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# SHAW UNIVERSITY

# CATALOGUE

1925-1926

*and*

ANNOUNCEMENTS

*for the*

SESSION OF 1926-1927

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**CATALOGUE**  
*and*  
**ANNOUNCEMENTS**  
*of*  
**SHAW UNIVERSITY**  
**RALEIGH, N. C.**

**Founded 1865**

**Session of 1926-1927**  
**Opens September 21, 1926**

RALEIGH  
COMMERCIAL PRINTING COMPANY  
1926

# 1926

JANUARY							APRIL							JULY							OCTOBER							
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# 1927

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MARCH							JUNE							SEPTEMBER							DECEMBER										
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# CALENDAR

1926

## FIRST SEMESTER

Sept. 20	Faculty Meeting at 7:30 p.m.....	Monday
21	Registration of Freshmen.....	Tuesday
22	Registration of Sophomores, Juniors and Seniors.....	Wednesday
23	Organization of Classes.....	Thursday
Oct. 1	Faculty Reception to New Students.....	Friday
Nov. 7	Annual Foreign Mission Meeting.....	Sunday
19	Physics Club Lecture.....	Friday
25	Thanksgiving Day, Holiday.....	Thursday
Dec. 1	Founder's Day .....	Wednesday
10	First Exhibition of Class in Public Speaking....	Friday
12	Y. M. C. A. Public Meeting.....	Sunday
19	Bible School Christmas Service.....	Sunday
23	Christmas Recess, Thursday 12 :30 p.m. to Tuesday, January 4, 7 :30 a.m.	

1927

Jan. 14	Freshman-Sophomore Debate.....	Friday
26	Mid-year Examinations begin.....	Wednesday

## SECOND SEMESTER

Jan. 31	Second Semester begins.....	Monday
Feb. 4	President's Reception to Senior Classes.....	Friday
18	Public Meeting of the Theological Fraternity.	Friday
Mar. 6	Annual Home Mission Meeting.....	Sunday
11	Douglas Memorial Day.....	Friday
18	Second Exhibition of Class in Public Speaking.	Friday
Apr. 14	Concert—Shaw Chorus.....	Thursday
15	Easter Recess, Friday, 12 :30 p.m. to Tuesday, April 19, 7 :30 a.m.	
May 31	Final Examinations begin.....	Tuesday
June 5	Baccalaureate Sermon.....	Sunday
6	Class Day and Musicale.....	Monday
7	Commencement Exercises.....	Tuesday

From time to time dates are arranged for lectures, concerts, debates, and other school and class activities.

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Dean of Theological Department

BENJAMIN BRAWLEY, A.M.

~~ROBERT A. THORNTON, M.S.~~

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*Pulman*  
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*Dean of Men*

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BROOKS DICKENS, A.B., A.M.

Professor of Education

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MOTTA L. SIMS, A.B.

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Fisk University, A.B.; Graduate Student, University of Chicago.

FRANK W. WILLIAMS, B.S., M.S.

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ELIZABETH A. SHEFFIELD, TH.B.

Instructor in Bible

Mount Holyoke College; Gordon College, TH.B.

ABBIE WILLIAMS LOGAN

Instructor in Music

Washington Conservatory; Summer Sessions at Coombs Conservatory of Music, Associate School of Music, Washington Conservatory, American Institute of Normal Methods, Cornell University.

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*President*

Professor of Ethics

Brown University, A.B.; Harvard University, A.M.; Graduate of Newton  
Theological Institution; Colby College, D.D.; Brown University, D.D.

ALBERT WITHERSPOON PEGUES, A.B., A.M., PH.D., D.D.

*Dean*

Professor of Pastoral Theology and Biblical  
Interpretation

Bucknell University, A.B., A.M.; Selma University, PH.D. (Honorary);  
Shaw University, D.D.

NICHOLAS FRANKLIN ROBERTS, A.B., D.D.

*Professor Emeritus*

Biblical Introduction

Shaw University, A.B., D.D.

GEORGE W. WATKINS, A.B., TH.B., D.D.

Professor of Evangelism and Church History

Shaw University, A.B., TH.B., D.D.; Student, University of Chicago.

EDNA BIGELOW PEACOCK, PH.B.

Professor of Missions

Brown University, PH.B.

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Shaw University, B.S.

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Latin and History

Fisk University, A.B.

MARTHA L. COTTRELL, Pd.B.

English and Bible

New York State Teachers' College, Pd.B.

MARTHA J. JONES, A.B.

French

Howard University, A.B.

SARAH ALICE EWING

Dressmaking

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\*On June 8th, the Academy will cease to exist. The Academy has been served by the above members of the faculty for the year 1925-1926.

FACULTY—*Continued*

**OTHER OFFICERS**

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Dean of Women

Onondaga Seminary

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Mount Holyoke College; Gordon College, T.H.B.

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MARTHA J. JONES, A.B.

Secretary to the Dean

Howard University, A.B.

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St. Agnes Hospital

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Dietitian

Fisk University, A.B.; Graduate Student, University of Chicago

ADA SMITH

Matron

MAUDE JAMES

Matron

BEULAH H. SIMS

Matron

ANNA G. PERRY

Assistant Matron

PETER FRANKLIN ROBERTS, A.B., M.D.

School Physician

Shaw University, A.B., M.D.

## STUDENT ASSISTANTS

### *Student Assistants in English—*

Grady W. Johnson  
John Parker  
Ruth Gadson

### *Student Assistant in Biology— Student Assistants in Chemistry—*

Karey Bailey

Edward E. McClaren  
Ella Baker  
Leroy Wells

### *Student Assistants in Physics—*

Calvin Douglas  
Mildred Brooks

### *Stenography and Typewriting—*

Esther M. Hodges

# GENERAL INFORMATION

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## LOCATION

Shaw University, a Baptist institution, established for the higher education of Negro students, is located in the city of Raleigh, within ten minutes' walk of the post office, and fifteen minutes' walk of the State House. The campus, including approximately twenty-five acres, is a place of beauty, rich in historical associations. There are ten large substantial brick buildings.

## HISTORY

Shaw University had its origin in the formation of a theological class in the old Guion Hotel, a part of which is now the State Museum, in December, 1865.

Rev. Henry Martin Tupper, D. D., was its founder. After receiving his honorable discharge from the army, where he had served three years as a private, although often performing the duties of chaplain, he settled in Raleigh with his bride, Mrs. Sarah B. Tupper, October 10, 1865.

With \$500 which he had saved from his allowance in the army he purchased a lot at the corner of Blount and Cabarrus streets. With a number of faithful followers he went to the woods, felled trees, prepared the timber, and built one of the largest two-story wooden structures in the city for a school. It was called Raleigh Institute.

In 1870 the property known as the General Barringer estate was purchased. The year following Shaw Hall was begun, being finished in 1872. As Mr. Elijah Shaw was the largest contributor to the building (he gave \$8,000) the name of the school was changed to Shaw Collegiate Institute. In 1875 a charter from the State was obtained incorporating the institution under the name of Shaw University.

In 1873 ground was broken for the erection of a building to house the girls who were seeking educational advantages. Mr. Jacob Estey was a generous contributor to the building fund and so the building was named Estey Hall in his honor. From that time on the University has had a remarkable growth along material lines as well as in the number of students. During the twenty-six years of the administration of Dr. C. F. Meserve great progress was made. A central heating plant was installed, sanitary conveniences arranged, and all the buildings were put in good condition.

In 1896 the old Barringer mansion was replaced by the beautiful Administration Building which stands as an ornament to the University campus.

The most marked development of Shaw University has been its spiritual growth. From the foundation of the institution, the Bible has been the text-book, not only for those studying for the ministry but also for the entire student body. From the Theological Department have gone the denominational leaders of North Carolina and many other states. This department is preparing men who will direct the life and destinies of the colored people, not only in the home land, but also in many parts of the foreign field. Some of her sons and daughters are laboring now in Africa.

Since the foundation of Shaw University more than 10,000 young men and women have come within her walls and been trained in heart, mind, and hand; they are today centers of influence in nearly every state in the Union and in foreign fields.

The school was founded for Christian education and still exists for that purpose. It is supported by the American Baptist Home Mission Society.

### REQUIREMENTS FOR ADMISSION

Written applications should be made and forwarded in advance. Students who apply in person cannot receive any assurance of being admitted.

All applicants for admission to any department of Shaw University will be required to present a certificate of good moral character and a statement signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same.

Application blanks will be furnished on request and should be properly filled out and returned promptly.

### EQUIPMENT

Shaw Hall, erected in 1871 in honor of Elijah Shaw, contains a dormitory for men, Y. M. C. A. room, and reading room.

Estey Hall, erected in 1874 and named in honor of Mr. Jacob Estey, contains a dormitory for women, music rooms, Y. W. C. A. room and reception room. The laundry is in the basement.

Greenleaf Hall, named in honor of Mr. O. H. Greenleaf, was erected in 1879. It contains the chapel and dining hall, and is centrally located to all other buildings.

Convention Hall, erected in 1881, named in honor of the Baptist State Convention of North Carolina, formerly the dormitory for medical students, is now occupied by theological students. Improvements upon this substantial building have been made from funds raised by the Baptist State Convention. It is the ambition of the officers of the Convention to make this dormitory second to none in attractiveness and comfort for ministerial students.

The Leonard Building, erected in 1882 and formerly called the Leonard Medical Building, is used for recitation rooms.

A new Science Building, costing \$90,000, a gift of the General Education Board, has just been completed, and, with its excellent equipment for the departments of Chemistry, Physics and Biology, gives to Shaw University as good facilities for work in these fields as may be found in any college of its size in the South.

Meserve Hall, formerly known as the Administration Building, was erected in 1896. Besides the offices, it contains the living apartments of the president and some teachers. Upon the retirement of Dr. Meserve as president, the trustees voted to name the building Meserve Hall in recognition of his twenty-six years of service.

The Tupper Memorial Building, named in honor of the founder, Dr. Henry Martin Tupper, was erected in 1906, and is used for a gymnasium.

Library Hall, erected in 1910 and formerly known as the Hospital Building, contains the library and Domestic Science laboratory.

Teachers' Homes.—Three houses opposite the campus on South Blount Street have been fitted up for the accommodation of married teachers.

Hospital Wards.—Rooms are set apart in Shaw and Estey Halls as hospital wards, where the sick are given special attention by the school physician and nurse.

A central hot-water heating plant furnishes all the principal buildings, except one (Tupper) with heat. Comfort and healthful conditions are thus assured to every student and teacher throughout the school year.

The Alumni Athletic Field, dedicated in 1924, has been improved at great expense and furnishes a splendid ground for all athletic contests.

#### SPECIAL INFORMATION

Students in all departments are expected to arrive on days of registration; Freshmen on September 21st and Sophomores, Juniors, and Seniors on September 22nd.

The dining room will be open for supper September 20th.

Late registration will be charged one dollar per day up to five dollars.

With the readjustment of the faculty to meet the requirements for an "A" College, it becomes necessary to charge for tuition in College. It is obvious that with additional teachers there is needed an increased income. The Board of Trustees is convinced that the entire burden of expense of teaching should not be borne by the co-operating societies, but should be shared by those who are benefited by the instruction given.

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the 10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid.

No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination.

No student will be given credit for studies who has failed to meet all financial obligations.

No student will be given a transcript to another institution until all bills due the University are paid.

No student will be allowed to graduate who has not paid all bills on or before the last settling day preceding Commencement.

The charges for diplomas are due on the last settling day of the school session.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."



## FEES

The rates for 1926-1927 will be as follows :

Annual registration fee, required of each student on date of entrance .....	\$ 5.00
Tuition per semester, College.....	25.00
Tuition is payable in advance, each semester.	
Domestic Science fee, payable each semester, in College.....	4.00
Athletic fee .....	5.00
Shaw University Journal fee.....	1.50
Concert and lecture fee.....	1.00
Library fee .....	1.00
Graduation fee .....	5.00
Instrumental music, four lessons per month.....	3.00
Vocal instruction, four lessons per month.....	3.00
Use of piano per month.....	.50
Board, room rent, heat, light, water, payable in advance, first day of each calendar month; for men.....	19.00
For women .....	18.00

*College Laboratory Fees—Payable First of Each Semester*

Biology .....	\$ 4.00
Inorganic Chemistry .....	4.00
Organic Chemistry .....	5.00
Qualitative Analysis .....	5.00
Quantitative Analysis .....	5.00
Physics .....	4.00
Breakage (deposited), each semester.....	1.00
Key deposit .....	.50

It is intended to maintain a high degree of character and scholarship, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

No student may engage in any school activity who fails to pass in more than one study or has more than five demerits.

### Social Life

The social life of the students is developed by monthly socials held either on the campus or in the chapel.

Class meetings, parties and socials must be planned with class advisors and must have the approval of the dean of women.

Class advisors and chaperons must be chosen from members of the faculty.

### Restrictions

The following practices are forbidden: Dancing, profanity, the use of intoxicating liquors and tobacco, card playing, betting and gambling.

No student is allowed to have in his possession pistols or other weapons, fireworks, gasoline, benzine or any flame producing stove, or other heating device. Electric appliances are also forbidden.

### Medical Care

Whenever possible a student's teeth and eyes should be examined and put in order before coming to school.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

### Notes

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring and towels, marked with full name of owner.

Students are allowed to have fresh fruit at any time, but boxes of food are not permitted except at Thanksgiving and Christmas.

About ten dollars will be needed for books. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

Students should plan not to arrive or leave on Sunday.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct or spirit makes it desirable.

### SPECIAL REQUIREMENTS FOR GIRLS

A period of work will be required daily of each girl, under the supervision of a matron, for which no compensation will be given.

Students are expected to dress simply and modestly. Showy, elaborate, or expensive clothes or jewelry are not suitable, or necessary, and must not be brought.

Evening dresses or wraps are not to be worn.

Ear rings are not allowed.

Sensible shoes and hose are required. Slippers can not be worn through the winter months. French heels are not permitted.

Each girl is required to have aprons suitable for house and laundry work, and those who wait on tables must have waitresses' aprons.

Each girl must have a white middy blouse, very full black satine bloomers, and a pair of tennis shoes.

Umbrella and rubbers are required.

Every article of wearing apparel, as well as sheets, pillow-cases, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner. A laundry bag, an iron holder, and a sheet to cover ironing board are required.

Boarding girls are expected to come directly to school from the train, and to return directly to their homes at the close of school.

Boarding girls are not allowed to visit in the city during the session.

Trunks must be marked with the owner's name.

### RELIGIOUS SERVICES

Chapel services are held daily at 12:00 except Saturday. On Sunday the services are as follows: Sunday school, 9:15 a. m. to 10:30 a. m.; evening service, 7:30 p. m. to 8:30 p. m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

On the first Sunday evening of every month there will be a missionary exercise conducted by the Hayes-Fleming Missionary Society.

The regular meetings of the Y. M. C. A. are held every Sunday, and those of the Y. W. C. A. on the second and fourth Sundays of the month.

There are also volunteer Mission Study classes connected with the Hayes-Fleming Missionary Society. They meet the third Sunday in each month from November to May.

City students will be welcome at all services and are required to attend the daily chapel exercises.

### SOCIETIES

Literary and Debating societies for young men and young women furnish excellent training in public speaking and other literary work. The Physics Club, organized in connection with the Department of Physics, meets regularly and from time to time arranges for special public lectures by distinguished scholars.

## PRIZES

The following prizes are offered in the College of Arts and Sciences:

A. A scholarship of thirty-five dollars is awarded the student of the Junior Class whose record at the end of one year shall be the highest above eighty per cent in all studies.

For the Junior Prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

B. A sum of money to cover the cost of necessary text-books and lexicons, or the books themselves for the Sophomore year, is awarded to the member of the Freshman Class whose record at the end of the school year shall be the highest above eighty per cent.

For the Freshman Prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit.

C. The W. C. Craver prize of ten dollars in gold will be given to that member of the class in the Forms of Public Address who has no condition in any subject and who at the public exhibition of the class shall deliver the best declamation, and another prize of ten dollars offered by the same doner will be awarded to that member of the class who delivers the best oration.

D. The Toney-King-Davis Prize of ten dollars for excellence in Physics 3.

E. A special prize of twenty-five dollars offered by some friends in the State for that student who shall excel in creative composition bearing on the Negro.

F. The George Henry Mitchell Sophomore Prize. A gold prize awarded to the student of the Sophomore Class who attains the highest rank in mathematics above ninety per cent.

G. The George Henry Mitchell Freshman Prize. A gold prize awarded to the student of the Freshman Class who attains the highest rank in mathematics above ninety per cent.

H. The Mrs. Mary Roberts Gold Prize of five dollars, awarded to the student who receives the highest rank for general excellence in Home Economics.

I. A gold medal awarded to the student of the University who writes the best essay on thrift.

J. The Iota Chapter of the Phi Beta Sigma Fraternity offers a prize of ten dollars to the student in the University making the highest average during the school year in Biology II.

### LIBRARY

A well equipped and attractive library, consisting of more than 9,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

# COLLEGE OF ARTS AND SCIENCES

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By vote of the North Carolina State Board of Education, Shaw University has been given an "A" rating in its college department. This is the first college for Negro youth in the State to be given this recognition.

## REQUIREMENTS FOR ADMISSION

Applicants for admission to the College of Arts and Sciences must pass examinations or present certificates from approved secondary schools for fifteen units of high school work. Of the fifteen units offered for entrance, the following are required:

English .....	4
Algebra .....	1
Plane Geometry .....	1
History .....	1
Natural Science.....	1
Foreign Language.....	2

The remaining units may be taken from the subjects described below, and other subjects, to a limited amount, including Manual Arts, offered in approved high schools. Candidates for the A. B. degree must offer three units in Latin.

Students conditioned in more than two subjects will not be admitted. No quantitative conditions are allowed. In other words, no student can enter college with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

A unit is the work completed in a subject of study pursued throughout an academic year at a high school with recitations of at least forty-five minutes five times a week.

## ENGLISH

There should have been such drill in composition as would be represented by the writing of one or two short papers every week. While the reading selections would naturally cover a wide range, at least fifteen classics should have been studied with more than usual care. These must include three plays by Shakespeare (pre-

ferably *The Merchant of Venice*, *Julius Cæsar*, and *Macbeth*); three standard novels, preferably *The Last of the Mohicans*, *A Tale of Two Cities*, and *Silas Marner*; four long poems, such as would be represented by Milton's earlier poems, Scott's *The Lady of the Lake*, Coleridge's *The Ancient Mariner*, and Tennyson's *Idylls of the King* (four selections); and five standard classics in prose, such as Franklin's *Autobiography*, Addison and Steele's *The Sir Roger de Coverley Papers*, Burke's *Speech on Conciliation with America*, Irving's *The Sketch Book*, and Macaulay's *Essay on Johnson*. Of these several classics at least four—Milton's poems, *Macbeth*, Burke's *Speech*, and Macaulay's *Essay*—must be studied with unusual intensiveness. In general these requirements may be met by the judicious use of the Greenlaw-Miles *Literature and Life* series. Attention is called to the fact that all students, however admitted, are required to pass a special examination in English; and, however accurate in subject-matter, no paper will be considered satisfactory if it is seriously defective in grammar, spelling, punctuation, or other essentials of good usage. Four units.

### MATHEMATICS

1. Algebra.—This course should include the four fundamental operations for rational algebraic expressions; factoring, fractions, linear equations, and square roots and radicals as used in numerical quadratic equations. One unit.

2. Algebra.—This course should cover in review the work of the first year; radicals; exponents including the fractional and the negative; the extractions of the square root of numbers and of polynomials; solutions of quadratic equations with one unknown quantity; simple cases of equations or systems of equations with one or more unknowns that can be solved by the method of linear or quadratic equations; ratio; proportion, and variation; binomial formulæ. One unit.

3. Plane Geometry.—The usual theorems should be covered, including the general problems of rectilinear figures; the circles; angles; similar polygons; areas; regular polygons; and the measurement of the circle. One unit.

4. Solid Geometry.—This course should cover the usual theorems of standard text-books, the relations of planes and lines in space, the measurement of prisms, pyramids, the regular solids, cylinders, cones, the sphere, and the spherical triangle. One-half unit.



## HISTORY

**Ancient History.**—A survey of Oriental history: the history of Greece from the earliest times to the breakup of the kingdoms formed at the death of Alexander the Great; and Roman history from the earliest times to the barbarian invasions. One unit.

**Medieval and Modern History.**—From the Germanic invasions to the present, or from the death of Charlemagne to the present. One unit.

**English History.**—The History of Great Britain and the British Empire from the earliest times to the present. One unit.

**Civil Government.**—Civil Government in the United States, national, state, and local. One-half or one unit. (According to the amount of time spent and the text used.)

**Negro History.**—Recommended texts: Brawley's *A Short History of the American Negro*; Woodson's *The Negro in Our History*. One-half unit.

**Problems of American Democracy.**—A combination of government, economics and social problems. Recommended texts: Williams, *Problems in American Democracy*; Morehouse and Graham, *American Problems*; Munro and Ozanna, *Social Civics*; Burch and Patterson, *Problems of American Democracy*. One unit.

**American History.**—The History of the United States from the Colonial period to the present day. One unit.

## BIOLOGY

**General Biology.**—A study of typical animals and plants. Laboratory drawings must be presented in an accurate and neatly-kept notebook, with all parts of drawings properly labeled. One unit.

**Botany.**—A study of typical plants. All other requirements are the same as for General Biology. One unit.

**Zoology.**—A study of typical animal forms. All other requirements are the same as for General Biology. One unit.

## CHEMISTRY

**Elementary Chemistry.**—This course should employ standard elementary text-books and should include: (1) The theories underlying general chemical transformations. The topics covered in the class-room should acquaint the student with the metals and non-metals, the idea of valence and the laws of gases. (2) Individual laboratory work covering at least forty experiments. The laboratory work should be selected in such a manner that it illustrates the principles outlined in the theory. A laboratory note-book containing the experiments performed is required. One unit. (In cases where no laboratory work accompanies the course one-half unit will be given.)



## PHYSICS

1. Elementary Physics.—The course of instruction in Physics should include: (1) The study of one standard text-book. The study should be done in such manner as to permit the obtaining of a comprehensive view of the subject. (2) At least one-third of the assignment should be in laboratory work. The laboratory periods should be double the lecture periods. It is expected that at least thirty experiments will be completed during the time of the course. The student's note-book should be presented as evidence of the laboratory work. Should any doubt arise as to the student's thoroughness in this credit of Physics, the College reserves the right to examine the student. The examination will cover the large facts, definition and practical applications. One Unit.

## LATIN

1. Elementary Latin.—Inflections and syntax such as are given in any standard Beginner's Latin book; ability to read simple stories and to write simple Latin sentences. One unit.

2. Elementary Latin.—Four books of Cæsar's *Gallic War*; prose composition based on the text. One unit.

3. Elementary Latin.—Six orations of Cicero; prose composition based on the text. One unit.

4. Advanced Latin.—Six books of Virgil's *Æneid*; ability to scan hexameter verse; knowledge of Roman mythology. One unit.

## FRENCH

1. Elementary French.—This course should include careful drill in pronunciation, the rudiments of grammar, many easy exercises designed to familiarize the student with French idioms and verb usages; the reading of from 100 to 150 pages of easy French prose; and the reproduction of selections read in idiomatic English; writing from dictation. One unit.

2. Elementary French.—This course should be a continuation of the grammar work of the previous year, with emphasis upon irregular verb forms; 200 to 300 pages of easy modern prose should be read, dictation and conversation. One unit.

3. Advanced French.—With the completion of French 3, the student is expected to understand readily French spoken or read aloud; to summarize with a fair degree of accuracy in writing what he reads or hears; to read 300 pages of modern prose and verse. There should be continued emphasis upon the principles of pronunciation and oral practice. One unit.

### GERMAN

1. Elementary German.—Pronunciation; simpler forms of grammatical construction; easy exercises in composition; 75 to 100 pages of text from a reader; memorizing simple sentences. One unit.

2. Elementary German.—Continued drill on the rudiments of grammar, including the model auxiliaries and word order; translation of 200 pages of easy stories and plays; sight reading; ability to translate into German ordinary English sentences; writing German from dictation. Suggested readings: *Wilhelmi, Einer muss heiraten*; *Zschokke, Der Zerbrochene Krug*; *Allen, Vier Deutsche Lustspiele*; *Hillern, Hoher als die Kirche*; *Freitag, Die Journalisten*. One unit.

### HOME ECONOMICS

The work in Home Economics should include a fundamental knowledge of foods, clothing, and some work in laundering, home-craft and millinery, with one hour of recitation and two hours of laboratory work as a minimum. One-half to two units.

### COURSES AND DEGREES

The College of Arts and Sciences offers two parallel courses of study, one leading to the degree of Bachelor of Arts, the other to the degree of Bachelor of Science. Each of these courses consists of prescribed and elective studies.

The courses of instruction are arranged in the following groups:

GROUP I.—Latin Language and Literature.

German Language and Literature.  
 French Language and Literature.  
 Spanish Language and Literature.  
 English Language and Literature.  
 Bible.

GROUP II.—Mathematics and Natural Science.

Mathematics.  
 Physics.  
 Chemistry.  
 Geology.  
 Biology.

GROUP III.—Mental and Social Science.

History.  
 Political Science.  
 Economics.  
 Sociology.  
 Psychology.  
 Philosophy.

## REQUIREMENTS FOR GRADUATION

To meet the conditions for graduation students must complete 130 semester hours of work, exclusive of physical training. The following courses from the three groups are required:

### FOR THE A.B. DEGREE

#### GROUP I

English Composition .....	8 semester hours
English Literature .....	8 semester hours
German or French.....	16 semester hours
Latin .....	8 semester hours
Bible .....	8 semester hours

#### GROUP II

Natural Science.....	8 semester hours
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#### GROUP III

Political Science  
History  
Economics  
Sociology  
Philosophy

23-25 semester hours, 3 of which must be in Philosophy

### FOR THE B.S. DEGREE

#### GROUP I

English Composition .....	8 semester hours
English Literature .....	8 semester hours
German or French.....	16 semester hours
Bible .....	8 semester hours

#### GROUP II

Mathematics .....	8 semester hours
Natural Science .....	32 semester hours
16 of which must be taken in one subject	

#### GROUP III

Political Science  
History  
Economics  
Sociology  
Philosophy

13 semester hours, 3 of which must be taken in Philosophy

Each candidate for a degree must complete a major subject, consisting of not less than 24 semester hours of work done in a single subject or department.

While the completion of 130 hours of work meets the quantitative requirements for graduation, there are also qualitative requirements. The quality of work is determined by a system of grade points. The grades and points are as follows:

- A gives six grade points
- A— gives five grade points
- B gives four grade points
- B— gives three grade points
- C gives two grade points
- C— gives one grade point
- D gives no grade point—Conditioned
- E gives no grade point—Failure

Twice as many grade points as semester hours are required for graduation. It follows, therefore, that a student must average at least C in order to receive 260 grade points for 130 semester hours of work.

# DESCRIPTION OF COURSES

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## LATIN LANGUAGE AND LITERATURE

1. Review of Secondary Latin.—Grammar, composition, and translation. This course is intended to give the pupil a rapid review of grammar, and to prepare him for the more advanced course of Latin 2a. No credit will be given to those offering three units of Latin for entrance. Five hours through the year. Credit, 8 semester hours.

2a. Livy.—Selections from Books I, XXI, XXII. Special work in Roman history. Latin prose composition. Prerequisite, Latin 1 or three units of Latin in a standard high school. Five hours through the first semester. Credit, 4 semester hours.

2b. Roman Life in Latin Prose and Verse.—Selections from representative Roman writers, showing the development of Roman literature from its earliest days to the second century A.D. Special attention is given to the portrayal of Roman life, customs and philosophy. Prerequisite, Latin, 2a. Five hours through the second semester. Credit, 4 semester hours.

3a. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family. Prerequisite, Latin 2b. Four hours through the first semester. Credit, 4 semester hours.

3b. Horace: Odes and Episodes.—Prerequisite, Latin 3a. Four hours through the second semester. Credit, 4 semester hours.

## MODERN LANGUAGES

### A. French Language and Literature

NOTE.—All students registered on the basis of high school work, especially for French 2, 3, or 4 will be subject to readjustment in accordance with their demonstrated ability.

1. Elementary French.—Grammar, composition, dictation, translation of selections from modern authors into idiomatic English. Open to students who have not presented French for admission. Four hours through the year. Credit, 8 semester hours.

2. Elementary French.—Reading of easy prose selections, stories, plays, historical or biographical sketches from modern authors; review of grammar; dictation, conversation and composition based upon readings. Prerequisite, French 1 or one unit of high school French. Four hours through the year. Credit, 8 semester hours.

3. Intermediate French.—Readings from modern classical authors; review of grammar; dictation and composition. Prerequisite, French 2 or two units of high school French. Four hours through the year. Credit, 8 semester hours.

4. Advanced French.—An introduction to French literature, classical and modern. A reading course conducted largely in French. Written themes based on readings. Special study of idioms and tense uses. Prerequisite, French 3. Four hours through the year. Credit, 8 semester hours.

### B. German Language and Literature

NOTE.—All students registered for German in advance of German 1 on the basis of high school entrance credit will be given provisional standing, and may be reclassified according to the ability shown in the use of the language.

1. Elementary German.—Grammar, as given in the *First Course in German*, Alexis and Schragg. Drill in pronunciation, dictation, practice in conversation and writing. Reading of 200 pages of German. Elective for students not presenting German for entrance. Four hours through the year. Credit, 8 semester hours.

2. Introduction to German Literature.—Reading of narrative prose, a drama, lyrics and ballads. Review of grammar; conversation and composition. Prerequisite, German 1. Three hours through the year. Credit, 6 semester hours.

3. Outline of German Literature.—Readings from masterpieces. Composition, using Pope, *Writing and Speaking German*. Prerequisite, German 2. Three hours through the year. Credit, 6 semester hours.

4. Scientific German.—(If there is sufficient demand for such a course.)—Gore, *German Science Reader*. This course aims to acquaint the student with the scientific style and technical terms of the language. Prerequisite, German 1. Three hours through the year. Credit, 6 semester hours.

### ENGLISH

1. English Composition.—This course, which is required of all Freshmen, deals with fundamentals, emphasizes in practical manner the different forms of discourse. Papers range in length from 200 words to 2,500 words, and are on subjects all the way from simple narration to formal argumentation. The oral work emphasizes dif-

ferent kinds of brief informal addresses. One of the features of the course is the committing to memory of many strong passages of inspirational verse. The required texts are frequently changed. Four hours through the year. Credit, 8 semester hours.

2. English Literature.—This course is intended to give a comprehensive survey of English Literature from the beginning to the present time. In the first semester the emphasis is on technique, and in the second on literary appreciation and expression. Papers are frequently called for. Text: Brawley's *A New Survey of English Literature*, and Snyder and Martin's *A Book of English Literature*, Shakespeare's *The Two Gentlemen of Verona* (Tudor edition), and *Hamlet* (Lake edition). Required before graduation; primarily for Sophomores. Four hours through the year. Credit, 8 semester hours.

3. The Forms of Public Address.—This advanced course in oral and written composition. It aims to help those who intend later to engage in teaching or the ministry, or any other field in which public speaking is necessary. The papers or speeches include open letters, informal addresses, editorials, eulogies, after dinner speeches, and formal orations and debates. There is also practical work in elocution, and in connection with the work of the course there are each year one or two public prize contests. Texts: Baker's *The Forms of Public Address*, Foster's *Argumentation and Debating*, and Brawley's *New Era Declamations*. In 1926-1927 the course will be limited to twelve students, and each must have the approval of the professor in charge. Prerequisite, English 1 and 2, and the work in these is considered in connection with any candidacy. Four hours through the year. Credit, 8 semester hours.

4a. The History of the English Language.—This half-course is an introduction to historical English grammar, with special attention to Chaucer. Texts: Emerson's *A Brief History of the English Language* and Neilson and Patch's *Selections from Chaucer*. Prerequisite, English 1 and 2. Four hours through the first semester. Credit, 4 semester hours.

4b. The English Drama.—In a half-course in the drama, Brawley's *A Short History of the English Drama* serves to give outline to the work, and about thirty-five representative plays are read, these including the more important of those produced by Shakespeare. Four hours through the second semester. Credit, 4 semester hours.

5a. English Literature of the Eighteenth and Nineteenth Centuries.—In this half-course emphasis is placed not only on literary production, but also on the history of English thought. Papers are



frequently called for, and in the course of the semester each member of the class is required to present one long and intensive piece of work. Prerequisite, English 1 and 2. Four hours through the first semester. (Not to be given in 1926-1927.) Credit, 4 semester hours.

5b. American Literature of the Eighteenth and Nineteenth Centuries.—This half-course calls for wide reading in American literature. Page's *Chief American Poets* is the chief text, but there are also numerous library assignments and the preparation of special reports. Four hours through the second semester. (Not to be given in 1926-1927.) Credit, 4 semester hours.

### MATHEMATICS

1. Advanced Algebra.—Quadratic equations, logarithms, graphic analysis and other topics of higher secondary Algebra. Not open to students for credit who present more than one admission unit in Algebra. Four hours through the first semester. Credit, 4 semester hours.

2. Plane Trigonometry.—The course in Plane Trigonometry begins with the definitions of the six trigonometric functions as ratios and embraces all topics usually covered in the standard text-books, including the use of logarithms. Four hours through the second semester. Credit, 4 semester hours.

3. Mathematical Analysis.—This course will cover the more important topics of College Algebra, such as complex numbers, variables and limits, the fundamental notion of the derivative as a rate of change, an intensive development of trigonometry, including the analytical methods. In the latter part of the course, a few concepts of analytics will be treated by the calculus methods. Special emphasis will be placed upon elementary transcendental functions. This course is designed primarily for those students who present more than one unit in Algebra. Four hours through the year. Credit, 8 semester hours.

4. College Algebra.—The binomial theorem, series, variables and limits, complex numbers, theory of equations, determinants, permutations, and the other classical topics of College Algebra. Four hours through one semester. Credit, 4 semester hours.

5. Analytic Geometry.—Elements of plane analytics, including the geometry of the conic sections, co-ordinates, planes and lines, types of surfaces and quadric surfaces. Prerequisite, Mathematics 4. Four hours through one semester. Credit, 4 semester hours.

6. Calculus.—A study of the fundamental notions and processes of differential and integral Calculus, including their application to Geometry and Physics. Prerequisite, Mathematics 3 or 5. Four hours through the year. Credit, 8 semester hours.



## BIOLOGY

1. General Botany.—A general course introductory to the entire field of Botany. Lectures, laboratory and field work. Two lectures or recitations and two two-hour laboratory periods through the year. (Not given in 1926-1927.) Credit, 8 semester hours.

2. General Zoology.—An introduction to the general principles and concepts of Zoology. This course is designed to lay a broad foundation of the general principles of Zoology, as a part of liberal education or as a preparation for the study of medicine. Two lectures or recitations and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

3. Human Physiology.—A general and introductory course covering the main facts and important recent advances in human physiology. Prerequisite, Biology 2 or its equivalent. Three lectures and one double laboratory period through the second semester. Credit, 4 semester hours.

4. Vertebrate Anatomy.—An introduction to the study of the vertebrates and their relatives. The laboratory work includes dissection of the dogfish, turtle and cat, and the study of skeletons of several animals. Prerequisite, Biology 2 or its equivalent. One lecture and three two-hour laboratory periods through the first semester. Credit, 4 semester hours.

5. Vertebrate Embryology.—A course fundamentally important to all who wish to understand the origin and development of the human structure. The study includes the laboratory work on the development of the chick and pig, dissection of pig embryos and of a pregnant pig uterus; readings on the development and structure of sexual cells, fertilization, early development of vertebrates in general, of the chick and mammals including man, in particular. Prerequisite, Biology 4 or its equivalent. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

## CHEMISTRY

1. Elementary General Chemistry.—The elementary course is designed for students beginning the study of chemistry for the first time and for students planning to take one course in the science. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

2. Inorganic Chemistry.—The course in Inorganic Chemistry is intended for students who have pursued the study of Chemistry in the secondary schools. An intensive study is made of the metals and nonmetals. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

3. Qualitative Inorganic Analysis.—The principles underlying the processes of analysis for anions and cations are developed. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

4. Quantitative Inorganic Analysis.—The course covers the theories of Analytical Chemistry, their application to volumetric and gravimetric analysis and to Stoichiometrical exercises. Prerequisite, Chemistry 3. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

5. Organic Chemistry.—The course is designed to give an intensive consideration of the aliphatic hydrocarbons and their derivatives. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

6. Organic Chemistry.—This course deals with the aromatic hydrocarbons and their derivatives, and includes a correlation of the functional relationships existing between aliphatic and aromatic hydrocarbons. Prerequisite, Chemistry 5. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

7. Organic Analysis.—The work includes the qualitative separation and identification of organic substances. Prerequisite, Chemistry 6. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

8. Organic Analysis.—The course includes the qualitative and quantitative determination of organic compounds. Prerequisite, Chemistry 7. Two lectures and two two-hour laboratory periods through the second semester. (Not to be given in 1926-1927.) Credit, 4 semester hours.

9. Chemical Theory.—The course in Chemical Theory is designed to acquaint the student with the theories of Organic Chemistry and recent developments in that field. Prerequisite, Chemistry 6. Two hours through the year. (Not to be given in 1926-1927.) Credit, 4 semester hours.

## PHYSICS

1. General College Physics.—A general college course in mechanics, molecular physics, heat, electricity, sound and light presented from the theoretical and experimental point of view, including particular reference to the applications to the problems and phenomena of daily life. Open to Freshmen. Three lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

2. Experimental Physics.—This course is intended to supplement the first course. It consists of a series of experiments cover-

ing the classical fields of Physics. The determination of various physical constants will be impressed. Aside from the laboratory work, special work and problems will be reported upon individually; these assignments will be contingent upon the laboratory experiment in progress. The assignments will also be influenced by the student's shortcomings as revealed by the attack on and approach to various problems in the laboratory. Prerequisite, Physics 1 and Mathematics 3 or the equivalent. Two two-hour laboratory periods through the year. Credit, 4 semester hours.

3. Elementary Mathematical Physics.—This course is primarily designed to introduce the student to the use of Calculus, complex numbers, vector analysis, transcendental functions, including hyperbolic functions in Theoretical Physics. Application will be made to all branches. This is a forerunner to the more advanced courses in Electricity and Magnetism, Theoretical Mechanics, Thermodynamics, Modern Physics, etc. Prerequisite, Calculus and Physics 1. Three lecture-recitations through the year. Credit, 6 semester hours.

4. Electricity and Magnetism; X-Rays and Radioactivity.—A study of the fundamentals, based upon Starling's *Electricity and Magnetism*. The course will consist of lectures, recitations and demonstrations. Prerequisite, Physics 3. Three hours through the year. Credit, 6 semester hours.

5. Theoretical Mechanics.—This course will be based on Jean's *Theoretical Mechanics*, covering kinematics of a point, kinetics of the material particle, dynamics of the rigid body, etc., omitting the chapter on generalized co-ordinates. Prerequisite, Calculus and Physics 3. Three hours through the year. Credit, 6 semester hours.

6. A Survey of Modern Physics.—This course is primarily given for those who are specializing in Physics. A summary of the development and present interrelations of such subjects as election theory, quantum theory, spectrum phenomena, electromagnetic theory, and the structure of the atom, will be given in light of the recent discoveries. Three lectures through one semester. Credit, 3 semester hours.

## GEOLOGY

1. General Geology.—A study of the origin of the earth, the internal and external agents that alter it; the chief igneous and sedimentary structures; the geological effects of life, and an outline of geological history; and the occurrence of the more important mineral and rock species. Four hours through one semester. Credit, 4 semester hours.

**SOCIAL SCIENCES****A. History**

1. Modern and Contemporary European History.—This course attempts to describe in brief compass the evolution of European civilization during the nineteenth century. It includes social, economic and cultural matters with the military and political to enable students to understand the movement of the present, and to develop a world consciousness and a world conscience. The development of the great nations is emphasized, their distinctive political systems and peculiar problems. Extensive use is made of material from the current magazines. Primarily for Freshmen. Four hours through the year. Credit, 8 semester hours.

2. English History.—A study of the beginnings and development of English nationality, the fusion of elements in the making of the English people. The introduction and influence of Christianity, the establishment and character of Anglo-Saxon institutions are studied. Emphasis will be placed upon the foundations and expansion of the British Empire and its power in world relations. Prerequisite, History 1 or one unit of high school work in European History. Five hours through the first semester. Credit, 5 semester hours.

3. American History.—This course begins with the European background of American history, reviews the Colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Prerequisite, History 1 or 2. Five hours through the first semester. Credit, 5 semester hours.

4. The History of the United States from 1850 to the Present Time.—This course will begin with an intensive study of the conflicting interests of the North and South and the compromise measures before the Civil War. The Reconstruction period, as it affected the Negro especially, will be studied, and the new issues of racial adjustment, industrialism, imperialism and international relations. The writing of a thesis, and collateral reading will be required. For advanced students only. Five hours through the second semester. Credit, 5 semester hours.

**B. Political Science**

1. The American Government.—This course reviews the historical background of the American government, placing emphasis upon its fundamental relation to English institutions. The establishment and operation of American constitutional government; the departments of the Federal system, their powers and functions are

studied. A brief survey is made of state and local governments, indicating their relation to the national government. Primarily for Sophomores. Three hours through the year. Credit, 6 semester hours.

2. The Governments of Europe.—This course explains the historical and social forces which gave birth to modern European governments, placing special emphasis upon the growth of parliamentary systems, and the development of the democratic idea. National and local governments are studied. For Sophomores and Juniors. Three hours through the year. (Not to be given in 1926-1927.) Credit, 6 semester hours.

### C. Economics

1. Principles of Economics.—A general survey of industrial organization and economic activities, beginning with a brief historical study of the development of economic institutions. The course acquaints the student with the methods of production, theories of value, money and prices; credit and banking. Toward the end of the course considerable time is given to the question of distribution, wages, rent, and other kinds of income in relation to the problems of labor, agriculture, taxation and the like. Prerequisite, Junior standing. Three hours through the year. Credit, 6 semester hours.

2. Labor Problems.—A survey of our present system of production. The genesis of the labor problem. Labor legislation, unemployment, poverty, strikes and lockouts, the arbitration of industrial disputes, co-operation and profit-sharing are studied. Special reports and investigations are required of students. Prerequisite, Economics 1. Two hours through the year. (Not to be given in 1926-1927.) Credit, 4 semester hours.

### D. Sociology

1. Principles of Sociology.—Designed to give the student an understanding of the nature of society; environmental and biological factors, social origins, social evolution and social organization; the character and function of institutions in the advance of civilization. The mental equipment of man, the behavior of individuals and groups, social forces and methods of control are studied together with an application of sociological concepts to problems such as the trend of population, poverty and crime. For Seniors. (Open to Juniors by permission of instructor.) Three hours through the year. Credit, 6 semester hours.

2. Population.—A consideration of the various theories of population as developed by Malthus, Spencer, and others. Problems of population in the United States, immigration, eugenics, vital



statistics, marriage and divorce are studied together with the biological and sociological conditions that determine the character of population. Prerequisite, Economics 1 or Sociology 1. Two hours through the year. Credit, 4 semester hours.

### PHILOSOPHY

1. Logic.—The principles of induction, deduction, and analysis of thought are studied. Discussions from the text-book and on assigned topics give opportunity to apply these principles. Primarily for Sophomores. Five hours through the first semester. Credit, 5 semester hours.

2. History of Philosophy.—The course is designed to acquaint the student with the chief systems of philosophy from the earliest period down to modern times, and to consider these systems in their relations to the inner life of thought which expresses itself in political, social, educational and religious movements. Three hours through the first semester. Credit, 3 semester hours.

3. General Psychology. The normal phenomena of the intellect, feeling and will of man are studied. Lectures are given. Each student is required to perform a number of experiments and report the results obtained and the conclusions drawn from these experiments. Not open to Freshmen. Three hours through the first semester. Credit, 3 semester hours.

4. Ethics.—An account of moral development, beginning with the primitive group. Ethical theories and problems of conduct in modern life are studied. The relation of Ethics to Christian Ethics is carefully considered. Required for Juniors and Seniors. Three hours through the second semester. Credit, 3 semester hours.

### EDUCATION

The Department of Education offers courses for prospective teachers as well as strong courses through extension work. Those who receive the A.B. or B.S. degree with eighteen semester hours of Education will be given an "A" Grade certificate by the State Department of Education, which will permit them to teach in the State without further examination.

1. An Introduction to the Study of Education.—This is a general and orienting course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learn-

ing in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. For Sophomores and Juniors. Two hours through the year. Credit, 4 semester hours.

2. Introduction to Educational Sociology.—A course intended to give teachers, supervisors, principals, superintendents and others interested in education a conception of the relations between society and the institutions of education. For Sophomores and Juniors. Three hours through the first semester. Credit, 3 semester hours.

3. Class-room Management.—A consideration of the methods of teaching and of the organization of a school. For Juniors and Seniors. Three hours through the first semester. Credit, 3 semester hours.

4. Elementary Statistical Methods.—Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. For Seniors. (For Juniors, by permission of the instructor.) Three hours through the second semester. Credit, 3 semester hours.

5. Methods of High School Instruction.—A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. For Seniors. Three hours through the second semester. Credit, 3 semester hours.

6. Educational Psychology.—An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. For Seniors. Three hours through the year. Credit, 6 semester hours.

7. Principles of Secondary Education.—Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledges, tastes, and ideals demanded in modern life. For Seniors. Three hours through the second semester. Credit, 3 semester hours.

8. Comparative Education.—A study of the development of modern education from the Renaissance to the present time with a comparison of educational systems of the different nations. For Seniors. Three hours through the second semester. Credit, 3 semester hours.

## HOME ECONOMICS

The aims of the Home Economics course are: (1) to train students for teaching home economics; (2) to train students for the vocation of homemaking; (3) to train students for institutional work.

The four-year course leads to the B.S. degree in Home Economics.

1. Food I.—This course includes a study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One recitation hour and two two-hour laboratory periods through the year. Credit, 6 semester hours.

2. Nutrition and Dietetics.—This course includes the study of food, its function and reaction in the body processes, heat measure, and methods of determination; body requirements. Proteins, minerals, vitamins are studied in relation to family diet. Special feeding problems are also stressed. Meals for different individuals and families are planned and prepared as they relate to needs and income. Two recitation hours and one laboratory period through the year. Credit, 6 semester hours.

3. Clothing I.—Cotton and linen materials are studied from standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the year. Credit, 6 semester hours.

4. Clothing II.—The course includes a study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation, two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

5. Home Management.—This course considers management of household operations, income and family life and community obligations. Each student is an active member of a "family group" in a practice apartment for a six-weeks period. Two hours through the year. Credit, 4 semester hours.

6. Child Care and Training.—The physical, mental and moral development of children of different ages is studied. Care of the sick in the home is also studied. Three hours through the second semester. Credit, 3 semester hours.

7. Design I.—Study of the elements and principles of design and their application to simple problems are made. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.



## HOME ECONOMICS CURRICULUM

## FIRST YEAR

SUBJECT	<i>First Semester</i>	<i>Second Semester</i>
English .....	4 hours	4 hours
Inorganic Chemistry .....	4 hours	4 hours
Clothing I .....	3 hours	3 hours
Design I .....	3 hours	... hours
Physiology .....	... hours	4 hours
Bible .....	1 hour	1 hour
Total .....	<u>15 hours</u>	<u>16 hours</u>

## SECOND YEAR

English .....	4 hours	4 hours
American Government .....	3 hours	3 hours
Biology .....	4 hours	... hours
Bacteriology .....	... hours	4 hours
Applied Physics .....	3 hours	3 hours
Food I .....	3 hours	3 hours
Bible .....	1 hour	1 hour
Total.....	<u>18 hours</u>	<u>18 hours</u>

## THIRD YEAR

Organic Chemistry .....	4 hours	... hours
Household Chemistry .....	... hours	4 hours
Philosophy .....	... hours	3 hours
Design II .....	3 hours	3 hours
Nutrition and Dietetics .....	3 hours	3 hours
Clothing II .....	3 hours	... hours
Bible .....	1 hour	1 hour
Elective .....	3 hours	3 hours
Total.....	<u>17 hours</u>	<u>17 hours</u>

## FOURTH YEAR

Economics .....	3 hours	... hours
Sociology .....	3 hours	... hours
Home Management .....	2 hours	2 hours
Child Care and Training.....	... hours	3 hours
Bible .....	1 hour	1 hour
Elective .....	6 hours	9 hours
Total.....	<u>15 hours</u>	<u>15 hours</u>

Students desiring to obtain a High School Home Economics "A" certificate should elect eighteen (18) hours of Education, six hours of which must include Special Methods in Teaching Home Economics and Practice Teaching.

8. Design II.—This course covers the study and application of the fundamental art principles to dress, home planning, furnishing and decoration. This course is closely correlated with the clothing and home management courses. One recitation and two two-hour laboratory periods through the year. Credit, 6 semester hours.

9. Methods in Teaching Home Economics.—The aims and principles of education are applied to the Home Economics field. Conference, observation, lesson plans and supervised teaching of thirty-five Home Economics lessons in a school of elementary or secondary grade are required. Required of all Seniors in the B.S. in Home Economics course who expect to teach. Two hours through the year. Credit, 6 semester hours.

### PHYSICAL EDUCATION

All candidates for college degrees will be required to present credit for eight semester hours in the Department of Physical Education, and Freshmen and Sophomores are required to include Physical Education in their course of study.

1. History of Physical Education; Elementary Calisthenics.—There is a study of the history of Physical Education and its relation to general education. The work in this course is based on a thorough physical examination and motor efficiency test given by the department at the beginning of the school year. The course includes general body-building exercises with dumb-bells and wands, gymnasium floor work, athletic games and antagonistic sports, playground group games, and advanced elective activities for the physically superior groups. Two hours through the year.

2. Administration of Play and Physical Education.—There is consideration of the problems of organization for Physical Education in elementary and secondary schools and colleges, including standards and methods in administration of interscholastic, intercollegiate, and intramural athletics. There is also a thorough review of gymnasium and playground games with special attention to the handling of student play groups, as well as a graded course in the use of light apparatus. Two hours through the year.

### ENGLISH BIBLE

As Shaw University is a Christian school, the study of the English Bible is a part of the regular curriculum. The work is so arranged as to give a comprehensive knowledge of both the Old and New Testaments.

1. Studies in the Old Testament.—This course gives a brief survey of Old Testament History, including the Beginnings, the Patriarchal Period and the Theocracy. A text-book and the Bible will be used. For Freshmen. One hour through the year. Credit, 2 semester hours.

2. Studies in the Old Testament.—This course will continue the history of the Jewish people. It will include a brief study of the following periods: The Monarchy (the United Kingdom and the Divided Kingdom), the Babylonian Exile, and the Restoration. The prophets and their messages will be correlated with the historical periods. A text-book and the Bible will be used. For Sophomores. One hour through the year. Credit, 2 semester hours.

3. Life of Christ.—A historical introduction to the times of Jesus; the world situation; the people and parties of Palestine: the world's preparation for Christ's birth. A general outline of Christ's life. A discussion of Jesus' teachings applied to present-day problems. A Harmony of the Gospels will be used. For Juniors. One hour through the year. Credit, 2 semester hours.

4. Life of Paul.—This course will present Paul's life as revealed in the Acts and the Epistles. Besides reviewing his missionary journeys, the key-note of each epistle will be discussed. For Seniors. One hour through the year. Credit, 2 semester hours.

### TEACHER TRAINING

(This course can be taken for one year of Bible.)

1. Sunday-School Teacher Training.—This course deals with the various phases of Sunday-school work; Sunday-school management, the pupil, the teacher, and the Bible, with special emphasis on the teaching values of the Old and New Testaments for pupils of different ages. A practice Sunday school is conducted by members of the class, affording opportunity for practical application of these principles. One hour through the year. Credit, 2 semester hours.

# SPECIAL FEATURES

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## MUSIC

The expense of instruction upon the piano and for use of the instrument is three dollars and fifty cents per month, for one lesson per week.

### Pianoforte

The following studies and pieces or their equivalent are given :

#### I. *Elementary.* First and Second Grades :

Hand culture, notation, ear training.

Finger exercises, major scales, chords, arpeggios.

Studies by Kohler, Gurlitt, and Duvernoy.

Sonatinas by Clementi.

Easy pieces for developing melody, touch, and memory.

Sight playing.

#### II. *Intermediate.*

Different forms of technical exercises.

Major and minor scales for velocity and accent.

Arpeggios and trills, octave studies.

Sight-playing.

Studies by Duvernoy, Czerny, Op. 740; Heller Melody Studies.

Suitable pieces. Playing from memory.

Art of accompanying.

#### III. *Advanced.*

Rapid scales and arpeggios. Double thirds.

Chords of the dominant and diminished sevenths.

Etudes by Cramer and Chopin.

Sonatas by Mozart, Beethoven, and Grieg.

Clementi's Gradus ad Parnassum.

Bach Preludes and Inventions.

S. Coleridge-Taylor's Transcriptions of Negro Melodies.

Suitable pieces, Concertos and piano trios.

Art of accompanying.

## Orchestra

Free instruction is given to members of the orchestra. The orchestra furnishes music at chapel and on various other occasions. An annual concert is given by the band, orchestra and glee club during the spring.

## VOCAL MUSIC

Much stress is put upon vocal music. Besides individual instruction of the class work, much time is given to chorus work. A college choir gives opportunity for training. Several concerts are given each year for which special training is given.

Extra credits will be given for work done in orchestra and glee club.

Students of music must attend the class recitals held twice a month.

Students who discontinue music any time during the year must give notice in writing from parents two weeks in advance.

No student or musical organization shall sing or play either at the school, or in or out of the city, without the training and approval of a teacher.

# THEOLOGICAL DEPARTMENT

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REV. JOSEPH L. PEACOCK, A.M., D.D.

*President*

Professor of Ethics

REV. A. W. PEGUES, A.M., PH.D., D.D.

*Dean*

Professor of Theology, Biblical Interpretation, Homeletics

REV. NICHOLAS FRANKLIN ROBERTS, D.D.

*Professor Emeritus*

Biblical Introduction

REV. GEORGE W. WATKINS, D.D.

Professor of Evangelism and Church History

EDNA BIGELOW PEACOCK, PH.B.

Professor of Missions

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The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

## REQUIREMENTS FOR ADMISSION

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the four-year Academic Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted

in place of examination when the student enters the course. Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Ministerial students are exempt from tuition. Candidates for the A.B. or B.S. degree must pay college tuition.

### THEOLOGICAL COURSES FOR THE DEGREE OF TH. B.

#### First Year

FIRST TERM	<i>No. of Hours</i>	SECOND TERM	<i>No. of Hours</i>
English 1.....	4	English 1.....	4
Biblical Introduction (O. T. Canon).....	4	Biblical Introduction (N. T.).....	4
Biblical Interpretation.....	4	Biblical Interpretation.....	4
Gospels .....	3	Gospels .....	3
Elocution and Reading.....	1	Elocution and Reading.....	1

#### Second Year

FIRST TERM	<i>No. of Hours</i>	SECOND TERM	<i>No. of Hours</i>
English 2.....	4	English 2.....	4
Philosophy 3 (Psychology).....	3	Philosophy 1 (Logic).....	5
Church History (Ancient).....	4	Church History (Modern).....	4
Acts .....	3	Prophecy .....	3
Elocution and Reading.....	1	Elocution and Reading.....	1

#### Third Year

FIRST TERM	<i>No. of Hours</i>	SECOND TERM	<i>No. of Hours</i>
English 3.....	4	English 3.....	4
Theology .....	4	Theology .....	4
Homiletics .....	4	Homiletics .....	4
Modern Religious Movements..	3	History of Baptists.....	3
Elocution and Reading.....	1	Elocution and Reading.....	1

#### Fourth Year

FIRST TERM	<i>No. of Hours</i>	SECOND TERM	<i>No. of Hours</i>
Life of Christ.....	3	Life of Christ.....	3
Homiletics .....	4	Homiletics .....	4
Sociology 1.....	3	Sociology 1.....	3
Missions .....	3	Missions .....	3
Evangelism .....	3	Evangelism .....	3
Elocution and Reading.....	1	Elocution and Reading.....	1



### Degree

The degree of Bachelor of Theology (Th.B.) will be conferred upon all who successfully complete this course, and pass the required examinations.

### DESCRIPTION OF COURSES

1. **Biblical Introduction.**—It is the aim to secure familiarity with the geographical divisions and history, with their physical features and products; with social, civil and religious customs and ideas. The Old Testament is studied by topics in the first semester and in the second, the New Testament. Four hours through the year. Credit, 8 semester hours.

2. **Biblical Interpretation.**—A general survey of the Bible with consideration of the religious ideas related to the political and social background; correct methods of studying and interpreting the Bible. Bible stories, Bible characters, prophecies, special subjects, parables and miracles are analyzed and discussed. Four hours through the year. Credit, 8 semester hours.

3. **Prophecy.**—This course aims to give a general survey of the Major and Minor Prophets, and to show the purpose for which each prophecy was written. The more important passages are studied with reference to the religious development of the Hebrew nation and the messages which are applicable to the problems of the present day. Three hours through the second semester. Credit, 3 semester hours.

4. **Gospels.**—A careful study of the four Gospels with a view to homiletic use. There will be a comparison of the aims of the Gospels. The parables and discourses of Jesus will be thoroughly discussed. The miracles beginning with the Virgin Birth, and ending with the Resurrection will receive special attention. Three hours through the year. Credit, 6 semester hours.

5. **Life of Christ.**—A detailed study of the life of Christ, as portrayed in the Gospels. Historical and geographical setting; the world situation; preparation for Christ's coming. Special attention given to Jesus' discourses, parables, miracles, and interpretation of the Kingdom. Exhaustive study of the significance of Christ's death, resurrection and ascension. Three hours through the year. Credit, 6 semester hours.

6. **Acts.**—A study of the beginnings of the Church, with special emphasis on the life and missionary journeys of Paul. Three hours through the first semester. Credit, 3 semester hours.

7. **Theology.**—The fundamental truths of Christianity are studied. The Scriptural interpretations of God, Jesus Christ, the Holy Spirit,



and man are reviewed in detail. Emphasis is placed on the doctrines of sin and redemption as revealed in the Old and New Testaments. Four hours through the year. Credit, 8 semester hours.

Sa. Homiletics.—A study of the aims and forms of preaching; sermonic principles; analysis and criticisms of sermons by famous preachers; outlines and writings of sermons with criticisms both as to structure and delivery. Four hours through the year. Credit, 8 semester hours.

Sb. Homiletics.—A study of the conduct of public worship; the pastor as administrator, and as leader of the devotional life and spiritual forces of the Church. Pastoral duties as related to Church, Sunday school and community are fully discussed. Church polity, the ordinances, Church organizations, the relation of the local church to the Association and the Convention receive special attention. Four hours through the year. Credit, 8 semester hours.

9a. Church History (Ancient).—This course includes the background and beginnings of Christianity and follows the contact of Christianity with Jewish and Pagan systems. The development and corruption of the papacy, monasticism, scholasticism and mysticism, German conquest and fusion, are topics which receive consideration. Four hours through the first semester. Credit, 4 semester hours.

9b. Church History (Modern).—The beginnings of modern history. The political, educational, social and industrial forces which led to the culmination of the Reformation are reviewed. A study of Church leaders and reforms are considered. Modern religious tendencies with the rise of denominationalism are among the topics discussed. Four hours through the second semester. Credit, 4 semester hours.

10. History of the Baptists.—This course gives an outline of the story of the Baptists as found in European and English history; traces the growth of the Baptists in America from Roger Williams to the present; points out the principles and ideals of the denomination; shows the influence of the Baptists as related to democracy and religious freedom. Three hours through the second semester. Credit, 3 semester hours.

### MODERN RELIGIOUS MOVEMENTS

11. Modern Religious Movements.—The purpose of this course is to acquaint the student with the various "isms" arising from false views of the Scriptures, and to show the harmful effects of these "isms" on the individual and church life. How to meet the arguments of proselyters to these minor sects will be discussed in lectures and round table. Three hours through the first semester. Credit, 3 semester hours.

12. Evangelism.—The meaning of evangelism; the principles and practice of the art of soul winning; study of great evangelists and their methods; individual soul winning; special meetings; good and evil in emotionalism; Scripture applicable for inquirers, doubters, the indifferent and many other classes of individuals; the Holy Spirit in a revival. Three hours through the year. Credit, 6 semester hours.

13. Missions.—A study of the Biblical basis, qualifications and preparation of missionaries; the history of the rise and development of missions; the modern missionary era dealing with the foreign fields; special emphasis is placed on recent developments in connection with the social and political changes in Asia and Africa. Three hours through the year. Credit, 6 semester hours.

14. Elocution and Reading.—This course aims to develop the art of public speaking that thought may be effectively presented. The course includes: Training in Pronunciation; Quality of Voice, Posture, Gesture, Expression, Reading of Scriptures and of Hymns; Public Speaking by addresses (not sermons) to the class. One hour through the year. Credit, 2 semester hours.

### AN EIGHT WEEKS COURSE OF STUDY FOR PASTORS

There are many pastors and, possibly, other Christian workers who would like to take a course that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few weeks in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, evangelism, and some of the more vital doctrines of the Church. This course begins on January 3, 1927, for eight weeks. Expense for the course is but the price of board, five dollars per week.

# FINAL STATEMENT

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Hundreds of graduates and thousands of students have gone forth from this Institution to uplift the Negro race and enrich the life of mankind. Shaw now stands in the front rank of schools in North Carolina for the higher education of Negroes.

With the ever increasing demands made upon the Institution for well-trained leaders, there is need of larger contributions in money to carry on the work successfully. Friends of Negro education could do no better than to invest in the building up of Christian Character among the young people of the State.

The Administration welcomes investigation of the work and the possibilities for larger usefulness, not only as it relates to colored people in our own land, but also in other lands.

