

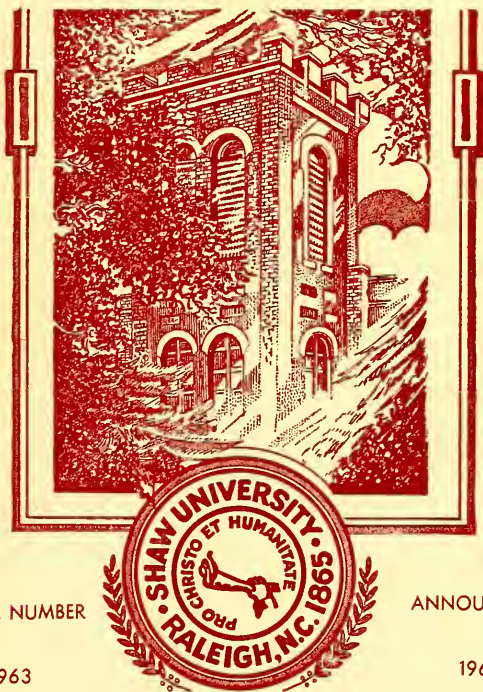
VOLUME XXXIII

JULY 1963

NUMBER 1

Shaw University

BULLETIN



CATALOGUE NUMBER

1962-1963

ANNOUNCEMENTS

1963-1964

Published four times the year, in the months of
March, May, July, and October
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SHAW UNIVERSITY

“Pro Christo Et Humanitate”

**“That Religion and Learning may go hand in hand
and Character grow with Knowledge”**



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SHAW UNIVERSITY

“Pro Christo Et Humananitate”

**“That Religion and Learning may go hand in hand
and Character grow with Knowledge”**





AIRPLANE VIEW OF SHAW UNIVERSITY

1—West Campus, Administration Offices. 2—West Campus, Student Center. 3—West Campus, School of Religion. 4—West Campus, Men's Residence Hall. 5, 6, 7, 8, 9, 10, 11—Faculty Homes. 12—Portion of Athletic Practice Field. 13—Tyler Hall, University Library. 14—Leonard Building. 15—Home Economics Practice Cottage. 16—Faculty Duplex. 17—Meserve Hall, President's Home. 18—Science Hall. 19—Estey Hall, Women's Dormitory. 20—Shaw Hall. 21—University Church. 22—Spaulding Gymnasium. 23—Tupper Hall, Men's Residence Hall. 24—Central Heating Plant. 25—Convention Hall, Men's Residence Hall and Tennis Court. 26—Greenleaf Hall, University Chapel and Dining Hall. 27—Campus Inn and Bookstore. 28—Garages. 29—Maintenance Shop. 30—Raleigh Memorial Auditorium.



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1963

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1964

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SHAW UNIVERSITY CALENDAR

1963—1964

1963			
Sept.	10	Tues.	GENERAL STAFF MEETING—2:00 p.m.
	11-12	Wed.- Thurs.	FACULTY CONFERENCES—10:00 a.m.
	12	Thurs.	ALL BOARDING NEW STUDENTS ARE EXPECTED TO ARRIVE. (Do not report earlier or later than this date unless specifically instructed by the University) ALL NEW STUDENTS, BOARDING AND OFF-CAMPUS, REPORT IN GREENLEAF AUDITORIUM AT 3:15 p.m. NEW STUDENTS ORIENTATION PROGRAM BEGINS.
	13	Fri.	ALL NEW STUDENTS, BOARDING AND OFF-CAMPUS, REPORT IN GREENLEAF AUDITORIUM AT 8:00 a.m. (Late registration charge assessed against all new students reporting behind schedule.)
	14-17	Sat.- Tues.	ORIENTATION PROGRAM CONTINUED
	16	Mon.	ALL RETURNING BOARDING UPPERCLASSMEN ARE EXPECTED TO ARRIVE. Students should report to the Business Office to pay fees on day of arrival. (Upperclassmen should not report earlier than this date unless otherwise instructed by the University.) REGISTRATION FOR FRESHMEN BEGINS AT 9:00 a.m. West Campus
	17	Tues.	REGISTRATION FOR UPPERCLASSMEN BEGINS AT 9:00 a.m. West Campus
	18	Wed.	ORGANIZATION OF CLASSES. Charges for late registration begin for upperclassmen. Last day for registration of new students, freshmen or transfer.
	20	Fri.	OPENING ASSEMBLY. LAST DAY FOR SPECIAL OR LATE ADMISSIONS BY SPECIAL PERMISSION. New students are not given this privilege.
	25	Wed.	LAST DAY FOR CHANGE OF PROGRAM
	27-28	Fri.- Sat.	MEDICAL EXAMINATIONS
	28	Sat.	LAST DAY FOR FILING APPLICATIONS FOR DELAYED EXAMINATIONS
Oct.	5	Sat.	SCHOOL AND COLLEGE ABILITY TEST (All Freshmen)
	7	Mon.	DELAYED EXAMINATIONS BEGIN
	26	Sat.	HOMECOMING DAY—Johnson C. Smith University
Nov.	3- 4	Sun.- Mon.	BAPTIST SERIES
	15	Fri.	FOUNDER'S DAY. NINETY-EIGHTH ANNIVERSARY

			Wed., 27 (noon)—	
			Sun., Dec. 1 (Incl.)	THANKSGIVING RECESS
			Dec. 20 (noon)—	
			Jan. 5 (Incl.)	CHRISTMAS RECESS (Dormitories and Dining Hall closed). Classes resume at 8:00 a.m. on Monday, January 6, 1964
1964				
Jan.	11	Sat.		ENGLISH PROFICIENCY EXAMINATION (Repeaters and Seniors who have not had the examination)
	14	Tues.		LAST DAY FOR FILING APPLICATION FOR GRADUATION ON MAY 25
	20-24	Mon.- Fri.		FIRST SEMESTER EXAMINATIONS SECOND SEMESTER
	25	Sat.		PAYMENT OF FEES FOR SECOND SEMESTER (Occupancy of dormitories by students not registering for the second semester ends at noon.)
	28	Tues.		ARRIVAL OF STUDENTS ENTERING FOR THE SECOND SEMESTER. (Do not report earlier than this date unless specifically instructed by the University.)
	29	Wed.		REGISTRATION FOR THE SECOND SEMESTER
	30	Thurs.		ORGANIZATION OF CLASSES. (Charges for late registration begin.)
Feb.	3	Mon.		LAST DAY FOR SPECIAL ADMISSION OR CHANGE OF PROGRAM
	8	Sat.		LAST DAY FOR FILING APPLICATION FOR DELAYED EXAMINATIONS
	10	Mon.		DELAYED EXAMINATIONS BEGIN
Mar.	1- 5	Sun.- Thurs.		RELIGIOUS EMPHASIS WEEK
	14	Sat.		GRADUATE RECORD EXAMINATION (Seniors)
	27-30	Fri.- Mon.	(Incl.)	EASTER RECESS, Classes will resume Tuesday, March 31, 1964, at 8:00 a.m.
Apr.	1	Wed.		ANNUAL THEOLOGICAL DAY
	9-11	Thurs.- Sat.		HIGH SCHOOL DRAMA FESTIVAL
	10-11	Fri. Sat.		SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS (Sophomores)
	25	Sat.		ENGLISH PROFICIENCY EXAMINATION (Juniors)
	27	Mon.		HONORS DAY
May	2	Sat.		MAY DAY. UNIVERSITY SOCIAL CALENDAR CLOSES.

	4	Mon.	AWARDS DAY
	17	Sun.	ANNUAL MUSIC CONCERT
	13-15	Wed.- Fri.	SENIOR EXAMINATIONS
	18-22	Mon.- Fri.	SECOND SEMESTER EXAMINATIONS
	23	Sat.	UNIVERSITY DINNER
	24	Sun.	BACCALAUREATE SERVICE
	25	Mon.	NINETY-NINTH ANNUAL COMMENCEMENT
	26	Tues.	(noon) OCCUPANCY OF DORMITORIES BY STUDENTS ENDS
June	1- 5	Mon.- Fri.	ANNUAL MINISTERS INSTITUTE, WOMEN'S LEADERSHIP TRAINING CONFERENCE, AND YOUTH CAMP
	8	Mon.	SUMMER SCHOOL BEGINS
July	17	Fri.	SUMMER SCHOOL ENDS

ADMISSION PROCEDURES FOR ALL NEW STUDENTS

1. Send to the Registrar, Shaw University, Raleigh, North Carolina the application blank with a registration fee of \$10.00 which is not refundable but will be credited toward your entrance fees at the time of registration. Boarding students should include an additional fee of \$2.00 as a room key deposit. This deposit will be returned to you upon surrender of the key. The registration fee should be in the form of a money order made payable to Shaw University, and it is required of all students.

2. A registration deposit is not a guarantee of admission. You will be sent an official admission slip by the Registrar only after *all* of the following have been received and evaluated as satisfactory by the University *before the capacity has been reached*: registration deposit, transcript of academic records; health certificate, and laboratory report. Be sure to bring this admission slip with you.

3. When your application is sent you will receive a Recommendation for Admission form to give to your principal to send us your transcript of your record. Many students are disappointed each year in not being admitted because their transcripts are not received on time. If you live in a community in which the high school records are not available during the summer, you are advised to urge your principal to send your transcript before leaving for the vacation period.

4. You will also receive with the application from the Registrar's Office a Health Certificate blank which should be attended to without delay. A laboratory report is also required of a specimen taken on or after March 15.

5. If you are admitted, arrive any time you wish during the date stated for entrance in the University Calendar. Do not come earlier because the buildings will not be open for room and meals before that date.

6. The procedure for off-campus students is the same as for boarding students with the exception that they send a registration deposit of ten dollars instead of twelve dollars.

PROCEDURES FOR ALL RETURNING STUDENTS

1. Students who plan to return to Shaw for the first semester of the following year are required to complete pre-registration procedure as announced during the Spring. Pre-registration is not complete until the registration fee of \$10 is paid in the Business Office. This fee is required of all students. It is not refundable but will be credited toward your entrance fees at the time of registration. Boarding students should include an additional fee of \$2.00 as a room key deposit. This deposit will be returned to you upon surrender of the key.

2. If you were not in school during the term preceding that for which you seek admission, write to the Registrar for an Application for Re-admission form and return the filled-in form to the Registrar, along with a registration fee of \$12, if a boarding student; and \$10 if a day student, in the form of a money order made payable to Shaw University. This fee is not refundable but will be credited toward your entrance fees at the time of registration.

Since each year many more students apply for admission than can be accommodated, former students are urged to send in the Application for Re-admission and the registration deposit not later than June 15. Failure to do so may mean that they may not be able to be re-admitted since after that date new students will be admitted until the limit of our capacity is reached.

3. Boarding students may indicate roommate preferences to the Business Office. These preferences will be considered but not guaranteed in assignments. Send roommate preferences to the Business Office, not Personnel Deans or other Administrative officers.

4. In the event you receive an official letter stating that you can not return, do not consider any subsequent form letter which you may receive as changing that status. (Frequently letters regarding various matters are sent en masse to students who were enrolled a previous year. Typists copy from the address roster which does not indicate status of students.)

5. All students not residents of Raleigh who desire to register as off-campus students should write to the President's Office for an application blank to live in the city. Permission must be obtained each year.

6. Be sure to have a physician send to your State Health Department after March 15 a blood specimen for laboratory report. No student will be re-admitted without a satisfactory report. This report should be sent to THE REGISTRAR, SHAW UNIVERSITY, RALEIGH, NORTH CAROLINA, before entering. If you have been out of school more than one term, please request a Health Certificate blank when you write for an Application for Re-admission form.

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CICERO CHARLES LINBEURGH MURPHY
ASSISTANT BUSINESS MANAGER

B.S., A. and T. College
CECIL ROOSEVELT GOINS .. SUPERINTENDENT, BUILDINGS AND GROUNDS
B.S.C., A. and T. College

JUSTINE WILKINS HILLIARD..SECRETARY TO THE BUSINESS MANAGER
Payne's Business College

HAROLD LEONARD TAYLOR.....MANAGER, CAMPUS INN
A. and T. College

LAWRENCE EDWARD ALLEN.....CLERK-BUSINESS OFFICE
A.B., Shaw University

Personnel

LULA EVANS YOUNG.....DORMITORY DIRECTOR
Shaw University

OLIVIA JUANITA AKRIDGE.....ACTING DEAN OF WOMEN
Elizabeth City State Teachers College

CIVA CLARK.....DORMITORY HOSTESS
Shaw University

BERNICE CAROLYN SHELTON.....DORMITORY HOSTESS
Fayetteville State Teachers College

HARRIETT SMITH JONES.....DORMITORY HOSTESS

LILLIAN D. JOHNSON.....DORMITORY HOSTESS

Dining Hall

HARRY WILLIAM JOHNSON...CHIEF COOK IN CHARGE OF DINING HALL
B.S., Tuskegee Institute

*ALBERTA OMEGA HAYWOOD.....ASSISTANT DIETITIAN
B.S., Winston-Salem Teachers College; New York University
*First Semester

Health Center

*SADIE ELLEN EATON.....NURSE
R.N., Freedman's Hospital, Washington, D.C.; Medical College of Virginia

*VIOLET MAY PULLEN.....ASSISTANT NURSE
Saint Agnes Hospital, Raleigh, N.C.; Chicago School of Nursing

§LILA LEE FLOWERS.....NURSE
R.N., Saint Agnes Hospital, Raleigh, N.C.

JAMES EDWARD THOMAS.....UNIVERSITY PHYSICIAN
B.S., Shaw University; M.D., Meharry Medical College

*First Semester

§Second Semester

Faculty

NELSON HERBERT HARRIS.....INTERIM PRESIDENT
 A.B., Virginia Union University; M.A., Ph.D., University of Michigan

Professors

FOSTER PENNY PAYNE.....DEAN OF THE COLLEGE
 A.B., Morehouse College; M.A., Columbia University; Ed.D., (Hon) Shaw University

CARL ELROD DEVANE.....CHAIRMAN, DEPARTMENT OF SOCIAL SCIENCE
 A.B., Shaw University; M.A., Atlanta University; Ph.D., University of Pennsylvania

MARGUERITE MINOR ADAMS.....SOCIAL SCIENCE
 A.B., M.A., Howard University; Ed.D., Columbia University

GRADY DEMUS DAVIS.....PSYCHOLOGY
 A.B., Shaw University; B.D., Andover Newton Theological Institution; Ph.D., Boston University

WILMOTH ANNETTE CARTER.....SOCIOLOGY
 A.B., Shaw University; M.A., Atlanta University; Ph.D., University of Chicago

HORACE BANCROFT DAVIS.....CHAIRMAN, DEPARTMENT OF BUSINESS
 AND ECONOMICS
 A.B., Harvard University; M.A., Ph.D., Columbia University

††MOSES NATHANIEL DELANEY.....CHAIRMAN, DEPARTMENT OF
 RELIGION AND PHILOSOPHY
 A.B., Morehouse College; B.D., Colgate Rochester Divinity School; Ph.D., Drew University

LENOIR HALL COOK....CHAIRMAN, DEPARTMENT OF FOREIGN LANGUAGES
 A.B., Dartmouth College; M.A., Columbia University

HERSCHELL LESTER IRONS....CHAIRMAN, DEPARTMENT OF SCIENCES
 AND MATHEMATICS
 B.S., M.S., Michigan State University; Work toward Ph.D., Michigan State University; North Carolina State College, Raleigh

RAJENDRA KUMAR DE.....BIOLOGY
 B.S., M.S., University of Calcutta; Ph.D., North Carolina State College, Raleigh

VICENTE NESTOR HERNANDEZ.....PHYSICS AND MATHEMATICS
 D.C.F.M., University of Havana

*JEFFERY GIPSON.....CHEMISTRY
 B.S., Wiley College; M.S., Howard University; Ph.D. University of Texas

*PRODYOT DUTT.....PHYSICS AND MATHEMATICS
 B.S., Bose Institute of Technology; Calcutta; M.S.Q., University of Calcutta

HARRY GIL-SMYTHE.....CHAIRMAN, DEPARTMENT
 OF ART AND MUSIC
 Mus.B., Howard University; Mus. M., University of Michigan; Peabody Conservatory of Music; The Juilliard School of Music; Baltimore Institution of Musical Art

+JAMES ELGAN HILLMAN.....EDUCATION
 B. Ped., Berea College; B.S., A.M., Ph.D., George Peabody College

JOHN WILLIAM PARKER.....ENGLISH
 A.B., Shaw University; Ph.B., M.A., Columbia University

*Under the Cooperative Plan with Saint Augustine's College

+Part-time

††Deceased

+JACK SUBERMAN.....ENGLISH
A.B., M.A., University of Florida; Ph.D., University of North Carolina

+HENDERSON GRADY KINCHELOE.....ENGLISH
A.B., University of Richmond; A.M., Harvard University; Ph.D., Duke University

Associate Professors

GEORGE THOMAS, SR.....MATHEMATICS
B.S., Savannah State College; M.S., Oklahoma State University; Work toward
Ph.D., University of Illinois

THOMAS EDWARD KEE.....FOREIGN LANGUAGES
A.B., Shaw University; M.A., Columbia University; Work toward Ph.D., Columbia
University; Diplome d'Etudes Francaises; Degre Superieur, University of Bor-
deaux

JAMES ELLIS LYTLE.....PHYSICAL EDUCATION
A.B., Shaw University; M.A., Columbia University

ELIZABETH BIAS COFIELD.....EDUCATION
B.S., Hampton Institute; M.A., Columbia University; North Carolina State

MINNIE TUTEN FORTE.....EDUCATION
B.S., Fayetteville State College; M.A., Ph.D., North Carolina College at Durham

VIRGINIA KIMBROUGH NEWELL.....MATHEMATICS
A.B., Talladega College; M.A., New York University; University of Wisconsin;
Atlanta University; University of Chicago; North Carolina State College, Raleigh

BERNICE FELTON RAINBOW.....LIBRARIAN
A.B., Spellman College; B.S., in L.S., Atlanta University

Assistant Professors

MADELYN ELIZABETH WATSON.....ENGLISH
A.B., Shaw University; M.A., University of Pennsylvania

CARRIE LETHA HARRISON....HEAD, DEPARTMENT OF HOME ECONOMICS
B.S., Shaw University; M.A.; Columbia University

MILDRED LENORA MCTYRE.....RELIGIOUS EDUCATION
B.R.E., M.A., Hartford Seminary

CHARLES BENJAMIN ROBSON.....SOCIAL SCIENCE
B.S., Shaw University; M.A., Columbia University

§STEVE BENTON LATIMER.....CHEMISTRY
B.S., M.S., Tuskegee Institute; Montana State College; Colorado State College

VICTORIA AUGUSTA MORRIS.....ART
B.S., West Virginia State College; M.A., New York University

CLARA BARNES JENKINS.....EDUCATION
B.S., Winston-Salem Teachers College; M.A., North Carolina College at Durham;
Work: towards Ph.D., University of Pittsburgh

ROBERT HERMAN JACKSON.....PHYSICAL EDUCATION
B.S., A. and T. College; M.P.E., Springfield College

VIVIAN MERRICK SANSOM.....PHYSICAL EDUCATION
A.B., Talladega College; M. Ed., Boston University

*Under the Cooperative Plan with Saint Augustine's College

+Part-time

§On leave

ROBENA BRADLEY.....ASSISTANT LIBRARIAN
A.B., Shaw University; M.A. in L.S., North Carolina College at Durham

ROBERT BENJAMIN HOOPER, JR.....RELIGION
B.S., Virginia University; Th.M., Union Theological Seminary

Instructors

WILLIAM MACK SPANN.....PHYSICAL EDUCATION
A.B., Shaw University; M.A., Columbia University

JAMES K. KOFA.....BUSINESS
A.B., Clark College; M.B.A., Atlanta University

LIZZIE MAE CREWS.....BUSINESS
B.S.C., North Carolina College at Durham; University of Illinois

MAMIE LEOLIA SPAUGH.....HOME ECONOMICS
B.S., Shaw University; M.S., Howard University

NURRY TURNER JOHNSON.....ASSISTANT LIBRARIAN
A.B., Bennett College; M.A. in L.S., North Carolina College at Durham

MAX HALPEREN.....ENGLISH
B.S., City College of New York; M.A., Ph.D., Florida State University

DALE KANDELL COLLINS.....ART
A.B., Hunter College; M.A., Teachers College, Columbia University

MARY LEWIS WEST.....RELIGION
A.B., Randolph Macon Womans College; B.D., Yale Divinity School

RUTH MAE STEWARD.....ENGLISH
A.B., Shaw University; M.S., Yeshiva University

+JOHN WESLEY MORGAN.....CHEMISTRY
A.B., M.A., Duke University

BARBARA SANCHIOUS GRISSOM.....ENGLISH
A.B., Albany State College; M.A., North Carolina College at Durham

CLYDE ROBERT APPLETON.....MUSIC
A.B., Park College; M.Mus.Ed., University of Arizona

LORENZO BATTLE III.....SOCIAL SCIENCE
A.B., North Carolina College at Durham; M.A., Columbia University

+Part-time

GENERAL INFORMATION

Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund
- 1882—Leonard Medical School established, November 1. First four-year College in the country.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degree (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degree (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Southern Association of Colleges and Secondary Schools.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1937—Department of Religious Promotion established.
- 1938—Degree conferred for first time at Summer School Convocation.
- 1942—Special Professional Curriculum in Religious and Missionary Education inaugurated.
- 1943—Shaw University was advanced to "A" rating by the Southern Association of Colleges and Secondary Schools.
- 1945—Establishment of Department of Rural Church in cooperation with the Phelps-Stokes Fund and the Home Missions Council of North America.

Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.
1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.
1894-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.
1920-1931

WILLIAM SUART NELSON—A.B., B.D., LL.D.
1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D., LL.D.
1936-1950

WILLIAM RUSSELL STRASSNER—A.B., B.D., S.T.M., D.D.
1951-1962

History

Shaw University, an institution of higher learning, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

Since the founding of the University, more than 14,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in many states in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$441,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported by the General Baptist State Convention of North Carolina, the American Baptist Board of Education, alumni and friends. The Southern Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

Philosophy and Objectives

Shaw University is essentially a small Christian college engaged in the education of its students for meeting the demands that life makes upon them as competent, mature, and responsible citizens. Its concern is about the whole person and it seeks to train and develop students who will not only know how to make a living but will also know how to live.

The motivating philosophy of the instructional and other phases of the curricular program is that attention must be directed toward the intellectual, physical, moral, social, and religious aspects of the student's life. These aspects are not separate and distinct entities in themselves, but constitute the person as a whole. Education must, therefore, develop a well-rounded and integrated personality.

In keeping with this philosophy of education, the objectives of Shaw University are to enable the students to develop good physical and mental health; acquire facility in the use of the English language as a medium of intelligent communication through speaking, reading, and writing; to know something of the meaning and methods of the main branches of knowledge; to develop the ability to think independently in appraising, evaluating, and making choices based upon sound ethical principles; to respect individual personality and cultural differences; to know and participate actively and constructively in the process of democratic government; to recognize and assume the responsibilities of good citizenship; to prepare for a vocation through which they can make their best contribution to human welfare; and to make personal commitment to Christian ideals in personal living and social relations.

Shaw University attempts to realize these objectives in the following ways:

1. Selection of faculty members of high academic training, exemplary character and conduct; and who are personally committed to the philosophy and objectives of the institution and the ideals for which it stands.

2. Offering courses in the arts and sciences to acquaint students with the achievements in the world of nature and of man, and to form the basis for vocational choice and for further preparation in various skills and professions.

3. Offering specific instruction in religion and providing for its expression through various extra-class organizations and activities.

4. Insisting upon standards of achievement that are thorough and honest; and

5. Observing Christian principles in the total corporate life of the institution.

Affiliations

Association of American Colleges.

American Council on Education

American Association of Colleges for Teacher Education

American Association of Collegiate Deans and Registrars

American Personnel and Guidance Association

American Alumni Council

American Baptist Education Association

Intercollegiate Drama Association

National Student Health Association

Southern College Personnel Association

Southern Association of Colleges and Secondary Schools

National Commission on Accrediting

Central Intercollegiate Athletic Association

National Collegiate Athletic Association

United Negro College Fund, Inc.

North Carolina Negro College Conference

Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degree of Bachelor of Arts and Bachelor of Science.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of the College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college, all students are advised to complete the four-year college course before attempting professional work.

Cooperative Program

Between

Saint Augustine's College and Shaw University

Beginning in September, 1960, Shaw University and Saint Augustine's College entered upon a cooperative instructional program de-

signed to enable the two institutions to compete in a more effective manner for qualified faculty members, with special emphasis on holders of the doctor's degree; to maintain a higher level of instructional proficiency; and to strengthen selected institutional programs in critical areas.

Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are fourteen brick buildings, three frame buildings, and twelve teachers' homes.

The plant assests are valued at approximately one and one half million dollars.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a dormitory for women students of advanced classification.

Estey Hall, erected in 1873-74, and named in honor of Jacob Estey, is a dormitory for women students of freshman and sophomore classification.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It is one of the residence halls for men students.

Tupper Hall, originally erected in 1906, used first as an industrial building and later as a gymnasium, was redesigned and converted into a men's dormitory in 1946. It is named in honor of Shaw's founder, Dr. Henry Martin Tupper.

Meserve Hall was erected in 1896 and named in honor of President Charles F. Meserve. It contains the President's home and rooms for teachers.

Greenleaf Hall was erected in 1879 and named in honor of Orick

H. Greenleaf. It contains the University auditorium and the Dining Hall.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first and second floor offices and classrooms; and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

Tyler Hall, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through whose generous gifts the renovation into use for a library was made possible. In 1949 an annex was erected providing stack capacity for forty thousand books. A grant from the General Education Board assisted in this project.

Roberts Science Hall, erected in 1925, was a gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains classrooms and office space.

The Home Economics Practice Home was erected in 1940-41. It is an attractive and well-equipped modern demonstration home which serves as residence for home economics majors.

A Central Hot Water Heating Plant erected in 1902 was the gift of Mr. John D. Rockefeller. This was replaced by a \$75,000 heating plant erected in 1949-50.

Administrative Officers' Homes. Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.

Teachers' Homes. Twenty-one University-owned houses on South Blount Street and on East Lenoir Street offer accommodations for members of the staff.

Alumni Athletic Field, dedicated in 1924, furnishes a practice area for athletic and physical education activities.

The William S. Turner Memorial Gates, the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Two frame buildings were erected in 1947. These facilities were made possible by utilizing war surplus properties. These buildings are a Women's Recreation Building and a supplementary classroom building.

The C. C. Spaulding Gymnasium erected in 1947-48, a modern gymnasium, named in honor of Mr. C. C. Spaulding of Durham, North

Carolina, was completed in 1948.

A University Church was erected in 1948. This attractive church structure was made possible through the generous contributions of northern and southern church groups of both races.

In 1949, the institution acquired five acres of property in Chavis Heights from the State of North Carolina through legislative enactment. This property will be the site of a stadium when funds are available.

Administrative Building. Also in 1949 the Old Rex Hospital property comprising three building units and a heating plant was purchased from Wake County. It has been converted into Administration Building, housing administrative offices, Student Center, Business Department, small auditorium and board room.

The Campus Inn. The Campus Inn was erected on East Campus in 1953. It has a seating capacity of approximately 100. It is of modern design and has a unit in which is housed the university book store.

Dormitory Facilities

Shaw Hall and *Estey Hall* are the dormitories for women. Under the supervision of the Women's Personnel staff, every effort is made to give to these dormitories the atmosphere of a Christian home. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all women students by the Dean of Women.

Convention Hall and *Tupper Hall* are the dormitories for men students. These are under the supervision of the Dean of Men assisted by a Matron and the Men's Personnel Council, who attempt to bring something of a home-like atmosphere to the dormitory. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all men students by the Dean of Men.

The Library

A well-equipped and attractive library, consisting of more than 27,000 books is located in Tyler Hall. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the Library one of great usefulness in the education of the students in technical knowledge and general culture.

Student Organizations

Shaw University furnishes ample scope for individual expression

on the part of its students outside of the classroom. Participation in a wide variety of extracurricular activities is made possible by the existence of various organizations on the campus.

The Men's and Women's Personnel Councils. These two councils, operating in their respective areas, are concerned with the extra-class activities of students, including the dormitory life of the students. Each group has as its adviser its respective personnel dean.

The Student Council is composed of elected student leaders who administer many student affairs.

Alpha Kappa Mu Honor Society. The Alpha Omicron Chapter of Alpha Kappa Mu is located at Shaw University. Its purpose is to promote higher scholarship; to encourage sincere and zealous endeavor in all fields of knowledge and service; to cultivate a higher order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Intercollegiate Drama Association.

The Theological Fraternity is sponsored by the students of the Department of Religion. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program in which some phase of the ministry is presented.

The Student Christian Association. Branches of the Young Men's and Young Women's Christian Association, combined as the Student Christian Association in 1951-52, are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one.

Hayes-Fleming Missionary Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

The Veterans. This organization is composed of veterans of the Armed Services and is concerned with the welfare and activities of veterans in University life.

The Baptist Student Union. The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B.S.U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extracurricular activities in that field. Students are privileged to try out for

the five musical organizations: The University Choir, The Women's Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over local radio stations and the giving of concerts throughout the State and in other parts of the country.

Departmental Clubs. The various departments have organized clubs in the interest of the subject matter areas taught at the University. There are clubs representing the fields of English, Science, Sociology, Social Science, Home Economics, Art, Christian Education, Business, Physical Education, Mathematics, and Dramatics.

National Fraternities and Sororities. The University approves membership of the students in the following Greek letter organizations: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority; Sigma Gamma Rho Sorority; Kappa Alpha Psi Fraternity.

Class Organizations. Each of the College classes is organized for the purpose of transacting the affairs of the class while at Shaw University and to carry out such programs as the class may desire after graduation.

National Student Education Association. A chapter of this national organization functions under the guidance of the Department of Education. An affiliate of the National Education Association, this organization is composed of students preparing to teach and is concerned with the development of future teachers. Meetings, held monthly, combine professional and social activities.

The Sunday School. Each Sunday morning during the regular school year Sunday School is held. The school is conducted by a council composed of students and a faculty adviser. Both faculty and students are welcome.

National Association for the Advancement of Colored People. An active chapter of this organization is located at the University. It participates in the various youth and general programs of the Association.

The Student Adjustment Committee. The committee, composed of students entirely, is concerned with student problems in various areas of student life and conduct. Decisions rendered by this committee are subject to review and approval by the University Discipline Committee.

Bureau of Teacher Placement

The Bureau exists for the double purpose of supplying the needs of school officials in and out of the state, and of helping students and graduates to find teaching and administrative positions for which they are best fitted. The Bureau has secured each year a large number of teaching and administrative positions for graduates.

University Publications

The SHAW BULLETIN is edited by the Publications Committee.

The SHAW JOURNAL, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

Religious Services

The appreciation of religion as a part of one's education and culture is emphasized at Shaw not only by classroom instruction, but by the encouragement of student participation in religious organizations and activities. Such organizations as the S.C.A., the Hayes-Fleming Missionary Society, the Baptist Student Union, the Theological Fraternity, the Sunday School Council; and the Christian Education Society play a vital role in the life of the Shaw student. Chapel exercises, the Sunday Vespers, and the annual week of Religious Emphasis furnished additional outlets for spiritual and cultural growth.

Chapel exercises are held Mondays and Fridays in the morning. On Sundays, Vesper services are held in the afternoon.

Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are provided to all students at the University Infirmary. Under a special health service plan, the University provides professional services, and hospitalization up to certain limits and conditions as specified in a special bulletin describing the health services made available at the beginning of the school year to each student.

The University maintains a resident registered nurse. The University is not in a position to provide special individual diets in the dining hall. The only special diets arranged are for those required while in the Infirmary. Unusual diets may involve extra expense.

Counseling Services

Through the office of the University Counselor, the University provides individual and group counseling. These services are designed to aid students in their problems of adjustment and in the realization of their potentialities.

The Counselor is assisted in the program of freshman counseling

by the Junior Counselors, all students who are selected carefully. Each of these counselors is assigned not more than a dozen counselees with whom he works during their freshman year.

The Dean of Men and Dean of Women devote much time to counseling in the residence areas and in matters of student life generally.

Upon the selection of majors, students are assigned to advisers from the departments in which they are majoring. These advisers assist students in the selection of their courses and in other areas of academic matters.

One important phase of the counseling services is the vocational opportunities series of lectures and discussions. Throughout the year students are given the opportunity to consider various vocations to the end that they make wise choices.

Many students are assisted in securing part-time employment while they are in school, in securing summer employment, and in being placed in employment after graduation.

The University testing program through tests administered at various levels of the undergraduate years provides data which are used for individual and group counseling, the evaluation and improvement of instruction and for vocational counseling.

General University Regulations

1. Students irregular in attendance at Chapel and Vesper Services may not be recipients of any honor, prize, gratuity, scholarship, or "The Student Program plaque of the year."

2. Students who are not residents of Raleigh and vicinity must live on the campus. (This regulation does not include students in the School of Religion.) Application for waiver of the regulation must be made by the parent or guardian of the student to the President of the University one month prior to registration.

3. *Each woman student must bring one pillow, three pillow cases, four sheets for single beds, cover, and towels, marked with full name of owner.*

4. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

5. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable. The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation and the conferring of any degree or the granting of any cer-

tificate are strictly subject to the disciplinary powers of the University, which is free to cancel his registration at any time on any grounds which it deems advisable.

6. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

7. The University is not responsible for the loss of personal property in any of its buildings, whether the loss occurs by theft, fire, or otherwise.

8. Occupancy of dormitories is restricted to the official dates of opening and closing of these buildings. The University is under no obligation to accommodate students during the Christmas Recess or the periods between the academic sessions and the summer sessions. In the event the institution extends such privileges to students, special charges will be assessed as agreed upon when the arrangement is made.

SHAW UNIVERSITY
RALEIGH, NORTH CAROLINA

SCHEDULE OF PAYMENTS 1963-64

Boarding

	Entrance Payment		Payment Due				Payment Due				TOTAL	
	Old	New	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Jan. 28	Mar. 1	Apr. 1	May 1	Old	New
Cash Plan	\$328.00	\$333.00	\$ 45.00	\$ 45.00	\$ 45.00	\$ 45.00	\$265.00	\$ 45.00	\$ 45.00	\$ 45.00	\$908.00	\$913.00
Installment Plan	258.00	263.00	65.00	65.00	65.00	65.00	215.00	65.00	65.00	65.00	928.00	933.00
Off Campus												
Cash Plan	300.50	305.50					220.00				520.50	525.50
Installment Plan	210.50	215.50	25.00	25.00	25.00	25.00	155.00	25.00	25.00	25.00	540.50	545.50

STUDENTS ENTERING SECOND SEMESTER

	Entrance Payment		Payment Due				TOTAL	
	January 28		Mar. 1				May 1	
	Old	New	Mar. 1	Apr. 1	May 1	Old	New	
Boarding, Cash Plan	\$350.50	\$355.50	\$ 45.00	\$ 45.00	\$ 45.00	\$485.50	\$490.50	
Boarding, Installment	300.50	305.50	65.00	65.00	65.00	495.50	500.50	
Off-Campus, Cash Plan	300.50	305.50				300.50	305.50	
Off-Campus, Installment	235.50	240.50	25.00	25.00	25.00	310.50	315.50	

(This schedule does not include such items as laboratory fees, supplies, general expenses, and linen service charge for male boarding students.)

(Registration deposit for first semester should be sent by June 15th; for second semester by November 15th)

EXPENSES

REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows:

Tuition (per year).....	\$400.00
Room and board (per academic year).....	382.50
for service convenience in issuing meal tickets, charges are distributed for assessments as of the first of each calendar month. The total charges for the year reflect the policy that the dining hall and dormitories will be closed for Christmas recess.)	
Registration (not refundable).....	10.00
Library	10.00
Health Center Service Fee.....	13.00
Accident-Hospitalization Insurance (\$6.00 per semester).....	12.00
Athletics and Physical Education fee.....	20.00
Lyceum (concert, lecture, debating, dramatics).....	3.00
Student Welfare Fund.....	6.00
Yearbook fee.....	6.50
Laundry Use.....	3.00
(Special electrical machines extra)	
Book Rental Fee (laboratory manuals and supplies not included).....	40.00
Boarding Students (old).....	\$123.50
Initial Matriculation (new students only).....	5.00
Boarding Students (new).....	128.50
City Students (old).....	120.50
City Students (new).....	125.50
The Schedule does not include, such items as laboratory fees, supplies, laundry, and general personal expenses of students.	

PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 14.00
Registration Fee per course (under 3 courses).....	3.00
Registration Fee (3 courses or more).....	10.00
Library Fee (per semester).....	5.00

MISCELLANEOUS EXPENSES

Installment plan payment (each semester).....	\$ 10.00
Duplicate meal card (in event original card is lost).....	5.00
Room key deposit required of all resident students.....	\$ 2.00
Late registration, per day (maximum charge \$10).....	2.00
Radio permit, per semester.....	2.00
Private mail box rental (per semester).....	2.00
Delayed examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00

Extra hours, each.....	12.00
Late filing fee	2.00-5.00
Late examination fee.....	5.00
Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee in Raleigh.....	45.50
Practice Teaching fee, out of Raleigh.....	57.00-85.00
(according to place)	
Graduation Fee (includes use of cap and gown).....	15.75
Music 220p (each semester).....	24.00
Music 230v (each semester).....	20.00
Music 240or (each semester).....	40.00
Use of Piano, per month.....	1.00
Use of Organ, per month.....	3.00
Linen Service (for male boarding students each semester)	9.00

LABORATORY FEES (PER SEMESTER)

Survey Sciences.....	\$ 7.50
Biology	10.00
Physics	10.00
Chemistry	10.00
Art (according to cost of material).....	2.00-5.00
Home Economics 111, 112, 216, 314, 318, 330, 353, 227, 228.....	3.00
Home Economics 121, 122.....	6.00
Home Economics 223, 225, 326.....	4.00
Home Economics 434, 455.....	12.00
Home Economics 485.....	18.00
Home Economics 485H.....	10.00
Home Economics 486 (depending on field).....	16.00-25.00
Music 207, 211, 212, 214, 215, 216, 317, 318, 319.....	2.50
Typing Fee	7.50
Physical Education 226.....	5.00
Physical Education 255.....	1.50
Breakage (deposit each semester for courses in Chemistry)	5.00
Key deposit for Chemistry.....	1.00

(All laboratory fees are due as soon as a student registers for a particular course.)

Information Regarding Accounts and Payments

1. Parents and students should study carefully the schedule of payments. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills. Each student's account must be paid-in-full before the student can receive credit or grades from final examinations.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. All students, old and new are required to send a registration deposit of \$12.00 if boarding and \$10.00 if day, to the Registrar of Shaw University. This registration deposit will be credited against the entrance payment; however, \$2 of the \$12.00 paid by residence students will be held as a room key deposit.

4. Payments are due on or before the first day of each calendar month. Students failing to pay bills when due will be subject to dismissal from school.

5. In paying bills, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check, or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager, Shaw University, Raleigh, North Carolina.

6. Annual charges are for the entire school session or any fractional part thereof.

7. Although room and board expenses are assessed on the first day of each month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absences of less than two weeks.

8. Registration fee is non-refundable, non-transferrable, however, it is deductible from room and board.

9. The University refund policy is as follows:

withdrawal during the first week.....	80%
withdrawal during the second week.....	60%
withdrawal during the third week.....	40%
withdrawal during the fourth week.....	20%
withdrawal during the fifth week.....	no refund

10. A student who withdraws for any reason before the end of a semester must sign an official withdrawal slip in the Registrar's Office. Computation of charges is based upon date of receipt of official withdrawal slip by the Registrar's Office.

11. If a student is suspended or expelled, no refund will be allowed.

12. Any expenses incurred in an emergency by the school for a student, such as for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

13. The book rental fee of \$20.00 per semester applies to all full time students. Laboratory manuals, dictionaries, and other personal or expendable supplies are not included in the fee and hence must be purchased by the student. In the event the student wishes to purchase any or all of his text books, an average allowance of \$2.08 will be made against the price of each book bought except that in no instance will the allowance exceed the total rental fee.

14. Any student carrying more than seventeen hours will be charged for an extra hour at the rate of \$12.00 per semester hour.

15. *Breakage return* fee and room key deposit refunds must be called for at the end of the Second Semester. Key deposit refunds

called for after this time will be worth only one-half value since the delay will make it necessary for the University to incur the expense of having new keys made for summer school.

16. The right is reserved to change any charge named, if the cost of operation makes it necessary.

17. No student will be given a transcript to another institution until all bills due the University are paid.

18. It is preferred that funds desired for the personal use of students should be sent by money orders (not checks) made payable to the students (not the University).

19. No part of remittance made payable to the University will be given to the students except at the written request of the person sending the remittances.

20. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

21. A limited number of mail boxes are available for rent to students at a fee of \$2.00 per semester per box. These may be rented individually or in a group not to exceed four students per box.

22. Students who, of necessity, are given permission to room in the city because of limitation of dormitory space, can arrange to board in the dining hall. Consult the Business Manager regarding charges for a monthly meal ticket.

23. All students' work credits will be applied to accounts. Payments in cash will not be made at any time.

24. The Accident-Hospitalization Insurance provides the following benefits on a 24-hour basis throughout the nine months school term whether on or off campus.

a. Hospital room and board up to \$8.00 a day for 60 days.

b. Hospital confined miscellaneous expenses, such as X-ray examinations, laboratory tests, anesthesia, use of operating room, medications, etc. up to \$100.00 per sickness.

c. Surgical benefits, according to \$225.00 surgical schedule.

d. Out-patient hospital treatment services up to \$50.00.

e. Accident expenses up to \$1,000.00.

Scholarships and Awards

The following awards and scholarships are offered in the College of Arts and Sciences:

Two scholarships of \$200.00 each are awarded the two students whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

Two scholarships of \$200.00 each are awarded the two students whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

Two scholarships of \$200.00 each are awarded the two students whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

The Iota Iota Chapter of the Omega Psi Phi Fraternity offers an award of \$100.00 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity; Manhood, Scholarship, Perseverance, and Uplift.

The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority offers an award of \$150.00 to a young woman in the junior class with an average of "B" or above who best exemplifies leadership, personality, and character.

The Phi Lambda Chapter of the Alpha Phi Alpha Fraternity offers an award of \$35.00 to a male member of the sophomore class, majoring in Mathematics, who ranks among the highest in scholarship and who manifests commendable leadership ability and character.

