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ANNUAL CATALOGUE

Shaw University

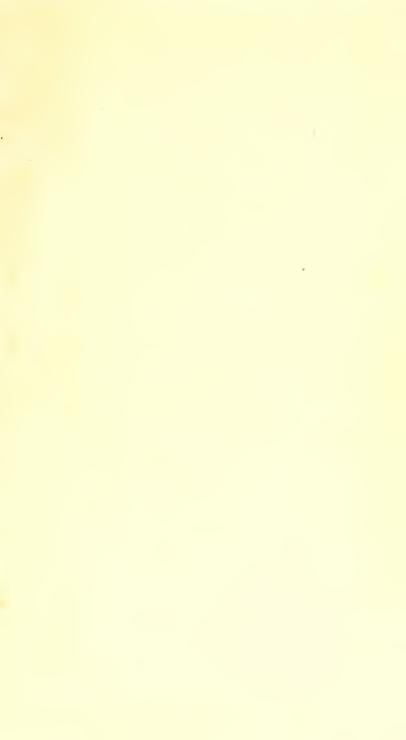
RALEIGH, N. C.

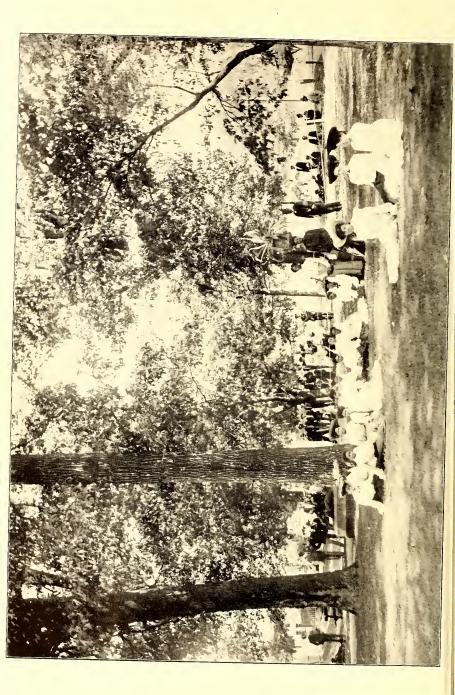
THE LITERARY DEPARTMENTS

SHAW UNIVERSITY LIBRARY

1911 MCMXI







Thirty-seventh Annual Catalogue of the Officers and Students

Shaw University

Raleigh, N. C.

Incorporated 1870

For the Academic Year Ending May Thirty-first
Nineteen Hundred and Eleven

Edwards & Broughton Printing Company Printers and Bookbinders Raleigh, N. C.

Calendar from July 1, 1911, to June 30, 1913

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> MISS MIRIAM SHAW CATES, English, History.

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CHARLES GASTON DAVIS, B.S., Handierafts.

MISS CHARLOTTE MURRAY,
Director Domestic Science and Arts.

MISS BERTHA RENETTA PERRY,
Domestic Science.

MRS. FLORENCE CHAPMAN WILLIAMS,
Dressmaking and Millinery.

MISS CATHERINE CLARK, Sewing and Dressmaking.

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Music.

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Biblical Interpretation, Homiletics and Systematic Theology.

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THE LAW SCHOOL

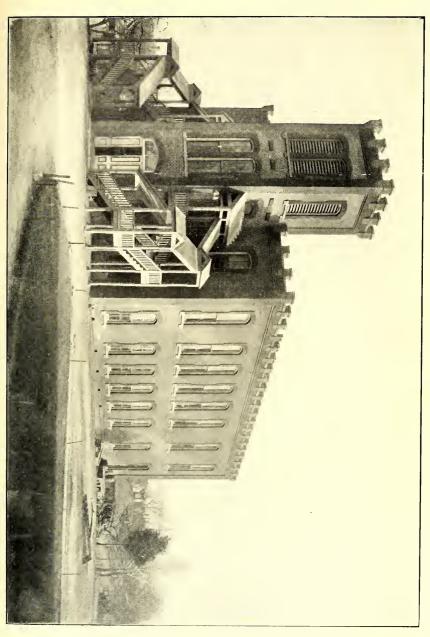
CHARLES FRANCIS MESERVE, LL.D.,
President.

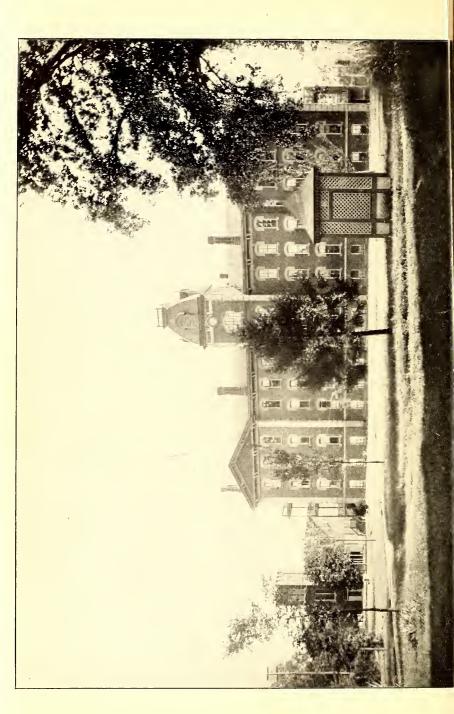
WINFIELD HANCOCK LYON, Jr., LL.B., Dean.

CALENDAR

1911.

Sept.	26 a	and 27. Special and Deficiency Examinations.
		Registration of New StudentsTuesday and Wednesday.
Sept.		First Semester beginsThursday.
Oct.	5.	President's Annual Opening AddressThursday.
Oct.	6.	Y. M. C. A. Reception to New StudentsFriday.
		Concert by Athletic Association. Friday night of Fair Week.
Nov.	3.	First Night RhetoricalsFriday.
Nov.	19.	Missionary Concert, Home MissionsSunday.
Nov.	23.	Thanksgiving—HolidayThursday.
Nov.	24.	Pound Party for Leonard HospitalFriday.
Dec.	1.	Second Night RhetoricalsFriday.
Dec.	10.	Y. M. C. A. Public MeetingSunday.
Dec.	17.	Temperance ConcertSunday.
Dec.	25.	Christmas—HolidayMonday.
		1912.
Jan.	1.	Emancipation Day—HolidayMonday.
Jan.	5.	Public Meeting of Shaw Literary UnionFriday.
Jan.	7.	Day of Prayer for CollegesSunday.
Jan.	13.	President's Reception to the Senior ClassesSaturday.
Jan.		ı v
Jan.	18.	Second Semester begins
Jan.	26.	Public Meeting of the Theological FraternityFriday.
Jan. Jan.	28.	
Feb.	28.	Concert of Leonard Medical Miss. AssoSunday.
		Third Night Rhetoricals. Friday.
Feb.	9.	Public Meeting of Calliopean SocietyFriday.
Feb.	12.	Lincoln's Birthday
Feb.	22.	Washington's Birthday Exercises
Mar.	3.	Missionary Concert, Foreign MissionsSunday.
Mar.	8.	Fourth Night RhetoricalsFriday.
Mar.	15.	Public Meeting of Alpha SocietyFriday.
Mar.	22.	Annual Debate, Freshman and Sophomore ClassesFriday.
April	5.	Fifth Night RhetoricalsFriday.
April	12.	Junior Oratorical ContestFriday.
April		Iay 2. Final ExaminationsMonday-Thursday.
May	3.	Annual Banquet of Senior Class (College) Friday.
May	5.	Baccalaureate SermonSunday.
May	6.	Address Before College Literary SocietiesMonday.
May	7.	Musicale
Мау	8.	Class Day—Annual Meeting of Alumni—Exhibits, Wednesday.
May	9.	Commencement Exercises





GENERAL INFORMATION

Location

Shaw University is beautifully located in the city of Raleigh, North Carolina within ten minutes' walk of the post-office. The grounds, upon which have been erected seven large brick buildings and several of wood, are among the finest in the city, and include several acres. This institution furnishes by far the largest accommodations of any colored school in North Carolina, and in the large number of advanced pupils it is not surpassed by any colored school in the country.

During the summer of 1910 a new hospital was erected and the Leonard Medical College building remodeled and enlarged. During the summer of 1911 the dining hall and kitchen will be enlarged and the new hospital equipped.

Condition of the University

The important work of founding this institution has been steadily going forward for the last forty-six years, until the property is valued at two hundred and fifty thousand dollars. But the success of the past, while it calls for thanksgiving to the Bestower of all good, should not blind the friends of the enterprise to the necessity of continued effort and zeal. The institution now stands in the front rank, compared with the schools established by other denominations for the education of the colored people; and should these pages meet the eye of any who feel the importance of the enterprise, and are seeking how they can invest their surplus wealth where it will bless more fully the present and coming generations, we invite them to consider the wants of the institution, not only as it relates to the colored people of our land, but its destined effect upon African civilization as a Foreign Mission Work.

Departments

There are eight different departments—Industrial, Teaching, Scientific, Liberal Arts, Theological, Law, Pharmacy, and Medical. The graduating fee for liberal arts, teaching, scientific and theological courses is five dollars in each course. For law, pharmacy and medicine, see under those courses as given in the several departments.

Matriculation fee and incidentals in all departments are annual charges, and must be paid to the clerk upon arrival, before the rooms are assigned and admission to recitation rooms and dining hall is issued. No reduction in the charges is made to the students who enter after the

opening of the academic year. All students in all departments of the University whose parents or guardians do not reside in the city of Raleigh or immediate vicinity are required to room and board at the University.

Exercise in public speaking is required of every pupil in Arts, Science and Pedagogical departments. Bible study is also required, and no pupil will be allowed to graduate until he or she has finished the prescribed course in Bible study.

The school year will be divided into two terms of equal length. There will be no vacation except on legal holidays.

Expenses Literary Department of the University

Annual incidental fee	\$3.00
Board, room-rent, tuition, heat, light, water and services of jan-	
itor (four weeks), for young women	8.00
Board, room-rent, tuition, heat, light, water and services of jan-	
itor (four weeks), for young men	9.00
Indemnity fee (deposited)	2.00
Tuition, day students (four weeks)	1.50
Instrumental and Vocal Music (four weeks, four lessons), each	1.50

DAY STUDENTS NOT PURSUING LITERARY COURSES OF STUDY.

Dressmaking, two hours per day\$1	.00	per	month.
Hand Sewing, two periods per week	.25	per	month.
Millinery, two hours per week	.50	per	month.
Domestic Science, two-hours per week	.00	per	month.

Laboratory fee, \$1.00 per year for all who take Domestic Science, payable on date of entrance.

All students who take Millinery will be charged \$1.00 per term to pay for the cost of materials for practice work, payable on date of entrance.

A small chemical laboratory fee, which will be made just as low as possible, will be charged to offset breakage, etc. The size of the fee must be determined by experience.

No reduction will be made on the charges of city students because of absence for any part of a month. City students who leave before the end of a month can not be granted an honorable dismissal or be readmitted unless they pay the charges for a full month.

Boarding students who enter after the beginning of a month will be charged for the full month, and if they leave before the close of a school month, will be charged for a full month. No discount will be made boarding students who are temporarily called home or elsewhere.

The School Year

The next school year is eight months, of four weeks cach, beginning with September 28, 1911, and ending May 9, 1912. Students should arrive not later than Tuesday, September 26th, matriculate and be ready for work early Thursday morning.

The dining room will open for supper on Tuesday, September 26th.

Pay Days

Beginning with the school year, 1911-1912, there will be only seven pay days. These for 1911-1912 are September 28th, October 26th, November 23d, December 21st, January 18th, February 15th, March 14th. This change will necessitate the making of a double payment in advance on one of the above dates, or the payment may be distributed through the seven months. It must, however, be made on the seventh pay day if not made before that time.

Charges Payable in Advance

All charges in all departments of the institution are payable monthly in advance, four weeks constituting a school month. Graduation fees are payable on the last settling day preceding Commencement. This applies to every department. If charges are unpaid at the expiration of ten days after the settling day, the student will cease his connection with the institution.

No student will be allowed to graduate who has not paid his graduation fees on or before the last settling day preceding Commencement. The faculty is compelled to make this rule, for the trustees require them to collect all charges in advance. A little care and forethought on the part of parents, guardians and students will make it easy to comply with this regulation.

In addition to the incidental fee, the sum of two dollars (indemnity fee) must be deposited by each student before matriculating as a guarantee against damage or destruction of property of the institution. On the last day of attendance the two dollars will be returned to each student, provided there are no charges for damaging or destroying property. If there has been any damage or destruction, the amount necessary to pay for this damage or destruction will be deducted and the balance returned. This two dollars, or any part thereof, can not be credited on the account of any student on the settling day next preceding the last day of his attendance.

Appeals for Work

Very often I get letters from young men and women containing the following: "I want to come to Shaw and work my way. I have no money. I am poor, and dependent upon myself. Will you kindly aid me, and God will bless you. I am willing to do any kind of work."

In reply to all such, I want to say that we have industrial departments in which instruction is given by competent, interested and paid instructors. All students outside of the professional departments receive instruction in industrial training without any extra charge. They are organized into regular classes. The time occupied in these classes and the classes in the other departments, together with study hours, takes up the entire day, and thus leaves no time "to work" one's way. The charges at Shaw University are very reasonable, and are only a portion of the actual cost. Were not thousands of dollars received each year from outside sources, the institution would have to close its doors. My advice is this, save up the money necessary to meet our reasonable charges, and then enter and pursue faithfully the branches taught in the various departments.

"Where there is a will, there is a way."

CHARLES F. MESERVE, President.

Central Hot Water Heating Plant

During the summer of 1911 the central hot water heating plant will be enlarged and the system extended to Tupper Memorial, Leonard Medical, and new Hospital building.

General Information for Parents

All applicants for admission must be at least sixteen years of age.

All money sent for school expenses should be forwarded directly to the president of the school by post-office money order, express order, registered letter or bank draft, and should be made payable to "Shaw University."

All college bills are payable in advance. Annual charges are for the entire school session or any fractional part thereof, and must be paid on the day of entrance. A school month is four weeks and not a calendar month. No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination. No student can be considered a candidate for a diploma or a certificate who has not paid all charges due on the last settling day of the school session. The

charges for diplomas and certificates are due on the last settling day of the school session. No student in any department of the institution can be given a letter of recommendation of the highest form who has failed to meet all obligations on the settling days.

It is intended to maintain a high degree of character and scholarship, and only students who are willing to cheerfully comply with reasonable rules and regulations are desired at this institution.

A reference Bible is a required text-book, and students who do not bring one must buy one upon entrance.

Rooms are fitted up with necessary furuiture, mattresses and pillows. Students will provide their own sheets, pillow cases, blankets and comforts, also their own table napkins and towels.

A laundry with a floor space of 70 feet long and 40 feet wide has been constructed and finely equipped. The young women are expected to do their own washing and ironing, and instruction in laundry work will be given. It is not the intention of the management of Shaw University to receive young women who are not able or willing to do their own laundry work.

A sufficient amount of plain and nourishing food is provided by the institution. Simple and healthful luxuries like fruit, etc., students are allowed to have in their rooms when they wish. They will not be allowed to receive boxes of food from home or from friends during term time. The only exception will be at Christmas, when they will be allowed to receive from home small Christmas boxes.

All students are required to live at the institution or with their parents or guardians in the city or immediate vicinity, and no one will be admitted who does not agree to comply with these conditions. Resident students must board in the dining room, and they are required to report there as promptly and regularly as they do at their classrooms. No variation from this rule can be made, except temporarily, in emergency cases, and no deduction will be made from the regular charges. Any who are not willing to comply with the above regulations should not make application for admission to Shaw University.

Students are not expected to arrive on Sunday.

Students who remain during vacation or after commencement will be subject to the general rules and regulations that are in force during term time.

Suggestions to Young Women Who Wish to Enter Estey Hall

It is particularly requested that students do not bring or have sent them silk, satin, or showy dresses of any kind. There are no occasions at Shaw when such dresses are necessary or suitable, and students will

not be allowed to wear them. If very thin dresses are provided, they must be worn with shields or slips and must not be elaborately trimmed. We expect the young women to dress simply and modestly; at graduation they are required to wear simple, white cotton dresses. If possible, each girl should have a white shirt-waist suit or dress of some serviceable wash material, such as lawn or linen, as all the girls are required to wear white on commencement day, and also a neat wool suit for cold weather. These are all that will be necessary for Sunday or public occasions. For everyday wear, several gingham shirt-waists and dark dress skirts will be necessary. Dark petticoats rather than white must be provided, to be worn with all but the white dresses, as they will save time in washing and ironing and are also more suitable for school wear. Each girl should have a dress suitable for housework, not necessarily new, but neat and whole, and at least two gingham aprons large enough to cover the person from the shoulders to the bottom of the skirt. She should have a small apron for use in the sewing class and also a white apron covering the person from the shoulders to the bottom of the dress, and with long sleeves, to be worn in cooking class. She must have a pair of rubbers and an umbrella, and ought to have a raincoat and two pairs of thick-soled shoes large enough for comfort. Every article of wearing apparel as well as sheets, pillow cases, blankets, towels and table napkins must be marked in indelible ink with the full name of the owner. A laundry bag should be provided.

The young women are not allowed to visit in the city during the session or to remain in the city after the school closes, unless there is a written request from parents or guardians.

Application for Admission Made in Advance

The accommodations in all departments are taxed to the utmost, and it will be necessary in the future to make application earlier than has been the custom. Some institutions in the North require applications for admission to be made one or two years in advance. Students who apply personally can not receive any assurance of being admitted. Written applications should be made out and forwarded six months or a year in advance.

All departments open September 28th, and all students should be present two or three days before this date, so as to have ample time for registration and assignment to classes without delaying the regular work. Requirements for admission are being gradually raised, as well as requirements for graduation, and it is necessary that work begin promptly and continue without interruption to the end of the year.

Literary Fraternities

The Calliopean Society for young women, and the Alpha Society, Shaw Literary Union and the Twentieth Century Society for young men, meet weekly and furnish excellent training in public speaking and other literary work.

Sickness

In case of serious illness, parents or guardians will be promptly notified. The fact should not be overlooked that the sick are cared for without any extra charge. Medicine is furnished at cost.

A new hospital has been built, and excellent facilities will thus be furnished for taking care of all sick students.

Religious Services

Chapel exercises are held daily except Saturday. On Sunday there are regular religious services in the Chapel at 8:45 a. m., Sunday School at 9:45 a. m., and a general meeting of praise and prayer at 7:30 p. m. There are, during the week, prayer meetings, a meeting of the Y. M. C. A., and there are also Temperance and Missionary Societies, which several times during the year give public concerts. There are also several volunteer Bible-study classes connected with the Y. M. C. A. The day of prayer for colleges is regularly observed each year.

Requirements for Admission to College Preparatory Department

Students presenting themselves for admission to the preparatory Department must be well grounded in arithmetic up to and including the operations of square and cube root; English, including the ability to analyze (by diagram preferred) sentences of moderate length, to compose and write a letter in good form, some knowledge of punctuation and the paragraph, and ability to parse the words in a simple sentence; elementary physiology; elementary United States history; geography, including a somewhat full knowledge of his or her native State; reading; penmanship; spelling of ordinary words. It is also advised that the candidate have some ability in drawing. An examination will be set in these subjects.

Requirements for Admission to the University

Candidates for admission to any of the departments of the University will be required to furnish satisfactory evidence of ability to take up the work in the department to which entrance is desired. This must be done either by examination in the required subjects, set as preparatory for that course, or furnish certificates from approved schools or prin-

cipals well known to the University. Those wishing to enter on certificates should send their testimonials as soon as possible to the University for an equating of the same.

All admission by certificate will be subject to the condition that the one so admitted be able to satisfactorily do the work of the course to which admitted.

Degrees and Diplomas

The degree of Bachelor of Arts will be conferred on the students who complete the classical course.

The degree of Bachelor of Science will be conferred on the students who complete the scientific course. This course requires more science and more mathematics than the course in arts.

The degree of Bachelor of Pedagogy will be conferred on students who complete Education Course A.

A normal diploma will be conferred on students who complete Education Course B. A diploma will be conferred on students who complete the other courses of the Preparatory Department.

Prizes

The following prizes are offered in the College Department:

- A. A scholarship of thirty-five dollars is awarded the student of the Junior Class whose record at the end of the year shall be the highest above eighty per cent.
- B. A sum of money to cover the cost of necessary text-books and lexicons, or the books themselves, is awarded to the member of the Freshman Class whose record at the end of the school year shall be the highest above eighty per cent.

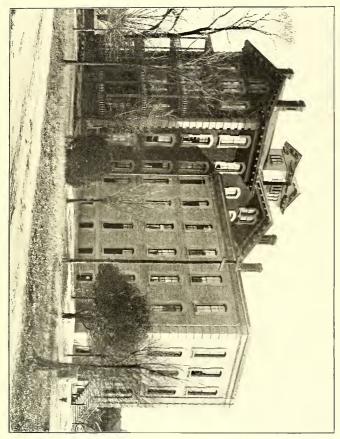
For the Junior Prize, the student must be-

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years' standing at Shaw.

For the Freshman Prize, the student must be-

- (1) Without condition in all his work; (2) loyal to the University life and spirit.
- C. The graduating class of 1906 offers a gold prize to the members of the Junior (College) Class for the best oration in American History. The contest is to be known as the Junior Oratorical Contest. No member of the Junior Class will be allowed to participate in the contest unless he or she has attained an average of ninety per cent in the studies of the Sophomore year.

The George Henry Mitchell Sophomore Prize. Beginning with the school year 1910-1911, a gold prize will be awarded to the student of





TUPPER MEMORIAL BUILDING

the Sophomore class who attains the highest efficiency in mathematics above ninety per cent.

The George Henry Mitchell Freshman Prize. Beginning with the school year 1910-1911, a gold prize will be awarded to the student of the Freshman class who attains the highest efficiency in mathematics above ninety per cent.

Other Prizes

In the growth of the institution some changes have become necessary. A course, or rather two courses for teachers have been laid down and in order that strangers may not be misled by names it has seemed best to change the names of the classes hitherto known as second and third Normal to names appropriate to the work really done in those classes, and so hereafter they will be known as A Sub-Preparatory, and B Sub-Preparatory.

Therefore, in the spirit of the donors, a prize, heretofore known as Third Year Normal Prize, of a twenty-five dollar scholarship, will be awarded that student of the B Sub-Preparatory Class whose record at the end of the year shall be highest above ninety per cent.

To qualify for this prize, the student must be (1) without condition in all work; (2) loyal to and interested in all the University life and spirit; (3) and must have completed, at Shaw University, the work of the A Sub-Preparatory Class.

The announcement of the successful winner of this prize will be made at the Annual Commencement in May. The money will be placed in the office to be applied the following year toward the expenses of the student in the College Preparatory Department.

The announcement of the successful winners of these prizes will be made at the Annual Commencement in May. The money will be placed in the office to be used the following year for the purpose above mentioned. Students will forfeit their claim to these prizes at any time they appear to the donors or to the President of the institution unworthy in any way, and the prize will be awarded some other member of said class in the order of eligibility.

COLLEGE DEPARTMENT

The Faculty

CHARLES FRANCIS MESERVE, LL.D., PRESIDENT.

GEORGE HENRY STODDARD, A.M., Professor of Social Science and Education.

CHARLES RIVERS FRAZER, A.B.,

Professor of the Greek and Latin Languages.

GARFIELD ALLEN CURRY, A.B., Instructor in Greek and Latin.

WILLIAM CURTIS CRAVER, A.B., Ph.B., Professor of Higher Mathematics.

> JOHN HENRY BIAS, A.B., Professor of the Natural Sciences.

REV. NICHOLAS F. ROBERTS, D.D., Professor of Psychology and Ethics.

JOSHUA LEE LEVISTER, A.M., Instructor in Greek.

MISS ANGELIA ELLIOT HANSON, Instructor in Modern Languages.

MISS ELSIE MARY BRYANT, A.B., Instructor in Freshman English.

MISS ELIZABETH PEIRCE BLAISDELL, A.B., Instructor in Sophomore English.

> Mrs. LOVIE HAYWOOD JOHNSON, Instructor in Music.

CICERO FRANKLIN POPE, B.TH., Instructor in Bible.

MISS CHARLOTTE MURRAY,
Director of Domestic Art and Science.

MRS. FLORENCE CHAPMAN WILLIAMS, Instructor in Dressmaking and Millinery.

MISS CATHERINE CLARK,
Instructor in Sewing and Dressmaking.
MISS BERTHA RENETTA PERRY.

Instructor in Domestic Science.

GASTON ALONZO EDWARDS, M.S., Professor of Mechanics.

CHARLES GASTON DAVIS, B.S., Instructor in Mechanics.

Requirements for Admission

Candidates for admission to the Classical, the Scientific, or the Pedagogical courses, must have the corresponding preparatory course or its equivalent. Upon the satisfactory completion of either course, graduates receive the appropriate degree, or, in the case of the Pedagogical Course B, a diploma.

Figures refer to the number of recitation periods a week. Roman numerals, to the same in "Description of Courses" to follow.

Courses of Study

Classical Course (A.B.)

FRESHMAN YEAR.

First Semester.	Second Semester.	
Latin V 4	Latin V 4	
Greek IV 4	Greek IV 4	
Mathematics 5	Mathematics 5	
English 4	English 4	
Bible (Greek New Testament.). 1	Bible, as First Semester 1	
Industries (double) 2	Industries (double) 2	
sорномо	RE YEAR.	
English 4	English 4	
Mathematics or Chemistry 5	Mathematics or Chemistry 5	
Latin, French or History 4 or 5	Latin, French or History 4 or 5	
Greek V 4	Greek V 4	
Bible (Greek New Testament). 1	Bible (Greek New Testament). 1	
Industries (double) 2	Industries (double) 2	
JUNIOR	YEAR.	
Psychology 4	Psychology 4	
Physics 4	Physics 4	
Zoology 5	Botany 5	
French or German 5	French or German 5	
Industries (double) 2	Industries (double) 2	
6 SENIOR YEAR.		
Constitutional History 5	Astronomy 5	
Ethies 5	Economics 5	
Electives10	Electives	

Scientific Course (B.S.)

FRESHMAN YEAR.

First Semester.	Second Semester.		
Latin V 5 French or German 5 Mathematics 5 English 4 Bible (Latin New Testament) 1 Industries (double) 2	Latin V 5 French or German 5 Mathematics 5 English 4 Bible (Latin New Testament) 1 Industries (double) 2		
SOPHOMORE YEAR.			
Latin, French or History	Latin, French or History. 5 Mathematics 5 English 4 Chemistry 4 Bible (Latin New Testament) 1 Industries (double) 2		
JUNIOR	YEAR.		
Psychology 4 Zoology or German 5 Physics 4 Ethics 5 Industries (double) 2	Psychology 4 Botany or German 5 Physics 4 Economics 5 Industries (double) 2		
SENIOR YEAR.			
Constitutional History 5 Geology 5 German 5 Elective 4	Astronomy 5 Logic 5 German 5 Elective 4		

Educational Courses

The following courses are offered in Education: Course A requires four years beyond the preparatory and leads to the degree of Bachelor of Pedagogy; Course B requires one year beyond the preparatory and is intended to give a fitness for teaching to such as may not be able to give time for the full four years' course in Education. Graduates will receive a diploma, but no degree.

Education A (B.Pd.)

FRESHMAN YEAR.

First Semester.	Second Semester.		
English 4	English 4		
Latin, French or German 5	Latin, French or German 5		
Mathematics 5	Mathematics 5		
Drawing 1	Drawing 1		
Civies 4	American History 4		
Bible 1	Bible 1		
SOPHOMORE YEAR.			
Latin, French or German 5	Latin, French or German 5		
Mathematics 5	General History 5		
Chemistry 5	Chemistry 5		
English 4	English 4		
Bible 1	Bible		
JUNIOR YEAR.			
Psychology 4	Psychology 4		
Zoology 4	Botany 4		
Chemistry 5	Chemistry 5		
History of Education 4	School Management 4		
Practice 5	Practice 5		
SENIOR	YEAR.		
Geology 5	Astronomy 5		
Ethics	Pedagogy 5		
Constitutional History 5	Practice and Electives10		
Practice 5			
Education B.			
English 4	English 4		
Psychology 4	Psychology 4		
Pedagogy 4	Ethics 4		
Bible	Bible		
Drawing 1	Drawing 1		
Music	Music		
Practice 5	Praetice 5		
*Elective 4 or 5	*Elective 4 or 5		

^{*}Industries Course E, Mathematics, Latin or French.

Sociology

FOR SENIORS.

- Applied Sociology.—A critical study of population in regard to its
 distribution in the nation and in North Carolina, its composition,
 and its ethnic groups. Investigation of general social problems.
 A study of some portion of the city or town with individual research and reports.
- 2.—Descriptive Sociology.—There will be an attempt to correlate great social forces. Underlying principles will be the object of study.

Education

- Psychology as applied to the work of teaching develops clearly the principles of education. It will be correlated with the study of the history of education.
- 2.—History of Education.—In this there will be an attempt to read the trend of educational progress as seen in the advance of nations. This may be seen in the social organization; the aim, means, method and administration of government with its results, social and individual; education will be viewed as seen from the viewpoint of Greek, Oriental, Roman, Early Christian, Middle Ages, The Renaissance, The Reformation and Modern Times, and in North Carolina.
- School Management.—This will examine Instruction, Discipline, Recitation, organization, etc., with special methods for special subjects.

The College Preparatory Department

Faculty

GEORGE HENRY STODDARD, A.M., Dean of Literary Departments.

GARFIELD ALLEN CURRY, A.B., Latin and Greek.

WILLIAM CURTIS CRAVER, A.B., PH.B., Mathematics.

MISS ELSIE MARY BRYANT, A.B., Latin and English.

MISS ELIZABETH PEIRCE BLAISDELL, A.B., Latin and English.

> JOHN HENRY BIAS, A.B., Physiology, Chemistry, Physics.

MISS MIRIAM SHAW CATES, English and History.

JOSHUA LEE LEVISTER, A.M., Greek and History.

GASTON ALONZO EDWARDS, M.S., Drawing.

CHARLES GASTON DAVIS, B.S., Handicrafts.

REV. CICERO FRANKLIN POPE, B.Tu., Bible.

MISS CHARLOTTE MURRAY, Director of Domestic Art and Science.

MISS BERTHA RENETTA PERRY,
Domestic Science.

MRS. FLORENCE CHAPMAN WILLIAMS, Dressmaking and Millinery.

> MISS CATHERINE CLARK, Sewing and Dressmaking.

Mrs. LOVIE HAYWOOD JOHNSON, Music.

MISS LILLIE EUNICE SHEPARD, Assistant in Music.

Courses of Study in Preparatory Department

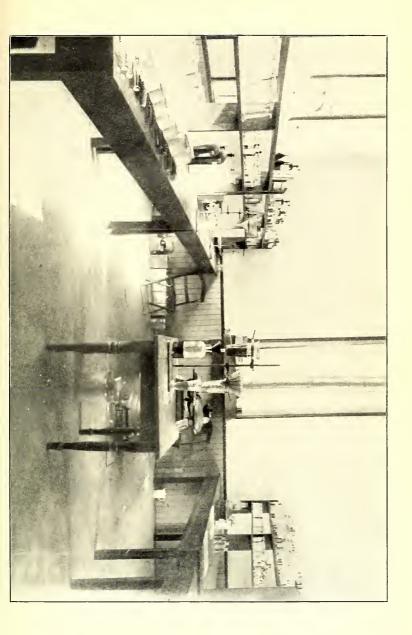
The requirement for admission to any of the following courses is a satisfactory completion of the Sub-Preparatory Course or its equivalent. Industries, two double periods per week throughout the course; boys, manual training; girls, domestic art, one, domestic science, one. Each pupil is required to take part in public rhetoricals once each semester. A diploma will be given for the satisfactory completion of the Classical or the Scientific Course.

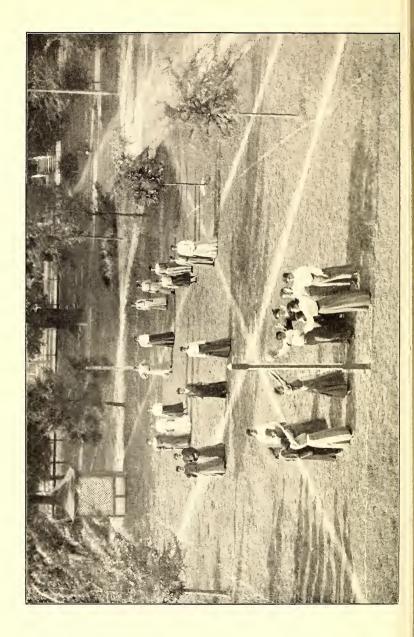
FIRST YEAR.

First Semester.

	rust bemester.	
CLASSICAL.	SCIENTIFIC.	EDUCATION.
Latin 5.	Latin 5.	Latin 5.
English 5.	English 5.	English 5.
Algebra 5.	Algebra 5.	Algebra 5.
English History 3.	English History 3.	English History 3.
Bible 2.	Bible 2.	Bible 2.
Drawing 1.	Drawing 1.	Drawing 1.
Music 1.	Music 1.	Music 1.
Industries 2 (double).	Industries 2 (double).	Industries 2 (double).
(Course A.)	(Course A.)	(Course A.)
	Second Semester.	
Latin 5.	Latin 5.	Latin 5.
Algebra 5.	Algebra 5.	Algebra 5.
English 5.	English 5.	English 5.
English History 3.	English History 3.	English History 3.
Bible 2.	Bible 2.	Bible 2.
Drawing 1.	Drawing 1.	Drawing 1.
Music 1.	Music 1.	Music 1.
Industries 2 (double).	Industries 2 (double).	Industries 2 (double).
(Course A.)	(Course A.)	(Course A.)
	SECOND YEAR.	
	First Semester.	
Latin 5.	Latin 5.	Latin 5.
Algebra 4.	Algebra 4.	Algebra 4.
Greek 5.	Civies 5.	Civies 5.

Latin 5.	Laum o.	Latin 5.
Algebra 4.	Algebra 4.	Algebra 4.
Greek 5.	Civics 5.	Civics 5.
English 4.	English 4.	English 4.
Bible 2.	Bible 2.	Bible 2.
Drawing 1.	Drawing 1.	Drawing 1.
Music 1.	Music 1.	Music 1.
Industries 2 (double).	Industries 2 (double).	Industries 2 (double).
(Course B.)	(Course B.)	(Course B.)





Second Semester.

CLASSICAL.	SCIENTIFIC.	EDUCATION.
Latin 5.	Latin 5.	Latin 5.
Physiology 4.	Physiology 4.	Physiology 4.
Greek 5.	Agriculture 5.	Agriculture 5.
English 4.	English 4.	English 4.
Bible 2.	Bible 2.	Bible 2.
Drawing 1.	Drawing 1.	Drawing 1.
Music 1.	Music 1.	Music 1.
Industries 2 (double).	Industries 2 (double).	Industries 2 (double).
(Course B.)	(Course B.)	(Course B.)
	THIRD YEAR.	
	First Semester.	
Latin 5.	Latin 5.	Latin or Zoology 5.
Greek 5.	General History 5.	General History 5.
Geometry 5.	Geometry 5.	Geometry 5.
English 4.	English 4.	English 4.
Bible 2.	Bible 2.	Bible 2.
Drawing 1.	Drawing 1.	Drawing 1.
Music 1.	Music 1.	Music 1.
Industries 2 (double).	Industries 2 (double).	Industries 2 (double).
(Course C.)	(Course C.)	(Course C.)
	Second Semester.	
Latin 5.	Latin 5.	Latin or Botany 5.
Greek 5.	General History 5.	General History 5.
Geometry 5.	Geometry 5.	Geometry 5.
English 4.	English 4.	English 4.
Bible 2.	Bible 2.	Bible 2.
Drawing 1.	Drawing 1.	Drawing 1.
Music 1.	Music 1.	Music 1.
Industries 2 (double).	Industries 2 (double).	Industries 2 (double).
(Course C.)	(Course C.)	(Course C.)
	FOURTH YEAR.	
	First Semester.	
Latin 5.	Latin 5.	Latin or History of
		Education 5
Greek 5.	Chemistry 5.	Chemistry 5.
Geometry 4.	Geometry 4.	Geometry 4.
English 4.	English 4.	English 4.
9	9	G

FOURTH YEAR—continued.

First Semester.

CLASSICAL.	SCIENTIFIC.	EDUCATION.
Bible 2.	Bible 2.	Bible 2.
Drawing 1.	Drawing 1.	Drawing 1.
Music 1.	Music 1.	Music 1.
Industries 2 (double).	Industries 2 (double).	Industries 2 (double).
(Course D.)	(Course D.)	(Course D.)
	. Second Semester.	2
Latin 5.	Latin 5.	Latin or School Manage-
		ment 5.
Greek 5.	Physics 5.	Physics 5.
Geometry 4.	Geometry 4.	Geometry 4.
English 4.	English 4.	English 4.
Bible 2.	Bible 2.	Bible 2.
Drawing 1.	Drawing 1.	Drawing 1.
Music 1.	Music 1.	Music 1.
Industries 2 (double).	Industries 2 (double).	Industries 2 (double).
(Course D.)	(Course D.)	(Course D.)

The Sub-Preparatory Department

Many students who present themselves at Shaw are found not fitted for the preparatory. For the benefit of such students and others who may wish to take it, the following course is offered:

FIRST VEAR

FIRST YEAR.	SECOND YEAR.
$(A\ Sub-Preparatory.)$	$(B\ Sub ext{-}Preparatory.)$
Arithmetic 5.	Arithmetic 5.
United States History 3.	United States History 3.
English 5.	English 5.
Reading 2.	Reading 2.
Bible 2.	Bible 2.
Drawing 1.	Drawing 1.
Geography 5.	Physiology 5
Industries 2 (double).	(First Semester).
	Physical Geography
	(Second Semester).
	Industries 2 (double
	periods).

Latin Language and Literature

This department is designed to acquaint the student with some of the best authors in the language and also to give the best possible mental discipline by a thorough study of the structure of the language.

The following courses are offered:

- 1. Beginner's Latin: The formation of simple Latin sentences, inflections, the acquisition of a working vocabulary and other preparation for the study of Cæsar. One year.
- 2. Cæsar (Four Books): Translation into idiomatic English, drill in Latin grammar, sight translation, Latin prose composition. One year.
- 3. Cicero's Orations: The orations against Catiline, etc. Prose composition. Some study of the times of Cicero.
- 4. Virgil: Æneid.—Special attention is given to meter, accent, and the structure of the dactylic hexameter. Prose composition.
- 5. Livy: Books XXI and XXII.—In connection with this course the class will be required to do special work in Roman History.
- 6. Horace: Odes, Satire and Epistles.—(This course may alternate with 7, 8, or 9.)
- 7. Tacitus: Germania or Agricola.—Individual research into German customs, habits and society.
- 8. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family.
 - 9. Cicero: De Senectute, De Amicitia, or De Officiis.
- 10. Cicero: De Natura Decorum.—A study of the Stoic, Epicurean and Academic systems of Philosophy.

Greek Language and Literature

The purpose of this department of study is to teach the form and laws of the language, to give a knowledge of the history and literature of the Greeks, and to study the influence of the language upon ancient and modern civilization.

- 1. The Elements of Greek, Ball.—Anabasis begun. Goodwin's Greek Grammar.
- 2. Xenophon's Anabasis (four books).—Goodwin's Grammar, Prose Composition.
 - 3. Homer's Iliad (three books).—Greek History by topics.
 - 4. Lysias's Orations.—Study of old Greek life.
 - 5. Plato's Apology and Crito.—A study of the life of Socrates.
 - 6. Sophocles: Electra or Antigone.—A study of the Greck drama.
 - 7. Selections from Herodotus and Thucydides or Plato's Phædo.
 - 8. Greek New Testament.

The Modern Languages

- I. FRENCH LANGUAGE AND LITERATURE.
- I. Grammar (Fraser and Squair).—Conversation; French prose.
- 2. Grammar.—Sight reading; Conversation. Selections from Alphonse Daudet, Alexandre Dumas, and others.
- 3. Grammar.—Syntax, French prose; Conversation; Sight reading. Selections from Racine, Molière, Souvestre, George Sand, Erckmann-Chatrian, etc.
- 4. French Prose.—Conversation; dictation; exercises in idiomatic French. Selections from Chateaubriand, Corneille, Lamartine, Rostand, Hugo, etc.

II. GERMAN LANGUAGE AND LITERATURE.

- 1. Grammar.—Conversation; daily practice in writing German.
- 2. Grammar.—German prose; Märchungen und Erzählungen (Guerber); Conversation; sight reading.
- 3. German Prose.—Selections from Storm, Schiller, and others; Conversation.
- 4. German Prose.—Conversation; sight reading. Selections from Lessing, Goethe, and others.

It is intended in the above courses to fit the student to read at sight ordinary French and German and to read the classics intelligently.

English

The aim of these courses is to train the student to use the English language with correctness and grace and at the same time give a more or less intimate acquaintance with the great masterpieces of the English tongue. It is hoped that a true appreciation of good literature will be gained.

THE COURSES IN SOME DETAIL.

Following the preparatory work in technical grammar, composition, letter writing and literature as given in the preparatory courses, an attempt has been made to offer especially strong courses in English Literature and Language.

Course I—Freshman.—Four periods a week. The elements of prose composition, with special study of paragraph structure; theme writing; study of English poems, as Idylls of the King (First Semester).

Course II—Freshman.—Four periods a week. General rhetoric and composition; theme writing; American poems; specimens of prose discourse (Second Semester).

Course III—Sophomore.—Four periods a week. Description and ex-

position; study of two American poets and two English poets; study of 18th or early 19th century prose writers (First Semester).

Course IV—Sophomore.—Four periods a week. Comparative study of Tennyson and Browning; Van Dyke's poetry, etc.

Course V—(Elective).—Four periods a week. Selections from 19th century authors; literary criticism; study of some American masterpiece and one or more English masterpieces.

PUBLIC SPEAKING.

Preparation for public speaking is offered by drill in argumentation and elocution. The work is both theoretical and practical. Declamations, selections, discussions, debates and orations are required of all students in the Literary Departments. The work is so graded that the student is carried on from the easier forms of schoolroom declamation to the higher art of the public speaker.

Mathematics

The chief aim of this department is to secure the habit of accuracy in thought and clearness in expression.

The following courses are offered:

- 1. Arithmetic.—A rapid review of principles and a thorough drill in the proper methods of teaching.
- 2. Algebra I.—Wells's First Course in Algebra. This includes a good working knowledge of the subject through simultaneous quadratics and an introduction of graphical methods through simple horizontal and vertical measurements.
- 3. Algebra II.—Wells's Second Course in Algebra. This course is a review of the four fundamental operations, together with a thorough treatment of factoring, all forms of the exponent and graphical representation.
- 4. Plane Geometry, Fire Books.—Durell. The course aims, by a blending of the old deductive method with the more recent laboratory or heuristic method, to get the best of each of these methods. Special emphasis is laid upon the systematic study of the original solution and methods of attack of geometrical problems.
- 5. Solid Geometry, completed.—Durell. The course presupposes a knowledge of Plane Geometry, as given in the previous course. Especial attention is given to the logical development of the subject and to the dependent relationship between the propositions.
- 6. Algebra III.—For College Freshmen. Wells's New College Algebra. The Binomial Theorem; Series; Variables and Limits; Logarithms; Theory of Equations; Determinants; Permutations.

