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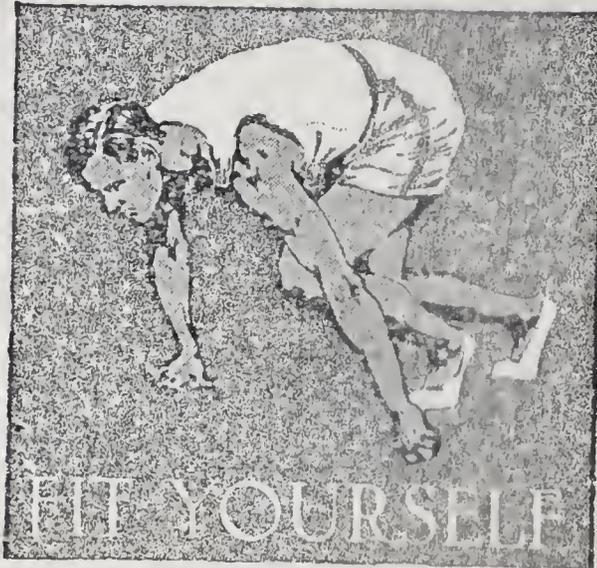


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He who loves not his country, can
love nothing.—Bryon.

Let our object be our country, our
whole country, and nothing but our country.
—Daniel Webster.

Our country! In her intercourse
with foreign nations may she always be
in the right; but our country, right or
wrong.—Stephen Decatur.

War is a terrible trade;
But in the cause that is righteous,
Sweet is the smell of powder.
—Longfellow.



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T H E S A G E

VOL. X

APRIL, 1917

No. 4

ALIAS MORRIS RYAN.

ROBERTA B. STRUDWICK, '17.

Peggy Ryan stood idly rolling the ivory balls on the pool table in her father's country home. Her cheeks were flushed for she was in the midst of a heated argument with Horace Dean.

"Horace Dean, you know very well that I could pass for a boy any day in the week. I can do almost everything a boy can. I don't say as well—but I can do them. I can swim, drive a car, play golf and tennis, and, if you have any memory at all, you will remember that I have beaten you playing pool more than once," said Peggy.

"I grant you that," replied Horace, "but no girl would have the nerve to cut her hair and wear 'er, 'er—"

"Trousers," laughed Peggy. "Oh, dear! The many times I have dressed up in Dick's. Oh, yes! I forgot another one of my charms as a boy. I can lead beautifully."

"Nevertheless, I bet you a box of Huyler's for every week in the year, that you couldn't stand being a boy for a week," said Horace.

"Well, all right, Mr. Unbeliever. I bet you— What shall it be?" answered Peggy.

"A kiss for every month in the year," prompted Horace.

"That's rather horrid! But all right—I'm not taking any odds. Let's go dance," said Peggy.

As they went up the steps to the ball room, Peggy said, "Father's going West tomorrow on business. He will be gone a month. Dick's gone camping, so I'm to spend the time with Madge Hunt."

The Ryan family consisted of Mr. Ryan, the celebrated inventor, his daughter Peggy, eighteen, and his son Dick, sixteen. They were spending the summer as usual at Ryan Morris, their country place.

The next day, after Mr. Ryan had kissed Peggy and she had waved her last good-bye to him, she hurried into the house. Calling the housekeeper, she said, "Mrs. Taylor, you may give the servants a holiday, for I'm going to spend the time father's away with friends. I will take the roadster with me. I am leaving this morning."

Peggy went to Dick's room and looked at his clothes. He had taken only his rough ones with him. All the required things were there. She dressed herself in an inconspicuous blue Norfolk suit. She was then all ready. But her hair. She let it down and looked in the mirror. It fell in a rippling shining mass far below her waist. Peggy hesitated, then braced herself and cut it close to her head. The result was startling, changing her from a dainty girl to a rather effeminate but good looking boy with a very bad hair-cut. She gazed at herself in despair, realizing that a trip to the barber was an absolute necessity.

She took her grips and got into the roadster. Driving to the nearest town Peggy went directly to the barber shop and braving the suspicious glances of the barber had her hair cut. She handed the man a dollar. She didn't know how much a hair-cut was, but she supposed it wouldn't exceed a dollar. She then started for Kickshaw Beach, a popular summer resort a hundred miles away. Arriving at Kickshaw late that evening she drove immediately to the hotel, went in and wrote the name of Morris Ryan with a flourish upon the hotel register.

The next morning at breakfast, Peggy, or rather Morris, noticed four very attractive looking girls at an adjoining table. She at once proceeded to flirt just a little. Morris thought it rather boring but it was part of the game. She recognized one of the girls as Elizabeth Howe, a good friend of Madge Hunt's, whose picture she had seen often, but whom she had never met.

After breakfast Morris strolled out on the verandah. Seeing Elizabeth reading she went over, and pitching her voice down to G, said, "Pardon me, but isn't this Miss Howe?"

"Why, yes, I am she," answered Elizabeth.

"I'm Morris Ryan. I have heard Madge Hunt speak of you frequently and have seen your picture a number of times at her home."

"Madge is a dear! She and I have known each other for centuries."

"May I stay and talk a while?"

"I would be glad to have you. Now," she said as Morris was seated, "tell me all about Madge."

So Peggy, alias Morris, launched forth and told her all about Madge Hunt. It was soon time to go down to the beach.

"Of course you're going in," said Elizabeth.

Morris almost gasped. "Why, no, 'er, 'er—you see I have just gotten over a case of typhoid fever and 'er—'er—it has left me weak as a kitten. I'm breaking doctor's orders by coming here—and I couldn't possibly breast those waves," cheerfully lied this gay deceiver.

Several nights later every one was dancing on the pier, including Morris and Elizabeth. They had just finished a dance and were sitting outside.

"Miss Howe," said Morris, "you can not know how very glad I am to have really met you. I mean this with all my heart. I have known you so long through Madge, do you think it would be presumption on my part if I asked to call you Betty as the other boys do?"

"You may call me Betty—Morris," answered Elizabeth.

"Then, Betty, I want to tell you that I think you're one of the prettiest little girls and—sweetest that I have ever met." Morris was holding her hand.

"This is my dance, I think," said a masculine voice and Betty departed.

"Whew!" thought Morris. "It's no fun trying to make love. The mental strain is awful. I guess I had better try to kiss her tonight, the moon's full and that always helps."

Morris did try to kiss her and she told him she didn't think he was that sort of a boy. Morris asked her to forgive him, for he just couldn't help it. Finally she consented to go motoring with Morris the next afternoon. Morris was beginning to enjoy the situation immensely.

