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Rutherford

Rutherford
College

CATALOGUE — 1913-1914
ANNOUNCEMENTS, 1914-1915

Rutherford College, N. C.

Rutherford

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Rutherford College



CATALOGUE, - 1913-1
ANNOUNCEMENTS, 1914-19



Rutherford College, N. C.

Calendar

1914

- Sept. 1. Tuesday 9:00 a. m.—First Term begins.
- Nov. 26. Thursday—Thanksgiving Day—a holiday.
- Dec. 22. Tuesday, 3:45 p. m.—Christmas recess begins.

1915

- Jan. 5. Tuesday, 9:00 a. m.—Second Term begins.
- Feb. 22. Monday—Washington's Birthday—a holiday.
- April 5. Monday—Easter—a holiday.
- May 3. Monday—Final examinations begin.
- May 10. Sunday—Annual Sermon to Y. M. C. A.
- May 12. Tuesday—Commencement Sermon.
- May 13. Wednesday—Commencement Address; Graduating Exercises.

Board of Trustees

OFFICERS

H. H. JORDON *President*
J. A. LACKEY *Secretary and Treasurer*

EXECUTIVE COMMITTEE

H. H. Jordan, ex officio; M. T. Hinshaw, ex officio; J. E. Gay, ex officio; T. J. Ogburn, ex officio; T. V. Goode; E. K. Creel, ex officio; T. L. Sigmon

MEMBERS OF THE BOARD

TERM EXPIRES DECEMBER 31, 1914

Rev. J. W. Jones, Rev. D. Atkins, Mr. J. W. Gullledge, Rev. L. A. Falls, Dr. T. V. Goode, Mr. D. B. Caltrane, Rev. D. F. Carver, Rev. T. F. Marr

TERM EXPIRES DECEMBER 31, 1915

Rev. J. H. Weaver, Rev. Ira Erwin, Rev. W. F. Womble, M. S. M. Asbury, Mr. B. F. Davis, Mr. J. A. Goode, Mr. E. C. Smith, Mr. T. L. Sigmon

TERM EXPIRES DECEMBER 31, 1916

Rev. W. R. Ware, Rev. H. K. Boyer, Mr. E. A. Cole, Mr. O. E. Ford, Mr. G. F. Ivey, Mr. G. C. Connelly, Rev. R. M. Hoyle

TERM EXPIRES DECEMBER 31, 1917

Rev. J. H. Vest, Dr. W. H. Nicholson, Mr. W. C. Thompson, Rev. H. M. Blair, Mr. John Rodrick, Rev. H. H. Jordan, Mr. J. A. Lackey

Alumni Association

*Rev. D. P. Goode, President.....Ruthie to
Rev. L. A. Falls, Secretary.....

*Deceased.



GENERAL INFORMATION

Historical Sketch



THE origin of Rutherford College antedates by several years the great civil strife among the States. The school was begun in order to meet a local need, and was conducted distinctly as a local school until the year 1871. In 1871 after the war clouds had passed away and the soldiers had returned to their homes from the contest to regain their lost fortunes, the institution entered upon the second stage of its history. Through the generosity of Mr. John Rutherford, two hundred acres of land were set aside and given to the authorities on condition that the school be made into an academy. The offer was accepted and the school received the name of Rutherford Academy. It continued to be known by this name until 1873, when an additional offer of two hundred acres of land was made on condition that the academy be made into a college. The authorities accepted the grant of land, made improvements on the buildings, greatly enlarged the curriculum, and acquired a charter from the Legislature of North Carolina. From that time till the school passed into the hands of the Conference it was conducted under the charter as Rutherford College.

Dr. R. L. Abernethy, a man of strong character and large brain, had the school in charge from the time of its foundation to his death, which occurred on November 27, 1893. The school was very ably governed under the administration of Dr. Abernethy. He was succeeded in the presidency by his son, Prof. Will Abernethy, who managed the school until 1900 when the school passed into the hands of the Western North Carolina Conference of the Methodist Episcopal Church, South. Many useful men were educated under the old régime. The Conference decided to conduct the institution as a secondary school of higher order. Dr. C. C. Weaver was chosen president. He continued to govern the school until 1903, when Prof. A. C. Reynolds was elected to the presidency of the College.

