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Rutherford
College

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CATALOGUE
1901-1902.

CPK 770 49.22

Rutherford College

Catalogue

Rutherford College, N. C.

1901--1902.

1902.
The Thermal Job Printing Company,
Rutherfordton, N. C.

Arch.

378 975b

R 975

1901-02

CALENDAR.

* * *

1902.

August 27—FALL TERM BEGINS.

November 27—THANKSGIVING DAY HOLIDAY.

December 15—FALL TERM EXAMINTIONS BEGIN.

December 19—FALL TERM CLOSES. CHRISTMAS HOLIDAYS
BEGIN:

1903.

January 1—SPRING TERM BEGINS.

February 22—HOLIDAY—Washington's Birthday.

GOOD FRIDAY HOLIDAY.

May 15—SPRING TERM EXAMINATIONS BEGIN.

May 22—SPRING TERM CLOSES.

May 26-27—COMMENCEMENT EXERCISES.

TRUSTEES.



JOHN W. JONES, President. J. A. LACKEY, Sec'y and Treas.

L. W. CRAWFORD, JR., Assistant Treasurer.

W. G. MALLONEE, Financial Agent.

Term Expires 1902.

J. W. JONES, D. ATKINS, C. G. LITTLE, H. W. CONNELLY,
T. C. SMITH, R. P. WALKER.

Term Expires 1903.

L. L. SMITH, R. M. HOYLE, J. H. WEAVER, B. F. DAVIS,
J. D. GLASS, J. W. LONG.

Term Expires 1904.

L. W. CRAWFORD, W. R. WARE, H. K. BOYER, J. T. JOHN-
SON, J. A. LACKEY, E. D. DICKSON.

Term Expires 1905.

J. R. SCROGGS, H. L. ATKINS, W. M. BAGBY, PHILLIP
HANES, H. M. BLAIR, C. H. IRELAND, G. A. GRAY.

EXECUTIVE COMMITTEE.

J. W. JONES, J. A. LACKEY, J. D. GLASS, H. W. CONNELLY,
J. T. JOHNSON.

FACULTY.



CHAS. C. WEAVER, Ph. D., President.

A. C. REYNOLDS, A. B., Vice-President.

G. B. JONES, Secretary.

L. W. CRAWFORD, Jr., A. B., Treasurer.

CHAS. C. WEAVER,
A. B., Trinity College; Ph. D., Johns Hopkins University.
HISTORY AND CIVICS.

A. C. REYNOLDS,
L. I., A. B., University of Nashville.
LATIN, GREEK AND PEDAGOGY.

H. M. WAGSTAFF,
Ph. B., University of North Carolina.
MATHEMATICS AND HISTORY.

L. W. CRAWFORD, Jr.,
A. B.; Trinity College.
ENGLISH AND BIBLE.

J. T. ERWIN,
Trinity College and Vanderbilt University.
MATHEMATICS AND LATIN.

G. P. JONES,
Sadler's Bryant and Stratton Business College of Baltimore.
COMMERCIAL DEPARTMENT.

MISS FLORENCE STACY,
Asheville Female College.
PRIMARY DEPARTMENT AND MUSIC.

Mc.G. ANDERS, M. D.,
COLLEGE PHYSICIAN.

LOCATION.



Rutherford College is located in Burke County, N. C., one mile and a half from Connelly Springs on the Southern Railway. The place is noted for its beauty and healthfulness. The college is situated on the high foot hills which lead up to the Blue Ridge. This latter range of mountains almost encircles the college at a distance of about thirty miles.

The climate is all that could be desired. The oppressive heat of summer is abated by cool breezes from mountains, while the winters have but little of the rigorous cold experienced further West. Connelly Springs is widely known as a summer resort and watering place. The water from the spring there is favorably known all over the state, and is highly endorsed by many prominent physicians in various parts of the country. The analysis shows it to possess many of the elements of first-class mineral water.

The college is surrounded by a thickly settled community rather than a town—although the place is incorporated and has a fully organized municipal government. The place is singularly free from the evils that are incident to small towns. The moral sentiment is of a very high grade. Students are continually surrounded by the very best influences and it is safe to say that no student will leave the school without feel-

ing that he has lived in a place where there is a premium on right conduct.

We have two mails each day to and from Connally Springs. We also have telephone connections with the above place, as well as with Morganton, Hickory, and other towns of the State. Connally Springs is also our telegraph and express office.

GROWTH OF THE SCHOOL.

We began work last year in the face of many difficulties. Our failure was confidently predicted by many. Instead of failure our success has been phenomanal. Last year we enrolled one hundred and four students. This year our total enrollment reaches one hundred and sixty-three. This is an increase of over fifty per cent., and we think this fact demands some consideration. A school that can show such a growth as that certainly possesses some qualities of excellence. We invite investigation and are confident an examination will reveal the secret of our success.

