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JULY 1955

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Shaw University

BULLETIN



CATALOGUE NUMBER

1954-1955



ANNOUNCEMENTS

1955-1956

Published six times the year, in the months of February, March, May, July, October, and November.

Office of Publication, Shaw University, Raleigh, N. C.

Entered as second-class matter January 25, 1932, at the post office at Raleigh, N. C., under the Act of August 24, 1912.

SHAW UNIVERSITY

"Pro Christo Et Humanitate"

"That Religion and Learning may go hand in hand
and Character grow with Knowledge"



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1955

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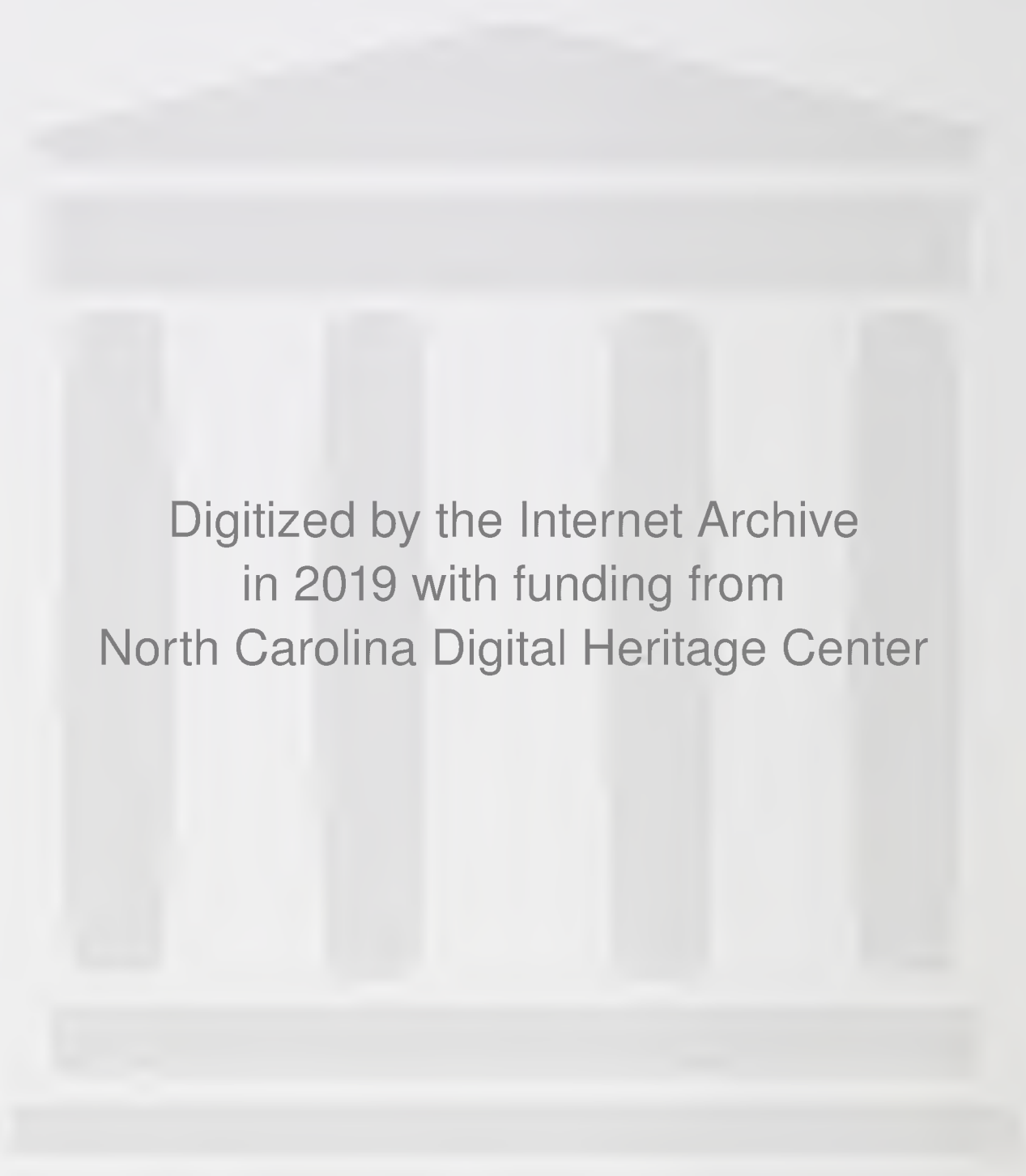
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AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Home Economics Practice Home.



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SHAW UNIVERSITY CALENDAR
1955-56

1955

- Sept. 13 Tues. General Staff meeting at 10:00 a.m.
 14 Wed. Faculty Conference
 15 Thurs. All boarding new students are expected to arrive.
 (Do not report earlier nor later than this date unless specifically instructed by the University.)
 16 Fri. All new students, boarding and off-campus, report in Greenleaf Auditorium at 8:00 a.m. New students orientation program begins. (Late registration charge assessed against all new students reporting behind schedule.)
 17-20 Sat.- Orientation program continued
 Tues.
 19 Mon. All returning boarding upperclassmen are expected to arrive. Students should report to the Business Office to pay fees on day of arrival. Upperclassmen should not report earlier than this date unless otherwise instructed by the University.
 20 Tues. Classification of Upperclassmen
 21 Wed. Organization of classes and opening assembly. Charges for late registration begin for upperclassmen. Last day for registration of new students (freshmen or transfer).
 23 Fri. Last day for special or late admissions by special permission. New students are not given this privilege.
 Sept. 30- Fri.- Medical Examinations
 Oct. 1 Sat.
 Oct. 1 Sat. Last day for filing applications for delayed examinations and re-examinations.
 3 Mon. Last day for change of program
 10 Mon. Delayed examinations and re-examinations begin
 Nov. 5 Sat. Homecoming
 9-11 Wed.- Baptist Series
 Fri.
 18 Fri. Founder's Day. Ninetieth Anniversary
 24-27 inc. Thanksgiving Recess

Dec. 17-	Jan. 1	Christmas Recess (Dormitories and Dining Hall closed)
1956		
Jan. 13	Fri.	Last day for filing application for graduation on May 28
23-27	Mon.-Fri.	First semester examinations
SECOND SEMESTER		
	28 Sat.	Payment of fees for Second Semester. (Occupancy of dormitory by students not registering for the second semester ends at noon.)
	29 Sun.	Day of expected arrival of students entering for the second semester. (Do not report earlier than this date unless specifically instructed by University.)
	30 Mon.	Registration for the second semester
	31 Tues.	Organization of classes. (Charges for late registration begins.)
Feb. 3	Fri.	Last day for special admissions or change of program
	11 Sat.	Last day for filing application for delayed examinations and re-examinations.
	20 Mon.	Delayed examinations and re-examinations begin.
Mar. 5-9	Mon.-Fri.	Religious Emphasis Week
Mar. 30-Apr. 2	inc.	Easter Recess
Apr. 4	Wed.	Annual Theological Day
	25 Wed.	Honors Day
May 16	Wed.	Awards Day
	21-25 Mon.-Fri.	Second Semester Examinations
	27 Sun.	Baccalaureate Service
	28 Mon.	Ninety-First Annual Commencement
	29 Tues.	Occupancy of dormitories by students ends at noon
June 7	Thurs.	Summer School begins
	4-8 Mon.-Fri.	Annual Ministers' Institute and Women's Leadership Training Conference

ADMISSION PROCEDURES FOR ALL NEW STUDENTS

1. Send application blank along with a registration deposit of \$7 if a boarding student, or \$5 if a day student, to the Registrar, Shaw University, Raleigh, North Carolina. This deposit should be in the form of a money order made payable to Shaw University and is required of all students. It is returned if your application is rejected later by the Registrar's Office. If you decide not to enter, this deposit is forfeited unless you notify the Registrar before August 1 (students entering first semester) or January 1 (students entering second semester).

2. A registration deposit is not a guarantee of admission. You will be sent an official admission slip by the Registrar only after *all* of the following have been received and evaluated as satisfactory by the University *before the capacity has been reached*: registration deposit, transcript of academic records; health certificate, and laboratory report. Be sure to bring this admission slip with you.

3. When your application is sent you will receive a Recommendation for Admission form to give to your principal to send us your transcript of your record. Many students are disappointed each year in not being admitted because their transcripts are not received on time. If you live in a community in which the high school records are not available during the summer, you are advised to urge your principal to send your transcript before leaving for the vacation period.

4. You will also receive with the application from the Registrar's Office a Health Certificate blank which should be attended to without delay. A laboratory report is also required of a specimen taken after May 1.

5. If you are admitted, arrive any time you wish during the date stated for entrance in the University Calendar. Do not come earlier because the buildings will not be open for room and meals before that date.

6. Read pages 31 through 39.

7. The procedure for off-campus students is the same as for boarding students with the exception that they send a registration deposit of five dollars instead of seven dollars.

PROCEDURES FOR ALL RETURNING STUDENTS

1. Students who plan to return to Shaw for the first semester of the following year are required to complete pre-registration procedure as announced during the Spring. Pre-registration is not complete until the registration deposit of \$7.00 by boarding students and \$5 by day students is paid in the Business Office. This deposit is required of all students. It is returnable if you notify the Registrar before August 1 that you cannot return.

2. If you were not in school during the term preceding that for which you seek admission, write to the Registrar for an Application for Re-admission form and return the filled-in form to the Registrar, along with a registration deposit of \$7, if a boarding student; and \$5, if a day student, in the form of a money order made payable to Shaw University. This deposit will be returned if you find that you cannot come and notify the Registrar not later than August 1 (students re-entering first semester) or January 1 (students re-entering second semester).

Since each year many more students apply for admission than can be accommodated, former students are urged to send in the Application for Re-admission and the registration deposit not later than June 15. Failure to do so may mean that they may not be able to be re-admitted since after that date new students will be admitted until the limit of our capacity is reached.

3. Boarding students may indicate roommate preferences to the Business Office. These preferences will be considered but not guaranteed in assignments. Send roommate preferences to the Business Office, not Personnel Deans or other Administrative officers.

4. In the event you receive an official letter stating that you can not return, do not consider any subsequent form letter which you may receive as changing that status. (Frequently letters regarding various matters are sent en masse to students who were enrolled a previous year. Typists copy from the address roster which does not indicate status of students.)

5. All students not residents of Raleigh who desire to register as off-campus students should write to the Presi-

dent's Office for an application blank to live in the city. Permissions must be obtained each year.

6. Read pages 31 through 39.

7. Be sure to have a physician send to your State Health Department after May 1 a blood specimen for laboratory report. No student will be re-admitted without a satisfactory report. This report should be sent to THE REGISTRAR, SHAW UNIVERSITY, RALEIGH, NORTH CAROLINA, before entering. If you have been out of school more than one term, please request a Health Certificate blank when you write for an Application for Re-admission form.

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R.N., Freedman's Hospital, Medical College of Virginia

VIOLET MAYE PULLEN.....ASSISTANT NURSE
Saint Agnes Hospital; Chicago School of Nursing

* Second Semester.

** First Semester.

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A.B., Shaw University

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A.B., Arkansas Baptist College; B.D., Virginia Union University;
S.T.M., Andover-Newton Theological School; Professional Study,
Union Theological Seminary New York; D.D., Shaw University

FOSTER PENNY PAYNE.....DEAN OF THE COLLEGE
A.B., Morehouse College; M.A., Columbia University; University of
Pennsylvania; Ed.D., (Hon) Shaw University

Professors

NELSON HERBERT HARRIS.....EDUCATION
A.B., Virginia Union University; M.A., Ph.D., University of Michigan

MARGUERITE MINOR ADAMS.....SOCIAL SCIENCE
A.B., M.A., Howard University; Ed.D., Columbia University

MALCOLM DEMOSTHENES WILLIAMS.....EDUCATION
B.S., Hampton Institute; M.A., Ed.D., Columbia University

LEMUEL ELMER McMILLAN FREEMAN.....BIBLICAL
LITERATURE
A.B., Furman University; B.D., Newton Theological School; M.A.,
Harvard University; Th.D., Southern Baptist Theological Seminary

GRADY DEMUS DAVIS.....RELIGION
A.B., Shaw University; B.D., Andover-Newton Theological School;
Ph.D., Boston University

LENOIR HALL COOK.....ROMANCE LANGUAGES
A.B., Dartmouth College; M.A., Columbia University

HARRY GIL-SMYTHE.....MUSIC
Mus.B., Howard University; Mus.M., University of Michigan; Pro-
fessional Study, Peabody Conservatory of Music; The Julliard
School of Music

CARL ELROD DEVANE.....HISTORY AND GOVERNMENT
A.B., Shaw University; M.A., Atlanta University; Work toward
Ph.D., University of Pennsylvania

HERSCHELL LESTER IRONS.....BIOLOGY
B.S., M.S., Michigan State College; Work toward Ph.D., Michigan
State College

*SELZ CABOT MAYO.....LECTURER IN SOCIOLOGY
A.B., Atlantic Christian College; M.S., N. C. State College; Ph.D.,
University of North Carolina; Associate Professor of Rural
Sociology, College of Agriculture and Engineering of the Uni-
versity of North Carolina

Associate Professors

JAMES ELLIS LYTLE.....PHYSICAL EDUCATION
A.B., Shaw University; M.A., Columbia University

* Part Time.

WILMOTH ANNETTE CARTER.....SOCIOLOGY
A.B., Shaw University; M.A., Atlanta University; Work toward
Ph.D., University of Chicago

*MOSES NATHANIEL DELANEY.....RELIGION
A.B., Morehouse College; B.D., Colgate Rochester Divinity School;
Work toward Ph.D., Drew University

*SAMUEL STANLEY MORRIS.....ECONOMICS
A.B., Morehouse College; M.A., Cornell University; Work toward
Ph.D., University of Southern California.

CHARLES TAYLOR STANCIL.....PHYSICAL EDUCATION
B.S., Bishop College; M.A., North Carolina College at Durham;
Work toward Ph.D., Pennsylvania State College.

Assistant Professors

THOMAS EDWARD KEE.....ROMANCE LANGUAGES
A.B., Shaw University; M.A., Columbia University; Work toward
Ph.D., Middlebury College

FRANK HOLLOWELL WHITE.....HISTORY
B.S., Hampton Institute; M.A., New York University; Work toward
Ph.D., University of Pennsylvania

MARY ALICE MILLER.....ART
B.S., Howard University; M.A., Columbia University

VELMON EATON VIRGO.....SOCIAL SCIENCE
A.B., Shaw University; M.A., Columbia University

MADELYNE ELIZABETH WATSON.....ENGLISH
A.B., Shaw University; M.A., University of Pennsylvania

ELIZABETH BIAS COFIELD.....EDUCATION
B.S., Hampton Institute; M.A., Columbia University

BRENDA YANCEY JERVAY.....HOME ECONOMICS
B.S., Hampton Institute; M.A., Columbia University

CAESAREA DAWSON DEBNAM.....EDUCATION
A.B., Shaw University; M.A., Columbia University

ALMA WYCHE WEST.....EDUCATION
A.B., Shaw University; M.A., Columbia University; New York Uni-
versity; University of Minnesota

*MARCELLA FORD.....RELIGIOUS EDUCATION
A.B., Shaw University; M.A., Berkley Baptist Divinity School

PURDIE ANDERS.....BIOLOGY
A.B., Saint Augustine's College; M.A., Howard University

* On leave—1954-1955.

- WILLIAM ALONZO BINGHAM.....MATHEMATICS
B.S., Shaw University; M.A., Columbia University
- DEFIELD THOMAS HOLMES.....BIOLOGY-CHEMISTRY
B.S., Hampton Institute; M.A., Ohio State University
- JAMES DEOTIS ROBERTS.....PHILOSOPHY AND RELIGION
A.B., Johnson C. Smith University; B.D., Shaw University; S.T.M.,
Hartford Seminary
- HENRY BLACKMON, JR.....MUSIC
A.B., Mus.B., Howard University
- ROBERT DUKE BROWN.....PHYSICAL EDUCATION
B.S., Johnson C. Smith University; M.A., New York University
- LEONARD AARON FORD.....CHEMISTRY
B.S., Morgan State College, M.S., Howard University
- MILDRED LENORA McTYRE.....RELIGIOUS EDUCATION
B.R.E., M.A., Hartford Seminary
- *ERNESTINE BURGHESES SAUNDERS.....ROMANCE
LANGUAGES
A.B., Fisk University; M.A., Middlebury College

Instructors

- CASWELL MARTIN CARTER....MATHEMATICS AND PHYSICS
B.S., Shaw University; University of Pennsylvania; Virginia State
College
- OPHELIA ESTELLE MORRIS.....ENGLISH
A.B., Talladega College; M.A., Fisk University
- HARVELEIGH MONTE RIVERA WHITE..HOME ECONOMICS
B.S., Shaw University; M.S., North Carolina College at Durham
- **SAMUEL LESLIE GREEN.....ART
A.B., M.A., Howard University; Barnett-Aden Gallery
- GUILBERT ALFRED DALEY.....ENGLISH DRAMA SPEECH
A.B., M.A., Catholic University
- WANDA PERRY POOLE.....HOME ECONOMICS
B.S., Shaw University; North Carolina College at Durham; New
York University
- DEBORAH THOMPSON SPENCER....PHYSICAL EDUCATION
B.S., Morgan State College; Connecticut College for Women

* Part Time.

** On Leave—1954-55.

ODIE WASHINGTON WILLIAMS.....ART
A.B., Howard University

*ALBERTHA HUDSON FITTS....BUSINESS ADMINISTRATION
B.S., Southern University; M.A., Columbia University

**SOPHIA SULLIVAN BROWN..BUSINESS ADMINISTRATION
A.B., Spelman College; M.S.C., North Carolina College at Durham

* First Semester.

** Second Semester.

STANDING COMMITTEES

ADMINISTRATIVE COUNCIL: The President, Chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Librarian, University Secretary, Dean of Women, Dean of Men, Associate Dean of Men, Assistant Dean of Women, Director of Summer School, a member selected by the faculty, president of the Student Council, and a member selected by the Student Council.

EDUCATIONAL COUNCIL: Dean of the College, Chairman; Dean of the School of Religion, Registrar, Chairman of Divisions, Head of the Home Economics Department, Head of the Department of Christian and Missionary Education, two members selected by the faculty, and the President.

ADMISSIONS AND GRADUATION: Mrs. Martha W. Wheeler, Chairman.

ATHLETICS: H. L. Irons, Chairman.

CHAPEL AND RELIGIOUS LIFE: James D. Roberts, Chairman.

CONCERTS AND LECTURES: Harry Gil-Smythe, Chairman.

COUNSELLING AND GUIDANCE: Dr. Marguerite M. Adams, Chairman.

DISCIPLINE: Dr. Nelson H. Harris, Chairman.

DRAMATICS: Guilbert A. Daley, Chairman.

SAFETY: John H. Brown, Jr., Chairman.

FRESHMAN ORIENTATION: Dr. Marguerite M. Adams, Chairman.

HEALTH SERVICE: Sadie E. Eaton, Chairman.

HOSPITALITY COMMITTEE: Madelyn E. Watson, Chairman.

LIBRARY: Dr. Nelson H. Harris, Chairman.

SOCIAL: Mrs. Harveleigh R. White, Chairman.

STUDENT WELFARE FUND: D. H. Keck, Chairman.

VETERANS' SERVICE: Mrs. Ruby B. Stroud, Chairman.

STUDENT EXECUTIVE COUNCIL: Harold Ross, Jr., President, Robert Raiford, Vice-President; Clara Jean Harrison, Recording Secretary; Shirley Flowers, Corresponding Secretary; Doris Hayes Burwell, Assistant Secretary; Jeanette Rousseau, Treasurer; Oattie L. West, Chaplain; Johnnie Jowers, Sergeant-at-Arms; Roy Savage, Business Manager; Howard Bernard, Parliamentarian; Ralph Carson, Assistant Parliamentarian; Herbert H. Bass, Isaac B. Horton, Hattie Hardy, Lynn Jones, Jonquil Lawrence, Eleanor G. Elliott, Marolyn Huntley, Shirley Johnson, Emanuel Witherspoon.

GENERAL INFORMATION

Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1. First four-year College in the country.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Southern Association of Colleges and Secondary Schools.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1937—Department of Religious Promotion established.
- 1938—Degrees conferred for first time at Summer School Convocation.
- 1942—Special Professional Curriculum in Religious and Missionary Education inaugurated.
- 1943—Shaw University was advanced to "A" rating by the Southern Association of Colleges and Secondary Schools.
- 1945—Establishment of Department of Rural Church in cooperation with the Phelps-Stokes Fund and the Home Missions Council of North America.

Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.
1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.
1894-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.
1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.
1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D., LL.D.
1936-1950

WILLIAM RUSSELL STRASSNER—A.B., B.D., S.T.M., D.D.
1951-

History

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

Since the founding of the University, more than 14,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in many states in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported by the General Baptist State Convention of North Carolina, the American Baptist Board of Education, alumni and friends. The Southern Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

Objectives

“Pro Christo Et Humanitate”

“That Religion and Learning may go hand in hand
and Character grow with Knowledge”

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

The philosophy underlying the program of religion at Shaw is that any education which proposes to fit young people for a wholesome and serviceable life must of necessity include religion; that a well-developed personality can be achieved only by definite attention to all areas of individual aspiration; and that a religious environment for col-

lege students constitutes the fertile soil for growth toward the higher levels of creative living.

Affiliations

Shaw University is a member of:

- Association of American Colleges.
- Association of Colleges and Secondary Schools.
- North Carolina Negro College Conference.
- National Student Health Association.
- American Council on Education.
- Association of Baptist Educational Institutions.
- United Negro College Fund.
- National Commission on Accrediting.

Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college, all students are advised to complete the four-year college course before attempting professional work.

Organization

The Organization of the College includes the following Divisions, each under the direction of a chairman:

- Division of Languages and Literature.
- Division of Social Sciences.
- Division of Natural Sciences and Mathematics.
- Division of Religion and Philosophy.
- Division of Education.
- Division of Fine Arts.

The organization of the School of Religion includes the following curriculum programs:

- 1) Graduate Department (B.D. degree).
- 2) Rural Church Leadership.

Saint Augustine's College-Shaw University Cooperation

By coöperative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are fourteen brick buildings, four frame buildings, and twelve teachers' homes.

The plant assets are valued at approximately one and one half million dollars.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a dormitory for women students of advanced classification.

Estey Hall, erected in 1873-74, and named in honor of Jacob Estey, is a dormitory for women students of freshman and sophomore classification.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It is one of the residence halls for men students.

Tupper Hall, originally erected in 1906, used first as an industrial building and later as a gymnasium, was redesigned and converted into a men's dormitory in 1946. It is named in honor of Shaw's founder, Dr. Henry Martin Tupper.

Meserve Hall was erected in 1896 and named in honor of President Charles F. Meserve. It contains the President's home, rooms for teachers.

Greenleaf Hall was erected in 1879 and named in honor of Orick H. Greenleaf. It contains the University auditorium and the Dining Hall.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first and second floor offices and classrooms; and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

Tyler Hall, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through whose generous gifts the renovation into use for a library was made possible. In 1949 an annex was erected providing stack capacity for forty thousand books. A grant from the General Education Board assisted in this project.

Science Hall, erected in 1925, was a gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The offices of some department heads are located in this building.

The Home Economics Practice Home was erected in 1940-41. It is an attractive and well-equipped modern demonstration home which serves as residence for home economics majors.

A *Central Hot Water Heating Plant* erected in 1902 was the gift of Mr. John D. Rockefeller. This was replaced by a \$75,000 heating plant erected in 1949-50.

