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NUMBER 4

# THE SHAW BULLETIN



**CATALOGUE NUMBER**  
1931-1932

**ANNOUNCEMENTS FOR**  
1932-1933

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Published monthly by the Trustees of Shaw University  
Entered as second-class matter January 25, 1932, at the postoffice at  
Raleigh, N. C., under the Act of August 24, 1912.





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# 1932

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# CALENDAR 1932-33

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## FIRST SEMESTER

1932

- Sept. 12 Monday Faculty Meeting at 10 a.m.  
Sept. 13 Tuesday Registration of Freshmen.  
Sept. 14 Wednesday Registration of Upper Classmen.  
Sept. 15 Thursday Organization of Classes.  
Nov. 18 Friday Founder's Day.  
Nov. 23 Wednesday Thanksgiving recess begins Wednesday,  
November 23, 4:45 p.m.; ends Monday,  
November 28, 8:00 a.m.  
Dec. 23 Friday Christmas recess begins Friday, Decem-  
ber 23, 4:45 p.m.; ends Tuesday, Janu-  
ary 3, 8 a.m.

1933

- Jan. 25 Wednesday First Semester Examinations begin.  
Examinations end, Friday, January 27.  
Jan. 27 Friday End of First Semester.

## SECOND SEMESTER

- Jan. 28 Saturday Second Semester begins. Registration  
for all classes.  
Jan. 30 Monday Organization of Classes.  
April 14 Friday Easter recess begins, Friday, April 14,  
4:45 p.m., ends Tuesday, April 18,  
8:00 a.m.  
May 31 Wednesday Second Semester Examinations begin.  
Examinations end Friday, June 2.  
June 4 Sunday Baccalaureate Service.  
June 5 Monday Class Day.  
June 6 Tuesday Sixty-eighth Annual Commencement.  
June 8-July 10 Summer School.

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\*On leave of absence, 1931-32.

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\*On leave of absence.



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# GENERAL INFORMATION

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## Location

Shaw University, an institution of higher learning for Negroes, is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Postoffice, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate make this city an ideal place for residence and study.

Shaw University Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations.

## History

Shaw University originated in December 1865 when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union army after serving for three years as a private and as a chaplain. On October 10, 1865 Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot on the corner of Blount and Cabarrus Streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1873 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who con-

tributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was converted into an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920 Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, In the place of Dr. Peacock, Shaw's first Negro president, William Stuart Nelson, was elected by the board of trustees. This event marked a high point in the history of Shaw and also in the history of the Negro education.

Since the foundation of the University, more than 10,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in nearly every state in the union, and in some foreign countries.

The school was founded for Christian education, and it is still the aim of the College to develop students spiritually as well as intellectually.

Shaw University possesses an endowment of \$350,000 and is supported through its endowment, the General Baptist Convention of North Carolina, alumni and friends. It was formerly supported in part by the American Home Baptist Society.

### Buildings and Grounds

Shaw University campus extends east to west from South Wilmington Street to South Blount Street, and from North to South from East South Street to Smithfield Street. In all there are about twenty-five acres of ground.

The Athletic field, dedicated in 1924, furnishes a splendid ground for athletic contests.

There are ten brick buildings on the campus.

*Shaw Hall*, erected in 1871 and named in honor of Elijah Shaw, is a building of four stories, comprising a dormitory for men, fraternity and Y. M. C. A. rooms, and the Y. M. C. A. store. Shaw Hall occupies the center of the campus.

*Estey Hall*, erected in 1873-74, was named in honor of Jacob Estey. It is a four storied brick building, houses 150 women students, and contains reception rooms and a laundry.

*Greenleaf Hall* was erected in 1879 and named in honor of Mr. O. H. Greenleaf. It contains the University Chapel and the Dining Hall.

*Convention Hall*, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It was formerly the home of the Medical students but is now used by the theological students. It also contains classrooms for the theological department.

*The Leonard Building* was formerly the Leonard Medical Building. It was built in 1871 and is now used for classrooms and offices.

*Meserve Hall*, formerly the Barringer Mansion and later the Administration Building, was erected in 1896. It contains the President's home, rooms for teachers, the Bursar's office, and the President's office. This building was named Meserve Hall in recognition of the services of President Meserve.

A *Central Hot-Water Heating Plant* was erected in 1902. It was the gift of Mr. John D. Rockefeller. It furnishes all buildings except Tupper Memorial Gymnasium with heat.

*The Tupper Memorial Gymnasium* was erected as Tupper Memorial Building in 1906. It was named in honor of Shaw's founder, Dr. Henry Martin Tupper. It serves admirably the purposes of the Department of Physical Education.

*Library Hall* was formerly the hospital building and was erected in 1910. It is situated off the main campus on South Wilmington Street and contains the Library and the Home Economics Department. The teachers also have their club here.

*Science Hall* was erected in 1925 at a cost of \$90,000. It was the gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The equipment of this building gives to Shaw University as good facilities as may be found in any college of its size in the South. The offices of the Dean and the offices of the various instructors are located in the Science Building.

*Teachers' Homes*. Four houses on Blount Street just off the campus have been fitted up for the accommodation of members of the faculty.

### Dormitory Facilities

*Estey Hall* is the young women's dormitory. Every effort is made to give to this dormitory the atmosphere of a Christian home. Estey hall is under the supervision of the Dean of Women. A matron and a registered nurse also reside here and assist the Dean of Women in their respective capacities.

In Estey Hall there are two cheerful parlors, one for students and one for teachers. Here young women students may receive and entertain their guests. There are also music rooms, guest rooms, the Y. W. C. A. store, a hospital ward, and, in the basement, a laundry which is open to the women students.

Estey furnishes accommodations for approximately 150 young women and is a center of campus life.

*Shaw Hall* is the home of the college young men. It is under the supervision of the Dean of men assisted by a matron who attempts to bring something of a home like atmosphere to the dormitory. There are rooms set aside for each of the national fraternities, and these along with the Y. M. C. A. room furnish social centers that make dormitory life more pleasant. There is a radio in each of the fraternity rooms.

A hospital ward makes it possible to look after the comfort of the sick.

Shaw Hall accommodates about 100 young men.

*Convention Hall.* This is the home of the Theological students. This Hall provides both classrooms and a home for this group of students.

All of the dormitories are heated by a central heating plant so that comfort and healthful conditions are assured throughout the year.

### Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

*The Athletic Association.* All members of the student body are members of this organization by virtue of their payment of annual athletic fees. The association is under the direction of the Director of Physical Education and it promotes and encourages all forms of athletics, both Intramural and Inter-collegiate.

*The Shaw Players.* The Shaw Players, organized in 1931, is the University Dramatic club. The club encourages interest in dramatics and presents several plays during the course of the school year.

*Tau Sigma Rho.* This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw. Tau Sigma Rho has as its adviser some member of the English department.

*The Shaw Journal.* The student publication, *The Shaw University Journal*, is an important factor in college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

*The Theological Fraternity* is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program dealing with the ministry.

*Y. M. C. A. and Y. W. C. A.* Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one. The Y. M. C. A. has set aside for it a special room in Shaw Hall, which serves as a meeting place for the young men. The Y. W. C. A. activities are carried on in Estey Hall.

*Hayes-Fleming Missionary Society.* This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

*Musical Organizations.* Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Every student is entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and the giving of concerts throughout the State.

### National Fraternities

Two national Greek letter fraternities have chapters on the campus.

*Omega Psi Phi* is represented by the Delta Psi chapter.

*Phi Beta Sigma* is represented by the Iota chapter.

Both of these fraternities are under the supervision of the University.

*Clubs.* Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time. The Chemistry Club, The French Club, The German Club, The Home Economics Club, The Negro History Club, The Pestalozzi Club, and The Physics Club.



## EXPENSES

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The rates for 1932-1933 will be as follows:

Annual registration fee, required of each student on date of entrance .....	\$ 5.00
Late registration will be charged one dollar per day up to five dollars. This applies to both semesters.	
Tuition per semester, College, payable in advance, each semester, at time of registration.....	32.50
No tuition is charged for students in the Theological Department.	
Athletic fee .....	7.50
Shaw University Journal fee.....	1.50
Concert and lecture fee.....	1.50
Y. M. C. A. fee (for men only).....	1.50
Laundry fee (for women only).....	2.50
Library fee .....	1.50
Medical fee .....	2.00
Graduation fee .....	5.00
Delinquent examination fee, for each subject.....	1.00
Instrumental music, piano or violin, four lessons per month	3.00
Vocal instruction, four lessons per month.....	3.00
Use of piano, per month.....	.50
Board, room rent, heat, light, water, payable in advance, first day of each calendar month.....	20.00

### *Laboratory Fees Payable First of Each Semester*

#### BIOLOGY

General Biology .....	\$ 5.00
General Botany, 2.....	5.00
General Botany, 3.....	5.00
General Zoölogy .....	5.00
Invertebrate Zoölogy .....	5.00
Human Physiology .....	5.00
General Bacteriology .....	5.00
Vertebrate Zoölogy .....	5.00

#### PHYSICS

Introductory Physics .....	\$ 5.00
General Physics .....	5.00
Advanced General Physics.....	5.00
Electron Theory .....	5.00

Radioactivity .....	\$ 5.00
Household Physics .....	4.00

#### CHEMISTRY

Elementary General Chemistry.....	\$ 5.00
Inorganic Chemistry, 2.....	5.00
Qualitative Inorganic Analysis.....	6.00
Quantitative Inorganic Analysis.....	6.00
Physical Chemistry .....	5.00
Organic Chemistry, 6.....	6.00
Organic Chemistry, 7.....	6.00
Household Chemistry .....	6.00
Breakage (deposited) each semester.....	1.00
Key deposit .....	.50

#### HOME ECONOMICS

II, IX .....	\$ 2.00
III, IV, V.....	4.00
VI, VII, XIV.....	4.00
VIII .....	5.00

Breakage return fee must be called for before the end of the second semester.

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

The office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the 10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid, nor will he be allowed to engage in any college activity.

No rebate on board bills is given for less than two weeks absence.

No student will be admitted to an examination in any department of the institution who has not paid all charges due.

No student will be given a transcript to another institution until all bills due the University are paid.

The charges for diplomas are due on May 10.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

If a student is suspended or expelled, no refund will be allowed.

The tuition charge for special students who are permitted to carry less than the normal schedule, 16 hours a week, is \$2.25 per semester hour. No reduction, however, will be made in the case of a student who registers for full work and later finds it necessary by no fault of the College to drop a course.

Any student carrying more than 18 hours per week will be charged for extra hours at the rate of \$2.25 per semester hour.

A fee of \$7.50 will be charged for practice teaching.

Fee for Transcript of Record. A former student may receive one certified transcript of his scholastic record without charge. For every transcript after the first a charge of one dollar shall be made.

# GENERAL REGULATIONS

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The dining room will be open for dinner September 13.

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring, and towels, marked with full name of owner.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

## Religious Services

Chapel services are held daily at 12:00 except Saturday. On Sunday the services are as follows: Sunday school, 9:15 a.m. to 10:30 a.m.; vesper service, 4:30 p.m. to 5:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the daily chapel exercises.

## Medical Care

Whenever possible a student's teeth and eyes should be examined and put in order before one enters college.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

A registered nurse is in residence to care for the sick.

## Library

A well equipped and attractive library, consisting of more than 12,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

### Scholarships and Prizes

The following prizes are offered in the College of Arts and Sciences:

1. The Omicron Chapter of the Zeta Phi Beta sorority gives an annual scholarship prize of \$32.50. The prize is awarded to that woman student who, in the opinion of the faculty, merits the privileges afforded by this gift. The recipient must be a native of Raleigh and entering the sophomore class next fall.

In addition to superior moral standards, the recipient must show exceptional intellectual ability, making a grade of at least 15 points above the passing mark.

2. A scholarship of \$25 is awarded the student whose record during the Junior year shall be the highest above B—in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

3. A scholarship of \$25 is awarded the student whose record during the Sophomore year shall be the highest above B—in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years' standing at Shaw.

4. A scholarship of \$25 is awarded the student whose record during the Freshman year shall be the highest above B—in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

5. The R. P. Hamlin Prize of \$25 is awarded to the student who excels in all-around athletics.

6. A special prize of \$25 is offered by some friends in the State for that student who shall excel in creative composition bearing on the Negro.

7. The Iota Chapter of the Phi Beta Sigma Fraternity offers a prize of \$10 to the student of the University making the highest average in Biology 102.

8. The Delta Psi Chapter of the Omega Psi Phi Fraternity offers a gold prize to the student of the Freshman class who submits the best essay on the achievement of some Negro man or woman. The contest is conducted in the fall in connection with the observance of Achievement Week.

9. Pestalozzi Club Prize. The Pestalozzi Club offers prizes aggregating the sum of \$25 to be awarded students in the courses in Education who, as a result of original research, produce the best work.

10. The Chemistry Club of Shaw University offers a gold prize, open to all Freshmen, to the student making the highest average in Chemistry.

11. The Emily Morgan prize of \$5 is awarded to the student who makes the highest grade in Educational Statistics.

# THE COLLEGE OF ARTS AND SCIENCES

## Entrance Requirements

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Dean of the College before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English .....	4
Foreign Language .....	2
History .....	1
Mathematics .....	2
Science .....	1
Electives .....	5

Electives may be taken from subjects described below, and other subjects, to a limited amount, offered in accredited high schools.

Students conditioned in more than two subjects will not be admitted. No quantitative conditions are allowed. In other words, no student can enter college with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

### Definition of a Unit

A unit represents a year's study in any subject in a secondary school, consisting approximately a quarter of a full year's work.

A four-year secondary school curriculum should be regarded as representing not more than sixteen units of work. This statement assumes that the length of the school year is from 36 to 40 weeks, that a period is from 40 to 60 minutes in length, and that the study is pursued for 4 or 5 periods a week; — a satisfactory year's work in any subject cannot be accomplished in less than 120 sixty-minute hours or their equivalent. Schools organized on any other than a 4-year basis can, nevertheless, estimate their work in terms of this unit.

*(Above statement was formulated by National Conference Committee on Standards of Colleges and Secondary Schools.)*

(a) *Psychological Tests.* Psychological tests will be required of all freshmen. Note advantages of such tests:

(1) They help to determine the quality of students offered by various high schools.

(2) They furnish opportunity for correlation of test results and academic work of the student.

(3) They give the faculty a chance to become better acquainted with the individual student.

(4) They serve as an aid in educational and vocational guidance.

### Subjects Accepted for Admission

#### Biology

1. *General Biology.* A study of typical animals and plants. Laboratory drawings must be presented in an accurate and neatly-kept notebook, with all parts of drawings properly labeled. One unit.

2. *Botany.* A study of typical plants. All other requirements are the same as for General Biology. One unit.

3. *Zoölogy.* A study of typical animal forms. All other requirements are the same as for General Biology. One unit.

#### Chemistry

*Elementary Chemistry.* Standard elementary textbooks should include: (1) The theories underlying general chemical transformations. The topics covered in the classroom should acquaint the student with the metals and non-metals, the idea of



valence, and the laws of gases. (2) Individual laboratory work covering at least forty experiments. The laboratory work should be selected in such a manner that it illustrates the principles outlined in the theory. A laboratory notebook containing the experiments performed is required. One unit. (In cases where no laboratory work accompanies the course one-half unit will be given.)

### English

There should have been such drill in composition as would be represented by the writing of one or two short papers every week. While the reading selections would naturally cover a wide range, at least fifteen classics should have been studied with more than usual care. These must include three plays by Shakespeare (preferably *The Merchant of Venice*, *Julius Caesar*, and *Macbeth*); three standard novels, preferably *The Last of the Mohicans*, *A Tale of Two Cities*, and *Silas Marner*; four long poems, such as would be represented by Milton's earlier poems, Scott's *The Lady of the Lake*, Coleridge's *The Ancient Mariner*, and Tennyson's *Idylls of the King* (four selections); and five standard classics in prose, such as Franklin's *Autobiography*, Addison and Steele's *The Sir Roger de Coverley Papers*, Burke's *Speech on Conciliation with America*, Irving's *The Sketch Book*, and Macaulay's *Essay on Johnson*. Of these several classics at least four—Milton's poems, *Macbeth*, Burke's *Speech*, and Macaulay's *Essay*—must be studied with unusual intensiveness. In general these requirements may be met by the judicious use of the Greenlaw-Miles *Literature and Life* series. Attention is called to the fact that all students, however admitted to the Freshman class, are required to pass a special examination in English; and, however accurate in subject-matter, no paper will be considered satisfactory if it is seriously defective in grammar, spelling, punctuation, or other essentials of good usage. Four units.

### French

1. *Elementary French*. Should include careful drill in pronunciation the rudiments of grammar, many easy exercises designed to familiarize the student with French idioms and verb usages; the reading of from 100 to 150 pages of easy French prose and the reproduction of selections read in idiomatic English; writing from dictation. One unit.

2. *Elementary French*. A continuation of the grammar work of the previous year, with emphasis upon irregular verb forms; 200 to 300 pages of easy modern prose should be read, dictation and conversation. One unit.

3. *Advanced French.* With the completion of French 3, the student is expected to understand readily French spoken or read aloud; to summarize with a fair degree of accuracy in writing what he reads or hears; to read 300 pages of modern prose and verse. There should be continued emphasis upon the principles of pronunciation and oral practice. One unit.

#### German

1. *Elementary German.* Pronunciation; simpler forms of grammatical construction; easy exercises in composition; 75 to 100 pages of text from a reader; memorizing simple sentences. One unit.

2. *Elementary German.* Continued drill on the rudiments of grammar, including the modal auxiliaries and word order; translation of 200 pages of easy stories and plays; sight reading; ability to translate into German ordinary English sentences; writing German from dictation. Suggested readings; *Wilhelmi, Einer muss Heiraten*; *Zschokke, Der Zerbrochene Krug*; *Allen, Vier Deutsche Lustspiele*; *Hillern, Höher als die Kirche*; *Freitag, Die Journalisten*. One unit.

#### History

1. *Ancient History.* A survey of Oriental History; the history of Greece from the earliest times to the breakup of the kingdoms formed at the death of Alexander the Great; and Roman history from the earliest times to the barbarian invasions. One unit.

2. *Medieval and Modern History.* From the Germanic invasions to the present, or from the death of Charlemagne to the present. One unit.

3. *English History.* The History of Great Britain and the British Empire from the earliest times to the present. One unit.

4. *Civil Government.* Civil Government in the United States, national, state, and local. One-half or one unit. (According to the amount of time spent and the text used.)

5. *Negro History.* Recommended texts: *Brawley's A Short History of the American Negro*; *Woodson's The Negro in Our History*. One-half unit.

6. *Problems of American Democracy.* A combination of government, economics and social problems. Recommended texts: *Williams's Problems in American Democracy*; *Morehouse and Graham, American Problems*; *Munro and Ozanna, Social*

*Civics*; Burch and Patterson, *Problems of American Democracy*. One unit.

7. *American History*. The History of the United States from the Colonial period to the present day. One unit.

#### Home Economics

The work in Home Economics should include a fundamental knowledge of foods and nutrition, textiles and clothing, house planning and construction, home craft and millinery, laundering, beautifying of grounds, appreciation of wholesome family life, health as related to family and community life, and thrift in the use of time, money and energy. Presentation of the student's notebook is required. One hour of recitation and two hours of laboratory work is the minimum. One-half to four units.

#### Latin

1. *Elementary Latin*. Inflections and syntax such as are given in any standard Beginner's Latin Book; ability to read simple stories and to write simple Latin sentences. One unit.

2. *Elementary Latin*. Four books of Caesar's *Gallic War*; prose composition based on the text. One unit.

3. *Elementary Latin*. Six orations of Cicero; prose composition based on the text. One unit.

4. *Advanced Latin*. Six books of Vergil's *Aeneid*; ability to scan hexameter verse; knowledge of Roman mythology. One unit.

#### Mathematics

1. *Algebra*. Includes the four fundamental operations for rational algebraic expressions; factoring, fractions, linear equations, and square roots and radicals as used in numerical quadratic equations. One unit.

2. *Algebra*. Should cover in review the work of the first year; radicals; exponents including the fractional and the negative; the extractions of the square root of numbers and of polynomials; solutions of quadratic equations with one unknown quantity; simple cases of equations or systems of equations with one or more unknowns that can be solved by the method of linear or quadratic equations; ratio; proportion, and variation; binomial formulae. One unit.

3. *Plane Geometry*. The usual theorems should be covered, including the general problems of rectilinear figures; the circles;

angles; similar polygons; areas; regular polygons; and the measurement of the circle. One unit.

4. *Solid Geometry*. Covers the usual theorems of standard textbooks, the relations of planes and lines in space, the measurement of prisms, pyramids, the regular solids, cylinders, cones, the sphere, and the spherical triangle. One-half unit.

#### Physics

1. *Elementary Physics*. Should include (1) The study of one standard textbook. The study should be done in such manner as to permit the obtaining of a comprehensive view of the subject. (2) At least one-third of the assignment should be in laboratory work. The laboratory periods should be double the lecture periods. It is expected that at least thirty experiments will be completed during the time of the course. The student's notebook should be presented as evidence of the laboratory work. Should any doubt arise as to the student's thoroughness in this credit of Physics, the College reserves the right to examine the student. The examination will cover the large facts, definition and practical applications. One unit.

# COURSES AND DEGREES

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The College of Arts and Sciences offers three courses of study leading to the degree of Bachelor of Arts, Bachelor of Science, or Bachelor of Science in Home Economics. Each of these courses consists of prescribed and elective studies.

The course of studies in Home Economics is outlined fully, beginning on page 56 in the catalogue.

The courses of instruction leading to the A.B. and B.S. degrees are arranged in the following groups:

## GROUP I:

- English Language and Literature.
- Romance Languages and Literature.
- German Language and Literature.
- Latin Language and Literature.
- Biblical Literature.

## GROUP II:

- Biology.
- Chemistry.
- Geology.
- Mathematics.
- Physical Geography.
- Physics.

## GROUP III:

- Economics.
- Education.
- History.
- Philosophy.
- Political Science.
- Psychology.
- Sociology.

## Requirements for Graduation

To meet the conditions for graduation, students must earn in addition to the grade-point requirement (see page 30) 126 semester hours of work exclusive of Physical Education in accordance with regulations which follow:

*A. General Requirements for All Degrees.* (1) A student must be in good academic standing at the time he is recommended for his degree. (2) As part fulfillment of the requirements for the A.B. or B.S. degree all students must meet the

requirements specified below. Students desiring to qualify for the degree of B.S. in Home Economics or the degree of B.Th. must meet all requirements specified below except that in foreign language.

- (a) Physical Education or its equivalent. (See page 38.) Required of all Freshmen.)
- (b) Social Science (exclusive of Ethics and Education) ..... 12 semester hours
- (c) English ..... 16 semester hours
- (d) 2 years in one Foreign Language..... 14 semester hours
- (e) Natural Science ..... 8 semester hours
- (f) Ethics ..... 3 semester hours
- (g) Biblical Literature ..... 6 semester hours
- (h) Courses must be so distributed that the student will have 30 hours in one subject of concentration and 30 additional hours in the field of concentration or allied fields.

3. In addition to the quantitative requirement of 126 semester hours for graduation there is also the qualitative requirement, which is determined by a system of grade-points. At least one grade-point for each semester hour is required for graduation. It follows, therefore, that a student must average at least "C" in order to receive 126 grade-points for 126 semester hours of work.

*B. Bachelor of Arts.* The degree of Bachelor of Arts shall be conferred upon students who, in addition to meeting the foregoing general requirements, have met the following:

- (1) Concentrated in Group I or III.
- (2) Earned 60 semester hours in a field of concentration, 30 of which were in one subject.
- (3) Completed one year in a foreign language in addition to the general foreign language requirement.

*C. Bachelor of Science.* The degree of Bachelor of Science shall be conferred upon students who, in addition to meeting the foregoing general requirements, have met the following:

- (1) Concentrated in Group II.
- (2) Completed 8 semester hours in Mathematics.
- (3) Earned 60 semester hours in a field of concentration, 30 of which were in one subject.

### Classification of Students

Students are classified in accordance with the semester hour credit earned. Those who have earned credit for at least 26 hours are classified as Sophomores; those who have earned at least 60 hours are classified as Juniors; those who have earned at least 90 hours are classified as Seniors.

## DIVISIONS OF THE COLLEGE

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There are two distinct divisions of the four-year curriculum of the college: (1) Upper Division or Senior College, and (2) Lower Division or Junior College. Such an arrangement gives unity to the college work and a more effective advisory system is provided.

### Special Requirements in Accord With the Plan

(1) At the end of the first two years, the student must have completed not less than 60 semester hours with an average of "C."

(2) Students must earn enough hours the last 2 years to meet the graduation requirement of 126 semester hours.

(3) In the first 2 years, the student must so select his courses as to elect a field of concentration in the Upper Division.

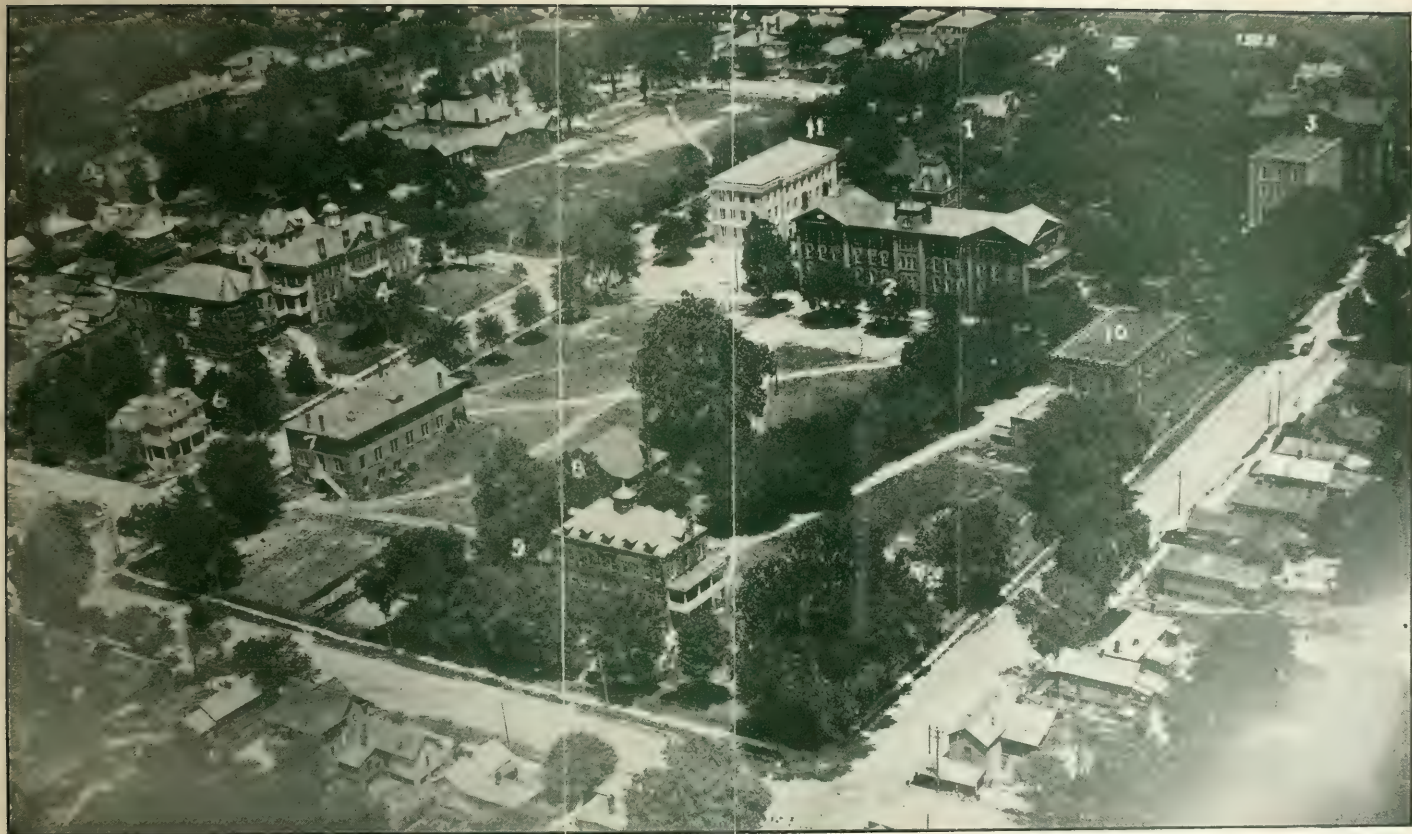
(a) *Field of Concentration.* The field of concentration selected by the student upon entering the Senior College may consist wholly of subjects grouped in one department, or with the approval of the department in which most of the work lies, it may comprise courses found in several allied departments. The college office should have the written consent of the adviser when such allied courses are used to fulfill the major requirement.

(4) Students must earn at least 60 semester hours in the field of concentration, or allied fields, 30 hours of which must be in a subject of concentration.

(5) Special advisers are selected in the first 2 years, and in the last 2 years advisers must be selected in the particular field or fields of concentration.

(a) *Advisory System (Academic).* The academic advisers are selected from the various departments of study. Their function is to advise and to guide the student in his choice of subjects and courses in the proper sequence, and to assist him in registration during each registration period. Every new student is assigned to one of these advisers, and is expected to retain the same adviser throughout the Freshman and Sophomore years. At the beginning of the Junior year a member of the department (approved by the departmental head) in which the student is concentrating becomes the latter's adviser.





AEROPLANE VIEW OF SHAW UNIVERSITY

- (1) Meserve Hall, (2) Shaw Hall, (3) Estey Hall, (4) Library Hall, (5) The Leonard Building, (7) Tupper Memorial, (8) Heating Plant, (9) Convention Hall  
(10) Chapel and Dining Hall (11) New Science Building



Suggestive Programs for Students

I. PROGRAMS FOR STUDENTS IN LOWER DIVISION

A.B. Degree—Freshmen

Hrs. per Sem.

English .....	4
History (Europ.) .....	3
Nat. Scien. ....	4
For. Lang. ....	4

—  
15

B.S. Degree—Freshmen

Hrs. per Sem.

English .....	4
For. Lang. ....	4
Nat. Scien. ....	4
Math. ....	4

—  
16

A.B. Degree—Sophomore

Hrs. per Sem.

1st For. Lang. ....	3
2nd For. Lang. ....	4
English .....	4
Soc. Scien. ....	3
Approved Elective .....	3

—  
17

B.S. Degree—Sophomore

Hrs. per Sem.

English .....	4
For. Lang. ....	3
Nat. Scien. (Geog., Geol.) .....	3
Soc. Scien. ....	3
Nat. Scien. ....	4

—  
17

II. PROGRAMS FOR STUDENTS IN UPPER DIVISION

A.B. Junior—English Major

1st 2nd  
Sem. Sem.

English .....	3	3
For. Lang. (Fr.) ....	3	3
Biblical Liter. ....	3	3
Ethics .....	3	—
Social Scien. ....	—	3
Electives .....	5	5

— —  
17 17

B.S. Junior—Biology Major

1st 2nd  
Sem. Sem.

Biology .....	4	4
Ethics .....	3	—
Bib. Liter. ....	3	3
Chemistry .....	4	4
Soc. Scien. ....	3	3
Electives .....	—	3

— —  
17 17

A.B. Senior—English Major

1st 2nd  
Sem. Sem.

For. Lang. (French) .....	3	3
English .....	3	3
Soc. Scien. ....	3	3
Electives .....	8	8

— —  
17 17

A.B. Junior—French Major

1st 2nd  
Sem. Sem.

French .....	3	3
French .....	3	3
Bib. Lit. ....	3	3
Ethics .....	3	—
Social Scien. ....	—	3
Electives .....	5	5

— —  
17 17

<i>A.B. Senior—French Major</i>			<i>B.S. Senior—Biology Major</i>		
	<i>1st</i>	<i>2nd</i>		<i>1st</i>	<i>2nd</i>
	<i>Sem.</i>	<i>Sem.</i>		<i>Sem.</i>	<i>Sem.</i>
French .....	3	3	Biology .....	4	4
English .....	3	3	Biology .....	4	4
Soc. Sci. ....	3	3	Physics .....	4	4
Electives .....	8	8	Electives .....	5	5
—	—	—	—	—	—
	17	17		17	17

### High School Teachers' Certificates

Persons who desire to secure a certificate to teach in North Carolina should so arrange their schedules that the following requirements, outlined in "Educational Publication, No. 136" issued by the State Board of Education, (1929) may be met:

Graduation from a standard four year college is assumed. With that understanding, the requirements are as follows:

I. The Professional Requirements common to all certificates shall be:

1. Educational Psychology .....3 Semester Hours
2. Principles of High School Teaching  
or  
Problems in Secondary Education.....3 Semester Hours
3. Materials and Methods (Two Fields).....6 Semester Hours
4. Observation and Directed Teaching.....3 Semester Hours
5. Electives .....6 Semester Hours

II. The Subject Matter Requirements for the teaching of any subject shall be:

1. For English .....24 Semester Hours  
This shall include:
  - (a) Grammar, Composition and Rhetoric
  - (b) American Literature
  - (c) English Literature
2. For French .....18 Semester Hours

This is based on two units of entrance credit in French. If no entrance credit is presented, the applicant must have 24 semester hours or 18 hours in addition to Elementary French.

The requirements for certification in any other modern foreign language will be the same as to entrance and college credits as for the teaching of French.

3. For History .....24 Semester Hours

This shall include:

- |                          |   |                        |
|--------------------------|---|------------------------|
| (a) Ancient and Medieval | } | .....18 Semester Hours |
| (b) Modern European      |   |                        |
| (c) United States        |   |                        |
| (a) Political Science    | } | .....6 Semester Hours  |
| and                      |   |                        |
| (b) Economics            |   |                        |

4. For Latin .....24 Semester Hours

This is based on two units of entrance credit in Latin, to be reduced six semester hours for each additional unit of entrance credit.

5. For Mathematics .....15 Semester Hours

6. For Science .....30 Semester Hours

This shall include:

- (a) Biology
- (b) Chemistry
- (c) Physics
- (d) Geography

A certificate to teach any one science, e.g., Biology, may be secured by presenting credit for a minimum of 30 semester hours in science, including a major in the particular science in which the certificate is desired.

For Home Economics.....53 Semester Hours

This shall include:

- (a) Chemistry .....12 Semester Hours
  - 1. General Chemistry
  - and
  - 2. Organic or Household
- (b) Biology, including Bacteriology 6 Semester Hours
- (c) Physics ..... 2 Semester Hours
- (d) Physiology ..... 2 Semester Hours
- (e) Art and Design ..... 6 Semester Hours
- (f) Foods .....12 Semester Hours
- (g) Clothing ..... 9 Semester Hours
- (h) Home Management ..... 2 Semester Hours
- (i) Home Nursing, Childcare
- and Training ..... 2 Semester Hours

A certificate to teach foods only will be issued if applicant has credit for 18 semester hours in foods and has met all require-

ments for the Home Economics Certificate except Art and Design and Clothing. A certificate to teach Clothing only will be issued if applicant has credit for fifteen semester hours in Clothing and has met all requirements for the Home Economics Certificate except that in Foods.

# GENERAL REGULATIONS

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## Pre-entrance Examination in English

It is proposed that all freshmen take an examination in English. Students who fail to pass satisfactorily must enter a sub-freshman course in English for which no credit will be given and which will meet 3 hours per week during one semester.

## Physical Examination

Physical examination under the supervision of the school physician is required of all freshmen after their arrival on the campus.

All students shall be required to take a physical examination under the supervision of the school physician at some time during the school year.

## Withdrawal from Courses

Students withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course unless he completes it prior to graduation.

## Student Schedules

Regular students normally carry programs which yield a credit of 16 semester hours for each semester, in addition to the required work in Physical Education.

*Extra Hours.* Students whose average for the preceding semester was "C" may carry a maximum schedule of 18 semester hours.

Students whose average for the preceding semester was "B" or above may take a maximum schedule of 20 semester hours.

## Academic Probation

(1) A student is on probation for the following semester if at the report period

- (a) he makes "E" in more than one course.
- (b) he makes "E" in one course and does not make at least "C" in two courses.
- (c) he makes "D" in all courses.

(2) *Warning.* A student whose work or attendance is unsatisfactory is warned. In all such cases notice of the character of the work is sent to the student and to his parent or guardian.

(3) Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any

public exhibition, contest, game, or other public University activity.

(4) A student may be placed on probation only twice. If the character of his work necessitates probation a third time he is immediately dropped from the institution.

### Class Attendance

A. *Absence from Classes.* When the number of absences in any class exceed 1/18 the total number of class hours, the instructor shall have the privilege of deducting two points for each absence from the student's general average for the semester in which absences have been acquired.

Any student absent from class more than one-fourth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. *Tardiness.* Two bells will be rung to indicate the beginning of a class period. The second bell will sound five minutes after the first. Students entering the class after the second bell has rung are tardy. A student 10 minutes late will be considered absent.

(a) Penalty for tardiness: 3 unexcused tardinesses will count as one absence.

C. *Late entrance.* No student may enter class for the first time more than 10 recitation days after date scheduled for first recitation in class.

D. *Dropping of courses.* No student may drop a course more than 10 recitation days after scheduled organization of the class.

### Physical Education

All Freshmen are required to take Physical Education or its equivalent 2 hours each week throughout the school year, unless excused by the school physician. No academic credit shall be given for this work.

(a) Freshmen engaged in athletics are excused from Physical Education only during the season of participation.

### Activity Credit in Music

Membership in the University Choir is open to any student in the college who possesses the necessary qualifications, and is secured through examination by the director. Rehearsals requiring four practice periods of one hour are held each week with participation in public programs. Students registered for the



maximum schedule may receive activity credit in music in addition. Credit  $1\frac{1}{2}$  semester hours per year.

(Note.—In addition to the above, a student may take a maximum of 4 semester hours in Music Appreciation during his college career.)

### Required Work in Religion

A survey course in Biblical Literature shall be required of all students working for degrees. Credit 3 semester hours.

One additional three-hour course in the field of religion will be required of students working for degrees.

### Sunday School Teacher Training

RELIGIOUS EDUCATION III—*Theory and Practice Teaching in Church Schools.* Two recitations per week and one two-hour period of practice teaching.

### Major and Minor Student Activities

I. Student activities shall be divided into two classes, namely, major activities, and minor activities. The extent to which students may engage in these activities shall be governed by certain regulations. These regulations aim to

- (1) Enable as many students as possible to benefit through participation in student activities.
- (2) Prevent a student from participating in student activities to the extent of neglecting classroom work.
- (3) Raise the standards of student activities by preventing a student from spreading his time over too large a number of activities.

#### Classification of Activities

##### *Major Activities*

- |   |   |
|---|---|
| <ol style="list-style-type: none"><li>1. Football, Including the Business Manager.</li><li>2. Intercollegiate Debating.</li><li>3. Intercollegiate Oratorical Contests.</li><li>4. Shaw University Journal, Editor-in-Chief and Business Manager.</li></ol> | <ol style="list-style-type: none"><li>5. Baseball, Including the Business Manager.</li><li>6. Basketball, Including the Business Manager.</li><li>7. Major Parts in Plays. (Minor Roles, upon recommendation of the coach may be considered as minor activities.)</li><li>8. Membership in Shaw University Choir.</li></ol> |
|---|---|

*Minor Activities*

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. President of a Class.</li> <li>2. Membership in a Departmental Club.</li> <li>3. President of Interfraternity Council.</li> <li>4. Membership in Y. M. C. A. Cabinet.</li> </ol> | <ol style="list-style-type: none"> <li>5. Membership in Y. W. C. A. Cabinet.</li> <li>6. President of a Literary Society or Participant in an Inter-society Contest.</li> <li>7. Business Manager of Plays.</li> <li>8. Tennis.</li> <li>9. President of Student Body.</li> </ol> |
|--|---|

## Graduation With Honors

Candidates for the Bachelor's degree who maintain a high grade of scholarship throughout their course of study are graduated with honor, *cum laude*; those who attain a higher scholastic rank are graduated *magna cum laude*; those who attain the very highest rank in scholarship are graduated *summa cum laude*.

The standard of scholarship required for honors is as follows: 2.8, *summa cum laude*; 2.75, *magna cum laude*; 2.5, *cum laude*. Honors are conferred by vote of the Faculty and announced at commencement, placed on diplomas, and on commencement programs.

## Honor Society

Realizing the need of some plan whereby an interest may be stimulated in scholarship at Shaw University, an honorary society has been organized. This society is called *Alpha Omicron*, which name indicates the circle of the first.

The members of said society shall be Juniors and Seniors who have shown by their scholarship, character, and leadership ability that they deserve honorable recognition.

The Juniors who become members of this society must have completed at least 80 semester hours of work, and not more than 95 semester hours. In this work they must have acquired a general average of at least 90 per cent.

The Seniors must have completed at least 112 semester hours and acquired therein a general average of at least 85 per cent.

Newly elected members will be presented publicly during the month of April.

There may be an official emblem (a key) by which the members of this society may be known. Such an emblem must be purchased by the member upon his or her acceptance of election.

### Special Students

Persons at least twenty-one years of age, not seeking a degree, may be admitted as Special Students, on the following conditions:

1. They shall present (a) credentials showing the completion of work equivalent to the admission requirements of the college, or (b) evidence of successful experience as a teacher or other valuable experience in practical life.

2. Each applicant shall present by certificate or examination evidence of training in English, at least equivalent to the admission requirements of the college in that subject.

3. They enter the University for the purpose of making a study of a definite subject or group of subjects for which adequate preparation has been received. In case of doubt as to the applicant's ability to pursue successfully the work desired, the approval of the instructor to whose courses admission is sought, or of an official representative of the department concerned, will be required.

4. They shall give satisfactory reason for not classifying and working for a degree.

5. They may not register for elementary courses only, i.e., courses intended primarily for first-year college students.

6. They are subject to the general regulations pertaining to other students, unless excused by the Dean.

7. They are ineligible for public appearance.

*Note.*—An unclassified student becoming classified will receive credit toward his degree for a course taken before classification under the regulations which would have been applicable had he been classified at the time of registration for the course.

8. Special students may register for not more than 10 hours per semester.

### Marking System

<i>Grade</i>	<i>Points</i>
A.....	3 (Excellent)
B.....	2 (Good)
C.....	1 (Fair)
D.....	0 (Poor, but passing)
E.....	0 (Failure)
I.....	0 (Incomplete)
WP.....	0 (Withdrew passing)
WF.....	0 (Withdrew failing)

### Explanation in Regard to Use of "I" (Incomplete)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the semester examination has not been taken, provided the general standing in the course is at least passing.

3. A special notation giving conditions for the removal of each "I" must accompany the semester report of each teacher.

4. If the grade "I" has been reported to the office of the Dean by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

5. To remove the grade "I" the following steps must be taken:

- (a) Special "Incomplete Blank" form must be secured from the office of the Dean and presented to the instructor in charge of the course.
- (b) Within one week from date blank was secured, the conditions for the removal of the "I" must be satisfied and blank returned to the office of the Dean by the instructor in charge.
- (d) No grade points shall be accredited to students for work done at other institutions.

### Numbering System

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300 and up are offered primarily for Juniors and Seniors.

Persons of Senior standing who take Freshman courses will not receive full credit for same. One hour per semester will be deducted from credit ordinarily received.

# DEPARTMENTAL ANNOUNCEMENTS

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## Description of Courses

### Biblical History and Literature

101. *Bible Survey*. A study of the rise and growth of the Hebrew religion and literature; Christianity and the literature of the New Testament, in the light of their physical and social background. Credit 3 hours. First Semester.

103. *Hebrew Prophecy*. A study of the Hebrew prophets as social and religious leaders considered from a historical viewpoint, and in relation to modern social problems. Credit 3 hours. First Semester.

104. *Old Testament Literature*. Careful consideration is given to the times and conditions out of which the books of the Old Testament originated and grew; the message of each book as it relates to the Hebrew religion; the rise and development of the Hebrew religion covering the Babylonian, Persian, Greek, and Maccabean periods. Credit 3 hours. Second Semester.

202. *The Life and Teachings of Jesus*. A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Credit 3 hours. Second Semester.

204. *New Testament Literature*. A study of the origin, purpose and message of the books of the New Testament. Credit 3 hours. Second Semester.

## Biology

101. *General Biology*. A course in the general principles of biology, giving special attention to the fundamental life processes of plants and animals. Two lectures and two two-hour laboratory periods. Credit 4 hours. First Semester.

102. *General Zoölogy*. A study of animal groups with special emphasis on heredity, environment, reproduction, development together with a comparative study of the various groups. Attention is also given to the structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. Credit 4 hours. Second Semester.

103. *General Botany*. An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Credit 4 hours. First Semester.

104. *General Botany*. A continuation of Biology (103), presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite Biology (103). Two two-hour laboratory periods. Credit 4 hours. Second Semester.

105. *Personal Hygiene*. Elements of the science of health with special attention to the underlying principles of health maintenance, disease prevention and first aid. Two lecture hours. Credit 2 hours. First Semester.

201. *Invertebrate Zoölogy*. A study of the structures, functions, habits, life-history, and relationships of the invertebrate animal, along with a consideration of the more important biological principles. Prerequisite Biology (102) or consent of Instructor. Two lectures and two two-hour laboratory periods. Credit 4 hours. First Semester.

206. *Physiology*. A study of the structure, functions, and relationships of the various parts of the human body. Special attention will be given to nutritional physiology in the interest of those students who have major in Home Economics. Prerequisite Biology (101). Three lectures and one two-hour laboratory period. Credit 4 hours. Second Semester.

210. *General Bacteriology*. The elements of bacteriology including the history of the science, the chemical and biological problems involved in the metabolism of bacteria. Bacteria in their relation to air, soil, water, milk and foods will be emphasized. Attention also will be given to the preparation of Culture media, methods of cultivation, identification, and classification. Prerequisite Biology (101) and a course in General Chemistry. Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

215. *Genetics*. An introductory study of heredity in animals, plants, and humans. A consideration is given the Sociological and biological problems in which heredity plays an important part. Prerequisite Biology 101 or 102. Four lectures. Credit 4 hours. First Semester.

301-302. *Comparative Anatomy of Vertebrates*. An intensive and comparative study and dissection of such specimens as dogfish, frog, turtle and cat. A desirable course for those anticipating the study of medicine or graduate work in Biology. Prerequisite Biology (102). Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

310. *Vertebrate Embryology*. A study of the developmental history of the various tissues and organs of several typical

vertebrates, such as the frog, chicken, and human. Prerequisite Biology (201). Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

317. *The Teaching of Biology*. See Education (321).

## Department of Physical Sciences

### Chemistry

101-102. *Elementary General Chemistry*. Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

103-104. *General Chemistry*. Prerequisite: high school chemistry. The fundamental principles of theoretical chemistry are introduced. The non-metallic and the metallic elements and their compounds are studied. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

201. *Qualitative Analysis*. Prerequisite: 101-102 or 103-104. Theory and practice of basic, acid, and dry analysis. (First Semester). One lecture and three two-hour laboratory periods. Credit, 4 semester hours.

202. *Quantitative Analysis*. Prerequisite: 201. Theory and practice of volumetric and gravimetric analysis. Laboratory analysis of salts, minerals and alloys. One lecture and three two-hour laboratory periods. Second Semester. Credit, 4 semester hours.

204. *Organic Chemistry* (For Pre-Medical students and those who wish a minor in chemistry). Prerequisites: 101-102 or 103-104. Lectures and recitations on paraffins, aromats and their derivations with special attention given to carbohydrates, protiens and alkaloids. (Second Semester). Two lectures and two two-hour laboratory periods. Credit, 4 semester hours.

205-206. *Organic Chemistry* (Year course, required of students majoring in chemistry). Prerequisite: 101-102 or 103-104. A more extended course than 204 with greater stress on fundamental theories and more detailed study of aliphatic and cyclic compounds and their substitution products. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

301-302. *Physical Chemistry*. Prerequisites: 202 and Mathematics 101-102, Physics 101-102. This course includes a study of equilibrium, chemical kinetics, laws and theories, the Phase Rule

and colloids. Three hours are given to lectures through the year. Credit, 6 semester hours.

303-304. *Physical Chemistry Laboratory*. The laboratory work will cover the topics discussed in course 301-302. Open only to those who have taken or are taking course 301-302 or its equivalent. Three two-hour laboratory periods through the year. Credit, 6 semester hours.

208. *Household Chemistry*. Prerequisite: Chemistry 101-102 or Chemistry 103-104. An introductory study of the chemistry of foods, fuels, detergents, water, leavening agents, and textiles. Two lectures and two two-hour laboratory periods. Credit, 4 hours. Second Semester.

305. *The Teaching of Chemistry*. See Education.

### Education

The Department of Education offers courses for prospective teachers as well as courses through extension work. Those who receive the B.A. or B.S. degree with twenty-one semester hours of Education will be given an "A" Grade Certificate by the State Department of Education of North Carolina which will permit them to teach in the State.

201. *An Introduction to the Study of Education*. An orientation course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learning in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. Open to Sophomores. Required of those who intend to teach. Three hours through the first semester. Credit, three semester hours.

202. *Educational Psychology*. An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. Prerequisite, Psychology 101. Required of those who intend to teach. Three hours through the second semester. Credit, three semester hours.

301. *Methods of High School Instruction*. A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. Required of



those who intend to teach. Three hours through the first semester. Credit, three semester hours.

304. *Educational Sociology*. An interpretation of social life in terms of education; analysis of primary and secondary groups in light of their educational significance; development of the social personality; education in relation to social control, progress; democracy, and internationalism. Three hours through the second semester. Credit, three semester hours.

303. *Principles of Secondary Education*. Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledges, tastes, and ideals demanded in modern life. Three hours through the first semester. Credit, three semester hours.

306. *Curriculum Construction*. Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the locus of ideals and activities; the determination of major activities; curriculum material; subjects of the curriculum; and current studies in curriculum construction. A good course for those interested in supervision and administration. Three hours through the second semester. Credit, three semester hours. Offered 1932-33.

305. *Elementary Statistical Methods*. Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. Designed for Seniors. Three hours through the first semester. Credit, three semester hours. Offered 1932-33.

308. *High School Administration*. Designed for students who are looking forward to a principalship. In this course we will be concerned with the teaching staff, the janitor, the school plant, and the general functions and problems of the high school principal. Designed for Seniors. Three hours through the second semester. Credit, three semester hours.

307. *Philosophy of Education*. The purpose of this course is to broaden the pupil's conception of education. The various aspects of education will be considered: the biological, the physiological, the psychological, the sociological, and the philosophical. Designed for Seniors. Two hours through the first semester. Credit, two semester hours. Alternate with 305.

309. *Classroom Management*. A consideration of the methods of teaching and of the organization of a school. Three hours through the first semester. Credit, three semester hours.

310. *History of Education.* This course gives the student a knowledge of the historical development of education from the earliest times. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Three hours through the second semester. This course will alternate with Education 306. Credit, three semester hours.

311. *Observation and Participation.* The student must observe two hours weekly and have frequent conferences with the supervising teacher and director. The work is divided between the major and the minor or minors. Observation merges gradually into participation in the class activities. Open to Seniors only. Prerequisites, Education 201 and 302. Required of those who intend to teach. One hour through the first semester. Credit, one semester hour.

312. *Student Teaching.* The student must teach at least thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance into the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors only. Prerequisites, Education 301 and 311. Required of those who intend to teach. Second semester. Credit arranged.

Special methods in teaching high school subjects will be offered as needed. The student may take two special method-courses in his major and minor content subjects.

313. *The Teaching of French.* Presents the modern point of view in modern language teaching, the methods and theories of teaching French and the organization of French instruction in high schools. It also deals with the subject matter and apparatus of French teaching. Required of those who expect to teach French. Prerequisite: French 301-302. Credit 3 hours. First semester.

315. *The Teaching of English.* Lectures, readings, reports, and discussions. Designed for those who expect to teach English in the high school. The organization of the high school course in English; the teaching of literature in general; supplementary readings for pupils and teachers; the use of school library and the public library; stage productions; the place of language and grammar in the high school; problems of oral and written composition; the relation of composition to literature and to other subjects in the curriculum. Credit 3 hours. First semester.

317. *The Teaching of History.* Organization for teaching purposes of the fields of Ancient, Medieval and Modern European and American history courses, with examination of textbook and

collateral reading materials. Construction of tests in the social studies as a part of the general technique of lesson planning, and discussion of the general methods of conducting history classes. Primarily for Seniors. Credit 3 hours. First semester.

319. *The Teaching of Mathematics.* Analysis of the subject matter of plane geometry and algebra paying particular attention to the difficulties of pupils. Special stress will be placed on methods of humanizing mathematics. Credit 3 hours. First semester.

321. *The Teaching of Biology.* Designed to acquaint the student with biology classroom problems; the securing of materials; the methods of presentation, regarding individual differences; and a; so stressing important subject matter. Credit 3 hours. First semester.

323. *The Teaching of Chemistry.* Special emphasis is placed upon a review of subject matter, the making of examination questions, the study of marking systems, and how the laboratory should be conducted, with work in the laboratory. Open to Juniors and Seniors. Credit 3 hours. First semester.

325. *The Teaching of Home Economics.* See Home Economics 309.

By arrangement with the city school administration, both observation and practice teaching are done at the city high school. Required for State certificate. Credit arranged.

For courses in religious education open to students, see Theological Department, Religion 303 and 304.

(*Note.—Students are advised to take Psychology 101 and Education 201 as prerequisites to advanced courses in Education.*)

### Extension Courses

Courses in Education, the equivalent of those offered in residence, are given through extension under the direction of the State Department.

- 9X. Child Study.
- 10X. Classroom Management.
- 11X. Classroom Tests.
- 12X. Comparative Study of School Systems.
- 13X. Comparative Study of School Systems II.
- 14X. Curriculum Construction.
- 15X. Educational Psychology.
- 16X. Educational and Vocational Guidance.
- 17X. Extra Curricula Activities.

- 18X. Introduction to Education.
- 19X. Learning How to Study.
- 20X. Self Improvement.
- 21X. Mental Hygiene.
- 22X. Modern Educational Theories.
- 23X. Technique of Teaching.
- 24X. Tests and Measurements.
- 34X. Health Education.

Some of these courses may be withdrawn and others offered according to needs of public school teachers, and the discretion of the instructor.

### English

101-102. *English Composition*. Required of all Freshmen. The rhetorical essentials of narration, description, exposition and argumentation will be discussed. Weekly themes will be required and by means of these the students are expected to master the technique of simple prose expression. Students will be required to consult regularly with the instructor at such times as he may designate. The best examples of English prose will be studied as models. Four hours through the year. Credit 8 hours.

201-202. *Survey of English Literature*. Required of all Sophomores. The aim of this course is to offer a comprehensive survey of English literature from the beginning to the present time. This is accomplished by a study of the literary history and intensive examination of important specimens of literary art from each literary period. Representative masterpieces in poetry, prose, fiction and drama from each period of English literature will be read and discussed. Papers will be called for at frequent intervals. Four hours through the year. Credit 8 hours.

301. *Argumentation*. Prerequisite: Freshman and Sophomore English. A study of the methods of argumentation and discussion. The preparation and delivery of argumentative speeches. Critical analysis of notable debates in American history. Frequent conferences held. Credit 3 hours. First semester.

302. *Development of English Drama*. A study of the development of English drama against its Continental background from the beginning to the present time, based on the reading of important English plays and of foreign plays in English translation. Credit 3 hours. Second semester.

303. *American Literature*. A brief study of American literature from the beginning to the present time. Detailed attention will be paid to the most important authors. Special emphasis

will be given to the following topics: *The Mind of Colonial America, Revolution and Reaction, The New England Renaissance, Walt Whitman and the Rise of Realism, The Rise of the Short Story, Contemporary Fiction and Poetry.* Open to Juniors and Seniors. Credit 3 hours. First semester.

304. *Shakespeare.* The development of Shakespeare as a dramatist is studied, but the emphasis is placed on a textual study of Shakespeare's works. Individual studies are required from time to time, and memory work is assigned. Credit 3 hours. Second semester.

305. *Eighteenth and Nineteenth Century Literature.* A study of the present day value in eighteenth century standards of social life and literary art. Required reading will be from the works of Defoe, Swift, Pope, Fielding, diarists and letter writers. Special attention will be paid to the French revolution and its influence upon English life and letters. Careful study of the works of Wordsworth, Bryon, Shelley and Keats. A study of the social and political backgrounds of the period. Open to Juniors and Seniors. Credit 3 hours. First semester.

306. *The Development of the English Novel.* This course will trace the development of the English novel from the time of Richardson to the present. Attention will be paid to the influence of social and economic changes on the standards, materials and methods of fiction. Open to Juniors and Seniors. Credit 3 hours. Second semester.

307. *Negro Literature.* A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Lectures, report, assigned readings, weekly conferences. Open to Juniors and Seniors. Credit 3 hours. First semester.

308. *Creative Literature.* A course designed for advanced English students who contemplate a literary career. Each student will be given an opportunity to do creative work in the field in which he is most interested. Special attention will be given to the following the formal essay, the informal essay, the short story, the novel, contemporary poetry. Conferences. Admission to this course only upon the recommendation of the instructor. Frequent conferences held. Credit 3 hours. Second semester.

### French Language and Literature

101-102. *Elementary French.* Aims to teach the reading, writing, speaking and understanding of French. Development of elementary grammatical principles, mainly, through reading

and oral drill. Special attention to pronunciation. Intended for students who have not presented French for admission. Credit 8 hours. Four hours through the year.

201-202. *Intermediate French*. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite, French (101-102) or two years of high school French. Credit 6 hours. Three hours through the year.

301-302. *French Literature of the Nineteenth Century*. A detailed study of the works and philosophies of the nineteenth century authors, with emphasis on accuracy both in comprehension and reproduction. Authors studied are: Chateaubriand, Hugo, Balzac, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French (201-202). Credit 6 hours. Three hours through the year.

303-304. *French Literature of the Seventeenth Century*. A study of the intellectual and social life of France during the seventeenth century. Subjects treated: society; the Hotel de Rambouillet; the novel; the Academy; poetics; classic tragedy; comedy; Jansenism and Port Royal; the dispute between the Ancients and the Moderns. Prerequisite: French (301-302). Credit 6 hours. Three hours through the year,

305. *French Literature of the Eighteenth Century*. A study of the chief literary influences linked with social phenomena during this period and since. Prerequisite: French (301-302). Credit 3 hours. Not offered in 1932-33.

307. *Methods of Teaching French*. See Education. Open only to Seniors. Credit 3 hours. First semester.

308. *Syntax*. Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisite: At least 8 hours of advanced French. Credit 3 hours. Second semester.

## Spanish

101-102. *Elementary Spanish*. The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Intended for students who have not presented Spanish for admission. Credit 8 hours. Four hours through the year.

201-202. *Intermediate Spanish*. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish (101-102), or two units of high

school Spanish. Credit 6 hours. Three hours through the year.

### Geography and Geology

201. *Physiography*. A course in physical geography which comprises a systematic study of material of the earth; forces and processes changing the surface of lands; soils, their classification and origin; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. Credit 3 hours. First semester.

202. *Economic Geography*. This course emphasizes a study of the production, transportation and consumption of the world's chief products. This study shows relationship of man's economic development to that of climate and Geography. Recommended for students preparing to teach social science in high school. Credit 3 hours. Second semester.

204. *Geology*. Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or tectonic Geology, Geomorphology and Historical Geology. Credit 3 hours. Second semester.

### Department of German

GERMAN 101-102—*Elementary German*. A study of German grammar, Drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Four hours through the year. Credit, 8 semester hours.

GERMAN 201-202—*Intermediate German*. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Three hours through the year. Credit, 6 semester hours.

GERMAN 205-206—*Scientific German*. Intended mainly for pre-medical students and others specializing in the sciences. Three hours through the year. Prerequisite: German 101-102. Credit, 6 semester hours.

GERMAN 301—*Advanced German*. Readings from more difficult standard modern authors. Three hours through first semester. Prerequisite: German 201-202. Credit, 3 semester hours.

GERMAN 302—*History of German Literature*. Conducted by lectures, assigned readings and reports. Three hours through second semester. Prerequisite: German 301. Credit, 3 semester hours.

GERMAN 305—*Schiller*. A general survey of the author's life and works. Prerequisite: German 302. Three hours through

first semester. Credit, 3 semester hours. (Omitted in 1932-1933.)

GERMAN 306—*Drama of the Nineteenth Century*. Prerequisite: German 301. Three hours through second semester. Prerequisite: German 302. Credit, 3 semester hours.

### History

101. *European History (1500-1815)*. The course aims to give the student a general understanding of the principal territorial changes, national policies, economic conditions and intellectual interests of Europe through the French Revolution. Credit 3 hours. First semester.

102. *European History (1815 to the present time)*. Stresses nationalism and democracy and the reformation of the modern state. It includes the political, social, and economic movements of the present and helps to develop a world consciousness. Credit 4 hours. Second semester.

202. *English History*. A study of the beginnings and development of English nationality and the fusion of elements in the making of the English people. Emphasis is placed on the expansion of the British Empire and its power in world relations. Credit 4 hours. Second semester.

203. *Ancient History*. A general narrative and descriptive history of the oriental nations which influenced the history of the world before the advent of Greece, together with the essential narrative of Greek and Roman history and their world contributions to civilization. Credit 3 hours. First semester.

204. *Medieval History*. A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America to emphasize the foundation of modern civilization through the fusion of Roman and Teuton, the age of feudalism, the formation of modern nations and their expansion to the new world. Credit 3 hours. Second semester.

301. *History of the United States Through the Civil War*. Begins with European background of American History, reviews the colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Credit 4 hours. First semester.

302. *History of the United States After the Civil War*. The development of American democracy after the Civil War, the



economic sectionalism between East and West, the rapid development of industrial consolidation, the problems of imperialism and internationalism are studied in this course. Credit 4 hours. Second semester.

303. *The Negro in American History.* Designed to acquaint the student with the African background of the American Negro, the development of the slave status in the West Indies and the United States, the first anti-slavery movements, the independent efforts of the Negro, the influence of the Industrial Revolution, and the status of the free Negro to the Civil War. The political, economic, social, religious and educational achievements of the Negro from the reconstruction period to the present day and his efforts for social justice will be studied. Research work required. Credit 3 hours. First semester.

305. *The Teaching of History.* See Education.

### Political Science

101. *Introduction to American Government.* A review of the historical background of the American Government, the formation of the Constitution, the structure of the departments of the Federal system, their powers and functions are studied. Credit 3 hours. First semester.

102. *Municipal Government.* A study of the evolutionary growth of cities, and the relation of the local government to the State and National governments. Credit 3 hours. Second semester.

104. *American Constitutional Law.* An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Credit 3 hours. Second semester.

### Home Economics

Students desiring to obtain a High School Home Economics "A" certificate should elect 18 hours of Education, 6 of which must include Special Methods in Teaching Home Economics and Practice Teaching.

The aims of the Home Economics course are to train students for teaching home economics, the vocation of homemaking, and institutional work.

The four-year course leads to the B.S. degree in Home Economics.

## FIRST YEAR

<i>First Semester</i>	<i>Hrs.</i>	<i>Second Semester</i>	<i>Hrs.</i>
English (101) .....	4	English (102) .....	4
Chemistry (101 or 103)....	4	Chemistry (102 or 104)....	4
Home Economics (101).....	3	Home Economics (106).....	3
Home Economics (103).....	3	Home Economics (102).....	3
Home Economics (105).....	3	Home Economics (104).....	3
—		—	
	17		17

## SECOND YEAR

<i>First Semester</i>	<i>Hrs.</i>	<i>Second Semester</i>	<i>Hrs.</i>
English (201) .....	4	English (202) .....	4
Biology (101) .....	4	Biology (206) .....	4
Home Economics (205).....	3	Chemistry (208) .....	4
History .....	3	Home Economics (202).....	3
Education .....	3	Education (202) .....	3
—		—	
	17		18

## THIRD YEAR

<i>First Semester</i>	<i>Hrs.</i>	<i>Second Semester</i>	<i>Hrs.</i>
Home Economics (303).....	4	Biology (210) .....	4
Physics (303) .....	3	Home Economics (302).....	4
Education (301) .....	3	Home Economics (306).....	3
Biblical Liter. (101).....	3	Education .....	3
Home Economics (305).....	2	Home Economics (304).....	4
Elective .....	2-3	—	
—			18
	17-18		

## FOURTH YEAR

<i>First Semester</i>	<i>Hrs.</i>	<i>Second Semester</i>	<i>Hrs.</i>
Sociology (201) .....	3	Home Economics (312).....	3
Economics (201) .....	3	Home Economics (314).....	3
Home Economics (307).....	4	Education .....	3
Home Economics (309).....	3	Biblical Literature .....	3
Home Economics (310).....	1	Home Economics (310).....	1
Philosophy (301) .....	3	Elective .....	4-5
—		—	
	17		17-18

## Courses in Home Economics

- I. Art and Design.
- II. Clothing.
- III. Foods.
- IV. Home Management.
- V. Home Economics Education.
- VI. Hygiene.

## Art and Design

101. DESIGN I—*Art Structure and Principles of Design*. Study of the elements and principles of design and their application to simple problems. This course is prerequisite to costume design and interior decoration. The laboratory work includes adaptation of various designs and making original designs. The application of water colors, sealing wax, crayons and charcoal to usable objects—lamp shades, vases, scarfs and wall plaques. One recitation and two two-hour laboratory periods. Credit 3 hours. First semester.

102. DESIGN II—*Interior Decoration*. The aim of this course is to apply the principles of art structure, color harmony, proportion, balance and arrangement to interior decoration. This course is closely correlated with the home management course. One recitation and two two-hour laboratory periods. Credit 3 hours. Second semester.

202. DESIGN III—*Costume Design*. Emphasis is placed here on art structure in its relation to dress. The fundamental principles of design, including balance, color harmony, rhythm with special study of the various individual types. A brief survey of historic costume is given. One recitation and two two-hour laboratory periods. Credit 3 hours. Second semester.

203-203. DESIGN IV—*Art Appreciation*. A service course to be elected by students of all departments. The course aims to develop in the student an appreciation of the fine arts through a study of architecture, pictures, etc., of both modern and historic. Credit 2 hours. One hour through both semesters.

## Clothing

103. *Clothing I*. Cotton and linen materials are studied from the standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

104. *Clothing II.* Study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation hour and two two-hour laboratory periods through the second semester. Credit, 3 semester hours.

314. *Clothing III.* This course includes the draping of original designs. Each problem is illustrated with practice material, one to be selected and carried to completion in finished material. One recitation and two two-hour laboratory periods through the second semester. Credit, 3 semester hours.

### Foods

105. *Foods I.* Study of the composition, source manufacture, cost and preparation principles of food as they relate to family meal planning and service. Two recitations and one two-hour laboratory period through the first semester. Credit, 3 semester hours.

106. *Foods II.* Meal Planning and Table Service. Two recitations and one two-hour laboratory period through the second semester. Credit, 3 semester hours.

205. *Foods III.* Food Preservation and Marketing. Study of the principles and methods used in preserving, canning, pickling and jelly making. Study of market prices, problems and conditions. One recitation and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

302. *Institutional Cookery and Management.* This course offers a study of lunch room equipment and care, purchase, storage, preparation of foods in quantity. Practice work is done in connection with the school dining room. Credit 4 hours. Four two-hour laboratory periods through second semester.

303. *Nutrition.* Study of food, its function and reaction in the body processes. The essentials of an adequate diet, the food needs of persons of different ages, and the nutritive values of food materials as they relate to the health of the individual. Demonstrations and experiments with animals are conducted. Credit 4 hours. First semester.

304. *Dietetics.* This course deals with the food requirements of individuals throughout infancy, childhood, adolescence, adult life and old age. Emphasis is placed on nutritive values of proteins, fats, carbohydrates, ash constituents and vitamins. Diaries are planned and prepared for different individuals in the family as they relate to needs and income. Credit 4 hours. Second semester.

### Home Management

306. *Modern Family Problems.* This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up also the adjustments of the family to the changing society. Credit 3 hours. Second semester.

307. *Management of the Home.* A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Each member is an active member of a "family group" in a practice apartment for a six weeks period. Credit 4 hours. First semester.

### Home Economics Education

305. *Introduction to Home Economics Teaching (Observation).* This course includes a general survey of Home Economics up to the present time. Studies are made of the various methods of teaching Home Economics along with the other vocations in connection with the entire field of Home Economics work. Observations and reports. Credit 2 hours. First semester.

309. *The Teaching of Home Economics (Special Methods).* The aims and principles of education are applied to the field of Home Economics. Conferences, lesson plans, and field trips are conducted. Emphasis is also placed on the Home Economics curriculum of elementary and secondary schools. Open to seniors who expect to teach. Credit 3 hours. First semester.

310. *Practice Teaching.* Students are required to teach at least thirty lessons with supervising teacher and director. Open to Seniors who expect to teach. Credit 1 hour.

### Hygiene

312. *Child Development and Home Nursing.* A course pertaining to the care and guidance of children in the home. Emphasis is placed on the physical, mental and moral development of children at different age levels. Care of the sick in the home is also studied. Credit 3 hours. Second semester.

### Latin

103-104. *Secondary Latin.* The course presupposes a knowledge of inflections, syntax, and vocabulary essentials to an efficient reading of Latin. Some Latin authors or text will be immediately selected suitable to the interests and previous preparation

of the members of the class. Credit, 6 hours. Three hours through the year. Prerequisite, two units of high school Latin.

201. *The Aeneid of Vergil*. A study in Latin poetry, rules of verse, and history. Open to qualified Freshmen. Credit 3 hours. First semester.

202. *Livy*. Selections from Roman history with Latin prose composition. Open to qualified Freshmen. Credit 3 hours. Second semester.

301. *Cicero's Philosophical Writings*. De Amicitia, Letters, and De Senectute. Cicero's character, history, and personal relation to his friends will be emphasized. Open to qualified Sophomores. Credit 3 hours. First semester.

302. *Horace*. Odes and Epodes. A study of lyric poetry in Latin. Open to qualified Sophomores. Credit 3 hours. Second semester.

### Mathematics

Those students planning to select a major in Mathematics should plan to elect Physics 101-102 or 103-104, Chemistry 101-102 or 103-104, German or French.

100. *Algebra*. Two hours through the first semester. For those who fail to qualify for Mathematics 101-102.

101-102. *General Mathematics*. The subject matter includes graphical methods, functional concepts, trigonometric analysis, geometry of conics, differentiation and integration of algebraic expressions and statistical measurements. Credit 8 hours. Four hours through the year.

201-202. *Calculus*. A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite Mathematics 101-102. Credit 6 hours. Three hours through the year.

203. *Modern Geometry*. An advanced treatment of Euclidean geometry that will give one a background for the teaching of mathematics in high schools. Prerequisite Mathematics 101-102. Credit 3 hours. First semester.

204. *Analytical Trigonometry*. An extension of a course in plane trigonometry along with the development of new theories in the subject. Credit 3 hours. Second semester.

205. *Plane and Solid Analytic Geometry*. A study of the straight line and conic sections in the plane and in space. Special emphasis will be placed on the Analytic Geometry of three dimensions. Prerequisite Mathematics 101-102. Credit 3 hours. First semester. (Alternates with Mathematics 301.)

206. *Theory of Equations*. A study of the cubic and biquadratic equations, determinants and eliminates. Prerequisite Mathematics 101-102. Alternates with Mathematics 302. Credit 3 hours. Second semester. (Not offered 1932-33.)

301-302. *Mechanics*. An introduction to dynamics and statics. Prerequisites Mathematics 101-102. Credit 6 hours. Three hours through the year. Also Physics credit. Alternates with Mathematics 205-206.

303. *Differential Equations*. The solution of the simple types of differential equations with their application to Physics and Geometry. Prerequisite Mathematics 201-202. Credit 3 hours. Alternates with Mathematics 302.

## Music

101. *Music Appreciation*. This course is open to all students in the University. It is conducted in collaboration with Dr. Walter Damrosch's "Lessons in Music Appreciation." Actual contact with music together with a reasonable amount of intelligent listening and inspired guidance will be emphasized. One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Credit 2 hours. First semester.

102. *Music Appreciation*. Prerequisite: Music Appreciation 101. By means of abundant illustrations interpreted broadly by word, picture, and design, this course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Credit 2 hours. Second semester.

103. *University Choir*. Membership in the University Choir is open to any student in the college who possesses the necessary qualifications, and is secured through examination by the director. Rehearsals requiring 4 practice periods of one hour each are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit 1½ semester hours per year.

Individual instruction is also offered in piano and voice.

## Physics

Students who major in Physics should plan to take Mathematics 101-102, Mathematics 201-202, Chemistry 101-102 or 103-104, German or French.

101-102. *Introductory Physics*. Mechanics, properties of matter, the kinetic theory, heat, magnetism, sound, light and radioactivity. An elementary course for those who enter with no

physics from high school. Two recitations and two two-hour laboratory periods throughout the year. Credit 8 hours.

103-104. *General Physics*. Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. For those who enter with one unit of high school Physics. Not open to those who have had Physics 101-102. Prerequisite, Mathematics 101-102 or may be taken in conjunction with Mathematics 101-102. Two recitations and two two-hour laboratory periods throughout the year. Credit 8 hours.

201. *Light*. Prerequisites: Physics 101-102 or Physics 103-104 and Mathematics 101-102. A review and extension of the work given in light in first year College Physics. Optical instruments, principles of color and optics of natural phenomena are emphasized. Two lectures and one two-hour laboratory period. Credit 3 hours. First semester.

202. *Electricity and Magnetism*. General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. In the laboratory, precision electrical instruments are used to measure current, resistance, electromotive force, inductance. Two lectures and one two-hour laboratory period. Prerequisite: Physics 101-102 or Physics 103-104 and Mathematics 101-102. Credit 3 hours. Second semester.

203. *The Properties of Matter*. This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, isothermals and adiabatic transformations, the elasticity of gases, and the equations of state, etc. Prerequisites: Physics 101-102 or Physics 103-104 and Mathematics 101-102. Three lectures. Credit 3 hours. First semester.

303. *Household Physics*. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. Credit 3 hours. First semester.

301-302. *Mechanics*. An introduction to dynamic and statics. Prerequisite: Mathematics 101-102. Three hours through the year. Credit 6 hours. (See Mathematics 301-302.)

## Psychology

201. *General Psychology*. A prerequisite to all other courses in psychology. This course undertakes to present a brief survey of the whole field of human psychology. This includes a study of



experimental findings in infant behavior and the subsequent development of adult modes of response, such as attention, emotion, habit, thinking, and the nature and development of personality. Credit 3 hours. First semester.

202. *Educational Psychology*. See Education 202.

206. *Psychology of Religion*. See Religion 206.

301. *Abnormal Psychology*. Psychological theory of functional disorders, repression and dissociation, compulsions, obsessions, delusions, alternating personalities, dreams, characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: General Psychology. Credit 3 hours. First semester.

302. *Social Psychology*. A study of the processes of interstimulation as they effect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. This course will alternate with Abnormal Psychology. Prerequisite Psychology 201, and Sociology 101. Credit 3 hours. Second semester. (Not offered 1932-33.)

320. *Psychology of Childhood and Adolescence*. A study of the successive periods of development in childhood and adolescence. Lectures, special reports, discussions. Prerequisite, Psychology 201. Credit 3 hours. Second semester.

### Philosophy

201. *Introduction to Philosophy*. A survey of current naturalism, idealism, and pragmatism in their influence on science, conduct, art, and religion. Causes and effects rather than circumstantial details in reference to happiness and the promotion of welfare will be emphasized. Credit 3 hours. First semester.

202. *Logic*. A study of the scientific method of inductive and deductive reasoning processes, and of the analysis of thought, and their function in the growth of knowledge. Credit 3 hours. Second semester.

301. *Ethics*. A practical survey of the principles of human conduct. Moral development will be traced from its beginning in primitive groups. Ethical theories and problems of conduct will be applied to modern life with consideration for Christian ethics. Credit 3 hours. First semester.

302. *History of Philosophy*. The evolution of philosophic thought from its origin among the Greeks to contemporary philosophy. Designed to acquaint students with the chief systems

of philosophy in relation to the inner life of thought which expresses itself in political, social, educational, and religious movements. Prerequisite: Philosophy 201. Credit 3 hours. Second semester.

### Sociology

201. *Introduction to Sociology*. This course is designed to give the student a working knowledge of the processes of human society. Some approaches are made through the topics of human nature and the environment. Discussions cover the processes of competition, conflict, accommodation, assimilation, social control and collective behavior. Class reports and term papers are included. Credit 3 hours. First semester.

202. *Population*. A general survey of the various theories of population as developed by Malthus, Spencer, Gini, and others. Problems of population in the United States immigration, vital statistics, marriage and divorce are considered. Prerequisite: Sociology 201. Credit 3 hours. Second semester.

303. *Social Pathology*. A study of pathological conditions in society, feeble-mindedness, insanity, prostitution, poverty, alcoholism, vagrancy and suicide is made. Inspection trips and surveys will be conducted. Prerequisite: Sociology 201. Credit 3 hours. First semester.

304. *The Family*. The aim of this course is to establish an objective attitude toward the family as an institution of social control. Attention will be devoted to the forces which make for family disintegration. Surveys will be directed and class reports and discussions will be held. Prerequisite: Sociology 201. Credit 3 hours. Second semester.

305. *Introductory Anthropology*. This course includes a general survey of both archeology and ethnology of primitive people. Here the foundation is laid leading to advanced courses in physical as well as cultural studies in this field. Credit 3 hours. First semester.

### Economics

201. *Principles of Economics*. This course is a prerequisite for all other courses in economics. It begins with a brief historical study of the development of economic institutions. It covers the basic principles and laws of economics. Credit 3 hours. First semester.

202. *Labor Problems*. This course is designed to acquaint students with the causes giving rise to labor organization and movements. Special consideration is given to developments in the

United States including union structure, method, policies and philosophies. The course covers a study of wage rates, workers, standards of living, unemployment, industrial accidents and workers' insurance. Prerequisite Economics 101. Credit 3 hours. Second semester.

204. *Economic Geography*. This course emphasizes a study of the production, transportation and consumption of the world's chief products. This study shows relationship of man's economic development to that of climate and Geography. Recommended for students preparing to teach social science in high school. Credit 3 hours. Second semester.

301. *Economic History of the United States*. This is a general survey of the evolution of the industrial society of United States from the colonial settlements down to the present time. This course covers the economic life of the colonies; the development of agriculture and manufactures; changes in the forms of transportation; commerce; tariff; banking currency of finance. Credit 3 hours. First semester.

205. *Elementary Accounting*. This course is designed to acquaint the student with accounting fundamentals. The course involves the principles of double entry bookkeeping, the journal, ledger, and the construction and interpretation of financial statements. A Practice set is used in connection with the work. Prerequisite Economics 201. Credit 3 hours. First semester.

206. *Business Law*. Special emphasis is placed in the law of contracts and negotiable investments. Some time is also devoted to agency, partnership and corporations. The course is planned to acquaint the student in the practices of law in business dealings. Prerequisite Economics 205. Credit 3 hours. Second semester.

# THEOLOGICAL DEPARTMENT

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- WILLIAM STUART NELSON**.....PRESIDENT  
 Howard University, A.B.; Yale University, B.D.; Graduate and Professional  
 Work, University of Paris, University of Berlin, University of Marburg
- JOHN L. TILLEY**  
 ACTING DEAN AND ASSISTANT PROFESSOR OF RELIGIOUS EDUCATION  
 Shaw University, A.B.; University of Chicago, Ph.B.; Graduate work,  
 University of Chicago
- NICHOLAS FRANKLIN ROBERTS**.....PROFESSOR EMERITUS  
 Shaw University, A.B., D.D.
- HARRY A. SMITH**.....INSTRUCTOR IN THEOLOGY  
 Bates College, A.B.; Graduate of Bangor Theological Seminary
- 

A great need is felt for the development of a more efficient Christian religious leadership. The University through its Theological Department offers a four year course leading to the B.Th. degree. This course is a combination of collegiate and religious subjects, with the work in the College and in the Theological Departments almost equally divided. It is possible for one graduating with a B.Th. degree to meet the requirements for graduation from the College of Arts and Sciences in one year. Theological students are exempt from paying tuition.

## Entrance Requirements

Only students of excellent character, good scholarship, and a zeal for religious work are encouraged to enroll.

Students are admitted on certificate of graduation from an accredited high school or by college entrance examination.

Special courses are offered for mature persons actively engaged in religious work but who can not qualify for work on the collegiate level.

## Courses Offered for the B.Th. Degree

### FIRST YEAR

<i>First Semester</i>	Hours	<i>Second Semester</i>	Hours
English .....	4	English .....	4
Science .....	4	Science .....	4
Bible Survey .....	3	Old Testament Literature....	3
Hebrew Prophecy .....	3	Life and Teachings of Jesus	3
Electives .....	2	Elective .....	2
	<hr style="width: 10%; margin: auto;"/>		<hr style="width: 10%; margin: auto;"/>
	16		16

SECOND YEAR

Hours	Hours
English ..... 4	English ..... 4
Psychology ..... 3	Psychology of Religion..... 3
History ..... 3	New Testament Literature.. 3
Paul and Pauline Epistles.... 3	History ..... 3
Church History (Ancient).. 3	Church History (Modern).. 3
—	—
16	16

THIRD YEAR

Hours	Hours
Christian Theology ..... 3	Christian Theology ..... 3
Religious Education ..... 3	Religious Education ..... 3
Homiletics ..... 3	Homiletics ..... 3
Economics ..... 3	Sociology ..... 3
Sociology ..... 3	Philosophy ..... 3
—	—
15	15

FOURTH YEAR

Hours	Hours
Modern Religious Move- ments ..... 3	Gospel of John ..... 3
Missions ..... 3	The Negro Church ..... 3
Synoptic Gospels ..... 3	Church Organization ..... 3
Ethics ..... 3	Church Finance ..... 3
Electives ..... 4	Electives ..... 4
—	—
16	16

Description of Courses

The courses in English, Philosophy, Natural and Social Sciences are taken with the college classes. ( See college courses.)

Biblical History and Literature

101. *Bible Survey.* A study of the rise and growth of the Hebrew religion and literature; Christianity and the literature of the New Testament, in the light of their physical and social background. Credit 3 hours. First semester.

103. *Hebrew Prophecy.* A study of the Hebrew prophets as social and religious leaders considered from an historical view-

point, and in relation to modern social problems. Credit 3 hours. First semester.

104. *Old Testament Literature*. Careful consideration is given to the times and conditions out of which the books of the Old Testament originated and grew; the message of each book as it relates to the Hebrew religion; the rise and development of the Hebrew religion covering the Babylonian, Persian, Greek, and Maccabean periods. Credit 3 hours. Second semester.

202. *The Life and Teachings of Jesus*. A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Credit 3 hours. Second semester.

203. *Paul and the Pauline Epistles*. A study of the life and letters of Paul. Credit 3 hours. First semester.

204. *New Testament Literature*. A study of the origin, purpose and message of the books of the New Testament. Credit 3 hours. Second semester.

206. *The Gospel of John*. An exegetical study of John's gospel. Credit 3 hours. Second semester.

313. *Synoptic Gospels*. A study of the synoptic gospels, giving consideration to the reasons for similarity and dissimilarity. Credit 3 hours. First semester.

#### Church History

207. *Church History (Ancient)*. A study of the rise of and development of Christianity in its contacts with the Jewish and Pagan systems; the development and decline of the Papacy, monasticism, and scholasticism; German conquest and fusion receive consideration. Credit 3 hours. First semester.

208. *Church History (Modern)*. A survey of the political, educational, social, and industrial forces which led to the culmination of the Reformation. Church leaders and reforms, modern religious tendencies with the rise of denominationalism receive much consideration. Credit 3 hours. Second semester.

301. *Modern Religious Movements*. This course includes a study of the various modern religious tendencies, their origin and growth with the attempt to see their value for social and spiritual development. Credit 3 hours. First semester.

312. *The Negro Church*. A study of the history of the Negro Church, its contributions, present status, needs, and possibilities. Credit 3 hours. Second semester.

### Christian Theology and Ethics

210. *Psychology of Religion*. An analysis of the religious consciousness in the light of modern psychology. An attempt is made to study the data of religious experience as expressed in worship, prayer, conversion, etc. The social value of religion and its effect upon the individual and the group are considered. Credit 3 hours. Second semester.

211. *Religions of the World*. A survey of the religions of mankind, considering their origin, development, characteristics, social value, and principal tenets. The common elements in all religions, their relative value and the position of Christianity among other religions. Credit 3 hours. First semester.

309-310. *Christian Theology*. This course is designed to acquaint the student with the doctrines of the Christian church. Credit 6 hours. Three hours through the year.

311. *Ethics*. A practical survey of the principles of human conduct. Moral development will be traced from its beginning in primitive groups. Ethical theories and problems of conduct will be applied to modern life with consideration for Christian ethics. Credit 3 hours. First semester.

### Practical Theology

213-214. *Homiletics*. A study of the aims, principles, forms and delivery of sermons. Sermons of famous preachers are analyzed and discussed. Sermons will be prepared and delivered by students. Credit 6 hours. Three hours through the year.