Persons disposed to help Shaw University financially by a bequest in their wills may use the following form :

## FORM OF BEQUEST TO SHAW UNIVERSITY

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

# GRADUATES, 1925

## COLLEGE

*With the Degree of A.B.*

CROMARTIE, JUNIUS E.  
DILLINGHAM, JOHN  
DONALD, GILBERT F.  
ELLIOTT, MARGARET J.  
GREGG, L. PERRY  
HARRIS, DALLIE P.  
HORTON, WILLIAM H.  
LEWIS, DUFFIE

LYTLE, JAMES E., JR.  
PERKINS, ANDREW W.  
SCOTT, CLAUDE C.  
SMITH, JACOB E.  
STEPHENS, A. OMEGA  
TILLEY, JOHN L.  
WILLIAMS, ALMETA J.

*With the Degree of B.S.*

CARDWELL, E. MOCILE  
CHAVIS, BENJAMIN F.  
GREENE, WILLIAM L.  
HARBISON, J. HAROLD  
MCELRATH, WILLIAM M.

ROBBINS, CLAYTON A.  
STALLINGS, VERTA MAE  
THOMAS, DAVID A.  
YERGAN, MABEL E.

*With the Degree of Th.B.*

AIKEN, JAMES W.

MOORE, WILLIAM H.

FARRAR, WILLIAM T.

*For Missionary Training Diploma*

ANDERSON, RUBY J.

(Honorary Degree)

*Doctor of Divinity*

REV. JOHN W. LIGON

## ACADEMY

AGGREY, ABNA A.  
ALSTON, THOMAS M.  
ARMSTRONG, W. THURBER  
BASS, MAE F.  
BLACK, HENRY A.  
BYERS, WALTER G.  
CHRISTIAN, DOROTHY M.  
CHRISTMAS, JOSEPH R.  
COOPER, LILLIE R.  
DANIELS, LILLIAN L.  
DAVIS, JOHN E.

MORRISON, MARY L.  
OAKLEY, JOHN R.  
PARHAM, SAMUEL L.  
PAYTON, ETHEL L.  
PEACOCK, SUSAN M.  
POPE, LYDIA M.  
QUINN, WILLIAM P., JR.  
REAVIS, ROBERT E.  
REID, THELMA R.  
ROBINSON, THOMAS J.  
SHAW, LULA A.

DAVENPORT, HENRY  
DAWSON, JESSIE M.  
FORT, EFFIE  
FOREMAN, ADDIE W.  
FOY, CONNIE M.  
FOY, WILLIAM H.  
GANDY, EUBERTA L.  
GRAVES, S. MILDRED  
HAGANS, JOHN R., JR.  
HAYWOOD, CHARLOTTE M.  
HAYWOOD, ERNESTINE  
HOLT, AUGUSTA H.  
HINTON, MARGUERITE E.  
JONES, JAMES L.  
JONES, MARY E.  
LENNON, LESTER  
LEVISTER, ROSALYN E.  
LILLY, MAUDE O.  
LOFTON, MARGARET A.  
MCRAE, LUCILE W.  
MOORE, MABEL E.  
MOORE, MAMIE L.  
SMITH, BERNICE  
SMITH, E. MABEL  
SMITH, EURA  
SMITH, LILLIAN I.  
SPELLMAN, LILLIAN B.  
SYKES, ALICE F.  
TATE, FRANCES S.  
TERRY, LILLIE MAE  
TOOLE, H. HERNDON  
TOOLE, THOMAS H.  
TURNER, LOIS P.  
TURNER, WILLIAM B.  
VAUGHAN, SARAH L.  
WELLS, LELA J.  
WILLIAMS, CLARA C.  
WILLIAMS, DOROTHY W.  
WILLIAMS, MARY A.  
WILLIAMS, WILLIAM B.  
WINTERS, RUTH  
WORTH, A. ESTELLE  
YEARGIN, EFFIE M.

# ENROLLMENT

## COLLEGE

### Senior Year

Avant, Frank	Durham
Ballard, John C.	Tatum, S. C.
Benton, H. Andrewstine	Hamlet
Bowser, Jesse	Leeds, S. C.
Bunch, William H.	Norfolk, Va.
Cheek, Nathaniel A.	Elberon
Creecy, Maude L.	Boston, Mass.
Dalton, Florence M.	Madison
Davis, Armistead R.	Chicago, Ill.
Doles, John T.	Elizabeth City
Eley, 'Annie B.	Norfolk, Va.
Falkener, Herschel H., Jr.	Greensboro
Fleming, Royall B.	Elizabeth City
Fowler, Watson	Cincinnati, Ohio
Gadson, A. Ruth	Macon, Ga.
Gill, Hampton H.	Roanoke, Va.
Jackson, Osceola	New Bern
Johnson, Grady W.	Nichols, S. C.
Kelley, Leilia A.	Hamlet
Kerr, Minnie E.	Goldsboro
Latham, Louise M.	Raleigh
McClaren, Edward E.	Abbeville, S. C.
Mitchell, George H., Jr.	Greensboro
Morgan, Emily M.	Raleigh
Morton, Benjamin W.	Brooklyn, N. Y.
Sasser, Earl L.	Goldsboro

### Junior Year

Bailey, Karey C.	Wilmington
Baker, Ella J.	Littleton
Boone, Rufus I.	Murfreesboro
Brooks, Edna M.	Beaufort
Burgins, Alonzo A.	Mill Spring
DeBerry, Pallie	Raleigh
Harris, Annie G.	Raleigh
Hayes, Reginald S.	Winston-Salem
Hines, Flossie L.	Edenton

Hodges, Esther M.	Kinston
Hunt, Cornelia F.	Oxford
Keen, Ella M.	Roanoke, Va.
Lewis, John F.	Winston-Salem
Marriott, Charles A.	Raleigh
Moore, Ruth C.	Elizabeth City
Parker, John W.	Salisbury
Pattillo, Walter H.	Tarboro
Peele, John E.	Jackson
Sparrow, Blanche L.	New Bern
Turner, Paul C.	Raleigh
Vick, Susie M.	Portsmouth, Va.
Walker, Beulah C.	Raleigh
Weeks, A. E. Marie	Elizabeth, N. J.
Williams, Mayme B.	Franklinton

### Sophomore Year

Atwater, Joseph C.	Method
Birdsall, Emilie M.	Raleigh
Boley, Robert W.	Cambridge, Mass.
Browne, Ruth A.	Greensboro
Chambers, Vivian M.	Salisbury
Cherry, Nora R.	Windsor
Cochran, Gwendolyn E.	Raleigh
Douglass, Calvin A.	Baltimore, Md.
Dunn, Grace M.	Raleigh
Evans, Lavine E.	Raleigh
Frierson, Marguerite S.	Augusta, Ga.
Hairston, Roy C.	Salisbury
Harris, Alice V.	Henderson
Hester, Annie B.	Durham
Hill, Eva J.	Greensboro
Hines, Julius C.	Edenton
Holt, Franklin B.	Maysville
Howell, Irwin W.	Oxford
Jackson, Helen E.	Asheville
Jacobs, Cary D.	Dudley
Jones, Beulah	Raleigh
Ligon, Johnsie C.	Raleigh
Matthewson, Susanna E.	Tarboro
Melvin, Selina M.	Fayetteville
McIver, James R.	Goldsboro
Mitchell, Helen L.	Gatesville

Newsome, Nolle M.	Portsmouth, Va.
North, William L.	Charlotte
Norwood, Charlotte R.	Charlotte
O'Kelly, James W.	Raleigh
Parker, Charles J.	Salisbury
Parker, Rufus H.	Kinston
Parks, Georgia A.	Goldsboro
Pate, Richard W., Jr.	Goldsboro
Pattillo, W. C.	Tarboro
Peace, William H., Jr.	Raleigh
Phillips, Mildred L.	Charlotte
Pickett, Evelyn E.	Camden, S. C.
Powell, James K.	Whiteville
Price, Henry L.	Raleigh
Privott, Walter R.	Edenton
Richmond, John T.	Charlotte
Rudisill, Zelma	Charlotte
Rumley, Myrtle J.	Asheville
Sanford, Catherine F.	Raleigh
Sasser, Sallie L.	Goldsboro
Scruggs, Sadie P.	Bedford, Va.
Spicer, Mamie B.	Rocky Mount
Stinson, Gladys N.	Holly Springs
Story, Fannie E.	Wilmington
Wells, Lee Roy	Rocky Mount
Wilcox, Thomas H., Jr.	Method
Wilson, Janie L.	Blairsville, Pa.
Wyche, Alma E. M.	Henderson
Yergan, Marcus A.	Raleigh

### Freshman Year

Aggrey, Abna	Accra Gold Coast, Africa
Allen, Minnie M.	Smithfield
Alston, Thomas M.	Alert
Armstrong, Wiley	Rocky Mount
Baker, Doris L.	Raleigh
Barber, Mary F.	New Bern
Bass, Mae F.	Raleigh
Bell, Thomas J.	Way Cross, Ga.
Black, Henry A.	Tarboro
Brown, Amanda E.	Charlotte
Brown, E. Corinne	Richmond, Va.
Brown, Ducksey A.	New Bern



Bryan, Cora L.	Wilson
Bryant, M. Laurretta	New Bern
Bryant, Mary S.	New Bern
Burkes, Olive L.	Staunton, Va.
Byers, Walter G.	Winston-Salem
Carrington, S. Matthew	Malden, Mass.
Carter, Sylvester	Augusta, Ga.
Chresfield, H. Estelle	Fayetteville
Cooper, Henry D.	Elizabeth City
Cooper, Lillie B.	Washington
Davis, John E.	Cheraw, S. C.
Dawson, Jessie M.	Raleigh
Evans, William D.	Fayetteville
Fain, Lucy E.	Raleigh
Foreman, Addie W.	Greenville
Foster, Willie M.	Charlotte
Foye, Eugene	Goldsboro
Griggs, Jesse P.	Reidsville
Hagans, John R., Jr.	Rocky Mount
Hahn, Royal	New Bern
Hodges, Raymond	Dover
Holt, Augusta M.	Charlotte
Idlett, Samuel T.	James City
Jackson, Annie R.	Asheville
Jones, James L.	Kinston
Jones, Howell T.	Raleigh
Jones, William R.	Raleigh
Kingsbury, Richard L.	Cambridge, Mass.
Lassiter, Rosa B.	Kinston
Lennon, Lester	Boardman
Lofton, Margaret A.	Wilmington
Martin, Julius F.	Boston, Mass.
McKee, Annie M.	Statesville
McMillan, Laura B.	Tarboro
McNair, Fannie J.	Kings Mountain
Merritt, William E.	Sheepshead Bay, N. Y.
Minton, Wyatt C.	South Norwalk, Conn.
Norris, McCommie	Winston-Salem
Parham, Samuel L., Jr.	High Point
Parker, William R.	Kinston
Parris, John H.	Warsaw
Patterson, James A.	Greensboro
Peacock, Ruby E.	Wilson

Peacock, Susan M.	Wilson
Pegram, Sadie V.	Charlotte
Powell, Alonzo E.	Lumberton
Quinn, William P., Jr.	Raleigh
Ransom, Anne R.	Warrenton
Reid, Thelma R.	Wilson
Robinson, Thomas J.	Wilson
Sharpe, Leslie M.	Elizabeth City
Smith, Ansley D.	Asheville
Smith, E. Mabel	Smithfield
Spivey, John S.	Raleigh
Spruill, Joseph B.	Elizabeth City
Starling, Herman H.	Way Cross, Ga.
Story, Hettye M.	Wilmington
Terry, Lillie M.	Raleigh
Thompson, Annie J.	Rocky Point
Toole, R. Herndon	Raleigh
Toole, Thomas H.	Raleigh
Turner, Lois P.	Warsaw
Turner, William B.	Warsaw
Vick, Fannie B.	Portsmouth, Va.
Ward, Martha A.	Chester, S. C.
Wells, Lela J.	Rocky Mount
Williams, Alberta	Rockingham
Williams, William B., Jr.	Weldon
Winters, David P.	Raleigh
Winters, Ruth L.	Raleigh
Wood, Robert J., Jr.	Atlantic City, N. J.
Woodard, Pauline	Smithfield
Worth, A. Estelle	Raleigh
Yergan, Effie M.	Raleigh

## UNCLASSIFIED STUDENTS

Aiken, James W.	Wilson
Anderson, Ruby	Charlotte
Bond, Jodie L.	Windsor
Boone, Jessie	Wilmington
Campbell, James W.	Wilson's Mills
Carpenter, Julius C.	Albemarle
Clanton, John H.	Raleigh
Crawford, Herbert	Dillon, S. C.
DeBerry, Mrs. Dulcina B.	Raleigh
Diamond, Kenneth H.	Charlotte

Dobbins, Carl .....	Troy
Fuller, W. H.....	Raleigh
Graves, Rudolph.....	Elizabeth City
Groves, John W., Jr.....	Raleigh
Hawkins, Annie H.....	Raleigh
Hunt, William E.....	Raleigh
James, Mrs. Lucy F.....	Raleigh
Lane, Austin A.....	Raleigh
Levister, Joshua L.....	Raleigh
Mangrum, John P.....	Franklinton
McClure, Frazier V.....	Chester, S. C.
McGrier, J. E.....	Asheville
Merton, Adele.....	Brooklyn, N. Y.
Motley, George E.....	Greensboro
O'Kelley, Ruth E.....	Durham
Paisley, John.....	Winston-Salem
Payne, John E.....	Boston, Mass.
Pridgen, David S.....	Whiteville
Seabury, George H.....	Goldsboro
Simmons, Shepherd.....	Middlesex
Smith, Eura.....	Rocky Mount
Thomas, George W.....	Roxboro
Thomas, Jasper R.....	Method
Wade, Ernest G.....	Charlotte
Wall, Richmond.....	Rockingham
Webb, Mary E.....	Goldsboro
Williams, Yarborough B.....	Raleigh

## ACADEMY

## Fourth Year

Alston, Olivia E.....	Raleigh
Barnett, Edna L.....	Goldsboro
Cole, Rosa Belle.....	Wadesboro
Davenport, Henry L.....	Raleigh
Davis, Montera.....	Enfield
Dawson, Hopie N.....	Raleigh
Evans, Frances L.....	Statesville
Fawcett, Muriel K.....	Lynchburg, Va.
Fields, Herman E.....	Wilson
Fleming, Matilda.....	Raleigh
Fleming, Missouri.....	Raleigh
Fogg, Hilma J.....	Raleigh

Gray, Guy E.	Raleigh
Greene, Hattie	Raleigh
Hairston, John A.	Walnut Cove
Harrington, Robert M.	Raleigh
Hasty, Z. Abigail	Monroe
Hawkins, Annie S.	Raleigh
Hawkins, James C.	Raleigh
Hayes, George M.	Raleigh
Haywood, Lucile A.	Raleigh
Holt, W. Beatrice	Charlotte
Hughes, Ernest H.	Cambridge, Mass.
Humphrey, James A.	Dallas
Hunter, Lois P.	Raleigh
Jackson, Mary L.	Raleigh
Johnson, Alice V.	Greenville
Johnson, Grace A.	Raleigh
Johnson, Martha	Chapel Hill
Jordan, Elizabeth M.	Raleigh
Kornegay, Judge N.	Trenton
Levister, Alyce E.	Raleigh
Ligon, Hazel E.	Raleigh
Manley, Laura M.	Hertford
Marriott, Lena F.	Wendell
McKee, Annie M.	Charlotte
Monroe, Charlie Mae	St. Petersburg, Fla.
Mcroe, Ethel Mae	St. Petersburg, Fla.
Odom, Marion A.	Blackville, S. C.
Odom, Vonne L.	Hertford
Passour, Ophelia	Raleigh
Peace, John C.	Raleigh
Pope, Evelyn B.	Raleigh
Reid, David H., Jr.	Raleigh
Robinson, Roberta R.	Pee Dee
Smith, Pauline G.	Goldsboro
Spaulding, Dow	Clarkton
Spaulding, Lemuel A.	Durham
Stancil, Phyllis A.	Raleigh
Trowell, Ella M.	Raleigh
Upperman, Hilda E.	Raleigh
Upperman, Pauline	Raleigh
Wade, Ruth E.	Raleigh
Wesley, Eva L.	Monroe
Williams, Charles L.	Raleigh

Williams, Eldrest A.	Wilson
Wood, Estelle	Hertford

Ministerial Students

Aiken, J. W.	Wilson
Alston, Thomas M.	Alert
Bishop, Paul A.	Rich Square
Boone, Rufus I.	Murfreesboro
Burchette, James M.	Ridgeway
Bynum, P. B.	Southern Pines
Cheek, Nathaniel A.	Elberon
Clanton, John H.	Raleigh
Cook, John	Durham
Davenport, Henry L.	Hobgood
Davis, John E.	Cheraw, S. C.
Hairston, John W.	Walnut Cove
Holt, Franklin B.	Maysville
Kornegay, Judge N.	Trenton
Lewis, John F.	Winston-Salem
McClure, Frazier V.	Chester, S. C.
McGrier, J. E.	Asheville
Mangrum, John P.	Franklinton
Marriott, Charles A.	Raleigh
Martin, Ezekiel	Wadesboro
Moore, W. B.	Graham
Powell, A. E.	Lumberton
Sapp, Isaac B.	Raleigh
Thomas, G. W.	Roxboro
Williams, Yarborough B.	Raleigh
Wimberly, E.	Raleigh

Special Theological

Alston, G. W.	Macon
Alston, Henry H.	Littleton
Blue, Nelson	Clarkton
Boney, A. J.	Wilmington
Brame, J. J.	Littleton
Brown, Elix	Thelma
Burwell, John W.	Henderson
Carver, G. W.	Fayetteville
Clanton, S. B.	Vaughan
Currie, W. T.	St. Paul
Davis, M. P.	Ridgeway

Ferguson, W. J.	Raeford
McNair, John R.	Hope Mills
Mumford, J. T.	Winston-Salem
Nunn, N. N.	Durham
Parker, J. C.	Woodland
Rodgers, W. H.	Zebulon
Somerville, W. C.	Como
Worley, C. F.	Lumberton
Wyche, Percy V.	Henderson

### Commercial Course

Guess, Alyce	Raleigh
Lane, Belva	Raleigh
Levister, Alyce	Raleigh
Mangrum, Floy	Raleigh
Raglan, Meta W.	Raleigh
Robinson, Marie F.	Raleigh

### Sewing

Jenkins, Mattie L.	Raleigh
Pullen, Mrs. Viola	Raleigh

### Music

Alexander, Mary	Raleigh
Alexander, William	Raleigh
Bailey, Karey C.	Wilmington
Bass, Ann F.	Raleigh
Brown, E. Corinne	Richmond
Castleberry, John	Raleigh
Fawcett, Muriel K.	Lynchburg, Va.
Gibbons, Juanita	Raleigh
Gray, Charlotte	Raleigh
Harris, Thelma	Raleigh
Harris, Vivian	Raleigh
Hawkins, Bertha O.	Raleigh
Haywood, Elvina	Raleigh
Jackson, Ruth A.	Asheville
Johnson, Antoinette	Raleigh
Jolly, Rosalie	Raleigh
Jones, Berene	Raleigh
Jones, Ernestine	Raleigh
Jones, Gerlieve	Raleigh
Jones, Harold	Raleigh

Jones, Martina -----	Raleigh
Lightner, Margaret -----	Raleigh
Lipscomb, Dorothy -----	Raleigh
Marrow, Rachel -----	Raleigh
McMillan, Laura B.-----	Tarboro
Peacock, Susan M.-----	Wilson
Perry, Emma -----	Raleigh
Pettiford, Marion -----	Raleigh
Phillips, Mildred L.-----	Charlotte
Pope, Evelyn B.-----	Raleigh
Price, Ida -----	Raleigh
Reid, David H., Jr.-----	Raleigh
Reid, Thelma -----	Wilson
Robinson, Roberta-----	Pee Dee
Smith, E. Mabel-----	Smithfield
Spaulding, Dow-----	Clarkton
Weeks, A. E. Marie-----	Elizabeth, N. J.
Wells, Lela J.-----	Rocky Mount
Williams, Martha -----	Raleigh
Wright, Grace -----	Raleigh

# SCHEDULE OF CLASSES

Periods	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
First	History 3, 1st Sem. History 4, 2nd Sem. German 3 Physics 1 French 1 Chemistry 1 Mathematics 1 Bible 4 1st Div. Home Eco. 7, 1st Semester	History 3 History 4 German 3 Physics 1, Lab. French 1 Chemistry 1, Lab. Mathematics 1 Home Eco. 2, Lab., 2nd Semester	History 3 History 4 Physics 1 French 1 Chemistry 1 Mathematics 1 Home Eco. 4, 1st Semester	History 3 History 4 German 3 Physics 1, Lab. French 1 Chemistry 1, Lab. Home Eco. 1, 1st Semester	History 3 History 4 Physics 1 Mathematics 1 Home Eco. 9, 2nd Semester	
Second	Physics 1 Sociology 1 Ed. 2, 1st Sem. Ed. 3, 2nd Sem. Bible 1, 1st Div. English 2, 1st Div. Home Economics 8, 1st Semester	French 4 Physics 1, Lab. Sociology 2 Education 1 Chemistry 1, Lab. German 4 English 1, 1st Div. English 2, 1st Div. Bible 3, 1st Div. Home Economics 2, Lab., 2nd Sem.	French 4 Physics 1 Sociology 1 Education 2 Ed. 3, 2nd Sem. English 1, 1st Div. Bible 2, 1st Div.	French 4 Physics 1, Lab. Sociology 2 Education 1 Chemistry 1, Lab. German 4 English 1, 1st Div. English 2, 1st Div. Home Economics 7, Lab.	French 4 Physics 1 Sociology 1 Education 2 Education 3 Education 3 German 4 German 4 English 1, 1st Div. English 2, 1st Div. English 2, 1st Div.	
Third	French 3 French 1 Education 1st Sem. Observa- tion 2nd Sem. Practice Teaching German 1 Mathematics 4 Chemistry 3, Lab. Home Eco. 9	History 1 English 4 French 3 French 1 German 1 Mathematics 4 Chemistry 3 Home Eco. 9 Latin 4 & 5	History 1 English 4 French 3 French 1 German 1 Mathematics 4 Chemistry 3, Lab. Home Eco. 8, Lab. Latin 4 & 5	History 1 English 4 French 3 French 1 Mathematics 4 Chemistry 3 Home Eco. 2, 2nd Semester Latin 4 & 5	History 1 English 4 German 1 Latin 4 & 5	



Fourth	Psy. 1, 1st Sem. French 2 Latin 2 & 3 German 2	Latin 2 & 3 Psy. 2, 2nd Sem. Mathematics 1 Mathematics 3 Biology 2 Home Ec. 1	Psychology 1 French 2 Latin 2 & 3 German 2	Psychology 1 French 2 Latin 2 & 3 German 2	Psychology 2 Mathematics 1 Ethics	Psychology 2
12-12:30						
12:30-1:45			CHAPEL DINNER			
Fifth	Bible 1, 2nd Div. English 2, 2nd Div. Education 4 Ed. 5, 2nd Sem. Economics 1 Biology 3, Lab. Home Ec. 7, Lab.	English 1, 2nd Div. English 2 Education 6 Chemistry 1 Biology 2, Lab. Home Ec. 8, Lab.	English 1, 2nd Div. Education 4 Ed. 5, 2nd Sem. Economics 1 Chemistry 1, Lab. Bible 2, 2nd Div. Biology 3, Lab. Home Ec. 7, Lab.	English 1, 2nd Div. English 2 Education 6 Chemistry 1 Biology 2, Lab. Bible 3, 2nd Div. Home Ec. 4, Lab.	English 1, 2nd Div. English 2 Education 4 Ed. 5, 2nd Sem. Economics 1 Chemistry 1, Lab. Biology 3, Lab. Home Ec. 4, Lab.	English 1, 2nd Div.
1:45-2:45						
Sixth	English 3 French 2 Physics 3 Political Sci. 1 Biology 3, Lab. Home Ec. 7, Lab. History 2, 2nd Sem. Logic, 1st Sem.	English 3 Physics 2, Lab. Biology 2, Lab. Chemistry 5 Home Ec. 8, Lab. History 2 Logic	English 3 French 2 Physics 3 Political Sci. 1 Biology 3, Lab. Chemistry 5 Bible 4, 2nd Div. Home Ec. 4, Lab. History 2 Logic	English 3 French 2 Physics 2, Lab. Biology 2, Lab. Chemistry 5 Bible 4, 2nd Div. Home Ec. 4, Lab. History 2 Logic	French 2 Physics 3 Political Sci. 1 Biology 3, Lab. Chemistry 5, Lab. Chemistry 1, Lab. Home Ec. 4, Lab. History 2 Logic	
2:45-3:45						
Seventh	Physics 3	Physics 2, Lab.	Physics 3 Chemistry 5, Lab.	Physics 2, Lab.	Physics 3 Chemistry 5, Lab.	Physics 3 Chemistry 5, Lab.
3:45-4:45						

## SUMMARY

College -----	228
Academy -----	57
Ministerial Students -----	26
Special Course for Ministers -----	20
Commercial Course -----	6
Sewing, Special -----	2
Music -----	40
Number of Men -----	186
Number of Women -----	193
	-----
Total -----	379
Deduction for names counted twice -----	41
	-----
Total enrollment -----	338
Summer School enrollment -----	212

Note.—Names of students who have been in attendance less than three months are not printed.



GLEE CLUB, 1925-1926



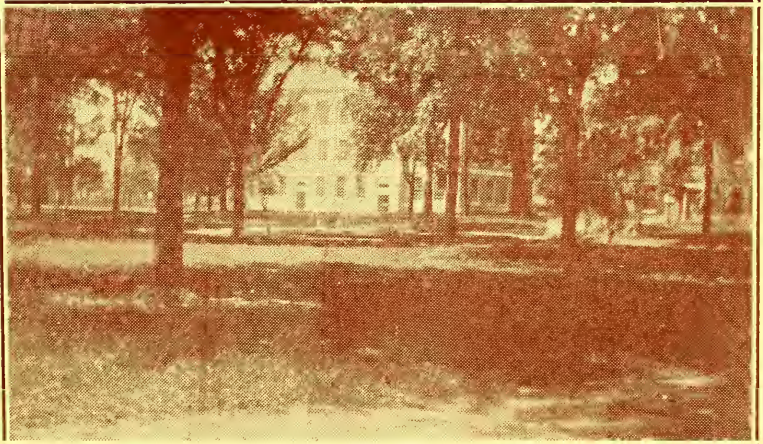
CAMPUS SCENE

Shaw University, having a beautiful campus and athletic field, is located practically in the heart of Raleigh.





FACULTY, 1925-1926



THE NEW SCIENCE HALL



CLASS IN HOME ECONOMICS



CLASS IN BIOLOGY







SHAW UNIVERSITY  
CATALOGUE

1926-1927

*and*

ANNOUNCEMENTS

*for the*

SESSION OF 1927-1928





CATALOGUE  
*and*  
ANNOUNCEMENTS  
*of*  
SHAW UNIVERSITY  
RALEIGH, N. C.

Founded 1865

Session of 1927-1928

Opens September 20, 1927

RALEIGH  
COMMERCIAL PRINTING COMPANY  
1927

# CALENDAR

## 1927

JANUARY							APRIL							JULY							OCTOBER									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	1	2	.....	.....	.....	.....	.....	.....	1	2	.....	.....	.....	.....	.....	.....	1		
2	3	4	5	6	7	8	3	4	5	6	7	8	9	3	4	5	6	7	8	9	2	3	4	5	6	7	8			
9	10	11	12	13	14	15	10	11	12	13	14	15	16	10	11	12	13	14	15	16	9	10	11	12	13	14	15			
16	17	18	19	20	21	22	17	18	19	20	21	22	23	17	18	19	20	21	22	23	16	17	18	19	20	21	22			
23	24	25	26	27	28	29	24	25	26	27	28	29	30	24	25	26	27	28	29	30	23	24	25	26	27	28	29			
30	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	31	.....	.....	.....	.....	.....	.....	30	31	.....	.....	.....	.....	.....				
FEBRUARY							MAY							AUGUST							NOVEMBER									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
.....	.....	1	2	3	4	5	.....	.....	1	2	3	4	5	6	7	.....	.....	1	2	3	4	5	6	.....	.....	1	2	3	4	5
6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	7	8	9	10	11	12	13	.....	.....	.....	.....	.....	.....	.....	
13	14	15	16	17	18	19	15	16	17	18	19	20	21	14	15	16	17	18	19	20	13	14	15	16	17	18	19			
20	21	22	23	24	25	26	22	23	24	25	26	27	21	22	23	24	25	26	27	20	21	22	23	24	25	26				
27	28	.....	.....	.....	.....	.....	28	29	30	31	.....	.....	.....	28	29	30	31	.....	.....	.....	27	28	29	30	.....	.....	.....			
MARCH							JUNE							SEPTEMBER							DECEMBER									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
.....	.....	1	2	3	4	5	.....	.....	1	2	3	4	.....	.....	.....	.....	.....	.....	1	2	3	.....	.....	.....	.....	.....	.....	1	2	3
6	7	8	9	10	11	12	5	6	7	8	9	10	11	4	5	6	7	8	9	10	4	5	6	7	8	9	10			
13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17	11	12	13	14	15	16	17			
20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24	18	19	20	21	22	23	24			
27	28	29	30	31	.....	.....	26	27	28	29	30	.....	.....	25	26	27	28	29	30	.....	25	26	27	28	29	30	31			

## 1928

JANUARY							APRIL							JULY							OCTOBER													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	.....	1	2	3	4	5	6							
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14	7	8	9	10	11	12	13							
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21	14	15	16	17	18	19	20							
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28	21	22	23	24	25	26	27							
29	30	31	.....	.....	.....	.....	29	30	.....	.....	.....	.....	.....	29	30	31	.....	.....	.....	.....	28	29	30	31	.....	.....	.....							
FEBRUARY							MAY							AUGUST							NOVEMBER													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
.....	.....	1	2	3	4	5	.....	.....	1	2	3	4	5	.....	.....	.....	.....	.....	.....	.....	1	2	3	4	.....	.....	.....	.....	.....	.....	1	2	3	
5	6	7	8	9	10	11	6	7	8	9	10	11	12	5	6	7	8	9	10	11	4	5	6	7	8	9	10							
12	13	14	15	16	17	18	13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17							
19	20	21	22	23	24	25	20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24							
26	27	28	29	.....	.....	.....	27	28	29	30	31	.....	.....	26	27	28	29	30	31	.....	25	26	27	28	29	30	.....							
MARCH							JUNE							SEPTEMBER							DECEMBER													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
.....	.....	.....	.....	.....	.....	1	2	3	.....	.....	.....	.....	.....	.....	1	2	3	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	1
4	5	6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	8	2	3	4	5	6	7	8							
11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15	9	10	11	12	13	14	15							
18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22	16	17	18	19	20	21	22							
25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29	23	24	25	26	27	28	29							
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	.....	.....	.....	.....	.....	.....	30	31	.....	.....	.....	.....	.....							

# CALENDAR

1927

## FIRST SEMESTER

Sept. 19	Faculty Meeting at 7:30 p.m.....	Monday
20	Registration of Freshmen.....	Tuesday
21	Registration of Sophomores, Juniors and Seniors.....	Wednesday
22	Organization of Classes.....	Thursday
30	Faculty Reception to New Students.....	Friday
Nov. 6	Annual Home Mission Meeting .....	Sunday
24	Thanksgiving Day, Holiday.....	Thursday
Dec. 9	First Exhibition of Class in Public Speaking....	Friday
11	Y. M. C. A. Public Meeting.....	Sunday
19	Bible School Christmas Service.....	Sunday
22	Christmas Recess, Thursday 12:30 p.m. to Tuesday, January 3, 8:00 a.m.	

1928

Jan. 3	Freshman-Sophomore Debate.....	Friday
25	Mid-year Examinations begin.....	Wednesday

## SECOND SEMESTER

Jan. 30	Second Semester begins.....	Monday
Feb. 3	President's Reception to Senior Class.....	Friday
17	Public Meeting of the Theological Fraternity....	Friday
Mar. 4	Annual Foreign Mission Meeting.....	Sunday
9	Douglas Memorial Day.....	Friday
16	Second Exhibition of Class in Public Speaking..	Friday
Mar. 30	Public Meeting of the Pestalozzi Club.....	Friday
Apr. 5	Concert—Shaw Chorus.....	Thursday
6	Easter Recess, Friday, 12:30 p.m. to Tuesday, April 10, 8:00 a.m.	
11	Founder's Day.....	Wednesday
May 29	Final Examinations begin.....	Tuesday
June 3	Baccalaureate Sermon .....	Sunday
4	Class Day and Musicales.....	Monday
5	Commencement Exercises.....	Tuesday

From time to time dates are arranged for lectures, concerts, debates, and other school and class activities.

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*Student Assistant in Music*

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*Student Assistants in Chemistry*

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William B. Turner

Susie Vick

*Student Assistants in Physics*

Mildred Brooks

Henry D. Cooper

Calvin Douglas

*Student Assistant in Education*

J. C. Carpenter

# GENERAL INFORMATION

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## LOCATION

Shaw University, a Baptist institution, established for the higher education of Negro students, is located in the city of Raleigh, within ten minutes' walk of the post office, and fifteen minutes' walk of the State House. The campus, including approximately twenty-five acres, is a place of beauty, rich in historical associations. There are ten large substantial brick buildings.

## HISTORY

Shaw University had its origin in the formation of a theological class in the old Guion Hotel, a part of which is now the State Museum, in December, 1865.

Rev. Henry Martin Tupper, D.D., was its founder. After receiving his honorable discharge from the army, where he had served three years as a private, although often performing the duties of chaplain, he settled in Raleigh with his bride, Mrs. Sarah B. Tupper, October 10, 1865.

With \$500 which he had saved from his allowance in the army he purchased a lot at the corner of Blount and Cabarrus streets. With a number of faithful followers he went to the woods, felled trees, prepared the timber, and built one of the largest two-story wooden structures in the city for a school. It was called Raleigh Institute.

In 1870 the property known as the General Barringer estate was purchased. The year following Shaw Hall was begun, being finished in 1872. As Mr. Elijah Shaw was the largest contributor to the building (he gave \$8,000) the name of the school was changed to Shaw Collegiate Institute. In 1875 a charter from the State was obtained incorporating the institution under the name of Shaw University.

In 1873 ground was broken for the erection of a building to house the girls who were seeking educational advantages. Mr. Jacob Estey was a generous contributor to the building fund and so the building was named Estey Hall in his honor. From that time on the University has had a remarkable growth along material lines as well as in the number of students. Upon the death of Dr. Tupper in 1893, Dr. Charles Francis Meserve was elected president. Under his administration of twenty-six years great progress was made.



A central heating plant was installed, sanitary conveniences arranged, and all the buildings were put in good condition. In 1896 the old Barringer mansion was replaced by the beautiful Administration Building which stands as an ornament to the University campus.

The most marked development of Shaw University has been its spiritual growth. From the foundation of the institution, the Bible has been the text-book, not only for those studying for the ministry but also for the entire student body. From the Theological Department have gone the denominational leaders of North Carolina and many other states. This department is preparing men who will direct the life and destinies of the Negro people, not only in the home land, but also in many parts of the foreign field. Some of her sons and daughters are laboring now in Africa.

Since the foundation of Shaw University more than 10,000 young men and women have come within her walls and been trained in heart, mind, and hand; they are today centers of influence in nearly every state in the Union and in foreign fields.

The school was founded for Christian education and still exists for that purpose. It is supported by the American Baptist Home Mission Society.

### EQUIPMENT

Shaw Hall, erected in 1871 in honor of Elijah Shaw, contains a dormitory for men, Y. M. C. A. room, and reading room.

Estey Hall, erected in 1874 and named in honor of Mr. Jacob Estey, contains a dormitory for women, music rooms, Y. W. C. A. room and reception room. The laundry is in the basement.

Greenleaf Hall, named in honor of Mr. O. H. Greenleaf, was erected in 1879. It contains the chapel and dining hall, and is centrally located to all other buildings.

Convention Hall, erected in 1881, named in honor of the Baptist State Convention of North Carolina, formerly the dormitory for medical students, is now occupied by theological students. Improvements upon this substantial building have been made from funds raised by the Baptist State Convention. It is the ambition of the officers of the Convention to make this dormitory second to none in attractiveness and comfort for ministerial students.

The Leonard Building, erected in 1882 and formerly called the Leonard Medical Building, is used for recitation rooms.

A new Science Building, costing \$90,000, a gift of the General Education Board, was dedicated in 1925, and, with its excellent

equipment for the departments of Chemistry, Physics and Biology, gives to Shaw University as good facilities for work in these fields as may be found in any college of its size in the South.

Meserve Hall, formerly known as the Administration Building, was erected in 1896. Besides the offices, it contains the living apartments of the president and some teachers. Upon the retirement of Dr. Meserve as president, the trustees voted to name the building Meserve Hall in recognition of his twenty-six years of service.

The Tupper Memorial Building, named in honor of the founder, Dr. Henry Martin Tupper, was erected in 1906, and is used for a gymnasium.

Library Hall, erected in 1910 and formerly known as the Hospital Building, contains the library and Domestic Science laboratory.

Teachers' Homes.—Three houses opposite the campus on South Blount Street have been fitted up for the accommodation of married teachers.

Hospital Wards.—Rooms are set apart in Shaw and Estey Halls as hospital wards, where the sick are given special attention by the school physician and nurse.

A central hot-water heating plant furnishes all the principal buildings, except one (Tupper) with heat. Comfort and healthful conditions are thus assured to every student and teacher throughout the school year.

The Alumni Athletic Field, dedicated in 1924, has been improved at great expense and furnishes a splendid ground for all athletic contests.

## EXPENSES

The rates for 1927-1928 will be as follows:

Annual registration fee, required of each student on date of entrance .....	\$ 5.00
Tuition per semester, College, payable in advance, each semester .....	25.00
No tuition is charged for students in the Theological Department.	
Athletic fee .....	5.00
Shaw University Journal fee.....	1.50
Concert and lecture fee.....	1.50
Y. M. C. A. fee (for men only).....	1.50
Library fee .....	1.50
Graduation fee .....	5.00
Delinquent examination fee, for each subject.....	1.00
Instrumental music, piano or violin, four lessons per month....	3.00
Vocal instruction, four lessons per month.....	3.00
Use of piano per month.....	.50
Board, room rent, heat, light, water, payable in advance, first day of each calendar month; for men.....	19.00
For women .....	18.00

*College Laboratory Fees—Payable First of Each Semester*

Biology .....	\$ 4.00
Inorganic Chemistry .....	4.00
Organic Chemistry .....	5.00
Qualitative Analysis .....	5.00
Quantitative Analysis .....	5.00
Physics .....	4.00
Home Economics .....	4.00
Breakage (deposited) each semester.....	1.00
Key deposit .....	.50

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

The office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the 10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid.

No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination.

No student will be given credit for studies who has failed to meet all financial obligations.

No student will be given a transcript to another institution until all bills due the University are paid.

No student will be allowed to graduate who has not paid all bills on or before the last settling day preceding Commencement.

The charges for diplomas are due on the last settling day of the school session.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

### SPECIAL INFORMATION

Students in all departments are expected to arrive on days of registration; Freshmen on September 20th and Sophomores, Juniors, and Seniors on September 21st.

The dining room will be open for supper September 19th.

Late registration will be charged one dollar per day up to five dollars.

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring and towels, marked with full name of owner.

Students are allowed to have fresh fruit at any time, but boxes of food are not permitted except at Thanksgiving and Christmas.

Students should plan not to arrive or leave on Sunday.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

The following practices are forbidden: Dancing, profanity, the use of intoxicating liquors and tobacco, card playing, betting and gambling.

No student is allowed to have in his possession pistols or other weapons, fireworks, gasoline, benzine or any flame producing stove, or other heating device. Electric appliances are also forbidden.

No student may engage in any school activity who fails to pass in more than one study or has more than five demerits.

It is intended that a high degree of character and scholarship shall be maintained and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

A student handbook of instructions is presented to each freshman when he registers. It has become a college tradition that each man will provide himself with a college freshman cap and each woman with a freshman armband. These are to be purchased at the book store immediately after registration.

### SPECIAL REQUIREMENTS FOR GIRLS

A period of work will be required daily of each girl, under the supervision of a matron, for which no compensation will be given.

Students are expected to dress simply and modestly. Showy, elaborate, or expensive clothes or jewelry are not suitable, or necessary, and must not be brought.

Evening dresses or wraps are not to be worn.

Ear rings are not allowed.

Sensible shoes and hose are required. French heels are not permitted.

Each girl is required to have aprons suitable for house and laundry work, and those who wait on tables must have waitresses' aprons.

Each girl must have a white middy blouse, very full black satine bloomers, and a pair of tennis shoes.

Umbrella and rubbers are required.

Every article of wearing apparel, as well as sheets, pillow-cases, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner. A laundry bag, an iron holder, and a sheet to cover ironing board are required.

Boarding girls are expected to come directly to school from the train, and to return directly to their homes at the close of school.

Boarding girls are not allowed to visit in the city during the session.

Trunks must be marked with the owner's name.

### MEDICAL CARE

Whenever possible a student's teeth and eyes should be examined and put in order before entering college.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

### SOCIAL LIFE

The social life of the students is developed by monthly socials held either on the campus or in the chapel.

Class meetings, parties and socials must be planned with class advisors and must have the approval of the Dean of Women.

Class advisors and chaperons must be chosen from members of the faculty.

### RELIGIOUS SERVICES

Chapel services are held daily at 12:00 except Saturday. On Sunday the services are as follows: Sunday school, 9:15 a.m. to 10:30 a.m.; evening service, 7:30 p.m. to 8:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

On the first Sunday evening of every month there will be a missionary exercise conducted by the Hayes-Fleming Missionary Society.

The regular meetings of the Y. M. C. A. are held every Sunday, and those of the Y. W. C. A. on the second and fourth Sundays of the month.

There are also volunteer Mission Study classes connected with the Hayes-Fleming Missionary Society. They meet the third Sunday in each month from November to May.

City students will be welcome at all services and are required to attend the daily chapel exercises.

### SOCIETIES

The Athletic Association is composed of all students of the University. They are members by reason of the payment of their annual athletic fees. The Association promotes all athletic activities, intra-mural and intercollegiate. Under the direction of the Physical Director, the Graduate Manager and Undergraduate Managers, every form of athletics is encouraged.

A debating society, Tau Sigma Rho, fosters debating between classes and colleges. Intercollegiate debates have become one of the leading features of college life at Shaw.

The Pestalozzi Club, organized in connection with the Department of Education, meets bi-monthly. It emphasizes original research work in Education.

The Physics Club, organized in connection with the Department of Physics, meets regularly and from time to time arranges for special public lectures by distinguished scholars.



The Theological Fraternity, students of the Theological Department, has for its object the promotion of Christian ideals and service. Weekly meetings are held to encourage public speaking and debating and interchange of experiences. A public meeting is arranged for each year at which time there is a program dealing with the ministry.

The Greek letter national fraternities have chapters on the campus, namely the Phi Beta Sigma and the Omega Phi. There is also a Greek letter national sorority, the Delta Sigma Theta. These are all under faculty supervision.

### LIBRARY

A well equipped and attractive library, consisting of more than 9,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

### SCHOLARSHIPS AND PRIZES

The following prizes are offered in the College of Arts and Sciences:

1. A number of Service Scholarships paying approximately \$75 each per year are available to worthy students. Applicants for these scholarships must show need and also an ability to render the service required. Applications should be made to the Bursar.

2. Two scholarships of \$25 each are awarded, one to a young man and one to a young woman, who, in the judgment of the faculty, has shown himself or herself worthy of the highest commendation in character, scholarship and extra-curricula activities.

3. A scholarship of \$25 is awarded the student whose record during the Junior year shall be the highest above B— in all studies.

For the Junior prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

4. A scholarship of \$25 is awarded the student whose record during the Sophomore year shall be the highest above B— in all studies.

For the Sophomore prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.



5. A scholarship of \$25 is awarded the student whose record during the Freshman year shall be the highest above B— in all studies.

For the Freshman prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit.

6. The W. C. Craver prize of \$10 in gold is awarded to that member of the class in the Forms of Public Address who has no condition in any subject and who at the public exhibition of the class shall deliver the best declamation, and another prize of \$10 offered by the same donor is awarded to that member of the class who delivers the best oration.

7. The Toney-King-Davis prize of \$10 is awarded for excellence in Physics 3.

8. A special prize of \$25 is offered by some friends in the State for that student who shall excel in creative composition bearing on the Negro.

9. The George Henry Mitchell Sophomore prize. A gold prize is awarded to the student of the Sophomore Class who attains the highest rank in mathematics above B.

10. The George Henry Mitchell Freshman prize. A gold prize is awarded to the student of the Freshman Class who attains the highest rank in mathematics above B.

11. A gold medal is awarded to the student in Economics who writes the best article on Thrift.

12. The Iota Chapter of the Phi Beta Sigma Fraternity offers a prize of \$10 to the student of the University making the highest average in Biology 2.

13. Pestalozzi Club Prize.—The Pestalozzi Club offers prizes aggregating the sum of \$30 to be awarded students in the courses in Education who, as a result of original research, produce the best work.

14. Emily Morgan Prize.—\$5 is awarded to the student who makes the highest grade in Educational Statistics.

# COLLEGE OF ARTS AND SCIENCES

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By vote of the North Carolina State Board of Education, Shaw University has been given an "A" rating in its college department. This was the first college for Negro youth in the State to be given this recognition.

## REQUIREMENTS FOR ADMISSION

Written applications should be made and forwarded in advance.

All applicants for admission to any department of Shaw University will be required to present a certificate of good moral character and a statement signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same.

Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants for admission to the College of Arts and Sciences must pass examinations or present certificates from approved secondary schools for fifteen units of high school work. Of the fifteen units offered for entrance, the following are required :

English .....	4
Foreign Language.....	2
History .....	1
Mathematics .....	2
Natural Science.....	1

The remaining units may be taken from the subjects described below, and other subjects, to a limited amount, including Manual Arts, offered in approved high schools. Candidates for the A.B. degree must offer three units in Latin.

Students conditioned in more than two subjects will not be admitted. No quantitative conditions are allowed. In other words, no student can enter college with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

A unit is the work completed in a subject of study pursued throughout an academic year at a high school with recitations of at least forty-five minutes five times a week.

### BIOLOGY

1. General Biology.—A study of typical animals and plants. Laboratory drawings must be presented in an accurate and neatly-kept notebook, with all parts of drawings properly labeled. One unit.

2. Botany.—A study of typical plants. All other requirements are the same as for General Biology. One unit.

3. Zoology.—A study of typical animal forms. All other requirements are the same as for General Biology. One unit.

### CHEMISTRY

Elementary Chemistry.—This course should employ standard elementary text-books and should include: (1) The theories underlying general chemical transformations. The topics covered in the class-room should acquaint the student with the metals and non-metals, the idea of valence and the laws of gases. (2) Individual laboratory work covering at least forty experiments. The laboratory work should be selected in such a manner that it illustrates the principles outlined in the theory. A laboratory note-book containing the experiments performed is required. One unit. (In cases where no laboratory work accompanies the course one-half unit will be given.)

### ENGLISH

There should have been such drill in composition as would be represented by the writing of one or two short papers every week. While the reading selections would naturally cover a wide range, at least fifteen classics should have been studied with more than usual care. These must include three plays by Shakespeare (preferably *The Merchant of Venice*, *Julius Cæsar*, and *Macbeth*); three standard novels, preferably *The Last of the Mohicans*, *A Tale of Two Cities*, and *Silas Marner*; four long poems, such as would be represented by Milton's earlier poems, Scott's *The Lady of the Lake*, Coleridge's *The Ancient Mariner*, and Tennyson's *Idylls of the King* (four selections); and five standard classics in prose, such as Franklin's *Autobiography*, Addison and Steele's *The Sir Roger de Coverly Papers*, Burke's *Speech on Conciliation with America*, Irving's *The Sketch Book*, and Macaulay's *Essay on Johnson*. Of these several classics at least four—Milton's poems, *Macbeth*, Burke's *Speech*, and Macaulay's *Essay*—must be studied with unusual intensiveness. In general these requirements may be met

by the judicious use of the Greenlaw-Miles *Literature and Life* series. Attention is called to the fact that all students, however, admitted to the Freshman class, are required to pass a special examination in English; and, however accurate in subject-matter, no paper will be considered satisfactory if it is seriously defective in grammar, spelling, punctuation, or other essentials of good usage. Four units.

### FRENCH

1. Elementary French.—This course should include careful drill in pronunciation, the rudiments of grammar, many easy exercises designed to familiarize the student with French idioms and verb usages; the reading of from 100 to 150 pages of easy French prose; and the reproduction of selections read in idiomatic English; writing from dictation. One unit.

2. Elementary French.—This course should be a continuation of the grammar work of the previous year, with emphasis upon irregular verb forms; 200 to 300 pages of easy modern prose should be read, dictation and conversation. One unit.

3. Advanced French.—With the completion of French 3, the student is expected to understand readily French spoken or read aloud; to summarize with a fair degree of accuracy in writing what he reads or hears; to read 300 pages of modern prose and verse. There should be continued emphasis upon the principles of pronunciation and oral practice. One unit.

### GERMAN

1. Elementary German.—Pronunciation; simpler forms of grammatical construction; easy exercises in composition; 75 to 100 pages of text from a reader; memorizing simple sentences. One unit.

2. Elementary German.—Continued drill on the rudiments of grammar, including the modal auxiliaries and word order; translation of 200 pages of easy stories and plays; sight reading; ability to translate into German ordinary English sentences; writing German from dictation. Suggested readings: *Wilhelmi, Einer muss heiraten*; *Zschokke, Der Zerbrochene Krug*; *Allen, Vier Deutsche Lustspiele*; *Hillern, Hoher als die Kirche*; *Freitag, Die Journalisten*. One unit.

### HISTORY

1. Ancient History.—A survey of Oriental History: the history of Greece from the earliest times to the breakup of the kingdoms formed at the death of Alexander the Great; and Roman history from the earliest times to the barbarian invasions. One unit.

2. Medieval and Modern History.—From the Germanic invasions to the present, or from the death of Charlemagne to the present. One unit.

3. English History.—The History of Great Britain and the British Empire from the earliest times to the present. One unit.

4. Civil Government.—Civil Government in the United States, national, state, and local. One-half or one unit. (According to the amount of time spent and the text used.)

5. Negro History.—Recommended texts: Brawley's *A Short History of the American Negro*; Woodson's *The Negro in Our History*. One-half unit.

6. Problems of American Democracy.—A combination of government, economics and social problems. Recommended texts: Williams, *Problems in American Democracy*; Morehouse and Graham, *American Problems*; Munro and Ozanna, *Social Civics*; Burch and Patterson, *Problems of American Democracy*. One unit.

7. American History.—The History of the United States from the Colonial period to the present day. One unit.

### HOME ECONOMICS

The work in Home Economics should include a fundamental knowledge of foods, clothing, and some work in laundering, home-craft and millinery, with one hour of recitation and two hours of laboratory work as a minimum. One-half to two units.

### LATIN

1. Elementary Latin.—Inflections and syntax such as are given in any standard Beginner's Latin book; ability to read simple stories and to write simple Latin sentences. One unit.

2. Elementary Latin.—Four books of Caesar's *Gallic War*; prose composition based on the text. One unit.

3. Elementary Latin.—Six orations of Cicero; prose composition based on the text. One unit.

4. Advanced Latin.—Six books of Virgil's *Aeneid*; ability to scan hexameter verse; knowledge of Roman mythology. One unit.

### MATHEMATICS

1. Algebra.—This course should include the four fundamental operations for rational algebraic expressions; factoring, fractions, linear equations, and square roots and radicals as used in numerical quadratic equations. One unit.

2. Algebra.—This course should cover in review the work of the first year; radicals; exponents including the fractional and the negative; the extractions of the square root of numbers and of

polynomials; solutions of quadratic equations with one unknown quantity; simple cases of equations or systems of equations with one or more unknowns that can be solved by the method of linear or quadratic equations; ratio; proportion, and variation; binomial formulæ. One unit.

3. Plane Geometry.—The usual theorems should be covered, including the general problems of rectilinear figures; the circles; angles; similar polygons; areas; regular polygons; and the measurement of the circle. One unit.

4. Solid Geometry.—This course should cover the usual theorems of standard text-books, the relations of planes and lines in space, the measurement of prisms, pyramids, the regular solids, cylinders, cones, the sphere, and the spherical triangle. One-half unit.

## PHYSICS

1. Elementary Physics.—The course of instruction in Physics should include: (1) The study of one standard text-book. The study should be done in such manner as to permit the obtaining of a comprehensive view of the subject. (2) At least one-third of the assignment should be in laboratory work. The laboratory periods should be double the lecture periods. It is expected that at least thirty experiments will be completed during the time of the course. The student's note-book should be presented as evidence of the laboratory work. Should any doubt arise as to the student's thoroughness in this credit of Physics, the College reserves the right to examine the student. The examination will cover the large facts, definition and practical applications. One unit.

**COURSES AND DEGREES**

The College of Arts and Sciences offers two parallel courses of study, one leading to the degree of Bachelor of Arts, the other to the degree of Bachelor of Science. Each of these courses consists of prescribed and elective studies.

The courses of instruction are arranged in the following groups :

- GROUP I.—Latin Language and Literature.  
 German Language and Literature.  
 French Language and Literature.  
 English Language and Literature.  
 Bible.

- GROUP II.—Mathematics and Natural Science.  
 Mathematics.  
 Physics.  
 Chemistry.  
 Geology.  
 Biology.

- GROUP III.—Mental and Social Science.  
 History.  
 Political Science  
 Economics.  
 Sociology.  
 Psychology.  
 Philosophy.

**REQUIREMENTS FOR GRADUATION**

To meet the conditions for graduation students must complete 128 semester hours of work, exclusive of physical training. The following courses from the three groups are required :

**FOR THE A.B. DEGREE**

**GROUP I**

English Composition.....	8 semester hours
English Literature.....	8 semester hours
German or French.....	14 semester hours
Latin .....	8 semester hours
Bible .....	8 semester hours

**GROUP II**

Natural Science.....	8 semester hours
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## GROUP III

Political Science	Economics
History	Sociology
Philosophy	

20-22 semester hours must be taken in Social Science and 3 semester hours in Philosophy (Ethics).

## FOR THE B.S. DEGREE

## GROUP I

English Composition.....	8 semester hours
English Literature.....	8 semester hours
German or French.....	14 semester hours
Bible .....	8 semester hours

## GROUP II

Mathematics .....	8 semester hours
Natural Science.....	32 semester hours
16 of which must be taken in one subject	

## GROUP III

## Political Science

History	Sociology
Economics	Philosophy

13 semester hours, 3 of which must be taken in Philosophy (Ethics).

Each candidate for a degree must complete a major subject, consisting of not less than 24 semester hours of work done in a single subject or department and a minor of 16 semester hours definitely related to the major subject.

While the completion of 128 hours of work meets the quantitative requirements for graduation, there are also qualitative requirements. The quality of work is determined by a system of grade points. The grades and points are as follows:

- A gives six grade points
- A— gives five grade points
- B gives four grade points
- B— gives three grade points
- C gives two grade points
- C— gives one grade point
- D gives no grade point—Conditioned
- E gives no grade point—Failure

Twice as many grade points as semester hours are required for graduation. It follows, therefore, that a student must average at least C in order to receive 256 grade points for 128 semester hours of work.

# DESCRIPTION OF COURSES

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## BIBLE

As Shaw University is a Christian school, the study of the English Bible is a part of the regular curriculum. The work is so arranged as to give a comprehensive knowledge of both the Old and New Testaments.

1. Studies in the Old Testament.—This course gives a brief survey of Old Testament History, including the Beginnings, the Patriarchal Period and the Theocracy. A text-book and the Bible will be used. For Freshmen. One hour through the year. Credit, 2 semester hours.

2. Studies in the Old Testament.—This course will continue the history of the Jewish people. It will include a brief study of the following periods: The Monarchy (the United Kingdom and the Divided Kingdom), the Babylonian Exile, and the Restoration. The prophets and their messages will be correlated with the historical periods. The Psalms also will be given consideration. A text-book and the Bible will be used. For Sophomores. One hour through the year. Credit, 2 semester hours.

3. Life of Christ.—An historical introduction to the times of Jesus; the world situation; the people and parties of Palestine; the world's preparation for Christ's birth. A general outline of Christ's life. A discussion of Jesus' teachings applied to present-day problems. A Harmony of the Gospels will be used. For Juniors. One hour through the year. Credit, 2 semester hours.

4. Life of Paul.—This course will present Paul's life as revealed in the Acts and the Epistles. Besides reviewing his missionary journeys, the key-note of each epistle will be discussed. For Seniors. One hour through the year. Credit, 2 semester hours.

## BIOLOGY

1. General Botany.—A general course introductory to the entire field of Botany. Lectures, laboratory and field work. Two lectures or recitations and two two-hour laboratory periods through the year. Credit, 8 semester hours.

2. General Zoology.—An introduction to the general principles and concepts of Zoology. This course is designed to lay a broad foundation of the general principles of Zoology, as a part of liberal education or as a preparation for the study of medicine. Two

lectures or recitations and two two-hour laboratory periods through the year. Credit, 8 semester hours.

3. Human Physiology.—A general and introductory course covering the main facts and important recent advances in human physiology. Three lectures and one double laboratory period through the second semester. Credit, 4 semester hours.

4. Vertebrate Anatomy.—An introduction to the study of the vertebrates and their relatives. The laboratory work includes dissection of the dogfish, turtle and cat, and the study of skeletons of several animals. Prerequisite, Biology 2 or its equivalent. One lecture and three two-hour laboratory periods through the first semester. Credit, 4 semester hours.

5. Vertebrate Embryology.—A course fundamentally important to all who wish to understand the origin and development of the human structure. The study includes the laboratory work on the development of the chick and pig, dissection of pig embryos and of a pregnant pig uterus; readings on the development and structure of sexual cells, fertilization, early development of vertebrates in general, of the chick and mammals including man, in particular. Prerequisite, Biology 4 or its equivalent. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours. (Not given in 1927-1928.)

## CHEMISTRY

1. Elementary General Chemistry.—The elementary course is designed for students beginning the study of chemistry for the first time and for students planning to take one course in the science. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

2. Inorganic Chemistry.—The course in Inorganic Chemistry is intended for students who have pursued the study of Chemistry in the secondary schools. An intensive study is made of the metals and nonmetals. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

3. Qualitative Inorganic Analysis.—The principles underlying the processes of analysis for anions and cations are developed. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

4. Quantitative Inorganic Analysis.—The course covers the theories of Analytical Chemistry, their application to volumetric and gravimetric analysis and to Stoichiometrical exercises. Prerequisite, Chemistry 3. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

5. Organic Chemistry.—The course is designed to give an intensive consideration of the aliphatic hydrocarbons and their derivatives. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

6. Organic Chemistry.—This course deals with the aromatic hydrocarbons and their derivatives, and includes a correlation of the functional relationships existing between aliphatic and aromatic hydrocarbons. Prerequisite, Chemistry 5. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

### ECONOMICS

1. Principles of Economics.—A general survey of industrial organization and economic activities, beginning with a brief historical study of the development of economic institutions. The course acquaints the student with the methods of production, theories of value, money and prices; credit and banking. Toward the end of the course considerable time is given to the question of distribution, wages, rent, and other kinds of income in relation to the problems of labor, agriculture, taxation and the like. Prerequisite, Junior standing. Three hours through the year. Credit, 6 semester hours.

2. Labor Problems.—A survey of our present system of production. The genesis of the labor problem. Labor legislation, unemployment, poverty, strikes and lockouts, the arbitration of industrial disputes, coöperation and profit-sharing are studied. Special reports and investigations are required of students. Prerequisite, Economics 1. Two hours through the year. Credit, 4 semester hours.

### EDUCATION

The Department of Education offers courses for prospective teachers as well as strong courses through extension work. Those who receive the A.B. or B.S. degree with eighteen semester hours of Education will be given an "A" Grade certificate by the State Department of Education, which will permit them to teach in the State without further examination.

1. An Introduction to the Study of Education.—This is a general and orienting course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learn-

ing in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. For Sophomores. Two hours through the year. Credit, 4 semester hours.

2. Introduction to Educational Sociology.—A course intended to give teachers, supervisors, principals, superintendents and others interested in education a conception of the relations between society and the institutions of education. For Juniors. Three hours through the first semester. Credit, 3 semester hours.

3. Class-room Management.—A consideration of the methods of teaching and of the organization of a school. For Juniors and Seniors. Three hours through the first semester. Credit, 3 semester hours.

4. Elementary Statistical Methods.—Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. For Seniors. (For Juniors, by permission of the instructor.) Three hours through the second semester. Credit, 3 semester hours.

5. Methods of High School Instruction.—A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. For Seniors. Three hours through the second semester. Credit, 3 semester hours.

6. Educational Psychology.—An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. For Seniors. Three hours through the year. Credit, 6 semester hours.

7. Principles of Secondary Education.—Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledges, tastes, and ideals demanded in modern life. For Seniors. Three hours through the second semester. Credit, 3 semester hours.

8. Curriculum Construction.—Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the locus of ideals and activities; the determination of major activities; curriculum material; subjects of the curriculum; and current studies in curriculum construction. A good course for those interested in education supervision and administration. For Seniors. Three hours through the second semester. Credit, 3 semester hours.

## ENGLISH

1. English Composition.—This course, which is required of all Freshmen, deals with fundamentals, emphasizing in practical manner the different forms of discourse. Papers range in length from 200 to 2,500 words, and are on subjects all the way from simple narration to formal argumentation. The oral work emphasizes different kinds of brief informal addresses. One of the features of the course is the committing to memory of many strong passages of inspirational verse. The required texts are frequently changed. Four hours through the year. Credit, 8 semester hours.

2. English Literature.—This course is intended to give a comprehensive survey of English Literature from the beginning to the present time. In the first semester the emphasis is on technique, and in the second on literary appreciation and expression. Papers are frequently called for. Text: Brawley's *A New Survey of English Literature*, and Snyder and Martin's *A Book of English Literature*, Shakespeare's *The Two Gentlemen of Verona* (Tudor Edition), and *Hamlet* (Lake Edition). Required before graduation; primarily for Sophomores. Four hours through the year. Credit, 8 semester hours.