Administrative Officers' Homes. Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.

Teachers' Homes. Ten University-owned houses on South Blount Street and on East Lenoir Street offer accommodations for members of the staff.

Alumni Athletic Field, dedicated in 1924, furnishes a splendid area for athletic and physical education activities.

The William S. Turner Memorial Gates, the stone gates at

the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Three frame buildings were erected in 1947. These facilities were made possible by utilizing war surplus properties. These buildings are a Women's Recreation Building; a small gymnasium for intramural sports and Physical Education classes; and a supplementary classroom building.

The C. C. Spaulding Gymnasium erected in 1947-48, a modern gymnasium, named in honor of Mr. C. C. Spaulding of Durham, North Carolina, was completed in 1948.

A University Church was erected in 1948. This attractive church structure was made possible through the generous contributions of northern and southern church groups of both races.

In 1949, the institution acquired five acres of property in Chavis Heights from the State of North Carolina through legislative enactment. This property will be the site of a stadium when funds are available.

Administration Building. Also in 1949 the Old Rex Hospital property comprising three building units and a heating plant was purchased from Wake County. It has been converted into Administration Building, housing administrative offices, Student Center, Art Gallery, Art Department, small auditorium and board room.

The Campus Inn. The Campus Inn was erected on East Campus in 1953. It has a seating capacity of approximately 100. It is of modern design and has a unit in which is housed the university book store.

Dormitory Facilities

Shaw Hall and *Estey Hall* are the dormitories for women. Under the supervision of the Women's Personnel staff, every effort is made to give to these dormitories the atmosphere of a Christian home. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all women students by the Dean of Women.

Convention Hall and *Tupper Hall* are the dormitories for men students. These are under the supervision of the Dean of Men assisted by a Matron and the Men's Personnel Coun-

cil, who attempt to bring something of a home-like atmosphere to the dormitory. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all men students by the Dean of Men.

The Library

A well-equipped and attractive library, consisting of more than 21,000 books is located in Tyler Hall. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

The Student Council is composed of elected student leaders who administer many student affairs.

The Men's Personnel Council is a council designed to co-ordinate the extra-curricular activities of the young men.

The Women's Personnel Council has as its purpose the co-ordination of extra-curricular activities of young women.

Alpha Kappa Mu Honor Society. The Alpha Omicron Chapter of Alpha Kappa Mu is located at Shaw University. This honor society has chapters in many of the outstanding Negro colleges and universities. Its purpose is to promote higher scholarship; to encourage sincere and zealous endeavor in all fields of knowledge and service; to cultivate a higher order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the

course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatics Association.

Tau Sigma Rho Debating Society. This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw.

The Theological Fraternity is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program in which some phase of the ministry is presented.

The Divinity Club is composed only of Graduate Students in the School of Religion working towards the Bachelor of Divinity Degree. Activities are especially designed for those preparing for pastoral ministry. Fellowship with other theological students is maintained by membership in the Southwide Conference of Baptist Theological students and The Interseminary Movement.

Y. M. C. A. and Y. W. C. A. Branches of the Young Men's and Young Women's Christian Association, combined as the "Student Christian Association" in 1951-52, are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one.

Hayes-Fleming Missionary Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

The Veterans. This organization is composed of veterans of World War II and is concerned with the welfare and activities of veterans and University life.

The Baptist Student Union. The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B. S. U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are privileged to try out for the five musical organizations. The University Choir, The Women's Choir, The Male Chorus, The Male Quartet, and The Women's Quintette.

Two important features of the activities of these organizations are the frequent broadcasting over local radio stations and the giving of concerts throughout the State and in other parts of the country.

Departmental Clubs. Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time. The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi Chapter of the Future Teachers of America, The Sociology Club, The Art Club, Christian Education Society, and the Robert B. Tyler Book Club.

National Fraternities and Sororities. The University approves membership of the students in the following Greek letter organizations: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority; Sigma Gamma Rho Sorority; Kappa Alpha Psi Fraternity.

Class Organizations. Each of the College classes is organized for the purpose of transacting the affairs of the class while at Shaw University and to carry out such programs as the class may desire after graduation.

Bureau of Teacher Placement

The Bureau exists for the double purpose of supplying the needs of school officials in and out of the state, and of helping students and graduates to find teaching and administrative positions for which they are best fitted. The Bureau has secured each year a large number of teaching and administrative positions for graduates.

University Publications

The SHAW BULLETIN is edited by the Publications Committee.

The Shaw Journal, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

Religious Services

The appreciation of religion as a part of one's education and culture is emphasized at Shaw not only by classroom

instruction, but by the encouragement of student participation in religious organizations and activities. Such organizations as the S.C.A., the Hayes-Fleming Missionary Society, the Baptist Student Union, the Theological Fraternity, the Sunday School Council, and the Christian Education Society play a vital role in the life of the Shaw student. Chapel exercises, the Sunday Vespers, and the annual week of Religious Emphasis furnish additional outlets for spiritual and cultural growth.

Chapel exercises are held Mondays and Fridays in the morning. On Sundays, Vesper services are held in the afternoon.

Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are provided to all students at the University Health office and in the Infirmary. Under a special health service plan, the University provides professional services, prescriptions, and hospitalization up to certain limits and conditions as specified in a special bulletin describing the health services made available at the beginning of the school year to each student.

The University maintains a resident registered nurse. The University is not in a position to provide special individual diets in the dining hall. The only special diets arranged are for those required while in the Infirmary. Unusual diets may involve extra expense.

General University Regulations

1. Students irregular in attendance at Chapel and Vesper Services may not be recipients of any honor, prize, gratuity, scholarship, or "The Student Program plaque of the year."

2. Students who are not residents of Raleigh and vicinity must live on the campus. (This regulation does not include students in the School of Religion.) Application for waiver of the regulation must be made by the parent or guardian of the student to the President of the University one month prior to registration.

3. *Each student must bring one pillow, three pillow*

cases, four sheets for single beds, cover, and towels, marked with full name of owner.

4. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

5. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable. The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation and the conferring of any degree or the granting of any certificate are strictly subject to the disciplinary powers of the University, which is free to cancel his registration at any time on any grounds which it deems advisable.

6. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

7. The University is not responsible for the loss of personal property in any of its buildings, whether the loss occurs by theft, fire, or otherwise.

8. Occupancy of dormitories is restricted to the official dates of opening and closing of these buildings. The University is under no obligation to accommodate students during the Christmas Recess or the periods between the academic sessions and the summer sessions. In the event the institution extends such privileges to students, special charges will be assessed as agreed upon when the arrangement is made.

SCHEDULE OF PAYMENTS

New Students Entering Shaw University for the First Time Boarding—First Semester

1. Registration Deposit due by June 15.....\$ 7.00
(Five dollars of this registration deposit will be credited against entrance payment and two dollars for key deposit.)
2. Entrance Payment due at time of registration... 199.00
3. Room and Board due first of each month beginning October 1..... 40.00

Boarding—Second Semester

1. Tuition and fees due at time of registration.....\$165.00
2. Registration deposit due by November 15..... 7.00
3. Students entering Second Semester..... 219.00
4. Room and Board due the first of each month beginning March 1..... 40.00

Students Living off Campus—First Semester

1. Registration deposit due by June 15.....\$ 5.00
2. Entrance Payment due at time of registration... 176.50

Students Living off Campus—Second Semester

1. Registration Deposit due by November 15.....\$ 7.00
2. Tuition and fees due at time of registration..... 125.00
3. Students entering Second Semester..... 176.50

Arrangements for installment payments can be made with the Business Manager.

Students Who Have Attended Shaw University Previously and Are Returning

Boarding—First Semester

1. Registration deposit due by June 15.....\$ 7.00
(Five dollars of this deposit will be credited

against entrance payment and two dollars for key deposit.)

2. Entrance Payment due at time of registration.....\$194.00
3. Room and Board due on the first of each month.. 40.00

Boarding—Second Semester

1. Registration deposit due by November 15.....\$ 7.00
2. Tuition and fees due at time of registration..... 165.00
3. Students entering Second Semester..... 214.50
4. Room and Board due the first of each month beginning March 1..... 40.00

Off Campus—First Semester

1. Registration deposit due by June 15.....\$ 5.00
2. Entrance Payment due at time of registration.. 171.50

Off Campus Second Semester

1. Registration deposit due by November 15.....\$ 5.00
2. Tuition and Fees due at time of registration..... 125.00
3. Students entering Second Semester..... 171.50

EXPENSES

REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows:

Tuition (per year).....	\$250.00
Room and board (per academic year).....	340.00
(for service convenience in issuing meal tickets, charges are distributed for assessment as of the first of each calendar month. The total charges for the year reflect the policy that the dining hall and dormitories will be closed for the Christmas recess.)	
Registration and sustentation.....	7.50
Library	5.00
Medical	5.00
Comprehensive health coverage.....	10.00
(campus boarding students only)	
Athletics and physical education fee.....	10.00
Lyceum (concert, lecture, debating, dramatics).....	3.00
Student Welfare Fund	6.00
Laundry use	2.50
(special electrical machines extra)	
<hr/>	
Boarding Students (Old).....	\$ 49.00
Initial matriculation (New students only).....	5.00
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Boarding Students (New).....	\$ 54.00
City Students (Old)	36.50
City Students (New).....	41.50

The schedule does not include such items as laboratory fees, books, supplies, laundry, and general personal expenses of students.

PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 10.00
Registration Fee per course (under 3 courses).....	3.00
Registration Fee (3 courses or more).....	7.50
Library Fee (per semester).....	2.50

MISCELLANEOUS EXPENSES

Installment plan payment (each semester).....	\$ 5.00
Monthly arrears penalty.....	1.00

Duplicate meal card (in event original card is lost)...	\$ 5.00
Room key deposit required of all resident students....	2.00
Late registration, per day (maximum charge \$10)....	2.00
Radio permit, per semester.....	2.00
Private mail box rental (per semester).....	2.00
Delinquent examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00
Extra hours, each	10.00
Late filing fee	2.00-5.00
Late examination fee	5.00
Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee in Raleigh.....	39.50
Practice Teaching fee, out of Raleigh.....	50.00-85.00
(according to place)	
Graduation fee (includes use of cap and gown).....	15.00
Music 220p (each semester).....	24.00
Music 230v (each semester).....	20.00
Music 240or (each semester).....	40.00
Use of piano, per month.....	1.00
Use of organ, per month.....	3.00

LABORATORY FEES (PER SEMESTER)

Survey Sciences	\$ 7.50
Biology	10.00
Physics	10.00
Chemistry	10.00
Art (according to cost of material).....	2.00-5.00
Home Economics 111, 112, 121, 122, 216, 314, 318, 330, 353.....	3.00
Home Economics 223, 225, 227, 228, 326.....	4.00
Home Economics 434, 455.....	12.00
Home Economics 485 (485H—\$10).....	18.00
Home Economics 486 (depending on field).....	16.00-25.00
Music 207, 211, 212, 214, 215, 216, 317, 318, 319.....	2.50
Typing fee (per semester).....	5.00
Physical Education 226.....	5.00
Physical Education 255.....	1.50
Breakage (deposit each semester for courses in Chemistry)	5.00
Key deposit for Chemistry.....	1.00

(All laboratory fees are due as soon as a student registers for a particular course.)

Information Regarding Accounts and Payments

1. Parents and students should study carefully the schedule of payments. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills. Each student's account must be paid-in-full before the student can receive credit or grades from final examinations.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. All students, old and new, are required to send a registration deposit of \$7 if boarding and \$5 if day, to the Registrar of Shaw University. This registration deposit will be credited against the entrance payment; however, \$2 of the \$7 paid by residence students will be held as a room key deposit.

4. Payments are due the first day of each calendar month. Students may be excluded from classes after the tenth unless satisfactory arrangements have been made with the Business Office. Serious embarrassment may result from further delinquency in meeting accounts.

5. A grace period of ten days is allowed. Payments in arrears after the tenth of the month are subject to a penalty assessment of one dollar each month in arrears.

6. *In paying bills*, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check, or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager, Shaw University, Raleigh, North Carolina.

7. Annual charges are for the entire school session or any fractional part thereof.

8. Although room and board expenses are assessed on the first day of each calendar month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

9. A student who withdraws of his own accord within the first two weeks of any semester will be charged tuition by the week and will be required to pay registration fee plus room and board.

10. A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he has attended classes at the rate of \$9.50 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

11. A student who withdraws for any reason before the end of a semester must sign an official withdrawal slip in the Registrar's Office. Computation of charges is based upon date of receipt of official withdrawal slip by the Registrar's Office.

12. If a student is suspended or expelled, no refund will be allowed.

13. Any expense incurred in an emergency by the school for a student, such as that for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

14. About \$25 will be needed for books each semester.

15. Any student carrying more than seventeen hours per week will be charged for extra hours at the rate of \$10.00 per semester hour.

16. Breakage return fee and room key deposit refunds must be called for at the end of the second semester. Key deposit refunds called for after this time will be worth only one-half value since the delay will make it necessary for the University to incur the expense of having new keys made for summer school.

17. The right is reserved to change any charges named, if the cost of operation makes it necessary.

18. No student will be given a transcript to another institution until all bills due the University are paid.

19. It is preferred that funds desired for the personal use of students should be sent by money orders (not checks) made payable to the students (not the University).

20. No part of remittances made payable to the Uni-

versity will be given to the students except at the written request of the person sending the remittances.

21. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

22. A limited number of mail boxes are available for rent to students at a fee of \$2.00 per semester per box. These may be rented individually or in a group not to exceed four students per box.

23. Students who of necessity are given permission to room in the city because of limitation of dormitory space, can arrange to board in the dining hall. Consult the Business Manager regarding charges for a monthly meal ticket.

Scholarships and Awards

The following awards are offered in the College of Arts and Sciences:

1. Two scholarships of \$75.00 are awarded the two students whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

2. Two scholarships \$75.00 are awarded the two students whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

3. Two scholarships of \$75.00 are awarded the two students whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

4. The Iota Iota Chapter of the Omega Psi Phi Fraternity offers an award of \$25.00 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

5. The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority offers an award of \$50.00 to a young woman in the Junior Class with an average of "B" or above who best exemplifies leadership, personality, and character.

6. The Phi Lambda Chapter of Alpha Phi Alpha Fraternity offers an award of \$35.00 to a worthy freshman or sophomore male student who ranks among the highest in scholarship, and who manifests commendable leadership and character.

7. The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers an award of \$100.00 to a worthy young woman in the Freshman Class who ranks among the three highest in scholarship, and is a wholesome participant in civic, cultural, religious, and social life of the University.

8. The Eta Sigma Chapter of the Phi Beta Sigma Fraternity offers an award of \$20.00 to the male student of the freshman class who maintains an average of "C" in all subjects and who best exemplifies the spirit of coöperation, helpfulness and adherence to the basic tenets of American culture.

9. The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

10. The Dr. Nelson H. Harris prize of \$10.00 is awarded to the student making the highest average in Educational Psychology.

11. The Dr. John P. Turner prize of \$10.00 is awarded to the young man showing the most significant development in Physical Education.

12. The Reverend J. H. Clanton prize of \$10 is awarded to the student in the School of Religion most representative of the theological department taking into consideration scholarship, spiritual influence on the campus, and general religious service.

13. The Dr. A. M. Moore Memorial prize of \$25 is awarded by Mr. W. J. Kennedy to the student who through his efforts at self help merits commendation for faithfulness in application to work responsibility, and for earnestness in his endeavor to secure a college education.

14. The Dr. Wendell C. Somerville scholarship of \$50, awarded \$25 each semester, is given to the student

who, in the opinion of the administration, is most deserving taking into consideration financial need, satisfactory scholarship and conduct, and manifestation of a helpful influence in the development of a spirit of loyalty and service at the institution.

15. The Home Economics Club prize of \$10 is awarded to the Freshman (majoring in home economics) with the highest average throughout the year.

17. The Dr. Benjamin G. Brawley Memorial Prize of \$10 is awarded by Mr. John W. Parker to the student who excells in the year's study of World Literature and whose character and personal conduct warrant such consideration.

18. The Mary A. Burwell Prize of \$25 is divided into two awards, one to a Freshman young woman and another to a Senior young woman who has shown the best progress or achievement manifested in personality development and Christian graces, taking into consideration also such factors as scholarship, culture, loyalty, character, and conduct.

19. A scholarship of \$100 known as the "Trens Award" is given by Doctors J. N. Mills, L. E. McCauley, and John P. Turner to the senior student following the pre-medical course and maintaining the best record.

20. The Omicron Zeta Chapter of Zeta Phi Beta Sorority offers an award of \$25.00 to the Sophomore or Junior member of the Omicron Chapter with the highest average above "B" and who best exemplifies the qualities of Finer Womanhood for the year.

21. The Ira Aldridge Prize in Dramatics of \$10.00 is awarded each year by Mrs. Ethlyne H. Thomas to the Shaw Player who for four years has been outstanding in general scholarship and service to the Dramatic group, as a participant in all the phases of expression as an actor, officer, director, and a responsible person in stagecraft.

22. The Raleigh Alumni Chapter of the Kappa Alpha Psi Fraternity offers an award of \$25.00 (Government Savings Bond), to the Freshman male student who ranks among the highest in scholarship and who manifests achievement in Religion, the Arts, or the Sciences.

23. The Ushers Union Convention (Western North Carolina) award of \$100 is given to a senior high school student who ranks high in scholarship and who manifests achieve-

ment in religious influence and general loyalty, and who will enroll at Shaw University.

24. The Beta Lambda Sigma Chapter of Sigma Gamma Rho Sorority offers an award of \$50.00 each year to a member of the Aurora Club who has maintained an average of "B" or better, and who has shown marked evidence of leadership, a general attitude toward growth in culture and financial need.

25. The Dr. Albert P. Seltzer Awards given in honor of Dr. John P. Turner to the first, second and third ranking senior—gold, silver, bronze medallions.

26. See School of Religion for statement regarding scholarships offered professional students and majors in Religion.

Student Self Help

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employment to cover all of a student's expenses. Students who desire this assistance should file in the office of the President applications for work.

Loan Funds

The institution is able to extend a limited amount of financial assistance to students because of the income from various scholarship and loan funds. Included among these are the following:

Stinson's Friendly Student Loan Fund.

The Brunswick-Waccamaw Loan Fund.

The Charles and Susie Ingram Loan Fund (Mrs. Frank M. Little, donor).

North Carolina Woman's Baptist Home and Foreign Mission Convention Loan Fund.

Senior Loan Fund.

The Hattie Forester Graves Loan Fund.

The Johnston District Baptist Association Loan Fund.

The Shaw National Alumni Association Loan Fund.

ENTRANCE REQUIREMENTS

Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	3	Mathematics	2
History	1	Science	1
		Electives	3

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology.....	1	Ancient	1
Botany	1	Medieval and Modern....	1
Zoölogy	1	English	1
Chemistry	½ to 1†	Civil Government.....	1

† In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English	4	History	
Foreign Language		Negro	½
French	1 to 3	Problems of Amer.	
German	1 to 2	Dem.	1
Latin	2 to 4	American	1
Spanish	2 to 4	Home Economics	½ to 4
		Mathematics	
		Algebra	1 to 2
		Plane Geometry	1
		Solid Geometry	½
		Physics	1

Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Admissions Committee.

Admission to School of Religion

See statement under School of Religion.

Part-time Students

Non-resident students who are pursuing a program not exceeding nine (9) hours per semester shall be classified as part-time students. Any student pursuing ten or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students.

Resident students are not considered part-time students even when not carrying a full load, except in special cases of combination part-time study and part-time work assignment.

Re-Admission of Students Who Withdraw or Are Dropped For Poor Scholarship

All students who withdraw from the University for at least one semester must file with the Registrar a re-admission blank. Such students should not report for registration unless they have a statement of re-admission.

Students dropped for poor scholarship and who desire to enter the University again should make formal application for readmission to the Committee on Admissions.

GENERAL ACADEMIC REGULATIONS

Examination in English

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

Psychological Tests

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counselor and the administrative officers.

Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

Student Schedules

The normal load for regular students is 16 to 17 hours of credit per semester. In the event that the program of a student necessitates a maximum load of 18 semester hours, in order to satisfy major requirements, such a program may be approved, without an extra hour fee.

A student whose average for the preceding semester was at least "B," may elect a maximum schedule of 18 semester hours, even though not required, upon the payment of an extra hour fee.

Numbering of Courses

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

Class Attendance

A. Absence from Classes. Students are expected to attend their classes promptly and regularly. Regulations which apply to class attendance are as follows:

1. A student is permitted without penalty as many unexcused absences in a course during a semester, as the number of times the course meets per week.

2. A student who exceeds in a course the number of absences permitted will be dropped from the course unless he presents to the teacher of the course an official excuse for his absence. Official excuses for absences may be obtained as follows:

Absences because of University business—the Dean of the College.

Absences because of illness—the University Nurse.

Absences because of other reasons—the Dean of Men or the Dean of Women.

A student absent beyond the number of times permitted in a course, may not return to class until he presents an excuse for his absence.

3. Under no condition will a student receive credit for a course in which his absences, excused and unexcused, amount to or exceed twenty-five per cent of the number of times the course meets during a semester.

4. The regulations listed above do not apply to students whose names appear on the Special Privilege Honor Roll. However, these students are not relieved of the responsibility to be present in classes for tests, examinations, reports and projects.

B. Late Entrance. No student may enter class for the first time later than the date indicated in the calendar.

C. Dropping of Courses. No student may drop a course without special permission of his academic dean.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of his academic dean shall receive the grade "F."

Examinations

A. Final Examinations. Students are expected to take final examinations in courses as scheduled at the end of each semester. A student who absents himself from the final examination without an approved reason shall receive the grade "F" for the course concerned.

B. Delayed Examinations. Delayed examinations are held twice each year, once during the first semester and once during the second semester. These examinations are open to students necessarily absent from final examinations in the previous semester of their attendance upon application filed in the Office of the Registrar. Students who fail to apply for delayed examinations before the last date allowed for this purpose in the University Calendar forfeit right to the examinations.

Marking System

<i>Grade</i>	<i>Points</i>	<i>Grade</i>	<i>Points</i>
A.....	3 (Excellent)	I.....	0 (Incomplete)
B.....	2 (Good)	WP	0 (Withdrew passing)
C.....	1 (Average)	WF	0 (Withdrew failing)
D.....	0 (Poor, but passing)	NC.....	0 (No Credit)
F.....	0 (Failure)		

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the student has been absent from the final examination with adequate cause.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "F."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, no credit will be given for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester following that in which the work was done, provided he is not under disciplinary probation.

Students whose names are listed on the University Honor Roll for two successive terms will be exempted from the University regulations governing class attendance during the following term.

Graduation with Honors

Candidates for the bachelor's degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

Deficiency in Scholarship

1. A student is on academic probation during the term following a term in which:

- (a) he received "F" in more than one course.
- (b) he receives less than a net total of six quality points.

2. A student will be dropped from the University:

- (a) if at the end of his second year of college work he does not have a grade point average of .7.
- (b) if at the end of any year subsequent to the second he does not have a grade point average of .7.
- (c) if he incurs two successive probations.
- (d) if he incurs three probations.

3. Students dropped because of poor scholarship will not be considered for re-admission *before one regular semester has expired*.

4. Any student renders himself liable to suspension for

a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

5. A student who has earned grades of "D" in as much as one-fifth of his credit hours at any stage in his college work must repeat such courses of "D" grade as may be designated by a Committee composed of the Academic Dean, the Registrar and the Chairman of the Division in which the student is majoring.