In 1905 Rev. J. H. West, Presiding Elder of the Morganton district, was chosen by the board of trustees as successor to Professor Reynolds, to serve until the convening of the approaching Annual Conference in November, at which time Prof. Loy D. Thompson was selected to take charge of the school. In December, 1906, Professor Thompson resigned because of ill health. Prof. W. W. Peele was elected as successor. In 1909 Professor Peele resigned in order to enter

pastoral work and Prof. I. B. McKay was elected to take his place. Professor McKay served two years and Prof. M. T. Hinshaw was elected to succeed him.

Location

Rutherford College, Burke County, N. C., is at a distance of only one mile and a half from Connelly Springs, on the Southern Railway. It is admirably situated, being in close proximity to Lenoir, Hickory and Morganton. The above places, each about ten miles from the College, are at a distance such that the students can conveniently do necessary shopping at any of them and yet the College be free from the evils that are incident to the town. The moral sentiment is of a very high grade. Students are surrounded by good influences, and it is safe to say that no student will leave the school without feeling that he has lived in a place where there is a premium on right conduct.

The natural advantages of Rutherford College are not surpassed in the State. Situated on the foothills that lead up to the Blue Ridge, at an elevation of 1,200 feet above the sea, and encircled by the most inspiring mountain scenery, it is ideal as a site for a school and as a home for those who love "God's out-of-doors." The location is especially noted for its healthfulness. Several years ago the United States Geological Survey, after examining the soil, stated that Burke County is one of the most healthful localities in the United States. The climate is all that could be desired.

We have two mails each day to and from Connelly Springs, and telephone service.

Buildings and Grounds

The College building, a large and commodious structure of two stories, is situated upon a commanding eminence on the campus.

Its floors contain spacious halls, four recitation rooms, two study rooms, a music room, a girls' hall, the College offices and an auditorium.

The auditorium has a well-arranged stage and a capacity for seating comfortably, six hundred persons. The second floor contains a large study hall, four recitation rooms, and two society halls, well finished and finely furnished.

The campus consists of eight acres, beautified and shaded by a beautiful grove of native oaks. Some silver maples were set out two years ago. These in a few years will add much to the beauty of the grounds.

Situated near the campus is an athletic field containing

three acres. It lies well and is suited for outdoor exercises throughout the entire year.

Upon the College campus have been erected two well-arranged dormitories for boys. These contain twenty rooms—thus furnishing accommodation for forty young men. In connection with these there has been set up a central dining hall prepared to accommodate sixty boarders.

Dining Hall and Dormitory System

Under the efficient management of Mrs. S. J. Cotton, our dining hall and dormitory system is a success. Table board is furnished at actual cost. She has kept the average cost below \$6 a month during the last two years.

Each room in dormitories is furnished with all necessary heavy furniture, and can be secured for one dollar per month. Where two students occupy one room, the price will be fifty cents each. This dining hall and dormitory system enables any young man to attend Rutherford College a scholastic year for \$110. Five dollars must be paid in advance each month.

Character and Object of the School

The school has long been chartered as a College. When it passed into the hands of the church, the agreement was that it should be conducted as a secondary institution of higher grade. It was thought best to leave the name unchanged, but at the same time it was distinctly understood that no degrees should be given. Rutherford College is, therefore, properly classified among the secondary schools of the church. It is first of all a high-grade fitting school intending to prepare young men for college. To this end it offers thorough courses leading up to a college course. These courses are based on the requirements for admission into the best Southern colleges. The completion of the course entitles the student to a certificate. However, it is emphasized that the end to be sought is not merely the possession of this certificate, but a sure foundation in the ground work of education.

