

SHAW UNIVERSITY

CATALOGUE

1925-1926

and

ANNOUNCEMENTS

for the

SESSION OF 1926-1927

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CATALOGUE
and
ANNOUNCEMENTS
of
SHAW UNIVERSITY
RALEIGH, N. C.

Founded 1865

Session of 1926-1927
Opens September 21, 1926

RALEIGH
COMMERCIAL PRINTING COMPANY
1926

1926

JANUARY							APRIL							JULY							OCTOBER							
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1927

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CALENDAR

1926

FIRST SEMESTER

Sept. 20	Faculty Meeting at 7:30 p.m.....	Monday
21	Registration of Freshmen.....	Tuesday
22	Registration of Sophomores, Juniors and Seniors.....	Wednesday
23	Organization of Classes.....	Thursday
Oct. 1	Faculty Reception to New Students.....	Friday
Nov. 7	Annual Foreign Mission Meeting.....	Sunday
19	Physics Club Lecture.....	Friday
25	Thanksgiving Day, Holiday.....	Thursday
Dec. 1	Founder's Day	Wednesday
10	First Exhibition of Class in Public Speaking....	Friday
12	Y. M. C. A. Public Meeting.....	Sunday
19	Bible School Christmas Service.....	Sunday
23	Christmas Recess, Thursday 12:30 p.m. to Tuesday, January 4, 7:30 a.m.	

1927

Jan. 14	Freshman-Sophomore Debate.....	Friday
26	Mid-year Examinations begin.....	Wednesday

SECOND SEMESTER

Jan. 31	Second Semester begins.....	Monday
Feb. 4	President's Reception to Senior Classes.....	Friday
18	Public Meeting of the Theological Fraternity.....	Friday
Mar. 6	Annual Home Mission Meeting.....	Sunday
11	Douglas Memorial Day.....	Friday
18	Second Exhibition of Class in Public Speaking.....	Friday
Apr. 14	Concert—Shaw Chorus.....	Thursday
15	Easter Recess, Friday, 12:30 p.m. to Tuesday, April 19, 7:30 a.m.	
May 31	Final Examinations begin.....	Tuesday
June 5	Baccalaureate Sermon.....	Sunday
6	Class Day and Musicales.....	Monday
7	Commencement Exercises.....	Tuesday

From time to time dates are arranged for lectures, concerts, debates, and other school and class activities.

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ABBIE WILLIAMS LOGAN

Instructor in Music

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Institute of Normal Methods, Cornell University.

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ALBERT WITHERSPOON PEGUES, A.B., A.M., PH.D., D.D.

Dean

Professor of Pastoral Theology and Biblical
Interpretation

Bucknell University, A.B., A.M.; Selma University, PH.D. (Honorary);
Shaw University, D.D.

NICHOLAS FRANKLIN ROBERTS, A.B., D.D.

Professor Emeritus

Biblical Introduction

Shaw University, A.B., D.D.

GEORGE W. WATKINS, A.B., TH.B., D.D.

Professor of Evangelism and Church History

Shaw University, A.B., TH.B., D.D.; Student, University of Chicago.

EDNA BIGELOW PEACOCK, PH.B.

Professor of Missions

Brown University, PH.B.

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New York State Teachers' College, Pd.B.

MARTHA J. JONES, A.B.

French

Howard University, A.B.

SARAH ALICE EWING

Dressmaking

*On June 8th, the Academy will cease to exist. The Academy has been served by the above members of the faculty for the year 1925-1926.

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ADA SMITH

Matron

MAUDE JAMES

Matron

BEULAH H. SIMS

Matron

ANNA G. PERRY

Assistant Matron

PETER FRANKLIN ROBERTS, A.B., M.D.

School Physician

Shaw University, A.B., M.D.

STUDENT ASSISTANTS

Student Assistants in English—

Grady W. Johnson
John Parker
Ruth Gadson

Student Assistant in Biology— Student Assistants in Chemistry—

Karey Bailey

Edward E. McClaren

Ella Baker

Student Assistants in Physics—

Leroy Wells

Calvin Douglas
Mildred Brooks

Stenography and Typewriting—

Esther M. Hodges

GENERAL INFORMATION

LOCATION

Shaw University, a Baptist institution, established for the higher education of Negro students, is located in the city of Raleigh, within ten minutes' walk of the post office, and fifteen minutes' walk of the State House. The campus, including approximately twenty-five acres, is a place of beauty, rich in historical associations. There are ten large substantial brick buildings.

HISTORY

Shaw University had its origin in the formation of a theological class in the old Guion Hotel, a part of which is now the State Museum, in December, 1865.

Rev. Henry Martin Tupper, D. D., was its founder. After receiving his honorable discharge from the army, where he had served three years as a private, although often performing the duties of chaplain, he settled in Raleigh with his bride, Mrs. Sarah B. Tupper, October 10, 1865.

With \$500 which he had saved from his allowance in the army he purchased a lot at the corner of Blount and Cabarrus streets. With a number of faithful followers he went to the woods, felled trees, prepared the timber, and built one of the largest two-story wooden structures in the city for a school. It was called Raleigh Institute.

In 1870 the property known as the General Barringer estate was purchased. The year following Shaw Hall was begun, being finished in 1872. As Mr. Elijah Shaw was the largest contributor to the building (he gave \$8,000) the name of the school was changed to Shaw Collegiate Institute. In 1875 a charter from the State was obtained incorporating the institution under the name of Shaw University.

In 1873 ground was broken for the erection of a building to house the girls who were seeking educational advantages. Mr. Jacob Estey was a generous contributor to the building fund and so the building was named Estey Hall in his honor. From that time on the University has had a remarkable growth along material lines as well as in the number of students. During the twenty-six years of the administration of Dr. C. F. Meserve great progress was made. A central heating plant was installed, sanitary conveniences arranged, and all the buildings were put in good condition.

In 1896 the old Barringer mansion was replaced by the beautiful Administration Building which stands as an ornament to the University campus.

The most marked development of Shaw University has been its spiritual growth. From the foundation of the institution, the Bible has been the text-book, not only for those studying for the ministry but also for the entire student body. From the Theological Department have gone the denominational leaders of North Carolina and many other states. This department is preparing men who will direct the life and destinies of the colored people, not only in the home land, but also in many parts of the foreign field. Some of her sons and daughters are laboring now in Africa.

Since the foundation of Shaw University more than 10,000 young men and women have come within her walls and been trained in heart, mind, and hand; they are today centers of influence in nearly every state in the Union and in foreign fields.

The school was founded for Christian education and still exists for that purpose. It is supported by the American Baptist Home Mission Society.

REQUIREMENTS FOR ADMISSION

Written applications should be made and forwarded in advance. Students who apply in person cannot receive any assurance of being admitted.

All applicants for admission to any department of Shaw University will be required to present a certificate of good moral character and a statement signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same.

Application blanks will be furnished on request and should be properly filled out and returned promptly.

EQUIPMENT

Shaw Hall, erected in 1871 in honor of Elijah Shaw, contains a dormitory for men, Y. M. C. A. room, and reading room.

Estey Hall, erected in 1874 and named in honor of Mr. Jacob Estey, contains a dormitory for women, music rooms, Y. W. C. A. room and reception room. The laundry is in the basement.

Greenleaf Hall, named in honor of Mr. O. H. Greenleaf, was erected in 1879. It contains the chapel and dining hall, and is centrally located to all other buildings.

Convention Hall, erected in 1881, named in honor of the Baptist State Convention of North Carolina, formerly the dormitory for medical students, is now occupied by theological students. Improvements upon this substantial building have been made from funds raised by the Baptist State Convention. It is the ambition of the officers of the Convention to make this dormitory second to none in attractiveness and comfort for ministerial students.

The Leonard Building, erected in 1882 and formerly called the Leonard Medical Building, is used for recitation rooms.

A new Science Building, costing \$90,000, a gift of the General Education Board, has just been completed, and, with its excellent equipment for the departments of Chemistry, Physics and Biology, gives to Shaw University as good facilities for work in these fields as may be found in any college of its size in the South.

Meserve Hall, formerly known as the Administration Building, was erected in 1896. Besides the offices, it contains the living apartments of the president and some teachers. Upon the retirement of Dr. Meserve as president, the trustees voted to name the building Meserve Hall in recognition of his twenty-six years of service.

The Tupper Memorial Building, named in honor of the founder, Dr. Henry Martin Tupper, was erected in 1906, and is used for a gymnasium.

Library Hall, erected in 1910 and formerly known as the Hospital Building, contains the library and Domestic Science laboratory.

Teachers' Homes.—Three houses opposite the campus on South Blount Street have been fitted up for the accommodation of married teachers.

Hospital Wards.—Rooms are set apart in Shaw and Estey Halls as hospital wards, where the sick are given special attention by the school physician and nurse.

A central hot-water heating plant furnishes all the principal buildings, except one (Tupper) with heat. Comfort and healthful conditions are thus assured to every student and teacher throughout the school year.

The Alumni Athletic Field, dedicated in 1924, has been improved at great expense and furnishes a splendid ground for all athletic contests.

SPECIAL INFORMATION

Students in all departments are expected to arrive on days of registration; Freshmen on September 21st and Sophomores, Juniors, and Seniors on September 22nd.

The dining room will be open for supper September 20th.

Late registration will be charged one dollar per day up to five dollars.

With the readjustment of the faculty to meet the requirements for an "A" College, it becomes necessary to charge for tuition in College. It is obvious that with additional teachers there is needed an increased income. The Board of Trustees is convinced that the entire burden of expense of teaching should not be borne by the co-operating societies, but should be shared by those who are benefited by the instruction given.

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the 10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid.

No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination.

No student will be given credit for studies who has failed to meet all financial obligations.

No student will be given a transcript to another institution until all bills due the University are paid.

No student will be allowed to graduate who has not paid all bills on or before the last settling day preceding Commencement.

The charges for diplomas are due on the last settling day of the school session.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

FEES

The rates for 1926-1927 will be as follows :

Annual registration fee, required of each student on date of entrance	\$ 5.00
Tuition per semester, College.....	25.00
Tuition is payable in advance, each semester.	
Domestic Science fee, payable each semester, in College.....	4.00
Athletic fee	5.00
Shaw University Journal fee.....	1.50
Concert and lecture fee.....	1.00
Library fee	1.00
Graduation fee	5.00
Instrumental music, four lessons per month.....	3.00
Vocal instruction, four lessons per month.....	3.00
Use of piano per month.....	.50
Board, room rent, heat, light, water, payable in advance, first day of each calendar month; for men.....	19.00
For women	18.00

College Laboratory Fees—Payable First of Each Semester

Biology	\$ 4.00
Inorganic Chemistry	4.00
Organic Chemistry	5.00
Qualitative Analysis	5.00
Quantitative Analysis	5.00
Physics	4.00
Breakage (deposited), each semester.....	1.00
Key deposit50

It is intended to maintain a high degree of character and scholarship, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

No student may engage in any school activity who fails to pass in more than one study or has more than five demerits.

