THE SHAW DIVINITY SCHOOL

RALEIGH, NORTH CAROLINA



HISTORIC MESERVE HALL "Home" of the Shaw Divinity School

Official Catalogue 1976-1978 of the Shaw Divinity School



THE SHAW DIVINITY SCHOOL SHAW UNIVERSITY

RALEIGH, NORTH CAROLINA



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Dean JAMES Z. ALEXANDER and Board Chairman E. B. TURNER discuss the future of the Shaw Divinity School

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THE SHAW DIVINITY SCHOOL

CALENDAR 1976-1977

FALL SEMESTER 1976

September 4
September 17 Fall Opening Convocation
September 25 Late registration ends
October 29 The Sarah B. Turner Tupper Memorial Banquet
November 8 Semi-annual meeting, The Board of Trustees
November 9 Coronation of Miss Shaw University
November 12 Founders' Day
November 13
November 27 Thanksgiving recess
December 4
December 18

SECOND SEMESTER 1977

January 8 Registration and beginning of classes for second semester
January 29 Late registration ends
February 20-25
March 21-23 Fourth Annual Pastors' Conference
April 9 Easter recess
April 16
April 30 Final exams and end of second semester

SUMMER SEMESTER 1977

May	14 Registration and beginning of summer semester
June	4 Late registration ends
June	10 Henry Martin Tupper Memorial Banquet
June	13-17 Annual Church Leaders' Conference
Augu	st 27 Summer semester ends

SECTION I GENERAL INFORMATION

HISTORY AND PURPOSE

HISTORY

Gathered in the old Guion Hotel of Raleigh, North Carolina on a windy first of December day in 1865 were an ex-Union Army Chaplain and a group of former slaves for a class in theology that was to develop into a chartered university just ten years later.

Barely had the smoke from the guns of the Civil War cleared the air before Dr. Henry Martin Tupper, an ex-Union Army Chaplain of Monson, Massachusetts, boarded a Seaboard train in Massachusetts accompanied by his wife, Mrs. Sarah B. Turner Tupper, en route to Raleigh, North Carolina, resolved to provide educational opportunity for former slaves. Dr. and Mrs. Tupper arrived in Raleigh October 10, 1865.

The theological class comprised of former slaves was a visible expression of Dr. Tupper's efforts since his arrival. Its rapid growth was Dr. Tupper's mandate to expand his activities. With \$500.00 he had saved while in the army, Dr. Tupper bought a lot on the corner of Blount and Cabarrus Streets. On this location Dr. Tupper and his adherents built a two-story frame structure with trees they had cut from the forests. Called the Raleigh Institute, it was one of the largest buildings in Raleigh at that time. By mid-summer 1886, it housed an enrollment of seventy-five students preparing for ministerial and teaching professions!

In 1870 the old Barringer estate was purchased and the Raleigh Institute was moved to this location, the site on which Shaw University stands today. In 1871 the name of the school was changed to Shaw Collegiate Institute, a name it retained until 1875 when it was chartered by the North Carolina Legislature as "The Shaw University."

Shaw University had developed into a full-orbed university by the end of the nineteenth century and was comprised of Schools of Medicine, Pharmacy and Law, and a College of Liberal Arts with a Theological Department. In 1918, the Schools of Medicine, Pharmacy and Law were dissolved because of inadequate finances; the College of Liberal Arts with a Theological Department remained.

The Theological Department conferred its first Bachelor of Theology degrees on four students in 1900. Although the University was reorganized into six departments for the 1919-1920 academic year and a Missionary Training School was established in 1919 to prepare home and foreign missionaries, social service workers, pastors' assistants, and Sunday school leaders, the Theological Department continued basic ministerial preparation and the conferring of the Bachelor of Theology degree. It continued in this role until 1933.

On April 15, 1933, the School of Religion as a graduate school for theological education was established by the Board of Trustees of Shaw University. The School of Religion was empowered by the Board of Trustees to confer the Bachelor of Divinity degree in combination with the Bachelor of Arts. Six years were required to complete the program and the Bachelor of Arts and the Bachelor of Divinity degrees were conferred at the same Convocation for the Conferring of Degrees.

Effective for the 1960-61 academic year the name of School of Religion was changed to the Shaw Divinity School; the combination A. B. — B. D. degree program was discontinued and replaced with a three year graduate program leading to the Bachelor of Divinity degree with a Bachelor of Arts degree or its equivalent required for admission; and the Shaw Divinity School began to function as a quasi-autonomous body under the direction of the Shaw

University Board of Trustees. Full autonomy was not achieved until 1969 when four significant events conjoined to set a new direction for the Shaw Divinity School.

The first of these events occurred in September 1969 when a board of six incorporators, with Dr. King V. Cheek, then president of Shaw University, serving as chief agent, applied for corporate status for the Shaw Divinity School with the Office of the Secretary of State of North Carolina. At 2:35 p.m. on October 21, 1969, a charter establishing The Shaw Divinity School as a Non-Stock, Non-Profit Corporation, was granted by the Secretary of State.

The second event was the creation of a separate Board of Trustees for the Shaw Divinity School. The six original incorporators constituted the first Board, but the Board has now been completely organized and is comprised of fifteen members and two Associate members. Officers and members of the Board appear later in this catalogue.

The third event involved changing the name of the Bachelor of Divinity degree to the Master of Divinity and the creation of a Bachelor of Theology program. These programs are described on subsequent pages.

The fourth event was the initiation of a dialogic process involving Shaw University and Shaw Divinity School trustees, administrators, students and alumni designed to discover and develop innovative and substantive approaches to theological education for the Shaw Divinity School. Many of the programs and processes described on the following pages evolved out of this dialogic process.

The continuing process of theological education at Shaw since its beginning reveals an attempt to adapt its programs and processes to the changing demands of ministry; incorporating the best features of theological education occurring in the most creative seminaries in the United States; and an innovative spirit that seeks to service the varied needs of church and community.

Recent examples of the innovative spirit characteristic of the Shaw Divinity School were the implementation of the Regular and Saturday Models of class scheduling for On-Campus study and the creation of the Seminary Without Walls.

The **Regular Model** of On-Campus study is the scheduling of classes on Tuesdays and Thursdays only. Degree candidates carrying an average of fifteen hours per semester may complete degree requirements in three academic years or six semesters.

The Saturday Model of On-Campus class scheduling is the concentration of classes on Saturday only. Pursuing this model, degree candidates carrying an average of twelve hours per semester may complete degree requirements in two and two-thirds calendar years or eight semesters.

The Seminary Without Walls is the newest and most innovative approach to theological education. The Seminary Without Walls is a competency-based delivery system for degrees awarded by the Shaw Divinity School which permits the degree candidate to pursue his theological studies at home through the use of taped courses, adjunct professors, and involvement in community organizations or human service institutions. It features flexible scheduling that allows the degree candidate to proceed toward satisfying degree requirements as time, need, aptitude and ability dictate.

PURPOSE

The Shaw Divinity School seeks to prepare persons for Christian ministries who are:

- 1. thoroughly conversant with the Judaeo-Christian history and heritage;
- 2. thoroughly furnished with theological, ethical and philosophical knowledge and skilled in the application of this knowledge to the problems, needs and aspirations of church and community;
- 3. possessed of a grasp of the broad outlines of the march of the Christian Church and acutely aware of the church's problems, opportunities, and challenges in the fulfillment of her mission in local and global contexts;
- 4. intimately knowledgeable of Afro-American history and heritage and capable of effective ministries within the particularities of that ethnic experience;
- 5. analytical perceptors of the peculiarities, patterns, processes, and structures of pluralistic American society and capable of forging creative and effective ministries within this kaleidoscopic setting;
- 6. persons of keen prophetic perception and bold prophetic proclamation;
- 7. possessed of an in-depth understanding of human behavior and motivation in its positive and negative orientations and effective mediators of priestly counsel and comfort to the bruised, broken, and burdened;
- 8. skilled in the transmission of Christian values and capable of designing programs and processes conducive to Christian growth and development;
- 9. effective managers of "the household of God" and efficient in the variety of services demanded of Christian ministers;
- 10. deeply committed to the Great Galilean and dedicated to His work of liberation enunciated in Luke 4:18-19:

The Spirit of the Lord is upon me because he has anointed me to preach good news to the poor. He has sent me to proclaim release to the captives and recovering of sight to the blind, to set at liberty those who are oppressed, to proclaim the acceptable year of the Lord.

LOCATION, FACILITIES AND ACTIVITIES

LOCATION

The resident facilities of the Shaw Divinity School are located in historic Meserve Hall on the Shaw University campus in Raleigh. North Carolina. Although the Divinity School has a separate charter, its location on the Shaw University campus affords access to a wide variety of educational, social, cultural and religious activities which significantly enhance and enrich a student's seminary experience.

Raleigh is North Carolinas Capital City and the center of government, education and culture in the State. Consequently, the City of Raleigh is a resource of immense educational and enrichment value.

In addition to its resident facilities, the Shaw Divinity School maintains Seminary Without Walls Centers throughout the country. SWW students are enrolled currently in New Jersey, New York, North Carolina, Missouri, Ohio, Pennsylvania, South Carolina, Texas and Virginia.

FACILITIES

Meserve Hall

Pictured on the front cover is historic Meserve Hall, a building constructed in the nineteenth century. It is the "home" of the Shaw Divinity School and houses its administrative offices and an ultra-modern recording studio for taping courses and other recording uses. Scheduled for completion during 1976-77 is the complete renovation of the first floor of the facility to provide additional office spaces, a library, a conference room, and a kitchenette.

The Shaw Divinity School's residence in Meserve Hall is of immense significance. As The Shaw University developed out of a theological class begun in the nineteenth century, the Shaw Divinity School's occupation of the building is emblematic of Shaw University's origin.

Library Facilities

In addition to its own library resources, the Shaw Divinity School has contractual access to the Learning Resources Center of Shaw University and enters agreements for the use of theological, collegiate, and public libraries in the State of North Carolina and across the United States.

Classroom Facilities

Classroom facilities for On-Campus study are provided through contractual arrangements with Shaw University and agreements are entered with churches, centers, etc. for facilities needed to establish Seminary Without Walls centers.

Housing

The Shaw Divinity School does not provide on-campus housing. It does, however, assist students who desire housing to secure living accommodations in Raleigh and adjacent communities.

Food Service

Although the Shaw Divinity School does not maintain a food service facility, students may eat individual meals in the Shaw University Cafeteria at rates established by the University and during designated meal hours. "Snacks" may also be obtained in the University Snack Bar.

Book Store

Shaw Divinity School students have access to the Shaw University Book Store and the Divinity School utilizes this facility as an outlet for books and supplies it purchases.

ACTIVITIES

Access to Programs, Events and Activities of Shaw University

Shaw Divinity School students who pay an activity fee have full access to programs, events and activities sponsored by Shaw University. Their I. D. cards gain admission to any program, event, or activity for which I. D. cards are required of Shaw University students.

Identification (I. D.) Cards

Each student enrolled for On Campus degree programs of the Shaw Divinity School will be issued an Identification (I. D.) Card of one of two classifications: Unrestricted and restricted.