303. *Introduction to the Principles of Religious Education*. The principles and aims of religious education, the developing religious experiences in the light of genetic and social psychology. A study of the organization and agencies by which religious personalities are developed. Credit 3 hours. First semester.

304. *Methods and Materials of Religious Education*. Careful consideration is given to the selection and organization of materials; curriculum construction; technique and methods of teaching. Credit 3 hours. Second semester.

305. *Teaching in Church Schools*. This course will deal with the theory and practice of teaching in church schools. Students will be required to teach one two-hour period per week under supervision. Credit 3 hours. First semester.

306. *Church Organization*. The technique of church and community surveys; the projection of the church program; study of

the most successful methods tried in different types of churches. Credit 3 hours. First semester.

307. *Missions*. A study of the situations that confront the Christian church in its missionary program; the missionary function of the church; the missionary aim and motive; organization, program, and support of missions; missionary training, and the pastor's duties to missions. Credit 3 hours. First semester.

308. *The Minister and His Task*. The personality, call, training, the various types of ministry made necessary by complexity of modern life; the minister as preacher, pastor, organizer; his studies and his relation to the various organizations in his church and community. Credit 2 hours. Second semester.

310. *Church Finance*. A study of principles and methods of church finance. Credit 3 hours. Second semester.



# GRADUATES 1931

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## With the Degree of A.B.

Alexander, Gertrude Lillian	Howze, Catherine Juanita
Allen, Arie Adelyn	Hunt, Archibald Gladstone
Branch, Marion Lois	Johnson, Henry Thomas
Browning, James Royal	Jones, Harold Ervin
Coleman, Hattie Florine	Jones, John Henderson
Creecy, Myrtle Rose	Jordan, Elizabeth Mae
Crudup, Ethel Mae	Lane, Mozelle Patterson
Foriest, Annie Laura	Parham, Annie Louise
Greene, Esther Mordecai	Pope, Cicero Franklin
Gunn, Mabel Leona	Quarles, Benjamin Arthur
Haywood, Lucile Alsemena	Stokes, George Signal
Watson, Madeline Elizabeth	

## With the Degree of B.S.

Allen, William Mack Clyde	Hill, Minnie Lois
Bass, Urbane Francis	Johnson, Janeva Etherlyn
Blue, Frederick Aron	Keck, Dementrious Hiawatha
Davis, Luna Plummer	Long, Theodore Irving
Dunstan, Olive Vernice	Mitchell, Wallace L.
Gibson, Lucille Rosalind	Newsome, Symera Thomas
Hall, Clarice Inez	Parrish, Bessie Rosa Lee
Harris, Thelma Theodosia	Ridley, William Howell
Hayes, George Montgomery	Sanford, Louise Anne
Hodge, John Merlin	West, John Matthew

## With the Degree of B.S. in Home Economics

Crews, Ruby Edward	Howard, Frances McLean
Harris, Vyvian Josephine	Pope, Ruth Permelia
Walker, Ella Elizabeth	

## With the Degree of B.Th.

Bynum, Thomas Little	Gibson, Joseph Franklin
----------------------	-------------------------

## ENROLLMENT 1931-32

### Freshmen

Albritton, Eugenia Floreiss.....	Franklinton
Alston, Bettye Lou.....	Warrenton
Alston, Rosabelle .....	Raleigh
Barksdale, Cornelius Eugene.....	Winston-Salem
Bellamy, Dorothy Ernestine.....	Rocky Mount
Bradshaw, Lucy Sorecia.....	Winston-Salem
Brett, Thelma Ruth.....	Winton
Brown, Margaret Bernice.....	Statesville
Clark, Anna Virginia.....	Salisbury
Cleveland, John Marion.....	Norfolk, Va.
Coleman, William Perry.....	Raleigh
Cranford, John Oscar.....	Asheboro
Easterling, Carl Leiderman.....	Laurinburg
Foster, Marion Mabel.....	Charlotte
Fraley, Florence Rebecca.....	Statesville
Fraley, Hattie Ellen.....	Statesville
Frazer, Charles Rivers.....	Raleigh
Garvin, Queen Esther.....	Gastonia
Gaylord, Thelma Juanita.....	High Point
Gibbons, Juanita Theodora.....	Raleigh
Gilliam, Matthew Stanley.....	Raleigh
Glover, Willie Mae.....	Raleigh
Grant, Julia .....	Raleigh
Gray, Wilbert Assyria.....	Raleigh
Harrison, Carrie Letha.....	Raleigh
Hawkins, Bessie Oliver.....	Raleigh
Hawkins, George Washington.....	Raleigh
Hayes, Hubert Eugene.....	Raleigh
Hayes, Lewyn McCauley.....	Raleigh
Hayes, Mabel Armstead.....	Windsor
Haywood, David Earl.....	Raleigh
Haywood, Frank Thomas.....	Raleigh
Haywood, Lillye Mae.....	Raleigh
Hill, Curvin Sellars.....	Wilmington
Hodge, Robert Elliott.....	Raleigh
Holden, Clementine Louise.....	Stamford, Conn.
Howard, Naomi Margaret.....	Raleigh
Jones, Carrie Dorothy.....	Raleigh
Jones, John Frank.....	Gastonia
Jones, Lessie Moorlene.....	Selma

Joyner, Henry Lee.....	Raleigh
Leak, William Manly.....	Winston-Salem
Lawrence, Marion Gladys.....	Raleigh
Lewis, Anirl Clementine.....	Manson
Lewis, Thelma Willia.....	Manson
Martin, Hardy George.....	Wadesboro
Massenburg, Lovie Marion.....	Raleigh
McArn, Arah Glyn.....	Hamlet
McClees, Lydia Evelyn.....	Jacksonville, Fla.
McCoy, Gwendolyn Geraldine.....	Roanoke, Va.
McCullough, Lenora.....	Raleigh
McMillan, Alexander Sydney.....	Tarboro
Mills, Rosa Annie Lee.....	Statesville
Mosely, Eleanor Josephine.....	Thomasville, Ga.
Payne, Harry Edgar.....	Boston, Mass.
Pennington, Bernice Armeta.....	Salisbury
Perry, Pennie Ellen.....	Wendell
Ricks, Edna Dorothy.....	Raleigh
Riddick, Drothy Louise.....	Raleigh
Sanford, Romel Makepeace.....	Raleigh
Smith, Aaron Alexander.....	Rocky Mount
Smitherman, Merrian.....	Hasty
Speller, Elsie Louise.....	Philadelphia, Pa.
Spruell, Jeannette Frances.....	New Bern
Swayze, Sarah Florazell.....	Arkadelphia, Ark.
Thompson, Julia Anne.....	Richmond, Va.
Toole, Hattye Neibl.....	Raleigh
Travis, Lelia Mae.....	Evergreen, Ala.
Trevan, Dorothy Alberta.....	Raleigh
Tutt, Veryl Elizabeth.....	Salisbury
Williams, Alice Marie.....	Boston, Mass.
Wilson, Joseph John.....	Southern Pines

Sophomores

Alford, Doris Ernestine.....	Smithfield
Bason, Beulah Bonnie.....	Raleigh
Blacknall, James Richard.....	Garysburg
Blacknall, Priscilla Thomasina.....	Clifftondale, Mass.
Bonner, Josephine Davetta.....	Washington
Brooks, Robert Theodore.....	Rocky Mount
Bruton, Ether Rachel.....	Troy
Clark, Lula Elizabeth.....	Raleigh
Clay, Ellen Oreta.....	Goldsboro
Davis, Narcissus Amanda.....	Henderson
DeVane, Alvis Pearl.....	Raleigh

Devane, Gertha Alexena.....	Raleigh
Dover, Ochia Pittman.....	Raleigh
Estes, Theodore Foraker.....	Suffolk, Va.
Graves, Suzanne Mildred.....	Elizabeth City
Greene, Vincent Samuel.....	Brooklyn, N. Y.
Griffin, Carrol Sylvius.....	High Point
Hammonds, Gladys Beatrice.....	Tarboro
Harper, Annie Ruth.....	Winston-Salem
Harris, Alice Pearl.....	Camden, N. J.
Herndon, Agnes Fredericka.....	Raleigh
Hoffer, William Wayland.....	Elizabeth City
Johnson, Effie Marie.....	Chapel Hill
Johnson, Hattye Mae.....	Charlotte
Jones, Arthur Henry.....	Fayetteville
Jones, Gerlieve Harris.....	Raleigh
Jordan, Clarence Lee.....	High Point
Kelly, Boyd Drexel.....	Raleigh
Kelly, David Samuel.....	East Spencer
Laws, Mildred Gatsy.....	Raleigh
Ligon, John William.....	Raleigh
Manley, Elizabeth Olive.....	Hertford
Massenburg, Stephen Hannibal.....	Raleigh
Mitchell, Mary Violet.....	Henderson
Parham, James Redrick.....	High Point
Richey, William Thomas.....	Philadelphia, Pa.
Robson, Charles Benjamin.....	New York, N. Y.
Russell, Dorothea Ptomaine.....	Winston-Salem
Smith, Annie Lee.....	Faison
Stevens, Katie Bedross.....	Faison
Toney, Ida Mae.....	Sparrows Point, Md.
Upperman, Dorothy Elizabeth.....	Raleigh
Whitfield, James Isiah.....	Wilson
Williams, Peter Hines.....	Raleigh
Williams, Thomas Harold.....	Raleigh
Williams, Sidney Wesley.....	Rocky Point
Worth, James Henry.....	Raleigh

### Juniors

Alexander, Mary Adelaide.....	Raleigh
Atwater, Bettie Emily.....	Durham
Boyd, Lester Lee.....	High Point
Bryant, Mabel Dilisy.....	Raleigh
Byers, James Estes.....	Rocky Mount
Capehart, John.....	Raleigh
Carpenter, Booker T.....	Albemarle

Daniels, Milton Muscieus.....	Greenville
Davis, Frank Riley.....	Philadelphia, Pa.
Dunn, Naomi Elizabeth.....	Raleigh
Ellis, Geraldine Swann.....	Warrenton
Evans, Joe Luther.....	Rocky Mount
Furlonge, Hilda Bernice.....	Smithfield
Gaylord, Louise Elizabeth.....	High Point
Gilliam, Matthew Stanley.....	Wilson
Griffis, Margaret Elizabeth.....	Raleigh
Griggs, Harry Kindell.....	Reidsville
Hawkins, Ednir Elizabeth.....	Wadesboro
Haywood, Mary Louise.....	Raleigh
Haywood, Pauline Ruth.....	Raleigh
Herndon, Godfrey M.....	Raleigh
Johnson, Thelma Mae.....	Laurinburg
Jones, Robert Lee.....	Raleigh
Kelly, Florence Walker.....	Wilmington
King, Marguerite.....	Greenville, S. C.
Lee, James Simona.....	Raleigh
Mallette, Katie Carolyn.....	Wilmington
Marrow, Rachel.....	Raleigh
Massey, Alexander Brannon.....	Winston-Salem
McCluney, Reatha.....	Salisbury
McRae, Thelma Elvia.....	Rockingham
McVea, Thelma Evelyn.....	Burlington
Owens, Willie Maria.....	Asheville
Parker, Thomas Amos.....	High Point
Person, Rosalind Elizabeth.....	Raleigh
Pope, Gladys Bernice.....	Raleigh
Ray, Charles Arthur.....	Raleigh
Rich, Esther Mae.....	Farmville
Riddick, Leola Holley.....	Gatesville
Robinson, Frank Price.....	Wilmington
Slade, Lossie Annie.....	East Spencer
Smith, William W.....	Salisbury
Spaulding, Bernice Hortense.....	Clarkton
Starks, Margie Louise.....	Southern Pines
Stephens, Bernice Gertrude.....	Hamlet
Thompson, Pearl E.....	Norfolk, Va.
Tinsley, Thelma Geraldine.....	Lynchburg, Va.
Turner, Lucy Clyde.....	Raleigh
Tutt, Jestina Urania.....	Salisbury
Washington, Cora Miller.....	Wilson
Willis, Josie Louise.....	Wilmington

Wilson, Emanuel James.....	Greensboro
Yokely, Clarence Eugene.....	High Point

## Seniors

Allen, Thomas Frederick.....	Raleigh
Armstrong, Randolph DeQuincey.....	Rocky Mount
Baker, James Henry.....	Raleigh
Bass, Anne Maude.....	Raleigh
Beckwith, Evelyn Beatrice.....	Sparrows Point, Md.
Bell, Doris Mae.....	Plymouth
Bell, Maude Melinda.....	Norfolk, Va.
Boney, Josie Mae.....	Goldsboro
Boykins, Joseph Vonzo.....	Raleigh
Brown, Lavinia Catherine.....	Bartow, Fla.
Brown, Letha Mae.....	Winston-Salem
Brumfield, Catherine Iola.....	Gastonia
Burgins, Alonzo Alphonzo.....	Mill Spring
Burnett, Earl Carnegie.....	Rocky Mount
Burns, Jessie Mae.....	Raleigh
Carney, Queen Esther.....	Rocky Mount
Carr, Richmond Pearson.....	Currie
Cheeks, Mermon Eugene.....	Portsmouth, Va.
Christmas, Joseph Bernard.....	Raleigh
Coley, Hazel Ethelene.....	Goldsboro
Cook, Joseph Hillard.....	Cambridge, Mass.
Cooper, William S.....	Baltimore, Md.
Crews, Garland Lafayette.....	Raleigh
Davis, Onelia Altus.....	Rocky Mount
Easterling, Scipio Booker Timothy.....	Laurinburg
Flagg, Cecil Harvey.....	Raleigh
Gibson, Joseph Franklin.....	Durham
Hall, Rachel Lois.....	Wendell
Harper, James A.....	Kinston
Hayes, Ernestine Marie.....	Raleigh
Haywood, Elwyna Grant.....	Raleigh
Haywood, Eula Iola.....	Raleigh
Henderson, Lyman Beecher.....	Townsville
Hill, Dollie Annie.....	Greensboro
Hill, Merriman C.....	Raleigh
Johnson, Myrtle Capehart.....	Raleigh
Jones, Willa Lucylle.....	Raleigh
Keen, Panzie Lee.....	Roanoke, Va.
Lennon, Naomi Dell.....	Boardman
Loftin, Sarah Alice.....	Kinston
May, Mary Eliza.....	Raleigh

McMurren, Mattie Priscilla.....	Elizabeth City
Morgan, Pattie Glasco.....	Raleigh
Morgan, Robert Frank.....	Raleigh
Neal, Marion Elizabeth.....	Raleigh
Norris, Winnifred Leona.....	New York, N. Y.
Pickett, Bessie Evangeline.....	Camden, S. C.
Pickett, John Prestley.....	Camden, S. C.
Rawlings, Elizabeth.....	Rocky Mount
Simon, Melvina Edwyna.....	Henderson
Smith, Alice Cocheeys.....	Burgaw
Smith, Altermese Burnett.....	Bartlow, Fla.
Smith, Helen Beatrice.....	Baltimore, Md.
Sommerville, Wendell Clay.....	Raleigh
Stephens, Margaret Elizabeth.....	Durham
Stratmon, Ophelia Anne.....	Southport
Terry, Ethel Beatrice.....	Raleigh
Toole, Clarence Anderson.....	Raleigh
Watson, Lucille Theresa.....	Macon
Watson, Mary Pennington.....	Macon
West, Essie Arnesia Mae.....	Warrenton
Wilkins, Mary Della.....	Wilson
Wilson, John Harris.....	Raleigh
Woodson, James Broadus.....	Lynchburg, Va.

Special

Dickerson, Samuel A.....	Raleigh
Faison, Annie Belle.....	Raleigh
Gibson, Lucile Rosalind.....	Fayetteville
Hammons, Mary Elizabeth.....	Warren, Ark.
Lambert, Alice Frances.....	Norfolk, Va.
Latham, Wiley Jacob.....	Raleigh
McCleman, Louise Hoover.....	Raleigh
Perrin, Mary Rowena.....	Raleigh
Richardson, Geneva Winifred.....	Durham
Ridley, William Howell.....	Oxford

Theological

*Freshmen*

Brooks, Theodore Hamlin.....	Plymouth
Bullock, Richard David.....	Middleburg
Faison, Clifton Lee.....	Seaboard
Freeman, James Jasper.....	Windsor
Jones, Charles Lafayette.....	Cofield
Jones, Luke.....	Ahoskie

Pompey, James Wesley.....	Hickory
Thomas, Daniel Webster.....	Portsmouth, Va.

*Sophomores*

Holt, Derry William.....	Maysville
Neil, Matthew Edward.....	Franklinton
Sherrill, Otha Lee.....	Troutman
Westbrook, William Benjamin.....	High Point

*Juniors*

Brodie, Earlie.....	Centerville
Fuller, William Howard.....	Durham
Griffin, Clifton Ellwood.....	Farmville, Va.
Mitchell, Howard Leslie.....	Gatesville
Wyche, Oscar Herbert.....	Henderson



VOLUME II

APRIL, 1933

NUMBER 4

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# THE SHAW BULLETIN



**CATALOGUE NUMBER**

1932-1933

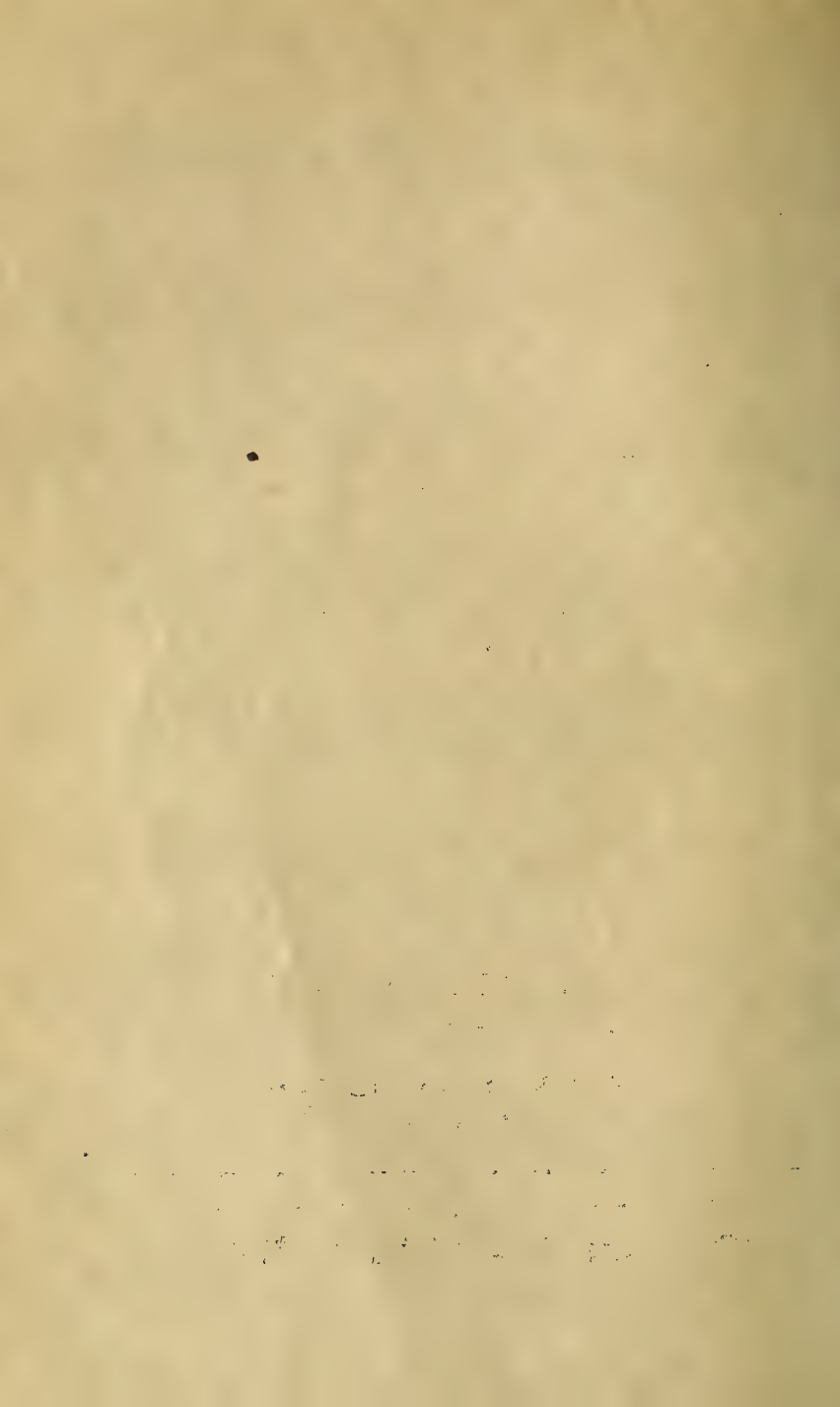
**ANNOUNCEMENTS FOR**

1933-1934

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Published monthly by the Trustees of Shaw University

Entered as second-class matter January 25, 1932, at the postoffice at  
Raleigh, N. C., under the Act of August 24, 1912.



# THE SHAW BULLETIN



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# 1933

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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FEBRUARY	MAY	AUGUST	NOVEMBER
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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

# 1934

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

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# CALENDAR

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## FIRST SEMESTER

1933

- Sept. 12 Tuesday Faculty Meeting at 10 a.m.  
Sept. 13 Wednesday Registration of Freshmen 9 a.m.  
Sept. 14 Thursday Registration of Upperclassmen, 9 a.m.  
Sept. 15 Friday Organization of classes.  
Nov. 20 Monday Founder's Day.  
Nov. 29 Wednesday Thanksgiving recess begins Wednesday,  
November 29, 4:45 p.m.; ends Monday,  
December 4, 8 a.m.  
Dec. 22 Friday Christmas recess begins Friday, December  
22, 4:45 p.m.; ends Tuesday, January 2,  
8 a.m.

1934

- Jan. 20 Saturday Pre-registration for Upperclassmen.  
Jan. 22 Monday First Semester Examinations begin. Ex-  
aminations end Friday, January 26.  
Jan. 26 Friday End of First Semester.

## SECOND SEMESTER

- Jan. 27 Saturday Second Semester begins. Registration of  
all classes.  
Jan. 29 Monday Organization of classes.  
Mar. 30 Friday Easter recess begins Friday, March 30,  
4:45 p.m.; ends Tuesday April 3, 8 a.m.  
May 2 Honors Day.  
May 28 Monday Second Semester Examinations begin.  
Examinations end Friday, May 31.  
June 3 Sunday Baccalaureate Service.  
June 4 Monday Class Day.  
June 5 Tuesday Sixty-ninth Annual Commencement.  
June 7-July 9 Summer School.

# BOARD OF TRUSTEES

---

## EX OFFICIO

SAMUEL BRYANT, Esq., NEW YORK CITY.

THE REVEREND RIVINGTON LORD, D.D., BROOKLYN, N. Y.

THE REVEREND FRANK A. SMITH, D.D., NEW YORK CITY.

## GROUP I EXPIRING 1934

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WILLIAM STUART NELSON, B.D., RALEIGH, N. C.

THE REVEREND E. E. SMITH, Ph.D., FAYETTEVILLE, N. C.

C. C. SPAULDING, A.M., DURHAM, N. C.

## GROUP II EXPIRING 1935

THE REVEREND C. S. BROWN, D.D., WINTON, N. C.

CHARLES FRANCIS MESERVE, LL.D., SQUIRREL ISLAND, ME.

\*WALTER S. TANNER, Esq., CALDWELL, N. J.

JOHN P. TURNER, M.D., PHILADELPHIA, PA.

## GROUP III EXPIRING 1936

DEWITT BALLARD, Esq., PHILADELPHIA, PA.

JOSEPH M. BROUGHTON, A.B., RALEIGH, N. C.

THE REVEREND GEORGE O. BULLOCK, D.D., WASHINGTON, D. C.

KATHERINE S. WESTFALL, NEW YORK CITY.

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JOHN P. TURNER, M.D., *Secretary of the Board of Trustees.*

C. C. SPAULDING, A.M., *Treasurer of the Board of Trustees.*

---

\* Died, April 28, 1933.



## OFFICERS OF ADMINISTRATION

---

- WILLIAM STUART NELSON.....PRESIDENT  
A.B., Howard University; B.D., Yale University; Graduate and Professional  
work, University of Paris, University of Berlin, University of Marburg.
- CHARLES FRANCIS MESERVE.....PRESIDENT EMERITUS  
A.B., A.M., LL.D., Colby College.
- \*JOHN L. TILLEY  
ACTING DEAN OF THE COLLEGE AND THEOLOGICAL DEPARTMENT  
A.B., Shaw University; Ph.B., University of Chicago; Graduate work,  
University of Chicago.
- GLENWOOD E. JONES .....BUSINESS MANAGER  
B.S.C., Howard University. ..
- †FOSTER P. PAYNE .....DEAN OF MEN  
A.B., Morehouse College; A.M., Columbia University.
- ‡CHARLES R. EASON .....ACTING DEAN OF MEN  
B.S., M.S., Rutgers University.
- HILDA A. DAVIS .....DEAN OF WOMEN  
A.B., Howard University; M.A., Radcliffe College; Professional work,  
Boston University.
- J. FRANCIS PRICE .....REGISTRAR  
A.B., M.A., Howard University.
- MOLLIE H. HUSTON .....LIBRARIAN  
A.B., Howard University; Graduate work, Columbia University.
- JAMES S. LEE .....ASSISTANT LIBRARIAN  
A.B., Lincoln University; Professional work, Howard University.
- PETER FRANKLIN ROBERTS.....UNIVERSITY PHYSICIAN  
A.B., M.D., Shaw University; Graduate work Northwestern University;  
Harvard Medical School
- §NELSON H. HARRIS .....DIRECTOR OF SUMMER SCHOOL  
A.B., Virginia Union University; M.A., University of Michigan.

---

\*On leave of absence the second semester.

†Acting Dean of the College the second semester.

‡Acting Dean of Men the second semester.

§On leave of absence 1932-33.

# FACULTY

---

## COLLEGE

- WILLIAM STUART NELSON** ..... **PRESIDENT**  
A.B., Howard University; B.D., Yale University; Graduate and Professional work, University of Paris, University of Berlin, University of Marburg.
- \*JOHN L. TILLEY**  
**ACTING DEAN AND ASSISTANT PROFESSOR OF RELIGIOUS EDUCATION**  
A.B., Shaw University; Ph.B., University of Chicago; Graduate work, University of Chicago.
- H. CARDREW PERRIN** ..... **PROFESSOR OF CHEMISTRY** ✓  
B.S., Wilberforce University; M.A., Columbia University; Graduate work, University of Chicago.
- †NELSON H. HARRIS** ..... **PROFESSOR OF EDUCATION**  
A.B., Virginia Union University; M.A., University of Michigan.
- CHARLES R. EASON** ..... **PROFESSOR OF MATHEMATICS** ✓  
B.S., M.S., Rutgers University.
- FREDERICK C. REDFERN** ..... **PROFESSOR OF PHILOSOPHY**  
A.B., University of Rochester; B.D., Rochester Theological Seminary; Ph.D., Providence University; D.D., Benedict College
- VIVIAN K. CAMERON** ..... **PROFESSOR OF SOCIOLOGY**  
A.B., Clark University; M.A., Northwestern University; Graduate work, Radcliffe College.
- FOSTER P. PAYNE** ..... **ASSISTANT PROFESSOR OF ENGLISH**  
A.B., Morehouse College; A.M., Columbia University.
- BETTIE E. PARHAM** ..... **ASST. PROFESSOR OF HOME ECONOMICS**  
B.S., Shaw University; M.A., Columbia University.
- JOSEPH H. WORTHAM** ..... **ASSISTANT PROFESSOR OF BIOLOGY**  
A.B., Howard University; M.A., Ohio State University.
- SAMUEL MOSS CARTER**  
**ASSISTANT PROFESSOR OF PHILOSOPHY AND PSYCHOLOGY**  
A.B., B.S. in Ed., Ohio State University; B.D., Yale University; Graduate work, Yale University.
- HILDA A. DAVIS** ..... **ASSISTANT PROFESSOR OF ENGLISH**  
A.B., Howard University; M.A., Radcliffe College; Professional work, Boston University.
- HARRY GIL-SMYTHE** ..... **DIRECTOR OF MUSIC**  
Mus.B., Howard University; Graduate work, Peabody Institute, and The Institute of Musical Art.
- ‡GWENDOLYN E. COCHRAN** ..... **INSTRUCTOR IN HOME ECONOMICS**  
B.S., Shaw University; Graduate work, Columbia University.

---

\*On leave of absence the second semester.

†On leave of absence 1932-33.

‡On leave of absence the second semester.

- WILLIAM B. TURNER** .....INSTRUCTOR IN CHEMISTRY ✓  
B.S., Shaw University; Graduate work, Cornell University.
- HARRY A. SMITH** .....INSTRUCTOR IN THEOLOGY  
A.B., Bates College; Graduate of Bangor Theological Seminary.
- W. T. ARMSTRONG** .....DIRECTOR OF PHYSICAL EDUCATION  
B.S., Shaw University; Graduate work, New York University, Harvard University.
- EARLE C. HORTON** .....INSTRUCTOR IN PHYSICS ✓  
A.B., Fisk University; Graduate work, Columbia University.
- JOHN C. HARLAN**.....INSTRUCTOR IN HISTORY AND POLITICAL SCIENCE  
A.B., Howard University; M.A., Cornell University.
- LENOIR H. COOK**.....INSTRUCTOR IN ROMANCE LANGUAGES  
A.B., Dartmouth College; Graduate work, Columbia University.
- SARAH E. MARTIN** .....INSTRUCTOR IN ROMANCE LANGUAGES  
A.B., Ohio State University; Graduate work, Western Reserve University.
- JAMES S. LEE** .....INSTRUCTOR IN BIOLOGY ✓  
A.B., Lincoln University; Professional work, Howard University.
- J. FRANCIS PRICE** .....INSTRUCTOR IN GERMAN  
A.B., M.A., Howard University.
- DAVID H. BRADFORD**  
INSTRUCTOR IN HISTORY AND POLITICAL SCIENCE  
A.B., M.A., University of Michigan.
- GENA MAY BROWN**.....INSTRUCTOR IN ENGLISH AND DRAMATICS  
B.L.I., Emerson College of Oratory.

**STAFF ASSISTANTS**

- EDNA M. JONES** .....Secretary to the President
- A. RUTH GADSON**.....Secretary to the Dean and Registrar  
A.B., Shaw University.
- E. IRENE BRYANT** .....Bookkeeper
- ERNESTINE P. HAMLIN**.....Office Assistant
- SADIE P. EATON** .....University Nurse and Matron  
Graduate, Freedmen's Hospital; R.N., North Carolina and New York.
- ADA SMITH** .....Matron
- MARTHA J. BROWN** .....Matron
- ANNA G. PERRY** .....Assistant Matron

## STANDING COMMITTEES

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- Administrative Council:* President Wm. Stuart Nelson; Professor John L. Tilley; Professor Foster P. Payne; Miss Hilda A. Davis; Mr. J. Francis Price, Mrs. Vivian K. Cameron.
- Admissions:* Mr. J. Francis Price, Chairman; Professor John L. Tilley; Professor Charles R. Eason.
- Curriculum:* Professor John L. Tilley, Chairman; Professor H. Cardrew Perrin; Mrs. Vivian K. Cameron; Miss Bettie E. Parham; Professor Samuel Moss Carter.
- Instruction:* Professor John L. Tilley, Chairman; Professor H. Cardrew Perrin; Mrs. Vivian K. Cameron; Miss Bettie E. Parham; Mr. Lenoir H. Cook.
- Scholarship:* Professor John L. Tilley, Chairman; Miss Hilda A. Davis; Miss Sarah E. Martin; Mr. J. Francis Price.
- Educational Reorganization:* Professor Foster P. Payne, Chairman; Professor John L. Tilley; Professor H. Cardrew Perrin; Miss Sarah E. Martin; Mr. J. Francis Price; Mr. Thomas Parker; Miss Marguerite King.
- Personnel:* Professor Foster P. Payne, Chairman; Professor John L. Tilley; Miss Hilda A. Davis; Mr. J. Francis Price; Dr. P. F. Roberts.
- Discipline:* Professor Foster P. Payne, Chairman; Professor John L. Tilley; Professor Charles R. Eason; Miss Hilda A. Davis; Miss Sarah E. Martin; Mr. James S. Lee.
- Catalog:* Mr. James S. Lee, Chairman; Professor John L. Tilley; Professor Joseph H. Wortham; Mr. H. Albert Smith; Mr. J. Francis Price.
- Student Service:* Mr. G. E. Jones, Chairman; Professor John L. Tilley; Professor Foster P. Payne; Miss Hilda A. Davis.
- Religious Life:* Professor John L. Tilley, Chairman; Mrs. Vivian K. Cameron; Professor Harry Gil-Smythe; Professor Samuel Moss Carter; Mr. Earle C. Horton; Mr. Clarence Yokely; Mr. Harry Griggs; Miss Elizabeth Manley.
- Concerts and Lectures:* Professor Harry Gil-Smythe, Chairman; Professor Frederick C. Redfern; Miss Hilda A. Davis; Miss Gwendolyn E. Cochran; Mr. Lenoir H. Cook; Mr. James E. Byers; Miss Thelma R. Brett.
- Athletics:* Professor Charles R. Eason, Chairman; Mr. W. B. Turner; Mr. W. T. Armstrong; Mr. John C. Harlan; Miss Mollie H. Huston; Miss Lossie Slade; Mr. Harry Payne.
- Bulletin:* Mr. James S. Lee, Chairman; Professor John L. Tilley; Mr. W. B. Turner.

# GENERAL INFORMATION

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## Location

Shaw University, an institution of higher learning for Negroes, is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

Shaw University Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations.

## History

Shaw University was founded in December 1865 when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot on the corner of Blount and Cabarrus Streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1873 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who con-

tributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was converted into an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920 Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University. In the place of Dr. Peacock, Shaw's first Negro president, William Stuart Nelson, was elected by the board of trustees. This event marked a high point in the history of Shaw and also in the history of Negro education.

Since the foundation of the University, more than 10,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in nearly every state in the union, and in some foreign countries.

The school was founded for Christian education, and it is still the aim of the College to develop students spiritually as well as intellectually.

Shaw University possesses an endowment of \$350,000 and is supported through its endowment, the General Baptist Convention of North Carolina, alumni and friends. It was formerly supported in part by the American Baptist Home Mission Society.

### Buildings and Grounds

Shaw University campus extends east to west from South Wilmington Street to South Blount Street, and from North to South from East South Street to Smithfield Street. In all there are about twenty-five acres of ground.

The Athletic field, dedicated in 1924, furnishes a splendid ground for athletic contests.

There are ten brick buildings on the campus.

*Shaw Hall*, erected in 1871 and named in honor of Elijah Shaw, is a building of four stories, comprising a dormitory for men, fraternity and Y. M. C. A. rooms, and the Y. M. C. A. store. Shaw Hall occupies the center of the campus.

*Estey Hall*, erected in 1873-74, was named in honor of Jacob Estey. It is a four storied brick building, houses 150 women students, and contains reception rooms and a laundry.

*Greenleaf Hall* was erected in 1879 and named in honor of Mr. O. H. Greenleaf. It contains the University Chapel and the Dining Hall.

*Convention Hall*, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It was formerly the home of the Medical students but is now used by the theological students. It also contains classrooms for the theological department.

*The Leonard Building* was formerly the Leonard Medical Building. It was built in 1871 and is now used for classrooms and offices.

*Meserve Hall*, formerly the Barringer Mansion and later the Administration Building, was erected in 1896. It contains the President's home, rooms for teachers, the Bursar's office, and the President's office. This building was named Meserve Hall in recognition of the services of President Meserve.

A *Central Hot-Water Heating Plant* was erected in 1902. It was the gift of Mr. John D. Rockefeller. It furnishes all buildings except Tupper Memorial Gymnasium with heat.

*The Tupper Memorial Gymnasium* was erected as Tupper Memorial Building in 1906. It was named in honor of Shaw's founder, Dr. Henry Martin Tupper. It serves admirably the purposes of the Department of Physical Education.

*Library Hall* was formerly the hospital building and was erected in 1910. It is situated off the main campus on South Wilmington Street and contains the Library and the Home Economics Department. The teachers also have their club here.

*Science Hall* was erected in 1925 at a cost of \$90,000. It was the gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The equipment of this building gives to Shaw University as good facilities as may be found in any college of its size in the South. The offices of the Dean and the offices of the various instructors are located in the Science Building.

*Teachers' Homes*. Four houses on Blount Street just off the campus have been fitted up for the accommodation of members of the faculty.

### Dormitory Facilities

*Estey Hall* is the young women's dormitory. Every effort is made to give to this dormitory the atmosphere of a Christian home. Estey hall is under the supervision of the Dean of Women. A matron and a registered nurse also reside here and assist the Dean of Women in their respective capacities.

In Estey Hall there are two cheerful parlors, one for students and one for teachers. Here young women students may receive and entertain their guests. There are also music rooms, guest rooms, the Y. W. C. A. store, a hospital ward, and, in the basement, a laundry which is open to the women students.

Estey furnishes accommodations for approximately 150 young women and is a center of campus life.

*Shaw Hall* is the home of the college young men. It is under the supervision of the Dean of Men assisted by a matron who attempts to bring something of a home like atmosphere to the dormitory. There are rooms set aside for each of the national fraternities, and these along with the Y. M. C. A. room furnish social centers that make dormitory life more pleasant. There is a radio in each of the fraternity rooms.

A hospital ward makes it possible to look after the comfort of the sick.

Shaw Hall accommodates about 100 young men.

*Convention Hall.* This is the home of the Theological students. This Hall provides both classrooms and a home for this group of students.

All of the dormitories are heated by a central heating plant so that comfort and healthful conditions are assured throughout the year.

### Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

*The Athletic Association.* All members of the student body are members of this organization by virtue of their payment of annual athletic fees. The association is under the direction of the Director of Physical Education and it promotes and encourages all forms of athletics, both Intramural and Inter-collegiate.



*The Shaw Players.* The Shaw Players, organized in 1931, is the University Dramatic club. The club encourages interest in dramatics and presents several plays during the course of the school year.

*Tau Sigma Rho.* This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw. Tau Sigma Rho has as its adviser some member of the English department.

*The Shaw Journal.* The student publication, *The Shaw University Journal*, is an important factor in college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

*The Theological Fraternity* is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program dealing with the ministry.

*Y. M. C. A. and Y. W. C. A.* Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one. The Y. M. C. A. has set aside for it a special room in Shaw Hall, which serves as a meeting place for the young men. The Y. W. C. A. activities are carried on in Estey Hall.

*Hayes-Fleming Student Volunteer Society.* This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

*Musical Organizations.* Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and the giving of concerts throughout the State and in other parts of the country.

### National Fraternities

Two national Greek letter fraternities have chapters on the campus.

*Omega Psi Phi* is represented by the Delta Psi chapter.

*Phi Beta Sigma* is represented by the Iota chapter.

Both of these fraternities are under the supervision of the University.

*Clubs.* Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time: The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club and The Pestalozzi Club.

## EXPENSES

The rates for 1933-1934 will be as follows:

Annual registration fee, required of each student on date of entrance .....	\$ 5.00
Late registration will be charged one dollar per day up to five dollars. This applies to both semesters.	
Tuition per semester, College, payable in advance, each semester, at time of registration.....	32.50
No tuition is charged for students in the School of Religion.	
Athletic fee .....	7.50
Shaw University Journal fee.....	1.50
Concert and lecture fee.....	1.50
Y. M. C. A. fee (for men only).....	1.50
Laundry fee (for women only).....	2.50
Library fee .....	1.50
Medical fee payable by all students.....	2.00
Graduation fee .....	5.00
Delinquent examination fee, for each subject.....	1.00
Instrumental music, piano or violin, four lessons per month	3.00
Vocal instruction, four lessons per month.....	3.00
Use of piano, per month.....	.50
Board, room rent, heat, light, water, payable in advance, first day of each calendar month.....	20.00

### *Laboratory Fees Payable First of Each Semester*

#### BIOLOGY

General Biology .....	\$ 5.00
General Botany .....	5.00
General Zoölogy .....	5.00
Invertebrate Zoölogy .....	5.00
Human Physiology .....	3.50
General Bacteriology .....	5.00
Comparative Anatomy .....	5.00
Embryology .....	3.50

#### PHYSICS

Introductory Physics .....	\$ 5.00
General Physics .....	5.00
Advanced General Physics.....	5.00
Electron Theory .....	5.00

Radioactivity .....	\$ 5.00
Household Physics .....	4.00

## CHEMISTRY

Elementary General Chemistry.....	\$ 5.00
Inorganic Chemistry .....	5.00
Qualitative Inorganic Analysis.....	6.00
Quantitative Inorganic Analysis.....	6.00
Physical Chemistry .....	5.00
Organic Chemistry .....	6.00
Household Chemistry .....	6.00
Breakage (deposited) each semester.....	1.00
Key deposit .....	.50

## HOME ECONOMICS

H. E. 103-104 (each semester).....	\$ 2.00
H. E. 105, 106, 205 (each semester).....	4.00
H. E. 102, 202, 314 (each semester).....	4.00
H. E. 303-304 (each semester).....	5.00

Breakage return fee must be called for before the end of the second semester.

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

The office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

All charges are payable in advance. Monthly charges are due the first day of each calendar month. No student will be admitted to classes after the 10th until charges are paid, nor will he be allowed to engage in any college activity.

No rebate on board bills is given for less than two weeks' absence.

No student will be admitted to an examination in any department of the institution who has not paid all charges due.

No student will be given a transcript to another institution until all bills due the University are paid.

The charges for diplomas are due on May 10.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

If a student is suspended or expelled, no refund will be allowed.

The tuition charge for special students who are permitted to carry less than the normal schedule, 16 hours a week, is \$2.25 per semester hour. No reduction, however, will be made in the case of a student who registers for full work and later finds it necessary by no fault of the College to drop a course.

Any student carrying more than 18 hours per week will be charged for extra hours at the rate of \$2.25 per semester hour.

A fee of \$7.50 will be charged for practice teaching.

Fee for Transcript of Record. A former student may receive one certified transcript of his scholastic record without charge. For every transcript after the first a charge of one dollar shall be made.

# GENERAL UNIVERSITY REGULATIONS

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The dining room will be open for dinner September 13.

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring, and towels, marked with full name of owner.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

## Religious Services

Chapel services are held daily at 12:00 except Saturday. On Sunday the services are as follows: Vesper service, 4:30 p.m. to 5:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the daily chapel exercises.

## Medical Care

Whenever possible a student's teeth and eyes should be examined and put in order before one enters college.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

A registered nurse is in residence to care for the sick.

## Library

A well equipped and attractive library, consisting of more than 13,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

### Scholarships and Prizes

The following prizes are offered in the College of Arts, and Sciences:

1. The Omicron Chapter of the Zeta Phi Beta sorority gives an annual scholarship prize of \$32.50. The prize is awarded to that woman student who, in the opinion of the faculty, merits the privileges afforded by this gift. The recipient must be a native of Raleigh and entering the sophomore class next fall.

In addition to superior moral standards, the recipient must show exceptional intellectual ability, making a grade of at least 25 points above the passing mark.

2. A scholarship of \$25 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

3. A scholarship of \$25 is awarded the student whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years' standing at Shaw.

4. A scholarship of \$32.50 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

5. The R. P. Hamlin Prize of \$25 is awarded to the student who excels in all-around athletics.

6. A special prize of \$25 is offered by some friends in the State for that student who shall excel in creative composition bearing on the Negro.

7. The Iota Chapter of the Phi Beta Sigma Fraternity offers a prize of \$10 to the student of the University making the highest average in Biology 102.

8. The Delta Psi Chapter of the Omega Psi Phi Fraternity offers a gold prize to the student of the Freshman class who submits the best essay on the achievement of some Negro man or woman. The contest is conducted in the fall in connection with the observance of Achievement Week.

9. The Science Club of Shaw University offers a gold prize, open to all Freshmen, to the student making the highest average in Chemistry.

10. The Emily Morgan prize of \$5 is awarded to the student who makes the highest grade in Educational Statistics.

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# THE COLLEGE OF ARTS AND SCIENCES

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## Entrance Requirements

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the College before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English .....	4
Foreign Language .....	2
History .....	1
Mathematics .....	2
Science .....	1
Electives .....	5

Electives may be taken from subjects described below, and other subjects, to a limited amount, offered in accredited high schools.

Students conditioned in more than two subjects will not be admitted. No quantitative conditions are allowed. In other words, no student can enter college with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

### Definition of a Unit

A unit represents a year's study in any subject in a secondary school, consisting approximately of a quarter of a full year's work.

A four-year secondary school curriculum should be regarded as representing not more than sixteen units of work. This statement assumes that the length of the school year is from 36 to 40 weeks, that a period is from 40 to 60 minutes in length, and that the study is pursued for 4 or 5 periods a week; — a satisfactory year's work in any subject cannot be accomplished in less than 120 sixty-minute hours or their equivalent. Schools organized on any other than a 4-year basis can, nevertheless, estimate their work in terms of this unit.

(Above statement was formulated by National Conference Committee on Standards of Colleges and Secondary Schools.)

(a) *Psychological Tests.* Psychological tests will be required of all freshmen. Note advantages of such tests:

(1) They help to determine the quality of students offered by various high schools.

(2) They furnish opportunity for correlation of test results and academic work of the student.

(3) They give the faculty a chance to become better acquainted with the individual student.

(4) They serve as an aid in educational and vocational guidance.

### Subjects Accepted for Admission

#### Biology

1. *General Biology.* A study of typical animals and plants. Laboratory drawings must be presented in an accurate and neatly-kept notebook, with all parts of drawings properly labeled. One unit.

2. *Botany.* A study of typical plants. All other requirements are the same as for General Biology. One unit.

3. *Zoölogy.* A study of typical animal forms. All other requirements are the same as for General Biology. One unit.

#### Chemistry

*Elementary Chemistry.* Standard elementary textbooks should include: (1) The theories underlying general chemical transformations. The topics covered in the classroom should acquaint the student with the metals and non-metals, the idea of

valence, and the laws of gases. (2) Individual laboratory work covering at least forty experiments. The laboratory work should be selected in such a manner that it illustrates the principles outlined in the theory. A laboratory notebook containing the experiments performed is required. One unit. (In cases where no laboratory work accompanies the course one-half unit will be given.)

### English

There should have been such drill in composition as would be represented by the writing of one or two short papers every week. While the reading selections would naturally cover a wide range, at least fifteen classics should have been studied with more than usual care. These must include three plays by Shakespeare (preferably *The Merchant of Venice*, *Julius Caesar*, and *Macbeth*); three standard novels, preferably *The Last of the Mohicans*, *A Tale of Two Cities*, and *Silas Marner*; four long poems, such as would be represented by Milton's earlier poems, Scott's *The Lady of the Lake*, Coleridge's *The Ancient Mariner*, and Tennyson's *Idylls of the King* (four selections); and five standard classics in prose, such as Franklin's *Autobiography*, Addison and Steele's *The Sir Roger de Coverley Papers*, Burke's *Speech on Conciliation with America*, Irving's *The Sketch Book*, and Macaulay's *Essay on Johnson*. Of these several classics at least four—Milton's poems, *Macbeth*, Burke's *Speech*, and Macaulay's *Essay*—must be studied with unusual intensiveness. In general these requirements may be met by the judicious use of the Greenlaw-Miles *Literature and Life* series. Attention is called to the fact that all students, however admitted to the Freshman class, are required to pass a special examination in English; and, however accurate in subject-matter, no paper will be considered satisfactory if it is seriously defective in grammar, spelling, punctuation, or other essentials of good usage. Four units.

### French

1. *Elementary French*. Should include careful drill in pronunciation, the rudiments of grammar, many easy exercises designed to familiarize the student with French idioms and verb usages; the reading of from 100 to 150 pages of easy French prose and the reproduction of selections read in idiomatic English; writing from dictation. One unit.

2. *Elementary French*. A continuation of the grammar work of the previous year, with emphasis upon irregular verb forms; 200 to 300 pages of easy modern prose should be read, dictation and conversation. One unit.

3. *Advanced French.* With the completion of French 3, the student is expected to understand readily French spoken or read aloud; to summarize with a fair degree of accuracy in writing what he reads or hears; to read 300 pages of modern prose and verse. There should be continued emphasis upon the principles of pronunciation and oral practice. One unit.

#### German

1. *Elementary German.* Pronunciation; simpler forms of grammatical construction; easy exercises in composition; 75 to 100 pages of text from a reader; memorizing simple sentences. One unit.

2. *Elementary German.* Continued drill on the rudiments of grammar, including the modal auxiliaries and word order; translation of 200 pages of easy stories and plays; sight reading; ability to translate into German ordinary English sentences; writing German from dictation. Suggested readings; *Wilhelmi, Einer muss Heiraten; Zschokke, Der Zerbrochene Krug; Allen, Vier Deutsche Lustspiele; Hillern, Höher als die Kirche; Freitag, Die Journalisten.* One unit.

#### History

1. *Ancient History.* A survey of Oriental History; the history of Greece from the earliest times to the breakup of the kingdoms formed at the death of Alexander the Great; and Roman history from the earliest times to the barbarian invasions. One unit.

2. *Medieval and Modern History.* From the Germanic invasions to the present, or from the death of Charlemagne to the present. One unit.

3. *English History.* The History of Great Britain and the British Empire from the earliest times to the present. One unit.

4. *Civil Government.* Civil Government in the United States, national, state, and local. One-half or one unit. (According to the amount of time spent and the text used.)

5. *Negro History.* Recommended texts: Brawley's *A Short History of the American Negro*; Woodson's *The Negro in Our History.* One-half unit.

6. *Problems of American Democracy.* A combination of government, economics and social problems. Recommended texts: Williams's *Problems in American Democracy*; Morehouse and Graham, *American Problems*; Munro and Ozanna, *Social*

*Civics*; Burch and Patterson, *Problems of American Democracy*. One unit.

7. *American History*. The History of the United States from the Colonial period to the present day. One unit.

#### Home Economics

The work in Home Economics should include a fundamental knowledge of foods and nutrition, textiles and clothing, house planning and construction, home craft and millinery, laundering, beautifying of grounds, appreciation of wholesome family life, health as related to family and community life, and thrift in the use of time, money and energy. Presentation of the student's notebook is required. One hour of recitation and two hours of laboratory work is the minimum. One-half to four units.

#### Latin

1. *Elementary Latin*. Inflections and syntax such as are given in any standard Beginner's Latin Book; ability to read simple stories and to write simple Latin sentences. One unit.

2. *Elementary Latin*. Four books of Caesar's *Gallic War*; prose composition based on the text. One unit.

3. *Elementary Latin*. Six orations of Cicero; prose composition based on the text. One unit.

4. *Advanced Latin*. Six books of Vergil's *Aeneid*; ability to scan hexameter verse; knowledge of Roman mythology. One unit.

#### Mathematics

1. *Algebra*. Includes the four fundamental operations for rational algebraic expressions; factoring, fractions, linear equations, and square roots and radicals as used in numerical quadratic equations. One unit.

2. *Algebra*. Should cover in review the work of the first year; radicals; exponents including the fractional and the negative; the extractions of the square root of numbers and of polynomials; solutions of quadratic equations with one unknown quantity; simple cases of equations or systems of equations with one or more unknowns that can be solved by the method of linear or quadratic equations; ratio; proportion, and variation; binomial formulae. One unit.

3. *Plane Geometry*. The usual theorems should be covered, including the general problems of rectilinear figures; the circles;

angles; similar polygons; areas; regular polygons; and the measurement of the circle. One unit.

4. *Solid Geometry*. Covers the usual theorems of standard textbooks, the relations of planes and lines in space, the measurement of prisms, pyramids, the regular solids, cylinders, cones, the sphere, and the spherical triangle. One-half unit.

#### Physics

1. *Elementary Physics*. Should include (1) The study of one standard textbook. The study should be done in such manner as to permit the obtaining of a comprehensive view of the subject. (2) At least one-third of the assignment should be in laboratory work. The laboratory periods should be double the lecture periods. It is expected that at least thirty experiments will be completed during the time of the course. The student's notebook should be presented as evidence of the laboratory work. Should any doubt arise as to the student's thoroughness in this credit of Physics, the College reserves the right to examine the student. The examination will cover the large facts, definition and practical applications. One unit.

## COURSES AND DEGREES

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The College of Arts and Sciences offers two courses of study leading to the degree of Bachelor of Arts, and Bachelor of Science. Each of these courses consists of prescribed and elective studies.

The course of studies in Home Economics is outlined fully, beginning on page 59 in the catalogue.

The courses of instruction leading to the A.B. and B.S. degrees are arranged in the following groups:

### GROUP I:

- English Language and Literature.
- Romance Languages and Literature.
- German Language and Literature.
- Latin Language and Literature.
- Biblical Literature.

### GROUP II:

- Biology.
- Chemistry.
- Geology.
- Mathematics.
- Physical Geography.
- Physics.

### GROUP III:

- Economics.
- Education.
- History.
- Philosophy.
- Political Science.
- Psychology.
- Sociology.

## Requirements for Graduation

To meet the conditions for graduation, students must earn in addition to the grade-point requirement (see page 30) 126 semester hours of work exclusive of Physical Education in accordance with regulations which follow:

*A. General Requirements for All Degrees.* (1) A student must be in good academic standing at the time he is recommended for his degree. (2) As part fulfillment of the require-

ments for the A.B. or B.S. degree all students must meet the requirements specified below.

- (a) Physical Education or its equivalent. (See page 37.) Required of all Freshmen.)
- (b) Social Science (exclusive of Ethics and Education) ..... 12 semester hours
- (c) English ..... 16 semester hours
- (d) 2 years in one Foreign Language..... 14 semester hours
- (e) Natural Science ..... 8 semester hours
- (f) Ethics ..... 3 semester hours
- (g) Biblical Literature ..... 6 semester hours
- (h) Courses must be so distributed that the student will have 28 hours in one subject of concentration and 20 additional hours in the field of concentration or allied fields.

3. In addition to the quantitative requirement of 126 semester hours for graduation there is also the qualitative requirement, which is determined by a system of grade-points. At least one grade-point for each semester hour is required for graduation. It follows, therefore, that a student must average at least "C" in order to receive 126 grade-points for 126 semester hours of work.

*B. Bachelor of Arts.* The degree of Bachelor of Arts shall be conferred upon students who, in addition to meeting the foregoing general requirements, have met the following:

- (1) Concentrated in Group I or III.
- (2) Earned 48 semester hours in a field of concentration, 28 of which were in one subject.
- (3) Completed one year in a foreign language in addition to the general foreign language requirement.

*C. Bachelor of Science.* The degree of Bachelor of Science shall be conferred upon students who, in addition to meeting the foregoing general requirements, have met the following:

- (1) Concentrated in Group II.
- (2) Completed 8 semester hours in Mathematics.
- (3) Earned 48 semester hours in a field of concentration, 28 of which were in one subject.

Requirements for a B.S. degree with a major in Home Economics.

English .....	16 hours
Ethics .....	3 hours



Foreign Language .....	14 hours
Bible .....	6 hours
Major (Home Economics).....	33 hours
Related Field (Science).....	27 hours
Social Science .....	9 hours
	<hr/>
	98 hours
Education .....	18 hours
	<hr/>
Total number of hours required for graduation.....	126 hours

Recommendations for a B.S. degree with a major in Sciences, and for an A.B. degree with a major in Languages:

1. A student must have at least 28 hours in his major subject and any variation from this rule must be specified by the departmental requirements.

For example: In French 29 hours required for a major.

In Home Economics 33 hours required for a major.

2. A student must have at least 20 hours in related fields. The other requirements will remain the same.

### Classification of Students

Students are classified in accordance with the semester hour credit earned. Those who have earned credit for at least 26 hours are classified as Sophomores; those who have earned at least 60 hours are classified as Juniors; those who have earned at least 90 hours are classified as Seniors.

## DIVISIONS OF THE COLLEGE

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There are two distinct divisions of the four-year curriculum of the college: (1) Upper Division or Senior College, and (2) Lower Division or Junior College. Such an arrangement gives unity to the college work and a more effective advisory system is provided.

### Special Requirements in Accord With the Plan

(1) At the end of the first two years, the student must have completed not less than 60 semester hours with an average of "C."

(2) Students must earn enough hours the last 2 years to meet the graduation requirement of 126 semester hours.

(3) In the first 2 years, the student must so select his courses as to elect a field of concentration in the Upper Division.

(a) *Field of Concentration.* The field of concentration selected by the student upon entering the Senior College may consist wholly of subjects grouped in one department, or with the approval of the department in which most of the work lies, it may comprise courses found in several allied departments. The college office should have the written consent of the adviser when such allied courses are used to fulfill the major requirement.

(4) Students must earn at least 48 semester hours in the field of concentration, or allied fields, 28 hours of which must be in a subject of concentration.

(5) Special advisers are selected in the first 2 years, and in the last 2 years advisers must be selected in the particular field or fields of concentration.

(a) *Advisory System (Academic).* The academic advisers are selected from the various departments of study. Their function is to advise and to guide the student in his choice of subjects and courses in the proper sequence, and to assist him in registration during each registration period. Every new student is assigned to one of these advisers, and is expected to retain the same adviser throughout the Freshman and Sophomore years. At the beginning of the Junior year a member of the department (approved by the departmental head) in which the student is concentrating becomes the latter's adviser.

Suggestive Programs for Students

I. PROGRAMS FOR STUDENTS IN LOWER DIVISION

*A.B. Degree—Freshmen*

	<i>Hrs. per Sem.</i>
English .....	4
History .....	3
Nat. Scien. ....	4
For. Lang. ....	4
—	
	15

*B.S. Degree—Freshmen*

	<i>Hrs. per Sem.</i>	
English .....	4	
For. Lang. ....	4	
Nat. Scien. ....	4	
Math. ....	4	
—		
	16	

*A.B. Degree—Sophomore*

	<i>Hrs. per Sem.</i>
1st For. Lang.....	3
2nd For. Lang.....	4
English .....	4
Soc. Scien. ....	3
Approved Elective.....	3
—	
	17

*B.S. Degree—Sophomore*

	<i>Hrs. per Sem.</i>	
	<i>1st</i>	<i>2nd</i>
English .....	4	4
For. Lan. ....	3	3
Geography .....	3	—
Soc. Scien. ....	3	3
Nat. Scien. ....	4	7
—		
	17	17

II. PROGRAMS FOR STUDENTS IN UPPER DIVISION

*A.B. Junior—English Major*

	<i>1st Sem.</i>	<i>2nd Sem.</i>
English .....	3	3
For. Lang. ....	3	3
Biblical Liter. ....	3	3
Ethics .....	3	—
Social Scien. ....	—	3
Electives .....	3	3
—		
	15	15

*B.S. Junior—Science Major*

	<i>1st Sem.</i>	<i>2nd Sem.</i>
Nat. Science.....	4	4
Ethics .....	3	—
Bib. Liter. ....	3	3
Soc. Scien. ....	3	3
Electives .....	4	7
—		
	17	17

*A.B. Senior—English Major*

	<i>1st Sem.</i>	<i>2nd Sem.</i>
For. Lang. ....	3	3
English .....	3	3
Soc. Scien. ....	3	3
Electives .....	8	6
—		
	17	15

*B.S. Senior—Science Major*

	<i>1st Sem.</i>	<i>2nd Sem.</i>
Nat. Science .....	8	8
Soc. Science .....	3	—
Electives .....	2	5
—		
	13	13

## High School Teachers' Certificates

Persons who desire to secure a certificate to teach in North Carolina should so arrange their schedules that the following requirements, outlined in "Educational Publication, No. 136" issued by the State Board of Education, (1929) may be met:

Graduation from a standard four year college is assumed. With that understanding, the requirements are as follows:

I. The Professional Requirements common to all certificates shall be:

1. Educational Psychology .....3 Semester Hours
2. Principles of High School Teaching  
or  
Problems in Secondary Education.....3 Semester Hours
3. Materials and Methods (Two Fields).....6 Semester Hours
4. Observation and Directed Teaching.....3 Semester Hours
5. Electives .....6 Semester Hours

II. The Subject Matter Requirements for the teaching of any subject shall be:

1. For English .....24 Semester Hours  
This shall include:
  - (a) Grammar, Composition and Rhetoric
  - (b) American Literature
  - (c) English Literature
2. For French .....18 Semester Hours

This is based on two units of entrance credit in French. If no entrance credit is presented, the applicant must have 24 semester hours or 18 hours in addition to Elementary French.

The requirements for certification in any other modern foreign language will be the same as to entrance and college credits as for the teaching of French.

3. For History .....24 Semester Hours  
This shall include:
 

(a) Ancient and Medieval	}	.....18 Semester Hours
(b) Modern European		
(c) United States		
(a) Political Science and	}	.....6 Semester Hours
(b) Economics		
4. For Latin .....24 Semester Hours

This is based on two units of entrance credit in Latin, to be reduced six semester hours for each additional unit of entrance credit.

- 5. For Mathematics .....15 Semester Hours
- 6. For Science .....30 Semester Hours

This shall include:

- (a) Biology
- (b) Chemistry
- (c) Physics
- (d) Geography

A certificate to teach any one science, e.g., Biology, may be secured by presenting credit for a minimum of 30 semester hours in science, including a major in the particular science in which the certificate is desired.

- For Home Economics.....53 Semester Hours

This shall include:

- (a) Chemistry .....12 Semester Hours
  - 1. General Chemistry
  - and
  - 2. Organic or Household
- (b) Biology, including Bacteriology 6 Semester Hours
- (c) Physics ..... 2 Semester Hours
- (d) Physiology ..... 2 Semester Hours
- (e) Art and Design ..... 6 Semester Hours
- (f) Foods .....12 Semester Hours
- (g) Clothing ..... 9 Semester Hours
- (h) Home Management ..... 2 Semester Hours
- (i) Home Nursing, Childcare
  - and Training ..... 2 Semester Hours

A certificate to teach foods only will be issued if applicant has credit for 18 semester hours in foods and has met all requirements for the Home Economics Certificate except Art and Design and Clothing. A certificate to teach Clothing only will be issued if applicant has credit for fifteen semester hours in Clothing and has met all requirements for the Home Economics Certificate except that in Foods.

## Grammar Grade "A" and Primary "A" Certificates

Those who intend to qualify for grammar grade and primary certificates, class "A," must, in addition to meeting the requirements for a degree, meet the following specific requirements:

*For Primary Certificate  
Class A*

	<i>Sem. Hrs.</i>
1. English .....	12
(a) Composition .....	6
(b) Children's Literature .....	2
(Primary Grades)	
(c) Elective .....	4
2. American History and Citizenship .....	6
3. Geography, including Nature Study .....	6
4. Fine and Industrial Arts .....	9
This shall include:	
(a) Drawing	
(b) Industrial Arts	
(c) Music	
5. Physical and Health Education .....	6
This shall include a minimum of:	
(a) Physical Educa- tion .....	2
(b) Hygiene and Health Educa- tion .....	2
6. Education .....	24
This shall include:	
(a) Primary Methods (Reading, Lan- guage, Num- bers)	
(b) Classroom Man- agement	
(c) Child Study	

(d) Educational  
    Psychology

(e) Observation and  
    Directed Teach-  
    ing

*For Grammar Grade Certificate  
Class A*

	<i>Sem. Hrs.</i>
1. English .....	12
(a) Composition .....	6
(b) Children's Litera- ture .....	2
(Intermediate and Grammar Grade)	
(c) Elective .....	4
2. American History and Citizenship .....	6
3. Geography .....	6
4. Fine and Industrial Arts .....	9
This shall include:	
(a) Drawing	
(b) Industrial Arts	
(c) Music	
5. Physical and Health Education .....	6
This shall include a minimum of:	
(a) Physical Educa- tion .....	2
(b) Hygiene and Health Educa- tion .....	2
6. Education .....	24
This shall include:	

- |   |  |
|---|--|
| (a) Grammar Grade<br>Methods<br>(Reading, Lan-<br>guage, Arith-<br>metic, Social<br>Science)<br>(b) Classroom Man-<br>agement | (c) Child Study<br>(d) Educational<br>Psychology<br>(e) Educational<br>Measurements<br>(f) Observation and<br>Directed Teach-<br>ing |
|---|--|

Suggestive Programs

FIRST YEAR

<i>First Semester</i>		<i>Second Semester</i>	
<i>Subject</i>	<i>Hours</i>	<i>Subject</i>	<i>Hours</i>
English 101 .....	4	English 102 .....	4
Biology .....	4	Biology .....	4
Foreign Language .....	4	Foreign Language .....	4
Bible .....	3	Bible .....	3
	15		15

SECOND YEAR

English 201 .....	4	English 202 .....	4
Geography .....	3	Children's Literature .....	3
Foreign Language .....	3	Foreign Language .....	3
Education 201 .....	3	Child Study .....	3
Drawing .....	3	Industrial Arts .....	3
Physical Education .....	1	Physical Education .....	1
	17		17

THIRD YEAR

Education 309 .....	3	Education 202 .....	3
Grammar Grade Methods or Primary Methods.....	3	Education 305 .....	3
History 301 .....	3	History 302 .....	3
Political Science .....	3	Philosophy 301 .....	3
Music .....	3	Physical Education .....	2
Physical Education .....	2	Electives .....	3
	17		17

## FOURTH YEAR

Education 311 and 312.....	3	Education 304 .....	3
Foreign Language .....	4	Economic Geography .....	3
Education .....	3	Foreign Language .....	4
Psychology 201 .....	3	Electives .....	3
Electives .....	2		
	<hr/>		<hr/>
	15		13



# GENERAL ACADEMIC REGULATIONS

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## Pre-entrance Examination in English

It is proposed that all freshmen take an examination in English. Students who fail to pass satisfactorily must enter a sub-freshman course in English for which no credit will be given and which will meet 3 hours per week during one semester.

## Physical Examination

Physical examination under the supervision of the school physician is required of all freshmen after their arrival on the campus.

All students shall be required to take a physical examination under the supervision of the school physician at some time during the school year.

## Withdrawal from Courses

Students withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course unless he completes it prior to graduation.

## Student Schedules

Regular students normally carry programs which yield a credit of 16 semester hours for each semester, in addition to the required work in Physical Education.

*Extra Hours.* Students whose average for the preceding semester was "C" may carry a maximum schedule of 18 semester hours.

Students whose average for the preceding semester was "B" or above may take a maximum schedule of 20 semester hours.

## Academic Probation

(1) A student is on probation for the following semester if at the report period

- (a) he makes "E" in more than one course.
- (b) he makes "E" in one course and does not make at least "C" in two courses.
- (c) he makes "D" in all courses.

(2) *Warning.* A student whose work or attendance is unsatisfactory is warned. In all such cases notice of the character of the work is sent to the student and to his parent or guardian.

(3) Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any

public exhibition, contest, game, or other public University activity.

(4) A student may be placed on probation only twice. If the character of his work necessitates probation a third time he is immediately dropped from the institution.

### Class Attendance

A. *Absence from Classes.* When the number of absences in any class exceed 1/18 the total number of class hours, the instructor shall have the privilege of deducting two points for each absence from the student's general average for the semester in which absences have been acquired.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. *Tardiness.* Two bells will be rung to indicate the beginning of a class period. The second bell will sound five minutes after the first. Students entering the class after the second bell has rung are tardy. A student 10 minutes late will be considered absent.

(a) Penalty for tardiness: 3 unexcused tardinesses will count as one absence.

C. *Late entrance.* No student may enter class for the first time more than 10 recitation days after date scheduled for first recitation in class.

D. *Dropping of courses.* No student may drop a course more than 10 recitation days after scheduled organization of the class.

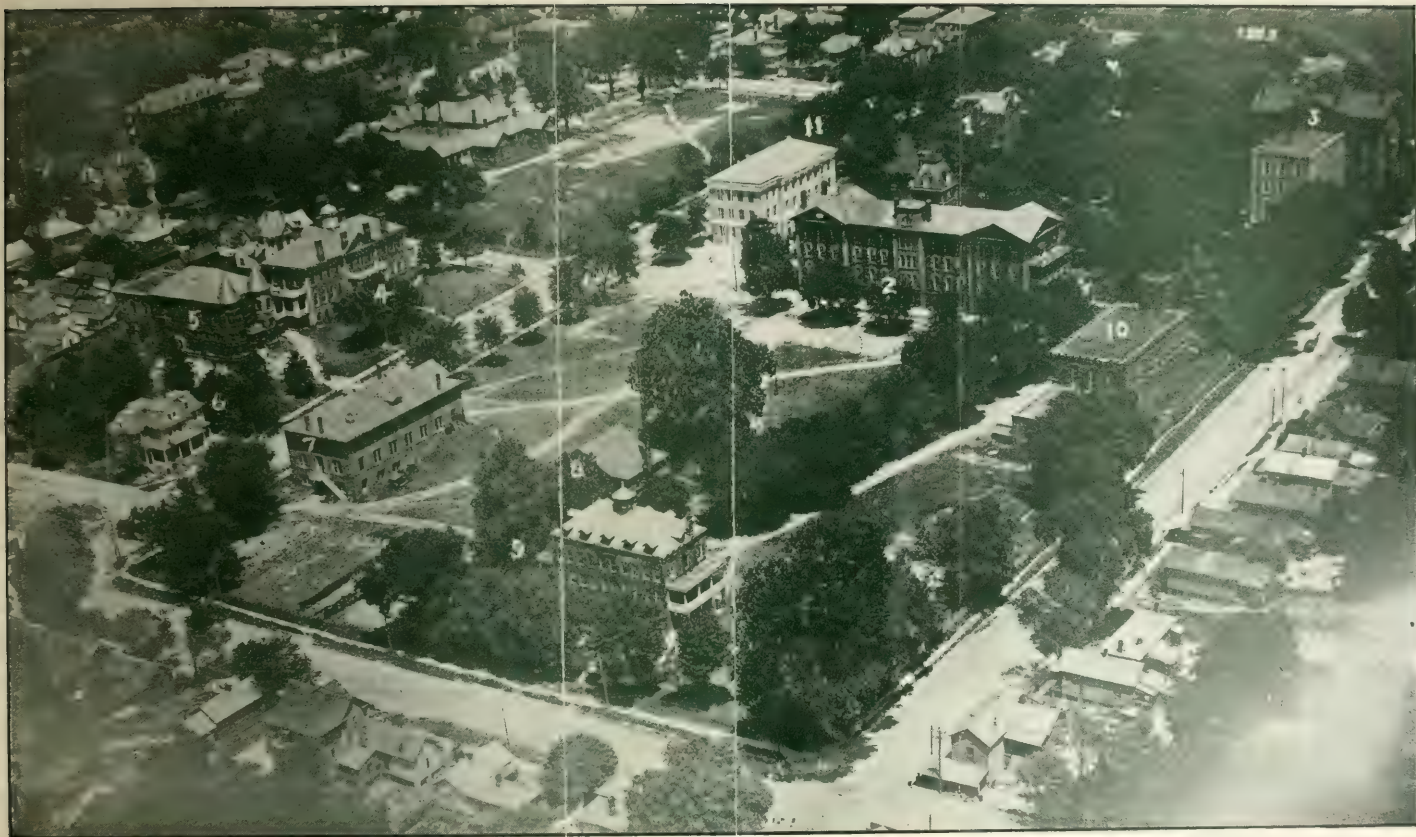
### Physical Education

All Freshmen are required to take Physical Education or its equivalent 2 hours each week throughout the school year, unless excused by the school physician. No academic credit shall be given for this work.

(a) Freshmen engaged in athletics are excused from Physical Education only during the season of participation.

### Activity Credit in Music

Membership in the University Choir is open to any student in the college who possesses the necessary qualifications, and is secured through examination by the director. Rehearsals requiring four practice periods of one hour are held each week with participation in public programs. Students registered for the



AEROPLANE VIEW OF SHAW UNIVERSITY

(1) Meserve Hall, (2) Shaw Hall, (3) Estey Hall, (4) Library Hall, (5) The Leonard Building, (7) Tupper Memorial, (8) Heating Plant, (9) Convention Hall  
(10) Chapel and Dining Hall (11) New Science Building



maximum schedule may receive activity credit in music in addition. Credit  $1\frac{1}{2}$  semester hours per year.

(Note.—In addition to the above, a student may take a maximum of 4 semester hours in Music Appreciation during his college career.)

### Required Work in Religion

A survey course in Biblical Literature shall be required of all students working for degrees. Credit 3 semester hours.

One additional three-hour course in the field of religion will be required of students working for degrees.

### Major and Minor Student Activities

I. Student activities shall be divided into two classes, namely, major activities, and minor activities. The extent to which students may engage in these activities shall be governed by certain regulations. These regulations aim to

- (1) Enable as many students as possible to benefit through participation in student activities.
- (2) Prevent a student from participating in student activities to the extent of neglecting classroom work.
- (3) Raise the standards of student activities by preventing a student from spreading his time over too large a number of activities.

#### Classification of Activities

##### *Major Activities*

- |   |   |
|---|---|
| <ol style="list-style-type: none"><li>1. Football, Including the Business Manager.</li><li>2. Intercollegiate Debating.</li><li>3. Intercollegiate Oratorical Contests.</li><li>4. Shaw University Journal, Editor-in-Chief and Business Manager.</li></ol> | <ol style="list-style-type: none"><li>5. Baseball, Including the Business Manager.</li><li>6. Basketball, Including the Business Manager.</li><li>7. Major Parts in Plays. (Minor Roles, upon recommendation of the coach may be considered as minor activities.)</li><li>8. Membership in Shaw University Choir.</li></ol> |
|---|---|

*Minor Activities*

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. President of a Class.</li> <li>2. Membership in a Departmental Club.</li> <li>3. President of Inter-fraternity Council.</li> <li>4. Membership in Y. M. C. A. Cabinet.</li> </ol> | <ol style="list-style-type: none"> <li>5. Membership in Y. W. C. A. Cabinet.</li> <li>6. President of a Literary Society or Participant in an Inter-society Contest.</li> <li>7. Business Manager of Plays.</li> <li>8. Tennis.</li> <li>9. President of Student Body.</li> </ol> |
|---|---|

## Graduation With Honors

Candidates for the Bachelor's degree who maintain a high grade of scholarship throughout their course of study are graduated with honor, *cum laude*; those who attain a higher scholastic rank are graduated *magna cum laude*; those who attain the very highest rank in scholarship are graduated *summa cum laude*.

The standard of scholarship required for honors is as follows: 2.8, *summa cum laude*; 2.75, *magna cum laude*; 2.5, *cum laude*. Honors are conferred by vote of the Faculty and announced at commencement, placed on diplomas, and on commencement programs.

## Honor Society

Realizing the need of some plan whereby an interest may be stimulated in scholarship at Shaw University, an honorary society has been organized. This society is called *Alpha Omicron*, which name indicates the circle of the first.

The members of said society shall be Juniors and Seniors who have shown by their scholarship, character, and leadership ability that they deserve honorable recognition.

The Juniors who become members of this society must have completed at least 80 semester hours of work, and not more than 95 semester hours. In this work they must have acquired a general average of at least 90 per cent.

The Seniors must have completed at least 112 semester hours and acquired therein a general average of at least 85 per cent.

Newly elected members will be presented publicly during the month of April.

There may be an official emblem (a key) by which the members of this society may be known. Such an emblem must be purchased by the member upon his or her acceptance of election.

### Special Students

Persons at least twenty-one years of age, not seeking a degree, may be admitted as Special Students, on the following conditions:

1. They shall present (a) credentials showing the completion of work equivalent to the admission requirements of the college, or (b) evidence of successful experience as a teacher or other valuable experience in practical life.

2. Each applicant shall present by certificate or examination evidence of training in English, at least equivalent to the admission requirements of the college in that subject.

3. They enter the University for the purpose of making a study of a definite subject or group of subjects for which adequate preparation has been received. In case of doubt as to the applicant's ability to pursue successfully the work desired, the approval of the instructor to whose courses admission is sought, or of an official representative of the department concerned, will be required.

4. They shall give satisfactory reason for not classifying and working for a degree.

5. They may not register for elementary courses only i.e., courses intended primarily for first-year college students.

6. They are subject to the general regulations pertaining to other students, unless excused by the Dean.

7. They are ineligible for public appearance.

*Note.*—An unclassified student becoming classified will receive credit toward his degree for a course taken before classification under the regulations which would have been applicable had he been classified at the time of registration for the course.

8. Special students may register for not more than 10 hours per semester.

### MARKING SYSTEM

<i>Grade</i>	<i>Points</i>
A.....	3 (Excellent)
B.....	2 (Good)
C.....	1 (Fair)
D.....	0 (Poor, but passing)
E.....	(Failure)
I.....	0 (Incomplete)
WP.....	0 (Withdrew passing)
WF.....	0 (Withdrew failing)

### Explanation in Regard to Use of "I" (Incomplete)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.
2. The grade "I" may be reported if some small requirement of the course has not been met or the semester examination has not been taken, provided the general standing in the course is at least passing.
3. A special notation giving conditions for the removal of each "I" must accompany the semester report of each teacher.
4. If the grade "I" has been reported to the office of the Dean by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."
5. To remove the grade "I" the following steps must be taken:
  - (a) Special "Incomplete Blank" form must be secured from the office of the Dean and presented to the instructor in charge of the course.
  - (b) Within one week from date blank was secured, the conditions for the removal of the "I" must be satisfied and blank returned to the office of the Dean by the instructor in charge.
  - (c) No grade points shall be accredited to students for work done at other institutions.

### Numbering System

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300 and up are offered primarily for Juniors and Seniors.

Persons of Senior standing who take Freshman courses will not receive full credit for same. One hour per semester will be deducted from credit ordinarily received.



## DESCRIPTION OF COURSES

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### Biblical History and Literature

101. *Bible Survey*. A study of the rise and growth of the Hebrew religion and literature; Christianity and the literature of the New Testament, in the light of their physical and social background. Credit 3 hours. First Semester.

103. *Hebrew Prophecy*. A study of the Hebrew prophets as social and religious leaders considered from a historical viewpoint, and in relation to modern social problems. Credit 3 hours. First Semester.

104. *Old Testament Literature*. Careful consideration is given to the times and conditions out of which the books of the Old Testament originated and grew; the message of each book as it relates to the Hebrew religion; the rise and development of the Hebrew religion covering the Babylonian, Persian, Greek, and Maccabean periods. Credit 3 hours. Second Semester.

202. *The Life and Teachings of Jesus*. A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Credit 3 hours. Second Semester.

204. *New Testament Literature*. A study of the origin, purpose and message of the books of the New Testament. Credit 3 hours. Second Semester.

### Biology

101. *General Biology*. A course in the general principles of biology, giving special attention to the fundamental life processes of plants and animals. Two lectures and two two-hour laboratory periods. Credit 4 hours. First Semester.

102. *General Zoölogy*. A study of animal groups with special emphasis on heredity, environment, reproduction and development together with a comparative study of the various groups. Attention is also given to the structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. Credit 4 hours. Second Semester.

103. *General Botany*. An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Credit 4 hours. First Semester.

104. *General Botany*. A continuation of Biology (103), presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite Biology (103). Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

105. *Personal Hygiene*. Elements of the science of health with special attention to the underlying principles of health maintenance, disease prevention and first aid. Two lecture hours. Credit 2 hours. First Semester. (Not offered 1933-34.)

201. *Invertebrate Zoölogy*. A study of the structures, functions, habits, life-history, and relationships of the invertebrate groups, along with a consideration of the more important biological principles. Prerequisite Biology (102) or consent of Instructor. Two lectures and two two-hour laboratory periods. Credit 4 hours. First Semester.

206. *Physiology*. A study of the structure, functions, and relationships of the various parts of the human body. Special attention will be given to nutritional physiology in the interest of those students whose major field is Home Economics. Prerequisite Biology (101). Three lectures and one two-hour laboratory period. Credit 4 hours. Second Semester.

210. *General Bacteriology*. The elements of bacteriology including the history of the science, the chemical and biological problems involved in the metabolism of bacteria. Bacteria in their relation to air, soil, water, milk and foods will be emphasized. Attention also will be given to the preparation of Culture media, methods of cultivation, identification, and classification. Prerequisite Biology (101) and a course in General Chemistry. Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

215. *Genetics*. An introductory study of heredity in plants and animals including man. A consideration is given the sociological and biological problems in which heredity plays an important part. Prerequisite Biology 101 or 102. Four lectures. Credit 4 hours. First Semester.

301-302. *Comparative Anatomy of Vertebrates*. An intensive and comparative study and dissection of such specimens as dogfish, frog, turtle and cat. A desirable course for those anticipating the study of medicine or graduate work in Biology. Prerequisite Biology (102). Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

310. *Vertebrate Embryology*. A study of the developmental history of the various tissues and organs of several typical

vertebrates, such as the frog, chicken, and human. Prerequisite Biology (201). Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

317. *The Teaching of Biology*. See Education (321).

## Chemistry

101-102. *Elementary General Chemistry*. Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

103-104. *General Chemistry*. Prerequisite: high school chemistry. The fundamental principles of theoretical chemistry are introduced. The non-metallic and the metallic elements and their compounds are studied. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

201. *Qualitative Analysis*. Prerequisite: 101-102 or 103-104. Theory and practice of basic, acid, and dry analysis. (First Semester). Two lectures, and two two-hour laboratory periods. Credit, 4 semester hours.

202. *Quantitative Analysis*. Prerequisite: 201. Theory and practice of volumetric and gravimetric analysis. Laboratory analysis of salts, minerals and alloys. Two lectures and two two-hour laboratory periods. Second Semester. Credit, 4 semester hours.

204. *Organic Chemistry* (For Pre-Medical students and those who wish a minor in chemistry). Prerequisites: 101-102 or 103-104. Lectures and recitations on paraffins, aromatics and their derivatives with special attention given to carbohydrates, proteins and alkaloids. (Second Semester). Two lectures and two two-hour laboratory periods. Credit, 4 semester hours.

205-206. *Organic Chemistry* (Year course, required of students majoring in chemistry). Prerequisite: 101-102 or 103-104. A more extended course than 204 with greater stress on fundamental theories and more detailed study of aliphatic and cyclic compounds and their substitution products. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

301-302. *Physical Chemistry*. Prerequisites: 202 and Mathematics 101-102, Physics 101-102. This course includes a study of equilibrium, chemical kinetics, laws and theories, the Phase Rule

and colloids. Three hours are given to lectures through the year. Credit, 6 semester hours.

303-304. *Physical Chemistry Laboratory*. The laboratory work will cover the topics discussed in course 301-302. Open only to those who have taken or are taking course 301-302 or its equivalent. Three two-hour laboratory periods through the year. Credit, 6 semester hours.

305. *Organic Qualitative Analysis*. Prerequisite: 205-206. Lecture one hour and three two-hour laboratory periods. This course can not be substituted for course 201. Credit 4 semester hours.

208. *Household Chemistry*. Prerequisite: Chemistry 101-102 or Chemistry 103-104. An introductory study of the chemistry of foods, fuels, detergents, water, leavening agents, and textiles. Two lectures and two two-hour laboratory periods. Credit, 4 hours. Second Semester.

323. *The Teaching of Chemistry*. See Education, 323.

## Education

The Department of Education offers courses for prospective teachers as well as courses through extension work. Those who receive the B.A. or B.S. degree with at least eighteen semester hours of Education will be given an "A" Grade Certificate by the State Department of Education of North Carolina which will permit them to teach in the State.

201. *An Introduction to the Study of Education*. An orientation course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learning in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. Open to Sophomores. Required of those who intend to teach. Three hours through the first semester. Credit, three semester hours.

202. *Educational Psychology*. An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. Prerequisite, Psychology 101. Required of those who intend to teach. Three hours through the second semester. Credit, three semester hours.

301. *Methods of High School Instruction.* A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. Required of those who intend to teach. Three hours through the first semester. Credit, three semester hours.

304. *Educational Sociology.* An interpretation of social life in terms of education; analysis of primary and secondary groups in light of their educational significance; development of the social personality; education in relation to social control, progress; democracy, and internationalism. Three hours through the second semester. Credit, three semester hours.

303. *Principles of Secondary Education.* Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledge, tastes, and ideals demanded in modern life. Three hours through the first semester. Credit, three semester hours.

306. *Curriculum Construction.* Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the locus of ideals and activities; the determination of major activities; curriculum material; subjects of the curriculum; and current studies in curriculum construction. A good course for those interested in supervision and administration. Three hours through the second semester. Credit, three semester hours.

305. *Elementary Statistical Methods.* Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. Designed for Seniors. Three hours through the first semester. Credit, three semester hours.

308. *High School Administration.* Designed for students who are looking forward to a principalship. In this course we will be concerned with the teaching staff, the janitor, the school plant, and the general functions and problems of the high school principal. Designed for Seniors. Three hours through the second semester. Credit, three semester hours.

307. *Philosophy of Education.* The purpose of this course is to broaden the pupil's conception of education. The various aspects of education will be considered: the biological, the physiological, the psychological, the sociological, and the philosophical. Designed for Seniors. Two hours through the first semester. Credit, two semester hours. Alternates with 305.

309. *Classroom Management.* A consideration of the methods of teaching and of the organization of a school. Three hours through the first semester. Credit, three semester hours.