Social Life

The social life of the students is developed by monthly socials held either on the campus or in the chapel.

Class meetings, parties and socials must be planned with class advisors and must have the approval of the dean of women.

Class advisors and chaperons must be chosen from members of the faculty.

Restrictions

The following practices are forbidden: Dancing, profanity, the use of intoxicating liquors and tobacco, card playing, betting and gambling.

No student is allowed to have in his possession pistols or other weapons, fireworks, gasoline, benzine or any flame producing stove, or other heating device. Electric appliances are also forbidden.

Medical Care

Whenever possible a student's teeth and eyes should be examined and put in order before coming to school.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

Notes

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring and towels, marked with full name of owner.

Students are allowed to have fresh fruit at any time, but boxes of food are not permitted except at Thanksgiving and Christmas.

About ten dollars will be needed for books. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

Students should plan not to arrive or leave on Sunday.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct or spirit makes it desirable.

SPECIAL REQUIREMENTS FOR GIRLS

A period of work will be required daily of each girl, under the supervision of a matron, for which no compensation will be given.

Students are expected to dress simply and modestly. Showy, elaborate, or expensive clothes or jewelry are not suitable, or necessary, and must not be brought.

Evening dresses or wraps are not to be worn.

Ear rings are not allowed.

Sensible shoes and hose are required. Slippers can not be worn through the winter months. French heels are not permitted.

Each girl is required to have aprons suitable for house and laundry work, and those who wait on tables must have waitresses' aprons.

Each girl must have a white middy blouse, very full black satine bloomers, and a pair of tennis shoes.

Umbrella and rubbers are required.

Every article of wearing apparel, as well as sheets, pillow-cases, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner. A laundry bag, an iron holder, and a sheet to cover ironing board are required.

Boarding girls are expected to come directly to school from the train, and to return directly to their homes at the close of school.

Boarding girls are not allowed to visit in the city during the session.

Trunks must be marked with the owner's name.

RELIGIOUS SERVICES

Chapel services are held daily at 12:00 except Saturday. On Sunday the services are as follows: Sunday school, 9:15 a. m. to 10:30 a. m.; evening service, 7:30 p. m. to 8:30 p. m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

On the first Sunday evening of every month there will be a missionary exercise conducted by the Hayes-Fleming Missionary Society.

The regular meetings of the Y. M. C. A. are held every Sunday, and those of the Y. W. C. A. on the second and fourth Sundays of the month.

There are also volunteer Mission Study classes connected with the Hayes-Fleming Missionary Society. They meet the third Sunday in each month from November to May.

City students will be welcome at all services and are required to attend the daily chapel exercises.

SOCIETIES

Literary and Debating societies for young men and young women furnish excellent training in public speaking and other literary work. The Physics Club, organized in connection with the Department of Physics, meets regularly and from time to time arranges for special public lectures by distinguished scholars.

PRIZES

The following prizes are offered in the College of Arts and Sciences:

A. A scholarship of thirty-five dollars is awarded the student of the Junior Class whose record at the end of one year shall be the highest above eighty per cent in all studies.

For the Junior Prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

B. A sum of money to cover the cost of necessary text-books and lexicons, or the books themselves for the Sophomore year, is awarded to the member of the Freshman Class whose record at the end of the school year shall be the highest above eighty per cent.

For the Freshman Prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit.

C. The W. C. Craver prize of ten dollars in gold will be given to that member of the class in the Forms of Public Address who has no condition in any subject and who at the public exhibition of the class shall deliver the best declamation, and another prize of ten dollars offered by the same doner will be awarded to that member of the class who delivers the best oration.

D. The Toney-King-Davis Prize of ten dollars for excellence in Physics 3.

E. A special prize of twenty-five dollars offered by some friends in the State for that student who shall excel in creative composition bearing on the Negro.

F. The George Henry Mitchell Sophomore Prize. A gold prize awarded to the student of the Sophomore Class who attains the highest rank in mathematics above ninety per cent.

G. The George Henry Mitchell Freshman Prize. A gold prize awarded to the student of the Freshman Class who attains the highest rank in mathematics above ninety per cent.

H. The Mrs. Mary Roberts Gold Prize of five dollars, awarded to the student who receives the highest rank for general excellence in Home Economics.

I. A gold medal awarded to the student of the University who writes the best essay on thrift.

J. The Iota Chapter of the Phi Beta Sigma Fraternity offers a prize of ten dollars to the student in the University making the highest average during the school year in Biology II.

LIBRARY

A well equipped and attractive library, consisting of more than 9,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

COLLEGE OF ARTS AND SCIENCES

By vote of the North Carolina State Board of Education, Shaw University has been given an "A" rating in its college department. This is the first college for Negro youth in the State to be given this recognition.

REQUIREMENTS FOR ADMISSION

Applicants for admission to the College of Arts and Sciences must pass examinations or present certificates from approved secondary schools for fifteen units of high school work. Of the fifteen units offered for entrance, the following are required:

English	4
Algebra	1
Plane Geometry	1
History	1
Natural Science.....	1
Foreign Language.....	2

The remaining units may be taken from the subjects described below, and other subjects, to a limited amount, including Manual Arts, offered in approved high schools. Candidates for the A. B. degree must offer three units in Latin.

Students conditioned in more than two subjects will not be admitted. No quantitative conditions are allowed. In other words, no student can enter college with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

A unit is the work completed in a subject of study pursued throughout an academic year at a high school with recitations of at least forty-five minutes five times a week.

ENGLISH

There should have been such drill in composition as would be represented by the writing of one or two short papers every week. While the reading selections would naturally cover a wide range, at least fifteen classics should have been studied with more than usual care. These must include three plays by Shakespeare (pre-

ferably *The Merchant of Venice*, *Julius Cæsar*, and *Macbeth*) ; three standard novels, preferably *The Last of the Mohicans*, *A Tale of Two Cities*, and *Silas Marner*; four long poems, such as would be represented by Milton's earlier poems, Scott's *The Lady of the Lake*, Coleridge's *The Ancient Mariner*, and Tennyson's *Idylls of the King* (four selections) ; and five standard classics in prose, such as Franklin's *Autobiography*, Addison and Steele's *The Sir Roger de Coverley Papers*, Burke's *Speech on Conciliation with America*, Irving's *The Sketch Book*, and Macaulay's *Essay on Johnson*. Of these several classics at least four—Milton's poems, *Macbeth*, Burke's *Speech*, and Macaulay's *Essay*—must be studied with unusual intensiveness. In general these requirements may be met by the judicious use of the Greenlaw-Miles *Literature and Life* series. Attention is called to the fact that all students, however admitted, are required to pass a special examination in English; and, however accurate in subject-matter, no paper will be considered satisfactory if it is seriously defective in grammar, spelling, punctuation, or other essentials of good usage. Four units.

MATHEMATICS

1. Algebra.—This course should include the four fundamental operations for rational algebraic expressions; factoring, fractions, linear equations, and square roots and radicals as used in numerical quadratic equations. One unit.

2. Algebra.—This course should cover in review the work of the first year; radicals; exponents including the fractional and the negative; the extractions of the square root of numbers and of polynomials; solutions of quadratic equations with one unknown quantity; simple cases of equations or systems of equations with one or more unknowns that can be solved by the method of linear or quadratic equations; ratio; proportion, and variation; binomial formulæ. One unit.

3. Plane Geometry.—The usual theorems should be covered, including the general problems of rectilinear figures; the circles; angles; similar polygons; areas; regular polygons; and the measurement of the circle. One unit.

4. Solid Geometry.—This course should cover the usual theorems of standard text-books, the relations of planes and lines in space, the measurement of prisms, pyramids, the regular solids, cylinders, cones, the sphere, and the spherical triangle. One-half unit.

HISTORY

Ancient History.—A survey of Oriental history: the history of Greece from the earliest times to the breakup of the kingdoms formed at the death of Alexander the Great; and Roman history from the earliest times to the barbarian invasions. One unit.

Medieval and Modern History.—From the Germanic invasions to the present, or from the death of Charlemagne to the present. One unit.

English History.—The History of Great Britain and the British Empire from the earliest times to the present. One unit.

Civil Government.—Civil Government in the United States, national, state, and local. One-half or one unit. (According to the amount of time spent and the text used.)

Negro History.—Recommended texts: Brawley's *A Short History of the American Negro*; Woodson's *The Negro in Our History*. One-half unit.

Problems of American Democracy.—A combination of government, economics and social problems. Recommended texts: Williams, *Problems in American Democracy*; Morehouse and Graham, *American Problems*; Munro and Ozanna, *Social Civics*; Burch and Patterson, *Problems of American Democracy*. One unit.

American History.—The History of the United States from the Colonial period to the present day. One unit.

BIOLOGY

General Biology.—A study of typical animals and plants. Laboratory drawings must be presented in an accurate and neatly-kept notebook, with all parts of drawings properly labeled. One unit.

Botany.—A study of typical plants. All other requirements are the same as for General Biology. One unit.

Zoology.—A study of typical animal forms. All other requirements are the same as for General Biology. One unit.

CHEMISTRY

Elementary Chemistry.—This course should employ standard elementary text-books and should include: (1) The theories underlying general chemical transformations. The topics covered in the class-room should acquaint the student with the metals and non-metals, the idea of valence and the laws of gases. (2) Individual laboratory work covering at least forty experiments. The laboratory work should be selected in such a manner that it illustrates the principles outlined in the theory. A laboratory note-book containing the experiments performed is required. One unit. (In cases where no laboratory work accompanies the course one-half unit will be given.)

PHYSICS

1. Elementary Physics.—The course of instruction in Physics should include: (1) The study of one standard text-book. The study should be done in such manner as to permit the obtaining of a comprehensive view of the subject. (2) At least one-third of the assignment should be in laboratory work. The laboratory periods should be double the lecture periods. It is expected that at least thirty experiments will be completed during the time of the course. The student's note-book should be presented as evidence of the laboratory work. Should any doubt arise as to the student's thoroughness in this credit of Physics, the College reserves the right to examine the student. The examination will cover the large facts, definition and practical applications. One Unit.

LATIN

1. Elementary Latin.—Inflections and syntax such as are given in any standard Beginner's Latin book; ability to read simple stories and to write simple Latin sentences. One unit.