The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers an award of \$100.00 to a worthy young woman in the freshman class who ranks among the three highest in scholarship, and is a wholesome participant in civic, cultural, religious, and social life of the University.

The Eta Sigma Chapter of the Phi Beta Sigma Fraternity offers an award of \$50.00 to the male student of the freshman class who maintains an average of "C" in all subjects and who best exemplifies the spirit of co-operation, helpfulness and adherence to the basic tenets of American culture.

The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

The Dr. Nelson H. Harris prize of \$10.00 is awarded to the student making the highest average in Educational Psychology.

The Dr. A. M. Moore Memorial prize of \$50.00 is given by Dr. A. T. Spaulding to the student who through his efforts at self help merits commendation for faithfulness in application to work responsibility, and for earnestness in his endeavor to secure a college education.

The Dr. Wendell C. Somerville scholarship of \$50.00, awarded \$25.00 each semester, is given to the student who, in the opinion of the administration, is most deserving taking into consideration financial need, satisfactory scholarship and conduct, and manifestation of a helpful influence in the development of a spirit of loyalty and service at the institution.

The Home Economics Club prize of \$10.00 is awarded to the Freshman majoring in home economics with the highest average throughout the year.

The Dr. Benjamin G. Brawley Memorial Prize of \$10.00 is given by Mr. John W. Parker to the junior majoring in English who maintains the highest academic average of B or above during the junior year. The student must be one whose character and personal conduct warrant the award.

The Omicron Zeta Chapter of Zeta Phi Beta Sorority offers an award of \$200.00 to the Sophomore or Junior member of the Omicron

Chapter with the highest average above "B" and who best exemplifies the qualities of Finer Womanhood for the year.

The Ira Aldridge Prize in Dramatics of \$10.00 is given each year by Mrs. Ethlynn H. Thomas to the Shaw Player who for four years has been outstanding in general scholarship and service to the dramatics group, as a participant in all the phases of expression as an actor, officer, director, and a responsible person in stagecraft.

The North Carolina Congress of Parents and Teachers Scholarship of \$350.00 is awarded annually to the North Carolina Freshman considered most worthy on the basis of leadership ability, scholarship attainment, good citizenship and individual need.

The Ella P. Stewart Plaque is awarded to a senior whose major is Biology and who has demonstrated the most commendable achievement in the field of Biology.

The J. W. Paisley Shaw Alumni Chapter of Winston-Salem, North Carolina gives an annual award of \$25.00 for the best all-round senior in a major field, the field to be designated each year by the chapter.

The Mrs. Josephine Outlaw Taliaferro Scholarship of \$100.00 is given by Mrs. Isabele Taliaferro Spiller and Miss Bessie B. Taliaferro in memory of their mother, Mrs. Josephine Benjamin Outlaw Taliaferro. The scholarship is awarded to a student who is outstanding in vocal or instrumental music.

The Catherine Hughes Waddell Scholarship of full tuition is awarded annually to a student who is outstanding in scholarship, personal qualities, student activities and citizenship in the University community. Each recipient of this award is designated the Catherine Hughes Waddell Scholar.

The Dr. A. B. Vincent Scholarship of \$200.00 is given annually by Mrs. Reba Ragsdale in memory of her father, Dr. Vincent. It is divided equally between two students who are majoring in science, and who rank high in scholarship, and who represent well the ideals of the University.

The Beta Lambda Sigma Chapter of the Sigma Gamma Rho Sorority offers annually a scholarship of \$100.00 to a member of the Aurora Club who has the highest average above B and who is in good standing at the University.

The Brooks Dickens Memorial Award of \$10.00 is given by Mrs. Alma W. West for the senior who excels in Education, with an average of at least B.

The Lincoln Theater of Raleigh gives an annual award of \$10.00 for a student who demonstrates significant participation and development in dramatics.

ENTRANCE REQUIREMENTS

Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	4	Science	1
History	1	Electives	7
Mathematics	2		

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology.....	1	Ancient	1
Botany	1	Medieval and Modern.....	1
Zoology	1	English	1
Chemistry	½ to 1*	Civil Government	1

*In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English	4	History	
Foreign Language		Negro	½
French	1 to 3	Problems of Amer.	
German	1 to 2	Dem.	1
Latin	2 to 4	American	1
Spanish	2 to 4	Mathematics	
Home Economics	½ to 4	Algebra	1 to 2
		Plane Geometry	1
		Solid Geometry	½
		Trigonometry	½
		Physics	1

Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Admissions Committee.

Part-time Students

Non-resident students who are pursuing a program not exceeding nine (9) hours per semester shall be classified as part-time students. Any student pursuing ten or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students.

Resident students are not considered part-time students even when not carrying a full load, except in special cases of combination part-time work assignment.

**Re-Admission of Students Who Withdraw or Are Dropped
For Poor Scholarship**

All students who withdrew from the University for at least one semester must file with the Registrar a re-admission blank. Such students should not report for registration unless they have a statement of re-admission.

Students dropped for poor scholarship and who desire to enter the University again should make formal application for re-admission to the Committee on Admissions.

GENERAL ACADEMIC REGULATIONS AND PROCEDURES

Testing Programs

The following tests are required as indicated below and are administered during the school year on scheduled dates.

Freshmen: English Placement Test

Freshmen: The School and College Ability Tests

Sophomores: The Sequential Tests of Educational Progress

Juniors: The English Proficiency Test

Seniors: The Graduate Record Examination

For seniors in whose field there is no Graduate Record advanced test, area tests will be administered. There is a fee of \$5.00 for the senior testing program.

The tests listed above are required as indicated. Any student who fails to take a required test at the scheduled time and who does not show cause satisfactory to the University will be fined \$5.00 and disciplined otherwise.

Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

Student Schedules

The normal load for regular students is 16 to 17 hours of credit per semester. In the event that the program of a student necessitates a maximum load of 18 semester hours, in order to satisfy major requirements, such a program may be approved, without an extra hour fee.

A student whose average for the preceding semester was at least "B", may elect a maximum schedule of 18 semester hours, even though not required, upon the payment of an extra hour fee.

Class Attendance

A. Absence From Classes. Students are expected to attend their classes promptly and regularly. Regulations which apply to class attendance are as follows.

1. A student is permitted without penalty as many unexcused absences in a course during a semester, as the number of times the course meets per week.

2. A student who exceeds in a course the number of absences permitted will be dropped from the course unless he presents to the

teacher of the course an official excuse for his absence. Official excuses for absence may be obtained as follows:

Absences because of University business—the Dean of the College.

Absences because of illness—the University Nurse.

Absences because of other reasons—the Dean of Men or the Dean of Women.

A student absent beyond the number of times permitted in a course, may not return to class until he presents an excuse for his absence.

3. Under no condition will a student receive credit for a course in which his absences, excused and unexcused, amount to or exceed twenty-five per cent of the number of times the course meets during a semester.

4. The regulations listed above do not apply to students whose names appear on the Special Privilege Honor Roll. However, these students are not relieved of the responsibility to be present in classes for tests, examinations, reports and projects.

B. Late Entrance. No student may enter class for the first time later than the date indicated in the calendar.

C. Dropping of Courses. No student may drop a course without special permission of the academic dean. A student may not drop a course after the final date set for dropping courses.

D. Withdrawal From Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of the academic dean shall receive the grade "F."

Examinations

A. Final Examinations. Students are expected to take final examinations in courses as scheduled at the end of each semester. A student who absents himself from the final examination without an approved reason shall receive the grade "F" for the course concerned.

B. Delayed Examinations. Delayed examinations are held twice each year, once during the first semester and once during the second semester. These examinations are open to students necessarily absent from final examinations in the previous semester of their attendance upon application filed in the Office of the Registrar. Students who fail apply for delayed examinations before the last date allowed for this purpose in the University Calendar forfeit right to the examinations.

Grading System

Shaw University uses the following Grading System:

A	Excellent	3 grade points for each credit hour
B	Good	2 grade points for each credit hour
C	Average	1 grade point for each credit hour
D	Poor, but passing	0 grade point for each credit hour
F	Failure	0 grade point for each credit hour
I	Incomplete	
WP	Withdrew passing	
WF	Withdrew failing	
NC	No credit	

Explanations

1. The grade "I" is to be used in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the student has been absent from the final examination with adequate cause.

3. If the grade "I" has been reported to the Office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "F."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, no credit will be given for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done, provided he is not under disciplinary probation.

Students whose names are listed on the University Honor Roll for two successive terms will be exempted from the University regulations governing class attendance during the following term.

Graduation with Honors

Candidates for the Bachelor's degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with*

great honor; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 points, *with honor*.

To be eligible for consideration for graduation honors, a student must have completed at least ninety semester hours of his academic work at Shaw University. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

Deficiency in Scholarship

1. A student is on academic probation during the term following a term in which:

- (a) he received "F" in more than one course.
- (b) he received less than a net total of nine (9) quality points, exclusive of credit for extra-class activities.

2. A student will be dropped from the University:

- (a) if at the end of his second year of college work he does not have a grade point average of at least .9.
- (b) if at the end of any year subsequent to the second he does not have a grade point average of at least 1.0.
- (c) if he incurs two successive probations.
- (d) if he incurs three probations.

3. Students dropped because of poor scholarship will not be considered for re-admission before one regular semester has expired.

4. A student who incurs three probations will be dropped *permanently* from the University, without the privilege of being considered for re-admission.

5. Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibitions, contest, or other public University activity.

College Work Accepted From Other Schools

Courses similar to those listed in this catalog will be given full credit by the University if they have been completed in colleges that are fully accredited by regional accrediting associations in the regions where the colleges are located and the students have earned grades of "C" or above in the transferred work.

Students who desire to take courses at another institution, while they are working toward a degree at Shaw, must have in advance approval of the Dean if they plan to offer the work as credit toward graduation at Shaw University.

Numbering of Courses

Courses offered in the various departments are numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

THE COLLEGE OF ARTS AND SCIENCES

Academic Organization

For the purpose of curricula organization, the courses of instruction are offered in the following departments.

1. Department of Art and Music—Art, Music.
2. Department of Business and Economic—Economics, Business.
3. Department of Education—Elementary Education, Secondary Education, In-service Education, Home Economics, Physical Education.
4. Department of English—English, Dramatics, Speech.
5. Department of Foreign Languages—French, German, *Spanish.
6. Department of Philosophy and Religion—Philosophy, Religion, Religious Education.
7. Department of Mathematics and Sciences—Biology, Chemistry, Geography, Mathematics, Physics, Science.
8. Department of Social Sciences—Geography, Government, History, Psychology, Sociology, Social Science.

Requirements for Graduation

Students should check carefully the course requirements for graduation to make sure that they have taken the specific courses indicated. Sometimes Advisers suggest possible changes in the adjustments of schedules, but substitutions or waiving of requirements are not valid unless contained in an official communication from the Registrar.

1. A student must earn a minimum of 124 semester hours credit in courses.

2. A student must have an over-all average of at least 'C.'

3. A student must be in good standing at the time he is recommended for his degree.

4. A student must meet the general requirements for either the A. B. or B.S. degree as outlined below.

5. A student must meet the general requirements for his major as outlined below. A "C" average must be earned in the requirements.

6. A student must pursue courses in residence at Shaw University for a period of at least two consecutive semesters, with a schedule of

*See course listing for Spanish.

at least thirty (30) semester hours of work. The last semester of work must immediately precede his graduation.

In the case of a transfer student who can complete graduation requirements in one academic year, the residence requirement is two consecutive semesters, yielding at last thirty (30) semester hours of credit.

In lieu of the above, a student may satisfy residence requirements by attending summer sessions at Shaw University, earning a minimum of thirty (30) semester hours of credit. The last two of these sessions must immediately precede his graduation.

7. A student must pass the English Proficiency Examination administered at Shaw University.

REQUIREMENTS FOR MAJORS AND DEGREES

1. Bachelor Of Arts

(1) Arts and Music 236	3 hours
(2) English 101, 102, 221, 222; Speech 210	14 hours
(3) Mathematics 121, 122	6 hours
(4) Health and Physical Education 1-31, 1-32, 2-33	4 hours
(5) Religion 101; 3 hours from Philosophy or Psychology or Ethics	6 hours
(6) Science 115, 117	8 hours
(7) Social Science 141, 142 (Non-credit); 1-11 - 1-12	6 hours
(8) Two courses from Sociology, Economics, Political Science	6 hours
(9) Requirements according to specialization	

Business

A. SECRETARIAL STUDIES

Business 101, 102	4 hours
307, 308, 309	9 hours
131, 211, 352	9 hours
341, 345 or 346, 461 or 462	9 hours
233, 335, 336	9 hours
One three hour elective	3 hours
Economics 201, 202, 305 or 314	9 hours

B. BUSINESS EDUCATION

Business 101, 102	4 hours
307, 308, 309	9 hours
131, 211, 352	9 hours
233, 335, 336	9 hours
341, 345 or 346, 343, 344	12 hours
Economics 201, 202, 305 or 314	9 hours
Education 201, 212, 318, 325, 400B, 480S	21 hours

C. BUSINESS ADMINISTRATION

Business 1-31, 3-35, 3-36, 4-37, 3-52, 4-48 or 4-49, 4-61,

Elective, 3 to 6 hours

Sociology 2-01 or Government 2-01; Sociology 3-42

Economics 2-01, 2-02, 3-14, Elective 11-12 hours.

Elementary Education

Art 212, 321, 252, 254	9 hours
English 327, 333	6 hours
Education 201, 212, 313, 325, 436, 437, 439, 433 or 435, 480P or G	30 hours
Geography 351, 353, 355	9 hours
History 333, 334 and Government 201	9 hours
Music 205, 207, 214	6 hours
Physical Education 211, 214, 362	6 hours

English

English 308, 221, 225, 226, 327 or 328, 357 or 358 and nine (9) hours of electives in junior and senior level English.

Speech 314 or 317; Dramatics 3-07; Foreign Language 12 hours

Physical Education

Education 201, 212, 318, 325, 400 P.E., 480S	21 hours
Chemistry 101, 102; Biology 103, 324	16 hours
Physical Education 105, 106, 113, 115, 116, 217, 218, 251, 257 319, 420, 226, 331, 433, 435, 437, 341, 361, 363, 364, 365, Art 207 or 208	42 hours
Required of Women only, Physical Education 253, 258	2 hours
Required of Men only, Physical Education 342, 256	2 hours

Note: Students not planning to teach must take Physical Education 490 instead of Education 480S.

Note 2: Students not majoring in Physical Education who desire to qualify for a certificate in North Carolina as a coach of inter-scholastic sports should take the following courses—Physical Education 2-11, 2-17, 2-18, 2-51, 3-31, 3-42, 3-63, 4-33.

Religion

- A. *Pre-Theological*: Economics 201; English 2-08, 3-14; Foreign Language, 2 years; History 3-33, 3-34, 3-25, 3-26; Music 208; Philosophy 3-01, 3-04, 4-05; Psychology 2-11; Sociology 2-01, 4-24; Religion 1-04, 2-02, 2-11, 4-75.
- B. *Religious Education*: Religion 1-01, 1-04, 2-02; Religious Education 2-11, 3-73, 3-74, 4-75, 4-91; Philosophy 3-03; Education 2-01, 2-12 and 3-13 or 3-18; Social Science 6 hours; Psychology 2-11.

Sociology

Sociology 201, 309, 342, 416, 424 and twelve (12) hours of Electives Economics 201, 314; Government 201; Psychology 211; History 314 or a three (3) hour course in Minority Problems
French or German twelve (12) hours.

2. Bachelor Of Science

(1) Art and Music 2-36	3 hours
(2) English 1-01, 1-02, 2-21, 2-22; Speech 210	14 hours
(3) Mathematics 1-21, 1-22	6 hours
(4) Health and Physical Education 1-31, 1-32, 2-33	4 hours
(5) Religion 101 and 3 hours from Philosophy or Psychology or Ethics	6 hours
(6) Science 1-15	4 hours
(7) Social Science 1-41, 1-42 (Non-credit) 1-11, 1-12	6 hours
(8) Two courses from Sociology, Economics, Political Science	6 hours
(9) Requirements according to specialization	

BIOLOGY: Biology 1-02, 1-03, 3-11, 3-16, 4-21 and 8-12 hours elective with and without certification, respectively; Chemistry 16 hours; German 12 hours; Mathematics 205; Physics 1-03, 1-04.

Chemistry: Chemistry 1-01, 1-02, 2-11, 2-12, 3-21, 3-22 and 8 hours elective; German 12 hours; Mathematics 2-05, 2-07, 3-10, 3-11, 3-12; Physics 1-03, 1-04.

Mathematics: Mathematics 2-05, 2-07, 3-10, 3-11, 3-12 and 18 hours elective; Chemistry 1-01, 1-02; German 12 hours; Physics 1-03, 1-04.

Home Economics*Core Requirements (All majors)*

Biology 3-25, 3-24; Chemistry 1-01, 1-02
Home Economics 1-03, 1-04, 1-11, 1-12, 1-21, 1-22, 2-27, 3-32,
4-34, 3-52.

Majors in the Teaching of Home Economics

Home Economics 3-53, 3-54, 3-14, 3-31; Physics 3-07
Education 2-01, 2-12, 3-18, 3-25 or 3-26, 4-00, H. E. 4-80.

Majors in Institutional Management

Home Economics 3-26, 3-29, 3-31, 4-38, 3-54, 4-85
Chemistry 3-24, 3-26
Business 335, Economics 2-01

Teachers Certificates

Students who desire to meet professional requirements for an "A" certificate to teach in secondary schools may select majors in Business, English, French (minor), History (minor), *Music, Sociology, Biology, Chemistry and Mathematics. They must include in their schedule of courses Education 2-01, 2-12, 3-25, or 3-26, 3-18, 4-00 (Methods in their major field) and 4-80S.

Students who desire to qualify for "A" certificates in Elementary Education, Home Economics, and Physical Education should consult the respective listings under the major requirements.

Pre-Professional Programs

In addition to majors the College of Arts and Sciences provides training for entrance upon the study of various professions. By the selection of a major and appropriate electives students may qualify for the study of:

Medicine	Dentistry	Pharmacy
Law	Theology	Library Science
Dietetics	Public Health	Social Work
Nursing	Physical Therapy	Medical Technology

Honors Program

Students who are judged capable of exceptional performance are permitted to take the Honors Seminar in each year from the second semester of the Freshman year on. Those whose grade of work is high are retained in the program, and others may be added from time to time; those whose work falls below honors level will be dropped. Credit of one or two hours per semester will be given, depending on the period of time for which the course meets. It is intended that the Honors Program should stimulate the best students to greater performance, through contact with other good students and with faculty members in small groups.

* Only first and second year courses of the major offered during 1963-64.

DEPARTMENT OF ART AND MUSIC

PROFESSOR HARRY GIL-SMYTHE, *Chairman*
MISS MORRIS, MRS. COLLINS, MR. APPLETON

This department offers courses in Art, Crafts, and Music. A major is offered in Music Education. During the 1963-64 school year, only the freshman and sophomore courses will be offered for majors.

Sufficient courses are offered to meet requirements in the arts for other majors. Courses in the department also provide meaningful electives for students who may want to broaden and enrich their college training.

Arts And Crafts

In art courses, laboratory fees are required where indicated.

2-07. GENERAL CRAFTS. Suggested elective for students planning to develop programs on playgrounds, in churches, camps, or community centers. Basketry, rug weaving, puppetry, stenciling, whittling, metal, leather, and shell crafts. Three periods each week. Credit 2 hours. Fee \$5.00.

2-08. PRACTICAL HANDICRAFTS. Techniques for classroom projects and basic experiences which enable students to serve as assistant occupational therapists. Cloth design, weaving, braiding, rug making, raf-

fin, plastic, leather, shell, and metal crafts. Three periods each week. Credit 2 hours. Fee \$5.00.

2-12. FREEHAND DRAWING. A series of exercises to strengthen the student's power of observation and stimulate a creative response to problems of form. Drawings are made from geometric forms, from plaster casts of sculptural forms in full light and perspective as graphic vocabulary. Media used: pencil, charcoal pastels and crayons. One lecture-demonstration and four hours of studio work per week. Credit 3 hours. Fee \$3.00.

2-18. INTRODUCTION TO LETTERING. A survey in the fundamental types of letters and practice in making basic letter forms. Three periods each week. Credit 2 hours. Fee \$3.00.

3-38. ELEMENTARY CERAMICS. An elementary course in clay modeling and pottery with emphasis on understanding the character of the medium. Various methods of clay forming will be applied to simple objects with study of form and texture leading to ceramic sculpture. Technique of glazing and firing. One lecture and four hours of studio work per week. Credit 3 hours. Fee \$5.00.

2-52. PROJECTS IN ART. Projects and activities suitable for elementary schools. Three periods each week. Prerequisite: Art 212. Credit 2 hours. Fee \$5.00.

2-54. TEACHING OF ART IN ELEMENTARY SCHOOLS. A course in art education emphasizing the fundamental problems in the selection, organization, guidance and evaluation of art activities prescribed in the State course of study. One double-hour period. Prerequisite, 212, 252. Credit 2 hours. Fee \$2.00.

3-21. ART IN DAILY LIVING. A course planned to help students solve their personal problems in art and housing projects, to see the essential role traditional and modern art play in contemporary life. No previous work in art is required. Two periods per week. Credit 2 hours. Fee \$3.00.