- 7. Plane and Spherical Trigonometry.—The course in Plane Trigonometry begins with the definitions of the six trigonometric functions as ratios, and embraces all topics usually covered in the standard text-books, including the use of logarithms. In Spherical Trigonometry the course ends with the solution of oblique spherical triangles.
- 8. Analytic Geometry.—The straight line, circle, parabola, etc., are studied, and the general equation of the conic is carefully considered.
 - 9. Surveying.—This includes original work with field practice.
 - 10. Mechanics.—An Elementary Course in Mechanics.
- 11. Bookkeeping.—Emphasis is laid upon the following phases of the subject: Importance of system in recording business transactions, relation of debtor and creditor, the bookkeeper's books, commercial paper and legal forms, and morality in business.
- 12. Astronomy.—Young. A good practical course is given in this subject, furnishing the student with a somewhat clear idea of the relations of the heavenly bodies. The imagination is cultivated to an extent that is not possible in any other study.

Natural Sciences

PHYSIOLOGY.

1. The instruction in this branch is given by text-books, supplemented by lectures. For the time allotted to the study, the whole field of Physiology is traversed as thoroughly as possible. It is endeavored to make the facts considered practical by reducing them to daily observation and practice.

PHYSICS.

- 1. In the Preparatory Department instruction in Physics will be given by text-book, lectures and experiments by instructor, with some individual work by students. The course will give a general knowledge of Mechanics, Heat, Sound, Light, Magnetism, and Electricity. Each student is required to keep a note book, in which must be recorded, in a satisfactory manner, the experiments during the year.
- 2. The physical and chemical laboratories are equipped for individual work. In the College Department the laboratory method, supplemented by text-book and lectures, will be followed.

GEOLOGY.

1. Tarr's Elementary Geology.—Instruction is given both by text-books and lectures in Structural, Dynamic and Stratigraphic Geology. Students are required to name and label the different stones in the vicinity of the college, and frequent visits are made to the State Museum where all minerals are carefully studied.

BOTANY.

1. No study is better adapted to develop the perceptive powers and cultivate the idea of symmetry and of the beautiful. After a few weeks spent in the anatomy of plant tissues, the student begins to analyze plants. He is required to give minute descriptions and drawings of seeds, roots, stems, leaves and flowers.

ZOOLOGY.

1. Packard's Zoology.—In this study, which is taught principally by text-books, a wide field is covered, and original researches are made as far as possible.

PHILOSOPHY.

- 1. Logic.—Half-year. Elements of Deductive and Inductive Logic. Text-book discussions; the construction and criticism of arguments; exercise in debates.
- 2. Psychology.—One year. Elementary course. A careful study is made of the phenomena of intellect, feeling and will, as organic processes of man developing into universal relations. A text-book is used with lectures.

Each student is required to perform a large number of experiments, founded chiefly on Witmer's Experimental Psychology, to keep a careful record of his own experiments and the average of the results obtained by the class, and to draw conclusions from each series of experiments.

3. Ethics.—Half-year. Text-book and lectures dealing with the ethical aspects of minor morals, honor, veracity, culture, benevolence, ambition, together with an outline of systematic treatment.

ECONOMICS.

1. Political Economy.—Text-book. Theory of Economics, a course in the fundamental principles of Economics, lectures with a comparative study of the views of representative authors.

POLITICAL SCIENCE.

- 1. Civil Government.
- 2. Constitutional. A careful study of the State and National Constitutions.

CHEMISTRY.

1. The aim of the course is to give a definite idea of the fundamental principles of Chemistry, and not to overburden the student with a mass of unconnected facts. Chemical equilibrium and the modern theory of solutions are emphasized.

A knowledge of the preparation and properties of the common elements, and their compounds, is gained by experimental lectures and the individual work of the student in the laboratory.

Each student is required to keep a note book, in which must be recorded, in a satisfactory manner, the experiments during the year.

2. In the College Department the laboratory method, using the National Chemistry Note Book, will be employed. This will be supplemented by text-book, lectures and additional experiments.

Bible Study

The Bible has a prominent place in the curriculum of Shaw University. Aside from the usual Sunday services, Sabbath School, chapel exercises and weekly prayer-meetings, every student in the Literary Departments pursues, along with his regular studies, a systematic course in Bible history and doctrine. The Bible Union or Blakeslee series of text-books is used in these studies.

- 1. Life of Christ.
- 2. Old Testament History.
- 3. History of the Apostolic Church.
- 4. Teachings of Christ.
- 5. Great Men of Israel.
- 6. Three Great Apostles.

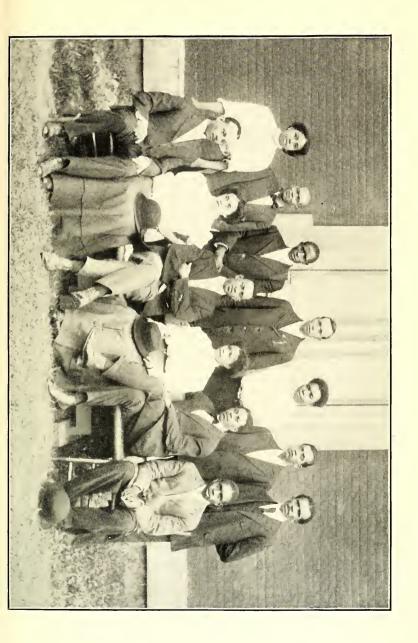
History

The study of History begins in the Sub-preparatory and is continued throughout the Preparatory and College Courses. Instruction is given according to the most approved methods. The topical method is combined with a judicious use of the text-books. Many necessary books of reference are found in the College Library. Students are required to recite without questions, and make illustrations from memory by means of map, diagrams, outlines, etc. Special care is taken to leave the impression of History as a unit.

Music

The expense of instruction upon the organ or piano and for use of instrument is one dollar and fifty cents per month, for one lesson per week. No reduction will be made for lessons missed on the pupil's account.

As the colored people possess great natural talent for music, it has been thought desirable to afford first-class facilities, that they may be able to cultivate this talent, which can not fail to be of great service as





an auxiliary in promoting their elevation, and especially in its attractive and refining influence in connection with the Sabbath School work and religious worship.

STUDIES.

It is impossible to set down any list of studies to be adhered to, as the needs of the individual pupil must be consulted and the studies varied accordingly. New works are constantly being published. These will be carefully examined, and those of value will be used in our course. However, an idea of the work covered in different classes may be obtained from the following:

First Grade.—Technics: Mason's Touch and Technic; Matthew's Graded Course. Pieces: Behr, Gurlitt, op. 101, Rummer, Ritter, Lichner, etc.

Second Grade.—Technics: Major Scales rythmically in three and four octaves, separate hands; Broken Triads. Studies: Koehler, op. 151, Kohler Sonatinas, Matthew's Second Grade. Pieces: Selections from Merker, Spindler, Welm.

Third Grade.—Technics: Major and Minor Scales in four and fivenote rhythms; Matthew's Third Grade; study of Triad continued. Studies from Burgmueller, op. 100, Loeschorn, etc. Pieces: Sonatinas, Nevin, Enrery, Welm. etc.

Fourth Grade.—Mason's Touch and Technic, Book IV; Scales, double hands in various rhythms. Studies: Czerny, Sonata, Cramer. Pieces: Grieg, Leschetizky, Raff, Mozart, Bach, Beethoven.

The students are taught in the sight-singing class: ear training, time form, song expression.

Department of Mechanic Arts

The Mechanical Department offers courses of instruction in the following branches: Drawing and Designing, Blacksmithing, Joinery, Cabinet Work, Carpentry, Painting, Bricklaying and Plastering, Machine Work and Upholstering.

The repair work of the school is kept up by the students, which affords an opportunity for the practical application of the trades taught.

The new Industrial Building, the Tupper Memorial, is being equipped as fast as the money can be raised with which to purchase the machinery.

The machines are driven by three five-horse-power electric motors. The installation of the motors and the wiring was done by the students in accordance with the requirements of the Southeastern Tariff Association, and when the City Inspector of Buildings examined the work he ap-

proved it and complimented the students upon having done it in such a thorough manner.

The students in the machinist department have had some very valuable experience in figuring the speed of the various machines and the size of the pulleys necessary to produce that speed, the spacing of machines, and the alignment of pulleys and hangers.

The students in the woodworking department have built three wood lathes which are a credit to the department, as well as a number of work benches, drawing-tables, etc.

The erection of the building and the equipment, so far, has been done under the supervision of the teacher in charge of the men's industrial department.

Courses of Study

Course in Drawing

FIRST YEAR.

FREE-HAND DRAWING.

Lectures will be given on the value of free-hand drawing to an architect, the eye and the camera, restraining in drawing, the kinds of material and how to use them. Before trying to draw any definite forms the student will practice diligently drawing straight lines in horizontal, vertical and oblique positions, also circles and ellipses. Before introducing the pencil, chalk work, preliminary terms and definitions will be studied. Free-hand perspectives including figures illustrating 24 general rules will be given.

SECOND YEAR.

FREE-HAND DRAWING.

Instruction is given in general directions for drawing objects, testing drawings by measurement, misuse of tests, light and shade, form drawing, value drawing, values, the value scale, how to make and use a value scale, variety of shading and direction of shade lines. Twelve plates required.

THIRD YEAR.

MECHANICAL DRAWING.

Students are taught the names of instruments, their use, how to care for them, materials and how to select them. Work will be given in lettering, penciling and inking. Sixteen drawings are required. Geometric definitions, the measurement of angles, conic sections and 27 geometric problems in drawing will be required.

FOURTH YEAR.

MECHANICAL DRAWING.

Instruction will be given in Orthographic and Isometric projection, inking, tracing, lettering, drawing, blue-printing, shades and shadows, sectional lining, and colors.

FRESHMAN YEAR.

PERSPECTIVE DRAWING.

Definition and general theory, perspective projection, picture plane, station point or point of sight, vanishing point, vanishing trace, plane of the horizon. A study of the five axioms of perspective and their application to perspective projection. Rendering in pen and ink, rendering in wash.

SOPHOMORE YEAR.

ARCHITECTURAL DRAWING.

Architectural lettering, lectures describing the various kinds of materials used in building construction, the methods of their manufacture and preparation, defects and special uses, practical problems in designing, theory of designing, composition, scale, ornament, design of a small frame cottage with foundation plan, floor plan, roof plan, elevations, front and side, framing plan, full detail and specifications. Design of a colonial house; basement plan; floor plans; elevations, front, side and rear; framing plans; details of cornice, plumbing, windows, porch, kitchen, china closet, staircase, fireplace, with full specifications.

JUNIOR YEAR.

ARCHITECTURAL DRAWING.

Design of a brick building with complete plans, elevations and detail drawings of stairs, trusses, windows, plumbing, heating, wiring, and piping for gas. Complete specifications will be prepared and the building law, law of contracts, mutual rights, rights, duties, and liabilities of owner, architect, and contractor, etc., are given in full.

ARCHITECTURAL DESIGNING.

A design for a stone building, with complete drawings as above named, will be required. A study of the history of architecture, the orders of architecture are required.

Manual Training

Course A.

JOINERY.

Students taking this course are taught the use of the saw, plane, hammer, try-square, chisels, brace and bit, gauge, sharpening and the proper care of tools. Twenty-two models are to be made from drawings. In making these models the student receives a general knowledge of the joints met with in carpentry and cabinet work.

Course B.

WOODTURNING.

Turning between two centers, porch columns, table legs, balusters, etc. Face-plate work, turning cups, rosettes, balls, etc. With models from drawings and 16 original models are required.

Course C.

CABINET WORK.

Chairs, bookcases, office desks, mantels and various kinds of furniture are made in this department.

Course D.

ADVANCE CABINET WORK.

Students taking this course are required to make original designs of furniture and full working drawings and make the furniture. A course in chair-caning and upholstering is given.

Course E.

CARPENTRY.

A practical course in carpentry and building is offered. Laying out, work from plans, framing and completing small cottages, system in estimating, stair building, hand-rail and intersections.

Course F.

ADVANCE CARPENTRY.

This course consists of lectures on building superintendence—selection of site, foundation, framing walls, roof and partitions, inside finish, etc. Contracts and specifications: General province of the specification, studies in materials, sample specification, rights, duties and responsibility of owner, architect, and contractor; methods of payment, time limit, etc. Building law: Law of contracts, express and implied contract, parties competent to enter into contracts, etc.

Course G.

BLACKSMITHING.

Preliminary to this work, instruction is given in the various kinds of coal, the building and management of fires, the names of tools and their use, and the effect of varying degrees of heat upon iron and steel.

COURSE H.

FORGING.

Forging, welding and tempering steel, toolmaking, case-hardening, annealing, grinding and polishing tools are taught, which gives the student a knowledge of working steel in various ways.

We are now installing 12 down-draft Buffalo forges with blower and exhaust fan, driven by a 7½ HR. electric motor, which will make this department strictly modern.

Course I.

MACHINE SHOP.

After completing the advance course in Blacksmithing, instruction is given in chipping and filing; ten models are required. The use of the engine lathe, how to center different shaped objects, and the various cuts made by an engine lathe. Some knowledge of how to use the drill and reamer on live and dead centers, figuring gears for different kinds of threads, etc.; ten models are required.

Course J.

BRICKLAYING AND PLASTERING.

Lectures are given on clay and the manufacture of various kinds of brick, cement, lime, how to select sand, making mortar, the use of the various tools. Plain brick work, including foundation walls, arches, fireplaces, how to prevent chimneys smoking, and plastering.

Course K.

PAINTING.

Instruction is given in the manufacture of paints and varnishes, turpentine and oils. The mixing and harmony of colors, graining and signpainting.

Department of Domestic Arts

This department provides practical courses in hand and machine sewing, repairing, embroidery, dressmaking and millinery. The method of teaching aims to develop the thought and the judgment of the students in neatness and good taste in dress as well as to train the eye and the hand. Lectures are given on textiles, combination and harmony

of colors and methods of teaching. The girls are required to sew at least two periods a week, until they have completed the course in plain sewing, unless they have done similar work elsewhere. Those who wish to learn dressmaking must pass satisfactorily a test in plain sewing, and will be expected to furnish their own materials.

The time required to complete this course depends upon the ability of the student and the amount of time spent on the work.

A certificate will be given to those who complete satisfactorily the course in dressmaking, provided they have completed the College Preparatory Course or its equivalent.

No boarding student can give her whole time to industrial work. She will be required to enter at least two literary classes.

Separate certificates will not be given for the required course in plain sewing and domestic science. The work will be followed as laid down in the catalog, and will be included in the required work for graduation from the Preparatory Department.

Exigencies may, however, arise during 1911 and '12 that will require some modification of the above.

COURSES IN PLAIN SEWING AND DRESSMAKING.

- A. Principles of sewing, practice in use of tape measure and cutting, fundamental stitches, repairing of various kinds, darning and buttonholes.
- B. Seams, plackets, gathering, putting on bands, tucking, hemstitching, featherstitching and embroidery on linen and flannel.
- C. Cutting from patterns, and making a complete set of miniature undergarments and shirtwaist suit.
- D. Drafting patterns for under-garments and wash dresses, full size. Cutting, fitting, and making the same.
- E. Cutting, fitting, and making unlined dresses for ladies and children. Shirtwaists, dressing sacques, and kimonos.
- F. Cutting, fitting and making dresses, suits and jackets for women and children.

Millinery

- A. Making of frames of buckram and wire from measurements, or original design. Covering frames with velvet, silk, chiffon, organdie, felt, cloth, straw, crepe, lace and tulle. Draped toques.
- B. Making hats of milliner's folds, shirring, tucked, or plain covering put on loosely and tacked in place or stretched on tightly; trimming and making all kinds of bows; making of flowers from ribbon; brightening up old straws, renewing velvet, crepe, and tulle.

Making of caps, bonnets and children's hats; color schemes; steaming and mirroring velvet; steaming and hemming crepe; insertion hats, and draping veils.

Women who reside in the city may take the above courses without entering literary classes, if prepared to do the work.

Department of Domestic Science

The purpose of this department is to elevate and dignify what is generally called the drudgery of the home, and to develop skillful and efficient home-makers.

Course A.—Ventilation; study and care of kitchen; foods, composition and nutritive value; simple fundamental principles and processes of cookery; cooking of cereals, eggs, vcgetables, meats, soups, made-over dishes, bread, muffins, plain cake and beverages; elementary laundry work; care of bedroom; foundation principles of serving.

Course B.—Preserving, canning, pickling; study of food value and functions; care, manufacture, adulteration and preparation of foods; planning, cooking and serving simple meals; theory and practice of laundry work; marketing; digestion and nutrition; care of bedroom and dining room; practical cookery.

Course C.—Cookery for invalids and children; advanced practical cookery; making and calculating cost of menus; formal serving; advanced digestion and nutrition; household sanitation; household chemistry; marketing.

Course D.—Fancy cookery; keeping of accounts; serving of meals as emergency work that requires self-directed preparation and execution; furnishing and decorating the home; bacteriology; physiology; applied dietetics; field work.

Course E.—Physiological chemistry; biology; bacteriology; demonstrations; advanced cookery; advanced dietetics; house, drawing plan, decorations, furnishings; practice teaching; field work; thesis for examination; collateral readings.

Course E in Domestic Science is open only to those who have completed the work of the preparatory department or its equivalent. It is designed especially for women who are planning to teach domestic science. Six or eight hours per week will be given to this course, and a laboratory fee of \$5 will be charged, payable on date of registration in class.

THEOLOGICAL DEPARTMENT

For the Academic Year Ending May 31, 1911

CHARLES FRANCIS MESERVE, LL.D.,
President.

REV. NICHOLAS FRANKLIN ROBERTS, D.D., Dean.

Biblical Interpretation, Homiletics and Systematic Theology.

REV. CICERO FRANKLIN POPE, B.Ti.,
Assistant.
Sacred History, Biblical Interpretation.

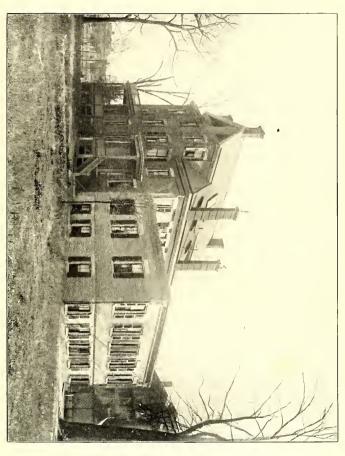
The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

A Course of Study for Pastors

There are many pastors and, possibly, other Christian workers who would like to take a course of study that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as is laid down for college students and they are also unable to be away from home as long as it would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few months in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history and some of the more vital doctrines of the church. This course will begin the first of January and continue through January, February and probably March.

In view of the fact that for the last two years Shaw University has not been able to accommodate all who have applied for admission to regular courses of study, it will not be possible for the brethren to live at the University. Rooms and board in private families can be





CLASS DAY AT SHAW

obtained near the University at a very moderate cost. No charge will be made for the instruction given. The University will be glad to communicate with any one who contemplates taking next winter this course of study. For further information address the President of Shaw University, Raleigh, N. C.

Requirements for Admission

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the Academic Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course.

Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination, any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satistorily the required examinations.

Course of Study

This course includes six separate lines of study, and can be completed in three years. The order of instruction is as follows, and the number of hours of recitation each week is placed after each study:

First Year.—English Interpretation, 4; Biblical Introduction, 4; Psychology, 4; Homiletics, 4; Music and Elecution, 2; Reading Courses, 1.

Second Year.—English Interpretation, 3; Biblical Introduction, 4; Theology, 4; Church History, 3; Music and Elocution, 2; Reading Courses, 1.

Third Year.—Theology and Ethics, 4; Church History, 3; Church Polity and Pastoral Duties, 4; English Interpretation, 1; Music and Elocution, 2; Reading Courses, 2.

Outline of Work

The following indicates the nature and extent of the work to be done in order to secure a diplomoa. The outline is arranged in years, but "First Year" and "Second Year" mean the first and second year of the study of the subject, and not the first and second years of the course.

I. BIBLICAL INTRODUCTION.

FIRST YEAR.

Biblical Geography, Chronology and Archæology.—It is the aim to secure familiarity with the Geographical Divisions and History, with their physical features and products; with social, civil and religious customs and ideas. Map-drawing is required. Hurlburt's Manual of Biblical History and Geography and Bissell's Antiquities are used. Four hours each week.

SECOND YEAR.

Biblical History.—Old Testament History is studied by topics. The Facts and Chief Teachings of the Creation; Fall; Flood; Abraham and his Covenant; Bondage and Deliverance; Mosaic Laws—civil, ceremonial, moral—and our relation to them; Conquest and Judges; Establishment of Kingdom; David—His Outward Life, Religious Views, Literature; Solomon's Times and Literature, Northern Kingdom, Southern Kingdom, Captivity; Ezra and Nehemiah; Rise and Contents of Prophecy; Messianic Prophecy. These are briefly discussed by topic, and a method of more thorough study is suggested and illustrated. The Bible is the only text-book. Inter-Biblical History and the Apocrypha; Life and Times of Jesus; Life, Journeys and Writings of Paul, occupy the last three months of the year. Four hours each week.

II. ENGLISH INTERPRETATION.

The work in this department aims to show the student the correct method of studying the Bible, and to familiarize him with its contents.

FIRST YEAR.

Study and application of (a) Bible Stories, (b) Bible Characters, (c) Bible Narrative or History, (d) Special Subjects, (e) Parables, (f) Miracles, (g) Prophecies. Four hours each week.

SECOND YEAR.

Study and analysis of selected topics and of selected books; Use of Bible with Inquirers. Apologetics from the Biblical Standpoint. *Three hours each week*.

THIRD YEAR.

Study of the Bible teachings on the motives, duty, principles and methods of missionary work. One hour each week.

III. BIBLICAL THEOLOGY AND ETHICS.

FIRST YEAR.

Genuineness, Authenticity and Inspiration of the Books of the Bible; Attributes of God; Providence; History of Angels; Original State of Man and His Fall; Results of the Fall; Sin, Guilt, Death; Doctrines of Salvation; The Atonement; Application of Salvation in Election; Calling; Regeneration; Conversion; Union with Christ; Justification; Sanctification and Perseverance. Four hours each week.

Biblical Theology concluded; The Church as a Means of Grace; The Doctrine of the Future State; Death; Intermediate State; Resurrection; General Judgment; Final State of Man; Gradual Development of Doctrines Through the Entire Bible; Relation of this Development to Church History, and the Revelation of the Father to the Saints. The last half of this year is devoted to Biblical Ethics, special attention being given to the duties of family, social and church life. Four hours each week.

IV. CHURCH HISTORY.

In the treatment of this subject the aim is to trace clearly the power of true Christianity to overcome external opposition, and to free itself from corruption. Constant references are made to Kurtz's History, Labberton's New Historical Atlas and General History; Prof. A. N. Newman's Printed Notes; Schaff, Fisher, Guericke, and Neander. The following topics are discussed:

FIRST YEAR.

Introduction to Church History; Preparation of the World for Christianity; Foundation of Christian Church; Life of Christ; Apostolic Missions and Teachings of Apostles; Rise of Catholic Church; Spread of Christianity in the Græco-Roman World; Patristic Literature; Formation of Christian Dogma, and Development of Hierarchy; Mediæval Christianity; Missionary Work Among Germanic Nations; Character of Mediæval Worship and Piety; Monastic Life; Scholasticism and Mysticism; Development and Corruption of the Papacy; Islam. Three hours each week.

SECOND YEAR.

Reformatory Movement.—Paulician, Albigenses, Waldenses; in Italy, Germany, Holland, England; Lutheran, Zwinglian, Calvinistic, and

English Reformation; Results of Reformation on Doctrine and Polity; Counter Reformation (Catholic); Jesuits, Missions, and Inquisition; Modern Denominations; Baptists. Three hours each week.

V. Homiletics, Pastoral Duties, Church Polity.

Instruction in Vocal Music covers a period of three years. One hour each week.

Elocution is continued during three years. It includes Training in Pronunciation; Quality of Voice, Posture, Gesture, Expression, Vocal Interpretation of some English Classic; Reading of Scriptures and of Hymns; Public Speaking by Addresses to the Class (not sermons); Preaching in city pulpits, with Professors present for private and friendly suggestions. One hour each week.

FIRST YEAR.

Homiletics.—Aim of Preaching; Collection of General Material; Selection of Texts; Drill in Analysis and Interpretation of Texts; Introduction; Theme; Discussion; Conclusion; Arrangement; Style; Delivery; Conduct of Public Worship; Study, Analysis and Criticism of Sermons from such volumes as Fish's Masterpieces of Pulpit Eloquence of the Nineteenth Century; Preparation by students of skeletons and full sermons for discussion by class and Professors. The class uses Broadus's Preparation and Delivery of Sermons, and hears the topic reported by various members as presented in other books. Brief history of preaching. Four hours each week.

SECOND YEAR.

Church Polity.—The Church, its membership, internal organization, external relations, officers, discipline. The ordinances.—Their nature, efficacy and obligation. Baptism.—Its significance, form and subjects. The Lord's Supper.—Its significance and the qualifications for the taking of it. Pastoral Duties.—Call to the ministry, settlement, public worship, subject-matter of preaching, administration of ordinances, social religious meetings, pastor and Sunday School, the pastor as an organizer of the social and religious forces of the church, pastoral visitation, studies of the pastor, personal spirit and life. Four hours each week.

VI. Elements of Psychology and Moral Philosophy.

COURSE OF READING.

The subject of Psychology and Moral Philosophy will be required only of such as have failed in their preparatory course to pursue these studies. An elementary knowledge, at least, of both subjects is necessary to pursue with profit the discussions in Theology. Such a knowledge will also give the student such a conception of human nature and the laws of mind as will fit him to impart instruction in a rational way to others in the discharge of his duties as a minister.

The Reading Course will be required of all students. The aim of the instruction given in this course will be to form in the student right tastes and habits of reading, and to develop the power of rightly interpreting what he reads. The course will include the reading of standard English authors, and also a careful selection of works in the history and progress of missionary effort, and a wide range of biographical sketches of eminent and successful home and foreign missionaries of the Baptist and other denominations.

The degree of Bachelor of Theology will be conferred upon all who successfully complete this course, and pass the required examinations.

Honorary Degree

Doctor of Divinity
Rev. Peter F. Malloy, Rock Hill, S. C.

REGISTER OF STUDENTS

Theological Department

JUNIOR CLASS.

Melton, Joseph C
Marks, John E
MIDDLE CLASS.
Cobb, Patrick A
Inman, William
Morris, Wilson
Powell, A. Ellery
SENIOR CLASS.
Adams, Connie CLeach, Tenn.
Harris, Charles L
Mason, B. Kelly
Morrisey, Alex. A
Powell, Latta HLumberton.
Smith, Blake W
Tuck, Alonzo
UNCLASSIFIED.
Arrington, Samuel L
Brown, Bradley B
Burke, Henry R
Clark, Charles C
Carter, Edward W
Dunston, John
Frazer, James W
Harmond, James J
Jordan, Benjamin T
Johnson, Ransom J
Leftwich, Moses E
McBrayer, S. W
Penny, Geo. W
Robertson, Ernest C
Underwood, Rufus W
Wilson, Gold R
Williams, Edgar C
West, Justice B

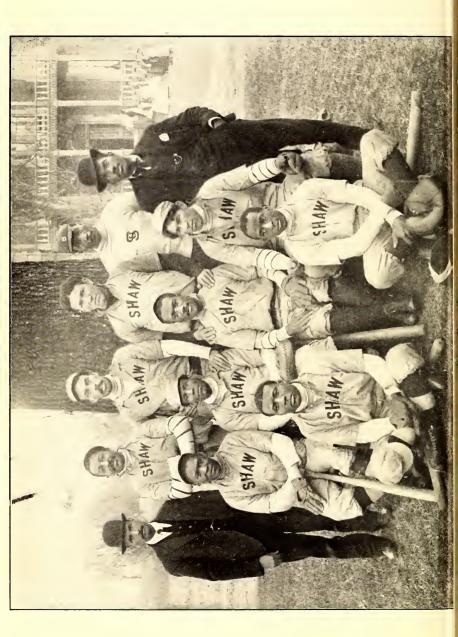
College Department

Bridges, William C	.Portsmouth, Va.
Burnette, Naomi	
Capehart, William M	Edenton.
*Clark, Lillian	$\dots Yadkinville.$
Cooke, Annabel	\dots Franklinton,
Devane, William P	Wilmington.
Flemister, Sumner	Madison, Ga.
Fuller, Cecilia	\dots Raleigh.
Griffin, Sallie L	Reidsville.
Graves, Willie	West Raleigh.
Green, John J	Warrenton.
Gunn. James	.Pleasant Grove.
Hilton, Pearl F	Farmville, Va.
Hoover, Louise	\dots Raleigh.
Jones, Nannie L	\dots Raleigh.
Jones, Alice	Ashland, Va.
Keith, Alberta	Darlington, S. C.
Logan, Dennis	Chimney Rock.
Lytle, W. Winslow	\dots Raleigh.
Mason, B. Kelly	Mocksville.
Melvin, Selina M	\dots Fayetteville.
Mitchell, Mattie	\dots Raleigh.
Powell, Ellery A	\dots Lumberton.
Sheffield, Orvelle B	Chicago, Ill.
Sunday, Walter H	Pensacola, Fla.
Thornton, Hattie W	Ebony, Va.
Whitaker, Esther M	
Wilkerson, James W	Oxford.
Wilson, Uranus J	Hickory, Va.
Yergan, J. Mack	\dots Raleigh.
SOPHOMORE CLASS.	
Campbell, William B	
Chapman, Lintin C	
Cooke, Samanna J.	
Graves, John J	Leasburg.
Lightner, Lethia M	

^{*}Deceased.

Perry, Golan S
Thornton, Marguerite
Tuck, Alonzo
Vincent, Ubert CRaleigh
JUNIOR CLASS.
Askew, George L
Burt, Charles
Christmas, Louise
Powell, Latta HLumberton.
Wilson, Gold R
Williams, Anna G
SENIOR CLASS.
Adams, Connie C
Barber, Dora
Cannady, Warner HOxford.
Carter, Edward W
Cheek, Lawrence M
Christmas, Ellen
Clark, Charles C
Davis, Judge B
Flipper, Carl F
Harris, Charles L. Wise.
Jolly, Charles C
Jordan, Benjamin F
Jones, Wayland E
King, Mack C
Page, Viola
Ridley, F. Esther
Rogers, Frederick J
Smith, Lucius
Sunday, William H
Toney, Ellis E
Williams, Marcelette, T
Third and the second se
III. College Preparatory
Alston, Margie
Bean, Jessie
Bright, Bessie
Byard, Leon
Charlton, Pauline
Christmas, Henrietta W





Duck, Hallie BSalisbury.
Everett, W. Duval
Goodloe, Margaret S
Gregory, Maybel
Green, John J
Hall, Madie
Hardie, AnnieLittle Washington.
Humbert, Etna
Hunt, Gertrude
Highsmith, Mabel
Inman, William HLumberton.
Jennings, MaryKenbridge, Va.
Johnson, WilliamFranklin, Va.
Jones, Augustus WSanford.
Jones, Walter
Lane, William H
Latta, Lucy W
Lytle, Thomas E
Mills, Arthur C. C
Moore, Ruth Elizabeth City.
Morisey, Alexander A
Morgan, Robert
Morris, Wilson
Neville, Cora E
Otey, Willie V
Patillo, Carrie E
Perry, James C
Price, Josephine
Purvis, Isaiah D. Hamilton.
Patterson, James
Ricks, Eleanor
Roberts, Amelia
Roy, William H
Shepard, Benena L
Smith, Blake W
Stroud, Herbert W
Thomas, Carrie
Tillery, Lewis
Underwood, Barney L. Fayetteville.
Upperman, Eleanor M
Vann, Theresa V
Vincent, Pearl
rindent, I carr

Willie, Edward H
Wooding, James H
Whitaker, Claude Raleigh.
Williamer, Claude
II. College Preparatory
Adams, Beulah
Allen, Letitia
Aldrich, Thos. J
Alexander, Rosa B
Blount, Daniel
Bowins, J. Fleetwood
Capehart, Lovelace B., Jr
Carr, Daisy
Cherry, Addie
Cromartie, Mary
Davis, Harvard I
Edwards, Laura
Evans, Sudie D
Faithful, Mamie
Faucett, Goldie L
Garner, Ida B
Gatling, Alice R
Gay, Eleanor
Halton, Odie L
Harmond, Thomas
Harris, John H
Hill, Mattie K
Hill, Sadie L
Holloway, Annie H
Howell, Zola M. V
Humbert, Amanda
Hutchins, C. Lillian
Isler, Arthur W
Jarvis, Hilda L
Jarvis, Rosa E
Jones, Charles C
Laws, Elbert
Leftwich, Moses E
Lockley, Wesley S
McWhorter, William
Marks, J. Edgar

Mebane, Frank Elizabeth City.
·
McBrayer, Summie W
Melchor, Warren
Montague, Ezekiel
Moseley, Carrie B
Pair, Lillie
Parnell, Philip EStaunton, Va.
Perry, Mattie
Phillips, Albert
Plummer, E. Courtney
Page, Julia
Ransom, Omelia EOxford.
Richardson, Lottie R
Richmond, Julia
Richmond, Lucian, Jr
Rogers, A. Ethel
Rogers, Harold R
Rogers, LeRoy C
Smith, Joseph
Stephens, John S
Tate, Josephine
Taylor, Norris
Terry, Florence
Taylor, Walter E
Toodle, Leslie S
Thomas, Edgar T
Upperman, Dennis
Watts, Norris, Jr
Whitted, Frank
Wiseman, Susie
Williams, Owen B.
Woods, Royal
Woods, Royal
I. College Preparatory
Arrington, Samuel
Billings, Pearl
Bland, Philip
Brehon, Walter J
Burke, Rosa Edenton.
Collins, Isabella N. Gastonia.
Covington, Nannie
Curtis, Mazie

Drake, Mary B
Faulk, Mollie L
Field, Romanus B
Glenn, Lewis
Green, Estelle
Hairston, William
Hammond, James
Hawkins, Harriet T
Hill, Florence B
Hinton, Lucy
Jones, N. Haywood
Jones, Effie J
Jones, Mary
Lane, Richard
McNeill, Ella J
Mitchell, Williams
Morron, Joseph
Mosley, John W
Nix, James C
Perry, Bessie
Rand, Percy
Randall, Stephen
Rhone, Amanda
Rogers, Alice M
Self, Lillie
Simmons, Frank
Stokes, Thomas
Strange, R. Bernard
Sutton, Callie
Thaggard, Myrtle
Thompson, Charles E
Transou, James R
Underwood, Rufus
Vann, Max
Washington, Bessie
Weaver, William
White, Iola
Williams, Clinton
Williams, Edgar C
Wilson, David
Young, Eva

B. Sub-Preparatory

Aikens, Mary L
Alston, Fred
Baker, Gertrude Raleigh.
Beville, W. Henry Rockingham.
Banks, Annie
Barnes, Mattie
Brown, Bradly BWilmington.
Bryant, Florence
Burrough, Ella H
Burnette, HerbertOak City.
Cogdell, Annie
Coston, Mabel
Curtis, Florence M
*Dunn, Mollie
Dunston, JohnFranklinton.
Durham, Rudolph
Ellington, Annie
Fogg, Samuel
Foster, Dazelle
Fuller, Lucy Raleigh.
Gibson, Joseph
Gorham, Robert
Green, Agnes
Hall, Ellen
Haywood, Ellen D
Hopkins, Ada
Jeffers, Veelit
Jeffries, Willie May
Johnson, Ethel
Jones, Katherine M
Jones, Marie
Jones, Elma
Jones, Haywood
Jones, Ernest
Lawrence, Maud
Lee, James
Lloyd, Thomas HWilmington.
Martin, Joseph A
Matthews, Golia
Morgan, Lula

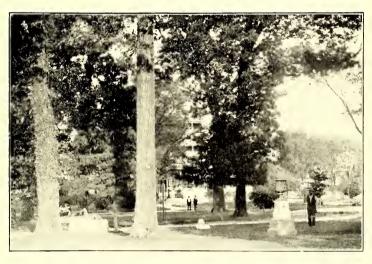
Norwood, Nellie
Otey, Lizzie
Pearce, Tempie
Perry, Nannie
Person Bessie Raleigh.
Phillips, A. Samuel
*Randolph, Annie
Randolph, Dottie
Rogers, Fred. Raleigh.
Reid, Annie
Reid, Mary V
Robertson, Ernest C
Robinson, Carrie
Rogers, Moses
Rogers, Ulysses
Sessoms, Mattie
*Shepard, Pattie
Shepard, Deborah
Small, Charles
Smith, Ida
Smith, Sadie
Sumner, Bettie
Sutton, Pearl
Thompson, Primnel
Taylor, Sarah E
Taylor, Rosabel
Tucker, Gertrude
Tucker, Mary
Tucker, Florida
Turner, Annie
Turner, Margaret
Vincent, Ruth
Watters, Egbert C. Warsaw. Watson, Charles I. Monroe.
Watson, Charles 1. Monroe. Whitted, Carrie
Wilcox, Eunice
Williams, Louise M
Williams, Virginia
Winston, Annie Mae
Yancey, James A

^{*} Deceased.

A. Sub-Preparatory

Aikens, Florice
Anthony, Fannie
Atkins, Lillian
Beverly, Dessie
Beverly, Fannie
Bright Cynthia
Burton, Iola
Daughtry, Annie
Davis, Willard
Dunston, Amanda
Etheridge, Fannie
Fain, Emma
Flagg, Mollie
Fuller, Sallie
Graves, Beatrice
Hall, Frank S
Harris, LottieFranklinton.
Hartman, Hattie E Lexington.
Hawkins, Wilbert
Haywood, Hattie
Heard, Luther
Henry, Annie S
Hill, Susie
Hill, Thomas
High, Maggie
Hogans, Annie
Holland, Bettie
Hughes, Esther
Hunt, Setara
Jones, Ella
Jones, Haywood
McCullers, Iola
McIver, Ella
Melchor, Ocia MFayetteville.
Mitchell, Hattie B
Murphy, BerthaWilmington.
Oats, Mary
Phillips, Samuel L
Pope, Lillian

Rowe, Lulu
Slade, Zelma
Stiff, Mattie
Stokes, Octavia
Tate, Thomas
Thornton, Kate
Tucker, Ivon
Tucker, Olivia
Turner, Charlotte
Ward, Weston Lee
Watkins, Walter S
West, Justus B
Wilkes, Rosalie
Wiseman, Mattie
Whitted, Lealian
Unclassified
Alston, Mrs. Ethel Dressmaking
Alston, Lillie
Bardwell, Bertha L
Caldwell, Gladys Music, dressmaking
Capehart, Myrtle Music
Christmas, Pearl Music
Doles, Mrs. M. E
Edwards, Mrs. Ruth Music
Gorham, Leah
Hamlin, Ethel
Hackney, MrsMusic
King, Mary
Mallard, EmilyMillinery
Meserve, Susan B Music
Nelms, Mrs. Pearl Dressmaking
Peace, GwendolenMusic
Thornton, Ethel Music, dressmaking, millinery,
Washington, D. C.
Towns, SadieMusic
Whitaker, Ellen Music
Wilson, Mrs. Ella



VIEW OF CAMPUS



LYDIA LEVISTER



HAYWOOD JOHNSON



JOHNNIE DOLES

GRADUATES

1878.
*Crosby, Henry C., A.B., A.M., '81
*Johnson, Cæsar, B.S
Roberts, Nicholas F., A.B., A.M., '81, LL.D
Smith, Ezekiel E., A.B., A.M., '81
*Wilkins, Frederick H., B.S., A.B., '81
Wyche, Louis H., B.S., M.B., St
Wyche, Louis H., B.S
1879.
Bailey, James H., B.S
Hayes, James O., B.S
*Hicks, Alexander, B.S., A.B., '82
Lipscomb, Edward H., A.B., A.M., '82
Taylor, Clara B., B.S
1880.
*Alston, Marcus W., A.B., A.M., '83, M.D., '90
Bigelow, Lottie L., B.S
Fuller-Arrington, Susie A., B.S
*Hunt, Nathaniel L., B.S
*McBane, Samuel S., Theological
Perry, George, Theological, D.D
Perry, Joshua, Theological
Ransom, Marcellus C., Theological, A.M., '81Oxford.
Reid, Fannie, B.SBedford Springs, Va.
Rhodes-Penn, Anna B., B.SLynchburg, Va.
Shepard, Augustus, Theological, D.D
Walden, Richard I., A.B., A.M., '83, D.D
1881.
*Brown, Carrie, Higher English
Crosby, John O., A.B., A.M., '85 Los Angeles, Cal.
Jackson, Leonora T., B.S
Person-Long, Cora B., B.S. Franklinton.
*Young, Jennie, Higher English
Todag, Jennie, Higher English
1882.
Cheatham, Henry P., A.B., A.M., '87, LL.D., '97
*Lea, Jerry S., A.B
Walden, Lemuel G., A.B
Woodward, W. T. H., A.B., A.M., '87
*Deceased.

1000.
Crawford-Smith, Rosa L., Estey Seminary
Hunt, Saluda, Estey Seminary
*Johnson, Lucy T., Estey Seminary
*Lipscomb, Mrs. Lizzie E., Estey Seminary
*Love, Kittie M. Bishop, Estey Seminary
Williams, A. E., A.B
1884.
Christmas, Lewis T., Theological
Edwards, Andrew J., Theological
Pope, John W., B.S
Wilson-Lane, Hattie, Estey Seminary
The second secon
1885.
Bradley-Bugg, Belle, Normal
Bridges-Norman, Fannie, Estey Seminary
*Fleming, Lula C., Estey Seminary
Lane, David A., A.B., A.M., '88
Sawyer-Wright, Caroline E., Estey SeminaryLiberia, Africa.
Scruggs, Lawson A., A.B., M.D., '87, A.M., '89 Southern Pines.
Vass, Samuel N., A.B., A.M., '88
Vincent, Andrew B., A.B., A.M., '88
Wiley, Eliza H., Normal
Young, James M., Theological
1886.
*Blake, Sallie M., Estey Seminary
Brown, Calvin S., A.B., A.M., '90, D.D
*Buffaloe, George H., B.S
Cash, Adelaide J., Estey Seminary
Coleman, William H., B.S Farmville, Va.
Evans, Thomas S., Theological
Faulkner, Harry H., B.S., A.M., '95
*Holloman, Fannie E., Estey Seminary
Maloy, Peter F., Theological, A.B., '91
Pearson, William G., B.S., A.M., '96, LL.D., '10
Pritchett, W. T., B.S., M.D., '94
Sumner, Albert L., Theological
Young, Cora L., Normal

^{*}Deceased.