3. The Forms of Public Address.—This is an advanced course in oral and written composition. It aims to help those who intend later to engage in teaching or the ministry, or any other field in which public speaking is necessary. The papers or speeches include open letters, informal addresses, editorials, eulogies, after dinner speeches, and formal orations and debates. There is also practical work in elocution, and in connection with the work of the course there are each year one or two public prize contests. Texts: Baker's *The Forms of Public Address*, Baker and Huntington's *The Principles of Argumentation*, and Brawley's *New Era Declamations*. In 1927-1928, the course will be limited to twelve students, and each must have the approval of the professor in charge. Prerequisite, English 1 and 2, and the work in these is considered in connection with any candidacy. Four hours through the year. Credit, 8 semester hours.

4a. The History of the English Language.—This half-course is an introduction to historical English grammar, with special attention to Chaucer. Texts: Meiklejohn's *History of the English Language* and Neilson and Patch's *Selections from Chaucer*. Prerequisite, English 1 and 2. Four hours through the semester. (Offered in 1926-1927; not to be given in 1927-1928.) Credit, 4 semester hours.

4b. The English Drama.—In a half-course in the drama, Brawley's *A Short History of the English Drama* serves to give outline to the work, and about thirty-five representative plays are read, these



including the more important of those produced by Shakespeare. Four hours through the second semester. (Offered in 1926-1927; not to be given in 1927-1928.) Credit, 4 semester hours.

5a. English Literature of the Eighteenth and Nineteenth Centuries.—In this half-course emphasis is placed not only on literary production, but also on the history of English thought. Papers are frequently called for, and in the course of the semester each member of the class is required to present one long and intensive piece of work. Prerequisite, English 1 and 2. Four hours through the first semester. Credit, 4 semester hours.

5b. American Literature of the Eighteenth and Nineteenth Centuries.—This half-course calls for wide reading in American literature. Pattee's *Readings in American Literature* is the chief text, but there are also numerous library assignments and the preparation of special reports. Four hours through the second semester. Credit, 4 semester hours.

### FRENCH LANGUAGE AND LITERATURE

NOTE.—All students registered on the basis of high school work, especially for French 2, 3, and 4 will be subject to readjustment in accordance with their demonstrated ability.

1. Elementary French.—Grammar, composition, dictation, translation of selections from modern authors into idiomatic English. Open to students who have not presented French for admission. Four hours through the year. Credit, 8 semester hours.

2. Elementary French.—Reading of easy prose selections, stories, plays, historical or biographical sketches from modern authors; review of grammar; dictation, conversation and composition based upon readings. Prerequisite, French 1 or one unit of high school French, if approved by the department. Four hours through the year. Credit, 8 semester hours.

3. Intermediate French.—Readings from modern classical authors; review of grammar; dictation and composition. Prerequisite, French 2 or three units of high school French. Four hours through the year. Credit, 8 semester hours.

4. Advanced French.—Readings from modern and contemporary authors; plays and short stories; a study of the history of French literature. A reading course conducted largely in French. Written themes based on readings. Special study of idioms and tense uses. Two hours the second semester will be devoted to the teaching of French with practical work by the student. Prerequisite, French 3. Four hours through the year. Credit, 8 semester hours.



## GEOLOGY

1. General Geology.—A study of the origin of the earth, the internal and external agents that alter it; the chief igneous and sedimentary structures; the geological effects of life, and an outline of geological history; and the occurrence of the more important mineral and rock species. Four hours through one semester. Credit, 4 semester hours.

## GERMAN LANGUAGE AND LITERATURE

NOTE.—All students registered for German in advance of German 1 on the basis of high school entrance credit will be given provisional standing, and may be reclassified according to the ability shown in the use of the language.

1. Elementary German.—Grammar as given in Vos's *Essentials of German*. Drill in pronunciation, dictation, practice in conversation and writing. Reading 200 pages of German. Elective for students not presenting German for entrance. Four hours through the year. Credit, 8 semester hours.

2. Introduction to German Literature.—Reading of narrative prose, a drama, lyrics and ballads. Review of grammar; conversation and composition. Prerequisite, German 1. Three hours through the year. Credit, 6 semester hours.

3. Outline of German Literature.—Readings from masterpieces. Composition, using Pope, *Writing and Speaking German*. Prerequisite, German 2. Three hours through the year. Credit, 6 semester hours.

4. Scientific German.—Greenfield's *Technical and Scientific German*. This course aims to acquaint the student with the scientific style and technical terms of the language. Prerequisite, German 1. Three hours through the year. Credit, 6 semester hours.

5. Advanced German.—A course designed for those wishing to teach German. Prerequisite, German 3. Three hours through the year. Credit, 6 semester hours.

## HISTORY

1. Modern and Contemporary European History.—This course attempts to describe in brief compass the evolution of European civilization during the nineteenth century. It includes social, economic and cultural matters with the military and political to enable students to understand the movement of the present, and to develop a world consciousness and a world conscience. The development of the great nations is emphasized, their distinctive political

systems and peculiar problems. Extensive use is made of material from the current magazines. Primarily for Freshmen. Four hours through the year. Credit, 8 semester hours.

2. English History.—A study of the beginnings and development of English nationality, the fusion of elements in the making of the English people. The introduction and influence of Christianity, the establishment and character of Anglo-Saxon institutions are studied. Emphasis will be placed upon the foundations and expansion of the British Empire and its power in world relations. Prerequisite, History 1 or one unit of high school work in European History. Five hours through the first semester. Credit, 5 semester hours.

3. American History.—This course begins with the European background of American history, reviews the Colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Prerequisite, History 1 or 2. Five hours through the first semester. Credit, 5 semester hours.

4. The History of the United States from 1865 to the Present Time.—The development of American democracy after the Civil War, the economic sectionalism between East and West, the rapid development of industrial consolidation, the problems of imperialism and internationalism are studied in this course. The writing of a thesis and collateral reading will be required. Open only to Seniors and those who have had History 3 or its equivalent. Three hours through the first semester. Credit, three semester hours.

5. The Negro in American History.—The African background of the Negro, his status in slavery in America and following the Civil War, his part in Reconstruction, his contributions to American life, efforts for social justice will be studied in this course. Students will be required to do research work. Open only to Seniors or those who have had History 3 or its equivalent. Three hours through the first semester. Credit, three semester hours.

## HOME ECONOMICS CURRICULUM

## FIRST YEAR

SUBJECT	<i>First Semester</i>	<i>Second Semester</i>
English 1 .....	4 hours	4 hours
Chemistry 2 .....	4 hours	4 hours
Biology 2 .....	4 hours	4 hours
Bible 1 .....	1 hour	1 hour
Clothing 1 .....	3 hours	3 hours
	—	—
Total .....	16 hours	16 hours

## SECOND YEAR

English 2 .....	4 hours	4 hours
Chemistry 5 .....	4 hours	... hours
Household Chemistry .....	... hours	4 hours
Biology 3 .....	... hours	4 hours
History 5 .....	5 hours	... hours
Bible 2 .....	1 hour	1 hour
Food .....	3 hours	3 hours
	—	—
Total .....	17 hours	17 hours

## THIRD YEAR

Economics 1 .....	3 hours	3 hours
Education 1 .....	2 hours	2 hours
Education 3 .....	3 hours	... hours
Education 4 .....	... hours	3 hours
Bible 3 .....	1 hour	1 hour
Design .....	3 hours	3 hours
Nutrition and Dietetics .....	3 hours	3 hours
Clothing 2 .....	3 hours	... hours
	—	—
Total .....	18 hours	15 hours

## FOURTH YEAR

Sociology 1 .....	3 hours	3 hours
Philosophy 5 .....	... hours	3 hours
Bible 4 .....	1 hour	1 hour
Home Management .....	2 hours	2 hours
Child Care and Training .....	... hours	3 hours
Electives .....	9 hours	3 hours
	—	—
Total .....	15 hours	15 hours

Students desiring to obtain a High School Home Economics "A" certificate should elect eighteen (18) hours of Education, six hours of which must include Special Methods in Teaching Home Economics and Practice Teaching.

### HOME ECONOMICS

The aims of the Home Economics course are: (1) to train students for teaching home economics; (2) to train students for the vocation of homemaking; (3) to train students for institutional work.

The four-year course leads to the B.S. degree.

1. Food.—This course includes a study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One recitation hour and two two-hour laboratory periods through the year. Credit, 6 semester hours.

2. Nutrition and Dietetics.—This course includes the study of food, its function and reaction in the body processes, heat measure, and methods of determination; body requirements. Proteins, minerals, vitamins are studied in relation to family diet. Special feeding problems are also stressed. Meals for different individuals and families are planned and prepared as they relate to needs and income. Two recitation hours and one laboratory period through the year. Credit, 6 semester hours.

3. Clothing 1.—Cotton and linen materials are studied from standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the year. Credit, 6 semester hours.

4. Clothing 2.—The course includes a study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation, two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

5. Home Management.—This course considers management of household operations, income and family life and community obligations. Each student is an active member of a "family group" in a practice apartment for a six-weeks period. Two hours through the year. Credit, 4 semester hours.

6. Child Care and Training.—The physical, mental and moral development of children of different ages is studied. Care of the sick in the home is also studied. Three hours through the second semester. Credit, 3 semester hours.

7. Design.—This course covers the study and application of the fundamental art principles to dress, home planning, furnishing

and decoration. This course is closely correlated with the clothing and home management courses. One recitation and two two-hour laboratory periods through the year. Credit, 6 semester hours.

8. *Methods in Teaching Home Economics.*—The aims and principles of education are applied to the Home Economics field. Conference, observation, lesson plans and supervised teaching of thirty-five Home Economics lessons in a school of elementary or secondary grade are required. Required of all Seniors for the B.S. degree who expect to teach Home Economics. Two hours through the year. Credit, 6 semester hours.

### LATIN LANGUAGE AND LITERATURE

1. *Review of Secondary Latin.*—Grammar, composition, and translation. This course is intended to give the pupil a rapid review of grammar, and to prepare him for the more advanced course of Latin 2a. No credit will be given to those offering three units of Latin for entrance. Five hours through the year. Credit, 8 semester hours.

2a. *Livy.*—Selections from Books I, XXI, XXII. Special work in Roman history. Latin prose composition. Prerequisite, Latin 1 or three units of Latin in a standard high school. Five hours through the first semester. Credit, 4 semester hours.

2b. *Roman Life in Latin Prose and Verse.*—Selections from representative Roman writers, showing the development of Roman literature from its earliest days to the second century A.D. Special attention is given to the portrayal of Roman life, customs and philosophy. Prerequisite, Latin 2a. Five hours through the second semester. Credit, 4 semester hours.

3a. *Cicero: Select Letters.*—A study of the man in his personal relations to his friends and his family. Prerequisite, Latin 2b. Four hours through the first semester. Credit, 4 semester hours.

3b. *Horace: Odes and Episodes.*—Prerequisite, Latin 3a. Four hours through the second semester. Credit, 4 semester hours.

### MATHEMATICS

1. *Advanced Algebra.*—Quadratic equations, logarithms, graphic analysis and other topics of higher secondary Algebra. Not open to students for credit who present more than one admission unit in Algebra. Four hours through the first semester. Credit, 4 semester hours.

2. *Plane Trigonometry.*—The course in Plane Trigonometry begins with the definitions of the six trigonometric functions as ratios and embraces all topics usually covered in the standard

text-books, including the use of logarithms. Four hours through the second semester. Credit, 4 semester hours.

3. *Mathematical Analysis*.—This course will cover the more important topics of College Algebra, such as complex numbers, variables and limits, the fundamental notion of the derivative as a rate of change, an intensive development of trigonometry, including the analytical methods. In the latter part of the course, a few concepts of analytics will be treated by the calculus methods. Special emphasis will be placed upon elementary transcendental functions. This course is designed primarily for those students who present more than one unit in Algebra. Four hours through the year. Credit, 8 semester hours.

4. *College Algebra*.—The binomial theorem, series, variables and limits, complex numbers, theory of equations, determinants, permutations, and the other classical topics of College Algebra. Four hours through one semester. Credit, 4 semester hours.

5. *Analytic Geometry*.—Elements of plane analytics, including the geometry of the conic sections, coördinates, planes and lines, types of surfaces and quadric surfaces. Prerequisite, Mathematics 4. Four hours through one semester. Credit, 4 semester hours.

6. *Calculus*.—A study of the fundamental notions and processes of differential and integral Calculus, including their application to Geometry and Physics. Prerequisite, Mathematics 3 or 5. Three hours through the year. Credit, 6 semester hours.

7. *Application of Mathematics*.—Semester courses will be offered in subject-matter to be selected from the following topics: Differential Equations, Analytical Mechanics, Theory of Statistical Correlation, and Mathematical Theory and Relativity. Prerequisite, Mathematics 6. Three hours through the semester. Credit, 3 semester hours.

## PHILOSOPHY

1. *Logic*.—The principles of induction, deduction, and analysis of thought are studied. Discussions from the text-book and on assigned topics give opportunity to apply these principles. Primarily for Sophomores. Five hours through the first semester. Credit, 5 semester hours.

2. *History of Philosophy*.—The course is designed to acquaint the student with the chief systems of philosophy from the earliest period down to modern times, and to consider these systems in their relations to the inner life of thought which expresses itself in political, social, educational and religious movements. Two hours through the first semester. Credit, 2 semester hours.



3. General Psychology.—An introductory course furnishing a general survey of the essentials of the sensory and motor equipment of the nervous system, and the principles of such mental activities as perception, memory, imagination, reasoning, feeling, judgment and will, by means of first hand observation, discrimination and thinking. Not open to Freshmen. Three hours through the first semester. Credit, 3 semester hours.

4. Applied Psychology.—A study of the psychology of personal efficiency, the effect of original nature, the biological factors of age, growth, sex and race, the physiological factors of work, fatigue and rest, and environmental factors upon achievement. Concrete application of psychological methods of attacking the problems of the prediction and control of human behavior in the workshop, market and professional life. Prerequisite, Philosophy 3. Three hours through the second semester. Credit, 3 semester hours.

5. Ethics.—An account of moral development, beginning with the primitive group. Ethical theories and problems of conduct in modern life are studied. The relation of Ethics to Christian Ethics is carefully considered. Required for Juniors and Seniors. Three hours through the second semester. Credit, 3 semester hours.

## PHYSICAL EDUCATION

All candidates for college degrees will be required to present credit for four semester hours in the Department of Physical Education, and Freshmen and Sophomores are required to include Physical Education in their course of study.

1. History of Physical Education; Elementary Calisthenics.—There is a study of the history of Physical Education and its relation to general education. The work in this course is based on a thorough physical examination and motor efficiency test given by the department at the beginning of the school year. The course includes general body-building exercises with dumb-bells and wands, gymnasium floor work, athletic games and antagonistic sports, playground group games, and advanced elective activities for the physically superior groups. Two hours through the second semester.

2. Administration of Play and Physical Education.—There is consideration of the problems of organization for Physical Education in elementary and secondary schools and colleges, including standards and methods in administration of interscholastic, intercollegiate, and intramural athletics. There is also a thorough review of gymnasium and playground games with special attention to the handling of student play groups, as well as a graded course in the use of light apparatus. Two hours through the second semester.



## PHYSICS

1. **Introductory Physics.**—A first course in Physics covering the following topics: mechanics and properties of matter, heat, sound, and light phenomena; and magnetism and electricity. Students presenting high school entrance Physics receive half credit for the course. Two recitation periods, one lecture, and one two-hour laboratory period through the year. Credit, 8 semester hours.

2. **Elementary Physical Experiments.**—Fundamental experiments covering the following topics: mechanics and properties of matter; heat, sound, and light phenomena; and magnetism and electricity. Prerequisite, Physics 1 or entrance Physics. Two two-hour laboratory periods through the year with reports. Credit, 4 semester hours.

3. **General Physics.**—Classroom work covering properties of matter, sound, light, heat, magnetism and electricity. Prerequisite, Physics 1 or entrance Physics and Mathematics 2 or 5 or its equivalent. Three hours through the year. Credit, 6 semester hours.

4. **Physical Measurements.**—Selected quantitative laboratory work in properties of matter, heat, light, sound, and electricity and magnetism. Special reference is made to methods of measurement, detection and elimination of errors, the use of instruments of precision, and the interpretation of results. Important Physical constants are determined. Prerequisite, Physics 3 and Mathematics 6 or its equivalent. Two periods through the year. Credit, 4 semester hours.

5. **Elementary Mathematical Physics.**—A lecture course on the applications of the calculus to Physics and Chemistry. The solution of problems is required. Prerequisite, Physics 3 and Mathematics 6 or its equivalent. Three hours through the year. Credit, 6 semester hours.

## POLITICAL SCIENCE

1. **The American Government.**—This course reviews the historical background of the American government, placing emphasis upon its fundamental relation to English institutions. The establishment and operation of American constitutional government; the departments of the Federal system, their powers and functions are studied. A brief survey is made of state and local governments, indicating their relation to the national government. Primarily for Sophomores. Three hours through the year. Credit, 6 semester hours.

2. **The Governments of Europe.**—This course explains the historical and social forces which gave birth to modern European govern-

ments, placing special emphasis upon the growth of parliamentary systems, and the development of the democratic idea. National and local governments are studied. For Sophomores and Juniors. Three hours through the year. (Not to be given in 1927-1928.) Credit, 6 semester hours.

### SOCIOLOGY

1. Principles of Sociology.—Designed to give the student an understanding of the nature of society; environmental and biological factors, social origins, social evolution and social organization; the character and function of institutions in the advance of civilization. The mental equipment of man, the behavior of individuals and groups, social forces and methods of control are studied together with an application of sociological concepts to problems such as the trend of population, poverty and crime. For Seniors. (Open to Juniors by permission of instructor.) Three hours through the year. Credit, 6 semester hours.

2. Population.—A consideration of the various theories of population as developed by Malthus, Spencer, and others. Problems of population in the United States, immigration, eugenics, vital statistics, marriage and divorce are studied together with the biological and sociological conditions that determine the character and social stratification of population. Prerequisite, Economics 1 or Sociology 1. Two hours through the year. (Not to be given in 1927-1928.) Credit, 4 semester hours.

### SUNDAY SCHOOL TEACHER TRAINING

(This course can be taken for one year of Bible.)

1. Sunday School Teacher Training.—This course deals with the various phases of Sunday school work; Sunday school management, the pupil, the teacher, and the Bible, with special emphasis on the teaching values of the Old and New Testaments for pupils of different ages. A practice Sunday school is conducted by members of the class, affording opportunity for practical application of these principles. One hour through the year. Credit, 2 semester hours.

# SPECIAL FEATURES

## MUSIC

### Pianoforte

The following studies and pieces or their equivalent are given:

#### I. *Elementary.*

Hand culture, notation, ear training.

Finger exercises, major scales, chords, arpeggios.

Studies by Kohler, Gurlitt, and Duvernoy.

Sonatinas by Clementi.

Easy pieces for developing melody, touch, and memory.

#### II. *Intermediate.*

Technical exercises.

Major and minor scales.

Arpeggios, chords, trills, octave studies.

Studies by Duvernoy, Czerny, Loesschorn, Heller.

Suitable pieces, classic and modern.

#### III. *Advanced.*

Scales, arpeggios, double thirds, octaves.

Studies by Clementi, Czerny, Cramer.

Sonatas by Mozart, Beethoven.

Bach Inventions and Preludes.

Suitable pieces by Beethoven, Chopin, Schuman, Mendelssohn and modern composers.

Students who discontinue the study of piano any time during the year are requested to give notice from parents two weeks in advance.

#### *Elective.*

College Choir.

Choral Class.

Class in Music History and Music Appreciation.

Orchestra.

The college choir will be open to students who have had some experience in chorus and solo singing.

The choral class is for the benefit of those students who have had no musical training or experience.

### Orchestra

Free instruction is given to members of the orchestra. The orchestra furnishes music at chapel and on various other occasions. An annual concert is given by the orchestra and glee club during the spring.

Extra credits will be given for regular attendance in the classes named above.

# THEOLOGICAL DEPARTMENT

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JOSEPH LEISHMAN PEACOCK, A.B., A.M., D.D.

*President*

Professor of Ethics

Brown University, A.B.; Harvard University, A.M.; Graduate of Newton  
Theological Institution; Colby College, D.D.; Brown University, D.D.

ALBERT WITHERSPOON PEGUES, A.B., A.M., PH.D., D.D.

*Dean*

Professor of Pastoral Theology and Biblical Interpretation

Bucknell University, A.B., A.M.; Selma University, PH.D. (Honorary);  
Shaw University, D.D.

EDNA BIGELOW PEACOCK, PH.B.

Professor of Missions

Brown University, PH.B.; Graduate Student, University of North Carolina.

LEWIS K. McMILLAN, A.B., B.D.

Professor of Old Testament History and Church History

Howard University, A.B.; Yale University, B.D.

MARTHA L. COTTRELL, Pd.B.

Instructor in English and History

New York Teachers College, Pd.B.

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The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

## REQUIREMENTS FOR ADMISSION

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their

work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the four-year Academic Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course. Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Ministerial students are exempt from tuition. Candidates for the A.B. or B.S. degree must pay college tuition.

### THEOLOGICAL COURSES FOR THE DEGREE OF TH.B.

#### First Year

FIRST TERM		SECOND TERM	
	<i>No. of Hours</i>		<i>No. of Hours</i>
English 1.....	4	English 1.....	4
Biblical Introduction (O. T. Canon).....	4	Biblical Introduction (N. T.) .....	4
Biblical Interpretation .....	4	Biblical Interpretation .....	4
Gospels .....	3	Gospels .....	3
Elocution and Reading.....	1	Elocution and Reading.....	1

#### Second Year

FIRST TERM		SECOND TERM	
	<i>No. of Hours</i>		<i>No. of Hours</i>
English 2.....	4	English 2.....	4
Philosophy 3 (Psychology).....	3	Philosophy 1 (Logic).....	5
Church History (Ancient).....	4	Church History (Modern).....	4
Acts .....	3	Prophecy .....	3
Elocution and Reading.....	1	Elocution and Reading.....	1

**Third Year**

FIRST TERM		SECOND TERM	
	<i>No. of Hours</i>		<i>No. of Hours</i>
English 3.....	4	English 3.....	4
Theology .....	4	Theology .....	4
Homiletics .....	4	Homiletics .....	4
Modern Religious Movements..	3	History of Baptists.....	3
Elocution and Reading.....	1	Elocution and Reading.....	1

**Fourth Year**

FIRST TERM		SECOND TERM	
	<i>No. of Hours</i>		<i>No. of Hours</i>
Life of Christ.....	3	Life of Christ.....	3
Homiletics .....	4	Homiletics .....	4
Sociology 1.....	3	Sociology 1.....	3
Missions .....	3	Missions .....	3
Evangelism .....	3	Evangelism .....	3
Elocution and Reading.....	1	Elocution and Reading.....	1

**Degree**

The degree of Bachelor of Theology (Th.B.) will be conferred upon all who successfully complete this course, and pass the required examinations.

**DESCRIPTION OF COURSES**

1. **Biblical Introduction.**—It is the aim to secure familiarity with the geographical divisions and history of the Bible, with their physical features and products; with social, civil and religious customs and ideas. The Old Testament is studied by topics in the first semester and in the second, the New Testament. Four hours through the year. Credit, 8 semester hours.

2. **Biblical Interpretation.**—A general survey of the Bible with consideration of the religious ideas related to the political and social background; correct methods of studying and interpreting the Bible. Bible stories, Bible characters, prophecies, special subjects, parables and miracles are analyzed and discussed. Four hours through the year. Credit, 8 semester hours.

3. **Prophecy.**—This course aims to give a general survey of the Major and Minor Prophets, and to show the purpose for which each prophecy was written. The more important passages are studied

with reference to the religious development of the Hebrew nation and the messages which are applicable to the problems of the present day. Three hours through the second semester. Credit, 3 semester hours.

4. Gospels.—A careful study of the four Gospels with a view to homiletic use. There will be a comparison of the aims of the Gospels. The parables and discourses of Jesus will be thoroughly discussed. The miracles beginning with the Virgin Birth, and ending with the Resurrection will receive special attention. Three hours through the year. Credit, 6 semester hours.

5. Life of Christ.—A detailed study of the life of Christ, as portrayed in the Gospels. Historical and geographical setting; the world situation; preparation for Christ's coming. Special attention given to Jesus' discourses, parables, miracles, and interpretations of the Kingdom. Exhaustive study of the significance of Christ's death, resurrection and ascension. Three hours through the year. Credit, 6 semester hours.

6. Acts.—A study of the beginnings of the Church, with special emphasis on the life and missionary journeys of Paul. Three hours through the first semester. Credit, 3 semester hours.

7. Theology.—The fundamental truths of Christianity are studied. The Scriptural interpretations of God, Jesus Christ, the Holy Spirit, and man are reviewed in detail. Emphasis is placed on the doctrines of sin and redemption as revealed in the Old and New Testaments. Four hours through the year. Credit, 8 semester hours.

8a. Homiletics.—A study of the aims and forms of preaching; sermonic principles; analysis and criticisms of sermons by famous preachers; outlines and writings of sermons with criticisms both as to structure and delivery. Four hours through the year. Credit, 8 semester hours.

8b. Homiletics.—A study of the conduct of public worship; the pastor as administrator, and as leader of the devotional life and spiritual forces of the Church. Pastoral duties as related to Church, Sunday school and community are fully discussed. Church polity, the ordinances, Church organizations, the relation of the local church to the Association and the Convention receive special attention. Four hours through the year. Credit, 8 semester hours.

9a. Church History (Ancient).—This course includes the background and beginnings of Christianity and follows the contact of Christianity with Jewish and Pagan systems. The development and corruption of the papacy, monasticism, scholasticism and mysticism, German conquest and fusion, are topics which receive consideration. Four hours through the first semester. Credit, 4 semester hours.



9b. Church History (Modern).—The beginnings of modern history. The political, educational, social and industrial forces which led to the culmination of the Reformation are reviewed. A study of Church leaders and reforms are considered. Modern religious tendencies with the rise of denominationalism are among the topics discussed. Four hours through the second semester. Credit, 4 semester hours.

10. History of the Baptists.—This course gives an outline of the story of the Baptists as found in European and English history; traces the growth of the Baptists in America from Roger Williams to the present; points out the principles and ideals of the denomination; shows the influence of the Baptists as related to democracy and religious freedom. Three hours through the second semester. Credit, 3 semester hours.

11. Modern Religious Movements.—The purpose of this course is to acquaint the student with the various "isms" arising from false views of the Scriptures, and to show the harmful effects of these "isms" on the individual and church life. How to meet the arguments of proselytes to these minor sects will be discussed in lectures and round table. Three hours through the first semester. Credit, 3 semester hours.

12. Evangelism.—The meaning of evangelism; the principles and practice of the art of soul winning; study of great evangelists and their methods; individual soul winning; special meetings; good and evil in emotionalism; Scripture applicable for inquirers, doubters, and indifferent and many other classes of individuals; the Holy Spirit in a revival. Three hours through the year. Credit, 6 semester hours.

13. Missions.—A study of the Biblical basis, qualifications and preparation of missionaries; the history of the rise and development of missions; the modern missionary era dealing with the foreign fields; special emphasis is placed on recent developments in connection with the social and political changes in Asia and Africa. Three hours through the year. Credit, 6 semester hours.

14. Elocution and Reading.—This course aims to develop the art of public speaking that thought may be effectively presented. The course includes: Training in Pronunciation; Quality of Voice, Posture, Gesture, Expression, Reading of Scriptures and of Hymns; Public Speaking by addresses (not sermons) to the class. One hour through the year. Credit, 2 semester hours.

### A SIX WEEKS COURSE OF STUDY FOR PASTORS

There are many pastors and, possibly, other Christian workers who would like to take a course that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few weeks in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, evangelism, missions and some of the more vital doctrines of the Church. This course begins on January 2, 1928, for six weeks. Expense for the course is but the price of board, five dollars per week, or twenty-seven dollars for six weeks.

## FINAL STATEMENT

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Hundreds of graduates and thousands of students have gone forth from this Institution to uplift the Negro race and enrich the life of mankind. Shaw now stands in the front rank of schools in North Carolina for the higher education of Negroes.

With the ever increasing demands made upon the Institution for well-trained leaders, there is need of larger contributions in money to carry on the work successfully. Friends of Negro education could do no better than to invest in the building up of Christian Character among the young people of the State.

The Administration welcomes investigation of the work, and the possibilities for larger usefulness, not only as it relates to Negro people in our own land, but also in other lands.

Persons disposed to help Shaw University financially by a bequest in their wills may use the following form:

### FORM OF BEQUEST TO SHAW UNIVERSITY

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

# GRADUATES, 1926

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## COLLEGE

*With the Degree of A.B.*

FRANK HUGHES AVANT	ARMSTEAD RALPH DAVIS
JOHN CALHOUN BALLARD	WATSON FOWLER
HANNAH ANDREWSTINE BENTON	WILLIAM HENRY FULLER
JESSE SIMPSON BOWSER	ANNA RUTH GADSON
NATHANIEL ALEXANDER CHEEK	LEILIA ALMILDRED KELLY
MAUDE LEE CREECY	MINNIE ESTELLE KERR
FLORENCE M. DALTON	LOUISE MAYWOOD LATHAM

EMILY MAE MORGAN

*With the Degree of B.S.*

WILLIAM HENRY BUNCH	OSCEOLA JACKSON
JOHN T. DOLES, JR.	GRADY WILLIS JOHNSON
ANNIE BELLE ELEY	EDWARD E. MCCLAREN
HERSCHEL HALL FALKNER, JR.	GEORGE HENRI MITCHELL, JR.
ROYALL BRANDON FLEMING	BENJAMIN WALLACE MORTON
HAMPTON HOGE GILL	EARL LESLIE SASSER

*With the Degree of Th.B.*

JESSE E. MCGRIER	ISAAC B. SAPP
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## Honorary Degrees

*Master of Arts*

REV. WILLIAM SPENCER CREECY

*Doctor of Divinity*

REV. R. R. CARTWRIGHT	REV. JOHN THOMAS HAIRSTON
REV. FISHER ROBERT MASON	

## ACADEMY

EDNA L. BARNETT	HERMAN EDWARD FIELDS
ROSA BELLE COLE	MATILDA ALFREDA FLEMING
MONTERA DAVIS	H. JUANITA FOGG
HOPIE NEIL DAWSON	HATTIE GREEN
FRANCES LEE EVANS	JOHN W. HAIRSTON
MURIEL KATHERYN FAWCETT	ROBERT MADALENE HARRINGTON

ZENOBIA ABIGAIL HASTY	ETHEL MAE MONROE
ANNIE SIMPSON HAWKINS	YVONNE LOBRAIN ODOM
JAMES CURTIS HAWKINS	OPHELIA PASSOUB
GEORGE MONTGOMERY HAYES	JOHN CHARLES PEACE
LUCILLE ALSEMENA HAYWOOD	EVELYN BENNETT POPE
W. BEATRICE HOLT	DAVID HENRY REID, JR.
JAMES ALEXANDER HUMPHREY	ROBERTA ROPIN ROBINSON
LOIS PRISCILLA HUNTER	DOW SPAULDING
ALICE VIRGINIA JOHNSON	LEMUEL B. SPAULDING
ELIZABETH MAE JORDAN	PHYLLIS ALTHEA STANCIL
JUDGE NERO KORNEGAY	HILDA EVELYN UPPERMAN
ALYCE EMILY LEVISTER	PAULINE FREDERICK UPPERMAN
HAZEL EARLE LIGON	RUTH ELIZABETH WADE
LAURA MAVIN MANLEY	EVA VIOLET WESLEY
LENA F. MARRIOTT	CHARLES LEWIS WILLIAMS
CHARLIE MAE MONROE	ELDREST ARABELLE WILLIAMS
	ESTELLE V. WOOD

*With Certificates in Stenography and Typewriting*

META WILLIE RAGLAND

MARIE FRANCES ROBINSON

# ENROLMENT

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## Seniors

Bailey, Karey C.....	Wilmington
Baker, Ella J.....	Littleton
Bond, Jodie.....	Windsor
Boone, Rufus I.....	Murfreesboro
Brooks, Edna M.....	Edenton
Campbell, James.....	Wilson Mills
DeBerry, Mrs. Dulcina B.....	Raleigh
DeBerry, Pallie.....	Raleigh
Diamond, Kenneth.....	Charlotte
Dobbins, Carl.....	Troy
Harris, Annie G.....	Raleigh
Hayes, Reginald.....	Winston-Salem
Hodges, Esther M.....	Kinston
Hunt, Cornelia.....	Oxford
Keen, Ella M.....	Roanoke, Va.
Lewis, John F.....	Winston-Salem
McClure, Frazier.....	Chester, S. C.
Mangrum, John P.....	Franklinton
Marriott, Charles A.....	Raleigh
Morton, Adele.....	New York City
Paisley, John W.....	Winston-Salem
Parker, John W.....	Salisbury
Pattillo, Walter H.....	Tarboro
Peele, John E.....	Jackson
Sparrow, Blanche.....	New Bern
Turner, Paul C.....	Raleigh
Vick, Susie M.....	Portsmouth, Va.
Walker, Beulah.....	Raleigh
Weeks, A. E. Marie.....	Elizabeth City, N. J.
Williams, Mayme.....	Franklinton

## Juniors

Atwater, Joseph.....	Method
Benjamin, Lucile.....	Brunswick, Ga.
Birdsall, Emilie M.....	Raleigh
Boley, Robert W.....	Roxbury, Mass.

Brown, Ruth.....	Greensboro
Burgins, Alonzo.....	Mill Springs
Chambers, Vivian.....	Salisbury
Cherry, Nora.....	Windsor
Cochran, Gwendolyn.....	Raleigh
Douglas, Calvin.....	Baltimore, Md.
Dunn, Grace.....	Raleigh
Evans, Lavine E.....	Raleigh
Frierson, Marguerite.....	Augusta, Ga.
Hairston, Roy C.....	Salisbury
Harris, Alice V.....	Henderson
Hester, Annie B.....	Durham
Hill, Eva J.....	Greensboro
Hines, Julius.....	Edenton
Holt, Frank B.....	Maysville
Howell, Irwin.....	Oxford
Jackson, Helen.....	Asheville
Jacobs, Carey.....	Dudley
Jones, Beulah.....	Raleigh
Jones, Joseph J.....	Rocky Mount
Ligon, Johnsie.....	Raleigh
McIver, James R.....	Goldsboro
Matthewson, Susanna E.....	Tarboro
Melvin, Selina.....	Fayetteville
Newsome, Nolle.....	Portsmouth, Va.
Norwood, Charlotte.....	Charlotte
O'Kelley, James.....	Raleigh
Parham, Bettie.....	High Point
Parker, Charles J.....	Salisbury
Parks, Georgia Anna.....	Goldsboro
Pate, Richard.....	Goldsboro
Phillips, Mildred.....	Charlotte
Pickett, Evelyn.....	Camden, S. C.
Powell, James K.....	Whiteville
Price, Henry.....	Raleigh
Privott, Raleigh.....	Edenton
Richmond, John.....	Charlotte
Rudisall, Zelma.....	Charlotte
Rumley, Myrtle.....	Asheville
Sanford, Catherine.....	Raleigh
Scruggs, Sadie.....	Bedford, Va.
Stinson, Gladys.....	Holly Springs
Story, Fannie.....	Wilmington



Thomas, Jasper.....	Method
Wells, LeRoy.....	Rocky Mount
Wilson, Janie.....	Blairsville, Pa.
Wyche, Alma.....	Henderson

### Sophomores

Aggrey, Abna.....	Salisbury
Armstrong, Thurber.....	Rocky Mount
Bass, Mae.....	Raleigh
Black, Henry.....	Tarboro
Brown, Corinne.....	Richmond, Va.
Bryan, Cora.....	Wilson
Bryant, Laurretta.....	New Bern
Bryant, Mary.....	New Bern
Burkes, Olive.....	Staunton, Va.
Byers, W. G.....	Winston-Salem
Carter, Sylvester.....	Augusta, Ga.
Chresfield, Estelle.....	Fayetteville
Cooper, Henry D.....	Elizabeth City
Cooper, Lillie B.....	Washington
Dawson, Jessie M.....	Raleigh
Foreman, Addie.....	Greenville
Foster, Willie Mae.....	Raleigh
Gibson, Samuel T.....	Raleigh
Hagans, J. R.....	Rocky Mount
Hahn, Royal.....	New Bern
Holt, Augusta.....	Charlotte
Idlett, Samuel T.....	James City
Jackson, Ruth.....	Asheville
Jones, William R.....	Raleigh
Kennedy, Nixon.....	Smithfield
Kingsbury, Richard.....	Cambridge, Mass.
Lassiter, Rosa.....	Kinston
Lennon, Lester.....	Boardman
Lofton, Margaret.....	Wilmington
McMillan, Laura B.....	Tarboro
McNair, Fannie J.....	Kings Mountain
Merritt, William.....	New York City
Parham, Samuel.....	High Point
Parker, William.....	Kinston
Pegram, Sadie.....	Charlotte
Quinn, William.....	Raleigh
Ransom, Ruth.....	Warrenton

Reid, Thelma.....	Wilson
Robinson, Thomas J.....	Wilson
Sharpe, Leslie.....	Durham
Smith, Ansley.....	Asheville
Smith, Mabel.....	Smithfield
Spivey, John.....	Raleigh
Story, Mildred.....	Wilmington
Terry, Lilly M.....	Raleigh
Thompson, Annie J.....	Rocky Mount
Toole, Herndon.....	Raleigh
Toole, Thomas.....	Raleigh
Townsend, Wilbur H.....	Rocky Mount
Turner, Lois.....	Warsaw
Turner, William.....	Warsaw
Vick, Fannie B.....	Portsmouth
Wells, Lelia.....	Rocky Mount
Williams, Alberta.....	Greenville
Williams, William.....	Weldon
Worth, Estelle.....	Raleigh
Yeargin, Effie.....	Raleigh

### Freshmen

Allen, Evelyn C.....	Franklinton
Allen, Minnie M.....	Smithfield
Baker, Lucinda.....	Raleigh
Baldwin, Harold H.....	Xenia, Ohio
Baldwin, J. Warren.....	High Point
Barnes, Emma.....	Goldsboro
Blanks, Mabel.....	Elkton
Boykin, Helen.....	Burlington
Brewington, Josephine.....	Goldsboro
Browning, J. Robert.....	Raleigh
Bullock, Ernestine.....	Rocky Mount
Bullock, John.....	Kingsboro
Bullock, Vera.....	Greensboro
Carter, Caswell M.....	New Bern
Christian, George.....	Winston-Salem
Colden, Charlotte.....	Portsmouth, Va.
Coleman, Jerald.....	Norfolk, Va.
Cooper, J. C.....	Pine Bluff, Ark.
Cooper, William S.....	Baltimore, Md.
Crosby, Beulah.....	Winston-Salem
Davenport, Bessie.....	New Bern
Davenport, Henry L.....	Durham

Davis, Alice B.....	Rocky Mount
Davis, Montera.....	Enfield
Dawson, Ceserea.....	Raleigh
Dawson, Hopie N.....	Raleigh
Dixon, Mamie E.....	New Bern
Esterling, Scipio B.....	Laurinburg
Fagan, Carrie E.....	Tarboro
Fields, Herman.....	Wilson
Foy, William.....	Goldsboro
Guion, Adolph.....	Grantsboro
Hairston, John W.....	Walnut Cove
Hall, Otis.....	Garner
Hargraves, Frances.....	Lexington
Harris, David L.....	Franklinton
Hawkins, Annie.....	Raleigh
Hayes, George.....	Raleigh
Haywood, Lucile.....	Raleigh
Hill, Sarah.....	Elizabeth City
Hughes, Ernest H.....	Cambridge, Mass.
Humphrey, James.....	Dallas
Hunter, Lois.....	Raleigh
Jackson, Cecelia.....	Charlotte
Jones, J. R.....	Wilson
Jones, Rudolph.....	Winton
Jordan, Elizabeth.....	Raleigh
Keck, Demetrius.....	Greensboro
Keen, Helen.....	Roanoke, Va.
Kornegay, Judge.....	Trenton
Latham, Wiley.....	Raleigh
Levister, Alice E.....	Raleigh
Ligon, Hazel.....	Raleigh
Lloyd, Hattie.....	Tarboro
McAden, Catherine.....	Greensboro
McKee, Annie M.....	Charlotte
Mason, Lilly.....	Salisbury
May, Emmett.....	Baltimore, Md.
Mitchell, Wallace.....	Raleigh
Monroe, Charlie.....	St. Petersburg, Fla.
Monroe, Ethel.....	St. Petersburg, Fla.
Neal, Otellian.....	Winston-Salem
Norris, McCormick.....	Winston-Salem
Oakley, John.....	Goldsboro
Pannell, John P.....	Hampton, Va.
Parrish, Verdie.....	Method

Peace, John.....	Raleigh
Pope, Evelyn.....	Raleigh
Ray, Mercer J.....	Holly Springs
Reid, A. B.....	Goldsboro
Rogers, James B.....	Raleigh
Rudd, Maye S.....	Raleigh
Russell, Louise.....	Lexington
Sanders, Odessa.....	Reidsville
Sharpe, Ophelia.....	Greensboro
Simon, Lucile.....	Wilmington
Spaulding, Dow.....	Clarkton
Spaulding, Lemuel.....	Durham
Stancil, Phyllis.....	Raleigh
St. Clair, Hazel.....	Fayetteville
Sykes, Andrew.....	Goldsboro
Sykes, Sarah O.....	Goldsboro
Tate, Douglas.....	Goldsboro
Upperman, Hilda.....	Raleigh
Vaughn, Sarah.....	LaGrange
Walker, Bernice.....	Charleston, W. Va.
Ward, Horace.....	Windsor
Whitley, Mary E.....	Tarboro
Whitley, Odessa.....	Tarboro
Wiley, Joseph.....	Corbeth
Williams, Charles.....	Raleigh
Williams, Eldrest.....	Wilson
Williams, Marion.....	Method
Wimberly, Mary E.....	Rocky Mount
Wortham, Mildred.....	Warrenton

### Unclassified Students

Alston, Ethel.....	Raleigh
Anderson, Ruby.....	Charlotte
Carpenter, Julius.....	Albemarle
Clanton, John H.....	Raleigh
Cox, Mrs. L. H.....	Method
Dillard, Longworth.....	Greensboro
Foster, Ruth Dixon.....	Sumter, S. C.
Griggs, Jesse.....	Reidsville
Hawkins, Annie H.....	Raleigh
Hunt, William.....	Raleigh
McGrier, Jesse.....	Asheville
Minton, Wyatt.....	South Norwalk, Conn.
Mitchell, Helen.....	Gatesville

Motley, George.....	Greensboro
North, Leon.....	Charlotte
Payne, John E.....	Boston, Mass.
Peace, Lillian.....	Greensboro
Peace, William H.....	Raleigh
Robinson, Mason F.....	Newton
Smith, Eura.....	Rocky Mount
Stokes, George S.....	Middlesex
Thomas, George W.....	Roxboro
Thomas, William.....	Winston-Salem
Woodard, Pauline.....	Smithfield
Frank H. Avant, A.B.....	Durham

### Music

Alexander, Mary.....	Raleigh
Alexander, William.....	Raleigh
Allen, Evelyn.....	Franklinton
Boykin, Helen.....	Burlington
Brown, Corinne.....	Richmond, Va.
Browning, Olivia.....	Raleigh
Bryant, Martha L.....	Raleigh
Bullock, Earnest.....	Raleigh
Bullock, Vera.....	Greensboro
Burnette, Ora L.....	Raleigh
Chresfield, Estelle.....	Fayetteville
Clark, Irene.....	Raleigh
Crosby, Beulah.....	Raleigh
Cruduf, Ethel.....	Raleigh
Foster, Ruth D.....	Sumter, S. C.
Fuller, Alice.....	Raleigh
Gray, Carlotta.....	Raleigh
Harris, Thelma.....	Raleigh
Harris, Vivian.....	Raleigh
Hawkins, Bessie O.....	Raleigh
Hayes, Ernestine.....	Raleigh
Haywood, Elvyne.....	Raleigh
Jackson, Ruth.....	Asheville
Johnson, Antoinette.....	Raleigh
Jolly, Rosalia.....	Raleigh
Jones, Berene.....	Raleigh
Jones, Gerlieve.....	Raleigh
Jones, Harold.....	Raleigh
Jones, Willard.....	Raleigh

McAden, Catherine.....	Greensboro
Marion, Rachel.....	Raleigh
Middleton, Amanda.....	Raleigh
Middleton, Catherine.....	Raleigh
Newsome, Nolle.....	Portsmouth, Va.
Nicholson, Alma.....	Raleigh
Parrish, Verdie.....	Method
Perry, Emma.....	Raleigh
Pettiford, Marion.....	Raleigh
Plummer, Owen.....	Raleigh
Price, Edna.....	Raleigh
Price, Ida.....	Raleigh
Price, Ila Mae.....	Raleigh
Reid, Thelma R.....	Wilson
Sharpe, Ophelia.....	Greensboro
Smith, Edith.....	Rocky Mount
Turner, Mrs. Minnie.....	Raleigh
Vaughns, Sarah.....	La Grange
Walker, Bernice.....	Charleston, W. Va.
Weeks, Marie.....	Elizabeth, N. J.
Wells, Lela.....	Rocky Mount
Williams, Alberta.....	Greenville
Williams, Martha.....	Raleigh
Wright, Grace.....	Raleigh

**Sewing**

Jenkins, Mattie L.....	Raleigh
Moore, Blanche R.....	Raleigh
Plummer, Mrs. Clementine.....	Raleigh
Pullen, Viola M.....	Raleigh
Smith, Eura.....	Raleigh

**Ministerial Students**

Bates, Willie.....	McCullers
Boone, John M.....	Garysburg
Brodie, Robert.....	Weldon
Burrell, Daniel.....	Wendell
Bynum, Prince B.....	Southern Pines
Clanton, John H.....	Raleigh
Cooper, James.....	Pine Bluff, Ark.
Crews, Frank M.....	Wendell
Davenport, Henry L.....	Durham
Hairston, John W.....	Walnut Cove
Henry, Essex E.....	Raleigh

Jones, James R.....	Raleigh
Marable, William H.....	Winchell
Marriott, Charles A.....	Raleigh
Mitchell, Norman.....	Raleigh
Saunders, Emanuel.....	Kinston
Smith, Thomas.....	McCullers
Somerville, Wendell C.....	Raleigh
Stokes, George S.....	Middlesex
Thomas, George W.....	Roxboro
Wimberly, Elias.....	Raleigh

### Special Theological

Alexander, L. J.....	Wise
Brame, J. J.....	Littleton
Brown, Alexander.....	Thelma
Burwell, John W.....	Henderson
Ewing, George D.....	Jackson Springs
Ferguson, W. J.....	Raeford
McKetham, Clyde.....	Dunn
Monroe, Jefferson.....	Winston-Salem
Parker, Joseph C.....	Woodland
Peterson, Levie J.....	Clinton
Williams, Eaton.....	Warrenton
Williams, Sylvester.....	Henderson
Wyche, Percy V.....	Henderson





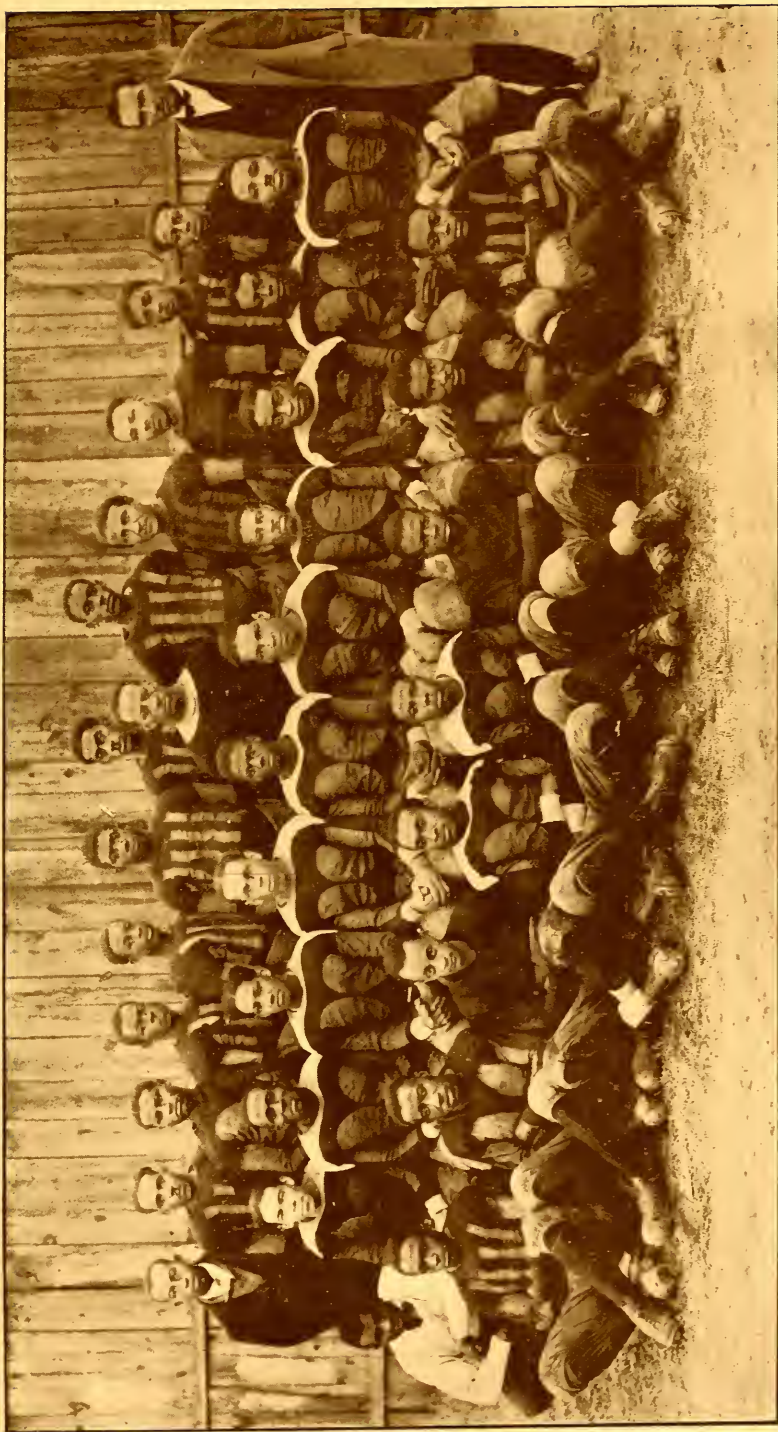
# SCHEDULE OF CLASSES

Periods	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
First 8-9	History 3, 1st Sem. History 4, 2nd Sem. German 3 Physics 1 French 1 Chemistry 1, Lab. Mathematics 4 Home Eco. 8	History 3 History 4 German 3 Physics 1, Lab. French 1 Chemistry 1, Lab. Mathematics 4 Home Eco. 4, 1st Semester French 4	History 3 History 4 Physics 1 French 1 Chemistry 1 Mathematics 4 Home Eco. 2 French 4	History 3 History 4 German 3 Physics 1 French 1 Chemistry 1, Lab. Home Eco. 6, Lab. 2nd Semester Bible 3, 1st Div.	History 3 History 4 French 4 Bible 4, 2nd Div.  Mathematics 4 Home Eco. 6, Lab. 2nd Semester	
Second 9-10	Physics 1 Sociology 1 Ed. 3, 1st Sem. Ed. 7, 2nd Sem. Bible 1, 1st Div. Eng. 2, 1st Div. H. E. 9, 2nd Sem. H. E. Prac. Teach. 1st Semester	Physics 1, Lab. Economics 2 French 2 Education 1 German 4 Eng. 1, 1st Div. Eng. 2, 1st Div. Home Eco. 5 Bible 3, 1st Div. Biology 1 Chemistry 1, Lab.	Sociology 1 French 2 Education 3 Ed. 7, 2nd Sem. Eng. 1, 1st Div. Bible 2, 1st Div. H. E. 6, 2nd Sem.	Economics 2 French 2 Education 1 German 4 Eng. 1, 1st Div. Eng. 2, 1st Div. H. E. 6, Lab. 2nd Semester Biology 1 Chemistry 1, Lab.	Sociology 1 French 2 Education 3 Education 7 Eng. 1, 1st Div. Eng. 2, 1st Div. H. E. 6, Lab. 2nd Semester	
Third 10-11	French 3 French 1 Mathematics 1 Chemistry 3, Lab. German 1 Latin 3a and 3b Education (1st Sem. Observation 2nd Sem. Practice Teaching) Physics 3 History 5 H. E. 7, 1st Sem. H. E. 3, 2nd Sem.	French 3 French 1 Mathematics 1 Chemistry 3 German 1 Latin 3a and 3b History 1 English 5 Philosophy 2  H. E. 4, Lab.	French 3 French 1 Mathematics 1 Chemistry 3, Lab. German 1 Latin 3a and 3b History 1 English 5  Physics 3 History 5 H. E. 8, Lab.	French 3 French 1 Mathematics 1 Chemistry 3 Latin 3a and 3b History 1 English 5 Philosophy 2  Physics 3 H. E. 2, Lab.	German 1 Latin 3a and 3b History 1 English 5  History 5 H. E. 4, Lab. 1st Semester Observation, 2nd Semester	

Fourth	Mathematics 1 Latin 2a and 2b German 2 French 2 Chemistry 3, Lab. Psych 1, 1st Sem. Ethics, 2nd Sem. Mathematics 6 H. E. 1	Mathematics 1 Latin 2a and 2b Bible 4, 1st Div. Biology 2 Psych., 2, 2nd Sem. H. E. 4, Lab.	Mathematics 1 Latin 2a and 2b German 2 Chemistry 3, Lab. Psychology 1 Ethics H. E. 8, Lab.	Mathematics 1 Latin 2a and 2b French 2 Biology 2 Psychology 2 Mathematics 6 H. E. 2, Lab.	Mathematics 1 Latin 2a and 2b German 2 French 2 Psychology 1 Ethics H. E. 4, Lab. 1st Semester Observation 2nd Semester	Psychology 2
12-12:30			Chapel			
12:30-1:45			Dinner			
Fifth	Bible 1, 3rd Div. Eng. 2, 2nd Div. Education 4 Edu. 5, 2nd Sem. Economics 1 Chemistry 2 Biology 3, Lab. German 5 H. E. 8, Lab.	Eng. 1, 2nd Div. English 2 Education 6 Chemistry 2, Lab. Biology 2, Lab.	Eng. 1, 2nd Div. Education 4 Education 5 Economics 1 Chemistry 2 Biology 3, Lab. German 5 H. E. 7, Lab. 1st Semester H. E. 8, Lab. 2nd Semester	Eng. 1, 2nd Div. English 2 Education 6 Chemistry 2, Lab. Biology 2, Lab. H. E. 5 Bible 3, 2nd Div.	Eng. 1, 2nd Div. English 2 Education 4 Education 5 Economics 1 Biology 3, Lab. German 5 H. E. 7, Lab. 1st Semester H. E. 8, Lab. 2nd Semester	
Sixth	English 3 Latin 1 History 2, 2nd Sem. Logic, 1st Sem. Physics 2, Lab. French 2 Political Sci. 1 Biology 3, Lab. H. E. 8, Lab.	English 3 Latin 1 History 2 Logic Chemistry 2, Lab.	English 3 Latin 1 History 2 Logic Physics 2, Lab. French 2 Political Sci. 1 Biology 3, Lab. H. E. 7, Lab. 1st Semester H. E. 3, Lab. 2nd Sem.	English 3 Latin 1 History 2 Logic Chemistry 2, Lab. French 2 Biology 2, Lab. H. E. 1, Lab. Bible 4, 2nd Div.	Latin 1 History 2 Logic French 2 Political Science Biology 3, Lab. H. E. 7, Lab. 1st Semester H. E. 3, Lab. 2nd Semester	
2:45-3:45						
Seventh	Physics 2, Lab. Education 9	Physics 2, Lab. Education 9	Physics 2, Lab. Education 9	Education 9	Education 9	
3:45-4:45						

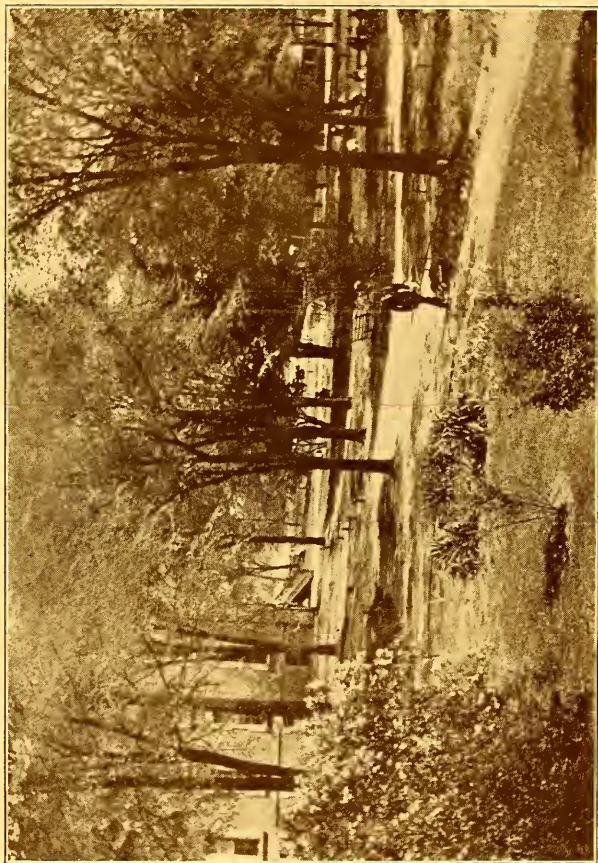
## SUMMARY

College .....	259
Ministerial Students.....	21
Special Course for Ministers.....	13
Sewing, Special.....	5
Music .....	53
Number of Men.....	159
Number of Women.....	192
	<hr/>
Total .....	351
Deduction for names counted twice.....	24
	<hr/>
Total enrollment.....	327
Summer School enrollment.....	254



FOOTBALL SQUAD, 1926



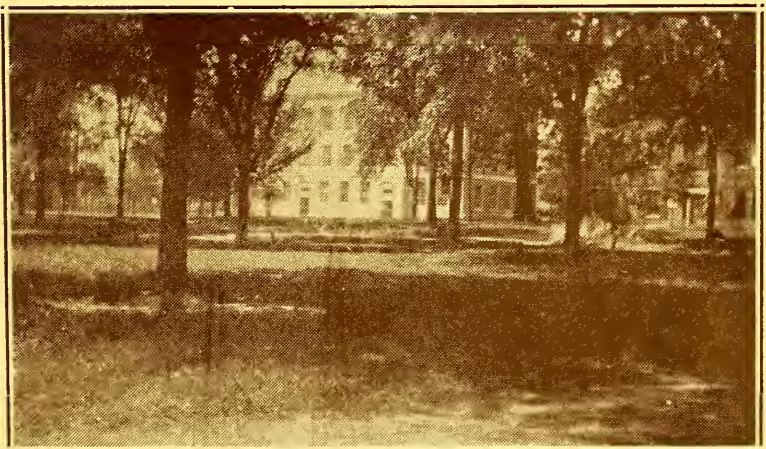


CAMPUS SCENE

Shaw University, having a beautiful campus and athletic field, is located practically in the heart of Raleigh.



FACULTY



SCIENCE HALL, ERECTED 1924





CLASS IN HOME ECONOMICS



CLASS IN BIOLOGY

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*Please exchange.*

# SHAW UNIVERSITY CATALOGUE



**1928-1929**



CATALOGUE  
*and*  
ANNOUNCEMENTS  
*of*  
SHAW UNIVERSITY  
RALEIGH, N. C.