3-19. GRAPHIC ARTS. An introductory course in the graphic arts, employing such media as the block-print, etchings and lithograph. These media will be applied to the making of monograms, bookplates, textile repeats, and pictorial compositions. One lecture-recitation and four studio hours per week. Prerequisite: 212. Credit 3 hours. Fee \$5.00.

Music

A major in Music Education is offered. Required courses include Music 205, 207, 214, 225, 226, 315, 316, 327, 328, 331, 332, 435 — 18 hours of Applied Music and 6 hours of music electives. Applied Music must include 6 hours of Piano and 6 hours of Voice. Membership in the University Choir is required of all majors. Additional graduation requirements for the Music Education major include a piano proficiency examination and a senior recital in one performance area: piano, organ or voice.

100, 200, 300, 400. UNIVERSITY CHOIR. Membership is open to any student possessing the necessary qualifications. Three rehearsals per week, unless otherwise designated; performance as required. Students registered for the maximum schedule to receive activity credit. Credit 1 hour per semester.

100w, 200w, 300w, 400w. WOMEN'S CHOIR. Membership is open to all women students as approved by the Director. At least three rehearsals per week, performance when required. Credit 1 hour per semester.

205. ELEMENTS OF MUSIC. A course designed to give fundamentals of the harmonic, melodic and rhythmic elements of music. Elementary sight-singing introduced. Credit 2 hours.

207. PUBLIC SCHOOL MUSIC. The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. Credit 2 hours. Course fee required, \$2.00.

208. CHURCH MUSIC. A study of hymns and sacred music with emphasis on spiritual, literary, and musical values and a view to incorporating them in various departments of the church's worship services. Credit 2 hours.

211, 212. MUSIC APPRECIATION. To stress the fundamental principles of intelligent listening and to build a repertory of music for the enhancement of general culture. Credit 2 hours each semester. Course fee required.

214. MUSIC APPRECIATION FOR ELEMENTARY GRADES. A study of sources serving as the background for the enjoyment of music. The correlation of great composers studied. Prerequisite: Music 205. Credit 2 hours. Course fee required, \$2.00.

315, 316. MUSIC HISTORY. A survey of the development of music from its beginning to the present day. Class work includes historical and analytical considerations. Extra laboratory periods for listening required. Course fee. Credit 2 hours each semester.

220p. PIANO. Individual lessons in piano. Credit 1 hour per semester. May be repeated for credit each semester up to a maximum of 8 semester hours. Special fee required.

121. PIANO CLASS. Required of all Music Education majors having no previous background in piano. Basic keyboard facility is acquired enabling the student to play accompaniments for school songs and group singing. Credit 2 hours.

225, 226. HARMONY. Study of major and minor scales, formation and succession of chords through dominant ninth, modulations and passing tones, and the harmonization of melodies in four-voice writing involving the use of triads and their inversions. Credit 3 hours each semester.

327, 328. **KEYBOARD HARMONY.** An application of Music 225 to the keyboard including harmonization of melodies and folk songs; improvisations in small forms. Transposition and sight-reading. Credit 1 hour each semester.

230v. **VOICE.** Individual lessons in voice. Credit 1 hour per semester. May be repeated for credit each semester up to a maximum of 8 semester hours. Special fee required.

331, 332. **SIGHT SINGING AND EAR TRAINING.** A study of tone, rhythm and elementary theory as applied to music reading. Emphasis on the reading of exercises, melodies and songs in major and minor modes. Melodic, rhythmic and simple harmonic dictation. Credit 3 hours each semester.

133. **VOICE CLASS.** Practical course in the principles of singing: tone, vowel formation, breathing, articulation, song repertory and materials. Credit 2 hours.

435, 436. **ESSENTIALS IN CHORAL CONDUCTING.** A course designed to meet the needs of students who may be called on to lead or direct music organizations. Laboratory hours also. Credit 2 hours each semester.

240r. **ORGAN.** Individual lessons in organ. Credit 1 hour per semester. May be repeated for credit each semester up to a maximum of 8 semester hours. Special fee required.

Education 400Mu. **THE TEACHING OF MUSIC.** Credit 3 hours. (See Education Department listing of courses.)

DEPARTMENT OF BUSINESS AND ECONOMICS

DR. H. B. DAVIS, *Chairman*

MRS. CREWS, MR. KOFA

This department offers courses in Business and Economics. A major is offered in Business, with concentration in Business Education, Secretarial Studies, or Business Administration.

While no major is offered in Economics, a student may elect from Business and Economics courses sufficient for a minor in Economics.

Business

1-01. **BEGINNING TYPING.** A course designed to acquaint the student with the mechanism and maintenance of a typewriter, to teach touch typing and to give some experience in typing business and other matters. Credit 2 hours.

1-02. **INTERMEDIATE TYPING.** Typing skills development continued

with additional work in the preparation of various forms of business correspondence, manuscripts and documents. Credit 2 hours.

2-03. **ADVANCED TYPING.** A course concentrated on the development of superior skills in speed and accuracy. Emphasis is placed on advanced typing projects. Credit 2 hours.

3-07. **BEGINNING SHORTHAND.** Aims to develop an understanding of the shorthand method and its principles, and the application of them to dictation and transcription. Credit 3 hours.

3-08. **INTERMEDIATE SHORTHAND.** Aims at vocabulary building and the development of the ability to take various types of dictation and make multiple types of transcriptions. Credit 3 hours.

3-09. **ADVANCED SHORTHAND.** Continuation of development in skill, speed, and accuracy in taking dictation, transcribing, typing and mailing reproduced works. Credit 3 hours.

1-31. **PRINCIPLES OF BUSINESS.** Designed to introduce students to the field of business and business concepts. Credit 3 hours.

3-52. **BUSINESS LAW.** A study of the substantive and procedural phases of the law met in everyday business activities. Credit 3 hours.

3-35. **ACCOUNTING I.** Deals with the theories of debits and credit principles of various accounting records, classification of accounts and problems of balance sheets and income statements. Credit 3 hours.

3-36. **ACCOUNTING II.** More extensive and intensive study of accounting theory and how accounting can be applied to the keeping of records in various types of professional offices. Credit 3 hours.

4-37. **ACCOUNTING III.** Application of accounting to special situations, such as taxation, business associations, factory, and cost accounting. Credit 3 hours.

2-11. **BUSINESS WRITING.** A course concerned with correct and effective business writing. Credit 3 hours.

2-33. **BUSINESS MATHEMATICS.** A course designed to cover exercises and problems of everyday calculations with which business people are confronted. Credit 3 hours.

3-04. **ADVANCED STENOGRAPHY AND TYPING.** A course designed to aid the student in co-ordinating speed and accuracy in the basic skills of stenographic service already learned, with emphasis on dictation, transcription and typing. Credit 3 hours.

3-12. **ADVANCED STENOGRAPHY.** A course designed to acquaint students with the problems and solutions to problems connected with the stenographic profession.

3-41. **OFFICE MANAGEMENT I.** Designed to acquaint one with office decorum, business forms, filing and the various types of mechanical devices used to augment office work. Credit 3 hours.

3-42. OFFICE MANAGEMENT II. A laboratory course on office books and their usage and a study of the operational and mechanical aspects of office machinery. Credit 3 hours.

3-44. MARKETING. A study of the marketing structure of modern business organizations and the organization and governing principles of the American system of distribution and marketing. Credit 3 hours.

3-45. RETAILING. A survey of the principles of salesmanship, marketing, and store management in all types of retailing. Credit 3 hours.

4-47. INSURANCE. An introductory course aimed at the teaching of the fundamentals of all types of insurance. Credit 3 hours.

4-48. MONEY AND BANKING. An elementary study of monetary theory and the principles of banking. Credit 3 hours.

4-49. BUSINESS FINANCE. A study of the fiscal policy and analysis of the fiscal devices of various types of business establishments, including sources of income and necessities for expenditures. Prerequisite: Economics 201. Credit 3 hours.

3-46. SALESMANSHIP. A practical study of the theory, art, and psychology of selling economic goods. Credit 3 hours.

3-43. BUSINESS ORGANIZATION AND MANAGEMENT. Covers the techniques of organizing, financing, and operating any type of business. Credit 3 hours.

4-10. ADVANCED SECRETARIAL SHORTHAND IV. A course concentrated on dictation accuracy. Emphasis is placed on secret and confidential information; court reporting, public stenographic work and professional reporting. Credit 3 hours.

4-61. BUSINESS INTERNSHIP. A part-time job association course with close supervision by the school through a job supervisor. Credit 3 hours.

4-62. BUSINESS INTERNSHIP. An advanced job-school apprenticeship system. Business projects and problems will be planned and discussed with the school having only indirect supervisory duties. Credit 4 hours.

Economics

2-01. PRINCIPLES OF ECONOMICS. A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

2-02. ADVANCED PRINCIPLES. A continuation of Economics 201 with emphasis on projects and problems dealing with basic principles and an acquaintance with comparative economic theory. Credit 3 hours.

3-05. PERSONAL FINANCE. A survey of the relationships between consumption and other aspects of economic activity; and a study of consumer problems and methods of consumer education. Credit 3 hours.

3-14. LABOR PROBLEMS. The main factor in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

3-32. THE DEVELOPMENT OF ECONOMIC THOUGHT. A review of the main development of economic theory from the Middle Ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Credit 3 hours.

4-11. COMPARATIVE ECONOMIC SYSTEMS. An analysis of each of the leading economic systems, actual and proposed: The Utopias, the English system of socialism, the Soviet Union, Yugoslavia and China. Credit 3 hours.

See also History 329 and 330, Economic History.

DEPARTMENT OF EDUCATION

DR. NELSON H. HARRIS, *Chairman*

MRS. COFIELD, MRS. JENKINS, DR. FORTE, *DR. HILLMAN

MISS HARRISON, MRS. SPAUGH

MR. LITTLE, MR. SPANN, MRS. SANSOM, MR. JACKSON

The Department of Education consists of the areas of Elementary School Teacher Education, Secondary School Education, Home Economics and Home Economics Teacher Education, In-Service Teacher Education, and Health and Physical Education.

A student may pursue a major in elementary education or physical education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, a minimum of 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their professional status.

The professional courses in Education are organized around the following areas: (1) The Pupil; (2) The School; (3) Teaching and Practicum. It is believed that the functional organization of professional courses around these meaningful areas gives them purpose and direction.

Through guidance and general counseling procedures, emphasis is given to the realization of a better balance between supply and demand in the specific fields. Prospective teachers are advised to select those teaching areas which appeal to their interests and which, at the same time, offer reasonable opportunities for employment.

*—Part-time.

It is felt that certification to teach is not a right, but is a privilege to be granted only in terms of proved capacity, knowledge, abilities, interests, physical stamina, emotional poise, social adaptation, moral character and high ideals.

Each year many students are guided away from teaching into vocations for which they are better qualified.

The rate of induction is adjusted to the ability, experience, background, and need of each student-teacher. Some student-teachers come with colorful personalities, breadth of experiences, and with home and educational backgrounds that make it possible to admit them into a large share of actual teaching experience in a very short time. The student-teacher's alertness, zeal, personality, initiative, poise and ease in social adjustment are the greatest factors in determining the rate of induction.

Direct Teaching

Directed teaching is done in the public schools of Wake and adjoining counties. Shaw University guarantees to these schools educational outcomes equal or superior to those formerly achieved, and the school officials of these schools guarantee to Shaw University the right to do enough supervision to assure that the student-teachers and the pupils grow at a satisfactory rate. Each student-teacher is carefully supervised by the Department of Education staff, the principal of the school, the supervising teacher, and Shaw University instructors, representing such subject-matter areas as English, Social Sciences, French, Chemistry, Biology, Physics, and Mathematics. There is a feeling at Shaw University that the training of teachers is a responsibility that should be cooperatively shared by all members of the teaching staff.

All (general and special) methods courses are closely correlated with directed teaching. For example, general methods are given in conjunction with observation and directed teaching. The title of the course is "A Correlated Course in Methods and Directed Observation and Teaching." This course is given under the direct supervision of the Department of Education. It meets two hour and-a-half periods per weeks for a semester. The course gives emphasis to general problems of the beginning teacher, child growth, child development, planning, method concepts, appraisal, extra class duties of the teacher, the use of audio-visual aids, classroom routine and management, directed study, discussion of student-teacher problems and general experiences, the reading of stimulating professional books, special lectures by outstanding teachers and principals, an analysis of community problems, and similar topics. The credit given for this course ranges from six to nine hours, depending on teaching time.

During the directed-teaching period an attempt is made, as far as possible, to give the student-teacher an opportunity to get real and genuine experience in the total classroom, school and community situation. For example, the student-teacher participates in faculty meetings, extra-curricula and club activities, guidance and home-room pro-

jects, socially desirable community organizations, the religious life of the people.

The special methods courses are taught either immediately preceding or at the same time the students are doing their observation and directed teaching. The function of such a procedure is to correlate theory with the real learning and teaching situations.

Extra-Mural Teaching

The Department of Education is working in the direction of giving all student-teachers experience in extra-mural student-teaching situations. This means that they will teach and live in the community to which they may be assigned for at least a semester.

At present, the majority of our seniors are doing extra-mural teaching. These persons teach throughout the day for a period of a semester. They are being carefully supervised by the local school system in which they are working and by personnel from the Shaw University staff.

It is believed that experiences in extra-mural teaching will tend to give prospective teachers a fuller picture of the school and community adaptations that they will be called upon to make when they enter the teaching profession as regular teachers.

Secondary School Teaching

Persons preparing to teach on the secondary school level are required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 318 (required); Education 313.

The School. The courses offered in this area are: Education 201, 325 or 326 (required); Education 303, 405 342, 321, 322, 444.

Teaching and Practicum. The course required in this area is Education 480S—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 to 9 hours.

Special methods courses in Art, Business Education, French, English, Mathematics, Music, Social Studies, Science, Home Economics, and Physical Education are required.

Elementary School Teaching

Persons preparing to teach on the elementary school level are likewise required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 313 (required); Education 318.

The School. The courses offered in this area are: Education 201, 325 or 326 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and Practicum. The courses required in this area are: Education 480E—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 hours. Education 437, 439, 436, and 433, or 425. (Students interested in teaching the middle or upper grades take Education 433.)

Courses Descriptions

NOTE: Education 201 is a prerequisite for all other courses in Education, except Education 212 or 338.

201. THE AMERICAN SCHOOL SYSTEM. A general survey of the outstanding trends and problems in education, including their historical developments. Designed to serve as an introductory course to all courses in Education. Credit 3 hours.

303. PRINCIPLES OF SECONDARY EDUCATION. This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. Credit 3 hours.

405. PHILOSOPHY OF EDUCATION. Special emphasis is given to the place of education in a democracy. The philosophies of leaders of the past and present are discussed with special consideration being given to the views of contemporary educational leaders and movements. Credit 3 hours.

212. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Students are expected to devote definite periods of time studying children under actual school conditions. Credit 3 hours.

313. OBSERVING AND STUDYING CHILDREN. The purpose of this course is to give prospective teachers a practical and functional knowledge of the physical, social, emotional, and mental natures of children. Students are given many opportunities to observe children under school and out of school conditions. In addition, students are given experiences in the use of informal child study techniques. Credit 3 hours.

318. OBSERVING AND STUDYING THE ADOLESCENT. A comprehensive study of the mental, emotional, social and physical characteristics of adolescents with stress on the implications of these characteristics on personality adjustment. Students observe adolescents in both in and out-of-school situations. Prerequisite. Education 212. Credit 3 hours.

319. MENTAL HYGIENE. This course is concerned with the problems of mental health during childhood and adolescence. Special emphasis is given to the importance and need for good mental health in and out of school. The place of the home, school, and community in the prevention of maladjustment is stressed. Credit 3 hours.

325. OBSERVING AND STUDYING RURAL SCHOOLS. A course planned to present to the student a knowledge of the work of the village and ru-

ral school personnel. Major problems of rural school teaching and organization are studied. Emphasis is given to the observation of rural school situations. Credit 3 hours.

326. **THE CURRICULUM.** Intended as a basic course in curriculum-building. Considers the theory and practice of curriculum construction; the determination of major activities and curriculum material. Prerequisite: Education 2-01 and 2-12. Credit 3 hours.

433. **GRAMMAR GRADE METHODS.** This course presents in a practical way the objectives, principles and methods of teaching the Language Arts, and Social Studies in the grammar grades. Problem work (individualized) and observations. Credit 3 hours.

435. **PRIMARY METHODS.** This course acquaints the student with the psychology of spelling, oral and written expressions, cursive, and manuscript writing, and the social studies in the first four grades. Consideration is given to objectives, instructional materials, and teaching methods. Observation in classroom situations forms a part of the course. Credit 3 hours.

436. **TEACHING SCIENCE IN THE ELEMENTARY SCHOOL.** A study of the methods of teaching the physical and biological sciences in the elementary school. Credit 3 hours.

437P. **ARITHMETIC FOR TEACHERS (PRIMARY).** This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in the first four grades. Credit 3 hours.

437G. **ARITHMETIC FOR TEACHERS (GRAMMAR).** This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, and modern teaching methods in grades five through eight. Credit 3 hours.

338. **METHODS IN LIBRARY USAGE.** This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. Credit 3 hours.

4-40. **METHODS IN LIBRARY USAGE.** An extension of 338. Administrative, Reference. Credit 3 hours.

439. **METHODS AND MATERIALS IN READING.** The course concerns itself with the psychological consideration involved in learning to read an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. First semester. Credit 3 hours.

480S. **A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (SECONDARY—JUNIOR AND SENIOR INSTRUCTIONAL LEVELS).** This course aims to correlate the work in observation and teaching with the methods courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions.

The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. Admission to this course requires a minimum general average of "C" and a minimum average of "C" in the courses required for a student's major. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 to 9 hours.

480E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (ELEMENTARY). This course is organized for the elementary field and is similar to 480S. Credit 6 to 9 hours.

400. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. (JUNIOR AND SENIOR INSTRUCTIONAL LEVELS.) Students preparing for high school teaching are required to take a special methods course in their major field. Emphasis is given to methods and techniques of teaching on both the junior and senior high school levels. Prerequisite: Education 201, 212, and 318. Credit 3 hours.

- 400 B. The Teaching of Business.
- 400 E. The Teaching of English.
- 400 H.E. The Teaching of Home Economics.
- 400 M. The Teaching of Mathematics.
- 400 Mu. The Teaching of Music.
- 400 P.E. The Teaching of Physical Education.
- 400 S. The Teaching of Science.
- 400 S.S. The Teaching of Social Studies.

315. TESTS AND MEASUREMENTS. The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. Credit 3 hours.

316. PRINCIPLES OF GUIDANCE AND ADJUSTMENT. This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personal data. Credit 3 hours.

317. PSYCHOLOGY OF EXCEPTIONAL CHILDREN. Credit 3 hours.

4-30. AUDIO-VISUAL AIDS IN INSTRUCTION. The study of such audio-visual materials of instruction as pictures, maps, slides, recordings, use of the radio, motion pictures, and the camera. Special attention given to the nature of these materials, problems of their selection, and techniques of their use in the classroom, to the selection, care and use of audio-visual equipment. Credit 3 hours. Course fee \$3.00.

3-91. DRIVER EDUCATION. A course treating the principles and the teaching of basic driving skills, the interpretation and observance of motor vehicle laws, driving conditions, accidents and car care. Credit 3 hours.

Home Economics

The Department of Home Economics offers students an opportunity

to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics practice house and nursery schools in Raleigh afford an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics in high schools and the second program of studies qualifies students for employment as professional workers in government and other institutions.

COURSE DESCRIPTIONS

1-03. **FUNDAMENTALS OF DESIGN.** Surface, form and color problems. Special problems in design, theory and presentation. The perfection of technique in application to such creative problems as textile, batik, tie-dyeing, wall paper, and costume design. Media used: tempera, water color, pen and ink, fabrics. One lecture-demonstration and four hours of studio work per week. Credit 3 hours. Fee \$4.00.

1-04. **COLOR AND DESIGN.** A course to develop sensitivity to relationships in design and color. Emphasis on individual expression and development with a variety of media. Color and design as a part in art education. Problems include home planning as to color, assembling fabrics, decorative objects and pictures, harmony, and science of color. Physical, psychological and aesthetic aspects of color. Museum visits, readings and discussions. Five periods each week. Credit 3 hours. Prerequisite: Art 103. Fee \$3.00.

1-11. **CLOTHING.** Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention is given to the use of commercial patterns. Credit 3 hours. Probable cost of material and equipment \$20.00. Course fee required

1-12. **CLOTHING FOR THE FAMILY.** The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Credit 3 hours. Probable cost of material \$20.00. Course fee required.

3-14. **ADVANCED CLOTHING.** This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Credit 3 hours. Approximate cost of material \$20.00. Course fee required.

1-21. **FOOD SELECTION, PREPARATION AND SERVING.** An introductory course to foods and nutrition. A study of the composition, source, selection, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. Credit 3 hours. Course fee required.

1-22. **MEAL PLANNING AND TABLE SERVICE.** This course acquaints the students with the underlying principles of meal planning. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Credit 3 hours. Course fee required.

2-27. **NUTRITION IN HEALTH AND DISEASE.** A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. Credit 3 hours. Course fee required.

3-26. **QUANTITY COOKERY AND FOOD PRESERVATION.** This course is designed to provide training and experience in the Methods of food preservation and quantity cookery. Problems and projects will include a study of food standards, Marketing, Menu making and quantity food service. One lecture and four hours laboratory periods each week. Prerequisite: 121 and 122. Credit 3 hours. Course fee required.