The school also intends to provide, for persons of limited means or time, a good general education. Many think they can never go to college, a large majority of the citizens of our State being in this class, and for these provision is made, enabling them in this school to acquire even more than secondary education. To do this, work will be planned for those students who wish to do some college work, but feel that they are not able to attend larger and more expensive institutions.

Under the management of the Methodist Church, the

school has not only taken high rank among the secondary schools of the State, but has also become self-supporting, and is each year sending out many students, who teach in other schools, enter the regular ministry, or go to some of our best colleges, for the purpose of securing a higher education or preparing for some profession. The work of the school has obtained for itself favorable recognition from our best institutions.

Thus the College has become an important factor in the education of the State.

Rutherford College is a Christian school, under the management of the Western North Carolina Conference, Methodist Episcopal Church, South. It believes in Christian education. It is a school with a purpose, and this purpose may be stated in a few words—the thorough development of all the powers of the student with such direction as to lead up to the highest type of Christian manhood and womanhood.

Expenses

The intention of the management of Rutherford College is to place a good education within reach of all. To this end every effort is made to reduce to the lowest point the necessary expense of an education at this school. While the expenses at school vary according to the habits of the students, yet a good average may be secured from the following table:

Matriculation fee, per term.....	\$2.50
Tuition below Course I, per term.....	15.00
For Course I and above Course I, per term.....	18.00
Table board, per month.....	\$6.00 to 10.00
Board in families, per month.....	8.00 to 10.00
Room in dormitory, per month.....	.50
Society dues, per year.....	2.00
Washing, per month60
Music, per month	2.50
Piano rent, one hour a day, per month.....	.50

The matriculation fee is paid at the beginning of each term. No student will be admitted to any class until he has receipt for his entrance fee.

Each dormitory in the building is furnished with a bed, with springs and mattress, washstand, table, chairs and a heater. Other things necessary are to be furnished by the students. Every occupant is held responsible for any disorder occurring in his room, and must pay for any damage to furniture beyond necessary use. A deposit of \$1.00 is re-

quired of each student who takes a room in the dormitory, when he leaves his room in good condition his fee is returned. Wood can be secured at \$2.00 per cord. Books can be had at cost from the book room, which is controlled by the College.

The above rates are as low as can be offered. Tuition will be charged by the quarter, and must be paid on or before September 10 for the first quarter, on or before November 10 for the second quarter, on or before January 10 for the third quarter, and on or before March 10 for the fourth quarter. A deduction of tuition will be made for reasonable absence of as much as two weeks' duration.

Privilege Students

Young men of any denomination who are preparing for the ministry will be given free tuition, but they are required to pay a fee of \$2.00 per term for incidental expenses, to give notes for tuition, and to furnish recommendations from their pastors at home. If for any reason they do not enter the regular ministry within a reasonable time from date of entrance, these notes will be collected. Children of ministers in active ministerial work will be charged half rates for tuition in addition to the matriculation fee.

Conditions of Admission

There are two ways in which students may be admitted. In the first place, they may enter by certificate from schools of recognized standing. These certificates will admit a student to the classes for which he is prepared. Other students will then be placed in classes for which they are suited. A student who has been conditioned at entrance on a subject may be allowed to take advanced work, but in all cases he must remove the conditions in a manner satisfactory to the instructor.

Standard of Scholarship

We make the quality of work done, and not quantity, our standard. What we do we intend to do well. We insist on thoroughness—not on examination only, but in every-day recitation work. The final grading is done on an average, counting two-thirds on daily grades and one-third on examination. The work assigned for each recitation must be done.

The following is our method of grading:

- 90—100, Excellent (A)
- 80— 90, Good (B)
- 70— 80, Fair (C)
- 60— 70, Conditioned (D)
- 0— 60, Failed (E)

These grades are made out by the instructors on the basis of both recitation and examination. A satisfactory term's work will entitle the student to a pass. A student conditioned on any subject shall be entitled to a second examination, provided that application for such examination is made within eight months from the time the condition was imposed. A student who fails on any subject must take the subject again in class, unless the faculty shall give permission for some other method of making good the deficiency.