2. Elementary Latin.—Four books of Caesar's *Gallic War*; prose composition based on the text. One unit.

3. Elementary Latin.—Six orations of Cicero; prose composition based on the text. One unit.

4. Advanced Latin.—Six books of Virgil's *Aeneid*; ability to scan hexameter verse; knowledge of Roman mythology. One unit.

FRENCH

1. Elementary French.—This course should include careful drill in pronunciation, the rudiments of grammar, many easy exercises designed to familiarize the student with French idioms and verb usages; the reading of from 100 to 150 pages of easy French prose; and the reproduction of selections read in idiomatic English; writing from dictation. One unit.

2. Elementary French.—This course should be a continuation of the grammar work of the previous year, with emphasis upon irregular verb forms; 200 to 300 pages of easy modern prose should be read, dictation and conversation. One unit.

3. Advanced French.—With the completion of French 3, the student is expected to understand readily French spoken or read aloud; to summarize with a fair degree of accuracy in writing what he reads or hears; to read 300 pages of modern prose and verse. There should be continued emphasis upon the principles of pronunciation and oral practice. One unit.

GERMAN

1. Elementary German.—Pronunciation; simpler forms of grammatical construction; easy exercises in composition; 75 to 100 pages of text from a reader; memorizing simple sentences. One unit.

2. Elementary German.—Continued drill on the rudiments of grammar, including the model auxiliaries and word order; translation of 200 pages of easy stories and plays; sight reading; ability to translate into German ordinary English sentences; writing German from dictation. Suggested readings: *Wilhelmi, Einer muss heiraten*; *Zschokke, Der Zerbrochene Krug*; *Allen, Vier Deutsche Lustspiele*; *Hillern, Hoher als die Kirche*; *Freitag, Die Journalisten*. One unit.

HOME ECONOMICS

The work in Home Economics should include a fundamental knowledge of foods, clothing, and some work in laundering, home-craft and millinery, with one hour of recitation and two hours of laboratory work as a minimum. One-half to two units.

COURSES AND DEGREES

The College of Arts and Sciences offers two parallel courses of study, one leading to the degree of Bachelor of Arts, the other to the degree of Bachelor of Science. Each of these courses consists of prescribed and elective studies.

The courses of instruction are arranged in the following groups:

GROUP I.—Latin Language and Literature.

German Language and Literature.
 French Language and Literature.
 Spanish Language and Literature.
 English Language and Literature.
 Bible.

GROUP II.—Mathematics and Natural Science.

Mathematics.
 Physics.
 Chemistry.
 Geology.
 Biology.

GROUP III.—Mental and Social Science.

History.
 Political Science.
 Economics.
 Sociology.
 Psychology.
 Philosophy.

REQUIREMENTS FOR GRADUATION

To meet the conditions for graduation students must complete 130 semester hours of work, exclusive of physical training. The following courses from the three groups are required:

FOR THE A.B. DEGREE

GROUP I

English Composition	8 semester hours
English Literature	8 semester hours
German or French.....	16 semester hours
Latin	8 semester hours
Bible	8 semester hours

GROUP II

Natural Science.....	8 semester hours
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GROUP III

Political Science
History
Economics
Sociology
Philosophy

23-25 semester hours, 3 of which must be in Philosophy

FOR THE B.S. DEGREE

GROUP I

English Composition	8 semester hours
English Literature	8 semester hours
German or French.....	16 semester hours
Bible	8 semester hours

GROUP II

Mathematics	8 semester hours
Natural Science	32 semester hours
16 of which must be taken in one subject	

GROUP III

Political Science
History
Economics
Sociology
Philosophy

13 semester hours, 3 of which must be taken in Philosophy

Each candidate for a degree must complete a major subject, consisting of not less than 24 semester hours of work done in a single subject or department.

While the completion of 130 hours of work meets the quantitative requirements for graduation, there are also qualitative requirements. The quality of work is determined by a system of grade points. The grades and points are as follows:

- A gives six grade points
- A— gives five grade points
- B gives four grade points
- B— gives three grade points
- C gives two grade points
- C— gives one grade point
- D gives no grade point—Conditioned
- E gives no grade point—Failure

Twice as many grade points as semester hours are required for graduation. It follows, therefore, that a student must average at least C in order to receive 260 grade points for 130 semester hours of work.

MODERN LANGUAGES

A. French Language and Literature

NOTE.—All students registered on the basis of high school work, especially for French 2, 3, or 4 will be subject to readjustment in accordance with their demonstrated ability.

1. Elementary French.—Grammar, composition, dictation, translation of selections from modern authors into idiomatic English. Open to students who have not presented French for admission. Four hours through the year. Credit, 8 semester hours.

2. Elementary French.—Reading of easy prose selections, stories, plays, historical or biographical sketches from modern authors; review of grammar; dictation, conversation and composition based upon readings. Prerequisite, French 1 or one unit of high school French. Four hours through the year. Credit, 8 semester hours.

requisite, German 2. Three hours through the year. Credit, 6 semester hours.

4. Scientific German.—(If there is sufficient demand for such a course.)—Gore, *German Science Reader*. This course aims to acquaint the student with the scientific style and technical terms of the language. Prerequisite, German 1. Three hours through the year. Credit, 6 semester hours.

ENGLISH

1. English Composition.—This course, which is required of all Freshmen, deals with fundamentals, emphasizes in practical manner the different forms of discourse. Papers range in length from 200 words to 2,500 words, and are on subjects all the way from simple narration to formal argumentation. The oral work emphasizes dif-

ferent kinds of brief informal addresses. One of the features of the course is the committing to memory of many strong passages of inspirational verse. The required texts are frequently changed. Four hours through the year. Credit, 8 semester hours.

2. English Literature.—This course is intended to give a comprehensive survey of English Literature from the beginning to the present time. In the first semester the emphasis is on technique, and in the second on literary appreciation and expression. Papers are frequently called for. Text: Brawley's *A New Survey of English Literature*, and Snyder and Martin's *A Book of English Literature*, Shakespeare's *The Two Gentlemen of Verona* (Tudor edition), and *Hamlet* (Lake edition). Required before graduation; primarily for Sophomores. Four hours through the year. Credit, 8 semester hours.

3. The Forms of Public Address.—This advanced course in oral and written composition. It aims to help those who intend later to engage in teaching or the ministry, or any other field in which public speaking is necessary. The papers or speeches include open letters, informal addresses, editorials, eulogies, after dinner speeches, and formal orations and debates. There is also practical work in elocution, and in connection with the work of the course there are each year one or two public prize contests. Texts: Baker's *The Forms of Public Address*, Foster's *Argumentation and Debating*, and Brawley's *New Era Declamations*. In 1926-1927 the course will be limited to twelve students, and each must have the approval of the professor in charge. Prerequisite, English 1 and 2, and the work in these is considered in connection with any candidacy. Four hours through the year. Credit, 8 semester hours.

4a. The History of the English Language.—This half-course is an introduction to historical English grammar, with special attention to Chaucer. Texts: Emerson's *A Brief History of the English Language* and Neilson and Patch's *Selections from Chaucer*. Prerequisite, English 1 and 2. Four hours through the first semester. Credit, 4 semester hours.

4b. The English Drama.—In a half-course in the drama, Brawley's *A Short History of the English Drama* serves to give outline to the work, and about thirty-five representative plays are read, these including the more important of those produced by Shakespeare. Four hours through the second semester. Credit, 4 semester hours.

5a. English Literature of the Eighteenth and Nineteenth Centuries.—In this half-course emphasis is placed not only on literary production, but also on the history of English thought. Papers are

frequently called for, and in the course of the semester each member of the class is required to present one long and intensive piece of work. Prerequisite, English 1 and 2. Four hours through the first semester. (Not to be given in 1926-1927.) Credit, 4 semester hours.

5b. American Literature of the Eighteenth and Nineteenth Centuries.—This half-course calls for wide reading in American literature. Page's *Chief American Poets* is the chief text, but there are also numerous library assignments and the preparation of special reports. Four hours through the second semester. (Not to be given in 1926-1927.) Credit, 4 semester hours.

MATHEMATICS

1. Advanced Algebra.—Quadratic equations, logarithms, graphic analysis and other topics of higher secondary Algebra. Not open to students for credit who present more than one admission unit in Algebra. Four hours through the first semester. Credit, 4 semester hours.

2. Plane Trigonometry.—The course in Plane Trigonometry begins with the definitions of the six trigonometric functions as ratios and embraces all topics usually covered in the standard text-books, including the use of logarithms. Four hours through the second semester. Credit, 4 semester hours.

3. Mathematical Analysis.—This course will cover the more important topics of College Algebra, such as complex numbers, variables and limits, the fundamental notion of the derivative as a rate of change, an intensive development of trigonometry, including the analytical methods. In the latter part of the course, a few concepts of analytics will be treated by the calculus methods. Special emphasis will be placed upon elementary transcendental functions. This course is designed primarily for those students who present more than one unit in Algebra. Four hours through the year. Credit, 8 semester hours.

4. College Algebra.—The binomial theorem, series, variables and limits, complex numbers, theory of equations, determinants, permutations, and the other classical topics of College Algebra. Four hours through one semester. Credit, 4 semester hours.

5. Analytic Geometry.—Elements of plane analytics, including the geometry of the conic sections, co-ordinates, planes and lines, types of surfaces and quadric surfaces. Prerequisite, Mathematics 4. Four hours through one semester. Credit, 4 semester hours.

6. Calculus.—A study of the fundamental notions and processes of differential and integral Calculus, including their application to Geometry and Physics. Prerequisite, Mathematics 3 or 5. Four hours through the year. Credit, 8 semester hours.

BIOLOGY

1. General Botany.—A general course introductory to the entire field of Botany. Lectures, laboratory and field work. Two lectures or recitations and two two-hour laboratory periods through the year. (Not given in 1926-1927.) Credit, 8 semester hours.

2. General Zoology.—An introduction to the general principles and concepts of Zoology. This course is designed to lay a broad foundation of the general principles of Zoology, as a part of liberal education or as a preparation for the study of medicine. Two lectures or recitations and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

3. Human Physiology.—A general and introductory course covering the main facts and important recent advances in human physiology. Prerequisite, Biology 2 or its equivalent. Three lectures and one double laboratory period through the second semester. Credit, 4 semester hours.

4. Vertebrate Anatomy.—An introduction to the study of the vertebrates and their relatives. The laboratory work includes dissection of the dogfish, turtle and cat, and the study of skeletons of several animals. Prerequisite, Biology 2 or its equivalent. One lecture and three two-hour laboratory periods through the first semester. Credit, 4 semester hours.

