

President's Report
to the Community
2007

Looking Back



... and Beyond



Durham Technical
Community
College 



In the Beginning

Wynn Becomes Interim President . . . Immediately Suggests Plan of Action

On April 21, 1980, Durham Technical Institute's Board of Trustees named Dr. Phail Wynn, Jr., as interim president. Just two weeks later, on May 5, Dr. Wynn presented the Board with a draft plan of action to increase student participation in the institution's educational programs. In that plan, Dr. Wynn predicted the decline in full-time students and proposed ways the institution could better serve adults who enrolled on a part-time basis. He suggested expanding evening course offerings and he recognized the importance of convenience of location by emphasizing the need to develop and expand off-campus and satellite centers. His plan also recognized the potential of technology-based delivery — with the technology at that time being telecourses — in serving area residents more effectively and efficiently.

Through the years, the college has further enhanced opportunities for access by offering degree programs at night, establishing the Weekend College, expanding online instruction, and offering hybrid courses that combine online with in-class instruction. Today, nearly 75 percent of the college's credit students are enrolled in technology-based or technology-enhanced classes.

Quite simply, from the day he was named interim president, Dr. Wynn has focused Durham Tech on ensuring greater access for students and prospective students.

Action Plan Calls for Focus on Workforce Development

Dr. Wynn's suggested plan of action dated May 5, 1980, also alluded to the vital importance of shaping the institution's educational programs to meet community needs. Foreseeing tremendous growth in personal computing, he called for additional resources to develop the institution's computer programming offerings. His plan also acknowledged the opportunities continuing education programs could provide the community and the vital role that joint programs such as trades apprenticeships could play in workforce development.

Throughout Dr. Wynn's presidency, Durham Tech's offerings have been tailored to meet the educational and training needs of Durham and Orange counties. From establishing the Associate Degree Nursing program, to creating the first Microelectronics program in the state, to developing the only Clinical Trials Research Associate program in the nation, there have been dozens of programs developed to meet local workforce demand.

As I look back . . .

. . . at my 30 years with Durham Technical Community College, I know that the successes we have experienced are due to the support we receive from those we serve and the hard work of our faculty and staff. As the most accessible and affordable postsecondary institution in the area, we have worked together to provide countless numbers of Durham and Orange county residents with the skills and knowledge they need to succeed in meeting their educational goals, preparing for the continuously changing workplace, and enjoying a more productive and fulfilled life.

While serving as Durham Tech's president for the past 27 years, I have enjoyed being part of a history that includes growing from fewer than 100 students served during a year to now over 25,000 individuals taking classes annually. I have had the pleasure of working closely with our dedicated faculty and staff to increase educational and training options, to improve student retention and success, and to use our resources in ways that provide the most benefit to those we serve.

Our history of success would not have been possible without those who have trusted us to provide them with high-quality education and entered our doors time and again for training and skills development. Adults came to Durham Tech, enrolled in our courses, took part in the wide variety of learning experiences available inside and outside our classrooms and labs, and put our facilities to good use as they prepared to continue their education at the university level or enter the workforce in a well-paying career. Now some of our high school-age residents are also choosing Durham Tech for our Middle College High School and dual enrollment classes. Without area residents taking our classes, without our county commissioners funding the college's facilities needs, and without state taxpayers providing the funding for our instructional offerings, we would not have been able to make a real difference in the lives of our students and improve the communities where we work, live, and play.



Our recent years, months, and days have been filled with additional successes. Please look through this report to the community to learn more about the college's successful reaffirmation of accreditation, superior performance on the "State Report Card" for community colleges, and new initiatives that are increasing student retention and achievement.

As I retire from Durham Tech, new leadership — in fact, one of "our own" — will take the helm and continue to unite our faculty and staff in service to residents of Durham and Orange counties and the surrounding area. I wish the next president well in the years ahead. Under his leadership, the real success of this college will continue to depend on area residents choosing Durham Tech for meeting many of their educational goals, on the counties we serve ensuring that this college provides an educational setting that is conducive to learning, and on our college family working together in their "Vision for a Learning College" and for the common goal of student success.

I thank the community for the support through the years — and for the continued future support of Durham Technical Community College.

Sincerely,

A handwritten signature in black ink, appearing to read "Phail Wynn, Jr." with a stylized flourish at the end.

Phail Wynn, Jr.

