

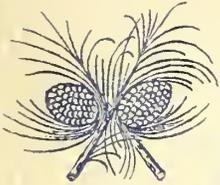




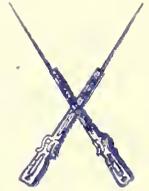
Digitized by the Internet Archive
in 2013

<http://archive.org/details/sashsabreseriala1954pine>

Susan Fuchs



PINELAND COLLEGE
EDWARDS MILITARY INSTITUTE



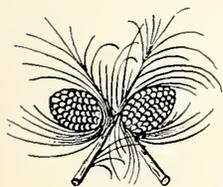
ANNOUNCEMENTS
1953 - 1954

SALEMBURG
NORTH CAROLINA

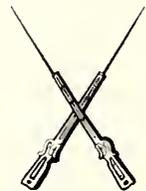


THE SASH AND SABRE

annual publication of



PINELAND COLLEGE
EDWARDS MILITARY INSTITUTE



combined with

CATALOGUE AND ANNOUNCEMENTS

For Session 1953-54

Salemburg, North Carolina

The Chairman of Our Board of Trustees



MR. ABEL WARREN, of Garland, N. C.
OUTSTANDING MERCHANT, CIVIC LEADER
BENEFACTOR, AND DEVOTEE OF OUR SCHOOLS

THE PINELAND-E.M.I. BOARD OF TRUSTEES

ABEL WARREN, <i>Chairman</i>	Garland
MATT ALLEN	Kinston
MISS AGNES ANDERSON	Somerset, Va.
REV. G. N. ASHLEY	Salemburg
MRS. G. N. ASHLEY	Salemburg
DR. J. STREET BREWER	Roseboro
DR. HENRY CARR	Durham
REV. J. M. DUNCAN	Murfreesboro
SAMUEL HOWARD	Salemburg
REV. W. J. JONES	Salemburg
REV. J. M. PAGE	Raleigh
MRS. EVA PARKER	Salemburg
DR. R. L. PITTMAN	Fayetteville
C. A. ROYAL	Salemburg
C. S. ROYAL	Salemburg
RANBY ROYAL	Salemburg
MRS. VIRGINIA ROYAL	Salemburg
JAMES H. SIVERTSEN	Clinton
MRS. G. L. SYKES	Salemburg
JUDGE L. R. VARSER	Lumberton
I. L. VINSON	Autryville
DR. LEROY BUTLER	Winston-Salem

Executive Committee of the Board of Trustees

- | | |
|---------------------------------------|---------------------|
| ABEL WARREN, <i>Chairman</i> | C. S. ROYAL |
| MRS. VIRGINIA ROYAL, <i>Secretary</i> | I. L. VINSON |
| DR. J. STREET BREWER | MISS AGNES ANDERSON |

A SALUTE TO A FRIEND



DR. G. L. SIKES

A complete review of the rewarding life of Gibson Lewis Sikes, of Salemburg, would fill a long and interesting book. It is therefore difficult to appraise this man in the limited space allowed here. His services as friend and confidant of Rev. W. J. Jones and the late Mrs. Jones as the three of them combined talents to build Pineland-E.M.I. are already a matter of bright history in the annals of the schools. When Dr. Sikes retired from the practice of medicine after a serious automobile accident about fifteen years ago his aid to Pineland-E.M.I., both financially and otherwise, did not diminish. His influence is now, as it has been for forty years, strongly felt in our activities. In an active capacity, Dr. Sikes served as school physician and lecturer on health for more than twenty years after accepting this work in 1912. During this entire period he administered the medical needs of the schools without charge. He served illustriously as Chairman of the Board of Trustees of Pineland-E.M.I. from 1926 to 1948. Just prior to this period he saw a fond dream come true — a Junior College Department for our school, which he helped promote with Mr. and Mrs. Jones. Through the years Mr. and Mrs. Jones and more recently President Blanchard have sought his advice and able counsel on school problems. We are humbly proud of his devotion to our cause. With heartfelt gratitude we salute Dr. Gibson Lewis Sikes and dedicate this book to him.

CALENDAR of EVENTS

1953-54

Tuesday, September 15

Registration and Classification.

Wednesday, September 16

Organization of Classes

Thursday, September 17

Orientation Program

Friday, September 18

Formal Opening of School

Friday, October 30

Halloween Carnival

Wednesday, November 25, 1:00 P.M.

Thanksgiving Holidays begin

Sunday, November 29, 11:00 P.M.

Thanksgiving Holidays end

Tuesday, December 15

Christmas Party

Saturday, December 19

Christmas Holidays begin

Sunday, January 3, 11:00 P.M.

Christmas Holidays end

Tuesday, January 26

First Semester Exams begin

Saturday, January 30

First Semester Exams end

Monday, February 1

Second Semester begins

Thursday, April 15, 1:00 P.M.

Easter Holidays begin

Monday, April 19, 11:00 P.M.

Easter Holidays end

April 26-30

Campus Music Week

Saturday, May 8

May Day

Sunday, May 9

Mother's Day

Wednesday, May 26

Second Semester Exams begin

Sunday, May 30

Baccalaureate Sermon

Tuesday, June 1

Commencement day

Our Inspired President



MR. WILLARD JACKSON BLANCHARD

It would take much more space than this for us to describe the varied activities of our President in behalf of our schools. Inaugurated in 1949, President Blanchard every day in every way becomes more indispensable to our activities. A real counselor and true friend, Mr. Blanchard stands ready to assist the student in any way.

Our Beloved President Emeritus



REV. WILLIAM JACKSON JONES

True friend of Christian humanity in general and of Pineland-E.M.I. students in particular, Mr. Jones, though unable to work because of ill health, still exerts his great and good influence over all activities of our schools. Leaders like Mr. Jones are rare and Pineland-E.M.I. is fortunate to have had his services for over forty years.

Our Energetic Vice-President



REV. G. N. ASHLEY

Rev. G. N. Ashley is identified in a great way with the progress of Pineland College—Edwards Military Institute. As son-in-law of Mr. Jones, Mr. Ashley served the school capably and well as Acting President after Mr. Jones found it necessary to retire because of ill health. The school owes a genuine debt of gratitude to Mr. Ashley for his noble work and his unflagging interest.

– FOREWORD –

We have a dual purpose in mind in printing this book. We hope this purpose is accomplished to the satisfaction of all concerned.

For one thing we want to give the prospective students and their parents a friendly glimpse of our schools with the hope that these same prospective students may become Pineland-E.M.I. pupils. This we have tried to do through the use of many pictures in this book and some writing. We trust that you will use this book as a guide toward planning for a better education. We believe we can say without reservation that, next to Christianity itself, a good education is the best foundation stone for a boy and girl in times of stress such as these. Study this book carefully. Give it serious consideration. We believe we have many of the answers to your educational problems.

Our second purpose in printing this book is to incorporate within it the SASH AND SABRE, the official year book and memory manual for Pineland-E.M.I. students. You will find class pictures within these pages and photographs of the various activities of our own students without whom we would have no school at all. Our students of today are truly the leaders of a dark and risky tomorrow. We have tried, during the year 1952-53, to give them some of the intellectual and spiritual equipment they will need for that tomorrow. We of the administration hope that we have succeeded.



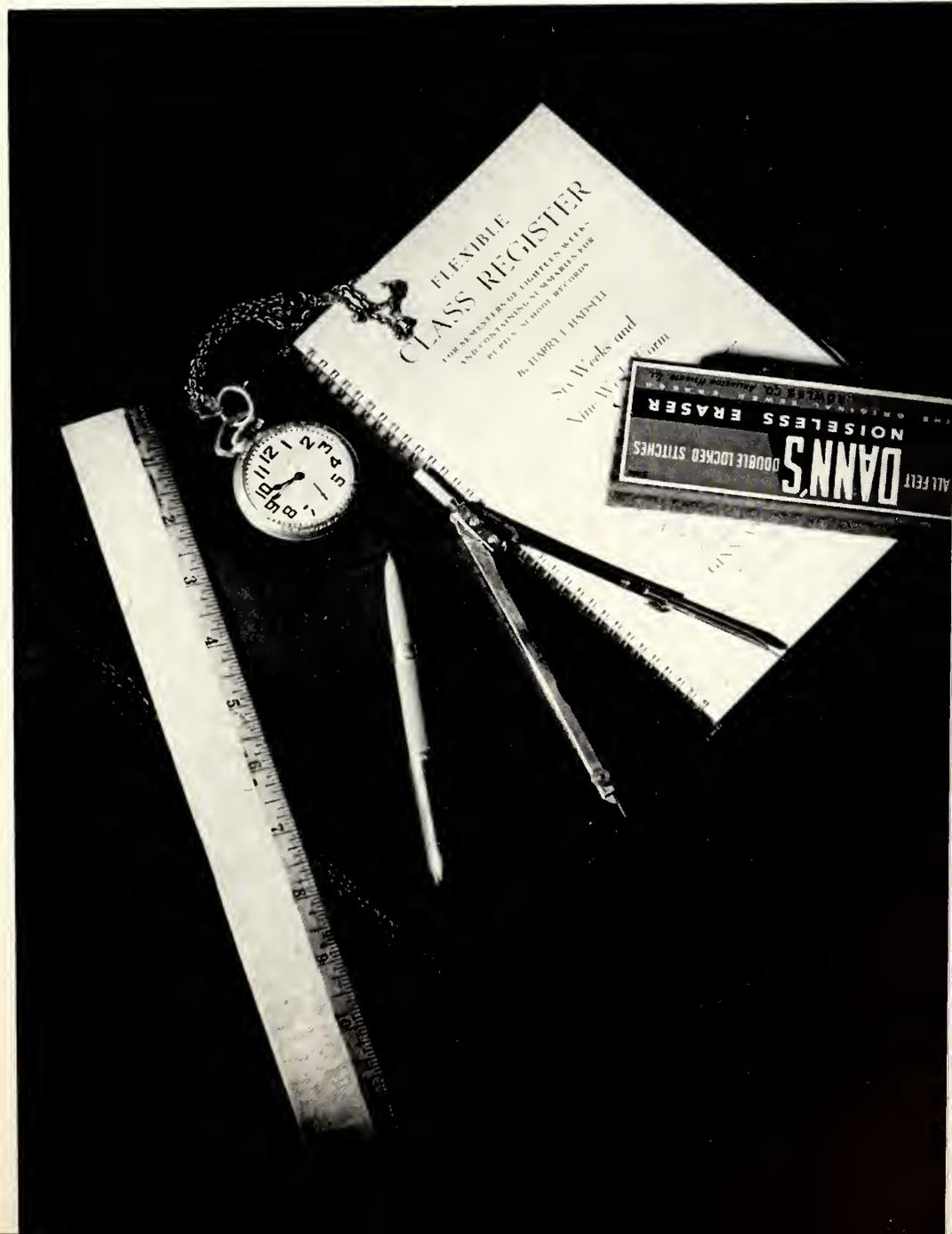
INTRODUCING

OUR

FACULTY

AND

STAFF





MISS AGNES ANDERSON, *Dean of Women*

Alumnae and present students vouch that it would be difficult to think of Pineland without thinking automatically of Miss Agnes Anderson, who has been Dean of Women for many years. A native of Virginia, Miss Anderson has recently been on leave of absence but has now returned to take up her duties again. When she returned the Pineland girls greeted her with boundless enthusiasm and love. Miss Anderson can count in the thousands the girls she has guided and counseled at Pineland through the years. A profound salute goes from the students to Miss Anderson for her years of service to our school.

Col. Alexander, the adult commanding officer for the high school and college cadets, came to us this year from Chapel Hill where he had just been awarded a Master's degree in Education at the University of North Carolina. Born and reared in the mountains of Virginia, Col. Alexander completed his graduate work at the University of Tennessee, where he was Cadet Captain in the R.O.T.C. Unit. While a Lieutenant in the Infantry Reserve, he was principal of various schools in Virginia. Called to active duty in 1941, he served in this country and overseas in North Africa, Italy, and more recently in Korea and Japan, where he attained his present rank. With quiet dignity and gentlemanly bearing, he is a true friend of the cadets, serving efficiently and well at Senior Barracks.



LT. COL. W. J. ALEXANDER, *Commandant*



MRS. SALLY PIKE . . . *Assistant Dean*

Mrs. Sally Pike, Assistant Dean for the Pineland Girls, was employed originally by President Emeritus William J. Jones and the late Mrs. Jones and is a veteran member of our organization. Mrs. Pike is a willing and energetic worker and a real friend of the girls. Her duties are many and varied and she is indispensable to Pineland.



LT. WILLIAM H. DARTT, *Assistant Commandant*

Second in command among adult officers at Seniors Barracks of Edwards Military Institute is Lt. William Dartt, Assistant Commandant. Lt. Dartt, a native of Oxford, N. C., is Professor of Military Science and Tactics, in which course the cadets are given specialized military instruction. He is a graduate of the Army General School, Fort Riley, Kansas, and the Army Signal School, Fort Monmouth, New Jersey.



ALICE FREEMAN ASHLEY *Librarian*

Meredith College, B.A.; Graduate Student in United States History, University of North Carolina, B.S. in Library Science, University of North Carolina.



J. V. BAGGETT

Professor of Commercial Law and History

University of North Carolina, B.A.; Candidate for M.A., University of North Carolina.



MAJOR EDWARD F. BAZZLE

Professor of Business Administration

Shenandoah College, commercial diploma; Henry Business College, B.C.S.; Bridgewater College, B.A.; University of North Carolina, M.A.; Graduate student, George Washington University, University of Richmond, University of California, and University of North Carolina. Military Service: United States Army.



DON BRITT

Professor of Speech and Publicity Director

Wake Forest College; University of North Carolina, B.A.

MAJOR GILBERT C. DEAN . . . *Professor of Band*

University of Buffalo, LL.B.; Columbia University of Music and Art, B.M.



P. E. DOWNS *Professor of Science*

Wake Forest College, B.A.; Wake Forest College, M.A.; Summer sessions, Mars Hill College and Meredith College; Graduate Student, University of North Carolina; Holder of North Carolina High School Principal's certificate.



KATE FERGUSON *Professor of Art*

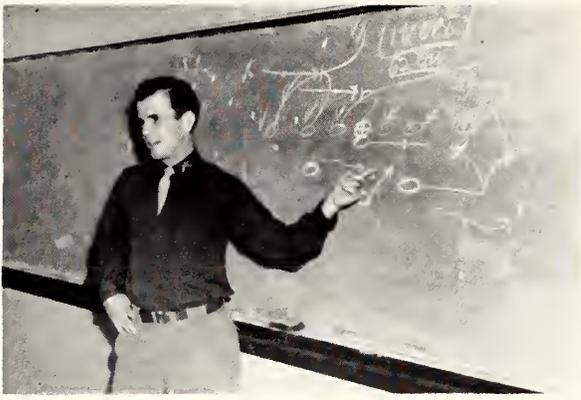
Shenandoah School of Music, Diploma in Music and Art Studies; Student of Art at the Art Institute, Chicago; Sketching under May Theilgard Watts at Morton Arboretum, Illinois; Life Drawing under Edwin Boyd Johnson at Watkins Institute, Nashville, Tennessee; Finger Painting under Madeline Meddaugh, Berkeley, California; Water Color Painting under Eliot O'Hara; Summer sessions, Woman's College, University of North Carolina, and Teachers College, Columbia University.



MAJOR PHILIP G. INSCOE . . . *Instructor of Science*

Wake Forest College, B.S.; Candidate for M.A., University of North Carolina. Military Service: United States Naval Air Corps.





CAPT. GUY LEWIS

Physical Education Director and Coach

East Carolina College, B.S. in Physical Education; University of North Carolina, M.A. in Physical Education. Military Service: United States Coast Guard.



VIVIAN LIGGET

Professor of History and Assistant Dean of Women

West Virginia Wesleyan College, B.A.; Columbia University, M.A.; Graduate Student, Columbia University and West Virginia University.



CAPT. DONALD MALLARD

Professor of Mathematics

Atlantic Christian College, B.A.



R. F. MARSHBURN, *Professor of Bible and Psychology*

University of North Carolina, B.A., M.A.; Southern Baptist Theological Seminary, Th.M., Ph.D.; Summer School, University of Louisville. Military Service: United States Army.

MRS. R. F. MARSHBURN

Professor of French and English

Meredith College, B.A.; University of North Carolina, M.A.



SHIRLEY SMITH . . . *Professor of Voice and Violin*

Shorter College, B.M.; Graduate Student, Converse College, University of North Carolina, Julliard School of Music, and Cincinnati Conservatory of Music; Student of Bernard Taylor and Conrad Held, New York.



MRS. EMILY S. STARK . . . *Instructor of Piano*

Pineland College; Chowan College, B.M.; Graduate Student, New York School of Music and Art.



LIVIAN FIRESHEETS TOLLESON, *Professor of Music*

Converse College, B.M.





MAJOR D. R. WOMBLE

Professor of English and Spanish and Registrar

Catawba College, B.A.; Candidate for M.A., University of North Carolina. Military Service: United States Navy.



The annual faculty reception, to which hundreds of persons from the campus and surrounding area are invited, is always a gala affair at Pineland. A group of guests are shown gathered around a table laden with punch and canapes.





MRS. CLEONE WARREN
Dietitian



JEAN ALEXANDER
*Secretary to Commandant,
Senior Barracks*



MRS. RUTH EDWARDS, R.N.
Nurse for Girls



MISS EMMA GREY BENTON
Bursar



MRS. MARGARET WILSON, R.N.
Nurse for Boys



MARTHA S. CAMERON
Secretary to Publicity Director



MRS. MAUDE BARBOUR
Secretary to President



MARY BLUE CAMERON
Secretary to Registrar



THELMA CARROLL
Housemother and Canteen Director



ANNIE W. DOWNS
Purchasing Agent

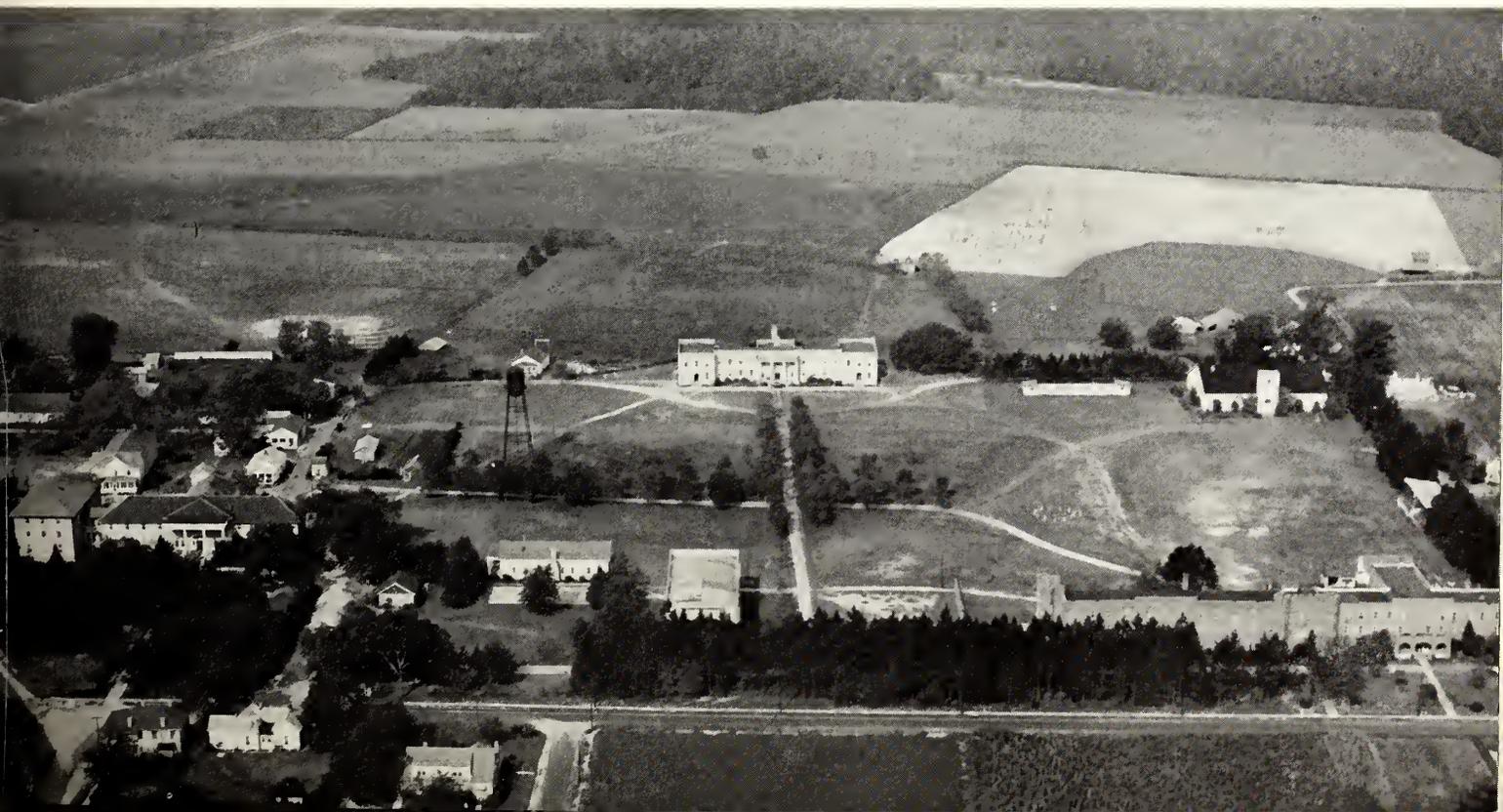


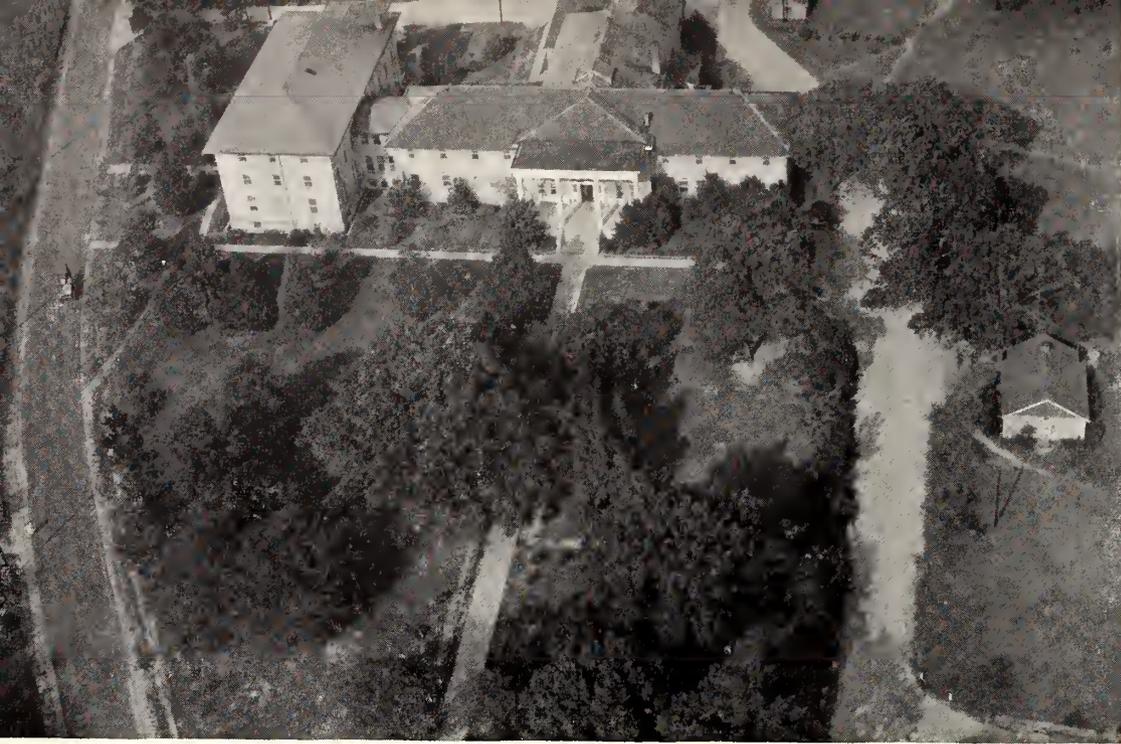
GENEVA BARNES KELLY
Library Periodicals Assistant



MR. CRAFTON BASS
Maintenance Manager

A LOOK
AT
OUR CAMPUS

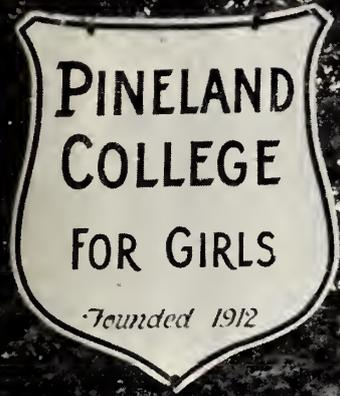




The Pineland Building, which is the dormitory for the High School and College Girls, is also the administration building for the President and his staff. Within its walls are classrooms and a central dining hall for boys and girls. The airplane view above shows College Hall on the left, a wing which was added in recent years to take care of increased enrollment.

An airplane view of Senior Barracks of Edwards Military Institute is shown below. A long and slender structure with towers on each end, the unique architecture of the building can best be seen by this photograph. Surrounding it are spacious parade grounds, scene of many colorful dress reviews by the cadets.





Visitors to our campus are quick to comment upon the unusually long concrete walk above. It leads away from the Pineland Building toward the village of Salemburg. The alumnae and alumni are fond of its memory. Many bonds of friendship have been made along this tree-lined walk.

Reflecting the dignity and fine traditions of Pineland-E.M.I. is the Pineland Building. Testifying to the resourcefulness of its builders is the fact that the bricks for the building were molded from the earth under it, excavated when the basement for the building was dug.





Shown above is Senior Barracks of E.M.I. A fortress-like structure built of brick, mortar, and wood, Senior Barracks houses the High School and Junior College cadets of E.M.I. Also included in the building are lounges, classrooms, Canteen, the armory, and the offices for the Commandant and his staff.

A serene and dignified beauty pervades the campus of Pineland-E.M.I. There are numerous long-leaf pine trees, from which Pineland derives its name, as well as venerable oaks and other shade trees in profusion. Shrubbery, much of it planted by friends of the schools, completes the restful loveliness of the grounds.