BUILDING.

The building is a very large T shaped structure of two stories. The first floor contains a chapel which is 80x40 feet, six recitation rooms, a study hall, two offices and a reading room. The second floor contains two very large society halls and fourteen dormitories.

It is the intention of the management to turn this old building into dormitories when the new one is completed. The present building can be so arranged as to accommodate one hundred young men. The new building will contain, recita-

tion rooms, offices, library, society halls and chapel.

It gives us pleasure to say that the bricks are being made and the prospects for the erection of this much needed building are growing brighter every day. We confidently expect the earnest efforts of our indefatigable agent, Rev. W. G. Mallonee, will be rewarded with abundant success.

CHARACTER OF THE SCHOOL.

The school has long been chartered as a college. When it passed into the hands of the church it was decided that the school should be conducted as a secondary institution of high grade. It was thought best to leave the name unchanged but at the same time it was distinctly understood that no degrees should be given. The college is therefore properly classified among the secondary schools of the church.

It has been the purpose of the management to carry on a school according to the Conference resolution, "A school mainly for boys." We have been forced to receive a number of young ladies and the results cause us to feel that we are justifiable in making arrangements to take care of them. We hope to have a building for their use by the opening of the next session.

OBJECT OF THE SCHOOL.

The aims of the school are broad. In the first place, it intends to prepare young men for college. To this end it offers thorough courses leading up to a college course. These courses are based on the requirements for admission in the best Southern colleges. The completion of the course will entitle

the student to a certificate. However, it is emphasized that the end to be sought is not merely the possession of this certificate, but the object is a thorough grounding in the fundamental principles of a good education.

The second object is to provide for persons, limited in means or time, a good general education. There are many who can never go to college—a large majority of the citizens of our state belong to this class, and it is for these that we attempt to make provisions. The aim is to produce broad-minded citizens who shall be a credit to the state.

In a third place, we offer a commercial course for young men who contemplate entering business. We call especial attention to this course. We are confident that no school in the state can offer better advantages in this field of work.

By no means the least of our objects is the building up, along with mental training, of strong moral character. Our continual effort is to fix firmly the principals of right in a student's life.

Rutherford College is a school with a purpose and this object may be stated in a few words. We hope to make it a place where any one can get an education. We feel sure that our efforts in this direction have been appreciated. Any other conclusion would be impossible in the face of our rapid growth.

EXPENSES.

The intention of the management of Rutherford College is to place a good education within the reach of all. To do

this they realize that rates must be reasonable. Expenses have, therefore, been cut down to a minimum. The following table is not absolute, but will give a good average:

Matriculation fee, per term,.....	\$ 1.00
Tuition, Primary Department, per month,.....	1.00 to \$2.50
" High School " per term,.....	15.00
Table board, per month,.....	5.00 to 7.00
Board in families, per month,.....	6.00 to 8.00
Room in dormitory, per month,.....	.50
Tuition, Commercial Course,.....	25.00
" Shorthand, Typewriting,.....	25.00
Society dues, per year,.....	2.00
Washing, per month,.....	.60
Medical fee, per term,.....	1.00

The matriculation fee is paid at the beginning of each term. There are no incidental fees of any kind. Wood can be secured from 90c. to \$1.20 per cord. Books and stationery can be secured from the book-room which is controlled by the college.

The medical fee will provide a student with medical attention without cost. While our health record has been remarkable, yet we feel that provisions should be made for emergencies. We have therefore secured Dr. Anders, a very successful physician, who will look after the health of the students. We think this plan will prove most satisfactory.

The above rates are as low as can be offered, and there will therefore be no reduction made in any case. Tuition will be due in advance at the beginning and middle of each term.

SCHOLARSHIPS.

Young men of any denomination who are preparing for the ministry will be given free tuition. Children of ministers IN ACTIVE MINISTERIAL WORK will be charged half rates for tuition. It is also expected that the Faculty will have at their disposal several scholarships to be given to students whose claims seem to justify the giving.

CONDITIONS OF ADMISSION.

There are two means by which students may be admitted. In the first place they may enter by certificate from schools of recognized standing. These certificates will admit a student to the classes for which he is prepared. Students who do not have certificates will be required to stand entrance examinations. They will then be placed in the classes for which they are suited as evidenced by their examinations. A student who has been conditioned at entrance on a subject may be allowed to take advanced work, but in all cases the condition must be absolved in a manner satisfactory to the instructor.

STANDARD OF SCHOLARSHIP.

