

The Shaw University BULLETIN

VOLUME VII

SEPTEMBER, 1937

NUMBER 1

REPORT NUMBER

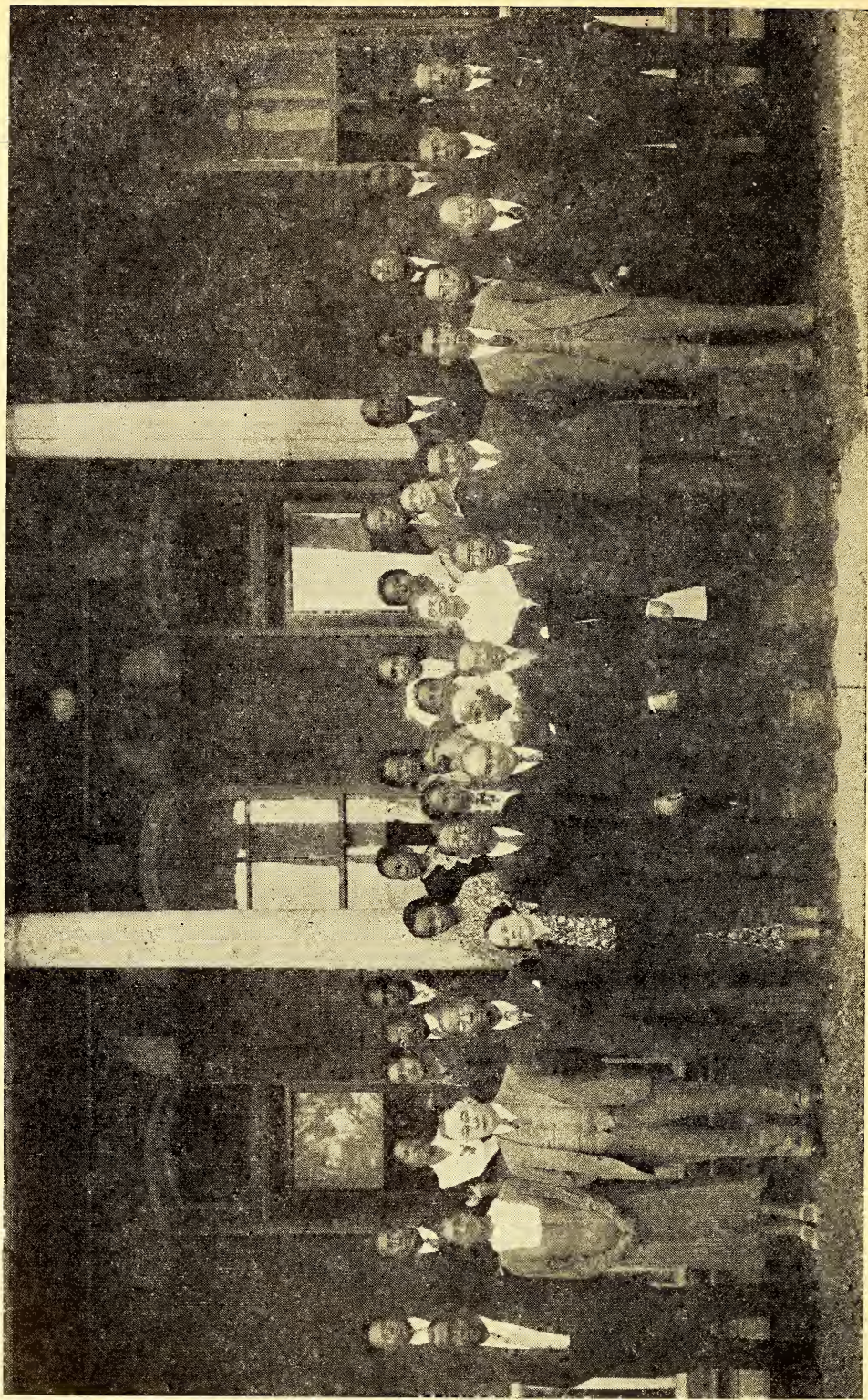


ANNUAL REPORT

OF THE

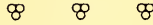
PRESIDENT

1936-37



THE SHAW UNIVERSITY FACULTY 1936-37

PRESIDENT'S ANNUAL REPORT



April 26, 1937.