Participation in Student Activities

Student activities are divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities is governed by certain regulations.

College Work Accepted From Other Schools

Courses similar to those listed in this catalog will be given full credit by the University if they have been completed in colleges that are fully accredited by regional accrediting associations in the regions where the colleges are located and the students have earned averages of "C" or above in the transferred work.

A student who desires to take courses at another institution, while he is working toward a degree at Shaw, must have, in advance, approval of his academic dean if he plans to offer the work as credit toward graduation at Shaw University.

While the University gives a limited amount of credit for extension work offered by other institutions it reserves the right of not accepting work completed in this manner. Any student who desires to submit for credit toward a degree work taken in extension from another institution should secure in advance of the taking of the work approval from his academic dean.

THE COLLEGE OF ARTS AND SCIENCES

Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature — English, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology, Psychology, Business.
- III. Division of Religion and Philosophy—Religion, Religious Education, Philosophy.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Business Education, Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension), Physical Education.
- VI. Division of Fine Arts—Art, Dramatics, Music.

Requirements for Graduation

Students should check carefully the course requirements for graduation to make sure that they have taken the specific courses indicated. Sometimes advisers suggest possible changes in the adjustments of schedules, but substitutions or waiving of requirements are not valid unless contained in an official communication from the Registrar.

1. A student must earn a minimum of 124 semester hours credit in courses.
2. A student must earn a minimum of 124 quality points.
3. A student must be in good standing at the time he is recommended for his degree.
4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.
5. A student must meet the specific requirements for his major as outlined below. A "C" average must be earned in these requirements.
6. A student must pursue courses in residence at Shaw

University for a period of at least two consecutive semesters, with a schedule of at least thirty (30) semester hours of credit. The last semester of work must immediately precede his graduation.

In lieu of the above, a student may satisfy residence requirements by attending summer sessions at Shaw University, earning a minimum of thirty (30) semester hours of credit. The last two of these sessions must immediately precede his graduation.

GENERAL LIBERAL ARTS CURRICULA

1. Bachelor of Arts

GENERAL REQUIREMENTS

- (1) Orientation 101-102.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Survey Science 101-102..... 8 hours
- (4) History 111-112 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101 and 3 hours
elective in Religion..... 6 hours
- (7) Psychology 211 3 hours
- (8) Philosophy 303 3 hours
- (9) Sociology 201 or Economics 201..... 3 hours
- (10) Government 201 or History 314..... 3 hours
- (11) Physical Education 101, 102, 221..... 4 hours
- (12) Departmental Requirements according to major.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

Business: See "Special Professional Curricula."

Elementary Education: See "Special Professional Curricula."

English: 101, 102, 221, 222, 327, 354, 408, and 9 hours elective; Speech 201 or 202; Speech 311 or 314; History 428.

French: Students beginning the language: 101, 102, 205, 206, 311, 312, 313, 314 and 9 hours elective. Students with two units of entrance credit: 205, 206, 311, 312, 313, 314, and 12 hours elective. 12 hours of Spanish (18 hours recommended).

History: 111, 112, 221, 222, 314, 333, 334, and 9 hours elective; Government 201; Sociology 201; Economics 201.

Physical Education: See "Special Professional Curricula."

Religion: See "Special Professional Curricula."

Sociology: 201, 309, 342, 416, 424, and 12 hours elective; Economics 201, 314; History 314; Government 201.

2. Bachelor of Science**GENERAL REQUIREMENTS**

- (1) Orientation 101-102.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Mathematics 101-102 8 hours
- (4) History 111-112 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101..... 3 hours
- (7) Psychology 211 or 212..... 3 hours
- (8) Philosophy 303 3 hours
- (9) Social Science (one of the following courses) 3 hours

Sociology 201	History 314
Economics 201	Government 201
- (10) Physical Education 101, 102, 221..... 4 hours
- (11) Departmental Requirements according to major.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

BIOLOGY: 102, 103, 311, 316, and 16 hours in electives; Chemistry 101, 102, 221, 222; Physics 103, 104; German 101, 102, 221, 222.

A major in Biology also meets pre-medical requirements.

CHEMISTRY: 101, 102, 211, 212, 221, 222, and 8 hours in electives; Biology 102, 311; Physics 103, 104; German 101, 102, 221, 222.

A major in Chemistry also meets pre-medical requirements.

HOME ECONOMICS: See "Special Professional Curricula."

MATHEMATICS: 101-4, 211, 212, 313, 224, and 9 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

3. Teachers Certificates

Students who desire to meet professional requirements for an "A" certificate to teach in secondary schools may select majors in Business, English, French, History, Religion, Sociology, Biology, Chemistry, and Mathematics. They must include in their schedule of courses Education 2-01, 2-12, 3-25, 3-18, 4-00 (Methods in their major field) and 4-80S.

Students who desire to qualify for "A" certificates in Elementary Education, Home Economics, and Physical Education should consult the respective listings under "Special Professional Curricula."

SPECIAL PROFESSIONAL CURRICULA

1. Elementary Education (A.B. degree)

- (1) Orientation 101-102.
- (2) English 101, 102, 221, 222, 327, 333.....18 hours
- (3) Survey Science 101, 102..... 8 hours
- (4) History 111, 112, 333, 334.....12 hours
- (5) Government 201 3 hours
- (6) Economics 201 or History 314..... 3 hours
- (7) Biblical Literature 101..... 3 hours
- (8) Philosophy 303 3 hours
- (9) Art 212, 321, 252, 254..... 9 hours
- (10) Music 205, 207, 214..... 6 hours
- (11) Physical Education 211, 214, 362..... 6 hours
- (12) Electives in Physical Education and Health
Education 4 hours
- (13) Geography-Education 351, 353, 355..... 9 hours
- (14) Education 201, 212, 313, 325, 436, 437, 439,
480E, 433 or 435.....30 hours
- (15) Electives in Education or other departments.
- (16) All students expecting to secure primary or grammar
grade certificates to teach in the State of North
Carolina must be able to make a reasonable score
on the Ayres or Thorndike Writing Scales. There
will be provision for improvement in penmanship,
but without any credit.
- (17) Although not a requirement for graduation, it is
recommended that majors in elementary education
pursue piano lessons, since opportunities for em-
ployment are greater for teachers who can play a
piano.

2. Home Economics (B.S. degree)

- (1) Orientation 101-102.
- (2) Physical Education 101, 102, 221..... 4 hours
- (3) English 101, 102, 221, 222.....12 hours
- (4) Biblical Literature 101..... 3 hours
- (5) History 111, 112..... 6 hours
- (6) Philosophy 303 3 hours
- (7) Chemistry 101, 102 8 hours
- (8) Biology 102, 324, 335.....11 hours
- (9) Physics 307 3 hours
- (10) Mathematics 206 4 hours
- (11) Art and Design . . . Home Economics 103, 104.. 6 hours

- (12) Clothing . . . Home Economics 111, 112..... 6 hours
- (13) Foods . . . Home Economics 121, 122, 227, 223..12 hours
- (14) Home Management . . . Home Economics
332, 434 4 hours
- (15) Family Life . . . Home Economics 352 or
Sociology 424 3 hours
- (16) Requirements according to specialization:
 - A. *Teaching Home Economics and General Science.*
Art 208; Chemistry 223; Physics 306; Geography
201; Home Economics 216, 331, 353, 354, 225 or 228,
318 or 314; English 314; Education 201, 212, 325,
318, 400HE, 480S. Electives approved by the De-
partment Head.
 - B. *Teaching Home Economics.*
Art 208; Geography 201; English 314; Home Eco-
nomics 216, 331, 225 or 228, 314, 318, 353, 354.
Education 201, 212, 325, 318, 400HE, and 380S.
Electives approved by Department Head.
 - C. *Institutional Management.*
Chemistry 223, Chemistry 326; Bus. 237, Sociology
201, Economics 201 or Psychology 211; Home Eco-
nomics 326, 433, 228, 485, 486; Education 201, 212.

3. Physical Education (A.B. degree)

- (1) Orientation 101-102.
- (2) English 101, 102, 221, 222.....12 hours
- (3) History 111, 112..... 6 hours
- (4) Chemistry 101, 102..... 8 hours
- (5) Biblical Literature 101..... 3 hours
- (6) Biology 102, 103, 324.....12 hours
- (7) Education 201, 212, 318, 325, 400PE, 480.....21 hours
- (8) Sociology 201 3 hours
- (9) Art 207 2 hours
- (10) Philosophy 303 3 hours
- (11) Physical Education 105, 106, 113, 115, 116, 217, 218,
221, 226, 251, 253, 255, 257, 258, 319, 331, 341, 342, 354,
361, 363, 364, 365, 420, 433, 435, 437.

Note 1: Those persons specializing in Physical Education who are not planning to teach may take Physical Education 490 in lieu of Education 480.

Note 2: Students not majoring in Physical Education who desire to qualify for a certificate in North Carolina as a coach of inter-scholastic sports should take the follow-

ing courses—Physical Education 211, 217, 218, 251, 331, 342, 363, 433.

4. Religion (A.B. degree)

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|---|----------|
| (1) Orientation 101-102. | |
| (2) English 101, 102, 221, 222..... | 12 hours |
| (3) Science Survey 101, 102..... | 8 hours |
| (4) History 111, 112, 314..... | 9 hours |
| (5) Biblical Literature 101, 104..... | 6 hours |
| (6) Psychology 211 | 3 hours |
| (7) Sociology 201 | 3 hours |
| (8) Economics 201 | 3 hours |
| (9) Government 201 | 3 hours |
| (10) Philosophy 303 | 3 hours |
| (11) Physical Education 101, 102, 221 | 4 hours |
| (12) Requirements according to specialization | |

A. *Pre-theological*

English 314 and 3 hours elective. Two years in one foreign language. History, 12 hours elective. Sociology 309, 424, and 3 hours elective. Philosophy 304. Religious Education, 8 hours elective. Old Testament 405A, 405B. New Testament 415, 508. Psychology 326. Rural Church 491 and 3 hours elective.

B. *Teacher of Bible and Social Science in Secondary Schools.* History 221, 222, 333, 334. Sociology 309 and 9 hours elective. Religious Education, 12 hours elective. Bible, 12 hours elective. Education 201, 212, 318, 325, 400SS, 480S.

5. Christian and Missionary Education (A.B. degree)

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|--|----------|
| (1) Orientation 101-102. | |
| (2) English 101, 102, 221, 222, 314..... | 15 hours |
| (3) Survey Science 101, 102..... | 8 hours |
| (4) History 111, 112 | 6 hours |
| (5) Sociology 201, 424 | 6 hours |
| (6) Government 201, or History 314..... | 3 hours |
| (7) Philosophy 303 | 3 hours |
| (8) Physical Education 211, 221..... | 4 hours |

- (9) Music 205, 208 4 hours
 (10) Art 207 or 251 2 hours
 (11) BL. 101, 104..... 6 hours
 (12) Education 201, 212 6 hours
 (13) Religious Education 373, 374, 475, 479, 483....14 hours
 (14) Requirements according to specialization

A. *Christian Education in combination with a Teaching Major in English.* English 327, 354, 408, 333 and three hours elective. Education 318, 325, 480S. Psychology 211, BL. 415. Religious Education 481, 482, 485 and six hours elective in Religion.

B. *Christian Education in Combination with a Teaching Major in Social Studies.* History 221, 222, 333, 334. Government 201. Economics 201. Psychology 211, three hours elective in History, Government, Economics, or Sociology. Education 318, 325, 480S, BL. 415. Religious Education 481, 482, 485 and six hours in Religion, including a course in the Rural Church as recommended.

C. *Christian Education in combination with a Teaching Major in Elementary Education.* (This combination normally requires more than four years but does permit a student to complete the work for elementary school teaching as well as pursue a Major in Religious Education at less time than would be required in pursuing separate majors.)

English 327, 333. History 333, 334. Government 201. Art 212, 252. Physical Education 214, 362, and two hour elective. Geography 351, 355. Music 207 or 214. Education 313, 325, 436, 437, 439, 480E, 433 or 435.

D. *Non-Teaching Missionary and Christian Education Major.* BL. 415. Religious Education 476, 477, 478, 481, 482, 485; H.R. 632. English 333. Psychology 211. Rural Church Courses, six hours; Electives in

Religion as approved by the Department Head; typing also recommended.

- E. Other teaching majors in combination with Christian and Missionary Education may be arranged with the respective Department Heads.

6. Business (A.B. degree)

At present the Department of Business offers two majors, Secretarial Studies and Business Education, both leading to the A.B. degree. Exclusive of general University course requirements, major requirements for the respective majors are as follows:

A. Secretarial Studies

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|---|----------|
| (1) Typing—Business 1-01, 1-02, 2-03..... | 9 hours |
| (2) Shorthand—Business 3-07, 3-08, 3-09, 4-10.. | 12 hours |
| (3) Principles of Business—Business 1-31..... | 3 hours |
| (4) Accounting—Business 3-35, 3-36..... | 6 hours |
| (5) Business Writing—Business 2-11..... | 3 hours |
| (6) Business Law—Business 3-52..... | 3 hours |
| (7) Business Mathematics—Business 2-33..... | 3 hours |
| (8) Retailing or Salesmanship—Business 3-45
or 3-46..... | 3 hours |
| (9) Office Management—Business 3-41, 3-42.... | 6 hours |
| (10) Organization and Management—Business
3-43 | 3 hours |
| (11) Internship—Business 4-61, 4-62..... | 6 hours |
| (12) Economics—Economics 2-01, 2-02, 3-05 or
3-14 | 9 hours |
| (13) Elective—one course in Business..... | 3 hours |

B. Business Education

- | | |
|---|---------|
| (1) Typing—Business 1-01, 1-02, 1-03..... | 9 hours |
| (2) Shorthand—Business 3-07, 3-08, 3-09..... | 9 hours |
| (3) Principles of Business—Business 1-31..... | 3 hours |
| (4) Accounting—Business 3-35, 3-36..... | 6 hours |
| (5) Business Law—Business 3-52..... | 3 hours |
| (6) Business Writing—Business 2-11..... | 3 hours |
| (7) Business Mathematics—Business 2-33..... | 3 hours |
| (8) Retailing or Salesmanship—Business 3-45
or 3-46..... | 3 hours |
| (9) Office Management—Business 3-41..... | 3 hours |
| (10) Organization and Management—Business
3-43 | 3 hours |

- (11) Economics 2-01, 2-02, 3-05 or 3-14..... 9 hours
 (12) Elective—one course in Business..... 3 hours
 (13) Education—2-01, 2-12, 3-18, 3-25, 4-00B,
 4-80S21 hours

Program of Basic Education

Beginning with the school year 1955-56 the College of Arts and Sciences will put into operation the freshman courses of its basic education program. Freshmen entering in September, 1955 will matriculate under this program. During the year 1956-57, sophomore courses of the program will be offered for the first time; in 1957-58, the junior courses of the program will be offered for the first time.

The program of Basic Education at Shaw University has evolved from the concept that for all college students, regardless of their fields of specialization, there is need for a broad foundation in basic education. Such a program undertakes to provide students with information, experiences and competencies in the areas of English communication, mathematics, natural and physical sciences, health and physical education, philosophy and religion, social studies, art and music, literature and personal and social adjustment. The worth of such a program is revealed in the development of students who are prepared to meet the personal and social demands of the society in which they work and live.

Basic Education Courses

The following courses comprise the offerings in Basic Education:

The Freshman Year (Effective 1955-56) Semester hours

Basic Education 1-01—1-02	Communication	6
Basic Education 1-11—1-12	Western Civilization....	6
Basic Education 1-15	Biological Science	4
Basic Education 1-17	Physical Science	4
Basic Education 1-21	Mathematics	3
Basic Education 1-25	Religion	3
Basic Education 1-31—1-32	Physical Education.....	2
Basic Education 1-41—1-42	College Adjustment..no credit	

The Sophomore Year (Effective 1956-57)

Basic Education 2-03	Communication	3
Basic Education 2-27	Applied Christianity	3
Basic Education 2-35	Literature	3
Basic Education 2-36	Art and Music	3
Basic Education 2-33	Personal Health	2

The Junior Year (Effective 1957-58)

Basic Education 3-43—3-44	Personal and Social Adjustment	6
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Course Descriptions—Basic Education

Basic Education 1-01—1-02—Communication.

A course designed to develop in students on an integrative basic skills in reading, writing, speaking and listening. Three hours through the year. Credit 6 hours.

Basic Education 2-03—Communication.

Assuming a reasonable mastery of Basic Education 1-01—1-02, this course will place major emphases upon mature reading, speaking and writing. First semester. Credit 3 hours.

Basic Education 1-11—1-12—Western Civilization.

A descriptive analysis of the rise, development, and diffusion of civilization from ancient times to the present. The major aim of the course is to create an understanding of and an appreciation for man's varied religious, social, psychological, political, intellectual, and technological activities from the earliest times until the present. The first course covers the period from the ancient beginnings of civilization through the Renaissance and Reformation. The second course begins with the discovery and conquest of the new world and continues through the present times. Three hours each semester. Credit 6 hours.

Basic Education 1-15—Biological Science.

A course designed to introduce the student to some of the interacting factors, concepts and ideas found in plant and animal life and to the use of the scientific method. The approach shall be primarily physiological and scientific, and shall cut across kingdom lines where possible. Man shall be used as the central figure in much of the course. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Basic Education 1-17—Physical Science.

A course designed to give the student a general knowledge of the physical sciences as they relate to modern life and thought and a knowledge of the scientific method. Materials for study will be from the four sciences of astronomy, physics, chemistry, and geology. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Basic Education 1-21—Mathematics.

A course designed to help the student apply mathematics to daily living through a strengthened confidence in the use of the more common arithmetic techniques. The course shall include: fundamental operations, fractions, decimals, percentage, graphs, logarithms, exponents, verbal problems, etc. Each semester. Credit 3 hours.

Basic Education 1-25—Introduction To The Bible.

A study of the historical background of the Bible, its types of literature and its moral and religious content. Each semester. Credit 3 hours.

Basic Education 2-27—Applied Christianity.

A study of the ethical principles of Christianity and their application to contemporary living. Each semester. Credit 3 hours.

Basic Education 1-31—1-32—Physical Education.

This course is designed to provide physical activities with health and recreation as objective. It consists of group games of low organization and mass athletics, calisthenics, gymnastics and activities involving the development of motor skills. Two periods a week throughout the year. Credit 1 hour each semester.

Basic Education 2-33—Personal Health.

This course is a study of personal health and the factors that contribute to it. The development of rational and scientific attitudes towards fads, fakes, quackery and false advertising. The acquisition of fundamental understandings and appreciations with respect to nutrition, elimination, adequate rest, exercise, sleep, ill effects of alcohol and tobacco, emotional and mental health, and sex hygiene. Two periods a week each semester. Each semester. Credit 2 hours.

Basic Education 2-35—Introduction to Literature.

A course designed to acquaint students with the major types and movements of literature, to develop in them understanding of and appreciation for the humanizing aspects of literature, to develop in them aesthetic and critical tastes for literature, and to acquaint them with the relevancy of literature to life. Each semester. Credit 3 hours.

Basic Education 2-36—Art and Music.

This course approaches art and music through their common principles: subject, function, elements, organization and style. It attempts to supply the vocabulary and the means by which the student can make his own analysis and criticism and realize his own appreciation. Each semester. Credit 3 hours.

Basic Education 1-41-1-42—College Adjustment.

A series of lectures and discussions designed to aid students in their adjustment to college and life in general. Attention is given to the history and traditions of the University, its objectives, services and facilities and to guidance in the various areas of adjustment. One hour weekly throughout the year. No credit.

Basic Education 3-43-3-44—Personal and Social Adjustment.

A course designed to train one to better understand personal, mental, physical, emotional and spiritual health, their development and maintenance. The first course is devoted to socio-psychological analysis of human nature with emphasis on personal and comparative personality. The second course provides use in techniques for effectual adjustments to family, church, courtship and marriage, personal finance, social etiquette, vocation, and civic affairs. Three hours through the year. Credit 6 hours.

DESCRIPTION OF COURSES

DIVISION OF LANGUAGE AND LITERATURE

English

1-00. REMEDIAL ENGLISH. A course in English fundamentals designed for students who are not qualified for freshman English. Three hours. No credit.

102. ENGLISH COMPOSITION. A course designed to give a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Credit 3 hours.

4-08. ADVANCED ENGLISH COMPOSITION AND GRAMMAR. A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Prerequisites: English 101-102. Second semester. Credit 3 hours.

2-21, 222. A SURVEY OF WORLD LITERATURE. A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours each semester. Credit 6 hours.

3-27. AMERICAN LITERATURE TO 1870. A survey of American Literature from its beginnings to 1870, with emphasis upon the important authors. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-28. AMERICAN LITERATURE SINCE 1870. A survey of American Literature since 1870, with emphasis upon the important authors. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-33. CHILDREN'S LITERATURE. Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of storytelling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. ENGLISH ROMANTIC LITERATURE. A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 221-222 and 325. Second semester. Credit 3 hours.

4-35. VICTORIAN LITERATURE. A study of the important writers of prose and poetry in the "Victorian" period. Prerequisites: English 221-222 and 325. First Semester. Credit 3 hours.

3-54. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the literature value of representative plays. Prerequisites: English 221-222. Second Semester. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Prerequisites: English 221-222. First semester. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

COURSES NOT OFFERED EACH YEAR

3-11. PHONETICS. See SPEECH AND DRAMATICS.

3-14. FUNDAMENTALS OF SPEAKING. See SPEECH AND DRAMATICS.

3-25. A SURVEY OF ENGLISH LITERATURE TO 1798. The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 221-222. Second Semester. Credit 3 hours.

3-29. CONTEMPORARY PROSE AND POETRY. A survey of representative English and American writers of the twentieth century. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time. Prerequisites: English 221-222. Second semester. Credit 3 hours.

French

1-01, 102. ELEMENTARY FRENCH. Development of elementary grammatical principles, mainly, through reading and

oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE FRENCH. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

3-11, 312. FRENCH CONVERSATION. Intended to develop ability to converse in French. Prerequisites: At least 6 hours of advanced French. Credit 3 hours each semester.

3-13, 314. SYNTAX. Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French grammar with composition to illustrate. Prerequisites: At least 6 hours of advanced French. Credit 3 hours each semester.

3-15. PHONETICS. Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205, 206 or 221, 222. First semester. Credit 3 hours.

2-21, 222. RAPID READING. Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206. Credit 3 hours each semester.

3-23, 324. FRENCH LITERATURE OF THE NINETEENTH CENTURY. A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 325-326.

3-25. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. A survey of the "Golden Age of French Literature" as illustrated by the works of LaFontaine Pascal, Descartes La Rochefoucauld, Corneille Racine, and Moliere. Prerequisite: French 205, 206 or 221, 222. First semester. Credit 3 hours. (Not offered same year as 323-324.)

3-26. FRENCH LITERATURE OF THE EIGHTEENTH CENTURY. A survey of the philosophic and social outlook of the eighteenth century as reflected in the writings of the Encyclopedists Montesquieu, Voltaire and Rousseau. Prerequisite: French 205, 206 or 221, 222. Second semester. Credit 3 hours. (Not offered same year as 323, 324.)

3-32. FRENCH CIVILIZATION. A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

3-18. EXPLICATION DE TEXTES. A course designed to observe critically the works of authors studied in high schools and colleges through study of texts. Prerequisites: French 205-206 or 221-222. Second semester. Credit 3 hours.

400F. THE TEACHING OF FRENCH. See Education 400F.

German

1-01, 102. ELEMENTARY GERMAN. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE GERMAN. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Credit 3 hours each semester.