We make quality of work done, and not amount of ground covered, our standard. What we do we intend to do well. We insist on thoroughness, not on examination only, but on every day recitation work. The work assigned for each recitation must be done. Sickness is the only excuse for failure that will be received.

We deem it impossible to grade absolutely the work done

by a pupil. Therefore we have only three grades. These are "Passed," "Conditioned" and "Failed." These grades are made out by the instructors on the basis of both recitation and examinations. A satisfactory term's work and a satisfactory examination will entitle the student to a pass. A student conditioned on any subject shall be entitled to a new examination upon the same, provided that application for such examination is made within eight months from the time the condition was imposed. A student who fails on any subject must pursue the same again regularly in class unless the Faculty shall give permission for some other method of making good the deficiency.

HOURS AND CREDITS.

Within two weeks after entrance upon work of any session, each student is required to file with the secretary of the Faculty a list of all the studies he proposes to follow, with number of hours of each. No credit will be given for any student not named on the list.

A course once entered must not be discontinued before the end of the term, except by consent of the committee on Hours. Every student must have at least fifteen hours recitation work a week, and no student will be permitted to have more than eighteen hours, except by special permission of the committee on Hours.

DISCIPLINE.

It is assumed that young men and young women who enter this school will regulate their conduct in such a way as

to promote their own best interests and the general good of the institution with which they are connected. Whenever it shall appear that a student is not making good use of his opportunities or is disobedient to authority, or that his influence in the school is not wholesome, he will be dismissed. If it is believed that a candidate for admission or for re-admission is for any reason unworthy his application will be rejected.

Two words will characterize the discipline of Rutherford College—mildness and firmness. Students are given all the freedom they will rightly use. But any violation of good conduct is dealt with promptly and firmly. There is no long list of rules and regulations by which the student body is to be governed. We expect two things from our students—to do the work assigned them and to conduct themselves as gentlemen. Students are not allowed to indulge in smoking under any circumstances.

EXAMINATIONS AND REPORTS.

Examinations are held twice each year, at the close of each term. These examinations are written, and continue three hours for each subject. Together with recitation work, the examinations determine the standing of the students.

In addition to the above, each instructor is allowed to use his discretion in assigning exercises, and written reviews. Reports for the term are sent to parents or guardians of students immediately after examinations.

Parents are urged to write us freely and we will take

pleasure in keeping them informed in regard to the progress of those they have placed in our care.

CERTIFICATES.

We give neither diplomas nor degrees, but a satisfactory completion of the course will entitle the student to a certificate. We expect to make these certificates valuable, consequently they will only be given for first-class work.

LITERARY SOCIETIES.

In the building there are two most excellent society halls, about 30 x 50 ft. in size. In these the young men have two societies—the Platonic and the Newtonian—in which weekly exercises in debate, declamation and oratory are held. All young men will be required to join one of these societies.

The young ladies also have a well conducted society—The Victoria—which holds regular weekly meetings. Membership in this is also compulsory on all young ladies.

HONORS.

We have no system of honors such as some schools have. We expect students to do their work for the good; they may get out of it and not because of expected reward. The only honor given is the position of Faculty Representative at Commencement. The selections for this are based on general good work and ability. The societies also select men to represent them at Commencement.

READING ROOM.

A reading room was established last year and has been a decided success. It will be enlarged during the next year until a majority of the best periodicals shall be found in it. We encourage our students to read extensively and intend to see to it that the best literature is placed within their reach.

Among the periodicals that we have received during the past year are the following: "Harper's Weekly," Harper's Monthly, The Forum, Munsey's Magazine, McClure's Magazine, Review of Reviews, The Outlook, Literary Digest, Baltimore Daily Sun, Charlotte Observer, North Carolina Christian Advocate, Nashville Christian Advocate, Morganton Herald, Hickory Democrat, N. C. Journal of Education and others.

LITERARY.

We have made earnest efforts to start a library and have been, in a measure, successful. We have now quite a number of Books and hope to add others as rapidly as possible. We shall not be satisfied with anything short of a first-class library, and shall not cease working to that end until hopes are realized. We earnestly beg our friends to assist us by sending us books for this worthy object.

LECTURES.

It is the purpose of the college authorities to have from time to time, public lectures by prominent men of the state. The series was begun last year and was very successful. The

course will be extended next year so that there shall be at least one lecture given each month.

RELIGIOUS ADVANTAGES.

It is our sincere endeavor to place as many good opportunities and advantages in the way of the students for their spiritual development as possible. In the college chapel Sunday school is conducted every Sunday morning followed by preaching services. Sunday evening the Epworth League services are held, conducted by the League members. These services have proved to be very helpful and a majority of the students are active League members. Prayer meeting is held every Wednesday evening and chapel services every morning in the college chapel.

