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The Shaw University BULLETIN

VOLUME XVII

OCTOBER, 1947

NUMBER 1

Homecoming Number, with Founder's Day Announcements



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Entered as second-class matter January 25, 1932, at the post office at Raleigh, North Carolina, under Act of August 24, 1912.



HENRY MARTIN TUPPER
Founder

Founder's Day, November 21, 1947

HENRY MARTIN TUPPER

Program for the celebration of the 82nd Anniversary of Shaw University, Greenleaf Memorial Chapel, Friday, November 21, 1947.

- 10:30 A. M. Memorial Services at Founder's Grave
 11:00 A. M. Founder's Day Program
 1:00 P. M. Meeting, Executive Committee of the Alumni Association

SHAW UNIVERSITY "BEARS"

1947

HOME GAMES

Chavis Field

- Oct. 4—Florida A & M College 8 P.M.
 Oct. 18—St. Augustine's College 8 P.M.
 Nov. 1—Howard University 2 P.M.
 Nov. 8—Virginia Union University "Home Coming" 2 P.M.

GAMES AWAY

- Sept. 27—Fayetteville State Teachers At Fayetteville
 Oct. 11—St. Paul Polytechs At Lawrenceville
 Oct. 25—Morris Brown College At Atlanta
 Nov. 15—J. C. Smith University At Charlotte
 Nov. 27—N. C. State College "Thanksgiving"—At Durham



Greetings to the Alumni and Friends of Shaw University!

We are inviting you to support a great athletic project of the Alumni Association in the forthcoming home-coming celebration in which the Alumni are taking especial leadership.

Return for the homecoming game on November 8; meet students who were here in your day; meet other alumni; meet the fine student group now here; and view the continued development of the building program at your alma mater.

The development of a strong athletic program is made possible only by liberal support of our games.

Shaw has made great progress in its athletic and physical education program in recent years. We have a strong coaching staff; we are spending considerable money in the erection of the new gymnasium; we have a leisure-time activities building, and a building for physical education classes.

All of these require money; and as you rejoice in the progress of Shaw, consider seriously whether you are doing all that you can to help, or if you are simply applauding what others are doing. We need the help of ALL. Shaw can be no stronger than its supporters.

Very Cordially Yours,

ROBERT P. DANIEL, *President.*

1947 Homecoming Sponsored By General Alumni Association of Shaw University

OFFICERS

(elected May 26, 1947)

REV. C. E. GRIFFIN, Norfolk, Va., **President**
DR. C. B. CODRINGTON, Durham, **Vice President**
MR. O. L. HAIRSTON, Raleigh, **Secretary**
DR. W. W. HOFFLER, Elizabeth City, **Treasurer**

DEAR ALUMNI AND FRIENDS OF SHAW:

Shaw University is definitely on the march! Amazing progress is being made each year in practically every area. New fields are being explored and the services in old fields are being strengthened.

One of our principal concerns at this season is our Annual Homecoming observance. This year's celebration will be observed November 7th and 8th and will feature a game between the Shaw University Bears and the gridgers from Virginia Union University.

As was arranged last year, the observance is under the sponsorship of the General Alumni Association. Each alumna or alumnus then must feel herself or himself responsible for the success of the celebration.

A goal of \$10,000.00 has been set for this year's event. This is indeed a small amount when one considers the fact that there are more than 12,000 alumni. It will be disgraceful for us to fall short of this very meager goal. What we should do is to raise twice the amount of our goal. This can be accomplished if every alumna or alumnus will become responsible for at least five game tickets.

As president of the association, I therefore call upon you to "stand up and be counted" by giving your unprecedented support to our '47 Homecoming drive.

"Let's make possible a strong aggregation of Bears each year by increasingly lending our support."

Even if you are not able to attend the game, you can join the alumni family in making the occasion a great success, by selling 5 advance tickets at \$1.50 each, adding \$7.50 to the "Alumni Athletic Loyalty Fund."

Tickets will be sent October 15, unless you say "No." Free copy of Homecoming program is in the making.

Yours for a Greater Shaw,

C. E. GRIFFIN, *President.*

General Alumni Association

DR. MAX C. KING, *Chairman*
Executive Committee

G. E. CHEEK
Alumni Secretary

DR. J. B. DAVIS
Homecoming Chairman

W. R. COLLINS
Chairman, Ticket Selling



WHY HOMECOMING?

I

HOMECOMING provides a special opportunity for social fellowship for the alumni family and friends such as no other occasion provides during the year.

II

HOMECOMING provides a special opportunity for the alumni family and the general public to receive a deeper and keener appreciation for clean athletics by watching the skillful and dexterous performance of Shaw's team with some other selected noted team. November 8, 1947, IT IS VIRGINIA UNION.

III

HOMECOMING provides a special opportunity for alumni and friends to express in a tangible way their willing and generous support of the Athletic Program of Shaw University by selling advance tickets to the game—an opportunity of selling tickets on the basis of loyalty to a Great Cause, as well as on the basis of personal attendance at a game. THOUSANDS of friends will support the CAUSE in absentia, by buying an advance ticket.

1947 Homecoming Advisory Committee

DR. J. O. PLUMMER, RALEIGH, HONORARY CHAIRMAN

NAME	ADDRESS
Dr. F. H. Avant.....	323 Virginia St., Rocky Mount, N. C.
Miss Willie Jeffries.....	Rich Square, N. C.
Rev. E. W. Dixon.....	44 Clingman Ave., Asheville, N. C.
Leslie A. Furlonge.....	153 W. 139th St., New York 30, N. Y.
Dr. G. W. Bullock.....	401 Pennsylvania Ave., Rocky Mount, N. C.
Prof. W. H. Fuller.....	20 E. Worth St., Raleigh, N. C.
Mrs. V. Fuller Brooks.....	Carthage, N. C.
Prof. A. W. Perkinson.....	Hoffman, N. C.
Attorney J. S. Bowser.....	420 E. Second St., Charlotte, N. C.
G. F. Dalton.....	678 S. Elm St., Statesville, N. C.
Prof. N. A. Cheek.....	2213 Fayetteville St., Durham, N. C.
Attorney C. J. Gates.....	106 1/2 W. Parrish St., Durham, N. C.
Mrs. Cornelia H. Broadie.....	Route 4, Box 347, Oxford, N. C.
Mrs. Sallie T. Eaton.....	P. O. Box 506, Henderson, N. C.
Rev. J. E. McGrier.....	Warrenton, N. C.
Dr. Frank Evans.....	13 1/2 Eagle Street, Asheville, N. C.
Dr. G. K. Butterfield.....	559 1/2 E. Nash St., Wilson, N. C.
Prof. J. S. Spivey.....	Shawtown High School, Lillington, N. C.
Mrs. J. E. Melton.....	814 Fairview St., High Point, N. C.
Mrs. Maude M. Jeffries.....	204 W. Walnut St., Gastonia, N. C.
Dr. I. L. Johns.....	1028 Gray Ave., Winston-Salem, N. C.
John W. Ligon.....	573 E. Lenoir St., Raleigh, N. C.
Rev. Chester Hart.....	Ahoskie, N. C.
Miss Frances F. Hargraves.....	312 Hillcrest Drive, Lexington, N. C.
Dr. C. S. Massey.....	Box 457, Wadesboro, N. C.
Rev. C. C. Staton.....	Weldon, N. C.
A. D. Smith.....	11 N. Burn St., New Bern, N. C.
Mrs. W. C. Somerville.....	1501 11th St., N.W., Washington, D. C.
Miss Selina M. Melvin.....	145 Blount St., Fayetteville, N. C.
Dr. L. S. Mitchell.....	Monroe St., Plymouth, N. C.
Mrs. A. C. King.....	809 S. 6th St., Wilmington, N. C.
Rev. A. D. Logan.....	309 S. Scale St., Reidsville, N. C.
Mrs. D. F. Lowe.....	A. and T. College, Greensboro, N. C.
A. A. Morrisey.....	2000 Gorrell St., Greensboro, N. C.
Prof. W. N. Nelson.....	905 Lindsay St., Greensboro, N. C.
Dr. Charles W. Furlonge.....	126 S. Fifth St., Smithfield, N. C.
Prof. C. A. Marriott.....	204 E. Lenoir St., Raleigh, N. C.

1947 Homecoming Chairmen

Dr. J. B. Davis.....Honorary General Chairman
 Dr. John O. Plummer.....Honorary Chairman of Advisory Committee

C. E. Lightner
 Mrs. Mildred James
 Carl Easterling
 Miss Mary A. Miller

} Co-chairmen Parade Activities

J. Anderson Holden, Jr., Director, 1947 Homecoming Band Contest.

Mrs. M. P. Lane, Chairman
 Mrs. George Moore
 Mrs. Hattie B. Edmondson

} Hospitality Committee

W. R. Collins, Chairman, Ticket Selling Committee.

D. H. Keck,
 W. L. Greene, Co-Chairmen
 Mrs. Sue Vick Perry
 Mrs. Geneva Torrence Stanback, Durham
 Edward Littlejohn, Oxford
 Carl Flagg
 M. C. Hill

} Social Committee

Miss Marguerite Russell
 Herndon Toole
 Mrs. E. Morgan Kelly
 James A. Broady

} Entertainment Between Halves

O. L. Hairston
 Pete Wilder
 J. W. Wallace

} Publicity and Printing

G. E. CHEEK, *Alumni Secretary.*

Alumni Homecoming Ticket Selling Committee For 1947-48

W. R. Collins, Chairman
R. P. Roberts, Secretary
Dr. Frank Avant
J. S. Spivey
Rev. J. W. Wiley
Mrs. Odessa Roberts
J. E. Byers
Mrs. Cornelia Conway
N. A. Cheek
Rev. T. H. Brooks
Miss Nannie S. Morgan

Miss Jeannette Hicks
W. L. Green
Rev. A. B. Johnson
Miss Margaret Harris
Mrs. Pattie Morgan Smith
Mrs. Mildred W. Wilson
R. H. Toole
Thomas Boyd
Miss Robena Bradley

(Note)—The eleven District Executives are to be added to this list.

C. F. Graves
Dr. W. R. Martin
Mrs. J. W. Wiley
Rev. R. I. Boone
Dr. J. B. Davis
Rev. G. W. Thomas

Dr. H. H. Creft
C. E. Oakley
Rev. E. W. Dixon
Dr. J. W. Paisley, Jr.
W. R. Collins

The initial meeting of this committee will be held September 25, 1947, at 6 o'clock p. m., in the Office of the Alumni Secretary, Shaw University, Raleigh, N. C. We will welcome any suggestions designed to make the homecoming a financial success, as well as a complete reunion for Shaw folks and their friends.

Rules of Competition

- (1) In competition the highest degree is reached when one competes with himself; that is, when he strives with all his might to beat any past record he himself has achieved and to use all of his God-given powers in reaching the new and worthy goals before him.
- (2) Next below this in rank is the case of competing by honest methods to succeed a fellow-brother in a given task or project.
- (3) Less than this in rank is the case of one who will strive by honest means or methods to win a coveted prize in competition with his fellow-brother.

The 1947 Shaw University Homecoming Ticket Selling Contest offers opportunities in each of these three above ideals in Constructive Competition.

Advance Ticket Sales

President Daniel with his council on Athletics at Shaw, representing Alumni and members of the faculty, agreed on budget provisions for the Homecoming.

Distribution of Advance Tickets

1. For the benefit of the growing athletic program—on the field, on the diamond, and on the court, we are asking each alumnus, in and out of the State, each faculty and staff member of the University, to

sell a minimum of 5 advance tickets at \$1.50 each, a total of \$7.50 (or if more convenient, contribute \$7.50 to the above program).

2. The actual period of ticket sales will be October 15 through November 3. But you may engage your tickets to prospects now.
3. Persons selling tickets must be governed by the date of advance sale printed on ticket.
4. The final report on all advance tickets must be postmarked not later than midnight November 3, addressed to the Alumni Headquarters, Shaw University, G. E. Cheek, Secretary.
5. All unsold tickets on November 3, must be returned with your final report on November 3.
6. At midnight November 3, all tickets not sold will automatically advance in price to \$2.00 each, the general admission.
(Note) This means that all unsold tickets be accounted for and returned.

District Executive

- (1) The District Executive is to receive a complete report from Alumni Headquarters of all tickets distributed in his district.
- (2) District Executive should carefully check the list of persons to whom tickets have been sent from the alumni office with known alumni in the district who did not get tickets. If it be discovered that Shaw Alumni in the district did not receive tickets, the Executive should request the Alumni office to send the minimum number of tickets to the member at once.
- (3) In order that our final report which is to be arranged by the Alumni Headquarters, may be ready by 8 p. m., November 5, it is absolutely necessary for the sellers and District Executive to follow the instructions given.

Prizes

- (1) Any person who sells as many as 10 tickets will be admitted free.
- (2) The individual who sells the largest number of tickets over 50 will be crowned Mr. or Miss Alumnus during the Anniversary at Half Time.
The Shaw Club or group of Shaw people that sells the largest number of tickets over 150 will be given a chartered bus for a round trip to and from the game.
- (3) Persons entering contest for free passes to game, or persons entering contest to be crowned King or Queen, or clubs entering contest for chartered bus should make request immediately for additional tickets.

W. R. COLLINS, *Chairman*,
Ticket Selling Committee.

CENTRAL PLANNING COMMITTEE

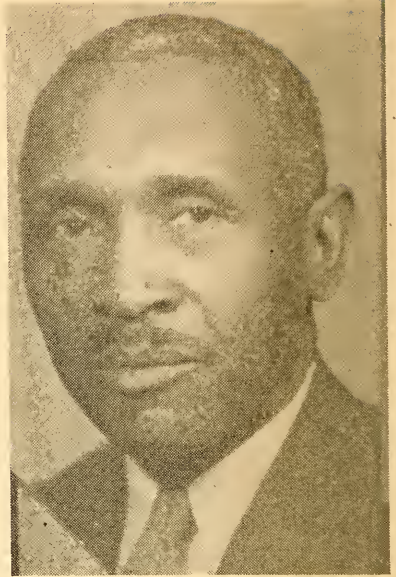
G. E. CHEEK, *Chairman*
W. L. GREENE
J. W. WILEY
W. R. COLLINS

MRS. MOZELLE LANE
MRS. MILDRED JAMES
MRS. ELLEN ALSTON
MRS. F. P. MAYE

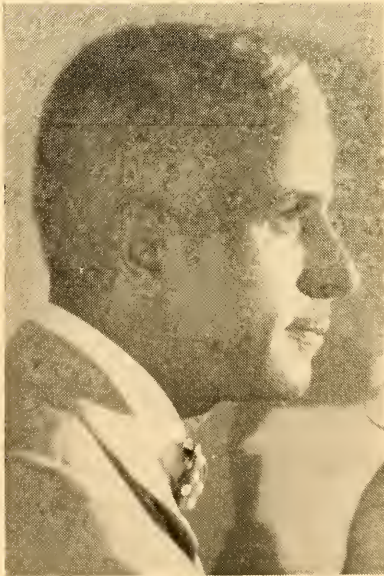
DR. J. N. MILLS



Dr. J. B. DAVIS



W. R. COLLINS



Dr. JOHN P. TURNER



Dr. MAX C. KING

THUMBNAIL SKETCHES

REV. C. E. GRIFFIN

Recently elected president of the General Alumni Association and formerly Executive Secretary of General Baptist State Convention of North Carolina. Rev. Griffin is now pastor of the famous Calvary Baptist Church of Norfolk, Virginia, and is also a most enthusiastic supporter of the New Development Program.

DR. J. B. DAVIS of Fuquay Springs

Because of his interest in selling the largest number of advance tickets (150 tickets equalling to \$180.00) to the 1946 Homecoming game Dr. Davis was crowned King of the alumni family and was therefore unanimously elected Honorary General Chairman of the 1947 Homecoming activities. Dr. Davis is a \$1,000.00 subscriber to the New Development Program of Shaw University.

Dr. Max C. King of Franklinton, Chairman, Executive Committee, General Alumni Association, whose dynamic influence and interest has furnished enthusiasm for the alumni family in its total support to our Alma Mater—New Development Program, Homecoming and other alumni projects.

DR. JOHN O. PLUMMER of Raleigh, the 1947 Honorary Chairman of the Homecoming Advisory Committee, an apostle of helpfulness to many young students at Shaw University and a most loyal supporter of the Athletic Program of Shaw.

DR. JOHN P. TURNER, one of the leading physicians of Philadelphia, Pa., and the first alumnus to serve on the Board of Trustees of Shaw University. His contribution to the personnel staff of the athletic program of Shaw University has been unsurpassed. Dr. Turner has wielded a most helpful influence in the Philadelphia area, on the New Development Program at Shaw.

DR. C. B. CODRINGTON, of Dunn, was recently elected Vice President of the General Alumni Association. He is an outstanding physician and surgeon. His contributions amounting to \$1,350.00 in recent months to the New Development Program have exceeded all other gifts by Negroes.

W. R. COLLINS

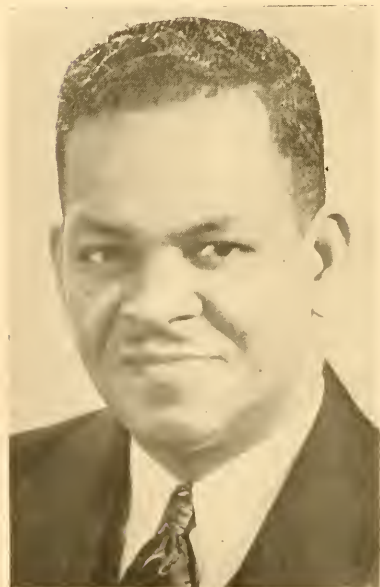
Through the dynamic leadership of W. R. Collins of Smithfield, and with the fine support and cooperation of Mrs. Bettina Wilson and Prof. J. Anderson Holden, Jr., and the wise counselling and influence of Dr. C. W. Furlonge, the Johnston County Shaw Club won first prize in the 1946 Homecoming Ticket Selling Contest. This entitled them to free transportation on a chartered bus to and from the Homecoming activities. In conversation with Mr. Collins recently he claims that the Johnston County Club will not take second place in the Ticket Selling Contest for 1947. They are on the "front line" for first place again this year.



Dr. C. B. CODRINGTON



Mrs. E. C. BOLDEN



LESLIE A. FURLONGE



Dr. FRANK A. EVANS

Thumbnail Sketches (contd)

REV. GEORGE W. THOMAS is successful pastor and moderator of the East Cedar Grove Association; a successful public school teacher and president of the county-wide PTA. Rev. Thomas is a loyal supporter of the New Development Program at Shaw, paying a thirty months subscription of \$125.00 in less than two months.

LESLIE A. FURLONGE,
Class of 1921

President of the New York City Shaw Club, Incorporated, and an enthusiastic civic leader. Mr. Furlonge is special representative of the New Development Program of Shaw University in the New York area. Through his dynamic influence New York City is leading in the northern centers.

DR. FRANK A. EVANS of Asheville, whose interest and loyalty to his Alma Mater influenced a large number of alumni and friends from Asheville to attend the 1946 Homecoming activities. Dr. Evans is also a loyal supporter of the New Development Program of Shaw.

MRS. E. C. BOLDEN

Who made \$240.00 subscription to the New Development Program of Shaw University and completed payment ahead of time, and at the annual meeting of the Alumni Association, May 26, made a second subscription of \$240.00 covering a period of 30 months, and to date has made two quarterly payments.

ATTORNEY J. S. BOWSER, of Charlotte, served as Toastmaster at the 1946 Homecoming Banquet. Attorney Bowser is most ardent in his support of the New Development Program at Shaw.

DR. W. W. HOFFLER, of Elizabeth City, a loyal supporter of the New Development Program of Shaw University, is treasurer of the General Alumni Association. In spite of his illness last year he sold a large number of advance tickets but was not able to attend the game. We are happy to know he is now enjoying good health and that he expects to see the 1947 Game, November 8. Dr. Hoffler's keen interest in the New Development Program is felt in the East.

Special Gifts

Commencement May 1947

The following alumni cheerfully gave, the amount indicated, as an appreciation gift on the New Physical Education Program at Shaw:

\$25.00 each

Dr. I. A. Jackson, Richmond, Va.; Dr. A. C. Johnson, Portsmouth, Va.;
Dr. Theodore E. A. McCurdy, Boston, Mass.

\$20.00 each

Dr. W. R. Brown, Roanoke, Va.

\$10.00 each

- | | |
|-----------------------------------|----------------------------------|
| Rev. G. E. Cheek, Shaw University | Miss Lucille A. Quinchett, |
| Rev. Fred A. Harris, Hackensack, | Whitakers, N. C. |
| N. J. | Mrs. Lula W. Reeves, Rocky |
| Miss Elsie L. Hines, Edenton, | Mount, N. C. |
| N. C. | Mrs. Mildred O. Taylor, Raleigh, |
| Cedric F. Jones, Garner, N. C. | N. C. |
| Louis N. Jones, Rye, N. Y. | Mrs. Cora Pair Thomas, Liberia, |
| Prof. C. F. Pope, Raleigh, N. C. | Africa |

\$7.00 each

- Dr. F. S. Simpson, Birmingham 8, Ala.

\$5.00 each

- | | |
|---|--|
| Miss E. T. Anderson, Gatesville
N. C. | Mr. and Mrs. G. F. Dalton, States-
ville, N. C. |
| Dr. C. E. Askew, Detroit, Mich. | Miss Gladys C. Daniels, Devereux,
Ga. |
| Miss Mamie Batchelor,
Greensboro, N. C. | Miss Glady D. Davis, Mass. |
| Mrs. C. A. Battle, Rocky Mount,
N. C. | Dr. J. B. Davis, Fuquay Springs,
N. C. |
| Dr. Dennis Branch, Tennessee | Miss Annie E. Dunston, Raleigh,
N. C. |
| Mrs. E. L. Brodie, Louisburg, N. C. | Miss Sallie P. Eaton, Henderson,
N. C. |
| Miss Bettie Brown, Alabama | Mrs. Ruth Edwards, Durham, N. C. |
| Dr. Joseph E. Brown, Ohio | Rev. C. L. Faison, Warrington,
N. C. |
| Mrs. Maggie J. Bryant, Selma, N. C. | Herschel Faulkner, Greensboro,
N. C. |
| Dr. G. W. Bullock, Rocky Mount,
N. C. | Albert J. Fryar, Washington, D. C. |
| Mrs. M. P. Burley, Portsmouth,
Va. | W. M. Fuller, Raleigh, N. C. |
| Miss Nannie Burroughs, Wash-
ington, D. C. | Dr. C. W. Furlonge, Smithfield,
N. C. |
| W. H. Cannady, Oxford, N. C. | C. N. Garland, Boston, Mass. |
| Miss Wilmoth A. Carter, Atlanta,
Ga. | Attorney C. J. Gates, Durham,
N. C. |
| Miss M. Frances Carr, Rich
Square, N. C. | Dr. Peter Ghee, Jersey City, N. J. |
| Mrs. Mattie J. Chavis, Fayette-
ville, N. C. | J. C. Gilmore, Winston-Salem,
N. C. |
| N. A. Cheek, Durham, N. C. | S. N. Griffith, Edenton, N. C. |
| Dr. C. B. Codrington, Dunn, N. C. | Miss Christine Hagans, Fremont,
N. C. |
| Rev. J. W. Cofield, Ossining, N. Y. | O. L. Hairston, Raleigh, N. C. |
| W. R. Collins, Smithfield, N. C. | Dr. J. T. Hairston, Greensboro,
N. C. |
| W. L. Cook, Durham, N. C. | Mrs. Dollie D. Hammonds,
Wadesboro, N. C. |
| Mrs. Bessie M. Cox, Kinston, N. C. | Mrs. Lillie B. Hall, Wilmington,
N. C. |
| Wm. C. Craven, Texas | Mrs. Ollie G. Harrell, Suffolk, Va. |
| Mrs. Myrtle Crockett, Raleigh,
N. C. | Miss Thelma C. Heartley, Clayton,
N. C. |
| J. E. Cromartie, Mount Olive | |
| Mrs. Novella Crudup, Louisburg,
N. C. | |

- Mrs. Hilda F. Hendrick,
Philadelphia, Pa.
Dr. Robert W. Henry, Philadelphia, Pa.
Dr. I. N. Holley, Salem, N. J.
Dr. O. L. Holley, Edenton, N. C.
Mrs. Emma E. Houston, Rocky Mount, N. C.
Mr. George T. Hyman, Williamston, N. C.
Mrs. Fannie D. Ivey, Charlotte, N. C.
Miss Nezza Jackson, Carthage, N. C.
Mrs. Dorothy M. Jenkins, Rich Square, N. C.
Miss Omega F. Johnson, Gray, Ga.
Mrs. P. P. Johnson, Maxton, N. C.
Miss Beulah W. Jones, Fayetteville, N. C.
Miss Ida E. Jones, Raleigh, N. C.
Dr. Max C. King, Franklinton, N. C.
C. E. Lightner, Raleigh, N. C.
Rev. John C. Love, Montclair, N. J.
Mrs. Uzella W. McDaniel, Littleton, N. C.
Dr. W. R. Martin, New Bern, N. C.
F. R. Mason, Trinity, N. C.
Dr. James M. Mason, South Boston, Va.
Miss Irene Miller, Oxford, N. C.
A. C. G. Mitchell, Baltimore, Md.
Rev. H. L. Mitchell, Gatesville, N. C.
Dr. L. S. Mitchell, Plymouth, N. C.
Miss Karene M. Morris, Colerain, N. C.
Mrs. Clara W. Nesby, Statesville, N. C.
Dr. E. P. Norris, Durham, N. C.
Rev. E. A. Parham, Roanoke, Va.
John E. Peele, Durham, N. C.
Rev. J. W. Powell, Wake Forest, N. C.
Mrs. Leonora C. Ransom, Warrenton, N. C.
Mrs. E. T. Roberts, Nashville, N. C.
Robert J. Robinson, Ithaca, N. Y.
Mrs. Mary B. Sapp, Raleigh, N. C.
Miss Ruth Pope, Raleigh, N. C.
Mrs. Lugenia Sanders, Smithfield, N. C.
Rev. Jeremiah Scarborough, Wilson, N. C.
Dr. F. D. Sessoms, Washington, Ga.
Dr. Charles L. Smith, Newport News, Va.
Mrs. Wilhelmenia Smith, Mockville, Md.
Rev. C. C. Staton, Weldon, N. C.
Dr. John P. Turner, Philadelphia, Pa.
Mrs. L. P. Turner, Rocky Mount, N. C.
Dr. N. M. Watson, Memphis, Tenn.
Dr. A. E. West, Philadelphia, Pa.
Miss Annie White, Powellsville, N. C.
Dr. W. W. White, Augusta, Ga.
Mrs. F. B. T. Whitley, Princeville, N. C.
Mrs. Anna G. Williams, Brooklyn, N. Y.
H. E. Williams, Fort Worth, Texas
Dr. S. F. Williams, Pittsburgh, Pa.
Dr. William L. Williams, Florence, S. C.
Dr. R. E. Wimberly, Raleigh, N. C.
Dr. G. L. Winstead, Pittsburgh, Pa.
Miss Annie H. Woods, Bluefield, W. Va.
Miss Rosalind P. Wright, N. Y. C.
C. S. Wynn, Warrenton, N. C.
Mrs. Minnie D. Turner, Chapel Hill, N. C.
Miss Ailey M. Young, Wake Forest, N. C.

SHAW CLUBS:

Harnett County Shaw Club, Lillington, N. C.	\$ 80.00
New York Shaw Club	175.00
Washington Shaw Club	80.00

\$1.00 each

Mrs. F. B. Holt, Youngsville, N. C.	*Mrs. Mary W. Hodges, Henderson, N. C.
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*Mrs. Mary Hodges of Henderson, N. C. (an invalid), confined to her room for more than three years, gave one dollar.

The following gifts were credited on pledges to the New Development Program

\$184.00

Prof. C. A. Marriott, Raleigh, N.C.

\$80.00

Fred D. Matthews, Washington, D. C.

\$65.00

Dr. W. C. Somerville, Washington, D. C.

\$30.00

Rev. A. B. Johnson, Raleigh, N.C. Dr. G. W. Weaver, New York City

\$25.00

Garland L. Crews, Zebulon, N. C. Leslie A. Furlonge, New York City

Rev. C. E. Griffin, Norfolk, Va. Rev. J. P. Mangrum, Franklinton, N. C.

\$20.00

Dr. W. W. Hoffler, Elizabeth City, N. C.

\$15.00

Mrs. E. C. Bolden, Wise, N. C. Mrs. Hattie Royall, Mount Olive, N. C.

\$10.00

Mrs. Irene Alexander, Wise, N. C. Mrs. Alma C. Allen, W. Va., State College

Miss Sarah W. Cherry, Windsor, N. C. Rev. A. G. Coley, Louisburg, N.C.

Miss Gertha A. Devane, Burlington N. C. Miss P. L. Durham, Mount Olive, N. C.

Prof. C. F. Graves, Elizabeth City, N. C. Miss Leonora T. Jackson, Fayetteville, N. C.

Rev. J. E. McGrier, Warrenton, N. C. Dr. H. A. Parris, Rich Square, N. C.

Rev. W. B. Westbrook, Henderson, N. C. Rev. J. W. Wiley, Bricks, N. C.

\$8.00

Mrs. Dollie D. Hammonds, Wadesboro, N. C. Mrs. Samuel Harris, Raleigh, N.C. L. H. Roberts, Raleigh, N. C.

\$6.10

Miss Lottie Betty Trusendell, Newport, Tennessee

\$5.00

Rev. T. M. Alston, Louisburg, N.C. Rev. G. W. Campbell, Winston-Salem, N. C.

Miss Dorothy M. Cheek, Blackstone, Va. E. G. Garduer, Clayton, N. C.

Mrs. Mattie P. McMurren, Elizabeth City, N. C. Rev. M. A. J. Rhynes, Fayetteville, N. C.

Organization of Alumni Districts Adopted, May 26, 1947 by the General Alumni Association of Shaw University, Raleigh, N. C.

Committee on Organization of Alumni Districts—Rev. A. B. Johnson,
O. L. Hairston, W. R. Collins and G. E. Cheek.

1. *Eastern District*—Currituck, Camden, Pasquotank, Gates, Chowan, Perquimans, Washington, Terrell, Beaufort, Hyde, Dare.
Executive Representative—C. F. Graves, Elizabeth City, N. C.
Delegate-at-Large
2. *Southeastern*—Duplin, Onslow, Jones, Craven, Carteret, Pamlico.
Executive Representative—Dr. W. R. Martin, New Bern, N. C.
Delegate-at-Large
3. *East Central*—Greene, Lenoir, Wayne, Johnston, Edgecombe, Wilson, Pitt.
Executive Representative—W. R. Collins, Smithfield, N. C.
Delegate-at-Large
4. *Northeastern*—Franklin, Warren, Nash, Halifax, Northampton, Hertford, Bertie.
Executive Representative—Reverend J. W. Wiley, Bricks, N. C.
Delegate-at-Large
5. *South Central*—Bladen, Roberson, Pender, New Hanover, Brunswick, Columbus.
Executive Representative—Rev. R. I. Boone, Wilmington, N. C.
Delegate-at-Large
6. *Central*—Wake, Sampson, Richmond, Hoke, Cumberland, Lee, Harnett, Montgomery, Moore.
Executive Representative—Dr. J. B. Davis, Fuquay Springs, N. C.
Delegate-at-Large
7. *North Central*—Caswell, Alamance, Chatham, Greenville, Vance, Orange, Person, Durham.
Executive Representative—Mr. C. W. Thomas, Roxboro, N. C.
Delegate-at-Large
8. *South Western*—Lincolnton, Mecklenburg, Union, Anson, Stanley, Gaston.
Executive Representative—Dr. H. H. Creft, Monroe, N. C.
Delegate-at-Large
9. *Northwestern*—
Executive Representative—Mr. J. W. Paisley, Jr., N. Wilkesboro.
Delegate-at-Large
10. *West Central*—Davidson, Rowan, Cabarrus, Iredell, Catawba, Randolph.
Executive Representative—Mr. Clarence Oakley.
Delegate-at-Large
11. *Western*—Mitchell, Buncombe, Yancey, Avery, Caldwell, Watauga, McDowell, Cleveland, Rutherford, Polk.
Executive Representative—Rev. E. W. Dixon, Asheville, N. C.
Delegate-at-Large

**Executive Committee of the General Alumni Association of Shaw
University, Elected at the Annual Meeting, May 26, 1947**

DR. MAX C. KING, Franklinton, *Chairman*

- Rev. C. E. Griffin, Norfolk, Va.
 Dr. W. C. Somerville, Washington
 D. C.
 L. A. Furlonge, New York City.
 Rev. J. Jasper Freeman, Norfolk, Va.
 W. R. Collins, Smithfield.
 John R. Larkin, Raleigh.
 O. L. Hairston, Raleigh.
 C. E. Lightner, Raleigh.
 Rev. C. F. Pope, Raleigh.
 W. L. Greene, Raleigh.
 Mrs. Julia Delaney, Raleigh.
 Warner H. Cannady, Oxford.
 Prof. C. A. Marriott, Raleigh.
 Dr. J. N. Mills, Durham.
 Dr. J. B. Davis, Fuquay Springs.
 Dr. C. B. Codrington, Dunn.
 Dr. H. H. Creft, Monroe.
 C. F. Graves, Elizabeth City.
 Dr. James E. Lee, Newark, N. J.
 Dr. J. C. Hines, Brooklyn, N. Y.
 Dr. George Winstead, Pittsburg, Pa.
 Dr. Ulysses G. Teele, Georgetown,
 S. C.
 Dr. Irvin Howell, Paris, Tenn.
 Dr. William Brown, Salem, Va.
 Rev. Moses Newsome, Charleston,
 West Va.
 Dr. Joseph E. Brown, Cleveland, O.
 Attorney D. W. Perkins, Jackson-
 ville, Florida.
 Dr. Ruth Brett, Tuskegee, Ala.
 Rev. John Dillingham, Oakland,
 California.
 William C. Craver, Houston, Texas.
 Dr. Hamilton Holmes, Atlanta, Ga.
 Dr. F. D. Sessoms, Washington, Ga.
 Dr. E. D. Moten, Indianapolis, In-
 diana.
 Dr. B. A. Quarles, Dillard Univer-
 sity, New Orleans, La.
 Dr. T. E. McCurdy, Boston, Mass.
 Rev. C. E. Askew, Detroit, Mich.
- Dr. John Paisley, Wilkesboro.
 Mrs. A. C. King, Wilmington.
 Rev. Matthew Neil, Atlantic City,
 N. J.
 J. J. Graves, Jersey City, N. J.
 Mrs. Mozelle Lane, Raleigh.
 Mrs. Coleman Shanks, Burlington.
 Rev. A. B. Johnson, Raleigh.
 Mrs. Bettie Parham Sharpe, New
 York City.
 Earley A. Parham, Roanoke, Va.
 Dr. F. H. Avant, Rocky Mount.
 Dr. C. W. Furlonge, Smithfield.
 Dr. J. A. Tinsley, Weldon.
 Mrs. J. W. Wiley, Bricks.
 C. C. Forbes, Greenville.
 Mrs. Leslie McLendon, Winston-
 Salem.
 J. S. Spivey, Lillington.
 Mrs. Clara Nesby, Statesville.
 Rev. W. B. Westbrook, Henderson.
 W. L. Cooke, Durham.
 Rev. T. C. Graham, Durham.
 Mrs. J. E. Melton, High Point.
 Attorney J. S. Bowser, Charlotte.
 Prof. Spencer Durante, Mt. Olive.
 Frederick Matthews, Washington,
 D. C.
 J. C. Gilmore, Winston-Salem.
 A. A. Morrisey, Greensboro.
 Prof. N. L. Dillard, Yanceyville.
 Rev. George Thomas, Roxboro.
 Dr. Dennis Branch, Newport, Tenn.
 Dr. J. T. Aldrich, St. Louis, Mo.
 Dr. O. L. Holly, Edenton.
 Mrs. Ellen Alston, Raleigh.
 Miss Willie M. Jefferies, Rich
 Square.
 Dr. C. W. Cowan, Wilson.
 Dr. W. R. Martin, New Bern.
 R. I. Boone, Washington.
 Dr. J. S. Massey, Wadesboro.
 Dr. I. L. Johns, Winston-Salem.
 Dr. Frank Evans, Asheville.

Excerpts from a few of the replies received from Members of the recently elected Executive Committee of the Alumni Association, Shaw University

"Your letter advising me of the recommendation for membership on the Executive Committee of the General Alumni Association of Shaw University has been received. I am sending my thanks, and inasmuch as it is impossible for me to be present on the 26th., I am herewith enclosing a check for twenty-five dollars.

—Theo. E. A. McCurdy, M.D.,
Boston, Massachusetts.

"Am pleased to serve on the committee and am sending check by return mail."

—J. J. Grave, Jersey City, New Jersey.

"I accept with thanks your request to serve on the executive committee and shall do whatever I can to "help out."

—Wm. C. Craver, Houston, Texas.

"I shall be pleased to have my name recommended for membership on the Executive Committee of the Alumni Association."

—T. Ruth Brett, Tuskegee Institute.

"It will be a pleasure to serve on the Executive Committee of the General Alumni Association of Shaw University."

—Clara Williams Nesby, Statesville.

"Shall be happy to serve the Alumni Association and Shaw in any way I can. Am enclosing appreciation gift of \$5.00 for the two of us."

—Rev. and Mrs. J. W. Wiley, Bricks.

"Pleased to accept invitation to serve on Executive Board. Best wishes."

—Dr. J. C. Hines, Brooklyn, N. Y.

"I will be glad to serve on your committee. May not be able to attend all meetings, but will cooperate in every way possible."

—H. H. Creft, M.D., Monroe.

"I shall be very happy to serve in any capacity for the General Alumni Association of Shaw University."

—Spencer Durante, Mt. Olive.

"I'll do my best to serve in any way for Shaw. You may be interested to know I represented Shaw in the Pageant here last night."

—Rev. M. A. Neil, Atlantic City, N. J.

"Am willing to serve on the committee, and be of any other help I can to the work in general." —E. A. Parham, Roanoke, Virginia.

"Shall be glad to serve on the committee of the Alumni Association." —W. R. Brown, M.D., Salem, Va.

"I regard it an honor to be a member of the Executive Committee of the General Alumni Association. Am enclosing check." —C. E. Askew, Detroit, Michigan.

"This is to say I am willing to serve my Alumni Association in any way possible." —J. E. Brown, M.D., Cleveland 8, Ohio.

"I shall be glad to serve and do all that I can to support the entire program of Shaw if elected on the Executive Committee." —J. S. Spivey, Lillington.

"I shall be happy to serve where best fitted." —E. D. Moten, M.D., Indianapolis, Indiana.

"I shall be pleased to serve on the Executive Committee of the Alumni Association." —J. E. Lee, Newark, New Jersey.

"Thank you for informing me that I have been recommended for membership on the Executive Committee of the General Alumni of Shaw University. I shall do everything in my power to measure up to the confidence the Alumni may manifest in me." —Attorney J. S. Bowser, Charlotte.

"Your letter informing me of membership on the Executive Committee of the General Alumni Association of Shaw University received. You may rest assured that I am willing to serve when called upon." —F. H. Avant, M.D., Rocky Mount.

The Shaw University BULLETIN

VOLUME XVII

NOVEMBER, 1947

NUMBER 2

President's Report Number



*"Far and away the best prize that life offers is the chance to
work hard at work worth doing."*

Published six times the year in the months, February, March, April, May, October and November

*Entered as second-class matter January 25, 1932, at the post office at Raleigh, North Carolina,
under Act of August 24, 1912.*

March 27, 1947.

To the Trustees of Shaw University:

I have the honor to present my eleventh report as President of Shaw University portraying the work of the institution for the academic year 1946-47, the eighty-second year of its existence.

This is the first year of the second decade of our service at Shaw University. As we look back over the first ten years of service, we are grateful for the fine support from all areas of our institutional relationships which have made possible the development of Shaw University in which all of us delight. It has been a period of paradoxes—of deficits and surpluses; of diminished enrollments and of over-capacity enrollments; of losses in teaching staff and of gains in faculty personnel; of curtailment of educational services and of expansion of curriculum and extra-curriculum activities; of curtailment of certain educational considerations to the expansion of other educational emphasis; the elimination of a lingering current indebtedness but the assumption of a larger financial responsibility in plant expansion; the loss by death of some of the old graduates and loyal supporters of the school and the addition of many new friends through our public relations program and the New Development Campaign; and so in similar contrasts in practically all the phases of the institution's service.

It has been a period bearing the marks of a world war; but the instability of a war-period contributed to the stabilizing of our financial policies and administrative procedures. Economic uncertainties necessitate wise planning which involve conservation of resources but also provisions to be prepared for the needs of the future.

The last ten years were indeed significant in the history of Shaw University.

The long list of significant achievements in that period (which the committee planning for the Tenth Anniversary of the present president so graciously printed in the souvenir program) was made possible only because of the close cooperation of all of the administrative heads directing the affairs of Shaw University and the loyal support of the school's constituency.

The next ten years will mark a period of further expansion, but one based upon a well established philosophy of a program of significant Christian education and of careful financial planning, but also of a courageous, adventurous launching out into areas of service which are considered vital for an effective program in a Negro college dedicating itself to training youth for constructive Christian leadership in our democratic society.

Our expansion program in buildings, our modification of curriculum requirements, our addition of departments and courses, our employment of staff and personnel, and our participation in the various community and educational services that may be expected of a pro-

gressive college of serious purpose are the inevitable results of a school that believes in a vigorous program for youth.

During this ten-year period as well as the five-year period prior to it, much of the finances of the institution were needed for physical plant renovation and construction. In these fifteen years, approximately \$400,000 have been spent for such purposes. The extensive scope of this work is revealed in the listing of the many projects completed in this area from the records and reports of the Business Manager, Mr. G. E. Jones.

Building Facilities

Since the last meeting of the Board the University has acquired seven new pieces of property which will be converted into use as residences for faculty members as rapidly as possible. One house has already been converted to faculty use, and we shall have need for three or four by next fall.

The completion of Tupper Hall during last summer provided a second dormitory for men students this fall. Thus, we now have two dormitories for men students and two for women. The acquisition of ten trailers will provide additional housing for male students next year.

The construction of the new gymnasium continues slowly. It is our hope that this will be completed in time for use when school opens next fall. Our plans call for the completion of Unit I of this building. This embraces the major playing floor and the rooms on the first floor of the building.

The grant of \$40,000 from the General Education Board for the extension of the library has been available but construction was delayed because of inability to secure permits for this work. A permit has now been received and we hope that with the availability of materials this work can progress without delay in the expectation that we may use that building next year. In this case, the funds were available; the handicaps were factors of labor and materials.

Through utilization of war surplus properties, three additional buildings are being added to our campus this year. Two have already been completed; one is a Woman's Recreation Building which provides facilities for dramatics, small play space, lounge area, and writing tables. The other is a small physical education building which is used for intra-mural and physical education purposes. These two buildings involved an expenditure by the school of approximately \$10,000.

The government has provided educational facilities in the building to be used as a classroom. This building is now in the process of erection and the total cost is being borne by an expenditure allowance by the government on the basis of our veterans. This building will provide four classrooms, an office for the Veterans' Counsellor and toilets for men and women. We estimate the cost of this as \$16,000.

The University has made application for an Army Chapel and has been designated a large one at Camp Sutton. It is our desire to use this chapel as a worship auditorium for our students and also as a building for the School of Religion. We desire to have rooms for the departments in the School of Religion with special designations of rooms for the Department of Rural Church and the Department of Christian and Missionary Education.

These projects will utilize all the available money from the New Development Program Campaign. Therefore, we shall need to address ourselves to further aspects of the Campaign that we may raise \$80,000 in order that we may claim an additional \$20,000 to make a total of \$100,000 for the erection of the proposed new administration building. In appreciation of the unusual opportunities for the University to acquire these other facilities to meet the pressing needs and also of the fine support which the friends have given to date on the Campaign, the General Education Board has approved an extension of the allotted time for an additional year for the raising of the amount of money necessary to claim the grant on an administration building. Our big task now is to raise in cash at least \$100,000 in the next fifteen months.

Enrollment

The steady year-to-year rise in the number of students registered continues into the current school year with a first semester registration of 776 students. Due to the increased facilities, we anticipate a registration next year of at least 800. This means that we shall need to deny admission to many persons who will apply on the basis of the fact that last year we rejected admission to approximately 500 because of lack of room. The Registrar reports that as of March 1, 150 applications for freshman admissions next year had been received.

In view of the fact that the turn-over of students is not large due to the fact that a high percentage of each year's registrants tend to return the following year, we do not expect to be able to admit many more new students than we were able to do this year.

The Registrar reports that for the first time since a Negro president has been in office, more men than women were enrolled in the freshman class. This is explained by the fact that so many of last year's preponderantly female students returned thus limiting dormitory facilities available to freshmen women, and also to the fact that a large number of veterans here for educational benefits under the G. I. Bill of Rights were able to be admitted because of the additional dormitory which we had available. However a presence of more women than men in the upper classifications reverses the male lead in the freshman classification, and brings the proportional representation of each sex in the student body to approximately that of the more recent pre-war years.

Increased enrollment has been accompanied by an increased out-of-state representation in the student body. Students come from 18 states, the District of Columbia, Haiti, and Liberia

With all schools having more applications for admission than their facilities will permit, we may well give consideration to selectivity among applications. The administrative authorities at Shaw University believe that there should be a limit in consideration of the best educational program that can be developed comparable to the available facilities. We believe that an enrollment of 800, possibly 825, would be sufficient for Shaw to consider for next year. To that end we are following a procedure of pre-registration on the part of the students who are here now and look forward to returning next fall, and new admissions will be given at the first part of the summer on the basis of the additional number which can be admitted in order to reach the predetermined limited total.

Veterans

Because of limited facilities Shaw University was only able to admit 145 veterans. Roughly, 45 per cent of the veterans are married or have some other dependent. They represent all branches of the service with approximately 70 per cent of them being Army veterans, 26 per cent Navy veterans, 3 per cent Marine veterans, and 1 per cent from the Coast Guard. They are well distributed as to courses being pursued with the Arts and the Sciences having about 45 per cent each, and another 10 per cent in Religion. Of the 145 enrolled at present, approximately 40 per cent had previously attended Shaw before the War, while the remaining 60 per cent are new.

The veterans do not represent any serious problem with us. So far, they have not been involved in serious disciplinary matters. On the whole, they exhibit social and intellectual maturity. They do not appear to be a different group from the general student body as far as scholarship is concerned.

The Veterans' Administration has assigned to the University a trained officer who comes twice a week. Thus, on the whole all matters which must be cleared with that Administration have been handled with dispatch. This training officer has been very helpful also in assisting the Veterans' Counsellor who is a member of the University staff. The indications are that a large number of veterans will pursue summer school courses this year.

Personnel Services

The personnel services for men and women students are greatly improved this year. Much of this is due, I think, to the calibre of the persons on the staff. The Dean of Women is ably assisted by dormitory directors who are acquainted with the provisions of Shaw University and who are of a disposition which enables them to get along well with students. The service of the Coordinator of Women's Leisure-Time Activities has been very helpful in instituting in the dormitory life of the students wholesome activities during their leisure-time.

The return of more mature male students and the services of a Dean of Men and of a Veterans' Counsellor who is experienced at Shaw University have contributed to wholesome living by our young men.

The health services continue to improve. The employment of a young physician of modern training, the continued improvement of our Medical Center facilities, and maintaining the full-time services of two registered nurses are important factors in an efficient health service at Shaw. Our health services are considered among the best in the colleges in the state.

Athletics and Physical Education

The unusually favorable performance of our football team this year brought Shaw University back into the limelight in athletics. Our new coach was designated as the "C.I.A.A. Coach of the Year" by the Journal and Guide. Our complete athletic participation also includes baseball, basketball for men and women, track and tennis.

The renewed athletic participation is only a part of the extended physical education program. Under a reorganization of the work of that department, a major in physical education is now offered and the department consists of a staff of four instructors, three men and one woman. An extensive intra-mural activity program is organized as a leisure-time provision for students who are not participating in inter-collegiate sports. The addition of the new physical education building has contributed a great deal to the motivation in this program. The completion of the gymnasium by next fall will make possible a well rounded program in this department.

Music

The institution now employs two full-time instructors in music. In addition to offering private lessons in piano the instructors are able to offer courses in Harmony, Sight-Reading, Appreciation, Music Fundamentals and Church Music, which are pursued by students who desire a minor in Music as well as students in Religious Education and those who are majoring in Elementary Education.

The Choir is in great demand for public appearances. The Women's Choir and the University Choir have been featured on several broadcasts during the year and have appeared in concert in the city and other parts of the state. A tour of five concerts has been scheduled for the state of New Jersey in April.

Home Economics Department

The total staff of the Home Economics Department now consists of eight persons—three full-time and two part-time in the departmental courses and three full-time in the Nursery School. Because of limited facilities, it is necessary for us to limit the enrollment of new students in the department. However, we have been able to add additional

equipment and look forward to providing more classroom space next year, especially for the laboratory courses in Foods.

Shaw University has been able to win high professional and public commendation in its provision of a Nursery School as a part of the facilities of the Home Economics Department. This Nursery School serves a double purpose of providing professional opportunity of training for the students of the college and at the same time renders a community service for the care of the young children of families in the City of Raleigh. We were assisted in the expense of the Nursery School by contributions from a Sponsors' Board of interested citizens, and also received a little help from the Council of White Church Women in the City of Raleigh.

This is an expensive department so that the University needs much more assistance for the development of this work. With a modern practice home, a Nursery School, enlarged laboratory facilities and increased teaching personnel, the Department of Home Economics at Shaw University now ranks among the best in the state. This is one of the most expensive departments in the school and, therefore, there is great need for friends who may be interested in this department to be generous in their gifts in order that we may maintain the standards which are now being developed.

Religion

One of the strongest departments and one which has made unusually rapid growth in the last few years is the School of Religion. The departmental staff consists of five full-time and three part-time teachers. The Rural Church Department now has two instructors who divide their time at the University and in field work in the rural communities. The Department of Missionary and Christian Education is undergoing revision of curriculum requirements and next year our plans call for an extension of field work practice which will be much more functional and significant for the young women who are receiving this training. Three of the recent graduates of that department are now employees of the General Baptist State Convention. The support by the Jewish Chautauqua Society of an instructor who offers work in Hebrew Language and in Jewish life has been most helpful and wholesome.

We have continued our extensive program of in-service training of the underprivileged ministers in the field. Twenty-five district institutes were held this year comprising a total of 111 weeks of instruction during which 644 ministers pursued 37 courses.

Our training opportunities for ministers below the college level have increased in popularity so that in addition to our annual ministers' institute, we have six weeks of summer study courses for these ministers. Last year approximately 73 ministers and women missionary workers pursued courses in addition to 269 persons attending the annual ministers' institute and women's leadership training conference.

If the University is able to acquire the Army Chapel which has been made available, this structure will provide a valuable building unit for the work of the School of Religion. This will greatly add to the promotion of pride in the work of the department as well as provide for facilities for study in the right atmosphere for spiritual consecration, fellowship and professional growth.

Through articles in the *Baptist Informer* and the department of student ministers in church contacts, there is an increasing appreciation of the School of Religion on the part of pastors and religious leaders throughout the state. Most of our graduate men are pastors of churches and others in the School of Religion and in the college are either pastors or receive many opportunities for preaching.

A total of forty-nine ministers are enrolled at Shaw, twelve of whom are doing work on the graduate level. An extensive campaign for recruiting students has been planned for this spring. Members of the staff will visit high schools and colleges in and out of state with the purpose of acquainting prospective students with the opportunities for service in the field of religion and what Shaw offers for training in that field.

Problems of Budget

The expanding of services and facilities means increased cost. We have been pleased with the generous support of our alumni and friends but most of their contributions now are being applied to the New Development Program Campaign so that the current budget is not receiving a large amount in individual gifts and in church support as is necessary for the enlarged program. It has been necessary, therefore, for us to try to develop new areas of support.

In this connection, the United Negro College Fund continues to fill a great need. We received approximately \$20,000 from the last Campaign. A contribution from the Phelps-Stokes Fund to our work in the Rural Church, contributions from the Northern Baptist Board of Education from the Southern Baptist Home Mission Board, and the quota share of the undesignated contributions of the General Baptist State Convention of North Carolina, and the gifts from the Woman's Home and Foreign Mission Convention are our chief regular current budget income items.

The University budget next year, however, must face the question of further increases in teachers salaries. The present Legislature which is now in session has recently approved a 30 per cent increase in the state salary schedule. It is important that teachers at Shaw University must receive salaries that are commensurate with their training and experience not exceeded on the same basis by the teachers in the public school system. With the new salary schedule and the supplements which are available, it will be possible for some of the college graduates of Shaw to receive positions in the state at a salary higher than that of their own instructors at the college. An increase in the tuition next year is necessary to take care of these

salary increases. These increases are required not only because of the competitive aspect of the state salary schedule but because the requirements of the Southern Association for accrediting are being raised and we have been able to secure our satisfactory rating by that organization by maintaining such requirements.

Our budget has been taxed unusually this year because of the necessity of trying to take advantage of the war surplus supplies and equipment which are available at discount prices. It seems that all the bargains are coming at one time but there is a limit to the amount of money available for making purchases. What we were not able to buy this year, we look forward to being able to finance in next year's budget operations. This means that the financial stress is heavy during this year and next year but the ultimate gains will justify this strain.

Of course, the expansion of our athletic program is proving to be very expensive but it is expected that with the increased participation and with improved facilities for handling the attendance at intercollegiate games that the gate receipts will help each year to contribute towards covering the expenses.

Appreciation and Support

My wife and I deeply appreciate the fine tribute which was extended us on the occasion of Founder's Day last November in recognition of our ten years of service at Shaw University. The authority for the occasion was given by the Board last year and it was heart-warming to note the unanimous cooperation of the trustees alumni, faculty, students and friends of the school on this occasion. We are naturally most grateful for the generous tangible gifts of remembrance; but, aside from that, for the fine expressions which seemed to be so genuine in their appreciation of the sacrifices which we made of our energy and health and talents in behalf of Shaw.

I am mindful that I am always being cautioned for working so hard but the cause is one which is so stimulating that the results of our earnest endeavors in a fuller program for Shaw seem to press us on. We are also mindful of the fact that our inability to pass through a year without having a spell of illness has indicated a need for caution. But, we are still willing to dedicate our lives to the continued progress of this institution which means so much to the life of our race, this state and the nation.

The Friends continue to grow, and the opportunities of presenting the program of Shaw University and Christian education become more extended. The fine spirit of loyalty which we have observed among the young graduates who have been the recipients of the benefits of the growth that has taken place in recent years is most gratifying.

The high regard of Shaw University on the part of our colleagues in education in the recognition of the ability and services of the various members of the faculty of Shaw University in bestowing upon them honors of responsibility, service and trust has extended the influ-

ence of the school. Likewise, the fine loyalty and genuine appreciation of the school by those who labor here, and those who come here to study, and also those who have been here but come back for a renewing of the Shaw spirit, all contribute to make the services of the institution a great challenge to further service.

We are grateful for the loyalty of you who serve as members of the Board of Trustees and are willing to give your time and efforts on behalf of this institution. We are grateful for the fact that you are willing to take time out from other very pressing personal and business responsibilities that Shaw may make a significant contribution to the training of constructive leadership for wholesome service. All of you are a source of inspiration. Shaw is indeed a great cause.

With continued faith in this great mission and in God, we look forward to continued progress and service. "Far and away the best prize that life offers is the chance to work hard at work worth doing."

Respectfully submitted,

ROBERT P. DANIEL,
President.



Shaw University's New Gymnasium and Physical Education Building
Almost completed—To Be Used for Basketball

PLEASE SEND ANOTHER PAYMENT ON YOUR PLEDGE NOW

TO THE LOYAL CITIZENS OF NORTH CAROLINA

As treasurer of Shaw University, I have noted with interest the progress being made at the University under the leadership of our President, Dr. Robert P. Daniel. Dr. Daniel is overworked and needs rest but I am afraid he will not get very much rest until we pay our pledges to the Campaign Fund.

In view of the fact that Shaw will observe Founder's Day on November 21st, I am hoping that all churches and individuals will pay the balance due on their pledges on that day. Shaw University is an example of what a Negro president can do for a school which has been in existence for eighty-two years.

Contributions to this Campaign Fund are deductible from your income tax report.

Let's lend our wholehearted support to this program.

C. C. SPAULDING

FOUNDER'S DAY, November 21, 1947

HENRY MARTIN TUPPER

Program for the celebration of the 82nd Anniversary of Shaw University, Greenleaf Memorial Chapel, Friday, November 21, 1947.



HENRY MARTIN TUPPER
Founder

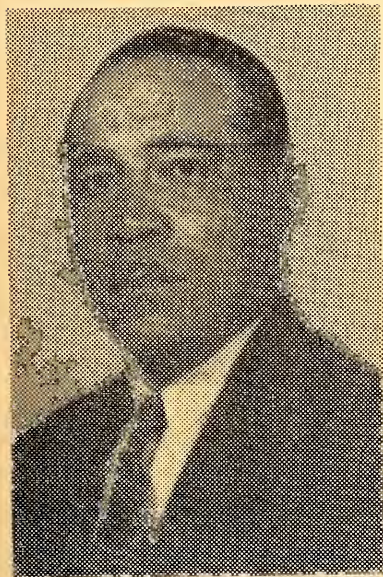
10:30 A. M.—Memorial Services at Founder's Grave.

11:00 A. M.—Founder's Day Program,

The Rev. C. E. Griffin, Speaker

1:00 P. M.—Meeting, Executive Committee of the

Alumni Association



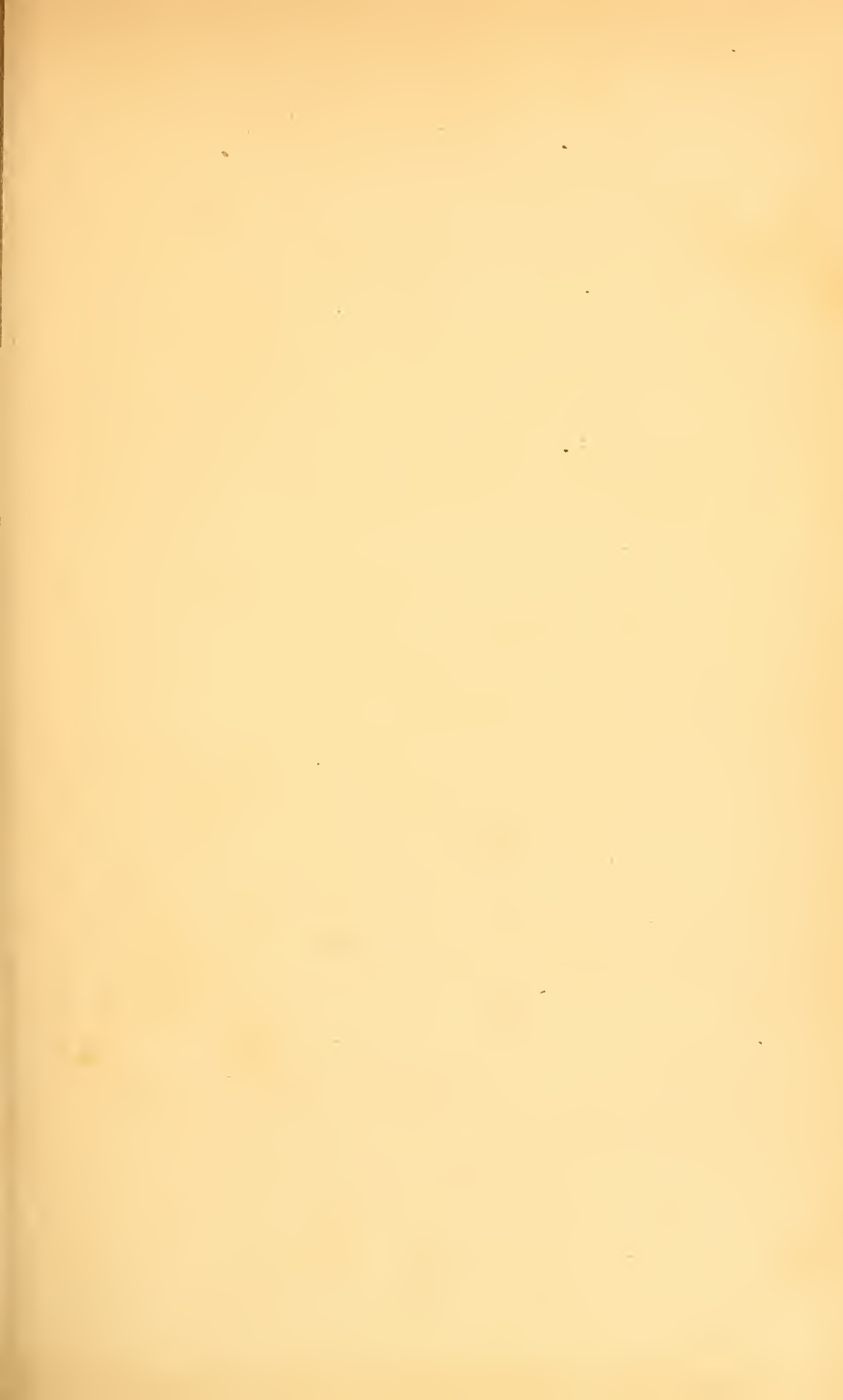
C. E. GRIFFIN

The Rev. C. E. Griffin, who will deliver the Founder's Day address, is a noble son of Shaw University. He is pastor of First Calvary Baptist Church, Norfolk, Va., and President of the General Alumni Association of Shaw.

A graduate of Shaw University in 1933 with the B.Th. and A.B. degrees, he pastored for a time in Mebane and Roxboro, N. C. From 1940-44 he was Executive Secretary of the General Baptist State Convention of North Carolina, going from this work to his present pastorate. He is a former Executive Secretary of the Shaw University Theological Alumni Association.

You Will Be Pleased To Know That This Year At Shaw

1. The Shaw Faculty and Staff now numbers 90 persons.
2. New mailboxes have been installed for faculty and students.
3. The Jewish Chatauqua Society supports a resident lectureship at Shaw University.
4. A chapel for worship is now being erected on the campus.
5. The C. C. Spaulding Gymnasium is in the process of completion and will be ready for the basketball season.
6. Members of the Shaw faculty hold the following positions this year:
 - a. President of the Association of Colleges and Secondary Schools for Negroes.
 - b. President of the Negro Intercollegiate Drama Association.
 - c. President of the North Carolina Negro Library Association.
 - d. President of the North Carolina Council of Credit Unions and Associates.
 - e. Secretary of the Board of Directors of the United Negro College Fund.
 - f. Treasurer of the North Carolina Negro College Conference.
 - g. Secretary of the Baptist Town and Country Fellowship.
 - h. Executive Secretary of the North Carolina Congress of Colored Parents and Teachers.
 - i. Executive Secretary of the North Carolina High School Drama Association.
 - j. President of the East Raleigh Civic Forum.
7. The Shaw University Nursery School has an all-time high enrollment of 45 and employs three full time teachers in addition to the Director.
8. Shaw University and St. Augustine's College have a joint committee on the study of Resource Use Education.
9. The institution has an enrollment of 825 students of which 182 are veterans.
10. Enrollment is so large that separate chapel services are held for upper classmen and lower classmen.
11. Shaw University has purchased over \$10,000.00 in books for the library in the last two years.
12. The University has a full time Personnel Counsellor and also a full time Director of Leisure Time Activities.
13. Three Shaw graduates who died during the past year remembered Shaw University by gifts or bequests.
14. The Student Welfare Fund, a type of campus community chest, now finances the activities of the various student organizations.
15. A film, titled "Shaw University on the March," depicting interesting activities in student life, has been prepared by the Publicity Department.



Paul Robeson

In Concert

Raleigh Memorial Auditorium
RALEIGH, N. C.

Tuesday, December 9, 1947, 8:15 P.M.

Sponsored by

SHAW UNIVERSITY CONCERT SERIES

Advance sale of tickets by mail

Send self-addressed stamped envelope with check or money order to Shaw University Concert Series, Raleigh, North Carolina.

Lower floor, front	\$ 3.08
Lower floor—rear, and front balcony	2.46
Rear balcony	1.85

No seats individually reserved but reservation of group seats can be arranged in advance by school, church, club or other special organization.

The Shaw University BULLETIN

VOLUME XVII

JANUARY, 1948

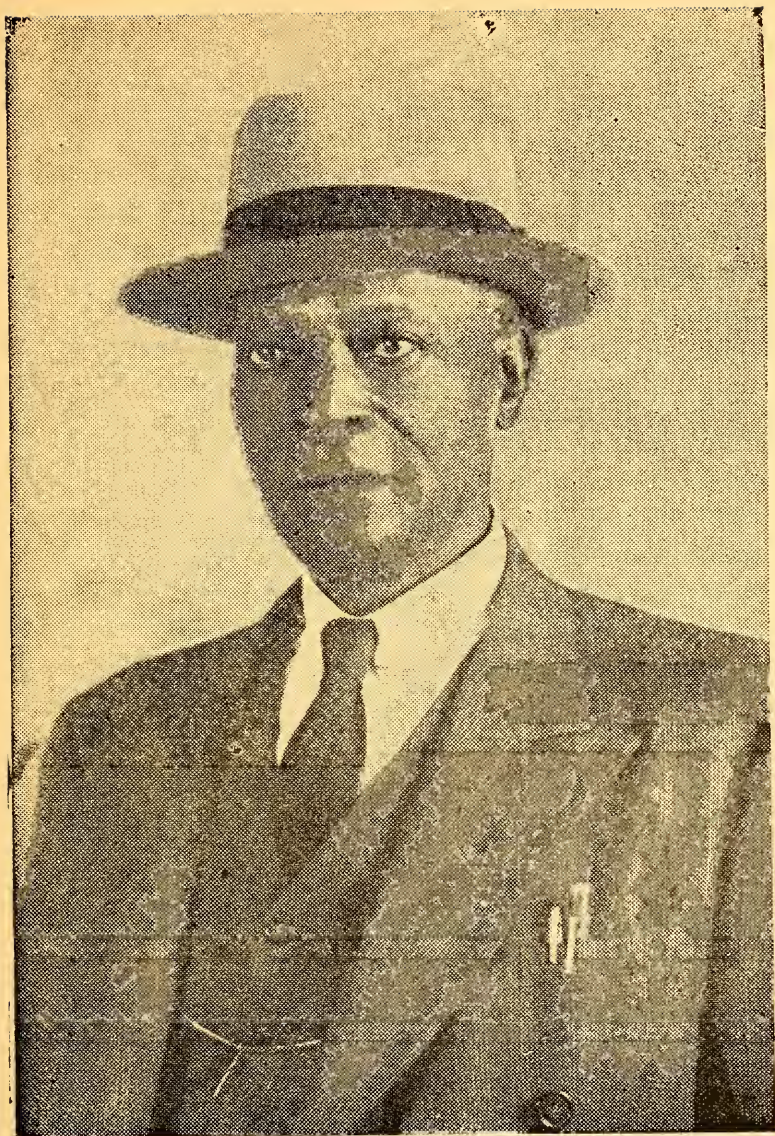
NUMBER 3

Homecoming Report Number and 1948 Alumni Loyalties

*"You Can Give Without Loving
But You Cannot Love Without Giving"*

Published six times the year in the months, February, March, April, May, October and November

*Entered as second-class matter January 25, 1932, at the post office at Raleigh, North Carolina,
under Act of August 24, 1912.*



Rev. George Williams of San Diego, California, on receipt of advance request asking each alumni to sell five homecoming tickets sent in his \$7.50 two weeks before the tickets were distributed. Rev. Williams, though living on the West coast is a loyal supporter of Shaw University in its various projects. He completed payments on his subscription to the New Development Program ahead of time.

DEAR ALUMNI:

Someone has said, "These are perilous times for endowed institutions, because larger gifts are dwindling from (philanthropists) men of wealth, but much may still be accomplished with accumulated totals of small annual gifts."

The time has come when Shaw alumni must give serious thought to their own responsibility for the future development of Shaw's resources. Under the leadership of Dr. R. P. Daniel, our capable president, the University has not made it a practice to appeal to the alumni to help meet an annual deficit. The administrators of Shaw's finances have prided themselves that expenditures are kept within income. Such a program is an excellent one. Every Shaw alumnus is proud of this record. But on the other hand, Shaw is like a growing early teen-age boy who needs a new suit because his legs have outgrown his trousers.

Shaw needs added buildings, added equipment, added endowment to fulfill her destiny *in growth, expansion and service.*

For the lack of room to accommodate young men and women at Shaw, each September, for the last few years, she has had to close her doors in the face of upwards of 500 young people seeking entrance.

The sum total of a small annual contribution from each alumni would actually work miracles to our Alma Mater's glory in service to additional youth. We could, therefore, easily become Shaw's greatest benefactors. But we feel each alumnus should have the privilege of deciding how much his annual contribution will be. And one's annual contribution should be in keeping with ability and willingness to give.

The graduating classes of 1947 have set a wonderful example in this respect, and quite a few alumni scattered throughout the state and nation have also led the way.

To visit Shaw today, and see how her needs are being met, by cooperative efforts will be an inspiration to any alumnus or friend to have a share in bringing Shaw's building needs, and endowment up to meet the demands of a growing student body.

Fraternally yours,

G. E. CHEEK, *Alumni Secretary.*

(SLOGAN:) *"You can give without loving,
But you cannot love without giving."*

A FEW OF THE HUNDREDS OF LETTERS WHICH REVEAL THE SPIRIT OF SHAW ALUMNI

"Enclosed please find postal note for \$7.50 which is my contribution toward the Athletic Fund.

It is a pleasure to contribute to such a worthy cause. Shaw "Bears" are writing a glorious history—Alumni everywhere are proud and grateful.

Much success for our Homecoming Project."

LESLIE A. FURLONGE, *President,*
New York City Shaw Club, New York City, N. Y.

"Please find enclosed \$7.50 for 5 tickets to the Homecoming game between Union and Shaw on November 8.

While I shall not be able to attend we shall have a representative to cover the game."

P. B. YOUNG, *Editor,*
Norfolk Journal and Guide, Norfolk, Va.

"I am enclosing a postal note for seven dollars and fifty cents as payment for five Homecoming tickets.

To do my bit in any effort for Shaw is always a pleasure."

TERESA I. WILKINS, Maxton, N. C.

"Enclosed you will find a money order to the amount of \$7.50 for my Homecoming football tickets.

I enjoyed selling them immensely and I'm sure our Homecoming will be a grand success."

DORIS T. LITTLEJOHN, Goldsboro, N. C.

"Your card received concerning our 1947 Homecoming. I would like to enter the Homecoming Contest. Therefore, will you please send me 100 tickets. I will endeavor to do my best in selling tickets for the Homecoming.

Wishing you much success."

(MRS.) E. C. BOLDEN, Elon College, N. C.

"I am a bit tardy in replying to your letter of request received October 17th.

"I am proud of the record the team has made this year, as I have followed them through the press. You will find enclosed my check covering five tickets received."

H. C. BLUE, Ph.G., New York City.

"Please find enclosed postoffice money order for \$7.50 cost of five (5) Homecoming football tickets.

"It is a pleasure to work for Shaw."

(MISS) MAMIE E. BATCHELOR, Greensboro, N. C.

"I am enclosing a check for seven dollars and fifty cents (\$7.50) in payment for five tickets for the Homecoming game.

"I hope that the amount of money expected will be raised through your ticket selling campaign.

"Best wishes to you and greetings to the Alumni who return."

T. RUTH BRETT,

Associate Personnel Director, Tuskegee Institute, Ala.

"I received 5 tickets for the Homecoming game on November 8 from Mr. W. R. Collins, Chairman of the Ticket Selling Committee, and I am enclosing herewith check for \$7.50.

"Best wishes for a most successful occasion."

C. C. SPAULDING, Durham, N. C.

"I am enclosing check for \$7.50, covering five tickets you sent me for the Homecoming Game, November 8, 1947.

"We trust that you will be able to sell the 10,000 advance tickets as planned."

W. L. COOK, Durham, N. C.

"Enclosed please find check for tickets to Homecoming Game, Saturday, November 8.

"It gave me a great deal of pleasure to render this little service for good old Shaw."

REV. S. N. GRIFFITH, Edenton, N. C.

"Enclosed you will find a money order covering the cost of five tickets. I trust this will help a little in the great building program at Shaw. At another time perhaps there will be an opportunity for me to do something greater for Shaw."

(MISS) E. R. BARNES, Wilson, N. C.

"Enclosed you will find a money order for the amount of \$7.50 to pay for the five tickets that were to be sold for Homecoming. Although it was impossible for me to sell the tickets I feel it is my duty as a loyal Shawite to contribute this small amount to my Alma Mater. I am hoping that this small amount will bring us closer to our goal for 1947.

"I join with other Shawites in hoping that this Homecoming will be the best in the history of the school."

ALICE C. LUTON, Powellville, N. C.

"In interest of Shaw University and its Athletic program, I enclose a money order for \$5.00.

"I hope that Shaw will continue in its fighting spirit as of old."

(MRS.) GEORGE K. LYNCH, Brooklyn, N. Y.

"Enclosed you will find a money order for \$7.50. I am pulling for Shaw's Victory."

(MRS.) MINNIE T. PARKER, Turkey, N. C.

"Please send ten more tickets for the game on November 8, to me by October 31, 1947."

INEZ TYLER HIMER, Kittrell, N. C.

"It is with a great deal of pleasure that I once again make a contribution to Shaw University, my cherished Alma Mater.

Enclosed please find check for ten dollars to cover the price of tickets mailed to me sometime ago. I am pleased to hear that our team has made such a fine showing in the Athletic field. I am rejoicing that under the Administration of our very able president, Dr. Daniel, Shaw is expanding into a great institution."

W. E. REID, M.D., Portsmouth, Va.

"Received tickets this morning and have sold them already (5). Please send me about 25 more by return mail which will make 30 for which I will be responsible.

"Hoping to hear from you at once."

DR. F. A. EVANS, Asheville, N. C.

"Congratulations for the great record the Shaw team has made this year. Enclosed is check to cover tickets (\$7.50)."

REV. MOSES NEWSOME, Charleston, W. Va.

"You will receive a (\$25.00) money order plus a number of dollars for Miss Jean Brown from the Shaw Club of Atlantic City. Please apply to our credit."

REV. MATTHEW E. NEIL, Atlantic City, N. J.

"You will find enclosed check for (\$7.50) to cover the cost of five tickets to the Homecoming game.

"I am hoping to be able to attend this game and fraternize with you."

DR. I. A. JACKSON, Richmond 20, Va.

"We here in New York are very pleased with the way the team is winning these days. It reminds you of the old Shaw team we once had a few years ago. I hope the Homecoming affair will be a great success. Although I cannot be there, I am enclosing \$3.00 for two tickets."

T. H. TOOLE, New York City.

"By this time I thought that I would have received advance tickets for the Homecoming game at Shaw. However, up until today I haven't. I am asking you to send me seven advance tickets for the game on Saturday, November 8th."

(MISS) ESTEEN TAYLOR, Fairmont, N. C.

"Enclosed please find \$4.50 for three tickets received. Kindly send me two more tickets to complete my five. I will remit promptly."

(MRS.) PEARLE S. McDONALD, Raleigh, N. C.

"Hope I may be able to bring my wife down to see this game. She has not seen Shaw Campus since 1908. Accept my check of \$7.50. Plan to see you."

F. A. HARRIS, Hackensack, N. J.

"Enclosed is check for seven dollars and fifty cents for the advance sale of five tickets for the benefit of the Athletic Program at Shaw University."

G. T. MANSEL, M.D., Spartanburg, S. C.

"You will please find enclosed a check for \$7.50. A contribution covering the amount due for the five tickets sent for the Alumni Homecoming Project.

"Best wishes for a very successful day."

DR. and MRS. F. D. SESSOMS, Washington, Georgia.

"Please find enclosed postal note for \$4.50 in payment for three tickets you recently mailed to me.

"Best wishes for the Homecoming Project."

MARION G. LAWRENCE, Bronx 56, N. Y.

"I received your letter, enclosing tickets, which I am now returning, together with my check for five dollars (\$5.00).

"I am sorry that I can not do more, but so far as my college connections are concerned, I have two responsibilities and two obligations: first to my Alma Mater, Johnson C. Smith University, at which I took my college course, and at Shaw University, where I took my law course.

"With every good wish for a successful Homecoming game."

ARMOND W. SCOTT, Judge,

The Municipal Court for the District of Columbia.

"I am pausing now to send my \$7.50 before I get so busy with the many things I am supposed to do that November 3, 1947, will be here, and I will be wondering if I have sent my money in. I feel that the method used this year will mean much to Shaw."

CLARA W. NESBY, Statesville, N. C.

"I regret that I will not be able to attend the Homecoming game. My work will not permit me to leave the office at that hour. Therefore, I am returning all of the tickets which I received. I am also enclosing a check for \$5.00 as a contribution to the Alumni Homecoming Project."

P. W. JONES, M.D., Warrenton, N. C.

"Enclosed you will find a check for \$7.50 for the five tickets I sold for the November 8 game.

"Hoping you much success in your alumni Homecoming Project."

(MRS.) DOROTHY M. JENKINS, Rich Square, N. C.

"Replying to your circular letter dated November 8, 1947, please find enclosed my check for \$5.00 and the tickets returned.

"Wishing you and your associates a successful Homecoming football game on Saturday, November 8."

JOHN A. KENNEY, M.D., Montclair 5, N. J.

"The abundant pleasure is mine to hand you the within check for \$7.50 to cover payment for advance tickets. In the confident hope and expectation that *you* will not only *reach*, but *exceed* your *Goal* of the sale of 10,000 advance tickets and that Shaw will kick *all* the *goals*."

W. F. CLARKE, M.D., "Leonard" 1905.

"I am enclosing check for \$7.50 to cover five advance tickets that were mailed to me by the Chairman, Mr. Collins.

"I hope the Homecoming Project will be a great success. Mrs. Brown and I plan to attend."
W. H. BROWN, M.D.

"Thanks very much for including me in your plans for the advance sale of tickets. I am enclosing check for the amount of seven dollars and fifty cents (\$7.50), and I wish you the greatest success in this entire effort. I plan to be present for the game."

REV. T. H. BROOKS, Oxford, N. C.

"Mr. Cheek, I'm sorry my tickets were sent to the wrong address this year. I therefore, received them Nov. 5, 1947. They were mailed to Garysburg. Garysburg was closed at the time they were mailed and just opened the past Monday, Nov. 3, 1947. The principal then mailed them to me. Although I have bought mine already, I am sending the money for two at \$2.00 each."

C. A. ROBINSON, Roanoke Rapids, N. C.

"Please find my personal check for \$7.50. Am sorry I will not be at the game. Hope Shaw wins."

J. P. PICKETT, M.D., Camden, S. C.

"I am sorry that I cannot be present Saturday at your great 'HOME-COMING' game, but I have a speaking engagement in Miami which means that I cannot attend the game; and, at the same time, reach Miami on time unless I preferred to fly. You know that you have my best wishes for success. I believe that Shaw is headed for the National Championship. Whether true or not, they have a wonderful team. I shall, however, try to be there on Founder's Day.

Kind regards to all. I am enclosing ten dollars (\$10.00) as my contribution. Thanks for the tickets."

D. W. PERKINS, Attorney, Jacksonville 2, Fla.

"Enclosed you will find a money order for \$15.00 for the Homecoming game. I sincerely hope that the event will be a victorious one for Shaw. I wish to congratulate you, the president, faculty, alumni association and the students on the fine spirit and progress that Shaw is making.

"Best wishes for your continued success."

(MRS.) SUSAN PEACOCK PRINCE, Columbia, S. C.

"Your communication received in reference to a three minute 'Pep' talk at the Homecoming Alumni Tea, November 8.

"I shall consider it a privilege and an honor to participate in such a worthy cause."
JAMES A. WHITE, M.D., Baltimore, Md.

"I am happy, proud and very glad dear old Shaw has a very good football team this season. One that will stand the acid test against other teams. I am trusting you will have a great success with the advance tickets. Please find enclosed my check for the amount of \$7.50 for the five tickets you sent me."

CHARLES C. SMITH, Ph.G.

Class of 1916, Leonard School of Pharmacy, Newport News, Va.

"Your letter received with tickets enclosed and in reply wish to say I have been so very busy that I have not had chance to reply.

"I had a two months tour through Europe and the Holy Land this summer and on my return in September, I found so many people waiting on me and many other things to be considered, I just have not had time to take up some things of personal interest to me.

"Now I would like very much to be there on the Homecoming day at Shaw, but they are having the same thing at Georgia State on the same day. My wife is on the faculty and my boy is in his senior year there and also playing in the band. You can see just how I am placed.

"So I am making a compromise by sending you the money for the tickets (\$7.50) which I hope will be of some service to the Association. My regards to all and wish for Shaw continued success."

M. P. SESSOMS, M.D., Savannah, Ga.

"Please find enclosed a check for \$7.50 payment for the five tickets mailed me for disposal.

"Hope the ticket sale a success and the winning of the Homecoming game as well."

W. M. PORTER, Spartansburg, S. C.

"I am herewith enclosing check in the sum of \$7.50 for 5 tickets received today for the Homecoming game between Shaw and Virginia Union on November 8.

"With the old Shaw Spirit, I am planning to be present, pulling for the Shaw Bears. I hope we shall at least reach the goal of \$10,000."

WARNER H. CANNADY, Oxford, N. C.

"I am writing you to send me ten more tickets instead of five. I will do my best."

RUBY L. ROWLAND, Dunn, N. C.

"I wish to congratulate you upon the use of such a fine method of advance tickets sale, which was a very beautiful test of the real *Shaw Spirit* in addition to a very efficient procedure.

"Enclosed herewith you will please receive a money order for \$15.00. This is the money collected by my brother Wendel and me for the sale of our tickets. We were more than glad to have a chance to share in such a wonderful plan for our Alma Mater.

"You must know that we here in Washington are more than happy over the wonderful success of the SHAW BEARS."

FRED D. MATTHEWS, Washington, D. C.

"Enclosed you will find a check for \$7.50 for five tickets. I had a funeral and could not attend the game.

"I rejoice to know that Shaw won."

REV. R. W. UNDERWOOD, Rocky Mount, N. C.

(Continued on Page 23)

This is the way the Shaw Alumni do it —

List of Names who made the 1947 Homecoming a Success

Name	Address	Amount	Name	Address	Amount
Allen, Dr. Wm. H., New York.....		\$ 7.50	Bishop, Dr. P. A., Rich Square.....		7.50
Allen, Mr. Wm., Elizabeth City.....		7.50	Beasley, Mr. L. R., Brooklyn, N. Y.....		7.50
Avant, Dr. Frank, Rocky Mount.....		22.50	Bell, Mrs. R. M., Raleigh.....		4.50
Arrington, Miss Betty, Smithfield.....		7.50	Branche, Mr. J. E., Warrenton.....		7.50
Alston, Mrs. Ellen, Raleigh.....		4.50	Brewington, Miss B., Faison.....		1.50
Arrington, Miss Rosa, Rocky Mount.....		7.50	Bolden, Mrs. E. C., Elon College.....		131.00
Alexander, Mrs. Irene, Wise.....		1.50	Broadie, Mrs. C. H., Oxford.....		7.50
Adams, Miss Janie M., Warrenton.....		4.50	Brown, Mrs. Helen, Shaw U.....		7.50
Akins, Mrs. M. E., Raleigh.....		4.50	Battle, Dr. J. A., Greenville.....		7.50
Anthony, Miss C. M., Rocky Mount.....		7.50	Bizzell, Miss V., Lillington.....		9.00
Armstrong, Mr. W. T., Rocky Mount.....		3.00	Brewer, Miss G. A., Charlotte.....		7.50
Armstrong, Dr. Elmer, Rocky Mount.....		3.00	Briggs, Mrs. Alda, Durham.....		4.50
Allen, Mr. William, Elizabeth City.....		7.50	Britt, Miss Mary, Raleigh.....		4.50
Alston, Miss Betty, Littleton.....		10.50	Browning, Mr. G., Greensboro.....		3.00
Anders, Mrs. Thelma, Raleigh.....		4.50	Bulluck, Dr. G. W., Rocky Mount.....		7.50
Alston, Mr. W. R., Littleton.....		7.50	Bunch, Dr. L. G., New Jersey.....		7.50
Allen, Miss Elizabeth, Washington.....		6.00	Burnett, Mr. E. C., Rocky Mount.....		7.50
Alston, Miss Ernestine, Washington, D.C.....		5.00	Burroughs, Miss N., Washington, D. C.....		7.50
Armstrong, Dr. L. P., Rocky Mount.....		7.50	Burt, Miss M., Raleigh.....		4.50
Ashley, Miss Mary L., Lillington.....		7.50	Browning, Mr. J. R., Roxboro.....		4.50
Armwood, Mr. O. P., Mount Olive.....		3.00	Butterfield, Dr. G. K., Wilson.....		7.50
Avent, Mr. W. C., Paterson, N. J.....		7.50	Blanks, Mrs. Estella M., Morganton.....		3.00
Albritton, Miss T. L., Kinston.....		7.50	Bean, Mr. J. D., Raleigh.....		6.00
Avant, Dr. F. W., Wilmington.....		7.50	Bland, Mr. and Mrs. C. I., Goldsboro.....		19.50
Alston, Rev. Thomas, Louisburg.....		7.50	Blue, Dr. H. C., New York.....		7.50
Armstrong, Miss A. B., Rocky Mount.....		1.50	Boykin, Miss Ida, Kannapolis.....		7.50
Andrews, Mrs. Dorothy, Washington, D. C.....		3.00	Bynum, Rev. T. L., New Bern.....		7.50
Byrd, Mrs. Mazie, Smithfield.....		7.50	Bethea, Mrs. Grace, Warrenton.....		7.50
Bryant, Mrs. Elsie, Battleboro.....		6.00	Ballentine, Mrs. Janette.....		7.50
Burnett, Dr. B. J., Rocky Mount.....		7.50	Burnett, Dr. P. W., Rocky Mount.....		7.50
Brooks, Rev. T. H., Oxford.....		7.50	Boley, Mr. R. W., New Bern.....		7.50
Branch, Dr. Dennis, Newport, Tenn.....		7.50	Branche, Miss Lena, Mount Olive.....		7.50
Bruce, Dr. W. H., Winston-Salem.....		3.00	Cook, Mr. W. L., Durham.....		7.50
Brown, Mr. W. R., Selma, Va.....		7.50	Collins, Mr. W. R., Smithfield.....		204.00
Brown, Miss Bettye, Texas.....		5.00	Carpenter, Mr. S. S., Albemarle.....		7.50
Brett, Dr. Ruth, Alabama.....		7.50	Clark, Dr. W. F., Virginia.....		7.50
Batchlor, Miss Mamie, Greensboro.....		7.50	Cox, Mrs. E. M., Raleigh.....		4.50
Blount, Mrs. Virginia, Raleigh.....		9.00	Cheek, Mr. E. A., Durham.....		7.50
Baker, Miss Emily, Littleton.....		7.50	Codrington, Dr. C. B., Dunn.....		7.50
Brown, Miss Lucille, Raleigh.....		4.50	Clark, Mrs. Civa, Raleigh.....		1.50
Bairio, Mrs. Vera W., Raleigh.....		4.50	Chavis, Mrs. M. L., Raleigh.....		4.50
Bradshaw, Miss Lucy, Louisburg.....		7.50	Curtis, Mrs. Susan, Conn.....		7.50
Burwell, Miss Mary, Raleigh.....		3.00	Capehart, Mrs. Margaret, Raleigh.....		4.50
Barnes, Mr. R. L., Shaw University.....		9.00	Creecy, Miss Frazier, Durham.....		3.00
Bass, Mrs. Maud L., Raleigh.....		4.50	Craven, Mrs. L. Smothers, Wilmington.....		3.00
Burnett, Dr. P. W., Rocky Mount.....		7.50	Crockett, Mrs. Myrtle, Raleigh.....		4.50
Battle, Mrs. Ada G., Wilson.....		4.50	Curtis, Mr. L. L., Hampton, Va.....		7.50
Bryant, Miss M. J., Selma.....		7.50	Cooper, Miss Nannie G., Durham.....		7.50
Bulluck, Mrs. Melvina, Henderson.....		7.50	Coefield, Mrs. Elsie W., Clayton.....		3.00
Brown, Mrs. Margie S., Southern Pines.....		7.50	Cheek, Rev. G. E., Raleigh.....		4.50
Butler, Mrs. Bertha A., Raleigh.....		6.00	Carr, Mr. R. P., Sunbury.....		3.00
Brown, Miss Ruth J., Wilson.....		4.50	Cannon, Mrs. Ruth, Asheville.....		7.50
Boykin, Dr. James, Raleigh.....		4.50	Cleveland, Mrs. Hattie, New York.....		3.00
Burke, Dr. E. D., Norfolk, Va.....		7.50	Cheek, Mrs. Willie Weldon.....		3.00
Barfield, Miss Virginia, Benson.....		1.50	Cooper, Miss Thelma, Wilson.....		7.50
Bingham, Mr. W. A., Winston-Salem.....		7.50	Cheek, Rev. M. E., 9 Portsmouth, Va.....		7.50
Bachus, Miss A. V., Virginia.....		4.50	Carney, Mrs. Mamie G., Goldsboro.....		4.50
Barnes, Mrs. L. H., Goldsboro.....		7.50	Cheek, Miss Dorothy, Henderson.....		4.50
Barber, Mrs. L. P., Laurinburg.....		7.50	Creecy, Mr. Chas., Rich Square.....		7.50
Barnes, Miss E. R., Wilson.....		7.50	Culler, Mrs. M. A., Raleigh.....		4.50
Bateman, Miss H., New York.....		1.50	Combo, Miss Eunice, Warrenton.....		7.50
Battle, Mrs. A. W., Rocky Mount.....		7.50	Campbell, Mr. G. W., Winston-Salem.....		1.50
Beasley, Miss E. L., Edenton.....		7.50	Cherry, Miss Sarah, Burgaw.....		7.50
Bizzell, Miss M., Virginia.....		7.50	Christmas, Miss Clarine, Raleigh.....		4.50
Black, Miss H. A., Hillsboro.....		7.50	Christmas, Mr. Joseph, Raleigh.....		4.50
Booker, Mrs. H. E., Holly Springs.....		4.50	Claige, Miss A. M., Fuquay Springs.....		7.50
Boone, Mrs. H. S., Louisburg.....		7.50	Clarke, Mr. S. F., Pantego.....		6.00
Bulluck, Mrs. D., Rocky Mount.....		7.50	Clements, Miss Ethel, Henderson.....		4.50
Byers, Mr. J. E., Warrenton.....		7.50	Cowan, Dr. J. F., Wilson.....		7.50
Barfield, Mr. J., Raleigh.....		4.50	Conner, Miss D., Raleigh.....		4.50
Byrd, Miss B., Charlotte.....		1.50	Conway, Mrs. E. E., Louisburg.....		7.50
Baker, Miss Willie, Shaw.....		1.50	Cooper, Mrs. Chas., Raleigh.....		4.50
Baldwin, Mrs. M. L., Louisburg.....		7.50	Cox, Mrs. B. M., Kinston.....		7.50
Bryant, Mr. K. W., Nashville.....		7.50	Crawford, Miss Grace J., Charlotte.....		3.00
			Creft, Dr. H. H., Monroe.....		7.50

Name	Address	Amount	Name	Address	Amount
Cannady, Mr. Warner, Oxford.....		7.50	Fitts, Mrs. Leola, Clinton.....		7.50
Curran, Mr. Chas., New Jersey.....		7.50	Fisher, Dr. H. W., New Bern.....		7.50
Crumpp, Miss Inez, Virginia.....		6.00	Foster, Mrs. M. L., Henderson.....		7.50
Coley, Mr. and Mrs. M. D., Clinton.....		7.50	Foster, Mrs. L. J., Goldsboro.....		7.50
Carter, Mr. and Mrs. Caswell, Raleigh....		9.00	Freeman, Mr. Harvey, Richmond, Va.....		7.50
Campbell, Dr. S. S., Florida.....		7.50	Furlonge, Mr. Leslie A., New York.....		7.50
Cheek, Mrs. Ellen, Raleigh.....		3.00	Frederick, Mrs. Nannie J., Goldsboro....		7.50
Dickens, Mrs. Irene, Elizabeth City.....		3.00	Frazier, Mr. Chas. I., Raleigh.....		1.50
DuBessette, Dr. M. E., Goldsboro.....		3.00	Foushee, Mr. G. A., Ramseur.....		7.50
DeVane, Mr. and Mrs. Carl E., Raleigh.....		16.50	Foster, Mrs. L. B., Zebulon.....		7.50
Draine, Mrs. Zelma, Spencer.....		7.50	Faulkner, Mrs. Mattie, Raleigh.....		3.00
Davis, Mrs. Justine.....		3.00	Fortune, Dr. F. W., Philadelphia.....		10.00
Dickens, Mrs. A. M., Morrisville.....		15.00	Freeman, Dr. J. Jasper, Norfolk, Va.....		7.50
Dillard, Miss L. L., Ayden.....		7.50	Gill, Miss Gwendolyn, Scotland Neck....		4.50
Daley, Mrs. S. L., Raleigh.....		4.50	Guess, Miss Esther, Goldsboro.....		7.50
Dickey, Mr. L. B., Weldon.....		2.00	Greene, Mr. George, Raleigh.....		1.50
Durham, Mrs. P. L., Mount Olive.....		7.50	Gatling, Mr. T. R., Reidsville.....		6.00
Davis, Mrs. M., Rocky Mount.....		3.00	Gilliam, Mr. S. A., Rocky Mount.....		7.50
Davis, Miss Q. E., Henderson.....		7.50	Graves, Mr. J. J., Jersey City, N. J.....		7.50
Daniels, Mr. G. C., LaGrange.....		7.50	Govan, Mr. Claude, Newark, N. J.....		7.50
Debnam, Mr. Joshua, Raleigh.....		4.50	Green, Mr. Nelson, Virginia.....		7.50
Dawson, Miss C. E., Raleigh.....		4.50	Gates, Atty. C. J., Durham.....		7.50
Daves, Miss Lena, Rocky Mount.....		7.50	Golley, Mr. J. J., Raleigh.....		3.00
Daly, Rev. S. F., Raleigh.....		1.50	Gibson, Mr. J. F., Oxford.....		3.00
Davis, Mrs. A. P., Warrenton.....		7.50	Gillespie, Mrs. Annie M., Oxford.....		6.00
Donaldson, Mr. J. H., Greensboro.....		3.00	Grady, Miss Bernardine, Lumberton.....		6.00
Daniels, Miss Doretha, Reidsville.....		3.00	Grady, Miss Gwendolyn, Beaufort.....		1.50
Dalton, Mr. S. F., Statesville.....		7.50	Gray, Mrs. A. H.....		2.00
Davis, Miss A. B., Rocky Mount.....		7.50	Griffith, Mr. S. W., Edenton.....		7.50
Davis, Miss O. A., Rocky Mount.....		7.50	Guy, Mrs. Elvira, Connecticut.....		7.50
Davis, Dr. J. B., Fuquay Springs.....		7.50	Gregory, Miss M. L., Raleigh.....		4.50
Devane, Dr. W. P., Fayetteville.....		7.50	Green, Mr. W. L., Raleigh.....		4.50
Dickey, Mr. L. V., Weldon.....		1.50	Gilbreith, Mr. J. N., Wilmington.....		4.50
Davis, Miss V. L., Littleton.....		7.50	Gilbreith, Mrs. J. N., Wilmington.....		4.50
Davis, Mr. H. D., Littleton.....		4.50	Griswold, Miss L. B., Raleigh.....		4.50
Dupree, Mr. G. S.....		7.50	Green, Rev. John J., Greensboro.....		1.50
Dillard, Mr. N. L., Yanceyville.....		7.50	Gaylord, Miss T. J., High Point.....		7.50
Dixon, Miss M. B., Wilson.....		7.50	Griffin, Rev. C. E., Norfolk, Va.....		7.50
Dixon, Mr. J. E., Wilson.....		7.50	Gaylord, Dr. C. J. H., High Point.....		7.50
Dunston, Miss Ernestine, Raleigh.....		4.50	Hill, Mr. M. C., Raleigh.....		4.50
Durante, Mr. Spencer E., Mount Olive....		7.50	Hoffler, Mr. E. L., Elizabeth City.....		1.50
Davis, Mrs. G. P., Youngsville.....		7.50	Holmes, Rev. J. M., Clinton.....		7.50
Debnam, Mr. John, Yanceyville.....		7.50	Henry, Dr. Robert W., Philadelphia.....		3.00
Dunston, Miss D. V., Wash., N. C.....		4.50	Harrison, Mrs. Fannie, Nashville.....		2.00
Easterling, Mrs. Marion, Ellerbe.....		7.50	Harris, Mr. Fred A., New Jersey.....		7.50
Earl, Mr. and Mrs. Robert, Nashville....		7.50	Hamlin, Dr. J. T., Raleigh.....		7.50
Earl, Miss Mary, Raleigh.....		4.50	Hicks, Mr. T. R., Hanover, Va.....		4.50
Edwards, Mr. C. T., Rocky Mount.....		7.50	Hilliard, Miss A. E., Rocky Mount.....		7.50
Ellis, Mrs. Lovie, Raleigh.....		4.50	Hughes, Dr. Wm. H., Maryland.....		7.50
Edwards, Mr. J. W., Snow Hill.....		7.50	Holley, Dr. O. L., Edenton.....		7.50
Eaton, Mrs. T. S., Henderson.....		7.50	Harris, Mrs. Lovie C., Raleigh.....		7.50
Edmondson, Mrs. W. R., Raleigh.....		4.50	Hairston, Mrs. Juanita, Raleigh.....		4.50
Eaton, Mrs. S. P., Henderson.....		7.50	Holliday, Dr. R. S., Statesville.....		7.50
Edwards, Mrs. C. Ruth, Durham.....		7.50	Harris, Mrs. Gila, Raleigh.....		4.50
Egerton, Miss Camilla, Louisburg.....		7.50	Hairston, Mr. and Mrs. O. L., Raleigh..		4.50
Edwards, Mr. & Mrs. Chauncey, Raleigh.....		4.50	Haywood, Mrs. James, Raleigh.....		6.00
Edmondson, Mr. E. H., Halifax.....		3.00	Harris, Miss Virginia, Raleigh.....		4.50
Ellerbe, Mrs. A. H., Raleigh.....		3.00	Holt, Mrs. E. H.....		3.50
Elliott, Mr. Solomon, Mount Olive.....		3.00	Hyman, Mr. Geo. T., Williamston.....		7.50
Evans, Dr. F. A., Asheville.....		21.00	Hawkins, Miss Pearl B., New Bern.....		3.00
Evans, Mrs. F. L., Statesville.....		3.00	Holt, Mrs. R. A. M., Wendell.....		7.50
Evans, Mrs. Minerva, Durham.....		7.50	Hoffler, Dr. W. W., Elizabeth City.....		7.50
Estes, Mr. T. F., Bayboro.....		7.50	Haywood, Miss Virginia, Raleigh.....		4.50
Frazier, Mrs. Nan, Raleigh.....		4.50	Haywood, Mrs. V. Davis, Littleton.....		7.50
Frazier, Mr. Leon, Raleigh.....		4.50	Holmes, Dr. H. M., Atlanta, Ga.....		7.50
Faulkner, Miss Lula, Lillington.....		7.50	Hicks, Miss Ruby C., S. Boston, Va.....		7.50
Forbes, Mr. H. L., High Point.....		7.50	Holley, Mr. Floyd B., Hertford.....		7.50
Fitts, Mrs. E. C., Wilson.....		6.00	Hinton, Mrs. Mary V., Micro.....		7.50
Flagg, Mr. Cecil, Raleigh.....		4.50	Hayes, Mrs. G. M., Raleigh.....		4.50
Freeman, Miss W. M., Louisburg.....		7.50	Hines, Mrs. Inez T., Kittrell.....		15.00
Fortson, Mrs. Annie Ruth, Michigan.....		5.00	Hairston, Mr. J. W., Belmont.....		7.50
Ford, Mrs. S. E., Enfield.....		7.50	Hammonds, Mrs. Dollie, Wadesboro.....		3.00
Furlonge, Dr. C. W., Smithfield.....		7.50	Harris, Miss Vivian T., Raleigh.....		4.50
Farmer, Mrs. A. C., Wilson.....		30.00	Haywood, Miss Annie, Louisburg.....		4.50
Flanagan, Miss Sarah, La Grange.....		7.50	Hurdle, Mr. William, Raleigh.....		4.50
Foy, Mr. E., New York.....		5.00	High, Miss Irenda E., Zebulon.....		4.50
Fuller, Mr. W. M., Raleigh.....		4.50	Holden, Mr. J. A., Smithfield.....		7.50
Flagg, Mr. A. S., Charlotte.....		7.50	Hodge, Mr. J. H., Rockingham.....		7.50
Fain, Mrs. J. D., Statesville.....		7.50	Heartley, Miss Mary L., Clayton.....		4.50
Faison, Rev. C. L., Warrenton.....		3.00	Hill, Miss Mattie, Clayton.....		3.00

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Hairston, Mr. E. H., Washington, D. C.		3.00	Laws, Miss Gladys, Garner.....		7.50
Hairston, Miss N. L., Greensboro.....		3.00	Ligon, Miss Gwendolyn, Raleigh.....		4.50
Hardy, Mr. W. B., Franklinton, N. C....		7.50	Larkin, Miss Doris, Raleigh.....		4.50
Haywood, Mr. C. F., Raleigh.....		4.50	Ligon, Miss Eberhardt, Method.....		7.50
Haywood, Miss Katie, Raleigh.....		6.00	Logan, Mr. Eugene, Jr., Raleigh.....		3.00
Haywood, Miss Mary A., Raleigh.....		3.00	Ligon, Miss Ernestine, Raleigh.....		4.50
Haywood, Miss Lucile, Raleigh.....		4.50	Ligon, Miss Hazel, Farmville.....		7.50
Henderson, Mr. L. B., Warrenton.....		6.00	Lutz, Mr. F. M., Southern Pines.....		7.50
Hicks, Miss Willie M., Newark, N. J....		7.50	Lowe, Mrs. D. F., Winston-Salem.....		7.50
Hines, Mr. T. L., Edenton.....		7.50	Logan, Mrs. A. G., Raleigh.....		3.00
Holley, Mr. F. B., Brooklyn.....		7.50	Lester, Rev. J. A., Raleigh.....		4.50
Hodge, Mrs. Mary D., Warrenton.....		7.50	Littlejohn, Mrs. J. P., Laurinburg.....		7.50
Humphrey, Mrs. Mary S., Raleigh.....		4.50	Lowe, Mr. T., Winston-Salem.....		7.50
Harris, Dr. Nelson, Raleigh.....	24.00		Lynch, Mrs. L. H., Brooklyn, N. Y.....		5.00
Harris, Mrs. Nellie, Raleigh.....		4.50	Luton, Miss A. C., Powellsville.....		7.50
Hickson, Mr. J. L., Burgaw.....		4.50	Lee, Miss Rosa, Windsor.....		7.50
Hill, Mr. M. C., Raleigh.....		4.50	Lawrence, Mr. W. E., Wilmington.....		7.50
Irons, Mr. and Mrs. H. L., Raleigh.....		3.00	Lassiter, Miss G. M., Greensboro.....		4.50
Johns, Dr I. L., Winston-Salem.....		7.50	Lightner, Mr. and Mrs. C. E., Raleigh.....		9.00
James, Dr. F. J., Norfolk, Va.....		7.50	Latimer, Miss Georgia, Raleigh.....		3.00
Jackson, Dr. J. H., Richmond, Va.....		7.50	Larkin, Mr. J. R., Raleigh.....		4.50
Johnson, Rev. Paul, Raleigh.....		4.50	Lassiter, Mr. J. L., Rocky Mount.....		7.50
Johnson, Rev. A. B., Raleigh.....		4.50	Lassiter, Mr. L. S., Spring Hope.....		7.50
James, Mrs. Mildred, Raleigh.....		4.50	Lawrence, Mrs. A. L., Hoskie.....		5.00
Johnson, Mrs. L. W., Raleigh.....		4.50	Lewis, Mr. D. P., Roanoke Rapids.....		7.50
Jackson, Mrs. L. W., Raleigh.....		4.50	Lewis, Mrs. M. L., Rocky Mount.....		3.00
Johnson, Miss J. Mae, Rose Hill.....		7.50	Lewis, Mr. Samuel, Hoskie.....		1.50
Jones, Mrs. N. M., Raleigh.....		7.50	Ligon, Mr. J. W., Raleigh.....		4.50
Johnson, Mr. H. T., Raleigh.....		4.50	Ligon, Mr. L. W., Raleigh.....		4.50
Jones, Mrs. Nan H., Durham.....		7.50	Lilly, Miss Dorothy, Youngsville.....		7.50
Johnson, Miss Thelma, Laurinburg.....		7.50	Ligon, Miss Mae E., Raleigh.....		4.50
Jones, Miss Blondell, Smithfield.....		1.50	Lindsey, Miss Esther, Raleigh.....		4.50
Joyner, Mrs. J. W., Snow Hill.....		7.50	Logan, Rev. A. D., Reidsville.....		7.50
Jones, Mr. L. N., Rye, N. Y.....		15.00	Logan, Mrs. Amelia, Raleigh.....		4.50
Jones, Mrs. Ethel, Goldsboro.....		1.50	Lowe, Mrs. Susie A., Whitakers.....		3.00
Johnson, Mrs. Omega, Laurinburg.....		4.50	Littlejohn, Miss Doris T., Goldsboro.....		7.50
Jarnagin, Mrs. Ada, Raleigh.....		4.50	Littlejohn, Miss M. J., Burlington.....		15.00
Johnson, Miss Ethel, Raleigh.....		4.50	Latham, Mr. W. J., Raleigh.....		4.50
Johnson, Mr. O. F., Laurinburg.....		4.50	Mason, Dr. J. M., S. Boston, Va.....		7.50
James, Mrs. W. O., Asheville.....		7.50	Martin, Dr. J. L., Philadelphia.....		7.50
James, Mr. C. U., Asheville.....		7.50	Mansel, Dr. G. T., South Carolina.....		7.50
Johnson, Mrs. Janell, Baltimore.....		7.00	Mills, Dr. J. N., Durham.....		10.50
Johnson, Mr. Darius, High Point.....		7.50	Marable, Mrs. Mary, Raleigh.....		7.50
Jackson, Dr. Nathaniel, Laurinburg.....		5.00	Morgan, Mrs. E. Mae, Raleigh.....		4.50
Johnson, Mr. W. T., Raleigh.....		4.50	Marriott, Miss Lena, Wendell.....		15.00
Jackson, Dr. A. C., Portsmouth, Va.....		7.50	Mitchell, Mrs. Ruth, Raleigh.....		4.50
Jackson, Dr. O., Goldsboro.....		7.50	Matthewson, Mrs. Frank, Tarboro.....		4.50
Jones, Mr. G. E., Raleigh.....		4.50	Morris, Mrs. Daisy, Method.....		3.00
Jeffries, Miss Willie, Rich Square.....		3.00	Massenburg, Mr. A. C., Raleigh.....		4.50
Jenkins, Mrs. D. M., Rich Square.....		7.50	Massey, Mr. A. B., Durham.....		7.50
Johnson, Mrs. Lillian, Rocky Mount.....		3.00	Mayfield, Miss R. E., Pinehurst.....		7.50
Jeffries, Mrs. Gertha D., Burlington.....		7.50	Martin, Mrs. C. F., Pendleton.....		3.00
Jackson, Miss LaVerne, Richmond, Va.		2.00	Miller, Miss Irene, Oxford.....		9.00
Jones, Mrs. Lelia Kelly, Hamlet.....		7.50	Mitchell, Miss Mary, Durham.....		4.50
Jones, Dr. Barry W., Warrenton.....		5.00	Mayes, Miss Nancy, Oxford.....		3.00
Jones, Miss Hester, Raleigh.....		4.50	Martin, Miss B., Raleigh.....		10.50
Jones, Mr. C. H., Garner.....		3.00	Mathewson, Mrs. Ella L., Raleigh.....		4.50
Johnson, Mrs. Mary Louise P., L'burg.		7.50	Morris, Miss Daisy, Raleigh.....		3.00
Jones, Miss Ida E., Raleigh.....		7.50	Morgan, Mrs. Ruth, Wendell.....		7.50
Jones, Mrs. Mattie P., Raleigh.....		3.00	Mathews, Miss Mabel, Raleigh.....		4.50
Johnson, Mrs. Cora, Maxton.....		7.50	Murray, Mr. J. A., Jacksonville.....		4.50
Jones, Miss Priscella, Raleigh.....		4.50	Montgomery, Mrs. Callie, Salisbury.....		7.50
Jernigan, Mr. & Mrs. Thomas, Edenton		7.50	Mauney, Mrs. L., Bessemer City.....		7.50
Kornegay, Mrs. Connie, LaGrange.....		7.50	Morgan, Miss Nannie, Raleigh.....		4.50
Kennedy, Dr. J. A., Montclair, N. J....		5.00	Morrow, Miss Frances, Raleigh.....		4.50
Kirksey, Mrs. Fannie, Raleigh.....		4.50	Murray, Mrs. Hettie, Raleigh.....		4.50
Knight, Mrs. M. A., Rocky Mount.....		7.00	Moore, Mrs. Bessie, Raleigh.....		4.50
Keno, Mrs. I. B., New York.....		7.50	Morgan, Mrs. M. S., Raleigh.....		3.00
King, Mrs. Hattie, Laurinburg.....		7.50	Mitchell, Mrs. M. E., Durham.....		4.50
Kee, Mrs. H. Eleanor, Raleigh.....		6.00	Maye, Miss E. G., Clinton.....		4.50
Kearney, Rev. J. E., Wake Forest.....		9.00	Moore, Miss Pauline, Greenville.....		4.50
Kearney, Mr. William, Raleigh.....		1.50	Mizelle, Miss Essie, Williamston.....		3.00
Kelly, Dr. D. S., Fayetteville.....		7.50	Murray, Mrs. Lilly Shoemaker, Raleigh		4.50
Kelly, Mrs. Nezzie, Carthage.....		7.50	Mangrum, Mr. J. P., Franklinton.....		7.50
King, Mrs. A. C., Wilmington.....		3.00	Marsh, Miss Ruby, Powellsville.....		1.50
King, Dr. M. C., Franklinton.....		7.50	Martin, Mrs. N. H., New Bern.....		1.50
Landis, Mrs. M. H., Raleigh.....		4.50	Mason, Mrs. G. B., Raleigh.....		5.00
Lane, Mrs. Mozelle, Raleigh.....		4.50	Mathews, Mr. Wendell, Wash., D. C....		7.50
Lane, Mrs. Eliza, Raleigh.....		7.50	Mathews, Mr. Fred, Washington, D. C.		7.50

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Melvin, Mrs. Selina,	Fayetteville.....	7.50	Perkins, Mrs. M. B.,	New Bern.....	6.00
Murchison, Mrs. LaSenia,	Lumberton.....	3.00	Perry, Mr. A. L.,	Rocky Mount.....	3.00
Mundin, Dr. Reginald,	Richmond, Va.....	7.50	Peterson, Mrs. Katie,	Red Springs.....	3.00
Mangrum, Miss Ruby,	Raleigh.....	7.50	Peterson, Mrs. L. C.,	Statesville.....	6.00
Mitchell, Mr. Geo.,	Raleigh.....	4.50	Pettiford, Mrs. Bessie,	Raleigh.....	4.50
Mitchell, Mrs. Edna,	Elizabeth City.....	3.00	Pickett, Dr. J. P.,	Camden, S. C.....	7.50
Mitchell, Rev. H. L.,	Gatesville.....	7.50	Pittman, Mrs. J. E.,	Rocky Mount.....	3.00
Mitchell, Mrs. L. A.,	Elizabeth City.....	7.50	Poole, Mr. H. H.,	Oxford.....	3.00
Moore, Mr. C. L.,	Asheville.....	7.50	Price, Miss Ozetta,	Burlington.....	7.50
Martin, Dr. W. R.,	New Bern.....	7.50	Prince, Mrs. Susan P.,	Columbia, S. C.....	15.00
Morris, Miss K. M.,	Colerain.....	4.50	Payne, Mrs. Helen E.,	Raleigh.....	4.50
Marks, Rev. J. E.,	Raleigh.....	7.50	Powe, Mrs. Jeanette,	Raleigh.....	4.50
McCauley, Miss R. H. G.,	Raleigh.....	4.50	Plummer, Dr. J. O.,	Raleigh.....	25.00
McNair, Mrs. R. E.,	Greensboro.....	1.50	Phillips, Mr. Roy,	Winston-Salem.....	4.00
McCauley, Dr. L. E.,	Raleigh.....	4.50	Quarles, Mr. W. H., Jr.,	Raleigh.....	4.50
McDonald, Mrs. Pearle,	Raleigh.....	4.50	Richardson, Mrs. Alice,	Nashville.....	6.00
McMurren, Mrs. Mattie,	Elizabeth City.....	3.00	Roberts, Mrs. R. P.,	Nashville.....	7.50
McClaren, Dr. E. E.,	Greenville, S. C.....	7.50	Ross, Mrs. M. B.,	New York.....	7.50
McGriger, Rev. J. E.,	Warrenton.....	7.50	Russell, Miss M.,	Raleigh.....	1.50
McGuffin, Dr. I. J.,	So. Boston, Va.....	7.50	Robinson, Mrs. B.,	Raleigh.....	4.50
McCeachin, Dr. Ivan,	Newport News, Va.....	7.50	Reid, Miss A. B.,	Raleigh.....	4.50
McDaniel, Mrs. Uzella,	Littleton.....	7.50	Reavis, Miss Beulah,	Raleigh.....	4.50
McCrimmon, Mr. M. H.,	Franklinton.....	7.50	Robertson, Dr. J. K.,	Alabama.....	7.50
McClelland, Mr. L. D.,	Winston-Salem.....	7.50	Riddick, Rev. L. C.,	Summit, N. J.....	7.50
McLaurin, Mr. A. L.,	Arlington, Va.....	7.50	Raeferd, Mrs. R. E.,	Smithfield.....	7.50
McManus, Mrs. B. D.,	Hamlet.....	7.50	Riddick, Mr. J. C.,	Tarboro City.....	7.50
McGlone, Mrs. Loretta,	Greenville.....	3.00	Rowland, Miss R. L.,	Dunn.....	15.00
McCabe, Miss Missouri,	North Harlowe.....	1.50	Rogers, Miss Vera,	Robersonville.....	3.00
McCrimmon, Miss Tressie,	Raleigh.....	4.50	Ray, Mrs. Eva,	Raleigh.....	4.50
McNeill, Miss Doris,	Pinetops.....	7.50	Reed, Mrs. E. R.,	New York.....	3.00
McCullers, Mr. J. H.,	Philadelphia.....	7.50	Reid, Mrs. Gwendolyn,	Raleigh.....	4.50
McNair, Miss Fannie,	Raleigh.....	4.50	Rivers, Mrs. B. L.,	New Bern.....	7.50
McCoo, Dr. T. V.,	Alabama.....	7.50	Robinson, Mrs. Annie,	Raleigh.....	4.50
McMurren, Mr. N. E.,	New York.....	3.00	Robinson, Mr. C. A.,	Roanoke Rapids.....	4.00
McElrath, Mr. William,	Durham.....	32.50	Robinson, Mr. F. P.,	Wilmington.....	7.50
Newsome, Mrs. T. F.,	Rich Square.....	7.50	Roberts, Mr. & Mrs. Benjamin,	Raleigh.....	9.00
Nesby, Mrs. Clara W.,	Statesville.....	7.50	Roberts, Mrs. O. H.,	Raleigh.....	4.50
Neal, Mr. Benjamin,	Raleigh.....	4.50	Ray, Dr. A. H.,	Winston-Salem.....	7.50
Neal, Miss Parthenia,	Raleigh.....	4.50	Rich, Miss Esther,	Charlotte.....	1.50
Norris, Mrs. E. E.,	Greenville.....	6.00	Reeves, Mrs. L. W.,	Rocky Mount.....	7.50
Neil, Rev. M. E.,	Atlantic City.....	25.00	Ransom, Mrs. Leonora,	Warrenton.....	5.00
Nelson, Miss Thelma,	Raleigh.....	4.50	Royall, Mrs. Hattie,	Mount Olive.....	7.50
Nelson, Miss Ruby,	Whitakers.....	7.50	Ruffin, Mrs. Readie,	Louisburg.....	3.00
Nettles, Mrs. E. L.,	Rocky Mount.....	5.00	Reid, Dr. W. E.,	Portsmouth, Va.....	10.00
Newsome, Rev. M.,	Charleston, W. Va.....	7.50	Somerville, Miss L.,	Macon.....	7.50
Norris, Dr. Edward P.,	Durham.....	7.50	Scott, Judge Armond,	Wash., D. C.....	3.00
Oakley, Mrs. Andolia B.,	Oxford.....	4.50	Smythwick, Mrs. Eleanor,	B't'n, N. J.....	7.50
O'Hara, Mrs. C. E.,	New Bern.....	7.50	Sterling, Mr. Richard,	Wash., D. C.....	1.50
Phillips, Mr. Roy,	Winston-Salem.....	4.00	Smith, Dr. R. Stillmon,	Macon, Ga.....	7.50
Pugh, Mrs. Maggie M.,	Dover, N. C.....	3.00	Staton, Rev. C. C.,	Weldon.....	7.50
Prunty, Miss Edith,	Frankfort, Ky.....	1.50	Simpson, Dr. F. S.,	Alabama.....	7.50
Parham, Rev. E. A.,	Roanoke, Va.....	7.50	Shreffler, Mrs. D. W.,	Wash., D. C.....	7.50
Peace, Mr. J. C.,	Jamaica, N. Y.....	7.50	Spaulding, Dr. C. C.,	Durham.....	7.50
Porter, Mr. W. M.,	South Carolina.....	7.50	Smith, Dr. C. C.,	Newport News, Va.....	7.50
Perry, Mrs. M. N.,	Wendell.....	7.50	Sutton, Mr. Chester,	Wash., D. C.....	7.50
Peele, Mr. John,	Rocky Mount.....	7.50	Sherman, Mrs. Edward,	Raleigh.....	4.50
Privott, Mrs. Johnsie,	Hertford.....	7.50	Sapp, Mrs. Mary B.,	Raleigh.....	4.50
Prather, Mr. Edgar,	Raleigh.....	4.50	Sampson, Miss Blonnie,	Method.....	7.50
Perry, Mrs. Catherine,	Raleigh.....	4.50	Stewart, Miss Anita.....		7.50
Payne, Mr. John,	Durham.....	3.00	Sharper, Mrs. S. B.....		1.50
Paisley, Dr. J. W., Sr.,	Winston-Salem.....	7.50	Sommerville, Dr. W. C.,	Washington, D.C.....	7.50
Parker, Mrs. M. T.,	Turkey, N. C.....	7.50	Smith, Mrs. Harriet,	Raleigh.....	4.50
Poole, Mrs. Lucinda,	Oxford.....	7.50	Spence, Mrs. Cassie,	Raleigh.....	4.50
Perry, Mrs. S. V.,	Raleigh.....	4.50	Sherrill, Rev. and Mrs.,	Raleigh.....	7.50
Parker, Mrs. M. L.,	Farmville.....	7.50	Smith, Mrs. K. D.,	Snow Hill.....	7.50
Parker, Mr. T. A.,	Durham.....	4.50	Smith, Mrs. Selina M.,	Selma.....	3.00
Pope, Miss Ruth C.,	Chapel Hill.....	1.50	Saunders, Miss Delma,	Philadelphia.....	1.50
Payne, Miss Grace,	Kinston.....	3.00	Simmons, Miss Mildred,	Powellsville.....	3.00
Payne, Mr. Harry,	Raleigh.....	4.50	Stewart, Mr. W. S.,	Winston-Salem.....	1.50
Pannell, Mrs. P. K.,	Philadelphia.....	3.00	Smith, Miss Christeen,	Wilson.....	7.50
Pridgen, Miss V. M.,	Weldon.....	7.50	Strickland, Mr. and Mrs. J. E.,	Raleigh.....	9.00
Person, Mrs. O. H.,	Franklinton.....	10.50	Smith, Miss Wilhelmina,	Maryland.....	7.50
Pate, Mr. R. W.,	Goldsboro.....	7.50	Sanders, Mrs. Blanche,	Lillington.....	9.00
Pope, Miss Evelyn,	Raleigh.....	4.50	Scales, Mrs. Irene,	Raleigh.....	7.50
Peterson, Mrs. M. A.,	Raleigh.....	7.50	Sanders, Mr. and Mrs. Wm.,	Raleigh.....	4.50
Payne, Dean Foster,	Raleigh.....	4.50	Sanders, Mrs. Dollie,	Smithfield.....	4.50
Paisley, Dr. J. W. Jr.,	N. Wilkesboro.....	7.50	Shaw, Mrs. Barcie G.,	Chinquapin.....	7.50
Pattillo, Mr. W. H.,	Tarboro.....	7.50	Smith, Mrs. Lois,	New Jersey.....	4.50
Peele, Mrs. O. B.,	Lewiston.....	1.50	Simons, Miss Lillie,	Dunn.....	1.50
Parker, Mr. Chas. J.,	Winston-Salem.....	1.50	Shanks, Mrs. W. C., Jr.,	Burlington.....	7.50

Name	Address	Amount	Name	Address	Amount
Southerland, Mrs. M. L., Monroe.....		7.50	Watts, Dr. M. L., Raleigh.....		4.50
Saunders, Mr. R. L., Selma.....		7.50	White, Dr. J. A., Baltimore, Md.....		7.50
Saunders, Mrs. V. L., Raleigh.....		9.00	Williams, Mrs. Eva, Raleigh.....		4.50
Shepard, Miss Martha, Raleigh.....		3.00	Wiley, Miss Eva, Garner.....		1.50
Shepard, Mrs. Mamie A., Raleigh.....		3.00	Watson, Mr. F. A., Raleigh.....		19.50
Smith, Mr. Aaron, Rocky Mount.....		7.50	Wortham, Miss Pearl, Raleigh.....		4.50
Smith, Mr. Alfred R., Wilmington.....		7.50	Wilson, Mrs. Elizabeth, Raleigh.....		4.50
Spicer, Mrs. Mamie B., Rocky Mount.....		7.50	Williams, Mrs. Rosabel, Raleigh.....		4.50
Smith, Mrs. L. Glover, Oxford.....		7.50	Williams, Rev. M. W., Raleigh.....		4.50
Smith, Mr. James C., Burgaw.....		7.50	Wertz, Rev. J. F., Charlotte.....		7.50
Sasser, Miss Elva J., Goldsboro.....		7.50	Wilkins, Miss Mary, Enfield.....		7.50
Stokes, Miss Eleanor, New Jersey.....		4.50	Williams, Miss Wilhelmina, Raleigh.....		4.50
Sessoms, Dr. M. P., Savannah, Ga.....		7.50	Wheeler, Mrs. Martha, Raleigh.....		4.50
Suitt, Mrs. Sadie M., Louisburg.....		7.50	Williams, Mr. C. L., Raleigh.....		4.50
Sanders, Miss Lugenia, Smithfield.....		7.50	Williams, Dr. Wm. L., South Carolina.....		7.50
Spivey, Prof. J. S., Lillington.....		1.50	Williams, Mrs. Minnie Turner, Raleigh.....		4.50
Spellman, Mrs. E. M., Elizabeth City.....		7.50	Whitehead, Mrs. Mamie, Wilson.....		4.50
Smith, Miss Elizabeth, Oxford.....		7.50	Williams, Mr. J. H., Monroe.....		7.50
Smith, Mr. Alexander, Scotland Neck.....		3.00	Winters, Mrs. Catherine, Raleigh.....		4.50
Smith, Mrs. Pattie M., Raleigh.....		3.00	Wright, Mrs. E. H., Raleigh.....		4.50
Sherrod, Mrs. Eloise H., Selma.....		6.00	Wells, Mr. L. R., Gastonia.....		7.50
Solomon, Miss Bettie M., Littleton.....		2.00	Whitley, Mrs. F. T., Princeton.....		15.00
Saunders, Mr. Chas. D., Maryland.....		4.00	Williams, Mrs. A. M., Littleton.....		7.50
Spencer, Miss Lida M., Washington, N.C.....		10.00	Watson, Mrs. Luvenia, Goldsboro.....		4.50
Smith, Mr. A. D., New Bern.....		7.50	Washington, Miss C. M., Wilson.....		7.50
Shipman, Mrs. Edwood, Raleigh.....		4.50	Wilson, Mr. D. E., So. Pines.....		7.50
Smith, Miss Vivian, Wilson.....		6.00	Ward, Mrs. G. L., Henderson.....		7.50
Smith, Mrs. India, Raleigh.....		4.50	Watkins, Mrs. S. L., Smithfield.....		6.00
Tinsley, Dr. J. A., Weldon.....		7.50	Winstead, Mr. C. R., Washington, D.C.....		1.50
Toney, Dr. E. E., Oxford.....		7.50	White, Rev. J. W., Windsor.....		3.00
Teele, Mrs. A. B., Washington, N. C.....		7.50	Watts, Mrs. L. H., Raleigh.....		4.50
Taylor, Mrs. F. B., Raleigh.....		4.50	Wilson, Mr. J. E., Franklinton.....		7.50
Thomas, Mrs. K. L., Raleigh.....		4.50	Wilson, Mrs. Bertha, Franklinton.....		7.50
Turner, Mr. J., Raleigh.....		3.00	Williams, Mr. D. A., Fayetteville.....		3.00
Toole, Mr. R. H., Raleigh.....		4.50	Williams, Miss Mae Rudd, Fayetteville.....		4.50
Toole, Mrs. Hattie, Raleigh.....		1.50	Wright, Miss E., Louisburg.....		7.50
Turner, Mrs. G. C., Raleigh.....		4.50	Williams, Miss Alice, Raleigh.....		4.50
Turner, Mrs. Gladys, Raleigh.....		4.50	Worth, Miss A. L., Baltimore.....		7.50
Turner, Mrs. M. H., Henderson.....		7.50	Wright, Miss A. V., New York.....		2.00
Turner, Miss Georgia, Sanford.....		7.50	Wilkins, Miss T. I., Maxton.....		7.50
Thornton, Mrs. A. G., Goldsboro.....		7.50	Wood, Mrs. Nettie, Georgia.....		3.75
Turner, Mrs. L. P., Fayetteville.....		10.00	Whitehead, Miss Mamie, Wilson.....		4.50
Taylor, Mr. Walter, Brooklyn, N. Y.....		3.00	Williamson, Miss Donnie, Raleigh.....		6.00
Towns, Mrs. H. H., Raleigh.....		4.50	Wright, Miss Lottie, Louisburg.....		1.50
Trade, Mr. C. A., Raleigh.....		4.50	Whiters, Miss Carrie, Wilmington.....		1.50
Turner, Mr. Guthrie, Snow Hill.....		4.50	West, Mrs. Alma, Raleigh.....		3.00
Trotter, Mr. and Mrs. Claude R., Raleigh.....		9.00	Williams, Mrs. Laura, Raleigh.....		4.50
Turner, Mr. Eugene, Raleigh.....		4.50	White, Mrs. G. W., Rocky Mount.....		7.50
Trice, Miss Ruth, Raleigh.....		4.50	Wilson, Miss Mildred, Selma.....		7.50
Thompson, Mrs. A. J., Goldston.....		7.50	Washington, Mrs. M. S., Wilmington.....		7.50
Tucker, Mr. Ivan, Wash., D. C.....		2.00	White, Mrs. H. R., Method.....		3.00
Thomas, Mr. James, Raleigh.....		4.50	White, Mrs. A. B., Powellsville.....		4.50
Thomas, Mrs. Janet, Baltimore, Md.....		7.50	Wright, Miss Alice, Edenton.....		3.00
Thomas, Mr. S. M., Tarboro.....		7.50	Westbrook, Rev. W. B., Henderson.....		7.50
Toole, Mr. C. A., Raleigh.....		4.50	White, Mrs. J. S. Davis, reported by Miss Helen Davis, Raleigh.....		4.50
Turner, Mr. L. P., Rocky Mount.....		10.00	Walker, Mrs. J. W., Asheville.....		1.00
Taylor, Mrs. M. O., Raleigh.....		4.50	Webb, Mrs. A. T., Raleigh.....		1.50
Tuck, Mrs. Edna K., New Bern.....		4.50	Wilson, Mr. W. T., Apex.....		3.00
Teele, Miss Margaret, Wise.....		7.50	Williams, Miss M. A., Statesville.....		7.50
Teele, Mrs. F. S., Arkansas.....		7.50	Williams, Mr. Fred, Wilmington.....		7.50
Toole, Mr. T. H., New York City.....		3.00	Womble, Mr. J. D., Pittsboro.....		7.50
Thorpe, Miss Bessie, Raleigh.....		1.50	Whitefield, Miss H. A., Plymouth.....		4.50
Thompson, Mr. W. H., Hertford.....		7.50	Wilson, Miss Mildred, Selma.....		7.50
Thompson, Miss M. G., Greenville.....		7.50	Wynn, Mr. C. S., Warrenton.....		4.50
Tolbert, Miss Tempie, Lumberton.....		7.50	Wilder, Mr. Wilburt, Raleigh.....		4.50
Taylor, Mrs. R. J., Raleigh.....		1.50	Wooten, Mrs. E. W., Goldsboro.....		3.00
Thomas, Mr. D. M., Fuquay Springs.....		13.50	Ward, Mr. Richmond, Wilmington.....		7.50
Thomas, Mrs. R. I., Raleigh.....		4.50	Young, Mr. P. B., Norfolk, Va.....		7.50
Underwood, Rev. R. W., Rocky Mount.....		7.50	Yeargin, Miss Effie, Raleigh.....		4.50
Upperman, Miss D., Raleigh.....		4.50	Yeargin, Mrs. Susie, New York.....		7.50
Vines, Miss Bettie, Farmville.....		7.50	Young, Mrs. E. H., Lumberton.....		7.50
Vaughn, Miss A. C., Nashville.....		7.50	Young, Miss Ailey, Chapel Hill.....		3.00
Williams, Rev. Geo., California.....		7.50	Yancey, Mr. D. C., Wilson.....		3.00
Williams, Mr. H. E., Texas.....		1.50	Young, Mrs. Effie, Raleigh.....		4.50
Wimberly, Dr. R. E., Raleigh.....		4.50			
West, Dr. A. E., Philadelphia.....		3.00			
Winstead, Dr. G. L., Pennsylvania.....		10.00			
Williams, Miss Evelyn, Winston-Salem.....		7.50			
Wilson, Dr. S. R., Norfolk, Va.....		7.50			
Wheeler, Dr. W. J., Wilmington.....		7.50			
Wiley, Rev. J. W., Bricks.....		7.50			

Note: Any person who sold advance tickets: if the name does not appear on the above list, we will be happy to make the correction on our files and publish same in next issue of the Bulletin.

Record of Sale of Advance Tickets For 1947 Homecoming Game Nov. 8

CLASS	Student Report	AMOUNT
Freshman, Miss Jeanne D. Brown.....		\$107.50
Sophomore, Miss Senora Howell.....		203.76
Junior, Miss Gloria Riley.....		149.36
Senior, Miss Milta Davis.....		112.50

1947 Homecoming Budget and Expenditures

	Budget	Expen- ditures	Total
Pre-Special Bulletin	\$ 100.00	\$ 100.00	.....
			\$ 100.00
Placards, Adv., etc.	135.00		
2500 Special Envelopes .....	.....	25.00	.....
250 Placards		50.00	75.00
High School Band	125.00		
Two buses to Durham.....	.....	61.64	
Band Master's personal expense.....	.....	15.00	.....
Sandwiches for Band		10.00	86.64
Promotional meetings and postage.....	450.00		
W. R. Collins		47.00	197.00
Prizes—Shaw Floats	50.00		
1st prize for best float.....	.....	25.00	.....
2nd prize for next best float.....	.....	15.00	.....
Flowers for Queen, etc.....		11.23	51.23
Printing of tickets.....	65.00	34.77	34.77
Game Expenses	175.00		
“Pep” Tea		40.00	.....
Student entertainment		50.00	.....
15 gal. gas—burn water off field.....		3.83	.....
Truck—moving tables		4.50	.....
Cord—President's party.....		4.33	.....
King's Drug Store—3 rolls films.....		23.25	.....
Bus to Smithfield, N. C.....		42.92	168.83
4m Homecoming Programs			
Received from sale of programs.....	173.05		.....
Advertisements	170.00		.....
Mitchell's Printing Company.....		646.90	646.90
	\$1,443.05	\$1,360.37	\$1,360.37
		82.68	
BALANCE			
Total receipts on advance sale of tickets.....			\$5,765.37
Received from gate			1,333.50
Received from “Pep” tea for N. D. P.:			
Dr. J. B. Davis, New Development Program			317.00
Dr. S. R. Wilson, New Development Program.....			100.00
Grand Total			\$7,515.87

GRIDIRON CLUB

The Gridiron Club was given an initial "push off" by membership gifts of \$20.00 each from Dr. John O. Plummer and Dr. J. B. Davis; and \$10.00 from Rev. C. E. Griffin of Norfolk, Va.

Membership in the Gridiron Club, initiated by the Raleigh Shaw Alumni and other interested citizens now embrace 12 communities outside of Raleigh.

The club welcomes membership from any citizen, man or woman, interested in clean, highclass athletic sports.

The club honored the Shaw Bears with an initial banquet in Raleigh, January 7, 1948. J. Royal Browning is acting chairman and also served as toastmaster. L. W. Ligon is associate chairman, and G. E. Cheek is acting secretary.

Persons desiring membership in the Gridiron Club should send \$5.00 membership fee to the secretary.

The club gave President R. P. Daniel \$85.00 to purchase 18 additional souvenir footballs, to supplement the 22 won as National Champs, so that each of the 40 Bears may have a ball. The club also gave the president \$40.00 to purchase championship arm bands for each of the Bears.

Initial Membership of the Gridiron Club

J. Royal Browning, Roxboro	Jesse Branch, Raleigh
L. W. Ligon, Raleigh	L. E. McCauley, Raleigh
W. J. Latham, Raleigh	L. T. Delaney, Raleigh
G. E. Cheek, Raleigh	A. J. Turner, Raleigh
W. L. Ligon, Raleigh	Acme Cab Company, Raleigh
Arthur Dove, Raleigh	Walter Browning, Raleigh
Nathaniel Burgess, Raleigh	C. E. Lightner, Raleigh
P. R. Jervay, Raleigh	C. E. Griffin, Norfolk, Va.
J. O. Plummer, Raleigh	J. B. Davis, Fuquay Springs
Mrs. Laura W. Johnson, Raleigh	W. T. Armstrong, Rocky Mount
N. L. Perry, Raleigh	Miss Doris Bell, Plymouth
F. A. Watson, Raleigh	Mrs. Mildred G. Thomas, Greenville
M. L. Watts, Raleigh	J. Jasper Freeman, Norfolk
C. A. Haywood, Raleigh	K. H. Diamond, Charlotte
L. C. Davis, Raleigh	W. L. North, Charlotte
C. L. Williams, Raleigh	I. L. Johns, Winston-Salem
Cullen Hunt, Raleigh	Mrs. Bessie Allen, Winston-Salem
W. F. Clark, Raleigh	W. R. Collins, Smithfield
W. Cooper, Raleigh	Fulton Laws, Garner
D. Sherman, Raleigh	R. S. Hairston, Winston-Salem
W. S. Lockhart, Raleigh	Ed. Hill, Winston-Salem
J. Thomas Hamlin, Raleigh	John F. Lewis, Winston-Salem
L. S. Wilcox, Raleigh	J. W. Paisley, N. Wilkesboro
D. S. Green, Raleigh	G. Cosmo Hill, Winston-Salem
C. A. Marriott, Raleigh	H. D. Malloy, Winston-Salem
M. C. Hill, Raleigh	W. J. Wheeler, Wilmington
F. J. Carnage, Raleigh	Robert M. Earl, Seaboard
Hamlin Watts, Raleigh	Dr. J. A. Webb, Norfolk, Va.
L. W. Addison, Raleigh	

Shaw Bears 1947 Record

C. I. A. A. AND NATIONAL CHAMPIONS

21	Fayetteville	0	71	St. Paul	0
19	Florida A. and M.	0	12	Virginia Union	6
49	St. Augustine	0	12	N. C. College	7
13	Morris Brown	6	8	S. C. State	0
22	Howard	14	—	—	—
19	J. C. Smith	6	223	—	40

The Office of the Alumni Secretary is Building Up A Progressive Record of Alumni Loyalties for Shaw

Loyalties are divided into three groups:

I. *Service Loyalty*

Encouraging students to come to Shaw University.

Making new friends for Shaw.

Cooperating in the sale of advance homecoming tickets.

Serving on Homecoming Day.

The hundreds of alumni who cooperated in the 1946-1947 Homecoming project is a splendid example of *service* loyalty. Prof. W. R. Collins sold 136 advance tickets to 1947 game. Mrs. E. C. Bolden sold 87 advance tickets to 1947 game. We are making up a grand list of loyalties in the field of athletics.

II. *Gift Loyalty*

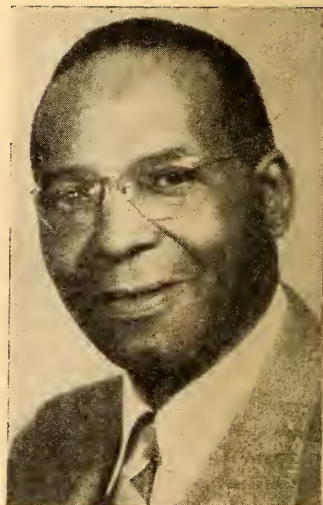
Subscription to the New Development Program of Shaw.