Students entering after their classes have completed a part of the term's work must pass a satisfactory examination of the work done by the class, or receive credit only for the work which has been taken regularly in class.

Hours and Credits

A course once entered must not be discontinued before the end of the term, except by consent of the Faculty. Every student must have at least eighteen hours recitation work a week.

Government

The essential element of all government is authority. In any well-organized community, whether it be a municipal or college community, there must necessarily be governors and those who are governed. The Faculty here make it a point to instruct the students in the necessity of yielding obedience to constituted authority. When a student refuses to abide by the regulations of the school management and persists in displaying the spirit of insubordination, his immediate withdrawal from our institution is required.

Examinations and Reports

Two examinations are held during the year—one in December, and the other in May. The examinations are written and three hours in length. Upon these, together with recitation work, depends the advancement of students to higher classes. A student absent from a final examination, without a valid excuse, shall be considered as having failed in the course, and will not be allowed to enter the next class

until the examination has been passed.

In addition to the above, each instructor is allowed to use his discretion in assigning exercises and written reviews.

Two reports of the work and conduct of the students are sent parents or guardians during the year. Parents are urged to write freely, and their letters shall receive prompt attention.

Literary Societies

The students maintain three well-organized literary societies, known as the Platonic, Newtonian and Victorian. These societies have been organized, and are controlled by the students. The Platonic Society was organized in 1860; the Newtonian in 1858, and the Victorian in 1901.

These organizations have been an essential part in the machinery of the school, and are regarded by both Faculty and students as indispensable auxiliaries in the cultivation of oratory, forensic discussions, declamation, and composition. All public speeches must be submitted to a member of the Faculty before they are spoken in public.

In these society halls the student not only learns to think on his feet and express himself intelligently and with skill, but also has an opportunity to familiarize himself with parliamentary laws and practices and the rules that govern all public assemblies. These halls serve the young men and women of to-day as training schools, in which may be learned lessons of self-control, honor and faithfulness to duties assigned. The Faculty considers the work of these societies very important. In fact, the authorities of the school regard the work done by the student in the society meeting as so helpful, beneficial, and of so much significance in his college life, as to warrant them in making it compulsory for all students of the school to connect themselves with one or the other of the societies.

The halls are well fitted up and handsome in every way. They are furnished with chairs, their walls are papered and their floors are carpeted. Three more elegantly equipped and tastefully arranged society halls cannot be found among the secondary schools of the State.

Library

The way a young man makes use of a library, and the frequency with which he resorts to it for information, serves as a partial index to the nature of the work being done by him. The library is the workshop of the College, and should be so regarded by the students. A librarian has charge of the books, and sees that they are not abused or misplaced.

The doors of the library are opened from 4 to 5 during which time books may be taken out under prescribed regulations.

Of course, in the short time we have had in building up the library, we have not been able to collect a great many books. The work of securing books for the library has just begun. There has been erected on the College Campus a library building costing twenty-five hundred dollars. This is the gift of Mr. Andrew Carnegie to the town of Rutherford College. The College library is placed in this building. Here all the books and periodicals belonging to the school are kept. The best magazines are received regularly, thanks to the generosity of Mr. G. F. Ivey, of Hickory, N. C.

Religious Advantages

REV. T. J. OGBURN, *Pastor* (1913-1914)

The authorities of this institution realize that the young women and young men are away from the influences and restraints of home at the most critical period of life. Therefore it is their sincere endeavor to bring to bear the most direct and intentional effort for the purpose of securing the highest and noblest spiritual development of all the students.

Services are conducted every Sunday morning in the College chapel either by the pastor, some visiting minister, or some member of the school.

On every College day, in the morning, devotional exercises are held in the chapel, at which all students are required to be present.

Sunday School

E. J. HARRISON, *Superintendent*

MISS LUCILE GOODE, *Secretary*

The Sunday School meets every Sunday morning at 9:45 o'clock for song service and Bible study. Attendance upon this service is required of all students.