A Young Men's Christian Association was organized this year and has been very successful in its work. Its meetings have been well attended and have been both interesting and profitable. The organization is calculated to do much good and has the hearty approval and sympathy of the management of the school.

ATHLETICS.

Realizing the fact that good, healthy, outdoor exercise is essential for the best work in the school room, the simpler out-door sports are heartily encouraged. The river is near by and students are allowed to visit the same when accompanied by a member of the faculty. The mountains furnish many attractions and tramps to these are frequently made. Base ball is played both in the early fall and in the spring. The

team is made up of bone fide students in good standing.

OUR HEALTH RECORD.

We think we have sufficient reason to be justly proud of the remarkable health record among the students during the last year. Considering the fact that twenty-eight different counties within the bounds of our state were represented, and then add the fact that there was not a single case of serious sickness during the two terms—these facts are indeed strong arguments for the healthfulness of Rutherford College. The per cent. of recitation work missed on account of sickness is noticeably small. Good health is absolutely essential for the best school work, and hence we consider this among the many strong points in our favor.

COURSE OF STUDY.**Latin.****PROFESSORS REYNOLDS AND ERWIN.**

In this course it is the purpose to teach so thoroughly all Latin forms that they can be readily recognized by the pupil, and to make such a complete mastery of the vocabularies and different kinds of construction that the pupil by aid of a dictionary can continue his course.

COURSE 1—Beginner's Latin—Collar and Daniel. Four hours a week through the year.

COURSE 2—Gate to Cæsar, Collar, during Fall term; followed by Cæsar's Gallic War in Spring term. Four hours a week.

COURSE 3—Fall term, Cicero's Orations; Spring term, Virgil's Aeneid. Three hours a week.

COURSE 4—Fall term, Horace; Spring term, Plautus. Three hours a week.

Greek.**PROF. REYNOLDS.**

In this course Greek forms and constructions are thoroughly taught by the inductive method. Vocabularies and both literal and free translations are also given special attention.

COURSE 1—Beginner's Course. Three hours a week through the year.

COURSE 2—Xenophon's Anabasis in Fall term and continued

in Spring term; followed by selections from Attic prose. Three hours a week.

Mathematics.

PROFS. WAGSTAFF AND ERWIN.

The department of Mathematics designs, by means of careful entrance examinations to place a student where he will be enabled to do the best work. Immediately after the students are assigned to their classes, regular black-board drills are begun in the various branches. It is the policy of the department to give as much individual assistance and instruction as is necessary to produce the best results. The text books used are well chosen, being such as are most concise in theory and application.

COURSE 1—Arithmetic, Milne's Standard. Four hours a week throughout the year.

COURSE 2—Algebra, Milne's Elements. Three hours a week through Spring term. This course is designed for beginners in Algebra and aims at a thorough grounding in algebraic principles. It is taken in connection with Course 1.

COURSE 3—Algebra, from factoring through logarithms. Follows Course 2. Four hours a week through the year.

COURSE 4—Plane and Solid Geometry, Wentworth, six books. Four hours a week through the year.

COURSE 5—Plane and Spherical Trigonometry. (Wells.) Three hours a week through Fall term.

COURSE 6—Analytical Geometry (Nichols.). Three hours a week through Spring term.

History, Civics and Political Economy.

DR. WEAVER AND PROF. WAGSTAFF.

It is the aim of this department to give, in the first place, a thorough knowledge of the history of the United States, with its institutions and government. No effort is made to teach "general history" in the usual sense of the term, but a careful study is made of some of the most important periods of the world's history. The civilizations of the old world are investigated in order to understand fully the legacy that has come down to us from the past.

Civil Government and Political Economy are studied, not merely for the sake of finding out the principles on which they are based, but also for the development of good citizenship.

COURSE 1—United States History. Taught topically. Any good text book will do, but McLaughlin's is preferred. Three hours a week through the year.

COURSE 2—Ancient History (Myers); followed by Emerton's Introduction to the Middle Ages. Three hours a week through the year.

COURSE 3—Mediæval History. Followed by history of France. Three hours a week through the year.

COURSE 4—History of England (Oman). Three hours a week through the year.

COURSE 5—Civil Government. Two hours a week through the year.

COURSE 6—Political Economy (Bullock). Two hours a week through the year.

Geography.

COURSE 1—Maury's Manual of Geography. Three hours, Fall term.

COURSE 2—Physical Geography (Maury's). Spring term, three hours.

English.

PROF. CRAWFORD.