Annual Alumni fees and gifts.

Founder's Day gifts.

Special gifts to special projects.

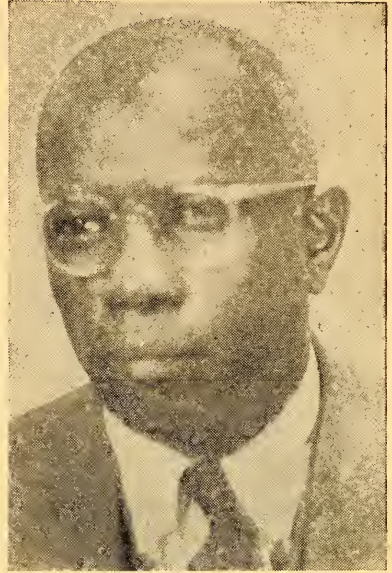
On Shaw University's 75th birthday Dr. J. B. Davis gave her \$75.00, and since that time on each Founder's Day he has given Shaw \$1.00 for each year it is old. Dr. Davis says he plans to do this as long as he lives. Dr. Davis has also paid his subscription of \$1,000.00 to the New Development Program.



Dr. J. B. DAVIS

Another illustration of gift loyalty

Dr. Codrington, of Dunn, N. C., has given the largest single amount during the last 30 months of any Shaw Alumni on the New Development Program of Shaw University, totaling \$1,350.00.



Dr. C. B. CODRINGTON

Many others who have made smaller but regular contributions appear on our alumni loyalty lists. (List will be published later.)

III. *Supreme Loyalties.*

A progressive list is also being made of Supreme LOYALTIES.

Any alumnus may win the 1948 title of "Supreme-Loyalty" by creating another benefactor for Shaw,—that is getting another friend to make a contribution to the New Expansion Program of Shaw.

1948 LOYALTIES

We are very pleased with past services and gift loyalties of 1947. Our books are now open to receive 1948 loyalties. The accumulated totals of small but regular cash contributions from each alumnus would work miracles for our Alma Mater.

BLANK

This is my 1948 Loyalty Gift to Shaw University.....

Name.....

Address

Class or Year leaving Shaw.....

(Kindly fill in and return blank to ALUMNI HEADQUARTERS
SHAW UNIVERSITY, RALEIGH, NORTH CAROLINA)
"SUPREME LOYALTY"

LIST OF MEMBERS OF THE CLASS OF 1947 who signed the Mills Aid Plan to contribute regularly to Shaw University

Inez Crump, Portsmouth, Va.....	\$15.00
Chester C. Sutton, Washington, D. C.....	20.00
John Debnam, Raleigh.....	20.00
Margaret E. Kemmer, Aulander.....	15.00
Eula Faulcon, Thelma.....	15.00
Josephine Zollicoffer	15.00
Eva Merritt, Raleigh.....	15.00

To contribute \$12.00 annually

Rosetta Abram, Cleveland, Ohio

Bettye Alston, Littleton

Ruth Andrews, Raleigh

Mary E. Beasley, Edenton

Georgia Bishop, Rich Square

Margaret Bizzelle, Thomasville

Thomas Boykins, Parkersburg

Ida Boykins, Parkersburg

Anna Boone, Method

Esther Mae Brett, 2 Star Street,
Raleigh

Lorene Brown, Durham

Raphael Carlton, Teachey

Doreatha E. Daniels, Reidsville

Dorette Daniels, LaGrange

Beatrice Marie Davis, Murfreesboro

John Debnam, Yanceyville

Lindsay L. Dillard, Ayden

John Fleming, Morganton

Hortense Gilmore, Denmark, S. C.

Mary Hardy, 531 W. 152 Street, Apt.
500, New York City

Ardrella A. Henry, Danville, Va.

Elsie Lee Hicks, Raleigh

Elberta Hunter, Asheville

Bertie Jenkins, Littleton

Annie Carl Jones, New Bern

Florence Lee, Portsmouth, Va.

Janie Lee, Windsor

Gwendolyn Ligon, Raleigh

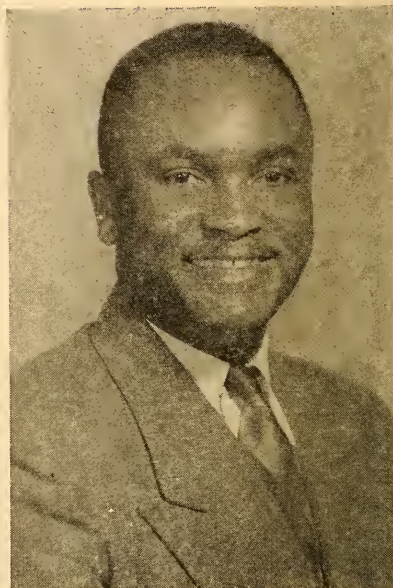
Hazel Long, Weldon

Louise A. Hilliard, Wadesboro

Inez T. McAllister

Margaret McLean, Fayetteville, N. C.

Ruby Marsh, Siler City

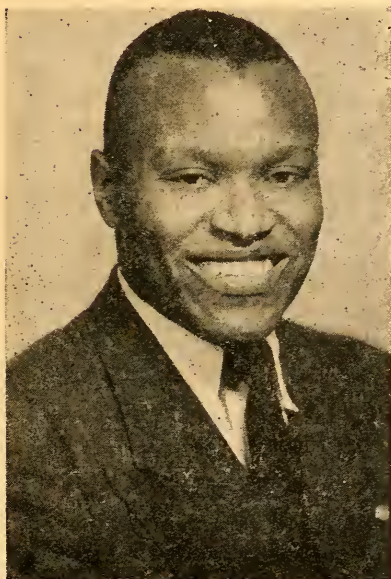


CHESTER C. SUTTON
President, Graduating Class 1947

Richard E. Maxwell, Statesville
 James A. Murray, Forest City
 Laura Perry
 George Sylvester Price, South Ozone Park, N. Y.
 Etta Irene Sessions, Garland
 Margaret Thorpe, R. 1, Box 176, Morrisville
 Mary Ellen Stephens, Hendersonville
 Lillian Vernetta White, Baltimore, Maryland
 Theresa Illease Wilkins, Maxton
 Donnie M. Williamson, Raleigh
 Alice Wright, Edenton
 Lottie Mae Wright, Louisburg

Summer School Class of 1947

To contribute regularly to Shaw University



WALTER R. ALSTON, President,
 Graduating Class, Summer 1947

Alston, Walter, Littleton
 Armstrong, Alma Walker, High Point
 Brown, Lois E., Thelma
 Brown, Lucille Elizabeth, Statesville
 Bynum, C. Crews, Jr., Winston-Salem
 Kornegay, Mrs. Connie Barnes,
 La Grange
 Lee, Rosa Elizabeth, Windsor
 Lewis, Ernestine, Bladenboro
 Mayes, Nancey Cora, Oxford
 Person, Mrs. Ora, Franklinton
 Simons, Lillie Catherine, Wadesboro
 Smith, Mamie, Scotland Neck
 Smith, Marvin R., Dunn
 Tucker, Mrs. Edna K., New Bern
 Wright, Evelyn Eliza, Franklinton

Speech delivered at alumni fellowship dinner given by the New York Shaw Club in honor of Dr. and Mrs. R. P. Daniel, at the Y.W.C.A., July 1945

It is a timely and high moment to be with you at this Fellowship Meeting. Because of my schoolmates and friends I have long wanted to come to New York and meet you. Then in a more general way, because of my recent connection with Shaw University in the field of Public Relations.

I have an urgent desire to meet with my fellow brothers and sisters in every city and hamlet—wherever they are found throughout the country.

To explain my feelings to you this afternoon, I give you a personal experience of mine: Twenty-five years ago, when I was courting the girl I have been living with for twenty-four years, I wrote her something like this: "If my heart was beating within your own breast, it could not more nearly feel every pang of yours than it does now."

I cannot explain that kind of relationship when she was in Kentucky and I was in North Carolina. But that does explain, in a measure, how I feel at this moment toward you, my fellow alumni—brothers and sisters of a great school.

I would not detain you with words, but for a few minutes I would like to, as Paul said, "Refresh your pure minds."

Do you remember the sacrifices which Tupper and his young bride made in order to give birth to our Alma Mater? Before the war clouds of the greatest fratricidal strife which had ever drenched the blood from the bosom of a nation, were cleaned from the skies, Tupper had brought his young bride from Boston to Raleigh where he was mustered out to start a school for the training of the newly freed slaves. They met wholesale opposition from the white confederates. The K. K. K. organized and endangered the starting of a school for Negroes by threatening to burn their log cabins. So for protection and safety, Tupper and his young bride slept out in the corn field more than one night in order that our school might have its birth. Their sacrificial spirit was in harmony with reality and God blessed their efforts and so our Alma Mater had its meagre beginning. At a later date when the wooden building could not accommodate the great number of men and women who were crowding its doors to seek education for Christian leadership, and in answer to prayer, Elijah Shaw stepped forth from Wales, with a gift of several thousand dollars to make possible the great tall, brick building which laid the foundation for a University.

There again Tupper showed his magnanimity of spirit by immortalizing the name of Shaw rather than his own name.

During Tupper's declining years, an old school mate of his, who lived in New York and who had heard about Tupper and Shaw University, was returning from his winter home in Florida, stopped in Raleigh, N. C., to see his former classmate, Tupper. When the taxi drove up to the front entrance and the driver announced arrival at Shaw University, Tupper's friend got out and looked around at the tall buildings; he stood there speechless for a moment, then with tears in his eyes said, "When boys, Tupper and I were classmates, but I did not understand Tupper in those days. I can now understand, I can now see. He has built a living monument here, that will not only perpetuate his memory, but will also bless and inspire men and women yet unborn; and now I am almost at the end—all I have to show for my life's work is a little bank account up there in New York." This was a New York millionaire.

Let us take a peep at Shaw today. Under the leadership of the present administrator, Shaw University faces the most glowing opportunity for expansion that it has faced at any time during its entire history. Under

the present administration, the student enrollment has doubled. The physical plant has been changed into a scene of superb beauty with a balanced budget and twice as many students seeking to enter her doors than she has room to accommodate.

Already a campaign is on for funds to erect two or three new buildings so that she can double her security in the field of Christian leadership. The alumni athletic field must be completed. The curriculum is being expanded and her faculty is growing stronger year by year. All of this is taking place because Shaw has the leadership of one of the strongest administrators of any college in our nation, Dr. Robert Prentiss Daniel.

A few of the Hundreds of Letters which Reveal the spirit of Shaw Alumni.

(Continued from Page 10)

"I owe a small balance on my \$1,000.00 pledge. Please send me the amount of this balance due.

"Please find enclosed check covering the \$7.50 worth of tickets and enough to purchase two more which send to me by return mail."

J. N. MILLS, M.D., Durham, N. C.

"I am enclosing money order for \$15.00. Miss Evelyn Williams is my step-daughter. This is a combined report for her and myself."

I. L. JOHNS, M.D., Winston-Salem, N. C.

"Unfortunately I didn't receive my five tickets in time to sell them. Therefore, you will find enclosed a personal check for ten dollars (\$10.00)."

(MISS) LIDA M. SPENCER, Vanceboro, N. C.

"Enclosed is remittance for tickets to the Shaw University Homecoming Classic. May I take this opportunity to wish you continued success during the football season."

(MISS) WILHELMENA E. SMITH, Winston-Salem, N. C.

The Shaw University BULLETIN

VOLUME XVII

FEBRUARY, 1948

NUMBER 2

Summer Session

1948

COLLEGE COURSES

First Session, June 7 to July 12

Second Session, July 13 to August 17

MINISTERS' AND WOMEN'S MISSIONARY COURSES

Annual Institute, June 14—18

Six Week Study Courses, June 21—July 30

Published six times the year in the months, February, March, April, May, October and November

*Entered as second-class matter January 25, 1932, at the post office at Raleigh, North Carolina,
under Act of August 24, 1912.*

The Shaw University

Summer School

Under the Supervision
of the
DIVISION OF NEGRO EDUCATION
DEPARTMENT OF PUBLIC
INSTRUCTION
Raleigh, North Carolina



CALENDAR, 1948

Classes are held each Saturday both terms
Persons desiring dormitory space should see page five.

June	7,	Monday	.....	Registration—First Session
June	14,	Last day for filing application for graduation on August 17. Later filing permitted only upon good reasons as approved by the President and will involve a fee of \$1.00 for each week late.		
July	12,	Monday	.....	First Session Ends
July	13,	Tuesday	.....	Registration—Second Session
August	17,	Tuesday	.....	Summer School Commencement

OFFICERS OF ADMINISTRATION

ROBERT P. DANIEL, A.B., A.M., Ph.D.....	<i>President</i>
NELSON H. HARRIS, A.B., A.M., Ph.D.....	<i>Director of Summer School</i>
FOSTER P. PAYNE, A.B., A.M.....	<i>Dean of the College</i>
GLENWOOD E. JONES, B.S.C.....	<i>Business Manager</i>
EVA FRAZER RAY, A.B., A.M.....	<i>Registrar</i>
WALKER H. QUARLES, JR., B.S.C.....	<i>Secretary</i>
THELMA C. NELSON, A.B., B.L.S.....	<i>Librarian</i>
CARRIE L. HARRISON, B.S., A.M.....	<i>Dean of Women</i>
CASWELL M. CARTER, B.S.....	<i>Men's Proctor</i> (first term)
CHARLES R. MCCREARY, A.B., B.D.....	<i>Men's Proctor</i> (second term)

FACULTY

(Tentative Selection at Time of Printing)

LENOIR H. COOK, A.B., A.M.....	<i>Spanish</i>
SAMUEL F. DALY, A.B., B.D.....	<i>Religion and Philosophy</i>
MOSES N. DELANEY, A.B., B.D.....	<i>Religion</i>
CARL E. DEVANE, A.B., A.M.....	<i>History</i>
VIOLET A. GARRETT, B.S., A.M.....	<i>Science</i>
MARION L. GREGORY, B.S., M.S.....	<i>Biology</i>
NELSON H. HARRIS, A.B., A.M., Ph.D.....	<i>Education</i>
CARRIE L. HARRISON, B.S., A.M.....	<i>Home Economics</i>
HERSCHEL L. IRONS, B.S., M.S.....	<i>Biology</i>
THOMAS E. KEE, A.B., A.M.....	<i>German, French</i>
JAMES E. LYTLE, JR., A.B., A.M.....	<i>Physical Education</i>
THEODORE C. MAYO, Mus.B., Mus.M.....	<i>Music</i>
MARY A. MILLER, B.S., A.M.....	<i>Art</i>
FOSTER P. PAYNE, A.B., A.M.....	<i>English</i>
HORACE C. PERRIN, B.S., A.M.....	<i>Chemistry</i>
LOUISE F. PERRIN, B.S., A.M.....	<i>History, Geography</i>
NATHAN A. PITTS, B.S., A.M.....	<i>Social Science</i>
V. MARGUERITE RUSSELL, B.S., A.M.....	<i>Physical Education</i>
WILLIAM R. STRASSNER, A.B., B.D., S.T.M.....	<i>Religion</i>
ETHLYNNE H. THOMAS, A.B., A.M.....	<i>English</i>
JOEL W. WALLACE, B.S., A.M.....	<i>English</i>
SARAH W. WALLACE, A.B., B.L.S.....	<i>Library Science</i>
MADelyn E. WATSON, A.B., A.M.....	<i>English</i>
ALMA W. WEST, A.B., A.M.....	<i>Education</i>
MARTHA W. WHEELER, B.S., M.S.....	<i>Mathematics, Typing</i>

General Information

Object of the Summer Session

The Summer Session is intended to provide instruction for regular students of this and other colleges and universities and for those engaged during the winter in teaching.

Location

The location of Shaw University is especially convenient, situated practically in the heart of the Capital City. No car or cab fares will be necessary to visit the shopping district, State Department of Education, State Museum, State Library, Hall of History, and other places of educational interest. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

Faculty

The faculty for the Summer Session will be composed primarily of the regular members of the Shaw University faculty, together with additional specialists in the field of education.

Library

A well-equipped and attractive library, consisting of more than 15,000 books, is located in Tyler Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

Observation and Directed Teaching Facilities

Opportunity for observation and directed teaching under the supervision of the University Summer School may be provided under special conditions through the Raleigh Public School System. The facilities are available during the first session only. Special fee \$20 in addition to regular charges.

Dormitory Facilities

Persons desiring dormitory accommodations during the Summer School should indicate that fact to Dr. N. H. Harris, Director of the Summer School, not later than June 1; send key deposit of \$2 with application prior to that date, making money-order payable to Shaw University. The University has adequate housing for those who desire to live on the campus during the Summer School. The women students are under the supervision of the Director of Women's activities who is assisted by Dormitory Hostesses and the men students are under the supervision of the Director of Men's Activities.

Recreation

Tennis, croquet, softball, and sightseeing tours are among the forms of recreation provided by the University.

In addition, several social events are held for the students and faculty of the Summer School.

Teachers' Employment Bureau

The Bureau has secured each year a large number of teaching and administrative positions for students and former students. It exists for the double purpose of supplying the needs of school officials over the State and of helping students and former students to find teaching and administrative positions for which they are best fitted.

Assembly

Assembly exercises are held in Greenleaf Memorial Hall on Mondays, Wednesdays, and Fridays. All students are expected to attend these exercises. Special addresses are arranged and interesting recitals presented.

Registration

Teachers are requested to bring their certificates, credit slips from summer schools previously attended, diplomas, or other evidences of training. These will be needed for registration the first day. No student should expect to enter and receive credit after Wednesday, June 9, for the first term and after Thursday, July 15, for the second term.

Admission

Written application should be made and forwarded in advance. A transcript signed by the president or principal of the school attended, containing a full record of the subjects pursued by the student with the time devoted to each, and his standing in the same, should be sent to the Registrar of the University before the student registers. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Courses are organized to serve the needs of the following persons:

- (a) High School graduates
- (b) College students
- (c) Holders of any of the following certificates:
 1. Elementary—any class
 2. Primary “C,” “B,” “A”
 3. Grammar Grade “C,” “B,” “A”

Expenses For Each Session

Non-Boarders:

Tuition fee.....	\$33.00
Custodial and service fee.....	3.50
Library fee.....	1.50
Lyceum fee	2.00
	40.00
Total.....	40.00

Boarders:

Board and room.....	\$45.50
Tuition fee	33.00
Library fee	1.50
Lyceum fee	2.00
	\$82.00
Total.....	\$82.00

Boarders and Non-boarders, Please Note

1. Charge for board and room for less than a week will be at the rate of \$2.00 per day.
2. Students are expected to pay fees in full upon entering. Arrangements for delayed payment will involve extra charges. No refund will be made after June 14 for the first session and after July 19 for the second session.
3. Tuition charges are based upon a load not to exceed six semester hours per session. In the event a student is permitted to carry extra work in any session, the charge will be \$6.00 per semester hour.
4. Candidates for degrees to be conferred on August 17 should file application for graduation by June 14 and pay graduation fee and all expenses by July 10. The graduation fee is \$10.00 and includes use of cap and gown. There is no reduction in this fee, however, if the student does not participate in exercises.
5. After one transcript has been released for a student, a fee of \$1.00 is charged for the release of each additional transcript.
6. In addition to the above expenses, allowances must be made for the purchase of books and supplies and the payment of laundry bills.
7. Dormitory women will have access to the school laundry. Students will be required to furnish linen and spreads for their beds, pillows, towels, and soap.

Requirements for Graduation

1. A student must earn 124 semester hours credit in courses including Physical Education.
2. A student must earn 124 quality points.
3. A student must be in good standing at the time he is recommended for his degree.⁵
4. A student must meet the general requirements for either the A.B. or the B.S. degree as outlined below.
5. A student must meet the specific requirements for his major as outlined in the Annual Catalogue.
6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.

In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.

General Requirements for the A.B. Degree *

- | | |
|---|----------|
| (1) Personal Adjustment lectures. | |
| (2) English 101, 102, 221, 222..... | 12 hours |
| (3) Survey Science 101-102..... | 8 hours |
| (4) Social Science Survey 111-112..... | 6 hours |
| (5) Two years in one foreign language..... | 12 hours |
| (6) Biblical Literature 101 and three hours elective in Religion.... | 6 hours |
| (7) Psychology 211..... | 3 hours |
| (8) Philosophy 303..... | 3 hours |
| (9) Sociology 201 or Economics 201..... | 3 hours |
| (10) Government 201 or History 314..... | 3 hours |
| (11) Physical Education 101, 102, 221..... | 4 hours |
| (12) Departmental Requirements according to major. | |

*Except for majors in elementary education.

General Requirements for the B.S. Degree

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Mathematics 101-102..... 8 hours
- (4) Social Science Survey 111-112..... 6 hours
- (5) Two years in one foreign language.....12 hours
- (6) Biblical Literature 101..... 3 hours
- (7) Psychology 211 or 212..... 3 hours
- (8) Philosophy 303..... 3 hours
- (9) Social Science (one of the following courses)..... 3 hours
 - Sociology 201
 - Economics 201
 - History 314
 - Government 201
- (10) Physical Education 101, 102, 221..... 4 hours
- (11) Departmental Requirements according to major.

Elementary Education

The requirements for an A.B. degree with a major in Elementary Education are as follows:

- (1) Personal Adjustment Lectures.
- (2) English 101, 102, 221,, 222, 327, 333.....18 hours
- (3) Survey Science 101, 102..... 8 hours
- (4) Social Science Survey, 111, 112, History 333, 334.....,12 hours
- (5) Government 201..... 3 hours
- (6) Economics 201 or History 314..... 3 hours
- (7) Two years of foreign language.....12 hours
- (8) Biblical Literature 101..... 3 hours
- (9) Philosophy 303 3 hours
- (10) Art 212, 251, 252, and 254..... 9 hours
- (11) Music 205, 207, and 214..... 6 hours
- (12) Physical and Health Education 211, 214, 362..... 6 hours
- (13) Electives in Physical Education and Health Education..... 4 hours
- (14) Geography 351, 353, 355..... 9 hours
- (15) Education 201, 212, 313, 325, 436, 437, 439, 480E, 433 or 435.....30 hours
- (16) Electives in Education or other departments.
- (17) All students expecting to secure primary or grammar grade certificates to teach in the State of North Carolina must be able to make a reasonable score on the Ayres or Thorndyke Writing Scales. There will be provision for improvement in penmanship, but without any credit.

First Session Courses

(Figures in parenthesis represents the semester hours credit. The University reserves the right to withdraw any course with insufficient enrollment. Students interested in courses not announced should notify the Director of Summer School by May 15 regarding their desires. The University will consider offering courses upon sufficient demand.)

I. ART AND MUSIC	Semester Hour	Description
1. Art S108	(2)	Art Crafts (Lab. fee—\$3.00)
2. Art S212	(2)	Fundamentals of Drawing (Lab. fee—(\$3.00))
3. Art S251.....	(2)	Industrial Arts for Elementary Teachers (Lab. fee—\$3.00)
4. Music S205	(2)	Elements of Music
5. Music S207	(2)	Public School Music
6. Music S215	(2)	History of Music
 II. EDUCATION		
1. Education S130	(2)	The Teaching of Reading
2. Education S313	(2)	Child Study
3. Education S315	(2)	Tests and Measurements
4. Education S338	(3)	Library Usage
5. Education S549	(4 to 6)	Workshop Seminar in Adminis- tration and Supervision (Spe- cial fee). Page 14.
6. Education S480.....	(6)	See page 4
 III. ENGLISH		
1. English S101	(3)	English Composition
2. English S221	(3)	Survey of World Literature
3. English S327	(3)	American Literature
4. English S333 (s105xa).....	(2)	Children's Literature
5. English S314	(3)	Public Speaking
 IV. FOREIGN LANGUAGE		
1. French S205	(3)	Intermediate French
2. French S221	(3)	Rapid Reading
3. Spanish S101	(3)	Elementary Spanish
4. Spanish S205	(3)	Intermediate Spanish
5. German S101	(3)	Elementary German
 V. GEOGRAPHY		
1. Geography S353	(2)	Geography of North America
2. Geography S354	(2)	Nature Study
 VI. HISTORY AND SOCIAL SCIENCE		
1. Government S201	(3)	Introduction to Government
2. Economics S201	(3)	Principles of Economics
3. History S111.....	(3)	Social Science Survey
4. History S221	(3)	European History
5. History S333	(3)	American History

VII. PHILOSOPHY Semester Hour Description

1. Philosophy S303(3).....Ethics

VIII. PHYSICAL EDUCATION

1. Physical Education S214.....(2).....Practices and Procedures in Physical Education for the Elementary Grades
 2. Physical Education S221.....(2).....Personal Hygiene
 3. Physical Education S319.....(2).....Intra-Mural Athletics
 4. Physical Education S331.....(2).....Principles of Physical Education
 5. Physical Education S362.....(2).....Practices and Procedures in Health Education

IX. RELIGION

1. B. L. S101.....(3).....Bible Survey
 2. B. L. S104.....(3).....Beginning of Christian Faith
 3. R. E. S170.....(3).....Introduction to Religious Education
 4. R. C. S494.....(3).....The Program of the Rural Church

X. SCIENCE AND MATHEMATICS

1. Science S102(4).....Physical Science Survey (Lab. fee—\$5.00)
 2. Biology S102(4).....General Zoology (Lab. fee \$7.50)
 3. Biology S311(4).....Comparative Anatomy (Lab. fee \$7.50)
 4. Chemistry S101(4).....Elementary General Chemistry (Lab. fee \$7.50)
 5. Chemistry S221(4).....Organic Chemistry (Lab. fee \$7.50)
 6. Mathematics S101(4).....General Mathematics

XI. HOME ECONOMICS

1. Home Economics S331.....(3).....Home Management

XII. COMMERCE

1. Commerce 110.....Non-Credit...Typing (See page 14)

Second Session Courses

(Figure in parenthesis represents the semester hours credit. The University reserves the right to withdraw any course with insufficient enrollment. Students interested in courses not announced should notify the Director of Summer School by June 15 regarding their desires. The University will consider offering additional courses upon sufficient demand.)

I. ART AND MUSIC

1. Art S218(2).....Introduction to Lettering (Lab. fee \$3.00)
 2. Art S252(2).....Projects in Industrial Arts (Lab. fee \$3.00)

	Semester Hour	Description
3. Art S254	(2)	Teaching of Art in Elementary Schools (Lab fee \$3.00)
4. Music S214	(2)	Music Appreciation (Lab. fee \$1.50)
5. Music S216	(2)	Music History

II. EDUCATION

1. Education S212	(3)	Educational Psychology
2. Education S325	(2)	Rural Education

III. ENGLISH

1. English S102	(3)	English Composition
2. English S222	(3)	World Literature
3. English S408	(3)	Advanced Composition

IV. FOREIGN LANGUAGES

1. French S206	(3)	Intermediate French
2. French S222	(3)	Rapid Reading
3. German S102	(3)	Elementary German
4. Spanish S102	(3)	Elementary Spanish
5. Spanish S206	(3)	Intermediate Spanish

V. GEOGRAPHY

1. Geography S351	(2)	Principles of Geography
2. Geography S352	(2)	Commercial Geography

VI. HISTORY AND SOCIAL SCIENCE

1. History S112	(3)	Social Science Survey
2. History S222	(3)	Modern European History
3. History S334	(3)	American History
4. Sociology S201	(3)	Introduction to Sociology
5. Sociology S424	(3)	The Family

VII. PHYSICAL EDUCATION

1. Physical Education S251.....	(2)	Basketball
2. Hygiene S361	(2)	School and Community Hygiene
3. Physical Education S341.....	(2)	Theory of Play and Recreation

VIII. PHILOSOPHY

1. Philosophy S303	(3)	Ethics
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IX. RELIGION

1. B. L. S101.....	(3)	Bible Survey
2. Advanced course in Religion..	(3)	(According to demand)

X. SCIENCE AND MATHEMATICS

	Semester Hour	Description
1. Science S101	(4)	Biological Science (Lab. fee \$5.00)
2. Chemistry S102	(4)	General Chemistry (Lab. fee \$7.50)
3. Chemistry S222	(4)	Organic Chemistry (Lab. fee \$7.50)
4. Physics S307	(3)	Household Physics (Lab. fee \$5.00)
5. Mathematics S102	(4)	General Mathematics
6. Advanced course in Biology....	(4)	(According to demand, Lab. fee, \$7.50)

XI. COMMERCE

1. Commerce 110.....Non Credit...Typing (See page 14).

Theological Courses

Theological courses for advanced Religion majors in the college or for B.D. students will be offered upon sufficient demand. Qualified students should indicate in writing the courses desired. Address request to Dean W. R. Strassner of the School of Religion not later than May 15.

Workshop-seminar for Principals and Supervisors

Because of the success of the workshop-seminar of other years, plans are being made to provide during the first session of the 1948 Summer School a workshop-seminar for teachers, principals, and supervisors. The workshop-seminar is designed to give its members an opportunity to clarify their thinking on problems of educational philosophy, and to give them assistance in defining educational objectives. Each member will be given a chance to work on problems which are encountered in his particular school situation. Those who bring similar problems will be encouraged to work in small, informal groups. In addition, they will have easy access to the services of a group of sympathetic and competent workshop specialists.

Those who attend will be given credit for six semester hours in supervision and administration. These hours will fulfill the State's requirement for the principal's or supervisor's certificate, and, in addition, serve to renew certificates.

Registration for workshop will begin June 7. Total cost \$42.00 for non-boarders, and \$82.00 for boarders.

For further information, please feel free to communicate with the Director of Summer School.

Special Course In Typing

Students registered in the Summer School are offered the opportunity to receive instruction in typing in a special course which will meet for an hour daily. This course can be pursued in addition to the regular credit load, but will involve an extra fee of \$15 for each term. In the event there should be room, persons not in regular Summer School may be admitted upon proper approval, but the fee for such persons will be \$22.50.

All persons taking the course must furnish their own typewriters and supplies. Certain companies have arranged for the sale of typewriters to students desiring to purchase them. For information concerning these purchases consult with the instructor of the class, Mrs. Martha W. Wheeler.

SHAW UNIVERSITY
Raleigh, North Carolina

Summer Session Application Blank

Mr.
 Mrs.
 Name: Miss
(Last) (First) (Middle)

Home Address
(Street and Number)

City State

Are you a student in the present regular session of Shaw University?.....

Have you attended the Shaw Summer Session previously?.....Latest year.....

Do you plan to live on the campus?.....

Do you plan to attend the first term?.....

What courses do you plan to take? (List by number, i.e., Eng., S221, History S111)

Do you plan to attend the second term?.....

What courses do you plan to take? (List by number).....

Date.....

NOTE: If you are entering Shaw University for the first time with the expectation of earning a degree, please write to the Registrar for the regular Application for Admission form which must be filled out also.

The Shaw University BULLETIN

VOLUME XVII

MARCH, 1948

NUMBER 3

The Department of Rural Church



The Country Church Speaks

Published six times the year in the months, February, March, April, May, October and November

Entered as second-class matter January 25, 1932, at the post office at Raleigh, North Carolina, under Act of August 24, 1912.

THE COUNTRY CHURCH

*In some great day
The country church
Will find its voice
And it will say*

*I stand in the fields
Where the wise earth yields
Her bounties of fruit and grain,
Where the furrows turn
Till the plowshares burn
As they come round and round again;
Where the workers pray
With their tools all day
In sunshine and shadow and rain.*

*And I bid them tell
Of the crops they sell
And speak of the work they have done;
I speed ev'ry man
In his hope and plan
And follow his day with the sun;
And grasses and trees
The birds and the bees
I know and feel every one.*

*And out of it all
As the seasons fall
I build my great temple always:
I point to the skies,
But my footstone lies
In commonplace work of the day;
For I preach the worth
Of the native earth.—
To love and to work is to pray.*

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P R E F A C E

There are three objectives set forth in this bulletin:

First, it endeavors to give information about the Department of Rural Church, Shaw University, Raleigh, North Carolina.

Second, it seeks to stimulate and challenge the interest of college students, theological students, in-service pastors and lay church leaders with the responsibility of the church in small town and open country communities.

Third, an effort is made to answer many of the questions asked by students, ministers, and laymen concerning the various services offered by the Department of Rural Church.

If it does these three things and leads some Christian leaders to meet the challenge and responsibility, its purpose will have been fulfilled.

MOSES N. DELANEY, *Director*
Department of Rural Church.



DR. ROBERT P. DANIEL, *President*,
Shaw University

INTRODUCTORY STATEMENT

The program of Shaw University is one of service. Throughout its history, Shaw University has been concerned with the welfare of those who would be interested in improving themselves that they may better serve their communities. This means interest in the improvement of conditions in the church, the school, and the home.

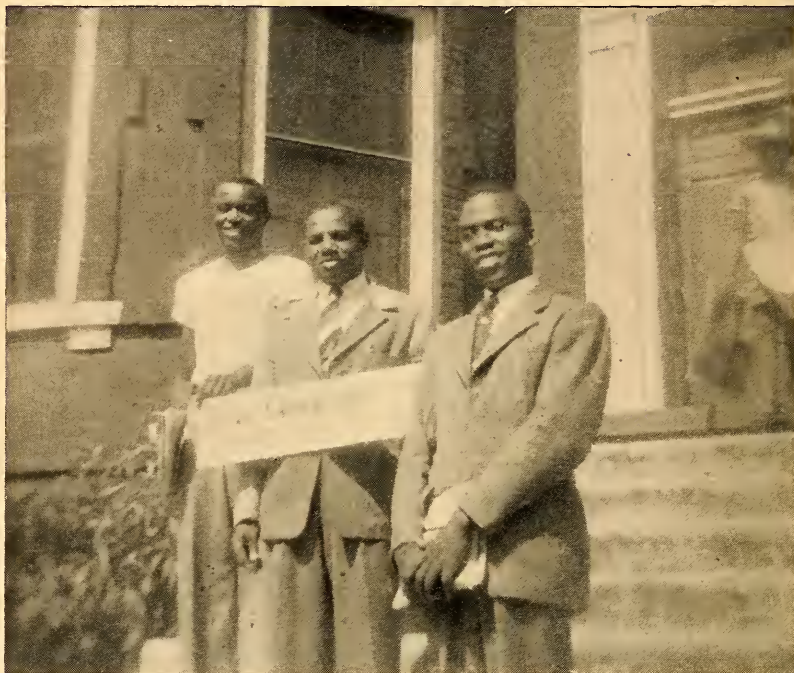
As a church college, Shaw is especially concerned with the service it can render to the churches and ministers of North Carolina. Since North Carolina is essentially a rural state, we feel that our program should be geared to develop a stronger and more effective training program for ministers, not only in the School of Religion and in the College, but in the services which we can render to the churches and ministers in many areas of their programs.

We cooperated especially with the General Baptist State Convention of North Carolina in the expanded program of service to its constituency. The addition of the Department of Rural Church as a part of our School of Religion enables us to develop in our constituency an appreciation of the opportunities of a rural community. We are hoping that many of our graduates may have a larger vision of service by virtue of the offerings which are made possible by our Department of Rural Church. We hope also that the services of the staff will result in an enriched spiritual and social life in these rural communities.

The assistance of any persons interested in helping us in this project will be deeply appreciated.

ROBERT P. DANIEL, *President*

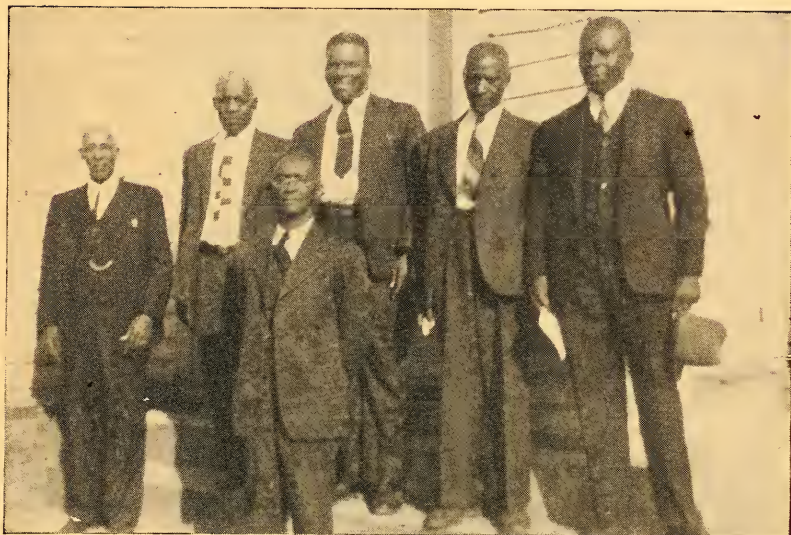
DEDICATED TO SHAW UNIVERSITY STUDENTS
AND IN-SERVICE CHURCH LEADERS



A CHRISTIAN PHILOSOPHY OF RURAL LIFE



THE CHURCH AND RURAL RECONSTRUCTION

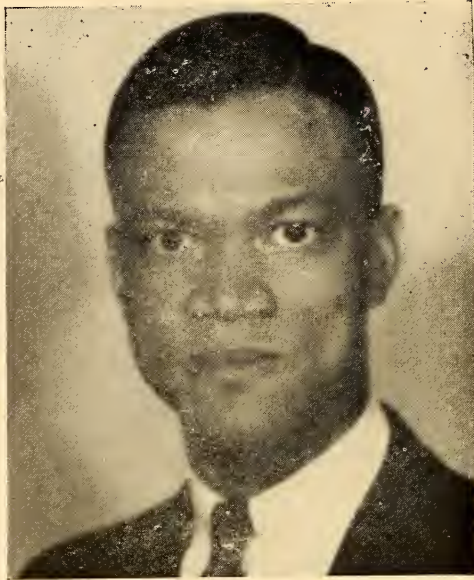


IN-SERVICE PASTORS



MISSIONARY WOMEN AND LAYMEN

PERSONNEL OF THE DEPARTMENT



THE REVEREND MOSES N. DELANEY, *Director*

To initiate the Department of Rural Church, Shaw University secured the services of the Reverend Moses N. DeLaney. He came to Shaw with a rich experience from the Agricultural, Mechanical and Normal College, Pine Bluff, Arkansas. There he served for two years as College Minister and Director of Religious Extension Service under the joint sponsorship of the Home Missions Council of North America and the College.

He was graduated with honors from Morehouse College, Atlanta, Georgia, from which he received the Bachelor of Arts degree in 1940. On scholarship, he entered the Colgate-Rochester Divinity School, Rochester, New York. He was graduated three years later with the Bachelor of Divinity degree.

Special study in Rural Church Work was pursued at Drew Theological Seminary, Madison, New Jersey, during his senior year while on leave of absence from the Colgate-Rochester Divinity School. He has returned to Drew two summers and a semester and is a candidate for the Master of Arts degree with a major in Christian Sociology.

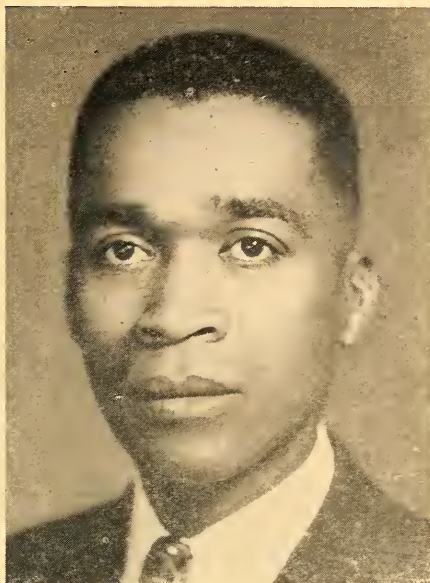
He has published the following articles:

"The Dawn of a New Day for Sharecroppers," *Town and Country Church*, No. 20, October 1945, New York.

"The Negro Rural Church Faces the Future," *Farmers Federation News*, February, 1946, Asheville, N. C.

"Forward with the Lord's Acre Plan," *Town and Country Church*, No. 38, November, 1947.

"Christian Missions and the Credit Union," *Baptist Informer*, Raleigh, N. C., April, 1948.



THE REVEREND SAMUEL F. DALY,
Associate Director

Because of the great opportunity in training leadership for the Rural Church, Shaw University and the co-sponsoring agencies added the service of the Reverend Samuel F. Daly in the summer of 1946. He comes to the work with a liberal training and broad experience. For fourteen years he served as a principal and teacher in the elementary and high schools in North Carolina. In the meanwhile he has served as pastor of town and country churches, and, for six years he has been secretary of the North Carolina State Baptist Sunday School Convention.

He was graduated from Livingstone College, Salisbury, North Carolina with the Bachelor of Arts degree. Later he was graduated from Gammon Theological Seminary, Atlanta, Georgia, with the Bachelor of Divinity degree. He is a candidate for the Master of Arts degree with a major in Rural Sociology at Drew University, Theological Seminary, Madison, New Jersey.

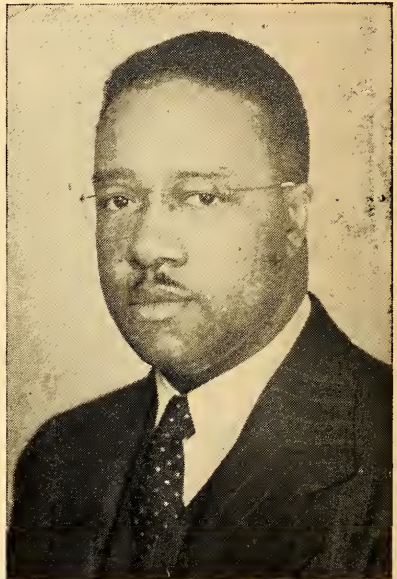
THE CHALLENGE OF THE DEPARTMENT

In the summer of 1945 Shaw University increased her strength and service to the people of North Carolina by the organization of the Department of Rural Church. For a long time there has been a growing and deepening sensitivity to the needs, problems and opportunities of rural people. As early as 1937 extension classes and institutes were conducted. At this time the Department of Religious Promotion was established. Believing that the Christian Church must continue to give *vision, insight and leadership* for creating the *Christian community*, and further, that rural communities offer a special challenge, the Department of Rural Church has been initiated.

The Department of Rural Church has a great opportunity to serve for several reasons: (1) the general nature of North Carolina; (2) post-war trends and needs; (3) Shaw University students; and (4) the strength of Negro Baptists. Let us look more closely at these:

I. *The General Nature of North Carolina.* By and large North Carolina is a rural state. Although industry has been described as the main source of state income, the fact remains that the raw materials processed in these industrial plants are produced on the farms of the State. Be this as it may, it is still true that most of the people on the farms who produce the basic raw materials, and many of those who process them, do not receive a livable return from their labor. Most of them are still without the intrinsic worth of good homes, schools, churches, medical service and directed play and recreational life. They are without these essentials which create an atmosphere of health, sanitation, wholesome group life, culture and a high standard of Christian morality.

Since the State is largely rural in its character, most of the people live in small towns, villages, hamlets and the open country. Consequently, the majority of the children are born in these communities and receive their early and basic training there. It is important to see that these communities should be our best communities instead of our most neglected. Thus a rural industrial economy and a largely rural population afford a great field of endeavor and service for the Department of Rural Church.



THE REV. WILLIAM R. STRASSNER, *Dean*, School of Religion and General Supervisor, Department of Religious Promotion.

II. *Post-war Trends and Needs.* In spite of prediction to the contrary during the war, the trend today is back to the farms. The United States Census of Agriculture: 1945 shows that in some counties in western North Carolina farm and home ownership has increased. In the eastern counties, however, more than seventy-five per cent of the farms are operated by tenants. A large Negro farm population lives in these eastern counties. Thus Negro farmers make up 55.6 per cent of all farm tenants.

These facts are significant to the post-war trend. But in addition to these influences, and possibly closely related to them, is the stark reality of the pangs of hunger which are wielding deathly strokes on close to half of the world's population. In the Far East—from China, Japan and India, and in the West—from Germany, Great Britain, Greece and practically all of Europe the cry is for food, clothes and shelter. And even within our own country there are millions who have never had their basic hunger for all of these met with satisfaction.

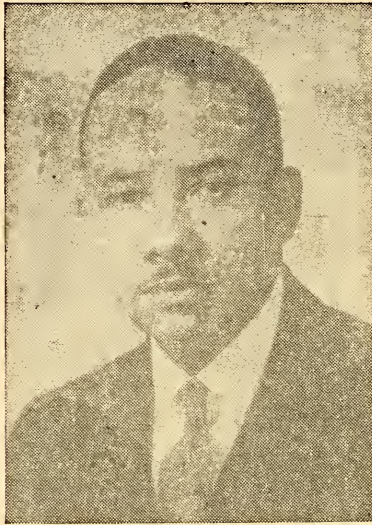
Should the farmer heed the cry of his fellowman for basic needs? Should not the farmer adhere to the advice of the agricultural experts for diversified crops and more livestock? These questions form a great part of the challenge of the town and country church. The answers given will show the depths of our love and loyalty to Christ and the Kingdom of God.

III. *Shaw University Students.* It is a well known fact that most of the students of Shaw University come from the small towns, villages and the open country of the state. It has also been observed that more than seventy-five per cent of the graduates enter the teaching profession. The others go into different types of community services. Personal contact with many of these students has shown a serious desire on their part to do something to help the people at home. A great part of the task in making the Christian community rests with such students. The Department of Rural Church aims to help prepare college and theological students to assume Christian leadership and responsibility in the state.

IV. *The Strength of Negro Baptists.* There are about 275,000 Negro Baptists in North Carolina with approximately 1,786 Negro Baptist Churches, and close to 1,150 Negro Baptist pastors. There are probably just as many or more preachers who are not pastors. Most of these churches and ministers are located in the Eastern and Central sections of the state. The majority of them are town and country churches, thereby giving great opportunity for service.

With this picture in view the Department of Rural Church aims to meet the needs of town and country churches.

THE OUTREACH AND SERVICE OF THE DEPARTMENT



DR. HARRY V. RICHARDSON, *President-elect*

Gammon Theological Seminary, Atlanta, Georgia, and Director of Training Negro Rural Ministers

1. Sponsorship

The Department of Rural Church is organized and sponsored through the cooperative efforts of Shaw University; the Phelps-Stokes Fund, Dr. Channing H. Tobias, Executive Secretary, New York City; and the Home Missions Council of North America, Dr. Mark A. Dawber, Executive Secretary, New York City. Through this arrangement Shaw University and the Phelps-Stokes Fund share equally in providing the annual budget of the Department.

The project at Shaw University is the first Department of Rural Church to be organized under this cooperative plan. The project is under the immediate supervision of President Robert P. Daniel, Shaw University, and Dr. Harry V. Richardson, Tuskegee Institute, Alabama, Director of the Training Program for Rural Negro Ministers and Field Representatives of the Home Missions Council of North America and the Phelps-Stokes Fund.

The project at Shaw is one of eight or more similar departments being organized at other Negro colleges and seminaries. Several

white seminaries are doing likewise under the same cooperative sponsorship. Thus Shaw University shares in a nation-wide movement to train ministers for leadership in the Rural Church.

2. Objectives

1. To train graduate students in the School of Religion for Christian leadership and service in the rural church and community.

2. To acquaint college students with the needs, problems and opportunities as missionaries, ministers, teachers, nurses, doctors, home demonstration agents, agricultural agents, leaders of recreation and other special services.

3. To conduct institutes, summer schools, short courses and extension classes for in-service pastors and lay church leaders with the view to training for more effective Christian service and leadership in the rural church and community.

3. Scholarship Aid

Through this cooperative project with the Phelps-Stokes Fund and the Home Missions Council, Shaw University is providing scholarship aid to theological students. Scholarship aid is provided for the purpose of assisting students in their training for leadership in the rural church and community. Annually 10 scholarships of \$100 each are available.

4. Qualifications of Students

Ministerial students desiring scholarship aid should file the proper application form. They must have completed their Junior year as Shaw University students and have been granted admission to the School of Religion. Students with an A.B. or B.S. Degree from other accredited colleges may apply for aid when filing their application for admission to the School of Religion. All applicants should show a real interest in the rural church, potential leadership ability and a willingness to do the sacrificial work for creative leadership in the rural church. They also agree to take the courses offered in rural church leadership. An application form may be secured on request by addressing the Dean of the School of Religion, Shaw University, Raleigh, N. C.

5. Courses Offered

491. A CHRISTIAN PHILOSOPHY OF RURAL LIFE. This course aims to give a Christian interpretation of the basic resources of rural life; to describe and appraise some present day practices; to set forth basic Christian attitudes, responsibilities and opportunities; to stimulate a long range philosophy of work; and to suggest methods of Christian progress in rural communities. Credit—three hours.

492. THE RURAL CHURCH AND RURAL RECONSTRUCTION. This course aims to give an evaluation of the role of the church and its ministry in rural reconstruction; to suggest methods for positive and constructive leadership in the rural community; to study methods of church cooperation in the community; and to study county, state and federal agencies for rural reconstruction with the view to a united approach to church and community improvement. Credit—three hours.

493. METHODS OF RURAL CHURCH FINANCE. A Christian interpretation of financing the rural church; an evaluation of some present day practices; Bible methods for the rural church; The Lord's Acre Plan, Tithing, the Church Farm and others. Case studies of successful methods of church finance. The budget system and the use and administration of church funds. Credit—three hours.

494. THE PROGRAM OF THE RURAL CHURCH. This course presents the mission and function of the local church; its immediate objectives; long range objectives; a unified church program; methods of building a year's program and a long range program; adapting the building and the equipment to meet the program; and tests and measurements of effectiveness in rural church work. Credit—three hours.

6. Parish Work With Student Pastors

A large number of students in the School of Religion have pastoral responsibilities in rural towns and communities. This gives great opportunity for laboratory work and parish visitation. Students taking the courses in the Department of Rural Church and other Practical Theology courses have at least one visit during the year by the professor. The purpose of these visits is twofold: First, to assist student pastors in their efforts to develop a more effective ministry; and secondly, to gain first hand information on the problems and opportunities for service in individual parishes.

PARISH MINISTRY



THE REVEREND ZANDA P. JENKINS AND SUNDAY SCHOOL STUDENTS,
Laurel Hill Christian Church, Holland, Virginia



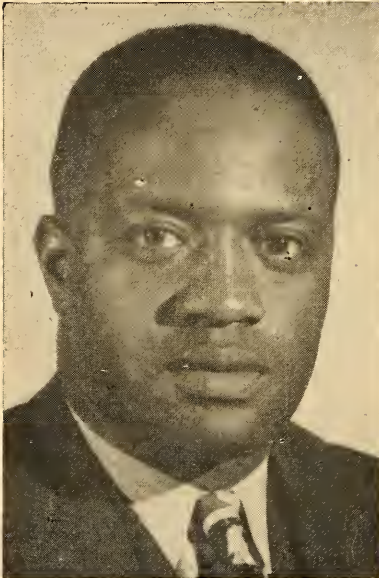
THE REVEREND PETER R. BROWN
First Baptist Church, Mebane, North Carolina

Section 4

OFFERINGS TO IN-SERVICE PASTORS AND
LAY CHURCH LEADERS

It has already been indicated that the Department of Rural Church aims to meet the needs of in-service pastors and lay church leaders. This service is further increased through the Department of Rural Church allying itself with the Department of Religious Promotion.

Through the cooperative efforts of these two departments the following services are offered: Six Weeks Summer School for Ministers; Two Weeks Summer School for Missionary Women; Institutes in the Local Church; and Extension Classes.



THE REV. O. L. SHERRILL
*Executive Secretary, General
Baptist State Convention*

1. The Summer School

There are many pastors of town and country churches who can attend Shaw University only during the summer months. To meet this need courses in Rural Church Work are offered each summer for pastors and lay church leaders.

(1) Courses Offered

Courses offered are adaptations of courses offered upperclass college students and theological students. They include such subject matter as described in an earlier section. Other courses are planned according to the demand.

(2) Applicants

Ministers and church leaders of any academic achievement may apply and gain admission to the Summer School. There are no specific literary requirements. However, ministers and laymen who have completed their high school work are urged to apply for admission to the courses offered on the college and seminary level as described earlier. An applicant who qualifies with 16 units of high school credit should send his application to the Office of the Registrar, Shaw University, Raleigh, N. C.; while all applicants who do not have a high school diploma should send their application to President Robert P. Daniel, Shaw University, Raleigh, N. C.

(2) *College Admission Examination.* Ministers and laymen who have reached the 10th, 11th or 12th grade, but have not completed the course of study, may by diligent study qualify to pass the College Ad-

mission Examination. Write the Registrar for further information and describe your academic achievement.

(3) *Credit.* The Summer School for Pastors and Missionary Women offers units of credit leading toward the *Shaw University Certificate of Award*. In order to receive this certificate a minister may complete the *twelve courses* of study required by attending *four* of the Six Weeks Schools for Pastors. In addition he should attend *four* of the Annual Leadership Training Conferences at Shaw University during the second week of June each summer. Other ministers may accumulate units of credit by attending the institutes conducted in the local church by

(4) *Cost.* In order that the services may be made available to as many groups and church leaders as possible, an effort is made to keep the cost at a minimum. Detailed information will be sent upon request.



MRS. ELLEN S. ALSTON, *Secretary*, Woman's Home and Foreign Mission Convention of North Carolina.

2. The Institute

In addition to cooperating with the Summer Schools, the Department of Rural Church cooperates with the statewide institute program conducted by the Department of Religious Promotion. The service of the Director or the Associate Director is available throughout the regular school year to teach a course in an institute or to conduct an institute on Rural Church Work and Leadership.

3. The Extension Class

The extension class is one in which the teacher meets with the same group of church leaders for one or two hours once or twice per week. Such a class extends over a period of two or three months. The plan is for a church or a group of ministers centrally located to select some specific project on which they desire to work and to meet regularly to gain information and then to put the project into operation as a part of the class. A church or group of ministers may secure this service during the regular school year if it applies and is within 35 or 50 miles of Raleigh. Some specific projects on which a church group may desire to work may include any one of the following:

Improved Sermons; Worship Services; Pastoral Work; Beautification of Church Buildings and Grounds; Christian Education; The Lord's Acre; The Church Farm; The Credit Union; Consumer, Producing and Marketing Cooperatives; Increased land and home ownership; Better Home and Family Life; Home and Community Recreation; Promotion of the Live-At-Home Plan; Cooperation with County, State and Federal Agencies for Community improvement; Participation in civic and community responsibilities for improvement in health, education, sanitation and general welfare; The Larger Parish; Promotion of the Minimum Salary Plan for Pastors and any other needs and problems on which the group may desire to work.

Applicants should write immediately for this service as only a limited number can be conducted and plans need to be made far in advance.

Through these three plans, the summer school, the institute and the extension class, the Department of Rural Church aims to give an ever increasing and fuller service to the leaders and members of town and country churches in North Carolina. For further details and information write President Robert P. Daniel, Shaw University, Raleigh, North Carolina.

4. Literature

1. *Loan Library Service.* In cooperation with the Home Missions Council of North America, Vanderbilt University School of Religion is making book-loans to more than 4,000 rural ministers in 34 states. You, too, may borrow books dealing with rural church and community work. Write today for a list of the books available. Address your request to: Vanderbilt University, School of Religion, Nashville, Tennessee. When you receive your book-list select two or three books you desire to read and make your request for them. It is always good to list at least three titles for one may be in use. The books will be sent to you postpaid. You will need to pay the return *postage only*. Write the word, BOOK, on the outside of your package and the postal clerk will give you the special book rate. Every town and country minister is urged to take advantage of this splendid service.

2. *Inexpensive Books and Pamphlets.* For those ministers and laymen who desire to purchase inexpensive but helpful literature dealing with rural church and community work, the Department can supply varied materials. A book list and order blank may be secured on request.

Section 5

REPORTS ON PROJECTS

1. The Lord's Acre

At the School for Town and Country Pastors held at Bricks Rural Life School, Bricks, N. C., the Reverend Samuel Dixon reported great success with the Lord's Acre Plan in 1946. He learned about the plan at the Annual Ministers' Institute, Shaw University in the summer of 1945. The following year he put it into effect in one of his charges.



THE REV. SAMUEL M. DIXON

Mr. Dixon is pastor of four town and country churches. He lives in the community of one of these churches and the farthest one is only 32 miles from his home. The churches are as follows: St. Stephen Baptist and St. John Baptist, both at Rockingham, N. C., Flake Chapel, Wadesboro, N. C., and Teal Chapel, Chesterfield, S. C. It was at the latter that he tried the Lord's Acre Plan.

Teal Chapel has about eighty members. Only four families own their homes and farm land; the remainder of the members are sharecroppers. Consequently, the church members consented to let the pastor rent two acres of land for \$25. These two acres would be used for the Lord's Acre Plan.

Mr. Dixon is not only a pastor but he is also a farmer. Therefore with the help of five boys between ten and fourteen years of age, he set out to give the Lord's Acre Plan a trial at Teal Chapel. A service of dedication was held at seedtime and the two acres were planted in cotton. The boys worked very willingly on their Lord's Acre Project. They worked at times in the rain so anxious were they for the project to succeed.

When harvest time came all of the members gave their service in picking the crop. Two bales of cotton were gathered. Eight days of labor were required for the total production of the crop. The net receipts were \$361.29; for, the landlord was so pleased with the success of the project, he returned the twenty-five dollar rental fee.

The money is to be used toward the building of a stone church at Chesterfield, S. C. So impressed is the Reverend Mr. Dixon and the members of Teal Chapel with the Lord's Acre Plan that he plans to use it in the other three churches.

2. The Credit Union

During the first six weeks summer school for ministers and missionary women held at Shaw University in 1946, a course was offered on "The Rural Church and the Cooperative Movement." An outcome



MRS. IRENE MAIDES
Missionary Worker

of this course is reported by the Secretary, Mr. Angle B. Owens, of the recently organized, New Hanover Credit Union of Wilmington, N. C. The following account is given by Mr. Owens:

"The idea of organizing a credit union among Negroes . . . at Wilmington, N. C., was brought to the attention of members of several churches in Wilmington by Mrs. Irene Maides during the latter part of 1946." The idea was kept forcibly before interested persons until a temporary organization was formed in the spring of 1947.

"On September 15, 1947, Mr. D. R. Graham, State Superintendent of Credit Unions, met with the group at Shiloh Baptist Church and organized the New Hanover Credit Union." Application was made for a certificate of organization and a charter

two days later. The application was approved on October 4th, and, the charter and certificate of organization were recorded in the office of the county clerk.

At the first meeting of its organized members the New Hanover Credit Union elected its credit and supervisory committees. In December assets reached \$137.88 and loans were made to two members. At the close of the year the membership has increased to sixty-seven.

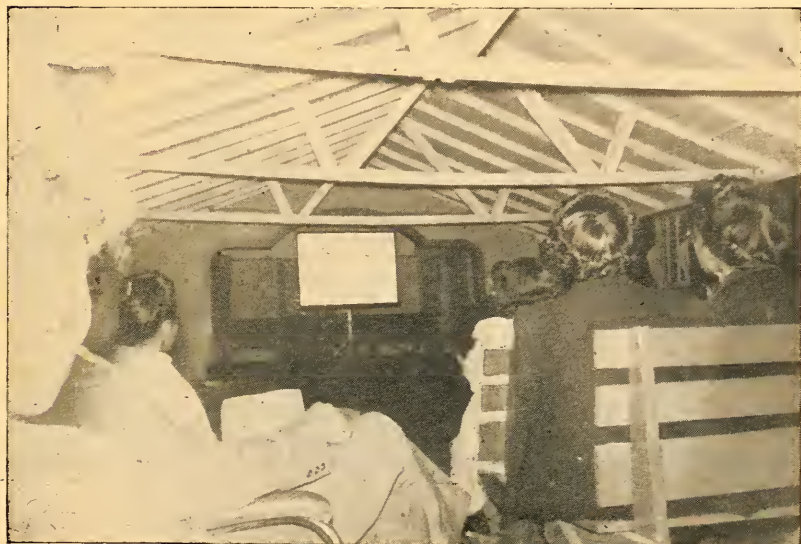
In conference with Mrs. Irene Maides it was reported that five churches are cooperating in the Credit Union. They include the following churches: St. Stephens African Methodist Episcopal Church, Shiloh Baptist, Ebenezer Baptist, First Baptist, and Price Memorial African Methodist Episcopal Zion Church. Mrs. Maides is a member of Shiloh Baptist Church, the Reverend J. H. Moore pastor. She was awarded *The Shaw University Certificate of Award* in 1947 upon completing all the course requirements for this honor. She continues to study and to work in the Vineyard for the Master.

For the most part, members of the New Hanover Credit Union are engaged in domestic service. Their background is largely agrarian and through their Credit Union they aim to bear one another's burdens as they seek to improve their economic, social, moral and spiritual life in the church and community!

3. THE SPRING RURAL LIFE SERIES



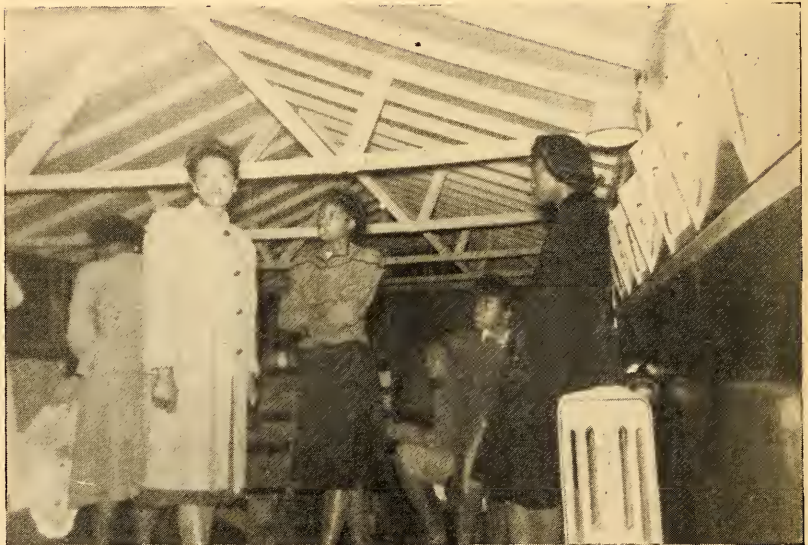
RURAL HEALTH—*“Let My People Live”*



BETTER HOMES—*“The Home Demonstration Agent”*



STUDENTS CONFER WITH HOME ECONOMICS TEACHER



BETTER FARMS, SCHOOLS AND CHURCHES

"The County Farm Agent"

The Shaw University BULLETIN

VOLUME XVII

MAY, 1948

NUMBER 5

Alumni Number

with

Commencement Announcements

Published six times the year in the months, February, March, April, May, October and November

Entered as second-class matter January 25, 1932, at the post office at Raleigh, North Carolina, under Act of August 24, 1912.

April 1, 1948.

DEAR ALUMNI AND FRIENDS:

Turn to page 5 of this bulletin. Does the message there mean anything to you? If you are one of those who continue to manifest their loyalty to Shaw University by regular contributions, you have reason to be proud of the improvements that have been made at the institution by virtue of your generous support.

The gymnasium has been made available for service this year, we are completing the erection of a beautiful chapel, and we shall address ourselves to the expansion of our library. Thank you for your support because you know that the only way that Shaw can have the features which you desire is by receiving the money which makes it possible for us to do these things.

If you have not sent a contribution to Shaw University, please read the message on that page carefully. We want to make Shaw the type of institution in which you may be proud but we can not do that without your support.

As we close this year we are grateful for the continued progress which has been made and for the challenge of the future. Help us in this growth!

Trusting that many of you may be able to be present for the various activities of the Commencement season, I am

Yours in service,

ROBERT P. DANIEL,
President.

THE TRUSTEES AND FACULTY
of
SHAW UNIVERSITY

*Request the Honor of Your Presence At The
Eighty-third Annual*

COMMENCEMENT
Of The University

*On Monday, May Thirty-first
Nineteen Hundred and Forty-eight*

*At Three-thirty O'Clock In The Afternoon
In The Raleigh Memorial Auditorium
Raleigh, North Carolina*

C A L E N D A R

EVENTS OF COMMENCEMENT

Friday, May 28, 8:00 P.M.—Class Night.

Saturday, May 29, 8:00 P.M.—Senior-Alumni Dinner.

Sunday, May 30, 3:00 P.M.—Baccalaureate Service.

Speaker: DR. WILBUR A. PAGE, *Pastor*,
Union Baptist Church, Cincinnati, Ohio.

Sunday, May 30, 5:00 P.M.—Reception in honor of Graduating class by
President and Mrs. ROBERT P. DANIEL.

Monday, May 31, 10:00 A.M.—Annual Meeting of the Shaw University
Alumni Association.

Monday, May 31, 3:30 P.M.—Commencement Exercises.

Speaker: DR. FRANK M. SWAFFIELD, *Pastor*
Calvary Baptist Church, New Haven, Connecticut.

Commencement Speakers



DR. FRANK M. SWAFFIELD

The address at the 83rd Annual Commencement Exercises to be held Monday afternoon, May 31, at 3:30 o'clock in Raleigh Memorial Auditorium, will be delivered by Dr. Frank M. Swaffield, Pastor of Calvary Baptist Church, New Haven, Connecticut.

Dr. Swaffield was graduated from Andover Newton Theological Seminary, which he entered after studying at Brown and Harvard. His graduate work also was taken at Andover Newton. During World War I he served as a Troop Train Chaplain and after the war was appointed a secretary of the Inter-Church World Missionary Movement. He is a board member of the Connecticut Baptist Convention, Council of Finance of the Northern

Baptist Convention, and a trustee of Andover Theological Seminary.

Dr. Wilber A. Page, for 28 years Pastor of Union Baptist Church, Cincinnati, Ohio, will deliver the sermon at Baccalaureate Services Sunday afternoon, May 30, at 3:00 o'clock in Greenleaf Chapel.

Dr. Page is a graduate of the University of Cincinnati and Lane Theological Seminary. He received the D.D. degree from Wilberforce University in 1930. At present he is secretary of the Board of Trustees of Wilberforce State College. He is first vice president of the Ohio Baptist General Association and holds office in a number of civic organizations in his home city. Dr. Page is a veteran of World War I, having served in the United States and in France.



DR. WILBER A. PAGE



WHAT'S THE MATTER HERE?

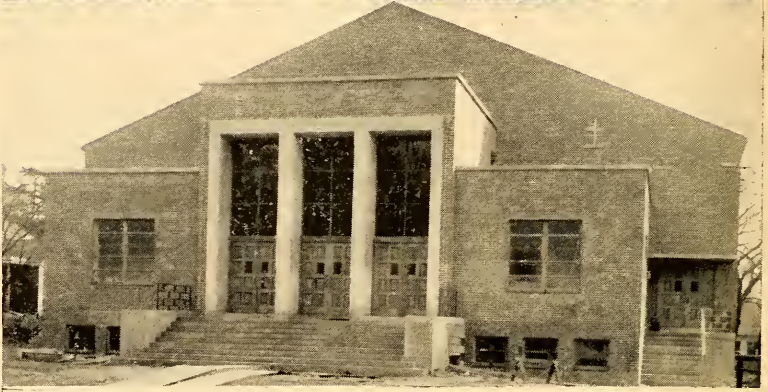
SOMETHING ought to be done about this low pressure! Can't expect the Trustees of Shaw University to complete the Expansion Program without money, can you?

Look, friend — maybe you are standing on the hose. There is plenty of water — but the man with the hose in his hand is cutting the water pressure off.

You, subscriber, there! Are you standing on the hose? Not meeting your payments promptly holds up the completion of the new gymnasium, the new chapel, and the library expansion.

Send the president of Shaw University your check today covering payment in full on your subscription or a part of it. Your favorable and immediate action will cause the expansion program to move on to completion.

**CHRISTIAN
EDUCATION
is the Road
TOWARD A
CHRISTIAN WORLD**



Top:

UNIVERSITY LIBRARY

Center:

SPAULDING GYMNASIUM

Left:

NEW CAMPUS CHURCH

Reading Between The Headlines

C. C. SPAULDING GYMNASIUM HOUSES INDOOR SPORTS

BUT . . . \$25,000.00 Is Needed to Complete the
Basement.

II. NEW CAMPUS CHURCH NEARS COMPLETION

BUT . . . Funds are Needed to Buy Furniture,
Pay for the Organ and the Chimes.

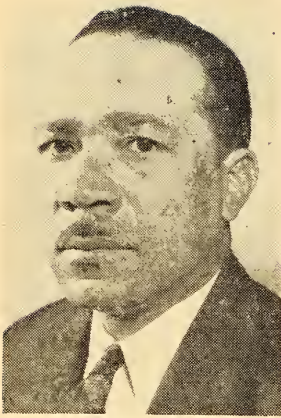
III. UNIVERSITY LIBRARY SERVICE IS GREATLY INCREASED

BUT . . . Library Building Expansion Must be
Started Soon to be Ready by Next Fall.

IV. SHAW FOOTBALL TEAM WINS TWO CHAMPIONSHIPS

BUT . . . A Deficit in the Athletic Budget Had
to be Covered.

A Contribution Is Another Shoulder to the Wheel
SEND YOUR DONATION NOW.



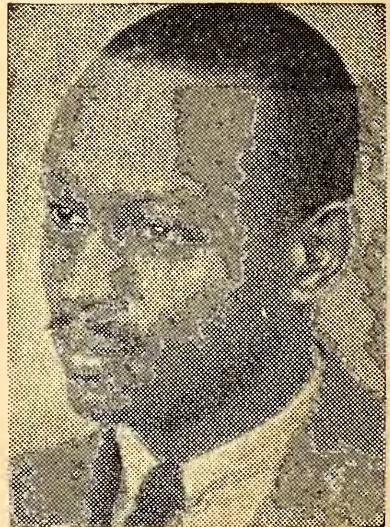
REV. C. E. GRIFFIN

ALUMNI PRESIDENT

The Rev. C. E. Griffin, Pastor of Calvary Baptist Church, Norfolk, Va., is president of the General Alumni Association of Shaw University. Rev. Mr. Griffin was formerly executive secretary of the General Baptist State Convention of North Carolina. An enthusiastic supporter of the New Development program, he is proving a dynamic leader behind whom the Shaw Alumni are rallying for stronger organization and greater service.

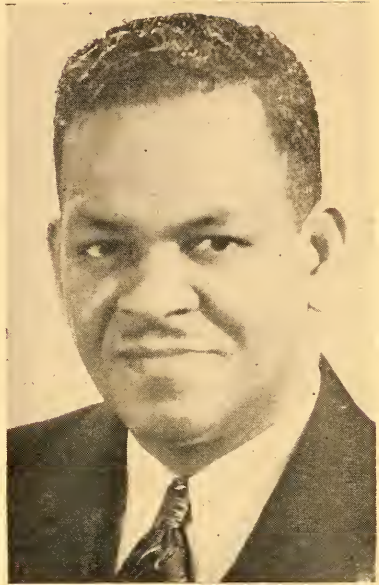
John R. Larkins, Shaw University, Class of '37, Consultant on Negro Work, North Carolina Department of Public Welfare, is on leave of absence studying at the University of Chicago.

Mr. Larkins holds the M.A. degree from Atlanta University, and has done further study at New York School of Social Work.



JOHN R. LARKINS

The New York Shaw Club, of which Mr. Leslie A. Furlonge is president, is doing a fine piece of work toward keeping alive the Shaw grid spirit, which soared to a new high mark with the winning of the 1947 CIAA championship and the National championship by the Bears. At the National championship game between the Shaw Bears and the South Carolina State Bulldogs, played Saturday December 6th, in Washington, D. C., Mr. Furlonge, on behalf of the New York Club, presented a 21-jewel Waltham wrist watch to Coach Howard K. Wilson. Coach Wilson piloted the Shaw aggregation last year through its first perfect season, ten victories against no defeats.



LESLIE A. FURLONGE

Now the New York Club is planning to present a statuette to each member of the team some time during the commencement season. The bronze figures will represent football players in the several positions. Shaw grads in the Metropolitan area feel—just as Alumni everywhere feel—that the lads who fought their hearts out during the past season deserve every recognition. A representative of the club is expected to bring the trophies and make the presentations.

Names Omitted in the 1947 Homecoming Bulletin

NAME	ADDRESS	AMOUNT
Mrs. Minnie G. Owens—	Wrightsville, Ga.	\$ 5.00
Mr. Gerard P. Powers—	Atlantic City, N. J.	7.50
Dr. W. Percy Carter—	Gastonia, N. C.	15.00
Mrs. Helen Mitchell—	Raleigh, N. C.	6.00
Dr. W. E. Reid—	Portsmouth, Va.	10.00
Mr. J. C. Watkins—	Rockingham, N. C.	7.50
Dr. R. S. Vass—	Raleigh, N. C.	3.00

Correction:

Mrs. E. C. Bolden's total, for the sale of Homecoming tickets, should have been \$141.00 instead of \$131.00 as was previously reported.

1948 FOOTBALL SCHEDULE

Date

- Sept. 25—Hampton Institute, Hampton, Va.
 Oct. 2—Florida A. and M., Tallahassee, Fla.
 Oct. 9—St. Augustine's, Raleigh.
 Oct. 16—A. & T. College, Raleigh.
 (HOMECOMING)
- Oct. 23—Morris Brown, Raleigh.
 Oct. 30—Howard University, Washington, D. C.
 Nov. 6—Virginia Union, Richmond, Va.
 Nov. 13—J. C. Smith University, Raleigh.
 Nov. 25—N. C. State, Raleigh.
 (Thanksgiving)

THE SPIRIT OF CLASS OF 1927

Post Office Box 94
 Chapel Hill, North Carolina
 March 6, 1948.

Reverend G. E. Cheek
 Director Public Relations
 Shaw University
 Raleigh, North Carolina

MY DEAR REVEREND CHEEK:

Having read your letter in a recent issue of the *Informer*, entitled "Shaw University Needs the Baptists and the Baptists Need Shaw University," I am writing to say that I was greatly moved by it. I was moved to reflect upon what the condition of education might be without the influence of the church related colleges.

As one who has taught in five high schools of the State of North Carolina, I can say that men and women educated in the church schools get something that affects their influence in the communities they serve that is not so evident in the influence of men and women who are educated in state institutions. Now, I speak truthfully from my personal observation.

Accordingly, in order to help Shaw University in its development program, I pledge ten dollars of my tithe each month I receive my salary check. I am glad to do this through your office, for I feel that your being at Shaw means a great deal to the school.

Best wishes to you, your family, and Shaw University.

Very sincerely yours,

Signed: MINNIE D. TURNER, *Class of 1927.*

ALUMNI IN WELDON

March 27, 1948.

To the New Development Program
Shaw University

SIRS:

I am very sorry not to have kept up with this pledge as promised, but I will promise you this—it will be paid.

I love Shaw and will not let you down even though I may not complete it in the three years as promised.

You have my best wishes for your success in this effort.

Sincerely,

(MRS.) E. MCN. HOLMES,
Weldon, N. C.

THE SPIRIT OF SHAW ALUMNI IN HENDERSON, N. C.

March 14, 1948.

DEAR REV. CHEEK:

A group of Shaw Alumni and former students have renewed interest and succeeded in organizing a Shaw University Alumni Club. Before drawing up constitution and by-laws we would like to know if there are any general constitutional laws and if so, would you send us a copy.

Please let me hear from you at your earliest convenience.

Yours truly,

(MRS.) MELVINA SIMON BULLOCK,
Class of 1932

SPIRIT OF THE CLASS OF 1937

March 12, 1948.

DEAR REV. CHEEK:

A small group of graduates and ex-students of Shaw University are interested in contacting and forming a permanent alumni organization of all Shawites of Philadelphia and vicinity. We feel that "Where There is Unity There is Strength," and in organizing we may contribute in a more tangible way toward the great expansion and new development program in making a greater Shaw University.

As temporary chairman of this group will you please send me the addresses you may have on record of Shawites living in this area. We will also appreciate the wealth of your experience in any suggestion you may offer.

Most cordially,

(MRS.) MARION JORDAN MOULTRIE,
Class of 1937

SPIRIT OF THE CLASS OF 1940

March 18, 1948.

DEAR SIR:

Last fall 5 football tickets were sent to me to sell. They were sent to my home address and I did not get the tickets until after the Homecoming project was over.

I am returning the tickets and a money order for \$10.00—a donation to your New Development Program at Shaw University.

Very truly yours,

IONE VINSON,
Class of 1940.

SPIRIT OF THE CLASS OF 1947

February 23, 1948.

1317 Montello Ave., N. W.

Washington, D. C.

Office of Public Relations
Shaw University
Raleigh, North Carolina

DEAR SIR:

This is to inform you that I received the Alumni Bulletin and a copy of the letter which you mimeographed for me to each member of my class. Words cannot express my appreciation for what you have done. I hope that some results will come from the letter.

Please find enclosed in this letter a money order for five dollars (\$5.00). You can look to hear from me each month until I have completed the amount which I pledged. Thanking you for your time and effort and wishing you and the entire Shaw family continued success, I am

Yours very truly,

(Signed) CHESTER C. SUTTON, *President*
Class of '47.

THE UNITED NEGRO COLLEGE FUND

Shaw University has been pleased to be a participating institution in the United Negro College Fund for the past four years. Shaw has received \$70,000 as its share and this has been of great benefit to the institution.

As Shaw University enters the fifth year of this campaign, its officers express the hope that you will be most generous in your support of these institutions. They request your loyal support of the campaign in your city in the event you are located in one of the special campaign cities; and if not so located, that you may send your contribution to Shaw for reporting to the headquarters.

The United Negro College Fund is an outstanding example of cooperation in behalf of one of the most significant areas of human service. The independence and democracy of the private college are as significant a challenge to the institutions for the education of Negroes as may be found in any educational institution in the country today.

The United Negro College Fund has proved itself worthy of your support.

SONS AND DAUGHTERS

Shaw University is interested in recording noteworthy achievements—services—of her sons and daughters as well as keeping a record of loyalties to the University by her sons and daughters.

Records of alumni achievements and alumni loyalties are being kept individually and by classes—beginning with the class of 1890.

The Alumni Headquarters will be happy to record your achievements and loyalties. Write us.

Public Relations Office
G. E. Cheek, Director
Shaw University

"You Can Give Without Loving, But You Cannot Love Without Giving"

I. SERVICE LOYALTIES

1. Encouraging worthy students to come to Shaw University.
2. Making new friends for Shaw.
3. Cooperating in the sale of advance homecoming tickets.
4. Serving on Homecoming Day.
5. Getting a friend to make a contribution to Shaw.

II. GIFT LOYALTIES

1. Subscription to the New Development Program of Shaw.
2. Special gifts to special projects.
3. Annual Alumni fees and gifts.
4. Founder's Day gifts.

III. SUPREME LOYALTIES

1. Putting Shaw University in your will.
2. Making Shaw the beneficiary of an insurance policy.

ALUMNI LOYALTIES

I. SERVICE

II. GIFTS

III. SUPREME

CLASS

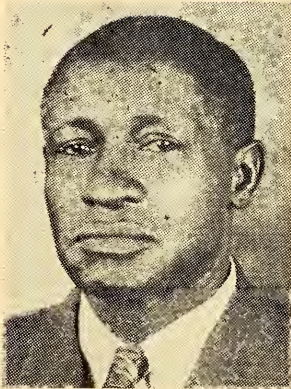
ALMA MATER LOYALTIES

NAME	1948			1949			1950			1951			1952			Total		
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III			

\$ 1.00 from 1000 alumni will be \$ 1,000.
\$ 5.00 from 1000 alumni will be \$ 5,000.
\$10.00 from 1000 alumni will be \$10,000.

Commencement season is a suitable time for Alumni to express their loyalty to their Alma Mater.

You decide what your gift will be this time, and send it in so that your name will be on the 1948 *Loyalty Honor Roll*. Gifts to our Alma Mater should be based on one's ability and willingness to give.



DR. J. W. WILKERSON,
President
St. Louis Shaw Club



MRS. GOLDIE S. ASHBY
Secretary
St. Louis Shaw Club

November 7, 1948.

Dear Rev. Cheek:

In response to your request, the St. Louis Branch of the Shaw University Alumni is sending you \$55.00, contributed as follows:

Dr. J. T. Aldrich	\$ 5.00
Mrs. Goldie Scruggs Ashby	2.50
Dr. J. S. Jacque	5.00
Dr. T. J. Edwards	5.00
Dr. E. J. Gregg	5.00
Mrs. Susie Williams Morgan	2.50
Dr. S. E. Moore	5.00
Mrs. Esther Mayo Sherrard	2.00
Dr. T. L. Walker	3.00
Dr. J. W. Wilkerson	5.00
Mrs. Carolyn Williams	5.00
Dr. T. J. Williams	5.00
Dr. J. S. Dorsey	5.00

\$55.00

You are doing a fine job. We are pulling for you.

Very truly yours,

DR. J. W. WILKERSON, *President*
(Mrs.) GOLDIE S. ASHBY, *Secretary*

(Note) The above letter should have been published in the January issue of the Bulletin.

THEOLOGICAL ALUMNI DAY IS HELD

The Rev. Vernon Johns, prominent minister of Farmville, Va., former president of Virginia Theological Seminary, delivered the address at annual Theological Alumni Day services Wednesday morning, March, 31, 1948, 11:00 o'clock in Greenleaf Chapel of Shaw University. Dr. Johns, who spoke on the subject, "Academic Illiteracy," charged academicians with fostering the "most impotent type of literacy." Paying tribute to the inestimable value of books, he denied that they are the open sesame to success, and opined that we have overlooked the importance of economic literacy.

He classed as incomplete, the man who "never undertakes to manage the basic factors of his existence." Asserting that "it is not enough for a man to labor faithfully for his income," he criticized a people "who lack the enterprise, the courage, and the faith to do for ourselves what others do for themselves and for us."

The speaker also characterized as "social illiterates" people who "lack social feeling." The things we own together are more important than the things we own separately," he opined and added that "individual possessions can only be supported by what is ours jointly: law and order." Rev. Mr. Johns also listed "philosophical illiteracy" among human foibles and averred that "some things are worse than death. The best thing you can do is to give your life for the greatest cause," he concluded.

The speaker was presented by President R. P. Daniel following an introductory statement by the Rev. O. L. Sherrill of Raleigh, President of the Theological Alumni Association. The Scripture lesson was read by the Rev. J. H. Clanton, Raleigh, and prayer was offered by the Rev. W. B. Westbrook of Norfolk, Va. Music was furnished by the University Choir under direction of Harry Gil-Smythe. President Daniel introduced to the audience the new president of the association, the Rev. Paul Johnson of Raleigh; and the new executive secretary, the Rev. C. R. Trotter, Raleigh. The Rev. P. A. Bishop, Rich Square, president of the General Baptist State Convention of North Carolina, spoke briefly and remarks were made by the Rev. C. E. Griffin, Norfolk, Va., president of the Shaw University General Alumni Association.

The complete roster of new officers follows:

REV. P. H. JOHNSON, *President*

REV. OTIS DUNN, *Vice President*

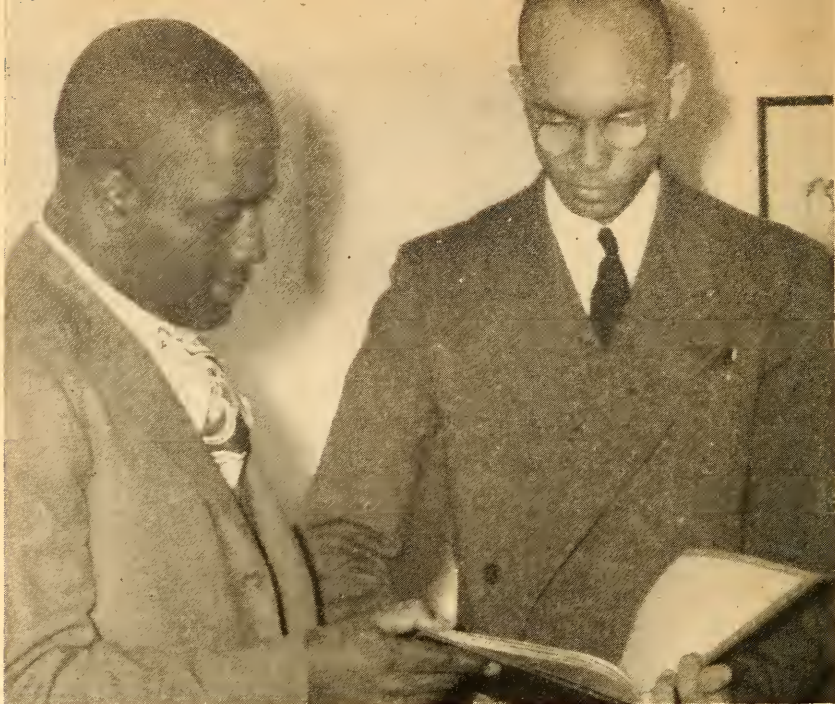
REV. C. R. TROTTER, *Secretary-Treasurer*

REV. A. B. JOHNSON, *Recording Secretary*

Executive Committee, in addition to officers:

REV. O. L. SHERRILL

REV. C. E. GRIFFIN



Theological Officials—The Old and the New: The Rev. O. L. Sherrill, retiring president of the Shaw University Theological Alumni Association, congratulates the Rev. Paul H. Johnson, elected president at the annual meeting in March. Rev. Johnson was Executive Secretary of the Association for a number of years.

At the regional conference of the NAACP held at Tuskegee Institute on March 20-21, Dr. J. B. Davis, President of the Raleigh Branch, is shown giving Walter White a check for \$475, which is the balance on his life membership. More than 300 representatives, from seven Southern States, were present. For thirty-nine years the NAACP has been a staunch supporter and loyal defender of the United States Constitution. Out of twenty-three cases, based on race discrimination and injustice, carried up to the United States Supreme Court; twenty-two cases have been affirmed in their favor.

The Shaw University BULLETIN

VOLUME XVIII

OCTOBER, 1948

NUMBER 1



HOMECOMING NUMBER WITH **FOUNDER'S DAY ANNOUNCEMENTS**

Published six times the year in the months, February, March, April, May, October and November

Entered as second-class matter January 25, 1932, at the post office at Raleigh, North Carolina, under Act of August 24, 1912.

Founder's Day

November 19, 1948

HENRY MARTIN TUPPER

Program for the celebration of the 83rd Anniversary of Shaw University, Greenleaf Memorial Chapel, Friday, November 19, 1948.



10:30 A.M.....Memorial Services at Founder's Grave

11:00 A.M.....Founder's Day Program

Address by Dr. Dennis Branch, Class of 1909
Prominent Physician of Newport, Tenn.

1:00 P.M.....Meeting, Executive Committee of the Alumni Association

1948 HOMECOMING

ALL MAY READ !

In the 1947 Homecoming Celebration more than 1,000 alumni blended their efforts together with the Trustees, faculty and student body of Shaw, and raised nearly \$8,000—mostly in advance sale of tickets—which was of valuable assistance to the athletic budget. You know the result—the Bears went over the top in the football world.

LET 1,500 OR 2,000 ALUMNI BLEND THEIR INTEREST AND EFFORTS IN THE 1948 HOMECOMING OBJECTIVE TO THE TUNE OF \$12,000 TO PROVIDE NEEDED EQUIPMENT AND COMFORT FOR THE BEARS, AND YOU WILL SEE ANOTHER MIRACLE DURING 1948 AND 1949 FOOTBALL, BASKETBALL, AND BASEBALL SEASONS.

—:o:—

DO NOT READ !!!

(Unless this applies to You)

A few of the alumni did not make reports on tickets sold last year. Better late than never. ACT NOW.

—:o:—

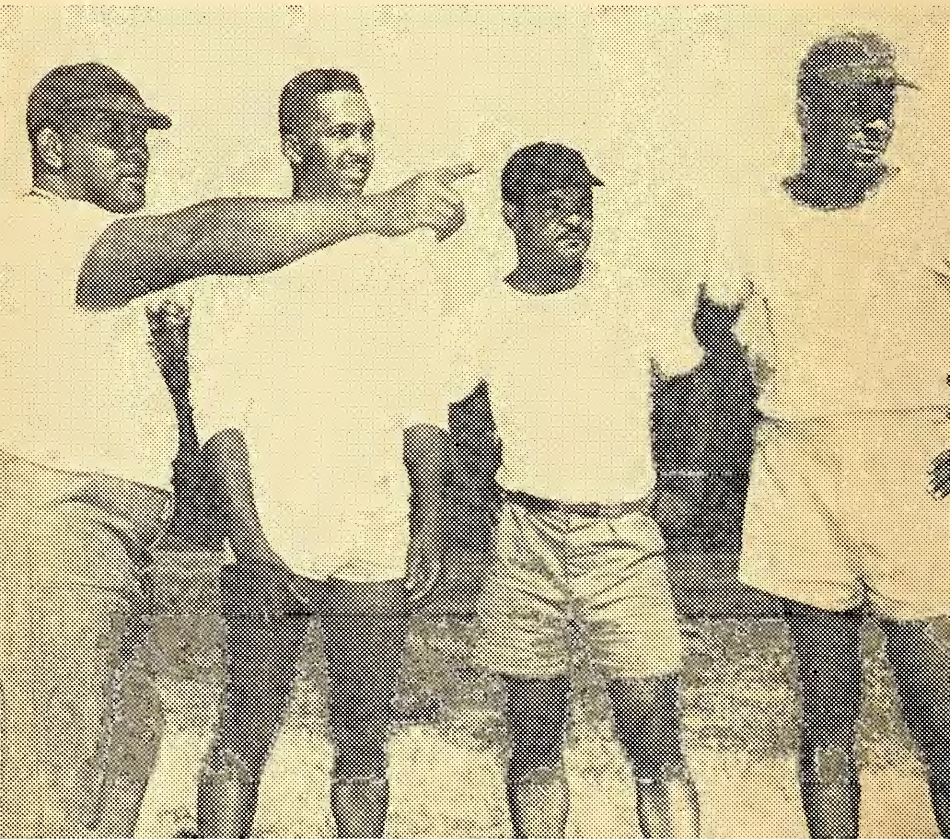
NOTICE

The Alumni issue of the bulletin will feature 1948 Homecoming and 1948 Alumni Loyalties.

Bears Commence Grid Practice

Coach Howard K. (Brutus) Wilson is seen below as he pointed out likely prospects to members of his staff and his team captain on the first day of football practice. More than 70 candidates were on hand by the end of the first week, including 30 lettermen. A batch of promising freshmen, 36 strong, reported for the first day's practice. The Bears got right down to work in preparation for their acid-test opener against the Hampton Pirates. They take on the Florida A. and M. Rattlers the first Saturday in October in Tallahassee, Florida. The first home game is against St. Augustine's, Saturday, October 9, in Chavis Park.

From left to right in the picture are, Coach Wilson; Everett Lattimore, a senior from Plainfield, N. J., captain; and Assistant Coaches James H. Stevenson and Willie "Big Bill" Elliott. For Coach Stevenson this is his third year as Brutus's first mate. Elliott was a stellar end and captain of the 1947 championship Bear squad. The Shaw coaching staff was completed with the arrival the second day of Thomas E. Kee, a former quarterback on the Bear squad. Fred "Wimp" Worthy, All-conference fullback, also is assisting with the coaching.



1948 Homecoming

MORRIS BROWN vs. SHAW UNIVERSITY

October 23

FOOTBALL SCHEDULE FOR THE SEASON

DATE		
Sept. 25.....	Hampton Institute.....	Hampton, Va.
Oct. 2.....	Florida A. & M.....	Tallahassee, Fla.
Oct. 9.....	St. Augustine's.....	Raleigh
Oct. 16.....	A. & T. College.....	Raleigh
Oct. 23.....	Morris Brown.....	Raleigh
	(HOMECOMING)	
Oct. 30.....	Howard University.....	Washington, D. C.
Nov. 6.....	Virginia Union.....	Richmond, Va.
Nov. 13.....	J. C. Smith University.....	Raleigh
Nov. 25.....	N. C. College.....	Raleigh
	(THANKSGIVING)	

New Opportunities

I

HOMECOMING provides new and special opportunities for social fellowship for the alumni family and friends such as no other occasion provides during the year.

II

HOMECOMING provides new and special opportunities for the alumni family and the general public to receive a deeper and keener appreciation for clean athletics by watching the skillful and dexterous performance of Shaw's team with some other selected noted team. OCTOBER 23, 1948, IT IS MORRIS BROWN VS. SHAW.

III

HOMECOMING provides new and special opportunities for alumni and friends to express in a tangible way their willing and generous support of the Athletic Program of Shaw University by selling advance tickets to the game—an opportunity of selling tickets on the basis of loyalty to a Great Cause, as well as on the basis of personal attendance at a game. Many friends will support the CAUSE in absentia, by buying an advance ticket. Carry the opportunity to them.

THE 1947 RECORD OF THE SHAW BEARS CHALLENGES THE LOYALTY OF EVERY SHAW ALUMNUS.

September 3, 1948

To Executive Committee of the
Shaw Family; Its Friends and
Well-Wishers:

Greetings:

The time appears once more when it is urgently needed that we take anew, an inventory of ourselves as contributors to both the welfare and the well-being of our dear old school—Shaw University. If we are to keep the school in the forefront of academic and scholastic, as well as athletic success and acclaim, we must furnish the necessary “filthy-lucre” to enable us to again march onward, gain the mountain passes and do great work as our ancestors did at old Thermopylae.

This is direct and unequivocal, let us govern ourselves accordingly, under the adage that a hint to the wise, the interested, the progressive—the dyed in the wool believer and doer—a hint to these is sufficient.

There are one hundred members of our Executive Board and we are calling upon these stalwarts to lead the way in this great homeward march toward the accomplishment of our immediate goal of \$12,000 without consideration for the sum to be raised by our general alumni laymen, laywomen and their friends.

As we have contacted our brethren along the Eastern Seaboard, and from Maine to California in recent months, we have found profound and sincere appreciation and praise for the record of the “Bears” and to our General Alumni Association in providing the little booklet of general information and scheduled athletic events of the coming season. All of this involves financial outlay.

Send your check on the \$12,000 Homecoming Drive to Alumni Headquarters, Shaw University, Raleigh, N. C., at once. Your action now will stimulate others to contribute.



Dr. J. B. DAVIS

J. BUSTEE DAVIS, M.D.,

Chairman of the 1948 Homecoming.

Loyalty Opportunities

1. For the benefit of the growing athletic program—on the field, on the diamond, and on the court, we are asking:
 - (a) 1,200 alumni, in and out of the state, to send in \$10.00 immediately to aid the administration in the successful Physical Education Program launched; in return we will send you (5) tickets to the Homecoming game; either give or sell them to your friends.
 - (b) The door is also open for 600 alumni to send in immediately \$6.00 to aid the above program; in return we will send you (3) tickets to the Homecoming game. Either give or sell them to your friends.
 - (c) Those who are not able to do anything. Think and talk favorably. Be a Booster.

Contest Opportunities

- (a) Alumni entering contest for free pass to game must make request for 12 tickets immediately.
 - (b) Alumni entering contest to be crowned Queen or King must make request for 50 or more tickets immediately.
 - (c) Clubs or groups entering contest for free ride to and from the game must make request for 200 or more tickets immediately.
 - (d) All contests ends midnight October 18, and results must be reported to Alumni Headquarters without delay.
- (Note)—This means that all unsold tickets must be accounted for and returned along with your financial report. Letter must be post-marked not later than the 19th.

W. R. COLLINS,
MRS. GLADYS SHERRILL,
Chairmen Ticket Selling Committee.

CENTRAL PLANNING COMMITTEE for 1948 Homecoming

Co-Chairmen: Dr. J. Bustee Davis.....Fuquay Springs, N. C.
C. E. Lightner.....419 East Street, Raleigh, N. C.

Roster

D. A. Thomas, Mrs. M. P. Lane, Mrs. Mildred James, Mrs. Ellen S. Alston, W. J. Latham, J. Royal Browning, H. Herndon Toole, O. L. Hairston, Rev. A. B. Johnson, N. L. Cannady, Miss Dorothy Mae Sanders, Eugene Logan, Jr., Mrs. Gladys I. Sherrill, J. R. Larkins, C. A. Marriott, Frank Watson, W. R. Collins, Miss Maye E. Ligon, D. H. Keck, Mrs. Myrtle C. Crockett, W. L. Greene, Mrs. L. E. McCauley, Miss Gwendolyn Larkins, Joshua Debnam.

1948 HOMECOMING ADVISORY COMMITTEE

General Chairman: C. A. Marriott, 236 Smithfield Street, Raleigh.

Honorary Chairmen: Randolph Armstrong, 643 Atlantic Ave., Rocky Mount; Dr. A. C. Johnson, 400 Green Street, Portsmouth, Va.

Roster

Dr. T. Monte Rivera, Mt. Olive; Rev. E. W. Dixon, Asheville; Dr. G. W. Bullock, Rocky Mount; W. H. Fuller, Raleigh; Mrs. V. Fuller Brooks, Carthage; A. W. Perkinson, Hoffman; G. F. Dalton, Statesville; N. A. Cheek, Durham; Attorney C. J. Gates, Durham; Mrs. Cornelia H. Broadie, Oxford; Mrs. Sallie Eaton, Henderson; Rev. J. E. McGrier, Warrenton; Dr. G. K. Butterfield, Wilson; Mrs. Maude M. Jeffries, Gastonia; Rev. Chester Hart, Ahoskie; Miss Frances F. Hargraves, Lexington; Mrs. C. S. Massey, Wadesboro; Rev. C. C. Staton, Weldon; A. D. Smith, New Bern; Mrs. W. C. Somerville, Washington, D. C.; Miss Selina M. Melvin, Fayetteville; Mrs. A. C. King, Wilmington; Rev. A. D. Logan, Reidsville; Mrs. D. F. Lowe, Greensboro; W. N. Nelson, Greensboro; Rev. George F. Stokes, Middlesex.

Miss Marie Wood, New York City; Dr. Osceola Jackson, Goldsboro; Thomas O. Fuller, Jr., Memphis, Tenn.; Lawrence L. Curtis, Hampton, Va.; Dr. Edward E. McClaren, Greenville, S. C.; Dr. James A. Battle, Greenville; Charles Bland, Goldsboro; Casper W. Hill, Elizabeth City; Dr. Stanley Williams, Richmond, Va.; Dr. Clarence Sumner, Norfolk, Va.; John Hodge, Rockingham; Dr. Rudolph Graves, Greenville; Dr. William Bunch, Lakeland, Fla.; Frank Robinson, Wilmington; Dr. W. Thurber Armstrong, Rocky Mount; Robert Earl, Seaboard; Hollis F. Creecy, Rich Square; Clarence L. Moore, Asheville; Charles Williams, Raleigh; Ellis T. Williams, Raleigh; F. A. Watson, Raleigh; Duffie Lewis, Roanoke Rapids; Rev. Archie Logan, Statesville.

Rules For Competitive Action

(1) In competition the highest degree is reached when one competes with himself; that is, when he strives with all his might to beat any past record he himself has achieved and to use all of his God-given powers in reaching the new and worthy goals before him.

1947 HOMECOMING: 1,000 alumni registered in this bracket.

(2) Next below this in rank is the case of competing by honest methods to exceed a fellow-brother in a given task or project.

(3) Less than this in rank is the case of one who will strive by honest means or methods to win a coveted prize in competition with his fellow-brother.

1947 HOMECOMING: 10 alumni registered in brackets Nos. 2 and 3.

The 1948 Shaw University Homecoming Ticket Selling Contest offers opportunities in each of these three above ideals in Constructive Competitive Action.

Any alumnus who sells more tickets for the 1948 Homecoming or makes a larger contribution to the 1948 Homecoming than he or she made last year, will qualify for the *highest degree* in Competitive Action, and will be so recorded in our Alumni Loyalty Files.

1948 Alumni Loyalties

Do not light your lamp and hide it under a bushel but put it in the *Shaw Bulletin*, so that it may give light to all in the *Alumni Family*.

Commencement May, 1948, at Annual Alumni Meeting:

1. 21 classes were represented in alumni loyalty lists.
2. 135 alumni contributed a total of \$2,316.00 in loyalty gifts.
3. Before the end of the year your name is needed to complete the "1948 Loyalties" to our Alma Mater. The Alumni Loyalty List is fast growing. New names are being added as the year grows older. The 1948 HOMECOMING PROJECT to raise \$12,000 offers Loyalty Opportunities to every Alumnus.

I. SERVICE LOYALTIES:

1948 Homecoming Offers Opportunity to All—Sell 5 advance tickets.

II. GIFT LOYALTIES:

Make a 1948 gift to your Alma Mater.

III. SUPREME LOYALTIES:

Make out an insurance policy to your Alma Mater.

Put your Alma Mater in your will.

Supreme Loyalty

On the scroll of alumni and friends who have demonstrated Supreme Loyalty to Shaw University, we inscribe the name of the late Rev. Charles H. Williamson of Henderson, N. C. Rev. Mr. Williamson, a life long friend of Shaw remembered the institution in his will. It was his hope that thereby the school might be enabled to render greater service to the cause of Christ and humanity which he has championed as a Christian minister during his lifetime.

A minister of the gospel for nearly 60 years, he was ordained in 1888 at the Tupper Memorial Baptist Church in Raleigh, N. C., by a council of which Dr. Henry Martin Tupper was a member. He was one of the early graduates of Albion Academy and afterwards attended Shaw University from which he received the B.S. degree in 1888, the A.B. degree in 1892, and the A.M. degree in 1896. He had a record of fifty years of teaching in North Carolina and for several years was president of Shiloh Institute in Warrenton, N. C.

The paragraphs of his will which apply to Shaw University are reproduced below with sincere appreciation for the spirit of devotion which motivated our departed friend and brother:

“Third. I give and devise to the Trustees of Shaw University, Raleigh, North Carolina, and their successors in fee simple, two lots of land in Franklin County, N. C., said lots being situated near Franklinton, N. C. Being the same lots in that certain deed of record in Book 270, Page 524, in Register of Deeds Office of Franklin County, North Carolina.

“Fourth. I give and devise to the Trustees of Shaw University, Raleigh, North Carolina, and their successors in fee simple, a tract of land in Warren County, North Carolina, containing 5 acres, less about $\frac{1}{4}$ of an acre. This being the same property conveyed in a certain deed duly recorded in Book 112, Page 102, in Register of Deeds Office of Warren County, North Carolina.

“Fifth. After my funeral expenses and costs of administering on my estate and all other claims owed by me or by my estate have been paid, I give and bequeath to the Trustees of Shaw University, Raleigh, North Carolina, all moneys, bonds, life insurance benefits and all other personal property to which for any reason I might be entitled to, if I were living.

REV. A. B. JOHNSON, B.Th.

Class of 1931

Raleigh, North Carolina



For a number of years, a successful administrator of the State Deaf and Blind School, Rev. Johnson has since served as a most outstanding pastor and community leader. For the past five years he has served as an instructor of the Extension Division of the School of Religion, Shaw University.

MRS. MILDRED JAMES

Class of 1945

Raleigh, North Carolina



Mrs. James is a successful school teacher in the Raleigh School system, and an outstanding church and community leader. Her contribution to the Homecoming committee last year was worthy of note. She served as co-chairman of the Parade Committee of the Mammoth 1947 Homecoming.

A. D. SMITH

Class of 1929

New Bern, North Carolina



Mr. Smith has been an outstanding school principal in the Craven County School system for a number of years and his dynamic influence and interest have furnished enthusiasm for the alumni family in its total support to our Alma Mater New Development Program, Homecoming and other alumni projects.

REV. J. W. WILEY

Class of 1930

Weldon, North Carolina



Rev. Wiley who also holds the S.T.B. from Harvard University, and the M.A. from Columbia University, has been pastor of First Baptist Church, Weldon, N. C., for the past 15 years and principal of the Brick Tri - County High School for the past ten years. He is special representative of

the New Development Program of Shaw University in his area, and has been interest in all of the projects and activities of his Alma Mater. Mrs. Wiley is also a graduate of Shaw. She is an outstanding leader and booster for Shaw in her community.

DR. I. L. JOHNS

Class of 1910

Winston-Salem, North Carolina



Dr. Johns is an outstanding church leader as well as a successful physician. His interest and loyalty to his Alma Mater, through the years, have influenced a large number of alumni and friends of Winston - Salem to lend successful support. He is a great booster for Shaw University and a loyal supporter of the New Development Program at Shaw.

MRS. CLARA W. NESBY

Statesville, North Carolina



Mrs. Nesby is a successful school teacher and outstanding recreational leader in the state of North Carolina. She is a member of the Board of Directors of the Statesville Credit Union, as well as a conscientious leader in the church and civic organizations of the state.

WARNER H. CANNADY

Class of 1911

Oxford, North Carolina



Mr. Cannady is an outstanding business leader in his community, as well as an enthusiastic church and community worker. He is a retired school principal, having served the public schools for a number of years. His influence and interest in the New Development Program have been felt, not only in the payment of his personal pledge, but through his efforts, other friends have contributed liberally to Shaw.

REV. E. W. DIXON, D.D.

Asheville, North Carolina



Rev. Dixon is now pastor of Hill Street Baptist Church, Asheville, Moderator of Mud Creek Baptist Association, Business Manager of the Baptist Assembly, a member of the Executive Board and the Benevolence Board of the National Baptist Convention of America, and Editor and Publisher of the Church and Southland Advocate. He is an outstanding civic leader, dynamic in his leadership and influence, as well as being a most enthusiastic supporter of Shaw University.

New York Shaw Alumni Club, Inc., Has Busy Year

—From: Souvenir Brochure The New York Alumni Clubs, Leslie A. Furlonge, President Shaw Club.

Outstanding activities this year are the following:

1. Engaged in the fight for more appropriation for books and better facilities in the New York City public libraries and increased salaries for the workers.
2. Aid to the Riverdale Children Orphanage.
3. Aid to the Y. W. C. A. Campaign.
4. Annual Formal.
5. Trophy project, which purchased 36 trophies for the Shaw "Bears."
6. Aid to the United Negro College Fund over \$500.00.
7. Sponsored the Shaw University Choral Society at Convent Baptist Church.
8. Fellowship Dinner at the Y. W. C. A. on Sunday, July 18, with President and Mrs. Daniel as our honored guests. Other guests included all Shaw graduates now in the city attending summer school and a few members of the faculty.
9. Aid to the Sydenham Hospital Fund.
10. The Intercollegiate Moonlight Cruise in cooperation with St. Paul and Hampton.

The Shaw Alumni Club of New York City, Inc., meets the second Friday in each month at the Y. W. C. A., 175 W. 137th Street, Room 100, at 8:30 p.m. The officers are: Leslie A. Furlonge, Pres.; Atty. William G. Raines, Vice-Pres.; Mrs. Annie Hester Bozeman, Recording Secretary; Dr. Garon S. Weaver, Treasurer; Mr. Thomas H. Toole, Business Manager, and Mrs. Thelma Woody King, Chairman of Welfare Dept. For information Phone AD. 4-2882. All Shawites are welcome.

Through the generous support of alumni and friends of Shaw University facilities have been added and student enrollment has more than doubled within the last few years. The teaching staff has also been multiplied by two. A beautiful church chapel, with pipe organ and chimes, has been dedicated. The auditorium of the Physical Education building has been completed and work on the Physical Education classrooms of the building is progressing as fast as funds are being received. \$40,000 worth of improvements are being made to our Library. The girls' Recreation building is a living daily asset to the spirit and life at the University. The new seats in Greenleaf Chapel, and the renovating of the dining-room and kitchen; the beautiful dining room tables and chairs have brought warmth and appreciative emotions to the alumni and friends of Shaw and has encouraged increased support.

This is the Way the Shaw Alumni Talk

A few of the more than one hundred thirty letters received at the May 30 Commencement.

"I am reporting for myself \$12.50; Benjamin Quarles, Dillard University, \$10.00; Dr. H. E. Williams, 963 East Humbolt Street, Fort Worth, Texas, \$5.00.

Wm. C. Craver
Houston 3, Texas

"You will please find enclosed check for \$10.00 as my usual contribution at commencement. I regret that I will not be in the Alumni meeting this year but I will be out of the State and can not get back in time for the meeting."

H. L. Mitchell
Gatesville, N. C.

"Enclosed please find small check of twenty-five (\$25.00) dollars to be applied to the greater Expansion Program of Shaw University."

Edward B. Harris, M.D.
Crewe, Va.

"During the Induction Service last August, I signed the "Mills' Plan" to give to our alma mater a dollar a month or \$12.00 a year. Please find check enclosed."

(Mrs.) Ora H. Person
Franklinton, N. C.

"Enclosed you will find \$50.00 for Shaw. I would come to the meeting but I am too busy."

(Mrs.) Vivian Toney Harris
Raleigh, N. C.

"Just to let you know I am thinking about dear old Shaw, our alma mater. I am enclosing this modest remembrance."

John P. Turner, M.D.
Philadelphia, Pa.

"Some time ago my wife and I promised \$50.00 on the New Development Program. I am pleased to say that you may find checks for same enclosed."

Rev. and Mrs. T. L. Bynum
New Bern, N. C.

HAZEL SCOTT

The Amazing Pianist

will be presented in concert at

**RALEIGH MEMORIAL
AUDITORIUM**

November 3, 8:15 p.m.

Auspices:

**SHAW UNIVERSITY CON-
CERT SERIES**

Ticket Price \$1.50



One of the piano's most exciting exponents, Hazel Scott, is again playing concerts this season. There is enormous demand for the burning technique, the interpretive genius, and the imaginative creations of this distinguished star of motion pictures, radio, and nightclubs. Old fans await her all along the line; a new public is also there, created by her best selling records and her motion pictures.

Born in Trinidad, Hazel Scott came to the United States when she was four. She made her first public appearance at 12 in a girls' band led by her mother, Alma Scott. After four years at the Juilliard School of Music she became known on radio programs and later achieved stardom at Cafe Society Downtown and Cafe Society Uptown in New York.

Then Miss Scott went to Hollywood where she made such films as Warners' "Rhapsody in Blue," "The Heat's On," "Something to Shout About," "I Dood It," and "The Broadway Melody."

On her first tours as a piano recitalist Miss Scott has won complete approval of her unusual programs which combine the classics with her own inventive compositions, such works as "A Tale of Four Cities" and "Caribbean Fete." In her own particular field, Hazel Scott reigns supreme. There is scarcely another pianist anywhere who can present an exquisitely turned "Valse" by Liszt and then so readily swing into the swift-tempoed "Aint Misbehavin." It is a new type of piano concert and it gets a tremendous ovation everywhere.





The Shaw University BULLETIN

VOLUME XVIII

NOVEMBER, 1948

NUMBER 2

President's

Report

Number

Published six times the year in the months, February, March, April, May, October and November

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April 8, 1948

TO THE TRUSTEES OF SHAW UNIVERSITY

*I have the honor to present my twelfth report
as President of Shaw University portraying the
work of the institution for the academic year
1947-48, the eighty-third year of its existence.*

Introductory Statement

At a time when greater emphasis is placed upon education and public education is receiving increased support, the church-related college has to evaluate its philosophy, purposes and practices in order that its services may be significant. The Shaw faculty accepts the following goals of education as valid and significant for our program: 1) that the college must offer an environment in which to educate a person intellectually, culturally, and morally. 2) That a religious environment for college students constitutes a fertile soil for growth toward the higher levels of creative living. 3) That the college must in all of its phases of activity work to the end that its students become good citizens—citizens who can make a living, and make a positive contribution to the development of the American Way of Life. 4) That the college must meet students at their level and so guide them that they achieve the objectives of its educational philosophy—an ample general education and adequate specialization in the light of the vocational objectives of students. 5) That the college should enrich the educational experiences of students and offer whatever seems necessary for the institution to achieve its educational objectives.

The administration of Shaw University has directed its full energies toward the development of the physical plant with facilities that would make possible the best type of instructional program to achieve these purposes. Attention has been given also to the selection of personnel who by efficient and devoted service can provide the proper leadership and stimulation to development on the part of our students. Curriculum changes and activity programs which the institution now has provide excellent media for the development of students if they will take advantage of these opportunities.

Increased financial support is necessary for the acceleration of the provisions of buildings and staff in order to reach the point where the administration feels that we are beyond the mere minimum essentials for efficient service.

School of Religion

We are greatly encouraged by the development of the School of Religion. A retrospective view of the past three years provides the basis for a comparative survey and for the projection of plans for the future.

The following figures on the enrollment of students in religion for the past four years indicate the progress which has been made.

	1944-45	1945-46	1946-47	1947-48
B. D.	5	10	12	17
College Majors	32	25	43	50
Total.....	37	35	55	67

College majors in religion include pre-theological students, young women preparing themselves for Christian and Missionary service, and those preparing to teach Bible in the public schools. The figures show that the number of students doing work toward the B.D. degree this year is more than three times the number for 1944-45; and the number of college majors in religion for this year is exactly twice the number for 1945-46. This increase is encouraging in that it indicates that our young people are becoming more aware of the call to Christian service and are dedicating themselves to this field as their life's work.

It is interesting also to note that of the 17 men now enrolled in the graduate School of Religion, 14 are pastors of churches, one is serving a church as supply pastor, and the remaining two have frequent opportunities to preach. In 1944-45 only one student out of the five who were enrolled was engaged as pastor of a church.

Several of our pre-theological men will be qualified to enter the School of Religion in the fall of 1948. This department seems to be our most fruitful source for B.D. students. Approximately two-thirds of those now enrolled will ultimately enter the School of Religion.

Of the 50 college majors in religion for this year, 10 are in the department of Christian and Missionary Education, and three are preparing to teach Bible in the public schools.

The curricula of the various departments of religion have been changed and greatly strengthened during the past four years. Our aim at Shaw University is to first train young men for the pastorate, with emphasis upon preaching, church administration, and community leadership. The success which our more advanced students are realizing in their church work gives validity to our program of training.

The curriculum in the Department of Christian and Missionary Education has been recently revised so as to prepare those students to function more efficiently in the work they will be expected to do after graduation. Five students are now doing supervised field work. They also have opportunity to do summer institute work under the auspices of the Womens' Home and Foreign Missionary Convention. Two of our recent graduates are employed in the Baptist Headquarters; two

others are doing excellent work in High Point, North Carolina—one as the secretary of the Y. W. C. A. and the other as a Bible teacher in the public school.

Recent decision with reference to Bible instruction may cause us to make modifications in the curriculum which is designed to prepare Bible teachers for the public schools. The North Carolina Council of Churches is now making effort to revise the entire program so as to meet the approval of the court. We must await developments in this area before we should make a change in our curriculum.

There are now seven instructors in the School of Religion, five full-time and two part-time. Two of these instructors are confined largely to the departments of Rural Church and Religious Promotion. One has no teaching responsibility while the other carries courses at the institution in the field of the rural church.

The general religious life of the campus has been much improved. The chapel programs have been kept at a high standard. The Vesper services have been most inspiring and deeply devotional. The Department of Music has done its full duty to enhance the effectiveness of these services. The recent organization of an Ushers' Club has met a long-felt need. The young people in this Club are serving with great credit to themselves and to the delight of our Vesper audiences.

The religious organizations on the campus are functioning well in their respective areas. The Theological Fraternity is being aided in the execution of constructive programs. The Christian Education Society has rendered several religious programs for the inmates of near-by state institutions. The Hayes-Fleming Missionary Society conducts a prayer meeting each Thursday evening in Leonard Chapel. This service is usually well attended and is characterized by marked earnestness and religious enthusiasm.

The most significant achievement in the general religious development of the campus this year is the erection of the new Chapel. A single building dedicated to religion, as other buildings are dedicated to other areas of experience, does much to symbolize the importance of religion in the college community and in the life of the students. The effectiveness of this achievement can hardly be exaggerated.

Academic Program

I. THE FACULTY AND STAFF

With the highest enrollment in Shaw's history, an increase in the faculty was inevitable. The staff consists now of ninety persons, forty-seven of whom are on instructional staff.

The staff organization is as follows:

President's Office:

President

Administrative Assistant and University Secretary

Public Relations Director		One stenographer part-time	
Publicity Director, part-time		Two receptionists	
Three stenographers			
<i>Business Office:</i>			
Business Manager		Clerical Assistant	
Cashier		Stenographer	
Bookkeeper		Book-store attendant	
<i>Academic Officers:</i>			
Dean of the College		Six Clerks and stenographers	
Dean of the School of Religion		One part-time clerical assistant	
Registrar		One part-time stenographer	
<i>Library:</i>			
Librarian		One Typist	
Three Assistant Librarians			
<i>Personnel:</i>			
Dean of Women	Co-Ordinator of Leisure-Time Activities		
Men's Procter	Five dormitory hostesses		
Personnel Counselor			
<i>Health:</i>			
School Physician, part-time		Two registered nurses	
<i>Dining Hall:</i>			
Dietitian		One Dietitian's Assistant	
Two Assistant Dietitians			
<i>Division of Languages:</i>			
English—5 teachers		Foreign Languages	—3
<i>Division of Social Sciences:</i>			
Sociology and Economics	—3	Psychology	—1
History and Government	—3	Commerce	—2
<i>Division of Sciences:</i>			
Biology	—3	Physics and Mathematics	—3
Chemistry	—2		
<i>Division of Education:</i>			
Elementary and Secondary	—3	Physical Education	—4
Home Economics	—5	Music	—2
Nursery School	—3	Art	—2
<i>School of Religion:</i>			
Full-time	—5	Part-time	—2

Educational Program

The institution has endeavored to adhere to a high order of standards. The acceptance of our graduates in increasing numbers into graduate schools, and the need of seeing that our graduates compare favorably in meeting the admission requirements of the graduate institutions, have led us to give special consideration to our curriculum offerings.

At the present time there is great demand for work in science. This is no doubt due to the larger number of men students, including veterans, who are pursuing work at our school. All laboratory work in physics, chemistry, biology, and the survey sciences is now conducted by use of recognized laboratory manuals in each field. The addition of two members to the science staff has improved our ability to handle the increased student participation in the offerings of the Science Division.

A significant feature of the program of the Biology Department has been the establishment of a film library. About 4,000 feet of film is now available as audio-visual aid material. These sound films cover a series of experiments carried out in the field of physiology by an authority. Additional film will be secured next year and thus assist in the work of the Home Economics Department and in the Health Center. The Biology Department also secured a small film strip type projector and approximately 200 slides for use in botany and zoology.

The institution has spent more money for improvements in the Science Department and for new equipment in the past two years than in any time during the past decade.

The Home Economics Department appears to be an important area of service. One hundred and thirteen students were enrolled in that department this year, and in addition, the Nursery School has an enrollment of 45. Additional equipment has been purchased for this department as well as miscellaneous replacements have been made in the Home Management House.

The program in teaching training is a strong one. We desire our graduates in education to be both effective practitioners and resourceful community workers. Our extramural teaching program continues to go very rapidly. It is generally recognized that Shaw is moving forward more rapidly in this area than any other college in North Carolina.

The strong points in our teaching training program are: the wholesome attitude of the University toward guidance; the sincere interest of the administration in teacher training; our emphasis upon general education; our professional education program; our program of extramural teaching; the number of hours and weeks we devote to student teaching; the emphasis we give to direct contacts with children; the well rounded and wide experiences our student teachers get in the school and community; the wide experiences that our student teachers have with community agencies; the excellent relationships that exist between the University staff and the general communities; the emphasis we place on the effective use of audio-visual aids; our success in plac-

ing graduates; our follow-up program; the extensive field services which are made available to our graduates and the public schools; the harmonious relations that exist between the University and the State Department of Public Instruction; the services we render to teachers through our Summer School; the freedom of determination which each staff member enjoys; and the growing interest of academic teachers in the training of teachers.

There are still some needs in our teacher training program. The most important of these are as follows: the need for more adequate physical plant facilities; greater emphasis on selection and admission to teacher preparation; better facilities for students found deficient in basic learning skills; greater participation of academic teachers in the teacher education program; the accumulation of a larger number of audio-visual aids; and an increase in the teacher-education staff.

Personnel Departments

The development of character is related to the experiences of students in their personal relations one with another. The students who come to this institution are from varied backgrounds, mores, and environmental complexes. Some come from one standard of life and some from another. Many have not always been disciplined according to the standards which we feel are important for youth who finish Shaw University.

Shaw has certain definite traditions of high idealism and a devout desire that students should adjust themselves in consideration of such noble standards. This does not mean that individuality is to be destroyed, but it is hoped that the students may grow into stronger, broader, and more enriched lives by virtue of being members of the Shaw Family. If education is to be more than merely academic attainment, then we must give attention to developing strong, courageous men and women, with good moral and social virtues, and with attitudes of willingness to assume responsibilities and to render a service to their fellowmen.

A Student Welfare Fund made possible by funds from the profits of the Campus Inn, as well as a small fee that students pay to be used for a program for the welfare of the student organizations, has been of great benefit. This finances programs of service and leisure-time activity and provisions for the comfort of students which are of great benefit to them.

There are student personnel organizations whose basic concern is to plan for and promote the well-being of the students in the respective dormitories; to preserve and improve the physical facilities in their dormitories; and assist the personnel workers in trying to maintain the fine ideals and traditions of our institution.

In view of the limited dormitory accommodations, many students live in the city. Approximately 300 students fall in this category. Their adjustment to the total program of the institution is meeting with some success; but with the large student body which we now have, there is need for more attention in this regard. It is hoped

that the increased enrollment at the institution and the enlarged faculty will not make for impersonal and distant relationships one with the other.

Despite the heterogeneous grouping of young men and women who are attending Shaw now, our discipline problems still remain at a minimum level. The few irregularities have been mild in nature.

Several student organizations, along with special committees of the University, have planned and sponsored many social and cultural functions of various kinds. Outstanding artists have been brought to our campus for lectures, demonstrations, and concerts. We have had an unusually good season of athletic competition on our campus which has contributed to a wholesome "esprit de corps."

There are approximately thirty-seven student organizations on the campus. There is enough freedom in these organizations to offer rich opportunities for the training and development of student leaderships. Some of these groups make a significant contribution to the social and cultural aspects of the campus life, but in others there is little activity.

The Young Men's Christian Association and the Young Women's Christian Association have been dynamic organizations this year, making outstanding contributions to the needs of the largest number of students. The cooperation of Shaw University in the Y. M. C. A. Extension Plan of which the services of Mr. W. L. Cash are available for these organizations in his cooperative service to four of our Negro colleges in North Carolina has been of real benefit.

For the most part, our dormitories are still too crowded for the best consideration of the cultural development of our students.

The spirit of cooperation has been high but we still have some problems of cleanliness and care of property. Further study of these problems may result in some changes which will prove to be beneficial.

There are many work opportunities which are being filled by students on the campus. The student work payroll for the year approximates \$17,500.

Enrollment

The 825 students registered for the first semester of 1947-48 make it possible to report again this year the breaking of previous first semester enrollments. The student body, which is an increase of 100 over last year, is composed, for the most part, of returning students in view of the fact that the number of new students admitted this year differed by only one from the number last year. This indicates the fact that students who come to Shaw tend to return. It is hardly necessary to mention the fact that many applications for admission for both semesters were necessarily denied because of lack of dormitory facilities.

In each age group the student population for the first semester is just about the same as that last year, with the majority of the students falling in age groups between seventeen and twenty-one. Again this year less than half the male students are over twenty-one years old, while about one-tenth are more than thirty years old.

Each year for the past three years, a larger number and percentage of the students registered for the first semester have had home addresses outside of North Carolina. This year twenty-seven per cent of the students come from states outside of North Carolina. This year students have registered from twenty states, including four states from which we did not have students last year—Kentucky, Maine, Massachusetts and Texas.

Summer school and extension enrollments show a trend upward. Peak enrollments in these two departments were noted before the war and there was a sharp decline in these enrollments for several years. However, the 513 persons registered in the 1947 summer school is the six-year record; a five-year record is set by the first semester enrollment of 221 persons in extension classes.

Counseling Service

The Counseling Program as directed this year has been superior to any service which we have had previously. In fact, more extensive provision has been made for this with a full-time Personnel Counseling Director and the organization of the counseling program for freshman students.

The guidance committee accepts a definition of guidance as that part of the school program which is concerned with assisting individuals at Shaw University in becoming more effectively oriented to their present situations, and in planning more carefully in terms of their needs, interests, abilities, opportunities, and responsibilities. To carry out such a philosophy a personnel counselor works in close cooperation with this committee and keeps it informed of all guidance activities.

The purpose of guidance as seen by this committee is to assist students in problems such as these: how to select and evaluate exploratory experiences; how to choose courses and subjects; how to orient to the new school situation; how to become a more efficient learner; how to determine reasonable goals of attainment in school; how to make a realizable vocational choice; how to qualify for the vocation chosen; how to adjust socially to school; how to recognize personality difficulties; how to secure information on occupational opportunities, requirements, and trends, how to get a job and make progress in it; how to make best use of part-time and vacation employment; how to deal with some home and environmental problems; how to secure the aid of specialists and special agents when this aid is needed.

To give best assistance to students, the guidance committee organized its program so that it could be carried out by different personnel. Special emphasis is given this year to freshmen. The committee has the help of a personnel counselor and forty advisors to execute its program; therefore, it charges advisors with the responsibility of offering guidance to students who are having mild academic or personality problems. Mild academic and personality problems are classed as problems in which students have minor academic or personality difficulties in one class, with one associate or with one teacher. When students have difficulties in two or more classes, or personality difficul-

ties generally, or when students desire specific information about vocations, occupations, and the like, they are referred to or go to the personnel counselor. The guidance committee retains the responsibility to pass on all cases where students have become so disintegrated that their status or stay at Shaw University is questionable.

The advisor keeps close supervision on his advisees of which he has not more than ten. Each advisee is encouraged to cultivate a wholesome relationship with his advisor for the purpose of counsel. Therefore, the advisor keeps a check on the advisees' academic progress and emotional adjustment. A close relationship is maintained between advisor and personnel counselor. The advisor frequently calls on the counselor for professional and specialized assistance in diagnosing advisee's difficulties.

The personnel counselor's office is staffed with a personnel counselor and two clerical assistants. One assistant devotes her time to veterans and to veterans' reports while the other one devotes her time to freshmen (or advisees) and to freshmen reports.

Enrolled at Shaw University are 203 veterans (200 men and 3 women). The personnel counselor sees that all veterans' forms are properly filled and transmitted to Veterans' Administration. The office keeps Veterans' Administration informed of veterans' progress in school—in fact, it serves as a liason between the school and Veterans' Administration.

The personnel counselor has under supervision 302 freshmen for guidance purposes. On these freshmen the following data are collected and assembled: (1) Administered to all freshmen is the American Council on Education Psychological Examination. This test serves in part for screening, in part for classifying, and for counseling purposes. (2) Each advisee fills a Background Inventory which gives a rather complete history of the student's health, education, emotional adjustment, and social adjustment. This inventory, which is filled at the beginning of the freshman's year, is used for counseling purposes. (3) All advisees have a Cumulative Record Blank filled on them. This blank carries a running summary of all data collected on advisees' health, personality, emotional, social, and academic adjustment, and carries a summary of counseling conferences. Other data are collected and filed on freshmen in his "case file" as he receives individual guidance.

In making diagnosis of a student's difficulties the following tools are at the counselor's disposal:

1. *Mental Tests:*

- a. Stanford-Binet
- b. Wechsler-Bellevue
- c. California Capacity Questionnaire
- d. Henmon-Nelson
- e. ACE Psychological Examination

2. *Educational Tests:*

- a. Iowa Silent Reading

- b. Progressive Achievement
 - c. Subject Matter Test (Cooperative Achievement)
3. *Personality Tests*:
- a. Bell Adjustment Inventory
 - b. Rorschach
 - c. Thematic Apperception

In making appraisal of students difficulties the Personnel Counselor makes use of teachers' judgments, standardized tests, psychological literature, personal interviews with the students, health reports, and other data which might have bearing on the case at hand.

The Leisure-Time Activities Program

The Leisure-Time Activities Program as it is planned here at Shaw University is a forward step as compared with the provisions at most of our colleges. In fact, we know of no Negro college at the present time that has a full-time co-ordinator of leisure-time activities.

The plan recognizes six basic areas from which leisure-time programs automatically stem: The women's area, the men's area, the area of intra-mural sports, the area of student organizations, the area of special interests and talents, and the area of university sponsored programs. The administration recognizes the need for coordination of the programs originating in these six basic areas. Some of the recreational activities are supervised and others are free activity programs. Many of the young women and men are working in the crafts and arts with great enthusiasm and have made a number of valuable articles in what may be considered "nothing-to-do time."

Special Student Activities

ATHLETICS

The Shaw University Athletic Program has rapidly developed to the point of a major activity. This year the football team was awarded the championship of the CIAA and the team was invited to Washington, D. C., for the National Championship Contest which was won by Shaw.

The development of the athletic program has involved the employment of three men and one woman in the Field of Physical Education, the provision of a major in Physical Education in the curriculum offerings, the erection of a new gymnasium, and a program of intra-mural physical activities. We shall need to give attention to the possibilities of a stadium. The athletic program is involving considerable expense. Its future growth financially will depend upon the returns from the gate receipts of our games plus special gifts from alumni-friends to this program, because the university cannot make any increased allotment in its budget. At the present time we are on the

credit side in athletic participation, but are on the deficit side in the matter of financing the program.

MUSIC

Shaw University has been proud of the Music Department over the years. The Choir and Women's Glee Club are in constant demand for engagements. In addition to many local engagements in Raleigh and the State of North Carolina, the Choir this year has broadcast on several occasions and also has made an extensive tour embracing the cities of Baltimore, Maryland; Alexandria, Virginia; Atlantic City, New Jersey; Philadelphia, Pennsylvania; New York City; New Haven, Connecticut; Providence, Rhode Island; and Boston, Massachusetts.

DRAMATICS

Shaw University is still the host to the North Carolina High School Drama Festival. We are active also in the Dramatic Association of the Negro Colleges of the East; in fact, this year the Director of Dramatics at Shaw University is the president of this Association. Exchange plays have been presented at Bennett College, Hampton Institute, and Virginia State College, and Fayetteville State Teachers College, in addition to several presentations in the University Auditorium.

Public Relations

The institution now has a full-time public relations director who is concerned with the relationships of alumni and fund-raising, and also a publicity director who is in charge of all news releases.

The public relations director has been very effective in the stimulation of large alumni interest in the institution. Under his direction the home-coming game for the football season has been a project of increased support of athletics by alumni and friends. He has been active in stimulating alumni clubs and in the securing of continued contributions to the New Development Program by the original subscribers. He has been of valuable assistance to the president in the extension of our service in behalf of the United Negro College Fund.

The publicity director has been very diligent in preparing releases for newspaper publication and other media of publicity. His service has been very effective in directing to public attention the many activities of this institution. Since our advertising budget is limited, it is gratifying to know that newspapers and radio are generous whenever possible in the matter of free space and time.

The publicity office has been helpful in interpreting the institution to the public. The department has developed a 16 mm moving picture film entitled "Shaw University on the March" which is being used to good advantage by the public relations department. The film, which amounts now to nearly 1,800 feet, has been shown during the past month to more than 4,100 high school students and to alumni and friends in the communities represented by fourteen high schools.

Renovation and Repair Program

Considerable expenditure of money has been involved in the continuation of the repair program at Shaw University. At the present date the total of repairs for this fiscal year has amounted to \$10,639.25. \$5,459.68 of this has been spent on the renovation of seven of the houses which have been purchased recently for occupancy by members of the faculty.

Equipment purchases for the year have amounted to \$33,123.70. This figure involves expenditure of \$1,338.24 for equipment in the offices; \$7,737.15 for refrigeration boxes, dishwashing machine, 250 leather-seat chairs, and sixty plastic-top tables in the dining hall; \$4,064 for oil-burners in Shaw Hall and gas-burners for hot water in Estey Hall and laundrall machines in the laundry; \$4,250.00 for pipe-organ and chimes in the new chapel and \$3,736.00 for 540 auditorium seats in Greenleaf Auditorium; \$4,419.23 for fold-away bleachers in the Spaulding Gymnasium; \$6,464.08 for a new passenger car and a new Chevrolet bus; \$825.00 for surplus G. I. building.

The institution has received surplus property donated from the government amounting approximately to forty-six pieces, chiefly chairs, desks, tables, and fire-extinguishers.

To facilitate the services in the offices a switchboard was installed in the fall. This has extended telephone service to sixteen offices with three trunk-lines. The telephone operators serve as receptionists at the president's office.

The faulty lighting has now been corrected and the expenditure of \$4,000 for a new electrical system has greatly improved lighting in all of the buildings as well as provided lighting on the campus.

Approximately 100 new mailboxes have been installed which have enabled us to have private boxes for each of the members of the faculty and at the same time permit several students to have individual boxes as they may wish to rent them.

The purchase of a stamping machine has centralized the mailing from the university offices.

Erection of Buildings

Since the last meeting of the Board of Trustees, we have directed our attention to the erection of four new buildings. Two were ready for use by the opening of summer school last summer; the Students' Recreation Building and a supplementary classroom building. Both of these buildings are meeting real needs. In addition, this fall the Spaulding Gymnasium was completed sufficiently for use during the basketball season. Already \$136,000 have been spent on this building and we shall need to raise approximately \$40,000 more to complete the lower floor for special uses in the Physical Education Program.

We are pleased that progress has been made toward the completion of the new chapel. As far as we have been able to ascertain, this will be the first church-structure erected on the campus of a Negro Baptist

college in this country. We are indeed grateful for the support of the Northern Baptist Board of Education, the Women's Missionary Union of the North Carolina Baptist State Convention, and the National Baptist Convention, Incorporated, which contributed \$3,000, \$2,500, and \$1,000, respectively, on this project. The Negro Baptist State Convention of North Carolina is now endeavoring to raise \$10,000 to help us on this project. This new chapel will undoubtedly be of great significance in the development of our religious program at Shaw University.

Our next project is the continued expansion and renovation of the Library. In this project we shall be assisted greatly by the appropriation of the General Education Board of New York. It is hoped that this project will be completed in time for use next fall.

The next important project is the new administration building. The need for increased facility is causing us to vacate present office space for more satisfactory uses and the concentration of university offices in one building will promote more efficient service.

Support

The President still spends most of his time away from the institution in the interest of fund-raising. The activities in promotion of the United Negro College Fund Campaign involve about a month's service, but the benefits are great in that we receive approximately \$25,000 a year from this fund.

We are pleased with the continued support of the General Baptist State Convention of North Carolina and the churches in many other states, especially in New Jersey and New York. We have made a special appeal to leading churches in this section now for support on our new chapel building.

The assistance of the General Education Board of New York in the expansion program of our library will make possible the completion of that project by next fall.

The help of the Northern Baptist Board of Education in extending a loan of \$10,000 to make possible the beginning of the construction of the chapel as well as a gift of \$3,000 on the project has made possible this structure. The support of the Northern Baptist Board of Education is an important factor in the expansion of the institution. Two members of the Staff of Shaw University rendered deputation service under the auspices of the Council of Finance and Promotion of the Northern Baptist Convention: Dean William R. Strassner of the School of Religion served for ten days in Chicago and vicinity; and President Robert P. Daniel served for a similar period in New York State. These speaking engagements interpreting the work of the Northern Baptist Constituency in the Field of Negro Education in the South were well received, and we believe that many new friends were won through these opportunities.

The support of the Southern Home Mission Board has been an important factor in the development of our ministerial training program. Contributions from that Board have assisted in the salary of a teacher,

in the support of the Annual Ministers' Institute, in making possible the Baptist Series and Religious Emphasis Week speakers.

The Woman's Missionary Union of the North Carolina Baptist State Convention has continued its contribution of \$1,000 each year to the work of the Department of Missionary and Christian Education. In addition, a special appropriation of \$2,500 has been made to assist in the new chapel project. The support of these missionary unions of the white Baptist churches in North Carolina has been very helpful in providing scholarship help for needy students as well as in making a contribution to the understanding of better race relations through Christian fellowship.

We are happy to receive this year a special appropriation of \$1,000 on the chapel project from the National Baptist Convention, Incorporated.

Future Improvements and New Structures

BUILDING AND GROUNDS

1. Long sidewalks on both sides of Blount Street and the campus side of Smithfield Street.
2. Rebuild walk from Chapel to Estey Hall.
3. Build walk from Science Hall to Spaulding Gymnasium, Chapel and Tupper Hall.
4. Build walk from Dining Hall to Convention Hall.
5. Installing of hard surface roads throughout campus.

LIBRARY BUILDING

1. Revamping second floor for use becoming to the new library layout.
2. Building fire proof section in rear of building for stock room going up only one story because of increased building costs.

C. C. SPAULDING GYMNASIUM

Make ground floor usable for visiting teams, home team and class room purposes.

DINING HALL

1. Electrify kitchen for cooking.
2. Tile walls for kitchen.

GREENLEAF HALL

Enlarge present auditorium for more seating, proper lights, rest-rooms, etc.

ADMINISTRATION BUILDING

Building to be used by all administrative offices.

NEW HEATING SYSTEM

1. Heat all buildings to even temperature.
2. Central hot water boiler to supply all buildings with hot water.
3. Central laundry for men and women.

The Shaw University BULLETIN

VOLUME XVIII

FEBRUARY, 1949

NUMBER 3

Summer Session 1949

COLLEGE COURSES

First Session, June 6 to July 11

Second Session, July 12 to August 16

MINISTERS' AND WOMEN'S MISSIONARY COURSES

Annual Institute, June 13-17

Six Weeks' Study Courses, June 20-July 29

Published six times the year in the months, February, March, April, May, October and November

Entered as second-class matter January 25, 1932, at the post office at Raleigh, North Carolina, under Act of August 24, 1912.