Young Men's Christian Association

W. A. ROLLINS, *President*

This organization is one of the most useful agencies connected with the school. It looks after the individual student and seeks to make his life in college faithful. All young men should become members of it, either active or associate.

Bible classes conducted by the young men meet once a week. The main object is to increase daily systematic Bible study among the students.

Delegates attended each year the Interstate Convention

and the Southern Students' Conference, in order that they may prepare themselves as leaders.

The regular service is held every Sunday afternoon. These meetings are very interesting and profitable.

The influence of the association is wholesome and indispensable to the best work of the school.

Athletics

In order to aid the student in securing and maintaining a healthy and vigorous condition of the body such as is essential to enable him to stand the constant drain made upon him by close mental application, he is encouraged to participate in such outdoor sport as tennis and baseball. For those who prefer the less vigorous exercise of walking, ample opportunity is afforded by frequent tramps to the river and mountains which are near by. Baseball is played in the early fall and spring. Basketball is also played in late fall and winter. As much emphasis is given to gentlemanly conduct on the ball ground as in the College building. Athletic sports are strictly under the control of the faculty.

COURSES OF STUDY

English Bible

PROFESSOR CREEL

THERE is nothing that will help young people more than a knowledge of the Bible. No course is so much needed, and yet more neglected by our schools than this one. For this reason this study has been made compulsory. The object of this department is to make the students familiar with the Bible and to impress them with religious truths.

Bible

Course 1—The historical parts of the Old Testament will be studied with special reference to the civil and moral development of the Hebrew race.

Course 2—The study of the poetical part of the Bible with special effort on the structural bases of Hebrew poetry. The Psalms will be studied in the line.

Course 3—A study of the Major and Minor Prophets, with an effort to understand the Prophecies of Isaiah from a practical standpoint.

Course 4—The study of the Gospels with special concern for the historic account of the life and work of Jesus.

Course 5—The Book of Acts, the Letters of Paul with special reference to Paul as a missionary.

English

PROFESSOR HARBISON

Course 1—Four hours a week. Emerson and Bender's Modern English, Book one. Composition writing.

Course 2—Four hours a week. Buehler's English Grammar. Weekly theme. Practical work emphasized, one period a week being devoted to common errors of speech.

Course 3—Four hours a week. Thomas and Howe's Composition and Rhetoric. Practical application of the principles of rhetoric in frequent theme writing.

Course 4—Four hours a week. College Entrance Requirements 1909-1915. Special attention is given to parallel reading, the more important selections being discussed in class. Frequent themes are required, based on parallel work.

Course 5—Four hours a week. This course consists in a general survey of English poetry, texts used being Manly's English Poetry and Moody and Lovett's History of English Literature. Daily themes through part of the year. Wooley's Composition once each week.

History

PROFESSOR LUNSFORD

Course 1—Three hours a week. United States History.

Course 2—Three hours a week. Wrong's History of the British Nation. Class required to read Shakespeare's historical plays relating to this course.

Course 3—Three hours a week. Hart's Essentials of American History.

Course 4—Three hours a week. Gotsford's History of Greece and Rome. Study of Shakespeare's Julius Caesar. Greek and Roman Mythology.

Course 5—Three hours a week. History of Mediaeval and Modern Europe. (Text to be selected). Lectures and parallel reading.

German

PROFESSOR CREEL

Course 1—Bacon's German Grammar, and easy reading. Three hours a week. The pronunciation and ordinary speaking of German will be practiced.

Course 2—Bacon's Im Vaterland with short stories. Three hours a week. The turning of English into German will be practiced.

Mathematics

PROFESSOR HINSHAW AND
ASSISTANT PROFESSOR HINSHAW

Course 1—Arithmetic completed. Introduction to Algebra. Four hours a week throughout the year.

Course 2—Milne's Algebra to Equations. Four hours a week throughout the year.

Course 3—Algebra continued through Quadratics. Four hours a week throughout the year.

Course 4—Plane Geometry completed and a review of Algebra through Logarithms. Four hours a week throughout the year.

Course 5—Solid Geometry (fall term.) Plane Trigonometry and surveying (spring term). Four hours a week.