1887.
Etheridge, William S., B.S
Moore, Peter W., A.B., A.M., '94 Elizabeth City.
*Patillo, Walter A., A.B
*Porch, Richard I., A.B
1888.
Baines, Fannie, Estey Seminary
Brown, J. S., B.S
Burwell, L. L., A.B
Cotton, Melissa E., Estey Seminary
Fuller, Joseph A., A.B
Hagans, Henry E., A.B., A.M., '97
Hilton, Philip H., B.S., Ph.G., '95
*Perry-Melchor, Grace A., Estey SeminaryFayetteville.
*Waring, James H., B.S
Williamson, Charles H., B.S., A.M., '98
Williamson-Faire, Seabird, Normal
Wison, Africa, Theological
1890.
Aaron, Mamie L., Normal
Aaron, Mamie L., Normal. Heathsville. Brown, M. W., Theological. Apex. Campbell, T. H., B.S. Tatum Station, S. C.
Aaron, Mamie L., Normal
Aaron, Mamie L., Normal
Aaron, Mamie L., Normal. Heathsville. Brown, M. W., Theological. Apex. Campbell, T. H., B.S. Tatum Station, S. C. Capehart, Lovelace B., A.B., LL.B., '94, A.M., '98, M.D., '07 Raleigh. Dickson, J. B., A.B., A.M., '95 Jackson. Tenn. Fuller, Thomas O., A.B., A.M., '93 Memphis, Tenn.
Aaron, Mamie L., Normal. Brown, M. W., Theological. Campbell, T. H., B.S. Capehart, Lovelace B., A.B., LL.B., '94, A.M., '98, M.D., '07. Brown, J. B., A.B., A.M., '95. Jackson, Tenn. Fuller, Thomas O., A.B., A.M., '93. Memphis, Tenn. Hackney, Della A., Normal. New Hill.
Aaron, Mamie L., Normal. Brown, M. W., Theological. Campbell, T. H., B.S. Capehart, Lovelace B., A.B., LL.B., '94, A.M., '98, M.D., '07. Raleigh. Dickson, J. B., A.B., A.M., '95. Juckson, Tenn. Fuller, Thomas O., A.B., A.M., '93. Hackney, Della A., Normal. New Hill. Harris, Richard H., B.S. Greensboro.
Aaron, Mamie L., Normal. Heathsville. Brown, M. W., Theological. Apex. Campbell, T. H., B.S. Tatum Station, S. C. Capehart, Lovelace B., A.B., LL.B., '94, A.M., '98, M.D., '07. Raleigh. Dickson, J. B., A.B., A.M., '95. Jackson. Tenn. Fuller, Thomas O., A.B., A.M., '93. Memphis, Tenn. Hackney, Della A., Normal New Hill. Harris, Richard H., B.S. Greensboro. *James, Jeffrey L., B.S. Wilmington.
Aaron, Mamie L., Normal. Brown, M. W., Theological. Campbell, T. H., B.S. Capehart, Lovelace B., A.B., LL.B., '94, A.M., '98, M.D., '07. Raleigh. Dickson, J. B., A.B., A.M., '95. Jackson, Tenn. Fuller, Thomas O., A.B., A.M., '93. Hackney, Della A., Normal. Hackney, Della A., Normal. Harris, Richard H., B.S. Greensboro. *James, Jeffrey L., B.S. Wilmington. *Love, Jennie L., B.S. Asheville.
Aaron, Mamie L., Normal. Brown, M. W., Theological. Campbell, T. H., B.S. Campbell, T. H., B.S. Capehart, Lovelace B., A.B., LL.B., '94, A.M., '98, M.D., '07. Raleigh. Dickson, J. B., A.B., A.M., '95. Juckson. Tenn. Fuller, Thomas O., A.B., A.M., '93. Hackney, Della A., Normal. Hackney, Della A., Normal. Harris, Richard H., B.S. Greensboro. *James, Jeffrey L., B.S. Wilmington. *Love, Jennie L., B.S. Asheville. Mitchell-Faulkner, Madgie C., B.S. Greensboro.
Aaron, Mamie L., Normal. Brown, M. W., Theological. Campbell, T. H., B.S. Capehart, Lovelace B., A.B., LL.B., '94, A.M., '98, M.D., '07. Raleigh. Dickson, J. B., A.B., A.M., '95. Jackson, Tenn. Fuller, Thomas O., A.B., A.M., '93. Hackney, Della A., Normal. Hackney, Della A., Normal. Harris, Richard H., B.S. Greensboro. *James, Jeffrey L., B.S. Wilmington. *Love, Jennie L., B.S. Asheville.
Aaron, Mamie L., Normal Heathsville. Brown, M. W., Theological Apex Campbell, T. H., B.S. Tatum Station, S. C. Capehart, Lovelace B., A.B., LL.B., '94, A.M., '98, M.D., '07 Raleigh Dickson, J. B., A.B., A.M., '95 Jackson, Tenn Fuller, Thomas O., A.B., A.M., '93 Memphis, Tenn Hackney, Della A., Normal New Hill. Harris, Richard H., B.S. Greensboro. *James, Jeffrey L., B.S. Wilmington *Love, Jennie L., B.S. Asheville. Mitchell-Faulkner, Madgie C., B.S. Greensboro. Moore, George W., Theological Wilmington Morton, Minnie C., Estey Seminary Danville, Va. Plenty, John T., B.S. Petersturg, Va.
Aaron, Mamie L., Normal. Brown, M. W., Theological. Campbell, T. H., B.S. Capehart, Lovelace B., A.B., LL.B., '94, A.M., '98, M.D., '07. Raleigh. Dickson, J. B., A.B., A.M., '95. Jackson, Tenn. Fuller, Thomas O., A.B., A.M., '93. Hackney, Della A., Normal. Harris, Richard H., B.S. Jackson, Tenn. Harris, Richard H., B.S. Greensboro. *James, Jeffrey L., B.S. Wilmington. *Love, Jennie L., B.S. Mitchell-Faulkner, Madgie C., B.S. Moore, George W., Theological Morton, Minnie C., Estey Seminary Panville, Va. Plenty, John T., B.S. Petersturg, Va. Pugh, Joseph S., B.S. Litteton.
Aaron, Mamie L., Normal Heathsville. Brown, M. W., Theological Apex Campbell, T. H., B.S. Tatum Station, S. C. Capehart, Lovelace B., A.B., LL.B., '94, A.M., '98, M.D., '07 Raleigh Dickson, J. B., A.B., A.M., '95 Jackson, Tenn Fuller, Thomas O., A.B., A.M., '93 Memphis, Tenn Hackney, Della A., Normal New Hill. Harris, Richard H., B.S. Greensboro. *James, Jeffrey L., B.S. Wilmington *Love, Jennie L., B.S. Asheville. Mitchell-Faulkner, Madgie C., B.S. Greensboro. Moore, George W., Theological Wilmington Morton, Minnie C., Estey Seminary Danville, Va. Plenty, John T., B.S. Petersturg, Va. Pugh, Joseph S., B.S. Litteton Rolefort, George W., A.B., M.D., '89 Newark N. J.
Aaron, Mamie L, Normal Heathsville. Brown, M. W., Theological Apex Campbell, T. H., B.S. Tatum Station, S. C. Capehart, Lovelace B., A.B., LL.B., '94, A.M., '98, M.D., '07 Raleigh Dickson, J. B., A.B., A.M., '95 Jackson, Tenn Fuller, Thomas O., A.B., A.M., '93 Memphis, Tenn Hackney, Della A., Normal New Hill. Harris, Richard H., B.S. Greensboro. *James, Jeffrey L., B.S. Wilmington *Love, Jennie L., B.S. Asheville. Mitchell-Faulkner, Madgie C., B.S. Greensboro. Moore, George W., Theological Wilmington Morton, Minnie C., Estey Seminary Danville, Va. Plenty, John T., B.S. Petersturg, Va. Pugh, Joseph S., B.S. Litteton Rolefort, George W., A.B., M.D., '89 Newark N. J. Stroud, Ackey, B.S. Chapel Hill.
Aaron, Mamie L., Normal Heathsville. Brown, M. W., Theological Apex Campbell, T. H., B.S. Tatum Station, S. C. Capehart, Lovelace B., A.B., LL.B., '94, A.M., '98, M.D., '07 Raleigh Dickson, J. B., A.B., A.M., '95 Jackson, Tenn Fuller, Thomas O., A.B., A.M., '93 Memphis, Tenn Hackney, Della A., Normal New Hill. Harris, Richard H., B.S. Greensboro. *James, Jeffrey L., B.S. Wilmington *Love, Jennie L., B.S. Asheville. Mitchell-Faulkner, Madgie C., B.S. Greensboro. Moore, George W., Theological Wilmington Morton, Minnie C., Estey Seminary Danville, Va. Plenty, John T., B.S. Petersturg, Va. Pugh, Joseph S., B.S. Litteton Rolefort, George W., A.B., M.D., '89 Newark N. J.

^{*}Deceased.

1892.
Alston, John H., A.B., M.D., '94
Hodges, Mary Louise, Normal
Jefferson, Edward R., B.S., M.D., '93
Jones, Ida Washington, Estey Seminary
Patillo-Coats, Parthenia, Estey Seminary
Shadd, Wincy Keziah, Estey Seminary
1893.
Bennett, M. Nathan, B.S
Blacknall-Hill, Anna J., Estey Seminary
Brown, James Walter, B.S
Brown, John Simons, A.B
Dodson, Jesse Allan, A.B., Ph.G., '95
Hackney, Lewis H., B.S
Hall, Sarah J., Estey Seminary
Jones, Charles Edgar, A.B
Mitchell, Edna Earle, B.S
Perry, Harmon H., B.S
Pierce-Allston, Hattie B., Estey Seminary
Smith, J. Lazarus, B.S
Thomas, R. W. Stephenson, B.S., A.M., '97
Walker, Willis Edwin, B.S
Walton, C. L., B.S., M.D., '92
Ward-Bullock, Mary J., Estey Seminary
Whitehead, Rosa E., Estey Seminary
Williams, P. Benjamin, B.S
1894.
Bookrum, Badham Fannie P., B.S
Bryant, Theresa Jordan, Normal
*Burwell-Scruggs, Clara J., Higher English
Debnam, Thomas R., A.B
Hargrove-Williams, Fannie B., B.S
Harris, Mary W., B.S
*Hill, Johnnicula, B.S
Howard, Edward R., A.B
Jackson, Nettie S., Normal
1895.
Cardwell-Yores, Mary M., Higher English

Cardwell-Yores, Mary M., Higher English	Raleigh.
Hudson, Mrs. Retta, Normal	ia, S. C.
Jordan, Maria V., Higher English	ord, Va.

^{*}Deceased.

Lee, Madeline May, Normal
Turner-Cowan, Mrs. Anna B., B.S
Young, Charles S., B.S
1896.
*Dunston, Lizzie B., B.S
Flemister, Matilda F., Normal
Gorham, Etta A., B.S
Gorham, Mary B., B.S
Parker, Malinda L., Normal
Snyder, Annastine, Normal
Upperman, Sallie A., B.S
*Whitlock, Martha, Normal
1,11,11,11,11,11,11,11,11,11,11,11,11,1
1897.
Askew, Wright T., B.S
Harris-Glenn, Hattie M., Normal
Ligon, John W., A.B
Mitchell-Walker, Elnora C., Normal, B.S., 1900
Mitchell, George H., A.B., LL.B., 1900
Satterfield, Callie G., Normal
Thompson, Grace J., A.BLittle Rock, Ark.
Taylor, Walter R., A.B
Young-Gorman, Anna E., Normal
1898.
Bethel, Anna James, Normal
Graves, Walter Henry, B.S
Levister, Joshua, A. B
Robinson, James Wesley, A.B
1899.
Fuller, William Henry, A.B
Graves, William Pinckney, A.B
Green, William Hawkins, B.S
Linebarger, Cora, Normal
Patterson, Dollie B., B.S
Thompson, Margaret A., B.S

^{*}Deceased.

1900.	
Avera, Dorman James, B.Th	
Brockenton-Thomas, Esther Narcissa, B.S	
Bullock, George Oliver, B.Th	
Christian, Andrew Jackson, A.B., M.D. 1904	
Cooke-Weeks, Anna Elizabeth, B.S	
DeLoatch-Doles, Mary Elizabeth, A.B	
Doles, John Thomas, A.B., B.Th. Elizabeth City.	
Frazer, Charles Rivers, A.B. Raleigh.	
Headen-Jones, Nannie Kathleen, Normal	
Knuckles, William Henry, A.B., B.ThLumberton.	
Paisley, J. Walter, A.B	
Powe, James Eugene, A.B	
1901.	
Bullock, George Oliver, A.B	
Bullock-Curtis, Susie Adelaide, Normal	
Fletcher, Louis Aloysius, B.S	
Frazier, William Ridgeway, A.B	
Graves, Charles Francis, A.B	
Hamlin-Frierson, Margaret L., Normal	
Hargrave, Frank Settle, B.S. M.D	
Henry, Leah Elizabeth, Normal	
Holly, Isham N., B.S	
Humbert,-Money, Mary D., B.S	
Love, Catharine A., B.S	
Neal, Hattie Belle, Normal	
Person, Shepherd Spencer, B.Th	
Pope, Cicero Franklin, B.Th	
Riddick-Sharp, Elizabeth, Normal	
*Scott, Theresa Belva, B.S	
Watson, Mary Nannie, B.S	
1902.	
Alston-Chapman, Susie N., Normal	
*Mitchell-Trent, Annabelle, B.S	
Phifer-Paisley, Mary E., B.S	
Williams-Randolph, Sarah J., Normal	
Wooten, J. M. B., A.B	
nooten, o. M. D., A.D	
1903.	
Fisher, Hunter W., A.B., M.D., '07	
Moore, Henry S., A.B., M.D., '07	
*Deceased.	

Newsome, Marcellus N. B.Th
Patterson-Christian, Hattie L., B.S
Portis, Edward S., A.B., M.D., '08
Roberts-McCauley, Mary M., A.B
Roberts, Peter F., B.S., M.D. '07
Vann, Peter J., B.Th
vaini, Feter J., D.III
1904.
Ferrell, Mary E., Normal
Manly, Rosabelle E., Normal
Richardson, Minnie L., Normal
Smythwick, Charles A., A.B
1905.
Andrews, Annette C., Normal
Armistead, Mamie E., Normal
Bowen, Mrs. Amy D., A.B
*Cole, Junius A., B.S
Evans, George G., A.B
Flagg, Robert L., Jr., A.B., M.D. '09
Graves, Christine, Normal
Graves, Lemuel E., A.B
Hamlin, Annie E., Normal
Hoover, Mabel, Normal
Holmes, Alberta, Normal
Jeffries, Celia L., A.B
Jeffries, Lucile M., Normal
Johnston-Knight, Alberta M., Normal
Jones, Wayland E., Normal
Lassiter, Esther Q., B.S
McDougald Brown, Mary S., Normal
Morgan, Gabriella O., Normal
Perry, Bertha R., Normal
Pronty, Katherine J., Normal, M.D
Shepard, Talula M., Normal
Steptoe, Rebecca E., Normal
Townes-Jones, Sallie H., Normal
Walker, Leroy J., Normal
Whittaker, Ellean, Normal
Williams, Kenneth R., B.Th
Worth, Charles W., A.B. Fayetteville.
Young, Lewis H., A.B
Louis, Dono II, M.D

^{*}Deceased.

1906.
Brown, Sarah L., Normal
Brown, Thomas J., A.B
Clanton, Antoinette, B.S
Craver, William C., A.B
Frazier, James W., B.S
Hall, Addie L., A.B
Huff, John A., A.B., LL.B. '08
Jones, Millard F., B.Th
Jones, William A., B.Th
Trafton, Mary E., Normal
11vol., 2
1907.
*Arrington, Melvin W., B.S., B.Th
Baldwin, Oscar B., A.B
Caine, Jesse E., A.B
Jacobs, Anna Belle, Normal
Johnson, Leonora A., Normal
Lawrence, Isaac M., A.B. Chester, Pa.
Shields, Bessie L., Normal
Wilkins, Jesse M., A.B. Dunn.
Wilking, Oesse M., M.B.,
1908.
1908. Askew, Cornelius E., B.Th
Askew, Cornelius E., B.Th
Askew, Cornelius E., B.Th
Askew, Cornelius E., B.Th. Harrellsville. Askew, Minnie H., A.B. Elizabeth City. Brandon, Cassie L., Normal. Danville, Va.
Askew, Cornelius E., B.Th. Askew, Minnie H., A.B. Brandon, Cassie L., Normal. Brown, Wm. R. Princes Town, Trinidad, B. W. I. Bruce, William B., A.B. Providence, R. I.
Askew, Cornelius E., B.Th. Askew, Minnie H., A.B. Brandon, Cassie L., Normal. Brown, Wm. R. Princes Town, Trinidad, B. W. I. Bruce, William B., A.B. Providence, R. I. Bullock, George W., Normal Penelo.
Askew, Cornelius E., B.Th. Askew, Minnie H., A.B. Brandon, Cassie L., Normal Brown, Wm. R. Bruce, William B., A.B. Bullock, George W., Normal Burwell, Hartford R., A.B. Brune, Minnie H., A.B. Brandon, Cassie L., Normal Brices Town, Trinidad, B. W. I. Bruce, William B., A.B. Providence, R. I. Bullock, George W., Normal Burwell, Hartford R., A.B. Raleigh.
Askew, Cornelius E., B.Th. Askew, Minnie H., A.B. Brandon, Cassie L., Normal Brown, Wm. R. Bruce, William B., A.B. Bullock, George W., Normal Burwell, Hartford R., A.B. Clark, Charles C., B.Th. Harrellsville. Harrellsville. Harrellsville. Harrellsville. Blizabeth City. Banville, Va. Princes Town, Trinidad, B. W. I. Providence, R. I. Bullock, George W., Normal Penelo. Burwell, Hartford R., A.B. Raleigh.
Askew, Cornelius E., B.Th. Askew, Minnie H., A.B. Brandon, Cassie L., Normal. Brown, Wm. R. Bruce, William B., A.B. Bullock, George W., Normal. Burwell, Hartford R., A.B. Clark, Charles C., B.Th. Codrington, Conrad B., Normal. B. Harrellsville. Harrellsville. Banville, Va. Brizabeth City. Panville, Va. Princes Town, Trinidad, B. W. I. Providence, R. I. Bullock, George W., Normal. Penelo. Raleigh. Codrington, Conrad B., Normal. St. Joseph, Barbados, B. W. I.
Askew, Cornelius E., B.Th. Askew, Minnie H., A.B. Brandon, Cassie L., Normal. Brown, Wm. R. Bruce, William B., A.B. Bullock, George W., Normal. Burwell, Hartford R., A.B. Clark, Charles C., B.Th. Codeman, Ethel R., Normal. Burnelleville. Burhartellsville. Burnelle, Va. Blizabeth City. Banville, Va. Princes Town, Trinidad, B. W. I. Providence, R. I. Bullock, George W., Rormal. Penelo. Raleigh. Codrington, Conrad B., Normal. St. Joseph, Barbados, B. W. I. Coleman, Ethel R., Normal. Danville, Va.
Askew, Cornelius E., B.Th. Askew, Minnie H., A.B. Brandon, Cassie L., Normal. Brown, Wm. R. Bruce, William B., A.B. Bullock, George W., Normal. Burwell, Hartford R., A.B. Clark, Charles C., B.Th. Codrington, Conrad B., Normal. St. Joseph, Barbados, B. W. I. Coleman, Ethel R., Normal. St. Patrick's, Granada, B. W. I.
Askew, Cornelius E., B.Th. Askew, Minnie H., A.B. Brandon, Cassie L., Normal. Brown, Wm. R. Bruce, William B., A.B. Bullock, George W., Normal Burwell, Hartford R., A.B. Clark, Charles C., B.Th. Codrington, Conrad B., Normal Creft, Hubert H., Normal Buth H., Asterick's, Granada, B. W. I. Bullock, George W., Sormal St. Patrick's, Granada, B. W. I. Goldsboro.
Askew, Cornelius E., B.Th. Askew, Minnie H., A.B. Brandon, Cassie L., Normal. Brown, Wm. R. Bruce, William B., A.B. Bullock, George W., Normal. Burwell, Hartford R., A.B. Clark, Charles C., B.Th. Codrington, Conrad B., Normal. Coleman, Ethel R., Normal. Creft, Hubert H., Normal. Brookhaven, Miss. Brandon, Cassie L., Normal. Brockhaven, Miss.
Askew, Cornelius E., B.Th. Harrellsville. Askew, Minnie H., A.B. Elizabeth City. Brandon, Cassie L., Normal. Danville, Va. Brown, Wm. R. Princes Town, Trinidad, B. W. I. Bruce, William B., A.B. Providence, R. I. Bullock, George W., Normal Penelo. Burwell, Hartford R., A.B. Raleigh. Clark, Charles C., B.Th. Raleigh. Codrington, Conrad B., Normal St. Joseph, Barbados, B. W. I. Coleman, Ethel R., Normal St. Joseph, Barbados, B. W. I. Coleman, Ethel R., Normal St. Patrick's, Granada, B. W. I. Dillard, Clarence, A.B. Goldsboro. Edwards-Turner, Lillie, Normal Brookhaven, Miss. Furlonge, Charles W., Normal Princes Town, Trinidad, B. W. I.
Askew, Cornelius E., B.Th. Harrellsville. Askew, Minnie H., A.B. Elizabeth City. Brandon, Cassie L., Normal. Danville, Va. Brown, Wm. R. Princes Town, Trinidad, B. W. I. Bruce, William B., A.B. Providence, R. I. Bullock, George W., Normal Penelo. Burwell, Hartford R., A.B. Raleigh. Clark, Charles C., B.Th. Raleigh. Codrington, Conrad B., Normal St. Joseph, Barbados, B. W. I. Coleman, Ethel R., Normal St. Joseph, Barbados, B. W. I. Dillard, Clarence, A.B. Goldsboro. Edwards-Turner, Lillie, Normal Brookhaven, Miss. Furlonge, Charles W., Normal Princes Town, Trinidad, B. W. I. *Garrett, W. Judson, B. S. Tarboro.
Askew, Cornelius E., B.Th. Harrellsville. Askew, Minnie H., A.B. Elizabeth City. Brandon, Cassie L., Normal. Danville, Va. Brown, Wm. R. Princes Town, Trinidad, B. W. I. Bruce, William B., A.B. Providence, R. I. Bullock, George W., Normal Penelo. Burwell, Hartford R., A.B. Raleigh. Clark, Charles C., B.Th. Raleigh. Codrington, Conrad B., Normal St. Joseph, Barbados, B. W. I. Coleman, Ethel R., Normal Danville, Va. Creft, Hubert H., Normal St. Patrick's, Granada, B. W. I. Dillard, Clarence, A.B. Goldsboro. Edwards-Turner, Lillie, Normal Brookhaven, Miss. Furlonge, Charles W., Normal Princes Town, Trinidad, B. W. I. *Garrett, W. Judson, B. S. Tarboro. Glover, James R., B.S., LL.B. '09 New York, N. Y.
Askew, Cornelius E., B.Th. Harrellsville. Askew, Minnie H., A.B. Elizabeth City. Brandon, Cassie L., Normal. Danville, Va. Brown, Wm. R. Princes Town, Trinidad, B. W. I. Bruce, William B., A.B. Providence, R. I. Bullock, George W., Normal Penelo. Burwell, Hartford R., A.B. Raleigh. Clark, Charles C., B.Th. Raleigh. Codrington, Conrad B., Normal St. Joseph, Barbados, B. W. I. Coleman, Ethel R., Normal Danville, Va. Creft, Hubert H., Normal St. Patrick's, Granada, B. W. I. Dillard, Clarence, A.B. Goldsboro. Edwards-Turner, Lillie, Normal Brookhaven, Miss. Furlonge, Charles W., Normal Princes Town, Trinidad, B. W. I. *Garrett, W. Judson, B. S. Tarboro. Glover, James R., B.S., LL.B. '09 New York, N. Y. Graves, Christine L., A.B. Raleigh.
Askew, Cornelius E., B.Th. Harrellsville. Askew, Minnie H., A.B. Elizabeth City. Brandon, Cassie L., Normal. Danville, Va. Brown, Wm. R. Princes Town, Trinidad, B. W. I. Bruce, William B., A.B. Providence, R. I. Bullock, George W., Normal Penelo. Burwell, Hartford R., A.B. Raleigh. Clark, Charles C., B.Th. Raleigh. Codrington, Conrad B., Normal St. Joseph, Barbados, B. W. I. Coleman, Ethel R., Normal Danville, Va. Creft, Hubert H., Normal St. Patrick's, Granada, B. W. I. Dillard, Clarence, A.B. Goldsboro. Edwards-Turner, Lillie, Normal Brookhaven, Miss. Furlonge, Charles W., Normal Princes Town, Trinidad, B. W. I. *Garrett, W. Judson, B. S. Tarboro. Glover, James R., B.S., LL.B. '09 New York, N. Y.

^{*}Deceased.

Lewis, Ashley H., B.Th
Lightner, Calvin E., B.S
*Mason, John F., B.Th
Mayo, Thomas G., A.B
Mdodana, David B., B.Th
Medley, Samuel C., Normal
Page, Viola V., Normal
Riddick, Isaac S., B.Th
Stanly, Judge P., Jr., Normal
Strudwick, William C., A.B
Tantsi, Zenas N., A.BLesseyton, Cape Town, S. Africa.
Thomas, William H., A.B., B.Th
Tyler, Mary E., Normal
Vass, Rufus S., A.B
Watkins, George W., A.B., B.Th
Williams, Franklin W., A.B
Willoughby, William F., NormalBridgetown, Barbadoes, B. W. I.
Wilson, Dicey L., Normal
1909.
A A T D X 1
Armstrong, L. P., NormalLeonard Medical School.
Branch, D., A.B
Branch, D., A.B. Ralcigh. Brown-Taylor, Theresa D., A.B. Florence, S. C. Carroll, J. N., Normal Howard University. Eaton, Hattie, Normal Henderson.
Branch, D., A.B. Ralcigh. Brown-Taylor, Theresa D., A.B. Florence, S. C. Carroll, J. N., Normal Howard University. Eatou, Hattie, Normal Henderson. Faison, J. R., B.Th Wadesboro.
Braneh, D., A.B. Ralcigh. Brown-Taylor, Theresa D., A.B. Florence, S. C. Carroll, J. N., Normal Howard University. Eaton, Hattie, Normal Henderson. Faison, J. R., B.Th Wadcsboro. Gardner, J. R., A.B. Macon. Holt, H. R., B.Th Ralcigh. Horton, J. Z., B.Th Chapel Hill.
Braneh, D., A.B. Ralcigh. Brown-Taylor, Theresa D., A.B. Florence, S. C. Carroll, J. N., Normal Howard University. Eaton, Hattie, Normal Henderson. Faison, J. R., B.Th Wadcsboro. Gardner, J. R., A.B. Macon. Holt, H. R., B.Th Ralcigh.
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Branch, D., A.B. Ralcigh. Brown-Taylor, Theresa D., A.B. Florence, S. C. Carroll, J. N., Normal Howard University. Eaton, Hattie, Normal Henderson. Faison, J. R., B.Th Wadesboro. Gardner, J. R., A.B. Macon. Holt, H. R., B.Th Ralcigh. Horton, J. Z., B.Th Chapel Hill. Huggins, E. A. E., Normal Leonard Medical School. McNeill, S. Florence, A.B Fayetteville. Norris-Edwards, C. Ruth, Normal Ralcigh.
Braneh, D., A.B. Ralcigh. Brown-Taylor, Theresa D., A.B. Florence, S. C. Carroll, J. N., Normal Howard University. Eaton, Hattie, Normal Henderson. Faison, J. R., B.Th Wadesboro. Gardner, J. R., A.B. Macon. Holt, H. R., B.Th Ralcigh. Horton, J. Z., B.Th Chapel Hill. Huggins, E. A. E., Normal Leonard Medical School. McNeill, S. Florence, A.B. Fayetteville. Norris-Edwards, C. Ruth, Normal Raleigh. Owen, Myra G., Normal Public School, Cary.
Braneh, D., A.B. Ralcigh. Brown-Taylor, Theresa D., A.B. Florence, 8. C. Carroll, J. N., Normal Howard University. Eaton, Hattie, Normal Henderson. Faison, J. R., B.Th Wadesboro. Gardner, J. R., A.B. Macon. Holt, H. R., B.Th Ralcigh. Horton, J. Z., B.Th Chapel Hill. Huggins, E. A. E., Normal Leonard Medical School. McNeill, S. Florence, A.B. Fayetteville. Norris-Edwards, C. Ruth, Normal Raleigh. Owen, Myra G., Normal Public School, Cary. Pegues, Ernestine F., Normal D. D. and B. School, Raleigh.
Braneh, D., A.B. Ralcigh. Brown-Taylor, Theresa D., A.B. Florence, S. C. Carroll, J. N., Normal Howard University. Eaton, Hattie, Normal Henderson. Faison, J. R., B.Th Wadesboro. Gardner, J. R., A.B. Macon. Holt, H. R., B.Th Ralcigh. Horton, J. Z., B.Th Chapel Hill. Huggins, E. A. E., Normal Leonard Medical School. McNeill, S. Florence, A.B. Fayetteville. Norris-Edwards, C. Ruth, Normal Ralcigh. Owen, Myra G., Normal Public School, Cary. Pegues, Ernestine F., Normal D. D. and B. School, Raleigh. Puryear, W. B., A.B. Winston.
Branch, D., A.B. Ralcigh. Brown-Taylor, Theresa D., A.B. Florence, S. C. Carroll, J. N., Normal Howard University. Eaton, Hattie, Normal Henderson. Faison, J. R., B.Th Wadesboro. Gardner, J. R., A.B. Macon. Holt, H. R., B.Th Ralcigh. Horton, J. Z., B.Th Chapel Hill. Huggins, E. A. E., Normal Leonard Medical School. MeNeill, S. Florence, A.B. Fayetteville. Norris-Edwards, C. Ruth, Normal Ralcigh. Owen, Myra G., Normal Public School, Cary. Pegues, Ernestine F., Normal D. D. and B. School, Raleigh. Puryear, W. B., A.B Winston. Somerville, Mary L., Normal Thompson Institute, Lumberton.
Branch, D., A.B. Ralcigh. Brown-Taylor, Theresa D., A.B. Florence, S. C. Carroll, J. N., Normal Howard University. Eaton, Hattie, Normal Henderson. Faison, J. R., B.Th Wadesboro. Gardner, J. R., A.B. Macon. Holt, H. R., B.Th Ralcigh. Horton, J. Z., B.Th Chapel Hill. Huggins, E. A. E., Normal Leonard Medical School. McNeill, S. Florence, A.B. Fayetteville. Norris-Edwards, C. Ruth, Normal Ralcigh. Owen, Myra G., Normal Public School, Cary. Pegues, Ernestine F., Normal D. D. and B. School, Ralcigh. Puryear, W. B., A.B Winston. Somerville, Mary L., Normal Thompson Institute, Lumberton. Thompson, Hattie J., Normal Thompson Institute, Lumberton.
Branch, D., A.B. Ralcigh. Brown-Taylor, Theresa D., A.B. Florence, S. C. Carroll, J. N., Normal Howard University. Eaton, Hattie, Normal Howard University. Eaton, Hattie, Normal Henderson. Faison, J. R., B.Th Wadesboro. Gardner, J. R., A.B. Macon. Holt, H. R., B.Th Ralcigh. Horton, J. Z., B.Th Chapel Hill. Huggins, E. A. E., Normal Leonard Medical School. McNeill, S. Florence, A.B Fayetteville. Norris-Edwards, C. Ruth, Normal Ralcigh. Owen, Myra G., Normal Public School, Cary. Pegues, Ernestine F., Normal D. D. and B. School, Ralcigh. Puryear, W. B., A.B Winston. Somerville, Mary L., Normal Thompson Institute, Lumberton. Thompson, Hattie J., Normal Thompson Institute, Lumberton. Watson, N. M., Normal Leonard Medical School.
Branch, D., A.B. Ralcigh. Brown-Taylor, Theresa D., A.B. Florence, S. C. Carroll, J. N., Normal Howard University. Eaton, Hattie, Normal Henderson. Faison, J. R., B.Th Wadesboro. Gardner, J. R., A.B. Macon. Holt, H. R., B.Th Ralcigh. Horton, J. Z., B.Th Chapel Hill. Huggins, E. A. E., Normal Leonard Medical School. McNeill, S. Florence, A.B. Fayetteville. Norris-Edwards, C. Ruth, Normal Ralcigh. Owen, Myra G., Normal Public School, Cary. Pegues, Ernestine F., Normal D. D. and B. School, Ralcigh. Puryear, W. B., A.B Winston. Somerville, Mary L., Normal Thompson Institute, Lumberton. Thompson, Hattie J., Normal Thompson Institute, Lumberton.

Bunch, Lonnie G., A.B	
Coward, Benjamin R., A.B., B.Th	
Creecy, William S., A.B	
Graves, Mildred L., A.B	
Halbert, John H., B.Th., Normal	
Jeffries, Marguerite B., A.B	
Johns, Island, A.B	
Logan, Eugene, B.S	
Moore, John H., A.B., B.Th	
Morgan, Nannie S., B.S	
Munn, Anna M., B. S	
Perry, John S., A.B	
Turner, William S., A.B., B.Th	
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Cox, Thomas E., Jr	
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Cox, Thomas E., Jr	
Cox, Thomas E., Jr. Petersburg, Va. Jones, Beatrice L. Winton.	
Cox, Thomas E., Jr.Petersburg, Va.Jones, Beatrice L.WintonKing, Annie M.RalcighKeaton, J. Max.Asheville	
Cox, Thomas E., Jr. Petersburg, Va. Jones, Beatrice L. Winton King, Annie M. Ralcigh.	
Cox, Thomas E., Jr.Petersburg, Va.Jones, Beatrice L.Winton.King, Annie M.Ralcigh.Keaton, J. Max.Asheville.Malloy, MargieGreenville, S. C.	
Cox, Thomas E., Jr.Petersburg, Va.Jones, Beatrice L.WintonKing, Annie M.RalcighKeaton, J. Max.AshevilleMalloy, MargieGreenville, S. C.Richmond, Henrietta F.Greensboro	
Cox, Thomas E., Jr.Petersburg, Va.Jones, Beatrice L.WintonKing, Annie M.RalcighKeaton, J. Max.AshevilleMalloy, MargieGreenville, S. C.Richmond, Henrietta F.Greensboro.Shepard, Lillie E.Durham	
Cox, Thomas E., Jr.Petersburg, Va.Jones, Beatrice L.WintonKing, Annie M.RalcighKeaton, J. Max.AshevilleMalloy, MargieGreenville, S. C.Richmond, Henrietta F.Greensboro.Shepard, Lillie E.Durham.Smith, Blanch R.Scotland Neck.Smith, Lida M.Durham.	
Cox, Thomas E., Jr.Petersburg, Va.Jones, Beatrice L.WintonKing, Annie M.RalcighKeaton, J. Max.AshevilleMalloy, MargieGreenville, S. C.Richmond, Henrietta F.GreensboroShepard, Lillie E.DurhamSmith, Blanch R.Scotland Neck	
Cox, Thomas E., Jr.Petersburg, Va.Jones, Beatrice L.WintonKing, Annie M.RalcighKeaton, J. Max.AshevilleMalloy, MargieGreenville, S. C.Richmond, Henrietta FGreensboroShepard, Lillie E.DurhamSmith, Blanch R.Scotland NeckSmith, Lida M.DurhamSpruell, W. EdwardNew Bern	
Cox, Thomas E., Jr Petersburg, Va. Jones, Beatrice L. Winton King, Annie M. Raleigh Keaton, J. Max Asheville Malloy, Margie Greenville, S. C. Richmond, Henrietta F Greensboro Shepard, Lillie E. Durham Smith, Blanch R. Scotland Neck Smith, Lida M. Durham Spruell, W. Edward New Bern Speller, Mary A. Windsor	

CERTIFICATES

Domestic Arts—Dressmaking

Bessie L. Fogg

Domestic Arts-Plain Sewing

Minnie L. Parham

Annie B. Reid Emma M. Williams Bertha F. Teachev

Carrie L. Patillo

Domestic Science

Rosa B. Alexander
Peggie A. Drake
Hallie B. Duck
Emma E. Flack
Bessie L. Fogg
Carrie M. Frederick
Daisy C. Frazer
Margaret S. Goodloe
Maybelle Gregory

Sadie Harris
Beatrice L. Jones
Nannie L. Jones
Alberta J. Keith
Annie M. King
Selina Melvin
Cora S. Nevills
Minnie B. Parks
Lizzie B. Pope

Henrietta F. Richmond Minnie G. Robinson Benena L. Shepard Hattie W. Thornton Eleanor F. Tucker Cora P. Vincent Emma M. Williams Eva J. Williams

HONORARY DEGREES

Doctor of Divinity

Rev. T. O. Fuller, Memphis, Tenn. Rev. P. F. Malloy, Greenville, S. C.

Master of Arts

Edna Earle Mitchell, Greensboro, N. C. W. H. Fuller, Raleigh, N. C.

Law Department of Shaw University

CHARLES FRANCIS MESERVE, PRESIDENT.

WINFIELD HANCOCK LYON, LL.B.

At the annual meeting of the Trustees of Shaw University, held in the city of New York, June 29, 1888, it was voted to found a Law Department connected with Shaw University.

Being now in full operation, the Trustees and Faculty spare no means to make this department of study of great and practical advantage.

It is the purpose of the Trustees, President and instructors of Shaw University to make the Law Department in the highest degree efficient, so that its graduates may compare favorably with those of any other university.

Expenses

Tuition, one year or any part of a year, payable in advance \$2 Indemnity fee (deposit), payable on date of entrance	
Total annual fees\$2	7.00
Board, room rent, heat, light, water and services of janitor (four	
weeks)	9.00
Eight months	2.00
Annual expense for books, about	5.00
Graduating fee	0.00

The School Year

The next school year is eight months, of four weeks each, beginning with September 28, 1911, and ending May 9, 1912. Students should arrive not later than Tuesday, September 26th, matriculate and be ready for work early Thursday morning.

The dining room will open for supper on Tuesday, September 26th.

Pay Days

Beginning with the school year 1911-1912 there will be only seven pay days. These for 1911-1912 are September 28th, October 26th, November 23d, December 21st, January 18th, February 15th, March 14th. This change will necessitate the making of a double payment in advance on one of the above dates. Or the payment may be distributed through the seven months. It must, however, be made on the seventh pay day if not made before that time.

Rules

Law students will be governed by the same rules as the other students of the University, with the single exception that the Dean has authority to excuse students to attend the sessions of Court. Students who reside in the city with their parents or guardians will be under the same rules as those who room and board on the grounds.

All students from abroad must room upon the University grounds. Applicants will not be received under eighteen years of age. The regular course will extend over a period of three years.

Special Announcement—Requirements for Entrance

While much preliminary mental discipline is indispensable to enable the student to master the principles of law, any person not under eighteen years of age and of good moral character may be admitted to the classes and exercises of the department, providing he can pass an entrance examination in the English branches and Elementary Latin. The graduation of each student depends upon the regularity of his attendance, the diligence of his application, his proficiency in the studies pursued, and his success in passing the final examination, and in presenting and delivering a legal dissertation to the Faculty at the close of the course.

Design

The design of this department is to give a complete course of education to students desiring to enter upon the practice of law, and while it is not attempted to familiarize the student with all the details of legal practice, the exercises of the department are collateral branches of study, including practice in Moot Courts, the drawing of papers and pleadings, and the argument of cases for successful effort at the bar.

The utility of the Moot Court system of drilling young law students in the meshes of the practice at the bar has been well demonstrated and is generally accepted. Knowledge is power, it is true, but not so unless the possessor thereof can successfully use it. The lawyer who succeeds will necessarily be required to not only possess legal knowledge, but to use it. The ability to present a client's case before a jury comes by practice. The law student can get that practice in no way better than through the Moot Court trials.

Course of Study

The course of study embraces the subjects of International and Constitutional law, the various branches of the Common Law, Equity, and Admiralty.

TEXT-BOOKS.

An outline of the work of the three courses includes:

First Year.—Ewell's Essentials of the Law (embracing the law of Domestic Relations, Real Property, Personal Property, Crimes, Contracts and Torts). Other text-books to be used are 1st Blackstone, 2d Blackstone, and Tiffany on Real Property.

Second Year.—Blackstone and Code Pleading, Blackstone, Clark on Contracts, Burdick on Torts, Hufcutt on Agency, Greenleaf on Evidence, and N. C. Revisal Chapter on Evidence, Bispham on Equity, Clark on Corporations, Schouler on Executors, with N. C. Revisal chapters on Widows, Wills, Testaments, Descent, and Distribution.

Third Year.—First volume of N. C. Revisal of 1905, with Clark's Code of Civil Procedure, Constitutions of the United States and North Carolina, Sharswood's Legal Ethics, Blackstone and Code Pleading, Cooley's Principles of Constitutional Law, Creasy's English Constitution.

Recitations

The students are required to furnish their own text-books, study and make regular recitations from the authors indicated.

The recitations and other exercises will be held with reference to the needs and opportunities of those who may be engaged during the business hours of the day in other pursuits.

Graduation and Degrees

All students who pursue the course of study prescribed in this department, and comply with the regulations of the University otherwise, upon passing satisfactory examination, will receive the Degree of Bachelor of Laws.

No degree can be conferred, however, until all charges due the University are paid.

Location and Advantages

The efficiency of this department is best attested by the results obtained, in the ability of the graduates to pass the examination required by the statutory provisions of the State for all persons who desire to enter upon the practice of law within their respective limits. In North

Carolina any and every applicant who obtains license to practice law from the Supreme Court of the State must be thoroughly grounded in the fundamental principles of the common law. It is a fact well known by experience and observation, and it is here said, as a compliment to the Court, that a most rigid scrutiny is observed, and none but the qualified and worthy are allowed to enter the inner temple.

Young men will find it greatly to their advantage to attend the Law School of Shaw University. Raleigh has a very mild climate, the average temperature being about fifty-five degrees, and while the temperature is mild, there is a freshness and buoyancy in the atmosphere especially conducive to intellectual work—in short, Raleigh is a healthy locality, and Shaw University is located on and occupies one of the most central, as well as picturesque, and well-drained blocks in the city. The buildings and dormitories are tall brick structures, comfortably heated and aired.

Raleigh is the capital of the State, and hence there is a very large State Library, with free access to students and others; also, the Supreme Court Library with law reports from the various States. The Supreme Court is in session nine months in the year, and students have a chance to listen to the arguments of the legal talent of this and other States. The Federal Court meets twice a year, the Railroad Commission holds its sessions here, as do also the Legislature and the various political conventions. There is a general literary atmosphere prevailing in the city of Raleigh hardly so prominent in any other city in the State.

STUDENTS

1910-1911.

Unclassified.

Cheek, Lawrence M	
THIRD YEAR.	•
Edmondson, Henry M	
Grey, James F. H	Raleigh.
Green, John J	Warrenton.

GRADUATES

Class of '90.
Johnson, Edward A
Class of '91.
Faulkner, A. L
Fitts, J. S Winston-Salem.
Class of '92.
Clark, Smith P
Moore, T. W. C
Oatneal, John T
Parker, Mac. C
Class of '93.
Branch, J. H
CLASS OF '94.
Alston, C. H
Capehart, L. B
Douglass, J. FrankBoydton, Va.
Eaton, James Y
Kilgore, George W
Robertson, J. C. Prospect, Va.
CLASS OF '95.
Hunter, Wylie B
Miller, Walter S
O'Hara, RaphaelNew Bern.
CLASS OF '97.
Gaillard, J. A
Kennedy, F. M
Williams, Mark
Class of '98.
Pollard, William T
Scott, Armond W'
Class of '99.
Green, William H

CLASS OF 1900.

Edmead, Samuel F	Brooklyn, N. Y.
Mitchell, George H	Greensboro.
, 0	Class of 1901.
Bell, Peter H	
Morse, Edward M	
Penn, John	
,	Class of 1902.
Dawson, Stephen L	
Perkins, Daniel W	Elizabeth City.
	CLASS OF 1903.
Beverly, Larnie T	
Field, William A	
Griffin, William E	Baltimore, Md.
Lane, George L., Jr	
Newby, Martin L	
Rich, Champ F	Durham.
	Class of 1905.
Franklin, William E	Georgetown, S. C.
Fredericks, Edmund Fitz	Buxton, Demerara, B. G.
	Class of 1908.
Ancrum, Wade H	
Bruce, Jesse J	Royston, Ga.
Burgess, Albert E	
Frazier, John J	
Huff, John A	Lexington, Ga.
Yores, George W	
	CLASS OF 1909.
Glover, J. R	New York Law School.
O'Kelly, R. D	
Williams, T. F	
	CLASS OF 1910.
Edmonds, Leroy R	

ENDOWMENT

The great need of Shaw University at the present time is a large increase in its endowment funds to relieve the Society that has for years been responsible for its financial administration, either wholly or partially, of the great burden it is carrying. Enlargement instead of retrenchment is imperatively demanded in all departments of the University, and a half million dollars ought to be added speedily to its present small endowment to meet the demands of its great and growing work. There are few institutions in the land where money can be so wisely and economically expended in the education of the colored race as here at Shaw. It has a large plant, near the center of the city, and with a comparatively small additional outlay, its efficiency can easily be doubled.