Unrestricted I. D. cards are issued to students who choose to pay a \$25.00 activity fee. The activity fee affords access to Shaw University events, activities and publications for which I. D. cards are required of students enrolled in Shaw University, e. g., use of Learning Resources Center, use of Student Union Building, student publications, all sports, lyceum programs, etc.

Restricted I. D. cards are issued to students who do not choose to pay the \$25.00 activity fee. A restricted I. D. card affords access to the use of Shaw University's Learning Resources Center but cannot be used for the extracurricular activities listed above or any other extra-curricular activity for which an I. D. card is required of Shaw University students.

The Shaw Divinity Club

The Shaw Divinity Club is the official student organization of the Shaw Divinity School. The President of the Shaw Divinity Club is *ex-officio* an Associate member of the Shaw Divinity School Board of Trustees.

A SYNOPSIS OF DEGREE PROGRAMS AND THE DEPARTMENT OF CONTINUING CHRISTIAN EDUCATION

The Master of Divinity

The Master of Divinity degree program is a graduate program of professional theological education. For admission to the program the Bachelor of Arts degree or its equivalent from an acceptable college or university is required. Conferring of the degree is contingent upon the successful completion of ninety semester hours and ninety grade points or an average of 80% in the Seminary Without Walls.

The Bachelor of Theology

The Bachelor of Theology is an undergraduate degree designed for persons who do not possess the collegiate requirement for pursuing the Master of Divinity. Admission to the program requires a high school diploma or its equivalent. Conferring of the Bachelor of Theology degree requires the satisfactory completion of 90 semester hours and a cumulative total of 90 grade points in On-Campus study and an average of 80% in the Seminary Without Walls.

Students pursuing the Master of Divinity or Bachelor of Theology On-Campus may do so through one of two models of class scheduling, the Regular Model or the Saturday Model.

The **Regular Model** is class scheduling on Tuesdays and Thursdays only. Students pursuing this model carrying an average of fifteen hours per semester may complete academic requirements for the degree in three academic years or six semesters.

The Saturday Model is class scheduling on Saturdays only. Students pursuing this Model carrying an average of twelve hours per semester may complete academic requirements for their degree in two and two-thirds calendar years or eight semesters. Each semester is sixteen Saturdays in length.

Whereas the Seminary Without Walls requires no campus residency and has a unique plan of pacing in the pursuit of a degree, candidates desiring to pursue the Master of Divinity or Bachelor of Theology degree through this delivery should consult Section V of this catalogue.

The Department of Continuing Christian Education

Through its Department of Continuing Christian Education, the Shaw Divinity School offers a variety of non-degree educational opportunities. Among these are an annual three-day Pastors' Conference held during the month of March: an annual Church Leaders Conference of one-week duration comprised of ministers and lay-persons held in the month of June; an In-Service Class for Ministers which meets on-campus each Tuesday evening from September through May; and a Church Vocations Program offering on-campus and field study. Further description of each of these programs is contained in Section VI. The Department of Continuing Christian Education.

ADMISSION POLICIES AND PROCEDURES

Policies

Students who meet basic requirements for admission to the Shaw Divinity School are admitted without regard to sex, race, color, religious tradition, or national or ethnic origin. All students admitted have equal access to the rights, privileges, programs, activities, scholarship and loan programs afforded by the Shaw Divinity School and are governed without discrimination by its established policies and procedures.

Admissions policies and procedures are established by the Admissions Committee of the Shaw Divinity School. The Admissions Committee is comprised of the Dean of Academic Affairs, the Director of the Seminary Without Walls. The Admissions Officer, the Director of Development, the Registrar and the Vice President for Management, ex-officio.

Procedures

A. General Procedures

1. Students desiring admission to the Shaw Divinity School should secure the appropriate Application for Admission form from:

The Admissions Officer The Shaw Divinity School Raleigh, North Carolina 27602

The completed Application for Admission form should be returned to the Admissions Officer.

- 2. Students should send or have sent official transcripts of high school or collegiate education. A high school transcript is required to pursue the Bachelor of Theology degree; a collegiate transcript is required to pursue the Master of Divinity degree.
- A prospective student receives a letter of admission to the Shaw Divinity School after the completed application form and official transcripts have been received.

B. Special Procedures

- 1. Before the student's file is complete two recommendations from persons who know the applicant well and whose names appear on his application for admission form will be secured by the Admissions Officer of the Shaw Divinity School.
- 2. After the Admissions Officer has received the completed application forms, official transcripts, and the two letters of recommendation, the admissions process for On-Campus study is complete.
- 3. The admissions process in the Seminary Without Walls, however, is not complete until, in addition to the above:
 - (a) an application fee of \$25.00 is received;
 - (b) a resume is received;
 - (c) documents of Life Experiences for persons pursuing the Bachelor of Theology degree are submitted; and
 - (d) the tuition installment is paid.

Full basic, admission requirements for the Seminary Without Walls are specified in Section V, The Seminary Without Walls.

Veteran's Certificate of Eligibility

The Shaw Divinity School is recognized by the Veterans Administration. Veterans desiring to enroll for educational benefits in the Shaw Divinity School should initiate procedures with the Veterans Administration. The Shaw Divinity School completes and returns to the Veterans Administration the Certificate of Eligibility issued by the Veterans Administration.

When To Apply

Students desiring to enroll for the first semester of the academic year should apply by August 15th; students desiring to enroll for the second semester should apply by December 15th; and students desiring to enroll for the summer semester should apply by April 15th.

ACADEMIC POLICIES AND REGULATIONS

Admissions Policies

A. The Master of Divinity

Applicants for admission to the Shaw Divinity School as candidates for the Master of Divinity degree must possess a Bachelor of Arts degree or its equivalent from an accredited college or university. Applicants from non-accredited colleges or universities must be approved by the Admissions Committee of the Shaw Divinity School.

B. The Bachelor of Theology

An applicant for admission as a candidate for the Bachelor of Theology degree must possess at least a high school diploma or a high school equivalency certificate.

C. Transfer Students

Transfer credits from accredited theological schools consistent with academic requirements of the Shaw Divinity School are accepted by the Shaw Divinity School. Transfer credits from unaccredited seminaries are accepted upon approval of the Admissions Committee of the Shaw Divinity School. All transfer students, however, must earn at least 30 semester hours in On-Campus study or complete two semesters in the Seminary Without Walls to qualify for either the Bachelor of Theology or Master of Divinity degree from the Shaw Divinity School. In all courses for which transfer credit is awarded the student must have received at least a grade of "C".

D. Foreign Students

Student applicants whose official residence is outside the United States must meet the basic requirements for admission outlined above and comply fully with the United States Department of Justice Immigration and Naturalization Service regulations governing non-immigrant foreign students in the "F-1" category. These regulations include:

- 1. registration for 9 credit units of course work for graduate students and 12 credit units of course work for undergraduates;
- 2. evidence of financial resources adequate for educational and living expenses;
- 3. certification of proficiency in the use of the English language through the "Test of English as a Foreign Language."

(Foreign student admission is pending the receipt of a code number from U.S. Department of Justice Immigration and Naturalization Service.)

Withdrawals

Any student desiring to withdraw from On-Campus study in the Shaw Divinity School must state his intention in writing to the Dean of Academic Affairs. The effective date of withdrawal is the date the letter is received by the Dean of Academic Affairs. Failure to comply with this regulation forfeits the student's right to the tuition refund to which he may be entitled and the assignment of an administrative grade of "F" in the courses in which he has enrolled.

Returning students who complete course requirements are assigned withdrawal

status if they fail to register for two consecutive semesters.

Regulations governing withdrawal from the Seminary Without Walls are specified in Section V.

Absences

Shaw Divinity School students enrolled for On-Campus degree study are entitled to four (4) absences per semester. When a student has incurred the fourth absence in a semester, he will be referred to the Dean of Academic Affairs for consultation. Students exceeding four (4) absences without the permission of the Dean of Academic Affairs will receive a grade of "F" in the courses in which the limit is exceeded.

Dismissals

Any Shaw Divinity School student enrolled for On-Campus degree study whose behavior orientation reaches such negative proportions that he/she can no longer benefit from the educational programs and services provided by the Shaw Divinity School is subject to dismissal from the Shaw Divinity School.

The Grading System: On-Campus Degree Programs

The Grading System: Scale 3.0

Grade !	Symbols	
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nhols

A - Excellent

B - Good

C - Fair

D - Poor, but passing

F - Fail

W - Withdrew

WP - Withdrew Passing WF - Withdrew Failing

I - Incomplete

Grade Point Value

3 grade points multiplied by the hour value of the course

2 grade points multiplied by the hour value of the course

l grade point multiplied by the hour value of the course

no grade point value

Elaboration

The letter symbol "W" indicates that a student withdrew before an assessment of his academic performance could be made.

The letter symbols "WP" indicate that a student's academic performance was satisfactory at the time of his withdrawal.

The letter symbols "WF" indicate that the student was failing in academic performance at the time of his withdrawal.

"I" grades are awarded at the discretion of Professors or Instructors. All "I" grades, however, must be removed by the end of the semester subsequent to the semester in which they were incurred. All "I" grades not removed within this time frame will become "F" automatically.

For students pursuing the Regular Model (Tuesdays and Thursdays), the semester subsequent to the second semester is the first semester of the next academic year. For students pursuing the Saturday Model (Saturdays only) who do not enroll for the summer semester the subsequent semester is the first semester of the next academic year; however, if a student is enrolled in the summer semester, the summer semester is the semester subsequent to the second semester. For summer enrollees all "I" grades incurred during the second semester must be removed by the end of the summer semester.

For students pursuing the Regular or Saturday Models no more than two consecutive semesters (summer included) may elapse before the "I" grade is removed. All "I" grades not removed within this time frame will become "F" automatically.

Honor Roll

Students enrolled for On-Campus degree study whose cumulative semester average is 2.0 or "B" with no grade below "C" will be placed on the Shaw Divinity School's Honor Roll for the semester the 2.0 or "B" average is achieved.

Academic Probation

Students enrolled for On-Campus degree study whose cumulative grade point average drops below 1.0 or "C" will be placed on academic probation. Students on academic probation whose cumulative average does not reach the 1.0 or "C" average two semesters after having been placed on academic probation may have their study program temporarily suspended or terminated.

TUITION AND FEES (ON-CAMPUS STUDY)

The Shaw Divinity School reserves the right to change without notice any charges printed in this catalogue and to add other necessary fees.

Tuition for full-time study (at least 9 semester hours) for degree candidates is currently \$400.00 per semester and is payable at registration or according to one of the following tuition payment schedules:

A. Regular Model (Tuesdays and Thursdays)

1. For students not receiving financial assistance from the Shaw Divinity School.

First Semester	Second Semester					
At Registration \$100.00	At Registration \$100.00					
October 1	February 1 100.00					
November 1	March 1					
December 1 100.00	April 1					

2. Students receiving the maximum \$200.00 per semester financial assistance award from the Shaw Divinity School.

First Semester	Second Semester					
At Registration \$100.00	At Registration\$100.00					
October 1	February 1					
November 1 50.00	March 1					

- 3. Students receiving less financial assistance than the \$200.00 per semester maximum from the Shaw School will work out their payment schedule with the Business Officer of the Shaw Divinity School, but at least \$100.00 must be paid upon registration.
- B. Saturday Model: (Saturday Only)
- 1. Students not receiving financial assistance from The Shaw Divinity School.

