

# PRESBYTERIAN JUNIOR COLLEGE BULLETIN



**CATALOG NUMBER**  
*With Announcements for*  
**Sessions 1941 - 1942**



**Vol. 3, Number 7**

**February, 1941**

**MAKTON, NORTH CAROLINA**



# Presbyterian Junior College for Men

ACCREDITED

BY NORTH CAROLINA STATE DEPARTMENT OF  
PUBLIC INSTRUCTION  
FOR UNIVERSITY OF NORTH CAROLINA

MEMBER OF

AMERICAN ASSOCIATION OF JUNIOR COLLEGES  
NORTH CAROLINA COLLEGE CONFERENCE  
NATIONAL CONFERENCE OF CHURCH  
RELATED COLLEGES

PRESBYTERIAN EDUCATIONAL ASSOCIATION  
OF THE SOUTH

SOUTHERN ASSOCIATION OF JUNIOR COLLEGES

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## **PRESBYTERIAN JUNIOR COLLEGE BULLETIN**

Vol. 3. No. 7.

Maxton, N. C.

Feb. 1941.

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## FORM OF BEQUEST

I give and bequeath to the Presbyterian Junior College for Men, Inc., located at Maxton, N. C., the following (here described real estate, etc., or \$ . . . . . , or the following stocks and bonds).

You are invited to correspond with the President concerning opportunities for investing in Christian education. Memorials of small sums may be established in the endowment funds or in larger amounts by the erection of buildings or by providing facilities for student self-help. There is a need for many friends of Christian education who will indicate their purpose to contribute annually to this educational ministry to youth and thus help establish a living endowment.

“More real moral power issues from some small colleges whose atmosphere is pervaded with the spirit of Christianity and where Christ is held up as the one to emulate, than from a great university where mere knowledge is the object sought and where both the restraints and the moulding influence of the Christ spirit are absent.”—St. Louis Globe-Democrat.

## **BUILDING CHRISTIAN MANHOOD**

is the task of Presbyterian Junior College. It strives to do more than give a good academic training. It seeks to develop well-rounded Christian character.

## **SUPERVISION OF STUDENT ACTIVITIES**

is provided by the Dean and carefully selected student Monitors who reside in the dormitory, thereby assuring to the students gentlemanly conduct and wholesome influences at all times.

## **ATHLETIC TEAMS**

trained under the supervision of the Coaches participate in baseball, basketball, football, tennis and track contests. Golf is available. Every student takes part in the physical training program.

## **AMPLE SOCIAL AND RELIGIOUS ACTIVITIES**

are provided under the supervision of the Director of Student Social and Religious Activities. Our students come from homes of highest character.

## **A STUDY PERIOD**

of two hours is observed by the student in his own room.

## **INDIVIDUAL ATTENTION**

to the need of each student is facilitated by small classes. This makes possible our

## **HIGH SCHOLASTIC STANDARDS**

which have been responsible for the

## **SUCCESS OF OUR GRADUATES**

at leading college and universities and in the business world.

We seek to keep

## **STUDENT CHARGES LOW AND STANDARDS HIGH.**

Courses offered are listed on pages 32 through 63.

## COLLEGE CALENDAR, 1941-42

### 1941

- September 8, Monday, 2:00 P.M.—Reexaminations and Aptitude Tests for New Students.
- September 8, Monday, 2:00 P. M.—Registration of New Students.
- September 8, Monday, 8:00 P. M.—Faculty Meeting.
- September 9, Tuesday, 8:15 A. M.—Classes Begin.
- September 9, Tuesday, 8:15 A. M.—Registration of Students
- September 9, Tuesday, 10:15 A. M.—Orientation Program Begins.
- September 9, Tuesday, 7:00 P. M. — Faculty Fellowship Dinner.
- September 10, Wednesday, 10:15 A. M.—Formal Opening of College.
- September 11, Thursday, 8:00 P. M.—Social Hour for All Students at First Presbyterian Church.
- September 20, Saturday, 8:00 P. M.—Reception to New Students.
- October 17, Friday, 8:00 P. M.—Executive Committee.
- November 15, Saturday—Homecoming. Alumni Luncheon at 1:00 P. M.
- November 17, Monday, 11:00 A. M.—Meeting of Trustees.
- November 27. Thursday—Thanksgiving.
- December 19, Friday, 1:00 P. M.—Christmas Vacation.

### 1942

- January 2, Friday, 8:15 A. M.—College Reopens.
- January 14, Wednesday—Mid-year Examinations Begin.
- January 22, Thursday—Mid-year Examinations Close.
- January 23, Friday—Second Semester Begins, Registration Ends for Second Semester.
- January 27, Tuesday—Reexaminations.
- February 13, Friday, 8:00 P. M.—Executive Committee.
- February 16-22—Religious Emphasis Week.

February 21, Saturday—Founder's Day.  
 March 14, Saturday, 1:00 P. M.—Springs Holidays Begin.  
 March 19, Thursday, 8:15 A. M.—Spring Holidays End.  
 May 16, Saturday—Final Examinations Begin.  
 May 18, Monday, 11:00 A. M.—Meeting of Trustees.  
 May 25, Monday—Final Examinations Close.

### Commencement Exercises

May 24, Sunday, 11:00 A. M.—Commencement Sermon.  
 May 26, Tuesday, 11:00 A. M.—Graduating Exercises.

Write for Summer School Announcement.

## BOARD OF TRUSTEES

WHOSE TERMS EXPIRE FALL 1941

MR. W. H. BELK	Charlotte
	Synod at Large
REV. JAMES A. JONES	Charlotte
	Synod at Large
DR. P. H. GWYNN, JR.	Davidson
	Synod at Large
REV. S. H. FULTON	Laurinburg
	Synod at Large
DR. J. R. CUNNINGHAM	Winston-Salem
	Winston-Salem Presbytery
MR. R. L. McLEOD	Maxton
	Synod at Large
REV. CHESTER ALEXANDER	Tarboro
	Albemarle Presbytery

WHOSE TERMS EXPIRE FALL 1942

MR. EDWIN PATE	Laurel Hill
	Synod at Large
DR. J. H. HENDERLITE	Gastonia
	Kings Mountain Presbytery

## 6 PRESBYTERIAN JUNIOR COLLEGE FOR MEN

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REV. R. L. ALEXANDER	Lumberton
	Synod at Large
MR. F. E. COXE	Maxton
	Fayetteville Presbytery
DR. R. A. WHITE	Mooresville
	Concord Presbytery
REV. O. C. WILLIAMSON	High Point
	Orange Presbytery

### WHOSE TERMS EXPIRE FALL 1943

DR. W. M. FAIRLEY	Raeford
	Synod at Large
DR. JOHN H. GREY	Raleigh
	Granville Presbytery
DR. J. F. EVANS	Wilmington
	Wilmington Presbytery
HONORABLE C. G. ROSE	Fayetteville
	Synod at Large
DR. J. A. REDHEAD	Charlotte
	Mecklenburg Presbytery
MR. J. P. WIGGINS	Lumberton
	Synod at Large

### EXECUTIVE COMMITTEE

MR. FRANCIS E. COXE	Chairman
REV. R. L. ALEXANDER	Secretary
DR. WATSON FAIRLEY	MR. EDWIN PATE
REV. S. H. FULTON	

“Education is necessary for the preservation of those conditions of freedom, political and social, which are indispensable to free individual development.”—Woodrow Wilson.







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# OFFICERS

## 1941-1942

LOUIS C. LAMOTTE, A.B., B.D., M.A., Th.M., D.D.  
*President*

OTTO W. FERRENE, B.S., M.A.  
*Dean of Instruction and Registrar*

JOHN O. MANN, JR., A.B.  
*Business Manager and Purchasing Agent*

H. S. BROWN, B.S.  
*Dean of Students*

MISS EVERETT WOODS MACGOWAN, A.B., M.A.  
*Librarian*

H. S. BROWN, B.S.  
*Director of Athletics*

RUSSELL HELLECKSON  
*Director of Social and Religious Activities*

J. O. McCLELLAND, M.D.  
*Physician*

MISS FERN ANDREWS  
*Secretary to Business Manager*

F. H. PONISH  
*Director of Orchestra*

MRS. ELLEN BRANDT SWITZER  
*Matron and Dietitian*

MISS EVERETT WOODS MACGOWAN, A.B., M.A.  
*Secretary to President*

ROGER M. MCGIRT  
*President of Alumni Association*

MISS FERN ANDREWS  
*Secretary and Treasurer of Alumni Association*

# FACULTY

1941-1942

REV. LOUIS C. LAMOTTE, A.B., M.A., B.D., Th.M., D.D.  
(Presbyterian College of South Carolina, Southern College of Y. M. C. A.,  
Columbia Theological Seminary, University of South Carolina, Princeton  
Theological Seminary)  
Department of Bible (1938-a)

OTTO WALTER FERRENE, B.S., M.A.  
(Presbyterian College of South Carolina, Furman University,  
University of Alabama)  
Department of Science (1932-a)

ROCKWELL SMITH BOYLE, A.B., M.A.  
(Hampden-Sydney College, Washington and Lee University)  
Department of English (1936-b)

JOHN O. MANN, JR., A.B.  
(Davidson College, University of North Carolina, LaSalle University)  
Department of Commerce (1936-c)

REV. ROBERT B. SMITH, B.D., Th.M.  
(University of Virginia, Louisville Theological Seminary)  
Department of Modern Languages (1937-c)

HOWARD STEVEN BROWN, B.S.  
(Davidson College, University of North Carolina)  
Departments of Social Science and Physical Education (1938-c)

JOHN M. FORMWALT, A.B., M.A.  
(Carson-Newman College, Duke University)  
Department of Physics (1939-c) (On leave of absence)

RUSSELL HELLECKSON, B.S.  
(Presbyterian Junior College, Davidson College)  
Department of History (1940-d)

ROBERT MACK ROBINSON, JR., A.B.  
(Erskine College)  
Department of Mathematics (1940-d)

MISS FERN ANDREWS

(Presbyterian Junior College, Woman's College of the University of North Carolina, Appalachian State Teacher's College)

Instructor in Commerce (1937-e)

F. H. PONISH

(Montana State School of Mines, Violin in Vienna, Austria, Orchestral and Band Instruments Under Private Teachers in U. S. A. Instructor in Rusk College, Rusk, Texas)

Department of Music (1938-e)

MISS EVERETT WOODS MACGOWAN, A.B., M.A.

(Goucher College, University of Latvia, The Sorbonne, William and Mary, Columbia University)

Librarian (1940-e)

JAMES WALTER HOLLIS, JR., C.E.

(North Carolina State College)

Instructor in Mechanical Drawing (1940-e)

HORACE M. BARNES, B.S.

(Oak Ridge Military Institute, University of North Carolina, Pitcairn School of Aviation, Commercial Certificate of Competency, Manager Seaboard Air Transport, Inc.)

Flight Instructor in Aviation (1939-e)

PAUL W. CRANK, JR.

(University of Florida, Aviation Ground School, Ocala, Florida, Operator of Seaboard Transport, Inc.)

Flight Instructor in Aviation (1939-e)

ARNOLD RICHARD GRAHAM

(Baltimore High School, Danville Municipal Airport Certificate of Commercial Competency, Instructor's Rating by U. S. C. A. A.)

Flight Instructor in Aviation (1940-e)

## FACULTY COMMITTEES

(The President is Ex-officio Member of all Committees)

1. ADMISSION AND GRADUATION REQUIREMENTS: Mr. O. W. Ferrene, Chairman; Mr. R. S. Boyle, Mr. R. M. Robinson.
2. ATHLETICS: Mr. H. Steve Brown, Chairman, Mr. Russell Helleckson, Mr. O. W. Ferrene.
3. DEBATES AND ORATORICAL: Mr. R. S. Boyle, Chairman; Mr. R. M. Robinson, Rev. R. B. Smith.
4. DISCIPLINE: Mr. H. Steve Brown, Chairman; Mr. O. W. Ferrene, Mr. John O. Mann, Jr.
5. DRAMATICS AND MUSIC: Mr. F. H. Ponish, Chairman; Mrs. Ellen B. Switzer, Mr. R. S. Boyle, Miss Everett Macgowan.
6. LECTURES: Rev. Robert B. Smith, Chairman; Mr. F. H. Ponish, Mr. Russell Helleckson.
7. LIBRARY: Mr. R. S. Boyle, Chairman; Rev. Robert B. Smith, Mr. John O. Mann, Miss Everett Macgowan.
8. PUBLICITY: Mr. R. S. Boyle, Chairman; Mr. Russell Helleckson, Miss Fern Andrews, Mr. John O. Mann, Jr.
9. RELIGIOUS ACTIVITIES: Mr. Russell Helleckson, Chairman; Rev. R. B. Smith, Mr. H. Steve Brown.
10. SCHOLARSHIPS AND LOANS: Mr. John O. Mann, Jr., Chairman; Mr. O. W. Ferrene.
11. STUDENT PUBLICATIONS: Mr. R. S. Boyle, Chairman; Rev. R. B. Smith, Mr. R. M. Robinson, Mr. Russell Helleckson.
12. STUDENT ACTIVITIES: Mr. Russell Helleckson, Chairman; Mr. O. W. Ferrene; Mrs. E. B. Switzer. Wives of faculty members are asked to act as an advisory committee for college social activities.

13. VOCATIONAL GUIDANCE: Mr. John O. Mann, Jr., Chairman; Rev. R. B. Smith, Mr. O. W. Ferrene, J. W. Hollis.
14. PREPARATORY DEPARTMENT: Mr. R. M. Robinson, Chairman; Mr. Russell Helleckson, O. W. Ferrene.
15. AVIATION: R. S. Boyle, Chairman; Rev. R. B. Smith, H. S. Brown.
16. DIRECTORS OF STUDENT STORE: The President, the Business Manager; Faculty Representative, H. S. Brown; Two Student Body Representatives.