It is the purpose of this department to give the student a thorough training in English Grammar, and at the same time as a supplement, and as exercises for constant practice of the rules of English Grammar and for the gradual building of a foundation for future literary study, parallel reading and composition work. The study of English without side-by-side practice with both pen and book is rather difficult. In the first year a thorough drill in the essentials of Grammar will be given with composition work and parallel reading. In the second year English Grammar will be continued with an introduction to Rhetoric. In the third year a study of Tennyson's and Wordsworth's select poems will give the student an insight into poetry and this will be followed by an introduction to the study of English Literature. In the fourth year an introduction to the History and development of the English Language will be given and the same will be studied in the light of a good text book and the lives and works of the best authors.

COURSE 1—Four hours a week, Fall term. English Gram-

mar—any good grammar—three hours a week. Composition work one hour a week. Parallel reading; Hawthorne's *Wonder Book*. *Tanglewood Tales*; *Gulliver's Travels*.

Spring term, four hours a week. English Grammar continued, three hours a week. Composition work one hour a week. Parallel reading; *Robinson Crusoe*; Church's *Story of the Iliad* and *Story of the Aeneid*; *Evangeline*.

COURSE 2—Fall term, four hours a week. English Grammar and Parsing—any good text book—three hours a week. Composition work one hour a week. Parallel reading; *Vicar of Wakefield*; Lamb's *Tales from Shakespeare*; Dana's *Two Years Before the Mast*.

Spring term, four hours a week. Syntax and Introduction to Rhetoric, three hours a week. Parallel reading; *Ivanhoe*; *Westward Ho!*; *The Princess*.

COURSE 3—Fall term, four hours a week. Rhetoric (*Genung*), three hours a week. Composition work one hour a week. Parallel reading; *David Copperfield*; *Heroes and Hero-worship*; Selections from American Literature.

COURSE 4—Fall term, three hours a week. Introduction to English Literature (*Pancoast*). From Milton to Tennyson (*Style*).

Spring term, three hours a week. History of

English Literature continued, with extended readings in representative authors.

Bible Study.

PROF. CRAWFORD.

It is the purpose of the Bible study department to give the student a connected outline of the whole Bible story—a more solid foundation upon which he may build in after life. Every student is required to take the Bible course. The simple Bible story is studied through the four courses, the first year up to the selling of Joseph into Egypt; the second, the story of the Children of Israel, their journey, captivity and return; in the third year the story of the Life of Christ and in the fourth the Act of the Apostles and Letters of Saint Paul.

Other Subjects.

German.—The course in German will cover only one year. In it the text books will be Thomas's Practical German Grammar, Super's Elementary German Reader and Buchheim's Short German Plays.

French.—A brief course in French will be offered consisting of Whitney's Brief French Grammar, followed by Super's French Reader. This course, as well as the course in German, will be extended to two years when the demand justifies it.

Physiology.—The course in Physiology will embrace one year. Steele's text book is the one in use. An advanced course will be given for those who wish to teach, if it is desired.

Physics.—An elementary course in Physics will be given, based on Gage's Elements of Physics.

MUSIC.

It is our purpose to employ a Music teacher next year for the benefit of those young ladies who may desire to take such a course. Parents who wish their daughters to take music may rest assured that they will receive the very best instruction.

BUSINESS DEPARTMENT.

PROFESSOR JONES.

The director of this department is a man of thorough training and wide experience. He is not only a graduate of one of the best business colleges in the country, but has had practical office work that is essential to good work in this line. He is no mere theorist but a practical business man, and at the same time a man of broad scholarship and culture.

This department is no mere adjunct to any other work. The object of this course is to fit a young man or woman for business life. The course is extensive and the work is thoroughly done. Satisfactory completion of the courses in this department will entitle the student to a certificate. It is the object to make these certificates so valuable that possession of one will insure a position.

There are two courses offered in this department—the Commercial course and the course in Short-hand and Type-writing. The first course includes Book-keeping, Science of accounts, Commercial Law, Commercial Arithmetic, Spelling, English and Penmanship.

"The text books used are:

Book-keeping, The Budget System.

Commercial Law, Sadler and Rowe.

Commercial Arithmetic, Williams and Rogers.

Spelling, Reed's Word Lessons.

English, see English course.

As will be seen from the above the famous Budget System of Book-keeping is used. Its advantages may be briefly summarized as follows:

1. The student begins the work of real book-keeping the morning he enters school. He is taught to do by intelligently doing, and so continues throughout the course.
2. All incoming papers are handed to him by the proprietor, with such instructions, comments, etc., as will enable him to make the proper records.
3. He writes all out-going papers and makes the proper entries for them in the books, under the direction and according to the instructions of the proprietor.
4. He is taught how to brief and file every business paper received and issued.
5. His work covers the entire range of business transactions, from the simplest to the most difficult.
6. He pays all outstanding obligations at maturity, and attends to all general banking business.
7. He issues and receives every form of business papers, including checks, notes, drafts, orders, receipts, leases, articles of agreement, bills of lading, money orders, C. O. D. sales and purchases, and in fact, every form and description of

business papers in use.