First Semester	Second Semester					
At Registration\$100.00	At Registration \$100.00					
First Saturday in October 100.00	First Saturday in February 100.00					
First Saturday in November 100.00	First Saturday in March 100.00					
First Saturday in December 100.00	First Saturday in April 100.00					

Summer Semester

At Registration	\$100.00
First Saturday in June	
First Saturday in July	
First Saturday in August	

2. Students receiving the maximum \$200.00 per semester financial assistance award from the Shaw Divinity School.

First Semester	Second Semester
At Registration\$100.00	At Registration \$100.00
First Saturday in October 50.00	First Saturday in February . 50.00
First Saturday in November 50.00	First Saturday in March 50.00

Summer Semester

At R	egistratior	ı.					\$100.00
First	Saturday	in	June				50.00
First	Saturday	in	July				50.00

3. Students receiving financial assistance from the Shaw Divinity School in awards less than the \$200.00 maximum will work out a payment schedule with the Business Officer. However, \$100.00 must be paid upon registration.

C. Part-Time Students: Regular and Saturday Models

Students registered for part-time study or for less than a 9 semester hour course load are assessed tuition charges of \$100.00 per course. Part-time students are not eligible for financial assistance awarded by the Shaw Divinity School.

D. Additional Fees

Graduation Fees	\$18.75
Transcript Fees—per transcript	. 1.00
Activity fee (optional)	25.00

E. Exceptions to payment schedules

Students are expected to pay their bills on time as an indication of academic seriousness and positive character orientation. Students who discover that they cannot meet their financial obligations on schedule should consult with the Dean of Academic Affairs **before** his payments are due. In consultation with the Dean an extended time for payment will be worked out and recommended to the Business Officer. Any extension of time in the payment of bills, however, must be approved by the Business Officer.

F. Refunds

Students who withdraw officially from On-Campus study in the Shaw Divinity School will receive tuition refunds according to the following tuition refund rate schedule.

REGULAR MODEL

(Tuesday and Thursday)

During first two weeks—all tuition canceled.

During third week -3/4 tuition canceled.

During fourth week—1/2 tuition canceled

During fifth week—1/4 tuition canceled

No cancellation of tuition after the fifth week.

SATURDAY MODEL

(Saturday Only)

Through second Saturday—all tuition canceled.

Through third Saturday—3/4 tuition canceled.

Through fourth Saturday—1/2 tuition canceled.

Through fifth Saturday—1/4 tuition canceled.

No cancellation of tuition after the fifth Saturday.

G. Means of Paying Bills

The Shaw Divinity School does not accept personal checks in payment of tuition and fees. Bills may be paid by cash, cashiers' checks or money orders.

H. For tuition and fees in the Seminary Without Walls consult Section V



Mr. Robert Powell, Vice President for Management



Dr. Wendell R. Grigg Director of Development

STUDENT FINANCIAL ASSISTANCE

The Purpose of Financial Assistance:

The purpose of student financial assistance is to help the students who otherwise vould find it impossible to attend the Shaw Divinity School. It is also provided o meet emergencies and always to encourage thorough academic work.

Such funds are not available to finance indebtedness incurred prior to nrollment in the Divinity School.

Policies to be Observed:

- . Students should apply for Divinity School financial assistance only as a last resort.
- . Students should ask for the minimum amount necessary for doing thorough academic work and for completing the course of study pursued.
- . All students must be enrolled or accepted for enrollment by the Divinity School Office of Admission as full-time students before application for financial assistance can be considered.
- . All Divinity School financial assistance, except in unusual cases, shall be applied to the students' accounts.
- . Students will be granted Divinity School financial assistance on the basis of actual need and availability of funds.
- When a decision for awarding financial assistance must be made between prospective students and students enrolled whose circumstances are very similar the criterion for award is the date the Application for Financial Assistance was received.
- The maximum amount of student financial assistance awarded by the Shaw Divinity School is \$200.00 per semester, renewable annually.

Scholarship Resources

Financial assistance awarded by the Shaw Divinity School is derived from the following sources:

- 1. The Shaw Divinity School Tuition Scholarship Awards. Scholarship awards up to a maximum of \$200.00 per semester on an annual renewable basis and as student need and the availability of funds dictate.
- 2. Dr. G. S. Stokes Memorial Scholarship. A \$400.00 annual scholarship award given by the Wake Baptist Association in honor and memory of Dr. G. S. Stokes.
- 3. Watts Street Baptist Church Scholarship Award. A \$800.00 annual scholarship award given by the Watts Street Baptist Church of Durham, North Carolina.
- 3. The Reverend W. L. Reaves Scholarship Award. A \$400.00 annual scholarsip award given by the Lumber River Baptist Association in honor and memory of the Reverend W. L. Reaves.
- The Reverend F. H. Dwellie Scholarship Award. A \$400.00 annual scholarship award given by the First Baptist Church of Fayetteville in honor and memory of the Reverend T. H. Dwellie.
- . The Reverend C. J. Cooper Scholarship Award. A \$400.00 scholarship award given by the St. John's Baptist Association in honor and memory of the Reverend C. J. Cooper.

- 7. The Reverend S. G. Dunston Scholarship Award. Given by the S. G. Dunston Family in honor and memory of the Reverend S. G. Dunston. The amount of the award varies annually.
- 8. Dr. John L. Tilley Scholarship Award. Awarded by the Shaw Divinity School Board of Trustees and Administrative Staff in honor and memory of of Dr. John L. Tilley. The amount of the award varies annually.
- 9. **Dr. Miles Mark Fisher Scholarship Award.** An annual scholarship award given by the Shaw Theological Alumni Association in honor and memory of of Dr. Miles Mark Fisher. The amount varies annually.
- The Reverend Coleman W. Kerry, Sr. Scholarship Award. An annual scholarship award of \$400.00 given by Friendship Baptist Church of Charlotte, North Carolina, in honor and memory of the Reverend Coleman W. Kerry, Sr.
- 11. Rowan Baptist Scholarship Award. An annual \$500.00 scholarship awarded by the Rowan Baptist Association.
- 12. **The O. E. Dunn Scholarship Award.** A \$400.00 annual scholarship award given by the First Nazareth Baptist Church of Asheville, North Carolina in honor and memory of the Reverend O. E. Dunn.
- 13. The W. L. Mason Scholarship Award. A \$400.00 scholarship award given by the Saint James Baptist Church of Rocky Mount, North Carolina in honor and memory of the Reverend W. L. Mason.



Dr. John W. Fleming



Dr. Priscilla Brodie



Dr. Henry Turlington



The Annual Pastors' Conference



The Annual Church Leaders' Conference

SECTION II

COMPREHENSIVE COURSE OFFERINGS FOR DEGREES

BIBLICAL STUDIES DVB

THE OLD TESTAMENT

- DVB 501, 502 Survey of the Old Testament. (SWT 650: 6 hrs and SWT 140) These courses are an introduction to the people, history and developing religion of ancient Israel. Israel's social and religious character and basic concerns are examined and the contemporary meaning of the Old Testament is stressed. Emphasis is also placed on the critical study of the texts of the Old Testament. Credit: 3 hours each semester.
- **DVB 503 Prophets and Prophecy.** (SWT 700 and SWT 260) A study of the prophetic movement in Israel and history of Old Testament prophecy. The prophetic books, basic elements of prophetic theology and the abiding role and task of the prophet are viewed. Contemporary application is stressed. Credit: 3 hours. (SWT 540)
- **DVB 504 The Poetic Literature of the Old Testament.** A study of Hebrew poetry to gain an appreciation of its literary beauty and religious message. Credit: 3 hours.
- **DVB 505 Personalities of the Old Testament.** Studies in personality and the experience of God in the souls of men, the experiences through which men passed and the ways of God in these experiences. Credit: 3 hours.
- **DVB 506 Psalms.** This course deals with the role that the Psalms have played in the history of religion and civilization. It deals with the various types of Psalms that appear in the Psalter—their origin, the history of their development, their meaning, their interpretation and their relevance to modern times. It concerns itself with the solution that Psalms may have for many of our present day problems. Credit: 3 hours.
- **DVB 507 Deutero Isaiah.** Date of Deutero Isaiah and unique contribution to Judaism. Credit: 3 hours.
- **DVB 508 Jeremiah.** A study of significant passages dealing with the relation between God and the nation or the individual. Credit: 3 hours.
- **DVB 509 Isaiah.** An examination of his prophetic call, his role as prophet and statesman, his messianic prophecies and their relevance. Credit: 3 hours.
- **DVB 511 Jewish Religion and History.** The beliefs and practices of the Jewish religion, significant historical movements and important Jewish problems are discussed to give a comprehensive knowledge of Judaism and the Jewish people. Credit: 3 hours.
- DVB 512 Jewish Customs and Beliefs. A comprehensive study of Jewish customs and beliefs which prevailed during the time of Jesus. Credit: 3 hours.
- **DVB** 513 **Histography of the Bible.** (SWT 120) The social, political, historical, geographical and economic setting of the Bible is presented. Its influence on writers, leaders, and thinkers and the development of the people who cradled the faith is central to the course. Credit: 3 hours.
- **DVB 514 Dead Sea Scrolls.** Discovery and age of scrolls, origin and beliefs of qumran community, contribution of scrolls to the study of Judaism and Christianity. Credit: 3 hours.
- **DVB 518 Ezekiel.** Emphasis is placed on the problems of the modern clergyman in his role as priest, prophet and pastor utilizing the method of demonstration in teaching a personal religion. Credit: 3 hours.

DVB 520 Religious, Political and Social History of Palestine Preceding and Including the Time of Jesus. A study of the political issues, parties and events which affected the establisment and attitudes of the early Christian community and Church. Credit: 3 hours.

DVB 532 Wisdom Literature of the Hebrew Bible. A study of Proverbs, Ecclesiastes and Job as they relate to modern Judeo-Christian concepts and religious problems. Credit: 3 hours.

DVB 533 Social Studies of the Hebrew Bible. Social Justice, Civil Liberties, Poverty, Housing, Labor, Health, Recreation, Widow and Fatherless, etc. are reviewed as seen in the Bible and current attitudes. Credit: 3 hours.

BVB 600, 601 Hebrew Language. Introductory grammar and readings. Credit: 3 hours each semester.

DVB 602 Hebrew Language. Reading of selected passages from the Old Testament in Hebrew. The purpose is to give a working knowledge in the language. Prerequisites: DVB 600, 601. Credit: 3 hours.

THE NEW TESTAMENT

DVB 603, 604 Survey of the New Testament. (SWT 560: 6 hrs; SWT 150: 3 hrs) These courses are designed to introduce students to the skills and tools of critical analysis while undestanding the literature of the New Testament in historical context and contemporary relevance. Credit: 3 hours per semester.