## **HISTORY**

The Presbyterian Church has a long tradition of emphasis upon education. Presbyterian Junior College for Men is located in territory which began to be settled by Scotch Highlanders even before 1729 when the province was divided into North and South Carolina. Ten of the pioneer academies in North Carolina were founded by Presbyterian ministers, and six of the seven members of the first class at Chapel Hill (University of North Carolina) followed their Presbyterian minister-schoolmaster from his classical academy when he became first professor at Chapel Hill. In 1837 Presbyterians founded Davidson College, which has exerted a large and beneficent influence in the life of Church and State. Presbyterian Junior College is a logical development in this traditional service to mankind through Christian education. It is heir of the rich heritage which reaches back into the Middle Ages when the Church was the mother of learning and when the foundations of Western culture were laid by the establishment of the European universities under the auspices of the Church. Seeking to be broad and tolerant as Christian love, Presbyterian Junior College is at the same time loyally true to historic Christianity and bases its teach-

ings upon the truths revealed in Scripture. It believes the finest mental development must be accompanied by moral and spiritual growth, and so seeks to guide young men in the way of Christ, the Light of the World.

The junior college movement is comparatively recent. In 1900 there were only two junior colleges in the United States. So favorably have the educational values of junior colleges been received by educators and patrons that in 1940 there were over five hundred and seventy-five junior colleges in operation.

On September 28, 1927, the Trustees of Elise High School presented an overture to Fayetteville Presbytery seeking authority to establish a junior college in connection with that institution. Elise Academy had been begun by Fayetteville Presbytery when, in 1904, Rev. Robert S. Arrowood, a home missionary of the Presbytery, opened a small school at Hemp, N. C. Mr. John B. Lenning, capitalist and railroad builder, gave land for the school, and the new enterprise was called Elise in honor of his daughter. It was provided that "The Bible shall be used as a textbook throughout the school in such measure and proportion as the board may determine so as to make the school distinctively a Christian school." The purpose of the school was unselfish Christian service to young people. Before its consolidation with Presbyterian Junior College in 1940, it came to be widely known as an outstanding preparatory school, attracting students from a wide territory. It is noteworthy that many of its graduates became ministers.

The request of Elise Academy, in 1927, that a junior college be established, was but a crystallization of a general



feeling that there was a real need in this part of the Lord's vineyard for such an institution. Fayetteville Presbytery resolved, "That we recognize the need of a junior college (for men) and recommend that such an institution be established as soon as possible." A committee of five members was appointed to investigate the question. A similar committee was appointed by Mecklenburg Presbytery. These committees made a thorough study of the matter and in their report to a joint session of the two Presbyteries held in the auditorium of Carolina College at Maxton, North Carolina, on November 29, 1927 endorsed the plan to establish a junior college and recommended that the offer of the owners of the Carolina College property at Maxton be accepted and the institution located there. The two Presbyteries recommended this report of their committees to the Synod of North Carolina.

Carolina College had been built by the Methodist Church, and opened as a college for women in 1911. At the time of the Duke legacy there was a sentiment favoring concentration upon Duke University, and the Methodist Conference had voted to close Carolina College.

The Synod of North Carolina met in special session in the auditorium of Carolina College on February 21, 1928 to consider the Presbyteries' recommendations. After a full discussion of the whole question the Synod resolved to establish a junior college at Maxton and to accept the generous offer of the Methodist Conference of North Carolina to sell the Carolina College property. A Board of Trustees consisting of eighteen members was elected, one trustee from each Presbytery and nine trustees at large. The Board was authorized to procure a charter under the laws of the State of North Carolina for the Presbyterian Junior College for Men, the name chosen for the new institution. It is owned and controlled by the Synod of North Carolina through its elected Board of Trustees. The Board of Trustees was further au-

thorized to acquire a title to the Carolina College property and to establish and set in operation a junior college at Maxton.

A charter was obtained by the Trustees from the State of North Carolina. Gifts amounting to \$20,000.00 were secured and the Carolina College properties consisting of eighteen and one-half acres of land on which were situated the administration building, dormitory and president's home were acquired. The \$15,600 balance of the purchase price was borrowed. This plant, representing an investment of some \$200,000.00, was practically new and furnishes excellent facilities for the college. Mr. J. P. Wiggins was generous of his time and effort in behalf of the College in this organization period.

Rev. R. A. McLeod, the superintendent of Elise Academy, was elected to the presidency and a teaching staff assembled and the college opened September 11, 1929 with an enrollment of eighty-four. The depression came on only a few months later. However through the grace of God and the self-sacrificing efforts of the faculty and trustees, the college managed to come through the depression with a growing recognition of the quality of its educational standards and methods.

The death of Mr. McLeod on January 5, 1932 was a serious blow to the young institution.

Mr. R. G. Matheson, Jr., served as president from 1932 to 1934. During his term of office the enrollment of the college department had a considerable increase, the budget was balanced, with the help of a self-sacrificing faculty, and the present gymnasium built with materials furnished by students on accounts and labor provided by the CWA.

Rev. P. Cary Adams served as President from 1934 to 1938. Improvements continued to be made and the student body to grow. An attractive cottage near the campus was the

gift of Mr. T. B. Upchurch of Raeford, N. C. A tract of five and one-half acres was given by Mr. D. A. Patterson and has been made into an athletic field.

After the financial depression, by the fall of 1937 it was found that the unpaid balance of the original purchase price had mounted, with accumulated interest, to \$28,000.00 and that operating debts had been incurred. The Board of Trustees made Professor J. O. Mann, Jr. Business Manager for the College. By balancing the budget and by rigid economy, in 1938 the entire operating deficit of \$20,000.00 was retired with the help of generous gifts by friends of the college.

Upon the resignation of President Adams in 1938, Rev. Louis C. LaMotte was elected to the presidency. There is an increasing emphasis by the faculty on the religious and social life of the students. Individual personal guidance of each student is emphasized. The aim is the developing of well-rounded Christian manhood.

In February, 1939, Mr. W. H. Belk and Mr. R. L. McLeod offered to contribute over \$20,000.00 in payment upon the purchase price debt when the balance of the debt should be discharged. The Church responded and the debt which stood at \$33,169.43 on the books of the college in February was all paid and the mortgages were burned at commencement. Renovation and improvements of the physical plant have continued. A Physics Laboratory and Mechanical Drawing Room have been added. At the opening of college in the fall of 1939 the gift of the Anstress McLean Memorial Campus was announced. Mr. and Mrs. Adolphus Alexander McLeod and their daughter, Miss Mary Stewart McLeod, deeded the college thirty-two and one-half acres adjoining the rear campus to be known as the Anstress McLean Memorial Campus in memory of their Mother and Grandmother, who was born on the tract as Miss Anstress McLean. Provision was made for the Anstress McLean Memorial Loan Fund which is

mentioned elsewhere in the catalogue. The Civil Aeronautics Authority of the United States Government selected Presbyterian Junior College for the establishment of a Civilian Pilot Training Unit in 1939.

The first summer school was held in 1940. A new hangar has been prepared to house the training planes. A small golf course has been constructed on the rear campus. There have been several gifts of books to the library, the largest being the deposit of the library of Dr. Watson M. Fairley. The college endowment committee has purchased the residence occupied by the president of the college. The endowment fund is slowly growing.

In the spring of 1940 the trustees of Elise Academy decided to sell the building at Hemp to the county for a public school. A movement was started among the alumni of Elise to consolidate Elise Academy with the preparatory department of Presbyterian Junior College. The Elise Trustees took action, a part of which is as follows:

“The Board of Trustees of Elise Academy recommends to Fayetteville Presbytery that Elise Academy be consolidated with the Presbyterian Junior College, and that all records, small properties, and whatsoever may be transferable, be transferred to Presbyterian Junior College for Men, Inc., Maxton, N. C., together with the good will of the Board of Trustees of Elise Academy.”

A permanent exhibit of pictures, plaques, and other mementos of Elise has been arranged at Presbyterian Junior College. One-third of the funds from the sale of the Elise property has been assigned to Presbyterian Junior College and will be known as the Elise Memorial Endowment Fund. The preparatory department, consisting of the 10th, 11th, and 12th grades, has as an alternate title Elise Senior High School, thus keeping in perpetuity the memory of the great service rendered by Elise Academy. Alumni of Elise are automatically alumni of the consolidated school. By this

consolidation in 1940, the school which began in 1904 has come to be reunited with the junior college which it was instrumental in establishing in 1928. The preparatory department is given increased prestige and emphasis by this consolidation.

### **OPPORTUNITIES FOR INVESTMENT IN CHRISTIAN EDUCATION**

With all debt retired the College looks to the Church for help in entering into an enlarging service. Financial objectives are:

1. Funds for the endowment required by the standards set up by the Southern Association of Schools and Colleges.
2. Funds for further renovation and improvements to the plant.
3. Funds for a new dormitory to house the increasing enrollment.
4. Funds for establishing scholarships for needy students.

## LOCATION AND EQUIPMENT

Presbyterian Junior College is located in Maxton, North Carolina. Maxton is only about sixty miles due south of the geographical center of North Carolina. Within a radius of forty miles of Maxton are Pinehurst and Southern Pines, Fort Bragg, Aberdeen, Fayetteville, Hamlet, Rockingham, Raeford, Lumberton, Rowland, Fairmont, Chadbourn and St. Pauls; and over the fifteen mile distant South Carolina line in the same radius, Cheraw, Bennettsville, Society Hill, Dillon and Marion. It is on the S. A. L. Railroad between Wilmington and Charlotte and on the A. C. L. Railroad between Fayetteville and Columbia, S. C. United States Highway 74 passes through Maxton and connects seven miles away at Laurinburg with U. S. Highways 15 and 501. The paved state route 71 goes through Maxton. Bus connections are convenient. The Maxton airport is on the regular Eastern Air Lines north-south airway and is frequently used by army aviation.

Maxton is three miles from historic Center Presbyterian Church founded in the pioneer days by the Scotch Highlanders who settled Robeson and adjoining Scotland counties. Near this church Floral College flourished before the War between the States. A tradition of simplicity, character and culture stamps the life of Maxton. Twelve miles away at Red Springs the well-known Flora Macdonald College for young women is located. In Maxton are active Presbyterian, Methodist and Baptist Churches, a community library, weekly newspaper, various civic and women's clubs, good schools, and other community assets, and several strong rural Presbyterian Churches are nearby. Maxton had a population of 1,600 in 1940. The student is free from the distractions of a large city and enjoys a cordial hospitality in the homes of

a friendly people who have sent out many sons to serve as leaders in various walks of life, especially in the Church.

When one desires the facilities of a larger center, Laurinburg is only seven miles distant with its hospital, stores and specialized services.

### **GROUNDS**

The campus of Presbyterian Junior College is spacious and beautiful. It comprises fifty-seven acres, including the athletic field. The front faces on one of the residential streets of Maxton and consists of a smooth, level lawn dotted with a variety of plants. The back is a wooded grove of native dogwood, oak and long-leaf pines. Drainage conditions are well-nigh perfect, thus providing for all year round outdoor athletics. The grounds are amply large for all forms of activities.

### **ADMINISTRATION BUILDING**

This is a handsome and commodious structure, finished in pressed brick with stone trimmings. It contains three Administrative Offices, a large Reception Room, Library, Reading Room, an Auditorium with a seating capacity of five hundred, three Laboratories, a Student Christian Association Room, nine Class Rooms, Infirmary, Supply Room, Dining Room with capacity for one hundred and fifty, Kitchen, Store Room, besides a number of small rooms for offices, consultation rooms and special work. The furniture in these various departments is of superior quality and in accordance with standard requirements. The building is steam heated, lighted with electricity, supplied with hot and cold water and has ample toilet facilities.

## **McLEOD DORMITORY**

Named in honor of Rev. R. A. McLeod, McLeod Dormitory is a two-story structure with fifty bed rooms designed to accomodate two students to each room. A large parlor on the first floor with a big open fireplace furnishes a comfortable lounging room and gives the building a touch of home life. New baths and toilets have been installed in the Dormitory. The building is steam heated and lighted with electricity. The rooms are equipped with single beds, bureaus, tables, chairs, and a closet for each occupant.

## **ATHLETIC FIELD**

The recently completed athletic field is on the south end of the campus. It contains football, baseball and track layout. The soil is of a porous type and well drained, thus affording opportunity for year round outdoor sports. Fall practice for football begins immediately after the opening date of College, under the supervision of the Physical Director. A group of tennis courts near the dormitory furnishes opportunity for outdoor exercises for those who wish to play.

## **GYMNASIUM**

A stucco and frame gymnasium, with a hardwood floor of standard dimensions and approved lighting facilities, was completed in January, 1934. This building, with a good seating capacity, is adequate for our physical education program and also furnishes the surrounding communities an excellent standard court for basketball tournaments and important games.



## **UPCHURCH APARTMENTS**

A bungalow duplex apartment has been given by Mr. T. B. Upchurch of Raeford North Carolina. This adjoins the campus on the north and houses two faculty families.

## **PRESIDENT'S HOME**

An attractive bungalow two doors from the college campus is owned by the college and serves as the home of the President.

## **LIBRARY**

The Library contains 7,300 volumes. It is under the supervision of a librarian trained in library science who will assist the students in making the best use of the Library. It is fully equipped with chairs, tables and shelves. In the reading room will be found a goodly number of leading dailies, and a variety of the best weekly and monthly magazines and journals.

## **DINING ROOM AND KITCHEN**

The dining room and kitchen are located in the basement of the administration building. They are well-lighted, comfortable rooms, fully equipped with modern facilities for preparing and serving attractive meals. An experienced and capable dietician is in charge, supervising the preparation of the meals and directing the dining room service.

