

# *The Shaw University* BULLETIN

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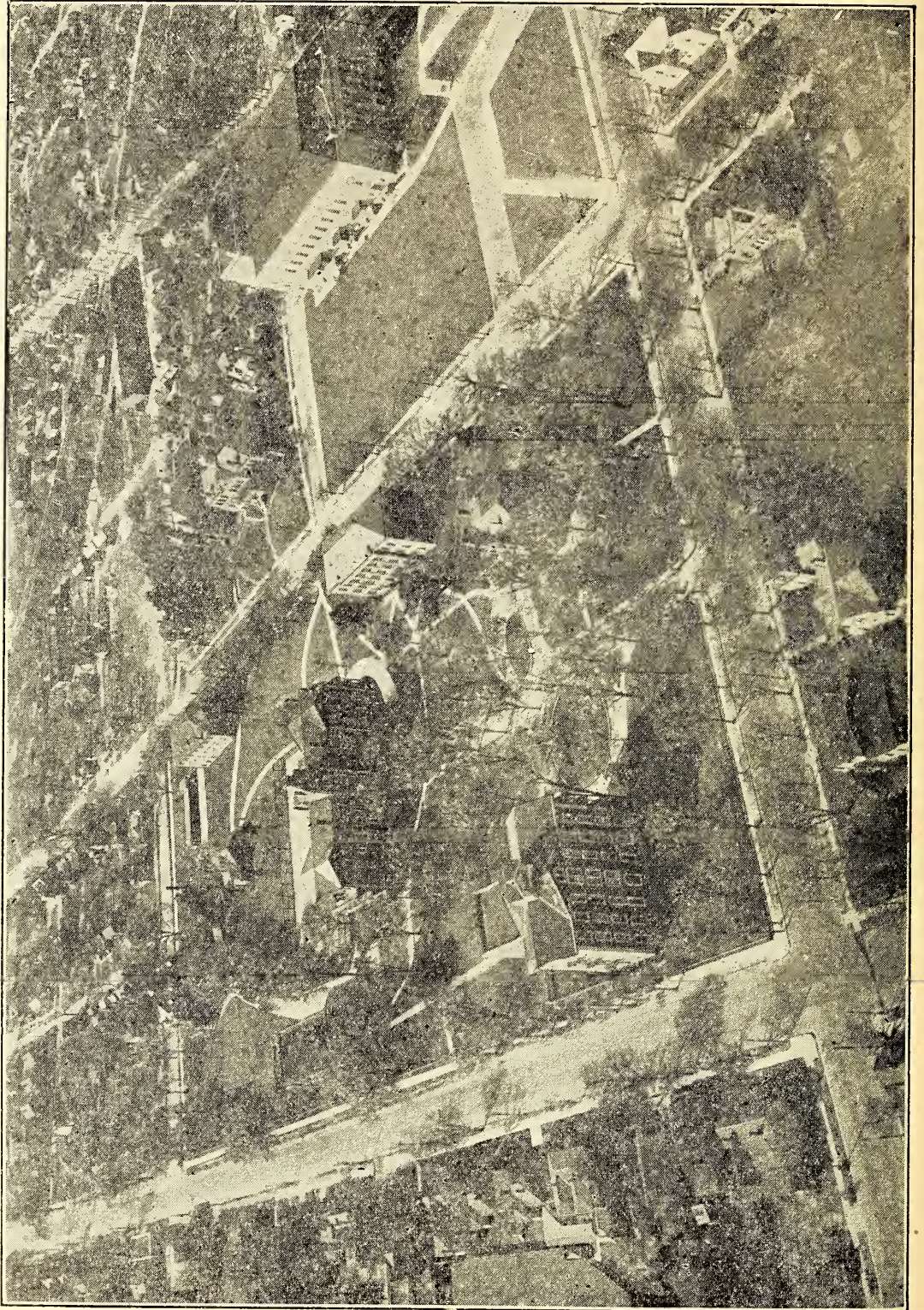
## SUMMER SESSION 1938



**First Session, June 6 to July 15**

**Second Session, July 18 to August 26**





AEROPLANE VIEW, SHAW UNIVERSITY



# The Shaw University Summer School

Under the Supervision

*of the*

DIVISION OF NEGRO EDUCATION  
DEPARTMENT OF PUBLIC  
INSTRUCTION

RALEIGH, NORTH CAROLINA



## Calendar, 1938

June 6 .....	Registration—First Session
June 7 .....	Classes Begin
July 15 .....	First Session Examinations
July 18 .....	Registration—Second Session
August 26 .....	Second Session Examinations