Latin

PROFESSOR CREEL

Course 1—Foundation of Latin (Bennett.) Four hours a week throughout the year. Story of the Romans.

Course 2—Caesar's Gallic War (Bennett). Five hours a week throughout the year. Bennett's Latin Grammar. Latin Composition. Abbott's Life of Caesar.

Course 3—Six orations of Cicero. Five hours a week. Latin Composition (Bennett.) Story of Rome (Botsworth.) Private Life of Romans (Preston & Dodge.) Some good Life of Cicero. Brown's New Latin Composition, Part III. Gayey's Classic Myths. Troy (Benjamin.)

Course 4—Virgil's Aeneid (Bennett) Five hours a week. Books, Mythology.

Course 5—Livy, two books, fall term. Horace, Odes and Epodes. Composition work.

Greek

PROFESSOR HINSHAW

Course 1—Beginner's Course (White.) Selections from Xenophon. Four hours a week throughout the year.

Course 2—Xenophon's Anabasis. Four hours a week throughout the year. Godwin's Greek Grammar and composition work.

Course 3—Homer's Illid. Four hours a week throughout the year. Four hours a week with the study of Homeric form, construction and Prosody.

Music Department

EMMA LUCILE GOODE

The time required to complete the course depends upon the age, the endowments, the adaptability and concentrative powers of the pupil. Every effort is made to teach the pupil how to think, practice, to memorize, and those who wish to teach, how to do so.

Those wishing to take music will find opportunity here for first-class instruction, from a thorough and careful beginning up through the more advanced works of Czerny, Mozart, Beethoven, Haydn, Clementi, Bach and others. The teacher gives personal attention to each pupil, not only for the purpose of instructions but also to arouse and develop interest in the subject.

A course in Theory and History of Music is required before any one may be entitled to a certificate. Recitals are given in order that the pupils might become accustomed to appear in public.

Science

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Course 0—Preparatory: Manual of Geography. Five times a week.

Course 1—Physiology (Lippincott's Book III. Four hours a week.

Course 2—Physical Geography (Tarr). Three hours a week.

Course 3—Physics (Mellikan and Gale). Three hours a week.

*Teacher to be selected.

SCHEDULE OF STUDY

Students are required to conform to the following schedule of study. The consent of the instructor in charge must be secured before a student may enter any optional course.

COURSE ONE

English, course 1.....	4	hours a week
History, course 1.....	3	“ “
Latin, course 1.....	5	“ “
Mathematics, course 1.....	4	“ “
Physiology and Civil Government.....	4	“ “
Bible, course 1.....	1	“ “

21 hours a week

COURSE TWO

English, course 2.....	4	hours a week
History, course 2.....	3	“ “
Mathematics, course 2.....	4	“ “
Latin, course 2.....	5	“ “
Physical Geography.....	3	“ “
Bible, course 2.....	1	“ “

20 hours a week

COURSE THREE

English, course 3.....	4	hours a week
History, course 3.....	3	“ “
Mathematics, course 3.....	4	“ “
Latin, course 3.....	5	“ “
Greek, course 1.....	4	“ “
Bible, course 3.....	1	“ “

21 hours a week

COURSE FOUR

English, course 4.....	4	hours a week
History, course 4.....	3	“ “
Latin, course 4.....	5	“ “
Latin, course 4.....	4	“ “
Greek, course 2 (or German).....	4	“ “
Bible, course 1.....	1	“ “

21 hours a week

COURSE FIVE

English, course 5.....	4	hours a week
History, course 5.....	3	“ “
Mathematics, course 5.....	4	“ “
Latin, course 5.....	4	“ “
Greek, course 3 (or German).....	4	“ “
Bible, course 5.....	1	“ “