310. *History of Education.* This course gives the student a knowledge of the historical development of education from the earliest times. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Three hours through the second semester. This course will alternate with Education 306. Credit, three semester hours.

311. *Observation and Participation.* The student must observe two hours weekly and have frequent conferences with the supervising teacher and director. The work is divided between the major and the minor or minors. Observation merges gradually into participation in the class activities. Open to Seniors only. Prerequisites, Education 201 and 302. Required of those who intend to teach. One hour through the first semester. Credit, one semester hour.

312. *Student Teaching.* The student must teach at least thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance into the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors only. Prerequisites, Education 301 and 311. Required of those who intend to teach. Second semester. Credit arranged.

Special methods in teaching high school subjects will be offered as needed. The student may take two special method-courses in his major and minor content subjects.

313. *The Teaching of French.* Presents the modern point of view in modern language teaching, the methods and theories of teaching French and the organization of French instruction in high schools. It also deals with the subject matter and apparatus of French teaching. Required of those who expect to teach French. Prerequisite: French 301-302. Credit 3 hours. First semester.

315. *The Teaching of English.* Lectures, readings, reports, and discussions. Designed for those who expect to teach English in the high school. The organization of the high school course in English; the teaching of literature in general; supplementary readings for pupils and teachers; the use of school library and the public library; stage productions; the place of language and grammar in the high school; problems of oral and written composition; the relation of composition to literature and to other

subjects in the curriculum. Open to seniors only. Credit 3 hours. First semester.

317. *The Teaching of History.* Organization for teaching purposes of the fields of Ancient, Medieval and Modern European and American history courses, with examination of textbook and collateral reading materials. Construction of tests in the social studies as a part of the general technique of lesson planning, and discussion of the general methods of conducting history classes. Primarily for Seniors. Credit 3 hours. First semester.

319. *The Teaching of Mathematics.* Analysis of the subject matter of plane geometry and algebra paying particular attention to the difficulties of pupils. Special stress will be placed on methods of humanizing mathematics. Credit 3 hours. First semester.

321. *The Teaching of Biology.* Designed to acquaint the student with biology classroom problems; the securing of materials; the methods of presentation, regarding individual differences; and also stressing important subject matter. Credit 3 hours. First semester.

323. *The Teaching of Chemistry.* Special emphasis is placed upon a review of subject matter, the making of examination questions, the study of marking systems, and how the laboratory should be conducted, with work in the laboratory. Open to Juniors and Seniors. Credit 3 hours. First semester.

325. *The Teaching of Home Economics.* See Home Economics 309.

By arrangement with the city school administration, both observation and practice teaching are done at the city high school. Required for State certificate. Credit arranged.

(*Note.—Students are advised to take Psychology 201 and Education 201 as prerequisites to advanced courses in Education.*)

### Extension Courses

Courses in Education, the equivalent of those offered in residence, are given through extension under the direction of the State Department.

- 9X. Child Study.
- 10X. Classroom Management.
- 11X. Classroom Tests.

- 12X. Comparative Study of School Systems.
- 13X. Comparative Study of School Systems II.
- 14X. Curriculum Construction.
- 15X. Educational Psychology.
- 16X. Educational and Vocational Guidance.
- 17X. Extra Curricula Activities.
- 18X. Introduction to Education.
- 19X. Learning How to Study.
- 20X. Self Improvement.
- 21X. Mental Hygiene.
- 22X. Modern Educational Theories.
- 23X. Technique of Teaching.
- 24X. Tests and Measurements.
- 34X. Health Education.

Some of these courses may be withdrawn and others offered according to needs of public school teachers, and the discretion of the instructor.

### English

100. *Sub-Freshman English*. Emphasis is placed upon English fundamentals. Required of all freshmen who fail to pass preliminary tests in English. 3 hours through the first semester. No credit.

101-102. *English Composition*. Required of all Freshmen. The rhetorical essentials of narration, description, exposition and argumentation will be discussed. Weekly themes will be required and by means of these the students are expected to master the technique of simple prose expression. Students will be required to consult regularly with the instructor at such times as he may designate. The best examples of English prose will be studied as models. Four hours through the year. Credit 8 hours.

201-202. *Survey of English Literature*. Required of all Sophomores. The aim of this course is to offer a comprehensive survey of English literature from the beginning to the present time. This is accomplished by a study of the literary history and intensive examination of important specimens of literary art from each literary period. Representative masterpieces in poetry, prose, fiction and drama from each period of English literature will be read and discussed. Papers will be called for at frequent intervals. Four hours through the year. Credit 8 hours. Prerequisite English 101-102.

301. *Argumentation*. Prerequisite: Freshman and Sophomore English. A study of the methods of argumentation and discussion. The preparation and delivery of argumentative speeches.



Critical analysis of notable debates in American history. Frequent conferences held. Credit 3 hours. First semester.

302. *Development of English Drama.* A study of the development of English drama against its Continental background from the beginning to the present time, based on the reading of important English plays and of foreign plays in English translation. Credit 3 hours. Second semester. Prerequisite Freshman and Sophomore English.

303. *American Literature.* A brief study of American literature from the beginning to the present time. Detailed attention will be paid to the most important authors. Special emphasis will be given to the following topics: *The Mind of Colonial America, Revolution and Reaction, The New England Renaissance, Walt Whitman and the Rise of Realism, The Rise of the Short Story, Contemporary Fiction and Poetry.* Open to Juniors and Seniors. Credit 3 hours. First semester.

304. *Shakespeare.* The development of Shakespeare as a dramatist is studied, but the emphasis is placed on a textual study of Shakespeare's works. Individual studies are required from time to time, and memory work is assigned. Credit 3 hours. Second semester.

305. *Nineteenth Century Literature.* This course gives special attention to the principal Romantic and Victorian Writers. While emphasis will be primarily upon the poets, some attention will be given to outstanding prose writers. 3 hours. Prerequisite; English 101-102 and English 201-202.

306. *The Development of the English Novel.* This course will trace the development of the English novel from the time of Richardson to the present. Attention will be paid to the influence of social and economic changes on the standards, materials and methods of fiction. Open to Juniors and Seniors. Credit 3 hours. Second semester. Prerequisite: Freshman and Sophomore English.

307. *Negro Literature.* A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Lectures, reports, assigned readings, weekly conferences. Open to Juniors and Seniors. Credit 3 hours. First semester. Prerequisite: Freshman and Sophomore English.

308. *Creative Literature.* A course designed for advanced English students who contemplate a literary career. Each student will be given an opportunity to do creative work in the

field in which he is most interested. Special attention will be given to the following: the formal essay, the informal essay, the short story, the novel, contemporary poetry. Conferences. Admission to this course only upon the recommendation of the instructor. Frequent conferences held. Credit 3 hours. Second semester. Prerequisite: Freshman and Sophomore English.

310. *Public Speaking*. A course in theoretical and practical work in public speaking. Attention is given to voice, breathing, articulation, posture, drill in enunciation, and speech defects. There will be practice in oral reading, declamation, extempore and impromptu speaking. 3 hours. Prerequisite: English 101-102 and English 201-202.

315. *The Teaching of English*. Lectures, readings, reports and discussions. Designed primarily for seniors who expect to teach English in the high school. The organization of the high school course in English; the teaching of literature in general; supplementary readings for pupils and teachers; the use of the school library and the public library; stage productions; the place of language and grammar in the high school; problems of oral and written composition; the relation of composition to literature and to other subjects in the curriculum. Credit 3 hours. First semester.

### French Language and Literature

101-102. *Elementary French*. Aims to teach the understanding, speaking, reading, and writing of French. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Intended for students who have not presented French for admission. Credit 8 hours. Four hours through the year.

201-202. *Intermediate French*. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite, French (101-102) or two years of high school French. Credit 6 hours. Three hours through the year.

203. *Phonetics*. Practical study of the principal constituents of French pronunciation, articulation, accentuation. Correction of most common defects of American pronunciation. Limited to the study of the most important fundamentals and supplemented by an abundance of practical exercises. Pronunciation of each student is carefully analyzed and corrective exercises are suggested. Prerequisite: French 201-202 or its equivalent. Credit 3 hours. First semester.

301-302. *French Literature of the Nineteenth Century*. A detailed study of the works and philosophies of the nineteenth century authors, with emphasis on accuracy both in comprehension and reproduction. Authors studied are: Chateaubriand, Hugo, Balzac, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French (201-202). Credit 6 hours. Three hours through the year.

303-304. *French Literature of the Seventeenth Century*. A study of the intellectual and social life of France during the seventeenth century. Subjects treated: society; the Hotel de Rambouillet; the novel; the Academy; poetics; classic tragedy; comedy; Jansenism and Port Royal; the dispute between the Ancients and the Moderns. Prerequisite: French (301-302). Credit 6 hours. Three hours through the year,

305. *French Literature of the Eighteenth Century*. A study of the chief literary influences linked with social phenomena during this period. Authors emphasized: Voltaire, Rousseau, Montesquieu, Diderot and the Encyclopedia, Marivaux and Beaumarchais. Prerequisite: French 301-302. Credit 3 hours. Second semester.

307. *Methods of Teaching French*. See Education. Open only to Seniors. Credit 3 hours. First semester.

308. *Syntax*. Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisite: At least 8 hours of advanced French. Credit 3 hours. Second semester. Prerequisite: French 301-302.

309. *Explication de Textes*. Analysis of short literary passages from the standpoint of language and literary understanding and appreciation. Supplemented by short written essays. Open only to students who already have a command of French grammar and the ability to write French correctly. Prerequisite: French 308. Credit 3 hours. Second semester. Not offered in 1933-34.

311-312. *Landmarks of French Literature*. Aims to describe the development of French Literature by selecting for study one or two of the works most characteristic of each period. The authors studied are: Chretien de Troyes, Rabelais, Racine, Moliere, Voltaire, Beaumarchais, Hugo, Flaubert and Anatole France. Prerequisite: French 303-304. Credit 6 hours. Three hours through the year. Not offered in 1933-34.

## Spanish

101-102. *Elementary Spanish*. The elements of Spanish grammar with abundant oral and written exercises. Special attention to

ear training and oral practice. Intended for students who have not presented Spanish for admission. Credit 8 hours. Four hours through the year.

201-202. *Intermediate Spanish*. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish (101-102), or two units of high school Spanish. Credit 6 hours. Three hours through the year.

301-302. *Spanish Literature*. Rapid reading of contemporary Spanish novels and plays. Prerequisite: Spanish 201-202. Credit 6 hours. Three hours through the year. (Not offered in 1933-34.)

### Geography and Geology

201. *Physiography*. A course in physical geography which comprises a systematic study of material of the earth; forces and processes changing the surface of lands; soils, their classification and origin; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. Credit 3 hours. First semester.

202. *Economic Geography*. This course emphasizes a study of the production, transportation and consumption of the world's chief products. This study shows relationship of man's economic development to that of climate and Geography. Recommended for students preparing to teach social science in high school. Credit 3 hours. Second semester.

204. *Geology*. Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Credit 3 hours. Second semester.

### German

GERMAN 101-102—*Elementary German*. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Four hours through the year. Credit, 8 semester hours.

GERMAN 201-202—*Intermediate German*. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Three hours through the year. Credit, 6 semester hours.

GERMAN 205-206—*Scientific German*. Intended mainly for pre-medical students and others specializing in the sciences. Three

hours through the year. Prerequisite: German 101-102. Credit, 6 semester hours.

GERMAN 301—*Advanced German*. Readings from more difficult standard modern authors. Three hours through first semester. Prerequisite: German 201-202. Credit, 3 semester hours.

GERMAN 302—*History of German Literature*. Conducted by lectures, assigned readings and reports. Three hours through second semester. Prerequisite: German 301. Credit, 3 semester hours.

GERMAN 305—*Schiller*. A general survey of the author's life and works. Prerequisite: German 302. Three hours through first semester. Credit, 3 semester hours.

GERMAN 306—*Drama of the Nineteenth Century*. Prerequisite: German 301. Three hours through second semester. Prerequisite: German 302. Credit, 3 semester hours.

### History and Political Science

101. *European History (1500-1815)*. The course aims to give the student a general understanding of the principal territorial changes, national policies, economic conditions and intellectual interests of Europe through the French Revolution. Credit 3 hours. First semester.

102. *European History (1815 to the present time)*. Stresses nationalism and democracy and the reformation of the modern state. It includes the political, social, and economic movements of the present and helps to develop a world consciousness. Credit 4 hours. Second semester.

202. *English History*. A study of the beginnings and development of English nationality and the fusion of elements in the making of the English people. Emphasis is placed on the expansion of the British Empire and its power in world relations. Credit 4 hours. Second semester.

203. *Ancient History*. A general narrative and descriptive history of the oriental nations which influenced the history of the world before the advent of Greece, together with the essential narrative of Greek and Roman history and their world contributions to civilization. Credit 3 hours. First semester.

204. *Medieval History*. A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America to emphasize the foundation of modern civilization through the fusion of Roman and Teuton, the age of feudalism, the formation of modern nations and their expansion to the new world. Credit 3 hours. Second semester.

301. *History of the United States Through the Civil War.* Begins with European background of American History, reviews the colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Credit 3 hours. First semester.

302. *History of the United States After the Civil War.* The development of American democracy after the Civil War, the economic sectionalism between East and West, the rapid development of industrial consolidation, the problems of imperialism and internationalism are studied in this course. Credit 4 hours. Second semester.

303. *The Negro in American History.* Designed to acquaint the student with the African background of the American Negro, the development of the slave status in the West Indies and the United States, the first anti-slavery movements, the independent efforts of the Negro, the influence of the Industrial Revolution, and the status of the free Negro to the Civil War. The political, economic, social, religious and educational achievements of the Negro from the reconstruction period to the present day and his efforts for social justice will be studied. Research work required. Credit 3 hours. First semester.

317. *The Teaching of History.* See Education, 317.

101. *Introduction to American Government.* A review of the historical background of the American Government, the formation of the Constitution, the structure of the departments of the Federal system, their powers and functions are studied. Credit 3 hours. First semester.

102. *Municipal Government.* A study of the evolutionary growth of cities, and the relation of the local government to the State and National governments. Credit 3 hours. Second semester. (Not offered in 1933-34.)

104. *American Constitutional Law.* An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Credit 3 hours. Second semester. (Not offered in 1933-34.)

105. *Comparative Government.* Government and politics of England and Continental Europe, particularly France and Switzer-

land; tendencies in the new Europe; federal government. Credit 3 hours. Second semester. Prerequisite: Political science 101.

### Home Economics

Students desiring to obtain a High School Home Economics "A" certificate should elect 18 hours of Education, 6 of which must include Special Methods in Teaching Home Economics and Practice Teaching.

The aims of the Home Economics course are to train students for teaching home economics, the vocation of homemaking, and institutional work.

The four-year course leads to the B.S. degree with a major in Home Economics.

### Courses in Home Economics

- I. Art and Design.
- II. Clothing.
- III. Foods.
- IV. Home Management.
- V. Home Economics Education.
- VI. Hygiene.

### Art and Design

101. DESIGN I—*Art Structure and Principles of Design*. Study of the elements and principles of design and their application to simple problems. This course is prerequisite to costume design and interior decoration. The laboratory work includes adaptation of various designs and making original designs. The application of water colors, sealing wax, crayons and charcoal to usable objects—lamp shades, vases, scarfs and wall plaques. One recitation and two two-hour laboratory periods. Credit 3 hours. First semester. Required.

102. DESIGN II—*Interior Decoration*. The aim of this course is to apply the principles of art structure, color harmony, proportion, balance and arrangement to interior decoration. This course is closely correlated with the home management course. One recitation and two two-hour laboratory periods. Credit 3 hours. Second semester. Required.

202. DESIGN III—*Costume Design*. Emphasis is placed here on art structure in its relation to dress. The fundamental principles of design, including balance, color harmony, rhythm with special study of the various individual types. A brief survey of historic costume is given. One recitation and two

two-hour laboratory periods. Credit 3 hours. Second semester. Required.

203-204. DESIGN IV—*Art Appreciation*. A service course to be elected by students of all departments. The course aims to develop in the student an appreciation of the fine arts through a study of architecture, pictures, etc., both modern and historic. Credit 2 hours. One hour through both semesters.

### Clothing

103. *Clothing I*. Cotton and linen materials are studied from the standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours. Required.

104. *Clothing II*. Study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation hour and two two-hour laboratory periods through the second semester. Credit, 3 semester hours. Required.

314. *Clothing III*. This course includes the draping of original designs. Each problem is illustrated with practice material, one to be selected and carried to completion in finished material. One recitation and two two-hour laboratory periods through the second semester. Credit, 3 semester hours. Required.

### Foods

105. *Foods I*. Study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. Two recitations and one two-hour laboratory period through the first semester. Credit, 3 semester hours. Required.

106. *Foods II*. Meal Planning and Table Service. Two recitations and one two-hour laboratory period through the second semester. Credit, 3 semester hours. Required.

205. *Foods III*. Food Preservation and Marketing. Study of the principles and methods used in preserving, canning, pickling and jelly making. Study of market prices, problems and conditions. One recitation and two two-hour laboratory periods through the first semester. Credit, 3 semester hours. Required.

302. *Institutional Cookery and Management*. This course offers a study of lunch room equipment and care, purchase,



storage, preparation of foods in quantity. Practice work is done in connection with the school dining room. Credit 4 hours. Four two-hour laboratory periods through second semester.

303. *Nutrition*. Study of food, its function and reaction in the body processes. The essentials of an adequate diet, the food needs of persons of different ages, and the nutritive values of food materials as they relate to the health of the individual. Demonstrations and experiments with animals are conducted. Credit, 3 hours. First semester. Required.

304. *Dietetics*. This course deals with the food requirements of individuals throughout infancy, childhood, adolescence, adult life and old age. Emphasis is placed on nutritive values of proteins, fats, carbohydrates, ash constituents and vitamins. Diets are planned and prepared for different individuals in the family as they relate to needs and income. Credit 3 hours. Second semester.

#### Home Management

306. *Modern Family Problems*. This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up also the adjustments of the family to the changing society. Credit 3 hours. Second semester.

307. *Management of the Home*. A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Each member is an active member of a "family group" in a practice apartment for a six weeks period. Credit 3 hours. First semester. Required.

#### Home Economics Education

305. *Introduction to Home Economics Teaching* (Observation). This course includes a general survey of Home Economics up to the present time. Studies are made of the various methods of teaching Home Economics along with the other vocations in connection with the entire field of Home Economics work. Observations and reports. Credit 1 hour. First semester.

309. *The Teaching of Home Economics* (Special Methods). The aims and principles of education are applied to the field of Home Economics. Conferences, lesson plans, and field trips are conducted. Emphasis is also placed on the Home Economics curriculum of elementary and secondary schools. Open to seniors who expect to teach. Credit 3 hours. First semester.

310. *Practice Teaching*. Students are required to teach at least thirty lessons with supervising teacher and director. Open to Seniors who expect to teach. Credit 2 hours.

### Hygiene

312. *Child Development and Home Nursing*. A course pertaining to the care and guidance of children in the home. Emphasis is placed on the physical, mental and moral development of children at different age levels. Care of the sick in the home is also studied. Credit 3 hours. Second semester. Required.

### Latin

103-104. *Secondary Latin*. The course presupposes a knowledge of inflections, syntax, and vocabulary essentials to an efficient reading of Latin. Some Latin authors or text will be immediately selected suitable to the interests and previous preparation of the members of the class. Credit, 6 hours. Three hours through the year. Prerequisite, two units of high school Latin.

201. *The Aeneid of Vergil*. A study in Latin poetry, rules of verse, and history. Open to qualified Freshmen. Credit 3 hours. First semester.

202. *Livy*. Selections from Roman history with Latin prose composition. Open to qualified Freshmen. Credit 3 hours. Second semester.

301. *Cicero's Philosophical Writings*. De Amicitia, Letters, and De Senectute. Cicero's character, history, and personal relation to his friends will be emphasized. Open to qualified Sophomores. Credit 3 hours. First semester.

302. *Horace*. Odes and Epodes. A study of lyric poetry in Latin. Open to qualified Sophomores. Credit 3 hours. Second semester.

### Mathematics

Those students planning to select a major in Mathematics should plan to elect Physics 101-102 or 103-104, Chemistry 101-102 or 103-104, German or French.

100. *Algebra*. Two hours through the second semester. For those who fail to qualify for Mathematics 101-102. No college credit.

101-102. *General Mathematics*. The subject matter includes graphical methods, functional concepts, trigonometric analysis, geometry of conics, differentiation and integration of algebraic

expressions and statistical measurements. Credit 8 hours. Four hours through the year.

201-202. *Calculus*. A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite Mathematics 101-102. Credit 6 hours. Three hours through the year.

203. *Modern Geometry*. An advanced treatment of Euclidean geometry that will give one a background for the teaching of mathematics in high schools. Prerequisite Mathematics 101-102. Credit 3 hours. First semester. (Not offered 1933-34.)

204. *Analytical Trigonometry*. An extension of a course in plane trigonometry along with the development of new theories in the subject. Credit 3 hours. Second semester. (Not offered 1933-34.)

205. *Plane and Solid Analytic Geometry*. A study of the straight line and conic sections in the plane with an introduction to the analytic Geometry of space. Prerequisite Mathematics 101-102. Credit 3 hours. First semester. (Alternates with Mathematics 301.)

206. *Theory of Equations*. A study of the cubic and biquadratic equations, determinants and eliminates. Prerequisite Mathematics 101-102. Credit 3 hours. Second semester.

207. *Mathematics of Finance*. The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Credit 3 hours. (Not offered 1933-34.)

301-302. *Mechanics*. An introduction to dynamics and statics. Prerequisites Mathematics 101-102. Credit 6 hours. Three hours through the year. Also Physics credit. Alternates with Mathematics 205-206.

303. *Differential Equations*. The solution of the simple types of differential equations with their application to Physics and Geometry. Prerequisite Mathematics 201-202. Credit 3 hours. Alternates with Mathematics 302.

319. *The Teaching of Mathematics*. Analysis of the subject matter of plane geometry and algebra paying particular attention to the difficulties of pupils. Special stress will be placed on methods of humanizing mathematics. Credit 3 hours. First semester.

## Music

101. *Music Appreciation*. This course is open to all students in the University. It is conducted in collaboration with Dr. Walter

Damrosch's "Lessons in Music Appreciation." Actual contact with music together with a reasonable amount of intelligent listening and inspired guidance will be emphasized. One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Credit 2 hours. First semester.

102. *Music Appreciation*. Prerequisite: Music Appreciation 101. By means of abundant illustrations interpreted broadly by word, picture, and design, this course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Credit 2 hours. Second semester.

103. *University Choir*. Membership in the University Choir is open to any student in the college who possesses the necessary qualifications, and is secured through examination by the director. Rehearsals requiring 4 practice periods of one hour each are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit 1½ semester hours per year.

Individual instruction is also offered in piano and voice.

## Physics

Students who major in Physics should plan to take Mathematics 101-102, Mathematics 201-202, Chemistry 101-102 or 103-104, German or French.

101-102. *Introductory Physics*. Mechanics, properties of matter, the kinetic theory, heat, magnetism, sound, light and radioactivity. An elementary course for those who enter with no physics from high school. Two recitations and two two-hour laboratory periods throughout the year. Credit 8 hours.

103-104. *General Physics*. Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. For those who enter with one unit of high school Physics. Not open to those who have had Physics 101-102. Prerequisite, Mathematics 101-102 or may be taken in conjunction with Mathematics 101-102. Two recitations and two two-hour laboratory periods throughout the year. Credit 8 hours.

201. *Light*. Prerequisites: Physics 101-102 or Physics 103-104 and Mathematics 101-102. A review and extension of the work given in light in first year College Physics. Optical instruments, principles of color and optics of natural phenomena are emphasized. Two lectures and one two-hour laboratory period. Credit 3 hours. First semester.

202. *Electricity and Magnetism*. General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Credit 3 hours. Second semester.

203. *The Properties of Matter*. This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, isothermals and adiabatic transformations, the elasticity of gases, and the equations of statics, etc. Prerequisites: Physics 101-102 or Physics 103-104 and Mathematics 101-102. Three lectures. Credit 3 hours. First semester.

204-205. *Experimental Physics*. A course in physical experimentation which develops laboratory technique and demands accuracy. Experiments will be given to meet the needs of the individual student. Two two-hour laboratory periods each semester. Two hours credit each semester.

303. *Household Physics*. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. Credit 3 hours. First semester.

301-302. *Mechanics*. An introduction to dynamics and statics, Prerequisite: Mathematics 101-102. Three hours through the year. Credit 6 hours. (See Mathematics 301-302.)

## Psychology

201. *General Psychology*. A prerequisite to all other courses in psychology. This course undertakes to present a brief survey of the whole field of human psychology. This includes a study of experimental findings in infant behavior and the subsequent development of adult modes of response, such as attention, emotion, habit, thinking, and the nature and development of personality. Credit 3 hours. First semester.

202. *Educational Psychology*. See Education 202.

206. *Psychology of Religion*. See Religion 206.

301. *Abnormal Psychology*. Psychological theory of functional disorders, repression and dissociation, compulsions, obsessions, delusions, alternating personalities, dreams, characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: General Psychology. Credit 3 hours. First semester.

302. *Social Psychology*. A study of the processes of interstimulation as they affect individuals and groups. Emphasis is placed

upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. This course will alternate with Abnormal Psychology. Prerequisite Psychology 201, and Sociology 101. Credit 3 hours. Second semester.

320. *Psychology of Childhood and Adolescence*. A study of the successive periods of development in childhood and adolescence. Lectures, special reports, discussions. Prerequisite, Psychology 201, and Sociology 101. Credit 3 hours. Second semester.

### Philosophy

201. *Introduction to Philosophy*. A survey of current naturalism, idealism, and pragmatism in their influence on science, conduct, art, and religion. Causes and effects rather than circumstantial details in reference to happiness and the promotion of welfare will be emphasized. Credit 3 hours. First semester.

202. *Logic*. A study of the scientific method of inductive and deductive reasoning processes, and of the analysis of thought, and their function in the growth of knowledge. Credit 3 hours. Second semester.

301. *Ethics*. A practical survey of the principles of human conduct. Moral development will be traced from its beginning in primitive groups. Ethical theories and problems of conduct will be applied to modern life with consideration for Christian ethics. Credit 3 hours. First semester.

302. *History of Philosophy*. The evolution of philosophic thought from its origin among the Greeks to contemporary philosophy. Designed to acquaint students with the chief systems of philosophy in relation to the inner life of thought which expresses itself in political, social, educational, and religious movements. Prerequisite: Philosophy 201. Credit 3 hours. Second semester.

### Sociology

201. *Introduction to Sociology*. This course is designed to give the student a working knowledge of the processes of human society. Some approaches are made through the topics of human nature and the environment. Discussions cover the processes of competition, conflict, accommodation, assimilation, social control and collective behavior. Class reports and term papers are included. Credit 3 hours. First semester.

202. *Population*. A general survey of the various theories of population as developed by Malthus, Spencer, Gini, and others.

Problems of population in the United States immigration, vital statistics, marriage and divorce are considered. Prerequisite: Sociology 201. Credit 3 hours. Second semester.

303. *Social Pathology*. A study of pathological conditions in society, feeble-mindedness, insanity, prostitution, poverty, alcoholism, vagrancy and suicide is made. Inspection trips and surveys will be conducted. Prerequisite: Sociology 201. Credit 3 hours. First semester.

304. *The Family*. The aim of this course is to establish an objective attitude toward the family as an institution of social control. Attention will be devoted to the forces which make for family disintegration. Surveys will be directed and class reports and discussions will be held. Prerequisite: Sociology 201. Credit 3 hours. Second semester.

305. *Introductory Anthropology*. This course includes a general survey of both archeology and ethnology of primitive people. Here the foundation is laid leading to advanced courses in physical as well as cultural studies in this field. Credit 3 hours. First semester.

### Economics

201. *Principles of Economics*. This course is a prerequisite for all other courses in economics. It begins with a brief historical study of the development of economic institutions. It covers the basic principles and laws of economics. Credit 3 hours. First semester.

202. *Labor Problems*. This course is designed to acquaint students with the causes giving rise to labor organization and movements. Special consideration is given to developments in the United States including union structure, method, policies and philosophies. The course covers a study of wage rates, workers, standards of living, unemployment, industrial accidents and workers' insurance. Prerequisite Economics 101. Credit 3 hours. Second semester.

204. *Economic Geography*. This course emphasizes a study of the production, transportation and consumption of the world's chief products, and shows the relationship of man's economic development to that of climate and Geography. Recommended for students preparing to teach social science in high school. Credit 3 hours. Second semester.

301. *Economic History of the United States*. This is a general survey of the evolution of the industrial society of United States from the colonial settlements down to the present time. This

course covers the economic life of the colonies; the development of agriculture and manufacture; changes in the forms of transportation; commerce; tariff; banking currency of finance. Credit 3 hours. First semester.



# SCHOOL OF RELIGION

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## General Information

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was founded by act of the Board of Trustees of Shaw University on April 15, 1933 and represents the further development of work which has been previously done by the Theological Department. A student may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years. A student may also earn an A.B. degree with a major in religion in four years.

## Entrance Requirements

Students will be admitted to the School of Religion only upon the presentation of an A.B. degree or its equivalent. Only students who can present satisfactory credentials of Christian character, good scholarship, and a zeal for religious work are encouraged to enroll.

## Advantages

The School of Religion is an intricate part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers but also it is the center of a large rural section which provides training in the rural pastorate.

## Admission

Every applicant to the School of Religion should write *The Registrar, Shaw University*, who will supply such information as may be desired.

## Expenses

No tuition charges are made of students in the School of Religion. The further expenses of the institution may be seen by consulting page 17.

## Courses Offered for the B.D. Degree

## JUNIOR CLASS

*Hrs. Per Sem.*  
*1st Sem.*

## Required Courses:

Old Testament Literature and History .....	3
Introduction to New Test- ament Literature .....	3
Early Church History.....	3
Theory of Religious Edu- cation .....	3
Homiletics I .....	2
Public Speaking I .....	1
—	
	15

## Elective Courses:

Elementary Hebrew I .....	2
New Testament Greek I....	2
Christianity and Social Progress .....	3

*Hrs. Per Sem.*  
*2nd Sem.*

## Required Courses:

Old Testament Literature and History .....	3
Life and Teachings of Jesus .....	3
Modern Church History....	3
Methods and Materials of Religious Education.....	3
Homiletics II .....	2
Public Speaking II.....	1
—	
	15

## Elective Courses:

Elementary Hebrew II.....	2
New Testament Greek II..	2
Social Ethics .....	3

## MIDDLE CLASS

## Required Courses:

Philosophy of Religion.....	3
American Church History	3
Psychology of Religion....	3
Old Testament Prophets..	3
Life of Paul.....	2
Homiletics III .....	2
Public Speaking III.....	1
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	17

## Elective Courses:

New Testament Greek III	2
Hebrew Prose I.....	2

## Required Courses:

History of Christian Doc- trine .....	3
Baptist History and Polity	3
Comparative Religion .....	3
Old Testament Exegesis I	2
New Testament Exegesis I	2
Homiletics IV .....	2
Public Speaking ..IV.....	1
—	
	16

## Elective Courses:

New Testament Greek IV	2
Hebrew Prose I.....	2

SENIOR CLASS

Required Courses:

Systematic Theology I.....	3
History of Christian Mis- sions .....	3
New Testament Exegesis II .....	2
Old Testament Exegesis II .....	2
Homiletics V .....	2
Electives .....	4

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16

Elective Courses:

The Negro Church.....	2
The Reformation .....	2
History of Religious Edu- cation .....	2
Teaching in Church Schools .....	2

Required Courses:

Systematic Theology II....	3
Contemporary Religion and Philosophy .....	3
Care of a Parish.....	2
Liturgics .....	2
Homiletics VI .....	2
Electives .....	4

—  
16

Elective Courses:

Apocalypticism and the Book of Revelation.....	2
Mohammedanism .....	2
Christian Ethics .....	2
Project Principle in Re- ligious Education .....	2

## DESCRIPTION OF COURSES

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### Biblical History and Literature

101-102. *Old Testament Literature and History.* An introduction to the literature of the Old Testament and a survey of Hebrew history. Credit 6 hours. Both semesters.

103. *Introduction to New Testament Literature.* A general introduction to the New Testament writings, dealing with their authorship, occasion, purpose, and content, and including a brief consideration of the New Testament canon and text. Credit 3 hours. First semester.

104. *Life and Teachings of Jesus.* This course is designed to be an introduction to the positive and constructive use of the Synoptic Gospels based upon the established results of modern criticism. Its purpose is to discover what we really know about Jesus, and what value his life and teaching have for us today. Credit 3 hours. Second semester.

201. *Old Testament Prophets.* A study of the Hebrew prophets as social and religious leaders. Credit 3 hours. First semester.

202-203. *Old Testament Exegesis.* The exegesis of Old Testament books. Credit 4 hours. Both semesters.

204-205. *New Testament Exegesis.* The exegesis of New Testament books. Credit 4 hours. Both semesters.

301. *Apocalypticism and the Book of Revelation.* Credit 2 hours. Second semester.

### History of Religions

101. *Early Church History.* Church History from the Apostolic age to the close of the papal schism. Credit 3 hours. First semester.

102. *Modern Church History.* Church History from the beginnings of the Reformation to the present. Credit 3 hours. Second semester.

201. *American Church History.* Credit 3 hours. First semester.

202. *Baptist History and Polity.* This course traces the rise and development of the Baptist Church and seeks to acquaint the student with its organization, principles, and practices. Credit 3 hours. Second semester.

203. *Comparative Religion.* A comparative study of the major religions of the world. Credit 3 hours. Second semester.

301. *History of Christian Missions.* A survey of the spread of Christianity from its beginning to the present time. Credit 3 hours. First semester.

302. *The Negro Church.* A study of the rise and development of the Negro church in America. Credit 2 hours. First semester.

303. *The Reformation.* Credit 2 hours. First semester.

304. *Mohammedanism.* Credit 2 hours. Second semester.

### Philosophy and Psychology of Religion

201. *Philosophy of Religion.* The study of the origin, nature, and value of religion. Credit 3 hours. First semester.

202. *History of Christian Doctrine.* From the Apostolic age to the present. Credit 3 hours. Second semester.

203. *Psychology of Religion.* An analysis of the religious consciousness in the light of modern Psychology. Credit 3 hours. First semester.

301-302. *Systematic Theology.* A discussion of the reasonableness of Christianity, and the data, laws, and theory of theology based upon Christian religious experience. Credit 6 hours. Both semesters.

303. *Contemporary Religion and Philosophy.* A consideration of contemporary religious and philosophical movements. Credit 3 hours. Second semester.

304. *Christian Ethics.* Credit 2 hours. Second semester.

### Practical Theology

#### Homiletics

101-102. *Homiletics.* The nature of preaching. An elementary course in the conception, composition, and delivery of sermons. Credit 4 hours. Both semesters.

201-202. *Homiletics.* Preachers and Preaching. A study of the lives and sermons of the great preachers, the place of preaching in the Christian Church, and the preparation and delivery of sermons. Credit 4 hours. Both semesters.

301-302. *Homiletics.* The Content of Preaching. The use of the Bible in modern preaching and the preparation and delivery of sermons continued. Credit 4 hours. Both semesters.

NOTE.—A weekly preaching exercise for the entire School of Religion will be held, affording an opportunity for practice in the

reading of Scriptures and hymns, and preaching. Attendance is required throughout the entire course of all regularly enrolled members of the school.

#### Pastoral Theology

301. *Care of a Parish*. Credit 2 hours. Second semester.
302. *Liturgics*. Credit 2 hours. Second semester.

#### Social Service

101. *Christianity and Social Progress*. A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. Credit 3 hours. First semester.

102. *Social Ethics*. An analysis of the problems of poverty, disease, and crime, and their relation to the family, state, and economic organization. Credit 3 hours. Second semester.

#### Religious Education

101. *Theory of Religious Education*. The principles and aims of religious education, the developing religious experiences in the light of genetic and social psychology. A study of the organization and agencies by which religious personalities are developed. Credit 3 hours. First semester.

102. *Methods and Materials of Religious Education*. Careful consideration is given to the selection and organization of materials; curriculum construction; technique and methods of teaching. Credit 3 hours. Second semester.

301. *History of Religious Education*. Development of educational practice and theory within the Jewish and Christian churches; the great catechisms; modern movements. Credit 2 hours. First semester.

302. *Teaching in Church Schools*. This course will deal with the theory and practice of teaching in church schools. Students will be required to teach one two-hour period per week under supervision. Credit 2 hours. First semester.

303. *Project Principle in Religious Education*. Credit 2 hours. Second semester.

## THE SUMMER SCHOOL

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The Summer School is an integral part of the University, and is under the supervision of the State Department of Education, Negro Division.

Courses are offered for those holding Elementary certificates of any class, and for those holding Primary and Grammar Grade Certificates of "C" class. Courses are also offered for those seeking college credit.

For complete information address N. H. HARRIS, *Director*.

# GRADUATES 1932

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## *With the Degree of A.B.*

Allen, Thomas Frederick	Haywood, Elwyna Grant
Bass, Anne Maude	Johnson, Myrtle Capehart
Bell, Maude Melinda	Keen, Panzie Lee
Boney, Josie Mae	Lennon, Naomi Dell
Brown, Lavinia Catherine	Loftin, Sarah Alice
Burns, Jessie Mae	McClennon, Louise Hoover
Carney, Queen Esther	McMurren, Mattie Priscilla
Carr, Richmond Pearson	Morgan, Pattie Mable
Gibson, Joseph Franklin	Norris, Winifred Leona
Hall, Rachel Lois	Simon, Melvina Edwyna
Harper, James A.	Smith, Alice Cocheeys
Hayes, Ernestine Marie	Sommerville, Wendell Clay
Haywood, Eula Iola	West, Essie Arnesia Mae
	Woodson, James Broadus

## *With the Degree of B.S.*

Armstrong, Randolph DeQuincey	Lambert, Alice Frances
Baker, James Henry	May, Mary Eliza
Bell, Doris Mae	Pickett, Bessie Evangeline
Brown, Letha Mae	Pickett, John Prestly
Burnette, Earl Carnegie	Richardson, Geneva Winifred
Coley, Hazel Ethelene	Rawlins, Elizabeth
Cooper, William S.	Smith, Altermese Burnette
Crews, Garland Lafayette	Stratmon, Ophelia Anne
Davis, Oneilia Altus	Terry, Ethel Beatrice
Easterling, Scipio Booker T.	Toole, Clarence Anderson
Flagg, Cecil Harvey	Watson, Lucille Theresa
Hill, Merriman Constant	Wilkins, Mary Della

## *With the Degree of B.S. in Home Economics*

Beckwith, Evelyn Beatrice	Jones, Willa Lucylle
	Smith, Helen Beatrice



## ENROLLMENT 1932-33

### *Freshmen*

Adams, William Cleman.....	New Bern
Adams, William Luster .....	Raleigh
Albritton, Eugenia Floreiss.....	Franklinton
Alston, Betty Lou.....	Macon
Baker, Emily Irene .....	Littleton
Boseman, Charles Lorenzo .....	Rocky Mount
Boyd, Fannie Vivian .....	Manson
Boykins, Ralph Nathaniel .....	High Point
Briggs, Ethel Lee .....	Sunbury
Brinkley, Ernestine Beatrice .....	Sunbury
Broadnax, Frank .....	Seaboard
Brown, Chrystabelle Delphine .....	Maxton
Brown, James Samuel .....	Rocky Mount
*Brown, Samuel Luther .....	Salisbury
*Brown, William Thomas .....	Lumberton
Bryant, Winslow Kelly .....	Rocky Mount
Clarke, Joel Ivey .....	Newport News, Va.
*Cofield, Junius W. ....	Enfield
Cooke, Marie Elizabeth .....	Franklinton
Cooper, Charles Green .....	Raleigh
Cooper, Parthenia Ida .....	Raleigh
Cox, James Wesley .....	Raleigh
Dalton, George Franklin .....	Statesville
Davis, Norma Eugene .....	Landover, Md.
DeVane, Carl Elrod .....	Raleigh
Dixon, John Ezra .....	Acme
Edgerton, Catherine .....	Raleigh
Ellis, Cornelia Cleopatra .....	Louisburg
Ellis, Maria Eva .....	Warrenton
Emerson, Vivian Louise .....	Sanford
Faison, Missouri Inez .....	Wadesboro
Fitz, Flora Elizabeth .....	Macon
Fry, Ester Venickless .....	Pee Dee
Gilliam, Samuel Alexander .....	Portsmouth, Va.
Glover, Willie Mae .....	Raleigh
Gordon, William Richard .....	Philadelphia, Pa.
Gore, Hattie Louise .....	Whiteville
Gore, Lizzie Jane .....	Whiteville
Grant, Milton Robert .....	Tarboro
Gray, Katie Elizabeth .....	Raleigh

\*Theological.

*Grimes, Jerry .....	Mt. Olive
*Hairston, William J. ....	Lexington
Hall, John Washington .....	Zebulon
*Harper, John Paul .....	Snow Hill
Harris, Johnsie Mae .....	Raleigh
*Hart, Chester Arthur .....	Sunbury
Hayes, George Washington .....	Raleigh
Hayes, Martha Uvone .....	Raleigh
Haywood, Virginia Dare .....	Method
High, Margaret Charlota .....	Raleigh
Hilliard, Thomas Bradford .....	Brockton, Mass.
Hinton, Louise Mae .....	Raleigh
Hockaday, Juliette Vernice .....	Raleigh
Hodge, Edwin William .....	Raleigh
Hodge, Robert Elliott .....	Raleigh
Hoffler, Richard Winfred .....	Elizabeth City
Holder, Fred .....	Franklinton
Howze, Johnnie James .....	Wilmington
Hyman, George Turner .....	Williamston
King, Hattie Louise .....	Laurinburg
King, Maggie Lee .....	Snow Hill
Lackey, Alexander .....	Statesville
McCullough, Chester A. ....	Salisbury
McLean, Willie Mallett .....	Pine View
Maides, Booker Tecumseh .....	Wilmington
Miller, Elizabeth Burgins .....	Raleigh
Mobley, Willie Norman .....	Wilmington
Moore, Thomas Warren .....	Stem
*Newsome, Moses .....	Ahoskie
*Owens, Teddy R. ....	Waterbury, Conn.
Payne, Frances Estella .....	Wilmington
Pennington, Bernice Armeta .....	Salisbury
Percell, Lela Mae .....	Raleigh
Perry, Effie Lee .....	Franklinton
Perry, Genola Totten .....	Macon
Powell, Janett Elizabeth .....	Raleigh
Riddick, Dorothy Louise .....	Raleigh
Robinson, George Manley .....	Hickory
Rodgers, Carrie Lucile .....	Mt. Vernon, N. Y.
Sanford, Romel Makepeace .....	Raleigh
Saunders, Lucy Frances .....	Rocky Mount
Schmoke, Elizabeth Garland .....	Raleigh

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\*Theological.

Slade, John Maryland .....	Williamston
Slade, Minnie Bethany .....	East Spencer
Smith, Mildred Eloise .....	Raleigh
Smith, Thelma Matilda.....	Brockton, Mass.
Street, Roy Cheeks .....	Fuquay Springs
Torrence, Geneva Jacqueline .....	Statesville
Trevan, Dorothy Alberta .....	Raleigh
*Tucker, James Herman .....	Raleigh
*Tyson, Saylor Eugene .....	Wadesboro
Vanderburg, Callie .....	Mooreville
Vick, Herbert Walter .....	Portsmouth, Va.
Waddell, Bertha Mae .....	Fayetteville
Watkins, Kessie Jane .....	Raleigh
*Wells, John Lawrence .....	Winton
Wheeler, William James .....	Wilmington
Williams, Martha Merrick .....	Raleigh
Williamson, William Ray .....	Wilmington
Williford, Mary Elizabeth .....	Rocky Mount
Wilson, Joseph John .....	Southern Pines
Wynn, Doris Etta .....	Ahoskie
York, Clara Olive .....	Southern Pines

### Sophomores

Bellamy, Dorothy Ernestine .....	Rocky Mount
Bradshaw, Lucy Sorecia .....	Winston-Salem
Brett, Thelma Ruth .....	Winton
*Brooks, Theodore Hamlin .....	Plymouth
Brown, Margaret Bernice .....	Statesville
Cleveland, John Marion .....	Norfolk, Va.
Coleman, William P. ....	Norfolk, Va.
Cranford, John Oscar .....	Asheboro
Crudup, Lee Otha .....	Raleigh
Easterling, Carl Liederman .....	Laurinburg
Faison, Clifton Lee .....	Seaboard
Frazer, Charles Rivers .....	Raleigh
*Freeman, James Jasper .....	Norfolk, Va.
Gibbons, Juanita Thedora .....	Raleigh
Harris, Alice Pearl .....	Camden, N. J.
Harrison, Carrie Letha .....	Smithfield
Hayes, Lewyn McCauley .....	Raleigh
Haywood, Lillye Mae.....	Raleigh
*Holt, Derry William .....	Maysville

\*Theological.

Jones, Ida Elizabeth .....	Raleigh
Jones, Lessie Moorlene .....	Selma
Jones, Luke Thaddues .....	Ahoskie
Lawrence, Marion Gladys .....	Raleigh
Lewis, Ruth Marie .....	Rich Square
Massenburg, Lovie Marion .....	Raleigh
McCullough, Lenora .....	Raleigh
Mosley, Eleanor Josephine .....	Thomasville, Ga.
Payne, Harry Edgar .....	Boston, Mass.
Perrin, Mary Rowena .....	Raleigh
Perry, Penny Ellen .....	Wendell
Rich, David .....	Rocky Mount
Ricks, Edna Dorothy .....	Raleigh
Speller, Elsie Louise .....	Philadelphia, Pa.
Spruell, Jeannette Frances .....	New Bern
Steed, Willis Thomas .....	Louisburg
Stevens, Katie Bedross.....	Faison
*Thomas, Daniel Webster .....	Portsmouth, Va.
Thompson, Julia Anne .....	Richmond, Va.
Toole, Hattye Neibl .....	Raleigh
Whitfield, James Isaiah .....	Wilson
Williams, Alice Marie .....	Boston, Mass.
Williams, Sydney Wesley .....	Method
Worth, James Henry .....	Raleigh

*Juniors*

Alford, Doris Ernestine .....	Smithfield
Baxter, Pauline Halese .....	Henderson
Blacknall, Priscilla Thomasina .....	Cliftondale, Mass.
Bonner, Josephine Davetta .....	Washington
*Brodie, Earlie Lenward .....	Gupton
Clarke, Lula Elizabeth .....	Raleigh
Clay, Ellen Oreta.....	Goldsboro
Davis, Narcissus Amanda .....	Henderson
Dawkins, Thelma Lorraine .....	Union, S. C.
DeVane, Alvis Pearl .....	Raleigh
DeVane, Gertha Alexena .....	Raleigh
Dover, Ochia Pittman .....	Raleigh
Estes, Theodore Foraker .....	Suffolk, Va.
Hammonds, Gladys Beatrice .....	Tarboro
Harper, Annie Ruth .....	Winston-Salem
Herndon, Agnes Constance .....	Raleigh

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\*Theological.

Hoffler, Wm. Wayland .....	Elizabeth City
Johnson, Effie Marie .....	Chapel Hill
Jones, Arthur Henry .....	Fayetteville
Jones, Gerlieve Harris .....	Raleigh
Kelly, David Samuel .....	East Spencer
Laws, Mildred Gatsy .....	Raleigh
Lee, James Simona (Miss) .....	Raleigh
Manley, Elizabeth Olive .....	Hertford
Massenburg, Stephen Hannibal .....	Raleigh
Mitchell, Mary Violet .....	Henderson
Morgan, Loumell Allyn .....	Raleigh
Morisey, Alfred Alexander .....	Raleigh
*Neil, Matthew Edward .....	Franklinton
Parham, James Reddrick .....	High Point
Peace, Cordelia Russell .....	Raleigh
Penny, Logan .....	Rocky Mount
Robson, Charles Benjamin .....	New York, N. Y.
*Sherrill, Otho Lee .....	Troutman
Smith, Annie Lee .....	Faison
Thomas, Nettie Evelyn .....	Roanoke, Va.
Turner, Lloyd Allen .....	Brockton, Mass.
Turner, Lucy Clyde .....	Raleigh
Williams, Peter Hines .....	Raleigh
Williams, Thomas Harold .....	Raleigh
Wilson, David E. ....	Edenton

### *Seniors*

Alexander, Mary Adelaide .....	Raleigh
Atwater, Bettye Emily .....	Durham
Boyd, Lester Lee .....	High Point
Boykin, Joseph Vonzo .....	Parkersburg
Brumfield, Catherine Iola .....	Gastonia
Bullock, George Spurgeon .....	Washington, D. C.
Byers, James Estes .....	Rocky Mount
Capehart, John .....	Raleigh
Cheeks, Mermon Eugene .....	Portsmouth, Va.
Clanton, Josephine Moore .....	Raleigh
Cook, Joseph Hillard .....	Cambridge, Mass.
Daniels, Muscicus Milton .....	Greenville
Davis, Frank Riley .....	Philadelphia, Pa.
Dawkins, Eugene Anderson .....	Union, S. C.
Dunn, Naomi Elizabeth .....	Raleigh

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\*Theological.

Ellis, Geraldine Swann .....	Warrenton ✓
Evans, Joseph Luther .....	Rocky Mount
*Fuller, Wm. Howard .....	Durham
Furlonge, Hilda Bernice.....	Smithfield
Graves, Suzanne Mildred.....	Elizabeth City
*Griffin, Clifton Elwood .....	Farmville, Va. ✓
Griffs, Margaret Elizabeth .....	Raleigh
Griggs, Harry Kindell .....	Reidsville
Hawkins, Ednir Elizabeth .....	Wadesboro
Haywood, Mary Louise .....	Raleigh
Haywood, Pauline Ruth .....	Raleigh
Henderson, Lyman Beecher .....	Townsville
Herndon, Godfrey Melvin .....	Raleigh
Johnson, Thelma Mae .....	Laurinburg
Jones, Robert L. ....	Kinston
Kelly, Florence Walker .....	Wilmington
King, Marguerite .....	Greenville, S. C. ✓
Mallette, Katie Carolyn .....	Wilmington
Marrow, Rachel .....	Raleigh ✓
Massey, Alexander Brannon .....	Winston-Salem
McCluney, Reatha .....	New York, N. Y.
McRae, Elvia Thelma .....	Rockingham
McVea, Thelma Evelyn.....	Burlington
*Mitchell, Howard Leslie .....	Gatesville
Owens, Willie Maria .....	Asheville
Parker, Thomas Amos .....	High Point
Person, Rosalind Elizabeth .....	Raleigh ✓
Ray, Charles Arthur.....	Raleigh ✓
Rich, Esther Mae .....	Greenville ✓
Riddick, Leola Holley .....	Gatesville
Robinson, Frank Price .....	Wilmington ✓
Slade, Lossie Annie .....	E. Spencer
Smith, William W. ....	Salisbury ✓
Spaulding, Bernice Hortense .....	Clarkton
Starks, Margie Louise .....	Newport News, Va.
Stephens, Bernice Gertrude .....	Hamlet
Stephens, Margaret Elizabeth .....	Durham
Thompson, Pearl Elizabeth .....	Norfolk, Va.
Tutt, Jestina Urania .....	Salisbury ✓
Washington, Cora Miller .....	Wilson
Watson, Mary Pennington .....	Macon
Wilson, Emmanuel James .....	Greensboro

\*Theological.

Wilson, John Harris .....	Raleigh
Yokely, Clarence Eugene .....	High Point

*Special Students*

Flagg, Cecil Harvey .....	Raleigh
McCauley, Rachel H. G. ....	Raleigh
Swayze, Sarah Florazell .....	Arkadelphia, Ark.
Young, Ethel Mae.....	Mercersburg, Pa.

---

\*Theological





# THE SHAW BULLETIN



**CATALOGUE NUMBER**  
1933-1934

**ANNOUNCEMENTS FOR**  
1934-1935

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Published monthly by the Trustees of Shaw University  
Entered as second-class matter January 25, 1932, at the postoffice at  
Raleigh, N. C., under the Act of August 24, 1912.



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# 1934

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# 1935

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# CALENDAR 1934-35

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## FIRST SEMESTER

1934

- Sept. 15 Saturday Faculty Meeting at 10 a.m.  
Sept. 17 Monday Registration of Freshmen 9 a.m.  
Sept. 18 Tuesday Registration of Upperclassmen 9 a.m.  
Sept. 19 Wednesday Organization of classes.  
Nov. 20 Tuesday Founder's Day.  
Nov. 28 Wednesday Thanksgiving recess begins Wednesday, November 28, 4:45 p.m.; ends Monday, December 3, 8 a.m.  
Dec. 21 Friday Christmas recess begins Friday, December 21, 4:45 p.m.; ends Wednesday, January 2, 8 a.m.

1935

- Jan. 28 Monday First semester examinations begin; examinations end February 1, 1935.  
Feb. 1 Friday First semester ends.

## SECOND SEMESTER

- Feb. 2 Saturday Second semester begins. Registration of all classes.  
Feb. 4 Monday Organization of Classes.  
April 19 Friday Easter recess begins Friday, April 19, 4:45 p.m.; ends Tuesday, April 23, 8 a.m.  
May 1 Wednesday Honors Day.  
May 27 Monday Second semester examinations begin; examinations end Friday, May 31.  
June 2 Sunday Baccalaureate Service.  
June 3 Monday Class Day.  
June 4 Tuesday Seventieth Annual Commencement.  
June 6—July 18 Summer School.

# BOARD OF TRUSTEES

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SAMUEL BRYANT, ESQ., NEW YORK CITY.  
THE REVEREND RIVINGTON LORD, D.D., BROOKLYN, N. Y.  
THE REVEREND FRANK A. SMITH, D.D., NEW YORK CITY.

## GROUP I EXPIRING 1934

THE REVEREND CHARLES E. MADDRY, D.D., RICHMOND, VA.  
WILLIAM STUART NELSON, B.D., RALEIGH, N. C.  
\*THE REVEREND E. E. SMITH, Ph.D., FAYETTEVILLE, N. C.  
C. C. SPAULDING, A.M., DURHAM, N. C.

## GROUP II EXPIRING 1935

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THE REVEREND GEORGE O. BULLOCK, D.D., WASHINGTON, D. C.  
KATHERINE S. WESTFALL, NEW YORK CITY.

---

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*Acting President of the Board of Trustees*

JOHN P. TURNER, M.D., *Secretary of the Board of Trustees.*

C. C. SPAULDING, A.M., *Treasurer of the Board of Trustees.*

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\*Died, December 6, 1933.



## OFFICERS OF ADMINISTRATION

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A.B., Howard University, B.D., Yale University; Graduate and Professional work, University of Paris, University of Berlin, University of Marburg	
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A.B., Morehouse College; A.M., Columbia University	
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A.B. Shaw University; Ph.B., M.A., University of Chicago; Professional work, University of Chicago	
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B.S.C., Howard University	
CHARLES R. EASON.....	ACTING DEAN OF MEN
B.S., M.S., Rutgers University	
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A.B., Howard University; M.A., Radcliffe College; Professional work, Boston University, University of Chicago	
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A.B., Howard University; Professional work, Columbia University	
PETER FRANKLIN ROBERTS.....	UNIVERSITY PHYSICIAN
A.B., M.D., Shaw University; Graduate work, Northwestern University, Harvard Medical School	
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A.B., Virginia Union University; M.A., University of Michigan	

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EDNA M. JONES .....	Secretary to the President
A. RUTH GADSON.....	Secretary to the Dean and the Registrar
A.B., Shaw University.	
E. IRENE BRYANT .....	Bookkeeper
RUTH FORD.....	Stenographic Assistant
A.B., Hunter College	
SADIE P. EATON .....	University Nurse and Matron
Graduate, Freedmen's Hospital; R.N., North Carolina and New York	
ADA I. SMITH.....	Matron
MARTHA J. BROWN .....	Matron
ANNA G. PERRY .....	Assistant Matron

# FACULTY

---

## ARTS AND SCIENCES

**WILLIAM STUART NELSON** .....PRESIDENT

A.B., Howard University; B.D., Yale University; Graduate and Professional work, University of Paris, University of Berlin, University of Marburg.

**FOSTER P. PAYNE**

ACTING DEAN OF THE COLLEGE AND PROFESSOR OF ENGLISH

A.B., Morehouse College; A.M., Columbia University.

**JOHN L. TILLEY**

ACTING DEAN OF THE SCHOOL OF RELIGION AND PROFESSOR OF RELIGIOUS EDUCATION

A.B., Shaw University; Ph.B., M.A., University of Chicago; Professional work, University of Chicago

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B.S., Wilberforce University; M.A., Columbia University; Graduate work, University of Chicago.

**NELSON H. HARRIS**.....PROFESSOR OF EDUCATION

A.B., Virginia Union University; M.A., University of Michigan.

**CHARLES R. EASON** .....PROFESSOR OF MATHEMATICS

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**VIVIAN K. CAMERON** .....PROFESSOR OF SOCIOLOGY

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**BETTIE E. PARHAM** .....ASST. PROFESSOR OF HOME ECONOMICS

B.S., Shaw University; M.A., Columbia University; Graduate work, New York University

**JOSEPH H. WORTHAM**.....ASSISTANT PROFESSOR OF BIOLOGY

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**SAMUEL MOSS CARTER**

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A.B., Howard University; M.A., Radcliffe College; Professional work, Boston University, University of Chicago

**HARRY GIL-SMYTHE** .....DIRECTOR OF MUSIC

Mus.B., Howard University; Graduate work, Peabody Institute, and The Institute of Musical Art.

**JOHN C. HARLAN**

ASSISTANT PROFESSOR OF HISTORY AND POLITICAL SCIENCE

A.B., Howard University; M.A., Cornell University.

**LENOIR H. COOK**.....ASSISTANT PROFESSOR OF ROMANCE LANGUAGES

A.B., Dartmouth College; Graduate work, Columbia University.

---

\*On leave of absence 1933-34.

- J. FRANCIS PRICE**.....ASSISTANT PROFESSOR OF GERMAN  
A.B., M.A., Howard University.
- GWENDOLYN E. COCHRAN**.....INSTRUCTOR IN HOME ECONOMICS  
B.S., Shaw University; M.A., Columbia University
- WILLIAM B. TURNER**.....INSTRUCTOR IN CHEMISTRY ✓  
B.S., Shaw University; Graduate work, Cornell University
- †**W. THURBER ARMSTRONG**.....DIRECTOR OF PHYSICAL EDUCATION  
B.S., Shaw University; Graduate work, New York University, Harvard  
University.
- SARAH E. MARTIN** .....INSTRUCTOR IN ROMANCE LANGUAGES  
A.B., Ohio State University; Graduate work, Western Reserve University.
- ‡**JAMES S. LEE**.....INSTRUCTOR IN BIOLOGY ✓  
A.B., Lincoln University; Professional work, Howard University; Graduate  
work, University of Michigan
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B.S., College of the City of New York; M.S., University of Michigan
- BESSIE R. JONES**.....INSTRUCTOR IN EDUCATION  
B.S., Hampton Institute; M.A., Columbia University
- ¶**C. RANDOLPH TAYLOR**.....INSTRUCTOR IN BIOLOGY ✓  
B.S., Tufts College; M.S., Ohio State University

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†Resigned, February 1, 1934.

‡On leave of absence, the second semester 1933-34.

¶Appointed, second semester 1933-34.

## STANDING COMMITTEES

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- Administrative Council:* President Wm. Stuart Nelson, Dean Foster P. Payne, Dean John L. Tilley, Professor Charles R. Eason, Miss Hilda A. Davis, Professor J. Francis Price, Professor Nelson H. Harris.
- Admissions:* Professor J. Francis Price, Chairman; Dean Foster P. Payne, Professor Charles R. Eason.
- Discipline:* Professor Charles R. Eason, Chairman; Dean Foster P. Payne, Miss Hilda A. Davis, Professor Nelson H. Harris, Miss Sarah E. Martin.
- Curriculum:* Dean Foster P. Payne, Chairman; Mrs. Vivian K. Cameron, Professor Samuel Moss Carter, Miss Bettie E. Parham, Mr. W. B. Turner.
- Catalog:* Professor J. Francis Price, Chairman; Dean Foster P. Payne, Dean John L. Tilley, Professor Joseph H. Wortham, Miss Gwendolyn E. Cochran, Mr. Chester A. Hart.
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- Student Service:* Mr. G. E. Jones, Chairman; Dean Foster P. Payne, Professor Charles R. Eason, Miss Hilda A. Davis, Professor J. Francis Price.
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- Advisory Committee of the Personnel Division:* Dean John L. Tilley, Chairman; Dean Foster P. Payne, Professor Charles R. Eason, Miss Hilda A. Davis, Professor J. Francis Price.
- Library:* Professor Nelson H. Harris, Chairman; Dean Foster P. Payne, Dean John L. Tilley, Professor Lenoir H. Cook, Mr. W. B. Turner, Miss Mollie H. Huston.
- Bulletin:* Dean John L. Tilley, Chairman; Mr. W. B. Turner, Mr. James S. Lee.

# GENERAL INFORMATION

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## Location

Shaw University, an institution of higher learning for Negroes, is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

Shaw University Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations.

## History

Shaw University was founded in December 1865 when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus Streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1873 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873

and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was converted into an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920 Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University. In the place of Dr. Peacock, William Stuart Nelson, Shaw's first Negro president, was elected by the board of trustees. This event marked a high point in the history of Shaw and also in the history of Negro education.

Since the foundation of the University, more than 10,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in nearly every state in the union, and in some foreign countries.

Shaw University possesses an endowment of \$350,000 and is supported through its endowment, the General Baptist Convention of North Carolina, alumni and friends. It was formerly supported in part by the American Baptist Home Mission Society.

### Objectives

The University seeks to accomplish the following objectives: to offer an environment in which students of a certain preliminary preparation may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law and other professions.

### Buildings and Grounds

Shaw University campus extends east to west from South Wilmington Street to South Blount Street, and from North to

South from East South Street to Smithfield Street. In all there are about twenty-five acres of ground.

The Athletic field, dedicated in 1924, furnishes a splendid ground for athletic contests.

There are ten brick buildings on the campus.

*Shaw Hall*, erected in 1871 and named in honor of Elijah Shaw, is a building of four stories, comprising a dormitory for men, fraternity and Y. M. C. A. rooms, and the Y. M. C. A. store. Shaw Hall occupies the center of the campus.

*Estey Hall*, erected in 1873-74, was named in honor of Jacob Estey. It is a four-story brick building, houses 150 women students, and contains reception rooms and a laundry.

*Greenleaf Hall* was erected in 1879 and named in honor of Mr. O. H. Greenleaf. It contains the University Chapel and the Dining Hall.

*Convention Hall*, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It was formerly the home of the Medical students but is now used by the theological students. It also contains classrooms for the theological department.

*The Leonard Building* was formerly the Leonard Medical Building. It was built in 1871 and is now used for classrooms and offices.

*Meserve Hall*, formerly the Barringer Mansion and later the Administration Building, was erected in 1896. It contains the President's home, rooms for teachers, Business Manager's office, and the President's office. This building was named Meserve Hall in recognition of the services of President Meserve.

A *Central Hot-Water Heating Plant* was erected in 1902. It was the gift of Mr. John D. Rockefeller. It furnishes all buildings except Tupper Memorial Gymnasium with heat.

*The Tupper Memorial Gymnasium* was erected as Tupper Memorial Building in 1906. It was named in honor of Shaw's founder, Dr. Henry Martin Tupper. It serves admirably the purposes of the Department of Physical Education.

*Library Hall* was formerly the hospital building and was erected in 1910. It is situated off the main campus on South Wilmington Street and contains the Library and the Home Economics Department. Through the generosity of an Alumnus the portion of this building used for the Library proper has been redecorated and enlarged to the extent that the reading room has been doubled

in size. Through this Alumnus the Library receives at intervals additional books and equipment.

*Science Hall* was erected in 1925 at a cost of \$90,000. It was the gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The equipment of this building gives to Shaw University as good facilities as may be found in any college of its size in the South. The offices of the Dean and the Registrar and the offices of the various instructors are located in the Science Building.

*Teachers' Homes.* Four houses on Blount Street just off the campus have been fitted up for the accommodation of members of the faculty.

### Dormitory Facilities

*Estey Hall* is the young women's dormitory. Every effort is made to give to this dormitory the atmosphere of a Christian home. Estey hall is under the supervision of the Dean of Women. A matron and a registered nurse also reside here and assist the Dean of Women in their respective capacities.

In Estey Hall there are two cheerful parlors, one for students and one for teachers. Here young women students may receive and entertain their guests. There are also music rooms, guest rooms, the Y. W. C. A. store, a hospital ward, and, in the basement, a laundry which is open to the women students.

Estey furnishes accommodations for approximately 150 young women and is a center of campus life.

*Shaw Hall* is the home of the college young men. It is under the supervision of the Dean of Men assisted by a matron who attempts to bring something of a home like atmosphere to the dormitory. There are rooms set aside for each of the national fraternities, and these along with the Y. M. C. A. room furnish social centers that make dormitory life more pleasant. There is a radio in each of the fraternity rooms.

A hospital ward makes it possible to look after the comfort of the sick.

Shaw Hall is adequate for the accommodation of about 100 young men.

*Convention Hall.* This is the home of the Theological students. This hall provides both classrooms and a home for this group of students.

All of the dormitories are heated by a central heating plant so that comfort and healthful conditions are assured throughout the year.



## Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

*Alpha Omicron Honor Society.* This society was organized in order that interest might be stimulated in scholarship. Juniors and Seniors, who have shown by their scholarship, character, and leadership, such ability that they deserve honorable recognition, are eligible for membership. The Juniors who become members of this society must have completed at least 80 semester hours of work, and not more than 95 semester hours. In this work they must have acquired a general average of at least 90 per cent. The Seniors must have completed at least 112 semester hours and acquired a general average of at least 85 per cent. Newly elected members will be presented publicly during the month of April. The society has an official emblem (a key) by which the members may be known.

*The Athletic Association.* All members of the student body are members of this organization by virtue of their payment of annual athletic fees. The association is under the direction of the Director of Physical Education and it promotes and encourages all forms of athletics, both Intramural and Intercollegiate.

*The Shaw Players.* The Shaw Players, organized in 1931, is the University Dramatic club. The club encourages interest in dramatics and presents several plays during the course of the school year.

*Tau Sigma Rho.* This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw. Tau Sigma Rho has as its adviser some member of the English department.

*The Shaw Journal.* The student publication, *The Shaw University Journal*, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

*The Theological Fraternity* is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas.

A yearly public meeting is held, at which time there is a program dealing with the ministry.

*Y. M. C. A. and Y. W. C. A.* Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one. The Y. M. C. A. has set aside for it a special room in Shaw Hall, which serves as a meeting place for the young men. The Y. W. C. A. activities are carried on in Estey Hall.

*Hayes-Fleming Student Volunteer Society.* This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

*Musical Organizations.* Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and the giving of concerts throughout the State and in other parts of the country.

### National Fraternities

Two national Greek letter fraternities have chapters on the campus.

*Omega Psi Phi* is represented by the Delta Psi chapter.

*Phi Beta Sigma* is represented by the Iota chapter.

Both of these fraternities are under the supervision of the University.

*Clubs.* Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time: The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club and The Pestalozzi Club.

## EXPENSES

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The rates for 1934-35 will be as follows:

Tuition (per semester).....	\$32.50
Registration (per year).....	5.00
Athletic Fee (per year).....	7.50
Concert and Lecture (per year).....	1.50
Library Fee (per year).....	1.50
Medical Fee (per year).....	2.00
Shaw University Journal (per year).....	1.50 19.00
Y. M. C. A. Fee (men only).....	1.50
Laundry Fee (boarding women only).....	2.50

### MISCELLANEOUS EXPENSES

Graduation Fee (payable by Seniors before final Examinations) .....	5.00
Practice Teaching Fee (Seniors only).....	7.50
Delinquent Examinations (for each subject).....	1.00
Music: Instrumental, piano or violin (four lessons per month) .....	3.00
Vocal instruction (four lessons per month).....	3.00
Use of piano, per month.....	.50
Late Registration (per day, maximum charge \$5.00).....	1.00
Transcript Fee (after one transcript is issued).....	1.00
Board, room rent, heat, light, water, payable in advance first day of each calendar month.....	20.00

### *Laboratory Fees Payable First of Each Semester*

#### BIOLOGY

General Biology .....	\$ 5.00
General Botany .....	5.00
General Zoölogy .....	5.00
Invertebrate Zoölogy .....	5.00
Human Physiology.....	3.50
General Bacteriology .....	5.00
Comparative Anatomy .....	5.00
Embryology .....	3.50

#### PHYSICS

Introductory Physics .....	\$ 5.00
General Physics .....	5.00

Advanced General Physics.....	\$ 5.00
Electron Theory .....	5.00
Radioactivity .....	5.00
Household Physics .....	4.00

## CHEMISTRY

Elementary General Chemistry.....	\$ 5.00
Inorganic Chemistry .....	5.00
Qualitative Inorganic Analysis.....	6.00
Quantitative Inorganic Analysis.....	6.00
Physical Chemistry .....	5.00
Organic Chemistry .....	6.00
Household Chemistry .....	6.00
Breakage (deposited) each semester.....	1.00
Key deposit .....	.50

## HOME ECONOMICS

H. E. 103-104 (each semester).....	\$ 2.00
H. E. 105, 106, 205 (each semester).....	4.00
H. E. 102, 202, 314 (each semester).....	4.00
H. E. 303-304 (each semester).....	5.00

Breakage return fee must be called for before the end of the second semester.

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

Monthly charges are due the first day of each calendar month. No student will be admitted to classes or permitted to engage in any college activity after the 10th until satisfactory arrangements have been made with the Business Office.

No rebate on board bills is given for less than two weeks' absence.

No student will be admitted to an examination in any department of the institution who has not paid all charges due.

No student will be given a transcript to another institution until all bills due the University are paid.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

If a student is suspended or expelled, no refund will be allowed.

The tuition charge for special students who are not permitted to carry more than 11 hours a week, is \$2.25 per semester hour. No reduction, however, will be made in the case of a student who registers for full work and later finds it necessary by no fault of the College to drop a course.

Any student carrying more than 18 hours per week will be charged for extra hours at the rate of \$2.25 per semester hour.

#### CANCELLATION OF CHARGES FOR STUDENTS WHO WITHDRAW

A student who withdraws of his own accord within the first two weeks of any semester will not be charged tuition and will be required to pay only the registration fee plus board.

A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he or she has attended classes at the rate of \$2.00 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

The office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

# GENERAL UNIVERSITY REGULATIONS

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The dining room will be open for dinner September 16.

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring, and towels, marked with full name of owner.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

No young women students will be permitted to live outside of the dormitory with any person or persons unless the students be close blood relatives to the persons with whom they take residence, unless special permission is given by the Dean of Women.

## Religious Services

Chapel services are held daily at 12:00 except Saturday. On Sunday Vesper services are held 4:30 p.m.-5:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the daily chapel exercises.

## Medical Care

Whenever possible a student's teeth and eyes should be examined and put in order before one enters college.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

A registered nurse is in residence to care for the sick.

## Library

A well equipped and attractive library, consisting of more than 13,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

### Scholarships and Prizes

The following prizes are offered in the College of Arts and Sciences:

1. The Omicron Chapter of the Zeta Phi Beta sorority gives an annual scholarship prize of \$32.50. The prize is awarded to that woman student who, in the opinion of the faculty, merits the privileges afforded by this gift. The recipient must be a native of Raleigh and entering the sophomore class next fall.

In addition to superior moral standards, the recipient must show exceptional intellectual ability, making a grade of at least 25 points above the passing mark.

2. A scholarship of \$32.50 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

3. A scholarship of \$32.50 is awarded the student whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years' standing at Shaw.

4. A scholarship of \$32.50 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

6. A special prize of \$25 is offered by some friends in the State for that student who shall excel in creative composition bearing on the Negro.

7. The Iota Chapter of the Phi Beta Sigma Fraternity offers a prize of \$10 to the student of the University making the highest average in Biology 102.

8. The Delta Psi Chapter of the Omega Psi Phi Fraternity offers a gold prize to the student of the Freshman class who submits the best essay on the achievement of some Negro man or woman. The contest is conducted in the fall in connection with the observance of Achievement Week.

9. The Science Club of Shaw University offers a gold prize, open to all Freshmen, to the student making the highest average in Chemistry.

10. The Emily Morgan prize of \$5 is awarded to the student who makes the highest grade in Educational Statistics.

11. The Beta Phi Chapter of the Omega Psi Phi Fraternity offers a prize of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

12. The Shaw Club of Reidsville, North Carolina, offers an annual prize of \$5 to that student who maintains the highest average in Sociology.

13. Le Cercle Francais offers an annual prize of \$5 to that student who in French shall write the best original short story of not more than five hundred words. Faculty members of the French Department will make the award upon the basis of originality of idea and accuracy in the use of idiomatic French.

### Student Self Help

For a limited number of enterprising students work on the campus is available. Work for other deserving students is obtained whenever possible in the city. Students who desire this assistance should file in the office of the Registrar application for admission to the University as well as application for work.



# THE COLLEGE OF ARTS AND SCIENCES

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## Entrance Requirements

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the College before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English .....	4
Foreign Language .....	2
History .....	1
Mathematics .....	2
Science .....	1
Electives .....	5

Electives may be taken from subjects described below, and other subjects, to a limited amount, offered in accredited high schools.

Students conditioned in more than two subjects will not be admitted. No quantitative conditions are allowed. In other words, no student can enter college with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

### Definition of a Unit

A unit represents a year's study in any subject in a secondary school, consisting approximately of a quarter of a full year's work.

A four-year secondary school curriculum should be regarded as representing not more than sixteen units of work. This statement assumes that the length of the school year is from 36 to 40 weeks, that a period is from 40 to 60 minutes in length, and that the study is pursued for 4 or 5 periods a week; — a satisfactory year's work in any subject cannot be accomplished in less than 120 sixty-minute hours or their equivalent. Schools organized on any other than a 4-year basis can, nevertheless, estimate their work in terms of this unit.

*(Above statement was formulated by National Conference Committee on Standards of Colleges and Secondary Schools.)*

### Subjects Accepted for Admission

#### Biology

1. *General Biology.* A study of typical animals and plants. Laboratory drawings must be presented in an accurate and neatly-kept notebook, with all parts of drawings properly labeled. One unit.

2. *Botany.* A study of typical plants. All other requirements are the same as for General Biology. One unit.

3. *Zoölogy.* A study of typical animal forms. All other requirements are the same as for General Biology. One unit.

#### Chemistry

*Elementary Chemistry.* Standard elementary textbooks should include: (1) The theories underlying general chemical transformations. The topics covered in the classroom should acquaint the student with the metals and non-metals, the idea of valence, and the laws of gases. (2) Individual laboratory work covering at least forty experiments. The laboratory work should be selected in such a manner that it illustrates the principles outlined in the theory. A laboratory notebook containing the experiments performed is required. One unit. (In cases where no laboratory work accompanies the course one-half unit will be given.)

#### English

There should have been such drill in composition as would be represented by the writing of one or two short papers every week. While the reading selections would naturally cover a

wide range, at least fifteen classics should have been studied with more than usual care. These must include three plays by Shakespeare (preferably *The Merchant of Venice*, *Julius Caesar*, and *Macbeth*); three standard novels, preferably *The Last of the Mohicans*, *A Tale of Two Cities*, and *Silas Marner*; four long poems, such as would be represented by Milton's earlier poems, Scott's *The Lady of the Lake*, Coleridge's *The Ancient Mariner*, and Tennyson's *Idylls of the King* (four selections); and five standard classics in prose, such as Franklin's *Autobiography*, Addison and Steele's *The Sir Roger de Coverley Papers*, Burke's *Speech on Conciliation with America*, Irving's *The Sketch Book*, and Macaulay's *Essay on Johnson*. Of these several classics at least four—Milton's poems, *Macbeth*, Burke's *Speech*, and Macaulay's *Essay*—must be studied with unusual intensiveness. In general these requirements may be met by the judicious use of the Greenlaw-Miles *Literature and Life* series. Attention is called to the fact that all students, however admitted to the Freshman class, are required to pass a special examination in English; and, however accurate in subject-matter, no paper will be considered satisfactory if it is seriously defective in grammar, spelling, punctuation, or other essentials of good usage. Four units.

### French

1. *Elementary French*. Should include careful drill in pronunciation, the rudiments of grammar, many easy exercises designed to familiarize the student with French idioms and verb usages; the reading of from 100 to 150 pages of easy French prose and the reproduction of selections read in idiomatic English; writing from dictation. One unit.

2. *Elementary French*. A continuation of the grammar work of the previous year, with emphasis upon irregular verb forms; 200 to 300 pages of easy modern prose should be read, dictation and conversation. One unit.

3. *Advanced French*. With the completion of French 3, the student is expected to understand readily French spoken or read aloud; to summarize with a fair degree of accuracy in writing what he reads or hears; to read 300 pages of modern prose and verse. There should be continued emphasis upon the principles of pronunciation and oral practice. One unit.

### German

1. *Elementary German*. Pronunciation; simpler forms of grammatical construction; easy exercises in composition; 75 to

100 pages of text from a reader; memorizing simple sentences. One unit.

2. *Elementary German.* Continued drill on the rudiments of grammar, including the modal auxiliaries and word order; translation of 200 pages of easy stories and plays; sight reading; ability to translate into German ordinary English sentences; writing German from dictation. Suggested readings; *Wilhelmi, Einer muss Heiraten*; *Zschokke, Der Zerbrochene Krug*; *Allen, Vier Deutsche Lustspiele*; *Hillern, Höher als die Kirche*; *Freitag, Die Journalisten*. One unit.

### History

1. *Ancient History.* A survey of Oriental History; the history of Greece from the earliest times to the breakup of the kingdoms formed at the death of Alexander the Great; and Roman history from the earliest times to the barbarian invasions. One unit.

2. *Medieval and Modern History.* From the Germanic invasions to the present, or from the death of Charlemagne to the present. One unit.

3. *English History.* The History of Great Britain and the British Empire from the earliest times to the present. One unit.

4. *Civil Government.* Civil Government in the United States, national, state, and local. One-half or one unit. (According to the amount of time spent and the text used.)

5. *Negro History.* Recommended texts: *Brawley's A Short History of the American Negro*; *Woodson's The Negro in Our History*. One-half unit.

6. *Problems of American Democracy.* A combination of government, economics and social problems. Recommended texts: *Williams's Problems in American Democracy*; *Morehouse and Graham, American Problems*; *Munro and Ozanna, Social Civics*; *Burch and Patterson, Problems of American Democracy*. One unit.

7. *American History.* The History of the United States from the Colonial period to the present day. One unit.

### Home Economics

The work in Home Economics should include a fundamental knowledge of foods and nutrition, textiles and clothing, house planning and construction, home craft and millinery, laundering, beautifying of grounds, appreciation of wholesome family life,

health as related to family and community life, and thrift in the use of time, money and energy. Presentation of the student's notebook is required. One hour of recitation and two hours of laboratory work is the minimum. One-half to four units.

### Latin

1. *Elementary Latin*. Inflections and syntax such as are given in any standard Beginner's Latin Book; ability to read simple stories and to write simple Latin sentences. One unit.

2. *Elementary Latin*. Four books of Caesar's *Gallic War*; prose composition based on the text. One unit.

3. *Elementary Latin*. Six orations of Cicero; prose composition based on the text. One unit.

4. *Advanced Latin*. Six books of Vergil's *Aeneid*; ability to scan hexameter verse; knowledge of Roman mythology. One unit.

### Mathematics

1. *Algebra*. Includes the four fundamental operations for rational algebraic expressions; factoring, fractions, linear equations, and square roots and radicals as used in numerical quadratic equations. One unit.

2. *Algebra*. Should cover in review the work of the first year; radicals; exponents including the fractional and the negative; the extractions of the square root of numbers and of polynomials; solutions of quadratic equations with one unknown quantity; simple cases of equations or systems of equations with one or more unknowns that can be solved by the method of linear or quadratic equations; ratio; proportion, and variation; binomial formulae. One unit.

3. *Plane Geometry*. The usual theorems should be covered, including the general problems of rectilinear figures; the circles; angles; similar polygons; areas; regular polygons; and the measurement of the circle. One unit.

4. *Solid Geometry*. Covers the usual theorems of standard textbooks, the relations of planes and lines in space, the measurement of prisms, pyramids, the regular solids, cylinders, cones, the sphere, and the spherical triangle. One-half unit.

### Physics

1. *Elementary Physics*. Should include (1) The study of one standard textbook. The study should be done in such manner as to permit the obtaining of a comprehensive view of the sub-

ject. (2) At least one-third of the assignment should be in laboratory work. The laboratory periods should be double the lecture periods. It is expected that at least thirty experiments will be completed during the time of the course. The student's notebook should be presented as evidence of the laboratory work. Should any doubt arise as to the student's thoroughness in this credit of Physics, the College reserves the right to examine the student. The examination will cover the large facts, definition and practical applications. One unit.

## COURSES AND DEGREES

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The College of Arts and Sciences offers two courses of study leading to the degree of Bachelor of Arts, and Bachelor of Science. Each of these courses consists of prescribed and elective studies.

The course of studies in Home Economics is outlined fully, beginning on page 59 in the catalogue.

The courses of instruction leading to the A.B. and B.S. degrees are arranged in the following groups:

### GROUP I:

- English Language and Literature.
- Romance Languages and Literature.
- German Language and Literature.
- Latin Language and Literature.

### GROUP II:

- Biology.
- Chemistry.
- Geology.
- Mathematics.
- Physical Geography.
- Physics.

### GROUP III:

- Economics.
- Education.
- History.
- Philosophy.
- Political Science.
- Psychology.
- Sociology.

## Requirements for Graduation

To meet the condition for graduation, students must earn in addition to the grade-point requirement (see page 30) 126 semester hours of work exclusive of Physical Education in accordance with regulations which follow:

A. *General Requirements for All Degrees.* (1) A student must be in good academic standing at the time he is recommended for his degree. (2) As part fulfillment of the requirements for the A.B. or B.S. degree all students must meet the requirements specified below.

- (a) Physical Education or its equivalent. (See page 38. Required of all Freshmen.)
- (b) Social Science (exclusive of Ethics and Education) ..... 12 semester hours
- (c) English ..... 16 semester hours
- (d) 2 years in one Foreign Language..... 14 semester hours
- (e) Natural Science ..... 8 semester hours
- (f) Ethics ..... 3 semester hours
- (g) Biblical Literature ..... 6 semester hours
- (h) Courses must be so distributed that the student will have 28 hours in one subject of concentration and 20 additional hours in the field of concentration or allied fields.

3. In addition to the quantitative requirement of 126 semester hours for graduation there is also the qualitative requirement, which is determined by a system of grade-points. At least one grade-point for each semester hour is required for graduation. It follows, therefore, that a student must average at least "C" in order to receive 126 grade-points for 126 semester hours of work.

B. *Bachelor of Arts.* The degree of Bachelor of Arts shall be conferred upon students who, in addition to meeting the foregoing general requirements, have met the following:

- (1) Concentrated in Group I or III.
- (2) Earned 48 semester hours in a field of concentration, 28 of which were in one subject.
- \* (3) Completed one year in a foreign language in addition to the general foreign language requirement.

C. *Bachelor of Science.* The degree of Bachelor of Science shall be conferred upon students who, in addition to meeting the foregoing general requirements, have met the following:

- (1) Concentrated in Group II.
- (2) Completed 8 semester hours in Mathematics.
- (3) Earned 48 semester hours in a field of concentration, 28 of which were in one subject.

Requirements for a B.S. degree with a major in Home Economics.

English .....	16 hours
Ethics .....	3 hours

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\*Students who major in Elementary Education will not be required to complete one year in a foreign language in addition to the general requirements.



Foreign Language .....	14 hours
Bible .....	6 hours
Major (Home Economics).....	33 hours
Related Field (Science).....	27 hours
Social Science .....	9 hours
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	98 hours
Education .....	18 hours
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Total number of hours required for graduation.....	126 hours

Recommendations for a B.S. degree with a major in Sciences, and for an A.B. degree with a major in Languages:

1. A student must have at least 28 hours in his major subject. Any variation from this rule must be specified by the departmental requirements.

For example: In French 29 hours required for a major.

In Home Economics 33 hours required for a major.

2. A student must have at least 20 hours in related fields. The other requirements will remain the same.

### Classification of Students

Students are classified in accordance with the semester hour credit earned. Those who have earned credit for at least 26 hours are classified as Sophomores; those who have earned at least 60 hours are classified as Juniors; those who have earned at least 90 hours are classified as Seniors.

### Special Students

Persons at least twenty-one years of age, not seeking a degree, may be admitted as Special Students, on the following conditions:

1. They shall present (a) credentials showing the completion of work equivalent to the admission requirements of the college, or (b) evidence of successful experience as a teacher or other valuable experience in practical life.

2. Each applicant shall present by certificate or examination evidence of training in English, at least equivalent to the admission requirements of the college in that subject.

