

PRESBYTERIAN JUNIOR COLLEGE FOR MEN

ACCREDITED

BULLETIN


Handwritten signature
Announcements

1936-1937



MAXTON, NORTH CAROLINA

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MAXTON, NORTH CAROLINA

FORM OF BEQUEST

I give and bequeath to the Presbyterian Junior College for Men, Inc., located at Maxton, N. C., the following (here described real estate, etc., or insert \$.....or the following stocks and bonds).

FOREWORD

Education is not to make us seem to be greater to the world, but that the world may seem greater and richer to us.—Barbe.

The Presbyterian Junior College for Men is dedicated to the promotion of education that teaches how to make a living and how to live. We bear in mind the facts that we live with people more than we do on people, that we live in eternity more than we do on earth.

Special attention is called to the following features:

1. *The high scholarship of the faculty.*
2. *The liberal arrangement of courses whereby a student may take two years of practical terminal education, or the first two years of standard college work, or a combination of the two.*
3. *The provision for weak students in the extra coaching period a week, and in the supervised study hall requirements.*
4. *Physical training for all. All attempt is made to give a well balanced program suited to the adolescent youth and emerging man.*
5. *The opportunity afforded high school students to complete their junior and senior high school years under college grade facilities.*
6. *The moderate charge covering all college expenses.*

All standard requirements for Junior College work, according to the North Carolina Association of Schools and Colleges, are fully met. The Faculty, which is the most important factor, has the hearty approval of the accrediting agency and every member has demonstrated his ability as a successful instructor.

Presbyterian Junior College offers its services to the Church and State on its merits as a Christian educational institution. The highest and best interest of its patrons and students will be its chief concern at all times.

COLLEGE CALENDAR

1936

- September ~~13~~ Monday, 8:00 P. M.—Faculty Meeting.
September ~~14~~ Tuesday—Registration of Students.
September ~~15~~ Wednesday, 8:30 A. M.—First Day of
Class work.
September ~~25~~ Saturday, 8:00 P. M.—Reception to New
Students.
November ~~25~~ Thursday—Thanksgiving.
December ~~22~~ ~~Thursday~~ P. M.—Christmas Vacation
Begins. *wednesday*

1937

- January ~~4~~ Tuesday, 8:30 A. M.—College Re-opens.
January ~~20~~ Friday—Mid-year Examinations Begin.
January ~~29~~ Saturday—Mid-year Examinations Close.
January ~~30~~ Sunday—Second Semester Begins.
February 21, Sunday—Founders' Day.
May ~~20~~ Friday—Final Examinations Begin.
May June ~~28~~ Saturday—Final Examinations Close.
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COMMENCEMENT EXERCISES

- May* June ~~27~~ Friday, 8:15 P. M.—Glee Club Concert.
May June ~~28~~ Sunday, 11:00 A. M.—Baccalaureate Sermon.
May June ~~29~~ Sunday, 8:00 P. M.—Annual Sermon Before
Y. M. C. A.
May June ~~30~~ Monday, 11:00 A. M.—Annual Literary Address.
Award of Trophies and Medals. Graduating Exercises.

Announcements.

BOARD OF TRUSTEES

WHOSE TERMS EXPIRE FALL 1934

REV. W. M. FAIRLEY, D.D.	Racford
REV. JOHN H. GREY	Raleigh
MR. C. S. CLARK	Clarkton
HON. C. G. ROSE	Fayetteville
REV. L. P. BURNEY	Charlotte
MR. J. P. WIGGINS	Maxton

WHOSE TERMS EXPIRE FALL 1935

MR. W. H. BELK	Charlotte
REV. A. J. HOWELL	Wilmington
REV. H. N. McDIARMID	Shelby
MR. R. L. McLEOD	Maxton
MR. MURPHY McNAIR	Winston-Salem
REV. NORMAN JOHNSON	Rocky Mount

WHOSE TERMS EXPIRE FALL 1936

MR. E. H. EVANS	Laurinburg
REV. J. H. HENDERLITE, D.D.	Gastonia
REV. R. L. ALEXANDER	Lumberton
REV. JAMES M. APPLEBY	Maxton
REV. R. A. WHITE, D.D.	Mooreville
REV. A. P. DICKSON	Greensboro

OFFICERS

MR. E. H. EVANS	President
REV. W. M. FAIRLEY, D.D.	Vice-President
MR. J. P. WIGGINS	Secretary-Treasurer

EXECUTIVE COMMITTEE

MR. E. H. EVANS, ex-officio	Chairman
REV. JAMES M. APPLEBY	Secretary
REV. W. M. FAIRLEY, D. D.	
MR. R. L. McLEOD	
MR. J. P. WIGGINS, ex-officio	

OFFICERS

1937-1938

P. CARY ADAMS, B.A., B.D.

President

O. W. FERRENE, B.S.

Dean of Students

E. L. KEY, M.A.

Registrar

REV. JAMES APPLEBY

Secretary of Board

J. P. WIGGINS

Treasurer

DR. J. O. McCLELLAND

Physician

P. CARY ADAMS

Coach of Football

HENRY T. HOLLADAY

Coach, Basketball, Track and Tennis

O. W. FERRENE

Coach of Boxing

E. L. KEY

Coach of Baseball

FACULTY

1936-1938

P. CARY ADAMS, B.A., B.D., *President*
Professor of Bible (1934)

✓ DOZIER H. DRINKARD, B.S., M.A.,
Professor of Science (1929)

✓ EDWIN L. KEY, B.S., M.A., *Registrar*
Professor of Mathematics and Director of Glee Club (1929)

✓ V. A. SYDENSTRICKER, A.B., M.A.,
Professor of English (1931)

✓ GEORGE PATRICK HENDERSON, B.S.
Coach and Director of Physical Education (1931)

O. W. FERRENE, B.S., *Dean of Students*
Professor of Science and Coach (1932)

✓ MISS JOSIE LOUGHEAD, A.B., M.A.,
Professor of Commerce (1935)

HENRY THOMPSON HOLLADAY, B.A.
Professor of Modern Languages and Coach (1935)

ROGER M. MCGIRT, B.S., M.A.,
Professor of History (1935)

✓ MRS. V. A. SYDENSTRICKER, B.A., M.A.,
Librarian and Professor of H. S. Subjects

REV. JAMES GRAY, B.A., B.D.
Professor of Bible, Psychology and German (1935)

MRS. T. H. YEARWOOD
Matron and Dietitian

WHAT IS A JUNIOR COLLEGE?

1. A junior college is an educational institution of collegiate grade, offering under specified conditions, the last two years of standard high school work and the freshman and sophomore years of standard college work.

WHY THE NEED FOR SUCH AN INSTITUTION IN THE CHURCH?

1. Practical parents and theoretical psychologists have long agreed that boys and girls in the ages covered by these four years are in a most plastic and critical time in their lives.

It is obvious that boys can be handled more advantageously when separated from "kids" on one hand, and men on the other, as they pass through this stage.

This stage has its mental, physical, and spiritual problems. The boy at this period often needs guidance in his thinking and in his academic endeavors. He assuredly needs a physical program that is adopted to his changing body and not to that of the developed and mature man. His spiritual attitudes should be directed by trained Christian leaders and not left to the haphazard campus leadership found in so many institutions of higher learning.

2. A great many parents and a great many educators are recognizing the practicality of taking care of the boys who for various reasons will take only two years of college work.

This is done in the junior college by giving the student a chance to take courses in histories, economics, government, accounting, business law, office practice, stenography, typing, salesmanship, etc., which he would not be allowed to do until he began to specialize in his last two years in senior college or university, *if at all*.

