



Rex Hospital



Rex

School
of
Nursing
Bulletin

1970-1972

1311 SAINT MARY'S STREET

Raleigh, North Carolina



Rex Hospital
School of Nursing

Bulletin



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Raleigh, North Carolina

THE UNIVERSITY OF CHICAGO
PRESS

CHICAGO, ILL.



1950

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HISTORY OF REX HOSPITAL

Rex Hospital was the first incorporated hospital in North Carolina. It was chartered by the General Assembly in 1841 under the sponsorship of the executors of the estate of John Rex. Mr. Rex, an early Raleigh settler who died in 1839, bequeathed part of his estate for the "purpose of establishing a hospital for the sick and afflicted poor of the city of Raleigh." Plans were interrupted by the War between the States until 1893. On May 1, 1894, the hospital opened its doors to the citizens of Raleigh.

The Hospital is a non-profit, non-sectarian institution controlled by a five member Board of Trustees.

Since its opening, Rex Hospital has grown from its original size of twenty-three beds to accommodations for four hundred and fifty-four beds including fifty-five bassinets for the newborn. These facilities are equipped for the care of patients in four major clinical areas: medicine, surgery, obstetrics, and pediatrics.

In addition to its nursing program, the Hospital conducts approved educational programs in x-ray technology and in medical technology.

HISTORY OF THE SCHOOL OF NURSING

The School of Nursing was established in 1894, shortly after the hospital opened, and was the first school of nursing in the state. It offers a three year program in nursing education, leading to a diploma in nursing.

The School of Nursing has made continuous changes in curriculum, entrance requirements, faculty, and living conditions which have enabled the School to offer a challenging program in nursing education.



ACCREDITATION — REX HOSPITAL

Rex Hospital is licensed by the Medical Care Commission of North Carolina. It is accredited by the Joint Commission on Accreditation of Hospitals.

ACCREDITATION — THE SCHOOL OF NURSING

Rex Hospital School of Nursing is approved by the North Carolina Board of Nursing, accredited by the National League for Nursing and is an agency member of the National League for Nursing in the Department of Diploma Programs.

PHILOSOPHY

Nursing is a dynamic health service directed toward assisting individuals or groups of individuals in meeting their basic needs as these needs relate to the health of the individual, family, and community. Nursing utilizes principles from the physical, biological and social sciences.

Education is the process providing planned, guided experiences which facilitate learning. Learning is an active, ongoing process which results in behavioral change on the part of the learner. In this process, the learner integrates observation, acquired knowledge and experience, perception, reasoning, testing and evaluation. Learning is best achieved in a setting that provides meaningful individual and group experiences which stimulate constructive exchange of ideas, integration of knowledge, self-direction, and motivation.

The teaching faculty is responsible for the planned instructional learning experiences which comprise the curriculum. In order to promote the desired behavioral changes in the student, the faculty assumes the responsibility for establishing goals; selecting, organizing and evaluating learning experiences; and evaluating and revising the curriculum.

CURRICULUM OBJECTIVES

Rex Hospital School of Nursing provides a program of studies which prepares the student, according to her level within the program, to effectively:

1. Plan, implement, evaluate, and revise quality nursing care for patients.
2. Communicate with patient, family and co-worker.
3. Teach health measures to the patient and family.
4. Utilize community health resources.
5. Develop the inquiring mind necessary for dynamic nursing practice in a changing society.
6. Participate as a responsible member of the health team.

ADMINISTRATION

The Board of Trustees of Rex Hospital is the legal authority and determines the general policies, as well as financial support, for Rex Hospital School of Nursing.

The authority and administrative responsibility of the School of Nursing are vested in the Director of Nursing Education who is responsible to the Director of Nursing and the Director of Rex Hospital.

THE FACULTY ORGANIZATION

Name — Rex Hospital School of Nursing Faculty Organization.

The purpose of the organization is to formulate, execute, and evaluate policies pertaining to the effective functioning of the school and to foster effective inter-personal relationships and professional growth of the faculty and students.

The Standing Committees are:

Admissions and Recruitment Committee
Instructional Curriculum Committee
Continuing Education Committee
Library Committee

ADMISSION REQUIREMENTS

A — Educational Requirements

Candidates for admission must be graduates of an accredited high school or have the equivalent of a high school education. Preference is given to those who rank in the upper one-half of their graduating class and have satisfactory scores on the Scholastic Aptitude Test of the College Entrance Examination Board.

High School subjects and credits are as follows:

English	4 units
Algebra	2 units
Plane Geometry	1 unit
Foreign Language	2 units (one language)
Social Science	2 units (one unit, U. S. History)
Natural Science	2 units (chemistry and lab.)