### Officers of Administration

ROBERT P. DANIEL, A.B., A.M., Ph.D.....	<i>President</i>
NELSON H. HARRIS, A.B., A.M., Ph.D.....	<i>Director of Summer School</i>
FOSTER P. PAYNE, A.B., A.M.....	<i>Dean of College</i>
GLENWOOD E. JONES, B.S.C.....	<i>Business Manager</i>
J. FRANCIS PRICE, A.B., A.M.....	<i>Registrar</i>
MARY LINK TURNER, Ph.B., A.M.....	<i>Dean of Women</i>
LORENZO W. ADDISON, A.B., A.M.....	<i>Director of Men's Activities</i>
ROSE E. SULLY, A.B., B.L.S.....	<i>Librarian</i>
ALOIS H. FRANCIS, A.B., B.L.S.....	<i>Assistant Librarian</i>

### Faculty

FOSTER P. PAYNE, A.B., A.M.....	<i>Professor of English</i>
JOHN L. TILLEY, A.B., Ph.B., A.M.....	<i>Professor of Religion</i>
HORACE C. PERRIN, B.S., A.M.....	<i>Professor of Geography and Science</i>
NELSON H. HARRIS, A.B., A.M., Ph.D.....	<i>Professor of Education and Psychology</i>
JOHN C. HARLAN, A.B., A.M.....	<i>Assistant Professor of History and Government</i>
NEWELL D. EASON, A.B., A.M.....	<i>Assistant Professor of Sociology and Economics</i>
JAMES S. LEE, A.B., M.S.....	<i>Assistant Professor of Biology</i>
MARY LINK TURNER, Ph.B., A.M.....	<i>Assistant Professor of English</i>
SARAH M. EASON, A.B., A.M.....	<i>Instructor in French</i>
MARGUERITE S. FRIERSON, A.B., B.E., M.Ed.....	<i>Instructor in Education</i>
FLORENCE T. BUTLER, B.Ed., M.Ed.....	<i>Instructor in Education</i>
CAULBERT A. JONES, A.B., A.M.,.....	<i>Instructor in History</i>
LORENZO W. ADDISON, A.B., A.M.....	<i>Instructor in Biology</i>
MINNIE J. HALL, B.S., A.M.....	<i>Instructor in Education</i>
IOLA B. HAWKINS.....	<i>Visiting Instructor in Art and Music Supervisor of Music, Henderson Public Schools</i>

## General Information

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### Object of the Summer Session

The Summer Session is intended to provide instruction for regular students of this and other colleges and universities and for those engaged during the winter in teaching.

### Location

The location of Shaw University is especially convenient, situated practically in the heart of the Capital City. No car or cab fares will be necessary to visit the shopping district, State Department of Education, State Museum, State Library, Hall of History, and other places of educational interest. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

### Faculty

The faculty for the Summer Session will be composed primarily of the regular members of the Shaw University faculty, together with additional specialists in the field of education.

### Library

A well-equipped and attractive library, consisting of more than 14,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

### Observation and Directed Teaching Facilities

Opportunity for observation and directed teaching under the supervision of the University Summer School is provided through the Raleigh Public School System.

### Dormitory Facilities

**Estey Hall** is the young women's dormitory. Every effort is made to give to this dormitory the atmosphere of a Christian home. Estey Hall is under the supervision of the Dean of Women.

In Estey Hall are two cheerful parlors, guest rooms, and, in the basement, a laundry which is open to women students.

**Shaw Hall** is the home of the college young men. It is under the supervision of the Director of Men's Activities, assisted by a matron who attempts to bring something of a homelike atmosphere to the dormitory. There are rooms set aside for each of the national fraternities, and these, along with the Y. M. C. A. room, furnish social centers that make dormitory life more pleasant.

### Recreation

Tennis, croquet, baseball, and sightseeing tours are among the forms of recreation provided by the University.

In addition, several social events are held for the students and faculty of the Summer Session.

### Teachers' Employment Bureau

The bureau has secured this year a large number of teaching and administrative positions for students and former students. It was established five years ago and exists for the double purpose of supplying the needs of school officials over the State and of helping students and former students to find teaching and administrative positions for which they are best fitted.

### Assembly

Assembly exercises are held in the University Auditorium on Mondays, Wednesdays and Fridays. All students are expected to attend these exercises. Special addresses are arranged and interesting musical recitals presented.