To the Trustees of Shaw University:

As the fifth president of Shaw University, I have the honor to present my First Annual Report.

June 4, 1936, will be an unforgettable day in my life, because it was on that day that Doctor Calvin Scott Brown and Doctor William Stuart Nelson, as representatives of the Board, visited me and presented the challenge of directing an institution of distinguished traditions and achievements. Information that I had been selected by the Trustees came as a distinct surprise. The decision to leave an institution with which I had been associated as a student and teacher for twenty years was not easy to make; however, the opportunity of contributing to the further development of such an institution was a challenge to my interests and abilities.

The able administration of my predecessor is well known to you. But as one who has had the privilege of beginning where he left off, I am deeply impressed by the effective policies and constructive program which he followed during his presidency. Indeed, his was an administration of stable rehabilitation.

I am happy to be able to report that this has been another year of continued progress. The change in presidents was effected with ease and without loss of public good-will through the sympathetic counsel and cordial fellowship extended to me by President Nelson during the transition of responsibilities. Friction and tension were reduced to a minimum by the splendid coöperation of faculty and staff, who, already entrenched in the ideals and traditions of the institution, were willing to lend their aid in further promoting the school's welfare.

The inauguration, held on November 20th in the Raleigh Memorial Auditorium, was an occasion for reconsecration and rededication to the cause of Shaw by the alumni, the Baptist organizations in North Carolina, and friends. The induction ceremonies, under the direction of the Trustee Board, were very impressive. The new president was presented for induction by Mr. C. C. Spaulding, treasurer; the investiture of authority and presentation of charter were made by Dr. G. O. Bullock, vice chairman; presentation of seal by Dr. John P. Turner, secretary, and the presentation of a gold medallion by Miss Mary A. Burwell. Approximately seventy colleges and organizations sent representatives or greetings, and about fifteen hundred persons were present.

I. Significant Improvements

Several improvements and developments may be noted for this year.

1. A revision of curricula requirements in terms of a more functional philosophy of education.
2. Administrative reorganization of the faculty and departments grouped according to the divisional plan with administrative chairmen.
3. The delegation of administrative responsibilities to administrative officers in lieu of committees, and the provision for faculty participation in policy-making by the concentration of policy-making in two legislative councils: the Administrative Council and the Educational Council.

4. A revised daily schedule of classes to permit more opportunity for participation in extra-classroom activities and more efficient arrangement of class periods.

5. The development of a more complete personnel advisory service, especially for freshmen.

6. Enlarged health services by administering the tuberculin test to all students, followed by X-ray pictures and diagnosis of all positive cases.

7. An increased emphasis on spiritual reconsecration through enriched chapel programs, through special provisions for students in the ministry, the stimulation of attendance and affiliation with the churches in the city, and the promotion of a city-wide preaching mission by the theological fraternity.

8. Expanded physical education and rejuvenated athletic programs.

9. Improvements in physical plant and services, as follows:

- (1) Rewiring, replastering, repainting, and refurnishing the second, third and fourth floors of Convention Hall.
- (2) The installation of Modine heaters in the gymnasium and their connection with the central heating plant.
- (3) The installation of an extra power line in the laundry, with a dozen outlets and electric irons.
- (4) Construction of hair-dressing parlor in Estey Hall for resident women.
- (5) Renovation of kitchen.
- (6) Installation of an electric refrigerator and an electric dish-washing machine.
- (7) Construction of a private dining room for faculty members under the direction of the boarding department.
- (8) Renovation of teachers' reception rooms in Meserve Hall.
- (9) Partial renovation of living quarters in the "practice apartment" of the Home Economic Department.