3. They enter the University for the purpose of making a study of a definite subject or group of subjects for which adequate preparation has been received. In case of doubt as to the applicant's ability to pursue successfully the work desired, the ap-

proval of the instructor to whose courses admission is sought, or of an official representative of the department concerned, will be required.

4. They shall give satisfactory reason for not classifying and working for a degree.

5. They may not register for elementary courses only i.e., courses intended primarily for first-year college students.

6. They are subject to the general regulations pertaining to other students, unless excused by the Dean.

7. They are ineligible for public appearance.

*Note.*—A special student becoming regularly classified will receive credit toward his degree for a course taken before classification under the regulations which would have been applicable had he been classified at the time of registration for the course.

8. Special students may register for not more than 11 hours per semester.

## DIVISIONS OF THE COLLEGE

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There are two distinct divisions of the four-year curriculum of the college: (1) Upper Division or Senior College, and (2) Lower Division or Junior College. Such an arrangement gives unity to the college work and a more effective advisory system is provided.

### Special Requirements in Accord With the Plan

(1) At the end of the first two years, the student must have completed not less than 60 semester hours with an average of "C."

(2) Students must earn enough hours the last 2 years to meet the graduation requirement of 126 semester hours.

(3) In the first 2 years, the student must so select his courses as to elect a field of concentration in the Upper Division.

(a) *Field of Concentration.* The field of concentration selected by the student upon entering the Senior College may consist wholly of subjects grouped in one department, or with the approval of the department in which most of the work lies, it may comprise courses found in several allied departments. The college office should have the written consent of the adviser when such allied courses are used to fulfill the major requirement.

(4) Students must earn at least 48 semester hours in the field of concentration, or allied fields, 28 hours of which must be in a subject of concentration.

(5) Special advisers are selected in the first 2 years, and in the last 2 years advisers must be selected in the particular field or fields of concentration.

(a) *Advisory System (Academic).* The academic advisers are selected from the various departments of study. Their function is to advise and to guide the student in his choice of subjects and courses in the proper sequence, and to assist him in registration during each registration period. Every new student is assigned to one of these advisers, and is expected to retain the same adviser throughout the Freshman and Sophomore years. At the beginning of the Junior year a member of the department (approved by the departmental head) in which the student is concentrating becomes the latter's adviser.

## Grammar Grade "A" and Primary "A" Certificates

Those who intend to qualify for grammar grade and primary certificates, class "A," must, in addition to meeting the requirements for a degree, meet the following specific requirements:

*For Primary Certificate  
Class A*

	<i>Sem. Hrs.</i>
1. English .....	12
(a) Composition .....	6
(b) Children's Literature .....	2
(Primary Grades)	
(c) Elective ..	4
2. American History and Citizenship .....	6
3. Geography, including Nature Study .....	6
4. Fine and Industrial Arts .....	9
This shall include:	
(a) Drawing	
(b) Industrial Arts	
(c) Music	
5. Physical and Health Education .....	6
This shall include a minimum of:	
(a) Physical Educa- tion .....	2
(b) Hygiene and Health Educa- tion .....	2
6. Education .....	21
This shall include:	
(a) Primary Methods (Reading, Lan- guage, Num- bers)	
(b) Classroom Man- agement	
(c) Child Study	

- (d) Educational  
    Psychology
- (e) Observation and  
    Directed Teach-  
    ing

*For Grammar Grade Certificate  
Class A*

	<i>Sem. Hrs.</i>
1. English .....	12
(a) Composition .....	6
(b) Children's Litera- ture .....	2
(Intermediate and Grammar Grade)	
(c) Elective .....	4
2. American History and Citizenship .....	6
3. Geography .....	6
4. Fine and Industrial Arts .....	9
This shall include:	
(a) Drawing	
(b) Industrial Arts	
(c) Music	
5. Physical and Health Education .....	6
This shall include a minimum of:	
(a) Physical Educa- tion .....	2
(b) Hygiene and Health Educa- tion .....	2
6. Education .....	21
This shall include:	

- |   |                                       |
|---|---------------------------------------|
| (a) Grammar Grade<br>Methods<br>(Reading, Language, Arithmetic, Social Science) | (c) Child Study                       |
| (b) Classroom management  | (d) Educational Psychology            |
|   | (e) Educational Measurements          |
|   | (f) Observation and Directed Teaching |

Suggested Curriculum for Elementary Teachers

FIRST YEAR

<i>First Semester</i>		<i>Second Semester</i>	
<i>Subject</i>	<i>Sem.Hrs.</i>	<i>Subject</i>	<i>Sem.Hrs.</i>
English 101 .....	4	English 102.....	4
Biology (Botany).....	4	Biology (Zoölogy).....	4
Foreign Language .....	4	Foreign Language.....	4
European History .....	3	European History.....	3
Elements of Music.....	2	Music Appreciation.....	2
	<hr/>		<hr/>
	17		17

SECOND YEAR

Survey of Literature.....	4	Survey of Literature.....	4
Foreign Language.....	3	Foreign Language.....	3
American History.....	3	American History.....	3
Educational Psychology....	3	Child Study.....	3
Public School Music.....	2	Drawing .....	2
Physical Education.....	2	Physical Education.....	2
	<hr/>		<hr/>
	17		17

THIRD YEAR

Survey of Amer. Liter.....	3	Primary Methods or Grammar Grade Methods	3
Citizenship .....	2	Classroom Management....	3
Bible .....	3	Hygiene and Health Edu.	2
Principles of Geography....	3	Children's Literature.....	3
Industrial Arts.....	2	Industrial Arts.....	2
Drawing .....	2	Com. and Eco. Geography	3
	<hr/>		<hr/>
	15		16

## FOURTH YEAR

Tests and Measurements..	2	Nature Study.....	3
Geography of North Amer.	3	Arithmetic for Teachers....	3
Observation and Particip.	1	Student Teaching.....	2
Educational Sociology.....	2	Principles of Elementary	
Bible .....	3	School Teaching.....	3
Electives .....	3	Ethics .....	3
	<hr/>		<hr/>
	14		14

# GENERAL ACADEMIC REGULATIONS

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## Pre-entrance Examination in English

It is proposed that all freshmen take an examination in English. Students who fail to pass satisfactorily must enter a sub-freshman course in English for which no credit will be given and which will meet 3 hours per week during one semester.

## Physical Examination

Physical examination under the supervision of the school physician is required of all freshmen after their arrival on the campus.

All students shall be required to take a physical examination under the supervision of the school physician at some time during the school year.

## Psychological Tests

Psychological tests will be required of all Freshmen.

## Withdrawal from Courses

Students withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course unless he completes it prior to graduation.

## Student Schedules

Regular students normally carry programs which yield a credit of 16 semester hours for each semester, in addition to the required work in Physical Education.

*Extra Hours.* Students whose average for the preceding semester was "C" may carry a maximum schedule of 18 semester hours.

Students whose average for the preceding semester was "B" or above may take a maximum schedule of 20 semester hours.

## Academic Probation

(1) A student is on probation for the following semester if at the report period

- (a) he makes "E" in more than one course.
- (b) he makes "E" in one course and does not make at least "C" in two courses.
- (c) he makes "D" in all courses.

(2) *Warning.* A student whose work or attendance is unsatisfactory is warned. In all such cases notice of the character of the work is sent to the student and to his parent or guardian.

(3) Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

(4) A student already on probation who incurs a second probation before the first is removed may be dropped from the institution.

(5) A student may be placed on probation only twice. If the character of his work necessitates probation a third time he is immediately dropped from the institution.

### Class Attendance

A. *Absence from Classes.* When the number of absences in any class exceed  $1/18$  the total number of class hours, the instructor shall have the privilege of deducting two points for each absence from the student's general average for the semester in which absences have been acquired.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. *Tardiness.* Two bells will be rung to indicate the beginning of a class period. The second bell will sound five minutes after the first. Students entering the class after the second bell has rung are tardy. A student 10 minutes late will be considered absent.

(a) Penalty for tardiness: 3 unexcused tardinesses will count as one absence.

C. *Late entrance.* No student may enter class for the first time more than 10 recitation days after date scheduled for first recitation in class.

D. *Dropping of courses.* No student may drop a course more than 10 recitation days after scheduled organization of the class.

### Physical Education

All Freshmen are required to take Physical Education or its equivalent 2 hours each week throughout the school year, unless excused by the school physician. No academic credit shall be given for this work.

(a) Freshmen engaged in athletics are excused from Physical Education only during the season of participation.



### Activity Credit in Music

Membership in the University Choir is open to any student in the college who possesses the necessary qualifications, and is secured through examination by the director. Rehearsals requiring four practice periods of one hour are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit 1½ semester hours per year.

(Note.—In addition to the above, a student may take a maximum of 4 semester hours in Music Appreciation during his college career.)

### Required Work in Religion

A survey course in Biblical Literature shall be required of all students working for degrees. Credit 3 semester hours.

One additional three-hour course in the field of religion will be required of students working for degrees.

### Major and Minor Student Activities

I. Student activities shall be divided into two classes, namely, major activities, and minor activities. The extent to which students may engage in these activities shall be governed by certain regulations. These regulations aim to

- (1) Enable as many students as possible to benefit through participation in student activities.
- (2) Prevent a student from participating in student activities to the extent of neglecting classroom work.
- (3) Raise the standards of student activities by preventing a student from spreading his time over too large a number of activities.

#### Classification of Activities

- |  |   |
|--|---|
| <p><i>Major Activities</i></p> <ol style="list-style-type: none"><li>1. Football, Including the Business Manager.</li><li>2. Intercollegiate Debating.</li><li>3. Intercollegiate Oratorical Contests.</li><li>4. Shaw University Journal, Editor-in-Chief and Business Manager.</li></ol> | <ol style="list-style-type: none"><li>5. Baseball, Including the Business Manager.</li><li>6. Basketball, Including the Business Manager.</li><li>7. Major Parts in Plays. (Minor Roles, upon recommendation of the coach may be considered as minor activities.)</li><li>8. Membership in Shaw University Choir.</li></ol> |
|--|---|

*Minor Activities*

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. President of a Class.</li> <li>2. Membership in a Departmental Club.</li> <li>3. President of Inter-fraternity Council.</li> <li>4. Membership in Y. M. C. A. Cabinet.</li> </ol> | <ol style="list-style-type: none"> <li>5. Membership in Y. W. C. A. Cabinet.</li> <li>6. President of a Literary Society or Participant in an Inter-society Contest.</li> <li>7. Business Manager of Plays.</li> <li>8. Tennis.</li> <li>9. President of Student Body.</li> </ol> |
|---|---|

## Regulations Governing Participation

A. The semester following the report period student may participate in activities as follows:

- (1) Students with a general average of "B" or above may engage in
  - 3 major activities
  - or
  - 2 major and 2 minor activities
  - or
  - 1 major and 4 minor activities
  - or
  - 6 minor activities
- (2) Students with a general average of "C" may engage in
  - 2 major activities
  - or
  - 1 major and 2 minor activities
  - or
  - 4 minor activities
- (3) Students with general average below "C" but not on probation may engage in
  - not more than 1 major activity
  - or
  - not more than 2 minor activities

## Graduation With Honors

Candidates for the Bachelor's degree who maintain a high grade of scholarship throughout their course of study are graduated with honor, *cum laude*; those who attain a higher scholastic rank are graduated *magna cum laude*; those who attain the very highest rank in scholarship are graduated *summa cum laude*.

The standard of scholarship required for honors is as follows: 2.8, *summa cum laude*; 2.75, *magna cum laude*; 2.5, *cum laude*.

Honors are conferred by vote of the Faculty and announced at commencement, placed on diplomas, and on commencement programs.

### MARKING SYSTEM

<i>Grade</i>	<i>Points</i>	
A.....	3	(Excellent)
B.....	2	(Good)
C.....	1	(Fair)
D.....	0	(Poor, but passing)
E.....	0	(Failure)
I.....	0	(Incomplete)
WP.....	0	(Withdrew passing)
WF.....	0	(Withdrew failing)

#### Explanation in Regard to Use of "I" (Incomplete)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the semester examination has not been taken, provided the general standing in the course is at least passing.

4. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

5. To remove the grade "I" the following steps must be taken:

- (a) Special "Incomplete Blank" form must be secured from the office of the Registrar and presented to the instructor in charge of the course.
- (b) Within one week from date blank was secured, the conditions for the removal of the "I" must be satisfied and blank returned to the office of the Registrar by the instructor in charge.

### Numbering System

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300 and up are offered primarily for Juniors and Seniors.

Persons of Senior standing who take Freshman courses will not receive full credit for same. One hour per semester will be deducted from credit ordinarily received.

## DESCRIPTION OF COURSES

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### Art

101. *Industrial Arts for Elementary Teachers.* This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. First semester. Credit 2 semester hours.

102. *Projects in Industrial Arts.* This is a practical course involving the use of tools and various materials suitable for the elementary grades. The course, Industrial Arts, is considered as closely integrated with all other school work. Suggestive activities for these grades are evaluated, and methods of presentation are discussed. Second semester. Credit 2 semester hours.

201. *Fundamentals of Drawing.* The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study, as well as skills that will help in the teaching of all subjects of the elementary school curriculum. Such topics as these will be considered: color theory, design, perspective, representation, illustration, picture study, etc. Media: charcoal, water colors, crayons, clay, etc. First semester. Credit 2 semester hours.

203. *Art Appreciation.* A service course to be elected by students of all departments. The course aims to develop in the student an appreciation of the fine arts through a study of architecture, pictures, etc., both modern and historic. First semester. Credit 2 semester hours.

207. *Drawing for Grammar and Primary Grades.* The same general topics treated in Fundamentals of Drawing, with particular applications to grammar and primary grade subject matter. Design will have adaptation to textiles, books, printing of letters, landscape and figure design on postcards, holiday greetings, posters. The State course of study will be used as a basis for the course. Second semester. Credit 2 semester hours.

### Biology

101. *General Biology.* A course in the general principles of biology, giving special attention to the fundamental life processes of plants and animals. Two lectures and two two-hour laboratory periods. Credit 4 hours. First Semester.

102. *General Zoölogy*. A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. Attention is also given to the structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. Credit 4 hours. Second Semester.

103. *General Botany*. An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures, and two two-hour laboratory periods. Credit 4 hours. First Semester.

104. *General Botany*. A continuation of Biology (103), presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology (103). Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

105. *Personal Hygiene*. Elements of the science of health with special attention to the underlying principles of health maintenance, disease prevention and first aid. Two lecture hours. Credit 2 hours. First Semester.

201. *Invertebrate Zoölogy*. A study of the structures, functions, habits, life-history, and relationships of the invertebrate groups, along with a consideration of the more important biological principles. Prerequisite: Biology (102) or consent of Instructor. Two lectures and two two-hour laboratory periods. Credit 4 hours. First Semester.

206. *Physiology*. A study of the structure, functions, and relationships of the various parts of the human body. Special attention will be given to nutritional physiology in the interest of those students whose major field is Home Economics. Prerequisite: Biology (101). Three lectures and one two-hour laboratory period. Credit 4 hours. Second Semester.

210. *General Bacteriology*. The elements of bacteriology including the history of the science, the chemical and biological problems involved in the metabolism of bacteria. Bacteria in their relation to air, soil, water, milk and foods will be emphasized. Attention also will be given to the preparation of Culture media, methods of cultivation, identification, and classification. Prerequisite: Biology (101) and a course in General Chemistry. Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

215. *Genetics*. An introductory study of heredity in plants and animals including man. A consideration is given the sociological and biological problems in which heredity plays an important part.

Prerequisite: Biology 101 or 102. Four lectures. Credit 4 hours.  
First Semester.

301-302. *Comparative Anatomy of Vertebrates*. An intensive and comparative study and dissection of such specimens as dogfish, frog, turtle and cat. A desirable course for those anticipating the study of medicine or graduate work in Biology. Prerequisite: Biology (102). Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

310. *Vertebrate Embryology*. A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, and human. Prerequisite: Biology (201). Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

321. *The Teaching of Biology*. See Education (321).

## Chemistry

101-102. *Elementary General Chemistry*. Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 semester hours.

103-104. *General Chemistry*. Prerequisite: high school chemistry. The fundamental principles of theoretical chemistry are introduced. The non-metallic and the metallic elements and their compounds are studied. Two lectures and two two-hour laboratory periods through the year. Credit 8 semester hours.

201. *Qualitative Analysis*. Prerequisite: 101-102 or 103-104. Theory and practice of basic, acid, and dry analysis. (First Semester). Two lectures, and two two-hour laboratory periods. Credit 4 semester hours.

202. *Quantitative Analysis*. Prerequisite: 201. Theory and practice of volumetric and gravimetric analysis. Laboratory analysis of salts, minerals and alloys. Two lectures and two two-hour laboratory periods. Second Semester. Credit 4 semester hours.

204. *Organic Chemistry* (For Pre-Medical students and those who wish a minor in chemistry). Prerequisites: 101-102 or 103-104. Lectures and recitations on paraffins, aromatics and their derivatives with special attention given to carbohydrates, proteins and alkaloids. (Second Semester). Two lectures and two two-hour laboratory periods. Credit 4 semester hours.

205-206. *Organic Chemistry* (Year course, required of students majoring in chemistry). Prerequisite: 101-102 or 103-104. A

more extended course than 204 with greater stress on fundamental theories and more detailed study of aliphatic and cyclic compounds and their substitution products. Two lectures and two two-hour laboratory periods through the year. Credit 8 semester hours.

301-302. *Physical Chemistry*. Prerequisites: Chemistry 202 and Mathematics 101-102, Physics 101-102. This course includes a study of equilibrium, chemical kinetics, laws and theories, the Phase Rule and colloids. Three hours are given to lectures through the year. Credit 6 semester hours.

303-304. *Physical Chemistry Laboratory*. The laboratory work will cover the topics discussed in course 301-302. Open only to those who have taken or are taking course 301-302 or its equivalent. Three two-hour laboratory periods through the year. Credit 6 semester hours.

305. *Organic Qualitative Analysis*. Prerequisite: 205-206. Lecture one hour and three two-hour laboratory periods. This course can not be substituted for course 201. Credit 4 semester hours.

208. *Household Chemistry*. Prerequisite: Chemistry 101-102 or Chemistry 103-104. An introductory study of the chemistry of foods, fuels, detergents, water, leavening agents, and textiles. Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

323. *The Teaching of Chemistry*. See Education, 323.

### Economics

201. *Principles of Economics*. This course is a prerequisite for all other courses in economics. It begins with a brief historical study of the development of economic institutions. It covers the basic principles and laws of economics. Credit 3 hours. First semester.

202. *Labor Problems*. This course is designed to acquaint students with the causes giving rise to labor organization and movements. Special consideration is given to developments in the United States including union structure, method, policies and philosophies. The course covers a study of wage rates, workers, standards of living, unemployment, industrial accidents and workers' insurance. Prerequisite Economics 101. Credit 3 hours. Second semester.

204. *Economic Geography*. This course emphasizes a study of the production, transportation and consumption of the world's chief products, and shows the relationship of man's economic



development to that of climate and Geography. Recommended for students preparing to teach social science in high school. Credit 3 hours. Second semester.

301. *Economic History of the United States.* This is a general survey of the evolution of the industrial society of United States from the colonial settlements down to the present time. This course covers the economic life of the colonies; the development of agriculture and manufacture; changes in the forms of transportation; commerce; tariff; banking currency of finance. Credit 3 hours. First semester.

### Education

The Department of Education offers courses for prospective teachers as well as courses through extension work. Those who receive the B.A. or B.S. degree with at least eighteen semester hours of Education will be given an "A" Grade Certificate by the State Department of Education of North Carolina which will permit them to teach in the State.

201. *An Introduction to the Study of Education.* An orientation course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learning in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. Open to Sophomores. Three hours through the first semester. Credit 3 semester hours.

202. *Educational Psychology.* An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. Prerequisite, Psychology 101. Required of those who intend to teach. Three hours through the second semester. Credit 3 semester hours.

301. *Methods of High School Instruction.* A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. Required of those who intend to teach. Three hours through the first semester. Credit 3 semester hours.

302. *Tests and Measurements.* The aim of this course is to give prospective teachers and principals the skill and practice neces-

sary for the profitable use of Standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 202. First semester. Credit 2 semester hours.

303. *Principles of Secondary Education*. Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledge, tastes, and ideals demanded in modern life. Three hours through the first semester. Credit 3 semester hours.

304. *Educational Sociology*. An interpretation of social life in terms of education; analysis of primary and secondary groups in light of their educational significance; development of the social personality; education in relation to social control, progress; democracy, and internationalism. Two hours through the second semester. Credit 2 semester hours.

305. *Elementary Statistical Methods*. Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. Designed for Seniors. Three hours through the first semester. Credit 3 semester hours.

306. *Curriculum Construction*. Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the locus of ideals and activities; the determination of major activities; curriculum material; subjects of the curriculum; and current studies in curriculum construction. A good course for those interested in supervision and administration. Three hours through the second semester. Credit 3 semester hours.

307. *Philosophy of Education*. The purpose of this course is to broaden the pupil's conception of education. The various aspects of education will be considered: the biological, the physiological, the psychological, the sociological, and the philosophical. Designed for Seniors. Two hours through the first semester. Credit 2 semester hours. Alternates with 305.

308. *High School Administration*. Designed for students who are looking forward to a principalship. This course will be concerned with the teaching staff, the janitor, the school plant, and the general functions and problems of the high school principal. Designed for Seniors. Three hours through the second semester. Credit 3 semester hours.

309. *Classroom Management*. A consideration of the methods of teaching and of the organization of a school. Three hours through the first semester. Credit three semester hours.



AEROPLANE VIEW OF SHAW UNIVERSITY

(1) Meserve Hall. (2) Shaw Hall, (3) Estey Hall, (4) Library Hall, (5) The Leonard Building, (7) Tupper Memorial, (8) Heating Plant, (9) Convention Hall  
(10) Chapel and Dining Hall (11) New Science Building



310. *History of Education.* This course gives the student a knowledge of the historical development of education from the earliest times. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Three hours through the second semester. This course will alternate with Education 306. Credit 3 semester hours.

311. *Observation and Participation.* The student must observe two hours weekly and have frequent conferences with the supervising teacher and director. The work is divided between the major and the minor or minors. Observation merges gradually into participation in the class activities. Open to Seniors only. Prerequisite, Education 202. Required of those who intend to teach. One hour through the first semester. Credit 1 semester hour.

312. *Student Teaching.* The student must teach at least thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance into the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors only. Prerequisite: Education 311. Required of those who intend to teach. Second semester. Credit arranged.

Special methods in teaching high school subjects will be offered as needed.

313. *The Teaching of French.* Presents the modern point of view in modern language teaching, the methods and theories of teaching French and the organization of French instruction in high schools. It also deals with the subject matter and apparatus of French teaching. Open to Seniors only. Required of those who expect to teach French. Prerequisite: French 301-302. Credit 3 hours. First semester.

315. *The Teaching of English.* Lectures, readings, reports, and discussions. Designed for those who expect to teach English in the high school. The organization of the high school course in English; the teaching of literature in general; supplementary readings for pupils and teachers; the use of school library and the public library; stage productions; the place of language and grammar in the high school; problems of oral and written composition; the relation of composition to literature and to other subjects in the curriculum. Open to Seniors only. Credit 3 hours. First semester.

316. *The Individualization of Instruction.* This course deals with the philosophy of adjustment of school work to individual

differences; will review various types of individualized schools, e.g., the Winnetka Plan, the Dalton Plan, the Decraly Schools; will present the materials of instruction; and will give some practice in applying the principles to type lessons. The course is designed primarily for Seniors. Credit 3 hours.

317. *The Teaching of History.* Organization for teaching purposes of the fields of Ancient, Medieval and Modern European and American history courses, with examination of textbook and collateral reading materials. Construction of tests in the social studies as a part of the general technique of lesson planning, and discussion of the general methods of conducting history classes. Open to Seniors only. Credit 3 hours. First semester.

319. *The Teaching of Mathematics.* Analysis of the subject matter of plane geometry and algebra paying particular attention to the difficulties of pupils. Special stress will be placed on methods of humanizing mathematics. Open to Seniors only. Credit 3 hours. First semester.

321. *The Teaching of Biology.* Designed to acquaint the student with problems of the biology classroom; the securing of materials, the methods of presentation, regarding individual differences; and also stressing important subject matter. Open to Seniors only. Credit 3 hours. First semester.

323. *The Teaching of Chemistry.* Special emphasis is placed upon a review of subject matter, the making of examination questions, the study of marking systems, and how the laboratory should be conducted, with work in the laboratory. Open to Seniors only. Credit 3 hours. First semester.

325. *The Teaching of Home Economics.* See Home Economics 309.

By arrangement with the city school administration, both observation and practice teaching are done at the city high school. Required for State certificate. Credit arranged.

### Elementary Education

204. *Child Study.* The purpose of this course is to give prospective teachers a practical knowledge of physical and mental natures of school children. Special attention is given to the significance of the characteristics which mark the various states in the growth of the child from infancy to maturity. Observation and study of school children form a part of the course. Second semester. Credit 3 semester hours.

302. *Hygiene and Health Education*. This course is designed for those preparing to teach in the elementary grades. Health inspection of school children, survey of environmental conditions, and other methods of determining the health needs of the child are taught. It also includes the consideration of health factors in schoolhouse construction and equipment; health protection of the child by immunization; the health of the teacher; the principles of school, home, and community sanitation. Second semester. Credit 2 hours.

311E. *Observation and Participation* (Elementary). The student must observe two hours weekly and hold frequent conferences with the supervising teacher. Observation merges gradually into participation in the class activities. Open to Seniors only. Required of those who intend to teach. One hour through the first semester. Credit 1 semester hour.

Note: Students in the primary field are given opportunity to do their observation and teaching in grades 1, 2, 3, and in addition, a limited chance to acquaint themselves with the work in the upper grades.

Note: Students in the grammar grade field are given experience in all grammar grades. In addition, the student is given a limited opportunity to become familiar with the work in the primary field.

312E. *Student Teaching* (Elementary). The student must teach at least thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance in the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors only. Required of those who intend to teach. Prerequisite: Education 311. Credit arranged.

314. *Primary Methods* (Reading, Story Telling, Dramatization, Spelling, and History). This course acquaints the student with the psychology of reading, the historic development of various methods, suitable reading material, the place of oral and silent reading and diagnostic and remedial steps in reading. Some time will be given to the art of story telling and dramatization, with special emphasis on the educational value of each; spelling, kind and quantity, method of teaching, and recent investigations. Credit 3 hours. Second semester.

316. *Grammar Grade Methods* (Language, Composition, Reading, Geography and History). This course presents in a practical way objectives, standards, and methods of teaching the subjects in the grammar grades. Problem work (activity), and observa-

tion will form a definite part of both. Primary and Grammar Grade Methods. Credit 3 hours. Second semester.

318. *Arithmetic for Teachers.* This course gives special emphasis to the organization of subject matter; methods of determining the materials of a course; method of presenting facts, processes, and drills; typical lessons; study of courses of, and remedies for errors; standardized tests in arithmetic, and the historical development of the subject. Second semester. Credit 3 semester hours.

320. *Principles of Elementary School Teaching.* This course aims to give a comprehensive summary of the theory and practice presented by previous courses. The course involves a discussion of such topics as: the definition of education; lesson types; preparation for teaching act; evaluation of results; the various philosophies of education; the meaning and function of supervision, etc. Second semester. Credit 3 hours.

Note: All students expecting to secure primary or grammar grade certificates to teach in the State of North Carolina must be able to make a reasonable score on the Ayres or Thorndike Writing Scales. There will be provision for improvement in penmanship, but without any credit.

### Extension Courses

Courses in Education, Sociology, and other fields are given through extension under the direction of the State Department. These courses are the equivalent of those offered in residence.

- 9X. Child Study.
- 10X. Classroom Management.
- 11X. Classroom Tests.
- 12X. Comparative Study of School Systems.
- 13X. Comparative Study of School Systems II.
- 14X. Curriculum Construction.
- 15X. Educational Psychology.
- 16X. Educational and Vocational Guidance.
- 17X. Extra Curricular Activities.
- 18X. Introduction to Education.
- 19X. Learning How to Study.
- 20X. Self Improvement.
- 21X. Mental Hygiene.
- 22X. Modern Educational Theories.
- 23X. Technique of Teaching.
- 24X. Tests and Measurements.
- 31X. Training for Citizenship.



- 34X. Health Education.
- 35X. Negro Literature.
- 36X. Economics.
- 37X. Educational Biology.
- 38X. Modern Social Problems.

Some of these courses may be withdrawn and others offered according to the needs of public school teachers and to the discretion of the director.

### English

100. *Sub-Freshman English*. Emphasis is placed upon English fundamentals. Required of all freshmen who fail to pass preliminary tests in English. 3 hours through the first semester. No credit.

101-102. *English Composition*. Required of all regular students. The rhetorical essentials of narration, description, exposition and argumentation will be discussed. Weekly themes will be required and by means of these the students are expected to master the technique of simple prose expression. Students will be required to consult regularly with the instructor at such times as he may designate. The best examples of English prose will be studied as models. Four hours through the year. Credit 8 hours.

201-202. *Survey of English Literature*. Required of all regular students. The aim of this course is to offer a comprehensive survey of English literature from the beginning to the present time. This is accomplished by a study of the literary history and intensive examination of important specimens of literary art from each period. Papers will be called for at frequent intervals. Four hours through the year. Credit 8 hours. Prerequisite: English 101-102.

301. *Argumentation*. A study of the methods of argumentation and discussion. The preparation and delivery of argumentative speeches. Critical analysis of notable debates. Frequent conferences held. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. First semester.

302. *Development of English Drama*. A study of the development of English drama against its Continental background from the beginning to the present time, based on the reading of important English plays and of foreign plays in English translation. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. Second semester.

303. *Survey of American Literature*. A brief study of American literature from the beginning to the present time. Detailed attention will be paid to the most important authors. Special emphasis

will be given to the following topics: *The Mind of Colonial America, Revolution and Reaction, The New England Renaissance, Walt Whitman and the Rise of Realism, The Rise of the Short Story, Contemporary Fiction and Poetry*. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. First semester.

304. *Shakespeare*. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on a textual study of Shakespeare's works. Individual studies are required from time to time, and memory work is assigned. Prerequisite: English 101-102 and English 201-203. Credit 3 hours. Second semester.

305. *Nineteenth Century Literature*. This course gives special attention to the principal Romantic and Victorian Writers. While emphasis will be primarily upon the poets, some attention will be given to outstanding prose writers. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. First semester.

306. *The Development of the English Novel*. This course will trace the development of the English novel from the time of Richardson to the present. Attention will be paid to the influence of social and economic changes on the standards, materials and methods of fiction. Prerequisites: English 101-102 and English 201-202. Credit 3 hours. Second semester.

307. *Negro Literature*. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Lectures, reports, assigned readings, weekly conferences. Prerequisites: English 101-102 and English 201-202. Credit 3 hours. First semester.

308. *Advanced English Composition*. A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Intended primarily for English majors. Prerequisite: English 101-102, 201-202, and the consent of the Instructor. Credit 3 hours. Second semester.

309. *Children's Literature*. This course is designed for students who specialize in Elementary Education. It aims to give the student a knowledge and appreciation of children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of story telling is also discussed. Credit 3 hours. First semester.

310. *Public Speaking*. A course in theoretical and practical work in public speaking. Attention is given to voice, breathing, articulation, posture, drill in enunciation, and speech defects. There will be practice in oral reading, declamation, extempore

and impromptu speaking. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. Second semester.

315. *The Teaching of English*. See Education 315.

### French Language and Literature

101-102. *Elementary French*. Aims to teach the understanding, speaking, reading, and writing of French. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Intended for students who have not presented French for admission. Credit 8 hours. Four hours through the year.

201-202. *Intermediate French*. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French (101-102) or two years of high school French. Credit 6 hours. Three hours through the year.

203. *Phonetics*. Practical study of the principal constituents of French pronunciation, articulation, accentuation. Correction of most common defects of American pronunciation. Limited to the study of the most important fundamentals and supplemented by an abundance of practical exercises. Pronunciation of each student is carefully analyzed and corrective exercises are suggested. Prerequisite: French 201-202 or its equivalent. Credit 3 hours. First semester.

301-302. *French Literature of the Nineteenth Century*. A detailed study of the works and philosophies of the nineteenth century authors, with emphasis on accuracy both in comprehension and reproduction. Authors studied are: Chateaubriand, Hugo, Balzac, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French (201-202). Credit 6 hours. Three hours through the year.

303-304. *French Literature of the Seventeenth Century*. A study of the intellectual and social life of France during the seventeenth century. Subjects treated: society; the Hotel de Rambouillet; the novel; the Academy; poetics; classic tragedy; comedy; Jansenism and Port Royal; the dispute between the Ancients and the Moderns. Prerequisite: French (301-302). Credit 6 hours. Three hours through the year.

305. *French Literature of the Eighteenth Century*. A study of the chief literary influences linked with social phenomena during this period. Authors emphasized: Voltaire, Rousseau, Montesquieu, Diderot and the Encyclopedia, Marivaux and Beaumarchais. Prerequisite: French 301-302. Credit 3 hours. Second semester.

308. *Syntax*. Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisite: At least 8 hours of advanced French. Credit 3 hours. Second semester. Prerequisite: French 301-302.

309. *Explication de Textes*. Analysis of short literary passages from the standpoint of language and literary understanding and appreciation. Supplemented by short written essays. Open only to students who already have a command of French grammar and the ability to write French correctly. Prerequisite: French 308. Credit 3 hours. Second semester.

311-312. *Landmarks of French Literature*. Aims to describe the development of French Literature by selecting for study one or two of the works most characteristic of each period. The authors studied are: Chretien de Troyes, Rabelais, Racine, Moliere, Voltaire, Beaumarchais, Hugo, Flaubert and Anatole France. Prerequisite: French 303-304. Credit 6 hours. Three hours through the year.

313. *The Teaching of French*. See Education 313.

### Geography and Geology

201. *Physiography*. A course in physical geography which comprises a systematic study of material of the earth; forces and processes changing the surface of lands; soils, their classification and origin; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. Credit 3 hours. First semester.

204. *Geology*. Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Credit 3 hours. Second semester.

301. *Principles of Geography*. A study of the natural environment as related to man and his activities. Credit 3 hours. First semester.

302. *Geography of North America*. A detailed study of the geography of North America by geographic regions. Man's distribution, life, and economic activities discussed from the standpoint of the relation to the natural environment. Credit 3 hours. First semester.

303. *Commercial and Economic Geography*. A study of the various regions of the South, the relation between economic life

and natural environment, and the causes for these regional differences. Credit 3 hours. Second semester.

304. *Nature Study*. Intended to aid prospective elementary teachers in interesting pupils in various phases of nature: namely, classification of animal life, study of trees and shrubs with their relation to plants and animals, and the relation of climate to the distribution of plants and animals. Interesting problems will be worked out. Credit 3 hours. Second semester.

### German

GERMAN 101-102—*Elementary German*. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Four hours through the year. Credit 8 semester hours.

GERMAN 201-202—*Intermediate German*. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Three hours through the year. Credit 6 semester hours.

GERMAN 205-206—*Scientific German*. Intended mainly for pre-medical students and others specializing in the sciences. Three hours through the year. Prerequisite: German 101-102. Credit 6 semester hours.

GERMAN 301—*Advanced German*. Readings from more difficult standard modern authors. Three hours through first semester. Prerequisite: German 201-202. Credit 3 semester hours.

GERMAN 302—*History of German Literature*. Conducted by lectures, assigned readings and reports. Three hours through second semester. Prerequisite: German 301. Credit 3 semester hours.

GERMAN 305—*Schiller*. A general survey of the author's life and works. Prerequisite: German 302. Three hours through first semester. Credit 3 semester hours.

GERMAN 306—*Drama of the Nineteenth Century*. Prerequisite: German 301. Three hours through second semester. Prerequisite: German 302. Credit 3 semester hours.

### History and Political Science

101. *European History (1500-1815)*. The course aims to give the student a general understanding of the principal territorial changes, national policies, economic conditions and intellectual interests of Europe through the French Revolution. Credit 3 hours. First semester.

102. *European History* (1815 to the present time). Stresses nationalism and democracy and the reformation of the modern state. It includes the political, social, and economic movements of the present and helps to develop a world consciousness. Credit 3 hours. Second semester.

202. *English History*. A study of the beginnings and development of English nationality and the fusion of elements in the making of the English people. Emphasis is placed on the expansion of the British Empire and its power in world relations. Credit 4 hours. Second semester.

203. *Ancient History*. A general narrative and descriptive history of the oriental nations which influenced the history of the world before the advent of Greece, together with the essential narrative of Greek and Roman history and their world contributions to civilization. Credit 3 hours. First semester.

204. *Medieval History*. A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America to emphasize the foundation of modern civilization through the fusion of Roman and Teuton, the age of feudalism, the formation of modern nations and their expansion to the new world. Credit 3 hours. Second semester.

301. *History of the United States Through the Civil War*. Begins with European background of American History, reviews the colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Credit 3 hours. First semester.

302. *History of the United States After the Civil War*. The development of American democracy after the Civil War, the economic sectionalism between East and West, the rapid development of industrial consolidation, the problems of imperialism and internationalism are studied in this course. Credit 3 hours. Second semester.

303. *The Negro in American History*. Designed to acquaint the student with the African background of the American Negro, the development of the slave status in the West Indies and the United States, the first anti-slavery movements, the independent efforts of the Negro, the influence of the Industrial Revolution, and the status of the free Negro to the Civil War. The political, economic, social, religious and educational achievements of the Negro from the reconstruction period to the present day and

his efforts for social justice will be studied. Research work required. Credit 3 hours. First semester.

317. *The Teaching of History.* See Education, 317.

### Home Economics

Students desiring to obtain a High School Home Economics "A" certificate should elect 18 hours of Education, 6 of which must include Special Methods in Teaching Home Economics and Practice Teaching.

The aims of the Home Economics course are to train students for teaching home economics, the vocation of home-making, and institutional work.

The four-year course leads to the B.S. degree with a major in Home Economics.

### Courses in Home Economics

- I. Art and Design.
- II. Clothing.
- III. Foods.
- IV. Home Management.
- V. Home Economics Education.
- VI. Hygiene.

#### Art and Design

101. DESIGN I—*Art Structure and Principles of Design.* Study of the elements and principles of design and their application to simple problems. This course is prerequisite to costume design and interior decoration. The laboratory work includes adaptation of various designs and making original designs. The application of water colors, sealing wax, crayons and charcoal to usable objects—lamp shades, vases, scarfs and wall plaques. One recitation and two two-hour laboratory periods. Credit 3 hours. First semester. Required.

102. DESIGN II—*Interior Decoration.* The aim of this course is to apply the principles of art structure, color harmony, proportion, balance and arrangement to interior decoration. This course is closely correlated with the home management course. One recitation and two two-hour laboratory periods. Credit 3 hours. Second semester. Required.

202. DESIGN III—*Costume Design.* Emphasis is placed here on art structure in its relation to dress. The fundamental principles of design, including balance, color harmony, rhythm with special study of the various individual types. A brief

survey of historic costume is given. One recitation and two two-hour laboratory periods. Credit 3 hours. Second semester. Required.

### Clothing

103. *Clothing I.* Cotton and linen materials are studied from the standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the first semester. Credit 3 semester hours. Required.

104. *Clothing II.* Study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation hour and two two-hour laboratory periods through the second semester. Credit 3 semester hours. Required.

314. *Clothing III.* This course includes the draping of original designs. Each problem is illustrated with practice material, one to be selected and carried to completion in finished material. One recitation and two two-hour laboratory periods through the second semester. Credit 3 semester hours. Required.

### Foods

105. *Foods I.* Study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. Two recitations and one two-hour laboratory period through the first semester. Credit 3 semester hours. Required.

106. *Foods II.* Meal Planning and Table Service. Two recitations and one two-hour laboratory period through the second semester. Credit 3 semester hours. Required.

205. *Foods III.* Food Preservation and Marketing. Study of the principles and methods used in preserving, canning, pickling and jelly making. Study of market prices, problems and conditions. One recitation and two two-hour laboratory periods through the first semester. Credit 3 semester hours. Required.

302. *Institutional Cookery and Management.* This course offers a study of lunch room equipment and care, purchase, storage, preparation of foods in quantity. Practice work is done in connection with the school dining room. Credit 4 hours. Four two-hour laboratory periods through second semester.

303. *Nutrition.* Study of food, its function and reaction in the body processes. The essentials of an adequate diet, the food needs of persons of different ages, and the nutritive values of



food materials as they relate to the health of the individual. Demonstrations and experiments with animals are conducted. Credit 3 hours. First semester. Required.

304. *Dietetics*. This course deals with the food requirements of individuals throughout infancy, childhood, adolescence, adult life and old age. Emphasis is placed on nutritive values of proteins, fats, carbohydrates, ash constituents and vitamins. Diets are planned and prepared for different individuals in the family as they relate to needs and income. Credit 3 hours. Second semester.

#### Home Management

306. *Modern Family Problems*. This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up also the adjustments of the family to the changing society. Credit 3 hours. Second semester.

307. *Management of the Home*. A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Each member is an active member of a "family group" in a practice apartment for a six weeks period. Credit 3 hours. First semester. Required.

#### Home Economics Education

305. *Introduction to Home Economics Teaching* (Observation). This course includes a general survey of Home Economics up to the present time. Studies are made of the various methods of teaching Home Economics along with the other vocations in connection with the entire field of Home Economics work. Observation and reports. Credit 1 hour. First semester.

309. *The Teaching of Home Economics* (Special Methods). the aims and principles of education as applied to the field of Home Economics. Conferences, lesson plans, and field trips are conducted. Emphasis is also placed on the Home Economics curriculum of elementary and secondary schools. Open to seniors who expect to teach. Credit 3 hours. First semester.

310. *Practice Teaching*. Students are required to teach at least thirty lessons with supervising teacher and director. Open to Seniors who expect to teach. Credit 2 hours.

### Hygiene

312. *Child Development and Home Nursing.* A course pertaining to the care and guidance of children in the home. Emphasis is placed on the physical, mental and moral development of children at different age levels. Care of the sick in the home is also studied. Credit 3 hours. Second semester. Required.

### Latin

103-104. *Secondary Latin.* The course presupposes a knowledge of inflections, syntax, and vocabulary essentials to an efficient reading of Latin. Some Latin authors or text will be immediately selected suitable to the interests and previous preparation of the members of the class. Credit, 6 hours. Three hours through the year. Prerequisite, two units of high school Latin.

201. *The Aeneid of Vergil.* A study in Latin poetry, rules of verse, and history. Open to qualified Freshmen. Credit 3 hours. First semester.

202. *Livy.* Selections from Roman history with Latin prose composition. Open to qualified Freshmen. Credit 3 hours. Second semester.

301. *Cicero's Philosophical Writings.* De Amicitia, Letters, and De Senectute. Cicero's character, history, and personal relation to his friends will be emphasized. Open to qualified Sophomores. Credit 3 hours. First semester.

302. *Horace.* Odes and Epodes. A study of lyric poetry in Latin. Open to qualified Sophomores. Credit 3 hours. Second semester.

### Mathematics

Those students planning to select a major in Mathematics should plan to elect Physics 101-102 or 103-104, Chemistry 101-102 or 103-104, German or French.

100. *Algebra.* Two hours through the second semester. For those who fail to qualify for Mathematics 101-102. No college credit.

101-102. *General Mathematics.* The subject matter includes graphical methods, functional concepts, trigonometric analysis, geometry of conics, differentiation and integration of algebraic expressions and statistical measurements. Credit 8 hours. Four hours through the year.

201-202. *Calculus.* A study of the fundamental notions of differential and integral calculus including their application to

geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Credit 6 hours. Three hours through the year.

203. *Modern Geometry*. An advanced treatment of Euclidean geometry that will give one a background for the teaching of mathematics in high schools. Prerequisite: Mathematics 101-102. Credit 3 hours. First semester.

204. *Analytical Trigonometry*. An extension of a course in plane trigonometry along with the development of new theories in the subject. Credit 3 hours. Second semester.

205. *Plane and Solid Analytic Geometry*. A study of the straight line and conic sections in the plane with an introduction to the analytic Geometry of space. Prerequisite: Mathematics 101-102. Credit 3 hours. First semester. (Alternates with Mathematics 301.)

206. *Theory of Equations*. A study of the cubic and biquadratic equations, determinants and eliminates. Prerequisite: Mathematics 101-102. Credit 3 hours. Second semester.

207. *Mathematics of Finance*. The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Credit 3 hours.

301-302. *Mechanics*. An introduction to dynamics and statics. Prerequisite: Mathematics 101-102. Credit 6 hours. Three hours through the year. Also Physics credit. Alternates with Mathematics 205-206.

303. *Differential Equations*. The solution of the simple types of differential equations with their application to Physics and Geometry. Prerequisite Mathematics 201-202. Credit 3 hours. Alternates with Mathematics 302.

319. *The Teaching of Mathematics*. Analysis of the subject matter of plane geometry and algebra paying particular attention to the difficulties of pupils. Special stress will be placed on methods of humanizing mathematics. Credit 3 hours. First semester.

## Music

101. *Music Appreciation*. This course is open to all students in the University. It is conducted in collaboration with Dr. Walter Damrosch's "Lessons in Music Appreciation." Actual contact with music together with a reasonable amount of intelligent listening and inspired guidance will be emphasized. One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Credit 2 hours. First semester.

102. *Music Appreciation*. Prerequisite: Music Appreciation 101. By means of abundant illustrations interpreted broadly by word, picture, and design, this course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Credit 2 hours. Second semester.

103. *University Choir*. Membership in the University Choir is open to any student in the college who possesses the necessary qualifications, and is secured through examination by the director. Rehearsals requiring 4 practice periods of one hour each are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit 1½ semester hours per year.

105 *Elements of Music*. This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Major and minor chords, keys and scales, notations and terminology, intervals, and cadences, are studied in singing, writing, playing, and dictation. Rhythmic training includes the study of time durations, time signatures, rhythmic reading and dictation. Elementary sight singing is also introduced. Credit 2 hours. First semester.

106. *Music Appreciation for Primary and Grammar Grades*. This course treats sources for the enjoyment of music; rhythm, melody, song, instrumental; correlation of music with other arts, pictures, poetry, dancing; correlation of music with other subjects: nature study, physical education, special days, etc.; biography of great musicians. The basis of this work will come largely through use of the victrola, the piano, the organ, and the radio. Credit, 2 hours. Second semester.

201. *Public School Music*. This subject covers the study of the methods of presentation of music in the elementary grades; the teaching of musical appreciation in the grades; classroom management, and the like. Prerequisite: Music 105. Credit 2 hours. First semester.

*Individual instruction is also offered in piano and voice.*

## Philosophy

201. *Introduction to Philosophy*. A survey of current naturalism, idealism, and pragmatism in their influence on science, conduct, art, and religion. Causes and effects rather than circumstantial details in reference to happiness and the promotion of welfare will be emphasized. Credit 3 hours. First semester.

202. *Logic*. A study of the scientific method of inductive and deductive reasoning processes, and of the analysis of thought, and their function in the growth of knowledge. Credit 3 hours. Second semester.

301. *Ethics*. A practical survey of the principles of human conduct. Moral development will be traced from its beginning in primitive groups. Ethical theories and problems of conduct will be applied to modern life with consideration for Christian ethics. Credit 3 hours. First semester.

302. *History of Philosophy*. The evolution of philosophic thought from its origin among the Greeks to contemporary philosophy. Designed to acquaint students with the chief systems of philosophy in relation to the inner life of thought which expresses itself in political, social, educational, and religious movements. Prerequisite: Philosophy 201. Credit 3 hours. Second semester.

### Physical Education

201. *Elementary Gymnastics*. The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. Credit 2 hours. First semester.

202. *Plays and Games*. Active plays and games for all ages are classified: the first part of the course is devoted to a study of those suitable for primary grades, with special attention given to playground activities. The second part aims to develop skill in playing various ball games suitable for higher grades such as handball, volley ball, basketball, baseball, etc. Consideration will be given to the teaching of the games. Credit 2 hours. Second semester.

### Physics

Students who major in Physics should plan to take Mathematics 101-102, Mathematics 201-202, Chemistry 101-102 or 103-104, German or French.

101-102. *Introductory Physics*. Mechanics, properties of matter, the kinetic theory, heat, magnetism, sound, light and radioactivity. An elementary course for those who enter with no physics from high school. Two recitations and two two-hour laboratory periods throughout the year. Credit 8 hours.

103-104. *General Physics*. Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique.

For those who enter with one unit of high school Physics. Not open to those who have had Physics 101-102. Prerequisite, Mathematics 101-102 or may be taken in conjunction with Mathematics 101-102. Two recitations and two two-hour laboratory periods throughout the year. Credit 8 hours.

201. *Light*. Prerequisites: Physics 101-102 or Physics 103-104 and Mathematics 101-102. A review and extension of the work given in light in first year College Physics. Optical instruments, principles of color and optics of natural phenomena are emphasized. Two lectures and one two-hour laboratory period. Credit 3 hours. First semester.

202. *Electricity and Magnetism*. General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Credit 3 hours. Second semester.

203. *The Properties of Matter*. This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, isothermals and adiabatic transformations, the elasticity of gases, and the equations of statics, etc. Prerequisites: Physics 101-102 or Physics 103-104 and Mathematics 101-102. Three lectures. Credit 3 hours. First semester.

204-205. *Experimental Physics*. A course in physical experimentation which develops laboratory technique and demands accuracy. Experiments will be given to meet the needs of the individual student. Two two-hour laboratory periods each semester. Two hours credit each semester.

303. *Household Physics*. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. Credit 3 hours. First semester.

301-302. *Mechanics*. An introduction to dynamics and statics. Prerequisite: Mathematics 101-102. Three hours through the year. Credit 6 hours. (See Mathematics 301-302.)

### Political Science

101. *Introduction to American Government*. A review of the historical background of the American Government, the formation of the Constitution, the structure of the departments of the Federal system, their powers and functions are studied. Credit 3 hours. First semester.

102. *Municipal Government*. A study of the evolutionary growth of cities, and the relation of the local government to the State

and National governments. Credit 3 hours. Second semester.

103. *Citizenship*. This course attempts to study local, state, and national government in operation. Topics: Qualifications of representatives of local, state, and national bodies; suffrage; taxation; institutions, how supported and functions; office holding and our attitude toward it; the citizen and law enforcement. Credit 2 hours. First semester.

104. *American Constitutional Law*. An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Credit 3 hours. Second semester.

105. *Comparative Government*. Government and policies of England and Continental Europe, particularly France and Switzerland; tendencies in the new Europe; federal government. Credit 3 hours. Second semester. Prerequisite: Political Science 101.

## Psychology

201. *General Psychology*. A prerequisite to all other courses in Psychology. This course undertakes to present a brief survey of the whole field of human psychology. This includes a study of experimental findings in infant behavior and the subsequent development of adult modes of response, such as attention, emotion, habit, thinking, and the nature and development of personality. Credit 3 hours. First semester.

202. *Educational Psychology*. See Education 202.

206. *Psychology of Religion*. See Religion 206.

301. *Abnormal Psychology*. Psychological theory of functional disorders, repression and dissociation, compulsions, obsessions, delusions, alternating personalities, dreams, characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: General Psychology. Credit 3 hours. First semester.

302. *Social Psychology*. A study of the processes of interstimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. This course will alternate with Abnormal Psychology. Prerequisite: Psychology 201, and Sociology 101. Credit 3 hours. Second semester.

320. *Psychology of Childhood and Adolescence*. A study of the successive periods of development in childhood and adolescence. Lectures, special reports, discussions. Prerequisite: Psychology 201, and Sociology 101. Credit 3 hours. Second semester.

## Religion

B.L.101. *Bible Survey* (\*Required). A study of the rise and growth of the Hebrew religion and literature; Christianity and the literature of the New Testament, in the light of their physical and social background. Credit 3 hours. First semester.

B.L.104. *The Life and Teachings of Jesus* (Required). A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Credit 3 hours. Second semester.

P.T.221. *Christianity and Social Progress* (Required). A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. Credit 3 hours. First semester.

P.T.222. *Religion and Personality* (Required). A study of the nature of religion, and how it may effect personality development. Credit 3 hours. Second semester.

P.T.301. *Principles of Religious Education* (Required). See School of Religion.

P.T.302. *Materials and Methods of Religious Education*. See School of Religion.

P.T.303. *Teaching in Church Schools*. See School of Religion.

P.T.367. *Project Principles in Religious Education*. See School of Religion.

## Sociology

201. *Introduction to Sociology*. This course is designed to give the student a working knowledge of the processes of human society. Some approaches are made through the topics of human nature and the environment. Discussions cover the processes of competition, conflict, accommodation, assimilation, social control and collective behavior. Class reports and term papers are included. Credit 3 hours. First semester.

202. *Population*. A general survey of the various theories of population as developed by Malthus, Spencer, Gini, and others. Problems of population in the United States immigration, vital statistics, marriage and divorce are considered. Prerequisite: Sociology 201. Credit 3 hours. Second semester.

303. *Social Pathology*. A study of pathological conditions in society, feeble-mindedness, insanity, prostitution, poverty, alcoholism, vagrancy and suicide is made. Inspection trips and surveys

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\* Courses marked *required* must be completed satisfactorily by all who take Religion as their major.



will be conducted. Prerequisite: Sociology 201. Credit 3 hours. First semester.

304. *The Family*. The aim of this course is to establish an objective attitude toward the family as an institution of social control. Attention will be devoted to the forces which make for family disintegration. Surveys will be directed and class reports and discussions will be held. Prerequisite: Sociology 201. Credit 3 hours. Second semester.

305. *Introductory Anthropology*. This course includes a general survey of both archeology and ethnology of primitive people. Here the foundation is laid leading to advanced courses in physical as well as cultural studies in this field. Credit 3 hours. First semester.

### Spanish

101-102. *Elementary Spanish*. The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Intended for students who have not presented Spanish for admission. Credit 8 hours. Four hours through the year.

201-202. *Intermediate Spanish*. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish (101-102), or two units of high school Spanish. Credit 6 hours. Three hours through the year.

301-302. *Spanish Literature*. Rapid reading of contemporary Spanish novels and plays. Prerequisite: Spanish 201-202. Credit 6 hours. Three hours through the year.

# SCHOOL OF RELIGION

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## Faculty of the School of Religion

**WILLIAM STUART NELSON**.....**PRESIDENT**  
A.B., Howard University; B.D., Yale University; Graduate and professional work, University of Paris, University of Berlin, University of Marburg.

**JOHN L. TILLEY**

**ACTING DEAN AND PROFESSOR OF RELIGIOUS EDUCATION**  
A.B., Shaw University; Ph.B., M.A., University of Chicago; professional work, University of Chicago.

**NICHOLAS FRANKLIN ROBERTS**.....**PROFESSOR EMERITUS**  
A.B., D.D., Shaw University.

**SAMUEL MOSS CARTER**.....**ASSISTANT PROFESSOR OF THEOLOGY**  
A.B., B.S. in Ed., Ohio State University; B.D., Yale University; Graduate work, Yale University, Ohio State University.

**MILES MARK FISHER**.....**LECTURER IN CHURCH HISTORY**  
A.B., Morehouse College, B.D., Northern Baptist College; M.A., University of Chicago.

## General Information

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was founded by act of the Board of Trustees of Shaw University on April 15, 1933 and represents the further development of work which has been previously done by the Theological Department.

A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years. A student may also earn an A.B. degree with a major in Religion in four years.

## Entrance Requirements

Every applicant to the School of Religion should write *The Dean, School of Religion, Shaw University*, who will supply such information as may be desired.

Students will be admitted to the School of Religion only upon the presentation of an A.B. degree or its equivalent, except in the case of students taking the six year combination course leading to the A.B. and B.D. degrees who will enter the School of Religion upon completing three years of this work. Only stu-

dents who can present satisfactory credentials of Christian character, good scholarship, and a zeal for religious work are encouraged to enroll.

### Advantages

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training in the rural pastorate.

## GRADUATION REQUIREMENTS

### For the B.D. Degree

Students who take the combination course for the A.B. and B.D. degrees must meet the requirements for the A.B. degree, having a major in religion, and in addition must spend two years completing work representing a full two year program in the School of Religion.

Candidates for the B.D. Degree must:

1. Be admitted by a vote of the faculty of the School of Religion,
2. Have to their credit a minimum of 96 semester hours in the School of Religion or work approved by the Dean,
3. Present a satisfactory dissertation, and
4. Pass a comprehensive examination covering the four departments in the School of Religion.

### Expenses

No tuition charges are made of students in the School of Religion and of undergraduate students pursuing the six years combination program leading to the A.B. and B. D. degrees. The further expenses of the institution may be seen by consulting page 17.

## Courses Offered for the B.D. Degree

## JUNIOR CLASS

<i>First Semester</i>		<i>Second Semester</i>	
<i>Required</i>	<i>Hrs.</i>	<i>Required</i>	<i>Hrs.</i>
Old Testament Literature and History.....	5	New Testament Literature..	3
Early Church History.....	3	Life and Teachings of Jesus	3
Theory of Religious Educa- tion .....	3	Modern Church History.....	3
Christianity and Social Progress .....	3	Method and Materials of Re- ligious Education .....	3
Homiletics .....	2	Religion and Personality.....	3
	—	Homiletics .....	2
	16		17
<i>Electives</i>		<i>Electives</i>	
Elementary Hebrew I.....	2	Elementary Hebrew II.....	2
New Testament Greek I.....	2	New Testament Greek II.....	2

## MIDDLE CLASS

<i>Required</i>		<i>Required</i>	
Systematic Theology.....	3	Systematic Theology.....	3
Psychology of Religion.....	3	Philosophy of Religion.....	3
American Church History....	3	Baptist History and Polity..	3
Old Testament Exegesis.....	2	New Testament Exegesis....	2
Life of Paul.....	3	Comparative Religion.....	3
Homiletics .....	2	Homiletics .....	2
	—		—
	16		16
<i>Electives</i>		<i>Electives</i>	
New Testament Greek III....	2	New Testament Greek IV....	2
Hebrew Prose I.....	2	Hebrew Prose I.....	2

## SENIOR CLASS

<i>Required</i>		<i>Required</i>	
History of Christian Doc- trine .....	3	Contemporary Religion and Philosophy .....	3
Church Organization and Administration .....	3	Personal Evangelism.....	3
History of Missions.....	3	Public Worship.....	2
Homiletics .....	2	Christian Ethics.....	2
Electives .....	5	Homiletics .....	2
	—	Electives .....	3
	16		15

*Electives*

The Negro Church.....	2
The Reformation.....	2
History of Religious Educa- tion .....	2
Teaching in Church Schools	2

*Electives*

Apocalypticism and the Book of Revelation.....	2
Mohammedanism .....	2
Project Principle in Reli- gious Education.....	2

## DESCRIPTION OF COURSES

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### Biblical History and Literature

301. *Old Testament Literature and History.* An introduction to the literature of the Old Testament and a survey of Hebrew history. Credit 5 hours. First semester.

306. *Introduction to New Testament Literature.* A general introduction to the New Testament writings, dealing with their authorship, occasion, purpose, and content, and including a brief consideration of the New Testament canon and text. Credit 3 hours. Second semester.

343. *Old Testament Prophets.* A study of the Hebrew prophets as social and religious leaders. Credit 3 hours. First semester.

345-346. *Old Testament Exegesis.* The exegesis of Old Testament books. Credit 4 hours. Both semesters.

347-348.—*New Testament Exegesis.* The exegesis of New Testament books. Credit 4 hours. Both semesters.

357. *Apocalypticism and the Book of Revelation.* Credit 2 hours. Second semester.

### History of Religions

301. *Early Church History.* Church History of the Apostolic age to the close of the papal schism. Credit 3 hours. First semester.

302. *Modern Church History.* Church History from the beginnings of the Reformation to the present. Credit 3 hours. Second semester.

303. *American Church History.* Credit 3 hours. First semester.

342. *Baptist History and Polity.* This course traces the rise and development of the Baptist Church and seeks to acquaint the student with its organization, principles, and practices. Credit 3 hours. Second semester.

343. *Comparative Religion.* A comparative study of the major religions of the world. Credit 3 hours. Second semester.

361. *History of Christian Missions.* A survey of the spread of Christianity from its beginning to the present time. Credit 3 hours. First semester.

362. *The Negro Church.* A study of the rise and development of the Negro church in America. Credit 2 hours. First semester.

367. *The Reformation*. Credit 2 hours. First semester.  
370. *Mohammedanism*. Credit 2 hours. Second semester.

### Philosophy and Psychology of Religion

343. *Philosophy of Religion*. The study of the origin, nature, and value of religion. Credit 3 hours. First semester.

361. *History of Christian Doctrine*. From the Apostolic age to the present. Credit 3 hours. Second semester.

344. *Psychology of Religion*. An analysis of the religious consciousness in the light of modern Psychology. Credit 3 hours. First semester.

341-342. *Systematic Theology*. A discussion of the reasonableness of Christianity, and the data, laws, and theory of theology based upon Christian religious experience. Credit 6 hours. Both semesters.

365. *Contemporary Religion and Philosophy*. A consideration of contemporary religious and philosophical movements. Credit 3 hours. Second semester.

366. *Christian Ethics*. Credit 2 hours. Second semester.

### Practical Theology

#### Homiletics

305-306. *Homiletics*. The nature of preaching. An elementary course in the conception, composition, and delivery of sermons. Credit 4 hours. Both semesters.

341-342. *Homiletics*. Preachers and Preaching. A study of the lives and sermons of the great preachers, the place of preaching in the Christian Church, and the preparation and delivery of sermons. Credit 4 hours. Both semesters.

344-345. *Homiletics*. The Content of Preaching. The use of the Bible in modern preaching and the preparation and delivery of sermons continued. Credit 4 hours. Both semesters.

#### Pastoral Theology

361. *Care of a Parish*. Credit 2 hours. Second semester.  
362. *Liturgics*. Credit 2 hours. Second semester.

#### Social Service

221. *Christianity and Social Progress*. See Department of Religion.

312. *Social Ethics*. An analysis of the problems of poverty, disease, and crime, and their relation to the family, state, and economic organization. Credit 3 hours. Second semester.

#### Religious Education

301. *Theory of Religious Education*. The principles and aims of religious education, the developing religious experiences in the light of genetic and social psychology. A study of the organization and agencies by which religious personalities are developed. Credit 3 hours. First semester.

302. *Methods and Materials of Religious Education*. Careful consideration is given to the selection and organization of materials; curriculum construction; technique and methods of teaching. Credit 3 hours. Second semester.

365. *History of Religious Education*. Development of educational practice and theory within the Jewish and Christian churches; the great catechisms; modern movements. Credit 2 hours. First semester.

366. *Teaching in Church Schools*. This course will deal with the theory and practice of teaching in church schools. Students will be required to teach one two-hour period per week under supervision. Credit 2 hours. First semester.

367. *Project Principle in Religious Education*. Credit 2 hours. Second semester.

364. *Personal Evangelism*. A study of the various types of spiritual problems of individuals, their causes, conditions of growth, and principles and techniques for preventing and remedying them, and the place of religion in their solution. Credit 3 hours. Second semester.



## THE SUMMER SCHOOL

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The Summer School is an integral part of the University, and is under the supervision of the State Department of Education, Negro Division.

Courses are offered for those holding Elementary certificates of any class, and for those holding Primary and Grammar Grade Certificates of "C" class. Courses are also offered for those seeking college credit.

For complete information address N. H. HARRIS, *Director*.

# GRADUATES 1933

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## *With the Degree of A.B.*

Alexander, Mary Adelaide	Johnson, Thelma Mae
Atwater, Bettye Emily	Jones, Robert L.
Boykins, Joseph Vonzo	King, Marguerite
Byers, James Estes	Mallette, Katie Carolyn
Capehart, John	Marrow, Rachel
Cheeks, Mermon Eugene	McRae, Elvia Thelma
Graves, Suzanne Mildred	Ray, Charles Arthur
Griffis, Margaret Elizabeth	Rich, Esther Mae
Hawkins, Ednir Elizabeth	Riddick, Leola Holley
Haywood, Mary Louise	Slade, Lossie Annie
Haywood, Pauline Ruth	Washington, Cora Miller
Henderson, Lyman Beecher	Wilson, Emanuel James
Herndon, Godfrey Melvin	Yokely, Clarence Eugene

## *With the Degree of B.S.*

Boyd, Lester Lee	Parker, Thomas Amos
Bullock, George Spurgeon	Person, Rosalind Elizabeth
Christmas, Joseph Bernard	Robinson, Frank Price
Daniels, Muscieus Milton	Smith, William Wesley
Davis, Frank Riley	Stephens, Margaret Elizabeth
Furlonge, Hilda Bernice	Thompson, Pearl Elizabeth
Kelly, Florence Walker	Tutt, Jestina Urania

## *With the Degree of B.S. in Home Economics*

Clanton, Josephine Moore	Spaulding, Bernice Hortense
Ellis, Geraldine Swann	Starks, Margie Louise
McVea, Thelma Evelyn	Stephens, Bernice Gertrude
Owens, Willie Maria	Watson, Mary Pennington

## *With the Degree of B.Th.*

Fuller, William Howard	Griffin, Clifton Ellwood
Mitchell, Howard Leslie	

# ENROLLMENT 1933-34

## *Freshmen*

Alston, Eula Banks.....	Louisburg
Archer, James Herod.....	Winton
Arrington, Susie .....	Whitakers
Bailey, John Asbury.....	Courtland, Virginia
Baker, Emily Irene.....	Littleton
Baker, Pattie Jackson.....	Vaughan
Barnes, Robert Lee.....	Williamston
Bass, Ruth Genevieve.....	Raleigh
Battle, Isaac Andeaux.....	Rocky Mount
Bazemore, John Henry.....	Windsor
Bell, Surluto Beatrice.....	Selma
Body, Nettie Virgilia.....	Portsmouth, Va.
Boone, Evelyn Florence.....	Brooklyn, N. Y.
Boykins, Ralph Nathaniel.....	High Point
Bradford, Dorcas Carrie.....	Wilmington
Brett, Esther Mae.....	Winton
Briggs, Ophelia Martha.....	Sunbury
Broadnax, Frank .....	Seaboard
Brown, James Samuel.....	Maxton
Cabiness, Geraldine .....	Gastonia
Carr, Mary Frances.....	Currie
Carr, Nettie Ruth.....	Currie
Cherry, Raie Bond.....	Windsor
Clay, Eula Mae.....	Kinston
Cobb, Winnie Suzan.....	New Bern
Cooke, Clara Godette.....	Wilson
Cooley, Ernimelle Elizabeth.....	Asheville
Cox, James Wesley.....	Raleigh
Creecy, Bessie Frazier.....	Rich Square
Dunn, Bobbie Lee.....	Raleigh
Dunn, James Edward.....	Raleigh
Edwards, John Wesley.....	Snow Hill
Faison, Missouri Inez.....	Wadesboro
Fields, Mary Etta.....	Delco
Flagg, Alfred Carlyle.....	Raleigh
Foirst, John Henry.....	Pendleton
Foster, Maud Stella.....	Zebulon
Foushee, Genive Ada.....	Ashboro
Fryar, Albert Jones.....	Clinton

Galley, James Edwin.....	Wilmington
Gilliam, Samuel Alexander.....	Portsmouth, Va.
Gingles, Ralph Cornelius.....	Dallas
Grant, Milton Robert.....	Tarboro
Graves, Lewis VanDorn.....	Jersey City, N. J.
Gray, Katie Elizabeth.....	Raleigh
Hall, Joseph Andrew.....	Zebulon
Hannah, Madison Edward.....	Jackson Springs
Hargraves, James Archie.....	Greensboro
Harper, John Paul.....	Snow Hill
Haywood, John Milton.....	Raleigh
Hemphill, James F.....	Concord
Hilliard, Dora Devolia.....	Louisburg
Hines, Marguerite McNeill.....	Wilmington
Hodge, Annie Parthenia.....	Raleigh
Hodges, Charles Needham.....	Smithfield
Holden, Pauline Lupe.....	Raleigh
Holley, Floyd Bernard.....	Hertford
Holley, Jessica Rosa Lee.....	Hertford
Horton, Theoliver.....	Zebulon
Jackson, Alma Ernestine.....	Raleigh
Johnson, Eunice Willie.....	Charlotte
Johnson, Paul Hearold.....	Oxford
Jolly, Rosalia Elizabeth.....	Raleigh
Jones, Paul Washington.....	Merchester
Jordan, Marion Brunette.....	Wilson
Joyner, Beatrice Lillian.....	Wilmington
Joyner, Lemuel Jackson.....	Pendleton
Kearney, James Enoch.....	Franklinton
Kibler, John Calvin.....	Kings Mountain
Knowles, Claudia Stein.....	Raleigh
Larkins, John Rodman.....	Wilmington
Lawrence, Willie Everette.....	Wilmington
Little, Theodore Alexander.....	Wadesboro
Lynch, Edith Theodora.....	Raleigh
McCoy, Gwendolyne Geraldine.....	Roanoke, Va.
McRae, Elizabeth Marie.....	Laurinburg
McVea, Charles Audrey.....	Burlington
Maides, Booker Techumseh.....	Wilmington
Manuel, William John.....	Raleigh
Marsh, Mary Elizabeth.....	Selma
Mitchell, Theodis.....	Raleigh
Mizell, Essie Lee.....	Williamston
Moore, Addie L.....	Clinton
Moore, Annie Marie.....	Rich Square

Moore, Floria Beamon.....	Clinton
Morris, Mary Powell.....	Powellsville
Murphy, Annie Belle.....	Louisburg
Myers, Jacob Cleo.....	Greensboro
Nash, Eliza Elizabeth.....	Wilmington
Neal, Benjamin.....	Baltimore, Md.
Owens, Annie Belle.....	Pendleton, S. C.
Owens, James Clarence.....	Roxboro
Owens, Wade Hampton.....	Columbia
Palmer, Queen Esther.....	Cofield
Percell, Lela Mae.....	Raleigh
Perry, Betsy Margaret.....	Wendell
Powell, Ruby Alice.....	Raleigh
Price, Lillie Augusta.....	Laurinburg
Purdie, Mary Eliza.....	Norfolk, Va.
Quick, Elias Joseph.....	Wilmington
Ragland, Lillian Ocelia.....	Plainfield, N. J.
Raines, William Council.....	Apex
Reynolds, Izola Elizabeth.....	Cofield
Ricks, Melba Henrietta.....	Raleigh
Riddick, Dorothy Louise.....	Raleigh
Robinson, Anne Ellington (Mrs.).....	Raleigh
Sampson, Edgar Napoleon.....	Clinton
Sanford, Romel Makepeace.....	New Rochelle, N. Y.
Shell, Theodore Augustus.....	Rahway, N. J.
Sinclair, Reece Blair.....	Wadesboro
Slade, John Maryland.....	Williamston
Smith, James Claudie.....	Burgaw
Smith, James Nathaniel.....	Fayetteville
Smith, Mildren Eloise.....	Raleigh
Stanley, Sadie Louise.....	Churchland, Va.
Stephens, Annie Lou.....	Wilmington
Taylor, Isaiah Eugene.....	Raleigh
Torrence, Geneva Jacqueline.....	Durham
Thomas, William Tessie.....	Raleigh
Tucker, Thelma E.....	Raleigh
Tyson, Saylor Eugene.....	Wadesboro
Upperman, Louise Elizabeth.....	Raleigh
Walden, Waymon.....	Rich Square
Walker, James Edward.....	Washington, D. C.
Ward, Mary Susie.....	Mt. Olive
Watts, Grace Edith.....	Dallas
Wells, Elijah Harrison.....	Rocky Mount
Wells, Sumler Hill.....	Rose Hill

Whitaker, Dorothy .....	Raleigh
White, Laura Alice .....	Raleigh
White, Kermit .....	Elizabeth City
Wiggins, Undean Beatrice .....	Cofield
Williams, Peter Hines (3rd) .....	Raleigh
Williamson, William Ray .....	Wilmington
Yorke, Anner Mealuar .....	Southern Pines
Young, Fredericka Elizabeth .....	Brunson, S. C.

*Sophomores*

Albritton, Eugenia Floreiss .....	Franklinton
Anderson, Martha Cleo .....	Oxford
Barksdale, Cornelius Eugene .....	Winston-Salem
Boseman, Charles Lorenza .....	Rocky Mount
Bowers, Annie Elizabeth .....	North Wilkesboro
Brown, Chrystabell Delphine .....	Maxton
Brown, William Thomas .....	Lumber Bridge
Bryant, Kelly Winslow .....	Rocky Mount
Clarke, Joel Ivey .....	Newport News, Va.
Cooke, Marie Elizabeth .....	Franklinton
Cooper, Charles Green .....	Raleigh
Cooper, Parthenia Ida .....	Raleigh
Cranford, John Oscar .....	Asheboro
Crumby, Jr., Thomas .....	Asbury Park, N. J.
Dalton, George Franklin .....	Statesville
Davis, Jennie Sara .....	Raleigh
Davis, Norma Eugene .....	Landover, Md.
DeVane, Carl Elrod .....	Devon, Pa.
Dixon, John Ezra .....	Acme
Ellis, Cornelia Cleopatra .....	Louisburg
Ellis, Maria Eva .....	Warrenton
Fitz, Flora Elizabeth .....	Macon
Fry, Esther Vernickles .....	Pee Dee
Glascoe, Edith Olivia .....	Raleigh
Glover, Willie Mae .....	Raleigh
Greene, Vincent Samuel .....	Brooklyn, N. Y.
Haith, Evelyn Sallie .....	Winston-Salem
Hall, John Washington .....	Zebulon
Harris, Johnsie Mae .....	Raleigh
Harts, Chester Arthur .....	Sunbury
Hayes, Martha Yvonne .....	Raleigh
Hill, Curvin Sellars .....	Wilmington
Hinton, Louise Mae .....	Raleigh
Hockaday, Juliette Vernice .....	Raleigh

Hoffer, Richard Winfred.....	Elizabeth City
Holden, Clementine Louise.....	Nazareth
Hyman, George Turner.....	Williamston
King, Hattie Louise.....	Laurinburg
King, Maggie Lee.....	Snow Hill
Levister, Joshua Walden.....	Raleigh
McLean, Willie Mallett.....	Pine View
Mobley, William Norman.....	Wilmington
Moore, Thomas Warren.....	Stem
Newsome, Moses.....	Ahoskie
Owens, Teddy R.....	Waterbury, Conn.
Payne, Frances Estella.....	Wilmington
Peace, John Charles.....	Raleigh
Perry, Genola Totten.....	Macon
Perry, Pennie Ellen.....	Wendell
Powell, Janet Elizabeth.....	Raleigh
Schmoke, Elizabeth Garland.....	Raleigh
Slade, Minnie Bethany.....	East Spencer
Smith, Aaron Alexander.....	Rocky Mount
Smith, Thelma Matilda.....	New York, N. Y.
Stephenson, Maggie (Mrs.).....	Goldsboro
Thomas, Daniel Webster.....	Portsmouth, Va.
Toole, Hattye Neibl.....	Raleigh
Tynes, Beryl Ewel.....	Greensboro
Vick, Herbert Walter.....	Portsmouth, Va.
Walker, Helen Beatrice.....	St. Petersburg, Fla.
Wheeler, William James.....	Wilmington
Williams, Martha Merrick.....	Raleigh
Williford, Mary Elizabeth.....	Rocky Mount
Worth, James Henry.....	Raleigh
Yorke, Clarae Olive.....	Southern Pines

*Juniors*

Brett, Thelma Ruth.....	Winton
Brooks, Theodore Hamlin.....	Plymouth
Brown, Margaret Bernice.....	Statesville
Cleveland, John Marion.....	Norfolk, Va.
Easterling, Carl Liederman.....	Raleigh
Faison, Clifton Lee.....	Seaboard
Fraser, Charles Rivers, Jr.....	Raleigh
Freeman, James Jasper.....	Windsor
Gibbons, Juanita Thedora.....	Raleigh
Harrison, Carrie Letha.....	Smithfield
Hayes, Lewyn McCauley.....	Raleigh

Holt, Derry William.....	Maysville
Johnson, Hattie Mae.....	Charlotte
Lawrence, Marion Gladys .....	Raleigh
Lewis, Ruth Marie .....	Rich Square
McCullough, Lenora .....	Raleigh
Mosley, Eleanor Josephine .....	Thomasville, Ga.
Pailin, Marjorie Irene.....	Elizabeth City
Payne, Harry Edgar .....	Boston, Mass.
Perrin, Mary Rowena.....	Tampa, Fla.
Pryor, Daisy Lee.....	Garner
Ricks, Edna Dorothy .....	Raleigh
Smith, Ada Mae.....	Salisbury
Smith, Sarah Ann.....	Springfield, Ill.
Spruell, Jeannette Frances .....	New Bern
Swayze, Sarah Florazell.....	Arkadelphia, Ark.
Thompson, Julia Anne .....	Richmond, Va.
Whitfield, James Isaiah .....	Wilson
Williams, Daniel Arthur.....	Greensboro
Williams, Sydney Wesley.....	Rocky Point

*Seniors*

Alford, Doris Ernestine .....	Smithfield
Blacknall, Priscilla Thomasina.....	Sangus, Mass.
Bonner, Josephine Davetta .....	Washington
Bradshaw, Lucy Sorecia.....	Winston-Salem
Clarke, Lula Elizabeth .....	Raleigh
Clay, Ellen Oreta.....	Goldsboro
Davis, Narcissus Amanda .....	Henderson
Dawkins, Eugene Anderson.....	Union, S. C.
DeVane, Alvis Pearl.....	Devon, Pa.
DeVane, Gertha Alexena.....	Devon, Pa.
Dunn, Naomi Elizabeth.....	Raleigh
Estes, Theodore Foraker .....	Suffolk, Va.
Griggs, Harry Kindell.....	Reidsville
Hammonds, Gladys Dorothy.....	Tarboro
Harper, Annie Ruth .....	Winston-Salem
Herndon, Agnes Constance .....	Raleigh
Hoffler, Wm. Wayland .....	Elizabeth City
Hubbard, Alyce Strong (Mrs.).....	Kinston
Johnson, Effie Marie .....	Chapel Hill
Jones, Gerlieve Harris .....	Raleigh
Kelly, David Samuel .....	East Spencer
Laws, Mildred Gatsy .....	Raleigh
Manley, Elizabeth Olive .....	Hertford



Massenburg, Stephen Hannibal .....	Raleigh
Mitchell, Mary Violet .....	Henderson
Morisey, Alfred Alexander .....	Raleigh
Morgan, Loumell Allyn.....	Raleigh
Parham, James Reddrick .....	High Point
Robson, Charles Benjamin .....	New York, N. Y.
Smith, Annie Lee.....	Faison
Smith, Marion Catherine.....	Winston-Salem
Williams, Peter Hines, Jr.....	Raleigh
Williams, Thomas Harold .....	Raleigh
Wilson, David Edward.....	Edenton

*Unclassified*

Davis, Jonah R.....	Raleigh
Larkin, Francis Lacarius.....	Teachey

*Special*

Akins, Mattie E. (Mrs.).....	Raleigh
Artis, Mary E.....	Raleigh
Barber, Sara L. Johnson (Mrs.).....	Greensboro
Briscoe, James L.....	Raleigh
Christmas, Clarine Elizabeth.....	Raleigh
Edwards, Bertha Maye (Mrs.).....	Method
Gill, Harriet E. Atwater (Mrs.).....	Raleigh
Harris, Blonnie L. Marriott (Mrs.).....	Wendell
Haywood, Katie Magnolia (Mrs.).....	Raleigh
Jones, Charlie Ceylon.....	Raleigh
Laws, Glayds .....	Garner
Ligon, Everhardt Marguerite.....	Method
Manaway, Eileen Wilson.....	Jackson, Miss.
Marriott, Lena Florence.....	Wendell
Maye, Faye Peace (Mrs.).....	Raleigh
Merritt, Mamie Lovie.....	Clayton
Peace, Cordelia Russell (Mrs.).....	Raleigh
Sapp, Mary Byrd (Mrs.).....	Raleigh
Sharper, Sara Burns (Mrs.).....	Raleigh
Smith, Margaret Arthur (Mrs.).....	Raleigh
Smith, Pearle Emily.....	Raleigh
Taylor, Annie Ruth.....	Raleigh
Wilson, Elizabeth M. (Mrs.).....	Raleigh

**School of Religion***Juniors*

Cheeks, Mermon Eugene.....	Portsmouth, Va.
Clanton, John Henry.....	Littleton
Griffin, Clifton Ellwood.....	Farmville, Va.
Neil, Matthew Edward.....	Franklinton
Sherrill, Otho Lee.....	Troutman

# THE SHAW BULLETIN



**CATALOGUE NUMBER**  
1934-1935

**ANNOUNCEMENTS FOR**  
1935-1936

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Published monthly by the Trustees of Shaw University  
Entered as second-class matter January 25, 1932, at the postoffice at  
Raleigh, N. O., under the Act of August 24, 1912.



# THE SHAW BULLETIN



**CATALOGUE NUMBER**  
1934-1935

**ANNOUNCEMENTS FOR**  
1935-1936

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Published monthly by the Trustees of Shaw University

Entered as second-class matter January 25, 1932, at the postoffice at  
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# 1935

JANUARY	APRIL	JULY	OCTOBER
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# CALENDAR 1935-36

## FIRST SEMESTER

1935

Sept. 14	Saturday	Faculty meeting at 10 a.m.
Sept. 16	Monday	Registration of Freshmen 9 a.m.
Sept. 17	Tuesday	Registration of Upperclassmen 9 a.m.
Sept. 18	Wednesday	Organization of classes
Nov. 20	Wednesday	Founder's Day. Seventieth Anniversary.
Nov. 27	Wednesday	Thanksgiving recess begins Wednesday, November 27, 4:45 p.m.; ends Monday, December 2, 8 a.m.
Dec. 20	Friday	Christmas recess begins Friday, December 20, 4:45 p.m.; ends Thursday, January 2, 8 a.m.

1936

Jan. 27	Monday	First semester examinations begin; examinations end January 31.
Jan. 31	Friday	First semester ends

## SECOND SEMESTER

Feb. 3	Monday	Registration for second semester begins
Feb. 5	Wednesday	Organization of classes
April 10	Friday	Easter recess begins Friday, April 10, 4:45 p.m.; ends Tuesday, April 14, 8 a.m.
May 6	Wednesday	Honors Day
May 25	Monday	Second Semester examinations begin; examinations end Friday, May 29
June 1	Monday	Class Day
June 2	Tuesday	Seventy-first Annual Commencement
June 4-July 16		Summer School

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B.S.C., Howard University	
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A.B., Shaw University	
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A.B., Hunter College	
SADIE P. EATON .....	University Nurse and Matron
Graduate, Freedmen's Hospital; R.N., North Carolina and New York	
ADA I. SMITH.....	Matron
MARTHA J. BROWN .....	Matron
ANNA G. PERRY .....	Assistant Matron

\*Resigned, February, 1935.

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A.B., Dartmouth College; M.A., Columbia University.

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\*\*On leave of absence 1934-35.

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- BESSIE R. JONES.....INSTRUCTOR IN EDUCATION  
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- JAMES E. LYTTLE, JR.....DIRECTOR OF PHYSICAL EDUCATION  
A.B., Shaw University; M.A., Columbia University
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- CATHERINE B. MIDDLETON  
ASSISTANT DIRECTOR OF DRAMATICS  
B.S., Howard University.

\*\*On leave of absence 1934-35.

†On leave of absence, the first semester 1934-35.

‡Appointed, first semester 1934-35.

¶Has fulfilled all requirements for master's degree and the degree will be granted at the June, 1935 convocation.

## STANDING COMMITTEES

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# GENERAL INFORMATION

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## LOCATION

Shaw University, an institution of higher learning for Negroes, is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

Shaw University Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations.

## HISTORY

Shaw University was founded in December 1865 when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus Streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1873 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.



In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was converted into an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920 Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University. In the place of Dr. Peacock, William Stuart Nelson, Shaw's first Negro president, was elected by the board of trustees. This event marked a high point in the history of Shaw and also in the history of Negro education.

Since the foundation of the University, more than 10,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in nearly every state in the union, and in some foreign countries.

Shaw University possesses an endowment of \$350,000 and is supported through its endowment, the General Baptist Convention of North Carolina, alumni and friends. It was formerly supported in part by the American Baptist Home Mission Society.

## BUILDINGS AND GROUNDS

Shaw University campus extends east to west from South Wilmington Street to South Blount Street, and from north to south from East South Street to Smithfield Street. In all there are about twenty-five acres of ground.

The Athletic field, dedicated in 1924, furnishes a splendid ground for athletic contests.

There are ten brick buildings on the campus.

*Shaw Hall*, erected in 1871 and named in honor of Elijah Shaw, is a building of four stories, comprising a dormitory for men, fraternity and Y. M. C. A. rooms, and the Y. M. C. A. store. Shaw Hall occupies the center of the campus.

*Estey Hall*, erected in 1873-74, was named in honor of Jacob Estey. It is a four-story brick building, houses 150 women students, and contains reception rooms and a laundry.