2-21, 222. SCIENTIFIC GERMAN. Intended mainly for pre-medical students and others specializing in the sciences. Admission by consent of instructor. Credit 3 hours each semester.

Spanish

1-01, 102. ELEMENTARY SPANISH. The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE SPANISH. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

3-11, 312. SPANISH CONVERSATION. Intended to develop the ability to converse in Spanish. Prerequisites: Spanish 205-206. Credit 3 hours each semester.

313. EXPLICACION DE TEXTOS. Transition course between grammar and literature. A number of texts will be studied intensively in order to prepare students for the careful study of literary texts. Prerequisites: Spanish 205-206. Second semester. Credit 3 hours.

DIVISION OF SOCIAL SCIENCE

Business

1-01. **BEGINNING TYPING.** A course designed to acquaint the student with the mechanism and maintenance of a typewriter, to teach touch typing and to give some experience in typing business and other matters. Credit 3 hours.

1-02. **INTERMEDIATE TYPING.** Typing skill development continued with additional work in the preparation of various forms of business correspondence, manuscripts and documents. Credit 3 hours.

2-03. **ADVANCED TYPING.** A course concentrated on the development of superior skills in speed and accuracy. Emphasis is placed on advanced typing projects. Credit 3 hours.

3-07. **BEGINNING SHORTHAND.** Aims to develop an understanding of the shorthand method and its principles, and the application of them to dictation and transcription. Credit 3 hours.

3-08. **INTERMEDIATE SHORTHAND.** Aims at vocabulary building and the development of the ability to take various types of dictation and make multiple types of transcriptions. Credit 3 hours.

3-09. **ADVANCED SHORTHAND.** Continuation of development in skill, speed, and accuracy in taking dictation, transcribing, typing and mailing reproduced works. Credit 3 hours.

1-31. **PRINCIPLES OF BUSINESS.** Designed to introduce students to the field of business and business concepts. Credit 3 hours.

3-52. **BUSINESS LAW.** A study of the substantive and procedural phases of the law met in everyday business activities. Credit 3 hours.

3-35. **ACCOUNTING I.** Deals with the theories of debit and credit principles of various accounting records, classification of accounts, and problems of balance sheets and income statements. Credit 3 hours.

3-36. **ACCOUNTING II.** More extensive and intensive study of accounting theory and how accounting can be applied to

the keeping of records in various types of professional offices. Credit 3 hours.

4-37. ACCOUNTING III. Application of accounting to special situations, such as, taxation, business associations, factory, and cost accounting. Credit 3 hours.

2-11. BUSINESS WRITING. A course concerned with correct and effective business writing. Credit 3 hours.

2-33. BUSINESS MATHEMATICS. A course designed to cover exercises and problems of everyday calculations with which business people are confronted. Credit 3 hours.

3-04. ADVANCED STENOGRAPHY AND TYPING. A course designed to aid the student in co-ordinating speed and accuracy in the basic skills of stenographic service already learned, with emphasis on dictation, transcription and typing. Credit 3 hours.

3-41. OFFICE MANAGEMENT I. Designed to acquaint one with office decorum, business forms, filing and the various types of mechanical devices used to augment office work. Credit 3 hours.

3-42. OFFICE MANAGEMENT II. A laboratory course on office books and their usage and a study of the operational and mechanical aspects of office machinery. Credit 3 hours.

3-45. RETAILING. A survey of the principles of salesmanship, marketing, and store management in all types of retailing. Credit 3 hours.

4-47. INSURANCE. An introductory course aimed at the teaching of the fundamentals of all types of insurance. Credit 3 hours.

4-48. MONEY AND BANKING. An elementary study of monetary theory and the principles of banking. Credit 3 hours.

3-46. SALESMANSHIP. A practical study of the theory, art, and psychology of selling economic goods. Credit 3 hours.

3-43. BUSINESS ORGANIZATION AND MANAGEMENT. Covers the techniques of organizing, financing, and operating any type of business. Credit 3 hours.

4-51. PERSONNEL ADMINISTRATION. A study of the ways

in which industrial, commercial, and fiscal organizations mobilize their human resources. Credit 3 hours.

4-53. PUBLIC RELATIONS. Survey course on applied business psychology and the elementary principles of advertising. Credit 3 hours.

4-10. ADVANCED SECRETARIAL SHORTHAND IV. A course concentrated on dictation accuracy. Emphasis is placed on secret and confidential information; court reporting, public stenographic work and professional reporting. Credit 3 hours.

4-61. BUSINESS INTERNSHIP. A part-time job association course with close supervision by the school through a job supervisor. Credit 3 hours.

4-62. BUSINESS INTERNSHIP. An advanced job-school apprenticeship system. Business projects and problems will be planned and discussed with the school having only indirect supervisory duties. Credit 4 hours.

Economics

2-01. PRINCIPLES OF ECONOMICS. A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

2-02. ADVANCED PRINCIPLES. A continuation of Economics 201 with emphasis on projects and problems dealing with basic principles and an acquaintance with comparative economic theory. Credit 3 hours.

3-05. PERSONAL FINANCE. A survey of the relationships between consumption and other aspects of economic activity; and a study of consumer problems and methods of consumer education. Credit 3 hours.

3-14. LABOR PROBLEMS. The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

3-22. THE DEVELOPMENT OF ECONOMIC THOUGHT. A review of the main development of economic theory from the

middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

Geography

3-52. COMMERCIAL AND ECONOMIC GEOGRAPHY.

3-53. GEOGRAPHY OF NORTH AMERICA.

3-55. REGIONAL GEOGRAPHY.

(See course descriptions for the above and other courses under Division of Natural Sciences and Mathematics.)

Government

2-01. INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP. A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. AMERICAN CONSTITUTIONAL LAW. An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

2-10. STATE GOVERNMENT. A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-14. COMPARATIVE GOVERNMENT. A study of the various major governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. POLITICAL THEORY. Concerns the major theories of government which have appeared since ancient times. Credit 3 hours.

4-41. INTERNATIONAL POLITICS. A historical and theoretical survey of the political, legal and social relationships among contemporary nations of the world and the impact of such relationships on modern society. Prerequisite: Government 201. First semester. Credit 3 hours.

History

3-14. THE NEGRO IN HISTORY. Intended to acquaint the student with African civilizations, the impact of imperialism upon Africa and the Negro in American civilization. Credit 3 hours.

2-21. THE FOUNDATIONS OF MODERN EUROPE. This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. First semester. Credit 3 hours.

2-22. MODERN EUROPEAN HISTORY. This course is designed as an introduction to current national and international problems from 1815 to date. Second semester. Credit 3 hours.

3-25. THE ANCIENT NEAR EAST AND GREECE. A survey of the cultural developments in the ancient countries of the Nile, the Tigris-Euphrates, and the eastern Mediterranean. First semester. Credit 3 hours.

3-26. INTRODUCTION TO MEDIEVAL HISTORY. An interpretative from the fall of the Roman Empire to the discovery of America. Emphasis upon the Medieval Church, Feudalism and the rise of national states, commerce and towns. Second semester. Credit 3 hours.

4-28. ENGLISH HISTORY. A study of the beginning and development of English nationality and the fusion of elements in the making of the English people and their constitutional and legal systems. Second semester. Credit 3 hours.

3-34. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES: 1492-1865. The evolution of America from its European backgrounds to 1865. First semester. Credit 3 hours.

3-34. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES: 1865 to the Present. Political, social and economic growth of the United States since 1865.

COURSES NOT OFFERED EACH YEAR

3-13. AFRICAN HISTORY. A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana, Manding, Songhai. First semester. Credit 3 hours (accepted as substitute for 314 in general requirements if necessary).

3-27. **RENAISSANCE AND REFORMATION.** A survey of the period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Second semester. Credit 3 hours.

2-29. **ECONOMIC HISTORY OF EUROPE, 1750 TO THE PRESENT.** A survey of the role of economic forces in the creation of modern industrial society. First semester. Credit 3 hours.

2-30. **AMERICAN ECONOMIC HISTORY.** A study of the economic development of the United States. Second semester. Credit 3 hours.

3-31. **LATIN AMERICAN HISTORY.** A survey of the growing importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

4-44. **PROBLEMS IN HISTORY.** Introduction to the historical method. Admission by the consent of the instructor. Second semester. Credit 3 hours.

3-51. **THE NEAR AND MIDDLE EAST.** A survey of the evolution of contemporary nation, states and other political and governmental units in the world area commonly referred to as the "Near and Middle East." Credit 3 hours.

3-53. **THE FAR EAST.** A history of the peoples, their cultures, religious, political, economy and nationalism in the Eastern Hemisphere. Credit 3 hours.

Sociology

2-01. **INTRODUCTION TO SOCIOLOGY.** The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. **POPULATION PROBLEMS.** A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. **RURAL SOCIOLOGY.** A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** A study of the processes of

inter-stimulation as they affect individuals and groups, Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-18. SOCIAL CONTROL. An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Second semester. Credit 3 hours.

4-21. ANTHROPOLOGY. The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

3-23. THE AMERICAN RACE PROBLEM. An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. First semester. Credit 3 hours.

4-24. THE FAMILY. The development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. SOCIAL PROBLEMS. A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

4-11. CONTEMPORARY SOCIAL MOVEMENTS. An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or Economics 201. First semester. Credit 3 hours.

4-14. SOCIAL INSTITUTIONS. A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. FUNDAMENTALS OF SOCIAL WORK. Credit 3 hours.

- 3-41. SOCIAL RESEARCH. Credit 3 hours.
 3-42. FUNDAMENTALS OF STATISTICS. Credit 3 hours.
 3-25. CHILD WELFARE. Credit 3 hours.
 4-37. CRIMINOLOGY. Credit 3 hours.

Psychology

- 2-11. GENERAL PSYCHOLOGY. A brief survey of the whole field of human psychology. First semester. Credit 3 hours.
 2-12. EDUCATIONAL PSYCHOLOGY. See Education 212.

COURSES NOT OFFERED EACH YEAR

3-13. ABNORMAL PSYCHOLOGY. Psychological theory of functional disorders, repression, disassociation, compulsion, obsession, delusion, dual personality, dreams, and the characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

4-16. SOCIAL PSYCHOLOGY. See Sociology 416.

3-26. PSYCHOLOGY OF ADOLESCENCE. A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211, Sociology 201. Second semester. Credit 3 hours.

(For other courses in Psychology see School of Religion, under "Psychology and Philosophy of Religion.")

DIVISION OF PHILOSOPHY AND RELIGION

Philosophy

3-03. ETHICS. A study of the problem of moral conduct. The course includes: a survey of moral development from the primitive stages to the present; an evaluation of ethical theories in relation to life situations, and attempts to arrive at the ultimate norm for moral conduct. First semester. Credit 3 hours.

3-04. HISTORY OF PHILOSOPHY. A study of Greek, Roman, Medieval and modern Philosophy from the historical viewpoint; the problems of thought and the attempts to solve them; the great thinkers and their contribution to philosophical thinking. Second semester. Credit 3 hours.

(For other courses in Philosophy see School of Religion, under "Psychology and Philosophy of Religion.")

Religion

B.L.1-04. THE LIFE AND TEACHING OF JESUS. A survey of the political, social and religious background; the ministry of Jesus, and the relevance of His teaching for our time. Second semester. Credit 3 hours.

2-02. BIBLE BIOGRAPHY. A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.
(For other courses in Religion, see School of Religion.)

Religious Education

2-11. HISTORY AND PHILOSOPHY OF RELIGIOUS EDUCATION. A comprehensive introduction to the field of religious education. Special attention will be given to significant recent changes in the principles and practices in religious education and an analysis and evaluation of them in terms of present needs. First semester. Credit 3 hours.

3-73. CURRICULUM OF RELIGIOUS EDUCATION. Curriculum construction for various age groups: Cradle Roll, Beginners, Primaries, Juniors, Young People, and Adults. Selection, organization, and use of materials included. First semester. Credit 3 hours.

3-74. METHODS OF RELIGIOUS EDUCATION. Principles of educational procedure; techniques and methods of teaching Religion including audio-visual aids; the nature of religious experience in growing persons; the function of religion in personality development; the use of the Bible in developing Christian character. Second semester. Credit 3 hours.

4-75. LEADERSHIP IN RELIGIOUS EDUCATION. The Sunday school, week-day school, vacation bible school, and other educational agencies of the church are studied as to organization, administration, program, physical equipment, finance and record-keeping; administration and supervision; selection and training of personnel. First semester. Credit 3 hours.

4-76. THE MISSIONARY PROGRAM OF THE LOCAL CHURCH. A study of the organization and program of the local church in its relation to the Missionary enterprise, Home and Foreign, Missionary Education, program building and execution. Second semester. Credit 3 hours.

4-77. THE HISTORY OF CHRISTIANITY. A rapid survey of the history of the Christian Church from the New Testa-

ment period to the present, with particular attention to Baptist history and polity, and the missionary movement during the last two centuries. First semester. Credit 3 hours.

4-78. FOREIGN MISSIONS. A study of the fields of Missionary Expansion: Africa, China, Japan, Haiti, India, and the near East; emphasis on geographical, cultural, and religious conditions; special problems involved. Second semester. Credit 3 hours.

4-79. CHURCH FIELD SERVICE. A correlation of the method courses with directed observation, teaching, and church office practice. The student is required to do supervised work in the church schools of the city with a view to the development of skill in the functional aspect of religious education. The work will include reports and general discussion of problems and procedure. Seniors. Prerequisites: 373, 374, 475. Second semester. Credit 3 hours.

4-81. USE OF DRAMA IN RELIGIOUS EDUCATION. Selection of drama materials and study of techniques of production of plays and pageants for church groups. First semester. One lecture and one two-hour laboratory period. Credit 2 hours.

4-82. PERSONAL COUNSELING. The place of counseling in religious education; personality problems of various age groups, and methods of handling them. Second semester. Credit 2 hours.

4-83. GUIDING THE EXPERIENCE OF WORSHIP. Selection of worship themes and materials. Aims and objectives of Worship. Proper conduct of worship program. Second semester. Credit 2 hours.

4-84. STUDENT RELIGIOUS WORK LEADERSHIP. An intensive study of the philosophy, methods, materials and organization of religious work with students. A survey of the philosophy, organization, and program of local, regional, national and international intercollegiate and denominational voluntary youth movements, and the Baptist Student Union in particular; the religious needs and interests of students; qualification for leadership; administration, organization and promotion of the campus religious program. Credit 3 hours.

4-85. THE USE OF THE BIBLE IN RELIGIOUS EDUCATION. The use of the Bible as a source book of teaching material. A study of the teaching values in the Old and New Testa-

ment; principles of selecting and organizing material for teaching; and the use of the Bible in developing Christian character. First semester. Credit 3 hours.

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

Biology

NOTE: Effective 1955-56, B.E. 1-15 or Biology 1-02 will be prerequisite to all Biology courses.

1-02. GENERAL ZOOLOGY. A study of life principles and processes manifested in the frog, man, and invertebrate animals. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

1-03. GENERAL BOTANY. An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-11. COMPARATIVE ANATOMY OF VERTEBRATES. A comparative study of the morphology of the chordate animals with the exception of mammals. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

4-21. PHYSIOLOGY. (For Biology Majors.) A study of the factors influencing vital phenomena in mammals, with special reference to the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 102, 311, 316, and Chemistry 101, 102. Credit 4 hours.

3-24. PHYSIOLOGY. (For students not majoring in Biology). An introductory course of Physiology presenting the general principles of vital phenomena with special reference to the same in the human body. Prerequisites: Biology 102; Chemistry 101, 102. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

4-45 A, B. BIOLOGICAL PROBLEMS. A course designed to promote independent research in selected biological problems. To be admitted, a student must have demonstrated good aptitude in this area during the freshman, sophomore, and junior studies. Prerequisite: a minimum of twenty-four hours of biology and permission of the staff. Credit 2 hours each semester.

COURSES NOT OFFERED EACH YEAR

2-04. **GENERAL BOTANY.** A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity, Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-12. **VERTEBRATE EMBRYOLOGY.** A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 311. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-13. **HISTOLOGY.** An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

3-15. **PARASITOLOGY.** A general survey of our knowledge of the parasites of man and other animals with emphasis on proto-zoölogy, helminthology, and insects of medical importance. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

3-16. **MAMMALIAN ANATOMY.** This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 311. Two hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

4-18. **MICROSCOPIC TECHNIQUE.** A laboratory course devoted to the study and application of those techniques used in preparation of animal tissues for microscopic study. Prerequisite: Biology 316. Three two-hour laboratory periods. First semester. Credit 3 hours.

4-22. **PHYSIOLOGY.** An extension of 421. Second semester. Credit 4 hours.

2-33. **GENETICS.** An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

2-34. **GENERAL BACTERIOLOGY.** Lecture and laboratory instruction in the methods and fundamental principles of

bacteriology and their application to industry and hygiene. Prerequisite: Biology 102. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

3-35. HOUSEHOLD BACTERIOLOGY. An introductory course in bacteriology, for Home Economics students, dealing with the relation of bacteria, yeasts, and molds to food products. Two hour lectures and one two-hour laboratory period. First semester. Credit 3 hours.

400S. THE TEACHING OF SCIENCE. See Education 400.

Chemistry

1-01, 102. ELEMENTARY GENERAL CHEMISTRY. Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. QUALITATIVE ANALYSIS. Theory and practice of basic, acid, and dry analysis. Prerequisite: 101-102. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

2-12. QUANTITATIVE ANALYSIS. Theory and practice of volumetric and gravimetric analysis. Prerequisite: 101-102. Two lectures and two two-hour laboratory periods each semester. Credit 4 hours.

2-21, 222. ORGANIC CHEMISTRY. Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102. Two lectures and two two-hour laboratory periods each semester. Credit 4 hours each semester.

COURSES NOT OFFERED EACH YEAR

3-14. QUANTITATIVE ANALYSIS. (Continuation of 212.) Recitation one hour and laboratory six hours. Prerequisite: 212. Second semester. Credit 4 hours.

2-25. ORGANIC QUALITATIVE ANALYSIS. Lecture one hour and three two-hour laboratory periods. Prerequisite: 221-222. First semester. Credit 4 hours.

3-26. BIOLOGICAL CHEMISTRY. The chemistry of biologically important substances such as proteins, carbohydrates, and lipids. Topic discussed include the chemistry of enzymes, amino acids, and vitamins, and metabolism. Prerequisite: Chemistry 1-01—1-02; Biology 1-02. Two lectures and two

two-hour laboratory periods. Second semester. Credit 4 hours.

3-31, 3-32. PHYSICAL CHEMISTRY. This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisite: 212, Mathematics 101, 102, and Physics 103, 104. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-23. BRIEF ORGANIC CHEMISTRY. A brief treatment of the fundamental principles of Organic Chemistry for non-science majors. Prerequisite: Chemistry 1-01-1-02. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

400S. THE TEACHING OF SCIENCE. See Education 400.

Geography

2-01. PHYSIOGRAPHY. A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

3-51. PRINCIPLES OF GEOGRAPHY. A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

3-52. COMMERCIAL AND ECONOMIC GEOGRAPHY. A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

3-53. GEOGRAPHY OF NORTH AMERICA. A detailed study of the geography of North America by geographic regions. Man's distribution, life and economic activities discussed from the standpoint of the relation to the natural environment. First semester. Credit 3 hours.

3-54. NATURE STUDY. Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Second semester. Credit 3 hours.

3-55. REGIONAL GEOGRAPHY. A description and analysis of the major regions of the world with emphasis upon man and his use of the lands. This course is designed especially for persons majoring in Elementary Education and the Social Studies. Credit 3 hours.

3-31. GEOGRAPHY OF THE EAST. A physical geographical analysis of the land, water and resources of the Eastern Hemisphere. Credit 3 hours.

3-35. GLOBAL. A survey of the physical aspects of the globe, with emphasis upon continents, major and minor waterways, and the geographical interrelationships of various parts of the World. Credit 3 hours.

Mathematics

1-04. TRIGONOMETRY. A study of trigonometric functions and their applications. Prerequisite: Mathematics 1-01. Second semester. Credit 3 hours.

2-11, 212. CALCULUS. A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours each semester. Credit 6 hours.

2-05. COLLEGE ALGEBRA. A study of the fundamental algebraic operations and their application to the solution of problems. Prerequisite: Mathematics 102. First semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

2-06. GENERAL MATHEMATICS. A brief course. Second semester. Credit 4 hours.

3-13. THEORY OF EQUATIONS. A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.

3-14. DIFFERENTIAL EQUATIONS. The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

3-15. CALCULUS CONTINUED. An extension of 211-212. First semester. Credit 3 hours.

2-17. ADVANCED ALGEBRA. A continuation of Mathematics 205. Prerequisite: Mathematics 2-05. Credit 3 hours.

2-22. MODERN GEOMETRY. An advanced treatment of Euclidean geometry. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. PLANE AND SOLID ANALYTIC GEOMETRY. A study of

the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. STATISTICS. Types of data, graphic representation, averages, correlation, index numbers, binomial distribution, normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. MATHEMATICS OF FINANCE. The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. MECHANICS. An introduction to dynamics and statics. Three hours each semester. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. THE TEACHING OF MATHEMATICS. See Education 400.

Physics

1-03, 104. GENERAL PHYSICS. Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

400S. TEACHING OF SCIENCE. See Education 400.

COURSES NOT OFFERED EACH YEAR

3-06. GENERAL PHYSICS. A brief course in general physics. Prerequisite: Mathematics 206. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours.

3-07. HOUSEHOLD PHYSICS. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. Prerequisite: Mathematics 105. Credit 3 hours each semester.

2-11. THE PROPERTIES OF MATTER. This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisite: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. **MECHANICS.** An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours each semester. Credit 6 hours. (See Mathematics 341-342.)

2-21. **LIGHT.** Prerequisite: Physics 103-04 and Mathematics 101-102. Optical instruments, principles of color and optics of natural phenomena. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

2-32. **ELECTRICITY AND MAGNETISM.** General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

DIVISION OF EDUCATION

The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, In-Service Teacher Training (Extension), Physical Education, Business Education.

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, a minimum of 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their professional status.

The professional courses in Education are organized around the following areas: (1) The Pupil (2) The School; (3) Teaching and Practicum. It is believed that the functional organization of professional courses around these meaningful areas gives them purpose and direction.

Through guidance and general counselling procedures, emphasis is given to the realization of a better balance between supply and demand in the specific fields. Prospective teachers are advised to select those teaching areas which appeal to their interests and which, at the same time, offer reasonable opportunities for employment.

We feel that certification to teach is not a right, but is a privilege to be granted only in terms of proved capacity, knowledge, abilities, interests, physical stamina, emotional poise, social adaption, moral character and high ideals.

Each year many students are guided away from teaching into vocations for which they are better qualified.

The rate of induction is adjusted to the ability, experience, background, and need of each student-teacher. Some student-teachers come with colorful personalities, breadth of experiences, and with home and educational backgrounds that make it possible to admit them into a large share of actual teaching experience in a very short time. The student-teacher's alertness, zeal, personality, initiative, poise, and ease in social adjustment are the greatest factors in determining the rate of induction.

PERIOD OF DIRECTED TEACHING

Directed teaching is done in the public schools of Wake and adjoining counties. Shaw University guarantees to these schools educational outcomes equal or superior to those formerly achieved, and the school officials of these schools guarantee to Shaw University the right to do enough supervision to assure that the student-teachers and the pupils grow at a satisfactory rate. Each student-teacher is carefully supervised by the Division of Education staff, the principal of the school, the critic teacher, and Shaw University instructors, representing such subject-matter areas as English, Social Sciences, French, Chemistry, Biology, Physics, and Mathematics. There is a feeling at Shaw University that the training of teachers is a responsibility that should be cooperatively shared by all members of the teaching staff.