3-31. **MANAGEMENT OF THE HOME.** A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. Credit 2 hours.

3-32. **ECONOMICS OF THE HOME.** This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Credit 2 hours.

434. **HOME MANAGEMENT RESIDENCE.** This course affords opportunity for living in the Home Management House for six weeks, and assuming the responsibilities involved in managing a home. Credit 2 hours. Course fee required.

3-52. **MODERN FAMILY PROBLEMS.** This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Credit 3 hours. See Sociology 424.

3-53. **HOME NURSING.** This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. Credit 2 hours. Course fee required.

3-54. CHILD DEVELOPMENT. This course is a study of the physical, social and psychological development of children at various age levels. Participation in nursery schools is required. Credit 2 hours.

4-00H.E. THE TEACHING OF HOME ECONOMICS. A study of materials, methods, and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. Credit 3 hours.

4-80H.E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics). This course is organized for the home economics field and similar to Education 480S.

4-85. INSTITUTIONAL OBSERVATION AND PRACTICE EXPERIENCE. A study of routine used in preparation and serving of food in hospitals, dormitory kitchens, cafeterias, and dining rooms. Credit 3 hours. Course fee required.

3-18. CHILDREN'S CLOTHING. Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two one-hour laboratory periods. Prerequisites 111 and 112. Credit 3 hours. Approximate cost of materials, \$5.00. Course fee required.

329. DIET THERAPY. A study of diet in relation to prevention, treatment, and cure of common diseases. Practical work will be done in hospitals and the University Health Center. One lecture and two two-hour laboratory periods. Prerequisite H. E. 227. Credit 3 hours. (Course fee required.)

438. ORGANIZATION AND MANAGEMENT. Organization and management of the physical plant and personnel in residence halls, cafeterias, hospital dietary departments, and the school lunchroom. Credit 3 hours. Health and Physical Education — Guide Head

GENERAL COURSES

131-132. PHYSICAL EDUCATION. This course is designed to provide physical activities with health and recreation as objectives. It consists of group games of low organization and mass athletics, calisthenics, gymnastics and activities involving the development of motor skills. Two periods a week throughout the year. Credit, 1 hour each semester.

233. PERSONAL HYGIENE. This course is a study of personal health and the factors that contribute to it. The development of rational and scientific attitudes towards fads, fakes, quackery and false advertising. The acquisition of fundamental understandings and appreciations with respect to nutrition, elimination, adequate rest, exercise, sleep, ill effects of alcohol and tobacco, emotional and mental health, and sex hygiene. Two periods a week each semester. Credit, 2 hours each semester.

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-11. METHODS AND MATERIALS IN PHYSICAL EDUCATION FOR ELEMENTARY TEACHERS. The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. Credit 2 hours.

2-14. PRINCIPLES OF PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS. Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grades. Credit 2 hours.

3-62. HEALTH EDUCATION. A study of methods and materials in the teaching of health on the elementary level. The course considers ways of developing favorable habits, attitudes, knowledge and understandings conducive to individual, community, and national health. Credit 2 hours.

COURSES ESPECIALLY FOR MAJORS IN PHYSICAL EDUCATION

1-05. TUMBLING AND STUNTS. This course teaches the techniques of tumbling and stunts. Also includes methods and techniques of teaching stunts. Building pyramids will be a major project of the class. Two periods a week. Credit 1 hour.

1-06. GYMNASTICS. This course includes marching tactics, calisthenic drills, and apparatus work. Two periods a week. Credit 1 hour.

1-13. INTRODUCTION TO PHYSICAL EDUCATION. This course aims to orientate the student in the field of Physical Education. Credit 3 hours.

1-15, 1-16. FUNDAMENTAL MOTOR SKILLS AND GRADED GAMES. This course aims to develop fundamental motor skills in such activities as marching, calisthenics, tumbling, rhythms, and seasonal games. Credit 2 hours, each semester.

2-17. METHODS AND MATERIALS OF INDIVIDUAL AND DUAL SPORTS. Deals with the development of skills in individual and dual sports, as archery, badminton, handball, ping pong, horseshoes, quoits and tennis. Credit 2 hours.

2-18. METHODS AND MATERIAL OF TEAM SPORTS. Deals with the development of skills in team sports, as fieldball, speedball, volleyball, softball, basketball and other seasonal activities. Credit 2 hours.

3-19. INTRAMURAL ATHLETICS. This course deals with the organization and supervision of intramural programs including the formation of teams, scheduling of games, and arrangement of tournaments. Credit 2 hours.

4-20. INDIVIDUAL CORRECTIVE PHYSICAL EDUCATION. This course stresses the prevention and protection of defects using corrective or remedial measures. Credit 2 hours.

2-26. APPLIED ANATOMY. This course is designed to teach the fundamental structure of the human body by means of lectures, demonstrations, charts, drawings, and the study of the human skeleton. The last part of the course will deal with applied anatomy. Two 1½-hour periods and one-hour period per week. Prerequisite: B.E. 1-15. Course fee required. Credit 4 hours.

3-31. HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION. A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. Credit 3 hours.

4-33. ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION. This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. Credit 3 hours.

4-35. ADMINISTRATION OF ATHLETICS IN HIGH SCHOOLS. The aim of this course is to instruct students in the organization and administration of athletics in high schools. It includes the budgeting, scheduling and managing of athletic contests. Credit 2 hours.

4-37. PROGRAM PLANNING IN PHYSICAL EDUCATION. This course acquaints students with the state and recommended programs of health and physical education. Stresses ways of integrating health and physical education activities into the total school program. Plans and procedures of adapting programs to local conditions are considered. Credit 2 hours.

3-38. AN ATHLETIC PROGRAM FOR HIGH SCHOOL AND COLLEGE WOMEN. This course presents a progressive athletic program for girls, stressing methods of supervision and teaching, starting with simple games leading to the highly organized seasonal games of soccer, hockey, basketball, speed ball, and field ball. Skill tests, squad organization, officiating and play day materials are stressed. Credit 2 hours.

3-41. THEORY OF PLAY AND RECREATION. This course includes theories of play, play activities, attitudes, history of the play movement, play leadership, programs. Sex and age differences are considered. Classification of movements and the application to community life are stressed. Credit 3 hours.

3-42. FOOTBALL. This course emphasizes the techniques involved in the coaching of football. Two periods a week. Credit 1 hour.

2-51. BASKETBALL. This course is designed to develop skills and techniques of the sport. Proficiency in coaching and officiating will be stressed. Two periods a week. Credit 1 hour.

2-53. HOCKEY AND SOCCER. This course deals with an analysis of the techniques of field hockey and soccer leading to the development

of skills and proficiency in coaching and officiating. Two periods a week. Credit 1 hour.

3-54. TENNIS. This course teaches the skills and techniques of the game with some practice in coaching. Two periods a week. Credit 1 hour.

2-55A. BEGINNERS' SWIMMING; 2-55B. Intermediate Swimming. By special arrangement with the Raleigh Recreation Department, swimming is offered in the spring and in the summer school. Credit 1 hour each for A and B. Course fee required.

2-56. BASEBALL AND TRACK. This course stresses the techniques and skills through actual participation. Coaching and officiating will be taught. Two periods a week. Credit 1 hour.

2-57. TAP AND FOLK DANCING. This course is divided into two parts: (1) *tap* includes the teaching of the basic tap steps and the dances suitable for the various age levels; (2) *folk* includes the study of folk and national dances with emphasis on the study of their historical and racial significance. Two periods a week. Credit 1 hour.

2-58. MODERN DANCING. This course deals with the practice of modern dance techniques with emphasis upon creative expression. Two periods a week. Credit 1 hour.

3-61. SCHOOL AND COMMUNITY HYGIENE. A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste, school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. Credit 2 hours.

3-63. FIRST AID. This course stresses safety measures and first aid in ordinary emergencies and in athletic injuries. Two periods a week. Credit 2 hours.

3-64. KINESIOLOGY. The mechanical and anatomical fundamentals of human motion, the action of the joints and muscles in different areas of the body, major types of motor skills, and applications of Kinesiology. Laboratory exercises required. Credit 2 hours.

3-65. PRINCIPLES AND PROBLEMS OF HEALTH EDUCATION. (This course is for Physical Education majors only). Credit 2 hours.

4-90. RECREATION. Principles, Methods, Organization, and Administration of community recreation. Theory and practice (special hours to be arranged for practice work). General principles, methods, organization of leisure time and recreational activities. A study of school, city, county, state and national recreation organization, construction, equipment and organization of the playground, community centers and settlement house programs. Senior year. Credit 4 to 6 hours.

DEPARTMENT OF ENGLISH

MISS MADELYN WATSON, *Acting Chairman*

MRS. GRISSOM, MISS STEWARD, MR. PARKER, *DR. SUBERMAN

*DR. KINCHELOE, *DR. HALPEREN, DEAN PAYNE

PROFICIENCY IN WRITTEN ENGLISH IS A REQUIREMENT FOR GRADUATION.

MAJORS IN ENGLISH: A student who elects English as his major field is required to take (a) English 101, 102, 221, 225, 226, 308, 327 or 328, 357 or 358; (b) three courses (nine hours) chosen as free electives from English courses of the junior and senior levels; (c) Speech 314 or 317; Dramatics 307; and (d) a foreign language, twelve hours.

1-01. ENGLISH COMPOSITION (Required of all students). Expository writing with emphasis on paragraph structure; review of the principal grammatical conventions; directed reading and word study as an aid to writing; conferences. (Students not making satisfactory rating on the Freshman Placement Test in English are required to meet this course five days each week.) Credit 3 hours.

1-02. ENGLISH COMPOSITION (Required of all students). Prerequisite: English 101. Expository writing, with special attention to organization and unification of the longer composition; correctness in fundamentals; reading as an aid to the improvement of writing; training in the use of the library and the writing of a research paper; conferences. (Students who were required to meet English 101 five days each week, unless otherwise recommended by the instructor of English 101, are also expected to meet English 102 five days each week.) Credit 3 hours.

2-21. WORLD LITERATURE (Required of all students). Prerequisites: English 101 and 102. A study in translation of representative literature of the Hellenic, Oriental, and Medieval Worlds. Emphasis upon major authors and works. Credit 3 hours.

2-22. WORLD LITERATURE (Required of all students except English majors). Prerequisites: English 101 and 102. A study of representative Renaissance and modern literature, including English and American literature. Emphasis upon major authors and works. Credit 3 hours.

2-25. ENGLISH LITERATURE (Required of English majors). Prerequisites: English 101 and 102. A study of representative selections of English literature from the Old English Period to that of the Neo-Classical Age, with emphasis on major authors. Credit 3 hours.

2-26. ENGLISH LITERATURE (Required of English majors). Prerequisites: English 101, 102, and 225. A study of representative selections of English literature from the Neo-Classical Age through the Nineteenth Century, with emphasis on major authors. Credit 3 hours.

* Part-time.

3-08. **ADVANCED COMPOSITION AND GRAMMAR** (Required of English majors and recommended for students who desire additional training in English composition). Prerequisites: English 101 and 102. Expository and narrative writing; principles of prose style; intensive review of fundamentals. Intensive writing. Credit 3 hours.

3-27. **AMERICAN LITERATURE** (Students who are required three hours of American literature may take either English 327 or 328). Prerequisites: English 101, 102, 221 and 222 or 225. A study of American literature from its beginnings to the late nineteenth century; the Puritan Age, the Neo-Classic Age and the Romantic Movement. Emphasis on major authors. Credit 3 hours.

3-28. **AMERICAN LITERATURE** (This course may be taken either as a continuation of English 327 or as an independent course). Prerequisites: English 101, 102, 221, and 222 or 225. A study of American literature from the late nineteenth century to the present time: the Later Romantics, the Rise of Realism, and Trends in the Realistic Movement. Emphasis on major authors. Credit 3 hours.

3-29. **CONTEMPORARY PROSE AND POETRY**. Prerequisites: English 101, 102, and 222 or 225. A study of representative English and American writers of the twentieth century. Credit 3 hours.

3-33. **CHILDREN'S LITERATURE** (Does not carry credit toward a major in English). Prerequisites: 101, 102, 221 and 222 or 225. Children's literature including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of story telling is discussed. Credit 3 hours.

3-34. **ENGLISH ROMANTIC POETS**. Prerequisites: English 101, 102, 225, and 226. A study of English Romantic poets with special attention given to Wordsworth, Coleridge, Byron, Shelly, and Keats. Credit 3 hours.

3-36. **DEVELOPMENT OF THE ENGLISH NOVEL**. Prerequisites: 101, 102, 221, and 222 or 225. The development of the English novel from Defoe to the twentieth century. Extensive reading. Credit 3 hours.

3-52. **DEVELOPMENT OF THE ENGLISH DRAMA**. Prerequisites: English 101, 102, 221, 225, and 226. The English drama from the Middle Ages to the closing of the theater; the reading of representative plays. Credit 3 hours.

3-57. **SHAKESPEARE** (English majors may meet the minimum requirement in Shakespeare by taking either English 357 or English 358). Prerequisites: English 101, 102, 221, 225 and 226. A chronological study of the comedies and histories of the late 1590's with the purpose of developing an understanding and an appreciation of the plays of the early or middle periods. Credit 3 hours.

3-58. **SHAKESPEARE**. Prerequisites: English 101, 102, 221, 225, and 226. A chronological study of the comedies and the tragedies of the later period 1602-1616, with the purpose of understanding the develop-

ment of Shakespeare's powers as a dramatist. Credit 3 hours.

4-00E. THE TEACHING OF ENGLISH. Methods of instruction; demonstration of teaching procedures; organization of content. (See Education 4-00E.) Credit 3 hours.

4-35. VICTORIAN POETRY. Prerequisites: English 101, 102, 221, 225, and 226. A study of representative poets of the Victorian Era, with emphasis on Tennyson, Browning, and Arnold. Credit 3 hours.

4-56. MODERN DRAMA. Prerequisites: English 101, 102, 221, 225, and 226. World drama from the time of Ibsen to that of Arthur Miller. Extensive reading. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. Prerequisites: English 101, 102, 221, 225, 226, and 308. A treatment of the growth of the language, with special emphasis on the development of the words and forms of English. Credit 3 hours.

DEVELOPMENTAL READING (Required of English majors). This course is designed to improve the reading skills of the student through a study of comprehension techniques; mechanics of reading, with special emphasis on historical background and word attack skills.

SPEECH AND DRAMATICS

Students who are interested in dramatics have an opportunity for special training through participation with the SHAW PLAYERS and through witnessing the plays of the winners in the Eastern and Western District Tournaments. These winning plays are presented annually at the North Carolina High School Drama Tournament sponsored by Shaw University.

2-10. FOUNDATIONS OF SPEECH (Required of all students except English majors). Prerequisites: English 101 and 102. This course is designed to develop acceptable speech habits in students by study and practice in basic elements of speech applicable to daily life; habituation in good usage; elimination of faulty articulation, enunciation and pronunciation. Credit 2 hours.

3-11. PHONETICS. A practical course designed to give theory and assurance in the handling of IPA symbols, with emphasis on muscular movement of vowel and consonant in the articulation of General American speech. Credit 3 hours.

3-14. FUNDAMENTALS OF SPEAKING. A course in the practical problems of speaking before an audience. Instruction in the theory of speech preparation and delivery. Extensive experience in speaking before classroom audiences. Credit 3 hours.

3-17. TRAINING THE SPEAKING VOICE. A course designed to teach the proper use of the vocal anatomy in acquiring smooth breathing for speaking. Physical and verbal exercises of the articulatory organs for improvement of voice and diction. Credit 3 hours.

3-07. **DRAMATICS IN THE SCHOOL.** A course for students who may wish to conduct high school dramatics. Emphasis is placed on directing, acting, and interpretation. Credit 3 hours.

DEPARTMENT OF FOREIGN LANGUAGES

PROFESSOR L. H. COOK, *Chairman*
MR. T. E. KEE

This department offers courses in French and German sufficient to meet the foreign language requirements specified by other departments of the College and to meet the North Carolina certification requirements for the "A" certificate in the teaching of French. Beginning in 1963-64, the first year course in Spanish will be offered.

Although no major is offered in French, students may qualify for the "A" certificate by taking the required courses in Education and the following courses in French.

Students beginning the language: French 101, 102; 205, 206; 311, 312; 313, 314 and six (6) hours of electives.

Students with two (2) units of entrance credit: French 205, 206, 311, 312, 313, 314 and six (6) hours of electives.

French

1-01, 1-02. **ELEMENTARY FRENCH.** Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 2-06. **INTERMEDIATE FRENCH.** Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels, or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

3-11, 3-12. **FRENCH CONVERSATION.** Intended to develop ability to converse in French. Prerequisites: At least 6 hours of advanced French. Credit 3 hours each semester.

3-13, 3-14. **SYNTAX.** Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French grammar with composition to illustrate. Prerequisites: At least 6 hours of advanced French. Credit 3 hours each semester.

3-15. **PHONETICS.** Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205, 206. Credit 3 hours.

2-21, 2-22. **RAPID READING.** Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisites: French 205-206. Credit 3 hours each semester.

3-32. **FRENCH CIVILIZATION.** A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

German

1-01, 1-02. **ELEMENTARY GERMAN.** A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-23, 2-24. **READING IN GERMAN.** A course designed for students majoring in sciences, for those who wish to satisfy pre-professional requirements in German and for others who may want a reading knowledge of German. Reading in literary and scientific materials. Prerequisite: German 1-01, 1-02. Credit 3 hours each semester.

Spanish

1-01, 1-02. **ELEMENTARY SPANISH.** The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 2-06. **INTERMEDIATE SPANISH.** A continuation of course 101 - 102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours. (Not offered, 1963-64).

DEPARTMENT OF NATURAL SCIENCES AND MATHEMATICS

MR. H. L. IRONS, *Chairman*

DR. DE, DR. HERNANDEZ, *DR. GIPSON, MR. THOMAS

MRS. NEWELL, MR. MORGAN

The Department of Natural Sciences and Mathematics includes the areas of Biology, Chemistry, Mathematics and Physics. Major work, leading to the B. S. degree, is offered in Biology, Chemistry and Mathematics.

The course offerings of the department are designed to give the necessary pre-professional training in medicine, dentistry, nursing,

veterinary medicine, physical therapy, laboratory and medical technology and the teaching of science. The program also gives training for students seeking to qualify for scientific work with agencies of the federal government and for graduate study.

The general aim of the department is to provide thorough instruction in the fundamental principles and theories and techniques of science and mathematics. Students are expected to develop and demonstrate an understanding of mankind's struggle to classify and control the natural phenomena of his expanding environment.

Biology

1-02. GENERAL ZOOLOGY. A study of the life principles and processes, classification and life histories of invertebrate forms related to human affairs. Two lectures and two two-hour laboratory periods. Credit 4 hours.

1-03. GENERAL BOTANY. An introductory course in botany, emphasizing the structure, physiology and function, and classification of seed-bearing and non-seed bearing plants. Two lectures and two two-hour laboratory periods. Credit 4 hours.

2-04. GENERAL BOTANY. A continuation of Biology 103, but with special consideration for the physiological functioning of plants. Two lectures and two two-hour laboratory periods. Credit 4 hours.

2-15. PARASITOLOGY. A general survey of our knowledge of the parasites of man and other animals with emphasis on proto-zoology, helminthology, and insects of medical importance. Two lectures and two two-hour laboratory periods. Prerequisite: Science 115 or Biology 102. Credit 4 hours.

*2-23. GENETICS. An introductory study of heredity in plants and animals including man. Laboratory work involves breeding experiments with *Drosophila*. Prerequisite: Biology 102 or 103. Two lectures and two two-hour laboratory periods. Credit 4 hours.

2-34. GENERAL BACTERIOLOGY. Instruction in the methods and fundamental principles of microbiology with application to the human economy. Prerequisite: Biology 102 or 103, Chemistry 102. Two hours lecture and two two-hour laboratory periods. Credit 4 hours.

2-35. GENERAL BACTERIOLOGY. (For Home Economics Majors). Instruction in the methods and fundamental principles of microbiology with reference to the food products of the human economy. Prerequisite: Biology 102 or 103, Chemistry 102.

* Cooperative plan with St. Augustine's College.

3-11. COMPARATIVE ANATOMY OF CHORDATES. A comparative study of the morphology of selected chordates excluding mammals. Prerequisite: Biology 102. One lecture, one recitation and two two-hour laboratory periods. Credit 4 hours.

3-12. VERTEBRATE EMBRYOLOGY. A study of the developmental history of the various tissues and organs of several selected vertebrates, such as the frog, cricken, pig and human. Prerequisite: Biology 3-11. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-16. MAMMALIAN ANATOMY. A detailed study and dissection of the anatomy of the cat as a representative mammal. Prerequisite: Biology 3-11. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-17. HISTOLOGY. An elementary course devoted to the microscopic study and identification of mammalian tissues and organs. Prerequisite: Biology 316. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-24. PHYSIOLOGY. (For students not majoring in Biology). An introductory course in physiology presenting the general principles of vital phenomena with special reference to the human body. Prerequisite: Chemistry 102, Science 115 or Biology 115. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-52. GENERAL ENTOMOLOGY. Introduction to the morphology, physiology, ecology and classification of insects. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-53. APPLIED ENTOMOLOGY. An advanced study of insects with particular reference to economic importance and methods of control of insect pests of agricultural crops, trees and man. Prerequisite: Biology 352. Two lectures and two two-hour laboratory periods. Credit 4 hours.