He receives a diploma at the end of this course showing that he has completed a definite step in his education.

3. Some relief was necessary from the overhead in the larger schools which has mounted through the expensive equipment and highly paid heads of departments for the specialized work in the junior, senior and graduate years; for those who intend to finish their four year college courses.

The expense of this part of education has been borne equally by those using it and by those that find they are in the wrong school at the end of their sophomore year. The enormous loss in students is shown by the fact that less than 25 of each 100 that entered one of our best schools in 1929 graduated last June. This is only slightly less than the pre-depression figures.

This obvious saving can be accomplished without any loss in time by the average student as the reports of our own graduates show. Not one of the standard graduates, to date, has failed to receive his Bachelor's Degree from any college or university in two years on account of scholastic or disciplinary delinquency.

HOW IS THE PRESBYTERIAN JUNIOR COLLEGE AN ANSWER TO THIS GROWING DEMAND?

1. In its carefully supervised dormitory life, its personal attention to weak students, and in its supervised

study regulations, it is making a successful effort to bridge the gap between high school and university or senior college conditions.

2. It is passing on to the students an average saving of \$200 a year, for comparable education under conditions of refinement such as our patrons demand.

3. It offers for the student who will take only two years of college work a thoroughly practical combination of cultural and business courses, with diplomas, that will prepare him for his place in the world of business.

4. The physical education program, the Glee Club training and other extra curricula activities are directed by men with special training, fitting them to lead boys of junior college age.

LOCATION

Presbyterian Junior College is located in Maxton, North Carolina, forty miles from Pinehurst, on Seaboard Air Line (Wilmington and Charlotte) and the Atlantic Coast Line (Columbia and Fayetteville) railroads, and on Route 20, between Laurinburg and Lumberton, and on Route 71, twelve miles from Red Springs and Flora Macdonald College.

Maxton is a town known for its culture and deep religious life. Three denominations are represented by well organized and progressive churches, Presbyterian, Methodist and Baptist. The surrounding country is dotted with active country churches, a number of them employing full time pastors. Flora Macdonald College, an institution famous for its cultural and religious influence, is just twelve miles from the Presbyterian Junior College and connected by a hard-surfaced highway. Laurinburg, a thriving little city of four thousand inhabitants, the county seat of Scotland County, and a center of culture and refinement, is located about six miles from the College. The Presbyterian Junior College is thus happily located in the center of an environment of enterprise, culture and religious influence.

DORMITORY LIFE

The dormitory is carefully supervised by the Dean of Students, who supervises study hall and has charge of leave of absence and matters of conduct. A member of the faculty lives in the dormitory.

EQUIPMENT

GROUNDS

The campus of Presbyterian Junior College is spacious and beautiful. It comprises twenty-five acres, including the athletic field. The front faces on one of the residential streets of Maxton and consists of a smooth, level lawn dotted with a variety of plantings; the back is a wooded park of native dogwood, oak and long-leaf pines, the grounds gradually sloping to a brook of cool, clear water. Drainage conditions are well nigh perfect, thus providing for all year round outdoor athletics. The grounds are amply large for all forms of activities.

ATHLETIC FIELD

A new athletic field has just been completed on the south end of the campus. It contains football, baseball and track layouts. The soil is of a porous type and well drained, thus affording opportunity for year round outdoor sports. Fall practice for football begins immediately after the opening date of College, under the supervision of the Physical Director. A group of splendid tennis courts near the dormitory will furnish opportunity for outdoor exercises for those who do not play in the other games.

NEW GYMNASIUM

A beautiful stucco and frame gymnasium, with a standard demensions hardwood floor, and approved lighting facilities, was completed in January, 1934. This excellent building, with a seating capacity of four hundred, is ade-

quate for our physical education program as well as furnishing the surrounding communities an excellent court for basketball tournaments and a neutral standard court for important games.

BUILDINGS

ADMINISTRATION HALL—This is a handsome and commodious structure, finished in pressed brick with stone trimmings. It contains the Administrative Offices, a large Reception Room, Library, Reading Room and auditorium with a seating capacity of five hundred, two Laboratories, a Study Hall, eight Class rooms, a Chapel for morning exercises, a Book and Supply Room, Dining Room with capacity for one hundred and fifty, Kitchen, Store Room, besides a number of small rooms for offices, consultation rooms and special work. The furniture in these various departments is of superior quality and in accordance with standard requirements. The building is steam heated, lighted with electricity, and supplied with hot and cold water and has ample toilet facilities.

DORMITORY—This is a two-story brick structure with fifty bed rooms designed to accommodate two students to each room. A large parlor on the first floor with a big, open fire place furnishes an ideal lounging room and gives the building a touch of home life. New baths and toilets have just been completed adjoining the Dormitory. The building is steam heated and lighted with electricity. The rooms are equipped with single beds, bureaus, tables, chairs and a closet for each occupant.

PRESIDENT'S HOME—This is a substantial and comfortable two-story frame building located just off the

campus. It is used as a home for the President, the upstairs being arranged in two apartments for the faculty.

FACULTY HOME—A beautiful bungalow apartment has been given by Mr. T. B. Upchurch of Raeford, North Carolina. This adjoins the campus on the north and houses two faculty members.

LIBRARY

The Library contains 5,700 volumes of well selected books, and is under the supervision of a competent Librarian who will assist the students in making the best use of the Library. It is fully equipped with chairs, tables and shelves. In the reading room will be found a goodly number of leading dailies, and a variety of the best weekly and monthly magazines and journals.

KITCHEN AND DINING ROOM

The kitchen and dining room are located in the basement of the administration building. They are well lighted, comfortable rooms, fully equipped with modern facilities for preparing and serving attractive meals. An experienced and capable dietitian is in charge, supervising the preparation of the meals and directing the dining room service.

HEALTH

The physical welfare of the students will be given close attention at all times. An infirmary with private bath and other facilities for the best care of the sick is provided, and will be under the supervision of the Matron, who holds a Red Cross certificate for practical nursing and

home care. The College Physician will give close attention to all cases of sickness. If there is any symptom of serious illness, the parents will be notified at once.

RELIGIOUS LIFE

The Presbyterian Junior College holds as its prime aim the development of Christian manhood. In working toward this goal, the harmonious development of the physical, the mental and spiritual faculties will be emphasized in every department of the institution. The faculty has been selected with this purpose in mind and each member is pledged to a sympathetic co-operation in working out this program.

Among the phases of distinctive religious instruction may be mentioned the fact that the Bible is a text-book and its study is required of all students. Chapel service will be conducted by the faculty and all students will attend. Other lines of religious training in Y. M. C. A. work and similar organizations will give the students opportunity for voluntary religious activities and training.

The churches in town are Baptist, Methodist and Presbyterian. These are served by able and consecrated pastors. Each student is required to attend church each Sabbath. The student will select his own church and will then be required to attend its Sabbath morning service. If he elects, he may visit other churches for the evening service.

HISTORY

On September 28, 1927, the Trustees of the Elise High School presented an overture to the Presbytery of Fayetteville, asking for authority to set in motion an effort to establish a Junior College in connection with that institution. Subsequent events indicate that this was but the crystallization of a general feeling that there was a real need in this part of the Lord's vineyard for such an institution. The Presbytery gave its hearty approval of the idea contained in the overture in the following resolution: "That we recognize the need of a Junior College (for men) and recommend that such an institution be established as soon as possible." A committee of five was appointed to investigate the whole question as to cost, location and the possibility of securing the co-operation of other Presbyteries in the enterprise. A similar committee was appointed by Mecklenburg Presbytery.