All (general and special) methods courses are closely correlated with directed teaching. For example, general methods are given in conjunction with observation and directed teaching. The title of the course is "A Correlated Course in Methods and Directed Observation and Teaching." This course is given under the direct supervision of the Division of Education. It meets two hour-and-a-half periods per week for a semester. The course gives emphasis to general problems of the beginning teacher, child growth, child development, planning, method concepts, appraisal, extra class duties of the teacher, the use of audio-visual aids, classroom routine and management, directed study, discussion of student-teacher problems and general experiences, the reading of stimulating professional books, special lectures by outstanding teachers and principals, an analysis of community problems, and similar topics. The credit given for this course ranges from six to nine hours, depending on teaching time.

During the directed-teaching period an attempt is made, as far as possible, to give the student-teacher an opportunity to get real and genuine experience in the total classroom, school and community situation. For example, the student-teacher participates in faculty meetings, extra-curricula and club activities, guidance and homeroom projects, socially desirable community organizations, the religious life of the people and the like.

The special method courses are taught at the same time the students are doing their observation and directed teaching. The function of such a procedure is to correlate theory with the real learning and teaching situations.

EXTRA-MURAL TEACHING

The Division of Education is working in the direction of giving all student-teachers experience in school systems other than Raleigh. This means that they will teach and live in the community in which they may be assigned. The plan is to give all student-teachers at least four weeks' experience in a school system within close proximity of Raleigh. Those whose schedules permit will be given a semester's teaching experiences. Those who are to teach four weeks will be assigned to extra-mural teaching after they have devoted from one hundred eighty to four hundred hours to observation and directed teaching in the Raleigh Public School System.

At present, there are a few students doing extra-mural teaching. These persons are to teach throughout the day for a period of a semester. They are being carefully supervised by the local school system in which they are working by personnel from the Shaw University staff. The number of persons doing extra-mural teaching for a semester will be increased from year to year.

It is believed that experiences in extra-mural teaching will tend to give prospective teachers a fuller picture of the school and community adaptations that they will be called upon to make when they enter the teaching profession as regular teachers.

Secondary School Teaching

Persons preparing to teach on the secondary school level are required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 318 (required); Education 313.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and practicum. The course required in this area is Education 480S—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 to 9 hours.

Special method courses in Art, Business Education, French, English, Mathematics, Social Studies, Science, Home Economics, and Physical Education are required.

Elementary School Teaching

Persons preparing to teach on the elementary school level are likewise required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 313 (required); Education 318.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and Practicum. The courses required in this area are: Education 480E—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 hours. Education 437, 439, 436, and 433, and 433 or 435. (Students interested in teaching the lower grades take Education 435, and those interested in teaching the middle or upper grades take Education 433.)

Course Descriptions

NOTE: Education 201 is a prerequisite for all other courses in Education, except Education 212 and 338.

201. THE AMERICAN SCHOOL SYSTEM. A general survey of the outstanding trends and problems in education, including their historical developments. Designed to serve as an introductory course to all courses in Education. Each semester. Credit 3 hours.

303. PRINCIPLES OF SECONDARY EDUCATION. This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. Each semester. Credit 3 hours.

405. PHILOSOPHY OF EDUCATION. Special emphasis is given to the place of education in a democracy. The philosophies of leaders of the past and present are discussed with special consideration being given to the views of contemporary educational leaders and movements. First semester. Credit 3 hours.

212. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Students are expected to devote definite periods of time studying children under actual school conditions. Each semester. Credit 3 hours.

313. OBSERVING AND STUDYING CHILDREN. The purpose of this course is to give prospective teachers a practical and functional knowledge of the physical, social, emotional, and mental natures of children. Students are given many opportunities to observe children under school and out of school conditions. In addition, students are given experiences in the use of informal child study techniques. Second semester. Credit 3 hours.

318. OBSERVING AND STUDYING THE ADOLESCENT. A comprehensive study of the mental, emotional, social, and physical characteristics of adolescents with stress on the implications of these characteristics on personality adjustment. Students observe adolescents in both in and out-of-school situations. Prerequisite: Education 212. Each semester. Credit 3 hours.

325. OBSERVING AND STUDYING RURAL SCHOOLS. A course planned to present to the student a knowledge of the work of the village and rural school personnel. Major problems of rural school teaching and organization are studied. Emphasis is given to the observation of rural school situations. Each semester. Credit 3 hours.

433. GRAMMAR GRADE METHODS. This course presents in a practical way the objectives, principles and methods of teaching the Language Arts, and Social Studies in the grammar grades. Problem work (individualized) and observations. First semester. Credit 3 hours.

435. PRIMARY METHODS. This course acquaints the student with the psychology of spelling, oral and written expressions, cursive and manuscript writing, and the social studies in the first four grades. Consideration is given to

objectives, instructional materials, and teaching methods. Observation in classroom situations forms a part of the course. First semester. Credit 3 hours.

436. TEACHING SCIENCE IN THE ELEMENTARY SCHOOL. A study of the methods of teaching the physical and biological sciences in the elementary school. Second semester. Credit 3 hours.

437P. ARITHMETIC FOR TEACHERS (PRIMARY). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in the first four grades. First semester. Credit 3 hours.

437G. ARITHMETIC FOR TEACHERS (GRAMMAR). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, and modern teaching methods in grades five through eight. First semester. Credit 3 hours.

338. METHODS IN LIBRARY USAGE. This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. First semester. Credit 3 hours.

438. METHODS IN LIBRARY USAGE. An extension of 338. Administrative, Reference. Second semester. Credit 3 hours.

439. METHODS AND MATERIALS IN READING. The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. First semester. Credit 3 hours.

480S. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (SECONDARY—JUNIOR AND SENIOR INSTRUCTIONAL LEVELS). This course aims to correlate the work in observation and teaching with the methods courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. Admission to this course requires a minimum general average of "C" and a minimum average of "C" in the courses

required for a student's major. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 to 9 hours.

480E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (ELEMENTARY). This course is organized for the elementary field and similar to 480S. Credit 6 to 9 hours.

400. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. (JUNIOR AND SENIOR INSTRUCTIONAL LEVELS.) Students preparing for high school teaching are required to take a special methods course in their major field. Prerequisite: Education 201, 212, and 318.

- 400 B. The Teaching of Business.
- 400 E. The Teaching of English.
- 400 F. The Teaching of French.
- 400 H.E. The Teaching of Home Economics.
- 400 M. The Teaching of Mathematics.
- 400 P.E. The Teaching of Physical Education.
- 400 S. The Teaching of Science.
- 400 S.S. The Teaching of Social Studies.

Courses Not Offered Each Year

315. TESTS AND MEASUREMENTS. The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. First semester. Credit 3 hours.

316. PRINCIPLES OF GUIDANCE AND ADJUSTMENT. This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personnel data. First semester. Credit 3 hours.

317. PSYCHOLOGY OF EXCEPTIONAL CHILDREN. First semester. Credit 3 hours.

321. CURRICULUM CONSTRUCTION. Intended as a basic course in curriculum building. Considers the theory and practice of curriculum construction; the determination of

major activities and curriculum material. Prerequisite: 201 and 212. First semester. Credit 3 hours.

322. EDUCATIONAL SOCIOLOGY. An interpretation of social life in terms of education; education in relation to social control-progress, democracy, and internationalism. Second semester. Credit 3 hours.

4-30. AUDIO-VISUAL AIDS IN INSTRUCTION. The study of such audio-visual materials of instruction as pictures, maps, slides, recordings, use of the radio, motion pictures, and the camera. Special attention given to the nature of these materials, problems of their selection, and techniques of their use in the classroom, to the selection, care and use of audio-visual equipment. Second semester. Credit 3 hours. Course fee \$3.00.

342. CLASSROOM MANAGEMENT. A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

444. HIGH SCHOOL ADMINISTRATION. Designed for seniors who are looking forward to a principalship. This course will be concerned with the general functions and problems of the high school principal. Second semester. Credit 3 hours.

Home Economics Education

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics practice home and the Shaw University Nursery School affords an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics and General Science in high schools; a second course of study enables one to receive a teaching certificate in home economics only; and the third program of studies qualifies students for employment as professional workers in government and other institutions.

1-03. ART STRUCTURE. (Offered as Art 103—Fundamentals of Design.)

1-04. HOME DECORATION. (Offered as Art 104—Color and Design.)

1-11. CLOTHING. Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention given to the use of commercial patterns. First semester. Credit 3 hours. Probable cost of material and equipment \$20.00. Course fee required.

1-12. CLOTHING FOR THE FAMILY. The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Second semester. Credit 3 hours. Probable cost of material \$20.00. Course fee required.

3-14. ADVANCED CLOTHING. This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Second semester. Credit 3 hours. Approximate cost of material \$20.00. Course fee required.

1-21. FOOD SELECTION, PREPARATION AND SERVING. An introductory course to foods and nutrition. A study of the composition, source, selection, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. First semester. Credit 3 hours. Course fee required.

1-22. MEAL PLANNING AND TABLE SERVICE. This course acquaints the students with the underlying principles of meal planning. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Second semester. Credit 3 hours. Course fee required.

2-27. NUTRITION IN HEALTH AND DISEASE. A study of the

fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. First semester. Credit 3 hours. Course fee required.

2-28. QUANTITY COOKERY. Training in the preparation of food in quantity, includes a study of food standards, marketing, menu making and food service. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours.

3-30. GENERAL HOMEMAKING. A survey course in clothing, foods, and household economics designed as a practical course for non-majors in home economics. Credit 3 hours. Course fee may be required.

3-31. MANAGEMENT OF THE HOME. A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. First semester. Credit 2 hours.

3-32. ECONOMICS OF THE HOME. This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Second semester. Credit 2 hours.

4-34. HOME MANAGEMENT RESIDENCE. Students by actual management of a house have an opportunity to put into practice knowledge acquired in home economics and related subjects. The aims of the course are to strengthen the student's ability to solve more efficiently the problem of successful homemaking and to develop a greater appreciation of home life and activities. Students are required to spend twelve weeks. Credit 2 Hours. Course fee required.

3-52. MODERN FAMILY PROBLEMS. This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

3-53. HOME NURSING. This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. First semester. Credit 2 hours. Course fee required.

3-54. CHILD DEVELOPMENT. This course is a study of the physical, social and psychological development of children at various age levels. Participation in Nursery Schools is required. Second semester. Credit 2 hours.

4-55. NURSERY SCHOOL EDUCATION. This course provides opportunity for practical experience in child guidance. Growth through childrens' interests and activities is emphasized. Field work in parent study groups and Nursery Schools is required. Admission to this course is limited to students with adequate personal qualifications upon recommendation of the Director. Second semester. Credit 6 hours. Course fee required.

4-00H.E. THE TEACHING OF HOME ECONOMICS. A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. First semester. Credit 3 hours.

4-80H.E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics). This course is organized for the home economics field and similar to Education 480S.

4-85. INSTITUTIONAL OBSERVATION AND PRACTICE EXPERIENCE. A study of routine used in preparation and serving of food in hospitals, dormitory kitchens, cafeterias, and dining rooms. First semester. Credit 6 hours. Course fee required.

4-86. TRADE PRACTICE UNDER APPROVED SUPERVISION. This course enables a young woman to enter an approved institution for her internship, a necessary step toward efficiency. This apprenticeship experience is limited to such areas as institutional management, dietetics, designing and dress-making, tailoring, beauty culture, practical nursing, depending upon whether the student may qualify and whether the University may be able to arrange for such experience. Students planning to enroll for this course must make

official application to the Department Head at least two months in advance. Second semester. Credit 16 hours. Course fee required.

COURSES NOT OFFERED EACH YEAR

3-18. CHILDREN'S CLOTHING. Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Prerequisites 111 and 112. Second semester. Credit 3 hours. Approximate cost of materials, \$5.00. Course fee required.

2-23. FOOD PRESERVATION AND MARKETING. Study of the principles and methods of preserving food for future use. One recitation and two two-hour laboratory periods. First semester. Credit 3 hours. Course fee required.

2-25. EXPERIMENTAL COOKERY. This course presents the newer knowledge of food preparation and cookery processes. A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites 121, 122. Second semester. Credit 3 hours. Course fee required.

326. ADVANCED NUTRITION AND DIET THERAPY. An intensive study of the essentials of an adequate diet and the modifications of normal diets to meet dietary requirements. One lecture and two two-hour laboratory periods. Prerequisite: Home Economics 121, 122, 227. Second Semester. Credit 3 hours. Course fee required.

438. ORGANIZATION AND MANAGEMENT. Organization and management of the physical plant and personnel in residence halls, cafeterias, hospital dietary departments, and the school lunchroom. Second semester. Credit 3 hours.

In-Service Education (Extension)

The In-Service Teacher Training Department offers courses through extension under the supervision of the State Department of Public Instruction. These courses are designed primarily for teachers who wish to raise the level of their certificates and for those who desire renewal of certificates. There is also an attempt to offer courses which might assist in the solution of specific classroom problems.

Health and Physical Education

GENERAL COURSE FOR ALL STUDENTS

2-21. PERSONAL HYGIENE. Emphasizes ways and means to healthful living, also mental and physical health as they apply to individual problems of adjustment. Credit 2 hours.

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-11. METHODS AND MATERIALS IN PHYSICAL EDUCATION FOR ELEMENTARY TEACHERS. The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. First semester. Credit 2 hours.

2-14. PRINCIPLES OF PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS. Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grade. Second semester. Credit 2 hours.

3-62. HEALTH EDUCATION. A study of methods and materials in the teaching of health on the elementary level. The course considers ways of developing favorable habits, attitudes, knowledge and understandings conducive to individual, community, and racial health. Second semester. Credit 2 hours.

ADDITIONAL COURSES ESPECIALLY FOR MAJORS IN
PHYSICAL EDUCATION

1-05. TUMBLING AND STUNTS. This course teaches the techniques of tumbling and stunts. Also includes methods and techniques of teaching stunts. Building pyramids will be a major project of the class. Two periods a week. First semester. Credit 1 hour.

1-06. GYMNASTICS. This course includes marching tactics, calisthenic drills, and apparatus work. Two periods a week. Second semester. Credit 1 hour.

1-13. INTRODUCTION TO PHYSICAL EDUCATION. This course aims to orientate the student in the field of Physical Education. First semester. Credit 3 hours.

1-15, 116. FUNDAMENTAL MOTOR SKILLS AND GRADED GAMES. This course aims to develop fundamental motor skills in such activities as marching, calisthenics, tumbling,

rhythms, and seasonal games. Credit 2 hours, each semester.

2-17. METHODS AND MATERIALS OF INDIVIDUAL AND DUAL SPORTS. Deals with the development of skills in individual and dual sports, as archery, badminton, handball, ping pong, horseshoes, quirts and tennis. Credit 2 hours.

2-18. METHODS AND MATERIAL OF TEAM SPORTS. Deals with the development of skills in team sports, as fieldball, speedball, volleyball, softball, basketball and other seasonal activities. Credit 2 hours.

3-19. INTRAMURAL ATHLETICS. This course deals with the organization and supervision of intramural programs including the formation of teams, scheduling of games, and arrangement of tournaments. Second semester. Credit 2 hours.

4-20. INDIVIDUAL CORRECTIVE PHYSICAL EDUCATION. This course stresses the prevention and protection of defects using corrective or remedial measures. First semester. Credit 2 hours.

2-26. APPLIED ANATOMY. This course is designed to teach the fundamental structure of the human body by means of lectures, demonstrations, charts, drawings, and the study of the human skeleton. The last part of the course will deal with applied anatomy. Two 1½-hour periods and one 1-hour period per week. Prerequisite: Biology 102. Second semester. Course fee required. Credit 4 hours.

3-31. HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION. A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. First semester. Credit 3 hours.

4-33. ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION. This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. First semester. Credit 3 hours.

4-35. ADMINISTRATION OF ATHLETICS IN HIGH SCHOOLS. The aim of this course is to instruct students in the organization and administration of athletics in high schools. It

includes the budgeting, scheduling and managing of athletic contests. First semester. Credit 2 hours.

4-37. PROGRAM PLANNING IN PHYSICAL EDUCATION. This course acquaints students with the state and recommended programs of Health and Physical Education. Stresses ways of integrating Health and Physical Education activities into the total school program. Plans and procedures of adapting programs to local conditions are considered. Credit 2 hours.

3-38. An Athletic Program for High School and College Women. This course presents a progressive athletic program for girls, stressing methods of supervision and teaching, starting with simple games leading to the highly organized seasonal games of Soccer, Hockey, Basketball, Speed Ball, and Field Ball. Skill tests, Squad organization, Officiating and Play Day Materials are stressed. Second semester. Credit 2 hours.

3-41. THEORY OF PLAY AND RECREATION. This course includes theories of play, play activities, attitudes, history of the play movement, play leadership, programs. Sex and age differences are considered. Classification of movements and the application to community life are stressed. First semester. Credit 3 hours.

3-42. FOOTBALL. This course emphasizes the techniques involved in the coaching of football. Two periods a week. First semester. Credit 1 hour.

3-46. SPORTS OFFICIATING. This course deals with the place of each official and his relationship to the competent administration of an athletic contest. Duties before the games, during the game, and after the game, rules and actual techniques are presented, in the following sports—Football, Cross Country Track, Track and Field, Boxing and Wrestling, Basketball, Baseball and Tennis. Second semester. Credit 1 hour.

2-51. BASKETBALL. This course is designed to develop skills and techniques of the sport. Proficiency in coaching and officiating will be stressed. Two periods a week. Second semester. Credit 1 hour.

2-53. HOCKEY AND SOCCER. This course deals with an analysis of the techniques of field hockey and soccer leading to the development of skills and proficiency in coaching and officiating. Two periods a week. First semester. Credit 1 hour.

3-52. **Combatives: Boxing and Wrestling.** The first half of the course will stress the fundamentals of boxing, offense and defense, the second half the fundamentals of wrestling, and both the Intercollegiate Catch as Catch Can and Olympic Free Style wrestling. Second semester. Credit 1 hour.

3-54. **TENNIS.** This course teaches the skills and techniques of the game with some practice in coaching. First semester. Two periods a week. Credit 1 hour.

2-55A. **BEGINNERS' SWIMMING;** 2-55B. **Intermediate Swimming.** By special arrangement with the Raleigh Recreation Department, swimming is offered in the spring and in the summer school. Credit 1 hour each for A and B. Course fee required.

2-56. **BASEBALL AND TRACK.** This course stresses the techniques and skills through actual participation. Coaching and officiating will be taught. Two periods a week. Second semester. Credit 1 hour.

2-57. **TAP AND FOLK DANCING.** This course is divided into two parts: (1) tap includes the teaching of the basic tap steps and the dances suitable for the various age levels; (2) folk includes the study of folk and national dances with emphasis on the study of their historical and racial significance. Two periods a week. First semester. Credit 1 hour.

2-58. **MODERN DANCING.** This course deals with the practice of modern dance techniques with emphasis upon creative expression. Two periods a week. Second semester. Credit 1 hour.

3-61. **SCHOOL AND COMMUNITY HYGIENE.** A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste, school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. Second semester. Credit 2 hours.

3-63. **FIRST AID.** This course stresses safety measures and first aid in ordinary emergencies and in athletic injuries. First semester. Two periods a week. Credit 1 hour.

3-64. **KINESIOLOGY.** The mechanical and anatomic fundamentals of human motion, the action of the joints and muscles in different areas of the body, major types of motor

skills, and applications of Kinesiology. Laboratory exercises required. Second semester. Credit 2 hours.

3-65. PRINCIPLES AND PROBLEMS OF HEALTH EDUCATION. (This course is for Physical Education majors.) Credit 2 hours.

4-90. RECREATION. Principles, Methods, Organization, and Administration of community recreation. Theory and practice (special hours to be arranged for practice work). General principles, methods, organization of leisure time and recreational activities. A study of school, city, county, state and national recreation organization, construction, equipment and organization of the playground, community centers and settlement house programs. Second semester. Senior year. Credit 4 to 6 hours.

DIVISION OF FINE ARTS

Arts and Crafts

In art courses, laboratory fees are required where indicated.

1-03. FUNDAMENTALS OF DESIGN. Surface, form and color problems. Special problems in design, theory and presentation. The perfection of technique in application to such creative problems as textile, batik, tie-dyeing, wall paper and costume design. Media used: tempera, water color, pen and ink, fabrics. One lecture-demonstration and four hours of studio work per week. Credit 3 hours. Fee \$4.00.

1-04. COLOR AND DESIGN. A course to develop sensitivity to relationships in design and color. Emphasis on individual expression and development with a variety of media. Color and design as a part in art education. Problems include home planning as to color, assembling fabrics, decorative objects and pictures, harmony, and science of color. Physical, psychological and aesthetic aspects of color. Museum visits, readings and discussions. Five periods each week. Credit 3 hours. Prerequisite: Art 103. Fee \$3.00.

2-07. GENERAL CRAFTS. Suggested elective for students planning to develop programs on playgrounds, in churches, camps, or community centers. Basketry, rug weaving, puppetry, stenciling, whittling, metal, leather, and shell crafts. Three periods each week. Credit 2 hours. Fee \$5.00.

2-08. PRACTICAL HANDICRAFTS. Techniques for classroom

projects and basic experiences which enable women to serve as assistant occupational therapists. Cloth design, weaving, braiding, rug making, raffia, plastic, leather, shell, and metal crafts. Three periods each week. Credit 2 hours. Fee \$5.00.

2-12. FREEHAND DRAWING. A series of exercises to strengthen the student's power of observation and stimulate a creative response to problems of form. Drawings are made from geometric forms, from plaster casts of sculptural forms in full light and perspective as graphic vocabulary. Media used: pencil, charcoal, pastels and crayons. One lecture-demonstration and four hours of studio work per week. Credit 3 hours. Fee \$3.00.

2-18. INTRODUCTION TO LETTERING. A survey in the fundamental types of letters and practice in making basic letter forms. Three periods each week. Credit 2 hours. Fee \$3.00.

3-38. ELEMENTARY CERAMICS. An elementary course in clay modeling and pottery with emphasis on understanding the character of the medium. Various methods of clay forming will be applied to simple objects with study of form and texture leading to ceramic sculpture. Technique of glazing and firing. One lecture and four hours of studio work per week. Credit 3 hours. Fee \$5.00.

2-52. PROJECTS IN INDUSTRIAL ARTS. Group activities suitable for elementary schools. Three periods each week. Prerequisite: Art 212. Credit 2 hours. Fee \$5.00.

2-54. TEACHING OF ART IN ELEMENTARY SCHOOLS. A course in art education emphasizing the fundamental problems in the selection, organization, guidance and evaluation of art activities prescribed in the State course of study. One double-hour period. Prerequisite, 212, 252. Credit 2 hours. Fee \$2.00.

3-21. ART IN DAILY LIVING. A course planned to help students solve their personal problems in art and housing projects, to see the essential role traditional and modern art play in contemporary life. No previous work in art is required. Two periods per week. Credit 2 hours. Fee \$3.00.

2-34. METAL CRAFT. Practical techniques for classroom teachers, hobbyists, and recreation leaders. Three periods each week. Credit 2 hours. Fee \$5.00 Enrollment limited to 12.

2-35. **LEATHER CRAFT.** Tooling, carving, dyeing. Three periods each week. Credit 2 hours. Fee \$5.00 plus cost of basic tools, lining and metal accessories. Enrollment limited to 12.