President, 1980 – 2007

A History of Successes

Continuing Accreditation

Durham Tech is proud of the quality instruction; wealth of student support services; annual, strategic, and long-range planning activities; as well as institutional effectiveness and assessment processes that have enabled the college to be continuously accredited since 1971 by the Commission on Colleges of the Southern Association of Colleges and Schools. The Commission is the regional body for accreditation of higher education institutions in the Southern states and Latin America which awards associate, baccalaureate, master's, or doctoral degrees.

The most recent reaffirmation of the college's accreditation came in June 2007 after a process that assessed Durham Tech's effectiveness in fulfilling its mission, its compliance with the requirements of the accrediting association, and its continuing efforts to enhance the quality of student learning as well as programs and services. In addition to assessing the college's compliance with comprehensive standards set forth by the Commission on Colleges, Durham Tech developed a Quality Enhancement Plan for the Commission's off-site and on-site reviewers to consider and evaluate as part of the reaffirmation process. Requirements of the Quality Enhancement Plan include engaging the wider academic community and addressing issues that contribute to student learning and institutional improvement.

Fram his first days at Durham Tech back in 1980, Dr. Phail Wynn, Jr., has understood that student success must be Durham Tech's first and most important goal. In order to ensure DTCC's "open door" admissions policy did not become a "revalving door" for students, Durham Tech was among the first to establish a self-contained developmental studies program and put in place a non-punitive grading policy.

Ensuring that our students' skills can match their ambitions has become a deeply-held cultural value at Durham Tech and has enabled the college to become a charter "Achieving the Dream" institution. To provide better opportunities for students enrolled in our basic skills programs, Durham Tech was among the first community colleges in our state to employ fulltime faculty in our English as a Second Language, Adult Basic Education, and Adult High School Diploma programs. Our commitment to adult education and literacy qualified us for the "Breaking Through" initiative, which is intended to ease the transition from adult basic education to curriculum programs and into meaningful careers.

Enhancing Communication College Wide

Durham Tech's Quality Enhancement Plan, developed as part of the reaffirmation of the college's accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools, is entitled "Speak Well, Write Well, Work Well!" and focuses on improving the oral and written communication skills of the college's associate degree and diploma students. Durham Tech faculty and staff agree that college graduates, to be successful in the 21st century, must demonstrate the ability to send and receive audience-specific communications. Implementation of the five-year plan aimed at meeting this goal is now underway. Various institutional support measures focusing on student learning are part of this plan. Professional development for faculty and staff is also important to ensure their communication skills model the communication behaviors considered important for the college's graduating students. Much of this professional development is made available through the college's Teaching-Learning Center.

"Achieving the Dream" Increases Student Success

Durham Tech was one of 27 community colleges in the nation selected in 2004 for the "Achieving the Dream: Community Colleges Count" initiative.

Achieving the Dream is funded by the Lumina Foundation for Education and managed by MDC, Inc. Durham Tech received an initial \$50,000 investment grant and then applied for and received up to \$100,000 over the next four years to develop and execute efforts that lead to improving graduation, transfer, and success rates among low-income students and students of color. Data-driven decision-making is an important part of the Achieving the Dream initiative.

Activities that have been implemented or changed to determine their impact on student success include the following: orientation sessions with information about registration, advising, career selection, and the commitment it takes for students to succeed in college; an Early Alert system for identifying students experiencing difficulties with their studies or absent-



teeism early in the semester; offering and then requiring a College Success course for teaching a range of skills and providing a wealth of information that supports student success; and mailing a new publication, "Choices for Success," to every mailbox holder in the college's service area for informing prospective students about instructional options and the wealth of services available at Durham Tech to help students succeed.

"Breaking Through" Focuses on Basic Education Students

Durham Tech educators are part of a national initiative focused on helping adults who lack foundational academic skills to acquire a basic education while also pursuing a technical or occupational degree.

In 2006, Jobs for the Future and the National Council on Workforce Education awarded Durham Tech a \$250,000 "leadership" grant as part of the "Breaking Through" initiative that is developing ways

for students in Basic Skills programs to follow clear pathways for moving forward into curriculum programs.

Durham Tech is one of only seven community colleges in the country and the only North Carolina community college to receive a "leadership" award. These institutions are working with a total of fifteen "learning colleges," including five from North Carolina, to develop, disseminate, and test ways to accelerate students' progress from basic skills into credit programs. Medical Assisting, Industrial Systems, and Early Childhood Education, three areas in which jobs are plentiful in the Research Triangle area, were identified as prospective programs for students supported through this effort.

Yaneta Sanchez-Brown, left, and Dr. Bill Ingram, right, talked with other educators during a statewide "Breaking Through" meeting.