These committees held a two-day joint conference studying the whole question and visiting the prospective locations for the proposed school. In their report they endorsed the plan to establish a Junior College for men, recommended that an offer from the owners of the Carolina College property at Maxton be accepted and the institution located there, and called for a joint meeting of their respective Presbyteries to hear and study the report.

The two Presbyteries met in joint session in the auditorium of the Carolina College, Maxton, November 29, 1927. After a careful consideration of the report of the

committee, the following resolution was adopted: "Resolved, That this joint conference of the Presbyteries of Fayetteville and Mecklenburg, recommend to the Synod of North Carolina the establishment of a Junior College for Men, and that Synod accept the generous offer of the Methodist Conference of North Carolina of the Carolina College property at Maxton for that purpose."

The Synod of North Carolina met in special session in the auditorium of the Carolina College on February 21, 1928, to consider these recommendations. After a full discussion of the whole question the following resolution was adopted: "That it is the sense of this body that the Synod of North Carolina should establish within its bounds a Junior College for Men." The offer of the Methodist Conference of North Carolina was accepted and the following resolution creating the Presbyterian Junior College for Men was adopted:

NOW THEREFORE, be it resolved:

First: That the said Synod of North Carolina, now in special session in Carolina College auditorium, Maxton, N. C., on this 21st day of February, 1928, in response to said call, and said call having been found in due form, and notice of same having been mailed more than fifteen days prior to this date, does hereby accept the offer of the Trustees of Carolina College to transfer their plant in the town of Maxton to such corporate body as may be hereinafter named and provided for, upon the payment of the sum of approximately \$35,000, said property to be used and operated as a Junior College for men, under the beneficial ownership and control of the Synod of North Carolina, Presbyterian Church in the United States, it being under-

stood that said plant consists of about 18½ acres of land upon which is located an administration building, dormitory, president's home and other smaller buildings, together with all equipment as scheduled in their inventory; that a Board of Trustees consisting of 18 members, one Trustee from each Presbytery and nine Trustees at large, shall be elected at this meeting; that said Trustees shall be divided into three classes, whose terms shall expire as follows: Six in the Fall of 1929; six in the Fall of 1930, and six in the Fall of 1931; and all vacancies in the Board of Trustees caused by expiration of terms, resignation or otherwise, shall be filled by the Synod; that said Trustees, when elected, are hereby authorized, empowered and directed to procure a charter under the laws of the State of North Carolina, for the "Presbyterian Junior College for Men," which shall be the name of the institution, and which shall be owned by the Synod of North Carolina, and controlled by it through the Board of Trustees; and said Trustees shall acquire a good and perfect title to the aforesaid property, without limitations or restrictions, taking title in the name of the Presbyterian Junior College for Men; that said Trustees are further authorized to provide for the payment of the amount necessary to be paid for said property, such funds to be obtained by them in such manner as they may deem expedient, whether by solicitation from individuals, or by negotiating loans upon the property itself as security, and to execute and deliver any and all notes, bonds, deeds of trust, or other legal instruments for such sums as may be necessary to complete the transfer of property hereinbefore authorized; that it is contemplated by the Synod, and power and authority are hereby granted to said Trustees to initiate and carry

forward plans to the end that a Junior College for Men shall eventually be opened, established and operated at Maxton, under the control of the Synod of North Carolina, which shall be for the glory of God and a blessing to mankind; that said Board of Trustees shall make a written report to the next stated meeting of the Synod.

CONTROL

PRESBYTERIAN JUNIOR COLLEGE FOR MEN, INCORPORATED, is the legal name of the institution. It is owned by the Synod of North Carolina, Presbyterian Church of the United States. The governing body is a Board of Eighteen Trustees elected by the Synod and distributed as follows: One from each of the nine Presbyteries and nine "at large."

18 weeks
 10 weeks
 30 Mon. for whole Sem.
 20 for $\frac{2}{3}$ semester
 EXPENSES

EXPENSES FOR EACH SEMESTER FOR BOARDING STUDENTS

(Eighteen Weeks, or Half of School Year)

Tuition	\$ 55.00
Board	81.00
Dormitory, including light, heat, water.....	25.00
Library Fee	5.00
Medical Fee, including infirmary service.....	4.00
Student Activity Fee	6.00

Total for the semester\$176.00

This will be due and payable:

On entrance at first semester.....	\$100.00
At middle of semester.....	76.00

Each student taking a Science will pay a Laboratory Fee at the beginning of the semester as follows:

For Chemistry	5.00
For Biology	5.00

EXPENSES FOR EACH SEMESTER FOR DAY STUDENTS

Tuition	\$55.00
Library Fee	5.00
Student Activity Fee	6.00

Total\$66.00

This will be due and payable as follows:

On entrance	\$36.00
At middle of semester	\$30.00

Candidates for the ministry approved by the proper church authority and sons of ministers will, upon request, be granted a fifty per cent discount on tuition.

A Diploma Fee of \$5.00 will be charged each graduate.

The total charges for the year will be twice the above amounts, or \$352.00 for boarding students and \$132.00 for day students. These amounts cover all EDUCATIONAL ADVANTAGES and *Living EXPENSES*, except laundry and books. The laundry will vary with each student, but will average around fifty cents per week. Books will also vary according to course taken by students, but should not amount to more than twenty dollars per year; usually twelve the first semester and six or eight the second.

PRODUCE

We are continuing our policy whereby students may, under proper conditions, pay a portion of their fees in standard country produce. Please write the business office for particulars, stating just what you would be in a position to furnish.

DAMAGE DEPOSIT

On entering the College each boarding student will be required to deposit a \$5.00 Damage Fee with the College Treasurer. Any damage done to the College property by a student will be charged to his deposit. He will be held strictly responsible for all damages done to the doors, windows, walls or furniture of the room he occupies, and

all such damages will be charged to his damage fee. However, if some other student did the damage and it can be shown which student it was, the damages will be charged to his deposit. In case no damage is done, the fee will be returned to the student at the close of the session, or earlier if he should withdraw from the college.

RULES GOVERNING THE PAYMENT OF ACCOUNTS

In keeping with practice of all well regulated colleges and in order to save the institution from the fatal consequences of allowing accounts to accumulate, the Trustees of the College have directed that the management observe the following simple rules regarding accounts:

First, That all accounts be payable on due date and are to be paid promptly.

Second, That under no circumstances will deferred payments be allowed unless the student or patron has previously made satisfactory arrangements with the management. Failure to comply with this rule will automatically bar the student from the college.

Third, That no student will be allowed to take his final examinations at end of the semester unless all his accounts for that semester have been satisfactorily adjusted.

Fourth, When concessions are granted in the matter of monthly or quarterly settlement the agreement must be kept to the letter.

WHY DOES A BOY OFTEN PREFER TO GO TO A JUNIOR COLLEGE?

A number of boys like to know that they will have a chance to make athletic teams, to be managers of teams,

to be editors of school publications, presidents of different clubs, take part in debating teams, and other positions of leadership in the first two years of their college life. They realize that these honors would not be possible in a large school until the senior year, and then only if they were most outstanding and belonged to the right "political party."

SCHOLARSHIPS

1. Twelve Trustee's Merit Scholarships—one to a school. To be given by the superintendent to worthy and needy students of ability and character.

2. Twelve Minister's Scholarships—one to a church. To be given by the minister to a worthy and needy student of ability and character.

3. All sons of ministers and missionaries of any Protestant affiliation. Value one-half tuition—\$60 or \$55—one-half each semester.

SELF-HELP

There are a number of jobs that pay a small portion of college expense that can be given to worthy students.

Students that smoke are not allowed as large amount in scholarships as those that do not.