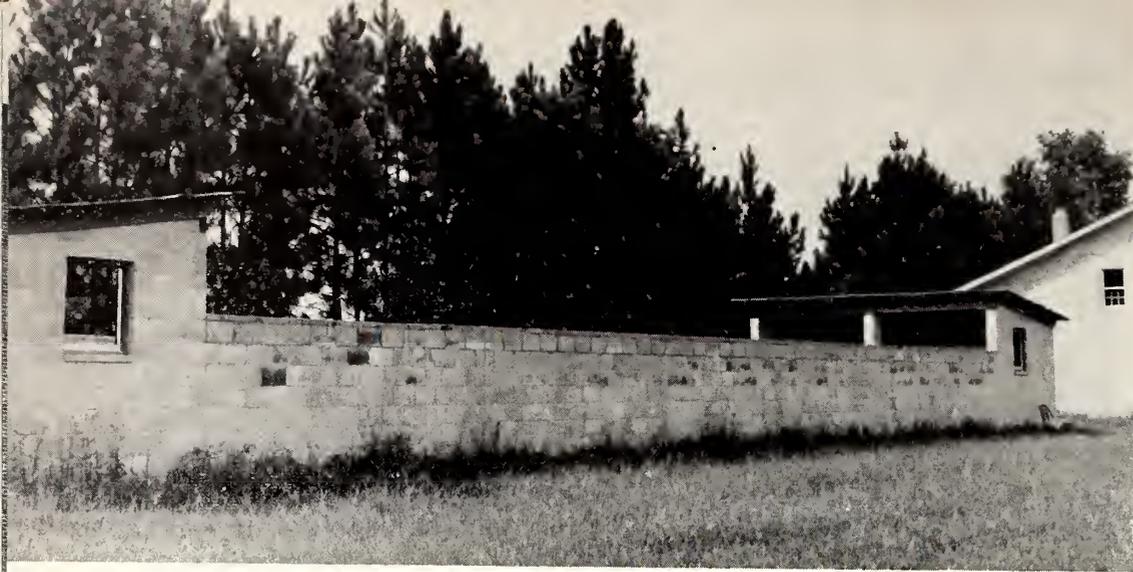




The entrance to the Pineland-E.M.I. Auditorium is pictured above. The Auditorium has the largest seating capacity of any structure of its kind in this area. There are facilities within the Auditorium for showing free motion pictures to students. The Library and the Commercial Department are located on the ground floor of this spacious building.

A quiet corner remote from worldly cares is indicated in the picture below. It is a portion of one of the parlors in the Pineland Building. The firelight from the friendly hearth has cast its glow on many a congenial social affair at Pineland.





Here is the Rifle Range where regular marksmanship contests are conducted by and for E.M.I. cadets under the direction of an adult officer.

Focal point for many student activities is the school Gymnasium, pictured above. The facilities of the Gym are in almost constant use each week-day for Physical Education, basketball games, and other athletic and social events.



A fine place for Senior Barracks Cadets to relax from the duties of a busy day is the E.M.I. lounge, a portion of which is shown. With comfortable chairs, magazines, and an old-fashioned fireplace, the lounge reaches its peak beauty and utility when the E.M.I. Christmas party is given annually within its walls.





Highlights of any typical Pineland-E.M.I. school year can virtually be written around events which occur in the Sorority Hut. Built some time ago for the use of the students, this cozy structure provides the perfect locale for both formal and informal affairs.



The photographer catches some of the rustic beauty of the Pineland-E.M.I. Campus in this picture. What better natural setting can be found for spiritual and mental development in which quiet meditation plays such a great part!

Visitors to the campus usually find themselves directed first to the Pineland Reception Hall, part of which is pictured. Corridors leading away from this hall will carry the visitors to classrooms at one end of the building and the offices of the President, Registrar, and Bursar at the other. The double door in the background leads to the Central Dining Hall.



A SHORT HISTORY OF OUR SCHOOLS

Pineland School for Girls and Edwards Military Institute for Boys are culminations of fond dreams of many people who unselfishly gave of their time and energy through the years to the cause of education for young men and women. How the vision of this coordinate institution, as it stands today, came true, makes a stirring history story.

This school had its beginning as Salemburg Academy, when in the Autumn of 1874, certain civic-minded persons in Sampson County sat down and drew a charter for a private school. Thus, the vision, beginning in a simple one-room school house on January 1st, 1875, was born, and continued its way forward through many eventful years.

Isham Royal, as first principal, began seven decades of enlightened, loyal administration. Marion Butler, who later was to become U. S. Senator, Major George Butler, A. F. Howard, W. C. Bennett, J. J. Hendron, F. T. Wooten, G. F. Edwards—all were principals who served steadfastly with a goal of better education for more young people.

In 1908 there was performed a marriage ceremony which was to prove a God-send to Salemburg Academy. Mollie Roberts Edwards, widow of the previous principal, married William Jackson Jones, who had been employed as principal after one year of service by C. C. Howard.

Catching the vision of the school and challenged by its possibilities, Mr. and Mrs. Jones, as Co-Presidents, set themselves to the job of expansion and financial reinforcement of the school. Buffeted by many fateful accidents, Mr. and Mrs. Jones found the going tough. On one particularly bleak day, the auditorium and library burned to the ground. Showing her courage in the face of defeat, Mrs. Jones secured the first contribution for a new auditorium even before the flames had died down from the old one.

Through the happy union of Mrs. Jones' boundless determination and sparkling personality, and Mr. Jones' level business head and practical disposition, Salemburg Academy became the Pineland school and new buildings and equipment were steadily added.

A contribution of \$70,000 came to the school at a time when it needed the money most. It was given by the late B. N. Duke of New York, who showed real appreciation for the work the school was doing. \$20,000 of this gift was used to pay the debt on the school equipment, and \$50,000 was placed in the Endowment fund.

For many years and until 1935, Pineland had been simply a school for girls. Many patrons, when bringing their daughters to Pineland, requested that Mr. and Mrs. Jones open a school to accommodate boys.

This need culminated in the erection and constitution in 1935 of Edwards Military Institute, a high school and junior college with an elementary department.

The vision grew broader and even brighter, and today, with sincere thanks to pioneers like Mr. Jones, who is now retired from active service because of ill health, Pineland College and Edwards Military Institute stand as schools unusual in the annals of American education. For these are the only schools in our knowledge which accept boys and girls of all ages, from Kindergarten through Junior College.

In 1926 Mr. and Mrs. Jones deeded the school to a Board of Trustees, consisting of men and women from all over North Carolina and Virginia. Thus the corporation is distinctly non-profit in character and exists for no other reason than to offer young men and young women, boys and girls, of all ages Christian training of the non-denominational type and a fine accredited education in a home-like atmosphere.

The vision continues. Armed with the heritage of the past and with a fine administration and faculty, Pineland College and Edwards Military Institute are well-established for present needs and look to the future with optimism.

The education and Christian training given to the thousands of boys and girls who have come under the influence and tutorage of the schools has been gratifying and inspirational.

Such is a sweeping history of Pineland College and Edwards Military Institute. The true prevailing spirit of cooperation and Christian endeavor cannot be put down on paper, however. That remains to be realized and felt by every student who attends this school, as so many students have experienced in the past.



Pineland student Carolyn Baker and E.M.I. Cadet Ben Shepard pause at the campus fountain for a refreshing drink before continuing classes.

GENERAL INFORMATION



PURPOSE



Pineland School for Girls and Edwards Military Institute for Boys exist for the purpose of providing fine academic training combined with a real sense of ethical Christian values. This was the ideal of Mr. and Mrs. Jones and we sincerely believe that it has been fulfilled. Parents have told us that the need for a school of our type is serious and pressing. Classrooms, both in public high schools and in our larger colleges and universities, are becoming more and more crowded. As a result the average student lacks the personal attention and supervision to studies which our teachers can give. Rarely are there more than 15 or 20 students in each of our classes. This, plus our emphasis on supervised study periods, makes for better classes and better students. Pineland and E. M. I. are non-denominational, but this does not subtract from their primary aim of teaching students, along with their academic studies, Christian living and a proper sense of right and wrong. The small classes, the personal touch of teachers, the remarkable spirit of the schools, and the moderate charges, all combine to make Pineland School for Girls and Edwards Military Institute for Boys most attractive to parents and students.



LOCATION and HEALTH

Located in the pleasant village of Salemburg, in Sampson County, Pineland School and Edwards Military Institute, with their associated Junior Schools, are ideally situated 22 miles east of Fayetteville and 77 miles west of Wilmington. Founded on a sandy ridge between the Little and Big Coharie Rivers, the campus is characterized by beautiful pine trees, both on it and surrounding it. The United States Bureau of Health has, after an extensive survey, adjudged the area one of the most healthful in the nation.

Sickness among the students is negligible, and there has rarely been a serious case of illness in the history of the schools. However, should a critical or contagious disease develop, an infirmary is provided, and nurses are in attendance 24 hours a day.



Medical needs are adequately dealt with in the spotlessly clean Infirmary shown above. Every item of equipment in keeping with an up-to-date Infirmary is available to students here.



Extremely important to the activities of any school are the nurses, who are always on duty. Mrs. Ruth Edwards, nurse for girls, shown administering to Student Norma Ashley, has been at Pineland for many years. She is a graduate nurse and is distinctly well qualified for her work.



Mrs. Margaret Wilson, nurse for the Cadets and known to them lovingly as "Mom", is shown bandaging the knee of a cadet before he dresses for football practice. Our school would be lost without the services of this charming and efficient lady.

THE LIBRARY

'The Library contains carefully selected books in all fields of general knowledge and fiction. The books are selected by officials in developments of education, and by the Librarian, who holds a degree in Library Science from the University of North Carolina.

All literary material is admitted to the library bookshelves only after being carefully screened with the aim of making all literature in the Library culturally broadening and desirable in every respect.

In addition to the newly-published books regularly received, the Library regularly receives over 30 magazines, newspapers, and other periodicals.



STUDENTS IN LIBRARY

A group of students are shown above benefiting from the fine research material offered in the school library. Also included in the book collection are the classics of literature, current best sellers, and favorite magazines and newspapers.



RELIGIOUS ACTIVITIES

In addition to the Bible courses offered in the Department of Religious Education, the students, under the direction of the Dean, conduct a Sunday School each Sunday morning, and a training program each Sunday evening, which is usually followed by a Religious film or a worship service. On the 2nd and 4th Sunday mornings and evenings, students are encouraged to attend church services at the local church in town. Outside speakers from various denominations are invited to speak during the Annual Religious Emphasis Week, and to appear at the regular chapel services. In the spring and summer, vesper services are conducted on the campus by students and members of the faculty. Students are encouraged to attend these services and are urged to take part in the choir and special music groups.

ENTERTAINMENT

A series of Lyceum performances are arranged annually for the benefit of the students by the Administration. All students are admitted without charge, the semester fees having been paid. The performances are many and varied and include some of the finest artists and entertainers in the nation.

One of the high-lights of each school year is the Campus Music Week, which is held in April and which includes performances by students in the Music Department. The boys and girls, whether performers or spectators, derive much pleasure and inspiration from this week of music.



Telling of the wonders of mental telepathy and hypnotism is Dr. Henry Gerald, above, famous mentalist and hypnotist, who bowled over Pineland-E.M.I. audiences with his unbelievable feats. Every effort is made each year to obtain high type entertainers for the Pineland-E.M.I. students.



Shown above is Betty Jo Honeycutt, pretty Salemburg High School girl, who was crowned Varsity Sweetheart at an evening of entertainment presented by the E.M.I. Varsity Club. Standing with her is Cadet Sgt. Craig Moon, Master of Ceremonies. Many entertainments such as this, sponsored by campus organizations, occur throughout the school year.



It's out of uniform and into black face and skirts as the above "girls", all E.M.I. cadets, form a hilarious chorus line for an auditorium entertainment.

SOCIAL LIFE

With Pineland and E.M.I. located on the same campus, just one block from one another, it is obvious that there is ample opportunity for association of the cadets with the girls. There are certain well-defined times when the cadets may visit with the young ladies at Pineland. In addition, there are evenings when all students may attend the movies in the village. Also mention may be made of the school recreations, Junior-Senior banquet, the annual Halloween Carnival, the Christmas party given by the E.M.I. cadets, the various dramatic plays presented, the eagerly anticipated May Day and Mother's Day festivities, and the various talent shows, as well as athletic events, all of which are co-educational in character.

The Canteen is a favorite gathering place for all the students. Here "cokes", ice cream, and other refreshments are sold, as well as souvenirs, pennants, notebooks and other school supplies, and uniform parts. Another focal point for student social life at Pineland-E.M.I., is the Hut. A structure built of pine logs with a knotty pine interior, a cheerful fire-place, and kitchen conveniences, the building supplies excellent facilities for both formal and informal affairs. The two campus sororities both hold regular meetings in the Hut.



Chow-time is gab-time for the above E.M.I. cadets. The food is served cafeteria style and the students sit at tables for six, thus promoting good conversation.



Gathered around the fireplace in the Hut are the Sorority girls, enjoying coffee prepared in the Hut's own kitchen.



It's a pleasant change from uniforms to sports clothes as the above cadets enjoy a basketball game in the gymnasium with their dates for the evening. Left to right, they are David Evans, Pat Rogers, Ray Stuart, and Gail Downer.



The Halloween Carnival held in the gymnasium is a traditional and annual student fun-fest at Pineland-E.M.I. The student King and Queen, selected by campus votes, are shown above being crowned by Col. W. J. Alexander, Commandant at Senior Barracks. They are Nat Rand and Nancy Vann.

Social life at Pineland College-Edwards Military Institute manifests itself in many ways, just a few of which are listed on these pages. An attempt is made by the officials of the school to give the students freedom of association consistent with good manners and high moral and Christian standards. We believe that the co-educational character of our schools lends wonderful opportunities for steadfast friendships and fine training in the social graces. We go along with the tried and proven theory that the older a boy or girl becomes, the more equipped he or she is to handle extra privileges. Therefore, college students are, all things being equal, allowed more social freedom than high school students. An attempt is made always to work with the best interests of the students in mind, to strike a happy balance between the social life and classroom work. We feel as though we have succeeded in this aim.



New members of Alpha Sigma Tau, Pineland girls' sorority, are pictured with their sponsors during initiation week. They are, left to right, front row, Mary Blue Cameron, who was dressed as a sailor, Lou Norvell, who was "Little Lu Lu", Becky Lewis, who wore a court jester's costume, and Carolyn Honeycutt, who posed as an E.M.I. cadet. Shown on back row are Becky Turner, dressed as Little Bo Peep, Mrs. Sally Pike, sponsor, Betty Page Maxey, who mimicked Faculty Member Mrs. Emily Stark, Elizabeth Faircloth, dressed as Florence Nightengale, Molly Norton, who was required to dress in Church clothes, Alumna member Mrs. P. G. Inscoc, and Mrs. W. J. Blanchard, sponsor. All girls were required to pursue a normal day's activities while in costume and were the object of much hilarity.

DORMITORIES

Pineland and Edwards Military Institute have ample facilities for housing all students. The girls are housed in the High School and College Halls of Pineland and the cadets are housed in the building known as Senior Barracks of Edwards Military Institute. All dormitory rooms are equipped with at least one closet, electric lights, steam heat, beds, study tables, and chairs. There are never more than two students living in each room.

In each building are located parlors for students and faculty, lounges, and recreation halls, with facilities for table tennis and other indoor games.



It's time out from studies for a gab-fest on the Pineland steps as these students take to the Autumn sun. They are, left to right, Jessie Daw, Jewel Mathews, Nancy Campbell, Peggie Partin, Margaret Wheatley, and Norma Jean Godwin. Smiling broadly in the background is Patricia Conerly.



Pineland roommates Ann Rhem and Dorothy Lamb relax in blue jeans and shorts, surrounded by books and souvenirs. Friendships firmly cemented and never forgotten are those of roommates.

CHAPEL

Chapel is held twice weekly, on Tuesday and Friday mornings. The school regards this as an important phase of the college work; hence attendance is requested of all students.

A faculty committee is assigned the responsibility for the chapel programs each month. This committee arranges for student organizations and guest speakers to appear on the program. An effort is made to vary the programs, in order that the students may find them interesting and helpful.

YOUTH GUIDANCE PROGRAM

For many years Pineland School for Girls and Edwards Military Institute have sought to provide the best adult counsel for the young men and women of the student body. The guidance program is directed by the Administrative Staff and provides a means whereby the students may seek the counsel of a specially chosen faculty member whenever they wish and as often as they desire. These advisers are ready and eager at all times to give students advice and help with personal, social, religious, and vocational problems. In addition to these special conferences offered, there has been instituted for high school students a very fine class in Guidance, designed to give the student valuable training in selection of a job after graduation from Pineland and E. M. I.



VETERANS

Ex-service men receiving educational benefits under P.L. 346 or P.L. 16, 78th Congress or Public Law 550, 82nd Congress (the latter law for Korean Veterans) will have the advantages of special courses to accelerate their graduation from high school and college. All possible credit will be given for experience and courses taken during military service. It will be necessary that the veteran furnish a certified copy of his discharge, or a letter of recommendation from the Veterans' Administration stating he has established benefits under the educational provisions in the G.I. Bill of Rights. Accompany this statement, or a copy of the discharge, with application in the back of this book. All ex-service men will be paid allotments by the Government for board and room. Other expenses, such as tuition, school supplies, and fees, will be paid by the Government.

All veterans who are enrolled at Edwards Military Institute are subject to military routine, and are required to accept full responsibility as an E.M.I. cadet. The only exception is in the case of a veteran who is a non-boarding student, that is, a veteran student who lives in or near the village and does not occupy a room in the Barracks at E.M.I. For Veteran's Expenses, see Page 43.

MEDALS and AWARDS

Various trophies and medals are presented yearly by patrons and friends of the school in order to encourage the students to greater and better work.

The Breece Medal, given by Mrs. C. H. Farrell, of Fayetteville, in honor of her father who was a great friend of the school, is given annually at Commencement to the best all-around high school senior girl as chosen by the faculty.

The Pittman Medal is given each year by Dr. R. L. Pittman, of Fayetteville, a Trustee of the schools, to the best all-around college girl chosen by the faculty.

The Jones Medal, presented each year in honor of W. J. Jones, our President Emeritus, goes to the best all-around high school boy.

The Bass Medal, given by the family of the late L. D. Bass, who was a friend, patron, and contributor to the schools, is awarded to the best all-around college boy.

The Annual Mother's Day Dress Review, Competitive Drill, and Parade, an extremely popular event given by the cadets at E. M. I., is the occasion for presentation of many awards for military proficiency. The most distinguished of these awards is a beautiful sword, inscribed with the name of the winner, and given to the most outstanding E. M. I. cadet. Medals are given by the schools to the best-drilled cadet, the most improved cadet, the best squad, and the best platoon. The Mothers, who are the honor guests for the day, pin these awards on their sons.



LEAVES

Week-end leaves are not given during the first month. After the first month a Restricted Cadet is allowed one long week-end per month, a Regular Cadet is allowed one long and one short week-end leave per month, and an Honor Cadet is allowed two long week-ends per month. A long week-end runs from 3:30 p.m. on Friday until 6:00 p.m. Sunday. A short week-end runs from 1:00 p.m. Saturday until 6:00 p.m. Sunday.

SCHOLARSHIPS

Pineland-E.M.I. is offering a number of scholarships to qualified high school senior boys and girls in North Carolina. These scholarships fall into three categories: Honorary, Competitive, and Self-Help. The three types are explained in detail below:

1. HONORARY

- A. Valedictory — The Valedictorian of any high school senior class in any public school in North Carolina is automatically offered a scholarship at Pineland-E.M.I. amounting to \$150 for the ensuing school year.
- B. Salutatory — A scholarship amounting to \$100 for the ensuing school year is awarded to the Salutatorian of any public high school graduating class in North Carolina.
- C. Ministerial — Any high school graduate who certifies in writing that he or she is to enter the Ministry may receive from Pineland-E.M.I. an automatic scholarship of \$100. Also, a son or daughter of a Minister is given a scholarship amounting to \$100.
- D. Sampson County — The best-all-around high school senior boy and the best-all-around high school senior girl in each school in Sampson County alone is offered a scholarship of \$50 each. The high school principal will select the boy and girl in this case.

2. COMPETITIVE

- A. Music — A limit of five scholarships, amounting to \$100 each, are offered to outstanding high school senior music students in North Carolina. Since these scholarships are limited in number and competitive, applications for them should be mailed to Pineland-E.M.I. by June 15 before the September enrollment date.
- B. Business Administration — A limit of three scholarships to promising high school senior commercial students are offered by Pineland-E.M.I., amounting to \$100 each. Applications for these scholarships should be mailed to Pineland-E.M.I. by June 15th before September enrollment. The commercial school applications, like the music scholarship applications, will be reviewed by Pineland-E.M.I. school officials, and recipients of the scholarships will be notified shortly after June 15th.

3. SELF-HELP

A number of service or working scholarships are available to students who make application. The applications are adjudged by the Administration on the basis of financial need. The work consists of sweeping, dusting, assisting in the dining hall and kitchen, keeping in order the halls, classrooms, library, etc. For this work each student is allowed a reduction of tuition charges, under the following conditions:

1. Work assigned must be done with promptness and care and to the satisfaction of the supervisor.
2. Breakage of utensils or tools, or loss of same, will be charged to the student responsible for their care.
3. The privilege of the regular monthly visits home is not granted the working student, except with the permission of his supervisor, who will grant it only when the student has presented the name of a substitute to work in his absence, and the substitute student has been approved by the supervisor.



SPECIAL INSTRUCTION

If a boy or girls is deficient in a particular high school subject, special tutoring is available to the student, beyond regular classwork, at a nominal charge of \$10.00 per month. This action is being taken in answer to many requests from parents who want their son or daughter to have personal drill in basic subjects. Hours for this special instruction will be arranged with the student, so as not to interfere with regular class studies.

ADVANTAGES of ATTENDING OUR SCHOOLS

1. Supervised study periods.
2. Small classes and well-trained teachers.
3. The homelike atmosphere and the friendliness of the students and faculty.
4. A Christ-centered program of instruction.
5. A first-rate and well-equipped music department, offering voice, piano, violin, band, and orchestra.
6. The High School is a member of the Southern Association of Colleges and Secondary Schools. The College department is accredited by the North Carolina Department of Public Instruction, the University of North Carolina, and is a member of the American Association of Junior Colleges.
7. A well-equipped and well-staffed Commercial Department which is a member of the American Association of Commercial Colleges.
8. Lectures and Lyceum performances of the highest type.
9. Individual attention.
10. Personal interest of instructors in each student.
11. Inexpensive.

— CHARGES —



GIRLS' EXPENSES

The expenses for the entire nine months school term including room, board, tuition, laundry, drycleaning allowance, books, athletic fees, school publications, medical fee (including doctor's examinations), radio fee, lyceum fee, laboratory fee, and registration are as follows:

September	\$195.00
October	68.00
November	68.00
December	68.00
January	195.00
February	68.00
March	68.00
April	68.00
May	68.00



DISCOUNTS

A 3% discount is given if the expenses are paid by the semester (which is one-half of the school year) rather than by the month.

BOYS' EXPENSES

The expenses for the entire nine months school term (exclusive of uniforms) including room, board, tuition, laundry, drycleaning allowance, books, athletic fees, school publications, medical fee (including doctor's examinations), radio fee, lyceum fee, haircuts, laboratory fee, and registration are as follows:

September	\$195.00
October	68.00
November	68.00
December	68.00
January	195.00
February	68.00
March	68.00
April	68.00
May	68.00



UNIFORMS

The total cost for a complete service and dress uniform is \$175.00. This is usually paid upon entrance. However, by special arrangement the uniform payments may be made in two or three equal installments.



DISCOUNTS

A 3% discount is given if the expenses are paid by the semester (which is one-half of the school year) rather than by the month.

SPECIAL FEES

If a student is studying Business Administration, Public Speaking, or Home Economics he or she is subject to certain small special charges as outlined below:

	<i>Per Semester</i>
Business Administration Fee	\$15.00
Public Speaking Fee	15.00
Home Economics Fee	25.00



GRADUATION FEES

All students who are graduating from our schools, whether high school or college, are required to pay graduation Fees as listed below:

	<i>Per Semester</i>
Diploma Fee	\$10.00
Cap and Gown (Rental)	5.00



MUSIC FEES

If a student so desires he or she may study Music and Art in the Music and Art Departments at a small additional charge. Please bear in mind that all of the fees below are for private lessons. Participation in Band, Glee Club, and special music activities is, of course, free of charge. Private Lesson fees are as below:

	<i>Per Month</i>
Piano	\$10.00
Voice	10.00
Violin	10.00
Band Instruments	10.00
Art	10.00



EXPENSES FOR DAY (Non-Boarding) STUDENTS AND VETERANS

	<i>Per Semester</i>
Tuition	\$90.00
Fees	45.00
Books-Estimate	25.00
Supplies-Estimate	10.00
Total	\$170.00

In case of veterans the above items are paid for by the Veterans Administration. If the veteran boards and rooms on the campus he will be expected to pay for his board at the rate of \$35.00 per month, and his room at the rate of \$10.00 per month, out of the subsistence allowance given him by the government.

PAYMENT OF ACCOUNTS AND REGULATIONS

It is necessary that all charges be paid in advance so that the school may operate without debt. The Administration reserves the right to change the rates, giving the patrons one month's notice, provided the cost of food and operation make it necessary.

In the payment of accounts, the following regulations must strictly apply:

1. Twenty-eight day constitute an academic month and charges are made accordingly. The charges are calculated on the basis of twenty-eight actual days of school per month, and holidays are excepted.
2. Tuition and fees cannot be refunded if a student finds it necessary to withdraw from Pineland or E. M. I. after payment. A credit slip will be furnished by the Bursar which may be applied on expenses should the student re-enter within twelve months.
3. If a student is absent from school because of protracted illness, a pro rata part of the money paid for board will be refunded upon the presentation of a certificate showing that the student was unavoidably detained.
4. No student will be given honorary dismissal nor will a transcript of credit be furnished until all bills are paid.
5. No student will be granted honorable dismissal, nor will any transcript be furnished, who leaves the institution without notifying the Dean and the Bursar.
6. All checks are made payable to Pineland College, and addressed to same.



With Pineland and E.M.I. students gathered on the stage, Nadine Britt is shown giving the Valedictory address at Class Night for the 1952 High School Graduating Exercises.

Suggested List of What to Bring

(GIRLS)

Following is a suggested list of belongings that the student at Pineland School for Girls should bring with her when she enrolls:

- One pillow
- Four pillow cases
- Six sheets (for single beds)
- Three blankets or quilts
- Two bedspreads (for single beds)
- *Eight towels
- One bath-mat
- *Four bath cloths
- *Soap and toilet articles
- *Drinking glass for bedroom
- Bath robe
- Bedroom slippers
- Sewing assortment (buttons, thread, and needles)
- *One pair tennis shoes
- Rain-coat
- One pair boots
- Two dresser scarfs
- One pair inexpensive curtains
- Radio
- Study lamp (desk type)
- *Dust pan, broom, and waste basket
- Scatter rug
- *Writing paper, pen, and pencils
- Two laundry bags
- **Indelible marking set (or name tapes)
- Dictionary
- Bible

The above items are, of course, in addition to the clothes the student will ordinarily need and wear at home.

*These items may be purchased at the School Canteen or at stores in town.

**The name of the student should be plainly marked on all belongings prior to entrance.

Suggested List of What to Bring

(BOYS)

All Edwards Military Institute cadets should bring certain necessary belongings with them when they enroll. Naturally it is somewhat difficult to make a single list to suit every case. The following items are suggested:

- One pillow
- Four pillow cases
- Six sheets
- Three blankets or quilts
- *Eight towels
- *Four bath cloths
- *Soap and toilet articles
- *Drinking glass for bedroom
- *Ample underwear
- *Socks (including 1 dozen pairs black socks for uniforms)
- *Two pairs black plain toe (navy style) low-cut shoes (for uniforms)
- Civilian clothes for use until uniforms arrive
- One pair bedroom slippers
- Bath robe
- **Indelible marking set (or name tapes)
- Sewing assortment (buttons, thread, and needles)
- *Sweatshirts or sweaters
- *Fatigue, play, or athletic shoes
- Any athletic equipment (baseball gloves, etc.)
- One pair gray gloves
- †*One rain-coat
- Radio
- Study lamp (desk type)
- Towel rack
- *Dust pan
- *Waste basket
- *Broom
- Scatter rug
- *Writing paper, pen, and pencil
- One rubber sheet (if needed)
- Dictionary
- Bible

*These items may be purchased at the School Canteen or at stores in town.