20 hours a week

ROLL OF STUDENTS

Alexander, Charlie J.....	Connely Springs
Alexander, Jennie B.....	Connely Springs
Abernethy, Avery S.....	Lincolnton
Aderholdt, Neil D.....	Catawba
Avery, Romulus T.	Ashford
Allen, Luther B.....	Ansonville
Aiken, Ella Flo.....	Hickory
Allen, Elsie Lee.....	Rutherford College
Allen, Annie May.....	Rutherford College
Abee, Oscar A.....	Rutherford College
Bowman, J. Harry.....	Morganton
Bowman, S. Clyde.....	Morganton
Bennett, Spurgeon A.....	Gilkey
Barbee, Wran L.....	Albemarle
Bradley, Lucy J.....	Rutherford College
Bright, Willis D.....	Rutherford College
Bass, Joseph Collin.....	Connely Springs
Brendall, Joseph H.....	New London
Bradley, Oscar T.....	Rutherford College
Cline, John.....	Lincolnton
Carter, George K.....	Kings Creek
Coulter, W. Bryan.....	Connely Springs
Coulter, Ray D.....	Connely Springs
Coulter, Ruth C.....	Rutherford College
Craven, Walter C.....	Coleridge
Cornelinson, Benjamin.....	Spencer
Cole, Thomas R.....	Chapel Hill
Cherry, W. Hix.....	Newton
Creel, Charles B.....	Rutherford College
Carroll, Leith M.....	Forest City
Clegg, Ernest R.....	Moncure
Crump, Pet.....	Ansonville
Corriher, John H.....	Concord
Cotton, Thomas A.....	Richfield
Deal, Haskel R.....	Connely Springs
Drury, Charles H.....	Morganton
Edwards, R. Weaver.....	Cleaverland
Earnhardt, George W.....	Conway
Earnhardt, D. Edwin.....	Conway
Forrester, W. Oren.....	Ramsettr
Fanning Virgil S.....	Henrietta
Frazier, Lindsay.....	Troy
Frady, J. Claud.....	Huntsville, Alabama
Forbis, Robert Lee.....	Rutherford College
Garrison, Clarence C.....	Morganton

Gwaltney, J. Parks.....	Morganton
Gall, Goldie M.....	Connelly Springs
Goode, Mary L.....	Connelly Springs
Goode, Bertha Louise.....	Shelby
Goode, Zohn R.....	Rutherford College
Goode, Nellie M.....	Rutherford College
Giles, Isaac V.....	Fonta Flora
Gibbs, Lawrence	Gibbs
Gooding, George R.....	Winthrope Mills
Gooding, Robert P.....	Winthrope Mills
Gabriel, H. Baine.....	Shepherds
Guigou, John D.....	Valdese
Gordon, Elzivan T.....	Greensboro
Hinshaw, Harvey D.....	Yadkinville
Hatley, Arlie W.....	East Spencer
Hatley, H. Everett.....	East Spencer
Hoover, Spurgeon F.....	Morristown, Tennessee
Hines, Gulmer A.....	Gilkey
Hurst, J. Oscar.....	Chesterfield, S. C.
Haliburton, Agnis W.....	Connelly Springs
Hildebrand, Frank A.....	Drexel
Hauss, William E.....	Connelly Springs
Hawkes, George R.....	Cornelius
Havner, Bessie B.....	Rutherford College
Hendley, W. Fisher.....	Ansonville
Hayes, Joe	Granite Falls
Jackson, William L.....	Concord
Jackson, Moses L.....	Salisbury
Jenson, Mary Louise	West Durham
Jordon, Henry W.....	Morganton
Jordon, Exerett B.....	Morganton
Jones, Charles P.....	Wadesboro
Jones, John M.....	Gastonia
Jenkins, Kathrine M.....	Gastonia
Kincaid, Hugh J.....	Morganton
Lefler, D. Ephraim.....	Albemarle
Lefler, Earl L.....	Albemarle
Lutz, Bertha E.....	Granite Falls
Ledbetter, Pauline E.....	Rutherford College
Ledbetter, Ralph	Rutherford College
Morris, Ralph G.....	Rutherfordton
McLeod, Cary S.....	McBee, S. C.
Marsh, Romulus L.....	Marshville
McCrary, Joe L.....	Lexington
McNeely, Oscar W.....	Morganton
Mann, Marvin W.....	Greensboro
McGimsey, Grover C.....	Forta Flora