5. Vertebrate Embryology.—A course fundamentally important to all who wish to understand the origin and development of the human structure. The study includes the laboratory work on the development of the chick and pig, dissection of pig embryos and of a pregnant pig uterus; readings on the development and structure of sexual cells, fertilization, early development of vertebrates in general, of the chick and mammals including man, in particular. Prerequisite, Biology 4 or its equivalent. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

CHEMISTRY

1. Elementary General Chemistry.—The elementary course is designed for students beginning the study of chemistry for the first time and for students planning to take one course in the science. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

2. Inorganic Chemistry.—The course in Inorganic Chemistry is intended for students who have pursued the study of Chemistry in the secondary schools. An intensive study is made of the metals and nonmetals. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

3. Qualitative Inorganic Analysis.—The principles underlying the processes of analysis for anions and cations are developed. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

4. Quantitative Inorganic Analysis.—The course covers the theories of Analytical Chemistry, their application to volumetric and gravimetric analysis and to Stoichiometrical exercises. Prerequisite, Chemistry 3. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

5. Organic Chemistry.—The course is designed to give an intensive consideration of the aliphatic hydrocarbons and their derivatives. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

6. Organic Chemistry.—This course deals with the aromatic hydrocarbons and their derivatives, and includes a correlation of the functional relationships existing between aliphatic and aromatic hydrocarbons. Prerequisite, Chemistry 5. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

7. Organic Analysis.—The work includes the qualitative separation and identification of organic substances. Prerequisite, Chemistry 6. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

8. Organic Analysis.—The course includes the qualitative and quantitative determination of organic compounds. Prerequisite, Chemistry 7. Two lectures and two two-hour laboratory periods through the second semester. (Not to be given in 1926-1927.) Credit, 4 semester hours.

9. Chemical Theory.—The course in Chemical Theory is designed to acquaint the student with the theories of Organic Chemistry and recent developments in that field. Prerequisite, Chemistry 6. Two hours through the year. (Not to be given in 1926-1927.) Credit, 4 semester hours.

PHYSICS

1. General College Physics.—A general college course in mechanics, molecular physics, heat, electricity, sound and light presented from the theoretical and experimental point of view, including particular reference to the applications to the problems and phenomena of daily life. Open to Freshmen. Three lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

2. Experimental Physics.—This course is intended to supplement the first course. It consists of a series of experiments cover-

ing the classical fields of Physics. The determination of various physical constants will be impressed. Aside from the laboratory work, special work and problems will be reported upon individually; these assignments will be contingent upon the laboratory experiment in progress. The assignments will also be influenced by the student's shortcomings as revealed by the attack on and approach to various problems in the laboratory. Prerequisite, Physics 1 and Mathematics 3 or the equivalent. Two two-hour laboratory periods through the year. Credit, 4 semester hours.

3. Elementary Mathematical Physics.—This course is primarily designed to introduce the student to the use of Calculus, complex numbers, vector analysis, transcendental functions, including hyperbolic functions in Theoretical Physics. Application will be made to all branches. This is a forerunner to the more advanced courses in Electricity and Magnetism, Theoretical Mechanics, Thermodynamics, Modern Physics, etc. Prerequisite, Calculus and Physics 1. Three lecture-recitations through the year. Credit, 6 semester hours.

4. Electricity and Magnetism; X-Rays and Radioactivity.—A study of the fundamentals, based upon Starling's *Electricity and Magnetism*. The course will consist of lectures, recitations and demonstrations. Prerequisite, Physics 3. Three hours through the year. Credit, 6 semester hours.

5. Theoretical Mechanics.—This course will be based on Jean's *Theoretical Mechanics*, covering kinematics of a point, kinetics of the material particle, dynamics of the rigid body, etc., omitting the chapter on generalized co-ordinates. Prerequisite, Calculus and Physics 3. Three hours through the year. Credit, 6 semester hours.

6. A Survey of Modern Physics.—This course is primarily given for those who are specializing in Physics. A summary of the development and present interrelations of such subjects as election theory, quantum theory, spectrum phenomena, electromagnetic theory, and the structure of the atom, will be given in light of the recent discoveries. Three lectures through one semester. Credit, 3 semester hours.

GEOLOGY

1. General Geology.—A study of the origin of the earth, the internal and external agents that alter it; the chief igneous and sedimentary structures; the geological effects of life, and an outline of geological history; and the occurrence of the more important mineral and rock species. Four hours through one semester. Credit, 4 semester hours.

SOCIAL SCIENCES**A. History**

1. **Modern and Contemporary European History.**—This course attempts to describe in brief compass the evolution of European civilization during the nineteenth century. It includes social, economic and cultural matters with the military and political to enable students to understand the movement of the present, and to develop a world consciousness and a world conscience. The development of the great nations is emphasized, their distinctive political systems and peculiar problems. Extensive use is made of material from the current magazines. Primarily for Freshmen. Four hours through the year. Credit, 8 semester hours.

2. **English History.**—A study of the beginnings and development of English nationality, the fusion of elements in the making of the English people. The introduction and influence of Christianity, the establishment and character of Anglo-Saxon institutions are studied. Emphasis will be placed upon the foundations and expansion of the British Empire and its power in world relations. Prerequisite, History 1 or one unit of high school work in European History. Five hours through the first semester. Credit, 5 semester hours.

3. **American History.**—This course begins with the European background of American history, reviews the Colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Prerequisite, History 1 or 2. Five hours through the first semester. Credit, 5 semester hours.

4. **The History of the United States from 1850 to the Present Time.**—This course will begin with an intensive study of the conflicting interests of the North and South and the compromise measures before the Civil War. The Reconstruction period, as it affected the Negro especially, will be studied, and the new issues of racial adjustment, industrialism, imperialism and international relations. The writing of a thesis, and collateral reading will be required. For advanced students only. Five hours through the second semester. Credit, 5 semester hours.

B. Political Science

1. **The American Government.**—This course reviews the historical background of the American government, placing emphasis upon its fundamental relation to English institutions. The establishment and operation of American constitutional government; the departments of the Federal system, their powers and functions are

studied. A brief survey is made of state and local governments, indicating their relation to the national government. Primarily for Sophomores. Three hours through the year. Credit, 6 semester hours.

2. The Governments of Europe.—This course explains the historical and social forces which gave birth to modern European governments, placing special emphasis upon the growth of parliamentary systems, and the development of the democratic idea. National and local governments are studied. For Sophomores and Juniors. Three hours through the year. (Not to be given in 1926-1927.) Credit, 6 semester hours.

C. Economics

1. Principles of Economics.—A general survey of industrial organization and economic activities, beginning with a brief historical study of the development of economic institutions. The course acquaints the student with the methods of production, theories of value, money and prices; credit and banking. Toward the end of the course considerable time is given to the question of distribution, wages, rent, and other kinds of income in relation to the problems of labor, agriculture, taxation and the like. Prerequisite, Junior standing. Three hours through the year. Credit, 6 semester hours.

2. Labor Problems.—A survey of our present system of production. The genesis of the labor problem. Labor legislation, unemployment, poverty, strikes and lockouts, the arbitration of industrial disputes, co-operation and profit-sharing are studied. Special reports and investigations are required of students. Prerequisite, Economics 1. Two hours through the year. (Not to be given in 1926-1927.) Credit, 4 semester hours.

D. Sociology

1. Principles of Sociology.—Designed to give the student an understanding of the nature of society; environmental and biological factors, social origins, social evolution and social organization; the character and function of institutions in the advance of civilization. The mental equipment of man, the behavior of individuals and groups, social forces and methods of control are studied together with an application of sociological concepts to problems such as the trend of population, poverty and crime. For Seniors. (Open to Juniors by permission of instructor.) Three hours through the year. Credit, 6 semester hours.

2. Population.—A consideration of the various theories of population as developed by Malthus, Spencer, and others. Problems of population in the United States, immigration, eugenics, vital

statistics, marriage and divorce are studied together with the biological and sociological conditions that determine the character of population. Prerequisite, Economics 1 or Sociology 1. Two hours through the year. Credit, 4 semester hours.

PHILOSOPHY

1. Logic.—The principles of induction, deduction, and analysis of thought are studied. Discussions from the text-book and on assigned topics give opportunity to apply these principles. Primarily for Sophomores. Five hours through the first semester. Credit, 5 semester hours.

2. History of Philosophy.—The course is designed to acquaint the student with the chief systems of philosophy from the earliest period down to modern times, and to consider these systems in their relations to the inner life of thought which expresses itself in political, social, educational and religious movements. Three hours through the first semester. Credit, 3 semester hours.

3. General Psychology. The normal phenomena of the intellect, feeling and will of man are studied. Lectures are given. Each student is required to perform a number of experiments and report the results obtained and the conclusions drawn from these experiments. Not open to Freshmen. Three hours through the first semester. Credit, 3 semester hours.

4. Ethics.—An account of moral development, beginning with the primitive group. Ethical theories and problems of conduct in modern life are studied. The relation of Ethics to Christian Ethics is carefully considered. Required for Juniors and Seniors. Three hours through the second semester. Credit, 3 semester hours.

EDUCATION

The Department of Education offers courses for prospective teachers as well as strong courses through extension work. Those who receive the A.B. or B.S. degree with eighteen semester hours of Education will be given an "A" Grade certificate by the State Department of Education, which will permit them to teach in the State without further examination.

1. An Introduction to the Study of Education.—This is a general and orienting course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learn-

ing in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. For Sophomores and Juniors. Two hours through the year. Credit, 4 semester hours.

2. Introduction to Educational Sociology.—A course intended to give teachers, supervisors, principals, superintendents and others interested in education a conception of the relations between society and the institutions of education. For Sophomores and Juniors. Three hours through the first semester. Credit, 3 semester hours.

3. Class-room Management.—A consideration of the methods of teaching and of the organization of a school. For Juniors and Seniors. Three hours through the first semester. Credit, 3 semester hours.

4. Elementary Statistical Methods.—Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. For Seniors. (For Juniors, by permission of the instructor.) Three hours through the second semester. Credit, 3 semester hours.

5. Methods of High School Instruction.—A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. For Seniors. Three hours through the second semester. Credit, 3 semester hours.

6. Educational Psychology.—An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. For Seniors. Three hours through the year. Credit, 6 semester hours.

7. Principles of Secondary Education.—Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledges, tastes, and ideals demanded in modern life. For Seniors. Three hours through the second semester. Credit, 3 semester hours.

8. Comparative Education.—A study of the development of modern education from the Renaissance to the present time with a comparison of educational systems of the different nations. For Seniors. Three hours through the second semester. Credit, 3 semester hours.

HOME ECONOMICS

The aims of the Home Economics course are: (1) to train students for teaching home economics; (2) to train students for the vocation of homemaking; (3) to train students for institutional work.

The four-year course leads to the B.S. degree in Home Economics.

1. Food I.—This course includes a study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One recitation hour and two two-hour laboratory periods through the year. Credit, 6 semester hours.