B — Eligibility for Admission to North Carolina State University.

C — Personal Qualifications:

Candidates must present evidence of personal suitability for nursing based upon physical health, emotional maturity, and personality characteristics considered important to success in nursing.

Application Procedure

1. The candidate may obtain application forms by writing to:
Director of Nursing Education
Rex Hospital School of Nursing
Raleigh, North Carolina.
2. She should request a copy of her scholastic aptitude scores on the College Entrance Examination Board, to be sent to Rex Hospital School of Nursing, Raleigh, North Carolina.

Acceptance Procedure

The Admissions Committee reviews the candidate's records when they have received:

- The personal application
- The pre-entrance medical and dental record
- Scholastic aptitude test scores
- High School record
- College record
- Three references

Tuition and Fees

Upon written acceptance to the school, a deposit of \$50.00 is due within two weeks.

In addition to the \$50.00 deposit fee, students are expected to pay tuition and fees at the time of registration according to the announced schedule at the beginning of each semester, summer session, or school year. No refunds of tuition and fees are made.

Financial Assistance

Scholarships are available through individual donors and civic organizations in Raleigh and Wake County. Students are considered for scholarship aid on an individual basis.

Revolving loan funds are available from which students may borrow money.

Transfer Students

Transfer students with advanced credits must have complete application forms for review by the Admissions Committee.

Admission to the School of Nursing will be in September or at the beginning of a semester or quarter when the required courses are offered. At least one calendar year is required for graduation.

Advanced Credits

Candidates with advanced credits in courses of study at a recognized college, university, or school of nursing are considered on an individual basis. For students who have transferable credit in required courses at North Carolina State University, alternate courses will be offered, as recommended by the faculty.

Withdrawal

The faculty reserves the right to recommend withdrawal of a student whose academic achievement, aptitude for nursing, health, personal or professional conduct may seem to warrant her withdrawal from the school.

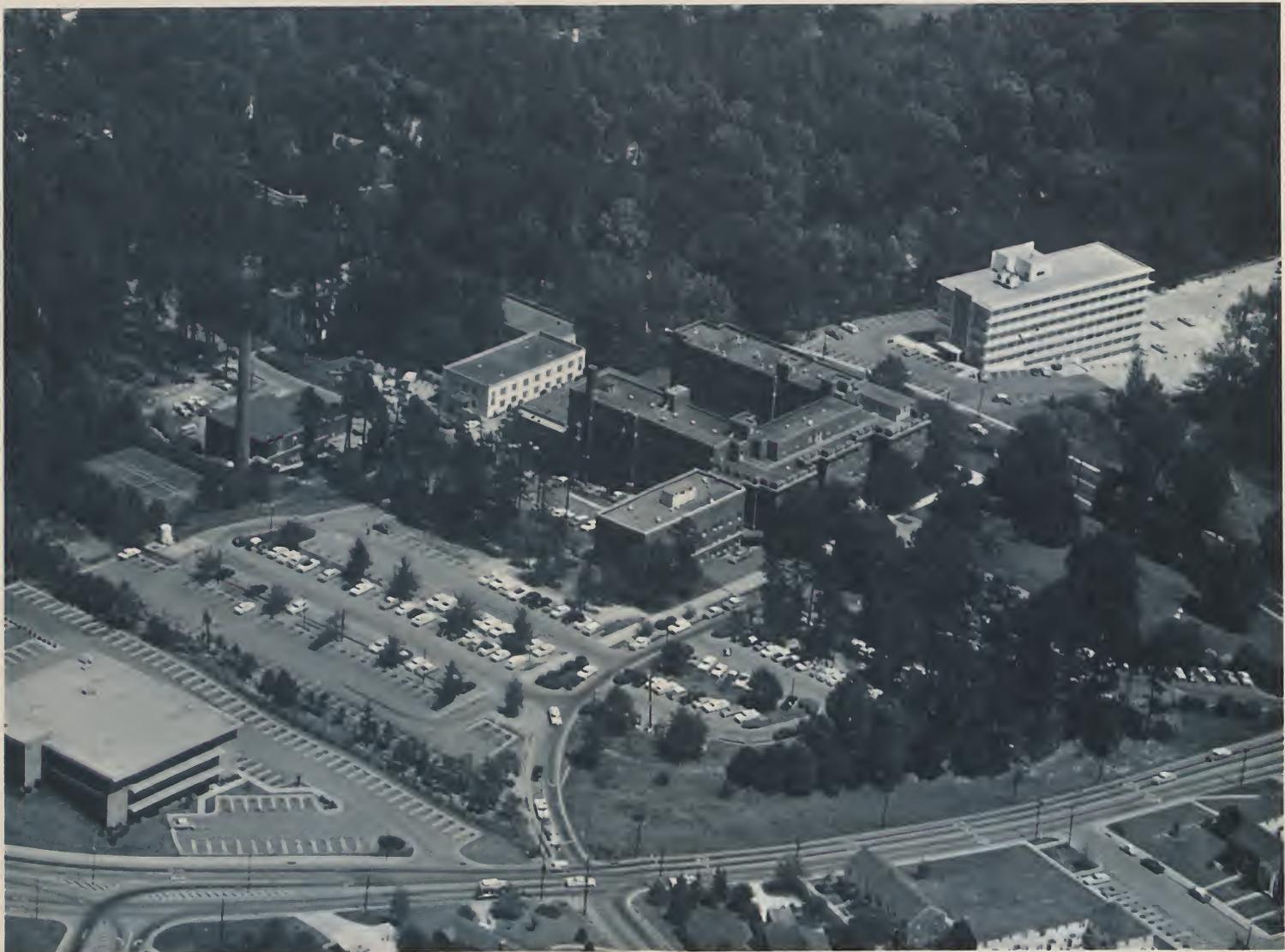
A student who wishes to withdraw from the school of nursing should consult the Director of Nursing Education.