THE SHAW UNIVERSITY
SUMMER SCHOOL

Under the Supervision

of the

DIVISION OF NEGRO EDUCATION

DEPARTMENT OF PUBLIC

INSTRUCTION

Raleigh, North Carolina

CALENDAR, 1949

Classes are held each Saturday both terms

Persons desiring dormitory space should see page 4

June 6	Monday	Registration—First Session
June 15	Last day for filing application for graduation on August 16. Later filing permitted only upon good reasons as approved by the President and will involve a fee of \$1.00 for each week late.	
July 11	Monday	First Session Ends
July 12	Tuesday	Registration—Second Session
August 16	Tuesday	Summer School Commencement

Officers of Administration

Robert P. Daniel, A.B., A.M., Ph.D.....	<i>President</i>
Nelson H. Harris, A.B., A.M., Ph.D.....	<i>Director of Summer School</i>
Foster P. Payne, A.B., A.M.....	<i>Dean of the College</i>
Glenwood E. Jones, B.S.C.....	<i>Business Manager</i>
Eva Frazer Ray, A.B., A.M.....	<i>Registrar</i>
Walker H. Quarles, Jr., B.S.C.....	<i>Secretary</i>
Thelma C. Nelson, A.B., B.L.S.....	<i>Librarian</i>
Carrie L. Harrison, B.S., A.M.....	<i>Dean of Women</i>
Caswell M. Carter, B.S.....	<i>Men's Proctor</i>

Faculty

(Tentative Selection at Time of Printing)

Lenoir H. Cook, A.B., A.M.....	<i>French</i>
Marguerite R. Cook, B.S., A.M.....	<i>Physical Education</i>
Samuel F. Daly, A.B., B.D.....	<i>Religion</i>
Moses N. DeLaney, A.B., B.D.....	<i>Religion</i>
Ann W. Ferebee, A.B., A.M.....	<i>Psychology, Religious Education</i>
Marion L. Gregory, B.S., M.S.....	<i>Biology</i>
Nelson H. Harris, A.B., A.M., Ph.D.....	<i>Education</i>
Carrie L. Harrison, B.S., A.M.....	<i>Home Economics</i>
David N. Henderson, A.B., A.M.....	<i>English</i>
Herschel L. Irons, B.S., M.S.....	<i>Biology</i>
Elbert E. Jones, B.S., A.M.....	<i>Physics</i>
Thomas E. Kee, A.B., A.M.....	<i>German, French</i>
James E. Lytle, Jr., A.B., A.M.....	<i>Physical Education</i>
Theodore C. Mayo, Mus.B., Mus.M.....	<i>Music</i>
Charles R. McCreary, A.B., B.D.....	<i>Philosophy, Religion</i>
Mary A. Miller, B.S., A.M.....	<i>Art</i>
Foster P. Payne, A.B., A.M.....	<i>English</i>
Horace C. Perrin, B.S., A.M.....	<i>Chemistry</i>
Nathan A. Pitts, B.S., A.M.....	<i>Social Science</i>
Charles B. Robson, B.S., A.M.....	<i>History</i>
William R. Strassner, A.B., B.D., S.T.M.....	<i>Religion</i>
Ethlynne H. Thomas, A.B., A.M.....	<i>English</i>
Velmon E. Virgo, A.B., A.M.....	<i>History</i>
Joel W. Wallace, B.S., A.M.....	<i>English</i>
Sarah W. Wallace, A.B., B.L.S.....	<i>Library Science</i>
Alma W. West, A.B., A.M.....	<i>Education</i>
Martha W. Wheeler, B.S., M.S.....	<i>Mathematics, Typing</i>

General Information

OBJECT OF THE SUMMER SESSION

The Summer Session is intended to provide instruction for regular students of this and other colleges and universities and for those engaged during the winter in teaching.

LOCATION

The location of Shaw University is especially convenient, situated practically in the heart of the Capital City. No car or cab fares will be necessary to visit the shopping district, State Department of Education, State Museum, State Library, Hall of History, and other places of educational interest. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

FACULTY

The faculty for the Summer Session will be composed primarily of the regular members of the Shaw University faculty, together with additional specialists in the field of education.

LIBRARY

A well-equipped and attractive library, consisting of more than 17,000 books, is located in Tyler Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

OBSERVATION AND DIRECTED TEACHING FACILITIES

Opportunity for observation and directed teaching under the supervision of the University Summer School may be provided under special conditions through the Raleigh Public School System. The facilities are available for emergency cases only. Special fee \$20 in addition to regular charges.

DORMITORY FACILITIES

Persons desiring dormitory accommodations during the Summer School should indicate that fact to Dr. N. H. Harris, Director of the Summer School, not later than June 1; send key deposit of \$2 with application prior to that date, making money-order payable to Shaw University. The University has adequate housing for those who desire to live on the campus during the Summer School. The women students are under the supervision of the Director of Women's activities who is assisted by Dormitory Hostesses and the men students are under the supervision of the Director of Men's Activities.

RECREATION

Tennis, croquet, softball, and sightseeing tours are among the forms of recreation provided by the University.

In addition, several social events are held for the students and faculty of the Summer School.

TEACHERS' EMPLOYMENT BUREAU

The Bureau has secured each year a large number of teaching and administrative positions for students and former students. It exists for the double purpose of supplying the needs of school officials over the State and of helping students and former students to find teaching and administrative positions for which they are best suited.

ASSEMBLY

Assembly exercises are held in Greenleaf Memorial Hall on Mondays, Wednesdays, and Fridays. All students are invited to attend these exercises. Special addresses are arranged and interesting recitals presented.

REGISTRATION

Teachers are requested to bring their certificates, credit slips from summer schools previously attended, diplomas, or other evidences of training. These will be needed for registration the first day. No student should expect to enter and receive credit after Thursday, June 9, for the first term and after Friday, July 15, for the second term.

ADMISSION

Written application should be made and forwarded in advance. A transcript signed by the president or principal of the school attended, containing a full record of the subjects pursued by the student with the time devoted to each, and his standing in the same, should be sent to the Registrar of the University before the student registers. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Courses are organized to serve the needs of the following persons:

- (a) High School graduates
- (b) College students
- (c) Holders of any of the following certificates:
 1. Elementary—any class
 2. Primary "C," "B," "A"
 3. Grammar Grade "C," "B," "A"

EXPENSES FOR EACH SESSION

Non-Boarders:

Tuition fee	\$40.00
Custodial and service fee.....	5.00
Library fee	2.00
Lyceum fee	3.00
Total	\$50.00

Boarders:

Board and room.....	\$46.00
Tuition fee	40.00
Library fee	2.00
Lyceum fee	3.00
Total	\$91.00

MISCELLANEOUS EXPENSES

Weekly arrears penalty.....	\$ 1.00
Room key deposit required of resident students.....	2.00
Late registration, per day.....	1.00
Private mail box rental for part or entire session.....	2.00
Graduation fee	13.50
Extra hours, each.....	7.50
Laboratory and special fees (see under courses)	

Boarders and Non-boarders, Please Note

1. In addition to general expenses listed above, note that laboratory or special fees are required in certain courses. (See list of courses offered).
2. Charge for board and room for less than a week will be at the rate of \$2.00 per day.
3. Fees are due in full upon entering. Arrangements for delayed payment will involve extra charges of \$1.00 for each week or fraction thereof in which account is in arrears. No refund will be made after June 15 for the first session and after July 20 for the second session.
4. Tuition charges are based upon a load not to exceed six semester hours per session. In the event a student is permitted to carry extra work in any session, the charge will be \$7.50 per semester hour.
5. Candidates for degrees to be conferred on August 16 should file application for graduation by June 15 and pay graduation fee and all expenses by July 12. The graduation fee is \$13.50 and includes

use of cap and gown. There is no reduction in this fee, however, if the student does not participate in exercises.

6. After one transcript has been released for a student, a fee of \$1.00 is charged for the release of each additional transcript.
7. In addition to the above expenses, allowances must be made for the purchase of books and supplies and personal necessities.
8. Dormitory students will have access to the school laundry. Students will be required to furnish linen and spreads for their beds, pillows, towels, and soap.
9. Any policies, procedures, or charges not covered by specific statement in this BULLETIN are the same as indicated in the catalog of the academic year.
10. A limited number of mail boxes are available for rent to students at a fee of \$2.00 for the summer session. These may be rented individually or in a group not to exceed four students per box.

Requirements for Graduation

1. A student must earn 124 semester hours credit in courses including Physical Education.
2. A student must earn 124 quality points.
3. A student must be in good standing at the time he is recommended for his degree.
4. A student must meet the general requirements for either the A.B. or the B.S. degree as outlined below.
5. A student must meet the specific requirements for his major as outlined in the Annual Catalogue.
6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.

In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.

General Requirements for the A.B. Degree*

- | | |
|---|----------|
| (1) Personal Adjustment Lectures..... | |
| (2) English, 101, 102, 221, 222..... | 12 hours |
| (3) Survey Science 101-102..... | 8 hours |
| (4) Social Science Survey 111-112..... | 6 hours |
| (5) Two years in one foreign language..... | 12 hours |
| (6) Biblical Literature 101 and three hours elective in
Religion | 6 hours |
| (7) Psychology 211 | 3 hours |
| (8) Philosophy 303 | 3 hours |

- | | |
|--|---------|
| (9) Sociology 201 or Economics 201..... | 3 hours |
| (10) Government 201 or History 314..... | 3 hours |
| (11) Physical Education 101, 102, 221..... | 4 hours |
| (12) Departmental Requirements according to major. | |

*Except for majors in elementary education.

General Requirements for the B.S. Degree

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|--|---------------------|
| (1) Personal Adjustment Lectures. | |
| (2) English 101, 102, 221, 222..... | 12 hours |
| (3) Mathematics 101-102 | 8 hours |
| (4) History 111-112 | 6 hours |
| (5) Two years in one Foreign Language..... | 12 hours |
| (6) Biblical Literature 101..... | 3 hours |
| (7) Psychology 211 or 212..... | 3 hours |
| (8) Philosophy 303 | 3 hours |
| (9) Social Science (one of the following courses)..... | 3 hours |
| Sociology .....201 | History .....314 |
| Economics .....201 | Government .....201 |
| (10) Physical Education 101, 102, 221..... | 4 hours |
| (11) Departmental Requirements according to major. | |

Elementary Education

- | | |
|--|----------|
| (1) Personal Adjustment Lectures. | |
| (2) English 101, 102, 221, 222, 327, 333..... | 18 hours |
| (3) Survey Science 101, 102..... | 8 hours |
| (4) History 111, 112, 333, 334..... | 12 hours |
| (5) Government 201 | 3 hours |
| (6) Economics 201 or History 314..... | 3 hours |
| (7) Biblical Literature 101..... | 3 hours |
| (8) Philosophy 303 | 3 hours |
| (9) Art 212, 251, 252, 254..... | 9 hours |
| (10) Music 205, 207, 214..... | 6 hours |
| (11) Physical Education 211, 214, 362..... | 6 hours |
| (12) Electives in Physical Education and Health Education.... | 4 hours |
| (13) Geography-Education 351, 353, 355..... | 9 hours |
| (14) Education 201, 212, 313, 325, 436, 437, 439, 480E, and
433 or 435 | 30 hours |
| (15) Electives in Education or other departments. | |
| (16) All students expecting to secure primary or grammar grade certificates to teach in the State of North Carolina must be able to make a reasonable score on the Ayres or Thorndike Writing Scales. There will be provision for improvement in penmanship, but without any credit. | |
| (17) Although not a requirement for graduation, it is recommended that majors in elementary education pursue piano lessons, since opportunities for employment are greater for teachers who can play a piano. | |

First Session Courses

(Figure in parenthesis represents the semester hours credit. The University reserves the right to withdraw any course with insufficient enrollment. Students interested in courses not announced should notify the Director of the Summer School by May 14 regarding their desires. The University will consider offering courses upon sufficient demand.)

I. ART AND MUSIC	<i>Semester Hour</i>	<i>Description</i>
1. Art s108.....	(2)	Art Crafts (Lab. fee...\$2.00 plus supplies)
2. Art s212.....	(2)	Fundamentals of Drawing (Lab. fee...\$2.00 plus supplies)
3. Art s251.....	(2)	Industrial Arts for Elementary Teachers (Lab. fee \$2.00 plus supplies)
4. Music s205.....	(2)	Elements of Music
5. Music s207.....	(2)	Public School Music (extra fee \$2.00)
6 Music s215.....	(2)	History of Music (extra fee \$2.00)

II. EDUCATION

1. Education s130	(2)	The Teaching of Reading
2. Education s313.....	(2)	Child Study
3. Education s315	(2)	Tests and Measurements
4. Education s338	(3)	Library Usage
5. Education s550	(4-6)	Workshop Seminar in Administration (extra fee \$3.00)
6. Education s480.....	(6)	See page 4 (extra \$20.00)

III. ENGLISH

1. English s101	(3)	English Composition
2. English s221	(3)	Survey of World Literature
3. English s314	(3)	Public Speaking
4. English s327	(3)	American Literature
5. English s333	(2)	Children's Literature

IV. FOREIGN LANGUAGE

1. French s101	(3)	Elementary French
2. French s205.....	(3)	Intermediate French
3. French s221	(3)	Rapid Reading
4. German s101	(3)	Elementary German

V. GEOGRAPHY

1. Geography s353	(2)	Geography of North America
2. Geography s354.....	(2)	Nature Study

VI. HISTORY AND SOCIAL SCIENCE

	<i>Semester Hour</i>	<i>Description</i>
1. Government s201.....	(3)	Introduction to Government
2. Economics s201	(3)	Principles of Economics
3. History s111	(3)	Social Science Survey
4. History s221	(3)	European History
5. History s314	(3)	Negro History
6. History s333	(3)	American History
7. Sociology s335	(3)	Modern Social Problems

VII. PHILOSOPHY

1. Philosophy s303.....	(3)	Ethics
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VIII. PHYSICAL EDUCATION

1. Physical Education s214.....	(2)	Practices and Procedures in Physical Education for the Elementary Grades
2. Physical Education s221.....	(2)	Personal Hygiene
3. Physical Education s319.....	(2)	Intra-Mural Athletics
4. Physical Education s331.....	(2)	Principles of Physical Education
5. Physical Education s362.....	(2)	Practices and Procedures in Health Education
6. Physical Education s225.....	(1)	Swimming (extra fee \$1.50)

IX. RELIGION

1. B. L. s101.....	(3)	Bible Survey
2. B. L. s104.....	(3)	Beginning of Christian Faith
3. R. E. s475.....	(3)	Leadership in Religious Education
4. R. C. s494.....	(3)	The Program of the Rural Church
5. Two courses for B.D. students	(according to demand)	

X. SCIENCE AND MATHEMATICS

1. Science s102.....	(4)	Physical Science Survey (Lab. fee...\$5.00)
2. Biology s102	(4)	General Zoology (Lab. fee \$7.50)
3. Biology s311	(4)	Comparative Anatomy (Lab. fee...\$7.50)
4. Biology s421	(4)	Physiology (Lab. fee \$7.50)
5. Chemistry s101.....	(4)	Elementary General Chemistry (Lab. fee \$7.50)
6. Chemistry s221.....	(4)	Organic Chemistry (Lab. fee \$7.50)

	<i>Semester Hour</i>	<i>Description</i>
7. Mathematics s101.....	(4).....	General Mathematics
8. Physics s103.....	(4).....	General Physics (Lab. fee \$7.50)

XI. HOME ECONOMICS

1. Home Economics s331.....	(3).....	Home Management
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XII. COMMERCE

1. Commerce 110	Non-credit.....	Typing (special fees \$15 and \$25. See page 13.)
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Second Session Courses

(Figure in parentheses represents the semester hours credit. The University reserves the right to withdraw any course with insufficient enrollment. Students interested in courses not announced should notify the Director of Summer School by June 14 regarding their desires. The University will consider offering additional courses upon sufficient demand.)

I. ART AND MUSIC	<i>Semester Hour</i>	<i>Description</i>
1. Art s218	(2).....	Introduction to Lettering (Lab. fee \$2.00 plus supplies)
2. Art s252	(2).....	Projects in Industrial Arts (Lab. fee \$2.00 plus supplies)
3. Art s254	(2).....	Teaching of Art in Elementary Schools (Lab. fee \$2.00 plus supplies)
4. Music s214	(2).....	Music Appreciation (extra fee \$2.00)
5. Music s216	(2).....	Music History (extra fee \$2.00)

II. EDUCATION

1. Education s212	(3).....	Educational Psychology
2. Education s325	(2).....	Rural Education

III. ENGLISH

1. English s102	(3).....	English Composition
2. English s222	(3).....	World Literature
3. English s408	(3).....	Advanced Composition

IV. FOREIGN LANGUAGE

1. French s101	(3).....	Elementary French
2. French s206	(3).....	Intermediate French
3. French s222	(3).....	Rapid Reading
4. German s102	(3).....	Elementary German

V. GEOGRAPHY	<i>Semester Hour</i>	<i>Description</i>
1. Geography s351	(2)	Principles of Geography
2. Geography s355	(2)	Regional Geography
VI. HISTORY AND SOCIAL SCIENCE		
1. History s112	(3)	Social Science Survey
2. History s222	(3)	Modern European History
3. History s331	(3)	Latin American History
4. History s334	(3)	American History
5. Sociology s201	(3)	Introduction to Sociology
6. Sociology s424	(3)	The Family
VII. PHYSICAL EDUCATION		
1. Physical Education s251.....	(2)	Basketball
2. Hygiene s361	(2)	School and Community Hygiene
3. Physical Education s341.....	(2)	Theory of Play and Recreation
4. Physical Education s255.....	(1)	Swimming (extra fee \$1.50)
VIII. PHILOSOPHY AND PSYCHOLOGY		
1. Philosophy s303	(3)	Ethics
2. Psychology s211	(3)	General Psychology
IX. RELIGION		
1. B. L. s101.....	(3)	Bible Survey
2. R. C. s495.....	(3)	The Teacher, The Church, and the Rural Community
3. Advanced Course in Religion.....	(3)	(According to demand)
X. SCIENCE AND MATHEMATICS		
1. Science s101	(4)	Biological Science (Lab. fee \$5.00)
2. Biology s212	(4)	Embryology (Lab. fee \$7.50)
3. Chemistry s102	(4)	General Chemistry (Lab. fee \$7.50)
4. Chemistry s222	(4)	Organic Chemistry (Lab. fee \$7.50)
5. Physics s104	(4)	General Physics (Lab. fee \$7.50)
6. Mathematics s102	(4)	General Mathematics
XI. COMMERCE		
1. Commerce 110	Non-Credit	Typing (Special fee \$15 and \$25. See page 13).

Theological Courses

Theological courses for advanced Religion majors in the college or for B.D. students will be offered upon sufficient demand. Qualified students should indicate in writing the courses desired. Address request to Dean W. R. Strassner of the School of Religion not later than May 14.

Workshop-Seminar for Principals and Supervisors

Because of the success of the workshop-seminar of other years, plans are being made to provide during the first session of the 1949 Summer School a workshop-seminar for teachers, principals, and supervisors. The workshop-seminar is designed to give its members an opportunity to clarify their thinking on problems of educational philosophy, and to give them assistance in defining educational objectives. Each member will be given a chance to work on problems which are encountered in his particular school situation. Those who bring similar problems will be encouraged to work in small, informal groups. In addition, they will have easy access to the services of a group of sympathetic and competent workshop specialist.

Those who attend will be given credit for six semester hours in supervision and administration. These hours will fulfill the State's requirement for the principal's or supervisor's certificate, and, in addition, serve to renew certificates.

Registration for workshop will begin June 6. Special fee of \$3.00 in addition to regular charges.

For further information, please feel free to communicate with the Director of Summer School.

Special Course in Typing

Students registered in the Summer School are offered the opportunity to receive instruction in typing in a special course which will meet for an hour daily. This course can be pursued in addition to the regular credit load, but will involve an extra fee of \$15.00 for each term. In the event there should be room, persons not in regular Summer School may be admitted upon proper approval, but the fee for such persons will be \$25.00.

All persons taking the course must furnish their own typewriters and supplies. Certain companies have arranged for the sale of typewriters to students desiring to purchase them. For information concerning these purchases consult with the instructor of the class, Mrs. Martha W. Wheeler.

Workshop in Resource-use

A cooperative workshop under the direction of North Carolina College in Durham, St. Augustine's College and Shaw University is planned for six weeks this summer. Persons interested should communicate with President H. L. Trigg, St. Augustine's College, Raleigh, North Carolina, who will serve as the workshop director.

Summer Training Program for Ministers and Women Missionary Workers

I. Annual Ministers' and Women's Leadership Training Conference

President **ROBERT P. DANIEL**, General Director

Dean **W. R. STRASSNER**, Executive Secretary

ONE WEEK: From Noon, Monday, June 13
until Friday, June 17, 1949

Annually during the second week in June, Shaw University promotes an Institute for Ministers in cooperation with the General Baptist State Convention, and a Leadership Training Conference in cooperation with the Woman's Home and Foreign Missionary Convention of North Carolina. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest; addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

The Institute for Ministers and the Women's Leadership Training Conference will be held at the same time, June 13-17. Registration, \$1.50; room and board for the entire week, \$7.50. For further information ministers should write to Dean W. R. Strassner, Shaw University, Raleigh, North Carolina; women missionary workers should write to Mrs. Ellen S. Alston, Post Office Box 1818, Raleigh, North Carolina.

II. Ministers' Summer Academic Courses

The Reverend **MOSES N. DeLANEY**, Director

SIX WEEKS: Beginning Monday, June 20 and ending Friday, July 29

Shaw University is pleased to offer this summer a six-weeks' study course for ministers who desire to improve themselves in literary background and in Bible study. These are not courses for college credit but are designed for ministers who do not have the credits necessary for college admission.

The courses planned for this summer are:

1. Bible Study. One hour. Reverend Mr. Daly
2. The Role of the Minister in Christian Education.
Reverend Mr. DeLaney
3. English. One Hour. Dean Payne
4. The Minister and Community Problems. One hour.
Reverend Mr. Daly
5. Conference periods on individual problems of ministers
6. Handcrafts. Miss Miller

The classes will meet from Monday to Friday of each week so that ministers may return to their church fields if desired. The fees will be \$10 a week including course fees, room and board for those who bring their own sheets, pillow cases, and towels. The charges will be \$12.00 a week for those who fail to bring their linen. Persons not living in the dormitories will pay \$4.50 a week. For further information write to The Reverend M. N. DeLaney, Shaw University, Raleigh, North Carolina.

III. Women's Missionary Study Courses

Miss ANN W. FEREBEE, Director

TWO WEEKS: Beginning Monday, June 20 and ending Friday, July 1

This summer Shaw University continues a summer study program for Missionary Women as another phase of the program of the Missionary Training Department. The work will be so organized that over a period of years women who have completed the total program will receive a certificate. These are not the courses which are to be taken by the students in the college working for the A.B. degree with a major in Religious Education, but are designed for women who are already active in the missionary program in their churches, or wish to prepare themselves for the improvement of such activities.

The courses planned for this summer are:

1. One of the selected Leadership Courses. One hour. Miss Ferebee
2. Bible Study. One hour. Miss Ferebee
3. Adult Program in the Church. One hour. Mrs. Daniel
4. Conference periods on individual problems of Missionary Workers in the Church. Miss Ferebee, Mrs. Alston, Mrs. Daniel, and others
5. Community Service. Reverend Mr. DeLaney and others
6. Handcrafts. Miss Miller

Classes meet from Monday to Friday of each week so that the Missionary Workers may return home each week-end if desired. The fees will be \$10 a week including course fees, room and board for those who bring their own sheets, pillow cases, and towels. The charges will be \$12.00 a week for those who fail to bring their linen. Persons not living in the dormitories will pay \$4.50 a week. For further information write to Mrs. Ellen S. Alston, Box 1818, Raleigh, North Carolina.

SHAW UNIVERSITY
Raleigh, North Carolina

Summer Session Application Blank

Mr.
Mrs.
Name: Miss
(Last) (First) (Middle)

Home Address
(Street and Number)

City State

Are you a student in the present regular session of Shaw University?.....

Have you attended the Shaw Summer Session previously?..... Latest year.....

Do you plan to live on the campus?.....

Do you plan to attend the first term?.....

What courses do you plan to take? .(List by number, i.e., Eng., S221, History S111)

.....
.....
.....

Do you plan to attend the second term?.....

What courses do you plan to take? (List by number).....

.....
.....

Date.....

NOTE: If you are entering Shaw University for the first time with the expectation of earning a degree, please write to the Registrar for the regular Application for Admission form which must be filled out also.

The Shaw University BULLETIN

VOLUME XVIII

MARCH, 1949

NUMBER 4

SCHOOL OF RELIGION NUMBER



Published six times the year in the months, February, March, April, May, October and November

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DR. ROBERT P. DANIEL, *President*



LEONARD BUILDING

School of Religion classes are held in this building. The Leonard Building was formerly the Leonard Medical Building. It was built in 1781 and in 1942 this building was completely renovated so that now it provides on the first floor offices and classrooms; on the second floor the Baptist Headquarters (comprising the combined offices of the various departments of the General Baptist State Convention of North Carolina) and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.



DEAN W. R. STRASSNER

Religion At Shaw University

Religion on the campus at Shaw University is not a mere adjunct to the academic program, but is in the warp and woof of the college life. In this respect, Shaw is not unlike other church-related schools in that the religious motive was primary in its very foundation.

The appreciation of religion as a part of one's education and culture is emphasized at Shaw not only in classroom instruction, but through the encouragement of student participation in religious organizations and activities. The organizations include:

The Y. M. C. A. and Y. W. C. A., which are branches of their respective national organizations. The programs of these groups emphasize the physical, mental, moral and spiritual development as essential to a well-rounded life.

The Hayes-Fleming Missionary Society, an organization which has as its purpose the study of Missions and the acquainting of students with the fields, program, problems, and opportunities for service in the Missionary Enterprise.

The Baptist Student Union. This is a recent organization and is under the joint sponsorship of the Baptist State Convention and Shaw University. Its purpose is to assist college students in maintaining close affiliation with the local church. As a means to this end, the organization secures opportunities for students to serve as ushers, church school workers, group leaders, and in other forms of service in the church life of the community.

The Sunday School Council is a group of students who meet each Sunday morning for Bible study and devotional programs. Following

this service the students are encouraged to attend the church of their choice in the city.

The Theological Fraternity is composed of ministerial students and gives opportunity for practical training in areas peculiar to the minister. The program includes public discourse, practice in presiding at business meetings, various forms of devotional services, and discussion of problems affecting the welfare of society.

Aside from these organized expressions of the religious life at Shaw, the university provides a program of campus-wide religious services. These include three chapel periods during the week which are mainly devotional; and the Sunday vespers which are highly educational and inspirational. The music and religious address in the vesper services do much to deepen the religious life of the students and to bring them to a fuller appreciation of our Christian heritage and a realization of our spiritual resources. In addition, the university promotes annually a week of Religious Emphasis. For this series of services an outstanding minister is chosen who can interpret religion to college students so as to challenge them to personal commitment to the Christian way of life.

The philosophy underlying the program of religion on Shaw's campus is that any education which proposes to fit young people for wholesome living and efficient service must of necessity include religion; that a well developed personality can be achieved only by the cultivation and enrichment of all areas of the individual life and that a religious environment for college students constitutes the fertile soil for growth in the higher realms of spiritual aspiration.



UNIVERSITY CHURCH

As a church-related college and as a university with a School of Religion, Shaw has always looked forward to the privilege of having a church structure which would add to the spiritual tone of the campus.

On June 15, 1948, the dedication exercises were held. Dr. P. A. Bishop, president of the General Baptist State Convention and a member of the Board of Trustees of Shaw University, preached the dedication sermon. These impressive exercises were attended not only by the summer school students, but by many of the friends in Raleigh and the ministers and missionary workers who were at Shaw that week for the annual institute.

On September 29, 1948, a special consecration service was held. Mrs. Foy J. Farmer, president of the Woman's Missionary Union of North Carolina and a member of the Board of Trustees, and the Reverend Paul Johnson, president of the School of Religion Alumni Association, and President Robert P. Daniel were the speakers.

Sunday vesper are conducted with religious dignity and simplicity. The simple, but reverent tone of the interior church structure, the organ with chimes, the vested choir and the worshipful order of service contribute to a beautiful Sunday vesper appropriate to an institution with emphasis upon religion as a significant part of its program.

School Of Religion

FACULTY

- ROBERT PRENTISS DANIEL**.....*President*
A.B., Virginia Union University; A.M., Ph.D., Columbia University; Professional Study, Union Theological Seminary, New York; LL.D. Virginia Union University; LL.D. Morris Brown College.
- WILLIAM RUSSELL STRASSNER**.....*Dean and Professor of Religion*
A.B., Arkansas Baptist College; B.D., Virginia Union University; S.T.M., Andover Newton Theological School; Additional Professional Study, Union Theological Seminary, New York.
- MOSES NATHANIEL DELANEY**.....*Assistant Professor of Religion and Director of Rural Church Department*
A.B., Morehouse College; B.D., Colgate-Rochester Divinity School. Additional Professional Study, Drew Theological Seminary.
- SAMUEL FRANKLYN DALY**.....*Assistant Professor of Religion*
A.B., Livingstone College; B.D., Gammon Theological Seminary; Additional Professional Study, Drew Theological Seminary.
- CHARLES RILEY MCCREAY**.....*Instructor in Religion*
B.S., Virginia Union University; B.D., Andover Newton Theological School; Union Theological Seminary of Virginia; Union Theological Seminary of New York.
- MILES MARK FISHER**.....*Lecturer in History of Religion*
A.B., Morehouse College; B.D., Northern Baptist College; A.M., University of Chicago; D.D., Shaw University; Ph.D., Divinity School, University of Chicago; Pastor, White Rock Baptist Church, Durham.
- HARRY CAPLAN**.....*Chautauqua Resident Lecturer of Jewish History*
A.B. and Rabbinical Training, Hebrew Union College; Rabbi Temple Beth Or.
- GEORGE WASHINGTON WATKINS**.....*Special Instructor in Religion*
A.B., B.Th., D.D., Shaw University; Additional Professional Study, University of Chicago.
- MARCELLA FORD**.....*Instructor in Christian and Missionary Education*
A.B., Shaw University; A.M., Berkley Baptist Divinity School
- ANN WESTER FEREBEE**.....*Instructor in Christian and Missionary Education*
B.S., A.M., New York University
- BLANCHE TAYLOR DANIEL**.....*Lecturer in Religious Education*
A.B., Virginia Union University; A.M., Columbia University, and Union Theological Seminary, New York.

General Information

I. GRADUATE DEPARTMENT (B.D. DEGREE)

Objectives and Advantages

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three-year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was established by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantage which an important city offers and is also the center of a large rural section which provides training for the rural pastorate.

In the School of Religion special emphasis is placed upon the preparation of students to meet those needs peculiar to the Negro Church.

Expenses

Graduate students in the School of Religion pay the same charges as other students in the University with the exception that students in the School of Religion who have completed four years of college work will be eligible for a scholarship covering one-half of the tuition.

Admission

Students applying for graduate study in the School of Religion should possess a bachelor's degree, except in the case of students taking the six-year combination course leading to the A.B., and B.D., degrees who may apply for admission to the School of Religion upon completing three years of this work.

A student is not officially classified in the School of Religion until formally admitted by a vote of the School of Religion faculty who would take into consideration satisfactory evidences of Christian character, scholarship, and a zeal for religious service.

II. RURAL CHURCH LEADERSHIP

Objectives

The Department of Rural Church is organized and sponsored through the cooperative efforts of Shaw University, the Phelps-Stokes Fund and the Home Missions Council of North America. Through this arrangement three objectives are held in view: First, to train graduate students in the School of Religion for Christian leadership and service in the rural church and community. Secondly, to acquaint college students with the needs, problems, and opportunities for service in

rural communities as missionaries, ministers, teachers, nurses, doctors, home demonstration agents, agricultural agents, leaders of recreation and other special services. Thirdly, to conduct institutes, summer schools, short courses and extension classes for in-service pastors and lay church leaders with the view to training for more effective Christian service and leadership in the rural church and community.

Scholarship Aid

Through this cooperative project with the Phelps-Stokes Fund and the Home Mission Council of North America, Shaw University is providing scholarship aid to theological students. Scholarship aid is provided for the purpose of assisting students in their training for leadership in the rural church and community. Annually 10 scholarships of \$100 each are available to the first 10 students who apply and who otherwise qualify.

Qualifications of the Rural Church Student

(1) He must fill out and file proper application forms. (2) He must have completed his Junior Year in college and have applied for admission into the School of Religion. (3) He must show a genuine interest and sense of responsibility to the challenge of the rural church. (4) He must show potential leadership ability for the rural church. (5) He must show a willingness to make the sacrifice and do the hard work for creative leadership in the rural church. (6) He must have taken the "General Course Requirements" described in the catalog and he must agree to take the courses offered in Rural Church Leadership.

An application form for Scholarship Aid may be secured through the Office of the Dean of the School of Religion. Address all requests to the Dean of the School of Religion, Shaw University, Raleigh, North Carolina.

III. COLLEGE MAJORS IN RELIGION (A.B. DEGREE)

Viewing the needs of the Christian church carefully, we note the tragic lack of trained leadership, and through a College Department of Religious Education we desire to prepare such leadership. Men and women who, in addition to the basic scholastic requirements for admission, possess intelligence, personality, and whole-hearted dedication to the Cause of Christ, are urged to pursue the curriculum with a major in Religion leading to the A.B. degree. Thus, they are preparing themselves to fill positions now being made available in the field of Religious Education. More and more church organizations are recognizing the value of trained leadership and are developing openings for graduates in the social service, editorial, educational, missionary, and administrative phases of organized Christian groups.

A Bachelor of Arts degree with a major in Religion may be earned by pursuing one of the following curriculum specializations: Pre-theological, Teacher of Bible and Social Science in Secondary Schools, Christian Education and Missionary Worker.

Students who are interested in studying for the ministry but cannot enter the graduate department for the B.D. degree, should register in the College Department of Religion and pursue the pre-theological

curriculum. A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years.

Expenses

Students pursuing a major in Religion in the college pay the same charges as other students in the University with the following exceptions:

1. Licensed or ordained ministers who are resident students and maintain an average of "C" are eligible for a scholarship allowance of \$25.00 a semester; non-resident licensed or ordained ministers, \$15.00. Application for this scholarship allowance must be made in writing to the President not later than one week after the beginning of the semester in which the allowance is desired.

2. The privileges of the church-alumni scholarships to an amount not exceeding \$25 are extended to majors in Religion in the college upon proper application and qualifications.

Admission

Requirements for admission are the same as for all other freshmen of the University.

IV. DEPARTMENT OF CHRISTIAN AND MISSIONARY EDUCATION

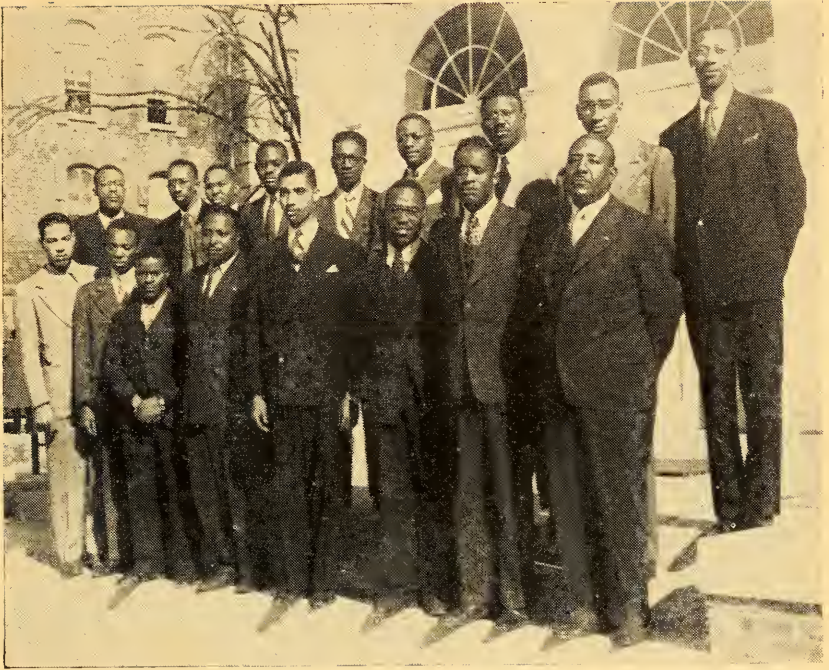
The University offers a curriculum program leading to the degree of Bachelor of Arts with a major in Christian and Missionary Education. The Department of Missionary Training was reestablished in 1942 with the financial assistance of the Woman's Baptist Home and Foreign Mission Convention of North Carolina and the Woman's Baptist Missionary Union of North Carolina (white).

A great need is felt for the development of more efficient Christian leadership for Home and Foreign Missionary Field Workers. The location of Shaw is of advantage with respect to the training of Christian and missionary workers in that there are the opportunities which a city affords as well as those in a large surrounding rural section. Another special advantage is the location of both the Negro and white Baptist State Headquarters which offer their facilities for study and observation. The direct personal contacts with trained and experienced white and colored missionary leaders provides a wholesome influence.

Students interested in Missionary Training should register in the college for an A.B. degree with a major in Christian and Missionary Education.

Expenses

The students in the Department of Missionary Training pay the same fees as other students; however, those who have at least 60 semester hours of college work and maintain an average of "C" are eligible to scholarship allowance of \$25.00 each semester. Through interested friends and missionary groups in both colored and white churches, a few scholarships have been made available to a limited number of students who show exceptional ability and consecration to the missionary task.



SCHOOL OF RELIGION STUDENTS

A group of students of the School of Religion are shown posed above on the steps of the University Church. These are members of the graduate department. Enrollment in the School of Religion has been more than trebled in recent years. The school includes students working toward the Bachelor of Divinity Degree as well as College majors in the field of religion. College majors in religion include pre-theological students, young women preparing themselves for Christian and Missionary service, and those preparing to teach Bible in the public schools. There are ten instructors in the School of Religion, six full-time and four part-time.

Parish Work With Student Pastors

A large number of the students in the School of Religion have pastoral responsibilities in rural towns and communities. Regular visits will be made to these pastorates during the school year. The purpose of these visits is twofold: First, to assist student pastors in their efforts to develop a more effective ministry; and, secondly, to gain first hand information on the needs, problems, and opportunities for service in individual churches and communities. On the basis of these visits, courses will be planned to meet the discovered needs, and individual work with student pastors will develop.

Department Of Religious Promotion

ROBERT P. DANIEL, Ph.D., LL.D.....	<i>Director</i>
President of Shaw University	
WILLIAM R. STRASSNER, A.B., B.D., S.T.M.....	<i>General Supervisor</i>
Dean, School of Religion, Shaw University	
MOSES N. DELANEY, A.B., B.D.....	<i>Rural Church Consultant</i>
Head, Department of Rural Church, Shaw University and representative of Home Missions Council of North America	
SAMUEL F. DALY, A.B., B.D.....	<i>Rural Church Consultant</i>
Associate in Department of Rural Church, Shaw University	
OTHA LEE SHERRILL, A.B., B.D.....	<i>Representative</i>
Executive Secretary, General Baptist State Convention of North Carolina	
ELLEN S. ALSTON, A.B.....	<i>Representative</i>
Secretary, Woman's Home and Foreign Mission Convention of North Carolina	
BLANCHE T. DANIEL, A.B., A.M.....	<i>Religious Education Consultant</i>

General Information

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

1. Graduate Course for Ministers

Through the cooperation of the Division of Education and Racial Cooperation of the State Department of Public Instruction of Duke University, Shaw University has offered several graduate courses for qualified in-service clergymen of Raleigh and vicinity.

2. Resident Ministers' Training Units

A. Roanoke Institute Unit

OTHA LEE SHERRILL, A.B., B.D., Director

Under a cooperative agreement between the Roanoke Association and Shaw University a full term course of study for ministers is offered

at the former Roanoke Institute in Elizabeth City, North Carolina. This ministerial and religious educational program is administered by a Cooperating Administrative Committee composed of representatives from the Roanoke Institute Board of Trustees and Shaw University.

Classes meet three days a week for a period of seven months. Both day and night classes are held.

B. Short Term Units.

In an endeavor to render a special service to the ministers in the State, Shaw University is cooperating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations. During the past year twenty-six institutes were held for a total of ninety-one weeks with enrollment of five hundred ninety-one ministers.



School Of Religion Graduate Goes Out A School Of Religion Graduate Return

The pictures on this page represent familiar scenes at annual Shaw University Commencement Exercises. In the picture at the left of the page a student in the School of Religion who has completed requirements of the three year graduate curriculum receives the Bachelor of Divinity Degree and is congratulated by President Robert P. Daniel.

Rev. C. E. Griffin, a prominent minister of Norfolk, Va., who received his B.D. degree in a similar ceremony years earlier, comes back to his Alma Mater to be signally honored. Upon him is being conferred the honorary degree of Doctor of Divinity. Thus the cycle is completed: a student goes out; a student returns. Year after year graduates of the Shaw University School of Religion are among those who are called back for the honors which their Alma Mater may bestow upon them for work well and faithfully done.



MANY IN ACTIVE PASTORATE

A large number of School of Religion students are pastoring churches throughout the state. Above they are seen directing services in their several churches.



CHURCHES THEY SERVE

Progressive ministerial students, who serve these churches, receive valuable practical training in the School of Religion. Faculty members from time to time observe them at work in their several churches and are ready at all times to discuss problems and give assistance.

The development of the School of Religion at Shaw University has been made possible by the support of the Northern Baptist Board of Education, the Southern Home Mission Board, the National Baptist Convention, Inc., the General Baptist State Convention of North Carolina, the Woman's Home and Foreign Mission Convention of North Carolina, the Woman's Missionary Union of the North Carolina State Baptist Convention, numerous associations, pastors' conferences, churches and friends, white and colored, North and South.

Any individual or group interested in improving the training of the leadership of the Negro churches or in preparing students for leadership in the church would find that financial assistance given to Shaw University would make possible a larger service of inestimable value.

The Shaw University BULLETIN

VOLUME XVIII

MAY, 1949

NUMBER 6

Alumni Number

with

Commencement Announcements

Published six times the year in the months, February, March, April, May, October and November

Entered as second-class matter January 25, 1932, at the post office at Raleigh, North Carolina, under Act of August 24, 1912.

MAY 15, 1949

DEAR ALUMNI AND FRIENDS OF SHAW UNIVERSITY:

Big things are happening at Shaw these days! In fact, we are almost going too fast. There have been so many needs to be met that we are almost overwhelmed by the opportunities that now come to us for the further expansion of the institution.

No doubt, many of you have seen in the press the fact that Shaw University has acquired the old Rex Hospital property which, for the last few years, has been used by Wake County as an office building. The University has acquired this property at a price that is a real value as compared with the total worth of the buildings and also in terms of the cost of possible new construction today. We shall need at least \$40,000 for renovation of this plant; but upon its completion, we will have four additional buildings—three for major use by the University for its activities and a special power plant which is a part of that property.

We are still proceeding with the additional construction in connection with the Spaulding Gymnasium. The University Church has had several features added to it, but we still have not secured the pews and pulpit furniture. Work is being pushed rapidly for the completion of the annex to the library so that stock rooms may be available for use when school opens in the fall.

All these projects require money. If some of you think that we are always calling for financial support, it is because of the fact that we are expanding Shaw University rapidly. We are pleased that graduates who have returned are greatly inspired by the improvements which they have seen at their institution. Many have said Shaw today has taken on the "New Look," which they are pleased to see.

We hope that many of you can return for Commencement and see Shaw for yourself. We have endeavored to be faithful stewards of your contributions. Note the calendar of events listed in this bulletin and inform us if we may expect your return for the commencement week end. If you can not spend several days, by all means try to return for the commencement exercises on Monday, May 30, at 3:30 p.m.

With deep appreciation of your support and good will, and depending upon your larger support in order that we may continue to expand in a larger way, I am

Very truly yours,

ROBERT P. DANIEL, *President*

THE TRUSTEES AND FACULTY
OF
SHAW UNIVERSITY
REQUEST THE HONOR OF YOUR PRESENCE AT THE
EIGHTY-FOURTH ANNUAL
COMENCEMENT
OF THE UNIVERSITY
ON MONDAY, MAY THIRTIETH
NINETEEN HUNDRED AND FORTY-NINE
AT THREE-THIRTY O'CLOCK IN THE AFTERNOON
IN THE RALEIGH MEMORIAL AUDITORIUM
RALEIGH, NORTH CAROLINA

CALENDAR

Events Of Commencement

Friday, May 27, 8:00 p.m.....Class Night
Saturday, May 28, 8:00 p.m.....Senior-Alumni Dinner
Sunday, May 29, 3:00 p.m.....Baccalaureate Service

UNIVERSITY CHURCH

Speaker: THE REV. J. PIUS BARBOUR, *Editor*
The National Baptist Voice, Chester, Pa.

Sunday, May 29, 5:00 p.m.—Reception in honor of Graduating Class by
President and Mrs. Robert P. Daniel

Monday, May 30, 10:00 a.m.—Annual Meeting of the Shaw University
Alumni Association

Monday, May 30, 3:30 p.m.....Commencement Exercises
RALEIGH MEMORIAL AUDITORIUM
Speaker: DR. CHARLES SYLVESTER GREEN, *Editor*
Durham Morning Herald, Durham, N. C.



These Buildings Either Do or Will Contribute to the NEW LOOK at Shaw

Top: University Church and C. C. Spaulding Gymnasium, two buildings erected within the last year or so on the Shaw University campus. Cement walks leading to both buildings and to Tupper Hall, one of the men's dormitories, can be seen. Moreover, grass and shrubbery have been planted to give this west view of the campus a very pleasing appearance indeed.

Bottom: The Old Rex Hospital property, recently purchased by Shaw University. This structure, which in reality amounts to four buildings including a heating plant, lies about a block from Shaw's main campus. A portion of it will be used to house the institution's administrative offices. Just what use will be made of other units has not been finally decided. The plant, which is worth \$150,000.00 was bought by Shaw at a cost of \$68,000.00. It extends 193 feet along South Street, a half block from Raleigh Memorial Auditorium, and has 112 rooms. President Daniel has estimated that \$40,000.00 will be needed for renovation and conversion of the building to use.

COMMENCEMENT SPEAKER

The address at the 84th Annual Commencement Exercises to be held Monday afternoon, May 30, at 3:30 o'clock in Raleigh Memorial Auditorium, will be delivered by Dr. Charles Sylvester Green, Editor of the *Durham Morning Herald*.

Dr. Green, a native of Greensburg, Kentucky, is a graduate of Wake Forest College from which he received the B.A. degree in 1922. He was awarded the M.A. degree from Duke University in 1924, the B.D. in 1930. Washington and Lee University conferred the honorary degree of Doctor of Divinity upon him in 1934 and the University of South Carolina conferred the Doctor of Literature degree in 1941.

He has done advanced graduate work at Duke University, Harvard University, and at the Union Theological Seminary in Richmond, Va. Immediately after his graduation from Wake Forest College, he was appointed Assistant Principal and teacher of English at Lakewood School, Durham. He also taught for several years in the Durham High School.

In 1926, Dr. Green was ordained to the Baptist ministry and served as Pastor of Watts Church, Durham, from 1926 to 1932. For the next four years he was Pastor of Grove Avenue Church in Richmond, leaving to accept the presidency of Coker College in Hartsville, S. C., a position he held until 1944. He has been Editor of the *Durham Morning Herald* since 1943. Dr. Green was President of the Southern Association of Colleges for Women, 1942-45 and a Trustee of Virginia Union University, 1932-36. He is author of a book titled *New Nigeria*, and published in 1937.

BACCALAUREATE SPEAKER

The Rev. J. Pius Barbour, Editor of the *National Baptist Voice*, official organ of the National Baptist Convention, Inc., will deliver the sermon at Baccalaureate Services Sunday afternoon, May 29, at 3:00 o'clock in University Church.

Rev. Mr. Barbour is a graduate of Morehouse College, Atlanta, Georgia, from which he holds the A.B. degree. He received the Bachelor of Divinity degree from Crozer Theological Seminary and holds the degree of Master of Theology from Crozer Seminary and the University of Pennsylvania. He was the first Negro Baptist to graduate from Crozer Theological Seminary and the first to be awarded the Master's Degree from that institution. Recently he has done special study in Greek at Crozer.

A pastor for thirty years, he pastored two churches for twenty-six of those years. He has been Minister of the Calvary Baptist Church for sixteen years since 1933. Recently he represented Baptists at Copenhagen, Denmark, where he addressed the Alliance on "The American Race Question." He is a member of the American Academy of Political and Social Science and a member of the American Christian Committee for Palestine.

Seventeen Classes Have Representation On The Faculty And Staff of Their Alma Mater—1948-49

CLASS	REPRESENTATIVE
1902.....	Mrs. Mamie E. Paisley
1908.....	Dr. G. W. Watkins
1921.....	G. E. Cheek
1923.....	Mrs. Velmon E. Virgo
1925.....	James E. Lytle
1928.....	Mrs. Alma W. West
1929.....	Miss Fannie J. McNair
1930.....	Miss Caesarea E. Dawson
1931.....	Miss Madelyn E. Watson
1934.....	Charles B. Robson
1935.....	Miss Carrie L. Harrison
1936.....	Mrs. Martha W. Wheeler
1936.....	Carl E. DeVane
1938.....	John R. Larkins
1938.....	Mrs. Eva F. Ray
1939.....	Mrs. Carrie M. Perry
1940.....	Mrs. Alma Trotter
1940.....	Mrs. Rosa B. Williams
1940.....	Miss Beatrice Martin
1941.....	Mrs. Mary G. Carter
1942.....	Caswell Carter
1942.....	Mrs. Willie B. Hill
1943.....	Mrs. H. Elnora Kee
1944.....	Miss Sarah L. Lamb
1946.....	Mrs. Marcella Ford
1947.....	Thomas Kee
1947.....	Miss Lucille E. Brown
1949.....	Miss Carolyn Y. Prunty

Shaw University's Debt To Generous Contributors

DEAR FELLOW-ALUMNUS:

This is what the dollars given by friends of Christian Education, during the past four years, have done in providing educational facilities to expand the growth of enrollment at Shaw University:

	1943-44 Enrollment	1948-49 Enrollment	4 year gain in Enrollment	No. turned back Term 1948-49
Freshmen	232	311	64	150
Sophomore	125	278	152	—
Junior	148	144	96	—
Senior	71	144	73	—
Unclassified	3	14	4	—
School of Religion	3	23	20	—
Total.....	468	914	446	150
Graduates (1943-48)	32	142	110	—

The above picture shows how the investment of dollars has been turned into opportunity for 446 more students than were enrolled in 1944. This money was given by people who have the faith and conviction like Dr. Tupper, the founder of the school, that providing educational facilities for youth pays the greater dividends.

Here is what has opened wider our doors at Shaw during the past four years:

From donations.....	\$168,203.86
From U. N. C. F.....	70,620.84
From Endowments.....	57,030.91
	<hr/>
Total.....	\$295,855.61

Last year student fees were supplemented by \$180,212.26—money raised by the Administration.

The Power Of Cooperative Consciousness

The consciousness on the part of all that these buildings and grounds and trees represent sacrificial giving, and that the name *S H A W* should represent in us the highest type of character and efficiency: This type of group consciousness will open wider the doors for more sacrificial giving on the part of thousands of Christian men and women WHO ARE ANXIOUS TO SEE, AND WHO ARE WILLING TO PAY FOR INFLUENCES WHICH WILL MAKE A BETTER WORLD.

LET'S THINK ABOUT IT—And Help !

The Shaw Spirit On The March

The spirit of Shaw University is now enriching the lives of students from 77 North Carolina counties, and 30 States, including the District of Columbia and a foreign country, Liberia, Africa. North Carolina leads with 643, Virginia, 63, and New Jersey 61. Other States represented are: Alabama, Arkansas, California, Connecticut, Delaware, Florida, Georgia, Illinois, Indiana, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Missouri, New York, Ohio, Pennsylvania, Rhode Island, South Carolina, Tennessee, Texas and West Virginia.

In North Carolina Wake County leads with 166 students, while Johnston stands second with 22, Nash and Pitt counties with 21 each. There are 74 other counties of North Carolina represented among the student body at Shaw.

Shaw is big enough in spirit to give inspiration and training to students from 15 different denominations. The greater number of her students, 631 are from our own Baptist family. Yet, like a Christian mother, she gives educational nourishment to 114 Methodists, 27 Presbyterians, and 19 Episcopalians. A.M.E., A.M.E. Zion, Christian, Congregationalist, Disciple, Evangelican, Holiness, Lutheran, Protest-

ant, Seventh Day Adventist, and Catholic students enjoy the educational training which Shaw University offers.

Shaw, therefore, has a just claim for financial support from any Christian—it matters not about his or her denominational affiliation.

President Robert P. Daniel Installs Officers of Shaw Alumni Club of New York City, Inc.

Officers of Shaw University Alumni Club of New York City, Inc., were installed with ceremonies conducted by Dr. Robert P. Daniel at the West 137 Street Y.W.C.A. They include Atty. William C. Raines, president; Mrs. Minnie B. Ross, vice-president; Mrs. Evelyn Davis, chairman, Welfare Department; Leslie A. Furlonge, business manager; Mrs. Hattye Johnson Cleveland, financial secretary; Mrs. Beulah Mitchell, corresponding secretary; Mrs. Annie Bozeman, recording secretary; Dr. Garon S. Weaver, treasurer; and Thomas H. Toole, chaplain.

The newly installed president is successor to Leslie A. Furlonge who retired after serving for ten years. Atty. Raines is a graduate of Shaw University, Fordham Law School and holds a Master of Laws Degree from New York University.



N. Y. SHAW CLUB PLANS BIG YEAR—Pictured above are: Atty. William C. Raines, newly installed president of Shaw University Alumni Club of New York City, Inc., Dr. Robert P. Daniel, president of Shaw University, and Leslie A. Furlonge, former president of Shaw Club, looking over the organization's plans for 1949.

Observe Theological Alumni Day

Ninth annual Theological Alumni Day services were held Wednesday, April 20, at Shaw University by several scores of ministerial graduates of the University who returned for their yearly meeting.

The annual address was delivered at 11 o'clock in University Church by the Rev. James Kirkland of Philadelphia, Pa., pastor of Union Baptist Church. Dr. Kirkland, who was introduced by President Robert P. Daniel, spoke on "The Minister's High Calling." The dynamic Philadelphia minister also delivered a special message to ministers at 3 o'clock in the afternoon.

The morning exercises featured music by the Shaw University Choir, under the direction of Harry Gil-Smythe. Musical numbers included a solo, "O Divine Redeemer" by talented Delores Young, a freshman from Raleigh, whose clear, rich soprano delighted the audience. The scripture was read by the Rev. John W. White of Asheville and prayer was offered by Rev. Alfred Smith of Smithfield.

Remarks were made by the Rev. Paul Johnson of Raleigh, President of the Theological Alumni Association, by Dr. P. A. Bishop of Rich Square, President of the General Baptist State Convention of North Carolina; and by Dr. Thomas Kilgore, New York City, Pastor of Friendship Baptist Church.

The business meeting of the association was held Tuesday night at 8:00 o'clock in the conference room of the Baptist Headquarters. Rev. Paul Johnson was re-elected president. Elected to the office of Executive Secretary was the Rev. A. G. Coley of Kinston. Other officers chosen were, Rev. Otis E. Dunn, Vice President; and Rev. A. B. Johnson, Recording Secretary.

The words of our ALMA MATER song. Learn them, so that at games you can join with the student body in singing.

Alma Mater Song

(Tune—How Can I Leave Thee)

*Hail, Dear Old Shaw U.
Thy sons revere thy name.
Long shall thy works be proud,
Undimmed thy fame.
Time shall thy praises sing,
Glory repay thy tears,
And loud thy praises ring
Thru' all the years.*

*Noble thy hallways,
Noble thy grassy plain,
Nobler the hearts of men
Where thou does reign.
All we who love thy name,
Stout hearts that shall not fail,
All rise and loud proclaim,
Alma Mater, Hail!*

Butler College Group Visits Shaw



President Robert P. Daniel of Shaw University is seen above, as he warmly greets President R. W. Puryear of Butler College, Tyler, Texas, and his associates. The group from Texas, which made a full day study of the facilities and services of Shaw University, included President Puryear; the Rev. S. T. Alexander, President of the Texas Baptist Convention and Chairman of the Board of Trustees of Butler College; Rev. L. S. Cameron, Moderator of the East Texas Baptist Association and Vice Chairman of the Trustee Board; Mrs. F. J. Haynes, President of the Texas Baptist Woman's Auxiliary Convention; Rev. S. Y. Nixon, President of the Texas Baptist Sunday School Congress; Rev. M. P. Timms, Vice President of the Texas Baptist Convention and President of the Tyler Baptist Ministers Alliance; Rev. E. O. Sweet, Rev. L. W. Pryor, B. R. White, Trustees; and Mrs. A. A. Lockhart, President of the East Texas Baptist Association.

DEAR ALUMNI OF SHAW UNIVERSITY :

The United Negro College Fund is a valuable asset in the financial program of Shaw University. Shaw University has been a member of the Fund from its inception and has received approximately \$95,000. As you can see, this represents a large contribution, much larger than has been possible through the alumni and friends under the previous system of fund-raising.

Certainly, therefore, the alumni of Shaw University in all of the cities in which campaigns of the Fund are held will manifest their loyalty in their full support of the local campaign.

Those who are not located in campaign cities are urged to send a donation to Shaw University to be included in the report which is to be sent from the institution to the national headquarters. A truly loyal son and daughter of Shaw University is one who sends regular contributions to the New Development Program of Shaw and also is a regular contributor to the United Negro College Fund.

With appreciation of your faithful support, I am

Very truly yours,

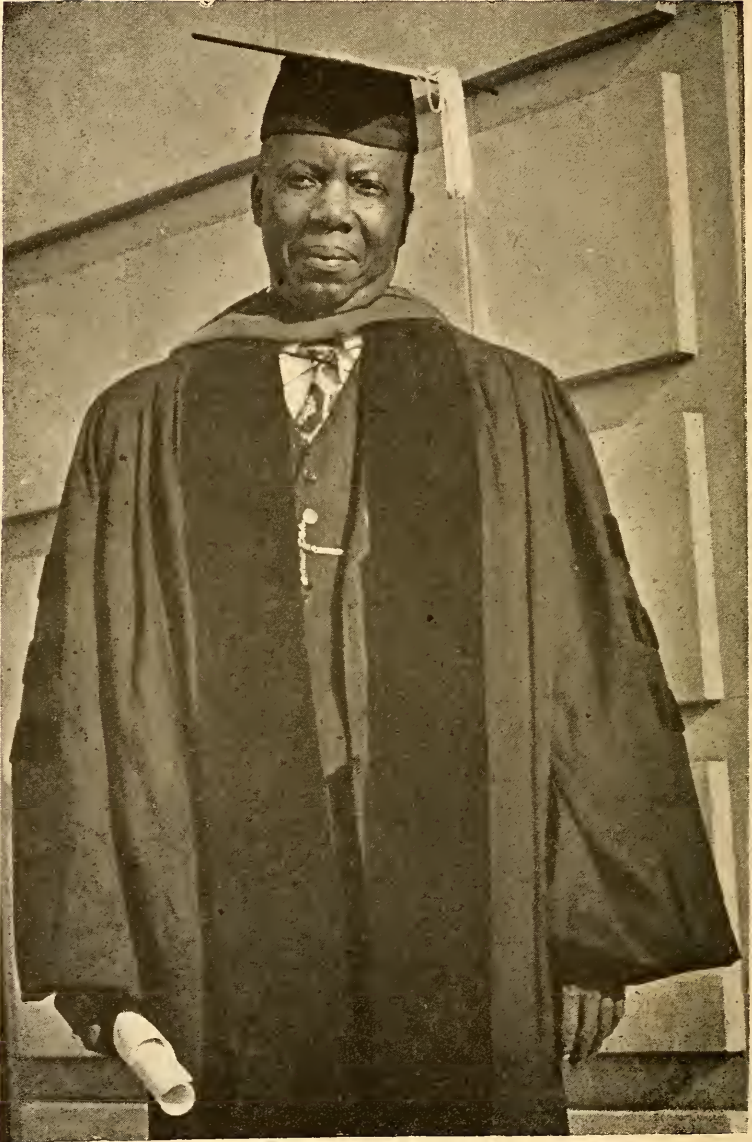
ROBERT P. DANIEL
President



THEOLOGICAL ALUMNI MEETS AT SHAW—*Ministerial graduates of Shaw University held their annual Theological Alumni Day exercises Wednesday, April 20. The group heard addresses delivered by Dr. James Kirkland of Philadelphia, Pa., Pastor of Union Baptist Church. Members of the Theological Alumni Association pictured above are: Front row (l to r)—A. R. Smith, Smithfield; O. L. Sherrill, Raleigh; A. B. Johnson, Raleigh; Dr. P. A. Bishop, Rich Square; P. H. Johnson, President of the Association, Raleigh; Dr. Kirkland, Dr. R. P. Daniel, President of Shaw University; Dean W. R. Strassner of the Shaw University School of Religion; A. R. Coley, Raleigh; Otis Dunn, Asheville, and R. W. Underwood, Rocky Mount.*

Back row (l to r)—J. H. Clanton, Raleigh; T. W. Farrar, Franklinton; C. Melvin Creecy, Rich Square; J. W. White, Asheville; G. E. Cheek, Raleigh; Dr. T. C. Graham, Durham; C. R. Trotter, Raleigh, Executive Secretary of the Association; W. T. Fuller, Durham; J. Bradford Humphrey, Charlotte, and A. L. Mason, Columbus, Ohio.

Shaw Friend and Booster



DR. W. M. MORRIS

The dynamic pastor of St. John Baptist Church, New York City, Dr. W. M. Morris, has formed a Shaw League among the various churches of the city and vicinity. In his own words its purpose is "to make new friends, raise money, find promising students, and keep Shaw before the public in this section."

Mr. Leslie A. Furlonge, Business Manager of the Shaw Alumni, is among those who have seen the plan in action and are enthusiastic in praise of it. The league meets twice monthly at a different church and the funds raised on that night are given to Shaw in the name of that church. Five churches are now members. At each meeting night a large sign is displayed on the church door, urging people to support Shaw University and Christian Education.

1948 SERVICE and GIFT LOYALTIES by CLASSES

Homecoming—Founders Day and New Development Pledge Gifts

Class of 1894			
	Gifts		
Eaton, Mrs. Sallie.....	\$ 10.00	Cannady, Mr. W. H.....	10.00
Mitchell, Mrs. A. C. G.....	5.00*	Davis, Dr. J. B. (Fuquay Springs Shaw Club).....	120.00
White, Mrs. Annie E. B.....	10.00	Delaney, Dr. L. T.....	3.20*
Class of 1895		DeVane, Dr. W. P.....	2.00*
Ligon, Mr. John W.....	40.00	Hamlin, Dr. J. T.....	8.00*
Thomas, Mrs. Cora Pair.....	15.00	Hoover, Mrs. Louise.....	5.00*
Williams, Rev. George.....	10.00	Ridley, Mrs. Esther.....	15.00
Class of 1901		King, Dr. Max C.....	110.00
Bullock, Dr. George.....	20.00	Morrisey, Rev. and Mrs.....	30.00
Curtiss, Mrs. Susie.....	10.00	Wilkerson, Dr. J. W.....	30.00
Pope, Reverend C. F.....	10.00	Class of 1912	
(Raleigh Shaw Club).....	25.00*	Creft, Dr. H. H.....	65.00
Class of 1902		Floyd, Dr. H. G.....	5.00
Bourne, Dr. U. G.....	260.00	McKenzie, Dr. A. B.....	10.00
Paisley, Mrs. Mamie P.....	15.00	Melvin, Miss Selina N.....	50.00
Simpson, Dr. F. S.....	25.00	Rivers, Dr. and Mrs. T. Monte.....	160.00
Class of 1904		Thomas, Dr. G. W.....	6.00*
Anderson, Dr. C. B.....	10.00	Vass, Dr. R. S.....	10.00
Grandison, Dr. J. M.....	10.00	Class of 1914	
Harris, Dr. E. P.....	10.00	Cromartie, Mrs. Mary E.....	1.00*
	25.00*	Jacque, Dr. Jefferson.....	10.00
Plummer, Dr. John O.....	10.00	Mason, Rev. B. K.....	10.00
Toney, Dr. and Mrs. E. E.....	300.00	Smith, Dr. R. Stillmon.....	10.00
Class of 1905		Paisley, Dr. J. W., Sr.....	8.00*
Clarke, Dr. W. F.....	1.60*	Furlonge, Dr. Chas. W. (Smithfield Shaw Club).....	56.00*
McCauley, Dr. L. E.....	3.20*	Class of 1915	
Class of 1906		White, Dr. James A.....	15.00*
Edwards, Dr. James T.....	20.00	Class of 1916	
James, Dr. F. W.....	8.00*	Smith, Dr. Charles C.....	16.00
Massenburg, Mrs. Antionette.....	5.00	Yergin, Miss Susie W.....	50.00
Porter, Dr. Wm. M.....	10.00	Class of 1917	
Sessoms, Dr. F. D.....	120.00	Aldrich, Dr. J. T.....	35.00
Sharp, Dr. B. S.....	4.80*	Norris, Dr. Edward P.....	120.00
Class of 1907		Class of 1918	
Franklin, Dr. Charles S.....	10.00	Allen, Mr. William.....	20.00
Jackson, Dr. Nathaniel E.....	7.40*	Cowan, Dr. J. F.....	16.00*
Mills, Dr. J. N.....	10.00	Dubissette, Dr. M. E.....	10.00
(Durham Shaw Club).....	472.00*	Class of 1920	
Wilson, Dr. Samuel R.....	220.00	Cheek, Rev. G. E.....	61.60
Class of 1908		Curtis, Mr. L. L.....	8.00*
Codrington, Dr. C. B.....	200.00	Gregg, Dr. Joseph E.....	8.00*
Dillard, Mrs. Melissa J.....	10.00	Holmes, Miss Mae D.....	8.00*
Hairston, Dr. J. T.....	25.00	Newsome, Mr. Thomas.....	10.00
Lightner, Mr. C. E.....	8.00*	Spaulding, Atty. Theo.....	3.20*
Porter, Mr. Edward.....	10.00	Staton, Rev. C. C.....	10.00
West, Dr. A. E.....	50.00	Weaver, Dr. G. S.....	10.00
Williams, Dr. Thomas J.....	20.00	Williams, Mr. Stanley.....	10.00
Winstead, Dr. George L.....	15.00	Class of 1921	
Turner, Dr. D. W.....	100.00	Furlonge, Mr. Leslie A. (New York Shaw Club).....	300.00
Class of 1909		Johnson, Rev. A. B.....	8.00*
Ashley, Mrs. Goldie Scruggs.....	3.00	McEachin, Dr. Ivan B.....	50.00
Branch, Dr. Dennis.....	414.00	Spaulding, Dr. C. C., Sr.....	10.00
Campbell, Dr. Samuel S.....	12.00*	Strickland, Mrs. Juanita.....	3.20*
Carter, Dr. William P.....	10.00	Watson, Mr. Frank A.....	8.00*
Flipper, Mr. Emory H.....	12.00*	Wimberly, Mrs. Laura P.....	4.80*
Graves, Prof. C. F.....	71.00	Class of 1922	
McWhorter, Dr. Millard.....	10.00	Butterfield, Dr. George.....	9.60*
Tinsley, Dr. J. A.....	100.00	Collins, Mr. W. R. (Smithfield Shaw Club).....	27.20*
	8.00*	Class of 1923	
Class of 1910		Campbell, Rev. and Mrs. G. W.....	25.00
Holly, Dr. O. L.....	10.00	Jeffers, Mrs. Maude.....	50.00
Johns, Dr. I. L.....	25.00	Keene, Miss Ella Mae.....	10.00
	9.60*	Virgo, Mrs. Velma E.....	10.00
Johnson, Dr. A. C.....	310.00	Watts, Dr. M. L.....	8.00*
Malloy, Dr. H. D.....	40.00	Wynn, Mrs. Alicia.....	4.80*
Robertson, Dr. James K.....	25.00	Class of 1924	
Smith, Mrs. Blanch R.....	10.00		
Class of 1911			
Brown, Dr. William R.....	10.00		

*Service Loyalties. Amounts without asterisks represent Gift Loyalties

Clanton, Rev. J. H.....	8.00*	Thompson, Mrs. Mildred G.....	7.50*
Lester, Mr. J. A.....	8.00*	Wilson, Mr. J. E.....	7.50*
Ligon, Miss Mae.....	40.00	Wright, Mrs. Rosalind P.....	10.00
Perry, Dr. Nelson L.....	8.00*	Wynn, Mrs. Mary Watson.....	10.00
Class of 1925		Yokley, Mr. C. E.....	2.00*
Lytle, Mr. J. E.....	30.00	Class of 1934	
Nesby, Mrs. Clara W.....	10.00	Hammonds, Miss Gladys B.....	10.00
	3.50*	Hoffler, Dr. William W.....	120.00
Parham, Mr. Samuel and Sister.....	200.00	(Elizabeth City Shaw Club)	
Robbin, Mr. C. H.....	8.00*	Kelly, Mr. David S.....	8.00*
Spellman, Mrs. Mociile.....	33.00	Class of 1935	
Thomas, Mr. Davis.....	50.00	Bradshaw, Miss Lucy E.....	10.00
Williams, Miss Mary A.....	3.20*	Brett, Dr. T. Ruth.....	20.00
Williams, Dr. William L.....	10.00	Cheek, Mr. Mermon E.....	10.00
Class of 1926		Frazier, Mr. Charles R.....	8.00*
Bowser, Atty. J. S.....	4.80*	Griffin, Rev. C. E.....	10.00
Bunch, Dr. W. H.....	10.00	Harrison, Miss Carrie L.....	70.00
Evans, Miss Frances L.....	3.20*	Teele, Mrs. Florazella S.....	10.00
Fuller, Mr. W. H.....	10.00	Young, Mr. P. B.....	8.00*
Class of 1927		Class of 1936	
Barber, Miss Lillie P.....	10.00	Broadie, Rev. E. L.....	72.00
Broadie, Mrs. Cornelia H.....	1.60*	Crumby, Mr. Thomas J.....	3.20*
Marriott, Prof. C. A.....	65.00	DeVane, Mr. Carl E.....	10.00
(Raleigh Shaw Club)	187.20*	Evans, Mrs. G. P.....	8.00*
Paisley, Dr. J. W.....	10.00	Harris, Mrs. Gila S.....	10.00
Parker, Mr. J. W.....	10.00	Evans, Mrs. G. P.....	8.00*
	4.00*	Harris, Mrs. Gila S.....	10.00
Perry, Mrs. Susie Vick.....	4.80*	Johnson, Mrs. Nona.....	25.00
Weeks, Mrs. A. E. Marie.....	15.00	Stanback, Mrs. Geneva.....	28.80*
Class of 1928		(Durham Shaw Club)	
Boley, Mr. R. W.....	3.20*	Wheeler, Dr. W. J.....	3.20*
Dillard, Prof. N. L.....	10.00	Wheeler, Mrs. Martha W.....	94.00
Hines, Miss Flossie L.....	10.00		6.40*
Thomas, Mrs. Susanna M.....	48.00*	Wynn, Mr. and Mrs. C. S.....	10.00
(Tarboro Shaw Club)		Class of 1937	
Wiley, Mrs. Georgia P.....	27.20*	Aggrey, Mrs. Rosa.....	10.00
(Weldon Shaw Club)		Clarke, Mrs. Mary Carr.....	10.00
Jacob, Mr. C. D.....	5.00	Dalton, Mr. Geo. F.....	4.80*
North, Mr. Leon.....	10.00	Durante, Mrs. Rosalie E.....	10.00
Roberts, Mrs. R. Price.....	10.00	Edwards, Mr. John W.....	6.40*
Rumbley, Miss Myrtle J.....	1.60*	Foushee, Miss Genieve A.....	8.00*
Class of 1929		Holley, Mr. Floyd B.....	6.00*
Cooper, Mr. H. D.....	10.00	Mizelle, Miss Essie L.....	3.20*
McNair, Miss Fannie J.....	25.00	Robinson, Mrs. Anne E.....	10.00
Spivey, Mr. J. S.....	69.20*	Taylor, Mrs. Fannie B.....	10.00
(Lillington Shaw Club)		(Raleigh Shaw Club)	16.00*
Toole, Mr. Herndon.....	16.00*	Vasner, Mrs. Queene P.....	5.00
(Raleigh Shaw Club)		Winslow, Mrs. Jessica H.....	3.20*
Turner, Miss Lois P.....	10.00	Class of 1938	
Yergan, Mr. Max C.....	25.00	Alston, Mrs. Emily B.....	20.00
Class of 1930			6.00*
Carpenter, Dr. Sherman S.....	10.00	Bingham, Mr. William.....	10.00
Davis, Miss Alice B.....	8.00*	Conway, Mrs. Cornelia E.....	11.20*
Dawson, Miss C. E.....	8.00*	(Louisburg Shaw Club)	
Dawson, Miss H. N.....	6.00*	Larkins, Mrs. J. R.....	20.80
Hargraves, Miss Frances F.....	8.00*	(Raleigh Shaw Club)	
Ligon, Miss Hazel E.....	10.00	McCullers, Mr. James H.....	8.00*
(Farmville Shaw Club)	25.00*	McGrier, Rev. J. E.....	30.00
Class of 1931		Streeter, Miss Nevie M.....	4.80*
Crockett, Mrs. Myrtle C.....	32.20*	Class of 1939	
(Raleigh Shaw Club)		Bunch, Dr. W. Oscar.....	10.00
Carraway, Mrs. Ruby Crews.....	8.00*	Campbell, Mr. R. J.....	8.00*
Lane, Mrs. Mozelle.....	10.00	Evans, Dr. Frank A.....	8.00*
Newsome, Mrs. Luna Davis.....	8.00*	Forbes, Rev. Herman L.....	8.00*
Ridley, Mr. and Mrs. Wm. H., Jr.....	16.00	Freeman, Mr. W. M.....	8.00*
Quarles, Dr. B. A.....	10.00	Jones, Mrs. Verna M.....	8.00*
Class of 1932		Kearney, Rev. J. E.....	10.00
Barber, Mrs. Mary Maye.....	8.00*	Class of 1940	
Bass, Mrs. Maude M.....	10.00	Brown, Miss Bettie L.....	120.00
Bullock, Mrs. Melvina.....	41.60*	Cox, Miss Bessie M.....	20.00
(Henderson Shaw Club)		Harris, Mrs. Vivian Toney.....	60.00
Carr, Mr. Richmond P.....	3.20*	Kirksey, Miss Fannie.....	20.00
Crews, Mr. Garland L.....	10.00	Littlejohn, Mrs. Iza J.....	56.00*
Davis, Miss Oneidia A.....	8.00*	(Laurinburg Shaw Club)	
Somerville, Dr. W. C.....	35.00	Martin, Miss Beatrice R.....	40.00
West, Dr. E. A.....	10.00	Shanks, Mrs. Mary L.....	120.00*
Class of 1933		(Burlington Shaw Club)	
Byers, Mr. J. E.....	10.00	Thornton, Mrs. Addie G.....	10.00
Mitchell, Rev. H. L.....	10.00	Vinson, Miss Ione.....	10.00

*Service Loyalties. Amounts without asterisks represent Gift Loyalties

Trotter, Rev. Claude R.....	20.00		
Williams, Mrs. Mary J.....	5.00		
Class of 1941			
Anderson, Dr. Robert.....	25.00		
Arrington, Miss Rosa E.....	10.00		
Baldwin, Mrs. Sadye F.....	8.00*		
Bishop, Miss Wilhelmina.....	23.50*		
(Washington Shaw Club)			
Bolden, Mrs. E. C.....	30.00		
	3.20*		
Carter, Mrs. Mary G.....	7.50		
Claigg, Miss Annie M.....	10.00		
Creecy, Mrs. Earlene C.....	8.00*		
Edmondson, Mrs. Hattie.....	1.60*		
Jeffries, Mrs. Ora O.....	9.20*		
Jones, Mr. Cedric H.....	10.00		
Rowland, Miss Ruby L.....	1.60*		
Tolbert, Miss Tempie.....	8.00*		
Turner, Mr. Guthrie L.....	8.00*		
Williams, Miss Alice Mae.....	10.00		
Young, Mrs. Nancy Hairston.....	6.40*		
Class of 1942			
Carter, Mr. Caswell.....	22.50		
Carter, Miss Naomi Carter.....	6.00*		
Coley, Rev. Alonzo.....	8.00*		
Evans, Miss Martha G.....	4.00*		
Faison, Mrs. Martha S.....	3.20*		
Foster, Mrs. Martha L.....	8.00*		
Hill, Mrs. Willie Baker.....	30.00		
Logan, Rev. Archie D.....	10.00		
Robinson, Mr. Charles A.....	8.00*		
Wiley, Mr. David M.....	20.00		
Williams, Mrs. Lucille.....	22.10*		
(Wilmington Shaw Club)			
Class of 1943			
Albritton, Miss Thelma L.....	4.00*		
Armstrong, Mrs. Ammedelle B.....	70.40*		
(Rocky Mt. Shaw Club)			
Battle, Mrs. Cora A.....	8.00*		
Ellis, Mrs. Lovie M.....	12.80*		
(Raleigh Shaw Club)			
Ford, Miss Susie Elizabeth.....	5.00		
Heartley, Miss Thelma C.....	10.00		
Kee, Mrs. H. Elnora.....	5.00		
Kelly, Mrs. Nezza Maud.....	10.00		
Marable, Mrs. Mary Jones.....	8.00*		
Turner, Miss Georgia L.....	8.00*		
Watkins, Mr. James Clyde.....	11.20*		
Young, Miss Ailey Mae.....	4.50*		
Class of 1944			
Alston, Mrs. Ellen S.....	20.00		
Battle, Mrs. Susie P.....	5.00		
Burroughs, Dr. Nannie H.....	50.00		
Daye, Miss Mae Letha.....	4.80*		
Edmondson, Mrs. Wm. Ridley.....	12.00		
Logan, Mrs. Addie G.....	15.00		
	8.00*		
McDaniel, Mrs. Uzella W.....	6.00*		
Morgan, Miss R. G. Holt.....	30.05		
Sherrill, Mrs. Gladys.....	11.60*		
(Raleigh Shaw Club)			
Spencer, Mrs. Cassie E.....	10.00		
Stewart, Miss Anita L.....	8.00*		
Stredwick, Mrs. Henri.....	6.00*		
White, Miss Alma A.....	6.00*		
Class of 1945			
Barfield, Mr. C. Joseph.....	8.00*		
Boone, Mrs. Hudie S.....	10.00		
Brinkley, Mrs. Richard L.....	4.00*		
Bynum, Rev. and Mrs. T. L.....	50.00		
Davis, Miss Rosa Lee.....	3.20*		
Cherry, Miss Sarah W.....	93.00		
Heartley, Miss Mary L.....	3.20*		
James, Mrs. Mildred T.....	27.00		
McCabe, Miss China Ann.....	10.00		
Martin, Mrs. Nannie H.....	8.00*		
Parham, Rev. E. A.....	10.00		
Rogers, Miss Vera Gladys.....	8.00*		
Wood, Miss Marie V.....	2.00*		
Class of 1946			
Baldwin, Mrs. Margaret L.....	10.00		
Edgerton, Miss Daisy J.....	10.00		
Ford, Mrs. Marcella.....	20.00		
Gardner, Miss Erma G.....	1.60*		
Garne, Miss Annie E.....	10.00		
McCrimmon, Mrs. Mattie H.....	24.00*		
(Raleigh Shaw Club)			
Oakley, Miss Annie M.....	8.00*		
Peele, Mrs. Ollie J.....	6.00*		
Sellers, Mrs. Martha E.....	4.00*		
Spencer, Miss Lida Mae.....	2.00*		
Spencer, Mrs. Edith I.....	10.00		
	3.20*		
Thorpe, Miss Bessie O.....	5.00		
Whiters, Miss Carrie V.....	10.00		
Class of 1947			
Alston, Mr. Walter R.....	8.00*		
Barfield, Miss Virginia.....	1.60*		
Black, Miss Hilda A.....	10.00		
Brown, Miss Lucille.....	20.00		
Branch, Mrs. Beatrice D.....	8.00*		
Daly, Mrs. Johnsie Locke.....	40.00		
Daniels, Miss Doreatha E.....	8.00*		
Dillard, Mr. Lindsay Lee.....	10.00		
Faulcon, Miss Eula Mae.....	8.00*		
Fulton, Miss Mable.....	10.00		
Kee, Mr. Thomas E.....	2.00*		
Kemmer, Miss Margaret.....	5.00		
Kornegay, Miss Connie B.....	12.00		
	8.00*		
Ligon, Miss Gwendolyn.....	6.00		
(Raleigh Shaw Club)			
Logan, Mr. Eugene, Jr.....	11.20*		
(Raleigh Shaw Club)			
Merritt, Miss Eva L.....	12.00		
	5.00*		
Person, Mrs. Ora L.....	12.00		
Perkins, Miss Elizabeth J.....	10.00		
Reavis, Miss Beulah Mae.....	15.00		
Somerville, Miss Louise.....	6.00*		
Sutton, Mr. Chester C.....	5.00		
Teel, Miss Margaret E.....	8.00*		
Whitehead, Miss Mamie E.....	4.80*		
Wright, Mrs. Ora Person.....	6.40*		
Williamson, Miss D. M.....	4.00*		
Class of 1948			
Barham, Miss Irene.....	10.00		
Bland, Mr. Charles L.....	33.60*		
(Goldsboro Shaw Club)			
Buckner, Miss Nora W.....	2.00*		
Buchanan, Miss Willa S.....	10.00		
Buffaloe, Miss Constance.....	6.40*		
Coley, Miss Ethel C.....	4.80*		
Crowe, Miss Nellie L.....	3.20*		
Crudup, Miss Martha V.....	3.20*		
Davis, Miss Annie S.....	6.00*		
Eaton, Miss Lucy P.....	10.00		
	10.00*		
Edwards, Mrs. Bertha M.....	3.20*		
Frazier, Mrs. Nan P.....	56.00		
Forbes, Rev. James A.....	10.00		
Hardy, Miss Helena H.....	4.80*		
Harris, Miss Edna W.....	10.00		
Jackson, Mrs. Patsy B.....	10.00		
Kornegay, Miss Annie O.....	8.00*		
Moore, Dr. Edward M.....	10.00		
Powers, Mrs. Annie Boney.....	1.50*		
Powers, Mr. William J.....	6.40*		
Russell, Miss Rose Lee.....	10.00		
Bullock, Mrs. G. O.....	5.00		
Briggs, Mr. John.....	5.00		
Fortune, Dr. Frederick W.....	10.00		
Frazier, Mrs. Evelyn Jones.....	4.80*		
Harris, Mrs. Margaret S.....	36.00		
Hill, Mr. John F.....	20.00		
Malloy, Dr. H. Rembert.....	20.00		
Quinichett, Mrs. Lucille.....	10.00		
Smith, Mrs. Kennie B.....	10.00		

*Service Loyalties. Amounts without asterisks represent Gift Loyalties

Smythwick, Mrs. Nellie T.....	8.00*	(Apex Shaw Club)	
Taylor, Mrs. Mildred O.....	10.00	Wyche, Mrs. Grace E.....	110.00
Williams, Mrs. Alma A.....	20.80*		

*Service Loyalties. Amounts without asterisks represent Gift Loyalties

A letter and a check received by Shaw University this week from one of its graduates, paying with interest a loan of \$35.00 made to him forty-one years ago, demonstrates the worthiness which the current United Negro College fund drive emphasizes.

The check was made for \$149.80 "to pay the note with interest at the rate of eight per cent." The debt had long been forgotten by the school but not by Dr. Edward S. Portis of Albany, Georgia.

Dr. Portis's letter stated, "In the year I was graduated from Leonard Medical School of Shaw University, I ran short of funds before the close of school. President Meserve arranged a loan of \$35.00 for me, which I am now repaying."



BEAR BIG-WIGS HOLD CONFAB—Coach James E. Lytle of the Shaw University Bears, 1948 CIAA champions, and Fred Worthy, this season's captain, talk it over during one of the Bears' practice sessions. Worthy, a senior from Asheville, is the Shaw third sacker. The Bears, by the end of April, had garnered four wins in five starts for a .800 percentage standing. They held victories over the North Carolina College Eagles, both at home and in Durham, and over St. Augustine's and Delaware State Colleges. Their only loss in the first half of the season was a defeat 8-5 by the West Virginia State College Yellow Jackets. The Bears were CIAA baseball champions last season.

Bears Spank Eagles In Opener

The Shaw Bears rapped out a 12-6 victory over the North Carolina Eagles Friday afternoon, April 1st, at Chavis Park in the locals' opening game of the season. In the first inning with the bases loaded, Jordan Burt, Shaw catcher, hit a homer over the left field wall.

His circuit clout drove in Walter Roundtree, Shaw lead-off Man, Jim Joyner, and Fred Worthy. Worthy, third baseman and Bear captain, floated one out of the park in the sixth. George Lipscomb, Eagle centerfielder, connected for a four-bagger in the eighth.

Shaw Drops Contest To West Va. State

Charlie Neal, a diminutive curve-ball artist, handcuffed the Shaw Bears Friday, April 15th, at Chavis Park, as the West Virginia State College Yellow Jackets defeated the locals 8-5. The Shaw nine picked up all of its tallies in the first three innings. For the remaining six frames the Bears were blanked by the Yellow Jackets' little right hander who struck out eight, walked five, and gave up only four hits.

Shaw Whips St. Augustine's

The Shaw Bears pushed over three runs in the eighth inning to edge the St. Augustine's Horses 9-8 in a game played April 18th before a big Easter Monday crowd at Chavis Park. The Horses had the game all but wrapped up, after leading from the third inning on, and St. Augustine's supporters were thrilling to the thought of a first victory over Shaw in many a year.

Cliff Statham, who, with Alexander Morris receiving, went the route for the Horses, had smooth sailing until the disastrous eighth. Walter Roundtree, first up for the Bears, doubled to centerfield. A few minutes later he was scored by James Joyner, who in turn raced in on James Jackson's single to centerfield. Jackson came in for the winning run while Twillie Bellamy pulled up at first on an error.

Bears Shellac Delaware State

The Shaw University nine went on a scoring rampage against the Delaware State aggregation Tuesday afternoon, April 19, at Chavis Park to swamp the Hornets 20-6 in a contest stopped by agreement after the seventh inning. James Mincey, who started for the Bears, was the winning pitcher. He was relieved in the sixth by Joe Green Williams.

The Bears blasted three Hornet pitchers and were going strong against a fourth when the game ended. Stanley Hobson, the starter, was charged with the loss. In the fourth, their big inning, the Raleigh team drove in 9 runs to add to 8 they had garnered in the first three frames.

Get Second Win Over Eagles

Durham, The Bears won their second victory of the season over the North Carolina College Eagles 4-2 April 23, at Durham Athletic Park. Kenneth Battle, starting on the mound for the first time this season, went the route for the Bears to turn in his second win. He gave up only two hits, struck out three, and walked four. Donald Pierman was the losing pitcher. It was the fourth win in five starts for the Raleigh nine and gave them a .800 percentage standing.

Highlights Of The School Year

The opening of school in September 1948 was featured by the orientation of 311 freshmen, the largest number in the history of the school. While more than 900 ambitious young men and women registered and opened their minds and souls to be the recipients of Shaw's blessings during the year, it brought tears to our eyes to know that 150 young people, who sought entrance, were turned away because there was not "room enough in the end." After the opening address by Dr. Hubert H. Creft on September 22, the faculty and staff of 95 settled down for the work in leading young men and women into a larger life.

Homecoming October 23, brought together Shawites and friends from twenty or more states. It was an opportunity for alumni and friends to enjoy one of the best classics of the season with Shaw Bears running away with the Wolverines.

One of the most striking events, in the history of the football classics, in the Capital City, was arranged by Dr. Dennis Branch—class of 1909—from Newport, Tenn., who brought a real "bear" down from the Smoky Mountains. This "Shaw Bear" was featured in the long parade up Fayetteville Street and on to Chavis Park. He became one of the main attractions on the field between the halves, while the girls, from the Physical Education Department, marched to tunes played by the Dillard High School Band of Goldsboro, and made the letters "S" "U". Shawites from every direction look forward to the annual homecoming as one of the grandest occasions of the year.

Founder's Day Speaker

Dr. Dennis Branch, prominent physician of Newport, Tenn., delivered the annual address at exercises marking the 83rd anniversary of the founding of Shaw University. The Founder's Day services were held Friday morning November 19, at 11 o'clock and were dedicated to the memory of the late Dr. Henry Martin Tupper, who as a retired Union army veteran came southward from his home in Massachusetts to work in the interest of education of the freedmen.

Dr. Branch, a native and for a number of years a resident of Raleigh, is a graduate of Shaw University from which he holds the A.B. degree and the B.S. in Medicine.

Religious Emphasis Week

Religious Emphasis Week services were held at Shaw University Tuesday through Friday March 8-11. The annual series of religious service was directed by Dr. H. Laurence McNeil, Pastor of Zion Baptist Church in Dayton, Ohio.

Shaw Classic Queen 1948-49

Eleanor Bell, a senior of Wilmington, was elected "Miss Homecoming" by students of Shaw University. Miss Bell was crowned as a part of half-time activities at the Shaw vs. Morris-Brown game at Chavis Park and presided over the Homecoming Festival. She was given a bouquet of flowers from Everett Lattimore, Captain of the Shaw Bears for 1948-49.

To Captain Shaw Bears Next Season

James A. Joyner, a junior of Raleigh, has been named captain of the Shaw University football team for 1949. Joyner, Bears' defensive right end, a 190 pound six-footer, succeeds Everett Lattimore, a senior from Plainfield, N. J., whom the locals will lose this year by the graduation route. The new captain is the first local lad to be accorded this honor in 26 years.

High Scorer For Shaw Bears—1948

Twillie (Zebra) Bellamy, towering junior halfback from Big Stone Gap, Va., as consistent a performer as any team ever boasted wound up again as high scorer and leading ground gainer. Of the nine touchdown passes hurled by the Bears during the past season, five were hauled in by Bellamy. He made the 1948 Afro All CIAA Team, and also the Journal and Guide All CIAA Team.

Shaw Music Instructor Pleases

An article in the *New York Times* of December 8, following the recital of Enola Laws in Times Hall evidences the success of the New York debut of the Raleigh soprano, a member of the music department faculty of Shaw University. Miss Laws sang before a capacity audience on the occasion.

The following excerpts from the comment, which was distinctly favorable throughout, reveal the tribute which was paid the singer:

"The simplicity and sweetness of her manner counted in her favor, but she also has a lovely voice. It is small, but it is pure, true and often caressingly soft. High tones were no trouble to her and she was able to linger on some notes that for other singers are just touch and go. Also her voice had the relatively rare quality of remaining musical when not much more than a whisper. . . ."

Dollar Shower For Shaw University Nursery School

The Sponsors Board of the Shaw University Nursery School held its annual Dollar Shower Sunday afternoon December 13, from 5:30 to 7:00 o'clock at the school. The entertainment each year features a Christmas tree laden with dollar bills contributed by friends of the nursery school toward advancement of the project.

Shaw Wins Boxing Meet

The Shaw boxing team took top honors in the triangular meet held Friday night February 25, in Spaulding gymnasium. Shaw pugilists won three decisions to two by St. Augustine's and one by Johnson C. Smith. One bout ended in a draw.

National Negro Newspaper Week

National Negro Newspaper Week was given a boost at Shaw University through display of an attractive poster during the week. The poster was sponsored by Publicity Director J. W. Wallace and designed by J. A. Broady, Art Department head. National Negro Newspaper Week is observed February 28 through March 3rd.

G. W. Carver Memorial Day Observed at Shaw

George Washington Carver Memorial Day was observed at Shaw University at chapel exercises held Friday morning in Greenleaf Auditorium. President Robert P. Daniel paid tribute to the famous scientist and "plant wizard," who in forty years of research at Tuskegee Institute had made discoveries of new and startling uses for the lowly peanut and the sweet potato.

Presented in Lyceum Series at Shaw "U"

Sheldon B. Hoskins, creative dancer and famed dancing instructor, was presented at Shaw University, Wednesday night, February 16, as the lyceum feature for the month. Hoskins, who was ballet master for "Carmen Jones," and his dance ensemble gave a full evening's program of interpretative dancing.

The dancer is outstanding for precision, muscular control and aesthetic interpretation. He and the group were presented under auspices of the Shaw Concert Committee of which Harry Gil-Smythe, Head of the Shaw Music Department, is chairman.

Shaw Honor Society

Twelve students of Shaw with outstanding records of scholarship were cited for Alpha Kappa Mu National honor Society. The group, including eight juniors and four seniors, were inducted into the Shaw chapter of which Rev. J. D. Roberts of the School of Religion is President.

They join with Mr. Roberts and eight other old members to bring the chapter enrollment to 21, largest in honor society history at the institution.

New members include the following seniors: Misses Angie Brooks, Monrovia, Liberia; Bonnie Briley, Robersonville; Mable Reynolds, Cofield; and Ledonia Smith, Rockingham. The juniors are, Misses Oma Jones, Oak City; Romona Hammond, Philadelphia, Pa.; and Dorothy Alston, Newark, N. J.; and Charles Lyons, Bethel; Garland Wiggins, Nashville; St. Elmo Pugh, Norfolk, Va.; Jonathan Brown, Brooklyn, N. Y.; and Leroy Hall, Steelton, Pa.

Shaw Players In Apley Drama

The Shaw Players under the direction of Mrs. Ethlynn H. Thomas presented "The Late George Apley" by John Marquand as their first dramatic offering of the school year. The play was presented in Greenleaf Auditorium of Shaw University Friday and Saturday nights (December 3, and 4,) and was also presented at Bennett College, Friday night, December 10.

Members of New Chapter

Sigma Gamma Rho Sorority took its place beside three other sororities with Chapters on the Shaw University campus when Beta Theta chapter was established Tuesday, November 23rd. The Shaw unit is the first undergraduate chapter of Sigma Gamma Rho in North Carolina.

The Shaw University BULLETIN

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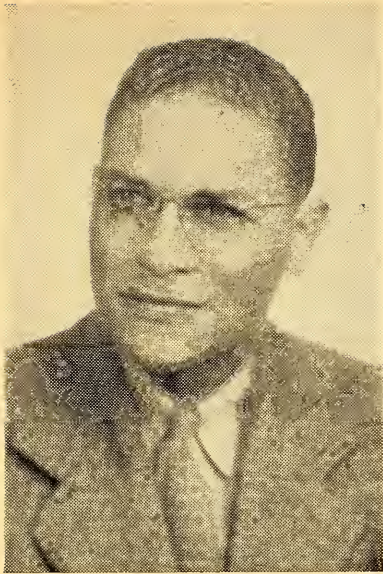
Alumni

Achievements

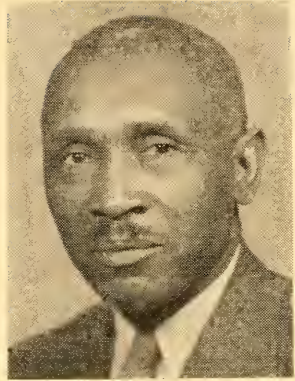
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ATTORNEY WILLIAM C. RAINES
*President, General Alumni
Association, Shaw University*



W. R. COLLINS
*General Chairman
1949 Alumni Homecoming
Celebration*

Colorful activities filled the halftime intermission of the Shaw-Howard grid contest as Shaw University climaxed a day's observance of its annual Homecoming, Saturday, October 29th.

Miss Jeanne Delores Brown, a junior from Atlantic City, N. J., was crowned "Miss Shaw," the first Shaw co-ed to hold this title in a number of years. President Robert P. Daniel presented the bouquet of flowers to the lovely Shaw queen. Her attendants were, Misses Dorothy Alston, a senior from Newark, N. J., and Margaret Larkin, a senior of Raleigh.

Also featured during the intermission was the coronation of "Miss Alumni" of Shaw University. The title went to Miss Mary Britt of Raleigh, Class of 1947. Attending her was Miss Gwendolyn Ligon of Raleigh, "Miss Alumni" of the past year. The presentation to Miss Britt was made by Attorney William B. Raines of New York City, President of the Shaw University General Alumni Association.

An attractive "Light of the World" float entered in the Homecoming Parade by Beta Rho Chapter of Alpha Phi Alpha Fraternity, was adjudged the winner. Second prize was won by the Ten Links Social Club.

Keep Your Alma Mater Informed Of Your Achievements.

Drills presented by the Shaw University physical education department included the formation of the letters "H" and "S" in tribute to Howard and Shaw. Music during the intermission was furnished by the Washington High School band with its high stepping majorettes. The unit participated in the parade also along with the American Legion Band and the Royal Saints orchestra.

Recent Graduate Gets Health Education Opportunity

Miss Ledonia Smith of Rockingham, a graduate of Shaw University in the class of 1949, has been chosen as one of two North Carolina young women to serve an apprenticeship in health education. Miss Smith has been assigned to the Guilford County Health Department which has been designated as a testing ground in a current experiment by the State Board of Health. The health board is sponsoring a project to discover the best methods of training young health educators.

Miss Smith reported in September for work with Mrs. Thelma Morris, Greensboro health educator, and other personnel of the local health department. She will do field work in health education under the supervision of the local department. After twelve months with the health department here, Miss Smith will enter the school of public health at the North Carolina College at Durham.

In a letter to President Daniel, Mrs. Morris of the Guilford County Health Department wrote, "Miss Smith's application for an apprenticeship in health education was considered by the State Board of Health along with a number of others submitted by both white and Negro college graduates. That one of the two selected on the basis of academic training, scholastic standing, recommendations and information concerning personal qualifications and a personal interview should be this young woman, gives all of us cause to be proud."

Theological Graduates Give Bulletin Board

The gift of a glass-enclosed bulletin board which has been placed in front of Shaw University Church, presented by four Bachelor of Divinity graduates of 1948, was recognized at recent Commencement Exercises by President Robert P. Daniel.

School of Religion Alumni who presented the gift are, the Rev. Zanda P. Jenkins of Leland; the Rev. Andrew W. Lawson, Durham; the Rev. James L. Pridgen, Goldsboro; and the Rev. Alfred R. Smith, Wilmington.

Are You Ready to Line-up Behind—A Stadium for Shaw?

Shaw Honor Graduate Receives University Assistantship

Miss Carolyn Yvonne Prunty who was valedictorian in the 1949 graduating class has received high honor in being awarded an assistantship in the School of Education of the University of Illinois.

Miss Prunty was graduated from Shaw University with a straight "A" average, in addition to serving as a stenographer in the president's office and being active in a large number of student organizations. Because of her outstanding scholastic record in addition to the unusually high mark made in a special examination administered at Duke University in behalf of the University of Illinois, Miss Prunty was awarded the assistantship which amounts to \$1,400 a year, plus tuition expenses.

This assistantship consists of the privilege of faculty status in which she carries a part-time responsibility in her department, along with the privilege of pursuing graduate courses the other half of her time.

Morisey Joins Staff Of Winston-Salem Daily

A. A. Morisey, Class of 1934, has been appointed as the first Negro writer of the *Winston-Salem Journal and Sentinel* Staff. Mr. Morisey, for several years, has been the North Carolina bureau manager for the *Journal and Guide*. Prior to that time he was Publicity Director for three years at Bennett College in Greensboro. A few days ago the school held a special program in recognition both of the far-sighted vision of the *Journal and Sentinel* and of the journalistic acumen of the Shaw alumnus.

Comments made on the appointment included the following: "It opens an era of larger service for our people." Mr. Morisey was praised for his "understanding of human relations, ability to report on controversial issues in an objective fashion and his skill in inspiring and maintaining good will." Mr. Morisey, who is the son of the Rev. and Mrs. A. A. Morisey of Raleigh, recalls that he was the editor of the *Shaw Journal* during his senior year.

Mr. Morisey, speaking of his first experiences at the *Journal and Sentinel* said, "The impressive aspect of the day was the warmth and friendliness shown by everyone I met during the day. Many went out of their way to introduce themselves and welcome me to the staff. Many of the reporters acted like long time friends who were glad to see me again after many years."

A Good Time to Give:

A CHRISTMAS CONTRIBUTION TO SHAW



FOOTBALL BANQUET FOR SHAW BEARS—Evidently somebody was saying something both interesting and amusing as this picture was taken at the banquet given in honor of the Shaw Bears in University Dining Hall: The dinner was in tribute to Coach Howard K. Wilson, assistant coaches, and the 1949 football squad for splendid achievement during the past season. Principals at the speaker's table are shown above. From left to right are, Coach Wilson, Athletic Director J. E. Lytle, Dr. W. C. Somerville, Washington, D. C., chief sponsor of the banquet and toastmaster; President R. P. Daniel; and Dr. Max C. King, Chairman of the Executive Committee of the General Alumni Association. Seen in the foreground are several football seniors. Captain James Joyner of Raleigh is the one nearest the football.

Shaw Bears Feted At Banquet

The Shaw Bears, who recently completed a successful football season with 7 wins in 9 starts, were honored at a banquet given recently by Alumni and supporters. The dinner was held in the University dining hall with Dr. W. C. Somerville of Washington, D. C., as toastmaster.

The main address was delivered by Dr. Robert P. Daniel, President of Shaw University, who praised the coaching staff and players for their fine efforts and creditable results. Remarks were made also by Coach Howard K. Wilson, Athletic Director James E. Lytle, and Assistant Coaches Thomas Kee and Fred Worthy.

Your Accomplishments Will Inspire Those Who Follow.

Brief expressions also were made by various of the fifteen seniors who have completed their college football career. Among those speaking were Team Captain James Joyner and Twillie Bellamy, who subsequently was named "Most Valuable Player." James (Blinky) Brown, later named Team Captain for the 1950 season, also spoke. Presentations were made to Leroy Way and William Wallace by Prof. W. R. Collins of Smithfield, who represented Dr. C. W. Furlonge, also of Smithfield, who gave the awards but was not able to be present.

Among the former Shaw athletes attending the banquet were, Dr. Max C. King of Franklinton, Chairman of the Executive Committee of the General Alumni Association, and Washington High School Coach P. H. (Pete) Williams. They and a number of other graduates, faculty members, and friends spoke briefly. Near the conclusion of the banquet a moving picture film of the Shaw-Howard game was shown by Publicity Director J. W. Wallace.

Among alumni and friends who helped to underwrite the expense of the banquet were: Dr. C. W. Furlonge, Dr. Max C. King, Dr. J. B. Davis, Rev. W. C. Somerville, Wiley Latham, Ellis Williams, Dr. Robert P. Daniel, J. E. Lytle, H. K. Wilson, P. H. Williams, Dr. N. H. Harris, F. P. Payne, W. R. Collins, Rev. O. L. Sherrill, W. H. Quarles, Jr., Thomas Kee, and H. L. Irons.

Larkins Heads Souvenir Program Effort



JOHN R. LARKINS

The fact that Shaw University had souvenir programs for every one of its home football games during the past season may be attributed to the ability of John R. Larkins for getting things done. A member of the Class of 1938, he assumed and accomplished the big task of putting out such a program for the five games the Shaw eleven played in Raleigh.

Mr. Larkins is doing a fine job as Consultant on Negro Work with the North Carolina State Board of Public Welfare, a position he has held since 1941. He holds the A.B. degree from Shaw and the Masters degree in Social Work from the Atlanta University School of Social Work. During the year 1947-48, he studied in the School of Social

Service Administration, University of Chicago, as a General Education Board Fellow.

One of the many graduates who take a keen interest in Shaw, Mr. Larkins is second vice president of the General Alumni Association. Since 1948, he has been a member of the Shaw faculty as a Lecturer in Sociology.

President Daniel Praised On Speaking Tour



DR. ROBERT P. DANIEL

Dr. Robert P. Daniel, President of Shaw University, was lauded by prominent Baptist ministers of New England for addresses delivered before five Baptist State Conventions recently. President Daniel was speaking on a deputation trip under the auspices of the Council of Finance and Promotion in behalf of the Northern Baptist Board of Education.

"Splendid presentation," "highly illuminating," "presented with feeling and force," were among the comments made on the speeches by leaders of the conventions. Dr. Daniel spoke at Watertown, N. Y., before the Baptist Missionary Convention of the State of New York; at Meridan, Conn., to the Connecticut Baptist Convention; and at

Providence, R. I., before the Rhode Island Baptist State Convention. He was guest speaker at the United Baptist Convention of Maine, meeting in Houlton; and at Burlington, Vt., before the Vermont Baptist State Convention.

Dr. Daniel's trip was a goodwill tour in the interest of institutions under the Northern Baptist Board of Education, of which eight are Negro colleges. In 1948-49, he was president of the Association of Northern Baptist Educational Institutions, the first Negro to head the 63-member organization.

Writing to Dr. Daniel, one state executive secretary said, "I was surprised at the objectivity with which you could speak on behalf of all of the Negro colleges" of the association. Another stated, "I am sure we have an enlarged conception of the value of cultivating closer inter-racial ties. You were a good interpreter in an area that greatly needs interpretation."

**Good Times to Return: Founder's Day,
Homecoming, Commencement.**

Dr. Daniel Heard By Shaw Alumni

Hundreds of friends of Shaw University gathered at Second Baptist Church in Atlantic City, New Jersey, on Sunday, October 23, 1949, to hear the institution president, Dr. Robert P. Daniel, tell the Shaw Alumni Club that graduates have a responsibility for the welfare of their alma maters.

Since he became head of Shaw, the university has grown from 400 to 1,000 students and from 30 to 95 faculty members.

Combined groups from Union Baptist, Second Baptist, Shiloh and Community Baptist Churches sang special selections. Mrs. Amy N. Geititz was mistress of ceremonies.

Others who participated on the program were the Rev. John R. Stanford, Pastor of Second Baptist Church; the Rev. Russell A. Roberts, the Rev. D. W. Thompson, George Allen, Mrs. Nan Nelson and the Rev. Matthew E. Neil.

Dr. Sessoms Delivers Founder's Day Address

Dr. F. D. Sessoms, a prominent physician of Washington, Ga., and a graduate of Leonard Medical School of Shaw University in the Class of 1906, delivered the Founder's Day Address at annual services held Friday, November 18, in University Church. Dr. Sessoms received his early training at Roanoke Institute at Elizabeth City and at the Rich Square Institute in Rich Square.

Since completing his work at Shaw he has taken post graduate courses at John Andrew Memorial Hospital, Tuskegee Institute, and has studied at other hospitals and clinics. Dr. Sessoms has been practicing medicine in Washington, Ga., for forty-three years.

Some interesting comments on the experiences of Dr. Tupper in his early days at Shaw were made by the Founder's Day speaker. They are reproduced here for their value to the records which Shaw University is seeking to compile:

"I am very happy to come back to Shaw University after having spent 44 years in the practice of medicine in this great world of ours,



DR. F. D. SESSOMS

Keep Your Alma Mater Informed Of Your Achievements.

to have a few words to say on the celebration of our Founder's Day, to give you a little account of my stewardship in the world and to offer the student body a few words of counsel.

I want to commend Dr. Daniel, his faculty, alumni, trustees and student body for the wonderful improvements that you have made since I left here in 1906. I also want to congratulate you for the great educational program that you are putting over. Your progress, success, and achievements are very commendable to me; over it I feel very, very happy.

I understand that Dr. Tupper was a chaplain in Sherman's army that marched from Atlanta to the sea. After the bloody conflict of the Civil War was over and the Negro was set free, we were yet in a deplorable condition. Lost in ignorance, lost in superstition, lost in fogyism, lost in despair and poverty stricken beyond words to express. Here, Dr. Tupper who must have been sent by God, comprehended our lost condition, established Shaw University and started teaching Negro men and women christian education. I can recall hearing Dr. N. F. Roberts, then vice-president of Shaw University tell the students how Dr. Tupper would teach Negro men and women by day, take his wife and child and hide out in the corn field by night to keep the Ku Klux Klan from molesting him and his family. Those were difficult and trying times, not only for the Negro but for the yankee who came to teach and help the ignorant black. No man could have stood it unless his heart was actuated by the spirit of the lowly Nazarene. Those men and women who stood the hardship, insults, ostracism, criticism and persecution in order to establish schools in the South for Negroes, were the most noble, unselfish, and sacrificing men and women that ever lived in the world.

I understand that Shaw University is the mother of all Christian Institutions that were established in the south after we became free. Shaw University did much to make it possible for white and black to live together, work together in peace and love. The tolerance, cooperation, and liberal spirit of North Carolina was due in a large measure to the influence of Dr. Tupper and Shaw University. I so often heard Dr. Knox, a member of the medical faculty, speak of him as "Good old Dr. Tupper." I like to think of Dr. Tupper, General Armstrong and Mr. Leonard, for we must ever keep them in the sacred chambers of our hearts. God bless their memories. Dr. Tupper and his co-workers did much to mold and shape the moral influence, customs and character of our people.

The men and women who were trained under Dr. Tupper and his successors have carried that spirit and touch of Christian education to all parts of our great country and many of the foreign lands. I find that in most instances wherever you find alumni of Shaw University you will find the leader of the community. They are yet carrying the spirit of the fear of God and love for his fellowman that was given to them by our Alma Mater. I have learned that assistance given to the

Are You Ready to Line-up Behind—A Stadium for Shaw?

weak makes one strong, who gives it; oppression of the unfortunate makes one weak. All these buildings stand as a memorial to lamented Dr. Tupper's efforts, sacrifices, vision and hope. The history of the world fails to find a more devout, unselfish and God fearing man than Dr. Martin Tupper.

Orchids and Orange Blossoms

Dr. T. Ruth Brett, Class of 1935, left Tuskegee in July of this year to work with Youth Centers in Germany. She may be reached through the American Friends Service Committee, 20 South 12th Street, Philadelphia, Pa.

* * * *

Lewis N. James, Class of 1944, has received the degree of Doctor of Dental Surgery from the University of Iowa.

* * * *

The marriages of both Misses Clementine and Vivian High have been announced. It was a double wedding at Abyssinian Baptist Church, New York City, August 14, 1949. Clementine Alberta, Class of 1945, became bride of Douglas George Pugh; Vivian Alicetine, Class of 1946, was married to Robert Eugene Wallace. The brides are daughters of Mr. and Mrs. Otho High of New York City.

* * * *

Mr. and Mrs. Jack W. Hawkins have announced the marriage of their daughter, Sueise, to Latas L. Edwards, Class of 1946, January 31, 1949, in Selma, Alabama.

* * * *

Miss Mamie Hilda Smith, Class of 1947, became the bride of Seth O'Berry Brooks, Jr., at ceremonies performed November 5, 1949, at St. Monica's Catholic Church, Raleigh. Mrs. Brooks is the daughter of Mr. and Mrs. Stuart Smith.

* * * *

Claude Whitaker, Class of 1942, received the degree in law from the University of Chicago at the University Convocation March 19, 1948.

* * * *

Willie Henry Morton, Class of 1945, was awarded the Master of Arts degree by the University of Iowa during the 1949 Convocation.

A Good Time to Give:

A CHRISTMAS CONTRIBUTION TO SHAW

The marriage of Rosalind Ella Hattie Wyatt, Class of 1946, to Harvey Taliaferro Collins was solemnized February 12, 1948, in Atlanta, Ga. Mrs. Collins is the daughter of the Rev. and Mrs. William McKinley Wyatt.

* * * *

Agnes Omesa Dunston and the Rev. Otis Elson Dunn, Class of 1944, were married in Friendship Baptist Church, Wake Forest, N. C., July 4, 1948. Mrs. Dunn is the daughter of Alpha Omega Dunston.

* * * *

Peter Brown, who received his B.D. degree from Shaw University in 1947 is now Dean of the School of Theology of Virginia Theological Seminary and College, Lynchburg, Va. Dean Brown received the degree of Master of Sacred Theology from Oberlin in 1949.

* * * *

A marriage performed by President Daniel in Shaw University Church was that of Lucille Elizabeth Brown, Class of 1947, to Clarence Elliott, Class of 1949. Mrs. Elliott, who is Dietician's Assistant at Shaw, is the daughter of John Augustus Brown.

* * * *

Rev. and Mrs. W. H. A. Stallings have announced the marriage of their daughter, Mignon Telora, Class of 1942, to Lee Roy Harrell, June 25, 1949. Mr. and Mrs. Harrell are living at 213 East Gale Street in Edenton, N. C.

* * * *

Rev. and Mrs. W. D. Burton are in Hamilton, Bermuda, where Rev. Mr. Burton, Class of 1945, is working to bring to the Bermudans the ministry of the gospel. In a letter to President Daniel, he says, "The work here is both interesting and challenging. We are beginning to do some things in the way of laying a foundation for our larger work. We have organized the young people for recreation, have started a Boy Scouts troop, and have set up a new financial program. I shall be pleased to give you notes on our progress from time to time."

* * * *

The marriage of Maizie Sylvia Jefferson to Dr. Thaddeus Quentin Mumford, Class of 1942, was solemnized in June at 1815 Second Street, N.W., Washington, D. C. Mrs. Mumford is the daughter of Mr. and Mrs. Joseph E. Jefferson.

* * * *

Mr. and Mrs. Clifford Grady have announced the marriage of their daughter, Bernardine, Class of 1945, to William Eaton Clark, July 11, 1949, in Wynthtown of Mount Olive, N. C.

Your Accomplishments Will Inspire Those Who Follow.

Virginia Adlena Wyatt, Class of 1946, and John Dancey Chase, Jr., were wed December 28, 1948, in Mt. Zion Baptist Church of Salisbury, N. C. The bride is the daughter of the Rev. and Mrs. William McKinley Wyatt.

* * * *

Harvey O. Freeman, Class of 1938, has made a fine record in the Richmond (Va.) Public Schools. In 1947 he was elected Testing Assistant or Psychometrist for the Negro schools. Recently he received a furlough from the school board for graduate study at the University of Minnesota. He has completed the requirements for the degree of Master of Arts in Educational Psychology.

* * * *

The Rev. John H. Wright, Superintendent of the Lott Carey Mission Schools in Liberia, was awarded the Doctor of Divinity degree by Liberia College at its annual Commencement Exercises November 23, 1949. Dr. Wright is married to the former Miss Ruth W. Lee, Class of 1941, daughter of Dr. and Mrs. James E. Lee of Newark, N. J. Dr. and Mrs. Wright expect to return to the United States in June, 1950, on a furlough.

Receives Distinguished Service Award



William Curtis Craver of Houston, Texas, Executive Secretary of Bagby Street YMCA, became the first Shaw University alumnus to receive the Distinguished Service Award. He was awarded a Plaque by President Robert P. Daniel at annual Commencement Exercises in May, 1949. Mr. Craver, who holds the Bachelor of Arts and the Bachelor of Laws degrees from Shaw University and the Bachelor of Philosophy degree from the University of Chicago, was formerly teacher and field secretary at Shaw. He was National Student Secretary for the YMCA for ten years.

CITATION FOR DISTINGUISHED SERVICE AWARD

WILLIAM CURTIS CRAVER

Executive Secretary, Bagby Street Branch, Young Men's Christian Association, Houston, Texas.

Bachelor of Arts and Bachelor of Laws, Shaw University. Bachelor of Philosophy, the University of Chicago.

Mr. Craver is the recipient of the first award for Distinguished Service by an alumnus in recognition of his long career of unselfish

**Good Times to Return: Founder's Day,
Homecoming, Commencement.**

and effective service to Shaw University as a teacher and field secretary, and to the nation as a YMCA secretary.

As a teacher, Mr. Craver was more than capable; students and colleagues characterize him as a "brilliant scholar and excellent teacher."

As the first Field Secretary for Shaw University, he made a significant contribution in reawakening alumni interest in the University and in making them cognizant of their responsibilities to their Alma Mater, thus laying the foundation for a strong Alumni Association.

As a National Student Secretary for the YMCA for ten years, he helped to make the YMCA program on college campuses a vital and active force in student life, and was the guiding spirit of the Kings Mountain Conferences.

As a YMCA Secretary in Houston, Texas, Mr. Craver for the past seventeen years has continued his life of service with eminent success. The YMCA membership has increased from sixty-six to approximately four thousand five hundred; the program, budget and staff have expanded; a building site has been purchased. Not content to rest with the many years of service behind him, Mr. Craver continues to move forward toward a half-million dollar building program.

In recognition of this career, Shaw University delights to honor him in the presentation of

THE SHAW UNIVERSITY DISTINGUISHED SERVICE AWARD

May 30, 1949

ROBERT P. DANIEL, *President*

The Shaw University BULLETIN

VOLUME XXIX

NOVEMBER, 1949

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President's Report Number

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"I believe in education as a process, in Christianity as a principle, and democracy as a practice. The significance of a church-related college is the contribution which its graduates can make to the application of democratic principles and Christian practices."

ROBERT P. DANIEL

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April 6, 1949

TO THE TRUSTEES OF SHAW UNIVERSITY

I have the honor to present my thirteenth report as President of Shaw University portraying the work of the institution for the academic year 1948-49, the eighty-fourth year of its existence.

I believe in education as a process, in Christianity as a principle, and democracy as a practice. The educational program of Shaw University must be attuned to developing in students the attitudes and habit patterns which will help them to become worthwhile citizens. Yea, more than citizens; they must be leaders to the great mass of people of the Negro race who need help in the development of community life consistent with the teachings of democracy and also consistent with the teachings of Jesus Christ and the practices of those who would be his devoted followers.

The significance of a church-related college is the contribution which its graduates can make to the application of democratic principles and Christian practices. And so, the program of the institution must be so organized as to make possible this emphasis.

An important element contributing towards this educational process is the faculty. President Kenneth I. Brown of Denison University has well stated the case. "Good education comes primarily not through great buildings but through great teachers. Our American colleges have suggested that they hope to spend five billions of dollars for new buildings and equipment; but our American colleges have given no publicity to their hopes to use five billions of dollars to increase and to strengthen their faculties, to get richer personalities into teaching, to afford more adequate means for faculty growth, to offer a salary which allows the teacher freedom from economic fear. And yet, teachers, not buildings, make education strong."

With growth of the institution, Shaw University has had the problems of maintaining a strong, consecrated, capable staff. Teachers who make a real contribution to the development of the institution find their work being attractive to others and thus are induced to devote their services elsewhere offering financial emoluments much beyond our ability. However, the fact that we have a large number of teachers who have rendered service over many years indicates their consecration to the program of Shaw and their belief that they can make a real contribution to education through their labors here. It is encouraging, also, that even when members of the faculty find that they would accept employment elsewhere, their relationships to the institution have still been maintained in cordial good will and often financial support. They still feel themselves members of the Shaw Family. We are proud of this spirit and relationship.

The faculty of Shaw University has continued to maintain a high standing in their professional relationships. They have been called upon to serve on various committees and to hold offices in many professional, community, and civic organizations. The institution is deeply appreciative of the honor which has just come to its president in his selection this year to serve as the president of the Association of North-

ern Baptist Educational Institutions. Since this is the first time a Negro has been so chosen, the editorial of the *Raleigh News and Observer* was significant:

MORE THAN A GESTURE

An Editorial

(*The News and Observer*)

The election of Dr. Robert P. Daniel, President of Shaw University, to the presidency of the Association of Northern Baptist Educational Institutions was a gesture of good will toward the eight Negro colleges included in the 63 institutions forming the group.

The election was also more than a gesture. It was a recognition of merit. Dr. Daniel is the second Negro president of Shaw. During his administration the institution has made the most rapid strides in its history and now enjoys a deservedly high national recognition.

The trustees may be interested to know that the president of the institution continues to serve as the secretary of the Board of Directors of the United Negro College Fund, and was selected as a member of the Executive Committee of the North Carolina State Teachers Association and chairman of the committee on Structural Reorganization. He also was included in the list of educators to receive a Certificate of Merit for distinguished service to education, awarded as of the year 1948.

These items are referred to only as a matter of record. We are not interested in honor. We are dedicating our lives diligently to a great cause—the continued expansion and development of an historical institution which on the basis of a stable past and a rich tradition addresses itself equally as faithfully to a stable educational program that will qualify our graduates for successful service and constructive development after the completion of their studies here.

Activities of the Bureau of Appointments

In view of the fact that a large number of graduates of Shaw University are engaged in teaching, we have maintained a Bureau of Appointments in the endeavor to assist them in obtaining positions. Many favorable comments have come to us, of the effectiveness of our graduates in teaching.

During the past year, the director of education has served as part-time acting supervisor of Negro high schools for the state of North Carolina. This has given him opportunity to observe many of the Shaw graduates who are teaching in the schools of North Carolina. Such opportunities are of inestimable value both to the graduates and to the institution. The Director reports that he is exceedingly well pleased with the school and the community adjustments of our graduates. We are happy to note that he has found recent graduates in practically every school he has inspected. This is another indication of the effective work of the Bureau of Appointments.

Our extramural teaching program continues to grow. In addition to many students who are assigned to the schools in Raleigh and

Method, we have persons teaching at Apex, Battleboro, Chapel Hill, Clayton, Creedmoor, Dunn, Garner, Goldsboro, Knightdale, Nashville, Rocky Mount, Sanford, Selma, Smithfield, Wake Forest, Warrenton, and Wilson. Our check-ups show that these prospective teachers are getting experiences in situations which will greatly enhance their possibilities of being good classroom practitioners and community workers.

Written follow-up reports indicate that our graduates are adjusting themselves to their teaching and community responsibilities in a very commendable way. The Division of Education has given instructional aid to many of our graduates who frequently request professional assistance and guidance. We are indeed fortunate to have Dr. Nelson H. Harris to serve as Director of Education here.

Publicity Department

Again this year the Publicity Department in its work of interpreting Shaw University to the public has had the favorable attitude and assistance of the press. A check of papers reveals that a very large portion of all articles and pictures the department sends out is actually utilized by the papers and that such materials are given good position and prominent display.

Several factors perhaps account for the excellent treatment which Shaw University is given. First, among them is the fine relationship and understanding which exists between the University and the Press. The several newspapers have a confidence that the Administration appreciates the Press and that they may expect cooperation at all times from Shaw University.

The second factor is regularity. So many and varied are the activities at Shaw that the Publicity Department finds it possible—indeed necessary—to dispatch news articles and other materials to the papers each week without exception during the school year. Without question such regularity has its values. The newspapers expect material from Shaw and tend to make reservations for it from week to week.

The third item involves the effort the department makes to prepare what editors call “clean” copy. Excerpts from a letter written us by the City Editor of the Newark *Telegram* will perhaps explain what is meant here:

We get them single spaced, written in block paragraph form, loaded with adjectives as excessive baggage; all necessitating a lot of marked-up copy and re-writing.

Each week as far as editorial space will allow, I have been using your releases on activities at Shaw University. I am taking this opportunity to commend you on the manner in which they are arranged and written, indeed a relief from the many headaches suffered by newspaper editors.

This comment is included because it pays tribute to the effective service of our publicity director, Mr. J. W. Wallace. We are grateful for his loyal and efficient service. The Administration can always depend upon his tireless efforts to see that a job is well done.

The work of the Publicity Department has been facilitated by the addition of a full-time stenographer. The Director has indicated

wisdom in the decision of the Administration in providing the Publicity Department with its own film processing facilities. It may be interesting to note that as compared with the cost of having a picture made commercially at \$2.50 and \$3.00, the expense to the department with its own equipment is less than sixty-five cents. The expense of large sized prints in quantity is only fifteen cents as compared with a commercial cost of about \$1.25 per print.

The purchase of photographic supplies in quantity at the beginning of the school year has helped to meet the problem previously caused by shortages in materials and delays in delivery. The University has purchased a large supply of government surplus photographic materials.

Library

The large enrollment of the current year has taxed our library facilities which are inadequate for our increased enrollment and increased faculty personnel. In addition to the demand for increased library service, there has been a parallel demand for the use of the library building. Under the circumstances, we believe that the library has done a very good job to meet the situation. The library staff is of the firm belief that the library has a large part to play in developing in our student body an attitude of continuing their education after graduation. Too often the aims of a particular course are considered as the only desired goal. The library can, and should, attempt to develop in our students feeling and understanding that such courses are only the beginning of what we consider the real goal of education. The use of the library building for activities of a cultural nature, art exhibits and displays are simple but sincere manifestations of our belief that we can aid in a small way toward fostering this idea of education as a continuing process.

Miss Thelma C. Nelson, who is now completing her fifth year of service as librarian, has been tireless in her efforts to build up a strong library service. The library personnel is now more satisfactory than it ever has been since she has four full-time staff assistants who are faithful and qualified.

Circulation figures have reached an all-time high; the reference department shows increases in all categories of its work. The librarian reports that a considerable part of the book budget was spent this year for strengthening the reference collection. A part of the book budget was spent, also, for recordings and maps. It is hoped that the recording machine may be the beginning of other materials to be purchased for an audio-visual center.

The system of inter-library loans has continued to function very satisfactorily. During this year, books have been made available to us from the State Library, the libraries of Columbia University, the University of Michigan, the University of Chicago, the University of North Carolina, and North Carolina State College. In return, we have provided materials for several institutions.

We are pleased that our library has been aided by the gift of several books by interested friends. The Jewish Chautauqua Society deserves

special mention for the continuation of its significant gifts of Judaica for use in the classes conducted by Rabbi Caplan.

Some significant additions were made in the capital equipment of the library. We have purchased a Remington adding machine, a Speed-O-Print Duplicator, and a Speed-O-Print Cabinet. The most significant improvement is taking shape now in the form of the addition of a wing which will be the stack space for the library. The stack space will provide room for the library, to the extent of between 35,000 and 40,000 books.

Also as a part of the expansion is the renovation of the second floor of Tyler Hall for library purposes. Thus by next school year, we expect to have the full use of Tyler Hall as well as the annex for library purposes.

The library is engaged in an interesting study of making attempt to analyze all book loans to freshmen in relation to the assignments made by their teachers. Effort is made to determine the extent of variation of reading done in a class having the same teacher and the same assignment. The librarian reports that the study, so far, has been very revealing as to the types of assignments being made and the number of students who have made no use of the library since their matriculation at Shaw University. Individual records are being kept for every freshman.

Educational Program

A. FACULTY

The total staff of Shaw University is 92 of which 52 carry instructional responsibilities. Faculty relations seem to be wholesome, although I think we have too little opportunity for group activities outside of professional activities. The school program has taken so much of the time of the staff.

Yet, it has been wholesome that there have been some group social activities as well as cooperative efforts of the group in sponsoring the annual concert and group efforts in support of the Hammocks Beach project of the State Teachers Association and contributions to the United Negro College Fund. All of these have been helpful in creating understanding, loyalty, the sense of sharing, and good will. The appointment of a Faculty Welfare Committee was the further direction of a more effective faculty assistance in the total program of the institution. The faculty members have expressed appreciation for the salary increases, although small, which have been made from year to year. For the past three years, all teachers have had increases annually and we look forward to further increase next year.

B. CURRICULA AND INSTRUCTION

Further changes have been made in the area of curricula and further changes in instruction. The Fine Arts Division has been created, embracing the departments of arts, dramatics, and music. The University now offers a major in art.

The Educational Council has withdrawn the two-year foreign language requirement for persons majoring in elementary education and physical education. Other major fields not requiring foreign language are home economics, Christian and missionary education.

The institution has returned after a lapse of a few years to the rigorous program of instituting remedial classes in English. Under this program, students who fail to qualify in making the basic score on an entrance test were assigned to a remedial course in English. The matter of deficiency in mathematics is now being studied and the indications are that in the science and mathematics division there will be set up a remedial course in mathematics similar to the English remedial program.

C. COUNSELING PROGRAM

Although our guidance and counseling program is still in the experimental stage, we feel that progress is being made. The program still stresses, mainly, the freshmen. In addition to the academic deans, the registrar, the counselor, and the personnel deans, the Counseling Committee is composed of nine other faculty members. The Committee has met periodically to give consideration to problems of guidance and counseling and the organization of these services at the University.

A counseling room has been provided in U. S. Hall. Its facilities are being increased and more and more students are availing themselves of this service. Attention has been given to coordinating all of our services, procedures, et cetera so that our counseling program can be most effective and helpful to all students who are in need of such.

Nursery School

d. The Nursery School is rendering an effective service to the community and state. Although it is an expensive department it does have its value in relationship with the students in the home economics department. Five specific instances for special care are cited to indicate its special value: A child, introvert, who it was felt by a psychologist would overcome an extremely nervous condition by association with other children; an orthopedic child who needed play and exercise to restore use of muscles in legs; a two-year child who was aided in efforts at speech; a five-year old child who was aided in the program in eating solid foods; a child who was imprisoned alone at home for three hours daily while the parent was out for other matters. These are but illustrations of the special services of the Nursery School program, which corrected unwholesome situations.

Personnel Work

A. MALE STUDENTS

The personnel program of the Men's Proctor has included contact with the entire male population of the University. There have been several assemblies throughout the year in addition to several meetings with the men in the dormitories at which time there have been discussions of University loyalty and spirit, decorum, scholarship, cleanliness, and the oneness of cooperative living. In connection with the guidance program, this department has assisted with social, economic and academic problems which have met with good results.

The dormitories have been overcrowded so that we welcome the possibilities of additional dormitory space during the academic year.

The Men's Proctor has given much more attention to encouraging wholesome recreation, cleanliness, and campus decorum. An effort has been made to have an effective dormitory council for each building.

Since dormitory facilities have been inadequate, 197 are living in the city. In general, their spirit has been good. They have created no definite problems and have associated themselves with the life of the campus, attending meetings and participating in our social and recreation activities, and using the facilities of our dormitories for study as well as relaxation.

B. FEMALE STUDENTS

The staff of the women's personnel department has endeavored to aid the young women in creating a home-like atmosphere in the dormitories, make personal adjustments to the campus life, practice good health habits, and to develop and build all desirable characteristics which will help them to face the responsibilities of life.

As indicated also for the male students, the dormitory facilities are overcrowded. The relief which will be afforded with new dormitory space for men may also help the situation for young women.

The Resident Women's Organization planned its program with three major emphases in mind: dormitory projects, educational programs, and well-directed social activities.

Because of the insufficient space in the dormitory, the University has approved residence by out-of-state women in Raleigh homes during the school year. As far as possible, approval has been given to those homes which have been investigated by our personnel staff. Since a lounge room is provided on the campus in the dormitory, this arrangement has created a sense of belongingness which the city students have not always felt previously.

C. LEISURE-TIME ACTIVITIES

The leisure-time activities have been centered in the University gymnasium under the direction of the personnel of the Physical Education Department; other activities have been in the Recreation Building under the direction of a student-faculty committee. In view of these facilities, the students have had the opportunity of participating in some form of play, games or sports every day.

In addition, the handcraft program under Miss Mary A. Miller also furnishes a wonderful opportunity for wise use of leisure time as well as good training for commercial artistry.

D. ENROLLMENT

For the fifth consecutive year, the first semester enrollment for 1948-49 broke all previous enrollment records for a similar period. The 956 students enrolled for the year is the largest enrollment in the University's history by 7 per cent. This year, 212 veterans enrolled, to form 2 per cent of the student body. There are twenty-three states and Liberia represented in the geographical distribution.

A large number of our students in the regular session continue their studies in the summer school. In 1948, 580 persons were enrolled in the summer school, approximately half of whom were students also enrolled in the regular session.

One hundred eighty-five persons were enrolled in extension courses the first semester this year.

School of Religion

During the year there has been an increase in enrollment in all departments. The graduate department reached a total of 21; the department of Christian and Missionary Education, 18; the Pre-Theological department, 34; and the number of students preparing as Teachers of Bible and Social Science in public schools, 3. The grand total of students majoring in Religion is 76.

It is significant that 16 B.D. students are now pastors of churches and that several of these pastorates are in the larger communities of the state. Reports indicate that these students are rendering constructive and valuable service to their respective congregations. A few are in the process of reconstructing their church buildings so as to provide better facilities for worship and religious education.

The curricula of the former two departments, Christian Education and Missionary Education, have been integrated so as to provide one department, namely, the Christian and Missionary Education. This arrangement makes it possible for students to receive basic training for services in both fields.

In order to prepare student ministers for the pastorate in rural as well as in urban communities, courses in rural church have been added to the list of required courses for the B.D. degree. The total number of required courses has been reduced so as to make possible a wider choice of electives.

The entire curriculum of religious instruction is being constantly studied and revised so as to keep it alive, fresh, and on par with the various curricula of other Schools of Religion.

University Church

As a church-related college and as a university with a School of Religion, we have always looked forward to the privilege of having a church structure which would add to the spiritual tone of the campus. On June 15, 1948, the dedication exercises were held. Dr. P. A. Bishop, president of the General Baptist State Convention and a member of the Board of Trustees of Shaw University, preached the dedication sermon. These impressive exercises were attended not only by the summer school students, but by many of the friends in Raleigh and the ministers and missionary workers who were at Shaw that week for the annual institute.

On September 29, 1948, a special consecration service was held. Mrs. Foy J. Farmer, president of the Woman's Missionary Union of North Carolina and a member of the Board of Trustees, and the Reverend Paul Johnson, president of the School of Religion Alumni Association, and President Robert P. Daniel were the speakers.

The counseling office, which is a part of the church, has been well furnished and the quiet, dignified atmosphere of this office lends itself to religious counseling opportunities which are afforded our students by the various members of the faculty of the School of Religion maintaining regular office hours.

The opportunities of our students to seek, learn, and put their religious beliefs into practice are numerous. Aside from the activities of the School of Religion and aside from the courses in religious edu-

cation, we have the Sunday School, weekly prayer services, Baptist Student Union, Sunday vespers and the missionary society programs. Students plan and carry out programs in each of these areas of service. Sunday vespers are conducted with religious dignity and simplicity. The simple, but reverent tone of the interior church structure, the organ with chimes, the vested choir and the worshipful order of service contribute to a beautiful Sunday vesper appropriate to an institution with emphasis upon religion as a significant part of its program.

Physical Plant Improvements

Because of the age of the buildings at Shaw University, considerable money must be spent for renovation and upkeep. However, our repairs, as far as possible, have been in the category of replacements of a permanent nature. This is especially true in the matter of new roofs which had to be placed on Science Hall, Tupper Hall, and the library building. One thousand one hundred dollars was spent in sidewalks on the front of the church, gymnasium and Tupper Hall.

The equipment expenditures have amounted to approximately \$25,000 this year. A valuable addition has been the bookkeeping machine in the Business Office which has been of great benefit in facilitating the handling of student accounts. The Business Office has been rearranged in quarters which make for more efficiency. Separate rooms have been provided for the staff working on student accounts, and the staff working on purchase and equipment vouchers, and the staff handling matters which relate to the daily routine of the Business Office.

The sum of \$10,000 has been spent for dormitory equipment. The addition of eight new Laundrall machines, six new electric irons, and a dryer are designed to improve the efficiency and usefulness of the laundry.

A calculator has been purchased for the Registrar's Office; and a wire recorder is used by the President's Office for public programs and by speech classes. New light fixtures have been installed in the library and the administrative offices at a cost of \$4,500.

Work continues on the Spaulding Gymnasium; \$10,000 is being spent this year in the continued work on the basement of this structure.

The construction of a stack room to the library has involved an expenditure of \$14,000. An additional \$15,000 will be spent during the next fiscal year.

Financial Operations

The financial drain because of construction and renovation imposes a serious financial problem in the light of the possible recession. We can hardly expect student enrollment to increase beyond our present provisions. The students will find the cost of education increasingly high with the income for meeting these obligations reduced. Our athletic program is expensive. Further increases in salaries are continued needs. Emergency replacement costs draw heavily upon financial resources. Rigid economies and careful, efficient management have been the factors which have enabled us to meet the situation thus far. The foresight and diligence of Mr. G. E. Jones, the Business Manager, have been indispensable.

Major Expansion Projects

Two major physical expansion projects of great cost will face us: the Rex Hospital building units and the stadium.

A. THE OLD REX HOSPITAL UNIT

The University by acquiring the old Rex Hospital building units has secured valuable property at a good price. The institution was able to purchase this building for \$68,000 which, with other costs of renovation and other properties, will involve a total obligation of \$150,000, approximately. However, this is a proposition embracing three buildings and power plant. These four units would cost over \$9,300,000 to erect today.

One building will be used as an Administration Building; another will be used as a residence hall for teachers; the third will be used as a student center and men's dormitory. This building was purchased from the Wake County commissioners and should be available to us as of January 1, 1950.

The details of this project will be handled as a part of the special business of the annual meeting of the Board.

B. THE STADIUM PROJECT

We are pleased to report that on March 2, 1949, the General Assembly of North Carolina gave authorization to the Council of State of North Carolina for the transfer to Shaw University of 5 acres of land in the vicinity of Chavis Heights which will be used as a basis for a stadium for Shaw University.

The cooperation of the officials of the city and of the State as well as many alumni and friends in effecting this project for Shaw is deeply appreciated. Since the initial cost of this project will amount to at least \$50,000, we shall need the generous support of alumni and friends in donations to get this stadium started.

Appreciation

The President and his associates are deeply appreciative of the generous expressions of good will and support of our program. The President continues to travel extensively, having a speaking engagement each week-end during the year in addition to numerous engagements at other times. Many friends are being made continually for Shaw by virtue of these engagements. This year, his speaking schedule includes opportunity of speaking for the Baptist state conventions of Maine, Vermont and New Hampshire, states to which he is traveling for the first time.

In the death of the late Senator J. Melville Broughton, Shaw University has lost a devoted friend and trustee of more than thirty years service. His unselfish devotion and tireless efforts in behalf of Shaw University and his solicitous concern for her welfare on occasions have been sources of great help to the institution and of personal benefit to the presidents under whom he has worked.

We are pleased that Dr. E. McNeill Poteat has returned to the city where his proximity to the institution enables us to benefit by his broad vision and rich experience.

The faithful service of all members of the Board has been very helpful to the administration. Much is provided to those who labor

with the reserve power of a splendid group of men and women who hold so dear the ideals and traditions of this historic institution.

Your support and the good will and support of the many friends and alumni throughout the country will make possible the ever-expanding program of Shaw University; and at this time of great challenge with the securing of the three new building units added to the University facilities, the financial support is very important at this time.

I am pleased to continue to dedicate myself to this great cause.