A fuller discussion of our year's work follows:

II. Instruction

1. Curricular and Administrative Reorganization.

During the course of the year the president has worked with the Educational Council on the general reorganization of curricula requirements. These changes provide for a broader background of studies by students in the world of literature, the world of science, the world of human relations, and the world of philosophy and morals. Under the new regulations, graduation requirements include courses in a survey of world literature, a survey of biological and physical sciences, historical and sociological development of civilizations, introductory courses in sociology, economics, psychology, ethics, Bible, Negro history, and citizenship.

This year's catalog carries a complete outline of the majors offered and the required courses which must be taken for each major. Majors for the A.B. degree are offered in English, French, history, religion, sociology, and elementary education. Majors for the B.S. degree are offered in biology, chemistry, physics, mathematics, and home economics education.

The departments of instruction are grouped according to the divisional plan with an administrative chairman, who, together with the faculty of that division, is responsible for developing and maintaining the academic efficiency of the division. The divisions set up are: a Division of Languages, a Division of Social Studies, a Division of Sciences and Mathe-

matics, a Division of Religion and Philosophy, and a Division of Education. All of these are divisions of the College of Liberal Arts. The School of Religion will remain in its present organization with a Department of Biblical Literature, a Department of Church History, a Department of the Psychology and Philosophy of Religion, and a Department of Practical Theology. Four of the five divisions' chairmen acting this year have pursued at least two full years of graduate study.

Of the courses offered this year for the first time, two proved to be very interesting and unusual—the Public Affairs Forum for upperclassmen and the Personal Adjustment lectures for freshmen. The Public Affairs Forum is conducted under the direction of the Division of Social Science and has brought to the students an array of outstanding guest lecturers, made available under the auspices of the United States Office of Education.

The Personal Adjustment series was instituted as a part of the enlarged personnel services and will be referred to again under that discussion.

2. Schedule Adjustments.

Beginning with the second semester, a new schedule for classes was instituted: Monday, Wednesday and Friday classes meeting one hour, and Tuesday and Thursday classes meeting one and one-half hours. The system is working well and the scheduling of three-hour courses in a five-days' school week has been made easier. The ending of the school day at 4:30 instead of 5:30 is also proving satisfactory.

Teachers in courses having laboratory work have been willing to form extra sections in the case of large classes and in cases where it has been difficult for students, especially advanced ones, to get satisfactory schedules. In freshman English two extra sessions per week under a regular English instructor have been provided for students who need remedial work. Remedial provisions have been made for students in French, sophomore English, mathematics, biology, chemistry, Spanish, and German.

Through provisions of the N. Y. A., two students have been assigned to tutorial duties in French, Spanish, and English. As in previous years, a laboratory assistant was assigned to the Department of Chemistry.

3. Scholarship.

It has been gratifying to note the number of students on the honor roll. Thirteen per cent of the students were on the honor roll for the first semester. Comparison of the number of students on the honor roll for the first semester for the past four years reveals the following:

<i>Year</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>
1933-34.....	5	26	31
1934-35.....	9	29	38
1935-36.....	18	37	55
1936-37.....	15	45	60

Ten students were not permitted to return this school year because of poor scholarship during 1935-36. Sixty-two were placed on academic probation. With the exception of six, all these showed such a change in scholastic work as to change their status at the beginning of the second semester. Those incurring probation are largely in the freshman and sophomore years. In fact, forty-eight of the sixty-two are freshmen.

The institution must maintain a high standard of scholarship. Accordingly we plan to give careful consideration to the question of student selection and remedial instruction. A revised procedure of scholarship awards has been announced for next year under this new plan. Awards will not be given automatically to certain selected high schools, but rather to the twenty students whose ability, achievement, character, and personality rank them highest among the applicants.

4. Faculty.

During the year there were twenty-six teachers offering courses in the College and in the School of Religion. Not all of these carry full loads since part-time teaching assignments are carried by the following administrative officers: The Dean of the College, The Dean of the School of Religion, The Dean of Men, The Dean of Women, The Registrar, and the Psychological Counsellor.