Academic Policies

1. Students taking courses at N.C.S.U. will be under the academic policies of both N.C.S.U. and Rex Hospital School of Nursing.
2. A student who accumulates an 18 quality point deficit (q.p.d.) at N.C.S.U. in the basic sciences will not be allowed to progress in the curriculum. The basic science courses include: BS 100, BS 100L, ZO 212, ZO 212L, ZO 213, ZO 214, CH 111, MB 310, and MB 312.
3. A student who fails two courses in the required curriculum cannot progress. Courses in the curriculum can only be repeated once and substitute courses are not acceptable.
4. The curriculum will not be adjusted for student needs in repeating courses.
5. A student making an incomplete in any course will be required to make up this course at the next available opportunity.
6. Students should pass all nursing courses on one level before progressing to the next level in the curriculum.

Special Level Prerequisites

7. A student must pass all required physical and biological sciences before progression to the second level: All other required courses at N.C.S.U. must be completed by May of the second year.
8. A minimum of a "C" grade in both theory and clinical experience is required in: Commonalities of Nursing I, II, and III, Medical-Surgical Nursing I, Maternal-Child Health Nursing, and Medical-Surgical Nursing II.
9. Students are graded as follows:
 - A — Meets the course objectives with unusual self direction
 - B — Meets the course objectives with minimal direction and supervision
 - C — Meets the course objectives with moderate direction and supervision
 - D — Meets the majority of the course objectives with intensive direction and supervision
 - F — Meets few, if any, of the course objectives with constant direction and supervision



Leave of Absence

A leave of absence for any reason is granted on an individual basis and must be arranged with the Director of Nursing Education. Time lost must be made up as recommended by the faculty.

Graduation

For graduation the student must have satisfactorily completed the prescribed course of instruction, both in organized theory and in clinical laboratory performance, for the three year basic program in nursing.

Professional Status

A nurse who graduates from Rex Hospital School of Nursing is eligible to take the North Carolina Professional Nurse Examination.

REX HOSPITAL ALUMNAE ASSOCIATION

Graduates of the School of Nursing are organized into the Rex Hospital School of Nursing Alumnae Association.

Founded in 1924, the association endeavors to stimulate mutual help and to promote good fellowship among the graduates of the school. It also works to advance the interest of the School and the Hospital through its cooperation with the local, state, and national nursing organizations.

STUDENT LIFE

Orientation for the new nursing student is planned jointly by the Director of Nursing Education and the Counselors from Rex Hospital School of Nursing and North Carolina State University. The plan includes one week during which the student is introduced to the policies of the school of Nursing and those of the University.

Residence: Daniels House, located on the hospital campus, is a spacious and comfortable residence which consists of fifty double rooms and twenty-five single rooms. The rooms are attractively furnished for home-like living. Small lounges, kitchenettes, and laundry rooms are available. Two large recreation rooms provide space for assemblies and social activities.

Social Activities: Members of the Student Government Association plan and execute the social program.

Raleigh, the Capital of North Carolina, offers unlimited opportunities in education, fine arts, and recreation. In addition to Rex it is the home of five other schools of higher learning.

The Raleigh Civic Music Association, Friends of the College, The Raleigh Little Theatre, and the North Carolina State Art Museum offer a wide and varied selection of music, art, and drama. Athletic



events at North Carolina State University offer a very fine program of sports.