## **RECREATIONAL FACILITIES**

An outdoor oven and picnic grounds is provided in the park on the rear of the campus.

A ping-pong table is in the dormitory and equipment is available for intra-mural sports. The S. C. A. room is a lounging room for students.

## CAMPUS LIFE

All parents and students are vitally interested in the campus life of the school which they choose. Important phases of life at Presbyterian Junior College are individual personal guidance, religious activities, social activities, athletics, health and physical education, and training in personal neatness.

### INDIVIDUAL PERSONAL GUIDANCE

Each member of the faculty is assigned to serve as adviser for ten to fifteen students. It is the duty of each adviser to contact each student in his group at least once a month and to discuss with the student his mental, moral, physical and social development and to advise the student how he may overcome whatever problems may be confronting him. This counsel may take the form of suggesting the best study habits, referring the student to his professors for individual coaching, vocational guidance, constructive criticism of personal attitudes, and so forth.

In order to promote contact between faculty and students two faculty members live in each dormitory

To insure that each student will have opportunity for proper study a quiet time of two hours is observed in the dormitory each night. During this period each student is required to remain in his own room and study. Grades are given each week in order that each student may be posted regarding his scholastic progress. Faculty members are willing to provide some special coaching when it is needed.

Where distances are not too great, some member of the faculty seeks to visit a prospective student in his own home during the summer preceding his attendance in order to be prepared to do better counseling.

### **RELIGIOUS ACTIVITIES**

The religious activities on the campus are conducted under the direction of the President. The Director of Social and Religious Activities and the Student Christian Association foster the religious life of the students. Chapel alternates with Bible so that each day religious instruction is given. The devotional is often conducted by members of the student body and members of the faculty. Frequently outside speakers are present for this program. Each night a voluntary prayer service is conducted by the students in one of the dormitory rooms. A vesper service is conducted each Sunday afternoon at the college. Attendance at the church service of one of the local churches is expected of the students each Sunday morning. In addition to this program at the college, a number of the students take active parts in the Sunday Schools, young people's organizations and mission chapels of the local churches. A new educational building has been completed by the Maxton Presbyterian Church.

### **SOCIAL ACTIVITIES**

In cooperation with Flora Macdonald College, which is only twelve miles from Maxton in Red Springs, the college arranges a reception for the Flora Macdonald students early in the year under the auspices of the Student Christian Association.

Dancing is not permitted on the college grounds nor sponsored by the college. Any student organization sponsoring social gatherings off the campus is required to submit all plans to the Dean of Students who takes careful oversight to insure proper chaperonage and exemplary conduct.

Periodically, throughout the year, the Director of Student Activities provides social gatherings on the campus in the form of receptions, musicals, picnics, barbecues and weiner

roasts and more or less formal dinners.

### **MUSIC**

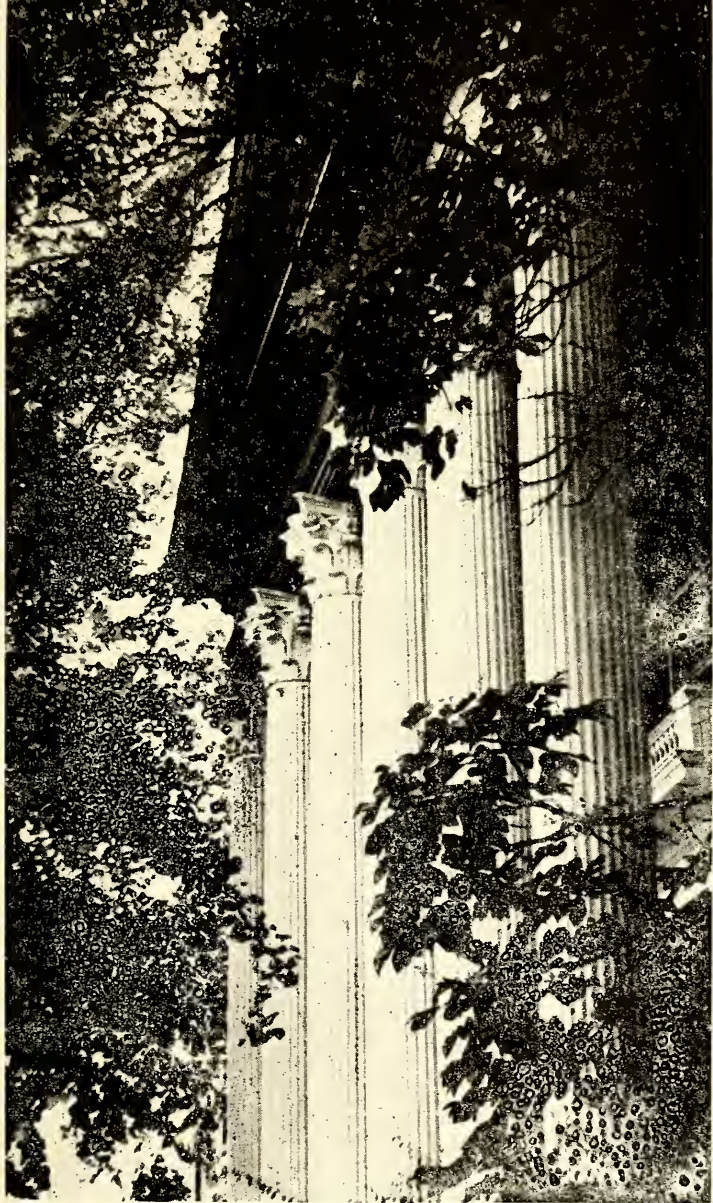
Students interested in music participate in the Glee Club and orchestra under trained directors. For further information see page 60.

### **ATHLETICS**

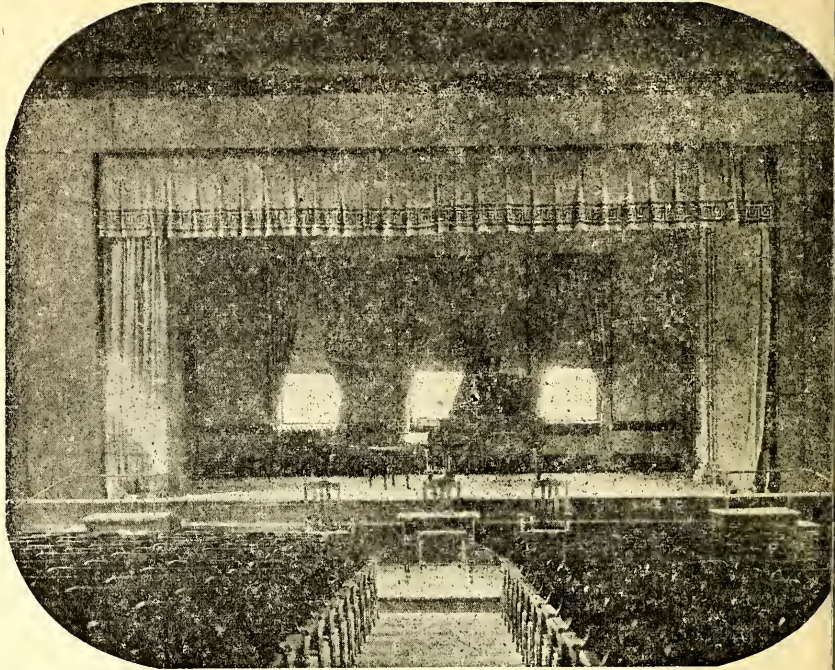
Teams trained under the supervision of the Director of Physical Education and his assistants participate in intercollegiate contests in football, basketball, baseball, tennis and track. Believing that the athletic program should be maintained for the benefit of the students rather than as an advertising scheme for the school, no part of the student aid is granted on the basis of athletic ability so that the athletics are kept on an amateur basis in order that every student may have an opportunity to participate in them.

### **HEALTH AND PHYSICAL EDUCATION**

Every student is required to take some form of outdoor exercises. Opportunity for satisfying this requirement is offered in the intramural sports program offered under the direction of the Director of Physical Education assisted by members of the faculty. This program includes such sports as softball, touch football, soccer, volley ball, basketball and tennis. Every student has an opportunity of participating in these games. The College physician has oversight of the health of the students and is on call at all times. The Matron is in charge of the infirmary which is well arranged with adequate medicines and equipment.



Portico



Auditorium



Library

### PERSONAL NEATNESS

An endeavor is made to instill into each student a sense of personal neatness. Every student is required to clean up his own room. Inspections are held from time to time. Proper dress is required of all students at the dinner hour.

### EXTRA CURRICULA EXPENSES

Life at Presbyterian Junior College is full of interest and satisfying activity. The student finds a well-rounded program which stimulates his growth in body, mind, experience and in spirit. With this program in operation as a part of the regular services of the college, the spending money needed by the average student for extra curricula activities is far below the needs of students at many schools. An allowance of from 25c to \$1.00 a week is ample for spending money.

“Too frequently religious education has been regarded as a thing apart. Rather it is the natural and logical conclusion of all education, just as religion is the natural and complete expression of man’s being.”—Hornes Psychological Principles of Education.

**EXPENSES**  
**EXPENSES FOR EACH SEMESTER FOR**  
**BOARDING STUDENTS**

(Eighteen Weeks or One-Half of the School Year)

Dormitory, including lights, heat and water . . . . .	\$ 30.00
Board . . . . .	81.00
Medical Fee . . . . .	4.00
Tuition . . . . .	67.50
Library Fee . . . . .	5.00
Student Activity Fee . . . . .	10.00
	\$197.50

**EXPENSES FOR EACH SEMESTER FOR**  
**DAY STUDENTS**

Tuition . . . . .	\$ 67.50
Library Fee . . . . .	5.00
Student Activity Fee . . . . .	10.00
	\$ 82.50

In addition to the above charges, each student taking some courses will pay a laboratory fee at the beginning of each semester as follows:

Biology . . . . .	\$5.00	Office Practice . . . . .	5.00
Chemistry . . . . .	5.00	Typing . . . . .	2.50
Geology . . . . .	3.00	Mechanical Drawing . .	5.00
Physics . . . . .	7.50	Descriptive Geometry . .	5.00
Accounting . . . . .	2.50	Aviation (as set by government) . . . . .	\$25.00

Laundry services under school contract are available to each student for an additional charge of \$12.00 for each semester.

A registration fee of \$5.00 is required from each student



before a room reservation can be made. This fee is not refunded unless the student actually attends for the session for which the reservation is made. In event the student does attend, this fee is used as the Damage Deposit required of all students as a guaranty fund against damage to college property. Each student is fully responsible for any damage caused by him to college property. Unless it is necessary to charge uncollected assessments against the Damage Deposit it is refunded to the student immediately after the close of the school year.

A diploma fee of \$5.00 will be charged to each graduate.

New textbooks may be purchased from the Business Manager's office at prices listed after each course description. A limited number of used textbooks are available at 60% of new prices.

The fixed expenses for the entire year are twice the amounts for one semester listed above; namely, \$395.00 for boarding students and \$165.00 for day students.

### **PAYMENT OF ACCOUNT**

The entire charges for the semester are normally payable each semester in advance. Arrangements may however be made with the Business Manager for quarterly or monthly payments. When an agreement is made for quarterly or monthly payments a fee of \$2.00 and \$4.00 respectively is charged for this privilege and the agreement for these payments must be kept to the letter or the student will automatically be barred from school under the regulations of the Board of Trustees. No student whose account is in arrears will be permitted to take any semester examinations.

### **STUDENT AID**

Some employment is available to students of limited resources. Scholarships of 50% of the charge for tuition are available to boarding students who are needy candidates for the ministry and sons of ministers or missionaries. Papers for making application for employment or a scholarship may be secured from the Business Manager, and, after action of the Scholarship Committee, these applications will be approved by him in writing. In order to receive consideration these applications must be accompanied by the room reservation fee of \$5.00.

The administration is not in sympathy with any system of getting something for nothing or dole system and therefore only expects to pay employees for value received; therefore each student will be expected to earn the amount of student aid granted him by hard honest labor on the project to which he is assigned. We believe this attitude is consistent with our efforts to develop Christian character.

The administration reserves the right to cancel any aid grants where the student fails properly to perform the duties assigned or proves unworthy of the grant made by failure to cooperate with the policies and ideals of the college.

### **ANSTRESS McLEOD MEMORIAL LOAN FUND**

Mr. and Mrs. A. A. McLeod and their daughter, Miss Mary Stewart McLeod, when they deeded the Anstress Memorial Campus to the College, specified that the value of the land should be granted by the president to students each year for several years in small notes bearing interest. As these notes are repaid, the funds become available for further loans to worthy young men.

## REQUIREMENTS FOR ADMISSION

### GENERAL

Every applicant for admission must present satisfactory evidence of good moral character. The filing of an application for admission shall be regarded as both evidence and pledge that the applicant accepts the rules and regulations of Presbyterian Junior College and agrees to abide by them.

Each applicant must apply on an application blank furnished by the college and pay a regular room reservation fee of \$5.00, returnable in case the application is not accepted. The applicant must furnish an official record of work completed at other schools and fill out Matriculation Blank.

### FOR ADMISSION TO THE SENIOR HIGH SCHOOL DEPARTMENT

The applicant must present evidence of having completed the ninth grade with a minimum of six high school units including one unit in English and the one unit in Biology required by the State Department of Education in North Carolina.

### FOR ADMISSION TO THE COLLEGE DEPARTMENT

Applicants must furnish evidence of having graduated from an accredited high school with a minimum of 15 units as follows:

**CANDIDATE FOR ASSOCIATE OF ARTS DIPLOMA**

English	3	units
Mathematics	2½	units
Foreign Language	2	units
History	1	unit
Science	1	unit
Electives	5½	units
<hr/>		
Total	15	units

**CANDIDATE FOR ASSOCIATE OF SCIENCE  
DIPLOMA**

English	3	units
Mathematics	2	units
Foreign Language	2	units
History	1	unit
Science	1	unit
Electives	6	units
<hr/>		
Total	15	units

**SPECIAL STUDENTS**

Students who fail to meet the requirements for admission to college but who do meet the entrance requirements for the high school department may be admitted as special students to some of the college courses for which they are scholastically prepared provided they also are carrying the courses which are required to make up their shortage in college entrance requirements.