**The name of the cadet should be plainly marked on all belongings prior to entrance.

†This item is *required* of all cadets.

THE PINELAND GIRL

Various and interesting are the activities of a typical Pineland girl during a Pineland day. Assuming that you, the reader, might like to see some of the activities of our girls, we selected one whom we consider typical and photographed her doing normal things at the school. The photographer got rather frantic following her around through classes, music practice, bag-fests, basketball practice, and the like, but he got the pictures! There is nothing different about our Pineland girl. From her well-groomed hair, plainly styled, to her thick, rolled bobby sox and her soiled saddle shoes, she is characteristic of teen-age Americana. She likes checks from home, ice cream sundaes, Christmas holiday, Eddie Fisher, and E.M.I. cadets. Let's watch her through the pictures below as she dives into curricular and extra-curricular activities at Pineland.



The clock blasts urgently at twenty minutes 'til seven, beginning in no uncertain terms a school day for our Pineland girl.



After dressing and breakfast she dashes with her roommate to classes in another building.



All eyes and ears, she soaks up some literature in the class room as the teacher explains the lesson.



Time out from classes for Chapel. Chapel occurs twice a week, Tuesday and Friday, and attendance is required of all students.



She drinks a coke with the gang at the school store, favorite meeting place of Pineland and E.M.I. cadets.



Lunch in the campus dining hall finds her eating ravenously and wise-cracking with other students.



Although definitely not a requirement, a majority of students study some form of music. Our girl chose Voice. She is seen practicing with teacher.



Cake from home is the signal for a dorm party. Cronies gather for the food, sure to be gone in a matter of minutes.

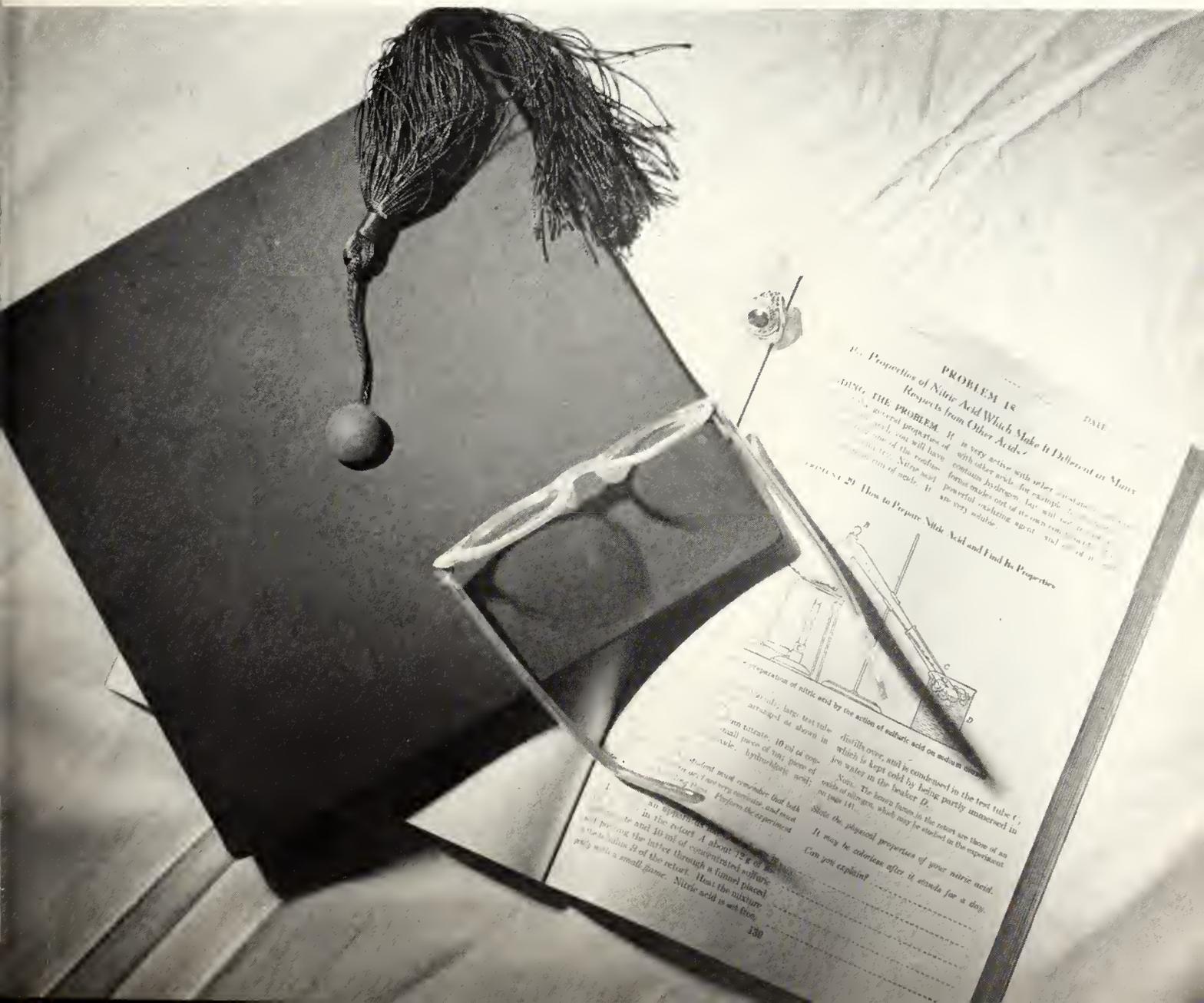


Goals in life are temporarily forgotten as the Pineland girl concentrates on other goals during basketball practice in the gym.



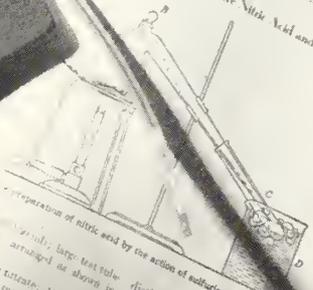
Standard equipment for studying is a pair of comfortable blue jeans and a quiet roommate. Our girl bones up for next day's classes before light bell runs her to bed.

THE CLASSES



PROBLEM 18
Properties of Nitric Acid Which Make It Different in Many Respects from Other Acids?

PROBLEM 19
How to Prepare Nitric Acid and Find Its Properties



Preparation of nitric acid by the action of sulfuric acid on sodium nitrate.

Use a large test tube arranged as shown in the diagram. Put in 10 ml of concentrated sulfuric acid and 10 ml of sodium nitrate. Heat the mixture in the retort. The gas which is collected in the test tube (B) is nitric acid. It is very soluble in water. The brown fumes in the retort are those of nitrogen dioxide, which may be obtained in the experiment.

State the physical properties of your nitric acid. It may be colorless after it stands for a day. Can you explain?

College Department

Accredited by the Department of Public Instruction of North Carolina and the University of North Carolina. A member of the American Association of Junior Colleges. A member of the American Association of Commercial Colleges. A member of the Southern Association of Private Schools.

College Seniors



CADET T/SGT. LAWRENCE BARHAM
Wake Forest, N. C.

Gorham Honor Guard 1; Color Guard 2; N.C.O. Club 1, 2; Football 1, 2; Basketball 1, 2; Baseball 1, 2; Best-Drilled Company 1; Baseball Award 1.



CADET 2ND LT. ROBERT CATHEY
Wilmington, N. C.

N.C.O. Club 1; Officer's Club 2; Gorham Honor Guard 1; Football 1, 2; Best-Drilled Platoon 1.



CADET M/SGT. ED. BETHEA, JR.
Fayetteville, N. C.

Football 1, 2; Basketball 1, 2; Baseball 1, 2; Gorham Honor Guard 1, 2; N.C.O. Club 1, 2; President 2; Student Council 1; Best-Drilled Platoon 1; Sergeant Major 2.



CADET 2ND LT.
FLORENTINO CRESPO
Oriente, Cuba

Crack Platoon 1, 2; Baseball 1, 2; Platoon Leader 2; President, Cuban Club 2.



CADET LT. COL. PENDER DURHAM
Wilmington, N. C.

Sergeant-at-Arms of S.G.A. 1; Band 1; Battalion Staff 1, 2; Gorham Honor Guard 1, 2; Honor Cadet 1, 2; Basketball 1; Military Science and Tactics Medal 1; Football 1, 2; Commissioned Officers' Club 1, 2; Battalion Commander 2; President, Varsity Club 2; Advanced Band 1.



JESSE FUSSELL
Salemburg, N. C.



NANCY EDWARDS
Salemburg, N. C.

Cheerleader 1, 2; Bell and Bugle 1, 2; Sash and Sabre 1; Theta Kappa Sigma 1, 2; Counsel Girl 1, 2; Dean's List 1, 2.

COLLEGE

SENIORS



ELIZABETH FAIRCLOTH
Garland, N. C.

Basketball 1; Commercial Club 1; Alpha Sigma Tau 1; Dean's List 1.



VIOLET ANN HALL
Clinton, N. C.
Commercial Club 1; Dean's List 1.



CAROLYN HONEYCUTT
Salemburg, N. C.
Commercial Club 1; Alpha Sigma Tau 1; Basketball 1; Dean's List 1.



GENALDA FAYE HONEYCUTT
Roseboro, N. C.

Dean's List 1; Commercial Club 1;
Alpha Sigma Tau.



BILLY DAVIS HORNE
Stedman, N. C.



DOROTHY LAMB
Ingold, N. C.

Theta Kappa Sigma 1; Commer-
cial Club 1; Glee Club 1; B.S.U. 1.

COLLEGE

SENIORS



JAMES MELVIN
Fayetteville, N. C.



STIRLEY REXFORD LOCKERMAN
Salemburg, N. C.



MARY ALICE MYERS
Roseboro, N. C.



CADET CAPT. NAT RAND
Richlands, N. C.

N.C.O. Club 1; Football 1, 2;
Basketball 1; Commissioned Officers
Club 2; Student Council 2; C.S.U.
President 2; Gorham Honor Guard 1;
Most Outstanding N.C.O. 1.



CORBETT HARRELL SESSOMS
Salemburg, N. C.



CADET T/SGT. DWIGHT PETERSON
Clinton, N. C.

C.S.U. President 1; Student Council
President 2; Basketball 2; Assistant
Commander Color Guard 2; Inter-
mural Sports Trophy 1; N.C.O. Club
1, 2, Vice President 1; C.S.U. 2;
Honor Cadet Medal 1, 2; Gorham
Honor Guard 1.

COLLEGE

SENIORS



MOLLY ROBERTS NORTON
Salemburg, N. C.

Commercial Club 1; Basketball 1;
Alpha Sigma Tau 1; Dean's List 1.



N. REBECCA TURNER
Kinston, N. C.

Commercial Club 1; Alpha Sigma
Tau 1; President 1; B.S.U. 1; Glee
Club 1; Secretary College Class 1.



NANCY C. YOUNG
Salemburg, N. C.

Theta Kappa Sigma 1; Treasurer 1;
Commercial Club 1; Bell and Bugle 1.

College Freshmen



Jerry Frederick Baugh
Salemberg, N. C.



Cadet Capt. William Boone
Raleigh, N. C.



Victoria Nadine Britt
Robbins, N. C.



Mary Blue Cameron
Carthage, N. C.



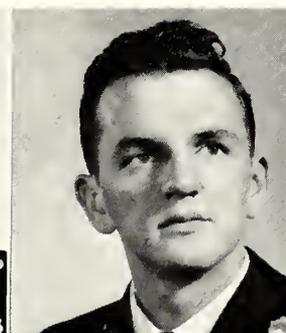
Cadet Pfc. Wallace B. Cash
Marshallburg, N. C.



Cadet Pvt. Norman L. Catlett
McColl, S. C.



Cadet Capt. Staiert Culbreth
Fayetteville, N. C.



Cadet Pvt. David R. Dean
Durham, N. C.



Cadet Pvt. Emilio Dominquez
Havana, Cuba



Cadet 1st Lt. David A. Evans
Norfolk, Va.



Cadet Pvt. George Haber
Oriente, Cuba



Cadet Pvt. Hugo G. Guilarte
Mayari Orte, Cuba

College Freshmen



Fred Jenkins Hall
Stedman, N. C.



Cadet Sgt. George W. House
Franklinton, N. C.



William Pace Hubbard
Stedman, N. C.



Cadet Pvt. Douglas Ibarra
Cueto Oriente, Cuba



Cadet S/Sgt. Rex B. Jarrell, Jr.
Durham, N. C.



Cadet Pvt.
Joseph Allen Karr
Preakness, N. J.



Cadet Pfc. T. H. Lane, Jr.
Stantonsburg, N. C.



Cadet Pvt. Pedro Maresma
Nicaro Oriente, Cuba



Cadet Sgt. Craig Omar Moon
Durham, N. C.



Cadet Cpl. Gilbert H. Nelson
Washington, N. C.



Cadet Pvt. James H. Ponder
Charleston, S. C.



Cadet S/Sgt. Donald C. Rand
Richlands, N. C.



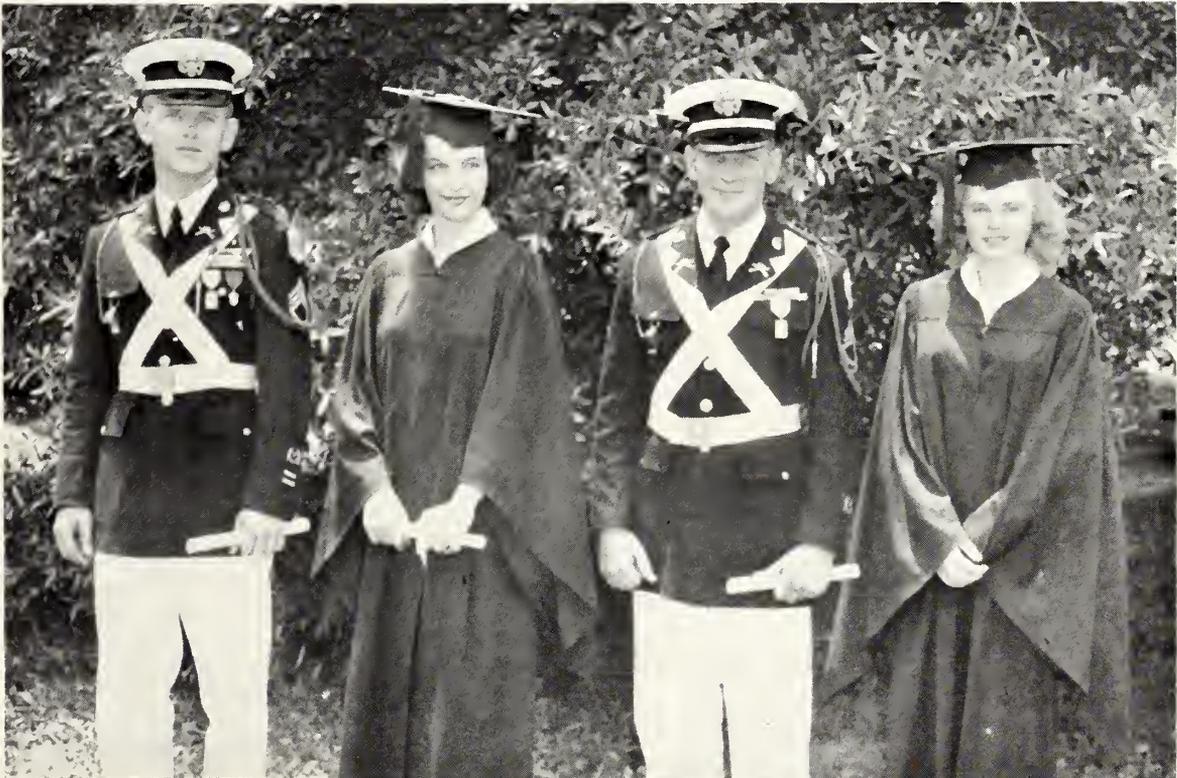
Cadet Cpl. Gayle Ross
Durham, N. C.

Cadet Pfc. B. Shepard
Southern Pines, N. C.

Cadet Pfc. G. M. Smith
Ash, N. C.

Cadet M/Sgt.
McCoy Summerlin
Mt. Olive, N. C.

Cadet Pfc. R. Waters
Jamesville, N. C.



The four students shown received awards for outstanding leadership and scholarship during the 1952 Commencement Exercises. They are, left to right, Cadet Sgt. David Evans, who received the Jones Medal, as the Best-All-Around High School boy, Nadine Britt, who was presented the Breece Medal naming her the Best-All-Around High School girl, Cadet Sgt. Mark Caldwell, who was awarded the Bass Medal as the Best-All-Around College boy, and Frances McDaniel, who received the Pittman Medal as the Best-All-Around College girl.

Requirements for Admission To the College Department

Students are admitted in the following ways:

1. By *Certificate*. A certificate of graduation, from a high school of approved standing, with recommendation for college entrance, admits a student without examination.
2. By *Examination*. Students from non-accredited high schools may be admitted only by passing the College Entrance Examination. Candidates for admission by examination should send their request to the Dean at least two weeks prior to the opening of school.
3. By *Special Permission*. Students of mature years are admitted by permission of the Dean as special students, without certificate or examination.

Transfer Students

Students who have creditably completed work at recognized colleges may be admitted without examination to the standing for which their previous training qualifies them. Each person applying for admission under this provision is required to forward (1) an official statement of academic record, including entrance credits; (2) an honorable dismissal from the college previously attended.

Classification of Students

Students who have twenty-four or more semester hours and 20 quality points are classified as sophomores. All others (except special students) are freshmen.



Requirements for Graduation

Normally a student is expected to complete the requirements for the Associate in Arts diploma in two years. In order to receive the Associate in Arts diploma the following subjects are required:

COLLEGE—64 hours and 64 quality points and must include:

English	12 hours
European History	6 hours
Science	8 hours
Bible	6 hours
*Math.	6 hours
*Foreign Language	12 hours

*One transferring to a college that does not require Mathematics and Foreign Language may omit these by special permission from the Dean.

A	93-100	3 quality points per semester
B	85- 92	2 quality points per semester
C	76- 84	1 quality point per semester
D	70- 75	0 quality points per semester
E	60- 69	0 quality points per semester
F	Below 60	0 quality points per semester

A "semester" hour represents one class period per week carried through an entire semester. Thus, a class that meets three times per week is counted as three semester hours at the end of the semester.

"D" is the lowest passing grade. Students who make "E" have the privilege of making up their work by taking a special examination or otherwise, as the teachers may direct. "I" means incomplete. This is given in case work has been missed due to illness, emergencies, etc. Ample time is given to remove this.

Reports for college students are sent quarterly.

One transcript of the record of each student will be issued without charge, provided the accounts have been paid or satisfactory arrangements have been made concerning them. For each additional transcript there is a charge of \$1.00.

Here are the Pineland-E.M.I. Cheerleaders, who are always enthusiastically present at every athletic event. Kneeling, front, is Nancy Edwards, head cheerleader. Middle row, left to right, Becky Lewis, Mary Blue Cameron, and Nadine Britt. Back row, left to right, Glenice Cobb, Ann Rhem, and Gail Downer.



COLLEGE DEPARTMENT



COURSES OF INSTRUCTION



Department of English

MRS. R. F. MARSHBURN

MR. W. J. BLANCHARD

MR. DON BRITT

101. Composition. *Required of Freshmen. First semester, 3 hours.*

Review of grammar and rhetoric. Themes and term paper. Frequent individual conferences.

102. Composition. *Required of Freshmen. Second semester, 3 hours.*

Continuation of Course 101.

103. History of English literature through the age of Shakespeare. *Required of Sophomores. First semester, 3 hours.*

The object of this and the following course is to give the student a general survey of English literature and to prepare him for more specialized work. The courses are conducted by lectures, by critical study of selected manuscripts, and by extensive parallel reading. Papers and written reviews are required periodically.

104. History of English literature from the age of Shakespeare. *Required of Sophomores. Second semester, 3 hours.*

Continuation of Course 103.

*150. Shakespeare. *Primarily for Sophomores. First semester, 2 hours.*

Detailed study of "Macbeth", "Hamlet," and "King Lear," with a rapid reading of several other plays, and reports on Shakespeare's predecessors and contemporaries.

*106. Tennyson and Browning. *Primarily for Sophomores. Second semester, 2 hours.*

Detailed study of poetry and selections from the prose. Study of other selections from the outstanding prose writers and lyric poets of the age.

*107. English Poetry of the Nineteenth Century. *Primarily for Sophomores. First semester, repeated second semester, 2 hours.*

A careful study of selected poems of Wordsworth, Shelley, Keats, Tennyson, Browning, Coleridge, Byron, Scott, Arnold, Rosetti, Morris and Swinburne.

108. Public speaking. *For Freshmen or Sophomores. Both semesters, 3 hours each semester.*

A beginning study of the fundamentals of effective speaking in public, both on the radio and with a visible audience. Critical analysis of defects in speech-making by extensive use of tape recorder. Many classroom speeches by students for criticism.

*Offered if as many as 5 students register for the course.

Department of Foreign Languages

MRS. R. F. MARSHBURN

101. Elementary French. *Primarily for Freshmen. First semester, 3 hours.*

Review of grammar and exercises in composition, dictation, and conversation. Reading of several hundred pages from selected French texts.

102. Elementary French. *Prerequisite, Course 101. Primarily for Freshmen. Second semester, 3 hours.*

Continuation of Course 101.

103. Intermediate French. *Prerequisite Courses 101 and 102. First semester, 3 hours.*

An outline study of French literature in English, with the reading of selected masterpieces of novelists and dramatists in French.

104. Intermediate French. *Prerequisite, Course 101 and 102. Second semester, 3 hours.*

Continuation of Course 103.

Spanish

MAJOR D. R. WOMBLE

101. Elementary Spanish. *No Previous Knowledge of Spanish required. Primarily for Freshmen. First semester, 3 hours.*

Grammar, prose composition, drills in pronunciation, dictation, conversation, reading of short stories.

102. Elementary Spanish. *Prerequisite Course 101. Primarily for Freshmen. Second semester, 3 hours.*

103. Spanish Literature. *Prerequisite, Courses 101 and 102. Primarily for Sophomores. First semester, 3 hours.*

104. Spanish Literature. *Prerequisite, Courses 101 and 102. Primarily for Sophomores. Second semester, 3 hours.*

Department of Social Sciences

MISS VIVIAN LIGGET

MR. J. V. BAGGETT

101. European History from the Barbarian Invasion of the Roman Empire to the Treaty of Utrecht (376-1713). *Primarily for Freshmen. First semester, 3 hours.*

102. European History from the Treaty of Utrecht to the Present. *Primarily for Freshmen. Second semester, 3 hour.*

Continuation of Course 101.

103. United State History to the Election of Jackson. *Primarily for Sophomores, First Semester, 3 hours.*

104. United State History since the Election of Jackson. *Primarily for Sophomores. Second semester, 3 hours.*

Continuation of Course 103.

105. Economics.

A study of the modern economic organization and its development. A general consideration of the factors of production and consumption, prices, the profit system, money and banking, government income and public finance, business cycles, labor problems and labor legislation, the rise of new social orders, etc. (*Three hours per week, both semesters.*) *Open to sophomores only.*

106. Sociology.

An elementary study of the social processes of group life; concrete studies of significant social situations; analysis of the changes in human relationships and the processes that bring about organization, disorganization, and reorganization of both persons and groups. Groups specifically treated are the family group, the occupational group, the play group, the educational group, the religious group, the racial group, and the community group. (*Three hours per week, both semesters.*) *Open to sophomores only.*



Psychology

DR. FRANK MARSHBURN

101. General Psychology. *Primarily for Sophomores. First semester, 3 hours.*

Basic first course in psychology. Origin of behavior in maturational and learning processes; roles of conditioning, drives, perception, and language; ways of estimating intelligence and personality traits; problems of individual adjustment and personal-social relations.



Philosophy

DR. FRANK MARSHBURN

101. Introduction to Philosophy. *Primarily for Sophomores. Second semester, 3 hours.*

An introduction to the study of philosophy, treating the nature of philosophy, the origin and growth of philosophic knowledge, and a brief survey of the history of philosophy.



Department of Mathematics

MR. W. J. BLANCHARD

MISS VIVIAN LIGGET

101. College Algebra. *Primarily for Freshmen. First semester, 3 hours.*

Graphs, quadratics, exponents and radicals, ratio, proportion, variation, arithmetic and geometric series, the binomial theorem, logarithms, mathematical induction, complex numbers, determinants.

102. Plane Trigonometry. *Primarily for Freshmen. Second semester, 3 hours.*

Treatment of the general angle and its functions, trigonometric identities, logarithms, solution of the right and the general triangle, circular measure, and simple trigonometric equations.

103. Solid Geometry. *Primarily for Sophomores. First semester, 3 hours.*

Theorems and originals.

104. Plane Analytic Geometry (conic sections.) *Primarily for Sophomores. Second semester, 3 hours.*

Analytic treatment of the point, line, circle, parabola, ellipse, and hyperbola including polar equations, transformation of coordinates, and applications to geometry and physics.

105. Differential Calculus. *For Sophomores, Second semester, 3 hours.*

A study of limits, differentiation, partial differentiation, derivative, maxima and minima, with their applications to geometry and physics.

106. Integral Calculus. *For Sophomores, Second semester, 3 hours.*

A study of integration both as the inverse of differentiation and as a summation; reduction of integrals to standard forms; and the use of integration in the determination of volumes, areas, and lengths of curves.

107. Mechanical Drawing. *First and Second Semester Course. Primarily for Sophomores.*

A treatment in the fundamentals of drafting. The use of all the mechanical drawing instruments. Elementary drawings, and drawings with three views, namely side view, top view, and multi-view are made. This course is primarily for Sophomores, but Freshmen may be allowed to take it. In this course come the fundamentals of all drafting and engineering. It is the basis for future work in this field.

108. Astronomy. *Second Semester Course. Primarily for Sophomores.*

This course is a treatment of the celestial bodies. The planets, stars, and constellations are studied. The earth, moon, sun, and major planets are given careful consideration. There is special laboratory work given at night when the students can see the celestial bodies.



Department of Natural and Life Sciences

MR. P. E. DOWNS

MAJOR PHILIP INSCOE

101-102. General Biology.

This course aims to present the most important biological facts and principles, and so to relate them that the student can apply them to the ordinary affairs of life. It comprises a study of protoplasm, the cell, the role of green plants, including simple experiments in plant physiology, the adjustment of organisms to their environments, disease, death, the role of micro-organisms, growth, reproduction and heredity. Types of organisms are studied in the laboratory, beginning with unicellular forms and up to vertebrates, an intensive study being made of the frog. A term paper each semester on a representative animal is required. Two hours lecture and four hours of laboratory a week. Credit, 4 hours each semester.

103-104. Botany.