Religious Activities: The school of nursing is nonsectarian. Students are encouraged to attend the church of their choice and to participate in the religious activities of the school.

HEALTH PROGRAM

Students are expected to establish and maintain good health habits and to maintain a satisfactory level of personal health.

Health care is arranged through the Personnel Health Service which is directed by the health nurse and the personnel health physician.

Students are encouraged to enroll in one of the student hospitalization insurance plans unless they are covered by a family plan. After application of insurance benefits, any reasonable remaining bill is absorbed by the hospital.

Fees for drugs issued to a student or prescription, for treatment of pre-existing conditions, and for elective surgery will be charged to the student. Students are expected to pay for professional services rendered by a medical specialist.

These health services do not extend over vacation periods.

COUNSELING AND GUIDANCE

This program is designed to assist the student with personal problems and to help her make satisfactory decisions toward personal adjustment and professional growth.

Each Student in the school is assigned a faculty counselor. Freshman students are assigned an academic counselor who is selected by the Director of Nursing Education from the faculty of the School of Nursing.

MARRIAGE POLICY

Students who wish to be married must discuss their plans with the Director of Nursing Education.

CLASS ATTENDANCE

Attendance at all classes and conferences is required. Students may be excused only at the discretion of the faculty.

VACATION AND HOLIDAYS

Freshman students are given four weeks' vacation within the calendar year.

Junior and Senior Students are given three weeks' vacation during the calendar year.

Six holidays are observed by the school of nursing: New Year's Day, Easter, July 4, Labor Day, Thanksgiving, and Christmas.

THE EDUCATIONAL PROGRAM AND FACILITIES FOR INSTRUCTION

The School of Nursing has a 3 year, 36 month basic program in professional nursing education. It is located in Daniels House, the nurse's residence, and has a library, four classrooms, a nursing laboratory, and eight offices.

The curriculum is designed to prepare graduates for beginning positions in professional nursing. During the first year, the basic physical, biological, and social sciences are taught at North Carolina State University. The student registers for regular university courses in the School of Agriculture and Life Sciences. College credit is given for all courses successfully completed.

Nutrition and Commonalities of Nursing are taught on a progressive basis throughout the year. Medical-Surgical Nursing, including experience in the Operating Room, is emphasized the first two quarters of the junior year, followed by Maternal and Child Health Nursing, Psychiatric Nursing, and Community Nursing. Diet Therapy is interwoven into all major clinical areas as a continuous curriculum thread. Senior Nursing Courses begin at the conclusion of the first quarter of the senior year. These include Advanced Medical-Surgical Nursing and Leadership and Trends in Nursing.

Rex Hospital offers clinical experiences in Medical-Surgical nursing, Maternal and Child Health Nursing, Emergency Room, Intensive Care Unit, Cardiac Unit and Progressive Care Unit. Other selected community facilities utilized are Wake Memorial Hospital and the Wake County Health Department, Mayview Convalescent Home, and Dorothea Dix Hospital.

COURSE DESCRIPTIONS NURSING COURSES

Commonalities of Nursing

Credits 9

The Commonalities of Nursing sequence consists of basic concepts, principles and techniques utilized in the nursing care of all patients. Emphasis is placed on the individual person through the integration of socio-cultural, psychological and physiological needs and influencing factors. The components of nursing stressed are: Interpersonal relations, communication, technical skills, and the role of the patient, nurse and nursing student.

The freshman sequence extends over the first calendar year, including the first and second semesters, and both summer sessions.

REX HOSPITAL SCHOOL OF NURSING
TYPICAL ROTATION PLAN
 Curriculum Levels

	Fall Semester	Spring Semester	1st Summer	2nd Summer
Level I	BS 100 (4 s.h.) BS 100L ZO 212 (3 s.h.) ZO 212L PE 112 (1 s.h.) Eng. 111 (3 s.h.) Commonalities of Nursing (3 s.h.) Nutrition I (2 s.h.)	ZO 213 (3 s.h.) ZO 214 (1 s.h.) CH 111 (5 s.h.) Commonalities of Nursing (3 s.h.) Pharmacology (1 s.h.) Nutrition II (2 s.h.)	MB 301 (3 s.h.) Soc. 202 (3 s.h.) MB 302 (1 s.h.) Eng. 112 (3 s.h.) — Commonalities of Nursing — (3 s.h.)	
	Course	Time	Credit	
Level II	Medical-Surgical Nursing I Psychology 200	(2 quarters (1 semester	18 s.h.) 3 s.h.)	
Level III	*Maternal-Child Health Nursing *Community health *Psychiatric Nursing	(2 quarters (1 quarter (1 quarter	18 s.h.) 9 s.h.) 9 s.h.)	
*These courses are offered on a rotating basis for the student, with Maternal-Child Health offered twice and Community and Psychiatric Nursing offered four times during the year.				
Level IV	Senior Medical-Surgical Nursing Leadership and Trends in Nursing	(1 quarter (1 quarter	9 s.h.) 9 s.h.)	