## REQUIREMENTS FOR GRADUATION

### FROM THE HIGH SCHOOL DEPARTMENT

A high school diploma will be given to students who complete with their previous high school record a minimum of 16 units in accordance with the standard requirements of the North Carolina Department of Public Instruction.

A certificate will be given to students completing the course of study outlined for the twelfth grade after graduation from high school.

### FROM THE COLLEGE

An Associate in Arts or Associate in Science Diploma will be given to students completing one of the prescribed courses of the college department with a minimum of sixty-eight semester hours credit and a minimum of seventy-five merit points. (Merit points are awarded as follows: for a mark of "A," 3 merit points for each semester hour are given for the course; for a mark of "B," 2 merit points for each semester hour are given for the course; for a mark of "C," 1 merit point for each semester hour credit given for the course).

### FROM TERMINAL COURSES

A diploma is awarded to students satisfactorily completing the Junior College Academic course or the Associate in Business Administration course. Students satisfactorily completing the one year business course or the one year merchandising course are awarded a certificate.

## COURSES OF STUDY

### PREPARATORY DEPARTMENT

### ELISE SENIOR HIGH SCHOOL

Presbyterian Junior College offers the last three years of high school work in the Preparatory Department. The Twelfth Grade gives a thorough review in fundamentals in order to better prepare for the exacting work in leading universities and in West Point and Annapolis. A student who has omitted language or some other course required for college entrance may make up the deficiency while progressing in other studies. The educational values in a well conducted preparatory school have long been recognized in America and abroad. The Preparatory Department provides for the boy whose parents desire for their son a thorough academic training under male instructors and with a distinctively Christian environment and emphasis.

#### TENTH GRADE

Bible 11, 12 .....	1
English 10A1-2, American Literature .....	1
French A1-2, or Spanish A1-2 .....	1
Mathematics 10A1-2, Algebra .....	1
Social Science 10A1-2, American History .....	1
<hr style="width: 10%; margin-left: auto; margin-right: 0;"/>	
Total Units .....	5

#### ELEVENTH GRADE

Bible A1-2 .....	1
English 12A1-2, English Grammar .....	1
French A1-2, Spanish A1-2, or Latin 12A1-2 .....	1
Mathematics 11A1-2, Plane Geometry .....	2
Physics 12A1-2 or Social Science 11A1-2, Economics and Sociology..	1
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Total Units .....	6

## COLLEGE PREPARATORY TWELFTH GRADE

Bible A1-2	½
English 12A1-2, Review English Grammar Punctuation and Spelling	1
French A1-2, Spanish A1-2, or Latin 12A1-2	2
Mathematics 12A1-2, Review Arithmetic, Algebra and Geometry	1
Mathematics 11A2, Solid Geometry	½
Physics 12A1-2 or Social Science 11A1-2, Economics and Sociology	1

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Total Units . . . . . 6

Elective: Mathematics 13A2

### COLLEGE DEPARTMENT

The work of this department is to give thorough basic courses covering the first two years toward a college degree.

All students are required to take Bible. Bible credits are accepted by colleges and universities except in technical courses.

#### Associate in Arts

#### (For Ministry, Teaching or Other Professions)

##### FRESHMAN CLASS

Bible 11, 12 Old Testament	6
English 11, 12 Grammar and Composition	6
Latin 11, 12; or Greek 11, 12	
French 12, or Spanish 1, 12	
any two	12
Mathematics 11, 12 Algebra and Trigonometry	6
Physical Education, Hygiene 11 or 12	3
Social Science 11, 12 Economic History	3
Elective: Chemistry 11, 12	

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Total Semester hours . . . . . 36

##### SOPHOMORE CLASS

Bible 21, 22 New Testament	(6)
English 21, 22 English Literature	6
Latin 21, 22; or Greek 21, 22	
French 21, 22; or Spanish 21, 22	
any two	12

Social Science 41, 42 European History .....	6
Mathematics 21, 22 or Biology 11, 12, or Chemistry 11, 12 .....	6 or 8

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Total Semester hours ..... 30 to 38

### **Associate in Science for Agriculture**

#### FRESHMAN CLASS

Bible 11, 12 Old Testament .....	
English 11, 12 Grammar and Composition .....	6
Mathematics 11, 12 Algebra and Trigonometry .....	6
Physical Education 11 or 12 Hygiene .....	3
Chemistry 11, 12 Inorganic Chemistry .....	8
Social Science 52 Government .....	3
Social Science 11, 12 Economic History .....	6

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Total Semester hours ..... 32

#### SOPHOMORE CLASS

Bible 21, 22 New Testament .....	
Biology 11, 12 .. . . . .	8
Chemistry 41, 42 Organic Chemistry .....	8
Geology 12 .. . . . .	4
Social Science 21, 22 General Economics .....	6
Two Electives: Physics 11, 12 Business Administration 21 .....	6
Social Science 52, Government .. . . . .	
Mathematics 31, Mechanical Drawing .. . . . .	

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Total Semester hours ..... 32

### **Associate in Science**

#### **(For Professions or Business Administration)**

#### FRESHMAN CLASS

Bible 11, 12 Old Testament .....	
English 11, 12 Grammar and Composition .....	6
French 12, Spanish 11, 12 .....	6
Mathematics 11, 12 Algebra and Trigonometry .....	6
Biology 11, 12, Chemistry 11, 12, or Physics 11, 12 .....	8
Social Science 11, 12 Economic History .....	6

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Total Semester hours ..... 32 to 38



**SOPHOMORE CLASS**

Bible 21, 22	New Testament	6
English 21, 22	English Literature	6
French 21, 22 or Spanish 21, 22		6
Biology 11, 12, Chemistry 11, 12 or Physics 11, 12		8
Physical Education 11	Hygiene	3
Social Science 41, 42	European History	6
Social Science 21, 22	General Economics	6

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Total Semester hours ..... 35

The student will consult with instructor about commercial geography.

(Although no credit can be allowed, it is recommended that students take Typing and Shorthand in addition to course outlined above).

**Associate in Science for Engineering**

**FRESHMAN CLASS**

Bible 11, 12	Old Testament	
English 11, 12	Grammar and Composition	6
Mathematics 11, 12	Algebra and Trigonometry	6
Mathematics 31	Mechanical Drawing	3
Physical Education 11	Hygiene	3
Chemistry 11, 12 or Physics 11, 12		8
French 12, Spanish 11, 12 or Social Science 21, 22		6

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Total Semester hours ..... 32

**SOPHOMORE CLASS**

It is recommended that the student consult with the Dean of Instruction and with the Engineering School of his choice in the selection of courses for the sophomore class. See Mathematics 32, Descriptive Geometry.

**Associate in Science for Law**

**FRESHMAN CLASS**

Bible 11, 12	Old Testament	
English 11, 12	Grammar and Composition	6
French 12, Latin 11, 12		6
Mathematics 11, 12	Algebra and Trigonometry	6
Biology 11, 12	Chemistry 11, 12, Physics 11, 12	8

Social Science 11, 12    Economic History ..... 6

Total Semester hours ..... 32

**SOPHOMORE CLASS**

Bible 21, 22    New Testament ..... 6

English 21, 22    English Literature ..... 6

French 21, 22    Latin 21, 22 ..... 6

Physical Education 11    Hygiene ..... 6

Social Science 21, 22    General Economics ..... 6

Social Science 41, 42    European History ..... 6

Electives: Mathematics 21, 22    Biology 11, 12    Chemistry 11, 12

Physics 11, 12    Social Science 31, 32, 52 ..... 6

Total Semester hours ..... 30

**Associate of Science for Dentistry**

**FRESHMAN CLASS**

Bible 11, 12    Old Testament ..... 6

English 11, 12    Grammar and Composition ..... 6

French 12,    Latin 11, 12 ..... 6

Mathematics 11, 12    Algebra and Trigonometry ..... 6

Chemistry 11, 12    Inorganic Chemistry ..... 8

Biology 11, 12 or Physics 11, 12 ..... 8

Total Semester hours ..... 34

**SOPHOMORE CLASS**

Bible 21, 22    New Testament ..... 6

English 21, 22    English Literature ..... 6

French 21, 22    Latin 21, 22 ..... 6

Chemistry 41, 42    Organic Chemistry ..... 8

Biology 11, 12 or Physics 11, 12 ..... 8

Physical Education 11    Hygiene ..... 3

Total Semester hours ..... 31

**For students who have not chosen a vocation the Associate of Arts or the Associate of Science courses are recommended.**

## TERMINAL COURSES

These general courses are designed for students who are not planning to continue their education after completing junior college work. *These courses do not prepare students for other colleges.*

### Junior College Academic Course

#### FRESHMAN CLASS

Bible 11, 12 Old Testament	6
English 11, 12 Grammar and Composition	6
Mathematics 11, 12 Algebra and Trigonometry	6
Physical Education 11 Hygiene	3
Social Science 11, 12 Economic History	6
Electives to be chosen from the following:	
French 12 Spanish 11, 12 Social Science 41, 42 or 51, 52	
Biology 11, 12 Chemistry 11, 12 Physics 11, 12, Music	7
Total Semester hours	34

#### SOPHOMORE CLASS

Bible 21, 22 New Testament	6
English 21, 22 English Literature	6
Social Science 21, 22 General Economics	6
Electives to be chosen from the following:	
French 21, 22 Spanish 21, 22 Social Science 41, 42 or 51, 52, Music	
Business Administration 21, 22, 31, 32, 41, 42, 51, 52	
Chemistry 11, 12 Biology 11, 12 Physics 11, 12 and Geology 32	16
Total Semester hours	34

### Two-Year Business Course

#### FRESHMAN CLASS

Bible 11, 12 Old Testament	6
Business Administration A1 Penmanship and Spelling	0
Business Administration 1, 2 Touch Typing	2
Business Administration 11, 12 Shorthand	4
Business Administration 51, 52 Principles of Accounting	8

## 38 PRESBYTERIAN JUNIOR COLLEGE FOR MEN

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English 11, 12 Grammar and Composition .....	6
Mathematics 12A1 Review Arithmetic .....	0
Physical Education 11 Hygiene .....	3
Social Science 21, 22 General Economics .....	6

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Total Semester hours .....

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### SOPHOMORE CLASS

Bible 21, 22 New Testament .....	6
Business Administration 21 Marketing Principles .....	3
Business Administration 22 Salesmanship .....	3
Business Administration 31 Management Principles .....	3
Business Administration 32 Office Practice or 82 .....	3
Business Administration 42 Business Correspondence .....	3
Business Administration 61 Money and Banking .....	3
Business Administration 62 Insurance .....	3
Business Administration 71 Advertising . . . . .	3
Business Administration 82 Cost Accounting . . . . .	3
Social Science 32 Commercial Law .....	3

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Total Semester hours .....

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### One-Year Business Course

Bible 11, 12 Old Testament .....	6
English 11 Grammar .....	3
Business Administration A1 Penmanship and Spelling .....	0
Business Administration 1, 2 Touch Typing .....	2
Business Administration 11 Shorthand .....	2
Business Administration 21 Marketing Principles .....	3
Business Administration 31 Management Principles .....	3
Business Administration 42 Business Correspondence .....	3
Business Administration 51 Principles of Accounting .....	4
Mathematics 12A1 Review Arithmetic .....	0
Social Science 32 Commercial Law .....	3
Business Administration 2, 12, 22, 32, 52, or 72 .....	6

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Total Semester hours .....

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**One Year Merchandising Course**

Bible 11, 12, or 21, 22, or 31, 32.....	6
English 11 Grammar.....	3
Business Administration 1, 2 Typing .....	2
Business Administration 21 Marketing .....	3
Business Administration 22 Salesmanship.....	3
Business Administration 31 Management.....	3
Business Administration 42 Business Correspondence.....	3
Business Administration 71 Advertising .....	3
Business Administration 72 Retailing.....	3
Social Science 32 Commercial Law.....	3
Social Science 21, 22 Economics.....	6
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Total Semester hours.....	38

# COURSES OF INSTRUCTION

## I. AVIATION

### AVIATION 21, 22—PRIVATE PRELIMINARY COURSE.

The Ground School instruction is specified by the Civil Aeronautics Authority and texts are furnished by the government. The course outline includes Aviation History, Civil Air Regulations, Navigation, Meteorology, Parachutes, Aircraft and Theory of Flight, Engines, Instruments, and Radio Uses and Forms. Presbyterian Junior College was selected for a Civilian Pilot Training Unit in 1939 and has successfully carried on the instruction since then. Prepares for Private Pilot's License. 72 Hours. Credit, Three Semester Hours.

MR. BOYLE

MR. CRANK

### AVIATION 31, 32—RESTRICTED COMMERCIAL COURSE.

Secondary training according to government regulations. 126 Hours. Prepares for test for Restricted Commercial License. Credit, Six Semester Hours.