Founded 1865



Announcements for 1929-1930

Opens September 17, 1929

# CALENDAR

1929	1929	1930	1930
<b>JANUARY</b>	<b>JULY</b>	<b>JANUARY</b>	<b>JULY</b>
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
--- 1 2 3 4 5	-- 1 2 3 4 5 6	--- -- 1 2 3 4	--- 1 2 3 4 5
6 7 8 9 10 11 12	7 8 9 10 11 12 13	5 6 7 8 9 10 11	6 7 8 9 10 11 12
13 14 15 16 17 18 19	14 15 16 17 18 19 20	12 13 14 15 16 17 18	13 14 15 16 17 18 19
20 21 22 23 24 25 26	21 22 23 24 25 26 27	19 20 21 22 23 24 25	20 21 22 23 24 25 26
27 28 29 30 31 ---	28 29 30 31 ---	26 27 28 29 30 31 --	27 28 29 30 31 ---
<b>FEBRUARY</b>	<b>AUGUST</b>	<b>FEBRUARY</b>	<b>AUGUST</b>
--- -- 1 2	--- -- 1 2 3	--- -- 1	--- -- 1 2
3 4 5 6 7 8 9	4 5 6 7 8 9 10	2 3 4 5 6 7 8	3 4 5 6 7 8 9
10 11 12 13 14 15 16	11 12 13 14 15 16 17	9 10 11 12 13 14 15	10 11 12 13 14 15 16
17 18 19 20 21 22 23	18 19 20 21 22 23 24	16 17 18 19 20 21 22	17 18 19 20 21 22 23
24 25 26 27 28 ---	25 26 27 28 29 30 31	23 24 25 26 27 28 --	24 25 26 27 28 29 30
-----	-----	-----	31 -----
<b>MARCH</b>	<b>SEPTEMBER</b>	<b>MARCH</b>	<b>SEPTEMBER</b>
--- -- 1 2	1 2 3 4 5 6 7	--- -- 1	-- 1 2 3 4 5 6
3 4 5 6 7 8 9	8 9 10 11 12 13 14	2 3 4 5 6 7 8	7 8 9 10 11 12 13
10 11 12 13 14 15 16	15 16 17 18 19 20 21	9 10 11 12 13 14 15	14 15 16 17 18 19 20
17 18 19 20 21 22 23	22 23 24 25 26 27 28	16 17 18 19 20 21 22	21 22 23 24 25 26 27
24 25 26 27 28 29 30	29 30 ---	23 24 25 26 27 28 29	28 29 30 ---
31 -----	-----	30 31 -----	-----
<b>APRIL</b>	<b>OCTOBER</b>	<b>APRIL</b>	<b>OCTOBER</b>
-- 1 2 3 4 5 6	--- 1 2 3 4 5	--- 1 2 3 4 5	--- 1 2 3 4
7 8 9 10 11 12 13	6 7 8 9 10 11 12	6 7 8 9 10 11 12	5 6 7 8 9 10 11
14 15 16 17 18 19 20	13 14 15 16 17 18 19	13 14 15 16 17 18 19	12 13 14 15 16 17 18
21 22 23 24 25 26 27	20 21 22 23 24 25 26	20 21 22 23 24 25 26	19 20 21 22 23 24 25
28 29 30 ---	27 28 29 30 31 --	27 28 29 30 ---	26 27 28 29 30 31 --
-----	-----	-----	-----
<b>MAY</b>	<b>NOVEMBER</b>	<b>MAY</b>	<b>NOVEMBER</b>
--- -- 1 2 3 4	--- -- 1 2	--- -- 1 2 3	--- -- 1
5 6 7 8 9 10 11	3 4 5 6 7 8 9	4 5 6 7 8 9 10	2 3 4 5 6 7 8
12 13 14 15 16 17 18	10 11 12 13 14 15 16	11 12 13 14 15 16 17	9 10 11 12 13 14 15
19 20 21 22 23 24 25	17 18 19 20 21 22 23	18 19 20 21 22 23 24	16 17 18 19 20 21 22
26 27 28 29 30 31 --	24 25 26 27 28 29 30	25 26 27 28 29 30 31	23 24 25 26 27 28 29
-----	-----	-----	30 -----
<b>JUNE</b>	<b>DECEMBER</b>	<b>JUNE</b>	<b>DECEMBER</b>
--- -- 1	1 2 3 4 5 6 7	1 2 3 4 5 6 7	-- 1 2 3 4 5 6
2 3 4 5 6 7 8	8 9 10 11 12 13 14	8 9 10 11 12 13 14	7 8 9 10 11 12 13
9 10 11 12 13 14 15	15 16 17 18 19 20 21	15 16 17 18 19 20 21	14 15 16 17 18 19 20
16 17 18 19 20 21 22	22 23 24 25 26 27 28	22 23 24 25 26 27 28	21 22 23 24 25 26 27
23 24 25 26 27 28 29	29 30 31 ---	29 30 ---	28 29 30 31 ---
30 -----	-----	-----	-----

# CALENDAR, 1929-1930

1929

## FIRST SEMESTER

Sept. 16	Monday	Faculty Meeting at 7:30 p. m.
Sept. 17	Tuesday	Registration of Freshmen.
Sept. 18	Wednesday	Registration of Upper Classmen.
Sept. 19	Thursday	Organization of Classes.
Sept. 27	Friday	Faculty Reception to New Students.
Nov. 3	Sunday	Annual Home Mission Meeting.
Nov. 15	Friday	Founder's Day.
Nov. 28	Thursday	Thanksgiving Day, a holiday.
Dec. 6	Friday	First Contest of Class in Public Speaking.
Dec. 8	Sunday	Y. M. C. A. Public Meeting.
Dec. 15	Sunday	Bible School Christmas Service.
Dec. 21	Saturday	CHRISTMAS RECESS, 12:30 p. m. to Thursday, January 2, 8:00 a. m.

1930

Jan. 10	Friday	Freshman-Sophomore Debate.
Jan. 28	Tuesday	Mid-Year Examinations begin.
Jan. 28	to Feb. 1	Registration of Upper Classmen.
Jan. 31	Friday	END OF FIRST SEMESTER.

## SECOND SEMESTER

Feb. 3	Monday	Registration of Freshmen.
Feb. 4	Tuesday	Organization of Classes.
Feb. 7	Friday	President's Reception to Senior Class.
Feb. 12	Wednesday	Public Meeting of Theological Fraternity.
Mar. 2	Sunday	Annual Foreign Mission Meeting.
Mar. 7	Friday	Douglass Memorial Day.
Mar. 14	Friday	Public Meeting of Pestalozzi Club.
Mar. 21	Friday	Annual Shakespearean Play.
Apr. 4	Friday	Oratorical Contest.
Apr. 17	Thursday	Concert—Shaw Chorus.
Apr. 18	Friday	EASTER RECESS, 12:30 p. m. to Tues- day, April 22, 8:00 a. m.
May 9	Friday	Home Economics Day.
May 27	Tuesday	Final Examinations begin.
June 1	Sunday	Baccalaureate Service.
June 2	Monday	Class-Day and Musicale.
June 3	Tuesday	Sixty-fifth Annual Commencement.

From time to time dates are arranged for lectures, concerts, debates, and other school and class activities.

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---

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\*Deceased.

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FLORENCE WALTER, Ph.B.



# FACULTY

---

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Professor of Philosophy

Brown University, A.B.; Harvard University, A.M.; Graduate of Newton  
Theological Institution; Colby College, D.D.; Brown University, D.D.

### *President Emeritus*

CHARLES FRANCIS MESERVE, A.B., A.M., LL.D.

Colby College, A.B., A.M., LL.D.

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### *\*Professors*

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*Dean of the College*

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FLOSSIE LEWIS PUTNAM, A.B., Th.B.

Latin

Bates College, A.B.; Gordon College, Th.B.; Graduate Student,  
Columbia University.

BENJAMIN BRAWLEY, A.B., A.M., Litt.D.

English

University of Chicago, A.B.; Harvard University, A.M.; Shaw University, Litt.D.

BROOKS DICKENS, A.B., A.M.

Education

Lane College, A.B.; University of Iowa, A.M.

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Mathematics

Brown University, A.B.; New York University, A.M.; Hamilton  
College of Law, LL.B.

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Chemistry

Macalester College, B.S.; Graduate Student, University of Minnesota;  
Graduate Student, Ohio State University.

CHARLOTTE W. HAZLEWOOD, A.B., A.M.

French

Wellesley College, A.B.; Boston University, A.M.

---

\*Arranged in order of appointment.

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Hartford School of Religious Pedagogy, Ph.D.; Graduate Work,  
University of Chicago.

MOTTA L. SIMS, A.B.

Home Economics

Fisk University, A.B.; Graduate Student, Columbia University.

FOSTER P. PAYNE, A.B.

*Dean of Men*

English

Morehouse College, A.B.; Graduate Student, Columbia University.

AGNESS M. KOEHLER, A.B.

French

Elmira College, A.B.

ESTER ANDERSEN, A.B.

Bible and History

Bates College, A.B.; Graduate Student in Newton Theological Institution.

JOSEPH O. JONES, A.B., B.S.

Chemistry

Virginia Union University, A.B., B.S.; Graduate Work, University of Chicago

---

*\*Instructors*

ABBIE WILLIAMS LOGAN

Music

Washington Conservatory; Summer Sessions at Coombs Conservatory of Music,  
Associate School of Music, American Institute of Normal Methods, Cornell  
University, Columbia School of Music, Chicago University.

A. RUTH GADSON, A.B.

French

Shaw University, A.B.

JAMES E. LYTTLE, JR., A.B.

French

Shaw University, A.B.

REUBEN McDANIEL, B.S.

Physics

Rutgers University, B.S.

MARY E. WRIGHT, A.B.

German

Mt. Holyoke College, A.B.

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\*Arranged in order of appointment.

FACULTY—*Continued*

JOHN M. NEWSOM, A.B.

De Pauw University, A.B.

GWENDOLYN E. COCHRAN, B.S.

Home Economics

Shaw University, B.S.

---

THEOLOGICAL DEPARTMENT

*President*

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Ethics

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*Dean*

ALBERT WITHERSPOON PEGUES, A.B., A.M., PH.D., D.D.

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Shaw University, D.D.

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Professor Emeritus

Shaw University, A.B., D.D.

MARTHA L. COTTRELL, Pd.B.

English and History

New York Teachers College, Pd.B.

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Religious Education and Old Testament Literature

Shaw University, A.B.; University of Chicago, Ph.B.

ESTER ANDERSEN, A.B.

Missions

Bates College, A.B.; Graduate Student in Newton Theological Institution.

---

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Shaw University, A.B.; University of Chicago, Ph.B.

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St. Agnes Hospital

ADA SMITH  
Matron

BEULAH H. SIMS  
Matron

ANNA G. PERRY  
Assistant Matron

PETER FRANKLIN ROBERTS, A.B., M.D.  
School Physician  
Shaw University, A.B.; M.D.

JAMES E. LYTLE, JR., A.B.  
Athletic Director  
Shaw University, A.B.



# GENERAL INFORMATION

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## LOCATION

Shaw University, a Baptist institution, established for the higher education of Negro students, is located in the city of Raleigh, within ten minutes' walk of the post-office, and fifteen minutes' walk of the State House. The campus, including approximately twenty-five acres, is a place of beauty, rich in historical associations. There are ten large substantial brick buildings.

## HISTORY

Shaw University had its origin in the formation of a theological class in the old Guion Hotel, a part of which is now the State Museum, in December, 1865.

Rev. Henry Martin Tupper, D.D., was its founder. After receiving his honorable discharge from the army, where he had served three years as a private, although often performing the duties of chaplain, he settled in Raleigh with his bride, Mrs. Sarah B. Tupper, October 10, 1865.

With \$500 which he had saved from his allowance in the army Dr. Tupper purchased a lot at the corner of Blount and Cabarrus streets. With a number of faithful followers he went to the woods, felled trees, prepared the timber, and built one of the largest two-story wooden structures in the city for a school. It was called Raleigh Institute.

In 1870 the property known as the General Barringer estate was purchased. The year following Shaw Hall was begun, being finished in 1872. As Mr. Elijah Shaw was the largest contributor to the building (he gave \$8,000) the name of the school was changed to Shaw Collegiate Institute. In 1875 a charter from the State was obtained incorporating the institution under the name of Shaw University.

In 1873 ground was broken for the erection of a building to house the girls who were seeking educational advantages. Mr. Jacob Estey was a generous contributor to the building fund and so the building was named Estey Hall in his honor. From that time on the University has had a remarkable growth along material lines as well as in the number of students. Upon the death of Dr. Tupper in 1893, Dr. Charles Francis Meserve was elected president. Under his administration of twenty-six years great progress was made. A central heating plant was in-

stalled, sanitary conveniences arranged, and all the buildings were put in good condition. In 1896 the old Barringer mansion was replaced by the beautiful Administration Building which stands as an ornament to the University campus. On January 1, 1920, the present president, Dr. Joseph Leishman Peacock, began his administration.

The most marked development of Shaw University has been its spiritual growth. From the foundation of the institution, the Bible has been the text-book, not only for those studying for the ministry but also for the entire student body. From the Theological Department have gone the denominational leaders of North Carolina and many other States. This department is preparing men who will direct the life and destinies of the Negro people, not only in the home land, but also in many parts of the foreign field. Some of the institution's sons and daughters are laboring now in Africa.

Since the foundation of Shaw University more than 10,000 young men and women have come within her walls and been trained in heart, mind, and hand; they are today centers of influence in nearly every state in the Union and in foreign fields.

The school was founded for Christian education and still exists for that purpose. It is supported by the American Baptist Home Mission Society.

### EQUIPMENT

Shaw Hall, erected in 1871 in honor of Elijah Shaw, contains a dormitory for men, Y. M. C. A room, and social rooms.

Estey Hall, erected in 1874 and named in honor of Mr. Jacob Estey, contains a dormitory for women, music rooms, Y. W. C. A. room and reception room. The laundry is in the basement.

Greenleaf Hall, named in honor of Mr. O. H. Greenleaf, was erected in 1879. It contains the chapel and dining hall, and is centrally located to all other buildings.

Convention Hall, erected in 1881, named in honor of the Baptist State Convention, of North Carolina, formerly the dormitory for medical students, is now occupied by theological students. Improvements upon this substantial building have been made from funds raised by the Baptist State Convention. It is the ambition of the officers of the Convention to make this dormitory second to none in attractiveness and comfort for ministerial students.

The Leonard Building, erected in 1882 and formerly called the Leonard Medical Building, is used for recitation rooms.

A new Science Building, costing \$90,000, a gift of the General Education Board, was dedicated in 1925, and, with its excellent



equipment for the departments of Chemistry, Physics, and Biology, gives to Shaw University as good facilities for work in these fields as may be found in any college of its size in the South.

Meserve Hall, formerly known as the the Administration Building, was erected in 1896. Besides the offices, it contains the living apartments of the president, and some teachers. Upon the retirement of Dr. Meserve as president, the trustees voted to name the building Meserve Hall in recognition of his twenty-six years of service.

The Tupper Memorial Building, named in honor of the founder, Dr. Henry Martin Tupper, was erected in 1906, and is used for a gymnasium.

Library Hall, erected in 1910 and formerly known as the Hospital Building, contains the library and Domestic Science laboratory.

Teachers' Homes.—Seven houses opposite the campus on South Blount Street have been fitted up for the accommodation of married teachers.

Hospital Wards.—Rooms are set apart in Shaw and Estey Halls as hospital wards, where the sick are given special attention by the school physician and nurse.

A central hot-water heating plant furnishes all the principal buildings, except one (Tupper) with heat. Comfort and healthful conditions are thus assured to every student and teacher throughout the school year.

The Alumni Athletic Field, dedicated in 1924, furnishes a splendid ground for athletic contests.

## EXPENSES

The rates for 1929-1930 will be as follows:

Annual registration fee, required of each student on date of entrance .....	\$ 5.00
Late registration will be charged one dollar per day up to five dollars. This applies to both semesters.	
Tuition per semester, College, payable in advance, each semester, at time of registration .....	32.50
No tuition is charged for students in the Theological Department.	
Athletic fee .....	5.00
Shaw University Journal fee .....	1.50
Concert and lecture fee .....	1.50
Y. M. C. A. fee (for men only) .....	1.50
Library fee .....	1.50
Graduation fee .....	5.00
Delinquent examination fee, for each subject .....	1.00
Instrumental music, piano or violin, four lessons per month..	3.00
Vocal instruction, four lessons per month .....	3.00
Use of piano, per month .....	.50
Board, room rent, heat, light, water, payable in advance, first day of each calendar month .....	20.00

*Laboratory Fees Payable First of Each Semester*

## BIOLOGY

General Biology .....	\$5.00
General Botany, 2 .....	5.00
General Botany, 3 .....	5.00
General Zoology .....	5.00
Invertebrate Zoology .....	5.00
Human Physiology .....	5.00
General Bacteriology .....	5.00
Vertebrate Zoology .....	5.00

## PHYSICS

Introductory Physics .....	\$5.00
General Physics .....	5.00
Advanced General Physics .....	5.00
Electron Theory .....	5.00
Radioactivity .....	5.00
Household Physics .....	4.00

## CHEMISTRY

Elementary General Chemistry .....	\$5.00
Inorganic Chemistry, 2a .....	5.00

Inorganic Chemistry, 2b .....	5.00
Qualitative Inorganic Analysis .....	6.00
Quantitative Inorganic Analysis .....	6.00
Gas Analysis .....	6.00
Physical Chemistry .....	5.00
Organic Chemistry, 7 .....	6.00
Organic Chemistry, 8 .....	6.00
Organic Analysis .....	6.00
Household Chemistry .....	6.00
Breakage (deposited) each semester .....	1.00
Key deposit .....	.50

## HOME ECONOMICS

I, II, IV, V .....	\$4.00
III, VI .....	5.00

Breakage return fee must be called for before the end of the second semester.

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

The office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the 10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid, nor will he be allowed to engage in any college activity.

No rebate on board bills is given for less than two weeks' absence.

No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination.

No student will be given credit for studies who has failed to meet all financial obligations.

No student will be allowed to graduate who has not paid all bills on or before the last settling day preceding Commencement.

No student will be given a transcript to another institution until all bills due the University are paid.

The charges for diplomas are due on the last settling day of the school session.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

### REGISTRATION

Students in all departments are expected to arrive on days of registration; Freshmen on September 17th, and Sophomores, Juniors, and Seniors, on September 18th.

### GENERAL REGULATIONS

The dining room will be open for dinner September 17th.

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring, and towels, marked with full name of owner.

Students are allowed to have fresh fruit at any time, but boxes of food are discouraged except at Thanksgiving and Christmas.

Students should plan not to arrive or leave on Sunday.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

The following practices are forbidden: Dancing, profanity, the use of intoxicating liquors and tobacco, card playing, betting, and gambling.

No student is allowed to have in his possession pistols or other weapons, fireworks, gasoline, benzine or any flame-producing stove, or other heating device. Electric appliances are also forbidden.

No student may engage in any school activity who fails to pass in more than one study.

If a student is suspended or expelled, no refund will be allowed.

The tuition charge for special students who are permitted to carry less than the normal schedule, 16 hours a week, is \$2.25 per semester hour. No reduction, however, will be made in the case of a student who registers for full work and later finds it necessary with no fault of the College to drop a course.

Any student carrying more than 18 hours per week will be charged for extra hours at the rate of \$2.25 per semester hour.

Credits for examinations in delinquent subjects will be given to students in residence only within the year in which the conditions were incurred.

It is intended that a high degree of character and scholarship

shall be maintained, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

A student handbook of instructions is presented to each freshman when he registers.

### SPECIAL REQUIREMENTS FOR YOUNG WOMEN

Students are expected to dress simply and modestly. Showy, elaborate, or expensive clothes or jewelry are not suitable or necessary, and must not be brought.

Sensible shoes and hose are required.

Every young woman is required to have aprons suitable for house and laundry work, and those who wait on table must have waitresses' aprons.

Umbrella and overshoes are required, and also a laundry bag, an iron holder, and a sheet to cover ironing board.

Every article of wearing apparel, as well as sheets, pillow slips, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner.

Trunks must be marked with the owner's name.

Resident young women are expected to come directly to school from the train, and to return directly to their homes at the close of school.

Young women are expected to arrive at Shaw not later than 10:00 p. m., unless different arrangements have been previously made with the Dean of Women.

Traveling on Sunday is discouraged.

Boarding young women are not allowed to make week-end visits in the city during the session.

After the final examination period closes there will be no study hours; the dormitory then closes at 10:00 p. m. There are no other changes in the regulations; the usual rules concerning chaperonage, registration, as well as the usual Sunday customs will be insisted upon.

### MEDICAL CARE

Whenever possible a student's teeth and eyes should be examined and put in order before one enters college.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

### SOCIAL LIFE

The social life of the students is developed by monthly socials held either on the campus or in the chapel.

Class meetings, parties and socials must be planned with class advisors and must have the approval of the Dean of Women.

Class advisors and chaperons must be chosen from members of the faculty.

### RELIGIOUS SERVICES

Chapel services are held daily at 12:00 except Saturday. On Sunday the services are as follows: Sunday school, 9:15 a. m. to 10:30 a. m.; evening service, 7:30 p. m. to 8:30 p. m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

On the first Sunday evening of every month there will be a missionary exercise conducted by the Hayes-Fleming Missionary Society.

The regular meetings of the Y. M. C. A. are held every Sunday, and those of the Y. W. C. A. on the second and fourth Sundays of the month.

There are also volunteer Mission Study classes connected with the Hayes-Fleming Missionary Society. They meet the third Sunday in each month from November to May.

City students will be welcome at all services and are required to attend the daily chapel exercises.

### SOCIETIES

The Athletic Association is composed of all students of the University. They are members by reason of the payment of their annual athletic fees. The association promotes all athletic activities, intra-mural and intercollegiate. Under the direction of the Physical Director, every form of athletics is encouraged.

A debating society, Tau Sigma Rho, fosters debating between classes and colleges. Intercollegiate debates have become one of the leading features of college life at Shaw.

The Pestalozzi Club, organized in connection with the Department of Education, meets bi-monthly. It emphasizes original research work in Education.

The Physics Club, organized in connection with the Department of Physics, meets regularly, and from time to time arranges for special public lectures by distinguished scholars.



The Theological Fraternity, composed of students of the Theological Department, has for its object the promotion of Christian ideals and service. Weekly meetings are held to encourage public speaking and debating and interchange of experiences. A public meeting is arranged for each year at which time there is a program dealing with the ministry.

Two Greek letter national fraternities have chapters on the campus, namely the Phi Beta Sigma and the Omega Psi Phi. These are under faculty supervision.

### **LIBRARY**

A well equipped and attractive library, consisting of more than 11,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

### **SCHOLARSHIPS AND PRIZES**

The following prizes are offered in the College of Arts and Sciences:

1. A number of Service Scholarships paying approximately \$75 each per year are available to worthy students. Applicants for these scholarships must show need and also ability to render the service required. Applications should be made to the Bursar.

2. A scholarship of \$25 is awarded the student whose record during the Junior year shall be the highest above B— in all studies.

For the Junior prize, the student must be

- (1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

3. A scholarship of \$25 is awarded the student whose record during the Sophomore year shall be the highest above B— in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

4. A scholarship of \$25 is awarded the student whose record during the Freshman year shall be the highest above B— in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

5. Through the efforts of Mr. W. C. Craver, two prizes of \$10 each are offered for those students in the class in the Forms of



Public Address who shall deliver the best declamation and the best original oration in public.

6. The Toney-King-Davis prize of \$10 is awarded for excellence in Physics 3.

7. A special prize of \$25 is offered by some friends in the State for that student who shall excel in creative composition bearing on the Negro.

8. A gold medal is awarded to the student in Economics who writes the best article on Thrift.

9. The Iota Chapter of the Phi Beta Sigma Fraternity offers a prize of \$10 to the student of the University making the highest average in Biology 2.

10. The Delta Psi Chapter of the Omega Psi Phi Fraternity offers a gold prize to the student of the Freshman class who submits the best essay on the achievement of some Negro man or woman. The contest is conducted in the fall in connection with the observance of Achievement Week.

11. Pestalozzi Club Prize. The Pestalozzi Club offers prizes aggregating the sum of \$30 to be awarded students in the courses in Education who, as a result of original research, produce the best work.

12. The Chemistry Club of Shaw University offers a gold prize open to all Freshmen to the student making the highest average in Chemistry.

13. The Emily Morgan prize of \$5 is awarded to the student who makes the highest grade in Educational Statistics.

# COLLEGE OF ARTS AND SCIENCES

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By vote of the North Carolina State Board of Education, Shaw University has been given an "A" rating in its college department. This was the first college for Negro youth in the State to be given this recognition.

It is also the first institution south of Washington devoted exclusively to college and theological work.

The college spirit is predominant at Shaw. With no academy, increasing emphasis is placed upon college standards and promotion of the college spirit.

A strong faculty, ample library facilities, and equipment for teaching the sciences, make Shaw University one of the leading colleges in the country for Negro students.

## ENTRANCE REQUIREMENTS

Written applications should be made and forwarded in advance.

All applicants for admission to any department of Shaw University will be required to present a certificate of good, moral character and a statement signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same.

Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants for admission to the College of Arts and Sciences must pass examinations or present certificates from accredited secondary schools for fifteen units of high school work. Of the fifteen units offered for entrance, the following are required:

English .....	4
Foreign Language .....	2
History .....	1
Mathematics .....	2
Natural Science .....	1

The remaining units may be taken from the subjects described below, and other subjects, to a limited amount, including Manual Arts, offered in approved high schools.

Students conditioned in more than two subjects will not be admitted. No quantitative conditions are allowed. In other words, no student can enter college with less than fifteen units of approved high school work, though there may be a deficiency of two

units in some of the particular requirements. All conditions must be made up by the end of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

A unit is the work completed in a subject of study pursued throughout an academic year at a high school with recitations of at least forty-five minutes five times a week.

### BIOLOGY

1. General Biology.—A study of typical animals and plants. Laboratory drawings must be presented in an accurate and neatly-kept notebook, with all parts of drawings properly labeled. One unit.

2. Botany.—A study of typical plants. All other requirements are the same as for General Biology. One unit.

3. Zoology.—A study of typical animal forms. All other requirements are the same as for General Biology. One unit.

### CHEMISTRY

Elementary Chemistry.—Standard elementary text-books should include: (1) The theories underlying general chemical transformations. The topics covered in the class-room should acquaint the student with the metals and non-metals, the idea of valence, and the laws of gases. (2) Individual laboratory work covering at least forty experiments. The laboratory work should be selected in such a manner that it illustrates the principles outlined in the theory. A laboratory note-book containing the experiments performed is required. One unit. (In cases where no laboratory work accompanies the course one-half unit will be given.)

### ENGLISH

There should have been such drill in composition as would be represented by the writing of one or two short papers every week. While the reading selections would naturally cover a wide range, at least fifteen classics should have been studied with more than usual care. These must include three plays by Shakespeare (preferably *The Merchant of Venice*, *Julius Cæsar*, and *Macbeth*); three standard novels, preferably *The Last of the Mohicans*, *A Tale of Two Cities*, and *Silas Marner*; four long poems, such as would be represented by Milton's earlier poems, Scott's *The Lady of the Lake*, Coleridge's *The Ancient Mariner*, and Tennyson's *Idylls of the King* (four selections); and five standard classics in

prose, such as Franklin's *Autobiography*, Addison and Steel's *The Sir Roger de Coverly Papers*, Burke's *Speech on Conciliation with America*, Irving's *The Sketch Book*, and Macaulay's *Essays on Johnson*. Of these several classics at least four—Milton's poems, *Macbeth*, Burke's *Speech*, and Macaulay's *Essay*—must be studied with unusual intensiveness. In general these requirements may be met by the judicious use of the Greenlaw-Miles *Literature and Life* series. Attention is called to the fact that all students, however admitted to the Freshman class, are required to pass a special examination in English; and, however accurate in subject-matter, no paper will be considered satisfactory if it is seriously defective in grammar, spelling, punctuation, or other essentials of good usage. Four units.

### FRENCH

1. Elementary French.—Should include careful drill in pronunciation, the rudiments of grammar, many easy exercises designed to familiarize the student with French idioms and verb usages; the reading of from 100 to 150 pages of easy French prose; and the reproduction of selections read in idiomatic English; writing from dictation. One unit.

2. Elementary French.—A continuation of the grammar work of the previous year, with emphasis upon irregular verb forms; 200 to 300 pages of easy modern prose should be read, dictation and conversation. One unit.

3. Advanced French.—With the completion of French 3, the student is expected to understand readily French spoken or read aloud; to summarize with a fair degree of accuracy in writing what he reads or hears; to read 300 pages of modern prose and verse. There should be continued emphasis upon the principles of pronunciation and oral practice. One unit.

### GERMAN

1. Elementary German.—Pronunciation; simpler forms of grammatical construction; easy exercises in composition; 75 to 100 pages of text from a reader; memorizing simple sentences. One unit.

2. Elementary German.—Continued drill on the rudiments of grammar, including the modal auxiliaries and word order; translation of 200 pages of easy stories and plays; sight reading; ability to translate into German ordinary English sentences; writing German from dictation. Suggested readings; *Wilhelmi, Einer muss Heiraten; Zschokke, Der Zerbrochene Krug; Allen,*

*Vier Deutsche Luspiele*; Hillern, *Hoher als die Kirche*; Freitag, *Die Journalisten*. One Unit.

### HISTORY

1. Ancient History.—A survey of Oriental History: the history of Greece from the earliest times to the breakup of the kingdoms formed at the death of Alexander the Great; and Roman history from the earliest times to the barbarian invasions. One unit.

2. Medieval and Modern History.—From the Germanic invasions to the present, or from the death of Charlemagne to the present. One unit.

3. English History.—The History of Great Britain and the British Empire from the earliest times to the present. One unit.

4. Civil Government.—Civil Government in the United States, national, state, and local. One-half or one unit. (According to the amount of time spent and the text used.)

5. Negro History.—Recommended texts: Brawley's *A Short History of the American Negro*; Woodson's *The Negro in Our History*. One-half unit.

6. Problems of American Democracy.—A combination of government, economics and social problems. Recommended texts: Williams', *Problems in American Democracy*; Morehouse and Graham, *American Problems*; Munro and Ozanna, *Social Civics*; Burch and Patterson, *Problems of American Democracy*. One unit.

7. American History.—The History of the United States from the Colonial period to the present day. One unit.

### HOME ECONOMICS

The work in Home Economics should include a fundamental knowledge of foods and nutrition, textiles and clothing, house planning and construction, home craft and millinery, laundering, beautifying of grounds, appreciation of wholesome family life, health as related to family and community life, and thrift in the use of time, money and energy. Presentation of the student's note-book is required. One hour of recitation and two hours of laboratory work is the minimum. One-half to four units.

### LATIN

1. Elementary Latin.—Inflections and syntax such as are given in any standard Beginner's Latin Book; ability to read simple stories and to write simple Latin sentences. One unit.

2. Elementary Latin.—Four books of Cæsar's *Gallic War*; prose composition based on the text. One unit.

3. Elementary Latin.—Six orations of Cicero; prose composition based on the text. One unit.

4. Advanced Latin.—Six books of Virgil's *Aeneid*; ability to scan hexameter verse; knowledge of Roman mythology. One unit.

### MATHEMATICS

1. Algebra.—Should include the four fundamental operations for rational algebraic expressions; factoring, fractions, linear equations, and square roots and radicals as used in numerical quadratic equations. One unit.

2. Algebra.—Should cover in review the work of the first year; radicals; exponents including the fractional and the negative; the extractions of the square root of numbers and of polynomials; solutions of quadratic equations with one unknown quantity; simple cases of equations or systems of equations with one or more unknowns that can be solved by the method of linear or quadratic equations; ratio; proportion, and variation; binomial formulæ. One unit.

3. Plane Geometry.—The usual theorems should be covered, including the general problems of rectilinear figures; the circles; angles; similar polygons; areas; regular polygons; and the measurement of the circle. One unit.

4. Solid Geometry.—Covers the usual theorems of standard text-books, the relations of planes and lines in space, the measurement of prisms, pyramids, the regular solids, cylinders, cones, the sphere, and the spherical triangle. One-half unit.

### PHYSICS

1. Elementary Physics.—Should include (1) The study of one standard text-book. The study should be done in such manner as to permit the obtaining of a comprehensive view of the subject. (2) At least one-third of the assignment should be in laboratory work. The laboratory periods should be double the lecture periods. It is expected that at least thirty experiments will be completed during the time of the course. The student's note-book should be presented as evidence of the laboratory work. Should any doubt arise as to the student's thoroughness in this credit of Physics, the College reserves the right to examine the student. The examination will cover the large facts, definition and practical applications. One unit.



## COURSES AND DEGREES

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The College of Arts and Sciences offers three courses of study leading to the degree of Bachelor of Arts, Bachelor of Science, or Bachelor of Science in Home Economics. Each of these courses consists of prescribed and elective studies.

The course of studies in Home Economics is outlined fully, beginning on page 39.

The courses of instruction leading to the A.B. and B.S. degrees are arranged in the following groups:

GROUP I.—Language and Literature.

Latin Language and Literature.  
German Language and Literature.  
French Language and Literature.  
English Language and Literature.  
Bible.

GROUP II.—Mathematics and Natural Science.

Mathematics.  
Physics.  
Chemistry.  
Geology.  
Biology.

GROUP III.—Mental and Social Science.

History.  
Political Science.  
Economics.  
Sociology.  
Psychology.  
Philosophy.

### REQUIREMENTS FOR GRADUATION

To meet the conditions for graduation, students must complete 128 semester hours of work. The following courses from the three groups are required:



## FOR THE A.B. DEGREE

## GROUP I

English Composition .....	8 semester hours
English Literature .....	8 semester hours
*German or French .....	14 semester hours
Bible .....	8 semester hours
Latin .....	8 semester hours

or 8 semester hours in one of the other two languages mentioned which have not been read in college.

## GROUP II

Natural Science .....	8 semester hours
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## GROUP III

Political Science	Economics
History	Sociology

## Philosophy

20-22 semester hours must be taken in Social Science (History, Economics, Political Science, Sociology) and 3 semester hours in Philosophy (Ethics).

## FOR THE B.S. DEGREE

## GROUP I

English Composition .....	8 semester hours
English Literature .....	8 semester hours
*German or French .....	14 semester hours
Bible .....	8 semester hours

## GROUP II

Mathematics .....	8 semester hours
Natural Science .....	32 semester hours
16 of which must be taken in one subject.	

Standards are adjusted in accord with the requirements of the State of North Carolina for teaching Science.

## GROUP III

Political Science	
History	Sociology
Economics	Philosophy

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\*Two years of modern language done in high school will satisfy the qualitative requirements of one year of college work when satisfactorily validated by one year of work in college.

13 semester hours, 3 of which must be taken in Philosophy (Ethics), and 10 semester hours in Social Science.

Each candidate for a degree must complete a major subject, consisting of not less than 24 semester hours of work done in a single subject or department, and a minor of 16 semester hours definitely related to the major subject.

While the completion of 128 hours of work meets the quantitative requirements for graduation, there are also qualitative requirements. The quality of work is determined by a system of grade points. The grades and points are as follows:

- A gives six grade points.
- A— gives five grade points.
- B gives four grade points.
- B— gives three grade points.
- C gives two grade points.
- C— gives one grade point.
- D gives no grade point—Conditioned.
- E gives no grade point—Failure.

Twice as many grade points as semester hours are required for graduation. It follows, therefore, that a student must average at least C in order to receive 256 grade points for 128 semester hours of work.

# DESCRIPTION OF COURSES

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## BIBLE

As Shaw University is a Christian school, the study of the English Bible is a part of the regular curriculum. The work is so arranged as to give a comprehensive knowledge of both the Old and New Testaments.

1. Studies in the Old Testament.—History of the Hebrews. This course begins with a brief survey of the Old Testament world and includes the following periods: The slavery in Egypt, the wilderness wanderings, settlement in Canaan, the monarchy under David and Solomon and the Divided Kingdom. A text-book and the Bible will be used. Required of Freshmen. Two hours through the second semester. Credit, 2 semester hours.

2. Studies in the Old Testament continued.—History of the Jewish people, including the Babylonian Exile, the Persian, Greek, Maccabean, and Roman periods, to the Fall of Jerusalem in 70 A. D. The prophets and their messages will be correlated with the historical periods. The Psalms and Books of Wisdom will be given consideration. A text-book and the Bible will be used. Required of Sophomores. Two hours through the first semester. Credit, 2 semester hours.

3. Studies in the New Testament.—An historical introduction to the times of Jesus; the world situation; the people and parties of Palestine; the world's preparation for Christ's birth. A general outline of Christ's life. A discussion of Jesus' teachings applied to present-day problems. This course will also present Paul's life as revealed in the Acts and the Epistles. Besides reviewing his missionary journeys, the keynote of each Epistle will be discussed. Text-books and the Bible will be used. Required of Juniors and Seniors. Four hours through the first semester. Repeated the second semester. Credit, 4 semester hours.

4. Sunday School Teacher Training.—Deals with the various phases of Sunday school work; Sunday school management; the pupil; the teacher; and the Bible; with special emphasis on the teaching values of the Old and New Testaments for pupils of different ages. A practice Sunday school is conducted by members of the class, affording opportunity for practical application of these principles. (Elective.) Credit, 3 semester hours.

## BIOLOGY

1. General Biology.—An elementary course designed to give a brief systematic knowledge of fundamental facts and principles

in plants and animal life, and the phenomena which arise from their relationship. Open to Freshmen and Sophomores. Three lectures and one two-hour laboratory period through the first semester. Credit, 4 semester hours.

\*2. General Botany.—A first course in the elements of botany, presenting the flowering plant as a unit with emphasis on structure, function, development and heredity. Open to Freshmen and Sophomores. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

\*3. General Botany.—Continuation of Biology 2, presenting the evolution and classification of the plant kingdom together with its function and development. Open to Freshmen and Sophomores. Prerequisite, Biology 2. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

†4. General Zoology.—Introduction to the general principles and concepts of Zoology. Not open to Freshmen. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

\*5. Invertebrate Zoology.—A study of the representatives of the invertebrate groups, including the anatomy of the adult and the life history together with some discussion of habits and distribution. Prerequisite, Biology 4. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

6. Human Physiology.—An introduction and elementary course covering morphology, physiology, hygiene, and nutrition. Prerequisite, Biology 1, or Biology 4. For Home Economics students, prerequisite, Biology 1. Three lectures and one two-hour laboratory period through the second semester. Credit, 4 semester hours.

7. General Bacteriology.—Fundamental facts of bacteriology (bacteria in soil, air, water, milk, and pathogenic bacteria), and industrial applications. Prerequisite, Biology 1, or Biology 2 and 3. For Home Economics students, prerequisite, Biology 1. Three lectures and one two-hour laboratory period through the second semester. Credit, 3 semester hours.

8. Vertebrate Zoology (Vertebrate Anatomy).—Comparative anatomy, development, and phylogeny of vertebrates. Prerequisite, Biology 4 and 5. Two lectures and three two-hour laboratory periods through the first semester. Credit, 4 semester hours.

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\*Alternate yearly with 4 and 5.

†Alternate yearly with 2 and 3.

## CHEMISTRY

1a-1b. Elementary General Chemistry.—Designed for students beginning the study of chemistry and for students planning to take one course in the science. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

2a-2b. Inorganic Chemistry.—a. Intended for students who have pursued the study of chemistry in the secondary schools. The fundamental principles of theoretical chemistry are introduced. The non-metallic and the metallic elements and their compounds are studied. Three lectures and two two-hour laboratory periods through the first semester. Credit, 5 semester hours.

b. A continuation of Chemistry 2a. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

3a-3b. Qualitative Inorganic Analysis.—A thorough systematic treatment of basic and acid analysis. Special emphasis is placed upon the principles underlying the processes of analysis. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

4. Quantitative Inorganic Analysis.—Theories of analytical chemistry, their application to volumetric, gravimetric and gas analysis and stoichiometrical exercises. Prerequisite, Chemistry 3. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

5. Gas Analysis.—Prerequisite Chemistry 4. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

6. Physical Chemistry.—Kinetics, the gas laws, states of matter, application of the laws and theories to molecular and atomic weights, atomic structure, atomic disintegration and osmotic pressure. Prerequisite Chemistry 3. (Not offered in 1929-1930.) Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

7. Organic Chemistry.—An intensive consideration of the aliphatic hydrocarbons and their derivatives. Prerequisite Chemistry 3, or Chemistry 1 with at least a grade of B—, or Chemistry 2 with at least a grade of C. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

8. Organic Chemistry.—Deals with the aromatic hydrocarbons and their derivatives, and includes correlation of the functional relationship existing between aliphatic and aromatic hydrocarbons. Prerequisite Chemistry 7. Two lectures and two two-hour labora-

tory periods through the second semester. Credit, 4 semester hours.

9. Organic Analysis.—Includes the qualitative separation and identification of organic substances. Prerequisite Chemistry 7 and 8. (Not offered in 1929-1930.) Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

10. Household Chemistry.—An introductory study of the chemistry of foods, fuels, detergents, water, leavening agents, and textiles. Prerequisite Chemistry 7. Two lectures and one two-hour laboratory period through the second semester. Credit, 3 semester hours.

### ECONOMICS

1a-1b. Principles of Economics.—A general survey of industrial organization and economic activities, beginning with a brief historical study of the development of economic institutions. The course acquaints the student with the methods of production, theories of value, money and prices; credit and banking. Toward the end of the course considerable time is given to the question of distribution, wages, rent, and other kinds of income in relation to the problems of labor, agriculture, taxation, and the like. Prerequisite, Junior standing, or 14 semester hours in Social Science. Three hours through the year. Credit, 6 semester hours.

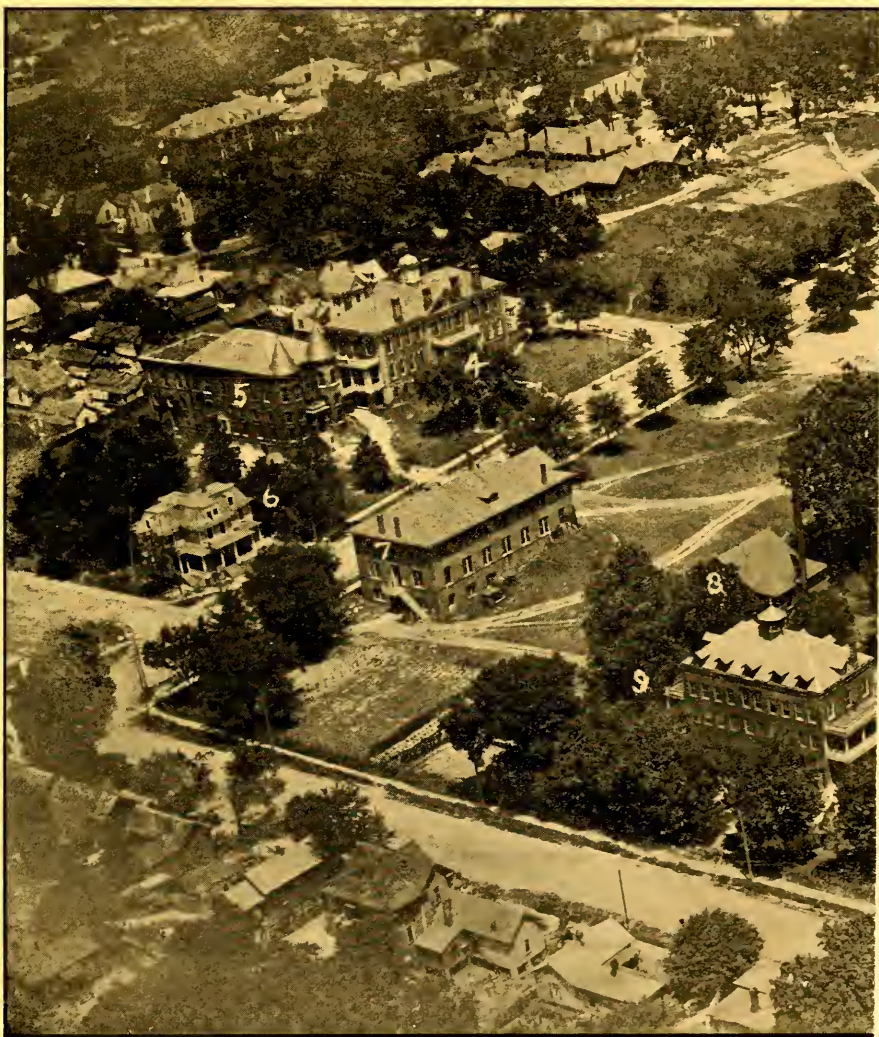
2a-2b. Labor Problems.—A survey of our present system of production. The genesis of the labor problem. Labor legislation, unemployment, poverty, strikes and lockouts, the arbitration of industrial disputes, co-operation and profit-sharing are studied. Special reports and investigations are required of students. Prerequisite, Economics 1. (Not to be given in 1929-1930.) Four hours through the second semester. Credit, 4 semester hours.

### EDUCATION

The Department of Education offers courses for prospective teachers as well as strong courses through extension work. Those who receive the A.B. or B.S. degree with eighteen semester hours of Education will be given an "A" Grade certificate by the State Department of Education, which will permit them to teach in the State without further examination.

1a-1b. An Introduction to the Study of Education.—An orienting course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the





AEROPLANE VIEW C

(1) Meserve Hall, (2) Shaw Hall, (3) Estey Hall, (4) Library Hall, (5) The  
(10) Chapel and Dining Hall





important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learning in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. Open to Sophomores. Required for State certificate. Two hours through the year. Credit, 4 semester hours.

2. Introduction to Educational Sociology.—Intended to give teachers, supervisors, principals, superintendents and others interested in education a conception of the relations between society and the institutions of education. Open to Juniors. (Not to be given in 1929-1930.) Three hours through the first semester. Credit, 3 semester hours.

3. Class-room Management.—A consideration of the methods of teaching and of the organization of a school. Open to Juniors and Seniors. Required for State certificate. Three hours through the first semester. Credit, 3 semester hours.

4. Elementary Statistical Methods.—Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. Open to Seniors. (For Juniors, by permission of the instructor.) Three hours through the first semester. Credit, 3 semester hours.

5. Methods of High School Instruction.—A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. Open to Seniors. Three hours through the second semester. Credit, 3 semester hours.

6. Educational Psychology.—An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. Open to Seniors. Required for State certificate. Three hours through the first semester. Credit, 3 semester hours.

7. Principles of Secondary Education.—Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledges, tastes, and ideals demanded in modern life. Open to Seniors. Required for State certificate. Three hours through the second semester. Credit, 3 semester hours.

8. Curriculum Construction.—Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the locus of ideals and activities; the determination of major activities; curriculum material; subjects of the curriculum; and current studies in curriculum construction. A good course for

those interested in education, supervision and administration. Open to Seniors. Three hours through the first semester. Credit, 3 semester hours.

9a-9b. Observation and Practice Teaching.—Opportunity to acquire teaching abilities is offered through participation in the following activities: (1) directed observation of teaching; (2) teaching under supervision; (3) conferences with supervising teachers, high school principal, and the director of the Department of Education.

By arrangement with the city school administration, both observation and practice teaching is done at the city high school. Required for State certificate. Credit arranged.

10a-10b. Special methods in teaching high school subjects will be offered as needed. For courses in religious education open to college students, see Theological Department, pages 49 and 50.

### EXTENSION COURSES

Courses in Education, the equivalent of those offered in residence, are given through extension under the direction of the State Department.

- 9X. Child Study.
- 10X. Classroom Management.
- 11X. Classroom Tests.
- 12X. Comparative Study of School Systems.
- 13X. Comparative Study of School Systems II.
- 14X. Curriculum Construction.
- 15X. Educational Psychology.
- 16X. Educational and Vocational Guidance.
- 17X. Extra Curricula Activities.
- 18X. Introduction to Education.
- 19X. Learning How to Study.
- 20X. Self Improvement.
- 21X. Mental Hygiene.
- 22X. Modern Educational Theories.
- 23X. Technique of Teaching.
- 24X. Tests and Measurements.

Some of these courses may be withdrawn and others offered according to needs of public school teachers, and the discretion of the instructor.

### ENGLISH

1a-1b. English Composition.—This course, which is required of all Freshmen, deals with fundamentals, emphasizing in practical

manner the different forms of discourse. Papers range in length from 200 to 2,500 words, and are on subjects all the way from simple narration to formal argumentation. The oral work emphasizes different kinds of brief informal addresses. One of the features of the course is the committing to memory of many passages of inspirational verse. Texts: Shewmake and Carmer's *College English Composition*, Chamberlain and Bolton's *Progressive Readings in Prose*, Fulton's *Writing Craftsmanship*, Shakespeare's *The Tempest* (Lake Edition), with numerous library assignments. Four hours through the year. Credit, 8 semester hours.

2a-2b. English Literature.—This course is intended to give a comprehensive survey of English Literature from the beginning to the present time. In the first semester the emphasis is on technique, and in the second on literary appreciation and expression. Papers are frequently called for. Texts: Brawley's *A New Survey of English Literature*, Cunliffe-Pyre-Young's *Century Readings in English Literature* (subject to change), Shakespeare's *The Two Gentlemen of Verona* (Tudor Edition), and *Hamlet* (Lake Edition). Required before graduation; primarily for Sophomores. Four hours through the year. Credit, 8 semester hours.

3a-3b. The Forms of Public Address.—This is an advanced course in oral and written composition. It aims to help those who intend later to engage in teaching or the ministry, or any other field in which public speaking is necessary. The papers or speeches include open letters, informal addresses, editorials, eulogies, after-dinner speeches, and formal orations and debates. There is also practical work in elocution, and in connection with the work of the course there are each year one or two public prize contests. Texts: Baker's *The Forms of Public Address*, Baird's *Public Discussion and Debate*, and Brawley's *New Era Declamations*. In 1929-1930 the course will be limited to twelve students, and each must have the approval of the professor in charge. Prerequisites, English 1 and 2; and the work in these is considered in connection with any candidacy. Four hours through the year. Credit, 8 semester hours.

4. The History of the English Language.—This half-course is an introduction to historical English grammar, with special attention to Chaucer. Texts: Meiklejohn's *History of the English Language* and Neilson and Patch's *Selections from Chaucer*. Prerequisites, English 1 and 2. (Offered in 1928-1929; not to be given in 1929-1930.) Four hours through the first semester. Credit, 4 semester hours.

5. The English Drama.—In a half-course in the drama, Brawley's *A Short History of the English Drama* serves to give outline to the work, and about thirty-five representative plays are read, these including the more important of those produced by Shakespeare. (Not to be given in 1929-1930.) Four hours through the second semester. Credit, 4 semester hours.

6. English Literature of the Eighteenth and Nineteenth Centuries.—In this half-course emphasis is placed not only on literary production, but also on the history of English thought. Papers are frequently called for, and in the course of the semester each member of the class is required to present one long and intensive piece of work. Among the chief texts are selections from Wordsworth, Carlyle, Arnold, and Browning in the Riverside College Classics. Prerequisites, English 1 and 2. Four hours through the first semester. Credit, 4 semester hours.

7. American Literature.—This half-course calls for both rapid and intensive reading. Snyder's *A Book of American Literature* is the chief text, but there are also numerous library assignments and the preparation of special reports. Four hours through the second semester. Credit, 4 semester hours.

#### FRENCH LANGUAGE AND LITERATURE

NOTE.—All students registered on the basis of high school work, especially for French 2, 3, and 4, will be subject to readjustment in accordance with their demonstrated ability.

1a-1b. Elementary French.—Grammar, composition, dictation, translation of selections from modern authors into idiomatic English. Open to students who have not presented French for admission. Four hours through the year. Credit, 8 semester hours.

2a-2b. Elementary French.—Reading of French folk lore, and a study of good French literature, including works by Beaumarchais, Victor Hugo, and contemporary writers. Two hours through the year are devoted to a review of grammar, dictation, and composition based on the readings. All classes are conducted in French. Prerequisite, French 1, or one unit of high school French, if approved by the department. Four hours through the year. Credit, 8 semester hours.

3a-3b. Intermediate French.—Reading from classical and contemporary authors for a better understanding of French people and thought. A study of composition two hours through the year. Prerequisite, French 2, or three units of high-school French. Four hours through the year. Credit, 8 semester hours.

\*4a-4b. Advanced French.—Readings from modern and con-

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\*Alternate yearly with 5a-5b.

temporary authors; plays and short stories; a study of the history of French literature. A reading course conducted largely in French. Written themes based on readings. Special study of idioms and tense uses. Two hours through the second semester is given to the teaching of French with practical work by the student. Prerequisite, French 3. (Offered in 1929-1930.) Four hours through the year. Credit, 8 semester hours.

†5a-5b. Reading course in Advanced French.—For a better understanding of France and her people. Much analytical work is done. One hour through the second semester is given to a study of French grammar. Racine, Corneille, Hugo, Moliere, and contemporary writers are studied. Prerequisite, French 3. (Offered in 1930-1931.) Three hours through each semester. Credit, 6 semester hours.

## GEOLOGY

1. General Geology.—A study of the origin of the earth, the internal and external agents that alter it; the chief igneous and sedimentary structures; the geological effects of life, and an outline of geological history; and the occurrence of the more important mineral and rock species. Four hours through one semester. Credit, 4 semester hours.

## GERMAN LANGUAGE AND LITERATURE

NOTE.—All students registered for German in advance of German 1 on the basis of high school entrance credit will be given provisional standing, and may be reclassified according to the ability shown in the use of the language.

1a-1b. Elementary German.—A study of German grammar. Drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and poetry. Elective for students not presenting German for entrance. Four hours through the year. Credit, 8 semester hours.

2a-2b. Introduction to German Literature.—Reading of narrative prose, a drama, lyrics and ballads. Conversation and composition. Prerequisite, German 1. Three hours through the year. Credit, 6 semester hours.

2c-2d. Review Course in German Grammar.—A thorough review of the principles of German grammar. Reading of simple German to illustrate these principles. This course is to be taken in connection with German 2a-2b. Prerequisite, German 1. One hour through the year. Credit, 2 semester hours.

†Alternate yearly with 4a-4b.



3a-3b. A History of German Literature.—3a. A survey of German Literature to the period of classic writers, reading representative works. Emphasis is placed on the folk-legends and the folk-poetry. Composition and conversation. Prerequisite, German 2. Three hours through the first semester. Credit, 3 semester hours. 3b. A continuation of the survey of German literature, beginning with the classic writers and extending through modern literature. Reading of representative works. Conversation and composition. Prerequisite, German 3a. Three hours through the second semester. Credit, 3 semester hours.

### HISTORY

1a-1b. Modern and Contemporary European History.—This course attempts to describe in brief compass the evolution of European civilization during the nineteenth century. It includes social, economic and cultural matters with the military and political to enable students to understand the movement of the present, and to develop a world consciousness and a world conscience. The development of the great nations is emphasized, their distinctive political systems and peculiar problems. Extensive use is made of material from the current magazines. Open to Freshmen. Four hours through the year. Credit, 8 semester hours.

2. English History.—A study of the beginnings and development of English nationality, the fusion of elements in the making of the English people. The introduction and influence of Christianity, the establishment and character of Anglo-Saxon institutions are studied. Emphasis will be placed upon the foundation and expansion of the British Empire and its power in world relations. Prerequisite, History 1 or one unit of high school work in European History. Five hours through the second semester. Credit, 5 semester hours.

3. American History.—This course begins with the European background of American history, reviews the Colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Prerequisite, History 1 or 2. Five hours through the first semester. Credit, 5 semester hours.

4. The History of the United States from 1865 to the Present Time.—The development of American democracy after the Civil War, the economic sectionalism between East and West, the rapid development of industrial consolidation, the problems of imperialism and internationalism are studied in this course. The writing



of a thesis and collateral reading will be required. Open only to Seniors and those who have had History 3 or its equivalent. Five hours through the second semester. Credit, five semester hours.

5. *The Negro in American History.*—The course is designed to acquaint the student with the African background of the American Negro, the development of the slave status in the West Indies and the United States, the condition of the Negro as influenced by the revolutionary movement, the first anti-slavery efforts, the independent efforts of the Negro, the influence of the industrial revolution, the later abolition movement, and the status of the free Negro to Civil War. The political, economic, religious, and cultural achievements of the Negro from the Reconstruction period to the present day, and his efforts for social justice will be studied. Students will be required to do research work. Open only to Seniors or those who have had History 3 or its equivalent. Four hours through the first semester. Credit, four semester hours.

### HOME ECONOMICS

Students desiring to obtain a High School Home Economics "A" certificate should elect 18 hours of Education, 6 of which must include Special Methods in Teaching Home Economics and Practice Teaching.

The aims of the Home Economics course are to train students for teaching home economics, the vocation of homemaking, and institutional work.

The four-year course leads to the B.S. degree in Home Economics.

### Home Economics Curriculum

#### FIRST YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English .....	4	English .....	4
Inorganic Chemistry .....	4	Inorganic Chemistry .....	4
Design I .....	3	Clothing I .....	3
Biology .....	4	Physiology .....	4
		Bible .....	2

## SECOND YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English .....	4	English .....	4
History .....	4	Bacteriology .....	4
Household Physics .....	3	Household Physics .....	3
Foods I .....	3	Foods I .....	3
Education .....	2	Education .....	2
Bible .....	2		

## THIRD YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Organic Chemistry .....	4	Household Chemistry .....	4
Design II (4 & 5) .....	3	Philosophy or Bible ....	3 or 4
Nutrition and Dietetics .....	4	Design II (4 & 5) .....	3
Clothing II .....	3	Nutrition and Dietetics ....	4
Elective (Education) .....	3	General Methods in Teaching (Observation) .....	2

## FOURTH YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Economics .....	3	Home Management .....	2
Sociology .....	5	Child Care and Training ...	3
Home Management .....	2	Special Methods (Practice Teaching) .....	2
Special Methods (Practice Teaching) .....	2	Philosophy or Bible ....	3 or 4
Elective (Education) .....	3	Elective (Education) .....	6

## DESCRIPTION OF COURSES

1. Design I.—(Principles of Art and Design). Study of the elements and principles of design and their application to simple problems are made. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

2. Clothing I.—Cotton and linen materials are studied from the standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the second semester. Credit, 3 semester hours.

3. Food I.—Study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One recitation hour and two two-

hour laboratory periods through the year. Credit, 6 semester hours.

4. Design II.—(Interior Decoration). Study and application of the fundamental art principles to home planning, furnishing and decoration. This course is closely correlated with the home management course. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

5. Design II.—(Costume Designing). Study and application of the fundamental art principles to dress. This course is closely correlated with the clothing course. One recitation hour and two two-hour laboratory periods through the second semester. Credit, 3 semester hours.

6. Nutrition and Dietetics.—Study of food; its function and reaction in the body processes, heat measure, and methods of determination; body requirements. Proteins, minerals, and vitamins are studied in relation to family diet. Special feeding problems are also stressed. Meals for different individuals and families are planned and prepared as they relate to needs and income. Two recitation hours and two two-hour laboratory periods through the year. Credit, 8 semester hours.

7. Clothing II.—Study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

8. Home Management.—Management of household operations, income and family life and community obligations. Each student is an active member of a "family group" in a practice apartment for a six weeks period. Two hours through the year. Credit, 4 semester hours.

9. Child Care and Training.—The physical, mental and moral development of children of different ages is studied. Care of the sick in the home is also studied. Three hours through the second semester. Credit, 3 semester hours.

10. General Methods in Teaching (Observation).—Study of the various methods of teaching Home Economics in the elementary and secondary schools. Observations and reports are required. Open to Juniors. Two hours through the second semester. Credit, 2 semester hours.

11. Special Methods. (Practice Teaching.)—The aims and principles of education are applied to the Home Economics field. Conferences, lesson plans, and supervised teaching of at least thirty lessons in a school of elementary or secondary grade are re-

quired. Open to Seniors who expect to teach. Two hours through the year. Credit, 4 semester hours.

### LATIN LANGUAGE AND LITERATURE

1a-1b. Review of Secondary Latin.—Grammar, composition, and translation. This course is intended to give the pupil a rapid review of grammar, and to prepare him for the more advanced course of Latin 2. No credit will be given to those offering three units of Latin for entrance. Five hours through the year. Credit, 8 semester hours.

2. Livy.—Selections. Special work in Roman history. Latin prose composition. Prerequisite, Latin 1 or three units of Latin in a standard high school. Five hours through the first semester. Credit, 4 semester hours.

3. Roman Life in Latin Prose and Verse.—Selections from representative Roman writers, showing the development of Roman literature from its earliest days to the second century A.D. Special attention is given to the portrayal of Roman life, customs and philosophy. Prerequisite, Latin 2. Five hours through the second semester. Credit, 4 semester hours.

4. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family. Prerequisite, Latin 3. Four hours through the first semester. Credit, 4 semester hours.

5. Horace: Odes and Epodes.—Prerequisite, Latin 4. Four hours through the second semester. Credit, 4 semester hours.

### MATHEMATICS

1. Advanced Algebra.—Quadratic equations, logarithms, graphic analysis and other topics of higher secondary Algebra. Not open to students for credit who present more than one admission unit in Algebra. Four hours through the first semester. Credit, 4 semester hours.

2. Plane Trigonometry.—Begins with the definitions of the six trigonometric functions as ratios and embraces all topics usually covered in the standard text-books, including the use of logarithms. Four hours through the second semester. Credit, 4 semester hours.

3a-3b. Mathematical Analysis.—Important topics of College Algebra, such as complex numbers, variables and limits, the fundamental notion of the derivative as a rate of change, an intensive development of trigonometry, including the analytical methods. In the latter part of the course, a few concepts of analytics will be treated by the calculus methods. Special emphasis will be

placed upon elementary transcendental functions. This course is designed primarily for those students who present more than one unit in Algebra. Four hours through the year. Credit, 8 semester hours.

4. College Algebra.—The binomial theorem, series, variables and limits, complex numbers, theory of equations, determinants, permutations, and the other classical topics of college algebra. Four hours through the first semester. Credit, 4 semester hours.

5. Analytic Geometry.—Elements of plane analytics, including the geometry of the conic sections, co-ordinates, planes and lines, types of surfaces and quadric surfaces. Prerequisite, Mathematics 4. Four hours through the second semester. Credit, 4 semester hours.

6a-6b. Calculus.—A study of the fundamental notions and processes of differential and integral calculus, including their application to geometry and physics. Prerequisite, Mathematics 3 or 5. Three hours through the year. Credit, 6 semester hours.

7. Application of Mathematics.—Semester courses will be offered in subject-matter to be selected from the following topics: differential equations, analytical mechanics, theory of statistical correlation, and mathematical theory of relativity. Prerequisite, Mathematics 6. (Offered in 1929-1930.) Three hours through the semester. Credit, 3 semester hours.

## PHILOSOPHY

1. Logic.—The principles of induction, deduction, and analysis of thought are studied. Discussions from the text-book and on assigned topics give opportunity to apply these principles. Primarily for Sophomores. Three hours through the first semester. Credit, 3 semester hours.

2. History of Philosophy.—Designed to acquaint the student with the chief systems of philosophy from the earliest period down to modern times, and to consider these systems in their relations to the inner life of thought which expresses itself in political, social, educational and religious movements. Two hours through the first semester. Credit, 2 semester hours.

3. General Psychology.—An introductory course furnishing a general survey of the essentials of the sensory and motor equipment of the nervous system, and the principles of such mental activities as perception, memory, imagination, reasoning, feeling, judgment and will, by means of first hand observation, discrimination and thinking. Not open to Freshmen. Three hours through the first semester. Credit, 3 semester hours.

4. Applied Psychology.—A study of the psychology of personal efficiency, the effect of original nature, the biological factors of age, growth, sex and race, the physiological factors of work, fatigue and rest, and environmental factors upon achievement. Concrete application of psychological methods of attacking the problems of the prediction and control of human behavior in the workshop, market and professional life. Prerequisite, Philosophy 3. Three hours through the second semester. Credit, 3 semester hours.

5. Ethics.—An account of moral development, beginning with the primitive group. Ethical theories and problems of conduct in modern life are studied. The relation of ethics to Christian ethics is carefully considered. Required for Juniors and Seniors. Three hours through the first semester. Repeated the second semester. Credit, 3 semester hours.