College's Superior Performance and Perfect Score

Durham Technical Community College is one of only seven community colleges to receive a perfect overall score in a yearly report card published by the N.C. Community College System for statistics on the 2005 – 2006 academic year. This was the third consecutive year that the college has earned an overall Superior ranking on the Critical Success Factors Report. The rating is based on a dozen measures focusing on student success, satisfaction, and graduation rates. The performance standards are benchmarks of what the community college system expects. With the college's perfect score, Durham Tech is among 38 colleges receiving a Superior rating, meaning it met at least five performance standards the N.C. Community College System deems most important, including employment rate and certification test passing rates. Five of the twelve standards in the annual Critical Success Factors Report are shown at right.

Durham Tech 2006 Report Card

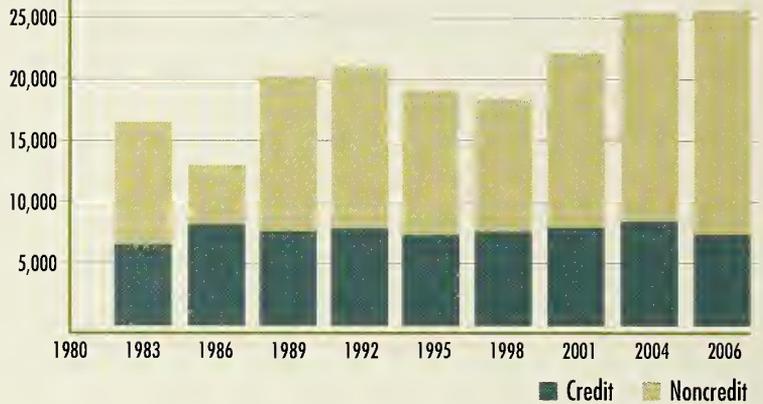
- A** **Employer Satisfaction with Graduates:** Durham Tech had a 100 percent rate, exceeding the statewide standard of 85 percent.
- A** **Percentage of Transfer Students with a Grade Point Average of 2.0 After Two Semesters at a UNC Institution:** 89.3 percent of Durham Tech students had a Grade Point Average (GPA) greater than or equal to 2.0 after two semesters of a UNC institution. This exceeds the performance standard of native UNC sophomores and juniors of 86.2 percent.
- A** **Licensure or Certification Exams for First-Time Test Takers:** Of students taking state and national certification exams, such as those for becoming a registered nurse or an emergency medical technician, 85 percent passed the exam when taking it for the first time. The performance standard is 80 percent.
- A** **Employment of Graduates:** An outstanding 99.4 percent of Durham Tech graduates report being employed after graduating. This percentage exceeds the system standard of 95 percent.
- A** **Business and Industry Satisfaction with Customized Training:** Durham Tech received a rating of 99 percent satisfaction from business and industry clients for providing customized training and services. The system performance standard is 90 percent.

Changing Names & Increasing Numbers

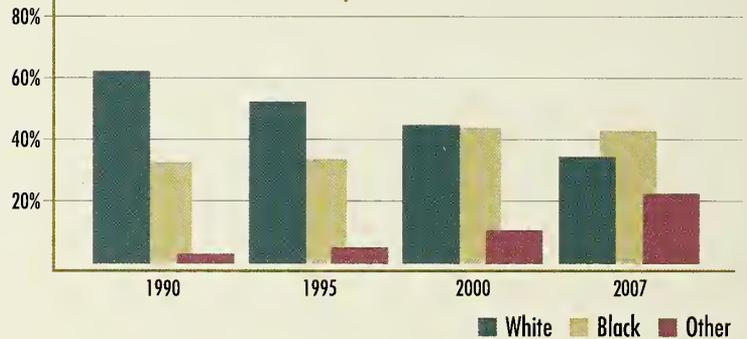
Durham Tech opened its doors on Sept. 5, 1961, as the Durham Industrial Education Center and was renamed Durham Technical Institute on March 30, 1965. In July 1986, when the N.C. General Assembly approved Durham Tech's request to add a university transfer program to its curriculum offerings, the State Board of Community Colleges authorized the institution to change its name to Durham Technical Community College.

While the name has remained the same for the past 21 years, Durham Tech has grown and changed in program offerings, workforce training options, numbers of employees and students, and in the many ways it serves Triangle residents and supports community development. A wide range of instructional offerings, a diverse student body, and well prepared faculty have always been part of ensuring success for Durham Tech and those we serve.