8. He writes and receives letters pertaining to all the affairs of the business, and secures a first-class drill in correspondence.

9. He makes all original entries and posts and checks all entries made into the ledger.

10. He thoroughly understands and has practice in the use of special columns in different books of original entry. He is given a reason for each special column.

The second course consists of Shorthand, Typewriting, Business forms, Letter writing, Penmanship, Spelling, English.

The system of Shorthand used is the Gregg. The instructor in charge changed last year from the Isaac Pitman to the Gregg because of its simplicity, legibility and speed. Since Jan. 1901 it has been adopted by one hundred and ten schools, some of them the leading schools of the country. Its wonderful success has justified its claim to excellence. Experience here this year has shown us that no mistake was made in making the change.

Students taking this work will receive the personal attention of the instructor, and will be expected to devote their entire time to the course. We invite a critical examination of work in this department. Persons seeking a business education cannot do better than to enter our Commercial department.

PRIMARY DEPARTMENT.

The Primary department offers thorough courses in primary work—English, History, Arithmetic, Geography, Read-

ing, Writing, and Spelling and prepares the pupil for entrance into the higher classes without examination.

We consider that we have been extremely fortunate in our primary teacher. The work has been well done in every respect, and the advancement of the children has been nothing short of remarkable.

SCHEDULE OF STUDY.

Students are required to conform to the following schedule of study. The consent of the instructor in charge must be secured before a student may enter any optional course.

FIRST YEAR.

FALL TERM.

Latin, Course I	4 hours a week.
English, " I	4 " "
Math., " I	4 " "
History, " I	3 " "
Bible, " I	1 hour "

Total, + + + + + 16 hours a week.

SPRING TERM.

Latin, course I	4 hours a week.
English, " I	4 " "
Math., " I	3 " "
Math., " 2	2 " "
History, " I	3 " "
Bible, " I	1 hour "

Total, + + + + + 17 hours a week.

In addition to the above, all students of the first year will be given exercises in spelling and writing. Unless the student is able to pass a satisfactory examination in Geography, he will have to make up the deficiency on class.

SECOND YEAR.

FALL TERM.

Latin, course 2	4 hours a week.
English " 2	4 " "
Math., " 3	4 " "
History, " 5	2 " "
Bible, " 2	1 hour " "
OPTIONAL—	
History, " 2	3 hours "

Total, - - - - - 18 hours a week.

SPRING TERM.

Latin, course 2	4 hours a week.
English, " 2	4 " "
Math., " 2	4 " "
History (Civics), course 5	2 " "
Bible, course 2	1 hour " "
OPTIONAL—	
History, " 2	3 hours "

Total, - - - - - 18 hours a week.

THIRD YEAR.

FALL TERM.

Latin, course 3	3 hours a week.
English, " 3	4 " "
Math., " 4	4 " "
History, " 3	3 " "
Bible, " 3	1 hour " "
OPTIONAL—	
French, course 1	3 hours "
Greek, " 1	3 " "
German, " 1	3 " "

Total, - - - - - 18 hours a week.

RUTHERFORD COLLEGE.

SPRING TERM.

Latin, course, 3	3 hours a week.
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English, " 3	3 " "
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Math., " 4	4 " "
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History, " 3	3 " "
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Bible, " 3	1 hour "
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OPTIONAL—

French, course, 1	3 hours "
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Greek, " 1	3 " "
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German, " 1	3 " "
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Total, - - - - -	18 hours a week.
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FOURTH YEAR.

FALL TERM.

Latin, course, 4	3 hours a week
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Math., " 5	3 " "
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English, " 4	3 " "
------------------------	-------

History, " 4	3 " "
------------------------	-------

Bible, " 4	1 hour "
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OPTIONAL—

Greek, course 2	3 hours "
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Political Economy, course 1	3 " "
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Total, - - - - -	16 hours a week.
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SPRING TERM.

Latin, course 4	3 hours a week.
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Math., " 6	3 " "
----------------------	-------

English, " 4	3 " "
------------------------	-------

History, " 4	3 " "
------------------------	-------

Bible, " 4	1 hour "
----------------------	----------

OPTIONAL—

Greek, course 2	3 hours "
---------------------------	-----------

Political Economy, course 1	3 " "
---------------------------------------	-------

Total, - - - - -	16 hours a week.
------------------	------------------

A FEW FACTS.

Money in the form of checks and otherwise may be deposited with the Treasurer and drawn out when needed. Checks will be cashed. Monthly statements will be furnished parents if desired.