### Registration

Teachers are requested to bring their certificates, credit slips from summer schools previously attended, diplomas or other evidences of training. These will be needed for registration the first day. No student should expect to enter and receive credit after Wednesday, June 8, for the first term, and after Wednesday, July 20, for the second term.

### Admission

Courses are organized to serve the needs of the following persons:

- (a) High school graduates
- (b) College students
- (c) Holders of any of the following certificates:
  1. Elementary—any class
  2. Primary "C" and "B"
  3. Grammar Grade "C" and "B"

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NOTE—Teachers who hold Primary "A" and Grammar Grade "A" certificates may enter, but for college credit only.

## Requirements for Graduation

1. A student must earn 120 semester hours credit in courses exclusive of Physical Education.
2. A student must earn 120 quality points.
3. A student must be in good academic standing at the time he is recommended for his degree.
4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.
5. A student must meet the specific requirements for his major as outlined below for elementary education majors or in the regular catalogue for other majors.

### General Requirements for the A.B. Degree<sup>1</sup>

(See pages 10-12 for descriptive titles of courses)

(1) Physical Education and Personal Adjustment lectures.	
(2) English 101, 102, 221, 222.....	12 hours
(3) Survey Science 101-102.....	8 hours
(4) History 111-112.....	6 hours
(5) Two years in one foreign language.....	12 hours
(6) Biblical Literature 101 and three hours elective in Religion.....	6 hours
(7) Psychology 211.....	3 hours
(8) Philosophy 303.....	3 hours
(9) Social Science (three of the following courses).....	9 hours
Sociology 201	
Economics 201	
History 314	
Government 201	

### General Requirements for the B.S. Degree<sup>2</sup>

(1) Physical Education and Personal Adjustment lectures.	
(2) English 101, 102, 221, 222.....	12 hours
(3) Mathematics 101-102.....	8 hours
(4) History 111-112.....	6 hours
(5) Two years in one foreign language.....	12 hours
(6) Biblical Literature 101.....	3 hours
(7) Psychology 211 or 212.....	3 hours
(8) Philosophy 303.....	3 hours
(9) Sociology 201 or Economics 201.....	3 hours
(10) History 314 or Government 201.....	3 hours

<sup>1</sup> Except for majors in elementary education.

<sup>2</sup> Except for majors in Home Economics Education.

## Elementary Education

The requirements for an A.B. degree with a major in Elementary Education are as follows:

- |  |          |
|--|----------|
| (1) Physical Education and Personal Adjustment lectures.   |          |
| (2) English 101, 102, 221, 222, 327, 333.....  | 18 hours |
| (3) Survey Science 101, 102.....   | 8 hours  |
| (4) History 111, 112, 333, 334.....  | 12 hours |
| (5) Government 201.....  | 3 hours  |
| (6) Economics 201 or History 314.....  | 3 hours  |
| (7) Two years of one foreign language.....   | 12 hours |
| (8) Biblical Literature 101.....   | 3 hours  |
| (9) Philosophy 303.....  | 3 hours  |
| (10) Art 101, 102, 212, 215.....   | 8 hours  |
| (11) Music 201, 205.....   | 4 hours  |
| (12) Physical Education 211, 212.....  | 4 hours  |
| (13) Geography—Education 351, 353, and 352 or 354.....   | 9 hours  |
| (14) Hygiene—Education 362.....  | 3 hours  |
| (15) Education 201, 212, 313, 315, 342, 404, 437, 440E, 433, or 435.....   | 27 hours |
| (16) Electives in Education or other departments.  |          |
| (17) All students expecting to secure primary or grammar grade certificates to teach in the State of North Carolina must be able to make a reasonable score on the Ayres or Thorndike Writing Scales. There will be provision for improvement in penmanship, but without any credit. |          |

## Expenses for Six Weeks

Incidental fee (for maintenance of the school plant during the Summer School).....	\$ .50
Lyceum fee .....	1.00
Library fee .....	1.00
Registration fee .....	10.00
Board and room for six weeks.....	28.00

NOTE: Charges for board and room for less than a week will be at the rate of \$1.00 per day.

Total expenses for six weeks, including all fees, will be as follows:

Boarding students.....	\$40.50
Day students.....	12.50

NOTE: Students are expected to pay fees in full upon entering. No refunds will be made after June 15 for the first session, and after July 27 for the second session.