Basic Nutrition

Credits 2

Is primarily concerned with basic food groups as sources of nutrients, as well as sources of comfort and pleasure for people in promoting and maintaining health. The study progresses through regional, cultural and economic variations in food matters.

Basic Diet Therapy

Credits 2

Presents modifications of the house diet used in treatment of disease. The student is guided in beginning diet teaching as part of nursing care.

Medical-Surgical Nursing I

Credits 18

Is designed to introduce the student to the adult medical-surgical patient. Emphasis is placed on the nursing care problem of the patient as a result of an alteration in pathophysiologic and/or psychosocial status. Specific dietary, drug, medical and surgical treatments are stressed in relation to the specific nursing care problem. Clinical laboratory experiences are planned concurrently with selected adult Medical-Surgical patients.

Maternal Child Health Nursing

Credits 18

Maternal Child Health Nursing is a 24-week course that is intended to prepare the student for safe, effective patient-side nursing of children and of women in the maternal cycle. It provides a comprehensive, family-centered approach to the study of maternal and child health. It encourages ongoing, independent study for the development of knowledge and skills necessary for improving the effectiveness of maternal and child nursing care. Formal classroom theory is presented during the first eight weeks. The remaining sixteen weeks of the course will be entirely clinical experience with strong reemphasis of theory.

Psychiatric Nursing

Credits 10

Is a twelve-week course aimed at promoting the student's ability to consider the patient with emotional problems as a total entity. The student develops a beginning knowledge of psychiatric nursing principles and is guided to apply these principles in individual patient care.

The patient problem-centered approach is the basis for the selection of all learning experiences. Theoretical concepts are presented in the classroom and correlated in clinical learning experiences.

Advanced Medical-Surgical Nursing

Credits 9

Selected patient studies are presented in seminar setting for discussion and critical analysis by the group. Clinical laboratory

experiences are provided for the student with patients presenting complex health problems in the cardiac or intensive care unit and on the medical and surgical halls. The student is expected to utilize and augment her accumulated knowledge, skills and understandings of medical and surgical nursing in order to increase her proficiency in providing comprehensive nursing care.

Community Health

Credits 9

This course is a general overview of health as a major community concern. The students become acquainted with various health facilities in the community and the relationship of nursing to these facilities. Learning experiences are provided in selected community health resources.

Leadership and Trends in Nursing

Credits 9

The theoretical principles of leadership in planning and providing for effective patient care throughout the twenty-four hour period are presented. Discussions of the effects of past, present and evolving sociological changes upon the nursing profession and the student's role as a nurse are also included.

Opportunity is provided for the student to identify and apply leadership principles in planning and providing care for groups of patients in the clinical area of her choice within the hospital setting.

NORTH CAROLINA STATE UNIVERSITY

General Biology — BS 100

Credits 4

Is designed to emphasize the unit of biology through study of the following concepts: 1) protoplasmic and cellular organization, 2) growth and differentiation, 3) genetic and ecological control and 4) current and past evolution.

Human Anatomy — ZO 212

Credits 3

Emphasizes the structure and function of the muscular, skeletal, circulatory, and nervous systems.

Physical Education

Credits 1

Is designed to direct the student in a program of physical development and coordinated movement. Swimming, Body Mechanics, and Bowling are the courses more often assigned.

General Chemistry — CH 111

Credits 4

Provides instruction in the language of chemistry, fundamental chemistry laws and theories, preparation and properties of elements

and their compounds, homogeneous and heterogeneous equilibria, and oxidation-reduction.

Human Physiology — Zoo 213 Credits 4

Is a survey of human physiology. The central theme is the changes in the human body accompanying physical activity and the nature and mechanisms of these changes.

Composition & Rhetoric — Eng. 111 and 112 Credits 6

Is designed for study and practice in the basic forms and principles of expository communication.

Microbiology Credits 4

MB 301

Introduces basic concepts of microbiology at an elementary level. Emphasis is placed on fundamental knowledge and concepts in microbial life. Microbiological methods are concerned with common techniques of isolating, cultivating, and identifying micro-organisms, particularly those of medical and industrial significance.

Principles of Sociology — Soc. 202 Credits 3

Is an introduction to the scientific study of man's behavior in relation to other men, the general laws affecting the organization of such relationship, and the effects of social life on human personality and behavior.