2. Nutrition and Dietetics.—This course includes the study of food, its function and reaction in the body processes, heat measure, and methods of determination; body requirements. Proteins, minerals, vitamins are studied in relation to family diet. Special feeding problems are also stressed. Meals for different individuals and families are planned and prepared as they relate to needs and income. Two recitation hours and one laboratory period through the year. Credit, 6 semester hours.

3. Clothing I.—Cotton and linen materials are studied from standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the year. Credit, 6 semester hours.

4. Clothing II.—The course includes a study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation, two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

5. Home Management.—This course considers management of household operations, income and family life and community obligations. Each student is an active member of a "family group" in a practice apartment for a six-weeks period. Two hours through the year. Credit, 4 semester hours.

6. Child Care and Training.—The physical, mental and moral development of children of different ages is studied. Care of the sick in the home is also studied. Three hours through the second semester. Credit, 3 semester hours.

7. Design I.—Study of the elements and principles of design and their application to simple problems are made. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

HOME ECONOMICS CURRICULUM

FIRST YEAR

SUBJECT	First Semester	Second Semester
English	4 hours	4 hours
Inorganic Chemistry	4 hours	4 hours
Clothing I	3 hours	3 hours ✓
Design I	3 hours	... hours ✓
Physiology hours	4 hours ✓
Bible	1 hour	1 hour
Total	15 hours	16 hours

SECOND YEAR

English	4 hours	4 hours
American Government	3 hours	3 hours
Biology	4 hours	... hours ✓
Bacteriology hours	4 hours ✓
Applied Physics	3 hours	3 hours ✓
Food I	3 hours	3 hours ✓
Bible	1 hour	1 hour ✓
Total.....	18 hours	18 hours

THIRD YEAR

Organic Chemistry	4 hours	... hours ✓
Household Chemistry hours	4 hours ✓
Philosophy hours	3 hours
Design II	3 hours	3 hours
Nutrition and Dietetics	3 hours	3 hours ✓
Clothing II	3 hours	... hours ✓
Bible	1 hour	1 hour
Elective	3 hours	3 hours
Total.....	17 hours	17 hours

FOURTH YEAR

Economics	3 hours	... hours ✓
Sociology	3 hours	... hours ✓
Home Management	2 hours	2 hours ✓
Child Care and Training.....	... hours	3 hours ✓
Bible	1 hour	1 hour
Elective	6 hours	9 hours
Total.....	15 hours	15 hours

Students desiring to obtain a High School Home Economics "A" certificate should elect eighteen (18) hours of Education, six hours of which must include Special Methods in Teaching Home Economics and Practice Teaching.

8. Design II.—This course covers the study and application of the fundamental art principles to dress, home planning, furnishing and decoration. This course is closely correlated with the clothing and home management courses. One recitation and two two-hour laboratory periods through the year. Credit, 6 semester hours.

9. Methods in Teaching Home Economics.—The aims and principles of education are applied to the Home Economics field. Conference, observation, lesson plans and supervised teaching of thirty-five Home Economics lessons in a school of elementary or secondary grade are required. Required of all Seniors in the B.S. in Home Economics course who expect to teach. Two hours through the year. Credit, 6 semester hours.

PHYSICAL EDUCATION

All candidates for college degrees will be required to present credit for eight semester hours in the Department of Physical Education, and Freshmen and Sophomores are required to include Physical Education in their course of study.

1. History of Physical Education; Elementary Calisthenics.—There is a study of the history of Physical Education and its relation to general education. The work in this course is based on a thorough physical examination and motor efficiency test given by the department at the beginning of the school year. The course includes general body-building exercises with dumb-bells and wands, gymnasium floor work, athletic games and antagonistic sports, playground group games, and advanced elective activities for the physically superior groups. Two hours through the year.

2. Administration of Play and Physical Education.—There is consideration of the problems of organization for Physical Education in elementary and secondary schools and colleges, including standards and methods in administration of interscholastic, intercollegiate, and intramural athletics. There is also a thorough review of gymnasium and playground games with special attention to the handling of student play groups, as well as a graded course in the use of light apparatus. Two hours through the year.

ENGLISH BIBLE

As Shaw University is a Christian school, the study of the English Bible is a part of the regular curriculum. The work is so arranged as to give a comprehensive knowledge of both the Old and New Testaments.

1. Studies in the Old Testament.—This course gives a brief survey of Old Testament History, including the Beginnings, the Patriarchal Period and the Theocracy. A text-book and the Bible will be used. For Freshmen. One hour through the year. Credit, 2 semester hours.

2. Studies in the Old Testament.—This course will continue the history of the Jewish people. It will include a brief study of the following periods: The Monarchy (the United Kingdom and the Divided Kingdom), the Babylonian Exile, and the Restoration. The prophets and their messages will be correlated with the historical periods. A text-book and the Bible will be used. For Sophomores. One hour through the year. Credit, 2 semester hours.

3. Life of Christ.—A historical introduction to the times of Jesus; the world situation; the people and parties of Palestine; the world's preparation for Christ's birth. A general outline of Christ's life. A discussion of Jesus' teachings applied to present-day problems. A Harmony of the Gospels will be used. For Juniors. One hour through the year. Credit, 2 semester hours.

4. Life of Paul.—This course will present Paul's life as revealed in the Acts and the Epistles. Besides reviewing his missionary journeys, the key-note of each epistle will be discussed. For Seniors. One hour through the year. Credit, 2 semester hours.

TEACHER TRAINING

(This course can be taken for one year of Bible.)

1. Sunday-School Teacher Training.—This course deals with the various phases of Sunday-school work; Sunday-school management, the pupil, the teacher, and the Bible, with special emphasis on the teaching values of the Old and New Testaments for pupils of different ages. A practice Sunday school is conducted by members of the class, affording opportunity for practical application of these principles. One hour through the year. Credit, 2 semester hours.

SPECIAL FEATURES

MUSIC

The expense of instruction upon the piano and for use of the instrument is three dollars and fifty cents per month, for one lesson per week.

Pianoforte

The following studies and pieces or their equivalent are given :

I. *Elementary.* First and Second Grades :

Hand culture, notation, ear training.

Finger exercises, major scales, chords, arpeggios.

Studies by Kohler, Gurlitt, and Duvernoy.

Sonatinas by Clementi.

Easy pieces for developing melody, touch, and memory.

Sight playing.

II. *Intermediate.*

Different forms of technical exercises.

Major and minor scales for velocity and accent.

Arpeggios and trills, octave studies.

Sight-playing.

Studies by Duvernoy, Czerny, Op. 740; Heller Melody Studies.

Suitable pieces. Playing from memory.

Art of accompanying.

III. *Advanced.*

Rapid scales and arpeggios. Double thirds.

Chords of the dominant and diminished sevenths.

Etudes by Cramer and Chopin.

Sonatas by Mozart, Beethoven, and Grieg.

Clementi's Gradus ad Parnassum.

Bach Preludes and Inventions.

S. Coleridge-Taylor's Transcriptions of Negro Melodies.

Suitable pieces, Concertos and piano trios.

Art of accompanying.

Orchestra

Free instruction is given to members of the orchestra. The orchestra furnishes music at chapel and on various other occasions. An annual concert is given by the band, orchestra and glee club during the spring.

VOCAL MUSIC

Much stress is put upon vocal music. Besides individual instruction of the class work, much time is given to chorus work. A college choir gives opportunity for training. Several concerts are given each year for which special training is given.

Extra credits will be given for work done in orchestra and glee club.

Students of music must attend the class recitals held twice a month.

Students who discontinue music any time during the year must give notice in writing from parents two weeks in advance.

No student or musical organization shall sing or play either at the school, or in or out of the city, without the training and approval of a teacher.

THEOLOGICAL DEPARTMENT

REV. JOSEPH L. PEACOCK, A.M., D.D.

President

Professor of Ethics

REV. A. W. PEGUES, A.M., PH.D., D.D.

Dean

Professor of Theology, Biblical Interpretation, Homeletics

REV. NICHOLAS FRANKLIN ROBERTS, D.D.

Professor Emeritus

Biblical Introduction

REV. GEORGE W. WATKINS, D.D.

Professor of Evangelism and Church History

EDNA BIGELOW PEACOCK, PH.B.

Professor of Missions

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

REQUIREMENTS FOR ADMISSION

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the four-year Academic Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted

in place of examination when the student enters the course. Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Ministerial students are exempt from tuition. Candidates for the A.B. or B.S. degree must pay college tuition.

THEOLOGICAL COURSES FOR THE DEGREE OF TH. B.

First Year

FIRST TERM	<i>No. of Hours</i>	SECOND TERM	<i>No. of Hours</i>
English 1.....	4	English 1.....	4
Biblical Introduction (O. T. Canon).....	4	Biblical Introduction (N. T.).....	4
Biblical Interpretation.....	4	Biblical Interpretation.....	4
Gospels	3	Gospels	3
Elocution and Reading.....	1	Elocution and Reading.....	1

Second Year

FIRST TERM	<i>No. of Hours</i>	SECOND TERM	<i>No. of Hours</i>
English 2.....	4	English 2.....	4
Philosophy 3 (Psychology).....	3	Philosophy 1 (Logic).....	5
Church History (Ancient).....	4	Church History (Modern).....	4
Acts	3	Prophecy	3
Elocution and Reading.....	1	Elocution and Reading.....	1

Third Year

FIRST TERM	<i>No. of Hours</i>	SECOND TERM	<i>No. of Hours</i>
English 3.....	4	English 3.....	4
Theology	4	Theology	4
Homiletics	4	Homiletics	4
Modern Religious Movements..	3	History of Baptists.....	3
Elocution and Reading.....	1	Elocution and Reading.....	1

Fourth Year

FIRST TERM	<i>No. of Hours</i>	SECOND TERM	<i>No. of Hours</i>
Life of Christ.....	3	Life of Christ.....	3
Homiletics	4	Homiletics	4
Sociology 1.....	3	Sociology 1.....	3
Missions	3	Missions	3
Evangelism	3	Evangelism	3
Elocution and Reading.....	1	Elocution and Reading.....	1

Degree

The degree of Bachelor of Theology (Th.B.) will be conferred upon all who successfully complete this course, and pass the required examinations.

DESCRIPTION OF COURSES

1. **Biblical Introduction.**—It is the aim to secure familiarity with the geographical divisions and history, with their physical features and products; with social, civil and religious customs and ideas. The Old Testament is studied by topics in the first semester and in the second, the New Testament. Four hours through the year. Credit, 8 semester hours.