The Administration reserves the right to take away any scholarship at any time during the year if the student fails to do the work assigned or proves unworthy of help. The student assumes the amount of the scholarship and shall pay in cash.

ADMISSION

Students may be admitted to freshman standing on the following basis:

1. A candidate must present satisfactory evidence of good moral character. The filing of an application for entrance shall be regarded as both evidence and pledge that the applicant accepts the rules and regulations of Presbyterian Junior College and agrees to abide by them.

2. Each candidate must apply on a regular blank furnished by the college and pay a regular fee of five dollars, returnable in case the application is not accepted.

3. The applicant must present evidence of graduation from a state accredited high school, or of passing the state high school college entrance examination for graduates of non-standard high schools.

4. Students of more than 21 years of age giving evidence of intelligence and aptitude will be registered as Special Students. In some cases they may make up high school deficiencies and be granted diplomas.

Candidates for the General College courses need only show evidence of graduation from an accredited high school.

For entrance into the Standard College Course, the units of high school work should conform to the following schedule:

A.B.

English	3
Mathematics	2½
Foreign Languages	2
History	1
Science	1
Electives	5½
<hr/>	
Total.....	15

B.S.

English	3
Mathematics	2
Foreign Languages	2
History	1
Science	1
Electives	6
<hr/>	
Total	15

ADMISSION TO ACADEMY

The applicant for entrance into this department must furnish evidence that he has completed sufficient units of high school work to entitle him to enter the tenth grade.

The academy is limited to twenty selected students. Academy students should, except in special cases, or in case of commercial diploma candidates, have completed their Latin requirements, or have had one year of German, French, or Spanish, and have had one year of science, one year of algebra, one year of history, and two years of English. These units, with electives, should total eight.

GUIDANCE

The college through the faculty gives to each student any possible assistance in the way of guidance, both religious and education. Each freshman upon entering will be assigned to a member of the faculty who will be his adviser in all matters relating to his college activities and personal problems.

The Dean will give official and expert advice to all students intending to enter professional schools at the completion of their junior college course.

The Dean of Students directly supervises the students in the study hour and in the various adjustments necessary to young men in the college dormitory.

COURSES OF STUDY

PRE-PROFESSIONAL

Presbyterian Junior College offers the first two years of standard A.B. and B.S. degree, preparing a student for entrance into the leading universities and colleges of the South. Our Standard College course with slight variations fits for the following professions:

MINISTRY

A student preparing for the ministry should take the language requirements of the senior college to which he intends to go and should largely follow the recommendations of the theological seminaries in the choice of his electives.

TEACHING

The State Department of North Carolina has asked us to stick to the four-year plan of teacher training, which means that we give the first two years but do not attempt to give certificates for the short course. Too many ill-prepared teachers are now finding it hard to get jobs for us to have to defend this conservative position in any way whatsoever.

ENGINEERING

Students with a Standard Junior College Diploma enter engineering schools in this State academically and culturally fitted to complete all except the most rigorously technical courses in two years. In some cases it is ad-

visible for some students to take one summer school between junior college and senior college in order to get engineering physics or other extremely specialized courses.

50

DENTAL

One year at Presbyterian Junior College for students who offer one year in the high school physics, prepares them for unconditional entrance into leading dental schools of the South. Some dental schools recommend two years, practically all of them accept one year students.

LAW

The standard B.S. Course with variations to suit the law school of the applicant's choice fits for the first two years of the pre-law course as given by the leading colleges and universities, who follow the recommendations of the American Bar Association. It is sometimes advisable where a student is contemplating short-cut methods for him to look carefully into the matter before taking this course.

MEDICINE

The pre-med. course should be validated at a senior college before an attempt is made to enter medical school. The leading medical schools in the country are refusing students with only two years of pre-med. training, except in cases where the student is mature and has experience fitting him for responsibility.

MISCELLANEOUS

It has been found that a thorough preparation given in the conservative junior college curriculum gives an adequate foundation for practically any vocation. However,

should it develop that such be not the case, the applicant will be advised to that effect and will be given any help possible in the choice of the specialized schools to which he should go.

BUSINESS AND SECRETARIAL

"If a father wishes to give his child a legacy better than houses, lands, gold, or silver, let him give him a practical business education."—Horace Mann.

The business and secretarial department adequately fits an ambitious student for an efficient place in the business world. Our courses in bookkeeping, typing, stenography, business law, economics, office practice, and business English, are thoroughly taught by latest methods. Our two-year business course gives a combination of breadth of knowledge and specific training which gives an excellent foundation for the boy who looks forward to a position and not just a "job."

ONE YEAR COMMERCIAL COURSES

Many ambitious students that have limited time or funds at their disposal find our one-year courses most attractive. In these courses, both commercial and secretarial, stress is laid on the purely business courses and a minimum of time devoted to the academic subjects.

In this manner courses, from an utilitarian standpoint equal to the two-year course, may be completed in nine months.

Please refer to description of courses for further detail.

REQUIREMENTS FOR GRADUATION*

I. FROM THE ACADEMY

An Academy (High School) Diploma is given to students who complete, with previous high school record, a minimum of fifteen high school units. Students are advised to confer with the Dean before deciding what subjects to take, in order that they may receive such training as may be necessary to qualify them for their future educational efforts. Those who plan to enter a college should take into consideration the entrance requirements of the college they propose to enter, while those who do not plan to enter college may, with the Dean's approval, select such objectives as they desire. However, in order to graduate, the course taken must satisfy the standard requirements of the North Carolina Department of Public Instruction. Bible will be a required subject of study in usual cases.

II. FROM THE COLLEGE

A Junior College Diploma with a A.A. or A.S. degree (Associate in Arts, or Associate in Science) is given to students who complete a minimum of sixty-eight semester hours of prescribed college work, subject to the system of credits and merits outlined below. A Junior College Diploma without the A.A. or A.S. degree is given to students who complete a minimum of sixty-eight hours of work,

* Note.—In the outlines of Requirements for Graduation and Courses of Instruction the following notations are used for clearness and brevity: A.1. for First Year Academy, (Tenth grade high school work). A.2. for Second Year Academy, (Eleventh grade high school work).

subject to the system of credits and merits outlined below. (A semester hour represents one recitation hour per week for a full semester, or half of college work.)

Requirements for Graduation in the General College Course
(Two-year Business Course)

FRESHMAN CLASS

Bible 1	6
English 1	6
Mathematics 1 or <i>Business Mathematics</i>	6
German A.1, or French A. or 1, or Spanish A.1, or History C.1, or <i>Business Law</i>	6
Physiology and Hygiene 1	3
Electives	8
<hr/>	
Total.....	35

SOPHOMORE CLASS

Bible 2	6
English 2 or <i>Business English</i>	6
History 1, or 2	6
German 1, or French 1 or 2, or <i>Economics C.2</i> , or Spanish 1, or Science, or <i>Accounting</i> 1, or Government.....	6 or 8
Electives	10
<i>(Typing and Stenography and other Business Courses may count as electives)</i>	
<hr/>	
Total	34 or 36

The candidates for the General College Course will confer with the Dean regarding their electives and other features of arranging their courses. Certain fundamental standards of education will be kept in mind at all times, and no student will be allowed to graduate from the College with a diploma whose course of study fails to meet

these standards. Students planning to take the General College Course are warned against any disposition to select what may be termed an "easy" course of study. However, any student in this course desiring a special course may submit his case to the faculty, and if approved, will be, upon completion of the work outlined, granted a diploma of graduation showing the work completed.