The General Endowment Fund now amounts to \$25,588.02, the Judson Wade Leonard Fund is \$5,000, the Library Fund \$300, and the Harriet M. Buss Fund \$350, making a total of \$31,238.02. The good that can be done is almost incalculable, when we consider what has been done in the last thirty years with inadequate means. No safer investment can be made than in the training and development of human souls.

FORM OF BEQUEST TO SHAW UNIVERSITY.

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

SUMMARY, 1910-1911

THEOLOGICAL COURSE.

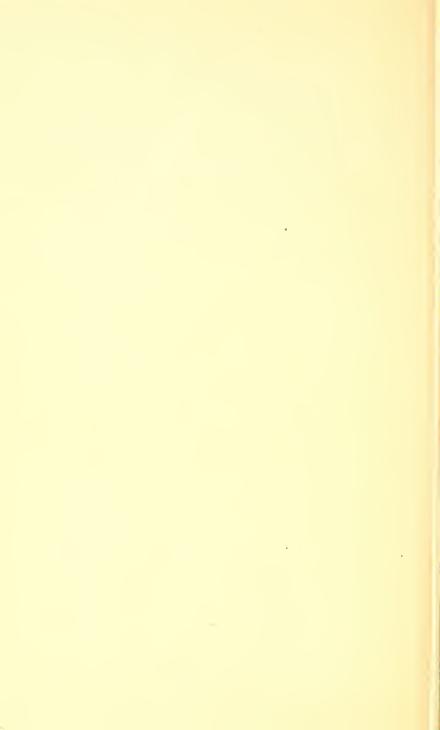
Men	30	30
College Course.		96
Men	43	
Women		
		67
College Preparatory Course.		
Men	86	
Women		
		168
Sub-Preparatory Course.		
Men	37	
Women	99	
-		136
Music Department.		
Men	6	
Women	69	
-		75
Industrial Department.		
Men	109	
Women	191	
-		300
Cooking		
Sewing		
Dressmaking		
Millinery		
Unclassified Students.		
Women		20
LAW COURSE.		
Men		3
Medical Course.		
Men		120

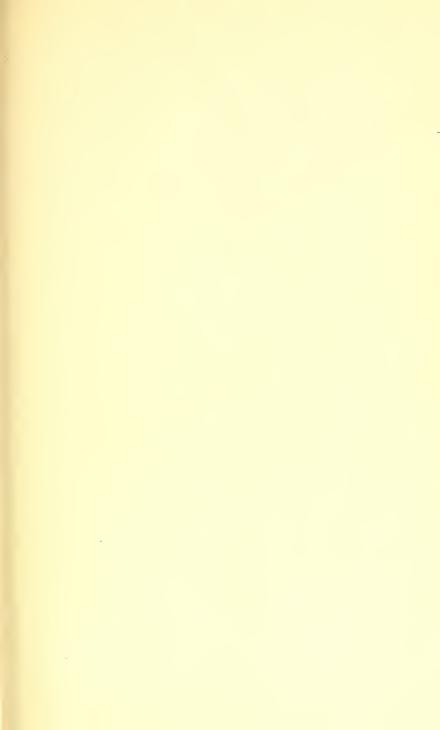
SUMMARY.

77

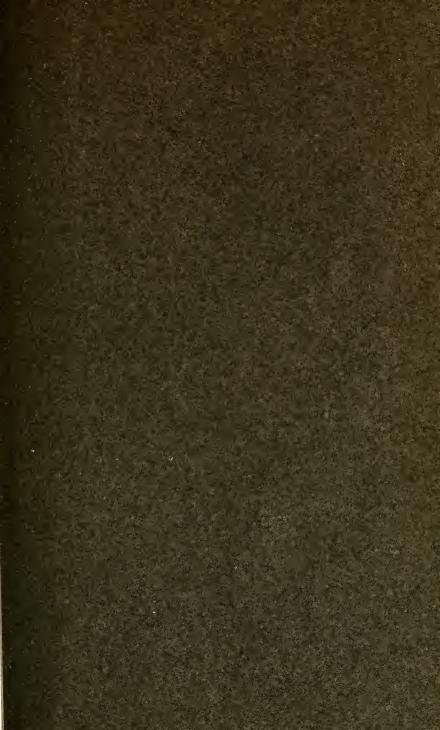
PHARMACEUTICAL COURSE.

Men	34
Total men not counted twice	324
Total women not counted twice	225
Total	549











in the measurement

ANNUAL CATALOGUE

Shaw University

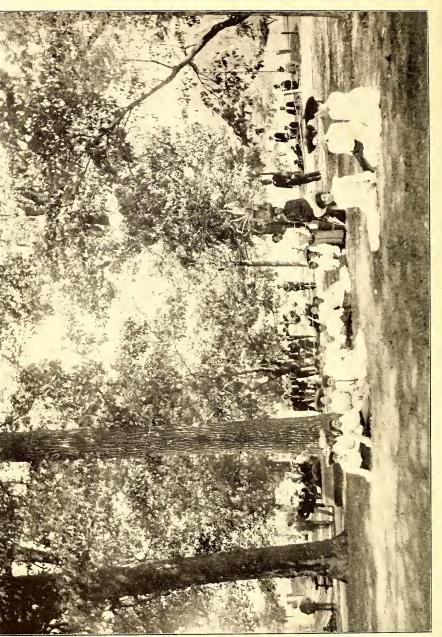
RALEIGH, N. C.

THE LITERARY DEPARTMENTS

1912 MCMXII







FOUNDED IN 1865

Thirty-Eighth Annual Catalogue of the Officers and Students

SHAW UNIVERSITY

RALEIGH, N. C.

INCORPORATED 1870

For the Academic Year Ending May Thirtyfirst, Nineteen Hundred and Twelve

RALEIGH
EDWARDS & BROUGHTON PRINTING Co.
1912

Calendar from July 1, 1912, to June 30, 1914

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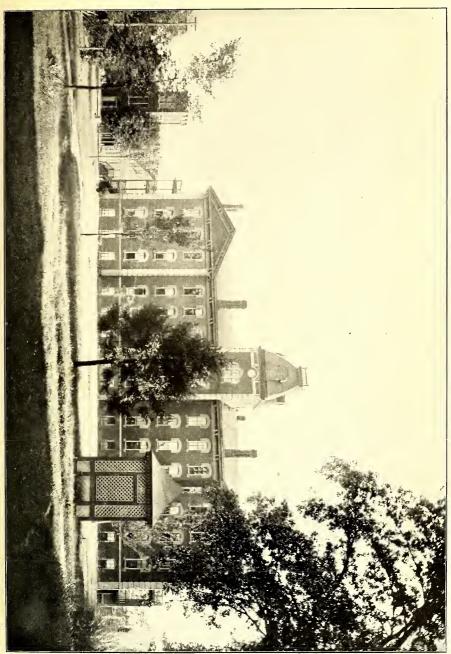
CHARLES FRANCIS MESERVE, LL.D.,
President.

WINFIELD HANCOCK LYON, JR., LL.B., Dean.

CALENDAR

1912.

Oct.	2.	First Semester begins. Special and Deficiency Examinations.
		Registration of New StudentsWednesday.
	3.	Registration of City StudentsThursday.
	4.	Registration of Former Boarding StudentsFriday.
	10.	President's Annual Opening AddressThursday.
	11.	Y. M. C. A. Reception to New StudentsFriday.
	25	Concert by Athletic AssociationFriday.
Nov.	24.	Missionary Concert, Home MissionsSunday.
	28.	Thanksgiving—HolidayThursday.
Dec.	6.	Public RhetoricalsFriday.
	13.	Pound Party for Leonard HospitalFriday.
	15.	Y. M. C. A. Public MeetingSunday.
	22.	Temperance Concert
	25.	Christmas—HolidayWednesday.
		1913.
Jan.	1.	Emancipation Day—HolidayWednesday.
	3.	Public RhetoricalsFriday.
	5.	Day of Prayer for CollegesSunday.
	10.	Public Meeting of Shaw Literary UnionFriday.
0.	17.	President's Reception to the Senior ClassesFriday.
20	0-22. $22.$	Mid-Year Examinations. Second Semester Begins
	31.	Public Meeting of the Theological FraternityFriday.
Feb.	2.	Concert of Leonard Medical Missionary AssnSunday.
res.	8.	Public RhetoricalsFriday.
	12.	Anniversary of the Birth of Abraham Lincoln, Wednesday.
	22.	Anniversary of the Birth of George Washington, Saturday.
	28.	Public Meeting of Calliopean SocietyFriday.
Mar .	9.	Missionary Concert, Foreign MissionsSunday.
	14.	Public RhetoricalsFriday.
	21.	Public Meeting of Alpha SocietyFriday.
	28.	Annual Debate, Freshman and Sophomore Classes Friday.
Apr.	11.	Public RhetoricalsFriday.
	18.	Junior Oratorical ContestFriday.
May	6-8.	Final Examinations.
	9.	Annual Banquet of Senior Class (College)Friday.
	11.	Baccalaureate Sermon
	12. 13.	Address before College Literary SocietiesMonday. Musicale
	13. 14.	Class Day—Annual Meeting of Alumni—
	17.	Industrial Exhibit, Wednesday.
	15.	Commencement Exercises—Industrial Exhibit, Thursday.





GENERAL INFORMATION

Location

Shaw University is beautifully located in the city of Raleigh, North Carolina, within ten minutes' walk of the postoffice. The grounds, upon which have been erected seven large brick buildings and several of wood, are among the finest in the city, and include several acres. This institution furnishes by far the largest accommodations of any colored school in North Carolina, and in the large number of advanced pupils it is not surpassed by any colored school in the country.

During the summer of 1910 a new hospital was erected and the Leonard Medical College building remodeled and enlarged. During the summer of 1911 the dining hall and kitchen were enlarged and the new hospital equipped.

Condition of the University

The important work of founding this institution has been steadily going forward for the last forty-seven years, until the property is valued at three hundred and forty-five thousand dollars. But the success of the past, while it calls for thanksgiving to the Bestower of all good, should not blind the friends of the enterprise to the necessity of continued effort and zeal. The institution now stands in the front rank, compared with the schools established by other denominations for the education of the colored people; and should these pages meet the eye of any who feel the importance of the enterprise, and are seeking how they can invest their surplus wealth where it will bless more fully the present and coming generations, we invite them to consider the wants of the institution, not only as it relates to the colored people of our land, but its destined effect upon African civilization as a Foreign Mission Work.

Departments

There are eight different departments—Industrial, Teaching, Scientific, Liberal Arts, Theological, Law, Pharmacy, and Medical. The graduating fee for liberal arts, teaching, scientific, and theological courses is five dollars in each course. For law, pharmacy, and medicine, see under those courses as given in the several departments.

Matriculation fee and incidentals in all departments are annual

charges, and must be paid to the clerk upon arrival, before the rooms are assigned and admission to recitation rooms and dining hall is issued. No reduction in the charges is made to the students who enter after the opening of the academic year. All students in all departments of the University whose parents or guardians do not reside in the city of Raleigh or immediate vicinity are required to room and board at the University.

Exercise in public speaking is required of every pupil in Arts, Science, and Pedagogical departments. Bible study is also required, and no pupil will be allowed to graduate until he or she has finished the prescribed course in Bible study.

The school year will be divided into two terms of equal length. There will be no vacation except on legal holidays.

Expenses Literary Department of the University

Annual incidental fee	\$5.00
Board, room rent, tuition, heat, light, water, and services of	
janitor (four weeks), for young women	8.00
Board, room rent, tuition, heat, light, water, and services of	
janitor (four weeks), for young men	9.00
Indemnity fee (deposited)	2.00
Tuition, day students (four weeks)	1.50
Instrumental and Vocal Music (four weeks, four lessons), each	1.50

DAY STUDENTS NOT PURSUING LITERARY COURSES OF STUDY.

Dressmaking, two hours per day\$1.	00.	per	month.
Hand Sewing, two periods per week	25	per	month.
Millinery, two hours per week	50	per	month.
Domestic Science, two hours per week 1.	.00	per	month.

Laboratory fee, \$1 per year for all who take Domestic Science, payable on date of entrance.

All students who take Millinery will be charged \$1 per term to pay for the cost of materials for practice work, payable on date of entrance.

A small chemical laboratory fee, which will be made just as low as possible, will be charged to offset breakage, etc. The size of the fee must be determined by experience.

No reduction will be made on the charges of city students because of absence for any part of a month. City students who leave before the end of a month can not be granted an honorable dismissal or be readmitted unless they pay the charges for a full month.

Boarding students who enter after the beginning of a month will be charged for the full month, and if they leave before the close of a school month, will be charged for a full month. No discount will be made boarding students who are temporarily called home or elsewhere.

The School Year

The next session of Shaw University will open on Wednesday, October 2, 1912.

The dining room will open for supper Monday, September 30, 1912. All new students in all departments, and all students who have failed to pass in any subject during the previous year, must register and report to their respective Deans for examination at 8:30 a.m., Wednesday, October 2d.

There will be no charge for examinations to students in any department who present themselves for examination on Wednesday, October 2d. Former students who present themselves for examination later than Wednesday, October 2d, will be required to pay a fee of fifty cents for each subject in which they are examined.

On Thursday, October 3d, all city students in all departments who are not required to take examinations on Wednesday will register.

On Friday, October 4th, all former boarding students in all departments who are not required to take examinations on Wednesday will register.

All students registering later than the dates specified will be required to pay fifty cents for each day after the dates named.

No one will be registered except on the dates named, unless there is some urgent reason for delay, permission for which has been previously obtained of the President or Dean.

Pay Days

There are seven pay days. For the year 1912-13 these are, October 2, October 30, November 27, December 25, January 22, February 19, March 19. This will necessitate the making of a double payment in advance on one of the above dates, or the payment may be distributed through the seven months. It must, however, be made on the seventh pay day if not made before that time.

Charges Payable in Advance

All charges in all departments of the institution are payable monthly in advance, four weeks constituting a school month. Graduation fees are payable on the last settling day preceding Commencement. This applies to every department. If charges are unpaid at the expiration of ten days after the settling day, the student will cease his connection with the institution.

No student will be allowed to graduate who has not paid his graduation fees on or before the last settling day preceding Commencement. The faculty is compelled to make this rule, for the trustees require them to collect all charges in advance. A little care and forethought on the part of parents, guardians, and students will make it easy to comply with this regulation.

In addition to the incidental fee, the sum of two dollars (indemnity fee) must be deposited by each student before matriculating as a guarantee against damage or destruction of property of the institution. On the last day of attendance the two dollars will be returned to each student, provided there are no charges for damaging or destroying property. If there has been any damage or destruction, the amount necessary to pay for this damage or destruction will be deducted and the balance returned. This two dollars, or any part thereof, can not be credited on the account of any student on the settling day next preceding the last day of his attendance.

Appeals for Work

Very often I get letters from young men and women containing the following: "I want to come to Shaw and work my way. I have no money. I am poor, and dependent upon myself. Will you kindly aid me, and God will bless you. I am willing to do any kind of work."

In reply to all such, I want to say that we have industrial departments in which instruction is given by competent, interested, and paid instructors. All students outside of the professional departments receive instruction in industrial training without any extra charge. They are organized into regular classes. The time occupied in these classes and the classes in the other departments, together with study hours, takes up the entire day, and thus leaves no time "to work" one's way. The charges at Shaw University are very reasonable, and are only a portion of the actual cost. Were not thousands of dollars received each year from outside sources the institution would have to close its doors. My advice is this, save up the money necessary to meet our reasonable charges, and then enter and pursue faithfully the branches taught in the various departments.

"Where there is a will, there is a way."

CHARLES F. MESERVE, President.

Central Hot Water Heating Plant

During the summer of 1911 the central hot water heating plant was enlarged and the system extended to Leonard Medical, and new Hospital buildings.

General Information for Parents

All applicants for admission must be at least sixteen years of age. All money sent for school expenses should be forwarded directly to the President of the school by postoffice money order, express order, registered letter or bank draft, and should be made payable to "Shaw University."

All college bills are payable in advance. Annual charges are for the entire school session or any fractional part thereof, and must be paid on the day of entrance. A school month is four weeks and not a calendar month. No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination. No student can be considered a candidate for a diploma or a certificate who has not paid all charges due on the last settling day of the school session. The charges for diplomas and certificates are due on the last settling day of the school session. No student in any department of the institution can be given a letter of recommendation of the highest form who has failed to meet all obligations on the settling days.

It is intended to maintain a high degree of character and scholarship, and only students who are willing to cheerfully comply with reasonable rules and regulations are desired at this institution.

A reference Bible is a required text-book, and students who do not bring one must buy one upon entrance.

Rooms are fitted up with necessary furniture, mattresses, and pillows. Students will provide their own sheets, pillow cases, blankets and comforts, also their own table napkins and towels.

A laundry with a floor space of 70 feet long and 40 feet wide has been constructed and finely equipped. The young women are expected to do their own washing and ironing, and instruction in laundry work will be given. It is not the intention of the management of Shaw University to receive young women who are not able or willing to do their own laundry work.

A sufficient amount of plain and nourishing food is provided by the institution. Simple and healthful luxuries like fruit, etc., students are allowed to have in their rooms when they wish. They will not be allowed to receive boxes of food except at Christmas.

All students are required to live at the institution or with their parents or guardians in the city or immediate vicinity, and no one will be admitted who does not agree to comply with these conditions. Resident students must board in the dining room, and they are required to report there as promptly and regularly as they do at their classrooms. No variation from this rule can be made, except temporarily, in emergency cases, and no deduction will be made from the regular charges. Any who are not willing to comply with the above regulations should not make application for admission to Shaw University.

Students are not expected to arrive on Sunday.

Students who remain during vacation or after Commencement will be subject to the general rules and regulations that are in force during term time.

Requirements for Girls

Students are expected to dress neatly and modestly. Silk, satin, velvet, or expensive or showy dresses or waists of any kind are not suitable for school wear, and will not be allowed. If brought or sent they will be returned at once by express.

At graduation simple white wash dresses are required.

Each girl is required to have a simple white dress of some serviceable wash material. That is all that will be necessary for Commencement and other special occasions.

White shirt waists, light colored dresses require too much time to wash and iron. Two *white* shirt waists only are needed. Also gingham shirt waists, dark skirts, and dark wash dresses for everyday. Two gingham and one white apron large enough to cover the person from the shoulders to the bottom of the dress.

A small white apron to wear in sewing class, sensible shoes, waterproof, and umbrella are needed. Rubbers are required.

Every article of wearing apparel as well as sheets, pillow cases, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner. A laundry bag should be provided.

The boarding young women are not allowed to visit in the city during the session or to remain in the city after the school closes, unless there is sent a written request from parents or guardian.

Trunks must be marked with the owners' name.

Application for Admission Made in Advance

The accommodations in all departments are taxed to the utmost, and it will be necessary in the future to make application earlier than has been the custom. Some institutions in the North require application for admission to be made one or two years in advance. Students who apply personally can not receive any assurance of being admitted. Written applications should be made out and forwarded six months or a year in advance.

All departments open October 2d. Requirements for admission are being gradually raised, as well as requirements for graduation, and it is necessary that work begin promptly and continue without interruption to the end of the year.

Literary Fraternities

The Calliopean Society for young women, and the Alpha Society, Shaw Literary Union and the Twentieth Century Society for young men, meet weekly and furnish excellent training in public speaking and other literary work.

Sickness

In case of serious illness, parents or guardians will be promptly notified. A new hospital has been built, and excellent facilities are now provided for taking care of all sick boarding students without extra charge for hospital or professional services except in case of serious operations. Medicine is furnished at cost.

Religious Services

Chapel services are held daily except Saturday. On Sunday the services are as follows: Sunday School, 9:30 a. m. to 10:30 a. m.; vesper service, 4 p. m. to 5 p. m., and a general meeting of praise and prayer 7:30 p. m. to 8:30 p. m. Departmental prayer meetings are held on Thursday, 6:30 p. m. to 7 p. m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, loan, or scholarship.

City students will be welcome at all services and are required to attend the daily Chapel exercises.

There are Temperance and Missionary Societies, which hold public meetings several times a year. Several volunteer Bible study classes connected with the Y. M. C. A. have been formed. The day of prayer for colleges is regularly observed each year.

Requirements for Admission to College Preparatory Department

Students presenting themselves for admission to the Preparatory Department must be well grounded in arithmetic up to and including the operations of square and cube root; English, including the ability to analyze (by diagram preferred) sentences of moderate length, to compose and write a letter in good form, some knowledge of punctuation and the paragraph, and ability to parse the words in a simple sentence; elementary physiology; elementary United States history; geography, including a somewhat full knowledge of his or her native State; reading; penmanship; spelling of ordinary words. It is also advised that the candidate have some ability in drawing. An examination will be set in these subjects.

Requirements for Admission to the University

Candidates for admission to any of the departments of the University will be required to furnish satisfactory evidence of ability to take up the work in the department to which entrance is desired. This must be done either by examination in the required subjects, set as preparatory for that course, or furnish certificates from approved schools or principals well known to the University. Those wishing to enter on certificates should send their testimonials as soon as possible to the University for an equating of the same.

All admission by certificate will be subject to the condition that the one so admitted be able to satisfactorily do the work of the course to which admitted.

Degrees and Diplomas

The degree of Bachelor of Arts will be conferred on the students who complete the classical course.

The degree of Bachelor of Science will be conferred on the students who complete the scientific course. This course requires more science and more mathematics than the course in arts.

The degree of Bachelor of Pedagogy will be conferred on students who complete Education Course A.

A normal diploma will be conferred on students who complete Education Course B. A diploma will be conferred on students who complete the other courses of the Preparatory Department.



ESTEY HALL FOR WOMEN



Prizes

The following prizes are offered in the College Department:

- A. A scholarship of thirty-five dollars is awarded the student of the Junior Class whose record at the end of the year shall be the highest above eighty per cent.
- B. A sum of money to cover the cost of necessary text-books and lexicons, or the books themselves, is awarded to the member of the Freshman Class whose record at the end of the school year shall be the highest above eighty per cent.

For the Junior Prize, the student must be-

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years' standing at Shaw.

For the Freshman Prize, the student must be-

- (1) Without condition in all his work; (2) loyal to the University life and spirit.
- C. The graduating class of 1906 offers a gold prize to the members of the Junior (College) Class for the best oration in American History. The contest is to be known as the Junior Oratorical Contest. No member of the Junior Class will be allowed to participate in the contest unless he or she has attained an average of ninety per cent in the studies of the Sophomore year.
- D. The George Henry Mitchell Sophomore Prize. Beginning with the school year 1910-1911, a gold prize will be awarded to the student of the Sophomore class who attains the highest efficiency in mathematics above ninety per cent.
- E. The George Henry Mitchell Freshman Prize. Beginning with the school year 1910-1911, a gold prize will be awarded to the student of the Freshman class who attains the highest efficiency in mathematics above ninety per cent.

Other Prizes

In the growth of the institution some changes have become necessary. A course, or rather two courses for teachers have been laid down and in order that strangers may not be misled by names, it has seemed best to change the names of the classes hitherto known as second and third Normal to names appropriate to the work really done in those classes, and so hereafter they will be known as A Sub-Preparatory, and B Sub-Preparatory.

Therefore, in the spirit of the donors, a prize, heretofore known as

Third Year Normal Prize, of a twenty-five dollar scholarship, will be awarded that student of the B Sub-Preparatory Class whose record at the end of the year shall be highest above ninety per cent.

To qualify for this prize, the student must be (1) without condition in all work; (2) loyal to and interested in all the University life and spirit; (3) and must have completed, at Shaw University, the work of the A Sub-Preparatory Class.

The announcement of the successful winner of this prize will be made at the Annual Commencement in May. The money will be placed in the office to be applied the following year toward the expenses of the student in the College Preparatory Department.

The announcement of the successful winners of these prizes will be made at the Annual Commencement in May. The money will be placed in the office to be used the following year for the purposes above mentioned. Students will forfeit their claim to these prizes at any time they appear to the donors or to the President of the institution unworthy in any way, and the prize will be awarded some other member of said class in the order of eligibility.



TUPPER MEMORIAL BUILDING



COLLEGE DEPARTMENT

Requirements for Admission

Candidates for admission to the Classical, the Scientific, or the Pedagogical courses, must have the corresponding preparatory course or its equivalent. Upon the satisfactory completion of either course, graduates receive the appropriate degree, or, in the case of the Pedagogical Course B. a diploma.

Figures refer to the number of recitation periods a week. Roman numerals, to the same in "Description of Courses" to follow.

Courses of Study

Classical Course (A.B.)

FRESHMAN YEAR.

First Semester.		Second Semester.
Latin V	4	Latin V 4
Greek IV	4	Greek IV 4
Mathematics	5	Mathematics 5
English	4	English 4
Bible (Greek New Testament)	1	Bible, as First Semester 1
Industries (double)	2	Industries (double) 2
SOPHO	мов	RE YEAR.
English	4	English 4
Mathematics or Chemistry		Mathematics or Chemistry 5
Latin, French or History 4 or	5	Latin, French or History 4 or 5
Greek V	4	Greek V 4
Bible (Greek New Testament)	1	Bible (Greek New Testament) 1
Industries (double)	2	Industries (double) 2
	TOD	WILL
JUN	IOK	YEAR.
Psychology	4	Psychology 4
Physics	4	Physics 4
Zoology	5	Botany 5
French or German	5	French or German 5
Industries (double)	2	Industries (double) 2

SENIOR YEAR.

SENIOR YEAR.					
Constitutional History 5 Ethics 5 Electives 10	Astronomy 5 Economics 5 Electives 10				
Scientific Co	ourse (B.S.)				
FRESHMA	AN YEAR.				
First Semester.	Second Semester.				
Latin V 5	Latin V 5				
French or German 5	French or German 5				
Mathematics 5	Mathematics 5				
English 4	English 4				
Bible (Latin New Testament) 1	Bible (Latin New Testament) 1				
Industries (double) 2	Industries (double) 2				
SOPHOMORE YEAR.					
Latin, French, or History 5	Latin, French, or History 5				
Mathematics 5	Mathematics 5				
English 4	English 4				
Chemistry 4	Chemistry 4				
Bible (Latin New Testament) 1	Bible (Latin New Testament) 1				
Industries (double) 2	Industries (double) 2				
JUNIOR	YEAR.				
Psychology 4	Psychology 4				
Zoology or German 5	Botany or German 5				
Physics 4	Physics 4				
Ethics 5	Economics 5				
Industries (double) 2	Industries (double) 2				
SENIOR	YEAR.				
Constitutional History 5	Astronomy 5				
Geology 5	Logic 5				

Educational Courses

German 5

Elective 4

German 5

Elective 4

The following courses are offered in Education: Course A requires four years beyond the preparatory and leads to the degree of Bach-

elor of Pedagogy; Course B requires one year beyond the preparatory and is intended to give a fitness for teaching to such as may not be able to give time for the full four years' course in Education. Graduates will receive a diploma, but no degree.

Education A (B.Pd.)

FRESHMAN YEAR.

First Semester. English 4 Latin, French, or German 5 Mathematics 5 Drawing 1	Second Semester. English
Civics	American History 4 Bible
SOPHOMO	RE YEAR.
Latin, French, or German 5	Latin, French, or German 5
Mathematics 5	General History 5
Chemistry 5	Chemistry 5
English 4	English 4
Bible 1	Bible 1
JUNIOR	YEAR.
Psychology 4	Psychology 4
Zoology 4	Botany 4
Chemistry 5	Chemistry 5
History of Education 4	School Management 4
Practice 5	Practice 5
SENIOR	YEAR.
Geology 5	Astronomy 5
Ethics 5	Pedagogy 5
Constitutional History 5	Practice and Electives10
Practice 5	

Education B.

English 4	English 4	
Psychology 4	Psychology 4	
Pedagogy 4	Ethics 4	
Bible 2	Bible 2	
Drawing 1	Drawing 1	
Music 1	Music 1	
Practice 5	Practice 5	
*Elective 4 or 5	*Elective 4 or 5	

Sociology

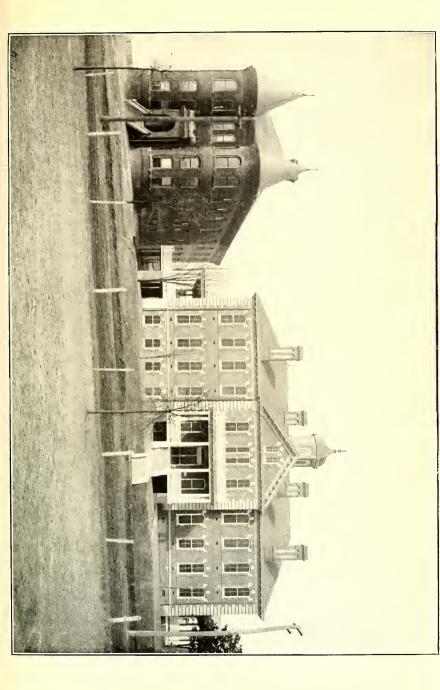
FOR SENIORS.

- 1.—Applied Sociology.—A critical study of population in regard to its distribution in the Nation and in North Carolina, its composition, and its ethnic groups. Investigation of general social problems. A study of some portion of the city or town with individual research and reports.
- Descriptive Sociology.—There will be an attempt to correlate great social forces. Underlying principles will be the object of study.

Education

- Psychology as applied to the work of teaching develops clearly
 the principles of education. It will be correlated with the
 study of the history of education.
- 2.—History of Education.—In this there will be an attempt to read the trend of educational progress as seen in the advance of nations. This may be seen in the social organization; the aim, means, method, and administration of government with its results, social and individual; education will be viewed as seen from the viewpoint of Greek, Oriental, Roman, Early Christian, Middle Ages, The Renaissance, The Reformation, and Modern Times, and in North Carolina.
- School Management.—This will examine Instruction, Discipline, Recitation, Organization, etc., with special methods for special subjects.

^{*} Industries Course E. Mathematics, Latin or French.





COLLEGE PREPARATORY DEPARTMENT

Courses of Study

The requirement for admission to any of the following courses is a satisfactory completion of the Sub-Preparatory Course or its equivalent. Industries, two double periods per week throughout the course; boys, manual training; girls, domestic art, one, domestic science, one. Each pupil is required to take part in public rhetoricals once each semester. A diploma will be given for the satisfactory completion of the Classical or the Scientific Course.

FIRST YEAR.

First Semester.

CLASSICAL.	SCIENTIFIC.	EDUCATION.
Latin 5.	Latin 5.	Latin 5.
English 5.	English 5.	English 5.
Algebra 5.	Algebra 5.	Algebra 5.
English History 3.	English History 3.	English History 3.
Bible 2.	Bible 2.	Bible 2.
Drawing 1.	Drawing 1.	Drawing 1.
Music 1.	Music 1.	Music 1.
Industries 2 (double).	Industries 2 (double)	.Industries 2 (double).
(Course A.)	(Course A.)	(Course A.)
	Second Semester.	
Latin 5.	Latin 5.	Latin 5.
Algebra 5.	Algebra 5.	Algebra 5.
English 5.	English 5.	English 5.
English History 3.	English History 3.	English History 3.
Bible 2.	Bible 2.	Bible 2.
Drawing 1.	Drawing 1.	Drawing 1.
Music 1.	Music 1.	Music 1.
Industries 2 (double).	Industries 2 (double)	.Industries 2 (double).
(Course A.)	(Course A.)	(Course A.)
	SECOND YEAR.	
	First Semester.	
Latin 5.	Latin 5.	Latin 5.
Algebra 4.	Algebra 4.	Algebra 4.
Greek 5.	Civics 5.	Civics 5.
English 4.	English 4.	English 4.
Bible 2.	Bible 2.	Bible 2.
Drawing 1.	Drawing 1.	Drawing 1.
Music 1.	Music 1.	Music 1.
Industries 2 (double).	Industries 2 (double)	.Industries 2 (double).
(Course B.)	(Course B.)	(Course B.)

Second Semester.

CLASSICAL.	SCIENTIFIC.	EDUCATION.
Latin 5.	Latin 5.	Latin 5.
Physiology 4.	Physiology 4.	Physiology 4.
Greek 5.	Agriculture 5.	Agriculture 5.
English 4.	English 4.	English 4.
Bible 2.	Bible 2.	Bible 2.
Drawing 1.	Drawing 1.	Drawing 1.
Music 1.	Music 1.	Music 1.
Industries 2 (double).	Industries 2 (double).	Industries 2 (double).
(Course B.)	(Course B.)	(Course B.)

THIRD YEAR.

First Semester.

Latin 5.	Latin 5.	Latin or Zoology 5.
Greek 5.	General History 5.	General History 5.
Geometry 5.	Geometry 5.	Geometry 5.
English 4.	English 4.	English 4.
Bible 2.	Bible 2.	Bible 2.
Drawing 1.	Drawing 1.	Drawing 1.
Music 1.	Music 1.	Music 1.
Industries 2 (double).	Industries 2 (double).	Industries 2 (double).
(Course C.)	(Course C.)	(Course C.)

Second Semester.

Latin 5.	Latin 5.	Latin or Botany 5.
Greek 5.	General History 5.	General History 5.
Geometry 5.	Geometry 5.	Geometry 5.
English 4.	English 4.	English 4.
Bible 2.	Bible 2.	Bible 2.
Drawing 1.	Drawing 1.	Drawing 1.
Music 1.	Music 1.	Music 1.
Industries 2 (double	e). Industries 2 (double)).Industries 2 (double).
(Course C.)	(Course C.)	(Course C.)

FOURTH YEAR.

First Semester.

Latin 5.	Latin 5.	Latin or History of
		Education 5.
Greek 5.	Chemistry 5.	Chemistry 5.
Geometry 4.	Geometry 4.	Geometry 4.

EDUCATION.

FOURTH YEAR—continued.

First Semester. SCIENTIFIC.

CLASSICAL.

(Course D.)

English 4.	English 4.	English 4.	
Bible 2.	Bible 2.	Bible 2.	
Drawing 1.	Drawing 1.	Drawing 1.	
Music 1.	Music 1.	Music 1.	
Industries 2 (d	louble). Industries 2	(double). Industries 2 ((double).
(Course D.)	(Course D.)	(Course D.)	
Second Semester.			
Latin 5.	Latin 5.	Latin or Scho agement 5.	ool Man-
Greek 5.	Physics 5.	Physics 5.	
Geometry 4.	Geometry 4.	Geometry 4.	
English 4.	English 4.	English 4.	
Bible 2.	Bible 2.	Bible 2.	
Drawing 1.	Drawing 1.	Drawing 1.	
Music 1.	Music 1.	Music 1.	
Industries 2 (d	louble). Industries 2	(double). Industries 2 ((double).

The Sub-Preparatory Department

(Course D.) (Course D.)

Many students who present themselves at Shaw are found not fitted for the preparatory. For the benefit of such students and others who may wish to take it, the following course is offered:

FIRST YEAR.	SECOND YEAR.
(A Sub-Preparatory.)	$(B\ Sub-Preparatory.)$
Arithmetic 5.	Arithmetic 5.
United States History 3.	United States History 3.
English 5.	English 5.
Reading 2.	Reading 2.
Bible 2.	Bible 2.
Drawing 1.	Drawing 1.
Geography 5.	Physiology 5 (First Semester).
Industries 2 (double).	Physical Geography (Second Semester).
	Industries 2 (double periods).

DESCRIPTION OF COURSES OF STUDY

Latin Language and Literature

This department is designed to acquaint the student with some of the best authors in the language and also to give the best possible mental discipline by a thorough study of the structure of the language.

The following courses are offered:

- 1. Beginner's Latin: The formation of simple Latin sentences, inflections, the acquisition of a working vocabulary, and other preparation for the study of Cæsar. One year.
- 2. Cæsar (Four Books): Translation into idiomatic English, drill in Latin grammar, sight translation, Latin prose composition. One year.
- 3. Cicero's Orations: The orations against Catiline, etc. Prose composition. Some study of the times of Cicero.
- 4. Virgil: Æneid.—Special attention is given to meter, accent, and the structure of the dactylic hexameter. Prose composition.
- 5. Livy: Books XXI and XXII.—In connection with this course the class will be required to do special work in Roman History.
- 6. Horace: Odes, Satire, and Epistles.—(This course may alternate with 7, 8, or 9.)
- 7. Tacitus: Germania or Agricola.—Individual research into German customs, habits, and society.
- 8. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family.
 - 9. Cicero: De Senectute, De Amicitia, or De Officiis.
- 10. Cicero: De Natura Decorum.—A study of the Stoic, Epicurean, and Academic systems of Philosophy.

Greek Language and Literature

The purpose of this department of study is to teach the form and laws of the language, to give a knowledge of the history and literature of the Greeks and to study the influence of the language upon ancient and modern civilization.

- The Elements of Greek, Ball.—Anabasis begun. Goodwin's Greek Grammar.
- 2. Xenophon's Anabasis (four books).—Goodwin's Grammar. Prose Composition.
 - 3. Homer's Iliad (three books).—Greek History by topics.
 - 4. Lysias's Orations.—Study of old Greek life.
 - 5. Plato's Apology and Crito.—A study of the life of Socrates.

- 6. Sophocles: Electra or Antigone.—A study of the Greek drama.
- 7. Selections from Herodotus and Thucydides or Plato's Phædo.
- 8. Greek New Testament.

The Modern Languages

- I. FRENCH LANGUAGE AND LITERATURE.
- 1. Grammar (Fraser and Squair).—Conversation; French prose.
- 2. Grammar.—Sight reading; Conversation. Selections from Alphonse Daudet, Alexandre Dumas, and others.
- 3. Grammar.—Syntax, French prose; Conversation; Sight reading. Selections from Racine, Molière, Souvestre, George Sand, Erckmann-Chatrian, etc.
- 4. French Prose.—Conversation; dictation; exercises in idiomatic French. Selections from Chateaubriand, Corneille, Lamartine, Rostand, Hugo, etc.

II. GERMAN LANGUAGE AND LITERATURE.

- 1. Grammar.—Conversation; daily practice in writing German.
- 2. Grammar.—German prose; Märchungen und Erzählungen (Guerber); conversation; sight reading.
- 3. German Prose.—Selections from Storm, Schiller, and others; conversation.
- 4. German Prose.—Conversation; sight reading. Selections from Lessing, Goethe, and others.

It is intended in the above courses to fit the student to read at sight ordinary French and German and to read the classics intelligently.

English

The aim of these courses is to train the student to use the English language with correctness and grace and at the same time give a more or less intimate acquaintance with the great masterpieces of the English tongue. It is hoped that a true appreciation of good literature will be gained.

THE COURSES IN SOME DETAIL.

Following the preparatory work in technical grammar, composition, letter writing, and literature as given in the preparatory courses, an attempt has been made to offer especially strong courses in English Literature and Language.

Course I—Freshman.—Four periods a week. The elements of prose composition, with special study of paragraph structure; theme writing; study of English poems, as Idylls of the King (First Semester).

Course II—Freshman.—Four periods a week. General rhetoric and composition; theme writing; American poems; specimens of prose discourse (Second Semester).

Course III—Sophomore.—Four periods a week. Description and exposition; study of two American poets and two English poets; study of 18th or early 19th century prose writers (First Semester).

Course IV—Sophomore.—Four periods a week. Comparative study of Tennyson and Browning; Van Dyke's poetry, etc.

Course V—(Elective).—Four periods a week. Selections from 19th century authors; literary criticism; study of some American masterpiece and one or more English masterpieces.

PUBLIC SPEAKING.

Preparation for public speaking is offered by drill in argumentation and elocution. The work is both theoretical and practical. Declamations, selections, discussions, debates, and orations are required of all students in the Literary Departments. The work is so graded that the student is carried on from the easier forms of school-room declamation to the higher art of the public speaker.

Mathematics

The chief aim of this department is to secure the habit of accuracy in thought and clearness in expression.

The following courses are offered:

- 1. Arithmetic.—A rapid review of principles and a thorough drill in the proper methods of teaching.
- 2. Algebra I.—Young and Jackson. This includes a good working knowledge of the subject through simultaneous quadratics and an introduction of graphical methods through simple horizontal and vertical measurements.
- 3. Algebra II.—Young and Jackson. This course is a review of the four fundamental operations, together with a thorough treatment of factoring, all forms of the exponent and graphical representation.
- 4. Plane Geometry, Five Books.—Durell. The course aims, by a blending of the old deductive method with the more recent laboratory or heuristic method, to get the best of each of these methods. Special emphasis is laid upon the systematic study of the original solution and methods of attack of geometrical problems.
- 5. Solid Geometry, completed.—Durell. The course presupposes a knowledge of Plane Geometry, as given in the previous course. Especial attention is given to the logical development of the subject and to the dependent relationship between the propositions.
 - 6. Algebra III.—For College Freshmen. Wells's New College Al-

gebra. The Binomial Theorem; Series; Variables and Limits; Logarithms; Theory of Equations; Determinants; Permutations.

- 7. Plane and Spherical Trigonometry.—The course in Plane Trigonometry begins with the definitions of the six trigonometric functions as ratios, and embraces all topics usually covered in the standard text-books, including the use of logarithms. In Spherical Trigonometry the course ends with the solution of oblique spherical triangles.
- 8. Analytic Geometry.—The straight line, circle, parabola, etc., are studied, and the general equation of the conic is carefully considered.
 - 9. Surveying.—This includes original work with field practice.
 - 10. Mechanics.—An Elementary Course in Mechanics.
- 11. Bookkeeping.—Emphasis is laid upon the following phases of the subject: Importance of system in recording business transactions, relation of debtor and creditor, the bookkeeper's books, commercial paper and legal forms, and morality in business.
- 12. Astronomy.—Young. A good practical course is given in this subject, furnishing the student with a somewhat clear idea of the relations of the heavenly bodies. The imagination is cultivated to an extent that is not possible in any other study.

Natural Sciences

PHYSIOLOGY.

1. The instruction in this branch is given by text-books, supplemented by lectures. For the time allotted to the study, the whole field of Physiology is traversed as thoroughly as possible. It is endeavored to make the facts considered practical by reducing them to daily observation and practice.

PHYSICS.

- 1. In the Preparatory Department instruction in Physics will be given by text-book, lectures, and experiments by instructor, with some individual work by students. The course will give a general knowledge of Mechanics, Heat, Sound, Light, Magnetism, and Electricity. Each student is required to keep a note book, in which must be recorded, in a satisfactory manner, the experiments during the year.
- 2. The physical and chemical laboratories are equipped for individual work. In the College Department the laboratory method, supplemented by text-book and lectures, will be followed.

GEOLOGY.

1. Tarr's Elementary Geology.—Instruction is given both by text-books and lectures in Structural, Dynamic, and Stratigraphic Geology. Students are required to name and label the different stones in the vicinity of the college, and frequent visits are made to the State Museum, where all minerals are carefully studied.

BOTANY.

1. No study is better adapted to develop the perceptive powers and cultivate the idea of symmetry and of the beautiful. After a few weeks spent in the anatomy of plant tissues, the student begins to analyze plants. He is required to give minute descriptions and drawings of seeds, roots, stems, leaves, and flowers.

ZOOLOGY.

1. Packard's Zoology.—In this study, which is taught principally by text-books, a wide field is covered, and original researches are made as far as possible.

PHILOSOPHY.

- 1. Logic.—Half year. Elements of Deduction and Inductive Logic. Text-book discussions; the construction and criticism of arguments; exercise in debates.
- 2. Psychology.—One year. Elementary course. A careful study is made of the phenomena of intellect, feeling and will, as organic processes of man developing into universal relations. A text-book is used with lectures.

Each student is required to perform a large number of experiments, founded chiefly on Witmer's Experimental Psychology, to keep a careful record of his own experiments and the average of the results obtained by the class, and to draw conclusions from each series of experiments.

3. Ethics.—Half year. Text-book and lectures dealing with the ethical aspects of minor morals, honor, veracity, culture, benevolence, ambition, together with an outline of systematic treatment.

ECONOMICS.

1. Political Economy.—Text-book. Theory of Economics, a course in the fundamental principles of Economics, lectures, with a comparative study of the views of representative authors.