MR. BOYLE

MR. BARNES

### FLIGHT INSTRUCTION.

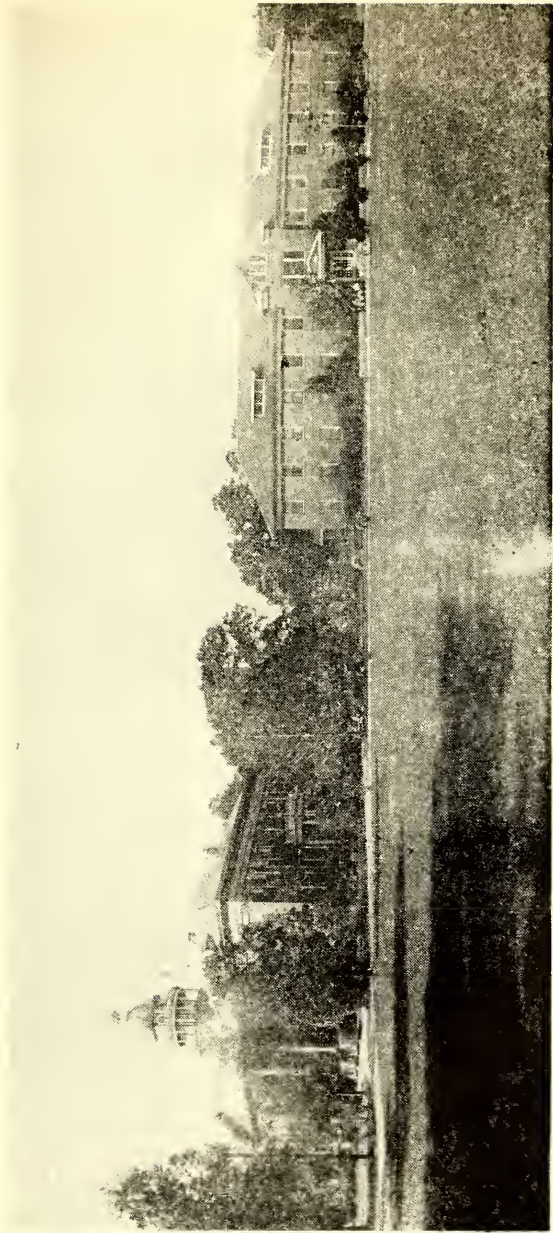
The accepted student has the cost of flight instruction paid by the government. 35 to 50 hours air time for Aviation 21, 22 and similar air time for Aviation 31, 32.

MR. GRAHAM

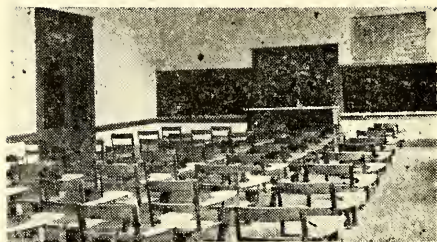
## II. BIBLE

### BIBLE 11—OLD TESTAMENT HISTORY FROM GENESIS TO SOLOMON.

A careful study of the Scripture with emphasis upon factual content. Moral and spiritual values are noted and applied to present day life. 1st Semester, 1941-1942.



McLeod Dormitory and Administration Building





BIBLE 12—JESUS CHRIST, THE MINISTRY AND MESSAGE OF THE MASTER.

A study of the four gospels by the use of a harmony. The life, teachings, and sacrificial death of Christ are studied as set forth in the gospel narratives. Second Semester, 1941-42, 1944-45.

BIBLE 21—FROM SOLOMON TO JESUS CHRIST.

A historical study of the life of the Hebrews from the reign of Solomon to the beginning of the public ministry of Jesus Christ. The emphasis is upon the Scripture narrative with brief notation of other records and a summary of the period between the Testaments. 1st Semester, 1942-43, 1945-46.

BIBLE 22—THE ACTS TO REVELATION.

A study of the establishment of the Church as recorded in Acts and the Epistles. The historic approach is used and all the New Testament writings are considered, with some illustrative reference to other records. 2nd Semester, 1939-40, 1942-43.

BIBLE 31—OLD TESTAMENT PROPHECY.

A careful reading of all pertinent passages which show the promise to Israel and its expanding fulfillment. The lives and teachings of the minor and major prophets are considered. The course ends with a consideration of the coming of Jesus as the fulfillment of the expectation of Israel. 1st Semester, 1940-41, 1943-44.

BIBLE 32—ETHICAL AND RELIGIOUS VALUES IN THE NEW TESTAMENT.

A study of the life of Jesus Christ with emphasis upon His

teaching and His religious significance. The Apostle Paul's interpretation of the meaning of Jesus Christ is carefully considered. 2nd Semester, 1940-41, 1943-44.

All students are required to take Bible. The lecture period is three hours each week. This is supplemented by such individual conferences as may be desirable. Reading of all assignments is required for credit. Generally colleges and universities allow full credit on Bible except in technical courses.

Credit, three semester hours each course.

Text: American Revised Bible    \$1.50

MR. LAMOTTE

MR. SMITH

### III. BUSINESS ADMINISTRATION

#### BUSINESS ADMINISTRATION A-1—PENMANSHIP AND SPELLING

Intensive drills in the Palmer Method of penmanship and in the spelling of words of common usage are given by a well prepared student under the supervision of the English and Commercial professors. Required of all commercial students at the option of the professor.

Two hours a week, both semesters. No credit.

MR. BOYLE

MR. MANN

#### BUSINESS ADMINISTRATION 1-2—TOUCH TYPEWRITING

This is an introduction to typewriting, the mastery of the keyboard and the development of facility in copying from straight matter. In addition to learning to write accurately and rapidly the student is given drills in addressing, billing, carbon copies, letter forms, stencil writing, tabulating, manifolded, care of machines, etc.

Graduation attainment: A typewriting speed of 40 or more words per minute. Two hours for both semesters. Credit, two semester hours.

Text: College Typing—Fisher, White, Reigner \$1.80

MISS ANDREWS

**BUSINESS ADMINISTRATION 11-12—GREGG SHORTHAND**

This course includes a mastery of principles learned through carefully planned drills in reading and writing words, sentences, brief forms, phrases and short business letters.

Three hours for both semesters. Credit, four semesters hour.

Texts: Gregg Manual and Direct Method Materials—Brewington \$3.22

MISS ANDREWS

**BUSINESS ADMINISTRATION 21—MARKETING PRINCIPLES**

A study of the marketing functions and of the characteristics of the various organizations engaged in the field of Marketing with particular emphasis on the organization of retail sales agencies.

Three hours a week, first semester. Credit, three semester hours.

Text: Principles of Marketing—Maynard, Weidler, Beckman \$4.50

MR. MANN

**BUSINESS ADMINISTRATION 22—SALESMANSHIP**

A study of the qualifications required of a salesman and how to obtain these qualifications. A study is made of the customer's buying motives and the proper way of appealing to these motives in such a way as to arouse the customer's interest and to stimulate his desire for the product which is

offered for sale and methods of closing the sale.

Three recitations a week, second semester. Credit, three semester hours.

Text: Successful Salesmanship—Ivey    \$3.75

MR. MANN

#### BUSINESS ADMINISTRATION 31—MANAGEMENT PRINCIPLES

A comprehensive study of the duties and methods of management as applied to organization financial administration, personnel administration, marketing, transportation and production.

Three recitations a week, first semester. Credit, three semester hours.

Text: Introduction to Business Management—Maynard, Weilder & Reyer    \$3.85

MR. MANN

#### BUSINESS ADMINISTRATION 32—OFFICE PRACTICE

This course is designed to bring together the instruction offered in the other commercial courses in order to give the student a comprehensive understanding of business as a whole and of the proper relationship of the various parts of business. This instruction is given by the practical laboratory method. Each student is required to carry out all of the office duties arising from the transactions of an imaginary business which are reflected by the incoming mail which is prepared by the instructor. Students are transferred from desk to desk in a rotary plan and the course is designed to train the students after the well known "Flying Squadron" system which is used by personnel departments in training junior executives.

Three recitations a week, second semester. Prerequisite. Typing Shorthand, Business English, Business Management and Elements of Accounting. Credit, three semester hours. Offered in 1940 and alternate years.

MR. MANN

BUSINESS ADMINISTRATION 42—BUSINESS CORRESPONDENCE

Prerequisite or Corequisite English 11

A specialized course in business forms, letter writing, punctuation, spelling and word choice. Elective for students following a terminal course.

Three recitations a week, second semester. Credit, three semester hours.

Text: The Business Letter Writer's Manual—Buck \$1.25

MR. BOYLE

BUSINESS ADMINISTRATION 51, 52—PRINCIPLES OF  
ACCOUNTING

The course is directed primarily at a thorough knowledge of assets, liabilities, proprietorship income, expense and debits and credits. A thorough study is made of the ledger and journals as applied to the proprietorship, partnership and corporation. Included in the numerous problems which are assigned are complete sets of books for each form of organization. Attention is given to treasury stock, elements of manufacturing costs, the voucher system, corporate surplus, bonds, sinking funds, handling of cash, credits and collections and collections and the analysis and interpretation of financial statements.

Three recitations a week. Laboratory period three hours both semesters. Credit, eight semester hours.

Text: To be selected.

MR. MANN

**BUSINESS ADMINISTRATION 61—MONEY AND BANKING**

A complete survey of the history of money, study of the various money standards, the value of money and its effect on prices, proposals for monetary reform, foreign exchange, bank credit, banking operations, clearing house operations, operation of the Federal Reserve System and non-commercial banking institutions. Prerequisite: Elements of Economics.

Three recitations a week first semester. Credit, three semester hours.

Text: Money & Banking—Prather \$3.75

MR. MANN

**BUSINESS ADMINISTRATION 62—INSURANCE PRINCIPLES**

A general study of the subject including organization and practices in the field of Life, Accident and Health, Liability and Compensation, Fire, Marine and Title Insurance.

Three recitations a week, second semester. Credit, three semester hours.

Text: Insurance Principles & Practices—Riegel & Loman \$4.00

MR. MANN

**BUSINESS ADMINISTRATION 71—ADVERTISING.**

A study of the fundamentals of advertising is made.

Three recitations a week second semesters. Credit three semester hours.

Text: To be selected.

MR. MANN

**BUSINESS ADMINISTRATION 72—RETAILING.**

This is a general course in retail store operations and includes such subjects as buying, stock control, price making, advertising, sales promotion, service policies, personnel administration, salesmanship, store location and layout, retail store accounting and credit management.

Three hours a week second semester. Offered in 1939 and alternate years. Credit, three semester hours.

Text: Retail Store Operation—Nystrom \$4.50

MR. MANN

**BUSINESS ADMINISTRATION 81, 82—COST ACCOUNTING.**

A thorough study of production orders, material control, material costs, labor costs, factory overhead, joint costs, unused capacity and cost systems. Solution is required of a large number of problems including several complete sets of cost records.

Three recitations a week both semesters. Credit six semester hours.

Text: To be selected.

MR. MANN

#### IV. ENGLISH

**ENGLISH 10A1-2—AMERICAN LITERATURE**

This course is given to conform with the course in the public high schools. Three hours a week first and second semester. Credit, one unit.

Text: To be selected.

MR. HELLECKSON

**ENGLISH 12A1-2—ENGLISH GRAMMAR, PUNCTUATION AND SPELLING**

This course will consist of a thorough study of English

Grammar, punctuation and spelling and is designed to overcome lack of preparation in English which may have existed in the student's previous high school work. The Professor of English reserves the right to require that students entering the college department take this course in lieu of English 11-12 in event he feels that the student's high school work has not properly prepared him to accomplish the work in English 11-12.

Three hours a week throughout the year. Credit, one unit.

Text: Foundation English—Searcy & Sugden    \$1.25

MR. BOYLE

#### ENGLISH 11-12—ENGLISH GRAMMAR AND COMPOSITION

The first semester comprises a thorough review of English grammar and spelling with continual practice in composition. A student may be required to take English 12A1-2 as explained above.

The second semester is a study of composition, taught by regular practice and a study of good prose readings, with continual attention given to the student's written and spoken English.

Parallel will be required throughout the year.

Credit, six semester hours.

Text: A complete course in Freshman English—Shaw  
\$2.60.

MR. BOYLE



ENGLISH 21-22—ENGLISH LITERATURE

A survey of the field of English literature from the earliest times through the Victorian Period will occupy both semesters. Particular emphasis will be laid on leading men and periods, with a view to creating an appreciation of good reading through an understanding of great writing.

Regular reading will be required in English Literature.

Three recitations a week for the entire year. Credit, six semester hours.

Text: The Literature of England—Woods, Watt & Anderson V. 1 & 2 \$6.00

MR. BOYLE

V. LANGUAGES

A. French

FRENCH A1—ELEMENTARY FRENCH

This course is designed to meet the needs of the student who enters the Freshman class with no high school units in French. It will include a careful study of grammar, composition and simple reading.

Six recitations a week during first semester. Credit, two high school units.

Text: New Complete French Grammar—Fraser, Squair & Coleman \$1.76

MR. SMITH

FRENCH 12—INTERMEDIATE FRENCH

Intended for students offering two units of French from High School. This course includes reading of Standard French

texts and careful reviews of grammar and composition. Standard French works are read and analyzed as part of class assignment.

Six recitations a week during second semester. Credit, six semester hours.

Text: New Complete French Grammar—Fraser; Colomba—Merimee; Les Miserables—Hugo    \$3.36

MR. SMITH

#### FRENCH 21-22—ADVANCED FRENCH

This course includes the careful reading and study of two French Classics in class and the reading of three carefully selected parallel books.

Three recitations a week throughout the year. Credit, six semester hours.

Text: Le Cure de Tours—Balzac; Arsene Lupin—Olmstead; Une Tache D'Encre—Bazin    \$2.56

MR. SMITH

#### B. Greek

#### GREEK 11-12—ATTIC GREEK FOR BEGINNERS

This course is designed for those who have had no Greek and consists of drills in fundamental grammar forms and their application in elementary composition, also selected readings from the Anabasis.

Three hour per week throughout the year. Credit, six semester hours.

Some colleges require two additional courses in Greek before credit on this course may be allowed on a Baccalaureate degree.

Text: Beginner's Greek—White    \$2.00

MR. LAMOTTE

GREEK 21-22—INTERMEDIATE GREEK

This is primarily a reading course with review of principles of syntax.

Prerequisite: Greek 11-12.