4-18. MICROSCOPIC TECHNIQUE. A laboratory course devoted to the study and application of techniques used in preparation of animal tissues for microscopic study. Prerequisite: Biology 316. Three two-hour laboratory periods. Credit 3 hours.

4-21. PHYSIOLOGY. (For Biology Majors). A study of the factors influencing vital phenomena in mammals, with special reference to the human body. Prerequisite: Biology 316, and Chemistry 321 or 324. Two lectures and two two-hour laboratory periods. Credit 4 hours.

4-22. PHYSIOLOGY. An extension of considerations begun in 421. Credit 4 hours.

4-45 A. B. BIOLOGICAL PROBLEMS. A course designed to promote independent research in selected biological problems. To be admitted, a student must have demonstrated in courses taken during the freshman, sophomore and junior years. Prerequisite: A minimum of twenty hours of biology and permission of the staff. Credit 2 hours each semester.

400S. THE TEACHING OF BIOLOGY. See Education 400S.

Chemistry

1-01, 1-02. GENERAL CHEMISTRY. A systematic study of the fundamental theories, laws, and techniques of chemistry, and of the chemical nature of the more important common metals, non-metals, and their compounds. Two lectures, one recitation and one three-hour laboratory period. Credit 4 hours credit each semester. (This course is prerequisite to courses in Chemistry.)

2-11. QUALITATIVE ANALYSIS. Theory and practice of basic, acid, and dry analysis. Prerequisite: Chemistry 101-102. Two lectures, and two two-hour laboratory periods. Credit 4 hours.

2-12. QUANTATIVE ANALYSIS. Theory and practice of volumetric and gravimetric analysis. Prerequisite: Chemistry 101-102. Two lectures and two two-hour laboratory periods. Credit 4 hours.

2-33. INORGANIC CHEMISTRY. A rigorous systematic presentation of inorganic chemistry, with emphasis on the Periodic Classification of the elements and their chemical properties. Prerequisites: Chemistry 1-01, 1-02. Three one-hour lectures. Credit 3 hours.

3-14. QUANTATIVE ANALYSIS. (Continuation of 212.) Recitation one hour and laboratory six hours. Prerequisite: 212. Credit 4 hours.

3-21, 3-22. ORGANIC CHEMISTRY. Lectures on the fundamental principles of organic chemistry. Prerequisite: 101-102. Two lectures and two two-hour laboratory periods each semester. Credit 4 hours each semester.

3-24. ORGANIC. A one-semester, introductory study of aliphatic and aromatic compounds designed for home economics and biology majors interested in a future study of biochemistry. (Not acceptable in lieu of courses in the chemistry major curriculum.) Prerequisite: Chemistry 101-102. Two lectures, one recitation, one three-hour laboratory. Credit 4 hours.

3-26. BIOCHEMISTRY. The study of carbohydrates, proteins and amino acids, lipids, glycolysis and other biologically important substances and processes. Prerequisites: Chemistry 322 or 324. Two lectures, one recitation, one three-hour laboratory period. Credit 4 hours.

4-31, 4-32. PHYSICAL CHEMISTRY. This course deals with the fundamental laws of reaction, the Phase Rule, and the modern theories in chemistry. Prerequisite: Chemistry 212, Mathematics 205, 207, and Physics 203, 204. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

4-35, 4-36. ADVANCED INORGANIC. A treatment of the laws and theories of general chemistry, together with a broad study of the elements on the basis of the periodic classification. Prerequisite: Chemistry 1-01, 1-02. Three one-hour lectures, one two-hour laboratory period. Credit 4 hours each semester.

400S. THE TEACHING OF SCIENCE. See Education 400.

Mathematics

1-21. **GENERAL MATHEMATICS.** Designed to improve understanding of and functional competence in mathematical operations, with emphasis on basic meanings and concepts. Topics include numeration systems, sets, real numbers, functions, and graphs, geometrical configurations, exponentation, mathematical terminology, and solution or verbal problems. (This course may be waived, and credit assigned, by satisfactory performance on the Placement Test in Mathematics administered to entering students by the department. Mathematics 1-21 is prerequisite to all courses in Mathematics). Credit 3 hours.

1-22. **GENERAL MATHEMATICS.** Topics include extension of the real number system, logarithms, systems of equations, logic and sets, conic sections, groups, sub-groups, rings and fields, residue classes and congruences, inequalities, the binomial theorem, and mathematical induction. Prerequisite: Mathematics 121 or Placement Test. Credit 3 hours.

2-05, 2-06. **INTEGRATED ALGEBRA AND TRIGONOMETRY.** The system of real numbers; functions; linear, quadratic, exponential and logarithmic; trigonometric, algebraic and geometric; complex numbers, elementary theory of equations; permutations; combinations; the binomial theorem and probability. The function as a concept will be stressed. Prerequisite: Mathematics 121 or Placement Test. Credit 3 hours each semester.

3-10. **ANALYTICAL GEOMETRY AND CALCULUS I.** The first of three semesters of a unified course in analytic geometry and calculus for mathematics and chemistry majors. A study of rectangular coordinates; line and equation graphs; algebraic curves; conic sections; differentiation of algebraic functions with applications of derivatives and differentials. Prerequisite: Mathematics 207. Credit 3 hours.

3-11. **ANALYTICAL GEOMETRY AND CALCULUS II.** Indefinite and definite integrals of algebraic functions and their applications; differentiation of transcendental functions; polar coordinates, parametric equations; curvilinear notation. Motion and curvature; formal integration; partial, substitute and fractional. Prerequisite: Mathematics 3-10. Credit 3 hours.

3-12. **ANALYTICAL GEOMETRY AND CALCULUS III.** Areas, volumes, lengths of curves, centroids, moments of inertia in rectangular and polar coordinates; approximate integration, improper integrals, indeterminate forms; infinite series and expansion of functions; solid analytic geometry and partial differentiation, multiple integrals in rectangular, cylindrical and spherical coordinates. Prerequisite: Mathematics 3-11. Credit 3 hours.

2-22. **MODERN GEOMETRY.** An advanced treatment of Euclidean geometry. Credit 3 hours.

3-13. **THEORY OF EQUATIONS.** A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite. Mathematics 3-12. Credit 3 hours.

3-31. PROBABILITY AND STATISTICAL INFERENCE. A study of modern statistical methods; graphic representations, averages, correlation, index numbers, binomial distribution. The axiomatic development of probability, permutations, combinations, Sterling's formula, random variables, discrete random variables, and continuous random variables. Prerequisite: Mathematics 2-07 or departmental permission. Credit 3 hours.

4-14. DIFFERENTIAL EQUATIONS. Linear equations with their applications; linear equations of higher order with constant coefficients, solution by repeated linear first order equations, parameter variations and undetermined coefficients. Prerequisite: Mathematics 312. Credit 3 hours.

4-16. THEORY OF NUMBERS. Elementary properties of integers; prime and composite numbers; Euclid's Algorithm; congruencies; Theorems of Fermat and Wilson; primitive roots; indices; diaphantine equations. Prerequisite: Mathematics 207. Credit 3 hours.

4-18. MODERN ALGEBRA. Topics include residue classes and congruencies, invariants and automorphisms, groups and subgroups, fields, rings, integral domain, isomorphism, equivalence classes and relations, polynomials, matrices and elementary transformations, determinants and mapping. Prerequisite: Mathematics 207. Credit 3 hours.

4-19. LINEAR ALGEBRA. A study of linear spaces, sequence spaces, linear dependence and independence, transformations, mapping, Euclidean and non-Euclidean vector spaces. Prerequisite: Mathematics 207. Credit 3 hours.

4-20. MATHEMATICS SEMINAR. Offers an opportunity for the study of mathematics materials not necessarily included in the required curriculum. Readings and problems are assigned each student in consultation with staff members. Required of all mathematics majors during each semester.

400M. THE TEACHING OF MATHEMATICS. See Education 400M.

Physics

2-03, 2-04. GENERAL PHYSICS. Mechanics, heat, electricity, sound, light, molecular physics and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 205. Two lectures and two two-hour laboratory periods through the year. Credit 4 hours each semester.

3-07. HOUSEHOLD PHYSICS. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. Prerequisite: Mathematics 122. One lecture and two two-hour laboratory periods. Credit 3 hours.

2-11. THE PROPERTIES OF MATTER. A study of the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisite: Physics 103-104. Three lectures. Credit 3 hours.

3-13, 3-14. **MECHANICS.** An introduction to dynamics and statics. Prerequisites: Mathematics 312, Physics 204.

Science

1-15. **BIOLOGICAL SURVEY.** A study of some of the interacting factors, concepts and ideas found in plant and animal life. The physiological applications and the use of the scientific method shall be used to integrate animal and plant life. The human implications will be included. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

1-17. **PHYSICAL SURVEY.** A review of the general knowledge of the physical sciences as related to modern life and thought. Materials for study will be from the fields of astronomy, physics, chemistry and geology. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

DEPARTMENT OF PHILOSOPHY AND RELIGION

*DR. M. N. DELANEY, *Chairman*

MR. HOOPER, *Acting Chairman*

† MRS. WEST, † DR. WEST, † DR. G. DAVIS, MISS McTYRE

This department offers courses in philosophy and religion. The purpose is threefold: (1) to introduce the student to the study of religion and philosophy and the relevance of religious and moral principles to contemporary life; (2) to offer courses in philosophy and religion for majors in religion; and (3) to guide majors in religion in the selection of prerequisite courses which will qualify them for admission to theological and professional schools.

NOTE: Students who were admitted as majors in religion under previous specialized curricula will be permitted to complete these studies. The new curriculum for majors becomes effective during the 1961-1962 term.

COURSES OFFERRED

Philosophy

3-01. **INTRODUCTION TO PHILOSOPHY.** This course is designed to introduce the student to the general field of philosophy. Special emphasis will be placed on definitions and the purpose of philosophic investigation. Various branches of philosophy, i.e., ethics, aesthetics, logic, metaphysics and religious philosophy will be introduced. Credit 3 hours.

3-03. **ETHICS.** A study of the problem of moral conduct. The course

includes: a survey of moral development from the primitive stage to the present; and evaluation of ethical theories in relation to life situations, and attempts to arrive at the ultimate norm for moral conduct. Credit 3 hours.

3-04. HISTORY OF PHILOSOPHY. A study of Greek, Roman, Medieval and modern Philosophy from the historical viewpoint; the problems of thought and the attempts to solve them; the great thinkers and their contribution to philosophical thinking. Credit 3 hours.

4-05. FORMAL LOGIC. Exposition of deductive logic, including the nature of terms, propositions, procedures of inference, and fallacies; language and its uses in argument; brief consideration of methods of scientific inquiry. Credit 3 hours.

* Deceased, January, 1963.

† Part-Time.

Religion

1-01. INTRODUCTION TO THE BIBLE. A study of the historical background of the Bible, ist types of literature and its moral and religious content. Each semester. Credit 3 hours.

1-04. THE LIFE AND TEACHING OF JESUS. A survey of the political, social and religious background; the ministry of Jesus, and the relevance of his teaching to our time. Credit 3 hours.

2-02. OLD TESTAMENT PERSONALITIES. A study of outstanding personalities as portrayed in the Old Testament. Credit 3 hours.

2-27. APPLIED CHRISTIANITY. A study of the ethical principles of Christianity and their application to contemporary living. Each semester. Credit 3 hours.

Religion Education

As a private church-related college responsibility is felt for including in the academic program a course of study which will prepare graduates for offering significant leadership in the educational program of the Christian church and church-related agencies. The program of Religious Education is intended to introduce students to the purposes, scope, and outreach of the Christian Church through its educational and service activities. Course offerings and guided field experiences combine to provide knowledge and skills necessary for directing educational and missionary programs and to provide the necessary background for further graduate or professional study in the field.

COURSE DESCRIPTIONS

2-11. PRINCIPLES OF RELIGIOUS EDUCATION. A comprehensive introduction to the field of Religious Education including historical development, theological and philosophical foundations, and educational principles and practices which undergird the present day Christian

Education services. Offered for the meeting of the religious needs of our contemporary society. Credit 3 hours. Required.

3-73. CURRICULUM AND METHOD IN THE RELIGIOUS EDUCATION OF CHILDREN AND YOUTH. A study and analysis of curriculum materials produced by the major denominational and inter-denominational groups for church school, vacation church school, weekday religious education, and church camping. Experiences in curriculum construction and utilization in actual or contrived teaching situations will be provided. Credit 3 hours. Required.

3-74. CURRICULUM AND METHOD IN THE RELIGIOUS EDUCATION OF ADULTS. A study and analysis of curriculum materials in current use for church schools, Adult Fellowship groups, and other programs of informal adult Christian Education and Adult Education through the church. Guidance will be given in program development, administration, and direct teaching or leadership in adult groups. Credit 3 hours. Required.

4-75. LEADERSHIP IN RELIGIOUS EDUCATION. An introduction to the psychology of leadership and group dynamics. Consideration will be given to qualities and skills required in Christian leadership, principles involved in leadership recruitment and training, and principles of supervision and guidance of lay leaders in church and church-related agencies. Credit 3 hours. Required.

4-91. FIELD WORK IN RELIGIOUS EDUCATION. Students will be given field work assignments in churches and church-related agencies in the city where direct experience will be gained in teaching, administration, group work, etc. under supervision.

A one year course—A section 2 hours; B section 1 hour. Required.

4-76. EDUCATING THE CHURCH FOR MISSIONS. A study of the organization and administration of the program of the local church for an understanding of the missionary enterprise at home and abroad. Missionary Education materials produced denominationally and inter-denominationally will be studied critically and guidance will be given in the development of schools of missions and other missionary education projects. Credit 3 hours.

4-78. THE WORLD MISSION OF THE CHRISTIAN CHURCH. A study of the fields of missionary expansion through the Christian church with emphasis on the cultural setting (political, economic, religious) into which the Christian message has been and is being introduced and the problems involved. Consideration will be given to the effect of nationalism, renascent religions, and the ecumenical movement in the missionary enterprise. Credit 3 hours.

4-82. PERSONAL COUNSELING. Consideration will be given to the place of counseling in the educational ministry of the church, principles and techniques in personal counseling by the director of Christian Edu-

cation or group worker, and problems with which a non-professional counselor may deal. Credit 2 hours.

4-85. THE USE OF THE BIBLE IN RELIGIOUS EDUCATION. Consideration will be given to the Bible as a source book of devotional, inspirational, and teaching materials. Passages from both Old and New Testaments will be studied, evaluated for use with various age levels, and enriched through various methods of presentation (Art forms, worship materials, drama, etc.) Credit 3 hours.

DEPARTMENT OF SOCIAL SCIENCES

DR. CARL E. DEVANE, *Chairman*

DR. CARTER, DR. WHITE, DR. ADAMS, DR. GRADY DAVIS

MR. ROBSON

The Department of Social Sciences offers courses in the following fields: Civilization, Geography, Government, History, Psychology, Social Science, and Sociology. Out of this group, a major in Sociology is offered. Enough history courses are offered to enable a student majoring in some other field to have the opportunity to obtain the "A" certificate in the teaching of History or the teaching of Social Science. Civilization is required of all students as the Freshmen general education course in the area of social science.

The Sociology major leads to the Bachelor of Arts degree. The main objective of each course is to give the knowledge of the course on a high level, as well as to present the material in manner convenient for a student interested in laying a foundation for a career in some phase of social science. The Sociology major is aimed at quality training on the college level, and it is also intended for Sociology majors to be qualified to do reputable graduate work as well as demonstrated capabilities for specialized careers in Sociology or related fields.

High school certification in Sociology is obtainable by those who satisfy major requirements in the field and who add to the major courses the teacher professional requirements listed under the Department of Education.

Geography

3-51. PRINCIPLES OF GEOGRAPHY. A study of the natural environment as related to man and his activities. Credit 3 hours.

3-52. COMMERCIAL AND ECONOMIC GEOGRAPHY. A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Credit 3 hours.

3-53. GEOGRAPHY OF NORTH AMERICA. A detailed study of the geography of North America by geographic regions. Man's distribution,

life and economic activities discussed from the standpoint of the relation to the natural environment. Credit 3 hours.

3.55. REGIONAL GEOGRAPHY. A description and analysis of the major regions of the world with emphasis upon man and his use of the lands. This course is designed especially for persons majoring in Elementary Education and the Social Studies. Credit 3 hours.

Government

2-01. INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP. A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the Federal government and the political aspects involved in the operation of our national government. Every semester. Credit 3 hours.

COURSES NOT OFFERED EACH SEMESTER

2-10. STATE GOVERNMENT. A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-14. COMPARATIVE GOVERNMENT. A study of the various major governments and how they differ from the American government. Prerequisite: Government 201. Credit 3 hours.

4-41. INTERNATIONAL POLITICS. A historical and theoretical survey of the political, legal and social relationships among contemporary nations of the world and the impact of such relationships on modern society. Prerequisite: Government 201. Credit 3 hours.

History

3-14. THE NEGRO IN HISTORY. Intended to acquaint the student with African civilization, the impact of imperialism upon Africa and the Negro in American civilization. Credit 3 hours.

2-21. THE FOUNDATIONS OF MODERN EUROPE. This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. Credit 3 hours.

2-22. MODERN EUROPEAN HISTORY. This course is designed as an introduction to current national and international problems from 1815 to date. Credit 3 hours.

3-25. ANCIENT GREECE AND NEAR EAST. A survey of the cultural developments in the ancient countries of the Nile, the Tigris-Euphrates, and the eastern Mediterranean. Credit 3 hours.

3-26. INTRODUCTION TO MEDIEVAL HISTORY. An interpretative from the fall of the Roman Empire to the discovery of America. Emphasis upon the Medieval Church, Feudalism and the rise of national states, commerce and towns. Credit 3 hours.

4-28. ENGLISH HISTORY. A study of the beginning and develop-

ment of English nationality and the fusion of elements in the making of the English people and their constitutional and legal systems. Credit 3 hours.

3-33. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES. 1492-1865. The evolution of America from its European backgrounds to 1865. Credit 3 hours.

3-34. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES. 1865-to the present. Political, social and economic growth of the United States since 1865. Credit 3 hours.

3-13. AFRICAN HISTORY. A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana, Manding, Songhai. Credit 3 hours.

3-27. RENAISSANCE AND REFORMATION. A survey of the period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Second semester. Credit 3 hours.

3-31. LATIN AMERICAN HISTORY. A survey of the growing importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

3-51. THE NEAR AND MIDDLE EAST. A survey of the evolution of contemporary nation, states and other political and governmental units in the world area commonly referred to as the "Near and Middle East." Credit 3 hours.

3-53. THE FAR EAST. A history of the peoples, their cultures, religions, politics, economy and nationalism in the Eastern Hemisphere. Credit 3 hours.

3-29. ECONOMIC HISTORY OF EUROPE, 1750 TO THE PRESENT. A survey of the role of economic forces in the creation of modern industrial society. First semester. Credit 3 hours.

3-30. AMERICAN ECONOMIC HISTORY. A study of the economic development of the United States. Second semester. Credit 3 hours.

Psychology

2-11. GENERAL PSYCHOLOGY. A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. EDUCATIONAL PSYCHOLOGY. See Education 212.

3-19. MENTAL HYGIENE. See Education 319.

3-21. EXPERIMENTAL PSYCHOLOGY. See Psychology 321.

4-16. SOCIAL PSYCHOLOGY. See Sociology 416.

COURSES NOT OFFERED EACH YEAR

3-13. ABNORMAL PSYCHOLOGY. Psychological theory of functional

disorders, repression, disassociation, compulsion, obsession, delusion, dual personality, dreams, and the characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

3-21. **EXPERIMENTAL PSYCHOLOGY.** A survey of the processes of Perception, learning, motivation and problem solving, with particular emphasis upon experimental methods in the human and infrahuman behavioral literature. Prerequisite: Psychology 2-11. Credit 3 hours.

3-26. **PSYCHOLOGY OF ADOLESCENCE.** A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211, Sociology 201. Second semester. Credit 3 hours.

Social Science

1-11, 1-12. **CIVILIZATION.** A descriptive analysis of the rise, development, and diffusion of civilization from ancient times to the present. The major aim of the course is to create and understanding of and an appreciation for man's varied religious, social, psychological, political, intellectual, and technological activities from the earliest times until the present. The first course covers the period from the ancient beginnings of civilization through the Renaissance and Reformation. The second course begins with the discovery and conquest of the new world and continues through the present times. Three hours each semester. Credit 6 hours.

1-41, 1-42. **COLLEGE ADJUSTMENT.** A series of lectures and discussions designed to aid students in their adjustments to college and life in general. Attention is given to the history and traditions of the University, its objectives, services and facilities and to guidance in the various areas of adjustment. One hour weekly throughout the year. No credit.

3-43, 3-44. **PERSONAL AND SOCIAL ADJUSTMENT.** A course designed to train one to better understand personal, mental, physical, emotional and spiritual health, their development and maintenance. The first course is devoted to sociopsychological analysis of human nature with emphasis on personal and comparative personality. The second course provides use in techniques for effectual adjustments to family, church, courtship and marriage, personal finance, social etiquette, vocation, and civic affairs. Three hours through the year. Credit 6 hours.

Sociology

2-01. **INTRODUCTION TO SOCIOLOGY.** The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. Credit 3 hours.