POLITICAL SCIENCE.

- 1. Civil Government.
- 2. Constitutional. A careful study of the State and National Constitutions.

CHEMISTRY.

1. The aim of the course is to give a definite idea of the fundamental principles of Chemistry, and not to overburden the student with a mass of unconnected facts. Chemical equilibrium and the modern theory of solutions are emphasized.

A knowledge of the preparation and properties of the common elements, and their compounds, is gained by experimental lectures and the individual work of the student in the laboratory.

Each student is required to keep a note book, in which must be recorded, in a satisfactory manner, the experiments during the year.

2. In the College Department the laboratory method, using the National Chemistry Note Book, will be employed. This will be supplemented by text-book, lectures, and additional experiments.

Bible Study

The Bible has a prominent place in the curriculum of Shaw University. Aside from the usual Sunday services, Sabbath School, chapel exercises, and weekly prayer meetings, every student in the Literary Departments pursues, along with his regular studies, a systematic course in Bible history and doctrine. The Bible Union or Blakeslee series of text-books is used in these studies.

- 1. Life of Christ.
- 2. Old Testament History.
- 3. History of the Apostolic Church.
- 4. Teachings of Christ.
- 5. Great Men of Israel.
- 6. Three Great Apostles.

History

The study of History begins in the Sub-preparatory and is continued throughout the Preparatory and College Courses. Instruction is given according to the most approved methods. The topical method is combined with a judicious use of the text-books. Many necessary books of reference are found in the College Library. Students are required to recite without questions, and make illustrations from memory by means of map, diagrams, outlines, etc. Special care is taken to leave the impression of History as a unit.

Music

The expense of instruction upon the organ or piano and for use of instrument is one dollar and fifty cents per month, for one lesson per week. No reduction will be made for lessons missed on the pupil's account.

As the colored people possess great natural talent for music, it has been thought desirable to afford first-class facilities, that they may be able to cultivate this talent, which can not fail to be of great service as an auxiliary in promoting their elevation, and especially in its attractive and refining influence in connection with the Sabbath School work and religious worship.

STUDIES.

It is impossible to set down any list of studies to be adhered to, as the needs of the individual pupil must be consulted and the studies varied accordingly. New works are constantly being published. These will be carefully examined, and those of value will be used in our course. However, an idea of the work covered in different classes may be obtained from the following:

First Grade.—Technics: Mason's Touch and Technic; Matthew's Graded Course. Pieces: Behr, Gurlitt, op. 101, Rummer, Ritter. Lichner, etc.

Second Grade.—Technics: Major Scales rhythmically in three and four octaves, separate hands; Broken Triads. Studies: Koehler, op. 151, Kohler Sonatinas, Matthew's Second Grade. Pieces: Selections from Merker, Spindler, Welm.

Third Grade.—Technics: Major and Minor Scales in four and five-note rhythms; Matthew's Third Grade; study of Triad continued. Studies from Burgmueller, op. 100, Loeschorn, etc. Pieces: Sonatinas, Nevin, Enrery, Welm, etc.

Fourth Grade.—Mason's Touch and Technic, Book IV; Scales, double hands in various rhythms. Studies: Czerny, Sonata, Cramer. Pieces: Grieg, Leschetizky, Raff, Mozart, Bach, Beethoven.

The students are taught in the sight-singing class: ear training, time form, song expression.

Department of Mechanic Arts

The Mechanical Department offers courses of instruction in the following branches: Drawing and Designing, Blacksmithing, Joinery, Cabinet Work, Carpentry, Painting, Bricklaying, Plastering, Machine Work, and Upholstering.

The repair work of the school is kept up by the students, which affords an opportunity for the practical application of the trades taught.

The new Industrial Building, the Tupper Memorial, is being equipped as fast as the money can be raised with which to purchase the machinery.

The machines are driven by three five-horse-power electric motors. The installation of the motors and the wiring was done by the students in accordance with the requirements of the Southeastern Tariff Association, and when the City Inspector of Buildings examined the work he approved it and complimented the students upon having done it in such a thorough manner.

The students in the machinist department have had some very valuable experience in figuring the speed of the various machines and the size of the pulleys necessary to produce that speed, the spacing of machines, and the alignment of pulleys and hangers.

The students in the woodworking department have built three wood lathes which are a credit to the department, as well as a number of work benches, drawing tables, etc.

The erection of the building and the equipment, so far, has been done under the supervision of the teacher in charge of the men's industrial department.

Courses of Study Course in Drawing

FIRST YEAR.

FREE-HAND DRAWING.

Lectures will be given on the value of free-hand drawing to an architect, the eye and the camera, restraining in drawing, the kinds of material and how to use them. Before trying to draw any definite forms the student will practice diligently drawing straight lines in horizontal, vertical, and oblique positions, also circles and ellipses. Before introducing the pencil, chalk work, preliminary terms and definitions will be studied. Free-hand perspectives including figures illustrating 24 general rules will be given.

SECOND YEAR.

FREE-HAND DRAWING.

Instruction is given in general directions for drawing objects, testing drawings by measurement, misuse of tests, light, and shade, form drawing, value drawing, values, the value scale, how to make and use a value scale, variety of shading and direction of shade lines. Twelve plates required.

THIRD YEAR.

MECHANICAL DRAWING.

Students are taught the names of instruments, their use, how to care for them, materials and how to select them. Work will be given in lettering, penciling, and inking. Sixteen drawings are required. Geometric definitions, the measurement of angles, conic sections, and 27 geometric problems in drawing will be required.

FOURTH YEAR.

MECHANICAL DRAWING.

Instruction will be given in Orthographic and Isometric projection, inking, tracing, lettering, drawing, blue-printing, shades and shadows, sectional lining, and colors.

FRESHMAN YEAR.

PERSPECTIVE DRAWING.

Definition and general theory, perspective projection, picture plane, station point or point of sight, vanishing point, vanishing trace, plane of the horizon. A study of the five axioms of perspective and their application to perspective projection. Rendering in pen and ink, rendering in wash.

SOPHOMORE YEAR.

ARCHITECTURAL DRAWING.

Architectural lettering, lectures describing the various kinds of materials used in building construction, the methods of their manufacture and preparation, defects and special uses, practical problems in designing, theory of designing, composition, scale, ornament, design of a small frame cottage with foundation plan, floor plan, roof plan, elevations, front and side, framing plan, full detail and specifications. Design of a colonial house; basement plan; floor plans; elevations, front, side and rear; framing plans; details of cornice, plumbing, windows, porch, kitchen, china closet, staircase, fireplace, with full specifications.

JUNIOR YEAR.

ARCHITECTURAL DRAWING.

Design of a brick building with complete plans, elevations and detail drawings of stairs, trusses, windows, plumbing, heating, wiring, and piping for gas. Complete specifications will be prepared and the building law, law of contracts, mutual rights, rights, duties, and liabilities of owner, architect, and contractor, etc., are given in full.

ARCHITECTURAL DESIGNING.

A design for a stone building, with complete drawings as above named, will be required. A study of the history of architecture, the orders of architecture are required.

Manual Training

Course A.

JOINERY.

Students taking this course are taught the use of the saw, plane, hammer, tri-square, chisels, brace and bit, gauge, sharpening and the proper care of tools. Twenty-two models are to be made from drawings. In making these models the student receives a general knowledge of the joints met with in carpentry and cabinet work.

COURSE B.

WOODTURNING.

Turning between two centers, porch columns, table legs, balusters, etc. Face-plate work, turning cups, rosettes, balls, etc., with models from drawings and 16 original models are required.

COURSE C.

CABINET WORK.

Chairs, bookcases, office desks, mantels, and various kinds of furniture are made in this department.

Course D.

ADVANCE CABINET WORK.

Students taking this course are required to make original designs of furniture and full working drawings and make the furniture. A course in chair-caning and upholstering is given.

Course E.

CARPENTRY.

A practical course in carpentry and building is offered. Laying out, work from plans, framing and completing small cottages, system in estimating, stair building, hand-rail and intersections.

COURSE F.

ADVANCE CARPENTRY.

This course consists of lectures on building superintendence—selection of site, foundation, framing walls, roof, and partitions, inside finish, etc. Contracts and specifications: General province of the specification, studies in materials, sample specification, rights, duties and responsibility of owner, architect, and contractor; methods of payment, time limit, etc. Building law: Law of contracts, express and implied contract, parties competent to enter into contracts, etc.

COURSE G.

BLACKSMITHING.

Preliminary to this work, instruction is given in the various kinds of coal, the building and management of fires, the names of tools and their use, and the effect of varying degrees of heat upon iron and steel.

Course H.

FORGING.

Forging, welding and tempering steel, toolmaking, case-hardening, annealing, grinding and polishing tools are taught, which gives the student a knowledge of working steel in various ways.

We are now installing 12 down-draft Buffalo forges with blower and exhaust fan, driven by a 7½ h.p. electric motor, which will make this department strictly modern.

Course I.

MACHINE SHOP.

After completing the advance course in Blacksmithing, instruction is given in chipping and filing; ten models are required. The use of the engine lathe, how to center different shaped objects, and the various cuts made by an engine lathe. Some knowledge of how to use the drill and reamer on live and dead centers, figuring gears for different kinds of threads, etc.; ten models are required.

Course J.

BRICKLAYING AND PLASTERING.

Lectures are given on clay and the manufacture of various kinds of brick, cement, lime, how to select sand, making mortar, the use of the various tools. Plain brick work, including foundation walls, arches, fireplaces, how to prevent chimneys smoking, and plastering.

Course K.

PAINTING.

Instruction is given in the manufacture of paints and varnishes, turpentine, and oils. The mixing and harmony of colors, graining, and sign painting.

Department of Domestic Arts

This department provides practical courses in hand and machine sewing, repairing, embroidery, dressmaking, and millinery. The method of teaching aims to develop the thought and the judgment of the students in neatness and good taste in dress as well as to train the eye and the hand. Lectures are given on textiles, combination and harmony of colors and methods of teaching. The girls are required to sew at least two periods a week, until they have completed the course in plain sewing, unless they have done similar work elsewhere. Those who wish to learn dressmaking must pass satisfactorily a test in plain sewing, and will be expected to furnish their own materials.

The time required to complete this course depends upon the ability of the student and the amount of time spent on the work.

Certificates will be given to those who complete satisfactorily the courses in plain sewing, dressmaking, and domestic science, provided they have completed the College Preparatory Course or its equivalent.

No boarding student can give her whole time to industrial work. She will be required to enter at least two literary classes.

COURSES IN PLAIN SEWING AND DRESSMAKING.

A. Principles of sewing, practice in use of tape measure, and cutting, fundamental stitches, repairing of various kinds, darning and button-holes.

- B. Seams, plackets, gathering, putting on bands, tucking, hemstitching, featherstitching, and embroidery on linen and flannel.
- C. Cutting from patterns, and making a complete set of miniature undergarments and shirt waist suit.
- D. Drafting patterns for undergarments and wash dresses, full size. Cutting, fitting, and making the same.
- E. Cutting, fitting, and making unlined dresses for ladies and children. Shirt waists, dressing sacques, and kimonos.
- F. Cutting, fitting, and making dresses, suits and jackets for women and children.

Millinery

- A. Making of frames of buckram and wire from measurements, or original design. Covering frames with velvet, silk, chiffon, organdie, felt, cloth, straw, crepe, lace, and tulle. Draped toques.
- B. Making hats of milliner's folds, shirring, tucked, or plain covering put on loosely and tacked in place or stretched on tightly; trimming and making all kinds of bows; making of flowers from ribbon; brightening up old straws, renewing velvet, crepe, and tulle.

Making of caps, bonnets, and children's hats; color schemes; steaming and mirroring velvet; steaming and hemming crepe; insertion hats, and draping veils.

Women who reside in the city may take the above courses without entering literary classes, if prepared to do the work.

Department of Domestic Science

The purpose of this department is to elevate and dignify what is generally called the drudgery of the home, and to develop skillful and efficient home-makers.

Course A.—Ventilation; study and care of kitchen; foods, composition and nutritive value; simple fundamental principles and processes of cookery; cooking of cereals, eggs, vegetables, meats, soups, made-over dishes, bread, muffins, plain cake, and beverages; elementary laundry work; care of bedroom; foundation principles of serving.

Course B.—Preserving, canning, pickling; study of food value and functions; care, manufacture, adulteration and preparation of foods; planning, cooking, and serving simple meals; theory and practice of laundry work; marketing; digestion and nutrition; care of bedroom and dining room; practical cookery.

Course C.—Cookery for invalids and children; advanced practical cookery; making and calculating cost of menus; formal serving; advanced digestion and nutrition; household sanitation; household chemistry; marketing.

Course D.—Fancy cookery; keeping of accounts; serving of meals as emergency work that requires self-directed preparation and execution; furnishing and decorating the home; bacteriology; physiology; applied dietetics; field work.

Course E.—Physiological chemistry; biology; bacteriology; demonstrations; advanced cookery; advanced dietetics; house, drawing plan, decorations, furnishings; practice teaching; field work; thesis for examination; collateral readings.

Course E in Domestic Science is open only to those who have completed the work of the preparatory department or its equivalent. It is designed especially for women who are planning to teach domestic science. Six or eight hours per week will be given to this course, and a laboratory fee of \$5 will be charged, payable on date of registration in class.

THEOLOGICAL DEPARTMENT

For the Academic Year Ending May 31, 1912

CHARLES FRANCIS MESERVE, LL.D.,
President.

REV. NICHOLAS FRANKLIN ROBERTS, D.D., Dean.

Biblical Interpretation, Homiletics, and Systematic Theology.

REV. CICERO FRANKLIN POPE, B.TH.,
Assistant.
Sacred History, Biblical Interpretation.

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

A Course of Study for Pastors

There are many pastors and, possibly, other Christian workers who would like to take a course of study that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as is laid down for college students, and they are also unable to be away from home as long as it would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few months in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, and some of the more vital doctrines of the church. This course will begin the first of January and continue through January, February, and probably March.

In view of the fact that for the last two years Shaw University has not been able to accommodate all who have applied for admission to regular courses of study, it will not be possible for the

Administration Building



brethren to live at the University. Rooms and board in private families can be obtained near the University at a very moderate cost. No charge will be made for the instruction given. The University will be glad to communicate with any one who contemplates taking next winter this course of study. For further information address the President of Shaw University, Raleigh, N. C.

Requirements for Admission

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the Academic Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course.

Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Course of Study

This course includes six separate lines of study, and can be completed in three years. The order of instruction is as follows, and the number of hours of recitation each week is placed after each study:

First Year.—English Interpretation, 4; Biblical Introduction, 4; Psychology, 4; Homiletics, 4; Music and Elocution, 2; Reading Courses, 1.

Second Year.—English Interpretation, 3; Biblical Introduction, 4; Theology, 4; Church History, 3; Music and Elocution, 2; Reading Courses, 1.

Third Year.—Theology and Ethics, 4; Church History, 3; Church Polity and Pastoral Duties, 4; English Interpretation, 1; Music and Elocution, 2; Reading Courses, 2.

Outline of Work

The following indicates the nature and extent of the work to be done in order to secure a diploma. The outline is arranged in years, but "First Year" and "Second Year" mean the first and second year of the study of the subject, and not the first and second years of the course.

I. BIBLICAL INTRODUCTION.

FIRST YEAR.

Biblical Geography, Chronology, and Archwology.—It is the aim to secure familiarity with the Geographical Divisions and History, with their physical features and products; with social, civil, and religious customs and ideas. Map-drawing is required. Hurlburt's Manual of Biblical History and Geography and Bissell's Antiquities are used. Four hours each week.

SECOND YEAR.

Biblical History.—Old Testament History is studied by topics. The Facts and Chief Teachings of the Creation; Fall; Flood; Abraham and his Covenant; Bondage and Deliverance; Mosaic Laws—civil, ceremonial, moral—and our relation to them; Conquest and Judges; Establishment of Kingdom; David—his Outward Life, Religious Views, Literature; Solomon's Times and Literature, Northern Kingdom, Southern Kingdom, Captivity; Ezra and Nehemiah; Rise and Contents of Prophecy; Messianic Prophecy. These are briefly discussed by topic, and a method of more thorough study is suggested and illustrated. The Bible is the only text-book. Inter-Biblical History and the Apocrypha; Life and Times of Jesus; Life, Journeys and Writings of Paul, occupy the last three months of the year. Four hours each week.

II. ENGLISH INTERPRETATION.

The work in this department aims to show the student the correct method of studying the Bible, and to familiarize him with its contents.

FIRST YEAR.

Study and application of (a) Bible Stories, (b) Bible Characters, (c) Bible Narrative or History, (d) Special Subjects, (e) Parables, (f) Miracles, (g) Prophecies. Four hours each week.

SECOND YEAR.

Study and analysis of selected topics and of selected books; Use of Bible with Inquirers. Apologetics from the Biblical Standpoint.

Three hours each week.

THIRD YEAR.

Study of the Bible teachings on the motives, duty, principles, and methods of missionary work. One hour each week.

III. BIBLICAL THEOLOGY AND ETHICS.

FIRST YEAR.

Genuineness, Authenticity, and Inspiration of the Books of the Bible; Attributes of God; Providence; History of Angels; Original State of Man and His Fall; Results of the Fall; Sin, Guilt, Death; Doctrines of Salvation; The Atonement; Application of Salvation in Election; Calling; Regeneration; Conversion; Union with Christ; Justification; Sanctification and Perseverance. Four hours each week.

Biblical Theology concluded; The Church as a Means of Grace; The Doctrine of the Future State; Death; Intermediate State; Resurrection; General Judgment; Final State of Man; Gradual Development of Doctrines Through the Entire Bible; Relation of this Development to Church History, and the Revelation of the Father to the Saints. The last half of this year is devoted to Biblical Ethics, special attention being given to the duties of family, social, and church life. Four hours each week.

IV. CHURCH HISTORY.

In the treatment of this subject the aim is to trace clearly the power of true Christianity to overcome external opposition, and to free itself from corruption. Constant references are made to Kurtz's History, Labberton's New Historical Atlas and General History; Prof. A. N. Newman's Printed Notes; Schaff, Fisher, Guericke, and Neander. The following topics are discussed:

FIRST YEAR.

Introduction to Church History; Preparation of the World for Christianity; Foundation of Christian Church; Life of Christ; Apostolic Missions and Teachings of Apostles; Rise of Catholic Church; Spread of Christianity in the Græco-Roman World; Patristic Literature; Formation of Christian Dogma, and Development of Hierarchy;

Mediæval Christianity; Missionary Work Among Germanic Nations; Character of Mediæval Worship and Piety; Monastic Life; Scholasticism and Mysticism; Development and Corruption of the Papacy; Islam. Three hours each week.

SECOND YEAR.

Reformatory Movement.—Paulician, Albigenses, Waldenses; in Italy, Germany, Holland, England; Lutheran, Zwinglian, Calvinistic, and English Reformation; Results of Reformation on Doctrine and Polity; Counter Reformation (Catholic); Jesuits, Missions, and Inquisition; Modern Denominations; Baptists. Three hours each week.

V. Homiletics, Pastoral Duties, Church Polity.

Instruction in Vocal Music covers a period of three years. One hour each week.

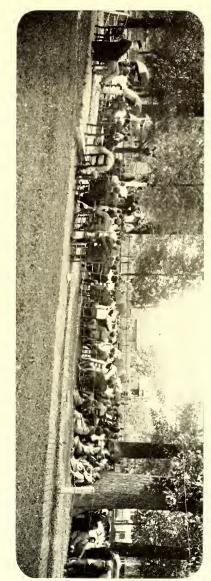
Elocution is continued during three years. It includes Training in Pronunciation; Quality of Voice, Posture, Gesture, Expression, Vocal Interpretation of some English Classic; Reading of Scriptures and of Hymns; Public Speaking by Addresses to the Class (not sermons); Preaching in city pulpits, with Professors present for private and friendly suggestions. One hour each week.

FIRST YEAR.

Homiletics.—Aim of Preaching; Collection of General Material; Selection of Texts; Drill in Analysis and Interpretation of Texts; Introduction; Theme; Discussion; Conclusion; Arrangement; Style; Delivery; Conduct of Public Worship; Study, Analysis and Criticism of Sermons from such volumes as Fish's Masterpieces of Pulpit Eloquence of the Nineteenth Century; Preparation by students of skeletons and full sermons for discussion by class and Professors. The class uses Broadus's Preparation and Delivery of Sermons, and hears the topic reported by various members as presented in other books. Brief history of preaching. Four hours each week.

SECOND YEAR.

Church Polity.—The Church, its membership, internal organization, external relations, officers, discipline. The ordinances.—Their nature, efficacy, and obligation. Baptism.—Its significance, form and subjects. The Lord's Supper.—Its significance and the qualifications for the taking of it. Pastoral Duties.—Call to the ministry, settlement, public worship, subject matter of preaching, administra-



CLASS DAY AT SHAW



tion of ordinances, social religious meetings, pastor and Sunday School, the pastor as an organizer of the social and religious forces of the church, pastoral visitation, studies of the pastor, personal spirit and life. Four hours each week.

VI. ELEMENTS OF PSYCHOLOGY AND MORAL PHILOSOPHY.

Course of Reading.

The subjects of Psychology and Moral Philosophy will be required only of such as have failed in their preparatory course to pursue these studies. An elementary knowledge, at least, of both subjects is necessary to pursue with profit the discussions in Theology. Such a knowledge will also give the student such a conception of human nature and the laws of mind as will fit him to impart instruction in a rational way to others in the discharge of his duties as a minister.

The Reading Course will be required of all students. The aim of the instruction given in this course will be to form in the student right tastes and habits of reading, and to develop the power of rightly interpreting what he reads. The course will include the reading of standard English authors, and also a careful selection of works in the history and progress of missionary effort, and a wide range of biographical sketches of eminent and successful home and foreign missionaries of the Baptist and other denominations.

The degree of Bachelor of Theology will be conferred upon all who successfully complete this course, and pass the required examinations.

REGISTER OF STUDENTS

Theological Department

JUNIOR CLASS.

Brown, Bradley B. Wilmington. Parham, S. L
MIDDLE CLASS.
Arrington, S. L
Leftwich, M. E
Marks, J. EPeoples.
Melton, J. C
McMillian, O. CFayetteville.
Underwood, R. W
Williams, E. CMarietta.
SENIOR CLASS.
Cobb, Patrick ARaynham.
Inman, W. HLumberton.
Morris, Wilson M
Penney, George HSmithfield.
Powell, L. HLumberton.
Powell, Ellery ALumberton.
Scott, Washington M. BBuff Bay, Jamaica, B. W. I.
UNCLASSIFIED.
Canady, M. V
Dunston, John
Hunter, Edward
Ivey, John
Pair, Oran LShotville.
Price, A. TRaleigh.
Wilson, Gold RHickory, Va.

College Department

FRESHMAN CLASS.

Bean, Jessie D	Selma, Ala.
Burnette, Naomi	Hillsboro.
Capehart, Leroy	

Charlton, Pauline	Edenton.
Constant, Frank	
Christmas, Henrietta W	Durham.
Cobb, Patrick A	Raynham.
Duck, Hallie B	Salisbury.
Drake, Peggie	Nashville.
Gregory, Mabel	Greensboro.
Hall, Madie	Winston.
Hill, Clarence M	Wilmington.
Humbert, Etna	Darlington, S. C.
Highsmith, Mabel	Goldsboro.
Inman, William H	Lumberton.
Jennings, Mary	Kenbridge, Va.
Johnson, William	Franklin, Va.
Jones, Walter S	Raleigh.
Latta, Lucy W	Hillsboro.
Lee, Americus	Madison, Ga.
Lytle, Thomas E	Raleigh.
Melton, Joseph C	Rodoca.
Moore, Ruth	Elizabeth City.
Morgan, Robert	Raleigh.
Morris, Wilson	Plainfield, N. J.
Nevills, Cora	Chapel Hill.
Otey, Willie V	Raleigh.
Patillo, Carrie E	
Perry, James C	Raleigh.
Price, Josephine	Raleigh.
Ricks, Eleanor	Raleigh.
Roberts, Amelia	Raleigh.
Shepard, Benena L	
Sullivan, John	_
Underwood, Barnie L	
Vann, Theresa V	
Vincent, Pearl	
Washington, James E	
Whitaker, Claude	
Wooding, Cornelius	Philadelphia, Pa.
SOPHOMORE CLASS.	
Christmas, Elizabeth C	Raleigh.

Cooke, AnnabelFranklinton.

Flemister, Sumner Griffith, Sallie L. Reidsville. Gunn, James Pleasant Grove. Jones, Alice F. Ashland, Va. Lytle, W. Winslow Raleigh. Mason, B. Kelly Mocksville. Melvin, Selina M. Fayetteville. Sheffield, Orville B. Chicago, Ill. Yergan, J. Max Raleigh.	
JUNIOR CLASS.	
Campbell, William B	
SENIOR CLASS.	
Askew, George L. Windsor. Burt, Charles Jersey City, N. J. Christmas, Louise Raleigh. Powell, Latta H. Lumberton. Lightner, Lethia M. Raleigh. Williams, Anna G. Providence, R. I. Wilson, Gold R. Hickory, Va.	
IV. College Preparatory	
Cherry, Addie B. Tarboro. Jones, Chas. C. Raleigh. Lockley, Wesley S. Raleigh. Randall, Stephen M. Brooklyn, N. Y.	

Richmond, Lucien Phœbus, Va.
Williams, Owen B Fayetteville.
Wiseman, Susie Salisbury.
Wyatt, Charles C Petersburg, Va.

III. College Preparatory

Aldrich, Thomas J	Dudley.
Bowins, J. Fleetwood	
Capehart, Lovelace B., Jr	Raleigh.
Carr, Daisy	Charlotte.
Cromartie, Mary	Clarkton.
Davis, Howard	Raleigh.
Evans, Sudie	Raleigh.
Gay, Eleanor	Orange, N. J.
Harmond, Thomas	
Harris, John H	
Howell, Zola M. V	Raleigh.
Hutchins, C. Lillian	Portsmouth, Va.
Jarvis, Hildah L	
Jarvis, Rosa E	
Leftwich, Moses E	Brooklyn, N. Y.
Lewis, Motea	Richmond, Va.
McWhorter, William	Atlanta, Ga.
Marks, J. Edgar	Raleigh.
Melchor, Warren C	Fayetteville.
Mosely, Carrie B	Raleigh.
Perry, Mattie B	Raleigh.
Phillips, Albert B	
Plummer, Elizabeth C	Warrenton.
Powell, Ellery A	Lumberton.
Richmond, Julia	Phœbus, Va.
Rogers, Harold R	Raleigh.
Rogers, Leroy C	Raleigh.
Taylor, Norris	Phœbus, Va.
Terry, Florence	Raleigh.
Toodle, Leslie S	Plymouth.
Torrence, Martha	Raleigh.
Thomas, Edgar T	Mount Gilead.
Watts, Maurice, Jr	Raleigh.
Whitted, Frank	Hillsboro.

II. College Preparatory

Allen, William	Quitman, Ga.
Billings, Pearl	Hackensack, N. J.
Bland, Philip	Farmville, Va.
Blount, Daniel	Raleigh.

Brehon, Walter	۱. J.
Burke, RosaEder	ton.
Byrd, MaryRocky Mc	
Cash, EstherWins	ston.
Chavis, JohnRale	eigh.
Covington, NannieWest Rale	eigh.
Curtis, MasiePhœbus,	Va.
Donaldson, ArimintaNorfolk,	Va.
Farrow, WilliamPan	tego.
Fields, Romanus MHobs	good.
Garner, Ida BRale	eigh.
Glenn, Norman LColumbia,	
Green, EstelleNewport News,	
Halton, Odie LWinston-Sa	
Hammond, James JAnderson,	
Hill, Mattie KNaza	
Hill, Sadie LRale	eigh.
Hinton, Lucy	eigh.
Jackson, LulaAshev	ille.
Jackson, MarieAshev	ille.
Jones, EffieWir	
Lattie, NapoleonWinston-Sa	
Marable, JuliaRoanoke,	Va.
Morrow, Joseph LAshev	ille.
Purifoy, EdwardRale	
Rhone, AmandaWest Rale	eigh.
Rogers, Alice	eigh.
Self, LillieWinston-Sa	lem.
Smith, WalterNorfolk,	Va.
Stokes, ThomasFranklin	
Strange, BernardPhiladelphia,	
Sutton, Callie	
Thaggard, MyrtleFayettev	
Upperman, DennisRale	
Underwood, Rufus	
Vann, MaxPortsmouth,	
Weaver, William	_
White, Iola	
Wilson, DavidRale	igh.

I. College Preparatory

Alston, Fred CWilmington
Arrington, SamuelEnfield.
Banks, Annie PMacon
Barnes, Josephine
Barnes, Mattie RRaleigh
Barnes, WilliamHertford
Baucum, William CWadesboro
Brown, Marion EBraddock, Pa
Bryant, Florence MRaleigh
Beckwith, Jarvis MDover.
Burnett, Herbert LOak City.
Christmas, L. EthelRaleigh
Cogdell, Annie DFayetteville
Coston, MabelNorfolk, Va.
Curtis, Florence HWest Raleigh
Davis, Eva MWilson
Diamond, Junius D
Ellington, Annie ERaleigh
Foster, Dazelle
Fuller, Lucy ORaleigh
Gibson, Joseph LMount Holly
Graves, EvelynBraddock, Pa
Haywood, Ellen DRaleigh
Hawkins, Harriet TRaleigh
Hicks, Vivian BRocky Mount
Hopkins, Ada ERocky Mount
Jeffries, Willie MRaleigh.
Johnson, Ethel LRaleigh
Johnson, Willie CCharlotte
Jones, Mary GRaleigh
Jones, N. HaywoodRaleigh
Kilby, OraHigh Point
Lawrence, Maude EScotland Neck
Lee, James ERock Hill, S. C.
Lloyd, ThomasWilmington.
Martin, Joseph
McMillan, Octavius CWhite Oak
Mitchell, William EAsheville
Norwood, Nellie
Otey, Elizabeth LRaleigh
Pierce, TempieRocky Mount

Rand, Percy
Reid, Mary VHertford.
Riddick, Alexander
Ruffin, JohnWilliamston.
Shepard, Deborah
Smith, Ida BKnightdale.
Stokes, CatherineFranklinton.
Sumner, Bettie
Sutton, Pearl
Taylor, Rosabel
Thompson, Charles EFranklin.
Tucker, Gertrude
Tucker, Florida
Turner, Margaret
Walker, William JMontgomery, Ala.
Washington, Bessie
Watson, Charles I
Wayland, Lillian B
Windley, Samuel
West, Justus BAlexandria, West Jamaica, B. W. I.
Winston, Annie M
Whitted, Carrie
Wilcox, Eunice
Williams, Edgar CMarietta.
Williams, EllisRaleigh.
Young, Eva BWake Forest.

B. Sub-Preparatory

Atkins, Lillian
Banks, Lloyd OBacon's Castle, Va.
Beverly, Dessie
Branch, Pearl
Brockman, SadieAnniston, Ala.
Burt, OliviaRingwood.
Capehart, Myrtle
Campbell, MaggieSalisbúry.
Carr, MabelCharlotte.
Carey, Lottie
Chapman, AgiePhæbus, Va.
Culbreth, Mary
Cuthbertson, Festus AMonroe.

Dendy, Spurgeon
Dunston, AmandaRaleigh.
Ethridge, FannyNashville.
Fogg, Virginia
Goodson, HypatiaOxford.
Green, AgnesWilmington.
Hawkins, WillieLittleton.
High, MaggieWakefield.
Hilman, Mary E Abbeville, S. C.
Holland, MasieWilson.
Hoover, PearlHigh Point.
Holt, Mary Salisbury.
Johnson, Estelle
Jones, Elma ERaleigh.
Jones, Nancy
Jones, CatherineRaleigh.
Jones, Marie ARaleigh.
Mason, Varah LColumbus.
Mallette, William F
Melchor, OciaFayetteville.
Parris, Grace Raleigh.
Penny, GeorgeSmithfield.
Penny, Charles
Perry, Nannie
Perry, Charles
Person, Bessie
Ransom, Lula LRaleigh.
Rogers, Fred DRaleigh
Rogers, Ulysses
Stokes, Octavia
Taylor, EffieWilmington.
Thompson, Primuel
Turner, AnnieWest Raleigh.
Ward, Weston LeeCharlotte.
A. Sub-Preparatory
Aiken, Florice
Battle, Douglas
Best, BathenaWilson.
Blount, Ivy
Brown, Bradley BWilmington.
Cooke, Madge J

Davis, Willard
Fain, Emma
Flagg, Mollie
Fort, John ERaleigh.
Hall, Frank
Hargrave, Fannie MLexington.
Harris, LottieFranklinton.
Howell, Charles PHamilton.
Hughes, EstherWinston-Salem.
Hunt, Steora
Hunter, DeliaMethod.
King, John WPlymouth.
Jones, Haywood
Johns, MaryAuburn.
Ligon, John WMethod.
Mauney, A. LeeKings Mountain.
McCullers, IolaMcCullers Station.
McRae, Emma
Mial, Beady CClayton.
Norris, Florence
O'Kelley, Nelson CMethod.
Oates, MaryKings Mountain.
Parrish, AndrewMethod.
Parrish, Charles JMethod.
Patterson, Gertrude
Perry, HelenRaleigh.
Raines, BertiaRaleigh.
Reid, LelaGoldsboro.
Reynolds, Annie BSarem.
Robertson, Anna BKnightdale.
Spence, Arthur
Stewart, Frankie JLaurinburg.
Taylor, Celia ACumnock.
Thornton, Katie
Trice, Naomi ADurham.
Tucker, Ivon
Weaver, Edna MLittleton.
Whitted, Nellie
Womack, Mary JPittsboro.

Unclassified

Alston, Lillie	
Alston, MaryMillineryRaleigh.	
Borden, IrenePlain Sewing and Dressmaking,	
Raleigh.	
Cardwell, GladysMusic and DressmakingRaleigh.	
Chavis, MattieDomestic ScienceRaleigh.	
Christmas, PearlMusicRaleigh.	
Clark, CatherineMusicWilson.	
Dickerson, BerthaPlain Sewing and Dressmaking,	
Raleigh.	
Doles, Mrs. M. EMusic and Millinery, Elizabeth City.	
Dunston, Mrs. AliceMusic	
Dunston, NellieDressmakingRaleigh.	
Edwards, Mrs. G. AMusic and DressmakingRaleigh.	
Gorham, LeahDressmakingRaleigh.	
Holt, Mrs. MaggieMillinery and DressmakingRaleigh.	
Hoover, LouiseDressmakingRaleigh.	
King, MaryDressmakingRaleigh.	
Lane, MaryDressmakingRaleigh.	
Levister, Mrs. J. LMillineryRaleigh.	
McSwain, FannieMusic	
Mitchell, HattieDressmakingRaleigh.	
Nelms, PearlDressmaking and Domestic Science,	
Salisbury.	
Pearce, GwendolenMusic	
Perry, BessieDressmaking, Millinery, Domestic	
Science, Raleigh.	
Pope, Mrs. C. FMillineryRaleigh.	
Rogers, LizzieDressmakingRaleigh.	
Roberts, Mrs. MaryMusicRaleigh.	
Smith, EmmaDressmakingRaleigh.	
Williams, HattieDressmakingRaleigh.	
Wilson, DiceyMusicDurham.	

Graduates

1878.

1010.
*Crosby, Henry C., A.B., A.M., '81
*Johnson, Cæsar, B.SRaleigh.
Roberts, Nicholas F., A.B., A.M., '81, LL.DRaleigh.
Smith, Ezekiel E., A.B., A.M., '81Fayetteville.
*Wilkins, Frederick H., B.S., A.B., '81Albuquerque, N. Mex.
Wyche, Louis H., B.S
Wyone, Bould II., B.S
1879.
Bailey, James H., B.S
Hayes, James O., B.SBrewerville, West Africa.
*Hicks, Alexander, B.S., A.B., '82
Lipscomb, Edward H., A.B., A.M., '82
Taylor, Clara B., B.SNorfolk, Va.
1880.
*Alston, Marcus W., A.B., A.M., '83, M.D., '90Asheville.
Bigelow, Lottie L., B.S
Fuller-Arrington, Susie A., B.S
*Hunt, Nathaniel L., B.S
*McBane, Samuel S., Theological
Perry, George, Theological, D.D
*Perry, Joshua, Theological
Ransom, Marcellus C., Theological, A.M., '81Oxford.
Reid, Fannie, B.SBedford Springs, Va.
Rhodes-Penn, Anna B., B.SLynchburg, Va.
*Shepard, Augustus, Theological, D.DDurham.
Walden, Richard I., A.B., A.M., '83, D.DHenderson.
1881.
*Brown, Carrie, Higher English
Crosby, John O., A.B., A.M., '85Los Angeles, Cal.
Jackson, Leonora T., B.S
Person-Long, Cora B., B.SFranklinton.
*Young, Jennie, Higher English
Toung, County, Higher English
1882.

^{*} Deceased.

Children of Shaw Teachers



John Calvin Bias.



John Granville Osborne, Jr.



RICHARD J. ROBERTS.



Walden, Lemuel G., A.B
1883.
Crawford-Smith, Rosa L., Estey Seminary Lynchburg, Va. Hunt, Saluda, Estey Seminary Pearle. *Johnson, Lucy T., Estey Seminary New York City. *Lipscomb, Mrs. Lizzie E., Estey Seminary Asheville. *Love, Kittie M. Bishop, Estey Seminary Waynesville. Williams, A. E., A.B Warrenton, Ga.
1884.
Christmas, Lewis T., Theological
1885.
Bradley-Bugg, Belle, Normal
Vincent, Andrew B., A.B., A.M., '88
1886.
*Blake, Sallie M., Estey Seminary
Tronoman, Famile E., Estey Schmary

^{*} Deceased.

Pritchett, W. T., B.S., M.D., '94		
1887.		
Etheridge, William S., B.S		
1888.		
Baines, Fannie, Estey Seminary. Philadelphia, Pa. Brown, J. S., B.S. Ridge Spring. Burwell, L. L., A.B. Selma, Ala. Cotton, Melissa E., Estey Seminary. Pittsboro. *Daniels, L. P., B.S. Aiken, S. C. Fuller, Joseph A., A.B. Oxford. Hagans, Henry E., A.B., A.M., '97. Goldsboro. Hilton, Philip H., B.S., Ph.G., '95. Farmville, Va. *Perry-Melchor, Grace A., Estey Seminary. Fayetteville. *Waring, James H., B.S. Marietta, Tex. Williamson, Charles H., B.S., A.M., '98. Raleigh. Williamson-Faire, Seabird, Normal. Washington, D. C. Wilson, Alfred, Theological. Concord.		
1890.		
Aaron, Mamie L., Normal. Heathsville. Brown, M. W., Theological. Apex. Campbell, T. H., B.S. Tatum Station, S. C. Capehart, Lovelace B., A.B., LL.B., '94, A.M., '98, M.D., '07. Raleigh. Dickson, J. B., A.B., A.M., '95. Jackson, Tenn. Fuller, Thomas O., A.B., A.M., '93. Memphis, Tenn. Hackney, Della A., Normal New Hill. Harris, Richard H., B.S. Greensboro. *James, Jeffrey L., B.S. Wilmington. *Love, Jennie L., B.S. Asheville. Mitchell-Faulkner, Madgie C., B.S Greensboro. Moore, George W., Theological Wilmington. Morton, Minnie C., Estey Seminary Danville, Va. Plenty, John T., B.S. Petersburg, Va.		

^{*} Deceased.

Pugh, Joseph S., B.S. Rolefort, George W., A.B., M.D., '89. Stroud, Ackey, B.S. Chapel Hill. Thompson, Lillian V., B.S. Philadelphia, Pa. Young, Mamie P., B.S. Spartanburg, S. C.		
1892.		
Alston, John H., A.B., M.D., '94. Wilmington. Hodges, Mary Louise, Normal. Houston, Va. Jefferson, Edward R., B.S., M.D., '93. Richmond, Va. Jones, Ida Washington, Estey Seminary. Ebony, Va. Patillo-Coats, Parthenia, Estey Seminary. Seaboard. Shadd, Wincy Keziah, Estey Seminary. Cairo.		
1893.		
Bennett, M. Nathan, B.S		
1894.		
Bookrum-Badham, Fannie P., B.S		

^{*} Deceased.

Harris, Mary W., B.S
*Hill, Johnnicula, B.SLittle Rock, Ark.
Howard, Edward R., A.BBrooklyn, N. Y.
Jackson, Nettie S., NormalRockingham.
4000
1895.
Cardwell-Yores, Mary M., Higher EnglishRaleigh.
Hudson, Mrs. Retta, Normal
Jordan, Maria V., Higher EnglishBedford, Va.
Lee, Madeline May, NormalBrooklyn, N. Y.
Pair-Thomas, Cora A., Higher English Monrovia, Liberia, Africa.
Sasser, Emma W., Higher EnglishGoldsboro.
Saunders, Ida B., Normal
Turner-Cowan, Mrs. Anna B., B.S
Young, Charles S., B.SSpartanburg, S. C.
1896.
*Dunston, Lizzie B., B.S
Flemister, Matilda F., NormalMadison, Ga.
Gorham, Etta A., B.S
Gorham, Mary B., B.S
Parker, Malinda L., NormalNorfolk, Va.
Snyder, Annastine, Normal
Upperman, Sallie A., B.S
Whitaker-Alexander, Addie L., B.S
*Whitlock, Martha, Normal
Whithork, Martha, Norman
1897.
Askew, Wright T., B.S
Harriss-Glenn, Hattie M., Normal
Johnson, Hattie B., Normal
Ligon, John W., A.B., A.M., '07
Mitchell-Walker, Elnora C., Normal, B.S., 1900Asheville.
Mitchell, George H., A.B., LL.B., 1900
Satterfield, Callie G., NormalGoldsboro.
Thompson, Grace J., A.BLittle Rock, Ark.
Taylor, Walter R., A.B
Taylor, watter it., A.Bwashington, D. C.

Young-Gorman, Anna E., Normal......Raleigh.

^{*} Deceased.

1898.

1898.
Bethel, Anna James, Normal
1899.
Fuller, William Henry, A.B., A.M., 1911Raleigh.Graves, William Pinckney, A.B.Reidsville.Green, William Hawkins, B.S.Charlotte.Linebarger, Cora, NormalCharlotte.Patterson, Dollie B., B.S.Winston.Thompson, Margaret A., B.S.Windsor.
1900.
Avera, Dorman James, B.Th
1901.
Bullock, George Oliver, A.B

 Humbert-Money, Mary D., B.S.
 Marianna, Ark.

 Love, Catharine A., B.S.
 Thomasville, Ga.

^{*} Deceased.

Person, Shepherd Spencer, B.Th. Southern Pines. Pope, Cicero Franklin, B.Th. Raleigh. Riddick-Sharp, Elizabeth, Normal Hertford. *Scott, Theresa Belva, B.S. Darlington, S. C. Toole-Neal, Hattie Belle, Normal Louisburg. Watson, Mary Nannie, B.S. Henderson.		
1902.		
Alston-Chapman, Susie N., Normal. Portsmouth, Va. *Mitchell-Trent, Annabelle, B.S. Asheville. Phifer-Paisley, Mary E., B.S. WinstonSalem. Williams-Randolph, Sarah J., Normal Bluefields, W. Va. Wooten, J. M. B., A.B. Keysville, Va.		
1903.		
Fisher, Hunter W., A.B., M.D., '07. Moore, Henry S., A.B., M.D., '07. New Bern. Newsome, Marcellus N., B.Th. Patterson-Christian, Hattie L., B.S. Portis, Edward S., A.B., M.D., '08. Roberts-McCauley, Mary M., A.B. Raleigh. Roberts, Peter F., B.S., M.D., '07. West Raleigh. Vann, Peter J., B.Th. Winton.		
1904.		
Ferrell, Mary E., Normal		
1905.		
*Andrews, Annette C., Normal. West Raleigh. Armistead, Mamie E., Normal. Portsmouth, Va. Bowen, Mrs. Amy D., A.B. Wilmington. *Cole, Junius A., B.S. Chapel Hill. Evans, George G., A.B. West Raleigh. Flagg, Robert L., Jr., A.B., M.D., '09 Tunica, Miss. Graves, Christine, Normal West Raleigh. Graves, Lemuel E., A.B. West Raleigh.		