*Greenleaf Hall* was erected in 1879 and named in honor of Mr. O. H. Greenleaf. It contains the University Chapel and the Dining Hall.

*Convention Hall*, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It was formerly the home of the Medical students but is now used by the theological students. It also contains classrooms for the School of Religion.

*The Leonard Building* was formerly the Leonard Medical Building. It was built in 1871 and is now used for classrooms and offices.

*Meserve Hall*, formerly the Barringer Mansion and later the Administration Building, was erected in 1896. It contains the President's home, rooms for teachers, the Business Manager's office, the Alumni room and the President's office. This building was named Meserve Hall in recognition of the services of President Meserve.

A *Central Hot-Water Heating Plant* was erected in 1902. It was the gift of Mr. John D. Rockefeller. It furnishes with heat all buildings except Tupper Memorial Gymnasium.

*The Tupper Memorial Gymnasium* was erected as Tupper Memorial Building in 1906. It was named in honor of Shaw's founder, Dr. Henry Martin Tupper. It serves admirably the purposes of the Department of Physical Education.

*Library Hall* was formerly the hospital building and was erected in 1910. It is situated off the main campus on South Wilmington Street and contains the Library and the Home Economics Department. Through the generosity of an Alumnus the portion of this building used for the Library proper has been redecorated and enlarged to the extent that the reading room has been doubled in size. Through this Alumnus the Library receives at intervals additional books and equipment.

*Science Hall* was erected in 1925 at a cost of \$90,000. It was the gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The equipment of this building gives to Shaw University as good facilities as may be found in any college of its size in the South. The offices of the Dean and the Registrar and the offices of the various instructors are located in the Science Building.

*Teachers' Homes*. Four houses on Blount Street just off the campus have been fitted up for the accommodation of members of the faculty.

## DORMITORY FACILITIES

*Estey Hall* is the young women's dormitory. Every effort is made to give to this dormitory the atmosphere of a Christian home. Estey hall is under the supervision of the Dean of Women. A matron and a registered nurse also reside here and assist the Dean of Women in their respective capacities.

In Estey Hall there are two cheerful parlors, one for students and one for teachers. Here young women students may receive and entertain their guests. There are also music rooms, guest rooms, the Y. W. C. A. store, a hospital ward, and, in the basement, a laundry which is open to the women students.

Estey furnishes accommodations for approximately 150 young women and is a center of campus life.

*Shaw Hall* is the home of the college young men. It is under the supervision of the Dean of Men assisted by a matron who attempts to bring something of a homelike atmosphere to the dormitory. There are rooms set aside for each of the national fraternities which have chapters at the University, and these along with the Y. M. C. A. room furnish social centers that make dormitory life more pleasant. There is a radio in each of the fraternity rooms.

A hospital ward makes it possible to look after the comfort of the sick.

Shaw Hall is adequate for the accommodation of about 100 young men.

*Convention Hall.* This is the home of the theological students. This hall provides both classrooms and a home for this group of students.

All of the dormitories are heated by a central heating plant so that comfort and healthful conditions are assured throughout the year.

## THE LIBRARY

A well equipped and attractive library, consisting of more than 13,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

## OBJECTIVES

The University seeks to accomplish the following objectives: to offer an environment in which students of a certain preliminary

preparation may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law and other professions.

## STUDENT ORGANIZATIONS

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

*Alpha Omicron Honor Society.* This society was organized in order that interest might be stimulated in scholarship. Juniors and Seniors, who have shown by their scholarship, character, and leadership, such ability that they deserve honorable recognition, are eligible for membership. The Juniors who become members of this society must have completed at least 80 semester hours of work, and not more than 95 semester hours. In this work they must have acquired a general average of at least 90 per cent. The Seniors must have completed at least 111 semester hours and acquired a general average of at least 85 per cent. Newly elected members will be presented publicly during the month of April. The society has an official emblem (a key) by which the members may be known.

*The Athletic Association.* All members of the student body are members of this organization by virtue of their payment of annual athletic fees. The association is under the direction of the Director of Physical Education and it promotes and encourages all forms of athletics, both intramural and intercollegiate.

*The Shaw Players.* The Shaw Players, organized in 1931, is the University Dramatics club. The club encourages interest in dramatics and presents several plays during the course of the school year.

*Tau Sigma Rho Debating Society.* This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw. Tau Sigma Rho has as its adviser some member of the English Department.

*The Theological Fraternity* is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote ef-

iciency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

*Y. M. C. A. and Y. W. C. A.* Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one. The Y. M. C. A. has set aside for it a special room in Shaw Hall, which serves as a meeting place for the young men. The Y. W. C. A. activities are carried on in Estey Hall.

*Hayes-Fleming Student Volunteer Society.* This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

*Musical Organizations.* Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and the giving of concerts throughout the State and in other parts of the country.

*Departmental Clubs.* Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time: The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club and The Pestalozzi Club.

## NATIONAL FRATERNITIES AND SORORITIES

Two national Greek letter fraternities and one sorority have chapters on the campus. The Omega Psi Phi Fraternity is represented by the Delta Psi chapter. The Phi Beta Sigma Fraternity is represented by the Iota chapter. The Delta Sigma Theta Sorority is represented by the Alpha Rho chapter. These fraternal organizations are under the supervision of the University.

## UNIVERSITY PUBLICATIONS

The SHAW BULLETIN is edited by the Bulletin Committee.

*The Shaw Journal*, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

# GENERAL UNIVERSITY REGULATIONS

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The dining room will be open for dinner September 15.

Each student must bring one pillow, three pillow-cases, four sheets for single beds, cover, table napkins, napkin ring, and towels, marked with full name of owner.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

No young women students will be permitted to live outside of the dormitory with any person or persons unless the students be close blood relatives to the persons with whom they take residence, unless special permission is given by the Dean of Women.

## RELIGIOUS SERVICES

Chapel services are held daily at 12:00 except Saturday. On Sunday, Vesper services are held from 4:30 p.m. to 5:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the daily chapel exercises.

## MEDICAL CARE

Whenever possible a student's teeth and eyes should be examined and put in order before one enters college.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

A registered nurse is in residence to care for the sick.

## OTHER REGULATIONS

It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself or herself unnecessarily from University exercises at which he or she may be due, and that each student will give his or her serious and constant attention to his or her work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

## EXPENSES

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The rates for 1935-36 will be as follows:

Tuition (per semester).....	\$32.50	
Registration (per year).....	\$5.00	
Athletic Fee (per year).....	7.50	
Concert and Lecture (per year).....	1.50	
Library Fee (per year).....	1.50	
Medical Fee (per year).....	2.00	
Shaw University Journal (per year).....	1.50	19.00
Y. M. C. A. Fee (men only).....		1.50
Laundry Fee (boarding women only).....		2.50

### MISCELLANEOUS EXPENSES

Graduation Fee (payable by Seniors before final Examinations) .....	5.00
Practice Teaching Fee (Seniors only).....	7.50
Delinquent Examinations (for each subject).....	1.00
Music: Instrumental, piano or violin (four lessons per month) .....	3.00
Vocal instruction (four lessons per month).....	3.00
Use of piano, per month.....	.50
Late Registration (per day, maximum charge \$5.00).....	1.00
Transcript Fee (after one transcript is issued).....	1.00
Board, room rent, heat, light, water, payable in advance first day of each calendar month.....	20.00

### *Laboratory Fees Payable First of Each Semester*

#### BIOLOGY

General Biology .....	5.00
General Botany .....	5.00
General Zoölogy .....	5.00
Invertebrate Zoölogy .....	5.00
Human Physiology.....	3.50
General Bacteriology .....	5.00
Comparative Anatomy .....	5.00
Embryology .....	3.50

#### PHYSICS

Introductory Physics .....	5.00
General Physics .....	5.00

Advanced General Physics.....	\$ 5.00
Electron Theory .....	5.00
Radioactivity .....	5.00
Household Physics .....	4.00

## CHEMISTRY

Elementary General Chemistry.....	5.00
Inorganic Chemistry .....	5.00
Qualitative Inorganic Analysis.....	6.00
Quantitative Inorganic Analysis.....	6.00
Physical Chemistry .....	5.00
Organic Chemistry .....	6.00
Household Chemistry .....	6.00
Breakage (deposited) each semester.....	1.00
Key deposit .....	.50

## HOME ECONOMICS

H. E. 103, 104 (each semester).....	2.00
H. E. 105, 106, 205 (each semester).....	4.00
H. E. 102, 202, 314 (each semester).....	4.00
H. E. 303, 304 (each semester).....	5.00

Breakage return fee must be called for before the end of the second semester.

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

Monthly charges are due the first day of each calendar month. No student will be admitted to classes or permitted to engage in any college activity after the 10th until satisfactory arrangements have been made with the Business Office.

No rebate on board bills is given for less than two weeks' absence.

No student will be admitted to an examination in any department of the institution who has not paid all charges due.

No student will be given a transcript to another institution until all bills due the University are paid.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."



If a student is suspended or expelled, no refund will be allowed.

The tuition charge for special students who are not permitted to carry more than eleven hours a week, is \$2.25 per semester hour. No reduction, however, will be made in the case of a student who registers for full work and later finds it necessary by no fault of the University to drop a course.

Any student carrying more than eighteen hours per week will be charged for extra hours at the rate of \$2.25 per semester hour.

#### CANCELLATION OF CHARGES FOR STUDENTS WHO WITHDRAW

A student who withdraws of his own accord within the first two weeks of any semester will not be charged tuition and will be required to pay only the registration fee plus board.

A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he or she has attended classes at the rate of \$2.00 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

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The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

### SCHOLARSHIPS AND PRIZES

The following prizes are offered in the College of Arts and Sciences:

1. The Omicron Chapter of the Zeta Phi Beta Sorority gives an annual scholarship prize of \$32.50. The prize is awarded to that woman student who, in the opinion of the faculty, merits the privileges afforded by this gift. The recipient must be a native of Raleigh and entering the sophomore class the next fall.

In addition to superior moral standards, the recipient must show exceptional intellectual ability, making a grade of at least 25 points above the passing mark.

2. A scholarship of \$32.50 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

3. A scholarship of \$32.50 is awarded the student whose record during the Sophomore year shall be the highest above B in all

studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years' standing at Shaw.

4. A scholarship of \$32.50 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

5. The Science Club of Shaw University offers a gold prize, open to all Freshmen, to the student making the highest average in Chemistry.

6. The Emily Morgan prize of \$5 is awarded to the student who makes the highest grade in Educational Statistics.

7. The Beta Chi Chapter of the Omega Psi Phi Fraternity offers a prize of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

8. The Shaw Club of Reidsville, North Carolina, offers an annual prize of \$5 to that student who maintains the highest average in Sociology.

9. Le Cercle Francais offers an annual prize of \$5 to that student who in French shall write the best original short story of not more than five hundred words. Faculty members of the French Department will make the award upon the basis of originality of idea and accuracy in the use of idiomatic French.

10. Part tuition scholarships are awarded students in the School of Religion and undergraduate students pursuing the six years combination program leading to the A.B. and B.D. degrees.

## STUDENT SELF HELP

For a limited number of enterprising students work on the campus is available. Work for other deserving students is obtained whenever possible in the city. Students who desire this assistance should file in the office of the Registrar application for admission to the University as well as application for work.

# THE COLLEGE OF ARTS AND SCIENCES

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## ENTRANCE REQUIREMENTS

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English .....	4	Mathematics .....	2
Foreign Language.....	2	Science .....	1
History .....	1	Electives .....	5

Electives may be taken from subjects described below, and other subjects, to a limited amount, offered in accredited high schools.

Students conditioned in more than two subjects will not be admitted. No quantitative conditions are allowed. In other words, no student can enter college with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology.....	1	Ancient .....	1
Botany .....	1	Medieval and Modern.....	1
Zoölogy .....	1	English .....	1
Chemistry.....	½ to 1*	Civil Government .....	1
English .....	4	Negro .....	½
Foreign Language		Problems of Amer. Dem....	1
French .....	1 to 3	American .....	1
German .....	1 to 2	Home Economics.....	½ to 4
Latin .....	2 to 4	Mathematics	
Spanish .....	2 to 4	Algebra .....	1 to 2
		Plane Geometry .....	1
		Solid Geometry .....	½
		Physics .....	1

### Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. In case of doubt as to the quality of instruction in any course for which credit is sought a student seeking admission to advanced standing may be permitted to take an examination in the course and upon passing said examination may receive credit for said course.
4. Any case not herein provided for will be dealt with according to the discretion of the Committee on Admissions.

### Special Students

Persons at least twenty-one years of age, not seeking a degree, may be admitted as Special Students, on the following conditions:

1. They shall present (a) credentials showing the completion of work equivalent to the admission requirements of the college, or (b) evidence of successful experience as a teacher or other valuable experience in practical life.
2. Each applicant shall present by certificate or examination evidence of training in English, at least equivalent to the admission requirements of the college in that subject.

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\*In cases where no laboratory work accompanies the course one-half unit will be given.

3. They enter the University for the purpose of making a study of a definite subject or group of subjects for which adequate preparation has been received. In case of doubt as to the applicant's ability to pursue successfully the work desired, the approval of the instructor to whose courses admission is sought, or of an official representative of the department concerned, will be required.

4. They shall give satisfactory reason for not classifying and working for a degree.

5. They may not register for elementary courses only i.e., courses intended primarily for first-year college students.

6. They are subject to the general regulations pertaining to other students, unless excused by the Dean.

7. They are ineligible for public appearance.

*Note.—A special student becoming regularly classified will receive credit toward his degree for a course taken before classification under the regulations which would have been applicable had he been classified at the time of registration for the course.*

8. Special students may register for not more than 11 hours per semester.

## COURSES AND DEGREES

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The College of Arts and Sciences offers two courses of study leading to the degree of Bachelor of Arts, and Bachelor of Science. Each of these courses consists of prescribed and elective studies.

The course of studies in Home Economics is outlined fully, beginning on page 53.

The courses of instruction leading to the A.B. and B.S. degrees are arranged in the following groups:

### GROUP I:

- English Language and Literature.
- Romance Languages and Literature.
- German Language and Literature.
- Latin Language and Literature.

### GROUP II:

- Biology.
- Chemistry.
- Geology.
- Mathematics.
- Physical Geography.
- Physics.

### GROUP III:

- Economics.
- Education.
- History.
- Philosophy.
- Political Science.
- Psychology.
- Sociology.

## REQUIREMENTS FOR GRADUATION

To meet the condition for graduation, students must earn in addition to the grade-point requirement (see page 27) 126 semester hours of work exclusive of Physical Education in accordance with regulations which follow:

**A. General Requirements for All Degrees.** (1) A student must be in good academic standing at the time he is recommended for his degree. (2) As part fulfillment of the requirements for the A.B. or B.S. degree all students must meet the requirements specified below.

- (a) Physical Education or its equivalent. (See page 59. Required of all Freshmen.)
- (b) Social Science (exclusive of Ethics and Education) ..... 12 semester hours
- (c) English ..... 16 semester hours
- (d) 2 years in one Foreign Language..... 14 semester hours

- (e) Natural Science ..... 8 semester hours  
 (f) Ethics ..... 3 semester hours  
 (g) Biblical Literature<sup>1</sup>..... 6 semester house  
 (h) Courses must be so distributed that the student will have 28 hours in one subject of concentration and 20 additional hours in the field of concentration or allied fields. Any variation from the rule requiring 28 hours in a major subject must be specified by departmental requirements. For example: In French 29 hours required for a major. In Home Economics 33 hours required for a major.

3. In addition to the quantitative requirement of 126 semester hours for graduation there is also the qualitative requirement, which is determined by a system of grade-points. At least one grade-point for each semester hour is required for graduation. It follows, therefore, that a student must average at least "C" in order to receive 126 grade-points for 126 semester hours of work.

**B. Bachelor of Arts.** The degree of Bachelor of Arts shall be conferred upon students who, in addition to meeting the foregoing general requirements, have met the following:

- (1) Concentrated in Group I or III.
- (2) Earned 48 semester hours in a field of concentration, 28 of which were in one subject.
- (3) Completed one year in a foreign language in addition to the general foreign language requirement.<sup>2</sup>

**C. Bachelor of Science.** The degree of Bachelor of Science shall be conferred upon students who, in addition to meeting the foregoing general requirements, have met the following:

- (1) Concentrated in Group II.
- (2) Completed 8 semester hours in Mathematics.
- (3) Earned 48 semester hours in a field of concentration, 28 of which were in one subject.

Requirements for a B.S. degree with a major in Home Economics.

English .....	16 hours
Ethics .....	3 hours
Foreign Language .....	14 hours
Bible .....	6 hours

<sup>1</sup> A survey course in Biblical Literature shall be required of all students working for degrees. Credit 3 semester hours.

<sup>2</sup> Students who major in Elementary Education will not be required to complete one year in a foreign language in addition to the general requirements.

Major (Home Economics).....	33 hours
Related Field (Science).....	27 hours
Social Science .....	9 hours
	<hr/>
	98 hours
Education .....	18 hours
	<hr/>
Total number of hours required for graduation.....	126 hours

### Graduation With Honors

Candidates for the Bachelor's degree who maintain a high grade of scholarship throughout their course of study are graduated with honor, *cum laude*; those who attain a higher scholastic rank are graduated *magna cum laude*; those who attain the very highest rank in scholarship are graduated *summa cum laude*.

The standard of scholarship required for honors is as follows: 2.8, *summa cum laude*; 2.75, *magna cum laude*; 2.5, *cum laude*. Honors are conferred by vote of the Faculty and announced at commencement, placed on diplomas, and on commencement programs.



## STATE REQUIREMENTS FOR GRAMMAR GRADE "A" AND PRIMARY "A" CERTIFICATES

Those who intend to qualify for grammar grade and primary certificates, class "A," must, in addition to meeting the requirements for a degree, meet the following specific requirements:

<i>For Primary Certificate Class A</i>	<i>Sem. Hrs.</i>	<i>For Grammar Grade Certificate Class A</i>	<i>Sem. Hrs.</i>
1. English .....	12	1. English .....	12
(a) Composition .....	6	(a) Composition .....	6
(b) Children's Literature .....	2	(b) Children's Literature .....	2
(Primary Grades)		(Intermediate and Grammar Grade)	
(c) Elective .....	4	(c) Elective .....	4
2. American History and Citizenship .....	6	2. American History and Citizenship .....	6
3. Geography, including Nature Study .....	6	3. Geography .....	6
4. Fine and Industrial Arts .....	9	4. Fine and Industrial Arts .....	9
This shall include:		This shall include:	
(a) Drawing .....		(a) Drawing .....	
(b) Industrial Arts .....		(b) Industrial Arts .....	
(c) Music .....		(c) Music .....	
5. Physical and Health Education .....	6	5. Physical and Health Education .....	6
This shall include a minimum of:		This shall include a minimum of:	
(a) Physical Education .....	2	(a) Physical Education .....	2
(b) Hygiene and Health Education .....	2	(b) Hygiene and Health Education .....	2
6. Education .....	21	6. Education .....	21
This shall include:		This shall include:	
(a) Primary Methods (Reading, Language, Numbers) .....		(a) Grammar Grade Methods (Reading, Language, Arithmetic, Social Science) .....	
(b) Classroom Management .....		(b) Classroom Management .....	
(c) Child Study .....		(c) Child Study .....	
(d) Educational Psychology .....		(d) Educational Psychology .....	
(e) Observation and Directed Teaching .....		(e) Educational Measurements .....	
		(f) Observation and Directed Teaching .....	

**Suggested Curriculum for Elementary Teachers**

**FIRST YEAR**

<i>First Semester</i>		<i>Second Semester</i>	
<i>Subject</i>	<i>Sem.Hrs.</i>	<i>Subject</i>	<i>Sem.Hrs.</i>
English 101 .....	4	English 102.....	4
Biology (Botany).....	4	Biology (Zoölogy).....	4
Foreign Language .....	4	Foreign Language.....	4
European History .....	3	European History.....	3
Elements of Music.....	2	Music Appreciation.....	2
	<hr/>		<hr/>
	17		17

**SECOND YEAR**

English 201.....	4	English 201.....	4
Foreign Language.....	3	Foreign Language.....	3
American History.....	3	American History.....	3
Educational Psychology...	3	Child Study.....	3
Public School Music.....	2	Drawing .....	2
Physical Education.....	2	Physical Education.....	2
	<hr/>		<hr/>
	17		17

**THIRD YEAR**

Survey of Amer. Liter.....	3	Primary Methods or	
Citizenship .....	2	Grammar Grade Methods	3
Bible .....	3	Classroom Management....	3
Principles of Geography....	3	Hygiene and Health Edu.	2
Industrial Arts.....	2	Children's Literature.....	3
Drawing .....	2	Industrial Arts.....	2
	<hr/>	Com. and Eco. Geography	3
	15		<hr/>
			16

**FOURTH YEAR**

Tests and Measurements..	2	Nature Study.....	3
Geography of North Amer.	3	Arithmetic for Teachers...	3
Observation and Particip.	1	Student Teaching.....	2
Educational Sociology.....	2	Principles of Elementary	
Bible .....	3	School Teaching.....	3
Electives .....	3	Ethics .....	3
	<hr/>		<hr/>
	14		14

## DIVISIONS OF THE COLLEGE

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There are two distinct divisions of the four-year curriculum of the college: (1) Upper Division or Senior College, and (2) Lower Division or Junior College. Such an arrangement gives unity to the college work and a more effective advisory system is provided.

### Special Requirements in Accord With the Plan

(1) At the end of the first two years, the student must have completed not fewer than 60 semester hours with an average of "C."

(2) Students must earn enough hours the last 2 years to meet the graduation requirement of 126 semester hours.

(3) In the first 2 years, the student must so select his courses as to elect a field of concentration in the Upper Division.

(a) *Field of Concentration.* The field of concentration selected by the student upon entering the Senior College may consist wholly of subjects grouped in one department, or with the approval of the department in which most of the work lies, it may comprise courses found in several allied departments. The college office should have the written consent of the adviser when such allied courses are used to fulfill the major requirement.

(4) Students must earn at least 48 semester hours in the field of concentration, or allied fields, 28 hours of which must be in a subject of concentration.

(5) Special advisers are selected in the first 2 years, and in the last 2 years advisers must be selected in the particular field or fields of concentration.

(a) *Advisory System (Academic).* The academic advisers are selected from the various departments of study. Their function is to advise and to guide the student in his choice of subjects and courses in the proper sequence, and to assist him in registration during each registration period. Every new student is assigned to one of these advisers, and is expected to retain the same adviser throughout the Freshman and Sophomore years. At the beginning of the Junior year a member of the department (approved by the departmental head) in which the student is concentrating becomes the latter's adviser.

# GENERAL ACADEMIC REGULATIONS

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## Examination in English

It is proposed that all freshmen take an examination in English. Students who fail to pass satisfactorily must enter a sub-freshman course in English for which no credit will be given and which will meet 3 hours per week during one semester.

## Physical Examination

Physical examination under the supervision of the school physician is required of all freshmen after their arrival on the campus.

All students shall be required to take a physical examination under the supervision of the school physician at some time during the school year.

## Psychological Tests

Psychological tests will be required of all Freshmen.

## Classification of Students

Students are classified in accordance with the semester hour credit earned. Those who have earned credit for at least 26 hours are classified as Sophomores; those who have earned at least 60 hours are classified as Juniors; those who have earned at least 90 hours are classified as Seniors; those who are permitted to register as such are classified as special students.

## Physical Education

All Freshmen are required to take Physical Education or its equivalent 2 hours each week throughout the school year, unless excused by the school physician. No academic credit shall be given for this work.

(a) Freshmen engaged in athletics are excused from Physical Education only during the season of participation.

## Student Schedules

Regular students normally carry programs which yield a credit of 16 semester hours for each semester, in addition to the required work in Physical Education.



AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Mary Talbert Community House.



*Extra Hours.* Students whose average for the preceding semester was "C" may carry a maximum schedule of 18 semester hours.

Students whose average for the preceding semester was "B" or above may take a maximum schedule of 20 semester hours.

### Numbering of Courses

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300 and up are offered primarily for Juniors and Seniors.

Persons of Senior standing who take Freshman courses will not receive full credit for same. One hour per semester will be deducted from credit ordinarily received.

### Class Attendance

A. ABSENCE FROM CLASSES. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of deducting two points for each absence from the student's general average for the semester in which absences have been acquired.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. TARDINESS. Two bells will be rung to indicate the beginning of a class period. The second bell will sound five minutes after the first. Students entering the class after the second bell has rung are tardy. A student 10 minutes late will be considered absent. Three unexcused tardinesses will count as one absence.

C. LATE ENTRANCE. No student may enter class for the first time more than 10 recitation days after date scheduled for first recitation in class.

D. DROPPING OF COURSES. No student may drop a course more than 10 recitation days after scheduled organization of the class.

### Withdrawal from Courses

Students withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course unless he completes it prior to graduation.

### Marking System

<i>Grade</i>	<i>Points</i>	<i>Grade</i>	<i>Points</i>
A.....	3 (Excellent)	E.....	0 (Failure)
B.....	2 (Good)	I.....	0 (Incomplete)
C.....	1 (Fair)	WP.....	0 (Withdrew passing)
D.....	0 (Poor, but passing)	WF.....	0 (Withdrew failing)

### Explanation in Regard to Use of "I" (Incomplete)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the semester examination has not been taken, provided the general standing in the course is at least passing.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. To remove the grade "I" the following steps must be taken:

- (a) Special "Incomplete Blank" form must be secured from the office of the Registrar and presented to the instructor in charge of the course.
- (b) Within one week from date blank was secured, the conditions for the removal of the "I" must be satisfied and blank returned to the office of the Registrar by the instructor in charge.

### Academic Probation

(1) A student is on probation for the following semester if at the report period

- (a) he makes "E" in more than one course.
- (b) he makes "E" in one course and does not make at least "C" in two courses.
- (c) he makes "D" in all courses.

(2) WARNING. A student whose work or attendance is unsatisfactory is warned. In all such cases notice of the character of the work is sent to the student and to his parent or guardian.

(3) Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any



public exhibition, contest, game, or other public University activity.

(4) A student already on probation who incurs a second probation before the first is removed may be dropped from the institution.

(5) A student may be placed on probation only twice. If the character of his work necessitates probation a third time he is immediately dropped from the institution.

### Major and Minor Student Activities

I. Student activities shall be divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities shall be governed by certain regulations.

#### MAJOR ACTIVITIES:

1. Participation in inter-collegiate athletics including managers of athletic teams.
2. Inter-collegiate debating.
3. Editor-in-chief and business manager of *The Shaw University Journal*.
4. President of Student Body.
5. Participation in the University dramatic performances including the business manager.
6. Membership in the Shaw University Choir.
7. President of the Y. M. C. A. and of the Y. W. C. A.

#### MINOR ACTIVITIES:

1. Inter-collegiate oratorical contests.
2. Membership in the Y. M. C. A. or Y. W. C. A. Cabinet.
3. Officers of all student organizations.

### Regulations Governing Participation

A. The semester following the report period students may participate in activities as follows:

(1) Students with a general average of "B" or above may engage in 3 major activities, or 2 major and 3 minor activities, or 1 major and 6 minor activities, or equivalents.

(2) Students with a general average of "C" may engage in

2 major activities, or 1 major and 3 minor activities, or 6 minor activities.

(3) Students with general average below "C" but not on probation may engage in not more than 1 major activity, nor more than 3 minor activities.

### Activity Credit in Music

Membership in the University Choir is open to any student in the college who possesses the necessary qualifications, and is secured through examination by the director. Rehearsals requiring four practice periods of one hour are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit  $1\frac{1}{2}$  semester hours per year.

*(Note.—In addition to the above, a student may take a maximum of 4 semester hours in Music Appreciation during his college career.)*

## DESCRIPTION OF COURSES

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### Art

101. INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS. This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. First semester. Credit 2 hours.

102. PROJECTS IN INDUSTRIAL ARTS. This is a practical course involving the use of tools and various materials suitable for the elementary grades. The course, Industrial Arts, is considered as closely integrated with all other school work. Suggestive activities for these grades are evaluated, and methods of presentation are discussed. Second semester. Credit 2 semester hours.

201. FUNDAMENTALS OF DRAWING. The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study, as well as skills that will help in the teaching of all subjects of the elementary school curriculum. Such topics as these will be considered: color theory, design, perspective, representation, illustration, picture study, etc. Media: charcoal, water colors, crayons, clay, etc. First semester. Credit 2 hours.

203. ART APPRECIATION. A service course to be elected by students of all departments. The course aims to develop in the student an appreciation of the fine arts through a study of architecture, pictures, etc., both modern and historic. First semester. Credit 2 hours.

207. DRAWING FOR GRAMMAR AND PRIMARY GRADES. The same general topics treated in Fundamentals of Drawing, with particular applications to grammar and primary grade subject matter. Design will have adaptation to textiles, books, printing of letters, landscape and figure design on postcards, holiday greetings, posters. The State course of study will be used as a basis for the course. Second semester. Credit 2 hours.

### Biology

101. GENERAL BIOLOGY. A course in the general principles of biology, giving special attention to the fundamental life processes of plants and animals. Two lectures and two two-hour laboratory periods. Credit 4 hours. First Semester.

102. **GENERAL ZOÖLOGY.** A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. Attention is also given to the structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. Credit 4 hours. **Second Semester.**

103. **GENERAL BOTANY.** An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Credit 4 hours. **First Semester.**

104. **GENERAL BOTANY.** A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Credit 4 hours. **Second Semester.**

201. **INVERTEBRATE ZOÖLOGY.** A study of the structures, functions, habits, life-history, and relationships of the invertebrate groups, along with a consideration of the more important biological principles. Prerequisite: Biology 102 or consent of instructor. Two lectures and two two-hour laboratory periods. Credit 4 hours. **First Semester.**

206. **PHYSIOLOGY.** A study of the structure, functions, and relationships of the various parts of the human body. Special attention will be given to nutritional physiology in the interest of those students whose major field is Home Economics. Prerequisite: Biology 101. Three lectures and one two-hour laboratory period. Credit 4 hours. **Second Semester.**

210. **GENERAL BACTERIOLOGY.** The elements of bacteriology including the history of the science, the chemical and biological problems involved in the metabolism of bacteria. Bacteria in their relation to air, soil, water, milk and foods will be emphasized. Attention also will be given to the preparation of Culture media, methods of cultivation, identification, and classification. Prerequisite: Biology 101 and a course in General Chemistry. Two lectures and two two-hour laboratory periods. Credit 4 hours. **Second Semester.**

215. **GENETICS.** An introductory study of heredity in plants and animals including man. A consideration is given the sociological and biological problems in which heredity plays an important part. Prerequisite: Biology 101 or 102. Four lectures. Credit 4 hours. **First Semester.**

301-302. COMPARATIVE ANATOMY OF VERTEBRATES. An intensive and comparative study and dissection of such specimens as dogfish, frog, turtle and cat. A desirable course for those anticipating the study of medicine or graduate work in Biology. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

310. VERTEBRATE EMBRYOLOGY. A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, and human. Prerequisite: Biology 201. Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

321. THE TEACHING OF BIOLOGY. See Education 321.

## Chemistry

101-102. ELEMENTARY GENERAL CHEMISTRY. Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 semester hours.

103-104. GENERAL CHEMISTRY. Prerequisite: high school chemistry. The fundamental principles of theoretical chemistry are introduced. The non-metallic and the metallic elements and their compounds are studied. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

201. QUALITATIVE ANALYSIS. Prerequisite: 101-102 or 103-104. Theory and practice of basic, acid, and dry analysis. First Semester. Two lectures, and two two-hour laboratory periods. Credit 4 hours.

202. QUANTITATIVE ANALYSIS. Prerequisite: 201. Theory and practice of volumetric and gravimetric analysis. Laboratory analysis of salts, minerals and alloys. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

204. ORGANIC CHEMISTRY (For Pre-medical students and those who wish a minor in chemistry). Prerequisites: 101-102 or 103-104. Lectures and recitations on paraffins, aromatics and their derivatives with special attention given to carbohydrates, proteins and alkaloids. (Second Semester). Two lectures and two two-hour laboratory periods. Credit 4 hours.

205-206. ORGANIC CHEMISTRY (Year course, required of students majoring in chemistry). Prerequisite: 101-102 or 103-104. A more extended course than 204 with greater stress on fundamental

theories and more detailed study of aliphatic and cyclic compounds and their substitution products. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

301-302. PHYSICAL CHEMISTRY. Prerequisites: Chemistry 202 and Mathematics 101-102, Physics 101-102. This course includes a study of equilibrium, chemical kinetics, laws and theories, the Phase Rule and colloids. Three hours are given to lectures through the year. Credit 6 semester hours.

303-304. PHYSICAL CHEMISTRY LABORATORY. The laboratory work will cover the topics discussed in course 301-302. Open only to those who have taken or are taking course 301-302 or its equivalent. Three two-hour laboratory periods through the year. Credit 6 hours.

305. ORGANIC QUALITATIVE ANALYSIS. Prerequisite: 205-206. Lecture one hour and three two-hour laboratory periods. This course can not be substituted for course 201. Credit 4 hours.

208. HOUSEHOLD CHEMISTRY. Prerequisite: Chemistry 101-102 or Chemistry 103-104. An introductory study of the chemistry of foods, fuels, detergents, water, leavening agents, and textiles. Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

323. THE TEACHING OF CHEMISTRY. See Education, 323.

### Dramatics

101. ACTING. This is an elementary course in acting. It embraces both theoretical and practical work. First semester. Credit 2 hours.

102. PLAY PRODUCTION. This course continues the principles of 101. In addition attention will be given to the problems of play selection and play production. Guidance will be given to students who desire and show ability to write plays. Second semester. Credit 2 hours.

205. SCENIC DESIGN AND CONSTRUCTION. A lecture and laboratory course designed to give the beginner a knowledge of the general principles of scenic design and construction, and specific training in scenery construction, painting, and handling. First semester. Credit 3 hours.

206. SCENERY CONSTRUCTION AND LIGHTING. In this course the work in scenery construction is continued, but most of the time is devoted to a thorough study of the principles of stage lighting, which includes elementary electricity and optics, use of color, and a study of the various types of lighting equipment, and their uses. Credit 3 hours. Second semester.

### Economics

201. **PRINCIPLES OF ECONOMICS.** A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. Credit 3 hours. First semester.

202. **LABOR PROBLEMS.** The important labor problems of the day, with special reference to American conditions following the Great War. Credit 3 hours. Second semester.

204. **ECONOMIC GEOGRAPHY.** This course emphasizes a study of the production, transportation and consumption of the world's chief products, and shows the relationship of man's economic development to that of climate and geography. Recommended for students preparing to teach social science in high school. Credit 3 hours. Second semester.

301. **ECONOMIC HISTORY OF THE UNITED STATES.** This course attempts to aid in the understanding of present-day economic institutions and economic attitudes in the United States by an analysis of their historical development. It deals particularly with the processes of land settlement, with the several waves of immigration, and the rise and extraordinary growth of modern industrialism under the conditions set by these influences of frontier, foreigner, and natural resources. Credit 3 hours. First semester.

### Education

The Department of Education offers courses for prospective teachers as well as courses through extension work. Those who receive the B.A. or B.S. degree with at least eighteen semester hours of Education will be given an "A" Grade Certificate by the State Department of Education of North Carolina which will permit them to teach in the State.

201. **AN INTRODUCTION TO THE STUDY OF EDUCATION.** An orientation course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learning in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. Open to Sophomores. Three hours through the first semester. Credit 3 hours.

202. **EDUCATIONAL PSYCHOLOGY.** An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. Prerequisite, Psychology 201. Required of those who intend to teach. Three hours through the second semester. Credit 3 hours.

301. **METHODS OF HIGH SCHOOL INSTRUCTION.** A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. Required of those who intend to teach. Three hours through the first semester. Credit 3 hours.

302. **TESTS AND MEASUREMENTS.** The aim of this course is to give prospective teachers and principals the skill and practice necessary for the profitable use of Standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 202. First semester. Credit 2 hours.

303. **PRINCIPLES OF SECONDARY EDUCATION.** Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledge, tastes, and ideals demanded in modern life. Three hours through the first semester. Credit 3 hours.

304. **EDUCATIONAL SOCIOLOGY.** An interpretation of social life in terms of education; analysis of primary and secondary groups in light of their educational significance; development of the social personality; education in relation to social control, progress; democracy, and internationalism. Three hours through the second semester. Credit 3 hours.

305. **ELEMENTARY STATISTICAL METHODS.** Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. Designed for Seniors. Three hours through the first semester. Credit 3 hours.

306. **CURRICULUM CONSTRUCTION.** Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the locus of ideals and activities; the determination of major activities; curriculum material; subjects of the curriculum; and current studies in curriculum construction. A good course for those interested in supervision and administration. Three hours through the second semester. Credit 3 hours.

307. **PHILOSOPHY OF EDUCATION.** The purpose of this course is to broaden the pupil's conception of education. The various



aspects of education will be considered: the biological, the physiological, the psychological, the sociological, and the philosophical. Designed for Seniors. Two hours through the first semester. Credit 2 hours. Alternates with 305.

308. HIGH SCHOOL ADMINISTRATION. Designed for students who are looking forward to a principalship. This course will be concerned with the teaching staff, the janitor, the school plant, and the general functions and problems of the high school principal. Designed for Seniors. Three hours through the second semester. Credit 3 semester hours.

309. CLASSROOM MANAGEMENT. A consideration of the methods of teaching and of the organization of a school. Three hours through the first semester. Credit 3 semester hours.

310. HISTORY OF EDUCATION. This course gives the student a knowledge of the historical development of education from the earliest times. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Three hours through the second semester. This course will alternate with Education 306. Credit 3 hours.

311. OBSERVATION AND PARTICIPATION. The student must observe two hours weekly and have frequent conferences with the supervising teacher and director. The work is divided between the major and the minor or minors. Observation merges gradually into participation in the class activities. Open to Seniors only. Prerequisite, Education 202. Required of those who intend to teach. One hour through the first semester. Credit 1 hour.

312. STUDENT TEACHING. The student must teach at least thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance into the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors only. Prerequisite: Education 311. Required of those who intend to teach. Second semester. Credit arranged.

*Special methods in teaching high school subjects will be offered as needed.*

313. THE TEACHING OF FRENCH. Presents the modern point of view in modern language teaching, the methods and theories of teaching French and the organization of French instruction in high schools. It also deals with the subject matter and apparatus of French teaching. Open to Seniors only. Required of those who expect to teach French. Prerequisite: French 301-302. Credit 3 hours. First semester.

315. **THE TEACHING OF ENGLISH.** Lectures, readings, reports, and discussions. Designed for those who expect to teach English in the high school. The organization of the high school course in English; the teaching of literature in general; supplementary readings for pupils and teachers; the use of school library and the public library; stage productions; the place of language and grammar in the high school; problems of oral and written composition; the relation of composition to literature and to other subjects in the curriculum. Open to Seniors only. Credit 3 hours. First semester.

316. **THE INDIVIDUALIZATION OF INSTRUCTION.** This course deals with the philosophy of adjustment of school work to individual differences; will review various types of individualized schools, e.g., the Winnetka Plan, the Dalton Plan, the Decraly Schools; will present the materials of instruction; and will give some practice in applying the principles to type lessons. The course is designed primarily for Seniors. Credit 3 hours.

317. **THE TEACHING OF HISTORY.** Organization for teaching purposes of the fields of Ancient, Medieval and Modern European and American history courses, with examination of textbook and collateral reading materials. Construction of tests in the social studies as a part of the general technique of lesson planning, and discussion of the general methods of conducting history classes. Open to Seniors only. Credit 3 hours. First semester.

319. **THE TEACHING OF MATHEMATICS.** Analysis of the subject matter of plane geometry and algebra giving particular attention to the difficulties of pupils. Credit 3 hours. First semester.

321. **THE TEACHING OF BIOLOGY.** Designed to acquaint the student with problems of the biology classroom; the securing of materials, the methods of presentation, regarding individual differences; and also stressing important subject matter. Open to Seniors only. Credit 3 hours. First semester.

323. **THE TEACHING OF CHEMISTRY.** Special emphasis is placed upon a review of subject matter, the making of examination questions, the study of marking systems, and how the laboratory should be conducted, with work in the laboratory. Open to Seniors only. Credit 3 hours. First semester.

325. **THE TEACHING OF HOME ECONOMICS.** See Home Economics 309.

By arrangement with the city school administration, both observation and practice teaching are done at the city high school.

## Elementary Education

204. CHILD STUDY. The purpose of this course is to give prospective teachers a practical knowledge of physical and mental natures of school children. Special attention is given to the significance of the characteristics which mark the various states in the growth of the child from infancy to maturity. Observation and study of school children form a part of the course. Second semester. Credit 3 hours.

302E. HYGIENE AND HEALTH EDUCATION. This course is designed for those preparing to teach in the elementary grades. Health inspection of school children, survey of environmental conditions, and other methods of determining the health needs of the child are taught. It also includes the consideration of health factors in schoolhouse construction and equipment; health protection of the child by immunization; the health of the teacher; the principles of school, home, and community sanitation. Second semester. Credit 2 hours.

311E. OBSERVATION AND PARTICIPATION (Elementary). The student must observe two hours weekly and hold frequent conferences with the supervising teacher. Observation merges gradually into participation in the class activities. Open to Seniors only. Required of those who intend to teach. One hour through the first semester. Credit 1 hour.

Note: Students in the primary field are given opportunity to do their observation and teaching in grades 1, 2, 3, and in addition, a limited chance to acquaint themselves with the work in the upper grades.

Note: Students in the grammar grade field are given experience in all grammar grades. In addition, the student is given a limited opportunity to become familiar with the work in the primary field.

312E. STUDENT TEACHING (Elementary). The student must teach at least thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance in the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors only. Required of those who intend to teach. Prerequisite: Education 311. Credit arranged.

314. PRIMARY METHODS (Reading, Story Telling, Dramatization, Spelling, and History). This course acquaints the student with the psychology of reading, the historic development of various methods, suitable reading material, the place of oral and silent reading and diagnostic and remedial steps in reading. Some

time will be given to the art of story telling and dramatization, with special emphasis on the educational value of each; spelling, kind and quantity, method of teaching, and recent investigations. Credit 3 hours. Second semester.

316. GRAMMAR GRADE METHODS (Language, Composition Reading, Geography and History). This course presents in a practical way objectives, standards, and methods of teaching the subjects in the grammar grades. Problem work (activity), and observation will form a definite part of both. Primary and Grammar Grade Methods. Credit 3 hours. Second semester.

318. ARITHMETIC FOR TEACHERS. This course gives special emphasis to the organization of subject matter; methods of determining the materials of a course; method of presenting facts, processes, and drills; typical lessons; study of courses of, and remedies for errors; standardized tests in arithmetic, and the historical development of the subject. Second semester. Credit 3 hours.

320. PRINCIPLES OF ELEMENTARY SCHOOL TEACHING. This course aims to give a comprehensive summary of the theory and practice presented by previous courses. The course involves a discussion of such topics as: the definition of education; lesson types; preparation for teaching act; evaluation of results; the various philosophies of education; the meaning and function of supervision, etc. Second semester. Credit 3 hours.

Note: All students expecting to secure primary or grammar grade certificates to teach in the State of North Carolina must be able to make a reasonable score on the Ayres or Thorndike Writing Scales. There will be provision for improvement in penmanship, but without any credit.

### Extension Courses

Courses in Education, Sociology, and other fields are given through extension under the direction of the State Department. These courses are the equivalent of those offered in residence.

- 9X. Child Study.
- 10X. Classroom Management.
- 11X. Classroom Tests.
- 12X. Comparative Study of School Systems.
- 13X. Comparative Study of School Systems II.
- 14X. Curriculum Construction.
- 15X. Educational Psychology.
- 16X. Educational and Vocational Guidance.
- 17X. Extra Curricular Activities.

- 18X. Introduction to Education.
- 19X. Learning How to Study.
- 20X. Self Improvement.
- 21X. Mental Hygiene.
- 22X. Modern Educational Theories.
- 23X. Technique of Teaching.
- 24X. Tests and Measurements.
- 31X. Training for Citizenship.
- 34X. Health Education.
- 35X. Negro Literature.
- 36X. Economics.
- 37X. Educational Biology.
- 38X. Modern Social Problems.

Any of these courses may be withdrawn and others offered according to the needs of public school teachers and to the discretion of the director.

### English

100. SUB-FRESHMAN ENGLISH. Emphasis is placed upon English fundamentals. Required of all freshmen who fail to pass preliminary tests in English. Three hours through the first semester. No credit.

101-102. ENGLISH COMPOSITION. Required of all regular students. The rhetorical essentials of narration, description, exposition and argumentation will be discussed. Weekly themes will be required and by means of these the students are expected to master the technique of simple prose expression. Students will be required to consult regularly with the instructor at such times as he may designate. The best examples of English prose will be studied as models. Four hours through the year. Credit 8 hours.

201-202. SURVEY OF ENGLISH LITERATURE. Required of all regular students. The aim of this course is to offer a comprehensive survey of English literature from the beginning to the present time. This is accomplished by a study of the literary history and intensive examination of important specimens of literary art from each period. Papers will be called for at frequent intervals. Four hours through the year. Credit 8 hours. Prerequisite: English 101-102.

301. ARGUMENTATION. A study of the methods of argumentation and discussion. The preparation and delivery of argumentative speeches. Critical analysis of notable debates. Frequent conferences held. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. First semester.

302. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time, based on the reading of important English plays and of foreign plays in English translation. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. Second semester.

303. SURVEY OF AMERICAN LITERATURE. A brief study of American literature from the beginning to the present time. Detailed attention will be paid to the most important authors. Special emphasis will be given to the following topics: *The Mind of Colonial America, Revolution and Reaction, The New England Renaissance, Walt Whitman and the Rise of Realism, The Rise of the Short Story, Contemporary Fiction and Poetry*. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. First semester.

304. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on a textual study of Shakespeare's works. Individual studies are required from time to time, and memory work is assigned. Prerequisite: English 101-102 and English 201-203. Credit 3 hours. Second semester.

305. NINETEENTH CENTURY LITERATURE. This course gives special attention to the principal Romantic and Victorian Writers. While emphasis will be primarily upon the poets, some attention will be given to outstanding prose writers. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. First semester.

306. THE DEVELOPMENT OF THE ENGLISH NOVEL. This course will trace the development of the English novel from the time of Richardson to the present. Attention will be paid to the influence of social and economic changes on the standards, materials and methods of fiction. Prerequisites: English 101-102 and English 201-202. Credit 3 hours. Second semester.

307. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Lectures, reports, assigned readings, weekly conferences. Prerequisites: English 101-102 and English 201-202. Credit 3 hours. First semester.

308. ADVANCED ENGLISH COMPOSITION. A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Intended primarily for English majors. Prerequisite: English 101-102, 201-202, and the consent of the Instructor. Credit 3 hours. Second semester.

309. CHILDREN'S LITERATURE. This course is designed for students who specialize in Elementary Education. It aims to give

the student a knowledge and appreciation of children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of story telling is also discussed. Prerequisite: English 101-102 and consent of instructor. Credit 3 hours. First semester.

310. PUBLIC SPEAKING. This is a course in theoretical and practical work in public speaking. Theory is supplemented by formal and informal speech making. There will be speech composition as well as practice in oral reading, declamation, and impromptu speaking. Prerequisite: English 101-102, and the consent of the instructor. Credit 3 hours. Second semester.

315. THE TEACHING OF ENGLISH. See Education 315.

### French Language and Literature

101-102. ELEMENTARY FRENCH. Aims to teach the understanding, speaking, reading, and writing of French. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Intended for students who have not presented French for admission. Credit 8 hours. Four hours through the year.

201-202. INTERMEDIATE FRENCH. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French (101-102) or two years of high school French. Credit 6 hours. Three hours through the year.

203. PHONETICS. Practical study of the principal constituents of French pronunciation, articulation, accentuation. Correction of most common defects of American pronunciation. Limited to the study of the most important fundamentals and supplemented by an abundance of practical exercises. Pronunciation of each student is carefully analyzed and corrective exercises are suggested. Prerequisite: French 201-202 or its equivalent. Credit 3 hours. First semester.

301-302. FRENCH LITERATURE OF THE NINETEENTH CENTURY. A detailed study of the works and philosophies of the nineteenth century authors, with emphasis on accuracy both in comprehension and reproduction. Authors studied are: Chateaubriand, Hugo, Balzac, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French (201-202). Credit 6 hours. Three hours through the year.

303-304. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. A study of the intellectual and social life of France during the seventeenth century. Subjects treated: society; the Hotel de

**Rambouillet; the novel; the Academy; poetics; classic tragedy; comedy; Jansenism and Port Royal; the dispute between the Ancients and the Moderns. Prerequisite: French (301-302). Credit 6 hours. Three hours through the year.**

305. **FRENCH LITERATURE OF THE EIGHTEENTH CENTURY.** A study of the chief literary influences linked with social phenomena during this period. Authors emphasized: Voltaire, Rousseau, Montesquieu, Diderot and the Encyclopedia, Marivaux and Beaumarchais. Prerequisite: French 301-302. Credit 3 hours. Second semester.

308. **SYNTAX.** Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisite: At least 8 hours of advanced French. Credit 3 hours. Second semester. Prerequisite: French 301-302.

309. **EXPLICATION DE TEXTES.** Analysis of short literary passages from the standpoint of language and literary understanding and appreciation. Supplemented by short written essays. Open only to students who already have a command of French grammar and the ability to write French correctly. Prerequisite: French 308. Credit 3 hours. Second semester.

311-312. **LANDMARKS OF FRENCH LITERATURE.** Aims to describe the development of French Literature by selecting for study one or two of the works most characteristic of each period. The authors studied are: Chretien de Troyes, Rabelais, Racine, Moliere, Voltaire, Beaumarchais, Hugo, Flaubert and Anatole France. Prerequisite: French 303-304. Credit 6 hours. Three hours through the year.

313. **THE TEACHING OF FRENCH.** See Education 313.

## **Geography and Geology**

201. **PHYSIOGRAPHY.** A course in physical geography which comprises a systematic study of material of the earth; forces and processes changing the surface of lands; soils, their classification and origin; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. Credit 3 hours. First semester.

204. **GEOLOGY.** Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Credit 3 hours. Second semester.



301. PRINCIPLES OF GEOGRAPHY. A study of the natural environment as related to man and his activities. Credit 3 hours. First semester.

302. GEOGRAPHY OF NORTH AMERICA. A detailed study of the geography of North America by geographic regions. Man's distribution, life, and economic activities discussed from the standpoint of the relation to the natural environment. Credit 3 hours. First semester.

303. COMMERCIAL AND ECONOMIC GEOGRAPHY. A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Credit 3 hours. Second semester.

304. NATURE STUDY. Intended to aid prospective elementary teachers in interesting pupils in various phases of nature: namely, classification of animal life, study of trees and shrubs with their relation to plants and animals, and the relation of climate to the distribution of plants and animals. Interesting problems will be worked out. Credit 3 hours. Second semester.

## German

101-102. ELEMENTARY GERMAN. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Four hours through the year. Credit 8 hours.

201-202. INTERMEDIATE GERMAN. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Three hours through the year. Credit 6 hours.

205-206. SCIENTIFIC GERMAN. Intended mainly for premedical students and others specializing in the sciences. Three hours through the year. Prerequisite: German 101-102. Credit 6 hours.

301. ADVANCED GERMAN. Readings from more difficult standard modern authors. Three hours through first semester. Prerequisite: German 201-202. Credit 3 hours.

302. HISTORY OF GERMAN LITERATURE. Conducted by lectures, assigned readings and reports. Three hours through second semester. Prerequisite: German 301. Credit 3 hours.

305. SCHILLER. A general survey of the author's life and works. Prerequisite: German 302. Three hours through first semester. Credit 3 hours.

306. DRAMA OF THE NINETEENTH CENTURY. Prerequisite: German 302. Three hours through second semester. Credit 3 semester hours.

## History

101. EUROPEAN HISTORY (1500-1815). The course aims to give the student a general understanding of the principal territorial changes, national policies, economic conditions and intellectual interests of Europe through the French Revolution. Credit 3 hours. First semester.

102. EUROPEAN HISTORY (1815 to the present time). Stresses nationalism and democracy and the reformation of the modern state. It includes the political, social, and economic movements of the present and helps to develop a world consciousness. Credit 3 hours. Second semester.

202. ENGLISH HISTORY. A study of the beginnings and development of English nationality and the fusion of elements in the making of the English people. Emphasis is placed on the expansion of the British Empire and its power in world relations. Credit 4 hours. Second semester.

203. ANCIENT HISTORY. A general narrative and descriptive history of the oriental nations which influenced the history of the world before the advent of Greece, together with the essential narrative of Greek and Roman history and their world contributions to civilization. Credit 3 hours. First semester.

204. MEDIEVAL HISTORY. A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America to emphasize the foundation of modern civilization through the fusion of Roman and Teuton, the age of feudalism, the formation of modern nations and their expansion to the new world. Credit 3 hours. Second semester.

301. HISTORY OF THE UNITED STATES THROUGH THE CIVIL WAR. Begins with European background of American History, reviews the colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Credit 3 hours. First semester.

302. HISTORY OF THE UNITED STATES AFTER THE CIVIL WAR. The development of American democracy after the Civil War, the economic sectionalism between East and West, the rapid development of industrial consolidation, the problems of imperialism and internationalism are studied in this course. Credit 3 hours. Second semester.

303. THE NEGRO IN AMERICAN HISTORY. Designed to acquaint the student with the African background of the American Negro,

the development of the slave status in the West Indies and the United States, the first anti-slavery movements, the independent efforts of the Negro, the influence of the Industrial Revolution, and the status of the free Negro to the Civil War. The political, economic, social, religious and educational achievements of the Negro from the reconstruction period to the present day and his efforts for social justice will be studied. Research work required. Credit 3 hours. First semester.

317. THE TEACHING OF HISTORY. See Education, 317.

### Home Economics

Students desiring to obtain a High School Home Economics "A" certificate should elect 18 hours of Education, 6 of which must include Special Methods in Teaching Home Economics and Practice Teaching.

The aims of the Home Economics course are to train students for teaching home economics, the vocation of home-making, and institutional work.

The four-year course leads to the B.S. degree with a major in Home Economics.

### Courses in Home Economics

- I. Art and Design.
- II. Clothing.
- III. Foods.
- IV. Home Management.
- V. Home Economics Education.
- VI. Hygiene.

#### Art and Design

101. DESIGN I. Art Structure and Principles of Design. Study of the elements and principles of design and their application to simple problems. This course is prerequisite to costume design and interior decoration. The laboratory work includes adaptation of various designs and making original designs. The application of water colors, sealing wax, crayons and charcoal to usable objects—lamp shades, vases, scarfs and wall plaques. One recitation and two two-hour laboratory periods. Credit 3 hours. First semester. Required.

102. DESIGN II. Interior Decoration. The aim of this course is to apply the principles of art structure, color harmony, proportion, balance and arrangement to interior decoration. This

course is closely correlated with the home management course. One recitation and two two-hour laboratory periods. Credit 3 hours. Second semester. Required.

202. DESIGN III. Costume Design. Emphasis is placed here on art structure in its relation to dress. The fundamental principles of design, including balance, color harmony, rhythm with special study of the various individual types. A brief survey of historic costume is given. One recitation and two two-hour laboratory periods. Credit 3 hours. Second semester. Required.

### Clothing

103. CLOTHING I. Cotton and linen materials are studied from the standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the first semester. Credit 3 hours. Required.

104. CLOTHING II. Study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation hour and two two-hour laboratory periods through the second semester. Credit 3 semester hours. Required.

314. CLOTHING III. This course includes the draping of original designs. Each problem is illustrated with practice material, one to be selected and carried to completion in finished material. One recitation and two two-hour laboratory periods through the second semester. Credit 3 hours. Required.

### Foods

105. FOODS I. Study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. Two recitations and one two-hour laboratory period through the first semester. Credit 3 hours. Required.

106. FOODS II. Meal Planning and Table Service. Two recitations and one two-hour laboratory period through the second semester. Credit 3 hours. Required.

205. FOODS III. Food Preservation and Marketing. Study of the principles and methods used in preserving, canning, pickling and jelly making. Study of market prices, problems and conditions. One recitation and two two-hour laboratory periods through the first semester. Credit 3 hours. Required.

302. **INSTITUTIONAL COOKERY AND MANAGEMENT.** This course offers a study of lunch room equipment and care, purchase, storage, preparation of foods in quantity. Practice work is done in connection with the school dining room. Credit 4 hours. Four two-hour laboratory periods through second semester.

303. **NUTRITION.** Study of food, its function and reaction in the body processes. The essentials of an adequate diet, the food needs of persons of different ages, and the nutritive values of food materials as they relate to the health of the individual. Demonstrations and experiments with animals are conducted. Credit 3 hours. First semester. Required.

304. **DIETETICS.** This course deals with the food requirements of individuals throughout infancy, childhood, adolescence, adult life and old age. Emphasis is placed on nutritive values of proteins, fats, carbohydrates, ash constituents and vitamins. Diets are planned and prepared for different individuals in the family as they relate to needs and income. Credit 3 hours. Second semester.

### **Home Management**

306. **MODERN FAMILY PROBLEMS.** This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up also the adjustments of the family to the changing society. Credit 3 hours. Second semester.

307. **MANAGEMENT OF THE HOME.** A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Each member is an active member of a "family group" in a practice apartment for a six weeks period. Credit 3 hours. First semester. Required.

308. **ECONOMICS OF THE HOME.** This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Credit 3 hours. Second semester. Required.

### **Home Economics Education**

305. **INTRODUCTION TO HOME ECONOMICS TEACHING (Observation).** This course includes a general survey of Home Economics up to the present time. Studies are made of the various methods of teaching Home Economics along with the other vocations in connection with the entire field of Home Economics work. Observation and reports. Credit 1 hour. First semester.

309. THE TEACHING OF HOME ECONOMICS (Special Methods). the aims and principles of education as applied to the field of Home Economics. Conferences, lesson plans, and field trips are conducted. Emphasis is also placed on the Home Economics curriculum of elementary and secondary schools. Open to seniors who expect to teach. Credit 3 hours. First semester.

310. PRACTICE TEACHING. Students are required to teach at least thirty lessons with supervising teacher and director. Open to Seniors who expect to teach. Credit 2 hours.

### Hygiene

312. CHILD DEVELOPMENT AND HOME NURSING. A course pertaining to the care and guidance of children in the home. Emphasis is placed on the physical, mental and moral development of children at different age levels. Care of the sick in the home is also studied. Credit 3 hours. Second semester. Required.

### Latin

103-104. SECONDARY LATIN. The course presupposes a knowledge of inflections, syntax, and vocabulary essentials to an efficient reading of Latin. Some Latin authors or text will be immediately selected suitable to the interests and previous preparation of the members of the class. Credit, 6 hours. Three hours through the year. Prerequisite, two units of high school Latin.

201. THE AENEID OF VERGIL. A study in Latin poetry, rules of verse, and history. Open to qualified Freshmen. Credit 3 hours. First semester.

202. LIVY. Selections from Roman history with Latin prose composition. Open to qualified Freshmen. Credit 3 hours. Second semester.

301. CICERO'S PHILOSOPHICAL WRITINGS. De Amicitia Letters, and De Senectute. Cicero's character, history, and personal relation to his friends will be emphasized. Open to qualified Sophomores. Credit 3 hours. First semester.

302. HORACE. Odes and Epodes. A study of lyric poetry in Latin. Opened to qualified Sophomores. Credit 3 hours. Second semester.

### Mathematics

100. ALGEBRA. Two hours through the second semester. For those who fail to qualify for Mathematics 101-102. No college credit.

101-102. GENERAL MATHEMATICS. An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

Mathematics 101-102 is prerequisite to all 200 courses.

201-202. CALCULUS. A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Three hours through the year. Credit 6 hours.

203. MODERN GEOMETRY. An advanced treatment of Euclidean geometry that will give one a background for the teaching of geometry in the high school. Credit 3 hours. First semester.

204. ANALYTICAL TRIGONOMETRY. An extension of a course in plane trigonometry. Credit 3 hours. Second semester.

205. PLANE AND SOLID ANALYTIC GEOMETRY. A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Credit 3 hours. First semester.

206. THEORY OF EQUATIONS. A study of the cubic and biquadratic equations, determinates and eliminates. Credit 3 hours. Second semester.

207. MATHEMATICS OF FINANCE. The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Credit 3 hours. First semester.

Mathematics 201-202 is prerequisite to 300 all courses.

301-302. MECHANICS. An introduction to dynamics and statics. Three hours through the year. Also Physics credit. Credit 6 hours.

303. DIFFERENTIAL EQUATIONS. The solution of the simple types of differential equations with their application to physics and geometry. Credit 3 hours. First semester.

304. CALCULUS CONTINUED. An extension of 201-202. Credit 3 hours. Second semester.

319. THE TEACHING OF MATHEMATICS. See Education 319.

## Music

101. MUSIC APPRECIATION. This course is open to all students in the University. It is conducted in collaboration with Dr. Walter Damrosch's "Lessons in Music Appreciation." Actual contact with music together with a reasonable amount of intelligent listening

and inspired guidance will be emphasized. One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Credit 2 hours. First semester.

102. MUSIC APPRECIATION. Prerequisite: Music Appreciation 101. By means of abundant illustrations interpreted broadly by word, picture, and design, this course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Credit 2 hours. Second semester.

103. UNIVERSITY CHOIR. Membership in the University Choir is open to any student in the college who possesses the necessary qualifications.

Rehearsals requiring 4 practice periods of one hour each are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit 1½ semester hours per year.

105. ELEMENTS OF MUSIC. This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Major and minor chords, keys and scales, notations and terminology, intervals, and cadences, are studied in singing, writing, playing, and dictation. Rhythmic training includes the study of time durations, time signatures, rhythmic reading and dictation. Elementary sight singing is also introduced. Credit 2 hours. First semester.

106. MUSIC APPRECIATION FOR PRIMARY AND GRAMMAR GRADES. This course treats sources for the enjoyment of music; rhythm, melody, song, instrumental; correlation of music with other arts, pictures, poetry, dancing; correlation of music with other subjects: nature study, physical education, special days, etc.; biography of great musicians. The basis of this work will come largely through use of the victrola, the piano, the organ, and the radio. Credit, 2 hours. Second semester.

201. PUBLIC SCHOOL MUSIC. This subject covers the study of the methods of presentation of music in the elementary grades; the teaching of musical appreciation in the grades; classroom management, and the like. Prerequisite: Music 105. Credit 2 hours. First semester.

*Individual instruction is also offered in piano and voice.*

## Philosophy

201. INTRODUCTION TO PHILOSOPHY. A survey of current naturalism, idealism, and pragmatism in their influence on science, conduct, art, and religion. Causes and effects rather than circum-



stantial details in reference to happiness and the promotion of welfare will be emphasized. Credit 3 hours. First semester.

202. LOGIC. A study of the scientific method of inductive and deductive reasoning processes, and of the analysis of thought, and their function in the growth of knowledge. Credit 3 hours. Second semester.

301. ETHICS. A practical survey of the principles of human conduct. Moral development will be traced from its beginning in primitive groups. Ethical theories and problems of conduct will be applied to modern life with consideration for Christian ethics. Credit 3 hours. First semester.

302. HISTORY OF PHILOSOPHY. The evolution of philosophic thought from its origin among the Greeks to contemporary philosophy. Designed to acquaint students with the chief systems of philosophy in relation to the inner life of thought which expresses itself in political, social, educational, and religious movements. Prerequisite: Philosophy 201. Credit 3 hours. Second semester.

### Physical Education

101-102. CALISTHENICS. This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. The activities are designed to improve body control, to stimulate mental and physical alertness and to give experience in recreative sports that will be useful in later life. Two periods a week. Required of all Freshmen. Non-Credit course.

201. ELEMENTARY GYMNASTICS. The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. Credit 2 hours. First semester.

202. PLAYS AND GAMES. Active plays and games for all ages are classified: the first part of the course is devoted to a study of those suitable for primary grades, with special attention given to playground activities. The second part aims to develop skill in playing various ball games suitable for higher grades such as handball, volley ball, basketball, baseball, etc. Consideration will be given to the teaching of the games. Credit 2 hours. Second semester.

### Physics

Students who major in Physics should plan to take Mathematics 101-102, Mathematics 201-202, Chemistry 101-102 or 103-104, German or French.

101-102. **INTRODUCTORY PHYSICS.** Mechanics, properties of matter, the kinetic theory, heat, magnetism, sound, light and radioactivity. An elementary course for those who enter with no physics from high school. Two recitations and two two-hour laboratory periods throughout the year. Credit 8 hours.

103-104. **GENERAL PHYSICS.** Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. For those who enter with one unit of high school Physics. Not open to those who have had Physics 101-102. Prerequisite, Mathematics 101-102 or may be taken in conjunction with Mathematics 101-102. Two recitations and two two-hour laboratory periods throughout the year. Credit 8 hours.

201. **LIGHT.** Prerequisites: Physics 101-102 or Physics 103-104 and Mathematics 101-102. A review and extension of the work given in light in first year College Physics. Optical instruments, principles of color and optics of natural phenomena are emphasized. Two lectures and one two-hour laboratory period. Credit 3 hours. First semester.

202. **ELECTRICITY AND MAGNETISM.** General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Credit 3 hours. Second semester.

203. **THE PROPERTIES OF MATTER.** This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, isothermals and adiabatic transformations, the elasticity of gases, and the equations of statics, etc. Prerequisites: Physics 101-102 or Physics 103-104 and Mathematics 101-102. Three lectures. Credit 3 hours. First semester.

204-205. **EXPERIMENTAL PHYSICS.** A course in physical experimentation which develops laboratory technique and demands accuracy. Experiments will be given to meet the needs of the individual student. Two two-hour laboratory periods each semester. Credit 2 semester hours.

206. **ATOMIC PHYSICS.** This course constitutes an introduction to modern physics. It is intended for the student who wants to know what physical science has to say about the structure of the atom, the nature of radiation, relativity and astrophysics. Calculus is not used. Credit 3 hours.

303. **HOUSEHOLD PHYSICS.** An elementary course in physics for students in Home Economics, giving the student an exact knowl-

edge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. Credit 3 hours. First semester.

301-302. MECHANICS. An introduction to dynamics and statics. Prerequisite: Mathematics 101-102. Three hours through the year. Credit 6 hours. (See Mathematics 301-302.)

### Political Science

101. INTRODUCTION TO AMERICAN GOVERNMENT. A review of the historical background of American government, the formation of the Constitution, the structure of the departments of the Federal system, their powers and functions are studied. Credit 3 hours. First semester.

102. MUNICIPAL GOVERNMENT. A study of the evolutionary growth of cities, and the relation of the local government to the State and National governments. Credit 3 hours. Second semester.

103. CITIZENSHIP. This course attempts to study local, state, and national government in operation. Topics: qualifications of representatives of local, state, and national bodies; suffrage; taxation; institutions, how supported and functions; office holding and our attitude toward it; the citizen and law enforcement. Credit 2 hours. First semester.

104. AMERICAN CONSTITUTIONAL LAW. An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Credit 3 hours. Second semester.

105. COMPARATIVE GOVERNMENT. Government and policies of England and Continental Europe, particularly France and Switzerland; tendencies in the new Europe; federal government. Credit 3 hours. Second semester. Prerequisite: Political Science 101.

### Psychology

201. GENERAL PSYCHOLOGY. A prerequisite to all other courses in Psychology. This course undertakes to present a brief survey of the whole field of human psychology. This includes a study of experimental findings in infant behavior and the subsequent development of adult modes of response, such as attention, emotion, habit, thinking, and the nature and development of personality. Credit 3 hours. First semester.

202. EDUCATIONAL PSYCHOLOGY. See Education 202.

203. EXPERIMENTAL. This course deals with the applications of psychology. Experiments are designed to cover the topics of association, learning, sensation, memory, attention and distraction,

and psychophysics. The experiments will provide training in laboratory methods and experimental technique. Credit 3 hours. First semester.

301. ABNORMAL PSYCHOLOGY. Psychological theory of functional disorders, repression and dissociation, compulsions, obsessions, delusions, alternating personalities, dreams, characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: General Psychology. Credit 3 hours. First semester.

302. SOCIAL PSYCHOLOGY. A study of the processes of interstimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. This course will alternate with Abnormal Psychology. Prerequisite: Psychology 201, and Sociology 101. Credit 3 hours. Second semester.

320. PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE. A study of the successive periods of development in childhood and adolescence. Lectures, special reports, discussions. Prerequisite: Psychology 201 and Sociology 101. Credit 3 hours. Second semester.

344. PSYCHOLOGY OF RELIGION. See Philosophy and Psychology of Religion 344.

### Religion

B.L.101. BIBLE SURVEY (\*Required). A study of the rise and growth of the Hebrew religion and literature; Christianity and the literature of the New Testament, in the light of their physical and social background. Credit 3 hours. First semester.

B.L.104. THE LIFE AND TEACHINGS OF JESUS (Required). A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Credit 3 hours. Second semester.

P.T.221. CHRISTIANITY AND SOCIAL PROGRESS (Required). A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. Credit 3 hours. First semester.

P.T.222. RELIGION AND PERSONALITY (Required). A study of the nature of religion, and how it may effect personality development. Credit 3 hours. Second semester.

P.T.301. PRINCIPLES OF RELIGIOUS EDUCATION (Required). See School of Religion.

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\* Courses marked *required* must be completed satisfactorily by all who take Religion as their major.

P.T.302. MATERIALS AND METHODS OF RELIGIOUS EDUCATION. See School of Religion.

P.T.303. TEACHING IN CHURCH SCHOOLS. See School of Religion.

P.T.367. PROJECT PRINCIPLES IN RELIGIOUS EDUCATION. See School of Religion.

### Sociology

201. INTRODUCTION TO SOCIOLOGY. This course is designed to guide the student's thinking about the nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. Credit 3 hours. First semester.

202. POPULATION. A panoramic picture of population and related problems; a general survey of the various theories of population as developed by Malthus, Spencer, Gini, and others. Credit 3 hours. Second semester. (Not offered 1935-36)

302. SOCIAL INSTITUTIONS. A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Credit 3 hours. Second semester.

303. SOCIAL PATHOLOGY. A positive approach is made to the study of the pathology of persons and of groups as problems of social well-being. Lectures are given and individual field investigations are required. Credit 3 hours. First semester.

(Not offered 1935-36)

304. THE FAMILY. This course treats of the development of the family as a social institution; the relation of the family to industry, school, church, and state. The effect of modern economic and social conditions on family life. Family distinegration and programs of improvement and reconstruction. Credit 3 hours. Second semester. (Not offered 1935-36)

305. INTRODUCTORY ANTHROPOLOGY. The characteristics of pre-historic races; their culture and distribution; the stages of culture; the criteria used in distinguishing the various human races. Credit 3 hours. First semester.

306. SOCIAL PROBLEMS. A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. Credit 3 hours. Second semester.

307. FUNDAMENTALS OF SOCIAL WORK. The underlying philosophy and principles of modern social work; their validity in the light of accepted economic theory and sociological theory. The major types of social work; the varoius plans and programs developed in each group. Credit 3 hours. First semester.

308. **INTRODUCTION TO SOCIAL CASE WORK.** An introductory course dealing with the principles and methods of modern family case work. Class discussion based largely upon an analysis of a series of family case records. Investigation, diagnosis, and treatment of economic, medical, and conduct problems. Credit 3 hours. Second semester.

### Spanish

101-102. **ELEMENTARY SPANISH.** The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Intended for students who have not presented Spanish for admission. Credit 8 hours. Four hours through the year.

201-202. **INTERMEDIATE SPANISH.** A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish (101-102), or two units of high school Spanish. Credit 6 hours. Three hours through the year.

301-302. **SPANISH LITERATURE.** Rapid reading of contemporary Spanish novels and plays. Prerequisite: Spanish 201-202. Credit 6 hours. Three hours through the year.

# SCHOOL OF RELIGION

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## FACULTY

WILLIAM STUART NELSON.....PRESIDENT

A.B., Howard University; B.D., Yale University; Graduate and professional work, University of Paris, University of Berlin, University of Marburg.

JOHN L. TILLEY

ACTING DEAN AND PROFESSOR OF RELIGIOUS EDUCATION

A.B., Shaw University; Ph.B., M.A., University of Chicago; professional work, University of Chicago.

SAMUEL MOSS CARTER\*.....ASSISTANT PROFESSOR OF THEOLOGY

A.B., B.S. in Ed., Ohio State University; B.D., Yale University; Graduate work, Yale University, Ohio State University.

MELVIN H. WATSON.....ASSISTANT PROFESSOR OF THEOLOGY

A.B., Morehouse; A.M., B.D., S.T.M., Oberlin College.

MILES MARK FISHER.....LECTURER IN CHURCH HISTORY

A.B., Morehouse College, B.D., Northern Baptist College; M.A., University of Chicago.

## GENERAL INFORMATION

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### History and Objectives

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was founded by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years. A student may also earn an A.B. degree with a major in Religion in four years.

### Advantages

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

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\* On leave of absence 1934-35.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training in the rural pastorate.

### Expenses in the School of Religion

Students who are pursuing the first three years of the six year combination program leading to the A.B. and B.D. degrees are eligible to a scholarship equal to one-half of the annual tuition charge or \$32.50, leaving a balance of \$32.50 to be borne by the student himself. Students pursuing the last three years of the combination course will be eligible to a scholarship covering one-half of the tuition and to work at the University covering the second half. Students of the second three years, therefore, may secure entire exemption from the payment of tuition fees.

For other expense of students in the combination course see page 19.

### Entrance Requirements

Every applicant to the School of Religion should write *The Dean, School of Religion, Shaw University*, who will supply such information as may be desired.

Students will be admitted to the School of Religion only upon the presentation of an A.B. degree or its equivalent, except in the case of students taking the six year combination course leading to the A.B. and B.D. degrees who will enter the School of Religion upon completing three years of this work. Only students who can present satisfactory credentials of Christian character, good scholarship, and a zeal for religious work are encouraged to enroll.

### Graduation Requirements

#### FOR THE B.D. DEGREE

Students who take the combination course for the A.B. and B.D. degrees must meet the requirements for the A.B. degree, having a major in religion, and in addition must spend two years completing work representing a full two year program in the School of Religion.

Candidates for the B.D. Degree must:

1. Be admitted by a vote of the faculty of the School of Religion,
2. Have to their credit a minimum of 96 semester hours in the School of Religion or work approved by the Dean,
3. Present a satisfactory dissertation, and
4. Pass a comprehensive examination covering the four departments in the School of Religion.



## Courses Offered for B.D. Degree

## JUNIOR CLASS

<i>First Semester</i>		<i>Second Semester</i>	
<i>Required</i>	<i>Hrs.</i>	<i>Required</i>	<i>Hrs.</i>
Old Test. Lit. and Hist.....	5	New Test. Literature.....	3
Early Church Hist.....	3	Life and Teach. of Jesus.....	3
Prin. of Relig. Ed.....	3	Mod. Church Hist.....	3
Christ. and Soc. Prog.....	3	Meth. & Mater. of Relig. Ed.	3
Homiletics .....	2	Relig. and Personality.....	3
	—	Homiletics .....	2
	16		—
			17
<i>Electives</i>		<i>Electives</i>	
Elemen. Hebrew I.....	2	Elemen. Hebrew II.....	2
New Test. Greek I.....	2	New Test. Greek II.....	2

## MIDDLE CLASS

<i>Required</i>		<i>Required</i>	
Systematic Theology .....	3	Systematic Theology.....	3
Psych. of Religion.....	3	Philos. of Religion.....	3
Amer. Church Hist.....	3	Bap. Hist. and Polity.....	3
Old Test. Exegesis .....	2	New Test. Exegesis.....	2
Old Test. Prophecy.....	3	Comparative Relig. ....	3
Homiletics .....	2	Homiletics .....	2
	—		—
	16		16
<i>Electives</i>		<i>Electives</i>	
New Testament Greek III....	2	New Test. Greek IV.....	2
New Test. Greek III.....	2	Hebrew Prose I.....	2

## SENIOR CLASS

<i>Required</i>		<i>Required</i>	
Hist. of Christian Doc.....	3	Contemp. Reli. and Phil....	3
Church Organ. and Adm....	3	Personal Evangelism .....	3
Life and works of Paul.....	2	Public Worship.....	2
History of Missions.....	3	Christian Ethics.....	2
Homiletics .....	2	Homiletics .....	2
Electives .....	3	Electives .....	3
	—		—
	16		15
<i>Electives</i>		<i>Electives</i>	
The Negro Church.....	2	Apocalypticism and Book	
The Reformation.....	2	of Revelations.....	2
Hist. of Relig. Ed. ....	2	Mohammedanism .....	2
Teach. in Church Schools....	2	Project Princ. in Relig. Ed..	2

## DESCRIPTION OF COURSES

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### Biblical History and Literature

301. OLD TESTAMENT LITERATURE AND HISTORY. An introduction to the literature of the Old Testament and a survey of Hebrew history. Credit 5 hours. First semester.

306. INTRODUCTION TO NEW TESTAMENT LITERATURE. A general introduction to the New Testament writings, dealing with their authorship, occasion, purpose, and content, and including a brief consideration of the New Testament canon and text. Credit 3 hours. Second semester.

343. OLD TESTAMENT PROPHETS. A study of the Hebrew prophets as social and religious leaders. Credit 3 hours. First semester.

345-346. OLD TESTAMENT EXERCISES. The exegesis of Old Testament books. Credit 4 hours. Both semesters.

347-348. NEW TESTAMENT EXEGESIS. The exegesis of New Testament books. Credit 4 hours. Both semesters.

351. LIFE AND WORKS OF PAUL. Credit 2 hours. First semester.

357. APOCALYPTICISM AND THE BOOK OF REVELATION. Credit 2 hours. Second semester.

### History of Religion

301. EARLY CHURCH HISTORY. Church History from the Apostolic age to the close of the papal schism. Credit 3 hours. First semester.

302. MODERN CHURCH HISTORY. Church History from the beginnings of the Reformation to the present. Credit 3 hours. Second semester.

303. AMERICAN CHURCH HISTORY. Credit 3 hours. First semester.

342. BAPTIST HISTORY AND POLITY. This course traces the rise and development of the Baptist Church and seeks to acquaint the student with its organization, principles, and practices. Credit 3 hours. Second semester.

343. COMPARATIVE RELIGION. A comparative study of the major religions of the world. Credit 3 hours. Second semester.

361. HISTORY OF CHRISTIAN MISSIONS. A survey of the spread of Christianity from its beginning to the present time. Credit 3 hours. First semester.

362. THE NEGRO CHURCH. A study of the rise and development of the Negro church in America. Credit 2 hours. First semester.
367. THE REFORMATION. Credit 2 hours. First semester.
370. MOHAMMEDANISM. Credit 2 hours. Second semester.

### Philosophy and Psychology of Religion

343. PHILOSOPHY OF RELIGION. The study of the origin, nature, and value of religion. Credit 3 hours. First semester.
361. HISTORY OF CHRISTIAN DOCTRINE. From the Apostolic Age to the present. Credit 3 hours. Second semester.
344. PSYCHOLOGY OF RELIGION. An analysis of the religious consciousness in the light of modern Psychology. Credit 3 hours. First semester.
- 341-342. SYSTEMATIC THEOLOGY. A discussion of the reasonableness of Christianity, and the data, laws, and theory of theology based upon Christian religious experience. Credit 6 hours. Both semesters.
365. CONTEMPORARY RELIGION AND PHILOSOPHY. A consideration of contemporary religious and philosophical movements. Credit 3 hours. Second semester.
366. CHRISTIAN ETHICS. Credit 2 hours. Second semester.

### Practical Theology

#### HOMILETICS

- 305-306. HOMILETICS. The nature of preaching. An elementary course in the conception, composition, and delivery of sermons. Credit 4 hours. Both semesters.
- 341-342. HOMILETICS. Preachers and Preaching. A study of the lives and sermons of the great preachers, the place of preaching in the Christian Church, and the preparation and delivery of sermons. Credit 4 hours. Both semesters.
- 343-344. HOMILETICS. The Content of Preaching. The use of the Bible in modern preaching and the preparation and delivery of sermons continued. Credit 4 hours. Both semesters.

#### PASTORAL THEOLOGY

359. CHURCH ORGANIZATION AND ADMINISTRATION. 3 hours. First semester.
360. CARE OF A PARISH. Credit 2 hours. Second semester.

362. PUBLIC WORSHIP. Credit 2 hours. Second semester.

364. RURAL CHURCH PROBLEMS. Credit 2 hours. Second Semester.

#### SOCIAL SERVICE

221. CHRISTIANITY AND SOCIAL PROGRESS. See Department of Religion.

312. SOCIAL ETHICS. An analysis of the problems of poverty, disease, and crime, and their relation to the family, state, and economic organization. Credit 3 hours. Second semester.

#### RELIGIOUS EDUCATION

301. PRINCIPLES OF RELIGIOUS EDUCATION. The principles and aims of religious education, the developing religious experiences in the light of genetic and social psychology. A study of the organization and agencies by which religious personalities are developed. Credit 3 hours. First semester.

302. MATERIALS AND METHODS OF RELIGIOUS EDUCATION. Careful consideration is given to the selection and organization of materials; curriculum construction; technique and methods of teaching. Credit 3 hours. Second semester.

365. HISTORY OF RELIGIOUS EDUCATION. Development of educational practice and theory within the Jewish and Christian churches; the great catechisms; modern movements. Credit 2 hours. First semester.

303. TEACHING IN CHURCH SCHOOLS. This course will deal with the theory and practice of teaching in church schools. Students will be required to teach one two-hour period per week under supervision. Credit 2 hours. First semester.

367. PROJECT PRINCIPLES IN RELIGIOUS EDUCATION. Credit 2 hours. Second semester.

364. PERSONAL EVANGELISM. A study of the various types of spiritual problems of individuals, their causes, conditions of growth, and principles and techniques for preventing and remedying them, and the place of religion in their solution. Credit 3 hours. Second semester.

## GRADUATES 1934

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### WITH THE DEGREE OF A.B.

Doris Ernestine Alford	Gladys Dorothy Hammonds
Priscilla Thomasina Blacknall	Annie Ruth Harper
Lula Elizabeth Clarke	Mildred Gatsy Laws
Ellen Oreta Clay	Effie Marie Johnson
Narcissus Amanda Davis	Gerlieve Harris Jones
Alvise Pearl DeVane	Elizabeth Olive Manley
Gertrude Alexena DeVane	Loumel Allyn Morgan
Annie Lee Smith	

### WITH THE DEGREE OF B.S.

Josephine Davetta Bonner	David Samuel Kelly
Eugene Anderson Dawkins	Alfred Alexander Morisey
Theodore Foraker Estes	Charles Benjamin Robson
Harry Kindell Griggs	Thomas Harold Williams
William Wayland Hoffer	David Edward Wilson

### WITH THE DEGREE OF B.S. IN HOME ECONOMICS

Agnes Fredericka Herndon

### WITH THE DEGREE OF B.TH.

Matthew Edward Neil

### HONORARY DEGREES

Doctor of Divinity .....	William Spencer Creecy
Doctor of Laws .....	John Patrick Turner

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## THE SUMMER SCHOOL

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The Summer School is an integral part of the University, and is under the supervision of the State Department of Education, Negro Division.

Courses are offered for those holding Elementary certificates of any class, and for those holding Primary and Grammar Grade Certificates of "C" class. Courses are also offered for those seeking college credit.

For complete information address N. H. HARRIS, *Director*.