A study of the plant kingdom in its environment; plant geography; cell and leaf structure; assimilation and the use of plant food in its relation to foliage and fruit; the stems; growth and responses of roots, stems, and foliage; the flower; fruits and the seed; divisions of the plant kingdom, and plant bacteria is made. Charts and supplementary texts are used regularly to reinforce the work covered. Term papers covering the scope of study each semester are required. Four hours for lecture and laboratory each week. Credit, 3 hours each semester.

Chemistry

MR. P. E. DOWNS

101-102. General Chemistry. *Primarily for Freshmen.*

This course includes a study of the occurrence, preparation, and properties of important metallic and non-metallic elements and compounds. The historical development of the subject is traced, and the fundamental principles of chemistry are discussed as far as possible. Special emphasis is laid upon the practical application of the science to daily life. The laboratory exercises are devoted to the preparation and study of certain important elements and compounds to demonstrate to the student the principles and facts taught in the text. Lectures three hours per week. Laboratory four hours per week. Credit, four hours each semester.



Physics

MR. P. E. DOWNS

101-102. General Physics. *Primarily for Sophomores.*

This course includes a study of elementary fundamental principles of physics. The work consists of lectures, class demonstrations, occasional quizzes, and laboratory work based on mechanics, heat, sound, light, magnetism and electricity, and modern physics. Four hours lecture, recitation and demonstration, and three hours laboratory work a week. Credit, four hours each semester.



Department of Religion

DR. R. F. MARSHBURN

MEMORIAL BIBLE SCHOOL

This Bible School is established in memory of Lieutenant Chaplain A. T. Howard, who made the supreme sacrifice in the World War at Wimereaux, France, November 5, 1918.

GENERAL INFORMATION

It is very evident that students know but little about the great stories and truths of the Bible.

There are so many exciting and sensational books that parents find it hard to interest their children in the beautiful but gentle spiritual expositions of the greatest of all records.

In order to remedy this, several years ago we added the A. T. Howard Memorial Bible School and a most excellent teacher was employed to take charge of the courses.

A systematic course is arranged, so that students receive a practical knowledge of the Books. It will further be the delight of Bible teachers to consult prayerfully with the students concerning any of their troubles and doubts. Students usually make their decision for Christ or the world in their early teens.

The Bible courses are so planned as to give a working knowledge of the Bible, with neither scholarship nor spiritual interests neglected.

101. Old Testament History. *First semester, 3 hours.*

This course includes a history of the Children of Israel, the lives of her great leaders, and the great truths and ideals found in the historical sections of the Old Testament.

102. Old Testament Poetry and Prophecy. *Second semester, 3 hours.*

In this course the students study the great texts, outline many of the passages, and study the books in the light of their setting.

103. Life of Christ. *First semester, 3 hours.*

A Harmony of the Gospels is used in order that the students may get a picture of Christ's life as a whole and its relation to humanity.

104. The Acts, Epistles, and Revelation. *Second semester, 3 hours.*

The course is a study of the early church, the early missionary enterprise, and Revelation.

In connection with the Bible courses a study is made of the geography, customs, etc., of Bible lands, and also related secular history is studied.

105. The Christian Worker and His Work.

Special help for ministerial students and those preparing for missionary or Christian Education work. Emphasis will be given to sources of information and development of materials for talks and sermons, to clear understanding of primary Bible doctrines, to preparation for leadership in the various teaching and training organizations of the church.

Home Economics Department

MISS AGNES ANDERSON

COLLEGE COURSES

101. Foods and Cookery. *First year College. Three two-hour laboratory periods and one recreation period. First semester, 3 hours.*

102. Foods and Cookery. *First year College. Three two-hour laboratory periods and one recreation period. First semester, 3 hours.*

A study of foods, emphasizing composition, source and manufacture, nutritive value, and cost; fundamental processes of cookery.

103. Textiles and Clothing. *First year College. Three two-hour laboratory periods and one recitation period. First semester, 3 hours.*

104. Home Cookery and Table Service. *First year College. Three two-hour laboratory periods and one recitation period. Second semester, 3 hours.*

Planning equipment and furnishings for kitchen and dining room; preparation and serving of meals; menu-making; table service; special problems of marketing.

105. Textile and Clothing. *Second year College. Three two-hour laboratory periods and one recitation period. First Semester, 3 hours.*

Planning, designing, and making dresses; study of textile fabrics, wool and silk; the clothing budget, making over garments; planning and construction of clothes for children.

106. Home Nursing and Child Care. *First or second year Junior College. Two hours a week, one semester, 1 hour.*

Care of the sick in the home; emergencies and first aid; care of the young child; proper food for children of different ages; physical development; problems of training.



Department of Business Administration

MAJOR EDWARD F. BAZZLE

MR. J. V. BAGGETT

Fully accredited by the American Association of Commercial Colleges.

Entrance requirements:

No student will be permitted to enroll in the Business College who has not completed fifteen units of high school work.

COMMERCIAL DIPLOMA—TRANSFER

FIRST YEAR	Hours
English 101-102	6
Social Science 101-102	6
Science	8
Physical Education - Hygiene	3
Foreign Language	6
Religion or Mathematics	6
	35

SECOND YEAR	Hours
English 103-104	6
Social Science 105	3
Social Science 103-104	6
Major Subjects	18
	33

COMMERCIAL DIPLOMA—Terminal

FIRST YEAR	Hours
English 101-102	6
Religion 101-102	6
Physical Education - Hygiene	3
Shorthand 101-102	6
Accounting 101-102	8
Typewriting 101-102	6
	35

SECOND YEAR	Hours
Accounting 103-104	8
Typewriting 103-104	6
Shorthand 103-104	6
Business English	3
Secretarial and Office Practice	3
Electives from the Following	6-8
Commercial Law	
Social Science 105	
Business Mathematics	



they pass through the books; closing the books and making up statements. Business forms and practices are analyzed. Recitation and laboratory problems.

103-104. Accounting. *Three hours a week. Credit, 3 hours each semester.*

A review of the accounting process with emphasis on adjustments, working papers, financial statements, closing and reversing entries. Also a study of some of the technical accounting procedures arising out of various business organizations.

101-102. Business Law. *Three hours a week. Credit, 3 hours each semester.*

The general principles of business law, including contracts, agency, sales, negotiable instruments, partnerships, cooperations, and bankruptcy.

101. Office Practice and filing. *Three hours a week, either semester. Credit, 3 hours.*

A study of the principles, materials and techniques of office procedures and management. Also a study of the various systems of filing.

101-102. Shorthand. *Five hours a week. Credit, 4 hours each semester.*

The development of a comprehensive reading and writing knowledge covering fundamental Gregg Shorthand principles and the ability to take dictation and transcribe at a reasonable rate.

103-104. Shorthand. *Five hours a week. Credit, 4 hours each semester.*

The further development of speed and accuracy in dictation and transcription skill to meet the standards of business.

101-102. Accounting. *Three hours a week. Credit, 3 hours each semester.*

The typical transactions of a business firm as

102. Office Machines and Appliances. *Three hours, either semester. Credit, 3 hours.*

The development of skills in the use of the duplicating machines, transcribing machines, and calculating machines.

101-102. Business English. *Three hours a week. Credit, 3 hours each semester.*

An evaluation of current practices in business correspondence; a study of the fundamental principles of effective business letter writing, and special training in the composition of the various types of business letters. Spelling, punctuation, and vocabulary building are also emphasized.

101-102. Business Mathematics. *Three hours a week. Credit, 3 hours each semester.*

This course includes a review of high school algebra, followed by such topics as graphs, progression, logarithms, binomial theorem, simple and compound interest.

101-102. Typewriting. *Five hours for the year. Credit, 2 hours each semester.*

This course includes the development of basic typewriting skills and their application to the production of mailable letters, tabulation and manuscripts. A speed of 40 gross words a minute with 98 per cent accuracy on ten-minute tests is required.

103-104. Typewriting. *Five hours a week. Credit, 2 semester hours each semester.*

A further increase in speed and accuracy and the development of sustained production on various kinds of typewriting problems. Considerable attention is given to the development of transcription skill in correlation with Shorthand 1 and 2. Satisfactory work at the end of the first semester is a gross speed of 50 words per minute with 98 per cent accuracy, and at the end of the second semester, a gross speed of 55 words per minute with 98 per cent accuracy is required.



School of Music and Fine Arts

DEPARTMENT OF MUSIC

MRS. C. C. TOLLESON

MRS. EMILY S. STARK

MISS SHIRLEY SMITH

MAJOR G. C. DEAN

"Music is to the mind what the plow is to the soil. Music stirs up thought, it makes the brain more active, makes thought and life better—more harmonious. It drives out disagreeable thought, brings in thought of beauty, hope, and aspiration."

GENERAL INFORMATION

The College stands for cultural as well as practical education, assuring the student a well-rounded background for the continuance of higher education. The School of Music and Fine Arts was founded with a view toward making music and art an integral part of the aforementioned well-rounded background. The Music Department has a Music Hall all its own, and is well equipped to meet the needs of the student. The practice rooms are available to the students of the Music Department. It is hoped that many students will take advantage of the opportunity to broaden their appreciation and love for music. It is the purpose of the Music Department to make this work interesting and attractive to the students and at the same time, to make them realize that a proper study of music is educational and not a mere pastime.

"Give me the making of the songs of a people and I care not who makes its laws."

—Plato

COURSES OF STUDY

The student, when applying for admission, is interviewed and placed at the level of instruction best suited to his immediate needs. The beginning, elementary, intermediate, or advanced student can expect to be given suitable materials in order to develop and successfully assure his progress, regardless of what level he may begin his work.

Piano

MRS. C. C. TOLLESON

MRS. EMILY S. STARK

COURSE I

Theory. Notation, rhythm, intervals, major and minor scales, triad formations and inversions.

One hour for the year. Credits, 2 semester hours.

Technic. Finger, wrist, and arm control. Scale and chord formations and relationships in major and minor modes. Arpeggios. Phrasing patterns. Finger studies.

One hour for the year. Credits, 2 semester hours.

Execution and Interpretations. Czerny-Lieb-ling, Book 1. Memorized solos by standard composers.

One hour for the year. Credits, 2 semester hours.



Pineland student Jo Anna Walker, who is studying piano, practices in one of the newly renovated paneled practice rooms in the music building.

COURSE II

Theory. Chord formations continued. Modulations; musical form; analysis; phrasing.

One hour for the year. Credits, 2 semester hours

Technic. Major and minor scales continued. Broken chords; dominant and diminished seventh chords and arpeggios; octaves; finger studies continued.

One hour for the year. Credits, 2 semester hours

Execution and Interpretation. Czerny. Sonatinas. Bach's preludes and inventions. Memorized solos by standard composers.

One hour for the year. Credits, 2 semester hours

COURSE III

Harmony I. Melody writing, harmonization, musical forms, and harmonic analysis. Lessons in memorizing thorough analysis.

One hour for the year. Credits, 2 semester hours

Technic. Major and minor scales in thirds, sixths, and tenths; chords, arpeggios; octaves, phrasing and solo forms; Hanon.

One hour for the year. Credits, 2 semester hours

Execution and Interpretation. Czerny and Cramer. Bach's two three part inventions. Sonatas. Chopin waltzes. Memorized solos by standard composers of best music literature continued.

One hour for the year. Credits, 2 semester hours

History of Music I. Finney.

One hour for the year. Credits, 2 semester hours.

COURSE IV

Harmony II. Chord formation and relationships, harmonization and harmonic analysis; song, dance, and sonata forms; ornamentation.

One hour for the year. Credits, 2 semester hours

Technic. Major and minor scales in double thirds, double sixths, and chromatic double forms. Extended chord and octave relationships. Mastery of intricate passages, patterns, and ornamentations.

One hour for the year. Credits, 2 semester hours.

Executions and Interpretations. Sonatas of Haydn, Mozart, and Beethoven.

Advanced musical literature by standard composers.

One hour for the year. Credits, 2 semester hours.

History of Music II. Finney and others.

One hour for the year. Credits, 2 semester hours.



Glee Club

MISS SHIRLEY SMITH

The Glee Club is open to all students who qualify. The prime requisite is an acceptable singing voice. The Glee Club participates in Chapel programs, at public appearances, and in the spring music festival.



Voice

MISS SHIRLEY SMITH

*"The knower of the mystery of sound
Knows the mystery of the whole universe."*

—ANCIENT PROPHET

One of the greatest gifts of the Creator is the power of song. A voice developed by training and culture to its fullest perfection can never be aught but a delight and blessing to all coming under its influence. Particular attention is given in this department to the subjects of breathing, tone production, tone building, quality of tone, and power and volume of tone. The right and natural methods best suited to each individual pupil are used. Every pupil is a different problem and different methods have to be used in each case in order to overcome technical faults in breathing, tone production, and growth, resonance, quality and volume of tone.

Ample opportunity is provided for the voice students so that they will develop stage-presence and poise, by appearing before the student body in Chapel services, and in public concerts.



Miss Shirley Smith, Glee Club Director, leads her students through a special program of music in the campus auditorium. Glee Club membership is open to all students sincerely interested in choral singing.

Violin

MISS SHIRLEY SMITH

Elementary Violin: Instruction in the rudiments of music as it applies to the violin, one of the oldest and finest of all musical instruments. Correct posture and positions of violin stressed; study of open strings and beginning finger work; development of improved tone.

Advanced violin: Study of scales, exercises, and pieces, according to the level of the student; development of techniques and repertoire toward violin accomplishment and mastery.

Credit, two semester hours.



Band

MAJOR G. C. DEAN

Membership in the Band is open to all qualified students of band instruments. Rehearsals are held three times a week, in a well-equipped rehearsal hall. The band appears at many football games, parades, and spring concerts.

Instruments

MAJOR G. C. DEAN

Instrumental studies—private instruction in string, wood-wind, brass and percussion instruments. For these there are no specific entrance requirements, the work being adapted to the need of the student. The department is well-equipped with school-owned instruments to care for the beginning student. If, in the judgment of the instructor, the work done by the student is of such quality as to merit credit, such will be given under the same conditions as for other branches of applied music. Additional music study or courses will be arranged by the Music Department upon consultation and advisement of the instructor or Director of the Department.

Help yourself to the great treasures of all times, which are useful in sickness and in health, happiness or sorrow, wealth or poverty. For the things of the spirit are yours, forever. People may die, money fly, but what you have of appreciation of beauty inside of you can never be taken from you. For this reason, those with the love of the lovely are never lonesome, they never have to resort to false stimulations that lead to crime and misery — but they live in beauty which transfuses the commonplace of their lives into transcendent loveliness and eagerness, which makes the time only too short for all they want to know.



Pre-Professional Courses

Selected curricular leading to careers in nursing, laboratory technology, medicine, the ministry, and law are offered by Pineland-E.M.I. to students who desire them. Every effort is made by Pineland-E.M.I. to satisfy the scholastic needs of the students. If there are courses you desire that are not listed in this catalog, please do not hesitate to inquire about them.

College Courses Leading to Diploma In Music

All music and supplies may be purchased through the school.

	<i>Semester Hours</i>
English	12
Modern Language	12
History	6
Harmony	10
Applied Music	16
History of Music	4
Music Appreciation	2
Sight-Reading and Ear-Training	2
	<hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 64

Art

KATE M. FERGUSON, *Instructor*

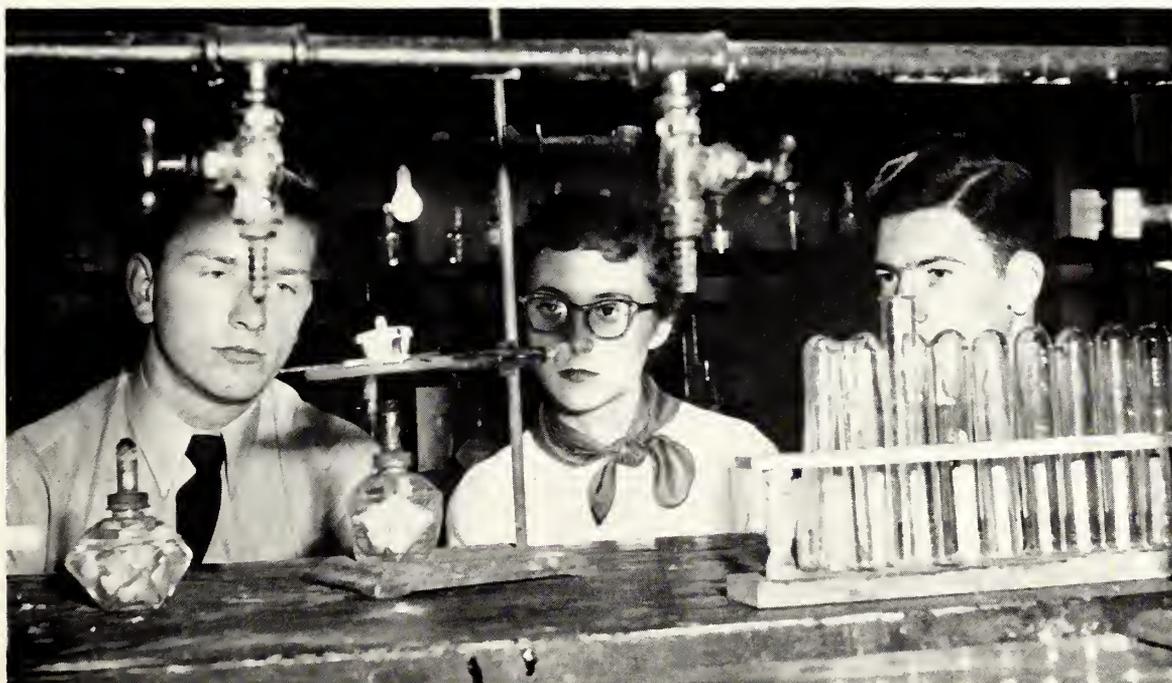
George Bellows said that all civilization and culture are the results of the creative imagination or artist quality in man. The artist is the man who makes life more interesting or beautiful, more understanding or mysterious or probably, in the best sense, more wonderful. His trade is to deal with illimitable experience. It is therefore only of importance for the artist to discover whether he be an artist, and it is for society to discover what return it can make to its artists.

The Art Department of Pineland College and Edwards Military Institute is open to students of all ages. Public school art is given free through grades one to seven. In this teaching the instructor is quick to discover students of exceptional talent and skill and encourage them to further study. The work in private classes consists of drawing and composition, finger painting, working in charcoal, watercolors and oil painting. Special emphasis is laid on outdoor sketching.

Art appreciation is offered free to all the students in school whether they are members of the art class or not, through means of good pictures projected on the screen by a delineascope.

Exhibits of the students' work are held throughout the year.

For charges for art lessons, see pages 128 and 135.



Pineland-E.M.I. Students Craig Moon, Nancy Edwards, and Dwight Peterson delve into the wonders of science in the laboratory as they watch the action of a chemical when heat is applied to it.

High School Department

*Accredited by the Southern Association of Secondary Schools
and Colleges, North Carolina Department of Public Instruc-
tion, and the University of North Carolina.*

High School Seniors



Shirley Bazzle
Salemberg, N. C.

Band 3, 4; Advanced Band 4; Beta Club 3, 4, President 4; Commercial Club 4, President 4; B.S.U. Council 2; Bell and Bugle Staff 4; Theta Kappa Sigma 4; Secretary, Senior Class 4; Mother's Day Personal Sponsor 3, 4; Dean's List 3, 4.



Cadet Cpl. James M. Busbee
Raleigh, N. C.

Commercial Club 4; B.S.U. 4; N.C.O. Club 4; Basketball 4; Glee Club 4; Gorham Honor Guard 4.



Cadet Pfc. D. L. Green
Raleigh, N. C.



Cadet Master Sgt. C. Harper
Stantonsburg, N. C.

N.C.O. Club 3, 4; Color Guard 2, 4, Commander 4; Honor Cadet 3; Crack Squad 3.



Cadet Cpl. Roy L. Edwards
Trenton, N. C.

Football 3, 4; Band 3, 4; Junior Class Secretary 3; N.C.O. Club 3, 4; Baseball 3, 4; Junior Class Play 3.



Cadet T/Sgt. Charles Evans
Elizabeth City, N. C.

Crack Platoon 3, 4; N.C.O. Club 4; Basketball 3, 4; Best-Drilled Platoon 3; Best Drilled Squad 3.



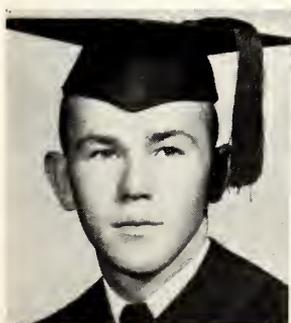
Cadet Sgt. Lindsey Hewitt
Elizabeth City, N. C.

Football 4; Basketball 4; Baseball 4; N.C.O. Club 4.



Joann Hurley
Sanford, N. C.

Student Council 2; May Court 2; Mother's Day Sponsor 2; Majorette 2, 4; Theta Kappa Sigma 4.



Cadet Pfc. Wilton Knox
Williamston, N. C.

Glee Club 4; Beta Club 4; Band 4; Honor Cadet 4; Privates Club, Secretary 4.



Becky Lewis
Spring Lake, N. C.

Glee Club 4; Cheerleader 4; Alpha Sigma Tau 4, Vice President 4; Bell and Bugle 4.



Cadet S/Sgt. D. NeeSmith
Gastonia, N. C.

Football 4; Basketball 4; N.C.O. Club 4; Gorham Honor Guard 4; Varsity Club 4.



Cadet Sgt. Robert W. Noble
Kinston, N. C.



Cadet Pvt. R. R. Mallard
Charleston, S. C.



Betty Page Maxey
Richmond, Virginia

Basketball 1, 3; Sash and Sabre 3; Bell and Bugle 1, 3, 4; May Court 3; First Platoon, B Company Sponsor 3, 4; Sophomore Class Secretary; Alpha Sigma Tau 4; Glee Club 2, 4; Dean's List 3; C.S.U. 3, 4.



Lucy Ann Norvell
Norfolk, Va.

Alpha Sigma Tau 4; Bell and Bugle 4; Majorette 3, 4; Beta Club 4; Dean's List 4.



Cadet Pvt. C. M. Overton
Wilmington, N. C.

Football 4; Baseball 4.



Cadet Sgt. Manly H. Mason
Newport, N. C.

Band 4; N.C.O. Club 4; Honor Cadet 3.



Cadet Sgt. O. J. Mills, Jr.
Apex, N. C.

Beta Club 4; Honor Cadet 4; N.C.O. Club 3, 4; Gorham Honor Guard 3, 4; Best-Drilled Company 3; Good Conduct 3.



Cadet Pfc. J. C. Prince
Raleigh, N. C.

Varsity Club 4; Honor Cadet 4.



Ann Fordham Rhem
Kinston, N. C.

Student Council 3, 4; Junior Class Treasurer 3; Sunday School Vice President 3; Dean's List 3, 4; C.S.U. 3, 4; Cheerleader 4; Glee Club 4; Bell and Bugle 4; Theta Kappa Sigma 4; Beta Club 4; Sunday School Class Secretary 4.



Lila Saunders
Norfolk, Va.

Commercial Club 4; Theta Kappa Sigma 4; Bell and Bugle 4.



Cadet Pvt. E. C. Seabrook
Charleston, S. C.

Football 4; Honor Cadet 4.



Cadet Sgt. J. K. Trott
Kinston, N. C.

Basketball 4, Baseball 4; Football 4; Varsity Club 4; Honor Cadet 4; Crack Platoon 4; N.C.O. Club 4; Battalion Staff 4; Asst. Sgt. Major 4.



Margaret Tucker
Greenville, N. C.

Alpha Sigma Tau 4; Dramatics 4; 2nd Platoon Sponsor 3; Glee Club 4.



Cadet T/Sgt. Jennings Smith
Kinston, N. C.

N.C.O. Club 3, 4; Treasurer 3, 4; Baseball 3, 4; Band 4, Drum Major 4; Color Guard; Best-Drilled Squad 3; Best-Drilled Company 3.



Cadet Pfc. J. L. Staton, Jr.
Bethel, N. C.

Bell and Bugle 4; Band 4.



Cadet Capt. William Ward
Asheboro, N. C.

Band 2, 3; Gorham Honor Guard 2, 3; Basketball Team 2, 3, 4; N.C.O. Club 3; Commissioned Officers' Club 3, 4, Secretary and Treasurer 4; Honor Cadet 2, 3, 4; Drum Major 2, 3; Bell and Bugle 4; Company Commander 4; President, Senior Class 4.



Cadet 2nd Lt. John Weddell
Warrenton, N. C.

Crack Platoon 2; Color Guard 3; N.C.O. Club 3; Commissioned Officer's Club 4; Best-Drilled Squad 3; Athletic Manager 4.



Cadet Sgt. Ray Stuart
Gastonia, N. C.

Football 4; Basketball 4; Vice President, Senior Class 4; N.C.O. 4; Varsity Club 4; Gorham Honor Guard 4.



Cadet Cpl. H. A. Trader, Jr.
Havelock, N. C.

Band 3, 4; N.C.O. Club 4.



Cadet Sgt. J. R. Wilkins
Wilmington, N. C.

Football 4; Basketball 4; Varsity Club 4; N.C.O. Club 4.



Cadet Captain Frank Yarborough
Cary, N. C.

Football 3, 4; Basketball 2, 3, 4; Baseball 2, 3; Junior Class President 3; Honor Cadet 2, 3, 4; Crack Platoon 2; N.C.O. 3; Vice President, Student Council 4; Beta Club 3, 4, President 4; Advanced Band 2, 3, 4; Commercial Club 4; Varsity Club Secretary 4; Battalion Adjutant 4; Treasurer, Officers' Club 4.

SENIOR CLASS

Last Will And Testament

We, the Senior Class of Nineteen Hundred and Fifty-Three, being supposedly of sound mind and body and realizing the uncertainty of life, do hereby make our last will and testament:

ARTICLE I

- Item 1.* To the faculty we leave our deepest appreciation for their efforts to drive wisdom into our heads.
- Item 2.* To Miss Ligget and Major Womble we leave thanks for being such patient sponsors.

ARTICLE II

- Item 1.* To the Junior Class we leave excellent teachers, a good school, wonderful friends, and most important, our place as Seniors.