Introduction to Psychology — Psy. 200 Credits 3

Is a study of the general characteristics of human behavior, including motivation, learning, development, motion, thinking, perception and sensation, and measurement.



I am interested in making application to Rex Hospital School of Nursing.

Please send the application to:

Name: _____

Address: _____

City and State: _____

POST CARD

PLACE
STAMP
HERE

Rex Hospital School of Nursing
1311 St. Mary's Street
Raleigh, North Carolina 27603

CHARACTERISTICS OF DIPLOMA EDUCATION FOR NURSING

The diploma program in nursing serves the interests and the goals of qualified high school graduates who want an education centered in a community institution identified with the care of patients, who want an early and continuing opportunity to be with patients and with personnel who provide health services, and who want to prepare for beginning registered nurse positions in hospitals and similar institutions.

An educationally sound diploma program in nursing has a number of identifiable characteristics.

- The diploma program of study is offered by a single purpose school--a school that focuses all of its attention and activities on developing the potentials of individual students as persons, citizens, and competent practitioners of nursing.
- The school of nursing may enter into cooperative relations with collegiate or other institutions in order to provide certain courses of study needed to meet the requirements for graduation from the diploma program.
- The faculty of the school have the academic preparation and the experience in nursing and nursing education that ensure quality education.
- Students are selected by the faculty and admitted directly to the diploma program in nursing.
- Admission requirements include graduation from an approved or accredited high school, satisfactory general academic achievement, and successful completion of certain prerequisite subjects. Personal characteristics and health qualifications are also assessed.
- The faculty develops, implements, and controls the program of study within the framework of the policies of the governing body of the school.
- The program of study includes courses in the theory and the practice of nursing and courses in the biological, physical, and behavioral sciences and may include offerings in the humanities.
- All courses offered as part of the program are planned to meet the personal needs of the student and to develop the skills required of the registered nurse practitioner.
- The faculty of the school has responsibility for all courses planned for students.
- The nursing courses offered throughout the program of study build upon preceding and concurrent learning in the required basic sciences.
- The content of nursing courses combines theory with practice and reinforces learning through the application of scientific, health, and nursing principles to the care of medical and surgical patients, mothers, children, and the mentally ill.
- The primary focus of the nursing courses is on learning to provide nursing care to patients in hospitals and similar community institutions.

The diploma program in nursing is complete for its purpose of preparing students for beginning practice as registered nurses in hospitals or similar community institutions.

The graduates of this program (1) know basic scientific principles and utilize them in planning and giving quality nursing care to people; (2) recognize the indications of diseases and disabilities and the psychological, social, and physical needs of patients; (3) have the understanding and the skills necessary to organize and implement a plan of nursing care that will meet the needs of groups of patients and promote the restoration of health; (4) are qualified to plan for the care of patients with other members of the health team and to direct other members of the nursing team; (5) are qualified for general duty nurse positions in the medical, surgical, obstetric, pediatric, and psychiatric nursing areas of hospitals and similar community institutions; (6) need to be oriented to new work situations as beginning practitioners and to be given time and opportunity to become increasingly effective in the practice of nursing.

NATIONAL LEAGUE FOR NURSING
Department of Diploma Programs
10 Columbus Circle, New York, New York 10019

1966

Code No. 16-1242

Price: 15 cents

REX HOSPITAL SCHOOL OF NURSING

COST SHEET

FRESHMAN STUDENTS

	1st Semester	2nd Semester	Summer Session 1st and 2nd
Tuition (Non-resident students ass \$212.50 per semester)	\$ 87.50	\$ 87.50	\$130.00
Other college fees	73.00	67.00	
General Deposit	20.00		
Sub-Total:	\$180.50	\$154.50	\$130.00
* TUITION AND FEES			
Dormitory Room	85.00	85.00	60.00
Board	250.00	250.00	165.00
Student Hospital Ins.	20.00		
Student Government Fee	20.00		
Uniforms and Laboratory Coats	11.00		105.00
Sub-Total:			
**General Expense	386.00	335.00	330.00
Total: N. C. Resident	566.50	489.50	460.00
Non-Resident	779.00	702.00	672.50

* Expenses - North Carolina State University at Raleigh.
 ** Expenses - Rex Hospital School of Nursing
 Personal Expenses - Approximately \$300.00 (Shoes, hose, books, transportation to North Carolina State University at Raleigh, etc.)