The morale of the faculty has been good. The members have been cooperative and have shown no hesitancy in accepting committee assignments and assisting in promoting various extra-classroom activities. It has been especially pleasing that they have been in demand for numerous speaking engagements in the State and have identified themselves with various professional associations as well as enterprises for racial and social uplift.

Representatives of Shaw University attended the meetings of the Southern Association of Schools and Colleges for Negroes; the Association of Collegiate Deans and Registrars in Negro Schools; the Association of Deans of Women; the Association of Deans and Advisers of Men; North Carolina College Conference; National Association of College Women; National Association for the Study of Negro Life and History; the National Intercollegiate Dramatic Association; the Colored Intercollegiate Athletic Association; Conference of Teachers of Social Science; the North Carolina Library Association; the Conference on Provisions for Higher Education for Negroes in North Carolina; the North Carolina Conference of Teachers of Home Economics; the North Carolina State Teachers Association; the Conference of Presidents of Negro Colleges of the Board of Education; the North Carolina Conference of Social Workers.

The high professional interest of the faculty is further indicated by the fact that four secured leave to study during this year: Mr. James S. Lee, of the Department of Biology is away for the year studying for the doctor's degree at the University of Michigan. Mr. Benjamin A. Quarles of the Department of History is studying for the doctor's degree at the University of Wisconsin. Miss Bessie R. Jones, of the Department of Education, returned at the beginning of the second semester after three quarters of advanced study towards the doctor's degree at the University of Chicago. Miss Marguerite S. Frierson, of the Department of Education, matriculated for the second semester at Boston University for further study for the master's degree. Professor Nelson H. Harris, of the Department of Education has been on leave the entire year with the State Department of Education as acting inspector of Negro High Schools.

5. The School of Religion.

The present school year has seemed to bring increased interest and enthusiasm to the students in the School of Religion and those taking a major in Religion looking forward to entering the School of Religion.

Several things have contributed to this spirit. The renovation of the home of the men, Convention Hall, and new furniture for the rooms were among the things that very much encouraged the men. The Dean of the School reports that the general attitude of the new administration evoked a great desire on the part of the students for the fullest possible co-operation.

The enrollment in the School of Religion and pre-theological students for the year 1936-37 is as follows:

School of Religion		
	<i>First Semester</i>	<i>Second Semester</i>
Senior	2	4
Middler	4	3
Junior	1	4
	—	—
Total	7	11
Pre-Theological		
Juniors	7	6
Sophomores	12	7
Freshmen	7	7
	—	—
Total	26	20

The total number in the School of Religion and Religious majors in the college or pre-theological is 31 for the second semester.

Three who are in the senior class of the School of Religion are looking forward to graduation with the B.D. degree on June 1. One student who completed his thesis but who did not pass the comprehensive examination in the last year's class, has expressed a desire to take the examinations to qualify for graduation this year. There will then be four candidates for the B. D. degree. For the thesis which is required for graduation, one student is making a study of the education and experience and background of the Negro Sunday School Teachers of Raleigh, North Carolina; one is making a study of the pastoral program and education of the ministers, pastors of the Negro Churches of Raleigh, North Carolina, and another is making a study of the life of Dr. Morris Brown.

There are four teachers in the School of Religion, all of whom are doing part-time teaching in the School of Religion. This seems adequate for the needs at the present time. One teacher has a full teaching load with the exception of one course which is in Extension. The members of the faculty of the School of Religion are well trained for their respective fields. One is an author of books in his field and has contributed several articles to journals and magazines.

The library is greatly limited in books and magazines needed for the type of work that should be done.

Extra-curricular activities play a large part in the life of the theological students. There is an active theological fraternity which meets each week and which sponsored a series of programs at various churches in the city during the week of April 12. They were held each night during the week.

The only male members of the Alpha Omicron Honor Society are two men in the School of Religion. Theological men are represented on the debating team and in various types of athletic activities. Men are serving in the various churches in the city, teaching in the Sunday Schools, assisting the pastors with pastoral duties and the like. Three men are working under

the supervision of the dean of the School of Religion, helping churches in the reorganization of the membership, bringing the church roll up to date, finding addresses that are not known by the officers, and making church surveys.