On the morrow they went for a spin and Morris tried to find something to say. She thought of all the things that boys had said to her, but none of them seemed to fit the occasion. "How under the sun can boys drive a car and make love at the same time?" thought Morris. As they rode along the conversation didn't progress very well. Seeing a car beside the road in trouble Morris stopped and said "Any help?"

"No, thanks," said the boy putting on the spare tire, "just a little tire trouble." As he said this he looked up. Morris started in confusion, for the boy was Horace Dean. She put the car into first so violently that it almost threw Elizabeth out. Horace was on his way to Kickshaw. What was she going to do? She decided to "face it like a man" of course.

Horace was standing on the verandah when Morris and Betty returned. As it was late they managed to slip into the hotel without him seeing either of them. Then Morris went out and said:

"Horace, what are you doing here?"

"I came to see you, Mr. Ryan." Horace eyed her from head to foot and then threw back his head and laughed.

"Did Madge tell you I was here?" asked Peggy indignantly.

"No. I was at Madge's one morning when one of your letters came and I saw the postmark. Peggy, aren't you a little glad to see me?"

"Why, I don't mind so much now," said Morris indifferently. "I was going to send for you any way in a few days, so you could see that I had won my bet."

"Peg, you're a wonder, but you already know what I think of you," said Horace.

Mr. Morris Ryan blushed.

“Horace take me home. I’m tired making love and being a boy. How do you ever stand it?” said Peggy tearfully.

“Of course, I will, dear,” said Horace beaming.

And if it hadn’t been very dark some one would have seen a very strange sight, for Mr. Horace Dean had taken Mr. Morris Ryan in his arms and the latter seemed to be weeping.

“MY COUNTRY.”

GEORGE EICHHORN, '19.

“My Country First,” shall always be
The motto of the brave and free.
Then Up! Thy Country calleth thee
To fight for it on land sea.

CHORUS

America! My native land,
Forever shalt thou firmly stand,
Keep out the fierce invaders’ band,
America! Illustrious Strand.

Why stand ye idle or delay?
When promptness now may save the day.
Oh! Rally to the cause, I pray
Of this our great free U. S. A.

Ye men who boast of honor and fame
And glory in your country’s name
Raise high your standards and your aim
And shout aloud the grand refrain.

Arouse thyself, ye lazy one,
And leave behind him who would run,
Think of the patriots, my son,
And of the glorious work well done.

Can you not hear the clarion call?
It calleth you, it calleth all,
What matter if you stand or fall,
You win a fame immortal.
Sing to the tune of "Maryland, My Maryland."

GREENSBORO NEEDS A NEW HIGH SCHOOL.

MISS LOUISE B. ALEXANDER (Written by Request)

Thirty thousand and still growing—is our invitation to the strangers passing through this section, and yet we invite their children to a high school building that will accommodate scarcely three hundred, now full to overflowing. A new hotel, a new court house, a new station, a new Y. W. C. A.—why not a new high school?

Next to the question, "What are the chances for work in your city?" the question most often asked by a family desiring to change their home is, "What are your school facilities? Will my children be given immediate admission into your schools, or will they in making a change have to lose a year because you are already over-crowded?" If Greensboro hopes to become the leading city of North Carolina, and logically she should be, she must hold out to prospective citizens some inducements that will make them stop here instead of going to another town. A magnificent hotel does not attract the home seeker, a handsome station is but an advertisement to the town, an expensive court house is simply a testimony to the prosperity and wealth of the county; but a flourishing school system is a magnet that cannot be resisted by the average American, who wants more than anything else to see to it that his children shall have better advantages and a better education than he has had. This is the type of person wanted in every town—a good industrious, ambitious, and forward-looking citizen. The people of Detroit say openly that their city owes its marvelous growth and prosperity, not to its tremendous automobile in-

dustry, but to the fact that its school system was flexible enough and large enough to accommodate the strangers who yearly migrated thither. The people who have built up Detroit are not the same class of people who flock to our mushroom cities, where wages are perhaps better than in Detroit, but where no advantages can be had for their children. The same may be said of many other cities that have provided excellent school facilities.

It is true that within the last few years Greensboro has built many new schools, and that she has practically doubled her school enrollment. But conditions are still far from desirable, and for lack of room it is impossible for the officers to enforce rigidly the compulsory school law. While this law does not apply to the high school, conditions there are even worse than in the grammar schools. Our high school building is practically new, so new in fact that many people will be surprised that a plea for another building should be made at this time. Nevertheless, there are reasons for making the plea, both for another school, and for another type of building, if Greensboro expects to grow into a leading city.

In the first place, the present building is woefully inadequate, from several points of view. It was designed to accommodate, at most, three hundred students, and yet at the end of six years, there are three hundred and seventy-five students crowded in, with prospects of four hundred and fifty for next year. Mr. Hammel has made every possible change already, and every inch of space is utilized; so the problem before the administration is what to do with the hordes that will come up from the grammar schools next year. Over-crowded conditions obtain in almost every class room, and it is impossible to seat another student in chapel. The domestic science department is seriously hampered for lack of space, since it has only one small room, and two-thirds of the high school students are girls, who must take this course. "Another pupil, but not another seat," is a familiar remark, as the principal seeks vainly to find a place for a new student, lately come to town. From the

standpoint of comfort and health, to say nothing of mental training, this state of affairs is to be deplored.

Within the last six years, the high school has raised its standard of scholarship, and broadened its scope of work. Instead of nine teachers, there are now fifteen; instead of the familiar high, and somewhat dry, classical course leading to a regular diploma at graduation, we now have a practical commercial course, entirely elective, and thus far very popular; and a modern language course, also very popular, giving instruction in French, German, and Spanish. With these added elective subjects, the demand has grown for extra class rooms, and these are not to be had. Which of us is not familiar with the ridiculous (or is it tragic) sight, of an instructor trying to teach a modern language in a room which contains no blackboard; or who has not had a deep wave of sympathy for one trying to impart knowledge to about half the students in a room, while the other half are expected to perform the impossible feat called studying? The present high school is built on grammar school lines, and would be ideally suited to grammar school needs; but it is as impossible to conduct a modern high school in a grammar school building, as to weave silk goods in a cotton loom. The building, although in good condition is not adapted to the uses to which it is put, therefore the desired results are not obtained. As long as the high school must try to use this building, just so long will there be complaints about the noise and confusion in the rooms, and the lack of order among the students. Nine-tenths of this noise is unintentional, and unpremeditated, and is due to the arrangement of the building, the constant shifting of classes, the poor means of entrance and exit, and, in general, to the over-crowded conditions.

