

OF THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

dentistry

1976-1977 issue



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**RECORD OF THE
UNIVERSITY OF NORTH CAROLINA
AT CHAPEL HILL**

THE ONE HUNDRED AND
EIGHTY-SECOND SESSION

THE SCHOOL OF DENTISTRY

Announcements for the Sessions
1976-1977

The University of North Carolina at Chapel Hill

THE UNIVERSITY OF NORTH CAROLINA

Sixteen Constituent Institutions

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The University of North Carolina was chartered in 1789 and opened its doors to students at its Chapel Hill campus in 1795. Throughout most of its history, it has been governed by a Board of Trustees chosen by the Legislature and presided over by the Governor. During the period 1917-1972, the Board consisted of one hundred elected members and a varying number of *ex-officio* members.

By act of the General Assembly of 1931, without change of name, it was merged with The North Carolina College for Women at Greensboro and The North Carolina State College of Agriculture and Engineering at Raleigh to form a multicampus institution designated The University of North Carolina.

In 1963 the General Assembly changed the name of the campus at Chapel Hill to The University of North Carolina at Chapel Hill and that at Greensboro to The University of North Carolina at Greensboro and, in 1965, the name of the campus at Raleigh was changed to North Carolina State University at Raleigh.

Charlotte College was added as The University of North Carolina at Charlotte in 1965, and, in 1969, Asheville-Biltmore College and Wilmington College became The University of North Carolina at Asheville and The University of North Carolina at Wilmington respectively.

A revision of the North Carolina State Constitution adopted in November 1970 included the following: "The General Assembly shall maintain a public system of higher education, comprising The University of North Carolina and such other institutions of higher education as the General Assembly may deem wise. The General Assembly shall provide for the selection of trustees of The University of North Carolina. . . ." In slightly different language, this provision had been in the Constitution since 1868.

On October 30, 1971, the General Assembly in special session merged, without changing their names, the remaining ten state-supported senior institutions into the University as follows: Appalachian State University, East Carolina University, Elizabeth City State University, Fayetteville State University, North Carolina Agricultural and Technical State University, North Carolina Central University, North Carolina School of the Arts, Pembroke State University, Western Carolina University, and Winston-Salem State University. This merger, which resulted in a statewide multicampus university of sixteen constituent institutions, became effective on July 1, 1972.

The constitutionally authorized Board of Trustees was designated the Board of Governors, and the number was reduced to thirty-two members elected by the General Assembly, with authority to choose their own chairman and other officers. The Board is "responsible for the general determination, control, supervision, management, and governance of all affairs of the constituent institutions." Each constituent institution, however, has its own board of trustees of thirteen members, eight of whom are appointed by the Board of Governors, four by the Governor, and one of whom, the elected president of the student body, serves *ex officio*. The principal powers of each institutional board are exercised under a delegation from the Board of Governors.

Each institution has its own faculty and student body, and each is headed by a chancellor as its chief administrative officer. Unified general policy and appropriate allocation of function are effected by the Board of Governors and by the President with the assistance of other administrative officers of the University. The General Administration office is located in Chapel Hill.

The chancellors of the constituent institutions are responsible to the President as the chief administrative and executive officer of The University of North Carolina.

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CALENDAR OF EVENTS¹

Fall Semester, 1976

August 19, 20	Thursday-Friday, Orientation and Registration.
August 23	Monday, Classes and Clinics begin.
September 6	Monday, Holiday, Labor Day.
October 12	Tuesday, No classes or clinics 11:00 to 1:00, University Day.
November 24	Wednesday, 1:00 p.m. Vacation begins.
November 29	Monday, 8:00 a.m. Instruction resumes.
December 3	Friday, Last day of Classes and Clinics.
December 6-17	Monday-Friday, Final Examinations.

Spring Semester, 1977

January 10	Monday, Classes and Clinics begin.
March 7	Monday, 8:00 a.m., Vacation begins.
March 14	Monday, 8:00 a.m., Instruction resumes.
April 11	Monday, Holiday, Easter Monday.
April 29	Friday, Last Day of Classes and Clinics.
May 2-11	Monday-Wednesday, Final Examinations.
May 15	Sunday, Commencement.

Summer Session, 1977

May 31	Tuesday, Classes and Clinics begin.
July 4	Monday, Holiday, Independence Day.
July 22	Friday, Last Day of Classes and Clinics.
July 25, 26	Monday, Tuesday, Final Examinations.

¹ This calendar subject to change.

INFORMATION PERTAINING TO THE UNIVERSITY

The University of North Carolina at Chapel Hill is located in the beautiful Piedmont section of hills and forests, near the center of the state, and is surrounded with an environment of natural beauty, simple culture, and traditions. It has the honor of being the first state university in America.

The campus is widely regarded as one of the most beautiful and historic of the major universities, and the mild climate permits virtual year-round-enjoyment of the surroundings. The Carolina beaches and the beautiful Blue Ridge Mountains are only a few hours drive from Chapel Hill, providing opportunity for scenic relaxation.

GENERAL UNIVERSITY REGULATIONS AND POLICIES

The University of North Carolina at Chapel Hill is committed to the principle of equal opportunity. It is the policy of this University not to discriminate on the basis of race, sex, color, national origin, religion, or handicap with regard to its students, employees, or applicants for admission or employment. Such discrimination is also prohibited by federal law. Any complaints alleging failure of this institution to follow this policy should be brought to the attention of the Assistant to the Chancellor.

The student body of the University is self-governing. The functions of this government are both disciplinary and constructive. Persons enrolled in the School of Dentistry are regarded as members of the student body of The University of North Carolina at Chapel Hill, and are held responsible for conducting themselves in conformity with the moral and legal restraints found in any law-abiding community. They are, moreover, subject to the regulations of the student government under the Honor Code and the Campus Code. (Information on these may be found in the Undergraduate bulletin Issue of the University Record.) The dental student body has its own honor court which functions within the framework of the University Student Government.

Alcoholic Beverages

The University will establish no policy or regulation that sanctions either the use of alcoholic beverages or any action which contravenes State or Federal law regarding their purchase or consumption. The University discourages the drinking of alcoholic beverages, drunkenness, and other abuses of alcoholic beverages. Being under the influence of alcohol is considered a serious breach of conduct, and students who violate these standards are subject to appropriate disciplinary action.

Automobile Regulations

Every student at the University who owns and/or operates an automobile or other motor vehicle in or around Chapel Hill is required by University regulations to register it with the Traffic Office, and to secure and display on the car a sticker indicating that he is a student at the University. Motor vehicle registration is made each school year during the academic registration procedure. Motor vehicles acquired after the time of enrollment must be registered at the Traffic Office within forty-eight hours after the time of acquisition. A motor vehicle registration sticker is for registration

purposes only and should not be construed as a parking permit. In no sense does the sticker guarantee the student a parking space. However, students in residence halls may have a reasonable expectation of finding a parking space within the zone in which their registration sticker is valid.

A complete set of rules and regulations governing parking and traffic will be furnished to each student at the time of the registration of his motor vehicle.

Commercial Activities

Selling or soliciting by any person (private citizen or student), firm or corporation on the campus of the University is prohibited.

Drugs

The illicit and improper use of certain drugs (for example cannabis, amphetamines, barbiturates, opiates and hallucinogenic drugs) is incompatible with personal welfare and the pursuit of academic excellence and will not be tolerated by the University. Furthermore, the illicit possession or transfer of these drugs is a State and/or Federal offense and the University will cooperate fully with appropriate authorities in the enforcement of the law.

Health and Recreation

The health of the student community is provided for by the infirmary staff of well-trained physicians and nurses. The University gymnasium and large athletic fields offer ample facilities for exercise and recreation, all under the supervision and direction of a well-organized Department of Physical Education.

Division of Health Sciences

The Division of Health Sciences, which includes the schools of Dentistry, Medicine, Nursing, Pharmacy, Public Health and the North Carolina Memorial Hospital, was established in order that a comprehensive and integrated health education, research, and service program might be realized. While each school exists as an autonomous unit, there is a well coordinated program under the immediate administration of the Vice Chancellor for the Health Sciences. Accordingly, there are many advantages which accrue for each of the schools, such as a more adequate staff, more complete facilities, and combined efforts in teaching and research. Basic science departments, for example, assume the responsibility for teaching students of the several schools. The objective is to consider the total health problem and needs of the individual, the family, the community, and furthermore, of the state. Dentistry assumes a full partnership role in the total programs of the division.

Hospital Facilities

The General Assembly of 1947 provided funds for the construction of a four-hundred-bed general teaching hospital, enlargement of the Medical Science laboratory building, a School of Nursing, and residence halls for

nurses, interns, and resident staff. Subsequent General Assemblies provided funds for a one-hundred-bed tuberculosis and chronic chest disease hospital, a seventy-two-bed psychiatric wing to the general hospital, and new ambulatory patient care facilities.

The hospital is connected to the Medical Science Building by a five-floor clinic building which houses the outpatient department, the hospital and research laboratories, offices for staff, an auditorium seating approximately three hundred, and the library.

Libraries

The Health Sciences Library, centrally located among the Health Sciences Schools, contains collections for the schools, in Medicine, Public Health, Dentistry, Pharmacy and Nursing. Reorganized in 1952, when the two-year medical school expanded into a full four-year curriculum and the concept of an integrated professional program emerged, the library now possesses over 120,000 volumes to which approximately 5,000 are being added annually. Close to 2,000 serial titles are received currently. A staff of 26 full and part-time librarians and assistants are available for reference service and general aid in the use of the library.

The Health Sciences Library utilizes the facilities of the University Library, which contains approximately one-million volumes with its departmental libraries of biology, chemistry, physics, etc., and in addition, enjoys a close affiliation with the medical libraries of Duke and Bowman Gray Schools of Medicine. Linked by TWX, and able to supply rapid information and photo copy, the three biomedical collections offer all health personnel in North Carolina a most unusual level of service and bibliographical resource.

Withdrawals

Formal withdrawal, which is prerequisite to honorable dismissal or re-entrance to this institution, must be approved by the student's dean. Such a withdrawal will be approved only after full investigation of the circumstances and after the lapse of twenty-four hours from the time the application is first filed with the dean.

If a student withdraws after the mid-term and is reported as below passing in two or more courses, that semester will be counted as a semester in residence in all computations of his requirements for readmission. If a student withdraws before mid-term, it will be left to the discretion of the dean as to whether or not that semester is to be counted as a semester in residence. The dean's verdict will be indicated specifically on the form used for withdrawal.