DVB 605 The Synoptic Gospels. (SWT 570 and SWT 240) A study of Matthew, Mark and Luke seen as a single scripture. They are studied synoptically to show the relationships between them and to consider their common emphasis and sources. The central focus is the person and life of Jesus and the course is basic for the development of a Christology. Credit: 3 hours.

DVB 606 The Pauline Letters. (SWT 370) A study of the themes and emphasis in Paul's thought as revealed in his letters and writings. Pauline Theology is revealed in the light of Biblical Scholarship and Paul's apostolate is viewed in the light of Acts and the letters. Credit: 3 hours.

DVB 607 The Theology of Paul. (SWT 750) This course reveals Pauline Theology in the light of Biblical scholarship, past and present. Paul's Apostolate is discerned in the light of Acts and Epistles. Credit: 3 hours.

DVB 608 New Testament Greek. Introductory grammar and readings. Credit: 3 hours.

DVB 609 New Testament Greek. Readings of selected passages from the New Testament in Greek for the purpose of gaining a working knowledge of the language. Prerequisites: 608. Credit: 3 hours.

DVB 610 The Gospel of John. A study of the structure, meaning and spiritual value of the Fourth Gospel. Credit: 3 hours.

DVB 611 The Book of Revelation. A study in Apocalyptic Literature and Thought. Reference will be made to the Book of Daniel and other Apocalyptic writings. Credit: 3 hours.

DVB 612 The First Epistle to the Corinthians. A study of the Epistle to gain an insight into the practical problems of Gentile Christianity. Special attention is given to Paul's teaching concerning the Lord's Supper. Credit: 3 hours.

DVB 613 History and Influence of the Bible. After noting how the Bible came into being, its history is traced through the centuries. Emphasis is placed on its influence in various areas of culture. Credit: 3 hours.

DVB 614 The Book of Acts. This course aims to understand the growth of the Christian movement in the period covered. There will be a constant effort to discover preaching values in the history. Credit: 3 hours.

DVB 615 Pastoral Epistles. These Epistles are interpreted to get their meaning for their own time and their permanent religious value. Credit: 3 hours.

HISTORICAL STUDIES DVH

DVH 521, 522 History of the Christian Church. (SWT 760: 6hrs; SWT 210: 3 hrs) These courses trace the historical development of the Christian Church from the New Testament period to modern times. Credit: 3 hours per semester.

DVH 601 American Church History. The place of religion and the development of the Christian Church in American life. Credit: 3 hours.

DVH 625 History of the Black Church. (SWT 600 and SWT 300) A study of the historical development, beliefs, practices and contemporary significance of the Black Church. The course examines the historical realities of the Black religious community and its ministry while lifting the responses it has made as a proper preparation for sustained reflection on that experience. Credit: 3 hours.

DVH 629 Modern Religious Cults. A study of history, doctrine, practices, and numerical strength of present day cults and isms, especially those among minority Americans. Credit: 3 hours.

DVH 634 History of Christian Thought. A survey of the main lines in the development of Christian doctrine. The teachings of Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher and other outstanding theologians will be studied. Credit: 3 hours.

DVH 637 History of Christian Devotions. A study of great works such as Augustine's Confessions, The Book of Commom Prayer, Loyola's Spiritual Exercises, Pilgrim's Progress and the Prayers of Martineau. Attention will also be given to the validity of mysticism. Credit: 3 hours:

DVH 638 Puritanism. History of Puritanism in the Sixteenth century. Attention is given to later personalities such as Cromwell, Milton, Baxter, Bunyan, Fox, Roger Williams and Increase Mather. Credit: 3 hours.

DVH 639 The History of Christian Social Teachings. A study of historic Christian attitudes toward such problems as war, slavery, sex relations, property, etc.

DVH 640 The Other Revolution (SWT 530) An intellectual, cultural and spiritual history of the African in the Americas. A basis upon which one can relate ethics, theology and ministry to Black people is the basis of this course. Credit: 3 hours.

DVH 641 An Introduction to African Religions. (SWT 520) A survey course covering the philosophy, history and significance of a variety of religions in Africa. It is a sharing of the ancient religious experiences, values, mythology and their meaning and function for Black people. The course notes the impact of Asian and African religions on the West. Credit: 3 hours.

DVH 642 Black Religion. A sociohistorical approach to the Black religious experience in America. Some attention is given to the West African religious experience. Areas of concentration are the "Invisible Institution," the Free Independent Churches, the Black Church as the **institution** in the Black Community (Reconstruction), Black Religion and urbanization and the contemporary scene. Credit: 3 hours.

DVH 643 Contemporary African Religions. (SWT 230) This course examines the African motifs and strands in our African and American Christian experience today. A look at African Christianity today reveals a vital religion that may transform internationally. Credit: 3 hours.

DVH 644 Cultural History of Afro-Americans. (SWT 220) An examination of the historical roots and ramifications of Afro-American culture, Credit: 3 hours.

THEOLOGICAL, PHILOSOPHICAL AND ETHICAL STUDIES DVT

DVT 643, 644 Systematic Theology. (SWT 620 and SWT 330) An examination of the major doctrines and themes of the Christian Faith and an assessment of major problems of Christian belief. A contemporary re-statement of major Christian doctrines and themes and their relevance to contemporary social and political problems is pursued. Credit: 3 hours per semester.

DVT 645 New Directions In Theology: Black Perspectives. (SWT 630 and SWT 340) A look at historical realities of the Black religious community and an analytical study of recent Black theologians. Special emphasis is placed on Joseph Washington, James Cone, Albert Cleage, Jr., J. Deotis Roberts, Major Jones, et al. Credit: 3 hours.

DVT 646 Philosophical Theology. (SWT 790) Critical relationship and difference between philosophy and theology are revealed. The historical role of dialogue between them is studied. The importance of various well-known modern philosophies is seen in the penetrating light of Black religion, life and experience. Credit: 3 hours.

DVT 647 The Philosophy of Religion. A study of the origin, nature and development of religion. Special attention is devoted to the idea of God, the philosophic view of man and the concept of history in relation to divine and human purposes. Credit: 3 hours.

DVT 748 Christian Ethics and Contemporary Problems. (SWT 500 and SWT 320) An introduction to the principles, assumptions and theological and philosophical issues involved in the creation of Christian Ethics. Using the teachings of the Old and New Testaments to provide the basic norms, the course focuses on the issues of racism, colonialism, war and other social issues. Credit: 3 hours.

THE PRACTICE OF MINISTRY DVM

DVM 501, 502 College English. (SWT 100 and SWT 110) Basic English courses for Bachelor of Theology candidates, teaching composition, literature, literary analysis and grammar. The works used for reading and analysis are primarily chosen from great Black prose and poetry. The literature serves as a source of enrichment and spiritual power for the Black minister's sermons, personal devotions and worship services. Credit: 3 hours per semester.

DVM 503 Speech. The mechanism, common ills and general hygiene of the preacher's voice are studied. Emphasis is placed on public speaking, Scripture reading, prayers and poetry with a view to their oral interpretation and spiritual significance. The aim is to create harmony in voice and action. Credit: 3 hours.

DVM 560 Homiletics. A basic course in sermon preparation and delivery. Credit: 3 hours.

DVM 561 Homiletics: (SWT 670 and 160) **Theory and Practice.** Moving from text to sermon, the course analyzes sermon intrastructure, meaning, styles and language and explores hermeneutical, cultural and theological questions. Credit: 3 hours.

DVM 562, 563 Seminars In Advanced Sermon Analysis. (SWT 680) These seminars are designed to trace the development of Black preaching and its place in the Black church and community. Through the use and analysis of taped sermons, the course facilitates the development of personal styles and the ability to contrast and structure several types of sermons. An understanding of homiletical and theological problems is pursued and a more philosophical understanding of the preacher's task is fostered. Credit: 3 hours per semester.

DVM 564 Biographies of Great Preachers. A study of the biographies of outstanding preachers of Christian history. Credit: 3 hours.

DVM 781 Church Administration and Institutional Management. (SWT 640 and SWT 360) Church administration and management are viewed in the light of basic principles and dynamics of Institutional Management. Credit: 3 hours.

DVM 782 The Black Pastor and His Work. The concern is the uniqueness and distinctiveness of the Black minister's role. He is viewed as administrator, counselor, preacher and community leader. Credit: 3 hours.

DVM 783 Worship. (SWT 430) A study of the history and forms of Christian worship. Attention will be devoted to the art of conducting recurring services of worship, developing meaningful programs for special occasions and the exploration of new and creative expressions of worship. Credit: 3 hours.

DVM 784 New Forms of Ministry. (SWT 780) An examination of new and experimental professional options and the emerging patterns of institutional life which provide occasion for innovative ministries. Credit: 3 hours.

DVM 785 Evangelism. The study of the Biblical background, the theological bases and history and methods of Christian evangelism. Considered in the context of the churches, attention will be given to the art of evangelistic preaching, preparation for special emphasis on evangelism and the conservation of the results of evangelism. Credit: 3 hours.

DVM 786 Ministerial Ethics and Etiquette. This course explores appropriate ministerial conduct and offers guidance for special occasions and specific situations confronting the Christian minister. Credit: 3 hours.

MINISTRY IN COMMUNITY DVC

DVC 700 Religion and Contemporary Life. (SWT 250) A comprehensive study of the organization, function, and programs of the various social, industrial, educational and religious institutions and agencies of contemporary life. The purpose is to acquaint students with the facts in these areas and to explore the church's role in fostering social betterment. Credit: 3 hours.

DVC 701 The Church and Community. A study of current social problems and the ways the church should meet them. Social reforms are briefly traced and problems in connection with housing and family life, delinquency and crime, public education, commercialized recreation and the broader uses of leisure are studied with a view to discovering avenues of church co-operation with local agencies in solving these problems. Credit: 3 hours.

DVC 702 The Church and The Black Family. (SWT 540) This course examines family structures, problems and conditions. It provides an understanding of the basic unit of church and community life. Insights are developed for doing ministry, community involvment and counseling. The relationship of church, family, the ministry and people problems is clearly shown. Credit: 3 hours.

DVC 703 The Black Church and Economic Studies. (SWT 510) An examination of the Black Church in relation to economic structures and strategies.

DVC 704 Community Organization and Social Mission. (SWT 710 and SWT 400) The movements affecting and shaping the 20th century community and the relationship of the church to these community changes are strongly emphasized. The role of the church, the layman and minister in developing a mission to secular society is explored and the development of skills, such as power analysis and strategy development, is stressed. Credit: 3 hours.

DVC 705 Central Issues For Modern Christianity. (SWT 470) A study of several social and religious problems of special interest to the minister and thinker. Four problems will be chosen for special consideration. Credit: 3 hours.

DVC 706 Urban Administration. (SWT 350) This course allows the practicing pastor to understand and manage his church as a viable institution. He becomes aware of the principles of management and their application to urban realities. The minister is able to create new institutional forms, serve on institutional boards, and better manage people and programs associated with present complex urban living.