In addition to the above expenses, allowances must be made for the purchase of books and supplies and the payment of laundry bills.

Ladies will have free access to the school laundry. Students will be required to furnish linen and spreads for their beds, towels, soap, and table napkins.



## Uniform Curricula

Courses from the Uniform Curricula are designed primarily for those who are working for Primary or Grammar Grade "C" certificates. Teachers, however, who hold higher certificates may take such courses from the Uniform Curricula as they have not had.

The following courses from the Uniform Curricula will be offered during the first and second sessions:

<i>Number</i>	<b>No. 3</b>	<i>Semester Hours Credit</i>
	<i>Name</i>	
Education 35-P	Special Primary Methods	2
Drawing 31-X	Fundamentals of Drawing	1
	<b>No. 4</b>	
Biology 41-X	General Biology	2
Psychology 41-X	Child Study	2
History 41-X	American History	2
Physical Ed. 42-G	Plays and Games (Grammar Grades)	1
Physical Ed. 42-P	Plays and Games (Primary Grades)	1
	<b>No. 5</b>	
History 52-X	American History	2
Education 55-G	Grammar Grade Arithmetic	2
Music 51-X	Elements of Music	1
Education 56-P	Primary Numbers and Projects	2
	<b>No. 6</b>	
Education 67-P	Primary Curriculum	2
Biology 62-X	Biology (Plants)	2
Education 66-G	Gram. Grade Curriculum and Projects	2
Ind. Arts 61-P	Industrial Arts for Primary Grades	1
	<b>No. 7</b>	
Biology 73-X	Biology (Animals)	2
Geography 72-G	Geography of North America	2
English 74-G	American Literature	2
History 73-P	History Material for Primary Grades	2
Drawing 72-G	Drawing for Grammar Grades	1
Drawing 72-P	Drawing for Primary Grades	1
	<b>No. 8</b>	
English 85-G	Literature for Grammar Grades	2
Geography 83-X	Types of Industries	2
English 95-P	Reading and Speech	2
	<b>No. 9</b>	
History 94-X	Citizenship	2
Education 98-G	Methods—Geography and History	2
Music 92-G	Musical Appreciation for Gram. Grades	1
Music 92-P	Musical Appreciation for Prim. Grades	1

## Shaw University Summer School

The following courses will be offered during the first session:

(Figure in parenthesis represents the semester hours credit)

### I. ART

1. Ind. Arts 61P.....(1).....Industrial Arts for Primary Grades
2. Ind. Arts S102.....(1).....Industrial Arts Projects
3. Music 51X.....(1).....Elements of Music
4. Music S215.....(2).....History of Music

### II. EDUCATION AND PSYCHOLOGY

1. Psychology S318a.....(2).....Advanced Educational Psychology
2. Education S113P.....(2).....Early Childhood Education
3. Education 98G.....(2).....Methods (Geography and History)
4. Education 56P.....(2).....Primary Numbers and Projects
5. Education S342.....(2).....Classroom Management
6. Education S303.....(2).....Principles of Secondary Education
7. Education S338.....(2).....Methods in Library Usage
8. Education S110Xa.....(2).....Curriculum Construction
9. Education S362.....(2).....Hygiene and Health Education
10. Education 31X.....(2).....Rural Education

### III. ENGLISH

1. English 74G.....(2).....American Literature
2. English S221.....(3).....Survey of World Literature
3. English S308.....(2).....Advanced English Composition
4. English 95P.....(2).....Reading and Speech
5. English S105Xa.....(2).....Children's Literature

### IV. FRENCH

1. French S101.....(3).....Elementary French
2. French S205.....(3).....Intermediate French

### V. GEOGRAPHY

1. Geography S352.....(2).....Commercial and Economic Geography
2. Geography 62P.....(2).....Geography and Nature Study for Primary Grades

### VI. HISTORY AND POLITICAL SCIENCE

1. History S325.....(2).....Ancient History
2. History 41X.....(2).....American History
3. History 94X.....(2).....Citizenship
4. History S111.....(3).....History of Civilization
5. Government S201.....(3).....Introduction to American Government

### VII. PHILOSOPHY

1. Philosophy S303.....(3).....Ethics

## VIII. RELIGION

1. Religion B. L. S101.....(3).....Bible Survey

## IX. SCIENCE

1. Biology 62X.....(2).....Biology (Plants)
2. Biology 73X.....(2).....Biology (Animals)
3. Biology S133X.....(2).....Heredity
4. Science S101.....(4).....Biological Science Survey
5. Science S102.....(4).....Physical Science Survey