* * *

The college book-room is conducted for the convenience of the students. All books, stationery, etc. are furnished at the very lowest prices.

* * *

The dormitories are furnished with heavy furniture. Students who expect to room in the building should bring blankets, sheets, towels and a lamp. Two students will be expected to occupy one room.

* * *

Our boarding arrangements will be very much improved next year and we hope to be able to offer accommodations to all who wish to come. If you want a room in the dormitory, you will have to send in an early application. The rooms are always engaged long before the session begins.

* * *

Fire wood may be bought in bulk by the students, thus greatly reducing the price. This plan has worked admirably during the past year.

When we entered on this work we asked the indulgence of the public until we could show what we could do. Our record for two years is now before the people of the state and we are not ashamed of it. On the other hand we are very proud of it. We doubt if another school in the state can show more rapid growth and we invite comparison in regard to the quality of work we do. We are not only proud of our rapid growth but we are very proud of the character of the students we have in our school. It would be hard to find a more orderly body of students than have been with us this year. Many of them are consistent members of the church and active in religious work.



Every available dwelling house has been occupied during the present year. There are a number of select building lots near the college that may be secured at very low rates. The school management will take pleasure in aiding prospective purchasers to secure suitable sites. Any further information that is desired will be gladly furnished.



We wish to call attention to the fact that this is a good place for investment. Houses rent well and there is a growing demand for them.

ROLL OF STUDENTS.

NAME.	COUNTY.
Abernethy, Amy Lee,.....	Burke.
Abernethy, Benj.,.....	"
Abernethy, Everet,.....	"
Abernethy, Lizzie May,.....	"
Abernethy, Pearl May,.....	"
Anderson, Fred.,.....	Catawba.
Bailey, Edith,.....	Burke.
Bailey, William,.....	"
Bailey, Clifford.....	"
Ballard, Dorus Calvin,.....	Lincoln.
Beam, Lenna,.....	Cleveland.
Bennett, James Hardy,.....	Haywood.
Bennett, Oscar Kimsey,.....	"
Berry, John Lawrence,.....	Burke.
Boring, Fred Wampler,.....	Buncombe.
Boyd, David Jones,.....	Haywood.
Bridges, Mack,.....	Lincoln.
Brooks, George Benton,.....	Anson.
Bush, Norah Puella,.....	Caldwell.
Buttrick, Herbert Percy,.....	Buncombe.
Campbell, Clairborne McMillan,.....	Mecklenburg.
Carter, Robert Hill,.....	Caldwell.

Cable, Paul Archibald,	Rowan.
Cherry, Charles Conner,	Alexander.
Cherry, Mary Emma,	"
Cherry, Willie Jennings,	"
Clarke, Cleland Bertram,	Burke.
Clarke, Geneva Alva,	"
Clarke, Loy Wilde,	"
Clarke, Willie Guy,	"
Cochran, George Francis,	Catawba.
Connelly, Horace Fred,	Burke.
Connelly, Sarah Louise,	"
Connelly, Milton Everet,	"
Cranford, George Davault,	"
Cranford, Pat Francis,	"
Cranford, Estella Leona,	"
Daniels, Alpheus Herman,	Buncombe.
Davis, Benj. Franklin,	Burke.
Dickson, Edna Ella,	Cleveland.
Dickson, Sarah Francis,	"
Edmonson, Frank Alexander,	Burke.
Edwards, George Augustus,	Lincoln.
Edwards, Vertie Edward,	"
Evans, Joe Marion,	Davidson.
Faw, Thomas Thadeus,	Wilkes.
Fee, Clara May,	Fairfield, S. C.
Fee, Frank Vance,	"
Fee, Joe Nevitt,	"
Feimster, Annie Estella,	Burke.

Ferguson, Hugh Glenn,	Haywood.
Ferguson, Paul Herschal,	"
Franklin, Byron Kennedy,	Burke.
Franklin, Walter,	"
Goforth, Herndon Ware,	Caldwell.
Goforth, Frank William,	Cleveland.
Goode, Clarence Lester,	Burke.
Goode, Emma Lucile,	"
Grady, Jeffie Jeanette,	Columbus, Ga.
Greenlee, Thomas Samuel,	Mitchel.
Griffin, Alice May,	Burke.
Harper, Joe Arthur,	Rowan.
Harper, William Lawrence,	"
Hill, James Stowall,	Burke.
Hipps, George French,	Haywood.
Hipps, Jesse Pearson,	"
Holton, Thomas Alfred,	Lenoir.
Hoover, Fred Hill,	Caldwell.
Huffman, James Rutherford,	Burke.
Huffman, Max Ellis,	Catawba.
Johnston, Esther Beulah,	Burke.
Johnson, Lee,	Buncombe.
Jones, Joyce,	Burke.
Jones, Ruth,	"
Jones, Lillie,	Iredell.
Kelly, William Frohock,	Rowan.
Kerley, Guy Leroy,	Burke.
Kistler, Ava Viola,	"