Another, and perhaps the most serious defect of all, is one that tends to defeat in every way the main purpose of any school. By this is meant that there is no way by which the students may have access to books, other than the ordinary texts. The Greensboro High School has the beginnings of a really fine reference library, especially along the lines of

English literature and American history. These books have either been given by friends in the city, or have been bought by former superintendents out of very meagre appropriations. They are here, but they might as well be in the New York State library, for all the good they do to the students. There is no place to put them except in the basement or a dark closet under the staircase, and the great majority of our students know absolutely nothing of their existence. With all our improvements in modern school buildings, with all our better systems of education, we are neglecting the one thing that really educates and that is constant reading. No time or place or consideration is given this subject, and consequently we graduate students every year who have never read anything except text books and a few parallel readings, required in some of the courses. It is not enough that the city has a free library. To become a reading public, our school children must be literally surrounded by books, and it must be so easy for them to read good books that they will never realize that they are using time that might be given to other things. We show off proudly our athletic trophies and our scholarship records, but to find our library, one must take a key and a candle and search the house. The high school needs nothing so much as a large room, especially equipped as a library, to which students may have ready and frequent access.

The other needs, such as a gymnasium, society halls for both boys and girls, a reception room for parents and visitors, need not be elaborated—the mere mention of these things makes their want apparent.

From another point of view the present building is poor economy to the city. Each student in the high school costs the city on an average \$25.00 per year. Now the question is, does this \$25.00 have as much purchasing power as it should, does the city get the greatest return possible for its money? The success of any business is measured by the yearly output, as compared with the investment. Without any increase per capita, but with a modern well-equipped building a far greater return could be given the taxpayer.

and likewise a great economic advantage given the city. Take this present high school building for a grammar school, and give us a building that will be adequate to the demands of a rapidly growing city, a building that will not have to be replaced or enlarged while it is still new. And while planning, choose some model that will increase rather than decrease the efficiency of the high school. Such a structure costs little more at the time, and fully pays for the difference, just as a well-furnished office pays for itself by its time-saving devices. With large study halls, small separate class rooms, an inviting library, a gymnasium, a carefully planned domestic science department, a commercial department that can handle the students, an auditorium large enough to serve as a sort of community centre—the efficiency of the high school can be increased ten-fold. The extra money needed to bring about this condition of affairs, we contend, would simply be a business investment, and bring as good returns to the investors as a similar outlay in paved streets, office buildings, apartment houses, and public parks.

Greensboro must make her schools known far and wide, and paradoxical as it may sound, the beginning must be made at the top—the high school must be the centre of interest and the source of pride to the city. The first stimulus to this interest and pride will be a building that is absolutely the best of its kind in the state. Let us not confine our boasting to Greensboro's new hotel, or "prospective station," or our system of municipal government, or our insurance companies, or cotton mills; but let our boast be—Greensboro has the best equipped and the best high school in North Carolina.

Then, watch Greensboro grow!

A GHOST STORY.

MYRTLE ASHWORTH, '17.

"Yes, Clara, I could relate to you a ghost story that would

make you see goblins in every shadowy corner you happened to pass for a long time.”

“Oh, I suppose you could. That is I have no doubt that you could tell me a ghostly story, but I should be no nearer believing in the reality of ghosts than I am right now. Have you ever in your life seen anything that bore any resemblance to a real ghost?”

“Indeed I have, and when I have told you my story you won’t wonder that I refuse to be skeptical when ghosts are mentioned.”

“It was in this way—you know when I first entered college, my people were in the West and so I was unable to get home for my vacation. The first Thanksgiving made me feel rather blue and home-sick with all the other girls making plans for their home-going, so when my father wrote me that he wished me to spend a few days with a great aunt who lived out in the country about fifty miles distant, I made preparations to go.

“It was rather a round-about journey, some of the trip being made by stage, and altho I left Greensboro quite early in the morning it was late in the afternoon when the conductor called ‘Deadman’s Crossing,’ and I left the train to find myself down in what seemed to me the most isolated spot I had ever seen; the only sign of human habitation was a half-tumbled down shack that was evidently the station, for there presently emerged from the shadow of the doorway a man who wore the cap of a station agent. When I asked him if any one had come from Miss Dalton’s to meet me, he looked at me with a surprised stare, and said he ‘reckoned they all hadn’t been expecting no company.’

“My father had written me that he would inform my aunt of my intended visit, so I had simply wired her the day before, the hour I should arrive.

“It seemed that this had been missent and the only thing for me to do was walk to my aunt’s home. This, the agent told me, was about a mile away, and about half of the distance was thru a pine grove.

“It was getting dusky and naturally I was a bit nervous. But I screwed up my courage and set out at a rapid pace. After going some way, I came to the foot of a hill, and looking up saw a large stone house set in the midst of tall pines just on the brow of the hill. No lights were visible but the moon had risen and lighted up the big windows so that the house bore rather a spectral air from my point of view.

“As I approached the place I had a feeling that some one was near me and as I reached the gate my horrified gaze fell upon a tall, white object moving toward me with a halting motion. On it came, nearer and nearer, and I was so paralyzed with fear that I seemed rooted to the spot. But when within a few feet of me I saw it begin to sway like a bough in the wind and suddenly with a blood curdling shriek it toppled to the ground. Upon that I regained my power of motion and fairly flew back along the road I had come. When I reached the station I found a train just leaving in the direction of Greensboro, and no ship wrecked mariner cast away on a desert island was ever more thankful to sight a sail that meant his return to home and native land, than was I at the sight of the uncomfortable, dingy car that would take me away from the terrible scene I had witnessed.

“Notwithstanding the fact that my father had the matter investigated and found that my aunt and the family had gone away and left the place in charge of an old housekeeper and her half-witted son, whose chief amusement was to drape himself in ghostly raiment and stalk about on stilts, could I be persuaded that the surroundings at Deadman’s Crossing were not in keeping with the name, and I have never accepted any of the numerous invitations to visit my aunt, Miss Dalton, at her home there.”

OUR FLAG.

MARY JORDAN, '18.

See the stripes of red and white,
And the stars of glory there,
Shining in the morning light,
Our standard in sweet freedom's air.

As it waves above us high,
Over land and over sea,
Let its folds forever fly
O'er the true, the brave, the free.

Flag that has been left by the heroes of glory
Let it ne'er drag in the dust,
But sing of it always in song and in story,
When its colors call, we go, we must.