Hamlin, Annie E., Normal......Raleigh.

^{*} Deceased.

Hoover, Mabel, Normal		
Young, Lewis H., A.BRaleigh.		
1906.		
Brown, Sarah L., Normal		
1907.		
*Arrington, Melvin W., B.S., B.Th. Nick. Baldwin, Oscar B., A.B. Whiteville. Caine, Jesse E., A.B		

^{*} Deceased.

1908.

Askew, Cornelius E., B.Th
Brandon, Cassie L., NormalDanville, Va.
Brown, Wm. RPrinces Town, Trinidad, B. W. I.
Bruce, William B., A.B
Bullock, George W., NormalPenelo.
Burwell, Hartford R., A.BRaleigh.
Clark, Charles C., B.ThRaleigh.
Codrington, Conrad B., NormalSt. Joseph, Barbadoes, B. W. I.
Creft, Hubert H., NormalSt. Patrick's, Granada, B. W. I.
Dillard, Clarence, A.BGoldsboro.
Edwards-Turner, Lillie, NormalJackson, Miss.
Furlonge, Charles W., NormalPrinces Town, Trinidad, B. W. I.
Futrell-Askew, Minnie H., A.BElizabeth City.
*Garrett, W. Judson, B.STarboro.
Glover, James R., B.S., LL.B., '09New York, N. Y.
Graves, Christine L., A.BRaleigh.
Hairston, John T., B.ThGreensboro.
Keene-Fisher R., Celeste, A.B
Lewis, Ashley H., B.ThPortsmouth, Va.
Lightner, Calvin E., B.S
*Mason, John F., B.ThMocksville.
Mayo, Thomas G., A.BEdenton.
Mdodana, David B., B.ThIdutywa, Transkie, S. Africa.
Medley, Samuel C., NormalHouston, Va.
Page, Viola V., NormalMorrisville.
Riddick, Isaac S., B.ThParmele.
Stanly, Judge P., Jr., NormalNew Bern.
Strudwick, William C., A.BDurham.
Tantsi, Zenas N., A.BLesseyton, Cape Town, S. Africa.
Thomas, William H., A.B., B.ThMonrovia, Liberia, Africa.
Tyler, Mary E., NormalManchester, Va.
Vass, Rufus S., A.B
Watkins, George W., A.B., B.ThGreensboro.
Williams, Franklin W., A.BDurham.
Willoughby, William F., NormalBridgetown, Barbadoes, B. W. I.
Wilson, Dicey L., NormalDurham.
Wilson-Coleman, Ethel R., Normal

^{*} Deceased.

1909.

Armstrong, L. P., NormalLeonard Medical School.
Branch, D., A.BRaleigh.
Brown-Taylor, Theresa D., A.BFlorence, S. C.
Carroll, J. N., Normal
Eaton, Hattie, NormalHenderson.
Faison, J. R., B.Th
Gardner, J. R., A.BMacon.
Holt, H. R., B.ThRaleigh.
Horton, J. Z., B.ThClinton.
Huggins, E. A. E., NormalLeonard Medical School.
McNeill, S. Florence, A.BFayetteville.
Norris-Edwards, C. Ruth, Normal
Owen, Myra G., NormalPublic School, Cary.
Pegues, Ernestine F., NormalD. D. and B. School, Raleigh.
Puryear, W. B., A.B
Somerville, Mary L., Normal
· · · · · · · · · · · · · · · · · · ·
Thompson, Hattie J., NormalThompson Institute, Lumberton.
Watson, N. M., NormalLeonard Medical School.
Whitted, W. H., A.B
1910.
Bunch, Lonnie G., A.BNeuse.
Coward, Benjamin R., A.B., B.ThKinston.
Coward, Benjamin R., A.B., B.Th
Coward, Benjamin R., A.B., B.Th
Coward, Benjamin R., A.B., B.Th. Kinston. Creecy, William S., A.B. Rich Square. Graves, Mildred L., A.B. Raleigh. Halbert, John H., B.Th., Normal Raleigh.
Coward, Benjamin R., A.B., B.Th. Kinston. Creecy, William S., A.B. Rich Square. Graves, Mildred L., A.B. Raleigh. Halbert, John H., B.Th., Normal. Raleigh. Jeffries, Marguerite B., A.B. Raleigh.
Coward, Benjamin R., A.B., B.Th. Kinston. Creecy, William S., A.B. Rich Square. Graves, Mildred L., A.B. Raleigh. Halbert, John H., B.Th., Normal. Raleigh. Jeffries, Marguerite B., A.B. Raleigh. Johns, Island, A.B. Auburn.
Coward, Benjamin R., A.B., B.Th Kinston. Creecy, William S., A.B Rich Square. Graves, Mildred L., A.B Raleigh. Halbert, John H., B.Th., Normal Raleigh. Jeffries, Marguerite B., A.B Raleigh. Johns, Island, A.B Auburn. Logan, Eugene, B.S. Raleigh.
Coward, Benjamin R., A.B., B.Th Kinston. Creecy, William S., A.B Rich Square. Graves, Mildred L., A.B Raleigh. Halbert, John H., B.Th., Normal Raleigh. Jeffries, Marguerite B., A.B Raleigh. Johns, Island, A.B Auburn. Logan, Eugene, B.S. Raleigh. Moore, John H., A.B., B.Th Durham.
Coward, Benjamin R., A.B., B.Th Kinston. Creecy, William S., A.B Rich Square. Graves, Mildred L., A.B Raleigh. Halbert, John H., B.Th., Normal Raleigh. Jeffries, Marguerite B., A.B Raleigh. Johns, Island, A.B Auburn. Logan, Eugene, B.S. Raleigh. Moore, John H., A.B., B.Th Durham. Morgan, Nannie S., B.S Raleigh.
Coward, Benjamin R., A.B., B.Th Kinston. Creecy, William S., A.B Rich Square. Graves, Mildred L., A.B Raleigh. Halbert, John H., B.Th., Normal Raleigh. Jeffries, Marguerite B., A.B Raleigh. Johns, Island, A.B Auburn. Logan, Eugene, B.S Raleigh. Moore, John H., A.B., B.Th Durham. Morgan, Nannie S., B.S Raleigh. Munn, Anna M., B.S Maxton.
Coward, Benjamin R., A.B., B.Th Kinston. Creecy, William S., A.B Rich Square. Graves, Mildred L., A.B Raleigh. Halbert, John H., B.Th., Normal Raleigh. Jeffries, Marguerite B., A.B Raleigh. Johns, Island, A.B Raleigh. Logan, Eugene, B.S Raleigh. Moore, John H., A.B., B.Th Durham. Morgan, Nannie S., B.S Raleigh. Munn, Anna M., B.S Maxton. Perry, John S., A.B Fayetteville.
Coward, Benjamin R., A.B., B.Th Kinston. Creecy, William S., A.B Rich Square. Graves, Mildred L., A.B Raleigh. Halbert, John H., B.Th., Normal Raleigh. Jeffries, Marguerite B., A.B Raleigh. Johns, Island, A.B Auburn. Logan, Eugene, B.S Raleigh. Moore, John H., A.B., B.Th Durham. Morgan, Nannie S., B.S Raleigh. Munn, Anna M., B.S Maxton.
Coward, Benjamin R., A.B., B.Th Kinston. Creecy, William S., A.B Rich Square. Graves, Mildred L., A.B Raleigh. Halbert, John H., B.Th., Normal Raleigh. Jeffries, Marguerite B., A.B Raleigh. Johns, Island, A.B Raleigh. Logan, Eugene, B.S Raleigh. Moore, John H., A.B., B.Th Durham. Morgan, Nannie S., B.S Raleigh. Munn, Anna M., B.S Maxton. Perry, John S., A.B Fayetteville.
Coward, Benjamin R., A.B., B.Th Kinston. Creecy, William S., A.B Rich Square. Graves, Mildred L., A.B Raleigh. Halbert, John H., B.Th., Normal Raleigh. Jeffries, Marguerite B., A.B Raleigh. Johns, Island, A.B Auburn. Logan, Eugene, B.S Raleigh. Moore, John H., A.B., B.Th Durham. Morgan, Nannie S., B.S Raleigh. Munn, Anna M., B.S Raleigh. Munn, Anna M., B.S Fayetteville. Turner, William S., A.B., B.Th Walnut Cove.

^{*} Deceased.

King, Annie M. Raleigh. Keaton, J. Max. Asheville. Malloy, Margie Greenville, S. C. Richmond, Henrietta F. Greensboro. Shepard, Lillie E. Durham. Smith, Blanch R. Scotland Neck. Smith, Lida M. Rich Square. Spruell, W. Edward New Bern. Speller-Speller, Mary A. Windsor.		
Vann, Minnie MPortsmouth, Va.		
Whitley, Alba JRaleigh.		
1911.		
Adams, Connie C., A.B., B.Th. Graham. Barber, Dora Delsie, A.B. Kinston. Carter, Edward W., A.B. Bessemer, Ala. Cannady, Warner H., A.B. Oxford. Cheek, Lawrence M., A.B. Buffalo, N. Y. Christmas, Ellen H., A.B. Raleigh. Clark, Charles C., B.S., B.Th. Raleigh. Davis, Judge B. Raleigh. Flipper, Carl F., A.B. Yale Divinity School. Harris, Charles L., A.B., B.Th. Houston, Texas. Jolly, Charles C., A.B. Shelby. Jones, Wayland E., B.S. Raleigh. Jordan, Benjamin F., A.B., B.Th Aurora. King, Canstuart M., A.B. Franklinton. Page, Viola V., A.B. Morrisville. Ridley, Esther F., A.B. Oxford. Rogers, Frederick J., A.B. Holly Springs, Miss. Sunday, William H., A.B. Philadelphia, Pa. Smith, Lucius, A.B. Madison, Ga. Toney, Ellis E., A.B. Raleigh—Leonard Medical School. Williams, Marcellette T., A.B. Raleigh.		
Normal.		
Armistead, Wilhelmina		

Hardie, Annie SWashington.
Hilton, Pearl FFarmville, Va.
Hoover, M. LouiseRaleigh.
Jones, Nannie LRaleigh.
Keith, Alberta
Logan, Dennis
Mills, Arthur CNew York, N. Y.
Price, JosephineRaleigh.
Thornton, Hattie WEbony, Va.
Thornton, MargaretWest Raleigh.
Wilkerson, James WOxford.

CERTIFICATES

Domestic Arts-Dressmaking

Dora Delsia Barber.

Hattie W. Thornton,

HONORARY DEGREE

Doctor of Divinity

Rev. H. B. Delaney, Raleigh.

LAW DEPARTMENT SHAW UNIVERSITY

CHARLES FRANCIS MESERVE, PRESIDENT.
WINFIELD HANCOCK LYON, LL.B.

At the annual meeting of the Trustees of Shaw University, held in the city of New York, June 29, 1888, it was voted to found a Law Department connected with Shaw University.

Being now in full operation, the Trustees and Faculty spare no means to make this department of study of great and practical advantage.

It is the purpose of the Trustees, President and instructors of Shaw University to make the Law Department in the highest degree efficient, so that its graduates may compare favorably with those of any other university.

Expenses

Tuition, one year or any part of a year, payable in advance	\$25.00
Indemnity fee (deposit), payable on date of entrance	2.00
Annual incidental fee	5.00
Total annual fees	\$32.00
Board, room rent, heat, light, water, and services of janitor	
(four weeks)	\$9.00
Eight months	72.00
Annual expense for books, about	15.00
Graduating fee	10.00

The School Year

The next school year is eight months, of four weeks each, beginning October 2, 1912, and ending May 15, 1913.

The dining room will open for supper on Monday, September 30th.

Pay Days

Beginning with the school year 1911-1912 there will be only seven pay days. These for 1912-13 are October 2d, October 30th, November 27th, December 25th, January 22d, February 19th, March 19th. This change will necessitate the making of a double payment in advance on one of the above dates. Or the payment may be distributed through the seven months. It must, however, be made on the seventh pay day, if not made before that time.

Rules

Law students will be governed by the same rules as the other students of the University, with the single exception that the Dean has authority to excuse students to attend the sessions of Court. Students who reside in the city with their parents or guardians will be under the same rules as those who room and board on the grounds.

All students from abroad must room upon the University grounds. Applicants will not be received under eighteen years of age. The regular course will extend over a period of three years.

Special Announcements—Requirements for Entrance

While much preliminary mental discipline is indispensable to enable the student to master the principles of law, any person not under eighteen years of age and of good moral character may be admitted to the classes and exercises of the department, providing he can pass an entrance examination in the English branches and Elementary Latin. The graduation of each student depends upon the regularity of his attendance, the diligence of his application, his proficiency in the studies pursued, and his success in passing the final examination, and in presenting and delivering a legal dissertation to the Faculty at the close of the course.

Design

The design of this department is to give a complete course of education to students desiring to enter upon the practice of law, and while it is not attempted to familiarize the student with all the details of legal practice, the exercises of the department are collateral branches of study, including practice in Moot Courts, the drawing of papers and pleadings, and the argument of cases for successful effort at the bar.

The utility of the Moot Court system of drilling young law students in the meshes of the practice at the bar has been well demonstrated and is generally accepted. Knowledge is power, it is true, but not so unless the possessor thereof can successfully use it. The lawyer who succeeds will necessarily be required to not only possess legal knowledge, but to use it. The ability to present a client's case before a jury comes by practice. The law student can get that practice in no way better than through the Moot Court trials.

Course of Study

The course of study embraces the subjects of International and Constitutional law, the various branches of the Common Law, Equity, and Admiralty.

TEXT-BOOKS.

An outline of the work of the three courses includes:

First Year.—Ewell's Essentials of the Law (embracing the law of Domestic Relations, Real Property, Personal Property, Crimes, Contracts, and Torts). Other text-books to be used are 1st Blackstone, 2d Blackstone, and Tiffany on Real Property.

Second Year.—Blackstone and Code Pleading, Blackstone, Clark on Contracts, Burdick on Torts, Hufcutt on Agency, Greenleaf on Evidence, and N. C. Revisal Chapter on Evidence, Bispham on Equity, Clark on Corporations, Schouler on Executors, with N. C. Revisal chapters on Widows, Wills, Testaments, Descent, and Distribution.

Third Year.—First volume of N. C. Revisal of 1905, with Clark's Code of Civil Procedure, Constitutions of the United States and North Carolina, Sharswood's Legal Ethics, Blackstone and Code Pleading, Cooley's Principles of Constitutional Law, Creasy's English Constitution.

Recitations

The students are required to furnish their own text-books, study and make regular recitations from the authors indicated.

The recitations and other exercises will be held with reference to the needs and opportunities of those who may be engaged during the business hours of the day in other pursuits.

Graduation and Degrees

All students who pursue the course of study prescribed in this department, and comply with the regulations of the University otherwise, upon passing satisfactory examination, will receive the degree of Bachelor of Laws.

No degree can be conferred, however, until all charges due the University are paid.

Location and Advantages

The efficiency of this department is best attested by the results obtained, in the ability of the graduates to pass the examination re-

quired by the statutory provisions of the State for all persons who desire to enter upon the practice of law within their respective limits. In North Carolina any and every applicant who obtains license to practice law from the Supreme Court of the State must be thoroughly grounded in the fundamental principles of the common law. It is a fact well known by experience and observation, and it is here said, as a compliment to the Court, that a most rigid scrutiny is observed, and none but the qualified and worthy are allowed to enter the inner temple.

Young men will find it greatly to their advantage to attend the Law School of Shaw University. Raleigh has a very mild climate, the average temperature being about fifty-five degrees; and while the temperature is mild, there is a freshness and buoyancy in the atmosphere especially conducive to intellectual work—in short, Raleigh is a healthy locality, and Shaw University is located on and occupies one of the most central, as well as picturesque and well-drained blocks in the city. The buildings and dormitories are tall brick structures, comfortably heated and aired.

Raleigh is the capital of the State, and hence there is a very large State Library, with free access to students and others; also, the Supreme Court Library, with law reports from the various States. The Supreme Court is in session nine months in the year, and students have a chance to listen to the arguments of the legal talent of this and other States. The Federal Court meets twice a year, the Railroad Commission holds its session here, as do also the Legislature and the various political conventions. There is a general literary atmosphere prevailing in the city of Raleigh hardly so prominent in any other city in the State.

REGISTER OF LAW STUDENTS

JUNIOR CLASS.

Craver, William Curtis				
MIDDLE CLASS.				
Edmondson, Henry M				
SENIOR CLASS.				
Grey, James F. H				

GRADUATES

011111111111111111111111111111111111111
CLASS OF '90.
Johnson, Edward ANew York, N. Y.
CLASS OF '91.
Faulkner, A. LWarrenton.
Fitts, J. SWinston-Salem.
CLASS OF '92.
Clark, Smith PWayne, Pa.
Moore, T. W. CGreenville.
Oatneal, John TSalem, Va.
Parker, MacC
Crass or '02
CLASS OF '93.
Branch, J. HRaleigh.
CLASS OF '94.
Alston, C. HPensacola, Fla.
Capehart, L. BRaleigh.
Douglass, J. FrankBoydton, Va.
Eaton, James Y
Kilgore, George W
Neal, O Arthur
Robertson, J. CProspect, Va.
CLASS OF '95.
Hunter, Wylie B
Miller, Walter S
O'Hara, RaphaelNew Bern.
CLASS OF '97.
Gaillard, J. A
Kennedy, F. MWinston-Salem.
Williams, MarkRaleigh.
Class of '98.
Pollard, William TNorfolk, Va.
Scott, Armond W
CLASS OF '99.
Green, William H
oron, without 12

LAW DEPARTMENT.

CLASS OF 1900.

Edmead, Samuel F. Brooklyn, N. Y. Mitchell, George H. Greensboro.
CLASS OF '01. Bell, Peter H
CLASS OF '02. Dawson, Stephen L
CLASS OF '03. Beverly, Larnie T. Winston. Field, William A. Weldon. Griffin, William E. Baltimore, Md. Lane, George L., Jr. Raleigh. *Newby, Martin L. Wilson. Rich, Champ F. Durham.
CLASS OF '05.
Franklin, William E
Fredericks, Edmund FitzBuxton, Demerara, B. G.
CLASS OF '08. Ancrum, Wade H
CLASS OF '08. Ancrum, Wade H. Raleigh. Bruce, Jesse J. Royston, Ga. Burgess, Albert E. Raleigh. Frazier, John J. Raleigh. Huff, John A. Knoxville, Tenn. Yores, George W. Raleigh.
CLASS OF '08. Ancrum, Wade H. Raleigh. Bruce, Jesse J. Royston, Ga. Burgess, Albert E. Raleigh. Frazier, John J. Raleigh. Huff, John A. Knoxville, Tenn. Yores, George W. Raleigh. CLASS OF '09. Glover, J. R. New York. O'Kelly, R. D. Yale Law School.
CLASS OF '08. Ancrum, Wade H. Raleigh. Bruce, Jesse J. Royston, Ga. Burgess, Albert E. Raleigh. Frazier, John J. Raleigh. Huff, John A. Knoxville, Tenn. Yores, George W. Raleigh. CLASS OF '09. Glover, J. R. New York. O'Kelly, R. D. Yale Law School. Williams, T. F. Raleigh.

ENDOWMENT

The great need of Shaw University at the present time is a large increase in its endowment funds to relieve the Society that has for years been responsible for its financial administration, either wholly or partially, of the great burden it is carrying. Enlargement instead of retrenchment is imperatively demanded in all departments of the University, and a half million dollars ought to be added speedily to its present small endowment to meet the demands of its great and growing work. There are few institutions in the land where money can be so wisely and economically expended in the education of the colored race as here at Shaw. It has a large plant, near the center of the city, and with a comparatively small additional outlay its efficiency can easily be doubled.

The General Endowment Fund now amounts to \$25,588.02, the Judson Wade Leonard Fund is \$5,000, the Library Fund \$300, and the Harriet M. Buss Fund \$350, making a total of \$31,238.02. The good that can be done is almost incalculable, when we consider what has been done in the last thirty years with inadequate means. No safer investment can be made than in the training and development of human souls.

FORM OF BEQUEST TO SHAW UNIVERSITY.

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

SUMMARY 1911-1912

THEOLOGICAL COURSE.

Men	19	
College Course.		19
Men	35	
Women	28	
College Preparatory Course.		63
Men	72	
Women		
-		154
Sub-preparatory Course.		
Men	27	
Women		
		92
MUSIC DEPARTMENT.		
Men	3	
Women	_	
		57
INDUSTRIAL DEPARTMENT.		
Men	119	
Women		
		315
Cooking 159		
Sewing 125		
Dressmaking 66		
Millinery 9		
UNCLASSIFIED STUDENTS.		
Women		29
LAW COURSE.		
Men		8
MEDICAL COURSE.		
Men		126

SHAW UNIVERSITY.

PHARMACEUTICAL COURSE.

Men	30
Total men not counted twice	304
Total women not counted twice	214
Total	518







122 - 182 283 = 123

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A N N U A L CATALOGUE

SHAW UNIVERSITY

RALEIGH, N. C.

1913

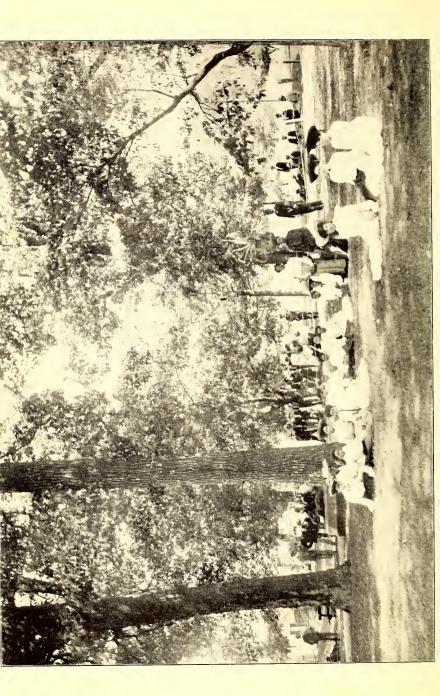
THE LITERARY DEPARTMENTS



NOTE

Since this catalogue was issued, we have learned that Mr. W. degree of A. B. in the class of 1911, was graduated from the the work done in our College Department. Students who take S. Turner, who was graduated from Shaw University with the University of Chicago on June 10th, 1913, with the degree of A. M. Mention is made of this to show the high character of the A. B. degree from Shaw University can enter the Senior classes of the best Northern Colleges and Universities, when they desire to pursue their studies further. Mr. Turner received his degree of A. M. two years after he left Shaw University.

Shaw University, Raleigh, N. C. June 23, 1913.



FOUNDED IN 1865

Thirty-Ninth Annual Catalogue of the Officers and Students

SHAW UNIVERSITY

RALEIGH, N. C.

INCORPORATED 1870

For the Academic Year Ending May Thirty-first Nineteen Hundred and Thirteen

Calendar

JANUARY	APRIL	JULY	OCTOBER
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BOARD OF TRUSTEES

Ex-Officio

D. G. GARABRANT, Esq., Bloomfield, N. J. Rev. H. L. MOREHOUSE, D.D., New York City. FRANK T. MOULTON, Esq., New York City.

First Class-Expiring 1914

J. ELMER DELLINGER, M.D., GREENSBORO, N. C. ELMER E. SILVER, Esq., Boston, Mass. W. S. TANNER, Esq., Bloomfield, N. J. F. F. WHITTIER, M.D., BROOKLINE, MASS.

Second Class—Expiring 1915

J. W. BAILEY, Esq., Raleigh, N. C. REV. GEORGE O. BULLOCK, D.D., Winston-Salem, N. C. JOHN E. RAY, Esq., Raleigh, N. C. REV. HIGHT C. MOORE, Raleigh, N. C.

Third Class—Expiring 1916

A. M. MOORE, M.D., DURHAM, N. C. REV. C. L. WHITE, D.D., NEW YORK, N. Y. HERBERT E. SHAW, ESQ., WALES, MASS. REV. J. A. WHITTED, D.D., BIRMINGHAM, ALA.

COUNCIL OF ADMINISTRATION

CHARLES FRANCIS MESERVE, LL.D., President.

1894.

CHARLES RIVERS FRAZER, A.M., Dean. 1902.

REV. NICHOLAS FRANKLIN ROBERTS, D.D., Dean of Theological School.

GEORGE HENRY STODDARD, A.M., Dean of Literary Departments. 1910.

MISS CHARLOTTE MURRAY, Dean of Women Students. 1895.

WILLIAM CURTIS CRAVER, A.B., Ph.B., Division Officer of Shaw Hall.

GASTON ALONZO EDWARDS, M.S., Superintendent of Mechanical Arts. 1902.

MEMBERS OF FACULTIES

College of Liberal Arts

CHARLES FRANCIS MESERVE, LL.D., President.

GEORGE HENRY STODDARD, A.M., Social Science, Education.

CHARLES RIVERS FRAZER, A.B., The Classics.

GARFIELD ALLEN CURRY, A.B., Latin.

WILLIAM CURTIS CRAVER, A.B., Ph.B., Mathematics, Astronomy.

REV. NICHOLAS FRANKLIN ROBERTS, D.D., Psychology, Ethics. Miss ANGELIA ELLIOTT HANSON, Modern Languages.

MISS ELIZABETH PEIRCE BLAISDELL, A.B., Sophomore English.

Miss ELSIE MARY BRYANT, A.B., Freshman English.

> JOHN HENRY BIAS, A.B., Natural Science.

GASTON ALONZO EDWARDS, M.S., Architecture and Drawing.

MISS CHARLOTTE MURRAY,
Director Domestic Science and Arts.

Mrs. SARAH ALICE EWING, Dressmaking and Millinery.

MISS CATHERINE CLARK, Dressmaking and Plain Sewing.

MISS BERTHA RENETTA PERRY,
Domestic Science.

Mrs. LOVIE HAYWOOD JOHNSON,
Music.

REV. CICERO FRANKLIN POPE, B.TH., Bible.

EUGENE LOGAN, B.S., Woodworking and Painting.

JOHN HENRY HALBERT, B.Th.,
Blacksmithing.

HUGH ALLEN POOLE, Bricklaying and Plastering.

The Academy

GARFIELD ALLEN CURRY, A.B., Greek, Latin.

WILLIAM CURTIS CRAVER, A.B., Ph.B., Mathematics.

Miss ELSIE MARY BRYANT, A.B., Latin, English.

MISS ELIZABETH PEIRCE BLAISDELL, A.B., Latin, English. MISS MIRIAM SHAW CATES, English, History.

JOSHUA LEE LEVISTER, A.M., Mathematics, Geography.

MISS ANNIE MAY ELDRIDGE, History.

JOHN HENRY BIAS, A.B., Physiology, Chemistry, Physics.

GASTON ALONZO EDWARDS, M.S., Drawing, Mechanical Art.

EUGENE LOGAN, B.S., Woodworking and Painting.

JOHN HENRY HALBERT, B.TH., Blacksmithing.

> HUGH ALLEN POOLE, Bricklaying and Plastering.

MISS CHARLOTTE MURRAY, Director Domestic Science and Arts.

MISS BERTHA RENETTA PERRY,
Domestic Science.

MRS. SARAH ALICE EWING, Dressmaking and Millinery.

MISS CATHERINE CLARK, Sewing and Dressmaking.

MRS. LOVIE HAYWOOD JOHNSON,
Music.

MISS LILLIE EUNICE SHEPARD, Assistant in Music.

The Industries Mechanical Arts

GASTON ALONZO EDWARDS, M.S., Superintendent.

EUGENE LOGAN, B.S., Woodworking and Painting.

JOHN HENRY HALBERT, B.TH., Blacksmithing.

HUGH ALLEN POOLE, Bricklaying and Plastering.

Domestic Arts

MISS CHARLOTTE MURRAY, Director.

MRS. SARAH ALICE EWING,
Dressmaking and Millinery.
MISS CATHERINE CLARK,
Dressmaking and Plain Sewing.
MISS BERTHA RENETTA PERRY,
Domestic Science.

MISS DICEY LORAINE WILSON, Director of Laundry Work.

Other Officers and Instructors

LOVELACE BROWN CAPEHART, A.B., M.D., School Physician.

WILLIAM CURTIS CRAVER, A.B., PH.B., Librarian.

MRS. MEDORA C. SMALL, Clerk.

MISS SUSAN B. MESERVE, Stenographer.

JOSHUA LEE LEVISTER, A.M., Steward.

MRS. MARY ELIZABETH DOLES, A.B., Matron.

MISS PAULINE C. CHARLTON, Assistant Clerk.

The Divinity School

CHARLES FRANCIS MESERVE, LL.D., President.

REV. NICHOLAS FRANKLIN ROBERTS, D.D., Dean.

Biblical Interpretation, Homiletics and Systematic Theology.

REV. CICERO FRANKLIN POPE, B.Th.,

Sacred History, Bible Atlas, Hermeneutics.

The Law School

CHARLES FRANCIS MESERVE, LL.D.
President.

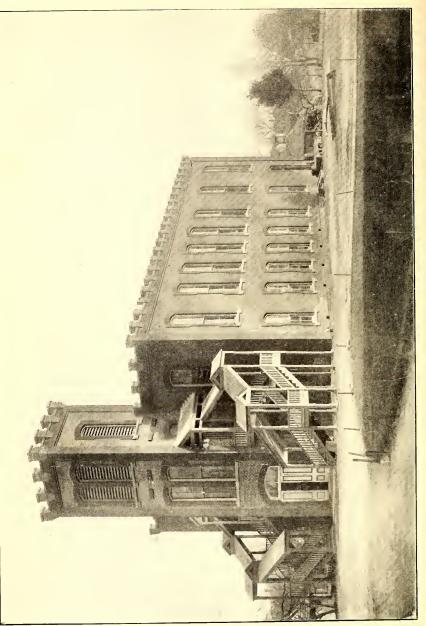
WINFIELD HANCOCK LYON, Jr., LL.B., Dean.

CALENDAR

1913.

Oct.	1.	First Semester begins. Special and deficiency examinations.
		Registration of new studentsWednesday.
	2.	Registration of city studentsThursday.
	3.	Registration of former boarding studentsFriday.
	9.	President's Annual Opening AddressThursday.
	10.	Y. M. C. A. Reception to new studentsFriday.
	24.	Concert by Athletic AssociationFriday.
Nov.	23.	Missionary Concert, Home MissionsSunday.
	27.	Thanksgiving—HolidayThursday.
Dec.	5.	Public RhetoricalsFriday.
	12.	Pound Party for Leonard HospitalFriday.
	14.	Y. M. C. A. Public MeetingSunday.
	21.	Temperance ConcertSunday.
	25.	Christmas—HolidayThursday.
		1914.
Jan.	1.	Emancipation Day-HolidayThursday.
	2.	Public RhetoricalsFriday.
	4.	Day of Prayer for CollegesSunday.
	10.	Public Meeting of Shaw Literary UnionFriday.
	16.	President's Reception to the Senior ClassesFriday.
19	-22.	Mid-year examinations.
	22.	Second Semester begins
	30.	Public Meeting of the Theological FraternityFriday.
Feb.	1.	Concert of Leonard Medical Missionary AssnSunday.
	7.	Public RhetoricalsFriday.
	12.	Anniversary of the birth of Abraham LincolnThursday.
	22.	Anniversary of the birth of George WashingtonSunday.
	27.	Public Meeting of Calliopean SocietyFriday.
Mar.		Public Meeting Shaw Literary UnionFriday.
	8.	Missionary Concert, Foreign MissionsSunday.
	13.	Public RhetoricalsFriday.
	20.	Public Meeting of Tupper Memorial SocietyFriday.
	27.	Annual Debate, Freshman and Sophomore Classes. Friday.
Apri		Public Meeting of Alpha Literary SocietyFriday.
	10.	Public RhetoricalsFriday.
	17.	Junior Oratorical ContestFriday.
May		Final examinations teginFriday.
	10.	Baccalaureate SermonSunday.
	11.	Address before College Literary SocietiesMonday.
	12.	Musicale
	13.	Class Day—Annual Meeting of Alumni— Industrial Exhibit, Wednesday.
	14.	





GENERAL INFORMATION

Lccation

Shaw University is beautifully located in the city of Raleigh, North Carolina, a few minutes walk from the Union Station, court-house, post-office, business houses, Capitol, and church. The grounds, with their stately oaks, well kept walks, drives, and lawns, are among the finest in the city. On these grounds, which cover more than ten acres and occupy three city blocks, there have been erected six wooden buildings, one small and eight large brick buildings. This institution furnishes by far the largest accommodations of any colored school in North Carolina, and in the large number of advanced pupils it is not surpassed by any colored school in the country.

Plans have already been drawn for an addition to the chapel and dining room and for the erection of a substantial and attractive three-story brick building as the new home of the Theological School.

Condition of the University

The important work of founding this institution has been steadily going forward for the last forty-eight years, until the property is valued at three hundred and forty-five thousand dollars. But the success of the past, while it calls for thanksgiving to the Bestower of all good, should not blind the friends of the enterprise to the necessity of continued effort and zeal. The institution now stands in the front rank, compared with the schools established by other denominations for the education of the colored people; and should these pages meet the eye of any who feel the importance of the enterprise, and are seeking how they can invest their surplus wealth where it will bless more fully the present and coming generations, we invite them to consider the wants of the institution, not only as it relates to the colored people of our land, but its destined effect upon African civilization as a Foreign Mission work.

Departments

There are the following departments: Industries, Music, the Academy, Teacher Training, College of Liberal Arts and Sciences, Schools of Theology, Law, Pharmacy, and Medicine. The fee for graduation from the Academy, Teacher Training Department, College

of Arts and Sciences, and School of Theology is five dollars each. For the fees in Law, Pharmacy, and Medicine, see the catalogues of the several departments.

The incidental fee is an annual charge in all departments, and must be paid to the clerk upon arrival, before the rooms are assigned and admission to recitation rooms and dining hall is issued. No reduction in the charges is made to the students who enter after the opening of the academic year. All students in all departments of the University whose parents or guardians do not reside in the city of Raleigh or immediate vicinity are required to room and board at the University.

The school year is divided into two terms of equal length. There will be no vacation except on legal holidays.

Expenses Literary Departments

Annual incidental fee, payable on date of entrance	\$5.00
Board, room rent, tuition, heat, light, water, and services of	
janitor (four weeks), for young women	8.00
Board, room rent, tuition, heat, light, water, and services of	
janitor (four weeks), for young men	9.00
Indemnity fee (deposited), payable on date of entrance	2.00
Tuition, day students (four weeks), payable in advance	1.50
Instrumental and Vocal Music (four weeks, four lessons), each,	
payable in advance	1.50

DAY STUDENTS NOT PURSUING LITERARY COURSES OF STUDY.

Dressmaking, two hours per day	\$1.00 per month.
Hand Sewing, two periods per week	.25 per month.
Millinery, two hours per week	.50 per month.
Domestic Science, two hours per week	1.00 per month.

Laboratory fee, \$1 per year for all who take Domestic Science, payable on date of entrance.

All students who take Millinery will be charged \$1 per term to pay for the cost of materials for practice work, payable on date of entrance.

No reduction will be made on the charges of city students because of absence for any part of a month. City students who leave before the end of a month can not be granted an honorable dismissal or be readmitted unless they pay the charges for a full month.

Laboratory fee, Academy, \$1 per year (Chemistry one semester, Physics one semester), payable on date of entrance.

Laboratory fees: College, Chemistry \$2, Physics \$1, payable on date of entrance.

These fees cover ordinary supplies. Special supplies and breakage are charged extra. Each student who elects any subject pursued wholly or in part in the laboratory is required to deposit \$1 on entrance. The balance, after deducting charges, will be returned at the end of the school year.

Boarding students who enter after the beginning of a month will be charged for the full month, and if they leave before the close of a school month, will be charged for a full month. No discount will be made boarding students who are temporarily called home or elsewhere.

The School Year

The next session of Shaw University will open on Wednesday, October 1, 1913.

The dining room will open for supper Monday, September 29, 1913. All new students in all departments, and all students who have failed to pass in any subject during the previous year, must register and report to their respective Deans for examination at 8:30 a.m., Wednesday, October 1.

There will be no charge for examinations to students in any department who present themselves for examination on Wednesday, October 1. Former students who present themselves for examination later than Wednesday, October 1, will be required to pay a fee of fifty cents for each subject in which they are examined.

On Thursday, October 2, all city students in all departments who are not required to take examinations on Wednesday will register.

On Friday, October 3, all former boarding students in all departments who are not required to take examinations on Wednesday will register.

All students registering later than the dates specified will be required to pay fifty cents for each day after the dates named.

No one will be registered except on the dates named, unless there is some urgent reason for delay, permission for which has been previously obtained of the President or Dean.

Pay Days

There are eight pay days. For the year 1913-14 these are, October 1, October 29, November 26, December 24, January 21, February 18, March 18, and April 15.

Charges Payable in Advance

All charges in all departments of the institution are payable monthly in advance, four weeks constituting a school month. Graduation fees are payable on the last settling day preceding Commencement. This applies to every department. If charges are unpaid at the expiration of ten days after the settling day, the student will cease his connection with the institution.

No student will be allowed to graduate who has not paid his graduation fees on or before the last settling day preceding Commencement. The faculty is compelled to make this rule, for the trustees require them to collect all charges in advance. A little care and forethought on the part of parents, guardians, and students will make it easy to comply with this regulation.

In addition to the incidental fee, the sum of two dollars (indemnity fee) must be deposited by each student before matriculating, as a guarantee against damage or destruction of property of the institution. On the last day of attendance the two dollars will be returned to each student, provided there are no charges for damaging or destroying property. If there has been any damage or destruction, the amount necessary to pay for this damage or destruction will be deducted and the balance returned. This two dollars, or any part thereof, can not be credited on the account of any student on the settling day next preceding the last day of his attendance.

Appeals for Work

Very often I get letters from young men and women containing the following: "I want to come to Shaw and work my way. I have no money. I am poor, and dependent upon myself. Will you kindly aid me, and God will bless you. I am willing to do any kind of work."

In reply to all such, I want to say that we have industrial departments in which instruction is given by competent, interested, and paid instructors. All students outside of the professional departments receive instruction in industrial training without any extra charge. They are organized into regular classes. The time occupied in these classes and the classes in the other departments, together with study hours, takes up the entire day, and thus leaves no time "to work" one's way. The charges at Shaw University are very reasonable, and are only a portion of the actual cost. Were not thousands of dollars received each year from outside sources

the institution would have to close its doors. My advice is this, save up the money necessary to meet our reasonable charges, and then enter and pursue faithfully the branches taught in the various departments.

"Where there is a will, there is a way."

CHARLES F. MESERVE, President.

Central Hot Water Heating Plant

All the dormitories and all the principal buildings with one exception are now connected with the recently enlarged central hot water heating plant. Comfort and healthful conditions are, therefore, assured to every student and teacher throughout the school year.

General Information for Parents

All applicants for admission must be at least sixteen years of age. All money sent for school expenses should be forwarded directly to the President, by post-office vioney order, express order, registered letter, or bank draft, and should be made payable to "Shaw University."

All college bills are payable in advance. Annual charges are for the entire school session or any fractional part thereof, and must be paid on the day of entrance. A school month is four weeks, and not a calendar month. No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination. No student can be considered a candidate for a diploma or a certificate who has not paid all charges due on the last settling day of the school session. The charges for diplomas and certificates are due on the last settling day of the school session. No student in any department of the institution can be given a letter of recommendation of the highest form who has failed to meet all obligations on the settling days.

It is intended to maintain a high degree of character and scholarship, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

A reference Bible is a required text-book, and students who do not bring one must buy one upon entrance.

Rooms are fitted up with necessary furniture, mattresses, and pillows. Students will provide their own sheets, pillow cases, blankets and comforts, also their own table napkins and towels.

A laundry with a floor space of 70 by 40 feet has been constructed

and equipped. The young women are expected to do their own washing and ironing. Instruction in laundry work will be given. It is not the intention of the management of Shaw University to receive young women who are not able or willing to do their own laundry work.

A sufficient amount of plain, nourishing food is provided by the institution. Simple and healthful luxuries like fruit, etc., students are allowed to have in their rooms. They will not be allowed to receive boxes of food except at Christmas.

All students are required to live at the institution or with their parents or guardians in the city or immediate vicinity, and no one will be admitted who does not agree to comply with these conditions. Resident students must board in the dining room, and they are required to report there as promptly and regularly as they do at their classrooms. No variation from this rule can be made, except temporarily, in emergency cases, and no deduction will be made from the regular charges. Any who are not willing to comply with the above regulations should not make application for admission to Shaw University.

Students are not expected to arrive on Sunday.

Students who remain during vacation or after Commencement will be subject to the general rules and regulations that are in force during term time.

Requirements for Girls

Students are expected to dress neatly and modestly. Silk, satin, velvet, or expensive and showy dresses and waists of any kind are not suitable for school wear, and will not be allowed. If brought or sent they will be returned at once by express.

At graduation, simple white wash dresses are required.

Each girl is required to have a simple white dress of some serviceable wash material. That is all that will be necessary for Commencement and other special occasions.

White shirt waists and light colored dresses require too much time to wash and iron. Two *white* shirt waists only are needed, and gingham shirt waists, dark skirts, and dark wash dresses for everyday wear. One white and two gingham aprons large enough to cover the person from the shoulders to the bottom of the dress should be provided.

A small white apron to wear in sewing class, sensible shoes, water-proof, and umbrella are needed. Rubbers are required.

Every article of wearing apparel as well as sheets, pillow cases,

blankets, towels, and table napkins must be marked in indellible ink with the full name of the owner. A laundry bag should be provided.

The boarding young women are not allowed to visit in the city during the session or to remain in the city after the school closes, unless there is sent a written request of parent or guardian.

Trunks must be marked with the owner's name.

Application for Admission Made in Advance

The accommodations in all departments are taxed to the utmost, and it will be necessary in the future to make application earlier than has been the custom. Some institutions in the North require application for admission to be made one or two years in advance. Students who apply personally can not receive any assurance of being admitted. Written applications should be made and forwarded six months or a year in advance.

All departments open October 1. Requirements for admission are being gradually raised, as well as requirements for graduation, and it is necessary that work begin promptly and continue without interruption to the end of the year.

Literary Fraternities

The Calliopean Society for young women, and the Alpha Society, Shaw Literary Union, and the Tupper Literary Society for young men, meet weekly and furnish excellent training in public speaking and other literary work.

Sickness

In case of serious illness, parents or guardians will be promptly notified. A new hospital has been built, and excellent facilities are now provided for taking care of all boarding students who may need it during the school year. There is no extra charge for hospital or professional services, except in case of serious operations.

Religious Services

Chapel services are held daily except Saturday. On Sunday the services are as follows: Sunday School, 9:30 a. m. to 10:30 a. m.; vesper service, 4 p. m. to 5 p. m., and a general meeting of praise and prayer, 7:30 p. m. to 8:30 p. m. Departmental prayer meetings are held on Thursday, 6:30 p. m. to 7 p. m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, loan, or scholarship.

City students will be welcome at all services and are required to attend the daily Chapel exercises.

There are Temperance and Missionary Societies, which hold public meetings several times a year. Several volunteer Bible study classes connected with the Y. M. C. A. have been formed. The day of prayer for colleges is regularly observed each year.

Requirements for Admission to the University

All applicants for admission to any department of Shaw University must be at least sixteen years of age. Each will be required to present a certificate of good moral character and a statement signed by the President or Principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same. It is recommended that the applicant fill out and, as soon as possible, return the preliminary blank on the last page of this catalogue. A blank for supplying all necessary information, including the Principal's certificate, will be mailed him at once.