Respectfully submitted,

ROBERT P. DANIEL

President

Honorary Degree Citation

VIRGINIA UNION UNIVERSITY

RICHMOND, VIRGINIA

June 7, 1949

DOCTOR OF LAWS

ROBERT PRENTISS DANIEL

Received his early education at the Virginia Normal and Industrial Institute, the place of his birth. Upon his graduation from Virginia Union University in 1924, his Alma Mater appointed him instructor. He served as an effective and diligent teacher until 1936 when he was called to the presidency of Shaw University. Meanwhile Columbia University had conferred upon him the degrees of Master of Arts and Doctor of Philosophy in 1928 and 1932, respectively.

His advancement in scholarly pursuits and to positions of responsibility has been progressive and consistent. His leadership in education, religion, and in civic and fraternal affairs is attested by the many positions he holds with distinction such as President of the Conference of College Presidents of the Baptist Board of Education of the Northern Baptist Convention and Secretary of the United Negro College Fund. The National Urban League awarded him its 1949 Certificate for Distinguished Service in Education.

As lecturer, clergyman, and educator he is in constant demand. His friendly disposition, positive convictions, and broad-gauged philosophy present him as a wise and courageous leader. A devotee of all good causes, real friend, careful scholar, and eminent college administrator, he bears the marks of true greatness. Hence, Mr. President, upon the recommendation of the Faculty with the Board of Trustees concurring, I present him to receive at your hands the honorary degree of Doctor of Laws.

Honorary Degree Citation

MORRIS-BROWN COLLEGE

ATLANTA, GEORGIA

June 8, 1949

ROBERT PRENTISS DANIEL

President of Shaw University, Raleigh, North Carolina

Bachelor of Arts, Virginia Union University

Master of Arts and Doctor of Philosophy, Columbia University

Professional Study, Union Theological Seminary of New York

A member of the only Negro family in America in which five brothers and sisters hold the Ph.D. degree

The record of Doctor Robert P. Daniel as president of Shaw University is one of progress. The growth and expansion of the institution, attended by a comparable growth in influence and service to the race, has been phenomenal since he entered upon his administration of its affairs.

He became president of Shaw University in 1936 and during his administration the further development of the school has been evident in three areas:

First—the most extensive physical plant improvement program in the history of the school has been carried on. Now the plant assets amount to over a million dollars, and the annual operating budget exceeds a half million dollars.

Second—a strengthening of the academic program involving extensive curriculum reorganization, a progressive program of personal administration, and enlarged library services led to the institution's educational standing being raised to the "A" rating by the Southern Association.

Third—the inauguration of an extensive service program for ministers and missionary workers throughout the State of North Carolina, and an enriched program of Christian Education at the institution have resulted in greatly increased support by the Baptists of North Carolina, the establishment of Baptist Headquarters, and the designation of Shaw University as the major object of support under the unified plan of the program of the General Baptist State Convention of North Carolina.

He is considered one of the leaders of racial welfare and community service in the state of North Carolina and the Nation, serving as

President, Association of Northern Baptist Educational Institutions (the first Negro to be elected to this office)

Former President, Association of Colleges and Secondary Schools for Negroes

Secretary, Board of Directors, United Negro College Fund

Member, Executive Committee of the North Carolina State Teachers Association

Member, Administrative Committee of the General Baptist State Convention of North Carolina

Member of the Committee on Interracial Activities of the National Council of Boy Scouts of America

Significant honors include:

Recipient of Silver Beaver Award, Boy Scouts of America

Recipient of Certificate of Award for Distinguished Service in Education in 1948 by National Urban League.

In recognition of this career, Morris-Brown College delights to honor you; therefore, by vote of the Board of Trustees under the charter authority of the State of Georgia, Morris-Brown College confers upon you the degree of

DOCTOR OF LAWS
(*honoris causa*)

June 8, 1949

Founder's Day

November 18, 1949



HENRY MARTIN TUPPER
Founder



ROBERT P. DANIEL
President

Program for the Celebration of the 84th Anniversary of Shaw University

Friday, November 18, 1949

- 10:45 a.m.....Memorial Services at the Founder's Grave
- 11:00 a.m.....Founder's Day Program
(University Church)
- Speaker: DR. F. D. SESSOMS of Washington, Ga.
- 1:00 p.m.....Meeting, Executive Committee of the Alumni Association
-
-

The Shaw University BULLETIN

VOLUME XIX

FEBRUARY, 1950

NUMBER 3

Summer Session 1950

COLLEGE COURSES

First Session, June 5 to July 11

Second Session, July 12 to August 17

MINISTERS' AND WOMEN'S MISSIONARY COURSES

Annual Institute, June 12-16

Ministers' Study Courses, June 19-July 14

Missionary Study Courses, June 19-30

Published six times the year in the months, February, March, April, May, October and November

Entered as second-class matter January 25, 1932, at the post office at Raleigh, North Carolina, under Act of August 24, 1912.

THE SHAW UNIVERSITY SUMMER SCHOOL

Under the Supervision

of the

DIVISION OF NEGRO EDUCATION

DEPARTMENT OF PUBLIC

INSTRUCTION

Raleigh, North Carolina

CALENDAR, 1950

*Classes are held each Saturday both terms with the
exception of July 1 and August 5*

Persons desiring dormitory space should see page 4

- June 5 Monday.....Registration—First Session
- June 15 Last day for filing application for graduation on August 17.
Later filing permitted only upon good reasons as approved
by the President and will involve a fee of \$1.00 for each
week late.
- July 11 Tuesday.....First Session Ends
- July 12 Wednesday.....Registration—Second Session
- Aug. 17 Thursday.....Summer School Commencement

Officers of Administration

	<i>President</i>
Nelson H. Harris, A.B., A.M., Ph.D.....	<i>Director of Summer School</i>
Foster P. Payne, A.B., A.M.....	<i>Dean of the College</i>
Glenwood E. Jones, B.S.C.....	<i>Business Manager</i>
Eva Frazer Ray, A.B., A.M.....	<i>Registrar</i>
Walker H. Quarles, Jr., B.S.C.....	<i>Secretary</i>
Thelma C. Nelson, A.B., B.L.S.....	<i>Librarian</i>
Carrie L. Harrison, B.S., A.M.....	<i>Dean of Women</i>
Caswell M. Carter, B.S.....	<i>Men's Proctor</i>

Faculty

(Tentative at Time of Printing)

Lenoir H. Cook, A.B., A.M.....	<i>German, French</i>
Moses N. DeLaney, A. B., B.D.....	<i>Religion</i>
Carl E. DeVane, A.B., A.M.....	<i>History</i>
Marion L. Gregory, B.S., M.S.....	<i>Biology</i>
Nelson H. Harris, A.B., A.M., Ph.D.....	<i>Education</i>
Carrie L. Harrison, B.S., A.M.....	<i>Home Economics</i>
Herschel L. Irons, B.S., M.S.....	<i>Biology</i>
Elbert E. Jones, B.S., A.M.....	<i>Physics</i>
Thomas E. Kee, A.B., A.M.....	<i>German, French</i>
Emily Morgan Kelly, A.B., A.M.....	<i>Music</i>
James E. Lytle, Jr., A.B., A.M.....	<i>Physical Education</i>
Charles R. McCreary, A.B., B.D.....	<i>Philosophy, Religion</i>
Mary A. Miller, B.S., A.M.....	<i>Art</i>
Thelma C. Nelson, A.B., B.L.S.....	<i>Library Science</i>
Foster P. Payne, A.B., A.M.....	<i>English</i>
Horace C. Perrin, B.S., A.M.....	<i>Chemistry</i>
Nathan A. Pitts, B.S., A.M.....	<i>Social Science</i>
William R. Strassner, A.B., B.D., S.T.M.....	<i>Religion</i>
Ethlynn H. Thomas, A.B., A.M.....	<i>English</i>
David C. Virgo, A.B., A.M.....	<i>Geography, History</i>
Joel W. Wallace, B.S., A.M.....	<i>English</i>
Alma W. West, A.B., A.M.....	<i>Education</i>
Martha W. Wheeler, B.S., M.S.....	<i>Mathematics</i>

General Information

—OBJECT OF THE SUMMER SESSION

The Summer Session is intended to provide instruction for regular students of this and other colleges and universities and for those engaged during the winter in teaching.

LOCATION

The location of Shaw University is especially convenient, situated practically in the heart of the Capital City. No car or cab fares will be necessary to visit the shopping district, State Department of Education, State Museum, State Library, Hall of History, and other places of educational interest. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

FACULTY

The faculty for the Summer Session will be composed primarily of the regular members of the Shaw University faculty, together with additional specialists in the field of education.

LIBRARY

A well-equipped and attractive library, consisting of more than 17,000 books is located in Tyler Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

OBSERVATION AND DIRECTED TEACHING FACILITIES

Opportunity for observation and directed teaching under the supervision of the University Summer School may be provided under special conditions through the Raleigh Public School System. The facilities are available for emergency cases only. Special fee \$25 in addition to regular charges.

DORMITORY FACILITIES

Persons desiring dormitory accommodations during the Summer School should indicate that fact to Dr. N. H. Harris, Director of the Summer School, not later than June 1; send key deposit of \$2 with application prior to that date, making money-order payable to Shaw University. The University has adequate housing for those who desire to live on the campus during the Summer School. The women students are under the supervision of the Director of Women's activities who is assisted by Dormitory Hostesses and the men students are under the supervision of the Director of Men's Activities.

RECREATION

Tennis, croquet, softball, and sightseeing tours are among the forms of recreation provided by the University.

In addition, several social events are held for the students and faculty of the Summer School.

TEACHERS' EMPLOYMENT BUREAU

The Bureau has secured each year a large number of teaching and administrative positions for students and former students. It exists for the double purpose of supplying the needs of school officials over the State and of helping students and former students to find teaching and administrative positions for which they are best suited.

ASSEMBLY

Assembly exercises are held in Greenleaf Memorial Hall on Mondays, Wednesdays, and Fridays. All students are invited to attend these exercises. Special addresses are arranged and interesting recitals presented.

REGISTRATION

Teachers are requested to bring their certificates, credit slips from summer schools previously attended, diplomas, or other evidences of training. These will be needed for registration the first day. No student should expect to enter and receive credit after Thursday, June 8, for the first term and after Friday, July 14, for the second term.

ADMISSION

Written application should be made and forwarded in advance. A transcript signed by the president or principal of the school attended, containing a full record of the subjects pursued by the student with the time devoted to each, and his standing in the same, should be sent to the Registrar of the University before the student registers. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Courses are organized to serve the needs of the following persons:

- (a) High School graduates
- (b) College students
- (c) College graduates interested in renewing certificates
- (d) Holders of any of the following certificates:
 1. Elementary—any class
 2. Primary "C," "B," "A"
 3. Grammar Grade "C," "B," "A"

EXPENSES FOR EACH SESSION

Non-Boarders:

Tuition fee	\$40.00
Custodial and service fee.....	6.00
Library fee	2.50
Lyceum fee.....	3.50
Total.....	\$52.00

Boarders:

Board and room.....	\$46.00
Tuition fee	40.00
Library fee	2.50
Lyceum fee	3.50
Total.....	\$92.00

MISCELLANEOUS EXPENSES

Weekly arrears penalty.....	\$ 1.00
Room key deposit required of resident students.....	2.00
Late registration, per day.....	1.00
Private mail box rental for part or entire session.....	2.00
Graduation fee	13.50
Extra hours, each.....	8.00
Laboratory and special fees (see under courses)	

Boarders and Non-boarders, Please Note

1. In addition to general expenses listed above, note that laboratory or special fees are required in certain courses. (See list of courses offered).
2. Charge for board and room for less than a week will be at the rate of \$2.00 per day.
3. Fees are due in full upon entering. Arrangements for delayed payment will involve extra charges of \$1.00 for each week or fraction thereof in which account is in arrears. No refund will be made after June 15 for the first session and after July 20 for the second session.
4. Tuition charges are based upon a load not to exceed six semester hours per session. In the event a student is permitted to carry extra work in any session, the charge will be \$8.00 per semester hour.
5. Candidates for degrees to be conferred on August 17 should file application for graduation by June 15 and pay graduation fee and all expenses by July 12. The graduation fee is \$13.50 and includes

use of cap and gown. There is no reduction in this fee, however, if the student does not participate in exercises.

6. After one transcript has been released for a student, a fee of \$1.00 is charged for the release of each additional transcript.
7. In addition to the above expenses, allowances must be made for the purchase of books and supplies and personal necessities.
8. Dormitory students will have access to the school laundry. Students will be required to furnish linen and spreads for their beds, pillows, towels, and soap.
9. Any policies, procedures, or charges not covered by specific statement in this BULLETIN are the same as indicated in the catalog of the academic year.
10. A limited number of mail boxes are available for rent to students at a fee of \$2.00 for the summer session. These may be rented individually or in a group not to exceed four students per box.

Requirements for Graduation

1. A student must earn 124 semester hours credit in courses including Physical Education.
2. A student must earn 124 quality points.
3. A student must be in good standing at the time he is recommended for his degree.
4. A student must meet the general requirements for either the A.B. or the B.S. degree as outlined below.
5. A student must meet the specific requirements for his major as outlined in the Annual Catalogue.
6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.

In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.

General Requirements for the A.B. Degree*

- | | |
|---|----------|
| (1) Personal Adjustment Lectures. | |
| (2) English, 101, 102, 221, 222..... | 12 hours |
| (3) Survey Science 101-102..... | 8 hours |
| (4) Social Science Survey 111-112..... | 6 hours |
| (5) Two years in one foreign language..... | 12 hours |
| (6) Biblical Literature 101 and three hours elective in
Religion | 6 hours |
| (7) Psychology 211 | 3 hours |
| (8) Philosophy 303 | 3 hours |

- (9) Sociology 201 or Economics 201..... 3 hours
 (10) Government 201 or History 314..... 3 hours
 (11) Physical Education 101, 102, 221..... 4 hours
 (12) Departmental Requirements according to major.

*Except for majors in elementary education.

General Requirements for the B.S. Degree

- (1) Personal Adjustment Lectures.
 (2) English 101, 102, 221, 222.....12 hours
 (3) Mathematics 101-102 8 hours
 (4) History 111-112 6 hours
 (5) Two years in one Foreign Language12 hours
 (6) Biblical Literature 101 3 hours
 (7) Psychology 211 or 212..... 3 hours
 (8) Philosophy 303 3 hours
 (9) Social Science (one of the following courses)..... 3 hours
 Sociology201 History314
 Economics201 Government201
 (10) Physical Education 101, 102, 221..... 4 hours
 (11) Departmental Requirements according to major.

Elementary Education

- (1) Personal Adjustment Lectures.
 (2) English 101, 102, 221, 222, 327, 333.....18 hours
 (3) Survey Science 101, 102..... 8 hours
 (4) History 111, 112, 333, 334.....12 hours
 (5) Government 201 3 hours
 (6) Economics 201 or History 314..... 3 hours
 (7) Biblical Literature 101..... 3 hours
 (8) Philosophy 303 3 hours
 (9) Art 112, 251, 252, 254..... 9 hours
 (10) Music 205, 207, 214..... 6 hours
 (11) Physical Education 211, 214, 362..... 6 hours
 (12) Electives in Physical Education and Health Education... 4 hours
 (13) Geography 351, 353, 355..... 9 hours
 (14) Education 201, 212, 313, 325, 436, 437, 439, 480E, and
 433 or 43530 hours
 (15) Electives in Education or other departments.
 (16) All students expecting to secure primary or grammar grade certificates to teach in the State of North Carolina must be able to make a reasonable score on the Ayres or Thorndike Writing Scales. There will be provision for improvement in penmanship, but without any credit.
 (17) Although not a requirement for graduation, it is recommended that majors in elementary education pursue piano lessons, since opportunities for employment are greater for teachers who can play the piano.

First Session Courses

(Figure in parentheses represents the semester hours credit. The University reserves the right to withdraw any course with insufficient enrollment. Students interested in courses not announced should notify the Director of the Summer School by May 14 regarding their desires. The University will consider offering courses upon sufficient demand.)

I. ART AND MUSIC	<i>Semester Hour</i>	<i>Description</i>
1. Art s108.....	(2)	Art Crafts (Lab. fee...\$2.00 plus supplies)
2. Art. s112.....	(2)	Fundamentals of Drawing (Lab. fee...\$2.00 plus supplies)
3. Art s251.....	(2)	Industrial Arts for Elementary Teachers (Lab. fee \$2.00 plus supplies)
4. Music s205.....	(2)	Elements of Music
5. Music s207.....	(2)	Public School Music (extra fee \$2.00)
6. Music s215.....	(2)	History of Music (extra fee \$2.00)
 II. EDUCATION		
1. Education s130.....	(2)	The Teaching of Reading
2. Education s313.....	(2)	Child Study
3. Education s315.....	(2)	Tests and Measurements
4. Education s338.....	(3)	Library Usage
5. Education s551.....	(4-6)	Workshop Seminar in Administration (extra fee \$3.50)
6. Education s480.....	(6)	See Page 4 (extra fee \$25.00)
 III. ENGLISH		
1. English s101.....	(3)	English Composition
2. English s221.....	(3)	Survey of World Literature
3. English s311.....	(3)	Phonetics
4. English s327.....	(3)	American Literature
5. English s333.....	(2)	Children's Literature
 IV. FOREIGN LANGUAGE		
1. French s205.....	(3)	Intermediate French
2. French s221.....	(3)	Rapid Reading
3. German s101.....	(3)	Elementary German
4. German s221.....	(3)	Intermediate German
 V. GEOGRAPHY		
1. Geography s353	(2)	Geography of North America
2. Geography s354	(2)	Nature Study

VI. HISTORY AND SOCIAL SCIENCE

Semester Hour *Description*

- | | | |
|-------------------------|----------|----------------------------|
| 1. Government s201..... | (3)..... | Introduction to Government |
| 2. Economics s201..... | (3)..... | Principles of Economics |
| 3. History s111 | (3)..... | Social Science Survey |
| 4. History s221 | (3)..... | European History |
| 5. History s333 | (3)..... | American History |
| 6. Sociology s335 | (3)..... | Modern Social Problems |

VII. PHILOSOPHY

- | | | |
|--------------------------|----------|--------|
| 1. Philosophy s303 | (3)..... | Ethics |
|--------------------------|----------|--------|

VIII. PHYSICAL EDUCATION

- | | | |
|---------------------------------|----------|--|
| 1. Physical Education s214..... | (2)..... | Practices and Procedures
in Physical Education for
the Elementary Grades |
| 2. Physical Education s319..... | (2)..... | Intra-Mural Athletics |
| 3. Physical Education s362..... | (2)..... | Practices and Procedures
in Health Education |
| 4. Physical Education s225..... | (1)..... | Swimming (extra fee
\$1.50) |
| 5. Physical Education s436..... | (2)..... | Program Planning |

IX. RELIGION

- | | | |
|-----------------------------------|-----------------------|--------------|
| 1. B. L. s101..... | (3)..... | Bible Survey |
| 2. Courses for B.D. students..... | (according to demand) | |

X. SCIENCE AND MATHEMATICS

- | | | |
|---------------------------|----------|---|
| 1. Science s102..... | (4)..... | Physical Science Survey
(Lab. fee.....\$5.00) |
| 2. Biology s102..... | (4)..... | General Zoology (Lab. fee
\$7.50) |
| 3. Biology s311 | (4)..... | Comparative Anatomy
(Lab. fee.....\$7.50) |
| 4. Biology s103 | (4)..... | General Botany (Lab. fee
\$7.50) |
| 5. Chemistry s101 | (4)..... | Elementary General Chem-
istry (Lab. fee \$7.50) |
| 6. Chemistry s221 | (4)..... | Organic Chemistry (Lab.
fee \$7.50) |
| 7. Mathematics s101 | (4)..... | General Mathematics |
| 8. Physics s103 | (4)..... | General Physics (Lab. fee
\$7.50) |

XI. HOME ECONOMICS

- | | | |
|-----------------------------|----------|-----------------|
| 1. Home Economics s331..... | (3)..... | Home Management |
|-----------------------------|----------|-----------------|

Second Session Courses

(Figure in parentheses represents the semester hours credit. The University reserves the right to withdraw any course with insufficient enrollment. Students interested in courses not announced should notify the Director of Summer School by June 14 regarding their desires. The University will consider offering additional courses upon sufficient demand.)

I. ART AND MUSIC	<i>Semester Hour</i>	<i>Description</i>
1. Art s218	(2)	Introduction to Lettering (Lab. fee \$2.00 plus supplies)
2. Art. s252	(2)	Projects in Industrial Arts (Lab. fee \$2.00 plus supplies)
3. Art s254	(2)	Teaching of Art in Elementary Schools (Lab. fee \$2.00 plus supplies)
4. Music s214	(2)	Music Appreciation (extra fee \$2.00)
5. Music s216	(2)	Music History (extra fee \$2.00)
 II. EDUCATION		
1. Education s212	(3)	Educational Psychology
2. Education s325	(2)	Rural Education
 III. ENGLISH		
1. English s102	(3)	English Composition
2. English s222	(3)	World Literature
3. English s408	(3)	Advanced Composition
 IV. FOREIGN LANGUAGE		
1. French s206	(3)	Intermediate French
2. French s222	(3)	Rapid Reading
3. German s102	(3)	Elementary German
4. German s222	(3)	Intermediate German
 V. GEOGRAPHY		
1. Geography s351	(2)	Principles of Geography
2. Geography s355	(2)	Regional Geography
 VI. HISTORY AND SOCIAL SCIENCE		
1. History s112	(3)	Social Science Survey
2. History s222	(3)	Modern European History
3. History s334	(3)	American History
4. Sociology s201	(3)	Introduction to Sociology
5. Sociology s424	(3)	The Family

VII. PHYSICAL EDUCATION

	<i>Semester Hour</i>	<i>Description</i>
1. Physical Education s251.....	(2)	Basketball
2. Hygiene s361	(2)	School and Community Hygiene
3. Physical Education s331.....	(2)	Principles of Physical Education
4. Physical Education s225.....	(1)	Swimming (extra fee \$1.50)

VIII. PHILOSOPHY

1. Philosophy s303	(3)	Ethics
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IX. RELIGION

1. B. L. s101.....	(3)	Bible Survey
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X. SCIENCE AND MATHEMATICS

1. Science s101	(4)	Biological Science (Lab. fee \$5.00)
or Biology s335	(3)	Household Bacteriology (Lab. fee \$7.50)
2. Biology s316	(4)	Mammalian Anatomy (Lab. fee \$7.50)
3. Chemistry s102	(4)	General Chemistry (Lab. fee \$7.50)
4. Chemistry s222	(4)	Organic Chemistry (Lab. fee \$7.50)
5. Physics s104	(4)	General Physics (Lab. fee \$7.50)
6. Mathematics s102	(4)	General Mathematics

Theological Courses

Theological courses for advanced Religion majors in the college or for B.D. students will be offered upon sufficient demand. Qualified students should indicate in writing the courses desired. Address request to Dean W. R. Strassner of the School of Religion not later than May 14.

Workshop-Seminar for Principals and Supervisors

Because of the success of the workshop-seminar of other years, plans are being made to provide during the first session of the Summer School a workshop-seminar for teachers, principals, and supervisors. The workshop-seminar is designed to give its members an opportunity to clarify their thinking on problems of educational philosophy, and to give them assistance in defining educational objectives. Each member will be given a chance to work on problems which are encountered in his particular school situation. Those who bring similar problems will be encouraged to work in small, informal groups. In addition, they will have easy access to the services of a group of sympathetic and competent workshop specialists.

Those who attend will be given credit for six semester hours in supervision and administration. These hours will fulfill the State's requirement for the principal's or supervisor's certificate, and, in addition, serve to renew certificates.

Registration for workshop will begin June 5. Special fee of \$3.50 in addition to regular charges.

For further information, please feel free to communicate with the Director of Summer School.

Summer Training Program for Ministers and Women Missionary Workers

I. Annual Ministers' and Women's Leadership Training Conference

Dean W. R. STRASSNER, General Director

ONE WEEK: From Noon, Monday, June 12,
until Friday, June 16, 1950

Annually during the second week in June, Shaw University promotes an Institute for Ministers in cooperation with the General Baptist State Convention, and a Leadership Training Conference in cooperation with the Woman's Home and Foreign Missionary Convention of North

Carolina. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest; addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

The Institute for Ministers and the Women's Leadership Training Conference will be held at the same time, June 12-16. Registration, \$1.50; room and board for the entire week, \$7.50. For further information ministers should write to Dean W. R. Strassner, Shaw University, Raleigh, North Carolina; women missionary workers should write to Mrs. Ellen S. Alston, Post Office Box 1818, Raleigh, North Carolina.

II. Ministers' Summer Academic Courses

The Reverend MOSES N. DeLANEY, Director

FOUR WEEKS: Beginning Monday, June 19 and ending Friday,
July 14.

Shaw University is pleased to offer this summer a four-weeks' study course for ministers who desire to improve themselves in literary background and in Bible study. These are not courses for college credit but are designed for ministers who do not have the credits necessary for college admission.

The courses planned for this summer are:

1. Bible Study. Landmarks in Christian History. Mr. DeLaney.
2. The Practicum in Preaching. Mr. DeLaney.
3. Remedial English. Mr. Wallace and Dean Payne.
4. World Affairs. Mr. DeLaney
5. Leisure Time Handwork. Miss Miller.
6. Conference periods on individual problems as necessary.

The classes will meet from Monday to Friday of each week so that ministers may return to their church fields if desired. The fees will be \$10 a week including course fees, room and board for those who bring their own sheets, pillow cases, and towels. The charges will be \$12.00 a week for those who fail to bring their linen. Persons not living in the dormitories will pay \$4.50 a week. For further information write to The Reverend M. N. DeLaney, Shaw University, Raleigh, North Carolina.

III. Women's Missionary Study Courses

Miss ANN W. FEREBEE, Director

TWO WEEKS: Beginning Monday, June 19 and ending Friday,
June 30

This summer Shaw University continues a summer study program for Missionary Women as another phase of the program of the Mis-

sionary Training Department. The work will be so organized that over a period of years women who have completed the total program will receive a certificate. These are not the courses which are to be taken by the students in the college working for the A.B. degree with a major in Religious Education, but are designed for women who are already active in the missionary program in their churches, or wish to prepare themselves for the improvement of such activities.

The courses planned for this summer are :

1. Children's Program in the Church (The Children We Teach). Miss Ferebee.
2. Bible Study. The Parables of Jesus, Part I. Miss Ferebee.
3. Youth Facing Today's Problems. Miss Ferebee.
4. Leisure Time Handwork. Miss Miller.
5. Effective Scriptural Reading. Miss Ferebee.
6. Conferences on individual problems as necessary.

Classes meet from Monday to Friday of each week so that the Missionary Workers may return home each week-end if desired. The fees will be \$10 a week including course fees, room and board for those who bring their own sheets, pillow cases, and towels. The charges will be \$12.00 a week for those who fail to bring their linen. Persons not living in the dormitories will pay \$4.50 a week. For further information write to Mrs. Ellen S. Alston, Box 1818, Raleigh, North Carolina.

The Shaw University BULLETIN

VOLUME XIX

MARCH, 1950

NUMBER 4

Special Report Number

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"The 'Spirit of Shaw' is an abiding force making a positive contribution to the development of constructive leadership."

ROBERT P. DANIEL

Published six times the year in the months, February, March, April, May, October and November

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APRIL 4, 1950

TO THE TRUSTEES OF SHAW UNIVERSITY:

I have the honor to present this my fourteenth report since assuming the responsibilities as president of Shaw University. This report is in two parts:

PART I—Brings to your attention the three major phases in our program still in the process of development, and offering the chief problems of financing.

PART II. Lists the major achievement features during the thirteen and a half years of my administration.

The privilege of serving as the president of Shaw University has been a real opportunity of service. The program has challenged my best in effort and time and devotion. This is the last accounting of our stewardship, since on the first of February, I assumed the responsibilities of the presidency of Virginia State College.

The gracious considerations and appreciations of my service here are very heart-warming; but I am the one who is indebted to Shaw University for the personal growth which has been made possible in the contribution to the institution's growth.

In my leaving the administrative responsibilities of Shaw University to assume my present position, I am not indicating thereby any misgiving regarding the significant program of Christian Education. Shaw University is a Cause; it is a Cause of Christian Education and of pioneering and progressive adventures for the uplift of Negro youth.

This institution has reached its present growth because of the contributions which thousands of people throughout the nation have made to its progress. The University has had an abiding influence because of the general good will on the part of persons who have confidence in the stability of its program; and have high regard for those who graduate from the institution.

We have been fortunate here also in the devoted service of so many members of the faculty over the period of years and of the cooperation on the part of the students who have enrolled here.

No place can mean any more to me in the devotion of my service than Shaw University. As one who has given so much of his heart and his efforts and energy in genuine devotion to Shaw, I can leave only because of the challenge of opportunity and urgency of service at another institution on whose campus I was born. Virginia State College at this time is in a strategic position to make a significant contribution in public education.



ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D., LL.D.

President 1936-1950

The Interim Administrative Committee of Shaw University dedicates this issue of THE BULLETIN to Dr. Robert P. Daniel, until a few months ago, President of Shaw University. Dr. Daniel guided the affairs of the institution faithfully and well for thirteen and a half years.

The final report of his stewardship as President of Shaw, made April 4, 1950, at the annual meeting of the Board of Trustees, is reproduced herein.

Next month THE BULLETIN will present the five officers of Shaw University's Administration who as the Interim Committee are carrying forward the program of Shaw University.

Part I

PROGRAMS IN THE PROCESS OF DEVELOPMENT

There are three major phases in the development of our program that are still in the process of completion and will require the immediate attention of the next president, since they are in the areas of chief expenditures. It may be that the policies in these areas may be modified, but I think it may be well to indicate here the point of view governing our procedures in these areas at the present time.

A. PHYSICAL PLANT EXPANSION PROGRAM

The need for increased facility for an effective academic program has required much attention and has consumed most of the funds of the institution. We still have before us the need for raising funds to make possible the development in certain parts of our physical plant.

I think it should be understood clearly that the decision by the Board of Trustees to arrange for the financing of the new physical plant features under a system of amortization seems to be very wise. Until last year there was always the financial situation due to the need of making payments for building construction as the work was being done. By virtue of the financing plan which was approved last year, the administration should be able to pay without strain, for the new heating plant under an installment payment period of five years; to complete the payment of the Rex Hospital project by installment plan over four years; and to complete the payment on the other building projects, including the gymnasium, library and other expansion needs over ten years. The combined installment payments of these financing plans will not amount annually to more than one-half what was required to be raised during my administration for building construction projects which were needed. We should keep clearly in mind that these obligations are for capital expenditures and are offset by the increase in the capital assets of the University. The institution's obligations are in the area of capital expenditures and not deficiencies in operational expenditures of educational activities.

B. ATHLETIC PROGRAM

The financing of the Athletic Program has provided a great strain on the educational budget. This has been due to the fact that we have provided funds for the athletic program to supplement the deficiencies of income from athletic fees. This expenditure has been open to criticism in view of the fact that in expanding it as a program there have been heavy initial and continuing promotional obligations.

The undertaking is one designed to build up a winning team for the purposes of public relations to the extent that there would be sufficient patronage of our athletic contests to bring in the financial returns to make the athletic program self-supporting. Naturally, during the earlier years of this project one could not expect to receive the returns for the expenditures; but with the larger stadium facilities combined

with the successful records of the University in its participation, plus attracting students to the University thereby, it is possible to increase the financial income to the point that the athletic program would not be a liability.

Two points of view prevail with reference to the athletic program of an institution: One is that the program should be kept in a minimum to be within the financial competency of each year's budget; and the other point of view is to develop a strong program, even at the expense of other phases of the college, to the end that public support in time would offset the liabilities and make possible the financing of a complete physical education and athletic program by the assets of the income producing sports.

C. PERSONNEL PROBLEMS

There has been concern with the effectiveness of the smaller college by which the students are able to establish such a personal relation to the staff that the contact would be of great personal helpfulness to those who come here. In addition, therefore, to the regular academic program of the University, much attention has been given during this administration, in recent years especially, to providing such leisure time activity program, personal guidance through counselling, and comprehensive health services that important needs of students may be met fully.

The employment of a rather full staff in the various areas has added to the budget, but we believe that a justifiable and helpful educational service has been rendered.

Part II

ACHIEVEMENT FEATURES 1936-1950

For the sake of the record, a summary compilation of the developments during the period from 1936 to 1950 is listed below:

A. ACADEMIC

1. The institution received the "A" rating by the Southern Association of Colleges and Secondary Schools in recognition of the strengthened academic program, progressive administrative policies, enlarged library services and stable financial management.
2. There has been an extensive curriculum reorganization with departments functioning according to division plan, with the requirements for the liberal arts degrees organized around majors; and with special professional curricula for degrees in elementary education, religious education, physical education, and home economics education.
3. The Division of Fine Arts was added with curricula provisions for a major in art and a minor in music, and extended provisions for training in dramatics.

4. The integration of the summer school courses in the regular curricula so that degrees have been awarded at summer school convocations.
5. The operation of a Nursery School as a service for the children of the community, and as a unit of the training program in home economics.
6. Special development of the home economics program to the extent that four full-time and two part-time teachers are now employed.
7. Development of a cooperative system with the administration of St. Augustine's College providing for exchange of teachers and coordination of certain classes to avoid needless duplication of courses and promote more efficient organization of courses.
8. Utilization of facilities and staff in a joint St. Augustine's-Shaw Center in the Resource Use Education Program of the State of North Carolina.

B. LIBRARY

1. New equipment and furniture, complete.
2. Erection of annex, and installation of steel stocks to provide space for over 35,000 books.
3. Increased number of books in library by over 50%.
4. Complete recataloguing of books.
5. Increasing staff from two to six full-time librarians.
6. Electric book lift.
7. Expansion of library facilities to both floors of building.

C. RELIGIOUS PROGRAM

1. Reorganization of the School of Religion to expand the curriculum provisions and to increase the staff from three persons to eight.
2. Establishment of Ministers' Institutes in various sections of North Carolina, servicing over 500 ministers annually.
3. Promotion of several Ministers' Institutes, Women's Missionary Training Conference, Summer Study Classes for Ministers and Women's Missionary Workers.
4. Development of a Cooperative Scholarship plan by which several foreign students are studying at Shaw University under the auspices of the Lott Carey Foreign Mission Convention.
5. Inauguration of the Annual Baptist Series with special guest speakers.
6. Promotion of Annual Religious Emphasis Week with outstanding clergymen of national recognition.
7. Erection of a church to provide significant religious influence.
8. Sunday School, Baptist Student Union, and mid-week prayer services directed by students.

9. Extension of the significance of the theological department so that the number of students majoring in religion has increased to over seventy.
10. Development of a Department of Rural Church.
11. Development of a Department of Christian and Missionary Education.
12. Services of a resident lecturer under the auspices of the Jewish Chautauqua Society for instruction in Hebrew, and in Jewish History for students in the School of Religion.
13. Promotion of Annual Theological Day in cooperation with the School of Religion Alumni Association.

D. PERSONNEL PROGRAM

1. Development of a program of leisure time activities with a special coordinator.
2. Inauguration of a student welfare Fund by which money is available for the work of certain organizations and projects in the interest of student welfare.
3. Provision for special counselling office and development of a counselling program to aid in the adjustment of students' individual problems.
4. Extensive programs in athletics, music, dramatics, art, and various student organizations, designed for student activities.
5. Promotion of a Cooperative Student Store under the direction of a Board of Directors of students and administrative officers, with the proceeds used entirely for student projects.
6. Cultivation of a spirit of partnership in the program of the school on the part of students through their representation on various committees, including the Administrative Council, the major policy-making committee.

E. HEALTH SERVICES

1. Modern infirmary unit of women's ward, men's ward, private room, reception room, physician's office, nurses' rooms, kitchen, two baths on ground floor of Shaw Hall.
2. Medical examination and laboratory tests required of all students before admission.
3. Examination of students at opening of school by physicians from Howard University Medical School.
4. Periodic X-ray chest examinations of students by Wake County Health Department.
5. Establishment of group plan under which students receive professional services, hospitalization, prescriptions, and other health coverage for annual fee.

F. DINING HALL

1. Complete renovation of dining hall and kitchen.
2. New tile floor.
3. Modern kitchen equipment.
4. Cafeteria service instituted.
5. New tables and chairs in dining hall.
6. Management under three full-time dietitians with degrees in home economics.

G. NEW STRUCTURES

1. Church building.
2. Gymnasium.
3. Heating plant.
4. Home Economics residence.
5. Library annex.
6. Duplex residence for two faculty families.
7. Leisure activities building (temporary structure).
8. Storage building (temporary structure).
9. Supplementary classroom building (structure through Federal government assistance).

H. BUILDING RENOVATIONS

1. All buildings on the campus have undergone some renovation. Over one-half million dollars have been spent in plant renovations.
2. The Leonard Building was restored to complete use after being out of full service for 25 years.
3. The old gymnasium has been converted into a men's dormitory now known as Tupper Hall.
4. Stair towers erected at the ends of Estey and Shaw Halls.
5. Breakfast room added to president's home.
6. Redecoration of Greenleaf Auditorium, and installation of modern auditorium seats.
7. All major buildings weatherstripped.
8. New roofs on Shaw Hall, Tyler Hall, and extensive roof repairs on all other major buildings.
9. Exterior painting of Estey, Shaw, Meserve, and Leonard buildings, and exterior trimmings of other buildings.
10. Interior painting of all buildings.
11. Renovation of all faculty residences.
12. Conversion of five additional residences for faculty use:
812, 821, 825 South Blount Street.
226, 228 East Lenoir Street
13. Renovation of second floor of Leonard building to provide headquarters for General Baptist State Convention of North Carolina.

I. PROPERTY ACQUIRED

1. Purchase of Wake County office Building (old Rex Hospital), consisting of three units, plus special heating plant, planned tentatively to be used for administration building, a teachers' residence hall, and a men's dormitory.
2. Legislature of North Carolina has approved transfer of title of a tract of land adjoining Chavis Heights for conversion into a stadium. (Transaction still in process of consummation.)
3. Three houses on East Lenoir Street—222, 226, 228.
4. Two houses on South Blount Street—821, 825.
5. One house on South Person Street—604.
6. One house on East Worth Street—12.
7. One house on Bledsoe Street—209.

J. GROUNDS IMPROVEMENT

1. All walks on campus now concrete, and driveways are hard-surfaced.
2. Concrete sidewalks in front of property on South, Wilmington and faculty residences on Blount Street.
3. Metal fence has replaced wooden palings enclosing main campus area.
4. The Turner Memorial Gates at the entrance of the campus were taken down and rebuilt in order to provide a wider entrance and conform to a new design desired by widow.
5. Purchase of electric lawn mower.
6. Purchase of 2 Dempster Dumpsters.
7. Shrubbery additions.

K. PUBLIC RELATIONS

1. Establishment of office of Public Relations Director, who serves also as alumni secretary.
2. Establishment of office of Publicity Director.
3. Securing public interest and support of the institution by the extensive travel of the president of approximately 400,000 miles and making approximately 2,000 speeches.
4. Extending the influence of Shaw University through the service by the president as president of the Association of Colleges and Secondary Schools for Negroes; and as President of the Association of Northern Baptist Educational Institutions.
5. Cooperation with the education program of the Northern Baptist Convention through deputation services of the president in Maine, Vermont, Massachusetts, New York, Rhode Island, Connecticut, Michigan, Iowa, Kansas, Minnesota.
6. Cooperation in the program of the United Negro College Fund through campaign services of the president in Cincinnati,

Youngstown, Ohio; New York City; Durham and Raleigh, North Carolina; and as secretary of the Board of Directors of the Fund.

7. Promotion of the New Development Program campaign with the assistance of representatives of Marts and Lundy, Inc., and the Public Relations Director.
8. Cooperation with the Baptists of the State in the establishment of Headquarters for the Baptist State Convention of North Carolina, and also in service as a member of the Executive Board.
9. Increased services of the University as a center of community activities and the extensive participation of the faculty in movements or activities for community welfare and racial betterment.
10. Participation by the college in the major professional meetings of state and national status, through its faculty representatives, many of whom have served as officers or speakers.
11. Maintenance of wholesome alumni relationships through visitations by college representatives and through the Shaw University Bulletins.
12. Promotion of interest in the institution through the appearances of the Chorale and Dramatic groups in various communities.

L. FINANCIAL SUPPORT

1. Financial support by churches, alumni and friends has increased 500%.
2. Donations have amounted to approximately \$1,000,000.
3. The annual operating budget has been increased from \$125,000 to over \$500,000.
4. Appropriations for special projects have been received from the General Education Board of New York, the Carnegie Corporation of New York, The Phelps-Stokes Fund, the Northern Baptist Board of Education, the Southern Baptist Home Mission Board, the National Baptist Convention, Incorporated, and the Greenleaf estate fund of the American Baptist Home Mission Society.

M. MISCELLANEOUS

1. Revision of Charter of the University.
2. Decision of the Supreme Court of North Carolina confirming the authority of the University to purchase property and make capital improvement under mortgage and amortization arrangements.
3. Additional furnishings and equipment in all offices, including bookkeeping machine in business office, calculator in registrar's office, addressograph in office of Public Relations, and dictaphone and wire recorder in the office of the president.
4. New electric power lines and transformers installed—improved lighting fixtures in buildings and improved campus lighting.

5. Additional furniture and equipment for classrooms.
6. Additional furniture for various dormitories.
7. Equipment of laundry with electric washing machines, irons and dryer.
8. Purchase of school bus, a station wagon and a passenger car.
9. Purchase of Baby Grand Piano for Greenleaf Auditorium.
10. Purchase of organ for Church.

The achievements which have been listed above do not represent the accomplishments of one individual, but rather the extensive program which has been possible through initiative, enterprise, and devotion to the challenge of service which is so significant in the tradition of Shaw University.

The listing indicates the wide range of the program of the institution, and the need of generous financial support to make it possible.

The fourteen years of progress have been made possible because of the confidence and counsel of the Board of Trustees, the cooperation of the faculty and students, the support of the General Baptist State Convention of North Carolina, and the contributions of alumni, friends, and churches, white and colored, North and South.

When I assumed the position as president of this institution, I considered the responsibilities as a great trust, and during these fourteen years we have dedicated ourselves to the development of the institution as a college of culture and character, and Christian living.

By our own ministry of service, my wife and I have endeavored to demonstrate that "The Shaw Spirit" is an abiding force making a positive contribution to the development of constructive leadership.

In all of our endeavors we recognize the profound truth that: "Unless the Lord build the house, they labor in vain who build it—unless the Lord keep the city, they watcheth in vain that keepeth it."

We are grateful for the opportunity of being the contractor of the *fifth story* of the institution's structure, and trust that we have been faithful to the architectural plan, so that he who has the task of the *sixth story* may be helped by what has been accomplished.

With grateful appreciation for the generous expressions of good will in our new field of labor, I am

Very sincerely yours,

ROBERT P. DANIEL, *President.*

THE SPIRIT OF SHAW UNIVERSITY

Excerpts from an Address to Freshman Students

By DR. R. P. DANIEL

September 18, 1949

The spirit of Shaw University is the spirit of the one who founded this institution.

As you come to this College to begin your education on a higher level, it is important that you should realize that Shaw is not just another school. Some of you have come here because of the urging of your pastor or persons back home. Some have come because you have friends and former schoolmates here. Some are here because those of your family have attended before you. No doubt, some are here because this is the most convenient institution of admission at this time. But, no difference what the reason is, when you come to this institution, you become a part of a great tradition.

Shaw University has pioneered in the field of education in the Southland because of the vision and the courage and the daring of the one who started the school. Truly, Shaw University is great because of the greatness of the spirit and the heart of the personality who began this venture.

The spirit of Shaw University is the spirit of service. Henry Martin Tupper came to North Carolina on a mission of service; not to found a school, but to be a part of a great cause. This nation was torn asunder with the North and the South in bloody combat. There came the call of those who would support the belief in freedom and the unity of these United States, as Henry Martin Tupper. Fresh out of college at Amherst and the seminary training at Newton Theological Institution, he responded to the call of service, and was one in the regiment assigned to this area. He was a chaplain in the Union Army. He saw the suffering and the sacrifice and the denial of opportunity of the people of slavery. He visualized that the great opportunity of his was here. And so when the war ended and many of his comrades went back to the homes from which they had been separated for many months, went back north to the comforts of their own firesides, this young white man stayed here in the very barracks which housed the Union Army, located on the spot where now stands the State Museum. He had no idea when he left home in the North that he would start the undertaking which was destined to become a great university.

Shaw University, as the spirit of Tupper, is also the spirit of sacrifice. The very fact that he remained here indicated certainly something of sacrifice; his was the hard road. You can imagine how acute and intense was the opposition and the hostility which he encountered in 1865 from the Ku Klux Klan as he undertook this small adventure of love in behalf of his fellowman. All the sons and daughters of Shaw

know the story of how he met opposition to such an extent that one night there was left upon the door the warning of the Ku Klux Klan that, if he did not return north, his home would be burned. How he and his wife even in the fear of their own lives and their own safety were steadfast in the determination to carry on the impelling mission which was theirs.

They would not be deterred. When the shadows would fall at evening and the darkness would envelop the community, they would go back to the cornfields behind their home for safety. But the Lord takes care of those for whom he has a sphere of service. As we devote ourselves to important tasks, many of the dark clouds that would come across the horizon soon pass away. The clouds burst and sent the rains of hostility; darkness enveloped the program of the community—darkness of mind and evil spirit that would oppose a great undertaking of Christian devotion, but his was a spirit of sacrifice.

It is proper, therefore, that we have on the stone on his grave, right here in the center of our campus, that which best represents his spirit. "He counted not his life dear unto himself, that he might lift Godward his brother."

The spirit of those who would venture forth and achieve should find something in the challenge of the devotion of a man like Tupper. He was a white man working among Negroes; and to begin with, faced hostility. He was a man who came all the way from Massachusetts down here in the southland—many, many hundreds of miles from home, knowing no one. He was a person who came from a family of advantage and opportunity, whose ancestry goes back to the royalty of England. (I was told by a nephew just last year that his grandfather was referred to as "Sir Tupper.") And this man, out of the background of a family of status, shows the spirit of a blue blood, that the hostility and opposition of a Ku Klux Klan could not make him faint of heart—and so he stayed.

He faced the challenge. He said that if the Christ whom he served was willing to be crucified for His high mission on this earth, as His faithful disciple, he could suffer no less. But the Klan did not come and his venture won support and we have in Shaw University, therefore, the mother of Negro education in the South. This race of ours, facing the great trials and struggles even these many years after the Civil War, needs leaders of devotion and hardiness, people who are not discouraged when they find themselves in strange places and in new surroundings.

As you come here—as you are introduced to the faculty and the other students of the institution, you will find yourself in due time a true son or daughter of the Shaw family, willing to march forward faithfully in the task before you, not only in the academic courses, but also in participation in all the other opportunities that make for the development of your own character, personality, and ability to think and do things.

Shaw University is a creation of the spirit of faith and of sacrifice. For a young white man to come down here and begin to teach people,

who in slavery could not read or write, meant that he had faith in the fact that these people could learn. In the face of those who said that men of black color have no brains and could not learn, he began to labor. And we have come today in the display of his great faith in us. Those who told you fond goodbye at home had faith in you here. The great masses of our people who have never gone into a college campus, who so sorely need sound, sane, leadership, have faith in those of us who would give our lives in their service. We, at Shaw, believe in the great adventures of faith. Tupper was a minister. He was a servant of the Lord. He gave his life because he believed in the fatherhood of God and the fellowship of man. He wanted the redemption of the mind of men and also the souls of men. And so he established a Christian institution and through the years Shaw University has held steadfast to belief in the power of God.

We have had our dark days. There have been times when it looked as if there would be no more Shaw University. There are times when those who support the school become weak, but there will always be found honest adventurous pioneering souls and people of great faith. And so today, this mother of colleges in the South stands as a great example of the triumph of faith.

We join therefore with those who have told you goodbye, and say to you: Welcome here! Welcome here, to a college where you will have the experiences varied—some good and some not so good; some heartening and some disheartening. But if you have the qualities in you as Tupper did, that intangible something that makes a person as big of heart and mind and purpose carry on to the end, and have that intangible something that makes men achieve in service, in sacrifice, and in faith, then you will be true to those who depend on you.

*“Marching with the heroes, comrades of the strong,
Lift we hearts and voices as we march along.
All the joyful music, all the chorus raise,
Theirs the song of triumph; ours the song of praise.”*

Marching with the heroes, comrades of the strong, lift we hearts and voices as we march along in their footsteps, thankful that they have ventured forth and have broken down the barriers; that the places may be made for us to follow through and make our contribution today.

And so we say—

*“Glory to the hero, who in the days of old,
Trod the path of duty, faithful, wise, and bold.
For the right unflinching, strong the weak to save,
Warriors all and free men, fighting for the slave.”*

And so we sing—glory to the brave and true still among the heroes, if we prove faithful here at Shaw for four years, we are heroes, too—loyal to our country, like the men of yore, marching with the heroes onward evermore.

“He counted not his life dear unto himself that he might lift Godward his brother.”

The Shaw University BULLETIN

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with

Commencement Announcements

Published six times the year in the months, February, March, April, May, October and November

Entered as second-class matter January 25, 1932, at the post office at Raleigh, North Carolina, under Act of August 24, 1912.



Commencement Speaker

The 85th Annual Commencement Exercises of Shaw University will be held Monday afternoon May 29, at 3:30 o'clock in Raleigh Memorial Auditorium. Here are a few facts regarding the career of the dynamic minister and educator who will deliver the Commencement Address.

Rev. George D. Kelsey, Ph.D., has been with the Federal Council of Churches since July 1, 1948, when he assumed responsibilities as Associate Executive Secretary in Field Administration. Before joining the Federal Council he served as Director of the School of Religion of Morehouse College, Atlanta, Georgia.

A native of Georgia, Dr. Kelsey received the A.B. degree from Morehouse College, the B.D. from Andover Newton Theological School and the Ph.D. from Yale University. He has held fellowships from the General Education Board, the Julius Rosenwald Fund, and the Charles Foster Kent Fellowship in Religion in Higher Education. He is a member of the Fellowship of Southern Churchmen, the Young Men's Christian Association and the National Council on Religion in Higher Education. He served as Professor of Religion and Philosophy at Morehouse College from 1938 to 1945, when he was appointed Director of the School of Religion. During 1944 he was Visiting Professor on the Summer School faculty of the Andover Newton Theological School.

Baccalaureate Speaker

For the first time, the Baccalaureate Services, which are set for Sunday afternoon, May 28, at 2:00 o'clock, will be held in Raleigh Memorial Auditorium. No smaller facilities would be likely to accommodate the many friends who will want to hear our Commencement speakers. The Baccalaureate Sermon will be preached by a powerful minister and effective pastor.

Rev. Gardner Taylor, D.D., is Pastor of Concord Baptist Church, Brooklyn, N. Y., a large and progressive church with an expansive program. Prior to his accepting the pastorate at Concord, he was Minister of the Mt. Zion Baptist Church in Baton Rouge, La. While serving in Louisiana, he was Editor of the Louisiana Baptist *Advocate*, a state denominational organ.

Dr. Taylor is a graduate of Leland College from which he received the A.B. degree. He was awarded the Bachelor of Divinity degree from Oberlin Graduate School of Theology. Later he received the honorary degree of Doctor of Divinity from Leland College, his Alma Mater.

A few years ago, Dr. Taylor was a member of the National Baptist Convention delegation to the World Security Conference held in San Francisco, California. He is active in the work of the Southern Conference on Human Welfare and is a Trustee of Leland College.

SHAW CAMPUS SCENE IN SPRINGTIME—The Shaw University campus takes on a rich, verdant appearance in the spring. As in the picture at left, the trees cast deep shadows which give the lawns and walks an appearance of restfulness and quiet. Past Science Hall, which is pictured in the background, runs the campus roadway which now for the first time has been hard-surfaced. Cement walks lead from one building to another over the entire campus.



COMMENCEMENT

Shaw University Class Anniversaries

May 27-29, 1950

* * *

You are cordially invited to join your class in its 10th, 20th, 30th, 40th, or 50th class anniversary. Please fill in and return blank immediately to the Office of the President, or Office of Alumni Secretary.

W. R. STRASSNER, *Chairman*
Interim Committee

	CLASS	ANNIVERSARY
1950 CLASS REUNIONS	1940 —	10th
	1930 —	20th
	1920 —	30th
	1910 —	40th
	1900 —	50th

I plan to join my class in reunion on our _____

anniversary—May 27-29. I plan to arrive _____

I would like accommodations on the campus (check).....

I will make arrangements for my accommodations (check).....

NAMECLASS.....

ADDRESS

THE TRUSTEES AND FACULTY

OF

SHAW UNIVERSITY

REQUEST THE HONOR OF YOUR PRESENCE AT THE

EIGHTY-FIFTH ANNUAL

COMMENCEMENT

OF THE UNIVERSITY

ON MONDAY, MAY TWENTY-NINTH

NINETEEN HUNDRED AND FIFTY

AT THREE-THIRTY O'CLOCK IN THE AFTERNOON

IN THE RALEIGH MEMORIAL AUDITORIUM

RALEIGH, NORTH CAROLINA

CALENDAR

Events of Commencement

Friday, May 26, 8:00 p.m.....Class Night

Saturday, May 27, 7:30 p.m.....Senior-Alumni Dinner

Sunday, May 28, 2:00 p.m.....Baccalaureate Service

RALEIGH MEMORIAL AUDITORIUM

Speaker: DR. GARDNER TAYLOR, *Pastor*

Concord Baptist Church, Brooklyn, N. Y.

Sunday, May 28, 5:00 p.m.....University Reception
in honor of Graduating Class

SPAULDING GYMNASIUM

Monday, May 29, 10:00 a.m.....Annual Meeting
of the Shaw University Alumni Association

Monday, May 29, 3:30 p.m.....Commencement Exercises

RALEIGH MEMORIAL AUDITORIUM

Speaker: DR. GEORGE D. KELSEY, *Ass't Executive Secretary*
Federal Council of Churches of Christ in America,
New York, N. Y.

Graves To Receive Alumni Award

Mr. C. F. Graves of Elizabeth City, N. C., a graduate of Shaw University in the Class of 1901, has been chosen to receive the second annual Alumni Award for Distinguished Service. The choice of Mr. Graves to receive the award was made in view of the following observations regarding his career:

As a pioneer educator, Mr. Graves was for 32 years a President and Principal of the Roanoke Institute, guiding through its portals approximately 700 young people who have since become leaders of their race as ministers, doctors, educators, and legislators. Under Mr. Graves' direction the school grew from one building on one acre of ground to a four building institute occupying nine acres, and accredited by the State Department of Education as a private secondary school.

As public education in the State of North Carolina supplanted the private secondary schools and the Roanoke Institute was discontinued, Mr. Graves continued his service as educator as principal of the Bank Street School in Elizabeth City, North Carolina, until he was retired in accordance with the State retirement plan. In the effort to bring the best in knowledge and efficiency to his work, Mr. Graves earned a Master of Science degree in administration at the University of Pennsylvania.

Mr. Graves' efforts in the North Carolina Baptist Convention and various other Baptist conventions and councils throughout the country have extended his area of service. He has served as an instructor in Religious Education in institutes in North Carolina and other states; he was a moving force in uniting two state conventions into the North Carolina Baptist Convention (of which he was the first auditor); he has served as an instructor in the National Sunday School and Baptist Training Union Congress; he is a member of the International Council of Religious Education; and is founder and chairman of the North Carolina Baptist Laymen's League.

Not content with his efforts in religious and secular education, Mr. Graves has contributed much to the welfare of his community as a civic worker as a former member of the Selective Service Division in World War I; as a chairman of the Northeastern Carolina "Y" division; as a former president of the Peoples Building and Loan Association and a former Vice President of the Albemarle Bank.

In addition to the contributions enumerated above, Mr. Graves has extended his influence even further through publications in the *National Baptist Voice* and *Baptist Informer*. Although now retired, he continues his service to North Carolina and to the Nation through his activities as a capable and devoted layman in the many church organizations of which he is a member and through continued civic activity in Elizabeth City.

Shaw Moving on Even Keel

Shaw University, after three months of interim administration, is on a firm operational basis and is making steady progress. That is the judgment of Dr. C. C. Spaulding, Chairman of the Executive Committee of the Shaw University Board of Trustees. Dr. Spaulding issued the statement following a meeting with the five member Interim Committee, whose work he called "gratifying beyond expression."

The well known insurance executive, who heads the committee on the nomination of a new president for Shaw University, asserted that the progress of the school continues unimpaired. The Interim Committee is going forward with plans for Commencement and for the 1950 Summer Session, which will follow the customary pattern.

Members of the Board of Trustees, who held their annual meeting recently, found faculty and students working harmoniously with the program as planned. Financial contributions to the institution, which are coming in according to schedule, reveal the soundness of the faith and spirit of alumni and friends.

Interim Administrative Committee

SHAW UNIVERSITY

DEAN W. R. STRASSNER, *Chairman*

DEAN FOSTER P. PAYNE

DR. NELSON H. HARRIS

GLENWOOD E. JONES

WALKER H. QUARLES, JR.

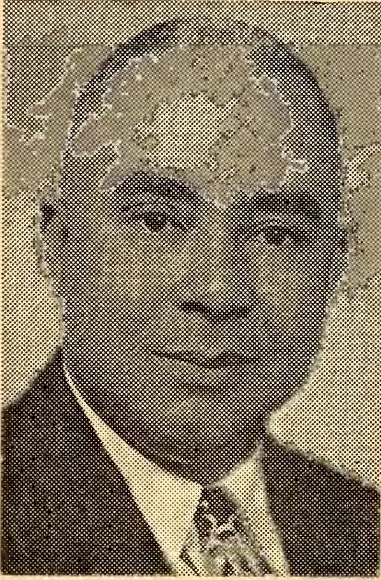
The Interim Administrative Committee functions as two sub-committees with activities of each sub-committee made known to the full committee.

- A. Sub-committee on Physical and Fiscal Policy
Dean Strassner, Mr. Jones, and Mr. Quarles
- B. Sub-committee on Academic Policy and Procedure
Dean Strassner, Dean Payne, and Dr. Harris

DEAN W. R. STRASSNER, *Chairman*

The Rev. W. R. Strassner, Chairman of the Interim Committee, is Dean of the Shaw University School of Religion. Dean Strassner, who came to Shaw in December, 1944, is credited with an able administration of the School of Religion. There has been a steady growth in enrollment in the Theological Department as well as an increased interest on the part of students in Religious and Missionary Education. The tone of the institution's religious life is wholesome, with religion in the very warp and woof of everyday activities.





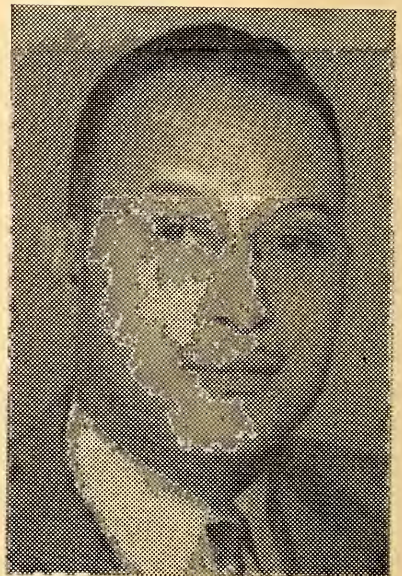
DR. NELSON H. HARRIS



GLENWOOD E. JONES



DEAN FOSTER P. PAYNE



WALKER H. QUARLES, JR.

Dr. Nelson H. Harris, Director of Education and Director of the Summer School, is in his twenty-first year as a member of the faculty of Shaw University. The confidence which Dr. Harris enjoys in educational circles of the state and elsewhere has been an important factor in establishing for Shaw University a record as a great center for teacher training. The Bureau of Appointments, which he heads, assists many students each year to obtain positions. The Summer School has achieved great significance as an integral part of the year-round program of the institution. Dr. Harris is chairman of the faculty in its meetings during the interim.



Mr. Glenwood E. Jones, as Business Manager of Shaw University for eighteen years, has supervised the numerous additions to and improvements in its physical plant which have contributed to the "new look" which Shaw has taken on. His task of carrying out the details of the New Development Plan has been a large one and there is still much on the program as Shaw marches on. Rigid economies and careful, efficient management have been factors which enabled Shaw to meet the situation thus far. The foresight and diligence of Mr. Jones have been indispensable.



The service of Dean Foster P. Payne, now in his twenty-fourth year at Shaw University, has extended through three administrations. Within that time Shaw has made steady progress in the strengthening of its curriculum. The change from a departmental to a division plan has effected a greater correlation of instruction in fields which are similar in nature and approach. Dean Payne has also administered a new program of personal adjustment lectures for freshmen, extending throughout the entire year. Dean Payne, in the interim organization, serves as chairman of the Administrative Council, an important committee on University procedures.



Mr. W. H. Quarles, Jr., as University Secretary, performs a service for Shaw University which is very large in scope. The many and varied functions of the University clear through his office; and thus he schedules and steers the numerous events so that the program runs smoothly. Mr. Quarles is now in his fourteenth year at Shaw University. He is chairman of the Student Welfare Fund, chairman of the Faculty Benevolent Fund, and chairman each year of the Shaw University division of the annual campaigns of the Community Chest.



THEOLOGICAL DAY IS HELD AT SHAW—Ministerial Alumni who attended the Tenth Annual Theological Alumni Day observance at Shaw University Wednesday, April 12, are pictured above. They are, from left to right, Front Row: Rev. A. B. Johnson, Raleigh, Recording Secretary; Dean W. R. Strassner, Raleigh, Dean of School of Religion; Rev. P. H. Johnson, Raleigh, President; Rev. T. E. Huntley, St. Louis, Missouri, guest speaker; Rev. A. G. Coley, Raleigh, Executive Secretary. Second Row: Dr. C. E. Griffin, Norfolk, Virginia, member of Executive Committee; Dr. J. J. Freeman, Norfolk, Virginia; Rev. Leon Pridgen, Lexington; Rev. A. D. Logan, Reidsville; Rev. J. R. Manley, Chapel Hill; Rev. L. C. Riddick, Summitt, N. J.; Rev. T. H. Brooks, Oxford; Rev. E. B. Turner, Lumberton. Third Row: Rev. C. F. Pope, Raleigh; Chaplain T. R. Owens, Fort Bragg, N. C.; Rev. E. R. Trotter, Raleigh; Rev. J. R. Faison, Wadesboro; Rev. O. L. Hairston, Raleigh; Rev. J. B. Humphreys, Charlotte; Rev. C. R. Edwards, Washington, N. C.; Back Row: Rev. J. H. Clanton, Raleigh; Rev. G. E. Cheek, Raleigh; Rev. M. E. Neil, Atlantic City, N. J.; and Rev. O. L. Sherrill, Raleigh.

Theological Alumni Observe Annual Day

A large number of graduates and former students of the Shaw University School of Religion were on hand Wednesday, April 12th, for the tenth annual observance of Theological Alumni Day. The graduate theologians, along with visiting ministers and a large attendance of Shaw University students, heard an address by the Rev. T. E. Huntley, Pastor of Central Baptist Church, St. Louis, Mo., as the highlight of the day's events.

The Rev. Mr. Huntley spoke Wednesday morning at 11:30 o'clock in University Church. The address was preceded by devotional services led by Rev. A. G. Coley, Rev. Chauncey Edwards, and Rev. M. E. Neil of Atlantic City, N. J. Remarks were made by President Paul H. Johnson of Raleigh. The speaker was introduced by Dean W. R. Strassner of the Shaw University School of Religion, who outlined the progress of the Divinity School. Music was furnished by the University Choir and included a baritone solo by Alfred Newkirk, a junior from Wilmington.

At a business meeting of the Theological Alumni, the following officers were elected: Rev. P. H. Johnson, Raleigh, President; Rev. Otis Dunn, Asheville, Vice President; Rev. A. B. Johnson, Raleigh, Recording Secretary; Rev. A. G. Coley, Raleigh, Executive Secretary; Rev. C. E. Griffin, Norfolk, Va., and Rev. O. L. Sherrill, Raleigh, Executive Committee members.

BETTER HOMES

HAPPIER FAMILIES

HEALTHIER CHILDREN

Form the driving urge behind the

SHAW ALUMNI SCHOLARSHIP FUND

which is being built up by the Annual "five dollar" (\$5.00) Alumni fee.

(A few of the alumni are paying \$25.00 each year to this Scholarship Fund).

This SCHOLARSHIP FUND FEE should be paid on or before May 29, the date of your annual national alumni meeting—10:30 a.m., Greenleaf Auditorium.

Make checks payable to "Alumni Scholarship Fund" and send to president of Shaw University, or Alumni Headquarters, Shaw University.

The General Alumni Association

W. C. RAINES, *President*

MAX C. KING, M.D.,

Chairman of Executive Committee



HEAD SHAW SCHOLARSHIP FUND—An intensive drive to raise a large scholarship fund for deserving students has been launched by the Alumni Association of Shaw University. In the picture, above, the chairman of the drive, Miss Rachel H. G. McCauley, and the co-chairman, Mrs. Mozelle Lane, confer with alumni officials, Dr. Max C. King of Franklinton, Chairman of the Executive Committee of the Shaw Alumni association, and the Rev. G. E. Cheek, Alumni Executive Secretary. An appeal is being made to several thousand alumni of the institution to help swell the scholarship fund. Both the drive chairmen, Miss McCauley and Mrs. Lane, are Raleigh public school teachers, and both are prominent in church, civic, and sorority affairs in the community. Seen from left to right, above, are Dr. King, Mrs. Lane, Miss McCauley, and Mr. Cheek.

1949 Alumni Loyalties

By Classes

(Any corrections in classification will be appreciated by the Alumni office.)

Class of 1949	Gift	Service
Almond, Miss Gladys		\$ 6.00
Alston, Miss Ada Luettie.....	11.00	.....
Armstrong, Mrs. Rosella.....	22.00	.....
Bulluck, Miss Erma Amelia.....		10.00
Dees, Mrs. Leora Hicks.....	10.00	.....
Dupree, Mrs. Frances.....	5.00	.....
England, Mr. Charles Macon.....	2.00	.....
Fennell, Miss Sudie	15.00	.....
Garnes, Mrs. Ruth Moore.....	1.00	.....
Greene, Mrs. Eleanor Rattley.....	30.00	20 00
Harrison, Miss Helen Jean.....	10.00	.....
Johnston, Mrs. Iowa Bellamy.....	12.00	.....
Jones, Miss Emma Organ	1.00	.....
Mitchell, Miss Doris Pearlina	2.00	.....
Perry, Mrs. Mary A. L.....	5.00	10.00
Pollock, Mrs. Helen A. Mortford.....	5.00	.....
Prunty, Miss Carolyn Y.....	5.00	.....
Royals, Miss Mary Lee.....	3.00	.....
Wade, Miss Beulah Doris.....	5.00	.....
Walker, Miss Ruth Ola.....	5.00	.....
Walters, Mr. Joseph Henry.....		4.00
Williams, Mrs. Mary Pitt.....	4.00	14.00
Williams, Miss Sarah M.....		6.00
Williamson, Mr. Emmitt Lee.....	7.00	10.00
Class of 1948		
Barham, Miss Irene		6.00
Boyd, Mrs. Ernestine	5.00	.....
Brown, Miss Naomi.....	5.00	.....
Brown, Rev. T. C.....	5.00	.....
Chavis, Mrs. Willia L.....		12.00
Davis, Miss Annie S.....		6.00
Eaton, Miss Lucy P.....	3.00	.....
Faulk, Mrs. Enzelee S.....	5.00	.....
Frazier, Mrs. Nan Perry.....	3.00	.....
Fulford, Mrs. Milta D.....	5.00	8.00
Hall, Delores C. (Miss).....		6.00
Hardy, Mr. Edwin B.....		12.00
Hayes, Miss Ethel B.....		62.00
Jackson, Miss Patsy B.....		66.00
Larkin, Miss Gwendolyn.....	5.00	.....
Moore, Dr. Edward Melven.....	5.00	.....
Morgan, Mr. Matthew Williams.....	5.00	.....
Powers, Mr. William J.....		4.00
Pridgen, Rev. James L.....		8.00
Thomas, Miss Eva.....	5.00	.....
Wimberly, Miss Mary R.....		10.00
Wyche, Mr. James W.....		10.00

	Gift	Service
Class of 1947		
Alston, Miss Bettye W.....	\$	\$ 12.00
Alston, Mrs. Mozelle C.....	10.00	.....
Armstrong, Miss Alma W.....	15.00	.....
Branch, Mrs. Beatrice D.....	17.00	.....
Branche, Mr. Jerome E.....	.....	90.00
Britt, Miss Mary E.....	.....	360.00
Dillard, Mr. Lindsay L.....	.....	10.00
Faulcon, Miss Eula M.....	5.00	.....
Haywood, Mr. John M.....	.....	6.00
Hicks, Mrs. Ruby Coleman.....	.....	10.00
Maxwell, Mr. Richard, Jr.....	.....	2.00
McBroom, Mrs. Lorena B.....	.....	10.00
Merritt, Miss Eva L.....	5.00	74.00
Perkins, Mrs. Elizabeth J.....	6.00	.....
Satterwhite, Miss Helen L.....	.....	4.00
Somerville, Miss Louise C.....	5.00	6.00
Sutton, Mr. Chester C.....	.....	10.00
Wright, Mrs. Ora H.....	.....	13.00
Class of 1946		
Adams, Miss Henriquetta E.....	10.00	.....
Arrington, Mrs. Mavis K.....	.....	10.00
Brown, Mrs. Mabel J.....	5.00	20.00
Buie, Mrs. Nellie P.....	.....	10.00
Donaldson, Mr. J. H.....	4.00	.....
Edwards, Mrs. Luella D.....	.....	50.00
Ford, Mrs. Marcella.....	3.00	.....
Ham, Mr. William.....	60.00	.....
Hedgepeth, Mrs. Audrye B.....	.....	5.00
Holland, Miss Madeline.....	5.00	.....
McCrimmon, Mrs. Mattie H.....	10.00	5.00
O'Hara, Mrs. Carolyn E.....	3.00	.....
Smith, Mr. Alfred R.....	5.00	.....
Class of 1945		
Boone, Mrs. Hudie S.....	.....	13.00
Cherry, Miss Sarah W.....	83.00	.....
Cooper, Miss Augusta L.....	.....	6.00
Creecy, Mr. Charles M.....	5.00	.....
Durham, Miss Pearlle L.....	5.00	.....
Foster, Miss Laura J.....	10.00	.....
Holmes, Miss Martha L.....	.....	10.00
James, Mrs. Mildred T.....	7.50	.....
Lane, Miss Eliza V.....	5.00	.....
McAdams, Mrs. Doris L.....	5.00	.....
Miller, Miss Irene.....	5.00	.....
Parham, Rev. Earley A.....	19.00	5.00
Rogers, Miss Vera G.....	5.00	10.00
Trice, Mrs. Edith M.....	.....	48.00
Class of 1944		
Alston, Mrs. Ellen S.....	\$ 3.00	\$
Burroughs, Dr. Nannie H.....	25.00	.....
Evans, Mrs. Minerva W.....	.....	50.00
Holt, Mrs. Ruth M.....	8.00	.....
Logan, Mrs. Addie G.....	3.00	.....

	Gift	Service
McDaniel, Mrs. Uzella W.....	.....	6.00
Mullen, Mrs. Mae Letha.....	5.00	6.00
Sherrill, Mrs. Gladys I.....	.....	6.00
Spence, Mrs. Cassie E.....	2.00	8.00
Stredwick, Mrs. Henrie D.....	3.50	2.00
Wortham, Miss Pearle L.....	3.00	.....
Class of 1943		
Albritton, Miss Thelma L.....	.....	10.00
Battle, Miss Cora A.....	.....	5.00
Kee, Mrs. Elnora M.....	.....	20.00
Luton, Miss Alice.....	.....	20.00
Mangrum, Miss Ruby.....	3.00	.....
Marable, Mrs. Mary J.....	.....	2.00
Turner, Miss Georgia.....	.....	18.00
Young, Miss Ailey M.....	5.00	.....
Class of 1942		
Coley, Mr. Alonzo.....	.....	11.00
Creecy, Rev. Melvin.....	5.00	.....
Farmer, Mrs. Annie C.....	.....	50.00
Griswold, Miss Beadie.....	5.00	6.00
Hairston, Mrs. Anna C.....	.....	20.00
Hill, Mrs. Willie B.....	10.00	.....
Johnson, Mrs. Zimmie B.....	3.00	.....
Jones, Mrs. Ethel B.....	.....	10.00
Kearney, Mr. William.....	5.00	.....
Lutz, Mr. Frederick.....	.....	12.00
Martin, Miss Beatrice.....	.....	6.00
Pettiford, Mrs. Bessie C.....	.....	6.00
Whitehead, Mrs. Annie N.....	5.00	10.00
Class of 1941		
Bolden, Mrs. Esther C.....	62.00	10.00
Brown, Mrs. Doris L.....	.....	38.00
Carter, Mrs. Mary G.....	.....	20.00
Drake, Mrs. Carrie H.....	.....	18.00
Jones, Mr. Cedric H.....	5.00	15.00
McCauley, Miss Rachel.....	5.00	.....
Perry, Miss Annie.....	3.00	.....
Sapp, Mrs. Mary B.....	5.00	2.00
Tolbert, Miss Tempie.....	.....	6.00
Williams, Miss Alice.....	5.00	4.50
Williams, Mr. Fred.....	3.00	.....
Williams, Mrs. Lucile B.....	.....	3.00
Williams, Mrs. Lucille S.....	3.00	68.00
Class of 1940		
Brown, Mrs. Vivian H.....	50.00	12.00
Griswold, Mrs. Fannie K.....	10.00	.....
Hairston, Mr. Otis.....	3.00	.....
Hurdle, Mrs. Annie D.....	.....	20.00
Johnson, Miss Eugenia.....	3.00	.....
Jones, Mrs. Laura S.....	10.00	.....
Matthews, Mr. Frederick.....	150.00	10.00
Rice, Miss Mertye.....	5.00	.....
Sailman, Mrs. Lula J.....	5.00	.....

	Gift	Service
Shanks, Mrs. Mary L.....		36.00
Thornton, Mrs. Addie G.....	1.00	4.00
Trotter, Mrs. Alma S.....		20.00
Trotter, Rev. Claude R.....	10.00	
Westbrook, Rev. William B.....	25.00	3.00
Class of 1939		
Alston, Miss Eula.....	7.00	
Browning, Mr. Grainger.....	5.00	
Campbell, Mrs. Minnie M.....	10.00	
Clanton, Rev. John H.....		10.00
Dupree, Mrs. Grace S.....	20.00	10.00
Durante, Mr. and Mrs. Spencer.....	25.00	37.00
Frazier, Mrs. Leon.....	10.00	
Jones, Miss Verna.....		12.00
Kearney, Rev. James E.....	20.00	
Lane, Miss Ruby E.....	3.00	
Matthewson, Mrs. Ella.....	3.00	
Raines, Atty., William C.....	20.00	3.00
Richardson, Miss Alice C.....	10.00	
Shanks, Dr. William C.....	25.00	
Class of 1938		
Alston, Mrs. Emily B.....	2.00	
Brown, Rev. William T.....	5.00	
DeVane, Mrs. Emily D.....	5.00	6.00
Fryar, Mr. Albert J.....	10.00	
Hodge, Mrs. Elizabeth H.....	5.00	
Hurdle, Mr. William.....	20.00	
Kenny, Dr. Andrew.....	5.00	
Larkins, Mr. John R.....	3.00	
McGoings, Mrs. Florence J.....		3.00
McGrier, Rev. Jesse E.....	75.00	10.00
Class of 1937		
Aggrey, Mrs. Rose D.....	5.00	
Dalton, Mr. George F.....	32.00	
Holley, Mr. Floyd B.....	10.00	
Hyman, Mr. George.....	3.00	6.00
Mizelle, Miss Essie.....		16.00
Taylor, Mr. Isaiah.....		30.00
Thompson, Miss Ruth.....	8.00	
Vasner, Mrs. Queen P.....		6.00
Winslow, Mrs. J. H.....		8.00
Class of 1936		
Crumby, Mr. Thomas (Jr.).....		6.00
Gilliam, Mr. Samuel A.....		20.00
Harris, Mrs. Gila S.....	28.00	3.00
Stanback, Mrs. Geneva T.....		5.00
Wynn, Mr. C. S.....	20.00	
Class of 1935		
Bradshaw, Miss Lucy.....	10.00	
Brett, Dr. Thelma R.....	25.00	
Frazier, Mr. and Mrs. Chas. R.....		5.00
Harrison, Dean Carrie L.....	30.00	

Class of 1934	Gift	Service
McClennon, Mrs. Annie H.....	3.00	.....
Turner, Mr. John P.....	10.00	.....
Class of 1933		
Atwater, Miss Bettye	5.00	.....
Daniels, Mr. Muscius	25.00	21 00
Fuller, Rev. William A.....	5.00	.....
Griffin, Dr. Clifton E.....	20.00	8.00
Mitchell, Mr. Howard L.....	10.00	31.00
Parker, Mrs. Pauline H.....	5.00	.....
Pass, Mrs. Marguerite K.....	.....	16.00
Rich, Miss Esther.....	5 00	.....
Robinson, Mr. Frank .....	.....	3.00
Thompson, Mrs. Mildred G.....	31.00	.....
Wilson, Mr. Emanuel J.....	.....	10.00
Yokley, Mr. C. E.....	5.00	.....
Class of 1932		
Barber, Mrs. Mary M.....	.....	6.00
Burnette, Mr. Earl C.....	10.00	27.00
Davis, Miss Onedia .....	.....	10.00
Flanagan, Mrs. Sarah L.....	.....	20.00
McClennon, Mrs. L. H.....	5.00	.....
Sommerville, Dr. W. C.....	125.00	25.00
Class of 1931		
Allen, Mr. William	10.00	.....
Bynum, Rev. and Mrs. T. L.....	25.00	.....
Crockett, Mrs. Myrtle.....	10.00	.....
Lane, Mrs. M. P.....	3.00	.....
Pope, Miss Ruth.....	25.00	.....
Ridley, Mrs. William H. (Jr.).....	50.00	.....
Class of 1930		
Carpenter, Mr. Sherman.....	8.00	10.00
Davis, Miss Alice B.....	.....	10.00
Davis, Mr. Montera .....	.....	10.00
Davis, Mrs. Montera Bulluck.....	.....	10.00
Dawson, Miss C. E.....	10.00	.....
Dawson, Miss Hopie N.....	.....	6.00
Pope, Miss Evelyn B.....	10.00	.....
Class of 1929		
Black, Mr. Henry A.....	10.00	.....
Boykins, Mrs. Alice W.....	10.00	.....
Byers, Mr. Walter G.....	20.00	.....
Cannady, Mr. Nixon L.....	20.00	.....
Cooper, Mr. Henry D.....	25.00	.....
Galvin, Dr. Corrine B.....	20.00	.....
Gibson, Mr. Samuel T.....	10.00	.....
Goldston, Rev. H. E. ....	.....	10.00
Gray, Mrs. Augusta H.....	5.00	.....
Long, Mrs. Lillie C.....	5.00	.....
Merritt, Mr. William E.....	20.00	.....
Parham, Mr. Samuel L., Jr.....	20.00	.....
Spaulding, Mrs. Mae B.....	5.00	.....
Smith, Mr. and Mrs. Ansley D.....	20.00	.....
Spence, Mrs. Addie F.....	10.00	.....

	Gift	Service
Spivey, Mr. John S.....	10.00	.....
Spivey, Mrs. Margaret L.....	10.00	100.00
Toole, Mr. Herndon	10.00	.....
Turner, Miss Lois P.....	50.00	11.00
Washington, Mrs. Hettye S.....	.....	3.00
Whitehead, Mrs. Thelma R.....	20.00	.....
Yeargin, Miss Effie M.....	20.00	.....
Class of 1928		
Dillard, Mr. Nicholas L.....	5.00	10.00
Jones, Miss Beulah W.....	31.00	.....
Matthewson, Mrs. Susanna T.....	.....	80.00
Parker, Mr. Charles J.....	.....	3.00
Price, Mr. Henry L.....	.....	5.00
Thomas, Rev. G. W.....	.....	10.00
Wiley, Mrs. Georgia.....	.....	44.00
Williams, Mr. W. B.....	3.00	.....
Class of 1927		
Broadie, Mrs. Cornelia H.....	.....	5.00
Lewis, Mr. John F.....	.....	3.00
Mangrum, Mr. John P.....	.....	38.00
Marriott, Prof. Charles A.....	38.00	.....
Parker, Mr. John W.....	10.00	.....
Class of 1926		
Cheek, Mr. Nathaniel A.....	100.00	.....
Kelly, Mrs. Emily M.....	30.00	3.00
Sasser, Mr. Earl L.....	25.00	.....
Class of 1925		
Cromartie, Prof. J. E.....	.....	20.00
Dillingham, Dr. John	5.00	.....
Greene, Mr. W. L.....	10.00	5.00
Lytle, Mr. and Mrs. James.....	3.00	.....
Spellman, Mrs. Mocile C.....	5.00	.....
Williams, Mr. William	10.00	.....
Class of 1924		
Edwards, Mr. Charles F.....	3.00	10.00
King, Mrs. Anna C.....	.....	3.00
King, Mrs. Ida C.....	3.00	.....
Lester, Mr. John A.....	5.00	.....
Stewart, Mr. Willis S.....	3.00	.....
Williams, Mr. Stanley P.....	10.00	.....
Wilson, Mrs. Elizabeth M.....	.....	20.00
Class of 1923		
Cook, Mr. W. Lionel.....	5.00	.....
Davis, Mrs. Minnie T.....	.....	2.00
Melton, Rev. J. E.....	5.00	.....
Virgo, Miss V. E.....	10.00	.....
Class of 1922		
Butterfield, Dr. George R.....	50.00	.....
Collins, Prof. Wm. R.....	.....	142.00
Dobbs, Mrs. Helen D.....	2.00	.....
Polk, Mr. S. R.....	5.00	2.00

Class of	Gift	Service
Class of 1921		
Gates, Atty. Caswell J.....	5.00	.....
Johnson, Rev. Alonzo B.....	3.00	.....
Martin, Mr. Joseph A.....	60.00	.....
McEachin, Mr. Ivan B.....	5.00	.....
Peele, Mr. J. E.....	5.00	.....
Strickland, Mrs. Juanita.....	25.00	6.00
Wall, Mr. Richmond .....	.....	3.00
Watson, Mr. Frank .....	.....	38.00
Class of 1920		
Cheek, Rev. Gillis E.....	52.50	.....
Edwards, Mr. J. T.....	20.00	5.00
Gregg, Dr. J. E.....	4.00	.....
Moore, Dr. S. E.....	.....	5.00
Tate, Miss Norene	20.00	5.00
Thompson, Dr. Ellias B.....	25.00	.....
Williams, Mr. Stanley P.....	10.00	.....
Class of 1918		
Christmas, Dr. Frank D.....	5.00	.....
DuBissette, Mr. Michael E.....	5.00	.....
Hill, Mr. John F.....	10.00	.....
Class of 1917		
Aldrich, Dr. J. T.....	35.00	.....
Bridges, Dr. W. C.....	5.00	.....
Class of 1916		
Mrs. Susie D. Yergan.....	25.00	.....
Class of 1915		
Curry, Mrs. Pauline Charlton.....	25.00	.....
White, Mr. James Arthur.....	103.00	.....
Class of 1914		
Brown, Mr. Thomas J.....	10.00	.....
Isler, Dr. William A.....	5.00	9.00
Jacques, Dr. J. S.....	10.00	5.00
Johns, Dr. and Mrs. Island L.....	.....	6.00
Mansal, Mr. George T.....	.....	32.50
Smith, Dr. Relliford S.....	15.00	.....
Class of 1913		
Fountain, Dr. John A.....	100.00	.....
Green, Mr. John J.....	5.00	.....
Class of 1912		
Bullock, Dr. George W.....	10.00	.....
Codrington, Dr. C. B.....	200.00	5.00
Creft, Dr. H. H.....	35.00	.....
Gray, Mrs. S. Louise.....	43.00	.....
Johnson, Mrs. Cora W.....	8.00
McKenzie, Dr. Andrew	10.00
Vass, Dr. Rufus S.....	6.00
Class of 1911		
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Cannady, Mr. Warner H.....	49.00	117.00
Hamlin, Dr. J. T.....	5.00
Davis, Dr. J. B.....	125.00	319.00
King, Dr. Max C.....	100.00

	Gift	Service
Laws, Dr. Charles H.....	10.00	.....
Smith, Mr. Lucius	10.00	.....
Smythwick, Mrs. Eleanor T.....	10.00	.....
Toney, Dr. E. E.....	100.00	.....
Wilkerson, Dr. James W.....	45.00	.....
Class of 1910		
Bouleware, Mrs. Lillie S.....	5.00	.....
Burnett, Dr. Baker J.....	.....	10.00
Holly, Dr. Oscar L.....	50.00
Johnson, Dr. Arthur C.....	100.00	25.00
Smith, Mrs. Blanch R.....	10.00
Class of 1909		
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Branch, Dr. Dennis	30.00
Mason, Dr. James	5.00
Tinsley, Dr. James A.....	25.00
Williams, Mrs. Florence	5.00
Class of 1908		
Bruce, Atty. J. J.....	3.00	.....
Hairston, Rev. John T.....	25.00	.....
Portis, Mr. Edward S.....	149.80	.....
Williams, Dr. Thomas J.....	10.00	.....
Wilson, Dr. S. R.....	30.00	22.00
Winstead, Mr. George L.....	10.00	.....
Class of 1907		
Mills, Dr. Joseph	22.80	.....
Class of 1906		
Burnett, Mr. W. P.....	.....	10.00
Craver, Dr. William C.....	37.50	.....
Dorsey, Dr. J. S.....	20.00	.....
Martin, Dr. J. L.....	20.00	.....
Sessoms, Dr. F. D.....	6.00	.....
Sharp, Dr. B. S.....	5.00	.....
Class of 1905		
Wortham, Mrs. Celia	3.00	.....
Class of 1904		
Harris, Dr. E. B.....	22.50	.....
Hoffler, Dr. E. L.....	18.00	.....
Royal, Mrs. Hattie .....	.....	31.00
Class of 1903		
Class of 1902		
Perkins, Atty. Daniel W.....	10.00	.....
Phifer, Mrs. M. E. Paisley.....	5.00	.....
Class of 1901		
Curtis, Mrs. Susie	15.00
Graves, Mr. Charles F.	50.00	20.00
Toole, Mrs. Hattie B. Neal.....	5.00
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Class of 1896		
Williams, Dr. and Mrs. H. E.....	5.00

	Gift	Service
Class of 1895		
Pair-Thomas, Mrs. Cora A.....	10.00
Class of 1894		
Mitchell, Mrs. A. C. G.....	8.00	.....
White, Mrs. Annie E. B.....	8.00	.....
Class of 1893		
Class of 1892		
Eaton, Miss Sallie P.....	5.00	.....
Class of 1891, 1890		
Class of 1889		
Williams, Rev. George	15.00
Class of 1881		
Jackson, Miss Lenora	10.00
Unclassified Alumni		
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Rivera, Dr. T. Monte.....	10.00	5.00
Rivera, Mrs. T. Monte.....		5.00
Roberts, Mrs. R. P.....		36.00
Speight, Dr. W. C.....	15.00
Williams, Mrs. Alma		36.00

OUR LOYALTY LIST IS GROWING EACH YEAR

Honor Reception to Dr. Daniel Jan. 29, 1950

Names of persons and organizations joining the Honor Scroll which was presented to Dr. Robert P. Daniel, at Honor Reception.

NAME	ADDRESS	AMOUNT
Allen, Mrs. Alma C., P. O. Box 724 Bluefield, W. Va.....		\$ 3.00
Allen, Mrs. Mary E., 112 W. 3rd St., Mt. Vernon.....		4.00
Anderson, Rev. A. A., 408 ½ South St., Raleigh.....		5.00
Arrington, Miss Rosa, Rt. 2, Box 186, Whitakers.....		10.00
Askew, Dr. C. E., 593 Owen Avenue, Detroit, Mich.....		10.00
Baker, Miss Mary, 408 ½ South St., Raleigh.....		1.00
Baldwin, Mrs. Margaret, Box 248, Louisburg.....		10.00
Ballard, Mrs. Sarah C., Rt. 1, Box 19, Windsor.....		2.00
Benjamin, Mrs. Georgia, 3915 Calverton Dr., Hyatts, Md.....		5.00
Brown, Mr. and Mrs. A. E., 1014 S. Person St., Raleigh.....		10.00
Brown, Miss Bettie, Livingston College, Salisbury.....		10.00
Brown, Dr. J. E., 10420 Somerset Avenue, Cleveland, O.....		10.00
Buffaloe, Miss Constance, Box 126, Rich Square.....		5.00
Brame, Miss Beatrice, Smithfield.....		1.00
Burwell, Miss M. A., 201 Idlewild Avenue, Raleigh.....		5.00
Cagle, Mr. and Mrs. Conney, 716 E. Martin Street, Raleigh.....		2.00
Campbell, Miss Marcellette, 424 S. Main, Franklinton.....		5.00
Campbell, Mr. Richard, 424 S. Main, Franklinton.....		5.00
Carter, Dr. W. Perry, 218 W. Walnut, Gastonia.....		25.00
Cheek, Miss Betty, 275 Broad St., Englewood, N. J.....		50.00
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Cooke, Rev. J. H., 408 S. Main St., Franklinton.....	5.00
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Williams, Mr. T. J., 115 Aubert Ave., St. Louis.....	5.00
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Wortham, Miss Mary L., Warrenton.....	10.00
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Pope, Miss Ruth P.....		25.00
Turner, Mrs. Minnie D.....		15.00
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Lennon, Mrs. Majorie R., 1317 S. Alston Avenue.....	2.50
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Peele, Mrs. Banetta S., 605 Dunbar Street.....	1.00
Peele, Mr. John E., 605 Dunbar Street.....	2.50
Pope, Miss Evelyn, N. C. College, Durham.....	10.00
Richardson, Miss Geneva, 811 Mebane Street.....	2.50
Spaulding, Mrs. Mae B., 1614 Dupree Street.....	1.00
Stanback, Mrs. G. T., 1710 Fayetteville St.....	1.00
Dunston, Mrs. Flossie, Pearson School.....	10.00
Spaulding, Mr. A. T., 1608 Lincoln Street.....	5.00
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Harrell, Mrs. Mignon S., 213 E. Gale Street.....	1.00
Hines, Miss F. L., 217 E. Gale Street.....	1.00
Hines, Mrs. J. A., 217 E. Gale Street.....	1.00
Holley, Mrs. Annie F., 115 W. Albemarle St.....	2.00
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Mitchell, Rev. H. L., Gatesville, N. C.....	5.00
Morris, Miss Karene, Powellsville, N. C.....	5.00
Motley, Mrs. Clara Y., Powellsville, N. C.....	5.00
Simons, Miss Mildred, Powellsville, N. C.....	5.00
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Lacewell, Mrs. Winnie, Clayton, N. C.....	1.00
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Heartley, Mrs. N. L., Clayton, N. C.....	1.00
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Jones, Miss Blondell B., Smithfield, N. C.....	2.00
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Ledbetter, Miss Mary O. ".....	5.00
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Smith, Mr. A. D., 1004 Burn Street.....	1.00
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Toney, Dr. and Mrs. E. E., 118 Sycamore Street.....	10.00

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Alfred, Mr. Edward R., 3507 S. Kemper Dr., Arl., Va.....	\$ 1.00
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Hairston, Mrs. Mary W., 1740 18th St., N.W.....	1.00
Hamilton Printing Co., 1353 You St., N.W.....	1.00
Hilyer, Miss Amanda G., 1833 Vermont Avenue.....	1.00
Jewell, Arthur D. (Mr.), 766 Newton Pl., N.W.....	5.00
Jones, Mr. Harold L., 2103 Ego St., N.E.....	1.00
Jones, Mr. Martin L., 1348 You St., N.W.....	1.00
Jones, Miss Myrtle, 621 You St., N.W.....	1.00
Matthews, Mr. F. D., 1816 12th St., N.W.....	20.00
Matthews, Mr. J. S., 1816 12th St., N.W.....	5.00
Matthews, Mr. W. E., 1816 12th St., N.W.....	5.00
McDonald, Miss Lillie, 3501 13th St., N.W., No. 50.....	1.00
Noble, Miss Marion T., 1165 Summer Rd., S.E.....	2.00
Patterson, Mrs. Doris D., 9 Randolph Pl., N.W.....	2.00
Patterson, Mr. Nicholas, 9 Randolph Pl., N.W.....	1.00
Sessons, Mrs. Lucy N., 1211 Kearny St., N.E.....	2.00
Smith, Dr. Carlotta J., 314 T. St., N.W.....	5.00
Somerville, Dr. and Mrs. W. C., 1501 11th St.....	25.00
Sterling, Mrs. Annie B., 3666 New Hampshire Ave.....	5.00

Washington, N. C. Shaw Club

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Washington, N. C.

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Edwards, C. Rudolph	2.00

Edwards, Mrs. Luella D.....	2.00
Guess, Mr. A. L.....	2.00
Newkirk, Miss Daisy D.....	2.00
Teele, Mrs. Anna Boyd.....	2.00
Wyche, Mrs. James W.....	2.00

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Robinson, Mr. C. J., Williston High School.....	1.00
Robinson, Mr. F. T., Williston High School.....	1.00
Rogers, Mr. F. J., Williston High School.....	1.00
Washington, Mr. M. C., Williston High School.....	1.00
Williams, Mrs. Lucille, 1 King Street.....	1.00
Williams, Mr. W. B., Jr., Williston High School.....	1.00

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MR. CHAS. PARKER, *President*

MRS. A. H. McCLENNON, *Secretary*

Highest honor for having sent in the largest amount for Honor Scroll.

Allen, Mrs. Bessie, 1019 Highland Avenue.....	\$ 10.00
Brown, Mr. Thomas J., 1404 Wallace Street.....	15.00
Burnette, Miss Laura, Teachers College.....	5.00
Gilmore, Mr. Jerry, 1329 E. First Street.....	5.00
Hairston, Dr. Rufus S., 1801 E. 14th Street.....	10.00
Hill, Mr. E. C., 918 Stadium Drive.....	10.00
Henry, Dr. John R., 217 E. 6th Street.....	10.00
Huntley, Rev. J. E., C 80 Mickey Mill Rd.....	5.00
Johns, Dr. and Mrs. I. L., 1028 Gray Avenue.....	20.00
Lanier, Atty. J. S., 15 E. Third Street.....	2.00
Lash, Mr. David, 1716 E. First Street.....	5.00
Lewis, Mr. John F., 1520 E. 14th Street.....	10.00
McClennon, Mr. and Mrs. L., 1318 N. Jackson Avenue.....	5.00
Martin, Mr. Charles I., 117 N. Jackson Avenue.....	10.00
Parker, Mr. Charles, Winston-Salem T. C.....	10.00
Penn, Mr. John, 2033 Thurmond Street.....	5.00
Phillips, Mr. Roy, 903 Rich Avenue.....	1.00
Powell, Mrs. Sevy, 1122 E. 12th Street.....	10.00
Ray, Dr. A. H., 902 E. 13th Street.....	5.00

The Woman's Baptist Home and Foreign Missionary Convention

Alexander, Rev. L. J., Wise.....	\$ 1.00
Baptist Beulah Union, Rich Square.....	60.00
Boney, Mrs. C. A., 726 Isler St., Goldsboro.....	5.00
Brewer, Mrs. Malissa, Warrenton.....	1.00
Byrd, Mrs. Hettie, Monroe.....	1.00
Chick, Mr. C. A., Fayetteville.....	1.00
Davis, Rev. and Mrs. R. W., Wise.....	2.00
Dixon, Mrs. C. S., Goldsboro.....	2.00
Dixon, Mrs. Hattie, Baptist Church, Fayetteville.....	5.00
Dunn, Mrs. Mary, Rt. 3, Box 44, Zebulon.....	5.00
Durham, Mrs. Daisy, Box 50, Mount Olive.....	5.00
Durham, City Union.....	
Whitted, Mrs. T., Durham.....	5.00

Eaton, Mrs. Louvenia, 604 Massey, Durham.....	2.00
Edmonds, Mrs. W. T., P. O. Box 341, Weldon.....	10.00
Ellis, Mrs. A. E., Warrenton.....	1.00
Elizabeth Church Mission-Circle, Monroe.....	1.50
Faulkner, Mrs. Mabel, Warrenton.....	1.00
Friendship Mission Circle, Hamlet.....	3.00
Garrett, Mrs. Lula, Rt. 3, Box 393, Durham.....	5.00
Gatewood, Mrs. W. T., Monroe.....	1.00
Group No. 2, Mt. Calvary Baptist, Goldsboro.....	2.00
Hall, Mrs. Lucy, Baltimore, Md.....	1.00
Halifax Co. Union.....	
Mrs. Matthews, Box 572, Weldon.....	10.00
Hinton, Mrs. Lenora C., 905 Manley St., Raleigh.....	5.00
Johnson, Mrs. Omelia R., 144 W. South St., Raleigh.....	5.00
"Lees Cross Road" Baptist.....	
Rev. H. D. Eaton, Pastor, Creedmoor.....	5.00
Little, Mrs. J. A., Monroe.....	2.00
Maides, Mrs. Irene, 1317 Orange St., Wilmington.....	5.00
McGrier, Mrs. L. E., Box 448, Warrenton.....	1.00
McKinzie, Mrs. Estell, Monroe.....	.50
Moore, Mrs. Clara A., 617 Red Cross, Wilmington.....	5.00
Mt. Shiloh Bapt. Jr. Miss. Dept., Williamston.....	10.00
Mt. Zion Baptist Church.....	
Mrs. Georgia Harris, Sec., Winston-Salem.....	10.00
Mt. Zion Bapt. Mission Circle, Salisbury.....	10.00
Robeson Co. Union, Juniors, by Mrs. Isabelle Moseley.....	4.75
Robeson Co. Union, Seniors, by Mrs. Isabelle Moseley.....	13.75
Robinson, Mrs. Annie C., 321 Marrow Ave., Monroe.....	1.00
Rock Hill Bapt. Church, Chapel Hill.....	2.00
Senior Missionary Society, Emanuel Bapt., High Point.....	5.00
Service Printing Co., 504 Pettigrew, Durham.....	10.00
Shiloh Bapt. Miss. Circle, Wilmington.....	5.00
Siler, Mrs. Ella T., P. O. Box 573, Siler City.....	2.00
Siler Grove Miss. Circle, Raeford.....	2.00
Stickley, Mr. John L., Charlotte.....	10.00
Steward, Mrs. Mary, 718 Hickory St., Winston-Salem.....	1.00
Thomas, Mrs. Cora P., 1601 Pender, Raleigh.....	5.00
Todd, Mrs. Clara, 305 Elm, Goldsboro.....	2.00
Woman's Beulah Union, Rich Square.....	25.00
Wortham, Mrs. Mary L., Warrenton.....	1.00
Wynn, Mrs. C. S., Warrenton.....	1.00
Women's Circle, Mrs. R. Boyce, Windsor.....	25.00
W.N.B.M.B. Association, Roanoke Rapids.....	30.00
First Baptist Church.....	
Miss Virginia Bean, Secretary, Bailey.....	1.50
Yates, Mrs. Irene.....	
First Baptist Church, Ahoskie.....	10.00

General Baptist Convention

St. John Baptist Church	
Rev. W. M. Morris, Pastor, New York, N. Y.....	\$ 100.00
Shiloh Baptist Sunday School	
Rev. J. H. Moore, Pastor, Wilmington, N. C.....	5.00
Shiloh Baptist Church,	
Rev. J. H. Moore, Pastor, Wilmington, N. C.....	10.00

Wilkesboro Baptist Church, Wilkesboro, N. C.....	10.00
Twelfth Baptist Church, Roxbury, Mass.....	25.00
First Baptist Church	
Rev. J. W. Wiley, Pastor, Weldon, N. C.....	35.00
Mt. Bright Baptist Church,	
Rev. A. B. Johnson, Pastor, Raleigh, N. C.....	10.00
Baptist Ministers Conference of Newark, N. J.	
Mr. Jacob Sharp, Treasurer.....	25.00
Brookston Baptist Church	
Rev. T. H. Brooks, Pastor, Rt. 3, Henderson, N. C.....	15.00
First Baptist Church	
Rev. T. H. Brooks, Pastor, Oxford, N. C.....	30.00
Ministers' and Deacons Union of Wake County	
Rev. G. S. Stokes, Wake County, N. C.....	10.00
Missionary Circle, Macedonia	
Baptist Church, Mount Vernon, N. Y.....	4.00
Beulah Union	
By Dr. P. A. Bishop, Rich Square, N. C.....	50.00
Dr. P. A. Bishop, Rich Square, N. C.....	5.00
Original Shiloh Association	
By C. S. Winn, Warrenton, N. C.....	25.00
Original Shiloh Union	
By Rev. H. P. Williams, Warrenton, N. C.....	20.00
Fayetteville Street Baptist Church	
Rev. J. W. Jones, Pastor, Raleigh, N. C.....	50.00
Ebenezer Baptist Church	
Dr. H. H. Hart, Pastor, Durham, N. C.....	25.00
Mr. E. H. Martin, Wadesboro, N. C.....	5.00
Miss Odessa Blount, Monroe, N. C.....	2.50
Miss Melvina Blount, Monroe, N. C.....	2.50
Mr. E. B. Robinson, Monroe, N. C.....	1.00
Mr. Pheron Blount, Monroe, N. C.....	.25
Mr. F. W. Blount, Monroe, N. C.....	.50
Mr. M. D. Stridivant, Monroe, N. C.....	.50
Mr. Lennon Stridivant, Monroe, N. C.....	.50
Mr. A. C. Martin, Wadesboro, N. C.....	.50
Mr. Harold Blount, Wadesboro, N. C.....	1.00
Mrs. Blanche Blount, Wadesboro, N. C.....	3.00

THE SHAW UNIVERSITY BULLETIN



CATALOGUE NUMBER

1947-1948

ANNOUNCEMENTS FOR

1948-1949

Published six times the year, in the months of February,
March, April, May, October, and November.

Office of Publication, Shaw University, Raleigh, N. C.

Entered as second-class matter January 25, 1932, at the postoffice at
Raleigh, N. C., under the Act of August 24, 1912.

SHAW UNIVERSITY

"Pro Christo Et Humanitate"

**"That Religion and Learning may go hand in hand
and Character grow with Knowledge"**



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1948

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CALENDAR 1948-1949

First Semester

1948

Sept. 14 Tues. General staff meeting at 10:30 a.m.

Sept. 15 Wed. Faculty Conference

Sept. 16 Thurs. All boarding freshmen are expected to arrive

(Do not report earlier nor later than this date unless specifically instructed otherwise by the University)

Sept. 17 Fri. Freshman Orientation Program begins (Late registration charge assessed against all freshmen reporting behind schedule)

All new students, boarding and off-campus, report in University Chapel at 9 a.m.

Sept. 17-21 Orientation Program of Freshman continued

Sept. 20 Mon. All boarding upperclassmen are expected to arrive. All students should report to the Business Office to pay fees on day of arrival in order not to be delayed for classification on Tuesday. (Upperclassmen should not report earlier than this date unless specifically instructed by the University)

Sept. 21 Tues. Classification of upperclassmen

Sept. 22 Wed. Organization of classes and opening assembly. (Charges for late registration begin for upperclassmen)

Sept. 23 Thurs. Last day for filing applications for delayed examinations and re-examinations

Sept. 27 Mon. Last day for special or late admissions by special permission. New students are not given this privilege

Sept. 30 Thurs. Delayed examinations and re-examinations begin

Oct. 2 Sat. Last day for change of program

Nov. 3-5 Baptist Series

Nov. 19 Fri. Founder's Day, Eighty-third anniversary

- Nov. 25-28 inc. Thanksgiving Recess
 Dec. 18-Jan. 2 inc. Christmas Recess (Dormitories and Dining Hall closed)
- 1949
- Jan. 15 Thurs. Last day for filing application for graduation on May 30. (Later filing permitted only upon good reason as approved by the President and will involve a fee of \$1.00 for each month late)
- Jan. 24-28 First semester Examinations
- Second Semester**
- Jan. 29 Sat. Payment of fees for second semester by students continuing in school. (Occupancy of dormitory by students not registering the second semester ends at noon)
- Jan. 30 Sun. Day of expected arrival of students entering for the second semester. (Do not report earlier than this date unless specifically instructed by the University)
- Jan. 31 Mon. Registration for second semester
- Feb. 1 Tues. Organization of classes. (Charge for late registration begins)
- Feb. 8 Tues. Last day for special admission or change of program. New students are not given this privilege of late registration
- Feb. 15 Tues. Last day for filing applications for delayed examinations and re-examinations
- Feb. 28 Mon. Delayed examinations and re-examinations begin
- Mar. 8-11 Religious Emphasis Week
- Apr. 16-18 Easter Recess
- Apr. 20 Wed. Annual Theological Day
- May 4 Wed. Honors Day
- May 23-27 Second Semester Examinations
- May 29 Sun. Baccalaureate Service
- May 30 Mon. Eighty-fourth Annual Commencement
- May 31 Tues. Occupancy of dormitory by students ends at noon
- June 6 Mon. Summer School begins
- June 13-17 Annual Ministers' Institute and Women's Leadership Training Conference

ADMISSION PROCEDURES FOR ALL NEW STUDENTS

1. Send application blank in the back of this catalogue to the Registrar, Shaw University, Raleigh, North Carolina; and mail to the Business Manager, Shaw University, Raleigh, North Carolina, a registration deposit of \$7 by boarding students and \$5 by day students, in the form of a money order made payable to Shaw University. This deposit is required of *all* students. It is returned if your application is rejected later by the Registrar's office. If you receive an admission slip but do not enter, this deposit is forfeited unless you notify the Registrar before August 1 (students entering first semester) or January 1 (students entering second semester).

2. A registration deposit is not a guarantee of admission. You will be sent an official admission slip by the Registrar only after *all* of the following have been received and evaluated as satisfactory by the University *before the capacity has been reached*: registration deposit, transcript of academic records; health certificate, and laboratory report. Be sure to bring this admission slip with you.

3. When your application is received, the Registrar's office writes to the school which you attended for a transcript of your record. Many students are disappointed each year in not being admitted because their transcripts are not received here on time. If you live in a community in which the high school records are not available during the summer, you are advised to urge your principal to send your transcript before leaving for the vacation period.

4. When your application is received, the Registrar's Office sends you a health certificate blank which should be attended to without delay. A laboratory report is also required. This takes time.

5. If you are admitted, arrive any time you wish on September 16. Do not come earlier because the buildings will not be open for room and meals before that date.

6. Read pages 32 through 38.

7. The procedure for off-campus students is the same as for boarding students with the exception that 1) they do not need to come to the school on September 16, but should report at the Greenleaf Auditorium on September 17 at 9 a.m. and 2) they send a registration deposit of five dollars instead of seven dollars.

PROCEDURES FOR ALL RETURNING STUDENTS

1. Students who plan to return to Shaw for the first semester of the following year are required to complete pre-registration procedure as announced during the Spring. Pre-registration is not complete until the registration deposit of \$7.00 by boarding students and \$5 by day students is paid in the Business Office. This deposit is required of all students. It is returnable if you notify the Registrar that you cannot return before August 1.

2. If you were not in school during the term preceding that for which you seek admission, write to the Registrar for an application for re-admission form and return the filled-in form to the Registrar, and mail to the Business Manager a registration deposit of \$7, if a boarding student; and \$5, if a day student, in the form of a money order made payable to Shaw University. This deposit will be returned if you find that you cannot come and notify the Registrar not later than August 1 (students re-entering first semester) or January 1 (students re-entering second semester).

Since each year many more students apply for admission than can be accommodated, former students are urged to send in the application for re-admission and the registration deposit not later than June 15. Failure to do so may mean that they may not be able to be re-admitted since after that date new students will be admitted until the limit of our capacity is reached.

3. Boarding students may indicate roommate preferences to the Business Office. These preferences will be considered but not guaranteed in assignments. Send roommate preferences to the Business Office, not Personnel Deans or other Administrative officers.

4. In the event you receive an official letter stating that you can not return, do not consider any subsequent form letter which you may receive as changing that status. (Frequently letters regarding various matters are sent en masse to students who were enrolled a previous year. Typists copy from the address roster which does not indicate status of students.)

5. Read pages 32 through 38.

6. All students not residents of Raleigh who desire to register as off-campus students should write to the President's Office for an application blank to live in the city. Permissions must be obtained each year.

7. Be sure to have a physician send to your State Health Department in August a blood specimen for laboratory report. No student will be re-admitted without satisfactory report. This report should be sent to THE REGISTRAR, SHAW UNIVERSITY, RALEIGH, NORTH CAROLINA, before entering. Failure to have this report on hand in advance of entering will necessitate another blood specimen by the University Health Department before classification is permitted. This extra service will involve a special fee.

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² First Semester
³ Second Semester

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¹ On Leave

* Deceased—January 2, 1948.

** Deceased—June 14, 1948.

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FACULTY OF THE SCHOOL OF RELIGION

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EDUCATIONAL COUNCIL: Dean of the College, chairman; Dean of the School of Religion, Registrar, Chairmen of Divisions, Head of the Home Economics Department, two members selected by the faculty, and the President.

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GENERAL INFORMATION

Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Southern Association of Colleges and Secondary Schools.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1937—Department of Religious Promotion established.
- 1938—Degrees conferred for first time at Summer School Convocation.
- 1942—Special Professional Curriculum in Religious and Missionary Education inaugurated.
- 1943—Shaw University was advanced to "A" rating by the Southern Association of Colleges and Secondary Schools.
- 1945—Establishment of Department of Rural Church in cooperation with the Phelps-Stokes Fund and the Home Missions Council of North America.

Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.
1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.
1894-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.
1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.
1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D.
1936-

History

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr.

Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was replaced by a president's home and an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920, Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, in the election of its first Negro president, when William Stuart Nelson was chosen to succeed Dr. Peacock. Dr. Nelson's administration was marked by a revived support of the institution by alumni and friends, general renovating and improving of buildings and grounds, and securing the admission of Shaw University to the group of Negro colleges approved and supervised by the Board of Education of the Northern Baptist Convention.

In 1936 Dr. Robert Prentiss Daniel became the president. During his administration the further development of the school has been evident in three areas: first, the most extensive building renovation program in the history of the school has been carried on. In addition, there were erected an attractive model home economics practice home, a residence for the Dean of the School of Religion, and a residence for the Business Manager; and the W. S. Turner Memorial Gates were rebuilt according to a new design; second, a strengthening of the academic program involving extensive curriculum reorganization, a progressive program of personnel administration, and enlarged library services led to the institution's educational standing being raised to the "A" rating by the Southern Association; third, the inauguration of an extensive service program for ministers and missionary workers throughout the State of North Carolina, and an enriched program of Christian Education at the institution have resulted in greatly increased support by

the Baptists of North Carolina, the establishment of Baptist Headquarters, and the designation of Shaw University as the major object of support under the unified plan of the program of the General Baptist State Convention of North Carolina.

Since the founding of the University, more than 12,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in many states in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported by the General Baptist State Convention of North Carolina, the Northern Baptist Board of Education, alumni and friends. The Southern Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

Objectives

“Pro Christo Et Humanitate”

“That Religion and Learning may go hand in hand
and Character grow with Knowledge”

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

The philosophy underlying the program of religion at Shaw is that any education which proposes to fit young people for a wholesome and serviceable life must of necessity include religion; that a well-developed personality can be achieved only by definite attention to all areas of individual aspiration; and that a religious environment for college students constitutes the fertile soil for growth toward the higher levels of creative living.

Affiliations

Shaw University is a member of:

Association of American Colleges.

Association of Colleges and Secondary Schools for Negroes.

North Carolina Negro College Conference.

National Student Health Association.

American Council on Education.

Association of Baptist Educational Institutions.

United Negro College Fund.

Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

Organization

The Organization of the College includes the following Divisions, each under the direction of a chairman:

Division of Languages and Literature.

Division of Social Sciences.

Division of Natural Sciences and Mathematics.

Division of Religion and Philosophy.

Division of Education.

The organization of the School of Religion includes the following curriculum programs:

1) Graduate Department (B.D. degree).

2) Rural Church Leadership.

3) Collegiate Pre-theological and Teacher of Bible.

4) Christian and Missionary Education.

Saint Augustine's College-Shaw University Cooperation

By cooperative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are eleven brick buildings, four frame buildings, and twelve teachers' homes.

The plant assets are valued at approximately a million dollars.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a dormitory for women students of advanced classification.

Estey Hall, erected in 1873-74, and named in honor of Jacob Estey, is a dormitory for women students of freshman and sophomore classification.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It is one of the residence halls for men students.

Tupper Hall, originally erected in 1906, used first as an industrial building and later as a gymnasium, was rede-

signed and converted into a men's dormitory in 1946. It is named in honor of Shaw's founder, Dr. Henry Martin Tupper.

Meserve Hall was erected in 1896 and named in honor of President Charles F. Meserve. It contains the President's home, rooms for teachers, and offices of the President, Business Manager, University Secretary, Public Relations Director, and the Publicity Department.

Greenleaf Hall was erected in 1879 and named in honor of Orick H. Greenleaf. It contains the University auditorium and the Dining Hall.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first floor offices and classrooms; on the second floor the Baptist Headquarters (comprising the combined offices of the various departments of the General Baptist State Convention of North Carolina) and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

Tyler Hall, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through whose generous gifts the renovation into use for a library was made possible.

Science Hall, erected in 1925, was a gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The offices of the Dean and the Registrar and the offices of some department heads are located in this building.

The Home Economics Practice Home was erected in 1940-41. It is an attractive and well equipped modern demonstration home which serves as residence for home economics majors.

A Central Hot Water Heating Plant erected in 1902 was the gift of Mr. John D. Rockefeller.

Administrative Officers' Homes. Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.

Teachers' Homes. Ten University-owned houses on South Blount Street and on East Lenoir Street offer accommodations for members of the staff.

Alumni Athletic Field, dedicated in 1924, furnishes a splendid area for athletic and physical education activities.

The William S. Turner Memorial Gates, the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Three frame buildings were erected in 1947. These facilities were made possible by utilizing war surplus properties. These buildings are a Women's Recreation Building; a small gymnasium for intramural sports and Physical Education classes; and a supplementary classroom building.

The C. C. Spaulding Gymnasium erected in 1947-48. A modern gymnasium, named in honor of Mr. C. C. Spaulding of Durham, North Carolina, was completed in 1948.

A new *Chapel* was erected in 1948. This attractive church structure was made possible through the generous contributions of northern and southern church groups of both races.

Dormitory Facilities

Shaw Hall and *Estey Hall* are the dormitories for women. Under the supervision of the Women's Personnel staff, every effort is made to give to these dormitories the atmosphere of a Christian home. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all women students by the Dean of Women.

Convention Hall and *Tupper Hall* are the dormitories for men students. These are under the supervision of the Dean of Men assisted by a Matron and the Men's Personnel Council, who attempt to bring something of a homelike atmosphere to the dormitory. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all men students by the Dean of Men.

The Library

A well equipped and attractive library, consisting of more than 15,000 books is located in Tyler Hall. Our students have library services which extend beyond our facilities.

We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

The Student Council is composed of elected student leaders who administer many student affairs.

The Men's Personnel Council is a council designed to organize the extra-curricular activities of the young men.

The Resident Young Women's Organization of young women has as its purpose the coördination of extra-curricular activities of dormitory young women.

Alpha Kappa Mu Honor Society. The Alpha Omicron Chapter of Alpha Kappa Mu is located at Shaw University. This honor society has chapters in many of the outstanding Negro colleges and universities. Its purpose is to promote higher scholarship; to encourage sincere and zealous endeavor in all fields of knowledge and service; to cultivate a higher order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

The Athletic Association. All members of the student body are members of this organization by virtue of their payment of annual athletic fees. It promotes and encourages all forms of athletics, both intramural and intercollegiate. Shaw University is a member of the Colored Intercollegiate Athletic Association.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatic Association.

Tau Sigma Rho Debating Society. This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw.

The Theological Fraternity is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

Y. M. C. A. and Y. W. C. A. Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one.

Hayes-Fleming Missionary Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

The Veterans: This organization is composed of veterans of World War II and is concerned with the welfare and activities of veterans and University life.

The Baptist Student Union. The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B. S. U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

Non-Resident Young Women. This organization is composed of young women of the University who do not live in the dormitories. It concerns itself with the general welfare of off-campus young women.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and WRAL and the giving of concerts throughout the State and in other parts of the country.

Departmental Clubs. Various departments have organized clubs in the interest of special subjects taught at Shaw.

The following such clubs hold meetings from time to time. The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi (Education) Club, The Sociological Club, The Art Club, Christian Education Society, and the Robert B. Tyler Book Club.

National Fraternities and Sororities. Three national Greek letter fraternities and three sororities have chapters on the campus: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority.

Bureau of Teacher Placement

The Bureau exists for the double purpose of supplying the needs of school officials in and out of the state, and of helping students and graduates to find teaching and administrative positions for which they are best fitted. The Bureau has secured each year a large number of teaching and administrative positions for graduates.

University Publications

The SHAW BULLETIN is edited by the Publications Committee.

The Shaw Journal, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

Religious Services

The appreciation of religion as a part of one's education and culture is emphasized at Shaw not only by classroom instruction, but by the encouragement of student participation in religious organizations and activities. Such organizations as the Y.M.C.A., Y.W.C.A., the Hayes-Fleming Missionary Society, the Baptist Student Union, the Theological Fraternity, the Sunday School Council, and the Christian Education Society play a vital role in the life of the Shaw student. Chapel exercises, the Sunday Vespers, and the annual week of Religious Emphasis furnish additional outlets for spiritual and cultural growth.

Chapel exercises are held Mondays, Wednesdays and Fridays in the morning. On Sundays, Vesper services are held

in the afternoon. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the chapel exercises.

Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are provided to all students at the University Health office and in the Infirmary. Costs of prescriptions, hospitalization, and professional services off the campus or by other physicians are to be borne by the individual student.

The University maintains a resident registered nurse. The University is not in a position to provide special individual diets in the dining hall. The only special diets arranged are for those required while in the Infirmary. Unusual diets may involve extra expense.

General University Regulations

1. Unless individually instructed otherwise freshmen students should arrive on Wednesday, September 16. Do not come before this date since the dormitories and dining room are not officially opened ahead of time. Upperclassmen should arrive on Monday, September 20—not before.

2. *No young women students will be permitted to live outside of the dormitory with any person or persons unless the students are close blood relatives to the persons with whom they take residence. Exceptions are made only in extreme emergencies. Both men and women students not residents of Raleigh are required to secure in advance permission from the President to live in the city.*

3. *Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, and towels, marked with full name of owner.*

4. *All boarding students are required to bring all ration books of current validity.*

5. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

6. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable. The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation and the conferring of any degree or the granting of any certificate are strictly subject to the disciplinary powers of the University, which is free to cancel his registration at any time on any grounds which it deems advisable.

7. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

8. The University is not responsible for the loss of personal property in any of its buildings, whether the loss occurs by theft, fire, or otherwise.

9. Occupancy of dormitories is restricted to the official dates of opening and closing of these buildings. The University is under no obligation to accommodate students during the Christmas Recess or the periods between the academic sessions and the summer sessions. In the event the institution extends such privileges to students, special charges will be assessed as agreed upon when the arrangement is made.

SCHEDULE OF PAYMENTS 1948-49

(Read pages 32, 33, 35, 36, 37, 38)

BOARDING

(Send registration deposit for first semester by June 15; for second semester by January 1.)

	Entrance Payment		Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	TOTALS			
	Old	New	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Jan. 30	Mar. 1	Apr. 1	May 1	Old	New
Cash Plan.....	\$122.00	\$127.00	\$ 35.00	\$ 35.00	\$ 35.00	\$ 35.00	\$102.50	\$ 35.00	\$ 35.00	\$ 35.00	\$469.50	\$474.50
Installment Plan.....	95.00	100.00	43.00	43.00	43.00	43.00	83.50	43.00	43.00	43.00	479.50	484.50

OFF-CAMPUS

Cash Plan.....	\$102.00	\$107.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 67.50	\$ 10.00	\$ 10.00	\$ 10.00	\$169.50	\$174.50
Installment Plan.....	67.00	72.00	10.00	10.00	10.00	10.00	42.50	10.00	10.00	10.00	179.50	184.50

STUDENTS ENTERING SECOND SEMESTER

	Entrance Payment Jan. 30		Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	TOTALS	
	Old	New	Mar. 1	Apr. 1	May 1	Old	New	
Boarding, Cash Plan.....	\$139.50	\$144.50	\$ 35.00	\$ 35.00	\$ 35.00	\$244.50	\$249.50	
Boarding, Installment Plan.....	114.50	119.50	45.00	45.00	45.00	249.50	254.50	
Off-Campus, Cash Plan.....	102.00	107.00	12.00	12.00	12.00	102.00	107.00	
Off-Campus, Installment Plan.....	71.00	76.00	12.00	12.00	12.00	107.00	112.00	

(This schedule does not include such items as laboratory fees, books, supplies, and general personal expenses of students).

EXPENSES

REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows: Tuition, \$135 per year; registration and sustentation, \$7.50; library, \$4.00; medical, \$5.00; athletics and physical education fee including taxes, \$9.00; concert, lecture, debating, dramatics, \$3.00; Student Welfare Fund, \$6.00; laundry use, \$2.50; initial matriculation (new students only), \$5.00; room and board, \$297.50 per academic year (for service convenience in issuing meal tickets, charges are distributed for assessment as of the first of each calendar month. The total charges for the year reflect the policy that the dining hall and dormitories will be closed for the Christmas recess). The schedule does not include such items as laboratory fees, books, supplies, laundry, and general personal expenses of students.

PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 5.00
Registration Fee per course (under 3 courses).....	3.00
Registration Fee (3 or more courses).....	7.50
Library Fee (per semester).....	2.00

MISCELLANEOUS EXPENSES

Room key deposit required of all resident students....	\$ 2.00
Late registration, per day (maximum charge \$10).....	2.00
Radio permit, per semester.....	2.00
Private mail box rental—per semester.....	2.00
Delinquent examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00
Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee (includes appointments service)	18.00
Extra-mural practice teaching fee (according to distance)	\$18.00 up
Graduation fee (includes use of cap and gown).....	10.00
Music: piano or voice (four lessons per month).....	5.00
Use of piano, per month.....	1.00

LABORATORY FEES (PER SEMESTER)

Survey Sciences	\$ 5.00
Biology	7.50

Physics	7.50
Chemistry	7.50
Art (except when indicated otherwise in description)	3.00
Home Economics (except when listed otherwise).....	3.00
Home Economics 223, 225, 227, 228.....	4.00
Home Economics 326, 434, 455.....	12.00
Home Economics 485 (485H—\$10).....	18.00
Home Economics 486 (depending on field).....\$16 to \$25.00	
Music (in courses requiring fee).....	2.00
Breakage (deposit each semester for courses in Biology, Physics, Chemistry and Home Economics)....	2.00
Key deposit for Chemistry.....	1.00

(All laboratory fees are due as soon as a student registers for a particular course.)

Information Regarding Accounts

1. Annual charges are for the entire school session or any fractional part thereof.

2. A student who withdraws of his own accord within the first two weeks of any semester will be charged tuition by the week and will be required to pay registration fee plus room and board.

3. A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he has attended classes at the rate of \$5.00 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

4. A student who withdraws for any reason before the end of a semester must sign an official withdrawal slip in the Registrar's office. Computation of charges is based upon date of receipt of official withdrawal slip by the Registrar's Office.

5. Although room and board expenses are assessed on the first day of each calendar month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

6. If a student is suspended or expelled, no refund will be allowed.

7. Any expense incurred in an emergency by the school for a student, such as that for medicine, outside hospitaliza-

tion, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

8. About \$25 will be needed for books each semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the Business Office.

9. Any student carrying more than sixteen hours per week (exclusive of Phys. Ed. 101-102 and 221) will be charged for extra hours at the rate of \$6.00 per semester hour. Extra charges will be waived only in the case of students whose normal assignment of five courses exceeds sixteen hours.

10. Breakage return fee must be called for before the end of the second semester.

11. The right is reserved to change any charges named, if the cost of operation makes it necessary.

12. No student will be given a transcript to another institution until all bills due the University are paid.

13. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

14. A limited number of mail boxes are available for rent to students at a fee of \$2.00 per semester per box. These may be rented individually or in a group not to exceed four students per box.

15. Students who of necessity are given permission to room in the city because of limitation of dormitory space, can arrange to board in the dining hall. Consult the Business Manager regarding charges for a monthly meal ticket.

PLEASE READ THIS PAGE CAREFULLY

Instructions Regarding Payments

1. Parents and students should study carefully the schedule of payments and determine which is best suited to their needs. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. All students, old and new, are required to send a registration deposit of \$7 if boarding and \$5 if day, to the Business Manager of Shaw University before June 15; those who plan to enter the second semester must send the same deposit before January 1. This registration deposit will be credited against the entrance payment; however, \$2 of the \$7 paid by residence students will be held as a room key deposit.

4. Payments are due the first day of each calendar month. Students may be excluded from classes after the tenth unless satisfactory arrangements have been made with the Business Office. Serious embarrassment may result from further delinquency in meeting accounts.

5. *In paying bills*, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check, or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager, Shaw University, Raleigh, North Carolina. Add five cents to all checks to cover bank service charges.

6. It is preferred that funds desired for the *personal* use of students should be sent by money orders (not checks) made payable to the students (not the University).

7. No part of remittances made payable to the University will be given to the students except at the written request of the person sending the remittances.

Scholarships and Prizes

The following prizes are offered in the College of Arts and Sciences:

1. A scholarship of \$50.00 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

2. A scholarship of \$50.00 is awarded the student whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

3. A scholarship of \$50.00 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

4. The Iota Iota Chapter of the Omega Psi Phi Fraternity offers a prize of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

5. The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority prize of \$10.00 is awarded to the young woman in the Freshman class who best exemplifies leadership, initiative, scholarship and the traits of fine womanhood.

6. The Phi Lambda Chapter of Alpha Phi Alpha Fraternity prize of \$10.00 is awarded to the young man who has maintained the highest scholastic record throughout the year.

7. The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers a prize of \$25.00 to a worthy Freshman girl who ranks among the three highest in scholarship and who is a wholesome participant in civic, cultural, religious, and social life of the University.

8. The Eta Sigma Chapter of the Phi Beta Sigma Fraternity offers a prize of \$10.00 to the male student of the freshman class who maintains an average of "C" in all subjects and who best exemplifies the spirit of coöperation, helpfulness and adherence to the basic tenets of American culture.

9. The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

10. The Dr. Nelson H. Harris prize of \$5.00 is awarded to the student making the highest average in Educational Psychology.

11. The Dr. John P. Turner prize of \$10.00 is awarded to the young man showing the most significant development in Physical Education.

12. The Reverend C. F. Pope prize of \$10 is awarded to the student in the School of Religion most representative of the theological department taking into consideration

scholarship, spiritual influence on the campus, and general religious service.

13. The Dr. A. M. Moore Memorial prize of \$25 is awarded by Doctor C. C. Spaulding to the student who through his efforts at self help merits commendation for faithfulness in application to work responsibility, and for earnestness in his endeavor to secure a college education.

14. The Dr. Wendell C. Somerville scholarship of \$50, awarded \$25 each semester, is given to the student who, in the opinion of the administration, is most deserving taking into consideration financial need, satisfactory scholarship and conduct, and manifestation of a helpful influence in the development of a spirit of loyalty and service at the institution.

15. The Home Economics Club prize of \$10 is awarded to the Freshman (majoring in home economics) with the highest average throughout the year.

16. The Hayes-Fleming Missionary Society Prize of \$15 is awarded to the student in the college with a major in Christian and Missionary Education who would be considered worthy of meritorious recognition as a representative of the Department taking into consideration satisfactory scholarship and conduct, general religious influence and service, and a spirit of loyalty and helpfulness in the program of the institution.

17. The Dr. Benjamin G. Brawley Memorial Prize of \$10 is awarded by Mr. John W. Parker to the student who excells in the year's study of World Literature and whose character and personal conduct warrant such consideration.

18. The Mary A. Burwell Prize of \$25 is divided into two awards, one to a Freshman and another to a Senior who have shown the best progress or achievement manifested in personality development and Christian graces, taking into consideration also such factors as scholarship, culture, loyalty, character, and conduct.

19. A scholarship of \$100 known as the "Trens Award" is given by Doctors J. N. Mills, L. E. McCauley, and John P. Turner to the senior student following the pre-medical course who has met certain other stipulations specified by the donors.

20. See School of Religion for statement regarding financial assistance offered professional students and majors in Religion.

Student Self Help

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employment to cover all of a student's expenses. Students who desire this assistance should file in the office of the Registrar applications both for admission to the University and for work.

The institution is able to extend a limited amount of financial assistance to students because of the income from various scholarship and loan funds. Included among these are the following:

N. C. Woman's Home and Foreign Mission Convention Loan Fund.

Elsie M. Bryant Scholarship Fund.

ENTRANCE REQUIREMENTS

Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	3	Mathematics	2
Foreign Language	2*	Science	1
History	1	Electives	6

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology	1	Ancient	1
Botany	1	Medieval and Modern..	1
Zoölogy	1	English	1
Chemistry	½ to 1†	Civil Government	1

* No entrance credit in Foreign Language is required of students pursuing curricula in which no Foreign Language is required for the Bachelor's degree.

† In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English (4 years work) ..	3	History	
Foreign Language		Negro	½
French	1 to 3	Problems of Amer.	
German	1 to 2	Dem.	1
Latin	2 to 4	American	1
Spanish	2 to 4	Home Economics	½ to 4
		Mathematics	
		Algebra	1 to 2
		Plane Geometry	1
		Solid Geometry	½
		Physics	1

Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Admissions Committee.

Admission to School of Religion

See statement under School of Religion.

Part-time Students

Students who are pursuing a program not exceeding ten (10) hours per semester shall be classified as part-time students. Any student pursuing eleven or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students of the University.

Part-time students may not graduate under such a classification except in unusual cases approved by the Educational Council before the end of the grace period of registration for the semester concerned.

Re-Admission of Students Who Withdraw or Are Dropped For Poor Scholarship

All students who withdraw from the University for at least one semester must file with the Registrar a re-admission blank. Such students should not report for registration unless they have a statement of re-admission.

Students dropped for poor scholarship and who desire to enter the University again should make formal application for readmission to the Committee on Admissions.

GENERAL ACADEMIC REGULATIONS

Examination in English

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

Psychological Tests

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counsellor and the administrative officers.

Personal Adjustment Lectures

All Freshmen and new students are required to attend lectures once a week dealing with various topics which will enable them to understand the traditions of the institution, procedures in securing the full benefits of the facilities and services of the school, an orientation in college life, and guidance in various personal problems involving psychological, religious, social, and vocational adjustments.

Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

Student Schedules

Regular students normally carry programs which yield a credit of 15 hours for each semester, in addition to Physical Education. Students whose average for the preceding semester was "B" may carry a maximum schedule of 18 semester hours, upon payment of additional charges.

Numbering of Courses

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

Class Attendance

A. Absence from Classes. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of reducing the student's general average for the semester's work.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. Late Entrance. No student may enter class for the first time later than the date indicated in the calendar.

C. Dropping of Courses. No student may drop a course without special permission of the academic dean.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of the Dean shall receive the grade "E."

Examinations

A. Final Examinations. Students are expected to take final examinations in courses as scheduled at the end of each semester. A student who absents himself from the final examination without an approved reason shall receive the grade "E" for the course concerned.

B. Delayed Examinations. Delayed examinations are held twice each year, once during the first semester and once during the second semester. These examinations are open to students necessarily absent from final examinations in the previous semester of their attendance upon application filed

in the Office of the Registrar. Students who fail to apply for delayed examinations before the last date allowed for this purpose in the University Calendar forfeit right to the examinations.

C. Re-examinations. A student who has received a final grade of "E" in a course pursued during the previous semester of his attendance, but whose daily grade in the course was "D" or above, is permitted a re-examination upon application filed in the Office of the Registrar. Right to the re-examination is forfeited by failure to apply before the last date allowed in the University Calendar.

Marking System

<i>Grade</i>	<i>Points</i>	<i>Grade</i>	<i>Points</i>
A.....	3 (Excellent)	E	-1 (Failure)
B.....	2 (Good)	I	0 (Incomplete)
C.....	1 (Average)	WP ..	0 (Withdrew passing)
D.....	0 (Poor, but passing)	WF ...	-1 (Withdrew failing)
		NC	0 (No Credit)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the student has been absent from the final examination with adequate cause.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, no credit will be given for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done provided he is not under disciplinary probation.

Students whose names are listed on the University Honor Roll for two successive terms will be exempted from the University regulations governing class attendance during the following term.

Graduation with Honors

Candidates for the Bachelors degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

Deficiency in Scholarship

1. A student is on academic probation during the term following a term in which:

- (a) he receives "E" in more than one course.
- (b) he receives less than a net total of six quality points.

2. A student will be dropped from the University:

- (a) if at the end of his second year of college work he does not have a grade point average of .7.
- (b) if at the end of any year subsequent to the second he does not have a grade point average of .7.
- (c) if he incurs two successive probations.
- (d) if he incurs three probations.

3. Students dropped because of poor scholarship will not be considered for re-admission *before one regular semester has expired*.

4. Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

5. A student who has earned grades of "D" in as much as one-fifth of his credit hours at any stage in his college work must repeat such courses of "D" grade as may be designated by a Committee composed of the Academic Dean,

the Registrar and the Chairman of the Division in which the student is majoring.

Participation in Student Activities

Student activities are divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities are governed by certain regulations.

College Work Accepted From Other Schools

Courses similar to those listed in this catalog will be given full credit by the University if they have been completed in colleges that are fully accredited by regional accrediting associations in the regions where the colleges are located and the students have earned averages of "C" or above in the transferred work.

Students who desire to take courses at another institution, while they are working toward a degree at Shaw, must have in advance approval of the Dean if they plan to offer the work as credit toward graduation at Shaw University.

While the University gives a limited amount of credit for extension work offered by other institutions it reserves the right of not accepting work completed in this manner. Any student who desires to submit for credit toward a degree work taken in extension from another institution should secure in advance of the taking of the work approval from the Dean.

Shaw University offers no courses by correspondence, and normally does not grant credit for such work. However, in special cases the Educational Council will give consideration in the event of emergency situations which must be passed upon in each individual case. The following general policies have been followed in this connection: such courses must be approved by the Dean in advance of pursuing them; no credits will be accepted for courses failed at Shaw; not more than six semester hours are allowed; and the case must be within the following categories:

(a) special needs of a student in the junior or senior classification which cannot be met before normal graduation according to his program as scheduled here.

(b) courses which would create difficulty on the part of Shaw to provide and which Shaw would rather have the student to take through correspondence than to waive the requirement.

THE COLLEGE OF ARTS AND SCIENCES

Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature—English, Dramatics, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology, Psychology.
- III. Division of Religion and Philosophy—Religion, Religious Education, Philosophy.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension), Art Education, Physical Education, Music Education.

Requirements for Graduation

Students should check carefully the course requirements for graduation to make sure that they have taken the specific courses indicated. Sometimes Advisers suggest possible changes in the adjustments of schedules, but substitutions or waiving of requirements are not valid unless contained in an official communication from the Registrar.

1. A student must earn 124 semester hours credit in courses including Physical Education.

2. A student must earn 124 quality points.

3. A student must be in good standing at the time he is recommended for his degree.

4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.

5. A student must meet the specific requirements for his major as outlined below. A "C" average must be earned in these requirements.

6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.

In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.

GENERAL LIBERAL ARTS CURRICULA

1. Bachelor of Arts

GENERAL REQUIREMENTS

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Survey Science 101-102..... 8 hours
- (4) History 111-112 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101 and 3 hours
elective in Religion..... 6 hours
- (7) Psychology 211 3 hours
- (8) Philosophy 303 3 hours
- (9) Sociology 201 or Economics 201..... 3 hours
- (10) Government 201 or History 314..... 3 hours
- (11) Physical Education 101, 102, 221..... 4 hours
- (12) Departmental Requirements according to major.

In order to meet the requirements for an A.B. degree in a subject matter field with an associate major in Secondary Education, a student must satisfy the departmental requirements listed below according to his major, and in addition must fulfill the requirements in Education listed under Description of Courses of the Division of Education.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

EDUCATION: Courses are offered to meet the requirements for an "A" certificate for those who desire to teach in elementary schools and in the subject matter fields in high schools. The requirements for an A.B. degree with a major in Elementary Education are listed under the Special Professional Curricula.

ENGLISH: 101, 102, 221, 222, 314, 327, 354, 408, and 9 hours elective; Dramatics 201 or 202; History 428.

FRENCH: Students beginning the language: 101, 102, 205, 206, 311, 312, 314, and 9 hours elective.

Students with two units of entrance credit: 205, 206, 311, 312, 313, 314, and 12 hours elective.

12 hours of Spanish (18 hours recommended).

HISTORY: 111, 112, 221, 222, 314, 333, 334, and 9 hours elective; Government 201; Sociology 201; Economics 201.

RELIGION: See section entitled "School of Religion."

SOCIOLOGY: 201, 309, 416, 424, and 12 hours elective; Economics 201, 314; History 314; Mathematics 331; Government 201.

2. Bachelor of Science

GENERAL REQUIREMENTS

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Mathematics 101-102 8 hours
- (4) History 111-112..... 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101..... 3 hours
- (7) Psychology 211 or 212..... 3 hours
- (8) Philosophy 303..... 3 hours
- (9) Social Science (one of the following courses) 3 hours

Sociology 201	History 314
Economics 201	Government 201
- (10) Physical Education 101, 102, 221..... 4 hours
- (11) Departmental Requirements according to major.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

BIOLOGY: 102, 103, 311, 316, and 16 hours in electives; Chemistry 101, 102, 221, 222; Physics 103, 104; German 101, 102, 221, 222.