## PHYSICS

1a-1b. Introductory Physics.—An elementary course covering the following: mechanics and properties of matter, heat, sound, and light phenomena, magnetism and electricity. The course is essentially qualitative and descriptive, and should appeal to any student who desires a knowledge of an exact science. May be elected by Freshmen or Sophomores. Two recitation periods and two two-hour laboratory periods through the year. Credit, 8 semester hours.

\*2a-2b. General Physics.—Mechanics, properties of matter, the kinetic theory, heat, magnetism, sound, light and radioactivity. Prerequisite, Physics 1, or high school entrance Physics and Mathematics 3. Two recitation periods and one two-hour laboratory period through the year. Credit, 6 semester hours.

3a-3b. Advanced General Physics.—Mechanics, molecular physics and heat, electricity, sound, light, and radioactivity. A course in exact measurements, development of formulas, and laboratory technique. Prerequisite, Physics 2, or Physics 1 and Mathematics 6. Three hours through the year. Credit, 6 semester hours.

4. Electron Theory.—Conduction of electricity through gases, cathode rays, measurement of the charge on an electron, ratio of the charge of an electron to its mass, photo-electric effects, metallic conduction. Prerequisite, Physics 2 and Mathematics 6, or its equivalent. Three hours of lecture room experiments and lectures through the first semester. Credit, 3 semester hours.

5. Radioactivity.—Radioactive transformation of the elements

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\*Eight credit hours may be obtained by special permission from the Dean of the College.



and their periods, radioactive processes, displacement laws and their applications, composition of the atomic nuclei, properties of the isotopes and the artificial disintegration of the elements. Prerequisite, Physics 2 and Mathematics 6 or its equivalent. Three hours of lecture room experiments and lectures through the first semester. Credit, 3 semester hours.

6a-6b. Household Physics.—An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. Students taking this course are expected not only to get an elementary knowledge of physics, but also to develop laboratory technique and to get an insight into an exact science. One recitation period and two two-hour laboratory periods through the year. Credit, 6 semester hours.

### POLITICAL SCIENCE

1a-1b. American Government.—A review of the historical background of the American government, placing emphasis upon its fundamental relation to English institutions. The establishment and operation of American constitutional government; the departments of the Federal system, their powers and functions are studied. A brief survey is made of state and local governments, indicating their relation to the national government. For Sophomores. Three hours through the year. Credit, 6 semester hours.

2. American Government.—Covers substantially the same ground as course 1a-1b with such differences in treatment as may be possible and desirable in a course open only to Juniors and Seniors. Students who do not begin Political Science until their Junior year must elect this course if they intend to major in History. It is not open to those who have taken 1a-1b. Three hours through the second semester. Credit, 3 semester hours.

### SOCIOLOGY

1. Principles of Sociology.—Designed to give the student an understanding of the nature of society; environmental and biological factors, social origins, social evolution and social organization; the character and function of institutions in the advance of civilization. The mental equipment of man, the behavior of individuals and groups, social forces and methods of control are studied together with an application of sociological concepts to problems such as the trend of population, poverty and crime. Prerequisite, Senior standing or sixteen semester hours in Social Science. Five



hours through the first semester. Credit, 5 semester hours.

2. Population.—A consideration of the various theories of population as developed by Malthus, Spencer, and others. Problems of population in the United States, immigration, eugenics, vital statistics, marriage and divorce are studied together with the biological and sociological conditions that determine the character and social stratification of population. Prerequisite, Economics 1 or Sociology 1. (Not given in 1929-1930.) Four hours through the second semester. Credit, 4 semester hours.

3. Race Problems.—A study of the problems of race groups in America; immigration, its changes in sources, races and cultural backgrounds and the difficulty of adjustment in our changing environment. An appreciation for the contributions of different peoples and their social attitudes is sought. The Negro is considered in the course as his particular situation is related to the entire problem of human understanding among the diverse groups of the United States and the world. Prerequisite, Sociology 1, or Senior standing and 15 semester hours in Social Science, including History 5. Four hours through the second semester. Credit, 4 semester hours.

# SPECIAL FEATURES

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## MUSIC

### Pianoforte

The following studies and pieces or their equivalent are given:

I. *Elementary.*

- Hand culture, notation, ear training.
- Finger exercises, major scales, chords, arpeggios.
- Studies by Kohler, Gurlitt, and Duvernoy.
- Sonatinas by Clementi.
- Easy pieces for developing melody, touch, and memory.

II. *Intermediate.*

- Technical exercises.
- Major and minor scales.
- Arpeggios, chords, trills, octave studies.
- Studies by Duvernoy, Czerny, Loesschorn, Heller.
- Suitable pieces, classic and modern.

III. *Advanced.*

- Scales, arpeggios, double thirds, octaves.
- Studies by Clementi, Czerny, Cramer.
- Sonatas by Mozart, Beethoven.
- Bach Inventions and Preludes.
- Suitable pieces by Beethoven, Chopin, Schumann, Mendelssohn and modern composers.

Students who discontinue the study of piano any time during the year are requested to give notice from parents two weeks in advance.

*Elective.*

- College Choir.
- Choral Class.
- Class in Music History and Music Appreciation.
- Orchestra.

Members of the college choir, whose work and attendance are satisfactory, are granted a credit of one hour each semester. Membership in this organization is open to students who have had some experience in chorus and solo singing.

The choral class is for the benefit of those students who have had no musical training or experience.

### Orchestra

Free instruction is given to members of the orchestra. The orchestra furnishes music at chapel and on various other occasions. An annual concert is given by the college chorus during the spring.

# THEOLOGICAL DEPARTMENT

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## *President*

JOSEPH LEISHMAN PEACOCK, A.B., A.M., D.D.

### Ethics

Brown University, A.B.; Harvard University, A.M.; Graduate of Newton Theological Institution; Colby College, D.D.; Brown University, D.D.

## *Dean*

ALBERT WITHERSPOON PEGUES, A.B., A.M., PH.D., D.D.

### Pastoral Theology and Biblical Interpretation.

Bucknell University, A.B., A.M.; Selma University, Ph.D.; (Honorary); Shaw University, D.D.

NICHOLAS FRANKLIN ROBERTS, A.B., D.D.

### Professor Emeritus

Shaw University, A.B., D.D.

MARTHA L. COTTRELL, Pd.B.

### History

New York Teachers College, Pd.B.

JOHN L. TILLEY, A.B., PH.B.

### Religious Education and Old Testament Literature

Shaw University, A.B.; University of Chicago, Ph.B.

ESTER ANDERSEN, A.B.

### Missions

Bates College, A.B.; Graduate Student in Newton Theological Institution.

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The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

## REQUIREMENTS FOR ADMISSION

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the four-year Academic Course in the American Baptist Home Mission schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course. Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Ministerial students are exempt from tuition. Candidates for the A.B. or B.S. degree must pay college tuition.

### THEOLOGICAL COURSES FOR THE DEGREE OF Th.B.

#### FIRST YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English I .....	4	English I .....	4
Science .....	4	Science .....	4
Biblical Geog. and Hist. ....	4	Biblical Introduction .....	4
O. T. Prophecy .....	3	O. T. Lit. and Judaism ....	3

#### SECOND YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English .....	4	English .....	4
Psychology .....	3	Harmony of Gospels .....	3
Harmony of Gospels .....	3	History .....	5
Homiletics .....	3	Homiletics .....	3
Logic .....	5		

#### THIRD YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English .....	4	English .....	4
Theology .....	4	Theology .....	3
Church History .....	4	Church History .....	4
Religious Education .....	3	Religious Education .....	3
Ethics .....	3	Acts and Pauline Epistles... 4	

## FOURTH YEAR

<i>First Semester</i>	No. of Hours	<i>Second Semester</i>	No. of Hours
Sociology .....	5	Geology .....	4
Church Organization .....	3	Romans .....	3
Church History .....	4	Evangelism .....	4
Missions .....	3	Missions .....	3

## DESCRIPTION OF COURSES

The courses in English, Philosophy, Natural and Social Science are taken with the college classes. (See college courses.)

## Church History

1. Biblical Geography and History.—It is the aim to secure familiarity with the geographical divisions and history, with their physical features and products; with social, civil and religious customs and ideas. The Old and New Testaments are studied by topics four hours through the first semester. Credit, 4 semester hours.

2. Church History (Ancient).—Includes the background and beginnings of Christianity and follows the contact of Christianity with Jewish and Pagan systems. The development and corruption of the papacy, monasticism, scholasticism and mysticism, German conquest and fusion, are topics which receive consideration. Four hours through the first semester. Credit, 4 semester hours.

3. Church History (Modern).—The beginnings of modern history. The political, educational, social and industrial forces which led to the culmination of the Reformation are reviewed. A study of Church leaders and reforms are considered. Modern religious tendencies with the rise of denominationalism are among the topics discussed. Four hours through the second semester. Credit, 4 semester hours.

4. Modern Religious Movements.—The purpose of this course is to acquaint the student with the various "isms" arising from false views of the Scriptures, and to show the harmful effects of these on individual and church life. How to meet the arguments of proselytes to these minor sects will be discussed in lectures and round table. Three hours through the first semester. Credit, 3 semester hours.

## OLD AND NEW TESTAMENT STUDIES

1. Old Testament Literature and Judaism.—Careful consideration is given to the times and conditions out of which books of the Old Testament originated and grew; the message of each book as it relates to the Hebrew religion; the rise and development of the Hebrew religion with special emphasis upon the Babylonian, Persian and Greek periods. Three hours through the second semester. Credit, 3 semester hours.

2. Prophecy.—A general survey of the Major and Minor Prophets, showing the purpose for which each prophecy was written. The more important passages are studied with reference to the religious development of the Hebrew nation and the messages which are applicable to the problems of the present day. Three hours through the second semester. Credit, 3 semester hours.

3. Acts.—A study of the beginnings of the Church, with special emphasis on the life and missionary journeys of Paul. Three hours through the first semester. Credit, 3 semester hours.

4. The Epistles.—Some of the Epistles are studied in detail. The Pastoral Epistles are studied especially with reference to the duties and responsibilities of the present-day pastor. Three hours through the second semester. Credit, 3 semester hours.

5. Romans.—In the study of the Epistle to the Romans attention is constantly called to what appears to be the theme of the book: *The Gospel considered as the power of God unto salvation to every believer, to the Jew first and also to the Gentile.* Three hours through the second semester. Credit, 3 semester hours.

## THEOLOGY—SYSTEMATIC AND PRACTICAL

1. Biblical Introduction.—A general survey of the Bible with consideration of the religious ideas related to the political and social background; correct methods of studying and interpreting the Bible. Bible stories, Bible characters, prophecies, special subjects, parables and miracles are analyzed and discussed. Four hours through the second semester. Credit, 4 semester hours.

2. Theology.—The fundamental truths of Christianity are studied. The Scriptural interpretations of God, Jesus Christ, the Holy Spirit, and man are reviewed in detail. Emphasis is placed on the doctrines of sin and redemption as revealed in the Old and New Testaments. Four hours through the year. Credit, 8 semester hours.

3. Homiletics.—A study of the aims and forms of preaching; sermonic principles; analysis and criticisms of sermons by famous preachers; outlines and writings of sermons with criticisms both



as to structure and delivery. Three hours through the second semester. Credit, 3 semester hours.

4. Homiletics.—A study of the conduct of public worship; the pastor as administrator, and as leader of the devotional life and spiritual forces of the Church. Pastoral duties as related to Church, Sunday school and community are fully discussed. Church polity, the ordinances, Church organizations, the relation of the local church to the Association and the Convention receive special attention. Four hours through the first semester. Credit, 4 semester hours.

5. Harmony of the Gospels.—A careful study is made of the Life of Christ through a harmonic analysis of the Gospels; the origin and purpose of the Gospels, general and specific; the social, political, and religious background; the life and message of Jesus; the parables and miracles. Each student is required to make for himself out of the Scripture material, a "Life of Christ" for his own future use. Three hours through the year. Credit, 6 semester hours.

6. Evangelism.—The meaning of evangelism; the principles and practice of the art of soul winning; study of great evangelists and their methods; individual soul winning; special meetings; good and evil in emotionalism; Scripture applicable for inquirers, doubters, and indifferent and many other classes of individuals; the Holy Spirit in a revival. Three hours through the year. Credit, 6 semester hours.

7. Missions.—A study of the Biblical basis, qualifications and preparation of missionaries; the history of the rise and development of missions; the modern missionary era dealing with the foreign fields; special emphasis is placed on recent developments in connection with the social and political changes in Asia and Africa. Three hours through the year. Credit, 6 semester hours.

8. Elocution and Reading.—To develop the art of public speaking that thought may be effectively presented. The course includes training in pronunciation; quality of voice, posture, gesture, expression, reading of Scriptures and of hymns; public speaking by addresses (not sermons) to the class. One hour through the year. Credit, 2 semester hours.

9. Religious Education.—Introduction to the Principles and Organization of Religious Education.

The fundamental task of the church in society; the nature of religion, conversion, and the differences in religious experiences; the aims of religious education; the principles of education in their moral and religious significance, the developing religious experiences in modern life in the light of genetic and social psy-



chology; the educational program of the church through worship, evangelism, missions, and social service. Open to Juniors and Seniors. Three hours through the first semester. Credit, 3 semester hours.

10. Religious Education.—Organization and Methods of Religious Education.

In the light of the aims and principles of religious education careful study is given to selection and organization of materials; principles of curriculum construction; technique of teaching; methods; practice teaching. Prerequisite: Religious Education I. Three hours through the second semester. Credit, 3 semester hours.

#### A SIX WEEKS COURSE OF STUDY FOR MINISTERS

There are many pastors and, possibly, other Christian workers who would like to take a course that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as is laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few weeks in study during the winter. In view of these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, evangelism, missions and some of the more vital doctrines of the Church. This course begins on January 6, 1930, and runs for six weeks. Expense for the course is but the price of board, five dollars per week, or twenty-seven dollars for six weeks.

## FINAL STATEMENT

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Hundreds of graduates and thousands of students have gone forth from this Institution to uplift the Negro race and enrich the life of mankind. Shaw now stands in the front rank of schools in North Carolina for the higher education of Negroes.

With the ever increasing demands made upon the Institution for well-trained leaders, there is need of larger contributions in money to carry on the work successfully. Friends of Negro education could do no better than to invest in the building up of Christian Character among the young people of the State.

The Administration welcomes investigation of the work and the possibilities for larger usefulness, not only as it relates to Negro people in our own land, but also in other lands.

Persons disposed to help Shaw University financially by a bequest in their wills may use the following form:

### FORM OF BEQUEST TO SHAW UNIVERSITY

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

# GRADUATES, 1928

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## *With the Degree of A.B.*

Emilie Marie Birdsall	Nolle Mae Newsome
Jodie Leah Bond	Charlotte Rosena Norwood
Nancy Elizabeth Bullock	Charles James Parker
Marguerite Shepard Frierson	Georgia Anna Parks
John Wesley Groves	Mildred Louise Phillips
Annie Haywood Hawkins	Evelyn Evans Pickett
Flossie Leora Hines	Catherine Florence Sanford
Franklin Beecher Holt	Gladys Natel Stinson
Cary Duval Jacobs	Janie Lee Wilson
Alma Emma Mae Wyche	

## *With the Degree of B.S.*

Joseph Clyde Atwater	*I. Boyd Holden
Lucile Janie Benjamin	Irvin Wendell Howell
Robert Wellington Boley	Johnsie Clementine Ligon
Vivian Murray Chambers	Susanna E. Matthewson
Nora Rhupert Cherry	Selina Mae Melvin
Lillie Holloway Cox	James Walter O'Kelly
Longworth Dillard	Richard William Pate, Jr.
Calvin Albert Douglass	James Kirklan Powell
Roy Charles Hairston	Henry Lewis Price
Alice Vivian Harris	David Sandy Pridgen
Eva Jane Hill	Myrtle Jacquian Rumley
Julius Charles Hines	Le Roy Wells

## *With the Degree of B.S. in Home Economics*

Anne Ruth Browne	Helen Eleanora Jackson
Gwendolyn Elliott Cochran	Beulah Wright Jones
Grace Mae Dunn	Bettie Esther Parham
Lavine Ethel Evans	Sadie Peyton Scruggs

## *With the Degree of B.Th.*

George Washington Thomas

## *Certificates from Theological Department*

P. B. Bynum	Elias Wimberley
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## Honorary Degree

DOCTOR OF DIVINITY

Rev. Samuel L. McDowell

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\*Class of 1924.

# ENROLMENT

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## *Seniors*

Aggrey, Abna A. ....	Salisbury
Armstrong, W. Thurber .....	Rocky Mount
Bass, Mae F. ....	Raleigh
Black, Henry A. ....	Tarboro
Brown, E. Corinne .....	Richmond, Va.
Bryant, M. Lauretta .....	New Bern
Burkes, Olive L. ....	Staunton, Va.
Byers, Walter G. ....	Winston-Salem
Cannady, Nixon L. ....	Smithfield
Cooper, Henry D. ....	Elizabeth City
Cooper, Lillie B. ....	Washington
Dawson, Jessie M. ....	Raleigh
Delaney, Julia A. (Mrs.) .....	Raleigh
Foreman, Addie W. ....	Greenville
Foster, Willie M. (Miss) .....	Charlotte
Gibson, Samuel T. ....	Raleigh
Griggs, Jesse P. ....	Reidsville
Hester, Annie B. ....	Durham
Holt, Augusta M. ....	Winston-Salem
Jackson, A. Ruth .....	Asheville
Kingsbury, Richard L. ....	Cambridge, Mass.
Lassiter, Rosa B. ....	Kinston
Lennon, Lester .....	Boardman
Lofton, Margaret A. ....	Wilmington
McMillan, Laura B. ....	Tarboro
Merritt, William E. ....	Clinton
McNair, Fannie J. ....	King's Mt.
North, William L. ....	Charlotte
Parham, Samuel L. ....	High Point
Parker, William R. ....	Kinston
Payne, John E. ....	Boston, Mass.
Peace, Wm. H. ....	Raleigh
Pegram, Sadie V. ....	Charlotte
Privott, Walter R. ....	Edenton
Quinn, William P. ....	Raleigh
Ransom, A. Ruth .....	Warrenton
Reid, Thelma R. ....	Wilson
Rudisill, Zelma L. ....	Charlotte
Sharpe, Leslie .....	Durham
Smith, Ansley D. ....	Asheville

Spivey, John S. ....	Youngsville
Story, Fannie E. ....	Wilmington
Story, H. Mildred ....	Wilmington
Thomas, Jasper R. ....	Method
Thompson, Annie ....	Rocky Point
Toole, R. Herndon ....	Raleigh
Townsend, Wilbur H. ....	Rocky Mount
Turner, Lois P. ....	Warsaw
Turner, Wm. B. ....	Warsaw
Vick, Fannie B. ....	Portsmouth, Va.
Williams, Alberta ....	Greenville
Worth, Alice E. ....	Raleigh
Yeargin, Effie M. ....	Raleigh

### *Juniors*

Allen, Evelyn C. ....	Franklinton
Baldwin, J. Warren ....	High Point
Blue, Frederick A. ....	Wilson
Boykin, Helen ....	Burlington
Bullock, Ernestine A. ....	Rocky Mount
Bullock, John H. ....	Rocky Mount
Carpenter, Sherman ....	Albermarle
Christian, George ....	Winston-Salem
Cooper, William S. ....	Baltimore, Md.
Crosby, Beulah N. ....	Winston-Salem
Davenport, Bessie L. ....	New Bern
Davis, Alice B. ....	Rocky Mount
Davis, Montera ....	Whitakers
Dawson, Ceserea ....	Raleigh
Dawson, Hopie N. ....	Raleigh
Earl, Robert M. ....	Battleboro
Foster, Ruth ....	Palatka, Fla.
Gibson, Lucille R. ....	Fayetteville
Grogan, George A. ....	Wilson
Hargrave, Frances F. ....	Lexington
Hawkins, Annie S. ....	Raleigh
Hayes, George M. (Miss) ....	Raleigh
Hicks, Frank A. ....	Smithfield
Hunter, Lois P. ....	Raleigh
Idlett, Samuel T. ....	James City
Jackson, Cecelia J. ....	Charlotte
Jones, Rudolph ....	Winton
Jordan, Elizabeth M. ....	Raleigh
Keck, Dementrius H. ....	Greensboro

Keen, Helen E. ....	Roanoke, Va.
Kornegay, Judge N. ....	Trenton
Levister, Alyce E. ....	Raleigh
Ligon, Hazel E. ....	Raleigh
Mason, Lillie M. ....	Salisbury
Miller, Thelma L. ....	Blackville, S. C.
Mitchell, Annie R. ....	Montclair, N. J.
Monroe, Charlie M. (Miss) ....	St. Petersburg, Fla.
Monroe, Ethel M. ....	St. Petersburg, Fla.
Moore, Clarence L. ....	Eldorado, Ark.
Morgan, Robert F. ....	Raleigh
Parrish, Verdie A. ....	Method
Peacock, Susan M. ....	Wilson
Phillips, Evelyn M. ....	Bricks
Pope, Evelyn B. ....	Raleigh
Rudd, Mae S. ....	Sedalia
Russell, Louise B. ....	Lexington
Sanders, L. Odessa ....	Reidsville
Sharpe, Ophelia E. ....	Greensboro
Simon, Lucille ....	Wilmington
Spaulding, Dow ....	Clarkton
Stancil, Phyllis A. ....	Raleigh
St. Clair, Hazel ....	Fayetteville
Sykes, Andrew B. ....	Goldsboro
Upperman, Hilda E. ....	Raleigh
Vaughn, Sarah L. ....	La Grange
Wells, Lela J. ....	Rocky Mount
Wiley, Joseph W. ....	Corbett
Williams, Charles L. ....	Raleigh
Williams, Marion M. ....	Method
Wimberley, Mary E. ....	Rocky Mount

### *Sophomores*

Alexander, Gertrude L. ....	Townsville
Allen, A. Adelyn ....	Franklinton
Allen, Katie C. ....	Wilmington
Allen, William M. C. ....	Elizabeth City
Anderson, Gladys V. ....	Winston-Salem
Armstrong, Randolph ....	Rocky Mount
Baker, James H. ....	Raleigh
Bass, Urbane F. ....	Raleigh
Bates, Marguerite B. ....	Raleigh
Branch, Marion L. ....	Murfreesboro
Browning, James R. ....	Raleigh

Cain, Evelyn L. ....	Raleigh
Carney, Queen E. ....	Rocky Mount
Cheek, David J. ....	Elberon
Christmas, Joseph B. ....	Raleigh
Creecy, Myrtle R. ....	Rich Square
Crews, Ruby E. ....	Raleigh
Crudup, Ethel M. ....	Raleigh
Davis, John W. ....	New Haven, Conn.
Davis, Luna P. ....	Warrenton
Dawson, Erma M. ....	Bellhaven
Dunstan, O. Vernice ....	Elizabeth City
Easterling, Scipio B. T. ....	Laurel Hill
Fields, Herman E. ....	Wilson
Flagg, Cecil H. ....	Raleigh
Foriest, Annie L. ....	Pendleton
Gaylord, Louise E. ....	High Point
Glasco, Pattie M. ....	Franklinton
Graves, H. Mildred ....	Elizabeth City
Gunn, Mabel L. ....	Burlington
Gwynn, Charles H. ....	Winston-Salem
Hahn, Royal ....	New Bern
Hall, Clarice I. ....	Ahoskie
Harbison, Kathleen C. ....	Morganton
Harris, Thelma T. ....	Raleigh
Harris, Vivian J. ....	Raleigh
Haywood, Eula I. ....	Raleigh
High, Margarette R. ....	Zebulon
Hill, Dollie A. ....	Greensboro
Hill, Minnie L. ....	Elizabeth City
Hodge, John ....	Zebulon
Holmes, Katie B. ....	Clinton
Howard, Frances M. (Mrs.) ....	Raleigh
Howze, Catherine J. ....	Wilmington
Hughes, Ernest H. ....	Cambridge, Mass.
Hurdle, William W. ....	Columbia
Jackson, George A. ....	Kansas City, Kans.
Johnson, Henry T. ....	Raleigh
Johnson, J. Ethelyn ....	Everetts
Jones, Harold E. ....	Raleigh
Lambert, Alice F. ....	Norfolk, Va.
Lane, Mozelle P. (Mrs.) ....	Raleigh
Lassiter, James L. ....	Selma
Latham, Wiley J. ....	Raleigh
Littlejohn, Alma L. ....	Salisbury



Logan, Lillian W. (Mrs.)	Raleigh
Long, Theodore I.	Raleigh
MacRae, Lucile	Wilmington
May, Emmett M.	Baltimore, Md.
May, Mary E.	Raleigh
Mitchell, Chauncey S.	Gatesville
Mitchell, Wallace	Raleigh
Newsome, Symera T.	Ahoskie
Parham, Annie L.	High Point
Parrish, Bessie R. L.	Method
Patterson, James A.	Laurinburg
Pope, Ruth P.	Raleigh
Quarles, Benjamin A.	Boston, Mass.
Richardson, Geneva W.	Durham
Ridley, William H.	Oxford
Roberts, Glauca B.	Lumberton
Sanford, Louise A.	Raleigh
Simpson, Bernice	Lakeland, Fla.
Smith, Edith Mabel	LaGrange
Smith, Lina Mae	LaGrange
Snipes, Gracie L.	Raleigh
Stephens, Margaret E.	Durham
Street, Annie S.	Lillington
Tate, Douglas	Goldsboro
Walker, Ella E.	Raleigh
Watson, Madeline E.	Raleigh
West, John E.	New York, N. Y.
Wilder, Wilbert A.	Raleigh
Wilson, Dwight H.	Raleigh
Wilson, John H.	Raleigh
Woodard, Pauline D. L.	Wilson
Yeargin, James M.	Raleigh

### *Freshmen*

Allen, Thomas F.	Raleigh
Atwater, Bettie E.	Durham
Baldwin, Percy D.	Troy
Bass, Anne M.	Raleigh
Baugham, Ralph S.	Rich Square
Beasley, Lillie R.	Asheville
Beckwith, Evelyn B.	Sparrows Point, Md.
Bell, Dorris M.	Plymouth
Bell, Maude M.	Norfolk, Va.
Boney, Josie M.	Magnolia

Boykin, Joseph V. ....	Raleigh
Brown, Lavinia C. ....	Bartow, Fla.
Brown, Letha M. ....	Winston-Salem
Brumfield, C. Iola ....	Gastonia
Burnett, Earl C. ....	Oak City
Burns, Jessie M. ....	Raleigh
Burt, Delma ....	Raleigh
Carr, Richmond P. ....	Currie
Carter, Philathea E. ....	Monroe
Cheeks, Mermon E. ....	Portsmouth, Va.
Clinton, M. Mildred ....	Lancaster, S. C.
Coleman, Jerald C. ....	Norfolk, Va.
Coley, Hazelle E. ....	Pikesville
Cook, Joseph H. ....	Cambridge, Mass.
Cooke, Henderson J. ....	Wilson
Crews, Garland L. ....	Raleigh
Crudup, Lee O. ....	Raleigh
Davis, Onelia A. ....	Rocky Mount
Davis, Willie Mae ....	Raleigh
Dew, Annie E. ....	Rocky Mount
Dunstan, Bernice ....	Raleigh
Evans, Joe L. ....	Rocky Mount
Frierson, Geneva H. ....	Augusta, Ga.
Green, E. Elizabeth ....	Wilmington
Griffin, Carroll S. ....	High Point
Hairston, John G. ....	Asheville
Hall, Rachel L. ....	Wendell
Harper, James A. ....	Kinston
Harris, Emma B. ....	Littleton
Harris, William Y. ....	Camden, N. J.
Hayes, Ernestine M. ....	Raleigh
Haywood, Elwyna G. ....	Raleigh
Haywood, Samuel B. ....	Raleigh
Hill, Merimon C. ....	Raleigh
Hinton, Lacy E. ....	Raleigh
Humphrey, Marie E. ....	Dallas
Hunter, Kate H. ....	Raleigh
Inman, Altha V. ....	Lumberton
Jackson, Esther M. ....	Newark, N. J.
Johnson, Grace A. ....	Raleigh
Jones, E. Louise ....	Raleigh
Jones, Ernest E. ....	Raleigh
Jones, Ostina M. ....	Zebulon
Jones, Robert L. ....	Kinston

Jones, Vernia M. ....	Kinston
Jones, Willa L. ....	Raleigh
Joyner, Amaza E. ....	Winton
King, Coleman A. ....	Kinston
Lawrence, Julia L. ....	New Bern
Laws, Gladys C. ....	Garner
Lee, James (Miss) ....	Raleigh
Lennon, Naomi ....	Boardman
Lofton, Sarah A. ....	Kinston
Martin, Chester A. ....	Mt. Olive
Massey, Josephine ....	Raleigh
McClennon, Leslie D. ....	Winston-Salem
McIntyre, Alice ....	Rocky Mount
McKnight, James A. ....	Franklinton
McLain, Cam T. ....	Erwin
McMurren, Mattie P. ....	Elizabeth City
Neal, Marion E. ....	Raleigh
Norris, Winifred L. ....	New York, N. Y.
Pannell, John P. ....	Philadelphia, Pa.
Phillips, LaVina A. ....	Kinston
Pickett, Bessie E. ....	Camden, S. C.
Purdie, Esther R. ....	Wilson
Rawlins, Elizabeth ....	Rocky Mount
Revies, Addie ....	LaGrange
Rice, Norman E. ....	Garysburg
Riddick, Leola H. ....	Gatesville
Roberts, Elizabeth P. ....	Oxford
Saunders, Charles D. ....	Selma
Shaw, Barcie G. ....	Laurinburg
Simons, Melvina E. ....	Henderson
Smith, A. Cocheeys ....	Burgaw
Smith, Altermese B. ....	Bartow, Fla.
Smith, Ernestine ....	Wendell
Smith, Helen B. ....	Sparrows Point, Md.
Smith, John C. ....	Cooper
Stewart, Elizabeth L. ....	Raleigh
Stratmon, Ophelia A. ....	Southport
Sutton, Ida L. ....	Kinston
Taylor, Curtis H. ....	Florence, S. C.
Taylor, Lila M. ....	Florence, S. C.
Taylor, Rosa J. (Mrs.) ....	Raleigh
Terry, Ethel B. ....	Raleigh
Tinsley, Thelma G. ....	Lynchburg, Va.
Toole, Clarence A. ....	Raleigh

Turner, Lucy C. ....	Raleigh
Upperman, Dorothy E. ....	Raleigh
Walker, William G. ....	Raleigh
Watson, Lucille T. ....	Macon
Watson, Mary P. ....	Macon
Wilkins, Mary D. ....	Wilson
Willis, Josie L. ....	Wilmington
Woodson, James B. ....	Bent Creek, Va.
Yeargin, Carrie I. ....	Raleigh

*Special*

Bright, William M. ....	Raleigh
Eaton, Florence ....	Raleigh
Marshall, William Y. ....	Norfolk, Va.
Motley, George E. ....	Greensboro
Tate, D. Samuel ....	Raleigh
Wilhoit, Rosa V. ....	Newport R. I.

THEOLOGICAL DEPARTMENT

*Seniors*

Clanton, John H. ....	Littleton
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*Juniors*

Hairston, J. W. ....	Walnut Cove
Stokes, George S. ....	Middlesex

*Sophomores*

Alexander, L. T. ....	Wise
Bullock, Thomas H. ....	Oxford
Bynum, Thomas L. ....	Holland, Va.
Gibson, J. Frank ....	Durham
Somerville, W. C. ....	Raleigh
Wyche, Oscar H. ....	Henderson

*Freshmen*

Bynum, P. B. ....	Southern Pines
Holt, D. W. ....	Mayesville
Jones, John H. ....	Durham
Powers, James A. ....	Teachey
Smith, Johnson C. ....	Dunn

*Unclassified*

Fuller, William M. ....	Durham
Greene, P. E. ....	Durham
Jenkins, J. E. ....	Orangeburg, S. C.
Marable, W. H. ....	Wendell
Siler, Lee ....	Siler City
Smith, Frank ....	Raleigh
Smith, T. B. ....	Oxford
Todd, G. W. ....	Zebulon
Tyson, Frank ....	Durham
Watkins, G. O. ....	Wake Forest
Williams, V. T. ....	Raleigh

*Special (Six Weeks' Men)*

Brame, J. J. ....	Littleton
Brown, Alexander ....	Halifax
Evans, W. D. ....	Wake Forest
Golston, G. H. ....	Golston
Grier, B. C. ....	Bolivia
Harris, T. W. ....	Winston-Salem
Henry, Essex ....	Raleigh
Mitchell, Norman ....	Raleigh

*Music*

Alexander, Mary ....	Raleigh
Andrews, Bessie ....	Raleigh
Bass, Ruth ....	Raleigh
Beckwith, Evelyn B. ....	Sparrows Point, Md.
Bell, Dorris M. ....	Plymouth, Va.
Boykin, Helen ....	Burlington
Brown, Lavinia C. ....	Bartow, Fla.
Carter, Philathea E. ....	Monroe
Clarke, Irene ....	Raleigh
Creecy, Myrtle R. ....	Rich Square
Davis, Mary ....	Raleigh
Dawson, Jessie M. ....	Raleigh
Dunstan, Charles ....	Raleigh
Faison, Geraldine ....	Raleigh
Gibbons, Jaunita ....	Raleigh
Gray, Carlotta ....	Raleigh
Hall, Vivian ....	Raleigh
Harris, Thelma T. ....	Raleigh
Hayes, Ernestine M. ....	Raleigh
Hinton, Dayolia ....	Raleigh

Hinton, Louise .....	Raleigh
Hodge, Annie .....	Raleigh
Holmes, Katie B. ....	Clinton
Howze, Catherine J. ....	Wilmington
Irving, Vivian .....	Raleigh
Jackson, A. Ruth .....	Asheville
Johnson, Antoinette .....	Raleigh
Johnson, Eugene .....	Raleigh
Jolly, Mabel .....	Raleigh
Jolly, Rosalia .....	Raleigh
Jones, Gerlieve .....	Raleigh
Key, Inez .....	Raleigh
Lewis, John .....	Raleigh
Lewis, Vera .....	Raleigh
Lawrence, Julia L. ....	New Bern
McClendon, Ridley .....	Raleigh
Perry, Della .....	Raleigh
Phillips, Rosabelle .....	Raleigh
Quinn, Miriam .....	Raleigh
Rawlins, Elizabeth .....	Rocky Mount
Reid, Thelma R. ....	Wilson
Riddick, Leola H. ....	Gatesville
Roberts, Glaucia .....	Lumberton
Simpson, Bernice .....	Lakeland, Fla.
Smith, Altermese B. ....	Bartow, Fla.
Smith, Ernestine .....	Wendell
Sutton, Ida L. ....	Kinston
Terry, Emma .....	Raleigh
Wade, Florine .....	Raleigh
Williams, Martha .....	Raleigh
Young, Lucy .....	Raleigh

### SUMMARY

College .....	314
Men .....	116
Women .....	198
Theological .....	33
Regular .....	25
Special .....	8
Music .....	51
	<hr/>
Total .....	398
Deduction for names counted twice .....	19
	<hr/>
Total enrolment .....	379
Summer School .....	256
Education Extension Course .....	111





# SCHEDULE OF CLASSES

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
First 8-9	Bible 2 (Div. 1) Biology 7 Chemistry 2a, 2b French 1a, 1b (Div. 1) History 3, 4 Home Economics 6, 11 Mathematics 4, 5 Physics 1a, 1b	Bible 3 (Div. 1) Biology 6 Chemistry 2, Lab. French 1a, 1b (Div. 1) French 4a, 4b German 3a, 3b History 3, 4 Home Economics 8 Mathematics 4, 5 Physics 1, Lab.	Bible 3 (Div. 1) Biology 7 Chemistry 2a, 2b French 1a, 1b (Div. 1) French 4a, 4b History 3, 4 Home Econ. 11 Mathematics 4, 5 Physics 1a, 1b	Bible 3 (Div. 1) Biology 6 Chemistry 2, Lab. French 1a, 1b (Div. 1) French 4a, 4b German 3a, 3b History 3, 4 Home Econ. 8, Lab. Physics 1, Lab.	Bible 3 (Div. 1) Biology 7 Chemistry 2a, 2b French 4a, 4b German 3a, 3b History 3, 4 Mathematics 4, 5	Laboratory
Second 9-10	Bible 1 (Div. 1) Biology 6 Education 3, 7 English 2a, 2b German 1a, 1b Home Econ. 1, 2, 9 Sociology 1, 3	Biology 2, 3 Chemistry 2, Lab. Education 1a, 1b English 1a, 1b (Div. 1) English 2a, 2b (Div. 1) German 1a, 1b Home Econ. 7, 10 Physics 1, Lab. Sociology 1, 3	Bible 2 (Div. 1) Education 3, 7 English 1a, 1b (Div. 1) German 1a, 1b (Div. 1) Home Econ. 9 Sociology 1, 3	Biology 1 (Div. 1) Chemistry 2, Lab. Education 3, 7 English 1a, 1b (Div. 1) English 2a, 2b (Div. 1) Home Economics 10 Physics 1, Lab. Sociology 1, 3	Bible 1 (Div. 3) Biology 2, 3 Education 3, 7 English 1a, 1b (Div. 1) English 2a, 2b (Div. 1) German 1a, 1b (Div. 1) Sociology 1, 3	Laboratory
Third 10-11	Bible 2 (Div. 2) Chemistry 3, Lab. Chemistry 4, 5 Education 8 French 1a, 1b (Div. 2) French 3a, 3b German 1a, 1b (Div. 2) Home Economics 4, 5 Mathematics 1, 2 Physics 3a, 3b Psychology 1, 2	Biology 1, Lab. (Div. 2) Chemistry 3a, 3b Chemistry 4, 5, Lab. Education 9a, 9b English 6, 7 French 1a, 1b (Div. 2) French 3a, 3b German 1a, 1b (Div. 2) German 1a, 1b (Div. 2) History 1a, 1b Home Econ. 3, 4, 5, Lab. Latin 4, 5 Mathematics 1, 2 Philosophy 2 Physics 3, Lab. Religious Education 1	Chemistry 3, Lab. Chemistry 4, 5 Education 8 English 6, 7 French 1a, 1b (Div. 2) French 3a, 3b German 1a, 1b (Div. 2) History 1a, 1b Home Econ. 6, 9, Lab. Latin 4, 5 Mathematics 1, 2 (Div. 1) Physics 3a, 3b Psychology 1, 2 Religious Education 1	Biology 1, Lab. (Div. 2) Chemistry 3a, 3b Chemistry 4, 5, Lab. Education 9a, 9b English 6, 7 French 1a, 1b (Div. 2) French 3a, 3b German 1a, 1b (Div. 2) History 1a, 1b Home Econ. 3, 4, 5, Lab. Latin 4, 5 Mathematics 1, 2 (Div. 1) Philosophy 2 Physics 3a, 3b Religious Education 1	Biology 6, 7, Lab. Education 8 English 6, 7 German 1a, 1b (Div. 2) History 1a, 1b Home Econ. 6, Lab. Latin 4, 5 Psychology 1, 2	Laboratory

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Fourth 11-12	Bible 1 (Div. 2) Biology 1 (Div. 2) Chemistry 3, Lab. Ethics French 2a, 2b (Div. 1) German 2a, 2b History 5 Home Econ. 3, 4, 5, Lab. Latin 2, 3 Mathematics 1, 2 (Div. 1) Political Science 2 Physics 3, Lab. Mathematics 6a, 6b	Biology 1, Lab. (Div. 2) Chemistry 4, 5 Lab. English 1a, 1b (Div. 2) German 2c, 2d History 5 Home Econ. 3, 4, 5, Lab. Latin 2, 3 Mathematics 1, 2 (Div. 1) Political Science 2 Physics 3, Lab.	Biology 1 (Div. 2) Chemistry 3, Lab. English 1a, 1b (Div. 2) Ethics French 2a, 2b (Div. 1) German 2a, 2b History 5 Home Econ. 6, 9, Lab. Latin 2, 3 Mathematics 1, 2 (Div. 2) Mathematics 6a, 6b	Biology 1, Lab. (Div. 2) Chemistry 4, 5 (Div. 2) English 1a, 1b (Div. 1) French 2a, 2b (Div. 1) German 2c, 2d History 5 Home Econ. 3, 4, 5, Lab. Latin 2, 3 Political Science 2	Biology 6, 7, Lab. English 1a, 1b (Div. 2) Ethics French 2a, 2b (Div. 1) German 2a, 2b Home Econ. 6, Lab. Latin 2, 3 Mathematics 1, 2 (Div. 1) Mathematics 6a, 6b Political Science 2	Laboratory
12-12:30			Chapel			
12:30-1:45			Dinner			
Fifth 1:45-2:45	Bible 1 (Div. 3) Bible 3 (Div. 2) Biology 1, Lab. (Div. 1) Chemistry 1a, 1b Economics 1a, 1b Education 4, 5 English 1a, 1b (Div. 3) English 2a, 2b (Div. 2) Home Econ. 1, 2, Lab. Latin 1a, 1b	Bible 3 (Div. 2) Biology 2, 3, Lab. Chemistry 7, 8, 10 Education 6 English 1a, 1b (Div. 3) English 2a, 2b (Div. 2) Home Econ. 1, 2, Lab. Home Economics 8 Latin 1a, 1b	Bible 3 (Div. 2) Chemistry 1a, 1b Economics 1a, 1b Education 4, 5 English 1a, 1b Home Econ. 7, Lab. Latin 1a, 1b	Bible 3 (Div. 2) Biology 2, 3, Lab. Chemistry 7, 8 Education 6 English 1a, 1b (Div. 3) English 2a, 2b (Div. 2) Home Econ. 1, 2, Lab. Latin 1a, 1b	Bible 3 (Div. 2) Biology 1, Lab. (Div. 1) Biology 6, Lab. Economics 1a, 1b Education 4, 5 English 1a, 1b (Div. 3) English 2a, 2b (Div. 2) Home Econ. 7, Lab. Latin 1a, 1b	
Sixth 2:45-3:45	Biology 1, Lab. (Div. 1) Chemistry 1, Lab. English 3a, 3b French 2a, 2b (Div. 2) History 2 Home Economics 4 Logic Physics 6 Political Science 1	Biology 2, 3, Lab. Chemistry 7, 8, 10, Lab. English 3a, 3b History 2 Home Econ. 1, 2, Lab. Physics 6, Lab.	Bible 1 (Div. 1) Chemistry 1, Lab.. English 3a, 3b French 2a, 2b History 2 Home Econ. 7, Lab. Logic Political Science 1	Bible 1 (Div. 2) Biology 2, 3, Lab. Chemistry 7, 8, Lab. English 3a, 3b French 2a, 2b (Div. 2) History 2 Home Econ. 1, 2, Lab. Physics 6, Lab.	Biology 1, Lab. (Div. 1) Biology 6, Lab. History 2 Logic Political Science 1	
Seventh 3:45-4:45	Chemistry 1, Lab.	Chemistry 7, 8, 10, Lab. Physics 6, Lab.	Chemistry 1, Lab.	Chemistry 7, 8, Lab. Physics 6, Lab.		

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APR

1930

# SHAW UNIVERSITY CATALOGUE



1929-1930



CATALOGUE  
*and*  
ANNOUNCEMENTS  
*of*  
SHAW UNIVERSITY  
RALEIGH, N. C.

Founded 1865



Announcements for 1930-1931

Opens September 16, 1930

# CALENDAR

1930	1930	1931	1931
<b>JANUARY</b>	<b>JULY</b>	<b>JANUARY</b>	<b>JULY</b>
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
-- -- -- 1 2 3 4	-- -- -- 1 2 3 4 5	-- -- -- -- 1 2 3	-- -- -- -- 1 2 3 4
5 6 7 8 9 10 11	6 7 8 9 10 11 12	4 5 6 7 8 9 10	5 6 7 8 9 10 11
12 13 14 15 16 17 18	13 14 15 16 17 18 19	11 12 13 14 15 16 17	12 13 14 15 16 17 18
19 20 21 22 23 24 25	20 21 22 23 24 25 26	18 19 20 21 22 23 24	19 20 21 22 23 24 25
26 27 28 29 30 31 --	27 28 29 30 31 -- --	25 26 27 28 29 30 31	26 27 28 29 30 31 --
<b>FEBRUARY</b>	<b>AUGUST</b>	<b>FEBRUARY</b>	<b>AUGUST</b>
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2 3 4 5 6 7 8	3 4 5 6 7 8 9	8 9 10 11 12 13 14	2 3 4 5 6 7 8
9 10 11 12 13 14 15	10 11 12 13 14 15 16	15 16 17 18 19 20 21	9 10 11 12 13 14 15
16 17 18 19 20 21 22	17 18 19 20 21 22 23	22 23 24 25 26 27 28	16 17 18 19 20 21 22
23 24 25 26 27 28 --	24 25 26 27 28 29 30	-- -- -- -- --	23 24 25 26 27 28 29
-- -- -- -- --	31 -- -- -- --	-- -- -- -- --	30 31 -- -- -- --
<b>MARCH</b>	<b>SEPTEMBER</b>	<b>MARCH</b>	<b>SEPTEMBER</b>
-- -- -- -- -- 1	-- 1 2 3 4 5 6	1 2 3 4 5 6 7	-- -- 1 2 3 4 5
2 3 4 5 6 7 8	7 8 9 10 11 12 13	8 9 10 11 12 13 14	6 7 8 9 10 11 12
9 10 11 12 13 14 15	14 15 16 17 18 19 20	15 16 17 18 19 20 21	13 14 15 16 17 18 19
16 17 18 19 20 21 22	21 22 23 24 25 26 27	22 23 24 25 26 27 28	20 21 22 23 24 25 26
23 24 25 26 27 28 29	28 29 30 -- -- --	29 30 31 -- -- --	27 28 29 30 -- -- --
30 31 -- -- -- --	-- -- -- -- --	-- -- -- -- --	-- -- -- -- --
<b>APRIL</b>	<b>OCTOBER</b>	<b>APRIL</b>	<b>OCTOBER</b>
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6 7 8 9 10 11 12	5 6 7 8 9 10 11	5 6 7 8 9 10 11	4 5 6 7 8 9 10
13 14 15 16 17 18 19	12 13 14 15 16 17 18	12 13 14 15 16 17 18	11 12 13 14 15 16 17
20 21 22 23 24 25 26	19 20 21 22 23 24 25	19 20 21 22 23 24 25	18 19 20 21 22 23 24
27 28 29 30 -- -- --	26 27 28 29 30 31 --	26 27 28 29 30 -- --	25 26 27 28 29 30 31
-- -- -- -- --	-- -- -- -- --	-- -- -- -- --	-- -- -- -- --
<b>MAY</b>	<b>NOVEMBER</b>	<b>MAY</b>	<b>NOVEMBER</b>
-- -- -- -- 1 2 3	-- -- -- -- -- 1	-- -- -- -- 1 2	1 2 3 4 5 6 7
4 5 6 7 8 9 10	2 3 4 5 6 7 8	3 4 5 6 7 8 9	8 9 10 11 12 13 14
11 12 13 14 15 16 17	9 10 11 12 13 14 15	10 11 12 13 14 15 16	15 16 17 18 19 20 21
18 19 20 21 22 23 24	16 17 18 19 20 21 22	17 18 19 20 21 22 23	22 23 24 25 26 27 28
25 26 27 28 29 30 31	23 24 25 26 27 28 29	24 25 26 27 28 29 30	29 30 -- -- -- --
-- -- -- -- --	30 -- -- -- --	31 -- -- -- --	-- -- -- -- --
<b>JUNE</b>	<b>DECEMBER</b>	<b>JUNE</b>	<b>DECEMBER</b>
1 2 3 4 5 6 7	-- 1 2 3 4 5 6	-- 1 2 3 4 5 6	-- -- 1 2 3 4 5
8 9 10 11 12 13 14	7 8 9 10 11 12 13	7 8 9 10 11 12 13	6 7 8 9 10 11 12
15 16 17 18 19 20 21	14 15 16 17 18 19 20	14 15 16 17 18 19 20	13 14 15 16 17 18 19
22 23 24 25 26 27 28	21 22 23 24 25 26 27	21 22 23 24 25 26 27	20 21 22 23 24 25 26
29 30 -- -- -- --	28 29 30 31 -- -- --	28 29 30 -- -- --	27 28 29 30 31 -- --
-- -- -- -- --	-- -- -- -- --	-- -- -- -- --	-- -- -- -- --

# CALENDAR, 1930-1931

1930

## FIRST SEMESTER

Sept. 15	Monday	Faculty Meeting at 7:30 p. m.
Sept. 16	Tuesday	Registration of Freshmen.
Sept. 17	Wednesday	Registration of Upper Classmen.
Sept. 18	Thursday	Organization of Classes.
Sept. 19	Friday	Faculty Reception to New Students.
Nov. 2	Sunday	Annual Home Mission Meeting.
Nov. 27	Thursday	Thanksgiving Day, a holiday.
Nov. 28	Friday	Founder's Day.
Dec. 7	Sunday	Y. M. C. A. Public Meeting.
Dec. 12	Friday	First Contest of Class in Public Speaking.
Dec. 21	Sunday	Bible School Christmas Service.
Dec. 23	Tuesday	CHRISTMAS RECESS, 12:30 p. m. to Monday, January 5, 8:00 a. m.

1931

Jan. 16	Friday	Freshman-Sophomore Debate.
Jan. 27	Tuesday	Mid-Year Examinations begin.
Jan. 27 to Jan. 31		Registration of Upper Classmen.
Jan. 30	Friday	END OF FIRST SEMESTER.

## SECOND SEMESTER

Feb. 2	Monday	Registration of Freshmen.
Feb. 3	Tuesday	Organization of Classes.
Feb. 6	Friday	President's Reception to Senior Class.
Feb. 18	Wednesday	Public Meeting of Theological Fraternity.
Mar. 1	Sunday	Annual Foreign Mission Meeting.
Mar. 6	Friday	Douglass Memorial Day.
Mar. 20	Friday	Annual Shakespearean Play.
Mar. 27	Friday	Colonel Young Memorial Day.
Apr. 2	Thursday	Concert—Shaw Chorus.
Apr. 3	Friday	EASTER RECESS, 12:30 p. m. to Tuesday, April 7, 8:00 a. m.
Apr. 17	Friday	Oratorical Contest.
May 26	Tuesday	Final Examinations begin.
May 31	Sunday	Baccalaureate Service.
June 1	Monday	Class Day and Musicale.
June 2	Tuesday	Sixty-sixth Annual Commencement.

From time to time dates are arranged for lectures, concerts, debates, and other school and class activities.

# BOARD OF TRUSTEES

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## Ex Officio

SAMUEL BRYANT, ESQ., NEW YORK CITY  
REV. RIVINGTON E. LORD, D.D., BROOKLYN, N. Y.

## GROUP I — EXPIRING 1930

ALBION HALE BRAINARD, ESQ., ARLINGTON, N. J.  
JOSEPH M. BROUGHTON, LL.B., RALEIGH, N. C.  
REV. GEORGE O. BULLOCK, D.D., WASHINGTON, D. C.  
KATHERINE S. WESTFALL, NEW YORK CITY

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HERBERT E. SHAW, ESQ., SPRINGFIELD, MASS.  
E. E. SMITH, PH.D., FAYETTEVILLE, N. C.  
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REV. C. S. BROWN, D.D., WINTON, N. C.  
CHARLES FRANCIS MESERVE, LL.D., SQUIRREL ISLAND, ME.  
WALTER S. TANNER, ESQ., CALDWELL, N. J.  
JOHN P. TURNER, M.D., PHILADELPHIA, PA.

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WALTER S. TANNER, ESQ., *President of Board of Trustees*  
ALBION HALE BRAINARD, ESQ., *Sec. of Board of Trustees*



## COUNCIL OF ADMINISTRATION

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JOSEPH LEISHMAN PEACOCK, A.M., D.D.

President

WILLIAM H. WINSLOW, A.M., LL.B.

Acting Dean of the College

LILLIE V. RIVERS

Dean of Women

FOSTER P. PAYNE, A.B.

Dean of Men

JOHN L. TILLEY, A.B., PH.B.

Acting Dean of the Theological Department

BENJAMIN BRAWLEY, A.M., LITT.D.

FLORENCE WALTER, Pd.B.

# FACULTY

---

## COLLEGE

### *President*

JOSEPH LEISHMAN PEACOCK, A.B., A.M., D.D.

Professor of Philosophy

Brown University, A.B.; Harvard University, A.M.; Graduate of Newton  
Theological Institution; Colby College, D.D.; Brown University, D.D.

### *President Emeritus*

CHARLES FRANCIS MESERVE, A.B., A.M., LL.D.

---

### *Professors\**

WILLIAM SHERMAN TURNER, A.B., A.M.†

*Dean of the College*

Social Science

Shaw University, A.B.; University of Chicago, A.M.

BENJAMIN BRAWLEY, A.B., A.M., LITT.D.

English

University of Chicago, A.B.; Harvard University, A.M.; Shaw University, Litt.D.

WILLIAM H. WINSLOW, A.B., A.M., LL.B.

*Acting Dean of the College*

Mathematics

Brown University, A.B.; New York University, A.M.; Hamilton  
College of Law, LL.B.

CHARLOTTE W. HAZLEWOOD, A.B., A.M.

French

Wellesley College, A.B.; Boston University, A.M.

CATHERINE L. WINSLOW, B.S., A.M.

Home Economics

Howard University, B.S.; Columbia University, A.M.

H. CARDREW PERRIN, B.S., A.M.

Chemistry

Wilberforce University, B.S.; Columbia University, A.M.

N. HERBERT HARRIS, A.B., A.M.

Education

Virginia Union University, A.B.; University of Michigan, A.M.

---

\*Arranged in order of appointment.

†On leave of absence.

FACULTY—*Continued*

*Assistant Professors\**

FLORENCE WALTER, Pd.B.

History

Hartford School of Religious Pedagogy, Pd.B.; Graduate Work,  
University of Chicago.

FOSTER P. PAYNE, A.B.

*Dean of Men*

English

Morehouse College, A.B.; Graduate Student, Columbia University.

AGNESS M. KOEHLER, A.B.

French

Elmira College, A.B.

ESTER ANDERSEN STEEN, A.B.

Bible

Bates College, A.B.; Graduate Student in Newton Theological Institution.

*Instructors\**

ABBIE WILLIAMS LOGAN

Music

Washington Conservatory; Summer Sessions at Coombs Conservatory of Music,  
Associate School of Music, American Institute of Normal Methods, Cornell  
University, Columbia School of Music, Chicago University.

A. RUTH GADSON, A.B.

French

Shaw University, A.B.

REUBEN McDANIEL, B.S.

Physics

Rutgers University, B.S.

MARY E. WRIGHT, A.B.

German and Latin

Mt. Holyoke College, A.B.

JOHN M. NEWSOM, A.B.

Biology

De Pauw University, A.B.

GWENDOLYN E. COCHRAN, B.S.

Home Economics

Shaw University, B.S.

WILLIAM B. TURNER, B.S.

Chemistry

Shaw University, B.S.

JAMES A. JOHNSON, B.C.S.

Social Science

New York University, B.C.S.

---

\*Arranged in order of appointment.

FACULTY—*Continued*

THEOLOGICAL DEPARTMENT

*President*

JOSEPH LEISHMAN PEACOCK, A.B., A.M., D.D.

Ethics

Brown University, A.B.; Harvard University, A.M.; Graduate of Newton  
Theological Institution; Colby College, D.D.; Brown University, D.D.

JOHN L. TILLEY, A.B., PH.B.

*Acting Dean*

Church History, Homiletics, Old Testament and Religious Education

Shaw University, A.B.; University of Chicago, Ph.B.

NICHOLAS FRANKLIN ROBERTS, A.B., D.D.

Professor Emeritus

Shaw University, A.B., D.D.

HARRY A. SMITH, A.B.

Biblical Geography and History, Life of Christ, Psychology  
of Religion, Theology

Bates College, A.B.; Graduate of Bangor Theological Seminary

MARTHA L. COTTRELL, Pd.B.

English and History

New York Teachers College, Pd.B.

ESTER ANDERSEN STEEN, A.B.

Missions

Bates College, A.B.; Graduate Student in Newton Theological Institution.

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OTHER OFFICERS

FRANCES M. EVANS

Bursar

WILLIAM C. CRAVER, A.B., PH.B.

Field Secretary

Shaw University, A.B.; University of Chicago, Ph.B.

LILLIE V. RIVERS

Dean of Women

CARRIE F. ARNOLD

Secretary to the President

E. BETTY DOWELL

Librarian

Graduate of New York Library School.

A. RUTH GADSON, A.B.

Secretary to the Dean

Shaw University, A.B.

FACULTY—*Continued*

SALLIE BRUCE SIMPSON, R.N.

Nurse

St. Agnes Hospital

ADA SMITH

Matron

BEULAH H. SIMS

Matron

ANNA G. PERRY

Assistant Matron

PETER FRANKLIN ROBERTS, A.B., M.D.

School Physician

Shaw University, A.B.; M.D.

JAMES E. LYTLE, JR., A.B.

Athletic Director

Shaw University, A.B.



# GENERAL INFORMATION

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## LOCATION

Shaw University, a Baptist institution, established for the higher education of Negro students, is located in the city of Raleigh, within ten minutes' walk of the post-office, and fifteen minutes' walk of the State House. The campus, including approximately twenty-five acres, is a place of beauty, rich in historical associations. There are ten large substantial brick buildings.

## HISTORY

Shaw University had its origin in the formation of a theological class in the old Guion Hotel, a part of which is now the State Museum, in December, 1865.

Rev. Henry Martin Tupper, D.D., was its founder. After receiving his honorable discharge from the army, where he had served three years as a private, although often performing the duties of chaplain, he settled in Raleigh with his bride, Mrs. Sarah B. Tupper, October 10, 1865.

With \$500 which he had saved from his allowance in the army Dr. Tupper purchased a lot at the corner of Blount and Cabarrus streets. With a number of faithful followers he went to the woods, felled trees, prepared the timber, and built one of the largest two-story wooden structures in the city for a school. It was called Raleigh Institute.

In 1870 the property known as the General Barringer estate was purchased. The year following Shaw Hall was begun, being finished in 1872. As Mr. Elijah Shaw was the largest contributor to the building (he gave \$8,000) the name of the school was changed to Shaw Collegiate Institute. In 1875 a charter from the State was obtained incorporating the institution under the name of Shaw University.

In 1873 ground was broken for the erection of a building to house the girls who were seeking educational advantages. Mr. Jacob Estey was a generous contributor to the building fund and so the building was named Estey Hall in his honor. From that time on the University has had a remarkable growth along material lines as well as in the number of students. Upon the death of Dr. Tupper in 1893, Dr. Charles Francis Meserve was elected president. Under his administration of twenty-six years great progress was made. A central heating plant was in-



stalled, sanitary conveniences arranged, and all the buildings were put in good condition. In 1896 the old Barringer mansion was replaced by the beautiful Administration Building which stands as an ornament to the University campus. On January 1, 1920, the present president, Dr. Joseph Leishman Peacock, began his administration.

The most marked development of Shaw University has been its spiritual growth. From the foundation of the institution, the Bible has been the textbook, not only for those studying for the ministry but also for the entire student body. From the Theological Department have gone the denominational leaders of North Carolina and many other States. This department is preparing men who will direct the life and destinies of the Negro people, not only in the home land, but also in many parts of the foreign field. Some of the institution's sons and daughters are laboring now in Africa.

Since the foundation of Shaw University more than 10,000 young men and women have come within her walls and been trained in heart, mind, and hand; they are today centers of influence in nearly every state in the Union and in foreign fields.

The school was founded for Christian education and still exists for that purpose. It is supported by the American Baptist Home Mission Society.

### EQUIPMENT

Shaw Hall, erected in 1871 in honor of Elijah Shaw, contains a dormitory for men, Y. M. C. A room, and social rooms.

Estey Hall, erected in 1874 and named in honor of Mr. Jacob Estey, contains a dormitory for women, music rooms, Y. W. C. A. room and reception room. The laundry is in the basement.

Greenleaf Hall, named in honor of Mr. O. H. Greenleaf, was erected in 1879. It contains the chapel and dining hall, and is centrally located to all other buildings.

Convention Hall, erected in 1881, named in honor of the Baptist State Convention, of North Carolina, formerly the dormitory for medical students, is now occupied by theological students. Improvements upon this substantial building have been made from funds raised by the Baptist State Convention. It is the ambition of the officers of the Convention to make this dormitory second to none in attractiveness and comfort for ministerial students.

The Leonard Building, erected in 1881 and formerly called the Leonard Medical Building, is used for recitation rooms.

A new Science Building, costing \$90,000, a gift of the General Education Board, was dedicated in 1925, and, with its excellent

equipment for the departments of Chemistry, Physics, and Biology, gives to Shaw University as good facilities for work in these fields as may be found in any college of its size in the South.

Meserve Hall, formerly known as the the Administration Building, was erected in 1896. Besides the offices, it contains the living apartments of the president, and some teachers. Upon the retirement of Dr. Meserve as president, the trustees voted to name the building Meserve Hall in recognition of his twenty-six years of service.

The Tupper Memorial Building, named in honor of the founder, Dr. Henry Martin Tupper, was erected in 1906; it is the plan to convert it into a gymnasium.

Library Hall, erected in 1910 and formerly known as the Hospital Building, contains the library and home economics laboratory.

Teachers' Homes.—Seven houses opposite the campus on South Blount Street have been fitted up for the accommodation of married teachers.

Hospital Wards.—Rooms are set apart in Shaw and Estey Halls as hospital wards, where the sick are given special attention by the school physician and nurse.

A central hot-water heating plant given by Mr. John D. Rockefeller in 1902, furnishes all the principal buildings, except one (Tupper) with heat. Comfort and healthful conditions are thus assured to every student and teacher throughout the school year.

The Alumni Athletic Field, dedicated in 1924, furnishes a splendid ground for athletic contests.