Though there's been many tears shed in sorrow
For the ones who have left for afar,
They always said "today" not "tomorrow,"
"When our country needs us for war."

When in the battles of thunder and storm,
The flag shall be hid from our view
Let it still in the smoke wave its inspiring bright form
To "Our Boys" who are tried and true.

Let us arise to the call of this banner
And never a moment delay,
But in a hero's proud manner
Say "not tomorrow"—"today."

OUR PATRIOTIC JUNIORS.

SARAH BRITTON, '18.

The people in the south have not seemed to realize the critical condition of our country or the threatened overthrow of that which our forefathers fought for. Is it that we are unpatriotic or unheroic? Do we feel that the south gave her best under R. E. Lee and now the north must give hers? Certainly not! We are all one country. Is it that we are hid away down here from the actual danger and the real struggle and have not yet awakened? That our response will be a glorious one was enthusiastically predicted the 4th of April when the Juniors of the Greensboro High School, about 75 strong, marched in chapel to the tune of the Star-Spangled Banner, the girls representing Red Cross nurses and the boys wearing flags.

After the exercise in chapel this glorious crowd was given the command to march, but instead of returning to their class rooms as was expected they followed the flag and proceeded to parade the streets of the city. It was a lovely sight indeed to see these young Americans, with flags waving, marching and singing several national airs. The spirit displayed was highly admired and pleased every one who saw it.

At the end of an hour and a half the company was conducted safely back to the school by their two generals, Denny and Pruden. After giving a yell for "Uncle Sam," one for the Seniors, and one for G. H. S., they returned to their class rooms to resume their studies.

To prove that this was done to show that they were ever ready to aid their country, and not merely to miss time from their lessons, they bravely stayed in after school and made up the work which they had missed.

PATRIOTISM OF THE BOYS OF G. H. S.

OSCAR BOYST, '17.

It must be remembered that our President is in need of a large army and navy to uphold the doctrines by which he has been abiding during his period in the chair. When he sent out through the nation his call for volunteers, a feeling began to develop in the High School among the boys and girls which will never cease.

As this feeling began to grow among the boys, the idea of military and agricultural training took a strong hold. A meeting was called for all the boys to meet in chapel. The vote was unanimous. A few days later Major S. Glenn Brown was invited to talk to the boys and explain the plans drawn up by a committee of the Chamber of Commerce, several citizens, and Supt. W. C. A. Hammel.

After Major Brown's talk to the boys he asked for a second vote and every hand went up, every one consented who was large enough. The boys were then marched to the yard at the back of the building and organized into three companies, A, B and C. A second meetnig was held and every boy was enthusiastic over the drilling.

It is natural for every man, woman, and child to display their patriotism in some way, so the boys thought that the plan enacted would be to the best advantage of the individual, Greensboro, and the country at large, because besides the military drill each one will be equipped with the necessary farming implements to till the soil and grow corn, peas, etc., on the 40-acre farm given by Mr. C. D. Benbow.

Besides the farming tools, each boy will have two suits, one a military uniform, the other a service suit for farming. Each boy will also be provided with a gun and camping outfits. So Saturday morning, April 21st, the boys go into actual service, marching from the High School building to

their farm on South Elm street extension and begin their work. The three companies will be called on any time necessary to help the growing of the crops, besides their military drill every Tuesday and Thursday. This summer when the crops are ready for harvest the battalion of Uncle Sam's little high school boys will camp on the farm and will receive their share of the funds procured from the sale of the food, unless the money is needed to relieve poverty in our city.

We would like to call the attention of the public to the fact that the boys of the Greensboro High School are the first to offer their aid in both military and agricultural pursuits to the government and the community.

AMERICAN FLAG.

SANFORD THOMAS, '18.

America, America,
Make to all this cry,
Enlist you men of U. S. A.
Red, white, and blue raise high.
If you love your country's honor,
Come, you patriots, one and all,
And fight for your flag and Uncle Sam
Now answer your country's call.

For when the war is over,
Let other nations say
America's patriots have won for her
Glory that ne'er will fade away.

THE SAGE

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APRIL, 1917

No. 4

EDITORIALS

What does the word mean in its biggest, truest, finest sense? It means in the words of Webster, "love of country, devotion to the welfare of one's country; *PATRIOTISM.* and—the passion which inspires one to serve one's country." Loving your country is one thing and serving your country is another. Yet they both come under the definition of patriotism? Surely, be-

cause real, true love demands service, not military service, not necessarily taking up arms against some other country, but sincere and loyal service as a citizen or as a prospective citizen. Today when the whole world is aflame with this horrible, raging war our hearts should be aflame with everything true and noble. Every heart should beat for America, every tongue should speak to the praise and honor of Wilson. No one should by thought, look, word, or action turn the tide of feeling from the great cause which now forces itself upon the American people. Alas! America is at war and since our President says "War!" there must be no dissenting voice. If he cries "Peace!" with the other countries, may we just as patriotically stand to our colors.

We shudder when we consider how much work is still before us and how near we have approached the examination period. Yet as we sit in school each day we feel that the day will never end. However, when we get the true record of time, the calendar, we find that we have one month, just about, of very long days. Not so long a time perhaps when we compare it with the number of months we have already spent in school, but in reality it's a right long time after all. If there are some who feel they have not done their best this year there is still time to show that they can do better. Let's get to work, and if our work of this school year has not so far been successful, let's make the rest of it count before the opportunity passes.



BASE BALL.

G. H. S. vs. ELON COLLEGE, MARCH 23RD.

The G. H. S. did not win the first base ball game of the season, a good showing was made against the strong Elon team. Elon made nine runs and hits while the four runs the G. H. S. made were on three hits and an error.

| | | | | | |
|---------------|-----|-----|----|------|-------|
| Elon | 032 | 220 | 00 | 9 R. | 12 H. |
| G. H. S. | 000 | 004 | 00 | 4 R. | 6 H. |

G. H. S. vs. BESSEMER, MARCH 27TH.

The game with Bessemer was very exciting, for one inning G. H. S. would be in the lead and then Bessemer would tie it or get in the lead. In the eighth Bessemer lead with

two runs, but in the last half of the eighth G. H. S. made three, giving a lead of one run, enough to win the game.

| | | | | | | | |
|----------------|-----|-----|-----|----|----|----|----|
| G. H. S. | 130 | 111 | 03x | 10 | R. | 10 | H. |
| Bessemer | 104 | 001 | 030 | 9 | R. | 11 | H. |