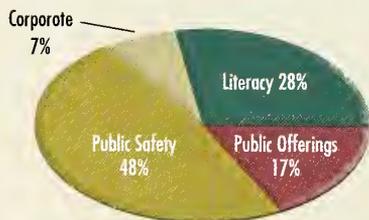
Unduplicated Headcount



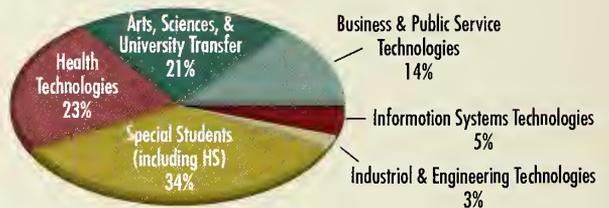
Credit Enrollment by Race



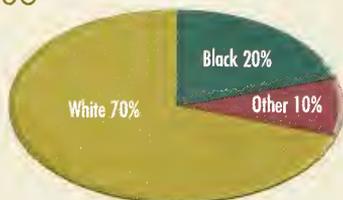
Continuing Education Enrollment by Department – Fall 2006



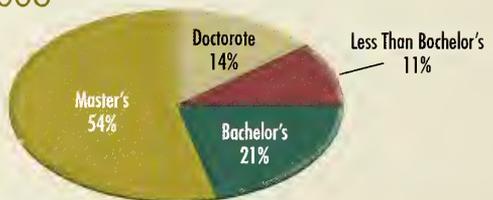
Curriculum Enrollment by Department – Fall 2006



Faculty by Race – 2006



Faculty by Highest Degree Earned – 2006



Expanding Programs & Offerings



Durham Tech's instructional offerings have increased greatly since opening its doors — with a broadening variety of high-demand career training, top-quality university transfer programs, continuing education for occupational skills development and special interests, basic skills instruction, and more. Take a quick glance at how much Durham Tech has grown!

Number of Curriculum Program Options Offered

1967 – 21
1981 – 25
2000 – 60
2007 – 95

Curriculum Program Highlights

- Health career training has long been an important part of Durham Tech's curriculum program offerings. Since its early years, the educational institution has offered Practical Nurse education and Nursing Assistant training. In 1986, the college began offering the Associate Degree Nursing program to prepare graduates to sit for the Registered Nurse (RN) licensing examination. Durham Tech began offering the nation's only Clinical Trials Research Associate program in 1998. Today, approximately 25 health or health-related programs are offered at Durham Tech.
- In 1986, Durham Tech added the Associate in Arts and Associate in Science transfer programs. Today, Durham Tech sends more transfer students to the University of North Carolina at Chapel Hill than any other community college, and Durham Tech may be the only community college in the nation to send multiple graduates to Duke University.
- In 1981, Durham Tech began offering the Weekend College program to provide educational opportunities on Friday evenings and Saturdays to adults unable to attend classes during the week. Both curriculum and continuing education classes have been offered on weekends to those needing more flexibility about when they attend classes. Today, online instruction and hybrid classes (combining online with classroom instruction) provide students with additional flexibility.

Number of Continuing Education and Basic Skills Courses Offered

1981 – 65
1988 – 387
2000 – 1055
2007 – 2844

Continuing Education Highlights

- Response to Durham Tech's increased offerings in Continuing Education has been overwhelming. The college now ranks fourth in the state for funding earned from Continuing Education enrollment. The full-time equivalent enrollment has increased 121 percent during the past five years.
- Durham Tech's Real Estate program has been recognized for having one of the highest pass rates in the state on the N.C. Real Estate Commission's pre-licensing exam. Ninety percent of the students taking Durham Tech's Real Estate Broker Pre-License course and sitting for the N.C. Real Estate License Examination from July 1, 2006, through Dec. 31, 2006, passed!
- Durham Tech was rated number five nationally in the Top Performing Schools for August 2006 for its Ed2Go online program — outranking all other North Carolina community colleges with Ed2Go programs. The college began offering Ed2Go online courses in 2003.

Middle College High School Graduates First Class

In May 2007, Durham Tech's first Middle College High School students graduated and either continued their studies at the college or went on to other colleges and universities in North Carolina. The Middle College High School opened on Durham Tech's Main Campus in 2005, with students coming from the Durham Public Schools as well as the Chapel Hill-Carrboro and Orange County school systems. A number of home-schooled students in Durham and Orange counties have also been among those taking advantage of the smaller classes and the opportunity to combine their high school classes with college-level courses in the Middle College High School. Capping enrollment at 200 students, Durham Tech is the first community college in the state to host a Middle College High School with three separate public school systems.