Requirements for Graduation in Associate Arts Degree

FRESHMAN CLASS

Bible 1	6
English 1	6
Mathematics 1	6
Latin 1, or German A	6
French 1 or A, or Spanish 1 or A	6
Physiology and Hygiene	3
Public Speaking, or Psychology 1	3
Total.....	36

SOPHOMORE CLASS

Bible 2	6
English 2	6
Latin 2, or German 1	6
French 2, or Spanish 2	6
History 1 or 2	6
Mathematics 2, or Biology 2	6 or 8
Total	36 or 38

Requirements for Graduation in Associate In Science Degree

FRESHMAN CLASS

Bible 1	6
English 1	6

Mathematics 1	6
French 1 or A, or German A, or Spanish 1 or A.....	6
Physiology and Hygiene	3
Chemistry	8
<hr/>	
Total.....	35

SOPHOMORE CLASS

Bible 2	6
English 2	6
German 1, or French 2, or Spanish 2	6
Mathematics 2, or Biology	6
History 1 or 2	6
Elective	6
<hr/>	
Total	36

(Typing and Stenography not credited on A.S. or A.A.)

Requirements for Graduation in Commercial Science

FRESHMAN CLASS

Bible 1	6
English 1	6
Business Mathematics	3
Shorthand	4
Typing	2
Accounting	6
Physiology and Hygiene	3
Electives	6
<hr/>	
Total.....	36

SOPHOMORE CLASS

Bible 2	6
Business English	6
Office Practice	3

Secretarial Science	4-6
Typing	2
Accounting	6
Electives	6
<hr/>	
Total.....	37

Requirements for Graduation in One-Year Commercial Course

Bible	3 ✓
Shorthand	4
Secretarial Science	6
Typing	4
Business English	6
Office Practice	3
Accounting	6
Business Law or Economics.....	3
<hr/>	
Total.....	35

Requirements for Graduation in One-Year Secretarial Course

Bible	3
Shorthand	4
Secretarial Science	6
Typing	4
Business English	6
Office Practice	3
<hr/>	
Total.....	26

REQUIREMENTS IN MERIT POINTS FOR GRADUATION

A system of merits and credits, as outlined below, obtains for all college diplomas given at Presbyterian Junior College.

The system of merits is based upon scholastic attainment as follows: For a mark of "A", nine merits per 3 hour

course are given; for a mark of "B", six merits per 3 hour course; for a mark of "C", three merits per 3 hour course; for a mark of "D", no merits are given. For grades below "D", no credits of any kind are allowed. Sixty-eight merit points are required for graduation.

For candidates for the prerequisite degrees leading to A.B. or B.S., known as Associate in Arts and Associate in Science respectively, to receive full diploma granting such degrees, he must have completed the standard courses prescribed above for such degree with full semester hours credit on all courses, and in addition average six merit points per semester hour for the entire course.

The candidates for full Junior College General College diploma must finish the full requirements for the general college courses, as prescribed above, with course hours credit on all courses, and in addition must average six merit points per course hour for the entire course.

SCHEDULES

1. All regular students are required to carry fifteen hours of college work per week, and may take as many as eighteen. No exceptions are allowed to these rules except where it can be clearly shown to the committee on standards that less than fifteen hours is to the advantage of the student. Except in exceptional cases, where previous record has warranted, no student will be allowed to enter later than two weeks after the first meeting of classes.

2. For the sophomore classifications, twenty-four semester hours of credit will be required. Sixty-six and two-thirds per cent of the recitations in each subject must be attended in any course upon which credit is allowed.

COURSES OF INSTRUCTION

I.—BIBLE

PROFESSORS ADAMS, GRAY

Believing that a fair knowledge of the Bible is an essential part of an education, without which no man can enjoy the fullest measure of usefulness and happiness, Presbyterian Junior College places Bible Study as one of its required courses of instruction. The Bible itself is the chief textbook.

The Academy

The course will be of a general nature and will attempt to give the student a rapid survey of the historical portions of the Bible, with special emphasis on the life of Christ and the development of the Christian Church, as outlined in the Book of Acts.

The course will be required of all students in this department and will be arranged each year in such a way as to best fit into the work of that year. A credit of one high school unit will be given to students who complete a full year of five recitations per week.

The College

161-2—OLD TESTAMENT HISTORY.

The course is a careful study of Old Testament history from Genesis through the reign of Solomon. The Bible text and an appropriate syllabus will be the textbooks. Parallel reading and notes will be required. From time to time this course will be supplemented by illustrated lectures.

Three recitations a week throughout the year. Credit, six semester hours. Required of all Freshmen.

231—OLD TESTAMENT HISTORY.

This course continues the work of the freshman year and will begin with the divided kingdom of Israel and go through to the period of the New Testament. The Bible will be the textbook, with appropriate syllabus, parallel reading, and illustrated lectures to supplement the basic work.

Three recitations a week for the first semester. Required of all sophomores. Credit three semester hours.

232—NEW TESTAMENT AND EARLY CHURCH HISTORY.

The Bible, with standard Harmony of the Gospels, will form the basic work of this course. The life of Christ, the life of Paul, and the development of the early church will be the high spots in this study. Parallel reports and illustrated lectures will supplement the course throughout the year.

Three recitations a week for the second semester. Required of all sophomores. Credit three semester hours.

II.—BUSINESS ADMINISTRATION

PROFESSOR LOUGHEAD

131—BUSINESS ARITHMETIC.

This course will furnish intensive drill in the fundamental operations of arithmetic and will include a study of the calculations of interest in all its phases.

Three hours a week during first semester. Credit three semester hours on Business Certificates only.

161-2—ACCOUNTING. I.

This course is devoted to the fundamental problems of single proprietorship, partnership, and corporation accounting, building along the lines and methods of modern accounting practice. A practical application of these principles is secured by requiring the students to complete a practice set in each major division of work. This course is required of both the one-year and the two-year commercial students.

261-2—ACCOUNTING. II.

Prerequisite: Accounting. I.

This course continues the study of accounting theory and supports it by practical problems. Main topics are: Construction and technique of the balance sheet; profit and loss statement; surplus and reserve account; statement of funds and their application; comparative balance sheets and consolidated balance sheets; sinking fund; statements of realization and liquidation.

Three hours a week for both semesters. Credit six semester hours.

Elective for all students who have satisfied all college or high school requirements. Three hours a week throughout the year. Credit six semester hours.

261-2—GENERAL ECONOMICS.

This course aims to introduce the student to the study of economics. More specifically, it gives a broad view of all the devices and arrangements whereby civilized

men make a living. Economic society is studied from the viewpoint of both structure and function. Every effort is made to encourage the student in independent thought with regard to the facts and problems of economic life.

Three hours a week for both semesters. Credit six hours. Elective.

232—PSYCHOLOGY OF BUSINESS.

A general survey of psychology as applied to the mind of the buyer. Business ethics, laboratory selling, and elemental office practice will be stressed as parts of the course.

Three times a week for second semester. Three hours credit on Business Certificates only.

161-2—BUSINESS LAW.

The elements of commercial law as applied to contracts, liability, partnership, etc. A partial study of torts is made in a thoroughly practical way. Case books, moot court, and local observation supplement the class work in this course.

Three hours a week for entire year. Required in General College Course. Six hours credit.

141-2—STENOGRAPHY.

This course included a mastery of principles learned through carefully planned drills in reading and writing words, sentences, brief forms, phrases, and short business letters.

Two hours for both semesters. Credit four semester hours.

161-2—SECRETARIAL SCIENCE.

Prerequisite: Shorthand.

The student advances to dictation and vocabulary building in preparation for office dictation. The concluding part of the study is devoted to office dictation and transcribing practice, just as actual office dictation is given and prepared for the mail.

Graduation attainment: A shorthand speed of 100 or more words per minute. Three hours for both semesters. Credit six semester hours.