2-06. **POPULATION PROBLEMS.** A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Credit 3 hours.

3-09. **RURAL SOCIOLOGY.** A study of rural society, its backgrounds,

problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. Credit 3 hours.

4-16. SOCIAL PSYCHOLOGY. A study of the processes of inter-stimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Credit 3 hours.

4-18. SOCIAL CONTROL. An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Credit 3 hours.

4-21. ANTHROPOLOGY. The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. Credit 3 hours.

3-23. THE AMERICAN RACE PROBLEM. An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. Credit 3 hours.

4-24. THE FAMILY. The development of the family as a social institution; the effect of modern economic and social conditions on family life. Credit 3 hours.

3-35. SOCIAL PROBLEMS. A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. Credit 3 hours.

4-11. CONTEMPORARY SOCIAL MOVEMENTS. An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the co-operative movement. Prerequisite: Sociology 201 or Economics 201. Credit 3 hours.

4-14. SOCIAL INSTITUTIONS. A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Credit 3 hours.

4-37. CRIMINOLOGY. A course designed to acquaint the student with the theories, concepts and principles resulting from the evolutionary development of behavior designated as criminal. Credit 3 hours.

4-38. JUVENILE DELINQUENCY. A historical development of theories, concepts and principles and treatment techniques used on criminal offenses of youth. Credit 3 hours.

3-41. SOCIAL RESEARCH. A study of the application of scientific methods to planning, obtaining, recording, interpreting and publishing research materials in the area of social studies. Credit 3 hours.

3-7. MINORITY PROBLEMS. A descriptive interpretation of inter-

group relations in the United States. Emphasis is placed on the problem of "status" of ethnic and "racial" groups in the American social structure. Credit 3 hours.

3-12. URBAN SOCIETY. A study of the growth, role and organizational structure of the city as well as analysis of behavior patterns commonly known as a "city" way of life. Credit 3 hours.

3-42. INTRODUCTION TO STATISTICS. This course relates general statistical concepts and research methods to everyday life. The following topics are considered: methods of obtaining original data—developing instruments and interviewing; presentation of quantitative data—tabular and graphic forms; analysis of data—measures of central tendency, dispersion and linear correlation. Credit 3 hours.

HONORS PROGRAM

PROFESSOR HORACE B. DAVIS, *Director*

Students who are judged capable of exceptional performance are permitted to take the Honors Seminar in each year from the second semester of the Freshhman year on. Those whose grade of work is high are retained in the program, and others may be added from time to time; those whose work falls below honor level will be dropped. Credit of one or two hours per semester will be given, depending on the period of time for which the course meets. It is intended that the Honors Program should stimulate the best students to greater performance, through contact with other good students and with faculty members in small groups. A student completing the Honors courses satisfactorily will receive his degree with honors.

Honors Courses

102. FRESHMAN SEMINAR. Reports and discussions. Offered during the second semester for freshmen who have demonstrated marked ability during the first semester. Meets one hour each week. Credit 1 hour.

313,314. ADVANCED SEMINAR. Reports and discussions. Meets two hours each week throughout the year. (For honor students only). Not open to freshmen. Credit 2 hours each semester.

THE SUMMER SCHOOL

The Summer School is an integral part of the regular Shaw University academic program and is administered by the regular staff of the University. As need may arise, the regular faculty may be augmented by visiting persons of established competency.

The courses offered during the Summer Session are designed to meet the needs of the following persons:

1. Regular students of Shaw University and other colleges who may wish to accelerate their programs or make up deficiencies.
2. High school graduates who may desire to begin their college study.
3. In-service teachers who may desire to renew, change, or raise their certificates.
4. Persons who may want to pursue summer study for personal advancement.

A special Summer School Bulletin is issued in February or March of each year. For a copy of this bulletin and other information regarding this division of the University address: The Director of the Summer School, Shaw University.

GRADUATES 1963

Regular Session

WITH THE DEGREE OF BACHELOR OF ARTS

Frank Elmer Abbott	LaVern Lee Godette
Velma Rae Adams	Joan Williams Goodson
Constance Reynolds Alston	Louis Hall, Junior
Howard Edward Anderson	Kayreitha Divan High
Ann Delois Anthony	Percy Leroy High
Virginia Mae Avery	Janice Elaine House
Mamie Evans Bailey	Louise Mason Johnson
Addie Ruthe Barfield	Harry Clinton Kornegay
Willie Ethel Batchelor	Mattie Mae Leggett
Mamie Genova Belton	Stella Joyce Little
LaVerne Blackwell	James Matthew Long
Marie Janet Bond	Joan Olivia McCrimmon
Timothy Joshua Boyer	Dorothy Louise Williams McKinnie
James Cullen Bridgers	Charles McKinzey
Stafford Governor Bullock	Barbara Ann Malone
Nettie Netisha Bae Bynum	Patricia Carroll Malone
Waders Campbell, Junior	Arlene Miles
Allie Dexter Clark	Sandra Jean Miles
Patricia Faye Cooper	Helen Charles Miller
Josephine Dancy	Lue Alvia Riddick Mosley
Anna Mozelle Davis	Andrew Stephen Mwangi
Charles Samuel Davis	Betty Jean Newsome
Milton Matthewson Davis	Ophelia Darlene Davis Noble
Patrick Henry Davis	Queen Esther Plemmer
Roy McCoy Daye	Joann Anderson Reedy
Inez Phyllis Dean	Carol Wonetta Snipe
Joanne Pretty Dunn	Ellen Jean Spivey
Loretta L'Vonne Fellers	Annie Alice Squires
Patricia Ann Ferguson	Cardrienne Yvonne Stanley
Lena Mae Foust	Genell Tood
James Arthur Fox	Otis Tucker, Junior
Herbert James Freeman	Doretha Williams

Louis Thomas Williams

WITH THE DEGREE OF BACHELOR OF SCIENCE

Lula Virginia Claiborne	Judith Carol Moore
Felix Earl Grissom	Eleanor Frances Nunn
Elaine Louise Maddox	Joan Rosilyn Pace
James Thomas Marrow	Doris Jean Teel

HONORARY DEGREES

DOCTOR OF LAWS

Joseph Waverly Goodloe

DOCTOR OF LETTERS

Thomas White Young

DISTINGUISHED SERVICE AWARD

Theodore Hamlin Brooks

CLASSIFIED ROSTER OF STUDENTS AT SHAW UNIVERSITY

1962-63

Freshmen

<i>Name</i>	<i>Hometown</i>
Abbott, Annie Gwendolyn	Ruffin
Agers, Walter Eugene	Winston-Salem
Alexander, John Joseph	New York City, N. Y.
Alston, Laurie Wilson	Kingstree, S. C.
Archer, Donna Deloris	Winton
Artis, Thelma Geraldine	Walstonburg
Atkinson, Dorothy Mae	Macclesfield
Atkinson, Johnny Lane	Goldsboro
Atkinson, Rex Murford	Portsmouth
Baines, Sylvia Lee	Spring Hope
Baldwin, Fred James	Miami, Fla.
Barnette, Howard Cornelius	Rutherford
Battle, Pearl Aron	Whitakers
Beatty, Theodora Cordery	Westbury, N. Y.
Belk, Frank Bernard, Jr.	Statesville
Bennett, Frances Vivian	Hialeah, Fla.
Bennett, Thomas Edward	Raleigh
Best, Pervilla	Goldsboro
Black, Shirley Jean	Fuquay Springs
Blount, Robert	New Brunswick, N. J.
Boone, Millard Fillmore	Seaboard
Branch, Doris Camellia	Severn
Briley, Clarence Gabriel	Fuquay Springs
Britt, Jean Marie	Seaboard
Brodie, Gloria Elizabeth	Franklinton
Brodie, Virginia Dell	Louisburg
Brown, Barbara Ann	Athens, Ga.
Brown, Nancy Carol	Draper
Brown, Theodore	Elizabeth, N. J.
Brown, William Edward	Newark, N. J.
Bullock, Gloria Ann	Oxford
Bunch, Arthur C.	Raleigh
Bynum, Addie Doris	Raleigh
Caldwell, Joyce Marie	Gastonia
Caldwell, Wilhelmenia	Miami, Fla.
Carmon, Bettie Jean	Winterville
Carpenter, Anthony Hermit	Washington, D. C.
Carr, Robert Lee	Raleigh
Carroll, Katrina	Henderson
Carter, George Thomas	Pendleton
Clay, James Marshall	Raleigh
Clement, Leola	Greenville, S. C.
Cobb, Vera Helen	Lincolnton
Coleman, Clarence Woods	Abingdon, Va.
Coleman, Collie	Bailey
Cooke, Joyce Racquel	Raleigh
Cotten, Laretia	Raleigh
Coursey, Vernon Charles	Darby, Pa.
Cox, Ervin Ray	Ayden
Crenshaw, John Edwin	New York, N. Y.
Davis, Betty Lou	Laurel Hill
Davis, John Edward	Louisburg
Davis, Linda Susan	Ahoskie
Dickens, Annie Maude	Rocky Mount
Diggs, Mary Lena	Chuckatuck
Dixon, Veronica Lee	Burlington
Dolby, Edward Cecil	Raleigh
Dotson, Mary Elizabeth	Hurlock, Md.
Douglas, Fred Lee	Sanford
Duren, Arthur Leroy	Englewood, N. J.
Dunston, Sidney Emmanuel	Louisburg
Easterling, Scipio Booker Timothy, III	Raleigh
Edmonds, Henry Lee	North Hills, Pa.
Edmonds, Jesse, Jr.	North Hills, Pa.

<i>Name</i>	<i>Hometown</i>
Eggleston, Costa Lee	Martinsville, Va.
Elliott, Robert Smith	Milton
Evans, Willie Coleman	Richmond, Va.
Everett, Sherry Mae	Pittsburgh, Pa.
Farrar, Leonard	Raleigh
Fennell, John Thomas	Rose Hill
Ferrell, Clementine	Wendell
Fisher, Marva Anderson	Merritt
Fisher, Michael	Newark, N. J.
Foriest, Clifton Joel	Conway
Frederick, Ruby Pearl	Holly Springs
Frederick, William Hicks	Faison
French, Willie, Jr.	Pittsboro
Frye, Mamie Ora	Pinehurst
Gamble, Lee Alice	Bartow
Gentry, Ella Glenora	Blanch
Gentry, Wyatt Victor, Jr.	Blanch
Gill, Dorothy Ann	Louisburg
Glaspie, Annie Lue	Faison
Goolsby, Daisy Mae	Shelby
Grandy, Eva Mae	Norfolk, Va.
Graves, Ellis Ann	Ramseur
Gray, Charles Carroll, Jr.	Rosemont, Pa.
Gray, Lucy M.	Tarboro
Gray, Shirley Ann	Jacksonville
Gray, Wallace Cleveland	Hempstead, N. Y.
Green, Ernest Edward	Enfield
Greene, Della Bell	Belhaven
Greene, James Kenneth	Raleigh
Greene, William Michael	Petersburg, Va.
Hall, James William	New York, N. Y.
Hall, Ruth Naomi	Murphy
Hamm, Delphine	Stantonsburg
Hammond, Harold Lewis	Salisbury, Md.
Hardison, Queenie Ann	Clinton
Hardy, Lillie Olivia	Enfield
Hargrove, James Elliott	Southport
Harris, Jennie Willis	Apex
Harris, Josephine Inez	Nashville
Headen, Sylvester Collien	Pittsboro
Height, Robert Louis	Ral igh
High, Marian Beatrice	Knightdale
Hilliard, Lorenzo Oscar	Pittsburgh, Pa.
Hinton, Janice Faye	Smithfield
Hinton, Pecolia Elaine	Raleigh
Hinton, Shirley Ann	Raleigh
Holden, Lonnie Dallas, Jr.	Raleigh
Holder, Jean Marie	Z bulon
Holland, Maurice Bowen	Aberdeen
Holloway, Patricia Ann	Raleigh
Hooper, Alexander Nelson	Brooklyn, N. Y.
Horne, Julia Pearl	Wadesboro
Horton, Harvey	Wendell
Howard, James, Jr.	Ral igh
Howell, Floyd Owen	Raleigh
Howell, James Edward	Warrenton
Jackson, Martha Rae	Lumberton
Jackson, Mary Evelyn	Harlem, Ga.
Jiggetts, Flora Lue	Oxford
Johnson, Charles Albert	Asheville
Johnson, Constance Louvella	Lynchburg, Va.
Johnson, Louis	Raleigh
Johnson, Vernon Roscoe	Camden, N. J.
Johnson, Windsor Franklin	Rose Hill
Jones, Blanche Arleice	Aulander
Jones, George Louis	High Point
Jones, James Robert	Raleigh
Jones, John Robert	S aboard
Jones, Robert Lee	Wilmington
Jones, Warren Ray	Speed
Joyner, Paul James	LaGrange
Kearney, Shirley Lee	Meth'd
Kelley, Victoria	St. Petersburg, Fla.
King, Beauregard Billy	Chester, S. C.
King, John Robert	Goldsboro
Kingsberry, Palmer Harry	Louisburg

<i>Name</i>	<i>Hometown</i>
Kinsey, Nellie Leola	Lenoir
Kollock, Dorothy Jean	Cheraw, S. C.
Lacewell, Pamela Ann	Clayton
Ladson, Edward	Charleston, S. C.
Lake, Bennie Lee	Asheville
Lamb, Kathrine	Corapeake
Lambertson, Gloria Maxine	Potocasi
Lassiter, Robert Lawrence	Selma
Latta, Eunice Beverly	Raleigh
Layton, Solomon	Newark, N. J.
Lea, William Malloy	Yanceyville
Leach, Mary Alice	Willow Springs
Lee, Dianne Louise	Media, Pa.
Lewis, Gwendolyn Ruby Anderson	Burkeville, Va.
Lewis, Jacqueline	Whitakers
Lewis, Sallie Mae	Elizabethtown
Lewis, William Henry	Apex
Lloyd, Gloria Dean	Robertsville
Lynch, Jewelle Annette	Brooklyn, N. Y.
McCollum, William Thomas	Raleigh
McCoy, Mildred Ann	Raleigh
McDaniel, Carolyn Beatrice	Lynchburg, Va.
McDaniel, Carson Elmore	Tarrytown, N. Y.
McDonald, Mattie Wilma	Parkton
McGimpsey, Thomas Thurman	Oxford
McGuire, Lois Ann Guilford	Newark, N. J.
McKoy, Linwood	Varina
McNair, Sterling	Lumberton
McNeil, Gene Autry	Erwin
McPhatter, English, Jr.	Raeford
Mack, Margaret Lois	Laurinburg
Mack, Nathalie Albertha	Charleston, S. C.
Mahon, Ellen Diane	Brooklyn, N. Y.
Marshall, Hester Luevenia	Wadesboro
Martin, Patricia Leslie Ann	Columbia, Tenn.
May, Murray Lee	Rochester, N. Y.
Maynor, Elaine	Erwin
Miller, Ethel Pearl	Magnolia
Milligan, Robert Stanley	Brooklyn, N. Y.
Mims, Bennie Craig	Raleigh
Mitchell, Elizabeth	Raleigh
Mitchell, Ira	New York, N. Y.
Mitchell, Minnie Pearl	Jackson
Mitchell, Ruth Lunetta	Blanch
Monroe, Lynwood	Raleigh
More, Ethel Marie	Ft. Meade, Md.
Morgan, Tyrone	Bailey
Mosely, Freddie Melvin	Birmingham, Ala.
Moss, Shirley Ann	Bridgeport, Conn.
Moultrie, Willie Carolyn	Philadelphia, Pa.
Moye, Haywood, Jr.	Raleigh
Netherland, Stanley Roger	Knoxville, Tenn.
Newman, Jerry Dixon	Salemburg
Nichols, Olga Lee	Grenville
Nixon, Thelma Lee	Raleigh
Osborne, Alice Patricia Mitchell	Raleigh
Outland, Joseph L.	Monrovia, Liberia
Owens, Eva Mae	Oxford
Oxendine, John Alexander	Cape May, N. J.
Patterson, Amur LeVern	Kinston
Peace, Preston Roscoe	Washington, D. C.
Pearson, George Edward	Pearisburg, Va.
Peoples, Rochell	Wendell
Perkins, Ernest Louis	Elizabeth, N. J.
Peterson, Anna Mae	Philadelphia, Pa.
Pettus, Barry Cleaster	Clover, S. C.
Pinkney, Leonard Clinton	Rahway, N. J.
Polhill, Freddie	Orange, N. J.
Pollock, Geraldine	Arapahoe
Powell, Bettie Ann	Apex
Powell, Louis Edward	Washington, D. C.
Pwers, Elizabeth	Whiteville
Pridgen, Barbara Jean	Whiteville
Ragland, Mary Delores	Raleigh
Ramseur, Barbara Ann	Raleigh
Ramseur, Melzie Clell	Statesville

<i>Name</i>	<i>Hometown</i>
Riddick, Mary Etta	Raleigh
Riddick, Rosa Virginia	Ahoskie
Robinson, Arnold Eugene	Wilmington
Robinson, Clair Dedidra	Easley, S. C.
Rodriguez, Raymond	New York, N. Y.
Rolle, Joyce	Miami, Fla.
Rollinson, Curtis Jeremiah	Wilmington
Rowland, Hattie Inez	Clayton
Rudison, Marguerite Elaine	Washington, D. C.
Ruffin, Thelma Christine	Providence
Scott, Armond Wendall, III	Washington, D. C.
Scott, David Richard	New Brunswick, N. J.
Seabrook, Ruby Rosetta	Charleston, S. C.
Seawell, Ronald Lawrence	Rahway, N. J.
Shackleford, Lawrence	Wake Forest
Sherrord, Dorothy Mae	Kinston
Simpson, Harry Jackson	Washington
Sinclair, James Ira, Jr.	Clayton
Singletary, Elizabeth Cooke	Raleigh
Smith, Alice Amada	Conway, S. C.
Smith, Carlton Edward	Littleton
Smith, Luella Marie	Raleigh
Smith, Sharon Ann	Philadelphia, Pa.
Spicer, Selma Gwendolyn	Goldsboro
Spivey, Dora Ann	Louisburg
Stanley, Betty Ann	Shalotte
Stockton, James Nathaniel	Mt. Ulle
Strayborn, Rena Virginia	Pollocksville
Strickland, Betty Rose	Orrum
Stroud, Jean Aurelia	Bridgeport, Conn.
Studevan, Russell Henry	Glenolden, Pa.
Suggs, Rosa Lee	Winterville
Sutphin, Carstoba	South Boston, Va.
Sutphin, Wayne Scott	South Boston, Va.
Sutton, Betty Sue	Raleigh
Taylor, Etta Mae	Wilmington
Terrell, Lela Jean	Louisburg
Thomas, Dorothy Carrington	Fuquay Springs
Thomas, Gloria Jean	Kenbridge, Va.
Thomas, Shirley Ann	Raleigh
Thomas, Versia Mae	Raleigh
Thornton, Carrie Lee	Durham
Toombs, Tecna Valodya	Tucson, Arizona
Tysor, Patricia Ann	Goldston
Waddy, James	Fairlawn, N. J.
Wagstaff, Penich Henderson	South Boston, Va.
Walker, Anna Marie	St. Petersburg, Fla.
Walker, Bennie Lee	New Brunswick, N. J.
Walton, Nathan Andrew	Elizabeth City
Ward, Ronald Lee	Lynchburg, Va.
Waters, Ada Pauline	Goulds, Fla.
Waters, Adrian Bernard	Montclair, N. J.
Watson, Freddy Ray	Greenville
White, Carrollonia Linda	Suffolk, Va.
White, Robert Lewis	Raleigh
Whitfield, Clinton, Jr.	New York, N. Y.
Wilder, Fannie Lucille	Franklinton
Wilder, Jasper Bernard	Raleigh
Williams, Annie Elizabeth	Windsor
Williams, Candis Emma	Warrenton
Williams, Carol Lesslie	Rich Square
Williams, Diana Eva	Trenton, N. J.
Williams, Rachel Luretta	Leaksville
Williams, Sandria Diann	Merry Hill
Williams, Shirley Mae	Holly Springs
Williams, Wheeler B.	Georgetown, S. C.
Williamson, Mac McCoy	Pelham
Wilson, James Eddie	Apex
Wilson, Linda Ruth	Raleigh
Woods, Nathaniel Tyrone	Asheville
Young, Mable Artelia	Raleigh

Sophomores

Barnes, Mary Anne	Zebulon
Barton, Brenda Joyce	Atlantic City, N. J.