Kistler, Tessie Cleo,	Burke
Lackey, Cleo,	"
Lackey, Mattie Sue,	"
Lackey, Jesse Lawrence,	Cleveland.
Link, Henry, Goodman, Jr.,	Mecklenburg.
Lipe, Green Marvin,	Stanley.
Lipe, Henry Luther,	"
Lipe, Thomas Lenoir,	Buncombe.
Little, Cecil Abernethy,	Catawba.
Love, Walter Bennet,	Union.
Lundsford, Bascom Lamar,	Buncombe.
Mallonee, John Roe,	"
Mallonee, James Edgar,	"
McCall, George Washington,	McDowell.
McDowell, William Martain,	Macon.
McGregor, Philip Archie,	Anson.
Mitchel, Herbert Haram,	McDowell.
Mock, Gertrude Leoma,	Forsyth.
Mock, Minnie Eva,	"
Mock, Martha Ellen,	"
Mock, Stella,	"
Moody, Jarvis Clifford,	Haywood.
Mooney, Peter Marvin,	Cleveland.
Mooney, Blanche,	"
Moose, Paul Hayne,	Caldwell.
Morris, Ella Adora,	McDowell.
Morris, Lillie Belle,	Rutherford.
Morris, Robert Edmond,	"

Mullen, Edward Grimes,	Mecklenburg.
Nash, Albert Theodore,	Stanley.
Nash, Baxter McAllister,	"
Norten, Andrew Martin,	Macon.
Passmore, Denver,	Clay.
Payne, Max Tull,	Burke.
Peeler, Henrietta Laxton,	"
Penland, Bonnie Endora,	Mitchel.
Penland, Nina Othella,	"
Penland, Raymond Herbert,	"
Phifer, Waightsill,	"
Philips, Clarence Eugene,	Rowan.
Rector, Cloyd Hill,	Caldwell.
Reep, Ora Bessie,	Lincoln.
Reeves, Garland Malaki,	Madison.
Reynolds, Joseph Letcher,	Buncombe.
Robinson, Johnnie Gray,	Catawba.
Rose, Lenna Cordie,	Mitchel.
Sellers, John Henderson,	Macon.
Sigmau, Porter Lee,	Caldwell.
Simathers, James Bascom,	Haywood.
Smith, Robert Lucius,	Buncombe.
Southerland, Edward Farrior,	Burke.
Steele, Clarke Cornelius,	Caldwell.
Steele, Hugh Stuart,	"
Steele, Loyd Jones,	"
Styles, John Scroop,	Swain.
Swofford, George LaFayette,	Mitchel.

Swofford, James Whitfield,	Mitchel.
Taylor, Sargie Zeno,	Rutherford.
Tilley, David Hinton,	Burke.
Tilley, Sarah Maud,	"
Thompson, Emmet Hoyle,	Cleveland.
Tomlinson, Lenna J.,	Burke.
Ward, Percy Long,	Haywood.
Ware, Alexander Lathran,	Cleveland.
Ware, Major Lee,	"
Weir, Boyce McLean,	"
Wells, Charles Hudson,	"
Weeb, Geo. Plato,	"
Wiley, Elizabeth Nancy,	Burke.
Wiley, Ida Ellington,	"
Wiley, Gussie Smith,	"
Wiley, Mary Claudia,	"
Wiley, Maggie May,	"
Wiley, Lloyd Raymond,	"
Williams, John Wesley,	Randolph.
Willis, Edney,	Cleveland.
Willis, Thomas Jefferson,	"
Wilson, James Arthur,	Buncombe.
Wilson, Alexander F.	Davidson.
Wilson, Revely,	Lincoln.
Wiseman, Cordia Elmira,	Mitchel.
Wiseman, Clingman LaFayette,	"
Woods, Cora Lee,	Orange.
Wright, Mary Elizabeth,	Cleveland.

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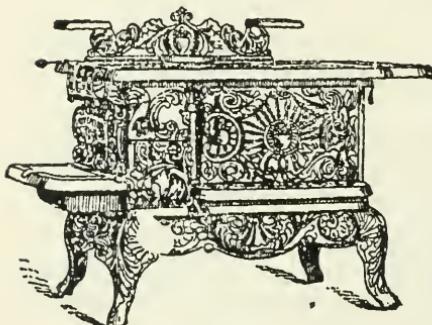
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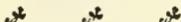
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