Maulden, Sam P.....	Concord
Morgan, Daniel A.....	Concord
Morse, Wills W.....	Portsmouth, Virginia
McCommons, Samuel A.....	Concord
Michael, Carter L.....	Spencer
Miller, Claudius C.....	Richfield
Morris, Clara C.....	Rutherford College
Ogburn, Roger W.....	Rutherford College
Price, Walter I.....	Gastonia
Poe, Edward J.....	Rutherford College
Poe, Charles C.....	Rutherford College
Poole, Ralph.....	Cooleemee
Presswood, Robert M.....	Granite Falls
Phillips, Carl F.....	Salisbury
Pyatt, James D.....	Nebo
Rollins, Williams A.....	Lawndale
Richardson, S. Girard.....	Seagrove
Rowe, Glenn W.....	Claremont
Reavis, Buley C.....	Statesville
Rutherford, Roy C.....	Rutherford College
Rutherford, Robert J.....	Rutherford College
Rutherford, Genevieve.....	Rutherford College
Russell, John A.....	Troy
Randall, Willard R.....	Ellenboro
Ridenhour, Clarence W.....	Salisbury
Rhyne, Beverley J.....	Gastonia
Robertson, Mansfield V.....	Wilkesboro
Smith, Earl.....	Richfield
Stockton, Zonnie R.....	Morganton
Stockton, Bered.....	Morganton
Shaver, Isaac L.....	Richfield
Swofford, Charlie H.....	Cliffside
Smith, Frank L.....	Granite Falls
Smith, Herbert G.....	Granite Falls
Smith, Charles B.....	Duncan, S. C.
Smith, William B.....	Duncan, S. C.
Smith, Walter D.....	Duncan, S. C.
Smith, John K.....	Duncan, S. C.
Sides, Claud M.....	Connelly Springs
Sherrill, Albert, Jr.....	Rutherfordton
Stilwell, Lee Roy.....	Connelly Springs
Shelley, Robert L.....	Rutherford College
Stirewalt, Mead A.....	Granite Falls
Saunders, Robert I.....	Morganton
Scarboro, Pearlle H.....	Concord
Tanner, E. Lillian.....	Henrietta
Tanner, Barrett A.....	Forest City

Tuttle, Ira G.....	Lenoir
Tuttle, J. Frank.....	Lenoir
Upchurch, Earl J.....	Morganton
Vaughn, Roland H.....	Chesterfield, S. C.
Wilson, Albert G.	Connelly Springs
Williams, Maud B.	Rutherford College
Wellman, H. Marvin	Charlotte
Williams, Daniel A.	Rockingham
Williams, John W.	Rockingham
Womble, Theron N.	Goldston
Womack, Anderson W.	Mill Springs
Wells, Carl J.	Crichton, Alabama
Wade, Mary E.....	Hickory

STUDENTS IN MUSIC DEPARTMENT

Alexander, Jennie Belle
Cherry, Gay
Coulter, Ruth Cathrine
Estes, Bertha Evelyn .
Goode, Miriam
Goode, Annie Belle
Goode, Ruby
Griffin, Carrie
Hinshaw, Mrs. M. T.
Hatley, H. Everett
Jackson, Mose L.
Johnson, Sarah
Koon, Ruby
Mann, Marvin Wilkins
Poe, Charles C.
Poe, Mary
Poe, Virginia
Richardson, S. Girard
Sherrill, Albert, Jr.
Shaver, I. Leroy
Sides, Mamie Mable
Sides, Lena
Sides, Linda
Womack, Anderson W.

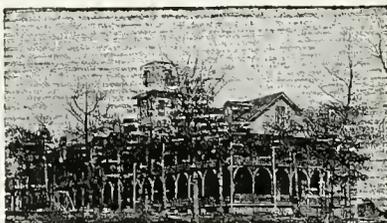
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