2. **Biblical Interpretation.**—A general survey of the Bible with consideration of the religious ideas related to the political and social background; correct methods of studying and interpreting the Bible. Bible stories, Bible characters, prophecies, special subjects, parables and miracles are analyzed and discussed. Four hours through the year. Credit, 8 semester hours.

3. **Prophecy.**—This course aims to give a general survey of the Major and Minor Prophets, and to show the purpose for which each prophecy was written. The more important passages are studied with reference to the religious development of the Hebrew nation and the messages which are applicable to the problems of the present day. Three hours through the second semester. Credit, 3 semester hours.

4. **Gospels.**—A careful study of the four Gospels with a view to homiletic use. There will be a comparison of the aims of the Gospels. The parables and discourses of Jesus will be thoroughly discussed. The miracles beginning with the Virgin Birth, and ending with the Resurrection will receive special attention. Three hours through the year. Credit, 6 semester hours.

5. **Life of Christ.**—A detailed study of the life of Christ, as portrayed in the Gospels. Historical and geographical setting; the world situation; preparation for Christ's coming. Special attention given to Jesus' discourses, parables, miracles, and interpretation of the Kingdom. Exhaustive study of the significance of Christ's death, resurrection and ascension. Three hours through the year. Credit, 6 semester hours.

6. **Acts.**—A study of the beginnings of the Church, with special emphasis on the life and missionary journeys of Paul. Three hours through the first semester. Credit, 3 semester hours.

7. **Theology.**—The fundamental truths of Christianity are studied. The Scriptural interpretations of God, Jesus Christ, the Holy Spirit,

and man are reviewed in detail. Emphasis is placed on the doctrines of sin and redemption as revealed in the Old and New Testaments. Four hours through the year. Credit, 8 semester hours.

Sa. Homiletics.—A study of the aims and forms of preaching; sermonic principles; analysis and criticisms of sermons by famous preachers; outlines and writings of sermons with criticisms both as to structure and delivery. Four hours through the year. Credit, 8 semester hours.

Sb. Homiletics.—A study of the conduct of public worship; the pastor as administrator, and as leader of the devotional life and spiritual forces of the Church. Pastoral duties as related to Church, Sunday school and community are fully discussed. Church polity, the ordinances, Church organizations, the relation of the local church to the Association and the Convention receive special attention. Four hours through the year. Credit, 8 semester hours.

9a. Church History (Ancient).—This course includes the background and beginnings of Christianity and follows the contact of Christianity with Jewish and Pagan systems. The development and corruption of the papacy, monasticism, scholasticism and mysticism, German conquest and fusion, are topics which receive consideration. Four hours through the first semester. Credit, 4 semester hours.

9b. Church History (Modern).—The beginnings of modern history. The political, educational, social and industrial forces which led to the culmination of the Reformation are reviewed. A study of Church leaders and reforms are considered. Modern religious tendencies with the rise of denominationalism are among the topics discussed. Four hours through the second semester. Credit, 4 semester hours.

10. History of the Baptists.—This course gives an outline of the story of the Baptists as found in European and English history; traces the growth of the Baptists in America from Roger Williams to the present; points out the principles and ideals of the denomination; shows the influence of the Baptists as related to democracy and religious freedom. Three hours through the second semester. Credit, 3 semester hours.

MODERN RELIGIOUS MOVEMENTS

11. Modern Religious Movements.—The purpose of this course is to acquaint the student with the various "isms" arising from false views of the Scriptures, and to show the harmful effects of these "isms" on the individual and church life. How to meet the arguments of proselyters to these minor sects will be discussed in lectures and round table. Three hours through the first semester. Credit, 3 semester hours.

12. Evangelism.—The meaning of evangelism; the principles and practice of the art of soul winning; study of great evangelists and their methods; individual soul winning; special meetings; good and evil in emotionalism; Scripture applicable for inquirers, doubters, the indifferent and many other classes of individuals; the Holy Spirit in a revival. Three hours through the year. Credit, 6 semester hours.

13. Missions.—A study of the Biblical basis, qualifications and preparation of missionaries; the history of the rise and development of missions; the modern missionary era dealing with the foreign fields; special emphasis is placed on recent developments in connection with the social and political changes in Asia and Africa. Three hours through the year. Credit, 6 semester hours.

14. Elocution and Reading.—This course aims to develop the art of public speaking that thought may be effectively presented. The course includes: Training in Pronunciation; Quality of Voice, Posture, Gesture, Expression, Reading of Scriptures and of Hymns; Public Speaking by addresses (not sermons) to the class. One hour through the year. Credit, 2 semester hours.

AN EIGHT WEEKS COURSE OF STUDY FOR PASTORS

There are many pastors and, possibly, other Christian workers who would like to take a course that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few weeks in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, evangelism, and some of the more vital doctrines of the Church. This course begins on January 3, 1927, for eight weeks. Expense for the course is but the price of board, five dollars per week.

FINAL STATEMENT

Hundreds of graduates and thousands of students have gone forth from this Institution to uplift the Negro race and enrich the life of mankind. Shaw now stands in the front rank of schools in North Carolina for the higher education of Negroes.

With the ever increasing demands made upon the Institution for well-trained leaders, there is need of larger contributions in money to carry on the work successfully. Friends of Negro education could do no better than to invest in the building up of Christian Character among the young people of the State.

The Administration welcomes investigation of the work and the possibilities for larger usefulness, not only as it relates to colored people in our own land, but also in other lands.

Persons disposed to help Shaw University financially by a bequest in their wills may use the following form :

FORM OF BEQUEST TO SHAW UNIVERSITY

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

GRADUATES, 1925

COLLEGE

With the Degree of A.B.

CROMARTIE, JUNIUS E.
DILLINGHAM, JOHN
DONALD, GILBERT F.
ELLIOTT, MARGARET J.
GREGG, L. PERRY
HARRIS, DALLIE P.
HORTON, WILLIAM H.
LEWIS, DUFFIE

LYTLE, JAMES E., JR.
PERKINS, ANDREW W.
SCOTT, CLAUDE C.
SMITH, JACOB E.
STEPHENS, A. OMEGA
TILLEY, JOHN L.
WILLIAMS, ALMETA J.

With the Degree of B.S.

CARDWELL, E. MOCILE
CHAVIS, BENJAMIN F.
GREENE, WILLIAM L.
HARRISON, J. HAROLD
MCELDRATH, WILLIAM M.

ROBBINS, CLAYTON A.
STALLINGS, VERTA MAE
THOMAS, DAVID A.
YERGAN, MABEL E.

With the Degree of Th.B.

AIKEN, JAMES W.

FARRAR, WILLIAM T.

MOORE, WILLIAM H.

For Missionary Training Diploma

ANDERSON, RUBY J.

(Honorary Degree)

Doctor of Divinity

REV. JOHN W. LIGON

ACADEMY

AGGREY, ABNA A.
ALSTON, THOMAS M.
ARMSTRONG, W. THURBER
BASS, MAE F.
BLACK, HENRY A.
BYERS, WALTER G.
CHRISTIAN, DOROTHY M.
CHRISTMAS, JOSEPH R.
COOPER, LILLIE R.
DANIELS, LILLIAN L.
DAVIS, JOHN E.

MORRISON, MARY L.
OAKLEY, JOHN R.
PARHAM, SAMUEL L.
PAYTON, ETHEL L.
PEACOCK, SUSAN M.
POPE, LYDIA M.
QUINN, WILLIAM P., JR.
REAVIS, ROBERT E.
REID, THELMA R.
ROBINSON, THOMAS J.
SHAW, LULA A.

DAVENPORT, HENRY
DAWSON, JESSIE M.
FORT, EFFIE
FOREMAN, ADDIE W.
FOY, CONNIE M.
FOY, WILLIAM H.
GANDY, EUBERTA L.
GRAVES, S. MILDRED
HAGANS, JOHN R., JR.
HAYWOOD, CHARLOTTE M.
HAYWOOD, ERNESTINE
HOLT, AUGUSTA H.
HINTON, MARGUERITE E.
JONES, JAMES L.
JONES, MARY E.
LENNON, LESTER
LEVISTER, ROSALYN E.
LILLY, MAUDE O.
LOFTON, MARGARET A.
MCRAE, LUCILE W.
MOORE, MABEL E.
MOORE, MAMIE L.

SMITH, BERNICE
SMITH, E. MABEL
SMITH, EURA
SMITH, LILLIAN I.
SPELLMAN, LILLIAN B.
SYKES, ALICE F.
TATE, FRANCES S.
TERRY, LILLIE MAE
TOOLE, H. HERNDON
TOOLE, THOMAS H.
TURNER, LOIS P.
TURNER, WILLIAM B.
VAUGHAN, SARAH L.
WELLS, LELA J.
WILLIAMS, CLARA C.
WILLIAMS, DOROTHY W.
WILLIAMS, MARY A.
WILLIAMS, WILLIAM B.
WINTERS, RUTH
WORTH, A. ESTELLE
YEARGIN, EFFIE M.

ENROLLMENT

COLLEGE

Senior Year

Avant, Frank	Durham
Ballard, John C.	Tatum, S. C.
Benton, H. Andrewstine	Hamlet
Bowser, Jesse	Leeds, S. C.
Bunch, William H.	Norfolk, Va.
Cheek, Nathaniel A.	Elberon
Creecy, Maude L.	Boston, Mass.
Dalton, Florence M.	Madison
Davis, Armistead R.	Chicago, Ill.
Doles, John T.	Elizabeth City
Eley, Annie B.	Norfolk, Va.
Falkener, Herschel H., Jr.	Greensboro
Fleming, Royall B.	Elizabeth City
Fowler, Watson	Cincinnati, Ohio
Gadson, A. Ruth	Macon, Ga.
Gill, Hampton H.	Roanoke, Va.
Jackson, Osceola	New Bern
Johnson, Grady W.	Nichols, S. C.
Kelley, Leilia A.	Hamlet
Kerr, Minnie E.	Goldsboro
Latham, Louise M.	Raleigh
McClaren, Edward E.	Abbeville, S. C.
Mitchell, George H., Jr.	Greensboro
Morgan, Emily M.	Raleigh
Morton, Benjamin W.	Brooklyn, N. Y.
Sasser, Earl L.	Goldsboro

Junior Year

Bailey, Karey C.	Wilmington
Baker, Ella J.	Littleton
Boone, Rufus I.	Murfreesboro
Brooks, Edna M.	Beaufort
Burgins, Alonzo A.	Mill Spring
DeBerry, Pallie	Raleigh
Harris, Annie G.	Raleigh
Hayes, Reginald S.	Winston-Salem
Hines, Flossie L.	Edenton