Three hours per week throughout the year. Credit, six semester hours.

Texts: Anabasis—Xenophon—Books 2, 3, 4 \$2.40

Orations—Lysias (selected) \$1.20

Greek New Testament. MR. LAMOTTE

C. Latin

LATIN 12A1-2—PREPARATORY LATIN

Required of all who present less than two units of high school Latin as a prerequisite for Latin 11-12.

Three hours per week throughout year.

Texts: Latin Fundamentals—Hettick & Maitland \$2.25

Caesar's Gallic Wars \$1.50

MR. BOYLE

LATIN 11-12—INTERMEDIATE LATIN

Primarily a reading course but some time is spent on composition.

Three hours per week throughout the year. Credit, six semester hours.

Texts: Pro Melone—Cicero \$1.00

Aeneid—Virgil \$1.50

MR. BOYLE

D. Spanish

SPANISH A1-2—ELEMENTARY SPANISH

This course is designed to meet the needs of the student who enters the Freshman class with no high school units in Spanish. It will include a careful study of grammar, compo-

sition and simple reading.

Three recitations a week throughout the year. Credit, two high school units.

Text: Elements of Spanish Grammar—Leavitt & Stoudermire    \$1.20

MR. SMITH

#### SPANISH 11-12—INTERMEDIATE SPANISH

Intended for students offering two units of Spanish from high school. This course includes reading of Standard Spanish texts and careful reviews of grammar and composition.

Three recitations a week during first and second semesters. Credit, six semester hours.

Texts: Elements of Spanish Grammar—Leavitt & Stoudermire    \$1.20

Fortuna—Perez Escrich Hills Reinhardt    \$.70

El Diablo Blanco—De Oteyza    \$1.30

El Pajaro Verde—Valera

Three selected Spanish texts are required for parallel or The Spanish New Testament and one other parallel.

MR. SMITH

#### SPANISH 21-22—ADVANCED SPANISH

This course includes the careful reading and study of two Spanish Classics in class and the reading of carefully selected parallel books.

Three recitations a week throughout the year. Credit, six semester hours.

Texts: El Zarco

El Sombrero de Tres Picos—Crawford

Jose    \$3.30

Three selected texts required as parallel.    MR. SMITH

## VI. MATHEMATICS

## MATHEMATICS 10A1-2—HIGH SCHOOL ALGEBRA

An introduction to Algebra. Three hours per week throughout the year. Credit, one high school unit.

Text: High School Algebra—Wells & Hart \$1.60

MR. HELLECKSON

## MATHEMATICS 11A1-2—PLANE GEOMETRY.

An introduction to the geometry of the plane. Three hours a week both semesters. Credit, one unit.

Text: New Plane Geometry—Durell & Arnold \$1.40

MR. HELLECKSON

## MATHEMATICS 13A2—SOLID GEOMETRY.

Theorems of the geometry of the third dimension. Three hours a week second semester. Credit, one-half unit.

Text: New Solid Geometry—Durell & Arnold \$1.45

MR. HELLECKSON

## MATHEMATICS 12A1-2—MATHEMATICAL REVIEW

This course is designed as preparatory work for college Mathematics. Beginning with a review of arithmetic, a survey of algebra and plane geometry will be made with special emphasis on fundamental arithmetical principles. Prerequisite: one unit each in Algebra and Plane Geometry.

Three hours a week throughout the year. Credit, one unit.

Text: Review of Pre-college Algebra—Lapp, Knight & Ritz \$1.00

MR. ROBINSON

## MATHEMATICS 11—COLLEGE ALGEBRA

Begins with a review of the fundamentals of Algebra and makes a study of quadratic equations, progressions, variations, logarithms, determinants and theory of equations.

Three hours a week first semester. Repeated during sec-

ond semester upon sufficient demand. Credit, three semester hours.

Text: Ford's College Algebra    \$2.00

MR. ROBINSON

**MATHEMATICS 12—PLANE TRIGONOMETRY**

Trigometric functions, fundamental identities, circular measure and the solution of right triangles, oblique triangles and spherical triangles.

Three hours a week second semester. Credit, three semester hours.

Text: Plane and Spherical Trigonometry—Granville, Smith, Mikesh    \$2.65

MR. ROBINSON

**MATHEMATICS 21-22—ANALYTICAL GEOMETRY**

Covers the fundamentals of Plane and Solid Analytical Geometry.

Three hours a week through the year. Credit, six semester hours.

Prerequisite: Mathematics 11, 12.

Text: Coordinate Geometry—Fine & Thompson    \$2.20

MR. ROBINSON

**MATHEMATICS 31—MECHANICAL DRAWING**

Projections and perspective. Special emphasis on the technique of careful and exact drawing. Laboratory fee \$5.00. Student must furnish own equipment.

Two recitations and four drawing room hours each week. Credit, four hours.

Text: Engineering Drawing—French    \$3.35

MR. HOLLIS

**MATHEMATICS 32—DESCRIPTIVE GEOMETRY**

Two recitations and four drawing room hours each week

Prerequisite: Mechanical Drawing Mathematics 11, 12 and 31.

Laboratory fee \$5.00. Student must furnish own equipment.

Credit, four hours.

Text: Applied Descriptive Geometry—Warner

MR. HOLLIS

## **VII. NATURAL SCIENCE**

### **Biology**

BIOLOGY 11, 12—GENERAL BIOLOGY

This course is a class room and laboratory study of the fundamental questions and principles of biology. It includes the study of the cell, differentiation, division of labor, anatomy and physiology of the organs and system, reproduction and development of the individual, genetics, classification and environment influences on animals.

Two recitations and four hours laboratory each week. Credit, eight semester hours. Elective for sophomores.

Text: General Biology & Laboratory Manual—Mavor  
\$5.75

MR. FERRENE

### **Chemistry**

CHEMISTRY 11, 12—GENERAL INORGANIC CHEMISTRY

The principles of Inorganic Chemistry are studied and discussed in class and laboratory. The purpose of the course is to prepare the student for the more advanced study of Chemistry.

Two recitations and two laboratory periods of two hours each week throughout the year. Credit eight semester hours.

Text: General College Chemistry, McPherson Henderson \$5.70.

MR. FERRENE

**CHEMISTRY 41, 42—ORGANIC CHEMISTRY**

Elementary Organic Chemistry. For chemical students and students specializing in Pre-dental science. Meets the demand of dental college. Prerequisite: Chemistry 11 12. Credit, eight semester hours.

Text: Organic Chemistry & Laboratory Manual—Conant \$6.00

MR. FERRENE

**Geology****GEOLOGY 12—INTRODUCTION TO GEOLOGY**

One semester will be given to an introduction to general geology. The course gives the student acquaintance with one of our leading fields of science and appreciation of the Earth and its physical features.

Three hours of class work and two hours of laboratory a week. Credit, four semester hours.

Text: College Geology Part I—Chamberlain & Salisbury \$3.25

MR. BOYLE

**Physics****HIGH SCHOOL PHYSICS 12A1, 2**

An introduction to the physics of mechanics, heat, electricity, light and sound.

Three hours a week throughout the year. Credit, one high school unit.

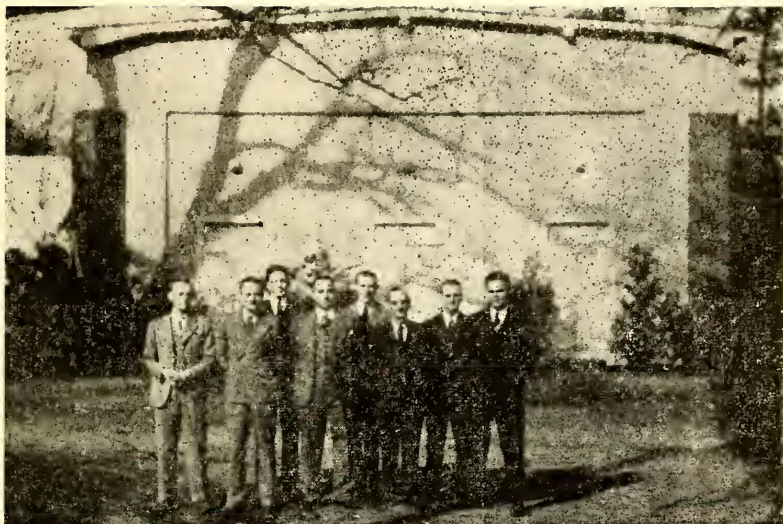
Text: New Practical Physics—Black & Davis \$1.80

MR. ROBINSON

**COLLEGE PHYSICS 11, 12**

A study of the mechanics of solids, liquids and gases,

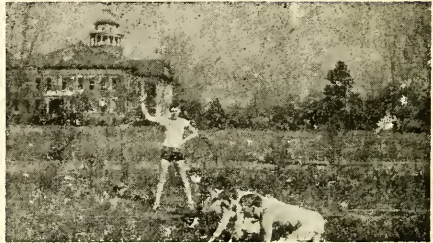




A Group of Professors in front of Gymnasium



McLeod Dormitory



and the study of heat, electricity, and light.

Three hours a week and four hours laboratory period throughout the year. Credit, eight semester hours.

Text: College Physics, Stewart \$4.00

MR. ROBINSON

**The Aims of the Department of Physical Education are:**

1. To see that each student gets sufficient exercise to insure good health.
2. To direct them to maintain good health through later years through their knowledge of personal hygiene.
3. To develop skill in and wholesome attitude toward such recreations as may be carried over into later life.

Physical examinations, conducted by the college physician and by the Director of Physical Education are required of all students at the beginning of each fall semester. Students whose examinations reveal an impairment of any vital organ or whose general physical condition warrants careful supervision shall only be permitted to engage in athletic activities at the discretion of the Director of Physical Education.

All students will be required to take a minimum of 180 minutes of physical exercise each week unless members of varsity athletic squads or excused by the college physician.

**PHYSICAL EDUCATION 11 OR 12—PHYSIOLOGY & HYGIENE**

(Repeated each semester if necessary). A study of the structure, function and care of the human body with a consideration of the individual parts, their functions and relations to each other. The following are studied and emphasized in their relationship to everyday life: Physiology of the blood, circulation, digestion and assimilation, respiration,

excretion, the endocrine system and the nervous system.

Three hours a week either semester. Credit, three semester hours.

Text: Textbook of College Hygiene, Simley & Gould, \$2.50.

Two semester hours credit.

MR. FERRENE

#### 21-22—PHYSICAL EDUCATION

Two class meetings a week, both semesters.

This course is designed to give students a fundamental knowledge of rules and skills of games which they will carry over into post-school life.

Two hours per week both semesters. Credit, two semester hours.

MR. BROWN

### IX. SOCIAL SCIENCE

#### SOCIAL SCIENCE 10A1-2—AMERICAN HISTORY TENTH GRADE

Standard requirement in history of North Carolina and for entrance into southern colleges.

Three recitations per week. Credit, one high school unit.

Text: History of the United States—Beard & Beard

MR. HELLECKSON

#### SOCIAL SCIENCE 11A1—ECONOMICS, HIGH SCHOOL

This course is to acquaint the pupil with the nature of human wants and the problem of satisfying them.

Three recitations a week first semester. Credit, one-half high school unit.

Text: Everyday Economics—Jansen & Stephenson \$1.68

MR. HELLECKSON

#### SOCIAL SCIENCE 11A2—SOCIOLOGY

To create in the pupils a desire for social improvement through a critical analysis of American institutions, tradi-

tions, customs and trends.

Three recitations a week second semester. Credit, one-half high school unit.

Text: Civic Sociology—Ross \$1.75 MR. HELLECKSON  
SOCIAL SCIENCE 11, 12—HISTORY OF EUROPEAN AND AMERICAN COMMERCE AND INDUSTRY

This course will include a study of the organization and development of European and American Commerce and Industry from the breaking up of the Roman Empire down to the present. The first semester will be devoted to American and the second semester to European Commerce and Industry.

Three hours a week throughout the year. Credit, six semester hours.

Text: American Economic History—Faulkner \$3.50.  
Text: Economic History of Europe—Heaton \$3.50

MR. HELLECKSON

SOCIAL SCIENCE 21 22—GENERAL ECONOMICS

This course aims to introduce the student to the study of economics. More specifically, it gives a broad view of all the devices and arrangements whereby civilized men make a living. Economic society is studied from the viewpoint of both structure and function. Every effort is made to encourage the student in independent thought with regard to the facts and problems of economic life. Open to sophomores and terminal students.

Three hours a week for both semesters. Credit, six semester hours.

Text: Economics, Principles and Problems—Gemmill and Blodgett \$4.50.

MR. BROWN

SOCIAL SCIENCE 31—FUNDAMENTALS OF LAW

This is a course designed to give the student a general

knowledge of the nature, sources and subject matter of the law. The origin and development of the common law and equity are treated briefly, special emphasis being laid upon constitutional rules and interpretations.

Three hours a week during the first semester. Credit, three semester hours.

Text: Outlines for Review—Clark \$1.50

MR. BROWN

#### SOCIAL SCIENCE 32—LAW OF CONTRACTS AND COMMERCIAL PAPERS

This course is a study of the principles underlying contracts. The laws of commercial papers and negotiable instruments form the basis of the course.

Three hours per week during the second semester. Credit, three semester hours.

Text: Outlines for Review—Clark \$1.50

MR. BROWN

#### SOCIAL SCIENCE 41, 42—EUROPE SINCE 1815

A survey of Europe since the Congress of Vienna with emphasis on the results of modern science and the recent theories of the state.

Three hours a week throughout the year. Credit, six semester hours.

Text: A Political and Cultural History of Modern Europe—Hayes \$2.50 per volume

MR. BROWN

#### SOCIAL SCIENCE 52—GOVERNMENT

Organization and activities of local, state and national governments, party policies, economic, social and legal factors

in the functioning of government.