THE SCHOOL OF DENTISTRY

The University of North Carolina School of Dentistry is recognized as one of the outstanding institutions of its type in the world. It serves to improve the health and welfare of mankind, and particularly for the people of North Carolina, through excellent programs in education, research, and service. Graduates of the School have demonstrated their sound education and preparation in all phases of dental practice, graduate training, research, service in the Armed Forces and Public Health Service, teaching, and performances on state and national board examinations. The Administration and Faculty look to the future as programs are adopted to meet the changing patterns of society, the profession, and scientific advances. The role of leadership is accepted eagerly and is based on carefully planned progress, innovative approaches to professional education, and a constant basic concern for the student, his experience, and his well being.

The North Carolina General Assembly of 1949 made possible activation of the first school of dentistry in the state. The first class was admitted in the fall of 1950, although the dental building was not occupied until September 1952. The 52,000 square foot structure is designed for efficient and up-to-date instruction in dental education.

In June of 1967 the Dental Research Center was completed and occupied. The four-story, 44,000 square foot structure provides the most outstanding dental research facility to be found associated with dental education in this country. It offers the faculty and students unusual opportunity for exciting experience in research in a wide variety of projects. The Center is currently designated as one of five Regional Dental Research Centers funded by the National Institutes of Health.

On September 1, 1967, construction began on a major addition to the teaching and clinical facilities of the School of Dentistry. The new Dental Education Building is a five story, 110,000 square foot structure and houses the most modern facilities for instruction and clinical experience for students in the School. Major renovations of the original dental building are being carried out as well. The new building was completed in the fall of 1969 and renovations of the original building will be sequenced over the next several years.

Construction has also been completed on a new 130,000 square foot basic science building and a 46,300 square foot Division of Health Sciences Library. Both facilities will provide direct support to programs in the School of Dentistry.

All buildings in the School of Dentistry — School of Medicine — North Carolina Memorial Hospital complex are interconnecting and serve as a functional unit.

Dentistry at the University of North Carolina has been given an outstanding opportunity to make a contribution to the health sciences in its close working relationship with medicine, the North Carolina Memorial Hospital, and the other schools of the Division. Students of dentistry and medicine attend comparable basic science courses, and they are required to meet equally high academic standards in all areas.

Eighty-three dental students are admitted to the school each year. While priority in selection of students is given to residents of the state, consideration also is given to non-residents.

The School offers graduate specialty training in seven disciplines. These are excellent opportunities for graduate students to gain outstanding experience in various fields of research.

A two and four year curriculum for the training of dental hygienists has been in operation since 1953. Those who have graduated from high school and are interested in a career in dental hygiene are urged to apply. The two year curriculum leads to a certificate, while the four year curriculum leads to a bachelor's degree.

A ten month dental assistant course is also offered by the School and is open to high school graduates.

The School has initiated a unique program for the training of teachers for dental auxiliary programs. This Dental Auxiliary Teacher Education (DATE) program is offered through a baccalaureate course of study which prepares dental hygienists, dental assistants, and dental laboratory technicians for teaching careers, especially in community colleges.

Preparation for the Study of Dentistry

Students preparing for the study of dentistry should spend as much time securing a well-rounded cultural education as their age and financial resources permit. If possible, they should complete the regular four-year course leading to the A.B. or B.S. degree. If this is impractical, they may take three years of academic work without the bachelor's degree in view, but with careful regard to meeting the specific requirements for admission to the School of Dentistry.

Requirements for Admission

Three years of accredited college work (96 semester hours or 144 quarter hours) are required for admission. This period of study should include a minimum of 6-8 semester hours of general chemistry; 4-6¹ semester hours of analytical chemistry; 8 semester hours of organic chemistry; 8 semester hours of biology or zoology; 8 semester hours of physics, and English—such knowledge as is ordinarily required of candidates of a degree in an approved college (usually the courses required of freshmen and sophomores). A recommended elective is a course in cell biology.

Because of the widening social sensitivity and economic interests of the dental profession, students preparing to enter it should take, in addition to the requirements in the sciences, as many courses as possible in social science, history, literature, economics, philosophy, and psychology.

There is not sufficient space in the dental schools to admit all students who meet the quantitative standards. For this reason, the quality of the students' undergraduate work is of the greatest importance in selection for admission.

1. The 6-8 hours of general chemistry and 4-6 hours of analytical chemistry should provide a working knowledge of qualitative and quantitative analysis.

Description of Required Science Courses

The following course descriptions were drawn from the U.N.C. Undergraduate Bulletin. This should aid students attending a school other than the University of North Carolina in completing the required science courses.

Chemistry

- 11 GENERAL DESCRIPTIVE CHEMISTRY (3). Corequisite, Chemistry 11L. Three lecture hours a week.
- 11L QUANTITATIVE CHEMISTRY LABORATORY (1). Corequisite, Chemistry 11. One 3-hour laboratory a week.
- 21 GENERAL DESCRIPTIVE CHEMISTRY (3). Prerequisite, Chemistry 11; corequisite, Chemistry 21L. Three lecture hours a week.
- 21L QUANTITATIVE CHEMISTRY LABORATORY (1). Prerequisite, Chemistry 11; corequisite, Chemistry 21. Techniques for quantitative acid-base redox, and complexometric titrimetry. Gravimetric analysis. Total salt ion exchange analysis. (Transfer students who have not had quantitative analysis in their previous courses will take this laboratory.) One 3-hour laboratory a week.
- 41 MODERN ANALYTICAL METHODS FOR SEPARATION AND CHARACTERIZATION (2). Prerequisite, Chemistry 21; corequisite, Chemistry 41L; prerequisite or corequisite, Chemistry 61 (2-hour course). The basic principles of chemical separations, including chromatography and electrophoresis, and an introduction to analytical spectroscopy (visible, ultraviolet, and infrared) from a quantitative and structural viewpoint. Two lecture hours a week.
- 41L LABORATORY IN SEPARATIONS AND ANALYTICAL CHARACTERIZATION OF ORGANIC AND BIOLOGICAL COMPOUNDS (2). Corequisite, Chemistry 41; prerequisite or corequisite, Chemistry 61. Applications of separation and spectroscopic techniques to organic compounds, including some of biological interest. Principles of chromatography and absorption spectroscopy; correlation of spectra with structure. (This laboratory serves as an organic chemistry laboratory for premedical and pre dental students.) One 4-hour laboratory a week.
- 42 MODERN ANALYTICAL METHODS FOR SEPARATION AND CHARACTERIZATION: SECOND COURSE (2). Prerequisite, Chemistry 41, 41L; corequisite, Chemistry 42L; prerequisite or corequisite, Chemistry 62 (2-hour course). Intermediate analytical spectroscopy (magnetic resonance and mass spectroscopy); principles of Nernstian electrochemistry; acid-base solvent concepts; analytical coordination chemistry; analysis of kinetics and equilibria; radiochemical techniques. Two lecture hours a week.
- 42L LABORATORY IN SEPARATIONS AND ANALYTICAL CHARACTERIZATION OF ORGANIC AND BIOLOGICAL COMPOUNDS: SECOND COURSE (2). Prerequisite or corequisite, Chemistry 62; corequisite, Chemistry 42. Applications and illustrations of modern analytical

spectroscopic techniques; quantitative investigation of chemical properties through electrochemical; and newer titrimetric techniques (some preparative experience is included with these studies). (This course serves as an organic chemistry laboratory for premedical and pre dental students.) One 4-hour laboratory a week.

- 61 INTRODUCTION TO ORGANIC CHEMISTRY (2). Prerequisite, Chemistry 21. Molecular structure and its determination by modern physical methods, correlation between structure and reactivity and the theoretical basis for these relationships; classification of "reaction types" exhibited by organic molecules using as examples molecules of biological importance. Two lecture hours a week.
- 62 INTRODUCTION TO ORGANIC CHEMISTRY (2). Prerequisite, Chemistry 61. Continuation of Chemistry 61, with particular emphasis on the chemical properties of organic molecules of biological importance. Two lecture hours a week.

Zoology

- 11 PRINCIPLES OF GENERAL ZOOLOGY (4). No prerequisite; prerequisite to all other courses in zoology. Principles, problems, and experimental methods of animal biology; basic similarities of all living organisms; organ systems and their physiology; embryology, genetics, organic evolution, ecology; survey of the major animal phyla. Three lecture and three laboratory hours a week.
- 41 FUNDAMENTALS OF VERTEBRATE ZOOLOGY (4). Prerequisite Zoology 11. Especially designed for premedical, pre dental, and pharmacy students. Fundamentals of vertebrate anatomy, physiology, histology, embryology, classification, and homology. Three lecture and three laboratory hours a week.

Physics

- 24 GENERAL PHYSICS (4 each). Corequisite (for Physics 24), Mathematics 15, or equivalent. Two lectures and two laboratory hours a week.

Dental Admission

All students must complete the National Dental Admission Test, given by the Council on Dental Education of the American Dental Association, before receiving final consideration for admission to the School of Dentistry. This test will be given in Chapel Hill and at centers in other states at designated intervals. Additional information regarding the test may be secured from the Office of Admissions, School of Dentistry.

Personal Qualifications

While a high grade of scholarship and digital dexterity are important criteria for predicting satisfactory achievement in dental school, the personal qualifications of applicants are of the highest importance. Good moral character is the most important prerequisite for entering the dental profession. No school wishes to train prospective dentists who lack either

ethical standards or a sense of social responsibility. An applicant's motivation toward a dental career is an important degree of consideration in the selection of our students.

Method of Making Application

All inquiries regarding admission should be addressed to the Director of Admissions, School of Dentistry, University of North Carolina at Chapel Hill, 27514, from whom application forms may be obtained. Our school participates in the American Association of Dental Schools Application Service. Applicants are not required to send our school an application fee, letters of recommendation, or original transcripts unless requested to do so by our Admissions Office. Applications should be filed during the summer, one year prior to desired admission, in order to be eligible for an interview in the fall. Applications received after December 1 will not receive consideration for admission in that year's class.

A personal interview with members of the Committee on Admissions is required unless a waiver is granted. This interview is by invitation only and it is scheduled after the Committee has reviewed the application. However, the Director of Admissions is pleased to meet with an applicant, by appointment, to discuss his application. The Director is also pleased to meet with prospective applicants in order to provide guidance in preprofessional education.

Special Notice

An applicant notified of his acceptance must deposit with the Cashier of the University within thirty days, or a number of days designated by the Committee on Admissions, the sum of \$25.00; otherwise, the acceptance will be withdrawn. If the applicant presents himself for registration, the deposit will be credited to his account; otherwise, the deposit will be forfeited.

Admission to Advanced Standing

Candidates for admission to advanced standing will be considered on an individual basis, consistent with the applicant's prior academic record and residence.

Bachelor of Science in Dentistry

If, because of age or lack of financial resources, a student finds it impractical to take four years of undergraduate work leading to a bachelor's degree before beginning his professional studies, he may prepare by completing the academic curriculum outlined below, leading to the degree of Bachelor of Science in Dentistry. The degree is conferred upon satisfactory completion of the first year of work offered in this School.