JUNIOR STUDENTS

* Expense and Fees	Junior Year
Tuition	\$150.00
Student Health Insurance	60.00
Textbooks	30.00
Cape	25.00
Total	265.00
* Expenses and Fees: Rex Hospital School of Nursing	
Expenses and Fees	Senior Year
Tuition	\$100.00
Student Health Insurance	60.00
Books	30.00
Registration fee at Dorothea Dix	5.00
Graduation Uniforms	29.00
Total	224.00

* Meals at Dorothea Dix Approximately \$150.00
 * "Tuition and Fees subject to change"
 Date: 5-64
 Date: 2-66 (Revised)

REX HOSPITAL SCHOOL OF NURSING

ADMINISTRATION

Joseph E. Barnes, B.S., M.B.A., Director of Hospital
Sarah W. Hitchcock, R.N., Director of Nursing
Joan M. Reid, R.N., B.S.N.E., M.S. Nursing, Director of Nursing Education

Board of Trustees

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FACULTY

Sandra Z. Duford, Instructor, B.S. in Nursing, U.N.C. School of Nursing
Chapel Hill, N.C., N.C., N.C.

Gloria F. El Kammash, Student Health Nurse, Diploma in Nursing, Charlotte
Memorial Hospital, Charlotte, N.C., B.S.N., Univ. of N.C., Chapel Hill, N.C.
M.P.H. Univ. of North Carolina, Chapel Hill, N.C.

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B.S.N. Boston University, Boston, Mass., M.S. N.Ed., University of
Pittsburgh, Pittsburgh, Pa.

Carol Friend Graham, Instructor, Diploma in Nursing, McKeesport Hospital
School of Nursing, McKeesport, Pa., B.S.N., University of Pittsburgh,
Pittsburgh, Pa.

Aurelia Lackey Greer, Instructor in Nutrition and Diet Therapy, B.S. in
Home Economics, Woman's College, University of North Carolina, Greensboro
North Carolina.

Mae Van Hiatt, Instructor, Diploma in Nursing, High Point Memorial Hospital
School of Nursing, High Point, N.C., B.S.N., University of North Carolina
Chapel Hill, N.C.

Edith B. Hill, Instructor, Diploma in Nursing, Rocky Mount Sanitarium,
Rocky Mount, N.C., B.S.N. Ed., Duke University, Durham, N.C., M.S. Ed.
University of Pa. Philadelphia, Pa.

Marie P. Hoagland, Librarian, Diploma in Nursing, Binghamton City Hospital
Binghamton, New York.

Constance A. Jamison, Instructor, B.S., Columbia University, New York, New York.

Carol E. Koontz, Instructor, B.S. in Nursing, University of North Carolina Chapel Hill, North Carolina.

Virginia Leloudis, Instructor, Diploma in Nursing, Park View Hospital, Rocky Mount, N.C.

Joan B. Mackie, Instructor, B.S. in Nursing, Duke University School of Nursing, Durham, N.C.

Joyce Faye Riddle, Diploma in Nursing, Mission Memorial Hospital, Asheville, North Carolina, B.S. in Nursing, University of North Carolina, Chapel Hill, N.C.

Mary H. Wallace, Instructor, B.S. in Nursing, Duke University School of Nursing, Durham, North Carolina.

Reba Walters, Instructor, Diploma in Nursing, Crawford Long, Atlanta, Ga., B.S. in Nursing, U.N.C. Chapel Hill, North Carolina.

Patricia Wutka, Instructor, Diploma in Nursing, Methodist Hospital of Brooklyn, New York, B.S. in Nursing, Adelphi University, Garden City, N.Y.

CO-OPERATING AND AFFILIATING COLLEGES AND AGENCIES

North Carolina State University, Raleigh, North Carolina
Edward Walker Glazner, B.S., M.S., Ph.D., Director of Instruction
School of Agriculture and Life Sciences

Dorothea Dix Hospital, Raleigh, North Carolina
Judy Southerland, R.N., B.S.N., Director of Nursing Education

Wake County Health Department, Raleigh, North Carolina
Rowena Linthicum, R.N., B.S., Director of Nursing

Wake County Memorial Hospital, Raleigh, North Carolina
Ruby Pate, R.N., Supervisor of Out-Patient Department

Mayview Convalescent Home
Esther Gatterwhite, R.N., Supt. of Nursing

Medicenter of Raleigh
Estelle Flythe, R.N., Director of Nursing

REX HOSPITAL SCHOOL OF NURSING
RALEIGH, NORTH CAROLINA

INSTRUCTIONAL CURRICULUM 1971-1972

First Level

<u>Fall Semester</u>	<u>Semester Credit Hours</u>
*BS 100 Biology	4
*BS 100L Lab	0
*ZO 212 Anatomy	3
*ZO 212L Lab	0
*PE 112 Swimming	1
*Eng. 111 English	3
Commonalities of Nursing I	3
Nutrition I	2
	<hr/>
	Total 16