## EXPENSES

The rates for 1930-1931 will be as follows:

Annual registration fee, required of each student on date of entrance .....	\$ 5.00
Late registration will be charged one dollar per day up to five dollars. This applies to both semesters.	
Tuition per semester, College, payable in advance, each semester, at time of registration .....	32.50
No tuition is charged for students in the Theological Department.	
Athletic fee .....	7.50
Shaw University Journal fee .....	1.50
Concert and lecture fee .....	1.50
Y. M. C. A. fee (for men only) .....	1.50
Laundry fee (for women only) .....	2.50
Library fee .....	1.50
Medical fee .....	2.00
Graduation fee .....	5.00
Delinquent examination fee, for each subject .....	1.00
Instrumental music, piano or violin, four lessons per month..	3.00
Vocal instruction, four lessons per month .....	3.00
Use of piano, per month .....	.50
Board, room rent, heat, light, water, payable in advance, first day of each calendar month .....	20.00

*Laboratory Fees Payable First of Each Semester*

## BIOLOGY

General Biology .....	\$5.00
General Botany, 2 .....	5.00
General Botany, 3 .....	5.00
General Zoology .....	5.00
Invertebrate Zoology .....	5.00
Human Physiology .....	5.00
General Bacteriology .....	5.00
Vertebrate Zoology .....	5.00

## PHYSICS

Introductory Physics .....	\$5.00
General Physics .....	5.00
Advanced General Physics .....	5.00
Electron Theory .....	5.00
Radioactivity .....	5.00
Household Physics .....	4.00

## CHEMISTRY

Elementary General Chemistry .....	\$5.00
Inorganic Chemistry, 2a .....	5.00
Inorganic Chemistry, 2b .....	5.00
Qualitative Inorganic Analysis .....	6.00
Quantitative Inorganic Analysis .....	6.00
Physical Chemistry .....	5.00
Organic Chemistry, 7 .....	6.00
Organic Chemistry, 8 .....	6.00
Household Chemistry .....	6.00
Breakage (deposited) each semester .....	1.00
Key deposit .....	.50

## HOME ECONOMICS

II, IX .....	2.00
III, IV, V .....	4.00
VI, VII, XIV .....	4.00
VIII .....	5.00

Breakage return fee must be called for before the end of the second semester.

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

The office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the 10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid, nor will he be allowed to engage in any college activity.

No rebate on board bills is given for less than two weeks' absence.

No student will be admitted to an examination in any department of the institution who has not paid all charges due.

No student will be given credit for studies who has failed to meet all financial obligations.

No student will be allowed to graduate who has not paid all bills.

No student will be given a transcript to another institution until all bills due the University are paid.

The charges for diplomas are due on May 10.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

### REGISTRATION

Students in all departments are expected to arrive on days of registration; Freshmen on September 16th, and Sophomores, Juniors, and Seniors, on September 17th.

### GENERAL REGULATIONS

The dining room will be open for dinner September 16th.

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring, and towels, marked with full name of owner.

Students are allowed to have fresh fruit at any time, but boxes of food are discouraged except at Thanksgiving and Christmas.

Students should plan not to arrive or leave on Sunday.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

The following practices are forbidden: Dancing, profanity, the use of intoxicating liquors and tobacco, card playing, betting, and gambling.

No student is allowed to have in his possession pistols or other weapons, fireworks, gasoline, benzine or any flame-producing stove, or other heating device. Electric appliances are also forbidden.

No student may engage in any school activity who fails to pass in more than one study.

If a student is suspended or expelled, no refund will be allowed.

The tuition charge for special students who are permitted to carry less than the normal schedule, 16 hours a week, is \$2.25 per semester hour. No reduction, however, will be made in the case of a student who registers for full work and later finds it necessary with no fault of the College to drop a course.

Any student carrying more than 18 hours per week will be charged for extra hours at the rate of \$2.25 per semester hour.

Credits for examinations in delinquent subjects will be given to students in residence only within the year in which the conditions were incurred.

It is intended that a high degree of character and scholarship

shall be maintained, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

### SPECIAL REQUIREMENTS FOR YOUNG WOMEN

Students are expected to dress simply and modestly. Showy, elaborate, or expensive clothes or jewelry are not suitable or necessary, and must not be brought.

Sensible shoes and hose are required.

Every young woman is required to have aprons suitable for house and laundry work, and those who wait on table must have waitresses' aprons.

Umbrella and overshoes are required, and also a laundry bag, an iron holder, and a sheet to cover ironing board.

Every article of wearing apparel, as well as sheets, pillow slips, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner.

Trunks must be marked with the owner's name.

Resident young women are expected to come directly to school from the train, and to return directly to their homes at the close of school.

Young women are expected to arrive at Shaw not later than 10:00 p. m., unless different arrangements have been previously made with the Dean of Women.

Traveling on Sunday is discouraged.

Boarding young women are not allowed to make week-end visits in the city during the session.

After the final examination period closes there will be no study hours; the dormitory then closes at 10:00 p. m. There are no other changes in the regulations; the usual rules concerning chaperonage, registration, as well as the usual Sunday customs will be insisted upon.

### MEDICAL CARE

Whenever possible a student's teeth and eyes should be examined and put in order before one enters college.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

A registered nurse is in residence to care for the sick.



### SOCIAL LIFE

The social life of the students is developed by monthly socials held either on the campus or in the chapel.

Class meetings, parties and socials must be planned with class advisers and must have the approval of the Dean of Women.

Class advisors and chaperons must be chosen from members of the faculty.

### RELIGIOUS SERVICES

Chapel services are held daily at 12:00 except Saturday. On Sunday the services are as follows: Sunday school, 9:15 a. m. to 10:30 a. m.; evening service, 7:30 p. m. to 8:30 p. m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

On the first Sunday evening of every month there will be a missionary exercise conducted by the Hayes-Fleming Missionary Society.

The regular meetings of the Y. M. C. A. are held every Sunday, and those of the Y. W. C. A. on the second and fourth Sundays of the month.

There are also volunteer Mission Study classes connected with the Hayes-Fleming Missionary Society. They meet the third Sunday in each month from November to May.

City students will be welcome at all services and are required to attend the daily chapel exercises.

### SOCIETIES

The Athletic Association is composed of all students of the University. They are members by reason of the payment of their annual athletic fees. The association promotes all athletic activities, intra-mural and intercollegiate. Under the direction of the Physical Director, every form of athletics is encouraged.

A debating society, Tau Sigma Rho, fosters debating between classes and colleges. Intercollegiate debates have become one of the leading features of college life at Shaw.

The Theological Fraternity, composed of students of the Theological Department, has for its object the promotion of Christian ideals and service. Weekly meetings are held to encourage public speaking and debating and interchange of experiences. A public meeting is arranged for each year at which time there is a program dealing with the ministry.



Two Greek letter national fraternities have chapters on the campus, namely the Phi Beta Sigma and the Omega Psi Phi. These are under faculty supervision.

The following clubs hold meetings from time to time in the interest of their respective studies: Chemistry, French, German, Home Economics, Negro History, Pestalozzi, and Physics.

### LIBRARY

A well equipped and attractive library, consisting of more than 11,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

### SCHOLARSHIPS AND PRIZES

The following prizes are offered in the College of Arts and Sciences:

1. A number of Service Scholarships paying approximately \$75 each per year are available to worthy students. Applicants for these scholarships must show need and also ability to render the service required. Applications should be made to the Bursar.

2. A scholarship of \$25 is awarded the student whose record during the Junior year shall be the highest above B— in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

3. A scholarship of \$25 is awarded the student whose record during the Sophomore year shall be the highest above B— in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

4. A scholarship of \$25 is awarded the student whose record during the Freshman year shall be the highest above B— in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

5. Through the efforts of Mr. W. C. Craver, two prizes of \$10 each are offered for those students in the class in the Forms of Public Address who shall deliver the best declamation and the best original oration in public.

6. The Toney-King-Davis prize of \$10 is awarded for excellence in Physics 3.

7. A special prize of \$25 is offered by some friends in the State for that student who shall excel in creative composition bearing on the Negro.

8. A gold medal is awarded to the student in Economics who writes the best article on Thrift.

9. The Iota Chapter of the Phi Beta Sigma Fraternity offers a prize of \$10 to the student of the University making the highest average in Biology 2.

10. The Delta Psi Chapter of the Omega Psi Phi Fraternity offers a gold prize to the student of the Freshman class who submits the best essay on the achievement of some Negro man or woman. The contest is conducted in the fall in connection with the observance of Achievement Week.

11. Pestalozzi Club Prize. The Pestalozzi Club offers prizes aggregating the sum of \$25 to be awarded students in the courses in Education who, as a result of original research, produce the best work.

12. The Chemistry Club of Shaw University offers a gold prize open to all Freshmen to the student making the highest average in Chemistry.

13. The Emily Morgan prize of \$5 is awarded to the student who makes the highest grade in Educational Statistics.

14. The R. P. Hamlin Prize of \$25 is awarded to the student who excels in all-around athletics.

# COLLEGE OF ARTS AND SCIENCES

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By vote of the North Carolina State Board of Education, Shaw University has been given an "A" rating in its college department. This was the first college for Negro youth in the State to be given this recognition.

It is also the first institution south of Washington devoted exclusively to college and theological work.

The college spirit is predominant at Shaw. With no academy, increasing emphasis is placed upon college standards and promotion of college spirit.

A strong faculty, ample library facilities, and equipment for teaching the sciences, make Shaw University one of the leading colleges in the country for Negro students.

## ENTRANCE REQUIREMENTS

Written applications should be made and forwarded in advance.

A transcript signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Dean of the College before the student registers.

No student will be admitted without a transcript.

Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants for admission to the College of Arts and Sciences must pass examinations or present transcripts from accredited secondary schools for fifteen units of high school work. Of the fifteen units offered for entrance, the following are required:

English .....	4
Foreign Language .....	2
History .....	1
Mathematics .....	2
Natural Science .....	1

The remaining units may be taken from the subjects described below, and other subjects, to a limited amount, including Manual Arts, offered in accredited high schools.

Students conditioned in more than two subjects will not be admitted. No quantitative conditions are allowed. In other words, no student can enter college with less than fifteen units of approved high school work, though there may be a deficiency of two

units in some of the particular requirements. All conditions must be made up by the end of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

A unit is the work completed in a subject of study pursued throughout an academic year at a high school with recitations of at least forty-five minutes five times a week.

### BIOLOGY

1. General Biology.—A study of typical animals and plants. Laboratory drawings must be presented in an accurate and neatly-kept notebook, with all parts of drawings properly labeled. One unit.

2. Botany.—A study of typical plants. All other requirements are the same as for General Biology. One unit.

3. Zoology.—A study of typical animal forms. All other requirements are the same as for General Biology. One unit.

### CHEMISTRY

Elementary Chemistry.—Standard elementary textbooks should include: (1) The theories underlying general chemical transformations. The topics covered in the class-room should acquaint the student with the metals and non-metals, the idea of valence, and the laws of gases. (2) Individual laboratory work covering at least forty experiments. The laboratory work should be selected in such a manner that it illustrates the principles outlined in the theory. A laboratory note book containing the experiments performed is required. One unit. (In cases where no laboratory work accompanies the course one-half unit will be given.)

### ENGLISH

There should have been such drill in composition as would be represented by the writing of one or two short papers every week. While the reading selections would naturally cover a wide range, at least fifteen classics should have been studied with more than usual care. These must include three plays by Shakespeare (preferably *The Merchant of Venice*, *Julius Cæsar*, and *Macbeth*); three standard novels, preferably *The Last of the Mohicans*, *A Tale of Two Cities*, and *Silas Marner*; four long poems, such as would be represented by Milton's earlier poems, Scott's *The Lady of the Lake*, Coleridge's *The Ancient Mariner*, and Tennyson's *Idylls of the King* (four selections); and five standard classics in

prose, such as Franklin's *Autobiography*, Addison and Steele's *The Sir Roger de Coverley Papers*, Burke's *Speech on Conciliation with America*, Irving's *The Sketch Book* and Macaulay's *Essay on Johnson*. Of these several classics at least four—Milton's poems, *Macbeth*, Burke's *Speech*, and Macaulay's *Essay*—must be studied with unusual intensiveness. In general these requirements may be met by the judicious use of the Greenlaw-Miles *Literature and Life* series. Attention is called to the fact that all students, however admitted to the Freshman class, are required to pass a special examination in English; and, however accurate in subject-matter, no paper will be considered satisfactory if it is seriously defective in grammar, spelling, punctuation, or other essentials of good usage. Four units.

### FRENCH

1. Elementary French.—Should include careful drill in pronunciation, the rudiments of grammar, many easy exercises designed to familiarize the student with French idioms and verb usages; the reading of from 100 to 150 pages of easy French prose; and the reproduction of selections read in idiomatic English; writing from dictation. One unit.

2. Elementary French.—A continuation of the grammar work of the previous year, with emphasis upon irregular verb forms; 200 to 300 pages of easy modern prose should be read, dictation and conversation. One unit.

3. Advanced French.—With the completion of French 3, the student is expected to understand readily French spoken or read aloud; to summarize with a fair degree of accuracy in writing what he reads or hears; to read 300 pages of modern prose and verse. There should be continued emphasis upon the principles of pronunciation and oral practice. One unit.

### GERMAN

1. Elementary German.—Pronunciation; simpler forms of grammatical construction; easy exercises in composition; 75 to 100 pages of text from a reader; memorizing simple sentences. One unit.

2. Elementary German.—Continued drill on the rudiments of grammar, including the modal auxiliaries and word order; translation of 200 pages of easy stories and plays; sight reading; ability to translate into German ordinary English sentences; writing German from dictation. Suggested readings; *Wilhemi, Einer muss Heiraten; Zschokke, Der Zerbrochene Krug; Allen,*

*Vier Deutsche Lustspiele*; Hillern, *Hoher als die Kirche*; Freitag, *Die Journalisten*. One unit.

### HISTORY

1. Ancient History.—A survey of Oriental History: the history of Greece from the earliest times to the breakup of the kingdoms formed at the death of Alexander the Great; and Roman history from the earliest times to the barbarian invasions. One unit.

2. Medieval and Modern History.—From the Germanic invasions to the present, or from the death of Charlemagne to the present. One unit.

3. English History.—The History of Great Britain and the British Empire from the earliest times to the present. One unit.

4. Civil Government.—Civil Government in the United States, national, state, and local. One-half or one unit. (According to the amount of time spent and the text used.)

5. Negro History.—Recommended texts: Brawley's *A Short History of the American Negro*; Woodson's *The Negro in Our History*. One-half unit.

6. Problems of American Democracy.—A combination of government, economics and social problems. Recommended texts: Williams's *Problems in American Democracy*; Morehouse and Graham, *American Problems*; Munro and Ozanna, *Social Civics*; Burch and Patterson, *Problems of American Democracy*. One unit.

7. American History.—The History of the United States from the Colonial period to the present day. One unit.

### HOME ECONOMICS

The work in Home Economics should include a fundamental knowledge of foods and nutrition, textiles and clothing, house planning and construction, home craft and millinery, laundering, beautifying of grounds, appreciation of wholesome family life, health as related to family and community life, and thrift in the use of time, money and energy. Presentation of the student's note-book is required. One hour of recitation and two hours of laboratory work is the minimum. One-half to four units.

### LATIN

1. Elementary Latin.—Inflections and syntax such as are given in any standard Beginner's Latin Book; ability to read simple stories and to write simple Latin sentences. One unit.

2. Elementary Latin.—Four books of Cæsar's *Gallie War*; prose composition based on the text. One unit.



3. Elementary Latin.—Six orations of Cicero; prose composition based on the text. One unit.

4. Advanced Latin.—Six books of Virgil's *Aeneid*; ability to scan hexameter verse; knowledge of Roman mythology. One unit.

### MATHEMATICS

1. Algebra.—Includes the four fundamental operations for rational algebraic expressions; factoring, fractions, linear equations, and square roots and radicals as used in numerical quadratic equations. One unit.

2. Algebra.—Should cover in review the work of the first year; radicals; exponents including the fractional and the negative; the extractions of the square root of numbers and of polynomials; solutions of quadratic equations with one unknown quantity; simple cases of equations or systems of equations with one or more unknowns that can be solved by the method of linear or quadratic equations; ratio; proportion, and variation; binomial formulæ. One unit.

3. Plane Geometry.—The usual theorems should be covered, including the general problems of rectilinear figures; the circles; angles; similar polygons; areas; regular polygons; and the measurement of the circle. One unit.

4. Solid Geometry.—Covers the usual theorems of standard text-books, the relations of planes and lines in space, the measurement of prisms, pyramids, the regular solids, cylinders, cones, the sphere, and the spherical triangle. One-half unit.

### PHYSICS

1. Elementary Physics.—Should include (1) The study of one standard text-book. The study should be done in such manner as to permit the obtaining of a comprehensive view of the subject. (2) At least one-third of the assignment should be in laboratory work. The laboratory periods should be double the lecture periods. It is expected that at least thirty experiments will be completed during the time of the course. The student's note-book should be presented as evidence of the laboratory work. Should any doubt arise as to the student's thoroughness in this credit of Physics, the College reserves the right to examine the student. The examination will cover the large facts, definition and practical applications. One unit.



## COURSES AND DEGREES

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The College of Arts and Sciences offers three courses of study leading to the degree of Bachelor of Arts, Bachelor of Science, or Bachelor of Science in Home Economics. Each of these courses consists of prescribed and elective studies.

The course of studies in Home Economics is outlined fully, beginning on page 40.

The courses of instruction leading to the A.B. and B.S. degrees are arranged in the following groups:

GROUP I.—Language and Literature.

Latin Language and Literature.  
German Language and Literature.  
French Language and Literature.  
English Language and Literature.  
Bible.

GROUP II.—Mathematics and Natural Science.

Mathematics.  
Physics.  
Chemistry.  
Geology.  
Biology.

GROUP III.—Mental and Social Science.

History.  
Political Science.  
Economics.  
Sociology.  
Psychology.  
Philosophy.

### REQUIREMENTS FOR GRADUATION

To meet the conditions for graduation, students must complete 128 semester hours of work. The following courses from the three groups are required:

FOR THE A.B. DEGREE

GROUP I

English Composition .....	8 semester hours
English Literature .....	8 semester hours
*German or French .....	14 semester hours
Bible .....	8 semester hours
Latin .....	8 semester hours

or 8 semester hours in one of the other two languages mentioned which have not been studied in high school.

GROUP II

Natural Science .....	8 semester hours
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GROUP III

Political Science	Economics
History	Sociology

Philosophy

20-22 semester hours must be taken in Social Science (History, Economics, Political Science, Sociology) and 3 semester hours in Philosophy (Ethics).

FOR THE B.S. DEGREE

GROUP I

English Composition .....	8 semester hours
English Literature .....	8 semester hours
*German or French .....	14 semester hours
Bible .....	8 semester hours

GROUP II

Mathematics .....	8 semester hours
Natural Science .....	32 semester hours
16 of which must be taken in one subject.	

Standards are adjusted in accord with the requirements of the State of North Carolina for teaching Science.

GROUP III

Political Science

History	Sociology
Economics	Philosophy

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\*Two years of modern language done in high school will satisfy the qualitative requirements of one year of college work when satisfactorily validated by one year of work in college.

13 semester hours, 3 of which must be taken in Philosophy (Ethics), and 10 semester hours in Social Science.

Each candidate for a degree must complete a major subject, consisting of not less than 24 semester hours of work done in a single subject or department, and a minor of 16 semester hours definitely related to the major subject.

While the completion of 128 hours of work meets the quantitative requirements for graduation, there are also qualitative requirements. The quality of work is determined by a system of grade points. The grades and points are as follows:

- A gives six grade points.
- A— gives five grade points.
- B gives four grade points.
- B— gives three grade points.
- C gives two grade points.
- C— gives one grade point.
- D gives no grade point—Conditioned.
- E gives no grade point—Failure.

Twice as many grade points as semester hours are required for graduation. It follows, therefore, that a student must average at least C in order to receive 256 grade points for 128 semester hours of work.

# DESCRIPTION OF COURSES

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## BIBLE

As Shaw University is a Christian school, the study of the English Bible is a part of the regular curriculum. The work is so arranged as to give a comprehensive knowledge of both the Old and New Testaments.

1. Studies in the Old Testament.—History of the Hebrews. This course begins with a brief survey of the Old Testament world and includes the following periods: The slavery in Egypt, the wilderness wanderings, settlement in Canaan, the monarchy under David and Solomon and the Divided Kingdom. A text-book and the Bible will be used. Required of Freshmen. Two hours through the second semester. Credit, 2 semester hours.

2. Studies in the Old Testament continued.—History of the Jewish people, including the Babylonian Exile, the Persian, Greek, Maccabean, and Roman periods, to the Fall of Jerusalem in 70 A.D. The prophets and their messages will be correlated with the historical periods. The Psalms and Books of Wisdom will be given consideration. A textbook and the Bible will be used. Required of Sophomores. Two hours through the first semester. Credit, 2 semester hours.

3. Life of Christ.—A general outline of Christ's life. A discussion of Jesus' teachings applied to present-day problems. Text books and the Bible will be used. Prerequisite, Bible 1 and 2. Four hours through the first semester. Repeated the second semester when it is open to Sophomores. Credit, 4 semester hours.

\*4. Sunday School Teacher Training.—Deals with the various phases of Sunday school work; Sunday school management; the pupil; the teacher; and the Bible; with special emphasis on the teaching values of the Old and New Testaments for pupils of different ages. A practice Sunday school is conducted by members of the class, affording opportunity for practical application of these principles. Prerequisite, Bible 1 and 2. (Elective.) One hour through the year. Credit, 2 semester hours.

5. Comparative Religions.—A survey of the origin, history, and values of the eleven living religions of mankind. An appreciative study with emphasis on the elements of strength and weaknesses in each religion, and a fair comparison with Christianity. Textbooks and library readings. Prerequisite, Bible 1, 2, and 3.

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\*A diploma for successful completion of this course is given by the Southern Baptist Sunday School Board.

(Elective.) Four hours through the second semester. Credit, 4 semester hours.

### BIOLOGY

1. General Biology.—An elementary course designed to give a brief systematic knowledge of fundamental facts and principles in plants and animal life, and the phenomena which arise from their relationship. Open to Freshmen and Sophomores. Three lectures and one two-hour laboratory period through the year. Credit, 8 semester hours.

\*2. General Botany.—A first course in the elements of botany, presenting the flowering plant as a unit with emphasis on structure, function, development and heredity. Open to Freshmen and Sophomores. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

\*3. General Botany.—Continuation of Biology 2, presenting the evolution and classification of the plant kingdom together with its function and development. Open to Freshmen and Sophomores. Prerequisite, Biology 2. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

†4. General Zoology.—Introduction to the general principles and concepts of Zoology. Not open to Freshmen. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

\*5. Invertebrate Zoology.—A study of the representatives of the invertebrate groups, including the anatomy of the adult and the life history together with some discussion of habits and distribution. Prerequisite, Biology 4. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

6. Human Physiology.—An introduction and elementary course covering morphology, physiology, hygiene, and nutrition. Prerequisite, Biology 1, or Biology 4. For Home Economics students, prerequisite, Biology 1. Three lectures and one two-hour laboratory period through the second semester. Credit, 4 semester hours.

7. General Bacteriology.—Fundamental facts of bacteriology (bacteria in soil, air, water, milk, and pathogenic bacteria), and industrial applications. Prerequisite, Biology 1, or Biology 2 and 3. For Home Economics students, prerequisite, Biology 1. Three

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\*Alternate yearly with 4 and 5.

†Alternate yearly with 2 and 3.

lectures and one two-hour laboratory period through the second semester. Credit, 3 semester hours.

8. Vertebrate Zoology (Vertebrate Anatomy).—Comparative anatomy, development, and phylogeny of vertebrates. Prerequisite, Biology 4 and 5. Two lectures and three two-hour laboratory periods through the first semester. Credit, 4 semester hours.

### CHEMISTRY

1a-1b. Elementary General Chemistry.—Designed for students beginning the study of chemistry and for students planning to take one course in the science. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

2a-2b. Inorganic Chemistry.—a. Intended for students who have pursued the study of chemistry in the secondary schools. The fundamental principles of theoretical chemistry are introduced. The non-metallic and the metallic elements and their compounds are studied. Three lectures and two two-hour laboratory periods through the first semester. Credit, 5 semester hours.

3. Qualitative Inorganic Analysis.—A thorough systematic treatment of basic and acid analysis. Special emphasis is placed upon the principles underlying the processes of analysis. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

4. Quantitative Inorganic Analysis.—Theories of analytical chemistry, their application to volumetric, gravimetric and gas analysis and stoichiometrical exercises. Prerequisite, Chemistry 3. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

5. Physical Chemistry.—Kinetics, the gas laws, states of matter, application of the laws and theories to molecular and atomic weights, atomic structure, atomic disintegration and osmotic pressure. Prerequisite, Chemistry 4. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

6. Organic Chemistry.—An intensive consideration of the aliphatic hydrocarbons and their derivatives. Prerequisite Chemistry 3, or Chemistry 1 with at least a grade of B—, or Chemistry 2 with at least a grade of C. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

7. Organic Chemistry.—Deals with the aromatic hydrocarbons and their derivatives, and includes correlation of the functional relationship existing between aliphatic and aromatic hydrocarbons. Prerequisite, Chemistry 6. Two lectures and two two-hour labora-



tory periods through the second semester. Credit, 4 semester hours.

8. Household Chemistry.—An introductory study of the chemistry of foods, fuels, detergents, water, leavening agents, and textiles. Prerequisite, Chemistry 6. Two lectures and one two-hour laboratory period through the second semester. Credit, 3 semester hours.

### ECONOMICS

1a-1b. Principles of Economics.—A general survey of industrial organization and economic activities, beginning with a brief historical study of the development of economic institutions. The course acquaints the student with the methods of production, theories of value, money and prices; credit and banking. Toward the end of the course considerable time is given to the question of distribution, wages, rent, and other kinds of income in relation to the problems of labor, agriculture, taxation, and the like. Prerequisite, Junior standing, or 14 semester hours in Social Science. Three hours through the year. Credit, 6 semester hours.

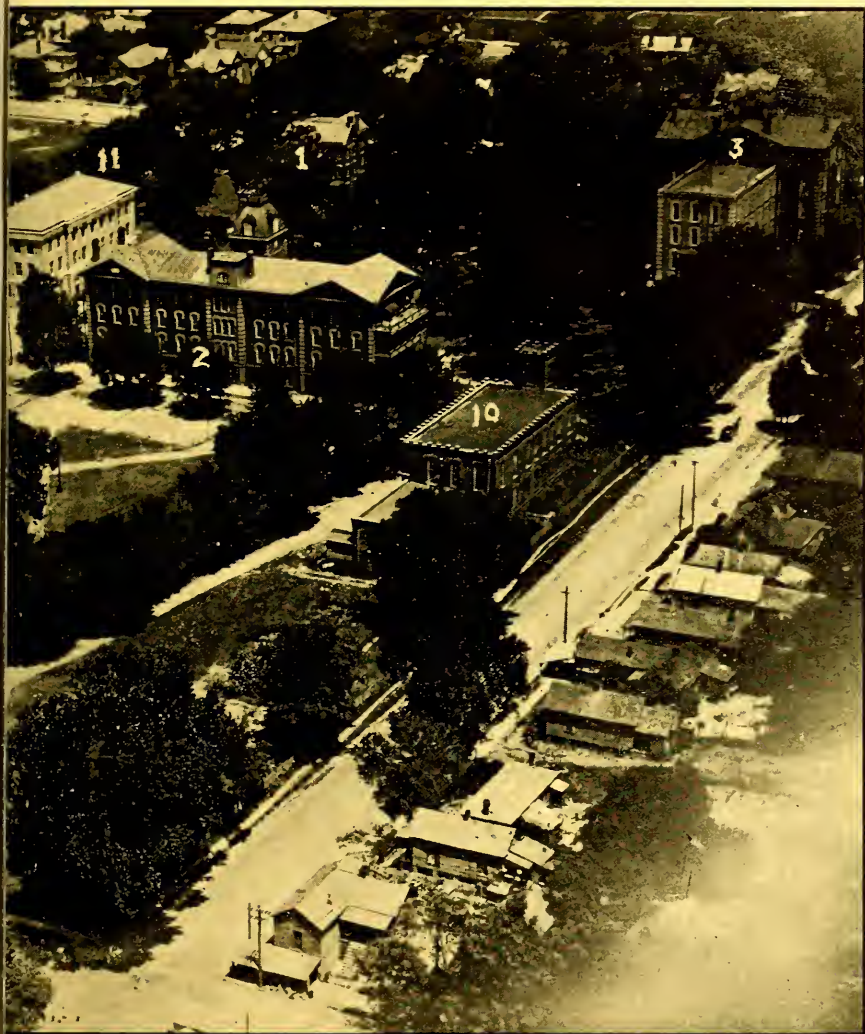
2a-2b. Labor Problems.—A survey of our present system of production. The genesis of the labor problem. Labor legislation, unemployment, poverty, strikes and lockouts, the arbitration of industrial disputes, co-operation and profit-sharing are studied. Special reports and investigations are required of students. Prerequisite, Economics 1. Four hours through the second semester. Credit, 4 semester hours.

### EDUCATION

The Department of Education offers courses for prospective teachers as well as strong courses through extension work. Those who receive the A.B. or B.S. degree with twenty-one semester hours of Education will be given an "A" Grade certificate by the State Department of Education, which will permit them to teach in the State without further examination.

1a-1b. An Introduction to the Study of Education.—An orienting course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learning in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. Open to Sophomores. Required of those who intend to teach. Two hours through the year. Credit, 4 semester hours.

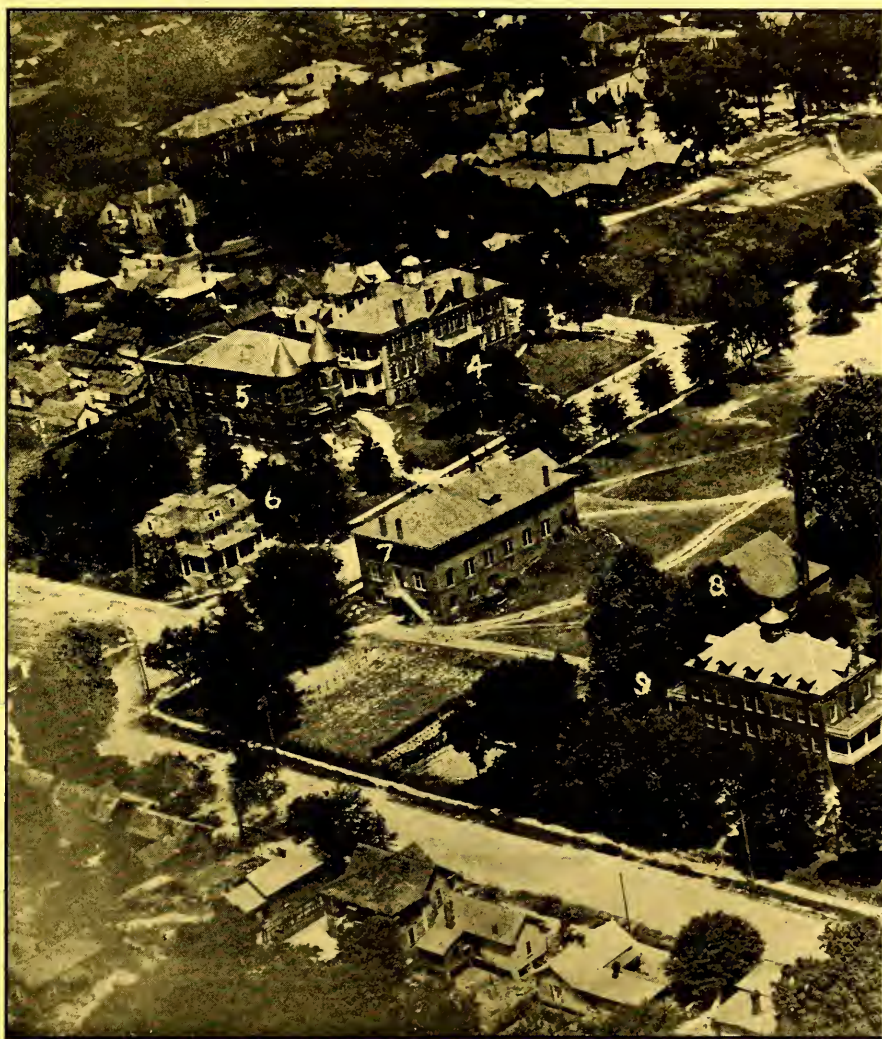




SHAW UNIVERSITY

onard Building. (7) Tupper Memorial, (8) Heating Plant, (9) Convention Hall.  
(11) New Science Building.





AEROPLANE VIEW

(1) Meserve Hall, (2) Shaw Hall, (3) Estey Hall, (4) Library Hall, (5) The  
(10) Chapel and Dining Hall



2. Educational Sociology.—An interpretation of social life in terms of education; analysis of primary and secondary groups in light of their educational significance; development of the social personality; education in relation to social control, progress, democracy, and internationalism. Open to Juniors and Seniors. Three hours through the second semester. Credit, 3 semester hours.

3. Class-room Management.—A consideration of the methods of teaching and of the organization of a school. Open to Juniors and Seniors. Required of those who intend to teach. Three hours through the first semester. Credit, 3 semester hours.

4. Elementary Statistical Methods.—Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. Open to Seniors. (For Juniors, by permission of the instructor.) Three hours through the first semester. Credit, 3 semester hours.

5. Methods of High School Instruction.—A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. Open to Seniors. Required of those who intend to teach. Three hours through the second semester. Credit, 3 semester hours.

6. Educational Psychology.—An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. Open to Seniors. Required of those who intend to teach. Three hours through the first semester. Credit, 3 semester hours.

7. Principles of Secondary Education.—Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledges, tastes, and ideals demanded in modern life. Open to Seniors. Three hours through the second semester. Credit, 3 semester hours.

8. Curriculum Construction.—Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the locus of ideals and activities; the determination of major activities; curriculum material; subjects of the curriculum; and current studies in curriculum construction. A good course for those interested in education, supervision and administration. Open to Seniors. Three hours through the first semester. Credit, 3 semester hours.

9. Observation and Participation.—The student must observe two hours weekly and have frequent conferences with the supervising teacher and director. The work is divided between the major and the minor or minors. Observation merges gradually into



participation in the class activities. Open to Seniors. Prerequisites, Education 1 and 6. Required of those who intend to teach. One hour through the first semester. Credit, 1 semester hour.

10. Student Teaching.—The student must teach at least thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance into the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors. Prerequisites, Education 3, 5, and 9. Required of those who intend to teach. Second semester. Credit arranged.

11a-11b.—Special methods in teaching high school subjects will be offered as needed. The student must take two special method-courses in his major and minor content subjects. Open to Juniors and Seniors. Six hours through the first semester. Credit, 6 semester hours.

12. Philosophy of Education.—The purpose of this course is to broaden the pupil's conception of education. The various aspects of education will be considered: the biological, the physiological, the psychological, the sociological, and the philosophical. Open to Seniors. Two hours through the first semester. Credit, 2 semester hours.

13. High School Administration.—Designed for students who are looking forward to a principalship. In this course we will be concerned with the teaching staff, the janitor, the school plant, and the general functions and problems of the high school principal. Open to Seniors. Three hours through the second semester. Credit, 3 semester hours.

By arrangement with the city school administration, both observation and practice teaching is done at the city high school. Required for State certificate. Credit arranged.

For courses in religious education open to college students, see Theological Department, pages 49-54.

#### EXTENSION COURSES

Courses in Education, the equivalent of those offered in residence, are given through extension under the direction of the State Department.

- 9X. Child Study.
- 10X. Classroom Management.
- 11X. Classroom Tests.
- 12X. Comparative Study of School Systems.
- 13X. Comparative Study of School Systems II.
- 14X. Curriculum Construction.
- 15X. Educational Psychology.

- 16X. Educational and Vocational Guidance.
- 17X. Extra Curricula Activities.
- 18X. Introduction to Education.
- 19X. Learning How to Study.
- 20X. Self Improvement.
- 21X. Mental Hygiene.
- 22X. Modern Educational Theories.
- 23X. Technique of Teaching.
- 24X. Tests and Measurements.

Some of these courses may be withdrawn and others offered according to needs of public school teachers, and the discretion of the instructor.

### ENGLISH

1a-1b. English Composition.—This course, required of all Freshmen, deals with fundamentals, emphasizing in practical manner the different forms of discourse. Papers range in length from 200 to 2,500 words, and are on subjects all the way from simple narration to formal argumentation. The oral work emphasizes different kinds of brief informal addresses. One of the features of the course is the committing to memory of many passages of inspirational verse. Texts: Brawley's *Freshman Year English*, Fulton's *Writing Craftsmanship*, Shakespeare's *The Tempest* (Lake Edition), with numerous library assignments. Four hours through the year. Credit, 8 semester hours.

2a-2b. English Literature.—This course is intended to give a comprehensive survey of English Literature from the beginning to the present time. In the first semester the emphasis is on technique, and in the second on literary appreciation and expression. Papers are frequently called for. Texts: Brawley's *A New Survey of English Literature*, Newcomer-Andrews-Hall's *Twelve Centuries of English Poetry and Prose*; Shakespeare's *The Two Gentlemen of Verona* (Tudor Edition), and *Hamlet* (Lake Edition). Required before graduation; primarily for Sophomores. Four hours through the year. Credit, 8 semester hours.

3a-3b. The Forms of Public Address.—An advanced course in oral and written composition. It aims to help those who intend later to engage in teaching or the ministry, or any other field in which public speaking is necessary. The papers or speeches include open letters, informal addresses, editorials, eulogies, after-dinner speeches, and formal orations and debates. There is also practical work in elocution, and in connection with the work of the course there are each year one or two public prize contests. Texts: Baker's *The Forms of Public Address*, Baird's *Public Discussion*



and Debate, and Brawley's *New Era Declamations*. In 1930-1931 the course will be limited to twelve students, and each must have the approval of the professor in charge. Prerequisites, English 1 and 2; and the work in these is considered in connection with any candidacy. Four hours through the year. Credit, 8 semester hours.

4. The History of the English Language.—This half-course is an introduction to historical English grammar, with special attention to Chaucer. Texts: Meiklejohn's *History of the English Language* and Neilson and Patch's *Selections from Chaucer*. Prerequisites, English 1 and 2. Four hours through the first semester. Credit, 4 semester hours.

5. The English Drama.—In a half-course in the drama, Brawley's *A Short History of the English Drama* serves to give outline to the work, and about thirty-five representative plays are read, these including the more important of those produced by Shakespeare. Four hours through the second semester. Credit, 4 semester hours.

6. English Literature of the Eighteenth and Nineteenth Centuries.—In this half-course emphasis is placed not only on literary production, but also on the history of English thought. Papers are frequently called for, and in the course of the semester each member of the class is required to present one long and intensive piece of work. Among the chief texts are selections from Wordsworth, Carlyle, Arnold, and Browning in the Riverside College Classics. Prerequisites, English 1 and 2. (Offered in 1929-30; not to be given in 1930-31.) Four hours through the first semester. Credit, 4 semester hours.

7. American Literature.—This half-course calls for both rapid and intensive reading. Newcomer-Andrews-Hall's *Three Centuries of American Poetry and Prose*, is the chief text, but there are also numerous library assignments and the preparation of special reports. (Offered in 1929-30; not to be given in 1930-31.) Four hours through the second semester. Credit, 4 semester hours.

#### FRENCH LANGUAGE AND LITERATURE

NOTE.—All students registered on the basis of high school work, especially for French 2, 3, and 4, will be subject to readjustment in accordance with their demonstrated ability.

1a-1b. Elementary French.—Grammar, composition, dictation, translation of selections from modern authors into idiomatic English. Open to students who have not presented French for admission. Four hours through the year. Credit, 8 semester hours.

2a-2b. Elementary French.—Reading of French folk lore, and

a study of good French literature, including works by Beaumarchais, Victor Hugo, and contemporary writers. Two hours through the year are devoted to a review of grammar, dictation, and composition based on the readings. All classes are conducted in French. Prerequisite, French 1, or one unit of high school French, if approved by the department. Four hours through the year. Credit, 8 semester hours.

3a-3b. Intermediate French.—Reading from classical and contemporary authors for a better understanding of French people and thought. A study of composition two hours through the year. Prerequisite, French 2, or three units of high-school French. Four hours through the year. Credit, 8 semester hours.

\*4a-4b. Advanced French.—Readings from modern and contemporary authors; plays and short stories; a study of the history of French literature. A reading course conducted largely in French. Written themes based on readings. Special study of idioms and tense uses. Two hours through the second semester is given to the teaching of French with practical work by the student. Prerequisite, French 3. Four hours through the year. Credit, 8 semester hours.

†5a-5b. Reading course in Advanced French.—For a better understanding of France and her people. Much analytical work is done. One hour through the second semester is given to a study of French grammar. Racine, Corneille, Hugo, Molière, and contemporary writers are studied. Prerequisite, French 3. Three hours through each semester. Credit, 6 semester hours.

6. Senior French.—Designed primarily for Seniors who have not studied French during the Junior and Senior years. Reading of advance literature which will give a background for high school teaching. Review of difficult forms of grammar. Composition. Class will be conducted in French. Prerequisite, French 3. Two hours the second semester. Credit, 2 semester hours.

7. Conversational French.—Open to qualified students with the consent of the instructor. Prerequisite, French 2. One hour a week through the year. Credit, 2 semester hours.

## GEOGRAPHY

1. Physiography.—A course in physical geology which comprises a systematic study of materials of the earth; forces and processes changing the surface of lands; soils, their classification and origin; major physiographic features, their origin and in-

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\*Alternate yearly with 5a-5b.

†Alternate yearly with 4a-4b.

fluence on man. Required of students who desire to teach, especially in high schools. Three hours through the first semester. Credit, 3 semester hours.

2. Commercial and Economic Geography.—Emphasizes the production, movement, and consumption of the chief commercial products relating to the United States. Food resources; cereals, animals, vegetables, fruits; fundamentals of manufacturing; basic minerals; power; woodworking industries and paper; textile industries; leather and rubber; chemicals; mineral industries. Required of students who desire to teach, especially in high schools. Three hours through the second semester. Credit, 3 semester hours.

#### GERMAN LANGUAGE AND LITERATURE

NOTE.—All students registered for German in advance of German 1 on the basis of high school entrance credit will be given provisional standing, and may be reclassified according to the ability shown in the use of the language.

1a-1b. Elementary German.—A study of German grammar. Drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and poetry. Elective for students not presenting German for entrance. Four hours through the year. Credit, 8 semester hours.

2a-2b. Introduction to German Literature.—Reading of narrative prose, a drama, lyrics and ballads. Conversation and composition. Prerequisite, German 1. Three hours through the year. Credit, 6 semester hours.

2c-2d. Review Course in German Grammar.—A thorough review of the principles of German grammar. Reading of simple German to illustrate these principles. This course is to be taken in connection with German 2a-2b. Prerequisite, German 1. One hour through the year. Credit, 2 semester hours.

3a-3b. A History of German Literature.—3a. A survey of German Literature to the period of classic writers, reading representative works. Emphasis is placed on the folk-legends and the folk-poetry. Composition and conversation. Prerequisite, German 2. Three hours through the first semester. Credit, 3 semester hours. 3b. A continuation of the survey of German literature, beginning with the classic writers and extending through modern literature. Reading of representative works. Conversation and composition. Prerequisite, German 3a. Three hours through the second semester. Credit, 3 semester hours.

#### HISTORY

1a-1b. Modern and Contemporary European History.—Describes in brief compass the evolution of European civilization during the

nineteenth century. It includes social, economic and cultural matters with the military and political to enable students to understand the movement of the present, and to develop a world consciousness and a world conscience. The development of the great nations is emphasized, their distinctive political systems and peculiar problems. Extensive use is made of material from the current magazines. Open to Freshmen. Four hours through the year. Credit, 8 semester hours.

2. English History.—A study of the beginnings and development of English nationality, the fusion of elements in the making of the English people. The introduction and influence of Christianity, the establishment and character of Anglo-Saxon institutions are studied. Emphasis will be placed upon the foundation and expansion of the British Empire and its power in world relations. Prerequisite, History 1 or one unit of high school work in European History. Five hours through the second semester. Credit, 5 semester hours.

3. American History.—This course begins with the European background of American history, reviews the Colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Prerequisite, History 1 or 2. Five hours through the first semester. Credit, 5 semester hours.

4. The History of the United States from 1865 to the Present Time.—The development of American democracy after the Civil War, the economic sectionalism between East and West, the rapid development of industrial consolidation, the problems of imperialism and internationalism are studied in this course. The writing of a thesis and collateral reading will be required. Open only to Seniors and those who have had History 3 or its equivalent. Five hours through the second semester. Credit, five semester hours.

5. The Negro in American History.—The course is designed to acquaint the student with the African background of the American Negro, the development of the slave status in the West Indies and the United States, the condition of the Negro as influenced by the revolutionary movement, the first anti-slavery efforts, the independent efforts of the Negro, the influence of the industrial revolution, the later abolition movement, and the status of the free Negro to the Civil War. The political, economic, religious, and cultural achievements of the Negro from the Reconstruction period to the present day, and his efforts for social justice will be studied. Students will be required to do research work. Open only to

Seniors or those who have had History 3 or its equivalent. Four hours through the first semester. Credit, four semester hours.

6. Methods Course in Ancient History.—A general narrative and descriptive history of the oriental nations which influenced Greek civilization, the history of Greece and the history of Rome, as the basis of gaining the technique of teaching history in the high school. This course will consider the high-school history recitation, teaching pupils to study history, collateral reading problems, notebook and written work. It will be of interest to actual and prospective teachers of history. Required for advanced students majoring in history, desiring to secure State certificate in the field of history. Three hours through the first semester. Credit, 3 semester hours.

7. Methods Course in Medieval History.—A general narrative and descriptive history from the decline of the Roman Empire to the Reformation. (476-1500.) This course aims to give the student a general understanding of the principal territorial changes, national policies, economic conditions, and intellectual interests of Europe as a basis for course and lesson planning for high school students. Designed to follow course 6, for students majoring in history. Three hours through the second semester. Credit, 3 semester hours.

### HOME ECONOMICS

Students desiring to obtain a High School Home Economics "A" certificate should elect 18 hours of Education, 6 of which must include Special Methods in Teaching Home Economics and Practice Teaching.

The aims of the Home Economics course are to train students for teaching home economics, the vocation of homemaking, and institutional work.

The four-year course leads to the B.S. degree in Home Economics.

#### Home Economics Curriculum

#### FIRST YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English .....	4	English .....	4
Inorganic Chemistry .....	4	Inorganic Chemistry .....	4
Design I .....	3	Clothing I .....	3
Biology .....	4	Physiology .....	4
		Bible .....	2



SECOND YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Design II, (4) .....	3	English II .....	4
English II .....	4	Bacteriology .....	4
Household Physics .....	3	Foods II .....	3
Foods I .....	3	Education I .....	2
Education I .....	2	Design II, (5) .....	3
Bible .....	2		

THIRD YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Food III .....	3	Household Chemistry.....	4
Nutrition .....	4	Bible .....	4
Clothing II .....	3	Dietetics .....	4
Education (Elective) .....	6	Clothing III .....	3
		General Methods in Teach- ing (Observation) .....	2

FOURTH YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Economics I .....	3	Economics I .....	3
Sociology .....	5	Home Management .....	2
Home Management .....	2	Child Care .....	3
Ethics .....	3	Special Methods .....	2
Special Methods (Practice Teaching) .....	2	Education (Elective) .....	3
Education (Elective) .....	3		

DESCRIPTION OF COURSES

1. Design I.—(Principles of Art and Design). Study of the elements and principles of design and their application to simple problems are made. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

2. Clothing I.—Cotton and linen materials are studied from the standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the second semester. Credit, 3 semester hours.

3. Foods I.—Study of the composition, source, manufacture, cost and preparation principles of food as they relate to family

meal planning and service. Two recitations and one two-hour laboratory period through the first semester. Credit, 3 semester hours.

4. Foods II.—Meal Planning and Table Service. Two recitations and one two-hour laboratory period through the second semester. Credit, 3 semester hours.

5. Foods III.—Food Preservation and Marketing. Study of the principles and methods used in preserving, canning, pickling and jelly making. Study of market prices, problems and conditions. One recitation and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

6. Design II.—(Interior Decoration). Study and application of the fundamental art principles to home planning, furnishing and decoration. This course is closely correlated with the home management course. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

7. Design II.—(Costume Designing). Study and application of the fundamental art principles to dress. This course is closely correlated with the clothing course. One recitation hour and two two-hour laboratory periods through the second semester. Credit, 3 semester hours.

8. Nutrition and Dietetics.—Study of food; its function and reaction in the body processes, heat measure, and methods of determination; body requirements. Proteins, minerals, and vitamins are studied in relation to family diet. Special feeding problems are also stressed. Meals for different individuals and families are planned and prepared as they relate to needs and income. Two recitation hours and two two-hour laboratory periods through the year. Credit, 8 semester hours.

9. Clothing II.—Study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

10. Home Management.—Management of household operations, income and family life and community obligations. Each student is an active member of a "family group" in a practice apartment for a six weeks period. Two hours through the year. Credit, 4 semester hours.

11. Child Care and Training.—The physical, mental and moral development of children of different ages is studied. Care of the sick in the home is also studied. Three hours through the second semester. Credit, 3 semester hours.



12. General Methods in Teaching (Observation).—Study of the various methods of teaching Home Economics in the elementary and secondary schools. Observations and reports are required. Open to Juniors. Two hours through the second semester. Credit, 2 semester hours.

13. Special Methods (Practice Teaching).—The aims and principles of education are applied to the Home Economics field. Conferences, lesson plans, and supervised teaching of at least thirty lessons in a school of elementary or secondary grade are required. Open to Seniors who expect to teach. Two hours through the year. Credit, 4 semester hours.

14. Clothing III.—This course includes the draping of original designs. Each problem is illustrated with practice material, one to be selected and carried to completion in finished material. One recitation and two two-hour laboratory periods through the second semester. Credit, 3 semester hours.

#### LATIN LANGUAGE AND LITERATURE

1a-1b. Review of Secondary Latin.—Grammar, composition, and translation. This course is intended to give the pupil a rapid review of grammar, and to prepare him for the more advanced course of Latin 2. No credit will be given to those offering three units of Latin for entrance. Five hours through the year. Credit, 8 semester hours.

2. Livy.—Selections. Special work in Roman history. Latin prose composition. Prerequisite, Latin 1 or three units of Latin in a standard high school. Five hours through the first semester. Credit, 4 semester hours.

3. Roman Life in Latin Prose and Verse.—Selections from representative Roman writers, showing the development of Roman literature from its earliest days to the second century A.D. Special attention is given to the portrayal of Roman life, customs and philosophy. Prerequisite, Latin 2. Five hours through the second semester. Credit, 4 semester hours.

4. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family. Prerequisite, Latin 3. Four hours through the first semester. Credit, 4 semester hours.

5. Horace: Odes and Epodes.—Prerequisite, Latin 4. Four hours through the second semester. Credit, 4 semester hours.

#### MATHEMATICS

1. Advanced Algebra.—Quadratic equations, logarithms, graphic analysis and other topics of higher secondary Algebra. Not open to students for credit who present more than one admission unit

in Algebra. Four hours through the first semester. Credit, 4 semester hours.

2. Plane Trigonometry.—Begins with the definitions of the six trigonometric functions as ratios and embraces all topics usually covered in the standard text-books, including the use of logarithms. Four hours through the second semester. Credit, 4 semester hours.

3. College Algebra.—The binomial theorem, series, variables and limits, complex numbers, theory of equations, determinants, permutations, and the other classical topics of college algebra. Four hours through the first semester. Credit, 4 semester hours.

4. Analytic Geometry.—Elements of plane analytics, including the geometry of the conic sections, co-ordinates, planes and lines, types of surfaces and quadric surfaces. Prerequisite, Mathematics 4. Four hours through the second semester. Credit, 4 semester hours.

5. Calculus.—A study of the fundamental notions and processes of differential and integral calculus, including their application to geometry and physics. Prerequisite, Mathematics 3 or 5. Three hours through the year. Credit, 6 semester hours.

6. Application of Mathematics.—Semester courses will be offered in subject-matter to be selected from the following topics: differential equations, analytical mechanics, theory of statistical correlation, and mathematical theory of relativity. Prerequisite, Mathematics 5. Three hours through the semester. Credit, 3 semester hours.

7. Modern Geometry.—An advanced treatment of Euclidean geometry that will give the one who takes a major or minor in mathematics a background for teaching mathematics in high schools. Prerequisite, Mathematics 5, but students with Mathematics 2 may take it with special permission from the head of the department. Three hours through the first semester. Credit, 3 semester hours.

8. Analytical Trigonometry.—An extension of the course in plane trigonometry along with the development of new theories in the subject. Prerequisite, Mathematics 5, but students with Mathematics 2 may take it with special permission of the head of the department. Three hours through the second semester. Credit, 3 semester hours.

## PHILOSOPHY

1. Logic.—The principles of induction, deduction, and analysis of thought are studied. Discussions from the text-book and on assigned topics give opportunity to apply these principles. Pri-

marily for Sophomores. Three hours through the first semester. Credit, 3 semester hours.

2. History of Philosophy.—Designed to acquaint the student with the chief systems of philosophy from the earliest period down to modern times, and to consider these systems in their relations to the inner life of thought which expresses itself in political, social, educational and religious movements. Two hours through the first semester. Credit, 2 semester hours.

3. General Psychology.—An introductory course furnishing a general survey of the essentials of the sensory and motor equipment of the nervous system, and the principles of such mental activities as perception, memory, imagination, reasoning, feeling judgment and will, by means of first hand observation, discrimination and thinking. Not open to Freshmen. Three hours through the first semester. Credit, 3 semester hours.

4. Ethics.—An account of moral development, beginning with the primitive group. Ethical theories and problems of conduct in modern life are studied. The relation of ethics to Christian ethics is carefully considered. Required for Juniors and Seniors. Three hours through the first semester. Repeated the second semester. Credit, 3 semester hours.

## PHYSICS

1a-1b. Introductory Physics.—An elementary course covering the following: mechanics and properties of matter, heat, sound, and light phenomena, magnetism and electricity. The course is essentially qualitative and descriptive, and should appeal to any student who desires a knowledge of an exact science. May be elected by Freshmen or Sophomores. Two recitation periods and two two-hour laboratory periods through the year. Credit, 8 semester hours.

\*2a-2b. General Physics.—Mechanics, properties of matter, the kinetic theory, heat, magnetism, sound, light and radioactivity. Prerequisite, Physics 1, or high school entrance Physics and Mathematics 3. Two recitation periods and one two-hour laboratory period through the year. Credit, 6 semester hours.

3a-3b. Advanced General Physics.—Mechanics, molecular physics and heat, electricity, sound, light, and radioactivity. A course in exact measurements, development of formulas, and laboratory technique. Prerequisite, Physics 2, or Physics 1 and Mathematics 6. Three hours through the year. Credit, 6 semester hours.

4. Electron Theory.—Conduction of electricity through gases,

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\*Eight credit hours may be obtained by special permission from the Dean of the College.

cathode rays, measurement of the charge on an electron, ratio of the charge of an electron to its mass, photo-electric effects, metallic conduction. Prerequisite, Physics 2 and Mathematics 6, or its equivalent. Three hours of lecture room experiments and lectures through the first semester. Credit, 3 semester hours.

5. Radioactivity.—Radioactive transformation of the elements and their periods, radioactive processes, displacement laws and their applications, composition of the atomic nuclei, properties of the isotopes and the artificial disintegration of the elements. Prerequisite, Physics 2 and Mathematics 6 or its equivalent. Three hours of lecture room experiments and lectures through the second semester. Credit, 3 semester hours.

6a-6b. Household Physics.—An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. Students taking this course are expected not only to get an elementary knowledge of physics, but also to develop laboratory technique and to get an insight into an exact science. One recitation period and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

### POLITICAL SCIENCE

1a-1b. American Government.—A review of the historical background of the American government, placing emphasis upon its fundamental relation to English institutions. The establishment and operation of American constitutional government; the departments of the Federal system, their powers and functions are studied. A brief survey is made of state and local governments, indicating their relation to the national government. For Sophomores. Three hours through the year. Credit, 6 semester hours.

2. American Government.—Covers substantially the same ground as course 1a-1b with such differences in treatment as may be possible and desirable in a course open only to Juniors and Seniors. Students who do not begin Political Science until their Junior year must elect this course if they intend to major in History. It is not open to those who have taken 1a-1b. Three hours through the second semester. Credit, 3 semester hours.

### RELIGIOUS EDUCATION

The courses in Religious Education given in the Theological Department are open to students in college. For description of courses see page 51.

## SOCIOLOGY

1. Principles of Sociology.—Designed to give the student an understanding of the nature of society; environmental and biological factors, social origins, social evolution and social organization; the character and function of institutions in the advance of civilization. The mental equipment of man, the behavior of individuals and groups, social forces and methods of control are studied together with an application of sociological concepts to problems such as the trend of population, poverty and crime. Prerequisite, Senior standing or sixteen semester hours in Social Science. Five hours through the first semester. Credit, 5 semester hours.

2. Population.—A consideration of the various theories of population as developed by Malthus, Spencer, and others. Problems of population in the United States, immigration, eugenics, vital statistics, marriage and divorce are studied together with the biological and sociological conditions that determine the character and social stratification of population. Prerequisite, Economics 1 or Sociology 1. Four hours through the second semester. Credit, 4 semester hours.

3. Race Problems.—A study of the problems of race groups in America; immigration, its changes in sources, races and cultural backgrounds and the difficulty of adjustment in our changing environment. An appreciation for the contributions of different peoples and their social attitudes is sought. The Negro is considered in the course as his particular situation is related to the entire problem of human understanding among the diverse groups of the United States and the world. Prerequisite, Sociology 1, or Senior standing and 15 semester hours in Social Science, including History 5. Four hours through the second semester. Credit, 4 semester hours.

# SPECIAL FEATURES

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## MUSIC

### Pianoforte

The following studies and pieces or their equivalent are given:

#### I. *Elementary.*

- Hand culture, notation, ear training.
- Finger exercises, major scales, chords, arpeggios.
- Studies by Kohler, Gurlitt, and Duvernoy.
- Sonatines by Clementi.
- Easy pieces for developing melody, touch, and memory.

#### II. *Intermediate.*

- Technical exercises.
- Major and minor scales.
- Arpeggios, chords, trills, octave studies.
- Studies by Duvernoy, Czerny, Loeschhorn, Heller.
- Suitable pieces, classic and modern.

#### III. *Advanced.*

- Scales, arpeggios, double thirds, octaves.
- Studies by Clementi, Czerny, Cramer.
- Sonatas by Mozart, Beethoven.
- Bach Inventions and Preludes.
- Suitable pieces by Beethoven, Chopin, Schumann, Mendelssohn and modern composers.

Students who discontinue the study of piano any time during the year are requested to give notice from parents two weeks in advance.

#### *Elective.*

- College Choir.
- Choral Class.
- Class in Music History and Music Appreciation.

Members of the college choir, whose work and attendance are satisfactory, are granted a credit of one hour each semester. Membership in this organization is open to students who have had some experience in chorus and solo singing.

The choral class is for the benefit of those students who have had no musical training or experience.

An annual concert is given by the college chorus during the spring.



# THEOLOGICAL DEPARTMENT

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## *President*

JOSEPH LEISHMAN PEACOCK, A.B., A.M., D.D.

Ethics

Brown University, A.B.; Harvard University, A.M.; Graduate of Newton Theological Institution; Colby College, D.D.; Brown University, D.D.

## *Acting Dean*

JOHN L. TILLEY, A.B., Ph.B.

Church History, Homiletics, Old Testament and Religious Education

Shaw University, A.B., University of Chicago, Ph.B.

NICHOLAS FRANKLIN ROBERTS, A.B., D.D.

Professor Emeritus

Shaw University, A.B., D.D.

HARRY A. SMITH, A.B.

Biblical Geography and History, Life of Christ, Psychology  
of Religion, Theology

Bates College, A.B.; Graduate of Bangor Theological Seminary.

MARTHA L. COTTRELL, Pd.B.

English History

New York Teachers College, Pd.B.

ESTER ANDERSEN STEEN, A.B.

Missions

Bates College, A.B.; Graduate Student in Newton Theological Institution.

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The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

## REQUIREMENTS FOR ADMISSION

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.



To pursue with profit the studies of the course, the student must have completed at least the four-year Academic Course in the American Baptist Home Mission schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course. Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Ministerial students are exempt from tuition. Candidates for the A.B. or B.S. degree must pay college tuition.

Graduates with the Th.B. degree may acquire the A.B. or B.S. degree from the College on completion of 60 semester hours of college work.

### THEOLOGICAL COURSES FOR THE DEGREE OF Th.B.

#### FIRST YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English I .....	4	English I .....	4
Science .....	4	Science .....	4
Biblical Geog. and Hist. ....	4	Biblical Introduction .....	4
O. T. Prophecy .....	4	O. T. Lit. and Judaism.....	4

#### SECOND YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English .....	4	English .....	4
Psychology .....	3	Harmony of Gospels .....	3
Harmony of Gospels .....	3	History .....	5
Homiletics .....	3	Homiletics .....	3
Logic .....	3		

#### THIRD YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Theology .....	4	Theology .....	4
Church History .....	4	Church History .....	4
Religious Education .....	3	Religious Education .....	3
Psychology of Religion.....	3	Acts and Pauline Epistles... 3	
		Philosophy of Religion.....	3

## FOURTH YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Sociology .....	5	Ethics .....	3
Church Organization .....	3	Romans .....	3
Church History .....	4	Evangelism .....	4
Missions .....	3	Missions .....	3

## DESCRIPTION OF COURSES

The courses in English, Philosophy, Natural and Social Science are taken with the college classes. (See college courses.)

## Biblical Studies

1. Biblical Geography and History.—It is the aim to secure familiarity with the geographical divisions and history, with their physical features and products; with social, civil and religious customs and ideas. The Old and New Testaments are studied by topics four hours through the first semester. Credit, 4 semester hours.