121-2—TYPEWRITING.

This is an introduction to typewriting, the mastery of the keyboard and the development of considerable facility in copying from straight matter. In addition to learning to write accurately and rapidly the student is given drill in addressing, billing, carbon copies, letter forms, stencil writing, tabulating, manifolded, care of machines, etc.

Graduation attainment: A typewriting speed of 50 or more words per minute. One hour for both semesters. Credit two semester hours.

122—OFFICE PRACTICE.

It is the purpose of this course to acquaint the student with modern secretarial practice and utilization of standard business forms. The trade acceptance, purchase requisition, bills of lading, and many other forms are discussed, and profusely illustrated. Considerable practice in the

preparation of bank reconciliation, and payroll reports is provided. After a study of the proper technique for arrangement of names and titles, the various filing systems are introduced. The alphabetic, numeric, automatic, geographic, and subject systems are presented in order. A great deal of valuable explanatory material is furnished, accompanied by a number of practical laboratory exercises. Three semester hours.

261-2—BUSINESS ENGLISH.

A specialized course in business forms, letter writing, punctuation, spelling, and word choice as a terminal elective for business students and general college seniors.

Three hours a week both semesters. Six hours credit on Business Certificates only.

231-2—GOVERNMENT.

Organization and activities of local, state, and national governments, party politics; economic, social, and legal factors in the functioning of government. Three hours a week during first semester. Repeated during second semester. Credit three hours.

III.—ENGLISH

PROFESSOR SYDENSTRICKER

A.1.—THIRD YEAR HIGH SCHOOL.

The initial course in English Literature and Composition will comprise Literature and Life Series III, or equivalent, and Standard Composition and Rhetoric texts. Peri-

odical themes and parallel reading reports make this a well rounded course both as to form and content.

Five recitations a week throughout the year. Credit one unit.

⁵⁰
A.2.—FOURTH YEAR HIGH SCHOOL.

A continuation of A.1. with the addition of a rapid review of elementary grammar at the close of the term for students preparing directly for college or business school. There will be parallel reading and book reports.

Four recitations a week throughout the year. Credit one unit.

131—ENGLISH COMPOSITION.

The first semester is devoted to grammar ^{and} composition. ~~and the study of short prose types.~~ Parallel reading and frequent composition are regularly assigned.

Three recitations a week for first semester. Four recitations a week for students weak in grammar and composition. Credit three hours. Required of all B.A. and B.S. candidates.

132—AMERICAN LITERATURE.

The second semester is devoted to a chronological survey of American Literature. Parallel reading and content themes are required at regular intervals throughout the course.

Credit three semester hours. Required of all A.B. and B.S. candidates.

261-2—ENGLISH AND AMERICAN LITERATURE.

A survey of English and American literature according to periods and types including the nineteenth century novel will comprise the work of both semesters. The study of the historical development of the English novel from its beginning to the nineteenth century will occupy several weeks of the second semester. The technique of the novel will be studied through class discussion of ten or more Nineteenth century novels. Each student will be required to read five novels.

Three recitations a week for the entire year. Required of all A.B. and B.S. sophomores. Credit six semester hours.

132—PUBLIC SPEAKING.

A practical course in public speaking that comprises laboratory speaking and reports of speeches, as well as the psychology and organization of material for public expression.

Three semester hours of each during second semester. Credit three semester hours.

New Testament—Greek

PROFESSOR GRAY

161-2—NEW TESTAMENT GREEK FOR BEGINNERS.

This course is designed to meet the needs of the Ministerial students but will also serve as an easy introduction to the more difficult classical Greek.

IV.—FRENCH LANGUAGE

PROFESSOR HOLLADAY

1A1—ELEMENTARY FRENCH.

This course is designed to meet the needs of the student who enters the Freshman class with no high school units in French. It will include a careful study of grammar, composition and simple reading. It will carry no college credit.

Six recitations a week during first semester.

161-2—INTERMEDIATE FRENCH.

Intended for students offering two units of French from High School. This course includes reading of Standard French texts and careful reviews of grammar and composition.

Six recitations a week during second semester. Credit six semester hours.

A more advanced course. Standard French works are read and analyzed as part of class assignment.

261-2—ADVANCED FRENCH.

Three recitations a week throughout the year. Credit six semester hours.

V.—GERMAN

PROFESSOR GRAY

1A1—ELEMENTARY GERMAN.

Grammar, pronunciation, dictation, reading of easy prose selections. Six hours a week for first semester. Primarily for Freshmen.

(Under certain conditions, German may be substituted for Latin in the Arts Degree and for the second science in the Science Degree. Students wishing to major in language are required to take German.)

262-2—INTERMEDIATE GERMAN.

Intended for students offering two units of German from High School. This course includes reading of Standard German texts and careful reviews of grammar and composition.

Six hours a week during second semester. Credit six semester hours.

VI.—HISTORY

PROFESSOR MCGIRT

A.1.—MODERN HISTORY. THIRD YEAR HIGH SCHOOL.

Standard State requirement last year and changed in only a few schools this year. This course will be offered for A.2. (Fourth Year High School) on alternate years until the majority of the State schools change to recommended order.

Five recitations a week throughout the year. Credit one unit.

A.2.—AMERICAN HISTORY. FOURTH YEAR HIGH SCHOOL.

Standard requirement for history for State and for entrance into Southern Colleges.

Five recitations a week throughout the year. Credit one unit.

161-2—ECONOMIC HISTORY.

History of European and American commerce and industry. The development of European commerce and industry since the fall of the Roman Empire will comprise the work of the first semester. The work of the second semester will cover the entire field of American industrial and commercial history.

Three recitations a week throughout the year. Credit six semester hours. Elective for Freshmen in General College Course, and under certain conditions for B.S. students in Standard College Course.

261-2—MODERN EUROPEAN HISTORY.

A general course dealing with the fundamental factors in modern civilization in Europe. Emphasis will be placed upon the Protestant Revolt, colonial and dynastic rivalry, the old regime, and special emphasis will be placed upon the period from 1815 to the present time. Textbook, readings and reports.

Elective for Freshmen and Sophomores.

Credit six semester hours.

VII.—LATIN

PROFESSOR HOLLADAY

Upon sufficient demand the following courses will be offered: We reserve the right to offer Latin 1 and Greek 1 on alternate years.

1A1-2—CICERO'S ORATIONS, VIRGIL, GRAMMAR AND COMPOSITION.

This course is designed to meet the needs of students who do not have sufficient Latin for full college entrance. The satisfactory completion of the course admits the student to Latin 1.

Three recitations a week. Credit six hours. To secure credit towards a Standard College diploma, the student will have to complete courses 1 and 2.

161-2—INTERMEDIATE LATIN.

Cicero's *De Senectute*, selections from Livy and Ovid, and continued drill in grammar and composition.

Three recitations a week throughout the year. Credit six semester hours.

261-2—ADVANCED LATIN.

Book one in Horace's "Odes, Satires and Epistles" will be studied along with selections from Cicero and Virgil. A regular period will be devoted to composition as the occasion merits.

Three recitations a week throughout the year. Credit six semester hours.

VIII.—MATHEMATICS

PROFESSOR KEY

A.1.—THIRD YEAR HIGH SCHOOL.

Advanced Algebra five hours a week throughout the year. Credit one unit. Prerequisite: one unit of Algebra.

A.2.—FOURTH YEAR HIGH SCHOOL.

Plane Geometry five hours a week throughout the year.
Credit one unit.

131—COLLEGE ALGEBRA.

This course includes a review of the fundamentals of Algebra and an intensive study of quadratic equations, progressions, variation, logarithms, etc. Required of all A.B. and B.S. students. Credit three hours.