<i>Name</i>	<i>Hometown</i>
Benjamin, Isaiah Frank	Washington, D. C.
Bland, Joyce Mae	Warrenton
Blaylock, Martha Peyton	Cary
Blount, Faye Lovia	Farmville
Boyd, Pattie Marie	Rocky Mount
Bright, Thomas Melvin	Panama City, Fla.
Bryan, Pearlle JoAnn	Vanceboro
Bryant, Delphine	Windsor
Byers, Bennie Joe	Greensboro
Byers, Martha Jean	Perth Amboy, N. J.
Caldwell, Samuel, Jr.	Morganton
Cannady, Denna Rebecca	Raleigh
Carey, John Henry, Jr.	Buckingham, Va.
Carr, Jacqueline Virginia	Raleigh
Cobb, Shirley Ann	Macclesfield
Costin, Willie Mae	Ivanhoe
Couch, Mary Alberta	Chapel Hill
Cozart, Dela Mae	Apex
Crayton, Esther Juanita	Newport News, Va.
Crenshaw, Martha Elizabeth	Wake Forest
Davenport, Mable Jean	Plymouth
Davis, Gibson Winifred	Petersburg, Va.
Davis, James Arthur	Spring Hope
Davis, Larry Avon	Wendell
Davis, Pauline	Fayetteville
Daye, Sohronia Delane	Burlington
DeLoatche, Cleveland McCollins	Scotland Neck
Dixon, Levi Delano	Acme
Dolby, Attie Lee	Raleigh
Earp, Bettie Lois	Clayton
Edmond, Jacquelyn Deborah	Camden, N. J.
Eldridge, Clyde	Richmond, Va.
Femster, Bobby Allen	Statesville
Ferrell, Annie Vernell	Zebulon
Fonville, Ernell	New Bern
Fonville, Georgia Mae	New Bern
Freeman, Carolyn Elizabeth	Norfolk, Va.
Fulmer, Ophelia Rachelle	Amityville, N. Y.
Gatling, Algetha	Roduco
Gibbs, Joe Fancer	Raleigh
Golliday, Iris Janette	St. Louis, Mo.
Graham, John Thomas	Pink Hill
Griffin, Raymond	Disputanta, Va.
Hairston, Nancy Faye	Spray
Harding, Eric Ambrose	Norfolk, Va.
Harp, Barbara Ann	Raleigh
Harrington, James Henry	Greenville
Hawkins, Holland Ann	Dover
Hawkins, Melvin Leon	Lynchburg, Va.
Haynes, Victoria Arbena	Whitesville
Haywood, Ella Juanita	Kings Mountain
Hendricks, Maxine	Warrenton
Herring, Lillie Mae	Kinston
Hicks, Emma Lee	Middleburg
Hicks, Izetta	Philadelphia, Pa.
High, Natalie Ann	Zebulon
Hinton, James Allen	Knightdale
Hinton, Otis Leroy	Raleigh
Hodges, Barbara Jean	Oriental
James, Carol Ann	Taylorsville
James, Deborah Elaine	Orange, N. J.
James, Loretta Marie	Orange, N. J.
Johnson, Genevieve Beatrice	Valdese
Johnson, Lanue Allen	Philadelphia, Pa.
Johnson, Linda Patricia	Raleigh
Jones, Bryant Margurite	Newark, N. J.
Jones, Chesney Jacquelyn Carol	Goldston
Jordan, Willie	Birmingham, Ala.
Kenan, Archie Graham	Rose Hill
Knight, Lucy Mae	Tarboro
Laughinghouse, Pattie	Greenville
Laws, Edna Earl	Raleigh
Leary, Sandra Patrick Elizabeth	Vanceboro
Lee, Marjorie Mills	Wake Forest
Lee, Queen Esther	Wadesboro

<i>Name</i>	<i>Hometown</i>
Logan, Solon Eugene	Lake Lure
Lucas, Willie Earl	Spring Hope
Lyles, James Edward	Raleigh
Lyons, Hawa	Monrovia, Liberia
Lyons, Doris Jean	Chapel Hill
McArthur, Laurette	Magnolia
McDonald, Annie Ruth	Raleigh
McDowell, Shirley Mae	Buies Creek
McDuffie, Mae Alice	Whiteville
McKay, Doris Faye	Raleigh
McKay, James Wilbert	Raleigh
Mack, Carolyn Vivian	Raleigh
Maddox, Joan Carolyn	Federalsburg, Md.
Malone, Jo Ann	Raleigh
Mann, Paul Reginald	Bronx, N. Y.
Maye, James Andrew	Farmville
Mbugua, Humphrey Charles	Kabete, Kenya
Middleton, Grace Vermina	Kenansville
Miller, Lonnie Mae	Kenansville
Mobley, Dorothy Mae	Raleigh
Monroe, Lee Everett	Wilmington
Moore, Dalton McCoy	New Bern
Moore, Locke	Clarkton
Morgan, Madeline Alice	Selma
Moss, Mildred, Gwendolyn	Bowling Green, S. C.
Neighbors, Margaret Jane	Buckingham, Va.
Ouka, Ogwen Frederick	Uyoma-Kenya, E. A.
Parker, William Thomas	Wilson
Perry, Billy Marshall	Wendell
Perry, Kathleen Marjorie	Louisburg
Peyton, Mary Lee	Cary
Poe, Paulette Lorraine	Raleigh
Pope, Margaret Ann	Birmingham, Ala.
Powell, Ernest Lee	New Hill
Powers, Julia Cordelia	Martinsville, Va.
Pratt, Daniel	Wallace
Pretty, Mildred Estelle Southerland	Warsaw
Pretty, William	Raleigh
Price, Perry Marge	Raleigh
Propst, Sylvia Virginia	Newton
Ray, Mary Helen	Raleigh
Rhines, Willie Leroy	Summit, N. J.
Richardson, Carolyn Lee	Lynchburg, Va.
Robinson, George	Columbus, Ga.
Robinson, Joyce	Raleigh
Robinson, Judy Herring	Garland
Rollins, Barbara Jean	Portsmouth, Va.
Scales, Hester Mae	Leaksville
Scott, Quincy, Jr.	Norfolk, Va.
Shackleford, William Lee	Wake Forest
Smith, Brenda Lorraine	Fayetteville
Smith, Elois Mae	Greenville
Smith, Lillian Tean	Kinston
Smith, Sarah Kate	Raleigh
Smith, Shirley Lacy Mae	Raleigh
Snow, James Billy	Raleigh
Southerland, Martha Deloris	Warsaw
Spence, Patti Mae	Varina
Stallings, Bishop Clemmon	Edenton
Stanley, Virginia Ann	Raleigh
Stell, Louis Scott	Savannah, Ga.
Styles, Richard Wayne	Waterbury, Conn.
Sure, David Mcturi	Kisii-Kenya, E. A.
Thomas, Joe Louis	Baltimore, Md.
Thomas, William John	Newark, N. J.
Tinnin, Robert Lee	Rosemont, Pa.
Toney, Jeanne Hunter	Spring Hope
Tucker, Marion Jean	Holly Springs
Underwood, Rosa Birmett	Raleigh
Upchurch, Erwin Lee	Wendell
Upchurch, Janet	Raleigh
Usry, Soundra Elaine	Atlantic City, N. J.
Vann, Geneva	Magnolia
Vaughn, Lorraine Maye	Newark, N. J.
Vaughn, Lorretta Faye	Newark, N. J.

<i>Name</i>	<i>Hometown</i>
Walker, Annette Clementine	Durham
Walker, Essie Dorothy	Greenville
Walton, Nancy W.	Garysburg
Ware, William Charles	Proctorville
Watson, Brooks	Raleigh
West, Alvin	Havelock
White, Ralph Dixon	Asheville
Whitehead, Tony Larry	Franklin, Va.
Wilder, Danny McArthur	Franklinton
Wilkerson, Howard Jerry	Elizabeth, N. J.
Wilkins, James Lee	Morganton
Williams, Barbara Louise	Four Oaks
Williams, Elmo	Raleigh
Williams Peggye Sue	Morrisville
Williamson, Brenda Faye	Burlington
Wilson, Betty Jean	Raleigh
Wilson, Esther Thackler	Jamaica, N. Y.
Wise, Juanita Deloris	Miami, Fla.
Womble, Nellie Louise	Bear Creek
Woods, Willie Gene	Preston, Md.
Woodson, Elaine Loretta	Lynchburg, Va.
Young, Mable Alice	Wake Forest

Juniors

Abbott, Betty Jean	Ruffin
Alston, Ruby Elnora	Chapel Hill
Ambers, Arnold Lee Hightman	Leesboro, Va.
Barnes, Bennie	Goldsboro
Bond, Roderick Edmond	Windsor
Boone, Marcella E.	Philadelphia, Pa.
Brandon, Charles E.	Varina
Brisbon, Sally Ulaeae	Boykin, S. C.
Brodie, Priscilla Ann	Franklinton
Brown, Joe Baker	Statesville
Brown, Susie, Wilhelmina	Greensboro
Carter, James Bolden	Elizabeth City
Carter, Robert Vernon	Pendleton
Chambiiss, Clifford Boss	Suffolk, Va.
Coe, Louise	Wilson
Coleman, William Howard, Jr.	Pittsburgh, Pa.
Crutchfield, Ruby Adams	Raleigh
Currin, Alexander Eddie	Raleigh
Dalton, Conrad Richard	Statesville
Davis, Clifton Robert	Raleigh
Dolby, David Augustus	Raleigh
Driver, Linwood Bernard	Portsmouth, Va.
Duncan, Ruethenia Pattyandrea	Brooklyn, N. Y.
Edwards, Blanche Evelyn	Woodland
Flythe, Woodrow	C n way
Foster, Dallas	Raleigh
Freeman, Gloria Ann	Raleigh
Galley, Jo Ann Celia	Uniondale, N. Y.
Gibbons, Leonard	Newark, N. J.
Godette, Janice Marie	Havelock
Golliday, Winifred Ester	St. Louis, Mo.
Guess, Loudelia Serena	Morrisville
Hall, Edna Mae	Raleigh
Hardy, John Dempsey	Kinston
Harris, Vera Ann	Raleigh
Hayes, Patricia Carolyn	St. Albans, N. Y.
Henderson, Mary Fannie	Pelham
Hicks, Bettie Beatrice	Middleburg
Hines, Blanche Delores	Tarboro
Hinton, Eula Mae	Raleigh
Howard, John Norman	Richmond, Va.
Howard, Margaret Ann	Wilson
Jenkins, Mary Elizabeth	Cameron
Jones, Barbara Nell	Raleigh
Jones, Durante Andrew	Mount Olive
Jones, Marjorie Olga	Raleigh
Lee, Gerald William, Jr.	Newark, N. J.
Liles, Lula Beatrice Howell	Raleigh
McGuire, Mitchell Garfield	Brooklyn, N. Y.
McLawnhorn, Ruby Mae	Kinston

Name	Hometown
Maffett, Lena Mae	Thomasville
Mallard, Dorothy Lee	Rose Hill
Mial, Beatrice Camilla	Raleigh
Moore, Marion Elizabeth	Oxford
Morgan, Elaine	Clayton
Muse, Clarence Lee	Halifax, Va.
Peterson, Barbara Elaine	Garland
Pitts, Brenda Ann	Norfolk, Va.
Powell, Theodore, Jr.	Raleigh
Ratliff, Beverly Jean	Wadesboro
Ratliff, William, Jr.	Wadesboro
Scott, Roena Jacqueline	Pittsburgh, Pa.
Simpson, Geraldine Vernell	Wilmington
Smith, Clark Gable	Varina
Sowell, Mack	Wadesboro
Speight, Lacey Ann	Durham
Spellman, Charles Gilbert	Trenton, N. J.
Spencer, Columbus Donald	Raleigh
Spivey, Doris Ann	Louisburg
Sutphin, Cecile Ray	South Boston, Va.
Thorne, Jacquelyn Rebecca	Fuquay Springs
Trotman, Richard Edward	East Orange, N. J.
Wade, Ruben	Augusta, S. C.
Walters, Peter James	Washington, D. C.
West, Kermit Henry	Chester, Pa.
Williams, Luetta Brown	Fayetteville
Williams, Peggy Ann	Wilson
Womack, Mary Elizabeth	Selma
Woods, James Elbern	Lynchburg, Va.

Seniors

Abbott, Frank E.	Ruffin
Adams, Velma Rae	Greenville
Anderson, Earl Andrew	Brooklyn, N. Y.
Anderson, Howard	Whitesboro, N. J.
Baldwin, Hazel Mae	Wanamish
Belton, Mamie Geneva	Burlington
Blackwell, LaVerne	Burlington
Bond, Marie	Windsor
Bowman, Donald Jerome	Hampton, Va.
Boyer, Timothy Joshua	Winter Park, Fla.
Branch, Susie H.	Kenansville
Bridgers, James Cullen	Tarboro
Bullock, Stafford Governor	Oxford
Campbell, Waders, Jr.	Dillon, S. C.
Carter, Nathaniel Pollard, Jr.	Richmond, Va.
Claiborne, Lula Virginia	South Boston, Va.
Clark, Allie Dexter	Scotland Neck
Clay, Evelyn Andrews	Parmele
Cooper, Patricia Faye	Merritt
Dancy, Josephine	Tarboro
Davis, Charles Samuel	Oxford
Davis, H. T.	Pompano Beach, Fla.
Davis, Milton Matthewson	Tarboro
Davis, Patrick Henry	Littleton
Day, Roy McCoy	Pendleton
Dean, Inez Phyllis	Waynesboro, Va.
Dew, James Arthur	Washington, D. C.
Diggs, Paul Terry	Rockingham
Earle, Charles Alexander	Jamaica, W. I.
Edwards, Wendell	Woodland
Edwards, Yvonne Alzada	Halifax, Va.
Eure, Vernon Bruce	Roduco
Exum, Georgia Perniecy	Raleigh
Foust, Lena Mae	Mebane
Fox, James Arthur	Washington, D. C.
Freeman, Pauline	Tarboro
Gerald, Preston, Jr.	Raleigh
Glee, Annette	Suffolk, Va.
Godette, Laverne Lee	Havelock
Gooding, Annie Carol	New York, N. Y.
Goodson, Joan Williams	Holly Springs
Graves, Ruth L.	Ridville
Hall, Barbara Morris	Scotland Neck

<i>Name</i>	<i>Hometown</i>
Hall, Louis	Leland
Harris, Samuel	Norfolk, Va.
Hartsfield, William McKinley	Raleigh
Head, Tommy Lee	Marietta, Ga.
High, Kayreitha Divan	Zebulon
High, Percy Leroy	Raleigh
Hopkins, Marion Best	Winston-Salem
House, Janice Elaine	Washington, D. C.
Kornegay, Harry Clinton	Kinston
Langford, Josephine Gevonne	Potocasi
Latta, Matyre Louise	Raleigh
Leggett, Mattie Mae	Lumberton
Little, Stella Joyce	Washington, D. C.
Long, James Matthew	Lexington
McCollum, Greta Lois	Greensboro
McDowell, Calvin	Charlotte
McKinzey, Charles	Trenton, N. J.
Maddox, Elaine Louise	Federalsburg, Md.
Marrow, James Thomas	Henderson
Mathes, James Russell	Camden, N. J.
Michael, Charles Edward	Lexington
Miles, Sandra Jean	Winston-Salem
Monk, Doris Genette	Bayboro
Moore, Judith Carol	Raleigh
Mosley, Lue Alvia Riddick	Tarboro
Mwangi, Andrew Stephen	Njoro Kenya, S. A.
Nunn, Eleanor Frances	Raleigh
Pace, Joan Rosilyn	Wendell
Pace, Worley Samuel, Jr.	Wendell
Purcell, Carroll Augusta	Daytona Beach, Fla.
Ramsey, Sandra Gladiolia	Roxboro
Reedy, Joann Anderson	Winston-Salem
Richmond, Harold William	Charlotte
Robinson, Priscilla	Philadelphia, Pa.
Simpson, Lacy Edward	Fayetteville
Smith, Martin Jasper	Lynchburg, Va.
Snipe, Carol Wonetta	Mebane
Spivey, Ellen Jean	Louisburg
Squires, Annie Alice	Merritt
Stone, Willie Samuel, Jr.	Richmond, Va.
Tillman, Mary Elaine	Wadesboro
Todd, Genell	Zebulon
Tucker, Otis	Lynchburg, Va.
Watson, Lorraine Jomona	Brooklyn, N. Y.
Watts, Billie Lee	Alcoa, Tenn.
Williams, Broadus	Asheville
Williams, Catherine	Holly Springs
Williams, Louis T.	Brooklyn, N. Y.

SUMMER GRADUATES—1962

WITH THE DEGREE OF BACHELOR OF ARTS

Ruby Delois Early	Laura Olivia Majette
Wilma Lee Floyd	Bettie Jean Marriott
Vivian Steele Gilliam	Robert Ernest Morman
Janice Loretta Harrison Hart	Delores Costella Williams Murphy
Wilma Gatling Hunter	Hayzel Robinson
Treva Agnes Isaiah	Ella Marie Williams
Calene Cathan Smith McKinnie	James Samuel Williams

WITH THE DEGREE OF BACHELOR OF SCIENCE

Annie Laura Faison	Lucille Fonville
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Part-Time

Alston, Constance Reynolds	Warrenton
Anders, Thelma Hodge	Raleigh
Anthony, Ann Delois	Habgood
Avery, Virginia Mae	Raleigh
Bailey, Mamie Evans	Raleigh
Barfield, Addie Ruthe	Washington, D. C.

<i>Name</i>	<i>Hometown</i>
Batchelor, Willie Ethel	Tarboro
Bell, Mary Elizabeth	Garner
Bivins, Lavonne M. H.	Greensboro
Blackwell, Hattie Elizabeth	Greenville
Bynum, Nettie Netisha	New Bern
Davis, Anna Mozelle	Louisburg
Davis, Ophelia Darlene	Council
Dunn, Pretty Joanne	Zebulon
Fellers, Loretta L'vonne	Raleigh
Ferguson, Patricia Ann	Charlotte
Freeman, Herbert James	Raleigh
Greene, Mae Lois	Raleigh
Grissom, Felix Earl	Louisburg
Halles, Barbara Jean	Petersburg, Va.
Hall, Rixene Winborne	Plymouth
Harbison, Effie Mae	Morganton
Irons, Herschel Lester	Raleigh
Johnson, Lillian Dafford	Rose Hill
Johnson, Louise Mason	Henderson
McCrimmon, Joan Olivia	Raleigh
McKennie, Dorothy Louise Williams	Holly Springs
Malone, Barbara Ann	Raleigh
Malone, Patricia Carroll	Raleigh
Miles, Arlene	Raleigh
Miller, Helen Charles	Mount Olive
Newsome, Betty Jean	Clayton
Plemmer, Queen Esther	Tarboro
Savage, Dorothy	Rich Square
Stanley, Cardrienne Yvonne	Raleigh
Tell, Doris Jean	Greenville
Williams, Doretha	Darlington, S. C.

Unclassified

Andrews, Janie Earlyn	Greenwood, S. C.
Boston, Otis Lee	Palmetto, Fla.
Griffin, Harry	Asheville
Jackson, Brenda Lee	Miami, Fla.
Magwood, Clifton LeRoy	Washington, D. C.
Pempson, Hazeline Hubbard	Durham
Spearman, Minnie Bullock	Fuquay Springs
Thompson, Henry Edward	Asheville
Williams, Herbert Calvin	Waukegan, Ill.

ENROLLMENT 1962-63

ACADEMIC CREDIT CURRICULA:

College of Arts and Sciences

	Male	Female	Total
Freshmen	135	152	287
Sophomores	62	112	174
Juniors	34	45	79
Seniors	46	45	91
Unclassified	5	4	9
Part-Time	3	34	37
	285	392	677
Total			

Summer School, 1962

First Session	31	96	127
Second Session (Special)	0	0	0
	31	96	127
Total (Without Duplications)			

Extension, 1962-63

First Semester	5	1	6
Second Semester	9	1	10
	14	2	16
Total			

ENROLLMENT SUMMARY

I. ACADEMIC COURSES:

Regular Session, 1962-63	677
Summer School, 1962	127
Extension, 1962-63	16
	820
Total	

GEOGRAPHICAL DISTRIBUTION OF ENROLLMENT

Alabama	3	North Carolina	469
Arizona	1	Pennsylvania	19
Connecticut	3	South Carolina	17
Florida	14	Tennessee	3
Georgia	6	Virginia	51
Illinois	1	District of Columbia	12
Maryland	7	West Indies	1
Missouri	2	East Africa	4
New Jersey	37	West Africa	2
New York	25		
		Total	677

SHAW UNIVERSITY

Raleigh, N. C.

Application Blank

Mr.
Mrs.
Name Miss
(Last) (First) (Middle)

Home Address
(Street and Number)

City State

Birth
(Place) (Date) (Year)

Sex Are you married? Date

Parent's (or Guardian's) name

Parent's address
(Street and Number)
(City) (State)

Occupation of parents

Have you applied before for admission to Shaw University?

List relatives who have attended Shaw:

1. Dates

2. Dates

Do you plan to live on the campus?

When do you plan to enter?

What will be your major subject?

Name any physical handicap you may have:

(See other side of this blank)

Persons who are interested in attending Shaw University should fill out and return immediately the application form above.

Attention is again directed to the following:

	page
Admission procedures—new students	8
Admission procedures—returning students	9
General University regulations	27
Schedule of Payments	29
Entrance Requirments	36
General Academic Regulations	38

(Over)

High School Attended

1. School Dates

Address

Principal

2. School Dates

Address

Principal

From which shall you graduate?

Of which of the above are you a graduate?

Colleges Attended

1. College Dates

Address

2. College Dates

Address

.....

CORRESPONDENCE

Inquiries of various types should be addressed to the following officers at Shaw University, Raleigh, North Carolina:

General Correspondence:

The President

Requests for catalogues and information concerning admissions:

The Registrar

Inquiries regarding scholarships:

The Office of the President

Correspondence relating to financial matters, student accounts, and dormitory assignments:

The Business Manager

Correspondence concerning personal welfare of students:

The Dean of Women or Dean of Men

Inquiries concerning academic adjustment and progress of students:

The Dean of the College

Correspondence concerning transcripts:

The Registrar

Inquiries regarding work aid:

Director of Student Activities