Hodges, Esther M.	Kinston
Hunt, Cornelia F.	Oxford
Keen, Ella M.	Roanoke, Va.
Lewis, John F.	Winston-Salem
Marriott, Charles A.	Raleigh
Moore, Ruth C.	Elizabeth City
Parker, John W.	Salisbury
Pattillo, Walter H.	Tarboro
Peele, John E.	Jackson
Sparrow, Blanche L.	New Bern
Turner, Paul C.	Raleigh
Vick, Susie M.	Portsmouth, Va.
Walker, Beulah C.	Raleigh
Weeks, A. E. Marie	Elizabeth, N. J.
Williams, Mayme B.	Franklinton

Sophomore Year

Atwater, Joseph C.	Method
Birdsall, Emilie M.	Raleigh
Boley, Robert W.	Cambridge, Mass.
Browne, Ruth A.	Greensboro
Chambers, Vivian M.	Salisbury
Cherry, Nora R.	Windsor
Cochran, Gwendolyn E.	Raleigh
Douglass, Calvin A.	Baltimore, Md.
Dunn, Grace M.	Raleigh
Evans, Lavine E.	Raleigh
Frierson, Marguerite S.	Augusta, Ga.
Hairston, Roy C.	Salisbury
Harris, Alice V.	Henderson
Hester, Annie B.	Durham
Hill, Eva J.	Greensboro
Hines, Julius C.	Edenton
Holt, Franklin B.	Maysville
Howell, Irwin W.	Oxford
Jackson, Helen E.	Asheville
Jacobs, Cary D.	Dudley
Jones, Beulah	Raleigh
Ligon, Johnsie C.	Raleigh
Matthewson, Susanna E.	Tarboro
Melvin, Selina M.	Fayetteville
McIver, James R.	Goldsboro
Mitchell, Helen L.	Gatesville

Newsome, Nolle M.	Portsmouth, Va.
North, William L.	Charlotte
Norwood, Charlotte R.	Charlotte
O'Kelly, James W.	Raleigh
Parker, Charles J.	Salisbury
Parker, Rufus H.	Kinston
Parks, Georgia A.	Goldsboro
Pate, Richard W., Jr.	Goldsboro
Pattillo, W. C.	Tarboro
Peace, William H., Jr.	Raleigh
Phillips, Mildred L.	Charlotte
Pickett, Evelyn E.	Camden, S. C.
Powell, James K.	Whiteville
Price, Henry L.	Raleigh
Privott, Walter R.	Edenton
Richmond, John T.	Charlotte
Rudisill, Zelma	Charlotte
Rumley, Myrtle J.	Asheville
Sanford, Catherine F.	Raleigh
Sasser, Sallie L.	Goldsboro
Scruggs, Sadie P.	Bedford, Va.
Spicer, Mamie B.	Rocky Mount
Stinson, Gladys N.	Holly Springs
Story, Fannie E.	Wilmington
Wells, Lee Roy	Rocky Mount
Wilcox, Thomas H., Jr.	Method
Wilson, Janie L.	Blairsville, Pa.
Wyche, Alma E. M.	Henderson
Yergan, Marcus A.	Raleigh

Freshman Year

Aggrey, Abna	Accra Gold Coast, Africa
Allen, Minnie M.	Smithfield
Alston, Thomas M.	Alert
Armstrong, Wiley	Rocky Mount
Baker, Doris L.	Raleigh
Barber, Mary F.	New Bern
Bass, Mae F.	Raleigh
Bell, Thomas J.	Way Cross, Ga.
Black, Henry A.	Tarboro
Brown, Amanda E.	Charlotte
Brown, E. Corinne	Richmond, Va.
Brown, Ducksey A.	New Bern

Bryan, Cora L.	Wilson
Bryant, M. Lauretta	New Bern
Bryant, Mary S.	New Bern
Burkes, Olive L.	Staunton, Va.
Byers, Walter G.	Winston-Salem
Carrington, S. Matthew	Malden, Mass.
Carter, Sylvester	Augusta, Ga.
Chresfield, H. Estelle	Fayetteville
Cooper, Henry D.	Elizabeth City
Cooper, Lillie B.	Washington
Davis, John E.	Cheraw, S. C.
Dawson, Jessie M.	Raleigh
Evans, William D.	Fayetteville
Fain, Lucy E.	Raleigh
Foreman, Addie W.	Greenville
Foster, Willie M.	Charlotte
Foye, Eugene	Goldsboro
Griggs, Jesse P.	Reidsville
Hagans, John R., Jr.	Rocky Mount
Hahn, Royal	New Bern
Hodges, Raymond	Dover
Holt, Augusta M.	Charlotte
Idlett, Samuel T.	James City
Jackson, Annie R.	Asheville
Jones, James L.	Kinston
Jones, Howell T.	Raleigh
Jones, William R.	Raleigh
Kingsbury, Richard L.	Cambridge, Mass.
Lassiter, Rosa B.	Kinston
Lennon, Lester	Boardman
Lofton, Margaret A.	Wilmington
Martin, Julius F.	Boston, Mass.
McKee, Annie M.	Statesville
McMillan, Laura B.	Tarboro
McNair, Fannie J.	Kings Mountain
Merritt, William E.	Sheepshead Bay, N. Y.
Minton, Wyatt C.	South Norwalk, Conn.
Norris, McCommie	Winston-Salem
Parham, Samuel L., Jr.	High Point
Parker, William R.	Kinston
Parris, John H.	Warsaw
Patterson, James A.	Greensboro
Peacock, Ruby E.	Wilson

Peacock, Susan M.	Wilson
Pegram, Sadie V.	Charlotte
Powell, Alonzo E.	Lumberton
Quinn, William P., Jr.	Raleigh
Ransom, Anne R.	Warrenton
Reid, Thelma R.	Wilson
Robinson, Thomas J.	Wilson
Sharpe, Leslie M.	Elizabeth City
Smith, Ansley D.	Asheville
Smith, E. Mabel	Smithfield
Spivey, John S.	Raleigh
Spruill, Joseph B.	Elizabeth City
Starling, Herman H.	Way Cross, Ga.
Story, Hettye M.	Wilmington
Terry, Lillie M.	Raleigh
Thompson, Annie J.	Rocky Point
Toole, R. Herndon	Raleigh
Toole, Thomas H.	Raleigh
Turner, Lois P.	Warsaw
Turner, William B.	Warsaw
Vick, Fannie B.	Portsmouth, Va.
Ward, Martha A.	Chester, S. C.
Wells, Lela J.	Rocky Mount
Williams, Alberta	Rockingham
Williams, William B., Jr.	Weldon
Winters, David P.	Raleigh
Winters, Ruth L.	Raleigh
Wood, Robert J., Jr.	Atlantic City, N. J.
Woodard, Pauline	Smithfield
Worth, A. Estelle	Raleigh
Yergan, Effie M.	Raleigh

UNCLASSIFIED STUDENTS

Aiken, James W.	Wilson
Anderson, Ruby	Charlotte
Bond, Jodie L.	Windsor
Boone, Jessie	Wilmington
Campbell, James W.	Wilson's Mills
Carpenter, Julius C.	Albemarle
Clanton, John H.	Raleigh
Crawford, Herbert	Dillon, S. C.
DeBerry, Mrs. Dulcina B.	Raleigh
Diamond, Kenneth H.	Charlotte

Dobbins, Carl	Troy
Fuller, W. H.	Raleigh
Graves, Rudolph	Elizabeth City
Groves, John W., Jr.	Raleigh
Hawkins, Annie H.	Raleigh
Hunt, William E.	Raleigh
James, Mrs. Lucy F.	Raleigh
Lane, Austin A.	Raleigh
Levister, Joshua L.	Raleigh
Mangrum, John P.	Franklinton
McClure, Frazier V.	Chester, S. C.
McGrier, J. E.	Asheville
Mcrtton, Adele	Brooklyn, N. Y.
Motley, George E.	Greensboro
O'Kelley, Ruth E.	Durham
Paisley, John	Winston-Salem
Payne, John E.	Boston, Mass.
Pridgen, David S.	Whiteville
Seabury, George H.	Goldsboro
Simmons, Shepherd	Middlesex
Smith, Eura	Rocky Mount
Thomas, George W.	Roxboro
Thomas, Jasper R.	Method
Wade, Ernest G.	Charlotte
Wall, Richmond	Rockingham
Webb, Mary E.	Goldsboro
Williams, Yarborough B.	Raleigh

ACADEMY

Fourth Year

Alston, Olivia E.	Raleigh
Barnett, Edna L.	Goldsboro
Cole, Rosa Belle	Wadesboro
Davenport, Henry L.	Raleigh
Davis, Montera	Enfield
Dawson, Hopie N.	Raleigh
Evans, Frances L.	Statesville
Fawcett, Muriel K.	Lynchburg, Va.
Fields, Herman E.	Wilson
Fleming, Matilda	Raleigh
Fleming, Missouri	Raleigh
Fogg, Hilma J.	Raleigh

Gray, Guy E.	Raleigh
Greene, Hattie	Raleigh
Hairston, John A.	Walnut Cove
Harrington, Robert M.	Raleigh
Hasty, Z. Abigail	Monroe
Hawkins, Annie S.	Raleigh
Hawkins, James C.	Raleigh
Hayes, George M.	Raleigh
Haywood, Lucile A.	Raleigh
Holt, W. Beatrice	Charlotte
Hughes, Ernest H.	Cambridge, Mass.
Humphrey, James A.	Dallas
Hunter, Lois P.	Raleigh
Jackson, Mary L.	Raleigh
Johnson, Alice V.	Greenville
Johnson, Grace A.	Raleigh
Johnson, Martha	Chapel Hill
Jordan, Elizabeth M.	Raleigh
Kornegay, Judge N.	Trenton
Levister, Alyce E.	Raleigh
Ligon, Hazel E.	Raleigh
Manley, Laura M.	Hertford
Marriott, Lena F.	Wendell
McKee, Annie M.	Charlotte
Monroe, Charlie Mae	St. Petersburg, Fla.
McNroe, Ethel Mae	St. Petersburg, Fla.
Odom, Marion A.	Blackville, S. C.
Odom, Vonne L.	Hertford
Passour, Ophelia	Raleigh
Peace, John C.	Raleigh
Pope, Evelyn B.	Raleigh
Reid, David H., Jr.	Raleigh
Robinson, Roberta R.	Pee Dee
Smith, Pauline G.	Goldsboro
Spaulding, Dow	Clarkton
Spaulding, Lemuel A.	Durham
Stancil, Phyllis A.	Raleigh
Trowell, Ella M.	Raleigh
Upperman, Hilda E.	Raleigh
Upperman, Pauline	Raleigh
Wade, Ruth E.	Raleigh
Wesley, Eva L.	Monroe
Williams, Charles L.	Raleigh