Note: Students pursuing the academic subjects listed below should understand that completion of these courses does not necessarily assure admission to the School of Dentistry. From the rather long list of applicants are chosen those who are deemed the most promising for admission to this School. No arrangement exists for granting the degree of B.S. in Dentistry for work in any dental school other than this. Therefore, in order

to secure the degree of B.S. in Dentistry, the student must complete the first year of work offered in the School of Dentistry and in no other such school. To be eligible for the degree of B.S. in Dentistry, at least the last year of pre-dental work must have been done at The University of North Carolina at Chapel Hill.

TYPICAL ACADEMIC CURRICULUM FOR B.S. IN DENTISTRY

General College

Chemistry 11-11L-21-21L-41-41L-
61-62-42-42L

English 1-2

Mathematics, 2 courses

Divisional Electives, 3 Social Science

Fine Arts Divisional Electives,
3 Humanities

College Electives, 3

Physical Education 1-2

Botany 11

Third Year

Physics 24-25

Psychology 26

Zoology 11 and 41 or 103

Electives, 4 courses in Humanities and Fine Arts

TUITION AND OTHER FEES^{1,2}

Regular Session

Students who are residents of North Carolina will be required to pay tuition of \$443.50 per semester (\$887.00 per academic year). Non-residents will be required to pay a tuition fee of \$1,321.50 per semester, (\$2,643.00 per academic year). See statement regarding residence status for tuition payment in following section.¹ Other fees are listed below:

Estimated Expenses for First Year

Tuition and Fees	\$1,119.50 ^{1,2}
Estimated Clinical Expenses	
Required Textbooks	425.00
Laboratory supplies and instruments	2,651.00
	<hr/>
Total Estimated First Year Expenses (not including microscope)	approx. \$4,195.50

NOTE: Each student must provide himself with his own microscope, preferably a new one of standard manufacture, which must be complete with 16mm, 4mm, and oil immersion objectives and with 5x and 10x eyepiece. Current retail prices now range from \$465 up. If a student desires to use the older type microscope, it must be approved by the department concerned.

Estimated Expenses for Second Year

Tuition and Fees	\$1,119.50 ^{1,2}
Estimated Clinical Expenses	
Required Textbooks	240.00
Laboratory supplies and instruments	450.00
National Board Fee	25.00
	<hr/>
Total Estimated Second Year Expenses	approx. \$1,834.50

Estimated Expenses for Third Year

Tuition and Fees	\$ 887.00 ²
Estimated Clinical Expenses	
Required Textbooks	50.00
Laboratory supplies and instruments	50.00
	<hr/>
Total Estimated Third Year Expenses	approx. \$ 987.00

Estimated Expenses for Fourth Year

Tuition and Fees	\$ 887.00
Estimated Clinical Expenses	
Textbooks and laboratory manuals (varies with students)	
Cap and gown fee	22.00
National Board Fee	25.00
	<hr/>
Total Estimated Fourth Year Expenses	approx. \$ 934.00

1. The first and second year curriculum will extend through an eight week summer semester. The tuition for the summer semester is \$232.50 for a N. C. Resident and \$680.00 for a Non-Resident.

2. Tuition based on N. C. Resident. Fees include matriculation, professional library fee, student activities, student union fee and Spurgeon Dental Society. Fees, tuition and expenses subject to change.

Payment and Refunds

Bills for the fall and spring semesters are payable at the time of registration. Bills may be paid in person at the University Cashier's office in Bynum Hall or by mail. Accounts not paid by the first day of classes will be assessed a late payment fee.

A student withdrawing within the first week of any semester is charged only a registration fee. If he withdraws after the first week, his bill will be prorated on the basis of one-tenth for each week (or part of a week) he attends. No refund will be made after the ninth week of any semester.

RESIDENCE STATUS FOR TUITION PAYMENT³

General. Every applicant for admission is required to make a statement as to his or her length of residence in North Carolina. The tuition charge for legal residents of North Carolina is less than for nonresidents. To qualify for in-state tuition a legal resident must have maintained his domicile in North Carolina for at least 12 months immediately prior to his classification as a resident for tuition purposes. In order to be eligible for such classification, the student must establish that his or her presence in the State during such twelve-month period was for purposes of maintaining a bona fide domicile rather than for purposes of mere temporary residence incident to enrollment in an institution of higher education.

Domicile. Domicile means one's permanent dwelling place of indefinite duration, as distinguished from a temporary place of abode; synonymous with "legal residence".

Burden of Proof and Statutory Presumptions. The burden of establishing facts which justify classification of a student as a resident entitled to in-state tuition rates is on the applicant for such classification. For a student to be classified a resident for tuition purposes, the balancing of all the evidence must produce a clear preponderance of the evidence supporting the assertion of in-state residence. Proof of residential status is controlled, initially, by two statutorily prescribed and complementary presumptions, which are stated in terms of prima facie evidence:

a. If the parents or court-appointed legal guardian of the student (without reference to the question of whether the student is a minor or an adult) are not domiciliaries (legal residents) of North Carolina, under the Statute this fact constitutes prima facie evidence that the student is not a domiciliary (legal resident), of North Carolina, unless the student has lived in this State the five consecutive years prior to enrolling or re-registering. The student must assume the burden of rebutting the prima facie showing by producing evidence that he or she, independently, is in fact a domiciliary (legal resident) of North Carolina, in spite of the non-resident status of his or her parents;

b. Conversely, if the parents of the student are domiciliaries of North Carolina under the Statute, this fact constitutes prima facie evidence that the student is a domiciliary of North Carolina. This prima facie evidence

3. The information in this section comes from three sources: (i) North Carolina General Statutes, Sec. 116-143.1; (ii) A Manual to Assist the Public Higher Education Institutions of North Carolina in the Matter of Student Residence Classification for Tuition Purposes, July 1975; (iii) Chancellor's Rules and Procedures for Residence Classification of Students for Tuition Purposes.

may also be rebutted by other evidence of legal residence. If the student has neither parents nor legal guardian, the prescribed prima facie evidence rule cannot and does not apply.

Statutory Exceptions

a. *Grace Period.* By virtue of the provisions of G.S. 116-143.1, if a student has been properly classified as a resident for tuition purposes, a change in that student's state of residence thereafter does not effect in all cases an immediate automatic loss of entitlement to the in-state tuition rate. To qualify for the grace period, the following conditions must be satisfied:

1. The student must have been properly classified as a resident for tuition purposes, on the basis of a valid finding that the student in fact was a legal resident of North Carolina and had been such for the requisite twelve-month period prior to classification;

2. At the time of subsequent change of legal residence to a state other than North Carolina, the student must have been enrolled in a public institution of higher education in North Carolina.

The extent of this grace period, during which the in-state rate is applicable in spite of the fact that the student is not a legal resident of North Carolina, is twelve months from the date of change in legal residence, plus any portion of a semester or academic term remaining, as of the expiration date of the twelve-month period, in which the student is enrolled.

b. *Qualifying Periods for Spouses.* By virtue of the provisions of G.S. 116-143.1, the prescribed twelve-month period of legal residence required for entitlement to classification as a resident for tuition purposes may be shortened on the basis of the marital status of the student, in specified circumstances. If a student otherwise can demonstrate compliance with the fundamental statutory requirement that he or she be a legal resident of North Carolina, the second statutory requirement relating to duration of residence may be satisfied derivatively, in less than twelve months, by reference to the length of the legal residence of the spouse of the student, if the spouse has been a legal resident of the State for the requisite twelve-month period.

Married Persons. The domicile of a married person, irrespective of sex, is determined by reference to all relevant evidence of domiciliary intent. No person shall be precluded, solely by reason of marriage to a person domiciled outside of North Carolina, from establishing or maintaining legal residence in North Carolina. No person shall be deemed, solely by reason of marriage to a person domiciled in North Carolina to have established or maintained a legal residence in North Carolina. The fact of marriage and the place of domicile of his or her spouse shall be deemed relevant evidence to be considered in ascertaining domiciliary intent.

Minors. A minor is any person who has not reached the age of eighteen years. The domicile of a minor is that of the father. With a few exceptions noted below, this presumption is virtually irrebuttable. If the father is deceased, the domicile of the minor is that of the surviving mother. If the parents are divorced or legally separated, the domicile of

the minor is that of the parent having custody by virtue of a court order; or, if no custody has been granted by virtue of court order, the domicile of the minor is that of the parent with whom he lives; or, if the minor lives with neither parent, in the absence of a custody award, the domicile of the minor is presumed to remain that of the father. Even though a person is a minor, under certain circumstances the person may be treated by the law as being sufficiently independent from his parents as to enjoy a species of adulthood for legal purposes. The consequences, for present purposes, of such circumstances is that the affected person is presumed to be capable of establishing a domicile independent of that of the parents; it remains for that person to demonstrate that a separate domicile in fact has been established. The circumstances recognized as having the potentially emancipating effect are:

a. Marriage of the minor person;

b. Parental disclaimer of entitlement to the minor's earnings and the minor's proclamation and actual experience of financial independence from his parents, with the actual establishment and maintenance of a separate and independent place of residence.

Aliens. An alien holding a visa which will permit eventual permanent residence in the United States is subject to the same considerations as a citizen. An alien holding a visa which will not permit eventual permanent residence in the United States (for example, a student visa) cannot be classified as a resident.

Military Personnel. The domicile of a person employed by the Federal Government is not necessarily affected by assignment in or reassignment out of North Carolina. Such a person may establish domicile for himself by the usual requirements of residential act plus intent. No person shall lose his in-state residence status solely by serving in the armed forces outside of the State of North Carolina.

Property and Taxes. Ownership of property in or payment of taxes to the State of North Carolina apart from legal residence will not qualify one for the in-state tuition rate.

Change of Status. A student admitted to initial enrollment in an institution (or permitted to re-enroll following an absence from the institutional program which involved a formal withdrawal from enrollment) shall be classified by the admitting institution either as a resident or as a non-resident for tuition purposes prior to actual matriculation. A residential classification once assigned (and confirmed pursuant to any appellate process invoked) may be changed thereafter (with corresponding change in billing rates) only at intervals corresponding with the established primary divisions of the academic calendar.

Transfer Students. When a student transfers from one North Carolina public institution of higher education to another, he or she is treated as a new student by the institution to which he or she is transferring and must be assigned an initial Residential Classification for tuition purposes.

The transfer into or admission to a different component of the same institution (e.g., from an undergraduate to a graduate or professional program) is not construed as a transfer from one institution to another and,

thus, does not by itself require a reclassification inquiry unless (1) the affected student requests a reclassification inquiry or (2) the transfer or enrollment occurs following the lapse of more than one quarter, semester, or term during which the individual was not enrolled as a student.