A major in Biology also meets pre-medical requirements.

CHEMISTRY: 101, 102, 211, 212, 221, 222, and 8 hours in electives; Biology 102, 311; Physics 103, 104; German 101, 102, 221, 222.

A major in Chemistry also meets pre-medical requirements.

EDUCATION: Students desiring to meet professional requirements for an "A" certificate for teaching in secondary schools may select a major in Biology, Chemistry, Physics, or Mathematics, and should include Education 201, 212, 400, 480S, and 3 hours elective as approved by the Division Chairman; or if they wish a certificate which will enable them to teach more than one science they should pursue the courses listed under the "Teaching of Science" requirements.

MATHEMATICS: 101, 102, 211, 212, 313, 224, and 9 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

PHYSICS: 103, 104, 405, 406, and 18 hours in electives; Chemistry 101, 102; Mathematics 211, 212; German or French for the language requirement.

TEACHING OF SCIENCE: Biology 102, 103, 311, 421 or 233; Chemistry 101, 102, 221, 222; Physics 103, 104 and 3 hours in electives; Geography 201; Education 201, 212, 400, 480S, and 3 hours elective as approved by the Division Chairman.

SPECIAL PROFESSIONAL CURRICULA

1. Elementary Education (A.B. degree)

- (1) Personal Adjustment Lectures.
- (2) English 101, 102, 221, 222, 327, 333.....18 hours
- (3) Survey Science 101, 102..... 8 hours
- (4) History 111, 112, 333, 334.....12 hours
- (5) Government 201 3 hours
- (6) Economics 201 or History 314..... 3 hours
- (7) Two years of foreign language.....12 hours
- (8) Biblical Literature 101..... 3 hours
- (9) Philosophy 303 3 hours
- (10) Art 212, 251, 252, 254..... 9 hours
- (11) Music 205, 207, 214..... 6 hours
- (12) Physical Education 211, 214, 362..... 6 hours
- (13) Electives in Physical Education and Health
Education 4 hours
- (14) Geography-Education 351, 353, 355..... 9 hours
- (15) Education 201, 212, 313, 325, 436, 437, 439,
480E, 433 or 435.....30 hours
- (16) Electives in Education or other departments.
- (17) All students expecting to secure primary or grammar grade certificates to teach in the State of North Carolina must be able to make a reasonable score on the Ayres or Thorndike Writing Scales. There will be provision for improvement in penmanship, but without any credit.
- (18) Although not a requirement for graduation, it is recommended that majors in elementary education pursue piano lessons, since opportunities for employment are greater for teachers who can play a piano.

2. Home Economics (B.S. degree)

- (1) Personal Adjustment Lectures.
- (2) Physical Education 101, 102, 221..... 4 hours
- (3) English 101, 102, 221, 222.....12 hours
- (4) Biblical Literature 101..... 3 hours
- (5) History 111, 112..... 6 hours
- (6) Philosophy 303 3 hours
- (7) Chemistry 101. 102..... 8 hours
- (8) Biology 102, 324, 335.....10 hours
- (9) Physics 307 3 hours
- (10) Art and Design--Home Economics 103, 104 6 hours

- (11) Clothing—Home Economics 111, 112, 216..... 9 hours
 (12) Foods—Home Economics 121, 122, 227..... 9 hours
 (13) Home Management—
 Home Economics 331, 332..... 5 hours
 (14) Family Life—Home Economics 352..... 3 hours
 (15) Requirements according to specialization.
 A. *Teaching Home Economics and General Science.* Mathematics 101, 102; Physics 103; 104; Home Economics 353, 343, 354, 225 or 334 or 318; Geograhly 201; Education 201, 212, 325, 327, 400 and 480. Electives approved by the Department Head.
 B. *Teaching Home Economics.* Art 208; Home Economics 225, 314, 318, 353, 354, 434; Geography 201; English 314; Education 201, 212, 325, 327, 400, 480. Electives approved by the Department Head.
 C. *Non-Teaching Home Economics Major.* Economics 235; Home Economics 228, 325, 353, 354, 485, 486.

3. Physical Education (A.B. degree)

- (1) Personal Adjustment lectures.
 (2) English 101, 102, 221, 222.....12 hours
 (3) History 111, 112..... 6 hours
 (4) Chemistry 101, 102..... 8 hours
 (5) Two years of one foreign language.....12 hours
 (6) Biblical Literature 101..... 3 hours
 (7) Biology 102, 324..... 8 hours
 (8) Education 201, 212, 318, 325, 400PE, 480.....21 hours
 (9) Sociology 201 3 hours
 (10) Art 207 2 hours
 (11) Philosophy 303 3 hours
 (12) Physical Education 105, 106, 113, 214, 217, 218, 221, 226, 251, 253, 256, 257, 258, 319, 331, 341, 342, 354, 361, 362, 363, 364, 420, 433, 435, 436.

(Those persons specializing in Physical Education who are not planning to teach may take Physical Education 490 in lieu of Education 480.)

DESCRIPTION OF COURSES

DIVISION OF LANGUAGE AND LITERATURE

English

1-01, 102. **ENGLISH COMPOSITION.** A course designed to give freshmen a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Three hours through the year. Credit 6 hours.

4-08. **ADVANCED ENGLISH COMPOSITION.** A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Prerequisites: English 221-222 and the consent of the instructor. Second semester. Credit 3 hours.

2-21, 222. **A SURVEY OF WORLD LITERATURE.** A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours each semester. Credit 6 hours.

3-27. **A SURVEY OF AMERICAN LITERATURE.** A brief study of American literature from the beginning to the present time with special emphasis on the most important authors. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-33. **CHILDREN'S LITERATURE.** Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of storytelling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. **ENGLISH ROMANTIC LITERATURE.** A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 221-222 and 325. Second semester. Credit 3 hours.

4-35. **VICTORIAN LITERATURE.** A study of the important writers of prose and poetry in the "Victorian" period. Prerequisites: English 221-222 and 325. First Semester. Credit 3 hours.

3-54. **SHAKESPEARE.** The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the

literature value of representative plays. Prerequisites: English 22 1-222. Second Semester. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Prerequisites: English 221-222. First semester. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

COURSES NOT OFFERED EACH YEAR

3-14. PUBLIC SPEAKING. Designed to develop ease and efficiency in oral expression and acquaintance with the standard forms of public address. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-25. A SURVEY OF ENGLISH LITERATURE TO 1798. The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time. Prerequisites: English 221-222. Second semester. Credit 3 hours.

Dramatics

2-01. DRAMATIC EXPRESSION. A study of the rules of dramatic expression, the principles of breathing, enunciation, and tone placement. First semester. Credit 2 hours.

2-02. ACTING AND PRODUCTION. The principles of acting. Rules for play direction and production which will aid those who will direct dramatics in school and community groups. There will be opportunity for practice in all phases of the work. Second semester. One lecture and one two-hour laboratory period. Credit 2 hours.

RE481. THE USE OF DRAMA IN RELIGIOUS EDUCATION. (See description under Department of Christian and Missionary Education.)

Students interested in dramatics have the opportunity for dramatic training through SHAW PLAYERS and in witnessing the plays of the winners in the Eastern and Western District Tournaments which are presented annually at the North Carolina High School Drama Tournament, sponsored by Shaw University.

French

1-01, 102. ELEMENTARY FRENCH. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE FRENCH. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

3-11, 312. FRENCH CONVERSATION. Intended to develop ability to converse in French. Prerequisites: French 205, 206. Three each semester. Credit 6 hours.

3-13, 314. SYNTAX. Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisites: At least 6 hours of advanced French. Credit 3 hours.

3-15. PHONETICS. Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205, 206 or 212, 222. First semester. Credit 3 hours.

2-21, 222. RAPID READING. Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206 or 205H-206H. Credit 3 hours each semester.

3-23, 324. FRENCH LITERATURE OF THE NINETEENTH CENTURY. A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 325-326.

3-25. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. A survey of the "Golden Age of French Literature" as illustrated by the works of LaFontaine Pascal, Descartes La Rochefoucauld, Carneille Ravine, and Moliere. Prerequisite: French 205, 206 or 221, 222. First semester. Credit 3 hours. (Not offered same year as 323-324.)

3-26. FRENCH LITERATURE OF THE EIGHTEENTH CENTURY. A survey of the Philosophic and social outlook of the eighteenth century as reflected in the writings of the Encyclopedists Montesquieu, Voltaire and Rousseau. Prerequisite: French 205, 206 or 221, 222. Second semester. Credit 3 hours. (Not offered same year as 323, 324.)

3-32. FRENCH CIVILIZATION. A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

400F. THE TEACHING OF FRENCH. See Education 400F.

German

1-01, 102. ELEMENTARY GERMAN. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE GERMAN. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Credit 3 hours each semester.

2-21, 222. SCIENTIFIC GERMAN. Intended mainly for pre-medical students and others specializing in the sciences. Admission by consent of instructor. Credit 3 hours each semester.

Spanish

1-01, 102. ELEMENTARY SPANISH. The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE SPANISH. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

3-11, 312. SPANISH CONVERSATION. Intended to develop the ability to converse in Spanish. Prerequisites: Spanish 205-206. First semester. Credit 3 hours.

313. EXPLICACION DE TEXTOS. Transition course between grammar and literature. A number of texts will be studied intensively in order to prepare students for the careful study of literary texts. Prerequisites: Spanish 205-206. Second semester. Credit 3 hours.

DIVISION OF SOCIAL SCIENCE

Economics

2-01. PRINCIPLES OF ECONOMICS. A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

3-14. LABOR PROBLEMS. The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

3-22. THE DEVELOPMENT OF ECONOMIC THOUGHT. A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

Commerce

1-10. TYPING. (Non-credit) special fee required.

1-31. PRINCIPLES OF BUSINESS. The field of business is an independent science showing its relation to the older sciences. The main purpose of the course is to acquaint the beginner with the fundamental phases of business activity. First semester. Credit 3 hours.

1-32. BUSINESS CORRESPONDENCE. This course applies the principles of effective writing to business letters. Second semester. Credit 3 hours.

2-35, 236. ELEMENTARY ACCOUNTING PRINCIPLES. This course deals with the fundamental principles of accounting as they apply to modern business practice including the theory of debit and credit, accounting records of various kinds, simple balance sheets and income statements. Credit 3 hours each semester.

COURSES NOT OFFERED EACH YEAR

1-33. BUSINESS MATHEMATICS. This course covers the simple exercises and problems of everyday business calculations, including such topics as the practical short methods

of calculation, fractions, percentage, interest, and discount. Credit 3 hours.

2-40. SECRETARIAL PROCEDURE AND PRACTICE. A complete knowledge of office practice subject matter is given with a thorough introduction to filing and commonly used office machines. Credit 3 hours. Course fee: \$2.00.

3-41. OFFICE ORGANIZATION AND MANAGEMENT. A general management course dealing mainly with the problems of structural and internal organization. Special attention is given to organization and management as applied to office functions. Prerequisites: Commerce 131, 132. Credit 3 hours.

Government

2-01. INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP. A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. AMERICAN CONSTITUTIONAL LAW. An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-14. COMPARATIVE EUROPEAN GOVERNMENT. A study of the various major European governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. POLITICAL THEORY. This course attempts to study the philosophy of government as expressed by such men as Plato, Aristotle, Machiavelli, Hobbes, Kant, Locke and Rousseau. Prerequisite: Government 201. Second semester. Credit 3 hours.

2-10. STATE GOVERNMENT. A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Second semester. Credit 3 hours.

History

1-11, 112. INTRODUCTION TO SOCIAL SCIENCE. The purpose of this course is twofold: (1) to give a broad outline of the

history of civilization; (2) to serve as a general introduction to the Social Sciences. Three hours each semester. Credit 6 hours.

3-14. **THE NEGRO IN HISTORY.** This course is intended to acquaint the student with African civilizations, colonization of European nations in Africa, slavery and the slave trade, and the Negro in America. Second semester. Credit 3 hours.

2-21. **THE FOUNDATIONS OF MODERN EUROPE.** This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. First semester. Credit 3 hours.

2-22. **MODERN EUROPEAN HISTORY.** This course is designed as an introduction to current national and international problems from 1815 to date. Second semester. Credit 3 hours.

3-25. **THE ANCIENT NEAR EAST AND GREECE.** A survey of the cultural developments in the ancient countries of the Nile, the Tigris-Euphrates, and the eastern Mediterranean. First semester. Credit 3 hours.

3-26. **INTRODUCTION TO MEDIEVAL HISTORY.** A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America. The Medieval Church, Inquisition, Feudalism, the Crusades, the rise of commerce and towns. Second semester. Credit 3 hours.

4-28. **ENGLISH HISTORY.** A study of the beginning and development of English nationality and the fusion of elements in the making of English people. Second semester. Credit 3 hours.

3-33. **POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES. 1492-1865.** European background of American history, colonial period, American Revolution, Civil War. First semester. Credit 3 hours.

3-34. **POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES, 1865 to present.** Political and social growth of United States, reconstruction, social and economic development. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-13. **AFRICAN HISTORY.** A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana,

Manding, Songhai. First semester. Credit 3 hours (accepted as substitute for 314 in general requirements if necessary).

3-27. **RENAISSANCE AND REFORMATION.** A survey of the period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Second semester. Credit 3 hours.

2-29. **ECONOMIC HISTORY OF EUROPE, 1750 TO THE PRESENT.** A survey of the role of economic forces in the creation of modern industrial society. First semester. Credit 3 hours.

2-30. **AMERICAN ECONOMIC HISTORY.** A study of the economic development of the United States. Second semester. Credit 3 hours.

3-31. **LATIN AMERICAN HISTORY.** A survey of the growing importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

4-44. **PROBLEMS IN HISTORY.** Introduction to the historical method. Admission by the consent of the instructor. Second semester. Credit 3 hours.

Sociology

2-01. **INTRODUCTION TO SOCIOLOGY.** The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. **POPULATION PROBLEMS.** A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. **RURAL SOCIOLOGY.** A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** A study of the processes of interstimulation as they affect individuals and groups, Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment

has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-18. SOCIAL CONTROL. An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Second semester. Credit 3 hours.

4-21. ANTHROPOLOGY. The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

3-23. THE AMERICAN RACE PROBLEM. An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. First semester. Credit 3 hours.

4-24. THE FAMILY. The development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. SOCIAL PROBLEMS. A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

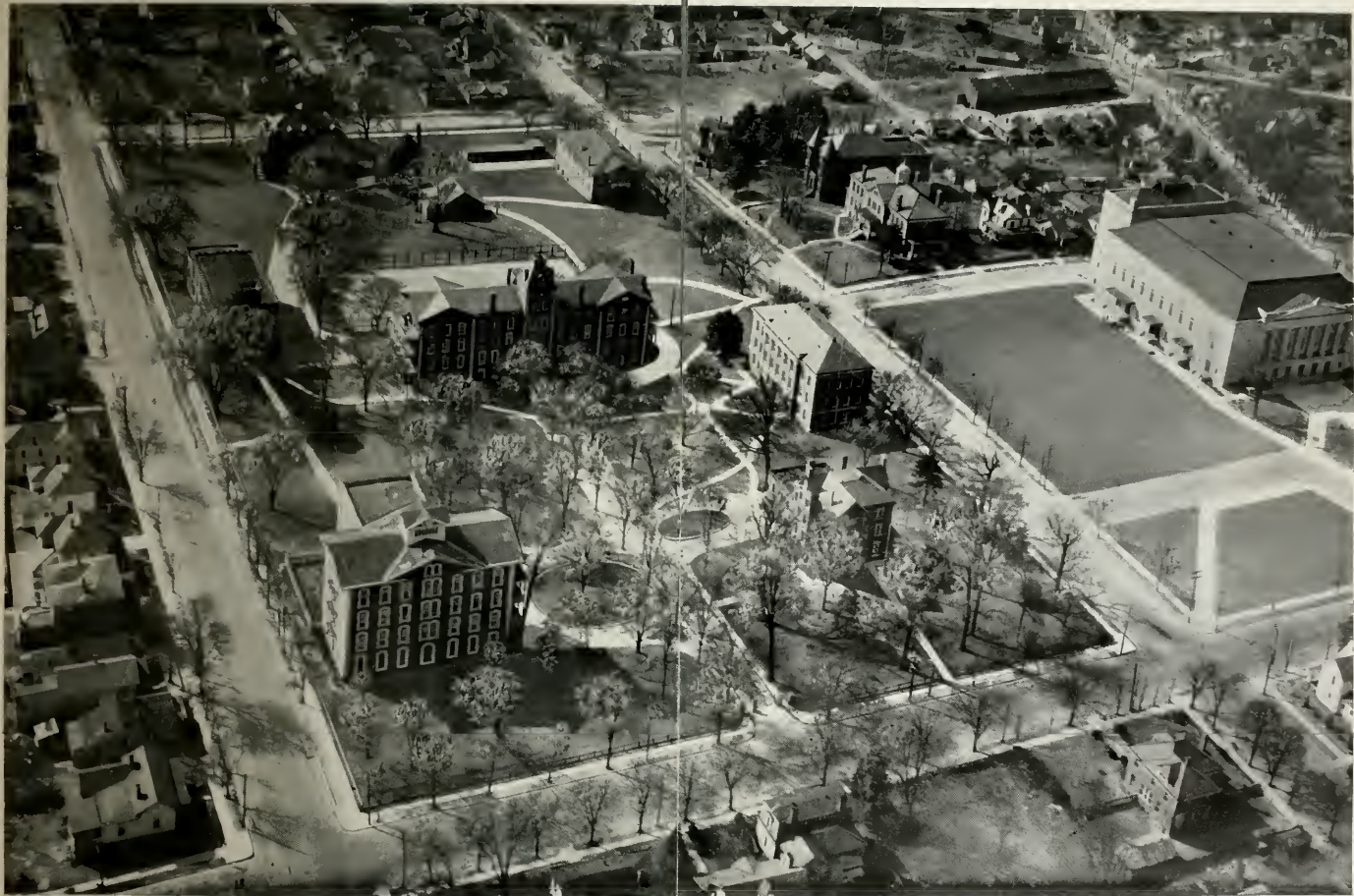
COURSES NOT OFFERED EACH YEAR

4-11. CONTEMPORARY SOCIAL MOVEMENTS. An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or Economics 201. First semester. Credit 3 hours.

4-14. SOCIAL INSTITUTIONS. A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. FUNDAMENTALS OF SOCIAL WORK. Credit 3 hours.

3-41. SOCIAL RESEARCH. Credit 3 hours.



AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Home Economics Practice Home.

Psychology

2-11. **GENERAL PSYCHOLOGY.** A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. **EDUCATIONAL PSYCHOLOGY.** See Education 212.

COURSES NOT OFFERED EACH YEAR

3-13. **ABNORMAL PSYCHOLOGY.** Psychological theory of functional disorders, repression, disassociation, compulsion, obsession, delusion, dual personality, dreams, and the characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** See Sociology 416.

3-26. **PSYCHOLOGY OF ADOLESCENCE.** A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211, Sociology 201. Second semester. Credit 3 hours.

(For other courses in Psychology see School of Religion, under "Psychology and Philosophy of Religion.")

DIVISION OF PHILOSOPHY AND RELIGION

Philosophy

3-03. **ETHICS.** A study of the problem of moral conduct. The course includes: a survey of moral development from the primitive stages to the present; an evaluation of ethical theories in relation to life situations, and attempts to arrive at the ultimate norm for moral conduct. First semester. Credit 3 hours.

3-04. **HISTORY OF PHILOSOPHY.** A study of Greek, Roman, Medieval and Modern Philosophy from the historical viewpoint; the problems of thought and the attempts to solve them; the great thinkers and their contribution to philosophical thinking. Second semester. Credit 3 hours.

(For other courses in philosophy see School of Religion, under "Psychology and Philosophy of Religion.")

Religion

(The following courses are designed to meet the general requirements in Religion in the college. For other courses in Religion, see School of Religion.)

B.L.1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

B.L.1-04. THE BEGINNINGS OF THE CHRISTIAN FAITH. A study of the beginnings of the Christian Faith as set forth in the life and teaching of Jesus and Paul, and in the development of the Apostolic Church. Second semester. Credit 3 hours.

B.L.2-02. BIBLE BIOGRAPHY. A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

Survey Science

Science 1-01. BIOLOGICAL SCIENCE SURVEY. An introductory course designed for students not majoring in biology, presented in lectures, laboratory and demonstrations. It will embrace botany and zoölogy from the standpoint of general principles and phenomena of plant and animal life. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Science 1-02. PHYSICAL SCIENCE SURVEY. A course for liberal arts students intended to give a survey of physics, chemistry, astronomy and geology, showing their relation to each other, their relation to some of the more common phenomena occurring in the world about us. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Biology

1-02. GENERAL ZOÖLOGY. A study of animal groups with special emphasis on heredity, environment, reproduction

and development, together with a comparative study of the various groups. The structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

1-03. GENERAL BOTANY. An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-11. COMPARATIVE ANATOMY OF VERTEBRATES. An intensive and comparative study of the morphology of the amphioxus, dogfish and the turtle with occasional reference to mammals. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

4-21. PHYSIOLOGY. (For Biology Majors.) A study of the factors in vital phenomena, physico-chemical structure of living matter, in relation to metabolism, response to environment, reproduction and correlation within the organism. Further emphasis will be placed on the structure and function of the various parts of the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 102, 31, 316, and Chemistry 101, 102. Credit 4 hours.

3-24. PHYSIOLOGY. (For students not majoring in Biology). An introductory course of Physiology presenting the general principles of vital phenomena with special reference to the same in the human body. Two lectures and one two-hour laboratory period. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

2-04. GENERAL BOTANY. A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-12. VERTEBRATE EMBRYOLOGY. A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 102 and 311. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-13. HISTOLOGY. An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Prerequisite: Biology 102 and consent of the instructor. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

3-15. PARASITOLOGY. A general survey of our knowledge of the parasites of man and other animals with emphasis on proto-zoölogy, helminthology, and insects of medical importance. Prerequisite: Biology 102 and consent of the instructor. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

3-16. MAMMALIAN ANATOMY. This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102 and 311. Two hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

4-18. MICROSCOPIC TECHNIQUE. A laboratory course devoted to the study and application of techniques of slide preparation of animal tissues. Special techniques will be included which will be valuable in the preparation of proto-zoölogical and parasitological material. Prerequisite: Biology 102, 212, 311. Three two-hour laboratory periods. First semester. Credit 3 hours.

4-22. PHYSIOLOGY. An extension of 421. Second semester. Credit 4 hours.

2-33. GENETICS. An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

2-34. GENERAL BACTERIOLOGY. Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Prerequisite: Biology 102. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

3-35. HOUSEHOLD BACTERIOLOGY. An introductory course in bacteriology, of lectures, recitations and demonstrations designed primarily for students of Home Economics. Em-

phasis will be placed on the relation of bacteria to foods, milk, water; and on the biology of yeasts and molds. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

400S. THE TEACHING OF SCIENCE. See Education 400.

Chemistry

1-01, 102. ELEMENTARY GENERAL CHEMISTRY. Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. QUALITATIVE ANALYSIS. Prerequisite: 101-102. Theory and practice of basic, acid, and dry analysis. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours. Offered 1946-47 and alternating years.

2-12. QUANTITATIVE ANALYSIS. Prerequisite: 101-102. Theory and practice of volumetric and gravimetric analysis. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours. Offered 1946-47 and alternating years.

2-21, 222. ORGANIC CHEMISTRY. Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102. Two lectures and two-hour laboratory periods each semester. Credit 4 hours each semester. Offered 1945-46 and alternating years.

3-14. QUANTITATIVE ANALYSIS. (Continuation of 212.) Prerequisite 212. Recitation one hour and laboratory six hours. Second semester. Credit 4 hours. Offered 1945-46.

2-25. ORGANIC QUALITATIVE ANALYSIS. Prerequisite: 221-222. Lecture one hour and three two-hour laboratory periods. First semester. Credit 4 hours. Offered 1945-46.

3-31, 3-32. PHYSICAL CHEMISTRY. This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisites: 212, Mathematics 101, 102, and Physics 103, 104. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours. Offered 1946-47.

400S. THE TEACHING OF SCIENCE. See Education 400.

Geography

2-01. **PHYSIOGRAPHY.** A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

2-04. **GEOLOGY.** Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Second semester. Credit 3 hours.

3-51. **PRINCIPLES OF GEOGRAPHY.** A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

3-52. **COMMERCIAL AND ECONOMIC GEOGRAPHY.** A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

3-53. **GEOGRAPHY OF NORTH AMERICA.** A detailed study of the geography of North America by geographic regions. Man's distribution, life and economic activities discussed from the standpoint of the relation to the natural environment. First semester. Credit 3 hours.

3-54. **NATURE STUDY.** Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Second semester. Credit 3 hours.

3-55. **REGIONAL GEOGRAPHY.** A description and analysis of the major regions of the world with emphasis upon man and his use of the lands. This course is designed especially for persons majoring in Elementary Education and the Social Studies. Credit 3 hours.

Mathematics

1-01, 102. **GENERAL MATHEMATICS.** An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statis-

tical measurement. Four hours through the year. Credit 8 hours.

2-11, 212. **CALCULUS.** A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours each semester. Credit 6 hours.

COURSES NOT OFFERED EACH YEAR

3-13. **THEORY OF EQUATIONS.** A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.

3-14. **DIFFERENTIAL EQUATIONS.** The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

3-15. **CALCULUS CONTINUED.** An extension of 211-212. First semester. Credit 3 hours.

2-22. **MODERN GEOMETRY.** An advanced treatment of Euclidean geometry. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. **PLANE AND SOLID ANALYTIC GEOMETRY.** A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. **STATISTICS.** Types of data, graphic representation, averages, correlation, index numbers, binominal distribution, normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. **MATHEMATICS OF FINANCE.** The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. **MECHANICS.** An introduction to dynamics and statics. Three hours each semester. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. THE TEACHING OF MATHEMATICS. See Education 400.

Physics

1-03, 104. GENERAL PHYSICS. Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

400S. TEACHING OF SCIENCE. See Education 400.

COURSES NOT OFFERED EACH YEAR

4-05, 406. EXPERIMENTAL PHYSICS. A course in physical experimentation which develops laboratory technique and demands accuracy. Two two-hour laboratory periods each semester. Credit two hours each semester.

3-07. HOUSEHOLD PHYSICS. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours.

2-11. THE PROPERTIES OF MATTER. This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisites: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. MECHANICS. An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours each semester. Credit 6 hours. (See Mathematics 341-342.)

2-21. LIGHT. Prerequisites: Physics 103-04 and Mathematics 101-102. Optical instruments, principles of color and optics of natural phenomena. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

2-32. ELECTRICITY AND MAGNETISM. General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

2-34. ELEMENTARY RADIO. A study of elementary radio and other electronic devices. Emphasis will be placed on the construction, assembly, and testing of a number of electronic devices. One one-hour lecture and two two-hour laboratory periods. Second semester. Credit 3 hours.

2-42. **ACOUSTICS.** A study of vibrations and waves, principles and instruments used in sonic measurements, interference problems and modern applications of sound. Prerequisites: 103-104 and Mathematics 101-102. Second semester. Credit 3 hours.

2-62. **ATOMIC PHYSICS.** An introduction to modern physics intended for the student who wants to know what physical science has to say about the structure of the atom, radiation, relativity and astro-physics. Prerequisite: Physics 103-104. Credit 3 hours.

DIVISION OF EDUCATION

The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, In-Service Teacher Training (Extension), Art Education, Physical Education, and Music Education.

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, a minimum of 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their professional status.

The professional courses in Education are organized around the following areas: (1) The Pupil (2) The School; (3) Teaching and Practicum. It is believed that the functional organization of professional courses around these meaningful areas gives them purpose and direction.

Through guidance and general counselling procedures, emphasis is given to the realization of a better balance between supply and demand in the specific fields. Prospective teachers are advised to select those teaching areas which appeal to their interests and which, at the same time, offer reasonable opportunities for employment.

We feel that certification to teach is not a right, but is a privilege to be granted only in terms of proved capacity, knowledge, abilities, interests, physical stamina, emotional poise, social adaption, moral character and high ideals.

Each year many students are guided away from teaching into vocations for which they are better qualified.

The rate of induction is adjusted to the ability, experience, background, and need of each student-teacher. Some student-teachers come with colorful personalities, breadth of experiences, and with home and educational backgrounds that make it possible to admit them into a large share of actual teaching experience in a very short time. The student-teacher's alertness, zeal, personality, initiative, poise, and ease in social adjustment are the greatest factors in determining the rate of induction.

PERIOD OF DIRECTED TEACHING

Directed teaching is done in the public schools of Wake and adjoining counties. Shaw University guarantees to these schools educational outcomes equal or superior to those formerly achieved, and the school officials of these schools guarantee to Shaw University the right to do enough supervision to assure that the student-teachers and the pupils grow at a satisfactory rate. Each student-teacher is carefully supervised by the Division of Education staff, the principal of the school, the critic teacher, and Shaw University instructors, representing such subject-matter areas as English, Social Sciences, French, Chemistry, Biology, Physics, and Mathematics. There is a feeling at Shaw University that the training of teachers is a responsibility that should be cooperatively shared by all members of the teaching staff.

All (general and special) methods courses are closely correlated with directed teaching. For example, general methods are given in conjunction with observation and directed teaching. The title of the course is "A Correlated Course in Methods and Directed Observation and Teaching." This course is given under the direct supervision of the Division of Education. It meets two hour-and-a-half periods per week for a semester. The course gives emphasis to general problems of the beginning teacher, child growth, child development, planning, method concepts, appraisal, extra class duties of the teacher, the use of audio-visual aids, classroom routine and management, directed study, discussion of student-teacher problems and general experiences, the reading of stimulating professional books, special lectures by outstanding teachers and principals, an analysis of community

problems, and similar topics. The credit given for this course ranges from six to nine hours, depending on teaching time.

During the directed-teaching period an attempt is made, as far as possible, to give the student-teacher an opportunity to get real and genuine experience in the total classroom, school and community situation. For example, the student-teacher participates in faculty meetings, extra-curricula and club activities, guidance and homeroom projects, socially desirable community organizations, the religious life of the people and the like.

The special method courses are taught at the same time the students are doing their observation and directed teaching. The function of such a procedure is to correlate theory with the real learning and teaching situations.

EXTRA-MURAL TEACHING

The Division of Education is working in the direction of giving all student-teachers experience in school systems other than Raleigh. This means that they will teach and live in the community in which they may be assigned. The plan is to give all student-teachers at least four weeks' experience in a school system within close proximity of Raleigh. Those whose schedules permit will be given a semester's teaching experiences. Those who are to teach four weeks will be assigned to extra-mural teaching after they have devoted from one hundred eighty to four hundred hours to observation and directed teaching in the Raleigh Public School System.

At present, there are a few students doing extra-mural teaching. These persons are to teach throughout the day for a period of a semester. They are being carefully supervised by the local school system in which they are working by personnel from the Shaw University staff. The number of persons doing extra-mural teaching for a semester will be increased from year to year.

It is believed that experiences in extra-mural teaching will tend to give prospective teachers a fuller picture of the school and community adaptations that they will be called upon to make when they enter the teaching profession as regular teachers.

NOTE: Education 201 is a prerequisite for all other courses in Education, except Education 212 and 338.

Secondary School Teaching

Persons preparing to teach on the secondary school level are required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 318 (required); Education 313.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and practicum. The course required in this area is Education 480S—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 hours.

Special method courses in French, English, Mathematics, Social Studies, Science, Home Economics, and Physical Education may be elected.

Elementary School Teaching

Persons preparing to teach on the elementary school level are likewise required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 313 (required); Education 318.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and Practicum. The courses required in this area are: Education 480E—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 hours. Education 437, 439, 436, and 433, and 433 or 435. (Students interested in teaching the lower grades take Education 435, and those interested in teaching the middle or upper grades take Education 433.)

Course Descriptions

2-01. THE AMERICAN SCHOOL SYSTEM. This course gives emphasis to the purposes and historical background of the American school as a social and educational institution. The organization, administration, and curriculum of the school are studied in terms of the school's social and educational purposes. The materials, methods, practices, and techniques of the school in the development of learning receive careful attention, and the American school system is contrasted

with several European systems. Students, through readings, and extensive and purposeful observations, are given opportunities to view the more practical aspects of the school, and develop a philosophy of education for themselves. First semester. Credit 3 hours.

3-03. PRINCIPLES OF SECONDARY EDUCATION. This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. First semester. Credit 3 hours.

4-05. PHILOSOPHY OF EDUCATION. Special emphasis is given to the place of education in a democracy. The philosophies of leaders of the past and present are discussed with special consideration being given to the views of contemporary educational leaders and movements. Readings in current magazines and bulletins are emphasized. First semester. Credit 3 hours.

2-12. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Students are expected to devote definite periods of time studying children under actual school conditions. Second semester. Credit 3 hours.

3-13. OBSERVING AND STUDYING CHILDREN. The purpose of this course is to give prospective teachers a practical and functional knowledge of the physical, social, emotional, and mental natures of children. Students are given many opportunities to observe children under school and out of school conditions. The use of such measuring devices as general intelligence, achievement, and personality tests in actual school situations is stressed. In addition, students are given experiences in the use of informal child study techniques. Second semester. Credit 3 hours.

3-18. OBSERVING AND STUDYING THE ADOLESCENT. A comprehensive study of the mental, emotional, social, and physical characteristics of adolescents with stress on the implications of these characteristics on personality adjustment. The needs, interests, and problems of adolescents in the home, community, and school are studied and appraised. Students observe adolescents in both in and out-of-school situations. Prerequisite: Education 212. Second semester. Credit 3 hours.

3-25. OBSERVING AND STUDYING RURAL SCHOOLS. This course deals with the problems, needs, organization, administration, curriculum, and philosophy of rural schools in the United States. Students are given extensive experiences in observing and studying rural schools and communities. Rural schools in several European countries are studied for comparative purposes. First semester. Credit 3 hours.

4-33. GRAMMAR GRADE METHODS. A detailed study of the problems, effective teaching techniques, and materials in the improvement of instruction for grades four through eight. This course is designed primarily to give a comprehensive view of the newer grammar grade curriculum practices and procedures along with the philosophy and psychology upon which they are based. Observation in classroom situations forms a part of the course. First semester. Credit 3 hours.

4-35. PRIMARY METHODS. This course acquaints the student with the psychology of spelling, oral and written expression, cursive and manuscript writing, and the social studies in the first four grades. Consideration is given to objectives, instructional materials, teaching methods, organization of subject matter, and recent investigations. Observation in classroom situations forms a part of the course. First semester. Credit 3 hours.

4-36. TEACHING SCIENCE IN THE ELEMENTARY SCHOOL. A study of the methods of teaching the physical and biological sciences in the elementary school. Second semester. Credit 3 hours.

4-37G. ARITHMETIC FOR TEACHERS (Grammar Grade). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in grades five through eight. Special emphasis is placed on methods used in presenting common and decimal fractions, percentage and its applications, graphs, and measurement. First semester. Credit. 3 hours.

4-37P. ARITHMETIC FOR TEACHERS (Primary). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in the first four grades. Careful attention is given to meaningful teaching procedures for presenting counting, number facts, fundamental operations, game drills, and tests. First semester. Credit 3 hours.

3-38. METHODS IN LIBRARY USAGE. This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. First semester. Credit 3 hours.

4-38. METHODS IN LIBRARY USAGE. An extension of 338. Administrative, Reference. Second semester. Credit 3 hours.

4-39. METHODS AND MATERIALS IN READING. The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. Special attention is given to problem cases involving the need for remedial teaching. First semester. Credit 3 hours.

4-80S. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Secondary). This course aims to correlate the work in observation and teaching with the method courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. A general average of "C" is required for admission to this course. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 hours.

4-80E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Elementary). This course is organized for the elementary field and similar to 480S. Credit 6 hours.

4-00. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. Students preparing for high school teaching are required to take a special methods course in their major field. First semester. Open to seniors only. Credit 3 hours.

4-00 E. The Teaching of English.

4-00 F. The Teaching of French.

4-00 H.E. The Teaching of Home Economics.

4-00 M. The Teaching of Mathematics.

4-00 P.E. The Teaching of Physical Education.

4-00 S. The Teaching of Science.

4-00 S.S. The Teaching of Social Studies.

COURSES NOT OFFERED EACH YEAR

3-15. **TESTS AND MEASUREMENTS.** The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. First semester. Credit 3 hours.

3-16. **PRINCIPLES OF GUIDANCE AND ADJUSTMENT.** This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personnel data. First semester. Credit 3 hours.

3-17. **PSYCHOLOGY OF EXCEPTIONAL CHILDREN.** First semester. Credit 3 hours.

3-21. **CURRICULUM CONSTRUCTION.** Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the determination of major activities; curriculum material. Prerequisite: Education 212. First semester. Credit 3 hours.

3-22. **EDUCATIONAL SOCIOLOGY.** An interpretation of social life in terms of education; education in relation to social control-progress, democracy, and internationalism. Second semester. Credit 3 hours.

3-42. **CLASSROOM MANAGEMENT.** A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

4-44. **HIGH SCHOOL ADMINISTRATION.** Designed for seniors who are looking forward to a principalship. This course will be concerned with the general functions and problems of the high school principal. Second semester. Credit 3 hours.

Home Economics Education

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics

practice home and the Shaw University Nursery School affords an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics and General Science in high schools; a second course of study enables one to receive a teaching certificate in home economics only; and the third program of studies enables one to major in home economics with special emphasis upon home-making, institutional management, or some other specific non-teaching phase of the field.

1-03. ART STRUCTURE. (Offered as Art 103—Fundamentals of Design.)

1-04. HOME DECORATION. (Offered as Art 104—Color and Design.)

1-11. CLOTHING. Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention given to the use of commercial patterns. First semester. Credit 3 hours. Probable cost of material and equipment \$15.00. Course fee required.

1-12. CLOTHING FOR THE FAMILY. The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Second semester. Credit 3 hours. Probable cost of material \$15.00. Course fee required.

2-16. COSTUME DESIGN. The basic principles underlying dress design as related to the individual. Opportunity is afforded for experimenting with and working out problems in color, design and texture. Criteria for the selection of ready-to-wear clothing and accessories are developed. Prerequisites: 101, 111, 112. One lecture and two two-hour

laboratory periods. Second semester. Credit 3 hours. Course fee required.

3-14. **ADVANCED CLOTHING.** This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Second semester. Credit 3 hours. Approximate cost of material \$15.00. Course fee required.

1-21. **FOOD SELECTION, PREPARATION AND SERVING.** An introductory course to foods and nutrition. A study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. First semester. Credit 3 hours. Course fee required.

1-22. **MEAL PLANNING AND TABLE SERVICE.** This course acquaints the students with the underlying principles of meal planning with special reference to selection and cost of food materials. Meals for special occasions will be included. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Second semester. Credit 3 hours. Course fee required.

2-27. **NUTRITION IN HEALTH AND DISEASE.** A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. First semester. Credit 3 hours. Course fee required.

2-28. **QUANTITY COOKERY.** An analysis and interpretation of such problems as organization and administration of physical plant and personnel. Major emphasis is placed on menu planning, preparation and serving meals to large groups of people with special emphasis on entertaining. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours. Course fee required.

3-30. **GENERAL HOMEMAKING.** A survey course in clothing, foods, and household economics designed as a practical course for non-majors in home economics. Credit 3 hours. Course fee may be required.

3-31. **MANAGEMENT OF THE HOME.** A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. First semester. Credit 3 hours.

3-32. **ECONOMICS OF THE HOME.** This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Second semester. Credit 2 hours.

4-34. **HOME MANAGEMENT RESIDENCE.** Students by actual management of a house have an opportunity to put into practice knowledge acquired in home economics and related subjects. The aims of the course are to strengthen the student's ability to solve more efficiently the problem of successful homemaking and to develop a greater appreciation of home life and activities. Students are required to spend twelve weeks. Credit 2 Hours. Course fee required.

3-52. **MODERN FAMILY PROBLEMS.** This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

3-53. **HOME NURSING.** This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. First semester. Credit 2 hours.

3-54. **CHILD DEVELOPMENT.** This course is a study of the physical, social and psychological development of children at various age levels. Participation in Nursery Schools is required. Second semester. Credit 2 hours.

4-55. **NURSERY SCHOOL EDUCATION.** This course provides opportunity for practical experience in child guidance. Growth through childrens' interests and activities is emphasized. Field work in parent study groups and Nursery

Schools is required. Admission to this course is limited to students with adequate personal qualifications upon recommendation of the Director. Second semester. Credit 6 hours. Course fee required.

4-00H.E. **THE TEACHING OF HOME ECONOMICS.** A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. First semester. Credit 3 hours.

4-80H.E. **A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics).** This course is organized for the home economics field and similar to Education 480S.

4-85. **INSTITUTIONAL OBSERVATION AND PRACTICE EXPERIENCE.** A study of routine used in preparation and serving of food in hospitals, dormitory kitchens, cafeterias, and dining rooms. First semester. Credit 6 hours. Course fee required.

4-86. **TRADE PRACTICE UNDER APPROVED SUPERVISION.** This course enables a girl to enter an approved institution for her internship, a necessary step toward efficiency. This apprenticeship experience is limited to such areas as institutional management, dietetics, designing and dressmaking, tailoring, beauty culture, practical nursing, depending upon whether the student may qualify and whether the University may be able to arrange for such experience. Students planning to enroll for this course must make official application to the Department Head at least two months in advance. Second semester. Credit 16 hours. Course fee required.

COURSES NOT OFFERED EACH YEAR

3-18. **CHILDREN'S CLOTHING.** Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Prerequisites 111 and 112. Second semester. Credit 3 hours. Approximate cost of materials, \$3.00. Course fee required.

2-23. **FOOD PRESERVATION AND MARKETING.** Study of the principles and methods used in preserving, canning, pickling, and jelly making. Study of market prices, problems

and conditions, with special attention to economical food consumption. One recitation and two two-hour laboratory periods. First semester. Credit 3 hours. Course fee required.

2-25. **EXPERIMENTAL COOKERY.** This course presents the newer knowledge of food preparation and cookery processes. A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites 121, 122. Second semester. Credit 3 hours. Course fee required.

In-Service Education (Extension)

The In-Service Teacher Training Department offers courses through extension under the supervision of the State Department of Public Instruction. These courses are designed primarily for teachers who wish to raise the level of their certificates and for those who desire renewal of certificates. There is also an attempt to offer courses which might assist in the solution of specific classroom problems.

Art Education

Course fee of \$3.00 required except when indicated otherwise.

1-03. **FUNDAMENTALS OF DESIGN.** The fundamental principles of design and their interrelations are studied through experiences in two and three dimensional designing. Practice decorative and abstract design for textiles, posters, ceramics and other art forms. Five periods each week. Credit 3 hours.

1-04. **COLOR AND DESIGN.** A course to develop sensitivity to relationships in design and color. Emphasis and individual expression and development with a variety of media. Color and design as a part in art education. Problems include home planning as to color, assembling fabrics, decorative objects and pictures, harmony, and science of color. Physical, psychological and aesthetic aspects of color. Museum visits, readings and discussions. Five periods each week. Credit 3 hours. Prerequisite: Art 103.

2-07. **General Shop Work.** Practical work in paper, wood, clay and other craft materials. The work is to be conducted in regard to student needs and interests. Especially planned

for students who are not majors in home economics and elementary education. Credit 2 hours.

2-08. PRACTICAL INDUSTRIAL ARTS. A course designed for students not majoring in elementary education. Practical work in weaving, jewelry, textile design, bookmaking, block printing, modeling, costuming, decorative techniques, glass and metal etching, elementary stage crafts and carving. Meets individual interests and needs. In addition to the course fee this course will involve certain costs to the students depending upon individual projects. One lecture and one double-hour laboratory period. Enrollment limited. Second semester. Credit 2 hours. Prerequisite: Art 103, 104.

2-12. FREEHAND DRAWING. (Elementary Majors.) A series of exercises to strengthen the student's powers of observation and to stimulate a creative response to problems of forms. Still life drawing in three media: pencil, charcoal, and colored crayons. The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study. Four periods each week. Credit 3 hours.

2-17. BLOCK PRINTING. The practical application of commercial and decorative design to cards, book illustrations, textiles. Students must purchase their tools. Four periods each week. Credit 3 hours.

2-18. INTRODUCTION TO LETTERING. A survey in the fundamental types of letters and practice in making basic letter forms. Students responsible for supplies. Three periods each week. Credit 2 hours.

2-51. INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS. This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. One lecture and one double-hour laboratory period. Prerequisite: Art 212. First semester. Credit 2 hours.

2-52. PROJECTS IN INDUSTRIAL ARTS. This is a practical course involving the use of tools and various materials suitable for the elementary grades. One lecture and one double-hour laboratory period. Prerequisite: Art 212, 251. Second semester. Credit 2 hours.

2-54. TEACHING OF ART IN ELEMENTARY SCHOOLS. A course in art education emphasizing the fundamental prob-

lems in the selection, organization, guidance and evaluation of art activities prescribed in the State course of study. One double-hour period. Prerequisite, 212, 251, 252. Second semester. Credit 2 hours.

COURSES NOT OFFERED EACH YEAR

3-21. ART IN DAILY LIVING. A course planned to help students solve their personal problems in art and housing projects, to see the essential role traditional and modern art plays in contemporary life. No previous work is required. Two periods per week. Credit 2 hours. No course fee required.

3-22. CONTEMPORARY ART. A course in mechanical drawing. Two periods each week. Credit 2 hours.

3-25. ART HISTORY. A course dealing with prehistoric man to the present time. Credit 2 hours. No course fee required.

3-26. ART HISTORY. Renaissance to the present time. Credit 2 hours. No course fee required.

2-31. CLAY MODELING. Three periods each week. Credit 2 hours. Students responsible for tools.

2-32. POTTERY. An introduction to the vast possibilities and methods of using clay to create functional pottery with coils by casting. Three periods each week. Credit 2 hours.

2-33. PUPPETRY AND MARIONETTE MAKING. The making of puppets and marionettes for use in elementary and high school. Adopting plays and stories, modeling, costuming and manipulating the characters. Two periods per week. Credit 2 hours.

2-34. METAL AND LEATHER CRAFT. Three periods per week. Credit 2 hours. Fee \$5.00 plus purchase of materials.

Music Education

A music sequence of 21 to 24 semester hours is offered for students wishing to minor in music. This sequence is designed to be combined with any major sequence of the college. Students who wish to minor in music should consult with the Music Department for permission to do so,

and the minor should be begun in the freshman year if possible.

GENERAL COURSES FOR ALL STUDENTS

1-00, 200, 300, 400. UNIVERSITY CHOIR. Membership is open to any student who possesses the necessary qualifications. At least three rehearsal periods per week, performances as required. Students registered for the maximum schedule may receive activity credit. Credit 1 hour per semester.

1-00w, 200w, 300w, 400w. WOMEN'S CHOIR. Membership is open to all women students as approved by the Director. At least three rehearsal periods per week, performances when required. Credit 1 hour per semester.

2-08. CHURCH MUSIC. This course includes a study of hymns and sacred music from the standpoint of spiritual, literary and musical value with a view to incorporating them in the worship services of the various departments of the church. Attention is given to the effective use of music in worship. Second semester. Credit 2 hours.

2-11. MUSIC APPRECIATION. One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Prerequisite Music 205. First semester. Credit 2 hours. Course fee required.

2-12. MUSIC APPRECIATION. This course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Prerequisite: Music 211. Second semester. Credit 2 hours. Course fee required.

2-15, 216. MUSIC HISTORY. A general course in the history of music. Class work consists of historical, analytical and listening periods. Credit 2 hours each semester. Course fee required.

3-19. MUSIC CRITICISM. Critical analysis and evaluation of music. The inculcation of taste for good music through the medium of Records, the Radio and Concerts. Second semester. Credit 2 hours. Course fee required.

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-05. ELEMENTS OF MUSIC. This course is designed to give the fundamentals in the melodic, harmonic, and rhyth-

mic elements of music. Elementary sight-singing is also introduced. First semester. Credit 2 hours.

2-07. PUBLIC SCHOOL MUSIC. The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

2-14. MUSIC APPRECIATION FOR ELEMENTARY GRADES. This course treats sources for the enjoyment of music; correlation of music with other arts and subjects; biography of great musicians. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

COURSES ESPECIALLY FOR MINORS IN MUSIC EDUCATION

2-20p. PIANO. Private lessons in piano. Three hours credit granted upon examination. Special fee required.

1-25, 126. ELEMENTARY HARMONY. Study of the fundamentals of music, scales, formation and succession of chords throughout dominant seventh, and the harmonization of melodies in four-voice writing involving the use of triads and their inversions. Credit 2 hours each semester.

2-27, 228. KEYBOARD HARMONY. An application of Music 125 to the keyboard including harmonization of melodies and folk songs; improvisations in small forms. Transposition and sight-reading. Credit 1 hour each semester.

1-31, 132. SIGHT-SINGING. A study of tone, rhythm and elementary theory as applied to music reading. Emphasis on the reading of exercises, melodies and songs. Credit 3 hours each semester.

3-17, 318. MUSIC APPRECIATION. Introduction of student to the dominant stylistic periods, types of composition, and idiomatic practices of leading composers from Bach to contemporary musicians. Various forms of vocal and instrumental music will be treated. The general intellectual and cultural life of each period will be discussed in its relation to music. Emphasis will be upon music itself, enabling the student to develop discrimination in analyzing and identifying both general styles and individual idiom. Credit 2 hours each semester. Course fee required.

3-35, 336. ESSENTIALS IN CHORAL CONDUCTING. This course is designed to meet the needs of students who may be

called upon to lead or direct music organizations. Laboratory hours also. Credit 2 hours each semester.

Health and Physical Education

GENERAL COURSES FOR ALL STUDENTS

1-01, 102. **CALISTHENICS.** This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. Two periods a week through the year. Credit 1 hour each semester. (Not for physical education majors).

2-21. **PERSONAL HYGIENE.** Emphasizes ways and means to healthful living, also mental and physical health as they apply to individual problems of adjustment. Credit 2 hours.

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-11. **ELEMENTARY GYMNASTICS.** The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. First semester. Credit 2 hours.

2-14. **PRACTICES AND PROCEDURES IN PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS.** Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grade. Second semester. Credit 2 hours.

3-62. **PRACTICES AND PROCEDURES IN HEALTH FOR ELEMENTARY SCHOOLS.** This course is a systematic program of education designed to influence favorable habits, attitudes, knowledge and understandings conducive to individual, community, and racial health. Second semester. Credit 2 hours.

ADDITIONAL COURSES ESPECIALLY FOR MAJORS IN PHYSICAL EDUCATION

1-05. **TUMBLING AND STUNTS.** This course teaches the techniques of tumbling and stunts. Also includes methods and techniques of teaching stunts. Building pyramids will be a major project of the class. Two periods a week. First semester. Credit 1 hour.

1-06. **GYMNASTICS.** This course includes marching tactics,

calisthenic drills, and apparatus work. Two periods a week. Second semester. Credit 1 hour.

1-13. INTRODUCTION TO PHYSICAL EDUCATION. This course aims to orientate the student in the field of Physical Education. First semester. Credit 2 hours.

2-17, 2-18. THEORY AND PRACTICE OF MINOR SPORTS. This course includes individual, dual and team sports with emphasis upon program building. Sports included are badminton, speedball, table tennis, deck tennis, paddle tennis, archery, volleyball, ping-pong and similar games. One year. Credit 2 hours each semester.

3-19. INTRAMURAL ATHLETICS. This course deals with the organization and supervision of intramural programs including the formation of teams, scheduling of games, and arrangement of tournaments. Second semester. Credit 2 hours.

4-20. INDIVIDUAL CORRECTIVE PHYSICAL EDUCATION. This course stresses the prevention and protection of defects using corrective or remedial measures. First semester. Credit 2 hours.

2-26. APPLIED ANATOMY. This course is designed to teach the fundamental structure of the human body by means of lectures, demonstrations, charts, drawings, and the study of the human skeleton. The last part of the course will deal with applied anatomy. Two 1½-hour periods and one 1-hour period per week. Prerequisite: Biology 102. Second semester. Credit 4 hours.

3-31. HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION. A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. First semester. Credit 3 hours.

4-33. ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION. This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. First semester. Credit 3 hours.

4-35. ADMINISTRATION OF ATHLETICS IN HIGH SCHOOLS. The aim of this course is to instruct students in the organi-

zation and administration of athletics in high schools. It includes the budgeting, scheduling and managing of athletic contests. First semester. Credit 3 hours.

4-36. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION. This course is designed to acquaint students with various tests and measurements in the fields of health and physical education. Second semester. Credit 3 hours.

3-41. THEORY OF PLAY AND RECREATION. This course includes theories of play, play activities, attitudes, history of the play movement, play leadership, programs. Sex and age differences are considered. Classification of movements and the application to community life are stressed. First semester. Credit 3 hours.

3-42. FOOTBALL. This course emphasizes the techniques involved in the coaching of football. Two periods a week. First semester. Credit 1 hour.

2-51. BASKETBALL. This course is designed to develop skills and techniques of the sport. Proficiency in coaching and officiating will be stressed. Two periods a week. Second semester. Credit 1 hour.

2-53. HOCKEY AND SOCCER. This course deals with an analysis of the techniques of field hockey and soccer leading to the development of skills and proficiency in coaching and officiating. Two periods a week. First semester. Credit 1 hour.

3-54. TENNIS. This course teaches the skills and techniques of the game with some practice in coaching. First semester. Two periods a week. Credit 1 hour.

2-56. BASEBALL AND TRACK. This course stresses the techniques and skills through actual participation. Coaching and officiating will be taught. Two periods a week. Second semester. Credit 1 hour.

2-57. TAP AND FOLK DANCING. This course is divided into two parts: (1) tap includes the teaching of the basic tap steps and the dances suitable for the various age levels; (2) folk includes the study of folk and national dances with emphasis on the study of their historical and racial significance. Two periods a week. First semester. Credit 1 hour.

2-58. MODERN DANCING. This course deals with the practice of modern dance techniques with emphasis upon creative expression. Three periods a week. Second semester. Credit 1 hour.

3-61. SCHOOL AND COMMUNITY HYGIENE. A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste, school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. Second semester. Credit 2 hours.

3-63. FIRST AID. This course stresses safety measures and first aid in ordinary emergencies and in athletic injuries. First semester. Two periods a week. Credit 1 hour.

3-64. PHYSIOTHERAPY. This course stresses the theory and practice of massage plus active and passive exercises. Second semester. Credit 2 hours.

4-90. RECREATION. Principles, Methods, Organization, and Administration of community recreation. Theory and practice (special hours to be arranged for practice work). General principles, methods, organization of leisure time and recreational activities. A study of school, city, county, state and national recreation organization, construction, equipment and organization of the playground, community centers and settlement house programs. Second semester. Senior year. Credit 4 hours.

SCHOOL OF RELIGION

Faculty

- ROBERT PRENTISS DANIEL**.....PRESIDENT
A.B., Virginia Union University; A.M., Ph.D., Columbia University;
Professional Study, Union Theological Seminary, New York
- WILLIAM RUSSELL STRASSNER**, DEAN AND PROFESSOR
A.B., Arkansas Baptist College; B.D., Virginia Union University;
OF RELIGION
S.T.M., Andover Newton Theological School; Additional Professional
Study, Union Theological Seminary, New York
- JOHN HIRAM JACKSON**,² ASSISTANT PROFESSOR OF
RELIGION
A.B., University of Pittsburgh; B.D., and additional Professional
Study, Union Theological Seminary, New York
- MOSES NATHANIEL DELANEY**,¹ ASSISTANT PROFESSOR
OF RELIGION
RELIGION AND DIRECTOR OF RURAL CHURCH DEPARTMENT
A.B., Morehouse College; B.D., Colgate-Rochester Divinity School;
Additional Professional Study, Drew Theological Seminary
- SAMUEL FRANKLYN DALY**, ASSISTANT PROFESSOR OF
RELIGION
A.B., Livingstone College; B.D., Gammon Theological Seminary;
additional professional study, Drew Theological Seminary
- CHARLES RILEY McCREARY**.....INSTRUCTOR IN RELIGION
B.S., Virginia Union University; B.D., Andover Newton Theological
School; Union Theological Seminary of Virginia; Union Theological
Seminary of New York
- MILES MARK FISHER**....LECTURER IN HISTORY OF RELIGION
A.B., Morehouse College; B.D., Northern Baptist College; A.M.,
University of Chicago; D.D., Shaw University; Professional Study,
Divinity School, University of Chicago; Pastor, White Rock Baptist
Church, Durham
- HAROLD LEON GELFMAN**.....LECTURER IN HEBREW
A.B., and Rabbinical Training, Hebrew Union College; Rabbi,
Temple Beth Or Synagogue
- MARCELLA FORD**, INSTRUCTOR IN CHRISTIAN AND MIS-
SIONARY EDUCATION
A.B., Shaw University; A.M., Berkley Baptist Divinity School

GENERAL INFORMATION

I. Graduate Department (B.D. Degree)

Objectives and Advantages

A great need is felt for the development of more efficient Christian leadership. To meet this need the University

¹ On Leave

² First Semester

through its School of Religion offers a three-year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was established by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training the rural pastorate.

In the School of Religion special emphasis is placed upon the preparation of students to meet those needs peculiar to the Negro Church.

Expenses

Graduate students in the School of Religion pay the same charges as other students in the University with the exception that students in the School of Religion who have completed four years of college work will be eligible to a scholarship covering one-half of the tuition and to work at the University covering the second half. Graduate students, therefore, may secure entire exemption from the payment of tuition fees.

Admission

Students applying for graduate study in the School of Religion should possess a bachelor's degree, except in the case of students taking the six-year combination course leading to the A.B. and B.D. degrees who may apply for admission to the School of Religion upon completing three years of this work.

A student is not officially classified in the School of Religion until formally admitted by a vote of the School of Religion faculty who would take into consideration satisfactory evidences of Christian character, scholarship, and a zeal for religious service.

Graduation Requirements

Candidates for the B.D. Degree must:

1. Have to their credit a minimum of 90 semester hours and 90 quality points in the School of Religion or in work approved by the faculty of the School of Religion. (Students taking a combination course for the A.B. and B.D. degrees must have met the requirements for the A.B. degree with a major in Religion according to the pre-theological curriculum (126 hours), and in addition must have completed 58 hours of work in the School of Religion making a total of 184 hours.)

2. Present a satisfactory dissertation not later than April 1 of the year in which the degree is to be conferred.

3. Pass a comprehensive examination covering the four departments in the School of Religion, and an oral examination.

4. Be recommended for graduation by a vote of the faculty of the School of Religion.

General Course Requirements

BL. 405A, 405B, 415, 506, 508.....	15 hours
HR. 421, 422, 525, 632, 633.....	15 hours
PPR. 543, 544, 648.....	9 hours
PT. 401, 402, 461, 462, 563, 564, 681, 684.....	20 hours
RE. 475 and 373 or 374.....	6 hours
Electives	minimum of 17 hours
Dissertation	Credit 2 hours
Rural Church	6 hours

Classification of Required Courses**JUNIOR YEAR**

<i>First Semester</i>	Hrs.	<i>Second Semester</i>	Hrs.
BL. 405A. Old Test.....	3	BL. 405B. Old Test.....	3
PT. 461. Homiletics.....	3	PT. 462. Homiletics	3
RE. 475. Religious Ed.....	3	RE. 373 or 374. Religious	
HR. 421. Church History	3	Education	3
PT. 401. Speech.....	1	HR. 422. Church Hist.....	3
Rural Church	3	BL. 415. Life of Paul.....	3
		PT. 402. Speech.....	1
		Field Work Practicum.....	

MIDDLE YEAR

BL. 506. N.T. Introd.....	3	BL. 508. Life of Christ....	3
PT. 563. Homiletics.....	3	PT. 564. Homiletics.....	3
HR. 633. Missions.....	3	HR. 525. Church History	3
PPR. 543. Theology.....	3	PPR. 544. Theology.....	3
Rural Church or Elective	3	Rural Church or Elective	3

SENIOR YEAR

PT. 681. Parish Ministry	3	PPR. 648. Christ. Ethics	3
PT. 684. Worship.....	3	HR. 632. Baptist Hist. and	
Elective	6	Polity	3
Field Work Practicum...		Elective	6

II. Rural Church Leadership Objectives

The Department of Rural Church is organized and sponsored through the coöperative efforts of Shaw University, the Phelps-Stokes Fund and the Home Missions Council of North America. Through this arrangement three objectives are held in view: First, to train graduate students in the School of Religion for Christian leadership and service in the rural church and community. Secondly, to acquaint college students with the needs, problems, and opportunities for service in rural communities as missionaries, ministers, teachers, nurses, doctors, home demonstration agents, agricultural agents, leaders of recreation and other special services. Thirdly, to conduct institutes, summer schools, short courses and extension classes for in-service pastors and lay church leaders with the view to training for more effective Christian service and leadership in the rural church and community.

Scholarship Aid

Through this coöperative project with the Phelps-Stokes Fund and the Home Missions Council of North America, Shaw University is providing scholarship aid to theological students. Scholarship aid is provided for the purpose of assisting students in their training for leadership in the rural church and community. Annually 10 scholarships of \$100 each are available to the first 10 students who apply and who otherwise qualify.

Qualifications of the Rural Church Student

- (1) He must fill out and file proper application forms.
- (2) He must have completed his Junior Year in college and

have applied for admission into the School of Religion. (3) He must show a genuine interest and sense of responsibility to the challenge of the rural church. (4) He must show potential leadership ability for the rural church. (5) He must show a willingness to make the sacrifice and do the hard work for creative leadership in the rural church. (6) He must have taken the "General Course Requirements" described in the catalog and he must agree to take the courses offered in Rural Church Leadership.

An application form for Scholarship Aid may be secured through the Office of the Dean of the School of Religion. Address all requests to the Dean of the School of Religion, Shaw University, Raleigh, North Carolina.

III. College Majors in Religion (A.B. Degree)

Viewing the needs of the Christian church carefully, we note the tragic lack of trained leadership, and through a College Department of Religious Education we desire to prepare such leadership. Men and women who, in addition to the basic scholastic requirements for admission, possess intelligence, personality, and whole-hearted dedication to the Cause of Christ, are urged to pursue the curriculum with a major in Religion leading to the A.B. degree. Thus, they are preparing themselves to fill positions now being made available in the field of Religious Education. More and more church organizations are recognizing the value of trained leadership and are developing openings for graduates in the social service, editorial, educational, missionary, and administrative phases of organized Christian groups.

A Bachelor of Arts degree with a major in Religion may be earned by pursuing one of the following curriculum specializations: Pre-theological, Teacher of Bible and Social Science in Secondary Schools, Christian Education and Missionary Worker.

Students who are interested in studying for the ministry but cannot enter the graduate department for the B.D. degree, should register in the College Department of Religion and pursue the pre-theological curriculum. A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years.

Expenses

Students pursuing a major in Religion in the college pay the same charges as other students in the University with the following exceptions:

1. Licensed or ordained ministers who are resident students and maintain an average of "C" are eligible for a scholarship allowance of \$25.00 a semester; non-resident licensed or ordained ministers, \$15.00. Application for this scholarship allowance must be made in writing to the President not later than one week after the beginning of the semester in which the allowance is desired.

2. The privileges of the church-alumni scholarships to an amount not exceeding \$25 are extended to majors in Religion in the college upon proper application and qualifications.

Admission

Requirements for admission are the same as for all other freshmen of the University.

General Course Requirements

	Hours
(1) Personal Adjustment lectures	
(2) English 101, 102, 221, 222.....	12
(3) Science Survey 101, 102.....	8
(4) History 111, 112, 314.....	9
(5) Two years in one foreign language.....	12
(6) Biblical Literature 101, 104.....	6
(7) Psychology 211	3
(8) Sociology 201	3
(9) Economics 201	3
(10) Government 201	3
(11) Philosophy 303	3
(12) Physical Education 101, 102, 221.....	4

DEPARTMENTAL REQUIREMENTS ACCORDING TO MAJOR

(A) *Pre-theological:*

English 314, and 3 hours elective

History—12 hours elective

Sociology 309 and 424

Philosophy 304

And courses required in the Junior year of the School of Religion

(B) *Teacher of Bible and Social Sciences in Secondary Schools:*

History 221, 222, 333, 334

Sociology 309, and 3 hours elective
 Religious Education 475, 373, 374
 BL. 202, 415, and 6 hours elective
 Education 201, 212, 400SS, 480S and 3 hours elective

IV. Department of Christian and Missionary Education

The University offers a curriculum program leading to the degree of Bachelor of Arts with a major in Christian and Missionary Education. The Department of Missionary Training was re-established in 1942 with the financial assistance of the Woman's Baptist Home and Foreign Mission Convention of North Carolina and the Woman's Baptist Missionary Union of North Carolina (White).

A great need is felt for the development of more efficient Christian leadership for Home and Foreign Missionary Field Workers. The location of Shaw is of advantage with respect to the training of Christian and missionary workers in that there are the opportunities which a city affords as well as those in a large surrounding rural section. Another special advantage is the location of both the Negro and white Baptist State Headquarters which offer their facilities for study and observation. The direct personal contacts with trained and experienced white and colored missionary leaders provides a wholesome influence.

Students interested in Missionary Training should register in the college for an A.B. degree with a major in Christian and Missionary Education.

Expenses

The students in the Department of Missionary Training pay the same fees as other students; however, those who have at least 60 semester hours of college work and maintain an average of "C" are eligible to scholarship allowance of \$25.00 each semester. Through interested friends and missionary groups in both colored and white churches, a few scholarships have been made available to a limited number of students who show exceptional ability and consecration to the missionary task.

General Course Requirements

- (1) Personal Adjustment lectures
- (2) English 101, 102, 221, 222, 314, 333.....18 hours

(3) Survey Science 101, 102.....	8 hours
(4) History 111, 112, 314, 333, 334.....	15 hours
(5) Government 201	3 hours
(6) Economics 201	3 hours
(7) Sociology 201, 424.....	6 hours
(8) Psychology 211	3 hours
(9) Philosophy 303	3 hours
(10) Physical Education 211, 221.....	4 hours
(11) Music 205, 208.....	4 hours
(12) Education 201, 212, 313.....	9 hours
(13) BL. 101, 104, 202, 415.....	12 hours
(14) Art 207	2 hours
(15) Religious Education 170, 373, 374, 475, 476, 477, 478, 479, 481, 482, 483.....	28 hours
(16) Electives as approved by the Department Head and Dean of the School of Religion (Recommended for consideration Sociology 309, Home Economics 353, 354, and courses in the Rural Church.)	

DESCRIPTION OF COURSES

Biblical History and Literature

Survey Courses

1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

2-02. BIBLE BIOGRAPHY. A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

Old Testament

4-05A, 4-05B. OLD TESTAMENT INTRODUCTION. A study of God's revelation in Old Testament History to gain a mastery of it for Christian preaching and teaching. Religious ideas and practices, literature and personalities are studied in relation to the great crises of the history and against the background of the social situations. Juniors. Three hours each semester.

ELECTIVES

4-03. JEWISH RELIGION AND HISTORY. The beliefs and practices of the Jewish Religion; significant historical move-

ment; and important Jewish problems are discussed to give a comprehensive knowledge of Judaism and the Jewish people. Second semester. Credit 3 hours.

4-00A, 4-00B. HEBREW LANGUAGE. Introductory grammar and readings. Credit 3 hours each semester.

5-08. HEBREW LANGUAGE. Reading of selected passages from the Old Testament in Hebrew. The purpose is to give a working knowledge in the language. Prerequisites Hebrew 400A, 400B. Credit 3 hours.

5-11. ISAIAH OR

5-13. JEREMIAH. A study of significant passages dealing with the relation between God and the nation or the individual. Second semester. Credit 2 hours.

5-17. PSALMS AND JOB. A study of Hebrew poetry to gain an appreciation of its literary beauty and religious message. Second semester. Credit 2 hours.

5-18. EZEKIEL. A study of the problem of religious adjustment which faced the leaders of the Restoration. The prophetic function of the pastor. First and second semesters. Credit 2 hours.

New Testament

1-04. THE BEGINNINGS OF THE CHRISTIAN FAITH. A study of the beginnings of the Christian Faith as set forth in the life and teaching of Jesus and Paul, and in the development of the Apostolic Church. Second semester. Credit 3 hours.

5-06. INTRODUCTION TO NEW TESTAMENT. A study of the documents as to authorship, occasion, date, and purpose of the writers. Special consideration given to the Synoptic and other critical problems. Middle class. First semester. Credit 3 hours.

5-08. LIFE OF CHRIST. A study of special topics in the life of Christ. Literary sources, Nativity, Messianic Consciousness, parables, miracles, Passion and Resurrection narratives. Middle class. Second semester. Credit 3 hours.

4-15. LIFE OF PAUL. A study of the background, early life, conversion, missionary career and teaching of the great apostle. Juniors. Second semester. Credit 3 hours.

ELECTIVES

5-00A, 5-00B. FUNDAMENTALS OF NEW TESTAMENT GREEK. Readings from selected New Testament passages to gain a

working knowledge of the language. Credit 3 hours each semester.

5-12. **THE GOSPEL OF JOHN.** A study of the structure, meaning, and spiritual value of the Fourth Gospel. Second semester. Credit 2 hours.

5-14. **THE EPISTLE TO THE ROMANS.** The first eight chapters are studied to ascertain Paul's thought and its influence in Christian theology. Second semester. Credit 2 hours.

5-16. **THE BOOK OF REVELATION.** A study in Apocalyptic Literature and Thought. Reference will be made to the book of Daniel and other Apocalyptic writings. First semester. Credit 2 hours.

5-19. **THE FIRST EPISTLE TO THE CORINTHIANS.** A study of the Epistle to gain an insight into the practical problems of the Gentile Christianity. Special attention is given to Paul's teaching concerning the Lord's Supper. First semester. Credit 2 hours.

History of Religion

4-21. **EARLY CHURCH HISTORY.** A study of the history through the Apostolic Age to the close of the Papal Scism. Juniors. First semester. Credit 3 hours.

4-22. **MODERN CHURCH HISTORY.** From the beginnings of the Reformation to the present. Juniors. Second semester. Credit 3 hours.

5-25. **AMERICAN CHURCH HISTORY.** The History of the Christian people during the colonial period. The development of churches in the United States to the present day. Middle class. Second semester. Credit 3 hours.

6-32. **BAPTIST HISTORY AND POLITY.** A study of the rise and growth of the Baptist church, its organization, principles and practices. Seniors. Second semester. Credit 3 hours.

6-33. **HISTORY OF CHRISTIAN MISSIONS.** A survey of the spread of Christianity from the Apostolic Age to the present. Attention given to the problems of missionary expansion in the present world order and to the Ecumenical Church. Middle class. First semester. Credit 3 hours.

ELECTIVES

6-28. **WORLD RELIGIONS.** A study of the history of the living religions of the world and their comparison with

Christianity. Specialized study will be made of some one non-Christian religion. Second semester. Credit 3 hours.

6-29. MODERN RELIGIOUS CULTS. A study of the history, doctrine, practices, and numerical strength of present day cults and isms, especially those among under-privileged American people. First semester. Credit 3 hours.

6-34. HISTORY OF CHRISTIAN THOUGHT. A survey of the main lines in the development of Christian doctrine. The teaching of Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, and other outstanding theologians will be studied. First semester. Credit 3 hours.

6-35. THE CHURCH AMONG NEGROES. Beginnings, development, and problems. Second semester. Credit 2 hours.

6-37. HISTORY OF CHRISTIAN DEVOTION. A study of great works such as Augustine's Confessions, The Book of Common Prayer, Loyola's Spiritual Exercises, Pilgrim's Progress, and the Prayers of Martineau. Attention will also be given to the validity of Mysticism. First semester. Credit 2 hours.

6-38. PURITANISM. History of Puritanism in the sixteenth century. Attention is given to later personalities such as Cromwell, Milton, Baxter, Bunyan, Fox, Roger Williams, and Increase Mather. Second semester. Credit 2 hours.

Philosophy and Psychology of Religion

5-43. CHRISTIAN THEOLOGY. The history of theological thought from Origen to Niebuhr. An exposition of the Christian faith concerning God, Man, Sin, Redemption, and Eschatology. Middle class. Second semester. Credit 3 hours.

5-44. CHRISTIAN THEOLOGY. A continuation of PPR. 543. Seniors. First semester. Credit 3 hours.

6-48. THE PRINCIPLES OF CHRISTIAN ETHICS. An intensive study of the Christian ethic of Love as the norm of moral conduct. Attention will be given to the relation between philosophic and religious ethics, religion and morality, and ethics in history and in modern life. Seniors. Second semester. Credit 3 hours.

ELECTIVES

5-41. THE PHILOSOPHY OF RELIGION. A study of the origin, nature, and development of religion. Special attention to

the validity of the idea of God; the philosophic view of man; and concept of history in relation to the divine and human purposes. Middle class. First semester. Credit 3 hours. Prerequisite Philosophy 304.

6-47. **ELEMENTARY SOCIAL ETHICS.** Study of social situations and problems in the light of the ethical teaching of Jesus. The course will concentrate on Family, Economic, Racial, and International relations. Prerequisite Philosophy 303. Juniors. First semester. Credit 3 hours.

6-49. **MODERN TRENDS IN PHILOSOPHY.** An investigation of 19th and 20th century philosophy, contemporary, metaphysics, and their significance for Christian thought. Prerequisite, PPR. 541. Second semester. Credit 3 hours.

6-50. **THE PSYCHOLOGY OF RELIGIOUS EXPERIENCE.** A study of the varieties of religious experience, the function of religion in life, and the psychology of worship. First semester. Credit 3 hours.

Practical Theology

4-01, 4-02. **SPEECH.** The mechanism, common ills, and the general hygiene of the preacher's voice are studied. Emphasis is placed on pulpit speaking, Scripture reading, prayers, and poetry, with a view to their oral interpretation and spiritual significance. The aim is to create harmony between the speaker's thoughts and their expression in voice and action. Junior and Middle classes. One hour each semester. Prerequisite, English 314.

4-61, 4-62. **HOMILETICS.** An elementary course in the composition and delivery of sermons. Juniors. Credit 3 hours each semester.

5-63, 6-64. **HOMILETICS.** The history of Christian preaching, the literary content of the sermon, the use of the Bible in preaching, and intensive practice in sermon delivery constitute the course.

6-68. **SPIRITUAL VALUES IN ENGLISH POETRY.** The purpose is to develop resourcefulness in the use of great poetry as material for the sermon. A study of the works of such poets as Milton, Wordsworth, Shelley, Tennyson, Browning, Francis Thompson, et al. Second semester. Credit 2 hours.

4-71. **THE CHURCH AND COMMUNITY.** A study of current social problems and the way the church should meet them. Social reforms are briefly traced, and problems in connec-

tion with housing and family life, delinquency and crime, public education, commercialized recreation, and the broader uses of leisure are studied with a view to discovering avenues of church coöperation with local agencies in solving these problems. First semester. Credit 3 hours.

6-81. **PARISH MINISTRY.** The organization and administration of the local church; relation of the church to community, denominational, and inter-denominational organizations; ministerial ethics; pastoral calling; conduct of funerals and weddings. Seniors. First semester. Credit 3 hours.

6-84. **WORSHIP.** A study of the history and forms of Christian worship, tracing their development and discovering their values. Attention will be given to the art of conducting the usual worship services of the church, and the development of effective programs for special occasions. Seniors. First semester. Credit 3 hours.

6-86. **PASTORAL PSYCHOLOGY.** Part One—Personality Study. An introductory course to the field of Religion and Psychotherapy. Its aim is toward a better understanding of personality problems through the use of modern psychology and the place of religion in mental health. Part Two—Pastoral Counseling. This part of the course is devised for the purpose of helping the student develop views and skills in consultation work with people. It will include case material, reports on important books in the field, and a comparative study of various counseling methods. Clinical experience and case work in connection with the course. Seniors. Second semester. Credit 3 hours.

7-00. **RELIGION AND CONTEMPORARY LIFE.** A comprehensive study of the organization, function, and program of the various social, industrial, educational, and religious institutions and agencies of contemporary life. The purpose is to acquaint ministerial students with the facts in these areas and to discover ways and means of church coöperation toward social betterment. Credit 3 hours. (Not offered every year.) School of Religion graduate students only.

Music 208. **CHURCH MUSIC.** (For description see Department of Music.)

Religious Education

1-70. **INTRODUCTION TO RELIGIOUS EDUCATION.** A study of the philosophical, psychological, and educational principles

of Religious Education. The rise and development of agencies for teaching religion, the church school, and various other organizations for religious instruction. Second semester. Credit 3 hours.

3-73. CURRICULUM OF RELIGIOUS EDUCATION. Curriculum construction for various age groups: Cradle Roll, Beginners, Primaries, Juniors, Young People, and Adults. Selection, organization, and use of materials included. First semester. Credit 3 hours.

3-74. METHODS OF RELIGIOUS EDUCATION. Principles of educational procedure; techniques and methods of teaching Religion including audio-visual aids; the nature of religious experience in growing persons; the function of religion in personality development; the use of the Bible in developing Christian character. Second semester. Credit 3 hours.

4-75. LEADERSHIP IN RELIGIOUS EDUCATION. The Sunday school, week-day school, vacation bible school, and other educational agencies of the church are studied as to organization, administration, program, physical equipment, finance and record-keeping; administration and supervision; selection and training of personnel. First semester. Credit 3 hours.

4-76. THE MISSIONARY PROGRAM OF THE LOCAL CHURCH. A study of the organization and program of the local church in its relation to the Missionary enterprise, Home and Foreign, Missionary Education, program building and execution, fields and problems of missionary activity in the new world order. Second semester. Credit 3 hours.

4-77. THE PHILOSOPHY AND HISTORY OF CHRISTIAN MISSIONS. The study of the Bible from the missionary point of view; history of Missionary Enterprise. First semester. Credit 3 hours (when this course is not offered students will be required to take H.R. 633).

4-78. FOREIGN MISSIONS. A study of the fields of Missionary Expansion: Africa, China, Japan, Haiti, India, and the near East; emphasis on geographical, cultural, and religious conditions; special problems involved. Second semester. Credit 3 hours.

4-79. CHURCH FIELD SERVICE. A correlation of the method courses with directed observation, teaching, and church office practice. The student is required to do super-

vised work in the church schools of the city with a view to the development of skill in the functional aspect of religious education. The work will include reports and general discussion of problems and procedure. Seniors. Prerequisites: 373, 374, 475. Second semester. Credit 3 hours.

4-81. USE OF DRAMA IN RELIGIOUS EDUCATION. Selection of drama materials and study of techniques of production of plays and pageants for church groups. First semester. One lecture and one two-hour laboratory period. Credit 2 hours.

4-82. PERSONNEL COUNSELING. The role of the religious counselor; problems and methods of handling them. Second semester. Credit 2 hours.

4-83. GUIDING THE EXPERIENCE OF WORSHIP. Selection of worship themes and materials. Aims and objectives of Worship. Proper conduct of worship program. Second semester. Credit 1 hour.

Rural Church

4-91. A CHRISTIAN PHILOSOPHY OF RURAL LIFE. The course aims to give a Christian interpretation of the basic resources of rural life; to describe and appraise some present day practices; to set forth basic Christian attitudes, responsibilities and opportunities; to stimulate a long range philosophy of work; and to suggest methods of Christian progress in rural communities. First semester. Credit 3 hours.

4-92. THE RURAL CHURCH AND RURAL RECONSTRUCTION. The course aims to give an evaluation of the role of the church and its ministry in rural reconstruction; to suggest methods for positive and constructive leadership in the rural community; to study methods of church coöperation in the community; and to study county, state and federal agencies for rural reconstruction with the view to a united approach to church and community improvement. Second semester. Credit 3 hours.

4-93. METHODS OF RURAL CHURCH FINANCE. A Christian interpretation of financing the rural church; an evaluation of some present day practices; Bible methods for the rural church; The Lord's Acre Plan, Tithing, the Church Farm and others. Case studies of successful methods of church finance. The budget system and the use and administration of church funds. First semester. Credit 3 hours.

4-94. **THE PROGRAM OF THE RURAL CHURCH.** The course presents the mission and function of the local church; its immediate objectives; long range objectives; a unified church program; methods of building a year's program and a long range program; adapting the building and equipment to meet the program; and tests and measurements of effectiveness in rural church work. Second semester. Credit 3 hours.

Parish Work With Student Pastors

A large number of the students in the School of Religion have pastoral responsibilities in rural towns and communities. Regular visits will be made to these pastorates during the school year. The purpose of these visits is twofold: First, to assist student pastors in their efforts to develop a more effective ministry; and, secondly, to gain first hand information on the needs, problems, and opportunities for service in individual churches and communities. On the basis of these visits, courses will be planned to meet the discovered needs and individual work with student pastors will develop.

DEPARTMENT OF RELIGIOUS PROMOTION

ROBERT P. DANIEL, Ph.D.....	DIRECTOR
President of Shaw University	
WILLIAM R. STRASSNER, A.B., B.D., S.T.M.....	GENERAL SUPERVISOR
Dean, School of Religion, Shaw University	
MOSES N. DELANEY, A.B., B.D.....	RURAL CHURCH CONSULTANT
Head, Department of Rural Church, Shaw University and representative of Home Missions Council of North America	
SAMUEL F. DALY, A.B., B.D....	RURAL CHURCH CONSULTANT
Associate in Department of Rural Church, Shaw University	
OTHA LEE SHERRILL, A.B., B.D.....	REPRESENTATIVE
Executive Secretary, General Baptist State Convention of North Carolina	
ELLEN S. ALSTON, A.B.....	REPRESENTATIVE
Secretary, Woman's Home and Foreign Mission Convention of North Carolina	
MARTHA J. BROWN.....	MISSIONARY WORKER
Field Agent, Woman's Baptist Home and Foreign Mission Convention of North Carolina	

General Information

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

1. Graduate Course for Ministers

Through the coöperation of the Division of Education and Racial Coöperation of the State Department of Public Instruction and of the School of Religion of Duke University,

Shaw University has offered several graduate courses for qualified in-service clergymen of Raleigh and vicinity.

2. Resident Ministers' Training Units

A. ROANOKE INSTITUTE UNIT

OTHA LEE SHERRILL, A.B., B.D., *Director.*

Under a coöperative agreement between the Roanoke Association and Shaw University a full term course of study for ministers is offered at the former Roanoke Institute in Elizabeth City, North Carolina. This ministerial and religious educational program is administered by a Coöperating Administrative Committee composed of representatives from the Roanoke Institute Board of Trustees and Shaw University.

During the school term 1947-48, classes met three days a week for a period of seven months. Both day and night classes were held. Courses offered were: *How to Prepare Sermons, Outline Studies in Mark, Christian Stewardship, Revelation, and Personalities behind the Psalms.*

B. SHORT TERM UNITS.

In an endeavor to render a special service to the ministers in the State, Shaw University is coöperating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations.

The following served as instructors in these Institutes during 1947-1948:

R. IRVING BOONE, A.B.

Pastor, Central Baptist Church, Wilmington, N. C.

O. S. BULLOCK, A.B., S.T.B., A.M., D.D.

Pastor, First Baptist Church, Raleigh, N. C.

S. F. DALY, A.B., B.D.

Associate, Department of Rural Church, Shaw University

R. J. DAVIDSON, D.D.

President, Sunday School Convention of Western North Carolina and Northern South Carolina

MOSES N. DELANEY, A.B., B.D.

Head, Rural Church Department, Shaw University

B. K. MASON, A.B., B.Th.

Extension Teacher, Shaw University

J. H. MOORE, A.B., D.D.

Pastor, Shiloh Baptist Church, Wilmington, N. C.

J. F. WERTZ, A.B.

Pastor, Saint Paul Baptist Church, Charlotte, N. C.

This year the following units were conducted in 22 centers involving 29 courses for an aggregate period of instruction of 88 weeks:

Asheville, North Carolina. Two weeks. Dr. E. W. Dixon, Local Manager. Teacher, Dr. B. K. Mason. *Romans*.

Belhaven, North Carolina. Four weeks. The Reverend W. E. Coviell, Local Manager. Teacher, The Reverend R. I. Boone. *Romans, Women of the Bible*.

Bricks, North Carolina. One week. The Reverend T. V. Foster, Local Manager. Teacher, the Reverend J. H. Moore. *Isaiah*.

Burgaw, North Carolina. Six weeks. The Reverend J. D. McCrae, Local Manager. Teacher, the Reverend J. H. Moore. *Isaiah, Personalities behind the Psalms*.

Charlotte, North Carolina. Two weeks. Dr. R. J. Davidson, Local Manager. The Reverend J. F. Wertz, Teacher. *Personalities behind the Psalms*.

Clayton, North Carolina. Two weeks. The Reverend A. B. Johnson, Local Manager. Dr. O. S. Bullock, Teacher. *Women of the Bible*.

Clinton, North Carolina. Three weeks. The Reverend J. M. Holmes, Local Manager. Teacher, Dr. B. K. Mason. *Isaiah*.

Gastonia, North Carolina. One week. Dr. R. J. Davidson, Local Manager. Teacher, the Reverend J. F. Wertz. *Personalities behind the Psalms*.

Henderson, North Carolina. Four weeks. The Reverend J. M. Burchette, Local Manager. Teacher, the Reverend S. F. Daly. *Parables of Jesus*.

Hecks Grove, North Carolina. One week. The Reverend P. G. Davis, Local Manager. Teacher, the Reverend S. F. Daly. *The Rural Church-Education and Politics*.

Jacksonville, North Carolina. Three weeks. The Reverend L. R. Rease, Local Manager. Teacher, Dr. J. H. Moore. *How to Prepare Sermons*.

Longwood, North Carolina. Three weeks. The Reverend L. M. Stevenson, Local Manager. Teacher, Dr. J. H. Moore. *Romans, Acts of the Apostles*.

Lumberton, North Carolina. Six weeks. The Reverend W. D. Mitchell, Local Manager. Teachers, Dr. J. H. Moore-Dr. B. K. Mason. *How to Prepare Sermons, Outline Studies in Mark*.

Macon, North Carolina. Two weeks. The Reverend J. E. McGrier, Local Manager. Teacher, the Reverend M. N. DeLaney. *The Rural Church*.

Monroe, North Carolina. Two weeks. The Reverend J. A. Little, Local Manager. Teacher, Dr. B. K. Mason. *Romans*.

Parmeles, North Carolina. Two weeks. The Reverend G. T. Hill, Local Manager. Teacher, the Reverend S. F. Daly. *Parables of Jesus*.

Shelby, North Carolina. Two weeks. Dr. R. J. Davidson, Local Manager. Teacher, Dr. Davidson. *Personalities behind the Psalms*.

Trinity, North Carolina. Two weeks. Dr. J. T. Hairston, Local Manager. Teacher, Dr. B. K. Mason. *Isaiah*.

Wadesboro, North Carolina. Six weeks. The Reverend E. H. Martin, Local Manager. Teacher, Dr. B. K. Mason. *Romans, Outline Studies in Mark, How to Prepare Sermons*.

Washington, North Carolina. One week. The Reverend J. A. Nimmo, Local Manager. Teacher, the Reverend M. N. DeLaney. *How to Prepare Sermons*.

Whiteville, North Carolina. Four weeks. The Reverend D. C. Gore and the Reverend N. H. Hamer, Local Managers. Teachers, Dr. B. K. Mason-the Reverend S. F. Daly. *Romans, The Rural Church*.

3. Women's Missionary Training Courses

For many years to come the Christian church will depend greatly upon consecrated volunteer leaders for the propagation of its work. Consequently, the Department of Religious Promotion endeavors to prepare these volunteers for more intelligent coöperation. With the financial assistance of the Baptist Women's Missionary Union of North Carolina (white), Shaw University has been able to add to the staff an instructor in Missionary and Religious Education. The courses offered will lead those who have chosen missionary work in the local church to an understanding and appreciation of the meaning of the missionary task; will guide them in the efficient organization of missionary groups; and will offer such knowledge and inspiration as to enable leaders to plan well-rounded programs of missions for the local church.

4. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in coöperation with the

General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest; addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the two major class periods were devoted to a *Study of the Book of Psalms*, taught by Dr. B. L. Matthews, pastor of Union Baptist Church, Baltimore, Maryland, and *Church Administration*, taught by Dr. T. J. Goodall, pastor of Bethany Baptist Church, Brooklyn, New York.

Special lecturers included: Mrs. Rachel Luton Boyce, President, West Roanoke Association Women's Auxiliary; Dr. T. H. Dwelle, Pastor, First Baptist Church, Fayetteville, North Carolina; Dr. Miles Mark Fisher, Pastor, White Rock Baptist Church, Durham, North Carolina; The Reverend David R. Hedgley, Pastor, First Baptist Church, Winston-Salem, North Carolina; Mrs. Josephine H. Kyles, Assistant Executive Secretary and Director of Children's Work, Federation of Churches, Washington, D. C.; Dr. Charles F. Milner, Head, Department of Visual Aids, University of North Carolina; Dr. J. W. Nicholson, Professor, Bishop Payne Divinity School, Petersburg, Virginia; Miss Ruth Provence, Executive Secretary, Women's Missionary Union of North Carolina.

5. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute Shaw University promotes a Leadership Training Conference in coöperation with the Women's Home and Foreign Missionary Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the State.

The major class period for seniors was devoted to *Christian Missions in Our Day* taught by Miss Fletcher M. Howell, former Field Missionary, Women's Missionary Union of Virginia, Washington, D. C.; and the class period for juniors was devoted to *To Whom Much is Given* taught by Mrs. Robert P. Daniel. The theme of the conference this year was "United De Grow." Special lectures included a study: "Our Training Program" by Mrs. Martha J. Brown; a discussion: "Recreation for Church and Home" by Mrs. Gladys Sherrill

and Mrs. A. J. Ryans; a study: "Using the Activity Calendar" by Mrs. J. E. McGrier; a demonstration by Miss Daisy Ruth Carter and Mrs. June Manley; and presentations by "our returned foreign missionary workers"—Mrs. Cora Pair Thomas and Minnie C. Lyons.

6. Annual Sunday School and B.T.U. Training Conference

Shaw University coöperates with the Department of Christian Education and Training of the General Baptist State Convention in the promotion of a Sunday School and B.T.U. Training Conference during the month of June.

Last year the theme of the conference was "Reconstructing Morally Wrecked Lives Through Christian Education." Special classes were conducted for Sunday School Superintendents and officers, Adults, Young People and Intermediates, Juniors, Primaries, and Beginners, Cradle Roll, B.T.U. Officers and Leaders, and Vacation Bible School. Special lecturers and speakers included: The Reverend Thomas Kilgore, Executive Secretary, General Baptist State Convention; The Reverend Edwin Luther Cunningham, Pastor, St. Paul Baptist Church, Philadelphia, Pennsylvania; The Reverend James R. Holloway, Director, Christian Education, Charlotte, North Carolina; The Reverend A. Jackson Ryans, Pastor, Ebenezer Baptist Church, Charlotte, North Carolina; Mrs. Clara W. Nesby, Statesville, North Carolina, The Reverend J. H. Clanton, Field Worker, General Baptist State Convention; The Reverend Leon C. Riddick, Pastor, Fountain Baptist Church, Summit, New Jersey; The Reverend O. L. Sherrill, Director Elect, Department of Christian Education and Training, General Baptist State Convention; and Miss Luella V. Dickens, Sponsor.

7. Ministers' Summer Study Courses

Shaw University offers during the summer a six weeks' study course for ministers who desire to improve themselves in literary background and in Bible study. These are not courses for college credit but are designed for ministers who do not have the credits necessary for college admission. Courses offered were: *Bible Survey* and *The Program of the Rural Church* taught by the Reverend S. F. Daly; *Bible Study* taught by the Reverend J. H. Jackson; *Rural Church Finance* taught by the Reverend Moses N. DeLaney—all of the School of Religion; English by Miss M. E. Watson and Professor J. W. Wallace, both of the

English Department of Shaw University; conference periods on individual problems of ministers.

8. Women's Missionary Study Courses

Shaw University offers each summer a study program of six weeks for Missionary Women as another phase of the program of the Missionary Training Department. This work is so organized that over a period of years women who have completed the total program will receive a certificate, and the courses are designed for women who are already active in the missionary program in their churches or who wish to prepare themselves for the improvement of such activities. Courses offered were: *Bible Study* taught by the Reverend J. H. Jackson of the School of Religion; *Evangelism* and *Effective Scriptural Reading* taught by Miss Fletcher M. Howell, former Field Missionary, Women's Missionary Union of Virginia, Washington, D. C.; *The Program of the Rural Church* and *Rural Church Finance* taught by the Reverends S. F. Daly and M. N. DeLaney of the School of Religion; English taught by Miss M. E. Watson of the English Department of Shaw University; conference periods on individual problems of missionaries.

9. Annual Theological Day

Annually Shaw University promotes a Theological Day in cooperation with the Alumni Association of the School of Religion of the institution. On this occasion an outstanding Baptist clergyman of national prominence is presented as guest speaker in a special chapel service in the morning, and a special address for ministers in the afternoon. Ministers from various sections in North Carolina return for this special day.

The special guest speaker this year was Dr. Vernon Johns of Farmville, Virginia.

10. Young People's Leadership Training Course

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Sunday School Study Course of the Southern Baptist Sunday School Board. Courses offered this year were: "Church School Officers and Their Work" and "What Baptists Believe."

11. Sunday School

Under the supervision of the instructor in Religious and Missionary Education a regularly organized Sunday School

is held at Shaw University each Sunday morning at 9:30. This Sunday School has afforded students opportunity for experience in Sunday School work, as well as studying the Sunday School lesson.

12. Missionary and Prayer Services

The Hayes-Fleming Society of the institution as a unit of the Youth Department of the Woman's Home and Foreign Missionary Convention, with Mrs. Marcella Ford, adviser, sponsors the weekly missionary and prayer services which are attended voluntarily by the students.

13. The Baptist Student Union

The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B.S.U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

14. Annual Religious Emphasis Week

The special Religious Emphasis Week brings to the campus an outstanding minister to deliver a series of sermons and to serve as special religious counsellor to students. This series proves to be a very effective force in stimulating the religious life of faculty and students.

The guest minister this year was the Reverend J. Quinton Jackson, pastor of Mount Zion Baptist Church, Philadelphia, Pennsylvania.

15. Vespers

Religious services are held each Sunday in the University Chapel. Because of their high quality, these services attract the regular attendance of many citizens of Raleigh and vicinity.

16. Baptist Series

With the assistance of the Southern Home Mission Board the University offers the Baptist Series consisting of several addresses during the first semester by an outstanding Baptist minister. The guest minister this year was the Reverend W. W. Finlater, First Baptist Church, Elizabeth City, North Carolina.

17. Baptist Headquarters

The development of the activities of the Department of Religious Promotion is aided greatly by the establishment,

on the campus of the institution, of the general offices of the Unified Program of the General Baptist State Convention. These offices, located on the second floor of Leonard Building, comprise the Baptist Headquarters from which is directed the entire program of the Baptist denomination among Negroes in North Carolina.

This project is the outstanding example in the country of the coördination of the services of a Negro Baptist college with all phases of the denominational program of the state conventions at a unified headquarters. Here are located the offices of the Executive Secretary of the General Baptist State Convention, Corresponding Secretary of the Woman's Home and Foreign Missionary Convention, the Sunday School and B.T.U. departments, the *Baptist Informer*, General Offices, and Board Room.

The Baptist Headquarters at Shaw University is, at the present time, the most extensive and completely organized project of any Negro Baptist State Convention.

THE SUMMER SCHOOL

The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are offered during two sessions of six weeks each and are so organized as to serve the needs of the following persons:

- (a) High School Graduates—who may desire to begin their college work without delay rather than waiting until the fall session.
- (b) College Students—who endeavor to complete their college work in three calendar years instead of four academic years.
- (c) In-service Teachers desiring to improve their professional status.

Instruction in the summer sessions of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

Students may accelerate the period of their college study by attending the Summer School.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University. The dates of the 1948 Summer School are as follows:

First session—June 7-July 12.

Second session—July 13-August 17.

GRADUATES 1947

Regular Session

WITH THE DEGREE OF BACHELOR OF ARTS

Rosetta Abrams	Jessie Mae Johnson
Hallie Queen Ashley*	Annie Carl Jones
John Bunyan Baldwin	Thomas Edward Kee
Virginia Raiford Barfield	Clementine Harriett Lassiter
Georgia Ellen Bishop	Janie Ruth Snow Lee
Hilda Lorena Black	Gwendolyn Boyer Ligon
Ida Lee Boykin	Dorothy Lee Frances Lilly
James Handy Boykin	Hazel Ruby Long
Thomas Edison Boykin	Inez Tyler McAllister
Robena Bradley	Loretta Mae McGlone
Mary Elizabeth Britt	Margaret Grace McLean
Randolph David Brock**	Richard Elliott Maxwell, Jr.
Ralph Lee Brooks***	Eva Lucretia Merritt
Peter Rodgers Brown	James Andrew Murray
Raphael Waymon Carlton	Ruby Vivian Nelson
Inez Ernestine Crump	Jeanette Elwin Powe
Delsa Dorette Daniels	Jeanette Ruth Powe
Dorothea Eleanor Daniels	Beulah Mae Reavis
Beatrice Marie Davis	Delma Gallop Sanders
John Debnam	Martha Nancy Shepard
Lillie Gertrude Faulkner	Maurice Pierre Stuppard
Nefferritte Fisher	Sadie Mitchiner Suitt*
John Wilson Fleming	Chester Cornelius Sutton
Mable Lutrilla Fulton	Margaret Elizabeth Teele
Mary Ellen Gannaway	Edith Allen Tucker
Mattie Lee Gibson	Eugene Burns Turner
Hortense Gilmore	Gladys Allen Turner
Cleopatra Hales	Janie Ruth Walker
Mary Lethia Hardy	Lillian Vernetta White
Ardelle Alicia Henry	Wessa Wray Wilkins
Annie Louise Hilliard	John Herman Williams
LaVerne Colleen Jackson	Donnie Mae Williamson
Bertie Mae Jenkins	Lewis Elwood Wise
	Josephine Zollicoffer

*As of August 20, 1946.

**As of May 30, 1939.

***As of May 27, 1946.

WITH THE DEGREE OF BACHELOR OF SCIENCE

Bettye Willie Mae Alston	Florence Harris Lee
Mozelle Charity Alston	Eugene Logan, Jr.
Ruth Rogers Andrews	Lorena Breeze McBroom
Mary Lily Ashley	Ruby Evelyn Marsh
Estella Mae Banks	Waltena Pennix
Mary Elizabeth Beasley	Laura Hazel Perry
Margaret Anne Bizzell	Mabel Elizabeth Powell
Hattie Elizabeth Booker	George Sylvester Price, Jr.
Annie Belle Boone	Rosa Lee Price
Vieria Lagatha Boyd	Roberta Ernestine Raiford
Melba Ruth Boykin	John William Robinson
Ethel Lee Briggs*	Marie Paulette Saint-Fort
George Clyde Debnam	Helen LaJune Satterwhite
Lindsay Lee Dillard	Etta Irene Sessoms
Eula Mae Faulcon	Mary Ellen Stephens
Gwendolyn Arlene Grady	Margaret Louise Thorpe
Lucretia Lena Hardy	Bettie Irene Vines
John Milton Haywood	Wilsonia Bernestine Walker
Elsie Lee Hicks	Sara Louise Watkins
Elberta Chapman Hunter	Edith Olivia Wise
Margaret Elizabeth Kemmer	Alice Virginia Wright
	Lottie Mae Wright

WITH THE DEGREE OF BACHELOR OF DIVINITY

Ralph Lee Brooks**
 A.B. Shaw University
 Peter Rodgers Brown
 A.B. Shaw University

HONORARY DEGREES

DOCTOR OF DIVINITY

William Holmes Borders

Oscar Sidney Bullock

*As of August 25, 1939.

**As of May 27, 1946.

Summer Session

WITH THE DEGREE OF BACHELOR OF ARTS

Walter Raleigh Alston	Rosa Elizabeth Lee
Alma Walker Armstrong	Earnestine Lewis
Robert Lee Barnes	Nancey Cora Mayes
Jerome Edison Branche	Ruth Elouise Mayfield
Lucille Elizabeth Brown	Elizabeth J. Perkins
Davanna Beatrice Bulluck	Ora Holden Person
Bynum Curlee Crews, Jr.	Marvin Rose Smith
Thelma McKnight Cromartie	Vivian Peacock Smith
Eunice Leah Cumbo	Louise Clementine Somerville
Johnsie Locke Daly	Edna Kelly Tucker
Virginia Louise Davis	Mamie Ethel Whitehead
Ruby Coleman Hicks	Bertha Dunston Wilson
Connie Barnes Kornegay	Mildred Williams Wilson

WITH THE DEGREE OF BACHELOR OF SCIENCE

Lois Eugenia Brown	Mary Everett Joyner
Irenda Elizabeth High	Lillie Catherine Simons
Mary Stanford Humphrey	Mamie Hilda Smith
Evelyn Eliza Wright	

**CLASSIFIED ROSTER OF STUDENTS
AT SHAW UNIVERSITY
1947-48**

FRESHMEN

<i>Name</i>	<i>Home Town</i>
Alston, Herman, Jr.....	Sims
Armour, Walter Benjamin.....	Matawan, N. J.
Armstrong, Helen Vernell.....	Elizabeth City
Arnold, Rebie Doris.....	Lillington
Atkins, Janie Rebecca.....	Raleigh
Avery, James Artha.....	Raleigh
Bacote, Chaney Helen.....	Darlington, S. C.
Bailey, Mary Elizabeth.....	Scottsburg, Va.
Bailey, Ruth Elizabeth.....	Raleigh
Baker, Mamie R.....	Snow Hill
Barbour, Worth Littlejohn.....	Chester, Pa.
Barnes, Susie Mae.....	Hamlet
Basie, Raymond.....	Newark, N. J.
Baskin, Charles Lester.....	Waxhaw
Bassette, George William.....	New York, N. Y.
Beard, Oswald Winston.....	South Boston, Va.
Becton, Joseph William.....	Bryn Mawr, Pa.
Bennett, Theodore Mitchell.....	Charleston, S. C.
Blackwell, Stokes William.....	Salisbury
Bobbitt, Henry H.....	Fayetteville
Boone, Florence Geneva.....	Woodland
Boone, Montrose Marian.....	Woodland
Boyd, Samuel Cornelius.....	Belhaven
Brawley, David, Jr.....	Taylorsville
Broadie, Ossibelle.....	Raleigh
Brown, Ada Ruth.....	Charlotte
Brown, Darie Clesta.....	Lillington
Brown, James Parker.....	Philadelphia, Pa.
Brown, Jeanne Delores.....	Atlantic City, N. J.
Brown, Joseph Edward.....	Washington, D. C.
Brown, Laura Johnson.....	Raleigh
Brown, Sallie Mae.....	Wagram
Brown, Thelma Dorthel.....	Richlands
Brown, William Elijah.....	Wilmington
Browner, Virginia.....	Shelby
Bryant, Lewis Elmer*.....	Kinston
Burgess, Robert Leondus.....	Belhaven

* Deceased.

<i>Name</i>	<i>Home Town</i>
Burke, Johnie Edward.....	Hertford
Burnette, Evelyn Burnese.....	Chapel Hill
Burt, Georgia Bertha.....	Raleigh
Burton, Horace Presley.....	Alexandria, Va.
Butler, Julius Ray.....	Roseboro
Butts, Daniel Albert.....	Winchester, Va.
Cameron, Joseph Lanier.....	Fayetteville
Cameron, Mayola Gertrude.....	Lillington
Cato, Johnnie Burton.....	Skippers, Va.
Chaney, Luther L.....	Columbus, Miss.
Chavis, Louise Beatrice.....	Raleigh
Cherry, Clarence Edward.....	Whitakers
Cherry, Eugene Gardfield.....	Portsmouth, Va.
Clark, Vernon.....	Tarboro
Clarkson, Samuel.....	Raleigh
Clemons, Jethro Wilson.....	Norfolk, Va.
Clemons, Lemuel, Jr.....	Greenville
Cobb, Harold James.....	High Point
Cobb, James Richard.....	Chapel Hill
Cochran, William Francis.....	Rowland
Cole, Leatha Mae.....	Four Oaks
Coleman, Carolyn L.....	New York, N. Y.
Colvin, Vilma Edmonia.....	Princeton, N. J.
Cooper, Earl Clentic.....	Hempstead, N. Y.
Cooper, Harold Lloyd.....	Portsmouth, Va.
Coopr, Sophia Edward.....	Plymouth
Cothran, Talmadge Edward.....	Philadelphia, Pa.
Crosby, John W.....	Shelby
Cunningham, Lizzie Beatrice.....	Halifax, Va.
Darity, Emma Kate.....	E. Flat Rock
Dark, Muriel Victor.....	Raleigh
Davis, Eleanor Mae.....	Macon
Davis, Emma L.....	Macon
Davis, John.....	Raleigh
Daye, Darphine.....	Elizabeth, N. J.
Daye, Mary Eloise.....	Raleigh
DeBerry, Margie Johnson.....	Durham
Dixon, Maeina Delois.....	Enfield
Dolby, Norman Augustus.....	Raleigh
Douglas, Clara Estella.....	Greenwood, S. C.
Dunn, Merlin Jerome.....	Raleigh
Eason, Joseph Hyman.....	Rich Square
Edgerton, Walter Eugene.....	Louisburg
Edmons, Victor Calvin.....	Cape May, N. J.

<i>Name</i>	<i>Home Town</i>
Edwards, Herbert E.....	Red Springs
Elliott, Ruby Pearl.....	Erwin
Evans, Magnolia.....	Henderson
Everette, Louise Ella.....	Clayton
Exum, Herven Percy.....	Wilson
Falkener, Julius Caesar.....	Raleigh
Faulk, William Sheperd.....	Raleigh
Fielder, Doris Mae.....	Winston-Salem
Flanagan, William.....	Plainfield, N. J.
Floyd, Janice Mae.....	Fairmont
Forshee, Jessie Mae.....	New York, N. Y.
Franklin, Helen Lee.....	Gastonia
Gannaway, Nancy Carroll.....	Reidsville
Gaylord, Nathaniel.....	Plymouth
Gill, Virgil Graham, Jr.....	Shelby
Goode, Jacqueline Marie.....	Raleigh
Graye, Fannie Elizabeth.....	Wilson's Mills
Gunter, Fannie Smith.....	Goldsboro
Hammond, Robert Stanley.....	Brooklyn, N. Y.
Hardy, Cleopatra.....	Raleigh
Harris, Gladys Yvonne.....	Franklinton
Harris, Reva Lucille.....	Washington, D. C.
Harrison, Hazel LaNell.....	Nashville
Hasselle, Claudia Myra.....	Suffolk, Va.
Hayes, Sallie Mae.....	Elizabethtown
Haywood, Ethel Montrose.....	Raleigh
Herron, Vernon Mack.....	Charlotte
Herrond, Claudia Lee.....	Asheville
Hevelow, Gwendolyn Undine.....	Fredericksburg, Va.
Hicks, Bernice Ella.....	Portsmouth, Va.
Hicks, Willie Russell.....	Raleigh
Hines, Willer Mae.....	Cameron
Hinton, Thomas Anthony.....	Winston-Salem
Hocutt, Loretta Regina.....	Elizabeth City
Hodges, Nathaniel Gray, Jr.....	Wilson
Hodnett, John, Jr.....	Blanch
Holden, Roger.....	Franklinton
Hooker, James Thomas.....	Plymouth
Hooper, Evelyn Virginia.....	Black Montain
Hopkins, Madeline.....	Greenville
Hopkins, Willa Mae.....	Raleigh
Hooper, Charles E.....	Shelby
Howard, Mable Cleo.....	Littleton
Huggins, Harry Lee.....	Wilmington

<i>Name</i>	<i>Home Town</i>
Hunter, Clarence Leon.....	Roanoke, Va.
Hunter, Luther James.....	Raleigh
Hurst, Barbara Mary.....	East Orange, N. J.
Jenkins, Shirley	Littleton
Johnson, Hattie Mae.....	Biscoe
Johnson, Helen Magnolia.....	Henderson
Johnson, John Baptist, Jr.....	Henderson
Johnson, Johnny Preston.....	Clarkton
Jones, Doris Rena.....	Fairmont
Jones, Elburneice Mildred.....	Wilson
Jones, Geraldine P.....	Raleigh
Jones, Jessie Mae.....	Rocky Mount
Jones, Logan Ruffin.....	Raleigh
Jones, Mary Louise.....	Kinston
Jones, Milner Eure.....	Oak City
Jones, Raymond Nathaniel.....	Raleigh
Jones, Robert Bennett.....	Warrenton
Jones, Robert David.....	Raleigh
Jones, Vernetta.....	Oxford
Keeling, Percy Thomas.....	Roanoke, Va.
Keese, Francis Maryland.....	Pendleton, S. C.
Kelly, Hazel Elizabeth.....	West End
Kelly, Joyce Elaine.....	Alcoa, Tenn.
Kelly, Margaret Marie.....	East Spencer
Keyes, Carolyn G.....	Jamesville
King, George Hermon.....	Goldsboro
Knowles, Rosa Joanna.....	Absecon, N. J.
Leake, Katie Bernice Leake.....	Louisburg
Lee, Charles Jackson.....	Lexington, Ky.
Lee, William Robert, Jr.....	Charlotte
Lee, Wilson Walter.....	Hertford
Lessane, Trussie Lee.....	Lumberton
Lewis, Helen Chaneyette.....	Rocky Mount
Lewis, Samuel Willie.....	Roanoke, Va.
Lloyd, Electric Ree.....	Rocky Mount
Long, Isaac Nathaniel.....	New Bern
Lucas, Andrew	Hamlet
Lucas, David Lee.....	Wilmington
McDonald, Willie James.....	Raleigh
McKinnon, Jennings Smith.....	Raeford
McLauchlin, Josephine.....	Wagram
McLean, Thomas Eugene.....	Sanford
McManus, Janies Deros.....	Hamlet
McNair, Leon William.....	Wilmington, Del.

<i>Name</i>	<i>Home Town</i>
McNair, Vance Oris.....	Wilmington, Del.
McNeil, Gus Davis, Jr.....	Dunn
McNeill, Mary Elizabeth.....	Clayton
McRae, Dorothy Deloris.....	Bennettsville, S. C.
Mack, Addie Ruth.....	Hillsboro
Mack, Daniel James.....	Nashville
Macon, Lella Aileen.....	Louisburg
Malette, Herbert.....	Wilmington
Malone, Doris Lucille.....	Raleigh
Melton, William Thomas.....	Wilson
Merriweather, George Harold.....	Macon, Ga.
Miller, Paul.....	Raleigh
Mills, Romina Abron.....	Winterville
Mincey, James.....	Egg Harbor, N. J.
Mitchell, Leroy Daniel.....	Raleigh
Moore, Emily Mae.....	Robersonville
Moore, Kadesta.....	Blounts Creek
Morgan, Emily Rose.....	Raleigh
Morgan, Frances Marion.....	Smithfield
Morgan, Willie Devard.....	Zebulon
Morris, William Gondell, III.....	Philadelphia, Pa.
Morrison, Lawton Alphaeus.....	Statesville
Mosley, Rosa Naomi.....	Saxe, Va.
Murfree, Fuller Edison.....	Warsaw
Newkirk, Alfred Tennyson.....	Wilmington
Nicholson, William Edward.....	Wilson
Niles, Henry Lonnie.....	Raleigh
Norwood, Rosetta.....	Vaux Hall, N. J.
Owens, Robert Lee.....	Alexandria, Va.
Page, Daylene.....	New Hill
Parker, Thelma Gray.....	Fremont
Parson, Sarah Lee.....	Wadesboro
Peace, Olivia Lee.....	Hoffman
Pearson, Henry Grady.....	Washington, D. C.
Perrin, Julia Rowena.....	Raleigh
Peterson, William Gary.....	Princeton, N. J.
Poe, Ollie Mae.....	Raleigh
Pollard, Joseph Hugh.....	Arlington, Va.
Powell, Alton Willie Lee.....	Apex
Presley, Garvey.....	Roselle, N. J.
Price, Willa Marsh.....	Burlington
Pridgen, Ralph Daley.....	Fayetteville
Purdie, Moody Kenny.....	Fayetteville
Quinichett, Gladys Olivia.....	Whitakers

<i>Name</i>	<i>Home Town</i>
Quinn, G. Vernon.....	E. St. Louis, Ill.
Rand, Mary Helen.....	Raleigh
Raynor, Earl Dubois.....	Mount Olive
Redd, Gerald Franklin.....	Philadelphia, Pa.
Reeves, Thomas	Tarboro
Richardson, Clementine	Raleigh
Richardson, Eugene Bradford.....	Essex
Ricks, Evelyn Vernice.....	South Boston, Va.
Riddick, Annie Belle.....	Neuse
Riddick, William Herbert.....	Gates
Roberts, Dalton.....	Roanoke, Va.
Robertson, Swannie Corina.....	Raleigh
Robinson, Burnette.....	Pee Dee
Rogers, Bernard Edward.....	Raleigh
Roscoe, Melton Louis.....	Windsor
Royster, Lafayette, Jr.....	Montclair, N. J.
Sanders, Horace Woodie.....	Smithfield
Saunders, Grace Ramona.....	Oriental
Sawyer, Cornelius Lorenzo.....	Darlington, S. C.
Sawyer, Edith Obolie.....	Lumberton
Scales, Georgia Marie.....	Tobaccoville
Scott, Hilliard Metz.....	Statesville
Searcy, Ronald Wilson.....	Elizabeth City
Shephard, Martha Laura.....	Hamilton
Shipp, Johnnie E.....	Shelby
Simmons, Sidella Brittan.....	Greensboro
Simon, Mattie Mae.....	Wadesboro
Smith, Aloise Barbara.....	Bronx, N. Y.
Smith, Clarence Edward.....	Erwin
Smith, Harrison.....	Brooklyn, N. Y.
Smith, Hermon Walter, Jr.....	New London
Smith, Mary Love.....	Wake Forest
Smith, Olivia Mae.....	Newark, N. J.
Smith, Oneal Doris.....	Winston-Salem
Snead, Theresa.....	New York, N. Y.
Snyder, Sybil Kate.....	New York, N. Y.
Spicer, Willie Henry.....	Jacksonville
Spruill, Charlena	Elberon
Stackhouse, Valeria	Fairmont
Stadler, Dorothy Lee.....	Reidsville
Staton, Earl Lee.....	Tarboro
Stevenson, Daisy May.....	Grimesland
Stewart, Edna Arnie.....	Benson
Strickland, Charlisle Jeffries.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Stroud, Bessie Mae.....	Raleigh
Talbert, Solomon Arthur.....	East Orange, N. J.
Tate, Vivian Irene.....	Raleigh
Taylor, Dorothy Marie.....	Raleigh
Taylor, John Henry.....	Greenville
Taylor, Ocie Lee.....	Elizabeth City
Thomas, Charles Martin.....	Newark, N. J.
Thomas, Mary Elizabeth.....	Raleigh
Thomas, Mary Magdaline.....	Lumber Bridge
Thompson, Bernice.....	Nashville
Thompson, Dalores C.....	Farmville
Thorpe, Thedoshia.....	Morrisville
Trotter, Iris Elizabeth.....	Roxboro
Troublefield, Harvey.....	Mount Olive
Turner, Mercedes Johnsie.....	Bronx, N. Y.
Turner, James Maurice.....	Plainfield, N. J.
Turner, Lincoln.....	Boston, Mass.
Tyler, George Angus.....	Oxford
Vanhooke, Thelma Marie.....	Cedar Grove
Vaughan, Leon.....	Ahoskie
Vines, James K.....	Farmville
Voss, John Douglas.....	Reidsville
Waddell, James Augusta.....	Armour
Walden, Harrod Glide.....	Philadelphia, Pa.
Walker, Rufus Mishew.....	Bladenboro
Walker, Theodore.....	Greensboro
Wallace, Thelma Louise.....	Wilmington
Watkins, Clarence Edward.....	Camden, S. C.
Wheatley, Henry Scott.....	Baltimore, Md.
White, Daniel C.....	Selma
White, Hattie Pearl.....	Dunn
White, Sarah Louise.....	Baltimore, Md.
White, Therlene N.....	Clayton
Whitehead, Blanche.....	Battleboro
Whitted, Lydia Louise.....	St. Pauls
Wilcox, Lawrence Samuel.....	Cary
Wilder, Annie Ruth.....	Raleigh
Wilkerson, Eleanor Carletha.....	Crewe, Va.
Williams, Addison McDowell.....	Baltimore, Md.
Williams, Bernice Marie.....	Enfield
Williams, Daphne Deloris.....	Beaufort
Williams, Ernell.....	Rocky Point
Williams, Eugene Edwards.....	Raleigh
Williams, Joe Green.....	Four Oaks

<i>Name</i>	<i>Home Town</i>
Williams, John Jacob, Jr.....	Newark, N. J.
Williams, Naomi.....	Rocky Point
Williams, Robert Lee, Jr.....	Windsor
Williams, Sidney Wesley, Jr.....	Annapolis, Md.
Wilson, Charles Samuel.....	East Orange, N. J.
Wilson, Hadasel Luvenia.....	Washington, D. C.
Wilson, Mary Lillie.....	Wilmington
Winston, Neam.....	Oxford
Wooten, Addie Beatrice.....	Williamston
Wooten, Ruth Arlene.....	Clarkton
Worley, William DeWitt.....	Chicago, Ill.
Wright, Aquilla Estella.....	Hartsville, S. C.
Wright, Lillian Amanda.....	Raleigh
Yarborough, Mary Betty.....	Louisburg

SOPHOMORES

Alexander, Haywood Lloyd.....	Plainfield, N. J.
Allen, Jacob Benjamin.....	Raleigh
Allmond, Gladys Elaine.....	Raeford
Alston, Dorothy Lee.....	Newark, N. J.
Alston, Hubert Leonard.....	Raleigh
Alston, Roosevelt.....	Sims
Amos, Lillian LaVonne.....	New Rochelle, N. Y.
Anderson, James Lloyd.....	Alexandria, Va.
Archer, Fred Douglas.....	Reidsville
Armistead, James Russell.....	Bethel
Arrington, William Clarence, Jr.....	Brooklyn, N. Y.
Avery, Dorman Furlong.....	Wilmington
Baldwin, Herbert Roscoe.....	Council
Baldwin, Joseph Jerry.....	Martinsville, Va.
Bates, Daniel.....	Raleigh
Bates, Leigh Esther.....	Newark, N. J.
Baysmore, Mary Elizabeth.....	Portsmouth, Va.
Beard, Samuel Marcellus.....	South Boston, Va.
Bellamy Twillie.....	Big Stone Gap, Va.
Benjamin, Edward.....	Faison
Blakely, William.....	Columbia, S. C.
Booker, Mary Magdalene.....	Holly Springs
Booker, Mrytle Louise.....	Holly Springs
Boone, Louiza Doles.....	Jackson
Booth, Gladstone Constantine.....	Philadelphia, Pa.
Branche, Daisy Louise.....	Raleigh
Bridges, Harold David.....	Smithfield

<i>Name</i>	<i>Home Town</i>
Broodie, Harvey Wilbert, Jr.....	Raleigh
Broodie, Ollie H.....	Franklinton
Brooks, Geraldine Elizabeth.....	Kernersville
Brown, Catherine Elizabeth.....	Charlotte
Brown, Christine Abra.....	Hendersonville
Brown, Courtney Coldridge.....	New York, N. Y.
Brown, Doris Reed.....	Martinsville, Va.
Brown, John Clinton.....	Holly Springs
Brown, Johnathan Gilbert.....	Brooklyn, N. Y.
Bunch, Lonnie Griffith.....	Belleville, N. J.
Burt, Jordan Reao.....	Raleigh
Caldwell, Alyce Gladys.....	Pinehurst
Caldwell, Martha Louise.....	Gastonia
Canady, Martha Jane.....	Raleigh
Cannon, William A.....	Asheville
Carey, Elizabeth Meredith.....	Clarksville, Va.
Carter, Catherine Elizabeth.....	Camden, S. C.
Carter, Eva Lupearl.....	Wilson
Carter, Florence Josephine.....	Yadkinville
Carter, Henrietta Thomasina.....	Camden, S. C.
Carter, Mary Josephine.....	Philadelphia, Pa.
Cheek, Mabel Besshart.....	Elberon
Clapp, Iona Elliott.....	Scotland Neck
Cockerham, Avery Phillips.....	Winston-Salem
Coleman, Glenn Wesley.....	Columbus, Ohio
Cooke, Albert Anderson, Jr.....	Raleigh
Cooke, Lillie Mae.....	Raleigh
Cosby, Clifton Patton.....	Jamaica, N. Y.
Cowan, Azalia Rogers.....	Raleigh
Crews, Marcia Helen Yergan.....	Henderson
Dance, Rosa Lee.....	Halifax, Va.
Davis, Fannye Verna.....	Union, S. C.
Davis, Henry, Jr.....	Raleigh
Davis, Lonnie, Jr.....	Raleigh
Davis, Samuel Calvin.....	Wilmington, Del.
Dawson, Esther Alberta.....	Rocky Mount
Debnam, Mary.....	Raleigh
Dees, Arthur Richard.....	Dunn
Dupree, Frances.....	Macclesfield
Eason, Cola Cornell.....	Rich Square
Edwards, Virginia Mae.....	Chapel Hill
Elliott, Clarence J.....	Vass
Enoch, Almeda.....	Burlington
Evans, Thomas Archie.....	Philadelphia, Pa.

<i>Name</i>	<i>Home Town</i>
Exum, Mamie Lee.....	Tarboro
Feimster, Annie Mae.....	Statesville
Fields, Anderson Knox.....	Richmond, Va.
Filmore, Mary Amanda.....	Durham
Floyd, Roscoe Benjamin.....	Philadelphia, Pa.
Ford, Donald A.....	Philadelphia, Pa.
Ford, Marian Elaine.....	Waterburg, Conn.
Forman, Madie	Chadbourn
Forte, Argie Rea.....	Wake Forest
Foy, Herbert Edward.....	St. Pauls
Gibson, Virginia.....	Bristol, Va.
Gilliam, Betty Lou.....	Sunny Side, Va.
Glover, Eddie Lucylle.....	Raleigh
Godbolt, James T.....	Boston, Mass.
Goode, Julius Hamlet.....	Raleigh
Graham, Velma Geneva.....	Tabor City
Gray, Maye Alyce.....	Walnut Cove
Green, Richard Daniel.....	Raleigh
Greene, John Wesley.....	Raleigh
Greene, Katherine	Raleigh
Griffin, Leslie Francis.....	New York, N. Y.
Hall, John Wesley.....	Warsaw
Hamilton, Mary Louise.....	Clemson, S. C.
Hammond, Ramona Oxford.....	Philadelphia, Pa.
Hankins, George, Jr.....	Southport
Hardy, Addie Otelia.....	Norfolk, Va.
Hargrove, Helen	Lexington
Harris, James Oliver.....	Franklinton
Harris, Leon D.....	Union, S. C.
Harris, Neda High.....	Zebulon
Harris, Rebie	Halifax
Harvey, Charles Richard.....	Washington, D. C.
Hawkins, Estelle	Raleigh
Hawkins, Johnny	Raleigh
Haywood, Orrin Ray.....	Raleigh
Headen, Robenia Dorothy.....	Sanford
Heartley, Matthew Willis.....	Clayton
Henderson, Izola Jessie.....	Henderson
Hicks, Dorothy Mae.....	Raleigh
Hicks, Helen Deloris.....	Wilmington
High, Harold Eugene.....	Raleigh
Hodnett, Minerva.....	Roanoke, Va.
Hood, Ruth Helen.....	Richmond, Va.
Howell, Conchito Senora.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Howell, Helen Frances.....	Mocksville
Humphrey, Doris Marie.....	Raleigh
Hunter, Cecelia Mae.....	Raleigh
Hymes, Mary Dicie.....	Battleboro
Ingram, Delmous Roy.....	Troy
Jackson, James Arthur.....	Lake City, Fla.
Jackson, James Lee.....	Alexandria, Va.
Jackson, Ruth.....	Kinston
Jeffries, Clarice.....	Mebane
Johnson, Charles Eugene.....	Newark, N. J.
Johnson, Florence Elizabeth.....	Roanoke Rapids
Johnson, James Charles.....	Raleigh
Jones, Clarethia.....	Sharpsburg
Jones, Dollie Mae.....	Lexington
Jones, Dorothy.....	Newark, N. J.
Jones, Esther Mae.....	Wendell
Jones, Numa Freeman.....	Reidsville
Jones, Oma Gray.....	Oak City
Joyner, Donnie Lee.....	Wilson
Joyner, Mattie Mae.....	Rocky Mount
Kearney, Jasper William.....	Franklinton
Kelly, Frances Josephine.....	Camden, S. C.
Keyes, Janye Merlyn.....	Raleigh
King, Adelaide Southerland.....	Fredericksburg, Va.
King, Forrest Adelaide.....	Martinsville, Va.
Larkin, Margaret Jeannette.....	Raleigh
Lassiter, Luther A.....	Philadelphia, Pa.
Lawson, Frances B.....	Virgilina, Va.
Leach, Edna Mae.....	Portsmouth, Va.
Lee, Major.....	Littleton
Lester, Emilye Dorothea.....	Raleigh
Lewis, Feltz Weldon.....	White Oak
Lindsey, Annie Lou.....	Wadesboro
Lindsey, Daisy Bernice.....	Raleigh
Lindsey, Mary Louise.....	Rocky Mount
Lyons, Charlie, Jr.....	Bethel
McClain, Isabel.....	Rocky Mount
McDougle, John Russell.....	Henderson
McDow, Doris Thedasia.....	Hoffmann
McGill, Evelyn Viola.....	Gable, S. C.
McIntosh, Henrietta Pearl.....	Fayetteville
McKenzie, Doris Louise.....	Raleigh
McLaughlin, Laura Louise.....	Selma
McPhail, James.....	Washington, D. C.

<i>Name</i>	<i>Home Town</i>
Mack, David, James, Jr.....	Charleston, S. C.
Martin, Robert	Wilmington
Miller, Vernice	Raleigh
Mingo, Thelma	Kannapolis
Mitchell, Bernice.....	Martinsville, Va.
Mitchener, Mildred Ann.....	Smithfield
Moore, Booker Tioffis.....	Ahoskie
Moore, Theresa DeLois.....	Rich Square
Morgan, Anna Barbara.....	Raleigh
Morgan, Hazel Earl.....	Clayton
Mullen, Annie Theresa.....	Roanoke Rapids
Nance, Robert Lee.....	Raleigh
Neale, Willie Lee.....	Big Stone Gap, Va.
Nelson, Grady, Jr.....	Whitakers
Nelson, William Dennis.....	Washington, D. C.
Nettles, Henry Lee.....	Hartsville, S. C.
Parks, John Thomas, Jr.....	Zebulon
Patterson, Katie Merdies.....	Badin
Payne, Gloria.....	Swedesboro, N. J.
Phillips, Rudolph Valentino.....	Raleigh
Polk, Ementress Jeanette.....	Peachland
Poole, Hubert Andrews.....	Raleigh
Powell, James Ray.....	Mobile, Ala.
Powell, Phillip Elbert.....	Hamilton
Pugh, St. Elmo.....	Norfolk, Va.
Pulley, Margie Marie.....	Spring Hope
Purnell, William Edward.....	Cape May, N. J.
Rainer, Clarence James.....	Trenton, N. J.
Reece, Jesse James.....	Elizabeth City
Rhem, Thelma Elizabeth.....	New Bern
Rich, Margaret Lucille.....	Greenville
Robinson, Beverly Alea.....	Wilmington
Robinson, Grant	Raleigh
Rogers, Elma Decosia.....	Raleigh
Rogers, Maultry Jefferson.....	Raleigh
Roper, Edward Daniel.....	Charlotte
Royal, Mary Lee.....	Burgaw
Ryans Marie Arline.....	Charlotte
Sanders, Fidelia	Smithfield
Sanders, Ida Ruth.....	Raleigh
Scott, John Edgar.....	Charleston, S. C.
Sellers, Leroy Lemars.....	Newark, N. J.
Sharpe, Julia Cecelia.....	Lindenwold, N. J.
Shepard, Richard Charles.....	Oxford

<i>Name</i>	<i>Home Town</i>
Shephard, Addison Randolph.....	Raleigh
Sheppard, Mildred Mae.....	Columbus, Ohio
Shipman, Louise Cora.....	Lumberton
Smith, Ledonia	Rockingham
Spann, William Fremont.....	Charleston, S. C.
Spencer, Lossie Maye.....	Scranton
Starks, Helen	Raleigh
Stroud, Catherine Elizabeth.....	Raleigh
Syms, Thelma Joyner.....	Raleigh
Taylor, Arthur.....	Alexandria, Va.
Taylor, James Authur.....	Raleigh
Taylor, Perry Alfredo.....	Princeton, N. J.
Todd, Oria Jackson.....	Windsor
Turner, Birdie Erchold.....	Mobile Ala.
Turner, Geraldine Marie.....	Raleigh
Turner, John Anthony.....	Plainfield, N. J.
Turner, Luther William.....	Alexandria, Va.
Turner, Mae Frances.....	Raleigh
Vaughan, Paul Ernest.....	Norlina
Vines, Theopera Elizabeth.....	New Bern
Wair, Rozier.....	Alexandria, Va.
Walker, James Thomas.....	Lynchburg, Va.
Walker, Thelma Louise.....	Gastonia
Wallace, William Luther.....	Charlotte
Walters, Joseph Henry.....	Raleigh
Walton, Clyde Belvin.....	Raleigh
Walton, Marthelia	Robersonville
Ward, Helen Gray.....	Belhaven
Watson, Little B.....	Clayton
Way, Leroy.....	Charleston, S. C.
White, James Franklin.....	Cary
White, Margie Lee.....	High Point
Whitley, Lawrence	Clayton
Wiggins, Garland Franklin.....	Nashville
Wilcox, Grover Brantley.....	Cary
Wilkins, Eva Mae.....	Weldon
Williams, David.....	Philadelphia, Pa.
Williams, John Edward.....	Charleston, S. C.
Williams, Marcelyne.....	Waycross, Ga.
Williams, Nina Mae.....	Raleigh
Williams, Velois Saxtine.....	Roanoke Rapids
Williams, William Henry.....	Raleigh
Williams, Yarborough Burwell.....	Eastville, Va.
Williamson, Lee Thadius.....	South Orange, N. J.

<i>Name</i>	<i>Home Town</i>
Wilson, Herman Lee.....	Fayetteville
Wooten, Earl Thomas.....	Winston-Salem
Wortham, John Thomas.....	Raleigh
Worthy, Fred.....	Asheville
Yancey, Sandy, Jr.....	Manson
Young, Clarence.....	Raleigh
Young, James, Jr.....	Raleigh
Zander, Bernis.....	Appalachia, Va.