G. H. S. vs. DANVILLE SCHOOL, MARCH 30TH.

In the game with Danville School for Boys, Clary was easily the leader. He held the Danville team to two hits and obtained two himself off the-delivery of the opposing pitcher. The team as a whole showed better form than in either of the former games.

| | | | | | | | |
|---------------|-----|-----|-----|---|----|---|----|
| G. H. S. | 200 | 000 | 011 | 4 | R. | 7 | H. |
| D. S. B. | 100 | 000 | 000 | 1 | R. | 2 | H. |

G. H. S. vs. CHATHAM, MARCH 31ST.

By six bases on balls and two hits G. H. S. was able to score four runs on Chatham in the first and second innings. This lead was lost on errors by G. H. S. and hits by Chatham. In the second, Chatham scored two runs by two wild throws, three errors, and a base on balls. The seventh two hits and an error gave Chatham two more runs, which tied the score. In the tenth with two down Wagner, the pitcher for Chatham, hit for all four bases, winning the game.

| | | | | | | | | |
|---------------|-----|-----|-----|---|---|----|---|----|
| G. H. S. | 310 | 000 | 000 | 0 | 4 | R. | 5 | H. |
| Chatham | 020 | 000 | 200 | 1 | 5 | R. | 4 | H. |

G. H. S. vs. BESSEMER, APRIL 3RD.

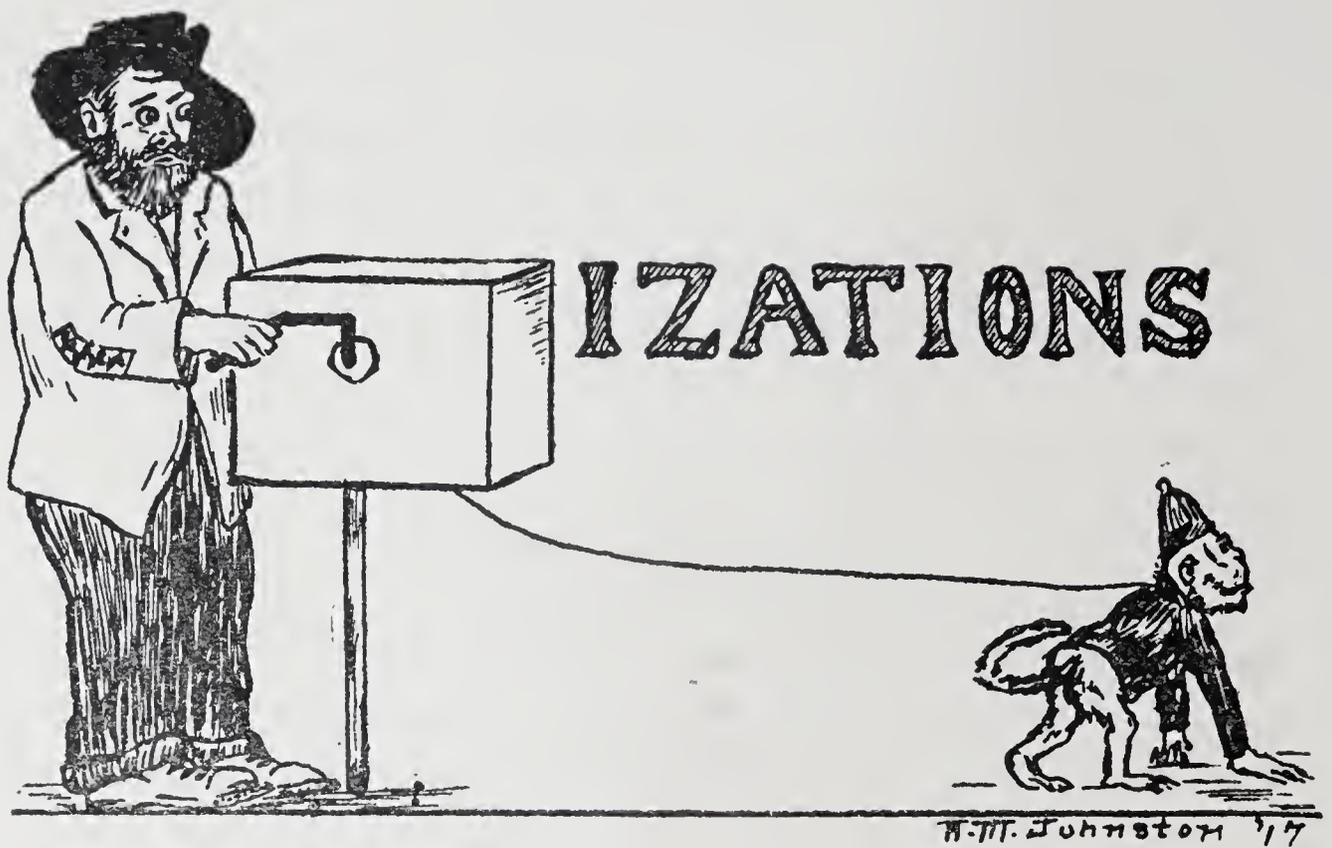
The second game with Bessemer turned out a defeat for G. H. S. Clary, after holding Bessemer scoreless six innings, was scored on six times. Yost, who relieved him, did not do much better, allowing five runs to cross the plate. G. H. S. could talley but five runs during the nine innings.

| | | | | | | | |
|----------------|-----|-----|-----|----|----|----|----|
| G. H. S. | 200 | 102 | 000 | 5 | R. | 9 | H. |
| Bessemer | 000 | 006 | 50x | 11 | R. | 11 | H. |

G. H. S. vs. CHARLOTTE H. S., APRIL 7TH.

The game with Charlotte turned out very averse for G. H. S. Tho the game was lost G. H. S. still stood a chance to win when it was called in the sixth to allow two college teams to play. In the second, Charlotte scored six runs on an error and six hits. In the fourth, two more runs were made by two hits and a "bone-head" play. Again in the fifth Charlotte scored one more run by two hits. G. H. S. scored in the third by a base on balls and an error. In the fourth, two more runs were made by two hits, a base on balls and an error. In the sixth though she jumped on Murray for three hits and two runs, making a total of five.

| | | | | |
|---------------|-----|-----|------|-------|
| G. H. S. | 001 | 202 | 5 R. | 5 H. |
| C. H. S. | 060 | 210 | 9 R. | 11 H. |



DIAPHESIAN LITERARY SOCIETY.

Since the last edition of the Sage the Diaphesian Literary Society has held three meetings.