Responsibility of Students. Any student or prospective student in doubt concerning his residence status must bear the responsibility for securing a ruling by stating his or her case in writing to the admissions officer. The student who, due to subsequent events, becomes eligible for a change in classification, whether from out-of-state to in-state or the reverse, has the responsibility of immediately informing the Office of Admission of these circumstances in writing. Failure to give complete and correct information regarding residence constitutes grounds for disciplinary action.

It is the responsibility of the student to pay tuition at the rate charged and billed while an appeal is pending. In effect, the student who is classified as a nonresident at the time of tuition billing should pay the non-resident rate. Conversely, if a student is classified as a resident at the time of billing, he or she should pay the resident rate.

Appeals of Rulings of Admission Officers. A student appeal of a classification decision made by any admissions officer shall be filed by the student with that officer in writing and shall be transmitted to the Residence Status Committee by that officer, who shall not vote in that Committee on the disposition of such appeal. The student shall be notified of the date set for consideration of the appeal and, on request of the student, he or she shall be afforded an opportunity to appear and be heard by the Committee. Any student desiring to appeal a decision of the Residence Status Committee shall give notice in writing of that fact within 10 days of receipt by the student of the decision of the Residence Status Committee, and the basis for such appeal, to the Chairman of the Residence Status Committee, and the Chairman shall promptly transmit the appeal to the State Residence Committee.

A complete explanation of the statute and the procedures under the statute is contained in *A Manual to Assist the Public Higher Education Institutions of North Carolina in the Matter of Student Residence Classification for Tuition Purposes*. This manual and other information concerning the application of this law is available for inspection in the Admissions Offices of the University.

All students are responsible for knowledge of the contents of the statute and the *Manual*.

NOTICE ON "DIRECTORY INFORMATION" TO ALL STUDENTS OF THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

The University of North Carolina at Chapel Hill has routinely made public certain information about its students. Some typical ways this has been done include the following: Names of students who are selected by the various honorary societies, who receive scholarships, who make the Dean's List, who hold offices, or who are members of athletic teams are frequently made public. To facilitate campus communication the University annually publishes the *Campus Directory*. Some professional and graduate

school student groups publish directories of students in their departments or schools. The annual commencement program publishes the names of persons who have received degrees during the year.

The Family Educational Rights and Privacy Act defines the term "directory information" to include the following categories of information: the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. The University will make public information about each student *limited* to these categories in ways such as those described above. Of course, information from all these categories is not made public in every listing. The *Campus Directory* for example, publishes only names, addresses and telephone numbers.

Students who do not wish to have any or all of such "directory information" made public without their prior consent must notify the Office of Records and Registration, The University of North Carolina at Chapel Hill of this fact in a signed and dated statement specifying items that are not to be published. This notice must be received by the Office of Records and Registration by the end of the registration period for the semester or session of first enrollment or, after an absence, of re-enrollment, and by the end of *each* fall registration period thereafter.

HOUSING

The primary objective of the Department of University Housing at Chapel Hill is to provide a physical and psychological atmosphere conducive to each and every student having opportunity to develop to the utmost his or her personality, ability and sensitivity. The University provides residence hall accommodations for approximately 6600 registered students—undergraduate, graduate and professional men and women. Three hundred and six apartments are available for married students.

Information regarding residence hall accommodations is available by writing to: Department of University Housing, Contracts Office, Carr Building, The University of North Carolina at Chapel Hill, Chapel Hill, North Carolina 27514.

Information regarding married student housing is available by writing to: Manager, UNC Married Student Housing, Odum Village, Branson Street, Chapel Hill, North Carolina 27514.

Student Dining Facilities

Dining facilities are operated in locations convenient to residence halls and meals are offered at reasonable rates.

Privately Owned Residence Hall Accommodations

Some graduate students are housed in privately owned **Granville Towers**, located just off the UNC campus about one block from the Carolina Inn. The three towers of these supervised residence halls have a cafeteria dining commons. The fee charged includes room and board. All correspondence should be directed to the Granville Towers Business Office, University Square, Chapel Hill, North Carolina 27514.

REGISTRATION AND PAYMENT OF BILLS

All students are expected to report for registration at the designated time and pay tuition prior to the opening day of each semester.

DELAYED REGISTRATION

Any student registering later than the time appointed for his registration must pay \$5.00 as an additional fee for delayed registration. No appeal from the late registration charge of \$5.00 will be granted, unless the delay results from circumstances clearly beyond the student's control. Such appeals must be made in writing to the Chancellor, must show justification for the delay in registering, and must bear the approval of the Dean of the School of Dentistry.

SPURGEON DENTAL SOCIETY

The Spurgeon Dental Society exists as the governing body for all students of the UNC-CH School of Dentistry. Named after the late Dr. J. S. Spurgeon, a prominent and outstanding dentist from Hillsborough, North Carolina, the Society holds bimonthly meetings in which elected representatives from each class of dental, dental hygiene, dental assisting, and dental auxiliary teacher education students, discuss and plan the functions of student government. Several projects are carried out each year including social, academic, and scholastic events.

FINANCIAL ASSISTANCE

University Student Aid

Dental students who have real need are eligible for financial assistance via application to the Student Aid Office of the University. Based on the approved need of the applicant, a loan or a combination loan and scholarship may be awarded from federal or university funds.

Federal and University funds are awarded and administered in compliance with Title IX regulations pertaining to sex and without discrimination based on race.

The Uniformed Services Health Professions Revitalization Act of 1972 (Public Law 92-426) established 5000 scholarships for students in the health services. This number has been divided between the Army, Navy and Air Force, and will be given to students in medicine, osteopathy, dentistry, veterinary medicine, optometry, podiatry, and clinical psychology at the Ph.D. level.

Basically, the program known as the Armed Forces Health Professions Scholarship Program is as follows: an eligible student applies to one of the three branches of the Armed Forces of his choice. If selected, he is commissioned a second lieutenant or ensign in the inactive reserve. While in the program, the student receives a stipend of \$400 per month except during an annual 45-day active duty tour for which he will receive approximately \$1100. The active duty tour will be performed at a military hospital or medical center, and will be arranged in order not to interrupt the student's academic work. If required by the school, arrangements may

be made to permit serving the 45-day active duty on campus. In addition, the service will pay all tuition, mandatory fees, and related academic expenses of the student.

The student incurs an obligation of one year of active commissioned service for each year or fraction of a year of program participation. All participants incur a minimum tour of two years.

For further information concerning the Armed Forces Health Professions Scholarship Program, you may write one of the following:

U. S. Army
Department of the Army
DASG-PTP
Washington, D. C. 20314

U. S. Navy
Bureau of Medicine and Surgery
Navy Department (Code 3174)
Washington, D. C. 20372

U. S. Air Force
ATC/RSOS
Randolph Air Force Base, Texas 78148

Specific information is forwarded to each student accepted for admission to the School of Dentistry. General information is available through the Student Aid Office, 300 Vance Hall, The University of North Carolina at Chapel Hill, Chapel Hill, North Carolina, 27514.

The following funds are some of the resources which help support the Student Aid Program for the School of Dentistry.

Harriet L. Higley Memorial Fund

This loan fund was established in 1960 as a memorial to the late Mrs. L. B. Higley. Funds will be limited to students pursuing the study of orthodontics.

William Getz Dental Student Fund

This loan fund was established by Mr. William Getz in 1960.

Thompson Dental Company Student Fund

This dental student fund was established in 1958, for students who need financial assistance and who otherwise could not remain in the School of Dentistry.

First, Third, and Fifth District Society Funds

Each of these districts of the North Carolina Dental Society has established a dental student fund for worthy students of dentistry.

U.N.C. Dental Alumni Scholarship Fund

This fund was established in 1965 for worthy students of dentistry.

North Carolina Dental Society Dental Fund

This fund was established in 1965 for worthy students of dentistry.

The American Fund for Dental Education Dental Student Fund

This fund was established by The American Fund for Dental Education, Incorporated, American Dental Association.

Charlotte Dental Auxiliary Student Fund

The Charlotte Dental Auxiliary desiring to encourage qualified young men and women to pursue a career in dentistry, have established this loan fund.

W. K. Kellogg Foundation Dental Fund

The W. K. Kellogg Foundation provided a sum of \$15,000 in June, 1950, for the establishment of a fund for undergraduate dental students.

Adelaide Fortune Holderness Student Loan Fund

This fund was established by Mr. Howard Holderness and The Jefferson Standard Broadcasting Company in 1971. Worthy students of dentistry are eligible for loans from this fund through the Health Professions Assistance Act.

The Sallie A. Hunt Dental Memorial Fund

The fund was established in 1950 by a gift to the University by Dr. R. Fred Hunt, of Rocky Mount, North Carolina, as a memorial to his mother, the late Sallie A. Hunt.

Woodward-Fleming Fund

This fund, founded in 1951, by the Fleming Dental Laboratory and the Woodward Prosthetic Company, provides a source of funds for worthy students of dentistry.

The Blanche C. Downie Memorial Fund

This fund has been made possible through regular contributions from the North Carolina Dental Hygienists' Association in commemoration of Blanche C. Downie.

The Dental Foundation of North Carolina, Inc., Fund

The Foundation, organized in 1950, has for its primary purpose further aid to education and research in the School of Dentistry at the University of North Carolina. Accordingly, this fund was established.

North Carolina Dental Auxiliary Student Fund

The Dental Auxiliary of the North Carolina Dental Society, recognizing the needs of students of dentistry who are residents of North Carolina, established this fund for worthy students.

John C. Brauer Dental Student Fund

This fund was established by the Yaupon Study Club (Dentistry) through the Dental Foundation of North Carolina in 1963, thereby honoring the first Dean of the School of Dentistry.

Robert Wood Johnson Foundation Fund

This fund is used to assist members of minority groups and/or students from rural areas to finance their dental education.

Colgate-Palmolive Company Grant

This grant is in support of the American Fund for Dental Education Guaranteed Student Loan Program.

Cosby-Crest Fund

This fund is available to eligible students and is a part of funds made available to us through the American Fund for Dental Education.

Department of Human Resources

The General Assembly has provided the Department of Human Resources with funds which permit the making of loans to students who will practice in areas of the state needing a dentist. Obligation to repay these loans is cancelled at a given rate for each year that the recipient practices in an approved area. Information regarding such loans may be secured by contacting the Department of Human Resources, Educational Loan Program, P. O. Box 12200, Raleigh, N. C. 27605.

Other Resources

Many other sources of assistance are available from federal, state, church, and private agencies or foundations. These are not specifically for dental students and are administered directly between the individual and the agency or foundation involved. Too numerous to list here, information regarding such resources may be requested from the Student Aid Office.