3-19. **GRAPHIC ARTS.** An introductory course in the graphic arts, employing such media as the block-print, etchings and lithograph. These media will be applied to the making of the making of monograms, bookplates, textile repeats, and pictorial compositions. One lecture-recitation and four studio hours per week. Prerequisite: 212. Credit 3 hours. Fee \$5.00.

Speech and Dramatics

2-01. **ORAL INTERPRETATION.** Practice in expressive reading of prose, poetry and plays, with special attention to the analysis of dramatic roles and poetic paraphrases. First semester. Credit 3 hours.

3-07. **DRAMATICS IN THE SCHOOLS.** A course designed for those students who may conduct high school dramatics. Emphasis is placed upon directing, acting and interpretation. Second Semester. Credit 3 hours.

3-05. **FUNDAMENTALS OF STAGECRAFT.** A technical study of stage mechanics, scene construction, and backstage organization. Crews provided for college home production and visiting festivals and guests. Laboratory fee required. First semester. Credit 3 hours.

3-11, 3-12. **PHONETICS.** A practical course designed to give theory and assurance in the handling of IPA symbols, with emphasis on muscular movement of vowel and consonant in the articulation of General American Speech. First and second semesters. Credit 3 hours each semester.

3-14. **FUNDAMENTALS OF SPEAKING.** A beginning course in the practical problems of speaking before an audience. Instruction in the theory of speech preparation and delivery. Extensive experience in speaking before classroom audiences. Second semester. Credit 3 hours.

3-17. **TRAINING OF THE SPEAKING VOICE.** A course designed to teach the vocal anatomy, its functions and its proper use in order to acquire smooth breathing for speaking. It trains by way of physical and verbal exercises the articulatory organs in conjunction with the co-ordination

of breathing exercises with vocal exercises for over-all improvement in both voice and diction. Credit 3 hours.

RE481. THE USE OF DRAMA IN RELIGIOUS EDUCATION. (See description under Department of Christian and Missionary Education.)

Students interested in dramatics have the opportunity for dramatics training through the SHAW PLAYERS and in witnessing the plays of the winners in the Eastern and Western District Tournaments which are presented annually at the North Carolina High School Drama Tournament, sponsored by Shaw University.

Music

A music sequence of 21 to 24 semester hours is offered for students wishing to minor in music. This sequence is designed to be combined with any major sequence of the college. Students who wish to minor in music should consult with the Music Department for permission to do so, and the minor should be begun in the freshman year if possible.

They are advised to consult with the Chairman of the Division of Fine Arts as well as with the head of the department of their major interest in order that adjustments of curriculum may be worked out.

A minor in Music should include the following courses: Music 125, 126, 131, 132, 205, 207, 214, 227, 228, 335, and electives as approved by the department head.

1-00, 2-00, 300, 400. UNIVERSITY CHOIR. Membership is open to any student possessing the necessary qualifications. Three rehearsals per week, unless otherwise designated; performance as required. Students registered for the maximum schedule to receive activity credit. Credit 1 hour per semester.

1-00w, 200w, 300w, 400w. WOMEN'S CHOIR. Membership is open to all women students as approved by the Director. At least three rehearsals per week, performances when required. Credit 1 hour per semester.

2-08. CHURCH MUSIC. A study of hymns and sacred music with emphasis on spiritual, literary, and musical values and a view to incorporating them in various departments of the church's worship services.

2-11. MUSIC APPRECIATION. To inculcate taste for good music well performed. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

2-12. MUSIC APPRECIATION. To stress the fundamental principles of intelligent listening and to build a listening repertory of music for the enhancement of general culture.

2-15, 216. MUSIC HISTORY. A general course in the history of music. Class work consists of historical analytical and listening periods. Credit 2 hours each semester. Course fee required.

Courses Especially for Elementary Teachers

2-05. ELEMENTS OF MUSIC. A course designed to give fundamentals, harmonic, melodic, and rhythmic elements of music. Elementary sight-singing introduced. First semester. Credit 2 hours.

2-07. PUBLIC SCHOOL MUSIC. The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

2-14. MUSIC APPRECIATION FOR ELEMENTARY GRADES. A study of sources serving as the background for the enjoyment of music. The correlation of great musicians studied. Prerequisite: Music 205. Credit 2 hours. Course fee required.

Courses Especially for Minors in Music Education

2-20p. PIANO. Individual lessons in piano. Three hours credit granted upon examination. Special fee required.

2-30v. VOICE. Individual lessons. One hour granted upon examination. Special fee required.

2-40or. ORGAN. Individual lessons. Special fee required.

1-25, 126. ELEMENTARY HARMONY. Study of the fundamentals of music, scales, formation and succession of chords throughout dominant seventh, and the harmonization of melodies in four-voice writing involving the use of triads and their inversions. Credit 2 hours each semester.

2-27, 228. KEYBOARD HARMONY. An application of Music 125 to the keyboard including harmonization of melodies and folk songs; improvisations in small forms.

Transposition and sight-reading. Credit 1 hour each semester.

1-31, 132. SIGHT-SINGING. A study of tone, rhythm and elementary theory as applied to music reading. Emphasis on the reading of exercises, melodies and songs. Credit 3 hours each semester.

3-35, 336. ESSENTIALS IN CHORAL CONDUCTING. A course designed to meet the needs of students who may be called on to lead or direct music organizations. Laboratory hours also. Credit 2 hours each semester.

THE SCHOOL OF RELIGION

Faculty

WILLIAM RUSSELL STRASSNER.....PRESIDENT

A.B., Arkansas Baptist College; B.D., Virginia Union University; S.T.M., Andover-Newton Theological School; Additional Professional Study, Union Theological Seminary; New York; D.D., Shaw University.

GRADY DEMUS DAVIS.....ACTING DEAN

A.B., Shaw University; B.D., Andover-Newton Theological School; Ph.D., Boston University.

MILES MARK FISHER....PROFESSOR OF HISTORY OF RELIGION

A.B., Morehouse College; B.D., Northern Baptist College; M.A., University of Chicago; D.D., Shaw University; Ph.D., Divinity School, University of Chicago; Pastor White Rock Baptist Church, Durham, North Carolina.

LEMUEL ELMER McMILLAN FREEMAN.....LECTURER IN
BIBLICAL LITERATURE

A. B., Furman University; B.D., Newton Theological School; M.A., Harvard University; Th.D., Southern Baptist Theological Seminary.

*MOSES NATHANIEL DeLANEY.....ASSOCIATE PROFESSOR
OF RELIGIOUS EDUCATION

A.B., Morehouse College; B.D., Colgate Rochester Divinity School; Work toward Ph.D., Drew University.

*MARCELLA FORD.....ASSISTANT PROFESSOR OF RELIGIOUS
EDUCATION

A.B., Shaw University; M.A., Berkley Baptist Divinity School.

**HARRY CAPLAN.....CHAUTAUQUA RESIDENT LECTURER
OF JEWISH HISTORY

A.B., and Rabbinical Training, Hebrew Union College; Rabbi, Temple Beth Or, Raleigh, N. C.

JAMES DEOTIS ROBERTS.....ASSISTANT PROFESSOR OF
PHILOSOPHY OF RELIGION

A.B., Johnson C. Smith University; B.D., Shaw University; S.T.M., Hartford Seminary.

MILDRED LENORA McTYRE.....ASSISTANT PROFESSOR OF
RELIGIOUS EDUCATION

A.B., M.A., Hartford Seminary.

**PAUL HAROLD JOHNSON.....INSTRUCTOR IN HISTORY
OF RELIGION

A.B., B.D., Shaw University; Union Theological Seminary; Pastor Martin Street Baptist Church, Raleigh, North Carolina.

* On Leave.

** Part Time—Second Semester.

THE SCHOOL OF RELIGION

(B.D. Degree)

Objectives and Advantages

In order to meet the great need for a better trained ministry for the Church, the School of Religion offers a three-year course of study leading to the Bachelor of Divinity degree.

The School of Religion was established by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work previously done by the Theological Department. Students in the School of Religion have access to all of the facilities of the University, and the enriching contacts with a large group of college men and women.

Expenses

Students in the School of Religion pay the same charges as other students in the University except that graduate students studying for the B.D. degree may qualify for a scholarship allowance covering their tuition. An average of "B" must be maintained in order to be eligible for this scholarship. Students whose average is less will be assisted in an amount not to exceed \$50.00 depending upon scholarship.

Admission

Students applying for entrance into the School of Religion must possess a Bachelor's degree or its equivalent. Applicants are accepted only by vote of the School of Religion faculty who would take into consideration the student's intellectual ability, evidence of Christian character, and a sense of the high Calling to the Christian Ministry. Students having charge of churches as full-time ministers may be required to carry a reduced program of study.

Requirements for Graduation

Candidates for the B.D. Degree must:

1. Have to their credit a minimum of 90 semester hours and 90 quality points in the School of Religion or in work approved by the faculty of the School of Religion.

2. Submit a satisfactory thesis not later than April 1 of the year in which the degree is to be conferred. The thesis subject must be selected and approved during the second semester of the Middle year.

3. Pass a written comprehensive examination covering the history, literature, and great doctrines of the Bible. The examination is offered in two sessions of two hours each on the Old and New Testaments during the mid-semester examinations in March.

4. Pass an oral examination on the graduation thesis on or before May 10.

5. Be recommended for graduation by vote of the faculty of the School of Religion.

General Course Requirements

Biblical History and Literature.....	15 hours
Church History	15 hours
Theology and Philosophy.....	9 hours
Practical Theology	21 hours
Religious Education	6 hours
Rural Church	6 hours
Electives	16 hours
Thesis Credit	2 hours

Classification of Required Courses

JUNIOR YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	Hrs.		Hrs.
BL. 405A. Old Test.....	3	BL. 405B. Old Test.....	3
PT. 461. Homiletics.....	3	PT. 462. Homiletics	3
RE. Elective	3	RE. Elective	3
HR. 421. Church History	3	HR. 422. Church Hist.....	3
PT. 401. Speech	3	BL. 415. Life of Paul.....	3
Rural Church	3	Field Work Practicum.....	

MIDDLE YEAR

BL. 506. N.T. Introd.....	3	BL. 508. Life of Christ....	3
PT. 563. Homiletics.....	3	PT. 564. Homiletics.....	3
HR. 633. Missions.....	3	HR. 525. Church History	3
PPR. 543. Theology.....	3	PPR. 544. Theology.....	3
Rural Church or Elective	3	Rural Church or Elective	3

SENIOR YEAR

PT. 681. Parish Ministry	3	PPR. 648. Christ. Ethics	3
PT. 684. Worship.....	3	HR. 632. Baptist Hist. and	
Elective	6	Polity	3
Field Work Practicum....		Elective	6

Rural Church Leadership**Objectives**

The Department of Rural Church is organized and sponsored through the co-operative efforts of Shaw University, the Phelps-Stokes Fund and the Division of Home Missions of the National Council of Churches of Christ in America. There are three objectives: (1) to train graduate students in religion for Christian leadership in the rural church and community; (2) to acquaint college students with the opportunities for service in rural communities; and (3) to conduct short courses of study for in-service pastors and the laity with the view to training for more effective Christian leadership.

Parish Work With Student Pastors

Through parish visitation, members of the faculty observe students at work in their parishes. Assistance with parish problems is offered and students are encouraged to develop available resources.

College Majors in Religion (A.B. Degree)

Viewing the needs of the Christian church carefully, we note the tragic lack of trained leadership, and through the College Department of Religious Education we desire to prepare such leadership. Men and women who, in addition to the basic scholastic requirements for admission, possess intelligence, personality, and whole-hearted dedication to the Cause of Christ, are urged to pursue the curriculum with a major in Religion leading to the A.B. degree. Thus, they are preparing themselves to fill positions now being made available in the field of Religious Education. More and more church organizations are recognizing the value of trained leadership and are developing openings for graduates in the social service, editorial, educational, missionary, and administrative phases of organized Christian groups.

A Bachelor of Arts degree with a major in Religion may

be earned by pursuing one of the following curriculum specializations: Pre-theological, Teacher of Bible and Social Science in Secondary Schools, Christian Education and Missionary Worker. See page 57.

EXPENSES

Students pursuing a major in Religion in the college pay the same charges as other students in the University with the following exceptions:

1. Licensed or ordained ministers and majors in Christian and Missionary Education whose average is "B" or above are eligible for a scholarship allowance of half the tuition per semester. Students whose average is less will be assisted in an amount not to exceed \$50.00 depending upon scholarship and need.

2. Licensed and ordained ministers majoring in other fields are eligible for a scholarship allowance of \$25.00 per semester.

Note: The above scholarships do not apply to students receiving aid from the Federal Government for their education. Application for all scholarships must be filed in the Office of the Dean of the School of Religion during the first four weeks of the term.

DESCRIPTION OF COURSES

Biblical History and Literature

OLD TESTAMENT

4-05A, 4-05B. OLD TESTAMENT INTRODUCTION. A study of God's revelation in Old Testament History to gain a mastery of it for Christian preaching and teaching. Religious ideas and practices, literature and personalities are studied in relation to the great crises of the history and against the background of the social situations. Juniors. Three hours each semester.

ELECTIVES

4-03. JEWISH RELIGION AND HISTORY. The beliefs and practices of the Jewish Religion; significant historical movement; and important Jewish problems are discussed to give a comprehensive knowledge of Judaism and the Jewish people. Credit 3 hours.

4-04. JEWISH CUSTOMS AND BELIEFS. A comprehensive

study of Jewish Customs and beliefs which prevailed during the time of Jesus. Credit 3 hours.

4-00A, 4-00B. HEBREW LANGUAGE. Introductory grammar and readings. Credit 3 hours each semester.

5-08. HEBREW LANGUAGE. Reading of selected passages from the Old Testament in Hebrew. The purpose is to give a working knowledge in the language. Prerequisites Hebrew 4-00A, 4-00B. Credit 3 hours.

5-11. ISAIAH OR

5-13. JEREMIAH. A study of significant passages dealing with the relation between God and the nation or the individual. Second semester. Credit 3 hours.

5-17. THE POETIC LITERATURE OF THE OLD TESTAMENT. A study of Hebrew poetry to gain an appreciation of its literary beauty and religious message. Second semester. Credit 3 hours.

5-18. EZEKIEL. A study of the problem of religious adjustment which faced the leaders of the Restoration. The prophetic function of the pastor. Second semester. Credit 3 hours.

5-20. HEBREW PROPHETS. A study of the historical situation, function, personality, message, and abiding significance of the Hebrew Prophets. Second semester. Credit 3 hours.

NEW TESTAMENT

5-06. INTRODUCTION TO NEW TESTAMENT. A study of the documents as to authorship, occasion, date, and purpose of the writers. Special consideration given to the Synoptic and other critical problems. Middle class. First semester. Credit 3 hours.

5-08. LIFE OF CHRIST. A study of special topics in the life of Christ. Literary sources, Nativity, Messianic Consciousness, parables, miracles, Passion and Resurrection narratives. Middle class. Second semester. Credit 3 hours.

4-15. LIFE OF PAUL. A study of the background, early life, conversion, missionary career and teaching of the great apostle. Juniors. Second semester. Credit 3 hours.

ELECTIVES

5-00A, 5-00B. NEW TESTAMENT GREEK. Introductory grammar and readings. Credit 3 hours each semester.

6-01. NEW TESTAMENT GREEK. Readings of selected passages from the New Testament in Greek for the purpose of gaining a working knowledge of the language. Credit 3 hours.

5-12. THE GOSPEL OF JOHN. A study of the structure, meaning, and spiritual value of the Fourth Gospel. Second semester. Credit 3 hours.

5-14. THE EPISTLE TO THE ROMANS. The first eight chapters are studied to ascertain Paul's thought and its influence in Christian theology. Second semester. Credit 3 hours.

5-16. THE BOOK OF REVELATION. A study in Apocalyptic Literature and Thought. Reference will be made to the book of Daniel and other Apocalyptic writings. First semester. Credit 3 hours.

5-19. THE FIRST EPISTLE TO THE CORINTHIANS. A study of the Epistle to gain an insight into the practical problems of the Gentile Christianity. Special attention is given to Paul's teaching concerning the Lord's Supper. First semester. Credit 3 hours.

History of Religion

4-21. EARLY CHURCH HISTORY. A History of the Christian Church from the close of the New Testament period to the Protestant Reformation. Juniors. First semester. Credit 3 hours.

4-22. MODERN CHURCH HISTORY. A History of the Christian Church from the Reformation to the present time, with chief emphasis upon the development in Western Europe. Juniors. Second semester. Credit 3 hours.

5-25. AMERICAN CHURCH HISTORY. The place of religion and the development of the Christian churches in American life. Second semester. Credit 3 hours.

6-32. BAPTIST HISTORY AND POLITY. A study of the rise and growth of the Baptist church, its organization, principles and practices. Seniors. Second semester. Credit 3 hours.

6-33. HISTORY OF CHRISTIAN MISSIONS. A survey of the spread of Christianity from the Apostolic Age to the present. Attention given to the problems of missionary expansion in the present world order and to the Ecumenical Church. Middle class. First semester. Credit 3 hours.

ELECTIVES

6-28. **WORLD RELIGIONS.** A study of the history of the living religions of the world and their comparison with Christianity. Specialized study will be made of some one non-Christian religion. Second semester. Credit 3 hours.

6-29. **MODERN RELIGIOUS CULTS.** A study of the history, doctrine, practices, and numerical strength of present day cults and isms, especially those among under-privileged American people. First semester. Credit 3 hours.

6-34. **HISTORY OF CHRISTIAN THOUGHT.** A survey of the main lines in the development of Christian doctrine. The teaching of Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, and other outstanding theologians will be studied. First semester. Credit 3 hours.

6-35. **THE CHURCH AMONG NEGROES.** Beginnings, development, and problems. Second semester. Credit 3 hours.

6-37. **HISTORY OF CHRISTIAN DEVOTION.** A study of great works such as Augustine's Confessions, The Book of Common Prayer, Loyola's Spiritual Exercises, Pilgrim's Progress, and the Prayers of Martineau. Attention will also be given to the validity of Mysticism. First semester. Credit 2 hours.

6-38. **PURITANISM.** History of Puritanism in the sixteenth century. Attention is given to later personalities such as Cromwell, Milton, Baxter, Bunyan, Fox, Roger Williams, and Increase Mather. Second semester. Credit 2 hours.

6-39. **THE HISTORY OF CHRISTIAN SOCIAL TEACHINGS.** A study of historic Christian attitudes toward such problems as war, slavery, sex relations, property, etc. Prerequisite: 4-21, 4-22. Second semester. Credit 3 hours.

Philosophy and Psychology of Religion

5-43. **CHRISTIAN THEOLOGY.** A systematic study of the Christian doctrine of God, man, sin, salvation, immortality, and eschatology. Middle class. First semester. Credit 3 hours.

5-44. **CHRISTIAN THEOLOGY.** A continuation of PPR. 543. Middle class. Second semester. Credit 3 hours.

6-48. **THE PRINCIPLES OF CHRISTIAN ETHICS.** An intensive study of the Christian ethic of Love as the norm of moral conduct. Attention will be given to the relation between

philosophic and religious ethics, religion and morality, and ethics in history and in modern life. Seniors, Second semester. Credit 3 hours.

ELECTIVES

5-41. **THE PHILOSOPHY OF RELIGION.** A study of the origin, nature, and development of religion. Special attention to the validity of the idea of God; the philosophic view of man; and concept of history in relation to the divine and human purposes. Middle class. First semester. Credit 3 hours. Prerequisite Philosophy 304.

6-47. **ELEMENTARY SOCIAL ETHICS.** Study of social situations and problems in the light of the ethical teaching of Jesus. The course will concentrate on Family, Economic, Racial, and International relations. Prerequisite Philosophy 303. Juniors. First semester. Credit 3 hours.

6-49. **MODERN TRENDS IN PHILOSOPHY.** An investigation of 19th and 20th century philosophy, contemporary, metaphysics, and their significance for Christian thought. Prerequisite, PPR. 541. Second semester. Credit 3 hours.

6-50. **THE PSYCHOLOGY OF RELIGIOUS EXPERIENCE.** A study of the varieties of religious experience, the function of religion in life, and the psychology of worship. First semester. Credit 3 hours.

Practical Theology

4-01. **SPEECH.** The mechanism, common ills, and the general hygiene of the preacher's voice are studied. Emphasis is placed on pulpit speaking, Scripture reading, prayers, and poetry, with a view to their oral interpretation and spiritual significance. The aim is to create harmony between the speaker's thoughts and their expression in voice and action. Juniors. Prerequisite, English 314. First Semester. Credit 3 hours.

4-61, 4-62. **HOMILETICS.** An elementary course in the composition and delivery of sermons. Juniors. Credit 3 hours each semester.

5-63, 5-64. **HOMILETICS.** A biographical study of outstanding preachers of Christian history; sermon analysis and criticism; the use of the Bible great poetry, and other materials in the sermon. Prerequisite, P.T. 461, 462. Middle Class. 3 hours each semester.

4-71. **THE CHURCH AND COMMUNITY.** A study of current social problems and the way the church should meet them.

Social reforms are briefly traced, and problems in connection with housing and family life, delinquency and crime, public education, commercialized recreation, and the broader uses of leisure are studied with a view to discovering avenues of church co-operation with local agencies in solving these problems. First semester. Credit 3 hours.

6-81. PARISH MINISTRY. The organization and administration of the local church; the practical work of the minister; ministerial ethics; pastoral calling; conduct of funerals and weddings; and the relation of the church to denominational and interdenominational organizations. Seniors. Credit 3 hours.

6-84. WORSHIP. A study of the history and forms of Christian worship, tracing their development and discovering their values. Attention will be given to the art of conducting the usual worship services of the church, and the development of effective programs for special occasions. Seniors. First semester. Credit 3 hours.

6-86. PASTORAL PSYCHOLOGY. Part One — Personality Study. An introductory course to the field of Religion and Psychotherapy. Its aim is toward a better understanding of personality problems through the use of modern psychology and the place of religion in mental health. Part Two—Pastoral Counseling. This part of the course is devised for the purpose of helping the student develop views and skills in consultation work with people. It will include case material, reports on important books in the field, and a comparative study of various counseling methods. Clinical experience and case work in connection with the course. Seniors. Second semester. Credit 3 hours.

7-00. RELIGION AND CONTEMPORARY LIFE. A comprehensive study of the organization, function, and program of the various social, industrial, educational, and religious institutions and agencies of contemporary life. The purpose is to acquaint ministerial students with the facts in these areas and to discover ways and means of church co-operation toward social betterment. Credit 3 hours. (Not offered every year.) School of Religion graduate students only.

Music 208. CHURCH MUSIC. (For description see Department of Music.)

Rural Church

491. A CHRISTIAN PHILOSOPHY OF RURAL LIFE. A Christian interpretation of the basic resources of rural life; an appraisal of contemporary practices and the application of Christian attitudes for responsible leadership. First semester. Credit 3 hours.

492. THE CHURCH AND RURAL RECONSTRUCTION. A study of the role of the church in rural reconstruction in co-operation with existing social agencies; methods of constructive leadership; and methods of church comity and co-operation. Second semester. Credit 3 hours.

493. METHODS OF RURAL CHURCH FINANCE. A Christian interpretation of church finance; present day practices; Bible methods; and the administration of church funds. First semester. Credit 3 hours.

494. THE PROGRAM OF THE RURAL CHURCH. A study of the mission of the church; objectives; a unified program; outlining a year's program; building and equipment; and tests and measurements. Second semester. Credit 3 hours.