With one exception all the men in the two upper classes in the School of Religion are pastors of churches.

III. Student Relations

1. Personal Work.

Special attention has been given this year to a more effective personnel service. This program was concentrated upon the present freshman class and embraced the following:

- (1) Psychological examinations. The *Thurstone Psychological Examinations*, published by the American Council of Education, provided a measure of mental ability of the freshman class.
- (2) Vocational interest inventory. The vocational test was given in order to obtain some idea of the vocational interests of the freshman class as indicated by the Brainard Specific Interests Inventory.
- (3) Study background for new students. This inventory was prepared by Dr. Robert P. Daniel. It is designed to give information concerning the student's home, school and community experiences as well as his religious and economic backgrounds.
- (4) Freshman Lectures. Beginning the second semester a series of personal adjustment lectures designed especially for freshmen was inaugurated. They have proved to be very worthwhile.
- (5) Personal Counselling. The resources of the psychological examination, the vocational tests and the background inventory supplied valuable data as a basis for personal counselling. The instructor in psychology served as psychological counselor and directed the personal problems advisory system which comprised the following service:
 - a. Health—school physician.
 - b. Disciplinary mal-adjustments—personnel deans.
 - c. Social mal-adjustments—personnel deans.
 - d. Special academic problems
 - Dean of the College.
 - Dean of the School of Religion.
 - e. Personality mal-adjustments.
 - Psychological Counsellor.
 - f. Employment problems—personnel deans.
 - g. Religious problems—Dean of the School of Religion.
 - h. Vocational guidance.
 - Psychological Counsellor.

According to the report of the Dean, the advisory set-up for lowerclassmen has been more effective than that of previous years. During registration periods the special advisers for underclassmen have assisted quite effectively in arranging schedules for students. During the mid-semester report period, lowerclassmen failing in one or more subjects have been referred for counsel to special advisers. The work of the Dean in connection with this group has been that of special adviser, working at various points of difficulty.

For upperclassmen we have followed the procedure of the past several years, that of referring to departmental representatives all mid-semester

grades of students majoring in the respective departments and problems peculiar to these departments.

This year we have placed special emphasis upon freshmen. In cases where students showed great incapability at the mid-semester report period we reduced their loads. Among freshmen and sophomores we have tried to ascertain what students were handicapped because of work, ill health, and ability, and have arranged their schedule hours accordingly.

My observation is that in academic counselling we are improving as our advisers become more experienced. The coöperation on the part of all faculty members in academic counselling has been both willing and sincere. Errors and misunderstanding have been greatly minimized.

The work of the Dean of Men has included contact with the total male population of the University, small groups and individuals. There have been two meetings in chapel during the year with the men of the University. At these times matters pertaining to the life of the men, to their activities, and behavior have been discussed. There have been informal hours with the men of both dormitories; there have been five of these affairs. Of course, the aim here has been to cultivate a better acquaintance with the men and to solicit their aid in the improvement of dormitory life. Added to the mass meetings with the men and the small affairs has been the usual work with individuals.

The Dean of Women has endeavored to develop in each young woman a measure of initiative and coöperation in her attitude towards dormitory and campus life, and a measure of appreciation for the best cultural and social experiences of life both on and off the campus. The Dean of Women maintains office hours for three hours each afternoon for conferring and advising with students upon personal problems.

2. Employment.

Both the Dean of Men and the Dean of Women have supervision over the employment of resident students. Approximately twenty men are being financially aided by regular employment off the campus. Ten resident women students have been engaged in off-campus jobs varying in terms of employment offered from six weeks to six months. Twelve non-resident women students have been regularly employed during the year.

The total number of students assigned regularly to University employment was sixty-nine, of which thirty-nine are male and thirty female. The total number of students assigned N. Y. A. jobs was fifty-five, of which twenty-six are male and twenty-nine are female.