ARTICLE III

- Item 1.* I, Roy Edwards, will my love affairs with all the girls to Billy Rozier, providing he can catch a gal for both of us.
- Item 2.* I, Craven Harper, leave my ability to keep a car at school to anyone that knows how to park as well as I can.
- Item 3.* I, Ann Rhem, leave my intelligence to Sally Koonce.
- Item 4.* I, Hugh Trader, will my English book to James Bailey, hoping he will not leave it in Colonel Baggett's classroom as much as I have.
- Item 5.* I, Joe Wilkins, leave my running ability to Roger Johnson, because a certain blonde is hot on his trail.
- Item 6.* I, Wilton Knox, leave my corner in the library to Gail Downer.
- Item 7.* I, O. J. Mills, leave my ability to blush to Nancy Campbell.
- Item 8.* I, Lila Saunders, leave my right to change the color of my hair once a month to James Merritt.
- Item 9.* We, Ephie Seabrook, Bobby Mallard, Ray Stuart, and "Nemo" NeeSmith, leave our positions on the football team to Mickey Sitton, John Yarborough, Bradley Brumley, and Jimmy Bass.
- Item 10.* I, Snooky Evans, leave my crew cut to Glenice Cobb.
- Item 11.* I, Gene Pinder, leave my sun-tan to anyone who can't go to Florida to get one.
- Item 12.* I, John Weddell, leave my seat in Economics to anyone who will promise to use it more than I have.
- Item 13.* I, James Staton, leave my ability to play bass horn to James Mason.
- Item 14.* I, Curtis Prince, leave my love for short hair-cuts to Russell Stroupe.
- Item 15.* I, Mac Overton, leave to John Currie my charm that I employed to persuade Mrs. Ashley to buy me a Coke every sixth period.
- Item 16.* I, Robert Noble, leave my place in the Beta Club to Betty Couch.
- Item 17.* I, Joann Hurley, leave my ability to get engaged in the middle of the year to anyone that knows the right technique.
- Item 18.* I, Frank Yarborough, leave my Captain's pie pans to Bobby Goodman.
- Item 19.* I, Lindsey Hewitt, leave my ability to date day students to anyone who has to resort to it.
- Item 20.* We, Manly Mason and Margaret Tucker, leave our quiet ways to Jerry Grimes and Jewell Matthews.
- Item 21.* I, Billy Ward, leave my ability to go steady to Camille Mitchell.
- Item 22.* I, Lou Norvell, leave my love for Norfolk to Pat Rogers because she'll need it sometime soon.
- Item 23.* I, Becky Lewis, refuse to leave anything because I need everything I have.
- Item 24.* I, Shirley Bazzle, leave my ability to date without a chaperon to all the Pineland girls.
- Item 25.* I, Jennings Smith, leave my place in the Canteen to John Nunn, provided he doesn't eat everything in sight.
- Item 26.* I, Betty Page Maxey, will my winning ways with the boys to "Pudge" Kane.
- Item 27.* I, James Busbee, leave my ability to keep from being caught by a Pineland girl to the whole cadet corps.
- Item 28.* I, Jerry Trott, leave my ability to make a long basketball shot to Mr. Blanchard.

Respectfully submitted,
SHIRLEY BAZZLE, *Testator*

SENIOR SUPERLATIVES



"Best-All-Around"
Frank Yarborough and Shirley Bazzle



"Best Looking"
Joann Hurley and Mac Overton



"Most Talented"
Shirley Bazzle and Frank Yarborough



"Cutest"
Lou Norvell and Delmas NeeSmith



"Most Bashful"
Manley Mason and Joann Hurley



"Friendliest"
Bobby Mallard and Betty Page Maxey



"Wittiest"
Delmas NeeSmith and Becky Lewis



"Most Likely To Succeed"
Ann Rhem and Jennings Smith



"Best Personality"
Betty Page Maxey and Billy Ward



"Most Athletic"
Betty Page Maxey and Ray Stuart



"Most Studious"
Frank Yarborough and Ann Rhem



"Best Dressed"
Joann Hurley and Delmas NeeSmith



"Most Courteous"
Billy Ward and Margaret Tucker



"Biggest Flirts"
Becky Lewis and Lindsey Hewitt



Marilyn Bass, Class Mascot



Donnie Barefoot, Class Mascot

High School Juniors



Cadet Pvt. Glenn Alber
Oriente, Cuba

Cadet Pvt. K. D. Alber
Oriente, Cuba

Cadet 1st Lt. J. L. Bailey
Raleigh, N. C.

Donnie Maxine Carawan
Clarksville, Va.



Cadet Pvt. J. W. Cole
Cameron, N. C.

Gail Garnett Downer
Durham, N. C.

Margaret R. Dunlap
Mt. Gilead, N. C.

Cadet Pvt. J. B. Grimes
Lexington, N. C.



Cadet 1st Lt. R. Johnson
Bennettsville, S. C.

Sally Ann Koonce
Wilmington, N. C.

Cadet Sgt. J. H. Merritt
Wilmington, N. C.

Cadet Cpl. P. W. Parker
Harbinger, N. C.

High School Juniors



Sgt. E. J. Pinder, III
Miami, Fla.

Cadet Pvt. V. Raulerson
Jacksonville, N. C.

Patricia Ann Rogers
Myrtle Beach, S. C.

Cadet Cpl. W. J. Rozier
Lumberton, N. C.



Cadet Pvt. D. Scarborough
Rockingham, N. C.

Cadet Pfc. J. A. Sessoms
Lumberton, N. C.

Shelby J. Turner
Kinston, N. C.

High School Class Prophecy

On a windy night in March of 1963, I was sitting in my den reading a book. My radio was playing some old tunes. From the radio came the strains of one of my favorite songs when I was at Pineland-E.M.I.: "Why Don't You Believe Me". As I sat there reminiscing, I dropped my book and soon I found myself in the land of dreams.

Here I was walking down State Street in the heart of Chicago. I felt hungry so I began to look for a place to eat. I saw Mill's Restaurant and went in and ordered a chicken dinner. Imagine my surprise to learn that Ann Rhem was head dietitian there. When the waiter approached me with my chicken, he looked vaguely familiar. It was Mack Overton! After I had finished eating, I went back to the kitchen where I talked over old times with O. J., Ann, and Mack. It was wonderful talking to old friends again.

Soon I found myself out in the street again, so I decided that I would amble around and see what I could find. I paused in front of the show-window of Mason's and admired its displays. As I started in the door I collided with a man and woman. When I looked up and saw their faces, I found it was none other than Frank Yarborough and Shirley Bazzle! I discovered after talking to them for a while that they owned a toy shop down the street.

I was beginning to feel a little tired, so I decided to go to a show and rest my weary bones. I hardly noticed the name of the movie but when I got inside I found that it was a sequel to "My Cousin Rachel". Two new stars were playing the parts of Rachel and Phillip. They were Joann Hurley and Lindsey Hewitt. Every one was amazed at the two new stars' performances. Another in the cast was Archie Harper, who played the part of the butler.

Night came on and I went to the Prince-Stuart Club to the floor show. The orchestra was unusually good. The leader, who was Bobby Mallard, introduced the singer as Jerry Trott.

After two days in Chicago I journeyed to New York City by plane. In the plane was a most attractive stewardess, who turned out to be Lila Saunders. Lila told me that the pilot was Jennings Smith.

That night I went to the Stork Club. The bar-tender looked familiar. It was Bill Ward! He was the new owner. As Bill and I left, he said that he was going to take me out on the town. He was driving a pink Cadillac. We went to the Club High Hat. Jimmy Staton was door man and Becky Lewis and Hugh Trader were the stars of the floor show. Lou Norvell and Betty Page Maxey were cigarette girls; John Weddell and Delmas NeeSmith were waiters. The High Hat was owned by Charles Evans and Roy Edwards.

On my way back home, I stopped in Raleigh to see James Busbee, who was warden at Central Prison. Busbee's wife came out to the prison while I was there and it was (Guess who!) Margaret Tucker.

A loud crash pierced the wall of my dreams and awakened me. After this brief visit with my old friends, I found myself back in the land of reality.

WILTON KNOX, *Prophet*

High School Sophomores



Norma S. Ashley
Salemberg, N. C.

Cadet Pvt. W. Baker
Augusta, Ga.



Cadet Pvt. A. Brittan
Wrightsville B., N. C.

Barbara G. Brown
Richlands, N. C.

Cadet Sgt. B. Brumley
Norfolk, Va.

Cadet Pfc. C. Cameron
Carthage, N. C.

Cadet Pvt. S. T. Carson
Bethel, N. C.



Glenice Lue Cobb
Elm City, N. C.

Flax L. Dellinger
Kannapolis, N. C.

Norma J. Godwin
Durham, N. C.

Cadet Pfc. W. Heslop
Mt. Rainier, Md.

Cadet Sgt. R. Jackson
Faison, N. C.



Judith Ann Kane
Amherst, Ohio

Joan Carol Lov
Springdale, N. C.

Cadet Pfc. J. Mason
Clinton, N. C.

Cadet Pfc. D. Maynard
Winston-Salem, N. C.

Cadet Sgt. D. Robinson
Norfolk, Va.



Cadet Pvt. D. Sherrill
Mooresville, N. C.

Martha V. Smith
Raleigh, N. C.

Margaret Wheatley
Dunn, N. C.

Cadet Pvt. C. Winfree
Summerfield, N. C.

Joann Zimmerman
Midway Park, N. C.

High School Freshman



Cadet Pvt.
D. Alber
Oriente, Cuba

Cadet Pvt. J. Bass
Wilmington, N. C.

Cadet Pfc.
R. Bradsher
Wilmington, N. C.

Nancy A. Campbell
Durham, N. C.

Cadet Pvt.
R. Caulder
Rockingham, N. C.

Patricia A. Conerly
Fayetteville, N. C.



Cadet Pfc. J. Currie
Fayetteville, N. C.

Jessie L. Daw
Newbern, N. C.

Harriet S. Dellinger
Kannapolis, N. C.

Myrlyn G. Galloway
Jacksonville, N. C.

Cadet Pvt.
Donald Goodman
Concord, N. C.

Cadet Pvt.
C. Haitcock
Chapel Hill, N. C.



Cadet Pvt.
N. Jackson
Rocky Mount, N. C.

Cadet Pvt.
R. Leach
Raeford, N. C.

Cadet Pfc.
H. Lewis
Spring Lake, N. C.

Cadet Pfc.
R. Mason
Clinton, N. C.

Jewel W. Matthews
Mt. Olive, N. C.

Camile H. Mitchell
Bastrop, La.

High School Freshman



Cadet Pvt. J. Nunn
Kinston, N. C.

Peggie Rae Partin
Angier, N. C.

Cadet Pvt.
J. Pendrey
Miami, Fla.

Cadet Pfc.
J. Riley
Raeford, N. C.

Frances Sills
Dunn, N. C.

Cadet Pfc.
R. Sitton
Washington, D. C.



Cadet Pvt.
F. Stanfield
Rowland, N. C.

Elizabeth S. Steed
Richland, N. C.

Cadet S/Sgt.
R. Stroupe
Charlotte, N. C.

Cadet Pfc.
B. Sugg, Jr.
Kinston, N. C.

Cadet Pvt. R. Sugg
Ayden, N. C.

Nancy Lou Vann
Salemberg, N. C.



Jo Anna Walker
Newcastle, Pa.

Judith Ann Wilson
Raleigh, N. C.

Elizabeth P. Wood
Cove City, N. C.

Cadet S/Sgt.
J. Yarborough
Cary, N. C.

High School Requirements

— FOR —

Admission and Graduation

A certificate of graduation from the eighth grade is necessary for admission to high school.

Sixteen units are required for graduation. The passing grade is D (70). A “unit” is a prescribed subject studied for 36 weeks, five days per week and 60 minutes per day.

The high school department offers two types of diplomas:

- (1) General High School diploma, and
- (2) College preparatory diploma.

Each student is free to choose the course he or she desires, and may change from one to the other with the approval of the Dean.

In order to receive the General High School Diploma the following units are required:

- 4 Units in English
- 1 Unit in Math.
- 1 Unit in Biology
- 1 Unit in American History
- 1 Unit in Health or Physical Education
- 8 Units in Electives

- 16 Total number of units.

On order to receive the College Preparatory Diploma the following units are required:

- 4 Units in English
- 2 Units in Algebra
- 1 Unit in Plane Geometry
- 2 Units in Social Science (one of which must be American History)
- 2 Units in Science (one of which must be Biology)
- 2 Units in a Foreign Language
- 3 Units in Elective subjects

- 16 Total number of units.

DESCRIPTION OF COURSES



English

MAJOR D. R. WOMBLE

MR. J. V. BAGGETT

MRS. R. F. MARSHBURN

ENGLISH 1—English Grammar, Composition; *Literature and Life*, Book I.

ENGLISH 2—Rhetoric and Composition; *Literature and Life*, Book II.

ENGLISH 3—Rhetoric and Composition; *Literature and Life*, Book III.

ENGLISH 4—Rhetoric and Composition; *Literature and Life*, Book IV.



French

MRS. R. F. MARSHBURN

FRENCH 1—A complete course in the rudiments of grammar, pronunciation, and conversation is offered. French customs and life are studied.

FRENCH 2—Translation from French classics and exercises in conversation and composition.



Guidance

MR. J. V. BAGGETT

The class in Guidance has been put in the curriculum to give the high school student a background of information essential to planning post-school work or training. In the Fall term a general survey of many kinds of occupations is conducted. In the Spring term the strategy of application-making and job-finding is studied.



History

MISS VIVIAN LIGGET

MR. J. V. BAGGETT

CAPT. GUY M. LEWIS

HISTORY 1—Community Civics

HISTORY 2—European History

HISTORY 3—American History

HISTORY 4—Economics and Sociology

Latin

MISS VIVIAN LIGGET

MR. J. V. BAGGETT

MR. P. E. DOWNS

LATIN 1—Grammar

LATIN 2—Caesar, Four Books, and Prose.

LATIN 3—Cicero, Four Orations, and Prose.



Spanish

MAJOR D. R. WOMBLE

SPANISH 1—Grammar.

SPANISH 2—Translation from Spanish classics and exercises in conversation and composition.



Home Economics

MISS AGNES ANDERSON

HOME ECONOMICS 1—Cooking and Sewing.

HOME ECONOMICS 2—Cooking and Sewing and Household management; continuation of Home Economics 1.



Mathematics

MISS VIVIAN LIGGET

CAPT. DONALD MALLARD

MATH. 1—Elementary Algebra.

MATH. 2—Second Year Algebra.

MATH. 3—Plane Geometry.



Science

MR. P. E. DOWNS

MAJOR PHILIP INSCOE

SCIENCE 1—General Science.

SCIENCE 2—Biology.

SCIENCE 3—Chemistry.

SCIENCE 4—Physics.

MAY DAY

Pineland's May Day is doubtless one of the two most colorful events of the school year, the other being Mother's Day which occurs the following Sunday. May Day, staged by the Pineland girls, and the Mother's Day Dress Review and Parade, presented by the Edwards Military Institute cadets, give us a Saturday and Sunday devoted entirely to student activities. The entire week-end is designated Homecoming for the thousands of alumnae and alumni of the two schools. May Day, in keeping with the traditional pageantry of such an event, always has a brilliant May Court, presided over by a Queen and a Maid of Honor, the ever-lovely May Pole Dance, and numerous folk dances by students from all grades. The May Court is elected by student ballot and the Queen of the May and her Maid of Honor are selected by a chosen authority from a group of May Court photographs mailed to him. Last year's selection was made by Movie Star Farley Granger. Thousands of people flock to the campus each year to witness the beauty and dignity characteristic of the May Day event.



Miss Edith Armstrong, of Faison, reigns with eleven-member May Court during the 1952 May Day festivities.



An historical pageant, "Famous American Women", depicts Martha Washington giving a tea party for guests.



The May sunshine floods the gaily costumed girls and the interwined ribbons as the traditional May Pole Dance is performed.



The most famous present-day woman of them all, in the opinion of the thousands who watched the May Day pageant, is Daisy Mae, shown here being "hitched" to Li'l Abner by Marryin' Sam.

MILITARY INFORMATION





OFFICE OF THE COMMANDANT

All military authority at Edwards Military Institute originates in the office of the Commandant. It is delegated from there to members of the Military Staff, assisting the Commandant, and to commissioned and non-commissioned officers.

Daily activities are under the cadet Officer of the Day. All permissions must be referred to him for record.

The cadet officer is responsible for the instruction and the conduct of the cadets under his direction. Cadet officers must, therefore, have the cooperation of the cadets under their charge.

All cadets having spending money on deposit may get it on Thursday. The amount of spending money should be small. Two dollars per week is enough, as a rule.

A cadet is expected to be sure of the reasonableness of his request, and of his own good appearance when making it. A repetition of unreasonable requests will call for corrective measures.

The specific rules and regulations of military procedure at Edwards Military Institute are explained in the following statement, written especially for this catalog by the Commandant, who is the adult Commanding Officer of all E.M.I. cadets.

"We of the Commandant's Office, believing that every boy is a gentleman if properly guided, have established a demerit system similar to that of the U. S. Naval Academy and the U. S. Military Academy. Demerits and extra duty are awarded not as punishment but as reminders. This system has proved itself in many schools and when proper supervision is maintained, the cadet develops character and good citizenship. Upon entrance at E.M.I., each cadet receives a book of instructions which contains all the information concerning his conduct and activities. This book is his guide. All new cadets and those cadets of the eighth and ninth grades are allowed 200 demerits per year. Cadets of the tenth and eleventh grades are allowed 150 demerits per year and cadets of the high school senior class and Junior College group are allowed 100 demerits per year. If a cadet receives demerits in excess of these allowances, he will be recommended for dismissal. At the end of each three-month period, each cadet receives an aptitude mark which is based on the same requirements of the efficiency reports for officers in the Marine Corps and promotions are determined from these aptitude grades."

"We of the Commandant's Office are responsible for the teaching of leadership and for the development of the character of the boys. In order to meet our responsibilities we must have not only the cooperation of the student but the cooperation of the parent. We do not believe in harsh punishment of a physical nature nor do we believe in confinement. We do not believe in the rat system (hazing) as known in some schools. This policy does not mean a lack of discipline. It does mean, however, that a boy is treated in accordance with his performance of duty and acceptance of responsibility."

"Our Military Training is clean-cut and well-defined. The Junior ROTC Manual and the E.M.I. Blue Book are the text books and authority for all military training. Each boy has an opportunity to display his qualities of leadership and his proficiency in military subjects. We have an excellent rifle range which is used to teach marksmanship. Cadets and quarters are inspected daily; and on Saturdays there are parades, drills, ceremonies and inspections, which are held to determine each man's military proficiency."



Here is a picture of the entire Battalion at Senior Barracks of Edwards Military Institute standing at Parade Rest. The Battalion consists of over one hundred cadets who range in ages from fourteen to older Korean War veteran students.



Cadet Lt. Col. Pender Durham, Jr., whose home town is Wilmington, is Battalion Commander at Senior Barracks of Edwards Military Institute. As Battalion Commander he is the highest ranking cadet officer on the campus and is one of only three cadets ever to attain this high rank.

MILITARY CLASSIFICATIONS

All boys who are in the eighth grade, ninth grade, tenth grade, eleventh grade, twelfth grade, and our two-year Junior College, are subject to the military routine if they are boarding students at E.M.I. All ex-service men receiving educational benefits under the G. I. Bill of Rights or otherwise are also subject to military routine and are under the jurisdiction of the Commandant's office, as all the other cadets. For more information on Veterans Benefits, see Expenses.

Pictured below is the Gorham Honor Guard, crack platoon from Senior Barracks of Edwards Military Institute. Under the direction of the Battalion Commander, the Crack Platoon consists of hand-picked cadets particularly proficient in military drill. This group is invited to appear in many parades and other festivities throughout North Carolina, and the platoon is shown here performing before thousands at the 1952 Azalea Festival, in Wilmington. Any cadet is eligible for membership in the Crack Platoon, provided he meets the drill qualifications.





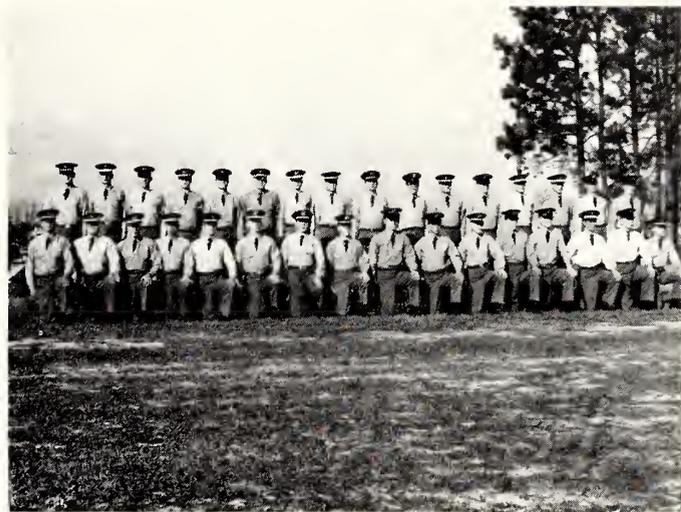
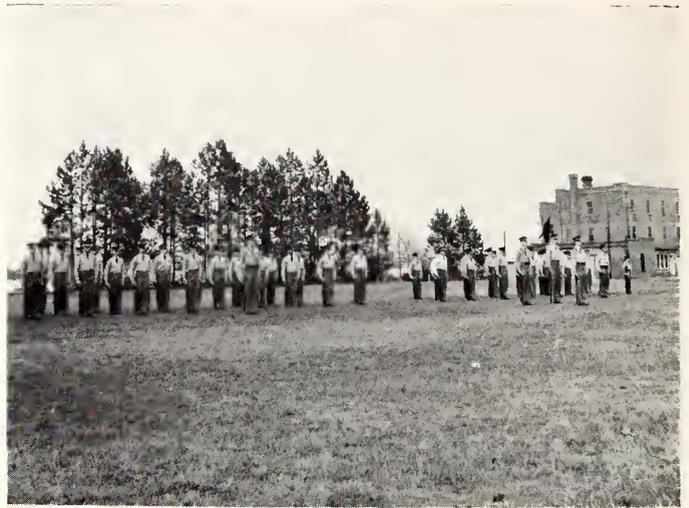
The adult officers of Edwards Military Institute are caught by the photographer on the reviewing stand.

The E.M.I. Band gets around. Invitations are frequent from Chambers of Commerce and other organizations in various North Carolina towns to perform in parades and in concerts. They are shown above marching in the pickle festival parade at Mt. Olive in 1952, while a throng, including the Governor of North Carolina, watches.



Here are the Cadet Commissioned Officers at Senior Barracks of E.M.I. Commissioned Officer ranks range from Cadet 2nd Lieutenant to Cadet Lieutenant Colonel. In order for a cadet to become a Commissioned Officer he must display unusual qualities of leadership and must be able to set a fine example for the other cadets. Left to right, they are Cadet Lt. Col. Pender Durham, Cadet Capt. Frank Yarborough, Cadet Capt. Nat Rand, Cadet Capt. Staier Culbreth, Cadet Capt. William Ward, Cadet Capt. William Boone, Cadet 1st Lt. David Evans, Cadet 1st Lt. James Bailey, Cadet 1st Lt. Roger Johnson, Cadet 2nd Lt. Gaither Weddell, and Cadet 2nd Lt. Florentino Crespo.

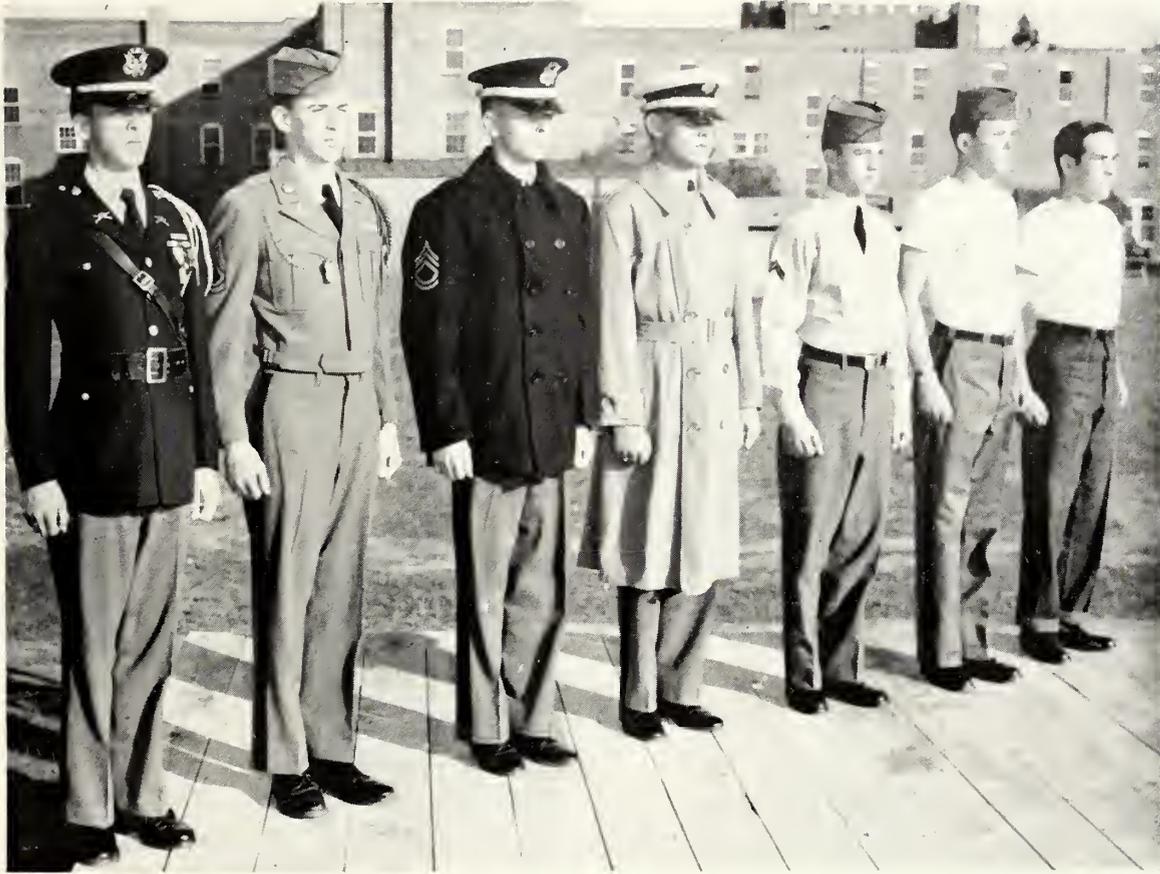
Company A—Cadet Captain William Boone,
Commanding.



Senior Barracks Non-Commissioned Officers pose
for a group picture.

Company B—Cadet Captain William Ward, Com-
manding.





There is a uniform to fit every need in the wardrobe of every Cadet at E.M.I. The above photograph shows the variety of uniforms to which every Cadet has access.

UNIFORMS

Cadets upon entrance, or soon thereafter, will be fitted for their uniforms at a total charge of \$175.00. This amount may be paid in two installments, \$90.00 in September and \$85.00 in October, or the entire amount may be paid upon entrance.

Dress Uniform:

- One blue dress blouse, English type.
- One pair gray full-dress trousers.
- One black leather belt with E.M.I. buckle.
- One blue dress garrison cap.
- One black dress tie.
- One pair white gloves.
- One heavy blue reefer.

Service Uniform:

- One gray battle jacket.
- Four gray heavy-duty shirts.
- One pair gray service weight trousers.
- One overseas cap.
- One black web belt and buckle.
- One black tie.

Shoes, black socks, and underwear are not included with the uniforms. Black shoes may be purchased from the Canteen at \$9.00 per pair.

These are the minimum uniform requirements. All uniforms are supplied by Jacob Reed & Sons, Uniform Manufacturers, of Baltimore, Maryland.

A cadet may purchase a combination rain coat and top coat (trench coat with wool zipper lining) to match the uniform for about \$40.00. Or an ordinary rain coat to match the uniform may be had for \$20.00.



First Platoon, Company A—Cadet Lt. Roger Johnson, Leading.



Second Platoon, Company A—Cadet Lt. Florentino Crespo, Leading.



The Battalion Staff



First Platoon, Company B—Cadet Lt. John Weddell, Leading.