Three hours a week during the second semester. Credit, three semester hours.

Text: Government of the United States—Munro \$3 75

MR. BROWN

#### SOCIAL SCIENCE 62—ECONOMIC GEOGRAPHY

This is a study of man's activities in production, distribution, transportation, and conservation as influenced by geographic factors.

Three hours per week during second semester. Credit, three semester hours.

Text: Economic Geography—Klim and Starkey \$4.55

### X. MUSIC

#### MUSIC 11—THEORY I, 1st Semester

Musical notation, theory of scales, intervals and chord building, ear training.

To be scheduled by instructor.

#### MUSIC 12—THEORY II, 2nd Semester

Continuation of Theory I. Prerequisite Theory I. Review of Theory I.

Chords and their inversions, cadences, ear training.

To be scheduled by instructor.

#### MUSIC 21, 22—THEORY III, 1st and 2nd Semester

Continuation of Theory II. Prerequisite Theory II.

Harmony, figured bass, harmonizing melodies, ear training.

To be scheduled by instructor.

Above courses open to all students. Students of applied music take Music 11, 12, 21 and 22. One hour per week. Credit two hours to students of applied music or members

of courses in addition to their regular schedule.

Fee \$5.00 per semester.

MR. PONISH

### Applied Music

Courses for High School students.

Violin 10A1, 2 and Violin 11A1 2 open only to High School students who have passed examination for 2nd year High School course in Violin as outlined in N. C. bulletin No. I S232.

#### VIOLIN 10A1, 2

1—Scales and chords.

Major and Minor (melodic and harmonic) in two octaves, slow tempo, legato. Tonic chords, major and minor. Dominant seventh chord and Diminished seventh chord in two octaves.

2—Etudes

Kayser, Kreutzer, Mazas Sevcik, Op. 7 trill studies

3—Solos, such as

Wieniawski—Souvenir de Posen

DeBeriot Air Varies

#### VIOLIN 11A1, 2

1—Scales and Chords

Same as Violin 10A1, 2 in three octaves.

2—Etudes

Kreutzer, Fiorillo and one or more Rode

Sevcik Op. 7 trill studies

3—Solos, such as

DeBeriot—Concertos Nos. I, II, IX

Viotti—Concertos Nos. XXII, XXIII



Vivaldi—Sonata in A Minor

Mozart—Sonata No. IV in E Minor

One-half unit of credit for 1 year satisfactory study to High School students. Two half hour lessons each week. Minimum practice required 6 hours per week.

Violin 11, 12 and 21, 22 open only to High School graduates who satisfactorily can pass examination in the material covered in Violin 10A1, 2 and 11A1, 2.

#### VIOLIN 11, 12

##### 1—Scales and Chords

Same as Violin 11A1, 2. Scales in thirds and sixths and octaves up to and including 5 sharps and 3 flats major and minor (melodic and harmonic).

##### 2—Studies

Kreutzer, Fiorillo, Rode 1 or more Dont Op. 35, Sev-

##### 3—Solos such as,

Vivaldi, Concerto in G Minor

#### VIOLIN 21, 22

##### 1—Scales and Chords

Same as Violin 11, 12; through all major and minor (melodic and harmonic) keys.

##### 2—Studies

Kreutzer, Fiorillo, Rode, Sevcik, Op. 7, trill studies.  
cik, Op. 7 trill studies.

##### 3—Solos such as,

Mozart, Concerto No. 4 in D

Credit three hours per semester. Two half hour lessons each week. Minimum practice required 18 hours a week.

Fee Violin 10A1, 2; 11A1, 2; 11, 12, 21, 22—\$40.00 per semester.

Individual instruction in violin, cornet, clarinet and drums and all other band and orchestral instruments are open to all students who wish to enroll without desiring credit for Applied Music. Such students must also take Music 11, 12 and 21, 22.

One lesson each week \$15.00 per semester.

MR. PONISH

#### ORCHESTRA

Open to all students who can demonstrate sufficient technical training to enable them to take a part in the rehearsals and performances of the orchestra. No fee.

#### GLEE CLUB

Open to all students who can demonstrate the ability to take part in the Glee Club. No fee.

#### BAND

If a sufficient number of students with band training is enrolled a band will be organized.

“To a man who believes in the Christian religion, the Christian College is not a duplication of what the state is doing, but an essential addition. It covers the whole personality of man, instead of limiting itself to a part of his faculties.”—President J. A. Marquis.

## SCHEDULE OF CLASSES 1940-1941

	MONDAY WEDNESDAY FRIDAY	TUESDAY THURSDAY SATURDAY
8:15	Soc. Sci. 21-22 French A1 French 12 Math. 11-12 Eng. 12A1-2	Physics 12A1-2 French A1 French 12 Soc. Sci. 11A1-2 Bus. Adm. 42
9:15	Bus. Adm. 21-22 Span. 21-22 Math. 12A1-2 Biology 11-12 Soc. Sci. 11-12	Eng. 11-12 Bus. Adm. 61-62 Math. 21-22 Soc. Sci. 31-32 French 21-22
10:15 Chapel		Bible
11:15	Eng. 21-22 Bus. Adm. 51-52 Math. 11-12 Soc. Sci. 10A1-2	Eng. 11-12 Soc. Sci. 41-42 Bus. Adm. 71-72 Math. 11A1-2 Span. 11-12 Chem. 41-42
12:15	Latin 11-12 Bus. Adm. 51-52 Chem. 11-12 Physics 11-12 Span. A1-2	Phys. Ed. 11-12 Bus. Adm. 31-32 Math. 10A1-2 Geol. 12 Latin 12A1-2 Phys. Ed. 22 Greek 21-22 Bus. Adm. 74
1:15 Lunch		
2:00	Bus. Adm. 1-2 Bus. Adm. 11-12 Math. 31-32 Latin 21-22 Soc. Sci. 52	Bus. Adm. 1-2 Bus. Adm. 11-12 Greek 11-12 Eng. 10A1-2
3:00 8:00-10:00	Bus. Adm. A-1 Study Hours	Bus. Adm. A-1

## GENERAL REQUIREMENTS

One of the largest benefits the student receives from his college training is the opportunity afforded him to learn self-control, self-direction and proper regard for the rights of others. All discipline at Presbyterian Junior College is maintained with this fundamental fact in view, and is intended to aid the student in realizing these traits of strong and helpful manhood.

1. New students should arrive in time for the aptitude tests on Monday, September 8, 1941 at 2 P. M. Every student is expected to be present for classes on Tuesday, September 9, and under no circumstances should he arrive later than the Formal Opening of College on Wednesday, September 10, at 10:15 o'clock. He should attend all college chapel services, Sunday morning service at church, and all assignments for class periods and laboratory duty to the close of the session. After registration ends a charge of \$1.00 per day up to \$5.00 is made for late registration.

The first meal served at the college will be dinner at 6:30 P. M., Monday, September 8.

2. Students are not allowed to be absent from the College Community without permission from the Dean or his assistant. Except in cases of emergency or by special arrangement, all requests for leave of absence must have the approval of the parent or guardian before the request will be granted. Frequent trips materially hinder the student's educational progress and are therefore strongly discouraged by the College. It is hoped that parents will cooperate by encouraging the students to remain with his college duties. When a student withdraws from the college voluntarily he must see the Registrar, Business Manager, and President to obtain honorable dismissal.

3. A study period is observed each evening after supper except on Saturday and Sunday. During this period the student is expected to remain in his own room and apply his time to the preparation of his class assignments.

4. Students desiring to borrow books from the Library will report to the Librarian, who will make proper record. Books must be returned, or a new record made, within two weeks. Reference books will not be allowed out of the Library.

5. Grading for scholarship record will be upon a scale of 100. The grade will be determined by a combination of daily recitations, monthly tests and final examinations. The passing grade will be 70. A grade of 75 carries a recommendation for advanced college work. Students conditioning on a subject will be allowed one re-examination on that subject. The student will be charged \$1.00 for each re-examination. A second failure will mean that the subject will have to be taken over in class in order to obtain credit for it. A—Excellent, 93-100; B—Above Average 83-92; C—Average, 75-82; D—Low Pass, 70-74; E—Condition, 65-69; F—Failure; I—Incomplete.

6. Within six weeks after the opening of the first semester, a report on each student's progress will be sent to the parent or guardian. Further reports will be sent only in cases where they are requested. A term report will be sent at the end of each semester giving final grades for the semester.

The friendly cooperation of the parents in helping to keep each student's grades up to the highest possible point

is earnestly sought. A kindly word of encouragement from home often works wonders with a student whose grades are too low.

7. No student shall be allowed to take trips for athletics or major student activities until he is passing nine semester hours from the end of the previous stated report period. No student shall be allowed to take part in more than one athletic or major student activity until he is passing an additional three semester hours for each additional activity.

8. Rooms will not be reserved for students until their registration fee of \$5.00 has been paid. Assignment of rooms will be made in the order in which the registrations are received. All rooms are designed to accommodate two students. No student is allowed to transfer from one room to another without permission from the Dean of Students and the Business Manager.

9. Proper and manly deportment in the dining hall will be required. The Matron will be in charge and all students will be subject to her directions during the meal hour. No dormitory student will be allowed to take meals regularly outside the college dining hall except upon recommendations of the college physician.

10. Parents and friends desiring to call on students or faculty members will be welcomed to the College dining room for one meal as guests of the College. But those desiring to make a visit covering a period of two or more meals will be charged the nominal fee of fifty cents for each additional meal or one dollar per day. Arrangement and settlement for such

meals should be made with the Matron.

11. For the convenience of the students, the College will operate a Book and Supply store. It will be operated on a strictly cash basis. No exceptions can be made to this rule. The student store devotes any profit at the end of the year to some student activity project.

12. Students furnish their own bed clothes and toilet articles. We recommend that the following articles be brought. Four single sheets, one pillow and two pillow cases (medium size), two blankets, two spreads, six bath towels, necessary toilet articles, a cheap rug, a runner for his bureau and inexpensive curtains for a single window (4'x6'). All washable articles should be carefully marked to avoid losing in laundry.

13. The college gladly furnishes medical treatment and care for usual cases in the college infirmary but will charge to parents any special prescriptions and consultant service and X-Rays and operations at cost. The college is not liable for injuries sustained on the college campus or on athletic trips.

14. While a damage deposit is required, it is intended to cover incidental damage only. Malicious damage is dealt with separately. No student is allowed to remove college equipment from the room in which it is located except upon written permission from the Business Manager. No addition or alteration to the building or equipment is permitted.

15. No out of town student can board or room off the college property without SPECIAL PERMISSION, granted

by faculty action.

16. If, at the end of the semester, a student fails to pass as many as six semester hours of credit he may be automatically dropped from the school roll. (See number 24.)

17. All regular students are required to carry fifteen hours of college work per week and may take as many as eighteen. No exceptions are allowed to these rules except where it can be clearly shown to the committee on standards that less than fifteen hours is to the advantage of the student. Only in exceptional cases, where previous record has warranted, will a student be allowed to enter later than two weeks after the first meeting of classes.

18. For the sophomore classification, thirty semester hours of credit will be required.

19. Two-thirds of the recitations in each subject must be attended in any course upon which credit is allowed.

20. Reexaminations must be taken at the first scheduled reexamination period after the condition grade was made. See calendar on page 4.

21. Excuses for anticipated absences must be obtained from the Dean of Students before the absence occurs. Any student having an unexcused absence may receive zero for the recitation from which he is absent.

22. At the end of each six weeks period an honor roll consisting of the names of all students averaging "A" and a Dean's List consisting of the names of all students who have an average of "B" for the period will be posted. All students whose names appear on the Honor Roll shall be entitled to a total of three absences without excuse during the following six weeks period. All other students whose



names appear on the Dean's List shall be entitled to a total of two absences without excuse during the following six weeks period. These privileges shall not be cumulative.

23. The administration reserves the right to modify any or all requirements, without notice, in the interest of the school or its patrons.

24. At any time during the year, by faculty vote, a student may be required to transfer from a sophomore to freshman course or from a freshman to college preparatory course because of inability or lack of preparation to carry the higher work.

25. The following discipline rating system has been worked over by the faculty. It is subject to revision by the faculty but will govern until changes are announced.

25. Presbyterian Junior College does not receive young ladies as boarding students. Young women who are in driving distance may attend as day students. A letter should be addressed to the college asking admission and the faculty will act upon such application. Since there is no dean of women the administration reserves the right to ask any young woman to drop out of school, should it seem wise, without giving any reason and without implying any censure upon the student. Young women are not eligible for student body offices.

#### POINT SCORES

- Church Cut—4 points. Excess over 5 cuts, double points.
- Chapel Cut—1 point. Excess over 18 cuts, double points.
- Class Cut—3 points. Excess over 3 in each subject, 10 points.
- Cuts Before and After Holidays—Double points.
- Cuts Study Hall—15 points.
- Tardy Study Hall—5 points.

PENALTY SCORES

For unnecessary and wilfull absences, the Dean may assign double points.

Excess 50 Points—2 weeks campus.

Excess 60 Points—2 weeks additional campus.

Excess 70 Points—Suspension for remainder of semester.

Breaking Campus—Immediate suspension for remainder of semester.

DAY STUDENT PENALTY SCORES

Excess of 25 Points—Letter to parents.

Excess of 31 Points—One week suspension.

Excess of 36 Points—Suspension for remainder of semester.

Maximum points for any misdemeanor to be assigned by Professor (exclusive of Dean)—5 points.

Each student being placed on campus must meet Discipline Committee.

Excused absences will be granted those making Dean's List and Honor Roll, absences to be taken within six weeks period following posting of these lists.

For every campus or suspension, a letter is to be written to the parents from the Dean.

The major disciplinary problems are handled under the Honor System by the students themselves through their duly elected representatives on the Student Council. Actions of the Student Council are subject to review and approval by the faculty.