Some idea of the pressing need of work-aid opportunities or scholarship aid may be seen in the fact that the total number of students applying for work for the school year 1936-37 was three hundred and fifty-six, of whom one hundred and seventy-two were male and one hundred and eighty-four were female.

3. Health.

As a part of the registration for the second semester, all students were administered the tuberculin test by clinical assistants of the North Carolina Tuberculosis Sanatorium, assisted by the school physician and the school nurse. These tests were administered also to members of the faculty and their families.

As a result of this test, 201 X-ray pictures were made. Of this number, thirty-two were advised to take precautionary steps for prevention. No one's condition justified dropping out of school or entering a sanatorium. It is encouraging that so few persons were infected. We believe that this service will prove to be very beneficial in improving health; consequently, we plan to make this test a part of the annual health examination required of all students.

The health condition of the students has been generally good. The employment of a resident nurse has been helpful as well as the service instituted this year in having the University physician to maintain on one afternoon per week, office hours for consultation and the practice of preventive medicine.

4. Dormitories.

At the beginning of the first semester, 87 men and 159 women were registered to live in the dormitories. For the second semester, 86 men and 146 women.

In November an organization of the men living in the dormitories was effected. Whereas last year there was a separate committee representing the two men's dormitories, this year one board represents both dormitories. This Board plans a program of activities and projects for the dormitories, and keeps a general observation on the life of the dormitories. The attitude of the men generally toward the work of the Dormitory Board has been one of coöperation.

Definite effort has been made this year to relate the men who live in the city more closely to the life of the campus. The Dean of Men reports that as a result there seems to be a greater interest on the part of these students in campus affairs. Fine fellowship was promoted by a men's dinner which was given by the Y. M. C. A.; over 150 men attended.

The dormitory for women students is overcrowded. Because of this fact, privileges to live in the city were extended to more than seems advisable for another year. The students who live off-campus in homes not their own, often develop irregular health and personal habits because of inconvenience and attempts to curtail expenses.

Whereas the Y. M. C. A. social room has served as a gathering place for a considerable number of city male students, there is not a suitable lounge for non-resident women students. The Y. W. C. A. looks forward next year to improving this condition.

5. Discipline.

To date the Discipline Committee has not been called upon to handle any serious disciplinary problem. Both male and female students have been called in for minor offenses by the Personnel Deans, but until now, nothing has happened to require drastic measures. For this we may be very thankful.

This present favorable circumstance does not mean that we are without problems because there are still several conflict areas needing adjustment. We are giving attention to the various aspects of our problems in the hope that a frank and sympathetic approach to possible difficulties may bring about adjustments of mutual satisfaction.

IV. Promotional Features

1. Enrollment.

The enrollment continues to increase. There was a nine per cent increase over last year, and a seven per cent increase in the number of freshmen entering for the first time. The comparative enrollment for the first semester for the past five years for both the College and the School of Religion is as follows:

<i>Year</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>
1932-33.....	107	126	230
1933-34.....	114	149	263
1934-35.....	161	188	349
1935-36.....	190	232	422
1936-37.....	169	291	460

The distribution of our students by states is as follows:

Arkansas	1	New Jersey	19
Connecticut	3	New York	3
District of Columbia.....	4	North Carolina	411
Florida	2	Ohio	1
Louisiana	1	Pennsylvania	4
Maryland	2	South Carolina	2
Massachusetts	1	Virginia	5
West Virginia	1		1
Total			<u>460</u>

We have as many students as we can satisfactorily serve. In my opinion, Shaw University should limit its enrollment to about 450 students of serious purpose and scholastic ability.

Our summer school enrollment for last year reached the new high level of six hundred and fifty-eight, two hundred and sixty-five more than the previous year.

Our extension enrollment is nine hundred and twenty-seven, four less than last year.

During 1936-37, therefore, the grand total of persons pursuing courses under the direction of Shaw University is two thousand and forty-five, the highest in the history of the institution.

2. Athletics.

Enthusiasm for sports has increased at the University. The excellent performance of the several teams has been indicative of a rejuvenated athletic program. We are closing this school year with one of the best seasons in every department of athletics and with the prospect of a financial balance which will enable us to further enlarge our athletic program.