ACADEMIC PROCEDURES

In publishing these regulations, the School of Dentistry does not recognize any implied contract as having validity beyond the succeeding academic year. The faculty reserves the right to make changes in curricula and in regulations when in its judgment such changes are for the best interest of the students and the School. Ordinarily a student may expect to receive a degree by meeting the requirements of the curriculum as specified in the catalogue currently in force when he first enters the School, or in any one subsequent catalogue published while he is a student; but the School of Dentistry is not obligated to fulfill this expectation or to offer in any particular year a course listed in the catalogue.

Class Attendance

The following legislation by the Faculty Council gives each instructor the authority to prescribe attendance regulations for his class or classes:

“Regular class attendance is a student obligation, and a student is responsible for all the work, including tests and written work, of all class meetings. No right or privilege exists which permits a student to be absent from any given number of class sessions.

If a student misses more classes than the instructor deems advisable, the instructor will report the facts to the Office of Academic Affairs for appropriate action.

The appearance of a student’s name on the Infirmary list constitutes an excuse for the student for absences from classes or clinics during the period the student is in the infirmary. This list is circulated to the School of Dentistry and in case of doubt the instructor may check with the Office of Academic Affairs.

Students who are members of regularly organized and authorized school activities and who may be out of town taking part in some scheduled event are to be excused during the approved period of absence.

Absences from class for valid reasons are excused only by the instructors. If the student misses without excuse more classes than the instructor deems advisable, the instructor may request that the student’s Dean drop him from the course with grade *F*.”

Final Examinations

Final written examinations are required in all areas (exceptions, based upon the special types of work done in the course, must have advance approval of the Office of Academic Affairs). A general schedule, published several weeks before the end of the semester, sets the time for each examination; and no final examination may be held at any time other than that specified in the general schedule which cannot be changed after it has been published. No special preparation quizzes may be given during the last six days of classes before the beginning of scheduled examinations.

A student who is absent from an examination is given a course grade of *Abs*, which is equivalent to *F*. When a student is unable, for reasons

clearly beyond his control, to take a final examination at the scheduled time, he can be excused only by the Student Health Service or the Office of Academic Affairs.

The final examination in any course may be taken only by regularly enrolled members of the class whose registration has been certified and by students certified to be eligible to take a special examination in that course. The certifying authority in this case is the Office of Academic Affairs in consultation with the Office of Records and Registration.

Each student is required to sign a full and explicit pledge certifying that he has neither given nor received aid during the examination. The instructor will not report a grade for an unpledged paper.

Special Examinations

A student who has received in the University a course grade of *Cond.* may take a special examination during the succeeding term, or he may take it with the class completing the same work in any regular examination period within one calendar year after the end of the semester in which the *Cond.* was assigned, provided there is no conflict with the regular examination in the course he is currently taking. Seniors in their final semester of residence may take special examinations for this purpose by special arrangement between the instructor assigning the *Cond.* and the Dean's Office.

Special examinations for officially excused absentees from regular examinations must be taken within the next academic period after the date of absence. Suitable times will be fixed by the instructors concerned.

Credit by Examination

Students who have gained through independent study or experience knowledge of the content of courses offered by the School of Dentistry for credit may, with the approval of the department and the School of Dentistry, receive credit (without grade) for such courses by special examination. Such an examination must be taken before the beginning of course work scheduled for the student's class.

Grades

For dental students, passing grades are A (excellent), B (good), C (fair) and D (passed). Temporary grades of *Cond.* (condition), *Inc.* (work incomplete), and *Exc. Abs.* (excused absence) may be removed within one calendar year. The grade of *Cond.* may be removed within a period of one year by examination during a subsequent regularly scheduled examination period or by special arrangement with the instructor; it may be converted only to a grade of D or F. The grades of *Inc.* and *Exc. Abs.* may be removed without restriction as to the grade assigned by the instructor within a period of one calendar year. An excused absence not removed within one calendar year automatically becomes an F. An *unexcused absence* (*Abs.*) may not be removed and is considered to be the grade of F.

Academic Promotions

Awarding of the dental degree is contingent upon a student satisfactorily passing all work in the core curriculum and a minimum of 10 semester hours of elective course work.

Failure in any two courses (including electives) within any year's curriculum debars a student from further registration in the School of Dentistry. Should grades of *F* be received in any two courses completed before or at the end of the academic year, immediate withdrawal from the School is required. A student who receives a grade of *D* or below in more than one half of the current semester hours will be placed on probation for the subsequent academic term. Probationary status must be removed in the following term to permit continued enrollment in the School of Dentistry. All failures in non-elective courses must be made up within one year of the time they occur.

A student with a grade of *Inc.* in any lecture, laboratory, or clinical course will not be promoted to the next class, or will not be eligible for graduation at the end of his final semester in residence.

The faculty further reserves the right to drop or recommend reclassification of a student in the School at the end of any semester provided he* does not, in their judgment, show sufficient promise to justify their allowing him to continue the study of dentistry, regardless of his grades.

A student may be judged unacceptable for promotion or for continuation when he has displayed repeated lack of professionalism with respect to his patients, other students, and the faculty. These factors are equally as important as traditional academic standards in that they reflect his capacity to deliver a high standard of health service.

Students enrolled in the School of Dentistry should be attentive to the commonly accepted obligations of the dental profession with respect to humane and considerate treatment of patients. The student assumes major responsibility for those patients assigned to him, and lack of dedication in the treatment of these patients is unacceptable. Statements by the student, either written or verbal, which are inconsistent with the usual standards of professional health care and which reflect a poor attitude toward patients will not be condoned.

Grievances concerning course content, organization and structure of the curriculum, and presentation of instruction will be directed to the appropriate class advisor, faculty member, or administrative officers for hearing and consideration. It is not acceptable for a student to attempt to express himself on such matters through facetious response to any part of these instructional programs.

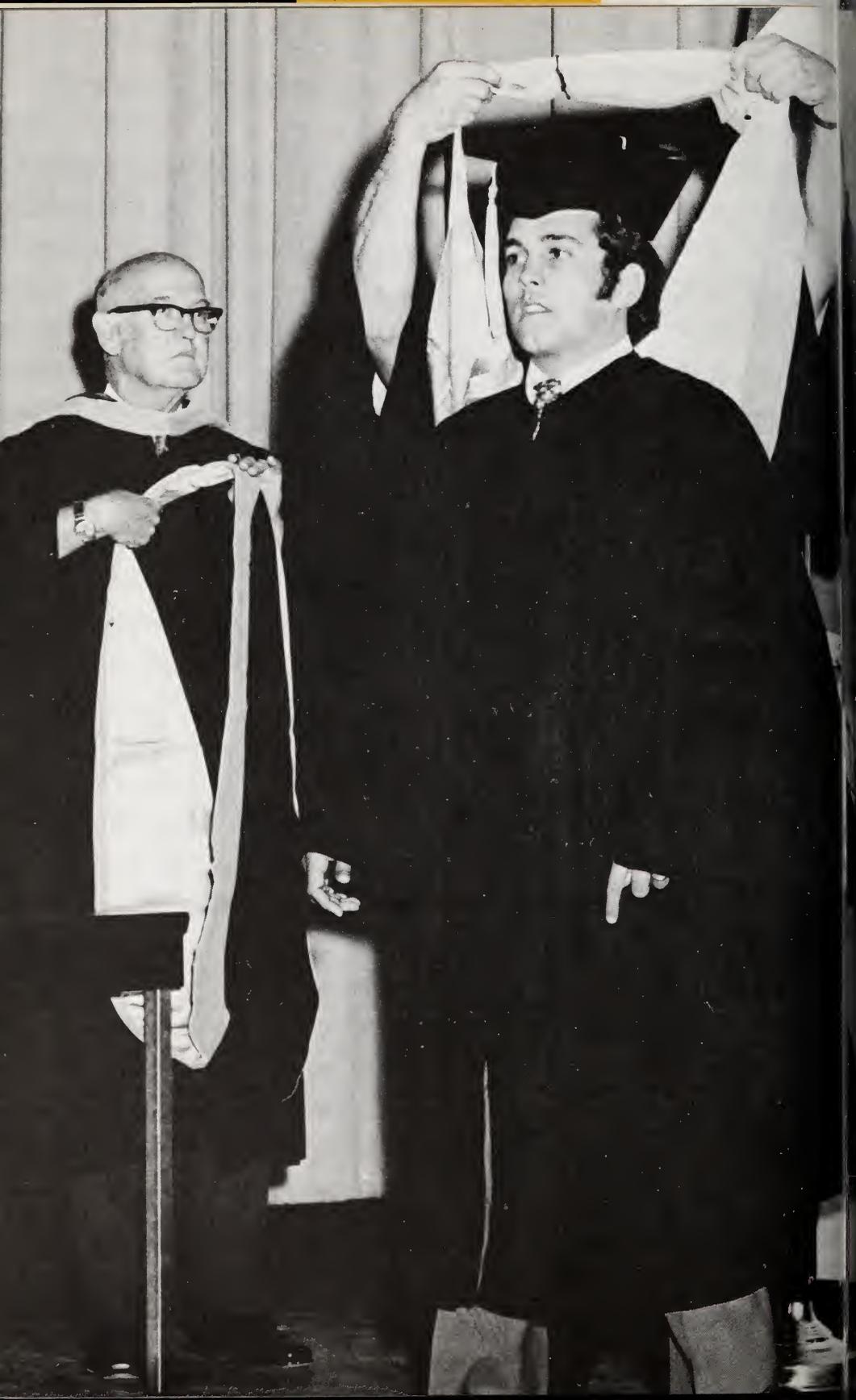
In situations where a question of honesty is involved, consideration of the case may be undertaken by the School's Honor Council or the administration, depending on the circumstances. Breaches of honesty relating to the academic program are clearly within the purview of the Honor Council. The School's administration will assume responsibility only after it is established that the case does not come under the jurisdiction of the Honor Council.

Students are encouraged to seek counseling from advisors, faculty and administrative officers on any problem which might be interfering with acceptable academic progress. Failure to seek such counseling, and to establish communication on the matter with the School's administration,

*The masculine pronoun as used in this section applies to either male or female students.









will disqualify the circumstances as valid reason for poor academic performance or expression of attitudes which do not meet the generally accepted ethical standards of a health care profession.

The academic status of each student is reviewed at the end of each term; all students other than those classified as seniors by Academic Performance Committee I, senior classification students by Academic Performance Committee II. These committees are charged with applying the foregoing academic regulations.

Counseling

A system of student counseling has been established to assist students with their academic and personal problems. Each class is assigned a faculty advisor who serves in that capacity throughout the four year course of study. Every effort is made to detect and attempt to correct academic problems before they become serious. In addition, the entire faculty wishes to extend advice and assistance on a personal basis in order that students may successfully complete their requirements for graduation and gain the best possible experience in preparation for a career in dentistry.