132—TRIGONOMETRY.

Trigonometric functions, fundamental identities, circular measure, and the solutions of right triangles, oblique triangles and spherical triangles will be studied. Required of all A.B. and B.S. students. Credit three hours.

261-2—ANALYTICAL GEOMETRY.

The point, the straight line, equation and locus; the circle, parabola, ellipse, hyperbola; tangents, normals, diameters, poles, and polars; algebraic and transcendental curves; parametric, polar and empirical equations will be studied in plane analytics. Points, lines, planes, surfaces, and curves will be covered in solid analytics.

Elective for all students. Credit six hours.

132—SOLID GEOMETRY.

Elective for all students, and offered only upon demand by a sufficient number of students. Credit three hours.

IX.—SCIENCE

PROFESSOR FERRENE

A.2.—FOURTH YEAR HIGH SCHOOL.

Chemistry. A course in Chemistry satisfying all college requirements. The ground work of chemical study is taken up and a minimum of thirty-six recorded experiments in permanent form required.

Four recitations a week including laboratory throughout the year. Credit one unit.

A.2.—FOURTH YEAR HIGH SCHOOL.

Biology. If enough students ask for it a standard course meeting the North Carolina State requirements. Notebook and laboratory requirements to exceed State minimum.

Four recitations a week including laboratory throughout the year. Credit one unit.

181-2—CHEMISTRY.

General Inorganic Chemistry. The principles of Inorganic Chemistry are studied and discussed in class and laboratory. The purpose of the course is to prepare the student for the more advanced study of Chemistry.

Two recitations and two laboratory periods of two hours each week throughout the year. Credit eight semester

hours. Elective for Freshmen in all courses. Chemistry or Biology required of all A.B. and B.S. students. Elective for all others.

281-2—GENERAL COLLEGE BIOLOGY.

This course is a class room and laboratory study of the fundamental questions and principles of biology. It includes the study of the cell, differentiation, division of labor, anatomy and physiology of the organs and system, reproduction and development of the individual, genetics, classification and environmental influences on animals.

Two recitations and four hours laboratory each week. Credit eight semester hours. Elective for sophomores.

131—PHYSIOLOGY AND HYGIENE.

(Repeated each semester if necessary.) A study of the structure, function and care of the human body with a consideration of the individual parts, their functions and relations to each other. The following are studied and emphasized in their relationship to everyday life: Physiology of the blood, circulation, digestion and assimilation, respiration, excretion, the endocrine system, and the nervous system.

Credit three semester hours.

132—PSYCHOLOGY.

An introductory course in psychology, stressing the mechanical function and familiarizing the student with psychological terminology. Three hours a week during first semester. Credit three semester hours.

X.—SPANISH

PROFESSOR HOLLADAY

161-2—ELEMENTARY SPANISH.

This course is designed to meet the needs of students who have not studied Spanish. It prepares for Spanish 1.

Three recitations a week. Credit six hours. Elective for all college students. However, in order to secure credit towards the Standard College diploma, Spanish 1 and 2 must be completed.

261-2—INTERMEDIATE SPANISH.

This course is open to students who have had two years of high school Spanish and those who complete 161-2 above.

Three recitations a week. Credit six hours. Elective for all students.

XI.—PHYSICAL EDUCATION

PROFESSOR HENDERSON

111-2.

All students will be required to take a minimum of 120 minutes of physical training each week, exclusive of setting-up exercises, unless members of varsity squad or excused by the college physician.

212—PHYSICAL EDUCATION.

In the last semester of their stay in school, certain selected students will be given a chance to lead the younger groups in group games, planning of tournaments, etc. This is especially good for those who plan to major in physical education.

GENERAL REQUIREMENTS

One of the largest benefits the student receives from his college training is the opportunity afforded him to learn self-control, self-direction and proper regard for the rights of others. All discipline at Presbyterian Junior College is maintained with this fundamental fact in view, and is intended to aid the student in realizing these traits of strong and helpful manhood.

1. Every student is expected to be present for the opening chapel service on Wednesday morning, September 11th, at 10:30 o'clock, and to attend all college chapel services, Sabbath morning service at church, and all assignments for class periods and laboratory duty to the close of the session.

The first meal served at the College will be lunch on Tuesday, September 14th.

2. Students are not allowed to take "trips" beyond the College Community without permission from the Dean, or his assistant. Except in cases of emergency or by special arrangement, all requests for leave of absence must have the approval of the parent or guardian before the request will be granted. Frequent "trips" materially hinder the student's educational progress and are therefore strongly discouraged by the College. It is hoped that parents will co-operate by encouraging the student to remain with his college duties.

3. A "study" period is observed each evening after supper, except on the Sabbath. During this period the

student is expected to remain in his own room and apply his time to the preparation of his class assignments. Delinquent and weak students will be placed in a supervised study group at two-week's intervals.

4. Students desiring to borrow books from the Library will report to the Librarian, who will make proper record. Books must be returned, or a new record made, within two weeks. Reference books will not be allowed out of the Library.

5. Grading for scholarship record will be upon a scale of 100. The grade will be determined by a combination of daily recitations, monthly tests and final examinations. The passing grade will be 70. Students conditioning on a subject will be allowed one re-examination on that subject. The student will be charged \$1.00 for each re-examination, which will be applied to the Library Fund. A second failure will mean that the subject will have to be taken over in class in order to get credit for it.

6. Within six weeks after the opening of the first semester a report on each student's progress will be sent to the parent or guardian. Further reports will be sent only in cases where they are requested. A term report will be sent at the end of each semester giving final grades for the semester.

The friendly co-operation of the parents in helping to keep each student's grades up to the highest possible point is earnestly sought. A kindly word of encouragement from home often works wonders with a student whose grades are too low.

7. No student shall be allowed to take part in any athletics or major student activity until he is passing nine

semester hours from the end of the previous stated report period. No student shall be allowed to take part in more than one athletic or major student activity until he is passing an additional three semester hours for each such additional activity.

8. Rooms will not be reserved for students until their registration fee of \$5.00 has been paid. Assignment of rooms will be made in the order in which the registrations are received. All rooms are designed to accommodate two students. No student is allowed to transfer from one room to another without permission from the Supervisor.

9. Proper and manly deportment in the dining hall will be required. The Matron will be in charge and all students will be subject to her directions during the meal hour. No dormitory student will be allowed to take meals regularly outside the college dining hall, except upon recommendations of the college physician.

10. Parents and friends desiring to call on students or faculty members will be welcomed to the College dining room for *one* meal, as guests of the College. But those desiring to make a visit covering a period of two or more meals will be charged the nominal fee of fifty cents for each additional meal, or one dollar per day. Arrangement and settlement for such meals should be made with the Matron.

11. For the convenience of the students, the College will operate a Book and Supply store. It will be operated on a strictly cash basis. No exceptions can be made to this rule except by special arrangement with the parent or guardian. Student accounts will not be run.

12. Students furnish their own bed clothes, toilet articles and table napkins. We recommend that the following articles be brought. Four single sheets, one pillow and case (medium size), blankets and covers sufficient for warmth, at least four bath towels, necessary toilet articles, and a cheap rug, a runner for his bureau, and inexpensive curtains for a single window. All washable articles should be carefully marked to avoid losing in laundry. Each student will make his own arrangement for laundry service. Clothes may be sent to a good steam laundry. The agent will call at the rooms for package, or there are a number of colored laundresses in the community who will send for and return the clothes.

13. The College gladly furnishes medical treatment and care for usual cases in the college infirmary, but will charge to parents any special prescriptions and consultant service at cost.