Second Platoon, Company B—Cadet Lt. Billy Summerlin, Leading.

MOTHER'S DAY

The cadets take much pride in their Battalion, day in and day out. This pride is most evident, however, upon the occasion of the annual Edwards Military Institute Dress Review and Parade held on Mother's Day. The cadets voluntarily drill beforehand for days, and even nights under the lights of parked automobiles, in preparation for their day of days. All this effort must be justified because the reputation of E.M.I.'s Mother's Day ceremony has spread far and wide and throngs of people are here each year to witness the brilliant event. Onlookers are treated to an afternoon of precision drilling that has drawn amazed compliments from regular army men. There are competitive and exhibition drills, and high-ranking officers from Fort Bragg are here each year to judge the events. Medals are presented to the best-drilled company, best-drilled platoon, best-drilled squad, best-drilled individual cadet, most-improved cadet, best commissioned officer, and the best non-commissioned officer. In addition the E.M.I. Sabre, appropriately inscribed with the name of the receiver, is presented each year to the most outstanding cadet in the entire Battalion. Mothers of cadets, who are guests of honor for the day, present the awards to their sons. When the cadet is given the welcomed liberty at the end of Mother's Day, he goes away tired but with the satisfaction of knowing that he has done his best for the Cadet Corps.



In spite of inclement weather, the 1952 Mother's Day Dress Review was a big success, the enthusiasm of the cadets and their sponsors not dampened by the rain. Here Sandra McGraw stands with the unit she sponsored, the Junior Barracks Company.



The Junior Barracks Crack Platoon, all grammar grade boys, figure prominently in the Mother's Day Dress Review. Here they are passing in review.



The Gorham Honor Guard, Crack Drill Platoon, performs intricate maneuvers for the thousands of onlookers at Mother's Day, 1952.



President Blanchard addresses, from the Reviewing Stand, the Mother's Day throng of people assembled for E.M.I.'s greatest event of the year.



The Color Guard, resplendent in dress uniforms and with flags unfurled, is ready to take its place in the Mother's Day ceremony.



Competitive and exhibition drills by various squads, platoons, and individual cadets highlight the Mother's Day program. Here a precision unit marches.



Miss Peggy Garris, Company A Sponsor for Mother's Day, stands with the unit she represents in front of the Reviewing Stand.

EMI UNIT SPONSORS



MISS GAIL DOWNER
Battalion Sponsor



MISS MARY BLUE CAMERON
Battalion Staff Sponsor



MISS SANDY DELLINGER
Junior Barracks Sponsor



MISS GLENICE LUE COBB
Company "A" Sponsor



MISS MOLLY NORTON
Company "B" Sponsor



MISS FLAX DELLINGER
First Platoon, Company "A" Sponsor



MISS NANCY VANN
Second Platoon, Company "A" Sponsor



MISS BETTY PAGE MAXEY
First Platoon, Company "B" Sponsor



MISS NADINE BRITT
Second Platoon, Company "B" Sponsor

THE TYPICAL EMI CADET

There are about one hundred cadets of high school and college ages in Senior Barracks of Edwards Military Institute. Not only are these cadets uniform in dress, but there is a great deal of uniformity in their every day activities. We have selected a cadet whom we believe to be more or less typical and we are telling his story at E.M.I. through the pictures below. The boy we selected is a high school boy, with likes and dislikes similar to any other American teen-ager. He is a well-rounded cadet, the kind we like to have with us. He is talented to a degree but with no more accomplishments than any other young man his age who is ambitious. The single stripe on his uniform indicates that he is a Private First Class, normal promotion for him, since this is his first year at E.M.I. His day is carefully planned for him, with time for work and time for play. We invite you to follow him with the photographs below through some of his normal activities.



The bugle blasting outside his door in the corridor urges him in no uncertain terms to get up. The time: 6:15 a.m.



After dressing hurriedly and marching to breakfast, he attends classes, followed by ice cream purchased at the canteen at Senior Barracks.



Another break between classes develops into a bull session with friends in his room. Topics for conversation are usually school, politics, and girls.



Our typical boy happens to be an amateur magician. Here he practices sleight-of-hand for a school performance.



A bugle sounds in the afternoon and our typical cadet hurries to the Armory where he draws his rifle for military drill.



The activity period in the afternoon brings him out to the ball field for a softball game with fellow cadets.



A cadet wouldn't be a typical cadet without a girl friend at Pineland. With a breather before supper, he engages in the pleasantest pastime of all, a chat with a Pineland coed.



After evening chow our cadet beats drums with an amateur jazz band for a student entertainment in the auditorium. The music and zany costumes are loud, but the audience loves them.



Surrounded by gadgets and pictures of every description, our cadet catches up on his home work during a supervised study period.



The Church is the place for every cadet on Sunday morning and our typical cadet takes his place there in worship. Church attendance is required of all students.

ORGANIZATIONS



ORGANIZATIONS

Student Council

Student Government at Pineland-E.M.I. is a practical, workable thing. The Student Council, with representatives from each class, plus Legislative and Judicial Committees, work hand-in-hand with faculty and administrators to keep discipline and good behavior among students. In order to be a member of the Student Council, which is pictured at right, a student must have a sincere desire to help give the other students the kind of school they most desire.



The Student Council, Dwight Peterson, President.

Commercial Club

Organized by the faculty of the Commercial Department, the Commercial Club is a scholarship organization for students in the Department who make a scholastic average of 90 or better. This club further reflects the fine work that the Commercial Department is doing in training young men and women to enter the business world.



The Commercial Club, Shirley Bazzle, President, Major E. F. Bazzle, Sponsor.

Beta Club

Beta Club was organized at Pineland-E.M.I. in 1945. Membership is restricted to high school juniors and seniors who meet the requirements. They must have attained a B average or better before being considered for membership, and in order to remain in the club a high academic record must be maintained.

The Bell and Bugle

The Bell and Bugle is a newspaper of four or six pages published monthly from October through May. The Staff is composed of students interested in newspaper work. The Bell and Bugle offers a wide opportunity for self-expression and for constructive service to the school.

Sororities

There are two girls' sororities on the Pineland campus, Theta Kappa Sigma and Alpha Sigma Tau. Both of these sororities are social in character, but they have educational value in that they train the girls to be hostesses. All the college and high school senior girls are eligible for membership. Each girl in these departments receives a bid to one of these sororities during the fourth week after the opening of school. They may or may not join, as they wish, but when they join they obligate themselves as hostesses in the activities of these clubs.



The Beta Club, Shirley Bazzle, President, Major E. F. Bazzle, Sponsor.



The Bell and Bugle, Gail Downer, Editor, Mr. Don Britt, Sponsor.



Theta Kappa Sigma Sorority, Nadine Britt, President, Miss Vivian Ligget, Sponsor.



Alpha Sigma Tau Sorority, Becky Turner, President, Mrs. W. J. Blanchard and Mrs. Sally Pike, Sponsors, Mrs. P. G. Inscoc, Alumnae member.

Officers' Club

Each year the Commissioned Officers and Non-Commissioned Officers of E.M.I. organize separate clubs, devoted to the promotion of officer activities and to constructive improvement of the entire cadet corps. These clubs have lounges in Senior Barracks all their own, which the members themselves furnished and renovated.

Through the Years

Through the Years is an alumni publication mailed four times per year to all alumnae, alumni, and other adult friends of Pineland and E.M.I. This paper, full of news and pictures of our campus and personnel, finds a welcome place in the homes of ex-students.

Drum Majorettes



Pictured here are the Majorettes for the E.M.I. Band. They travel with the Band on trips, marching smartly in parades. They are, left to right, Lou Norvell, Joann Hurley, Donnie Carawan, Pat Rogers, and Peggie Partin.



This year the Edwards Military Institute Band had with it for the first time a Junior Majorette Corps. The girls, all from White Hall and Little Women, the two grammar grade girls' departments, have accompanied the band on trips and in parades and have created enthusiastic comment from spectators. Pictured in foreground with hat is Sharon Kellam, Chief of the Junior Majorettes, who is also Band Mascot. Others in the group are, left to right, Gloria Bizzell, Judy Norris, Gayle Cameron, Frances Baker, Helen Holden, Cornelia McGhee, and Effie Hill.

ATHLETICS





ATHLETIC PROGRAM PURPOSE

The Athletic Program is sponsored by the Department of Physical Education and attempts to give the student a well-rounded schedule of sports. Under the supervision of the coaching staff, basketball, volleyball, tennis, archery, softball, croquet, table tennis, baseball, and football are offered. Pineland and E.M.I. consider athletics an excellent means of training for the development of the body and the control of emotions. Fair play and the capacity to face both victory and defeat are valuable lessons to be learned under this intra-mural program.

In the major sports, Pineland and E.M.I. are best represented by their football, basketball, and baseball teams. Our college is a member of the Carolina Junior College Athletic Conference and competes favorably in all sports against all other Junior Colleges throughout this and adjoining states. The Athletic and Physical Education program is designed for high school and college levels separately so as to equalize the competition within each group. All high school and college students, both boys and girls, unless excused by the school Physician, are urged to participate in Physical Education, consisting of calisthenics or games.

FOOTBALL

1952 JUNIOR COLLEGE CHAMPIONS

1952 was a great football year at Edwards Military Institute. Blessed with a fine, hard-hitting team, a couple of aggressive, well-liked coaches, and the best school spirit E.M.I. has ever known, the Rams captured the North Carolina Junior College Conference championship.

It was a football year filled with memories for team and fans alike. The sympathetic groans when likeable Mac Overton broke his leg in the opening game against Mars Hill, the exciting 14-7 victory of E.M.I. over Mars Hill, the victory homecoming party held in the Sorority Hut for the Rams after the Mars Hill game, the breathtaking 14-14 tie with Gardner-Webb on their own territory, the staggering 73-6 victory over Presbyterian Junior College, the easy 34-7 win over Chowan College, the way we sweated out the 6-6 tie with Hargrave Military Academy in the season's closing game at Clinton, the superb NeeSmith-to-Hewitt passes, the thrilling charges over the goal line of Gilbert Nelson, the Jack-rabbit running of Joe Wilkins, the vivacious Pineland Cheerleaders waving proudly the white and blue, the cheering crowds, and the music of the E.M.I. Band—all contributed to a stellar gridiron season at E.M.I.



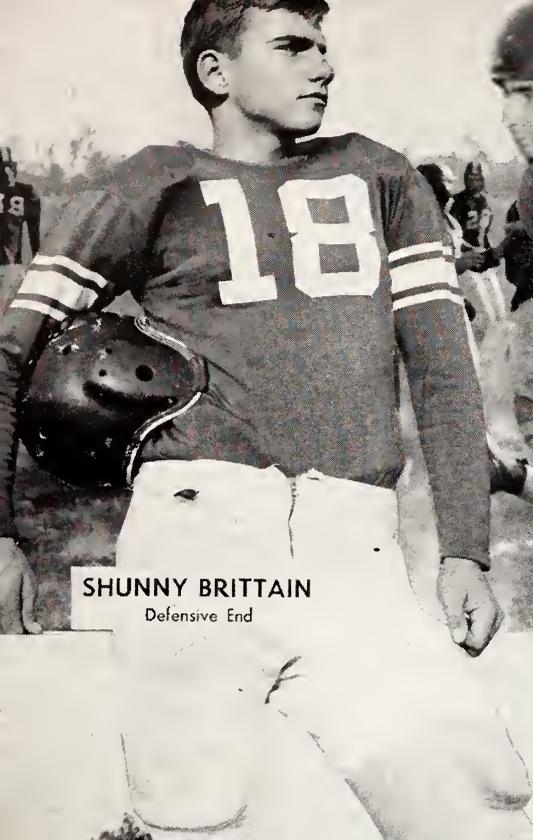
Shown here are Assistant Football Coach, Bill Dartt and Head Coach, Guy Lewis.

We waited anxiously for the moment when the official word would come that the Rams were truly the champions. When it was announced in a chapel assembly, a tremendous roar of applause went up from the student body. Coach Lewis, Coach Dartt, and the thirty members of their team sat quietly, secure in the feeling that it had truly been a great football season.

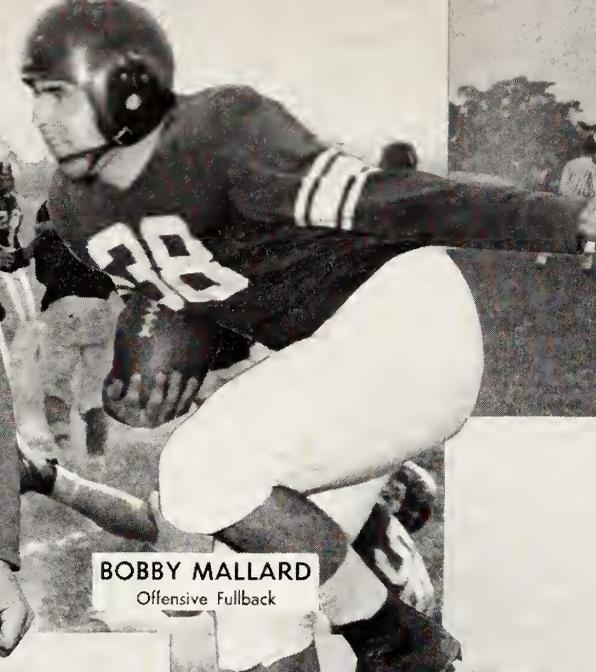
Concurrent with the news of the championship came the glad tidings that three of the Rams' top players were named on the All-Conference team for North Carolina. They are Defensive Tackle Ray Stuart, End Lindsey Hewitt, and Quarterback Delmas NeeSmith. Many Congratulations to these cadets, who helped the Rams so well toward the championship in 1952!