Facilities Provide Positive Learning Environment

Building for the Future

During the college's first 25 years, five buildings were constructed or purchased at the Main Campus on Lawson Street. During the next 10 years, Main Campus facilities were expanded and the college leased downtown space for its Small Business Center, constructed a two-building Northern Durham

Center, and began offering classes in a shared space at the Orange County Skills Development Center located on Franklin Street in Chapel Hill. This was in addition to classes offered at hundreds of locations in Durham and Orange counties to meet student demand and offer easier accessibility.



Nathaniel B. White Building



George W. Newton Industrial and Engineering Technologies Center



Edward L. Phillips Building



Educational Resources Center



Corporate Education Center



Basic Skills Center



During the last 10 years, college facilities have continued to be renovated, upgraded, and expanded as follows:



Durham Tech/GlaxoWellcome Technology Center

Location: Main Campus
Year Completed: 1998



Harold K. Collins Building

Location: Main Campus
Year Completed: 1969
First Expansion: 1992
Second Expansion and Renovation: 2005



Small Business and Continuing Education Center

Location: Moved from the Bull City Business Center (leased in 1993) to the 6th floor of the N.C. Mutual Life Insurance Company in downtown Durham
Year leased: 2004



Facility Services

Location: Main Campus
Year Leased: 1998
Year Purchased: 2005



807 Bacon Street

Location: Main Campus
Year Purchased: 2001
Year Renovated: 2006



Nathaniel B. White Building

Location: Main Campus
Year Completed: 1961
Renovation: Beginning in 2008, with renovations including a major infrastructure upgrade,



façade "facelift," and instructional space upfit

New Front Planned for White Building

President Honored with Building & Naming

It was, no doubt, the largest birthday gift Durham Technical Community College President Phail Wynn, Jr., ever received. Family, friends, colleagues, and the Durham Tech community gathered Sept. 8, 2006, — on Dr. Wynn's birthday — for the dedication of the Phail Wynn, Jr. Student Services Center. The \$9 million 58,500-square-foot facility serves as the central hub for the college's Main Campus, bringing a variety of student support services under one roof. The three-story building houses Admissions, Registration, Financial Aid, along with Advising, Counseling, and Student Development, a cafeteria, bookstore, instructional and study areas, computer labs, student government and club activity rooms, and a multi-purpose room.

During the dedication ceremony, dignitaries took the podium to praise Dr. Wynn's career. In July 1977, he accepted the position as assistant to the president at what was then Durham Technical Institute. In January 1979, he was promoted to vice president, Support Services. In May 1980, he became interim president and served in that capacity until he was named president in November 1980. The third president of Durham Tech was the first African American president of a community college in North Carolina.

Dr. Mary Ann Peter, chair of the college's Board of Trustees, remarked on Dr. Wynn's ability to steer the college through tough financial times and complimented his "laser vision" in forming alliances. Virginia Rand Bowman, chair of the Durham Technical Community College Foundation Board of Directors, noted Dr. Wynn's active service in the community.



Peggy, his wife of 33 years, and Dr. Wynn were surprised by the attendance of their son, Rahsaan, who requested leave from his duties as a Marine to be present for the day's festivities.

Another star of the day was Dr. Wynn's mother, 84-year-old Dr. Valree Wynn, who served as an inspiration to him. She thanked North Carolina citizens for providing her son with so many opportunities. At the end of the program, longtime Trustee Jesse B. Anglin and Dr. Peter (pictured above) unveiled a plaque in Dr. Wynn's honor.

Dr. Wynn was born in Wewoka, Oklahoma, in 1947. He received a Bachelor of Science degree from the University of Oklahoma in 1969, where he was a safety on the football team. He served in the U.S. Army's 82nd Airborne Division and in the U.S. Army Special Forces, including a one-year combat tour in Vietnam.

Dr. Wynn received a master's degree in Educational Psychology from N.C. State University in 1975 and his doctorate from N.C. State University in 1977. He was awarded his Master's in Business Administration degree in 1989 from the Kenan-Flagler School of Business at the University of North Carolina at Chapel Hill.

Retiring from Durham Tech on Dec. 31, 2007, Dr. Wynn will remain in the area and continue his work in education as Duke University's new vice president for Durham and Regional Affairs. "As president of Durham Tech, I have had one of the most challenging, exciting, and fascinating leadership positions in all of higher education. I have gained much from this unique experience," Dr. Wynn said.

Orange County Campus Opening Soon



Durham Technical Community College's long-awaited Orange County Campus opens Spring 2008 with continuing education classes and Fall 2008 with credit offerings. The first phase of the campus is a two-story 40,000-square-foot classroom and laboratory building. Additional buildings are included in the future plans for the campus as enrollments increase.