JUNIORS

Adams, Catherine Rebecca.....	Pelham
Alexander, Dorothy Pensicola.....	Hickory
Allen, Edwin Henry.....	Henderson
Allen, Mary Elizabeth.....	Raleigh
Anderson, Kenneth Frederick.....	New York, N. Y.
Archie, Dorothy Mae.....	Gastonia
Armstrong, Rosella.....	Elm City
Arnette, James Ertell.....	Fairmont
Barnes, Wanamaker.....	Rocky Mount
Battle, Sallie Louise.....	Hackensack, N. J.
Beasley, Annie Ruth.....	Nashville
Bell, Eleanor Louise.....	Wilmington
Bethea, Ruth London.....	Rocky Mount
Bland, Gladys Theresa.....	Sanford
Boone, Dorothy Mae.....	Creedmoor
Bowers, Jesse Lee.....	N. Wilkesboro
Boykin, James Partie.....	Parkersburg
Briley, Bonnie Bedel.....	Robersonville
Broadway, Johnsie Lee.....	Princeton, N. J.
Brooks, Angie Elizabeth.....	Monrovia, Liberia
Brown, Robert Washington.....	Ferndale, Mich.
Bullock, Mary Sue.....	Wendell
Bulluck, Erma Amelia.....	Rocky Mount
Burnett, Zaron Walter.....	Harrisburg, Pa.
Burnette, Laura Arnell.....	Mebane
Burt, Ernestine.....	Raleigh
Butts, Ervin Gertrude.....	Norfolk, Va.
Campbell, Rachel Johnnie.....	Winston-Salem
Carr, Clyde C.....	Mooresville
Carter, Juanita.....	Winston-Salem
Chapman, Bettie Onret.....	Ayden
Cherry, Andrew Jackson.....	Windsor
Cofield, Curtis McKinley.....	Smithfield

<i>Name</i>	<i>Home Town</i>
Cogdell, Mary Inez.....	Fayetteville
Cordell, Alva Odessa.....	Norlina
Cromartie, Harry	Lumberton
Crooms, Allen Forest.....	Newark, N. J.
Darden, Sara Wraye.....	Brooklyn, N. Y.
DeVane, Willis Perkins.....	Fayetteville
Dixon, Bertha Maye.....	Littleton
Douglas, Ola Vermel.....	Sanford
Durham, Ellen Louise.....	Raleigh
Ellis, Edward Vernal.....	Raleigh
Ellis, Hubert Donald.....	Raleigh
Elliott, Dorothy Mae.....	Vass
Elliott, Willie Lee.....	Edenton
Fagans, Mabel Edith.....	Monrovia, Liberia
Fields, Mary Elizabeth.....	Raleigh
Fogg, Mildred Beth.....	Elberon
Gibbs, Arthur Lee.....	Robersonville
Glover, Mae Royal.....	Oxford
Goodrich, John Austin.....	Englewood, N. J.
Goodson, Armadia Bernice.....	Wendell
Goodson, Louis Howard.....	Raleigh
Gossett, James Theodore.....	Asheville
Graham, Frederick	La Grange
Gregory, Sylvia Alberta	La Grange
Hall, Leroy Joseph.....	Steelton, Pa.
Handy, George Irvin.....	Philadelphia, Pa.
Hardy, Ruth Thelma.....	Roxobel
Harrell, Susie Mae.....	Halifax
Harris, Nelson Herbert, Jr.....	Raleigh
Harris, Sarah Jean.....	New York, N. Y.
Harrison, Helen Jean.....	Wilson
Haywood, David Lorenzo.....	Raleigh
Haywood, Edmond Manier.....	High Point
Haywood, Lela Beatrice.....	Raleigh
Headen, Lula Mae.....	Goldston
Himes, Julian Sweringen.....	New York, N. Y.
Holloman, Amelda	Ahoskie
Howell, Ella Mae.....	Robersonville
Howell, Willie Catherine.....	Raleigh
Hunter, Annie Elaine.....	Graham
Hunter, Patricia Crews.....	Raleigh
Ivey, Hazel Leon.....	Roanoke Rapids
Jackson, Nanette Boyd.....	Norfolk, Va.
Jeffries, Daniel Anthony.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Jones, Durell Inez.....	Roselle, N. J.
Jones, Nellie Goldie.....	Powellsville
Joyner, James Autry.....	Raleigh
Kelly, Ellen Virginia.....	Camden, S. C.
Lattimore, Everett Carrigan.....	Plainfield, N. J.
Ledbetter, Mary Olivia.....	Rutherfordton
LeVere, Georgia Doil.....	Richmond, Va.
Lewis, Leander	Kinston
Lewis, Willie B.....	Battleboro
Logan, Hazel Naomi.....	Raleigh
McDonald, Gracie Stevens.....	New York, N. Y.
McDonald, Walter Linton.....	Merry Hill
McNeill, Georgia Anna.....	Clarkton
Marable, Joel Cheatham.....	Henderson
Mebane, Jessye Ross.....	Raleigh
Melton, Sallie Mae.....	Elm City
Minter, Mildred Bernice.....	Lillington
Mitchell, Artura Irish.....	Rocky Mount
Mitchell, Doris Pearlena.....	Wake Forest
Moore, Ida Pearl.....	Ahoskie
Moore, Ruby Colleen.....	Creedmoor
Newsome, Pola	Fremont
Nevels, Earl.....	Terre Haute, Ind.
Nicholson, Helen	Littleton
Norris, Anna Rebecca.....	Salisbury
Owens, Lillie Mae.....	Grantsboro
Page, Tommie Bernice.....	Fairmont
Peebles, Frank Edward.....	Raleigh
Perry, Wanda Dureamer.....	Wendell
Pierce, Gladys Inez.....	Wilmington
Pittman, Dollie DeLois.....	Scotland Neck
Poe, Thomas Elisha.....	Raleigh
Pope, Hal Worth.....	Nazareth
Powell, Jacola Inez.....	Skippers, Va.
Powell, Willie, Jr.....	Kinston
Powers, Mildred Lucille.....	Wallace
Purdy, Juanita Belle.....	Bladenboro
Purkett, Virginia Ward.....	Plymouth
Randall, Lester Willis.....	Orange, N. J.
Reaves, Christine Cornelia.....	Goldston
Richardson, David Alfonso.....	Norlina
Riley, Gloria Marcelette.....	Raleigh
Roberts, George C.....	Newark, N. J.
Robertson, Otis Harris.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Rogers, Eunice	Wendell
Royals, Mary Lee.....	Rocky Point
Saunders, John Tony.....	New Bern
Schmoke, Harold Louis.....	Raleigh
Shields, Alfred Frederick.....	Chicago, Ill.
Shipman, Luther June.....	Clarkton
Silver, Mathew	Weldon
Simmons, Katherine Donnie.....	Pollocksville
Simmons, Robert Thomas.....	New Bern
Smith, George W.....	Plainfield, N. J.
Smith, Gertha Mae.....	Rockingham
Stancil, Daisy Lee.....	Middlesex
Satham, Otis Clifford.....	Chattanooga, Tenn.
Stokes, Thelma Yzonnechris.....	Newport News, Va.
Swinson, Dorothy Mae.....	Richmond, Va.
Sylver, Irene	Nashville
Taylor, LaRue Vivian.....	Fairmont
Taylor, Mary Scott.....	Roanoke, Va.
Taylor, Waidie Hampton.....	Leland
Teele, Elsie Mae.....	Vaughan
Thompson, Orcella Marie.....	Lewiston
Todd, Edward Mack.....	Goldsboro
Turner, Edna Mae.....	Ivor, Va.
Turner, Guthrie Lewis, Jr.....	Snow Hill
Tyler, Sophia Miles.....	Richmond, Va.
Wade, Beulah Doris.....	Madison
Walker, James Hannible.....	St. Petersburg, Fla.
Watson, Eula Pearl.....	Clayton
Whitakers, Vivian Elizabeth.....	Enfield
White, Frances Luvensia.....	Tarboro
Williams, Bennie Rufus.....	Nashville, Tenn.
Williams, Felicia Mae.....	Portsmouth, Va.
Williams, Sarah Margaret.....	Rockingham
Williamson, Emmitt Lee.....	Clinton
Wilson, Hazel Delores.....	Winston-Salem
Womble, Sarah Delores.....	Pittsboro

SENIORS

Anderson, Curtis Lee.....	Raleigh
Arrington, Edwin Lawrence.....	Enfield
Avery, Nilous McKinley.....	Garner
Barham, Irene	Sims
Bell, Mildred Virginia.....	Smithfield

<i>Name</i>	<i>Home Town</i>
Bethea, Arzaner Jeanette.....	Fairmont
Blackwell, Queen Esther.....	Pelham
Bond, Vanzola	Gates
Boney, Annie Elizabeth.....	Rose Hill
Boone, Margaret Marie.....	Woodland
Boyd, Ernestine E. Davis.....	Durham
Boyd, Thomas James.....	Brooklyn, N. Y.
Boykin, Daisy Rice.....	Raleigh
Bridgers, James Ivey.....	Tarboro
Brown, Naomi	Thelma
Bryant, Elnora Elizabeth.....	Goldsboro
Buchanan, Willa Scene.....	Wadesboro
Buckner, Nora Willias.....	Roxboro
Buffaloe, Constance Aline.....	Garysburg
Burson, Oscar Burl.....	Asheville
Burt, Thomas Delma, Jr.....	Raleigh
Coker, Carrie Lee.....	Asheville
Collins, Angelin Patricia.....	Camden, S. C.
Connor, Shade, Jr.....	Mt. Olive
Covington, Ivia Mae.....	Burlington
Cowan, Johnnie Mae.....	Cleveland
Croom, Hilda Joyce.....	Kinston
Crowe, Nellie Lois.....	Bronx, N. Y.
Crudup, Martha Valeria.....	Zebulon
Darity, William Alexander.....	E. Flat Rock
Davis, Milta Elizabeth.....	Beaufort
Dawley, Birnishia Sally.....	Norfolk, Va.
DeAdwyler, Theodore Roosevelt.....	Chicago, Ill.
Dickerson, Flora Irene.....	Pendleton
Dunn, Mattie Eleanor.....	Wake Forest
Edwards, Bertha Maye.....	Raleigh
Elliott, Emmett	Fayetteville
England, Charles Macon.....	Newton
Everette, Gertrude Ophelia.....	Norfolk, Va.
Floyd, Elizabeth Mae.....	Wilmington
Forbes, James A.....	Greenville
Foriest, Myrtle Arimenthia.....	Pendleton
Fullwood, Mabel Elizabeth.....	Morganton
George, Ulisha.....	Jacksonville, Fla.
Godley, Caldonia Ernestyne.....	Pantego
Golden, Anna Belle.....	N. Wilkesboro
Graves, Joylette Richmond.....	Yanceyville
Gray, Christopher Columbus.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Gumbs, Thelma Amantha.....	Henderson
Hairston, John Carl.....	Pittsburgh, Pa.
Hall, Delores Christine.....	Ahoskie
Hardy, Virginia Dare.....	Roxobel
Harrell, Margaret Louise.....	Woodland
Harris, Colleen Lorene.....	Brooklyn, N. Y.
Hayes, Ethel Beatrice.....	Henderson
Herbert, Naomi Olivia.....	Effingham, S. C.
Hester, Mary Elizabeth.....	Oxford
Hickerson, Lythel Wilson, Jr.....	Elkin
Hicks, Mary Elizabeth.....	Raleigh
Hill, Doris Kathryn.....	Wake Forest
Hill, Mary Agnes.....	St. Pauls
Hilliard, Robert Legree.....	Wadesboro
Hinton, Chelsie.....	Hobbsville
Hodge, Pecolia Myrea.....	Wendell
Hogan, Mary Louise.....	Durham
Howell, Annie Ruth.....	Raleigh
Jackson, Lillian Bernice.....	Wilmington
Jasper, James Henry.....	Portland, Maine
Jenkins, Merdis Mildred.....	Halifax
Johnson, Mary Lois.....	Sanford
Jones, Clementine Patricia.....	Knightdale
Jones, Mary Helen.....	Raeford
Jones, Olivia Cheek.....	Henderson
Kearney, Madie Ruzel.....	Franklinton
Keyes, Walter R.....	Raleigh
Keyes, Warren George.....	Oriental
Larkin, Beatrice Gwendolyn.....	Raleigh
Lassiter, Mildred Lee.....	Selma
Leak, Henry Franklin.....	Wadesboro
Lee, Pearl Otelia.....	Windsor
Lennon, Lillian Doretha.....	Balton
Leonard, Evelyn Boone.....	Washington, D. C.
Levister, Joshua Walden.....	Raleigh
Logan, Viola Gertrude.....	Rutherford
McCleave, Benjamin Franklin, Jr.....	Memphis, Tenn.
McIver, Grace Lorenia.....	Sanford
Meadows, Andrew Alphonso.....	Oxford
Moore, John Hendrick.....	Laurinburg
Morgan, Ella Ruth.....	Morrisville
Morgan, Matthew Williams.....	Goldsboro
Mosley, Alexander Dumas.....	Washington
Newkirk, Daisy Bell.....	Burgaw

<i>Name</i>	<i>Home Town</i>
Nimmo, James Allen.....	Greenville
Nolen, Lottie	Beaufort
Peebles, Clara	Raleigh
Powers, William Joseph.....	Martinsville, Va.
Prunty, Carolyn Yvonne.....	Northfork, W. Va.
Quinn, Mary Blanche Rich.....	Benson
Reaves, Lucille	Goldston
Revis, Solomon	Raleigh
Reynolds, Mable Claretta.....	Cofield
Roberson, Willie Mae.....	Oxford
Rogers, Primrose	Raleigh
Russell, Rosa Lee.....	Manson
Sanders, Dorothy Mae.....	Raleigh
Saunders, Margaret Geraldine.....	New York, N. Y.
Savage, Clementine Elizabeth.....	Roxobel
Shaw, Mary Frances.....	Burlington
Sheehy, Mary Lawe.....	New York, N. Y.
Shields, LaNelle Martin.....	Scotland Neck
Silver, Theophra Harris.....	N. Wilkesboro
Sims, Martha F. Smith.....	Virgilina, Va.
Sinclair, Loretta.....	St. Pauls
Smith, Doris Mae.....	Willow Springs
Speller, Mary Bettie.....	Windsor
Spruill, Annie Belle.....	New Bern
Stephens, Enzelee Laval.....	Lumberton
Steward, Ruth Mae.....	Suffolk, Va.
Tabourne, Phyllis Marie Jeffreys.....	Wake Forest
Taylor, Jauraze Harding.....	Camden, N. J.
Taylor, Milford McFarland.....	Brooklyn, N. Y.
Taylor, Theresa Mae.....	Battleboro
Taylor, Willie Mae.....	Goldsboro
Thomas, Eva	Polkton
Trice, Lear Alease.....	Varina
Underwood, Charles Thaddeus.....	Rocky Mount
Watson, Christine Josenelle.....	Clayton
White, Arletha Green.....	Birmingham, Ala.
Whitted, Jessie Joyner.....	Farmville
Williams, Anna Bell.....	Portsmouth, Va.
Williams, Doris Maurice.....	Woodville
Williams, Marvin Lee.....	Louisburg
Williams, Russell Richard.....	Lima, Ohio
Wilson, Minnie Lee.....	Raleigh
Wimberly, Mary Rogerson.....	Philadelphia, Pa.

Wright, Bernice Ann.....	Henderson
York, Prentiss Irving.....	Southern Pines

UNCLASSIFIED

Anders, Purdie	Raleigh
Bartley, Rebecca Colin.....	Rocky Mount
Bland, David Leonardus, Jr.....	Sanford
Clanton, John H.....	Raleigh
Kearney, William Plummer.....	Raleigh
Walker, Ruth Ola.....	Manning, S. C.

PART-TIME

Braddock, Mary Ellen.....	Belhaven
Boykin, Ida H.....	Raleigh
Earp, James R.....	Clayton
Ennett, Myrtle O'Connell.....	Greenville
Frazer, Val Dora Turner.....	Raleigh
Gadsden, Lydia Levister.....	Raleigh
Graham, Charlie Mae.....	Winston-Salem
Harris, Oswald William.....	Warrenton
Horton, Leasie Miriam.....	Raleigh
Johnson, Susie Cureton.....	Raleigh
Jones, Elbert Ellery.....	Henderson
Thomas, James Edward.....	Wilmington

SCHOOL OF RELIGION

Beckham, Robert Dye.....	Charlotte
Edwards, Chancy Rudolph.....	Raleigh
Holt, Franklin Beecher.....	Youngsville
Jenkins, Zanda P.....	Leland
Kerry, Colemon William, Jr.....	Marshall, Texas
Lawson, Andrew William.....	Durham
Manley, John Ruffin.....	Windsor, Va.
Martin, Celesta Franklin.....	Dunn
Pridgen, James Leon.....	Goldsboro
Roberts, James Deotis.....	Forest City
Smith, Alfred Reddick.....	Wilmington
Turner, Eugene Burns.....	Goldston

ENROLLMENT 1947-48

I. ACADEMIC CREDIT CURRICULA:

College of Arts and Sciences

	M	F	T
Freshmen	159	172	331
Sophomores	118	124	242
Juniors	27	100	127
Seniors	20	79	99
Unclassified	3	3	6
Part-Time	3	7	10
	330	485	815

School of Religion

Undergraduate Religion Majors

Freshmen	22	6	28
Sophomores	15	3	18
Juniors	9	1	10
Seniors	7	2	9
Unclassified	0	1	1
Part-Time	0	0	0
	53	13	66

B.D. Curriculum

A.B.-B.D. Combination	4	0	4
Students with Bachelor's Degrees.....	8	0	8
	12	0	12

Summer School 1947

First Session	166	253	419
Second Session	137	132	269
Total (without duplications).....			470

Extension 1947-48

	M	F	T
First Semester.....	14	180	194
Second Semester.....	46	201	247
Total (without duplications).....			264

II. SERVICE PROGRAM:

Department of Religious Promotion

Enrollment in Religious courses in Summer 1947.....	52
Enrollment in Religious courses 1947-48.....	657
Sunday School Enrollment.....	180
Sunday School Leadership courses.....	68
District Ministers' Institutes.....	579
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Nursery School

Enrollment	45
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ENROLLMENT SUMMARY

I. ACADEMIC COURSES:

Regular Session 1947-48.....	893
Summer School 1947.....	470
Extension 1947-48.....	264
Total	1,627

II. SERVICE PROGRAM:

Department of Religious Promotion.....	2,099
Nursery School.....	45
Total	2,144

SHAW UNIVERSITY

"Pro Christo Et Humanitate"

**"That Religion and Learning may go hand in hand
and Character grow with Knowledge"**



THE SHAW UNIVERSITY BULLETIN



CATALOGUE NUMBER

1948-1949

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1949-1950

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1949

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CALENDAR 1949-1950

First Semester

1949

- Sept. 13 Tues. General staff meeting at 10:30 a.m.
- Sept. 14 Wed. Faculty Conference
- Sept. 15 Thurs. All boarding new students are expected to arrive
(Do not report earlier nor later than this date unless specifically instructed otherwise by the University)
- Sept. 16 Fri. New students Orientation Program begins
(Late registration charge assessed against all new students reporting behind schedule)
All new students, boarding and off-campus, report in Greenleaf Hall at 9 a.m.
- Sept. 17-20 Orientation Program continued
- Sept. 19 Mon. All returning boarding upperclassmen are expected to arrive. All students should report to the Business Office to pay fees on day of arrival in order not to be delayed for classification on Tuesday. (Upperclassmen should not report earlier than this date unless specifically instructed by the University)
- Sept. 20 Tues. Classification of upperclassmen
- Sept. 21 Wed. Organization of classes and opening assembly. (Charges for late registration begin for upperclassmen)
- Sept. 22 Thurs. Last day for filing applications for delayed examinations and re-examinations
- Sept. 26 Mon. Last day for special or late admissions by special permission. New students are not given this privilege
- Sept. 29 Thurs. Delayed examinations and re-examinations begin
- Oct. 1 Sat.
- Nov. 9-11 Last day for change of program
Baptist Series
- Nov. 18 Fri. Founder's Day, Eighty-fourth anniversary

Nov. 24-27 inc. Thanksgiving Recess
Dec. 17-Jan. 1 inc. Christmas Recess (Dormitories and Dining Hall closed)

1950

Jan. 16 Thurs. Last day for filing application for graduation on May 29. (Later filing permitted only upon good reason as approved by the President and will involve a fee of \$1.00 for each month late)

Jan. 23-27 First semester Examinations

Second Semester

Jan. 28 Sat. Payment of fees for second semester by students continuing in school. (Occupancy of dormitory by students not registering the second semester ends at noon)

Jan. 29 Sun. Day of expected arrival of students entering for the second semester. (Do not report earlier than this date unless specifically instructed by the University)

Jan. 30 Mon. Registration for second semester

Jan. 31 Tues. Organization of classes. (Charge for late registration begins)

Feb. 7 Tues. Last day for special admission or change of program. New students are not given this privilege of late registration

Feb. 18 Sat. Last day for filing application for delayed examinations and re-examinations

Feb. 27 Mon. Delayed examinations and re-examinations begin

Mar. 7-10 Religious Emphasis Week

Apr. 8-10 Easter Recess

Apr. 12 Wed. Annual Theological Day

May 3 Wed. Honors Day

May 22-26 Second Semester Examinations

May 28 Sun. Baccalaureate Service

May 29 Mon. Eighty-fifth Annual Commencement

May 31 Tues. Occupancy of dormitory by students ends at noon

June 5 Mon. Summer School begins

June 12-16 Annual Ministers' Institute and Women's Leadership Training Conference

ADMISSION PROCEDURES FOR ALL NEW STUDENTS

1. Send application blank in back of this catalog along with a registration deposit of \$7 if a boarding student, or \$5 if a day student, to the Registrar, Shaw University, Raleigh, North Carolina. This deposit should be in the form of a money order made payable to Shaw University and is required of all students. It is returned if your application is rejected later by the Registrar's office. If you decide not to enter, this deposit is forfeited unless you notify the Registrar before August 1 (students entering first semester) or January 1 (students entering second semester).

2. A registration deposit is not a guarantee of admission. You will be sent an official admission slip by the Registrar only after *all* of the following have been received and evaluated as satisfactory by the University *before the capacity has been reached*: registration deposit, transcript of academic records; health certificate, and laboratory report. Be sure to bring this admission slip with you.

3. When your application is received, the Registrar's office writes to the school which you attended for a transcript of your record. Many students are disappointed each year in not being admitted because their transcripts are not received here on time. If you live in a community in which the high school records are not available during the summer, you are advised to urge your principal to send your transcript before leaving for the vacation period.

4. When your application is received, the Registrar's Office sends you a health certificate blank which should be attended to without delay. A laboratory report is also required, of a specimen taken after July 1.

5. If you are admitted, arrive any time you wish on September 15. Do not come earlier because the buildings will not be open for room and meals before that date.

6. Read pages 32 through 39.

7. The procedure for off-campus students is the same as for boarding students with the exception that 1) they do not need to come to the school on September 15, but should report at the Greenleaf Auditorium on September 16 at 9 a.m. and 2) they send a registration deposit of five dollars instead of seven dollars.

PROCEDURES FOR ALL RETURNING STUDENTS

1. Students who plan to return to Shaw for the first semester of the following year are required to complete pre-registration procedure as announced during the Spring. Pre-registration is not complete until the registration deposit of \$7.00 by boarding students and \$5 by day students is paid in the Business Office. This deposit is required of all students. It is returnable if you notify the Registrar that you cannot return before August 1.

2. If you were not in school during the term preceding that for which you seek admission, write to the Registrar for an application for re-admission form and return the filled-in form to the Registrar, along with a registration deposit of \$7, if a boarding student; and \$5, if a day student, in the form of a money order made payable to Shaw University. This deposit will be returned if you find that you cannot come and notify the Registrar not later than August 1 (students re-entering first semester) or January 1 (students re-entering second semester).

Since each year many more students apply for admission than can be accommodated, former students are urged to send in the application for re-admission and the registration deposit not later than June 15. Failure to do so may mean that they may not be able to be re-admitted since after that date new students will be admitted until the limit of our capacity is reached.

3. Boarding students may indicate roommate preferences to the Business Office. These preferences will be considered but not guaranteed in assignments. Send roommate preferences to the Business Office, not Personnel Deans or other Administrative officers.

4. In the event you receive an official letter stating that you can not return, do not consider any subsequent form letter which you may receive as changing that status. (Frequently letters regarding various matters are sent en masse to students who were enrolled a previous year. Typists copy from the address roster which does not indicate status of students.)

5. Read pages 32 through 39.

6. All students not residents of Raleigh who desire to register as off-campus students should write to the President's Office for an application blank to live in the city. Permissions must be obtained each year.

7. Be sure to have a physician send to your State Health Department in August a blood specimen for laboratory report. No student will be re-admitted without satisfactory report. This report should be sent to THE REGISTRAR, SHAW UNIVERSITY, RALEIGH, NORTH CAROLINA, before entering. Failure to have this report on hand in advance of entering will necessitate another blood specimen by the University Health Department before classification is permitted. This extra service will involve a special fee.

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- ROBERT PRENTISS DANIEL.....PRESIDENT
A.B., Virginia Union University; A.M., Ph.D., Columbia University
- FOSTER PENNY PAYNE.....DEAN OF THE COLLEGE AND
PROFESSOR OF ENGLISH
A.B., Morehouse College; A.M., Columbia University; University of
Pennsylvania
- WILLIAM RUSSELL STRASSNER, PROFESSOR OF RELIGION
A.B., Arkansas Baptist College; B.D., Virginia Union University;
S.T.M., Andover Newton Theological Seminary; Professional
study, Union Theological Seminary, N. Y.
- NELSON HERBERT HARRIS.....PROFESSOR OF EDUCATION
A.B., Virginia Union University; A.M., Ph.D., University of Michigan
- HORACE CARDREW PERRIN...PROFESSOR OF CHEMISTRY
B.S., Wilberforce University; A.M., Columbia University; University
of Chicago
- HARRY GIL-SMYTHE.....ASSOCIATE PROFESSOR AND
DIRECTOR OF MUSIC
Mus.B., Howard University; Mus.M., University of Michigan; Pro-
fessional Study, Peabody Conservatory of Music, the Julliard
School of Music
- LENOIR HALL COOK.....ASSOCIATE PROFESSOR OF
ROMANCE LANGUAGES
A.B., Dartmouth College; A.M., Columbia University
- ELBERT ELLERY JONES..ASSOCIATE PROFESSOR OF PHYSICS
B.S., A. and T. College; A.M., New York University
- NATHAN ALVIN PITTS.....ASSOCIATE PROFESSOR
OF SOCIAL SCIENCE
B.S., Xavier University; A.M., Catholic University
- HERSCHEL LESTER IRONS.....ASSOCIATE PROFESSOR
OF BIOLOGY
B.S., M.S., Michigan State College
- JAMES ELLIS LYTTLE, JR.....DIRECTOR OF PHYSICAL
EDUCATION
A.B., Shaw University; A.M., Columbia University
- MILDRED NAOMI JORDAN¹.....ASSISTANT PROFESSOR OF
HOME ECONOMICS
B.S., Hampton Institute; M.S., Pennsylvania State College

¹ On Leave.

- MOSES NATHANIEL DeLANEY.....ASSISTANT PROFESSOR
OF RELIGION
A.B., Morehouse College; B.D., Colgate-Rochester Divinity School;
professional study, Drew University
- JOEL WISE WALLACE.....ASSISTANT PROFESSOR
OF ENGLISH
B.S., Benedict College; A.M., University of Iowa
- SAMUEL FRANKLIN DALY.....ASSISTANT PROFESSOR
OF RELIGION
A.B., Livingston College; B.D., Gammon Theological Seminary; Drew
University
- HOWARD KENNETH WILSON.....ASSISTANT PROFESSOR
OF PHYSICAL EDUCATION
B.S., Morgan State College; A.M., Columbia University
- CARL ELROD DeVANE.....ASSISTANT PROFESSOR
OF HISTORY AND GOVERNMENT
A.B., Shaw University; A.M., Atlanta University; University of
Pennsylvania
- BRENDA YANCEY JERVAY.....INSTRUCTOR IN HOME
ECONOMICS
B.S., Hampton Institute; A.M., Columbia University
- PATRICIA DeLAINE STEWART¹.....INSTRUCTOR IN
ROMANCE LANGUAGES
A.B., Howard University; A.M., Columbia University
- MARY ALICE MILLER.....INSTRUCTOR IN ART
B.S., Howard University; A.M., Columbia University
- ETHLYNNE HOLMES THOMAS....INSTRUCTOR IN ENGLISH
A.B., A.M., Atlanta University; University of Michigan
- CARRIE LETHA HARRISON.....INSTRUCTOR IN HOME
ECONOMICS
B.S., Shaw University; A.M., Columbia University
- VELMON EATON VIRGO....INSTRUCTOR IN SOCIAL SCIENCE
A.B., Shaw University; A.M., Columbia University
- MARGUERITE RUSSELL COOK.....INSTRUCTOR
IN PHYSICAL EDUCATION
B.S., Howard University; A.M., Columbia University
- ROSALIE HILL WILLIAMS.....INSTRUCTOR IN ROMANCE
LANGUAGES
A.B., Shaw University; A.M., Columbia University; Universidad
Nacional de Mexico
- MARION LUCY GREGORY.....INSTRUCTOR IN BIOLOGY
B.S., Hampton Institute; M.S., University of Pennsylvania

¹ On Leave.

- JAMES HENRY STEVENSON.....INSTRUCTOR IN HISTORY
AND PHYSICAL EDUCATION
B.S., Bluefield State Teachers College; A.M., Howard University
- JAMES ALEXANDER BROADY, JR.....INSTRUCTOR IN ART
B.S., Bluefield State Teachers College; A.M., Columbia University
- MADelyn ELIZABETH WATSON....INSTRUCTOR IN ENGLISH
A.B., Shaw University; A.M., University of Pennsylvania
- DEVENIA VICTORIA PINDER.....INSTRUCTOR IN HOME
ECONOMICS
B.S., Princess Ann College; M.S., Virginia State College
- ELIZABETH BIAS COFIELD.....INSTRUCTOR IN EDUCATION
B.S., Hampton Institute; A.M., Columbia University
- MARCELLA FORD.....INSTRUCTOR IN RELIGION
A.B., Shaw University; A.M., Berkley Divinity School
- MARTHA WILLIAMS WHEELER.....INSTRUCTOR IN
COMMERCE AND MATHEMATICS
B.S., Shaw University; M.S., Tennessee State College
- CHARLES RILEY McCREARY.....INSTRUCTOR IN RELIGION
B.S., Virginia Union University; B.D., Andover Newton Theological
School; Union Theological Seminary of Virginia; Union Theological
Seminary of New York
- ENOLA ESTELLE LAWS.....INSTRUCTOR IN MUSIC
B.S., American International College; Diploma in Voice, Julliard
School of Music
- ALMA WYENE WEST.....INSTRUCTOR IN EDUCATION
A.B., Shaw University, A.M., Columbia University; New York
University
- THOMAS EDWARD KEE.....INSTRUCTOR IN FOREIGN
LANGUAGES
A.B., Shaw University, A.M., Columbia University
- DAVID NAPOLEON HENDERSON....INSTRUCTOR IN ENGLISH
A.B., Morgan State College, A.M., Columbia University
- CHARLES BENJAMIN ROBSON.....INSTRUCTOR IN HISTORY
B.S., Shaw University, A.M., Columbia University
- CAESAREA EVELYN DAWSON....INSTRUCTOR IN EDUCATION
A.B., Shaw University; A.M., Columbia University
- MARY WILLIAMS PITTS.....INSTRUCTOR IN HOME
ECONOMICS
B.S., Florida A. & M. College; A.M., New York University
- LOIS MARIE PERRIN.....INSTRUCTOR IN MATHEMATICS
A.B., Dillard University; A.M., Columbia University
- ANN WESTER FEREBEE.....INSTRUCTOR IN PSYCHOLOGY
AND RELIGIOUS EDUCATION
B.S., A.M., New York University

- WALLULAH OCKLEBERRY.....INSTRUCTOR IN ECONOMICS
B.S., Illinois Institute of Technology; A.M., University of Chicago
- ROBERTANN BARBEE HUFF.....INSTRUCTOR IN BIOLOGY
B.S., M.S., Kansas State Teachers College
- EVYLON COSTELLA HUBBARD....INSTRUCTOR IN ENGLISH
B.S., Alabama State Teachers College; A.M., Columbia University
- NORMA SPAULDING GAILLARD.....INSTRUCTOR IN
CHEMISTRY
B.S., North Carolina College; M.S., Tuskegee Institute
- CASWELL MARTIN CARTER.....PART-TIME INSTRUCTOR
IN MATHEMATICS
B.S., Shaw University; University of Pennsylvania
- FANNIE JANET McNAIR.....PART-TIME INSTRUCTOR IN
HOME ECONOMICS
B.S., Shaw University; North Carolina College
- JOHN RODMAN LARKINS.....LECTURER IN SOCIOLOGY
A.B., Shaw University; A.M., Atlanta University of Social Work;
additional professional study, New York School of Social Work
and University of Chicago; Consultant on Negro Work, N. C. State
Board of Public Welfare
- SELZ CABOT MAYO².....LECTURER IN SOCIOLOGY
A.B., Atlantic Christian College; M.S., N. C. State College; Ph.D.,
University of North Carolina; Associate Professor of Rural Soci-
ology, College of Agriculture and Engineering of the University
of North Carolina

Nursery School Staff

- BRENDA YANCEY JERVAY.....DIRECTOR
B.S., Hampton Institute; A.M., Columbia University
- ALMA TROTTERTEACHER
B.S., Shaw University
- MABEL HARRIS GRAY.....TEACHER
A.B., Shaw University
- CARRIE MOORE PERRY.....TEACHER
A.B., Shaw University

FACULTY OF THE SCHOOL OF RELIGION ON PAGE 93

²Second Semester.

STANDING COMMITTEES

ADMINISTRATIVE COUNCIL: The President, chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Secretary, Dean of Women, Dean of Men, Associate Dean of Men, Assistant Dean of Women, Director of Summer School, Public Relations Director, a member selected by the faculty, president of the Student Council and a member selected by the Student Council.

EDUCATIONAL COUNCIL: Dean of the College, chairman; Dean of the School of Religion, Registrar, Chairman of Divisions, Head of the Home Economics Department, two members selected by the faculty, and the President.

ADMISSIONS AND GRADUATION: Mrs. Eva F. Ray, Chairman.

ATHLETICS: Professor J. E. Lytle, Jr., Director.

CHAPEL AND RELIGIOUS LIFE: Dean W. R. Strassner, Chairman.

CONCERTS AND LECTURES: Professor Harry Gil-Smythe, Chairman.

COUNSELLING AND GUIDANCE: Dean Foster P. Payne, Chairman.

DISCIPLINE: Professor Nelson H. Harris, Chairman.

DRAMATICS: Mrs. Ethlyne H. Thomas, Chairman.

FIRE SAFETY: Mr. J. E. Lytle, Jr., Chairman.

FRESHMAN ORIENTATION: Dean Foster P. Payne, Chairman.

HEALTH SERVICE: Miss Sadie Eaton, Chairman.

HOSPITALITY: Mrs. Marcella Ford, Chairman.

LIBRARY: Miss T. C. Nelson, Chairman.

LEISURE TIME ACTIVITIES: Miss Mary A. Miller and Mr. Courtney A. Brown, Co-Chairmen.

PUBLICITY: Professor J. W. Wallace, Chairman.

SOCIAL: Miss Mary A. Miller, Chairman.

STUDENT ORGANIZATIONS: Dean F. P. Payne, Chairman.

STUDENT SERVICE: Mr. W. H. Quarles, Jr., Chairman.

STUDENT WELFARE FUND: Mr. W. H. Quarles, Jr., Chairman.

PSYCHOLOGICAL TESTING: Mr. David N. Henderson, Chairman.

VETERANS SERVICE: Mr. Caswell Carter, Chairman.

STUDENT EXECUTIVE COUNCIL: William A. Cannon, president; Herbert Ellis, vice-president; Dorothy L. Alston, secretary; Romona Hammond, assistant secretary; Jonathan Brown, chaplain; Eugene Richardson and Gladstone Booth, sergeants-at-arms; Grady Nelson, business manager; Courtney Brown, parliamentarian; Charlie Lyons, assistant parliamentarian; Guthrie Turner, editor of the *Journal*; James Forbes, Marvin Williams, Sarah Darden, Gladys Pierce, Lillian Amos, Archer Evans, Nathaniel Gaylord, Jessie Jones, Lovie Howard, and Owen Nichols.

GENERAL INFORMATION

Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Southern Association of Colleges and Secondary Schools.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1937—Department of Religious Promotion established.
- 1938—Degrees conferred for first time at Summer School Convocation.
- 1942—Special Professional Curriculum in Religious and Missionary Education inaugurated.
- 1943—Shaw University was advanced to "A" rating by the Southern Association of Colleges and Secondary Schools.
- 1945—Establishment of Department of Rural Church in co-operation with the Phelps-Stokes Fund and the Home Missions Council of North America.

Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.
1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.
1894-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.
1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.
1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D.
1936-

History

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational

advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

✕In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was replaced by a president's home and an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920, Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, in the election of its first Negro president, when William Stuart Nelson was chosen to succeed Dr. Peacock. Dr. Nelson's administration was marked by a revived support of the institution by alumni and friends, general renovating and improving of buildings and grounds, and securing the admission of Shaw University to the group of Negro colleges approved and supervised by the Board of Education of the Northern Baptist Convention.

In 1936 Dr. Robert Prentiss Daniel became the president. During his administration the further development of the school has been evident in three areas: first, additional property has been purchased and several new buildings erected at a cost exceeding one-half million dollars. The plant assets of the institution now exceed one million dollars: second, a strengthening of the academic program involving extensive curriculum reorganization, a progressive program of personnel administration, and enlarged library services led to the institution's educational standing being raised to the "A" rating by the Southern Association; third, the inauguration of an extensive service program for ministers and missionary workers throughout the State of North Carolina, and an enriched program of Christian Education at the institution have resulted in greatly increased support by

the Baptists of North Carolina, the establishment of Baptist Headquarters, and the designation of Shaw University as the major object of support under the unified plan of the program of the General Baptist State Convention of North Carolina.

Since the founding of the University, more than 14,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in many states in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported by the General Baptist State Convention of North Carolina, the Northern Baptist Board of Education, alumni and friends. The Southern Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

Objectives

“Pro Christo Et Humanitate”

“That Religion and Learning may go hand in hand
and Character grow with Knowledge”

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

The philosophy underlying the program of religion at Shaw is that any education which proposes to fit young people for a wholesome and serviceable life must of necessity include religion; that a well-developed personality can be achieved only by definite attention to all areas of individual aspiration; and that a religious environment for college students constitutes the fertile soil for growth toward the higher levels of creative living.

Affiliations

Shaw University is a member of:

- Association of American Colleges.
- Association of Colleges and Secondary Schools for Negroes.
- North Carolina Negro College Conference.
- National Student Health Association.
- American Council on Education.
- Association of Baptist Educational Institutions.
- United Negro College Fund.

Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

Organization

The Organization of the College includes the following Divisions, each under the direction of a chairman:

- Division of Languages and Literature.
- Division of Social Sciences.
- Division of Natural Sciences and Mathematics.
- Division of Religion and Philosophy.
- Division of Education.
- Division of Fine Arts.

The organization of the School of Religion includes the following curriculum programs:

- 1) Graduate Department (B.D. degree).
- 2) Rural Church Leadership.
- 3) Collegiate Pre-theological and Teacher of Bible.
- 4) Christian and Missionary Education.

Saint Augustine's College-Shaw University Cooperation

By coöperative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are eleven brick buildings, four frame buildings, and twelve teachers' homes.

The plant assets are valued at approximately a million dollars.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a dormitory for women students of advanced classification.

Estey Hall, erected in 1873-74, and named in honor of Jacob Estey, is a dormitory for women students of freshman and sophomore classification.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It is one of the residence halls for men students.

Tupper Hall, originally erected in 1906, used first as an industrial building and later as a gymnasium, was rede-

signed and converted into a men's dormitory in 1946. It is named in honor of Shaw's founder, Dr. Henry Martin Tupper.

Meserve Hall was erected in 1896 and named in honor of President Charles F. Meserve. It contains the President's home, rooms for teachers, and offices of the President, Business Manager, University Secretary, Public Relations Director, and the Publicity Department.

Greenleaf Hall was erected in 1879 and named in honor of Orick H. Greenleaf. It contains the University auditorium and the Dining Hall.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first floor offices and classrooms; on the second floor the Baptist Headquarters (comprising the combined offices of the various departments of the General Baptist State Convention of North Carolina) and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

Tyler Hall, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through whose generous gifts the renovation into use for a library was made possible.

Science Hall, erected in 1925, was a gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The offices of the Dean and the Registrar and the offices of some department heads are located in this building.

The Home Economics Practice Home was erected in 1940-41. It is an attractive and well equipped modern demonstration home which serves as residence for home economics majors.

A *Central Hot Water Heating Plant* erected in 1902 was the gift of Mr. John D. Rockefeller.

Administrative Officers' Homes. Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.

Teachers' Homes. Ten University-owned houses on South Blount Street and on East Lenoir Street offer accommodations for members of the staff.

Alumni Athletic Field, dedicated in 1924, furnishes a splendid area for athletic and physical education activities.

The William S. Turner Memorial Gates, the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Three frame buildings were erected in 1947. These facilities were made possible by utilizing war surplus properties. These buildings are a Women's Recreation Building; a small gymnasium for intramural sports and Physical Education classes; and a supplementary classroom building.

The C. C. Spaulding Gymnasium erected in 1947-48. A modern gymnasium, named in honor of Mr. C. C. Spaulding of Durham, North Carolina, was completed in 1948.

A University Church was erected in 1948. This attractive church structure was made possible through the generous contributions of northern and southern church groups of both races.

Dormitory Facilities

Shaw Hall and *Estey Hall* are the dormitories for women. Under the supervision of the Women's Personnel staff, every effort is made to give to these dormitories the atmosphere of a Christian home. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all women students by the Dean of Women.

Convention Hall and *Tupper Hall* are the dormitories for men students. These are under the supervision of the Dean of Men assisted by a Matron and the Men's Personnel Council, who attempt to bring something of a homelike atmosphere to the dormitory. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all men students by the Dean of Men.

The Library

A well equipped and attractive library, consisting of more than 17,000 books is located in Tyler Hall. Our students have library services which extend beyond our facilities.

We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

The Student Council is composed of elected student leaders who administer many student affairs.

The Men's Personnel Council is a council designed to organize the extra-curricular activities of the young men.

The Resident Young Women's Organization of young women has as its purpose the coördination of extra-curricular activities of dormitory young women.

Alpha Kappa Mu Honor Society. The Alpha Omicron Chapter of Alpha Kappa Mu is located at Shaw University. This honor society has chapters in many of the outstanding Negro colleges and universities. Its purpose is to promote higher scholarship; to encourage sincere and zealous endeavor in all fields of knowledge and service; to cultivate a higher order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

The Athletic Association. All members of the student body are members of this organization by virtue of their payment of annual athletic fees. It promotes and encourages all forms of athletics, both intramural and intercollegiate. Shaw University is a member of the Colored Intercollegiate Athletic Association.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatic Association.

Tau Sigma Rho Debating Society. This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw.

The Theological Fraternity is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

Y. M. C. A. and Y. W. C. A. Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one.

Hayes-Fleming Missionary Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

The Veterans: This organization is composed of veterans of World War II and is concerned with the welfare and activities of veterans and University life.

The Baptist Student Union. The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B. S. U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

Non-Resident Young Women. This organization is composed of young women of the University who do not live in the dormitories. It concerns itself with the general welfare of off-campus young women.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and WRAL and the giving of concerts throughout the State and in other parts of the country.

Departmental Clubs. Various departments have organized clubs in the interest of special subjects taught at Shaw.

The following such clubs hold meetings from time to time. The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi (Education) Club, The Sociological Club, The Art Club, Christian Education Society, and the Robert B. Tyler Book Club.

National Fraternities and Sororities. The University approves membership of the students in the following Greek letter organizations: Omega Psi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority; Sigma Gamma Rho Sorority; Kappa Alpha Psi Fraternity.

Bureau of Teacher Placement

The Bureau exists for the double purpose of supplying the needs of school officials in and out of the state, and of helping students and graduates to find teaching and administrative positions for which they are best fitted. The Bureau has secured each year a large number of teaching and administrative positions for graduates.

University Publications

The SHAW BULLETIN is edited by the Publications Committee.

The Shaw Journal, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

Religious Services

The appreciation of religion as a part of one's education and culture is emphasized at Shaw not only by classroom instruction, but by the encouragement of student participation in religious organizations and activities. Such organizations as the Y.M.C.A., Y.W.C.A., the Hayes-Fleming Missionary Society, the Baptist Student Union, the Theological Fraternity, the Sunday School Council, and the Christian Education Society play a vital role in the life of the Shaw student. Chapel exercises, the Sunday Vespers, and the annual week of Religious Emphasis furnish additional outlets for spiritual and cultural growth.

Chapel exercises are held Mondays, Wednesdays and Fridays in the morning. On Sundays, Vesper services are held

in the afternoon. Students irregular in attendance at these services, may not be a recipient of any honor, prize, gratuity, or scholarship.

Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are provided to all students at the University Health office and in the Infirmary. Under a special health service plan, the University provides professional services, prescriptions, and hospitalization up to certain limits and conditions as specified in a special bulletin describing the health services made available at the beginning of the school year to each student.

The University maintains a resident registered nurse. The University is not in a position to provide special individual diets in the dining hall. The only special diets arranged are for those required while in the Infirmary. Unusual diets may involve extra expense.

General University Regulations

1. Unless individually instructed otherwise freshmen students should arrive on Thursday September 15. Do not come before this date since the dormitories and dining room are not officially opened ahead of time. Upperclassmen should arrive on Monday, September 19—not before.

2. *No young women students will be permitted to live outside of the dormitory with any person or persons unless the students are close blood relatives to the persons with whom they take residence. Exceptions are made only in extreme emergencies. Both men and women students not residents of Raleigh are required to secure in advance permission from the President to live in the city.*

3. *Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, and towels, marked with full name of owner.*

4. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no

student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

5. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable. The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation and the conferring of any degree or the granting of any certificate are strictly subject to the disciplinary powers of the University, which is free to cancel his registration at any time on any grounds which it deems advisable.

6. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

7. The University is not responsible for the loss of personal property in any of its buildings, whether the loss occurs by theft, fire, or otherwise.

8. Occupancy of dormitories is restricted to the official dates of opening and closing of these buildings. The University is under no obligation to accommodate students during the Christmas Recess or the periods between the academic sessions and the summer sessions. In the event the institution extends such privileges to students, special charges will be assessed as agreed upon when the arrangement is made.

SCHEDULE OF PAYMENTS 1949-1950

(Read pages 32, 33, 35, 36, 37, 38, 39)

BOARDING

(Send registration deposit for first semester by June 15; for second semester by November 15.)

	Entrance Payment		Payment due	Payment due	Payment due	Payment due	Payment due	Payment due	TOTAL			
	Old	New	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Jan. 29	Mar. 1	Apr. 1	May 1	Old	New
Cash Plan.....	\$166.50	\$171.50	\$ 35.00	\$ 35.00	\$ 35.00	\$ 35.00	\$135.00	\$ 35.00	\$ 35.00	\$ 35.00	\$546.50	\$551.50
Installment Plan.....	119.50	124.50	48.00	48.00	48.00	48.00	101.00	48.00	48.00	48.00	556.50	561.50

OFF-CAMPUS

Cash Plan.....	\$146.50	\$151.00	\$ 15.00	\$ 15.00	\$ 15.00	\$100.00	\$ 60.00	\$ 15.00	\$ 15.00	\$ 15.00	\$246.50	\$251.50
Installment Plan.....	91.50	96.50	15.00	15.00	15.00	15.00	60.00	15.00	15.00	15.00	256.50	261.50

STUDENTS ENTERING SECOND SEMESTER

	Entrance Payment Jan. 29		Payment due	Payment due	Payment due	Payment due	TOTAL	
	Old	New	Mar. 1	Apr. 1	May 1	Old	New	
Boarding, Cash Plan.....	\$184.00	\$189.00	\$ 35.00	\$ 35.00	\$ 35.00	\$289.00	\$294.00	
Boarding, Installment Plan.....	144.00	149.00	50.00	50.00	50.00	294.00	299.00	
Off-Campus, Cash Plan.....	146.50	151.50	15.00	15.00	15.00	146.50	151.50	
Off-Campus, Installment Plan.....	106.50	111.50	15.00	15.00	15.00	151.50	156.50	

(This schedule does not include such items as laboratory fees, books, supplies, and general personal expenses of students).

EXPENSES

REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows:

Tuition (per year).....	\$200.00
Registration and sustentation.....	7.50
Library	5.00
Medical	5.00
Comprehensive health coverage.....	10.00
(permanent Raleigh residents not eligible)	
Athletics and physical education fee.....	10.00
Concert, lecture, debating, dramatics.....	3.00
Student Welfare Fund.....	6.00
Laundry use	2.50
(special electrical machines extra)	
Initial matriculation (new students only).....	5.00
Room and board (per academic year).....	297.50
(for service convenience in issuing meal tickets, charges are distributed for assessment as of the first of each calendar month. The total charges for the year reflect the policy that the dining hall and dormitories will be closed for the Christmas recess.)	

The schedule does not include such items as laboratory fees, books, supplies, laundry, and general personal expenses of students.

PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 7.50
Registration Fee per course (under 3 courses).....	3.00
Registration Fee (3 or more courses).....	7.50
Library Fee (per semester).....	2.50

MISCELLANEOUS EXPENSES

Installment plan payment (each semester).....	\$ 5.00
Monthly arrears penalty.....	1.00
Room key deposit required of all resident students	2.00
Late registration, per day (maximum charge \$15)	3.00
Radio permit, per semester.....	2.00
Private mail box rental (per semester).....	2.00
Delinquent examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00

Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee (includes appointments service)	25.00
Extra-mural practice teaching fee (according to distance)	25.00 up
Graduation fee (includes use of cap and gown).....	13.50
Music: piano or voice (four lessons per month)....	5.00
Organ (four lessons per month).....	7.00
Use of piano, per month.....	1.00
Use of organ, per month.....	3.00

LABORATORY FEES (PER SEMESTER)

Survey Sciences.....	\$ 5.00
Biology	7.50
Physics.....	7.50
Chemistry	7.50
Art (in addition to cost of material).....	2.00
Art 234, 235 (in addition to cost of materials).....	5.00
Home Economics (except when listed otherwise)..	3.00
Home Economics 326, 434, 455.....	4.00
Home Economics 485 (485H—\$10).....	12.00
Home Economics 486 (depending on field) 16.00 to	25.00
Music (in courses requiring fee).....	2.50
Commerce 110 (typing) special student \$25; regular.....	15.00
Commerce 240.....	2.00
Physical Education 255.....	1.50
Breakage (deposit each semester for courses in Biology, Physics, Chemistry and Home Eco- nomics)	5.00
Key deposit for Chemistry.....	1.00

(All laboratory fees are due as soon as a student registers for a particular course.)

Information Regarding Accounts

1. Annual charges are for the entire school session or any fractional part thereof.

2. A student who withdraws of his own accord within the first two weeks of any semester will be charged tuition by the week and will be required to pay registration fee plus room and board.

3. A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion

of the time he has attended classes at the rate of \$7.50 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

4. A student who withdraws for any reason before the end of a semester must sign an official withdrawal slip in the Registrar's office. Computation of charges is based upon date of receipt of official withdrawal slip by the Registrar's Office.

5. Although room and board expenses are assessed on the first day of each calendar month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

6. Installment payments are due on the dates indicated on the schedule of payments. A grace period of ten days is allowed; payments in arrears after the tenth of the month are subject to a penalty assessment of one dollar each month in arrears.

7. If a student is suspended or expelled, no refund will be allowed.

8. Any expense incurred in an emergency by the school for a student, such as that for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

9. About \$25 will be needed for books each semester.

10. Any student carrying more than sixteen hours per week (exclusive of Phys. Ed. 101-102 and 221) will be charged for extra hours at the rate of \$6.00 per semester hour. Extra charges will be waived only in the case of students whose normal assignment of five courses exceeds sixteen hours.

11. Breakage return fee must be called for before the end of the second semester.

12. The right is reserved to change any charges named, if the cost of operation makes it necessary.

13. No student will be given a transcript to another institution until all bills due the University are paid.

14. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

15. A limited number of mail boxes are available for rent to students at a fee of \$2.00 per semester per box. These may be rented individually or in a group not to exceed four students per box.

16. Students who of necessity are given permission to room in the city because of limitation of dormitory space, can arrange to board in the dining hall. Consult the Business Manager regarding charges for a monthly meal ticket.

PLEASE READ THIS PAGE CAREFULLY

Instructions Regarding Payments

1. Parents and students should study carefully the schedule of payments and determine which is best suited to their needs. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. All students, old and new, are required to send a registration deposit of \$7 if boarding and \$5 if day, to the Registrar of Shaw University. This registration deposit will be credited against the entrance payment; however, \$2 of the \$7 paid by residence students will be held as a room key deposit.

4. Payments are due the first day of each calendar month. Students may be excluded from classes after the tenth unless satisfactory arrangements have been made with the Business Office. Serious embarrassment may result from further delinquency in meeting accounts.

5. *In paying bills*, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check,

or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager, Shaw University, Raleigh, North Carolina. Add five cents to all checks to cover bank service charges.

6. It is preferred that funds desired for the *personal* use of students should be sent by money orders (not checks) made payable to the students (not the University).

7. No part of remittances made payable to the University will be given to the students except at the written request of the person sending the remittances.

Scholarships and Awards

The following awards are offered in the College of Arts and Sciences:

1. Two scholarships of \$50.00 are awarded the two students whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

2. Two scholarships of \$50.00 are awarded the two students whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

3. Two scholarships of \$50.00 are awarded the two students whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

4. The Iota Iota Chapter of the Omega Psi Phi Fraternity offers an award of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

5. The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority offers an award of \$50.00 to a young woman in the Junior Class with an average of "B" or above who best exemplifies leadership, personality, and character.

6. The Phi Lambda Chapter of Alpha Phi Alpha Fraternity offers an award of \$25.00 to a worthy freshman or sophomore male student who ranks among the highest in scholarship, and who manifests commendable leadership and character.

7. The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers an award of \$50.00 to a worthy member of the Pyramid Club who ranks among the three highest in scholarship in the freshman class, and is a wholesome participant in civic, cultural, religious, and social life of the University.

8. The Eta Sigma Chapter of the Phi Beta Sigma Fraternity offers an award of \$10.00 to the male student of the freshman class who maintains an average of "C" in all subjects and who best exemplifies the spirit of coöperation, helpfulness and adherence to the basic tenets of American culture.

9. The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

10. The Dr. Nelson H. Harris prize of \$5.00 is awarded to the student making the highest average in Educational Psychology.

11. The Dr. John P. Turner prize of \$10.00 is awarded to the young man showing the most significant development in Physical Education.

12. The Reverend C. F. Pope prize of \$10 is awarded to the student in the School of Religion most representative of the theological department taking into consideration scholarship, spiritual influence on the campus, and general religious service.

13. The Dr. A. M. Moore Memorial prize of \$25 is awarded by Doctor C. C. Spaulding to the student who through his efforts at self help merits commendation for faithfulness in application to work responsibility, and for earnestness in his endeavor to secure a college education.

14. The Dr. Wendell C. Somerville scholarship of \$50, awarded \$25 each semester, is given to the student who, in the opinion of the administration, is most deserving taking into consideration financial need, satisfactory scholarship and conduct, and manifestation of a helpful influence

in the development of a spirit of loyalty and service at the institution.

15. The Home Economics Club prize of \$10 is awarded to the Freshman (majoring in home economics) with the highest average throughout the year.

16. The Hayes-Fleming Missionary Society Prize of \$15 is awarded to the student in the college with a major in Christian and Missionary Education who would be considered worthy of meritorious recognition as a representative of the Department taking into consideration satisfactory scholarship and conduct, general religious influence and service, and a spirit of loyalty and helpfulness in the program of the institution.

17. The Dr. Benjamin G. Brawley Memorial Prize of \$10 is awarded by Mr. John W. Parker to the student who excells in the year's study of World Literature and whose character and personal conduct warrant such consideration.

18. The Mary A. Burwell Prize of \$25 is divided into two awards, one to a Freshman and another to a Senior who have shown the best progress or achievement manifested in personality development and Christian graces, taking into consideration also such factors as scholarship, culture, loyalty, character, and conduct.

19. A scholarship of \$100 known as the "Trens Award" is given by Doctors J. N. Mills, L. E. McCauley, and John P. Turner to the senior student following the pre-medical course who has met certain other stipulations specified by the donors.

20. The Omicron Zeta Chapter of Zeta Phi Beta Sorority offers an award of \$15.00 to the Sophomore or Junior member of the Omicron Chapter with the highest average above "B" and who best exemplifies the qualities of Finer Womanhood for the year 1948-49.

21. The Ira Aldridge Prize in Dramatics of \$10.00 is awarded each year by Mrs. Ethlynn H. Thomas to the Shaw Player who for four years has been outstanding in general scholarship and service to the Dramatic group, as a participant in all the phases of expression as an actor, officer, director, and a responsible person in stagecraft.

22. See School of Religion for statement regarding financial assistance offered professional students and majors in Religion.

Student Self Help

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employment to cover all of a student's expenses. Students who desire this assistance should file in the office of the Registrar applications both for admission to the University and for work.

The institution is able to extend a limited amount of financial assistance to students because of the income from various scholarship and loan funds. Included among these are the following:

N. C. Woman's Home and Foreign Mission Convention Loan Fund.

Elsie M. Bryant Scholarship Fund.

Stinson's Friendly Student Loan Fund.

ENTRANCE REQUIREMENTS

Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	3	Mathematics	2
Foreign Language	2*	Science	1
History	1	Electives	6

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology	1	Ancient	1
Botany	1	Medieval and Modern..	1
Zoölogy	1	English	1
Chemistry	½ to 1†	Civil Government	1

* No entrance credit in Foreign Language is required of students pursuing curricula in which no Foreign Language is required for the Bachelor's degree.

† In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English (4 years work) ..	3	History	
Foreign Language		Negro	½
French	1 to 3	Problems of Amer.	
German	1 to 2	Dem.	1
Latin	2 to 4	American	1
Spanish	2 to 4	Home Economics	½ to 4
		Mathematics	
		Algebra	1 to 2
		Plane Geometry	1
		Solid Geometry	½
		Physics	1

Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Admissions Committee.

Admission to School of Religion

See statement under School of Religion.

Part-time Students

Students who are pursuing a program not exceeding ten (10) hours per semester shall be classified as part-time students. Any student pursuing eleven or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students of the University.

Part-time students may not graduate under such a classification except in unusual cases approved by the Educational Council before the end of the grace period of registration for the semester concerned.

Re-Admission of Students Who Withdraw or Are Dropped For Poor Scholarship

All students who withdraw from the University for at least one semester must file with the Registrar a re-admission blank. Such students should not report for registration unless they have a statement of re-admission.

Students dropped for poor scholarship and who desire to enter the University again should make formal application for readmission to the Committee on Admissions.

GENERAL ACADEMIC REGULATIONS

Examination in English

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

Psychological Tests

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counsellor and the administrative officers.

Personal Adjustment Lectures

All Freshmen and new students are required to attend lectures once a week dealing with various topics which will enable them to understand the traditions of the institution, procedures in securing the full benefits of the facilities and services of the school, an orientation in college life, and guidance in various personal problems involving psychological, religious, social, and vocational adjustments.

Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

Student Schedules

Regular students normally carry programs which yield a credit of 15 hours for each semester, in addition to Physical Education. Students whose average for the preceding semester was "B" may carry a maximum schedule of 18 semester hours, upon payment of additional charges.

Numbering of Courses

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

Class Attendance

A. Absence from Classes. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of reducing the student's general average for the semester's work.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. Late Entrance. No student may enter class for the first time later than the date indicated in the calendar.

C. Dropping of Courses. No student may drop a course without special permission of the academic dean.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of the Dean shall receive the grade "E."

Examinations

A. Final Examinations. Students are expected to take final examinations in courses as scheduled at the end of each semester. A student who absents himself from the final examination without an approved reason shall receive the grade "E" for the course concerned.

B. Delayed Examinations. Delayed examinations are held twice each year, once during the first semester and once during the second semester. These examinations are open to students necessarily absent from final examinations in the previous semester of their attendance upon application filed

in the Office of the Registrar. Students who fail to apply for delayed examinations before the last date allowed for this purpose in the University Calendar forfeit right to the examinations.

C. Re-examinations. A student who has received a final grade of "E" in a course pursued during the previous semester of his attendance, but whose daily grade in the course was "D" or above, is permitted a re-examination upon application filed in the Office of the Registrar. Right to the re-examination is forfeited by failure to apply before the last date allowed in the University Calendar.

Marking System

<i>Grade</i>	<i>Points</i>	<i>Grade</i>	<i>Points</i>
A.....	3 (Excellent)	E	-1 (Failure)
B.....	2 (Good)	I	0 (Incomplete)
C.....	1 (Average)	WP ..	0 (Withdrew passing)
D.....	0 (Poor, but passing)	WF ..	-1 (Withdrew failing)
		NC	0 (No Credit)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the student has been absent from the final examination with adequate cause.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, no credit will be given for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done provided he is not under disciplinary probation.

Students whose names are listed on the University Honor Roll for two successive terms will be exempted from the University regulations governing class attendance during the following term.

Graduation with Honors

Candidates for the Bachelors degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

Deficiency in Scholarship

1. A student is on academic probation during the term following a term in which:

- (a) he receives "E" in more than one course.
- (b) he receives less than a net total of six quality points.

2. A student will be dropped from the University:

- (a) if at the end of his second year of college work he does not have a grade point average of .7.
- (b) if at the end of any year subsequent to the second he does not have a grade point average of .7.
- (c) if he incurs two successive probations.
- (d) if he incurs three probations.

3. Students dropped because of poor scholarship will not be considered for re-admission *before one regular semester has expired*.

4. Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

5. A student who has earned grades of "D" in as much as one-fifth of his credit hours at any stage in his college work must repeat such courses of "D" grade as may be designated by a Committee composed of the Academic Dean,

the Registrar and the Chairman of the Division in which the student is majoring.

Participation in Student Activities

Student activities are divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities are governed by certain regulations.

College Work Accepted From Other Schools

Courses similar to those listed in this catalog will be given full credit by the University if they have been completed in colleges that are fully accredited by regional accrediting associations in the regions where the colleges are located and the students have earned averages of "C" or above in the transferred work.

Students who desire to take courses at another institution, while they are working toward a degree at Shaw, must have in advance approval of the Dean if they plan to offer the work as credit toward graduation at Shaw University.

While the University gives a limited amount of credit for extension work offered by other institutions it reserves the right of not accepting work completed in this manner. Any student who desires to submit for credit toward a degree work taken in extension from another institution should secure in advance of the taking of the work approval from the Dean.

Shaw University offers no courses by correspondence, and normally does not grant credit for such work. However, in special cases the Educational Council will give consideration in the event of emergency situations which must be passed upon in each individual case. The following general policies have been followed in this connection: such courses must be approved by the Dean in advance of pursuing them; no credits will be accepted for courses failed at Shaw; not more than six semester hours are allowed; and the case must be within the following categories:

(a) special needs of a student in the junior or senior classification which cannot be met before normal graduation according to his program as scheduled here.

(b) courses which would create difficulty on the part of Shaw to provide and which Shaw would rather have the student to take through correspondence than to waive the requirement.

THE COLLEGE OF ARTS AND SCIENCES

Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature—English, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology, Psychology.
- III. Division of Religion and Philosophy—Religion, Religious Education, Philosophy.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension), Physical Education.
- VI. Division of Fine Arts—Art, Dramatics, Music.

Requirements for Graduation

Students should check carefully the course requirements for graduation to make sure that they have taken the specific courses indicated. Sometimes Advisers suggest possible changes in the adjustments of schedules, but substitutions or waiving of requirements are not valid unless contained in an official communication from the Registrar.

1. A student must earn 124 semester hours credit in courses including Physical Education.

2. A student must earn 124 quality points.

3. A student must be in good standing at the time he is recommended for his degree.

4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.

5. A student must meet the specific requirements for his major as outlined below. A "C" average must be earned in these requirements.

6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.

In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.

GENERAL LIBERAL ARTS CURRICULA

1. Bachelor of Arts

GENERAL REQUIREMENTS

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Survey Science 101-102..... 8 hours
- (4) History 111-112 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101 and 3 hours
elective in Religion..... 6 hours
- (7) Psychology 211 3 hours
- (8) Philosophy 303 3 hours
- (9) Sociology 201 or Economics 201..... 3 hours
- (10) Government 201 or History 314..... 3 hours
- (11) Physical Education 101, 102, 221..... 4 hours
- (12) Departmental Requirements according to major.

In order to meet the requirements for an A.B. degree in a subject matter field with an associate major in Secondary Education, a student must earn a minimum average of "C" in the general requirements for the degree and in the departmental requirements listed below according to his major. In addition, he must fulfill the requirements in Education listed under Description of courses of the Division of Education.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

ART: 103, 104, 212, 218, 231, 321, 322, 325, 326, 341 or 342, and 6 hours electives as approved by the Department Head.

EDUCATION: Courses are offered to meet the requirements for an "A" certificate for those who desire to teach in elementary schools and in the subject matter fields in high schools. The requirements for an A.B. degree with a major in Elementary Education are listed under the Special Professional Curricula.

ENGLISH: 101, 102, 221, 222, 314, 327, 354, 408, and 9 hours elective; Dramatics 201 or 202; History 428.

FRENCH: Students beginning the language: 101, 102, 205, 206, 311, 312, 314, and 9 hours elective.

Students with two units of entrance credit: 205, 206, 311, 312, 313, 314, and 12 hours elective.

12 hours of Spanish (18 hours recommended).

HISTORY: 111, 112, 221, 222, 314, 333, 334, and 9 hours elective; Government 201; Sociology 201; Economics 201.

RELIGION: See section entitled "School of Religion."

SOCIOLOGY: 201, 309, 342, 416, 424, and 12 hours elective;
Economics 201, 314; History 314; Government 201.

2. Bachelor of Science

GENERAL REQUIREMENTS

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Mathematics 101-102 8 hours
- (4) History 111-112..... 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101..... 3 hours
- (7) Psychology 211 or 212..... 3 hours
- (8) Philosophy 303..... 3 hours
- (9) Social Science (one of the following courses) 3 hours

Sociology 201	History 314
Economics 201	Government 201
- (10) Physical Education 101, 102, 221..... 4 hours
- (11) Departmental Requirements according to major.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

BIOLOGY: 102, 103, 311, 316, and 16 hours in electives; Chemistry 101, 102, 221, 222; Physics 103, 104; German 101, 102, 221, 222.

A major in Biology also meets pre-medical requirements.

CHEMISTRY: 101, 102, 211, 212, 221, 222, and 8 hours in electives; Biology 102, 311; Physics 103, 104; German 101, 102, 221, 222.

A major in Chemistry also meets pre-medical requirements.

EDUCATION: Students desiring to meet professional requirements for an "A" certificate for teaching in secondary schools may select a major in Biology, Chemistry, Physics, or Mathematics, and should include Education 201, 212, 400S, 408S, and 3 hours elective as approved by the Division Chairman; or if they wish a certificate which will enable them to teach more than one science they should elect the proper courses in consultation with their adviser.

MATHEMATICS: 101, 102, 211, 212, 313, 224, and 9 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

PHYSICS: 103, 104, 405, 406, and 18 hours in electives; Chemistry 101, 102; Mathematics 211, 212; German or French for the language requirement.

SPECIAL PROFESSIONAL CURRICULA

1. Elementary Education (A.B. degree)

- (1) Personal Adjustment Lectures.
- (2) English 101, 102, 221, 222, 327, 333.....18 hours
- (3) Survey Science 101, 102..... 8 hours
- (4) History 111, 112, 333, 334.....12 hours
- (5) Government 201 3 hours
- (6) Economics 201 or History 314..... 3 hours
- (7) Biblical Literature 101..... 3 hours
- (8) Philosophy 303 3 hours
- (9) Art 212, 251, 252, 254..... 9 hours
- (10) Music 205, 207, 214..... 6 hours
- (11) Physical Education 211, 214, 362..... 6 hours
- (12) Electives in Physical Education and Health
Education 4 hours
- (13) Geography-Education 351, 353, 355..... 9 hours
- (14) Education 201, 212, 313, 325, 436, 437, 439,
480E, 433 or 435.....30 hours
- (15) Electives in Education or other departments.
- (16) All students expecting to secure primary or grammar grade certificates to teach in the State of North Carolina must be able to make a reasonable score on the Ayres or Thorndike Writing Scales. There will be provision for improvement in penmanship, but without any credit.
- (17) Although not a requirement for graduation, it is recommended that majors in elementary education pursue piano lessons, since opportunities for employment are greater for teachers who can play a piano.

2. Home Economics (B.S. degree)

- (1) Personal Adjustment Lectures.
- (2) Physical Education 101, 102, 221..... 4 hours
- (3) English 101, 102, 221, 222.....12 hours
- (4) Biblical Literature 101..... 3 hours
- (5) History 111, 112..... 6 hours
- (6) Philosophy 303 3 hours
- (7) Chemistry 101, 102..... 8 hours
- (8) Biology 102, 324, 335.....10 hours
- (9) Physics 307 3 hours
- (10) Art and Design—Home Economics 103, 104 6 hours

- (11) Clothing—Home Economics 111, 112, 216..... 9 hours
 (12) Foods—Home Economics 121, 122, 227..... 9 hours
 (13) Home Management—
 Home Economics 331, 332..... 5 hours
 (14) Family Life—Home Economics 352..... 3 hours
 (15) Requirements according to specialization.
- A. *Teaching Home Economics and General Science.* Mathematics 101, 102; Physics 103; 104; Home Economics 353, 343, 354, 225 or 334 or 318; Geograhly 201; Educa-tion 201, 212, 325, 327, 400 and 480. Electives approved by the Department Head.
- B. *Teaching Home Economics.* Art 208; Home Economics 225, 314, 318, 353, 354, 434; Geography 201; English 314; Education 201, 212, 325, 327, 400, 480. Electives approved by the Department Head.
- C. *Non-Teaching Home Economics Major.* Economics 235; Home Economics 228, 325, 353, 354, 485, 486.

3. Physical Education (A.B. degree)

- (1) Personal Adjustment lectures.
 (2) English 101, 102, 221, 222.....12 hours
 (3) History 111, 112..... 6 hours
 (4) Chemistry 101, 102..... 8 hours
 (5) Biblical Literature 101..... 3 hours
 (6) Biology 102, 324..... 8 hours
 (7) Education 201, 212, 318, 325, 400PE, 480.....21 hours
 (8) Sociology 201 3 hours
 (9) Art 207..... 2 hours
 (10) Philosophy 303 3 hours
 (11) Physical Education 105, 106, 113, 211, 214, 217, 218, 221, 226, 251, 253, 255, 257, 258, 319, 331, 341, 342, 354, 361, 362, 363, 364, 420, 433, 435, 436.

(Those persons specializing in Physical Education who are not planning to teach may take Physical Education 490 in lieu of Education 480.)

DESCRIPTION OF COURSES

DIVISION OF LANGUAGE AND LITERATURE

English

1-00. REMEDIAL ENGLISH. A course in English fundamentals designed for students who are not qualified for English 1-01. Three hours. No credit.

1-01, 102. ENGLISH COMPOSITION. A course designed to give freshmen a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Three hours through the year. Credit 6 hours.

4-08. ADVANCED ENGLISH COMPOSITION AND GRAMMAR. A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Prerequisites: English 101-102. Second semester. Credit 3 hours.

2-21, 222. A SURVEY OF WORLD LITERATURE. A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours each semester. Credit 6 hours.

3-27. A SURVEY OF AMERICAN LITERATURE. A brief study of American literature from the beginning to the present time with special emphasis on the most important authors. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-33. CHILDREN'S LITERATURE. Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of storytelling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. ENGLISH ROMANTIC LITERATURE. A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 221-222 and 325. Second semester. Credit 3 hours.

4-35. VICTORIAN LITERATURE. A study of the important writers of prose and poetry in the "Victorian" period. Pre-

requisites: English 221-222 and 325. First Semester. Credit 3 hours.

3-54. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the literature value of representative plays. Prerequisites: English 221-222. Second Semester. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Prerequisites: English 221-222. First semester. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

COURSES NOT OFFERED EACH YEAR

3-14. PUBLIC SPEAKING. Designed to develop ease and efficiency in oral expression and acquaintance with the standard forms of public address. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-25. A SURVEY OF ENGLISH LITERATURE TO 1798. The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time. Prerequisites: English 221-222. Second semester. Credit 3 hours.

French

1-01, 102. ELEMENTARY FRENCH. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE FRENCH.** Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

3-11, 312. **FRENCH CONVERSATION.** Intended to develop ability to converse in French. Prerequisites: French 205, 206. Three each semester. Credit 6 hours.

3-13, 314. **SYNTAX.** Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisites: At least 6 hours of advanced French. Credit 3 hours.

3-15. **PHONETICS.** Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205, 206 or 212, 222. First semester. Credit 3 hours.

2-21, 222. **RAPID READING.** Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206 or 205H-206H. Credit 3 hours each semester.

3-23, 324. **FRENCH LITERATURE OF THE NINETEENTH CENTURY.** A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 325-326.

3-25. **FRENCH LITERATURE OF THE SEVENTEENTH CENTURY.** A survey of the "Golden Age of French Literature" as illustrated by the works of LaFontaine Pascal, Descartes La Rochefoucauld, Carneille Ravine, and Moliere. Prerequisite: French 205, 206 or 221, 222. First semester. Credit 3 hours. (Not offered same year as 323-324.)

3-26. **FRENCH LITERATURE OF THE EIGHTEENTH CENTURY.** A survey of the Philosophic and social outlook of the eighteenth century as reflected in the writings of the Encyclopedists Montesquieu, Voltaire and Rousseau. Prerequisite: French 205, 206 or 221, 222. Second semester. Credit 3 hours. (Not offered same year as 323, 324.)

3-32. FRENCH CIVILIZATION. A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

400F. THE TEACHING OF FRENCH. See Education 400F.

German

1-01, 102. ELEMENTARY GERMAN. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE GERMAN. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Credit 3 hours each semester.

2-21, 222. SCIENTIFIC GERMAN. Intended mainly for pre-medical students and others specializing in the sciences. Admission by consent of instructor. Credit 3 hours each semester.

Spanish

1-01, 102. ELEMENTARY SPANISH. The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE SPANISH. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

3-11, 312. SPANISH CONVERSATION. Intended to develop the ability to converse in Spanish. Prerequisites: Spanish 205-206. Credit 3 hours each semester.

313. EXPLICACION DE TEXTOS. Transition course between grammar and literature. A number of texts will be studied intensively in order to prepare students for the careful study of literary texts. Prerequisites: Spanish 205-206. Second semester. Credit 3 hours.

DIVISION OF SOCIAL SCIENCE

Economics

2-01. **PRINCIPLES OF ECONOMICS.** A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

3-14. **LABOR PROBLEMS.** The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

3-22. **THE DEVELOPMENT OF ECONOMIC THOUGHT.** A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

Commerce

1-10. **TYPING.** (Non-credit) special fee required.

1-31. **PRINCIPLES OF BUSINESS.** The field of business is an independent science showing its relation to the older sciences. The main purpose of the course is to acquaint the beginner with the fundamental phases of business activity. First semester. Credit 3 hours.

1-32. **BUSINESS CORRESPONDENCE.** This course applies the principles of effective writing to business letters. Second semester. Credit 3 hours.

2-35, 2-36. **ELEMENTARY ACCOUNTING PRINCIPLES.** This course deals with the fundamental principles of accounting as they apply to modern business practice including the theory of debit and credit, accounting records of various kinds, simple balance sheets and income statements. Credit 3 hours each semester.

2-37, 2-38. **APPLIED BOOKKEEPING.** This course is specifically designed to provide basic training for the college secretarial as well as other business education students. It presents essential fundamental bookkeeping instruction covering modern theory and procedure. Credit 3 hours each semester.

COURSES NOT OFFERED EACH YEAR

1-33. **BUSINESS MATHEMATICS.** This course covers the simple exercises and problems of everyday business calculations, including such topics as the practical short methods of calculation, fractions, percentage, interest, and discount. Credit 3 hours.

2-40. **SECRETARIAL PROCEDURE AND PRACTICE.** A complete knowledge of office practice subject matter is given with a thorough introduction to filing and commonly used office machines. Credit 3 hours. Course fee: \$2.00.

3-41. **OFFICE ORGANIZATION AND MANAGEMENT.** A general management course dealing mainly with the problems of structural and internal organization. Special attention is given to organization and management as applied to office functions. Prerequisites: Commerce 131, 132. Credit 3 hours.

Government

2-01. **INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP.** A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. **AMERICAN CONSTITUTIONAL LAW.** An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-14. **COMPARATIVE EUROPEAN GOVERNMENT.** A study of the various major European governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. **POLITICAL THEORY.** This course attempts to study the philosophy of government as expressed by such men as Plato, Aristotle, Machiavelli, Hobbes, Kant, Locke and Rousseau. Prerequisite: Government 201. Second semester. Credit 3 hours.

2-10. **STATE GOVERNMENT.** A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Second semester. Credit 3 hours.

History

1-11, 112. **INTRODUCTION TO SOCIAL SCIENCE.** The purpose of this course is twofold: (1) to give a broad outline of the history of civilization; (2) to serve as a general introduction to the Social Sciences. Three hours each semester. Credit 6 hours.

3-14. **THE NEGRO IN HISTORY.** This course is intended to acquaint the student with African civilizations, colonization of European nations in Africa, slavery and the slave trade, and the Negro in America. Second semester. Credit 3 hours.

2-21. **THE FOUNDATIONS OF MODERN EUROPE.** This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. First semester. Credit 3 hours.

2-22. **MODERN EUROPEAN HISTORY.** This course is designed as an introduction to current national and international problems from 1815 to date. Second semester. Credit 3 hours.

3-25. **THE ANCIENT NEAR EAST AND GREECE.** A survey of the cultural developments in the ancient countries of the Nile, the Tigris-Euphrates, and the eastern Mediterranean. First semester. Credit 3 hours.

3-26. **INTRODUCTION TO MEDIEVAL HISTORY.** A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America. The Medieval Church, Inquisition, Feudalism, the Crusades, the rise of commerce and towns. Second semester. Credit 3 hours.

4-28. **ENGLISH HISTORY.** A study of the beginning and development of English nationality and the fusion of elements in the making of English people. Second semester. Credit 3 hours.

3-33. **POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES. 1492-1865.** European background of American history, colonial period, American Revolution, Civil War. First semester. Credit 3 hours.

3-34. **POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES, 1865 to present.** Political and social growth of United States, reconstruction, social and economic development. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-13. **AFRICAN HISTORY.** A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana, Manding, Songhai. First semester. Credit 3 hours (accepted as substitute for 314 in general requirements if necessary).

3-27. **RENAISSANCE AND REFORMATION.** A survey of the period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Second semester. Credit 3 hours.

2-29. **ECONOMIC HISTORY OF EUROPE, 1750 TO THE PRESENT.** A survey of the role of economic forces in the creation of modern industrial society. First semester. Credit 3 hours.

2-30. **AMERICAN ECONOMIC HISTORY.** A study of the economic development of the United States. Second semester. Credit 3 hours.

3-31. **LATIN AMERICAN HISTORY.** A survey of the growing importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

4-44. **PROBLEMS IN HISTORY.** Introduction to the historical method. Admission by the consent of the instructor. Second semester. Credit 3 hours.

Sociology

2-01. **INTRODUCTION TO SOCIOLOGY.** The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. **POPULATION PROBLEMS.** A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. **RURAL SOCIOLOGY.** A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** A study of the processes of interstimulation as they affect individuals and groups, Em-

phasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-18. **SOCIAL CONTROL.** An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Second semester. Credit 3 hours.

4-21. **ANTHROPOLOGY.** The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

3-23. **THE AMERICAN RACE PROBLEM.** An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. First semester. Credit 3 hours.

4-24. **THE FAMILY.** The development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. **SOCIAL PROBLEMS.** A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

4-11. **CONTEMPORARY SOCIAL MOVEMENTS.** An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or Economics 201. First semester. Credit 3 hours.

4-14. **SOCIAL INSTITUTIONS.** A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. **FUNDAMENTALS OF SOCIAL WORK.** Credit 3 hours.

3-41. **SOCIAL RESEARCH.** Credit 3 hours.

3-42. **FUNDAMENTALS OF STATISTICS.** Credit 3 hours.

Psychology

2-11. **GENERAL PSYCHOLOGY.** A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. **EDUCATIONAL PSYCHOLOGY.** See Education 212.

COURSES NOT OFFERED EACH YEAR

3-13. **ABNORMAL PSYCHOLOGY.** Psychological theory of functional disorders, repression, disassociation, compulsion, obsession, delusion, dual personality, dreams, and the characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** See Sociology 416.

3-26. **PSYCHOLOGY OF ADOLESCENCE.** A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211, Sociology 201. Second semester. Credit 3 hours.

(For other courses in Psychology see School of Religion, under "Psychology and Philosophy of Religion.")

DIVISION OF PHILOSOPHY AND RELIGION

Philosophy

3-03. **ETHICS.** A study of the problem of moral conduct. The course includes: a survey of moral development from the primitive stages to the present; an evaluation of ethical theories in relation to life situations, and attempts to arrive at the ultimate norm for moral conduct. First semester. Credit 3 hours.

3-04. **HISTORY OF PHILOSOPHY.** A study of Greek, Roman, Medieval and Modern Philosophy from the historical viewpoint; the problems of thought and the attempts to solve them; the great thinkers and their contribution to philosophical thinking. Second semester. Credit 3 hours.

(For other courses in philosophy see School of Religion, under "Psychology and Philosophy of Religion.")

Religion

(The following courses are designed to meet the general requirements in Religion in the college. For other courses in Religion, see School of Religion.)



AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Home Economics Practice Home.

B.L.1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

B.L.1-04. THE LIFE AND TEACHING OF JESUS. A survey of the political, social and religious background; the ministry of Jesus, and the relevance of His teaching for our time. Second semester. Credit 3 hours.

B.L.2-02. BIBLE BIOGRAPHY. A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

Survey Science

Science 1-01. BIOLOGICAL SCIENCE SURVEY. An introductory course designed for students not majoring in biology, presented in lectures, laboratory and demonstrations. It will embrace botany and zoölogy from the standpoint of general principles and phenomena of plant and animal life. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Science 1-02. PHYSICAL SCIENCE SURVEY. A course for liberal arts students intended to give a survey of physics, chemistry, astronomy and geology, showing their relation to each other, their relation to some of the more common phenomena occurring in the world about us. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Biology

1-02. GENERAL ZOÖLOGY. A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. The structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

1-03. GENERAL BOTANY. An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-11. **COMPARATIVE ANATOMY OF VERTEBRATES.** An intensive and comparative study of the morphology of the amphioxus, dogfish and the turtle with occasional reference to mammals. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

4-21. **PHYSIOLOGY.** (For Biology Majors.) A study of the factors in vital phenomena, physico-chemical structure of living matter, in relation to metabolism, response to environment, reproduction and correlation within the organism. Further emphasis will be placed on the structure and function of the various parts of the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 102, 31, 316, and Chemistry 101, 102. Credit 4 hours.

3-24. **PHYSIOLOGY.** (For students not majoring in Biology). An introductory course of Physiology presenting the general principles of vital phenomena with special reference to the same in the human body. Two lectures and one two-hour laboratory period. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

2-04. **GENERAL BOTANY.** A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-12. **VERTEBRATE EMBRYOLOGY.** A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 102 and 311. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-13. **HISTOLOGY.** An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Prerequisite: Biology 102 and consent of the instructor. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

3-15. **PARASITOLOGY.** A general survey of our knowledge of the parasites of man and other animals with emphasis on proto-zoölogy, helminthology, and insects of medical im-

portance. Prerequisite: Biology 102 and consent of the instructor. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

3-16. MAMMALIAN ANATOMY. This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102 and 311. Two hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

4-18. MICROSCOPIC TECHNIQUE. A laboratory course devoted to the study and application of techniques of slide preparation of animal tissues. Special techniques will be included which will be valuable in the preparation of protozoological and parasitological material. Prerequisite: Biology 102, 212, 311. Three two-hour laboratory periods. First semester. Credit 3 hours.

4-22. PHYSIOLOGY. An extension of 421. Second semester. Credit 4 hours.

2-33. GENETICS. An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

2-34. GENERAL BACTERIOLOGY. Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Prerequisite: Biology 102. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

3-35. HOUSEHOLD BACTERIOLOGY. An introductory course in bacteriology, of lectures, recitations and demonstrations designed primarily for students of Home Economics. Emphasis will be placed on the relation of bacteria to foods, milk, water; and on the biology of yeasts and molds. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

400S. THE TEACHING OF SCIENCE. See Education 400.

Chemistry

1-01, 102. ELEMENTARY GENERAL CHEMISTRY. Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. **QUALITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of basic, acid, and dry analysis. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

2-12. **QUANTITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of volumetric and gravimetric analysis. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-21, 222. **ORGANIC CHEMISTRY.** Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102. Two lectures and two two-hour laboratory periods each semester. Credit 4 hours each semester.

COURSES NOT OFFERED EACH YEAR

3-14. **QUANTITATIVE ANALYSIS.** (Continuation of 212.) Prerequisite 212. Recitation one hour and laboratory six hours. Second semester. Credit 4 hours.

2-25. **ORGANIC QUALITATIVE ANALYSIS.** Prerequisite: 221-222. Lecture one hour and three two-hour laboratory periods. First semester. Credit 4 hours.

3-31, 3-32. **PHYSICAL CHEMISTRY.** This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisites: 212, Mathematics 101, 102, and Physics 103, 104. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Geography

2-01. **PHYSIOGRAPHY.** A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

2-04. **GEOLOGY.** Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Second semester. Credit 3 hours.

3-51. **PRINCIPLES OF GEOGRAPHY.** A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

3-52. **COMMERCIAL AND ECONOMIC GEOGRAPHY.** A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

3-53. **GEOGRAPHY OF NORTH AMERICA.** A detailed study of the geography of North America by geographic regions. Man's distribution, life and economic activities discussed from the standpoint of the relation to the natural environment. First semester. Credit 3 hours.

3-54. **NATURE STUDY.** Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Second semester. Credit 3 hours.

3-55. **REGIONAL GEOGRAPHY.** A description and analysis of the major regions of the world with emphasis upon man and his use of the lands. This course is designed especially for persons majoring in Elementary Education and the Social Studies. Credit 3 hours.

Mathematics

1-01, 102. **GENERAL MATHEMATICS.** An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

2-11, 212. **CALCULUS.** A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours each semester. Credit 6 hours.

COURSES NOT OFFERED EACH YEAR

3-13. **THEORY OF EQUATIONS.** A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.

3-14. DIFFERENTIAL EQUATIONS. The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

3-15. CALCULUS CONTINUED. An extension of 211-212. First semester. Credit 3 hours.

3-17. ADVANCED ALGEBRA. An advanced treatment of Algebra. Prerequisite: Mathematics 101-102. Credit 3 hours.

2-22. MODERN GEOMETRY. An advanced treatment of Euclidean geometry. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. PLANE AND SOLID ANALYTIC GEOMETRY. A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. STATISTICS. Types of data, graphic representation, averages, correlation, index numbers, binominal distribution, normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. MATHEMATICS OF FINANCE. The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. MECHANICS. An introduction to dynamics and statics. Three hours each semester. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. THE TEACHING OF MATHEMATICS. See Education 400.

Physics

1-03, 104. GENERAL PHYSICS. Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

400S. TEACHING OF SCIENCE. See Education 400.

COURSES NOT OFFERED EACH YEAR

4-05, 406. **EXPERIMENTAL PHYSICS.** A course in physical experimentation which develops laboratory technique and demands accuracy. Two two-hour laboratory periods each semester. Credit two hours each semester.

3-07. **HOUSEHOLD PHYSICS.** An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours.

2-11. **THE PROPERTIES OF MATTER.** This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisites: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. **MECHANICS.** An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours each semester. Credit 6 hours. (See Mathematics 341-342.)

2-21. **LIGHT.** Prerequisites: Physics 103-04 and Mathematics 101-102. Optical instruments, principles of color and optics of natural phenomena. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

2-32. **ELECTRICITY AND MAGNETISM.** General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

2-34. **ELEMENTARY RADIO.** A study of elementary radio and other electronic devices. Emphasis will be placed on the construction, assembly, and testing of a number of electronic devices. One one-hour lecture and two two-hour laboratory periods. Second semester. Credit 3 hours.

2-42. **ACOUSTICS.** A study of vibrations and waves, principles and instruments used in sonic measurements, interference problems and modern applications of sound. Prerequisites: 103-104 and Mathematics 101-102. Second semester. Credit 3 hours.

2-62. **ATOMIC PHYSICS.** An introduction to modern physics intended for the student who wants to know what physical science has to say about the structure of the atom, radiation, relativity and astro-physics. Prerequisite: Physics 103-104. Credit 3 hours.

DIVISION OF EDUCATION

The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, In-Service Teacher Training (Extension), Physical Education.

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, a minimum of 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their professional status.

The professional courses in Education are organized around the following areas: (1) The Pupil (2) The School; (3) Teaching and Practicum. It is believed that the functional organization of professional courses around these meaningful areas gives them purpose and direction.

Through guidance and general counselling procedures, emphasis is given to the realization of a better balance between supply and demand in the specific fields. Prospective teachers are advised to select those teaching areas which appeal to their interests and which, at the same time, offer reasonable opportunities for employment.

We feel that certification to teach is not a right, but is a privilege to be granted only in terms of proved capacity, knowledge, abilities, interests, physical stamina, emotional poise, social adaption, moral character and high ideals.

Each year many students are guided away from teaching into vocations for which they are better qualified.

The rate of induction is adjusted to the ability, experience, background, and need of each student-teacher. Some student-teachers come with colorful personalities, breadth of experiences, and with home and educational backgrounds that make it possible to admit them into a large share of actual teaching experience in a very short time. The student-teacher's alertness, zeal, personality, initiative, poise, and ease in social adjustment are the greatest factors in determining the rate of induction.

PERIOD OF DIRECTED TEACHING

Directed teaching is done in the public schools of Wake and adjoining counties. Shaw University guarantees to these schools educational outcomes equal or superior to those formerly achieved, and the school officials of these schools guarantee to Shaw University the right to do enough supervision to assure that the student-teachers and the pupils grow at a satisfactory rate. Each student-teacher is carefully supervised by the Division of Education staff, the principal of the school, the critic teacher, and Shaw University instructors, representing such subject-matter areas as English, Social Sciences, French, Chemistry, Biology, Physics, and Mathematics. There is a feeling at Shaw University that the training of teachers is a responsibility that should be cooperatively shared by all members of the teaching staff.

All (general and special) methods courses are closely correlated with directed teaching. For example, general methods are given in conjunction with observation and directed teaching. The title of the course is "A Correlated Course in Methods and Directed Observation and Teaching." This course is given under the direct supervision of the Division of Education. It meets two hour-and-a-half periods per week for a semester. The course gives emphasis to general problems of the beginning teacher, child growth, child development, planning, method concepts, appraisal, extra class duties of the teacher, the use of audio-visual aids, classroom routine and management, directed study, discussion of student-teacher problems and general experiences, the reading of stimulating professional books, special lectures by outstanding teachers and principals, an analysis of community problems, and similar topics. The credit given for this course ranges from six to nine hours, depending on teaching time.

During the directed-teaching period an attempt is made, as far as possible, to give the student-teacher an opportunity to get real and genuine experience in the total classroom, school and community situation. For example, the student-teacher participates in faculty meetings, extra-curricula and club activities, guidance and homeroom projects, socially desirable community organizations, the religious life of the people and the like.

The special method courses are taught at the same time the students are doing their observation and directed teaching. The function of such a procedure is to correlate theory with the real learning and teaching situations.

EXTRA-MURAL TEACHING

The Division of Education is working in the direction of giving all student-teachers experience in school systems other than Raleigh. This means that they will teach and live in the community in which they may be assigned. The plan is to give all student-teachers at least four weeks' experience in a school system within close proximity of Raleigh. Those whose schedules permit will be given a semester's teaching experiences. Those who are to teach four weeks will be assigned to extra-mural teaching after they have devoted from one hundred eighty to four hundred hours to observation and directed teaching in the Raleigh Public School System.

At present, there are a few students doing extra-mural teaching. These persons are to teach throughout the day for a period of a semester. They are being carefully supervised by the local school system in which they are working by personnel from the Shaw University staff. The number of persons doing extra-mural teaching for a semester will be increased from year to year.

It is believed that experiences in extra-mural teaching will tend to give prospective teachers a fuller picture of the school and community adaptations that they will be called upon to make when they enter the teaching profession as regular teachers.

Secondary School Teaching

Persons preparing to teach on the secondary school level are required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 318 (required); Education 313.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and practicum. The course required in this area is Education 480S—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 hours.

Special method courses in French, English, Mathematics, Social Studies, Science, Home Economics, and Physical Education may be elected.

Elementary School Teaching

Persons preparing to teach on the elementary school level are likewise required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 313 (required); Education 318.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and Practicum. The courses required in this area are: Education 480E—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 hours. Education 437, 439, 436, and 433, and 433 or 435. (Students interested in teaching the lower grades take Education 435, and those interested in teaching the middle or upper grades take Education 433.)

Course Descriptions

NOTE: Education 201 is a prerequisite for all other courses in Education, except Education 212 and 338.

2-01. THE AMERICAN SCHOOL SYSTEM. This course gives emphasis to the purposes and historical background of the American school as a social and educational institution. The organization, administration, and curriculum of the school are studied in terms of the school's social and educational purposes. The materials, methods, practices, and techniques of the school in the development of learning receive careful attention, and the American school system is contrasted with several European systems. Students, through readings, and extensive and purposeful observations, are given opportunities to view the more practical aspects of the school, and develop a philosophy of education for themselves. First semester. Credit 3 hours.

3-03. PRINCIPLES OF SECONDARY EDUCATION. This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. First semester. Credit 3 hours.

4-05. PHILOSOPHY OF EDUCATION. Special emphasis is given to the place of education in a democracy. The philosophies of leaders of the past and present are discussed with special consideration being given to the views of contemporary edu-

cational leaders and movements. Readings in current magazines and bulletins are emphasized. First semester. Credit 3 hours.

2-12. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Students are expected to devote definite periods of time studying children under actual school conditions. Second semester. Credit 3 hours.

3-13. OBSERVING AND STUDYING CHILDREN. The purpose of this course is to give prospective teachers a practical and functional knowledge of the physical, social, emotional, and mental natures of children. Students are given many opportunities to observe children under school and out of school conditions. The use of such measuring devices as general intelligence, achievement, and personality tests in actual school situations is stressed. In addition, students are given experiences in the use of informal child study techniques. Second semester. Credit 3 hours.

3-18. OBSERVING AND STUDYING THE ADOLESCENT. A comprehensive study of the mental, emotional, social, and physical characteristics of adolescents with stress on the implications of these characteristics on personality adjustment. The needs, interests, and problems of adolescents in the home, community, and school are studied and appraised. Students observe adolescents in both in and out-of-school situations. Prerequisite: Education 212. Second semester. Credit 3 hours.

3-25. OBSERVING AND STUDYING RURAL SCHOOLS. This course deals with the problems, needs, organization, administration, curriculum, and philosophy of rural schools in the United States. Students are given extensive experiences in observing and studying rural schools and communities. Rural schools in several European countries are studied for comparative purposes. First semester. Credit 3 hours.

4-33. GRAMMAR GRADE METHODS. A detailed study of the problems, effective teaching techniques, and materials in the improvement of instruction for grades four through eight. This course is designed primarily to give a comprehensive view of the newer grammar grade curriculum practices and procedures along with the philosophy and psychology upon which they are based. Observation in classroom situations forms a part of the course. First semester. Credit 3 hours.

4-35. PRIMARY METHODS. This course acquaints the student with the psychology of spelling, oral and written expression, cursive and manuscript writing, and the social studies in the first four grades. Consideration is given to objectives, instructional materials, teaching methods, organization of subject matter, and recent investigations. Observation in classroom situations forms a part of the course. First semester. Credit 3 hours.

4-36. TEACHING SCIENCE IN THE ELEMENTARY SCHOOL. A study of the methods of teaching the physical and biological sciences in the elementary school. Second semester. Credit 3 hours.

4-37G. ARITHMETIC FOR TEACHERS (Grammar Grade). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in grades five through eight. Special emphasis is placed on methods used in presenting common and decimal fractions, percentage and its applications, graphs, and measurement. First semester. Credit. 3 hours.

4-37P. ARITHMETIC FOR TEACHERS (Primary). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in the first four grades. Careful attention is given to meaningful teaching procedures for presenting counting, number facts, fundamental operations, game drills, and tests. First semester. Credit 3 hours.

3-38. METHODS IN LIBRARY USAGE. This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. First semester. Credit 3 hours.

4-38. METHODS IN LIBRARY USAGE. An extension of 338. Administrative, Reference. Second semester. Credit 3 hours.

4-39. METHODS AND MATERIALS IN READING. The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. Special attention is given to problem cases involving the need for remedial teaching. First semester. Credit 3 hours.

4-80S. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Secondary). This course aims to correlate the work in observation and teaching with the method courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. Admission to this course requires a minimum general average of "C" and a minimum average of "C" in the courses required for a student's major. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 hours.

4-80E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Elementary). This course is organized for the elementary field and similar to 480S. Credit 6 hours.

4-00. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. Students preparing for high school teaching are required to take a special methods course in their major field. First semester. Open to seniors only. Credit 3 hours.

4-00 E. The Teaching of English.

4-00 F. The Teaching of French.

4-00 H.E. The Teaching of Home Economics.

4-00 M. The Teaching of Mathematics.

4-00 P.E. The Teaching of Physical Education.

4-00 S. The Teaching of Science.

4-00 S.S. The Teaching of Social Studies.

COURSES NOT OFFERED EACH YEAR

3-15. TESTS AND MEASUREMENTS. The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. First semester. Credit 3 hours.

3-16. PRINCIPLES OF GUIDANCE AND ADJUSTMENT. This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personnel data. First semester. Credit 3 hours.

3-17. **PSYCHOLOGY OF EXCEPTIONAL CHILDREN.** First semester. Credit 3 hours.

3-21. **CURRICULUM CONSTRUCTION.** Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the determination of major activities; curriculum material. Prerequisite: Education 212. First semester. Credit 3 hours.

3-22. **EDUCATIONAL SOCIOLOGY.** An interpretation of social life in terms of education; education in relation to social control-progress, democracy, and internationalism. Second semester. Credit 3 hours.

3-42. **CLASSROOM MANAGEMENT.** A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

4-44. **HIGH SCHOOL ADMINISTRATION.** Designed for seniors who are looking forward to a principalship. This course will be concerned with the general functions and problems of the high school principal. Second semester. Credit 3 hours.

Home Economics Education

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics practice home and the Shaw University Nursery School affords an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics and General Science in high schools; a second course of study enables one to receive a teaching certificate in home economics only; and the third program of studies enables one to major in home economics with special emphasis upon home-making, institutional management, or some other specific non-teaching phase of the field.

1-03. ART STRUCTURE. (Offered as Art 103—Fundamentals of Design.)

1-04. HOME DECORATION. (Offered as Art 104—Color and Design.)

1-11. CLOTHING. Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention given to the use of commercial patterns. First semester. Credit 3 hours. Probable cost of material and equipment \$20.00. Course fee required.

1-12. CLOTHING FOR THE FAMILY. The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Second semester. Credit 3 hours. Probable cost of material \$20.00. Course fee required.

2-16. COSTUME DESIGN. The basic principles underlying dress design as related to the individual. Opportunity is afforded for experimenting with and working out problems in color, design and texture. Criteria for the selection of ready-to-wear clothing and accessories are developed. Prerequisites: 101, 111, 112. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours. Course fee required.

3-14. ADVANCED CLOTHING. This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Second semester. Credit 3 hours. Approximate cost of material \$20.00. Course fee required.

1-21. FOOD SELECTION, PREPARATION AND SERVING. An introductory course to foods and nutrition. A study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory

periods. Open to students of other departments. First semester. Credit 3 hours. Course fee required.

1-22. MEAL PLANNING AND TABLE SERVICE. This course acquaints the students with the underlying principles of meal planning with special reference to selection and cost of food materials. Meals for special occasions will be included. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Second semester. Credit 3 hours. Course fee required.

2-27. NUTRITION IN HEALTH AND DISEASE. A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. First semester. Credit 3 hours. Course fee required.

2-28. QUANTITY COOKERY. An analysis and interpretation of such problems as organization and administration of physical plant and personnel. Major emphasis is placed on menu planning, preparation and serving meals to large groups of people with special emphasis on entertaining. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours. Course fee required.

3-30. GENERAL HOMEMAKING. A survey course in clothing, foods, and household economics designed as a practical course for non-majors in home economics. Credit 3 hours. Course fee may be required.

3-31. MANAGEMENT OF THE HOME. A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. First semester. Credit 3 hours.

3-32. ECONOMICS OF THE HOME. This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Second semester. Credit 2 hours.

4-34. HOME MANAGEMENT RESIDENCE. Students by actual management of a house have an opportunity to put into

practice knowledge acquired in home economics and related subjects. The aims of the course are to strengthen the student's ability to solve more efficiently the problem of successful homemaking and to develop a greater appreciation of home life and activities. Students are required to spend twelve weeks. Credit 2 Hours. Course fee required.

3-52. MODERN FAMILY PROBLEMS. This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

3-53. HOME NURSING. This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. First semester. Credit 2 hours.

3-54. CHILD DEVELOPMENT. This course is a study of the physical, social and psychological development of children at various age levels. Participation in Nursery Schools is required. Second semester. Credit 2 hours.

4-55. NURSERY SCHOOL EDUCATION. This course provides opportunity for practical experience in child guidance. Growth through childrens' interests and activities is emphasized. Field work in parent study groups and Nursery Schools is required. Admission to this course is limited to students with adequate personal qualifications upon recommendation of the Director. Second semester. Credit 6 hours. Course fee required.

4-00H.E. THE TEACHING OF HOME ECONOMICS. A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. First semester. Credit 3 hours.

4-80H.E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics). This course is organized for the home economics field and similar to Education 480S.

4-85. **INSTITUTIONAL OBSERVATION AND PRACTICE EXPERIENCE.** A study of routine used in preparation and serving of food in hospitals, dormitory kitchens, cafeterias, and dining rooms. First semester. Credit 6 hours. Course fee required.

4-86. **TRADE PRACTICE UNDER APPROVED SUPERVISION.** This course enables a girl to enter an approved institution for her internship, a necessary step toward efficiency. This apprenticeship experience is limited to such areas as institutional management, dietetics, designing and dressmaking, tailoring, beauty culture, practical nursing, depending upon whether the student may qualify and whether the University may be able to arrange for such experience. Students planning to enroll for this course must make official application to the Department Head at least two months in advance. Second semester. Credit 16 hours. Course fee required.

COURSES NOT OFFERED EACH YEAR

3-18. **CHILDREN'S CLOTHING.** Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Prerequisites 111 and 112. Second semester. Credit 3 hours. Approximate cost of materials, \$5.00. Course fee required.

2-23. **FOOD PRESERVATION AND MARKETING.** Study of the principles and methods used in preserving, canning, pickling, and jelly making. Study of market prices, problems and conditions, with special attention to economical food consumption. One recitation and two two-hour laboratory periods. First semester. Credit 3 hours. Course fee required.

2-25. **EXPERIMENTAL COOKERY.** This course presents the newer knowledge of food preparation and cookery processes. A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites 121, 122. Second semester. Credit 3 hours. Course fee required.

In-Service Education (Extension)

The In-Service Teacher Training Department offers courses through extension under the supervision of the State Department of Public Instruction. These courses are designed primarily for teachers who wish to raise the level of their certificates and for those who desire renewal of certificates. There is also an attempt to offer courses which might assist in the solution of specific classroom problems.

Health and Physical Education

GENERAL COURSES FOR ALL STUDENTS

1-01, 102. **CALISTHENICS.** This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. Two periods a week through the year. Credit 1 hour each semester. (Not for physical education majors).

2-21. **PERSONAL HYGIENE.** Emphasizes ways and means to healthful living, also mental and physical health as they apply to individual problems of adjustment. Credit 2 hours.

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-11. **ELEMENTARY GYMNASTICS.** The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. First semester. Credit 2 hours.

2-14. **PRACTICES AND PROCEDURES IN PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS.** Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grade. Second semester. Credit 2 hours.

3-62. **PRACTICES AND PROCEDURES IN HEALTH FOR ELEMENTARY SCHOOLS.** This course is a systematic program of education designed to influence favorable habits, attitudes, knowledge and understandings conducive to individual, community, and racial health. Second semester. Credit 2 hours.

ADDITIONAL COURSES ESPECIALLY FOR MAJORS IN PHYSICAL EDUCATION

1-05. **TUMBLING AND STUNTS.** This course teaches the techniques of tumbling and stunts. Also includes methods and techniques of teaching stunts. Building pyramids will be a major project of the class. Two periods a week. First semester. Credit 1 hour.

1-06. **GYMNASTICS.** This course includes marching tactics, calisthenic drills, and apparatus work. Two periods a week. Second semester. Credit 1 hour.

1-13. **INTRODUCTION TO PHYSICAL EDUCATION.** This course aims to orientate the student in the field of Physical Education. First semester. Credit 2 hours.

2-17, 2-18. **THEORY AND PRACTICE OF MINOR SPORTS.** This course includes individual, dual and team sports with emphasis upon program building. Sports included are badminton, speedball, table tennis, deck tennis, paddle tennis, archery, volleyball, ping-pong and similar games. One year. Credit 2 hours each semester.

3-19. **INTRAMURAL ATHLETICS.** This course deals with the organization and supervision of intramural programs including the formation of teams, scheduling of games, and arrangement of tournaments. Second semester. Credit 2 hours.

4-20. **INDIVIDUAL CORRECTIVE PHYSICAL EDUCATION.** This course stresses the prevention and protection of defects using corrective or remedial measures. First semester. Credit 2 hours.

2-26. **APPLIED ANATOMY.** This course is designed to teach the fundamental structure of the human body by means of lectures, demonstrations, charts, drawings, and the study of the human skeleton. The last part of the course will deal with applied anatomy. Two 1½-hour periods and one 1-hour period per week. Prerequisite: Biology 102. Second semester. Credit 4 hours.

3-31. **HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION.** A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. First semester. Credit 3 hours.

4-33. **ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION.** This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. First semester. Credit 3 hours.

4-35. **ADMINISTRATION OF ATHLETICS IN HIGH SCHOOLS.** The aim of this course is to instruct students in the organization and administration of athletics in high schools. It includes the budgeting, scheduling and managing of athletic contests. First semester. Credit 3 hours.

4-36. **TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION.** This course is designed to acquaint students with various

tests and measurements in the fields of health and physical education. Second semester. Credit 3 hours.

3-41. THEORY OF PLAY AND RECREATION. This course includes theories of play, play activities, attitudes, history of the play movement, play leadership, programs. Sex and age differences are considered. Classification of movements and the application to community life are stressed. First semester. Credit 3 hours.

3-42. FOOTBALL. This course emphasizes the techniques involved in the coaching of football. Two periods a week. First semester. Credit 1 hour.

2-51. BASKETBALL. This course is designed to develop skills and techniques of the sport. Proficiency in coaching and officiating will be stressed. Two periods a week. Second semester. Credit 1 hour.

2-53. HOCKEY AND SOCCER. This course deals with an analysis of the techniques of field hockey and soccer leading to the development of skills and proficiency in coaching and officiating. Two periods a week. First semester. Credit 1 hour.

3-54. TENNIS. This course teaches the skills and techniques of the game with some practice in coaching. First semester. Two periods a week. Credit 1 hour.

2-55A. BEGINNERS' SWIMMING; 2-55B. Intermediate Swimming. By special arrangement with the Raleigh Recreation Department, swimming is offered in the spring and in the summer school. Credit 1 hour. Course fee required.

2-56. BASEBALL AND TRACK. This course stresses the techniques and skills through actual participation. Coaching and officiating will be taught. Two periods a week. Second semester. Credit 1 hour.

2-57. TAP AND FOLK DANCING. This course is divided into two parts: (1) tap includes the teaching of the basic tap steps and the dances suitable for the various age levels; (2) folk includes the study of folk and national dances with emphasis on the study of their historical and racial significance. Two periods a week. First semester. Credit 1 hour.

2-58. MODERN DANCING. This course deals with the practice of modern dance techniques with emphasis upon creative expression. Three periods a week. Second semester. Credit 1 hour.

3-61. SCHOOL AND COMMUNITY HYGIENE. A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste, school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. Second semester. Credit 2 hours.

3-63. FIRST AID. This course stresses safety measures and first aid in ordinary emergencies and in athletic injuries. First semester. Two periods a week. Credit 1 hour.

3-64. KINESEOLOGY. This course stresses the theory and practice of massage plus active and passive exercises. Second semester. Credit 2 hours.

4-90. RECREATION. Principles, Methods, Organization, and Administration of community recreation. Theory and practice (special hours to be arranged for practice work). General principles, methods, organization of leisure time and recreational activities. A study of school, city, county, state and national recreation organization, construction, equipment and organization of the playground, community centers and settlement house programs. Second semester. Senior year. Credit 4 hours.

DIVISION OF FINE ARTS

Art

In all art courses, laboratory fee of \$2.00 plus purchase of materials is required, except when indicated otherwise.

1-03. FUNDAMENTALS OF DESIGN. The fundamental principles of design and their interrelations are studied through experiences in two and three dimensional designing. Practice decorative and abstract design for textiles, posters, ceramics and other art forms. Five periods each week. Credit 3 hours.

1-04. COLOR AND DESIGN. A course to develop sensitivity to relationships in design and color. Emphasis and individual expression and development with a variety of media. Color and design as a part in art education. Problems include home planning as to color, assembling fabrics, decorative objects and pictures, harmony, and science of color. Physi-

cal, psychological and aesthetic aspects of color. Museum visits, readings and discussions. Five periods each week. Credit 3 hours. Prerequisite: Art 103.

2-07. General Shop Work. Practical work in paper, wood, clay and other craft materials. The work is to be conducted in regard to student needs and interests. Especially planned for students who are not majors in home economics and elementary education. Credit 2 hours.

2-08. PRACTICAL INDUSTRIAL ARTS. A course designed for students not majoring in elementary education. Practical work in weaving, jewelry, textile design, bookmaking, block printing, modeling, costuming, decorative techniques, glass and metal etching, elementary stage crafts and carving. Meets individual interests and needs. In addition to the course fee this course will involve certain costs to the students depending upon individual projects. One lecture and one double-hour laboratory period. Enrollment limited. Second semester. Credit 2 hours. Prerequisite: Art 103, 104.

2-12. FREEHAND DRAWING. (Elementary Majors.) A series of exercises to strengthen the student's powers of observation and to stimulate a creative response to problems of forms. Still life drawing in three media: pencil, charcoal, and colored crayons. The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study. Four periods each week. Credit 3 hours.

2-17. BLOCK PRINTING. The practical application of commercial and decorative design to cards, book illustrations, textiles. Students must purchase their tools. Four periods each week. Credit 3 hours.

2-18. INTRODUCTION TO LETTERING. A survey in the fundamental types of letters and practice in making basic letter forms. Students responsible for supplies. Three periods each week. Credit 2 hours.

2-51. INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS. This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. One lecture and one double-hour laboratory period. Prerequisite: Art 212. First semester. Credit 2 hours.

2-52. PROJECTS IN INDUSTRIAL ARTS. This is a practical course involving the use of tools and various materials suitable for the elementary grades. One lecture and one

double-hour laboratory period. Prerequisite: Art 212, 251. Second semester. Credit 2 hours.

2-54. TEACHING OF ART IN ELEMENTARY SCHOOLS. A course in art education emphasizing the fundamental problems in the selection, organization, guidance and evaluation of art activities prescribed in the State course of study. One double-hour period. Prerequisite, 212, 251, 252. Second semester. Credit 2 hours.

COURSES NOT OFFERED EACH YEAR

3-21. ART IN DAILY LIVING. A course planned to help students solve their personal problems in art and housing projects, to see the essential role traditional and modern art plays in contemporary life. No previous work is required. Two periods per week. Credit 2 hours. No course fee required.

3-22. CONTEMPORARY ART. A lecture course dealing with men of art and developments in art forms evolving around a period of the last twenty-five years including the present time. Two periods each week. Credit 2 hours.

3-25 ART HISTORY. A course which includes the period dealing with prehistoric man up to the Renaissance period. Credit 2 hours. No course fee required.

3-26. ART HISTORY. Renaissance to the present time. Credit 2 hours. No course fee required.

2-31. CLAY MODELING. Three periods each week. Credit 2 hours. Students responsible for tools.

2-32. POTTERY. An introduction to the vast possibilities and methods of using clay to create functional pottery with coils by casting. Three periods each week. Credit 2 hours.

2-33. PUPPETRY AND MARIONETTE MAKING. The making of puppets and marionettes for use in elementary and high school. Adopting plays and stories, modeling, costuming and manipulating the characters. Two periods per week. Credit 2 hours.

2-34 and 2-35. METAL AND LEATHER CRAFT. Three periods per week. Credit 2 hours each semester. Fee \$5.00 plus purchase of materials.

3-41. PAINTING. WATER COLOR. Students responsible for supplies. Credit 3 hours.

3-42. PAINTING. OIL. Students responsible for supplies. Credit 3 hours.

Dramatics

2-01. **DRAMATIC EXPRESSION.** A study of the rules of dramatic expression, the principles of breathing, enunciation, and tone placement. First semester. Credit 2 hours.

2-02. **ACTING AND PRODUCTION.** The principles of acting. Rules for play direction and production which will aid those who will direct dramatics in school and community groups. There will be opportunity for practice in all phases of the work. Second semester. One lecture and one two-hour laboratory period. Credit 2 hours.

RE481. **THE USE OF DRAMA IN RELIGIOUS EDUCATION.** (See description under Department of Christian and Missionary Education.)

Students interested in dramatics have the opportunity for dramatics training through SHAW PLAYERS and in witnessing the plays of the winners in the Eastern and Western District Tournaments which are presented annually at the North Carolina High School Drama Tournament, sponsored by Shaw University.

Music

A music sequence of 21 to 24 semester hours is offered for students wishing to minor in music. This sequence is designed to be combined with any major sequence of the college. Students who wish to minor in music should consult with the Music Department for permission to do so, and the minor should be begun in the freshman year if possible.

They are advised to consult with the Chairman of the Division of Fine Arts as well as with the head of the department of their major interest in order that adjustments of curriculum may be worked out.

A minor in Music should include the following courses: Music 125, 126, 131, 132, 205, 207, 214, 227, 228, 335, and electives as approved by the department head.

GENERAL COURSES FOR ALL STUDENTS

1-00, 200, 300, 400. **UNIVERSITY CHOIR.** Membership is open to any student who possesses the necessary qualifications. At least three rehearsal periods per week, performances as required. Students registered for the maximum schedule may receive activity credit. Credit 1 hour per semester.

1-00w, 200w, 300w, 400w. **WOMEN'S CHOIR.** Membership is open to all women students as approved by the Director. At least three rehearsal periods per week, performances when required. Credit 1 hour per semester.

2-08. **CHURCH MUSIC.** This course includes a study of hymns and sacred music from the standpoint of spiritual, literary and musical value with a view to incorporating them in the worship services of the various departments of the church. Attention is given to the effective use of music in worship. Second semester. Credit 2 hours.

2-11. **MUSIC APPRECIATION.** One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Prerequisite Music 205. First semester. Credit 2 hours. Course fee required.

2-12. **MUSIC APPRECIATION.** This course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Second semester. Credit 2 hours. Course fee required.

2-15, 216. **MUSIC HISTORY.** A general course in the history of music. Class work consists of historical, analytical and listening periods. Credit 2 hours each semester. Course fee required.

3-19. **MUSIC CRITICISM.** Critical analysis and evaluation of music. The inculcation of taste for good music through the medium of Records, the Radio and Concerts. Second semester. Credit 2 hours. Course fee required.

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-05. **ELEMENTS OF MUSIC.** This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Elementary sight-singing is also introduced. First semester. Credit 2 hours.

2-07. **PUBLIC SCHOOL MUSIC.** The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

2-14. **MUSIC APPRECIATION FOR ELEMENTARY GRADES.** This course treats sources for the enjoyment of music; correlation of music with other arts and subjects; biography of great musicians. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

COURSES ESPECIALLY FOR MINORS IN MUSIC EDUCATION

2-20p. PIANO. Private lessons in piano. Three hours credit granted upon examination. Special fee required.

2-30v. VOICE. Private lessons. One hour granted upon examination. Special fee required.

2-40or. ORGAN. Private lessons. Special fee required.

1-25, 126. ELEMENTARY HARMONY. Study of the fundamentals of music, scales, formation and succession of chords throughout dominant seventh, and the harmonization of melodies in four-voice writing involving the use of triads and their inversions. Credit 2 hours each semester.

2-27, 228. KEYBOARD HARMONY. An application of Music 125 to the keyboard including harmonization of melodies and folk songs; improvisations in small forms. Transposition and sight-reading. Credit 1 hour each semester.

1-31, 132. SIGHT-SINGING. A study of tone, rhythm and elementary theory as applied to music reading. Emphasis on the reading of exercises, melodies and songs. Credit 3 hours each semester.

3-17, 318. MUSIC APPRECIATION. Introduction of student to the dominant stylistic periods, types of composition, and idiomatic practices of leading composers from Bach to contemporary musicians. Various forms of vocal and instrumental music will be treated. The general intellectual and cultural life of each period will be discussed in its relation to music. Emphasis will be upon music itself, enabling the student to develop discrimination in analyzing and identifying both general styles and individual idiom. Credit 2 hours each semester. Course fee required.

3-35, 336. ESSENTIALS IN CHORAL CONDUCTING. This course is designed to meet the needs of students who may be called upon to lead or direct music organizations. Laboratory hours also. Credit 2 hours each semester.

SCHOOL OF RELIGION

Faculty

- ROBERT PRENTISS DANIEL**.....PRESIDENT
A.B., Virginia Union University; A.M., Ph.D., Columbia University;
Professional Study, Union Theological Seminary, New York
- WILLIAM RUSSELL STRASSNER, DEAN AND PROFESSOR**
OF RELIGION
A.B., Arkansas Baptist College; B.D., Virginia Union University;
S.T.M., Andover Newton Theological School; Additional Profes-
sional Study, Union Theological Seminary, New York
- MOSES NATHANIEL DELANEY, ASSISTANT PROFESSOR OF**
RELIGION AND DIRECTOR OF RURAL CHURCH DEPARTMENT
A.B., Morehouse College; B.D., Colgate-Rochester Divinity School;
Additional Professional Study, Drew Theological Seminary
- SAMUEL FRANKLYN DALY, ASSISTANT PROFESSOR OF**
RELIGION
A.B., Livingstone College; B.D., Gammon Theological Seminary;
additional professional study, Drew Theological Seminary
- CHARLES RILEY McCREARY**.....INSTRUCTOR IN RELIGION
B.S., Virginia Union University; B.D., Andover Newton Theological
School; Union Theological Seminary of Virginia; Union Theologi-
cal Seminary of New York
- MILES MARK FISHER**¹....LECTURER IN HISTORY OF RELIGION
A.B., Morehouse College; B.D., Northern Baptist College; A.M.,
University of Chicago; D.D., Shaw University; Ph.D., Divinity
School, University of Chicago; Pastor, White Rock Baptist Church,
Durham
- HARRY CAPLAN**.....CHAUTAQUA RESIDENT LECTURER
OF JEWISH HISTORY
A.B., and Rabbinical Training, Hebrew Union College; Rabbi, Tem-
ple Beth Or
- GEORGE WASHINGTON WATKINS**....SPECIAL INSTRUCTOR
IN RELIGION
A.B., B.Th., D.D., Shaw University; additional professional study,
University of Chicago
- JAMES RUSSELL NOLAND**², LECTURER IN CHURCH HISTORY
A.B., Emory University; B.D., Yale University
- MARCELLA FORD, INSTRUCTOR IN CHRISTIAN AND MIS-**
SIONARY EDUCATION
A.B., Shaw University; A.M., Berkley Baptist Divinity School
- ANN WESTER FEREBEE**....INSTRUCTOR IN CHRISTIAN AND
MISSIONARY EDUCATION
B.S., A.M., New York University
- BLANCHE TAYLOR DANIEL**.....LECTURER IN RELIGIOUS
EDUCATION
A.B., Virginia Union University; A.M., Columbia University, and
Union Theological Seminary, New York

¹ On Leave

² First Semester

GENERAL INFORMATION

I. Graduate Department (B.D. Degree)

Objectives and Advantages

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three-year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was established by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training for the rural pastorate.

In the School of Religion special emphasis is placed upon the preparation of students to meet those needs peculiar to the Negro Church.

Expenses

Graduate students in the School of Religion pay the same charges as other students in the University with the exception that students in the School of Religion who have completed four years of college work will be eligible to a scholarship covering one-half of the tuition.

Admission

Students applying for graduate study in the School of Religion should possess a bachelor's degree, except in the case of students taking the six-year combination course leading to the A.B. and B.D. degrees who may apply for admission to the School of Religion upon completing three years of this work.

A student is not officially classified in the School of Religion until formally admitted by a vote of the School of Religion faculty who would take into consideration satis-

factory evidences of Christian character, scholarship, and a zeal for religious service.

Graduation Requirements

Candidates for the B.D. Degree must:

1. Have to their credit a minimum of 90 semester hours and 90 quality points in the School of Religion or in work approved by the faculty of the School of Religion. (Students taking a combination course for the A.B. and B.D. degrees must have met the requirements for the A.B. degree with a major in Religion according to the pre-theological curriculum (126 hours), and in addition must have completed 58 hours of work in the School of Religion making a total of 184 hours.)

2. Present a satisfactory dissertation not later than April 1 of the year in which the degree is to be conferred.

3. Pass a comprehensive examination covering the four departments in the School of Religion, and an oral examination.

4. Be recommended for graduation by a vote of the faculty of the School of Religion.

General Course Requirements

BL. 405A, 405B, 415, 506, 508.....	15 hours
HR. 421, 422, 525, 632, 633.....	15 hours
PPR. 543, 544, 648.....	9 hours
PT. 401, 402, 461, 462, 563, 564, 681, 684.....	20 hours
RE. 475 and 373 or 374.....	6 hours
Electives	minimum of 17 hours
Dissertation	Credit 2 hours
Rural Church	6 hours

Classification of Required Courses

JUNIOR YEAR

First Semester

Hrs.

BL. 405A. Old Test.....	3
PT. 461. Homiletics.....	3
RE. 475. Religious Ed.....	3
HR. 421. Church History	3
PT. 401. Speech.....	1
Rural Church	3

Second Semester

Hrs.

BL. 405B. Old Test.....	3
PT. 462. Homiletics	3
RE. 373 or 374. Religious Education	3
HR. 422. Church Hist.....	3
BL. 415. Life of Paul.....	3
PT. 402. Speech.....	1
Field Work Practicum.....	

MIDDLE YEAR

BL. 506. N.T. Introd.....	3	BL. 508. Life of Christ....	3
PT. 563. Homiletics.....	3	PT. 564. Homiletics.....	3
HR. 633. Missions.....	3	HR. 525. Church History	3
PPR. 543. Theology.....	3	PPR. 544. Theology.....	3
Rural Church or Elective	3	Rural Church or Elective	3

SENIOR YEAR

PT. 681. Parish Ministry	3	PPR. 648. Christ. Ethics	3
PT. 684. Worship.....	3	HR. 632. Baptist Hist. and	
Elective	6	Polity	3
Field Work Practicum....		Elective	6

II. Rural Church Leadership

Objectives

The Department of Rural Church is organized and sponsored through the coöperative efforts of Shaw University, the Phelps-Stokes Fund and the Home Missions Council of North America. Through this arrangement three objectives are held in view: First, to train graduate students in the School of Religion for Christian leadership and service in the rural church and community. Secondly, to acquaint college students with the needs, problems, and opportunities for service in rural communities as missionaries, ministers, teachers, nurses, doctors, home demonstration agents, agricultural agents, leaders of recreation and other special services. Thirdly, to conduct institutes, summer schools, short courses and extension classes for in-service pastors and lay church leaders with the view to training for more effective Christian service and leadership in the rural church and community.

Scholarship Aid

Through this coöperative project with the Phelps-Stokes Fund and the Home Missions Council of North America, Shaw University is providing scholarship aid to theological students. Scholarship aid is provided for the purpose of assisting students in their training for leadership in the rural church and community. Annually 10 scholarships of \$100 each are available to the first 10 students who apply and who otherwise qualify.

Qualifications of the Rural Church Student

- (1) He must fill out and file proper application forms.
- (2) He must have completed his Junior Year in college and

have applied for admission into the School of Religion. (3) He must show a genuine interest and sense of responsibility to the challenge of the rural church. (4) He must show potential leadership ability for the rural church. (5) He must show a willingness to make the sacrifice and do the hard work for creative leadership in the rural church. (6) He must have taken the "General Course Requirements" described in the catalog and he must agree to take the courses offered in Rural Church Leadership.

An application form for Scholarship Aid may be secured through the Office of the Dean of the School of Religion. Address all requests to the Dean of the School of Religion, Shaw University, Raleigh, North Carolina.

III. College Majors in Religion (A.B. Degree)

Viewing the needs of the Christian church carefully, we note the tragic lack of trained leadership, and through a College Department of Religious Education we desire to prepare such leadership. Men and women who, in addition to the basic scholastic requirements for admission, possess intelligence, personality, and whole-hearted dedication to the Cause of Christ, are urged to pursue the curriculum with a major in Religion leading to the A.B. degree. Thus, they are preparing themselves to fill positions now being made available in the field of Religious Education. More and more church organizations are recognizing the value of trained leadership and are developing openings for graduates in the social service, editorial, educational, missionary, and administrative phases of organized Christian groups.

A Bachelor of Arts degree with a major in Religion may be earned by pursuing one of the following curriculum specializations: Pre-theological, Teacher of Bible and Social Science in Secondary Schools, Christian Education and Missionary Worker.

Students who are interested in studying for the ministry but cannot enter the graduate department for the B.D. degree, should register in the College Department of Religion and pursue the pre-theological curriculum. A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years.

Expenses

Students pursuing a major in Religion in the college pay the same charges as other students in the University with the following exceptions:

1. Licensed or ordained ministers who are resident students and maintain an average of "C" are eligible for a scholarship allowance of \$25.00 a semester; non-resident licensed or ordained ministers, \$15.00. Application for this scholarship allowance must be made in writing to the President not later than one week after the beginning of the semester in which the allowance is desired.

2. The privileges of the church-alumni scholarships to an amount not exceeding \$25 are extended to majors in Religion in the college upon proper application and qualifications.

Admission

Requirements for admission are the same as for all other freshmen of the University.

General Course Requirements

	Hours
(1) Personal Adjustment lectures	12
(2) English 101, 102, 221, 222.....	8
(3) Science Survey 101, 102.....	9
(4) History 111, 112, 314.....	6
(5) Biblical Literature 101, 104.....	3
(6) Psychology 211.....	3
(7) Sociology 201.....	3
(8) Economics 201.....	3
(9) Government 201.....	3
(10) Philosophy 303	4
(11) Physical Education 101, 102, 221.....	4

DEPARTMENTAL REQUIREMENTS ACCORDING TO MAJOR

(A) *Pre-theological:*

English 314, and 3 hours elective
 Two years in one Foreign Language
 History—12 hours elective
 Sociology 309 and 424
 Philosophy 304

And courses required in the Junior year of the School of Religion

(B) *Teacher of Bible and Social Sciences in Secondary Schools:*

History 221, 222, 333, 334

Sociology 309, and 3 hours elective
 Religious Education 475, 373, 374
 BL. 202, 415, and 6 hours elective
 Education 201, 212, 400SS, 480S and 3 hours elective

IV. Department of Christian and Missionary Education

The University offers a curriculum program leading to the degree of Bachelor of Arts with a major in Christian and Missionary Education. The Department of Missionary Training was re-established in 1942 with the financial assistance of the Woman's Baptist Home and Foreign Mission Convention of North Carolina and the Woman's Baptist Missionary Union of North Carolina (White).

A great need is felt for the development of more efficient Christian leadership for Home and Foreign Missionary Field Workers. The location of Shaw is of advantage with respect to the training of Christian and missionary workers in that there are the opportunities which a city affords as well as those in a large surrounding rural section. Another special advantage is the location of both the Negro and white Baptist State Headquarters which offer their facilities for study and observation. The direct personal contacts with trained and experienced white and colored missionary leaders provides a wholesome influence.

Students interested in Missionary Training should register in the college for an A.B. degree with a major in Christian and Missionary Education.

Expenses

The students in the Department of Missionary Training pay the same fees as other students; however, those who have at least 60 semester hours of college work and maintain an average of "C" are eligible to scholarship allowance of \$25.00 each semester. Through interested friends and missionary groups in both colored and white churches, a few scholarships have been made available to a limited number of students who show exceptional ability and consecration to the missionary task.

General Course Requirements

- (1) Personal Adjustment lectures
- (2) English 101, 102, 221, 222, 314, 333.....18 hours

(3) Survey Science 101, 102.....	8 hours
(4) History 111, 112, 314, 333, 334.....	15 hours
(5) Government 201	3 hours
(6) Economics 201	3 hours
(7) Sociology 201, 424.....	6 hours
(8) Psychology 211	3 hours
(9) Philosophy 303	3 hours
(10) Physical Education 211, 221.....	4 hours
(11) Music 205, 208.....	4 hours
(12) Education 201, 212, 313.....	9 hours
(13) BL. 101, 104, 202, 415.....	12 hours
(14) Art 207	2 hours
(15) Religious Education 170, 373, 374, 475, 476, 477, 478, 479, 481, 482, 483.....	28 hours
(16) Electives as approved by the Department Head and Dean of the School of Religion (Recommended for consideration Sociology 309, Home Economics 353, 354, and courses in the Rural Church.)	

DESCRIPTION OF COURSES

Biblical History and Literature

Survey Courses

1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

2-02. BIBLE BIOGRAPHY. A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

Old Testament

4-05A, 4-05B. OLD TESTAMENT INTRODUCTION. A study of God's revelation in Old Testament History to gain a mastery of it for Christian preaching and teaching. Religious ideas and practices, literature and personalities are studied in relation to the great crises of the history and against the background of the social situations. Juniors. Three hours each semester.

ELECTIVES

4-03, 4-04. JEWISH RELIGION AND HISTORY. The beliefs and practices of the Jewish Religion; significant historical move-

ment; and important Jewish problems are discussed to give a comprehensive knowledge of Judaism and the Jewish people. Credit 3 hours each semester.

4-00A, 4-00B. HEBREW LANGUAGE. Introductory grammar and readings. Credit 3 hours each semester.

5-08. HEBREW LANGUAGE. Reading of selected passages from the Old Testament in Hebrew. The purpose is to give a working knowledge in the language. Prerequisites Hebrew 400A, 400B. Credit 3 hours.

5-11. ISAIAH or

5-13. JEREMIAH. A study of significant passages dealing with the relation between God and the nation or the individual. Second semester. Credit 3 hours.

5-17. PSALMS AND JOB. A study of Hebrew poetry to gain an appreciation of its literary beauty and religious message. Second semester. Credit 3 hours.

5-18. EZEKIEL. A study of the problem of religious adjustment which faced the leaders of the Restoration. The prophetic function of the pastor. First and second semesters. Credit 3 hours.

New Testament

1-04. THE LIFE AND TEACHINGS OF JESUS. A survey of the political, social and religious background; the ministry of Jesus, and the relevance of his teaching for our time. Second semester. Credit 3 hours.

5-06. INTRODUCTION TO NEW TESTAMENT. A study of the documents as to authorship, occasion, date, and purpose of the writers. Special consideration given to the Synoptic and other critical problems. Middle class. First semester. Credit 3 hours.

5-08. LIFE OF CHRIST. A study of special topics in the life of Christ. Literary sources, Nativity, Messianic Consciousness, parables, miracles, Passion and Resurrection narratives. Middle class. Second semester. Credit 3 hours.

4-15. LIFE OF PAUL. A study of the background, early life, conversion, missionary career and teaching of the great apostle. Juniors. Second semester. Credit 3 hours.

ELECTIVES

5-00A, 5-00B. NEW TESTAMENT GREEK. Introductory grammar and readings. Credit 3 hours each semester.

6-01. **NEW TESTAMENT GREEK.** Readings of selected passages from the New Testament in Greek for the purpose of gaining a working knowledge of the language. Credit 3 hours.

5-12. **THE GOSPEL OF JOHN.** A study of the structure, meaning, and spiritual value of the Fourth Gospel. Second semester. Credit 3 hours.

5-14. **THE EPISTLE TO THE ROMANS.** The first eight chapters are studied to ascertain Paul's thought and its influence in Christian theology. Second semester. Credit 3 hours.

5-16. **THE BOOK OF REVELATION.** A study in Apocalyptic Literature and Thought. Reference will be made to the book of Daniel and other Apocalyptic writings. First semester. Credit 3 hours.

5-19. **THE FIRST EPISTLE TO THE CORINTHIANS.** A study of the Epistle to gain an insight into the practical problems of the Gentile Christianity. Special attention is given to Paul's teaching concerning the Lord's Supper. First semester. Credit 3 hours.

History of Religion

4-21. **EARLY CHURCH HISTORY.** A History of the Christian Church from the close of the New Testament period to the Protestant Reformation. Juniors. First semester. Credit 3 hours.

4-22. **MODERN CHURCH HISTORY.** A History of the Christian Church from the Reformation to the present time, with chief emphasis upon the development in Western Europe. Juniors. Second semester. Credit 3 hours.

5-25. **AMERICAN CHURCH HISTORY.** The place of religion and the development of the Christian churches in American life. Second semester. Credit 3 hours.

6-32. **BAPTIST HISTORY AND POLITY.** A study of the rise and growth of the Baptist church, its organization, principles and practices. Seniors. Second semester. Credit 3 hours.

6-33. **HISTORY OF CHRISTIAN MISSIONS.** A survey of the spread of Christianity from the Apostolic Age to the present. Attention given to the problems of missionary expansion in the present world order and to the Ecumenical Church. Middle class. First semester. Credit 3 hours.

ELECTIVES

6-28. **WORLD RELIGIONS.** A study of the history of the living religions of the world and their comparison with Christianity. Specialized study will be made of some one non-Christian religion. Second semester. Credit 3 hours.

6-29. **MODERN RELIGIOUS CULTS.** A study of the history, doctrine, practices, and numerical strength of present day cults and isms, especially those among under-privileged American people. First semester. Credit 3 hours.

6-34. **HISTORY OF CHRISTIAN THOUGHT.** A survey of the main lines in the development of Christian doctrine. The teaching of Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, and other outstanding theologians will be studied. First semester. Credit 3 hours.

6-35. **THE CHURCH AMONG NEGROES.** Beginnings, development, and problems. Second semester. Credit 2 hours.

6-37. **HISTORY OF CHRISTIAN DEVOTION.** A study of great works such as Augustine's Confessions, The Book of Common Prayer, Loyola's Spiritual Exercises, Pilgrim's Progress, and the Prayers of Martineau. Attention will also be given to the validity of Mysticism. First semester. Credit 2 hours.

6-38. **PURITANISM.** History of Puritanism in the sixteenth century. Attention is given to later personalities such as Cromwell, Milton, Baxter, Bunyan, Fox, Roger Williams, and Increase Mather. Second semester. Credit 2 hours.

6-39. **THE HISTORY OF CHRISTIAN SOCIAL TEACHINGS.** A study of historic Christian attitudes toward such problems as war, slavery, sex relations, property, etc. Prerequisite: 4-21, 4-22. Second semester. Credit 3 hours.

Philosophy and Psychology of Religion

5-43. **CHRISTIAN THEOLOGY.** A systematic study of the Christian doctrine of God, man, sin, salvation, immortality, and eschatology. Middle class. First semester. Credit 3 hours.

5-44. **CHRISTIAN THEOLOGY.** A continuation of PPR. 543. Middle class. Second semester. Credit 3 hours.

6-48. **THE PRINCIPLES OF CHRISTIAN ETHICS.** An intensive study of the Christian ethic of Love as the norm of moral

conduct. Attention will be given to the relation between philosophic and religious ethics, religion and morality, and ethics in history and in modern life. Seniors. Second semester. Credit 3 hours.

ELECTIVES

5-41. **THE PHILOSOPHY OF RELIGION.** A study of the origin, nature, and development of religion. Special attention to the validity of the idea of God; the philosophic view of man; and concept of history in relation to the divine and human purposes. Middle class. First semester. Credit 3 hours. Prerequisite Philosophy 304.

6-47. **ELEMENTARY SOCIAL ETHICS.** Study of social situations and problems in the light of the ethical teaching of Jesus. The course will concentrate on Family, Economic, Racial, and International relations. Prerequisite Philosophy 303. Juniors. First semester. Credit 3 hours.

6-49. **MODERN TRENDS IN PHILOSOPHY.** An investigation of 19th and 20th century philosophy, contemporary, metaphysics, and their significance for Christian thought. Prerequisite, PPR. 541. Second semester. Credit 3 hours.

6-50. **THE PSYCHOLOGY OF RELIGIOUS EXPERIENCE.** A study of the varieties of religious experience, the function of religion in life, and the psychology of worship. First semester. Credit 3 hours.

Practical Theology

4-01, 4-02. **SPEECH.** The mechanism, common ills, and the general hygiene of the preacher's voice are studied. Emphasis is placed on pulpit speaking, Scripture reading, prayers, and poetry, with a view to their oral interpretation and spiritual significance. The aim is to create harmony between the speaker's thoughts and their expression in voice and action. Juniors. One hour each semester. Prerequisite, English 314.

4-61, 4-62. **HOMILETICS.** An elementary course in the composition and delivery of sermons. Juniors. Credit 3 hours each semester.

5-63, 5-64. **HOMILETICS.** A biographical study of outstanding preachers of Christian history; sermon analysis and criticism; the use of the Bible in preaching; and the practical life and work of the pastor and as ministerial

ethics; pastoral calling; conduct of funerals and weddings, etc. Prerequisite, P.T. 461, 462. Middle Class. 3 hours each semester.

6-68. SPIRITUAL VALUES IN ENGLISH POETRY. The purpose is to develop resourcefulness in the use of great poetry as material for the sermon. A study of the works of such poets as Milton, Wordsworth, Shelley, Tennyson, Browning, Francis Thompson, et al. Second semester. Credit 2 hours.

4-71. THE CHURCH AND COMMUNITY. A study of current social problems and the way the church should meet them. Social reforms are briefly traced, and problems in connection with housing and family life, delinquency and crime, public education, commercialized recreation, and the broader uses of leisure are studied with a view to discovering avenues of church coöperation with local agencies in solving these problems. First semester. Credit 3 hours.

6-81. PARISH MINISTRY. The organization and administration of the local church; relation of the church to community, denominational, and inter-denominational organizations. Seniors. First semester. Credit 3 hours.

6-84. WORSHIP. A study of the history and forms of Christian worship, tracing their development and discovering their values. Attention will be given to the art of conducting the usual worship services of the church, and the development of effective programs for special occasions. Seniors. First semester. Credit 3 hours.

6-86. PASTORAL PSYCHOLOGY. Part One — Personality Study. An introductory course to the field of Religion and Psychotherapy. Its aim is toward a better understanding of personality problems through the use of modern psychology and the place of religion in mental health. Part Two—Pastoral Counseling. This part of the course is devised for the purpose of helping the student develop views and skills in consultation work with people. It will include case material, reports on important books in the field, and a comparative study of various counseling methods. Clinical experience and case work in connection with the course. Seniors. Second semester. Credit 3 hours.

7-00. RELIGION AND CONTEMPORARY LIFE. A comprehensive study of the organization, function, and program of the various social, industrial, educational, and religious institutions and agencies of contemporary life. The pur-

pose is to acquaint ministerial students with the facts in these areas and to discover ways and means of church coöperation toward social betterment. Credit 3 hours. (Not offered every year.) School of Religion graduate students only.

Music 208. CHURCH MUSIC. (For description see Department of Music.)

Religious Education

1-70. INTRODUCTION TO RELIGIOUS EDUCATION. A study of the philosophical, psychological, and educational principles of Religious Education. The rise and development of agencies for teaching religion, the church school, and various other organizations for religious instruction. Second semester. Credit 3 hours.

3-73. CURRICULUM OF RELIGIOUS EDUCATION. Curriculum construction for various age groups: Cradle Roll, Beginners, Primaries, Juniors, Young People, and Adults. Selection, organization, and use of materials included. First semester. Credit 3 hours.

3-74. METHODS OF RELIGIOUS EDUCATION. Principles of educational procedure; techniques and methods of teaching Religion including audio-visual aids; the nature of religious experience in growing persons; the function of religion in personality development; the use of the Bible in developing Christian character. Second semester. Credit 3 hours.

4-75. LEADERSHIP IN RELIGIOUS EDUCATION. The Sunday school, week-day school, vacation bible school, and other educational agencies of the church are studied as to organization, administration, program, physical equipment, finance and record-keeping; administration and supervision; selection and training of personnel. First semester. Credit 3 hours.

4-76. THE MISSIONARY PROGRAM OF THE LOCAL CHURCH. A study of the organization and program of the local church in its relation to the Missionary enterprise, Home and Foreign, Missionary Education, program building and execution. Second semester. Credit 3 hours.

4-77. THE PHILOSOPHY AND HISTORY OF CHRISTIAN MISSIONS. The study of the Bible from the missionary point of view; history of Missionary Enterprise. First semester.

Credit 3 hours (when this course is not offered students will be required to take H.R. 633).

4-78. FOREIGN MISSIONS. A study of the fields of Missionary Expansion: Africa, China, Japan, Haiti, India, and the near East; emphasis on geographical, cultural, and religious conditions; special problems involved. Second semester. Credit 3 hours.

4-79. CHURCH FIELD SERVICE. A correlation of the method courses with directed observation, teaching, and church office practice. The student is required to do supervised work in the church schools of the city with a view to the development of skill in the functional aspect of religious education. The work will include reports and general discussion of problems and procedure. Seniors. Prerequisites: 373, 374, 475. Second semester. Credit 3 hours.

4-81. USE OF DRAMA IN RELIGIOUS EDUCATION. Selection of drama materials and study of techniques of production of plays and pageants for church groups. First semester. One lecture and one two-hour laboratory period. Credit 2 hours.

4-82. PERSONAL COUNSELING. The place of counseling in religious education; personality problems of various age groups, and methods of handling them. Second semester. Credit 2 hours.

4-83. GUIDING THE EXPERIENCE OF WORSHIP. Selection of worship themes and materials. Aims and objectives of Worship. Proper conduct of worship program. Second semester. Credit 1 hour.

4-84. STUDENT RELIGIOUS WORK LEADERSHIP. An intensive study of the philosophy, methods, materials and organization of religious work with students. A survey of the philosophy, organization, and program of local, regional, national and international intercollegiate and denominational voluntary youth movements, and the Baptist Student Union in particular; the religious needs and interests of students; qualification for leadership; administrations responsibility; the organization and promotion of the campus religious program. Credit 3 hours.

Rural Church

4-91. A CHRISTIAN PHILOSOPHY OF RURAL LIFE. The course aims to give a Christian interpretation of the basic resources of rural life; to describe and appraise some present day

practices; to set forth basic Christian attitudes, responsibilities and opportunities; to stimulate a long range philosophy of work; and to suggest methods of Christian progress in rural communities. First semester. Credit 3 hours.

4-92. **THE RURAL CHURCH AND RURAL RECONSTRUCTION.** The course aims to give an evaluation of the role of the church and its ministry in rural reconstruction; to suggest methods for positive and constructive leadership in the rural community; to study methods of church coöperation in the community; and to study county, state and federal agencies for rural reconstruction with the view to a united approach to church and community improvement. Second semester. Credit 3 hours.

4-93. **METHODS OF RURAL CHURCH FINANCE.** A Christian interpretation of financing the rural church; an evaluation of some present day practices; Bible methods for the rural church; The Lord's Acre Plan, Tithing, the Church Farm and others. Case studies of successful methods of church finance. The budget system and the use and administration of church funds. First semester. Credit 3 hours.