DVC 707 Social Structures. (SWT 250) An analysis of social structures and their dynamics.

CHRISTIAN EDUCATION DVX

DVX 501 Christian Education. (SWT 650) This course views the religious community in the transmission of its faith and values and evaluates its teaching, methods and life styles. It seeks to develop the ability to design and administer the teaching-learning process in the local church as a learning community. The internal and external opportunities and obligations of the Black Church are considered. Credit: 3 hours

DVX 502 Christian Education. An exploration of the problem and opportunities faced by leaders of education programs through the use of case and discussion. The course is designed to increase the proficiency of teaching supervision; to foster an understanding of the theory, evaluation and selection of curricula materials; the development of curricula models: and the integration of accumulated insights, principles and techniques. Credit: 3 hours.

DVX 503 Christian Education For Children. A study of the basic needs of children, pre-schoolers and elementary, with emphasis on fulfilling some of those needs in Christian context. Credit: 3 hours.

DVX 504 Christian Education For Young People. A study of the needs and problems of high school and college youth with special attention to their religious development. Credit: 3 hours.

DVX 505 Christian Education For Adults. A study of the basic needs and problems of adults with special attention to their religious growth and development. Credit: 3 hours.

DVX 506 Program Planning and Curriculum Building. (SWT 720) This course is designed to aid the student in understanding the theory of curriculum building so he will be in position to build and plan programs for the various organizations of the church. Credit: 3 hours.

DVX 507 Leadership Training in the Church. (SWT 410) This course fosters the development of the ability to design and execute programs of education for various leadership roles in the local church. Credit: 3 hours.

PSYCHOLOGY AND COUNSELING DVP

DVP 501 Introduction To Psychology. (SWT 170) A basic college level course in psychology designed to introduce various areas of psychology and to explore the dynamics of human behavior and interpersonal relations. Credit: 3 hours.

DVP 502 Psychology of Religion. (SWT 270) An examination of the relationship of Biblical, theological, sociological and psychological understandings on pastoral care and an exploration of their implications for marriage and family life, interpersonal relationships and understandings. Psychological means and methods of interpreting the religious life will be pursued. Credit: 3 hours.

DVP 503 Pastoral Counseling. (SWT 660 and SWT 310) Fundamental assumptions, principles, and methods of counseling are considered in the context of pastoral care. The course is designed to equip the minister to address himself effectively to the psychological, sociological, and theological needs of people in a variety of situations. Credit: 3 hours.

DVP 505 Religion and Personality Process. (SWT 730) This course pursues an understanding of the psychological growth process and the personality factors that relate to religious development. It views faith and patterns of belief and their relationship to causal factors in negative behavioral patterns. Credit: 3 hours.

DVP 504 Problems in Pastoral Counseling. (SWT 420) The focus of this course is on special problems encountered by the minister and the examination of methods for dealing with crisis situations. Credit: 3 hours.

DVP 506 Field Education in Counseling. (SWT 740) This course focuses on special problems in ministerial practice. The specific training is conducted in an institution (hospital, clinic, psychiatric care facility, etc.) under the direction of a supervisor and with access to institutional personnel who will demonstrate counseling competency. Credit: 3 hours.

DVP 507 Human Growth and Development. (SWT 200) A study of human growth and development from the beginning of life through adulthood. Credit: 3 hours.

DVP 508 Clinical Pastoral Training. (SWT 740 and SWT 450) This course provides opportunity to learn pastoral care through interpersonal relations in an appropriate institution, such as a hospital, prison or other clinical situations, where an integrated program of theory and practice is realized with the supervision and collaboration of an inter-professional staff. Credit: 3 hours.

THE SOCIOLOGY OF RELIGION DVS

DVS 500 Sociology of Religion. The study of the social forms of religion, its organizational structure and dynamics and the social forces which provide the milieu for religious institutions. Credit: 3 hours.

DVS 501 The Sociology of The Black Experience. (SWT 130) Black America today is the most urbanized segment of America; however, the evolution of Blacks from a rural to an urban community was a gradual process. This course is an in-depth study of the economic, racial, political and technical developments of a people who were 73% rural before 1910 to a people who are 73% urban today. Special consideration will be given to those institutions, movements and programs that were instrumental in this evolutionary process. Credit: 3 hours.

DVS 502 Urban Semester. The Urban Semester is designed to facilitate the development of the kind of ministers who can become agents of urban and rural change. The course consists of special lectures by persons with expertise in the dynamics of urban and rural America, assigned readings, class discussions and a field experience. Completion of the course will require a paper on the student's observations and reactions during his field experience and the development of a strategy or strategies for change. Credit: 3 hours.

THE CHURCH IN GLOBAL CONTEXT DVG

DVG 501 The Church and World Order. (SWT 610) A look at Christianity in the world today as it attempts to minister to ideologies, totalitarianism, and neocolonialism around the world. Interpreters of Black thought, African leaders, South American revolutionaries and the material from the Detroit Conference on Liberation Theology in the Americas are considered and the World Council of Churches in Nairobi, Kenya is discussed. Credit: 3 hours.

DVG 502 The Christian World Mission. (SWT 770) This course considers the theological foundations of the Christian Mission. It evaluates the strengths and weakness of the guiding principles of mission and central emphasis is placed on strategies, principles, problems and goals of Christian Mission, especially in the Third World. Credit: 3 hours.

DVG 503 History of Christian Missions. A survey of the spread of Christianity from the Apsotolic Age to the present. Attention is given to the problems of missionary expansion in the present world order and to the Ecumenical Movement. Credit: 3 hours.

DVG 504 World Religions. (SWT 590) A study of the history of the living religions of the world and their comparison with Christianity. Specialized study will be made of some one non-Christian religion. Credit: 3 hours.

SEMINARS DSS

DSS 700 Thesis Seminar. A seminar designed for thesis writers to understand the dynamics and nature of thesis writing. Credit: 3 hours.

DSS 701 Thesis Seminar. (SWT 440) Degree candidates engage in the writing of a thesis in consultation with an advisor and prepare for written and oral comprehensive development. Credit: 3 hours.

DSS 702 Special Interest Reading Seminar. (SWT 690) Special reading and research in an area of the student's choice. Credit: 3 hours.

DSS 703 Project Development Seminar. (SWT 690) Utilizing his total seminary education and training as a resource, the senior candidate develops a church or community project. Credit: 6 hours.

NOTE: The letter and number symbols in parentheses are symbols designating taped courses in The Seminary Without Walls.



A Class Setting

SECTION III

BASIC CURRICULA PARADIGMS

I. Basic Curricula Paradigms

Students enrolled in the Shaw Divinity School satisfy degree requirements through courses and educational experiences in 10 basic categories, namely:

	Category	Symbols
1.	Biblical Studies	DVB
2.	Historical Studies	DVH
3.	Theological, Philosophical and Ethical Studies	DVT
	The Practice of Ministry	
5.	Ministry In Community	DVC
	Christian Education	
7.	Psychology and Counseling	DVP
	The Sociology of Religion	
9.	The Church In Global Context	DVG
10.	Seminars	DVS

A. The Master of Divinity Degree

Curricula models for candidates for the Master of Divinity degree are designed out of courses appearing under each of the ten categories listed above.

1. Biblical Studies-DVB

DVB* 501, 502 (SWT 540) Survey of the Old Testament DVB 503 (SWT 540) Prophets and Prophecy DVB* 604, 603 (SWT 550) Survey of the New Testament DVB 605 (SWT 560) Synoptic Gospels DVB 607 (SWT 750) Theology of Paul DVB 532 Wisdom Literature

DVH* 521, 522 (SWT 760) History of the Christian Church

2. Historical Studies-DVH

DVH* 625 (SWT 600) History of the Black Church DVH 641 (SWT 520) Introduction to African Religions DVH 640 (SWT 530) Other Revolution: History of the Black Struggle DVH 642 Black Religion

3. Theological, Philosophical and Ethical Studies-DVT

DVT* 643, 644 (SWT 620, 6 hours) Systematic Theology DVT* 645 (SWT 530) New Directions in Theology: Black Perspectives DVT 646 (SWT 790) Philosophical Theology DVT 647 Philosophy of Religion DVT* 748 (SWT 500) Christian Ethics and Contemporary Society

4. The Practice of Ministry

DVM 560, 561 (SWT 670), 562 (SWT 680) 563 (SWT 680), 564 Homiletics DVM* 781 (SWT 640) Church Administration and Institutional Management

DVM 782 Black Pastor and His Work

DVM 784 (SWT 780) New Forms of Ministry

DVM 783 Worship DVM 785 Evangelism

DVM 786 Ministerial Ethics and Etiquette

5. Ministry in Community-DVC

DVC 502 Urban Semester

DVC 706 (SWT 350) Urban Administration

DVC 702 (SWT 540) The Church and the Black Family

DVC 703 (SWT 510) The Black Church and Economic Studies

DVC 704 (SWT 710) Community Organization and Social Mission

6. Christian Education-DVX

DVX* 501 (SWT 650) Christian Education DVX* 502 (SWT 650) Christian Education

7. Psychology and Counseling-DVP

DVP* 503 (SWT 660) Pastoral Counseling

DVP 502 Psychology of Religion

DVP 505 (SWT 730) Religion and Personality Process

DVP* 508 (SWT 740) Clinical Pastoral Training

DVP 506 (SWT 740) Field Education in Counseling

8. The Sociology of Religion-DVR

DVR 500 Sociology of Religion

DVR 501 Sociology of the Black Experience

9. The Church in Global Context-DVG

DVG 501 (SWT 610) The Church and World Order

DVG 502 (SWT 770) The Christian World Mission

DVG 503 History of Christian Missions

DVG 504 World Religions

10. Seminars-DVS

DVS 700 Thesis Seminar

DVS* 701 (SWT 440) Thesis Seminar

DVS 703 (SWT 690) Project Development Seminar

Consistent with the desire of the Shaw Divinity School to maximize on the peculiar advantages of On-Campus and Seminary Without Walls study, there are some differences in curricula paradigms and course scheduling in the programs. We desire to maintain a quality of flexibility that will foster maximum student growth and development.

*Indicates courses required in On-Campus study and the Seminary Without Walls.

SWT with accompanying number symbols indicates taped courses in the Seminary Without Walls.

"... so that the man who belongs to God may be efficient and equipped for good work of every kind."

(11 Tim. 3:17 NEB)

B. Bachelor of Theology

Curricula models for candidates for the Bachelor of Theology degree are designed out of courses apppeeppeaapeaa ing under each of the ten categories designated below.