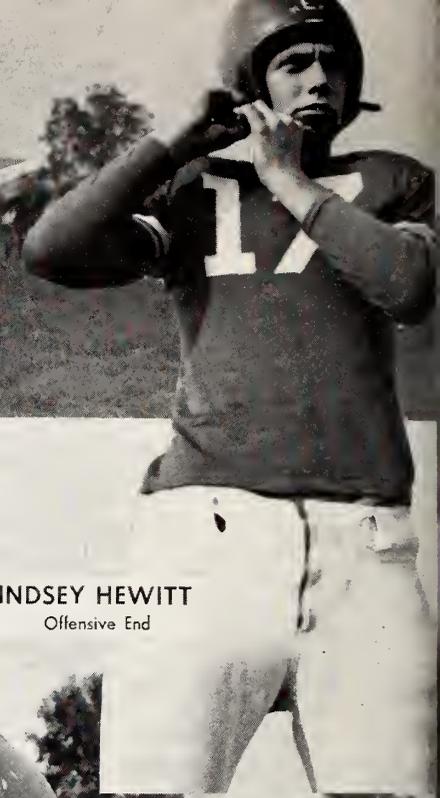
THE E.M.I. RAMS — *Champions All!*



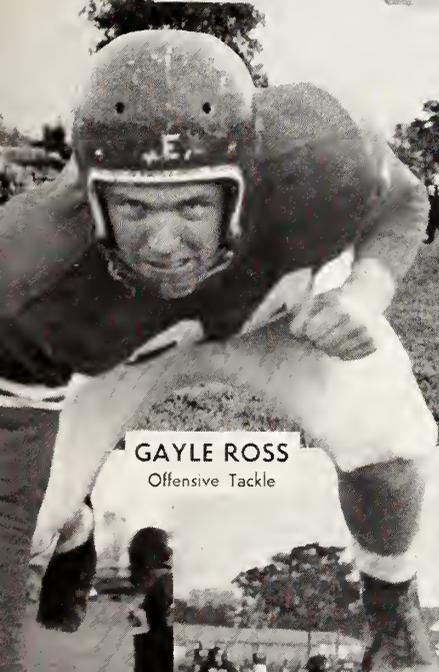
SHUNNY BRITTAIN
Defensive End



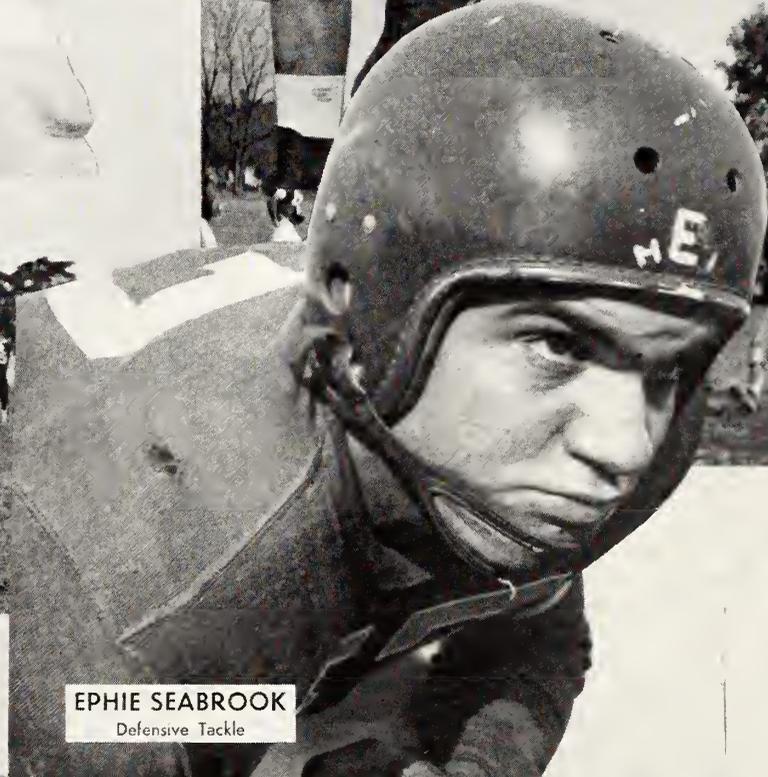
BOBBY MALLARD
Offensive Fullback



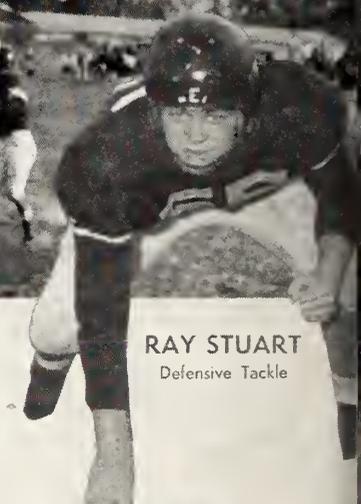
LINDSEY HEWITT
Offensive End



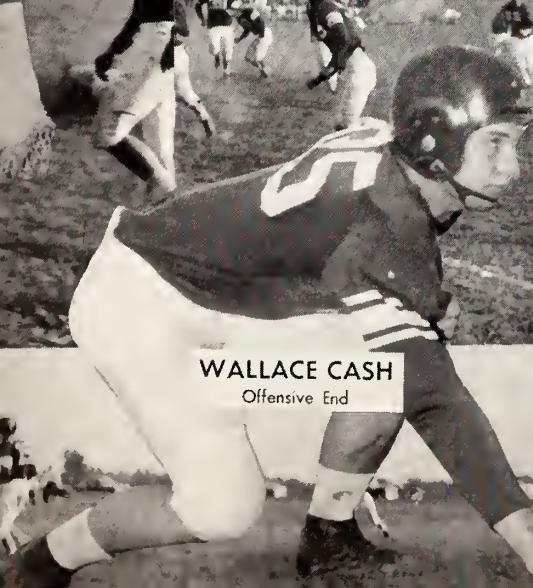
GAYLE ROSS
Offensive Tackle



EPHIE SEABROOK
Defensive Tackle



RAY STUART
Defensive Tackle



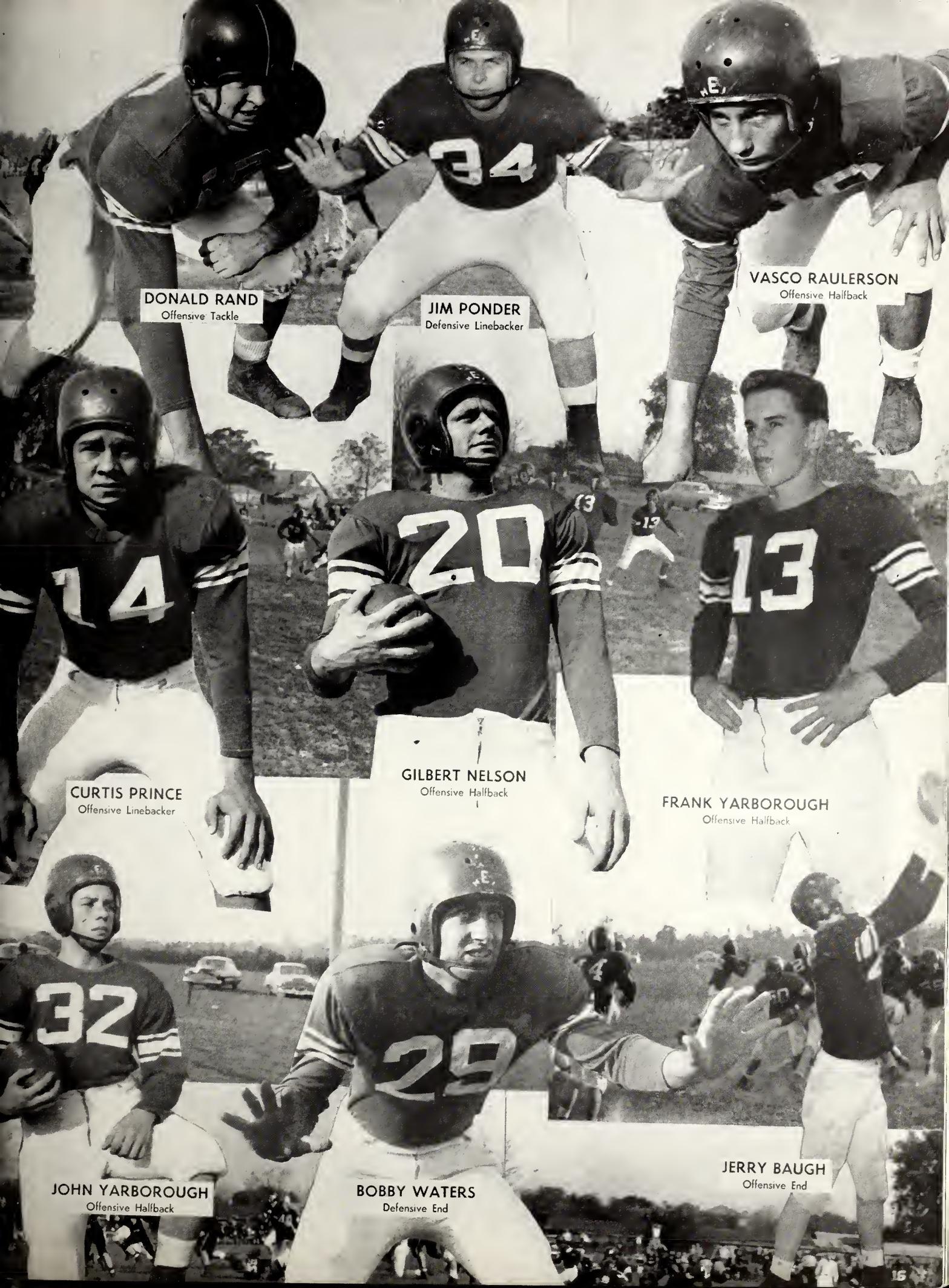
WALLACE CASH
Offensive End



GEORGE HOUSE
Offensive End



REX JARRELL
Defensive Safety



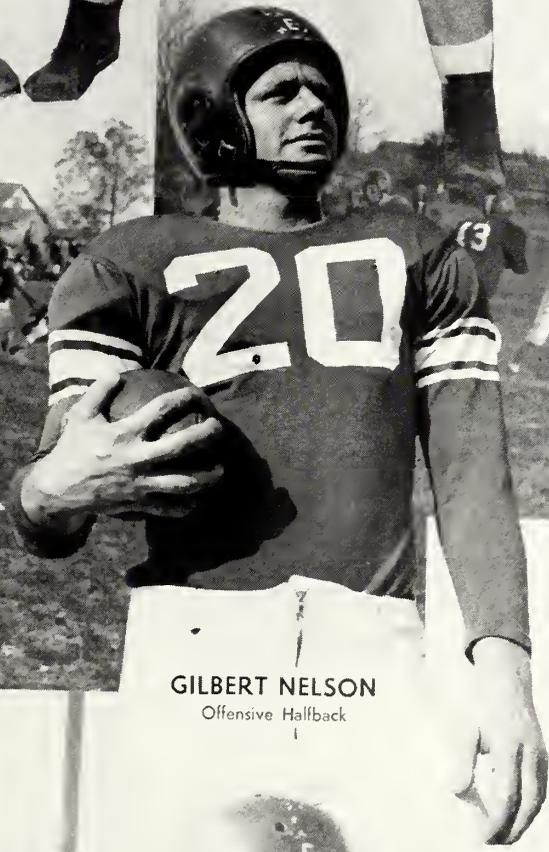
DONALD RAND
Offensive Tackle

JIM PONDER
Defensive Linebacker

VASCO RAULERSON
Offensive Halfback



CURTIS PRINCE
Offensive Linebacker



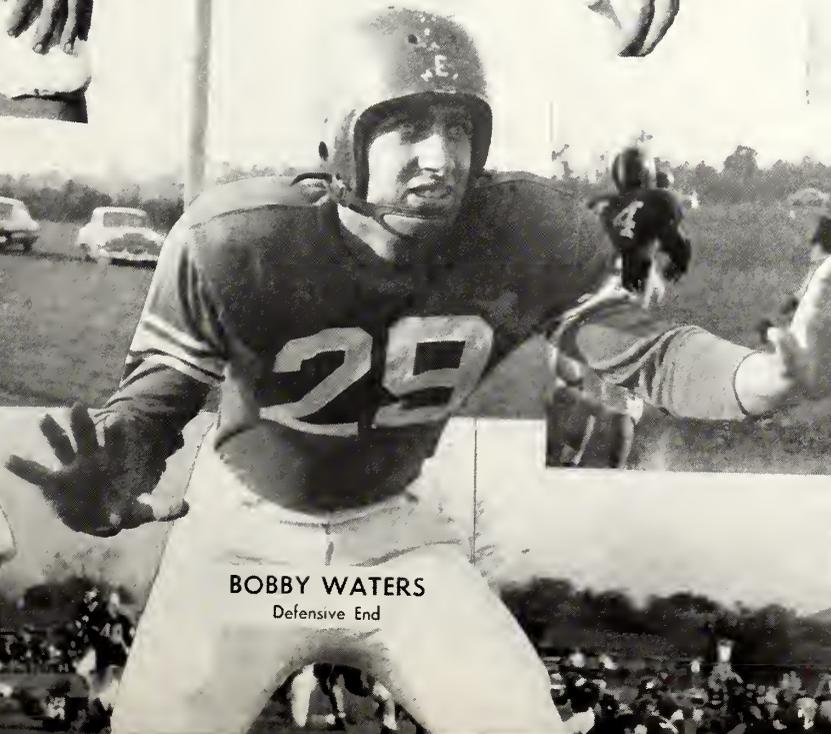
GILBERT NELSON
Offensive Halfback



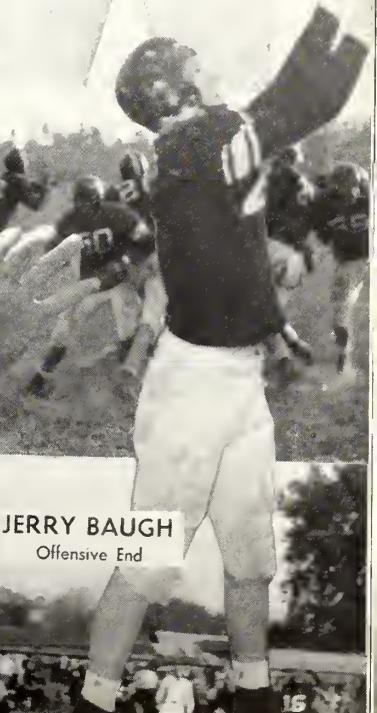
FRANK YARBOROUGH
Offensive Halfback



JOHN YARBOROUGH
Offensive Halfback



BOBBY WATERS
Defensive End



JERRY BAUGH
Offensive End



JERRY TROTT
Defensive Halfback

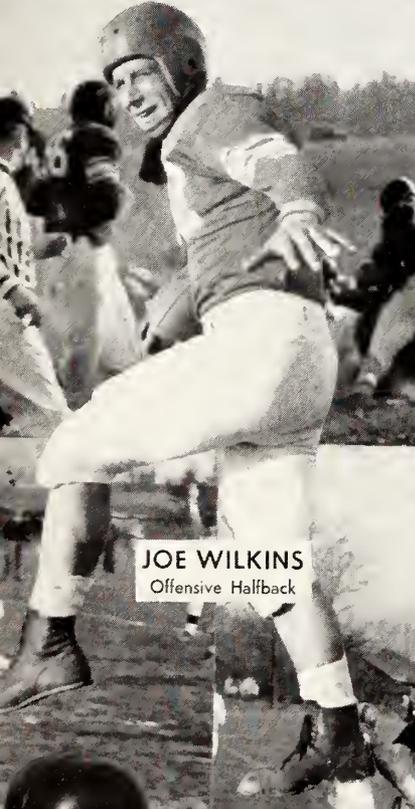
NAT RAND
Offensive Guard



DELMAS NEESMITH
Offensive Quarterback



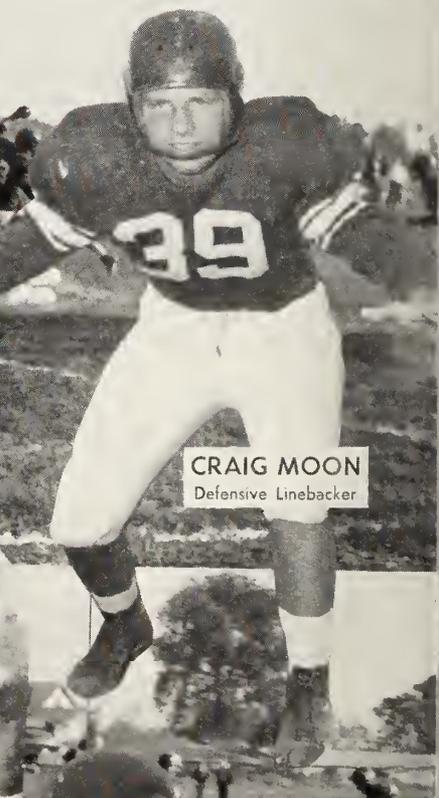
SONNY CAMERON
Defensive Halfback



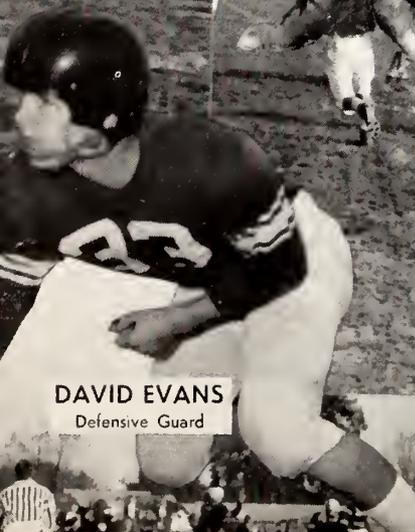
JOE WILKINS
Offensive Halfback



BILLY SUMMERLIN
Offensive Guard



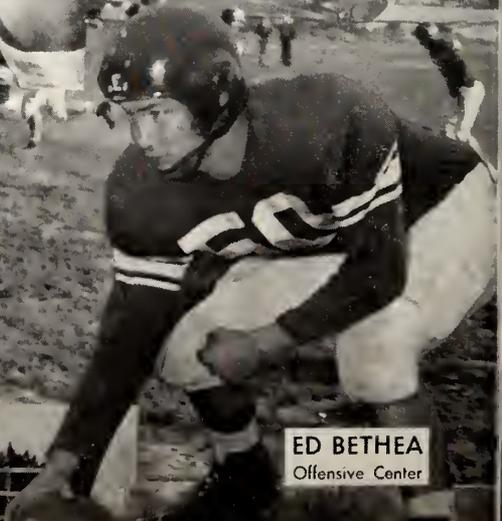
CRAIG MOON
Defensive Linebacker



DAVID EVANS
Defensive Guard



PENDER DURHAM
Offensive Fullback



ED BETHEA
Offensive Center

BASKETBALL

Of the three major sports played at Pineland-E.M.I., basketball is perhaps the most emphasized and the most enthusiastically received, the principal reason for this being that more students are enabled to play basketball than either of the other two major sports. There are four separate basketball teams on the Pineland-E.M.I. campus. The Varsity team consists of Junior College first team players. The Junior Varsity squad is composed of second team players of Junior College rank. The high school boys' team consists of cadets of high school age who are interested in basketball. The Pineland girls' team consists of girls both of high school age and college age. All teams play in competition with teams from other schools in their class. The Varsity boys' squad and the Jayvees play basketball, both at home and away, with other teams in the North Carolina Junior College Conference of which E.M.I. is a member. The boys' high school team competes with public high schools throughout eastern Carolina. The Pineland girls' team is matched against both high school and college teams throughout the state. Any student of Pineland or E.M.I. who is sincerely interested in playing basketball is urged to try out for the team. Capable, understanding coaches will give any novice player every aid.



Pictured above is the E.M.I. College Boys' Basketball Team. They are left to right, front row, Manager John Weddell, Dwight Peterson, Ed Bethea, Delmas NeeSmith, Billy Summerlin, Bobby Mallard, Gayle Ross, David Dean, Tolbert Barham, and Manager Norman Jackson. Back row, left to right, George House, Bobby Waters, Wallace Cash, Jerry Trott, Rex Jarrell, Norman Catlett, Jerry Baugh, Lindsey Hewitt, and Coach Guy Lewis.

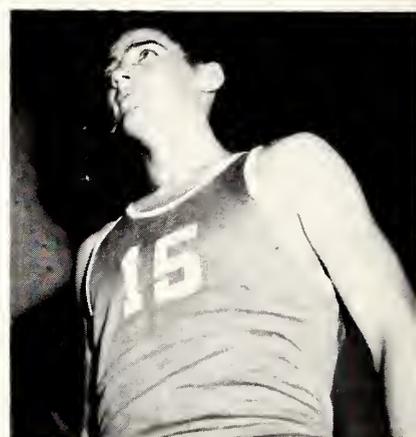
COLLEGE PLAYERS



NORMAN CATLETT



GEORGE HOUSE



BOBBY WATERS



JERRY BAUGH



GAYLE ROSS



WALLACE CASH



JERRY TROTT



TOLBERT BARHAM



LINDSEY HEWITT

THE HIGH SCHOOL TEAM



Here is the E.M.I. High School Boys' basketball team. Kneeling left to right is John Yarborough, Bill Heslop, Frank Yarborough, Billy Rozier, Gene Pender, Shunny Brittian, James Bailey. Standing, back row, is Jerry Grimes, Manager, Billy Ward, Ray Stuart, Joe Wilkins, James Busbee, Paul Parker, Glenn Alber, Roger Johnson, and Coach Bill Dartt.



Billy Rozier, Glenn Alber, and Shunny Brittian.



John Yarborough, Frank Yarborough, and Joe Wilkins.



James Bailey, Ray Stuart, and James Busbee.



Paul Parker, Roger Johnson, Gene Pender, and Bill Heslop.

THE PINELAND GIRLS' TEAM



Shown above is the Pineland Girls' Basketball Squad. They are, left to right, front row, Sandy Dellinger, Norma Godwin, Joanne Zimmerman, Margaret Wheatley, Margaret Dunlap. Back row, left to right, Judy Kane, Mary Blue Cameron, Elizabeth Faircloth, Judy Wilson, Molly R. Norton, Carolyn Honeycutt, and Coach D. R. Womble.



JEAN MAULTSBY



ELIZABETH FAIRCLOTH



MARGARET DUNLAP



MOLLY R. NORTON



CAROLYN ANN HONEYCUTT



MARY BLUE CAMERON

BASEBALL

"Batter up!" The cry of the umpire heralds the beginning of baseball at Edwards Military Institute each spring. The Rams produce a hard-fighting team each year, consisting of about twenty-five cadets of high school and college ages. The team is coached by Pineland-E.M.I. President W. J. Blanchard and Major D. R. Womble. About half of the games are played at home, and the team travels to other colleges and high schools throughout North Carolina for the other half. Four representative players are shown in the pictures below. Every cadet is welcome to try out for the baseball team.



With face guard off, Catcher Billy Summerlin stands ready to snag a foul ball.



Ed Bethea jumps straight up for a fair catch at shortstop position.



It's a long fly into center field and David Evans waits to bring it in.



Sizing up the pitcher and waiting for the toss is Gilbert Nelson.



Athletic equipment at Pineland-E.M.I. is of the finest obtainable anywhere. A well-stocked equipment room houses all uniforms and other gear for sports contests. Here managers Bradley Brumley, John Weddell, and Jerry Grimes issue a uniform to a cadet from the equipment room.



To help illustrate the amazing number of brother and sister combinations enrolled at our school we made this picture recently. A total of twenty-five families are represented in this picture, each family having more than one child enrolled. Of this group, one family has four youngsters enrolled, four families have three students enrolled, and the remaining families have two students each. We believe this testifies as adequately as anything else we can say that the reputation of Pineland-E.M.I. is high among thoughtful parents.

JUNIOR SCHOOLS



PURPOSE

Pineland College and Edwards Military Institute have traditionally striven to provide departments for all boys and girls, whatever the age or grade. With this in mind, there exists here a group of three grammar grade departments designed to give academic and moral training to boys and girls from Kindergarten through the Eighth Grade. These departments we call our Junior Schools. In these Junior Schools we offer small classes, individual attention, modest charges, and all the other many advantages offered in the Senior Schools.

There are two of these departments for the grammar grade girls. One is White Hall, for girls from the Fifth through the Eighth grade, and the other is Little Women, for smaller girls from Kindergarten through the Fourth grade. The all-inclusive department for grammar grade boys, from Kindergarten through the Eighth grade, is Junior Barracks, with Primary and Intermediate Departments. On the following pages we attempt to give you a glimpse of these Departments, which represent three of the finest phases of our schools. If you have a grammar grade son or daughter whom we can help, we welcome your inquiries. These Departments have for years trained boys and girls, scholastically, socially, and spiritually, to become fine citizens. We hope your son or daughter may become one of our congenial group.

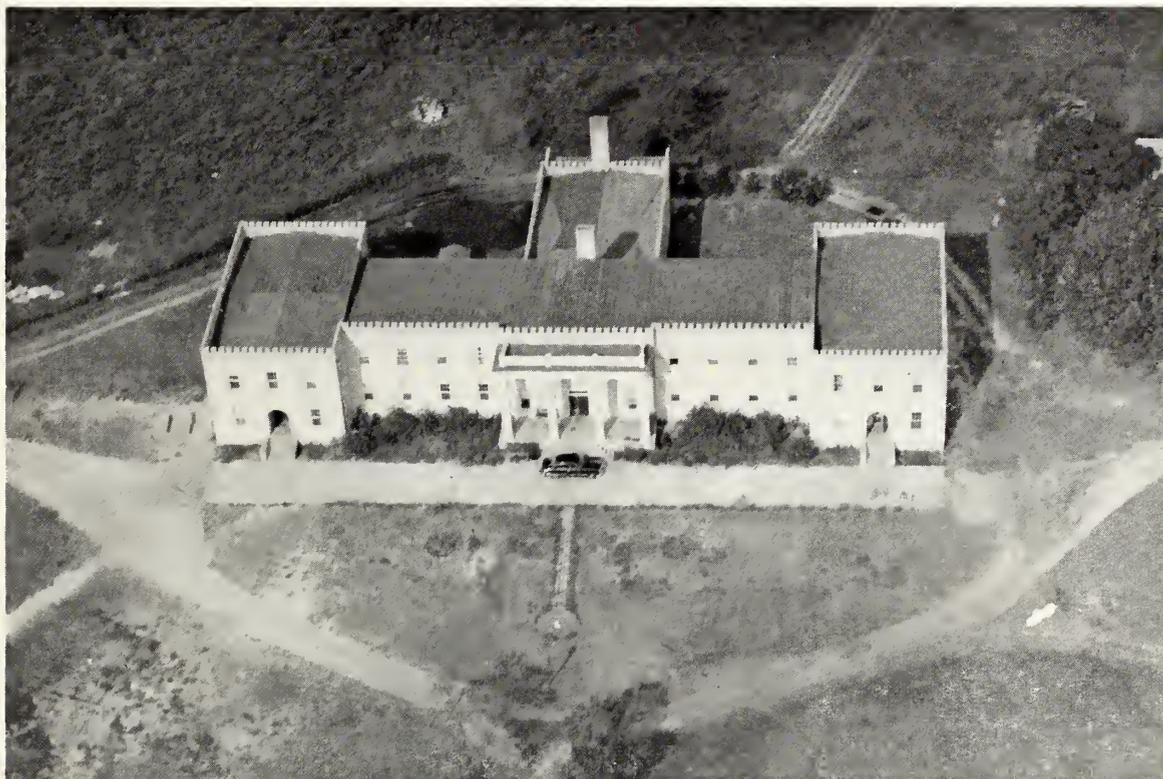


"Train up a child in the way he should go, and when he is old, he will not depart from it."

—Proverbs, 22:6

JUNIOR BARRACKS

For Kindergarten Through Eighth Grade Boys



An air conception of Junior Barracks, the grammar grade boys' department is pictured above. A spacious building with dormitory rooms, classrooms, lounges, and administrative offices, Junior Barracks is well-equipped to meet the needs of its students.



Major Gerald Inscoe, pictured above talking to a cadet, is Commandant at Junior Barracks. In this capacity he is the adult commanding officer of all grammar grade boys. Aggressive and able, he is extremely popular with the boys in his charge.



Capt. Don Mallard, shown here, is the Assistant Commandant at Junior Barracks. In his capacity, he is an important person in the training program for the cadets. With patience and understanding, Capt. Mallard helps administer to the many needs of the youngsters.

Faculty

MRS. A. D. DRIVER
 MRS. R. S. HART
 MRS. AULIE McLAMB
 MRS. MONA SHEPARD
 MRS. R. L. COOPER
 MRS. J. R. GLOVER
 MRS. LEROY BAGGETT

Calendar of Events

1953-'54

Tuesday, September 15
 Registration and Classification

Wednesday, September 16
 Organization of Classes

Thursday, September 17
 Orientation Program

Friday, September 18
 Formal Opening of School

Friday, October 30
 Halloween Carnival

Wednesday, November 25, 1:00 p.m.
 Thanksgiving Holidays begin

Sunday, November 29, 11:00 p.m.
 Thanksgiving Holidays end

Saturday, December 19
 Christmas Holidays begin

Sunday, January 3, 11:00 p.m.
 Christmas Holidays end

Monday, February 1
 Second Semester begins

Thursday, April 15, 1:00 p.m.
 Easter Holidays begin

Monday, April 19, 11:00 p.m.
 Easter Holidays end

April 26-30
 Campus Music Week

Saturday, May 8
 May Day

Sunday, May 9
 Mother's Day

Sunday, May 30
 Baccalaureate Sermon

Tuesday, June 1
 Commencement Day

Cadet Capt. William Boone, shown here in officer's dress uniform, is a student at Senior Barracks who assists with military drill at Junior Barracks. Commanding the Junior Barracks Crack Platoon, Capt. Boone is in large measure responsible for the precision maneuvers of this group.



Mrs. Emmett Crutchfield is one of the two capable housemothers at Junior Barracks. The housemothers maintain a constant twenty-four hour vigil, living with the youngsters in the Barracks.



Mrs. Earl Williams, pictured during one of her rare rest periods, is the house mother for the primary boys, youngest of them all, at Junior Barracks. Coming to us this year as a new staff member, she has won the hearts of the youngsters with whom she works and plays.



History



Here we see the Junior Barracks Color Guard, which figures prominently at the Mother's Day Dress Review and other events.



Here is the entire Cadet Corps at Junior Barracks, which consists of about sixty boys, or two platoons plus the officers.



There is a time for work and a time for play at Junior Barracks, and the cadets pictured above operating an electric train welcome the time for play.

Before Edwards Military Institute was organized in 1935 the few boys of grammar school age who were enrolled at Edwards Memorial School for boys were given simple military training. They lived in a special unit of Pineland College. They had their own recreational and athletic programs, and were continuously striving for a bigger and better place in the scheme of things at our school.

In 1936, the junior boys were organized along military lines and became a Junior Cadet Corps. They lived in wooden barracks on the Pineland Campus, and were few, about thirty in number. However, as time passed the enrollment increased. The boys trained for three years minus the dignity of uniforms. In 1939, they too were uniformed just like the older boys in the high school department, and these junior cadets enlivened the entire campus with their activity.

In 1940, the junior boys moved into their spacious new building known as Junior Barracks. The enrollment is constantly increasing. The home life, the spiritual training, the high academic standards, and the fine military training make Junior Barracks one of our most popular departments.

Small classes and individual, personal attention from teachers are immensely valuable assets to a growing boy in school. Junior Barracks stresses this type of individual attention.

The headmaster, the housemothers, the nurse, and the teachers have but one aim in mind—to train these growing boys so that they will become worthy, Christian, intelligent Americans. No phase of their lives is neglected.



Examples of the fine types of boys Junior Barracks likes to enroll are the Mann brothers, Jimmie and Hunter. They have been at Junior Barracks for a number of years and are assets to the student body.

Religious Life

Boys are by nature religiously inclined. This impulse is carefully guided by all members of the organization. Christian leadership is developed in the school's own assemblies where boys sing, play instruments, pray, and read the Scripture. The cadets are required to attend Sunday School every Sunday and church services every second and fourth Sundays. It is thus hoped that the cadets who attend Junior Barracks will in a few years set the standard of ideal American youth and manhood, taking a place of credit in society. The school is nondenominational.

Junior Barracks Regulations

Rules and regulations covering discipline and general student conduct are posted in a prominent place in Junior Barracks. The cadets are required to learn the rules and sincerely abide by them. As often as necessary, special regulations are posted on the bulletin board in the dormitory.

Regulations are made to chart the course of the boy while he is a cadet at Junior Barracks of Edwards Military Institute. Listed here are some of the primary rules:

Cadets may never leave the school unless they have attended to all three of the principal requirements: (1) He must have a written or personal permission from his parents or guardian authorizing the leave; (2) He must have the permission of the Headmaster; (3) He must have an acknowledgement from the teacher to show that he is passing his school work. No leave is granted other than granted by the Headmaster. Leave begins on Friday afternoon after classes and ends Sunday night. There is no more than one leave per month for any cadet.

The following things must be abstained from by all cadets:

Leaving campus without permission from Headmaster;

The use of tobacco in any form;

The reading of indecent or improper literature;

Borrowing or lending money or goods without permission from the Headmaster;

Injury to property, no matter whose;

Stealing, and abusing or bullying other cadets.

Cadet Officers do not impose physical punishment.

Any cadet who is on restriction for purposes of discipline will not be allowed to receive guests. It is therefore advisable for parents of the Junior Department (excluding those in the Primary or lower grades) to first call the school before driving to Salemburg.

All spending money is kept in bank form by the Headmaster. This is done as a service to parents and students to enable the cadets to have money when they need it and at the same time protect their money from loss or confiscation. Spending money is to be used and apportioned economically since thrift is encouraged. One dollar is a very liberal allowance.

Parents are encouraged to visit their sons only on week ends, if possible. If they come at night they may send the orderly to the dormitory for their boy. Parents do not frequent the dormitory halls after 8:00 p.m., while the cadets are preparing for bed. Under no condition do parents frequent the upstairs without first contacting the Headmaster or Housemother.

The above rules have been made by the administration of Junior Barracks only after years of careful study and practical experience. They are not different in substance from regulations successfully used by other military schools of our type. Parents and students are sincerely beseeched to conform to them in spirit and in fact.

Admission

Boys at Junior Barracks are admitted at any time during the year. However, for the best interests of the cadets, it is urged that they enter at the opening of the fall, spring, or summer term.

Boys who become 14 years old before October 1st are housed in Senior Barracks of Edwards Military Institute. All boys under this age limit live in Junior Barracks and are subject to Junior Barracks regulations. Many students make the school their home the year 'round, thus availing themselves also of the very fine summer session. However, students are urged to take advantage of Christmas holidays, and to be at home for the holiday season.

Health

Along with the spiritual, intellectual and cultural aspects of our school we place health as one of our primary considerations. We take every precaution to have the boys eat regularly, take exercise diligently, and use discretion in their dress. The health of our boys has been remarkably good in past years, and we intend to bend every effort to maintain healthy minds and bodies. The boys are in the constant care of our nurse. The local doctor is subject to call at any time.



Small enrollment and spacious classrooms lend themselves to greater learning and better concentration on the part of students, as the above picture testifies.



Object of much praise and applause from spectators is the Junior Barracks Crack Platoon, which is composed of cadets who have shown unusual merit in drilling. These cadets have made personal appearances at the Coliseum in Raleigh, at football games, and in parades. The above picture is made during an exhibition drill between halves at a service football game at Fort Bragg, to which the Crack Platoon was specially invited.



Organized recreation for the cadets is fundamental at Junior Barracks. The above cadets tackle ping pong, with cheers from the side lines.

Junior Barracks Expenses

The expenses for the entire nine months school term (exclusive of uniforms) including room, board, tuition, laundry, drycleaning allowance, books, athletic fees, school publications, medical fee (including doctor's examinations) radio fee, lyceum fee, haircuts, laboratory fee, and registration are as follows:

September	\$195.00
October	68.00
November	68.00
December	68.00
January	195.00
February	68.00
March	68.00
April	68.00
May	68.00



Discounts

A 3% discount is given if the expenses are paid by the Semester (which is one-half of the school year) rather than by the month.



Uniforms

The Total Cost for a complete Service and Dress Uniform is \$155.00. This is usually paid upon entrance. However, by special arrangement the Uniform payments may be made in two or three equal monthly installments.



Special Fees

In addition to the above regular costs, a student is charged certain fees for optional special services in the Music and Art Departments as follows:

	<i>Per Semester</i>
Piano (and sheet music)	\$37.50
Voice (and sheet music)	37.50
Violin (and sheet music)	37.50
Band	45.00
Art	45.00
Practice Room	2.50

All the above fees are for optional private lessons. Participation in band, glee club, and special music activities is, of course, free of charge.



Payment of Accounts

Payments are due at the beginning of each month. A month ends every four weeks. The Administration reserves the right to change the rates, giving a month's notice, providing the cost of food and operation should make it necessary. All checks are made payable to Edwards Military Institute and addressed to same. When a cadet's conduct is such as to call for expulsion or suspension, he forfeits his tuition and fees for the remainder of the semester. Only in cases of protracted illness away from school will any discount be allowed.

The Kind of Boys We Want

Problem or delinquent boys are not admitted at Junior Barracks. All cadets must obey willingly and cheerfully. They must apply themselves studiously to the task of learning. Junior Barracks caters to no particular boy; all are given the same training. Every cadet must be potential officer material. All boys have equal opportunity for election to the Cadet Officer Corps. The cadets vary from the first through the seventh grades in classification.



Social and Recreational Life

The social life of each cadet is directed by the Housemother, the Headmaster and the teachers. They are taught etiquette of the home, and courtesy and discipline of military. Each classroom is a seminar of mental and cultural development. A sound and well-balanced recreational program is sponsored by the institution. Wholesome games are participated in by the cadets.



Athletics

A prominent place is accorded to athletic activities, both intramural and occasionally with nearby teams. Every boy is urged to play some games. The physical need for play is realized through clean and well-directed sports.

We play baseball, softball, ping pong and badminton. Due to the inability to procure sufficient athletic equipment every boy is urged to mark his athletic equipment and bring it along with him.



The Course of Study

The regular Course of Study as prescribed by the State Department of Public Instruction is offered for the grades from the first to the seventh, inclusive. While the school lays stress upon the acquiring of the fundamentals as embodied in the State Course of Study, it realizes the need of training every small boy in practical things found in home life. Here the boy has an opportunity to receive private instruction in art, voice, piano, and band. See charges.



It's a good housemother who has a good adventure story always ready to tell, and Mrs. Williams has many. Here, for primary students, she unfolds a thrilling story for attentive ears.

A Suggested List of What to Bring

All Junior Barracks boys, grades one through seven, should bring certain necessary belongings with them when they enroll. Naturally, it is somewhat difficult to make a single list to suit every case. The following items are suggested:

- One Pillow
- Four Pillow Cases
- Six Sheets (for single beds)
- Two Blankets or Quilts
- *Six Towels
- *Four Bath Cloths
- *Soap and other toilet articles
- *Drinking Glass (for bed room)
- *Ample Underwear
- *Socks (including Black Socks for uniforms)
- Civilian Clothes, for use when uniforms are not worn
- *Two pairs Black Shoes, for uniform wear
- **Rain Clothes—Overshoes, Raincoats and Caps
- One pair Bed Room Slippers
- One Bath Robe
- Towel Rack
- *Dust Pan
- *Waste Basket
- *Broom
- One Rubber Sheet, if needed
(In this case, also double number sheets needed)
- One large suitcase or foot locker
- One Laundry Bag or Clothes Hamper
- Any desired athletic equipment (baseball gloves, etc.)
- Radio if desired (plus 12-foot drop cord and double socket)
- Bible

* These items may be purchased at the school canteen or at stores in town.

**These items are *required* of all cadets.

The name of the cadet should be plainly marked on all belongings prior to entrance. This should be done with indelible ink or with name tapes.

WHITE HALL

(GRADES 5-8)

LITTLE WOMEN

(GRADES 1-4)

SCHOOLS FOR SMALL GIRLS



The girls from White Hall, who are in the fifth through the eighth grades, are shown here on the lawn in front of their own building. Note that the group is small, thus allowing for real congeniality among the students and giving teachers time for individual attention. Miss Annie Kate White is superintendent at White Hall.

Here are the tiniest little ladies of them all, the girls from Little Women, which includes girls from kindergarten through the fourth grades. They are pictured in front of their own specially constructed play house on the play ground at Little Women. Mrs. A. D. Driver is superintendent and Mrs. Mona Shepard and Mrs. Hattie Grigg are housemothers.





Companionship is one of the most valuable assets to be gained at a school like ours. These White Hall girls are certainly learning the meaning of the word.