Prizes

The following prizes are offered in the College of Arts and Sciences:

- A. A scholarship of thirty-five dollars is awarded the student of the Junior Class whose record at the end of the year shall be the highest above eighty per cent.
- B. A sum of money to cover the cost of necessary text-books and lexicons, or the books themselves, is awarded to the member of the Freshman Class whose record at the end of the school year shall be the highest above eighty per cent.

For the Junior Prize, the student must be-

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years' standing at Shaw.

For the Freshman Prize, the student must be-

- (1) Without condition in all his work; (2) loyal to the University life and spirit.
- C. The graduating class of 1906 offers a gold prize to the members of the Junior (College) Class for the best oration in American History. The contest is to be known as the Junior Oratorical Contest. No member of the Junior Class will be allowed to participate in the contest unless he or she has attained an average of ninety per cent in the studies of the Sophomore year.
 - D. The George Henry Mitchell Sophomore Prize. Beginning with

the school year 1910-1911, a gold prize will be awarded to the student of the Sophomore class who attains the highest efficiency in mathematics above ninety per cent.

- E. The George Henry Mitchell Freshman Prize. Beginning with the school year 1910-1911, a gold prize will be awarded to the student of the Freshman Class who attains the highest efficiency in mathematics above ninety per cent.
- F. Beginning with the school year 1912-'13, a gold prize will be awarded to the student in Astronomy who attains the highest standing above ninety per cent.
- G. Beginning with the school year 1912-13, a gold prize will be awarded to the student in Economics who attains the highest standing above ninety per cent.

In the growth of the institution some changes have become necessary. A course, or rather two courses for teachers have been laid down, and in order that strangers may not be misled by names, it has seemed best to change the names of the classes hitherto known as second and third Normal to names appropriate to the work really done in those classes, and so hereafter they will be known as A Sub-Preparatory and B Sub-Preparatory.

H. Therefore, in the spirit of the donors, a prize, heretofore known as Third Year Normal Prize, of a twenty-five dollar scholarship, will be awarded that student of the B Sub-Preparatory Class whose record at the end of the year shall be highest above ninety per cent.

To qualify for this prize, the student must be (1) without condition in all work; (2) loyal to and interested in all the University life and spirit; (3) and must have completed, at Shaw University, the work of the A Sub-Preparatory Class.

The announcement of the successful winner of this prize will be made at the Annual Commencement in May. The money will be placed in the office to be applied the following year toward the expenses of the student in the Academy.

The announcement of the successful winners of these prizes will be made at the Annual Commencement in May. The money will be placed in the office to be used the following year for the purposes above mentioned. Students will forfeit their claim to these prizes at any time they appear to the donors or to the President of the institution unworthy in any way, and the prize will be awarded some other member of said class in the order of eligibility.

COLLEGE OF ARTS AND SCIENCES

Requirements for Admission

Graduates of the Academy of Shaw University are admitted on certificate. Graduates of other secondary schools well known to the University will be admitted on certificate, except that all such applicants may be examined in English.

Entrance examinations, when required, will be held October 1, 2, and 3, 1913.

By a unit of work is meant a prepared subject in which recitations of not less than forty-five minutes are held five times a week for thirty weeks, or six thousand seven hundred and fifty minutes of recitation per year. At Shaw University the recitation periods in both the Academy and College are fifty minutes in length, thereby giving seven hundred and fifty minutes of recitation above the minimum requirement. By a point of work is meant one-fifth of the above unit or a recitation once a week throughout the school year.

Applicants to be admitted to the Freshman Class, without condition, must offer the points of the minimum requirement given on page, and enough others selected from the subjects of the Academy courses or other subjects that may be approved to make a total of one hundred points. A student may be conditioned in sixteen points provided that at least six of these points are in Music, Drawing and Industries.

Degrees and Diplomas

The degree of Bachelor of Arts will be conferred on students who complete satisfactorily the 36 points required in all courses, 16 points in Latin and Greek, and enough additional points to make a total of 85 points.

The degree of Bachelor of Science will be conferred on students who complete satisfactorily the subjects required in all courses, 36 points, 20 points in Science, and enough in addition to make a total of 85 points.

The degree of Bachelor of Pedagogy will be conferred on students who complete satisfactorily the subjects required in all courses, 36 points, 16 points in History of Education, School Management, Pedagogy, and Practice in Teaching, and enough points in addition to make a total of 85 points.

A diploma will be conferred on students who complete satisfac-

torily 24 points in English Psychology, Pedagogy, History of Education, School Management, Practice in Teaching, Drawing, and Music.

The Roman numerals in the courses of study below refer to the same numerals in "Description of Courses" on page 22. The Arabic numerals indicate the number of points of credit for each subject. Subjects in *italics* are required in all courses.

COURSES OFFERED EACH YEAR.

English I 2	Music (3 years) 1 each year.
English III 2	English II 2
*Latin V 4	English IV 2
Bible (Greek New Testament) 1	Greek IV 4
Psychology 4	Greek History II 2
Industries (3 years) 2 each year.	Roman History 2
Drawing (3 years) 1 each year.	Electives.

Courses Offered 1913-'14, and 1915-'16.

,
French II 5
Drawing 4
Mathematics VIII 5
Physics III 5
German I 5
German III 5
English VI 4

Courses Offered 1914-'15 and 1916-'17.

English V 4	Ethics (first semester) and
French I 5	Economics (second semester) 5
Mathematics VI 5	German II 5
Mathematics X 5	French III 5
Chemistry III 5	Mathematics IX 5
Logic (first semester) and	Physics II 5
Geology (second semester). 5	English V 4

The Academy

The Academy provides thorough and systematic instruction in the subjects required for admission to the best colleges. For those who can not continue their school work it furnishes an ample foundation for their future mental and moral self-development.

It is the desire of this institution to attract students of noble aims, earnest purpose, and a sense of appreciation of the high privileges and great opportunities open to them at Shaw University.

^{*}Optional in Education Courses.

Entrance Examinations

Applicants for admission to the first year class are examined in English Grammar, Composition, Arithmetic, Geography, and American History. The amount of work required in each is what is commonly taught in grammar schools. These examinations serve chiefly to determine the applicant's fitness to enter the First Year. Those desiring admission to advanced classes must satisfy the Dean, by certificate or examination, as to their fitness to enter the desired classes.

Diplomas

At the next meeting of the Board of Trustees the Faculty will recommend that a diploma be granted to students who complete satisfactorily any one of the courses of the Academy. If a student wishes a diploma or a certificate of admission to the Classical Course in College, he must take, in addition to the 81 points required in all courses, Greek, 15 points; Solid Geometry, 4 points. If he wishes admission to the Scientific Course he must take the additional 19 points in General History, Solid Geometry, and the Sciences. If he wishes admission to Education A in the College Course he should take either of the above courses. If he desires admission to Education B he should elect Zoölogy (first semester), Botany (second semester), 5 points, and History of Education (first semester), School Management (second semester), 5 points. General History, 5 points, and any other subject to make a total of 100 points. Students who do not plan to enter College must take the required subjects and optional subjects, approved by the Dean of the department, sufficient to make one hundred points. No credit will be allowed toward a diploma for any language studied less than two years.

FIRST YEAR.

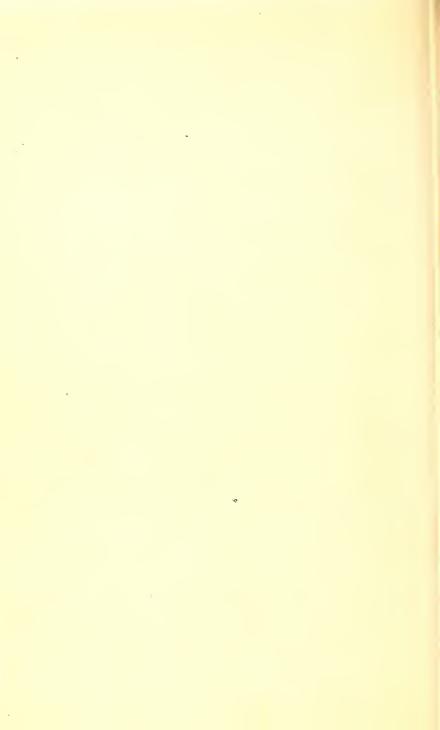
Required Subjects. Latin 5 Bible 2 English 5 Drawing 1 Algebra 5 Music 1 English History 3 Industries 2

Optional Subjects.

Music	 2	Industries	 2



TUPPER MEMORIAL BUILDING



SECOND YEAR.

Required Subjects. Latin 5 Music 1

Algebra (first semester) and	English 5		
Agriculture (second sem-	Drawing 1		
ester) 4	Industries 2		
Bible 2			
Optional	Subjects.		
Greek 5	Industries 2		
Civics (first semester) and	Music 2		
Agriculture (second sem-			
ester) 4			
THIRD	YEAR.		
Required	Subjects.		
English 4	*Latin 5		
Geometry 5	Bible 2		
Industries 2	Music 1		
Drawing 1			
Optional	Subjects.		
Greek 5	General History 5		
Industries 2	Music 2		
FOURTH	I YEAR.		
Required	Subjects.		
English 5	Industries 2		
*Latin 5	Bible 2		
Drawing 1	Music 1		
Optional Subjects.			
Greek 5	Physics 5		
Industries 2	Music 2		
Geometry 4	School Management 5		
Bookkeeping and Commercial	Rhetoricals required through-		
Arithmetic 5	out all courses 1		
-	on to Shaw are not fitted for the		
₩	ch students, and others who may		
	the following: Arithmetic, United		
States History, English, Reading	, Spelling, Bible, Drawing, Physi-		

ology, Geography, Physical Geography, Industries. A total of 25

points per year is required of each student.

^{*}Optional for Business and Teacher Training Courses.

DESCRIPTION OF COURSES OF STUDY

Latin Language and Literature

This department is designed to acquaint the student with some of the best authors in the language and also to give the best possible mental discipline by a thorough study of the structure of the language.

The following courses are offered:

- I. Beginner's Latin: The formation of simple Latin sentences, inflections, the acquisition of a working vocabulary, and other preparation for the study of Cæsar. Five points.
- II. Cæsar (Four Books): Translation into idiomatic English, drill in Latin grammar, sight translation, Latin prose composition. Five points.
- III. Cicero's Orations: The orations against Catiline, etc. Prose composition. Some study of the times of Cicero. Five points.
- IV. Virgil: Æneid.—Special attention is given to meter, accent, and the structure of the dactylic hexameter. Prose composition. Five points.
- V. Livy: Books XXI and XXII.—In connection with this course the class will be required to do special work in Roman History. Four points.
- VI. Horace: Odes, Satire, and Epistles.—(This course may alternate with 7, 8, or 9.) Four points.
- VII. Tacitus: Germania or Agricola.—Individual research into German customs, habits, and society. Four points.
- VIII. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family. Four points.
- IX. Cicero: De Senectute, De Amicitia, or De Officiis. Four points.
- X. Cicero: De Natura Decorum.—A study of the Stoic, Epicurean, and Academic systems of Philosophy. Four points.

Greek Language and Literature

The purpose of this department of study is to teach the form and laws of the language, to give a knowledge of the history and literature of the Greeks and to study the influence of the language upon ancient and modern civilization.

I. The Elements of Greek, Ball.—Anabasis begun. Goodwin's Greek Grammar. Five points.

- II. Xenophon's Anabasis (four books).—Goodwin's Grammar. Prose Composition. Five points.
- III. Homer's Iliad (three books).—Greek History by topics. Five points.
 - IV. Lysias's Orations.—Study of old Greek life. Four points.
- V. Plato's Apology and Crito.—A study of the life of Socrates. Four points.
- VI. Sophocles: Electra or Antigone.—A study of the Greek drama. Four points.
- VII. Selections from Herodotus and Thucydides or Plato's Phædo. Four points.
 - VIII. Greek New Testament. One point each year.

The Modern Languages

A. French Language and Literature.

- I. Grammar (Chardenal).—Conversation; French prose; Le Francais et Sa Patrie, Sanborn. Five points.
- II. Grammar.—Sight reading; Conversation. Syntax, French prose. Selections from Racine, Molière, Souvestre, George Sand, Erckmann-Chatrian. Five points.
- III. French Prose.—Conversation; dictation; exercises in idiomatic French. Selections from Chateaubriand, Corneille, Lamartine, Rostand, Hugo. Five points.

B. GERMAN LANGUAGE AND LITERATURE.

- I. Grammar (Bacon).—Conversation; daily practice in writing German. Five points.
- II. Grammar.—German prose; Im Vaterland (Bacon), and Wilhelm Tell; conversation; sight reading. Five points.
- III. German Prose.—Conversation; sight reading. Selections from Lessing, Goethe, and others. Five points.

It is intended in the above courses to fit the student to read at sight ordinary French and German and to read the classics intelligently.

English

The aim of these courses is to train the student to use the English language with correctness and grace and at the same time give a more intimate acquaintance with the great masterpieces of the English tongue. It is hoped that a true appreciation of good literature will be gained.

- I. Freshman.—Four periods a week. The elements of prose composition, with special study of paragraph structure; theme writing; study of English poems, as Idylls of the King (First Semester). Two points.
- II. Freshman.—Four periods a week. General rhetoric and composition; theme writing; American poems; specimens of prose discourse (Second Semester). Two points.
- III. Sophomore.—Four periods a week. Description and exposition; study of two American poets and two English poets; study of 18th or early 19th century prose writers (First Semester). Two points.
- IV. Sophomore.—Four periods a week. Comparative study of Tennyson and Browning; Van Dyke's Poetry, etc. Two points.
- V. Selections from 19th century authors; literary criticism; study of some American masterpiece and one or more English masterpieces. Four points.
- VI. Argumentative Composition and Debate. Intended to develop the power of handling argumentative topics cogently and presenting them orally with correctness and vigor.

PUBLIC SPEAKING.

Preparation for public speaking is offered by drill in argumentation and elocution. The work is both theoretical and practical. Declamations, selections, discussions, debates, and orations are required of all students in both the Academy and the College. The work is so graded that the student is carried on from the easier forms of schoolroom declamation to the higher art of the public speaker.

Mathematics

The chief aim of this department is to secure the habit of accuracy in thought and clearness in expression.

The following courses are offered:

- I. Arithmetic.—A rapid review of principles and a thorough drill in the proper methods of teaching.
- II. Algebra.—Young and Jackson. This includes a good working knowledge of the subject through simultaneous quadratics and an introduction of graphical methods through simple horizontal and vertical measurements. Five points.
- III. Algebra.—Young and Jackson. This course is a review of the four fundamental operations, together with a thorough treatment of factoring, all forms of the exponent and graphical representation. Two points.

- IV. Plane Geometry, Five Books.—Durell. The course aims, by a blending of the old deductive method with the more recent laboratory or heuristic method, to get the best of each of these methods. Special emphasis is laid upon the systematic study of the original solution and methods of attack of geometrical problems. Five points.
- V. Solid Geometry, completed.—Durell. The course presupposes a knowledge of Plane Geometry, as given in the previous course. Especial attention is given to the logical development of the subject and to the dependent relationship between the propositions. Five points.
- VI. College Algebra.—Wells' New College Algebra. The Binomial Theorem; Series; Variables and Limits; Logarithms; Theory of Equations; Determinants; Permutations. Five points.
- VII. Plane and Spherical Trigonometry.—The course in Plane Trigonometry begins with the definitions of the six trigonometric functions as ratios, and embraces all topics usually covered in the standard textbooks, including the use of logarithms. In Spherical Trigonometry the course ends with the solution of oblique spherical triangles. Five points.
- VIII. Analytic Geometry.—The straight line, circle, paratola, etc., are studied, and the general equation of the conic is carefully considered. Five points.
- IX. Surveying.—This includes original work with field practice. Five points.
 - X. Differential Calculus.—Granville. Five points.
- XI. Bookkeeping.—Emphasis is laid upon the following phases of the subject: Importance of system in recording business transactions, relation of debtor and creditor, the bookkeeper's books, commercial paper and legal forms, and morality in business. Five points.
- XII. Astronomy.—Young. A good practical course is given in this subject, furnishing the student with a clear idea of the relations of the heavenly bodies. The imagination is cultivated to an extent that is not possible in any other study. Five points.

Natural Sciences

PHYSIOLOGY.

I. The instruction in this branch is given by text-books, supplemented by lectures. For the time allotted to the study, the whole field of Physiology is traversed as thoroughly as possible. It is endeavored to make the facts considered practical by reducing them to daily observation and practice. Two points.

PHYSICS.

- I. In the Preparatory Department instruction in Physics will be given by text-book, lectures, and experiments by instructor, with some individual work by students. The course will give a general knowledge of Mechanics, Heat, Sound, Light, Magnetism, and Electricity. Each student is required to keep a note book, in which must be recorded, in a satisfactory manner, the experiments during the year. Two points.
- II. The physical and chemical laboratories are equipped for individual work. In the College the laboratory method, supplemented by text-book and lectures, will be followed. Five points.
- III. Experimental Physics.—Experimental study of physical phenomena. Written reports and solution of problems. Five points.

GEOLOGY.

I. Tarr's Elementary Geology.—Instruction is given both by text-books and lectures in Structural, Dynamic, and Stratigraphic Geology. Students are required to name and label the different stones in the vicinity of the college, and frequent visits are made to the State Museum, where all minerals are carefully studied. Two points.

BOTANY.

I. No study is better adapted to develop the perceptive powers and cultivate the idea of symmetry and of the beautiful. After a few weeks spent in the anatomy of plant tissues, the student begins to analyze plants. He is required to give minute descriptions and drawings of seeds, roots, stems, leaves, and flowers. Two points.

ZOOLOGY.

I. Packard's Zoölogy.—In this study, which is taught principally by text-books, a wide field is covered, and original researches are made as far as possible. Two points.

PHILOSOPHY.

- I. Logic.—Half year. Elements of Deduction and Inductive Logic. Text-book discussions; the construction and criticism of arguments; exercise in debates. Two points.
- II. Psychology.—One year. Elementary course. A careful study is made of the phenomena of intellect, feeling and will, as organic processes of man developing into universal relations. A text-book is used with lectures. Four points.

Each student is required to perform a large number of experiments, founded chiefly on Witmer's Experimental Psychology, to keep

a careful record of his own experiments and the average of the results obtained by the class, and to draw conclusions from each series of experiments.

- III. Ethics.—Half year. Text-book and lectures dealing with the ethical aspects of minor morals, honor, veracity, culture, benevolence, ambition, together with an outline of systematic treatment. Two points.
- I. Political Economy.—Text-book. Theory of Economics, a course in the fundamental principles of Economics, lectures, with a comparative study of the views of representative authors. Two and one-half points.

 POLITICAL SCIENCE.
 - I. Civil Government.
- II. Constitutional History. A careful study of the State and National Constitutions.

 CHEMISTRY.
- I. The aim of the course is to give a definite idea of the fundamental principles of Chemistry, and not to overburden the student with a mass of unconnected facts. Chemical equilibrium and the modern theory of solutions are emphasized.

A knowledge of the preparation and properties of the common elements and their compounds is gained by experimental lectures and the individual work of the student in the laboratory.

Each student is required to keep a note book, in which must be recorded, in a satisfactory manner, the experiments during the year.

- II. In the College Department the laboratory method, using the National Chemistry Note Book, will be employed. This will be supplemented by text-book, lectures, and additional experiments.
- III. Organic Chemistry.—Text-book. Collateral reading work in the Laboratory. Note book (one semester). Quantitative analysis (one semester). Five points.

Sociology

FOR SENIORS.

- I.—Applied Sociology.—A critical study of population in regard to its distribution in the Nation and in North Carolina, its composition, and its ethnic groups. Investigation of general social problems. A study of some portion of the city, with individual research and reports.
- II.—Descriptive Sociology.—There will be an attempt to correlate great social forces. Underlying principles will be the object of study.

Education

- I.—Psychology as applied to the work of teaching develops clearly the principles of education. It will be correlated with the study of the history of education.
- II.—History of Education.—In this there will be an attempt to read the trend of educational progress as seen in the advance of nations. This may be seen in the social organization; the aim, means, method, and administration of government with its results, social and individual; education will be viewed as seen from the viewpoint of Greek, Oriental, Roman, Early Christian, Middle Ages, The Renaissance, The Reformation, and Modern Times, and in North Carolina.
- III.—School Management.—This will examine Instruction, Discipline, Recitation, Organization, etc., with special methods for special subjects.

Bible Study

The Bible has a prominent place in the curriculum of Shaw University. Aside from the usual Sunday services, Sabbath School, chapel exercises, and weekly prayer meetings, every student in the Literary Departments pursues, along with his regular studies, a systematic course in Bible history and doctrine. The Bible Union or Blakeslee series of text-books is used in these studies.

- I. Life of Christ. Two points.
- II. Old Testament History. Two points.
- III. History of the Apostolic Church. Two points.
- IV. Old Testament Teachings. Two points.
- V. Apostolic Teachings. Two points.
- VI. Foundation Truths. Two points.

History

The study of History begins in the first year of the Academy and is continued throughout the Academy and College courses. Instruction is given according to the most approved methods. The topical method is combined with a judicious use of the text-books. Many necessary books of reference are found in the College Library. Students are required to recite without questions, and make illustrations from memory by means of map, diagrams, outlines, etc. Special care is taken to leave the impression of History as a unit.



ESTEY BUILDING FOR GIRLS



Music

The expense of instruction upon the organ or piano and for use of instrument is one dollar and fifty cents per month, for one lesson per week. No reduction will be made for lessons missed on the pupil's account.

As the colored people possess great natural talent for music, it has been thought desirable to afford first-class facilities, that they may be able to cultivate this talent, which can not fail to be of great service as an auxiliary in promoting their elevation, and especially in its attractive and refining influence in connection with the Sabbath School work and religious worship.

STUDIES.

It is impossible to set down any list of studies to be adhered to, as the needs of the individual pupil must be consulted and the studies varied accordingly. New works are constantly being published. These will be carefully examined, and those of value will be used in our course. However, an idea of the work covered in different classes may be obtained from the following:

First Grade.—Technics: Mason's Touch and Technic; Matthew's Graded Course. Pieces: Behr, Gurlitt, op. 101, Rummer, Ritter, Lichner, etc. Two points.

Second Grade.—Technics: Major scales rhythmically in three and four octaves, separate hands; Broken Triads. Studies: Koehler, op. 151, Kohler Sonatinas, Matthew's Second Grade. Pieces: selections from Merker, Spindler, Welm. Two points.

Third Grade.—Technics: Major and Minor Scales in four and five-note rhythms; Matthew's Third Grade; study of Triad continued. Studies from Burgmueller, op. 100, Loeschorn, etc. Pieces: Sonatinas, Nevin, Enrery, Welm, etc. Two points.

Fourth Grade.—Mason's Touch and Technic, Book IV; Scales, double hands in various rhythms. Studies: Czerny, Cramer. Pieces: Grieg, Leschetizky, Raff, Mozart, Bach, Beethoven. Two points.

The students are taught in the sight singing class: ear training, time, form, song expression. Each year, one point.

Department of Mechanic Arts

The Mechanical Department offers courses of instruction in the following branches: Drawing and Designing, Blacksmithing, Joinery, Cabinet Work, Carpentry, Painting, Bricklaying, Plastering, Machine Work, and Upholstering.

The repair work of the school is kept up by the students, which affords an opportunity for the practical application of the trades taught.

The new Industrial Building, the Tupper Memorial, is being equipped as fast as the money can be raised with which to purchase the machinery.

The machines are driven by three five horsepower electric motors. The installation of the motors and the wiring was done by the students in accordance with the requirements of the Southeastern Tariff Association, and when the City Inspector of Buildings examined the work he approved it and complimented the students upon having done it in such a thorough manner.

The students in the machinist department have had some very valuable experience in figuring the speed of the various machines and the size of the pulleys necessary to produce that speed, the spacing of machines, and the alignment of pulleys and hangers.

The students in the woodworking department have built three wood lathes which are a credit to the department, as well as a number of work benches, drawing tables, etc.

The erection of the building and the equipment, so far, has been done under the supervision of the teacher in charge of the men's industrial department.

Courses of Study Course in Drawing FIRST YEAR

FREE-HAND DRAWING.

Lectures will be given on the value of free-hand drawing to an architect, the eye and the camera, restraining in drawing, the kinds of material and how to use them. Before trying to draw any definite forms the student will practice diligently drawing straight lines in horizontal, vertical, and oblique positions, also circles and ellipses. Before introducing the pencil, chalk work, preliminary terms and definitions will be studied. Free-hand perspectives including figures illustrating 24 general rules will be given. One point.

SECOND YEAR.

FREE-HAND DRAWING.

Instruction is given in general directions for drawing objects, testing drawings by measurement, misuse of tests, light, and shade,

form drawing, value drawing, values, the value scale, how to make and use a value scale, variety of shading and direction of shade lines. Twelve plates required. One point.

THIRD YEAR.

MECHANICAL DRAWING.

Students are taught the names of instruments, their use, how to care for them, materials and how to select them. Work will be given in lettering, penciling, and inking. Sixteen drawings are required. Geometric definitions, the measurement of angles, conic sections, and twenty-seven geometric problems in drawing will be required. One point.

FOURTH YEAR.

MECHANICAL DRAWING.

Instruction will be given in Orthographic and Isometric projection, inking, tracing, lettering, drawing, blue-printing, shades and shadows, sectional lining, and colors. One point.

FRESHMAN YEAR.

PERSPECTIVE DRAWING.

Definition and general theory, perspective projection, picture plane, station point or point of sight, vanishing point, vanishing trace, plane of the horizon. A study of the five axioms of perspective and their application to perspective projection. Rendering in pen and ink, rendering in wash. One point.

SOPHOMORE YEAR.

ARCHITECTURAL DRAWING.

Architectural lettering, lectures describing the various kinds of materials used in building construction, the methods of their manufacture and preparation, defects and special uses, practical problems in designing, theory of designing, composition, scale, ornament, design of a small frame cottage with foundation plan, floor plan, roof plan, elevations, front and side, framing plan, full detail and specifications. Design of a colonial house; basement plan; floor plans; elevations, front, side and rear; framing plans; details of cornice, plumbing, windows, porch, kitchen, china closet, staircase, fireplace, with full specifications. One point.

JUNIOR YEAR.

ARCHITECTURAL DRAWING.

Design of a brick building with complete plans, elevations and detail drawings of stairs, trusses, windows, plumbing, heating, wiring, and piping for gas. Complete specifications will be prepared and the building law, law of contracts, mutual rights, rights, duties, and liabilities of owner, architect, and contractor, etc., are given in full. One point.

ARCHITECTURAL DESIGNING.

A design for a stone building, with complete drawings as above named, will be required. A study of the history of architecture, the orders of architecture are required. One point.

Manual Training

COURSE A.

JOINERY.

Students taking this course are taught the use of the saw, plane, hammer, tri-square, chisels, brace and bit, gauge, sharpening and the proper care of tools. Twenty-two models are to be made from drawings. In making these models the student receives a general knowledge of the joints met with in carpentry and cabinet work. Two points.

COURSE B.

WOODTURNING.

Turning between two centers, porch columns, table legs, balusters, etc. Face-plate work, turning cups, rosettes, balls, etc., with models from drawings and sixteen original models are required. Two points.

COURSE C.

CABINET WORK.

Chairs, bookcases, office desks, mantels, and various kinds of furniture are made in this department. Two points.

COURSE D.

ADVANCE CABINET WORK.

Students taking this course are required to make original designs of furniture and full working drawings and make the furniture. A course in chair-caning and upholstering is given. Two points.

COURSE E.

CARPENTRY.

A practical course in carpentry and building is offered. Laying out, work from plans, framing and completing small cottages, system in estimating, stair building, hand-rail and intersections. Two points.

COURSE F.

ADVANCE CARPENTRY.

This course consists of lectures on building superintendence—selection of site, foundation, framing walls, roof, and partitions, inside finish, etc. Contracts and specifications: General province of the specification, studies in materials, sample specification, rights, duties and responsibility of owner, architect, and contractor; methods of payment, time limit, etc. Building law: Law of contracts, express and implied contract, parties competent to enter into contracts, etc. Two points.

COURSE G.

BLACKSMITHING.

Preliminary to this work, instruction is given in the various kinds of coal, the building and management of fires, the names of tools and their use, and the effect of varying degrees of heat upon iron and steel. Two points.

COURSE H.

FORGING.

Forging, welding and tempering steel, toolmaking, case-hardening, annealing, grinding and polishing tools are taught, which gives the student a knowledge of working steel in various ways.

We are now installing 12 down-draft Buffalo forges with blower and exhaust fan, driven by a 7½ h.p. electric motor, which will make this department strictly modern. Two points.

COURSE I.

MACHINE SHOP.

After completing the advance course in blacksmithing, instruction is given in chipping and filing; ten models are required. The use of the engine lathe, how to center different shaped objects, and the various cuts made by an engine lathe. Some knowledge of how to use the drill and reamer on live and dead centers, figuring gears for different kinds of threads, etc.; ten models are required. Two points.

Course J.

BRICKLAYING AND PLASTERING.

Lectures are given on clay and the manufacture of various kinds of brick, cement, lime, how to select sand, making mortar, the use of the various tools. Plain brick work, including foundation walls, arches, fireplaces, how to prevent chimneys smoking, and plastering. Two points.

COURSE K.

PAINTING.

Instruction is given in the manufacture of paints and varnishes, turpentine, and oils. The mixing and harmony of colors, graining, and sign painting. Two points.

Department of Domestic Arts

This department provides practical courses in hand and machine sewing, repairing, embroidery, dressmaking, and millinery. The method of teaching aims to develop the thought and the judgment of the students in neatness and good taste in dress as well as to train the eye and the hand. Lectures are given on textiles, combination and harmony of colors and methods of teaching. The girls are required to sew at least two periods a week, until they have completed the course in plain sewing, unless they have done similar work elsewhere. Those who wish to learn dressmaking must pass satisfactorily a test in plain sewing. They will be expected to furnish their own materials.

The time required to complete this course depends upon the ability of the student and the amount of time spent on the work.

Certificates will be given to those who complete satisfactorily the courses in plain sewing, dressmaking, and domestic science, provided they have completed one of the courses of the Academy or its equivalent.

No boarding student can give her whole time to industrial work. She will be required to enter at least two literary classes.

COURSES IN PLAIN SEWING AND DRESSMAKING.

- A. Principles of sewing, practice in use of tape measure, and cutting, fundamental stitches, repairing of various kinds, darning and buttonholes. One point.
 - B. Seams, plackets, gathering, putting on bands, tucking, hem-

stitching, featherstitching, and embroidery on linen and flannel. One point.

- C. Cutting from patterns, and making a complete set of miniature undergarments, shirtwaist and skirt or house dress. One point,
- D. Drafting simple patterns. Cutting, fitting, and making undergarments and wash dresses, full size. One point.
- E. Cutting, fitting, and making unlined dresses for ladies and children. Shirtwaists, dressing sacques, and kimonos. One point.
- F. Cutting, fitting, and making lingerie dresses, and suits and jackets for women and children. Men's shirts and boys' suits. One point.

Millinery

- A. Making of frames of buckram and wire from measurements, or original design. Covering frames with velvet, silk, chiffon, organdie, felt, cloth, straw, crepe, lace, and tulle. Draped toques. One point.
- B. Making hats of milliner's folds, shirring, tucked, or plain covering put on loosely and tacked in place or stretched on tightly; trimming and making all kinds of bows; making of flowers from ribbon; brightening up old straws, renewing velvet, crepe, and tulle. One point.

Making of caps, bonnets, and children's hats; color schemes; steaming and mirroring velvet; steaming and hemming crepe; insertion hats, and draping veils.

Women who reside in the city may take the above courses without entering literary classes, if prepared to do the work.

Department of Domestic Science

The purpose of this department is to elevate and dignify what is generally called the drudgery of the home, and to develop skillful and efficient home-makers.

Certificates will be given to those who complete satisfactorily Courses A, B, C, D, provided they have completed the Academy Course or its equivalent.

Girls who enter the second class of the Academy may complete these courses in three years.

Course A.—Ventilation; study and care of kitchen; foods, composition and nutritive value; simple fundamental principles and processes of cookery; cooking of cereals, eggs, vegetables, meats, soups, made-over dishes, bread, muffins, plain cake, and beverages; ele-

mentary laundry work; care of bedroom; foundation principles of serving. One point.

Course B.—Preserving, canning, pickling; study of food value and functions; care, manufacture, adulteration and preparation of foods; planning, cooking, and serving simple meals; theory and practice of laundry work; marketing; digestion and nutrition; care of bedroom and dining room; practical cookery. One point.

Course C.—Cookery for invalids and children; advanced practical cookery; making and calculating cost of menus; formal serving; advanced digestion and nutrition; household sanitation; household chemistry; marketing. One point.

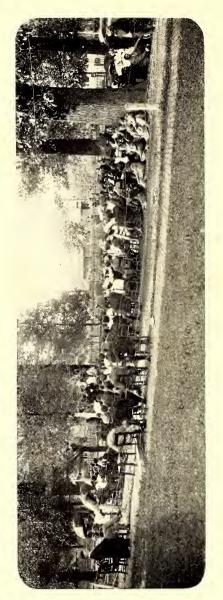
Course D.—Fancy cookery; keeping of accounts; serving of meals as emergency work that requires self-directed preparation and execution; furnishing and decorating the home; bacteriology; physiology; applied dietetics; field work. One point.

Advanced Course.—Course E in Domestic Science is open only to those who have completed the work of the Academy or its equivalent. It is designed especially for women who are planning to teach domestic science. Six or eight hours per week will be given to this course, and a laboratory fee of \$5 will be charged, payable on date of registration in class. Five pupils necessary to form a class.

Course E.—Physiological chemistry; biology; bacteriology; demonstrations; advanced cookery; advanced dietetics; house, drawing plan, decorations, furnishings; practice teaching; field work; thesis for examination; collateral readings. Four points.

A Class for Mothers or Housekeepers.—This class meets once a week, and is for women who want to learn more about cooking and home-making. Six are necessary to form a class.





CLASS DAY AT SHAW UNIVERSITY

THEOLOGICAL DEPARTMENT

For the Academic Year Ending May 31, 1913

CHARLES FRANCIS MESERVE, LL.D., President.

REV. NICHOLAS FRANKLIN ROBERTS, D.D., Dean.

Biblical Interpretation, Homiletics, and Systematic Theology.

REV. CICERO FRANKLIN POPE, B.TH.,
Assistant.
Sacred History, Biblical Interpretation.

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

A Course of Study for Pastors

There are many pastors and, possibly, other Christian workers who would like to take a course of study that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as is laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few months in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, and some of the more vital doctrines of the church. This course will begin the first of January and continue through January, February, and probably March.

In view of the fact that for the last two years Shaw University has not been able to accommodate all who have applied for admission to regular courses of study, it will not be possible for the brethren to live at the University. Rooms and board in private families can be obtained near the University at a very moderate cost. No charge will be made for the instruction given. The University will be glad to communicate with any one who contemplates taking next winter this course of study. For further information address the President of Shaw University, Raleigh, N. C.

Requirements for Admission

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the Academic Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course.

Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Course of Study

This course includes six separate lines of study, and can be completed in three years. The order of instruction is as follows, and the number of hours of recitation each week is placed after each study:

First Year.—English Interpretation, 4; Biblical Introduction, 4; Psychology, 4; Homiletics, 4; Music and Elocution, 2; Reading Courses, 1.

Second Year.—English Interpretation, 3; Biblical Introduction, 4; Theology, 4; Church History, 3; Music and Elocution, 2; Reading Courses, 1.

Third Year.—Ethics and Theology, 4; Church History, 3; Church Polity and Pastoral Duties, 4; English Interpretation, 1; Music and Elocution, 2; Reading Courses, 2.

Outline of Work

The following indicates the nature and extent of the work to be done in order to secure a diploma. The outline is arranged in years, but "First Year" and "Second Year" mean the first and second years of the study of the subject, and not the first and second years of the course.

I. BIBLICAL INTRODUCTION.

FIRST YEAR.

Biblical Geography, Chronology, and Archwology.—It is the aim to secure familiarity with the Geographical Divisions and History, with their physical features and products; with social, civil, and religious customs and ideas. Map-drawing is required. Hurlburt's Manual of Biblical History and Geography and Bissell's Antiquities are used. Four hours each week.

SECOND YEAR.

Biblical History—Old Testament History is studied by topics. The Facts and Chief Teachings of the Creation; Fall; Flood; Abraham and his Covenant; Bondage and Deliverance; Mosaic Laws—civil, ceremonial, moral—and our relation to them; Conquest and Judges; Establishment of Kingdom; David—his Outward Life, Religious Views, Literature; Solomon's Times and Literature, Northern Kingdom, Southern Kingdom, Captivity; Ezra and Nehemiah; Rise and Contents of Prophecy; Messianic Prophecy. These are briefly discussed by topic, and a method of more thorough study is suggested and illustrated. The Bible is the only text-book. Inter-Biblical History and the Apocrypha; Life and Times of Jesus; Life, Journeys and Writings of Paul, occupy the last three months of the year. Four hours each week.

II. ENGLISH INTERPRETATION.

The work in this department aims to show the student the correct method of studying the Bible, and to familiarize him with its contents.

FIRST YEAR.

Study and application of (a) Bible Stories, (b) Bible Characters, (c) Bible Narrative or History, (d) Special Subjects, (e) Parables,

(f) Miracles, (g) Prophecies. Four hours each week.

SECOND YEAR.

Study and analysis of selected topics and of selected books; Use of Bible with Inquirers. Apologetics from the Biblical Standpoint. Three hours each week.

THIRD YEAR.

Study of the Bible teachings on the motives, duty, principles, and methods of missionary work. One hour each week.

III. BIBLICAL THEOLOGY AND ETHICS.

FIRST YEAR.

Genuineness, Authenticity, and Inspiration of the Books of the Bible; Attributes of God; Providence; History of Angels; Original State of Man and His Fall; Results of the Fall; Sin, Guilt, Death; Doctrines of Salvation; The Atonement; Application of Salvation in Election; Calling; Regeneration; Conversion; Union with Christ; Justification; Sanctification and Perseverance. Four hours each week.

Biblical Theology concluded; The Church as a Means of Grace; The Doctrine of the Future State; Death; Intermediate State; Resurrection; General Judgment; Final State of Man; Gradual Development of Doctrines Through the Entire Bible; Relation of this Development to Church History, and the Revelation of the Father to the Saints. The last half of this year is devoted to Biblical Ethics, special attention being given to the duties of family, social, and church life. Four hours each week.

IV. CHURCH HISTORY.

In the treatment of this subject the aim is to trace clearly the power of true Christianity to overcome external opposition, and to free itself from corruption. Constant references are made to Kurtz's History, Labberton's New Historical Atlas and General History; Prof. A. N. Newman's Printed Notes; Schaff, Fisher, Guericke, and Neander. The following topics are discussed:

FIRST YEAR.

Introduction to Church History; Preparation of the World for Christianity; Foundation of Christian Church; Life of Christ; Apostolic Missions and Teachings of Apostles; Rise of Catholic Church; Spread of Christianity in the Græco-Roman World; Patristic Literature; Formation of Christian Dogma, and Development of Hierarchy; Mediæval Christianity; Missionary Work Among Germanic Nations; Character of Mediæval Worship and Piety; Monastic Life; Scholasticism and Mysticism; Development and Corruption of the Papacy; Islam. Three hours each week.

SECOND YEAR. .

Reformatory Movement.—Paulician, Albigenses, Waldenses; in Italy, Germany, Holland, England; Lutheran, Zwinglian, Calvinistic, and English Reformation; Results of Reformation on Doctrine and Polity; Counter Reformation (Catholic); Jesuits, Missions, and Inquisition; Modern Denominations; Baptists. Three hours each week.

V. Homiletics, Pastoral Duties, Church Polity.

Instruction in Vocal Music covers a period of three years. One hour each week.

Elocution is continued during three years. It includes Training in Pronunciation; Quality of Voice, Posture, Gesture, Expression, Vocal Interpretation of some English Classic; Reading of Scriptures and of Hymns; Public Speaking by Addresses to the Class (not sermons); Preaching in city pulpits, with Professors present for private and friendly suggestions. One hour each week.

FIRST YEAR.

Homiletics.—Aim of Preaching; Collection of General Material; Selection of Texts; Drill in Analysis and Interpretation of Texts; Introduction; Theme; Discussion; Conclusion; Arrangement; Style; Delivery; Conduct of Public Worship; Study, Analysis and Criticism of Sermons from such volumes as Fish's Masterpieces of Pulpit Floquence of the Nineteenth Century; Preparation by students of skeletons and full sermons for discussion by class and Professors. The class uses Broadus's Preparation and Delivery of Sermons, and hears the topic reported by various members as presented in other books. Brief history of preaching. Four hours each week.

SECOND YEAR.

Church Polity.—The Church, its membership, internal organization, external relations, officers, discipline. The ordinances.—Their nature, efficacy, and obligation. Baptism.—Its significance, form and subjects. The Lord's Supper.—Its significance and the qualifications for the taking of it. Pastoral Duties.—Call to the ministry, settlement, public worship, subject matter of preaching, administration of ordinances, social religious meetings, pastor and Sunday School, the pastor as an organizer of the social and religious forces of the church, pastoral visitation, studies of the pastor, personal spirit and life. Four hours each week.

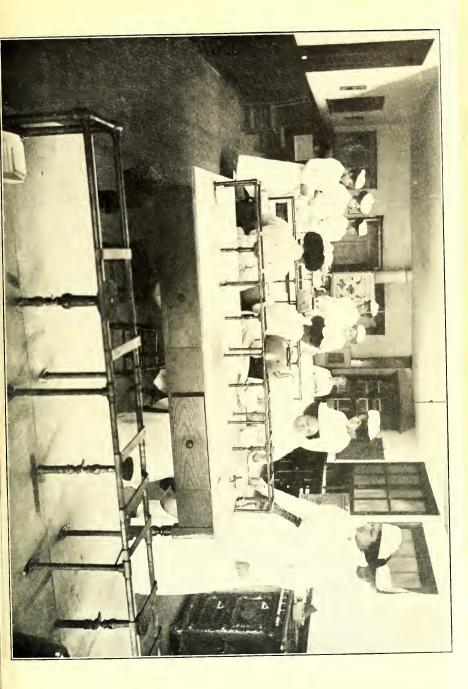
VI. ELEMENTS OF PSYCHOLOGY AND MORAL PHILOSOPHY.

The subjects of Psychology and Moral Philosophy will be required only of such as have failed in their preparatory course to pursue these studies. An elementary knowledge, at least, of both subjects is necessary to pursue with profit the discussions in Theology. Such a knowledge will also give the student such a conception of human nature and the laws of mind as will fit him to impart instruction in a rational way to others in the discharge of his duties as a minister.

COURSE OF READING.

The Reading Course will be required of all students. The aim of the instruction given in this course will be to form in the student right tastes and habits of reading, and to develop the power of rightly interpreting what he reads. The course will include the reading of standard English authors, and also a careful selection of works in the history and progress of missionary effort, and a wide range of biographical sketches of eminent and successful home and foreign missionaries of the Baptist and other denominations.

The degree of Bachelor of Theology will be conferred upon all who successfully complete this course, and pass the required examinations.





REGISTER OF STUDENTS

Theological School

JUNIOR CLASS.