4-94. **THE PROGRAM OF THE RURAL CHURCH.** The course presents the mission and function of the local church; its immediate objectives; long range objectives; a unified church program; methods of building a year's program and a long range program; adapting the building and equipment to meet the program; and tests and measurements of effectiveness in rural church work. Second semester. Credit 3 hours.

4-95. **THE TEACHER, THE CHURCH, AND THE RURAL COMMUNITY.** Credit 3 hours.

Parish Work With Student Pastors

A large number of the students in the School of Religion have pastoral responsibilities in rural towns and communities. Regular visits will be made to these pastorates during the school year. The purpose of these visits is twofold: First, to assist student pastors in their efforts to develop a more effective ministry; and, secondly, to gain first hand information on the needs, problems, and opportunities for service in individual churches and communities. On the basis of these visits, courses will be planned to meet the discovered needs, and individual work with student pastors will develop.

DEPARTMENT OF RELIGIOUS PROMOTION

ROBERT P. DANIEL, Ph.D.....	DIRECTOR
President of Shaw University	
WILLIAM R. STRASSNER, A.B., B.D., S.T.M.....	GENERAL SUPERVISOR
Dean, School of Religion, Shaw University	
MOSES N. DELANEY, A.B., B.D.....	RURAL CHURCH CONSULTANT
Head, Department of Rural Church, Shaw University and representative of Home Missions Council of North America	
SAMUEL F. DALY, A.B., B.D....	RURAL CHURCH CONSULTANT
Associate in Department of Rural Church, Shaw University	
OTHA LEE SHERRILL, A.B., B.D.....	REPRESENTATIVE
Executive Secretary, General Baptist State Convention of North Carolina	
ELLEN S. ALSTON, A.B.....	REPRESENTATIVE
Secretary, Woman's Home and Foreign Mission Convention of North Carolina	
BLANCHE T. DANIEL, A.B., A.M.....	RELIGIOUS EDUCATION CONSULTANT

General Information

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

1. Graduate Course for Ministers

Through the coöperation of the Division of Education and Racial Coöperation of the State Department of Public Instruction and of the School of Religion of Duke University, Shaw University has offered several graduate courses for qualified in-service clergymen of Raleigh and vicinity.

2. Resident Ministers' Training Units

A. ROANOKE INSTITUTE UNIT

OTHA LEE SHERRILL, A.B., B.D., *Director.*

Under a coöperative agreement between the Roanoke Association and Shaw University a full term course of study for ministers is offered at the former Roanoke Institute in Elizabeth City, North Carolina. This ministerial and religious educational program is administered by a Coöperating Administrative Committee composed of representatives from the Roanoke Institute Board of Trustees and Shaw University.

During the school term 1948-49, classes met three days a week for a period of seven months. Both day and night classes were held. Courses offered were: *Landmarks in Christian History, The Great Doctrines of the Bible.*

B. SHORT TERM UNITS.

In an endeavor to render a special service to the ministers in the State, Shaw University is coöperating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations.

The following served as instructors in these Institutes during 1948-1949:

O. S. BULLOCK, A.B., S.T.B., A.M., D.D.

Pastor, First Baptist Church, Raleigh, N. C.

S. F. DALY, A.B., B.D.

Associate, Department of Rural Church, Shaw University

R. J. DAVIDSON, D.D.

President, Sunday School Convention of Western North Carolina and Northern South Carolina

MOSES N. DELANEY, A.B., B.D.

Head, Rural Church Department, Shaw University

T. H. DWELLE, A.B., A.M.

Pastor, First Baptist Church, Fayetteville, N. C.

B. K. MASON, A.B., B.Th.

Extension Teacher, Shaw University

H. M. MOORE, A.B., B.D., D.D.

Retired Minister, Philadelphia, Pa.

J. H. MOORE, A.B., D.D.

Pastor, Shiloh Baptist Church, Wilmington, N. C.

C. F. POPE, A.B., B.Th.

Retired School Administrator, Raleigh, N. C.

J. F. WERTZ, A.B.

Pastor, Saint Paul Baptist Church, Charlotte, N. C.

This year the following units were conducted in 25 centers involving 27 courses for an aggregate period of instruction of 61 weeks:

Arcola, North Carolina. Two weeks. The Reverend J. E. McGrier, Local Manager. Teacher, The Reverend Moses Delaney. *How To Prepare Sermons.*

Belhaven, North Carolina. Two weeks. The Reverend Moses Delaney. *Highland Shepherds.*

Bricks, North Carolina. One week. The Reverend T. V. Foster, Local Manager. Teacher, Dr. J. H. Moore. *Great Doctrines of the Bible.*

Burgaw, North Carolina. Eight weeks. The Reverend J. D. McCrae, Local Manager. Teachers, Dr. J. H. Moore, The Reverend C. F. Pope. *Holy Spirit, Baptist Faith, Revelations.*

Chadbourn, North Carolina. Three weeks. The Reverend W. L. Reeves, Local Manager. Teacher, Dr. B. K. Mason. *Outline Studies in Mark.*

Charlotte, North Carolina. Two weeks. The Reverend J. H. Reader, Local Manager. Teacher, The Reverend R. J. Davidson. *Romans.*

Clayton, North Carolina. Two weeks. The Reverend A. B. Johnson, Local Manager. Teacher, Dr. O. S. Bullock. *Isaiah.*

Clinton, North Carolina. Three weeks. The Reverend J. M. Holmes, Local Manager. Teacher, Dr. B. K. Mason. *Isaiah.*

Fair Bluff, North Carolina. Two weeks. The Reverend N. H. Hamer, Local Manager. Teacher, The Reverend S. F. Daly. *Epochs in the Life of Christ.*

Fayetteville, North Carolina. Two weeks. The Reverend G. D. Wooten, Local Manager. Teacher, Dr. T. H. Dwelle. *Parables of Jesus.*

Gastonia, North Carolina. Two weeks. The Reverend T. R. Hampton, Local Manager. Teacher, Dr. R. J. Davidson. *Romans.*

Greenville, North Carolina. One week. The Reverend J. A. Nimmo, Local Manager. Teacher, Dr. B. K. Mason. *How to Prepare Sermons.*

Hecks Grove, North Carolina. One week. The Reverend P. G. Davis, Local Manager. Teacher, The Reverend S. F. Daly. *Rural Church*.

Henderson, North Carolina. Two weeks. The Reverend J. M. Burchette, Local Manager. Teacher, The Reverend S. F. Daly. *How to Prepare Sermons*.

Jacksonville, North Carolina. Three weeks. The Reverend S. F. Stanford, Local Manager. Teacher, Dr. J. H. Moore. *Great Doctrines of the Bible*.

Longwood, North Carolina. Three weeks. The Reverend L. M. Steverson, Local Manager. Teacher, Dr. H. M. Moore. *Acts of the Apostles*.

Lumberton, North Carolina. Three weeks. The Reverend J. A. Thompson, Local Manager. Teacher, Dr. J. H. Moore. *Galatians*.

Monroe, North Carolina. Two weeks. The Reverend D. F. Moore, Local Manager. Teacher, Dr. B. K. Mason. *How to Prepare Sermons*.

New Bern, North Carolina. Two weeks. The Reverend N. H. Hargett, Local Manager. Teacher, Dr. J. H. Moore. *Parables of Jesus*.

Parmele, North Carolina. Two weeks. The Reverend G. T. Hill, Local Manager. Teacher, The Reverend S. F. Daly. *How to Prepare Sermons*.

Shelby, North Carolina. Two weeks. The Reverend W. L. Johnson, Local Manager. Teacher, The Reverend J. F. Wertz. *Romans*.

Spring Hope, North Carolina. One week. The Reverend A. L. Morgan, Local Manager. Teacher, The Reverend Moses N. Delaney. *Great Doctrines of the Bible*.

Thomasville, North Carolina. Two weeks. The Reverend J. F. Hairston, Local Manager. Teacher, Dr. B. K. Mason. *Isaiah*.

Wadesboro, North Carolina. Six weeks. The Reverend E. H. Martin, Local Manager. Teacher, Dr. B. K. Mason. *Parables of Jesus*.

Whiteville, North Carolina. Two weeks. The Reverend D. C. Gore, Local Manager. Teacher, Dr. B. K. Mason. *How to Prepare Sermons*.

3. Women's Missionary Training Courses

For many years to come the Christian church will depend greatly upon consecrated volunteer leaders for the propagation of its work. Consequently, the Department of Religious Promotion endeavors to prepare these volunteers for more intelligent coöperation. With the financial assistance of the Baptist Women's Missionary Union of North Carolina (white), Shaw University has been able to add to the staff an instructor in Missionary and Religious Education. The courses offered will lead those who have chosen missionary work in the local church to an understanding and appreciation of the meaning of the missionary task; will guide them in the efficient organization of missionary groups; and will offer such knowledge and inspiration as to enable leaders to plan well-rounded programs of missions for the local church.

4. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in coöperation with the General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest; addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the two major class periods were devoted to a study of the *Book of Revelation*, taught by Dean W. R. Strassner of the Shaw University School of Religion, and *Pastoral Counseling*, taught by Dr. J. L. S. Holloman, pastor, Second Baptist Church, Washington, D. C. A series of lectures on *The Church and Social Issues* was given by the Reverend Sandy Ray, pastor, Cornerstone Baptist Church, Brooklyn, New York.

Special lectures included: Dr. P. A. Bishop, president of the General Baptist State Convention who delivered the sermon at the dedication of the Shaw University church building; the Reverend T. L. Bynum, pastor, First Baptist Church, New Bern; Dr. E. W. Dixon, pastor, Hill Street Baptist Church, Asheville; Miss Ruth Elliott, Overseas Relief Consultant, North Carolina Council of Churches; Mrs. Lula Lucas, Woman's Home and Foreign Mission Convention; Mrs. W. L. Ransome, president of Woman's Auxiliary, Goodwill Baptist Convention of Virginia; Mrs. Terry Smart, Women's Missionary Union of North Carolina.

5. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute Shaw University promotes a Leadership Training Conference in cooperation with the Women's Home and Foreign Missionary Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the State.

The major class period for seniors was devoted to *Thus It Is Written*, taught by Mrs. W. L. Ransome, Richmond, Virginia; and the class period for juniors was devoted to *That All May Know*, taught by Mrs. Robert P. Daniel. The theme of the conference was *An All-inclusive Stewardship*. Special lectures included: "Steps in Growth of our Training Program" by Mrs. Martha J. Brown; "Recreation for Church and Home" by Mrs. O. L. Sherrill and Mrs. A. J. Ryans; "Suggestions for the Revision of the Junior Calendar" by Mrs. J. E. McGrier; "Our Responsibility Today" by Mrs. Viola McMillan.

6. Annual Sunday School and B.T.U. Training Conference

Shaw University cooperates with the Department of Christian Education and Training of the General Baptist State Convention in the promotion of a Sunday School and B.T.U. Training Conference during the month of June.

Last year the theme of the conference was "The Importance of Christian Stewardship in the Training and Teaching Program of the Church." Special classes were conducted for Sunday School superintendents and officers, adults, young people, intermediates, juniors, primary groups, and beginners, Cradle Roll, B. T. U. officials and leaders, and Vacation Bible School Workers.

7. Ministers' Summer Study Courses

Shaw University offers during the summer a six weeks' study course for ministers who desire to improve themselves in literary background and in Bible study. These are not courses for college credit but are designed for ministers who do not have the credits necessary for college admission.

Courses offered last year were: Bible Study by Professors S. F. Daly and C. R. McCreary; Sermon Preparation, Professors C. R. McCreary and M. N. DeLaney; and Christian Responsibility in Race Relations by Professor M. N. De-

Laney—all of the School of Religion; English by Dean F. P. Payne, Shaw University; conference period on individual problems of ministers.

8. Women's Missionary Study Courses

Shaw University offers each summer a study program of six weeks for Missionary Women as another phase of the program of the Missionary Training Department. This work is so organized that over a period of years women who have completed the total program will receive a certificate, and the courses are designed for women who are already active in the missionary program in their churches or who wish to prepare themselves for the improvement of such activities. Courses offered were: *The Youth Program in the Church*, taught by Mrs. Robert P. Daniel; *The Christian Faith and Way*, taught by Mrs. Ellen S. Alston; *Christian Responsibility and Race Relations*, taught by Professor M. N. DeLaney; *Improvement of Speech and Writing*, taught by Dean F. P. Payne; conference periods on individual problems of local missionary workers.

9. Annual Theological Day

Annually Shaw University promotes a Theological Day in coöperation with the Alumni Association of the School of Religion of the institution. On this occasion an outstanding Baptist clergyman of national prominence is presented as guest speaker in a special chapel service in the morning, and a special address for ministers in the afternoon. Ministers from various sections in North Carolina return for this special day.

The special guest speaker this year was Dr. James H. Kirkland, pastor, Union Baptist Church, Philadelphia, Pennsylvania.

10. Young People's Leadership Training Course

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Sunday School Study Course of the Southern Baptist Sunday School Board. Courses offered this year were: "Young People's Department of the Sunday School" (Phillips) and "Vacation Bible School Guide" (Grice).

11. Sunday School

Under the supervision of the instructor in Religious and Missionary Education a regularly organized Sunday School

is held at Shaw University each Sunday morning at 9:30. This Sunday School has afforded students opportunity for experience in Sunday School work, as well as studying the Sunday School lesson.

12. Missionary and Prayer Services

The Hayes-Fleming Society of the institution as a unit of the Youth Department of the Woman's Home and Foreign Missionary Convention, with Mrs. Marcella Ford, adviser, sponsors the weekly missionary and prayer services which are attended voluntarily by the students.

13. The Baptist Student Union

The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B.S.U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

14. Annual Religious Emphasis Week

The special Religious Emphasis Week brings to the campus an outstanding minister to deliver a series of sermons and to serve as special religious counsellor to students. This series proves to be a very effective force in stimulating the religious life of faculty and students.

The guest minister this year was the Reverend H. Laurence McNeil, Pastor, Zion Baptist Church, Dayton, Ohio.

15. Vespers

Religious services are held each Sunday in the University Chapel. Because of their high quality, these services attract the regular attendance of many citizens of Raleigh and vicinity.

16. Baptist Series

With the assistance of the Southern Home Mission Board the University offers the Baptist Series consisting of several addresses during the first semester by an outstanding Baptist minister. The guest minister this year was Dr. O. T. Binkley, Southern Baptist Theological Seminary, Louisville, Kentucky.

17. Baptist Headquarters

The development of the activities of the Department of Religious Promotion is aided greatly by the establishment, on the campus of the institution, of the general offices of the Unified Program of the General Baptist State Conven-

tion. These offices, located on the second floor of Leonard Building, comprise the Baptist Headquarters from which is directed the entire program of the Baptist denomination among Negroes in North Carolina.

This project is the outstanding example in the country of the coördination of the services of a Negro Baptist college with all phases of the denominational program of the state conventions at a unified headquarters. Here are located the offices of the Executive Secretary of the General Baptist State Convention, Corresponding Secretary of the Woman's Home and Foreign Missionary Convention, the Sunday School and B.T.U. departments, the *Baptist Informer*, General Offices, and Board Room.

The Baptist Headquarters at Shaw University is, at the present time, the most extensive and completely organized project of any Negro Baptist State Convention.

THE SUMMER SCHOOL

The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are offered during two sessions of six weeks each and are so organized as to serve the needs of the following persons:

- (a) High School Graduates—who may desire to begin their college work without delay rather than waiting until the fall session.
- (b) College Students—who endeavor to complete their college work in three calendar years instead of four academic years.
- (c) In-service Teachers desiring to improve their professional status.

Instruction in the summer sessions of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

Students may accelerate the period of their college study by attending the Summer School.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University. The dates of the 1949 Summer School are as follows:

First session—June 6-July 11.

Second session—July 12-August 16.

GRADUATES 1948**Regular Session**

WITH THE DEGREE OF BACHELOR OF ARTS

With Honor: Beatrice Gwendolyn Larkin

Curtis Lee Anderson	Doris Kathryn Hill
Nilous McKinley Avery	Robert Legree Hilliard
Queen Esther Blackwell	Mary Louise Hogan
Vanzola Bond	Lillian Bernice Jackson
Thomas James Boyd	Mary Lois Johnson
Daisy Rice Boykin	Olivia Cheek Jones
James Ivey Bridgers	Madie Ruzel Kearney
Naomi Brown	Mildred Lee Lassiter
Nora Willias Buckner	Joshua Malden Levister
Constance Aline Buffaloe	Viola Gertrude Logan
Oscar Burl Burson	Matthew Williams Morgan
Delma Burt, Junior	Lottie Nolen
Johnnie Mae Cowan	Clara Peebles
Clementine Savage Creecy	William Joseph Powers
Hilda Joyce Croom	James Leon Pridgen
Martha Valeria Crudup	Solomon Revis, Junior
Milta Elizabeth Davis	Rosa Lee Russell
Flora Irene Dickerson	Margaret Geraldine Saunders
Mattie Eleanor Dunne	Mary Lawe Sheehy
Gertrude Ophelia Everette	LaNelle Martin Shields
Elizabeth Mae Floyd	Lauretta Sinclair
James Alexander Forbes	Enzelee Laval Stephens
Myrtle Arimenthia Foriest	Eva Thomas
Mabel Elizabeth Fullwood	Lear Alease Trice
Christopher C. Gray, Junior	Arletha Greene White
Thelma Amantha Gumbs	Anna Bell Williams
Colleen Lorene Harris	Mary Rogerson Wimberly
Mary Elizabeth Hicks	Bernice Ann Wright

*James Waldo Wyche

* As of June 1, 1937

WITH THE DEGREE OF BACHELOR OF SCIENCE

Irene Barham	Henry Franklin Leak
Mildred Virginia Bell	Pearl Otelia Lee
Ernestine E. Davis Boyd	Grace Lorenia McIver
Elnora Elizabeth Fryant	John Hendrick Moore
Carrie Lee Coker	Ella Ruth Morgan
Shade Connor, Junior	Daisy Dell Newkirk
Ivia Mae Covington	Lucille Reaves
Bertha Mae Edwards	Primrose Ludell Rogers
Ulisha George	Dorothy Mae Sanders
Virginia Dare Hardy	Mary Frances Shaw
Ethel Beatrice Hayes	Doris Mae Smith
Naomi Olivia Herbert	Mary Bettie Speller
Chelsie Hinton	Annie Belle Spruill
Pecolia Myrea Hodge	Jauraze Harding Taylor
Merdis Mildred Jenkins	Charles Thaddeus Underwood
Warren George Keyes	Christine Josenelle Watson
*David L. Lash	Vivian Elizabeth Whitaker

Jessie Joyner Whitted

WITH THE DEGREE OF BACHELOR OF DIVINITY

Zanda Pearl Jenkins
 A.B., Kittrell College
 Andrew Williams Lawson
 A.B., Livingstone College
 James Leon Pridgen
 A.B., Shaw University
 Alfred Reddick Smith
 A.B., Shaw University

HONORARY DEGREES

DOCTOR OF DIVINITY

Thomas Carr Graham

Edward Melvin Moore

DOCTOR OF HUMANE LETTERS

Harriet Wilson Palmer

* As of June 3, 1941

Summer Session

WITH THE DEGREE OF BACHELOR OF ARTS

Rosa Hill Birdsall	Patsy Bridges Jackson
Charles Irwin Bland	Myrtle Long Knox
Annie Elizabeth Boney	Annie Oliver Kornegay
Willia Scene Buchanan	Evelyn Boone Leonard
Maggie Blackmon Chase	Eara Galloway Littlejohn
Willia L. Chavis	Mattie Bell Williams Loomis
Ethel Cain Coley	Lillie Franks McDaniels
Annie Shearin Davis	Walter Linton McDonald
Cora Mabel Davis	Lena Florence Marriott
Lucy Pearce Eaton	Helen Bailey Payne
Ruth Evans Edwards	Frank Edward Peebles
Martha Anderson Estes	Annye Glynn Person Rattley
Nan Perry Frazier	Otis Harris Robertson
Delores Christine Hall	Alma Theophra Harris Silver
Edwin Besselle Hardy	Lena Glover Smith
Helena H. Hardy	Alice Nicholson Spivey
Margaret Louise Harrell	Phyllis Marie J. Tabourne
Edna Mae Williams Harris	Gladys Lassiter Ward
Mary Agnes Hill	Louise Cain Webb
*Armedia Elizabeth Hilliard	Doris Maurice Williams
Annie Ruth Howell	Russell Richard Williams
Lou Bennie Smith Jackson	Beecher Glover Williamson
Mary Lou Kates Wilson	

WITH THE DEGREE OF BACHELOR OF SCIENCE

Arzaner Jeanette Bethea	James Henry Jasper
Minnie Wilson Blakely	Clementine Patricia Jones
Angelin Patricia Collins	Benjamin F. McCleave, Jr.
Nellie Lois Crowe	Mildred Jackson Sadler
William Alexander Darity	Theresa Mae Taylor
Birnishia Sally Dawley	Willie Mae Taylor
Caldonia Ernestyne Godley	Sophia Miles Tyler
Sarah Delores Womble	

**CLASSIFIED ROSTER OF STUDENTS
AT SHAW UNIVERSITY
1948-49**

FRESHMEN

<i>Name</i>	<i>Home Town</i>
Adams, Lessie Mae.....	Willow Springs
Alston, Georgia Vivian.....	Raleigh
Armstrong, Creola.....	Pinehurst
Artis, Talmadge Gasper.....	Atlantic City, N. J.
Bagby, Thelma Gartrell.....	Charlotte
Bailey, Earl Franklin.....	Wilmington
Baker, Claytea.....	Enfield
Baltimore, Walter Stanley.....	Montclair, N. J.
Barnes, Vernestine.....	Walstonburg
Bates, Annie Christine.....	Raleigh
Battle, Kenneth Branol.....	Nashville
Becoates, Alphonsa.....	Fayetteville
Becton, Joseph William.....	Bryn Mawr, Pa.
Benton, George Love.....	Newark, N. J.
Bernard, Howard Lee.....	Bolivia
Berry, Zelma Mae.....	Suffolk, Va.
Best, Jobe Clifton.....	Florence, S. C.
Bogues, Margaret Theresa.....	Portsmouth, Va.
Bonner, Eleanor Virginia.....	Raleigh
Boone, James Thomas.....	Newport News, Va.
Bowden, Willie Virginia.....	Seaboard
Boyd, Virginia Lewis.....	Elberon
Boykin, Christine.....	Garland
Brawley, David, Jr.....	Taylorsville
Brodie, Sallye Mae.....	Franklinton
Brown, Dock Monteria.....	Roanoke Rapids, N. C.
Brown, George.....	Shelby
Brown, James Edison.....	Camden, S. C.
Brown, John David.....	Rocky Mount
Bryant, Theodore.....	Goldsboro
Buie, Annie Rhee.....	Broadway
Bullock, Isabell.....	Washington, D. C.
Burke, Johnie.....	Hertford
Burnett, Alice Juanita.....	Oak City
Burt, Fannie Mae.....	Washington, D. C.
Byrd, Bernard Robert, Jr.....	Baltimore, Md.
Byrd, Jonathan.....	Reidsville
Callander, Harry Douglas.....	Matawan, N. J.

<i>Name</i>	<i>Home Town</i>
Carroll, Annie Belle.....	Cumberland
Cato, George Lewis.....	Skippers, Va.
Chase, Raymond Nathaniel.....	Washington, D. C.
Chase, Rosa Jordan.....	Rocky Mount
Chasten, Myrtle Grace.....	Rose Hill
Chavis, Leonard.....	Newark, N. J.
Cherry, Naaman Martin.....	Windsor
Childs, Warnell Amanda.....	St. Petersburg, Fla.
Clark, Willie Earl, III.....	Norfolk, Va.
Claybrooks, Dorothy Anne.....	Rockingham
Coleman, Charles Leroy.....	Clairton, Pa.
Coleman, Ronald Gilbert.....	New York, N. Y.
Coles, Clifford Carlton.....	Brooklyn, N. Y.
Coley, Jasper Allison.....	Wilson
Cooper, Sophia Edward.....	Plymouth
Coot, Samuel.....	New Rochelle, N. Y.
Coppedge, Lillian Leona.....	East Orange, N. J.
Craig, Calvin C.....	Monroe
Crews, Clarence Leo.....	Montclair, N. J.
Cumbo, Bernice Elaine.....	Raleigh
Daly, Alfrieda.....	Raleigh
Dancy, Ray Joel.....	Wilson
Daniels, Thomas Edward.....	Newark, N. J.
Davis, Benjamin, Jr.....	Rae ford
Davis, Martha Inez.....	Louisburg
Davis, Mary Anna.....	Stormont, Va.
Deane, Dorothy Belle.....	Cumberland, Va.
DeLancy, Alexine Wyomi.....	Miami, Fla.
Dillard, Jean Maxine.....	Portsmouth, Va.
Dolson, Dolores Whitfield.....	Oxford
Dunn, Diana Gertrude.....	Kinston
Dunn, Thomas Earl.....	Kinston
Dunston, Laura Frances.....	Raleigh
Eason, William Roger.....	Essex, N. J.
Eaton, Jeanne Valasca.....	Raleigh
Elliott, John Weston.....	Edenton
English, Louis.....	Jacksonville, Fla.
Ennett, Herman Hughe.....	Greenville
Faison, James Lee.....	Goldsboro
Faison, Ruby Ellen.....	Ahoskie
Falkener, Julius Caesar.....	Raleigh
Fields, Letitia.....	Raleigh
Flood, Catherine.....	Newport News, Va.
Floyd, Harris.....	Wilmington

<i>Name</i>	<i>Home Town</i>
Ford, Malcolm Joseph.....	Philadelphia, Pa.
Fort, James Harold.....	Raleigh
Foster, Billie Jean.....	Zebulon
Gaylord, Melvin Leaters.....	Plymouth
Gaynor, Ella Modestine.....	Rocky Mount
George, Samuel.....	Jacksonville, Fla.
Gill, Virgil Graham, Jr.....	Shelby
Glass, Christine.....	Tarboro
Goldsmith, William James.....	Sanatorium
Grantham, Carolyn.....	Smithfield
Grantham, Preston Hubert.....	Smithfield
Grantham, Romie Lee.....	Smithfield
Gray, Vernon Charles.....	Alexandria, Va.
Greene, George Royster.....	Raleigh
Gregory, Jennie Vernita.....	Stovall
Griffin, Doris Louise.....	Greenville
Groomes, Ralph John.....	Staunton, Va.
Haith, Dorothy Mae.....	Reidsville
Hall, Catherine Aurealia.....	Oxford
Hall, Grace Wheeler.....	Raleigh
Hall, John Wesley.....	St. Louis, Mo.
Hamilton, Alphonso.....	Pamlico
Harper, Royce Alton.....	Snow Hill
Harris, Ethel Louise.....	Newark, N. J.
Harris, John Jerome.....	Raleigh
Haywood, Ethel Montrose.....	Raleigh
Haywood, Gwendolyn Louise.....	Raleigh
Hazelwood, Malissia Vernetta.....	Louisburg
Heck, Susie Elizabeth.....	Sanford
Hewitt, Samuel Jerome.....	Welch, W. Va.
Hicks, James Edward.....	Cary
Highsmith, Charles Milton.....	Greenville
Hill, Edna Mae.....	Belmont
Hilton, Mary Louise.....	Wilmington
Hodge, Frances Marleen.....	Wendell
Hoffler, William Henry.....	Elizabeth City
Holden, Addie Sue.....	Raleigh
Holding, Catherine.....	Creedmoor
Holmes, John Andrew.....	Newark, N. J.
Hopgood, Ernestine Marie.....	Oxford
Hood, Parthenia.....	Clayton
Horton, Erdine Patricia.....	Wendell
Howard, Catherine Louvenia Floyd.....	Seven Springs
Howard, Lovie Lee.....	Florence, N. J.

<i>Name</i>	<i>Home Town</i>
Huff, Warren.....	So. Bound Brook, N. J.
James, Ethel Mae.....	Wilmington
Jenkins, Dolores Ann.....	Newark, N. J.
Jernigan, Jesse.....	Edenton
Jiles, Thomas Bradford.....	Raleigh
Johnson, Bettie Lou.....	Raleigh
Johnson, Johnny Preston.....	Clarkton
Johnson, Leroy, Jr.....	Elizabethtown
Jones, Christine Vann.....	Raleigh
Jones, Emma Louise.....	Raleigh
Jones, Glenwood Muretha.....	Kinston
Jones, Jasper Washington.....	Norlina
Jones, Mary Louise.....	Kinston
Jordan, Valeria Lillian.....	Burgaw
Joyner, Nina Mae.....	Kinston
Knight, Rhoda Elizabeth.....	Suffolk, Va.
Lamb, Mary Marie.....	Wallace
Lang, Delano Roosevelt, Jr.....	Ahoskie
Langley, Jearline Lee.....	Rocky Mount
Lawyer, Ezra Twitchell.....	New York, N. Y.
Lee, Mary Catherine.....	Portsmouth, Va.
Lee, Willie Jane.....	Pine Bluff
Lewis, Sarah Catherine.....	Henderson
Liles, Willie Florence.....	Raleigh
Lilly, Casper.....	Raleigh
Lilly, Mable.....	Rockingham
Little, Hazel Belle.....	Washington
Locke, Elsie Jeanette.....	Zebulon
Long, Earl Lee.....	Salisbury, Conn.
Long, Henry Lenwood.....	Norfolk, Va.
Lynch, Mary Elizabeth.....	Halifax
Lythcott, Eric Jerome.....	Trenton, N. J.
McKinnon, Ida Mae.....	St. Pauls
McKoy, John Lewis.....	Wilmington
McLean, Alice Lucille.....	N. Wilkesboro
McLean, Mattie Lee.....	Bunnlevel
McLeod, Dorothy Lee.....	Raleigh
McLeod, Emma Helen.....	Lumber Bridge
McNeil, Ernestine Alean.....	Dunn
McNeill, Constance Jane.....	Raleigh
Malloy, Reather Evans.....	New York, N. Y.
Manley, Nellie Gray.....	Margaretsville
Marrow, Fannie Carol.....	Henderson
Martin, Nell Etta.....	St. Petersburg, Fla.

<i>Name</i>	<i>Home Town</i>
Matthews, Cornelius Franklin, Jr.....	Newark, N. J.
Merriweather, George Harold.....	Macon, Ga.
Michaux, Cordell Katie.....	Morganton
Miles, Lula Hazel.....	Mebane
Miller, Cora Etta.....	Mount Olive
Miller, Lanie Ruth.....	Snow Hill
Mills, Romina Abron.....	Winterville
Minnis, Agartha Ellen.....	Miami, Fla.
Mitchell, George Braxton.....	Norfolk, Va.
Mitchell, Leroy Daniel.....	Raleigh
Mitchell, Saunders	Hampton, Va.
Monk, Annie Ruth.....	Bell Arthur
Moore, Arthur Thomas.....	Ahoskie
Moore, Christine.....	Greenville
Moore, Clara Mae.....	New York, N. Y.
Moore, Lillie Otassie.....	Plymouth
Moore, Lenster.....	New Bern
Moore, Louise Marie.....	Raleigh
Morgan, Alma Lee.....	Morrisville
Morgan, Frances Marion.....	Smithfield
Morris, Carol Elizabeth.....	Jackson
Morrison, Bernice Miranda.....	Bluefield, W. Va.
Nelson, William Jordan.....	New York, N. Y.
Newton, Margaret Ruth.....	Greenville
Nichols, Owen Douglas.....	Raleigh
Nixon, Wilbert Earl.....	Smithfield
Owens, James Ronald.....	Cape May, N. J.
Palmer, Doris Venetta.....	Kernersville
Parham, Bettie Rebekar.....	Como
Parrish, Katheryn Juanita.....	Method
Patterson, Jean Anita.....	East Orange, N. J.
Pearson, Nina Mae.....	Broadway
Peebles, Roosevelt.....	Jackson
Perry, Mark Edward.....	Providence, R. I.
Perry, Rubye Sachet.....	Knightdale
Peters, James William, Jr.....	Danville, Va.
Phillips, Frank Edward.....	Pittsburgh, Pa.
Powell, Glorya Rita.....	Baltimore, Md.
Powell, Helen Marie.....	Whitakers
Preston, Cassius Laphonsia, Jr.....	Martinsville, Va.
Privott, Katheryn Edna.....	Hertford
Ramsey, Mildred Thomas.....	Seaboard
Ramsey, Willie Mae Doris.....	Atlantic City, N. J.
Ransom, Raymond Bernard.....	New York, N. Y.

<i>Name</i>	<i>Home Town</i>
Ray, Alexander, Jr.....	Kinston
Ray, Pauline Beatrice.....	Raleigh
Reaves, Dorothy Lee.....	Ayden
Reese, Sara Frances.....	Addor
Renwick, Chavis Leonard.....	Statesville
Richardson, Clementine.....	Raleigh
Ricks, Evelyn Vernice.....	So. Boston, Va.
Ricks, Lauretta Gwendolyn.....	So. Boston, Va.
Ridley, Frank Pierce, Jr.....	Raleigh
Riley, Charles Edward.....	Newark, N. J.
Robinson, Bonzetta Harriet.....	Chicago, Ill.
Robinson, John Haywood.....	New Bern
Rogers, Oscar Lee, Jr.....	Elizabethtown
Roundtree, Walter.....	New Bern
Ruffin, James Shepard.....	Clayton
Russell, Ida Marie.....	Manson
Rustin, Collin Edward.....	Asheville
Ruth, Sidney Herman.....	Newark, N. J.
Salisbury, Samuel.....	Brooklyn, N. Y.
Sanders, Grover Hubert.....	Clayton
Scott, Joseph Lee.....	Asheboro
Sewell, Garland Hugh.....	Raleigh
Shannonhouse, Elnora.....	Edenton
Simmons, Isaiah.....	New Bern
Simms, Ramona Elizabeth.....	Newark, N. J.
Sims, Cora Lee.....	Newton
Singletery, Gladys.....	Bladenboro
Singleton, Israel Benjamin.....	Baltimore, Md.
Smallwood, Ora Belle.....	Windsor
Smith, Aloise Barbara.....	Bronx, N. Y.
Smith, Fermon Lee.....	Erwin
Smith, John Robert.....	Erwin
Speight, Robert Elton.....	Wilson
Spencer, Frederick Leonidas.....	Raleigh
Spivey, Gladys.....	Montclair, N. J.
Spruill, Charlena.....	Elberon
Stallings, James Edward.....	Raleigh
Stanback, Clarah Stiene.....	Wadeville
Stephenson, Hattie Mozell.....	Pendleton
Stephenson, Robert Adair.....	Montclair, N. J.
Stevenson, Daisy Willie Lee.....	Grimesland
Stewart, Newton.....	Pennington, N. J.
Stokes, James Thomas.....	Winston-Salem
Talley, Gwendolyn Gennette.....	Roxboro

<i>Name</i>	<i>Home Town</i>
Taylor, Senora Mae.....	Kennett Square, Pa.
Thomas, Carolyn Lucille.....	Winston-Salem
Thompson, Queen Esther.....	Charlotte
Thornton, Alvin Charles.....	Urbanna, Va.
Thorpe, Burna Marie.....	Raleigh
Tuck, Ollie Marie.....	Sanford
Tucker, Leona Catherine.....	Monrovia, Liberia
Tucker, McZella Ray.....	Winterville
Tyler, Wilhelmina Cecelia.....	Oxford
Vines, Hazel Lamont.....	Farmville
Vines, Wilhelmina.....	Farmville
Waddell, Elworth.....	Greensboro
Wade, Hokie Rebecca.....	Kinston
Walker, Chlorice Stellamae.....	Atlantic City, N. J.
Walker, Wesley Marion, Jr.....	Raleigh
Wall, Lela Dorothy.....	Rockingham
Ward, Moses Edward.....	East St. Louis, Ill.
Washington, Mildred Cynthia.....	Summerville, S. C.
Watson, Mae Frances.....	Lewiston
Watson, Theresa.....	Clayton
Weaver, Charles LaVelle.....	Ahoskie
West, William Louis.....	Mocksville
Wheatley, Henry Scott.....	Baltimore, Md.
White, Golena Virginia.....	Portsmouth, Va.
Wilder, Ella Jane.....	Raleigh
Williams, Carrie Elizabeth.....	Fountain
Williams, Celestine Juanita.....	Newton Grove
Williams, Cordelia Patricia.....	Lumberton
Williams, Edna Mae.....	Warrenton
Williams, Eugene Edward.....	Raleigh
Williams, Irene Elnora.....	Lumberton
Williamson, Christine.....	Clinton
Wilson, Lucille.....	Wake Forest
Womble, Alice Costella.....	Goldston
Wright, Dora Lucretia.....	Arapahoe
Young, Gloria Delorese.....	Raleigh
Young, Nannie Lois.....	Scotland Neck

SOPHOMORES

Allen, Jacob Benjamin, III.....	Raleigh
Allen, James.....	Elizabeth City
Alston, Herman, Jr.....	Sims
Amos, Lillian LaVonne.....	New Rochelle, N. Y.

<i>Name</i>	<i>Home Town</i>
Armour, Walter Benjamin.....	Matawan, N. J.
Arnold, Rebie Doris.....	Lillington
Atkins, Janie Rebecca.....	Raleigh
Baker, Aria Earlene.....	Halifax
Bailey, Mary Elizabeth.....	Scottsburg, Va.
Bailey, Ruth Elizabeth.....	Raleigh
Baldwin, Joseph Jerry.....	Martinsville, Va.
Barbour, Worth Littlejohn.....	Chester, Pa.
Barnes, John.....	Varina
Barnes, Susie Mae.....	Hamlet
Bassette, George William.....	New York, N. Y.
Beard, Oswald Winston.....	South Boston, Va.
Bennett, Theodore Mitchell.....	Charleston, S. C.
Blakely, William.....	Columbia, S. C.
Boone, Florence Geneva.....	Woodland
Boone, Montrose Marian.....	Woodland
Boyd, Samuel Cornelius.....	Belhaven
Bridges, Harold David.....	Smithfield
Broadie, Ossibelle.....	Raleigh
Brown, Ada Ruth.....	Charlotte
Brown, Darie Clesta.....	Lillington
Brown, James Parker.....	Philadelphia, Pa.
Brown, Jeanne Delores.....	Atlantic City, N. J.
Brown, Joseph Edward.....	Washington, D. C.
Brown, Laura Johnson.....	Raleigh
Brown, Rose Murry.....	Baton Rouge, La.
Browner, Virginia.....	Shelby
Burgess, Bertha Corinne.....	Raleigh
Burgess, Robert Leondus.....	Belhaven
Burt, Georgia Bertha.....	Raleigh
Burt, Jordan Rear.....	Raleigh
Burton, Horace Presley.....	Alexandria, Va.
Butler, Julius Ray.....	Roseboro
Caldwell, Alyce Gladys.....	Pinehurst
Caldwell, Martha Louise.....	Gastonia
Cameron, Joseph Lanier.....	Fayetteville
Cameron, Mayola Gertrude.....	Lillington
Cato, John Burton.....	Skippers, Va.
Chavis, Louise Beatrice.....	Raleigh
Cherry, Clarence Edward.....	Whitakers
Clapp, Iona Elliott.....	Scotland Neck
Clark, Vernon.....	Tarboro
Clarkson, Samuel.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Clemons, Lemuel, Jr.....	Greenville
Cobb, Harold James.....	High Point
Cobb, James Richard.....	Chapel Hill
Coleman, Carolyn Lorraine.....	New York, N. Y.
Colvin, Vilma Edmonia.....	Princeton, N. J.
Cooke, Albert Anderson, Jr.....	Raleigh
Cooper, Earl Clentic.....	Hempstead, N. Y.
Cooper, Harold Floyd.....	Portsmouth, Va.
Cordell, Beatrice Bettie.....	Norlina
Cothran, Talmadge Edward.....	Philadelphia, Pa.
Crosby, John Wesley.....	Shelby
Cunningham, Lizzie Beatrice.....	Halifax, Va.
Dark, Muriel Victor.....	Raleigh
Davis, Eleanor Mae.....	Macon
Davis, Lonnie, Jr.....	Raleigh
Daye, Darphine.....	Elizabeth, N. J.
Daye, Mary Eloise.....	Raleigh
Douglas, Clara Estella.....	Greenwood, S. C.
Durante, Reese.....	Florence, S. C.
Earp, James Rayford.....	Clayton
Eason, Joseph Hyman.....	Rich Square
Edwards, Herbert Elaine.....	Red Springs
Egerton, Walter Eugene.....	Louisburg
Elliott, Ruby Pearl.....	Erwin
Enoch, Almeda.....	Burlington
Evans, Magnolia.....	Henderson
Everette, Louise Ella.....	Clayton
Flanagan, William.....	Plainfield, N. J.
Floyd, Janice Mae.....	Fairmont
Foy, Herbert Edward.....	St. Pauls
Gannaway, Nancy Carroll.....	Reidsville
Gaylord, Nathaniel.....	Plymouth
Gilliam, Jean Delores.....	Portsmouth, Va.
Goode, Jacqueline Marie.....	Raleigh
Goodson, Connie Mae.....	Raleigh
Grady, Leonel.....	Mount Olive
Green, Richard Daniel.....	Raleigh
Griffin, Leslie Francis.....	New York, N. Y.
Gunter, Fannie Smith.....	Goldsboro
Hagans, Olivia DeBorah.....	Wilson
Hall, John Wesley.....	Kenansville
Hall, Marshall.....	Warsaw
Harding, Katie L. Robinson.....	New York, N. Y.
Hardison, Clarence Lee.....	Sneads Ferry

<i>Name</i>	<i>Home Town</i>
Hardy, Cleopatra	Kelford
Harris, Gladys Yvonne.....	Franklinton
Harris, Reva Lucille.....	Washington, D. C.
Harrison, Hazel LaNell.....	Nashville
Hasselle, Claudia Myra.....	Suffolk, Va.
Hayes, Sallie Mae.....	Elizabethtown
Henderson, Izola Jessie.....	Henderson
Herron, Vernon Mack.....	Charlotte
Herrond, Claudia Lee.....	Asheville
Hicks, Bernice Ella.....	Portsmouth, Va.
Hicks, Dorothy Mae.....	Raleigh
Hicks, Whelma Maxine.....	Oxford
Hill, Mary Elizabeth.....	Florence, S. C.
Hines, Willer Mae.....	Cameron
Hinton, Thomas Anthony.....	Winston-Salem
Hocutt, Loretta Regenia.....	Elizabeth City
Hodges, Nathaniel Gray, Jr.....	Wilson
Hodnett, John	Blanch
Hooper, Evelyn Virginia.....	Black Mountain
Howard, Mable Cleo.....	Littleton
Huggins, Harry Lee.....	Wilmington
Hunter, Clarence Leon.....	Roanoke, Va.
Hunter, Luther James.....	Raleigh
Jackson, Ralph Moore.....	Washington, D. C.
Jenkins, Shirley	Littleton
Johnson, Charles Eugene.....	Newark, N. J.
Johnson, Hattie Mae.....	Biscoe
Johnson, Helen Magnolia.....	Henderson
Johnson, Rosetta Delores.....	St. Petersburg, Fla.
Johnson, Sallie Parker.....	Rocky Mount
Jones, Geraldine Trevan.....	Raleigh
Jones, Jessie Mae.....	Rocky Mount
Jones, Milner Eure.....	Oak City
Jones, Raymond Nathaniel.....	Raleigh
Jones, Robert Bennett.....	Warrenton
Jones, Robert David.....	Raleigh
Jones, Vernetta.....	Oxford
Keeling, Percy Thomas.....	Roanoke, Va.
Keese, Frances Elizabeth.....	Pendleton, S. C.
Kelly, Hazel Elizabeth.....	West End
Keyes, Carolyn Golethia.....	Jamesville
King, George Herman.....	Goldsboro
Knowles, Rosa Joanna.....	Absecon, N. J.
Lacy, Annie Julia.....	Bladenboro

<i>Name</i>	<i>Home Town</i>
Leake, Katie Bernice.....	Louisburg
Lee, Charles Jackson.....	Lexington, Ky.
Lee, Major	Littleton
Lee, William Robert.....	Charlotte
Lewis, Samuel Willie.....	Roanoke, Va.
Lindsey, Mary Louise.....	Rocky Mount
Lindsey, Annie Lou.....	Wadesboro
Lloyd, Electric Ree.....	Rocky Mount
Lucas, David Lee.....	Wilmington
McGill, Evelyn Viola.....	Gable, S. C.
McLaughlin, Laura Louise.....	Selma
McLean, Thomas Eugene.....	Sanford
McManus, Janies Deros.....	Hamlet
McNeil, Gus Davis, Jr.....	Dunn
McNeill, Mary Elizabeth.....	Clayton
Mack, Addie Ruth.....	Hillsboro
Macon, Lella Aileen.....	Louisburg
Martin, Robert.....	Wilmington
Maynor, Annye Mae.....	Oxford
Mincey, James.....	Egg Harbor City, N. J.
Moore, Emily Mae.....	Robersonville
Moore, Kadesta.....	Blounts Creek
Morgan, Emily Rose.....	Raleigh
Morgan, Willie Devard.....	Zebulon
Morris, William Gondell, III.....	Philadelphia, Pa.
Morrison, Lawton Alphaeus.....	Statesville
Mullen, Annie Theresa.....	Roanoke Rapids
Murfree, Fuller Edison.....	Warsaw
Newkirk, Alfred Tennyson.....	Wilmington
Niles, Henry Lonnie.....	Raleigh
Norwood, Rosetta.....	Vaux Hall, N. J.
Page, Daylene.....	New Hill
Peace, Olivia Lee.....	Hoffman
Pearson, Henry Grady.....	Washington, D. C.
Perrin, Julia Rowena.....	Raleigh
Peterson, William Gary.....	Princeton, N. J.
Pope, James Edward.....	Raleigh
Powell, Alton Willie Lee.....	Apex
Powell, Philip Elbert.....	Hamilton
Presley, Garvey.....	Roselle, N. J.
Price, Willa Marsh.....	Burlington
Quinichett, Gladys Olivia.....	Whitakers
Quinn, Governor Vernon.....	E. St. Louis, Ill.
Raynor, Earl Dubois.....	Mount Olive

<i>Name</i>	<i>Home Town</i>
Redd, Gerald Franklin.....	Philadelphia, Pa.
Reece, Jesse James.....	Raleigh
Richardson, Eugene Bradford.....	Essex
Riddick, Annie Belle.....	Neuse
Riddick, William Herbert.....	Raleigh
Robertson, Swannie Corina.....	Raleigh
Robinson, Burnette.....	Pee Dee
Robinson, Grant.....	Raleigh
Rogers, Bernard Edward.....	Raleigh
Roper, Edward Daniel.....	Charlotte
Ryans, Marie Arline.....	Charlotte
Sanders, David Richmond.....	Raleigh
Sanders, Horace Woodie.....	Smithfield
Saulsbury, Edythe Beatrice.....	New Haven Conn.
Saunders, Grace Ramona.....	Oriental
Sawyer, Cornelius Lorenzo.....	Darlington, S. C.
Scales, Georgia Marie.....	Bridgeport, Conn.
Shipp, Johnnie Earnest.....	Shelby
Simmons, Sidella Britton.....	Greensboro
Smith, Alma Lee.....	Dunn
Smith, Harrison.....	Elizabeth City
Smith, Hermon Walter, Jr.....	New London
Snyder, Sybil.....	Jacksonville, Fla.
Spicer, Willie Henry.....	Jacksonville
Stadler, Dorothy Lee.....	Rockingham
Staton, Earl Lee.....	Tarboro
Stewart, Edna Arnie.....	Benson
Stewart, Leona Betsey.....	Raleigh
Stroud, Bessie Mae.....	Raleigh
Taylor, Dorothy Marie.....	Raleigh
Taylor, John Henry, III.....	Greenville
Taylor, Ocie Lee.....	Elizabeth City
Thomas, Charles Martin.....	Newark, N. J.
Thornton, Harold Alphonso.....	Albemarle
Thorpe, Thedoshia.....	Morrisville
Todd, Oria Jackson.....	Windsor
Troublefield, Harvey.....	Mount Olive
Turner, James Maurice.....	Plainfield, N. J.
Turner, Lincoln.....	Boston, Mass.
Turner, Mercedes Johnsie.....	Bronx, N. Y.
Vanhooke, Thelma Marie.....	Cedar Grove
Vaughan, Leon.....	Ahoskie
Voss, John Douglas.....	Reidsville
Walden, Harrod Glide.....	Philadelphia, Pa.

<i>Name</i>	<i>Home Town</i>
Walker, James Thomas.....	Lynchburg, Va.
Walker, Rufus Mishew.....	Bladenboro
Wall, Della Cornelia.....	Rockingham
Wall, Pearl Agnes.....	Raleigh
Wallace, Thelma Louise.....	Wilmington
Watkins, Clarence Edward.....	Camden, S. C.
White, Hattie Pearl.....	Dunn
White, Therlene.....	Clayton
Whitley, Doris Humphrey.....	Raleigh
Whitted, Lydia Louise.....	St. Pauls
Wilcox, Grover Brantley.....	Cary
Wilcox, Lawrence Samuel.....	Cary
Wilder, Annie Ruth.....	Raleigh
Wilkerson, Eleanor Carletha.....	Crewe, Va.
Williams, Addison McDowell.....	Baltimore, Md.
Williams, Bernice Marie.....	Enfield
Williams, Joe Green.....	Four Oaks
Williams, John Bernest.....	Spring Hope
Williams, John Jacob.....	Newark, N. J.
Williams, Marcelyne.....	Waycross, Ga.
Williams, Nina Mae.....	Raleigh
Williams, Robert Lee.....	Windsor
Williams, Sidney Wesley, Jr.....	Annapolis, Md.
Williams, Velois Saxtine.....	Roanoke Rapids
Wilson, Charles Samuel.....	East Orange, N. J.
Wilson, Hadasel Luvenia.....	Washington, D. C.
Wilson, Mary Lillie.....	Wilmington
Winston, Neam.....	Oxford
Wooten, Ruth Arlene.....	Clarkton
Worley, William DeWitt.....	Chicago, Ill.
Wright, Aquilla Estelle.....	Hartsville, S. C.
Wright, Lillian Amanda.....	Raleigh
Yarborough, Mary Betty.....	Franklin
Young, James, Jr.....	Raleigh

JUNIORS

Alexander, Haywood Lloyd.....	Plainfield, N. J.
Allen, Edwin Henry.....	Henderson
Allmond, Gladys Elaine.....	Raeford
Alston, Dorothy Lee.....	Newark, N. J.
Alston, Roosevelt.....	Wilson
Archer, Fred Douglas.....	Reidsville
Armistead, James Russell.....	Bethel

<i>Name</i>	<i>Home Town</i>
Avery, Dorman Furlong.....	Wilmington
Baldwin, Herbert Roscoe.....	Council
Barksdale, Robert Lee.....	South Boston, Va.
Barnes, Leona Rhodes.....	Kinston
Basie, Raymond.....	Newark, N. J.
Baskin, Charles Lester.....	Waxhaw
Beard, Samuel Marcellus.....	South Boston, Va.
Bellamy Twillie.....	Big Stone Gap, Va.
Benjamin, Edward	Faison
Booth, Gladstone Constantine.....	Philadelphia, Pa.
Branche, Daisy Louise.....	Raleigh
Broadie, Harvey Wilbert.....	Raleigh
Brodie, Cora Cooke.....	Franklinton
Brown, Christine Abra.....	Hendersonville
Brown, Inez Serena.....	Charleston, S. C.
Brown, John Clinton.....	Holly Springs
Brown, Johnathan Gilbert.....	Brooklyn, N. Y.
Brown, Thelma Dorthel.....	Richlands
Bunch, Lonnie Griffith.....	Belleville, N. J.
Burt, Ernestine.....	Raleigh
Butts, Daniel Albert.....	Winchester, Va.
Cannon, William Alfonso.....	Baltimore, Md.
Carey, Elizabeth Meredith.....	Clarksville, Va.
Carter, Eva Lupearl.....	Wilson
Carter, Mary Josephine.....	Philadelphia, Pa.
Chaney, Luther Lamar.....	Columbus, Miss.
Cheek, Charles Alvin.....	Raleigh
Cockerham, Avery Phillips.....	Winston-Salem
Dance, Rosa Lee.....	Halifax, Va.
Daughtry, Christine Marion.....	Washington, D. C.
Davidson, Forest Lawrence.....	Swannanoa
Davis, Mattie Rose.....	Stormont, Va.
Davis, Samuel Calvin.....	Wilmington, Del.
Dawson, Esther Alberta.....	Rocky Mount
Debnam, Mary Edith.....	Raleigh
Dees, Arthur Richard, Jr.....	Dunn
Dolby, Norman Augustus.....	Raleigh
Eason, Cola Cornell.....	Rich Square
Edwards, Virginia Mae.....	Chapel Hill
Evans, Thomas Archie.....	Philadelphia, Pa.
Exum, Herven Percy.....	Wilson
Exum, Mamie Lee.....	Tarboro
Fain, Ruby Powell.....	Raleigh
Fields, Mary Elizabeth.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Filmore, Merry Amanda.....	Durham
Floyd, Roscoe Benjamin.....	Philadelphia, Pa.
Ford, Donald Andrew.....	Philadelphia, Pa.
Gilliam, Betty Lou.....	Sunny Side, Va.
Goode, Julius Hamlet.....	Raleigh
Graham, Velma Geneva.....	Tabor City
Green, Naomi Elizabeth.....	Norfolk, Va.
Hamilton, Mary Louise.....	Clemons, S. C.
Hammond, Ramona Oxford.....	Philadelphia, Pa.
Handy, George Irvin.....	Philadelphia, Pa.
Hankins, George, Jr.....	Southport
Hardy, Vernell Elizabeth.....	Raleigh
Harris, James Oliver.....	Franklinton
Harris, Neda High.....	Wendell
Harris, Rebie.....	Halifax
Harvey, Charles Richard.....	Washington, D. C.
Hawkins, Estelle.....	Raleigh
Hawkins, Johnny.....	Raleigh
Headen, Robenia Dorothy.....	Sanford
High, Harold Eugene.....	Raleigh
Hodnett, Minerva.....	Roanoke, Va.
Holden, Christine Monette.....	Wendell
Hopper, Charles Evans.....	Shelby
Howell, Conchito Senora.....	Raleigh
Howell, Helen Frances.....	Mocksville
Hunter, Cecelia Mae.....	Raleigh
Hurst, Barbara Mary.....	E. Orange, N. J.
Hymes, Mary Dicie.....	Battleboro
Ingram, Delmous Roy.....	Troy
Jackson, Eva Wilkins.....	Weldon
Jackson, Ruth.....	Kinston
Jackson, James Lée.....	Alexandria, Va.
Jeffries, Clarice.....	Mebane
Johnson, Earline Elizabeth.....	Georgetown, S. C.
Johnson, James Charles.....	Raleigh
Jones, Esther Mae.....	Wendell
Jones, Logan Ruffin.....	Raleigh
Jones, Numa Freeman.....	Reidsville
Jones, Oma Gray.....	Oak City
Joyner, Donnie Lee.....	Wilson
Kearney, Jasper William.....	Franklinton
Kelly, Frances.....	Camden, S. C.
Keyes, Janye McIntyre.....	Raleigh
King, Adelaide Southerland.....	Oxford

<i>Name</i>	<i>Home Town</i>
Larkin, Margaret Jeannette.....	Raleigh
Lassiter, Luther Allen.....	Philadelphia, Pa.
Long, Isaac Nathaniel.....	New Bern
McClain, Isabel.....	Rocky Mount
McIntosh, Henrietta Pearl.....	Fayetteville
McKenzie, Doris Louise.....	Raleigh
McNair, Vance Oris.....	Wilmington
McPhail, James.....	Washington, D. C.
McRae, Dorothy Doloris.....	Marlboro, S. C.
Mack, Daniel James.....	Norfolk, Va.
Mack, David James.....	Charleston, S. C.
Mathis, Leroy.....	Florence Villa, Fla.
Mingo, Thelma.....	Kannapolis
Mitchell, Ruth Bernice.....	Martinsville, Va.
Moore, Theresa DeLois.....	Rich Square
Morgan, Ann Barbara.....	Raleigh
Morgan, Hazel Earl.....	Clayton
Nance, Robert Lee.....	Raleigh
Nelson, Grady, Jr.....	Whitakers
Nicholson, Helen.....	Littleton
Owens, Robert Lee.....	Alexandria, Va.
Parks, John Thomas, Jr.....	Zebulon
Patterson, Katie Merdies.....	Badin
Payne, Gloria.....	Swedesboro, N. J.
Poe, Ollie Mae.....	Raleigh
Polk, Ementress Jeanette.....	Peachland
Pollard, Joseph Hugh.....	Arlington, Va.
Poole, Hubert Andrew.....	Raleigh
Pulley, Margie Marie.....	Spring Hope
Purnell, William Edward.....	Cape May, N. J.
Reeves, Thomas Lefontaine.....	Tarboro
Roberts, Dalton.....	Roanoke, Va.
Robinson, Beverly Alea.....	Acme
Robinson, Nazarene.....	Sheldon, S. C.
Rogers, Elma Decosia.....	Raleigh
Rouson, Luvenia Mariah.....	Murfreesboro
Royal, Mary Lee.....	Burgaw
Sanders, Ida Ruth.....	Raleigh
Sawyer, Edith Obelie.....	Lumberton
Scott, John Edgar.....	Charleston, S. C.
Sellers, Leroy Lemars.....	Newark, N. J.
Shephard, Addison Randolph.....	Raleigh
Shields, Alfred Frederick.....	Chicago, Ill.
Smith, Clarence Edward.....	Erwin

<i>Name</i>	<i>Home Town</i>
Spencer, Lossie Maye.....	Scranton
Strickland, Charlsie Jeffries.....	Raleigh
Syms, Thelma Joyner.....	Raleigh
Tate, Vivian Irene.....	Raleigh
Taylor, Arthur.....	Alexandria, Va.
Taylor, James Authur.....	Raleigh
Thompson, Dolores Ponzella.....	Farmville
Tribble, Portia Pocahontas.....	Jacksonville, Fla.
Turner, Birdie.....	Mobile, Ala.
Turner, Edna Mae.....	Ivon, Va.
Turner, Geraldine Marie.....	Raleigh
Turner, John Anthony.....	Plainfield, N. J.
Turner, Mae Frances.....	Raleigh
Tyler, George Angus.....	Oxford
Walker, Thelma Louise.....	Gastonia
Wallace, William Luther.....	Charlotte
Walton, Clyde Belvin.....	Raleigh
Walton, Marthelia.....	Robersonville
Way, Leroy.....	Charleston, S. C.
White, Margie Lee.....	High Point
White, Sarah Louise.....	Baltimore, Md.
Wiggins, Garland Franklin.....	Nashville
Williams, David.....	Philadelphia, Pa.
Williams, John Edward.....	Charleston, S. C.
Wise, Anne Feimster.....	Statesville
Worthy, Fred.....	Asheville
Yancey, Sandy, Jr.....	Manson
Young, Clarence.....	Raleigh
Zander, Bernis.....	Appalachia, Va.

SENIORS

Adams, Catherine Rebecca.....	Pelham
Alexander, Dorothy Pensicola.....	Hickory
Allen, Mary Elizabeth.....	Baltimore, Md.
Anderson, Kenneth Frederick.....	New York, N. Y.
Archie, Dorothy Mae.....	Gastonia
Armstrong, Rosella.....	Elm City
Arrington, Edwin Lawrence.....	Enfield
Barnes, Wanamaker.....	Rocky Mount
Bates, Daniel.....	Raleigh
Battle, Milton Weston.....	Rocky Mount
Battle, Sallie Louise.....	Hackensack, N. J.
Beasley, Annie Ruth.....	Nashville

<i>Name</i>	<i>Home Town</i>
Bell, Eleanor Louise.....	Wilmington
Bethea, Ruth London.....	Rocky Mount
Boone, Dorothy Mae.....	Creedmoor
Bowers, Jesse Lee.....	N. Wilkesboro
Boyd, Nanette.....	Norfolk, Va.
Briley, Bonnie Bedel.....	Robersonville
Broadway, Johnsie Lee.....	Princeton, N. J.
Brooks, Angie Elizabeth.....	Monrovia, Liberia
Brown, Courtney Coldridge.....	New York, N. Y.
Bullock, Mary Sue.....	Wendell
Bulluck, Erma Amelia.....	Rocky Mount
Burnett, Zaron Walter.....	Harrisburg, Pa.
Burnette, Laura Arnell.....	Mebane
Butts, Ervin Gertrude.....	Norfolk, Va.
Campbell, Rachel Johnniece.....	Winston-Salem
Canady, Martha Jane.....	Elizabeth, N. J.
Carr, Clyde Calvin.....	Davidson
Carter, Catherine Elizabeth.....	Camden, S. C.
Carter, Henrietta Thomasina.....	Camden, S. C.
Carter, Juanita.....	Winston-Salem
Chapman, Bettie Onret.....	Ayden
Cogdell, Mary Inez.....	Fayetteville
Cooper, Edith Beatrice.....	Whiteville
Cordell, Alva Odessa.....	Norlina
Cosby, Clifton Patton.....	Jamacia, N. Y.
Cowan, Azalia Rogers.....	Raleigh
Crooms, Allen Forest.....	Newark, N. J.
Daniels, Lethia Young.....	Raleigh
DeAdwyler, Theodore Roosevelt.....	Chicago, Ill.
Dixon, Bertha Maye.....	Littleton
Douglas, Ola Vermel.....	Sanford
Dupree, Frances.....	Macclesfield
Durham, Ellen Louise.....	Raleigh
Elliott, Clarence.....	Vass
Elliott, Dorothy Mae.....	Vass
Elliott, Emmett.....	Fayetteville
Elliott, Willie Lee.....	Edenton
Ellis, Edward Vernal.....	Raleigh
Ellis, Herbert Donald.....	Raleigh
England, Charles Macon.....	Newark
Fagans, Mabel Edith.....	Monrovia, Liberia
Fields, Anderson Knox.....	Richmond, Va.
Fogg, Mildred Beth.....	Elberon
Forte, Argie Rea.....	Wake Forest

<i>Name</i>	<i>Home Town</i>
Gibbs, Arthur Lee.....	Robersonville
Glover, Mae Royal.....	Oxford
Goodrich, John Austin.....	Englewood, N. J.
Goodson, Armadia Bernice.....	Wendell
Goodson, Louis Howard.....	Raleigh
Gossett, James Theodore.....	Asheville
Graham, Frederick.....	La Grange
Greene, John Wesley, III.....	Raleigh
Gregory, Sylvia Alberta.....	La Grange
Hairston, John Carl.....	Pittsburgh, Pa.
Hall, Leroy Joseph.....	Steelton, Pa.
Hardy, Addie Otelia.....	Norfolk, Va.
Hardy, Ruth Thelma.....	Roxobel
Harrison, Helen Jean.....	Wilson
Harris, Nelson Herbert, Jr.....	Raleigh
Harris, Sarah Jean.....	New York, N. Y.
Haywood, David Lorenzo.....	Raleigh
Haywood, Edmond Manier.....	High Point
Haywood, Lela Beatrice.....	Raleigh
Headen, Lula Mae.....	Goldston
Heartley, Matthew Miller.....	Clayton
Hester, Mary Elizabeth.....	Oxford
Hickerson, Lythel Wilson, Jr.....	Elkin
Hicks, Helen Deloris.....	Wilmington
Himes, Julian Sweringen.....	New York, N. Y.
Holloman, Amelda.....	Ahoskie
Howell, Willie Cathrine.....	Raleigh
Holloway, Mildred Berniece Minter.....	Raleigh
Howell, Ella Mae.....	Robersonville
Hunter, Annie Elaine.....	Graham
Hunter, Patricia Crews.....	Raleigh
Ivey, Hazel Leon.....	Roanoke Rapids
Jackson, James Arthur.....	Lake City, Fla.
Jeffers, Gloria Griswold.....	Raleigh
Jeffries, Daniel Anthony.....	Raleigh
Johnson, Vanleigh Ethel.....	Edenton
Jones, Claretha.....	Sharpsburg
Jones, Durell.....	Roselle, N. J.
Jones, Elburniece.....	Wilson
Jones, Mary Helen.....	Raeford
Joyner, James Autry.....	Raleigh
Joyner, Mattie Mae.....	Rocky Mount
Kelly, Ellen Virginia.....	Camden, S. C.
Keyes, Walter Raleigh.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Lattimore, Everett Carrigan.....	Plainfield, N. J.
Ledbetter, Mary Olivia.....	Rutherfordton
Lennon, Lillian Doretha.....	Bolton
LeVere, Georgia Doil.....	Warsaw, Va.
Lester, Emilye Dorothea.....	Raleigh
Lewis, Felts Weldon.....	White Oak
Lewis, Leander	Kinston
Lewis, Willie	Battleboro
Logan, Hazel Naomi.....	Raleigh
Lyons, Charlie, Jr.....	Bethel
McDougle, John Russell.....	Raleigh
McLian, Anna Lee.....	Erwin
McNeill, Georgia Anna.....	Clarkton
Marable, Joel Cheatham.....	Henderson
Meadows, Andrew Alphonso.....	Baltimore, Md.
Mebane, Jessye Ross.....	Raleigh
Melton, Sallie Mae.....	Elm City
Mitchell, Artura Irish.....	Rocky Mount
Mitchell, Doris Pearlana.....	Wake Forest
Moore, Booker Tioffis.....	Ahoskie
Moore, Ida Pearl.....	Ahoskie
Moore, Ruby Colleen.....	Creedmoor
Moseley, Alexander Dumas.....	Washington
Neal, Willie Lee.....	Bluefield, W. Va.
Newsome, Pola Negri.....	Fremont
Norris, Anna Rebecca.....	Salisbury
Owens, Lillie Mae.....	Grantsboro
Page, Tommie Bernice.....	Fairmont
Perry, Wanda Dureamer.....	Wendell
Pierce, Gladys Inez.....	New Hanover
Poe, Thomas Elisha.....	Raleigh
Pope, Hal Worth.....	Nazareth
Powell, Jacola Inez.....	Skippers, Va.
Powell, James Ray.....	Mobile, Ala.
Powell, Willie, Jr.....	Kinston
Powers, Mildred Luecelia.....	Wallace
Prunty, Carolyn Yvonne.....	North Fork, W. Va.
Purdie, Moody Kenny.....	Fayetteville
Purdy, Juanita Belle.....	Bladenboro
Purkett, Virginia Ward.....	Plymouth
Rainer, Clarence James.....	Trenton, N. J.
Randall, Lester Willis.....	Orange, N. J.
Reaves, Christine Cornelia.....	Goldston
Reynolds, Mable Claretta.....	Cofield

<i>Name</i>	<i>Home Town</i>
Rhem, Thelma Elizabeth.....	New Bern
Rich, Margaret Lucille.....	Greenville
Richardson, David Alfonso.....	Norlina
Riley, Gloria Marcelette.....	Raleigh
Riley, Sarah Wraye.....	Brooklyn, N. Y.
Robbins, Ellen	Plymouth
Roberson, Willie Mae.....	Oxford
Roberts, George	Newark, N. J.
Rogers, Eunice	Wendell
Royals, Mary Lee.....	Rocky Point
Saunders, John Tony.....	New Bern
Schmoke, Harold Louis.....	Raleigh
Shepard, Richard Charles.....	Oxford
Simmons, Katherine Dannie.....	Pollocksville
Simmons, Robert Thomas.....	New Bern
Sims, Martha Smith.....	Virgilina, Va.
Skinner, Jessie Lindsey.....	Hertford
Smith, Gertha Mae.....	Rockingham
Smith, Ledonia	Rockingham
Stancil, Daisy Vee.....	Middlesex
Statham, Otis Clifford.....	Chattanooga, Tenn.
Steward, Ruth Mae.....	Suffolk, Va.
Stokes, Thelma Yzonnechris.....	Newport News, Va.
Stroud, Catherine Elizabeth.....	Raleigh
Swinson, Dorothy Mae.....	Richmond, Va.
Sylver, Irene	Nashville
Taylor, LaRue Vivian.....	Fairmont
Taylor, Mary Scott.....	Princeton, N. J.
Taylor, Milford McFarland.....	Brooklyn, N. Y.
Taylor, Perry Alfredo.....	Princeton, N. J.
Teele, Elsie Mae.....	Vaughan
Thompson, Orcella Marie.....	Lewiston
Todd, Edward Mack.....	Goldsboro
Turner, Guthrie Lewis, Jr.....	Snow Hill
Wade, Beulah Doris.....	Madison
Walker, James Hannible.....	St. Petersburg, Fla.
Walker, Ruth Ola.....	Manning, S. C.
Wallace, Janet Elizabeth.....	Raleigh
Walters, Joseph Henry.....	Raleigh
Watson, Eula Pearl.....	Clayton
Watson, Little B.....	Clayton
Whitley, Lawrence.....	Clayton
Williams, Felicia Mae.....	Portsmouth, Va.
Williams, Sarah Margaret.....	Rockingham

<i>Name</i>	<i>Home Town</i>
Williamson, Emmitt Lee.....	Clinton
Williamson, Lee Thadius.....	So. Orange, N. J.
Wilson, Herman Lee.....	Fayetteville
Wooten, Earl Thomas.....	Winston-Salem
Wortham, John Thomas.....	Raleigh
York, Prentiss Irving.....	Southern Pines

UNCLASSIFIED

Barnette, Pauline Esther.....	Rock Hill, S. C.
Byrd, Collins Barroll.....	Society Hill, S. C.
Franklin, Violet Leo.....	White Pine, Tenn.
Gilmore, Naomi Smile.....	Fort Mill, S. C.
Harrell, Mattie Louise.....	New York, N. Y.
Johnson, Easmon Miller.....	Charleston, S. C.
Joyner, John Wesley.....	Snow Hill
Manley, June Robin.....	Rocky Mount
Martin, Alma Jean.....	St. Petersburg, Fla.
Ray, Ruzalia Dorothy.....	Brooklyn, N. Y.

PART-TIME

Boyd, Thomas James.....	Raleigh
Boykins, James.....	Parkersburg
Brooks, Grace Demetra.....	Raleigh
Eaddy, Nevester Calhoun.....	Andrews, S. C.
Foreman, Dorothy Lee.....	Goldsboro
Gadsden, Lydia Levister.....	Raleigh
Horton, Leasie Miriam.....	Raleigh
Levister, Leone Hall.....	Raleigh
Moore, Mattie Lucille.....	Philadelphia, Pa.
Morgan, Ruth Harrod.....	Wendell
Silver, Matthew Revonduse.....	Weldon
Stokes, John Harold.....	Nashville

SCHOOL OF RELIGION

Arnette, James Ertell.....	Fairmont
Avery, Nilous McKinley.....	Garner
Beckham, Robert Dye.....	Charlotte
Brooks, Theodore Hamlin.....	Oxford
Burnette, Henry Clay.....	Huntington, W. Va.
Burson, Oscar Burl.....	Shelby
Cherry, Andrew Jackson.....	Windsor
Clanton, John.....	Raleigh
Edward, Chancy Rudolph.....	Washington

<i>Name</i>	<i>Home Town</i>
Forbes, James Alexander.....	Raleigh
Gray, Christopher Columbus.....	Raleigh
Hildreth, Woodrow.....	Louann, Ark.
Kerry, Coleman William, Jr.....	Charlotte
Manley, John Ruffin.....	Windsor, Va.
Martin, Celesta Franklin.....	Dunn
Pugh, St. Elmo.....	Norfolk, Va.
Roberts, James Deotis.....	Forest City
Shipmon, Luther June.....	Clarkton
Turner, Eugene Burns.....	Goldston
Williams, Marvin Lee.....	Winston-Salem

ENROLLMENT 1948-49

I. ACADEMIC CREDIT CURRICULA:

College of Arts and Sciences

	M	F	T
Freshmen	136	178	314
Sophomores	129	137	266
Juniors	68	72	140
Seniors	38	101	139
Unclassified	4	7	11
Part-Time.....	0	5	5
	375	500	875

School of Religion

Undergraduate Religion Majors

Freshmen	13	10	23
Sophomores	18	4	22
Juniors	3	4	7
Seniors	7	0	7
Unclassified	0	0	0
Part-Time.....	1	1	2
	42	19	61

B.D. Curriculum

A.B.-B.D. Combination.....	10	0	10
Students with Bachelor's Degrees.....	10	0	10
	20	0	20

Summer School 1948

First Session.....	199	270	469
Second Session.....	157	161	318
Total (without duplications).....			543

Extension 1948-49

First Semester.....	21	165	186
Second Semester.....	18	156	174
Total (without duplications).....			218

II. SERVICE PROGRAM:**Department of Religious Promotion**

Enrollment in Religion courses in summer 1948.....	63
Enrollment in Religion courses 1948-49.....	675
Sunday School Enrollment.....	190
Sunday School Leadership courses.....	57
District Ministers' Institute.....	591
Annual Ministers' Institute and Women's Conference....	262
Summer Study Courses for Ministers and Missionary Workers	37
Sunday School and B.T.U. Training Conference.....	163

Nursery School

Enrollment.....	33
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ENROLLMENT SUMMARY**I. ACADEMIC COURSES:**

Regular Session 1948-49.....	956
Summer School 1948.....	543
Extension 1948-49	218
Total	1,717

II. SERVICE PROGRAM:

Department of Religious Promotion.....	2,038
Nursery School.....	33
Total	2,071

VOLUME XIX

APRIL 1950

NUMBER 5

THE SHAW UNIVERSITY BULLETIN



CATALOGUE NUMBER

1949-1950

ANNOUNCEMENTS FOR

1950-1951

Published six times the year, in the months of February,
March, April, May, October, and November.

Office of Publication, Shaw University, Raleigh, N. C.

Entered as second-class matter January 25, 1932, at the postoffice at
Raleigh, N. C., under the Act of August 24, 1912.

SHAW UNIVERSITY

"Pro Christo Et Humanitate"

**"That Religion and Learning may go hand in hand
and Character grow with Knowledge"**



THE SHAW UNIVERSITY BULLETIN



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1950

JANUARY							APRIL							JULY							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
												1						1										
1	2	3	4	5	6	7	2	3	4	5	6	7	8	2	3	4	5	6	7	8	1	2	3	4	5	6	7	
8	9	10	11	12	13	14	9	10	11	12	13	14	15	9	10	11	12	13	14	15	8	9	10	11	12	13	14	
15	16	17	18	19	20	21	16	17	18	19	20	21	22	16	17	18	19	20	21	22	15	16	17	18	19	20	21	
22	23	24	25	26	27	28	23	24	25	26	27	28	29	23	24	25	26	27	28	29	22	23	24	25	26	27	28	
29	30	31					30							30	31						29	30	31					
FEBRUARY							MAY							AUGUST							NOVEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4	1	2	3	4	5	6				1	2	3	4	5				1	2	3	4	
5	6	7	8	9	10	11	7	8	9	10	11	12	13	6	7	8	9	10	11	12	5	6	7	8	9	10	11	
12	13	14	15	16	17	18	14	15	16	17	18	19	20	13	14	15	16	17	18	19	12	13	14	15	16	17	18	
19	20	21	22	23	24	25	21	22	23	24	25	26	27	20	21	22	23	24	25	26	19	20	21	22	23	24	25	
26	27	28					26	29	30	31				27	28	29	30	31			26	27	28	29	30			
MARCH							JUNE							SEPTEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4				1	2	3							1	2							1	2
5	6	7	8	9	10	11	4	5	6	7	8	9	10	3	4	5	6	7	8	9	3	4	5	6	7	8	9	
12	13	14	15	16	17	18	11	12	13	14	15	16	17	10	11	12	13	14	15	16	10	11	12	13	14	15	16	
19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23	17	18	19	20	21	22	23	
26	27	28	29	30	31		25	26	27	28	29	30	24	25	26	27	28	29	30	24	25	26	27	28	29	30		

1951

JANUARY							APRIL							JULY							OCTOBER									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7			
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29	30	31					29	30						29	30	31					28	29	30	31						
FEBRUARY							MAY							AUGUST							NOVEMBER									
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CALENDAR 1950-51

First Semester

1950

- Sept. 13 Wed. General staff meeting at 10:30 a.m.
- Sept. 14 Thurs. Faculty Conference
- Sept. 15 Fri. All boarding new students are expected to arrive
(Do not report earlier nor later than this date unless specifically instructed otherwise by the University)
- Sept. 16 Sat. New students Orientation Program begins
(Late registration charge assessed against all new students reporting behind schedule)
All new students, boarding and off-campus, report in Greenleaf Hall at 8 a.m.
- Sept. 17-20 Orientation Program continued
- Sept. 19 Tues. All returning boarding upperclassmen are expected to arrive. All students should report to the Business Office to pay fees on day of arrival in order not to be delayed for classification on Tuesday. (Upperclassmen should not report earlier than this date unless specifically instructed by the University)
- Sept. 20 Wed. Classification of upperclassmen
- Sept. 21 Thurs. Organization of classes and opening assembly. (Charges for late registration begin for upperclassmen)
- Sept. 22 Fri. Last day for filing applications for delayed academic examinations and re-examinations
- Sept. 26 Tues. Last day for special or late admissions by special permission. New students are not given this privilege
- Sept. 28 Thurs. Delayed academic examinations and re-examinations begin
- Sept. 29-30 Medical examinations
- Oct. 2 Mon. Last day for change of program
- Nov. 13-15 Baptist Series
- Nov. 17 Fri. Founder's Day, Eighty-fifth anniversary

Nov. 23-26 inc. Thanksgiving Recess
Dec. 21-Jan. 2 inc. Christmas Recess (Dormitories and Dining Hall closed)

1951

Jan. 16 Tues. Last day for filing application for graduation on May 28. (Later filing permitted only upon good reason as approved by the President and will involve a fee of \$1.00 for each month late)

Jan. 22-26 First semester Examinations

Second Semester

Jan. 27 Sat. Payment of fees for second semester by students continuing in school. (Occupancy of dormitory by students not registering the second semester ends at noon)

Jan. 28 Sun. Day of expected arrival of students entering for the second semester. (Do not report earlier than this date unless specifically instructed by the University)

Jan. 29 Mon. Registration for second semester

Jan. 30 Tues. Organization of classes. (Charge for late registration begins)

Feb. 6 Tues. Last day for special admission or change of program. New students are not given this privilege of late registration

Feb. 17 Sat. Last day for filing application for delayed academic examinations and re-examinations

Feb. 26 Mon. Delayed academic examinations and re-examinations begin

Mar. 6- 9 Religious Emphasis Week

Mar. 24-26 inc. Easter Recess

Mar. 28 Wed. Annual Theological Day

May 2 Wed. Honors Day

May 21-25 Second Semester Examinations

May 27 Sun. Baccalaureate Service

May 28 Mon. Eighty-sixth Annual Commencement

May 29 Tues. Occupancy of dormitory by students ends at noon

June 4 Mon. Summer School begins

June 11-15 Annual Ministers' Institute and Women's Leadership Training Conference

ADMISSION PROCEDURES FOR ALL NEW STUDENTS

1. Send application blank in back of this catalog along with a registration deposit of \$7 if a boarding student, or \$5 if a day student, to the Registrar, Shaw University, Raleigh, North Carolina. This deposit should be in the form of a money order made payable to Shaw University and is required of all students. It is returned if your application is rejected later by the Registrar's office. If you decide not to enter, this deposit is forfeited unless you notify the Registrar before August 1 (students entering first semester) or January 1 (students entering second semester).

2. A registration deposit is not a guarantee of admission. You will be sent an official admission slip by the Registrar only after *all* of the following have been received and evaluated as satisfactory by the University *before the capacity has been reached*: registration deposit, transcript of academic records; health certificate, and laboratory report. Be sure to bring this admission slip with you.

3. When your application is received, the Registrar's office writes to the school which you attended for a transcript of your record. Many students are disappointed each year in not being admitted because their transcripts are not received here on time. If you live in a community in which the high school records are not available during the summer, you are advised to urge your principal to send your transcript before leaving for the vacation period.

4. When your application is received, the Registrar's Office sends you a health certificate blank which should be attended to without delay. A laboratory report is also required, of a specimen taken after July 1.

5. If you are admitted, arrive any time you wish on September 15. Do not come earlier because the buildings will not be open for room and meals before that date.

6. Read pages 32 through 39.

7. The procedure for off-campus students is the same as for boarding students with the exception that 1) they do not need to come to the school on September 15, but should report at the Greenleaf Auditorium on September 16 at 8 a.m. and 2) they send a registration deposit of five dollars instead of seven dollars.

PROCEDURES FOR ALL RETURNING STUDENTS

1. Students who plan to return to Shaw for the first semester of the following year are required to complete pre-registration procedure as announced during the Spring. Pre-registration is not complete until the registration deposit of \$7.00 by boarding students and \$5 by day students is paid in the Business Office. This deposit is required of all students. It is returnable if you notify the Registrar that you cannot return before August 1.

2. If you were not in school during the term preceding that for which you seek admission, write to the Registrar for an application for re-admission form and return the filled-in form to the Registrar, along with a registration deposit of \$7, if a boarding student; and \$5, if a day student, in the form of a money order made payable to Shaw University. This deposit will be returned if you find that you cannot come and notify the Registrar not later than August 1 (students re-entering first semester) or January 1 (students re-entering second semester).

Since each year many more students apply for admission than can be accommodated, former students are urged to send in the application for re-admission and the registration deposit not later than June 15. Failure to do so may mean that they may not be able to be re-admitted since after that date new students will be admitted until the limit of our capacity is reached.

3. Boarding students may indicate roommate preferences to the Business Office. These preferences will be considered but not guaranteed in assignments. Send roommate preferences to the Business Office, not Personnel Deans or other Administrative officers.

4. In the event you receive an official letter stating that you can not return, do not consider any subsequent form letter which you may receive as changing that status. (Frequently letters regarding various matters are sent en masse to students who were enrolled a previous year. Typists copy from the address roster which does not indicate status of students.)

5. Read pages 32 through 39.

6. All students not residents of Raleigh who desire to register as off-campus students should write to the President's Office for an application blank to live in the city. Permissions must be obtained each year.

7. Be sure to have a physician send to your State Health Department in August a blood specimen for laboratory report. No student will be re-admitted without satisfactory report. This report should be sent to THE REGISTRAR, SHAW UNIVERSITY, RALEIGH, NORTH CAROLINA, before entering. Failure to have this report on hand in advance of entering will necessitate another blood specimen by the University Health Department before classification is permitted. This extra service will involve a special fee.

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- JAMES HENRY STEVENSON.....INSTRUCTOR IN HISTORY
AND PHYSICAL EDUCATION
B.S., Bluefield State Teachers College; A.M., Howard University
- JAMES ALEXANDER BROADY, JR.....INSTRUCTOR IN ART
B.S., Bluefield State Teachers College; A.M., Columbia University
- MADelyn ELIZABETH WATSON....INSTRUCTOR IN ENGLISH
A.B., Shaw University; A.M., University of Pennsylvania
- DEVENIA VICTORIA PINDER.....INSTRUCTOR IN HOME
ECONOMICS
B.S., Princess Ann College; M.S., Virginia State College
- ELIZABETH BIAS COFIELD.....INSTRUCTOR IN EDUCATION
B.S., Hampton Institute; A.M., Columbia University
- MARCELLA FORD.....INSTRUCTOR IN RELIGION
A.B., Shaw University; A.M., Berkley Divinity School
- MARTHA WILLIAMS WHEELER.....INSTRUCTOR IN
COMMERCE AND MATHEMATICS
B.S., Shaw University; M.S., Tennessee State College
- THOMAS EDWARD KEE.....INSTRUCTOR IN FOREIGN
A.B., Shaw University, A.M., Columbia University LANGUAGES
- DAVID NAPOLEON HENDERSON....INSTRUCTOR IN ENGLISH
A.B., Morgan State College, A.M., Columbia University
- CAESAREA EVELYN DAWSON....INSTRUCTOR IN EDUCATION
A.B., Shaw University; A.M., Columbia University
- MARY WILLIAMS PITTS.....INSTRUCTOR IN HOME
ECONOMICS
B.S., Florida A. & M. College; A.M., New York University
- LOIS MARIE PERRIN.....INSTRUCTOR IN MATHEMATICS
A.B., Dillard University; A.M., Columbia University
- ANN WESTER FEREBEE.....INSTRUCTOR IN PSYCHOLOGY
AND RELIGIOUS EDUCATION
B.S., A.M., New York University
- NORMA SPAULDING GAILLARD.....INSTRUCTOR IN
CHEMISTRY
B.S., North Carolina College; M.S., Tuskegee Institute
- ARTHUR ALLEN GEORGE.....INSTRUCTOR IN ECONOMICS
A.B., Johnson C. Smith University; A.M., New School for Social
Research

- ¹CLIFTON CARROLL COPPER.....INSTRUCTOR IN BIOLOGY
B.S., Hampton Institute, M.S., University of Illinois
- RELFORD PATTERSON.....INSTRUCTOR IN MUSIC
Mus.B., Howard University, Mus.Ed.B., Howard University
- LORRAINE PETERSON COCKRELL.....INSTRUCTOR IN
PHYSICAL EDUCATION
B.S., Virginia State College; Graduate Study, Boston University
- ²THOMAS RUSSELL HUBBARD...INSTRUCTOR IN BIOLOGY
B.S., M.S., North Carolina College at Durham
- CASWELL MARTIN CARTER.....PART-TIME INSTRUCTOR
IN MATHEMATICS
B.S., Shaw University; University of Pennsylvania
- FANNIE JANET McNAIR.....PART-TIME INSTRUCTOR IN
HOME ECONOMICS
B.S., Shaw University; North Carolina College
- JOHN RODMAN LARKINS.....LECTURER IN SOCIOLOGY
A.B., Shaw University; A.M., Atlanta University of Social Work;
additional professional study, New York School of Social Work
and University of Chicago; Consultant on Negro Work, N. C. State
Board of Public Welfare

*Nursery School Staff

- BRENDA YANCEY JERVAY.....DIRECTOR
B.S., Hampton Institute; A.M., Columbia University
- ALMA TROTTERTEACHER
B.S., Shaw University
- MABEL HARRIS GRAY.....TEACHER
A.B., Shaw University
- CARRIE MOORE PERRY.....TEACHER
A.B., Shaw University

FACULTY OF THE SCHOOL OF RELIGION
ON PAGE 95

*Because of renovation program the Nursery School activities were omitted for the year 1949-50.

¹ First Semester.

² Second Semester.

STANDING COMMITTEES

ADMINISTRATIVE COUNCIL: The President, chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Secretary, Dean of Women, Dean of Men, Associate Dean of Men, Assistant Dean of Women, Director of Summer School, Public Relations Director, a member selected by the faculty, president of the Student Council and a member selected by the Student Council.

EDUCATIONAL COUNCIL: Dean of the College, chairman; Dean of the School of Religion, Registrar, Chairman of Divisions, Head of the Home Economics Department, two members selected by the faculty, and the President.

ADMISSIONS AND GRADUATION: Mrs. Eva F. Ray, Chairman.

ATHLETICS: Professor J. E. Lytle, Jr., Director.

CHAPEL AND RELIGIOUS LIFE: Dean W. R. Strassner, Chairman.

CONCERTS AND LECTURES: Professor Harry Gil-Smythe, Chairman.

COUNSELLING AND GUIDANCE: Dean Foster P. Payne, Chairman.

DISCIPLINE: Professor Nelson H. Harris, Chairman.

DRAMATICS: Mrs. Ethlyne H. Thomas, Chairman.

FIRE SAFETY: Mr. J. E. Lytle, Jr., Chairman.

FRESHMAN ORIENTATION: Dean Foster P. Payne, Chairman.

HEALTH SERVICE: Miss Sadie Eaton, Chairman.

HOSPITALITY: Mrs. Marcella Ford, Chairman.

LIBRARY: Miss T. C. Nelson, Chairman.

LEISURE TIME ACTIVITIES: Miss Mary A Miller.

PUBLICITY: Professor J. W. Wallace, Chairman.

SOCIAL: Miss Mary A. Miller, Chairman.

STUDENT ORGANIZATIONS: Dean F. P. Payne, Chairman.

STUDENT SERVICE: Mr. W. H. Quarles, Jr., Chairman.

STUDENT WELFARE FUND: Mr. W. H. Quarles, Jr., Chairman.

PSYCHOLOGICAL TESTING: Mr. David N. Henderson, Chairman.

VETERANS SERVICE: Mr. Caswell Carter, Chairman.

STUDENT EXECUTIVE COUNCIL: Jonathan G. Brown, President; John Williams, Jr., Vice-President; Reva L. Harris, Secretary; Hadasel Wilson, Assistant Secretary; Esther Dawson, Treasurer; Worth Barbour, Chaplain; Dorothy Stadler, Parliamentarian; Alton W. Powell, Assistant Parliamentarian; Grady Nelson, Business Manager; John H. Taylor, Business Manager of the *Journal*; Gladstone Booth and Earl Long, Sergeant-at-arms; Joseph Pollard, Editor of the *Journal*; James Arnette, Ramona Hammond, Dorothy Alston, Jessie Jones, Vernon Herron, Doris Palmer, Jerome Harris, Thomas Armour, Mary High.

GENERAL INFORMATION

Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Southern Association of Colleges and Secondary Schools.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1937—Department of Religious Promotion established.
- 1938—Degrees conferred for first time at Summer School Convocation.
- 1942—Special Professional Curriculum in Religious and Missionary Education inaugurated.
- 1943—Shaw University was advanced to "A" rating by the Southern Association of Colleges and Secondary Schools.
- 1945—Establishment of Department of Rural Church in co-operation with the Phelps-Stokes Fund and the Home Missions Council of North America.

Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.
1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.
1894-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.
1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.
1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D., LL.D.
1936-1950

History

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational

advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was replaced by a president's home and an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920, Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, in the election of its first Negro president, when William Stuart Nelson was chosen to succeed Dr. Peacock. Dr. Nelson's administration was marked by a revived support of the institution by alumni and friends, general renovating and improving of buildings and grounds, and securing the admission of Shaw University to the group of Negro colleges approved and supervised by the Board of Education of the Northern Baptist Convention.

In 1936 Dr. Robert Prentiss Daniel became the president. During his administration the further development of the school has been evident in three areas: first, additional property has been purchased and several new buildings erected at a cost exceeding one-half million dollars. The plant assets of the institution now exceed one million dollars: second, a strengthening of the academic program involving extensive curriculum reorganization, a progressive program of personnel administration, and enlarged library services led to the institution's educational standing being raised to the "A" rating by the Southern Association; third, the inauguration of an extensive service program for ministers and missionary workers throughout the State of North Carolina, and an enriched program of Christian Education at the institution have resulted in greatly increased support by

the Baptists of North Carolina, the establishment of Baptist Headquarters, and the designation of Shaw University as the major object of support under the unified plan of the program of the General Baptist State Convention of North Carolina.

Since the founding of the University, more than 14,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in many states in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported by the General Baptist State Convention of North Carolina, the Northern Baptist Board of Education, alumni and friends. The Southern Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

Objectives

"Pro Christo Et Humanitate"

**"That Religion and Learning may go hand in hand
and Character grow with Knowledge"**

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

The philosophy underlying the program of religion at Shaw is that any education which proposes to fit young people for a wholesome and serviceable life must of necessity include religion; that a well-developed personality can be achieved only by definite attention to all areas of individual aspiration; and that a religious environment for college students constitutes the fertile soil for growth toward the higher levels of creative living.

Affiliations

Shaw University is a member of:

- Association of American Colleges.
- Association of Colleges and Secondary Schools for Negroes.
- North Carolina Negro College Conference.
- National Student Health Association.
- American Council on Education.
- Association of Baptist Educational Institutions.
- United Negro College Fund.

Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

Organization

The Organization of the College includes the following Divisions, each under the direction of a chairman:

- Division of Languages and Literature.
- Division of Social Sciences.
- Division of Natural Sciences and Mathematics.
- Division of Religion and Philosophy.
- Division of Education.
- Division of Fine Arts.

The organization of the School of Religion includes the following curriculum programs:

- 1) Graduate Department (B.D. degree).
- 2) Rural Church Leadership.
- 3) Collegiate Pre-theological and Teacher of Bible.
- 4) Christian and Missionary Education.

Saint Augustine's College-Shaw University Cooperation

By coöperative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are eleven brick buildings, four frame buildings, and twelve teachers' homes.

The plant assets are valued at approximately a million dollars.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a dormitory for women students of advanced classification.

Estey Hall, erected in 1873-74, and named in honor of Jacob Estey, is a dormitory for women students of freshman and sophomore classification.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It is one of the residence halls for men students.

Tupper Hall, originally erected in 1906, used first as an industrial building and later as a gymnasium, was rede-

signed and converted into a men's dormitory in 1946. It is named in honor of Shaw's founder, Dr. Henry Martin Tupper.

Meserve Hall was erected in 1896 and named in honor of President Charles F. Meserve. It contains the President's home, rooms for teachers, and offices of the President, Business Manager, University Secretary, Public Relations Director, and the Publicity Department.

Greenleaf Hall was erected in 1879 and named in honor of Orick H. Greenleaf. It contains the University auditorium and the Dining Hall.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first floor offices and classrooms; on the second floor the Baptist Headquarters (comprising the combined offices of the various departments of the General Baptist State Convention of North Carolina) and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

Tyler Hall, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through whose generous gifts the renovation into use for a library was made possible. In 1949 an annex was erected providing stack capacity for forty thousand books. A grant from the General Education Board assisted in this project.

Science Hall, erected in 1925, was a gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The offices of the Dean and the Registrar and the offices of some department heads are located in this building.

The Home Economics Practice Home was erected in 1940-41. It is an attractive and well equipped modern demonstration home which serves as residence for home economics majors.

A Central Hot Water Heating Plant erected in 1902 was the gift of Mr. John D. Rockefeller. This was replaced by a \$75,000 heating plant erected in 1949-50.

Administrative Officers' Homes. Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.

Teachers' Homes. Ten University-owned houses on South Blount Street and on East Lenoir Street offer accommodations for members of the staff.

Alumni Athletic Field, dedicated in 1924, furnishes a splendid area for athletic and physical education activities.

The William S. Turner Memorial Gates, the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Three frame buildings were erected in 1947. These facilities were made possible by utilizing war surplus properties. These buildings are a Women's Recreation Building; a small gymnasium for intramural sports and Physical Education classes; and a supplementary classroom building.

The C. C. Spaulding Gymnasium erected in 1947-48. A modern gymnasium, named in honor of Mr. C. C. Spaulding of Durham, North Carolina, was completed in 1948.

A University Church was erected in 1948. This attractive church structure was made possible through the generous contributions of northern and southern church groups of both races.

In 1949, the institution acquired five acres of property in Chavis Heights from the State of North Carolina through legislative enactment. This property will be the site of a stadium when funds are available.

Also in 1949, the Old Rex Hospital property comprising three building units and a heating plant was purchased from Wake County. When renovated these buildings will provide administrative offices, teachers' quarters, and another men's dormitory.

Dormitory Facilities

Shaw Hall and *Estey Hall* are the dormitories for women. Under the supervision of the Women's Personnel staff, every effort is made to give to these dormitories the atmosphere of a Christian home. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which

is provided upon enrollment to all women students by the Dean of Women.

Convention Hall and *Tupper Hall* are the dormitories for men students. These are under the supervision of the Dean of Men assisted by a Matron and the Men's Personnel Council, who attempt to bring something of a homelike atmosphere to the dormitory. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all men students by the Dean of Men.

The Library

A well equipped and attractive library, consisting of more than 17,000 books is located in Tyler Hall. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

The Student Council is composed of elected student leaders who administer many student affairs.

The Men's Personnel Council is a council designed to organize the extra-curricular activities of the young men.

The Resident Young Women's Organization of young women has as its purpose the coördination of extra-curricular activities of dormitory young women.

Alpha Kappa Mu Honor Society. The Alpha Omicron Chapter of Alpha Kappa Mu is located at Shaw University. This honor society has chapters in many of the outstanding Negro colleges and universities. Its purpose is to promote higher scholarship; to encourage sincere and zealous endeavor in all fields of knowledge and service; to cultivate

a higher order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

The Athletic Association. All members of the student body are members of this organization by virtue of their payment of annual athletic fees. It promotes and encourages all forms of athletics, both intramural and intercollegiate. Shaw University is a member of the Colored Intercollegiate Athletic Association.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatic Association.

Tau Sigma Rho Debating Society. This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw.

The Theological Fraternity is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

Y. M. C. A. and Y. W. C. A. Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one.

Hayes-Fleming Missionary Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

The Veterans: This organization is composed of veterans of World War II and is concerned with the welfare and activities of veterans and University life.

The Baptist Student Union. The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B. S. U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

Non-Resident Young Women. This organization is composed of young women of the University who do not live in

the dormitories. It concerns itself with the general welfare of off-campus young women.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and WRAL and the giving of concerts throughout the State and in other parts of the country.

Departmental Clubs. Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time. The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi (Education) Club, The Sociological Club, The Art Club, Christian Education Society, and the Robert B. Tyler Book Club.

National Fraternities and Sororities. The University approves membership of the students in the following Greek letter organizations: Omega Psi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority; Sigma Gamma Rho Sorority; Kappa Alpha Psi Fraternity.

Bureau of Teacher Placement

The Bureau exists for the double purpose of supplying the needs of school officials in and out of the state, and of helping students and graduates to find teaching and administrative positions for which they are best fitted. The Bureau has secured each year a large number of teaching and administrative positions for graduates.

University Publications

The SHAW BULLETIN is edited by the Publications Committee.

The Shaw Journal, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

Religious Services

The appreciation of religion as a part of one's education and culture is emphasized at Shaw not only by classroom instruction, but by the encouragement of student participation in religious organizations and activities. Such organizations as the Y.M.C.A., Y.W.C.A., the Hayes-Fleming Missionary Society, the Baptist Student Union, the Theological Fraternity, the Sunday School Council, and the Christian Education Society play a vital role in the life of the Shaw student. Chapel exercises, the Sunday Vespers, and the annual week of Religious Emphasis furnish additional outlets for spiritual and cultural growth.

Chapel exercises are held Mondays, Wednesdays and Fridays in the morning. On Sundays, Vesper services are held in the afternoon. Students irregular in attendance at these services, may not be a recipient of any honor, prize, gratuity, or scholarship.

Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are provided to all students at the University Health office and in the Infirmary. Under a special health service plan, the University provides professional services, prescriptions, and hospitalization up to certain limits and conditions as specified in a special bulletin describing the health services made available at the beginning of the school year to each student.

The University maintains a resident registered nurse. The University is not in a position to provide special individual diets in the dining hall. The only special diets arranged are for those required while in the Infirmary. Unusual diets may involve extra expense.

General University Regulations

1. Unless individually instructed otherwise freshmen students should arrive in Friday, September 15. Do not come before this date since the dormitories and dining room are not officially opened ahead of time. Upperclassmen should arrive on Tuesday, September 19—not before.

2. *No young women students will be permitted to live outside of the dormitory with any person or persons unless the students are close blood relatives to the persons with whom they take residence. Exceptions are made only in extreme emergencies. Both men and women students not residents of Raleigh are required to secure in advance permission from the President to live in the city.*

3. *Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, and towels, marked with full name of owner.*

4. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

5. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable. The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation and the conferring of any degree or the granting of any certificate are strictly subject to the disciplinary powers of the University, which is free to cancel his registration at any time on any grounds which it deems advisable.

6. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

7. The University is not responsible for the loss of personal property in any of its buildings, whether the loss occurs by theft, fire, or otherwise.

8. Occupancy of dormitories is restricted to the official dates of opening and closing of these buildings. The University is under no obligation to accommodate students during the Christmas Recess or the periods between the academic sessions and the summer sessions. In the event the institution extends such privileges to students, special charges will be assessed as agreed upon when the arrangement is made.

SCHEDULE OF PAYMENTS 1950-1951

(Read pages 32, 33, 35, 36, 37, 38, 39)

BOARDING

(Send registration deposit for first semester by June 15; for second semester by November 15.)

	Entrance Payment		Pay-ment due Oct. 1	Pay-ment due Nov. 1	Pay-ment due Dec. 1	Pay-ment due Jan. 1	Pay-ment due Jan. 29	Pay-ment due Mar. 1	Pay-ment due Apr. 1	Pay-ment due May 1	TOTAL	
	Old	New									Old	New
Cash Plan.....	\$166.50	\$171.50	\$ 35.00	\$ 35.00	\$ 35.00	\$ 35.00	\$135.00	\$ 35.00	\$ 35.00	\$ 35.00	\$546.50	\$551.50
Installment Plan.....	119.50	124.50	48.00	48.00	48.00	48.00	101.00	48.00	48.00	48.00	556.50	561.50

OFF-CAMPUS

Cash Plan.....	\$146.50	\$151.50	\$ 15.00	\$ 15.00	\$ 15.00	\$100.00	\$246.50	\$251.50
Installment Plan.....	91.50	96.50	15.00	15.00	15.00	60.00	256.50	261.50

STUDENTS ENTERING SECOND SEMESTER

	Entrance Payment Jan. 29		Pay-ment due Mar. 1	Pay-ment due Apr. 1	Pay-ment due May 1	TOTAL	
	Old	New				Old	New
Boarding, Cash Plan.....	\$184.00	\$189.00	\$ 35.00	\$ 35.00	\$ 35.00	\$289.00	\$294.00
Boarding, Installment Plan.....	144.00	149.00	50.00	50.00	50.00	294.00	299.00
Off-Campus, Cash Plan.....	146.50	151.50	15.00	15.00	15.00	146.50	151.50
Off-Campus, Installment Plan.....	106.50	111.50	15.00	15.00	15.00	151.50	156.50

(This schedule does not include such items as laboratory fees, books, supplies, and general personal expenses of students.)
 (It is expected that the full entrance payment will be made upon entering.)

EXPENSES

REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows:

Tuition (per year).....	\$200.00
Registration and sustentation.....	7.50
Library	5.00
Medical	5.00
Comprehensive health coverage.....	10.00
(permanent Raleigh residents not eligible)	
Athletics and physical education fee.....	10.00
Lyceum (concert, lecture, debating, dramatics).....	3.00
Student Welfare Fund.....	6.00
Laundry use	2.50
(special electrical machines extra)	
Initial matriculation (new students only).....	5.00
Room and board (per academic year).....	297.50
(for service convenience in issuing meal tickets, charges are distributed for assessment as of the first of each calendar month. The total charges for the year reflect the policy that the dining hall and dormitories will be closed for the Christmas recess.)	

The schedule does not include such items as laboratory fees, books, supplies, laundry, and general personal expenses of students.

PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 8.00
Registration Fee per course (under 3 courses).....	3.00
Registration Fee (3 or more courses).....	7.50
Library Fee (per semester).....	2.50

MISCELLANEOUS EXPENSES

Installment plan payment (each semester).....	\$ 5.00
Monthly arrears penalty.....	1.00
Room key deposit required of all resident students	2.00
Late registration, per day (maximum charge \$15)	3.00
Radio permit, per semester.....	2.00
Private mail box rental (per semester).....	2.00
Delinquent examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00
Extra hours, each.....	8.00

Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee in Raleigh.....	25.00
Practice Teaching fee, out of Raleigh (according to place)	25.00 to 75.00
Graduation fee (includes use of cap and gown)....	13.50
Music 220p (each semester)	24.00
230v (each semester)	20.00
240or (each semester)	40.00
Use of piano, per month.....	1.00
Use of organ, per month.....	3.00

LABORATORY FEES (PER SEMESTER)

Survey Sciences.....	\$ 5.00
Biology	7.50
Physics.....	7.50
Chemistry	7.50
Art (in addition to cost of material).....	2.00
Art 234, 235 (in addition to cost of materials).....	5.00
Home Economics 111, 112, 121, 122, 216, 314, 318, 330, 353	3.00
Home Economics 223, 225, 227, 228.....	4.00
Home Economics 326, 434, 455.....	12.00
Home Economics 485 (485H—\$10).....	18.00
Home Economics 486 (depending on field) 16.00 to	25.00
Music 207, 211, 212, 214, 215, 216, 317, 318, 319	2.50
Commerce 110 (typing) special student \$25; regular.....	15.00
Commerce 240.....	2.00
Physical Education 226.....	5.00
Physical Education 255.....	1.50
Breakage (deposit each semester for courses in Biology, Physics, Chemistry and Home Economics)	5.00
Key deposit for Chemistry.....	1.00

(All laboratory fees are due as soon as a student registers for a particular course.)

Information Regarding Accounts

1. Annual charges are for the entire school session or any fractional part thereof.
2. A student who withdraws of his own accord within the first two weeks of any semester will be charged tuition by the week and will be required to pay registration fee plus room and board.

3. A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he has attended classes at the rate of \$7.50 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

4. A student who withdraws for any reason before the end of a semester must sign an official withdrawal slip in the Registrar's office. Computation of charges is based upon date of receipt of official withdrawal slip by the Registrar's Office.

5. Although room and board expenses are assessed on the first day of each calendar month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

6. Installment payments are due on the dates indicated on the schedule of payments. A grace period of ten days is allowed; payments in arrears after the tenth of the month are subject to a penalty assessment of one dollar each month in arrears.

7. If a student is suspended or expelled, no refund will be allowed.

8. Any expense incurred in an emergency by the school for a student, such as that for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

9. About \$25 will be needed for books each semester.

10. Any student carrying more than sixteen hours per week (exclusive of Phys. Ed. 101-102 and 221) will be charged for extra hours at the rate of \$8.00 per semester hour. Extra charges will be waived only in the case of students whose normal assignment of five courses exceeds sixteen hours.

11. Breakage return fee must be called for before the end of the second semester.

12. The right is reserved to change any charges named, if the cost of operation makes it necessary.

13. No student will be given a transcript to another institution until all bills due the University are paid.

14. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

15. A limited number of mail boxes are available for rent to students at a fee of \$2.00 per semester per box. These may be rented individually or in a group not to exceed four students per box.

16. Students who of necessity are given permission to room in the city because of limitation of dormitory space, can arrange to board in the dining hall. Consult the Business Manager regarding charges for a monthly meal ticket.

PLEASE READ THIS PAGE CAREFULLY

Instructions Regarding Payments

1. Parents and students should study carefully the schedule of payments and determine which is best suited to their needs. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. All students, old and new, are required to send a registration deposit of \$7 if boarding and \$5 if day, to the Registrar of Shaw University. This registration deposit will be credited against the entrance payment; however, \$2 of the \$7 paid by residence students will be held as a room key deposit.

4. Payments are due the first day of each calendar month. Students may be excluded from classes after the tenth unless satisfactory arrangements have been made with the Business Office. Serious embarrassment may result from further delinquency in meeting accounts.

5. *In paying bills*, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check,

or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager, Shaw University, Raleigh, North Carolina. Add five cents to all checks to cover bank service charges.

6. It is preferred that funds desired for the *personal* use of students should be sent by money orders (not checks) made payable to the students (not the University).

7. No part of remittances made payable to the University will be given to the students except at the written request of the person sending the remittances.

Scholarships and Awards

The following awards are offered in the College of Arts and Sciences:

1. Two scholarships of \$50.00 are awarded the two students whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

2. Two scholarships of \$50.00 are awarded the two students whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

3. Two scholarships of \$50.00 are awarded the two students whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

4. The Iota Iota Chapter of the Omega Psi Phi Fraternity offers an award of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

5. The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority offers an award of \$50.00 to a young woman in the Junior Class with an average of "B" or above who best exemplifies leadership, personality, and character.

6. The Phi Lambda Chapter of Alpha Phi Alpha Fraternity offers an award of \$25.00 to a worthy freshman or sophomore male student who ranks among the highest in scholarship, and who manifests commendable leadership and character.

7. The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers an award of \$50.00 to a worthy member of the Pyramid Club who ranks among the three highest in scholarship in the freshman class, and is a wholesome participant in civic, cultural, religious, and social life of the University.

8. The Eta Sigma Chapter of the Phi Beta Sigma Fraternity offers an award of \$10.00 to the male student of the freshman class who maintains an average of "C" in all subjects and who best exemplifies the spirit of coöperation, helpfulness and adherence to the basic tenets of American culture.

9. The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

10. The Dr. Nelson H. Harris prize of \$5.00 is awarded to the student making the highest average in Educational Psychology.

11. The Dr. John P. Turner prize of \$10.00 is awarded to the young man showing the most significant development in Physical Education.

12. The Reverend C. F. Pope prize of \$10 is awarded to the student in the School of Religion most representative of the theological department taking into consideration scholarship, spiritual influence on the campus, and general religious service.

13. The Dr. A. M. Moore Memorial prize of \$25 is awarded by Doctor C. C. Spaulding to the student who through his efforts at self help merits commendation for faithfulness in application to work responsibility, and for earnestness in his endeavor to secure a college education.

14. The Dr. Wendell C. Somerville scholarship of \$50, awarded \$25 each semester, is given to the student who, in the opinion of the administration, is most deserving taking into consideration financial need, satisfactory scholarship and conduct, and manifestation of a helpful influence

in the development of a spirit of loyalty and service at the institution.

15. The Home Economics Club prize of \$10 is awarded to the Freshman (majoring in home economics) with the highest average throughout the year.

16. The Hayes-Fleming Missionary Society Prize of \$15 is awarded to the student in the college with a major in Christian and Missionary Education who would be considered worthy of meritorious recognition as a representative of the Department taking into consideration satisfactory scholarship and conduct, general religious influence and service, and a spirit of loyalty and helpfulness in the program of the institution.

17. The Dr. Benjamin G. Brawley Memorial Prize of \$10 is awarded by Mr. John W. Parker to the student who excells in the year's study of World Literature and whose character and personal conduct warrant such consideration.

18. The Mary A. Burwell Prize of \$25 is divided into two awards, one to a Freshman and another to a Senior who have shown the best progress or achievement manifested in personality development and Christian graces, taking into consideration also such factors as scholarship, culture, loyalty, character, and conduct.

19. A scholarship of \$100 known as the "Trens Award" is given by Doctors J. N. Mills, L. E. McCauley, and John P. Turner to the senior student following the pre-medical course who has met certain other stipulations specified by the donors.

20. The Omicron Zeta Chapter of Zeta Phi Beta Sorority offers an award of \$15.00 to the Sophomore or Junior member of the Omicron Chapter with the highest average above "B" and who best exemplifies the qualities of Finer Womanhood for the year.

21. The Ira Aldridge Prize in Dramatics of \$10.00 is awarded each year by Mrs. Ethlyne H. Thomas to the Shaw Player who for four years has been outstanding in general scholarship and service to the Dramatic group, as a participant in all the phases of expression as an actor, officer, director, and a responsible person in stagecraft.

22. See School of Religion for statement regarding financial assistance offered professional students and majors in Religion.

Student Self Help

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employment to cover all of a student's expenses. Students who desire this assistance should file in the office of the Registrar applications both for admission to the University and for work.

The institution is able to extend a limited amount of financial assistance to students because of the income from various scholarship and loan funds. Included among these are the following:

N. C. Woman's Home and Foreign Mission Convention Loan Fund.

Elsie M. Bryant Scholarship Fund.

Stinson's Friendly Student Loan Fund.

The Charles and Susie Ingram Loan Fund (Mrs. Frank M. Little, donor).

ENTRANCE REQUIREMENTS

Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	3	Mathematics	2
Foreign Language	2*	Science	1
History	1	Electives	6

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology	1	Ancient	1
Botany	1	Medieval and Modern..	1
Zoölogy	1	English	1
Chemistry	½ to 1†	Civil Government	1

* No entrance credit in Foreign Language is required of students pursuing curricula in which no Foreign Language is required for the Bachelor's degree.

† In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English (4 years work) ..	3	History	
Foreign Language		Negro	½
French	1 to 3	Problems of Amer.	
German	1 to 2	Dem.	1
Latin	2 to 4	American	1
Spanish	2 to 4	Home Economics	½ to 4
		Mathematics	
		Algebra	1 to 2
		Plane Geometry	1
		Solid Geometry	½
		Physics	1

Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Admissions Committee.

Admission to School of Religion

See statement under School of Religion.

Part-time Students

Non-resident students who are pursuing a program not exceeding ten (10) hours per semester shall be classified as part-time students. Any student pursuing eleven or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students.

Resident students are not considered part-time students even when not carrying a full load, except in special cases of combination part-time study and part-time work assignment.

Re-Admission of Students Who Withdraw or Are Dropped For Poor Scholarship

All students who withdraw from the University for at least one semester must file with the Registrar a re-admission blank. Such students should not report for registration unless they have a statement of re-admission.

Students dropped for poor scholarship and who desire to enter the University again should make formal application for readmission to the Committee on Admissions.

GENERAL ACADEMIC REGULATIONS

Examination in English

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

Psychological Tests

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counsellor and the administrative officers.

Personal Adjustment Lectures

All Freshmen and new students are required to attend lectures once a week dealing with various topics which will enable them to understand the traditions of the institution, procedures in securing the full benefits of the facilities and services of the school, an orientation in college life, and guidance in various personal problems involving psychological, religious, social, and vocational adjustments. This course is listed on the student's record as P.A. 101-102.

Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

Student Schedules

Regular students normally carry programs which yield a credit of 15 hours for each semester, in addition to Physical Education. Students whose average for the preceding semester was "B" may carry a maximum schedule of 18 semester hours, upon payment of additional charges.

Numbering of Courses

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

Class Attendance

A. Absence from Classes. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of reducing the student's general average for the semester's work.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. Late Entrance. No student may enter class for the first time later than the date indicated in the calendar.

C. Dropping of Courses. No student may drop a course without special permission of the academic dean.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of the Dean shall receive the grade "E."

Examinations

A. Final Examinations. Students are expected to take final examinations in courses as scheduled at the end of each semester. A student who absents himself from the final examination without an approved reason shall receive the grade "E" for the course concerned.

B. Delayed Examinations. Delayed examinations are held twice each year, once during the first semester and once during the second semester. These examinations are open to students necessarily absent from final examinations in the previous semester of their attendance upon application filed

in the Office of the Registrar. Students who fail to apply for delayed examinations before the last date allowed for this purpose in the University Calendar forfeit right to the examinations.

C. Re-Examinations. A student who has received a grade of "E (R)" in a course pursued the previous semester of his attendance is permitted re-examination upon application filed in the Office of the Registrar. Right to the re-examination is forfeited by failure to apply before the last date allowed in the University calendar.

Marking System

<i>Grade</i>	<i>Points</i>	<i>Grade</i>	<i>Points</i>
A.....	3 (Excellent)	I	0 (Incomplete)
B.....	2 (Good)	WP ..	0 (Withdrew passing)
C.....	1 (Average)	WF	0 (Withdrew failing)
D.....	0 (Poor, but passing)	NC	0 (No Credit)
E	0 (Failure)	E(R)..	0 (Failure, but re-examination permitted.)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the student has been absent from the final examination with adequate cause.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. The Grade "E(R)" is assigned if a student's final average for a course is failing, but his daily grade is "D" or above.

5. The grade "E(R)" must be removed by re-examination during the period specified in the semester succeeding the one in which the course was pursued; otherwise the grade "E" becomes final.

6. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, no credit will be given for the course concerned. This regulation does not nullify the regulation requiring a stu-

dent to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done provided he is not under disciplinary probation.

Students whose names are listed on the University Honor Roll for two successive terms will be exempted from the University regulations governing class attendance during the following term.

Graduation with Honors

Candidates for the Bachelors degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

Deficiency in Scholarship

1. A student is on academic probation during the term following a term in which:
 - (a) he receives "E" in more than one course.
 - (b) he receives less than a net total of six quality points.
2. A student will be dropped from the University:
 - (a) if at the end of his second year of college work he does not have a grade point average of .7.
 - (b) if at the end of any year subsequent to the second he does not have a grade point average of .7.
 - (c) if he incurs two successive probations.
 - (d) if he incurs three probations.
3. Students dropped because of poor scholarship will not be considered for re-admission *before one regular semester has expired*.

4. Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

5. A student who has earned grades of "D" in as much as one-fifth of his credit hours at any stage in his college work must repeat such courses of "D" grade as may be designated by a Committee composed of the Academic Dean, the Registrar and the Chairman of the Division in which the student is majoring.

Participation in Student Activities

Student activities are divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities are governed by certain regulations.

College Work Accepted From Other Schools

Courses similar to those listed in this catalog will be given full credit by the University if they have been completed in colleges that are fully accredited by regional accrediting associations in the regions where the colleges are located and the students have earned averages of "C" or above in the transferred work.

Students who desire to take courses at another institution, while they are working toward a degree at Shaw, must have in advance approval of the Dean if they plan to offer the work as credit toward graduation at Shaw University.

While the University gives a limited amount of credit for extension work offered by other institutions it reserves the right of not accepting work completed in this manner. Any student who desires to submit for credit toward a degree work taken in extension from another institution should secure in advance of the taking of the work approval from the Dean.

Shaw University offers no courses by correspondence, and normally does not grant credit for such work. However, in special cases the Educational Council will give consideration in the event of emergency situations which must be passed upon in each individual case. The following general policies have been followed in this connection: such courses must be approved by the Dean in advance of pursuing them; no credits will be accepted for courses failed

at Shaw; not more than six semester hours are allowed; and the case must be within the following categories:

(a) special needs of a student in the junior or senior classification which cannot be met before normal graduation according to his program as scheduled here.

(b) courses which would create difficulty on the part of Shaw to provide and which Shaw would rather have the student to take through correspondence than to waive the requirement.

THE COLLEGE OF ARTS AND SCIENCES

Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature—English, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology, Psychology.
- III. Division of Religion and Philosophy—Religion, Religious Education, Philosophy.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension), Physical Education.
- VI. Division of Fine Arts—Art, Dramatics, Music.

Requirements for Graduation

Students should check carefully the course requirements for graduation to make sure that they have taken the specific courses indicated. Sometimes Advisers suggest possible changes in the adjustments of schedules, but substitutions or waiving of requirements are not valid unless contained in an official communication from the Registrar.

1. A student must earn 124 semester hours credit in courses including Physical Education.
2. A student must earn 124 quality points.
3. A student must be in good standing at the time he is recommended for his degree.
4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.
5. A student must meet the specific requirements for his major as outlined below. A "C" average must be earned in these requirements.
6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.

In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.

GENERAL LIBERAL ARTS CURRICULA

1. Bachelor of Arts

GENERAL REQUIREMENTS

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Survey Science 101-102..... 8 hours
- (4) History 111-112 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101 and 3 hours
elective in Religion..... 6 hours
- (7) Psychology 211 3 hours
- (8) Philosophy 303 3 hours
- (9) Sociology 201 or Economics 201..... 3 hours
- (10) Government 201 or History 314..... 3 hours
- (11) Physical Education 101, 102, 221..... 4 hours
- (12) Departmental Requirements according to major.

In order to meet the requirements for an A.B. degree in a subject matter field with an associate major in Secondary Education, a student must earn a minimum average of "C" in the general requirements for the degree and in the departmental requirements listed below according to his major. In addition, he must fulfill the requirements in Education listed under secondary education described in the Division of Education.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

ART: 103, 104, 112, 218, 231, 321, 322, 325, 326, 341 or 342, and 6 hours electives as approved by the Department Head.

EDUCATION: Courses are offered to meet the requirements for an "A" certificate for those who desire to teach in elementary schools and in the subject matter fields in high schools. The requirements for an A.B. degree with a major in Elementary Education are listed under the Special Professional Curricula.

ENGLISH: 101, 102, 221, 222, 327, 354, 408, and 9 hours elective; Speech 201 or 202; Speech 311 or 314; History 428.

FRENCH: Students beginning the language: 101, 102, 205, 206, 311, 312, 314, and 9 hours elective.

Students with two units of entrance credit: 205, 206, 311, 312, 313, 314, and 12 hours elective.

12 hours of Spanish (18 hours recommended).

HISTORY: 111, 112, 221, 222, 314, 333, 334, and 9 hours elective; Government 201; Sociology 201; Economics 201.

RELIGION: See section entitled "School of Religion."

SOCIOLOGY: 201, 309, 342, 416, 424, and 12 hours elective; Economics 201, 314; History 314; Government 201.

2. Bachelor of Science

GENERAL REQUIREMENTS

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Mathematics 101-102 3 hours
- (4) History 111-112..... 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101..... 3 hours
- (7) Psychology 211 or 212..... 3 hours
- (8) Philosophy 303..... 3 hours
- (9) Social Science (one of the following courses) 3 hours

Sociology 201	History 314
Economics 201	Government 201
- (10) Physical Education 101, 102, 221..... 4 hours
- (11) Departmental Requirements according to major.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

BIOLOGY: 102, 103, 311, 316, and 16 hours in electives; Chemistry 101, 102, 221, 222; Physics 103, 104; German 101, 102, 221, 222.

A major in Biology also meets pre-medical requirements.

CHEMISTRY: 101, 102, 211, 212, 221, 222, and 8 hours in electives; Biology 102, 311; Physics 103, 104; German 101, 102, 221, 222.

A major in Chemistry also meets pre-medical requirements.

EDUCATION: Students desiring to meet professional requirements for an "A" certificate for teaching in secondary schools may select a major in Biology, Chemistry, Physics, or Mathematics, and should include Education 201, 212, 400S, 408S, and 3 hours elective as approved by the Division Chairman; or if they wish a certificate which will enable them to teach more than one science they should elect the proper courses in consultation with their adviser.

MATHEMATICS: 101, 102, 211, 212, 313, 224, and 9 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

PHYSICS: 103, 104, 405, 406, and 18 hours in electives; Chemistry 101, 102; Mathematics 211, 212; German or French for the language requirement.

SPECIAL PROFESSIONAL CURRICULA

1. Elementary Education (A.B. degree)

- (1) Personal Adjustment Lectures.
- (2) English 101, 102, 221, 222, 327, 333.....18 hours
- (3) Survey Science 101, 102..... 8 hours
- (4) History 111, 112, 333, 334.....12 hours
- (5) Government 201 3 hours
- (6) Economics 201 or History 314..... 3 hours
- (7) Biblical Literature 101..... 3 hours
- (8) Philosophy 303 3 hours
- (9) Art 112, 251, 252, 254..... 9 hours
- (10) Music 205, 207, 214..... 6 hours
- (11) Physical Education 211, 214, 362..... 6 hours
- (12) Electives in Physical Education and Health
Education 4 hours
- (13) Geography-Education 351, 353, 355..... 9 hours
- (14) Education 201, 212, 313, 325, 436, 437, 439,
480E, 433 or 435.....30 hours
- (15) Electives in Education or other departments.
- (16) All students expecting to secure primary or grammar grade certificates to teach in the State of North Carolina must be able to make a reasonable score on the Ayres or Thorndike Writing Scales. There will be provision for improvement in penmanship, but without any credit.
- (17) Although not a requirement for graduation, it is recommended that majors in elementary education pursue piano lessons, since opportunities for employment are greater for teachers who can play a piano.

2. Home Economics (B.S. degree)

- (1) Personal Adjustment Lectures.
- (2) Physical Education 101, 102, 221..... 4 hours
- (3) English 101, 102, 221, 222.....12 hours
- (4) Biblical Literature 101..... 3 hours
- (5) History 111, 112..... 6 hours
- (6) Philosophy 303 3 hours
- (7) Chemistry 101, 102..... 8 hours
- (8) Biology 102, 324, 335.....10 hours
- (9) Physics 206, 207 6 hours
- (10) Mathematics 105 4 hours

- (11) Art and Design—Home Economics 103, 104 6 hours
 (12) Clothing—Home Economics 111, 112, 216..... 9 hours
 (13) Foods—Home Economics 121, 122, 227..... 9 hours
 (14) Home Management—
 Home Economics 331, 332..... 5 hours
 (15) Family Life—Home Economics 352..... 3 hours
 (16) Requirements according to specialization.
- A. *Teaching Home Economics and General Science.* Chemistry 221; Home Economics 353, 343, 354, 225 or 334 or 318; Geography 201; Education 201, 212, 325, 327, 400 and 480. Electives approved by the Department Head.
- B. *Teaching Home Economics.* Art 208; Home Economics 225, 314, 318, 353, 354, 434; Geography 201; English 314; Education 201, 212, 325, 327, 400, 480. Electives approved by the Department Head.
- C. *Non-Teaching Home Economics Major.* Economics 235; Home Economics 225, 228, 353, 354, 485, 486; Commerce 235, 236.

3. Physical Education (A.B. degree)

- (1) Personal Adjustment lectures.
 (2) English 101, 102, 221, 222.....12 hours
 (3) History 111, 112..... 6 hours
 (4) Chemistry 101, 102..... 8 hours
 (5) Biblical Literature 101..... 3 hours
 (6) Biology 102, 324..... 8 hours
 (7) Education 201, 212, 318, 325, 400PE, 480.....21 hours
 (8) Sociology 201 3 hours
 (9) Art 207..... 2 hours
 (10) Philosophy 303 3 hours
 (11) Physical Education 105, 106, 113, 211, 214, 217, 218, 221, 226, 251, 253, 255, 257, 258, 319, 331, 341, 342, 354, 361, 362, 363, 364, 420, 433, 435, 436.

Note 1: Those persons specializing in Physical Education who are not planning to teach may take Physical Education 490 in lieu of Education 480.

Note 2: Students not majoring in Physical Education who desire to qualify for a certificate in North Carolina as a coach of inter-scholastic sports should take the following courses—Physical Education 211, 217, 218, 331, 363, 433.

DESCRIPTION OF COURSES

DIVISION OF LANGUAGE AND LITERATURE

English

1-00. REMEDIAL ENGLISH. A course in English fundamentals designed for students who are not qualified for English 1-01. Three hours. No credit.

1-01, 102. ENGLISH COMPOSITION. A course designed to give freshmen a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Three hours through the year. Credit 6 hours.

4-08. ADVANCED ENGLISH COMPOSITION AND GRAMMAR. A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Prerequisites: English 101-102. Second semester. Credit 3 hours.

2-21, 222. A SURVEY OF WORLD LITERATURE. A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours each semester. Credit 6 hours.

3-27. AMERICAN LITERATURE To 1870. A survey of American Literature from its beginnings to 1870, with emphasis upon the important authors. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-28. AMERICAN LITERATURE SINCE 1870. A survey of American Literature since 1870, with emphasis upon the important authors. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-33. CHILDREN'S LITERATURE. Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of storytelling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. ENGLISH ROMANTIC LITERATURE. A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 221-222 and 325. Second semester. Credit 3 hours.

4-35. VICTORIAN LITERATURE. A study of the important writers of prose and poetry in the "Victorian" period. Pre-

requisites: English 221-222 and 325. First Semester. Credit 3 hours.

3-54. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the literature value of representative plays. Prerequisites: English 22 1-222. Second Semester. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Prerequisites: English 221-222. First semester. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

COURSES NOT OFFERED EACH YEAR

3-11. PHONETICS. A practical course designed to give theory and assurance in handling the IPA symbols, with emphasis on muscular movement of vowel and consonant in the articulation of General American Speech. First semester. Credit 3 hours.

3-14. FUNDAMENTALS OF SPEAKING. A beginning course in the practical problems of speaking before an audience. Instruction in the theory of speech preparation and delivery. Extensive experience in speaking before classroom audience. Second semester. Credit 3 hours.

3-25. A SURVEY OF ENGLISH LITERATURE TO 1798. The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-29. CONTEMPORARY PROSE AND POETRY. A survey of representative English and American writers of the twentieth century. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental back-

ground from the beginning to the present time. Prerequisites: English 221-222. Second semester. Credit 3 hours.

French

1-01, 102. **ELEMENTARY FRENCH.** Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE FRENCH.** Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

3-11, 312. **FRENCH CONVERSATION.** Intended to develop ability to converse in French. Prerequisites: French 205, 206. Three each semester. Credit 6 hours.

3-13, 314. **SYNTAX.** Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisites: At least 6 hours of advanced French. Credit 3 hours.

3-15. **PHONETICS.** Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205, 206 or 212, 222. First semester. Credit 3 hours.

2-21, 222. **RAPID READING.** Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206 or 205H-206H. Credit 3 hours each semester.

3-23, 324. **FRENCH LITERATURE OF THE NINETEENTH CENTURY.** A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 325-326.

3-25. **FRENCH LITERATURE OF THE SEVENTEENTH CENTURY.** A survey of the "Golden Age of French Literature" as illustrated by the works of LaFontaine Pascal, Descartes La Rochefoucauld, Carneille Ravine, and Moliere. Prerequisite: French 205, 206 or 221, 222. First semester. Credit 3 hours. (Not offered same year as 323-324.)

3-26. FRENCH LITERATURE OF THE EIGHTEENTH CENTURY. A survey of the Philosophic and social outlook of the eighteenth century as reflected in the writings of the Encyclopedists Montesquieu, Voltaire and Rousseau. Prerequisite: French 205, 206 or 221, 222. Second semester. Credit 3 hours. (Not offered same year as 323, 324.)

3-32. FRENCH CIVILIZATION. A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

400F. THE TEACHING OF FRENCH. See Education 400F.

German

1-01, 102. ELEMENTARY GERMAN. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE GERMAN. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Credit 3 hours each semester.

2-21, 222. SCIENTIFIC GERMAN. Intended mainly for pre-medical students and others specializing in the sciences. Admission by consent of instructor. Credit 3 hours each semester.

Spanish

1-01, 102. ELEMENTARY SPANISH. The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE SPANISH. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

3-11, 312. SPANISH CONVERSATION. Intended to develop the ability to converse in Spanish. Prerequisites: Spanish 205-206. Credit 3 hours each semester.

313. EXPLICACION DE TEXTOS. Transition course between grammar and literature. A number of texts will be studied intensively in order to prepare students for the careful study of literary texts. Prerequisites: Spanish 205-206. Second semester. Credit 3 hours.

DIVISION OF SOCIAL SCIENCE

Economics

2-01. **PRINCIPLES OF ECONOMICS.** A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

3-14. **LABOR PROBLEMS.** The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

3-22. **THE DEVELOPMENT OF ECONOMIC THOUGHT.** A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

Commerce

1-10. **TYPING.** (Non-credit) special fee required.

1-31. **PRINCIPLES OF BUSINESS.** The field of business is an independent science showing its relation to the older sciences. The main purpose of the course is to acquaint the beginner with the fundamental phases of business activity. First semester. Credit 3 hours.

1-32. **BUSINESS CORRESPONDENCE.** This course applies the principles of effective writing to business letters. Second semester. Credit 3 hours.

2-35, 236. **ELEMENTARY ACCOUNTING PRINCIPLES.** This course deals with the fundamental principles of accounting as they apply to modern business practice including the theory of debit and credit, accounting records of various kinds, simple balance sheets and income statements. Credit 3 hours each semester.

2-37, 2-38. **APPLIED BOOKKEEPING.** This course is specifically designed to provide basic training for the college secretarial as well as other business education students. It presents essential fundamental bookkeeping instruction covering modern theory and procedure. Credit 3 hours each semester.

COURSES NOT OFFERED EACH YEAR

1-33. **BUSINESS MATHEMATICS.** This course covers the simple exercises and problems of everyday business calculations, including such topics as the practical short methods of calculation, fractions, percentage, interest, and discount. Credit 3 hours.

2-40. **SECRETARIAL PROCEDURE AND PRACTICE.** A complete knowledge of office practice subject matter is given with a thorough introduction to filing and commonly used office machines. Credit 3 hours. Course fee: \$2.00.

3-41. **OFFICE ORGANIZATION AND MANAGEMENT.** A general management course dealing mainly with the problems of structural and internal organization. Special attention is given to organization and management as applied to office functions. Prerequisites: Commerce 131, 132. Credit 3 hours.

Government

2-01. **INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP.** A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. **AMERICAN CONSTITUTIONAL LAW.** An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-14. **COMPARATIVE EUROPEAN GOVERNMENT.** A study of the various major European governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. **POLITICAL THEORY.** This course attempts to study the philosophy of government as expressed by such men as Plato, Aristotle, Machiavelli, Hobbes, Kant, Locke and Rousseau. Prerequisite: Government 201. Second semester. Credit 3 hours.

2-10. **STATE GOVERNMENT.** A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Second semester. Credit 3 hours.

History

1-11, 112. **INTRODUCTION TO SOCIAL SCIENCE.** The purpose of this course is twofold: (1) to give a broad outline of the history of civilization; (2) to serve as a general introduction to the Social Sciences. Three hours each semester. Credit 6 hours.

3-14. **THE NEGRO IN HISTORY.** This course is intended to acquaint the student with African civilizations, colonization of European nations in Africa, slavery and the slave trade, and the Negro in America. Second semester. Credit 3 hours.

2-21. **THE FOUNDATIONS OF MODERN EUROPE.** This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. First semester. Credit 3 hours.

2-22. **MODERN EUROPEAN HISTORY.** This course is designed as an introduction to current national and international problems from 1815 to date. Second semester. Credit 3 hours.

3-25. **THE ANCIENT NEAR EAST AND GREECE.** A survey of the cultural developments in the ancient countries of the Nile, the Tigris-Euphrates, and the eastern Mediterranean. First semester. Credit 3 hours.

3-26. **INTRODUCTION TO MEDIEVAL HISTORY.** A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America. The Medieval Church, Inquisition, Feudalism, the Crusades, the rise of commerce and towns. Second semester. Credit 3 hours.

4-28. **ENGLISH HISTORY.** A study of the beginning and development of English nationality and the fusion of elements in the making of English people. Second semester. Credit 3 hours.

3-33. **POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES. 1492-1865.** European background of American history, colonial period, American Revolution, Civil War. First semester. Credit 3 hours.

3-34. **POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES, 1865 to present.** Political and social growth of United States, reconstruction, social and economic development. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-13. AFRICAN HISTORY. A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana, Manding, Songhai. First semester. Credit 3 hours (accepted as substitute for 314 in general requirements if necessary).

3-27. RENAISSANCE AND REFORMATION. A survey of the period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Second semester. Credit 3 hours.

2-29. ECONOMIC HISTORY OF EUROPE, 1750 TO THE PRESENT. A survey of the role of economic forces in the creation of modern industrial society. First semester. Credit 3 hours.

2-30. AMERICAN ECONOMIC HISTORY. A study of the economic development of the United States. Second semester. Credit 3 hours.

3-31. LATIN AMERICAN HISTORY. A survey of the growing importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

4-44. PROBLEMS IN HISTORY. Introduction to the historical method. Admission by the consent of the instructor. Second semester. Credit 3 hours.

Sociology

2-01. INTRODUCTION TO SOCIOLOGY. The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. POPULATION PROBLEMS. A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. RURAL SOCIOLOGY. A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. SOCIAL PSYCHOLOGY. A study of the processes of interstimulation as they affect individuals and groups, Em-

phasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-18. **SOCIAL CONTROL.** An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Second semester. Credit 3 hours.

4-21. **ANTHROPOLOGY.** The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

3-23. **THE AMERICAN RACE PROBLEM.** An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. First semester. Credit 3 hours.

4-24. **THE FAMILY.** The development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. **SOCIAL PROBLEMS.** A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

4-11. **CONTEMPORARY SOCIAL MOVEMENTS.** An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or Economics 201. First semester. Credit 3 hours.

4-14. **SOCIAL INSTITUTIONS.** A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. **FUNDAMENTALS OF SOCIAL WORK.** Credit 3 hours.

3-41. **SOCIAL RESEARCH.** Credit 3 hours.

3-42. **FUNDAMENTALS OF STATISTICS.** Credit 3 hours.



AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Esey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Home Economics Practice Home.

Psychology

2-11. GENERAL PSYCHOLOGY. A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. EDUCATIONAL PSYCHOLOGY. See Education 212.

COURSES NOT OFFERED EACH YEAR

3-13. ABNORMAL PSYCHOLOGY. Psychological theory of functional disorders, repression, disassociation, compulsion, obsession, delusion, dual personality, dreams, and the characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

4-16. SOCIAL PSYCHOLOGY. See Sociology 416.

3-26. PSYCHOLOGY OF ADOLESCENCE. A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211, Sociology 201. Second semester. Credit 3 hours.

(For other courses in Psychology see School of Religion, under "Psychology and Philosophy of Religion.")

DIVISION OF PHILOSOPHY AND RELIGION

Philosophy

3-03. ETHICS. A study of the problem of moral conduct. The course includes: a survey of moral development from the primitive stages to the present; an evaluation of ethical theories in relation to life situations, and attempts to arrive at the ultimate norm for moral conduct. First semester. Credit 3 hours.

3-04. HISTORY OF PHILOSOPHY. A study of Greek, Roman, Medieval and Modern Philosophy from the historical viewpoint; the problems of thought and the attempts to solve them; the great thinkers and their contribution to philosophical thinking. Second semester. Credit 3 hours.

(For other courses in philosophy see School of Religion, under "Psychology and Philosophy of Religion.")

Religion

(The following courses are designed to meet the general requirements in Religion in the college. For other courses in Religion, see School of Religion.)

B.L.1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

B.L.1-04. THE LIFE AND TEACHING OF JESUS. A survey of the political, social and religious background; the ministry of Jesus, and the relevance of His teaching for our time. Second semester. Credit 3 hours.

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

Survey Science

Science 1-01. BIOLOGICAL SCIENCE SURVEY. An introductory course designed for students not majoring in biology, presented in lectures, laboratory and demonstrations. It will embrace botany and zoölogy from the standpoint of general principles and phenomena of plant and animal life. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Science 1-02. PHYSICAL SCIENCE SURVEY. A course for liberal arts students intended to give a survey of physics, chemistry, astronomy and geology, showing their relation to each other, their relation to some of the more common phenomena occurring in the world about us. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Biology

1-02. GENERAL ZOOLOGY. A comparative study of the structural and physiological relationships existing between the invertebrate animal groups. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

1-03. GENERAL BOTANY. An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-11. COMPARATIVE ANATOMY OF VERTEBRATES. A comparative study of the morphology of the chordate animals with the exception of mammals. Prerequisite: Biology 102.

Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

4-21. **PHYSIOLOGY.** (For Biology Majors.) A study of the factors influencing vital phenomena in mammals, with special reference to the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 102, 311, 316, and Chemistry 101, 102. Credit 4 hours.

3-24. **PHYSIOLOGY.** (For students not majoring in Biology). An introductory course of Physiology presenting the general principles of vital phenomena with special reference to the same in the human body. Two lectures and one two-hour laboratory period. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

2-04. **GENERAL BOTANY.** A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-12. **VERTEBRATE EMBRYOLOGY.** A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 102 and 311. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-13. **HISTOLOGY.** An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Prerequisite: Biology 102 and consent of the instructor. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

3-15. **PARASITOLOGY.** A general survey of our knowledge of the parasites of man and other animals with emphasis on proto-zoölogy, helminthology, and insects of medical importance. Prerequisite: Biology 102 and consent of the instructor. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

3-16. **MAMMALIAN ANATOMY.** This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102

and 311. Two hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

4-18. **MICROSCOPIC TECHNIQUE.** A laboratory course devoted to the study and application of techniques of slide preparation of animal tissues. Special techniques will be included which will be valuable in the preparation of protozoological and parasitological material. Prerequisite: Biology 102, 212, 311. Three two-hour laboratory periods. First semester. Credit 3 hours.

4-22. **PHYSIOLOGY.** An extension of 421. Second semester. Credit 4 hours.

2-33. **GENETICS.** An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

2-34. **GENERAL BACTERIOLOGY.** Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Prerequisite: Biology 102. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

3-35. **HOUSEHOLD BACTERIOLOGY.** An introductory course in bacteriology, of lectures, recitations and demonstrations designed primarily for students of Home Economics. Emphasis will be placed on the relation of bacteria to foods, milk, water; and on the biology of yeasts and molds. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Chemistry

1-01, 102. **ELEMENTARY GENERAL CHEMISTRY.** Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. **QUALITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of basic, acid, and dry analysis. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

2-12. **QUANTITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of volumetric and gravimetric analysis.

Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-21, 222. **ORGANIC CHEMISTRY.** Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102. Two lectures and two two-hour laboratory periods each semester. Credit 4 hours each semester.

COURSES NOT OFFERED EACH YEAR

3-14. **QUANTITATIVE ANALYSIS.** (Continuation of 212.) Prerequisite 212. Recitation one hour and laboratory six hours. Second semester. Credit 4 hours.

2-25. **ORGANIC QUALITATIVE ANALYSIS.** Prerequisite: 221-222. Lecture one hour and three two-hour laboratory periods. First semester. Credit 4 hours.

3-31, 3-32. **PHYSICAL CHEMISTRY.** This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisites: 212, Mathematics 101, 102, and Physics 103, 104. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Geography

2-01. **PHYSIOGRAPHY.** A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

2-04. **GEOLOGY.** Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Second semester. Credit 3 hours.

3-51. **PRINCIPLES OF GEOGRAPHY.** A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

3-52. **COMMERCIAL AND ECONOMIC GEOGRAPHY.** A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

3-53. **GEOGRAPHY OF NORTH AMERICA.** A detailed study of the geography of North America by geographic regions. Man's distribution, life and economic activities discussed from the standpoint of the relation to the natural environment. First semester. Credit 3 hours.

3-54. **NATURE STUDY.** Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Second semester. Credit 3 hours.

3-55. **REGIONAL GEOGRAPHY.** A description and analysis of the major regions of the world with emphasis upon man and his use of the lands. This course is designed especially for persons majoring in Elementary Education and the Social Studies. Credit 3 hours.

Mathematics

1-01, 102. **GENERAL MATHEMATICS.** An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

1-05. **GENERAL MATHEMATICS** for High School Students. Second semester. Credit 4 hours.

2-11, 212. **CALCULUS.** A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours each semester. Credit 6 hours.

COURSES NOT OFFERED EACH YEAR

3-13. **THEORY OF EQUATIONS.** A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.

3-14. **DIFFERENTIAL EQUATIONS.** The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

3-15. **CALCULUS CONTINUED.** An extension of 211-212. First semester. Credit 3 hours.

3-17. **ADVANCED ALGEBRA.** An advanced treatment of

Algebra. Prerequisite: Mathematics 101-102. Credit 3 hours.

2-22. MODERN GEOMETRY. An advanced treatment of Euclidean geometry. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. PLANE AND SOLID ANALYTIC GEOMETRY. A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. STATISTICS. Types of data, graphic representation, averages, correlation, index numbers, binominal distribution, normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. MATHEMATICS OF FINANCE. The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. MECHANICS. An introduction to dynamics and statics. Three hours each semester. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. THE TEACHING OF MATHEMATICS. See Education 400.

Physics

1-03, 104. GENERAL PHYSICS. Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

400S. TEACHING OF SCIENCE. See Education 400.

COURSES NOT OFFERED EACH YEAR

4-05, 406. EXPERIMENTAL PHYSICS. A course in physical experimentation which develops laboratory technique and demands accuracy. Two two-hour laboratory periods each semester. Credit two hours each semester.

3-07. HOUSEHOLD PHYSICS. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour lab-

oratory periods. Prerequisite: Mathematics 105. Credit 3 hours each semester.

2-11. **THE PROPERTIES OF MATTER.** This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisites: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. **MECHANICS.** An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours each semester. Credit 6 hours. (See Mathematics 341-342.)

2-21. **LIGHT.** Prerequisites: Physics 103-04 and Mathematics 101-102. Optical instruments, principles of color and optics of natural phenomena. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

2-32. **ELECTRICITY AND MAGNETISM.** General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

2-34. **ELEMENTARY RADIO.** A study of elementary radio and other electronic devices. Emphasis will be placed on the construction, assembly, and testing of a number of electronic devices. One one-hour lecture and two two-hour laboratory periods. Second semester. Credit 3 hours.

2-42. **ACOUSTICS.** A study of vibrations and waves, principles and instruments used in sonic measurements, interference problems and modern applications of sound. Prerequisites: 103-104 and Mathematics 101-102. Second semester. Credit 3 hours.

2-62. **ATOMIC PHYSICS.** An introduction to modern physics intended for the student who wants to know what physical science has to say about the structure of the atom, radiation, relativity and astro-physics. Prerequisite: Physics 103-104. Credit 3 hours.

DIVISION OF EDUCATION

The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, In-Service Teacher Training (Extension), Physical Education.

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor

of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, a minimum of 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their professional status.

The professional courses in Education are organized around the following areas: (1) The Pupil (2) The School; (3) Teaching and Practicum. It is believed that the functional organization of professional courses around these meaningful areas gives them purpose and direction.

Through guidance and general counselling procedures, emphasis is given to the realization of a better balance between supply and demand in the specific fields. Prospective teachers are advised to select those teaching areas which appeal to their interests and which, at the same time, offer reasonable opportunities for employment.

We feel that certification to teach is not a right, but is a privilege to be granted only in terms of proved capacity, knowledge, abilities, interests, physical stamina, emotional poise, social adaptation, moral character and high ideals.

Each year many students are guided away from teaching into vocations for which they are better qualified.

The rate of induction is adjusted to the ability, experience, background, and need of each student-teacher. Some student-teachers come with colorful personalities, breadth of experiences, and with home and educational backgrounds that make it possible to admit them into a large share of actual teaching experience in a very short time. The student-teacher's alertness, zeal, personality, initiative, poise, and ease in social adjustment are the greatest factors in determining the rate of induction.

PERIOD OF DIRECTED TEACHING

Directed teaching is done in the public schools of Wake and adjoining counties. Shaw University guarantees to these schools educational outcomes equal or superior to those formerly achieved, and the school officials of these schools guarantee to Shaw University the right to do enough supervision to assure that the student-teachers and the pupils grow at a satisfactory rate. Each student-teacher is carefully supervised by the Division of Education staff, the principal of the school, the critic teacher, and Shaw University instructors, representing such subject-matter areas as Eng-

lish, Social Sciences, French, Chemistry, Biology, Physics, and Mathematics. There is a feeling at Shaw University that the training of teachers is a responsibility that should be co-operatively shared by all members of the teaching staff.

All (general and special) methods courses are closely correlated with directed teaching. For example, general methods are given in conjunction with observation and directed teaching. The title of the course is "A Correlated Course in Methods and Directed Observation and Teaching." This course is given under the direct supervision of the Division of Education. It meets two hour-and-a-half periods per week for a semester. The course gives emphasis to general problems of the beginning teacher, child growth, child development, planning, method concepts, appraisal, extra class duties of the teacher, the use of audio-visual aids, classroom routine and management, directed study, discussion of student-teacher problems and general experiences, the reading of stimulating professional books, special lectures by outstanding teachers and principals, an analysis of community problems, and similar topics. The credit given for this course ranges from six to nine hours, depending on teaching time.

During the directed-teaching period an attempt is made, as far as possible, to give the student-teacher an opportunity to get real and genuine experience in the total classroom, school and community situation. For example, the student-teacher participates in faculty meetings, extra-curricula and club activities, guidance and homeroom projects, socially desirable community organizations, the religious life of the people and the like.

The special method courses are taught at the same time the students are doing their observation and directed teaching. The function of such a procedure is to correlate theory with the real learning and teaching situations.

EXTRA-MURAL TEACHING

The Division of Education is working in the direction of giving all student-teachers experience in school systems other than Raleigh. This means that they will teach and live in the community in which they may be assigned. The plan is to give all student-teachers at least four weeks' experience in a school system within close proximity of Raleigh. Those whose schedules permit will be given a semester's teaching experiences. Those who are to teach four weeks will be assigned to extra-mural teaching after they have devoted

from one hundred eighty to four hundred hours to observation and directed teaching in the Raleigh Public School System.

At present, there are a few students doing extra-mural teaching. These persons are to teach throughout the day for a period of a semester. They are being carefully supervised by the local school system in which they are working by personnel from the Shaw University staff. The number of persons doing extra-mural teaching for a semester will be increased from year to year.

It is believed that experiences in extra-mural teaching will tend to give prospective teachers a fuller picture of the school and community adaptations that they will be called upon to make when they enter the teaching profession as regular teachers.

Secondary School Teaching

Persons preparing to teach on the secondary school level are required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 318 (required); Education 313.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and practicum. The course required in this area is Education 480S—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 hours.

Special method courses in French, English, Mathematics, Social Studies, Science, Home Economics, and Physical Education may be elected.

Elementary School Teaching

Persons preparing to teach on the elementary school level are likewise required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 313 (required); Education 318.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and Practicum. The courses required in this area are: Education 480E—A Correlated Course in Methods and

Directed Observation and Teaching. Credit 6 hours. Education 437, 439, 436, and 433, and 433 or 435. (Students interested in teaching the lower grades take Education 435, and those interested in teaching the middle or upper grades take Education 433.)

Course Descriptions

NOTE: Education 201 is a prerequisite for all other courses in Education, except Education 212 and 338.

2-01. THE AMERICAN SCHOOL SYSTEM. This course gives emphasis to the purposes and historical background of the American school as a social and educational institution. The organization, administration, and curriculum of the school are studied in terms of the school's social and educational purposes. The materials, methods, practices, and techniques of the school in the development of learning receive careful attention, and the American school system is contrasted with several European systems. Students, through readings, and extensive and purposeful observations, are given opportunities to view the more practical aspects of the school, and develop a philosophy of education for themselves. First semester. Credit 3 hours.

3-03. PRINCIPLES OF SECONDARY EDUCATION. This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. First semester. Credit 3 hours.

4-05. PHILOSOPHY OF EDUCATION. Special emphasis is given to the place of education in a democracy. The philosophies of leaders of the past and present are discussed with special consideration being given to the views of contemporary educational leaders and movements. Readings in current magazines and bulletins are emphasized. First semester. Credit 3 hours.

2-12. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Students are expected to devote definite periods of time studying children under actual school conditions. Second semester. Credit 3 hours.

3-13. OBSERVING AND STUDYING CHILDREN. The purpose of this course is to give prospective teachers a practical and functional knowledge of the physical, social, emotional, and

mental natures of children. Students are given many opportunities to observe children under school and out of school conditions. The use of such measuring devices as general intelligence, achievement, and personality tests in actual school situations is stressed. In addition, students are given experiences in the use of informal child study techniques. Second semester. Credit 3 hours.

3-18. OBSERVING AND STUDYING THE ADOLESCENT. A comprehensive study of the mental, emotional, social, and physical characteristics of adolescents with stress on the implications of these characteristics on personality adjustment. The needs, interests, and problems of adolescents in the home, community, and school are studied and appraised. Students observe adolescents in both in and out-of-school situations. Prerequisite: Education 212. Second semester. Credit 3 hours.

3-25. OBSERVING AND STUDYING RURAL SCHOOLS. This course deals with the problems, needs, organization, administration, curriculum, and philosophy of rural schools in the United States. Students are given extensive experiences in observing and studying rural schools and communities. Rural schools in several European countries are studied for comparative purposes. First semester. Credit 3 hours.

4-33. GRAMMAR GRADE METHODS. A detailed study of the problems, effective teaching techniques, and materials in the improvement of instruction for grades four through eight. This course is designed primarily to give a comprehensive view of the newer grammar grade curriculum practices and procedures along with the philosophy and psychology upon which they are based. Observation in classroom situations forms a part of the course. First semester. Credit 3 hours.

4-35. PRIMARY METHODS. This course acquaints the student with the psychology of spelling, oral and written expression, cursive and manuscript writing, and the social studies in the first four grades. Consideration is given to objectives, instructional materials, teaching methods, organization of subject matter, and recent investigations. Observation in classroom situations forms a part of the course. First semester. Credit 3 hours.

4-36. TEACHING SCIENCE IN THE ELEMENTARY SCHOOL. A study of the methods of teaching the physical and biological sciences in the elementary school. Second semester. Credit 3 hours.

4-37G. ARITHMETIC FOR TEACHERS (Grammar Grade). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in grades five through eight. Special emphasis is placed on methods used in presenting common and decimal fractions, percentage and its applications, graphs, and measurement. First semester. Credit. 3 hours.

4-37P. ARITHMETIC FOR TEACHERS (Primary). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in the first four grades. Careful attention is given to meaningful teaching procedures for presenting counting, number facts, fundamental operations, game drills, and tests. First semester. Credit 3 hours.

3-38. METHODS IN LIBRARY USAGE. This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. First semester. Credit 3 hours.

4-38. METHODS IN LIBRARY USAGE. An extension of 338. Administrative, Reference. Second semester. Credit 3 hours.

4-39. METHODS AND MATERIALS IN READING. The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. Special attention is given to problem cases involving the need for remedial teaching. First semester. Credit 3 hours.

4-80S. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Secondary). This course aims to correlate the work in observation and teaching with the method courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. Admission to this course requires a minimum general average of "C" and a minimum average of "C" in the courses required for a student's major. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 hours.

4-80E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Elementary). This course is organized for the elementary field and similar to 480S. Credit 6 hours.

4-00. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. Students preparing for high school teaching are required to take a special methods course in their major field. First semester. Open to seniors only. Credit 3 hours.

4-00 E. The Teaching of English.

4-00 F. The Teaching of French.

4-00 H.E. The Teaching of Home Economics.

4-00 M. The Teaching of Mathematics.

4-00 P.E. The Teaching of Physical Education.

4-00 S. The Teaching of Science.

4-00 S.S. The Teaching of Social Studies.

COURSES NOT OFFERED EACH YEAR

3-15. TESTS AND MEASUREMENTS. The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. First semester. Credit 3 hours.

3-16. PRINCIPLES OF GUIDANCE AND ADJUSTMENT. This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personnel data. First semester. Credit 3 hours.

3-17. PSYCHOLOGY OF EXCEPTIONAL CHILDREN. First semester. Credit 3 hours.

3-21. CURRICULUM CONSTRUCTION. Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the determination of major activities; curriculum material. Prerequisite: Education 212. First semester. Credit 3 hours.

3-22. EDUCATIONAL SOCIOLOGY. An interpretation of social life in terms of education; education in relation to social control-progress, democracy, and internationalism. Second semester. Credit 3 hours.

3-42. CLASSROOM MANAGEMENT. A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

4-44. **HIGH SCHOOL ADMINISTRATION.** Designed for seniors who are looking forward to a principalship. This course will be concerned with the general functions and problems of the high school principal. Second semester. Credit 3 hours.

Home Economics Education

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics practice home and the Shaw University Nursery School affords an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics and General Science in high schools; a second course of study enables one to receive a teaching certificate in home economics only; and the third program of studies enables one to major in home economics with special emphasis upon home-making, institutional management, or some other specific non-teaching phase of the field.

1-03. **ART STRUCTURE.** (Offered as Art 103—Fundamentals of Design.)

1-04. **HOME DECORATION.** (Offered as Art 104—Color and Design.)

1-11. **CLOTHING.** Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention given to the use of commercial patterns. First semester. Credit 3 hours. Probable cost of material and equipment \$20.00. Course fee required.

1-12. **CLOTHING FOR THE FAMILY.** The selection and construction of clothes for individuals in relation to family

needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Second semester. Credit 3 hours. Probable cost of material \$20.00. Course fee required.

2-16. **COSTUME DESIGN.** The basic principles underlying dress design as related to the individual. Opportunity is afforded for experimenting with and working out problems in color, design and texture. Criteria for the selection of ready-to-wear clothing and accessories are developed. Prerequisites: 101, 111, 112. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours. Course fee required. Probable cost of material \$10.00

3-14. **ADVANCED CLOTHING.** This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Second semester. Credit 3 hours. Approximate cost of material \$20.00. Course fee required.

1-21. **FOOD SELECTION, PREPARATION AND SERVING.** An introductory course to foods and nutrition. A study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. First semester. Credit 3 hours. Course fee required.

1-22. **MEAL PLANNING AND TABLE SERVICE.** This course acquaints the students with the underlying principles of meal planning with special reference to selection and cost of food materials. Meals for special occasions will be included. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Second semester. Credit 3 hours. Course fee required.

2-27. **NUTRITION IN HEALTH AND DISEASE.** A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. First semester. Credit 3 hours. Course fee required.

2-28. **QUANTITY COOKERY.** An analysis and interpretation of such problems as organization and administration of physical plant and personnel. Major emphasis is placed on menu planning, preparation and serving meals to large groups of people with special emphasis on entertaining. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours. Course fee required.

3-30. **GENERAL HOMEMAKING.** A survey course in clothing, foods, and household economics designed as a practical course for non-majors in home economics. Credit 3 hours. Course fee may be required.

3-31. **MANAGEMENT OF THE HOME.** A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. First semester. Credit 3 hours.

3-32. **ECONOMICS OF THE HOME.** This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Second semester. Credit 2 hours.

4-34. **HOME MANAGEMENT RESIDENCE.** Students by actual management of a house have an opportunity to put into practice knowledge acquired in home economics and related subjects. The aims of the course are to strengthen the student's ability to solve more efficiently the problem of successful homemaking and to develop a greater appreciation of home life and activities. Students are required to spend twelve weeks. Credit 2 Hours. Course fee required.

3-52. **MODERN FAMILY PROBLEMS.** This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

3-53. **HOME NURSING.** This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to

Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. First semester. Credit 2 hours. Course fee required.

3-54. **CHILD DEVELOPMENT.** This course is a study of the physical, social and psychological development of children at various age levels. Participation in Nursery Schools is required. Second semester. Credit 2 hours.

4-55. **NURSERY SCHOOL EDUCATION.** This course provides opportunity for practical experience in child guidance. Growth through childrens' interests and activities is emphasized. Field work in parent study groups and Nursery Schools is required. Admission to this course is limited to students with adequate personal qualifications upon recommendation of the Director. Second semester. Credit 6 hours. Course fee required.

4-00H.E. **THE TEACHING OF HOME ECONOMICS.** A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. First semester. Credit 3 hours.

4-80H.E. **A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics).** This course is organized for the home economics field and similar to Education 480S.

4-85. **INSTITUTIONAL OBSERVATION AND PRACTICE EXPERIENCE.** A study of routine used in preparation and serving of food in hospitals, dormitory kitchens, cafeterias, and dining rooms. First semester. Credit 6 hours. Course fee required.

4-86. **TRADE PRACTICE UNDER APPROVED SUPERVISION.** This course enables a girl to enter an approved institution for her internship, a necessary step toward efficiency. This apprenticeship experience is limited to such areas as institutional management, dietetics, designing and dressmaking, tailoring, beauty culture, practical nursing, depending upon whether the student may qualify and whether the University may be able to arrange for such experience. Students planning to enroll for this course must make official application to the Department Head at least two months in advance. Second semester. Credit 16 hours. Course fee required.

COURSES NOT OFFERED EACH YEAR

3-18. **CHILDREN'S CLOTHING.** Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Prerequisites 111 and 112. Second semester. Credit 3 hours. Approximate cost of materials, \$5.00. Course fee required.

2-23. **FOOD PRESERVATION AND MARKETING.** Study of the principles and methods used in preserving, canning, pickling, and jelly making. Study of market prices, problems and conditions, with special attention to economical food consumption. One recitation and two two-hour laboratory periods. First semester. Credit 3 hours. Course fee required.

2-25. **EXPERIMENTAL COOKERY.** This course presents the newer knowledge of food preparation and cookery processes. A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites 121, 122. Second semester. Credit 3 hours. Course fee required.

In-Service Education (Extension)

The In-Service Teacher Training Department offers courses through extension under the supervision of the State Department of Public Instruction. These courses are designed primarily for teachers who wish to raise the level of their certificates and for those who desire renewal of certificates. There is also an attempt to offer courses which might assist in the solution of specific classroom problems.

Health and Physical Education**GENERAL COURSES FOR ALL STUDENTS**

1-01, 102. **CALISTHENICS.** This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. Two periods a week through the year. Credit 1 hour each semester. (Not for physical education majors).

2-21. **PERSONAL HYGIENE.** Emphasizes ways and means to healthful living, also mental and physical health as they apply to individual problems of adjustment. Credit 2 hours.

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-11. **METHODS AND MATERIALS IN PHYSICAL EDUCATION FOR ELEMENTARY TEACHERS.** The course aims to stress ma-

materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. First semester. Credit 2 hours.

2-14. PRINCIPLES OF PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS. Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grade. Second semester. Credit 2 hours.

3-62. HEALTH EDUCATION. A study of methods and materials in the teaching of health on the elementary level. The course considers ways of developing favorable habits, attitudes, knowledge and understandings conducive to individual community, and racial health. Second semester. Credit 2 hours.

ADDITIONAL COURSES ESPECIALLY FOR MAJORS IN PHYSICAL EDUCATION

1-05. TUMBLING AND STUNTS. This course teaches the techniques of tumbling and stunts. Also includes methods and techniques of teaching stunts. Building pyramids will be a major project of the class. Two periods a week. First semester. Credit 1 hour.

1-06. GYMNASTICS. This course includes marching tactics, calisthenic drills, and apparatus work. Two periods a week. Second semester. Credit 1 hour.

1-13. INTRODUCTION TO PHYSICAL EDUCATION. This course aims to orientate the student in the field of Physical Education. First semester. Credit 2 hours.

1-15, 116. FUNDAMENTAL MOTOR SKILLS AND GRADED GAMES. This course aims to develop fundamental motor skills in such activities as marching, calisthenics, tumbling, rhythms, and seasonal games. Credit 2 hours, each semester.

2-17. METHODS AND MATERIALS OF INDIVIDUAL AND DUAL SPORTS. Deals with the development of skills in individual and dual sports, as archery, badminton, handball, ping pong, horseshoes, quots and tennis. Credit 2 hours.

2-18. METHODS AND MATERIAL OF TEAM SPORTS. Deals with the development of skills in team sports, as fieldball, speedball, volleyball, softball, basketball and other seasonal activities. Credit 2 hours.

3-19. **INTRAMURAL ATHLETICS.** This course deals with the organization and supervision of intramural programs including the formation of teams, scheduling of games, and arrangement of tournaments. Second semester. Credit 2 hours.

4-20. **INDIVIDUAL CORRECTIVE PHYSICAL EDUCATION.** This course stresses the prevention and protection of defects using corrective or remedial measures. First semester. Credit 2 hours.

2-26. **APPLIED ANATOMY.** This course is designed to teach the fundamental structure of the human body by means of lectures, demonstrations, charts, drawings, and the study of the human skeleton. The last part of the course will deal with applied anatomy. Two 1½-hour periods and one 1-hour period per week. Prerequisite: Biology 102. Second semester. Course fee required. Credit 4 hours.

3-31. **HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION.** A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. First semester. Credit 3 hours.

4-33. **ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION.** This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. First semester. Credit 3 hours.

4-35. **ADMINISTRATION OF ATHLETICS IN HIGH SCHOOLS.** The aim of this course is to instruct students in the organization and administration of athletics in high schools. It includes the budgeting, scheduling and managing of athletic contests. First semester. Credit 3 hours.

4-37. **PROGRAM PLANNING IN PHYSICAL EDUCATION.** This course acquaints students with the state and recommended programs of Health and Physical Education. Stresses ways of integrating Health and Physical Education activities into the total school program. Plans and procedures of adapting programs to local conditions are considered. Credit 3 hours.

3-41. **THEORY OF PLAY AND RECREATION.** This course includes theories of play, play activities, attitudes, history of the play movement, play leadership, programs. Sex and age

differences are considered. Classification of movements and the application to community life are stressed. First semester. Credit 3 hours.

3-42. FOOTBALL. This course emphasizes the techniques involved in the coaching of football. Two periods a week. First semester. Credit 1 hour.

2-51. BASKETBALL. This course is designed to develop skills and techniques of the sport. Proficiency in coaching and officiating will be stressed. Two periods a week. Second semester. Credit 1 hour.

2-53. HOCKEY AND SOCCER. This course deals with an analysis of the techniques of field hockey and soccer leading to the development of skills and proficiency in coaching and officiating. Two periods a week. First semester. Credit 1 hour.

3-54. TENNIS. This course teaches the skills and techniques of the game with some practice in coaching. First semester. Two periods a week. Credit 1 hour.

2-55A. BEGINNERS' SWIMMING; 2-55B. Intermediate Swimming. By special arrangement with the Raleigh Recreation Department, swimming is offered in the spring and in the summer school. Credit 1 hour. Course fee required.

2-56. BASEBALL AND TRACK. This course stresses the techniques and skills through actual participation. Coaching and officiating will be taught. Two periods a week. Second semester. Credit 1 hour.

2-57. TAP AND FOLK DANCING. This course is divided into two parts: (1) tap includes the teaching of the basic tap steps and the dances suitable for the various age levels; (2) folk includes the study of folk and national dances with emphasis on the study of their historical and racial significance. Two periods a week. First semester. Credit 1 hour.

2-58. MODERN DANCING. This course deals with the practice of modern dance techniques with emphasis upon creative expression. Three periods a week. Second semester. Credit 1 hour.

3-61. SCHOOL AND COMMUNITY HYGIENE. A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste,

school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. Second semester. Credit 2 hours.

3-63. **FIRST AID.** This course stresses safety measures and first aid in ordinary emergencies and in athletic injuries. First semester. Two periods a week. Credit 1 hour.

3-64. **KINESEOLOGY.** This course stresses the theory and practice of massage plus active and passive exercises. Second semester. Credit 2 hours.

3-65. **PRINCIPLES AND PROBLEMS OF HEALTH EDUCATION I** (This course is for Physical Education majors.) Credit 2 hours.

4-90. **RECREATION.** Principles, Methods, Organization, and Administration of community recreation. Theory and practice (special hours to be arranged for practice work). General principles, methods, organization of leisure time and recreational activities. A study of school, city, county, state and national recreation organization, construction, equipment and organization of the playground, community centers and settlement house programs. Second semester. Senior year. Credit 4 hours.

DIVISION OF FINE ARTS

Arts and Crafts

In all art courses, laboratory fee of \$2.00 plus purchase of materials is required, except when indicated otherwise.

1-03. **FUNDAMENTALS OF DESIGN.** The fundamental principles of design and their interrelations are studied through experiences in two and three dimensional designing. Practice decorative and abstract design for textiles, posters, ceramics and other art forms. Five periods each week. Credit 3 hours.

1-04. **COLOR AND DESIGN.** A course to develop sensitivity to relationships in design and color. Emphasis on individual expression and development with a variety of media. Color and design as a part in art education. Problems include home planning as to color, assembling fabrics, decorative objects and pictures, harmony, and science of color. Physical, psychological and aesthetic aspects of color. Museum visits, readings and discussions. Five periods each week. Credit 3 hours. Prerequisite: Art 103.

2-07. **GENERAL CRAFTS.** Practical work in paper, wood, clay and other craft materials. The work is to be conducted in regard to student needs and interests. Especially planned for students who are not majors in home economics and elementary education. One lecture. One double laboratory period. Credit 2 hours.

2-08. **PRACTICAL INDUSTRIAL ARTS.** A course designed for students not majoring in elementary education. Practical work in weaving, jewelry, textile design, bookmaking, block printing, modeling, costuming, decorative techniques, glass and metal etching, elementary stage crafts and carving. Meets individual interests and needs. In addition to the course fee this course will involve certain costs to the students depending upon individual projects. One lecture and one double-hour laboratory period. Enrollment limited. Second semester. Credit 2 hours. Prerequisite: Art 103, 104.

2-09. **GENERAL SHOP WORK.** Practical work in creating something in wood, metal, and clay. The course is open to anyone. Credit 2 hours.

2-12. **FREEHAND DRAWING.** (Elementary Majors.) A series of exercises to strengthen the student's powers of observation and to stimulate a creative response to problems of forms. Still life drawing in three media: pencil, charcoal, and colored crayons. The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study. Four periods each week. Credit 3 hours.

2-17. **BLOCK PRINTING.** The practical application of commercial and decorative design to cards, book illustrations, textiles. Students must purchase their tools. Four periods each week. Credit 3 hours.

2-18. **INTRODUCTION TO LETTERING.** A survey in the fundamental types of letters and practice in making basic letter forms. Students responsible for supplies. Three periods each week. Credit 2 hours.

2-51. **INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS.** This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. One lecture and one double-hour laboratory period. Prerequisite: Art 112. First semester. Credit 2 hours.

2-52. **PROJECTS IN INDUSTRIAL ARTS.** This is a practical course involving the use of tools and various materials

suitable for the elementary grades. One lecture and one double-hour laboratory period. Prerequisite: Art 212, 251. Second semester. Credit 2 hours.

2-54. TEACHING OF ART IN ELEMENTARY SCHOOLS. A course in art education emphasizing the fundamental problems in the selection, organization, guidance and evaluation of art activities prescribed in the State course of study. One double-hour period. Prerequisite, 212, 251, 252. Second semester. Credit 2 hours.

COURSES NOT OFFERED EACH YEAR

2-13. ADVANCED DRAWING. Primarily for art majors, and persons recommended on the strength of previous training and abilities exhibited in Art 112. Emphasis is on composition. Work may be rendered in any available media. Prerequisite: Art 112. Four periods each week. Credit 3 hours.

2-14. CAST AND FIGURE DRAWING. This course pertains largely to interpreting the relationship of tone, values, primarily in pencil and charcoal, plus other mediums for experimental purposes. Prerequisite: Art 112, 213. Four periods each week. Credit 3 hours.

3-21. ART IN DAILY LIVING. A course planned to help students solve their personal problems in art and housing projects, to see the essential role traditional and modern art plays in contemporary life. No previous work is required. Two periods per week. Credit 2 hours. No course fee required.

3-22. CONTEMPORARY ART. A lecture course dealing with men of art and developments in art forms evolving around a period of the last twenty-five years including the present time. Two periods each week. Credit 2 hours.

3-25 ART HISTORY. A course which includes the period dealing with prehistoric man up to the Renaissance period. Credit 2 hours. No course fee required.

3-26. ART HISTORY. Renaissance to the present time. Credit 2 hours. No course fee required.

2-31. CLAY MODELING. Three periods each week. Credit 2 hours. Students responsible for tools.

2-32. POTTERY. An introduction to the vast possibilities and methods of using clay to create functional pottery with coils by casting. Three periods each week. Credit 2 hours.

2-33. PUPPETRY AND MARIONETTE MAKING. The making of puppets and marionettes for use in elementary and high school. Adopting plays and stories, modeling, costuming and manipulating the characters. Two periods per week. Credit 2 hours.

2-34. METAL. Three periods per week. Credit 2 hours each semester. Fee \$5.00 plus purchase of materials.

2-35. LEATHER CRAFT. Three periods per week. Credit 2 hours each semester. Fee \$5.00 plus purchase of materials.

3-41. PAINTING. WATER COLOR. Students responsible for supplies. Credit 3 hours.

3-42. PAINTING. OIL. Students responsible for supplies. Credit 3 hours.

Speech and Dramatics

2-01. ORAL INTERPRETATION. Practice in the expressive reading of prose, poetry, and plays, with special attention to the analysis of dramatic roles and poetic paraphrases. First semester. Credit 3 hours.

2-02. ACTING AND PRODUCTION. The principles of acting. Rules for play direction and production which will aid those who will direct dramatics in school and community groups. There will be opportunity for practice in all phases of the work. Second semester. One lecture and one two-hour laboratory period. Credit 2 hours.

3-11. PHONETICS. A practical course designed to give theory and assurance in handling the IPA symbols, with emphasis on muscular movement of vowel and consonant in the articulation of General American Speech. First semester. Credit 3 hours.

3-14. FUNDAMENTALS OF SPEAKING. A beginning course in the practical problems of speaking before an audience. Instruction in the theory of speech preparation and delivery. Extensive experience in speaking before classroom audience. Second semester. Credit 3 hours.

RE481. THE USE OF DRAMA IN RELIGIOUS EDUCATION. (See description under Department of Christian and Missionary Education.)

Students interested in dramatics have the opportunity for dramatics training through SHAW PLAYERS and in witnessing the plays of the winners in the Eastern and Western

District Tournaments which are presented annually at the North Carolina High School Drama Tournament, sponsored by Shaw University.

Music

A music sequence of 21 to 24 semester hours is offered for students wishing to minor in music. This sequence is designed to be combined with any major sequence of the college. Students who wish to minor in music should consult with the Music Department for permission to do so, and the minor should be begun in the freshman year if possible.

They are advised to consult with the Chairman of the Division of Fine Arts as well as with the head of the department of their major interest in order that adjustments of curriculum may be worked out.

A minor in Music should include the following courses: Music 125, 126, 131, 132, 205, 207, 214, 227, 228, 335, and electives as approved by the department head.

GENERAL COURSES FOR ALL STUDENTS

1-00, 200, 300, 400. UNIVERSITY CHOIR. Membership is open to any student who possesses the necessary qualifications. At least three rehearsal periods per week, performances as required. Students registered for the maximum schedule may receive activity credit. Credit 1 hour per semester.

1-00w, 200w, 300w, 400w. WOMEN'S CHOIR. Membership is open to all women students as approved by the Director. At least three rehearsal periods per week, performances when required. Credit 1 hour per semester.

2-08. CHURCH MUSIC. This course includes a study of hymns and sacred music from the standpoint of spiritual, literary and musical value with a view to incorporating them in the worship services of the various departments of the church. Attention is given to the effective use of music in worship. Second semester. Credit 2 hours.

2-11. MUSIC APPRECIATION. One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Prerequisite Music 205. First semester. Credit 2 hours. Course fee required.

2-12. MUSIC APPRECIATION. This course aims to stress further the fundamental principles of intelligent listening

and to build a repertory of music which should be the possession of every generally cultured person. Second semester. Credit 2 hours. Course fee required.

2-15, 216. MUSIC HISTORY. A general course in the history of music. Class work consists of historical, analytical and listening periods. Credit 2 hours each semester. Course fee required.

3-19. MUSIC CRITICISM. Critical analysis and evaluation of music. The inculcation of taste for good music through the medium of Records, the Radio and Concerts. Second semester. Credit 2 hours. Course fee required.

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-05. ELEMENTS OF MUSIC. This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Elementary sight-singing is also introduced. First semester. Credit 2 hours.

2-07. PUBLIC SCHOOL MUSIC. The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

2-14. MUSIC APPRECIATION FOR ELEMENTARY GRADES. This course treats sources for the enjoyment of music; correlation of music with other arts and subjects; biography of great musicians. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

COURSES ESPECIALLY FOR MINORS IN MUSIC EDUCATION

2-20p. PIANO. Individual lessons in piano. Three hours credit granted upon examination. Special fee required.

2-30v. VOICE. Individual lessons. One hour granted upon examination. Special fee required.

2-40or. ORGAN. Individual lessons. Special fee required.

1-25, 126. ELEMENTARY HARMONY. Study of the fundamentals of music, scales, formation and succession of chords throughout dominant seventh, and the harmonization of melodies in four-voice writing involving the use of triads and their inversions. Credit 2 hours each semester.

2-27, 228. KEYBOARD HARMONY. An application of Music 125 to the keyboard including harmonization of melodies

and folk songs; improvisations in small forms. Transposition and sight-reading. Credit 1 hour each semester.

1-31, 132. SIGHT-SINGING. A study of tone, rhythm and elementary theory as applied to music reading. Emphasis on the reading of exercises, melodies and songs. Credit 3 hours each semester.

3-17, 318. MUSIC APPRECIATION. Introduction of student to the dominant stylistic periods, types of composition, and idiomatic practices of leading composers from Bach to contemporary musicians. Various forms of vocal and instrumental music will be treated. The general intellectual and cultural life of each period will be discussed in its relation to music. Emphasis will be upon music itself, enabling the student to develop discrimination in analyzing and identifying both general styles and individual idiom. Credit 2 hours each semester. Course fee required.

3-35, 336. ESSENTIALS IN CHORAL CONDUCTING. This course is designed to meet the needs of students who may be called upon to lead or direct music organizations. Laboratory hours also. Credit 2 hours each semester.

SCHOOL OF RELIGION

Faculty

- *ROBERT PRENTISS DANIEL**.....PRESIDENT
A.B., Virginia Union University; A.M., Ph.D., LL.D., Columbia University; Professional Study, Union Theological Seminary, New York
- WILLIAM RUSSELL STRASSNER, DEAN AND PROFESSOR**
OF RELIGION
A.B., Arkansas Baptist College; B.D., Virginia Union University; S.T.M., Andover Newton Theological School; Additional Professional Study, Union Theological Seminary, New York
- MOSES NATHANIEL DELANEY, ASSISTANT PROFESSOR OF**
RELIGION AND DIRECTOR OF RURAL CHURCH DEPARTMENT
A.B., Morehouse College; B.D., Colgate-Rochester Divinity School; Additional Professional Study, Drew Theological Seminary
- SAMUEL FRANKLYN DALY, ASSISTANT PROFESSOR OF**
RELIGION
A.B., Livingstone College; B.D., Gammon Theological Seminary; additional professional study, Drew Theological Seminary
- CHARLES RILEY McCREARY**.....INSTRUCTOR IN RELIGION
B.S., Virginia Union University; B.D., Andover Newton Theological School; Union Theological Seminary of Virginia; Union Theological Seminary of New York
- MILES MARK FISHER**....LECTURER IN HISTORY OF RELIGION
A.B., Morehouse College; B.D., Northern Baptist College; A.M., University of Chicago; D.D., Shaw University; Ph.D., Divinity School, University of Chicago; Pastor, White Rock Baptist Church, Durham
- HARRY CAPLAN**.....CHAUTAQUA RESIDENT LECTURER
OF JEWISH HISTORY
A.B., and Rabbinical Training, Hebrew Union College; Rabbi, Temple Beth Or
- GEORGE WASHINGTON WATKINS**....SPECIAL INSTRUCTOR
IN RELIGION
A.B., B.Th., D.D., Shaw University; additional professional study, University of Chicago
- MARCELLA FORD, INSTRUCTOR IN CHRISTIAN AND MIS-**
SIONARY EDUCATION
A.B., Shaw University; A.M., Berkley Baptist Divinity School
- ANN WESTER FEREBEE**....INSTRUCTOR IN CHRISTIAN AND
MISSIONARY EDUCATION
B.S., A.M., New York University

* Resigned February 1, 1950. Acting as Administrative Consultant during second semester.

GENERAL INFORMATION

I. Graduate Department (B.D. Degree)

Objectives and Advantages

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three-year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was established by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training for the rural pastorate.

In the School of Religion special emphasis is placed upon the preparation of students to meet those needs peculiar to the Negro Church.

Expenses

Graduate students in the School of Religion pay the same charges as other students in the University with the exception that students in the School of Religion who have completed four years of college work will be eligible to a scholarship covering one-half of the tuition.

Admission

Students applying for graduate study in the School of Religion should possess a bachelor's degree, except in the case of students taking the six-year combination course leading to the A.B. and B.D. degrees who may apply for admission to the School of Religion upon completing three years of this work.

A student is not officially classified in the School of Religion until formally admitted by a vote of the School of Religion faculty who would take into consideration satis-

factory evidences of Christian character, scholarship, and a zeal for religious service.

Graduation Requirements

Candidates for the B.D. Degree must:

1. Have to their credit a minimum of 90 semester hours and 90 quality points in the School of Religion or in work approved by the faculty of the School of Religion. (Students taking a combination course for the A.B. and B.D. degrees must have met the requirements for the A.B. degree with a major in Religion according to the pre-theological curriculum (126 hours), and in addition must have completed 58 hours of work in the School of Religion making a total of 184 hours.)

2. Present a satisfactory thesis not later than April 1 of the year in which the degree is to be conferred.

3. Pass a written comprehensive examination covering the history, literature, and great doctrines of the Bible; and an oral examination on the graduation thesis.

4. Be recommended for graduation by a vote of the faculty of the School of Religion.

General Course Requirements

BL. 405A, 405B, 415, 506, 508.....	15 hours
HR. 421, 422, 525, 632, 633.....	15 hours
PPR. 543, 544, 648.....	9 hours
PT. 401, 402, 461, 462, 563, 564, 681, 684.....	20-21 hours
RE. Electives	6 hours
Other Electives	minimum of 16 hours
Thesis	Credit 2 hours
Rural Church	6 hours

Classification of Required Courses

JUNIOR YEAR

First Semester

Second Semester

	Hrs.		Hrs.
BL. 405A. Old Test.....	3	BL. 405B. Old Test.....	3
PT. 461. Homiletics.....	3	PT. 462. Homiletics	3
RE. Elective	3	RE. Elective	3
HR. 421. Church History	3	HR. 422. Church Hist.....	3
PT. 401. Speech	3	BL. 415. Life of Paul.....	3
Rural Church	3	Field Work Practicum.....	

MIDDLE YEAR

BL. 506. N.T. Introd.....	3	BL. 508. Life of Christ....	3
PT. 563. Homiletics.....	3	PT. 564. Homiletics.....	3
HR. 633. Missions.....	3	HR. 525. Church History	3
PPR. 543. Theology.....	3	PPR. 544. Theology.....	3
Rural Church or Elective	3	Rural Church or Elective	3

SENIOR YEAR

PT. 681. Parish Ministry	3	PPR. 648. Christ. Ethics	3
PT. 684. Worship.....	3	HR. 632. Baptist Hist. and	
Elective	6	Polity	3
Field Work Practicum....		Elective	6

II. Rural Church Leadership

Objectives

The Department of Rural Church is organized and sponsored through the coöperative efforts of Shaw University, the Phelps-Stokes Fund and the Home Missions Council of North America. Through this arrangement three objectives are held in view: First, to train graduate students in the School of Religion for Christian leadership and service in the rural church and community. Secondly, to acquaint college students with the needs, problems, and opportunities for service in rural communities as missionaries, ministers, teachers, nurses, doctors, home demonstration agents, agricultural agents, leaders of recreation and other special services. Thirdly, to conduct institutes, summer schools, short courses and extension classes for in-service pastors and lay church leaders with the view to training for more effective Christian service and leadership in the rural church and community.

Scholarship Aid

Through this coöperative project with the Phelps-Stokes Fund and the Home Missions Council of North America, Shaw University is providing scholarship aid to theological students. Scholarship aid is provided for the purpose of assisting students in their training for leadership in the rural church and community. Annually 10 scholarships of \$100 each are available to the first 10 students who apply and who otherwise qualify.

Qualifications of the Rural Church Student

- (1) He must fill out and file proper application forms.
- (2) He must have completed his Junior Year in college and

have applied for admission into the School of Religion. (3) He must show a genuine interest and sense of responsibility to the challenge of the rural church. (4) He must show potential leadership ability for the rural church. (5) He must show a willingness to make the sacrifice and do the hard work for creative leadership in the rural church. (6) He must have taken the "General Course Requirements" described in the catalog and he must agree to take the courses offered in Rural Church Leadership.

An application form for Scholarship Aid may be secured through the Office of the Dean of the School of Religion. Address all requests to the Dean of the School of Religion, Shaw University, Raleigh, North Carolina.

III. College Majors in Religion (A.B. Degree)

Viewing the needs of the Christian church carefully, we note the tragic lack of trained leadership, and through a College Department of Religious Education we desire to prepare such leadership. Men and women who, in addition to the basic scholastic requirements for admission, possess intelligence, personality, and whole-hearted dedication to the Cause of Christ, are urged to pursue the curriculum with a major in Religion leading to the A.B. degree. Thus, they are preparing themselves to fill positions now being made available in the field of Religious Education. More and more church organizations are recognizing the value of trained leadership and are developing openings for graduates in the social service, editorial, educational, missionary, and administrative phases of organized Christian groups.

A Bachelor of Arts degree with a major in Religion may be earned by pursuing one of the following curriculum specializations: Pre-theological, Teacher of Bible and Social Science in Secondary Schools, Christian Education and Missionary Worker.

Students who are interested in studying for the ministry but cannot enter the graduate department for the B.D. degree, should register in the College Department of Religion and pursue the pre-theological curriculum. A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years.

Expenses

Students pursuing a major in Religion in the college pay the same charges as other students in the University with the following exceptions:

1. Licensed or ordained ministers who are resident students and maintain an average of "C" are eligible for a scholarship allowance of \$25.00 a semester; non-resident licensed or ordained ministers, \$15.00. Application for this scholarship allowance must be made in writing to the President not later than one week after the beginning of the semester in which the allowance is desired.
2. The privileges of the church-alumni scholarships to an amount not exceeding \$25 are extended to majors in Religion in the college upon proper application and qualifications.

Admission

Requirements for admission are the same as for all other freshmen of the University.

General Course Requirements

	Hours
(1) Personal Adjustment lectures	
(2) English 101, 102, 221, 222.....	12
(3) Science Survey 101, 102.....	8
(4) History 111, 112, 314.....	9
(5) Biblical Literature 101, 104.....	6
(6) Psychology 211.....	3
(7) Sociology 201.....	3
(8) Economics 201.....	3
(9) Government 201.....	3
(10) Philosophy 303	3
(11) Physical Education 101, 102, 221.....	4

DEPARTMENTAL REQUIREMENTS ACCORDING TO MAJOR

- (A) *Pre-theological*:
 English 314, and 3 hours elective
 Two years in one Foreign Language
 History—12 hours elective
 Sociology 309 and 424
 Philosophy 304
 And courses required in the Junior year of the School of Religion
- (B) *Teacher of Bible and Social Sciences in Secondary Schools*:
 History 221, 222, 333, 334

Sociology 309, and 9 hours elective
 Religious Education Electives. 12 hours.
 Electives in Bible 18 hours.
 Education 201, 212, 400SS, 480S and 3 hours elective

IV. Department of Christian and Missionary Education

The University offers a curriculum program leading to the degree of Bachelor of Arts with a major in Christian and Missionary Education. The Department of Missionary Training was re-established in 1942 with the financial assistance of the Woman's Baptist Home and Foreign Mission Convention of North Carolina and the Woman's Baptist Missionary Union of North Carolina (White).

A great need is felt for the development of more efficient Christian leadership for Home and Foreign Missionary Field Workers. The location of Shaw is of advantage with respect to the training of Christian and missionary workers in that there are the opportunities which a city affords as well as those in a large surrounding rural section. Another special advantage is the location of both the Negro and white Baptist State Headquarters which offer their facilities for study and observation. The direct personal contacts with trained and experienced white and colored missionary leaders provides a wholesome influence.

Students interested in Missionary Training should register in the college for an A.B. degree with a major in Christian and Missionary Education.

Expenses

The students in the Department of Missionary Training pay the same fees as other students; however, those who have at least 60 semester hours of college work and maintain an average of "C" are eligible to scholarship allowance of \$25.00 each semester. Through interested friends and missionary groups in both colored and white churches, a few scholarships have been made available to a limited number of students who show exceptional ability and consecration to the missionary task.

General Course Requirements

- (1) Personal Adjustment Lectures
- (2) English 101, 102, 221, 222, 314.....15 hours

(3) Survey Science 101, 102.....	8 hours
(4) History 111, 112.....	6 hours
(5) Sociology 201, 424.....	6 hours
(6) Government 201, or History 314.....	3 hours
(7) Philosophy 303	3 hours
(8) Physical Education 211, 221.....	4 hours
(9) Music 205, 208	4 hours
(10) Art 207 or 251.....	2 hours
(11) Bl. 101, 104	6 hours
(12) Education 201, 212.....	6 hours
(13) Religious Education 373, 374, 475, 479, 483....	14 hours
(14) Requirements according to specialization	

(A) *Christian Education in combination with a Teaching Major in English.*

English 327, 354, 408, 333 and three hours Elective; Education 318, 325, 480S; Psychology 211; Bl. 415; Religious Education 481, 482, 485 and six hours Elective in Religion.

(B) *Christian Education in Combination with a Teaching Major in Social Studies.*

History 221, 222, 333, 334; Government 201; Economics 201; Psychology 211; three hours Elective in History, Government, Economics, or Sociology; Education 318, 325, 480S; Bl. 415; Religious Education 481, 482, 485 and six hours in Religion, including a course in the Rural Church as recommended.

(C) *Christian Education in combination with a Teaching Major in Elementary Education.*

(This combination normally requires more than four years but does permit a student to complete the work for elementary school teaching as well as pursue a Major in Religious Education at less time than would be required in pursuing separate majors.)

English 327, 333; History 333, 334; Government 201, Art 212, 252; Physical Education 214, 362, and two hour Elective; Geography 351, 355; Music 207 or 214; Education 313, 325, 436, 437, 439, 480E, 433 or 435.

(D) *Non-Teaching Missionary and Christian Education Major.*

BL. 415; Religious Education 476, 477, 478, 481, 482, 485; H.R. 632; English 333; Psychology 211; Commerce 240; Rural Church Courses six hours; Electives in

Religion as approved by the Department Head; typing also recommended.

- (E) Several individual programs may be arranged with other Teaching Majors in combination with Christian and Missionary Education as approved by the respective Department Heads.

DESCRIPTION OF COURSES

Biblical History and Literature

Survey Courses

1-01. **BIBLE SURVEY.** A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

2-02. **BIBLE BIOGRAPHY.** A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

Old Testament

4-05A, 4-05B. **OLD TESTAMENT INTRODUCTION.** A study of God's revelation in Old Testament History to gain a mastery of it for Christian preaching and teaching. Religious ideas and practices, literature and personalities are studied in relation to the great crises of the history and against the background of the social situations. Juniors. Three hours each semester.

ELECTIVES

4-03, 4-04. **JEWISH RELIGION AND HISTORY.** The beliefs and practices of the Jewish Religion; significant historical movement; and important Jewish problems are discussed to give a comprehensive knowledge of Judaism and the Jewish people. Credit 3 hours each semester.

4-00A, 4-00B. **HEBREW LANGUAGE.** Introductory grammar and readings. Credit 3 hours each semester.

5-08. **HEBREW LANGUAGE.** Reading of selected passages from the Old Testament in Hebrew. The purpose is to give a working knowledge in the language. Prerequisites Hebrew 400A, 400B. Credit 3 hours.

5-11. **ISAIAH OR**

5-13. **JEREMIAH.** A study of significant passages dealing

with the relation between God and the nation or the individual. Second semester. Credit 3 hours.

5-17. **THE POETIC LITERATURE OF THE OLD TESTAMENT.** A study of Hebrew poetry to gain an appreciation of its literary beauty and religious message. Second semester. Credit 3 hours.

5-18. **EZEKIEL.** A study of the problem of religious adjustment which faced the leaders of the Restoration. The prophetic function of the pastor. Second semester. Credit 3 hours.

5-19. **HEBREW PROPHETS.** A study of the historical situation function, personality, message, and abiding significance of the Hebrew Prophets. Second semester. Credit 3 hours.

New Testament

1-04. **THE LIFE AND TEACHINGS OF JESUS.** A survey of the political, social and religious background; the ministry of Jesus, and the relevance of his teaching for our time. Second semester. Credit 3 hours.

5-06. **INTRODUCTION TO NEW TESTAMENT.** A study of the documents as to authorship, occasion, date, and purpose of the writers. Special consideration given to the Synoptic and other critical problems. Middle class. First semester. Credit 3 hours.

5-08. **LIFE OF CHRIST.** A study of special topics in the life of Christ. Literary sources, Nativity, Messianic Consciousness, parables, miracles, Passion and Resurrection narratives. Middle class. Second semester. Credit 3 hours.

4-15. **LIFE OF PAUL.** A study of the background, early life, conversion, missionary career and teaching of the great apostle. Juniors. Second semester. Credit 3 hours.

ELECTIVES

5-00A, 5-00B. **NEW TESTAMENT GREEK.** Introductory grammar and readings. Credit 3 hours each semester.

6-01. **NEW TESTAMENT GREEK.** Readings of selected passages from the New Testament in Greek for the purpose of gaining a working knowledge of the language. Credit 3 hours.

5-12. **THE GOSPEL OF JOHN.** A study of the structure, meaning, and spiritual value of the Fourth Gospel. Second semester. Credit 3 hours.

5-14. **THE EPISTLE TO THE ROMANS.** The first eight chapters are studied to ascertain Paul's thought and its influence in Christian theology. Second semester. Credit 3 hours.

5-16. **THE BOOK OF REVELATION.** A study in Apocalyptic Literature and Thought. Reference will be made to the book of Daniel and other Apocalyptic writings. First semester. Credit 3 hours.

5-19. **THE FIRST EPISTLE TO THE CORINTHIANS.** A study of the Epistle to gain an insight into the practical problems of the Gentile Christianity. Special attention is given to Paul's teaching concerning the Lord's Supper. First semester. Credit 3 hours.

History of Religion

4-21. **EARLY CHURCH HISTORY.** A History of the Christian Church from the close of the New Testament period to the Protestant Reformation. Juniors. First semester. Credit 3 hours.

4-22. **MODERN CHURCH HISTORY.** A History of the Christian Church from the Reformation to the present time, with chief emphasis upon the development in Western Europe. Juniors. Second semester. Credit 3 hours.

5-25. **AMERICAN CHURCH HISTORY.** The place of religion and the development of the Christian churches in American life. Second semester. Credit 3 hours.

6-32. **BAPTIST HISTORY AND POLITY.** A study of the rise and growth of the Baptist church, its organization, principles and practices. Seniors. Second semester. Credit 3 hours.

6-33. **HISTORY OF CHRISTIAN MISSIONS.** A survey of the spread of Christianity from the Apostolic Age to the present. Attention given to the problems of missionary expansion in the present world order and to the Ecumenical Church. Middle class. First semester. Credit 3 hours.

ELECTIVES

6-28. **WORLD RELIGIONS.** A study of the history of the living religions of the world and their comparison with Christianity. Specialized study will be made of some one non-Christian religion. Second semester. Credit 3 hours.

6-29. **MODERN RELIGIOUS CULTS.** A study of the history, doctrine, practices, and numerical strength of present day

cults and isms, especially those among under-privileged American people. First semester. Credit 3 hours.

6-34. **HISTORY OF CHRISTIAN THOUGHT.** A survey of the main lines in the development of Christian doctrine. The teaching of Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, and other outstanding theologians will be studied. First semester. Credit 3 hours.

6-35. **THE CHURCH AMONG NEGROES.** Beginnings, development, and problems. Second semester. Credit 3 hours.

6-37. **HISTORY OF CHRISTIAN DEVOTION.** A study of great works such as Augustine's Confessions, The Book of Common Prayer, Loyola's Spiritual Exercises, Pilgrim's Progress, and the Prayers of Martineau. Attention will also be given to the validity of Mysticism. First semester. Credit 2 hours.

6-38. **PURITANISM.** History of Puritanism in the sixteenth century. Attention is given to later personalities such as Cromwell, Milton, Baxter, Bunyan, Fox, Roger Williams, and Increase Mather. Second semester. Credit 2 hours.

6-39. **THE HISTORY OF CHRISTIAN SOCIAL TEACHINGS.** A study of historic Christian attitudes toward such problems as war, slavery, sex relations, property, etc. Prerequisite: 4-21, 4-22. Second semester. Credit 3 hours.

Philosophy and Psychology of Religion

5-43. **CHRISTIAN THEOLOGY.** A systematic study of the Christian doctrine of God, man, sin, salvation, immortality, and eschatology. Middle class. First semester. Credit 3 hours.

5-44. **CHRISTIAN THEOLOGY.** A continuation of PPR. 543. Middle class. Second semester. Credit 3 hours.

6-48. **THE PRINCIPLES OF CHRISTIAN ETHICS.** An intensive study of the Christian ethic of Love as the norm of moral conduct. Attention will be given to the relation between philosophic and religious ethics, religion and morality, and ethics in history and in modern life. Seniors. Second semester. Credit 3 hours.

ELECTIVES

5-41. **THE PHILOSOPHY OF RELIGION.** A study of the origin, nature, and development of religion. Special attention to the validity of the idea of God; the philosophic view of

man; and concept of history in relation to the divine and human purposes. Middle class. First semester. Credit 3 hours. Prerequisite Philosophy 304.

6-47. **ELEMENTARY SOCIAL ETHICS.** Study of social situations and problems in the light of the ethical teaching of Jesus. The course will concentrate on Family, Economic, Racial, and International relations. Prerequisite Philosophy 303. Juniors. First semester. Credit 3 hours.

6-49. **MODERN TRENDS IN PHILOSOPHY.** An investigation of 19th and 20th century philosophy, contemporary, metaphysics, and their significance for Christian thought. Prerequisite, PPR. 541. Second semester. Credit 3 hours.

6-50. **THE PSYCHOLOGY OF RELIGIOUS EXPERIENCE.** A study of the varieties of religious experience, the function of religion in life, and the psychology of worship. First semester. Credit 3 hours.

Practical Theology

4-01. **SPEECH.** The mechanism, common ills, and the general hygiene of the preacher's voice are studied. Emphasis is placed on pulpit speaking, Scripture reading, prayers, and poetry, with a view to their oral interpretation and spiritual significance. The aim is to create harmony between the speaker's thoughts and their expression in voice and action. Juniors. Prerequisite, English 314. First Semester. Credit 3 hours.

4-61, 4-62. **HOMILETICS.** An elementary course in the composition and delivery of sermons. Juniors. Credit 3 hours each semester.

5-63, 5-64. **HOMILETICS.** A biographical study of outstanding preachers of Christian history; sermon analysis and criticism; the use of the Bible in preaching; and the practical life and work of the pastor such as ministerial ethics; pastoral calling; conduct of funerals and weddings, etc. Prerequisite, P.T. 461, 462. Middle Class. 3 hours each semester.

6-68. **SPIRITUAL VALUES IN ENGLISH POETRY.** The purpose is to develop resourcefulness in the use of great poetry as material for the sermon. A study of the works of such poets as Milton, Wordsworth, Shelley, Tennyson, Browning, Francis Thompson, et al. Second semester. Credit 2 hours.

4-71. **THE CHURCH AND COMMUNITY.** A study of current social problems and the way the church should meet them.

Social reforms are briefly traced, and problems in connection with housing and family life, delinquency and crime, public education, commercialized recreation, and the broader uses of leisure are studied with a view to discovering avenues of church coöperation with local agencies in solving these problems. First semester. Credit 3 hours.

6-81. PARISH MINISTRY. The organization and administration of the local church; relation of the church to community, denominational, and inter-denominational organizations. Seniors. First semester. Credit 3 hours.

6-84. WORSHIP. A study of the history and forms of Christian worship, tracing their development and discovering their values. Attention will be given to the art of conducting the usual worship services of the church, and the development of effective programs for special occasions. Seniors. First semester. Credit 3 hours.

6-86. PASTORAL PSYCHOLOGY. Part One—Personality Study. An introductory course to the field of Religion and Psychotherapy. Its aim is toward a better understanding of personality problems through the use of modern psychology and the place of religion in mental health. Part Two—Pastoral Counseling. This part of the course is devised for the purpose of helping the student develop views and skills in consultation work with people. It will include case material, reports on important books in the field, and a comparative study of various counseling methods. Clinical experience and case work in connection with the course. Seniors. Second semester. Credit 3 hours.

7-00. RELIGION AND CONTEMPORARY LIFE. A comprehensive study of the organization, function, and program of the various social, industrial, educational, and religious institutions and agencies of contemporary life. The purpose is to acquaint ministerial students with the facts in these areas and to discover ways and means of church coöperation toward social betterment. Credit 3 hours. (Not offered every year.) School of Religion graduate students only.

Music 208. CHURCH MUSIC. (For description see Department of Music.)

Religious Education

3-73. CURRICULUM OF RELIGIOUS EDUCATION. Curriculum construction for various age groups: Cradle Roll, Begin-

ners, Primaries, Juniors, Young People, and Adults. Selection, organization, and use of materials included. First semester. Credit 3 hours.

3-74. METHODS OF RELIGIOUS EDUCATION. Principles of educational procedure; techniques and methods of teaching Religion including audio-visual aids; the nature of religious experience in growing persons; the function of religion in personality development; the use of the Bible in developing Christian character. Second semester. Credit 3 hours.

4-75. LEADERSHIP IN RELIGIOUS EDUCATION. The Sunday school, week-day school, vacation bible school, and other educational agencies of the church are studied as to organization, administration, program, physical equipment, finance and record-keeping; administration and supervision; selection and training of personnel. First semester. Credit 3 hours.

4-76. THE MISSIONARY PROGRAM OF THE LOCAL CHURCH. A study of the organization and program of the local church in its relation to the Missionary enterprise, Home and Foreign, Missionary Education, program building and execution. Second semester. Credit 3 hours.

4-77. THE PHILOSOPHY AND HISTORY OF CHRISTIAN MISSIONS. The History of Christianity. A rapid survey of the history of the Christian Church from the New Testament period to the present, with particular attention to Baptist history and policy, and the missionary movement during the last two centuries. First semester. Credit 3 hours.

4-78. FOREIGN MISSIONS. A study of the fields of Missionary Expansion: Africa, China, Japan, Haiti, India, and the near East; emphasis on geographical, cultural, and religious conditions; special problems involved. Second semester. Credit 3 hours.

4-79. CHURCH FIELD SERVICE. A correlation of the method courses with directed observation, teaching, and church office practice. The student is required to do supervised work in the church schools of the city with a view to the development of skill in the functional aspect of religious education. The work will include reports and general discussion of problems and procedure. Seniors. Prerequisites: 373, 374, 475. Second semester. Credit 3 hours.

4-81. **USE OF DRAMA IN RELIGIOUS EDUCATION.** Selection of drama materials and study of techniques of production of plays and pageants for church groups. First semester. One lecture and one two-hour laboratory period. Credit 2 hours.

4-82. **PERSONAL COUNSELING.** The place of counseling in religious education; personality problems of various age groups, and methods of handling them. Second semester. Credit 2 hours.

4-83. **GUIDING THE EXPERIENCE OF WORSHIP.** Selection of worship themes and materials. Aims and objectives of Worship. Proper conduct of worship program. Second semester. Credit 2 hours.

4-84. **STUDENT RELIGIOUS WORK LEADERSHIP.** An intensive study of the philosophy, methods, materials and organization of religious work with students. A survey of the philosophy, organization, and program of local, regional, national and international intercollegiate and denominational voluntary youth movements, and the Baptist Student Union in particular; the religious needs and interests of students; qualification for leadership; administrations responsibility; the organization and promotion of the campus religious program. Credit 3 hours.

4-85. **THE USE OF THE BIBLE IN RELIGIOUS EDUCATION.** The use of the Bible as a source book of teaching material. A study of the teaching values in the Old and New Testament; principles of selecting and organizing material for teaching; and the use of the Bible in developing Christian character. First semester. Credit 3 hours.

Rural Church

4-91. **A CHRISTIAN PHILOSOPHY OF RURAL LIFE.** The course aims to give a Christian interpretation of the basic resources of rural life; to describe and appraise some present day practices; to set forth basic Christian attitudes, responsibilities and opportunities; to stimulate a long range philosophy of work; and to suggest methods of Christian progress in rural communities. First semester. Credit 3 hours.

4-92. **THE RURAL CHURCH AND RURAL RECONSTRUCTION.** The course aims to give an evaluation of the role of the church and its ministry in rural reconstruction; to suggest methods for positive and constructive leadership in the rural community; to study methods of church coöperation in the

community; and to study county, state and federal agencies for rural reconstruction with the view to a united approach to church and community improvement. Second semester. Credit 3 hours.

4-93. **METHODS OF RURAL CHURCH FINANCE.** A Christian interpretation of financing the rural church; an evaluation of some present day practices; Bible methods for the rural church; The Lord's Acre Plan, Tithing, the Church Farm and others. Case studies of successful methods of church finance. The budget system and the use and administration of church funds. First semester. Credit 3 hours.

4-94. **THE PROGRAM OF THE RURAL CHURCH.** The course presents the mission and function of the local church; its immediate objectives; long range objectives; a unified church program; methods of building a year's program and a long range program; adapting the building and equipment to meet the program; and tests and measurements of effectiveness in rural church work. Second semester. Credit 3 hours.

4-95. **THE TEACHER, THE CHURCH, AND THE RURAL COMMUNITY.** This course aims to give school teachers a working understanding of the needs and problems of the town and country church; and to study projects and programs which teachers, in coöperation with ministers, may promote for the enrichment of church and community life. Juniors and seniors. Second semester. Credit 3 hours.

Parish Work With Student Pastors

A large number of the students in the School of Religion have pastoral responsibilities in rural towns and communities. Regular visits will be made to these pastorates during the school year. The purpose of these visits is twofold: First, to assist student pastors in their efforts to develop a more effective ministry; and, secondly, to gain first hand information on the needs, problems, and opportunities for service in individual churches and communities. On the basis of these visits, courses will be planned to meet the discovered needs, and individual work with student pastors will develop.

DEPARTMENT OF RELIGIOUS PROMOTION

ROBERT P. DANIEL, Ph.D., LL.D.....	DIRECTOR
President of Shaw University	
WILLIAM R. STRASSNER, A.B., B.D., S.T.M.....	GENERAL SUPERVISOR
Dean, School of Religion, Shaw University	
MOSES N. DELANEY, A.B., B.D.....	RURAL CHURCH CONSULTANT
Head, Department of Rural Church, Shaw University and representative of Home Missions Council of North America	
SAMUEL F. DALY, A.B., B.D....	RURAL CHURCH CONSULTANT
Associate in Department of Rural Church, Shaw University	
OTHA LEE SHERRILL, A.B., B.D.....	REPRESENTATIVE
Executive Secretary, General Baptist State Convention of North Carolina	
ELLEN S. ALSTON, A.B.....	REPRESENTATIVE
Secretary, Woman's Home and Foreign Mission Convention of North Carolina	
BLANCHE T. DANIEL, A.B., A.M.....	RELIGIOUS EDUCATION CONSULTANT

General Information

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

1. Graduate Course for Ministers

Through the coöperation of the Division of Education and Racial Coöperation of the State Department of Public Instruction and of the School of Religion of Duke University, Shaw University has offered several graduate courses for qualified in-service clergymen of Raleigh and vicinity.

2. Resident Ministers' Training Units

A. ROANOKE INSTITUTE UNIT

OTHO LEE SHERRILL, A.B., B.D., *Director*, First Semester.

CHANCEY RUDOLPH EDWARDS, *Director*, Second Semester.

Under a coöperative agreement between the Roanoke Association and Shaw University a full term course of study for ministers is offered at the former Roanoke Institute in Elizabeth City, North Carolina. This ministerial and religious educational program is administered by a Coöperating Administrative Committee composed of representatives from the Roanoke Institute Board of Trustees and Shaw University.

During the school term 1949-50, classes met three days a week for a period of seven months. Both day and night classes were held. Courses offered were: *How to Increase Church Membership and Attendance*; *Understanding the New Testament*; *Epochs in the Life of Christ*; *Great Women of the Bible*.

B. SHORT TERM UNITS.

In an endeavor to render a special service to the ministers in the State, Shaw University is coöperating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations.

The following served as instructors in these Institutes during 1949-1950:

O. S. BULLOCK, A.B., S.T.B., A.M., D.D.

Pastor, First Baptist Church, Raleigh, N. C.

S. F. DALY, A.B., B.D.

Associate, Department of Rural Church, Shaw University

R. J. DAVIDSON, D.D.

President, Sunday School Convention of Western North Carolina and Northern South Carolina

MOSES N. DELANEY, A.B., B.D.

Head, Rural Church Department, Shaw University

J. R. FAISON, A.B., B.Th.

Pastor, Cedar Creek Baptist Church and Ramah Grove Baptist Church

B. K. MASON, A.B., B.Th.

Extension Teacher, Shaw University

J. H. MOORE, A.B., D.D.

Pastor, Shiloh Baptist Church, Wilmington, N. C.

G. W. WATKINS, A.B., B.Th., D.D.

Special Instructor in Religion, Shaw University, Raleigh, North Carolina.

J. F. WERTZ, A.B.

Pastor, Saint Paul Baptist Church, Charlotte, N. C.

This year the following units were conducted in 24 centers involving 25 courses for an aggregate period of instruction of 58 weeks:

Arcola, North Carolina. Two weeks. The Reverend J. E. McGrier, Local Manager. Teacher, Dr. G. W. Watkins. *Parables of Jesus.*

Belhaven, North Carolina. Two weeks. The Reverend A. B. Fulford, Local Manager. Teacher, The Reverend J. R. Faison. *Understanding the New Testament.*

Bricks, North Carolina. One week. The Reverend T. V. Foster, Local Manager. Teacher, Dr. J. H. Moore. *Great Doctrines of the Bible.*

Burgaw, North Carolina. Eight weeks. The Reverend J. D. McCrae, Local Manager. Teachers, Dr. B. K. Mason, The Reverends J. R. Faison and Moses Delaney. *Understanding the New Testament and Evangelism for Today.*

Chadbourn, North Carolina. Two weeks. The Reverend W. L. Reeves, Local Manager. Teacher, Dr. B. K. Mason. *Outline Studies in Mark.*

Charlotte, North Carolina. Two weeks. The Reverend J. A. Reader, and The Reverend T. F. Fraylon, Local Managers. Teacher, The Reverend R. J. Davison. *How to Prepare Sermons.*

Clayton, North Carolina. Two weeks. The Reverend A. B. Johnson, Local Manager. Teacher, Dr. O. S. Bullock. *Evangelism for Today.*

Clinton, North Carolina. Three weeks. The Reverend J. M. Holmes, Local Manager. Teacher, Dr. B. K. Mason. *Evangelism for Today.*

Fair Bluff, North Carolina. Two weeks. The Reverend N. H. Hamer, Local Manager. Teacher, The Reverend J. R. Faison. *How to Prepare Sermons.*

Gastonia, North Carolina. Two weeks. The Reverend T. R. Hampton, Local Manager. Teacher, Dr. R. J. Davidson. *How To Prepare Sermons.*

Greenville, North Carolina. One week. The Reverend J. A. Nimmo, Local Manager. Teacher, Dr. B. K. Mason. *How to Prepare Sermons.*

Henderson, North Carolina. Two weeks. The Reverend J. M. Burchette, Local Manager. Teacher, The Reverend S. F. Daly. *Evangelism For Today*.

High Point, North Carolina. Two weeks. The Reverend J. E. Melton, Local Manager. Teacher, The Reverend J. R. Faison. *Parables of Jesus*.

Jacksonville, North Carolina. Two weeks. The Reverend S. F. Stanford, Local Manager. Teacher, Dr. J. H. Moore. *Great Doctrines*.

Kannapolis, North Carolina. Two weeks. The Reverend D. F. Moore, Local Manager. Teacher, Dr. B. K. Mason. *How to Prepare Sermons*.

Longwood, North Carolina. Three weeks. The Reverend L. M. Stevenson, Local Manager. Teacher, Dr. J. R. Faison. *Understanding the New Testament*.

Lumberton, North Carolina. Four weeks. The Reverend W. L. Reaves, Local Manager. Teachers, Dr. J. H. Moore, Dr. B. K. Mason. *Understanding the New Testament*.

Monroe, North Carolina. Two weeks. The Reverend D. F. Moore, Local Manager. Teacher, Dr. B. K. Mason. *How to Prepare Sermons*.

New Bern, North Carolina. Two weeks. The Reverend N. H. Hargett, Local Manager. Teacher, Dr. B. K. Mason. *Parables of Jesus*.

Parmelee, North Carolina. Two weeks. The Reverend R. B. Brown, Local Manager. Teacher, The Reverend Moses Delaney. *Evangelism for Today*.

Shelby, North Carolina. Two weeks. The Reverend J. L. Johnson, Local Manager. Teacher, The Reverend S. F. Wertz. *How to Prepare Sermons*.

Spring Hope, North Carolina. One week. The Reverend C. R. Edwards, Local Manager. Teacher, The Reverend Moses Delaney. *Great Doctrines of the Bible*.

Wadesboro, North Carolina. Five weeks. The Reverend E. H. Martin, Local Manager. Teachers, Dr. B. K. Mason, Dr. J. H. Moore. *Parables of Jesus*.

Whiteville, North Carolina. Two weeks. The Reverend D. C. Gore, The Reverend N. H. Hamer, Local Managers. Teacher, Dr. J. H. Moore. *How to Prepare Sermons*.

3. Women's Missionary Training Courses

For many years to come the Christian church will depend greatly upon consecrated volunteer leaders for the propa-

gation of its work. Consequently, the Department of Religious Promotion endeavors to prepare these volunteers for more intelligent coöperation. With the financial assistance of the Baptist Women's Missionary Union of North Carolina (white), Shaw University has been able to add to the staff an instructor in Missionary and Religious Education. The courses offered will lead those who have chosen missionary work in the local church to an understanding and appreciation of the meaning of the missionary task; will guide them in the efficient organization of missionary groups; and will offer such knowledge and inspiration as to enable leaders to plan well-rounded programs of missions for the local church.

4. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in coöperation with the General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest; addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the two major class periods were devoted to a study of the *Living With and Preaching from the Prophets* taught by Dr. C. L. Franklin, Pastor, Mt. Lebanon Baptist Church, Brooklyn, New York; and *Evangelism*, taught by Dr. George W. Harvey, Editor-in-Chief Sunday School Publishing Board, National Baptist Convention, Nashville, Tenn. A series of lectures on *Judaism as Creed and Life* was given by Rabbi H. Caplan, Temple Beth Or and Resident Lecturer, Shaw University School of Religion.

Special lectures included: Mrs. H. A. F. Mebane, Woman's Home and Foreign Mission Convention, The Rev. H. L. Mitchell, Pastor, Mt. Moriah and Mill Neck Baptist Churches, Gatesville; The Reverend J. W. Crooms, Pastor, First Baptist Church, Statesville; Dr. Tollie L. Caution, Secretary for Negro Work, National Council, Protestant Episcopal Church; Mrs. S. D. Calloway, Director, Department of Religious Education, Virginia Union University, Richmond, Virginia; The Reverend Moses N. Delaney, Director, Department of Rural Church, Shaw University; Mrs. Gordon Maddrey, Associational W. M. U. Worker, Ahoskie, North Carolina.

5. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute Shaw University promotes a Leadership Training Conference in cooperation with the Women's Home and Foreign Missionary Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the State.

The major class period for seniors was devoted to Group A—Mission Study Course—*Enlisting and Developing Church Leaders*, taught by Mrs. S. D. Callaway, Richmond, Virginia; Group B *Workshop on Worship*, taught by Mrs. Robert P. Daniel; Group C—*Workshop on Techniques*, taught by Miss Ann W. Ferebee. The theme of the conference was *Service Through Love*. Special lectures included an address by Mrs. Gordon Maddrey of Ahoskie, North Carolina; *Symposium—Steps of Progress in Our Training Program* by Mesdames Eunice Youngblood, C. A. Boney, Daisy Durham, Katie Allen, Katie Keith; *Recreation for Church and Home* by Mrs. O. L. Sherrill and Mrs. A. J. Ryans; *Presentation of the Junior Program*, by Mrs. J. E. McGrier; *Our Responsibility to the Convention*, Mrs. Byrd and Mrs. Horne.

6. Annual Sunday School and B.T.U. Training Conference

Shaw University cooperates with the Department of Christian Education and Training of the General Baptist State Convention in the promotion of a Sunday School and B.T.U. Training Conference during the month of June.

Last year the theme of the conference was "Using My Talents for the Betterment of My Church and Community." Special classes were conducted for Sunday School superintendents and officers, adults, young people, intermediates, juniors, primary groups, and beginners, Cradle Roll, B.T.U. officials and leaders, and Vacation Bible School Workers.

7. Ministers' Summer Study Courses

Shaw University offers during the summer a six weeks' study course for ministers who desire to improve themselves in literary background and in Bible study. These are not courses for college credit but are designed for ministers who do not have the credits necessary for college admission.

Courses offered last year were: Bible Study and *The Minister and Community Problems* by Professor S. F. Daly; *The Role of the Minister in Christian Education* by Professor M. N. Delaney—all of the School of Religion; English by Dean F. P. Payne, Shaw University; conference periods on individual problems of ministers; Handicrafts, by Miss Mary E. Miller.

8. Women's Missionary Study Courses

Shaw University offers each summer a study program of six weeks for Missionary Women as another phase of the program of the Missionary Training Department. This work is so organized that over a period of years women who have completed the total program will receive a certificate, and the courses are designed for women who are already active in the missionary program in their churches or who wish to prepare themselves for the improvement of such activities. Courses offered were *Bible Study*, taught by Miss Ann Ferebee; *Adult Program in the Church*, taught by Mrs. Robert P. Daniel; *Community Service*, taught by Mr. Delaney; *Handicrafts*, by Miss Mary E. Miller; Conference periods on individual problems of Missionary Workers in the Church.

9. Annual Theological Day

Annually Shaw University promotes a Theological Day in coöperation with the Alumni Association of the School of Religion of the institution. On this occasion an outstanding Baptist clergyman of national prominence is presented as guest speaker in a special chapel service in the morning, and a special address for ministers in the afternoon. Ministers from various sections in North Carolina return for this special day.

The special guest speaker this year was Dr. T. E. Huntley, Pastor, Central Baptist Church, St. Louis, Missouri.

10. Young People's Leadership Training Course

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Sunday School Study Course of the Southern Baptist Sunday School Board. Course offered the second semester was: *Personal Factors in Character Building*. (J. M. Price)

11. Sunday School

Under the supervision of the instructor in Religious and Missionary Education a regularly organized Sunday School is held at Shaw University each Sunday morning at 9:30. This Sunday School has afforded students opportunity for experience in Sunday School work, as well as studying the Sunday School lesson.

12. Missionary and Prayer Services

The Hayes-Fleming Society of the institution as a unit of the Youth Department of the Woman's Home and Foreign Missionary Convention, with Mrs. Marcella Ford, adviser, sponsors the weekly missionary and prayer services which are attended voluntarily by the students.

13. The Baptist Student Union

The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B.S.U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

14. Annual Religious Emphasis Week

The special Religious Emphasis Week brings to the campus an outstanding minister to deliver a series of sermons and to serve as special religious counsellor to students. This series proves to be a very effective force in stimulating the religious life of faculty and students.

The guest minister this year was Dr. C. E. Boddie, Pastor Mt. Olivet Baptist Church, Rochester, New York.

15. Vespers

Religious services are held each Sunday in the University Chapel. Because of their high quality, these services attract the regular attendance of many citizens of Raleigh and vicinity.

16. Baptist Series

With the assistance of the Southern Home Mission Board the University offers the Baptist Series consisting of several addresses during the first semester by an outstanding Baptist minister. The guest minister this year was Dr. W. R. Cullom, Wake Forest College, Wake Forest, North Carolina.

17. Baptist Headquarters

The development of the activities of the Department of Religious Promotion is aided greatly by the establishment, on the campus of the institution, of the general offices of the Unified Program of the General Baptist State Convention. These offices, located on the second floor of Leonard Building, comprise the Baptist Headquarters from which is directed the entire program of the Baptist denomination among Negroes in North Carolina.

This project is the outstanding example in the country of the coördination of the services of a Negro Baptist college with all phases of the denominational program of the state conventions at a unified headquarters. Here are located the offices of the Executive Secretary of the General Baptist State Convention, Corresponding Secretary of the Woman's Home and Foreign Missionary Convention, the Sunday School and B.T.U. departments, the *Baptist Informer*, General Offices, and Board Room.

The Baptist Headquarters at Shaw University is, at the present time, the most extensive and completely organized project of any Negro Baptist State Convention.

THE SUMMER SCHOOL

The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are offered during two sessions of six weeks each and are so organized as to serve the needs of the following persons:

- (a) High School Graduates—who may desire to begin their college work without delay rather than waiting until the fall session.
- (b) College Students—who endeavor to complete their college work in three calendar years instead of four academic years.
- (c) In-service Teachers desiring to improve their professional status.

Instruction in the summer sessions of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

Students may accelerate the period of their college study by attending the Summer School.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University. The dates of the 1950 Summer School are as follows:

First session—June 5-July 11.

Second session—July 12-August 17.

GRADUATES 1949

Regular Session

WITH THE DEGREE OF BACHELOR OF ARTS

WITH HIGHEST HONOR

Leroy Joseph Hall

Carolyn Yvonne Prunty

WITH GREAT HONOR

Mary Inez Cogdell

WITH HONOR

Gladys Inez Pierce

Catherine Rebecca Adams	Lela Beatrice Haywood
Mary Elizabeth Allen	Mary Elizabeth Hester
Rosella Armstrong	Lythel Wilson Hickerson, Jr.
Daniel Bates	Julian Sweringen Himes
Annie Ruth Beasley	Ella Mae Howell
Eleanor Louise Bell	Willie Cathrine Howell
Ruth London Bethea	Hazel Leon Ivey
Jesse Lee Bowers	Gloria Griswold Jeffers
Angie Elizabeth Brooks	Daniel Anthony Jeffries
Erma Amelia Bulluck	Durrell Inez Jones
Johnsie Broadway Burnett	Emma Organ Jones
Ervin Gertrude Butts	Sir Walter Raleigh Keyes
Clyde Calvin Carr	Leander Lewis
Catherine Elizabeth Carter	Hazel Naomi Logan
Henrietta Thomasina Carter	John Russell McDougale
Alva Odessa Cordell	Anna Lee McLian
Vivian Mae Dudley	Georgia Anna McNeill
Ellen Louise Durham	John Ruffin Manley
Dorothy Mae Elliott	Joel Cheatham Marable
Emmett Elliott	Andrew Alphonso Meadows
Willie Lee Elliott	Jessye Ross Mebane
Herbert Donald Ellis	Sallie Mae Melton
Charles Macon England	Ruby Colleen Moore
Mildred Beth Fogg	Alexander Dumas Moseley
Arthur Lee Gibbs	Anna Rebecca Norris
Armadia Bernice Goodson	Hal Worth Pope
Frederick Graham	Willie Powell, Jr.
Ruth Thelma Hardy	Juanita Belle Purdy
Nelson Herbert Harris, Jr.	Lester Willis Randall
David Lorenzo Haywood	Mable Claretta Reynolds
Edmond Manier Haywood	David Alfonso Richardson

Gloria Marcelette Riley	Mary Scott Taylor
Sara Darden Riley	Elsie Mae Teele
Ellen Robbins	Orcella Marie Thompson
John Tony Saunders	James Hannibal Walker
Robert Thomas Simmons	Eula Pearl Watson
Ruth Mae Steward	Felicia Mae Williams
Thelma Yzonnechris Stokes	Emmitt Lee Williamson
Dorothy Mae Swinson	Herman Lee Wilson
Prentiss Irving York	

WITH THE DEGREE OF BACHELOR OF SCIENCE

WITH GREAT HONOR

Ledonia Smith

WITH HONOR

John Carl Hairston, Jr.	Laura Arnell Burnette
Helen Jean Harrison	

Dorothy Pensicola Alexander	Ellen Virginia Kelly
Edwin Henry Allen	Everett Carrigan Lattimore
Edwin Lawrence Arrington	Mary Olivia Ledbetter
Nanette Boyd	Doris Pearlina Mitchell
Bonnie Bedel Briley	Lillie Mae Owens
Mary Sue Bullock	Wanda Dureamer Perry
Rachel Johnnie Campbell	James Ray Powell
Bettie Onret Chapman	Virginia Ward Purkett
Azalia Rogers Cowan	Willie Mae Roberson
Ola Vermel Douglas	Eunice Rogers
Frances Lucile Dupree	Mary Lee Royals
Edward Vernal Ellis	Katherine Dennie Simmons
Mae Royal Glover	Martha Fannie Smith Sims
Louis Howard Goodson	Gertha Maye Smith
James Theodore Gossett	Irene Sylver
John Wesley Greene, III.	Milford McFarland Taylor
Sylvia Alberta Gregory	Guthrie Lewis Turner, Jr.
Vanleigh Brown Johnson	Janet Elizabeth Wallace
Mary Helen Jones	Sarah Margaret Williams

WITH THE DEGREE OF BACHELOR OF DIVINITY

Robert Dye Beckham
A.B., Johnson C. Smith University

John Henry Clanton
A.B., Shaw University

Chancy Rudolph Edwards
A.B., Shaw University

John Ruffin Manley
A.B., Shaw University

HONORARY DEGREES

DOCTOR OF DIVINITY

Joseph Pius Barbour

Clifton Ellwood Griffin

DOCTOR OF LAWS

William Alfred Fountain, Jr.

UNIVERSITY PLAQUE FOR DISTINGUISHED SERVICE

William Curtis Craver, '04

Summer Session

WITH THE DEGREE OF BACHELOR OF ARTS

WITH HIGHEST HONOR

Charlie Lyons, Junior

Ada Luenettie Alston
Dorothy Mae Archie
Pauline Woodard Bowden
Courtney Coldridge Brown
Inez Serena Brown
Zaron Walter Burnett
Addie Earline Crowder
Lethia Young Daniels
Eliza Allen Davis
Sarah William Davis
Ora Lee Debnam
Leora Hicks Dees
Sadie McNeill Douglas
Emily Louise Earl

Marion Williams Easterling
Ruby Powell Fain
Sudie Fennell
Ruth Moore Garnes
Mary Rand Goodson
Eleanor Rattley Greene
Susie Elizabeth Guess
Sara Jean Harris
Rosa Belle Simons Hill
Lossie Tyner Holley
Amelda Holloman
Pola Newsome Jasper
Iowa Bellamy Johnston
Mattie Mae Joyner

Maude Helen Landis	Daisy Vee Stancil
Georgia Doil LeVere	Otis Clifford Statham
Rochell Hall Malone	Perry Alfredo Taylor
Celesta Franklin Martin	Inez Johnson Vinson
Mabel Moore Moses	Ruth Ola Walker
Matilda Ann Ormond	Joseph Henry Walters
Mayme Horton Pate	Ora Morgan Webb
Mary Anna Lee Perry	Louvenia Grace Williams
Helen Arnetta M. Pollock	Mary Anna Williams
Clarence James Rainer	Mary Pitt Williams
Valnolia Greene Scott	Earl Thomas Wooten
Richard Charles Shepard	Eleanor Luvenia Wright
Irene Elizabeth Smith	Sandy Yancey, Junior

WITH THE DEGREE OF BACHELOR OF SCIENCE

Gladys Elaine Allmond	Lula Mae Headen
Kenneth Frederick Anderson	Claretha Jones
James Partie Boykin	Felts Weldon Lewis
Clifton Patton Cosby	Ida Pearl Moore
Clarence Junior Elliott	Mildred LueCelia Powers
Mabel Edith Fagans	Thelma Elizabeth Rhem
Addie Otelia Hardy	Harold Louis Schmoke
	Beulah Doris Wade

**CLASSIFIED ROSTER OF STUDENTS
AT SHAW UNIVERSITY
1949-50**

FRESHMEN

<i>Name</i>	<i>Home Town</i>
Adams, Eleanor Pearl.....	Apex
Adams, Mae Thelma.....	Raleigh
Alexander, Gladys Sandra.....	Charlotte
Alexander, James Zacheus.....	Hickory
Alexander, William Edward.....	Newark, N. J.
Allen, Jacqueline.....	Raleigh
Alston, Agnes Iverna.....	Raleigh
Alston, Charles Curtis.....	Louisburg
Armour, Thomas Leroy.....	Matawan, N. J.
Armstrong, Almetta.....	Candor
Arnelle, Juneau David.....	New Rochelle, N. J.
Arrington, Charles Line.....	Enfield
Artis, Elliott Benjamin.....	Ossining, New York
Bailey, William Julian.....	Willow Springs
Baldwin, Sarah Lillie.....	Council
Banks, Robert Lee.....	Boonton, N. J.
Barnes, Jean Edna.....	Rocky Mount
Barnes, Mercedes.....	Middlesex
Battle, Erma.....	Tarboro
Bazemore, Tullie Jackson.....	Lewiston
Berry, Zelma Mae.....	Suffolk, Va.
Bland, Billie Dorette.....	Goldsboro
Boddie, Mary Esther.....	Knightdale
Boone, Bessie Marie.....	Wake Forest
Branch, Martha.....	Millbrook
Brewer, Rosa Hilda.....	Chapel Hill
Broadie, Clara Pearl.....	Raleigh
Broadnax, Melvin Fletcher.....	Seaboard
Bronson, Frances.....	Garland
Brooks, Mary Peekin.....	Carthage
Brown, Jacquelyn Hope.....	Columbus, Ohio
Brown, Vivienne.....	Fuquay Springs
Bryant, Curlie Lee.....	Goldsboro
Bryant, John Henry.....	Trenton
Bynum, Catherine Whitehead.....	Wilson
Campbell, Helen.....	Mooresville
Campbell, Millard Wilbur.....	Washington, D. C.
Carr, Dexter Mable.....	Pittsburgh, Pa.

<i>Name</i>	<i>Home Town</i>
Cobb, William Clinton.....	Suffolk, Va.
Cherry, Naaman Martin.....	Windsor
Chambers, Wilson.....	Greensboro
Clark, Elmer Van.....	Washington, D. C.
Coker, Ernest.....	Manson
Coleman, Sylvester.....	Denison, Texas
Combo, Judith Conner.....	Cofield
Cowan, Thurman LeRoy.....	Hamptonville
Crandol, James Bernard.....	Greenville
Credle, Mobelia.....	Bayboro
Crosby, Bobbie Jean.....	Charlotte
Curry, Ozander.....	Union, N. J.
Daly, Lorraine Laura.....	S. Orange, N. J.
Daniel, Ida May.....	Atlantic City, N. J.
Davis, Donald Bruce.....	Philadelphia, Pa.
Davis, Joseph Sylvester.....	Fayetteville
Davis, William Henry.....	Washington
Dawson, Ulis Norman.....	LaGrange
Daye, Geneva.....	Pendleton
Diamond, Vermelle Yvonne.....	Charlotte
Downey, Minnie.....	Virgilina, Va.
Dudley, Mary Virginia.....	Hallsboro
Dunston, Laura Frances.....	Raleigh
Dunston, Victoria Louise.....	Raleigh
Eady, Evelyn Gloria.....	Rocky Mount
Edwards, John Robert.....	Raleigh
Ennis, Willie Gray.....	Winterville
Faison, Clyde Crowe.....	Dunn
Faison, John McKinley.....	Clinton
Farmer, Ann Henri.....	Wilson
Feaster, Willie Belle.....	Charlotte
Fields, Deloris Donnelle.....	Oxford
Fields, Ernestine.....	Kittrell
Fields, Oscar Alaine.....	Kittrell
Fletcher, Gloria Gertrude.....	Lakewood, N. J.
Floyd, Robert Lee.....	Newark, N. J.
Flynn, Willie Frederick.....	Spartanburg, S. C.
Ford, Dorothy Elizabeth.....	New York, N. Y.
Foreman, Dorothy.....	Goldsboro
Fort, James Harold.....	Raleigh
Frederick, Gladys Arlean.....	Kenansville
Gentry, Eglantine.....	Roxboro
Gilmer, Thomascene Elizabeth.....	Greensboro
Glenn, Juanita.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Glover, Robert Lee.....	Rochester, N. Y.
Goins, Chester.....	Southern Pines
Goodson, Samuel Clifton.....	Raleigh
Granger, Joan Elizabeth.....	Charlotte
Grantham, Ruby Hazel.....	Goldsboro
Grays, Richard.....	Washington, D. C.
Greene, Rose Beatrice.....	Rocky Mount
Griffin, Andrew Wilbert.....	Coropeake
Griffin, Doris Louise.....	Greenville
Hagins, Margaret Mae.....	Greensboro
Hailstock, Rastus.....	Charlotte
Hairston, Aquilla Yancey, Jr.....	Winston-Salem
Hall, Grace Wheeler.....	Raleigh
Hall, Gracye Cornell.....	Oxford
Hand, Bettye Jean.....	Belmont
Harris, Ethel Louise.....	Newark, N. J.
Harris, Lorine Estelle.....	Whitakers
Haywood, Charles.....	Raleigh
Haywood, Timothy Lee.....	Raleigh
Hedgepeth, Monsie Rudolph.....	Oxford
Hester, Ollie Appleton.....	Roxboro
Hicks, James Edward.....	Cary
High, Mary Virginia.....	Dorchester, Mass.
Highsmith, Charles Milton.....	Greenville
Hill, Henry Columbus.....	Norfolk, Va.
Hobbs, John David.....	Brentwood, Md.
Hodge, Frances Marleen.....	Wendell
Hodges, Dorothy Mae.....	Castalia
Holden, Adde Sue.....	Raleigh
Hollis, Elizabeth Sarah.....	Kannapolis
Hood, John Thomas.....	Atlanta, Ga.
Hoover, Dorothy Maxine.....	Salisbury
Horton, Paltine Deborah.....	Raleigh
Howell, Isabell.....	Sylva
Howell, Lula Beatrice.....	Raleigh
Hunt, Isaac Abraham.....	Shelby
Hunt, Helen Mae.....	Oxford
Jackson, Mamie Sue.....	Taylors, S. C.
Johnson, George.....	Garland
Jones, Annie Belle.....	Raleigh
Jones, Christine Van.....	Williamston
Jones, Evangeline.....	Goldsboro
Jones, Mattie Marie.....	Raleigh
Jones, Orian Amaryllis.....	Winston-Salem

<i>Name</i>	<i>Home Town</i>
Jones, Pocahontas.....	Wilmington
Jones, Rachel Viola.....	Wendell
Jones, Susie Margaret.....	Franklinton
Kearney, James Nathaniel.....	Youngsville
Kershaw, Gloria Andrena.....	Summit, N. J.
Keyes, Nina Mae.....	Jamesville
Kirby, Donald Lee.....	Rahway, N. J.
Lambson, Victoria.....	Hobgood
Lancaster, Oliver Wendell.....	Philadelphia, Pa.
Leathers, Audrey Lucile.....	Hobgood
Lee, Mary Catherine.....	Portsmouth, Va.
Leggett, Dorothy.....	Lumberton
Lesesne, Lloyd Joseph.....	Goldsboro
Little, Hazel Belle.....	Washington
Locke, Elsie Janette.....	Zebulon
Lofton, Wendell Matthew.....	Mount Olive
McCollum, Betty Louise.....	High Point
McDonald, Hazel.....	Fayetteville
McDowell, Emma Virginia.....	Lumberton
McLean, Margaret Inez.....	Angier
Mackey, Bessie Mae.....	High Point
Mangum, Willie Juanita.....	Apex
Mathis, James.....	Clinton
Matthews, Ann.....	Raleigh
Matthews, Bettie Clarine.....	Apex
Matthews, Cornelius.....	Newark, N. J.
Middleton, Ernest Cornelius.....	New York, N. Y.
Miles, George.....	Summit, N. J.
Mims, Annie Louise.....	Southport
Mitchell, Edna Joyce.....	Supply
Moore, Eddie Ruth.....	Raleigh
Moore, Isaac Eugene.....	Pittsboro
Morgan, Claudia Janice.....	Raleigh
Murray, Ann Dora.....	Portsmouth, Va.
Myers, Joan LaVerne.....	Columbus, Ohio
Myrick, Emma Jane.....	Suffolk, Va.
Nunn, Harriet Louise.....	Raleigh
Outlaw, William Earl.....	Kinston
Palmer, Juetta Elizabeth.....	Kernersville
Parker, Doris LaVerne.....	Washington
Perry, Bessie Gray.....	Zebulon
Perry, Ruby Sachet.....	Knightdale
Phillips, Hattie Marie.....	Maple Hill
Pipkin, John Ora.....	Maxton

<i>Name</i>	<i>Home Town</i>
Powell, Berry O'Kelly.....	Apex
Preston, Cassius Laphonsia.....	Martinsville, Va.
Price, Hobart Carlton.....	South Ozone Park, N. Y.
Pugh, Maceo, Jr.....	Washington, D. C.
Ragland, Helen Hollie.....	Angier
Ransdell, Gertrude Bessie Lee.....	Raleigh
Rascoe, John Hill.....	Ossining, N. Y.
Reaves, Ida Freda.....	Goldston
Reese, Sara Frances.....	Addor
Robinson, Alfred James.....	New Rochelle, N. Y.
Robinson, Jethro Edward.....	Raleigh
Robinson, Walter Rupert.....	New York, N. Y.
Saddler, Betty Jean.....	Kannapolis
Sanders, Elsie Rebecca.....	Raleigh
Sanders, Gerald Eugene.....	Oriental
Sandiford, Kenneth Fitzroy.....	Plainfield, N. J.
Sanford, Georgia Ruth.....	Lincolnton
Scott, Zenobia Mae.....	Greensboro
Sewell, Garland Hugh.....	Raleigh
Shannon, Shirley Virginia.....	Elizabeth City
Sharpe, James Leroy, Jr.....	Mooreville
Shaw, Annie Lee.....	Sunbury
Sheffield, Walter.....	Newark, New Jersey
Simmons, Jettie Golden.....	Pollocksville
Singfield, George Cleveland, Jr.....	Ossining, N. Y.
Singletary, Mildred.....	Brooklyn, N. Y.
Smith, Doris Lidever.....	Virgilina, Va.
Smith, Edward John.....	Mamaroneck, N. Y.
Smith, Mae Belle.....	Bladenboro
Smith, Ora Lee.....	Willow Springs
Smith, Wannamaker.....	Stantonsburg
Spivey, Gladys.....	Montclair, N. J.
Stephenson, Evelyn Lee.....	Pendleton
Stephenson, Jeanette May.....	Montclair, N. J.
Stewart, Newton.....	Pennington, N. J.
Stone, Marie Teresa.....	South Hill, Va.
Taylor, Walter Gilbert.....	New Bern
Thomas, John Robert.....	Newark, N. J.
Thomas, Roberta.....	Garysburg
Thompson, Eugene.....	Newark, N. J.
Thompson, Helen Myrtle.....	Lumberton
Thornton, Alvin Charles.....	Urbanna, Va.
Towe, Princeton Amelia.....	Plymouth
Turner, Dorothy Lee.....	Goldston

<i>Name</i>	<i>Home Town</i>
Tyner, Lillian Doretha.....	Murfreesboro
Vines, Snowdy Lee.....	Tarboro
Wagstaff, Mildred Elizabeth.....	Burlington
Wallace, Charlie Gus.....	Charlotte
Ward, Leta Joan.....	Reidsville
Washington, Mildred.....	Summerville, S. C.
West, William.....	Cana
White, Ella Harold.....	Ossining, N. Y.
Whitt, Etta Everlene.....	Virgilina, Va.
Wilder, Helese Lenora.....	Washington
Williams, Alice Lee.....	Spray
Williams, Archie, Jr.....	Jonesboro
Williams, Margaret.....	Farmville
Williams, Rose Marie.....	Oxford
Wilson, Alphonso.....	Washington, D. C.
Wilson, Jenatus.....	Raleigh
Womble, Annie Lee.....	Goldston
Wood, Constance Lucille.....	Wilmington
Wood, Harvey Eugene.....	Oberlin, Ohio
Woods, John Lee.....	Rock Hill, S. C.

SOPHOMORES

Adams, Lessie Mae.....	Willow Springs
Alston, Georgia Vivian.....	Raleigh
Armstrong, Creola.....	Candor
Artis, Talmadge Glasper.....	Atlantic City, N. J.
Bagby, Thelma Ida.....	Charlotte
Baker, Claytea.....	Enfield
Barnes, Susie Mae.....	Hamlet
Bates, Annie Christine.....	Raleigh
Battle, Kenneth Bernal.....	Nashville
BeCoates, Alphonso.....	Fayetteville
Benton, George Love.....	Newark, N. J.
Biggs, James Hall.....	Norfolk, Va.
Blakely, William.....	Columbia, S. C.
Bogues, Margaret Theresa.....	Norfolk, Va.
Boone, James Thomas.....	Newport News, Va.
Bowden, Willie Virginia.....	Seaboard
Bowles, Priscilla Josephine.....	Mount Airy
Brodie, Sallye Mae.....	Franklinton
Brown, Darie Celesta.....	Littleton
Brown, Dock Monteria.....	Roanoke Rapids
Brown, George.....	Shelby

<i>Name</i>	<i>Home Town</i>
Brown, Joseph Edward.....	Washington, D. C.
Bryant, Theodore.....	Goldsboro
Burke, Johnie Edward.....	Hertford
Burnett, Alice Juanita.....	Oak City
Burton, Horace Preston.....	Alexandria, Va.
Byrd, Jonathan.....	Reidsville
Callander, Harry Douglas.....	Matawan, N. J.
Cato, George Lewis.....	Skippers, Va.
Chase, Raymond Nathaniel.....	Washington, D. C.
Chase, Rose Jordan.....	Rocky Mount
Chasten, Myrtle Grace.....	Rose Hill
Chavis, Leonard.....	Newark, N. J.
Cheek, Gillis Edmond.....	Newport News, Va.
Cherry, Clarence Edward.....	Whitakers
Clark, Willie Earl, III.....	Norfolk, Va.
Claybrooks, Dorothy Anne.....	Madison
Coleman, Charles Leroy.....	Clairton, Pa.
Coleman, Ronald Gilbert.....	New York, N. Y.
Coppedge, Lillian Leona.....	E. Orange, N. J.
Coles, Clifford Carleton.....	Brooklyn, N. Y.
Colvin, Vilma Edmonia.....	Princeton, N. J.
Cordell, Beatrice Bettie.....	Norlina
Craig, Calvin C.....	Monroe
Crosby, John Wesley.....	Shelby
Cumbo, Bernice Elaine.....	Raleigh
Daly, Alfrieda.....	Raleigh
Dancy, Ray Joel.....	Wilson
Daniels, Thomas Edward.....	Newark, N. J.
Davis, Martha Inez.....	Louisburg
Davis, Mary Anna.....	Middlesex
DeLancy, Alexine Wyomi.....	Miami, Fla.
Dillard, Jean Maxine.....	Portsmouth, Va.
Dunn, Diana Gertrude.....	Kinston
Dunn, Thomas Earl.....	Kinston
Eason, William Roger.....	Newark, N. J.
Edmonds, Victor Calvin.....	Cape May, N. J.
Elliott, John Weston.....	Edenton
Faison, Ruby Ellen.....	Ahoskie
Flood, Catherine.....	Newport News, Va.
Floyd, Harris.....	Wilmington
Floyd, Janice Mae.....	Fairmont
Ford, Malcolm Joseph.....	Philadelphia, Pa.
Foster, Billie Jean.....	Zebulon
Gaylord, Melvin Leathers.....	Plymouth

<i>Name</i>	<i>Home Town</i>
Gaynor, Ella Modestine.....	Rocky Mount
George, Samuel.....	Jacksonville, Fla.
Grantham, Carolyn	Smithfield
Grantham, Preston Hubert.....	Smithfield
Gray, Vernon Charles.....	Alexandria, Va.
Greene, George Royster.....	Raleigh
Gregory, Jennie Vernita.....	Stovall
Groomes, Ralph John.....	Staunton, Va.
Haith, Dorothy Mae.....	Reidsville
Haith, Linwood Ross.....	Richmond, Va.
Hamilton, Alphonso.....	Grantsboro
Hammond, Robert Stanley.....	Brooklyn, N. Y.
Harris, Gladys Yvonne.....	Franklinton
Harris, John Jerome.....	Raleigh
Hasselle, Claude Myra.....	Suffolk, Virginia
Hazelwood, Malissia Vernetta.....	Louisburg
Heck, Susie Elizabeth.....	Sanford
Hewitte, Samuel Jerome.....	Welch, W. Va.
Hicks, Bernice.....	Portsmouth, Va.
Hines, Willer Mae.....	Cameron
Hocutt, Loretta Regenia.....	Elizabeth City
Hodges, Mildred Marilyn.....	Stantonsburg
Hoffler, William Henry.....	Elizabeth City
Holding, Catherine.....	Creedmoor
Holmes, John Andrew.....	Newark, N. J.
Horton, Erdine Patricia.....	Wendell
Howard, Lovie Lee.....	Florence, N. J.
Jackson, Ralph Moore.....	Washington, D. C.
Jenkins, Dolores Ann.....	Newark, N. J.
Jiles, Thomas Bradford.....	Raleigh
Johnson, Easmon Miller.....	Charleston, S. C.
Johnson, Rosetta Delores.....	Petersburg, Fla.
Jones, Emma Louise.....	Raleigh
Jones, Glenwood Muretha.....	Kinston
Jones, Raymond Nathaniel.....	Raleigh
Jordan, Valeria Lillian.....	Burgaw
Jordan, Nina May.....	Kinston
Keeling, Percy Thomas.....	Roanoke, Va.
Kelly, Hazel Elizabeth.....	West End
King, George Herman.....	Goldsboro
Knight, Rhoda Elizabeth.....	Suffolk, Va.
Lewis, Sarah Catherine.....	Henderson
Liles, Willie Florence.....	Raleigh
Lilly, Casper	Raleigh

<i>Name</i>	<i>Home Town</i>
Lilly, Mable	Rockingham
Long, Earl Lee.....	Salisbury
Long, Henry Lenwood.....	Norfolk, Va.
Lythcott, Eric Jerome.....	Trenton, N. J.
McLean, Mattie Lee.....	Bunnlevel
McLean, Thomas Eugene.....	Sanford
McLeod, Dorothy Lee.....	Raleigh
McLeod, Emma Helen.....	Lumber Bridge
McManus, Janice	Hamlet
McNeill, Constance Jane.....	Raleigh
Malloy, Reather Evans.....	New York, N. Y.
Manley, Nellie Gray.....	Margaretsville
Marrow, Fannie Carol.....	Henderson
Martin, Alma Jean.....	St. Petersburg, Fla.
Micheaux, Cordell Katie.....	Morganton
Miles, Lula Hazel.....	Mebane
Miller, Cora Etta.....	Mount Olive
Miller, Lanie Ruth.....	Snow Hill
Mills, Romina.....	Winterville
Minnis, Agartha Ellen.....	Miami, Fla.
Mitchell, Saunders.....	Hampton
Moore, Christine	Greenville
Moore, Lillie Otassie.....	Plymouth
Morgan, Alma Lee.....	Morrisville
Morgan, Willie Devard.....	Zebulon
Morris, Maple Margaret.....	Scotland Neck
Morrison, Bernice Miranda.....	Bluefield, West Va.
Nelson, William Jordan.....	New York, N. Y.
Newton, Joseph James.....	Lakeland, Fla.
Newton, Margaret Ruth.....	Greenville
Nichols, Owen Douglas.....	Raleigh
Nixon, Wilbert Earl.....	Smithfield
Owens, James Ronald.....	Cape May, N. J.
Palmer, Doris Vernetta.....	Kernersville
Parham, Bettie Rebekar.....	Como
Parrish, Katheryn Juanita.....	Method
Peace, Olivia Lee.....	Hoffman
Pearson, Nina Mae.....	Broadway
Peebles, Roosevelt.....	Jackson
Perry, Mark Edward.....	Providence, R. I.
Peters, James	Danville, Va.
Phillips, Frank Edwards.....	Pittsburgh, Pa
Powell, Glorya Rita.....	Baltimore, Md.
Powell, Helen Marie.....	Whitakers

<i>Name</i>	<i>Home Town</i>
Powell, Phillip Elbert.....	Hamilton
Pridgen, Ralph Daley.....	Fayetteville
Privott, Katheryn Edna.....	Hertford
Romsey, Mildred Thomas.....	Seaboard
Ramsey, Willie Mae Doris.....	Atlantic City, N. J.
Ransom, Ramon Bernard.....	New York, N. Y.
Ray, Pauline Beatrice.....	Raleigh
Raye, Alexander, Jr.....	Kinston
Reaves, Dorothy Lee.....	Ayden
Renwick, Chavis Leonard.....	Statesville
Richardson, Plummer Armstead.....	Nashville
Ridley, Franklin Pierce.....	Raleigh
Riley, Charles Edward.....	Newark, N. J.
Robertson, Swannie Corine.....	Raleigh
Robinson, Bonzetta	Chicago, Ill.
Robinson, John Haywood, Jr.....	New Bern
Rogers, Bernard Edward.....	Raleigh
Roper, Edward Daniel.....	Charlotte
Roundtree, Walter	New Bern
Ruffin, James Shepard.....	Clayton
Rustin, Collin Edward.....	Asheville
Salisbury, Samuel	Brooklyn, N. Y.
Sanders, David Richmond.....	Raleigh
Sanders, Grover Hubert.....	Clayton
Sanders, Horace Woodie.....	Smithfield
Scott, Joseph Lee.....	Asheboro
Simmons, Isaiah	New Bern
Simms, Ramona Elizabeth.....	E. Orange, N. J.
Singleton, Israel Benjamin.....	Baltimore, Md.
Smith, Aloise Barbara.....	Bronx, N. Y.
Smith, John Robert.....	Ervin
Spicer, Willie Henry.....	Jacksonville
Stallings, James Edward.....	Raleigh
Steinbergen, Barbara Joan.....	New York, N. Y.
Stephenson, Hattie.....	Pendleton
Stephenson, Robert Adair.....	Montclair, N. J.
Stokes, James Thomas.....	Baltimore, Md.
Stokes, John Harold.....	Nashville
Talley, Gwendolyn Gennette.....	Roxboro
Thomas, Carolyn	Winston-Salem
Thompson, Louise Shipman.....	Lumberton
Thompson, Queen Esther.....	Charlotte
Thorpe, Burna Marie.....	Raleigh
Tuck, Ollie Marie.....	Sanford

<i>Name</i>	<i>Home Town</i>
Tyler, Wilhelmina Cecelia.....	Oxford
Voss, John Douglas.....	Reidsville
Wade, Hokie Robertha.....	Kinston
Walker, Chlorice Stellmae.....	Atlantic City, N. J.
Walker, Wesley Marion.....	Raleigh
Wall, Della Cornelia.....	Rockingham
Wall, Lela Dorothy.....	Rockingham
Watson, Mae Frances.....	Lewiston
Watson, Theresa.....	Clayton
Weaver, Charles LaVelle.....	Ahoskie
Wells, Charity Mae.....	Wilson
White, Golena Virginia.....	Portsmouth, Virginia
Wilder, Ella Jane.....	Raleigh
Wilkerson, Eleanor Carletha.....	Crewe, Va.
Williams, Addison McDowell.....	Baltimore, Md.
Williams, Bernice Marie.....	Enfield
Williams, Celestine Juanita.....	Newton Grove
Williams, Cordelia Patricia.....	S. Lumberton
Williams, Irene Elnora.....	Lumberton
Williams, Joe Green.....	Four Oaks
Williamson, Christine.....	Clinton
Willoughby, Walter Clayton.....	Norfolk, Va.
Womble, Alice Costella.....	Goldston
Wright, Lillian Amanda.....	Raleigh
Young, Gloria Delorese.....	Raleigh
Young, James, Jr.....	Raleigh

JUNIORS

Armour, Walter Benjamin.....	Matawan, N. J.
Arnold, Rebie Doris.....	Lillington
Bailey, Mary Elizabeth.....	Scottsburg, Va.
Bailey, Ruth Elizabeth.....	Raleigh
Barbour, Worth Littlejohn.....	Chester, Pa.
Barnes, John.....	Varina
Becton, Joseph William.....	Byrn Mawr, Pa.
Best, Jobe Clifton.....	Florence, S. C.
Boone, Florence Geneva.....	Woodland
Boone, Montrose Marian.....	Woodland
Broadie, Ossibelle.....	Raleigh
Brooks, Geraldine Elizabeth.....	Kernersville
Brown, Ada Ruth.....	Charlotte
Brown, Jeanne Dolores.....	Atlantic City, N. J.
Brown, James Parker.....	Philadelphia, Pa.

<i>Name</i>	<i>Home Town</i>
Brown, Laura Johnson.....	Raleigh
Browner, Virginia.....	Shelby
Burgess, Robert Leondus.....	Belhaven
Butler, Julius.....	Roseboro
Byers, Robert Benjamin.....	Trautman
Cameron, Joseph Lanier.....	Fayetteville
Cameron, Mayola Gertrude.....	Lillington
Cato, John Burton.....	Skippers, Va.
Chavis, Louise Beatrice.....	Raleigh
Church, Jacqueline Deloris.....	Norfolk, Va.
Clark, Melvin Eugene.....	Norfolk, Va.
Clark, Vernon.....	Tarboro
Clemons, Lemuel, Jr.....	Greenville
Cobb, Harold, Jr.....	High Point
Cobb, James Richard.....	Chapel Hill
Cofield, Curtis McKinley, II.....	Smithfield
Coleman, Carolyn Lorraine.....	New York, N. Y.
Coley, Ronald Mexon.....	Greensboro
Cothran, Talmadge Edward.....	Philadelphia, Pa.
Crews, Marcia.....	Henderson
Cunningham, Lizzie Beatrice.....	Halifax
Dark, Muriel Victor.....	Raleigh
Davidson, Forest Lawrence.....	Swannanoa
Debnam, Ruth Ernestine.....	Raleigh
Douglas, Clara Estella.....	Greenwood, S. C.
Durante, Reese.....	Florence, S. C.
Earp, James Raiford.....	Clayton
Eason, Jesph Hyman.....	Rich Square
Edwards, Herbert.....	Red Springs
Elliott, Ruby Pearl.....	Ervin
McGill, Evelyn Viola.....	Gable, S. C.
McNeil, Gus Davis, Jr.....	Raleigh
Mack, Daniel James.....	Norfolk, Va.
Macon, Lella Aileen.....	Louisburg
Maynor, Annye Mae.....	Oxford
Mincey, James.....	Egg Harbor City, N. J.
Moore, Clara Mae.....	New York, N. Y.
Moore, Kadesta.....	New York, N. Y.
Morgan, Emily Rose.....	Raleigh
Murfree, Fuller Edison.....	Warsaw
Newkirk, Alfred Tennyson.....	Wilmington
Norwood, Rosetta.....	Vaux Hall, N. J.
Page, Daylene.....	New Hill
Perrin, Julia Rowena.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Presley, Garvey.....	New Rochelle, N. J.
Price, Willa Marsh.....	Burlington
Powell, Alton Willie Lee.....	Apex
Quinichett, Gladys Olivia.....	Whitakers
Quinn, Governor Vernon.....	E. St. Louis, Ill.
Raynor, Earl Dubois.....	Mount Olive
Reece, Jesse James.....	Raleigh
Richardson, Eugene	Essex
Ricks, Evelyn Vernice.....	S. Boston, Va.
Shipp, Johnny Ernest.....	Providence, R. I.
Simmons, Sidella Britton.....	Greensboro
Smith, Alma Lee.....	Dunn
Smith, Herman Walter.....	New London
Spaulding, Velma Louise.....	Whiteville
Stadler, Dorothy Lee.....	Reidsville
Stanley, Carl Harvey.....	Whiteville
Staton, Earl Lee.....	Tarboro
Taylor, John Henry, III.....	Greenville
Taylor, Ocie Lee.....	Elizabeth City
Thorpe, Thedoshia.....	Morrisville
Titus, Bernice.....	Raleigh
Tolliver, William Preston.....	New York, N. Y.
Troublefield, Harvey.....	Mount Olive
Tucker, Leona Catherine.....	Monrovia, Liberia
Turner, James Maurice.....	Plainfield, N. J.
Turner, Lincoln.....	Boston, Mass.
Turner, Mercedes Johnsie.....	Bronx, N. Y.
Vanhooke, Thelma Marie.....	Cedar Grove
Vaughan, Leon	Ahoskie
Walden, Harrod	Philadelphia, Pa.
Walker, James Thomas.....	Lynchburg, Va.
Walker, Rufus Mishew.....	Raleigh
Wall, Pearl Agnes.....	Raleigh
Walton, Clyde Belvin.....	Raleigh
White, Hattie Pearl.....	Dunn
Whitted, Lydia Louise.....	St. Pauls
Wilder, Annie Ruth.....	Raleigh
Williams, John Jacob.....	Newark, N. J.
Williams, Sidney Wesley, Jr.....	Annapolis, Md.
Williams, Yarborough Burwell.....	Richmond, Va.
Wilson, Hadasel Luvenia.....	Washington, D. C.
Wooten, Ruth Arlene.....	Clarkton
Worley, Hazel Harrison.....	Chicago, Ill.

<i>Name</i>	<i>Home Town</i>
Wright, Aquilla Estelle.....	Hartsville, S. C.
Yarborough, Mary Betty.....	Louisburg

SENIORS

Alexander, Haywood Lloyd.....	Plainfield, New Jersey
Allen, James Henry.....	Elizabeth City
Alston, Dorothy Lee.....	Newark, N. J.
Alston, Roosevelt.....	Sims
Archer, Fred Douglas.....	Reidsville
Atkins, Janie Rebecca.....	Raleigh
Avery, Dorman Furlong.....	Wilmington
Baker, Aria Earlene.....	Enfield
Baldwin, Herbert Roscoe.....	Council
Baldwin, Joseph Jerry.....	Martinsville, Va.
Barksdale, Robert Lee.....	S. Boston, Va.
Barnes, Wannamaker.....	Rocky Mount
Barnette, Pauline Esther.....	Rose Hill
Battle, Milton Weston.....	Rocky Mount
Battle, Sallie Louise.....	Hackensack, N. J.
Beard, Samuel Marcellus.....	S. Boston, Va.
Bellamy, Twillie.....	Big Stone Gap, Va.
Benjamin, Edward.....	Faison
Bennett, Theodore Mitchell.....	Charleston, S. C.
Boone, Dorothy.....	Creedmoor
Booth, Gladstone Constantine.....	Philadelphia, Pa.
Branche, Daisy Cooke.....	Raleigh
Broadie, Harvey Wilbert.....	Raleigh
Brown, Christine Abra.....	Henderson
Brown, Edythe Twitty.....	Buena Vista, Va.
Brown, John Clinton.....	Holly Springs
Brown, Thelma Dorthel.....	Richlands
Bunch, Lonnie Griffith.....	Belleville, N. J.
Burt, Georgia Bertha.....	Raleigh
Burt, Jordan Reao.....	Raleigh
Burton, Joyce Josephine.....	Wildwood, N. J.
Butts, Daniel Albert.....	Winchester, Va.
Caldwell, Marcha Louise.....	Gastonia
Canady, Martha Jane.....	Elizabeth, N. J.
Cannon, William Alphonso.....	Baltimore, Md.
Chaney, Luther Lamar.....	Columbus, Miss.
Carey, Elizabeth Meredith.....	Clarksville, Va.
Carter, Eva LuPearl.....	Wilson
Carter, Mary Josephine.....	Philadelphia, Pa.

<i>Name</i>	<i>Home Town</i>
Cheek, Charles Alvin.....	Raleigh
Cooper, Edith Beatrice.....	Whiteville
Crooms, Allen Forest.....	Newark, N. J.
Dance, Rose Lee.....	Halifax
Daughtry, Christine Marion.....	Washington, D. C.
Davis, Samuel Calvin.....	Wilmington, Del.
Dawson, Esther Albert.....	Rocky Mount
Daye, Daphne.....	Elizabeth, N. J.
DeAdwyler, Theodore Roosevelt.....	Chicago, Ill.
Debnam, Mary Edith.....	Raleigh
Dees, Arthur Richard.....	Dunn
Dolby, Norman Augustus.....	Raleigh
Eason, Cola Cornell.....	Rich Square
Edwards, Virginia Mae.....	Chapel Hill
Enoch, Almeda.....	Burlington
Evans, Edwina Agnes.....	Fayetteville
Evans, Thomas Archie.....	Philadelphia, Pa.
Exum, Mamie Lee.....	Tarboro
Filmore, Merry Amanda.....	Durham
Fields, Anderson Knox.....	Richmond, Va.
Ford, Donald Andrew.....	Philadelphia, Pa.
Forte, Argie Rea.....	Wake Forest
Gannaway, Nancy Carroll.....	Reidsville
Gilliam, Betty Lou.....	Sunny Side, Va.
Gilliam, Jean Delores.....	Portsmouth, Va.
Gilmore, Naomi Smile.....	Fort Mills, S. C.
Goode, Julius Hamlet.....	Raleigh
Goodrich, John Austin.....	Englewood, New Jersey
Graham, Velma Geneva.....	Tabor City
Green, Naomi Elizabeth.....	Norfolk, Va.
Graves, Joylette Richmond.....	Yanceyville
Gunter, Fannie Smith.....	Goldsboro
Hamilton, Mary Louise.....	Asheville
Hammond, Ramona Oxford.....	Philadelphia, Pa.
Hankins, George, Jr.....	Southport
Harrell, Mattie Louise.....	New York, N. Y.
Harris, James Oliver.....	Franklinton
Harris, Neda High.....	Wendell
Harris, Rebie.....	Halifax
Harvey, Charles Richard.....	Washington, D. C.
Haskins, Delores.....	Wilson
Hawkins, Estelle.....	Raleigh
Hawkins, Johnny.....	Raleigh
Headen, Robenia Dorothy.....	Sanford

<i>Name</i>	<i>Home Town</i>
Hicks, Helen Deloris.....	Wilmington
High, Harold Eugene.....	Raleigh
Hodnett, Minerva	Roanoke, Va.
Holloway, Mildred Minter.....	Raleigh
Howell, Conchita Senora.....	Raleigh
Howell, Helen Frances.....	Mocksville
Hunter, Cecelia Mae.....	Raleigh
Hunter, Patricia Crews.....	Raleigh
Hurst, Barbara Mary.....	E. Orange, N. J.
Hymes, Mary Dicie.....	Battleboro
English, Louis.....	Jacksonville, Fla.
Evans, Magnolia.....	Henderson
Farrow, Blanche Priscilla.....	Pantego
Flanagan, William.....	Plainfield, N. J.
Freeman, Josephine.....	Whiteville
Gaylord, Nathaniel	Plymouth
Goode, Jacqueline Marie.....	Raleigh
Goodson, Connie Mae.....	Raleigh
Grady, Leonel.....	Mount Olive
Hall, John Wesley.....	Raleigh
Harding, Katie Robinson.....	New York, N. Y.
Hardy, Cleopatra	Kelford
Harris, Reva Lucille.....	Washington, D. C.
Harvey, Theresa DeLois.....	Washington, D. C.
Hayes, Sallie Mae.....	Elizabethtown
Henderson, Izola Jessie.....	Henderson
Herron, Vernon Mack.....	Charlotte
Herrond, Claudia Lee.....	Asheville
Hicks, Welma Maxine.....	Oxford
Hill, Mary Elizabeth.....	Florence, S. C.
Hinton, Thomas Anthony.....	Winston-Salem
Hodnett, John, Jr.....	Danville, Va.
Hooker, Marian Wells.....	Norfolk, Va.
Hooper, Evelyn Virginia.....	Black Mountain
Hopper, Charles Evans.....	Shelby
Hudson, Grace Saunders.....	Oriental
Huggins, Harry Lee, Jr.....	Wilmington
Hunter, Clarence Leon.....	Roanoke, Va.
Ingram, Delmous Roy.....	Troy
Jenkins, Shirley.....	Littleton
Johnson, Hattie Mae.....	Biscoe
Johnson, Helen Magnolia.....	Henderson
Johnson, Leroy Van.....	Elizabethtown
Jones, Geraldine Trevan.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Jones, Jasper Washington.....	Norlina
Jones, Jessie Mae.....	Rocky Mount
Jones, Logan Ruffin.....	Raleigh
Jones, Milmer Eure.....	Oak City
Jones, Noel.....	Wilson
Jones, Robert Bennett.....	Warrenton
Jones, Robert David.....	Raleigh
Kearney, Jasper William.....	Franklinton
Keese, Frances Elizabeth.....	Pendleton
Keyes, Carolyn Golethia.....	Jamesville
Lane, Vivian Tate.....	Raleigh
Leake, Katie Bernice.....	Louisburg
Lee, Charles Jackson.....	Lexington, Kentucky
Lee, William Robert.....	Charlotte
Lloyd, Electric Ree.....	Rocky Mount
Long, Isaac.....	New Bern
Jackson, James Arthur.....	Lake City, Fla.
Jackson, James Lee.....	Alexandria, Va.
Jackson, Ruth.....	Kinston
Jeffries, Clarice.....	Mebane
Johnson, Earline Elizabeth.....	Georgetown, S. C.
Johnson, Sallie Parker.....	Rocky Mount
Jones, Elburneice.....	Wilson
Jones, Nellie Goldie.....	Powellsville
Jones, Numa Freeman.....	Reidsville
Joyner, Donnie Lee.....	Wilson
Joyner, James Autry.....	Raleigh
Kelly, Frances Josephine.....	Camden, S. C.
Larkin, Margaret Jeannette.....	Raleigh
Lassiter, Luther.....	Philadelphia, Pa.
Lee, Major.....	Littleton
Lester, Emilye Dorethea.....	Raleigh
Lewis, Willie B.....	Battleboro
McClain, Isabel.....	Rocky Mount
McDonald, Gracie Stevens.....	New York, N. Y.
McKenzie, Doris Louise.....	Raleigh
McLaughlin, Louise Laura.....	Selma
McNair, Vance Oris.....	Wilmington
McPhail, James.....	Washington, D. C.
McRae, Dorothy Deloris.....	Bennetteville, S. C.
Mack, David James.....	Charleston, S. C.
Mathis, Leroy.....	Florence Villa, Fla.
Mingo, Thelma.....	Kannapolis
Mitchell, Ruth Bernice.....	Martinsville, Va.

<i>Name</i>	<i>Home Town</i>
Moore, Booker Tioffis.....	Ahoskie
Morgan, Ann Barbara.....	Raleigh
Morton, Katherine.....	Bordentown, N. J.
Mullen, Annie Theresa.....	Halifax
Nance, Robert Lee.....	Raleigh
Neal, Willie Lee.....	Bluefield, West Va.
Nelson, Grady, Jr.....	Whitakers
Nicholson, Helen.....	Littleton
Owens, Robert Lee.....	Alexandria, Va.
Page, Tommie Bernice.....	Fairmont
Parks, John Thomas.....	Zebulon
Parrish, Catherine Holden.....	Wendell
Patterson, Katie Merdies.....	Badin
Payne, Gloria.....	Swedesboro, N. J.
Poe, Ollie Mae.....	Raleigh
Poe, Thomas Elisha.....	Raleigh
Polk, Ementress Jeannette.....	Peachland
Pollard, Joseph Hugh.....	Arlington, Va.
Poole, Hubert Andrews.....	Raleigh
Powell, Jacola Inez.....	Skippers, Va.
Plummer, James Madison.....	Manson
Pugh, St. Elmo.....	Norfolk, Va.
Purdie, Moody Kenny.....	Fayetteville
Purnell, William Edward.....	Cape May, N. J.
Puryear, Hazel Jacqueline.....	Winston-Salem
Reeves, Thomas LeFontaine.....	New York, N. Y.
Rich, Margaret Lucille.....	Greenville
Roberts, Dalton.....	Roanoke, Va.
Roberts, George.....	New York, N. Y.
Robinson, Burnette.....	Pee Dee
Robinson, Nazarene.....	Sheldon, S. C.
Rogers, Elma Decosia.....	Raleigh
Rouson, Luvenia Mariah.....	Murfreesboro
Royal, Mary Lee.....	Burgaw
Ryans, Marie Arlene.....	Charlotte
Sanders, Ida Ruth.....	Raleigh
Scott, John Edgar.....	Charleston, S. C.
Sellers, Leroy Lamars.....	Newark, N. J.
Shepard, Addison Randolph.....	Raleigh
Shields, Alfred Frederick.....	Chicago, Ill.
Silver, Matthew.....	Halifax
Smith, Clarence Edward.....	Erwin
Spencer, Lossie Maye.....	Scranton
Strockland, Charlsie Jeffries.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Stroud, Bessie Mae.....	Raleigh
Taylor, Archur.....	Alexandria, Va.
Taylor, Dorothy Marie.....	Raleigh
Taylor, James Arthur.....	Raleigh
Taylor, LaRue Vivian.....	Fairmont
Todd, Edward Mack.....	Goldsboro
Todd, Oria Jackson.....	Windsor
Turner, Burdie Eichold.....	Mobile, Ala.
Tribble, Portia Pocahontas.....	Jacksonville, Fla.
Turner, Geraldine Marie.....	Raleigh
Turner, John Anthony.....	Plainfield, N. J.
Turner, Mae Frances.....	Raleigh
Tyler, George Angus.....	Oxford
Walker, Thelma Louise.....	Gastonia
Wallace, Thelma Louise.....	Wilmington
Wallace, William Luther.....	Charlotte
Walton, Marthelia.....	Robersonville
Watkins, Clarence Edward.....	Camden, S. C.
Watson, Little B.....	Clayton
Way, Leroy.....	Charleston, S. C.
White, Sarah Louise.....	Baltimore, Md.
Whitley, Doris Humphrey.....	Raleigh
Williams, David.....	Philadelphia, Pa.
Williams, John Edward.....	Charleston, S. C.
Williams, Marcelyne.....	Waycross, Ga.
Williams, Velois Saxtine.....	Roanoke Rapids
Williamson, Lee Thadius.....	E. Orange, N. J.
Wilson, Charles Samuel.....	E. Orange, N. J.
Wise, Anne Feimster.....	New York, N. Y.
Wortham, John.....	Raleigh
Worthy, Fred.....	Asheville
Young, Clarence.....	Raleigh
Zander, Bernis.....	Appalachia, Va.

UNCLASSIFIED

Becton, Kenneth Albert.....	Goldsboro
Campbell, Belton.....	Dallas
DuBissette, Louise Goodson.....	Goldsboro
Geiger, Edward Sellers.....	Atlanta, Ga.
Hinton, Catherine Rosander.....	Raleigh
Lattimore, Everett Carrigan.....	Plainfield, N. J.
Logan, Eugene.....	Raleigh
McLean, Murphy.....	Lillington

<i>Name</i>	<i>Home Town</i>
Moore, Ethel Xizmenna.....	Wilson
Morgan, Leslie	Washington, D. C.
Powell, James.....	Mobile, Ala.
Rowland, Evelyn.....	Durham
Thornton, Gretchen.....	Mt. Vernon, N. Y.
Trotter, Alma Storrs.....	Raleigh
Whitley, Lawrence.....	Clayton

PART-TIME

Allen, Edwin Henry.....	Henderson
Armistead, James Russell.....	Bethel
Avery, Nilous McKinley.....	Garner
Burson, Oscar Burl.....	Henderson
Cherry, Andrew Jackson.....	Windsor
Farrish, George Henry.....	Mebane
Horton, Leasia Miriam.....	Raleigh
Johnson, James Charles.....	Raleigh
Jones, Oma Gray.....	Oak City
McIntosh, Henrietta Pearl.....	Fayetteville
Morgan, Hazel Earl.....	Clayton
Morgan, Ruth Harrod.....	Wendell
Peaks, Alyce Rebecca.....	Durham
Williams, Mary Leonora.....	Baltimore, Md.
Wood, Robert.....	Norfolk, Va.

SCHOOL OF RELIGION

Arnette, James Ertell.....	Fairmont
Brown, Jonathan Gilbert.....	Brooklyn, N. Y.
Burnette, Henry Clay.....	Raleigh
Fiddmont, James Elbert, Jr.....	St. Louis, Mo.
Gray, Christopher Columbus.....	Raleigh
Grady, James Crawford.....	Wilmington
Kerry, Coleman William.....	Charlotte
Roberts, James Deotis.....	Forest City
Shipman, Luther James.....	Clarkton
Turner, Eugene Burns.....	Goldston
Wiggins, Garland Franklin.....	Nashville
Williams, Marvin Lee.....	Winston-Salem

ENROLLMENT 1949-50

I. ACADEMIC CREDIT CURRICULA:

College of Arts and Sciences

	M	F	T
Freshmen	99	167	266
Sophomores	103	114	217
Juniors	54	80	134
Seniors	67	75	142
Unclassified	9	6	15
Part-Time	6	5	11
	338	447	785

School of Religion

Undergraduate Religion Majors

Freshmen	12	7	19
Sophomores	11	3	14
Juniors	12	3	15
Seniors	3	6	9
Unclassified	0	0	0
Part-Time	0	1	1
	38	20	58

B.D. Curriculum

A.B.-B.D. Combination	10	0	10
Students with Bachelor's Degrees.....	5	0	5
	15	0	15

Summer School, 1949

First Session	151	202	353
Second Session	115	144	259
	164	249	413

Extension 1949-50

First Semester	28	180	208
Second Semester	25	172	197
	33	207	240

II. SERVICE PROGRAM:**Department of Religious Promotion**

Enrollment in Religion courses in Summer 1949.....	33
Enrollment in Religion courses 1949-50.....	559
Sunday School Enrollment.....	145
Sunday School Leadership courses.....	25
District Ministers' Institutes	458
Annual Ministers' Institute and Women's Conference....	183
Summer Study courses for Ministers and Missionary Workers	33
Sunday School and B.T.U. Training Conference.....	121

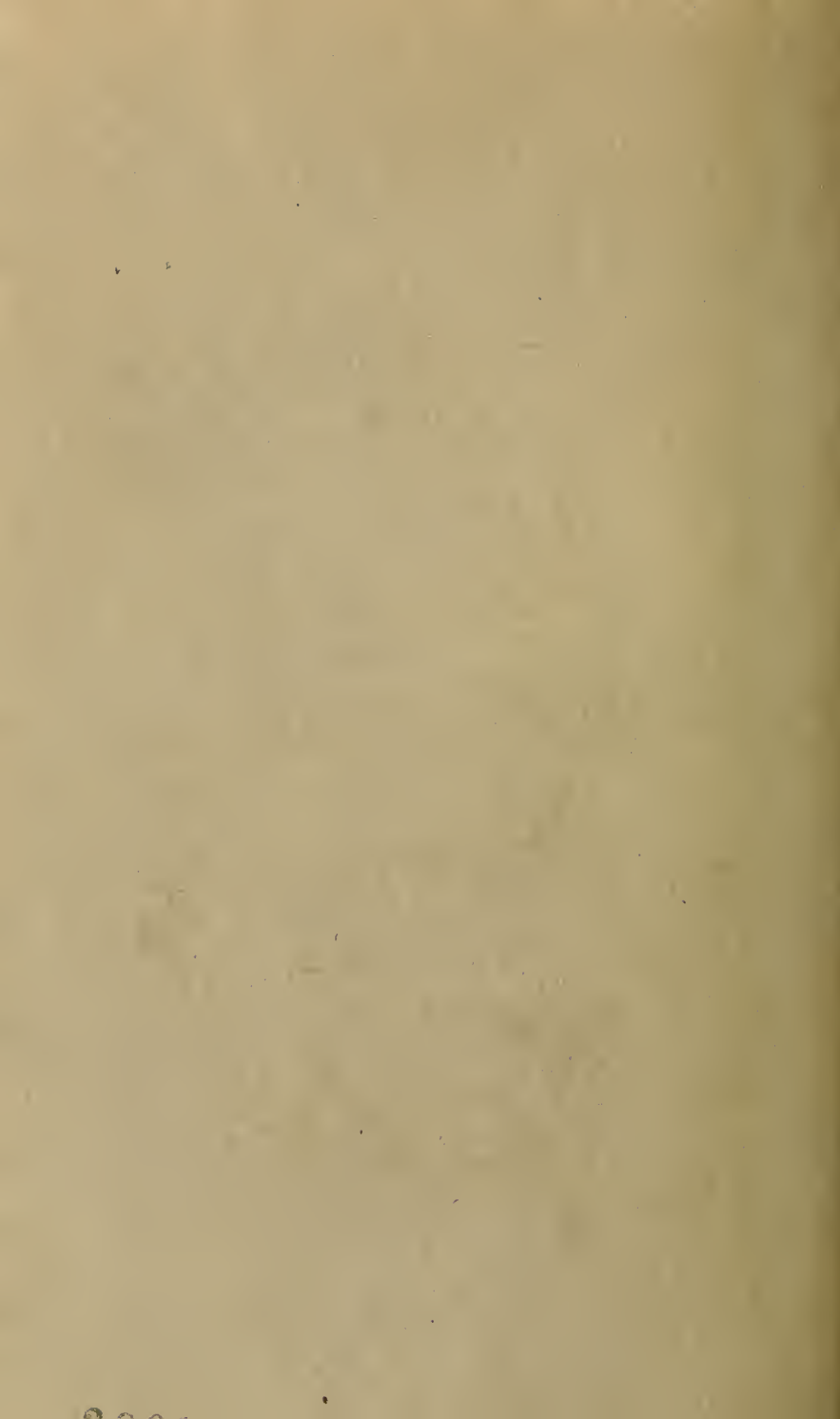
ENROLLMENT SUMMARY**I. ACADEMIC COURSES:**

Regular Session 1949-50.....	858
Summer School	413
Extension 1949-50	240
	<hr/>
Total	1,511

II. SERVICE PROGRAM:

Department of Religious Promotion.....	1,557
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MEMORIAL P...
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1950