The first of these was February 23rd. Many interesting features were on the program, which was skillfully carried out as follows:

- The One-man Submarine.....Harold Pugh
- Prospects of the Annual.....Lewis Schenck
- Prospects of European Peace.....Burton Oakes
- Building Developments in Greensboro.....Nosco Lewis
- Humorous Selection William Brown
- Growth of the Automobile Industry.....Joe Groome
- Police Court News Harley Mourane
- President Wilson's Pan-American Policy.....David Sharpe

Part II. Debate: Query—"Resolved, that Sunday Amusements should be allowed in Greensboro." This debate proved unusually interesting. The affirmative was upheld by Ralph Price and Enoch Stamey, the negative by Eugene Shaw. The decision committee rendered their decision in favor of the negative, with Mr. Shaw the best speaker oratorically. After a few criticisms by Mr. Ingle, the society adjourned.

The next meeting was held on March 9. In the absence

of the President, Fletcher Ridge presided. After the usual preliminaries the following program was carried out:

| | |
|--|------------------|
| The Break with Germany | Howard Johnson |
| How the Fighting Man Actually Fights in the Trenches | Walter Mills |
| The German Declaration of War..... | Selman Blaustein |
| Current Events | Bryan Davidson |
| Returning of the Troops From the Border.... | Martin Berg |
| Preparation for the Inauguration..... | William Transou |
| Greensboro's Chances for Staying in the League | Gordon West |

Instead of the usual debate, Part II was turned over to a liberal discussion of the subject of "Dancing." Many good talks were made for and against the amusement, the most interesting being delivered by John Johnson. After the business part of the program the society adjourned.

On March 23, the third of these meetings was held. The following program was rendered:

| | |
|--|-----------------|
| Where German-Americans Stand..... | David Sharpe |
| Current Events | Burton Oakes |
| Life of General Funston..... | Edgar Allred |
| Recent Inventions | Samuel Kerr |
| North Carolina's Most Prominent Men..... | Charles Hodgkin |
| Our Relations with Japan..... | Wade Dorsett |

Part II consisted of one of the most interesting debates of the year. The query was: Resolved, "That the protective tariff should be gradually abandoned." Upholding the affirmative were Eugene Shaw and Enoch Stamey, and the negative, Robert Pearce and Lewis Schenck. After an exciting verbal battle the affirmative succeeded in securing a close decision. Mr. Stamey was given the oratorical honors of the day. Ralph Price and Eugene Shaw were elected commencement debaters.

The society adjourned after a few very helpful remarks by Mr. Webster.

PHILOMELIAN LITERARY SOCIETY.

Since the last edition of the Sage the Philomelian Society has held four meetings. On Friday, February 23, the Philomelian Society met in Room No. 1 with the vice-president acting as president. The regular program was carried out and many interesting numbers were rendered on this occasion, the best of which were: Modern Electrical Inventions, Leon Milton; Humorous Selection, Wallace Stamey; a debate which called forth good argument from both sides. As a number of the members were absent on a baseball trip, the program was unusually short. After short talks by Mr. Hall and Mr. Rogers, the society adjourned.

The society held a call meeting in Room No. 1 on February 26th for the purpose of electing commencement debaters. Olan Barnes and Vanderford Bouldin were chosen.

On March 9 the society met in Room No. 1. The regular program was carried out. The most interesting features were: Humorous selection, George Groome; a very humorous Essay on the Life of Olan Barnes; Wireless Telegraphy, Harry Schiffman. Mr. Hall and Mr. Rogers gave helpful talks on literary work.

On March 23, the society met in Room No. 1. The regular program was carried out with the vice-president in the chair. The most interesting selections rendered were: Humorous selection, Edwin Denny; Discussion of Week's Fighting in Europe, Wm. Stout. The program was very short for a number of the members were absent on a baseball trip. It was decided that the remainder of the time would be devoted to the discussion of the commencement debate. Several talks were made, Mr. Rogers, Mr. Hall, and several members of the society speaking.

THE IONIAN LITERARY SOCIETY.

A regular meeting of the Ionian Society was held in the chapel on February 23. There was no business to be discussed so the program committee took charge. A mock wedding proved entertaining and a number of musical selections were delightfully rendered. In the last 45 minutes of the society period the regular program was omitted and the Ionians were joined by the McNeills in the chapel where several ladies of the Southern Association of College Women made interesting talks and succeeded in stirring up a great deal of enthusiasm among the girls.

The Ionian Society met in Room 3 on March 9. During this meeting the society enjoyed one of the most thoroughly delightful programs of the year. This program consisted of a discussion of the life of Edgar Allen Poe, a burlesque on the faculty—which was both ridiculous and amusing—several dialogues and a recitation.

Miss Waterhouse and Miss Gressit made short talks before the adjournment. The "Feast of the Red Corn" is the play which will be given by the society as its public entertainment.

The Ionian Society held its regular meeting in chapel March 23. Miss Waterhouse talked for a few minutes about the inter-society debate. This meeting was the one on which the preliminary debate was to be held and it proved very interesting as well as instructive, as the splendid papers showed a great deal of work on the part of the debaters. After the debate musical selections were rendered by several girls.

On Tuesday afternoon, April 10, there was a joint meeting of the two girls' societies. The topic for discussion was the debate. Owing to the nature of the query which had

been chosen and the present condition of national affairs it was thought advisable to postpone this debate until next year.

MCNEIL LITERARY SOCIETY.

The regular meeting of the McNeil Society was held on Feb. 23. Miss Sarah Britton was elected to fill the secretary's place during her absence. A report was heard from the debating committee and Miss Alexander was given the power to "draft" members to debate in the preliminary.

This meeting was devoted almost entirely to the study of the Life and Works of Thomas Nelson Page. In the latter part of the period the society adjourned to the chapel where representatives from several colleges made interesting talks.

The McNeil Society held a meeting in the chapel on March 9. A challenge from the Ionians to a game of basket ball was accepted and a report from the debating committee was heard. The first part of the program was composed of a discussion of the life of Offenbach and selections from his most famous opera, "Tales of Hoffman." The last part of the program consisted of several miscellaneous selections.

The McNeil Society met in Room 4 on March 23. Under old business came the discussion of the McNeil entertainment, but no decision was reached. A great part of this meeting was devoted to the preliminary debate. The society has never been more pleased with the work of its debaters as each paper gave evidence of the most splendid and careful preparation. The judges of this debate were Misses Sutton, Albright, and Stroud. Aside from the debate a short and entertaining program was carried out.



NEWS

The Senior class received 'dainty little invitations stating that the Junior class would be at home to the Seniors at a masquerade ball on George Washington's birthday at the Country Club.