DEPARTMENT OF RELIGIOUS PROMOTION

WILLIAM R. STRASSNER, A.B., B.D., S.T.M., D.D.	DIRECTOR
President of Shaw University	
GRADY D. DAVIS, A.B., B.D., Ph.D.....	SUPERVISOR
Acting Dean of The School of Religion	
JAMES D. ROBERTS, A.B., B.D., S.T.M.....	TEACHER
	MISSIONARY
Assistant Professor of Philosophy and Religion	
OTHA L. SHERRILL, A.B., B.D.....	REPRESENTATIVE
Executive Secretary, General Baptist State Convention of North Carolina	
ELLEN S. ALSTON, A.B.....	REPRESENTATIVE
Secretary Woman's Home and Foreign Mission Convention of North Carolina	

General Information

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

1. Graduate Course for Ministers

Through the co-operation of the Division of Education and Racial Co-operation of the State Department of Public Instruction, Shaw University has offered several graduate courses for qualified in-service clergymen of Raleigh and vicinity.

2. Night Class for In-Service Ministers (Certificate Credit)

To meet the increased demand for trained ministerial leadership, night classes were continued through the 1954-55 school term. The courses offered are selected within the series of "Biblical Studies" and are creditable toward the Shaw University Certificate of Award. There are no academic

qualifications for admission. The class meets each Tuesday evening from 7:30-9:00 o'clock. Applicants should apply to the President of the University or to the Dean of the School of Religion.

3. Resident Ministers' Training Units

A. Roanoke Institute Unit.

J. Jasper Freeman, A.B., B.D., D.D., Director.

Under a coöperative agreement between the Roanoke Association and Shaw University a full term course of study for ministers is offered at the former Roanoke Institute in Elizabeth City, North Carolina. This ministerial and religious educational program is administered by a Coöperating Administrative Committee composed of representatives from the Roanoke Institute Board of Trustees and Shaw University.

During the school term of 1954-55 the institute enrolled twenty-two students. The course offerings were, The New Testament, The Old Testament, Ministerial Ethics, Homiletics, and Doctrines. Dr. Freeman was assisted by Reverend M. L. Williams and Reverend J. R. R. McRay.

B. SHORT TERM UNITS.

In an endeavor to render a special service to the ministers in the State, Shaw University is coöperating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations.

The following served as instructors in these institutes during 1954-55.

R. IRVING BOONE, A.B., M.A.

Pastor, Central Baptist Church, Wilmington, N. C.

J. H. CLANTON, A.B., B.D.

Pastor, First Baptist Church, Franklinton, North Carolina.

C. R. EDWARDS, A.B., B.D.

Pastor, First Baptist Church, Fayetteville, N. C.

J. R. FAISON, A.B., BD, A.M.

Pastor, Cedar Creek Baptist Church and Ramah Grove Baptist Church.

B. K. MASON, A.B., B.Th.

Extension Teacher, Shaw University.

E. BURNS TURNER, A.B., B.D.

Pastor, First Baptist Church, Lumberton, North Carolina.

G. W. WATKINS, A.B., B.Th., D.D.

Special Instructor in Religion, Shaw University, Raleigh, N. C.

This year the following units were conducted.

Arcola, North Carolina. Two weeks. The Reverend J. H. Clanton, Local Manager. Teacher, Dr. G. W. Watkins, "Baptists: Their Message and Mission."

Belhaven, North Carolina. Two weeks. The Reverend A. B. Fulford, Local Manager. Teacher, Dr. B. K. Mason, "Preaching From the Bible."

Burgaw, North Carolina. Six weeks. The Reverend H. C. Dixon, Local Manager, Teacher, Reverend Irving Boone, "Understanding the New Testament."

Chadbourn, North Carolina. Two weeks. The Reverend B. B. Bethea, Local Manager. Teacher, Reverend E. B. Turner, "Preaching From the Bible."

Charlotte, North Carolina. Two weeks. The Reverend D. F. Moore, Local Manager. Teacher, Dr. B. K. Mason, "Understanding the New Testament."

Clarkton, North Carolina. One week. The Reverend Blue, Local Manager. Teacher, Reverend J. H. Clanton, "How to Prepare Sermons."

Clinton, North Carolina. Two weeks. The Reverend J. H. Everette, Local Manager. Teacher, Dr. B. K. Mason, "How to Prepare Sermons."

Fayetteville, North Carolina. Two weeks. The Reverend G. D. Wooten, Local Manager. Teacher, Reverend C. R. Edwards, "Great Doctrines" and "Preaching From the Bible."

Greenville, North Carolina. One week. The Reverend J. A. Nimo, Local Manager. Teacher, Dr. G. W. Watkins, "Understanding the New Testament."

Henderson, North Carolina. Two weeks. The Reverend J. M. Burchette, Local Manager. Teacher, Dr. G. W. Watkins, "Epochs in the Life of Jesus."

Longwood, North Carolina. Two weeks. The Reverend L. M. Stevenson, Local Manager. Teacher, Reverend Irving Boone, "Parables of Jesus."

Lumberton, North Carolina. Two weeks. The Reverend J. A. Thompson, Local Manager. Teacher, Reverend E. B. Turner, "Parables of Jesus" and "Baptists: Their Message and Mission"

Parmele, North Carolina. Two weeks. The Reverend R. B. Brown, Local Manager. Teacher, Dr. B. K. Mason, "Preaching From the Bible."

Penley, North Carolina. One week. The Reverend C. H. Kimber, Local Manager. Teacher, Reverend C. R. Edwards, "How to Prepare Sermons."

Selma, North Carolina. Two weeks. The Reverend J. J. Jones, Local Manager. Teacher, Dr. G. W. Watkins, "Preaching From the Bible."

Spring Hope, North Carolina. One week. The Reverend A. L. Morgan, Local Manager. Teacher, Dr. G. W. Watkins, "How to Prepare Sermons."

Wilson, North Carolina. One week. The Reverend Talmadge Watkins, Local Manager. Teacher, Reverend J. H. Clanton, "Preaching From the Bible."

4. Women's Missionary Training Courses

For many years to come the Christian church will depend greatly upon consecrated volunteer leaders for the propagation of its work. Consequently, the Department of Religious Promotion endeavors to prepare these volunteers for more intelligent coöperation. With the financial assistance of the Baptist Women's Missionary Union of North Carolina (white), Shaw University has been able to add to the staff an instructor in Missionary and Religious Education. The courses offered will lead those who have chosen missionary work in the local church to an understanding and appreciation of the meaning of the missionary task; will guide those in the efficient organization of missionary groups; and will offer such knowledge and inspiration as to enable leaders to plan well-rounded programs of missions for the local church.

5. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in coöperation with the General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest; addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the two major class periods were devoted to the theme: "The Challenge to the Church Today," taught by Dr. E. Luther Cunningham, Minister, St. Paul Baptist Church, Philadelphia, Pa., and "Bible Study" by the Rev-

erend James D. Roberts, Assistant Professor, School of Religion, Shaw University.

Special lectures included: The Reverend J. B. Humphrey, Minister, First Baptist Church, Charlotte, N. C.; The Reverend W. C. Laney, Minister, Brookford Baptist Church, Brookford, N. C.; The Reverend W. M. Fuller, Minister, Mt. Zion Baptist Church, Durham, N. C.; Mr. W. C. Davenport, Wake County Farm Agent, Raleigh, N. C.; Mrs. Betty Granger, Women's Editor, *Amsterdam News*, New York, N. Y.

6. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute Shaw University promotes a Leadership Training Conference in coöperation with the Women's Home and Foreign Missionary Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the State.

7. Ministers' Summer Study Courses

Shaw University offers during the summer a two weeks' study course for ministers who desire to improve themselves in literary background and in Bible study. These are not courses for college credit but are designed for ministers who do not have credits necessary for college admission.

Courses offered last year were: Bible Study: The Parables of Jesus; Homiletics: Missionary Education, taught by Reverend James D. Roberts; English was taught by Dean F. P. Payne of Shaw University; conference periods were held on individual problems of ministers.

8. Women's Missionary Study Courses

Shaw University offers each summer a study program of two weeks for Missionary Women as another phase of the program of the Missionary Training Department. This work is so organized that over a period of years women who have completed the total program will receive a certificate, and the courses are designed for women who are already active in the missionary program in their churches or who wish to prepare themselves for the improvement of such activities. Courses offered were *Parables of Jesus* and

Youth Work in the Church, taught by Mrs. Ellen S. Alston; conference periods on individual problems of Missionary Workers in the church.

9. Annual Theological Day

Annually Shaw University promotes a Theological Day in coöperation with the Alumni Association of the School of Religion of the institution. On this occasion an outstanding Baptist clergyman of national prominence is presented as guest speaker in a special chapel service in the morning, and a special address for ministers in the afternoon. Ministers from various sections in North Carolina return for this special day.

Special guest speaker this year was Dr. C. C. Adams, Executive Secretary of the Foreign Mission Board of the National Baptist Convention, Philadelphia, Pennsylvania.

10. Young People's Leadership Training Course

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Sunday School Study Course of the Southern Baptist Sunday School Board. Course offered the first semester was: *Baptist Young People's Union Administration* (Flake).

11. Sunday School

Under the supervision of the instructor in Religious and Missionary Education a regularly organized Sunday School is held at Shaw University each Sunday morning at 9:30. This Sunday School has afforded students opportunity for experience in Sunday School work, as well as studying the Sunday School lesson.

12. Missionary and Prayer Services

The Hayes-Fleming Society of the institution as a unit of the Young Department of the Woman's Home and Foreign Missionary Convention, with Miss Mildred McTyre, adviser, sponsors the weekly missionary and prayer services which are attended voluntarily by the students.

13. The Baptist Student Union

The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B.S.U. is to effect a closer relationship between college students and the

church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

14. Annual Religious Emphasis Week

The special Religious Emphasis Week brings to the campus an outstanding minister to deliver a series of sermons and to serve as special religious counsellor to students. This series proves to be a very effective force in stimulating the religious life of faculty and students.

The guest minister this year was Dr. A. O. Steele, Dean of the Chapel, Johnson C. Smith University, Charlotte, N. C.

15. Vespers

Religious services are held each Sunday in the University Chapel. Because of their high quality, these services attract the regular attendance of many citizens of Raleigh and vicinity.

16. Baptist Series

With the assistance of the Southern Home Mission Board the University offers the Baptist Series consisting of several addresses during the first semester by an outstanding Baptist minister. The guest minister this year was Dr. L. E. M. Freeman of the Shaw University School of Religion faculty.

THE SUMMER SCHOOL

The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are so organized as to serve the needs of the following persons:

- (a) High School Graduates—who may desire to begin their college work without delay rather than wait until the fall session.
- (b) College Students—who endeavor to complete their college work in three calendar years instead of four academic years.
- (c) In-service Teachers—who desire to improve their professional status.

Instruction in the summer session of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

Students may accelerate the period of their college study by attending the Summer School.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University.

SUMMER GRADUATES 1954

WITH THE DEGREE OF BACHELOR OF ARTS

Sarah Ruby Adams	Clara Watson Lassiter
Nellie Allen Applewhite	Major Lee
Juel Owens Boyd	Lucile Ricks
Nannie Elizabeth Burrell	Marjorie Shaw
Mary Louise Canady	Carrie Latham Simpson
Elaine Beatrice Fletcher	Leonel Grady Smith
Lillian Norfleet Futrell	Inell Stewart
Edna Freeman Gorham	Delores Elizabeth Williams
Lillie Frederick Grimes	Sarah Joyce Winston
Gleolia Hayes Holden	Minnie Gray Woodley
Mamie Sue Jackson	Margaret Louise Young

WITH THE DEGREE OF BACHELOR OF SCIENCE

Alice Juanita Burnett
Inez Delores Kurtz
Willie Juanita Mangum

GRADUATES 1955**Regular Session**

WITH THE DEGREE OF BACHELOR OF ARTS

Louise Armstrong	Hellene Marie Daye McCall
Arlestus Attmore	Thomas Carlyle McNeill
Herbert Hoover Bass	John Clinton Martin
Melvin Richard Bell	Evelyn Wiggins Mitchell
Katie Jane Bowens	Margaret Janet Monk
Melvin Broadnax	Etta Margaret Moore
Josephine Delaine Davis Brown	Ruth Harrod Morgan
*Alonzo Alphonzo Burgins	Dolores Janet Mullins
Doris Hayes Burwell	Hester Berline Munn
James Edward Cheek	Bernice Patterson
Ruthie Mae Chrisp	Lola Lorraine Patterson
Shirley Bell Flowers	Gertrude Pope
Rudolph Flythe	Audrey Lucille Leathers Price
Pansy Ford	**Thomas Lefontaine Reeves, Jr
Alberta Lee Gibson	Helen Davis Debnam Reid
Rhoda Elizabeth Knight Griffin	Harold Graham Ross, Jr.
Princeton Amelia Towe Harris	Betty Jean Stancil
Clara Jean Harrison	Miriam Leona Starnes
Edna Prevoyce Haywood	David Langston Stephens
Frances Lee Hodges	John Harold Stokes
Eula Mae Holder	Anita Euphemia Suarez
Bernard Ansley Holliday	Frederick Douglas Terry
Isaac Baynes Horton	Geraldine Myrtle Thorpe
Ralph Moore Jackson	Dorothy Mae Totten
Christine Vann Jones	Thelma Watkins
Mildred Maxine Jones	Joseph Ashley Wilder, II
Libby Yvonne Lassiter	Archie Williams, Jr.
Yvonne Deloris Lassiter	Margaret Elizabeth Williams
Ulysses Simpson Leverett	Bernice Winborne
Lorenza Auguster Lynch	†Mary Patricia Wright
Rosa Lee Lyons	Arthur Clifton Yarborough

* As of May 31, 1938.

** As of August 17, 1950.

† As of May 31, 1954.

WITH THE DEGREE OF BACHELOR OF SCIENCE
WITH HONOR

	Owen Douglas Nichols	
Verna Virginia Anthony	Armeta Elnora Branch Hasty	
Johnnie Edward Burke	Leroy Rolland McCoy	
Naaman Martin Cherry	Mattye Jacqueline Maxwell	
Elizabeth Daye	Almena Elizabeth Nunn	
Shirley Bethalia Theresa Easterling	Roy Savage	
Willie Belle Feaster	Gloria Dean Mullins Sherrill	
Melvin Leaters Gaylord	Willie Henry Spicer	
Alphonso Hamilton	Callie Barnica Warren	
Hattie Marie Hardy	Carrie Mae Watkins	
Leola Normyna Thompson Harris	Helena Beatrice Williams	

HONORARY DEGREES

DOCTOR OF LAWS

Frederick Douglass Patterson

DOCTOR OF DIVINITY

John Walter White

**CLASSIFIED ROSTER OF STUDENTS
AT SHAW UNIVERSITY
1954-55**

FRESHMEN

<i>Name</i>	<i>Home Town</i>
Allen, Daniel Burnell.....	Reidsville
Allen, James Waverly.....	Vaux Hall, N. J.
Allen, Rosa Fleming.....	Henderson
Allen, William Harold.....	Cincinnati, Ohio
Amerson, George.....	Montclair, N. J.
Avery, Eunice Mae.....	Garner
Baize, Emma Pearl.....	Ruffin
Baker, Clementine.....	Enfield
Baldwin, Wade Manson.....	Vaux Hall, N. J.
Ballentine, Louis Robert.....	Raleigh
Barber, Lillian Arlene.....	Trenton
Bass, James.....	Durham
Bell, David George.....	Windsor
Berry, Arline.....	Harrisburg, Pa.
Black, William.....	Tarboro
Boddie, Frederick Jacob.....	Petersburg, Va.
Boone, Melvin.....	Corapeake
Boyd, Bernard Mitchell.....	Brooklyn, N. Y.
Brewington, Agnestine Blackwell.....	Greenville
Brock, William Haywood.....	New Bern
Brown, Carolyn Ann.....	Reidsville
Brown, Frank Jackson.....	Norlina
Brown, Franklin Clay.....	Williamston
Brown, Gwendolyn.....	Rose Hill
Brown, Sallie Mae.....	Clayton
Bullock, Jewel Roberta.....	Manson
Bullock, Margarette Ann.....	Tarboro
Butler, Lila Mary.....	Salisbury
Caldwell, Ernestine.....	Chicago, Ill.
Campbell, James Franklin.....	High Point
Carelock, Barbara Jean.....	Monroe
Carl, Raymond Edwin.....	Norwalk, Conn.
Carpenter, Zemora.....	Zebulon
Carr, Franklin Crawford.....	Magnolia
Carter, Louise Pettus.....	Washington
Caviness, Barbara Jean.....	Washington, D. C.
Chapman, Henry.....	Raleigh
Chasten, Betty Mable.....	Rose Hill
Chavious, Kenneth.....	Vaux Hall, N. J.
Cheatham, Madeline Carol.....	Asheville
Clark, Rether.....	Mocksville
Coffey, Mary Lois.....	Wendell
Collins, Beatrice.....	Raleigh
Comegys, Paul Jerome.....	Camden, N. J.
Cooke, Richard Stephen.....	E. Orange, N. J.
Costin, Loverstine.....	Ivanhoe
Counts, Donald.....	Roselle, N. J.
Cox, Murdis Ruth.....	Farmville
Cromwell, Julius Harrison.....	Orange, N. J.
Crosby, Phillip Ernest.....	Kings Mountain
Culmer, Irvin Dwight.....	Miami, Fla.
Davis, Franklin.....	Camden, N. J.
Davis, Shirley Frances.....	Canton
Davis, Thelma Lois.....	Louisburg
Debnam, Celestine.....	Norlina
Deloatch, Jean Valeria.....	Pendleton
Drake, James Curtis.....	Newark, N. J.
Dunn, Vernetta Leavern.....	Wendell
Dunston, Josephine Harrison.....	Method
Edwards, Naomi Brown.....	Norlina
Elliott, Robert Louis.....	Clayton
Farrish, Mary Ellen.....	Reidsville
Fisher, Hermia Delores.....	Raleigh
Foster, Helen Elizabeth.....	Henderson
Frazier, Julian Buckingham.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Gaddy, Carrie Mae.....	Wadesboro
Garvin, Louis.....	Apopka, Fla.
Goodman, Charles.....	Orlando, Fla.
Grant, Mary Alice.....	Method
Greene, Gertrude.....	Raleigh
Greene, Henry Harding.....	Macon
Greene, Herbert Francis.....	Raleigh
Hall, Patricia Joan.....	Fayetteville
Harding, Herbert O'Neil.....	New York, N. Y.
Hardy, Letha Bell.....	Mount Olive
Harrison, Iris Wilson.....	Raleigh
Hawkins, Shirley Ruth.....	Kinston
High, Shirley Mae.....	Raleigh
Hill, Bettie Mae.....	Warsaw
Hinton, Charles Edward.....	Rocky Mount
Hinton, Edward Wallace.....	Smithfield
Hinton, James Edward.....	Rocky Mount
Holden, Edward Bernard.....	Raleigh
Hooks, Helen Ann.....	Magnolia
Hopkins, Millard Howard.....	Tarboro
Hudson, Dorothy LaVerne.....	Pamlico
Huiett, Richard.....	Bridgeport, Conn.
Hunsucker, Leonard Elbert.....	Davidson
Hunter, James Edward.....	Durham
Hunter, Leverne Carston.....	Roselle, N. J.
Huntley, Carrie Jean.....	Raleigh
Huntley, Marolyn.....	Wadesboro
Jackson, Robert Harris.....	Henderson
Johnson, Delores.....	Raleigh
Johnson, Samuel Lawrence.....	Elon College
Johnson, Shirley Ann.....	Salisbury
Johnson, Zelma Genotre.....	Littleton
Johnson, William.....	Laurinburg
Jones, Joseph.....	Wilson
Jones, Mary Elizabeth.....	La Grange
Jones, Thelma Selestine.....	Whitakers
Judd, William Essic.....	Durham
Kane, Leroy Charles.....	Cambridge, Md.
Keith, Susan Coleen.....	Raleigh
Keitt, Frank.....	Hartford, Conn.
Kincaid, Lillian Roberta.....	Valdese
King, Gloria Ann.....	Raleigh
Knight, Ophelia.....	Hobgood
Knight, Rudolph Bobbie.....	Hartford, Conn.
Lake, Ann Judith.....	Hamlet
Lawrence, Charlie Clinton.....	Woodland
Layton, Donald McCormick.....	Chester, Pa.
Lennon, Deloris Costella.....	Broadman
Lewis, Della Patricia.....	Littleton
Loftin, Leamon Ross.....	Faison
Logan, James Walter.....	Bostic
Lucas, Jesse Williard.....	Rocky Mount
McClain, Earl.....	Rocky Mount
McClain, Richard.....	Whiteville
McDaniel, Willie Lee.....	Asheville
McElhaney, Jasper James.....	Salisbury
McLendon, Parthenia.....	Badin
McRae, Mabel Lavinia.....	Maxton
Maddrey, Lessie Mae.....	Murfreesboro
Majette, Hershey.....	Woodland
Martin, Harold.....	Brooklyn, N. Y.
Mason, Andrew.....	Williamston
Mayfield, Mary Elizabeth.....	Henderson
Mebane, William Allen.....	Tarboro
Merritt, Dorothy Elizabeth.....	Rose Hill
Merritt, Marian Cleo.....	Ridge Spring, S. C.
Midgette, Sylvester Daniel.....	New Bern
Mims, Emma Jean.....	Raleigh
Mintz, Minnie Doris.....	Raleigh
Mitchell, Alberta Yvonne.....	Washington
Mitchell, Thomas.....	Raleigh
Montague, Shirley Roweena.....	Wendell
Moore, Marie Jean.....	Kinston

<i>Name</i>	<i>Home Town</i>
Moore, Mary Elizabeth.....	Raleigh
Moore, Rachel Olivia.....	Clarkton
Moseley, Cora Ann.....	Mt. Vernon, N. Y.
Murray, Dorothy Joyce.....	Willard
Murrell, Gwendolyn Deloris.....	Kinston
Murrell, Melba Currence.....	Cove City
Norris, Eula Beatrice.....	Salisbury
Oglesby, Herman Cecil.....	Granite Quarry
Paige, Marian Louise.....	Raleigh
Peréz, Ramón Rodriquez.....	Artemisa, Cuba
Perry, Franklin.....	Hartford, Conn.
Peterson, Delores Elaine.....	Raleigh
Petteway, Robert.....	Tarboro
Petteway, Stanley.....	Waterbury, Conn.
Pettiford, Rejean.....	Oxford
Phillips, Charles.....	Raleigh
Pinkney, Annie Ruth.....	Warrenton
Pritchard, Howard.....	Greenville
Pruden, Mary Lee.....	Washington
Quearies, Stephen Elroy.....	Camden, N. J.
Rembert, Walter Lee.....	Patterson, N. J.
Richardson, Rosa Anna.....	Rockingham
Richmond, Clement LeRoi.....	Charlotte
Ruffin, James Henry.....	Windsor
Rutherford, Laura Elizabeth.....	Marion
Sanders, Elias Howard.....	Smithfield
Sanders, Matthews Lenel.....	Smithfield
Sanford, Willie Nathaniel.....	Mayport, Fla.
Sherrill, Sarah Jane.....	Newton
Simmons, Claudia Lovina.....	Swanquarter
Simmons, James Clinton.....	New Bern
Smith, Amelia.....	Badin
Smith, Barbara Jean.....	Raleigh
Spruill, Ceclephus Lorenzer.....	Elizabeth City
Stephens, Helen Marie.....	Garner
Stith, Clarice Loretta.....	Rocky Mount
Talley, Lindsay Mae.....	Spartanburg, S. C.
Taylor, Vannie Lee.....	Chocowinity
Thomas, Lewis.....	Henderson
Thompson, Martha Ann.....	Durham
Thornton, Lessie Mae Lois.....	Kittrell
Tomlinson, Geraldine.....	Raleigh
Tredwell, Mary Lee.....	Raleigh
Trice, Carolyn Rose.....	Varina
Vann, Helen Evangeline.....	Cofield
Vines, Eleanor Faye.....	Farmville
Walker, Augusta Mae.....	Louisburg
Walker, Bernard Wesley.....	Union, N. J.
Walker, Betty Jean.....	Thomasville
Walker, John Frederick.....	Montclair, N. J.
Walters, Vida Ann.....	Greenville
Walton, Roman Lee.....	Raleigh
Watson, Annie Maria.....	Warrenton
Watson, Janie Earl.....	Clayton
White, Johnny Lee.....	Columbus, Ohio
Williams, Angenett Delois.....	Raleigh
Williams, Arsbie.....	St. Louis, Illinois
Williams, Hazel Odell.....	Whitakers
Williams, Helene Latania.....	Kinston
Williams, James Herman.....	Fuquay Springs
Williams, Lander Edward.....	Clayton
Williams, Leo, Jr.....	Trenton
Williams, Marian Leon.....	Louisburg
Williams, Phillip Benjamin.....	Henderson
Winstead, Emily Paulette.....	Roxboro
Winston, Mozelle Maxine.....	Clayton
Witherspoon, Emanuel Earl.....	Durham
Wood, Marie.....	Clinton
Wooten, Evelyn Gleen.....	Greenville
Yarborough, Josephine Elize.....	Louisburg