# ENROLLMENT 1934-35

## FRESHMEN

Allen, Blanche Lee.....	Lillington
Aycock, Esther Virginia.....	Freemont
Bean, Jesse Dulus.....	Raleigh
Bemery, Maeceon Dionne.....	Philadelphia, Pa.
Bobo, Alfred Lovelace.....	Tryon
Boddie, Roy Conrad.....	Nashville
Boney, Bernard.....	Rose Hill
Bond, Esther Cleo.....	Windsor
Boyd, Fannie Vivian.....	Warrenton
Boykin, Alice Thomas.....	Wilmington
Boykin, Janie Mae.....	Rose Hill
Brewington, Mabel Leora.....	Wilson
Briggs, Madeline.....	Sunbury
Brown, Katherine Lucinda.....	Edenton
Campbell, Frank Calvin.....	Wilson
Cannady, David Ellis.....	Oxford
Carpenter, Otha Van.....	Raleigh
Carr, Mary Elizabeth.....	Rocky Mount
Cates, William A.....	Roxboro
Clarke, Irene Cleo.....	Raleigh
Cleaves, William Harold.....	Washington
Cofield, Junius W.....	Enfield
Coley, Harold Christopher.....	Clinton
Coley, Jonah Lee.....	Pikeville
Coley, Ronald Meron.....	Goldsboro
Collier, Benjamin Andrew.....	Rahway, N. J.
Constant, Francis Otey.....	Raleigh
Covington, Evelyn.....	Rockingham
Crowe, Alice Mabel.....	Dunn
Crump, Julia Ellen.....	Raleigh
Currin, Charles Colbert.....	Oxford
Dalton, Matthew Eugene.....	Statesville
Daniels, Emily Mae.....	Cofield
Davis, Blandena Dalphenia.....	Hamlet
DeBerry, William Thomas, Jr.....	Raleigh
Dixon, Kennie Brown.....	Snow Hill
Dixon, Thomas Calvin.....	Asheville
Drake, Percy Lee.....	Nashville
Dunn, Lola Ethel.....	Spring Hope

Dunn, Philmore.....	Zebulon
Eisbey, John Joseph.....	Rahway, N. J.
Faison, George Sylvester.....	Clinton
Flagg, Alfred Carlyle.....	Raleigh
Fletcher, Juanita Irene.....	Raleigh
Fox, Wilbur Alonzo.....	Asheboro
Frazer, Eva Louise.....	Raleigh
Fuller, Violet Odessa.....	Mebane
Galloway, Eara Eulalia.....	Mt. Airy
Garrett, Robert Luis.....	Gastonia
Gibson, Maxie Edward.....	Norfolk, Va.
Grantham, Naomi Elizabeth.....	Goldsboro
Graves, Claudia Elizabeth.....	Reidsville
Greene, Algenora Gwenoise.....	Winston-Salem
Hall, Joseph Andrew.....	Zebulon
Hall, Thomas Bernard.....	Buffalo, N. Y.
Hamlin, Valentin Cortez.....	Raleigh
Handy, John William.....	Fruitland, Md.
Harrison, Clarence Oliver.....	Nashville
Hatchell, Chester.....	Jacksonville
Hawkins, Herman O.....	Raleigh
Haywood, Virginia Dare.....	Method
Hewlett, Everett Augustus.....	Bermuda Hundred, Va.
Holden, Gertrese Van.....	Youngsville
Holden, Julius Anderson.....	Smithfield
Holden, Pauline Lupe.....	Raleigh
Holley, Virginia.....	Brooklyn, N. Y.
Holt, Mary Magdalene.....	Goldsboro
Horton, Theoliver.....	Zebulon
Hudson, Leslie Randolph.....	Wilmington
Humphrey, James Bradford, Jr.....	Lumberton
Huntley, Emmet James.....	Winston-Salem
James, Charles Ulysses.....	Greenville
James, Valdosia G.....	Burgaw
James, Vidi Olive.....	Fayetteville
Johnson, Antoinette Mayme.....	Raleigh
Johnson, Juanita Amanda.....	Durham
Johnson, Mattie Mae.....	Salisbury
Jones, Leonard Milton.....	Greenville
Jones, Nettie Mkupita.....	Gastonia
Jones, Ulysses Grant.....	Raleigh
Jones, Wayland Edward.....	Raleigh
Joyner, Lemuel Jackson.....	Pendleton
Judd, Eula Mae.....	Lillington

Kearney, Zenobia Anna.....	Franklinton
Kelly, James Woodard.....	Selma
Kibler, John Calvin.....	Kings Mountain
King, Eula Lee.....	Laurinburg
Kornegay, Booker T. Washington.....	Trenton
Kornegay, Nettie Maebell.....	Trenton
Kornegay, Olivia Viola.....	Trenton
Lawrence, Cecilia Estelle.....	Raleigh
Laws, William Wesley.....	Raleigh
Lawson, Fannie Mae.....	Wadesboro
Lawson, Shannon Wilfred.....	Wadesboro
Leak, William Manly.....	Winston-Salem
LeGrande, Lacy Dewey.....	Rockingham
Lewter, Irene Craft.....	Woodland
Little, Theodore Alexander.....	Wadesboro
Littlejohn, Edward Farrell.....	Oxford
Loftin, Noah W.....	Kinston
Logan, Archie Doyster.....	Kings Mountain
Logan, Lalie.....	Kings Mountain
Love, Sadye Jeynette, Mrs. ....	Raleigh
McCullers, James Herbert.....	Raleigh
McKoy, Prentice.....	Rockingham
McRae, Sara Catherine.....	Rockingham
Mack, Helen Ruth.....	Raleigh
Manley, Edward Fitzhugh.....	Hertford
Massenburg, James.....	Raleigh
Massenburg, Isaac, Jr.....	Raleigh
Matthews, Herbert William.....	Raleigh
Maxwell, Richard Elliott.....	Statesville
Moragne, Ruby Thressa.....	Raleigh
Morris, James Philip.....	Norfolk, Va.
Morris, Karena Mary.....	Powellsville
Morrisey, Mary Esther.....	Raleigh
Myers, Jacob C.....	Greensboro
Newsome, Geraldine.....	Fremont
Nickens, Nellie Goldie.....	Winton
Oates, Fred Douglas.....	Shelby
Parker, Anna Florence.....	Branchville, Va.
Parker, Frances Gerotha.....	Southport
Patterson, Mary Alice.....	Lumber Bridge
Patterson, Lillie Mae.....	Mt. Gilead
Perkins, James Arthur.....	Clinton
Perry, Annie Laura.....	Raleigh



Perry, Blonnie Mae.....	Wendell
Perry, Sallie Eldora.....	Raleigh
Powell, Jocile.....	Rocky Mount
Powell, Ruby Alice.....	Raleigh
Price, Rowena Alfretta.....	Raleigh
Reid, Fannie Ellar.....	Durham
Riddick, James Chester.....	Pantego
Riddick, Leon Clinton.....	Powellsville
Rich, William Stafford.....	Rocky Mount
Richardson, Frank Spenser.....	Youngsville
Ridley, Flossie Mae.....	Louisburg
Robertson, Robert James.....	Magnolia
Sills, Marjorie Elizabeth.....	Raleigh
Simmons, Hazel Dell.....	Clinton
Smith, Annie Vernetta.....	Raleigh
Smith, James Nathaniel.....	Fayetteville
Smith, Leonard Phillip.....	Clarkton
Smith, Phatie Belle.....	Warsaw
Smith, Sadie Belle.....	Warsaw
Speller, Louise Beatrice.....	Belhaven
Spruill, James Arthur.....	Macon
Stafford, William Artemas.....	Raleigh
Stitt, Natalie.....	Charlotte
Streeter, Nevie Maude.....	Macon
Suitt, Samuel Lucious.....	Stem
Swinson, Lovie M.....	Warsaw
Taybron, James Evans.....	Nashville
Taylor, Fannie Birdsall, Mrs.....	Raleigh
Trotter, Claude Russell.....	Roxboro
Tuck, Alfred T.....	Sanford
Tyler, Marie Elizabeth.....	Kittrell
Upperman, Louise Elizabeth.....	Raleigh
Vaughan, Fannie Odell.....	Elizabeth City
Vaughan, Richard Ervin.....	Henderson
Vick, Vivian Beatrice.....	Branchville, Va.
Walker, John Henry.....	Greenwood, S. C.
Walker, Magdalene Leona.....	Raleigh
Weaver, Ailene Beatrice.....	Winton
Weaver, Edith Elizabeth.....	Ahoskie
Weaver, Theora Marilyn.....	Winton
Welch, Oliver Crosby.....	Sunbury
Wesley, Roland Frank.....	Beaufort
Whitaker, Esther Mamie.....	Raleigh

Wilder, Johnathan Mayo.....	Raleigh
Wiley, Christie Estelle.....	Garner
Williams, Mary Douglas.....	Charlotte
Williamson, James Richard.....	Wilmington
Wooley, Mainer Webtser.....	High Point
Wooten, Ernest Washington .....	Maysville
Wright, Ida Rebecca .....	Raleigh
Yeargin, Mamie Thorpe .....	Raleigh
Young, Christine M. ....	Raleigh

## SOPHOMORES

Alston, Eula Banks.....	Louisburg
Arrington, Susie P.....	Whitaker
Bailey, John Asbury.....	Courtland, Va.
Baker, Emily Irene.....	Littleton
Bass, Ruth Genevieve .....	Raleigh
Battle, Isaac Andeaux .....	Rocky Mount
Boone, Evelyn Florence.....	Brooklyn, N. Y.
Bradford, Dorcas Carrie .....	Wilmington
Brett, Esther Mae .....	Winton
Briggs, Ethel Lee.....	Sunbury
Briggs, Martha Ophelia.....	Sunbury
Brown, James Samuel .....	Maxton
Cabiness, Geraldine .....	Gastonia
Carr, Mary Frances .....	Currie
Carr, Nettie Ruth.....	Currie
Carter, Wilmoth .....	Gastonia
Cooke, Clara Godette .....	Wilson
Cooley, Ernimelle Elizabeth.....	Asheville
Cooper, Charlie G. ....	Raleigh
Creecy, Bessie Frazier .....	Rich Square
Dixon, John Ezra .....	Acme
Dunn, Bobbie Lee .....	Raleigh
Edgerton, Catherine .....	Raleigh
Edwards, John Wesley .....	Snow Hill
Fairley, Edna Elizabeth .....	Greensboro
Faison, Missouri Inez .....	Wadesboro
Foster, Maude Stella .....	Zebulon
Foushee, Genive Ada.....	Ramseur
Fryar, Albert Jones .....	Clinton
Galley, James Edwin .....	Wilmington
Graves, Lewis Van Dorn.....	Jersey City, N. J.
Haywood, John Milton .....	Raleigh
Hines, Marguerite McNeill.....	Wilmington

Hodge, Annie Parthenia .....	Raleigh
Holley, Floyd Bernard.....	Hertford
Holley, Jessica Rosa Lee .....	Hertford
Hyman, George Turner .....	Williamston
Jackson, Alma Ernestine .....	Raleigh
Johns, McKeever Archie .....	Auburn
Johnson, Paul Harold .....	Oxford
Jolly, Rosalia Elizabeth .....	Raleigh
Jones, Undean Beatrice, Mrs. ....	Cofield
Jones, William H., Jr.....	Elizabeth City
Jordan, Marion Brunette .....	Wilson
Joyner, Beatrice Lillian .....	Wilmington
Larkins, John R.....	Wilmington
Lawrence, Willie Everett .....	Wilmington
Lee, Ruth Carolyn .....	Kerr
Levister, Joshua Walden .....	Raleigh
Ligon, John William .....	Raleigh
McCrimmon, LaSenia Mae .....	Raleigh
McKenzie, Katherine Mae .....	Southport
McVea, Charles A. ....	Burlington
Maides, Booker Techumseh .....	Wilmington
Mizzell, Essie Lee .....	Williamston
Neal, Benjamin Gerald .....	Baltimore, Md.
Owens, Frances Marie .....	Asheville
Owens, Wylma Hazelene .....	Asheville
Palmer, Queen Esther .....	Cofield
Perry, Betsy M. ....	Method
Powell, William Colonius .....	Portsmouth, Va.
Price, Lillie Augusta .....	Laurinburg
Purdie, Mary Eliza .....	Norfolk, Va.
Quick, Elias Joseph.....	Wilmington
Ragland, Lillian Ocelia .....	Plainfield, N. J.
Raines, William Council.....	Apex
Reynolds, Izola Elizabeth.....	Cofield
Rice, Florence Lee.....	Dunn
Roberts, Margaret Ricks, Mrs.....	Raleigh
Robinson, Anne Ellington, Mrs. ....	Raleigh
Saunders, Lucy Frances .....	Rocky Mount
Scarborough, Anna Louise .....	Columbus, Ohio
Shell, Theodore Augustus .....	Rahway, N. J.
Sinclair, Reece Blair.....	Wadesboro
Slade, John Maryland.....	Williamston
Smith, James Claudie .....	Burgaw
Stanley, Sadie Louise.....	Churchland, Va
Stephens, Annie Lou .....	Wilmington

Taylor, Alton .....	Raleigh
Taylor, Isiah Eugene .....	Raleigh
Thomas, William Tessie .....	Raleigh
Tyson, Saylor Eugene.....	Wadesboro
Walker, James Edward .....	Washington, D. C.
Ward, Mary Susie .....	Mount Olive
Westbrook, William Benjamin .....	Greensboro
White, Kermit Earle .....	Elizabeth City
White, Laura Alice .....	Raleigh
Williams, Peter Hines, III .....	Raleigh
Yorke, Anner M. ....	Southern Pines
Young, Fredericka Elizabeth .....	Brunson, S. C.

## JUNIORS

Barkdale, Cornelius Eugene .....	Winston-Salem
Boseman, Charles Lorenza .....	Rocky Mount
Brown, Chrystabelle Delphine .....	Maxton
Brown, William Thomas .....	Lumber Bridge
Bryant, Kelly Winslow .....	Rocky Mount
Cooke, Marie Elizabeth .....	Franklinton
Cooper, Parthenia Ida .....	Raleigh
Crumby, Thomas, Jr .....	Asbury Park, N. J.
Dalton, George Franklin .....	Statesville
DeVane, Carl Elrod .....	Devon, Pa.
Easterling, Carl Liederman .....	Raleigh
Edwards, Lucy Lee .....	Raleigh
Ellis, Cornelia Cleopatra .....	Louisburg
Ellis, Maria Eva .....	Warrenton
Fitz, Flora Elizabeth .....	Macon
Frye, Esther Venickless .....	Pee Dee
Gilliam, Samuel Alexander .....	Portsmouth, Va.
Glascoe, Edith Olivia .....	Raleigh
Granton, Ester Fannie .....	Washington, D. C.
Haith, Evelyn Sallie .....	Winston-Salem
Hall, John W. ....	Zebulon
Harris, Johnsie Mae.....	Raleigh
Hart, Chester A .....	Ahoskie
Hinton, Louise Mae .....	Raleigh
Hoffler, Richard Winfred .....	Elizabeth City
King, Hattie Louise .....	Laurinburg
King, Maggie Lee.....	Snow Hill
Lassister, James Leonard .....	Selma
McLean, Willie M. ....	Pine View
Massenburg, Lovie Marion .....	Raleigh
Moore, Thomas Warren .....	Raleigh

Newome, Moses .....	Ahoskie
Owens, Teddy R. ....	Waterbury, Conn.
Percell, Lela Mae .....	Raleigh
Perry, Genola Totten .....	Macon
Powell, Janet Elizabeth .....	Raleigh
Rich, David .....	Rocky Mount
Schmoke, Elizabeth Garland.....	Raleigh
Slade, Minnie Bethany .....	East Spencer
Smith, Aaron Alexander .....	Rocky Mount
Smith, Thelma Matilda .....	New York City
Toole, Hattye Neibl .....	Raleigh
Torrence, Geneva Jacquelin .....	Durham
Vick, Herbert Walter .....	Portsmouth, Va.
Walker, Helen Beatrice .....	St. Petersburg, Fla.
Wheeler, William James .....	Wilmington
Williams, Daniel Arthur .....	Greensboro
Williams, Martha Merrick .....	Raleigh
Williamson, William Ray.....	Wilmington
Williford, Mary Elizabeth.....	Rocky Mount
Yorke, Clara Olive.....	Southern Pines

## SENIORS

Akins, Mattie E., Mrs.....	Raleigh
Bradshaw, Lucy Sorecia.....	Winston-Salem
Brett, Thelma Ruth.....	Winton
Brown, Margaret Bernice.....	Statesville
Cleveland, John Marion.....	Norfolk, Va.
Cranford, John Oscar.....	Asheboro
Frazier, Charles Rivers, Jr.....	Raleigh
Gibbons, Juanita Theodora.....	Raleigh
Glover, Willie Mae.....	Raleigh
Harrison, Carrie Letha.....	Wilson
Hooker, Mattie Bell.....	Raleigh
Johnson, Hattye Mae.....	Charlotte
Lawrence, Marion Gladys.....	Raleigh
Lee, James Simona.....	Raleigh
Lewis, Ruth Marie.....	Rich Square
McCullough, Lenora.....	Raleigh
Martin, Mildred Jacquelin.....	Winston-Salem
Massenburg, Stephen Hannibal.....	Raleigh
Mitchell, Mary Violet.....	Henderson
Mosley, Eleanor Josephine.....	Thomasville, Ga.
Payne, Frances E.....	Wilmington
Payne, Harry Edger.....	Boston, Mass.
Perrin, Mary Rowena.....	Raleigh

Perry, Charles E.....	Fayetteville
Perry, Pennie Ellen.....	Wendell
Smith, Sara Ann.....	Springfield, Ill.
Spruell, Jeannette Frances.....	New Bern
Swayze, Sarah Florazell.....	Raleigh
Whitfield, James Isaiah.....	Wilson
Williams, Peter Hines, Jr.....	Raleigh

## SPECIAL STUDENTS

Allen, Thomas Frederick.....	Apex
Artis, Mary E.....	Raleigh
Bright, Marie McGhee, Mrs.....	Washington, D. C.
Christmas, Joseph Bernard.....	Raleigh
Davis, Jonah Robinson.....	Raleigh
Davies, Mildred Theus, Mrs.....	Washington, D. C.
Gill, Harriet Elizabeth, Mrs.....	Raleigh
Hill, Merriman C.....	Raleigh
Inborden, Wilson Bruce.....	Raleigh
Johnson, Henry Thomas.....	Raleigh
Lucas, Mary Ruth.....	Washington, D. C.
Marriott, Charles Albert.....	Wendell
Middleton, Catherine Brown.....	Raleigh
Moore, Marie S., Mrs. ....	Raleigh
Redding, James Romeo.....	Wilkesboro
Roberts, Odessa Harris, Mrs.....	Raleigh
Spratley, Marie B. Taylor, Mrs.....	Raleigh
Tatum, Eva Alma.....	Winston-Salem
Williams, Julia A., Mrs.....	Raleigh
Yarborough, Gwendolyn.....	Louisburg

## SCHOOL OF RELIGION

## JUNIORS

Brooks, Theodore Hamlin.....	Philadelphia, Pa.
Faison, Clifton Lee.....	Seaboard
Freeman, James Jasper.....	Norfolk, Va.
Williams, Sidney Wesley.....	Rocky Point

## MIDDLERS

Clanton, John Henry.....	Rocky Mount
Sherrill, Otho Lee.....	Troutman

## SENIORS

Cheeks, Mermon Eugene.....	Portsmouth, Va.
Griffin, Clifton Ellwood.....	Farmville, Va.

VOLUME V

APRIL, 1936

NUMBER 5

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# THE SHAW BULLETIN



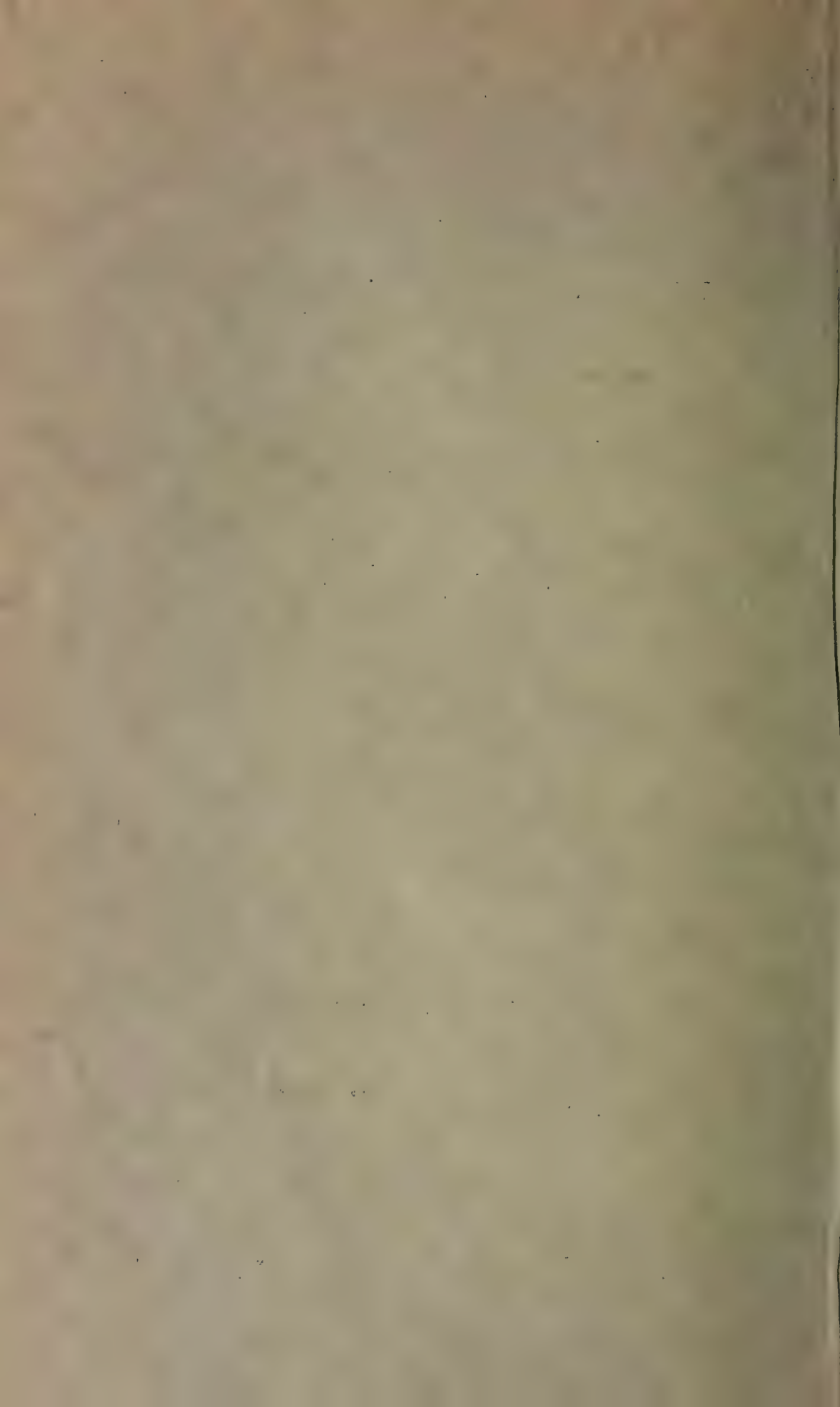
**CATALOGUE NUMBER**  
1935-1936

**ANNOUNCEMENTS FOR**  
1936-1937

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Published monthly by the Trustees of Shaw University

Entered as second-class matter January 25, 1932, at the postoffice at  
Raleigh, N. C., under the Act of August 24, 1912.





# THE SHAW BULLETIN



**CATALOGUE NUMBER**  
1935-1936

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1936-1937

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# 1936

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4				1	2	3	4				1	2	3	4				1	2	3	
5	6	7	8	9	10	11	5	6	7	8	9	10	11	5	6	7	8	9	10	11	4	5	6	7	8	9	10
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26	27	28	29	30	31		26	27	28	29	30			26	27	28	29	30	31		25	26	27	28	29	30	31
FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1						1	2							1							1
2	3	4	5	6	7	8	3	4	5	6	7	8	9	2	3	4	5	6	7	8	8	9	10	11	12	13	14
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16	17	18	19	20	21	22	17	18	19	20	21	22	23	16	17	18	19	20	21	22	22	23	24	25	26	27	28
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# 1937

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# CALENDAR 1936-37

## FIRST SEMESTER

1936

Sept.	10	Thursday	Freshmen orientation begins
Sept.	12	Saturday	Staff meeting at 10:00 a.m.
Sept.	12	Saturday	Faculty meeting at 10:30 a.m.
Sept.	14	Monday	Registration of Freshmen 9 a.m.
Sept.	15	Tuesday	Registration of Upperclassmen 9 a.m.
Sept.	16	Wednesday	Organization of classes
Nov.	20	Friday	Founder's Day. Seventy-first Anniversary
Nov.	25	Wednesday	Thanksgiving recess begins Wednesday, November 25 at 5:30 p.m., ends Monday, November 30 at 8 p.m.
Dec.	23	Wednesday	Christmas recess begins Wednesday, December 23 at 5:30 p.m., ends Monday, January 4 at 8 a.m.

1937

Jan.	25	Monday	First semester examinations begin; examinations end January 29.
Jan.	29	Friday	First semester ends

## SECOND SEMESTER

1937

Feb.	1	Monday	Registration for second semester begins
Feb.	3	Wednesday	Organization of classes
March	28	Friday	Easter recess begins Friday, March 26 at 5:30 p.m.; ends Tuesday, March 30 at 8 a.m.
May	5	Wednesday	Honors Day
May	24	Monday	Second semester examinations begin; examinations end Friday, May 28
May	31		Class Day
June	1		Seventy-second Annual Commencement
June 3-July 14			} Summer School
July 15-Aug. 25			

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\* Deceased 1936.

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B.S.C., Howard University	
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A.B., Howard University; M.A., Radcliffe College; Professional work, Boston University, University of Chicago	
<b>J. FRANCIS PRICE</b> .....	<b>REGISTRAR</b>
A.B., M.A., Howard University	
<b>ROSE E. SULLY</b> .....	<b>LIBRARIAN</b>
A.B., Virginia Union University; B.L.S., Hampton Institute	
<b>PETER FRANKLIN ROBERTS</b> .....	<b>UNIVERSITY PHYSICIAN</b>
A.B., M.D., Shaw University; Graduate work, Northwestern University, Harvard Medical School	
<b>NELSON H. HARRIS</b> .....	<b>DIRECTOR OF SUMMER SCHOOL</b>
A.B., Virginia Union University; M.A., University of Michigan	

## STAFF ASSISTANTS

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<b>A. RUTH GADSON</b> .....	<b>Secretary to the Dean and the Registrar</b>
A.B., Shaw University	
<b>JESSIE M. BURNS</b> .....	<b>Bookkeeper</b>
A.B., Shaw University	
<b>HATTIE D. FORTUNE</b> .....	<b>Stenographic Assistant</b>
B.S.O., North Carolina College for Negroes	
<b>LILLIAN P. CANNADY</b> .....	<b>University Nurse and Matron</b>
Graduate, University Hospital, Georgia; R.N., North Carolina	
<b>NEWMAN GOLDSTON</b> .....	<b>Assistant with Maintenance</b>
B.S. in M.A., West Virginia State College	
<b>ADA I. SMITH</b> .....	<b>Matron</b>
<b>MARTHA J. BROWN</b> .....	<b>Matron</b>
<b>ANNA G. PERRY</b> .....	<b>Assistant Matron</b>

\*On leave of absence second semester 1935-36; Assistant Professor Samuel Moss Carter served in his stead.

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**\*JOHN L. TILLEY**

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**ASSISTANT PROFESSOR OF PHILOSOPHY AND PSYCHOLOGY**

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A.B., Dartmouth College; M.A., Columbia University

**J. FRANCIS PRICE**.....**ASSISTANT PROFESSOR OF GERMAN**

A.B., M.A., Howard University

\*On leave of absence second semester 1935-36.

\*\*On leave of absence 1935-36.



MELVIN H. WATSON.....ASSISTANT PROFESSOR OF THEOLOGY  
A.B., Morehouse College; A.M., B.D., S.T.M., Oberlin College

NEWELL D. EASON  
ASSISTANT PROFESSOR OF SOCIOLOGY AND ECONOMICS  
A.B., University of California; M.A., University of Southern California

GWENDOLYN E. COCHRAN.....INSTRUCTOR IN HOME ECONOMICS  
B.S., Shaw University; M.A., Columbia University

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B.S., Shaw University; M.S., Cornell University

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A.B., Lincoln University; M.S., University of Michigan

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B.S., College of the City of New York; M.S., University of Michigan

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A.B., Shaw University; A.M., University of Wisconsin

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A. CLIFTON LAMB.....INSTRUCTOR IN ENGLISH  
A.B., Grinnell College

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BEULAH W. JONES.....INSTRUCTOR IN HOME ECONOMICS  
B.S., Shaw University; Graduate Study, Hampton Institute and  
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GEORGE SNOWDEN.....EXTENSION  
A.B., West Virginia State College; M.A., New York University

\*\*MARGUERITE S. FRIERSON.....INSTRUCTOR IN EDUCATION  
A.B., Shaw University; B.E., University of Cincinnati; Graduate study,  
University of Pennsylvania

\*On leave of absence January 1, 1936, through second semester 1935-36.  
\*\*Appointed January 1, 1936, through second semester 1935-36.

## STANDING COMMITTEES

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**ADMINISTRATIVE COUNCIL:** President Wm. Stuart Nelson, Dean F. P. Payne, Dean J. L. Tilley (first semester), Professor Samuel Moss Carter (second semester), Professor Melvin H. Watson, Miss Hilda A. Davis, Professor J. Francis Price, Professor N. H. Harris, Mr. G. E. Jones.

**ADMISSIONS:** Professor J. Francis Price, chairman; Dean F. P. Payne, Miss Bessie R. Jones (first semester), Miss Hilda A. Davis (second semester).

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**CATALOGUE:** Professor J. Francis Price, chairman; Dean F. P. Payne, Dean J. L. Tilley (first semester), Professor Samuel Moss Carter (second semester), Miss Gwendolyn Cochran, Mr. J. S. Lee, Miss Ester Brett.

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**LIBRARY:** Professor N. H. Harris, chairman; Dean F. P. Payne, Dean J. L. Tilley (first semester), Professor Samuel Moss Carter (second semester), Miss Rose E. Sully.

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**STUDENT SERVICE:** Mr. G. E. Jones, chairman; Dean F. P. Payne, Professor Melvin H. Watson, Miss Hilda A. Davis, Professor J. Francis Price.

**UNIVERSITY HYMN:** Mr. Harry Gil-Smythe, chairman; Miss Hilda A. Davis.

# GENERAL INFORMATION

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## LOCATION

Shaw University, an institution of higher learning for Negroes, is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

Shaw University Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations.

## HISTORY

Shaw University was founded in December 1865 when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus Streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1873 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was converted into an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920 Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University. In the place of Dr. Peacock, William Stuart Nelson, Shaw's first Negro president, was elected by the board of trustees. This event marked a high point in the history of Shaw and also in the history of Negro education.

Since the foundation of the University, more than 10,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in nearly every state in the union, and in some foreign countries.

Shaw University possesses an endowment of \$350,000 and is supported through its endowment, the General Baptist Convention of North Carolina, alumni and friends. It was formerly supported in part by the American Baptist Home Mission Society.

## BUILDINGS AND GROUNDS

Shaw University campus extends east to west from South Wilmington Street to South Blount Street, and from north to south from East South Street to Smithfield Street. In all there are about twenty-five acres of ground.

The Athletic field, dedicated in 1924, furnishes a splendid ground for athletic contests.

There are ten brick buildings on the campus.

*Shaw Hall*, erected in 1871 and named in honor of Elijah Shaw, is a building of four stories, comprising a dormitory for men, fraternity and Y. M. C. A. rooms, and the Y. M. C. A. store. Shaw Hall occupies the center of the campus.

*Estey Hall*, erected in 1873-74, was named in honor of Jacob Estey. It is a four-story brick building, houses 150 women students, and contains reception rooms and a laundry.

*Greenleaf Hall* was erected in 1879 and named in honor of Mr. O. H. Greenleaf. It contains the University Chapel and the Dining Hall.

*Convention Hall*, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It was formerly the home of the Medical students but is now used by the theological students. It also contains classrooms for the School of Religion.

*The Leonard Building* was formerly the Leonard Medical Building. It was built in 1871 and is now used for classrooms and offices.

*Meserve Hall*, formerly the Barringer Mansion and later the Administration Building, was erected in 1896. It contains the President's home, rooms for teachers, the Business Manager's office, the Alumni room and the President's office. This building was named Meserve Hall in recognition of the services of President Meserve.

*A Central Hot-Water Heating Plant* was erected in 1902. It was the gift of Mr. John D. Rockefeller. It furnishes with heat all buildings except Tupper Memorial Gymnasium.

*The Tupper Memorial Gymnasium* was erected as Tupper Memorial Building in 1906. It was named in honor of Shaw's founder, Dr. Henry Martin Tupper. It serves admirably the purposes of the Department of Physical Education.

*Library Hall* was formerly the hospital building and was erected in 1910. It is situated off the main campus on South Wilmington Street and contains the Library and the Home Economics Department. Through the generosity of an Alumnus the portion of this building used for the Library proper has been redecorated and enlarged to the extent that the reading room has been doubled in size. Through this Alumnus the Library receives at intervals additional books and equipment.

*Science Hall* was erected in 1925 at a cost of \$90,000. It was the gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The equipment of this building gives to Shaw University as good facilities as may be found in any college of its size in the South. The offices of the Dean and the Registrar and the offices of the various instructors are located in the Science Building.

*Teachers' Homes*. Five houses on Blount Street just off the campus have been fitted up for the accommodation of members of the faculty.

## DORMITORY FACILITIES

*Estey Hall* is the young women's dormitory. Every effort is made to give to this dormitory the atmosphere of a Christian home. *Estey hall* is under the supervision of the Dean of Women. A matron and a registered nurse also reside here and assist the Dean of Women in their respective capacities.

In *Estey Hall* there are two cheerful parlors, one for students and one for teachers. Here young women students may receive and entertain their guests. There are also music rooms, guest rooms, the Y. W. C. A. store, a hospital ward, and, in the basement, a laundry which is open to the women students.

*Estey* furnishes accommodations for approximately 150 young women and is a center of campus life.

*Shaw Hall* is the home of the college young men. It is under the supervision of the Dean of Men assisted by a matron who attempts to bring something of a homelike atmosphere to the dormitory. There are rooms set aside for each of the national fraternities which have chapters at the University, and these along with Y. M. C. A. room furnish social centers that make dormitory life more pleasant. There is a radio in each of the fraternity rooms.

A hospital ward makes it possible to look after the comfort of the sick.

*Shaw Hall* is adequate for the accommodation of about 100 young men.

*Convention Hall*. This is the home of the theological students. This hall provides both classrooms and a home for this group of students.

All of the dormitories are heated by a central heating plant so that comfort and healthful conditions are assured throughout the year.

## THE LIBRARY

A well equipped and attractive library, consisting of more than 13,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

## OBJECTIVES

The University seeks to accomplish the following objectives: to offer an environment in which students of a certain preliminary

preparation may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law and other professions.

## STUDENT ORGANIZATIONS

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

*Alpha Omicron Honor Society.* This society was organized in order that interest might be stimulated in scholarship. Juniors and Seniors, who have shown by their scholarship, character, and leadership ability that they deserve honorable recognition, are eligible for membership. The Juniors who become members of this society must have completed at least 80 semester hours of work, and not more than 95 semester hours. In this work they must have acquired a general average of at least 90 per cent. The Seniors must have completed at least 111 semester hours and acquired a general average of at least 85 per cent. Newly elected members will be presented publicly during the month of May. The society has an official emblem (a key) by which the members may be known.

*The Athletic Association.* All members of the student body are members of this organization by virtue of their payment of annual athletic fees. The association is under the direction of the Director of Physical Education. It promotes and encourages all forms of athletics, both intramural and intercollegiate.

*The Shaw Players.* The Shaw Players, organized in 1931, is the University Dramatics club. The club encourages interest in dramatics and presents several plays during the course of the school year.

*Tau Sigma Rho Debating Society.* This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw. Tau Sigma Rho has as its adviser some member of the English Department.

*The Theological Fraternity* is sponsored by the students of this department. The object of this society is to promote Christian



ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

*Y. M. C. A. and Y. W. C. A.* Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one. The Y. M. C. A. has set aside for it a special room in Shaw Hall, which serves as a meeting place for the young men. The Y. W. C. A. activities are carried on in Estey Hall.

*Hayes-Fleming Student Volunteer Society.* This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

*Musical Organizations.* Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and the giving of concerts throughout the State and in other parts of the country.

*Departmental Clubs.* Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time: The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club and The Pestalozzi Club.

## NATIONAL FRATERNITIES AND SORORITIES

Two national Greek letter fraternities and one sorority have chapters on the campus. The Omega Psi Phi Fraternity is represented by the Delta Psi chapter. The Phi Beta Sigma Fraternity is represented by the Iota chapter. The Delta Sigma Theta Sorority is represented by the Alpha Rho chapter. These fraternal organizations are under the supervision of the University.

## UNIVERSITY PUBLICATIONS

The SHAW BULLETIN is edited by the Bulletin Committee.

*The Shaw Journal*, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

# GENERAL UNIVERSITY REGULATIONS

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The dining room will be open for dinner for Freshmen September 9, for others September 15.

Each student must bring one pillow, three pillow-cases, four sheets for single beds, cover, table napkins, napkin ring, and towels, marked with full name of owner.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

No young women students will be permitted to live outside of the dormitory with any person or persons unless the students be close blood relatives to the persons with whom they take residence, unless special permission is given by the Dean of Women.

## RELIGIOUS SERVICES

Chapel services are held daily at 12:00 except Saturday. On Sunday, Vesper services are held from 4:30 p.m. to 5:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the daily chapel exercises.

## MEDICAL CARE

Whenever possible a student's teeth and eyes should be examined and put in order before one enters college.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

A registered nurse is in residence to care for the sick.

## OTHER REGULATIONS

It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself or herself unnecessarily from University exercises at which he or she may be due, and that each student will give his or her serious and constant attention to his or her work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

## EXPENSES

The rates for 1936-37 will be as follows:

### REGULAR STUDENTS

Tuition (per semester).....	\$32.50	
Registration (per year).....	\$5.00	
Athletic Fee (per year).....	7.50	
Concert and Lecture (per year).....	1.50	
Library Fee (per year).....	1.50	
Medical Fee (per year).....	2.00	
Shaw University Journal (per year).....	1.50	
General Student Fee (per year).....	.25	19.25
Y. M. C. A. Fee (men only).....	1.50	
Laundry Fee (boarding women only).....	2.50	
Freshman Orientation Fee (Freshmen only).....	.25	

### SPECIAL STUDENTS

Tuition (per semester hour).....	2.25
Registration fee per course (1 to 3 courses).....	1.50
Registration fee (3 or more courses).....	5.00
Library fee (per semester).....	1.50

### MISCELLANEOUS EXPENSES

Graduation Fee (payable by Seniors before final Examinations) .....	5.00
Practice Teaching Fee (Seniors only).....	7.50
Delinquent Examinations (for each subject).....	1.00
Music: Instrumental, piano or violin (four lessons per month) .....	3.00
Vocal instruction (four lessons per month).....	3.00
Use of piano, per month.....	.50
Late Registration (per day, maximum charge \$5.00).....	1.00
Transcript Fee (after one transcript is issued).....	1.00
Board, room rent, heat, light, water, payable in advance first day of each calendar month.....	20.00
Room key deposit (per year).....	.25

### ROOM DEPOSIT TO BE SENT IN ADVANCE

Students who plan to register for the first semester are required to send to the Business Manager of Shaw University one dollar dormitory room deposit before September 1; those who plan to register for the second semester must send the same deposit before January 15.

*Laboratory Fees Payable First of Each Semester*

## BIOLOGY

General Biology.....	\$ 5.00
General Botany.....	5.00
General Zoology.....	5.00
Invertebrate Zoology.....	5.00
Human Physiology.....	3.50
General Bacteriology.....	5.00
Comparative Anatomy.....	5.00
Embryology .....	3.50

## PHYSICS

Introductory Physics.....	5.00
General Physics.....	5.00
Advanced General Physics.....	5.00
Electron Theory.....	5.00
Radioactivity .....	5.00
Household Physics.....	4.00

## CHEMISTRY

Elementary General Chemistry.....	5.00
Inorganic Chemistry.....	5.00
Qualitative Inorganic Analysis.....	6.00
Quantitative Inorganic Analysis.....	6.00
Physical Chemistry.....	5.00
Organic Chemistry.....	6.00
Household Chemistry.....	6.00
Breakage (deposited each semester).....	1.00
Key deposit.....	.25

## HOME ECONOMICS

H. E. 103, 104 (each semester).....	2.00
H. E. 205 (each semester).....	4.00
H. E. 202, 314 (each semester).....	4.00
H. E. 303, 304 (each semester).....	5.00

Breakage return fee must be called for before the end of the second semester.

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

Monthly charges are due the first day of each calendar month. No student will be admitted to classes or permitted to engage in

any college activity after the 10th until satisfactory arrangements have been made with the Business Office.

No rebate on board bills is given for less than two weeks' absence.

No student will be admitted to an examination in any department of the institution who has not paid all charges due.

No student will be given a transcript to another institution until all bills due the University are paid.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be sent by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

If a student is suspended or expelled, no refund will be allowed.

Any student carrying more than eighteen hours per week will be charged for extra hours at the rate of \$2.25 per semester hour.

#### CANCELLATION OF CHARGES FOR STUDENTS WHO WITHDRAW

A student who withdraws of his own accord within the first two weeks of any semester will not be charged tuition and will be required to pay only the registration fee plus board.

A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he or she has attended classes at the rate of \$2.00 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

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The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

#### SCHOLARSHIPS AND PRIZES

The following prizes are offered in the College of Arts and Sciences:

1. The Omicron Chapter of the Zeta Phi Beta Sorority gives an annual scholarship prize of \$32.50. The prize is awarded to that woman student who, in the opinion of the faculty, merits the privileges afforded by this gift. The recipient must be a native of Raleigh and entering the sophomore class the next fall.

In addition to superior moral standards, the recipient must show exceptional intellectual ability, making a grade of at least 25 points above the passing mark.

2. A scholarship of \$32.50 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

3. A scholarship of \$32.50 is awarded the student whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years' standing at Shaw.

4. A scholarship of \$32.50 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

5. The Science Club of Shaw University offers a gold prize, open to all Freshmen, to the student making the highest average in Chemistry.

6. The Emily Morgan prize of \$5 is awarded to the student who makes the highest grade in Educational Statistics.

7. The Beta Chi Chapter of the Omega Psi Phi Fraternity offers a prize of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

9. Le Cercle Francais offers an annual prize of \$5 to that student who in French shall write the best original short story of not more than five hundred words. Faculty members of the French Department will make the award upon the basis of originality of idea and accuracy in the use of idiomatic French.

10. Part tuition scholarships are awarded students in the School of Religion and undergraduate students pursuing the six years combination program leading to the A.B. and B.D. degrees.

## STUDENT SELF HELP

For a limited number of enterprising students work on the campus is available. Work for other deserving students is obtained whenever possible in the city. Students who desire this assistance should file in the office of the Registrar application for admission to the University as well as application for work.

# THE COLLEGE OF ARTS AND SCIENCES

## ENTRANCE REQUIREMENTS

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English .....	4	Mathematics .....	2
Foreign Language.....	2	Science .....	1
History .....	1	Electives .....	5

Electives may be taken from subjects described below, and other subjects, to a limited amount, offered in accredited high schools.

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology.....	1	Ancient .....	1
Botany .....	1	Medieval and Modern.....	1
Zoölogy .....	1	English .....	1
Chemistry .....	½ to 1*	Civil Government.....	1
English .....	4	Negro .....	½
Foreign Language		Problems of Amer. Dem....	1
French .....	1 to 3	American .....	1
German .....	1 to 2	Home Economics.....	½ to 4
Latin .....	2 to 4	Mathematics	
Spanish .....	2 to 4	Algebra .....	1 to 2
		Plane Geometry.....	1
		Solid Geometry.....	½
		Physics .....	1

### Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. In case of doubt as to the quality of instruction in any course for which credit is sought a student seeking admission to advanced standing may be permitted to take an examination in the course and upon passing said examination may receive credit for said course.
4. Any case not herein provided for will be dealt with according to the discretion of the Committee on Admissions.

### Special Students

Persons at least twenty-one years of age, not seeking a degree, may be admitted as Special Students, on the following conditions:

1. They shall present (a) credentials showing the completion of work equivalent to the admission requirements of the college, or (b) evidence of successful experience as a teacher or other valuable experience in practical life.

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\*In cases where no laboratory work accompanies the course one-half unit will be given.



2. Each applicant shall present by certificate or examination evidence of training in English, at least equivalent to the admission requirements of the college in that subject.

3. They enter the University for the purpose of making a study of a definite subject or group of subjects for which adequate preparation has been received. In case of doubt as to the applicant's ability to pursue successfully the work desired, the approval of the instructor to whose courses admission is sought, or of an official representative of the department concerned, will be required.

4. They shall give satisfactory reason for not classifying and working for a degree.

5. They may not register for elementary courses only, i.e., courses intended primarily for first-year college students.

6. They are subject to the general regulations pertaining to other students, unless excused by the Dean.

7. They are ineligible for public appearance.

*Note.*—A special student becoming regularly classified will receive credit toward his degree for a course taken before classification under the regulations which would have been applicable had he been classified at the time of registration for the course.

8. Special students may register for not more than 11 hours per semester.

## COURSES AND DEGREES

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The College of Arts and Sciences offers two courses of study leading to the degree of Bachelor of Arts, and Bachelor of Science. Each of these courses consists of prescribed and elective studies.

The course of studies in Home Economics is outlined fully, beginning on page 54.

The courses of instruction leading to the A.B. and B.S. degrees are arranged in the following groups:

### GROUP I:

English Language and Literature.  
Romance Languages and Literature.  
German Language and Literature.  
Latin Language and Literature.

### GROUP II:

Biology.  
Chemistry.  
Geology.  
Mathematics.  
Physical Geography.  
Physics.

### GROUP III:

Economics.  
Education.  
History.  
Philosophy.  
Political Science.  
Psychology.  
Sociology.

## REQUIREMENTS FOR GRADUATION

To meet the condition for graduation, students must earn in addition to the grade-point requirement (see page 27) 126 semester hours credit in courses exclusive of Physical Education in accordance with regulations which follow:

**A. General Requirements for All Degrees.** (1) A student must be in good academic standing at the time he is recommended for his degree. (2) As part fulfillment of the requirements for the A.B. or B.S. degree all students must meet the requirements specified below.

- (a) Physical Education or its equivalent. (See page 60. Required of all Freshmen.)
- (b) Social Science (exclusive of Ethics and Education).....12 semester hours
- (c) English .....16 semester hours
- (d) Two years in one Foreign Language.....14 semester hours

- (e) Natural Science ..... 8 semester hours  
 (f) Ethics ..... 3 semester hours  
 (g) Biblical Literature<sup>1</sup>..... 6 semester hours  
 (h) Courses must be so distributed that the student will have 28 hours in one subject of concentration and 20 additional hours in the field of concentration or allied fields. Any variation from the rule requiring 28 hours in a major subject must be specified by departmental requirements. For example: In French 29 hours required for a major. In Home Economics 36 hours are required for a major.

3. In addition to the quantitative requirement of 126 semester hours for graduation there is also the qualitative requirement, which is determined by a system of grade-points. At least one grade-point for each semester hour is required for graduation. It follows, therefore, that a student must average at least "C" in order to receive 126 grade-points for 126 semester hours of work.

**B. Bachelor of Arts.** The degree of Bachelor of Arts shall be conferred upon students who, in addition to meeting the foregoing general requirements, have met the following:

- (1) Concentrated in Group I or III.
- (2) Earned 48 semester hours in a field of concentration, 28 of which were in one subject.
- (3) Completed one year in a foreign language in addition to the general foreign language requirement.<sup>2</sup>

**C. Bachelor of Science.** The degree of Bachelor of Science shall be conferred upon students who, in addition to meeting the foregoing general requirements, have met the following:

- (1) Concentrated in Group II.
- (2) Completed 8 semester hours in Mathematics.
- (3) Earned 48 semester hours in a field of concentration, 28 of which were in one subject.

Requirements for a B.S. degree with a major in Home Economics.

English .....	16 hours
Ethics .....	3 hours
Foreign Language .....	14 hours
Bible .....	6 hours

<sup>1</sup> A survey course in Biblical Literature shall be required of all students working for degrees. Credit 3 semester hours.

<sup>2</sup> Students who major in Elementary Education will not be required to complete one year in a foreign language in addition to the general requirements.

Major (Home Economics).....	36 hours
Related Field (Science).....	23 hours
Social Science .....	9 hours
	—
	107 hours
Education and electives.....	19 hours
	—
Total number of hours required for graduation.....	126 hours

### Residence Requirements

In partial fulfillment of requirements for a Shaw University degree a student must spend at least one year in regular session at the University. The last semester of this period shall immediately precede graduation.

### Graduation With Honors

Candidates for the Bachelor's degree who maintain a high grade of scholarship throughout their course of study are graduated with honor, *cum laude*; those who attain a higher scholastic rank are graduated *magna cum laude*; those who attain the very highest rank in scholarship are graduated *summa cum laude*.

The standard of scholarship required for honors is as follows: 2.8, *summa cum laude*; 2.75, *magna cum laude*; 2.5, *cum laude*. Honors are conferred by vote of the Faculty announced at commencement, placed on diplomas, and on commencement programs.

### PRE-PROFESSIONAL COURSES

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, and theology. Students planning to enter professional schools with two years of college work should consult the Dean of the College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

## STATE REQUIREMENTS FOR GRAMMAR GRADE "A" AND PRIMARY "A" CERTIFICATES

Those who intend to qualify for grammar grade and primary certificates, class "A," must, in addition to meeting the requirements for a degree, meet the following specific requirements:

<i>For Primary Certificate Class A</i>	<i>Sem. Hrs.</i>	<i>For Grammar Grade Certificate, Class A</i>	<i>Sem. Hrs.</i>
1. English .....	12	1. English .....	12
(a) Composition .....	6	(a) Composition .....	6
(b) Children's Literature .....	2	(b) Children's Literature .....	2
(Primary Grades)		(Intermediate and Grammar Grade)	
(c) Elective .....	4	(c) Elective .....	4
2. American History and Citizenship .....	6	2. American History and Citizenship .....	6
3. Geography, including Nature Study.....	6	3. Geography .....	6
4. Fine and Industrial Arts .....	9	4. Fine and Industrial Arts 9	
This shall include:		This shall include:	
(a) Drawing		(a) Drawing	
(b) Industrial Arts		(b) Industrial Arts	
(c) Music		(c) Music	
5. Physical and Health Education .....	6	5. Physical and Health Education .....	6
This shall include a minimum of:		This shall include a minimum of:	
(a) Physical Education .....	2	(a) Physical Education .....	2
(b) Hygiene and Health Education .....	2	(b) Hygiene and Health Education .....	2
6. Education .....	21	6. Education .....	21
This shall include:		This shall include:	
(a) Primary Methods (Reading, Language, Numbers)		(a) Grammar Grade Methods (Reading, Language, Arithmetic, Social Science)	
(b) Classroom Management		(b) Classroom Management	
(c) Child Study		(c) Child Study	
(d) Educational Psychology		(d) Educational Psychology	
(e) Observation and Directed Teaching		(e) Educational Measurements	
		(f) Observation and Directed Teaching	

## Suggested Curriculum for Elementary Teachers

## FIRST YEAR

<i>First Semester</i>		<i>Second Semester</i>	
<i>Subject</i>	<i>Sem. Hrs.</i>	<i>Subject</i>	<i>Sem. Hrs.</i>
English 101 .....	4	English 102 .....	4
Biology (Botany) .....	4	Biology (Zoölogy) .....	4
Foreign Language .....	4	Foreign Language .....	4
European History .....	3	European History .....	3
Elements of Music.....	2	Music Appreciation .....	2
—	—	—	—
	17		17

## SECOND YEAR

English 201 .....	4	English 201 .....	4
Foreign Language .....	3	Foreign Language .....	3
American History .....	3	American History .....	3
Educational Psychology.....	3	Child Study .....	3
Public School Music.....	2	Drawing .....	2
Physical Education .....	2	Physical Education .....	2
—	—	—	—
	17		17

## THIRD YEAR

Survey of Amer. Liter.....	3	Primary Methods or Gram- mar Grade Methods.....	3
Citizenship .....	2	Classroom Management.....	3
Bible .....	3	Hygiene and Health Edu....	2
Principles of Geography.....	3	Children's Literature .....	3
Industrial Arts .....	2	Industrial Arts .....	2
Drawing .....	2	Com. and Eco. Geography....	3
—	—	—	—
	15		16

## FOURTH YEAR

Tests and Measurements.....	2	Nature Study .....	3
Geography of North Amer... 3		Arithmetic for Teachers.....	3
Observation and Particip.... 1		Student Teaching .....	2
Educational Sociology .....	2	Principles of Elementary School Teaching .....	3
Bible .....	3	Ethics .....	3
Electives .....	3	—	—
—	—		
	14		14

## DIVISIONS OF THE COLLEGE

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There are two distinct divisions of the four-year curriculum of the college: (1) Upper Division or Senior College, and (2) Lower Division or Junior College. Such an arrangement gives unity to the college work and provides a more effective advisory system.

### Special Requirements in Accord With the Plan

(1) At the end of the first two years, the student must have completed not fewer than 60 semester hours with an average of "C."

(2) Students must earn enough hours the last 2 years to meet the graduation requirement of 126 semester hours.

(3) In the first 2 years, the student must so select his courses as to elect a field of concentration in the Upper Division.

(a) *Field of Concentration.* The field of concentration selected by the student upon entering the Senior College may consist wholly of subjects grouped in one department, or with the approval of the department in which most of the work lies, it may comprise courses found in several allied departments. The college office should have the written consent of the adviser when such allied courses are used to fulfill the major requirement.

(4) Students must earn at least 48 semester hours in the field of concentration, or allied fields, 28 hours of which must be in a subject of concentration.

(5) Special advisers are selected in the first 2 years, and in the last 2 years advisers must be selected in the particular field or fields of concentration.

(a) *Advisory System (Academic).* The academic advisers are selected from the various departments of study. Their function is to advise and to guide the student in his choice of subjects and courses in the proper sequence, and to assist him in registration during each registration period. Every new student is assigned to one of these advisers, and is expected to retain the same adviser throughout the Freshman and Sophomore years. At the beginning of the Junior year a member of the department (approved by the departmental head) in which the student is concentrating becomes the latter's adviser.

# GENERAL ACADEMIC REGULATIONS

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## Examination in English

It is proposed that all freshmen take an examination in English. Students who fail to pass satisfactory must enter a subfreshman course in English for which no credit will be given and which will meet 3 hours per week during one semester.

## Physical Examination

Physical examination under the supervision of the school physician is required of all freshmen after their arrival on the campus.

All students shall be required to take a physical examination under the supervision of the school physician at some time during the school year.

## Psychological Tests

Psychological tests will be required of all Freshmen.

## Classification of Students

Students are classified in accordance with the semester hour credit earned. Those who have earned credit for at least 26 hours are classified as Sophomores; those who have earned at least 60 hours are classified as Juniors; those who have earned at least 90 hours are classified as Seniors; those who are permitted to register as such are classified as special students.

## Physical Education

All Freshmen are required to take Physical Education or its equivalent 2 hours each week throughout the school year, unless excused by the school physician. No academic credit shall be given for this work.

(a) Freshmen engaged in athletics are excused from Physical Education only during the season of participation.

## Student Schedules

Regular students normally carry programs which yield a credit of 16 semester hours for each semester, in addition to the required work in Physical Education.





AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Mary Talbert Community House.



*Extra Hours.* Students whose average for the preceding semester was "C" may carry a maximum schedule of 18 semester hours.

Students whose average for the preceding semester was "B" or above may take a maximum schedule of 20 semester hours.

### Numbering of Courses

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300 and up are offered primarily for Juniors and Seniors.

Persons of Senior standing who take Freshman courses will not receive full credit for same. One hour per semester will be deducted from credit ordinarily received.

### Class Attendance

A. **ABSENCE FROM CLASSES.** When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of deducting two points for each absence from the student's general average for the semester in which absences have been acquired.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. **TARDINESS.** Two bells will be rung to indicate the beginning of a class period. The second bell will sound five minutes after the first. Students entering the class after the second bell has rung are tardy. A student 10 minutes late will be considered absent. Three unexcused tardinesses will count as one absence.

C. **LATE ENTRANCE.** No student may enter class for the first time more than 10 recitation days after date scheduled for first recitation in class.

D. **DROPPING OF COURSES.** No student may drop a course more than 10 recitation days after scheduled organization of the class.

### Withdrawal from Courses

Students withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

### Marking System

<i>Grade</i>	<i>Points</i>	<i>Grade</i>	<i>Points</i>
A.....	3 (Excellent)	E.....	0 (Failure)
B.....	2 (Good)	I.....	0 (Incomplete)
C.....	1 (Fair)	WP.....	0 (Withdrew passing)
D.....	0 (Poor, but passing)	WF.....	0 (Withdrew failing)

### Explanation in Regard to Use of "I" (Incomplete)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the semester examination has not been taken, provided the general standing in the course is at least passing.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. To remove the grade "I" the following steps must be taken:
- (a) Special "Incomplete Blank" form must be secured from the office of the Registrar and presented to the instructor in charge of the course.
  - (b) Within one week from date blank was secured, the conditions for the removal of the "I" must be satisfied and blank returned to the office of the Registrar by the instructor in charge.

### Academic Probation

(1) A student is on probation for the following semester if at the report period

- (a) he makes "E" in more than one course.
- (b) he makes "E" in one course and does not make at least "C" in two courses.
- (c) he makes "D" in all courses.

(2) **WARNING.** A student whose work or attendance is unsatisfactory is warned. In all such cases notice of the character of the work is sent to the student and to his parent or guardian.

(3) Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

(4) A student already on probation who incurs a second probation before the first is removed may be dropped from the institution.

(5) A student may be placed on probation only twice. If the character of his work necessitates probation a third time he is immediately dropped from the institution.

### Major and Minor Student Activities

I. Student activities shall be divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities shall be governed by certain regulations.

#### MAJOR ACTIVITIES:

1. Participation in inter-collegiate athletics including managers of athletic teams.
2. Inter-collegiate debating.
3. Editor-in-chief and business manager of *The Shaw University Journal*.
4. President of Student Body.
5. Participation in the University dramatic performances including the business manager.
6. Membership in the Shaw University Choir.
7. President of the Y. M. C. A. and of the Y. W. C. A.

#### MINOR ACTIVITIES:

1. Inter-collegiate oratorical contests.
2. Membership in the Y. M. C. A. or Y. W. C. A. Cabinet.
3. Officers of all student organizations.

### Regulations Governing Participation

A. The semester following the report period students may participate in activities as follows:

(1) Students with a general average of "B" or above may engage in 3 major activities, or 2 major and 3 minor activities, or 1 major and 6 minor activities, or equivalents.

(2) Students with a general average of "C" may engage in 2 major activities, or 1 major and 3 minor activities, or 6 minor activities.

(3) Students with a general average below "C" but not on probation may engage in not more than 1 major activity, nor more than 3 minor activities.

### Activity Credit in Music

Membership in the University Choir is open to any student in the college who possesses the necessary qualifications, and is secured through examination by the director. Rehearsals requiring four practice periods of one hour are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit  $1\frac{1}{2}$  semester hours per year.

*(Note.—In addition to the above, a student may take a maximum of  $\frac{1}{4}$  semester hours in Music Appreciation during his college career.)*

## DESCRIPTION OF COURSES

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### Art

101. **INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS.** This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. First semester. Credit 2 hours.

102. **PROJECTS IN INDUSTRIAL ARTS.** This is a practical course involving the use of tools and various materials suitable for the elementary grades. The course, Industrial Arts, is considered as closely integrated with all other school work. Suggested activities for these grades are evaluated, and methods of presentation are discussed. Second semester. Credit 2 semester hours.

201. **FUNDAMENTALS OF DRAWING.** The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study, as well as skills that will help in the teaching of all subjects of the elementary school curriculum. Such topics as these will be considered: color theory, design, perspective, representation, illustration, picture study, etc. Media: charcoal, water colors, crayons, clay, etc. First semester. Credit 2 hours.

203. **ART APPRECIATION.** A service course to be elected by students of all departments. The course aims to develop in the student an appreciation of the fine arts through a study of architecture, pictures, etc., both modern and historic. First semester. Credit 2 hours.

207. **DRAWING FOR GRAMMAR AND PRIMARY GRADES.** The same general topics treated in Fundamentals of Drawing, with particular applications to grammar and primary grade subject matter. Design will have adaptation to textiles, books, printing of letters, landscape and figure design on postcards, holiday greetings, posters. The State course of study will be used as a basis for the course. Second semester. Credit 2 hours.

209. **ART MEDIUMS.** A study of the values, history and relation of the varied mediums of fine arts, including basic concrete work in adaptations of the same for the student. Credit 2 hours.

### Biology

101. **GENERAL BIOLOGY.** A course in the general principles of biology, giving special attention to the fundamental life processes

of plants and animals. Two lectures and two two-hour laboratory periods. Credit 4 hours. First Semester.

102. GENERAL ZOÖLOGY. A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. Attention is also given to the structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. Credit 4 hours. Second Semester.

103. GENERAL BOTANY. An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Credit 4 hours. First Semester.

104. GENERAL BOTANY. A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

201. INVERTEBRATE ZOÖLOGY. A study of the structures, functions, habits, life-history, and relationships of the invertebrate groups, along with a consideration of the more important biological principles. Prerequisite: Biology 102 or consent of instructor. Two lectures and two two-hour laboratory periods. Credit 4 hours. First Semester.

206. PHYSIOLOGY. A study of the structure, functions, and relationships of the various parts of the human body. Special attention will be given to nutritional physiology in the interest of those students whose major field is Home Economics. Prerequisite: Biology 101. Three lectures and one two-hour laboratory period. Credit 4 hours. Second Semester.

210. GENERAL BACTERIOLOGY. The elements of bacteriology including the history of the science, the chemical and biological problems involved in the metabolism of bacteria. Bacteria in their relation to air, soil, water, milk and foods will be emphasized. Attention also will be given to the preparation of Culture media, methods of cultivation, identification, and classification. Prerequisite: Biology 101 and a course in General Chemistry. Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

215. GENETICS. An introductory study of heredity in plants and animals including man. A consideration is given the sociological and biological problems in which heredity plays an



important part. Prerequisite: Biology 101 or 102. Four lectures. Credit 4 hours. First Semester.

301. COMPARATIVE ANATOMY OF VERTEBRATES. An intensive and comparative study of the morphology of such specimens as the dogfish, frog and turtle with occasional reference to mammals. Required of all students who elect Biology as their major subject. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. Credit 4 hours. First semester.

302. MAMMALIAN ANATOMY. This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102. One lecture and six hours laboratory work per week. Credit 4 hours. Second semester.

310. VERTEBRATE EMBRYOLOGY. A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, and human. Prerequisite: Biology 201. Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

321. THE TEACHING OF BIOLOGY. See Education 321.

## Chemistry

101-102. ELEMENTARY GENERAL CHEMISTRY. Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 semester hours.

103-104. GENERAL CHEMISTRY. Prerequisite: high school chemistry. The fundamental principles of theoretical chemistry are introduced. The non-metallic and the metallic elements and their compounds are studied. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

201. QUALITATIVE ANALYSIS. Prerequisite: 101-102 or 103-104. Theory and practice of basic, acid, and dry analysis. First Semester. Two lectures, and two two-hour laboratory periods. Credit 4 hours.

202. QUANTITATIVE ANALYSIS. Prerequisite: Chemistry 201. Theory and practice of volumetric and gravimetric analysis. Laboratory analysis of salts, minerals and alloys. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

204. ORGANIC CHEMISTRY (For Pre-medical students and those who wish a minor in chemistry). Prerequisites: Chemistry 101, 102 or 103-104. Lectures and recitations on paraffins, aromatics and their derivatives with special attention given to carbohydrates, proteins and alkaloids. (Second Semester). Two lectures and two two-hour laboratory periods. Credit 4 hours.

205-206. ORGANIC CHEMISTRY (Year course, required of students majoring in chemistry). Prerequisite: Chemistry 101-102 or 103-104. A more extended course than 204 with greater stress on fundamental theories and more detailed study of aliphatic and cyclic compounds and their substitution products. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

301-302. PHYSICAL CHEMISTRY. Prerequisites: Chemistry 202 and Mathematics 101-102, Physics 101-102. This course includes a study of equilibrium, chemical kinetics, laws and theories, the Phase Rule and colloids. Three hours are given to lectures through the year. Credit 4 semester hours.

303-304. PHYSICAL CHEMISTRY LABORATORY. The laboratory work will cover the topics discussed in course 301-302. Open only to those who have taken or are taking course 301-302 or its equivalent. Three two-hour laboratory periods through the year. Credit 6 hours.

305. ORGANIC QUALITATIVE ANALYSIS. Prerequisite: 205-206. Lecture one hour and three two-hour laboratory periods. This course can not be substituted for course 201. Credit 4 hours.

323. THE TEACHING OF CHEMISTRY. See Education, 323.

### Dramatics

101. ACTING. This is an elementary course in acting. It embraces both theoretical and practical work. First semester. Credit 2 hours.

102. PLAY PRODUCTION. This course continues the principles of 101. In addition attention will be given to the problems of play selection and play production. Guidance will be given to students who desire and show ability to write plays. Second semester. Credit 2 hours.

205. SCENE DESIGN AND CONSTRUCTION. A lecture and laboratory course designed to give the beginner a knowledge of the general principles of scenic design and construction, and specific

training in scenery construction, painting, and handling. First semester. Credit 3 hours.

206. SCENERY CONSTRUCTION AND LIGHTING. In this course the work in scenery construction is continued, but most of the time is devoted to a thorough study of the principles of stage lighting, which includes elementary electricity and optics, use of color, and a study of the various types of lighting equipment, and their uses. Credit 3 hours. Second semester.

### Economics

201. PRINCIPLES OF ECONOMICS. A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. Credit 3 hours. First semester.

202. LABOR PROBLEMS. The important labor problems of the day, with special reference to American conditions following the Great War. Credit 3 hours. Second semester.

301. ECONOMIC HISTORY OF THE UNITED STATES. This course attempts to aid in the understanding of present-day economic institutions and economic attitudes in the United States by an analysis of their historical development. It deals particularly with the processes of land settlement, with the several waves of immigration, and the rise and extraordinary growth of modern industrialism under the conditions set by these influences of frontier, foreigner, and natural resources. Credit 3 hours. First semester.

302. ECONOMIC REFORM. An analysis of each of the movements for economic reorganization. The course will begin with utopias and end with a study of the Coöperative Movement. Credit 3 hours. Second semester.

307. ECONOMIC HISTORY OF EUROPE. A comprehensive survey of production, commerce, credit, and labor and their relations to the political and social conditions of the times. Credit 3 hours. First semester.

### Education

The Department of Education offers courses for prospective teachers as well as courses through extension work. Those who receive the B.A. or B.S. degree with at least eighteen semester hours of Education will be given an "A" Grade Certificate by the State Department of Education of North Carolina which will permit them to teach in the State.

201. AN INTRODUCTION TO THE STUDY OF EDUCATION. An orientation course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learning in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. Open to Sophomores. Three hours through the first semester. Credit 3 hours.

202. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Required of those who intend to teach. Prerequisite: Psychology 201. Three hours through the second semester. Credit 3 hours.

*201*  
301. METHODS OF HIGH SCHOOL INSTRUCTION. A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. Required of those who intend to teach. Three hours through the first semester. Credit 3 hours.

302. TESTS AND MEASUREMENTS. The aim of this course is to give prospective teachers and principals the skill and practice necessary for the profitable use of Standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 202. First semester. Credit 2 hours.

303. PRINCIPLES OF SECONDARY EDUCATION. Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledge, tastes, and ideals demanded in modern life. Three hours through the first semester. Credit 3 hours.

304. EDUCATIONAL SOCIOLOGY. An interpretation of social life in terms of education; analysis of primary and secondary groups in light of their educational significance; development of the social personality; education in relation to social control, progress, democracy, and internationalism. Three hours through the second semester. Credit 3 hours.

305. ELEMENTARY STATISTICAL METHODS. Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency

and variability, elementary correlation methods. Designed for Seniors. Three hours through the first semester. Credit 3 hours.

306. CURRICULUM CONSTRUCTION. Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the locus of ideals and activities; the determination of major activities; curriculum material; subjects of the curriculum; and current studies in curriculum construction. A good course for those interested in supervision and administration. Three hours through the second semester. Credit 3 hours.

307. PHILOSOPHY OF EDUCATION. The purpose of this course is to broaden the pupil's conception of education. The various aspects of education will be considered: the biological, the physiological, the psychological, the sociological, and the philosophical. Designed for Seniors. Two hours through the first semester. Credit 2 hours. Alternates with 305.

308. HIGH SCHOOL ADMINISTRATION. Designed for students who are looking forward to a principalship. This course will be concerned with the teaching staff, the janitor, the school plant, and the general functions and problems of the high school principal. Designed for Seniors. Three hours through the second semester. Credit 3 semester hours.

309. CLASSROOM MANAGEMENT. A consideration of the methods of teaching and of the organization of a school. Three hours through the first semester. Credit 3 semester hours.

310. HISTORY OF EDUCATION. This course gives the student a knowledge of the historical development of education from the earliest times. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Three hours through the second semester. This course will alternate with Education 306. Credit 3 hours.

311. OBSERVATION AND PARTICIPATION. The student must observe two hours weekly and have frequent conferences with the supervising teacher and director. The work is divided between the major and the minor or minors. Observation merges gradually into participation in the class activities. Open to Seniors only. Prerequisite: Education 202. Required of those who intend to teach. One hour through the first semester. Credit 1 hour.

312. STUDENT TEACHING. The student must teach at least thirty class periods and hold frequent conferences with super-

vising teacher and director. The director reserves the right to deny entrance into the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors only. Prerequisite: Education 311. Required of those who intend to teach. Second semester. Credit arranged.

*Special methods in teaching high school subjects will be offered as needed.*

313. THE TEACHING OF FRENCH. Presents the modern point of view in modern language teaching, the methods and theories of teaching French and the organization of French instruction in high schools. It also deals with the subject matter and apparatus of French teaching. Open to Seniors only. Required of those who expect to teach French. Prerequisite: French 301-302. Credit 3 hours. First semester.

315. THE TEACHING OF ENGLISH. Lectures, readings, reports, and discussions. Designed for those who expect to teach English in the high school. The organization of the high school course in English; the teaching of literature in general; supplementary readings for pupils and teachers; the use of school library and the public library; stage productions; the place of language and grammar in the high school; problems of oral and written composition; the relation of composition to literature and to other subjects in the curriculum. Open to Seniors only. Credit 3 hours. First semester.

316. THE INDIVIDUALIZATION OF INSTRUCTION. This course deals with the philosophy of adjustment of school work to individual differences; will review various types of individualized schools, e.g., the Winnetka Plan, the Dalton Plan, the Decraly Schools; will present the materials of instruction; and will give some practice in applying the principles to type lessons. The course is designed primarily for Seniors. Credit 3 hours.

317. THE TEACHING OF HISTORY. Organization for teaching purposes of the fields of Ancient, Medieval and Modern European and American history courses, with examination of textbook and collateral reading materials. Construction of tests in the social studies as a part of the general technique of lesson planning, and discussion of the general methods of conducting history classes. Open to Seniors only. Credit 3 hours. First semester.

319. THE TEACHING OF MATHEMATICS. Analysis of the subject matter of plane geometry and algebra giving particular attention to the difficulties of pupils. Credit 3 hours. First semester.

321. THE TEACHING OF BIOLOGY. Designed to acquaint the student with problems of the biology classroom; the securing of materials, the methods of presentation, regarding individual differences; and also stressing important subject matter. Open to Seniors only. Credit 3 hours. First semester.

323. THE TEACHING OF CHEMISTRY. Special emphasis is placed upon a review of subject matter, the making of examination questions, the study of marking systems, and how the laboratory should be conducted, with work in the laboratory. Open to Seniors only. Credit 3 hours. First semester.

325. THE TEACHING OF HOME ECONOMICS. See Home Economics 309.

By arrangement with the city school administration, both observation and practice teaching are done at the city high school.

### Elementary Education

204. CHILD STUDY. The purpose of this course is to give prospective teachers a practical knowledge of physical and mental natures of school children. Special attention is given to the significance of the characteristics which mark the various states in the growth of the child from infancy to maturity. Observation and study of school children form a part of the course. Second semester. Credit 3 hours.

302E. HYGIENE AND HEALTH EDUCATION. This course is designed for those preparing to teach in the elementary grades. Health inspection of school children, survey of environmental conditions, and other methods of determining the health needs of the child are taught. It also includes the consideration of health factors in schoolhouse construction and equipment; health protection of the child by immunization; the health of the teacher; the principles of school, home, and community sanitation. Second semester. Credit 2 hours.

311E. OBSERVATION AND PARTICIPATION (Elementary). The student must observe two hours weekly and hold frequent conferences with the supervising teacher. Observation merges gradually into participation in the class activities. Open to Seniors only. Required of those who intend to teach. One hour through the first semester. Credit 1 hour.

Note.—Students in the primary field are given opportunity to do their observation and teaching in grades 1, 2, 3, and in addi-

tion, a limited chance to acquaint themselves with the work in the upper grades.

Note.—Students in the grammar grade field are given experience in all grammar grades. In addition, the student is given a limited opportunity to become familiar with the work in the primary field.

312E. STUDENT TEACHING (Elementary). The student must teach at least thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance in the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors only. Required of those who intend to teach. Prerequisite: Education 311. Credit arranged.

314. PRIMARY METHODS (Reading, Story Telling, Dramatization, Spelling, and History). This course acquaints the student with the psychology of reading, the historic development of various methods, suitable reading material, the place of oral and silent reading and diagnostic and remedial steps in reading. Some time will be given to the art of story telling and dramatization, with special emphasis on the educational value of each; spelling, kind and quantity, method of teaching, and recent investigations. Credit 3 hours. Second semester.

316E. GRAMMAR GRADE METHODS (Language, Composition Reading, Geography and History). This course presents in a practical way objectives, standards, and methods of teaching the subjects in the grammar grades. Problem work (activity), and observation will form a definite part of both. Primary and Grammar Grade Methods. Credit 3 hours. Second semester.

318. ARITHMETIC FOR TEACHERS. This course gives special emphasis to the organization of subject matter; methods of determining the materials of a course; method of presenting facts, processes, and drills; typical lessons; study of courses of, and remedies for errors; standardized tests in arithmetic, and the historical development of the subject. Second semester. Credit 3 hours.

320. PRINCIPLES OF ELEMENTARY SCHOOL TEACHING. This course aims to give a comprehensive summary of the theory and practice presented by previous courses. The course involves a discussion of such topics as: the definition of education; lesson types; preparation for teaching act; evaluation of results; the various philosophies of education; the meaning and function of supervision, etc. Second semester. Credit 3 hours.



Note.—All students expecting to secure primary or grammar grade certificates to teach in the State of North Carolina must be able to make a reasonable score on the Ayres or Thorndike Writing Scales. There will be provision for improvement in penmanship, but without any credit.

### Extension Courses

Courses in Education, Sociology, and other fields are given through extension under the direction of the State Department. These courses are the equivalent of those offered in residence.

- 9X. Child Study.
- 10X. Classroom Management.
- 11X. Classroom Tests.
- 12X. Comparative Study of School Systems.
- 13X. Comparative Study of School Systems II.
- 14X. Curriculum Construction.
- 15X. Educational Psychology.
- 16X. Educational and Vocational Guidance.
- 17X. Extra Curricular Activities.
- 18X. Introduction to Education.
- 19X. Learning How to Study.
- 20X. Self Improvement.
- 21X. Mental Hygiene.
- 22X. Modern Educational Theories.
- 23X. Technique of Teaching.
- 24X. Tests and Measurements.
- 31X. Training for Citizenship.
- 34X. Health Education.
- 35X. Negro Literature.
- 36X. Economics.
- 37X. Educational Biology.
- 38X. Modern Social Problems.

Any of these courses may be withdrawn and others offered according to the needs of public school teachers and to the discretion of the director.

### English

100. SUB-FRESHMAN ENGLISH. Emphasis is placed upon English fundamentals. Required of all freshmen who fail to pass preliminary tests in English. Three hours through the first semester. No credit.

101-102. ENGLISH COMPOSITION. Required of all regular students. The rhetorical essentials of narration, description, expo-

sition and argumentation will be discussed. Weekly themes will be required and by means of these the students are expected to master the technique of simple prose expression. Students will be required to consult regularly with the instructor at such times as he may designate. The best examples of English prose will be studied as models. Four hours through the year. Credit 8 hours.

201-202. SURVEY OF ENGLISH LITERATURE. Required of all regular students. The aim of this course is to offer a comprehensive survey of English literature from the beginning to the present time. This is accomplished by a study of the literary history and intensive examination of important specimens of literary art from each period. Papers will be called for at frequent intervals. Four hours through the year. Credit 8 hours. Prerequisite: English 101-102.

301. ARGUMENTATION. A study of the methods of argumentation and discussion. The preparation and delivery of argumentative speeches. Critical analysis of notable debates. Frequent conferences held. Prerequisites: English 101-102 and English 201-202. Credit 3 hours. First semester.

302. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time, based on the reading of important English plays and of foreign plays in English translation. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. Second semester.

303. SURVEY OF AMERICAN LITERATURE. A brief study of American literature from the beginning to the present time. Detailed attention will be paid to the most important authors. Special emphasis will be given to the following topics: *The Mind of Colonial America, Revolution and Reaction, The New England Renaissance, Walt Whitman and the Rise of Realism, The Rise of the Short Story, Contemporary Fiction and Poetry*. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. First semester.

304. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on a textual study of Shakespeare's works. Individual studies are required from time to time, and memory work is assigned. Prerequisite: English 101-102 and English 201-203. Credit 3 hours. Second semester.

305. NINETEENTH CENTURY LITERATURE. This course gives special attention to the principal Romantic and Victorian Writers. While emphasis will be primarily upon the poets, some attention will be given to outstanding prose writers. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. First semester.

306. THE DEVELOPMENT OF THE ENGLISH NOVEL. This course will trace the development of the English novel from the time of Richardson to the present. Attention will be paid to the influence of social and economic changes on the standards, materials and methods of fiction. Prerequisites: English 101-102 and English 201-202. Credit 3 hours. Second semester.

307. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Lectures, reports, assigned readings, weekly conferences. Prerequisites: English 101-102 and English 201-202. Credit 3 hours. First semester.

308. ADVANCED ENGLISH COMPOSITION. A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Intended primarily for English majors. Prerequisite: English 101-102, 201-202, and the consent of the Instructor. Credit 3 hours. Second semester.

309. CHILDREN'S LITERATURE. This course is designed for students who specialize in Elementary Education. It aims to give the student a knowledge and appreciation of children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of story telling is also discussed. Prerequisite: English 101-102 and consent of instructor. Credit 3 hours. First semester.

310. PUBLIC SPEAKING. This is a course in theoretical and practical work in public speaking. Theory is supplemented by formal and informal speech making. There will be speech composition as well as practice in oral reading, declamation, and impromptu speaking. Prerequisite: English 101-102, and the consent of the instructor. Credit 3 hours. Second semester.

311. EIGHTEENTH CENTURY ENGLISH LITERATURE. This course presents a survey of the literature of the prose and poetry of the neo-classic period beginning with the Restoration and proceeding to the close of the eighteenth century. While the emphasis is on neo-classicism, some note is taken of the rise of the

romantic impulse in the eighteenth century. Prerequisite: English 101-102, 201-202. Credit 3 hours. First semester.

315. THE TEACHING OF ENGLISH. See Education 315.

### French Language and Literature

101-102. **ELEMENTARY FRENCH.** Aims to teach the understanding, speaking, reading, and writing of French. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Intended for students who have not presented French for admission. Credit 8 hours. Four hours through the year.

201-202. **INTERMEDIATE FRENCH.** Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French (101-102) or two years of high school French. Credit 6 hours. Three hours through the year.

203. **PHONETICS.** Practical study of the principal constituents of French pronunciation, articulation, accentuation. Correction of most common defects of American pronunciation. Limited to the study of the most important fundamentals and supplemented by an abundance of practical exercises. Pronunciation of each student is carefully analyzed and corrective exercises are suggested. Prerequisite: French 201-202 or its equivalent. Credit 3 hours. First semester.

301-302. **FRENCH LITERATURE OF THE NINETEENTH CENTURY.** A detailed study of the works and philosophies of the nineteenth century authors, with emphasis on accuracy both in comprehension and reproduction. Authors studied are: Chateaubriand, Hugo, Balzac, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French (201-202). Credit 6 hours. Three hours through the year.

303-304. **FRENCH LITERATURE OF THE SEVENTEENTH CENTURY.** A study of the intellectual and social life of France during the seventeenth century. Subjects treated: Society; the Hotel de Rambouillet; the novel; the Academy; poetics; classic tragedy; comedy; Jansenism and Port Royal; the dispute between the Ancients and the Moderns. Prerequisite: French (301-302). Credit 6 hours. Three hours through the year.

305. **FRENCH LITERATURE OF THE EIGHTEENTH CENTURY.** A study of the chief literary influences linked with social phenomena during this period. Authors emphasized: Voltaire, Rousseau, Montes-

quieu, Diderot and the Encyclopedia, Marivaux and Beaumarchais. Prerequisite: French 301-302. Credit 3 hours. Second semester.

308. SYNTAX. Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisite: At least 8 hours of advanced French. Credit 3 hours. Second semester. Prerequisite: French 301-302.

309. EXPLICATION DE TEXTES. Analysis of short literary passages from the standpoint of language and literary understanding and appreciation. Supplemented by short written essays. Open only to students who already have a command of French grammar and the ability to write French correctly. Prerequisite: French 308. Credit 3 hours. Second semester.

311-312. LANDMARKS OF FRENCH LITERATURE. Aims to describe the development of French Literature by selecting for study one or two of the works most characteristic of each period. The authors studied are: Chretien de Troyes, Rabelais, Racine, Moliere, Voltaire, Beaumarchais, Hugo, Flaubert and Anatole France. Prerequisite: French 303-304. Credit 6 hours. Three hours through the year.

313. THE TEACHING OF FRENCH. See Education 313.

### Geography and Geology

201. PHYSIOGRAPHY. A course in physical geography which comprises a systematic study of material of the earth; forces and processes changing the surface of lands; soils, their classification and origin; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. Credit 3 hours. First semester.

204. GEOLOGY. Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Credit 3 hours. Second semester.

301. PRINCIPLES OF GEOGRAPHY. A study of the natural environment as related to man and his activities. Credit 3 hours. First semester.

302. GEOGRAPHY OF NORTH AMERICA. A detailed study of the geography of North America by geographic regions. Man's dis-

tribution, life, and economic activities discussed from the standpoint of the relation to the natural environment. Credit 3 hours. First semester.

303. **COMMERCIAL AND ECONOMIC GEOGRAPHY.** A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Credit 3 hours. Second semester.

304. **NATURE STUDY.** Intended to aid prospective elementary teachers in interesting pupils in various phases of nature: namely, classification of animal life, study of trees and shrubs with their relation to plants and animals, and the relation of climate to the distribution of plants and animals. Interesting problems will be worked out. Credit 3 hours. Second semester.

### German

101-102. **ELEMENTARY GERMAN.** A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Four hours through the year. Credit 8 hours.

201-202. **INTERMEDIATE GERMAN.** The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Three hours through the year. Credit 6 hours.

205-206. **SCIENTIFIC GERMAN.** Intended mainly for premedical students and others specializing in the sciences. Three hours through the year. Prerequisite: German 101-102. Credit 6 hours.

301. **ADVANCED GERMAN.** Readings from more difficult standard modern authors. Three hours through first semester. Prerequisite: German 201-202. Credit 3 hours.

302. **HISTORY OF GERMAN LITERATURE.** Conducted by lectures, assigned readings and reports. Three hours through second semester. Prerequisite: German 301. Credit 3 hours.

305. **SCHILLER.** A general survey of the author's life and works. Prerequisite: German 302. Three hours through first semester. Credit 3 hours.

306. **DRAMA OF THE NINETEENTH CENTURY.** Prerequisite: German 302. Three hours through second semester. Credit 3 semester hours.

### Government

101. **INTRODUCTION TO AMERICAN GOVERNMENT.** A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. Credit 3 hours. First semester.

103. **CITIZENSHIP.** This course attempts to study local, state, and national government in operation. Topics: qualifications of representatives of local, state, and national bodies; suffrage; taxation; institutions; how supported and functions; office holding and our attitude toward it; the citizen and law enforcement. Credit 2 hours. First semester.

208. **NEGRO SUFFRAGE AND CITIZENSHIP.** This course aims to give an historical and analytical study of the political and constitutional problems that Negroes have encountered under the laws and constitutions of the several states and the United States; what is expected and required of Negro voters and citizens; and, ways and means to use the ballot intelligently in local and national elections. Credit 3 hours. First semester.

304. **AMERICAN CONSTITUTIONAL LAW.** An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Credit 3 hours. Second semester. Prerequisite: Government 101.

### History

101. **EUROPEAN HISTORY (1500-1815).** The course aims to give the student a general understanding of the principal territorial changes, national policies, economic conditions and intellectual interests of Europe through the French Revolution. Credit 3 hours. First semester.

102. **EUROPEAN HISTORY (1815 to the present time).** Stresses nationalism and democracy and the reformation of the modern state. It includes the political, social and economic movements of the present and helps to develop a world consciousness. Credit 3 hours. Second semester.

202. **ENGLISH HISTORY.** A study of the beginnings and development of English nationality and the fusion of elements in the making of the English people. Emphasis is placed on the expansion of the British Empire and its power in world relations. Credit 4 hours. Second semester.

203. **ANCIENT HISTORY.** A general narrative and descriptive history of the oriental nations which influenced the history of the world before the advent of Greece, together with the essential narrative of Greek and Roman history and their world contributions to civilization. Credit 3 hours. First semester.

204. **MEDIEVAL HISTORY.** A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America to emphasize the foundation of modern civilization through the fusion of Roman and Teuton, the age of feudalism, the formation of modern nations and their expansion to the new world. Credit 3 hours. Second semester.