## **STUDENT GOVERNMENT REGULATIONS**

1. No student shall be guilty of lying.
2. No student shall be guilty of passing bad checks.
3. No student shall be guilty of engaging in hazing.
4. All students shall respect college property and shall not be guilty of willfully mutilating or destroying it in any way.
5. All students shall at all times conduct themselves as becomes gentlemen while under the jurisdiction of the college in any capacity.
6. There shall be no playing of musical instruments or unnecessary noise, within hearing distance of dormitory, between the hours of 8:00 P. M. and 8:00 A. M. except on Saturday.
7. There shall be no raffles on the college property.
8. The student body shall maintain a definitely negative attitude toward cursing and profanity.
9. Every student shall be honor bound to refrain from cheating or any appearance of dishonesty either on recitation, review, examination or any other pledge work.
10. Every student shall be honor bound to refrain from stealing.
11. Every student shall be honor bound to refrain from perjury.
12. Every student shall be honor bound to refrain from the use, possession or transporting of alcoholic liquors.
13. Every student shall be honor bound to refrain from

participating in games of chance.

14. Every student shall be honor bound to refrain from immorality.

15. Every student shall be honor bound to report violations of the honor system that come under his observation. Failure to do so will be regarded as a violation of the Honor System.

Presbyterian Junior College strives to build finest well-rounded Christian manhood. As faculty and students work together and live together in a fellowship based upon high character, sincere scholarship, and Christian attitudes and ethics, we hope many lasting friendships may develop and that all the student's after years may be made happier and better by his life at Presbyterian Junior College.

# ROLL of STUDENTS

## Sophomores

Austin, Don C.....	Greensboro, N. C.
Bannerman, Robert .....	Whiteville, N. C.
Bender, Robert P., Jr.....	Pollocksville, N. C.
Blevins, Denver S.....	Lansing, N. C.
Carmichael, R. Allen.....	Laurinburg, N. C.
Chapin, John Harmon.....	Lillington, N. C.
Coleman, Lester Livingston.....	Columbus, Ga.
Comer, Joseph L.....	Ellerbe, N. C.
Cottingham, John Burns.....	Maxton, N. C.
Crawford, Dean H.....	Marion, N. C.
Douglas, Lawton Frank.....	Citra, Fla.
DuRant, Richard S., Jr.....	Southern Pines, N. C.
Eddins, Richard Donald.....	Beauleton, Va.
Floyd, Benjamin Grady, Jr.....	Lumberton, N. C.
Grady, Henry Frederick.....	Seven Springs, N. C.
Guest, Edwin Mack, Jr.....	Laurinburg, N. C.
Herring, Luther Clayton.....	Rose Hill, N. C.
Keiger, B. A., Jr.....	Winston-Salem, N. C.
Kirkpatrick, Charles Edwin.....	Maxton, N. C.
Marks, James O.....	Sanford, N. C.
Matthews, De Ormand E.....	Clio, S. C.
McDonald, Elizabeth E.....	Laurinburg, N. C.
McKinnon, Bennett K.....	Maxton, N. C.
McLean, Robert Abner.....	Maxton, N. C.
McRae, Clay Oliver.....	Hamlet, N. C.
Odum, Dwight L.....	Coats, N. C.
O'Neal, Joseph M.....	Selma, N. C.
Perkinson, Millard Lee.....	Littleton, N. C.
Powell, John H.....	Tampa, Fla.
Raymond, Charles A., Jr.....	Lakeland, Fla.
Roach, William Andrew, Jr.....	Lumberton, N. C.
Sapp, Samuel Edwin.....	Macon, Ga.
Sivertsen, Harold L.....	Autryville, N. C.
Spencer, Homer A.....	Charlotte, N. C.
Stephenson, Lucius Holmes.....	Monterey, Va.
Young, William Baker.....	Halifax, Va.

## Freshmen

Albea, Clarence S., Jr.....	Harmony, N. C.
Amick, Douglas Millar.....	Newport, Tenn.
Ballard, Frank K.....	Tarboro, N. C.
Beasley, John K.....	Louisburg, N. C.
Bell, Edwin E.....	Pollocksville, N. C.
Blalock, Frank I.....	Sanford, N. C.
Boatwright, A. Russell.....	Troy, N. C.
Bridgeman, A. Douglas.....	Laurinburg, N. C.
Browne, Clyde G.....	Cherryville, N. C.
Calcote, Ernest Ronald.....	Chester, Miss.
Calhoun, Ralph M.....	Laurel Hill, N. C.
Carpenter, J. Earl, Jr.....	Lumberton, N. C.
Carpenter, John H.....	Glenmore, Pa.
Clark, J. B.....	Rosendale, N. C.
Copelan, Charles G.....	Washington, D. C.
Cottingham, Eleanor F.....	Maxton, N. C.
Huntley, Courtney.....	Aberdeen, N. C.
Cousar, Lilis.....	Maxton, N. C.
Cox, Carolyn.....	Laurinburg, N. C.
Cox, Francis G.....	Sumter, S. C.
Crouch, Claude Thomas.....	Troy, N. C.
Currie, Linton Worth, Jr.....	Red Springs, N. C.
Diaz, Pastor.....	New York, N. Y.
Fountain, Charles L.....	Tarboro, N. C.
Grady, E. Kendall.....	Kinston, N. C.
Gooden, Warren De Witt.....	Clarkton, N. C.
Hargraves, Elwin C.....	Laurel Hill, N. C.
Hassel, Andrew.....	Spindale, N. C.
Hawthorne, Robert M.....	Tokoma Park, Md.
Honeycutt, Gattis C.....	Greenville, N. C.
Housley, Clifton W., Jr.....	Washington, D. C.
Hubbard, John Kerr.....	Fayetteville, N. C.
Ingram, James B.....	Sanford, N. C.
Johnson, Henry Gibbs.....	Fountain, N. C.
Johnson, Obed Quay.....	Goldston, N. C.
Jones, Archie William.....	Winston-Salem, N. C.
Kelly, Hudson Gaylor.....	Raleigh, N. C.
Lee, S. F.....	Willow Springs, N. C.
Livermore, Carl H.....	Lumberton, N. C.
McCaslin, Joe Whitner.....	Sanford, Fla.
McCoy, Charles S.....	Laurinburg, N. C.
McLellard, C. C., Jr.....	Dunn, N. C.
McLellan, Alton Lamar.....	Hamer, S. C.
Morris, Clarence H.....	Richmond, Va.
Moore, Mary Sue.....	Laurinburg, N. C.
Murdock, James R.....	Newport, N. C.

Rozier, William L.....	Lumberton, N. C.
Saunders, Guy.....	Troy, N. C.
Sinclair, Mabel.....	Maxton, N. C.
Slaughenhaupt, Henry F.....	Tarboro, N. C.
Smith, William Ted.....	Badin, N. C.
Sutton, Lacy.....	Lumberton, N. C.
Squires, Wynona.....	Maxton, N. C.
Taylor, Edith R.....	Maxton, N. C.
Thompson, Henry M.....	Hilton Village, Va.
Thomas, Wayne T.....	Highland Springs, Fla.
Tiddy, Eugene.....	Shelby, N. C.
Tinsley, Frank Nelson.....	Holcomb Rock, Va.

## Preparatory Department

Langston, La Rue W.....	Conway, S. C.
Nunnemaker, Carlton Priest.....	Wagram, N. C.
Robb, William Bruce.....	Washington, D. C.
Samford, Carlos Urban.....	Townsville, N. C.
Sanderford, John Fenner.....	Fayetteville, N. C.
Seay, Edward E.....	Turkey, N. C.
Torres, Humberto.....	Maxton, N. C.
Turnley, William Harold.....	Kinston, N. C.
Worley, J. Bryce.....	Pink Hill, N. C.
Worrell, Lewis J., Jr.....	Tampa, Fla.

## Special

Corbett, James M.....	Bowling Green, S. C.
Hensey, Mrs. C. W.....	Maxton, N. C.
Lamb, Harold B.....	Garland, N. C.
Lupton, C. R.....	Swan Quarter, N. C.
McDonald, James Boyce.....	St. Pauls, N. C.
Morrison, John H.....	Laurel Hill, N. C.
Pascual, Raoul.....	Encrucijada, S. C., Cuba
Ponish, F. H.....	Maxton, N. C.
Sinclair, Mary Margaret.....	Maxton, N. C.
Stephens, Ralph B.....	Lumberton, N. C.

## Aviation Students, Fall 1940

Broadhurst, Jack Lean.....	Linden, N. C.
Craven, George.....	Clarkton, N. C.
Crozier, Emil M.....	Fort Bragg, N. C.
Daul, Harold J.....	Fort Bragg, N. C.
Galloway, Herbert.....	Maxton, N. C.
Gibbs, Charles H.....	Fort Bragg, N. C.
Halewicz, Peter Paul.....	Fort Bragg, N. C.
Hall, George H.....	Elizabeth town, N. C.
Henderson, Elijah N.....	Maxton, N. C.

Keiger, Boone A.....	Winston-Salem, N. C.
Lindsay, James C.....	Lumberton, N. C.
Lupton, Charles R.....	Swan Quarter, N. C.
McDonald, James B.....	St. Pauls, N. C.
McNeill, James McG.....	Lumberton, N. C.
Martin, Mrs. L. B. Jr.....	Maxton, N. C.
Matthews, Dr. Ormand E.....	Clio, S. C.
Michaux, Mrs. Geneva C.....	Lumberton, N. C.
Morehead, James L.....	Lumberton, N. C.
Moon, James Walter.....	Fort Bragg, N. C.
O'Neal, Wallace T.....	Lumberton, N. C.
Paul, Elliot M.....	St. Pauls, N. C.
Pittman, Roy L.....	Fairmont, N. C.
Ritter, Kelly.....	Lumberton, N. C.
Rutan, Joe Lynn.....	Fort Bragg, N. C.
Shafer, Otway A.....	Lumberton, N. C.
Sivertsen, Harold L.....	Autryville, N. C.
Small, Horace G.....	Fairmont, N. C.
Speros, Christ.....	Maxton, N. C.
Stephenson, L. H.....	Monterey, N. C.
Townsend, William C.....	Lumberton, N. C.

## Summer School Aviation

Barnes, Knox Meredith	Pittman, George Robert
Blalock, Frank Ivey	Rooch, William Andrew, Jr.
Bridger, John McRae	Solomon, Daniel Fred
Brown, Raymond Harrison	Stephens, Ralph Beaman
Butler, Robert Henman	Sundy, Edward A'len
Clark, John Blue	Thompson, Cecil Lafayette
Dew, Luther, Jr.	Townsend, Lester Boyette
Driscoll, James Thomas	Upchurch, Clyde Emmett, Jr.
Evans, Herbert Louis, Jr.	Walters, Rudolph Breece
Floyd, Benjamin Grady, Jr.	Williamson, James Archie
Hardin, Eugene Ramsey, Jr.	Williamson, John Vinson, Jr.
Hilburn, Woodie Butler, Jr.	<b>Academic:</b>
Hatcher, Thomas Durant	Joyce L. Carter
Johnson, Duncan McPhatter	Annie Vivian Jones
Leinwand, Hyman	Albert Essey
Linkhaw, William Durham	Russell Henderson Kale
McArthur, David M., Jr.	Archie Fairley Watson
McMillan, Richard Greyard	Bill Dunn
Murchison, Robert B.	



## Enrolled Second Semester - 1940 - 1941

Armistead, John Lucas, Jr.....	Rockingham, N. C.
Bradham, Riley Augustus.....	Sumter, S. C.
Clark, James Hector, Jr.....	Elizabethtown, N. C.
Clark, Robert Adair, Jr.....	Pelham Manor, N. Y.
Corcoran, George Igor.....	Charleston, S. C.
Fields, Harris Jesse, III.....	Anguilla, Miss.
Kinney, Russell.....	Charlotte, N. C.
McAllister, Thomas Caswell.....	Mt. Pleasant, N. C.
Markey, Frank Bartow.....	Charlotte, N. C.
Scruggs, Jafes Yarboro, Jr.....	Rock Hill, S. C.
Storey, John Marshall.....	Wilmington, N. C.
Tolleson, Joseph Mead, Jr.....	Perry, Ga.
Wilkes, James Robert.....	Laurinburg, N. C.
Wood, Robert Ambrose.....	Keyser, West Va.



# How To Enter Presbyterian Junior College

1. Send in Application for Admission upon blank attached below. Rooms are reserved in the order in which applications arrive at the college. An early reservation assures that you can get a room.
2. You will be notified of your acceptance within 15 days and you will be sent a matriculation blank to fill out. Return the matriculation blank to the college.
3. Study the catalog carefully. Get your baggage ready. Report at the college to the President's Office in the Administration Building, on the afternoon of September 8, 1941. You will be given all needed further directions.

Detach and Mail In

Application for Admission to  
**PRESBYTERIAN JUNIOR COLLEGE FOR MEN**  
Maxton, North Carolina

.....19.....

I hereby make application for admission of

.....  
(Full name of student)  
to Presbyterian Junior College for Men, Inc., for

.....  
(School year, 1st semester, 2nd semester, summer school)

beginning on or about.....19.....,  
subject to the provisions and regulations published by the college.

Enclosed is \$5.00 as a registration fee, which reserves a room. In the event the student fails to attend college the fee is not returned. Otherwise it becomes a damage deposit returnable at the end of the school year less any charges for damage to college property.

Record of previous high school or college work may be ob-

tained from:

.....  
.....  
.....

Three references as to student's character are:

.....  
.....  
.....

Signature of Parent or Guardian.....

Address.....

I promise to try to live in accord with the regulations of Presbyterian Junior College and it is my purpose to be faithful and diligent in carrying out my duties.

Signature of Student.....

Address.....

Registration fee of \$5.00 is enclosed.