As this is "the" event of a Senior's life, the honorees arrived at the scene of action with great expectations. They were not disappointed. It made a beautiful scene to behold the girls and boys, dressed in colonial costumes, flitting to and fro in rooms beautifully decorated in red, white and blue, and in the classes' colors. The High School Orchestra excelled any of its previous performances.

In one corner of a room was a cherry tree with luscious red cherries, which, when picked, disclosed many and various fortunes. In another corner, a large ship, representing the Senior's Ship of Life, was stationed. This was found to have, as its cargo, favors for all present. But the most popular place, beyond doubt, of the evening was the corner in which punch was served. The refreshments were block ice

cream with a red star in the center, cake, cherries, almonds, mints, etc.

The Senior class will always feel indebted to the class of '18 for the way in which they entertained them.

The Charlotte and Greensboro basket ball teams were entertained at a beautiful reception at Miss Roberta Strudwick's. Some of the guests danced, while others enjoyed a "mock wedding." After this unusual event occurred, ice cream and cake were served. About seventy-five people were present.

Although the Charlotte base ball team left before the reception, the girls and boys had an unusually good time at Miss Elizabeth Armstrong's home on West Market street. Our base ball team has since disbanded, and as this was the last athletic reception of the year, every one went in to have a "wonderful" time. Nor shall the refreshments be left out, as the ice cream and cake served was delicious.

On Friday evening, March 16, the girls of the Senior class delightfully entertained the boys of the class at a three-course dinner in the High School building. Miss Jean McAlister gracefully acted as toastmistress, calling for toasts as follows: "The Boys," Corrinne Justice; "The Girls," Lewis Schenck; "Miss Bondurant," Miss Alexander; "Our Senior Teachers," Margaret Thompson; "The Seniors," Miss Frances Sutton; "Mr. Hammel," Wakefield Mowery; "The High School," Mary Hendrix; "The Banquet—We Thank You, Ladies," Harold Pugh.

In addition to these toasts several impromptu speeches were made. The class song was rendered as a duet by Eldridge Clary and Robert Pearce.

After the dinner the boys assembled in the chapel and entertained their hostesses with a minstrel performance. Among the features of this entertainment were a liars' con-

test between Willard Rainey and Earle Rives, two members of the Ananias Club; vocal and instrumental solos, selections by the "extemporaneous" quartette, clog dancing, burlesques on the modern dance, acrobatic stunts, and selections by the Congo Free State Orchestra.

The decorations were of green and white, the class colors. St. Patrick's day favors were given. In addition to the class, Misses Alexander and Sutton, the Senior teachers, were present to enjoy the evening with them.

Miss Lucy Myers, '18, has returned from Washington, D. C., where she spent the last month. While there she attended school at Holy Cross Academy.

Miss Marion Gilmer, '20, and Mr. P. D. Gold, '18, were among the Greensboro people who attended the inauguration at Washington.

One morning last month during the time when the Indian evangelist, Mr. Wright, was assisting Mr. Myers in services in a church of this city, we had the pleasure of having Mr. Myers and his co-workers visit us at our chapel exercise. For about ten minutes, Mr. Wright delightfully entertained the entire student body with a bright though very earnest and spiritual talk, after which a delightful solo was rendered by Mr. Young, Mr. Wright's singer, and another by Mr. Wright himself.

The base ball game with Bessemer High School at Bessemer was attended by a very large and enthusiastic crowd of G. H. S. supporters. When the girls began pouring out on the field one of Bessemer's bright ones was heard to say, "Greensboro must have turned her show girls out." Greensboro's show girls certainly showed them that Greensboro know how to root and the boys nearly drowned Besse-

mer out. Among those who furnished cars to help carry the patriots on this occasion were Misses Mary Jordan, Margaret Stroud, Helen Hood, and Messrs. Clyde Cobb, William Monroe, and a number of others.

Miss Mary Shepherd, of Winston-Salem, spent the Easter holidays with Miss Elizabeth Clary.

After the declaration of war by the United States with Germany the Ionian and McNeil Literary Societies met in joint meeting and decided that at the present crisis it would be very inapporpriate to debate the query, "Resolved, that Germany, more than any other nation, is responsible for the great European war." On the strength of this decision the two societies agreed to cancel the inter-society debate, or rather to leave it over till next year.

Miss Myrtle Ashworth, Clara Gant, and Erna Mae Guthrie spent the Easter holidays in Winston visiting friends.

At the early mornig services of the old Moravian church in Winston-Salem G. H. S. was well represented Easter Sunday. Among the great crowd which flocked to Salem from all parts of the state were Misses Mabel and Sarah Alderman, Love Ireland, Mary Turner, and Mr. Ingle.

Misses Maurine Moore and Frances Shaw spent Easter in Graham visiting relatives.

It has been noticed by those who have friends and relatives in Danville that Mr. Smith never misses his week-end trip to that city.

It seems that the class of 1915 is slightly susceptible to matrimony. Mr. William Johnson fell a victim recently.

Miss Magdaline Monroe, of the class of 1916, who is attending school in Raleigh, visited the school while at home on her spring vacation.

Messrs. Gordon Hunter and Hilton West, both of whom attend school at Chapel Hill and both of whom are of the class of 1915, visited the school on April 18.

On Monday morning, April 23, we were very glad to have with us Mr. Albert McAdams, one of last year's graduates, now a student at Davidson.

Messrs. Gordon West and Mr. Claude Pearce have recently stopped school, Mr. Pearce to accept a position in the Brixler's drug store, and Mr. West one in a bank of this city.

We were delighted to have with us one day last month Mrs. Wills and Mrs. Alderman, Greensboro ladies, who rendered a delightful musical program. Mrs. Alderman played the violin accompanied by Mrs. Wills.

One of the most important events of the school year took place on the night of March 15th. It was on this occasion that the great question of whether the government should have the ownership of railroads was decided. In other words this was the time of the triangular debate between Raleigh, Charlotte, and Greensboro High Schools. Mr. Alfred Wylie, one of the lawyers of this city, acted as chairman and after a few remarks on the query, "Resolved, that the government should own and operate railroads," introduced the speakers as follows: First speaker on the affirmative, Mr. Sydney Pruden, first speaker on the negative, Mr. Hope Martin, second speaker on the affirmative, Mr. Willard Rainey, second speaker on the negative, Mr. Bobbit. It was

a great surprise to the large audience when the judges, Messrs. Smith Richardson, Moffit, and Jerome decided in favor of the negative, the Charlotte debaters. It was quite another story though that Raleigh had to tell. Our boys, Messrs. Fletcher Ridge and Wakefield Mowery, upholding the negative side of the same question, debated the Raleigh debaters at Raleigh. The verdict was unanimously in favor of the negative. G. H. S. was very proud of her debaters, both the winners and the losers.