Williams, Eldrest A.	Wilson
Wood, Estelle	Hertford

Ministerial Students

Aiken, J. W.	Wilson
Alston, Thomas M.	Alert
Bishop, Paul A.	Rich Square
Boone, Rufus I.	Murfreesboro
Burchette, James M.	Ridgeway
Bynum, P. B.	Southern Pines
Cheek, Nathaniel A.	Elberon
Clanton, John H.	Raleigh
Cook, John	Durham
Davenport, Henry L.	Hobgood
Davis, John E.	Cheraw, S. C.
Hairston, John W.	Walnut Cove
Holt, Franklin B.	Maysville
Kornegay, Judge N.	Trenton
Lewis, John F.	Winston-Salem
McClure, Frazier V.	Chester, S. C.
McGrier, J. E.	Asheville
Mangrum, John P.	Franklinton
Marriott, Charles A.	Raleigh
Martin, Ezekiel	Wadesboro
Moore, W. B.	Graham
Powell, A. E.	Lumberton
Sapp, Isaac B.	Raleigh
Thomas, G. W.	Roxboro
Williams, Yarborough B.	Raleigh
Wimberly, E.	Raleigh

Special Theological

Alston, G. W.	Macon
Alston, Henry H.	Littleton
Blue, Nelson	Clarkton
Boney, A. J.	Wilmington
Brame, J. J.	Littleton
Brown, Elix	Thelma
Burwell, John W.	Henderson
Carver, G. W.	Fayetteville
Clanton, S. B.	Vaughan
Currie, W. T.	St. Paul
Davis, M. P.	Ridgeway

Ferguson, W. J.	Raeford
McNair, John R.	Hope Mills
Mumford, J. T.	Winston-Salem
Nunn, N. N.	Durham
Parker, J. C.	Woodland
Rodgers, W. H.	Zebulon
Somerville, W. C.	Como
Worley, C. F.	Lumberton
Wyche, Percy V.	Henderson

Commercial Course

Guess, Alyce	Raleigh
Lane, Belva	Raleigh
Levister, Alyce	Raleigh
Mangrum, Floy	Raleigh
Raglan, Meta W.	Raleigh
Robinson, Marie F.	Raleigh

Sewing

Jenkins, Mattie L.	Raleigh
Pullen, Mrs. Viola	Raleigh

Music

Alexander, Mary	Raleigh
Alexander, William	Raleigh
Bailey, Karey C.	Wilmington
Bass, Ann F.	Raleigh
Brown, E. Corinne	Richmond
Castleberry, John	Raleigh
Fawcett, Muriel K.	Lynchburg, Va.
Gibbons, Juanita	Raleigh
Gray, Charlotte	Raleigh
Harris, Thelma	Raleigh
Harris, Vivian	Raleigh
Hawkins, Bertha O.	Raleigh
Haywood, Elvina	Raleigh
Jackson, Ruth A.	Asheville
Johnson, Antoinette	Raleigh
Jolly, Rosalie	Raleigh
Jones, Berene	Raleigh
Jones, Ernestine	Raleigh
Jones, Gerlieve	Raleigh
Jones, Harold	Raleigh

Jones, Martina	Raleigh
Lightner, Margaret	Raleigh
Lipscomb, Dorothy	Raleigh
Marrow, Rachel	Raleigh
McMillan, Laura B.	Tarboro
Peacock, Susan M.	Wilson
Perry, Emma	Raleigh
Pettiford, Marion	Raleigh
Phillips, Mildred L.	Charlotte
Pope, Evelyn B.	Raleigh
Price, Ida	Raleigh
Reid, David H., Jr.	Raleigh
Reid, Thelma	Wilson
Robinson, Roberta	Pee Dee
Smith, E. Mabel	Smithfield
Spaulding, Dow	Clarkton
Weeks, A. E. Marie	Elizabeth, N. J.
Wells, Lela J.	Rocky Mount
Williams, Martha	Raleigh
Wright, Grace	Raleigh

SCHEDULE OF CLASSES

Periods	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
First 8-9	History 3, 1st Sem. History 4, 2nd Sem. German 3 Physics 1 French 1 Chemistry 1 Mathematics 1 Bible 4 1st Div. Home Eco. 7, 1st Semester	History 3 History 4 German 3 Physics 1, Lab. French 1 Chemistry 1, Lab. Mathematics 1 Home Eco. 2, Lab., 2nd Semester	History 3 History 4 Physics 1 French 1 Chemistry 1 Mathematics 1 Home Eco. 4, 1st Semester	History 3 History 4 German 3 Physics 1, Lab. French 1 Chemistry 1, Lab. Home Eco. 1, 1st Semester	History 3 History 4 Physics 1 Mathematics 1 Home Eco. 9, 2nd Semester	
Second 9-10	Physics 1 Sociology 1 Ed. 2, 1st Sem. Ed. 3, 2nd Sem. Bible 1, 1st Div. English 2, 1st Div. Home Economics 8, 1st Semester	French 4 Physics 1, Lab. Sociology 2 Education 1 Chemistry 1, Lab. German 4 English 1, 1st Div. English 2, 1st Div. Bible 3, 1st Div. Home Economics 2, Lab., 2nd Sem.	French 4 Physics 1 Sociology 1 Education 2 Ed. 3, 2nd Sem. English 1, 1st Div. Bible 2, 1st Div.	French 4 Physics 1, Lab. Sociology 2 Education 1 Chemistry 1, Lab. German 4 English 1, 1st Div. English 2, 1st Div. Home Economics 7, Lab.	French 4 Physics 1 Sociology 1 Education 2 Education 3 German 4 English 1, 1st Div. English 2, 1st Div.	
Third 10-11	French 3 French 1 Education 1st Sem. Observa- tion 2nd Sem. Practice Teaching German 1 Mathematics 4 Chemistry 3, Lab. Home Eco. 9	History 1 English 4 French 3 French 1 German 1 Mathematics 4 Chemistry 3 Home Eco. 9 Latin 4 & 5	History 1 English 4 French 3 French 1 German 1 Mathematics 4 Chemistry 3, Lab. Home Eco. 8, Lab. Latin 4 & 5	History 1 English 4 French 3 French 1 Mathematics 4 Chemistry 3 Home Eco. 2, 2nd Semester Latin 4 & 5	History 1 English 4 German 1 Latin 4 & 5	

Fourth	Psy. 1, 1st Sem. French 2 Latin 2 & 3 German 2	Latin 2 & 3 Psy. 2, 2nd Sem. Mathematics 1 Mathematics 3 Biology 2 Home Ec. 1	Psychology 1 French 2 Latin 2 & 3 German 2 Mathematics 1 Ethics	Psychology 2 Mathematics 3 Biology 2 Home Ec. 2, Lab. 2nd Semester	Psychology 1 French 2 Latin 2 & 3 German 2 Mathematics 1 Ethics
11-12					
12-12:30					
12:30-1:45					
Fifth	Bible 1, 2nd Div. English 2, 2nd Div. Education 4 Ed. 3, 2nd Sem. Economics 1 Biology 3, Lab. Home Ec. 7, Lab.	English 1, 2nd Div. English 2 Education 6 Chemistry 1 Biology 2, Lab. Home Ec. 8, Lab.	English 1, 2nd Div. English 2 Education 4 Ed. 5, 2nd Sem. Economics 1 Chemistry 1, Lab. Bible 2, 2nd Div. Biology 3, Lab. Home Ec. 7, Lab.	English 1, 2nd Div. English 2 Education 6 Chemistry 1 Biology 2, Lab. Bible 3, 2nd Div. Home Ec. 4, Lab.	English 1, 2nd Div. English 2 Education 4 Ed. 5, 2nd Sem. Economics 1 Chemistry 1, Lab. Biology 3, Lab. Home Ec. 4, Lab.
1:45-2:45					
Sixth	English 3 French 2 Physics 3 Political Sci. 1 Biology 3, Lab. Home Ec. 7, Lab. History 2, 2nd Sem. Logic, 1st Sem.	English 3 Physics 2, Lab. Biology 2, Lab. Chemistry 5 Home Ec. 8, Lab. History 2 Logic	English 3 French 2 Physics 3 Political Sci. 1 Biology 3, Lab. Chemistry 5, Lab. Chemistry 1, Lab. Home Ec. 4, Lab. History 2 Logic	English 3 French 2 Physics 2, Lab. Biology 2, Lab. Chemistry 5 Bible 4, 2nd Div. Home Ec. 4, Lab. History 2 Logic	French 2 Physics 3 Political Sci. 1 Biology 3, Lab. Chemistry 5, Lab. Chemistry 1, Lab. Home Ec. 4, Lab. History 2 Logic
2:45-3:45					
Seventh	Physics 3	Physics 2, Lab.	Physics 3 Chemistry 5, Lab.	Physics 2, Lab.	Physics 3 Chemistry 5, Lab.
3:45-4:45					

SUMMARY

College -----	228
Academy -----	57
Ministerial Students -----	26
Special Course for Ministers -----	20
Commercial Course -----	6
Sewing, Special -----	2
Music -----	40
Number of Men -----	186
Number of Women -----	193
Total -----	379
Deduction for names counted twice -----	41
Total enrollment -----	338
Summer School enrollment -----	212

Note.—Names of students who have been in attendance less than three months are not printed.



GLEE CLUB, 1925-1926



CAMPUS SCENE

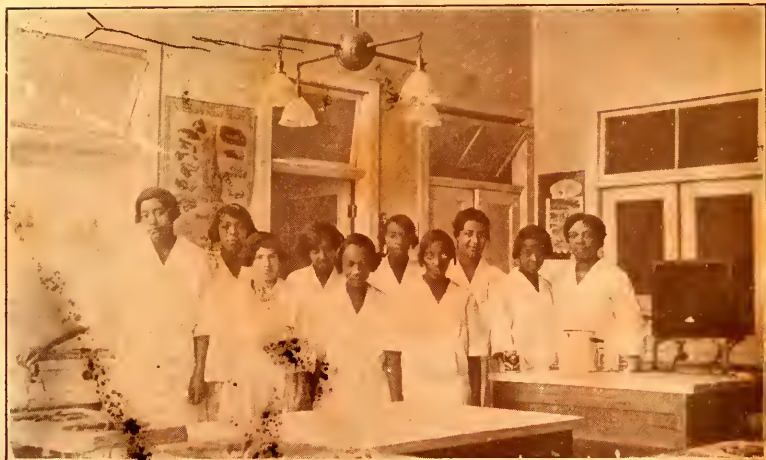
Shaw University, having a beautiful campus and athletic field, is located practically in the heart of Raleigh.



FACULTY, 1925-1926



THE NEW SCIENCE HALL



CLASS IN HOME ECONOMICS



CLASS IN BIOLOGY