<u>Spring Semester</u>	<u>Semester Credit Hours</u>
*ZO 213 Physiology	3
*ZO 214 Lab	1
*CH 111 Chemistry	5
Pharmacology	1
Commonalities of Nursing II	3
Nutrition II	2
	<hr/>
	Total 15

<u>First Summer Session</u>	<u>Semester Credit Hours</u>
*MB 301 Microbiology	3
*MB 302 Lab	1
Commonalities of Nursing III (for total see next section)	

<u>Second Summer Session</u>	<u>Semester Credit Hours</u>
*Eng. 112 English	3
*Soc. 202 Sociology	3
Commonalities of Nursing III (1 sequence for both sessions)	3
	<hr/>

Total 13

Second Level

	<u>Semester Credit Hours</u>
* Psy. 200 Psychology	3
Medical-Surgical Nursing I	18
Total	<u>21</u>

Third Level

	<u>Semester Credit Hours</u>
Maternal-Child Health Nursing	18
Community Health Nursing	9
Psychiatric Nursing (at Dorothea Dix Hospital)	9
Total	<u>36</u>

Fourth Level

Medical-Surgical Nursing II	9
Leadership and Trends in Nursing	9
Total	<u>18</u>

Suggested Electives

- * Philosophy 205
- * Social Studies 301, 401
- * Political Science
- * Advanced Sociology
- * Mathematics 115
- * Languages

Total Semester Credit Hours

North Carolina State University	33
Nursing Curriculum	85
Total	<u>118</u>

* Courses taken at North Carolina State University

COST SHEET
REX HOSPITAL SCHOOL OF NURSING

FIRST YEAR	FIRST SEMESTER		SECOND SEMESTER	
	Resident	Non-Res.	Res.	Non-Res.
NCSU FEES				
Tuition	\$ 87.50	\$300.00	\$ 87.50	\$300.00
Other Fees	82.00	82.00	81.00	81.00
General Deposit	25.00	25.00		

School of Nursing Fees				
Dormitory Room	85.00	85.00	85.00	85.00
Special Fees				
Student Gov. Fee	20.00	20.00		
Annual Fee	6.00	6.00		
Student Hosp. Ins.	40.00	40.00		
sub-total	\$ 315.50	\$558.00	253.50	\$466.00
**Uniforms	95.01	95.01		
**Laboratory Coats	11.00	11.00		
TOTAL	\$ 451.51	\$664.01	\$253.50	\$466.00

SUMMER SESSIONS	FIRST SESSION		SECOND SESSION	
Tuition (N.C.S.U.)	*\$46.00-76.00	*\$86.50-170.50	*\$46.00-76.00	*\$86.50-170.00
Dormitory Rooms				
RHSN	30.00	30.00	30.00	30.00
TOTAL	*\$76.00-106.	*\$116.50-200.50	*\$76.00-106.00	*\$116.50-200.50

*Exact amount will depend upon the number of semester hours the student is registered for.

** The student is responsible for paying these fees directly to the uniform company
Personal expenses which would include shoes, hose, books, transportation to N.C.S.U. approximately \$300.00.

SECOND YEAR	RESIDENT	NON-RESIDENT
*N.C.S.U. Tuition	\$ 30.75	\$ 83.75
R.H.S.N. Tuition	150.00	150.00
Student Hosp. Ins.	60.00	60.00
Textbooks First Quar.	30.00	30.00
Textbooks Third Quar.	20.00	20.00
Student Gov. Fee	7.50	7.50
Annual Fee	6.00	6.00
sub-total	\$304.25	\$357.25
**Cape	26.00	26.00
TOTAL	\$330.25	\$383.25

* 1 course, First Semester

**Optional

THIRD YEAR *TUITION AND FEES

Tuition	\$100.00
Student Hosp. Ins.	60.00
Books	10.00
Student Gov. Fee	7.50
Annual Fee	6.00
TOTAL	\$183.50

*Tuition and Fees are the same for resident and non-resident.

A tuition fee of \$30.00 is charged each student when she registers for psychiatric nursing at Dorothea Dix Hospital. During the three months of affiliation a student will pay for all meals.

All students will be responsible for payment in cash of all meals at the hospital cafeteria. Adequate meals can be purchased for approximately \$2.00 a day.

Transfer students--Tuition and insurance is prorated. Additional fees include uniforms and Student Government Association membership fees. See attached sheet.

Resident indicates those students who have their legal residence in North Carolina.

Fees are subject to change without notice. These fees are payable to the controller of Rex Hospital on the day of registration.