301. **HISTORY OF THE UNITED STATES THROUGH THE CIVIL WAR.** Begins with European background of American History, reviews the colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Credit 3 hours. First semester.

302. **HISTORY OF THE UNITED STATES AFTER THE CIVIL WAR.** The development of American democracy after the Civil War, the economic sectionalism between East and West, the rapid development of industrial consolidation, the problems of imperialism and internationalism are studied in this course. Credit 3 hours. Second semester.

303. **THE NEGRO IN AMERICAN HISTORY.** Designed to acquaint the student with the African background of the American Negro, the development of the slave status in the West Indies and the United States, the first anti-slavery movements, the independent efforts of the Negro, the influence of the Industrial Revolution, and the status of the free Negro to the Civil War. The political economic, social, religious and educational achievements of the Negro from the reconstruction period to the present day and his efforts for social justice will be studied. Research work required. Credit 3 hours. First semester.

317. **THE TEACHING OF HISTORY.** See Education, 317.

### Home Economics

Students desiring to obtain a High School Home Economics "A" certificate should elect 18 hours of Education, 6 of which must include Special Methods in Teaching Home Economics and Practice Teaching.



The aims of the Home Economics course are to train students for teaching home economics, the vocation of home-making, and institutional work.

The four-year course leads to the B.S. degree with a major in Home Economics.

### **Courses in Home Economics**

- I. Art and Design.
- II. Clothing.
- III. Foods.
- IV. Home Management.
- V. Home Economics Education.
- VI. Hygiene.

#### **Art and Design**

101. DESIGN I. Art Structure and Principles of Design. Study of the elements and principles of design and their application to simple problems. This course is prerequisite to costume design and interior decoration. The laboratory work includes adaptation of various designs and making original designs. The application of water colors, sealing wax, crayons and charcoal to usable objects—lamp shades, vases, scarfs and wall plaques. One recitation and two two-hour laboratory periods. Credit 3 hours. First semester. Required.

102. DESIGN II. Interior Decoration. The aim of this course is to apply the principles of art structure, color harmony, proportion, balance and arrangement to interior decoration. This course is closely correlated with the home management course. One recitation and two two-hour laboratory periods. Credit 3 hours. Second semester. Required.

202. DESIGN III. Costume Design. Emphasis is placed here on art structure in its relation to dress. The fundamental principles of design, including balance, color harmony, rhythm with special study of the various individual types. A brief survey of historic costume is given. One recitation and two two-hour laboratory periods. Credit 3 hours. Second semester. Required.

#### **Clothing**

103. CLOTHING. Cotton and linen materials are studied from the standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the first semester. Credit 3 hours. Required.

104. **CLOTHING II.** Study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation hour and two two-hour laboratory periods through the second semester. Credit 3 semester hours. Required.

314. **CLOTHING III.** This course includes the draping of original designs. Each problem is illustrated with practice material, one to be selected and carried to completion in finished material. One recitation and two two-hour laboratory periods through the second semester. Credit 3 hours. Required.

### Foods

105. **FOODS I.** Study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. Two recitations and one two-hour laboratory period through the first semester. Credit 3 hours. Required.

106. **FOODS II.** Meal Planning and Table Service. Two recitations and one two-hour laboratory period through the second semester. Credit 3 hours. Required.

205. **FOODS III.** Food Preservation and Marketing. Study of the principles and methods used in preserving, canning, pickling and jelly making. Study of market prices, problems and conditions. One recitation and two two-hour laboratory periods through the first semester. Credit 3 hours. Required.

302. **INSTITUTIONAL COOKERY AND MANAGEMENT.** This course offers a study of lunch room equipment and care, purchase, storage, preparation of foods in quantity. Practice work is done in connection with the school dining room. Credit 4 hours. Four two-hour laboratory periods through second semester.

303. **NUTRITION.** Study of food, its function and reaction in the body processes. The essentials of an adequate diet, the food needs of persons of different ages, and the nutritive values of food materials as they relate to the health of the individual. Demonstrations and experiments with animals are conducted. Credit 3 hours. First semester. Required.

304. **DIETETICS.** This course deals with the food requirements of individuals throughout infancy, childhood, adolescence, adult life and old age. Emphasis is placed on nutritive values of proteins, fats, carbohydrates, ash constituents and vitamins. Diets are planned and prepared for different individuals in

the family as they relate to needs and income. Credit 3 hours. Second semester.

### Home Management

306. MODERN FAMILY PROBLEMS. This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Credit 3 hours. Second semester.

307. MANAGEMENT OF THE HOME. A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Each member is an active member of a "family group" in a practice apartment for a six weeks period. Credit 3 hours. First semester. Required.

308. ECONOMICS OF THE HOME. This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Credit 3 hours. Second semester. Required.

### Home Economics Education

305. INTRODUCTION TO HOME ECONOMICS TEACHING (Observation). This course includes a general survey of Home Economics up to the present time. Studies are made of the various methods of teaching Home Economics along with the other vocations in connection with the entire field of Home Economics work. Observation and reports. Credit 1 hour. First semester.

309. THE TEACHING OF HOME ECONOMICS (Special Methods). The aims and principles of education as applied to the field of Home Economics. Conferences, lesson plans, and field trips are conducted. Emphasis is also placed on the Home Economics curriculum of elementary and secondary schools. Open to seniors who expect to teach. Credit 3 hours. First semester.

310. PRACTICE TEACHING. Students are required to teach at least thirty lessons with supervising teacher and director. Open to Seniors who expect to teach. Credit 2 hours.

### Hygiene

312. CHILD DEVELOPMENT AND HOME NURSING. A course pertaining to the care and guidance of children in the home. Em-

phasis is placed on the physical, mental and moral development of children at different age levels. Care of the sick in the home is also studied. Credit 3 hours. Second semester. Required.

### Mathematics

100. ALGEBRA. Two hours through the second semester. For those who fail to qualify for Mathematics 101-102. No college credit.

101-102. GENERAL MATHEMATICS. An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

Mathematics 101-102 is prerequisite to all 200 courses.

201-202. CALCULUS. A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Three hours through the year. Credit 6 hours.

203. MODERN GEOMETRY. An advanced treatment of Euclidean geometry that will give one a background for the teaching of geometry in the high school. Credit 3 hours. First semester.

204. ANALYTICAL TRIGONOMETRY. An extension of a course in plane trigonometry. Credit 3 hours. Second semester.

205. PLANE AND SOLID ANALYTIC GEOMETRY. A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Credit 3 hours. First semester.

206. THEORY OF EQUATIONS. A study of the cubic and biquadratic equations, determinates and eliminates. Credit 3 hours. Second semester.

207. MATHEMATICS OF FINANCE. The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Credit 3 hours. First semester.

Mathematics 201-202 is prerequisite to 300 all courses.

301-302. MECHANICS. An introduction to dynamics and statics. Three hours through the year. Also Physics credit. Credit 6 hours.

303. DIFFERENTIAL EQUATIONS. The solution of the simple types of differential equations with their application to physics and geometry. Credit 3 hours. First semester.

304. CALCULUS CONTINUED. An extension of 201-202. Credit 3 hours. Second semester.

319. THE TEACHING OF MATHEMATICS. See Education 319.

### Music

101. MUSIC APPRECIATION. This course is open to all students in the University. It is conducted in collaboration with Dr. Walter Damrosch's "Lessons in Music Appreciation." Actual contact with music together with a reasonable amount of intelligent listening and inspired guidance will be emphasized. One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Credit 2 hours. First semester.

102. MUSIC APPRECIATION. Prerequisite: Music Appreciation 101. By means of abundant illustrations interpreted broadly by word, picture, and design, this course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Credit 2 hours. Second semester.

103. UNIVERSITY CHOIR. Membership in the University Choir is open to any student in the college who possesses the necessary qualifications.

Rehearsals requiring 4 practice periods of one hour each are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit 1½ semester hours per year.

105. ELEMENTS OF MUSIC. This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Major and minor chords, keys and scales, notations and terminology, intervals, and cadences, are studied in singing, writing, playing, and dictation. Rhythmic training includes the study of time durations, time signatures, rhythmic reading and dictation. Elementary sight singing is also introduced. Credit 2 hours. First semester.

106. MUSIC APPRECIATION FOR PRIMARY AND GRAMMAR GRADES. This course treats sources for the enjoyment of music; rhythm, melody, song, instrumental; correlation of music with other arts, pictures, poetry, dancing; correlation of music with other sub-

jects: nature study, physical education, special days, etc.; biography of great musicians. The basis of this work will come largely through use of the victrola, the piano, the organ, and the radio. Credit 2 hours. Second semester.

201. PUBLIC SCHOOL MUSIC. This subject covers the study of the methods of presentation of music in the elementary grades; the teaching of music appreciation in the grades; classroom management, and the like. Prerequisite: Music 105. Credit 2 hours. First semester.

*Individual instruction is also offered in piano and voice.*

### Philosophy

201. INTRODUCTION TO PHILOSOPHY. A survey of current naturalism, idealism, and pragmatism in their influence on science, conduct, art, and religion. Causes and effects rather than circumstantial details in reference to happiness and the promotion of welfare will be emphasized. Credit 3 hours. First semester.

202. LOGIC. A study of the scientific method of inductive and deductive reasoning processes, and of the analysis of thought, and their function in the growth of knowledge. Credit 3 hours. Second semester.

301. ETHICS. A practical survey of the principles of human conduct. Moral development will be traced from its beginning in primitive groups. Ethical theories and problems of conduct will be applied to modern life with consideration for Christian ethics. Credit 3 hours. First semester.

302. HISTORY OF PHILOSOPHY. The evolution of philosophic thought from its origin among the Greeks to contemporary philosophy. Designed to acquaint students with the chief systems of philosophy in relation to the inner life of thought which expresses itself in political, social, educational, and religious movements. Prerequisite: Philosophy 201. Credit 3 hours. Second semester.

### Physical Education

101-102. CALISTHENICS. This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. The activities are designed to improve body control, to stimulate mental and physical alertness and to give experience in recreative sports that will be useful in later life.

Two periods a week. Required of all Freshmen. Non-Credit course.

201. **ELEMENTARY GYMNASTICS.** The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. Credit 2 hours. First semester.

202. **PLAYS AND GAMES** Active plays and games for all ages are classified: the first part of the course is devoted to a study of those suitable for primary grades, with special attention given to playground activities. The second part aims to develop skill in playing various ball games suitable for higher grades such as handball, volleyball, basketball, baseball, etc. Consideration will be given to the teaching of the games. Credit 2 hours. Second semester.

### Physics

Students who major in Physics should plan to take Mathematics 101-102, Mathematics 201-202, Chemistry 101-102 or 103-104, German or French.

101-102. **INTRODUCTORY PHYSICS.** Mechanics, properties of matter, the kinetic theory, heat, magnetism, sound, light and radioactivity. An elementary course for those who enter with no physics from high school. Two recitations and two two-hour laboratory periods throughout the year. Credit 8 hours.

103-104. **GENERAL PHYSICS.** Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. For those who enter with one unit of high school Physics. Not open to those who have had Physics 101-102. Prerequisite: Mathematics 101-102 or may be taken in conjunction with Mathematics 101-102. Two recitations and two two-hour laboratory periods throughout the year. Credit 8 hours.

201. **LIGHT.** Prerequisites: Physics 101-102 or Physics 103-104 and Mathematics 101-102. A review and extension of the work given in light in first year College Physics. Optical instruments, principles of color and optics of natural phenomena are emphasized. Two lectures and one two-hour laboratory period. Credit 3 hours. First semester.

202. **ELECTRICITY AND MAGNETISM.** General principles of magnetism and magnetic circuits; static electricity; direct and alter-

nating currents. Three lectures. Credit 3 hours. Second semester.

203. **THE PROPERTIES OF MATTER.** This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, isothermals and adiabatic transformations, the elasticity of gases, and the equations of statics, etc. Prerequisites: Physics 101-102 or Physics 103-104 and Mathematics 101-102. Three lectures. Credit 3 hours. First semester.

204-205. **EXPERIMENTAL PHYSICS.** A course in physical experimentation which develops laboratory technique and demands accuracy. Experiments will be given to meet the needs of the individual student. Two two-hour laboratory periods each semester. Credit 2 semester hours.

206. **ATOMIC PHYSICS.** This course constitutes an introduction to modern physics. It is intended for the student who wants to know what physical science has to say about the structure of the atom, the nature of radiation, relativity and astrophysics. Calculus is not used. Credit 3 hours.

303. **HOUSEHOLD PHYSICS.** An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. Credit 3 hours. First semester.

301-302. **MECHANICS.** An introduction to dynamics and statics. Prerequisite: Mathematics 101-102. Three hours through the year. Credit 6 hours. (See Mathematics 301-302.)

## Psychology

201. **GENERAL PSYCHOLOGY.** A prerequisite to all other courses in Psychology. This course undertakes to present a brief survey of the whole field of human psychology. This includes a study of experimental findings in infant behavior and the subsequent development of adult modes of response, such as attention, emotion, habit, thinking, and the nature and development of personality. Credit 3 hours. First semester.

202. **EDUCATIONAL PSYCHOLOGY.** See Education 202.

203. **EXPERIMENTAL.** This course deals with the applications of psychology. Experiments are designed to cover the topics of association, learning, sensation, memory, attention and distraction, and psychophysics. The experiments will provide training



in laboratory methods and experimental technique. Credit 3 hours. First semester.

301. **ABNORMAL PSYCHOLOGY.** Psychological theory of functional disorders, repression, and dissociation, compulsions, obsessions, delusions, alternating personalities, dreams, characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: General Psychology. Credit 3 hours. First semester.

309. **SOCIAL PSYCHOLOGY.** A study of the processes of interstimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. This course will alternate with Abnormal Psychology. Prerequisite: Psychology 201, and Sociology 101. Credit 3 hours. Second semester.

320. **PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE.** A study of the successive periods of development in childhood and adolescence. Lectures, special reports, discussions. Prerequisite: Psychology 201 and Sociology 101. Credit 3 hours. Second semester.

344. **PSYCHOLOGY OF RELIGION.** See Philosophy and Psychology of Religion 344.

### Religion

B.L.101. **BIBLE SURVEY (\*Required).** A study of the rise and growth of the Hebrew religion and literature; Christianity and the literature of the New Testament, in the light of their physical and social background. Credit 3 hours. First semester.

B.L.104. **THE LIFE AND TEACHINGS OF JESUS (Required).** A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Credit 3 hours. Second semester.

P.T.221. **CHRISTIANITY AND SOCIAL PROGRESS (Required).** A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. Credit 3 hours. First semester.

P.T.222. **RELIGION AND PERSONALITY (Required).** A study of the nature of religion, and how it may effect personality development. Credit 3 hours. Second semester.

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\*Courses marked *required* must be completed satisfactory by all who take Religion as their major.

P.T.301. PRINCIPLES OF RELIGIOUS EDUCATION (Required). See School of Religion.

P.T.302. MATERIALS AND METHODS OF RELIGIOUS EDUCATION. See School of Religion.

P.T.303. TEACHING IN CHURCH SCHOOLS. See School of Religion.

P.T.367. PROJECT PRINCIPLES IN RELIGIOUS EDUCATION. See School of Religion.

### Sociology

201. INTRODUCTION TO SOCIOLOGY. This course is designed to guide the student's thinking about the nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. Credit 3 hours. First semester.

202. POPULATION. A panoramic picture of population and related problems; a general survey of the various theories of population as developed by Malthus, Spencer, Gini, and others. Credit 3 hours. Second semester. (Not offered 1935-36.)

302. SOCIAL INSTITUTIONS. A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Credit 3 hours. Second semester.

303. SOCIAL PATHOLOGY. A positive approach is made to the study of the pathology of persons and of groups as problems of social well-being. Lectures are given and individual field investigations are required. Credit 3 hours. First semester.

(Not offered 1935-36.)

304. THE FAMILY. This course treats of the development of the family as a social institution; the relation of the family to industry, school, church, and state. The effect of modern economic and social conditions on family life. Family disintegration and programs of improvement and reconstruction. Credit 3 hours. Second semester. (Not offered 1935-36.)

305. INTRODUCTORY ANTHROPOLOGY. The characteristics of prehistoric races; their culture and distribution; the stages of culture; the criteria used in distinguishing the various human races. Credit 3 hours. First semester.

306. SOCIAL PROBLEMS. A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. Credit 3 hours. Second semester.

307. **FUNDAMENTALS OF SOCIAL WORK.** The underlying philosophy and principles of modern social work; their validity in the light of accepted economic theory and sociological theory. The major types of social work; the various plans and programs developed in each group. Credit 3 hours. First semester.

308. **INTRODUCTION TO SOCIAL CASE WORK.** An introductory course dealing with the principles and methods of modern family case work. Class discussion based largely upon an analysis of a series of family case records. Investigation, diagnosis, and treatment of economic, medical, and conduct problems. Credit 3 hours. Second semester.

### Spanish

101-102. **ELEMENTARY SPANISH.** The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Intended for students who have not presented Spanish for admission. Credit 8 hours. Four hours through the year.

201-202. **INTERMEDIATE SPANISH.** A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish (101-102), or two units of high school Spanish. Credit 6 hours. Three hours through the year.

301-302. **SPANISH LITERATURE.** Rapid reading of contemporary Spanish novels and plays. Prerequisite: Spanish 201-202. Credit 6 hours. Three hours through the year.

# SCHOOL OF RELIGION

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## FACULTY

**WILLIAM STUART NELSON**.....**PRESIDENT**

A.B., Howard University; B.D., Yale University; Graduate and professional work, University of Paris, University of Berlin, University of Marburg.

**JOHN L. TILLEY\***

**ACTING DEAN AND PROFESSOR OF RELIGIOUS EDUCATION**

A.B., Shaw University; Ph.B., M.A., University of Chicago; professional work, University of Chicago.

**SAMUEL MOSS CARTER**.....**ASSISTANT PROFESSOR OF THEOLOGY**

A.B., B.S. in Ed., Ohio State University; B.D., Yale University; Graduate work, Yale University, Ohio State University.

**MELVIN H. WATSON**.....**ASSISTANT PROFESSOR OF THEOLOGY**

A.B., Morehouse; A.M., B.D., S.T.M., Oberlin College.

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**MILES MARK FISHER**.....**LECTURER IN CHURCH HISTORY**

A. B., Morehouse College, B.D., Northern Baptist College; M.A., University of Chicago.

## GENERAL INFORMATION

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### History and Objectives

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was founded by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years. A student may also earn an A.B. degree with a major in Religion in four years.

### Advantages

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

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\*On leave of absence second semester 1935-36.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training in the rural pastorate.

### Expenses in the School of Religion

Students who are pursuing the first three years of the six year combination program leading to the A.B. and B.D. degrees are eligible to a scholarship equal to one-half of the annual tuition charge or \$32.50, leaving a balance of \$32.50 to be borne by the student himself. Students pursuing the last three years of the combination course will be eligible to a scholarship covering one-half of the tuition and to work at the University covering the second half. Students of the second three years, therefore, may secure entire exemption from the payment of tuition fees.

For other expense of students in the combination course see page 19.

### Entrance Requirements

Every applicant to the School of Religion should write *The Dean, School of Religion, Shaw University*, who will supply such information as may be desired.

Students will be admitted to the School of Religion only upon the presentation of an A.B. degree or its equivalent, except in the case of students taking the six year combination course leading to the A.B. and B.D. degrees who will enter the School of Religion upon completing three years of this work. Only students who can present satisfactory credentials of Christian character, good scholarship, and a zeal for religious work are encouraged to enroll.

### Graduation Requirements

#### FOR THE B.D. DEGREE

Students who take the combination course for the A.B. and B.D. degrees must meet the requirements for the A.B. degree, having a major in religion, and in addition must spend two years completing work representing a full two year program in the School of Religion.

Candidates for the B.D. Degree must:

1. Be admitted by a vote of the faculty of the School of Religion,
2. Have to their credit a minimum of 96 semester hours in the School of Religion or work approved by the Dean.
3. Present a satisfactory dissertation, and
4. Pass a comprehensive examination covering the four departments in the School of Religion.

## Courses Offered for B.D. Degrees

## JUNIOR CLASS

<i>First Semester</i>		<i>Second Semester</i>	
<i>Required</i>	<i>Hrs.</i>	<i>Required</i>	<i>Hrs.</i>
Old Test. Lit. and Hist.....	5	New Test. Literature.....	3
Early Church Hist.....	3	Life and Teach. of Jesus....	3
Prin. of Relig. Ed.....	3	Mod. Church Hist.....	3
Christ. and Soc. Prog.....	3	Meth. & Mater. of Relig Ed.	3
Homiletics .....	2	Relig. and Personality.....	3
	—	Homiletics .....	2
	16		—
			17
<i>Electives</i>		<i>Electives</i>	
Elemen. Hebrew I.....	2	Elemen. Hebrew II.....	2
New Test. Greek I.....	2	New Test. Greek II.....	2

## MIDDLE CLASS

<i>Required</i>		<i>Required</i>	
Systematic Theology .....	3	Systematic Theology.....	3
Psych. of Religion.....	3	Philos. of Religion.....	3
Amer. Church Hist.....	3	Bap. Hist. and Polity.....	3
Old Test. Exegesis.....	2	New Test. Exegesis.....	2
Old Test. Prophecy.....	3	Comparative Relig.....	3
Homiletics .....	2	Homiletics .....	2
	—		—
	16		16
<i>Electives</i>		<i>Electives</i>	
New Test. Greek III.....	2	New Test. Greek IV.....	2
New Test. Greek III.....	2	Hebrew Prose I.....	2

## SENIOR CLASS

<i>Required</i>		<i>Required</i>	
Hist. of Christian Doc.....	3	Contemp. Reli. and Phil....	3
Church Organ. and Adm....	3	Personal Evangelism .....	3
Life and Works of Paul....	2	Public Worship.....	2
History of Missions.....	3	Christian Ethics.....	2
Homiletics .....	2	Homiletics .....	2
Electives .....	3	Electives .....	3
	—		—
	16		15
<i>Electives</i>		<i>Electives</i>	
The Negro Church.....	2	Apocalypticism and Book	
The Reformation.....	2	of Revelations.....	2
Hist. of Relig. Ed.....	2	Mohammedanism .....	2
Teach. in Church Schools...	2	Project Princ. in Reli. Ed...	2

## DESCRIPTION OF COURSES

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### Biblical History and Literature

301. OLD TESTAMENT LITERATURE AND HISTORY. An introduction to the literature of the Old Testament and a survey of Hebrew history. Credit 5 hours. First semester.

306. INTRODUCTION TO NEW TESTAMENT LITERATURE. A general introduction to the New Testament writings, dealing with their authorship, occasion, purpose, and content, and including a brief consideration of the New Testament canon and text. Credit 3 hours. Second semester.

343. OLD TESTAMENT PROPHETS. A study of the Hebrew prophets as social and religious leaders. Credit 3 hours. First semester.

345-346. OLD TESTAMENT EXERCISES. The exegesis of Old Testament books. Credit 4 hours. Both semesters.

347-348. NEW TESTAMENT EXEGESIS. The exegesis of New Testament books. Credit 4 hours. Both semesters.

351. LIFE AND WORKS OF PAUL. Credit 2 hours. First semester.

357. APOCALYPTICISM AND THE BOOK OF REVELATION. Credit 2 hours. Second semester.

### History of Religion

301. EARLY CHURCH HISTORY. Church History from the Apostolic age to the close of the papal schism. Credit 3 hours. First semester.

302. MODERN CHURCH HISTORY. Church History from the beginnings of the Reformation to the present. Credit 3 hours. Second semester.

303. AMERICAN CHURCH HISTORY. Credit 3 hours. First semester.

342. BAPTIST HISTORY AND POLITY. This course traces the rise and development of the Baptist Church and seeks to acquaint the student with its organization, principles, and practices. Credit 3 hours. Second semester.

343. COMPARATIVE RELIGION. A comparative study of the major religions of the world. Credit 3 hours. Second semester.

361. HISTORY OF CHRISTIAN MISSIONS. A survey of the spread of Christianity from its beginning to the present time. Credit 3 hours. First semester.

362. THE NEGRO CHURCH. A study of the rise and development of the Negro church in America. Credit 2 hours. First semester.

367. THE REFORMATION. Credit 2 hours. First semester.

370. MOHAMMEDANISM. Credit 2 hours. Second semester.

### Philosophy and Psychology of Religion

343. PHILOSOPHY OF RELIGION. The study of the origin, nature, and value of religion. Credit 3 hours. First semester.

361. HISTORY OF CHRISTIAN DOCTRINE. From the Apostolic Age to the present. Credit 3 hours. Second semester.

344. PSYCHOLOGY OF RELIGION. An analysis of the religious consciousness in the light of modern Psychology. Credit 3 hours. First semester.

341-342. SYSTEMATIC THEOLOGY. A discussion of the reasonableness of Christianity, and the data, laws, and theory of theology based upon Christian religious experience. Credit 6 hours. Both semesters.

365. CONTEMPORARY RELIGION AND PHILOSOPHY. A consideration of contemporary religious and philosophical movements. Credit 3 hours. Second semester.

366. CHRISTIAN ETHICS. Credit 2 hours. Second semester.

### Practical Theology

#### HOMILETICS

305-306. HOMILETICS. The nature of preaching. An elementary course in the conception, composition, and delivery of sermons. Credit 4 hours. Both semesters.

341-342. HOMILETICS. Preachers and Preaching. A study of the lives and sermons of the great preachers, the place of preaching in the Christian Church, and the preparation and delivery of sermons. Credit 4 hours. Both semesters.

343-344. HOMILETICS. The Content of Preaching. The use of the Bible in modern preaching and the preparation and delivery of sermons continued. Credit 4 hours. Both semesters.



## PASTORAL THEOLOGY

359. CHURCH ORGANIZATION AND ADMINISTRATION. Credit 3 hours. First semester.
360. CARE OF A PARISH. Credit 2 hours. Second semester.
362. PUBLIC WORSHIP. Credit 2 hours. Second semester.
364. RURAL CHURCH PROBLEMS. Credit 2 hours. Second semester.

## SOCIAL SERVICE

221. CHRISTIANITY AND SOCIAL PROGRESS. See Department of Religion.
312. SOCIAL ETHICS. An analysis of the problems of poverty, disease, and crime, and their relation to the family, state, and economic organization. Credit 3 hours. Second semester.

## RELIGIOUS EDUCATION

301. PRINCIPLES OF RELIGIOUS EDUCATION. The principles and aims of religious education, the developing religious experiences in the light of genetic and social psychology. A study of the organization and agencies by which religious personalities are developed. Credit 3 hours. First semester.
302. MATERIALS AND METHODS OF RELIGIOUS EDUCATION. Careful consideration is given to the selection and organization of materials; curriculum construction; technique and methods of teaching. Credit 3 hours. Second semester.
365. HISTORY OF RELIGIOUS EDUCATION. Development of educational practice and theory within the Jewish and Christian churches; the great catechisms; modern movements. Credit 2 hours. First semester.
303. TEACHING IN CHURCH SCHOOLS. This course will deal with the theory and practice of teaching in church schools. Students will be required to teach one two-hour period per week under supervision. Credit 2 hours. First semester.
367. PROJECT PRINCIPLES IN RELIGIOUS EDUCATION. Credit 2 hours. Second semester.
364. PERSONAL EVANGELISM. A study of the various types of spiritual problems of individuals, their causes, conditions of growth, and principles and techniques for preventing and remedying them, and the place of religion in their solution. Credit 3 hours. Second semester.

## THE SUMMER SCHOOL

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The Summer School is an integral part of the University, and is under the supervision of the State Department of Education, Negro Division.

Courses are offered for those holding Elementary certificates of any class, and for those holding Primary and Grammar Grade Certificates of "C" or "B" class. Courses are also offered for those seeking college credit.

For complete information address N. H. HARRIS, *Director*.

## GRADUATES 1935

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### WITH THE DEGREE OF A.B.

Summa Cum Laude: Thelma Ruth Brett  
Cum Laude: Jeannette Frances Spruell

Mattie Elizabeth Akins	Mary Violet Mitchell
John Marion Cleveland	Eleanor Josephine Mosley
Juanita Theodora Gibbons	Harry Edger Payne
Clifton Ellwood Griffin	Mary Rowena Perrin
Marion Gladys Lawrence	Charles Ernest Perry
Mildred Jacquelyn Martin	Sarah Florazell Swayze
Stephen Hannibal Massenburg	

### WITH THE DEGREE OF B.S.

Lucy Sorecia Bradshaw	Ruth Marie Lewis
Carl Liederman Easterling	James Reddrick Parham*
Charles Rivers Frazer, Jr.	James Isaiah Whitfield
Carrie Letha Harrison	Peter Hines Williams, Jr.

### WITH THE DEGREE OF B.S. IN HOME ECONOMICS

Hattie Mae Johnson

### WITH THE DEGREE OF BACHELOR OF DIVINITY

Mermon Eugene Cheeks	Clifton Ellwood Griffin
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### HONORARY DEGREES

Doctor of Divinity.....	William Henry Moore
Doctor of Laws.....	Plummer Bernard Young

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\*Degree conferred February 1, 1935.

## ENROLLMENT 1935-36

### FRESHMEN

Alston, Mary Elizabeth.....	Raleigh
Askew, Roy Washington.....	Ahoskie
Banks, Violette Eulalie.....	Asheville
Barnes, McCoy .....	Savage Route
Barnes, Robert Lee.....	Williamston
Barnwell, Primrose Marcelee.....	Miami, Fla.
Barrett, William C.....	Raleigh
Batchelor, Mamie .....	Weldon
Bazemore, John Henry.....	Windsor
Beatty, Arthur .....	Wilmington
Boyd, Fannie Vivian.....	Warrenton
Brame, Marion Geneva.....	Henderson
Brewington, Annie Louise.....	Burgaw
Brinkley, Marian Evaline.....	Sunbury
Brock, Randolph David.....	Philadelphia, Pa.
Browning, Grainger .....	Raleigh
Bunch, William Oscar.....	Newark, N. J.
Burkes, Theodore R.....	Merry Hill
Caldwell, Beulah Elizabeth.....	Statesville
Campbell, Marcellette Minnie.....	Franklinton
Cannon, Mattie P.....	Charlotte
Carson, Virginia Marguerite.....	Hackensack, N. J.
Carter, William P.....	Gastonia
Cates, William .....	Roxboro
Chambers, Martha Essie.....	Fort Smith, Ark.
Cheek, Virginia Margaret.....	Winston-Salem
Christian, John Albert.....	Henderson
Cofield, William .....	Harrellsville
Cole, James Ransom.....	Rockingham
Coley, Alonzo Glinzy.....	Selma
Coley, Harold Christopher.....	Clinton
Cook, Ethelyn Bowzer.....	Franklinton
Cooke, Georgia Eugenia.....	Wilson
Crawford, Hazel Lee.....	Kinston
Creecy, George Hollis.....	Rich Square
Cromwell, Ira Francis.....	Rahway, N. J.
Crowder, Jasper Walter.....	Winston-Salem
Dalton, Matthew Eugene.....	Statesville
Daniels, Minnie Ola.....	Goldsboro
Davis, Calvin, Jr.....	Polkton

Davis, Linus Eubulus.....	Hendersonville
Davis, Russell Lowell.....	Nashville
Drake, Carrie Gertrude.....	Raleigh
Drake, Percy Lee.....	Nashville
Durant, Spencer.....	Wilmington
Durham, Ophelia.....	Plainfield, N. J.
Eason, Willie H.....	Windsor
Eisbey, John Joseph.....	Rahway, N. J.
Evans, Frank Alston.....	Asheville
Evans, Swannie.....	Apex
Faison, Geraldine Addie.....	Wadesboro
Fennell, Mae G.....	Kerr
Fennell, Pocahontas Gilmore.....	Raleigh
Fleming, John Wilson.....	Morganton
Forbes, Herman Lee.....	Greenville
Frederick, Luther Graham.....	Raleigh
Freeman, Willie Monthra.....	Laurinburg
Gant, George William.....	Greensboro
Glenn, Virginia Louise.....	Statesville
Govon, Claude Benjamin.....	Newark, N. J.
Graham, Samuel James.....	Oxford
Graves, Victoria Lena.....	Jersey City, N. J.
Green, Eleanor Roxanna.....	Manson
Green, Paul Stewart.....	Manson
Hall, Ruth Cordelia.....	Wendell
Harding, Woodrow Wilson.....	Garysburg
Hardy, Claudie Louise.....	Enfield
Hargrave, Luie Belle.....	Thomasville
Hargrove, Mary Alice.....	Townsville
Harrell, Bennie.....	Harrellsville
Haskins, Lossie Dorothy.....	Wilson
Hayes, Thomas Edward.....	Franklinton
Herndon, Thomas Sellars.....	Raleigh
High, Blanco Thomas.....	South Boston, Va.
Hill, Casper William.....	Elizabeth City
Hilliard, Margaret Erline.....	Winston-Salem
Holden, Allen Wellington.....	Dunn
Holt, Dorothy Maebell.....	Maysville
Howard, Charles Edward.....	W. Cape May, N. J.
Huntley, James Emmet.....	Winston-Salem
James, Charles Ulysses.....	Greenville
Johnson, Dorothy Margarita.....	Henderson
Johnson, Eugenia Lee.....	Raleigh

Johnson, Juanita Amanda.....	Durham
Jones, Evangeline Olympia.....	Portsmouth, Va.
Jones, Leonard Milton.....	Greenville
Kearney, Plummer.....	Franklinton
Keck, Cecil Carlton.....	Graham
Kelly, James Woodard.....	Selma
Kelly, William Daniel.....	Mt. Olive
Lane, Ruby Elizabeth.....	Raleigh
Laws, William Wesley.....	Raleigh
Lawson, Shannon Wilfred.....	Wadesboro
Lewis, Arthur.....	Philadelphia, Pa.
Lewis, Ella Mary.....	Ahoskie
Littlejohn, Mary Juanita.....	Asheville
Luton, Mildred Elizabeth.....	Powellsville
Lynch, Kelly George.....	Enfield
McClennan, Ridley Ulysses.....	Raleigh
McCrimmon, Tressie Thelma.....	Raleigh
McLaurin, Leroy Arthur.....	Stedman
McLean, Rebecca Jane.....	Lillington
McNeill, Verda Elaine.....	Red Springs
Malette, Dorothy Elizabeth.....	Leland
Manns, James Bishop.....	Leaksville
Marable, John Robert.....	Henderson
Marshall, Abraham James.....	Durham
Marshall, George David.....	Riverside, N. J.
Massenburg, James.....	Raleigh
Mathewson, Frank Albert.....	Beaufort
Melton, Mary Delila.....	New Bern
Mitchell, Helen Mae.....	Wananish
Moore, Carrie Mae.....	Raleigh
Moore, Mildred Cleopatra.....	Burgaw
Moore, Walter Everett.....	Winthrop, Mass.
Morgan, Charles Everette.....	Raleigh
Morris, Fred Wilson.....	Winton
Morris, James Allen.....	Colerain
Myers, Jacob Cleo.....	Greensboro
Newsome, James Joseph.....	Fremont
Nimmo, Melrose Alpha.....	Greenville
Owens, Minnie Grace.....	Asheville
Owens, Nazarene Elizabeth.....	Asheville
Owens, Ora Lee.....	Roxboro
Patterson, Ethel Mae.....	Lillington

Payne, Leo Willis.....	Asheboro
Perkins, Paul Cartwright.....	Elizabeth City
Phillips, Vina Millician.....	Winston-Salem
Pierce, Elouise .....	Ahoskie
Powell, William T.....	Nashville
Raines, Colden Douglas.....	Apex
Rand, Edward Franklin.....	Raleigh
Ray, Veomia.....	Raleigh
Reaves, Elizabeth Athony.....	Raleigh
Redfearn, John Willie.....	Wadesboro
Revis, Hazel Louise.....	Leaksville
Richardson, Fredericka Rebecca.....	Raleigh
Richmond, William Edward.....	Mebane
Robinson, Robert James.....	Warsaw
Rogers, Elinor .....	Rougemont
Rogers, Marguerite Serena.....	Wilmington
Rucker, Henry Dudley.....	Washington, D. C.
Seawell, Annie Virginia.....	Raleigh
Sessoms, Etta.....	Colerain
Shanks, William Coleman, Jr.....	Burlington
Smith, Annie Vernetta.....	Enfield
Smith, Leonard Phillip.....	Clarkton
Spencer, Lonnie Frank.....	Wadesboro
Spruill, Margaret Louise.....	Roxobel
Staten, Fannie Mae.....	LaGrange
Sweatt, Sylvester Frank.....	Paducah, Ky.
Swepson, Otha Leroy.....	Wilmington
Thompson, James Walter.....	Goldsboro
Tibbs, Vincent Kenneth.....	New York, N. Y.
Tinsley, James Albert.....	Weldon
Tobias, Clarence Joseph.....	Buffalo, N. Y.
Toole, Marian Althea.....	Raleigh
Tucker, Benjamin Wilson.....	Nashville
Turnage, Martha Ella.....	Addor
Walker, Jimmie L.....	Henderson
Walker, John Henry.....	Greenwood, S. C.
Walker, Otis Otto.....	Elizabeth City
Wall, Mildred Cornelia.....	Rockingham
Watkins, Dorothy Mae.....	Whitakers
Weaver, Mabel Vernell.....	Ahoskie
White, John Walter.....	Windsor
White, Joseph Cyrus.....	Winston-Salem
Williams, Annie Beulah.....	Raleigh

Williams, Ethel .....	Raleigh
Williams, John Herman.....	Monroe
Williams, Sadie Pauline.....	Charlotte
Williamson, Joybelle.....	Burlington
Winston, Cletta Mae.....	Varina
Wooley, Mainer Webster.....	High Point
Wright, Mamie Annette.....	Raleigh
Yarborough, Gwendolyn P.....	Louisburg

## SOPHOMORES

Allen, Blanche Lee.....	Lillington
Alston, Eula Banks.....	Louisburg
Aycock, Ester Virginia.....	Fremont
Battle, Isaac Andeaux.....	Rocky Mount
Bingham, William Alonzo.....	Winston-Salem
Boddie, Roy Conrad.....	Nashville
Bond, Esther Cleo.....	Windsor
Boney, Bernard.....	Rose Hill
Boykins, Alice Thomas.....	Wilmington
Brewington, Mabel Leora.....	Wilson
Briggs, Ethel Lee.....	Sunbury
Briggs, Madeline .....	Sunbury
Brown, Katherine L.....	Edenton
Cannady, David E.....	Oxford
Clarke, Irene Cleo.....	Raleigh
Cofield, Junius W.....	Enfield
Coley, Ronald Meron.....	Goldsboro
Collier, Benjamin Andrew.....	Rahway, N. J.
Constant, Francis Otey.....	Raleigh
Crowe, Alice Mabel.....	Dunn
Curran, Charles Colbert.....	Oxford
Daniels, Emily Mae.....	Cofield
Davis, Blandena Dalphenia.....	Hamlet
DeBerry, William Thomas.....	Raleigh
Dixon, Kennie Brown.....	Snow Hill
Fletcher, Juanita Irene.....	Raleigh
Frazer, Eva Louise.....	Raleigh
Fuller, Violet Odessa.....	Mebane
Galley, James Edwin.....	Wilmington
Galloway, Eulalia Eara.....	Mt. Airy
Garrett, Robert Louis.....	Gastonia
Graves, Claudia Elizabeth.....	Reidsville
Greene, Algenora Gwenoise.....	Winston-Salem
Griffin, Loree Marion.....	Hendersonville



Hamlin, Valentin Cortez.....	Raleigh
Handy, John William.....	Fruitland, Md.
Holden, Gertrese Van.....	Youngsville
Holden, Julius Anderson.....	Smithfield
Holley, Virginia Christina.....	Brooklyn, N. Y.
Holt, Mary Magdalene.....	Goldsboro
Hudson, Leslie Randolph.....	Philadelphia, Pa.
Humphrey, James Bradford.....	Lumberton
James, Valdosia G.....	Burgaw
James, Vidi Olive.....	Fayetteville
Johnson, Leila Marilyn.....	Henderson
Jones, Nettie Mkupita.....	Gastonia
Jones, Wayland Edward.....	Raleigh
Judd, Eula Mae.....	Lillington
Kearney, Zenobia Anna.....	Franklinton
King, Eula Lee.....	Laurinburg
Kornegay, Nettie Maebell.....	Trenton
Kornegay, Olivia Viola.....	Trenton
Lawrence, Cecelia Estelle.....	Raleigh
Lawson, Fannie Mae.....	Wadesboro
Leak, William Manly.....	Winston-Salem
Little, Theodore Alexander.....	Wadesboro
Littlejohn, Edward Farrell.....	Oxford
Loftin, Noah W.....	Kinston
Logan, Archie Doyster.....	Kings Mountain
Logan, Lalie.....	Kings Mountain
Love, Sadye Jeynette.....	Raleigh
McCullers, James Herbert.....	Raleigh
Mack, Helen Ruth.....	Raleigh
Maxwell, Richard Elliott.....	Statesville
Moragne, Ruby Thressa.....	Raleigh
Morris, Karena Mary.....	Powellsville
Morrisey, Mary Esther.....	Raleigh
Newsome, Geraldine.....	Fremont
Oates, Fred Douglas.....	Shelby
Owens, James Clarence.....	Roxboro
Parker, Frances Gerothera.....	Southport
Patterson, Lillie Mae.....	Mt. Gilead
Perkins, James Arthur.....	Raleigh
Perry, Sallie Eldora.....	Raleigh
Powell, Jocile.....	Whitakers
Powell, Ruby Alice.....	Raleigh
Price, Rowena Alberta.....	Raleigh
Reaves, Reba Frances.....	Raleigh

Richardson, Frank Spencer.....	Youngsville
Riddick, James Chester.....	Pantego
Riddick, Leon Clanton.....	Powellsville
Ridley, Flossie Mae.....	Louisburg
Saunders, Lucy Frances.....	Rocky Mount
Simmons, Hazel.....	Clinton
Slade, John M.....	Williamston
Smith, Richard Allen.....	Durham
Smith, Sadie Belle.....	Raleigh
Spruill, James Arthur.....	Macon
Streeter, Nevie Maude.....	Macon
Suitt, Samuel Luscious.....	Stem
Swinson, Lovie M.....	Warsaw
Taybron, James Evans, Jr.....	Nashville
Trotter, Claude Russell.....	Roxboro
Tutt, Walter Cornelius.....	Salisbury
Tyler, Marie Elizabeth.....	Kittrell
Vaughan, Fannie Odell.....	Elizabeth City
Vaughan, Richard Ervin.....	Henderson
Walker, Magdalene Leona.....	Raleigh
Weaver, Ailene Beatrice.....	Winton
Weaver, Edith Elizabeth.....	Ahoskie
Weaver, Theora Marilyn.....	Winton
Wesley, John Roland.....	New Brunswick, N. J.
Whitaker, Esther Mamie.....	Raleigh
Wilder, Johnathan Mayo.....	Raleigh
Williams, Mary Douglas.....	Charlotte
Williams, Peter H., III.....	Raleigh
Wright, Ida Rebecca.....	Raleigh
Yeargin, Mamie T.....	Raleigh
Yorke, Anna Meluar.....	Southern Pines
Young, Christine M.....	Raleigh

### JUNIORS

Arrington, Susie P.....	Whitakers
Bailey, John Asbury.....	Courtland, Va.
Baker, Emily Irene.....	Raleigh
Bass, Ruth Genevieve.....	Raleigh
Bellamy, Dorothy Ernestine.....	Rocky Mount
Black, Flora Belle.....	Concord
Bowers, Annie E.....	North Wilkesboro
Bradford, Dorcas Carrie.....	Wilmington
Brett, Esther Mae.....	Winton
Briggs, Martha Ophelia.....	Sunbury

Cabiness, Geraldine.....	Gastonia
Carr, Mary F.....	Currie
Carr, Nettie R.....	Currie
Carter, Selena E.....	Acme
Carter, Wilmoth A.....	Gastonia
Cooke, Clara Godette.....	Wilson
Cook, Marie Elizabeth.....	Franklinton
Cooley, Ernimelle Elizabeth.....	Asheville
Creecy, Bessie Frazier.....	Rich Square
Crump, Julia Ellen.....	Raleigh
Dalton, George Franklin.....	Statesville
Daniels, Dollie.....	LaGrange
Davis, Mary Myrtis.....	Macon
Edgerton, Catherine.....	Raleigh
Edwards, John Wesley.....	Snow Hill
Fairley, Edna Elizabeth.....	Greensboro
Foster, Maude Stella.....	Raleigh
Foushee, Genive Ada.....	Ramseur
Fryar, Albert Jones.....	Clinton
Graves, Lewis Van Dorn.....	Jersey City, N. J.
Gray, Katie Elizabeth.....	Raleigh
Harris Elizabeth Daves.....	Concord
Haywood, John Milton.....	Raleigh
Hines, Marguerite McNeill.....	Wilmington
Hodge, Annie Parthenia.....	Raleigh
Holden, Clementine Louise.....	Stamford, Conn.
Holley, Floyd Bernard.....	Hertford
Holley, Jessica Rosa Lee.....	Washington, D. C.
Hyman, George.....	Williamston
Johns, McKeever Archie.....	Raleigh
Johnson, Paul Harold.....	Oxford
Jolly, Rosalia Elizabeth.....	Raleigh
Jones, Ida Elizabeth.....	Raleigh
Jones, Undean Wiggins.....	Cofield
Jones, William Henry.....	Elizabeth City
Jordan, Marion Brunette.....	Wilson
Joyner, Beatrice Lillian.....	Wilmington
Kearney, James Enoch.....	Franklinton
Larkins, John Rodman.....	Wilmington
Lawrence, Willie Everette.....	Wilmington
Leach, Naomi Connie.....	Pittsboro
Lovette, Brooks Moody.....	Atlantic City, N. J.
McCrimmon, LaSenia Mae.....	Raleigh

Maides, Booker Tecumseh.....	Wilmington
Mizzelle, Essie Lee.....	Williamston
Moore, Osceola DuBois.....	W. Cape May, N. J.
Neal, Benjamin Gerald.....	Baltimore, Md.
Owens, Frances Marie.....	Asheville
Owens, Wylma Hazeline.....	Asheville
Palmer, Queen Esther.....	Cofield
Perry, Betsy M.....	Broad Brook, N. J.
Price, Lillie Augusta.....	Laurinburg
Quick, Elias Joseph.....	Wilmington
Ragland, Lillian O'Celia.....	Plainfield, N. J.
Reynolds, Izola.....	Cofield
Scarborough, Anna Louise.....	Columbus, Ohio
Shell, Theodore Augustus.....	Rahway, N. J.
Sills, Marjorie Hunt.....	Raleigh
Sinclair, Reece Blair.....	Wadesboro
Smith, James Claude.....	Burgaw
Stephens, Annie Lou.....	Wilmington
Taylor, Fannie Birdsall.....	Raleigh
Taylor, Isaiah Eugene.....	Pittsboro
Thomas, William Tessie.....	Raleigh
Thompson, Ruth Goldie.....	LaGrange
Tyson, Saylor Eugene.....	Wadesboro
Ward, Mary Susie.....	Mt. Olive
Westbrook, William Benjamin.....	Greensboro
White, Kermit Earle.....	Elizabeth City
White, Laura Alice.....	Raleigh
Williams, Hazel Elizabeth.....	Rocky Mount
Young, Fredericka E.....	Brunson, S. C.

## SENIORS

Barksdale, Cornelius Eugene.....	Winston-Salem
Brown, Chrystabelle D.....	Maxton
Brown, Margaret Bernice.....	Statesville
Bryant, Kelly W.....	Rocky Mount
Cooper, Parthenia Ida.....	Raleigh
Cranford, John Oscar.....	Asheboro
Crumby, Thomas, Jr.....	Asbury Park, N. J.
Davis, Jennie Sara.....	Raleigh
DeVane, Carl E.....	Devon, Pa.
Dixon, John Ezra.....	Acme
Dunn, Zelma Beulah.....	White Plains, N. Y.
Ellis, Maria Eva.....	Warrenton

Frye, Esther Vernickles.....	Pee Dee
Gilliam, Samuel Alexander.....	Portsmouth, Va.
Goode, Elizabeth C.....	Plainfield, N. J.
Granton, Esther Fannie.....	Washington, D. C.
Hall, John .....	Zebulon
Harris, Gila Swayze.....	Raleigh
Harris, Johnsie Mae.....	Raleigh
Hayes, Lewyn McCauley.....	Raleigh
Hinton, Louise Mae.....	Raleigh
Hoffler, Richard W.....	Elizabeth City
King, Hattie Louise.....	Laurinburg
King, Maggie Lee.....	Snow Hill
Lassiter, James Leonard.....	Selma
McCullough, Lenora.....	Cedarhurst, N. Y.
McKenzie, Katherine Mae.....	Southport
McLean, Willie Mallett.....	Pine View
Moore, Thomas Warren.....	Stem
Nanton, Olivia E. Glasco.....	Raleigh
Payne, Frances E.....	Wilmington
Perry, Genola Totten.....	Macon
Perry, Pennie Ellen.....	Wendell
Powell, Janet Elizabeth.....	Raleigh
Rice, Florence Lee.....	Dunn
Rich, David .....	Rocky Mount
Roberts, Margaret Ricks.....	Raleigh
Schmoke, Elizabeth Garland.....	Raleigh
Shaw, Barcie Gertrude.....	Laurinburg
Slade, Minnie Bethany.....	East Spencer
Smith, Aaron Alexander.....	Rocky Mount
Smith, Sara Ann.....	Springfield, Ill.
Smith, Thelma Matilda.....	New York, N. Y.
Somerville, Alice Earl.....	Raleigh
Spratley, Marie Taylor.....	Raleigh
Torrence, Geneva Jacquelin.....	Durham
Vick, Herbert Walter.....	Portsmouth, Va.
Walker, James Edward.....	Washington, D. C.
Walker, Helen Beatrice.....	St. Petersburg, Fla.
Wheeler, William James.....	Wilmington
Williams, Daniel Arthur.....	Greensboro
Williams, Martha Merrick.....	Raleigh
Williamson, William Ray.....	Wilmington
Williford, Mary E.....	Rocky Mount
Wyche, James Waldo.....	Henderson
Yorke, Clarae Olive.....	Southern Pines

## UNCLASSIFIED

Yarborough, Charles Everett.....Baltimore, Md.

## SPECIAL STUDENTS

Albritton, Eugenia Floreiss.....Franklinton  
 Allen, Thomas F.....Apex  
 Artis, Mary .....Raleigh  
 Bright, Marie McGhee.....Washington, D. C.  
 Capehart, John .....Raleigh  
 Carroll, Richard A.....Zebulon  
 DeLaney, Julia Amaza.....Raleigh  
 Edwards, Bertha Maye.....Method  
 Evans, Candace L.....Raleigh  
 Holden, Pauline Lupe.....Raleigh  
 Holden, Robert F.....Nazareth  
 Holland, Grace Wright.....Raleigh  
 Hooker, Mattie B.....Raleigh  
 Inborden, Wilson B.....Raleigh  
 Jones, Laura S.....Chicago, Ill.  
 Joyner, Thelma Mae.....Raleigh  
 Maye, Faye Peace.....Raleigh  
 Peace, Cordelia Russell.....Charlotte  
 Robinson, Anne E.....Raleigh  
 Simmons, Prince A.....Raleigh  
 Stewart, Annie Belle.....Raleigh  
 Stover, James L.....Raleigh  
 Toole, Clarence Anderson.....Raleigh  
 Walden, Anita McNeil.....Raleigh  
 Williams, Dorothy G.....Madison, Conn.  
 Wooten, John Ivy.....Tarboro

## SCHOOL OF RELIGION

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 Freeman, James Jasper.....Norfolk, Va.  
 Hart, Chester A.....Ahoskie  
 Newsome, Moses .....Ahoskie  
 Owens, Teddy R.....Waterbury, Conn.

## MIDDLEERS

Faison, Clifton Lee.....Seaboard  
 Williams, Sidney Wesley.....Rocky Point

## SENIORS

Sherrill, Otho Lee.....Statesville

VOLUME VI

APRIL 1937

NUMBER 6

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# THE SHAW BULLETIN



**CATALOGUE NUMBER**

1936-1937

**ANNOUNCEMENTS FOR**

1937-1938

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Published monthly by the Trustees of Shaw University

Entered as second-class matter January 25, 1932, at the postoffice at Raleigh, N. C., under the Act of August 24, 1912.

*11000 1 May 1937*





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# CALENDAR 1937-38

## FIRST SEMESTER

1937

Sept.	11	Saturday	Faculty and Staff meeting at 10 a.m.
Sept.	12	Sunday	Dining room open to students for supper at 5 p.m.
Sept.	13	Monday	Registration of Freshmen 9 a.m.
Sept.	14	Tuesday	Registration of Upperclassmen 9 a.m.
Sept.	15	Wednesday	Organization of classes. (Charges for late registration begin)
Sept.	29	Wednesday	Last day to enter or to make change of program
Nov.	19	Friday	Founder's Day. Seventy-second Anniversary
Nov.	24	Wednesday	Thanksgiving recess begins Wednesday, November 24 at 4:30 p.m., ends Monday, November 29 at 8 a.m.
Dec.	22	Wednesday	Christmas recess begins Wednesday, December 22 at 4:30 p.m., ends Monday, January 3 at 8 a.m.

1938

Jan.	24	Monday	First semester examinations begin
Jan.	28	Friday	First semester ends

## SECOND SEMESTER

Jan.	31	Monday	Registration for second semester begins
Feb.	2	Wednesday	Organization of classes. (Charges for late registration begin)
Feb.	15	Tuesday	Last day to enter or to make change of program
Apr.	15	Friday	Easter recess begins Friday April 15 at 4:30 p.m., ends Tuesday, April 19 at 8 a.m.
May	4	Wednesday	Honors Day
May	23	Monday	Second semester examinations begin
May	30	Monday	Class Day
May	31	Tuesday	Seventy-third Annual Commencement
June 2-July 13			First session Summer School
July 14-Aug. 24			Second session Summer School

# BOARD OF TRUSTEES

---

## EX OFFICIO

**ALBERT W. BEAVEN, D.D., LL.D. ROCHESTER, N. Y.**

President, Colgate-Rochester Divinity School; Chairman, Executive Board,  
American Baptist Home Mission Society; Member, Board of Education,  
Northern Baptist Convention

**SAMUEL BRYANT, NEW YORK CITY**

Treasurer, American Baptist Home Mission Society

**G. PITT BEERS, D.D., NEW YORK CITY**

Executive Secretary, American Baptist Home Mission Society

## EXPIRING 1937

**CHARLES E. MADDRY, D.D., Richmond, Va.**

Executive Secretary, Foreign Mission Board, Southern Baptist Convention

**WILLIAM STUART NELSON, B.D., LL.D., NEW ORLEANS, LA.**

President, Dillard University

**C. C. SPAULDING, LL.D., DURHAM, N. C.**

President, North Carolina Mutual Life Insurance Company; President,  
Mechanics and Farmers Bank

**MARY A. BURWELL, RALEIGH, N. C.**

Corresponding Secretary, Woman's Home and Foreign Mission Convention  
of North Carolina

**EUGENE C. CARDER, D.D., NEW YORK CITY**

Associate Minister, The Riverside Church

## EXPIRING 1938

**\*C. S. BROWN, D.D., WINTON, N. C.**

Principal, Waters Training School; President, Lott Carey Foreign Mission  
Convention

**JOHN P. TURNER, M.D., LL.D., PHILADELPHIA, PA.**

Police Surgeon; Member, Philadelphia Board of Education

**J. R. WEATHERSPOON, RALEIGH, N. C.**

Treasurer, Durham Life Insurance Company; Former President, Raleigh  
Chamber of Commerce

**ROBERT P. DANIEL, Ph.D., RALEIGH, N. C.**

President of the University

## EXPIRING 1939

**JOSEPH M. BROUGHTON, A.B., LL.B., RALEIGH, N. C.**

Attorney at Law; Former President, Raleigh Chamber of Commerce and  
State Bar Association

**GEORGE O. BULLOCK, D.D., WASHINGTON, D. C.**

Pastor, Third Baptist Church

---

\*Deceased September 9, 1936.

**KATHERINE S. WESTFALL, NEW YORK CITY**

Executive Secretary, Woman's American Baptist Home Mission Society

**FRANK W. PADEFORD, A.M., Ph.D., NEWTON CENTRE, MASS.**

Executive Secretary, Board of Education, Northern Baptist Convention

---

**ALBERT W. BEAVEN, D.D., LL.D.**

President of the Board

**JOHN P. TURNER, M.D., LL.D.**

Secretary of the Board

**C. C. SPAULDING, A.M., LL.D.**

Treasurer of the Board

# THE UNIVERSITY STAFF

---

## OFFICERS OF ADMINISTRATION

### University

ROBERT PRENTISS DANIEL.....	PRESIDENT
A.B., Virginia Union University; A.M., Ph.D., Columbia University	
GLENWOOD EARL JONES.....	BUSINESS MANAGER
B.S.C., Howard University	
JOHN FRANCIS PRICE.....	REGISTRAR
A.B., A.M., Howard University	
*ROSE ELIZABETH SULLY.....	LIBRARIAN
A.B., Virginia Union University; B.L.S., Hampton Institute	

### Academic

FOSTER PENNY PAYNE.....	DEAN OF THE COLLEGE
A.B., Morehouse College; A.M., Columbia University	
JOHN LEE TILLEY.....	DEAN OF THE SCHOOL OF RELIGION AND CHAIRMAN OF DIVISION OF RELIGION AND PHILOSOPHY
A.B., Shaw University; Ph.B., A.M., University of Chicago	
NELSON HERBERT HARRIS.....	DIRECTOR OF SUMMER SCHOOL AND CHAIRMAN OF DIVISION OF EDUCATION
A.B., Virginia Union University; A.M., University of Michigan	
CHARLES REGINALD EASON.....	ACTING CHAIRMAN OF DIVISION OF NATURAL SCIENCES AND MATHEMATICS
B.S., M.S., Rutgers University	
LENOIR HALL COOK.....	ACTING CHAIRMAN OF DIVISION OF LANGUAGES
A.B., Dartmouth College; A.M., Columbia University	
NEWELL DWIGHT EASON.....	ACTING CHAIRMAN OF DIVISION OF SOCIAL SCIENCES
A.B., University of California; A.M., University of Southern California	

### Personnel

MELVIN HAMPTON WATSON.....	DEAN OF MEN
A.B., Morehouse College; A.M., B.D., S.T.M., Oberlin College	
MARY LINK TURNER.....	DEAN OF WOMEN
Ph.B., University of Chicago; A.M., University of Kansas	
HOUSER ALEXANDER MILLER.....	PERSONNEL COUNSELLOR
A.B., Morehouse College; A.M., Columbia University	

---

\*On leave.



PETER FRANKLIN ROBERTS.....UNIVERSITY PHYSICIAN  
 A.B., M.D., Shaw University; Northwestern University; Harvard  
 Medical School

### Administrative Assistants

WALKER HENRY QUARLES, JR.  
 SECRETARIAL ASSISTANT TO THE PRESIDENT  
 B.S.C., Virginia Union University

ANNA RUTH GADSON.....ASSISTANT REGISTRAR  
 A.B., Shaw University

JESSIE MAE BURNS.....BOOKKEEPER  
 A.B., Shaw University

HATTIE DAVIS FORTUNE.....STENOGRAPHIC ASSISTANT  
 B.S.C., North Carolina College for Negroes

ALOIS HAMILTON FRANCIS.....ASSISTANT LIBRARIAN  
 A.B., Fisk University; B.L.S., Hampton Institute

EMPSIE TAYLOR BOTTS  
 ASSISTANT TO LIBRARIAN AND HOUSE DIRECTRESS  
 B.S., Hampton Institute

### Home and Maintenance

BEULAH WRIGHT JONES.....DIETITIAN  
 B.S., Shaw University; Graduate Study, Hampton Institute and  
 Columbia University

JOSEPH LOWELL JACKSON.....MAINTENANCE FOREMAN  
 B.S., Hampton Institute

ESSIE ABERCROMBIE AUSTIN...UNIVERSITY NURSE AND MATRON  
 B.S., Arkansas State College; R.N., Arkansas

ADA IVY SMITH.....MATRON

MARTHA JAYNE BROWN.....UNIVERSITY HOSTESS AND MATRON

ANNA GEORGIA PERRY.....ASSISTANT MATRON

# FACULTY

---

## College of Arts and Sciences

ROBERT PRENTISS DANIEL.....PRESIDENT

A.B., Virginia Union University; A.M., Ph.D., Columbia University

FOSTER PENNY PAYNE

DEAN OF THE COLLEGE AND PROFESSOR OF ENGLISH

A.B., Morehouse College; A.M., Columbia University

JOHN LEE TILLEY.....PROFESSOR OF RELIGIOUS EDUCATION

A.B., Shaw University; Ph.B., A.M., University of Chicago

HORACE CARDREW PERRIN.....PROFESSOR OF CHEMISTRY ✓

B.S., Wilberforce University; A.M., Columbia University

• \*\*NELSON HERBERT HARRIS.....PROFESSOR OF EDUCATION

A.B., Virginia Union University; A.M., University of Michigan

CHARLES REGINALD EASON.....PROFESSOR OF MATHEMATICS ✓

B.S., M.S., Rutgers University

SAMUEL MOSS CARTER

ASSISTANT PROFESSOR OF PHILOSOPHY AND RELIGION

A.B., B.S. in Ed., Ohio State University; B.D., Yale University

HARRY GIL-SMYTHE.....DIRECTOR OF MUSIC

Mus.B., Howard University; Graduate Work, Peabody Institute, and  
The Institute of Musical Art

JOHN CLIFFORD HARLAN

ASSISTANT PROFESSOR OF HISTORY AND GOVERNMENT

A.B., Howard University; A.M., Cornell University

LENOIR HALL COOK

ASSISTANT PROFESSOR OF ROMANCE LANGUAGES

A.B., Dartmouth College; A.M., Columbia University

JOHN FRANCIS PRICE.....ASSISTANT PROFESSOR OF GERMAN

A.B., A.M., Howard University

MELVIN HAMPTON WATSON

ASSISTANT PROFESSOR OF PHILOSOPHY AND RELIGION

A.B., Morehouse College; A.M., B.D., S.T.M., Oberlin College

NEWELL DWIGHT EASON

ASSISTANT PROFESSOR OF SOCIOLOGY AND ECONOMICS

A.B. University of California; A.M., University of Southern California

\*BESSIE RAYNOR JONES.....ASSISTANT PROFESSOR OF EDUCATION

B.S., Hampton Institute; A.M., Columbia University

MARY LINK TURNER.....ASSISTANT PROFESSOR OF ENGLISH

Ph.B., University of Chicago; A.M., University of Kansas

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\*On leave of absence first semester 1936-37.

\*\*On leave of absence.

SARAH ELIZABETH MARTIN

INSTRUCTOR IN ROMANCE LANGUAGES

A.B., Ohio State University; A.M., Western Reserve University

\*\*JAMES SUMNER LEE.....INSTRUCTOR IN BIOLOGY ✓

A.B., Lincoln University; M.S., University of Michigan

JAMES ELLIS LYTLE, JR.....DIRECTOR OF PHYSICAL EDUCATION

A.B., Shaw University; A.M., Columbia University

\*\*BENJAMIN ARTHUR QUARLES

INSTRUCTOR IN HISTORY AND GOVERNMENT

A.B., Shaw University; A.M., University of Wisconsin

HOUSER ALEXANDER MILLER.....INSTRUCTOR IN PSYCHOLOGY

A.B., Morehouse College; A.M., Columbia University

BEULAH WRIGHT JONES.....INSTRUCTOR IN HOME ECONOMICS

B.S., Shaw University; Graduate Study, Hampton Institute and  
Columbia University

GEORGE SNOWDEN.....INSTRUCTOR IN SOCIAL SCIENCE

A.B., West Virginia State College; A.M., New York University

\*\*\*MARGUERITE SHEPARD FRIERSON

INSTRUCTOR IN EDUCATION

A.B., Shaw University; B.E., University of Cincinnati; Graduate Study,  
University of Pennsylvania and Boston University

WILLIAM HENRY HOUSTON

INSTRUCTOR IN ENGLISH AND DIRECTOR OF DRAMATICS

A.B., University of Redlands; A.M., University of Southern California

ARTHUR DOLES JEWELL.....INSTRUCTOR IN PHYSICS ✓

B.S., M.S., Massachusetts Institute of Technology

JERRY HARRISON COLEMAN, JR.....INSTRUCTOR IN BIOLOGY ✓

B.S., Straight College; M.S., State University of Iowa

FLORENCE THELMA BUTLER

INSTRUCTOR IN EDUCATION AND ART

B.Ed., M.Ed., Rhode Island College of Education

EMMY VEREENE HUNT.....INSTRUCTOR IN HOME ECONOMICS

B.S., Hampton Institute; Graduate work, Temple University

CAULBERT AUGUSTUS JONES.....INSTRUCTOR IN HISTORY

A.B., Howard University; A.M., Columbia University

LORENZO WARDSWORTH ADDISON.....INSTRUCTOR IN BIOLOGY ✓

A.B., A.M., University of Southern California

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\*\*\*On leave of absence second semester 1936-37.

## STANDING COMMITTEES

---

**ADMINISTRATIVE COUNCIL:** The President, Chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Dean of Men, Dean of Women, Director of Summer School, and the Secretarial Assistant to the President.

**EDUCATIONAL COUNCIL:** The Dean of the College, Chairman; Dean of the School of Religion, Registrar, Librarian, Chairmen of Divisions, Personnel Counsellor, Miss Marguerite S. Frierson (first semester), and Miss Bessie R. Jones (second semester).

**ATHLETICS:** Professor H. C. Perrin, chairman; Dean F. P. Payne, Professor C. R. Eason, Professor J. C. Harlan, Mr. J. E. Lytle, Jr., Mr. A. D. Jewell, Miss F. T. Butler, Dr. Max King (Alumni Representative), Dr. George G. Evans (Alumni Representative), Miss Bessie F. Creecy (student representative), and Mr. Benjamin A. Collier (student representative).

**CHAPEL AND RELIGIOUS LIFE:** Dean J. L. Tilley, chairman; Dean M. H. Watson, Professor S. M. Carter, Professor Harry Gil-Smythe, Mr. H. A. Miller, Mr. L. Addison, Miss Genive A. Foushee (student representative), and Mr. Paul H. Johnson (student representative.)

**DISCIPLINE:** Professor C. R. Eason, chairman; Dean F. P. Payne, Dean M. H. Watson, Dean M. L. Turner, Professor J. C. Harlan, Miss Sarah E. Martin, and Mr. J. H. Coleman.

**PUBLICATIONS:** Professor J. Francis Price, chairman; Dean J. L. Tilley, Professor Harry Gil-Smythe, Mr. W. H. Houston, and Mr. W. H. Quarles, Jr.

**PUBLIC ENTERTAINMENT:** Professor Harry Gil-Smythe, chairman; Professor L. H. Cook, Professor N. D. Eason, Mr. W. H. Houston, Miss B. W. Jones, Mr. C. A. Jones, Miss E. Elizabeth Cooley (student representative), and Mr. William H. Jones, Jr., (student representative).

**SOCIAL:** Miss B. W. Jones, chairman; Miss Sarah E. Martin, Mrs. Emmy V. Hunt, Miss Marguerite S. Frierson, Mrs. Martha J. Brown, Miss Florence T. Butler, Miss Alois H. Francis, Professor H. C. Perrin, Professor N. D. Eason, Mr. George Snowden, Miss Lucy F. Saunders (student representative), and Mr. Jonathan M. Wilder (student representative).

STUDENT EXECUTIVE COUNCIL: Mr. John E. Dixon, President; Miss E. Elizabeth Cooley, Vice President; Miss Laura Alice White, Secretary; Mr. William T. Brown, Mr. Clifton L. Faison, Mr. Osceola D. Moore, Miss Anna L. Scarborough, Mr. Charles C. Currin, Miss Jocile Powell, Mr. Randolph D. Brock, Miss Virginia M. Carson, Mr. Jerry C. Gilmore, and Miss Willie Mae Ferrell.

## GENERAL INFORMATION

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### Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to May 8, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Association of Colleges and Secondary Schools of the Southern States.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.

### Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.  
1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.  
1893-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.  
1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.  
1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D.  
1936-

## History

Shaw University, an institution of higher learning for Negroes, was founded in December 1865 when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was converted into an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920, Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, in the election of its first Negro president, when William Stuart Nelson was chosen to succeed Dr. Peacock. This event marked a high point in the history of Shaw and also in the history of Negro education.

Dr. Nelson's administration was marked by a revived support of the institution by alumni and friends, general renovating and improving of buildings and grounds, and securing the admission of Shaw University to the group of Negro colleges approved and supervised by the Board of Education of the Northern Baptist Convention.

In 1936 Doctor Nelson was succeeded by the present president, Doctor Robert Prentiss Daniel.

Since the foundation of the University, more than 10,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in nearly every state in the Union, and in some foreign countries.

Shaw University possesses an endowment of \$357,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported through its endowment and by the General Baptist Convention of North Carolina, alumni and friends. The American Baptist Home Mission Society is the custodian of its endowment funds.

### Objectives

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

### Affiliations

Shaw University is a member of:

Association of American Colleges.

Southern Association of Colleges and Secondary Schools for Negroes.



National Association of Deans and Registrars in Negro Schools.  
American Association of Collegiate Registrars.  
North Carolina College Conference.

### Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

### Organization

The Organization of the College includes the following Divisions:

Division of Languages and Literature.

Division of Social Sciences.

Division of Natural Sciences and Mathematics.

Division of Religion, Psychology and Philosophy.

Division of Education.

The work of each Division is under the direction of a Chairman.

### Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

There are ten brick buildings on the campus.

*Shaw Hall*, erected in 1871 and named in honor of Elijah Shaw, is a building of four stories, comprising a dormitory for

men, fraternity and Y. M. C. A. rooms, and the Y. M. C. A. store. Shaw Hall occupies the center of the campus.

*Estey Hall*, erected in 1873-74, was named in honor of Jacob Estey. It is a four-story brick building, houses 150 women students, and contains reception rooms and a laundry.

*Greenleaf Hall* was erected in 1879 and named in honor of Mr. O. H. Greenleaf. It contains the University Chapel and the Dining Hall.

*Convention Hall*, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It was formerly the home of the Medical students but is now used by the theological students. It also contains classrooms for the School of Religion.

*The Leonard Building* was formerly the Leonard Medical Building. It was built in 1871 and is now used for classrooms and offices.

*Meserve Hall*, formerly the Barringer Mansion and later the Administration Building, was erected in 1896. It contains the President's home, rooms for teachers, the Business Manager's office, the Alumni room and the President's office. This building was named Meserve Hall in recognition of the services of President Meserve.

A *Central Hot Water Heating Plant* erected in 1902 was the gift of Mr. John D. Rockefeller.

*The Tupper Memorial Gymnasium* was erected as Tupper Memorial Building in 1906. It was named in honor of Shaw's founder, Dr. Henry Martin Tupper. It serves admirably the purposes of the Department of Physical Education.

*Library Hall* was formerly the hospital building and was erected in 1910. It is situated off the main campus on South Wilmington Street and contains the Library and the Home Economics Department. Through the generosity of an alumnus the portion of this building used for the Library proper has been redecorated and enlarged to the extent that the reading room has been doubled in size. Through this alumnus the Library receives at intervals additional books and equipment.

*Science Hall* was erected in 1925 at a cost of \$90,000. It was the gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The equipment of this building gives to Shaw University as good facilities as may be found in any college of its size in the South. The offices

of the Dean and the Registrar and the offices of the various instructors are located in the Science Building.

*Teachers' Homes.* Six University-owned houses on Blount Street just off the campus offer accommodations for members of the staff.

*The Mary Talbert Home* located on Wilmington Street is made available by the University for use as a Community Recreational Center.

*The Athletic Field*, dedicated in 1924, furnishes a splendid ground for athletic contests.

### Dormitory Facilities

*Estey Hall* is the young women's dormitory. Every effort is made to give to this dormitory the atmosphere of a Christian home. Estey Hall is under the supervision of the Dean of Women. A matron and a registered nurse also reside here and assist the Dean of Women in their respective capacities.

In Estey Hall there are two cheerful parlors, one for students and one for teachers. Here young women students may receive and entertain their guests. There are also music rooms, guest rooms, the Y. W. C. A. store, a hospital ward, and, in the basement, a laundry which is open to the women students.

Estey furnishes accommodations for approximately 150 young women and is a center of campus life.

*Shaw Hall* is the home of the college young men. It is under the supervision of the Dean of Men assisted by a matron who attempts to bring something of a homelike atmosphere to the dormitory. There are rooms set aside for each of the national fraternities which have chapters at the University, and these along with a Y. M. C. A. room furnish social centers that make dormitory life more pleasant. There is a radio in each of the fraternity rooms.

A hospital ward makes it possible to look after the comfort of the sick.

Shaw Hall is adequate for the accommodation of about 100 young men.

*Convention Hall.* This is the home of the theological students. This hall provides both classrooms and a home for this group of students.

All of the dormitories are heated by a central heating plant so that comfort and healthful conditions are assured throughout the year.

### The Library

A well equipped and attractive library, consisting of more than 14,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

### Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

*Alpha Omicron Honor Society.* This society was organized in order that interest might be stimulated in scholarship. Juniors and Seniors, who have shown by their scholarship, character and leadership ability that they deserve honorable recognition, are eligible for membership. The Juniors who become members of this society must have completed at least 80 semester hours of work, and not more than 95 semester hours. In this work they must have acquired a general average of at least 2.5 grade points. The Seniors must have completed at least 111 semester hours and acquired a general average of at least 2 grade points. Newly elected members will be presented publicly during the month of May. The society has an official emblem (a key) by which the members may be known.

*The Athletic Association.* All members of the student body are members of this organization by virtue of their payment of annual athletic fees. It promotes and encourages all forms of athletics, both intramural and intercollegiate. Shaw University is a member of the Colored Intercollegiate Athletic Association.

*The Shaw Players.* The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatic Association.

*Tau Sigma Rho Debating Society.* This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw. Tau Sigma Rho has

as its adviser some member of the English Department. Shaw University is a member of the Pentagonal Debating League.

*The Theological Fraternity* is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

*Y. M. C. A. and Y. W. C. A.* Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one. The Y. M. C. A. has set aside for it a special room in Shaw Hall, which serves as a meeting place for the young men. The Y. W. C. A. activities are carried on in Estey Hall.

*Hayes-Fleming Student Volunteer Society.* This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

*Musical Organizations.* Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and the giving of concerts throughout the State and in other parts of the country.

*Departmental Clubs.* Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time: The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi (Education) Club, The Sociological Club, The Art Club, and the Robert B. Tyler Book Club.

*National Fraternities and Sororities.* Three national Greek letter fraternities and two sororities have chapters on the campus: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority.

### University Publications

The SHAW BULLETIN is edited by the Publications Committee. *The Shaw Journal*, the student publication, is an important

factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

### Religious Services

Chapel exercises are held Mondays, Wednesdays and Fridays at 12:00 o'clock. On Sunday, Vesper services are held from 4:30 p.m. to 5:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the chapel exercises.

### Medical Care

All students are required to take a physical examination under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are free to all students for one visit. Additional visits are paid for by the student.

The University maintains a resident registered nurse.

### General University Regulations

It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

No young women students will be permitted to live outside of the dormitory with any person or persons unless the students be close blood relatives to the persons with whom they take residence, unless special permission is given by the Dean of Women.

Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, table napkins, napkin ring, and towels, marked with full name of owner.

## EXPENSES

### REGULAR STUDENTS

Tuition (per semester).....	\$32.50
Initial Matriculation Fee (new students only).....	5.00
Registration Fee (per year).....	5.00
Library Fee (per year).....	1.50
Medical Fee (per year).....	3.00
Laundry Fee (resident women only).....	2.50
Activities Fees (per year).....	12.25
(Athletics \$7.50; concerts and lectures \$1.50; University <i>Journal</i> \$1.50; Y.M.C.A.-Y.W.C.A. \$1.50; General Student Fee \$.25.)	

### SPECIAL STUDENTS

Tuition (per semester hour).....	2.50
Registration Fee per course (under 3 courses).....	1.50
Registration Fee (3 or more courses).....	5.00
Library Lee (per semester).....	1.50

### MISCELLANEOUS EXPENSES

Graduation Fee (payable by Seniors before final examinations) .....	6.50
Practice Teaching Fee (Seniors only).....	7.50
Delinquent Examinations (for each subject).....	1.00
Music: Instrumental, piano or violin (four lessons per month) .....	3.00
Vocal instruction (four lessons per month).....	3.00
Use of piano, per month.....	.50
Late registration, per day (maximum charge \$5.00).....	1.00
Transcript fee (after one transcript is issued).....	1.00
Board, room rent, heat, light, water, payable in advance first day of each calendar month.....	20.00
Room key deposit (per year).....	.25

### LABORATORY FEES (PER SEMESTER)

Survey Sciences.....	5.00
Biology .....	5.00
Physics .....	5.00
Chemistry .....	6.00
Home Economics 111, 112, 204, 314.....	2.00

Home Economics 223.....	\$ 4.00
Home Economics 325, 328.....	5.00
Breakage (deposit each semester for courses in Biology, Physics, Chemistry and Home Economics).....	1.00
Key deposit for Chemistry.....	.50

ROOM DEPOSIT TO BE SENT IN ADVANCE

Students who plan to register for the first semester are required to send to the Business Manager of Shaw University one dollar dormitory room deposit before September 1; those who plan to register for the second semester must send the same deposit before January 15.

**1937 Schedule of Payments for Resident Students**

Sept. 13	(a) Male students, returning.....	\$64.25
	(b) Male students, new.....	69.25
	(c) Female students, returning.....	66.75
	(d) Female students, new.....	71.75
Oct. 1	Science or individual fees plus.....	20.00
Nov. 1	.....	20.00
Dec. 1	.....	20.00
<b>1938</b>		
Jan. 1	.....	20.00
Jan. 29	(a) Students continuing from first semester.....	52.50
	(b) Former male students, not in school first semester .....	74.25
	(c) Male students, new.....	79.25
	(d) Former female students, not in school first semester .....	76.75
	(e) Female students, new.....	81.75
Mar. 1	Science or individual fees plus.....	20.00
Apr. 1	.....	20.00
May 1	.....	20.00
	Books, supplies, and personal necessities extra	

**1937 Schedule of Payments for Day Students**

Sept. 13	(a) Returning students, male and female.....	\$54.25
	(b) New students, male and female.....	59.25
<b>1938</b>		
Jan. 29	(a) Students continuing from first semester.....	32.50
	(b) Former students, not in school first semester..	54.25
	(c) New students .....	59.25
	Books, supplies, and personal necessities extra	



### Regulations Regarding Accounts

Breakage return fee must be called for before the end of the second semester.

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

Monthly charges are due the first day of each calendar month. No student will be admitted to classes or permitted to engage in any college activity after the tenth until satisfactory arrangements have been made with the Business Office.

No rebate on board bills is given for less than two weeks' absence.

No student will be admitted to an examination in any department of the institution who has not paid all charges due.

No student will be given a transcript to another institution until all bills due the University are paid.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be sent by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

If a student is suspended or expelled, no refund will be allowed.

Any student carrying more than eighteen hours per week will be charged for extra hours at the rate of \$2.50 per semester hour.

A student who withdraws of his own accord within the first two weeks of any semester will not be charged tuition and will be required to pay only the registration fee plus board.

A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he or she has attended classes at the rate of \$2.00 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

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The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

### Scholarships and Prizes

The following prizes are offered in the College of Arts and Sciences:

1. The Omicron Chapter of the Zeta Phi Beta Sorority gives an annual scholarship prize of \$32.50. The prize is awarded to that woman student who, in the opinion of the faculty, merits the privileges afforded by this gift. The recipient must be a native of Raleigh and entering the sophomore class the next fall.

In addition to superior moral standards, the recipient must show exceptional intellectual ability, making at least a B average.

2. The Beta Chi Chapter of the Omega Psi Phi Fraternity offers a prize of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

3. A scholarship of \$32.50 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

4. A scholarship of \$32.50 is awarded the student whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years' standing at Shaw.

5. A scholarship of \$32.50 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

6. The Eta Sigma Chapter of the Phi Beta Sigma Fraternity Prize of \$5.00 is awarded to the young man in the graduating class who has the highest academic record among the male students of his class.

7. The Science Club of Shaw University offers a gold prize, open to all Freshmen, to the student making the highest average in Chemistry.

8. The Emily Morgan prize of \$5 is awarded to the student who makes the highest grade in Educational Psychology.

9. Le Cercle Francais offers an annual prize of \$5 to that student who in French shall write the best original short story

of not more than five hundred words. Faculty members of the French Department will make the award upon the basis of originality of idea and accuracy in the use of idiomatic French.

10. See *School of Religion* for statement regarding financial assistance offered professional students and majors in Religion.

### **Student Self Help**

For a limited number of enterprising students work on the campus is available. Work for other deserving students is obtained whenever possible in the city. Students who desire this assistance should file in the office of the Registrar application for admission to the University as well as application for work.

# ENTRANCE REQUIREMENTS

## Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English .....	4	Mathematics .....	2
Foreign Language .....	2	Science .....	1
History .....	1	Electives .....	5

Electives may be taken from subjects described below, and other subjects, to a limited amount, offered in accredited high schools.

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology .....	1	Ancient .....	1
Botany .....	1	Medieval and Modern.....	1
Zoölogy .....	1	English .....	1
Chemistry .....	½ to 1*	Civil Government.....	1

\* In cases where no laboratory work accompanies the course one-half unit will be given.

English .....	4	Negro .....	½
Foreign Language		Problems of Amer. Dem.....	1
French .....	1 to 3	American .....	1
German .....	1 to 2	Home Economics.....	½ to 4
Latin .....	2 to 4	Mathematics	
Spanish .....	2 to 4	Algebra .....	1 to 2
		Plane Geometry .....	1
		Solid Geometry .....	½
		Physics .....	1

### Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. In case of doubt as to the quality of instruction in any course for which credit is sought a student seeking admission to advanced standing may be permitted to take an examination in the course and upon passing said examination may receive credit for said course.
4. Any case not herein provided for will be dealt with according to the discretion of the Committee on Admissions.

### Admission to School of Religion

Students will be admitted to the School of Religion only upon the presentation of an A.B. degree or its equivalent, except in the case of students taking the six year combination course leading to the A.B. and B.D. degrees who may apply for admission to the School of Religion upon completing three years of this work. Only students who can present satisfactory credentials of Christian character, good scholarship, and a zeal for religious work are encouraged to enroll.

### Admission as Special Students

Persons at least twenty-one years of age, not seeking a degree, may be admitted as Special Students, on the following conditions:

1. They shall present (a) credentials showing the completion of work equivalent to the admission requirements of the college,

or (b) evidence of successful experience as a teacher or other valuable experience in practical life.

2. Each applicant shall present by certificate or examination evidence of training in English, at least equivalent to the admission requirements of the college in that subject.

3. They enter the University for the purpose of making a study of a definite subject or group of subjects for which adequate preparation has been received. In case of doubt as to the applicant's ability to pursue successfully the work desired, the approval of the instructor to whose courses admission is sought, or of an official representative of the department concerned, will be required.