SOPHOMORES

<i>Name</i>	<i>Home Town</i>
Alexander, Jacqueline Lucille.....	Wise
Allen, John Jasper.....	Raleigh
Alston, Geraldine Wilkins.....	Wilson
Bailey, Helen Earline.....	Spring Hope
Baltimore, Ronald G.....	Montclair, N. J.
Barnes, Kay Georgia.....	Middlesex
Battle, Helen.....	Durham
Bond, Ethel O'Neal.....	Windsor
Bonner, Sally Ann.....	Columbia
Bowen, Delilah L.....	Acme
Branche, Annie Laura.....	Beaufort
Brodie, Elizabeth.....	Henderson
Brodie, Rosa Lee.....	Raleigh
Brooks, Bessie Lee.....	Shelby
Burson, Lizzie Belle.....	Shelby
Burwell, Ivos Ophelia.....	Montclair, N. J.
Carr, Cleopatra Lillian.....	Greenville
Carr, Sarah Pauline.....	Greenville
Carson, Ralph Logan.....	Marion
Chambers, Mary Will.....	Detroit, Mich.
Charles, Paul Thomas.....	Vass
Cheatham, Nellie Blie.....	Kittrell
Clark, Kathleen.....	Kinston
Cobb, William Clinton.....	Suffolk, Va.
Cooley, William Braxton.....	Raleigh
Cotten, Nannie Ruth.....	Raleigh
Crews, Dalthenia Luberta.....	Rocky Point
Davis, Faye Elizabeth.....	Trinity
Davis, Minnie Coredia.....	Durham
Dent, George Calvin.....	Brooklyn, N. Y.
Dickerson, Joseph Peter.....	Pendleton
Dudley, Marshall Coriene.....	Hallsboro
Dunn, Kenneth Lawrence.....	Raleigh
Edwards, Sherley.....	Potecasi
Elliott, Bernice Lee.....	High Point
Elliott, Eleanor Gail.....	Mount Olive
Everett, Mary Louise.....	Asheboro
Fonville, Velma Glyn.....	Hubert
Floyd, Margaret O'Gradis.....	Gastonia
Forbes, Evengeline Regina.....	Raleigh
Foster, James Theodore.....	New Canaan, Conn.
Foster, John Henry.....	Henderson
Gill, Gwendolyn Marie.....	Asheboro
Goodson, Marion.....	Wendell
Grays, Richard.....	Washington, D. C.
Greene, Ada Lou.....	Swanquarter
Greene, Novella.....	Chicod
Hall, Willie James.....	Oxford
Harris, Eleanor LaVerne.....	Raleigh
Harris, Jordan Clifton.....	Louisburg
Harris, Myrtle Dolores.....	Lugoff, S. C.
Hayes, Jean.....	Clinton
Haywood, Bertram Don.....	Garner
Haywood, Charles.....	Raleigh
Herring, Lillie Mae.....	Kinston
Hicks, Juanita Louise.....	Raleigh
Hill, John Robert.....	Vanceboro
Hilliard, Herbert.....	Nashville
Huntley, Thomasina.....	Raleigh
Jackson, Bernice.....	Fuquay Springs
Jefferson, Rosa Magalene.....	Philadelphia, Pa.
Johnson, Lula Evonne.....	Rocky Mount
Jones, Christine Curtis.....	Raleigh
Jones, Eloise.....	Raleigh
Jones, Garret Cooke.....	Franklinton
Jones, Joseph Curtis.....	Robersonville
Jones, Mary Alice.....	Windsor
Keyes, John Rodney.....	Oriental
Lassiter, Joyce Evangeline.....	Windsor

<i>Name</i>	<i>Home Town</i>
Lewis, William Alonso.....	New York, N. Y.
Long, Eleanor Yvonne.....	Charlotte
Lovick, Granver Reginald.....	Pantego
Lucas, Theodore Roosevelt.....	Spring Hope
Lucas, William Henry.....	Spring Hope
McMillian, Mattie Virginia.....	Mount Olive
McNair, Vinceredus.....	Fayetteville
McNeil, Robert Anthony.....	Raleigh
Malone, Vernon.....	Raleigh
Marable, Petronia Lee.....	Henderson
Mebane, Florence Yvonne.....	Tarboro
Mitchell, Cecil Ray.....	Colerain
Monk, Marion Vivian.....	Magnolia
Moore, Dorothy Mae.....	Varina
Moore, Eleanor Maxine.....	Greenville
Moore, Joyce Roberson.....	New Bern
Moseley, James Alfred.....	Charlotte C. H., Va.
Nixon, Vernon Ray.....	Smithfield
Northington, Edward.....	Raleigh
Owens, Myrdith Corenthia.....	Asheville
Owens, Myrtle Marie.....	Columbia
Payne, Helyn Elizabeth.....	Raleigh
Peterkin, Samuel Lee.....	Dunn
Pinchback, Lillian Wilson.....	Yanceyville
Powell, Sarah Lean.....	Gastonia
Pugh, Maceo.....	Kinston
Ragland, Clarice Avon.....	Raleigh
Ramsuer, Lewis Andrew.....	Newton
Reynolds, Ivan Robert.....	Cincinnati, Ohio
Rhynhardt, Dorothy Mae.....	Mocksville
Rice, Grady George.....	Windsor
Riche, Annie Josephine.....	Bayboro
Ridley, Jessie Pearl.....	Raleigh
Robinson, Edith Mae.....	Raleigh
Sessoms, Mobelia.....	Bayboro
Smith, Essie Little.....	Wadesboro
Smith, Lena Minerva.....	Wendell
Smith, Luther William.....	New Bern
Smith, Sarah Elizabeth.....	Rowland
Smith, WaLillian.....	New London
Sutton, Lizzie Mae.....	Raleigh
Sylver, Evelyn Yvonne.....	Nashville
Stevens, Etta.....	Goldsboro
Taylor, Gloria VanDyke.....	Zebulon
Taylor, Theodore Roosevelt.....	Philadelphia, Pa.
Thompson, Minnie Lee.....	Fairmont
Vaughan, Mary Elizabeth.....	Newark, N. J.
Vines, Glen Esther.....	Tarboro
Wade, Louis Hubert.....	Durham
Walden, Robert Louis.....	Raleigh
Wallace, Odessa Yvonne.....	Raleigh
Walton, Jessie Pearl.....	Raleigh
Wardrick, Lucille Beneta.....	Wood
Warren, Paul.....	Goldsboro
Watson, Rosetta.....	Clayton
Werts, Betty Ann.....	Asheville
West, William Louis.....	Mocksville
White, Mary Louise.....	Windsor
Wilder, William Everett.....	Raleigh
Williams, George Kearney.....	Warrenton
Williams, Helen Marie.....	Kinston
Williams, John Conrad.....	Nashville
Williams, Katie Mae.....	Raleigh
Williams, Mary Elizabeth.....	Raleigh
Williams, William Judson.....	Garner
Withers, Anna Marie.....	Pine Hall
Wright, Harold Douglas.....	Raleigh

JUNIORS

Alexander, Ernest Amelia.....	Hickory
Allen, Jacob Benjamin.....	Raleigh
Austin, Doris.....	Stratford, Conn.

<i>Name</i>	<i>Home Town</i>
Bagby, Walter Barron.....	Norfolk, Va.
Barnes, Catherine.....	Kenly
Barnes, Mary Lee.....	Hamlet
Bell, Asa Lee.....	Oak City
Bellamy, Edith Orean.....	Longwood
Booker, Dorothy Louise.....	Varina
Branch, Mark.....	Millbrook
Bryant, Grady Vanburen.....	Tarboro
Bryant, Theodore.....	Goldsboro
Cain, Alfred Alphonso.....	Winston-Salem
Camp, Norman Clezester.....	Raleigh
Clemons, Virginia Lee.....	Spring Hope
Cofield, Gloria.....	Garner
Cunningham, Miller.....	Laurens, S. C.
Currie, James Arthur.....	Lumberton
Curry, Osborne Peter.....	Union, N. J.
Dickens, Joyce Gray.....	Raleigh
Dixon, Delcia Faye.....	Kinston
Dixon, Evangeline.....	Wilmington
Everette, Isalena.....	Clinton
Foster, Helen Evangeline.....	Stantonsburg
Fulford, Douglas Moore.....	Beaufort
Garrison, Mae Ella.....	Asheville
Gateswood, John.....	Morven
Grantham, Romie Lee.....	Smithfield
Gill, Lucille.....	Raleigh
Hall, Katie Mae.....	Oriental
Hammond, Ruth Jean.....	E. Riverton, N. J.
Hare, Warren.....	Henderson
Harris, Camie Dean.....	Wilkesboro
Herndon, Erseldine Helen.....	Apex
Hooker, William Edward.....	Cary
Jenkins, Mattie Arnice.....	Aulander
Johnson, Aaron.....	Willard
Johnson, Lois.....	High Point
Jones, Annie LaVonne.....	Greenville
Jones, Lynn Harrington.....	Newport News, Va.
Lawrence, Jonquil Velette.....	Rocky Mount
Little, Mary Baird.....	Washington, D. C.
Lowery, Willford Maudest.....	Windermere, Fla.
Lynch, Carolyn Eugenia.....	Essex
McClain, Horace.....	Raleigh
Manley, Geraldine.....	Mount Olive
Martin, Marvin Roosevelt.....	Ruffin
Mincey, John.....	Wilson
O'Neal, Edward Graham.....	Raleigh
Outlaw, William Earl.....	Kinston
Perry, Wavieline Sylvania.....	Wendell
Pickett, Frances Anita.....	Maple Hill
Polk, Marian Elaine.....	Union, N. J.
Ponton, Sherri Lovette.....	Jacksonville, Fla.
Pulley, Gaston Wallace.....	Raleigh
Randolph, James Clifton.....	Norristown, Pa.
Rascoe, Margaret Elbera.....	Windsor
Rousseau, Ella Jeanette.....	Wilkesboro
Saunders, Emma Jean.....	Raleigh
Sellers, Loleria Evelyn.....	Vass
Smith, Geneva.....	Garland
Smith, Reno Odessa.....	Raleigh
Spann, William Mack.....	Charleston, S. C.
Spencer, Rebecca.....	Belhaven
Taylor, Edna Joyce.....	Rocky Mount
Thomas, Josiah Philip.....	Roxboro
Tomlinson, Elizabeth Delois.....	Raleigh
Troublefield, Lureatha.....	Newton Grove
Walton, Elsie V.....	Raleigh
Watkins, Pattie Ola.....	Larchmont, N. Y.
Webber, Earl Hugh.....	Kings Mountain
West, Oattie Lee.....	Williard
Williams, Dorothy.....	Raleigh
Williams, Ethel Coston.....	Edenton
Williams, Sylvia Marie.....	Williamston
Willie, Emma Myrick.....	Suffolk, Va.

<i>Name</i>	<i>Home Town</i>
Wongus, Angelyn June.....	Raleigh
Wood, Charley Mae.....	Clarksville, Va.
Woods, John Lee.....	Rock Hill, S. C.

SENIORS

Anthony, Verna Virginia.....	Long Island
Artis, Talmadge Glasper.....	Atlantic City, N. J.
Attmore, Arlestus.....	New Bern
Bass, Herbert Hoover.....	Bowden
Batts, Mary Patricia.....	Rose Hill
Barnard, Howard Lee.....	Bolivia
Broadnax, Melvin Fletcher.....	Seaboard
Brown, George Gordon.....	Shelby
Burke, Johnnie Edward.....	Hertford
Caldwell, Susan Mae.....	Roanoke Va.
Carter, Bernice Evelyn.....	Margarettsville
Chambliss, Audrey Jarnagin.....	Raleigh
Cheek, James Edward.....	Greensboro
Clark, Lillie Beaufort.....	Fayetteville
Daniels, Thomas Edward.....	Newark, N. J.
Darden, Jean Elizabeth.....	New York, N. Y.
Drayton, Bernice.....	Warsaw
Easterling, Shirley Theresa.....	Newark, N. J.
Feaster, Willie Belle.....	Charlotte
Flythe, Rudolph.....	Conway
Ford, Pansy.....	Chadbourn
Gaylord, Melvin Leaters.....	Plymouth
Glaspie, Essie Pearl.....	Warsaw
Gore, Lizzie Mae.....	Supply
Hamilton, Alphonso.....	Bayboro
Hankins, Lela Ruth.....	Bolivia
Harris, Princeton Towe.....	Plymouth
Harris, Ruth Naomi.....	Leaksville
Hasty, Armeta Branch.....	Raleigh
Hodges, Frances Lee.....	Warsaw
Holliday, Bernard Ansely.....	Creedmoor
Horton, Isaac Baynes.....	Raleigh
Hunt, Priscilla Bowles.....	Henderson
Jackson, Ralph Moore.....	Washington, D. C.
Jowers, Johnnie Edward.....	Baltimore, Md.
Lassiter, Libby Yvonne.....	Windsor
Lassiter, Yvonne Deloris.....	Selma
Leverett, Ulysses Simpson.....	Lexington
Linear, Loretta.....	Raleigh
Lynch, Lorenza Auguster.....	Oak City
Lyons, Rosa Lee.....	Washington, D. C.
McCall, Hellene Marie.....	Lexington
McCoy, Leroy Rolland.....	South Mills
McNair, Leatrice Camilla.....	Kings Mountain
McNeill, Thomas Carlyle.....	Smithfield
Martin, John Clinton.....	New Bern
Martin, Robert.....	Wilmington
Mecheux, Doris Ella.....	Addor
Monk, Margaret Janet.....	Magnolia
Munn, Hester Berline.....	White Oak
Nichols, Owen Douglas.....	Raleigh
Nunn, Almena Elizabeth.....	Raleigh
Perkins, Willie Mae.....	Kinston
Raiford, Robert Lee.....	Selma
Ross, Harold Graham.....	Atlantic City, N. J.
San Salvatore, Edward Charles.....	Newark, N. J.
Saunders, Charles.....	Selma
Sherrill, Gloria Dean Mullins.....	Lakeland, Fla.
Smith, Wilhelmina Ricarda.....	Middlesex
Spicer, Willie Henry.....	Jacksonville
Stancil, Betty Jean.....	Pinehurst
Stephens, David Langston.....	Mebane
Stokes, John Harold.....	Nashville
Suarez, Anita Euphemia.....	Sarasota, Fla.
Taylor, Rhebia Blanch.....	Winterville
Terry, Frederick Douglas.....	Ellerbe
Thompson, Leola Normyna.....	Lumberton

<i>Name</i>	<i>Home Town</i>
Wall, Lela Dorothy.....	Rockingham
Warren, Callie Barnica.....	Parkersburg
Watkins, Carrie Mae.....	Rockingham
Watson, Gillis.....	Raleigh
White, John Walter.....	Ashevilile
Wilder, Joseph Ashley.....	New Rochelle, N. Y.
Williams, Addison McDowell.....	Raleigh
Williams, Archie.....	Sanford
Winborne, Bernice.....	Cofield
Wright, Christine.....	Spring Hope
Yarborough, Arthur.....	Raleigh
Young, James.....	Raleigh

UNCLASSIFIED

Bridges, Wallace Sidney.....	New York, N. Y.
Brown, Bernard Brogden.....	Raleigh
Dunn, Ecolia Asberry.....	Raleigh
Eason, William Roger.....	Newark, N. J.
Gross, Theodore Edward.....	New York, N. Y.
McCoy, Chrystabelle Warren.....	Smithfield
Peterson, Helen Virginia.....	Clinton
Reynolds, Daniel.....	New Bern
Williams, Irene Elnora.....	Lumberton

PART-TIME

Adams, Christine Moore.....	Greenville
Albury, Constance.....	Miama, Fla.
Alston, Beatrice Veronica.....	Raleigh
Armstrong, Louise.....	Elm City
Bartley, Ida Mae.....	Rocky Mount
Batey, Mertie Harris.....	Raleigh
Beasley, Viola Beatrice.....	Edenton
Bell, Melvin Richard.....	Oak City
Bowens, Katie Jane.....	Bladenboro
Brown, Josephine Davis.....	Rocky Mount
Burwell, Doris Hayes.....	Henderson
Canady, Mary Louise.....	Richlands
Chalmers, Alfrettus.....	Cameron
Cherry, Naaman Martin.....	Windsor
Chrisp, Ruthie Mae.....	Burlington
Clarkson, Samuel.....	Raleigh
Daye, Elizabeth.....	Pendleton
Debnam, Leotha.....	Raleigh
DeLoatch, Vernie Lee.....	Pendleton
Elliott, Queen Blackwell.....	Raleigh
Faulkner, Sallie A.....	Woodsdale
Flowers, Shirley Bell.....	Washington
Gibson, Alberta Lee.....	Raleigh
Griffin, Rhoda Knight.....	Suffolk, Va.
Hardy, Hattie Marie.....	Mount Olive
Harrison, Clara Jean.....	Gastonia
Haywood, Edna Prevoyce.....	Raleigh
Hearns, Virginia.....	Raleigh
Highsmith, Charles.....	Raleigh
Holder, Eula Mae.....	Middlesex
Jones, Christine Vann.....	Williamston
Jones, Mildred Maxine.....	New Bern
Maxwell, Mattye Jacqueline.....	Statesville
Merritt, Grace.....	Petersburg, Va.
Mitchell, Evelyn Wiggins.....	Clayton
Moore, Etta Margaret.....	Blounts Creek
Morgan, Ruth Harrod.....	Wendell
Mullins, Dolores Janet.....	Lakeland, Fla.
Patterson, Bernice.....	New Rochelle, N. Y.
Patterson, Lola Lorraine.....	Lumberton Bridge
Payne, Cleo Marjorie McDonald.....	Oxford
Pittman, Flora Townsend.....	Rocky Mount
Pope, Gertrude.....	Raleigh
Price, Audrey Leathers.....	Hobgood
Savage, Roy.....	Rich Square
Sparkman, Edna Earle.....	Norfolk, Va.

<i>Name</i>	<i>Home Town</i>
Starnes, Miriam Leona.....	Gastonia
Thorpe, Geraldine Myrtle.....	Apex
Totten, Dorothy Mae.....	Yanceyville
Watkins, Thelma.....	Rockingham
Williams, Helena Beatrice.....	Littleton
Williams, Margaret Elizabeth.....	Louisburg

SCHOOL OF RELIGION

Banks, Edward.....	Edenton
Brown, George Leneal.....	Raleigh
Page, Robert Excell.....	Durham

ENROLLMENT 1954-55

I. ACADEMIC CREDIT CURRICULA:

College of Arts and Sciences

	M	F	T
Freshmen	84	106	191
Sophomores	39	86	125
Juniors	30	47	76
Seniors	30	40	70
Unclassified	4	4	8
Part-Time	4	46	50
	<hr/>	<hr/>	<hr/>
Total	191	329	520

School of Religion

Undergraduate Religion Majors

Freshmen	11	7	18
Sophomores	10	1	11
Juniors	2	0	2
Seniors	8	1	9
Unclassified	1	0	1
Part-Time	1	1	2
	<hr/>	<hr/>	<hr/>
Total	33	10	43

B.D. Curriculum

Graduates:

Full-Time	3	0	3
Part-Time	0	0	0
	<hr/>	<hr/>	<hr/>
Total	3	0	3

Summer School, 1954

First Session	50	149	199
Special Session	1	8	9
	<hr/>	<hr/>	<hr/>
Total (Without Duplications).....	51	151	202

Extension 1954-55

First Semester	9	61	70
Second Semester	10	54	64
	<hr/>	<hr/>	<hr/>
Total (Without Duplications)	12	63	75

II. SERVICE PROGRAM:**Department of Religious Promotion**

Enrollment in Religion courses in Summer 1954.....	8
Enrollment in Religion courses 1954-55.....	352
Sunday School Enrollment.....	180
Sunday School Leadership Courses.....	20
District Minister's Institutes	435
Annual Minister's Institute and Women's Conference....	310
Summer Study Courses for Ministers and Missionary workers	22

ENROLLMENT SUMMARY**I. ACADEMIC COURSES:**

Regular Session 1954-55.....	566
Summer School 1954	202
Extension 1954-55.....	75
	<hr/>
Total	843

II. SERVICE PROGRAM:

Department of Religious Promotion.....	1,327
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SHAW UNIVERSITY
Raleigh, N. C.
APPLICATION BLANK

Mr.
Mrs.
Name Miss (Last) (First) (Middle)

Home address (Street and Number)

City State.....

Birth (Place) (Date) (Year)

Sex..... Are you married?..... Date.....

Parent's (or Guardian's) name.....

Parent's address..... (Street and Number)
(City)..... (State).....

Occupation of parents.....

Have you applied before for admission to Shaw University?.....

List relatives who have attended Shaw:

1. Dates.....

2. Dates.....

Do you plan to live on the campus?.....

When do you plan to enter?.....

What will be your major subject?.....

Name any physical handicap you may have:.....
(See other side of this blank)

Persons who are interested in attending Shaw University should fill out and return immediately the application form above.

Attention is again directed to the following:

	<i>page</i>
Admission procedures—new students	7
Admission procedures—returning students	8
General University regulations	31
Schedule of Payments	33
Entrance Requirements	43
General Academic Regulations	45
Courses and Degrees	50

(Over)

HIGH SCHOOLS ATTENDED

1. School..... Dates.....

Address

Principal

2. School..... Dates.....

Address

Principal

From which shall you graduate?.....

Of which of the above are you a graduate?.....

COLLEGES ATTENDED

1. College..... Dates.....

Address

2. College..... Dates.....

Address

.....

CORRESPONDENCE

Inquiries of various types should be addressed to the following officers at Shaw University, Raleigh, North Carolina:

General Correspondence:

The President

Requests for catalogues and information concerning admissions:

The Registrar

Inquiries regarding scholarships and work aid:

The Secretary

Correspondence relating to financial matters, student accounts, and dormitory assignments:

The Business Manager

Correspondence concerning personal welfare of students:

The Dean of Women or Dean of Men

Inquiries concerning academic adjustment and progress of students:

The Dean of the College

Correspondence concerning transcripts:

The Registrar