The Orange County Campus is in the Waterstone Development, located on the east side of old N.C. Highway 86, off exit 261 of Interstate 40 and off exits 164 and 165 of Interstate 85 — convenient to residents of Carrboro, Chapel Hill, Hillsborough, and surrounding areas.

To fund this facility, DTCC set aside \$4 million in State of North Carolina bond funds that were then matched by the Orange County Commissioners through the Capital Investment Plan signed in 2002.

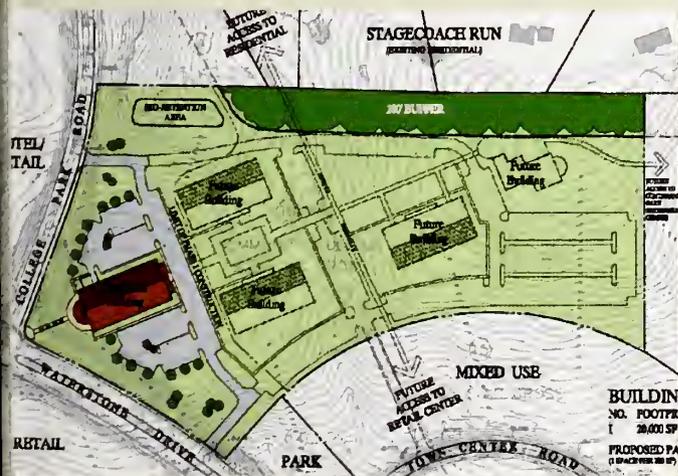
Durham and Orange counties have been in DTCC's dedicated service area since the early 1980s. The education and training needs of Orange County adult residents and employees have greatly increased through the decades because of rapid changes in

the workplace and in the growing global economy. Approximately 20 percent of DTCC's enrollment in recent years has come from Orange County. To make instruction as convenient as possible to Orange County residents, the college has held classes in more than 40 Orange County locations and, since 1999, classes have also been held at the Orange County Skills Development Center in Chapel Hill.



Orange County Campus

Durham Technical Community College

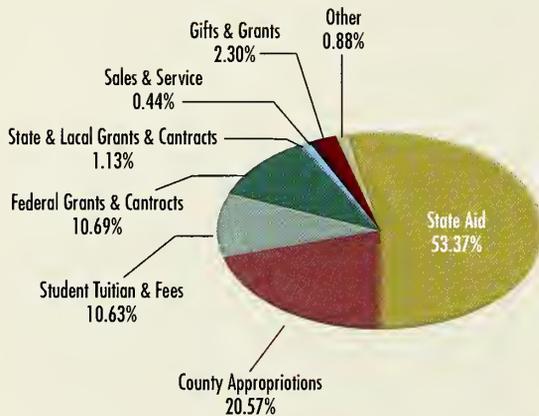


To plan and prepare for this satellite campus, DTCC gathered Orange County representatives in 2003 to assist college administrators in determining how best to respond to the education and training needs of Orange County residents and employers. Instructional programming for this satellite campus will be unique to Orange County and will include high-demand workforce development training, affordable university transfer courses, and critically needed basic skills and English as a second language instruction.

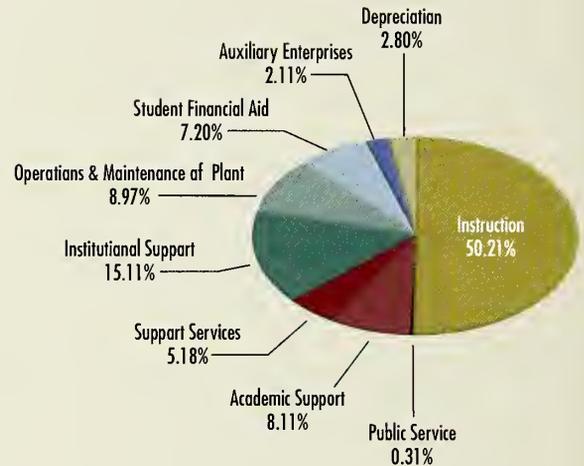
Striving to Be Good Stewards

Durham Tech's funding sources and expenditures for fiscal year 2005 – 2006 are as follows:

2005 – 2006 Revenues



2005 – 2006 Expenditures



Revenues:	Amount	% to Total
State Aid	17,703,967	53.3737%
County Appropriations	6,822,181	20.5674%
Student Tuition & Fees	3,527,406	10.6344%
Federal Grants & Contracts	3,544,780	10.6868%
State & Local Grants & Contracts	373,409	1.1257%
Sales & Service	144,665	0.4361%
Gifts & Grants	762,841	2.2998%
Other	290,588	0.8761%
Total	33,169,837	
Expenditures:		
Instruction	15,188,433	50.2125%
Public Service	94,077	0.3110%
Academic Support	2,453,076	8.1098%
Student Services	1,565,692	5.1761%
Institutional Support	4,569,648	15.1071%
Operations & Maintenance of Plant	2,713,623	8.9712%
Student Financial Aid	2,177,910	7.2001%
Auxiliary Enterprises	639,295	2.1135%
Depreciation	846,564	2.7987%
Total	30,248,318	

Raising Funds for Educational Support



Nearly 25 years ago, the Durham Technical Community College Foundation began supporting instruction through raising private funds and assisting students with scholarships. By fiscal year-end 2007, the Foundation's assets had reached \$2.8 million — making additional funds available for scholarships, library resources, emergency grants to students, professional development for faculty and staff, support of cultural and civic activities, support of student and instructor mentoring initiatives, and grants for instructional and student support. Through the years, grant awards have included supplementing instructional equipment and supplies, providing student club support, testing new technology, as well as establishing new program-specific scholarships.

In 1990, the Foundation set a \$75,000 goal for its first Annual Fund Drive, which was an overwhelming success! Almost \$78,000 was raised in gifts and pledges. In 2006, the Foundation's Annual Fund Drive raised \$536,000 by bringing in major national and local grants as well as receiving generous donations from corporations, organizations, and individuals from throughout the region.



Scholarship recipients take a moment to be photographed during a Scholarship Ceremony.

Over the past decade, the Foundation's private scholarship awards have grown from \$50,000 to \$100,000 distributed annually. College employees and retirees have raised the bar for internal giving — increasing donations from approximately \$20,000 contributed in 2000 to approximately \$40,000 given in 2006.

Members of the Foundation's Board of Directors come from Durham and Orange counties. These volunteers bring enthusiasm and advocacy for the college's mission to their fundraising support. Thanks in large part to their involvement and efforts, corporate giving has increased from \$66,000 raised in 2000 to over \$400,000 raised in 2006.

In November 1994, the Foundation Board adopted the following creed as its mission and purpose. Clearly, the Foundation is meeting this goal.

The Foundation aims to help build one of this nation's greatest community colleges where every student, regardless of financial need or entry-level skills, can receive cutting-edge vocational and technical training, as well as the first two years of a liberal arts degree, from a superb faculty which strives to set minds on fire.

Balance Sheet December 31, 2006

Assets	
Cash	\$ 694,031.09
Investments	\$1,936,749.44
Total Assets	\$2,630,780.53
Liabilities & Fund Balances	
Liabilities	\$ 0
Fund Balances	\$2,630,780.53
Total Liabilities & Fund Balances	\$2,630,780.53

2006 Annual Fund Report of the Durham Technical Community College Foundation, Inc.

Grand Total \$536,052



Looking Ahead

Durham Tech has grown and changed through the years. Educational programs have increased and evolved to support the ever-changing workforce development needs of Durham and Orange counties and the Triangle area. Student services have expanded in types of support offered and in the range of activities put in place to increase student persistence and success. The college's facilities have expanded and improved with new campus locations, renovated and upgraded buildings, and increased accessibility for our students.

As Dr. Phail Wynn, Jr., retires and continues his service in education and in the community, Dr. William G. "Bill" Ingram will begin his service on January 1, 2008, as the fourth president of Durham Tech. Changes are sure to come — and are important and necessary to meet tomorrow's workforce development needs in the service area.



Dr. William G. "Bill" Ingram has been the senior vice president and chief instructional officer at Durham Tech since 1995. He joined the college in 1983 and has served as director of Continuing Education, director of Off-Campus Programs and the Weekend College, and dean of Technical and Vocational Programs. He served as special assistant to the dean of instruction at Southeastern Community College in Whiteville, N.C. The 54-year-old Durham resident holds a bachelor's degree in English from Ohio Wesleyan University and a master's of science, as well as a doctorate in Adult and Community College Education from North Carolina State University. He and his wife, Ann, have lived in the Triangle for 26 years and are the parents of a daughter, Christine, a student at the University of North Carolina at Greensboro, and a son, David, a freshman at Brevard College where he is on the baseball team.