Appeals

A student, after conference with the instructor concerned, may present in writing to the Dean of the school an appeal from a course grade or the decision of his Academic Performance Committee. No appeal may be made after the last day of classes of the next succeeding regular term. The Dean will refer the appeal to the Administrative Board of the School of Dentistry and the coordinator of the teaching area concerned. No change of grade or alteration of the Academic Performance Committee's decision will be made except as a result of the Administrative Board's decision which is final.

Re-Admission

A student who is denied further enrollment by action of his Academic Performance Committee may not be considered for re-admission. A first year student who has withdrawn for other reasons may be considered for re-admission by the Admissions Committee in the School of Dentistry. Students in all other classifications may be considered for re-admission by the Departmental Chairmen's Committee in the School of Dentistry.

DENTAL CURRICULUM¹

The course in dentistry, leading toward the D.D.S. degree (Doctor of Dental Surgery), embodies a minimum three year curriculum following admission to the School of Dentistry. The majority of students will require four years to meet the degree requirements.

SUBJECT	FIRST YEAR ²		
	Fall	Spring	Summer
Biochemistry and Physiology 101fs	3	3	
Dental Ecology 102fsx	1	1	1
Oral Biology 108fx	2		2
Dental Mat. Science 109f	2		
Oral Medicine 110fsx	3	4	3
Gross and Micros. Anatomy 111fs	4	4	
Intro to Microbiology 112s		2	
Basic Dental Technics 115f	6		
Restorative Dentistry 116sx		6	3
Totals	21	20	9

SUBJECT	SECOND YEAR ²		
	Fall	Spring	Summer
Restorative (Removable) 119fs	3	3	
Oral Medicine 120fsx	5	5	4
Oral Biology 121fx	1		1
Restorative Dentistry 122fs	4		
Pharmacology 123f	3		
Biologic Sci Lab 124fs		4	
Dental Ecology 126fs	1	2	
Surgery 125fsx	2	2	2
C1 Oral Medicine 127fsx	2	2	1
C1 Restorative Dent 128fsx	1	2	2
C1 Surgery 129x			1
Totals	22	20	11

1. This curriculum is subject to change at anytime upon approval of the faculty and administration.

2. The first and second year curriculum includes fall and spring semesters and an 8-week summer session.

THIRD YEAR³

SUBJECT	SEMESTER HOURS	
	Fall	Spring
Oral Biology 131fs	2	2
Surgery 132f	4	
Oral Medicine 133fs	2	2
Dental Ecology 134fs	1	2
C1 Surgery 135fs	2	3
C1 Restorative Dent. 136fs	3	3
C1 Oral Medicine 137fs	3	3
C1 Dental Ecology 138s		3
C1 Conference 139fs	2	2
Electives	Var.	Var.
Totals	19	20

FOURTH YEAR⁴

SUBJECT	SEMESTER HOURS	
	Fall	Spring
Oral Medicine 140f	1	
Oral Biology 141f	1	
Surgery 142f	2	
C1 Conference 144fs	1	1
Electives	Var.	Var.
C1 Surgery 145fs	3	3
C1 Restorative 146fs	3	3
C1 Oral Medicine 147fs	1	1
C1 Dental Ecology 148fs	4	1
Totals	16	9

3. In addition to the courses listed, the student must earn a minimum of three credit hours in approved electives.

4. A minimum of ten credit hours must be earned in the third and fourth years in approved elective courses.

GRADUATE PROGRAMS IN THE SCHOOL OF DENTISTRY

Graduate instruction is offered in Endodontics, Orthodontics, Pedodontics, Periodontology, Prosthodontics (Fixed and Removable), Oral Surgery, and Oral Biology.

GRADUATE PROGRAMS

CALENDAR OF EVENTS⁵

1976-1977

Fall Semester, 1976

August 20	Friday. Registration.
August 23	Monday. Classes begin.
September 6	Monday. Labor Day Holiday.
October 12	Tuesday. No classes or clinics 11:00 to 1:00, University Day.
November 24	Wednesday. 1:00 p.m. Vacation begins.
November 29	Monday. 8:00 a.m. Instruction resumes.
December 3	Friday. Last day of classes and clinics.
December 6-17	Monday-Friday. Final examinations.

Spring Semester, 1977

January 10	Monday. Classes begin.
March 7	Monday. 8:00 a.m. Vacation begins.
March 14	Monday. 8:00 a.m. Instruction resumes.
April 11	Monday. Holiday—Easter Monday.
April 29	Friday. Last day of classes and clinics.
May 2-11	Monday-Wednesday. Final examinations.
May 15	Sunday. Commencement.

Summer Session, 1977

May 31	Tuesday. Classes begin.
July 4	Monday. Holiday—Independence Day.
July 22	Friday. Last day of classes and clinics.
July 25-26	Monday-Tuesday. Final examinations.

OBJECTIVES AND TEACHING AIMS

The objective is to make available to qualified individuals a graduate program of instruction of the highest order. While the instruction generally is accomplished by members of the faculty of the School of Dentistry, or the Division of Health Sciences, including the staff of the North Carolina Memorial Hospital, such members of the faculty also have appointments in the Graduate School. Instruction is in complete accord with the discipline, standards, and objectives of the Graduate School.

The curriculum and course material is designed to prepare dentists for specialty practice meeting the requirements for certification by the American Boards.

⁵. This calendar is subject to change.

Admission

Admission to the Graduate School is accomplished only after the application, transcripts of prior college work, Graduate Record Examination Scores, and other credentials are reviewed and approved by the appropriate committees. Admission for the study of all programs will be granted only at the beginning of the fall session.

In order that priority for admission may be established, and so assure appropriate and controlled enrollment for each class, an applicant must deposit the sum of \$100⁶ within 15 days of the date of notification of acceptance. If the applicant presents himself for registration, the deposit will be credited to his account; otherwise, the deposit will be forfeited, except in prolonged or serious illness which prevents the candidate from attending school as attested to by his physician. If the applicant is eligible for the benefits under the G. I. Bill, the Business Office will refund this deposit upon registration in the Dental School and proper certification from the Veterans Administration.

It is the policy of this School and University not to discriminate on the basis of race, sex, color, national origin, religion, or handicap with regard to its students, employees, or applicants for admission or employment.

Registration

Registration, as noted in the Calendar of Events, will be accomplished as indicated in the Calendar of Events for Graduate Programs in the School of Dentistry. Fees and tuition to be paid at time of registration.

DENTAL GRADUATE

Tuition and Fees ⁷	Residents	Non-residents
Each Summer session (beginning summer, 1976	\$232.50	\$ 547.00
Each semester	443.50	1,058.50
Additional Estimated Expenses		
Instruments for Endodontics	\$675.00	
Textbooks for Endodontics	60.00	
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Total	\$735.00	
Instruments for Orthodontics	\$425.00	
Textbooks for Orthodontics	75.00	
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Total	\$500.00	
Instruments for Pedodontics	\$420.00	
Supplies	55.00	
Textbooks for Pedodontics	45.00	
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Total	\$520.00	

6. A deposit to the Cashier of the University of \$100 is required at the time the letter of acceptance is issued.

7. Includes matriculation, professional library fee, student activities, student union fee and Spurgeon Dental Society. Fees, tuition, and expenses subject to change.

Instruments for Periodontics	\$553.00
Textbooks for Periodontics	100.00
	<hr/>
Total	\$653.00
Instruments for Prosthodontics	\$500.00
Supplies	250.00
Textbooks for Prosthodontics	150.00
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Total	\$900.00

Scholarships, Fellowships, and Student Loans

The Rehabilitation Services Administration (HEW) funds two graduate traineeships in Maxillo Facial Prosthodontics. For more information contact the Assistant Dean of Academic Affairs.

Graduate students may secure loans from funds available to the University on the same basis as undergraduate students.

Students enrolled in Oral Biology are eligible for limited fellowship support.

Federal and University funds are awarded and administered in compliance with Title IX regulations pertaining to sex and without discrimination based on race.

Requirements for Degree and/or Certificate

The Graduate School offers the Master of Science in Endodontics, Orthodontics, Pedodontics, Periodontology, Prosthodontics, Oral Surgery and other announced curriculums.

The Student who is interested primarily in the clinical practice of the specialty, and who desires to qualify himself for the specialty board, may elect to register in the graduate School to work toward a Certificate in Orthodontics or other disciplines. The courses in general are the same as in the curriculum for the master's degree with the exception that a research problem and thesis are not required.

Facilities

The clinical, laboratory, library, and hospital facilities have been described in previous sections of this catalogue. The University of North Carolina Dental Research Center provides additional opportunities for graduate students to work with seasoned investigators in significant fields of dental research.

For further description of these programs of study see the Graduate School Record of The University of North Carolina at Chapel Hill or write the Assistant Dean of Academic Affairs, School of Dentistry, The University of North Carolina at Chapel Hill, Chapel Hill, North Carolina 27514.

DENTAL AUXILIARY PROGRAMS

Curriculum for Dental Hygiene

The University of North Carolina at Chapel Hill has one of the more than 160 accredited programs in the United States for the education of dental hygienists. The School of Dentistry offers a two-year and a four-year curriculum in dental hygiene. These curricula provide comprehensive educational experiences to qualify graduates for the practice of dental hygiene in accordance with the laws, regulations, and ethics pertaining to such practice.

Students in dental hygiene live in the residence halls on campus and are under university housing and conduct rules as other students. Students in dental hygiene are encouraged to participate in campus activities and organizations such as student government, athletics, music, religion and art.

Admissions

Applications for admission and information concerning entrance requirements may be secured by writing to the Director of Admissions, The University of North Carolina at Chapel Hill, Chapel Hill, North Carolina 27514.

Residents of North Carolina receive preferential consideration for admission. The present policy is to admit 50 students each August. Applicants are notified by the University Admissions Office of their acceptance into the class entering the following fall semester.

The dental hygiene program encourages application from all interested persons regardless of race or sex, color, national origin, religion, or handicap with regard to its students, employees, or applicants for admission or employment.

General Requirements

1. Minimum age of 17 by date of intended registration and satisfactory evidence of good character.
2. Certificate of graduation from an accredited high school, satisfactory recommendation from the school last attended, and 16 accepted units of high school credit including: English, 4 units; one foreign language, 2 units; mathematics, 3 units (usually two of algebra and one of geometry); social science, 1 unit (preferably history of the United States); chemistry with laboratory, 1 unit; electives, 5 units. Students are urged to complete academic electives in Biology and Advanced Mathematics.
3. Acceptable scores on the Scholastic Aptitude Tests of the College Entrance Examination Board and on the Dental Hygiene Aptitude Test.
4. Personal interview with the Committee on Admissions.
5. Transfer applicants must meet all entrance requirements of freshmen and must have a C average on all work undertaken at other institutions as well as a C average on work accepted for credit at the University.
6. Dental hygienists who receive certificates from other institutions must meet the additional degree program requirements of; (a) evidence of graduation from an accredited dental hygiene program and (b) presentation of acceptable scores on all sections of the National Board Dental Hygiene Examinations.