1. Biblical Studies—DVB

DVB* 501, 502 (SWT 140) Survey of the Old Testament

DVB 503 (SWT 260) Prophets and Prophecy

DVB 513 (SWT 120) Histography of the Bible

DVB 532 Wisdom Literature

DVB* 603, 604 (SWT 150) Survey of the New Testament DVB 605, (SWT 240) Synoptic Gospels

DVB 606 (SWT 370) The Pauline Letters

2. Historical Studies

DVH* 521, 522 (SWT 210) History of the Christian Church

DVH* 625 (SWT 300) History of the Black Church

3. Theological, Philosophical and Ethical Studies—DVT

DVT 643, 644 (SWT 330) Systematic Theology

DVT* 645 (SWT 340) New Directions in Theology: Black Perspectives DVT* 748 (SWT 320) Christian Ethics and Contemporary Society

4. The Practice of Ministry—DVM

DVM* 501 (SWT 100) College English DVM* 502 (SWT 110) College English

DVM 560 Homiletics

DVM 561 (SWT 160) Sermon Composition and Preparation

DVM 781 (SWT 360) Church Administration and Institutional Management

DVM 782 The Black Pastor and His Work

DVM* 783 (SWT 430) Worship

DVM 784 New Forms of Ministry

DVM 785 Evangelism

DVM 786 Ministerial Ethics and Etiquette

5. Ministry In Community—DVC

DVC 502 Urban Semester

DVC 706 (SWT 350) Urban Administration

DVC 704 (SWT 400) Community Organization and Social Mission

DVC 705 (SWT 470) Central Issues for Modern Christianity

6. Christian Education

DVX 501, 502 Christian Education

DVX 507 (SWT 410) Leadership Training in the Church.

7. Psychology and Counseling—DVP

DVP 501 (SWT 170) Introduction to Psychology DVP* 502 (SWT 270) Psychology of Religion

DVP* 503 (SWT 310) Pastoral Counseling DVP 504 (SWT 520) Problems In Pastoral Counseling

DVP 507 (SWT 200) Human Growth and Development DVP 508 (SWT 450) Clinical Pastoral Training

8. The Sociology of Religion-DVR

DVR 500 Sociology of Religion
DVR 501 (SWT 130) Sociology of the Black Experience

9. The Church In Global Context

DVG 503 History of Christian Missions DVG 504 World Religions

10. Seminars-DVS

DSS 700 Thesis Seminar DSS* 701 (SWT 440) Thesis Seminar DSS 702 (SWT 460) Special Interest Reading Seminar

*Indicates courses required in On-Campus Study and the Seminar Without Walls.

NOTE: Letter and number symbols in parentheses designate taped courses in the Seminary Without Walls.



Rabbi Leo J. Stillpass



Dr. C. R. Trotter

SECTION IV

ON-CAMPUS STUDY: SPECIAL FEATURES

CURRICULA PARADIGMS

Following are curricula models for students pursuing the Master of Divinity or Bachelor of Theology Degree programs through On-Campus study via the Regular or Saturday Model.

The Semester sequence in which courses are listed for the Master of Divinity or Bachelor of Theology in the Regular or Saturday Model is not rigidly pursued. Changes in the semester sequence in which courses are offered will occur.

THE MASTER OF DIVINITY THE REGULAR MODEL

(Tuesdays and Thursdays)

First Year-First Semester

DVB 501—Survey of the Old Testament

DVB 603—Survey of the New Testament DVH 625—History of the Black Church

DVM 560—Homiletics

DVX 501—Christian Education

First Year-Second Semester

DVB 502-Survey of the Old Testament

DVB 604—Survey of the New Testament

DVT 645-New Directions In Theology: Black Perspectives

DVM 561—Homiletics

DVX 502—Christian Education

Second Year-First Semester

DVB 503—Prophets and Prophecy

DVH 521—History of the Christian Church

DVM 782-The Black Pastor and His Work

DVT 643—Systematic Theology

DVM 781—Church Administration and Institutional Management

Second Year-Second Semester

DVP 502—Psychology of Religion

DVH 522—History of the Christian Church

DVR 501—Sociology of the Black Experience

DVT 644—Systematic Theology

DVM 783—Worship

Third Year-First Semester

DVP 503—Pastoral Counseling DVB 607—Theology of Paul

DVT 748—Christian Ethics and Contemporary Society

DVS 700—Thesis Seminar

DVC 502-Urban Semester

Third Year-Second Semester

DVP 508—Clinical Pastoral Training

DVG 503—History of Christian Missions

DVS 701—Thesis Seminar

DVG 504-World Religions

Elective

Oral and Written Comprehensive Examinations

THE SATURDAY MODEL

First Year—First Semester

(Saturdays Only)

DVB 501—Survey of the Old Testament

DVB 603—Survey of the New Testament

DVH 625—History of the Black Church

DVM 560—Homiletics

First Year-Second Semester

DVB 502—Survey of the Old Testament

DVB 604—Survey of the New Testament

DVT 645—New Directions In Theology: Black Perspectives

DVM 561—Homiletics

First Year-Summer Semester

DVB 503—Prophets and Prophecy

DVH 521—History of the Christian Church

DVM 782—The Black Pastor and His Work

DVM 781—Church Administration and Institutional Management

Second Year-First Semester

DVM 783—Worship

DVH 522-History of the Christian Church

DVT 643—Systematic Theology

DVX 501—Christian Education

Second Year-Second Semester

DVP 502—Psychology of Religion

DVG 504—World Religions

DVT 644—Systematic Theology

DVX 502—Christian Education

Second Year-Summer Semester

DVP 503—Pastoral Counseling

DVB 507—Theology of Paul

DVR 501—Sociology of the Black Experience

DVT 748—Christian Ethics and Contemporary Society

Third Year-First Semester

DVC 502-Urban Semester

DVS 700—Thesis Seminar

DVP 508—Clinical Pastoral Training

Third Year-Second Semester

DVG 503—History of Christian Missions

Elective

DVS 701—Thesis Seminar

Oral and Written Comprehensive Examinations

THE BACHELOR OF THEOLOGY THE REGULAR MODEL

(Tuesdays and Thursdays)

First Year-First Semester

DVB 501 - Survey of the Old Testament

DVB 603 - Survey of the New Testament DVH 625 - History of the Black Church

DVX 501—Christian Education

DVM 501—College English

First Year-Second Semester

DVB 502-Survey of the Old Testament

DVB 604—Survey of the New Testament

DVT 645—New Directions in Theology: Black Perspectives

DVX 502--Christian Education

DVM 502- College English

Second Year-First Semester

DVM 560—Homiletics

DVH 521— History of the Christian Church DVM 782—The Black Pastor and His Work DVT 643—Systematic Theology

DVM 781—Church Administration and Institutional Management

Second Year-Second Semester

DVM 561—Homiletics

DVP 502—Psychology of Religion

DVH 522—History of the Christian Church

DVR 501-Sociology of the Black Experience

DVT 644—Systematic Theology

Third Year-First Semester

DVP 503--Pastoral Counseling

DVB 607—The Theology of Paul

DVT 748—Christian Ethics and Contemporary Society DVG 504—World Religions

DVS 700-Senior Seminar

Third Year-Second Semester

DVM 783—Worship

DVP 508—Clinical Pastoral Training DVG 503—History of Christian Missions

DVS 701—Senior Seminar DVC 502—Urban Semester

THE BACHELOR OF THEOLOGY THE SATURDAY MODEL

(Saturdays Only)

First Year-First Semester

DVB 501—Survey of the Old Testament

DVB 603—Survey of the New Testament

DVH 625—History of the Black Church

DVM 501—College English

First Year-Second Semester

DVB 502—Survey of the Old Testament

DVB 604—Survey of the New Testament

DVT 645—New Directions In Theology: Black Perspectives

DVM 502—College English

First Year-Summer Semester

DVB 501—Prophets and Prophecy

DVH 521—History of the Christian Church

DVM 782—The Black Pastor and His Work

DVM 781—Church Administration and Institutional Management

Second Year-First Semester

DVM 560—Homiletics

DVH 522—History of the Christian Church DVT 643—Systematic Theology

DVX 501—Christian Education

Second Year-Second Semester

DVP 502—Psychology of Religion

DVG 504-World Religions

DVT 644—Systematic Theology

DVX 502—Christian Education

Second Year-Summer Semester

DVP 502—Pastoral Counseling

DVB 607—The Theology of Paul

DVR 501—Sociology of the Black Experience

DVT 748—Christian Ethics and Contemporary Society

Third Year-First Semester

DVC 502—Urban Semester DVM 783—Worship

DVS 700--Thesis Seminar

Third Year-Second Semester

DVG 503 History of Christian Missions

DVP 508 Clinical Pastoral Training

DVS 701 Thesis Seminar

SECTION V

THE SEMINARY WITHOUT WALLS: SPECIAL FEATURES

THE CONCEPT

The Shaw Divinity School's Seminary Without Walls was developed in response to the fact that for many competent candidates existing undergraduate and graduate programs are too limited, too prescribed and too inflexible, and are not responsively adapted to the urgent needs of independent religious professionals who have emerged into positions of responsibility in a demanding contemporary society. As such, the S W W focuses on: (1) flexible scheduling which permits the student to spend as much time as he needs or wants on any phase of his studies; (2) the benefit of resident instructions and the opportunity to learn from "adjunet" faculty composed of persons actively employed as ministers, church executives, historians, eollege or seminary faculty, business executives, scientists, educators, artists, writers, or public officials; (3) courses of study on tapes ereated by the best known and capable men in their areas in this nation and abroad; (4) involvment on projects within community organizations or programs within human service institutions; (5) methods that allow for eritical analysis and personal creativity; (6) methodology based on competency based education and (7) the use of intensives and teaching a process as well as knowledge.

A. Independent Study

All study is done in a candidate's city; no campus residency. Over ninety percent of the study is done in the home, church, study, or any location he chooses. When the candidate needs assistance, he contacts his adjunct professor to discuss his concerns.

B. Transfer of Academic Credits

Credits successfully earned from accredited institutions of higher learning are transferable. They may include correspondence and extension courses, credits received from the United States Armed Forces Institute, credits received from two-year colleges, community colleges and technical institutes. However, the candidate must be enrolled full time for a minimum of two semesters.

C. Academic Recognition For Life Experiences

Relevant eivilian and military functional experiences gained beyond the boundries of the elassroom may be granted academic recognition and used towards the completion of the Bachelor's degree and Master of Divinity requirements. The faculty legitimizes achievements and recognizes learnings that have been acquired outside of a "classroom setting" and translates them, whenever possible, into credits applicable to a degree.

D. Personal Development Rate

The minister is a professional person. He serves upon eall. He has time, but is often unable to go to a definite geographical location at a given moment and concentrate. He may complete as many of the semester courses in a year or as few as he chooses. The candidate may be tested when he feels he is ready. If he fails the test, he may be retested upon request. The student may finish the four-year course (undergraduate) in slightly over two and one-half years. He may finish the entire three-year graduate course in two years. The result is decided by background, effort, motivation, the pastor's schedule and personal discipline.

FACULTY

The faculty assigned to teach in SWW is as creative as the program. In fact, it is central to the educational process. The mentors or faculty, who have taped courses is a body of the most able intellects in each discipline. Each is, or has been, an able teacher. Most are nationally known and have authored books or articles for religious journals. The mentor is central to the SWW method.

Each community has a number of well-educated men of experience and ability. One or a group of such men is appointed as adjunct professors and tutors the SWW candidates in the given community or area.