The plan of action Dr. Wynn presented to the Board of Trustees 27 years ago has served as a blueprint for today's Durham Tech. "Dr. Wynn's vision and the hard work, dedication, and commitment of the hundreds of faculty and staff who, like me, have had the honor and pleasure of working with him over the past 27 years have made Durham Tech what it is today — a world-class institution committed to enhancing student learning and fostering community growth and development," said Dr. Ingram.

Durham Tech Milestones



- 1961 – Durham Tech opens its doors in the newly built Nathaniel B. White Building as the Durham Industrial Education Center. The student body is entirely male.
- 1965 – Durham Tech's Board of Trustees authorizes the name be changed to Durham Technical Institute.
- 1969 – The 25,500-square-foot Harold K. Collins Building opens to house science classes.
- 1976 – A purchased building on Cooper Street becomes the George W. Newton Industrial and Engineering Technologies Center.
- 1977 – The Edward L. Phillips Building is constructed.
- 1980 – Dr. Phail Wynn, Jr., is named third president of Durham Tech.
- 1982 – The college charts the Durham Technical Institute Foundation (name changed later to Durham Technical Community College Foundation) with the state of North Carolina for the sole purpose of raising and receiving private gifts and bequests to support student scholarships and instruction.
- 1986 – N.C. General Assembly approves college request to add a university transfer program to its credit offerings. Board members vote to change the name to Durham Technical Community College.
- 1986 – The Commission on Colleges of the Southern Association of Colleges and Schools reaffirms Durham Tech's accreditation.
- 1987 – The Educational Resources Center is constructed.
- 1988 – The Corporate Education Center is completed.
- 1992 – The Harold K. Collins Building's first expansion increases lab and lecture spaces.
- 1993 – The Small Business Center moves to its own leased space in the Bull City Business Center in downtown Durham.
- 1993 – The Northern Durham Center opens on Snowhill Road with two new buildings.
- 1994 – A Lawson Street building across the street from the college's original buildings is purchased and renovated to become the Basic Skills Center.
- 1996 – The Commission on Colleges of the Southern Association of Colleges and Schools reaffirms Durham Tech's accreditation.
- 1996 – Community colleges convert from a quarter system to a semester system in part to develop stronger articulation with UNC System institutions for transferring curriculum credits.
- 1997 – Assets of the Durham Technical Community College Foundation pass the \$1 million mark.
- 1997 – GlaxoWellcome's gift of \$500,000 becomes the Foundation's largest contribution.
- 1998 – The Durham Tech/GlaxoWellcome Technology Center opens.
- 1998 – The Teaching-Learning Center is created to support faculty in course planning and technological training.
- 1999 – Durham Tech expands services with the opening of the Orange County Skills Development Center, a JobLink center in Chapel Hill.
- 2000 – Telephone registration comes to Durham Tech, relieving many of the long lines.
- 2001 – Durham Tech receives \$15.4 million from the state higher education bond referendum.
- 2001 – The college offers its first study-abroad program, with an excursion to Peru and Ecuador.
- 2003 – Durham Tech receives \$8.3 million from a county bond referendum to match state funds for a student services center and to renovate facilities.
- 2004 – Orange County Commissioners select the site for a 20-acre Orange County Campus in Hillsborough.
- 2004 – Durham Tech becomes a member institution of the N.C. Biomanufacturing and Pharmaceutical Training Consortium.
- 2004 – The Small Business Center moves to the N.C. Mutual Insurance Building in downtown Durham and expands services, becoming the Small Business and Continuing Education Center.
- 2005 – The Harold K. Collins Building renovation and second expansion results in 30 percent more instructional space for science classes.
- 2005 – The Middle College High School opens at Durham Tech.
- 2006 – Durham Tech becomes part of the Carolina Student Transfer Excellence Program (C-STEP), enabling more high-achieving, low-to-moderate-income Durham Tech students to transfer to the University of North Carolina at Chapel Hill.
- 2006 – Plans are formally adopted and ground is broken for the new Orange County Campus.
- 2006 – Durham Tech celebrates the opening of the \$9 million Phail Wynn, Jr. Student Services Center.
- 2006 – Renovations are completed on 807 Bacon Street for instructional spaces and offices.
- 2007 – The Commission on Colleges of the Southern Association of Colleges and Schools reaffirms Durham Tech's accreditation.
- 2007 – Dr. Phail Wynn, Jr. retires on Dec. 31 after 27 years as president and 30 years of service at Durham Tech.

"The road to knowledge is a journey that has no end. The rapidly changing nature of our global society requires all citizens to become lifelong learners — to continue gaining new skills and new knowledge throughout their lives."

*Dr. Phail Wynn, Jr.
President, 1980 – 2007*

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