The Athletic Committee has been unusually active in securing additional equipment for the teams. Through the coöperation of this Committee the administration has been able to install heat in the gymnasium at a cost close to a thousand dollars. This improvement has not only added to the comfort of friends and students at the games, but has made possible the utilization of the gymnasium for an enlarged physical education program and intra-mural activities. Additional seats built in the gymnasium made possible the comfortable increasing of its capacity.

For the first time in over a decade, our football team ended the season with a place in the first division of the C. I. A. A. Our team won five games, lost three, and tied one. Seventeen games were played by the men's

basketball team, seven of which were won and ten lost. The women's basketball team played eleven games, winning nine and losing two.

We were host during the year to the finals of the Class B Division of the Basketball Tournament of the North Carolina Negro High School Athletic Association, the Second Annual High School Open Track Meet, the Annual Tennis Tournament of the Colored Intercollegiate Athletic Association, the dual track meet with St. Augustine's College, the triangular track meet with St. Augustine's College and A. and T. College, and the Conference of North Carolina College Basketball Coaches for Women.

Above all, however, I have been gratified that this athletic development has not involved a surrender of moral and educational standards. Athletic achievement must not be bought at the price of unethical practices.

In our several intercollegiate engagements, the ideal of clean sportsmanship has been manifested and credit must be given our loyal students who represented Shaw so creditably in the field of sports. The motto, "Go, win or lose as ye may. Be each, Pray God, a thorough gentleman," seems to represent their efforts.

3. Religious Emphasis.

The programs for chapel during the week and Vespers on Sundays have been good. Instead of five days as formerly, chapel is held three days each week. On the other two days students hold various departmental and club meetings. Before this change was made there was a tendency to curtail the full chapel period in order to allow time for meetings.

Under the new plan a calendar announces the services and meetings for each week. Having fewer chapel programs per week has resulted in a higher quality of exercise. There have been interesting and instructive programs and services with addresses by many prominent speakers of national reputation.

The guest minister this year for the series of spiritual rededication sermons held annually was the Reverend J. Raymond Henderson, pastor of the Wheat Street Baptist Church of Atlanta, Georgia. The response on the part of both faculty and students indicated helpful results from his series of profound and inspiring sermons.

A special effort was made this year to secure the attendance of students at the various churches in the city and to participate in the work of the various departments. A record of church attendance has been kept by the Committee on Religious Life. There has been a marked increase of resident students who regularly and voluntarily attend religious services, the monthly totals varying from about ninety to over two hundred.

The Y. M. C. A., the Y. W. C. A., and the Student Volunteer Society have done good work.

The Theological Fraternity has conducted an effective city-wide preaching mission in six of the churches in the city of Raleigh.

4. Departmental Clubs and Organizations

Because of providing in the schedule additional time for extra-curricular activities, there has been great participation on the part of the students.

The Choral Club has maintained its usual reputation for excellent music and has appeared on many public programs. The Director of Music was presented with Charles Winter Wood, dramatic lecturer, in the final Artist Program of the Concert and Lecture series of the University.

Shaw University became a member this year of the Negro Intercollegiate Dramatic Association. In this relation the institution is associated with Howard University, Morgan College, Hampton Institute, Virginia Union University, Virginia State College, A. and T. College, and Lincoln University. In addition, therefore, to its presentations at the University, it appeared at Virginia Union University and at Hampton Institute. The Association was host to the Hampton Players in an exchange production. The Dramatic Association also appeared in the North Carolina Dramatic Tournament at Winston-Salem and was host to the tournament of the North Carolina High School Dramatic Association.

5. Community Services.

Shaw University has extended its facilities generously for various community activities. The Mary B. Talbert Home has been made available to the Woman's Club of Raleigh, for use as a community center. It has served as the social center for the only housed W. P. A. project for Negroes in the city, and has offered facilities for a playground and a kindergarten for the underprivileged.