A short time after the big debate G. H. S. negatives debated the Pleasant Garden affirmatives in the Greensboro High School auditorium. This proved very entertaining, especially as the enemies were both young ladies. The judges refused to give a verdict on this occasion. The Pleasant Garden High School won all around in its triangular debate and had the pleasure of seeing its debaters go to Chapel Hill.

On Friday evening, the 20th of April, the Ionian Literary Society presented a very beautiful Indian cantata, "The Feast of the Red Corn." This very interesting and luring theme was rendered almost altogether on musical lines. The vague and haunting Indian music was very beautiful, Miss Eugenia Atkisson playing the piano. The soloists and stars of the evening were Misses Love Ireland, Queen of the Tribe; Edith Wilson, an Indian maiden; Etta Glasgow, the old Indian squaw, and Mary Jordan, the solo dancer. Gowned like a wood nymph and with an exquisite garland of flowers in her hand she tripped over the stage like a fairy in her woodland home. "The Feast of the Red Corn" was attended by a large number of High School boys and girls and quite a number of the men and women of the city.

One morning in the last month the High School Orchestra rendered a delightful program in chapel which was enjoyed by every one present. The special selection was a medley of national airs, chief among them being "The Star-Spangled Banner."



Bryan: "What disease did the Dead Sea die of?"
Katie: "The blues."

First Boy: "I wonder why Ed. Thompson has such a hot temper?"

Second Boy: "Because he sits near Miller Cooke."

Margaret: "Say, Bob, I heard you were married."

Bob: "Not me. I had rather go to war."

Miss Albright: "Yes, I know an instance where a man and his wife were fussing at the breakfast table, and he threw the coffee pot at her. It was on these grounds she received a divorce."

Hugh: "What, the coffee grounds?"

Virginia: "What do you hear from John Henry?"

Mary Hendricks: "I don't correspond with Fords."

Bryan: "Miss Sutton, I bet on a horse named Cabbage and it came out a-head."

This is an answer Miss Sutton got from a test paper in Room 8: "Julius Cæsare introduced Christianity in England in 55 B. C."

Eighth Grader: "What is that thing around the tree for?"

Senior: "To keep it from leaning."

Mrs. Thompson: "I want some girl to read next. Harry suppose you read."

"Is yo' program full?" asked the waiter.

"Go one nigger, does you think one saucer of cream will fill my program?"

Corinne: "How long did you say our themes should be?"

Mr. Ingle: "I said one time 900 or 1200 words."

Corinne: "What did you say the second time?"

Robert: "Miss Berg does a house burn up or down?"

Mr. Ingle reading a sentence in English: "Washington died of sore throat and was 6 feet 3 inches tall. Can any one correct this form?"

Jean: "When Washington died of sore throat he was 6 feet 3 inches tall."

Henry: "I wish everybody would keep still."

Bob Pearce: "Aw, hush, Henry, we want absolute quiet and very little of that."

Miss Berg: "Lucy, use indigo in a sentence."

Lucy (after much thought): "The baby is indigo cart."

Mr. Webster (lecturing): "Well, it won't make any difference in the long run."

Marion: "Yes, but it will make a difference in the short stop."

Mr. Ingle: "Now, class, what kind of a paragraph is this, meaning a transitional one?"

B. D.: "A short one."

Etha (to clerk in store): "I want a beau (hair ribbon)."

Clerk: "Won't I do?"

Etha: "I don't want a green one."

Mr. Ingle: "You all do not attribute enough to Paine."

Jack (who had just been kicked): "No, I attribute everything to the kick that made the Paine."

Miss Bondurant: "What do you use round steaks for?"

Emma B.: "For a boarding house."

Mr. Ingle: "Did you have a question, Ed?"

Ed: "No."

Voice from rear: "Well he certainly has a questionable look."

Miss Berg: "Lucy, give the German for the month of July."

Lucy: "You lie (Juli)."

Miss Bondurant: "Love, how do you measure $\frac{1}{4}$ teaspoonful of vanilla?"

Love: "Take a knife and cut it one way and then the other."

Katherine (writing up cooking note book): 1 pint of salt, 1 pinch of milk.

Mr. Ingle: "Marion, stop talking."

Marion: "I wasn't talking. I only moved my hands."

Voice from rear: "Wel, you know you were talking on your hands."

Etha (writing cooking note book): "Beat up the stove, put it in the pan and bake in a hot dough."

Etha: "Some one wants to speak to Marion H."

Mr. Ingle: "Is it a young man?"

Etha: "Yes, but he hasn't seen the danger signal yet."

John Schenck (lettering a figure in Geometry): M. P.

And he couldn't letter the rest of the figure because he thought they were the only letters in the alphabet.

Miss Gressit (drawing figure): "This is cutting off equal segments on this line."

Voice from rear: "Well, I don't see why you don't cut it all out and be done with it."

Mr. Ingle: "Those of you whom I asked to stay in please bring your "Farewell Addresses" with you."

Mary P: "Sarah, do you use slang."

Sarah: "Nothing more than gee-ometry."

Sydney (conjugating fait): "Gee (ji) face (fais), two (tu) face (fais), eel (il) face (fais)."

Katherine: "How does the French Assembly sit?"

Miss Alex.: "They sit in tears (tiers)."

Ed.: "Mr. Webster, don't they make tin?"

Mr. W.: "No, they mine it."

Sydney: "Aw, come on Mr. Webster, don't we know they have tin shops?"

Lucy: "Why does Uncle Sam wear a red, white and blue hat?"

Sanford: "To cover up his head, of course."

Mr. Webster: "Katherine, why don't you pay attention?"

Katherine: "Well, Mr. Webster, I don't like electricity because, really, it shocks me."

Sam: "Did you ever see a dog that would eat dirt?"

Joe: "My, yes, I just saw a dog bite you."

Miss Berg: "How can the pulse beat be modified?"

Mabel H.: "By placing adjective or adverb before it."

Miss Gressit: "Draw an acute angle."

John: "Well, I don't see how it can be cute, because I didn't know angles were bow-legged."

Mr. Rogers: "Harold, you may give the construction of regere."

Harold Pugh (just after Geometry): "That's the perpendicular bisector, isn't it, Mr. Rogers?"

Exchange Department

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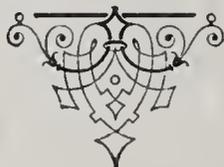
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