14. While a damage deposit is required, it is intended to cover incidental damage only. Malicious damage is dealt with separately. Damage deposit will be credited to account for all students in arrears.

15. The administration reserves the right to modify any or all requirements, without notice, in the interest of the school or its patrons.

ROLL OF STUDENTS

CLASS OF 1936

<i>O.C.</i>	Francis Biddell	<i>cut</i>	Pembroke, N. C.
	Edwin Black Carr, Jr.	<i>no</i>	Broadway, N. C.
	Dewey Edward Cavanaugh		Chinquapin, N. C.
	A. J. Dorsey		Laurinburg, N. C.
<i>O.C.</i>	Guy Edgerton	<i>cut</i>	Kenly, N. C.
	Bill Elliott		Laurel Hill, N. C.
	Frank Fisler	<i>no</i>	Ivanhoe, N. C.
<i>Comm</i>	Henry Belk Foard	<i>no</i>	Charlotte, N. C.
<i>O.C.</i>	Walter Grimsley	<i>no</i>	Council, N. C.
	Horace Guthrie		Swan Quarter, N. C.
	James Hodge		Kenly, N. C.
	Cannie Huff		Ocala, Va.
<i>O.C.</i>	Elo B. Jackson	<i>no</i>	Thomasville, Ala.
	Jules Ashford Kettler		Luverne, Ala.
	Wade Kinlaw, Jr.	<i>no</i>	Lumberton, N. C.
<i>Comm</i>	William Lennon	<i>cut</i>	Lumberton, N. C.
	Brooks Little	<i>no</i>	Fayetteville, N. C.
<i>B.S.</i>	D. T. McDonald	<i>cut</i>	Laurinburg, N. C.
	Donald Overton McInnis	<i>no</i>	West End, N. C.
	Joe Mitchell		Hamlet, N. C.
	Finla Murphy	<i>no</i>	Atkinson, N. C.
	Preston Nisbet	<i>no</i>	Wilmington, N. C.
	C. E. Olschner		Tarboro, N. C.
	David Parks	<i>no</i>	Roaring River, N. C.
<i>H</i>	Clayborne Pence		Tatum, S. C.
	Russell Roper	<i>no</i>	Wagram, N. C.
	Albert Rosser	<i>no</i>	Broadway, N. C.
	Herbert Russell	<i>no</i>	Sanford, N. C.
	Albert Sasseen		Laurinburg, N. C.
	Jamie Pressley Snipes	<i>no</i>	Wade, N. C.
<i>H.S.O.K.</i>	Ted W. Stixrud	<i>Certificate</i>	Luebo, Africa
	George Henry Turner	<i>no</i>	Clinton, N. C.

Cecil Edge - 1935

BC

Dan Walker	Burlington, N. C.
DeLeon Wells	Wallace, N. C.
Eugene Wells	Teachy, N. C.
L. B. Wells	Teachy, N. C.
Sprunt Wells	Wallace, N. C.
William Wells	Teachy, N. C.
E. Avery Williams	Swan Quarter, N. C.
Graham Williams	Maxton, N. C.
Calvin Mae Wicker	Gulf, N. C.

B.C. children
CLASS OF 1937

Erwin Adams	Johns, N. C.
John Anderson	Leland, N. C.
Tom Battley	Hamlet, N. C.
Tom Blue	Laurinburg, N. C.
Jack Carney	Pulaski, Va.
C. J. Carr	Teachy, N. C.
Walter Carriker	Charlotte, N. C.
James Carter	Pinehurst, N. C.
Lillington Clark	Mt. Airy, N. C.
Royden Council	White Oak, N. C.
Tom Covington	Laurinburg, N. C.
Donald Cromartie	Garland, N. C.
David Crowell	Whiteville, N. C.
Edwin Dalrymple	Jonesboro, N. C.
James Faircloth	Roseboro, N. C.
Willie Futreal	Chinquapin, N. C.
Tom Funderburk	Cheraw, S. C.
J. C. Gibson, Jr.	Gibson, N. C.
Lawrence Gibson	Laurel Hill, N. C.
Antonio Gonzales, Jr.	St. Domingo, Cuba
Malcolm Gillis	Laurinburg, N. C.
Fleetwood Hare	Norwood, N. C.
Russell Hellekson	Maxton, N. C.
Iredell Hilliard	Clinton, N. C.
Harvey Lee Huffman	Pollocksville, N. C.
David Lasater	Erwin, N. C.

Bill Lasater	Erwin, N. C.
Angus Lytch ✓	Laurinburg, N. C.
Tom McBryde ✓	Raeford, N. C.
Tom McCormick ✓	Laurinburg, N. C.
Bryan McDonald ✓	Red Springs, N. C.
William McKoy ✓	St. Pauls, N. C.
Frank McKenzie ✓	Charleston, S. C.
Max McKinnon ✓	Mt. Gilead, N. C.
Robert McNeely ✓	Mooreville, N. C.
Ralph Monger ✓	Sanford, N. C.
Eugene Monroe	Rowland, N. C.
Murray Hugh Moody ✓	Rowland, N. C.
Frank Moss ✓	Washington, N. C.
Ray Palmer ✓	Washington, D. C.
Raiford Pate ✓	Gibson, N. C.
Melzar Pearsall ✓	Wilmington, N. C.
Mack Reid ✓	Maxton, N. C.
George Singletary ✓	Clarkton, N. C.
Roger Soles ✓	Whiteville, N. C.
John Stansel ✓	Maxton, N. C.
Joe Thomasson ✓	Parkton, N. C.
Robert Tyson ✓	Thomasville, Ala.
Lloyd Veach ✓	Willard, N. C.
Henry V. Ward ✓	Teachy, N. C.
Archib Watson ✓	Red Springs, N. C.
Saw Wells ✓	Teachy, N. C.
Kenneth Welsh ✓	Wilmington, N. C.
Wilbur Williamson ✓	Parkton, N. C.
Conduff Childress ✓	Willis, Va.
Maxwell Cheek ✓	Kinston, N. C.
Edward K. Cochran ✓	Star, N. C.
Tom Harris ✓	Laurinburg, N. C.
Samuel Long ✓	Washington, N. C.
Nathan McCormick ✓	Laurinburg, N. C.
Tom McCormick ✓	Laurinburg, N. C.
John Poole ✓	Hamlet, N. C.

Guy cut
 Adcox cut
 H. T. McDonald cut
 Lodge cut





Application for Admission to
PRESBYTERIAN JUNIOR COLLEGE FOR MEN
Maxton, North Carolina

I hereby make application for admission of my son or ward to the Presbyterian Junior College for Men for the school year beginning September 9, 1936, subject to the provisions and regulations published in your Bulletin of June, 1936.

I am enclosing \$5.00 matriculation fee, upon receipt of which I understand room reservation will be made, and my son properly classified. (This deposit will be held as a damage deposit for boarding students, and will be credited to account of day students.)

I request that blank form for my son's High School record be sent to
(Name and address of principal of high school)

Full name of son or ward.....

Date of birth.....

Church affiliation or preference.....

Is he High School graduate?.....

If still in High School, what grade has he completed?.....

Condition of his health.....

Has he been vaccinated for smallpox?..... For Typhoid?.....

Does he make satisfactory progress in his school work?.....

Signed.....
(Father, Mother or Guardian)

Date

Address

Please fill this out for our guidance:

Do you wish your son to take part in athletics?.....

Name any branch of which you disapprove.....

Does he smoke?..... (No self help or Scholarship students are allowed to smoke.)

Do you want us to extend him credit in the bookstore and supply room?.....

Will you pay such account at the next payment date?.....

Remarks:

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