7. Applicants are required to pay a \$10.00 non-refundable application fee.

8. In order that priority for admission may be established, and to assure appropriate and controlled enrollment for each class, an applicant must deposit the sum of \$25.00 within 15 days of the date of notification of acceptance. If the applicant presents for registration, the deposit will be credited to his account; otherwise, the deposit will be forfeited.

9. Medical reports, properly completed by a physician on forms sent with the acceptance letter, must be received in time for official clearance before registration.

Curriculum

The Council on Dental Education of the American Dental Association has prescribed a two-year curriculum as the minimum requirement for the education of dental hygienists. The two-year curriculum listed herein as *First Year* and *Second Year* leads to a Certificate in Dental Hygiene.

Upon satisfactory completion of the certificate curriculum, the dental hygienist may elect to pursue the prescribed course of study leading to a baccalaureate degree. The subject material listed herein as *Additional Course Requirements for Bachelor of Science in Dental Hygiene* supplements the two-year certificate program with courses in liberal arts, behavioral and natural sciences, advanced dental hygiene and related health sciences.

First Year Certificate Curriculum⁸

Fall Semester

Course Title and Number	Semester Credits	Hrs. Instruction/Week	
		Lect.	Lab or Clinic
Anatomy 41A	2	2	1
Biochemistry 7D	4	3	2
English 1	3	3	
Dental-Anatomy Physiology DH11 ..	3	2	3
Introduction to Dental Hygiene DH12	3	2	3
Survey of Physiology DH21A	1	1	
	<hr/>	<hr/>	<hr/>
Totals	16	13	9

Spring Semester

Anatomy 41B	1	1	
Biochemistry 8D	3	3	
English 2	3	3	
Psychology 10 (or equivalent)	3	3	
Dental Specialties Materials and Techniques DH10	2	1	3
Dental Histopathology DH23	2	2	
Clinical Dental Hygiene DH26	4	2	9
Survey of Physiology DH21B	1	1	
	<hr/>	<hr/>	<hr/>
Totals	19	16	12

⁸. Course descriptions may be secured by writing the dental hygiene office.

Second Year Certificate Curriculum⁹**Fall Semester**

Course Title and Number	Semester Credits	Hrs. Instruction/Week Lect.	Lab or Clinic
Pathogenic Microbiology 55	4	3	2
Sociology 51 (or equivalent)	3	3	
Speech 37 (or equivalent)	3	3	
Dental Histopathology DH33	2	2	1
Clinical Dental Hygiene DH36	6	1	21
	<hr/>	<hr/>	<hr/>
Totals	18	12	24

Spring Semester

Dental Health Education DH42	3	3	
Dental Pharmacology DH43	1	1	
The Dental Hygienist in Community Dentistry DH44	3	2	3
Clinical Dental Hygiene DH46	5		21
	<hr/>	<hr/>	<hr/>
Totals	12	6	24

**Additional Course Requirements¹⁰ for
Bachelor of Science in Dental Hygiene**

Courses	Semester Credit
Mathematics (2 courses)	6
(to be chosen from courses offered in the Departments of Mathematics, Computer Sciences or Statistics)	
Social Sciences (Anthropology 41 or 1 free elective in Economics, History, or Political Science)	6
Humanities (3 courses)	9
(in Art, Classics, Comp. Lit., Dram. Art, English, Germ. Lang., Linguistics, Music, RTVMP, Philosophy, Religion, Romance Language, Slavic Lang.)	
Natural Science (Chemistry 11 preferred or Physics 20, Botany 11, or Zoology 11)	4
Free Electives (6 courses—no more than 4 courses from a single dept.)	18
Education 41, 71 (or approved substitute)	6
Education 111 (for seniors only)	3
Preventive Dentistry DH48 (for seniors only)	1
Dental Hygiene Electives (for seniors only) ¹¹	2 (or more)
Physical Education (2 courses)	2

9. Course descriptions may be secured by writing the dental hygiene office.

10. These courses and the General College Courses listed in the certificate curriculum are recommended as a guide to students who wish to have college experience to entering the Curriculum for Dental Hygiene.

11. Dental Hygiene Elective Courses currently meeting this requirement: DH52 Hospital Dentistry, DH54 Oral Health Management, DH55 Periodontal Therapy, and DH56 Oral Microbiology. Other offerings: DH40 Personnel Management and DH58 current topics in Oral Biology (1 credit each).

Summary of Estimated Expenses¹²

	“First Year”	“Second Year”
Tuition and Fees ¹³	\$ 477.00	\$ 477.00
Textbooks, Deposits, and Rentals	175.00	75.00
Uniforms, Supplies, and Equipment	325.00	100.00
Graduation		20.00
Room and Board	1,200.00	1,200.00
	<hr/>	<hr/>
Total	2,177.00	\$1,872.00

All tuitions and fees are to be paid in full at the time of each registration. Information on financial aid may be secured by writing the dental hygiene office.

Withdrawals

Procedures and policies governing withdrawal from the Curriculum for Dental Hygiene comply with the regulations of the University (as cited in the Undergraduate Bulletin). No refunds can be made on used instruments, supplies, and uniforms.

DENTAL AUXILIARY TEACHER EDUCATION**Bachelor of Science Program**

The School of Dentistry offers a Bachelor of Science Degree in Dental Auxiliary Teacher Education in cooperation with the College of Arts and Sciences and the School of Education. The prescribed curriculum includes courses in liberal arts, basic sciences, dental sciences, and education providing a comprehensive educational experience to qualify dental auxiliary personnel for careers in teaching.

Graduate dental hygienists, certified dental assistants, and dental laboratory technicians are eligible for admission to D.A.T.E. provided they meet the entrance requirements of the University. Dental hygienists completing the UNC Curriculum for Dental Hygiene should consult with the Program Director regarding course requirements for the degree.

Priority for admission will be given to applicants with work experience and those qualifying as freshman or juniors. Enrollment is limited and students are accepted on a competitive basis. Selections are based upon scholastic standing, character, personal fitness, and a demonstrated interest in teaching in a dental auxiliary education program.

It is the policy of this School and University not to discriminate on the basis of race, sex, color, national origin, religion, or handicap with regard to its students, employees, or applicants for admission or employment.

The curriculum is divided into two separate segments. Freshmen and sophomore students should complete most of the General College course requirements prior to registration in the professional courses.

¹². Relates to certificate curriculum. Expenses for two additional years for the B.S. Degree in Dental Hygiene may be determined by referring to the Undergraduate Bulletin.

¹³. For nonresidents, tuition is approximately \$2,300.00 a year. (Subject to change.)

Transfer students must complete the courses listed as General College Requirements, selecting upper-division courses in lieu of lower-division courses when available, and the required courses in the DATE and education block. Included in the educational block is a practice teaching assignment in a cooperating auxiliary program.

A Bachelor of Science Degree in Dental Auxiliary Teacher Education is granted to those who satisfactorily complete the requirements of the curriculum. The length of time required for program completion depends on the academic situation of the individual student. To assure proper planning of courses, students wishing to transfer to the Chapel Hill campus should maintain a close liaison with the Program Director. The University will accept a maximum of sixty-four semester hours of transfer credit (plus physical education activity credit) from a two year institution. Academic procedures described in section on Dental Hygiene apply also to the students in DATE.

The estimated cost of tuition, fees, books, housing and meals is similar to the expenses listed for students in the Curriculum for Dental Hygiene. Information on financial aid and admissions is available by contacting: Director, Dental Auxiliary Teacher Education, The University of North Carolina at Chapel Hill, School of Dentistry, Chapel Hill, N. C. 27514. Information relating to application and entrance requirements may be obtained by writing to the Director of Undergraduate Admissions, The University of North Carolina at Chapel Hill, Chapel Hill, N. C. 27514.

GENERAL COLLEGE COURSE REQUIREMENTS

English 1,2; two courses in mathematical sciences; three Social Science Division Electives, (Sociology 51 is recommended); three Humanities Division Electives, (English 33 and Speech 37 are required); four courses in Natural Sciences, including two in Chemistry or Biochemistry, one in Zoology, Botany or Physics, and Psychology 10. Six College Electives, six free electives with not more than four courses from a single department; two semesters of physical education.

D.A.T.E. COURSE REQUIREMENTS

Basic Requirements:

Basic and Dental Sciences, including Anatomy, Biochemistry (Nutrition), Bacteriology, General Physiology, Dental Anatomy-Physiology, Dental Histopathology, Dental Pharmacology, Community Dentistry.

Dental hygienists may apply for transfer credit for dental hygiene courses completed in another accredited institution by submitting transcripts and National Dental Hygiene Board scores.

Required courses for dental assistants and dental laboratory technicians will be determined on an individual basis.

D.A.T.E. and Education Requirements:

Advanced courses in Dental Materials and Dental Radiology, Clinical Laboratory Teaching Practicum, Introduction to Dental Auxiliary Education, Social Foundations of American Education, Educational Psychology,

Audio-Visual Instruction: Techniques and Materials, Psychology of Adult Learning, Internship Seminar and Practice (Practice Teaching), and three elective courses.

DENTAL ASSISTING

Students are enrolled each June at the School of Dentistry for a ten month, non-college credit program in Dental Assisting. The course of study is well integrated with the various other programs in the School and provides excellent preparation for a satisfying career as a member of the dental health team. The program is approved by the Council on Dental Education of the American Dental Association as an accredited program. Upon successful completion of the program, the student receives a certificate and is eligible to take the American Dental Assistants Association certification examination.

Admissions

Any person who is a graduate of an accredited high school regardless of race, sex, color, national origin, religion, or handicap may apply. Admission requirements include: satisfactory Aptitude Test scores, satisfactory high school transcript, S.A.T. scores, and medical and dental clearance forms. Tuition is \$250 for the entire program plus approximately \$250 fees (to include registration, infirmary, books, and uniforms and student activities). Dormitory rent and meals at Granville Towers will approximate \$1600. But students may stay in any dormitory on campus. All fees are subject to change.

For information contact: Director of Admissions, School of Dentistry, The University of North Carolina at Chapel Hill, Chapel Hill, North Carolina 27514.