## X. SOCIOLOGY AND ECONOMICS

1. Sociology 201.....(3).....Introduction to Sociology
2. Economics 201.....(3).....Principles of Economics
3. Sociology S104X.....(2).....Social Security

The following courses will be offered during the second session :

(Figure in parenthesis represents the semester hours credit)

## I. ART

1. Industrial Arts S102...(1).....Projects in Industrial Arts
2. Drawing 72 P&G.....(1).....Drawing for Primary and Grammar Grades
3. Music S201.....(2).....Public School Music
4. Music 92 P&G.....(1).....Musical Appreciation

## II. EDUCATION AND PSYCHOLOGY

1. Education 55G.....(2).....Grammar Grade Arithmetic
2. Education 66G.....(2).....Grammar Grade Curriculum
3. Education S113P.....(2).....Early Childhood Education
4. Psychology S318-a-b.....(2).....Advanced Educational Psychology
5. Education S338.....(2).....Methods in Library Usage
6. Education S110Xb.....(2).....Curriculum Construction
7. Education S362.....(2).....Hygiene and Health Education

## III. ENGLISH

1. English S222.....(3).....World Literature
2. English S308.....(2).....Advanced English Composition
3. English S105Xa.....(2).....Children's Literature
4. English 106X.....(2).....Correct Speech

## IV. FRENCH

1. French S102.....(3).....Elementary French
2. French S206.....(3).....Intermediate French



## V. GEOGRAPHY

1. Geography 72G.....(2).....Geography of North America
2. Geography 83X.....(2).....Types of Industries

## VI. HISTORY AND POLITICAL SCIENCE

1. History 52X.....(2).....American History
2. History S326.....(2).....Medieval History
3. History 94X.....(2).....Citizenship
4. History S112.....(3).....History of Civilization
5. Government S201.....(3).....Introduction to American Government

## VII. PHILOSOPHY

1. Philosophy S303.....(3).....Ethics

## VIII. RELIGION

1. Religion B. L. S101.....(3).....Bible Survey
2. Religion B. L. S104.....(3).....Life and Teachings of Jesus

## IX. SCIENCE

1. Biology 41X.....(2).....General Biology
2. Biology 73X.....(2).....Biology (Animal)
3. Biology S133X.....(2).....Heredity
4. Science S101.....(4).....Biological Science Survey
5. Science S102.....(4).....Physical Science Survey

## X. SOCIOLOGY AND ECONOMICS

1. Sociology 201.....(3).....Introduction to Sociology
2. Economics 201.....(3).....Principles of Economics
3. Sociology S104X.....(2).....Social Security

## Special Courses

Special courses according to the requirements of the State Department of Education will be offered to holders of Primary and Grammar Grade certificates—Classes "C" and "B." These courses will be set up later.

### The New North Carolina Course of Study

A special effort will be made to acquaint the teachers in attendance with the use of materials in the North Carolina Course of Study. This will be done, as a whole, through the instructors of the special and general method courses.

### Recent Certification Regulations

Teachers are requested to give close attention to the following significant certification changes:

1. After July 1, 1933, the Division of Certification will not issue any new Elementary A Certificates.
2. After July 1, 1934, the Division of Certification will not issue any new Primary C and Grammar Grade C Certificates.
3. Between October 1, 1935, and August 31, 1936, no teacher in service shall be given credit for more than twenty semester hours, a teacher in service being defined as one who teaches six or more months during the period; and after August 31, 1936, no teacher in service shall be given credit for more than twenty semester hours during any one year between September 1st of that year and August 31st of the following year. This it must be understood, is the maximum total credit from all sources.
4. Between October 1, 1935, and August 31, 1936, no teacher in service shall be given credit for more than twelve semester hours through extension class teaching or correspondence study instruction, with a further limitation of not more than eight semester hours to be earned between October 1, 1935, and June 1, 1936. After August 31, 1936, no teacher in service shall be given credit for more than twelve semester hours of extension class teaching or correspondence study instruction in any year between September 1st of that year and August 31st of the following year, with not more than eight semester hours permitted between September 1st and June 1st following.
5. Not more than 40 per cent of the credit necessary to raise a certificate from one class to another may be earned through extension class teaching or correspondence study instruction, providing this

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NOTE 1—Between October 1, 1935, and June 1, 1936, and between September 1st and June 1st for any year thereafter, the teacher in service should not register for more courses than would give credit for a total of eight semester hours if and when completed.