LIBRARY

SWW candidates will use the libraries in the city or area where they reside The large city libraries, the special libraries, exchange libraries and the libraries of colleges and universities and seminaries are at the disposal of SWW candidates. These resources allow proper study, academic investigation and research and most current periodicals and journals are available. Each candidate is expected to take full advantage of these resources.

FINANCIAL SUPPORT

The original SWW funding was by the Lilly Endowment, Inc. The Endowment through the Division of Religion. Dr. Charles Williams. Director, has long held concerns for creative national programs that aided minority ministers in pastoring inner-city congregations. When the Lilly grant terminates, SWW as an integral part of the Shaw Divinity School will be supported by tuition, fees, gifts and grants received by the Shaw Divinity School.

BASIC ADMISSION REQUIREMENTS

Students desiring admission to the basic theological program should file the following with the Admissions Officer.

1. Application and Application Fee of \$25.00

2. Official Transcripts (Must have seal and signature of Registrar)

3. Resume

4. Two letters of recommendation

5. Payment of tuition installment

6. Documents of Life Experiences (For persons without a college degree)
Application for admission to each semester should be made one month
preceding the beginning of the semester. The three semesters begin on the
following dates: September 15. January 15. May 15.

Students traveling at their own pace may not wish to return the following semester or at any later semester. If the candidate discontinues study and desires to resume study at some later date, a simple letter requesting re-admission should be written rather than sending an entirely new set of materials and credentials.

THE DEGREE PROGRAMS

The Shaw Divinity School offers the following degrees through SWW.

THE MASTER OF DIVINITY

The graduate program of ministerial competence requires the completion of 90 semester hours of completed work before the Master of Divinity degree is conferred. One may become a candidate for the degree by possessing a Bachelor's degree or its equivalent.

THE BACHELOR OF THEOLOGY

The undergraduate work allows one to begin serious ministerial training with a high school education or its equivalent. Each course of the curriculum is designed for the minister or ministerial hopeful. Each candidate must take oral and written examinations and write a short thesis.

EVALUATION SYSTEM

Evaluation is designed to provide a means of grading scholastic attainment of each candidate. The candidate is evaluated largely on objective tests.

Students are evaluated by a system of:

Pass

I = Incomplete F = Fail

W = Withdrawal

An Incomplete is given until the adjunct professor and the Director of Education grade the candidate. The candidate may be tested and graded upon request. An "Incomplete" will not hamper a candidate from enrolling for a new semester of work; however, the candidate is expected to work with his adjunct professor toward completion of the unfinished course while doing the work of the new semester. The candidate must complete three fourths of the first two semesters' work before being allowed to enroll for the third semester, and the third and fourth semesters before one enrolls for the final two semesters.



Henry B. Pickett President, Shaw Divinity Club



A Class Scene

LENGTH OF SEMESTER

Each semester is approximately four months in length. A candidate is expected to complete two semesters of work during a 12-month period, but may complete three semesters if he is able, or he may finish only one or two semesters during the year. A cardinal rule is the concept of traveling at one's own speed. In this way, we test his background of knowledge, encourage him to study and allow him to remain faithful to his daily ministry.

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Application Fee (non-refundable)

Application Tee (non-fertificable)
Tuition Schedule
Per Semester\$600.00
Tuition may be paid in full at the time of registration or according to an agreed deferred payment plan.
PLAN I
\$600.00
PLAN II
\$300.00
\$100.00 Within 30 days after Registration
\$100.00 Within 60 days after Registration
\$100.00 Within 90 days after Registration
Candidates are not allowed to register for a new semester before paying for any previous semester. However, any candidate who is not ready for all tests for a given quarter may take an Incomplete (I), pay tuition for the next semester and continue his full program of study.

Life Experience Credits (per credit hour) \$50.00 WITHDRAWALS AND SCHEDULE OF REFUNDS

(Transcripts must be requested in writing from the Registrar)

Applications for withdrawal must be made in writing to the Admissions Officer. The circumstances and the anticipated length of the withdrawal should be stated. Date of receipt of letters of withdrawal by the Admissions Officer constitutes the official date of withdrawal.

Tuition is cancelled during	ass days
3 4 tuition is cancelled after 6 - 10 cla	ass days
1 2 tuition is cancelled after	ass days
1 4 tuition is cancelled after	ass days
No cancellation of tuition	21 plus

LIFE EXPERIENCE CREDITS TRANSFER

Students may earn the equivalent of one year's credit through life assessment. The credit for life experience learning is given after satisfactory proof to the Academic Review Committee.

FULL-TIME AND PART-TIME STUDENTS

Any candidate who is enrolled for nine or more semester credits is considered a full-time candidate. Those carrying less than nine semester hours are considered part-time candidates.

ACADEMIC ACHIEVEMENT

The candidate must have been tested at least once and successfully completed the written and oral evaluations for each course before advancing to the next year of study. All tests must be successfully completed before graduation.

ACCELERATED PACE

A candidate may carry 12 hours per semester and not over 15 semester hours. The normal load for two semesters per year is 24 semester hours or 36 semester hours for the calendar year.

The candidate who moves rapidly may finish three semesters within one twelve-month period making it possible for him to complete the Master of Divinity program in two years.

This flexibility is made possible because a candidate who begins in September has until August 1, to complete 3/4 of his first two semesters of work to become eligible to begin the third semester.

A candidate may enter the second semester without having completed and without having been tested for the first semester's work. However, he can begin his third semester's work anytime after completing three-fourths of the first two semesters.

NOTE: If the candidate desires to attend an institution near him to complete a required course, approval must be granted by the Shaw Divinity School.

THE MASTER OF DIVINITY DEGREE

The curriculum leading to the Master of Divinity Degree provides for courses in Biblical history, African-American religion and history, prophetic movements, theology, ethics, administration, Christian Education, pastoral psychology, homiletics, community analysis and church music.

The entire curriculum consists of the courses designated below. Two of these courses: Field Education and Homiletics are taken as a part of the practicing ministers' daily work and will be evaluated accordingly.

Either a thesis or major project for the benefit of the candidate's community is required of each candidate. The project may focus on a drug center, housing project, election campaign, home for the aged, care facility. The project need not be finished at the time of the degree, but the candidate must be deeply involved in a project and project the success of its future based on past performance.

The four goals are:

- 1. Discipline of Symbol and Community Creation
- 2. Disciplines of Homiletics and Communications

3. Disciplines of Interpretation and Insight

4. Disciplines of Organization and Institutional Invention

The basic degree is designed to meet the needs of a pastor who must practice in a rapidly changing social environment and for the identification of skills and processes that can be used and improved by practice.

THE CURRICULA PARADIGM

Junior Year-First Semester

DVH 640 (SWT 530) The Other Revolution

DVC 702 (SWT 540) The Church and the Black Family

DVH 624 (SWT 520) An Introduction to African Religions

DVT 645 (SWT 630) New Directions In Theology: Black Perspectives

Junior Year-Second Semester

DVB 501, 502 (SWT 650 a six hour component) Survey of the Old Testament

DVB 603, 604 (SWT 560: 6 hours) Survey of the New Testament

DVB 605 (SWT 570) The Synoptic Gospels

DVC 703 (SWT 510) The Black Church Economic Studies

Middle Year-First Semester

DVT 748 (SWT 500) Christian Ethics and Contemporary Society

DVG 501 (SWT 610) The Church and World Order

DVT 643 (SWT 620: 6 hours) Systematic Theology

DVH 625 (SWT 600) History of the Black Church

Middle Year-Second Semester

DVM 781 (SWT 640) Church Administration and Institutional Management

DVX 501 (SWT 650) Christian Education

DVP 503 (SWT 660) Pastoral Counseling

DVM 561 (SWT 670) Homiletics: Theory and Practice

DVM 562, 563 (SWT 680) Seminars In Advanced Sermon Analysis

Senior Year-First Semester

DVB 503 Prophets and Prophecy

DVC 704 (SWT 710) Community Organization and Social Mission

DVX 502 (SWT 650) Christian Education

DVP 505 (SWT 730) Religion and Personality Process

DVP 506 (SWT 740) Field Education in Counseling (continues throughout senior year)

Senior Vear-Second Semester

DVB 607 (SWT 750) The Theology of Paul

DVH 521, 522 (SWT 760-6 hours) History of the Christian Church

DVG 502 (SWT 770) The Christian World Mission DVM 784 (SWT 780) New Forms of Ministry

DVT 646 (SWT 790) Philosophical Theology

DVS 701 (SWT 440) Thesis Seminar

DVS 703 (SWT 690) Project Development Seminar



Mr. Don Rivers Audio Director



Dr. Herbert O. Edwards in Course Taping Session

THE BACHELOR OF THEOLOGY Curricula Paradigm

First Semester

DVM 501 (SWT 100) College English DVM 502 (SWT 110) College English DVB 513 (SWT 120) Histography of the Bible

THE BACHELOR OF THEOLOGY Curricula Paradigm

First Semester

DVM 501 (SWT 100) College English
DVM 502 (SWT 110) College English
DVB 513 (SWT 120) Histography of the Bible
DVS 501 (SWT 130) Sociolgy of the Black Experience

Second Semester

DVB 501 (SWT 140) Survey of the Old Testament DVB 603 (SWT 150) Survey of the New Testament DVM 561 (SWT 160) Sermon Composition and Preparation DVP 501 (SWT 170) Introduction to Psychology

Third Semester

DVP 507 (SWT 200) Human Growth and Development DVH 521 (SWT 210) History of the Christian Church DVH 644 (SWT 220) Cultural History of Afro-Americans DVH 643 (SWT 230) Contemporary African Religion

Fourth Semester

DVB 605 (SWT 240) Synoptic Gospels DVC 707 (SWT 250) Social Structures DVP 502 (SWT 270) Psychology of Religion DVB 503 (SWT 260) Prophets and Prophecy

Fifth Semester

DVP 503 (SWT 310) Pastoral Counseling DVT 748 (SWT 320) Christian Ethics DVH 625 (SWT 300) History of Black Church DVT 643 (SWT 330) Systematic Theology

Sixth Semester

DVT 645 (SWT 340) New Directions In Theology; Black Perspectives DVC 706 (SWT 350) Urban Administration DVM 781 (SWT 360) Church Administration and Institutional Management DVB 606 (SWT 370) The Pauline Letters

Seventh Semester

DVC 704 (SWT 400) Community Organization and Social Mission DVX 507 (SWT 410) Leadership Training in the Church DVP 504 (SWT 420) Problems in Pastoral Counseling DVM 783 (SWT 430) Worship

Eighth Semester

DSS 701 (SWT 440) Senior Seminar
DSS 702 (SWT 460) Special Interest Reading Seminar
DVP 508 (SWT 450) Clinical Training In Counseling
DVC 705 (SWT 470) Central Issues for Modern Christianity

SECTION VI

THE DEPARTMENT OF CONTINUING CHRISTIAN EDUCATION

THE DEPARTMENT OF CONTINUTING CHRISTIAN EDUCATION

The Shaw Divinity School offers a variety of Special and Certificate Programs through its Department of Continuing Christian Education under the supervision and direction of an Advisory Council.