2. Biblical Introduction.—A general survey of the Bible with consideration of the religious ideas related to the political and social background; correct methods of studying and interpreting the Bible. Bible stories, Bible characters, prophecies, special subjects, parables and miracles are analyzed and discussed. Four hours through the second semester. Credit, 4 semester hours.

3. Prophecy.—A general survey of the Major and Minor Prophets, showing the purpose for which each prophecy was written. The more important passages are studied with reference to the religious development of the Hebrew nation and the messages which are applicable to the problems of the present day. Four hours through the first semester. Credit, 4 semester hours.

4. Old Testament Literature and Judaism.—Careful consideration is given to the times and conditions out of which books of the Old Testament originated and grew; the message of each book as it relates to the Hebrew religion; the rise and development of the Hebrew religion with special emphasis upon the Babylonian, Persian, and Greek periods. Three hours through the second semester. Credit, 3 semester hours.

5. Harmony of the Gospels.—A careful study is made of the Life of Christ through an harmonic analysis of the Gospels; the origin and purpose of the Gospels, general and specific; the social, political, and religious background; the life and message of Jesus; the parables and miracles. Each student is required to make for

himself out of the Scripture material a "Life of Christ" for his own future use. Three hours through the year. Credit, 6 semester hours.

6. Acts and the Pauline Epistles.—A study of the beginnings of the Church, with special emphasis on the life and missionary journeys of Paul. Some of the Epistles are studied in detail. The Pastoral Epistles are studied especially with reference to the duties and responsibilities of the present-day pastor. Three hours through the second semester. Credit, 3 semester hours.

7. Romans.—In the study of the Epistle to the Romans attention is constantly called to what appears to be the theme of the book: *The Gospel considered as the power of God unto salvation to every believer, to the Jew first and also to the Gentile.* Three hours through the second semester. Credit, 3 semester hours.

#### Church History

1. Church History (Ancient).—Includes the background and beginnings of Christianity and follows the contact of Christianity with Jewish and Pagan systems. The development and corruption of the papacy, monasticism, scholasticism and mysticism, German conquest and fusion, are topics which receive consideration. Four hours through the first semester. Credit, 4 semester hours.

2. Church History (Modern).—The beginnings of modern history. The political, educational, social and industrial forces which led to the culmination of the Reformation are reviewed. A study of Church leaders and reforms are considered. Modern religious tendencies with the rise of denominationalism are among the topics discussed. Four hours through the second semester. Credit, 4 semester hours.

3. Modern Religious Movements.—The purpose of this course is to acquaint the student with the various "isms" arising from false views of the Scriptures, and to show the harmful effects of these on individual and church life. How to meet the arguments of proselytes to these minor sects will be discussed in lectures and round table. Three hours through the first semester. Credit, 3 semester hours.

#### Theology

1. Biblical Introduction.—A general survey of the Bible with consideration of the religious ideas related to the political and social background; correct methods of studying and interpreting the Bible. Bible stories, Bible characters, prophecies, special subjects, parables and miracles are analyzed and discussed. Four hours through the second semester. Credit, 4 semester hours.

2. Psychology of Religion.—An attempt is made to apply the principles of scientific psychology in an analysis of religious consciousness. To learn and to understand the data of religious experience is the goal of this course. Three hours through the first semester. Credit, 3 semester hours.

3. Philosophy of Religion.—Investigates the claim of the validity of religious experience. The aim is to set forth the reality of religious reactions and to justify faith in a theistic view of nature and life. Three hours through the second semester. Credit, 3 semester hours.

4. Homiletics.—A study of the aims and forms of preaching; sermonic principles; analysis and criticisms of sermons by famous preachers; outlines and writings of sermons with criticisms both as to structure and delivery. Three hours through the second semester. Credit, 3 semester hours.

5. Homiletics.—A study of the conduct of public worship; the pastor as administrator, and as leader of the devotional life and spiritual forces of the Church. Pastoral duties as related to Church, Sunday school and community are fully discussed. Church polity, the ordinances, Church organizations, the relation of the local church to the Association and the Convention receive special attention. Four hours through the first semester. Credit, 4 semester hours.

6. Evangelism.—The meaning of evangelism; the principles and practice of the art of soul winning; study of great evangelists and their methods; individual soul winning; special meetings; good and evil in emotionalism; Scripture applicable for inquirers, doubters, and indifferent and many other classes of individuals; the Holy Spirit in a revival. Three hours through the year. Credit, 6 semester hours.

7. Missions.—A study of the Biblical basis, qualifications and preparation of missionaries; the history of the rise and development of missions; the modern missionary era dealing with the foreign fields; special emphasis is placed on recent developments in connection with the social and political changes in Asia and Africa. Three hours through the year. Credit, 6 semester hours.

8. Elocution and Reading.—To develop the art of public speaking that thought may be effectively presented. The course includes training in pronunciation; quality of voice, posture, gesture, expression, reading of Scriptures and of hymns; public speaking by addresses (not sermons) to the class. One hour through the year. Credit, 2 semester hours.

9. Religious Education.—Introduction to the Principles and Organization of Religious Education. The fundamental task of

the church in society; the nature of religion, conversion, and the differences in religious experiences; the aims of religious education; the principles of education in their normal and religious significance, the developing religious experiences in modern life in the light of genetic and social psychology; the educational program of the church through worship, evangelism, missions, and social service. Open to college Juniors and Seniors. Three hours through the first semester. Credit, 3 semester hours.

10. Religious Education.—Organization and Methods of Religious Education. In the light of the aims and principles of religious education careful study is given to selection and organization of materials; principles of curriculum construction; technique of teaching; methods; practice teaching. Prerequisite: Religious Education I. Three hours through the second semester. Credit, 3 semester hours.

#### Ministers' Institutes

There are many pastors and, possibly, other Christian workers who would like to take a course that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as is laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few weeks in study during the year. In view of these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, evangelism, missions and some of the more vital doctrines of the Church. The sessions will be held the first two weeks in February, July, and October. The cost of the course will be only five dollars per week for board and lodging plus two dollars for registration fee, each session.

## FINAL STATEMENT

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Hundreds of graduates and thousands of students have gone forth from this Institution to uplift the Negro race and enrich the life of mankind. Shaw now stands in the front rank of schools in North Carolina for the higher education of Negroes.

With the ever increasing demands made upon the Institution for well-trained leaders, there is need of larger contributions in money to carry on the work successfully. Friends of Negro education could do no better than to invest in the building up of Christian Character among the young people of the State.

The Administration welcomes investigation of the work and the possibilities for larger usefulness, not only as it relates to Negro people in our own land, but also in other lands.

Persons disposed to help Shaw University financially by a bequest in their wills may use the following form:

### FORM OF BEQUEST TO SHAW UNIVERSITY

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.



# GRADUATES, 1929

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## *With the Degree of A.B.*

Abna Azalea Aggrey	Annie Ruth Ransom
Mae Frances Bass	Zelma Lorena Rudisill
Emma Corinne Brown	Fannie Ellen Story
Martha Lauretta Bryant	Hettye Mildred Story
Julia A. Delaney	Daniel Samuel Tate
Willie Mae Foster	Annie Jane Thompson
Samuel Levenus Parham, Jr.	Rhodes Herndon Toole
John Emmett Payne	Lois Penetta Turner
William Henry Peace, Jr.	Alberta Margaret Williams
Sadie Virginia Pegram	Alice Estelle Worth
Effie Marion Yeargin	

## *With the Degree of B.S.*

Wiley Thurber Armstrong	Lester Lennon
Henry Andrew Black	Margaret Anne Lofton
Olive Lee Burkes	Laura Belle McMillan
Walter G. Byers	William B. Merritt
Nixon Lewis Cannady	William Leon North
Henry DeHart Cooper	William Roy Parker
Lillie Beatrice Cooper	Walter Raleigh Privott
Addie Wilma Foreman	William Patterson Quinn, Jr.
Samuel Theodore Gibson	Thelma Ray Reid
Jesse Patrick Griggs	Ansley Davis Smith
Annie Belle Hester	John Simpson Spivey
Annie Ruth Jackson	Wilbur Harrison Townsend
Richard LeRoy Kingsbury	William Bertrand Turner
Rosa Belle Lassiter	Fannie Barnes Vick

## *With the Degree of B.S. in Home Economics*

Augusta Mae Turner Holt	Fannie Janet McNair
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## *With the Degree of B.Th.*

John Henry Clanton

### Honorary Degrees

#### MASTER OF ARTS

Robert Pearson Hamlin

#### DOCTOR OF HUMANICS

James Max Yergan



# ENROLLMENT

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## *Seniors*

Allen, Evelyn Catherine .....	Franklinton
Baldwin, June Warren .....	High Point
Blue, A. Frederick .....	Wilson
Boykin, Helen Theresa .....	Burlington
Bulluck, Ernestine Aurice .....	Rocky Mount
Bulluck, John Harvey .....	Rocky Mount
Carpenter, Sherman Scorefield .....	Albemarle
Christian, George Benjamin .....	Winston-Salem
Cooper, William S. ....	Baltimore, Md.
Crosby, Beulah Naomi .....	Winston-Salem
Davenport, Bessie Lucille .....	New Bern
Davis, Alice Bertie .....	Rocky Mount
Davis, Montera .....	Whitaker
Dawson, Ceserea Evelyn .....	Raleigh
Dawson, Hopie Neil .....	Raleigh
Earl, Robert .....	Battleboro
Fields, Herman Edward .....	Wilson
Foster, Ruth .....	Palatka, Fla.
Gibson, Lucille R. ....	Fayetteville
Grogan, George Asberry .....	Wilson
Hargrave, Frances Faydine .....	Lexington
Hawkins, Annie Simpson .....	Raleigh
Hayes, George Montgomery (Miss) .....	Raleigh
Hicks, Frank Alfred .....	Wilson
Hunter, Lois Priscilla .....	Raleigh
Idlett, Samuel Theodore .....	James City
Jackson, Cecelia Jane .....	Charlotte
Jones, Rudolph .....	Winton
Jordan, Elizabeth Mae .....	Raleigh
Keen, Helen Elizabeth .....	Roanoke, Va.
Kornegay, Judge Nero .....	Trenton
Latham, Wiley Jacob .....	Raleigh
Levister, Alyce Emilie .....	Raleigh
Ligon, Hazel Earle .....	Raleigh
Littlejohn, Alma Lauretta .....	Salisbury
Mason, Lillie Mae .....	High Point
Miller, Thelma Lafayette .....	Blackville, S. C.
Mitchell, Ruby Louise .....	Mont Clair, N. J.
Mitchell, Wallace L. ....	Raleigh
Monroe, Charlie Mae (Miss) .....	St. Petersburg, Fla.
Monroe, Ethel Mae .....	St. Petersburg, Fla.

Moore, Clarence Lee .....	Eldorado, Ark.
Morgan, Robert Frank .....	Raleigh
Parrish, Verdie Aretta .....	Method
Peacock, Susan Mariah .....	Wilson
Phillips, Evelyn Margaret .....	Bricks
Pope, Evelyn Bennett .....	Raleigh
Rudd, Snowdy Mae .....	Sedalia
Russell, Louise Beatrice .....	Lexington
Sanders, Lillian Odessa .....	Reidsville
Sharpe, Ophelia Elizabeth .....	Greensboro
Simon, Lucille Elizabeth .....	Wilmington
Spaulding, Dow .....	Clarkton
Stancil, Phyllis Althea .....	Raleigh
Sykes, Andrew .....	Goldsboro
St. Clair, Hazel Marguerite .....	Ocala, Fla.
Upperman, Hilda Evelyn .....	Raleigh
Vaughn, Sarah Leona .....	LaGrange
Ward, Horace Greely .....	Windsor
Wiley, Joseph Weldon .....	Corbett
Williams, Charles Lewis .....	Raleigh
Williams, Marion Mae .....	Method
Wimberley, Mary Elizabeth .....	Rocky Mount

### *Juniors*

Alexander, Gertrude Lillian .....	Townsville
Allen, Arie Adelyn .....	Franklinton
Allen, Wm. Mack Clyde .....	Elizabeth City
Armstrong, Randolph .....	Rocky Mount
Bass, Urbane Francis .....	Raleigh
Bates, Marguerite Belle .....	Raleigh
Branch, Marion Lois .....	Murfreesboro
Browning, James Royal .....	Philadelphia, Pa.
Christmas, Joseph Bernard .....	Raleigh
Clanton, John Henry .....	Littleton
Creecy, Myrtle Rosa .....	Rich Square
Crews, Ruby E. ....	Raleigh
Crudup, Ethel Mae .....	Raleigh
Davis, Luna Plummer .....	Warrenton
Dunstan, Olive Vernice .....	Edenton
Flagg, Cecil Harvey .....	Raleigh
Foriest, Annie .....	Pendleton
Green, Esther M. ....	Kinston
Gunn, Mabel Leona .....	Burlington
Hahn, Royal .....	New Bern

Hall, Clarice Inez .....	Ahoskie
Harris, Thelma .....	Raleigh
Harris, Vivian Josephine .....	Raleigh
Haywood, Eula Iola .....	Raleigh
Haywood, Lucille Alsamena .....	Raleigh
Hill, Minnie Lois .....	Elizabeth City
Hodge, John .....	Zebulon
Howard, Frances M. (Mrs.) .....	Raleigh
Howze, Catherine Juanita .....	Wilmington
Hunt, Archibald Gladstone .....	Charleston, S. C.
Johnson, Henry Thomas .....	Raleigh
Johnson, Janeva Ethelyn .....	Everett
Jones, Harold Ervin .....	Raleigh
Keck, Dementrius Hiawatha .....	Greensboro
Lane, Mozelle P. (Mrs.) .....	Raleigh
Lambert, Alice Frances .....	Norfolk, Va.
Long, Theodore Irving .....	Rocky Mount
Mitchell, Chauncey Sharon .....	Gatesville
Morgan, Pattie M. (Mrs.) .....	Raleigh
Newsom, Symera .....	Ahoskie
Parham, Annie Louise .....	Raleigh
Parrish, Bessie Rosa Lee .....	Method
Pickett, John Prestley .....	Camden, S. C.
Pope, Ruth Permelia .....	Raleigh
Quarles, Benjamin Arthur .....	Boston, Mass.
Richardson, Geneva W. .....	Durham
Ridley, Wm. Howell .....	Oxford
Sanford, Louise Annie .....	Raleigh
Walker, Ella Elizabeth .....	Raleigh
Watson, Madeline Elizabeth .....	Raleigh
West, John Matthew .....	New York, N. Y.
Wilson, John Harris .....	Raleigh
Yeargin, James Madison .....	Raleigh

### *Sophomores*

Allen, Thomas Frederick .....	Raleigh
Atwater, Betty Emily .....	Durham
Baker, James Henry .....	Raleigh
Bass, Anne Maude .....	Raleigh
Baughm, Ralph Stanley .....	Rich Square
Beckwith, Evelyn Beatrice .....	Sparrow Point, Md.
Bell, Doris Mae .....	Plymouth
Bell, Maude M. .....	Norfolk
Blanks, Mabel E. .....	Elkton

Boney, Josie Mae .....	Magnolia
Boykin, Joseph Venzo .....	Raleigh
Brown, Lavinia C. ....	Bartow, Fla.
Brown, Letha Mae .....	Winston-Salem
Brumfield, Catherine Iola .....	Gastonia
Burnett, Carnegie .....	Rocky Mount
Burns, Jesse Mae .....	Raleigh
Carr, Richmond Pearson .....	Currie
Carter, Philathea Etta .....	Monroe
Cheeks, Mermon Eugene .....	Portsmouth, Va.
Clinton, Mary Mildred .....	Lancaster, S. C.
Coley, Hazelle Ethelene .....	Pikeville
Cook, Joseph Hillard .....	Cambridge, Mass.
Crews, Garland Lafayette .....	Raleigh
Davis, Onelia Altus .....	Rocky Mount
Evans, Joe Luther .....	Rocky Mount
Gaylord, Louise Elizabeth .....	High Point
Green, Bernice Wilcox (Mrs.) .....	Raleigh
Hall, Rachel Lois .....	Wendell
Harper, James A. ....	Kinston
Harris, Emma Beatrice .....	Littleton
Hayes, Ernestine Marie .....	Raleigh
Haywood, Elwyna Grant .....	Raleigh
Henderson, Lyman Beecher .....	Townsville
Hill, Dollie Anne .....	Greensboro
Hill, Meriman C. ....	Raleigh
Inman, Althes Virginia .....	Lumberton
Jones, Grover Wm. ....	Wilson Mills
Jones Robert Lee .....	Kinston
Jones, Willa Lucille .....	Raleigh
Johnson, Myrtle Capehart (Mrs.) .....	Raleigh
Joyner, Amaza Elizabeth .....	Winton
Keen, Panzie Lee .....	Roanoke
Lassiter, James Leonard .....	Selma
Lawrence, Julia Letitia .....	New Bern
Lennon, Naomi Dell .....	Boardman
Loftin, Sarah Alice .....	Kinston
McClennan, Louise H. (Mrs.) .....	Raleigh
McKnight, James Alphonso .....	Franklinton
McMurren, Mattie Priscilla .....	Elizabeth City
MacRae, Lucille .....	Wilmington
Massey, Josephine Alphenious .....	Raleigh
May, Emmett Mack .....	Baltimore, Md.
May, Mary Eliza .....	Raleigh

Neal, Marion Elizabeth .....	Raleigh
Norris, Winifred Leona .....	New York, N. Y.
Patterson, James Ardest .....	Laurinburg
Phillips, LaVina .....	Kinston
Pickett, Bessie Evangeline .....	Camden, S. C.
Rawlins, Elizabeth .....	Rocky Mount
Rice, Norman Edward .....	Garysburg
Riddick, Leola H. ....	Gatesville
Shaw, Barcie Gertrude .....	Laurinburg
Simmons, Melvina Edwyna .....	Henderson
Smith, Alice Cocheeys .....	Burgaw
Smith, Altermese Burnett .....	Bartow, Fla.
Smith, Helen Beatrice .....	Baltimore, Md.
Stephens, Margaret Elizabeth .....	Durham
Stratmon, Ophelia .....	Southport
Sutton, Ida Lucille .....	Kinston
Tate, Douglas William .....	Goldsboro
Taylor, Rosa J. (Mrs.) .....	Wake Forest
Terry, Ethel Beatrice .....	Raleigh
Tinsley, Thelma Geraldine .....	Lynchburg, Va.
Toole, Clarence A. ....	Raleigh
Turner, Lucy Clyde .....	Raleigh
Walker, Wm. Gaines .....	Raleigh
Watson, Lucille Theresa .....	Macon
Watson, Mary P. ....	Macon
Wilder, Wilbert .....	Raleigh
Wilkins, Mary Della .....	Wilson
Willis, Josie Louise .....	Wilmington
Woodard, Pauline .....	Smithfield
Woodson, James Broadus .....	Lynchburg, Va.

### *Freshmen*

Adams, Candace Clara .....	Raleigh
Alexander, Mary Adelaide .....	Raleigh
Alston, Rosabelle .....	Raleigh
Baptist, William .....	Franklinton
Barber, Alice McLois .....	Wilkesboro
Barrett, William Frank .....	Tarboro
Battle, Clara .....	Raleigh
Beasley, Lillie Ruth .....	Asheville
Bishop, Gardner LaClide .....	Rocky Mount
Bizzelle, John Chavis .....	Winton
Blacknall, James Richard .....	Garysburg
Boyd, Lester Lee .....	High Point

Brown, Margaret Watson .....	Roanoke
Bruton, Ether Rachel .....	Wadeville
Bryant, Mabel Dilisy .....	Raleigh
Burwell, Bessie Edith .....	Middleburg
Byers, James Estes .....	Winston-Salem
Capehart, John .....	Raleigh
Carter, Wilmoth Annette .....	Charlotte
Coleman, Jerald Conrad .....	Norfolk
Cotten, Anna Ella Louise .....	Cary
Covington, Curtis Powell .....	Laurinburg
Creecy, Linwood Spencer .....	Rich Square
* Crudup, Lee Otha .....	Raleigh
Cutchins, Claytae Verona (Mrs.) .....	Raleigh
Daniels, Milton Muscicus .....	Greenville
Davis, Frank Riley .....	Philadelphia, Pa.
Donnelly, Julia Mae .....	Sumter, S. C.
Dover, Ochia Pittman .....	Raleigh
Dunn, Naomi Elizabeth .....	Raleigh
Dunn, Odessa Jane .....	Neuse
Dunn, Zelma Beulah .....	Raleigh
Ellis, Geraldine Swann .....	Warrenton
Evans, Lottie Stevenson .....	Richmond, Va.
Ford, Alonzo Wm. ....	Norfolk, Va.
Gay, Richard Claudius .....	Rocky Mount
Glover, Willie Mae .....	Raleigh
Goodson, Gertrude .....	Raleigh
Graves, Suzanne Mildred .....	Raleigh
Griffin, Carroll Slyvius .....	High Point
Griffin, Zenas Elvyn .....	Elizabeth City
Griffis, Margaret Elizabeth .....	Raleigh
Griggs, Harry Kindell .....	Reidsville
Hairston, John .....	Asheville
Hall, Otis .....	Garner
Hall, Thomas Henry .....	Ahoskie
Hawkins, Ednir Elizabeth .....	Wadesboro
Haywood, Louis Allen .....	Raleigh
Haywood, Mary Louise (I) .....	Raleigh
Haywood, Mary Louise (II) .....	Raleigh
Haywood, Pauline Ruth .....	Raleigh
Herndon, Agnes Fredricka .....	Raleigh
Herndon, Godfrey Melvin .....	Raleigh
Jackson, Wm. Franklin .....	Raleigh
Johnson, James Henry .....	Everett
Johnson, Thelma Mae .....	Laurinburg

Jones, Arthur Henry .....	Fayetteville
Jones, Ostina Mae .....	Zebulon
Kelly, Boyd Drexel .....	Raleigh
Kelly, David Samuel .....	East Spencer
King, Marguerite .....	Greenville
Laws, Mildred Gatsy .....	Raleigh
Lee, James (Miss) .....	Raleigh
Ligon, John Wm. ....	Raleigh
Lytle, Roscoe .....	New York, N. Y.
McCrimmon, George .....	Vass
McRae, Elvia Thelma .....	Rockingham
McVae, Thelma Evelyn .....	Burlington
Martin, Charles Isodore .....	Winston-Salem
Martin, Thaddeus Philip .....	Topeka, Kans.
Marrow, Rachel .....	Raleigh
Massey, Alexander Brannon .....	Winston-Salem
Moore, Robert Lee .....	Rich Square
Morgan, Loumell Allyn .....	Raleigh
Nunn, Lillie Goldyn .....	Raleigh
Owens, Willie Maria .....	Asheville
Pannell, John Preston .....	Newport News, Va.
Penn, John Edward .....	Winston-Salem
Perry, Conavies .....	Monroe
Perry, Rufus Haywood .....	Raleigh
Pope, Elizabeth Louise .....	Nazareth
Pope, Glaydis Bernice .....	Raleigh
Pope, Hazel Eunice .....	Nazareth
Powell, Flora Mozelle .....	Whiteville
Ray, Charles Arthur .....	Raleigh
Revies, Addie Gay .....	LaGrange
Rich, Esther Mae .....	Greenville
Ricks, Daisy Rebecca .....	Franklin, Va.
Robinson, Frank Price .....	Wilmington
Sampson, Satira Pearl .....	Clinton
Sherrod, Ralph Ambrosia .....	Wilson
Slade, Lossie Annie .....	East Spencer
Smith, Ada Mae .....	Spencer
Smith, Evelyn Morgan .....	Franklinton
Smith, Ruth Evelyn .....	Raleigh
Smith, William .....	Raleigh
Smitherman, Dorothy Emmer G. ....	Hasty
Spaulding, Bernice Hortense .....	Clarkton
Starks, Margie Louise .....	Sanford
Stephens, Bernice Gertrude .....	..Hamlet



Stroud, Wm. Alexander .....	Raleigh
Thompson, Pearl Lavina .....	Rocky Point
Thorpe, Lucy Elizabeth .....	Raleigh
Thrower, Gracie Mae .....	Wise
Upperman, Dorothy Elizabeth .....	Raleigh
Walker, Elizabeth Latishia .....	Raleigh
Walker, M. Nathaniel .....	Raleigh
Washington, Cora Miller .....	Wilson
Williams, Carrie Etta .....	Owings, S. C.
Wilson, Emmanuel James .....	Greensboro
Wooten, Earl .....	Maysville
Worth, James Henry .....	Raleigh
Wright, Grace Elizabeth .....	Raleigh
Wright, Lila T. ....	Raleigh
Yokely, Clarence Eugene .....	Raleigh

### *Special*

Atkins, M. W. ....	Raleigh
Elliott, Maggie E. ....	Raleigh
Harris, Gila B. (Mrs.) .....	Raleigh
Hill, Eleanor Beatrice .....	Nazareth
Holden, Clementine Louise .....	Narareth
Jemmott, Beresford Lovell .....	Brooklyn, N. Y.

## THEOLOGICAL DEPARTMENT

### *Seniors*

Hairston, John W. ....	Walnut Cove
Somerville, Wendell Clay .....	Raleigh
Stokes, George Signal .....	Middlesex

### *Juniors*

Bynum, T. L. ....	Holland, Va.
Jones, John Henderson .....	Durham
Wyche, Oscar H. ....	Henderson

### *Sophomores*

Alexander, Lovest T. ....	Wise
Gilchrist, John Berhester .....	Wagram
Holt, Derry Wm. ....	Maysville
Siler, Lee Clinton .....	Siler City

*Freshmen*

Brodie, Earlie .....	Centerville
Bullock, Richard .....	Middleburg
Fuller, Wm. Howard .....	Durham
Mitchell, Howard Leslie .....	Gatesville
Staplefoote, Ellwood Nathaniel .....	Winston-Salem
Westbrook, Wm. Benjamin .....	High Point
Wilson, Thomas Wm. ....	Apex

*Unclassified*

Baker, James J. ....	Method
Evans, W. D. ....	Wake Forest
Gibson, James Frank .....	Durham
Greene, P. P. ....	Durham
Lewis, D. G. ....	Raleigh
Todd, George .....	Raleigh
Tyson, F. L. ....	Raleigh
Williams, V. T. ....	Raleigh
Mitchell, N. ....	Raleigh

*Ministers' Institute*

Brame, J. J. ....	Littleton
Brown, Alex .....	Thelma
Caldwell, J. W. ....	Statesville
Jones, Robert H. ....	Middlesex
Morressey, A. A. ....	Raleigh
Pair, O. L. ....	Raleigh
Price, W. P. ....	Raleigh
Reid, Anna .....	Durham
Royster, L. T. ....	Littleton
Smith, T. B. ....	McCullers
Studevart, R. H. ....	Marshville
Watkins, G. O. ....	Wake Forest
White, H. A. ....	Winston-Salem

## MUSIC

Alexander, Mary .....	Raleigh
Bass, Ruth .....	Raleigh
Boykin, Helen .....	Burlington
Brown, Lavinia .....	Bartow, Fla.
Davis, Mary .....	Raleigh
Delaney, Nan .....	Raleigh

DuBissette, Lydia .....	Raleigh
Ellis, Geraldine .....	Warrenton
Faison, Geraldine .....	Raleigh
Gibbons, Juanita .....	Raleigh
Gray, Carlotta .....	Raleigh
Graves, Dorothy .....	Raleigh
Graves, Eleanore .....	Raleigh
Hamlin, Mae .....	Raleigh
Harris, Joncie .....	Raleigh
Hodge, Annie .....	Raleigh
Hodge, Thelma .....	Raleigh
Hinton, Louise .....	Raleigh
Holmes, Mae D. ....	Raleigh
Irving, Vivian .....	Raleigh
Johnson, Thelma .....	Laurinburg
Jolly, Mabel .....	Raleigh
Jolly, Rosalie .....	Raleigh
Jones, Gerlive .....	Raleigh
Jones, Harold .....	Raleigh
King, Marguerite .....	Greenville
Lewis, John .....	Raleigh
Lewis, Vera .....	Raleigh
Lightner, Lawrence .....	Raleigh
Manning, Margaret .....	Raleigh
Marrow, Rachel .....	Raleigh
Perry, Conavies .....	Monroe
Perry, Della .....	Raleigh
Perry, Willie .....	Raleigh
Slade, Lossie A. ....	East Spencer
Smith, Macon .....	Raleigh
Strickland, Mabel .....	Raleigh
Wade, Florine .....	Raleigh
Williams, Beulah .....	Raleigh
Williams, Martha .....	Raleigh
Williams, Wilhelmina .....	Raleigh

## SUMMARY

College .....	319
Men .....	121
Women .....	198
Theological .....	39
Regular .....	26
Special .....	13
Music .....	42
	<hr/>
Total .....	400
Deduction for names counted twice .....	11
	<hr/>
Total enrollment .....	389
Summer School .....	215
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OF  
SHAW  
UNIVERSITY  
LIBRARY

# SHAW UNIVERSITY CATALOGUE



1930-31



*Residence ?*

CATALOGUE  
AND  
ANNOUNCEMENTS  
OF  
SHAW UNIVERSITY  
RALEIGH, N. C.

FOUNDED 1865

ANNOUNCEMENTS FOR  
1931-32

OPENS SEPTEMBER 15, 1931



# 1931

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# CALENDAR, 1931-1932

1931

## FIRST SEMESTER

Sept. 14	Monday	Faculty Meeting at 7:30 p.m.
Sept. 15	Tuesday	Registration of Freshmen.
Sept. 16	Wednesday	Registration of Upper Classmen.
Sept. 17	Thursday	Organization of Classes.
Sept. 18	Friday	Faculty Reception to New Students.
Nov. 1	Sunday	Annual Home Mission Sunday.
Nov. 20	Friday	Founder's Day.
Nov. 26	Thursday	Thanksgiving Day, a holiday.
Dec. 6	Sunday	Y. M. C. A. Public Meeting.
Dec. 11	Friday	First Contest of Class in Public Speaking.
Dec. 20	Sunday	Bible School Christmas Service.
Dec. 23	Wednesday	CHRISTMAS RECESS, 12:30 p.m. to Monday, January 4, 8:00 a.m.

1932

Jan. 15	Friday	Freshman-Sophomore Debate.
Jan. 26	Tuesday	Mid-Year Examinations begin.
Jan. 26 to Jan. 29		Registration of Upper Classmen.
Jan. 29	Friday	END OF FIRST SEMESTER.

## SECOND SEMESTER

Feb. 1	Monday	Registration of Freshmen.
Feb. 2	Tuesday	Organization of Classes.
Feb. 5	Friday	President's Reception to Senior Class.
Feb. 17	Wednesday	Public Meeting of Theological Fraternity.
Mar. 6	Sunday	Annual Foreign Mission Meeting.
Mar. 11	Friday	Douglass Memorial Day.
Mar. 18	Friday	Annual Shakespearian Play.
Mar. 25	Friday	EASTER RECESS, 12:30 p.m. to Tuesday, March 29, 8:00 a.m.
Apr. 1	Friday	Colonel Young Memorial Day.
Apr. 15	Friday	Oratorical Contest.
May 24	Tuesday	Final Examinations begin.
May 29	Sunday	Baccalaureate Service.
May 30	Monday	Class Day and Musicales.
May 31	Tuesday	Sixty-seventh Annual Commencement.

From time to time dates are arranged for lectures, concerts, debates, and other school and class activities.

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\*ALBION HALE BRAINARD, Esq., *Secretary of Board of Trustees*

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\* Deceased 1930.

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Dean

FOSTER P. PAYNE, A.B.  
Dean of Men

LILLIE V. RIVERS  
Dean of Women

FLORENCE WALTER, Ph.B.

# FACULTY

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## COLLEGE

### *President*

JOSEPH LEISHMAN PEACOCK, A.B., A.M., D.D.

Brown University, A.B.; Harvard University, A.M.; Graduate of Newton  
Theological Institution; Colby College, D.D.; Brown University, D.D.

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CHARLES FRANCIS MESERVE, A.B., A.M., LL.D.

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*John G. Tilley*

WILLIAM SHERMAN TURNER, A.B., A.M.\*

*Dean of the College*

Social Science

*John Thomas Fletcher*

Shaw University, A.B.; University of Chicago, A.M.

BENJAMIN BRAWLEY, A.B., A.M., LITT.D.

*Dean of the College*

English

University of Chicago, A.B.; Harvard University, A.M.; Shaw University, Litt.D.

*Lena Cuske*

CHARLOTTE W. HAZLEWOOD, A.B., A.M.

French

Wellesley College, A.B.; Boston University, A.M.

*Parham*

CATHERINE L. WINSLOW, B.S., A.M.

Home Economics

Howard University, B.S.; Columbia University, A.M.

H. CARDREW PERRIN, B.S., A.M.

Chemistry

Wilberforce University, B.S.; Columbia University, A.M.

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\* Died December 15, 1930.

N. HERBERT HARRIS, A.B., A.M.

Education

Virginia Union University, A.B.; University of Michigan, A.M.

CHARLES R. EASON, B.S., A.M.

Mathematics and Geography

Rutgers College, B.S.; A.M.

FREDERICK C. REDFERN, A.B., B.D., Ph.D.

Social Science and Ethics

University of Rochester, A.B.; Rochester Theological Seminary, B.D.;  
Providence University, Ph.D.

*Assistant Professors*

*John C. Harlan*

FLORENCE WALTER, Ph.B.

History

Hartford School of Religious Pedagogy, Pd.B.; Graduate Work,  
University of Chicago.

*Ernie Blumberg*

FOSTER P. PAYNE, A.B.

English

Morehouse College, A.B.; Graduate Student, Columbia University.

ESTER ANDERSEN STEEN, A.B.

Bible and Psychology

Bates College, A.B.; Graduate Student in Newton Theological Institution.

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*Instructors*

*Harry Hildreth*

ABBIE WILLIAMS LOGAN\*

Music

Washington Conservatory; Summer Sessions at Coombs Conservatory of Music,  
Associate School of Music, American Institute of Normal Methods, Cornell  
University, Columbia School of Music, Chicago University.

*Sarah Martin*

A. RUTH GADSON, A.B.

French

Shaw University, A.B.

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\* Died January 6, 1931.

*Earle Horton*

REUBEN McDANIEL, B.S.†  
Physics

Rutgers University, B.S.; Graduate Student, Cornell University.

*Martha*

JOHN M. NEWSOM, A.B.  
Biology

De Pauw University, A.B.

GWENDOLYN E. COCHRAN, B.S.  
Home Economics  
Shaw University, B.S.

WILLIAM B. TURNER, B.S.  
Chemistry

Shaw University, B.S.; Graduate Student, Cornell University.

*Francis Price*

MARY E. MOTT, A.B.  
German and Latin

Penn College, A.B.; Graduate Work, University of Iowa.

FLORENCE M. ANDREWS, A.B.  
French

Mt. Holyoke College, A.B.

*James Lee*

W. THURBER ARMSTRONG, B.S.  
Biology

Shaw University, B.S.

EARLE C. HORTON, A.B.  
Physics

Fisk University, A.B.; Graduate Student, Columbia University.

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† On leave of absence second semester.



**THEOLOGICAL DEPARTMENT***President*

JOSEPH LEISHMAN PEACOCK, A.B., A.M., D.D.

Brown University, A.B.; Harvard University, A.M.; Graduate of Newton  
Theological Institution; Colby College, D.D.; Brown University, D.D.

JOHN L. TILLEY, A.B., PH.B.†

*Acting Dean*

Church History, Homiletics, Old Testament and Religious Education

Shaw University, A.B.; University of Chicago, Ph.B.

NICHOLAS FRANKLIN ROBERTS, A.B., D.D.

Professor Emeritus

Shaw University, A.B.; D.D.

HARRY A. SMITH, A.B.

Biblical Geography and History, Life of Christ, Psychology  
of Religion, Theology

Bates College, A.B.; Graduate of Bangor Theological Seminary.

LUCIUS P. GREGG, A.B.

Church Organization and Homiletics

Shaw University, A.B.; Graduate Work, University of Chicago.

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**OTHER OFFICERS**

FRANCES M. EVANS

Bursar

WILLIAM C. CRAVER, A.B., PH.B.

Field Secretary

Shaw University, A.B.; University of Chicago, Ph.B.

LILLIE V. RIVERS

Dean of Women

CARRIE F. ARNOLD

Secretary to the President

MOLLIE H. HUSTON, A.B.

Librarian

Howard University, A.B.; Graduate Work, Columbia University.

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† On leave of absence.

## FACULTY

A. RUTH GADSON, A.B.  
Secretary to the Dean  
Shaw University, A.B.

BILLIE C. BETSCH  
Nurse  
St. Agnes Hospital

ADA SMITH  
Matron

MARTHA J. BROWN  
Matron

ANNA G. PERRY  
Assistant Matron

PETER FRANKLIN ROBERTS, A.B., M.D.  
School Physician  
Shaw University, A.B.; M.D.

W. THURBER ARMSTRONG, B.S.  
Coach  
Shaw University, B.S.; Graduate Work, Harvard University.

# GENERAL INFORMATION

## LOCATION

Shaw University, a Baptist institution, established for the higher education of Negro students, is located in the city of Raleigh, within ten minutes' walk of the post-office, and fifteen minutes' walk of the State House. The campus, including approximately twenty-five acres, is a place of beauty, rich in historical associations. There are ten large substantial brick buildings.

## HISTORY

Shaw University had its origin in the formation of a theological class in the old Guion Hotel, a part of which is now the State Museum, in December, 1865.

Rev. Henry Martin Tupper, D.D., was its founder. After receiving his honorable discharge from the army, where he had served three years as a private, although often performing the duties of chaplain, he settled in Raleigh with his bride, Mrs. Sarah B. Tupper, October 10, 1865.

With \$500 which he had saved from his allowance in the army Dr. Tupper purchased a lot at the corner of Blount and Cabarrus streets. With a number of faithful followers he went to the woods, felled trees, prepared the timber, and built one of the largest two-story wooden structures in the city for a school. It was called Raleigh Institute.

In 1870 the property known as the General Barringer estate was purchased. The year following Shaw Hall was begun, being finished in 1872. As Mr. Elijah Shaw was the largest contributor to the building (he gave \$8,000) the name of the school was changed to Shaw Collegiate Institute. In 1875 a charter from the State was obtained incorporating the institution under the name of Shaw University.

In 1873 ground was broken for the erection of a building to house the girls who were seeking educational advantages. Mr. Jacob Estey was a generous contributor to the building fund and so the building was named Estey Hall in his honor. From that time on the University has had a remarkable growth along material lines as well as in the number of students. Upon the death of Dr. Tupper in 1893, Dr. Charles Francis Meserve was elected president. Under his administration of twenty-six years great progress was made. A central heating plant was installed, sanitary conveniences arranged, and all the buildings were put in good condition. In 1896 the old Barringer mansion was replaced by the beautiful Administration Building which stands as an ornament to the University campus. On January 1, 1920, the present president, Dr. Joseph Leishman Peacock, began his administration.

The most marked development of Shaw University has been its spiritual growth. From the foundation of the institution, the Bible has been the

textbook, not only for those studying for the ministry but also for the entire student body. From the Theological Department have gone the denominational leaders of North Carolina and many other States. This department is preparing men who will direct the life and destinies of the Negro people, not only in the home land, but also in many parts of the foreign field. Some of the institution's sons and daughters are laboring now in Africa.

Since the foundation of Shaw University more than 10,000 young men and women have come within her walls and been trained in heart, mind, and hand; they are today centers of influence in nearly every state in the Union and in foreign fields.

The school was founded for Christian education and still exists for that purpose. It is supported by the American Baptist Home Mission Society.

### EQUIPMENT

Shaw Hall, erected in 1871 in honor of Elijah Shaw, contains a dormitory for men, Y. M. C. A. room, and social rooms.

Estey Hall, erected in 1874 and named in honor of Mr. Jacob Estey, contains a dormitory for women, music rooms, Y. W. C. A. room and reception room. The laundry is in the basement.

Greenleaf Hall, named in honor of Mr. O. H. Greenleaf, was erected in 1879. It contains the chapel and dining hall, and is centrally located to all other buildings.

Convention Hall, erected in 1881, named in honor of the Baptist State Convention, of North Carolina, formerly the dormitory for medical students, is now occupied by theological students. Improvements upon this substantial building have been made from funds raised by the Baptist State Convention. It is the ambition of the officers of the Convention to make this dormitory second to none in attractiveness and comfort for ministerial students.

The Leonard Building, erected in 1881 and formerly called the Leonard Medical Building, is used for recitation rooms.

A new Science Building, costing \$90,000, a gift of the General Education Board, was dedicated in 1925, and, with its excellent equipment for the departments of Chemistry, Physics, and Biology, gives to Shaw University as good facilities for work in these fields as may be found in any college of its size in the South.

Meserve Hall, formerly known as the Administration Building, was erected in 1896. Besides the offices, it contains the living apartments of the president, and some teachers. Upon the retirement of Dr. Meserve as president, the trustees voted to name the building Meserve Hall in recognition of his twenty-six years of service.

The Tupper Memorial Building, named in honor of the founder, Henry Martin Tupper, was erected in 1906. It was formerly used by

academy students for training in industrial work. It has been remodeled into a basketball court and will later serve as a gymnasium. Funds for equipment are now being sought. When fully equipped Tupper Memorial will become a lasting monument to the beloved founder of Shaw University.

Library Hall, erected in 1910 and formerly known as the Hospital Building, contains the library and home economics laboratory.

Teachers' Homes.—Six houses opposite the campus on South Blount Street have been fitted up for the accommodation of married teachers.

Hospital Wards.—Rooms are set apart in Shaw and Estey Halls as hospital wards, where the sick are given special attention by the school physician and nurse.

A central hot-water heating plant given by Mr. John D. Rockefeller in 1902, furnishes all the principal buildings, except one (Tupper) with heat. Comfort and healthful conditions are thus assured to every student and teacher throughout the school year.

The Alumni Athletic Field, dedicated in 1924, furnishes a splendid ground for athletic contests.

**EXPENSES**

The rates for 1931-1932 will be as follows:

Annual registration fee, required of each student on date of entrance.	\$ 5.00
Late registration will be charged one dollar per day up to five dollars. This applies to both semesters.	
Tuition per semester, College, payable in advance, each semester, at time of registration.....	32.50
No tuition is charged for students in the Theological Department.	
Athletic fee.....	7.50
Shaw University Journal fee.....	1.50
Concert and lecture fee.....	1.50
Y. M. C. A. fee (for men only).....	1.50
Laundry fee (for women only).....	2.50
Library fee.....	1.50
Medical fee.....	2.00
Graduation fee.....	5.00
Delinquent examination fee, for each subject.....	1.00
Instrumental music, piano or violin, four lessons per month.....	3.00
Vocal instruction, four lessons per month.....	3.00
Use of piano, per month.....	.50
Board, room rent, heat, light, water, payable in advance, first day of each calendar month.....	20.00

*Laboratory Fees Payable First of Each Semester*

**BIOLOGY**

General Biology.....	\$5.00
General Botany, 2.....	5.00
General Botany, 3.....	5.00
General Zoology.....	5.00
Invertebrate Zoology.....	5.00
Human Physiology.....	5.00
General Bacteriology.....	5.00
Vertebrate Zoology.....	5.00

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25

**PHYSICS**

Introductory Physics.....	\$5.00
General Physics.....	5.00
Advanced General Physics.....	5.00
Electron Theory.....	5.00
Radioactivity.....	5.00
Household Physics.....	4.00

## CHEMISTRY

Elementary General Chemistry.....	\$5.00
Inorganic Chemistry, 2.....	5.00
Qualitative Inorganic Analysis.....	6.00
Quantitative Inorganic Analysis.....	6.00
Physical Chemistry.....	5.00
Organic Chemistry, 6.....	6.00
Organic Chemistry, 7.....	6.00
Household Chemistry.....	6.00
Breakage (deposited) each semester.....	1.00
Key deposit.....	.50

## HOME ECONOMICS

II, IX.....	\$2.00
III, IV, V.....	4.00
VI, VII, XIV.....	4.00
VIII.....	5.00

Breakage return fee must be called for before the end of the second semester.

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

The office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the 10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid, nor will he be allowed to engage in any college activity.

No rebate on board bills is given for less than two weeks' absence.

No student will be admitted to an examination in any department of the institution who has not paid all charges due.

No student will be given credit for studies who has failed to meet all financial obligations.

No student will be allowed to graduate who has not paid all bills.

No student will be given a transcript to another institution until all bills due the University are paid.

The charges for diplomas are due on May 10.

The right is reserved to change any charges named, if the cost of operation makes it necessary.



Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

### REGISTRATION

Students in all departments are expected to arrive on days of registration; Freshmen on September 15th, and Sophomores, Juniors, and Seniors on September 16th.

### GENERAL REGULATIONS

The dining room will be open for dinner September 15.

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring, and towels, marked with full name of owner.

Students are allowed to have fresh fruit at any time, but boxes of food are discouraged except at Thanksgiving and Christmas.

Students should plan not to arrive or leave on Sunday.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

The following practices are forbidden: Dancing, profanity, the use of intoxicating liquors and tobacco, card playing, betting, and gambling.

No student is allowed to have in his possession pistols or other weapons, fireworks, gasoline, benzine or any flame-producing stove, or other heating device. Electric appliances are also forbidden.

No student may engage in any school activity who fails to pass in more than one study.

If a student is suspended or expelled, no refund will be allowed.

The tuition charge for special students who are permitted to carry less than the normal schedule, 16 hours a week, is \$2.25 per semester hour. No reduction, however, will be made in the case of a student who registers for full work and later finds it necessary with no fault of the College to drop a course.

Any student carrying more than 18 hours per week will be charged for extra hours at the rate of \$2.25 per semester hour.

A fee of \$7.50 will be charged for practice teaching.

Credits for examinations in delinquent subjects will be given to students in residence only within the year in which the conditions were incurred.

It is intended that a high degree of character and scholarship shall be maintained, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

### **SPECIAL REQUIREMENTS FOR YOUNG WOMEN**

Students are expected to dress simply and modestly. Showy, elaborate, or expensive clothes or jewelry are not suitable or necessary, and must not be brought.

Sensible shoes and hose are required.

Every young woman is required to have aprons suitable for house and laundry work, and those who wait on table must have waitresses' aprons.

Umbrella and overshoes are required, and also a laundry bag, an iron holder, and a sheet to cover ironing board.

Every article of wearing apparel, as well as sheets, pillow slips, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner.

Trunks must be marked with the owner's name.

Resident young women are expected to come directly to school from the train, and to return directly to their homes at the close of school.

Young women are expected to arrive at Shaw not later than 10:00 p.m., unless different arrangements have been previously made with the Dean of Women.

Traveling on Sunday is discouraged.

Boarding young women are not allowed to make week-end visits in the city during the session.

After the final examination period closes there will be no study hours; the dormitory then closes at 10:00 p.m. There are no other changes in the regulations; the usual rules concerning chaperonage, registration, as well as the usual Sunday customs will be insisted upon.

### **MEDICAL CARE**

Whenever possible a student's teeth and eyes should be examined and put in order before one enters college.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

A registered nurse is in residence to care for the sick.

### **SOCIAL LIFE**

The social life of the students is developed by monthly socials held either on the campus or in the chapel.

Class meetings, parties and socials must be planned with class advisers and must have the approval of the Dean of Women.

Class advisers and chaperons must be chosen from members of the faculty.

### RELIGIOUS SERVICES

Chapel services are held daily at 12:00 except Saturday. On Sunday the services are as follows: Sunday school, 9:15 a.m. to 10:30 a.m.; evening service, 7:30 p.m. to 8:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

On the first Sunday evening of every month there will be a missionary exercise conducted by the Hayes-Fleming Missionary Society.

The regular meetings of the Y. M. C. A. are held every Sunday, and those of the Y. W. C. A. on the second and fourth Sundays of the month.

There are also volunteer Mission Study classes connected with the Hayes-Fleming Missionary Society. They meet the third Sunday in each month from November to May.

City students will be welcome at all services and are required to attend the daily chapel exercises.

### SOCIETIES

The Athletic Association is composed of all students of the University. They are members by reason of the payment of their annual athletic fees. The association promotes all athletic activities, intra-mural and inter-collegiate. Under the direction of the Physical Director, every form of athletics is encouraged.

A debating society, Tau Sigma Rho, fosters debating between classes and colleges. Intercollegiate debates have become one of the leading features of college life at Shaw.

The Theological Fraternity, composed of students of the Theological Department, has for its object the promotion of Christian ideals and service. Weekly meetings are held to encourage public speaking and debating and interchange of experiences. A public meeting is arranged for each year at which time there is a program dealing with the ministry.

Two Greek letter national fraternities have chapters on the campus, namely the Phi Beta Sigma and the Omega Psi Phi. These are under faculty supervision.

The following clubs hold meetings from time to time in the interest of their respective studies: Chemistry, French, German, Home Economics, Negro History, Pestalozzi, and Physics.

### LIBRARY

A well equipped and attractive library, consisting of more than 12,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

### SCHOLARSHIPS AND PRIZES

The following prizes are offered in the College of Arts and Sciences:

1. A number of Service Scholarships paying approximately \$75 each per year are available to worthy students. Applicants for these scholarships must show need and also ability to render the service required. Applications should be made to the Bursar.

2. A scholarship of \$25 is awarded the student whose record during the Junior year shall be the highest above B—in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

3. A scholarship of \$25 is awarded the student whose record during the Sophomore year shall be the highest above B—in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years' standing at Shaw.

4. A scholarship of \$25 is awarded the student whose record during the Freshman year shall be the highest above B—in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

5. Through the efforts of Mr. W. C. Craver, two prizes of \$10 each are offered for those students in the class in the Forms of Public Address who shall deliver the best declamation and the best original oration in public.

6. A special prize of \$25 is offered by some friends in the State for that student who shall excel in creative composition bearing on the Negro.

7. The Iota Chapter of the Phi Beta Sigma Fraternity offers a prize of \$10 to the student of the University making the highest average in Biology 2.

8. The Delta Psi Chapter of the Omega Psi Phi Fraternity offers a gold prize to the student of the Freshman class who submits the best essay on the achievement of some Negro man or woman. The contest is conducted in the fall in connection with the observance of Achievement Week.

9. Pestalozzi Club Prize. The Pestalozzi Club offers prizes aggregating the sum of \$25 to be awarded students in the courses in Education who, as a result of original research, produce the best work.

10. The Chemistry Club of Shaw University offers a gold prize open to all Freshmen to the student making the highest average in Chemistry.

11. The Emily Morgan prize of \$5 is awarded to the student who makes the highest grade in Educational Statistics.

12. The R. P. Hamlin Prize of \$25 is awarded to the student who excels in all-around athletics.

# COLLEGE OF ARTS AND SCIENCES

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By vote of the North Carolina State Board of Education, Shaw University has been given an "A" rating in its college department. This was the first college for Negro youth in the State to be given this recognition.

It is also the first institution south of Washington devoted exclusively to college and theological work.

The college spirit is predominant at Shaw. With no academy, increasing emphasis is placed upon college standards and promotion of college spirit.

A strong faculty, ample library facilities, and equipment for teaching the sciences, make Shaw University one of the leading colleges in the country for Negro students.

## ENTRANCE REQUIREMENTS

Written applications should be made and forwarded in advance.

A transcript signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Dean of the College before the student registers.

No student will be admitted without a transcript.

Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants for admission to the College of Arts and Sciences must pass examinations or present transcripts from accredited secondary schools for fifteen units of high school work. Of the fifteen units offered for entrance, the following are required:

English.....	4
Foreign Language.....	2
History.....	1
Mathematics.....	2
Natural Science.....	1

The remaining units may be taken from the subjects described below, and other subjects, to a limited amount, including Manual Arts, offered in accredited high schools.

Students conditioned in more than two subjects will not be admitted. No quantitative conditions are allowed. In other words, no student can enter college with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.



A unit is the work completed in a subject of study pursued throughout an academic year at a high school with recitations of at least forty-five minutes five times a week.

### BIOLOGY

1. General Biology.—A study of typical animals and plants. Laboratory drawings must be presented in an accurate and neatly-kept notebook, with all parts of drawings properly labeled. One unit.

2. Botany.—A study of typical plants. All other requirements are the same as for General Biology. One unit.

3. Zoology.—A study of typical animal forms. All other requirements are the same as for General Biology. One unit.

### CHEMISTRY

Elementary Chemistry.—Standard elementary textbooks should include: (1) The theories underlying general chemical transformations. The topics covered in the class-room should acquaint the student with the metals and non-metals, the idea of valence, and the laws of gases. (2) Individual laboratory work covering at least forty experiments. The laboratory work should be selected in such a manner that it illustrates the principles outlined in the theory. A laboratory notebook containing the experiments performed is required. One unit. (In cases where no laboratory work accompanies the course one-half unit will be given.)

### ENGLISH

There should have been such drill in composition as would be represented by the writing of one or two short papers every week. While the reading selections would naturally cover a wide range, at least fifteen classics should have been studied with more than usual care. These must include three plays by Shakespeare (preferably *The Merchant of Venice*, *Julius Cæsar*, and *Macbeth*); three standard novels, preferably *The Last of the Mohicans*, *A Tale of Two Cities*, and *Silas Marner*; four long poems, such as would be represented by Milton's earlier poems, Scott's *The Lady of the Lake*, Coleridge's *The Ancient Mariner*, and Tennyson's *Idylls of the King* (four selections); and five standard classics in prose, such as Franklin's *Autobiography*, Addison and Steele's *The Sir Roger de Coverley Papers*, Burke's *Speech on Conciliation with America*, Irving's *The Sketch Book*, and Macaulay's *Essay on Johnson*. Of these several classics at least four—Milton's poems, *Macbeth*, Burke's *Speech*, and Macaulay's *Essay*—must be studied with unusual intensiveness. In general these requirements may be met by the judicious use of the Greenlaw-Miles *Literature and Life* series. Attention is called to the fact that all students, however admitted to the Freshman class, are required to pass a special examination in English; and, however accurate in subject-matter, no paper will be considered



satisfactory if it is seriously defective in grammar, spelling, punctuation, or other essentials of good usage. Four units.

### FRENCH

1. Elementary French.—Should include careful drill in pronunciation, the rudiments of grammar, many easy exercises designed to familiarize the student with French idioms and verb usages; the reading of from 100 to 150 pages of easy French prose; and the reproduction of selections read in idiomatic English; writing from dictation. One unit.

2. Elementary French.—A continuation of the grammar work of the previous year, with emphasis upon irregular verb forms; 200 to 300 pages of easy modern prose should be read, dictation and conversation. One unit.

3. Advanced French.—With the completion of French 3, the student is expected to understand readily French spoken or read aloud; to summarize with a fair degree of accuracy in writing what he reads or hears; to read 300 pages of modern prose and verse. There should be continued emphasis upon the principles of pronunciation and oral practice. One unit.

### GERMAN

1. Elementary German.—Pronunciation; simpler forms of grammatical construction; easy exercises in composition; 75 to 100 pages of text from a reader; memorizing simple sentences. One unit.

2. Elementary German.—Continued drill on the rudiments of grammar, including the modal auxiliaries and word order; translation of 200 pages of easy stories and plays; sight reading; ability to translate into German ordinary English sentences; writing German from dictation. Suggested readings; *Wilhelmi, Einer muss Heiraten*; *Zschokke, Der Zerbrochene Krug*; *Allen, Vier Deutsche Luspiele*; *Hillern, Hoher als die Kirche*; *Freitag, Die Journalisten*. One unit.

### HISTORY

1. Ancient History.—A survey of Oriental History; the history of Greece from the earliest times to the breakup of the kingdoms formed at the death of Alexander the Great; and Roman history from the earliest times to the barbarian invasions. One unit.

2. Medieval and Modern History.—From the Germanic invasions to the present, or from the death of Charlemagne to the present. One unit.

3. English History.—The History of Great Britain and the British Empire from the earliest times to the present. One unit.

4. Civil Government.—Civil Government in the United States, national, state, and local. One-half or one unit. (According to the amount of time spent and the text used.)

5. Negro History.—Recommended texts: Brawley's *A Short History of the American Negro*; Woodson's *The Negro in Our History*. One-half unit.

6. Problems of American Democracy.—A combination of government, economics and social problems. Recommended texts: Williams's *Problems in American Democracy*; Morehouse and Graham, *American Problems*; Munro and Ozanna, *Social Civics*; Burch and Patterson, *Problems of American Democracy*. One unit.

7. American History.—The History of the United States from the Colonial period to the present day. One unit.

### HOME ECONOMICS

The work in Home Economics should include a fundamental knowledge of foods and nutrition, textiles and clothing, house planning and construction, home craft and millinery, laundering, beautifying of grounds, appreciation of wholesome family life, health as related to family and community life, and thrift in the use of time, money and energy. Presentation of the student's notebook is required. One hour of recitation and two hours of laboratory work is the minimum. One-half to four units.

### LATIN

1. Elementary Latin.—Inflections and syntax such as are given in any standard Beginner's Latin Book; ability to read simple stories and to write simple Latin sentences. One unit.

2. Elementary Latin.—Four books of Cæsar's *Gallic War*; prose composition based on the text. One unit.

3. Elementary Latin.—Six orations of Cicero; prose composition based on the text. One unit.

4. Advanced Latin.—Six books of Virgil's *Aeneid*; ability to scan hexameter verse; knowledge of Roman mythology. One unit.

### MATHEMATICS

1. Algebra.—Includes the four fundamental operations for rational algebraic expressions; factoring, fractions, linear equations, and square roots and radicals as used in numerical quadratic equations. One unit.

2. Algebra.—Should cover in review the work of the first year; radicals; exponents including the fractional and the negative; the extractions of the square root of numbers and of polynomials; solutions of quadratic equations with one unknown quantity; simple cases of equations or systems of equations with one or more unknowns that can be solved by the method of linear or quadratic equations; ratio; proportion, and variation; binomial formulæ. One unit.

3. Plane Geometry.—The usual theorems should be covered, including the general problems of rectilinear figures; the circles; angles; similar

polygons; areas; regular polygons; and the measurement of the circle. One unit.

4. Solid Geometry.—Covers the usual theorems of standard textbooks, the relations of planes and lines in space, the measurement of prisms, pyramids, the regular solids, cylinders, cones, the sphere, and the spherical triangle. One-half unit.

### PHYSICS

1. Elementary Physics.—Should include (1) The study of one standard textbook. The study should be done in such manner as to permit the obtaining of a comprehensive view of the subject. (2) At least one-third of the assignment should be in laboratory work. The laboratory periods should be double the lecture periods. It is expected that at least thirty experiments will be completed during the time of the course. The student's notebook should be presented as evidence of the laboratory work. Should any doubt arise as to the student's thoroughness in this credit of Physics, the College reserves the right to examine the student. The examination will cover the large facts, definition and practical applications. One unit.

# COURSES AND DEGREES

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The College of Arts and Sciences offers three courses of study leading to the degree of Bachelor of Arts, Bachelor of Science, or Bachelor of Science in Home Economics. Each of these courses consists of prescribed and elective studies.

The course of studies in Home Economics is outlined fully, beginning on page 40.

The courses of instruction leading to the A.B. and B.S. degrees are arranged in the following groups:

## GROUP I.—Language and Literature.

Latin Language and Literature.  
German Language and Literature.  
French Language and Literature.  
English Language and Literature.  
Bible.

## GROUP II.—Mathematics and Natural Science.

Mathematics.  
Physics.  
Chemistry.  
Geology.  
Biology.

## GROUP III.—Mental and Social Science.

History.  
Political Science.  
Economics.  
Sociology.  
Psychology.  
Philosophy.

## REQUIREMENTS FOR GRADUATION

To meet the conditions for graduation, students must complete 128 semester hours of work. The following courses from the three groups are required:

**FOR THE A.B. DEGREE**

## GROUP I

English Composition.....	8 semester hours
English Literature.....	8 semester hours
*German or French.....	14 semester hours
Bible.....	8 semester hours
Latin.....	8 semester hours

or 8 semester hours in one of the other two languages mentioned which have not been studied in high school.

## GROUP II

Natural Science.....	8 semester hours
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## GROUP III

Political Science	Economics
History	Sociology
Philosophy	

20-22 semester hours must be taken in Social Science (History, Economics, Political Science, Sociology) and 3 semester hours in Philosophy (Ethics).

**FOR THE B.S. DEGREE**

## GROUP I

English Composition.....	8 semester hours
English Literature.....	8 semester hours
*German or French.....	14 semester hours
Bible.....	8 semester hours

## GROUP II

Mathematics.....	8 semester hours
Natural Science.....	32 semester hours
16 of which must be taken in one subject	

Standards are adjusted in accord with the requirements of the State of North Carolina for teaching Science.

## GROUP III

Political Science	
History	Sociology
Economics	Philosophy

\* Two years of modern language done in high school will satisfy the qualitative requirements of one year of college work when satisfactorily validated by one year of work in college.

13 semester hours, 3 of which must be taken in Philosophy (Ethics), and 10 semester hours in Social Science.

Each candidate for a degree must complete a major subject, consisting of not less than 24 semester hours of work done in a single subject or department, and a minor of 16 semester hours definitely related to the major subject.

While the completion of 128 hours of work meets the quantitative requirements for graduation, there are also qualitative requirements. The quality of work is determined by a system of grade points. The grades and points are as follows:

- A gives six grade points.
- A— gives five grade points.
- B gives four grade points.
- B— gives three grade points.
- C gives two grade points.
- C— gives one grade point.
- D gives no grade point—Conditioned.
- E gives no grade point—Failure.

Twice as many grade points as semester hours are required for graduation. It follows, therefore, that a student must average at least C in order to receive 256 grade points for 128 semester hours of work.

## DESCRIPTION OF COURSES

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### BIBLE

As Shaw University is a Christian school, the study of the English Bible is a part of the regular curriculum. The work is so arranged as to give a comprehensive knowledge of both the Old and New Testaments.

1. Studies in the Old Testament.—History of the Hebrews. Begins with a brief survey of the Old Testament world and includes the following periods: The slavery in Egypt, the wilderness wanderings, settlement in Canaan, the monarchy under David and Solomon and the Divided Kingdom. A textbook and the Bible will be used. Required of Freshmen. Two hours through the second semester. Credit, 2 semester hours.