JUNIOR CLASS.
Canaday, M. V
Dendy, Spurgeon
Dixon, E. DRed Springs.
Eaton, H. DCreedmoor.
Murry, E. MSumter, S. C.
MIDDLE CLASS.
Dunston, John
Pair, Oran LKnightdale.
SENIOR CLASS.
Arrington, S. L Enfield.
Marks, J. EPeoples.
Melton, J. C
Penny, Geo. WSmithfield
Powell, Ellery ALumberton.
Underwood, R. W
Williams, E. C
UNCLASSIFIED.
Bassett, J. JRaleigh.
Brown, C. W
Bryant, ARaleigh.
Henderson, S. HPhæbus, Va.
Huggins, J. WRaleigh.
Mason, B. K. (College)
Perry, JoshuaKnightdale.
Robertson, E. C. (deceased)Knightdale.
Seawell, H. GKnightdale.
Staton, C. CNew Bern.
Scott, W. M. B. (College)Raleigh.
Williams, AmosLaurinburg.
Wynnes, C. SPowellsville.
The College
FRESHMAN CLASS.
Cherry, Addie B
DeLaine, Franklin JSumter, S. C.
Gregory, Mabel
Jones, Charles CRaleigh.

Jones, Walter S
Lockley, Wesley L. Raleigh
Marks, John ERaleigh
Morgan, Robert
Murray, EdwardSumter, S. C
Randall, Stephen ABrooklyn, N. Y
Richmond, Lucien
Ricks, Eleanor
Sawyer, EmmaProvidence, R. I
Williams, Owen BFayetteville
Williams, William RCamden, S. C
Wiseman, Susie Salisbury
SOPHOMORE CLASS,
Adams, Charles S
Bean, Jesse DSelma, Ala
Capehart, LeroyWilmington
Charlton, Pauline
Constant, Frank
Fuller, Cecelia
Hill, ClarenceWilmington
Latta, LucyHillsboro
Melton, Joseph CRodoca
Otey, Willie Virginia
Price, Josephine
Smith, B. W
Sullivan, JohnWilmington
Vann, Theresa
Vincent, Pearl
Washington, James
Whittaker, Claude
Woodny, Cornelius
woodny, Cornellus Filliadelphia, 1 a
JUNIOR CLASS.
Flemister, SumnerMadison, Ga
Gunn, JamesPleasant Grove
Mason, B. KellyMocksville
Sheffield, Orville B
Yergan, J. MaxRaleigh
SENIOR CLASS.
Campbell, William BAustin, Tex
Chapman, Linton CAthens, Ga

REGISTER OF STUDENTS. 48	
Graves, John JLeasburg	
Perry, Golan S	
Scott, Washington M. BBuff Bay, Jamaica, B W. I.	
Vincent, Ubert C	
, , , , , , , , , , , , , , , , , , , ,	
The Academy	
Fourth Year	
Aldrich, ThomasDudley	
Bowins, Joseph F	
Cromartie, Mary CClarkton	
Davis, Harvard RRaleigh	
Evans, Sudie DRaleigh	
Harmond, Thomas	
Hopkins, James CJamesville	
Jarvis, Rosa EHampton, Va	
Lane, William GColerain	
Melchor, Warren CFayetteville	
Moseley, Carrie BRaleigh	
Perry, Mattie BRaleigh	
Pittman, Joel HBattleboro	
Plummer, Elizabeth CWarrenton	
Reynolds, Lee RWinton	
Richmond, Julia KPhœbus, Va.	
Rogers, Leroy	
Royster, Lillian VWinton	
Royster, Thomas SOxford.	
Taliaferro, William WNewport News, Va.	
Taylor, Norris	
Terry, Florence B	
Thomas, Edgar T	
Toodle, Leslie S	
Watts, Maurice	
Whitted, Frank	
Winstead, Roland TWilson.	
Third Year	
Allen, WilliamQuitman, Ga.	
Askew, Nettie GWinton.	

Allen, WilliamQuitman, Ga.
Askew, Nettie GWinton.
Banks, CeceliaPhœbus, Va.
Baucom, WilliamWadesboro.
Rillings Pearl Hackensack N. J.

Burke, Rosa	Edenton
Byrd, Mary	
Cash, Esther	
Covington, Nannie	
Curtis, Maisie	_
Donaldson, Ariminta	
Farrior, William	
Falkner, Ralph	_
Fields, Romanus	
Garrett, York O	0
Gay, Eleanor	
Glenn, Norman L.	
Green, Estelle	
Harris, Herbert W	
Hill, Sadie	O,
Hutchins, Lillian	
Jackson, Marie	,
Jones, Effie	
Lloyd. Thomas	
Marable, Julia	
McDougall, Theresa	•
McWhorter, William	- '
Powell, A. E	Lumberton.
Rhone, Amanda	West Raleigh.
Rogers, Alice	Raleigh.
Rogers, Harold	Raleigh.
Self, Lillie	Winston-Salem.
Smith, Walter H	Norfolk, Va.
Stroud, Herbert	New York, N. Y.
Stokes, Thomas	Franklinton.
Vann, Max	
Wilson, David	Raleigh.
Woods, Royal	Waterbury, Conn.
Second Year	
Alston, Fred	
Arrington, Samuel L	
Barnes, Mattie	_
Barnes, William	
Beckwith, Jarvis M	
Blount, Daniel	wilson.

Burnett, Herbert	Oak City.
Cash, Alva	Winston.
Cogdell, Annie	Fayetteville.
Curtis, Florence	est Raleigh.
Davis, Eva	Wilson.
DeBerry, WilliamPet	ersburg, Va.
Diamond, Junius	Charlotte.
Eaton, Hugh	. Creedmoor.
Fuller, Lucy	Raleigh.
Gales, Pattie L	. Henderson.
Garner, Ida	Raleigh.
Gibson, Joseph	Mount Holly.
Harris, John	Raleigh.
Haywood, Ellen	Raleigh.
Hill, Sadie	Raleigh.
Hicks, VivianR	ocky Mount.
Hutchins, LillianPort	smouth, Va.
Johnson, Ethel	Raleigh.
Johnson, Willie	Charlotte.
Lattie, NapoleonWi	nston-Salem.
Lee, JamesRo	ck Hill, S. C.
Martin, JosephWi	nston-Salem.
Norwood, Nellie	Raleigh.
Otey, Elizabeth	Raleigh.
Polk, Mary	_
Raspbury, Levi	
Riddick, Equilla	
Shepard, Deborah	
Stokes, Katherine	
Sumner, BettieNewpo	
Underwood, Rufus	
Upperman, Dennis	
Walker, WilliamMont	
Watson, Charles	
Wayland, LillianCharlo	
Weaver, William	
Williams, E. C	
Wilson, Elsie E	
Young, Eva	Nake Forest

First Year

Atkins, Lillian	
Branch, Pearl	Raleigh.
Brown, Marie E	Winton.
Burt, Olivia	Ringwood.
Campbell, Maggie L	Salisbury.
	Raleigh.
	Phœbus, Va.
Carey, Lottie	
Christmas, Ethel	Raleigh.
	Jersey City, N. J.
Culbreth, Mary A	Raleigh.
	Raleigh.
Cuthbertson, Festus	
Dixon, Edward	Red Springs.
DuBissette, Hyacinthe	St. George, Granada, B. W. I.
OuBissette, Michael	St. George, Granada, B. W. I.
Ellington, Annie	Raleigh.
Erwin, Pearl	Winston-Salem.
Ethridge, Fannie	Nashville.
Fogg, Virginia D	Raleigh.
Foster, Dazelle B	Raleigh.
Fuller, Maggie L	Franklinton.
Goodson, Hypatha	Oxford.
Hillman, Mary E	Abbeville, S. C.
Holland, Mazie H	Wilson.
Hoover, Pearl	
	Trinidad, B. W. I. (Port of Spain).
Hunter, Joseph A	Raleigh.
Jones, Elma	Raleigh.
Jones, Katharine	Raleigh.
	Raleigh.
	Raleigh.
	Raleigh.
Jones, Nancy E	Wilson.
	Raleigh.
	High Point.
	Uree.
Malloy, Ethel I	Elizabeth City.

Mayo, WilliamLittleton.
Melendez, Manuel
Morgan, Atha CFayetteville.
Miller, Mary
Mitchell, WilliamAsheville.
Otey, Mildred ARaleigh.
Parris, Grace ERaleigh.
Perry, Nannie JRaleigh.
Peoples, WilliamRaleigh.
Ransom, Lula LRaleigh.
Riddick, LauraPortsmouth, Va.
Riddick, LuvaNorfolk, Va.
Rogers, Moses
Sanders, VirginiaRaleigh.
Stokes, Octavia Middlesex.
Taylor, EffieWilmington.
Taylor, Rosabel
Thompson, Primuel
Turner, Margaret
Ward, Weston LCharlotte.
Washington, Bessie
White, James ARoanoke, Va.
Williams, EvansWagram.
Winston, Annie MayWake Forest.
Wynns, CharlesPowellsville.
B Class
Aiken, Florice
Avera, L. HSmithfield.
Barnes, FannieHertford.
Beamon, Lessie
Barnes, Helen
Bowden, MaggieCovington.
Branch, Pearl
Bryan, Louise Edgecombe.
Buck, VernonCourtland, Va.
Corley, EstherSaluda, S. C., R. No. 2, B. No. 27.
Cooper, Claude
Curtis, Jennie
Davis, St. ClairRaleigh.
Davis, Carrie MLouisburg.
Devane, William

75 77 11 7
Dunn, Howell JRaleigh.
Dunston, Amanda
Dunston, MaggieWake Forest.
Evans, EllaRaleigh.
Fort, John CMethod.
Fountain, ErnestinePhæbus, Va.
Fuller, Thomas BRaleigh.
Gates, C. JTampa, Fla.
Harris, Lottie BFranklinton.
Herring, A. DSampson.
High, MaggieZebulon.
Hines, SadieLaurinburg.
Hockaday, Madge
Holland, Antha
Holt, Mary
Hughes, Esther
Hunt, Setara
Jarvis, Beaulah
Johnson, Marjorie
Jones, Elma
Jones, John E
Jones, Katharine
Jones, Louise V. Raleigh.
King, John
Land, Alphonso
Ledbetter, Sallie
Massey, Willie
McCoy, Fleetwood
Moore, Saran E
O'Kelly, Nelson
Patillo, SereniaElam.
Pair, Oran L
Ransom, Lula L
Rogers, Fred DRaleigh.
Stuart, FrankieLaurinburg
Taylor, Celia
Thomas, W. C
Thompson, Primuel
Thornton, Katie D
Tolliver, Thomas AWinston-Salem.
Trice, Naomi
Tucker, IvanRaleigh.

Whitted, NellieRaleigh.
Wilson, MinnieShelby.
Weaver, EthelRaleigh.
A Class
Adams, Bessie
Avera, Catherine
Avera, EradiasSmithfield.
Bogun, Geo. W
Brockman, Sadie
Brown, C. W
Bryant, Augustus
Canady, M. V
Corbin, Lula
Deloach, Julia
Dudley, David DQuitsna.
Green, Elizabeth
Harris, Willie
Huggins, J. WRaleigh.
Holmes, J. W
Ivey, John
Johnson, Vance AFishersville, Va.
Jones, MadelynNew York, N. Y.
Lambert, Marie
McRae, Emma
Parish, BunnieRougemont.
Parker, Harrison
Perry, Willie AnnaRaleigh.
Perry, Joshua ARaleigh.
Porter, Garrett
Preston, Gabriella
Pratt, Kathaleen
Reid, Lela LGoldsboro.
Rankin, GertrudeRaleigh.
Sampson, Eva
Seawell, Agers GRaleigh.
Spence, Renia
Spratley, HelenaPortsmouth, Va.
Thornton, Elmira
Thornton, BeulahPortsmouth, Va.
Walker, Fred

Partial Course Students

Alston, Lillie, Dressmaking, MusicRaleigh.
Cannon, Governor L., Joinery
Curtis, Florence H., Dressmaking
Dickerson, Bertha, Dressmaking
Fuller, Sallie F., Dressmaking
Fox, Mrs. L. E., Dressmaking
Gary, Fannie, Dressmaking and MillineryRaleigh.
Gorham, Leah, Dressmaking and MillineryRaleigh.
Graves, Mildred, MusicRaleigh.
Hawkins, Harriet, DressmakingRaleigh.
Hawkins, Lelia, Plain Sewing, Dressmaking, Domestic Science,
Raleigh.
Hicks, Mamie, Dressmaking and EmbroideryRaleigh.
Holt, Mrs. Maggie, Domestic Science, Dressmaking, and Millinery,
Raleigh.
Hinton, Alice N., DressmakingRaleigh.
Hoover, Louise, Dressmaking
Jeffries, Henry, MusicRaleigh.
Johnson, Mrs. L. H., Domestic Science
Jones, Mrs. Wayland, Music
King, Mrs. J. E., Embroidery and MillineryRaleigh.
McSwain, Fannie, MusicRaleigh.
Mallette, Mrs. Alice, MillineryRaleigh.
Moore, Mary, Dressmaking and EmbroideryRaleigh.
Nelms, Mrs. Pearl, Dressmaking and MillineryRaleigh.
Partin, Mrs. Florence, Dressmaking and MillineryRaleigh.
Perry, Mrs. Anna, Plain Sewing, Dressmaking, and Embroidery,
Raleigh.
Reddick, Trueletter, Dressmaking and EmbroideryRaleigh.
Ricks, Eleanor, Music
Rogers, Lizzie B., Dressmaking and EmbroideryRaleigh.
Scudder, Miss Clara, Domestic Science
Williams, Hattie, MusicRaleigh.

GRADUATES

1878.

*Crosby, Henry C., A.B., A.M. '81
*Johnson, Cæsar, B.S
Roberts, Nicholas F., A.B., A.M. '81, LL.D
Smith, Ezekiel E., A.B., A.M. '81Fayetteville.
*Wilkins, Frederick H., B.S., A.B. '81Albuquerque, N. Mex.
Wyche, Louis H., B.SWilliamsboro.
1879.
Bailey, James H., B.S
Hayes, James O., B.SBrewerville, West Africa.
*Hicks, Alexander, B.S., A.B. '82
Lipscomb, Edward H., A.B., A.M. '82Mt. Olive.
Taylor, Clara B., B.S Norfolk, Va.
1880.
*Alston, Marcus W., A.B., A.M. '83, M.D. '90
Bigelow, Lottie L., B.S
Fuller-Arrington, Susie A., B.SHilliardston.
*Hunt, Nathaniel L., B.SPurley.
*McBane, Samuel S., TheologicalSandy Springs, Md.
*Perry, George, Theological, D.D
*Perry, Joshua, Theological
Ransom, Marcellus C., Theological, A.M. '81Oxford.
Reid, Fannie, B.SBedford Springs, Va.
Rhodes-Penn, Anna B., B.SLynchburg, Va.
*Shepard, Augustus, Theological, D.DDurham.
Walden, Richard I., A.B., A.M. '83, D.D
1881.
*Brown, Carrie, Higher English
Crosby, John O., A.B., A.M. '85Los Angeles, Cal.
Jackson, Leonora T., B.S
Person-Long, Cora B., B.SFranklinton.
*Young, Jennie, Higher English
1882.
Cheatham, Henry P., A.B., A.M. '87, LL.D. '97
*Lea, Jerry S., A.B
Walden, Lemuel G., A.B
Woodward, W. T. H., A.B., A.M. '87Durham.

^{*}Deceased.

1883.

Crawford-Smith, Rosa L., Estey SeminaryLynchburg, Va.	
Hunt, Saluda, Estey SeminaryPearle.	
*Johnson, Lucy T., Estey SeminaryNew York City.	
*Lipscomb, Mrs. Lizzie E., Estey SeminaryAsheville.	
*Love, Kittie M. Bishop, Estey SeminaryWaynesville.	
Williams, A. E., A.BWarrenton, Ga.	
1884.	
Christmas, Lewis T., Theological	
*Edwards, Andrew J., Theological	
Pope, John W., B.S	
Wilson-Lane, Hattie, Estey SeminaryWashington, D. C.	
1885.	
Bradley-Bugg, Belle, NormalLynchburg, Va.	
Bridges-Norman, Fannie, Estey SeminaryWashington, D. C.	
*Fleming, Lula C., Estey Seminary	
Lane, David A., A.B., A.M. '88. Washington, D. C.	
Sawyer-Wright, Caroline E., Estey SeminaryLiberia, Africa.	
Scruggs, Lawson A., A.B., M.D. '87, A.M. '89Raleigh.	
Vass, Samuel N., A.B., A.M. '88, D.D. '01. Raleigh.	
Vincent, Andrew B., A.B., A.M. '88. Raleigh.	
Wiley, Eliza H., Normal	
Young, James M., Theological	
1886.	
*Blake, Sallie M., Estey Seminary	
Brown, Calvin S., A.B., A.M. '90, D.D	
*Buffaloe, George H., B.SMilburnie.	
*Cash, Adelaide J., Estey SeminaryWilmington.	
Coleman, William H., B.SFarmville, Va.	
Evans, Thomas S., Theological	
Faulkner, Harry H., B.S., A.M. '95Greensboro.	
*Holloman, Fannie E., Estey SeminaryWinton.	
Maloy, Peter F., Theological, A.B. '91, D.D. '10Greensboro.	
Pearson, William G., B.S., A.M. '96	
Pritchett, W. T., B.S., M.D. '94Augusta, Ga.	
*Sumner, Albert L., Theological	
Young, Cora L., NormalBrooklyn, N. Y.	
1887.	
Etheridge, William S., B.S	
Moore, Peter W., A.B., A.M. '94	

^{*}Deceased.

*Patillo, Walter A., A.BOxford.		
*Porch, Richard I., A.BGarysburg.		
1888.		
Baines, Fannie, Estey Seminary		
Wilson, Affred, Theological		
Aaron-Burnett, Mamie L., Normal		
Brown, M. W., Theological		
Campbell, T. H., B.S		
Dickson, J. B., A.B., A.M. '95Jackson, Tenn.		
Fuller, Thomas O., A.B., A.M. '93		
Hackney, Della A., Normal		
Harris, Richard H., B.S		
*James, Jeffrey L., B.S		
*Love, Jennie L., B.S		
Mitchell-Faulkner, Madgie C., B.S		
Moore, George W., Theological		
Mortion, Minnie C., Estey Seminary		
Plenty, John T., B.SPetersburg, Va.		
Pugh, Joseph S., B.S. Littleton.		
Rolefort, George W., A.B., M.D. '89		
Stroud, Ackey, B.S		
Thompson, Lillian V., B.S		
Young, Mamie P., B.S		
1892.		
Alston, John H., A.B., M.D. '94		
Hodges, Mary Louise, Normal		
Jefferson, Edward R., B.S., M.D. '93		

^{*}Deceased.



Washington-Warwick, Ida Jones, Estey SeminaryLittleton. Patillo-Coats, Parthenia, Estey SeminarySeaboard. Shadd, Wincy Keziah, Estey SeminaryCairo.		
1893.		
Bennett, M. Nathan, B.S. Pensacola, Fla. Blacknall-Hill, Anna J., Estey Seminary Reidsville. Brown, James Walter, B.S. Elizabeth City. Brown, John Simons, A.B. Grifton. Dodson, Jesse Allan, A.B., Ph.G. '95 Durham. Hackney, Lewis H., B.S. Chapel Hill. Hall, Sarah J., Estey Seminary Wilmington. Jones, Charles Edgar, A.B. Parkersvurg, W. Va. Mitchell, Edna Earle, B.S., A.M. '11 Greensboro. Perry, Harmon H., B.S. Fayetteville. Pierce-Allston, Hattie B., Estey Seminary Oxford.		
Smith, J. Lazarus, B.SNorfolk, Va.		
Thomas, R. W. Stephenson, B.S., A.M. '97Greensboro.		
Walker, Willis Edwin, B.S		
Walton, C. L., B.S., M.D. '92		
Ward-Bullock, Mary J., Estey SeminaryWinston-Salem.		
Whitehead, Rosa E., Estey SeminaryWilmington.		
Williams, P. Benjamin, B.S		
1894.		
Bookrum-Badham, Fannie P., B.SEdenton		
Bryant, Theresa Jordan, NormalLynchburg, Va.		
*Burwell-Scruggs, Clara J., Higher EnglishRaleigh.		
Debnam, Thomas R., A.BGuthrie, Okla.		
Hargrove-Williams, Fannie B., B.SSuffolk, Va.		
Harris, Mary W., B.S		
*Hill, Johnnicula, B. SLittle Rock, Ark.		
Howard, Edward R., A.BBrooklyn, N. Y.		
Jackson, Nettie S., NormalRockingham.		
1895.		
*Cardwell-Yores, Mary M., Higher English		

^{*}Deceased.

Turner-Cowan, Mrs. Anna B., B.S	
1896.	
*Dunston, Lizzie B., B.S. Raleigh. Flemister, Matilda F., Normal. Madison, Ga. Gorham, Etta A., B.S. Gibbons. Gorham, Mary B., B.S. Raleigh. Parker, Malinda L., Normal Norfolk, Va. Snyder, Annastine, Normal Chicago, Ill. Upperman, Sallie A. Yarborough, B.S. Winston-Salem. Whitaker-Alexander, Addie L., B.S. Raleigh. *Whitlock, Martha, Normal Paces, Va.	
1897.	
Askew, Wright T., B.S	
Table 1899. Fuller, William Henry, A.B., A.M. '11	
1900.	
Avera, Dorman James, B.Th	

^{*}Deceased.

	Christian, Andrew Jackson, A.B., M.D. '04. Winston. Cooke-Weeks, Anna Elizabeth, B.S. New Bern. DeLoatch-Doles, Mary Elizabeth, A.B. Elizabeth City. Doles, John Thomas, A.B., B.Th. Elizabeth City. Frazer, Charles Rivers, A.B. Raleigh. Headen-Jones, Nannie Kathleen, Normal Winston. Knuckles, William Henry, A.B., B.Th., A.M. '06. Lumberton. Paisley, J. Walter, A.B. Winston-Salem. Powe, James Eugene, A.B. New Haven, Conn.
	1901.
*	Bullock, George Oliver, A.B. Winston-Salem. Bullock-Curtis, Susie Adelaide, Normal Boston, Mass. Fletcher, Louis Aloysius, B.S. New York, N. Y. Frazier, William Ridgeway, A.B. Auburn, Ala. Graves, Charles Francis, A.B. Elizabeth City. Hamlin-Frierson, Margaret L., Normal Augusta, Ga. Hargrave, Frank Settle, B.S., M.D. Wilson. Henry, Leah Elizabeth, Normal Goldsboro. Holly, Isham N., B.S. Elizabeth City. Humbert-Money, Mary D., B.S. Marianna, Ark. Love, Catharine A., B.S. Thomasville, Ga. Person, Shepherd Spencer, B.Th Rutherfordton. Pope, Cicero Franklin, B.Th Raleigh. Riddick-Sharp, Elizabeth, Normal Hertford. *Scott, Theresa Belva, B.S. Darlington, S. C.
	Neal-Toole, Hattie Belle, Normal
	Watson, Mary Nannie, B.S
	1902.
*	Alston-Chapman, Susie N., Normal
	1903.
	Fisher, Hunter W., A.B., M.D. '07. Moore, Henry S., A.B., M.D. '07. New Bern. Newsome, Marcellus N., B.Th. Patterson-Christian, Hattie L., B.S. Portis, Edward S., A.B., M.D. '08. Roberts-McCauley, Mary M., A.B. New Bern. New Bern. New Bern. New Bern. New Bern. New Bern. Salistan.

^{*}Deceased.

Roberts, Peter F., B.S., M.D. '07 Vann, Peter J., B.Th	
1904.	
Ferrell, Mary E., Normal Jackson-Richardson, Minnie L., Normal Manly, Rosabelle E., Normal Smythwick, Charles A., A.B	
1905.	
*Andrews, Annette C., Normal	West Raleigh
Armistead, Mamie E., Normal	
Bowen, Mrs. Amy D., A.B.	
*Cole, Junius A., B.S	
Evans, George G., A.B.	
Flagg, Robert L., Jr., A.B., M.D. '09	
Graves, Christine, Normal	
Graves, Lemuel E., A.B	
Hamlin, Annie E., Normal	-
Hoover, Mabel, Normal	
Holmes, Alberta, Normal	
Jeffries, Celia L., A.B	
Jeffries, Lucile M., Normal	
Johnston-Knight, Alberta M., Normal	
Jones, Wayland E., Normal	_
Lassiter, Esther Q., B.S	
McDougald-Brown, Mary S., Normal	·
Morgan, Gabriella O., Normal	-
Perry, Bertha R., Normal	
Pronty, Katherine J., Normal, M.D	
Shepard, Talula M., Normal	
Steptoe, Rebecca E., Normal	_
Townes-Jones, Sallie H., Normal	
Walker, Leroy J., Normal	
Whitaker, Ellean, Normal	
Williams, Kenneth R., B.Th	
Worth, Charles W., A.B	
Young, Lewis H., A.B	Raleigh.
1906.	
Brown, Sarah L., Normal	Raleigh.
Brown, Thomas J., A.B	Winston-Salem.
Clanton, Antoinette, B.S	Raleigh.
A	

^{*}Deceased.

Craver, William C., A.B. Raleigh. Frazier, James W., B.S., A.B., B.Th. '11 Raleigh. Hall-Lawrence, Addie L., A.B. Murfreesboro. Huff, John A., A.B., LL.B. '08 Knoxville, Tenn. Jones, Millard F., B.Th. Raleigh. Jones, William A., B.Th. Raleigh. Trafton, Mary E., Normal Roper.
1907.
*Arrington, Melvin W., B.S., B.ThNick.
Baldwin, Oscar B., A.BWhiteville.
Caine, Jesse E., A.BTarboro.
Jacobs, Anna Belle, NormalRock Hill, S. C.
Johnson, Leonora A., Normal
Lawrence, Isaac M., A.B
Shields, Bessie L., NormalSelma, Ala.
Wilkins, Jesse M., A.BBaltimore, Md.
1908.
Askew, Cornelius E., B.ThWashington.
Brandon, Cassie L., Normal
Brown, Wm. RPrinces Town, Trinidad, B. W. I.
Bruce, William B., A.B
Bullock, George W., NormalPenelo.
Burwell, Hartford R., A.BRaleigh.
Clark, Charles C., B.ThRaleigh.
Codrington, Conrad B., NormalSt. Joseph, Barbadoes, B. W. I.
Creft, Hubert H., NormalMonroe.
Dillard, Clarence, A.B
Edwards-Turner, Lillie, NormalJackson, Miss.
Furlonge, Charles W., NormalPrinces Town, Trinidad, B. W. I.
Futrell-Askew, Minnie H., A.BElizabeth City.
*Garrett, W. Judson, B.S
Glover, James R., B.S., LL.B. '09
Graves, Christine L., A.B
Hairston, John T., B.Th
Keene-Fisher R., Celeste, A.B. Maxton. Lewis, Ashley H., B.Th. Portsmouth, Va.
Lightner, Calvin E., B.S
*Mason, John F., B.Th
Mayo, Thomas G., A.B
Mdodana, David B., B.Th
Medley, Samuel C., Normal
in the state of th

^{*}Deceased.

Page, Viola V., Normal
Riddick, Isaac S., B.Th
Stanly, Judge P., Jr., Normal
Strudwick, William C., A.B
Tantsi, Zenas N., A.B
Thomas, William H., A.B., B.ThMonrovia, Liberia, Africa.
Tyler, Mary E., Normal
Vass, Rufus S., A.B
Watkins, George W., A.B., B.Th
Williams, Franklin W., A.B
Willoughby, William F., Normal, Bridgetown, Barbadoes, B. W. I.
Wilson, Dicey L., Normal
Coleman-Wilson, Ethel R., Normal
1909.
Armstrong, L. P., NormalLeonard Medical School.
Branch, D., A.B
Brown-Taylor, Theresa D., A.BFlorence, S. C.
Carroll, J. N., Normal
*Eaton, Hattie, Normal
Faison, J. R., B.ThWadesboro.
Gardner, J. R., A.B
Holt, H. R., B.ThRaleigh.
Horton, J. Z., B.ThFaison.
Huggins, E. A. E., NormalLeonard Medical School.
McNeill-Williams, S. Florence, A.BDurham.
Norris-Edwards, C. Ruth, Normal
Owen, Myra G., NormalPublic School, Cary.
Pegues, Ernestine F., Normal,D., D. and B. School, Raleigh.
Puryear, W. B., A.BWinston.
Somerville, Mary L., NormalPortsmouth.
Thompson, Hattie J., NormalThompson Institute, Lumberton.
Watson, N. M., NormalLeonard Medical School.
Whitted, W. H., A.BBirmingham, Ala.
1910.
Bunch, Lonnie G., A.B
*Coward, Benjamin R., A.B., B.ThKinston.
Creecy, William S., A.B
Graves, Mildred L., A.B
Halbert, John H., B.Th., Normal
Jeffries, Marguerite B., A.B
Johns, Island, A.B
Johns, Island, A.DAddum.

^{*}Deceased.

Logan, Eugene, B.S
Moore, John H., A.B., B.ThDurham.
Morgan, Nannie S., B.SRaleigh.
Munn, Anna M., B.S
Perry, John S., A.BFayetteville.
Turner, William S., A.B., B.Th
Normal.
Cox, Thomas E., JrPetersburg, Va.
Jones, Beatrice LWinton.
King, Annie M
Keaton, J. Max
Malloy, Margie
Richmond, Henrietta FGreensboro.
Shepard, Lillie E
Smith, Blanch RScotland Neck.
Smith, Lida M
Spruell, W. Edward
Speller-Speller, Mary A
Vann, Minnie M
Whitley, Alba J
1911.
Adams, Connie C., A.B., B.ThTennessee.
Barber, Dora Delsie, A.B
Carter, Edward W., A.B. Bessemer, Ala.
Cannady, Warner H., A.BOxford.
Cheek, Lawrence M., A.B
Christmas, Ellen H., A.B
Clark, Charles C., B.S., B.Th
Davis, Judge B
Flipper, Carl F., A.B
Harris, Charles L., A.B., B.Th
Jolly, Charles C., A.B
Jones, Wayland E., B.S
Jordan, Benjamin F., A.B., B.ThLumberton.
King, Canstuart M., A.BFranklinton.
Page, Viola V., A.BMorrisville.
Ridley, Esther F., A.BOxford.
Rogers, Frederick J., A.B
Sunday, William H., A.BPhiladelphia, Pa.
Smith, Lucius, A.B
Toney, Ellis E., A.BRaleigh—Leonard Medical School.
Williams, Marcellette T., A.BRaleigh.

Normal.

Approvided a NYIII strains			
Armistead, Wilhelmina			
Christmas, Elizabeth			
Capehart, William MPortsmouth, Va.			
Devanne, William PWilmington.			
Fuller, Cecelia			
Grant, Effic EKansas City, Kan.			
Hardie, Annie SWashington.			
Hilton, Pearl FFarmville, Va.			
Hoover, M. LouiseRaleigh.			
Jones-Frederick, Nannie L Fayetteville.			
Keith, Alberta			
Logan, Dennis			
Mills, Arthur C			
Price, Josephine			
Thornton, Hattie W			
Thornton, Margaret			
Wilkerson, James WOxford.			
1912.			
Askew, George L., A.BWindsor.			
Burt, Charles, A.BJersey City, N. J.			
Christmas-Creft, Louise, A.B			
Lightner, Lethia H., A.B			
Morris, Wilson M., B.ThPlainfield, N. J.			
Powell, Latta H., A.B., B.ThLumberton.			
Scott, Washington, B.M., B.ThBuff Bay, Jamaica, B. W. I.			
Wilson, Gold RHickory, Va.			
Education B .			
Griffith, Sallie LReidsville.			
Melvin, Selina MFayetteville.			
Lytle, Winslow W			
Williams, Anna GProvidence, R. I.			
williams, Anna G 1.			
Normal.			
Christmas, Henrietta WDurham.			
Duck, Hallie BSalisbury.			
Hall, Madie BWinston.			
Highsmith, MabelGoldsboro.			
Humbert, Etna A			
Jennings, Mary MKenbridge, Va.			
Johnson, William MFranklin, Va			
Contained in an and the contained the contained to the co			

Jones, Alice FAshland, Va.
Latta, Lucy WHillsboro.
Moore, Ruth SElizabeth City.
Nevills, Cora S
Otey, Willie VRaleigh.
Patillo, Carrie EElmas.
Perry, James CRaleigh.
Roberts, Amelia LRaleigh.
Shepard, Benena LDurham.
Underwood, Barney LFayetteville.
Vann, Theresa VPortsmouth, Va.
Vincent, Cora PRaleigh.
Whitaker, Claude ERaleigh.
Whitfield, Maggie EStokes.
Wooding, CorneliusPhiladelphia, Pa.

HONORARY DEGREES

MASTER OF ART	8.	
Charles R. Frazer	Raleigh.	
DOCTOR OF LAWS.		
Rev. W. B. Pettiford	Birmingham, Ala.	
DOCTOR OF DIVINITY.		
Rev. A. B. Vincent	Raleigh.	
Rev. George O. Bullock		

LAW SCHOOL SHAW UNIVERSITY

CHARLES FRANCIS MESERVE, PRESIDENT. WINFIELD HANCOCK LYON, LL.B.

At the annual meeting of the Trustees of Shaw University, held in the city of New York, June 29, 1888, it was voted to found a Law Department connected with Shaw University.

Being now in full operation, the Trustees and Faculty spare no means to make this department of study of great and practical advantage.

It is the purpose of the Trustees, President and instructors of Shaw University to make the Law School in the highest degree efficient, so that its graduates may compare favorably with those of any other university.

Expenses

Tuition, one year or any part of a year, payable in advance \$	25.00
Indemnity fee (deposit), payable on date of entrance	2.00
Annual incidental fee	5.00
_	
Total annual fees\$	32.00
Board, room rent, heat, light, water, and services of janitor	
(four weeks)	\$9.00
Eight months	72.00
Annual expense for books, about	15.00
Graduating fee	10.00

The School Year

The next school year is eight months, of four weeks each, beginning October 1, 1913, and ending May 14, 1914.

The dining room will open for supper on Monday, September 29th.

Pay Days

There are eight pay days. These, for 1913-1914, are October 1, October 29, November 26, December 24, January 22, February 18, March 18, and April 15.

Rules

Law students will be governed by the same rules as the other students of the University, with the single exception that the Dean has authority to excuse students to attend the sessions of Court. Students who reside in the city with their parents or guardians will be under the same rules as those who room and board on the grounds.

All students from abroad must room upon the University grounds.

Applicants will not be received under eighteen years of age.

The regular course will extend over a period of three years.

Special Announcements—Requirements for Entrance

While much preliminary mental discipline is indispensable to enable the student to master the principles of law, any person not under eighteen years of age and of good moral character may be admitted to the classes and exercises of the department, providing he can pass an entrance examination in the English branches and Elementary Latin. The graduation of each student depends upon the regularity of his attendance, the diligence of his application, his proficiency in the studies pursued, and his success in passing the final examination, and in presenting and delivering a legal dissertation to the Faculty at the close of the course.

Design

The design of this department is to give a complete course of education to students desiring to enter upon the practice of law, and while it is not attempted to familiarize the student with all the details of legal practice, the exercises of the department are collateral branches of study, including practice in Moot Courts, the drawing of papers and pleadings, and the argument of cases for successful effort at the bar.

The utility of the Moot Court system of drilling young law students in the meshes of the practice at the bar has been well demonstrated and is generally accepted. Knowledge is power, it is true, but not so unless the possessor thereof can successfully use it. The lawyer who succeeds will necessarily be required to not only possess legal knowledge, but to use it. The ability to present a client's case before a jury comes by practice. The law student can get that practice in no way better than through the Moot Court trials.

Course of Study

The course of study embraces the subjects of International and Constitutional Law, the various branches of the Common Law, Equity, and Admiralty.

TEXT-BOOKS.

An outline of the work of the three courses includes:

First Year.—Ewell's Essentials of the Law (embracing the law of Domestic Relations, Real Property, Personal Property, Crimes, Contracts, and Torts). Other text-books used are 1st Blackstone, 2d Blackstone, and Graves' Notes on Real Property.

Second Year.—Blackstone and Code Pleading, Blackstone, Clark on Contracts, Burdick on Torts, Hufcutt on Agency, Greenleaf on Evidence, and N. C. Revisal Chapter on Evidence, Bispham on Equity, Elliott on Corporations, Schouler on Executors, with N. C. Revisal chapters on Widows, Wills, Testaments, Descent, and Distribution.

Third Year.—First volume of N. C. Revisal of 1905, with Clark's Code of Civil Procedure, Constitutions of the United States and North Carolina, Sharswood's Legal Ethics, Blackstone and Code Pleading, Cooley's Principles of Constitutional Law, Remington on Bankruptcy.

Recitations

The students are required to furnish their own text-books, study and make regular recitations from the authors indicated.

The recitations and other exercises will be held with reference to the needs and opportunities of those who may be engaged during the business hours of the day in other pursuits.

Graduation and Degrees

All students who pursue the course of study prescribed in this department, and comply with the regulations of the University otherwise, upon passing satisfactory examination, will receive the degree of Bachelor of Laws.

No degree can be conferred, however, until all charges due the University are paid.

Location and Advantages

The efficiency of this department is best attested by the results obtained, in the ability of the graduates to pass the examination re-

quired by the statutory provisions of the State for all persons who desire to enter upon the practice of law within their respective limits. In North Carolina any and every applicant who obtains license to practice law from the Supreme Court of the State must be thoroughly grounded in the fundamental principles of the common law. It is a fact well known by experience and observation, and it is here said, as a compliment to the Court, that a most rigid scrutiny is observer, and none but the qualified and worthy are allowed to enter the inner temple.

Young men will find it greatly to their advantage to attend the Law School of Shaw University. Raleigh has a very mild climate, the average temperature being about fifty-five degrees; and while the temperature is mild, there is a freshness and buoyancy in the atmosphere especially conducive to intellectual work—in short, Raleigh is a healthy locality, and Shaw University is located on and occupies one of the most central, as well as picturesque and well-drained blocks in the city. The buildings and dormitories are tall brick structures, comfortably heated and aired.

Raleigh is the capital of the State, and hence there is a very large State Library, with free access to students and others; also, the Supreme Court Library, with law reports from the various State. The Supreme Court is in session nine months in the year, and students have a chance to listen to the arguments of the legal talent of this and other States. The Federal Court meets twice a year, the Railroad Commission holds its session here, as do also the Legislature and the various political conventions. There is a general literary atmosphere prevailing in the city of Raleigh hardly so prominent in any other city in the State.

REGISTER OF LAW STUDENTS

JUNIOR CLASS.

Brickhouse, A. TExmo	re, Va.	
Evans, J. RSou	hport.	
Graves, W. MWest R	aleigh.	
Haywood, C. WWest R	aleigh.	
Huggins, L. OBritish West	Indies.	
Torian, BenjaminMed	ia, Pa.	
MIDDLE CLASS.		
Craver, W. CR	aleigh.	
SENIOR CLASS.		
Edmondson, H. MHousto	n, Va.	
Green, J. JWarn	enton.	

LAW GRADUATES

CLASS OF '90. Johnson, Edward A
CLASS OF '91.
Faulkner, A. L.Warrenton.Fitts, J. S.Winston-Salem.
CLASS OF '92.
Clark, Smith P. Wayne, Pa. Moore, T. W. C. Greenville.
Oatneal, John T
Parker, MacCAtlanta, Ga.
CLASS OF '93. Branch, J. H
CLASS OF '94.
Alston, C. H
Capehart, L. B
Douglass, J. FrankBoydton, Va. Eaton, James YHenderson.
Kilgore, George W
Neal, O. ArthurBerkley, Va.
Robertson, J. CProspect, Va.
CLASS OF '95.
Hunter, Wylie B
Miller, Walter S
CLASS OF '97.
Gaillard, J. A
Kennedy, F. MWinston-Salem.
Williams, Mark
CLASS OF '98.
Pollard, William TNorfolk, Va.Scott, Armond WWashington, D. C.
CLASS OF '99.
Green, William HWashington, D. C.

CLASS OF 1900.
Edmead, Samuel FBrooklyn, N. Y. Mitchell, George HGreensboro
CLASS OF '01.
Bell, Peter HPlymouth
Morse, Edward MAthens, Ga.
Penn, JohnMontclair, N. J.
Telfair, James LWilmington
CLASS OF '02.
Dawson, Stephen LPhiladelphia, Pa
Perkins, Daniel W
CLASS OF '03.
Beverly, Larnie T
Griffin, William EBaltimore, Md.
Lane, George L., Jr
*Newby, Martin LWilson
Rich, Champ FDurham
CLASS OF '05.
Franklin, William EGeorgetown, S. C.
Franklin, William E
Franklin, William E. Georgetown, S. C. Fredericks, Edmund Fitz Buxton, Demerara, B. G. CLASS OF '08. Ancrum, Wade H. Raleigh. Bruce, Jesse J. Royston, Ga. Burgess, Albert E. Raleigh. Frazier, John J. Raleigh. Huff, John A. Knoxville, Tenn. Yores, George W. Raleigh.
Franklin, William E. Georgetown, S. C. Fredericks, Edmund Fitz Buxton, Demerara, B. G. CLASS OF '08. Ancrum, Wade H. Raleigh. Bruce, Jesse J. Royston, Ga. Burgess, Albert E. Raleigh. Frazier, John J. Raleigh. Huff, John A. Knoxville, Tenn. Yores, George W. Raleigh. CLASS OF '09.
Franklin, William E. Georgetown, S. C. Fredericks, Edmund Fitz Buxton, Demerara, B. G. CLASS OF '08. Ancrum, Wade H. Raleigh. Bruce, Jesse J. Royston, Ga. Burgess, Albert E. Raleigh. Frazier, John J. Raleigh. Huff, John A. Knoxville, Tenn. Yores, George W. Raleigh. CLASS OF '09. Glover, J. R. New York.
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Franklin, William E

^{*}Deceased.

ENDOWMENT

The great need of Shaw University at the present time is a large increase in its endowment funds to relieve the Society that has for years been responsible for its financial administration, either wholly or partially, of the great burden it is carrying. Enlargement instead of retrenchment is imperatively demanded in all departments of the University, and a half million dollars ought to be added speedily to its present small endowment to meet the demands of its great and growing work. There are few institutions in the land where money can be so wisely and economically expended in the education of the colored race as here at Shaw. It has a large plant, near the center of the city, and with a comparatively small additional outlay its efficiency can easily be doubled.

The General Endowment Fund now amounts to \$25,588.02, the Judson Wade Leonard Fund is \$5,000, the Library Fund \$300, and the Harriet M. Buss Fund \$350, making a total of \$31,238.02. The good that can be done is almost incalculable, when we consider what has been done in the last thirty years with inadequate means. No safer investment can be made than in the training and development of human souls.

FORM OF BEQUEST TO SHAW UNIVERSITY.

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

SUMMARY 1912-1913

THEOLOGICAL COURSE.

Men	27	0.77
College.		27
Men	33	
Women	12	
Academy.		45
Men	78	
Women		
		176
A AND B CLASSES. Men	36	
Women		
		99
MUSIC DEPARTMENT.	_	
Men	5 54	
Wolfeld .		59
INDUSTRIAL DEPARTMENT.		
Men Women		
	200	374
Cooking 158		
Sewing		
Dressmaking 79 Millinery 9		
Unclassified Students.		
Men Women	1 29	
women	<u> 49</u>	30
LAW COURSE.		
Men		9
Medical Course.		
Men		97

SUMMARY.

75

PHARMACEUTICAL COURSE.

Men	24
Total men not counted twice	284
Total women not counted twice	201
Total	485

PRELIMINARY BLANK

To be filled out by any one desiring to enter any department of Shaw University.

Before filling out this blank, the applicant will please read carefully "Requirements for Admission" to the several departments.

1. Date of application	, <mark>191</mark>
2. Name	
3. Age	
4. Post office address	
5. What school did you last att	end?
6. Did you graduate?	
7. If not, what class did you fini	sh?
8. In what year did your work	there close?
9. Put a cross after the departr	nent you wish to enter in Shaw
University.	
Industrial	College of Arts and Sciences
Music	Law
Academy	Pharmacy
Teacher Training	Medicine

Theology

Business