A. SPECIAL PROGRAMS:

1. The Annual Pastors' Conference

The Annual Pastors' Conference is a three day, national convocation held annually in the month of March.

It is an in-depth, intensive educational and inspirational experience designed for pastors. Resource personnel of national and international repute are secured.

The current cost of registration is \$25.00 annually. Living accommodations may be secured in local motels and hotels.

Pre-registration is conducted.

2. The Annual Church Leaders Conference

The Annual Church Leaders Conference is a five day conference held annually in the month of June.

Programming is provided for Ministers; Missionaries; Sunday School, Vacation Church School and Baptist Training Union leaders and workers; Ushers; and Church Musicians and Music Directors.

Board and room are provided on the Shaw University campus.

Current costs are: (1) registration: \$10.00; (2) full room and board: \$25.00 for the week.

Individual meals and lodging rates are pro-rated as follows:

Meals: \$3.00 per day flat fee Lodging: \$3.00 per night

Certificates of attendance are awarded to each person who attends at least three days of the Conference.

B. CERTIFICATE PROGRAMS:

1. In-Service Class for Ministers

The In-Service Class for Ministers provides annual on-campus study opportunities for ministers on Tuesday evenings from September through May.

Twelve units of study are required to complete the program. The study year is divided into two semesters and four units of study may be completed in one year and the program in three years.

Registrants receive a Certificate of Progress each year specifying the units of study completed during the year. Upon completion of 12 units of study a Certificate of Graduation is awarded at Annual Commencement Exercises for In-Service Ministers held annually in the month of June.

The cost of the program is \$17.00 per semester or \$34.00 per year.

Applications may be secured from the: Dean of Academic Affairs, The Shaw Divinity School, Raleigh, North Carolina 27602.

Applicants are admitted from various educational attainment levels.

2. The Ministers' Institute

The Ministers' Institute is a field program for ministers requiring the completion of 12 units of study on the field and attendance at the Annual Conference in June for four years.

Ministers completing the specified requirements are awarded a Certificate of Award at the Annual Church Leaders Conference during the year when full requirements have been met.

3. Church Vocations

Purpose of Program

The purpose of the Church Vocations Certificate Program is twofold: (1) to teach persons the church's purpose, nature and mission and (2) to equip persons with skills in its management, mission development and promotion.

Description of Program

This program consists of two models, namely, Model I and Model II. Model I is designed for persons who hold or may not hold a church position. Model II is designed for persons who may not be interested in holding a church position but who desire to enrich their knowledge, understanding and appreciation of the work and witness of the Christian Church.

Requirements

Each person who wishes to pursue Model I must have a high school diploma or its equivalent and must participate in on-campus study at the Shaw Divinity School. He must submit a high school transcript to the Coordinator of the Church Vocations Program. Shaw Divinity School. Raleigh. North Carolina 27602, before he enrolls in this program. A person who desires to pursue Model II may have a high school diploma or have less formal education and he must enroll in a given field center. He is not to send a transcript.

However, Model I and Model II are also open to persons who have a college or graduate degree who desire to enrich their knowledge of work and witness of the Christian Church in order that they may be prepared for more effective and efficient service in church ministries. Such persons, if desiring to pursue Model I, should send a college or graduate school transcript to the Coordinator of the Church Vocations Program, Shaw Divinity School, Raleigh, North Carolina 27602.

Cost

The student enrolling for on campus study (Model I) must pay \$100.00 per semester or \$25.00 per course. The student enrolling in the field program (Model II) must pay \$15.00 per course. These fees are to be paid at the time of registration.

Credit

Students who complete sixteen (16) courses in the Model I Plan will receive a Church Vocation Certificate with the designation **Practitioner**. Those persons who complete sixteen (16) courses in the Model II Plan will receive a Church Vocation Certificate with the designation **General**.

Field Center

A field center is defined as a designated location in a rural or urban area where persons who desire to enroll in the church vocations courses primarily for Model II will convene for instruction. A facility such as a church, school, etc., may house the program. A commitment of at least **fifteen** prospective students is necessary in order to begin a class at a field center. The Shaw Divinity School's Department of Continuing Christian Education will approve and suggest teachers.

Pastors, churches, associations or other interested persons, desiring to establish and maintain a field center, should contact Rev. James Alexander or Dr. Priscilla A. Brodie, Shaw Divinity School, Raleigh, North Carolina, immediately.

Registration and Beginning of Classes

For those persons pursuing Model I, registration for the first semester will be conducted on the first Saturday in September. Classes will also begin on this day. Registration and classes for the second semester (Model I) will begin on the third Saturday in January. For those persons pursuing Model II, registration will be held at the field center on the given day for the beginning of the teaching of the course.

Information

For further information contact or call:

REVEREND JAMES ALEXANDER, Dean of Academic Affairs
Shaw Divinity School
Raleigh, North Carolina 27602

Telephone: 755-4865

or

DR. PRISCILLA A. BRODIE, Coordinator Church Vocations Program Shaw Divinity School Raleigh, North Carolina 27602 Telephone: 755-4811

THE ADVISORY COUNCIL OF THE DEPARTMENT OF CONTINUING CHRISTIAN EDUCATION

The Advisory Council of the Department of Continuing Christian Education of the Shaw Divinity School is comprised of persons who occupy the following positions:

President of the Shaw Divinity School

Dean of Shaw Divinity School

Dean of Roanoke Collegiate Institute

President of General Baptist State Convention of N.C., Inc.

Executive Secretary of General Baptist State Convention of N.C., Inc.

President of Woman's Baptist Home and Foreign Missionary Convention of North Carolina

Executive Secretary of Woman's Baptist Home and Foreign Missionary of North Carolina

President of Alumini of Ministers' Institute

Two Representatives of Free Will Baptist Convention

Chairman of Divinity School Board of Trustees (Ex-Offico)

SECTION VII

THE BOARD OF TRUSTEES AND BOARD OF VISITORS

THE SHAW DIVINITY SCHOOL BOARD OF TRUSTEES

OFFICERS

- E. B. TURNER, Chairman Lumberton, North Carolina Minister, The First Baptist Church

- HOWARD L. MITCHELL, Treasurer Gatesville, North Carolina Minister, New Hope Baptist Church

TERM EXPIRES 1977

- E. B. TURNER......Lumberton, North Carolina Minister, The First Baptist Church

TERM EXPIRES 1978

- CHANCY R. EDWARDS Fayetteville, North Carolina Minister, First Baptist Church

- HOWARD L. MITCHELL Gatesville, North Carolina Minister, Mill Neck Baptist Church

TERMS EXPIRES 1979

- O. B. BURSON Brooklyn, New York Minister, Holy Trinity Baptist Church

ASSOCIATE MEMBERS

THE SHAW DIVINITY SCHOOL

BOARD OF VISITORS

- CHARLES R. MOSLEY, Secretary District One Minister, Nazareth First Baptist Church, Asheville, North Carolina
- JAMES E. ARNETTE District Eight Minister, Metropolitan Baptist Church, Rocky Mount, North Carolina
- J. RAY BUTLER..... District Four Minister, Shiloh Baptist Church, Winston-Salem, North Carolina
- J. L. EZZELL District Six Minister, Adoram Baptist Church, Wallace, North Carolina
- W. E. LYTLE District Two Minister, Morning Star Baptist Church, Hickory, North Carolina
- W. K. MITCHELL District Five Minister, Silver Grove Baptist Church, Raeford, North Carolina
- A. D. MOSLEY District Seven Minister, Mount Gilead Baptist Church, Durham, North Carolina
- JOHN T. PARKS, JR..... District Nine Minister, Saint Phillips Baptist Church, Pollocksville, North Carolina



The newly constituted Board of Visitors in its first organizing session.

SECTION VIII

THE ADMINISTRATION AND FACULTY

THE ADMINISTRATION

ROBERT E. POWELL
WENDELL R. GRIGG
MARGARET MOONEY Business Officer B. A. — Shaw University
JAMES Z. ALEXANDER
C. T. VIVAN
NOBERT C. HOFFMAN
LOUISE W. LEWIS
DON RIVERS
BESSIE M. STRINGFELLOW
MARTHA JONES Secretary B. S. — A & T State University
FACULTY
ON CAMPUS
JAMES Z. ALEXANDER
PRISCILLA A. BRODIE Assistant Professor of Christian Education
B. A. — Shaw University M. Div. and D. Min. — Southeastern Seminary
HERBERT O. EDWARDS Visiting Professor of Theology and Ethics B. A. — Morgan State University S. T. B. — Harvard Divinity School Ph.D. — Brown University
JOHN W. FLEMING Professor of Black Church Studies B. A. — Shaw University
M. Div. and D. Min. — Oberlin Graduate School of Theology

B. A. — Shaw University B. D. — School of Religion, Shaw University M. Div. — Southeastern Seminary D. D. — The Shaw Divinity School
HENRY E. TURLINGTON
THE SEMINARY WITHOUT WALLS
MENTORS
DR. JAMES H. CONE Professor, Systematic Theology Union Theological Seminary, New York, New York
DR. CHARLES H. LONG
DR. GAYRAUD STEPHEN WILMORE, JR Professor of Social Ethics Boston University, Boston, Massachusetts
DR. VINCENT HARDING
DR. C. MURRAY BRANCH
DR. ANDREW BILLINGSLEY Sociologist, President Morgan State University, Baltimore, Maryland

B. A. — Wofford College
Th. B. — Southern Seminary
D. D. — Shaw University

NATHANIEL GAYLORD .. Associate Professor of Church Administration

..... Professor of Missions

and Institutional Management

..... Executive Director

WENDELL R. GRIGG.....

DR. ANDREW WHITE.....

Division of Christian Education of the A. M. E. Church, Nashville, Tennessee

DR. ROY MORRISON
DR. ROBERT A. BENNETT
DR. THOMAS HOYT
DR. VIRGIL CRUZ Professor, New Testament University of Dubuque Theological School, Dubuque, Iowa
DR. JOHN FLEMING Professor. Christian Theology Shaw Divinity School, Raleigh. North Carolina
DR. GEORGE B. THOMAS
DR. HERBERT EDWARDS
DR. W. F. LAWRENCE
MS. EVON DELK
DR JOSEF benJOCHANNON Visiting Professor, Afrian History Shaw University, Raleigh, North Carolina
DR. SINCLAIR DRAKE
DR. ARCHIE HARGRAVES
DR. BONNIE GILLESPIE
DR. EVELYN TAYLOR
MRS. RENEE HAUSEMAN
CONSULTANTS
DR. ROY D. MORRISON
DR. CECIL W. CONE
DR. LARRY G. MURPHY
DR. WENDELL PHILLIPS WHALUM Fuller E. Calloway Professor of Music Morehouse University

DR. MAJOR J. JONES	President
Gammon Theological Seminary	
DR. RICHARD LUCKE	Theology
DR. J. ARCHIE HARGRAVES	President
DR. GEORGE WEBBER New York Theological University	President



The Reverend James Z. Alexander
Dean of Academic Affairs



The Reverend C. T. Vivian, Director, The Seminary Without Walls