For a portion of the year the University made available its library for Federal Art Exhibits, and still provides a room for an art studio in which instruction may be offered to the young people of the city as a project of the W. P. A.

The institution makes available a room for the activities of the Negro unit of the Federal Theatre Project of Raleigh, in addition to sharing its dramatic work shop and making available its chapel for public performances.

During the second semester the University has provided classrooms and teachers for boys from the C. C. C. Camp in Clayton.

The Washington High School and Garner High School have used the University Gymnasium for basketball practice and games and the athletic field for football games.

Young men teach classes, preach and hold worship services in the penitentiary, prison camps, deaf and blind school, as well as in various churches. The Regional Conference of the Alpha Kappa Alpha Sorority and the Omega Psi Phi Fraternity, and the departmental meetings of the State Teachers Association were held at Shaw University.

6. Improvements In Plant and Services.

During the year further improvements have been made in the physical plant.

To date over five thousand dollars has been spent in repairs and equipment. Convention Hall has been replastered, rewired, repainted, and refurnished. Modine heaters have been installed in the gymnasium and connected with the Central Heating Plant; the kitchen and dining room have been further renovated; an electric refrigerator and a dishwashing machine were purchased for the kitchen; an additional power line, one dozen outlets and electric irons were installed in the laundry; a hairdressing room has been constructed in the basement of Estey Hall; a private dining room for faculty members has been provided; the living quarters in the "practice apartment" of the Home Economics Department has been partially renovated; and through a special gift of a club of female faculty members and wives of other faculty members, the teachers' reception room in Meserve Hall has been refurnished.

V. Finances and Support

The most significant happening during the past year in contributing to the further development of Shaw University was the admission of the institution by the Board of Education of the Northern Baptist Association to the group of Negro colleges under its supervision. This act removed the institution from the status of "an orphan child" by bringing to it the prestige and goodwill inherent in a relationship to a sustaining or supervisory educational board.

In addition to this, consummation of the proposed plans of the American Baptist Home Mission Society to make available to the institution the benefits of additional trust funds will have far-reaching beneficial effects.

Shaw University has always ranked with Virginia Union University and Morehouse College as one of the favored institutions of the group of Home Mission Schools. They were the triumvirate of special Baptist philanthropy. All three have earned a reputation of distinguished service in the field of education. With Shaw University under the direction of a president who is a graduate of Virginia Union University, a dean of the college who finished Morehouse College, and a dean of the School of Religion who is a graduate of Shaw, there is the assurance of a leadership zealous that Shaw may resume her rightful place in the triumvirate.

The quality of the work done and the outstanding success of her graduates have caused Shaw to maintain her rank as one of the leading colleges in the State, in spite of the fact that limited financial resources have not enabled her to meet some of the formal requirements in order to secure the class "A" rating of the Southern Association of Colleges. We must still preserve our distinctive standards of quality, but at the same time we must face the problem of maintaining our prestige by securing the financial assistance which will enable us to retain our well qualified instructors, improve our library facilities, keep up to date our science equipment and provide the conditions of living which will be conducive to the continuation of the high cultural and character development which have had such a significant place in the ideals of the institution.

The continued support of loyal friends and alumni has been very gratifying. We look forward to receiving additional support which will enable us to complete the year without a deficit in the current budget. If we succeed in that, we will be giving further evidence of the continued financial rehabilitation of the institution, because this will have been achieved in spite of the fact that we have paid back \$5,000.00 on a loan and have not asked for the assistance of contributions from the faculty which in the last three or four years have amounted to about \$2,300.00 annually.

The assistance of the Board of Education by an annual appropriation or by special appropriations for definite projects would hasten the building-renovation program, which is the most pressing need at this time.

As I close this report, I should state that I have been happy in my new position. The cordial relationships with trustees, faculty, students, and friends have contributed immeasurably to this situation. We approach the close of the year with evidences of progress. With continued hard work, energy, ambition, level-headedness, patience, and trust in God we shall face the future with high hopes for Shaw's continued development.

Respectfully submitted,

ROBERT P. DANIEL, *President*.