2. Studies in the Old Testament continued.—History of the Jewish people, including the Babylonian Exile, the Persian, Greek, Maccabean, and Roman periods, to the Fall of Jerusalem in 70 A.D. The prophets and their messages will be correlated with the historical periods. The Psalms and Books of Wisdom will be given consideration. A textbook and the Bible will be used. Required of Sophomores. Two hours through the first semester. Credit, 2 semester hours.

3. Life of Christ.—A general outline of Christ's life. A discussion of Jesus' teachings applied to present-day problems. Text books and the Bible will be used. Prerequisite, Bible 1 and 2. Four hours through the first semester. Repeated the second semester when it is open to Sophomores. Credit, 4 semester hours.

\*4. Sunday School Teacher Training.—Deals with the various phases of Sunday school work; Sunday school management; the pupil; the teacher; and the Bible; with special emphasis on the teaching values of the Old and New Testaments for pupils of different ages. A practice Sunday school is conducted by members of the class, affording opportunity for practical application of these principles. Prerequisite, Bible 1 and 2. (Elective.) One hour through the year. Credit, 2 semester hours.

5. Comparative Religions.—A survey of the origin, history, and values of the eleven living religions of mankind. An appreciative study with emphasis on the elements of strength and weaknesses in each religion, and a fair comparison with Christianity. Textbooks and library readings. Prerequisite, Bible 1, 2, and 3. (Elective.) Four hours through the second semester. Credit, 4 semester hours.

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\* A diploma for successful completion of this course is given by the Southern Baptist Sunday School Board.



## BIOLOGY

1. General Biology.—Designed to give a brief systematic knowledge of fundamental facts and principles in plants and animal life, and the phenomena which arise from their relationship. Open to Freshmen and Sophomores. Three lectures and one two-hour laboratory period through the year. Credit, 8 semester hours.

\*2. General Botany.—Elements of Botany, presenting the flowering plant as a unit with emphasis on structure, function, development and heredity. Open to Freshmen and Sophomores. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

\*3. General Botany.—Continuation of Biology 2, presenting the evolution and classification of the plant kingdom together with its function and development. Open to Freshmen and Sophomores. Prerequisite, Biology 2. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

†4. General Zoology.—Introduction to the general principles and concepts of Zoology. Not open to Freshmen. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

\*5. Invertebrate Zoology.—A study of the representatives of the invertebrate groups, including the anatomy of the adult and the life history together with some discussion of habits and distribution. Prerequisite, Biology 4. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

6. Human Physiology.—An introduction and elementary course covering morphology, physiology, hygiene, and nutrition. Prerequisite, Biology 1, or Biology 4. For Home Economics students, prerequisite, Biology 1. Three lectures and one two-hour laboratory period through the second semester. Credit, 4 semester hours.

7. General Bacteriology.—Fundamental facts of bacteriology (bacteria in soil, air, water, milk, and pathogenic bacteria), and industrial applications. Prerequisite, Biology 1, or Biology 2 and 3. For Home Economics students, prerequisite, Biology 1. Three lectures and one two-hour laboratory period through the second semester. Credit, 3 semester hours.

8. Vertebrate Zoology (Vertebrate Anatomy).—Comparative anatomy, development, and phylogeny of vertebrates. Prerequisite, Biology 4 and 5. Two lectures and three two-hour laboratory periods through the first semester. Credit, 4 semester hours.

\* Alternate yearly with 4 and 5.

† Alternate yearly with 2 and 3.

9. *Methods of Teaching Biology in High Schools.*—See *Education* 11a, page 34.

### CHEMISTRY

1. *Elementary General Chemistry.*—Designed for students beginning the study of chemistry and for students planning to take one course in the science. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

2. *Inorganic Chemistry.*—Intended for students who have pursued the study of Chemistry in the secondary schools. The fundamental principles of theoretical chemistry are introduced. The non-metallic and the metallic elements and their compounds are studied. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

3. *Qualitative Inorganic Analysis.*—A thorough systematic treatment of basic and acid analysis. Special emphasis is placed upon the principles underlying the processes of analysis. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

4. *Quantitative Inorganic Analysis.*—Theories of analytical chemistry, their application to volumetric, gravimetric and gas analysis and stoichiometrical exercises. Prerequisite, Chemistry 3. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

5. *Physical Chemistry.*—Kinetics, the gas laws, states of matter, application of the laws and theories to molecular and atomic weights, atomic structure, atomic disintegration and osmotic pressure. Prerequisite, Chemistry 4. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

6. *Organic Chemistry.*—An intensive consideration of the aliphatic hydrocarbons and their derivatives. Prerequisite, Chemistry 3, or Chemistry 1 with at least a grade of B—, or Chemistry 2 with at least a grade of C. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

6a. *Organic Chemistry.*—Deals with the aromatic hydrocarbons and their derivatives, and includes correlation of the functional relationship existing between aliphatic and aromatic hydrocarbons. Prerequisite, Chemistry 6. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

7. *Organic Chemistry.*—For those who wish a minor in Chemistry. Deals with the aliphatic and aromatic hydrocarbons and their derivatives. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

8. Household Chemistry.—An introductory study of the chemistry of foods, fuels, detergents, water, leavening agents, and textiles. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

9. Methods of Teaching Chemistry in High Schools.—See Education 11b, page 34.

### ECONOMICS

1a-1b. Principles of Economics.—A general survey of industrial organization and economic activities, beginning with a brief historical study of the development of economic institutions. The course acquaints the student with the methods of production, theories of value, money and prices; credit and banking. Toward the end of the course considerable time is given to the question of distribution, wages, rent, and other kinds of income in relation to the problems of labor, agriculture, taxation, and the like. Prerequisite, Junior standing, or 14 semester hours in Social Science. Three hours through the year. Credit, 6 semester hours.

2a-2b. Labor Problems.—A survey of our present system of production. The genesis of the labor problem. Labor legislation, unemployment, poverty, strikes and lockouts, the arbitration of industrial disputes, co-operation and profit-sharing are studied. Special reports and investigations are required of students. Prerequisite, Economics 1. Four hours through the second semester. Credit, 4 semester hours.

### EDUCATION

The Department of Education offers courses for prospective teachers as well as strong courses through extension work. Those who receive the A.B. or B.S. degree with twenty-one semester hours of Education will be given an "A" Grade certificate by the State Department of Education, which will permit them to teach in the State without further examination.

1a-1b. An Introduction to the Study of Education.—An orienting course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learning in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. Open to Sophomores. Required of those who intend to teach. Two hours through the year. Credit, 4 semester hours.

2. Educational Sociology.—An interpretation of social life in terms of education; analysis of primary and secondary groups in light of their



W UNIVERSITY

ard Building, (7) Tupper Memorial, (8) Heating Plant, (9) Convention Hall,  
) New Science Building.





educational significance; development of the social personality; education in relation to social control, progress, democracy, and internationalism. Open to Juniors and Seniors. Three hours through the second semester. Credit, 3 semester hours.

3. Classroom Management.—A consideration of the methods of teaching and of the organization of a school. Open to Juniors and Seniors. Required of those who intend to teach. Three hours through the first semester. Credit, 3 semester hours.

4. Elementary Statistical Methods.—Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. Open to Seniors. (For Juniors, by permission of the instructor.) Three hours through the first semester. Credit, 3 semester hours.

5. Methods of High School Instruction.—A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. Open to Seniors. Required of those who intend to teach. Three hours through the second semester. Credit, 3 semester hours.

6. Educational Psychology.—An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. Open to Seniors. Required of those who intend to teach. Three hours through the first semester. Credit, 3 semester hours.

7. Principles of Secondary Education.—Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledges, tastes, and ideals demanded in modern life. Open to Seniors. Three hours through the second semester. Credit, 3 semester hours.

8. Curriculum Construction.—Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the locus of ideals and activities; the determination of major activities; curriculum material; subjects of the curriculum; and current studies in curriculum construction. A good course for those interested in education, supervision and administration. Open to Seniors. Three hours through the first semester. Credit, 3 semester hours.

9. Observation and Participation.—The student must observe two hours weekly and have frequent conferences with the supervising teacher and director. The work is divided between the major and the minor or minors. Observation merges gradually into participation in the class activities. Open to Seniors. Required of those who intend to teach. Prerequisites, Education 1 and 6. One hour through the first semester. Credit, 1 semester hour.

10. Student Teaching.—The student must teach at least thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance into the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors. Required of those who intend to teach. Prerequisites, Education 3, 5, and 9. Second semester. Credit arranged.

11. Training Courses for Teachers given in accordance with the requirements of the Department of Public Instruction of the State of North Carolina.

a. Biology.—Designed to acquaint the student with biology classroom problems; the securing of materials; the methods of presentation, regarding individual differences; and also stressing important subject matter. Three hours through the first semester. Credit, 3 semester hours.

b. Chemistry.—Special emphasis is placed upon a review of subject matter, the making of examination questions, the study of marking systems, and how the laboratory should be conducted, with work in the laboratory. Open to Juniors and Seniors. Three hours through the first semester. Credit, 3 semester hours.

c. English.—A brief study of the history of the language based on Meiklejohn's *History of the English Language* and selections from Chaucer. After this there is detailed study of the course outlined in publication No. 147, *Courses of Study for the High Schools of North Carolina*, and of Chubb's *The Teaching of English*. Several papers, some involving independent study, are required. Four hours through the first semester. Credit, 4 semester hours.

d. French.—Presents the modern point of view in modern language teaching, the methods and theories of teaching French and the organization of French instruction in high schools. It also deals with the subject matter and apparatus of French teaching. Required of those who expect to teach French. Prerequisite, French 3. Three hours through the second semester. Credit, 3 semester hours.

e. History.—Organization for teaching purposes of the fields of Ancient, Medieval and Modern European and American history courses, with examination of textbook and collateral reading materials. Construction of tests in the social studies as a part of the general technique of lesson planning, and discussion of the general methods of conducting history classes. Primarily for Seniors. Three hours through the first semester. Credit, 3 semester hours.

f. Mathematics.—Select topics will be taken from Algebra, Geometry, and Trigonometry. Open to Juniors and Seniors. Three hours through the first semester. Credit, 3 semester hours.

12. Philosophy of Education.—The purpose of this course is to broaden the pupil's conception of education. The various aspects of education will



be considered: the biological, the physiological, the psychological, the sociological, and the philosophical. Open to Seniors. Two hours through the first semester. Credit, 2 semester hours.

13. High School Administration.—Designed for students who are looking forward to a principalship. In this course we will be concerned with the teaching staff, the janitor, the school plant, and the general functions and problems of the high school principal. Open to Seniors. Three hours through the second semester. Credit, 3 semester hours.

By arrangement with the city school administration, both observation and practice teaching are done at the city high school. Required for State certificate. Credit arranged.

For courses in religious education open to college students, see Theological Department, page 51.

### EXTENSION COURSES

Courses in Education, the equivalent of those offered in residence, are given through extension under the direction of the State Department.

- 9X. Child Study.
- 10X. Classroom Management.
- 11X. Classroom Tests.
- 12X. Comparative Study of School Systems.
- 13X. Comparative Study of School Systems II.
- 14X. Curriculum Construction.
- 15X. Educational Psychology.
- 16X. Educational and Vocational Guidance.
- 17X. Extra Curricula Activities.
- 18X. Introduction to Education.
- 19X. Learning How to Study.
- 20X. Self Improvement.
- 21X. Mental Hygiene.
- 22X. Modern Educational Theories.
- 23X. Technique of Teaching.
- 24X. Tests and Measurements.

Some of these courses may be withdrawn and others offered according to needs of public school teachers, and the discretion of the instructor.

### ENGLISH

1a-1b. English Composition.—Required of all Freshmen, deals with fundamentals, emphasizing in practical manner the different forms of discourse. Papers range in length from 200 to 2,500 words, and are on subjects all the way from simple narration to formal argumentation. The

oral work emphasizes different kinds of brief informal addresses. One of the features of the course is the committing to memory of many passages of inspirational verse. Tests: Brawley's *Freshman Year English*, Hersey and Greenough's *Specimens of Prose Composition*, Shakespeare's *The Tempest* (Lake Edition), with numerous library assignments. Four hours through the year. Credit, 8 semester hours.

2a-2b. English Literature.—A comprehensive survey of English Literature from the beginning to the present time. In the first semester the emphasis is on technique, and in the second on literary appreciation and expression. Papers are frequently called for. Texts: Brawley's *A New Survey of English Literature*, Newcomer-Andrews-Hall's *Twelve Centuries of English Poetry and Prose*, Shakespeare's *The Two Gentlemen of Verona* (Tudor Edition), and *Hamlet* (Lake Edition). Required before graduation; primarily for Sophomores. Four hours through the year. Credit, 8 semester hours.

3a-3b. The Forms of Public Address.—An advanced course in oral and written composition. It aims to help those who intend later to engage in teaching or the ministry, or any other field in which public speaking is necessary. The papers or speeches include open letters, informal addresses, editorials, eulogies, after-dinner speeches, and formal orations and debates. There is also practical work in elocution, and in connection with the work of the course there are each year one or two public prize contests. Texts: Baker's *The Forms of Public Address*, Baird's *Public Discussion and Debate*, and Brawley's *New Era Declamations*. In 1931-1932 the course will be limited to twelve students, and each must have the approval of the professor in charge. Prerequisites, English 1 and 2; and the work in these is considered in connection with any candidacy. Four hours through the year. Credit, 8 semester hours.

4. Methods of Teaching English in Grammar or High Schools.—See Education 11c, page 34.

5. The English Drama.—In a half-course in the drama, Brawley's *A Short History of the English Drama* serves to give outline to the work, and about thirty-five representative plays are read, these including the more important of those produced by Shakespeare. Four hours through the second semester. Credit, 4 semester hours.

6. English Literature of the Eighteenth and Nineteenth Centuries.—Emphasis is placed not only on literary production, but also on the history of English thought. Papers are frequently called for, and in the course of the semester each member of the class is required to present one long and intensive piece of work. Among the chief texts are selections from Wordsworth, Carlyle, Arnold, and Browning in the Riverside College Classics. Prerequisites, English 1 and 2. Four hours through the first semester. Credit, 4 semester hours.

7. American Literature.—This half-course calls for both rapid and intensive reading. Newcomer-Andrews-Hall's *Three Centuries of American Poetry and Prose* is the chief text, but there are also numerous library assignments and the preparation of special reports. Four hours through the second semester. Credit, 4 semester hours.

### FRENCH LANGUAGE AND LITERATURE

NOTE.—All students registered on the basis of high school work, especially for French 2, 3, and 4, will be subject to readjustment in accordance with their demonstrated ability.

1a-1b. Elementary French.—Grammar, composition, dictation, translation of selections from modern authors into idiomatic English. Open to students who have not presented French for admission. Four hours through the year. Credit, 8 semester hours.

2a-2b. Elementary French.—Reading of French folk lore, and a study of good French literature, including work by Beaumarchais, Victor Hugo, and contemporary writers. Two hours through the year are devoted to a review of grammar, dictation, and composition based on the readings. All classes are conducted in French. Prerequisite, French 1, or one unit of high school French, if approved by the department. Four hours through the year. Credit, 8 semester hours.

3a-3b. Intermediate French.—Reading from classical and contemporary authors for a better understanding of French people and thought. A study of composition two hours through the year. Prerequisite, French 2, or three units of high-school French. Four hours through the year. Credit, 8 semester hours.

\*4. Advanced French.—Readings from modern and contemporary authors; plays and short stories; a study of the history of French literature. A reading course conducted largely in French. Written themes based on readings. Prerequisite, French 3. Four hours through the first semester. Credit, 4 semester hours.

†5. Reading course in Advanced French. For a better understanding of France and her people. Much analytical work is done. Racine, Corneille, Hugo, Molière, and contemporary writers are studied. Prerequisite, French 3. Three hours through the first semester. Credit, 3 semester hours.

6. Senior French.—Designed primarily for Seniors who have not studied French during the Junior and Senior years. Reading of advance literature which will give a background for high school teaching. Review of difficult forms of grammar. Composition. Class will be conducted

\* Alternate yearly with 5a-5b.

† Alternate yearly with 4a-4b.

in French. Prerequisite, French 3. Two hours the second semester. Credit, 2 semester hours.

‡7. Conversational French.—Open to qualified students with the consent of the instructor. Prerequisite, French 2. One hour a week through the year. Credit, 2 semester hours.

8. Methods of Teaching French in High Schools.—See Education 11d, page 34.

## GEOGRAPHY

1. Physiography.—A course in physical geology which comprises a systematic study of materials of the earth; forces and processes changing the surface of lands; soils, their classification and origin; major physiographic features, their origin and influence on man. Required of students who desire to teach, especially in high schools. Three hours through the first semester. Credit, 3 semester hours.

2. Commercial and Economic Geography.—Emphasizes the production, movement, and consumption of the chief commercial products relating to the United States. Food resources; cereals, animals, vegetables, fruits; fundamentals of manufacturing; basic minerals; power; woodworking industries and paper; textile industries; leather and rubber; chemicals; mineral industries. Required of students who desire to teach, especially in high schools. Three hours through the second semester. Credit, 3 semester hours.

## GERMAN LANGUAGE AND LITERATURE

NOTE.—All students registered for German in advance of German 1 on the basis of high school entrance credit will be given provisional standing, and may be reclassified according to the ability shown in the use of the language.

1a-1b. Elementary German.—A study of German grammar. Drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and poetry. Elective for students not presenting German for entrance. Four hours through the year. Credit, 8 semester hours.

2a-2b. Introduction to German Literature.—Reading of narrative prose, a drama, lyrics and ballads. Conversation and composition. Prerequisite, German 1. Three hours through the year. Credit, 6 semester hours.

2c-2d. Review Course in German Grammar.—A thorough review of the principles of German grammar. Reading of simple German to

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‡ Given the same year as 5.

illustrate these principles. This course is to be taken in connection with German 2a-2b. Prerequisite, German 1. One hour through the year. Credit, 2 semester hours.

3a-3b. A History of German Literature.—3a. A survey of German Literature to the period of classic writers, reading representative works. Emphasis is placed on the folk-legends and the folk-poetry. Composition and conversation. Prerequisite, German 2. Three hours through the first semester. Credit, 3 semester hours. 3b. A continuation of the survey of German literature, beginning with the classic writers and extending through modern literature. Reading of representative works. Conversation and composition. Prerequisite, German 3a. Three hours through the second semester. Credit, 3 semester hours.

## HISTORY

1a-1b. Modern and Contemporary European History.—Describes in brief compass the evolution of European civilization during the nineteenth century. It includes social, economic and cultural matters with the military and political to enable students to understand the movements of the present, and to develop a world consciousness and a world conscience. The development of the great nations is emphasized, their distinctive political systems and peculiar problems. Extensive use is made of material from the current magazines. Open to Freshmen. Four hours through the year. Credit, 8 semester hours.

2. English History.—A study of the beginnings and development of English nationality, the fusion of elements in the making of the English people. The introduction and influence of Christianity, the establishment and character of Anglo-Saxon institutions are studied. Emphasis will be placed upon the foundation and expansion of the British Empire and its power in world relations. Prerequisite, History 1 or one unit of high school work in European History. Five hours through the second semester. Credit, 5 semester hours.

3. American History.—Begins with the European background of American history, reviews the Colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Prerequisite, History 1 or 2. Five hours through the first semester. Credit, 5 semester hours.

4. The History of the United States from 1865 to the Present Time.—The development of American democracy after the Civil War, the economic sectionalism between East and West, the rapid development of industrial consolidation, the problems of imperialism and internationalism are studied in this course. The writing of a thesis and collateral reading will



be required. Open to Seniors and those who have had History 3 or its equivalent. Five hours through the second semester. Credit, 5 semester hours.

5. The Negro in American History.—Designed to acquaint the student with the African background of the American Negro, the development of the slave status in the West Indies and the United States, the condition of the Negro as influenced by the revolutionary movement, the first anti-slavery efforts, the independent efforts of the Negro, the influence of the industrial revolution, the later abolition movement, and the status of the free Negro to the Civil War. The political, economic, religious, and cultural achievements of the Negro from the Reconstruction period to the present day, and his efforts for social justice will be studied. Students will be required to do research work. Open to Seniors or those who have had History 3 or its equivalent. Four hours through the first semester. Credit, 4 semester hours.

6. Ancient History.—A general narrative and descriptive history of the oriental nations which influenced the history of the world before the advent of Greece, together with the essential narrative of Greek and Roman history, and their world contributions to civilization. Three hours through the first semester. Credit, 3 semester hours.

7. Medieval History.—A general narrative and descriptive history from the birth of Christ to the French Revolution to emphasize the foundation of modern civilization through the fusion of Roman and Teuton, the age of feudalism, the formation of nations and their expansion to the New World. The course aims to give the student a general understanding of the principal territorial changes, national policies, economic conditions and intellectual interests of Europe. Designed to follow History 6 for students majoring in history. Three hours through the second semester. Credit, 3 semester hours.

8. Methods of Teaching History in High Schools.—See Education 11e, page 34.

### HOME ECONOMICS

Students desiring to obtain a High School Home Economics "A" certificate should elect 18 hours of Education, 6 of which must include Special Methods in Teaching Home Economics and Practice Teaching.

The aims of the Home Economics course are to train students for teaching home economics, the vocation of homemaking, and institutional work.

The four-year course leads to the B.S. degree in Home Economics.

**Home Economics Curriculum****FIRST YEAR**

<i>First Semester</i>	No. of Hours	<i>Second Semester</i>	No. of Hours
English.....	4	English.....	4
Inorganic Chemistry.....	4	Inorganic Chemistry.....	4
Design I.....	3	Clothing I.....	3
Biology.....	4	Physiology.....	4
		Bible.....	2

**SECOND YEAR**

<i>First Semester</i>	No. of Hours	<i>Second Semester</i>	No. of Hours
Design II, (4).....	3	English II.....	4
English II.....	4	Bacteriology.....	4
Household Physics.....	3	Foods II.....	3
Foods I.....	3	Education I.....	2
Education I.....	2	Design II, (5).....	3
Bible.....	2		

**THIRD YEAR**

<i>First Semester</i>	No. of Hours	<i>Second Semester</i>	No. of Hours
Food III.....	3	Household Chemistry.....	4
Nutrition.....	4	Bible.....	4
Clothing II.....	3	Dietetics.....	4
Education (Elective).....	6	Clothing III.....	3
		General Methods in Teaching (Observation).....	2

**FOURTH YEAR**

<i>First Semester</i>	No. of Hours	<i>Second Semester</i>	No. of Hours
Economics I.....	3	Economics 1.....	3
Sociology.....	5	Home Management.....	2
Home Management.....	2	Child Care.....	3
Ethics.....	3	Special Methods.....	2
Special Methods (Practice Teaching).....	2	Education (Elective).....	3
Education (Elective).....	3		



## DESCRIPTION OF COURSES

1. Design I.—(Principles of Art and Design). Study of the elements and principles of design and their application to simple problems are made. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

2. Clothing I.—Cotton and linen materials are studied from the standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the second semester. Credit, 3 semester hours.

3. Foods I.—Study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. Two recitations and one two-hour laboratory period through the first semester. Credit, 3 semester hours.

4. Foods II.—Meal Planning and Table Service. Two recitations and one two-hour laboratory period through the second semester. Credit, 3 semester hours.

5. Foods III.—Food Preservation and Marketing. Study of the principles and methods used in preserving, canning, pickling and jelly making. Study of market prices, problems and conditions. One recitation and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

6. Design II.—(Interior Decoration). Study and application of the fundamental art principles to home planning, furnishing and decoration. This course is closely correlated with the home management course. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

7. Design II.—(Costume Designing). Study and application of the fundamental art principles to dress. This course is closely correlated with the clothing course. One recitation hour and two two-hour laboratory periods through the second semester. Credit, 3 semester hours.

8. Nutrition and Dietetics.—Study of food; its function and reaction in the body processes, heat measure, and methods of determination; body requirements. Proteins, minerals, and vitamins are studied in relation to family diet. Special feeding problems are also stressed. Meals for different individuals and families are planned and prepared as they relate to needs and income. Two recitation hours and two two-hour laboratory periods through the year. Credit, 8 semester hours.

9. Clothing II.—Study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

10. Home Management.—Management of household operations, income and family life and community obligations. Each student is an active member of a "family group" in a practice apartment for a six weeks period. Two hours through the year. Credit, 4 semester hours.

11. Child Care and Training.—The physical, mental and moral development of children of different ages is studied. Care of the sick in the home is also studied. Three hours through the second semester. Credit, 3 semester hours.

12. General Methods in Teaching (Observation).—Study of the various methods of teaching Home Economics in the elementary and secondary schools. Observations and reports are required. Open to Juniors. Two hours through the second semester. Credit, 2 semester hours.

13. Special Methods (Practice Teaching).—The aims and principles of education are applied to the Home Economics field. Conferences, lesson plans, and supervised teaching of at least thirty lessons in a school of elementary or secondary grade are required. Open to Seniors who expect to teach. Two hours through the year. Credit, 4 semester hours.

14. Clothing III.—This course includes the draping of original designs. Each problem is illustrated with practice material, one to be selected and carried to completion in finished material. One recitation and two two-hour laboratory periods through the second semester. Credit, 3 semester hours.

## LATIN LANGUAGE AND LITERATURE

1a-1b. Review of Secondary Latin.—Grammar, composition, and translation. This course is intended to give the pupil a rapid review of grammar, and to prepare him for the more advanced course of Latin 2. No credit will be given to those offering three units of Latin for entrance. Five hours through the year. Credit, 8 semester hours.

2. Livy.—Selections. Special work in Roman history. Latin prose composition. Prerequisite, Latin 1 or three units of Latin in a standard high school. Five hours through the first semester. Credit, 4 semester hours.

3. Roman Life in Latin Prose and Verse.—Selections from representative Roman writers, showing the development of Roman literature from

its earliest days to the second century A.D. Special attention is given to the portrayal of Roman life, customs and philosophy. Prerequisite, Latin 2. Five hours through the second semester. Credit, 4 semester hours.

4. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family. Prerequisite, Latin 3. Four hours through the first semester. Credit, 4 semester hours.

5. Horace: Odes and Epodes.—Prerequisite, Latin 4. Four hours through the second semester. Credit, 4 semester hours.

### MATHEMATICS

1. Advanced Algebra.—Quadratic equations, logarithms, graphic analysis and other topics of higher secondary Algebra. Not open to students for credit who present more than one admission unit in Algebra. Four hours through the first semester. Credit, 4 semester hours.

2. Plane Trigonometry.—Begins with the definitions of the six trigonometric functions as ratios and embraces all topics usually covered in the standard textbooks, including the use of logarithms. Four hours through the second semester. Credit, 4 semester hours.

3. College Algebra.—The binomial theorem, series, variables and limits, complex numbers, theory of equations, determinants, permutations, and the other classical topics of college algebra. Four hours through the first semester. Credit, 4 semester hours.

4. Analytic Geometry.—Elements of plane analytics, including the geometry of the conic sections, co-ordinates, planes and lines, types of surfaces and quadric surfaces. Prerequisite, Mathematics 4. Four hours through the second semester. Credit, 4 semester hours.

5. Calculus.—A study of the fundamental notions and processes of differential and integral calculus, including their application to geometry and physics. Prerequisite, Mathematics 3 or 5. Three hours through the year. Credit, 6 semester hours.

6. Application of Mathematics.—Semester courses will be offered in subject-matter to be selected from the following topics: differential equations, analytical mechanics, theory of statistical correlation, and mathematical theory of relativity. Prerequisite, Mathematics 5. Three hours through the semester. Credit, 3 semester hours.

7. Modern Geometry.—An advanced treatment of Euclidean geometry that will give the one who takes a major or minor in mathematics a background for teaching mathematics in high schools. Prerequisite, Mathematics 5, but students with Mathematics 2 may take it with special permission from the head of the department. Three hours through the first semester. Credit, 3 semester hours.

8. Analytical Trigonometry.—An extension of the course in plane trigonometry along with the development of new theories in the subject. Prerequisite, Mathematics 5, but students with Mathematics 2 may take it with special permission of the head of the department. Three hours through the second semester. Credit, 3 semester hours.

9. Methods of Teaching Mathematics in High Schools.—See Education 11f, page 34.

10. Theory of Equations.—Cubic and Biquadratic equations, Determinants and Eliminants. Prerequisite, Mathematics 2 and 3. Three hours through the second semester. Credit, 3 semester hours.

## PHILOSOPHY

1. Logic.—The principles of induction, deduction, and analysis of thought are studied. Discussion from the textbook and on assigned topics give opportunity to apply these principles. Primarily for Sophomores. Three hours through the first semester. Credit, 3 semester hours.

2. History of Philosophy.—Designed to acquaint the student with the chief systems of philosophy from the earliest period down to modern times, and to consider these systems in their relations to the inner life of thought which expresses itself in political, social, educational and religious movements. Two hours through the first semester. Credit, 2 semester hours.

3. General Psychology.—A general survey of the essentials of the sensory and motor equipment of the nervous system, and the principles of such mental activities as perception, memory, imagination, reasoning, feeling, judgment and will, by means of first-hand observation, discrimination and thinking. Not open to Freshmen. Three hours through the first semester. Credit, 3 semester hours.

4. Ethics.—An account of moral development, beginning with the primitive group. Ethical theories and problems of conduct in modern

life are studied. The relation of ethics to Christian ethics is carefully considered. Required for Juniors and Seniors. Three hours through the first semester. Repeated the second semester. Credit, 3 semester hours.

## PHYSICS

1s-1b. Introductory Physics.—An elementary course covering the following: mechanics and properties of matter, heat, sound, and light phenomena, magnetism and electricity. The course is essentially qualitative and descriptive, and should appeal to any student who desires a knowledge of an exact science. May be elected by Freshmen or Sophomores. Two recitation periods and two two-hour laboratory periods through the year. Credit, 8 semester hours.

\*2a-2b. General Physics.—Mechanics, properties of matter, the kinetic theory, heat, magnetism, sound, light and radioactivity. Prerequisite, Physics 1, or high school entrance Physics and Mathematics 3. Two recitation periods and one two-hour laboratory period through the year. Credit, 6 semester hours.

3a-3b. Advanced General Physics.—Mechanics, molecular physics and heat, electricity, sound, light, and radioactivity. A course in exact measurements, development of formulas, and laboratory technique. Prerequisite, Physics 2, or Physics 1 and Mathematics 6. Three hours through the year. Credit, 6 semester hours.

4. Electron Theory.—Conduction of electricity through gases, cathode rays, measurement of the charge on an electron, ratio of the charge of an electron to its mass, photo-electric effects, metallic conduction. Prerequisite, Physics 2 and Mathematics 6, or its equivalent. Three hours of lecture room experiments and lectures through the first semester. Credit, 3 semester hours.

5. Radioactivity.—Radioactive transformation of the elements and their periods, radioactive processes, displacement laws and their applications, composition of the atomic nuclei, properties of the isotopes and the artificial disintegration of the elements. Prerequisite, Physics 2 and Mathematics 6 or its equivalent. Three hours of lecture room experiments and lectures through the second semester. Credit, 3 semester hours.

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\* Eight credit hours may be obtained by special permission from the Dean of the College.



6a-6b. Household Physics.—An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. Students taking this course are expected not only to get an elementary knowledge of physics, but also to develop laboratory technique and to get an insight into an exact science. One recitation period and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

### **POLITICAL SCIENCE**

1a-1b. American Government.—A review of the historical background of the American government, placing emphasis upon its fundamental relation to English institutions. The establishment and operation of American constitutional government; the departments of the Federal system, their powers and functions are studied. A brief survey is made of state and local governments, indicating their relation to the national government. For Sophomores. Three hours through the year. Credit, 6 semester hours.

2. American Government.—Covers substantially the same ground as course 1a-1b with such differences in treatment as may be possible and desirable in a course open to Juniors and Seniors. Students who do not begin Political Science until their Junior year must elect this course if they intend to major in History. It is not open to those who have taken 1a-1b. Three hours through the second semester. Credit, 3 semester hours.

### **RELIGIOUS EDUCATION**

The courses in Religious Education given in the Theological Department are open to students in college. For description of courses see page 53.

### **SOCIOLOGY**

1. Principles of Sociology.—Designed to give the student an understanding of the nature of society; environmental and biological factors, social origins, social evolution and social organization; the character and function of institutions in the advance of civilization. The mental equipment of man, the behavior of individuals and groups, social forces and methods of control are studied together with an application of socio-

logical concepts to problems such as the trend of population, poverty and crime. Prerequisite, Senior standing or sixteen semester hours in Social Science. Five hours through the first semester. Credit, 5 semester hours.

2. Population.—A consideration of the various theories of population as developed by Malthus, Spencer, and others. Problems of population in the United States, immigration, eugenics, vital statistics, marriage and divorce are studied together with the biological and sociological conditions that determine the character and social stratification of population. Prerequisite, Economics 1 or Sociology 1. Four hours through the second semester. Credit, 4 semester hours.

3. Race Problems.—A study of the problems of race groups in America; immigration, its changes in sources, races and cultural backgrounds and the difficulty of adjustment in our changing environment. An appreciation for the contributions of different peoples and their social attitudes is sought. The Negro is considered in the course as his particular situation is related to the entire problem of human understanding among the diverse groups of the United States and the world. Prerequisite, Sociology 1, or Senior standing and 15 semester hours in Social Science, including History 5. Four hours through the second semester. Credit, 4 semester hours.



# SPECIAL FEATURES

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## MUSIC

### Pianoforte

The following studies and pieces or their equivalent are given:

I. *Elementary.*

Hand culture, notation, ear training.  
Finger exercises, major scales, chords, arpeggios.  
Studies by Kohler, Gurlitt, and Duvernoy.  
Sonatines by Clementi.  
Easy pieces for developing melody, touch, and memory.

II. *Intermediate.*

Technical exercises.  
Major and minor scales.  
Arpeggios, chords, trills, octave studies.  
Studies by Duvernoy, Czerny, Loeschorn, Heller.  
Suitable pieces, classic and modern.

III. *Advanced.*

Scales, arpeggios, double thirds, octaves.  
Studies by Clementi, Czerny, Cramer.  
Sonatas by Mozart, Beethoven.  
Bach Inventions and Preludes.  
Suitable pieces by Beethoven, Chopin, Schumann, Mendelssohn  
and modern composers.

Students who discontinue the study of piano any time during the year are requested to give notice from parents two weeks in advance.

*Elective.*

College Choir.  
Choral Class.  
Class in Music History and Music Appreciation.

Members of the college choir, whose work and attendance are satisfactory, are granted a credit of one hour each semester. Membership in this organization is open to students who have had some experience in chorus and solo singing.

The choral class is for the benefit of those students who have had no musical training or experience.

An annual concert is given by the college chorus during the spring.



# THEOLOGICAL DEPARTMENT

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## *President*

JOSEPH LEISHMAN PEACOCK, A.B., A.M., D.D.

Brown University, A.B.; Harvard University, A.M.; Graduate of Newton  
Theological Institution; Colby College, D.D.; Brown University, D.D.

## *Acting Dean*

JOHN L. TILLEY, A.B., PH.B.\*

Church History, Homiletics, Old Testament and Religious Education  
Shaw University, A.B., University of Chicago, Ph.B.

NICHOLAS FRANKLIN ROBERTS, A.B., D.D.

Professor Emeritus  
Shaw University, A.B., D.D.

HARRY A. SMITH, A.B.

Biblical Geography and History, Life of Christ, Psychology  
of Religion, Theology

Bates College, A.B.; Graduate of Bangor Theological Seminary.

LUCIUS P. GREGG, A.B.

Church Organization and Homiletics  
Shaw University, A.B.; Graduate Work, University of Chicago.

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

## **REQUIREMENTS FOR ADMISSION**

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

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\* On leave of absence.

To pursue with profit the studies of the course, the student must have completed at least the four-year Academic Course in the American Baptist Home Mission schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course. Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Ministerial students are exempt from tuition. Candidates for the A.B. or B.S. degree must pay college tuition.

Graduates with the Th.B. degree may acquire the A.B. or B.S. degree from the College on completion of 60 semester hours of college work.

### THEOLOGICAL COURSES FOR THE DEGREE OF Th.B.

#### FIRST YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English I.....	4	English I.....	4
Science.....	4	Science.....	4
Biblical Geog. and Hist.....	4	Biblical Introduction.....	4
O. T. Prophecy.....	4	O. T. Lit. and Judaism.....	4

#### SECOND YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English.....	4	English.....	4
Psychology.....	3	Harmony of Gospels.....	3
Harmony of Gospels.....	3	History.....	5
Homiletics.....	3	Homiletics.....	3
Logic.....	3		

#### THIRD YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Theology.....	4	Theology.....	4
Church History.....	4	Church History.....	4
Religious Education.....	3	Religious Education.....	3
Psychology of Religion.....	3	Acts and Pauline Epistles.....	3
		Philosophy of Religion.....	3

## FOURTH YEAR

<i>First Semester</i>	No. of Hours	<i>Second Semester</i>	No. of Hours
Sociology.....	5	Ethics.....	3
Church Organization.....	3	Romans.....	3
Church History.....	4	Evangelism.....	4
Missions.....	3	Missions.....	3

## DESCRIPTION OF COURSES

The courses in English, Philosophy, Natural and Social Science are taken with the college classes. (See college courses.)

## Biblical Studies

1. Biblical Geography and History.—It is the aim to secure familiarity with the geographical divisions and history, with their physical features and products; with social, civil and religious customs and ideas. The Old and New Testaments are studied by topics four hours through the first semester. Credit, 4 semester hours.

2. Biblical Introduction.—A general survey of the Bible with consideration of the religious ideas related to the political and social background; correct methods of studying and interpreting the Bible. Bible stories, Bible characters, prophecies, special subjects, parables and miracles are analyzed and discussed. Four hours through the second semester. Credit, 4 semester hours.

3. Prophecy.—A general survey of the Major and Minor Prophets, showing the purpose for which each prophecy was written. The more important passages are studied with reference to the religious development of the Hebrew nation and the messages which are applicable to the problems of the present day. Four hours through the first semester. Credit, 4 semester hours.

4. Old Testament Literature and Judaism.—Careful consideration is given to the times and conditions out of which books of the Old Testament originated and grew; the message of each book as it relates to the Hebrew religion; the rise and development of the Hebrew religion with special emphasis upon the Babylonian, Persian, and Greek periods. Three hours through the second semester. Credit, 3 semester hours.

5. Harmony of the Gospels.—A careful study is made of the Life of Christ through an harmonic analysis of the Gospels; the origin and purpose of the Gospels, general and specific; the social, political, and religious background; the life and message of Jesus; the parables and miracles. Each student is required to make for himself out of the Scripture material

a "Life of Christ" for his own future use. Three hours through the year. Credit, 6 semester hours.

6. Acts and the Pauline Epistles.—A study of the beginnings of the Church, with special emphasis on the life and missionary journeys of Paul. Some of the Epistles are studied in detail. The Pastoral Epistles are studied especially with reference to the duties and responsibilities of the present-day pastor. Three hours through the second semester. Credit, 3 semester hours.

7. Romans.—In the study of the Epistle to the Romans attention is constantly called to what appears to be the theme of the book: *The Gospel considered as the power of God unto salvation to every believer, to the Jew first and also to the Gentile.* Three hours through the second semester. Credit, 3 semester hours.

### Church History

1. Church History (Ancient).—Includes the background and beginnings of Christianity and follows the contact of Christianity with Jewish and Pagan systems. The development and corruption of the papacy, monasticism, scholasticism and mysticism, German conquest and fusion, are topics which receive consideration. Four hours through the first semester. Credit, 4 semester hours.

2. Church History (Modern).—The beginnings of modern history. The political, educational, social and industrial forces which led to the culmination of the Reformation are reviewed. A study of Church leaders and reforms are considered. Modern religious tendencies with the rise of denominationalism are among the topics discussed. Four hours through the second semester. Credit, 4 semester hours.

3. Modern Religious Movements.—The purpose of this course is to acquaint the student with the various "isms" arising from false views of the Scriptures, and to show the harmful effects of these on individual and church life. How to meet the arguments of proselytes to these minor sects will be discussed in lectures and round table. Three hours through the first semester. Credit, 3 semester hours.

### Theology

1. Biblical Introduction.—A general survey of the Bible with consideration of the religious ideas related to the political and social background; correct methods of studying and interpreting the Bible. Bible stories, Bible characters, prophecies, special subjects, parables and miracles are analyzed and discussed. Four hours through the second semester. Credit, 4 semester hours.

2. Psychology of Religion.—An attempt is made to apply the principles of scientific psychology in an analysis of religious consciousness. To learn and to understand the data of religious experience is the goal of this course. Three hours through the first semester. Credit, 3 semester hours.

3. Philosophy of Religion.—Investigates the claim of the validity of religious experience. The aim is to set forth the reality of religious reactions and to justify faith in a theistic view of nature and life. Three hours through the second semester. Credit, 3 semester hours.

4. Homiletics.—A study of the aims and forms of preaching; sermonic principles; analysis and criticisms of sermons by famous preachers; outlines and writings of sermons with criticisms both as to structure and delivery. Three hours through the second semester. Credit, 3 semester hours.

5. Homiletics.—A study of the conduct of public worship; the pastor as administrator, and as leader of the devotional life and spiritual forces of the Church. Pastoral duties as related to Church, Sunday school and community are fully discussed. Church polity, the ordinances, Church organizations, the relation of the local church to the Association and the Convention receive special attention. Four hours through the first semester. Credit, 4 semester hours.

6. Evangelism.—The meaning of evangelism; the principles and practice of the art of soul winning; study of great evangelists and their methods; individual soul winning; special meetings; good and evil in emotionalism; Scripture applicable for inquirers, doubters, and indifferent and many other classes of individuals; the Holy Spirit in a revival. Three hours through the year. Credit, 6 semester hours.

7. Missions.—A study of the Biblical basis, qualifications and preparation of missionaries; the history of the rise and development of missions; the modern missionary era dealing with the foreign fields; special emphasis is placed on recent developments in connection with the social and political changes in Asia and Africa. Three hours through the year. Credit, 6 semester hours.

8. Elocution and Reading.—To develop the art of public speaking that thought may be effectively presented. The course includes training in pronunciation; quality of voice, posture, gesture, expression, reading of Scriptures and of hymns; public speaking by addresses (not sermons) to the class. One hour through the year. Credit, 2 semester hours.

9. Religious Education.—Introduction to the Principles and Organization of Religious Education. The fundamental task of the church in society; the nature of religion, conversion, and the differences in religious experiences; the aims of religious education; the principles of education in their normal and religious significance, the developing religious experiences in modern life in the light of genetic and social psychology; the educational program of the church through worship, evangelism, missions, and social



service. Open to college Juniors and Seniors. Three hours through the first semester. Credit, 3 semester hours.

10. Religious Education.—Organization and Methods of Religious Education. In the light of the aims and principles of religious education careful study is given to selection and organization of materials; principles of curriculum construction; technique of teaching; methods; practice teaching. Prerequisite, Religious Education 1. Three hours through the second semester. Credit, 3 semester hours.

### Ministers' Institutes

There are many pastors and, possibly, other Christian workers who would like to take a course that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as is laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few weeks in study during the year. In view of these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, evangelism, missions and some of the more vital doctrines of the Church. The sessions will be held the first two weeks in February, July, and October. The cost of the course will be only five dollars per week for board and lodging plus two dollars for registration fee, each session.

There will two sessions each year, one during the summer, the other during the second semester, <sup>school year.</sup>  
The exact time will be announced.

# FINAL STATEMENT

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Hundreds of graduates and thousands of students have gone forth from this Institution to uplift the Negro race and enrich the life of mankind. Shaw now stands in the front rank of schools in North Carolina for the higher education of Negroes.

With the ever increasing demands made upon the Institution for well-trained leaders, there is need of larger contributions in money to carry on the work successfully. Friends of Negro education could do no better than to invest in the building up of Christian Character among the young people of the State.

The Administration welcomes investigation of the work and the possibilities for larger usefulness, not only as it relates to Negro people in our own land, but also in other lands.

Persons disposed to help Shaw University financially by a bequest in their wills may use the following form:

## FORM OF BEQUEST TO SHAW UNIVERSITY

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

# GRADUATES, 1930

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## *With the Degree of A.B.*

Boykin, Helen Theresa	Littlejohn, Alma Lauretta
Crosby, Beulah Naomi	Miller, Thelma Lafayette
Davenport, Bessie Lucile	Mitchell, Ruby Louise
Dawson, Ceserea Evelyn	Pope, Evelyn Bennett
Foster, Ruth Dixon	Russell, Louise Beatrice
Hicks, Frank Alfred	Sharpe, Ophelia Elizabeth
Idlett, Samuel Theodore	Simon, Lucille Elizabeth
Jackson, Cecelia Jane	Stancil, Phyllis Althea
Jones, Rudolph	St. Clair, Hazel Marguerite
Keen, Helen Elizabeth	Wiley, Joseph Weldon

## *With the Degree of B.S.*

Allen, Evelyn Catherine	Mason, Lillie Mae
Baldwin, June Warren	Monroe, Charlie Mae
Bullock, John Harvey	Monroe, Ethel Mae
Carpenter, Sherman Scorefield	Moore, Clarence Lee
Christian, George Benjamin	Parrish, Verdie Aretta
Davis, Alice Bertie	Peacock, Susan Mariah
Davis, Montera	Phillips, Evelyn Margaret
Dawson, Hopie Neil	Rudd, Snowdy Mae
Earl, Robert	Spaulding, Dow
Grogan, George Asberry	Sykes, Andrew
Hargrave, Frances Faydine	Upperman, Hilda Evelyn
Hawkins, Annie Simpson	Vaughn, Sarah Leona
Hunter, Lois Priscilla	Ward, Horace Greely
Latham, Wiley Jacob	Williams, Charles Lewis
Levister, Katherine Alyce	Williams, Marion Mae
Ligon, Hazel Earle	Wimberley, Mary Elizabeth

## *With the Degree of B.S. in Home Economics*

Bulluck, Ernestine Aurice	Sanders, Lillian Odessa
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## *With the Degree of B.Th.*

Hairston, John W.	Somerville, Wendell Clay
	Stokes, George Signal

## **Honorary Degree**

### *Master of Arts*

Frank Settle Hargrave, M.D.

# ENROLLMENT

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## *Seniors*

Alexander, Gertrude Lillian.....	Townsville
Allen, Arie Adelyn.....	Franklinton
Allen, William Mack Clyde.....	Elizabeth City
Armstrong, Randolph D.....	Rocky Mount
Baker, James Henry.....	Raleigh
Bass, Urbane Francis.....	Raleigh
Bates, Marguerite Belle.....	Raleigh
Branch, Marion Lois.....	Murfreesboro
Browning, James Royal.....	Weldon
Coleman, Hattie Florine.....	Plainfield, N. J.
Creecy, Myrtle Rosa.....	Rich Square
Crews, Ruby Edward.....	Raleigh
Crudup, Ethel Mae.....	Raleigh
Davis, Luna Plummer.....	Warrenton
Dunstan, Olive Vernice.....	Edenton
Flagg, Cecil Harvey.....	Raleigh
Foerist, Annie Laura.....	Pendleton
Gibson, Lucille Rosalind.....	Fayetteville
Greene, Esther Mordecai.....	Kinston
Gunn, Mabel Leona.....	Burlington
Hall, Clarice Inez.....	Ahoskie
Harris, Thelma Theodosia.....	Raleigh
Harris, Vyvian Josephine.....	Raleigh
Haywood, Lucile Alsemena.....	Raleigh
Hill, Minnie Lois.....	Elizabeth City
Hodge, John.....	Zebulon
Howard, Frances M. (Mrs.).....	Raleigh
Howze, Catherine Juanita.....	Wilmington
Johnson, Henry Thomas.....	Raleigh
Johnson, Janeva Etherlyn.....	Everett
Jones, Harold Ervin.....	Raleigh
Jones, John Henderson.....	Durham
Keck, Dementrious Hiawatha.....	Greensboro
Lambert, Alice Frances.....	Norfolk
Lane, Mozelle P. (Mrs.).....	Raleigh
Long, Theodore Irving.....	Rocky Mount
May, Mary Eliza.....	Raleigh
McClennan, Louise H. (Mrs.).....	Raleigh
Morgan, Robert Frank.....	Raleigh
Newsome, Symera Thomas.....	Ahoskie

Parham, Annie Louise.....	Richmond
Parrish, Bessie Rosa Lee.....	Method
Pope, Ruth Permelia.....	Raleigh
Quarles, Benjamin Arthur.....	Boston, Mass.
Richardson, Geneva Winifred.....	Durham
Ridley, William Howell.....	Oxford
Sanford, Louise Anne.....	Raleigh
Stokes, George Signal.....	Middlesex
Walker, Ella Elizabeth.....	Raleigh
Watson, Madeline Elizabeth.....	Raleigh
West, John M.....	New York, N. Y.
Wilson, John Harris.....	Raleigh
Yeargin, James Madison.....	Raleigh

### *Juniors*

Allen, Thomas Frederick.....	Raleigh
Bass, Anne Maude.....	Raleigh
Beckwith, Evelyn Beatrice.....	Sparrows Point, Md.
Bell, Maude Melinda.....	Norfolk, Va.
Boney, Josie Mae.....	Goldsboro
Boykin, Joseph Vonzo.....	Raleigh
Brown, Lavinia Catherine.....	Bartow, Fla.
Brown, Letha Mae.....	Winston-Salem
Brumfield, Catherine Iola.....	Gastonia
Burnett, Earl Carnegie.....	Rocky Mount
Burns, Jessie Mae.....	Raleigh
Carney, Queen Ester.....	Rocky Mount
Carr, Richmond Pearson.....	Currie
Christmas, Joseph Bernard.....	Raleigh
Coley, Hazelle Etherlene.....	Goldsboro
Cook, Joseph Hillard.....	Cambridge, Mass.
Crews, Garland Lafayette.....	Raleigh
Davis, Onelia Altus.....	Rocky Mount
Evans, Joe Luther.....	Rocky Mount
Gaylord, Louise Elizabeth.....	High Point
Hall, Rachel Lois.....	Wendell
Harper, James A.....	Kinston
Hayes, Ernestine Marie.....	Raleigh
Haywood, Elwyna Grant.....	Raleigh
Haywood, Eula Iola.....	Raleigh
Henderson, Lyman Beecher.....	Townsville
Hill, Dollie Anne.....	Greensboro
Hill, Merrimon C.....	Raleigh
Hunt, Archibald Gladstone.....	Charleston, S. C.
Johnson, Myrtle C. (Mrs.).....	Raleigh

Jones, Willa Lucylle.....	Raleigh
Keen, Panzie Lee.....	Roanoke, Va.
Lennon, Naomi Dell.....	Boardman
Loftin, Sarah Alice.....	Kinston
McMurren, Mattie Priscilla.....	Elizabeth City
McRae, Lucille.....	Wilmington
Mitchell, Chauncey Sharon.....	Gatesville
Neal, Marion Elizabeth.....	Raleigh
Norris, Winifred Leona.....	New York, N. Y.
Pickett, Bessie Evangeline.....	Camden, S. C.
Pickett, John Prestley.....	Camden, S. C.
Rawlins, Elizabeth.....	Rocky Mount
Shaw, Barcie Gertrude.....	Laurinburg
Simons, Melvina Edwyna.....	Henderson
Smith, Alice Cocheeys.....	Burgaw
Smith, Altermese Burnett.....	Bartow, Fla.
Smith, Helen Beatrice.....	Baltimore, Md.
Stephens, Margaret Elizabeth.....	Durham
Stratmon, Ophelia Ann.....	Southport
Terry, Ethel Beatrice.....	Raleigh
Toole, Clarence Anderson.....	Raleigh
Turner, Lucy Clyde.....	Raleigh
Watson, Lucille Theresa.....	Macon
West, Essie Arnesia Mae.....	Warrenton
Wilkins, Mary Della.....	Wilson
Woodson, James Broadus.....	Lynchburg, Va.

### *Sophomores*

Alexander, Mary Adelaide.....	Raleigh
Atwater, Betty Emily.....	Durham
Bell, Doris Mae.....	Plymouth
Blacknall, James Richard.....	Garysburg
Boyd, Lester Lee.....	High Point
Bryant, Mabel Dilisy.....	Raleigh
Burt, Thomas Delma.....	Raleigh
Byers, James Estes.....	Winston-Salem
Capehart, John.....	Raleigh
Carter, Philathea Etta.....	Monroe
Carter, Wilmoth Annette.....	Charlotte
Cheeks, Mermon Eugene.....	Portsmouth, Va.
Cotten, Anna Ella Louise.....	Cary
Daniels, Milton Muscicus.....	Greenville
Davis, Frank Riley.....	Philadelphia, Pa.
Dixon, Talmadge Randolph.....	Columbia, S. C.
Donnelly, Julia Mae.....	Sumter, S. C.

Dunn, Naomi Elizabeth.....	Raleigh
Dunn, Zelma Bulah.....	Raleigh
Easterling, Scipio B. T.....	Raleigh
Ellis, Geraldine Swann.....	Warrenton
Gilliam, Matthew Stanley.....	Wilson
Graves, Suzanne Mildred.....	Raleigh
Griffin, Carroll Sylvius.....	High Point
Griffis, Margaret Elizabeth.....	Raleigh
Griggs, Harry Kindell.....	Reidsville
Hawkins, Ednir Elizabeth.....	Wadesboro
Haywood, Mary Louise.....	Raleigh
Haywood, Pauline Ruth.....	Raleigh
Haywood, Samuel B.....	Raleigh
Herdon, Godfrey M.....	Raleigh
Inman, Althea Virginia.....	Lumberton
Johnson, Thelma Mae.....	Laurinburg
Jones, Arthur Henry.....	Fayetteville
Jones, Robert Lee.....	Kinston
Kelley, Boyd Drexel.....	Raleigh
King, Marguerite.....	Greenville, S. C.
Lee, James Simona (Miss).....	Raleigh
McClenon, Leslie Dallas.....	Winston-Salem
McCluney, Reatha.....	Salisbury
McRae, Elvia Thelma.....	Rockingham
McVea, Thelma Evelyn.....	Burlington
Mallette, Katie Carolyn (Mrs.).....	Wilmington
Marrow, Rachel.....	Raleigh
Massey, Alexander Brannon.....	Winston-Salem
Owens, Willie Maria.....	Asheville
Parker, Thomas Amos.....	New London
Penn, John Edward.....	Winston-Salem
Person, Rosalind E.....	Raleigh
Pope, Glaydis Bernice.....	Raleigh
Powell, Flora Mozelle.....	Whiteville
Ray, Charles Arthur.....	Raleigh
Rich, Esther Mae.....	Farmville
Riddick, Leola Holley.....	Gatesville
Robinson, Frank Price.....	Wilmington
Sampson, Satira Pearl.....	Raleigh
Saunders, Charles D.....	Selma
Sherrod, Ralph Ambrosia.....	Wilson
Slade, Lossie Annie.....	East Spencer
Smith, Ada Mae.....	Raleigh
Smith, William W.....	Raleigh
Spaulding, Bernice Hortense.....	Clarkton



Starks, Margie Louise.....	Sanford
Stephens, Bernice Gertrude.....	Raleigh
Thompson, Pearl Elizabeth.....	Norfolk, Va.
Tinsley, Thelma Geraldine.....	Lynchburg
Upperman, Dorothy Elizabeth.....	Raleigh
Walker, William Gaines.....	Raleigh
Washington, Cora Miller.....	Wilson
Watson, Mary P.....	Macon
Willis, Josie Louise.....	Wilmington
Wilson, Emmanuel James.....	Greensboro
Worth, James Henry.....	Raleigh
Yokely, Clarence Eugene.....	High Point

*Freshmen*

Alford, Doris Ernestine.....	Smithfield
Alston, Rosabelle.....	Raleigh
Armwood, Ollie Pink.....	Mount Olive
Barksdale, Cornelius.....	Winston-Salem
Bason, Beulah Blonnie.....	Raleigh
Bingham, William Alonzo.....	Winston-Salem
Blalock, Jonathan William.....	Raleigh
Bonner, Josephine Davetta.....	Washington
Bowers, Annie Elizabeth.....	North Wilkesboro
Bullock, Henry Simon.....	Raleigh
Castleberry, John Wesley.....	Raleigh
Clarke, Lula Elizabeth.....	Raleigh
Clay, Ellen Oreta.....	Goldsboro
Covington, Edna Gladys.....	Raleigh
Crowder, Jasper Walter.....	Winston-Salem
Davis, Narcissus Amanda.....	Henderson
DeVane, Alvis Pearl.....	Raleigh
DeVane, Gertha Alexena.....	Raleigh
Dover, Ochia Pittman.....	Raleigh
Easterling, Carl Leiderman.....	Laurinburg
Edmead, William Osmond.....	New York, N. Y.
Estes, Theodore Foraker.....	Suffolk, Va.
Gay, Richard Claudius.....	Rocky Mount
Gaylord, Thelma Juanita.....	High Point
Gilliam, Charles White.....	Rocky Mount
Glover, Willie Mae.....	Raleigh
Grant, Julia.....	Raleigh
Gray, Wilbert.....	Raleigh
Greene, Vincent Samuel.....	Brooklyn, N. Y.
Hammonds, Gladys Beatrice.....	Tarboro
Harper, Annie Ruth.....	Winston-Salem

Harris, Alice Pearl.....	Camden, N. J.
Harris, Elizabeth.....	Henderson
Hawkins, Bessie Oliver.....	Raleigh
Hayes, Lewyn McCauley.....	Raleigh
Haywood, David Earl.....	Raleigh
Haywood, Frank Thomas.....	Raleigh
Haywood, Mary Louise.....	Raleigh
Herndon, Agnes Fredricka.....	Raleigh
Hoffler, William Wayland.....	Elizabeth City
Holden, Clementine Louise.....	Nazareth
Hooker, Mattie Bell.....	Raleigh
Howard, Naomi Margaret.....	Raleigh
Johns, Archie McIver.....	Auburn
Johnson, Effie Marie.....	Chapel Hill
Johnson, Hattie Mae.....	Charlotte
Johnson, James Lee.....	Reidsville
Jones, Gerlieve Harris.....	Raleigh
Jordan, Clarence.....	High Point
Joyner, Henry Lee.....	Raleigh
King, Fred. D.....	St. Pauls
Laws, Mildred Gatsy.....	Raleigh
Lewis, Ruth Marie.....	Jackson
Ligon, John William.....	Raleigh
Lucas, Samuel.....	Raleigh
McCray, Leroy Washington.....	Wilmington
McEachern, Dannie Mae.....	Pinehurst
Manley, Elizabeth Olive.....	Hertford
Martin, Hardy George.....	Wadesboro
Massenburg, Lovie Marion.....	Raleigh
Massenburg, Stephen Hannibal.....	Raleigh
Middleton, Catherine Brown.....	Raleigh
Mitchell, Mary Violet.....	Henderson
Parham, James Reddrick.....	High Point
Perry, Conavies.....	Monroe
Pickett, Addie Leona.....	Camden, S. C.
Porter, Mattye Virginia.....	Norfolk, Va.
Pulley, Sara Carter.....	Roselle, N. J.
Reid, Joseph Hunter.....	Raleigh
Richey, William Thomas.....	Philadelphia, Pa.
Ricks, Daisy Rebecca.....	Franklin, Va.
Ricks, Edna Dorothy.....	Raleigh
Roach, William Lloyd.....	Elizabeth City
Robson, Charles Benj.....	New York, N. Y.
Russell, Dorothea Ptomaine.....	Winston-Salem
Scales, Andrew Lee.....	Winston-Salem

Sessoms, Alice Elizabeth.....	Powellsville
Smith, Annie Lee.....	Faison
Smith, Ernestine.....	Raleigh
Stevens, Katie B.....	Faison
Stroud, William Alexander.....	Raleigh
Tatum, Marion Christine.....	Greensboro
Trevan, Leroy Hawkins.....	Raleigh
Wade, Irvin Royster.....	Raleigh
Walker, Malanthon Nathaniel.....	Raleigh
Wheeler, Lucile Rovenia.....	Burgaw
Whitfield, James Isaiah.....	Wilson
Williams, Margaret Elizabeth.....	Raleigh
Williams, Peter Hines, Jr.....	Raleigh
Williams, Thomas Harold.....	Raleigh
Wilson, Julius Carl.....	Maiden
Worthy, Laura Rebecca.....	Raleigh

*Special*

Blue, Frederick Aron.....	Wilson
Chavis, Roy Barney.....	Fayetteville
Elliott, Maggie Elizabeth.....	Raleigh
Foster, Orion Pink.....	Liberty
Harris, Gila Beulah.....	Raleigh
Hayes, George Montgomery.....	Raleigh
Jordan, Elizabeth Mae.....	Raleigh
Knight, William E.....	Raleigh
Mitchell, Wallace L.....	Raleigh

*Unclassified*

Somerville, Wendell Clay.....	Raleigh
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**THEOLOGICAL DEPARTMENT***Seniors*

Bynum, Thomas Little.....	Holland, Va.
Gibson, J. Frank.....	Durham

*Juniors*

Wyche, Oscar Hubert.....	Henderson
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*Sophomores*

Brodie, Earlie.....	Centerville
Bullock, Richard David.....	Middleburg
Fuller, William Howard.....	Durham
Griffin, Clifton Ellwood.....	Farmville, Va.

Mitchell, Howard Leslie.....	Gatesville
Westbrook, William Benjamin.....	High Point
Wilson, Thomas.....	Apex

*Freshmen*

Foster, G. A.....	Liberty
Jones, Luke T.....	Ahoskie
Neal, Matthew Edward.....	Franklinton
Sherrill, Otha Lee.....	Troutman

*Unclassified*

Alexander, Lovest T.....	Wise
Holt, Derry William.....	Maysville
Perry, George.....	Raleigh
Tyson, William T.....	Raleigh

### SUMMARY

College.....	285
Men.....	114
Women.....	171
Theological.....	18
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Total Enrollment.....	303
Education Extension Course.....	144



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