Curriculum

Program courses include (non-college credit):

- Dental Orientation
- Radiology
- Dental Morphology
- Dental Materials
- Oral Pathology
- Bacteriology
- Clinical Sciences
- Anatomy and Physiology
- Nutrition
- Preventative Dentistry
- Clinical Practice
- Psychology and Communications
- Psychology
- Pharmacology
- First Aid and Dental Emergencies
- Office Management
- Head and Neck Anatomy
- Electives

ACADEMIC PROCEDURES FOR STUDENTS IN AUXILIARY PROGRAMS

(Students in dental auxiliary programs enrolled in or after 1972 will be governed by these regulations.)

In publishing these regulations, the School of Dentistry does not recognize any implied contract as having validity beyond the succeeding academic year. The faculty reserves the right to make changes in curricula and in regulations when in its judgment such changes are for the best interest of the students and the school. Ordinarily a student may expect to receive a certificate or a degree by meeting the requirements of a curriculum as specified in the catalogue currently in force at the time of entrance, or in any one subsequent catalogue published during enrollment; but the school is not obligated to fulfill this expectation or to offer in any particular year a course listed in the catalogue.

Each student is responsible for observing the procedures, regulations, and requirements of the University as they are announced here and in other official University publications.

Regulations governing class attendance, final examinations, special examinations and credit by examination are described here and in other official University publications.

Grading System

Passing grades are A (excellent), B (good), C (fair) and D (passed). The abbreviations CO (condition), IN (work incomplete), and AB (absent from examination without official excuse) indicate that the grade F will be re-recorded unless the particular deficiency is removed within 12 months. The grade CO may be changed to the grade D by passing a special examination. The grade AB (officially excused) or IN may be removed without any restriction as to the grade assigned by the instructor.

Marked deficiency in English composition will be indicated by symbol 'cc' attached to the letter grade assigned in the course. Final credit for the course will not be allowed until the 'cc' (composition condition) is removed. A 'cc' may be removed in two ways; 1. By successfully completing English C., a noncredit Writing Laboratory course. 2. By completing, with a grade of C or better, English CO, a noncredit correspondence course.

University regulations governing the awarding of quality points, the "pass-fail" grading system, and Dean's List eligibility are in effect for students in the curriculum for Dental Hygiene and Dental Auxiliary Teacher Education.

Academic Performance

The academic status of each student is reviewed at the end of each term by an Academic Performance Committee. This committee is charged with applying academic regulations.

A student who receives the grade F in any two courses in a year must withdraw from the program. For re-registration a student must apply for

re-admission and must be accepted by the appropriate Committee on Admissions.

A student who receives the grade D in more than one-half of the current semester hours will be placed on probation for the subsequent semester. Probationary status must be removed in the following semester to permit continued enrollment in a program.

All grades of CO, IN, AB and F must be removed within one year of the time they occur.

The faculty further reserves the right to recommend the withdrawal or the reclassification of a student in a program at the end of any semester, provided the student does not in their judgment show sufficient promise to justify continuation of study, regardless of grades. These conditions are described in other sections of this catalogue.

In all instances, students must meet program requirements for continued residence and graduation. To qualify for a certificate or an undergraduate degree, a student must complete all stated requirements and must present at least a 2.0 (C) average on all work attempted in the University at Chapel Hill.

Appeals

A student, after conference with the instructor concerned, may present in writing to the Dean of the school an appeal from a course grade or the decision of the Academic Performance Committee. No appeal may be made after the last day of classes of the next succeeding regular term. The Dean will refer the appeal to the Administrative Board of the School of Dentistry. No change of grade or alteration of the Academic Performance Committee's decision will be made except as a result of the Administrative Board's decision, which is final.

Acceptance of the above regulations is assumed with registration.

CLINICAL FACULTY

- CRAIG E. ALLISON, A.B., D.D.S., Part-time Clinical Assistant Professor of Operative Dentistry
- GEORGE DOUGLAS ALLEN, B.A., M.A., Ph.D., Associate Professor of Dental Ecology and Institute of Speech and Hearing
- RICHARD EDWARD ANGLIN, JR., B.S., D.D.S., M.S., Clinical Assistant Professor of Endodontics
- ELI JOHN ATTAYEK, B.S., D.D.S., Part-time Clinical Assistant Professor of Dental Ecology
- DAN MORRISSETTE AVERETT, B.S., D.D.S., Part-time Clinical Instructor of Operative Dentistry
- LUTHER DANIEL BALLANCE, B.S., D.D.S., Adjunct Instructor of Dental Ecology
- TIMIR BANERJEE, S.S.C., I.S.C., M.B.B.S., M.S., Assistant Professor of Oral Surgery and Medical Surgery
- ROGER EVANS BARTON, D.D.S., Professor of Dental Ecology and Associate Dean of Administration
- JAMES WYATT BAWDEN, D.D.S., M.S., Ph.D., Professor of Pedodontics
- RICHARD ALLEN BEAN, A.B., D.D.S., Clinical Assistant Professor of Orthodontics
- DEBBIE LAW BELTON, B.S., Clinical Instructor of Dental Ecology
- SANDIE BARRIE BLACKLEY, B.A., M.A., Research Assistant (D.H.) of Dental Ecology
- MARVIN J. BLOCK, D.D.S., M.P.H., Associate Professor of Dental Ecology
- EDWARD GEROCK BOYETTE, B.S., D.D.S., Part-time Clinical Assistant Professor of Dental Ecology
- ROBERT EDWIN BOYNTON, D.D.S., Part-time Clinical Assistant Professor of Endodontics
- ROBERT EDGAR BROOKS, D.D.S., Assistant Professor of Fixed Prosthodontics
- BENJAMIN WILLIAM BROWN, D.D.S., M.S., Part-time Clinical Assistant Professor of Endodontics
- MARY ANN BRUNO, B.S., Instructor (D.A.) of Dental Ecology
- MICHAEL B. BUCKLAND, D.D.S., M.S., Part-time Clinical Associate Professor of Periodontics
- ERNEST JEFFERSON BURKES, JR., B.S., D.D.S., M.S., Associate Professor of Oral Diagnosis
- PHILLIP ELWOOD CALDWELL, A.B., D.D.S., Part-time Clinical Assistant Professor of Pedodontics
- JOE HENDERSON CAMP, A.B., D.D.S., M.S., Part-time Clinical Assistant Professor of Endodontics
- CHARLES E. CAMPBELL, B.S., D.D.S., Adjunct Assistant Professor of Dental Ecology
- ROBERT L. CAMPBELL, B.S., D.D.S., Part-time Clinical Assistant Professor of Oral Surgery
- REYNOLDS A. CARNEVALE, B.S., D.D.S., M.S., Part-time Clinical Associate Professor of Periodontics
- SARAH CHUMLEY CARTER, B.A., Research Assistant
- JOHN STEEL CASKO, B.S., D.D.S., M.S., Ph.D., Associate Professor of Orthodontics
- JOHN J. CAULFIELD, D.D.S., Clinical Assistant Professor of Oral Surgery

- DUDLEY CARLYLE CHANDLER, B.A., D.D.S., Part-time Assistant Professor of Periodontics
- JAE YNE CHOE, B.S., M.S., Ph.D., Research Associate
- JAMES C. COFFEY, JR., B.A., M.S.P.H., Ph.D., Assistant Professor of Oral Biology/Pediatrics/Orthodontics
- RALPH DONALD COFFEY, JR., B.S., D.D.S., Adjunct Assistant Professor of Oral Surgery
- RICHARD ALAN COLEMAN, B.S., M.A., Ph.D., Research Associate
- ANDREW PICKENS COLLINS, B.S., D.M.D., M.S., Part-time Clinical Assistant Professor of Orthodontics
- MASON ORLENDIA COX, JR., A.B., D.D.S., M.S., Part-time Clinical Assistant Professor of Periodontics
- BUCKLEY WAYNE COZART, B.A., D.D.S., Clinical Assistant Professor of Operative Dentistry
- WILLIAM HUGH CRAIG, A.B., D.D.S., Clinical Assistant Professor of Pedodontics
- CLIFTON EARL CRANDELL, B.S., D.D.S., M.S., M.Ed., Professor of Oral Diagnosis
- JAMES JOSEPH CRAWFORD, B.A., M.A., Ph.D., Associate Professor of Endodontics/Research/Bacteriology
- MILES AUBREY CRENSHAW, B.A., Ph.D., Associate Professor of Pedodontics
- WILLIAM GRAHAM CRUTCHFIELD, B.S., D.D.S., Part-time Clinical Instructor of Operative Dentistry
- LAWRENCE HOWARD DEMPSEY, JR., A.B., D.D.S., M.S., Clinical Assistant Professor of Pedodontics
- BILLY DAVIS DENNIS, D.D.S., Part-time Clinical Instructor of Dental Ecology
- DIANE HALVORSON DILLEY, D.D.S., Assistant Professor of Pedodontics
- GARY J. DILLEY, B.S., D.D.S., M.S., Assistant Professor of Pedodontics
- DAVID PHILLIP DOBSON, D.D.S., M.S., Professor of Removable Prosthodontics
- ALBERTA MARGARET DOLAN, R.D.H., B.S., M.Sc., Associate Professor of Dental Ecology
- CHESTER WILLIAM DOUGLASS, D.D.S., M.P.H., Ph.D., Associate Professor of Dental Ecology/Public Health
- CLAUDE WALLACE DRAKE, B.A., D.D.S., M.P.H., M.S., Associate Professor of Dental Ecology
- DUANE A. DREYER, B.S., Ph.D., Assistant Professor of Oral Surgery/Research/Physiology
- GEORGE G. DUDNEY, B.S., D.D.S., M.P.H., Part-time Clinical Assistant Professor of Dental Ecology
- GARY HOWARD DUNCAN, A.B., D.D.S., Research Associate
- JAMES CARR EAGLE, B.S., D.D.S., Part-time Clinical Assistant Professor of Operative Dentistry
- ETHEL McKEE EARL, B.S., Assistant Professor of Dental Ecology (D.A.)
- PAMELA MEREDITH EULISS, B.S., Part-time Clinical Instructor (D.H.) of Dental Ecology
- JOEL T. FINE, B.A., D.D.S., Assistant Professor of Dental Ecology
- DEBORAH R. FINN, B.A., M.Ed., M.S., Part-time Research Assistant of Dental Ecology
- STANLEY LOUIS FLEMING, D.D.S., M.S., Assistant Professor of Fixed Prosthodontics

- CAROLINE JEAN FLINTOM, B.S.(D.H.), B.S.(D.A.T.E.), M.S.(Ed.), Assistant Professor of Dental Ecology (D.H.)
- ELEANOR ANN FORBES, B.Sc., R.D.H., Professor of Dental Ecology and Director of Dental Hygiene
- HOYT STANLEY FORD, B.A., D.D.S., M.S., Part-time Clinical Assistant Professor of Periodontics
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