NOTE 2—Between September 1st and and June 1st of any year, the teacher in service should distribute her work in such a way that at no time, while actually teaching, would she be able to earn the equivalent of more than one semester hour's credit during any one month. Any attempt to earn credit for eight semester hours during a fractional part of the teaching year would be looked upon with disfavor.

limitation shall not prohibit any teacher from earning eight semester hours credit through extension class teaching or correspondence instruction between October 1, 1935, and June 1, 1936.

6. The original professional credit necessary for an administrative or supervisory certificate may not be secured through extension class teaching or correspondence study instruction.
7. Credit for a total of not more than sixteen semester hours may be allowed for extension class work taken under the same instructor.
8. Beginning with September 1, 1936, no extension class course will be accepted for certificate credit that prior to registration is not approved by the State Department of Public Instruction and the county or city superintendent in whose school system the work is to be given.
9. As of July 1, 1940, and thereafter the Class A Certificate built up from a lower grade certificate will be based upon a satisfactory completion of the requirements for a degree from a standard college, along with, or in addition to, the specific certificate requirements. It is suggested that those teachers in service who may not be reasonably expected to qualify for the Class A Certificate prior to July 1, 1940, arrange their program of studies in coöperation with the institution from which they would like to obtain the degree.
10. For the past several years credits earned as late as October 1st have been applied on a certificate for that year. Beginning with September 1, 1936, credits earned after September 1st will not be applied on a certificate for that school year. This means that credit to be applied on a certificate for the school year 1938-39 must be earned not later than September 1, 1938. Institutions are urged to report the credit with the least possible delay after September 1st.

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*For further information, address*

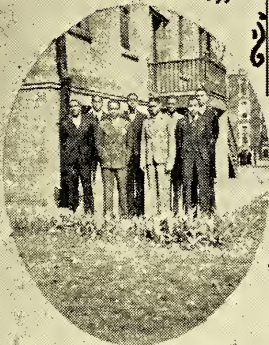
NELSON H. HARRIS, Director

SUMMER SCHOOL, SHAW UNIVERSITY

Raleigh, N. C.



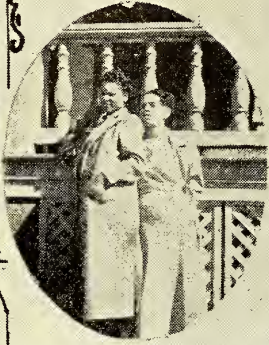
CAMPUS VIEWS *and* STUDENT ACTIVITY  
 AT  
**SHAW UNIVERSITY**



PREPARING TO CALL



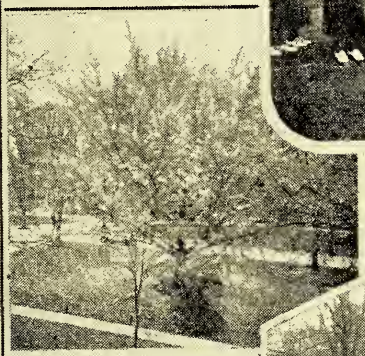
SCIENCE HALL IN WINTER



TWO FRESHMAN CO-EDS



MISS "SHAW"  
 AND  
 SPONSORS



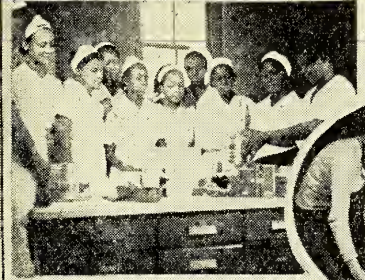
JAPANESE  
 JINKO TREE



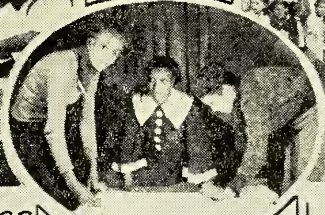
TUPPER MEMORIAL  
 BENEATH *the* TREES



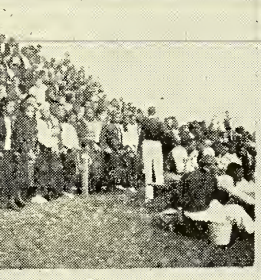
SUNDAY  
 AFTERNOON



HOME ECONOMICS CLASS



IN DRAMATICS WORKROOM



AT THE GAME