On the playground at Little Women, these happy students prepare for a plunge down the sliding board.



Fine training for young minds is almost certain in a roomy classroom such as the one above, which has only eight students.



It's a tense moment as one of the girls tries pick-up sticks in one of the rooms at White Hall.

Officers of Administration

- MRS. A. D. DRIVER, *Superintendent, Little Women*
 MISS ANNIE KATE WHITE, *Superintendent, White Hall*
 MRS. MONA SHEPARD, *Housemother, Little Women*
 MRS. HATTIE GRIGG, *Housemother, Little Women*

Faculty

- MRS. A. D. DRIVER
 MRS. R.S.HART
 MRS. AULIE McLAMB
 MRS. MONA SHEPARD
 MRS. R. L. COOPER
 MRS. J. R. GLOVER
 MRS. LEROY BAGGETT

Purpose

The purpose of the Annie Kate White and Little Women schools is to give smaller girls, in their school work, the benefit of small classes and the individual attention they so richly deserve. These ideals, coupled with a desire on the part of the heads of the schools to give the girls Christian training and character building, make these schools very desirable and popular with thoughtful parents. Overcrowded class rooms and resulting lack of personal supervision in our public schools of today pose a great problem in our educational system. White Hall and Little Women help supply the need for a personalized education, combined with a fine non-denominational religious spirit. In addition to their regular courses of study, the girls are taught to sew, to keep their clothes in order, to have correct table manners, to be courteous and polite, and to love music, flowers, and other beautiful things, so that they may be enabled to take their places in society and in home-making as they grow older.

General Information

The course of study offered in these units is as prescribed by the North Carolina State Department of Public Instruction. The girls from Kindergarten through the Fourth grade are housed in the dormitory known as "Little Women", under the supervision of Mrs. A. D. Driver. The girls from the Fifth grade through the Eighth grade are housed in the dormitory known as "White Hall", Miss Annie Kate White, Superintendent. The schools are operated by Pineland College and are located just off the college campus.

Special concessions are made when more than two children come from the same family. These schools are operated the year around; however, we would like for the children to have holidays away from the institution with relatives or friends, especially at Christmas time.

Religious Activities

A concentrated effort is made at White Hall and Little Women dormitories, both by precept and example, to teach the children to accept and follow the Christian way of life. Children are pointed to Him who said: "Suffer little children to come unto me . . . for of such is the kingdom of Heaven." Scripture memory work is encouraged and the Bible is taught daily. Each evening at twilight it is both a beautiful and impressive picture to see the children gathered around the feet of their Superintendents, Miss White and Mrs. Driver, where they eagerly listen to Bible stories. To develop the individual, there is also a Girl's Auxiliary. This is directed by one of the teachers, but the meetings are conducted by the girls themselves. They learn to get up their own programs, and to stand on their feet and speak in public.



Here is Mrs. A. D. Driver, long-time Superintendent at the Little Women Department of our schools. She is shown at the bedside of one of her students in the Infirmary. Mrs. Driver's fine reputation as an administrator and friend to young students is well-known.



It's all out for classes as these Little Women students leave their building for the classroom to begin a new day.



It's story time at White Hall, the intermediate girls' department, and Miss Annie Kate White, Superintendent, is shown seated reading to a group of her delighted charges.



This large airy classroom for grammar grade students makes studying a pleasure and not a drudgery.



In the recreation room at White Hall, the girls check significant places of world events by the use of an Atlas.

ADVANTAGES of WHITE HALL and LITTLE WOMEN

1. White Hall and Little Women together form a complete grammar school. The little girls may begin in kindergarten and continue through the Eighth.

2. The schools are located in a picturesque village with rural surroundings, free from the distractions of a large city, with natural beauty of woods and fields.

3. The food and dairy products are of the highest types, with nourishing foods stressed. The matter of diet is given special attention.

4. The classes are small in number, and the teachers have a personal interest in each child, giving them the individual attention to studies that they may need.

5. Bible reading and prayer services, in which the girls take an active part, contribute immensely to formation of character. The girls are required to attend Sunday School every Sunday and regular church services, where not only excellent character-forming sermons but the finest church music by a trained organist and choir, are heard. Though non-denominational in character, the officials of White Hall and Little Women feel that the teaching of ethical and spiritual values cannot be emphasized too much.

6. The girls are taught to respect the rights of others, to honor their loved ones at home and their teachers, and to revere the church and its ministry.

7. They are taught to keep themselves, their possessions, and their rooms neat and in order as an essential part of a young girl's basic training.

8. The constant care and attention of Housemother and nurse makes sickness unusual, but when sickness does occur, the nurse at the infirmary, with the aid of the school Physician, looks after the patient carefully.

9. Music plays a great role in the activities at White Hall and Little Women. There are informal song-fests, and they look forward to these events with great joy.

10. Last but not least, it is surprisingly inexpensive to send a girl to White Hall or Little Women. Many parents have said that it costs as much to keep their daughters at home for the school term as it does to send them here. The advantages are many and valuable. The cost is low.



Singing plays a great part in the activities of grammar grade students. These Little Women girls appear in a Christmas musical program at the church.



Santa Claus is not far away as these primary students enjoy a Christmas party, complete with the traditional tree, at the Little Women building.



Students are taught valuable pointers in neatness and room care as shown by this Little Women girl who turns down her bed.



In a room crowded with souvenirs and keepsakes, three White Hall girls tune the radio and discuss the day's events.



Picture books and dolls add up to contentment for these youngsters in their room at Little Women.

GIRLS' EXPENSES

The expenses for the entire nine months school term including room, board, tuition, laundry, drycleaning allowance, books, athletic fees, school publications, medical fee (including doctor's examinations) radio fee, lyceum fee, laboratory fee, and registration are as follows:

September	\$195.00
October	68.00
November	68.00
December	68.00
January	195.00
February	68.00
March	68.00
April	68.00
May	68.00

Discounts

A 3 % discount is given if the expenses are paid by the semester (which is one-half of the school year) rather than by the month.

Special Fees

In addition to the above regular costs, a student is charged certain fees for *optional* special services in the Music Department as follows:

Piano (and sheet music)	\$37.50
Voice (and sheet music)	37.00
Violin (and sheet music)	37.00
Band	45.00
Art	45.00
Practice Room	2.50

All above fees are for optional private lessons. Participation in band, glee club, and special music activities is, of course, free of charge.

Into a friendly huddle these White Hall girls go for catching up on their reading. Moments with good books are happy moments.



Payment of Accounts

It is necessary that all charges be paid in advance so that the school may operate without debt. The Administration reserves the right to change the rates, giving a month's notice, provided the cost of food and operation should make it necessary. In the payment of accounts the following regulations must be honored:

1. Twenty-eight days constitute an academic month, and charges are made accordingly.
2. Tuition and fees cannot be refunded. If a student finds it necessary to withdraw from the school after payment of tuition and fees, a credit slip will be furnished by the Bursar which may be applied on expenses should the student re-enter within twelve months.
3. If a student is absent from school because of protracted illness, a pro rata part of money paid for board will be refunded upon the presentation of a certificate showing that the student was unavoidably detained.
4. No student will be given honorary dismissal nor will a transcript of credit be furnished until all bills are paid.
5. All checks are made payable to Pineland College and addressed to same.



Rooms are large and colorful at Little Women. The Kellam sisters, who hail from High Point, enjoy a record player.



A Suggested List of What to Bring

- | | |
|--|------------------------------------|
| A Bible | A Raincoat |
| 1 Pillow | A Pair of Boots, and durable Shoes |
| 3 Pillow Cases | 1 Bath Robe |
| 5 Sheets | 1 Pair Bedroom Slippers |
| 2 Blankets or Quilts | 2 Dresser Scarfs |
| 2 Bed Spreads—for single beds | 1 Pair Curtains (inexpensive) |
| 6 Towels | Broom, dust pan and waste basket |
| 1 Drinking Glass | 2 Laundry Bags |
| Plenty of Underwear and Dresses, of inexpensive material | |



Roster of College Students

(Including Special Students)

Adkins, Johnnie	Roseboro	Hall, Fred Jenkins	Stedman
Allen, Harvey C.	Warsaw	Hall, Violet Ann	Clinton
Atwood, W. F.	Roseboro	Herring, William L.	Roseboro
Barefoot, E. V., Jr.	Salemburg	Hester, Randolph	Clinton
Barham, Lawrence T.	Wake Forest	Hill, Robert E.	Clinton
Bass, Franklin W.	Clinton	Hobbs, John L.	Roseboro
Baugh, Jerry Frederick	Salemburg	Hondros, William G.	Clinton
Baugh, William E.	Salemburg	Honeycutt, Carolyn Ann	Salemburg
Best, Henry G.	Warsaw	Honeycutt, Genalda Faye	Roseboro
Bethea, Edward E.	Fayetteville	Honeycutt, Sylvester, Jr.	Clinton
Boone, William E.	Raleigh	Hope, L. W.	Clinton
Bostic, Cecil A.	Warsaw	Horne, Billy Davis	Stedman
Boykin, Vonnie Ray	Clinton	House, George Washington	Franklinton
Bradshaw, Beatrice P., Jr.	Clinton	Howell, Mrs. Ruby	Roseboro
Bradshaw, Therman S.	Clinton	Hubbard, William Pace	Stedman
Britt, Victoria Nadine	Robbins	Hudson, Onzie	Rose Hill
Bryant, Willard, L.	Clinton	Ibarra, Douglas Frenandez	Oriente, Cuba
Bullard, Joseph E.	Clinton	Karr, Joseph Allen	Preakness, N. J.
Caison, D. E., Jr.	Roseboro	Keltner, Monte Ray	Clinton
Caison, Earl	Clinton	King, Roy V.	Clinton
Caison, J. P.	Roseboro	Lamb, Dorothy Rose	Ingold
Cameron, Mary Blue	Carthage	Lane, Thomas Hobert	Stantonsburg
Cash, Wallace Brown	Mamers	Lee, Durwood	Clinton
Catlett, Norman Lee	Hamlet	Lee, John W.	Clinton
Cathey, Robert M.	Wilmington	Lewis, Charles R.	Faison
Chestnutt, Eliot H.	Clinton	Lockerman, Stirley Rexford	Salemburg
Clewis, Granville C.	Clinton	Maresma, Pedro Marina	Oriente, Cuba
Crespo, Florentino	Oriente, Cuba	Massey, Gerald R.	Clinton
Crumpler, E. Graham	Salemburg	Melvin, James Daniel, Jr.	Fayetteville
Culbreth, L. Staiert	Fayetteville	Moon, Craig	Durham
Daughtry, Graham C.	Clinton	Moore, Walter E.	Clinton
Dean, David Richard	Durham	Myers, Mary Alice	Roseboro
Dunn, James, A.	Kenansville	Nelson, Gilbert Holmes	Washington
Durham, Pender	Wilmington	Nicholson, Charles L.	Kenansville
Eatman, Edward	Roseboro	Norton, Aubrey	Salemburg
Edwards, Nancy Ann	Salemburg	Norton, Molly Roberts	Salemburg
Elmore, Dewey	Clinton	Pate, Maurice	Roseboro
Evans, Davis Arthur	Norfolk, Va.	Pearson, Laron	Clinton
Faircloth, Elizabeth C.	Garland	Peterson, Dwight	Clinton
Faucette, John G.	Goldsboro	Peterson, James D.	Clinton
Fussell, Jesse	Salemburg	Phillips, Jefferson	Clinton
Fryer, William Clinton	Clinton	Ponder, James Harold	Charleston, S. C.
Gale, T. A.	Salemburg	Price, Charles W.	Clinton
Gibson, E. G.	Salemburg	Prince, Harold	Clinton
Guillarte, Garcia Hugo	Oriente, Cuba	Rand, Donald Crosby	Richlands
Guthrie, Charles B., Jr.	Kenansville	Rand, Nat Walter	Richlands
Hall, Delbert	Clinton	Reeves, Wilbert Lee	Clinton
		Rich, Norman	Salemburg

Roster of College Students

Ross, Edwin Gayle	Durham	Tyndall, Robert	Clinton
Sessoms, Corbett, H.	Salemburg	Underwood, Brodie	Clinton
Sheppard, Ben Sanborn	Southern Pines	Vann, William H.	Salemburg
Sherman, Henry M.	Fayetteville	Warren, James Robert	Salemburg
Sherman, Lee R., Jr.	Fayetteville	Waters, Robert Harden	Jamesville
Smith, Gennis Mizzell	Ash	Wells, Marvin	Clinton
Spell, Robert G.	Clinton	Williams, Robert M.	Clinton
Strickland, Millard	Clinton	Woolard, Arvie D.	Clinton
Summerlin, Billy McCoy	Mt. Olive	Worthington, Milton G.	Clinton
Tew, O. B.	Salemburg	Wynn, George	Clinton
Thornton, Morris	Faison	Young, Nancy Louise	Salemburg
Turner, Rebecca	Kinston		

Roster of High School Students

Alber, Dennis	Oriente, Cuba	Hamilton, Maylon K.	Kinston
Alber, Derek	Oriente, Cuba	Haithcock, Clarence V.	Chapel Hill
Alber, Glenn	Oriente, Cuba	Harper, Archie Craven	Stantonsburg
Arthur, Wayman	Troy	Heslop, Halsey William	Mt. Ranier, Md.
Ashley, Norma S.	Salemburg	Hewitt, Lindsey Warren	Elizabeth City
Avery, Louise	Kinston	Horton, Larry Cole	Durham
Bailey, James Louis	Raleigh	Hurley, Sarah Joann	Sanford
Baker, Carolyn	Charlotte	House, Dan Daniel	Nashville
Baker, Robert Lee	Fayetteville	Jackson, Robert Elton, Jr.	Faison
Baker, Wesley Gene	Augusta, Ga.	Jackson, Wade Norman	Rocky Mount
Bass, Jimmie	Wilmington	Jarrell, Rex Burney, Jr.	Durham
Bazzle, Bobby Eugene	Salemburg	Johnson, Roger Wayne	Bennettsville, S. C.
Bazzle, Shirley	Salemburg	Kane, Judith Ann	Amherst, Ohio
Billings, Alice Faye	Salemburg	King, Mertie Mozelle	Raleigh
Blalock, Wilmer Beck	Raleigh	Knox, Wilton Allen	Williamston
Bradshaw, Robert L.	Wilmington	Koonce, Sally Ann	Wilmington
Brittian, August Schuster	Wrightsville Beach	Lee, Jerry Dennis	Spring Lake
Brown, Barbara Gail	Richlands	Leach, Robert Grady	Raeford
Brumley, Bradley	Norfolk, Va.	Lewis, Harold Emmit	Spring Lake
Brown, David	Robersonville	Lewis, Rebecca Ann	Spring Lake
Burdette, Wilkes Anthony	Wilmington	Loy, Joan Carol	Spindale
Busbee, James Marion	Raleigh	McGee, Janet	Raleigh
Byrum, Harold Temple	Raleigh	Mallard, Robert R.	Charleston, S. C.
Cameron, Claude L.	Carthage	Mason, James Preston	Salemburg
Campbell, Nancy Ann	Durham	Mason, Manley Hyde	Newport
Carawan, Donnie M.	Clarksville, Va.	Mason, Roy Tommie	Salemburg
Carson, Sammy Taylor	Bethel	Maxey, Betty Page	Richmond, Va.
Caulder, Ray Legrand	Rockingham	Matthews, Jewell Webb	Mt. Olive
Childress, Billy	Leaksville	Maynard, Charles D.	Winston-Salem
Cobb, Glenice Lue	Elm City	Merritt, James, H.	Wilmington
Collins, R. L.	Ayden	Mills, Otis Johnson	Apex
Cole, John Wesley	Cameron	Minges, Richard Beryl	Fayetteville
Cooke, Tommy	Williamston	Mitchell, Camille H.	Bastroup, La.
Couch, Betty Ann	Durham	Moore, Nick	Washington
Currie, John Daniel	Fayetteville	NeeSmith, Delmas M.	Gastonia
Dail, Rubert Earl	Mt. Olive	Noble, Robert Wayne	Kinston
Daw, Jessie Louise	New Bern	Norvell, Lucy Ann	Norfolk
Dellinger, Flax LeGrand	Kannapolis	Nunn, John Lewis	Kinston
Dellinger, Harriet Sanders	Kannapolis	Overton, Charles Malcolm	Wilmington
Downer, Gail	Durham	Parker, Paul Wesley	Harbinger
Dominguez, Emilio O.	Havana, Cuba	Partin, Peggie Rae	Angier
Dunlap, Margaret Rogers	Mt. Gilead	Pendrey, John Willis	Miami, Fla.
Edwards, Roy Lambert	Trenton	Pinder, Gene John	Miami, Fla.
Evans, Charles Raymon	Elizabeth City	Prince, James Curtis	Raleigh
Galloway, Myrlyn Gale	Jacksonville	Raulerson, Vasco A.	Lake Butler, La.
Goodman, Donald A.	Concord	Reed, Ann Elizabeth	Beaufort, S. C.
Godwin, Norma Jean	Durham	Rhem, Ann Elizabeth	Kinston
Green, Durwood Larry	Raleigh	Riley, Kermit J.	Raeford
Grimes, Jerry B.	Lexington		
Grubb, Douglas Eugene	Laurinburg		
Haber, George	Oriente, Cuba		

Roster of High School Students

Robinson, Donald Martin	Norfolk, Va.	Tew, Linwood Earl	Clinton
Rogers, Patricia Ann	Myrtle Beach, S. C.	Tomlinson, James Robert	Candor
Rollins, Edward Lauton	Raleigh	Trader, Hugh A.	Havelock
Rozier, William J.	Lumberton	Trott, Jerry Kendall	Lenoir
Saunders, Lila Eleanor	Norfolk, Va.	Tucker, Margaret M.	Greenville
Scarborough, Donald P.	Rockingham	Turner, Shelby Jean	Kinston
Seabrook, Ephriam C.	Charleston, S. C.	Vann, Nancy Lou	Salemburg
Sharpe, Edward Ray	Burlington	Walker, Joanna	New Castle, Pa.
Sessoms, Jimmy Alvin	Lumberton	Ward, Billy Ray	Raleigh
Sherrill, Donald Wilson	Mooreville	Weddell, John Gaither	Warrenton
Sills, Frances	Dunn	Wheatley, Margaret K.	Dunn
Sitton, Robert McConnel	Charlotte	Wilkins, Joseph Richard	Wilmington
Smith, Roland Jennings	Kinston	Williams, Eric Wayne	Durham
Smith, Virginia M.	Raleigh	Wilson, Judith Ann	Raleigh
Stanfield, Frank	Rowland	Winfree, Clarence C.	Summerfield
Staton, James L.	Bethel	Wood, Elizabeth Pearl	Cove City
Steed, Elizabeth S.	Richlands	Yarborough, John	Cary
Stroupe, Perry R.	Charlotte	Yarborough, Frank	Cary
Stuart, Ray L.	Gastonia	Zimmerman, Joann	Midway Park
Sugg, Ben M.	Kinston		
Sugg, Bobby Clyde	Thomasville		
Suggs, Rance Terry	Ayden		

Roster of Grammar Grade Students

Adams, Charles Edward	Havelock	Harrington, Meryle	Fairmont
Adams, Sharlie Louise	Buies Creek	Hess, Margaret Ann	McLeansville
Alexander, Jeanie	Salemburg	Hester, Sylvia Bray	Fayetteville
Ashley, George	Fayetteville	Hill, Effie Janice	Raleigh
Baker, Frances	Fayetteville	Holden, Helen	Fayetteville
Barnhill, Kenneth Robert	Durham	Kaplan, Sara Ann	Raleigh
Bass, Morris	Salemburg	Katzin, Victor Edmund	Jacksonville
Bass, Patricia Marilyn	Salemburg	Kellam, Sharon Joann	High Point
Beane, Marshall Franklin	Wadesboro	Kellam, Sylvia Scott	High Point
Bizzell, Gloria	Wilmington	King, John Nixon	Hampstead
Bizzell, Romie Davis	Wilmington	King, Warren Harville	Thomasville
Blancett, Bobby	Durham	Jackson, William	Rocky Mount
Blanchard, W. Jackson, Jr.	Salemburg	Johnson, Bobby McAuston	Fort Bragg
Bradshaw, Donald Morris	Burlington	Johnson, Lewis	Dobson
Brigman, Walter Frank	Fayetteville	Johnson, Stephen	Dobson
Brown, Floyd Ray	Norfolk, Va.	Jones, Garland W.	Fort Bragg
Brown, James Haywood, Jr.	Norfolk, Va.	Jones, Larry King	Fayetteville
Burdette, Joseph	Wilmington	Lane, Donald Ray	Aberdeen
Bullard, Richard	Fayetteville	Lancaster, Robert Raymond	Raleigh
Cameron, Gayle	Carthage	Lancaster, William Frederick	Raleigh
Carmack, Kenneth Lemar	Kinston	Lancaster, Richard	Raleigh
Carroll, Daniel Kerr	Salemburg	Lancaster, Theresa	Raleigh
Carroll, Donald George	Salemburg	McCaffery, Donald James	Fayetteville
Carter, Mary Gay	Wadesboro	McCullen, James	Clinton
Clifton, William Deems	Raleigh	McGhee, Cornelia Grey	Raleigh
Clifton, Waldo Whitley	Raleigh	McGowan, Arthur Clinton	Rocky Mount
Critcher, Robert Olynn	Laurinburg	Mann, Hunter, III	Fayetteville
Crutchfield, Emmet Robert	Chadbourn	Mann, James Gainey	Fayetteville
Crutchfield, Richard Lawrence	Chadbourn	Martin, Jim Irvin	Warsaw
Daw, Jeanette	New Bern	Mercer, Grady, Jr.	Beulahville
Dellinger, Bettie Reid	Kannapolis	Miller, Larry Way	Salemburg
Duell, William Sidney, Jr.	Raleigh	Mitchell, Michael Garland	Fort Bragg
Dunlap, Frances Duane	Mt. Gilead	Moore, James Walter, III	Wallace
Ellis, William Alfred, Jr.	Greensboro	Morse, Francis Russell	Lumberton
Elliott, Peter James	Charlotte	Morse, Ennis Bryan	Lumberton
Fergus, Robert Lee, Jr.	Wilmington	Newsom, Esther Irene	Fayetteville
Ferrell, James Stanley	Raleigh	Norris, Judy	Greenville
Ferretti, Frank O.	Fayetteville	Parker, Mary Louise	Wilson
Frazier, Willie Eugene	Greensboro	Paschall, Linda	Benson
Fredere, Duane Winston	Rocky Mount	Porter, Elizabeth	Roseboro
French, Clyde Eby	Kinston	Pridgen, Nancy Ray	Wilmington
Frost, Rebecca Jean	Greenville, S. C.	Pritchard, Charles Ray	Chapel Hill
Fuquay, Robert Dean	Carolina Beach	Pruett, Harriet	Fayetteville
Gilger, Mary Maude	Fairmont	Rampey, Patricia	Fayetteville
Goodman, Robert Morris	Kinston	Ratchford, Joseph Benjamin	Durham
Haithcock, Lennis	Durham	Reavis, Jimmy Harold	Fayetteville
Hamblin, Phillip Robert	Fort Bragg	Reynolds, James Lawrence	Fayetteville
Hargett, Charles William	Jacksonville	Rich, Norma Diane	Salemburg

Roster of Grammar Grade Students

Riley, John WilliamRaeford
Rollins, James LewisRaleigh

Sills, LellonDunn
Sheffield, Emily DianeJackson
Spell, Kenneth WayneSalemberg
Stafford, Robert LeeNorfolk, Va.
Smith, MaxineRaleigh
Swanson, Jean CarolWilmington

Templeton, Noel CoeWinston-Salem
Tanner, Frances ElaineSalemberg

Teachey, Larry MiltonWallace
Tew, Jerry WayneSalemberg

Walters, Earl FrancisSt. Pauls
Walters, Charles DouglasSt. Pauls
Williams, Beecher Albert, Jr.Clinton
Williams, Billy MasonDurham
Williams, GailFayetteville
Williams, Larry EarlDurham
Williams, Roger HayesPortsmouth, Va.
Wilson, Jeff Barnes, Jr.Raleigh
Womble, Donna RaySalemberg

INDEX

	<i>Page</i>		<i>Page</i>
Art	73	Junior Barracks	123-130
Art Fees	45	Junior Barracks Admission	127
Athletics	109-119	Junior Barracks Athletics	129
Band	72	Junior Barracks Course of Study	129
Baseball	119	Junior Barracks Faculty	123-124
Basketball	115-118	Junior Barracks Health	127
Bell and Bugle	107	Junior Barracks History	125
Beta Club	107	Junior Barracks Religious Life	126
Biology		Junior Barracks Regulations	126
College	65	Junior Barracks Social Life	129
High School	89	Junior Schools	121-136
Board of Trustees	3	Latin	89
Botany	65	Leaves	40
Business Administration	68	Library	34
Calendar of Events		Little Women	131-136
High School and College	5	Location and Health	33
Junior Schools	124	May Day	90
Campus Scenes	21-27	Mathematics	
Chapel	38	College	64
Charges		High School	89
High School and College Girls	43	Medals and Awards	40
High School and College Boys	44	Military Classifications	94
Grammar Grade Girls	135	Military Information	91-104
Grammar Grade Boys	128	Mother's Day	99
Chemistry		Music	69
College	66	Music Fees	45
High School	89	Office of Commandant	92
Classes	51-89	Officers' Club	108
College Courses	62-73	Organizations	105-108
College Freshmen	57-59	Payment of Accounts	46
College Seniors	53-56	Philosophy	64
Commercial Club	106	Physics	
Cost for Uniforms		College	66
College and High School	44	High School	89
Junior Barracks	128	Piano	70
Discounts		Psychology	64
College and High School Boys	44	Religion	66
College and High School Girls	43	Religious Activities	34
Junior Barracks	128	Roster—College Students	138
White Hall and Little Women	135	Roster—Grammar Grade Students	142
Dormitories	38	Roster—High School Students	140
Economics		Scholarships	41
College	64	Sociology	
High School	88	College	64
English		High School	88
College	62	Social Life	36
High School	88	Sororities	107
Entertainment	35	Spanish	
Faculty and Administrators	11-20	College	63
French		High School	89
College	63	Special Instruction	41
High School	88	Student Council	106
Football	111-114	Through The Years	108
General Information	31-50	Uniforms	97
Glee Club	71	Veterans	
Guidance	88	Expenses	45
High School Admission Requirements	87	General Information	39
High School Department	74-89	Violin	72
High School Graduation Requirements	87	Voice	71
High School Freshmen	85-86	What to Bring	
High School Juniors	81-82	High School and College Girls	47
High School Seniors	75-77	High School and College Boys	48
High School Senior Superlatives	79-80	Grammar Grade Girls	136
High School Sophomores	84	Grammar Grade Boys	130
History of Our School	28-29	White Hall	131-136
History		White Hall—Little Women Advantages	134
College	63	White Hall—Little Women Faculty	132
High School	88	White Hall—Little Women General Information	133
Home Economics		White Hall—Little Women Payment of Accounts	136
College	67	White Hall—Little Women Purpose	132
High School	89	White Hall—Little Women Religious Activities	133
Instruments	72	Youth Guidance	39