4. They shall give satisfactory reason for not classifying and working for a degree.

5. They may not register for elementary courses only, i.e., courses intended primarily for first-year college students.

6. They are subject to the general regulations pertaining to other students, unless excused by the Dean.

7. They are ineligible for public appearance.

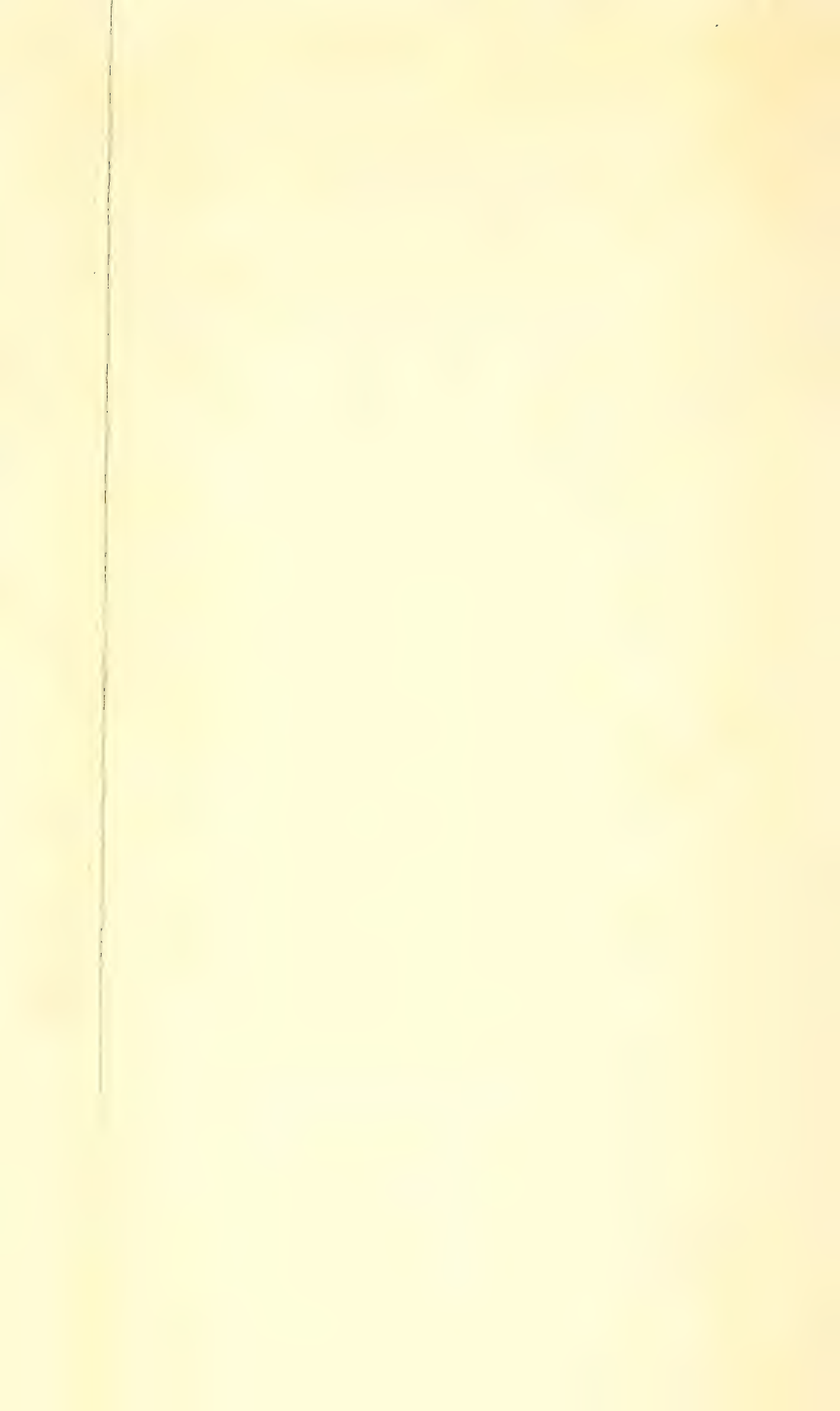
*Note.*—A special student becoming regularly classified will receive credit toward his degree for a course taken before classification under the regulations which would have been applicable had he been classified at the time of registration for the course.

8. Special students may register for not more than 11 hours per semester.



AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Mary Talbert Community House.





# GENERAL ACADEMIC REGULATIONS

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## Examination in English

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

## Psychological Tests

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counsellor and the administrative officers.

## Physical Education

All Freshmen and Sophomores are required to take Physical Education or its equivalent one hour each week throughout the school year, unless excused by the school physician. No academic credit shall be given for this work. Students engaged in athletics are excused from Physical Education only during the season of participation.

## Classification of Students

Students are classified in accordance with the semester hour credits earned. Those who have earned credit for at least 28 hours are classified as Sophomores; those who have earned at least 60 hours are classified as Juniors; those who have earned at least 90 hours are classified as Seniors; those who are permitted to register as special students are classified as such.

## Student Schedules

Regular students normally carry programs which yield a credit of 15 semester hours for each semester, in addition to the required work in Physical Education.

Extra Hours. Students whose average for the preceding semester was "B" may carry a maximum schedule of 18 semester hours.

## Numbering of Courses

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

### Class Attendance

A. Absence from Classes. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of reducing the student's general average for the semester's work.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. Tardiness. Students entering a class after work has begun are tardy. A student ten minutes late will be considered absent. Three unexcused tardinesses will count as one absence.

C. Late Entrance. No student may enter class for the first time more than ten recitation days after date scheduled for first recitation in class.

D. Dropping of Courses. No student may drop a course more than ten recitation days after scheduled organization of the class.

E. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

### Marking System

<i>Grade</i>	<i>Points</i>	<i>Grade</i>	<i>Points</i>
A.....	3 (Excellent)	E.....	-1 (Failure)
B.....	2 (Good)	I.....	0 (Incomplete)
C.....	1 (Average)	WP.....	0 (Withdrew passing)
D.....	0 (Poor, but passing)	WF.....	0 (Withdrew failing)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the semester examination has not been taken, provided the general standing in the course is at least passing.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. To remove the grade "I" the following steps must be taken:
  - (a) Special "Incomplete Blank" form must be secured from the office of the Registrar and presented to the instructor in charge of the course.
  - (b) Within one week from date blank was secured, the conditions for the removal of the "I" must be satisfied and blank returned to the office of the Registrar by the instructor in charge.

### Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done.

### Academic Probation

(1) A student is on probation for the following semester if at the report period

- (a) he makes "E" in more than one course.
- (b) he makes "E" in one course and does not make at least "C" in two courses.
- (c) he makes "D" in all courses.

(2) WARNING. A student whose work or attendance is unsatisfactory is warned. In all such cases notice of the character of the work is sent to the student and to his parent or guardian.

(3) Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

(4) A student already on probation who incurs a second probation before the first is removed may be dropped from the institution.

(5) A student may be placed on probation only twice. If the character of his work necessitates probation a third time he is immediately dropped from the institution.

### Participation in Student Activities

I. Student activities shall be divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities shall be governed by certain regulations.

## MAJOR ACTIVITIES:

1. Participation in inter-collegiate athletics including managers of athletic teams.
2. Inter-collegiate debating.
3. Editor-in-chief and business manager of *The Shaw University Journal*.
4. President of Student Body.
5. Participation in the University dramatic performances including the business manager.
6. Membership in the Shaw University Choir.
7. President of the Y. M. C. A. and of the Y. W. C. A.

## MINOR ACTIVITIES:

1. Inter-collegiate oratorical contests.
2. Membership in the Y. M. C. A. or Y. W. C. A. Cabinet.
3. Officers of all student organizations.

II. The semester following the report period students may participate in activities as follows:

(1) Students with a general average of "B" or above may engage in 3 major activities, or 2 major and 3 minor activities, or 1 major and 6 minor activities, or equivalents.

(2) Students with a general average of "C" may engage in 2 major activities, or 1 major and 3 minor activities, or 6 minor activities.

(3) Students with a general average below "C" but not on probation may engage in not more than one major activity, nor more than three minor activities.

# THE COLLEGE OF ARTS AND SCIENCES

## Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature—English, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology.
- III. Division of Religion, Psychology and Philosophy—Religion, Religious Education, Philosophy, Psychology.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension).

## Requirements for Graduation

1. A student must earn 120 semester hours credit in courses exclusive of Physical Education.
2. A student must earn 120 quality points.
3. A student must be in good academic standing at the time he is recommended for his degree.
4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.
5. A student must meet the specific requirements for his major as outlined below.

## General Requirements for A.B. Degree <sup>1</sup>

- |  |          |
|--|----------|
| (1) Physical Education and Personal Adjustment lectures.             |          |
| (2) English 101, 102, 221, 222.....                                  | 12 hours |
| (3) Survey Science 101-102.....                                      | 8 hours  |
| (4) History 111-112.....   | 6 hours  |
| (5) Two years in one Foreign Language.....                           | 12 hours |
| (6) Biblical Literature 101 and 3 hours<br>elective in Religion..... | 6 hours  |
| (7) Psychology 211.....  | 3 hours  |

<sup>1</sup> Except for majors in elementary education.

- (8) Philosophy 303..... 3 hours  
 (9) Social Science (three of the following courses)..... 9 hours  
     Sociology 201  
     Economics 201  
     History 314  
     Government 201

### General Requirements for B.S. Degree <sup>2</sup>

- (1) Physical Education and Personal Adjustment lectures.  
 (2) English 101, 102, 221, 222.....12 hours  
 (3) Mathematics 101-102..... 8 hours  
 (4) History 111-112..... 6 hours  
 (5) Two years in one Foreign Language.....12 hours  
 (6) Biblical Literature 101..... 3 hours  
 (7) Psychology 211 or 212..... 3 hours  
 (8) Philosophy 303..... 3 hours  
 (9) Sociology 201 or Economics 201..... 3 hours  
 (10) History 314 or Government 201..... 3 hours

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<sup>2</sup> Except for majors in home economics education.

## DEPARTMENTAL REQUIREMENTS FOR MAJORS

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### Bachelor of Arts

**EDUCATION:** See special statement of requirements for high school teaching and elementary school teaching under "Division of Education."

**ENGLISH:** 101, 102, 221, 222, 314, 325, 327, 334, 408, 435, 461, and 352 or 354; Dramatics 202; Sociology 201; Music 211; History 428.

**FRENCH:** Students beginning the language: 101, 102, 205, 206, 311, 314, 323, 324, 325, 326.

Students with two units of entrance credit: 205H, 206H, 221, 222, 311, 314, 323, 324, 325, 326.

12 hours of another foreign language (preferably Spanish); English 334 and 352 or 354; Sociology 201.

**HISTORY:** 111, 112, 314, 221, 222, 325, 326, 428, 333, 334; Government 201; Sociology 201; Economics 201.

**RELIGION:** Religious Education—BL. 104, 405 or 406, PPR. 442, PT. 271, 272, 473, 474, 577, 578, 3 hours elective; Sociology 201; Economics 201; Government 201; History 325, 326, 221, 333, 314; Education 201, 212, 400H, 404, 440S.

Pre-Theological—BL. 104, 405, 406, HR. 421, 422, PPR. 441, 442, PT. 271, 272, 473; 474; Psychology 212, 315; Philosophy 201, 304; Economics 201; Sociology 201, 206; History 221, 222, 325, 326, 333, 314; English 314; Government 201.

**SOCIOLOGY:** 201, 414, 416; Economics 201, 314; History 3 hours beyond the general requirements.

### Bachelor of Science

**BIOLOGY:** Pre-Medical: 102, 103, 212, 311, 316, 421, 422, and 234; Chemistry 101, 102, 221, 222; Physics 103, 104; German 221, 222. Teachers of Biology: 102, 103, 212, 311, 316, 421, 422 and 234; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

**CHEMISTRY:** 101, 102, 211, 212, 221, 222, and 8 hours in electives; Physics 103, 104; German 221, 222.

**EDUCATION:** Not offered as a major. See special statement of requirements for high school teaching under "Division of Education."

**MATHEMATICS:** 101, 102, 211, 212, 313, 224 and 9 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

**PHYSICS:** 103, 104, 405, 406, and 18 hours in electives; Chemistry 101, 102; Mathematics 211, 212; German or French for the language requirement.

### Residence Requirements

In partial fulfillment of requirements for a Shaw University degree a student must spend at least one year in regular session at the University. The last semester of this period shall immediately precede graduation.

### Graduation With Honors

Candidates for the Bachelors degree who maintain a high grade of scholarship throughout their course of study are graduated with honor, *cum laude*; those who attain a higher scholastic rank are graduated *magna cum laude*; those who attain the very highest rank in scholarship are graduated *summa cum laude*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *summa cum laude*; 2.65 grade points, *magna cum laude*; 2.5 grade points, *cum laude*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.



# DESCRIPTION OF COURSES

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## DIVISION OF LANGUAGE AND LITERATURE

### English

1-01, 102. ENGLISH COMPOSITION. A course designed to give freshmen a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Frequent exercises and compositions. Emphasis upon revision of work. Three hours through the year. Credit 6 hours.

4-08. ADVANCED ENGLISH COMPOSITION. A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Intended primarily for English majors. Prerequisites: English 101-102, 221-222 and the consent of the instructor. Second semester. Credit 3 hours.

3-14. PUBLIC SPEAKING. Designed to develop ease and efficiency in oral expression and acquaintance with the standard forms of public address. Ample opportunity will be given for the composition and delivery of speeches. Prerequisites: English 101-102 and 221-222. Second semester. Credit 3 hours.

2-21, 222. A SURVEY OF WORLD LITERATURE. A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours through the year. Credit 6 hours.

3-25. A SURVEY OF ENGLISH LITERATURE TO 1798. The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 101-102 and 221-222. First semester. Credit 3 hours.

3-27. A SURVEY OF AMERICAN LITERATURE. A brief study of American literature from the beginning to the present time. Detailed attention will be given to the most important authors. Prerequisites: English 101-102 and English 221-222. First semester. Credit 3 hours.

3-33. CHILDREN'S LITERATURE. This course is designed for students who specialize in Elementary Education. It aims to give the student a knowledge and appreciation of children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of storytelling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. ENGLISH ROMANTIC LITERATURE. A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 101-102, 221-222, and 325. Second semester. Credit 3 hours.

4-35. VICTORIAN LITERATURE. A study of the important writers of prose and poetry in the "Victorian" period. Prerequisites: English 101-102, 221-222, and 325. First semester. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. First semester. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

COURSES NOT OFFERED EACH YEAR

3-11. ARGUMENTATION. A study of the methods of argumentation and discussion. The preparation and delivery of argumentative speeches. Critical analysis of notable debates. Frequent conferences held. Prerequisites: English 101-102 and 221-222. First semester. Credit 3 hours.

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Attention will be paid to the influence of social and economic changes on the standards, materials, and methods of fiction. Prerequisites: English 101-102 and 221-222. Second semester. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Lectures, reports, assigned readings, conferences. Prerequisites: English 101-102 and 221-222. First semester. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time, based on the reading of important English plays and of foreign plays in English translation. Prerequisites: English 101-102 and 221-222. Second semester. Credit 3 hours.

3-54. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on a textual study of representative plays of Shakespeare. Individual studies are required and memory work is assigned. Prerequisites: English 101-102 and 221-222. Second semester. Credit 3 hours.

## French

1-01, 102. **ELEMENTARY FRENCH.** Aims to teach the understanding, speaking, reading, and writing of French. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Intended for students who have not presented French for admission. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE FRENCH.** Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102 Three hours through the year. Credit 6 hours.

2-05H, 206H. **ADVANCED GRAMMAR.** A thorough review of fundamentals in French Grammar. Introduction of advanced constructions with emphasis on idiomatic style. Simpler French Reading texts will supplement the severity of grammatical emphasis. This course is designed for students presenting two years of high school French. Three hours through the year. Credit 6 hours.

3-11. **PHONETICS.** Practical study of the principal constituents of French pronunciation, articulation, accentuation. Correction of most common defects of American pronunciation. Limited to the study of the most important fundamentals and supplemented by an abundance of practical exercises. Pronunciation of each student is carefully analyzed and corrective exercises are suggested. Prerequisite: French 205-206 or 221-222. First semester. Credit 3 hours.

3-14. **SYNTAX.** Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisite: At least 6 hours of advanced French. Second semester. Credit 3 hours.

2-21, 222. **RAPID READING.** Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Emphasis will be placed on nineteenth century authors. Prerequisite: French 205-206 or 205H-206H. Three hours through the year. Credit 6 hours.

3-23, 324. **FRENCH LITERATURE OF THE NINETEENTH CENTURY.** A detailed study of the works and philosophies of the nineteenth century authors, with emphasis on accuracy both in comprehension and reproduction. Authors studied are: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the

latter half of the century. Prerequisite: French 205-206 or 221-222. Three hours through the year. Credit 6 hours.

3-25, 326. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. A study of the intellectual and social life of France during the seventeenth century. Subjects treated: Society; the Hotel de Rambouillet; the novel; the Academy; poetics; classic tragedy; comedy; Jansenism and Port Royal; the dispute between the Ancients and the Moderns. Prerequisite: French 323-324. Three hours through the year. Credit 6 hours.

400F. THE TEACHING OF FRENCH. See Education 400F.

#### COURSES NOT OFFERED EACH YEAR

3-16. EXPLICATION DE TEXTES. Analysis of short literary passages from the standpoint of language and literary understanding and appreciation. Supplemented by short written essays. Open only to students who already have a command of French grammar and the ability to write French correctly. Prerequisite: French 314. Second semester. Credit 3 hours. (Offered 1937-38 and alternate years.)

3-32. FRENCH CIVILIZATION. This course is designed to acquaint the student with French customs and life. Special emphasis will be given to the political and historical background of Modern French civilization with particular attention to current developments in France. Prerequisite: French 205-206. Second semester. Credit 3 hours. (Offered 1937-38 and alternate years.)

### German

1-01, 102. ELEMENTARY GERMAN. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE GERMAN. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Three hours through the year. Credit 6 hours.

221-222. SCIENTIFIC GERMAN. Intended mainly for premedical students and others specializing in the sciences. Prerequisite: German 205-206. Three hours through the year. Credit 6 hours.

#### COURSES NOT OFFERED EACH YEAR

3-23. ADVANCED GERMAN. Readings from more difficult standard modern authors. Prerequisite: German 205-206. First semester. Credit 3 hours.

3-32. HISTORY OF GERMAN LITERATURE. Conducted by lectures, assigned readings and reports. Prerequisite: German 323. Second semester. Credit 3 hours.

3-34. DRAMA OF THE NINETEENTH CENTURY. Prerequisite: German 332. Second semester. Credit 3 hours.

4-41. SCHILLER. A general survey of the author's life and works. Prerequisite: German 332. First semester. Credit 3 hours.

### Spanish

1-01, 102. ELEMENTARY SPANISH. The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Intended for students who have not presented Spanish for admission. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE SPANISH. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

3-23, 324. SPANISH LITERATURE. Rapid reading of contemporary Spanish novels and plays. Prerequisite: Spanish 205-206. Three hours through the year. Credit 6 hours.

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## DIVISION OF SOCIAL SCIENCES

### Economics

2-01. PRINCIPLES OF ECONOMICS. A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

3-14. LABOR PROBLEMS. The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustment. Prerequisite: Economics 201. Second semester. Credit 3 hours.

2-15. ECONOMIC HISTORY OF EUROPE. A comprehensive survey of production, commerce, credit, and labor and their relations to the political and social conditions of the times. Prerequisite: Economics 201. First semester. Credit 3 hours.

2-18. ECONOMIC HISTORY OF THE UNITED STATES. This course attempts to aid in the understanding of world economic problems through a study of the evolution of the industrial society of the

nation. Prerequisite: Economics 201. Second semester. Credit 3 hours.

3-22. THE DEVELOPMENT OF ECONOMIC THOUGHT. A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

### Government

2-01. INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP. A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. AMERICAN CONSTITUTIONAL LAW. An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

#### COURSES NOT OFFERED EACH YEAR

3-14. COMPARATIVE EUROPEAN GOVERNMENT. A study of the various major European governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. POLITICAL THEORY. This course attempts to study the philosophy of government as expressed by such men as Plato, Aristotle, Machiavelli, Hobbes, Kant, Locke and Rousseau. Prerequisite: Government 201. Second semester. Credit 3 hours.

2-10. STATE GOVERNMENT. This course is designed to furnish a critical analysis of the principles upon which the original states were established; to explain how the original forms of government have developed in response to changing conditions; and to show how the present state governments are meeting present needs. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 101. Second semester. Credit 3 hours.

### History

1-11, 112. HISTORY OF CIVILIZATION. This is an orientation course designed to acquaint the students with the history of man from the earliest time to the present. Development of institutions, culture. Three hours through the year. Credit 6 hours.

3-14. THE NEGRO IN HISTORY. This course is intended to acquaint the student with African civilization, the Negro in Greek and Roman civilizations, colonization of European nations in Africa, slavery and the slave trade, and the Negro in America. Second semester. Credit 3 hours.

2-21. THE FOUNDATION OF MODERN EUROPE. This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. It treats the Renaissance, the spirit of reform and of revolt, the expansion of Europe, Monarchy by divine right, the French Revolution, and the era of Napoleon. First semester. Credit 3 hours.

2-22. MODERN EUROPEAN HISTORY. This course is designed as an introduction to current national and inter-national problems. The principal topics are: the work of the Congress of Vienna in reshaping the map of Europe, the Industrial Revolution, the development of Italian and German unity, the intellectual achievements of the 19th century. Second semester. Credit 3 hours.

3-25. ANCIENT HISTORY. A general narrative and descriptive history of the oriental nations which influence the history of the world before the advent of Greece, together with the essential narrative of Greek and Roman history and their world contributions to civilization. First semester. Credit 3 hours.

3-26. MEDIEVAL HISTORY. A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America. The Medieval Church, Inquisition, Feudalism, the Crusades, the rise of commerce and towns. Second semester. Credit 3 hours.

4-28. ENGLISH HISTORY. A study of the beginning and development of English nationality and the fusion of elements in the making of English people. Emphasis is placed on the expansion of the British Empire and its power in world relations. Second semester. Credit 3 hours.

3-33. AMERICAN HISTORY. 1492-1852. European background of American history; colonial period; causes in American revolution. This course includes the study of the organization of the government under the constitution. Political and social growth of the American people. First semester. Credit 3 hours.

3-34. AMERICAN HISTORY, 1852-1933. Political and social growth of the United States, Civil War, Reconstruction, development of industrial consolidation. Prerequisite: History 333. Second semester. Credit 3 hours.

## Sociology

2-01. **INTRODUCTION TO SOCIOLOGY.** This course is designed to guide the student's thinking about the nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. **POPULATION PROBLEMS.** A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. **RURAL SOCIOLOGY.** A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** A study of the processes of inter-stimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. This course will alternate with Abnormal Psychology. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-21. **ANTHROPOLOGY.** This course is designed to acquaint the student with the evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-24. **THE FAMILY.** This course treats of the development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. **SOCIAL PROBLEMS.** A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

### COURSES NOT OFFERED EACH YEAR

3-00. **PUBLIC AFFAIRS FORUM.** This course is designed to present for study the insistent economic, political and broadly social problems and movements which exist in the United States and Europe today. Lectures are given each week by members of the Forum Faculty of the United States Department of In-



terior. Outside reading, reports, notes and discussion are required of students. Second semester. Credit 3 hours.

4-11. CONTEMPORARY SOCIAL MOVEMENTS. An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or 300 or Economics 201. First semester. Credit 3 hours.

4-14. SOCIAL INSTITUTIONS. A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. FUNDAMENTALS OF SOCIAL WORK. The underlying philosophy and principles of modern social work; their validity in the light of accepted economic theory and sociological theory. The major types of social work; the various plans and programs developed in each group. First semester. Credit 3 hours.

3-34. INTRODUCTION TO SOCIAL CASE WORK. An introductory course dealing with the principles and methods of modern family case work. Class discussion based largely upon an analysis of a series of family case records. Investigation, diagnosis, and treatment of economic, medical, and conduct problems. Prerequisite: Sociology 201, 331. Second semester. Credit 3 hours.

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## DIVISION OF PHILOSOPHY, PSYCHOLOGY, AND RELIGION

### Philosophy

2-01. INTRODUCTION TO PHILOSOPHY. A survey of current naturalism, idealism, and pragmatism in their influence on science, conduct, art, and religion. Causes and effects rather than circumstantial details in reference to happiness and the promotion of welfare will be emphasized. First semester. Credit 3 hours.

2-02. LOGIC. A study of the scientific method of inductive and deductive reasoning processes, and of the analysis of thought, and their function in the growth of knowledge. Elective. Second semester. Credit 3 hours.

3-03. ETHICS. A practical survey of the principles of human conduct. Moral development will be traced from its beginning in primitive groups. Ethical theories and problems of conduct

will be applied to modern life with consideration for Christian ethics. First semester. Credit 3 hours.

**3-04. HISTORY OF PHILOSOPHY.** The evolution of philosophic thought from its origin among the Greeks to contemporary philosophy. Designed to acquaint students with the chief systems of philosophy in relation to the inner life of thought which expresses itself in political, social, educational, and religious movements. Prerequisite: Philosophy 201. Second semester. Credit 3 hours.

### Psychology

**2-11. GENERAL PSYCHOLOGY.** This course undertakes to present a brief survey of the whole field of human psychology. This includes a study of experimental findings in infant behavior and the subsequent development of adult modes of response, such as attention, emotion, habit, thinking, and the nature and development of personality. First semester. Credit 3 hours.

**2-12. EDUCATIONAL PSYCHOLOGY.** See Education 212.

**3-13. ABNORMAL PSYCHOLOGY.** Psychological theory of functional disorders, repression, and dissociation, compulsions, obsessions, delusions, alternating personalities, dreams, characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

**3-15. SOCIAL PSYCHOLOGY.** See Sociology 416.

**3-26. PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE.** A study of the successive periods of development in childhood and adolescence. Lectures, special reports, discussions. Prerequisite: Psychology 211 and Sociology 201. Second semester. Credit 3 hours.

**4-28. PSYCHOLOGY OF RELIGION.** See Philosophy and Psychology of Religion 442.

### Religion

**B.L.1-01. BIBLE SURVEY.** A study of the rise and growth of the Hebrew religion and literature; Early Christianity and the literature of the New Testament, in the light of their physical and social background. First semester. Credit 3 hours.

**B.L.1-04. THE LIFE AND TEACHINGS OF JESUS.** A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Second semester. Credit 3 hours.

P.T.2-71. CHRISTIANITY AND SOCIAL PROGRESS. A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. First semester. Credit 3 hours.

P.T.2-72. RELIGION AND PERSONALITY. A study of the nature of religion, and how it may effect personality development. Second semester. Credit 3 hours.

#### COURSES NOT OFFERED EACH YEAR

P.T.4-73. PRINCIPLES OF RELIGIOUS EDUCATION. The principles and aims of religious education, the developing religious experiences in the light of genetic and social psychology. A study of the organization and agencies by which religious personalities are developed. First semester. Credit 3 hours.

P.T.4-74. MATERIALS AND METHODS OF RELIGIOUS EDUCATION. Careful consideration is given to the selection and organization of materials; curriculum construction; technique and methods of teaching. Second semester. Credit 3 hours.

P.T.5-75. HISTORY OF RELIGIOUS EDUCATION. Development of educational practice and theory within the Jewish and Christian churches; the great catechisms; modern movements. First semester. Credit 2 hours.

P.T.5-77. PROJECT PRINCIPLES IN RELIGIOUS EDUCATION. First semester. Credit 2 hours.

P.T.5-78. TEACHING IN CHURCH SCHOOLS. This course will deal with the theory and practice of teaching in church schools. Students will be required to teach under supervision. Second semester. Credit 2 hours.

P.P.R.5-41. PHILOSOPHY OF RELIGION. The study of the origin, nature, and value of religion. Prerequisite: Philosophy 201. First semester. Credit 3 hours.

P.P.R.5-42. PSYCHOLOGY OF RELIGION. An analysis of the religious consciousness in the light of modern psychology. Prerequisite: Psychology 211. Second semester. Credit 3 hours.

B.L.4-05. OLD TESTAMENT HISTORY AND LITERATURE. An introduction to the literature of the Old Testament and a survey of Hebrew history. First semester. Credit 3 hours.

B.L.4-06. INTRODUCTION TO NEW TESTAMENT AND LITERATURE. A general introduction to the New Testament and Literature writings, dealing with their authorship, occasion, purpose, and

contents, and including a brief consideration of The New Testament Canon and Text. Second semester. Credit 3 hours.

H.R.4-21, 422. SEE SCHOOL OF RELIGION.

## DIVISION OF NATURAL SCIENCES AND MATHEMATICS

### Survey Science

Science 1-01. **BIOLOGICAL SCIENCE SURVEY.** An introductory course designed for students not majoring in biology, presented in lectures, laboratory and demonstrations. It will embrace botany and zoölogy from the standpoint of general principles and phenomena of plant and animal life. Two lectures and two two-hour laboratory periods. Credit 4 hours.

Science 1-02. **PHYSICAL SCIENCE SURVEY.** A course for liberal arts students intended to give a survey of physics, chemistry, astronomy and geology. Effort will be made to indicate also their relation to each other, their relation to some of the commoner phenomena occurring in the world about us and their relation to the growth and maintenance of our social studies and institutions. Two lectures and two two-hour laboratory periods. Credit 4 hours.

### Biology

1-02. **GENERAL ZOÖLOGY.** A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. Attention is also given to the structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. Second semester. Credit 4 hours.

1-03. **GENERAL BOTANY.** An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

3-11. **COMPARATIVE ANATOMY OF VERTEBRATES.** An intensive and comparative study of the morphology of the amphioxus, dogfish and the turtle with occasional reference to mammals. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

2-12. **VERTEBRATE EMBRYOLOGY.** A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-16. MAMMALIAN ANATOMY. This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102 and 311. Two hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

4-21-22. PHYSIOLOGY. A study of the factors in vital phenomena, physico-chemical structure of living matter, in relation to metabolism, response to environment, reproduction and correlation within the organism. Further emphasis will be placed on the structure and function of the various parts of the human body. Two lectures and two two-hour laboratory periods through the year. Prerequisites: Biology 102, 212, 316, physics and chemistry. Credit 8 hours.

2-34. GENERAL BACTERIOLOGY. Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Prerequisite: Biology 104. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

#### COURSES NOT OFFERED EACH YEAR

1-04. GENERAL BOTANY. A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-13. HISTOLOGY. An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students, but may be taken advantageously by general majors in the field. Prerequisite: Biology 102 and consent of the instructor. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

3-15. PARASITOLOGY. A general survey of our knowledge of the parasites of man and other animals. It consists of approximately three equal parts: (1) protozoölogy, (2) helminthology, and (3) insects of medical importance. Prerequisite: Biology 102 and consent of the instructor. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

4-18. MICROSCOPIC TECHNIQUE. A laboratory course devoted to the study and application of techniques of slide preparation of animal tissues. Special techniques will be included which will be valuable in the preparation of protozoölogical and para-

sitological material. Prerequisite: Biology 102, 212, 311. Three two-hour laboratory periods. First semester. Credit 3 hours.

3-24. **PHYSIOLOGY FOR HOME ECONOMICS STUDENTS.** An introductory course in physiology presenting general principles and phenomena of protoplasm with special reference to same in the human body. Emphasis will be placed on the physiology of nutrition. Lectures, recitation and demonstration in three one-hour periods. Second semester. Credit 3 hours.

2-33. **GENETICS.** An introductory study of heredity in plants and animals including man. A consideration is given the sociological and biological problems in which heredity plays an important part. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

3-35. **HOUSEHOLD BACTERIOLOGY.** An introductory course in bacteriology, of lectures, recitations and demonstrations designed primarily for students of Home Economics. Emphasis will be placed on the relation of bacteria to foods, milk, water; and on the biology of yeasts and molds. Three one-hour periods. First semester. Credit 3 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

## Chemistry

1-01, 102. **ELEMENTARY GENERAL CHEMISTRY.** Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. **QUALITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of basic, acid, and dry analysis. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

2-12. **QUANTITATIVE ANALYSIS.** Prerequisite: Chemistry 211. Theory and practice of volumetric and gravimetric analysis. Laboratory analysis of salts, minerals and alloys. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-21, 222. **ORGANIC CHEMISTRY.** Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

### COURSES NOT OFFERED EACH YEAR

3-14. **QUANTITATIVE ANALYSIS.** (Continuation of 212.) Prerequisite 212. Offered 1937-38 and alternate years. Recitation one hour and laboratory six hours. Second semester. Credit 4 hours.

2-25. ORGANIC QUALITATIVE ANALYSIS. Prerequisite: 221-222. Lecture one hour and three two-hour laboratory periods. This course can not be substituted for course 211. First semester. Credit 4 hours.

3-31, 332. PHYSICAL CHEMISTRY. This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisites: 212, Mathematics 101-102 and Physics 103-104. Offered 1938-39 and alternate years. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

400S. THE TEACHING OF SCIENCE. See Education 400.

### Geography

2-01. PHYSIOGRAPHY. A course in physical geography which comprises a systematic study of material of the earth; forces and processes changing the surface of lands; soils, their classification and origin; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

2-04. GEOLOGY. Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Second semester. Credit 3 hours.

3-51. PRINCIPLES OF GEOGRAPHY. See Education 351.

3-52. COMMERCIAL AND ECONOMIC GEOGRAPHY. See Education 352.

3-53. GEOGRAPHY OF NORTH CAROLINA. See Education 353.

3-54. NATURE STUDY. See Education 354.

### Mathematics

100. ALGEBRA. Two hours through the second semester. For those who fail to qualify for Mathematics 101-102. No college credit.

1-01, 102. GENERAL MATHEMATICS. An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

2-11, 212. CALCULUS. A study of the fundamental notions of differential and integral calculus including their application to

geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours through the year. Credit 6 hours.

#### COURSES NOT OFFERED EACH YEAR

3-13. THEORY OF EQUATIONS. A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.

3-14. DIFFERENTIAL EQUATIONS. The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

3-15. CALCULUS CONTINUED. An extension of 211-212. First semester. Credit 3 hours.

2-22. MODERN GEOMETRY. An advanced treatment of Euclidean geometry that will give one a background for the teaching of geometry in the high school. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. PLANE AND SOLID ANALYTIC GEOMETRY. A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. STATISTICS. Types of data, graphic representation, averages, correlation, index numbers, binominal distribution, normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. MATHEMATICS OF FINANCE. The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. MECHANICS. An introduction to dynamics and statics. Three hours through the year. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. THE TEACHING OF MATHEMATICS. See Education 400.

### Physics

1-03, 104. GENERAL PHYSICS. Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite, Mathematics 101-102 or may be taken in conjunction with Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.



400S. TEACHING OF SCIENCE. See Education 400.

COURSES NOT OFFERED EACH YEAR

4-05, 406. EXPERIMENTAL PHYSICS. A course in physical experimentation which develops laboratory technique and demands accuracy. Experiments will be given to meet the needs of the individual student. Two two-hour laboratory periods each semester. Credit 4 hours.

3-07. HOUSEHOLD PHYSICS. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours.

2-11. THE PROPERTIES OF MATTER. This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, isothermals and adiabatic transformations, the elasticity of gases, and the equations of statics, etc. Prerequisites: Physics 103-04 and Mathematics 101-102. Three lectures. First semester. Credit 3 hours.

3-13, 314. MECHANICS. An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours through the year. Credit 6 hours. (See Mathematics 341-342.)

2-21. LIGHT. Prerequisites: Physics 103-04 and Mathematics 101-102. A review and extension of the work given in light in first year College Physics. Optical instruments, principles of color and optics of natural phenomena are emphasized. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

2-32. ELECTRICITY AND MAGNETISM. General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

2-42. ACOUSTICS. A study of vibrations and waves, principles and instruments used in sonic measurements, architectural acoustics, musical instruments, interference problems and modern applications of sound. Prerequisites: 103-104 and Mathematics 101-102. Offered 1938-39 and alternate years. Second semester. Credit 3 hours.

2-62. ATOMIC PHYSICS. This course constitutes an introduction to modern physics. It is intended for the student who wants to know what physical science has to say about the structure of the atom, the nature of radiation, relativity and astrophysics. Calculus is not used. Prerequisite: Physics 103-104. Credit 3 hours.

## DIVISION OF EDUCATION

The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, and In-Service Teacher Training (Extension).

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their certificates.

### Secondary Education

No major is offered in Secondary Education. Courses are offered to meet professional requirements for those who desire to teach. In addition to the general requirements and departmental requirements of a student's major, requirements in Education for students who plan to prepare for high school teaching are as follows:

Education: 201, 212, 315, 400, 440S, 303 or 431, and electives to complete 18 hours.

### Elementary Education

The requirements for an A.B. degree with a major in Elementary Education are as follows:

1. Physical Education and Personal Adjustment lectures
2. English 101, 102, 221, 222, 327, 333.....18 hours
3. Survey Science 101, 102..... 8 hours
4. History 111, 112, 333, 334.....12 hours
5. Government 201 ..... 3 hours
6. Economics 201 or History 314..... 3 hours
7. Two years of one foreign language.....12 hours
8. Biblical Literature 101..... 3 hours
9. Philosophy 303 ..... 3 hours
10. Art 101, 102, 212, 215..... 8 hours
11. Music 201, 205..... 4 hours
12. Physical Education 211, 212..... 4 hours
13. Geography—Education 351, 353, and 352 or 354..... 9 hours

14. Hygiene—Education 362 ..... 3 hours  
 15. Education 201, 212, 313, 315, 342, 404, 437, 440E, 433  
 or 435 .....27 hours  
 16. Electives in Education or other departments  
 17. All students expecting to secure primary or grammar  
 grade certificates to teach in the State of North  
 Carolina must be able to make a reasonable score  
 on the Ayres or Thorndike Writing Scales. There  
 will be provision for improvement in penman-  
 ship, but without any credit.

2-01. AN INTRODUCTION TO THE STUDY OF EDUCATION. An orientation course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the important present-day problems of education as they relate to the pupil, the teacher and the parent. First semester. Credit 3 hours.

3-03. PRINCIPLES OF SECONDARY EDUCATION. Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledge, tastes, and ideals demanded in modern life. First semester. Credit 3 hours.

4-04. PRINCIPLES OF ELEMENTARY SCHOOL TEACHING. This course aims to give a comprehensive summary of the theory and practice presented by previous courses. The course involves a discussion of such topics as: the definition of education; lesson types; preparation for teaching; evaluation of results; the various philosophies of education; the meaning and function of supervision, etc. Second semester. Credit 3 hours.

4-05. PHILOSOPHY OF EDUCATION. The purpose of this course is to broaden the pupil's conception of education. The various aspects of education will be considered; the biological, the physiological, the psychological, the sociological, and the philosophical. Designed for Seniors. First semester. Credit 2 hours.

3-06. HISTORY OF EDUCATION. This course gives the student a knowledge of the historical development of education from the earliest times. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Second semester. Credit 3 hours.

2-12. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Second semester. Credit 3 hours.

3-13. **CHILD STUDY.** The purpose of this course is to give prospective teachers a practical knowledge of physical and mental natures of school children. Observation and study of school children form a part of the course. Second semester. Credit 3 hours.

3-15. **TESTS AND MEASUREMENTS.** The aim of this course is to give prospective teachers and principals the skill and practice necessary for the profitable use of Standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 2-12. First semester. Credit 2 hours.

3-21. **CURRICULUM CONSTRUCTION.** Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the locus of ideals and activities; the determination of major activities; curriculum material; subjects of the curriculum; and current studies in curriculum construction. First semester. Credit 3 hours.

3-22. **EDUCATIONAL SOCIOLOGY.** An interpretation of social life in terms of education; analysis of primary and secondary groups in light of their educational significance; development of the social personality; education in relation to social control, progress, democracy, and internationalism. Second semester. Credit 3 hours.

3-25. **RURAL EDUCATION.** The course is intended to present to the student a knowledge of the work in village and rural schools. Major problems of rural teaching and school organization are considered. First semester. Credit 2 hours.

4-31. **METHODS OF HIGH SCHOOL INSTRUCTION.** A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. First semester. Credit 3 hours.

4-33. **GRAMMAR GRADE METHODS** (Language, Composition, Reading, Geography and History.) This course presents in a practical way objectives, standards, and methods of teaching the subjects in the grammar grades. Problem work (activity), and observation will form a definite part of both. Primary and Grammar Grade Methods. First semester. Credit 3 hours.

4-35. **PRIMARY METHODS** (Reading, Story Telling, Dramatization, Spelling, and History). This course acquaints the student with the psychology of reading, the historic development of various methods, suitable reading material, the place of oral and silent reading and diagnostic and remedial steps in reading.

Some time will be given to the art of story telling and dramatization, with special emphasis on the educational value of each; spelling, kind and quantity, method of teaching, and recent investigations. First semester. Credit 3 hours.

4-37. ARITHMETIC FOR TEACHERS, This course gives special emphasis to the organization of subject matter; methods of determining the materials of a course; method of presenting facts, processes, and drills; typical lessons; study of causes of, and remedies of errors; standardized tests in arithmetic, and the historical development of the subject. First semester. Credit 3 hours.

4-40E. OBSERVATION AND STUDENT TEACHING. (Elementary.) The student must observe two hours weekly and hold frequent conferences with the supervising teacher. Observation merges gradually into participation in the class activities. The student must teach thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance in the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors only. Credit 3 or more semester hours as arranged.

4-40S. OBSERVATION AND STUDENT TEACHING. (Secondary.) The student must observe two hours weekly and have frequent conferences with the supervising teacher and director. The work is divided between the major and the minor or minors. Observation merges gradually into participation in the class activities. The student must teach at least thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance into the course to any whose progress in correlating lines has been unsatisfactory. Open to Seniors only. Credit 3 or more semester hours as arranged.

3-42. CLASSROOM MANAGEMENT. A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

4-44. HIGH SCHOOL ADMINISTRATION. Designed for seniors who are looking forward to a principalship. This course will be concerned with the teaching staff, the janitor, the school plant, and the general functions and problems of the high school principal. Second semester. Credit 3 hours.

3-51. PRINCIPLES OF GEOGRAPHY. A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

3-52. **COMMERCIAL AND ECONOMIC GEOGRAPHY.** A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

3-53. **GEOGRAPHY OF NORTH AMERICA.** A detailed study of the geography of North America by geographic regions. Man's distribution, life, and economic activities discussed from the standpoint of the relation to the natural environment. First semester. Credit 3 hours.

3-54. **NATURE STUDY.** Intended to aid prospective elementary teachers in interesting pupils in various phases of nature; namely, classification of animal life, study of trees and shrubs with their relation to plants and animals, and the relation of climate to the distribution of plants and animals. Interesting problems will be worked out. Second semester. Credit 3 hours.

3-62. **HYGIENE AND HEALTH EDUCATION.** Health inspection of school children; survey of environmental conditions; health protection; the health of the teacher; the principles of school, home, and community sanitation. Second semester. Credit 2 hours.

4-00. **MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS.** Students preparing for high school teaching are required to take a special methods course in their major field. Open to Seniors only. First semester. Credit 3 hours.

- E. The Teaching of English
- F. The Teaching of French
- H. The Teaching of History
- H.E. The Teaching of Home Economics
- M. The Teaching of Mathematics
- S. The Teaching of Science

### **Home Economics Education**

The aim of the Home Economics course is to train students for teaching home economics, the vocation of home-making, and institutional work.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. The Department offers courses in Art and Design, Clothing, Foods, Home Management, Family Life, and Home Economics Education.

Requirements for a B.S. degree in Home Economics are as follows:

1. Physical Education and Personal Adjustment lectures
2. English 101, 102, 221, 222.....12 hours

3. History 111, 112.....	6 hours
4. Biblical Literature 101.....	3 hours
5. Philosophy 303 .....	3 hours
6. Sociology 201 .....	3 hours
7. Geography 201 .....	3 hours
8. Chemistry 101, 102.....	8 hours
9. Biology 102, 324, 335.....	10 hours
10. Physics 307 .....	3 hours
11. Art and Design—Home Economics 101, 102, 204.....	9 hours
12. Clothing—Home Economics 111, 112, 314.....	9 hours
13. Foods—Home Economics 121, 122, 223, 325.....	12 hours
14. Home Management—Home Economics 331, 332.....	6 hours
15. Family Life—Home Economics 352, 354.....	6 hours
16. Home Economics Education 400H.E., 440H.E.....	6 hours
17. Education 201, 212, 321, 431.....	12 hours
18. Electives in Science.....	6 hours
19. Electives in Home Economics or other departments.	

1-01. DESIGN I. Art Structure and Principles of Design. Study of the elements and principles of design and their application to simple problems. This course is prerequisite to costume design and interior decoration. The laboratory work includes adaptation of various designs and making original designs. The application of water colors, sealing wax, crayons and charcoal to usable objects—lamp shades, vases, scarfs and wall plaques, One recitation and two two-hour laboratory periods. First semester. Credit 3 hours.

1-02. DESIGN II. Interior Decoration. The aim of this course is to apply the principles of art structure, color harmony, proportion, balance and arrangement to interior decoration. This course is closely correlated with the home management course. One recitation and two two-hour laboratory periods. Second semester. Credit 3 hours.

2-04. DESIGN III. Costume Design. Emphasis is placed here on art structure in its relation to dress. The fundamental principles of design, including balance, color harmony, rhythm with special study of the various individual types. A brief survey of historic costume is given. One recitation and two two-hour laboratory periods. Second semester. Credit 3 hours.

1-11. CLOTHING. Cotton and linen materials are studied from the standpoint of consumer-selection, use planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods. First semester. Credit 3 hours.

1-12. CLOTHING II. Study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation hour and two two-hour laboratory periods. Second semester. Credit 3 hours.

3-14. CLOTHING III. This course includes the draping of original designs. Each problem is illustrated with practice material, one to be selected and carried to completion in finished material. One recitation and two two-hour laboratory periods. Second semester. Credit 3 hours.

1-21. FOODS I. Study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. Two recitations and one two-hour laboratory period. First semester. Credit 3 hours.

1-22. FOODS II. Meal Planning and Table Service. Two recitations and one two-hour laboratory period. Second semester. Credit 3 hours.

2-23. FOODS III. Food Preservation and Marketing. Study of the principles and methods used in preserving, canning, pickling and jelly making. Study of market prices, problems and conditions. One recitation and two two-hour laboratory periods. First semester. Credit 3 hours.

3-25. NUTRITION. Study of food, its function and reaction in the body processes. The essentials of an adequate diet, the food needs of persons of different ages, and the nutritive values of food materials as they relate to the health of the individual. Demonstrations and experiments with animals are conducted. First semester. Credit 3 hours.

3-26. INSTITUTIONAL COOKERY AND MANAGEMENT. This course offers a study of lunch room equipment and care, purchase, storage, preparation of foods in quantity. Practice work is done in connection with the school dining room. Four two-hour laboratory periods. Second semester. Credit 4 hours.

3-28. DIETETICS. This course deals with the food requirements of individuals throughout infancy, childhood, adolescence, adult life and old age. Emphasis is placed on nutritive values of proteins, fats, carbohydrates, ash constituents and vitamins. Diets are planned and prepared for different individuals in the family as they relate to needs and income. Second semester. Credit 3 hours.

3-31. MANAGEMENT OF THE HOME. A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities.



Each member is an active member of a "family group" in a practice apartment for a six weeks period. First semester. Credit 3 hours.

3-32. **ECONOMICS OF THE HOME.** This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Second semester. Credit 3 hours.

400HE. **THE TEACHING OF HOME ECONOMICS (Special Methods).** The aims and principles of education as applied to the field of Home Economics. Conferences, lesson plans, and field trips are conducted. Emphasis is also placed on the Home Economics curriculum of elementary and secondary schools. First semester. Credit 3 hours.

4-40HE. **HOME ECONOMICS TEACHING (Observation and Practice).** This course includes a general survey of Home Economics up to the present time. Studies are made of the various methods of teaching Home Economics along with the other vocations in connection with the entire field of Home Economics work. Observation and reports.

Students are required to teach at least thirty lessons with supervising teacher and director. Second semester. Credit 3 hours.

3-52. **MODERN FAMILY PROBLEMS.** This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

3-54. **CHILD DEVELOPMENT AND HOME NURSING.** A course pertaining to the care and guidance of children in the home. Emphasis is placed on the physical, mental and moral development of children at different age levels. Care of the sick in the home is also studied. Second semester. Credit 3 hours.

### **In-Service Education (Extension)**

Courses in Education, Sociology, and other fields are given through extension under the direction of the State Department. These courses are the equivalent of those offered in residence.

- 9X. Child Study.
- 10X. Classroom Management.
- 11X. Classroom Tests.

- 12X. Comparative Study of School Systems.
- 13X. Comparative Study of School Systems II.
- 14X. Curriculum Construction.
- 15X. Educational Psychology.
- 16X. Educational and Vocational Guidance.
- 17X. Extra Curricular Activities.
- 18X. Introduction to Education.
- 19X. Learning How to Study.
- 20X. Self Improvement.
- 21X. Mental Hygiene.
- 22X. Modern Educational Theories.
- 23X. Technique of Teaching.
- 24X. Tests and Measurements.
- 31X. Training for Citizenship.
- 34X. Health Education.
- 35X. Negro Literature.
- 36X. Economics.
- 37X. Educational Biology.
- 38X. Modern Social Problems.

Any of these courses may be withdrawn and others offered according to the needs of public school teachers and to the discretion of the director.

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## NON-DIVISIONAL DEPARTMENTS

### Art

1-01. INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS. This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. First semester. Credit 2 hours.

1-02. PROJECTS IN INDUSTRIAL ARTS. This is a practical course involving the use of tools and various materials suitable for the elementary grades. The course, Industrial Arts, is considered as closely integrated with all other school work. Suggestive activities for these grades are evaluated, and methods of presentation are discussed. Second semester. Credit 2 hours.

2-12. FUNDAMENTALS OF DRAWING. The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study, as well as skills that will help in the teaching of all subjects of the elementary school curriculum. Such topics as these will be considered: color theory, design, perspective, representation, illustration, picture study, etc. Media: char-

coal, water colors, crayons, clay, etc. Second semester. Credit 2 hours.

2-15. DRAWING FOR GRAMMAR AND PRIMARY GRADES. The same general topics treated in Fundamentals of Drawing, with particular applications to grammar and primary grade subject matter. Design will have adaptation to textiles, books, printing of letters, landscape and figure design on postcards, holiday greetings, posters. The State course of study will be used as a basis for the course. First semester. Credit 2 hours.

2-21. ART APPRECIATION. A service course to be elected by students of all departments. The course aims to develop in the student an appreciation of the fine arts through a study of architecture, pictures, etc., both modern and historic. First semester. Credit 2 hours.

### Dramatics

2-01. DRAMATIC EXPRESSION. A study of the rules of dramatic expression, the principles of breathing, enunciation, and tone placement. First semester. Credit 2 hours.

2-02. ACTING AND PRODUCTION. The principles of acting. Rules for play direction and production which will aid those who will direct dramatics in school and community groups. There will be opportunity for practice in all phases of the work. Second semester. Credit 2 hours.

### Music

2-01. PUBLIC SCHOOL MUSIC. This subject covers the study of the methods of presentation of music in the elementary grades; the teaching of musical appreciation in the grades; classroom management, and the like. Prerequisite: Music 205. First semester. Credit 2 hours.

2-03. UNIVERSITY CHOIR. Membership in the University Choir is open to any student in the college who possesses the necessary qualifications.

Rehearsals requiring 4 practice periods of one hour each are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit  $1\frac{1}{2}$  semester hours per year.

2-05. ELEMENTS OF MUSIC. This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Major and minor chords, keys and scales, notations and terminology, intervals, and cadences, are studied in singing, writing, playing, and dictation. Rhythmic training in-

cludes the study of time durations, time signatures, rhythmic reading and dictation. Elementary sight singing is also introduced. First semester. Credit 2 hours.

2-11. **MUSIC APPRECIATION.** This course is open to all students in the University. It is conducted in collaboration with Dr. Walter Damrosch's "Lessons in Music Appreciation." Actual contact with music together with a reasonable amount of intelligent listening and inspired guidance will be emphasized. One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. First semester. Credit 2 hours.

2-12. **MUSIC APPRECIATION.** By means of abundant illustrations interpreted broadly by word, picture, and design, this course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Prerequisite: Music 211. Second semester. Credit 2 hours.

2-14. **MUSIC APPRECIATION FOR PRIMARY AND GRAMMAR GRADES.** This course treats sources for the enjoyment of music; rhythm, melody, song, instrumental; correlation of music with other arts, pictures, poetry, dancing; correlation of music with other subjects: nature study, physical education, special days, etc.; biography of great musicians. The basis of this work will come largely through use of the victrola, the piano, the organ, and the radio. Second semester. Credit 2 hours.

### Physical Education

1-01, 102. **CALISTHENICS.** This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. The activities are designed to improve body control, to stimulate mental and physical alertness and to give experience in recreative sports that will be useful in later life. One period a week through the year. Required of all Freshmen. Non-Credit course.

2-03, 204. **CALISTHENICS.** Continuation of 101-102. One period a week through the year. Required of all Sophomores. Non-Credit course.

2-11. **ELEMENTARY GYMNASTICS.** The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the

needs of both levels of elementary work. First semester. Credit 2 hours.

2-12. PLAYS AND GAMES. Active plays and games for all ages are classified: the first part of the course is devoted to a study of those suitable for primary grades, with special attention given to playground activities. The second part aims to develop skill in playing various ball games suitable for higher grades such as handball, volleyball, basketball, baseball, etc. Consideration will be given to the teaching of the games. Second semester. Credit 2 hours.

# SCHOOL OF RELIGION

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## FACULTY

- ROBERT PRENTISS DANIEL**.....**PRESIDENT**  
A.B., Virginia Union University; A.M., Ph.D., Columbia University
- JOHN LEE TILLEY**....**DEAN AND PROFESSOR OF PRACTICAL THEOLOGY**  
A.B., Shaw University; Ph.B., A.M., University of Chicago; professional work, University of Chicago
- SAMUEL MOSS CARTER**.....**ASSISTANT PROFESSOR OF PHILOSOPHY AND PSYCHOLOGY OF RELIGION**  
A.B., B.S. in Ed., Ohio State University; B.D., Yale University; Graduate work, Yale University, Ohio State University
- MELVIN HAMPTON WATSON**.....**ASSISTANT PROFESSOR OF BIBLICAL LITERATURE**  
A.B., Morehouse; A.M., B.D., S.T.M., Oberlin College
- MILES MARK FISHER**.....**LECTURER IN HISTORY OF RELIGION**  
A.B., Morehouse College; B.D., Northern Baptist College; A.M., University of Chicago
- 

## GENERAL INFORMATION

### History and Objectives

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was founded by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years. A student may also earn an A.B. degree with a major in Religion in four years.

### Advantages

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the

contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training in the rural pastorate.

### Expenses

Graduate students in the School of Religion and under-graduate students in the College who are pursuing the six year combination program leading to the A.B. and B.D. degrees pay the same charges as other students in the University with the following exceptions:

1. Students in the School of Religion who have completed four years of college work will be eligible to a scholarship covering one-half of the tuition and to work at the University covering the second half. Graduate students therefore may secure entire exemption from the payment of tuition fees.
2. The privileges of the church-alumni scholarships (amounting usually to \$25) are extended to majors in Religion in the college regardless of level of classification upon proper application and qualifications.
3. Licensed or ordained ministers are eligible for a scholarship allowance of \$25 in the event they cannot secure a church-alumni scholarship.

### Graduation Requirements

#### FOR THE B.D. DEGREE

Students who take the combination course for the A.B. and B.D. degrees must meet the requirements for the A.B. degree, having a major in religion, and in addition must spend two years completing work representing a full two year program in the School of Religion.

Candidates for the B.D. Degree must:

1. Be admitted by a vote of the faculty of the School of Religion.
2. Have to their credit a minimum of 96 semester hours in the School of Religion or work approved by the Dean.
3. Present a satisfactory dissertation, and
4. Pass a comprehensive examination covering the four departments in the School of Religion.

## Courses Offered for the B.D. Degree

### JUNIOR CLASS

<i>First Semester</i>	<i>Hrs.</i>	<i>Second Semester</i>	<i>Hrs.</i>
BL. 405 .....	3	BL. 406 .....	3
HR. 421 .....	3	HR. 422 .....	3
PPR. 441 .....	3	PPR. 442 .....	3
PT. 271 .....	3	PT. 272 .....	3
PT. 473 .....	3	PT. 474 .....	3
PT. 461 .....	2	PT. 462 .....	2
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17		17	

### MIDDLE CLASS

BL. 507 .....	3	BL. 104 .....	3
BL. 511 or 513.....	2	BL. 512 or 514.....	2
HR. 525 .....	3	HR. 532 .....	3
PPR. 543 .....	3	HR. 528 .....	3
PT. 563 .....	2	PPR. 544 .....	3
Electives .....	3	PT. 564 .....	2
—		—	
16		16	

### SENIOR CLASS

BL. 615 .....	2	PPR. 646 .....	3
PPR. 645 .....	3	PPR. 648 .....	2
HR. 633 .....	3	PT. 666 .....	2
PT. 665 .....	2	PT. 684 .....	2
PT. 681 .....	3	PT. 688 .....	2
Electives .....	3	Electives .....	4
—		—	
15		15	

## DESCRIPTION OF COURSES

### Biblical History and Literature

B.L.1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; Christianity and the literature of the New Testament, in the light of their physical and social background. First semester. Credit 3 hours.

B.L.1-04. THE LIFE AND TEACHINGS OF JESUS. A study of the life of Jesus and his teachings as presented in the Gospels. Mod-



ern social problems will be considered in the light of the principles of Jesus. Second semester. Credit 3 hours.

4-05. OLD TESTAMENT HISTORY AND LITERATURE. An introduction to the literature of the Old Testament and a survey of Hebrew history. First semester. Credit 5 hours.

4-06. INTRODUCTION TO NEW TESTAMENT LITERATURE. A general introduction to the New Testament writings, dealing with their authorship, occasion, purpose, and content, and including a brief consideration of the New Testament canon and text. Second semester. Credit 3 hours.

5-07. OLD TESTAMENT PROPHETS. A study of the Hebrew prophets as social and religious leaders. First semester. Credit 3 hours.

5-11. OLD TESTAMENT EXEGESIS. Study of Isaiah. First semester. Credit 2 hours.

5-12. NEW TESTAMENT EXEGESIS. Study of the Gospel of John. Second semester. Credit 2 hours.

5-13. OLD TESTAMENT EXEGESIS. Study of Jeremiah. First semester. Credit 2 hours.

5-14. NEW TESTAMENT EXEGESIS. Study of the Epistle of the Romans. Second semester. Credit 2 hours.

6-15. LIFE AND WORKS OF PAUL. First semester. Credit 2 hours.

6-16. APOCALYPTICISM AND THE BOOK OF REVELATION. Second semester. Credit 2 hours.

HEBREW AND GREEK. Upon sufficient demand courses may be offered in Hebrew Language and Literature and New Testament Greek Interpretation.

### History of Religion

4-21. EARLY CHURCH HISTORY. Church History from the Apostolic age to the close of the papal schism. First semester. Credit 3 hours.

4-22. MODERN CHURCH HISTORY. Church History from the beginnings of the Reformation to the present. Second semester. Credit 3 hours.

5-25. AMERICAN CHURCH HISTORY. First semester. Credit 3 hours.

5-28. COMPARATIVE RELIGION. A comparative study of the major religions of the world. Second semester. Credit 3 hours.

5-32. **BAPTIST HISTORY AND POLITY.** This course traces the rise and development of the Baptist Church and seeks to acquaint the student with its organization, principles, and practices. Second semester. Credit 3 hours.

6-33. **HISTORY OF CHRISTIAN MISSIONS.** A survey of the spread of Christianity from its beginning to the present time. First semester. Credit 3 hours.

6-35. **THE NEGRO CHURCH.** A study of the rise and development of the Negro church in America. First semester. Elective. Credit 2 hours.

6-36. **MOHAMMEDANISM.** Elective. Second semester. Credit 2 hours.

6-39. **THE REFORMATION.** Elective. First semester. Credit 2 hours.

### **Philosophy and Psychology of Religion**

4-41. **PHILOSOPHY OF RELIGION.** The study of the origin, nature, and value of religion. First semester. Credit 3 hours.

4-42. **PSYCHOLOGY OF RELIGION.** An analysis of the religious consciousness in the light of modern Psychology. Second semester. Credit 3 hours.

5-43, 544. **SYSTEMATIC THEOLOGY.** A discussion of the reasonableness of Christianity, and the data, laws, and theory of theology based upon Christian religious experience. Both semesters. Credit 6 hours.

6-45. **HISTORY OF CHRISTIAN DOCTRINE.** From the Apostolic Age to the present. First semester. Credit 3 hours.

6-46. **CONTEMPORARY RELIGION AND PHILOSOPHY.** A consideration of contemporary religious and philosophical movements. Second semester. Credit 3 hours.

6-47. **SOCIAL ETHICS.** An analysis of the problems of poverty, disease, and crime, and their relation to the family, state, and economic organization. Elective. First semester. Credit 3 hours.

6-48. **CHRISTIAN ETHICS.** Second semester. Credit 2 hours.

### **Practical Theology**

#### **HOMILETICS**

4-61, 462. **HOMILETICS.** The nature of preaching. An elementary course in the conception, composition, and delivery of sermons. Both semesters. Credit 4 hours.

5-63, 564. **HOMILETICS.** Preachers and Preaching. A study of the lives and sermons of the great preachers, the place of preaching in the Christian Church, and the preparation and delivery of sermons. Both semesters. Credit 4 hours.

6-65, 666. **HOMILETICS.** The content of Preaching. The use of the Bible in modern preaching and the preparation and delivery of sermons continued. Both semesters. Credit 4 hours.

#### RELIGIOUS EDUCATION

2-71. **CHRISTIANITY AND SOCIAL PROGRESS.** A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. First semester. Credit 3 hours.

2-72. **RELIGION AND PERSONALITY.** A study of the nature of religion, and how it may effect personality development. Second semester. Credit 3 hours.

4-73. **PRINCIPLES OF RELIGIOUS EDUCATION.** The principles and aims of religious education, the developing religious experiences in the light of genetic and social psychology. A study of the organization and agencies by which religious personalities are developed. First semester. Credit 3 hours.

4-74. **MATERIALS AND METHODS OF RELIGIOUS EDUCATION.** Careful consideration is given to the selection and organization of materials; curriculum construction; technique and methods of teaching. Second semester. Credit 3 hours.

5-75. **HISTORY OF RELIGIOUS EDUCATION.** Development of educational practice and theory within the Jewish and Christian churches; the great catechisms; modern movements. Elective. First semester. Credit 2 hours.

5-77. **PROJECT PRINCIPLES IN RELIGIOUS EDUCATION.** Elective. First semester. Credit 2 hours.

5-78. **TEACHING IN CHURCH SCHOOLS.** This course will deal with the theory and practice of teaching in church schools. Students will be required to teach one two-hour period per week under supervision. Elective. Second semester. Credit 2 hours.

#### PASTORAL THEOLOGY

6-81. **CHURCH ORGANIZATION AND ADMINISTRATION.** First semester. Credit 3 hours.

6-82. CARE OF A PARISH. Elective. Second semester. Credit 2 hours.

6-84. PUBLIC WORSHIP. Second semester. Credit 2 hours.

6-85. RURAL CHURCH PROBLEMS. Elective. First semester. Credit 2 hours.

6-88. PERSONAL EVANGELISM. A study of the various types of spiritual problems of individuals, their causes, conditions of growth, and principles and techniques for preventing and remedying them, and the place of religion in their solution.

Second semester. Credit 3 hours.

## THE SUMMER SCHOOL

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The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are offered during two sessions of six weeks each and are so organized as to serve the needs of the following persons:

- a. High School Graduates.
- b. Regular College Students.
- c. Holders of elementary certificates of any class; and holders of primary and grammar grade certificates, classes "C" and "B."
- d. In-Service teachers who hold primary or grammar grade certificates class A may register for college credit only.

Instruction in the summer sessions of the University is on the same basis as that of the autumn and winter semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

For information regarding this division of the University address The Director of the Summer School, Shaw University.

## GRADUATES 1936

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### WITH THE DEGREE OF BACHELOR OF ARTS

Magna Cum Laude: Elizabeth Garland Schmoke

Cum Laude: Genola Totten Perry

Margaret Bernice Brown	Maggie Lee King
Kelly Winslow Bryant	Lenora McCullough
John Oscar Cranford	Katherine Mae McKenzie
Carl Elrod DeVane	Olivia E. Glascoe Nanton
Maria Eva Ellis	Frances Estella Payne
Ester Venickless Frye	David Rich
Samuel Alexander Gilliam	Margaret Ricks Roberts
Elizabeth Craddock Goode	Barcie Gertrude Shaw
Esther Fannie Granton	Otha Lee Sherrill
Gila Swayze Harris	Minnie Bethany Slade
Johnsie Mae Harris	Alice Earl Somerville
Lewyn McCauley Hayes	Aaron Alexander Smith
Louise Mae Hinton	Sara Ann Smith
Richard Winfred Hoffier	Marie Taylor Spratley
Mattie Bell Hooker	Geneva Jacquelin Torrence
Alyce Lee Hubbard	James Edward Walker
Hattie Louise King	Daniel Arthur Williams

### WITH THE DEGREE OF BACHELOR OF SCIENCES

Chrystabelle Delphine Brown	Janet Elizabeth Powell
Parthenia Ida Cooper	Herbert Walter Vick
Thomas Crumby, Jr.	Helen Beatrice Walker
Willie Mallett McLean	William James Wheeler
Thomas Warren Moore	Martha Merrick Williams
Pennie Ellen Perry	Clara Olive York

### WITH THE DEGREE OF BACHELOR OF THEOLOGY

Earlie Lenward Brodie

### HONORARY DEGREES

#### DOCTOR OF LAWS

Charles Clinton Spaulding	William Stuart Nelson
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# ENROLLMENT 1936-37

## College of Arts and Sciences

### SENIORS

Alston, Eula Banks.....	Louisburg
Arrington, Susie P.....	Whitakers
Bass, Ruth Genevieve.....	Raleigh
Bellamy, Dorothy Ernestine.....	Rocky Mount
Bowers, Anne Elizabeth.....	North Wilkesboro
Brett, Esther Mae.....	Winton
Briggs, Martha Ophelia.....	Sunbury
Busbee, Estella.....	Snow Hill
Cabiness, Geraldine.....	Gastonia
Carr, Mary Frances.....	Currie
Carr, Nettie Ruth.....	Currie
Carter, Selena Elise.....	Acme
Carter, Wilmoth Annette.....	Gastonia
Chalmers, Charles.....	Faison
Coleman, Lucy Clyde.....	Raleigh
Cooke, Clara Godette.....	Wilson
Cooke, Marie Elizabeth.....	Franklinton
Cooley, Ernimelle Elizabeth.....	Asheville
Cooper, Charles G.....	Raleigh
Creecy, Bessie Frazier.....	Rich Square
Crump, Julia Ellen.....	Raleigh
Dalton, George Franklin.....	Statesville
Daniels, Dollie Annette.....	LaGrange
Davis, Jennie Sara.....	Raleigh
Davis, Mary Myrtis.....	Macon
Dixon, John Ezra.....	Acme
Edwards, John Wesley.....	Snow Hill
Edgerton, Catherine Carolyn.....	Raleigh
Fairley, Edna Elizabeth.....	Greensboro
Foster, Maude Stella.....	Zebulon
Foushee, Genive Ada.....	Ramseur
Fryar, Albert Jones.....	Clinton
Gray, Katie Elizabeth.....	Raleigh
Hardy, Willie Mae.....	Raleigh
Hines, Marguerite McNeill.....	Wilmington
Hodge, Annie Parthenia.....	Raleigh
Holden, Clementine Louise.....	Stanford, Conn.

Holley, Floyd Bernard.....	Hertford
Holley, Jessica Rosa Lee.....	Washington, D. C.
Hyman, George Turner.....	Williamston
Johns, McIver Archie.....	Raleigh
Jones, William Henry.....	Elizabeth City
Jolly, Rosalia Elizabeth.....	Raleigh
Jones, Undean Wiggins.....	Cofield
Jordan, Marion Brunette.....	Wilson
Joyner, Beatrice Lillian.....	Wilmington
Larkins, John Rodman.....	Wilmington
Lawrence, Willie Everette.....	Wilmington
Leach, Naomi Connie.....	Pittsboro
Little, Theodore Alexander.....	Wadesboro
McCrimmon, LaSenia Mae.....	Raleigh
Mizelle, Essie Lee.....	Williamston
Moore, Osceola DuBois.....	Cape May, N. J.
Murphy, William Edward.....	Oxford
Neal, Benjamin Gerald.....	Baltimore, Md.
Owens, Frances Marie.....	Asheville
Owens, Wylma Hazelene.....	Asheville
Palmer, Queen Ester.....	Hertford
Perry, Betsy M.....	Bound Brook, N. J.
Price, Lillie Augusta.....	Laurinburg
Quick, Elias Joseph.....	Wilmington
Ragland, Ocelia Lillian.....	Plainfield, N. J.
Reynolds, Izola.....	Cofield
Rice, Florence Lee.....	Dunn
Robinson, Anne Ellington.....	Raleigh
Scarborough, Anna Louise.....	Columbus, Ohio
Sills, Marjorie Hunt.....	Raleigh
Sinclair, Reece Blair.....	Wadesboro
Slade, John Maryland.....	Williamston
Smith, James Claude.....	Burgaw
Smith, Thelma Matilda.....	New York, N. Y.
Taylor, Fannie Birdsall.....	Raleigh
Taylor, Isaiah Eugene.....	Pittsboro
Thomas, William H. T.....	Raleigh
Thompson, Ruth Goldie.....	LaGrange
Tyson, Saylor Eugene.....	Wadesboro
White, Kermit Earle.....	Elizabeth City
White, Laura Alice.....	Raleigh
Wilder, Johnathan Mayo.....	Raleigh
Williford, Mary Elizabeth.....	Rocky Mount



Wilson, John Harris.....	Raleigh
Wyche, James Waldo.....	Henderson
Young, Fredericka Elizabeth.....	Brunson, S. C.

## JUNIORS

Allen, Blanche Lee.....	Lillington
Aycock, Esther Virginia.....	Fremont
Baker, Emily Irene.....	Littleton
Bingham, William Alonzo.....	Winston-Salem
Boddie, Roy Conrad.....	Nashville
Boykin, Alice Thomas.....	Wilmington
Brewington, Mabel Leora.....	Wilson
Brinkley, Mary Adeline.....	Princess, Anne, Va.
Cannady, David Ellis.....	Oxford
Clarke, Irene Cleo.....	Raleigh
Coley, Ronald Meron.....	Goldsboro
Collier, Benjamin Andrew.....	Rahway, N. J.
Cooke, Magdalene Walker.....	Raleigh
Crowe, Alice Mabel.....	Dunn
Currin, Charles Colbert.....	Oxford
Daniels, Emily Mae.....	Cofield
Davis, Blandena Dalphenia.....	Hamlet
Dixon, Kennie Brown.....	Snow Hill
Ellis, Cornelia Cleopatra.....	Louisburg
Ezelle, Viola Henrietta.....	Shelby
Frazer, Eva Louise.....	Raleigh
Freeman, Harvey O'neil.....	Richmond, Va.
Fuller, Odessa Violet.....	Mebane
Galley, James Edwin.....	Wilmington
Graves, Lewis VanDorn.....	Jersey City, N. J.
Green, Algenora Gwenoise.....	Winston-Salem
Griffen, Loree Marion.....	Hendersonville
Griggs, Elsie Ermell.....	Reidsville
High, Charlota Margaret.....	Raleigh
Holden, Gertrese Van.....	Youngsville
Holden, Julius Anderson.....	Smithfield
Holley, Virginia Christina.....	Brooklyn, N. Y.
Holt, Mary Magdalene.....	Goldsboro
Howell, Purcell.....	Spring Grove, Va.
Humphrey, James Bradford.....	Lumberton
James, Charles Ulysses.....	Greenville
James, Valdosia Gwendolyn.....	Burgaw
James, Vidi Olive.....	Fayetteville

Janes, Florence Elizabeth.....	Baltimore, Md.
Judd, Eula Mae.....	Lillington
Kornegay, Nettie Maebell.....	Trenton
Lawrence, Cecelia Estelle.....	Raleigh
Lawson, Fannie Mae.....	Wadesboro
Litaker, Camilla Blanche.....	High Point
Loftin, Noah W.....	Kinston
McCullers, James Herbert.....	Raleigh
Mack, Helen Ruth.....	Raleigh
Moragne, Ruby Thressa.....	Raleigh
Morris, Karena Mary.....	Colerain
Morrisey, Mary Esther.....	Raleigh
Newsome, Gearldine.....	Fremont
Oates, Fred Douglas.....	Shelby
Owens, James Clarence.....	Raleigh
Payne, Sadye Jeynette.....	Raleigh
Perry, Catherine Delaney.....	Raleigh
Powell, Jocile.....	Whitakers
Powell, Ruby Alice.....	Raleigh
Riddick, James Chester.....	Pantego
Riddick, Leon Clanton.....	Powellsville
Saunders, Lucy Frances.....	Rocky Mount
Shell, Theodore Augustus.....	Rahway
Smith, Richard A.....	Fayetteville
Speller, Elsie Louise.....	Philadelphia
Spruill, James Arthur.....	Macon
Streeter, Nevie Maude.....	Macon
Trotter, Claude Russell.....	Roxboro
Tyler, Marie Elizabeth.....	Kittrell
Vaughan, Fannie Odell.....	Elizabeth City
Weaver, Theora Marilyn.....	Winton
Williams, Mary Douglas.....	Charlotte
Williams, Peter Hines, III.....	Raleigh
Woodruff, Lucy Elizabeth.....	Winston-Salem
Wooley, Mainer Webster.....	High Point
Wright, Ida Rebecca.....	Smithfield
Yeargin, Mamie T.....	Raleigh
Yorke, Anner M.....	Southern Pines

## SOPHOMORES

Barnes, McCoy.....	Corapeake
Barnwell, Primrose Mercelee.....	Miami, Fla.
Batchelor, Mamie.....	Raleigh

Boone, Brodie Leroy.....	Windsor
Boyd, Fannie Vivian.....	Warrenton
Brame, Marion Geneva.....	Henderson
Briggs, Madeline.....	Sunbury
Brock, Randolph David.....	Philadelphia, Pa.
Brown, James Samuel.....	Rocky Mount
Browning, Grainger.....	Raleigh
Bunch, William Oscar.....	Newark, N. J.
Caldwell, Beulah Elizabeth.....	Statesville
Campbell, Marcellette M.....	Franklinton
Carson, Virginia Marguerite.....	Hackensack, N. J.
Cheek, John Nathaniel.....	Henderson
Christine, John Albert.....	Philadelphia, Pa.
Coley, Alonzo Glinzy.....	Selma
Constant, Francis Otey.....	Raleigh
Cooke, Georgia Eugenia.....	Wilson
Council, Grover Cleveland.....	White Oak
Creecy, George Hollis.....	Rich Square
Cromwell, Ira Francis.....	Rahway, N. J.
Daniels, Minnie Ola.....	Goldsboro
DeBerry, William Thomas.....	Raleigh
Drake, Carrie Gertrude.....	Raleigh
Dunn, Bobbie Lee.....	Raleigh
Durant, Spencer Emanuel.....	Raleigh
Durham, Ophelia.....	Plainfield, N. J.
Eisbey, John Joseph.....	Rahway, N. J.
Evans, Frank Alston.....	Asheville
Evans, Swannie.....	Apex
Faison, Geraldine Addie.....	Salisbury
Fennell, Mae George.....	Kerr
Fennell, Pocahontas Gilmore.....	Raleigh
Fleming, John Wilson.....	Morganton
Forbes, Herman Lee.....	Greenville
Freeman, Willie Monthra.....	Laurinburg
Gant, George William.....	Greensboro
Garrett, Robert Louis.....	Gastonia
Glenn, Virginia Louise.....	Statesville
Govan, Claude Benjamin.....	Newark, N. J.
Graves, Victoria Lena.....	Jersey City, N. J.
Green, Eleanor Roxanna.....	Manson
Green, Paul Stewart.....	Manson
Hall, Ruth Cordelia.....	Wendell
Hardy, Claudia Louise.....	Enfield

Hargrave, Luie Belle.....	Thomasville
Hargrove, Mary Alice.....	Townsville
Haskins, Lossie Dorothy.....	Wilson
Hill, Casper William.....	Elizabeth City
Howard, Charles Edward.....	Cape May, N. J.
Huntley, James Emmet.....	Winston-Salem
Johnson, Antoinette Mayme .....	Raleigh
Johnson, Juanita Amanda.....	Durham
Jones, Leonard Milton.....	Greenville
Jones, Luke Thaddeus.....	Raleigh
Joyner, Thelma Mae.....	Raleigh
Keck, Cecil Carlton.....	Graham
Kibler, John Calvin.....	Kings Mountain
Kornegay, Olivia Viola.....	Trenton
Lane, Ruby Elizabeth.....	Siler City
Leak, William Manly.....	Winston-Salem
Lewis, Arthur .....	Philadelphia, Pa.
Lewis, Ella Mary.....	Ahoskie
Littlejohn, Mary Juanita.....	Asheville
Logan, Archie Doyster.....	Kings Mountain
Logan, Lalie .....	Kings Mountain
Luton, Mildred Elizabeth.....	Powellsville
McLaurin, Arthur Leroy.....	Stedman
McLean, Rebecca Jane.....	Lillington
Mallette, Dorothy Elizabeth.....	Leland
Marabel, John Robert.....	Henderson
Marshall, George David.....	Riverside, N. J.
Mathewson, Frank Albert.....	Beaufort
Mitchell, Helen Mae.....	Wananish
Moore, Carrie Mae.....	Raleigh
Moore, Mildred Cleopatra.....	Burgaw
Moore, Walter Everett.....	Winthrop, Mass.
Myers, Jacob Cleo.....	Greensboro
Nimmo, Melrose Alpha.....	Greenville
Owens, Minnie Grace.....	Asheville
Owens, Ora Lee.....	Roxboro
Patterson, Ethel Mae.....	Lillington
Perkins, Paul Cartwright.....	Elizabeth City
Perry, Annie Laura.....	Rocky Mount
Phillips, Vina Millican.....	Winston-Salem
Pierce, Elouise .....	Ahoskie
Price, Rowena Alfretta.....	Raleigh
Rains, Colden Douglas.....	Raleigh

Reaves, Elizabeth Anthony.....	Raleigh
Reves, Hazel Louise.....	Winston-Salem
Rice, Norman Edward.....	Garysburg
Richardson, Fredericka Rebecca.....	Raleigh
Robinson, Robert James.....	Raleigh
Rogers, Marguerite Serena.....	Wilmington
Sessoms, Etta .....	Colerain
Shanks, William Coleman.....	Burlington
Simmons, Hazel Dell.....	Clinton
Smith, Annie Vernetta.....	Enfield
Smith, Sadie Belle.....	Warsaw
Staten, Fannie Mae.....	LaGrange
Stewart, Annie Belle .....	Raleigh
Suitt, Samuel Luscious.....	Stem
Swinson, Lovie M.....	Warsaw
Thompson, James Walter.....	Goldsboro
Tobias, Clarence Joseph.....	Buffalo, N. Y.
Toole, Marian Althea.....	Raleigh
Tibbs, Vincent Kenneth.....	New York, N. Y.
Tutt, Walter Cornelius.....	Salisbury
Wall, Mildred Cornelia.....	Rockingham
Watkins, Dorothy Mae.....	Whitakers
Weaver, Ailene Beatrice .....	Winton
Weaver, Mabel Vernell.....	Ahoskie
White, John W.....	Windsor
White, Joseph Cyrous.....	Winston-Salem
Williams, Annie Beulah.....	Raleigh
Williams, Sadie Pauline.....	Charlotte
Wright, Mamie Annett.....	Raleigh
Yarborough, Gwendolyn P.....	Louisburg

## FRESHMEN

Akins, Mamie .....	Sanford
Aldridge, Edna Naomi.....	LaGrange
Allen, Lucy Pauline.....	Henderson
Allen, Mildred Margie.....	Henderson
Allen, Thomas G.....	Warrenton
Alston, Mary Ella.....	Rockingham
Alston, Minnie Lee.....	Warrenton
Bailey, Eloise .....	Raleigh
Ballard, Girlene Nera.....	Statesville
Ballard, Josephine .....	Lumberton
Banks, Ulysses Jesse.....	Washington, D. C.

Bethea, Howard Theodore.....	Raleigh
Biggs, Nancy Mae.....	Raleigh
Birdsall, Melvin Broughton.....	Raleigh
Blackmore, Mattie Lee.....	Warsaw
Boney, Elaine Ruth.....	Goldsboro
Branch, Vanzer Lee.....	Millbrook
Brett, Martha Julia.....	Winton
Brewington, Sadie Helen.....	Dudley
Bryant, Lawrence Chesterfield.....	Battleboro
Ceatham, Willie Raphiel.....	Oxford
Cherry, Lenora Beulah.....	Windsor
Clemons, Jessa Mae.....	Merry Hill
Cole, James Ransom.....	Rockingham
Coley, Irvin.....	Fremont
Cooke, Cora Winifred.....	Franklinton
Cooke, Ethelyn Bowzer.....	Franklinton
Crudup, Earlene Joyce.....	Louisburg
Crudup, Vivian Maereece.....	Zebulon
Dalton, Jessie Juanita.....	Statesville
Davis, Sarah Ethelyn.....	Camden, N. J.
DeBerry, Corina Edithia.....	Rockingham
Dickens, Mary Isabell.....	Elizabeth City
Dixon, Maggie Lee.....	Hookerton
Dunn, Matilda.....	Raleigh
Eason, Willie Howard.....	Windsor
Ellis, Royal Shelton.....	Raleigh
Evans, Bessie Eldora.....	Raleigh
Ferrell, Willie Mae.....	Lillington
Floyd, Irene.....	Henderson
Fowler, Leola Virginia.....	Wake Forest
Frazier, Leon Perry.....	Raleigh
Gaddy, Maude Theresa.....	Wadesboro
Garner, Donald Archie.....	Waterbury, Conn.
Garrett, Ruby Sarah.....	Ahoskie
Gaskins, James.....	Merry Hill
George, Alfred.....	Hallsboro
Gill, Anita Webb.....	Raleigh
Gilmore, Jerry Calvin.....	Winston-Salem
Gilbreath, William Henry.....	Vivian, W. Va.
Goode, Clarence Edward.....	Wise
Graham, Chrystabelle.....	Goldsboro
Greene, Arletha Belle.....	Angier
Green, Irene Ernestine.....	Wake Forest

Greenfield, Minnie Lee.....	Dudley
Griswold, Fannie Mabel.....	Dudley
Hairston, Elmer Howett.....	Greensboro
Hairston, Otis Lemuel.....	Greensboro
Hall, Addie Pearl.....	Zebulon
Harding, James Louis.....	Garysburg
Harding, Woodrow Wilson.....	Garysburg
Harris, Ethel Mae.....	Apex
Harrison, Clarence Oliver.....	Nashville
Herring, Annie.....	Mt. Olive
High, Ora Lee.....	Zebulon
Higgs, Charles Tucker.....	Raleigh
Hill, Stewart Winfred.....	Elizabeth City
Holden, Irene Lavivia.....	Raleigh
Holley, Dabney Percy.....	Edenton
Hopkins, Marion Lee.....	Conetoe
Howard, Annie Lee.....	Oxford
Hunter, Lucille.....	Spring Hope
Ingram, Freddie Eloise.....	Wadesboro
Jackson, Iris May.....	Keyport, N. J.
Jackson, James Matthew.....	Raleigh
Jeffries, Ida M.....	Raleigh
Johnson, Eugenia Lee.....	Raleigh
Jones, Cedric Hughes.....	Garner
Jones, Ethel Delois.....	Goldsboro
Jones, Hester Anner.....	Raleigh
Jones, Isaiah Eliash.....	Milton
Jones, Jestine Kearney.....	Raleigh
Jones, Priscilla Mae.....	Raleigh
Joyner, Jessie Lee.....	Snow Hill
Kay, Gloria Clementine.....	Raleigh
Lash, David L.....	Winston-Salem
Lassiter, Margaret Florence Inez.....	Sunbury
Leak, Henry Franklin.....	Wadesboro
Lee, Drusilla Amanda.....	Raleigh
Lee, Leola Elizabeth.....	Raleigh
Lewis, Florence Mable.....	Goldsboro
Lewis, Mary Etta.....	Rocky Mount
Lightner, Lawrence Thompson.....	Raleigh
Lilly, Stradie Margie Anna.....	Lumberton
Little, Arlanda.....	Rockingham
Long, Mary Jessie.....	Burlington
Loritts, Mary Louise.....	Charlotte

Lucas, John Harding.....	Rocky Mount
Lynch, George K.....	Enfield
McClennan, Ridley Ulysses.....	Raleigh
McCracken, James Edward.....	Asheville
McNeill, Verda Elaine.....	Red Springs
Mackey, Cleomie Elizabeth.....	Miami, Fla.
Majette, Dorothy.....	Rich Square
Majette, Jessie Mae.....	Rich Square
Martin, Beatrice Ruth.....	Raleigh
Massenburg, James.....	Raleigh
Matthews, Frederick Douglass.....	Dermott, Ark.
Melton, Mary Delila.....	New Bern
Moore, Winnie Marie.....	Raleigh
Mordecai, Mable Lois.....	Raleigh
Murchison, Hugh Russel.....	Fayetteville
Murchison, Ruth Artelia.....	Fayetteville
Myers, Robert Lee.....	Greensboro
Newsome, James Joseph.....	Fremont
Nichols, Eugene Milton.....	Raleigh
Nixon, Thomas Rufus.....	Hertford
Noel, Winifred Beatrice.....	Raleigh
Odom, James Edward.....	Nashville
Oliver, Althea Opharia.....	Mt. Olive
Outlaw, Edward Dancy.....	Powellsville
Owens, Nazarene Elizabeth.....	Asheville
Parrish, Andrew Charlie.....	Method
Paylor, John Alvis.....	Greensboro
Payne, Leo Willis.....	Asheboro
Powell, Edwin James.....	Raleigh
Powell, Fannie Louistine.....	Lumberton
Powell, William.....	Nashville
Price, Iza Juanita.....	Laurinburg
Ray, Bertha Sarah.....	Charlotte
Rice, Mertie.....	Garysburg
Powell, Dorothy Riddick.....	Raleigh
Robertson, Erma Lee.....	Knightdale
Rodgers, Willie.....	Pittsboro
Rowland, Ruby Lee.....	Coats
Rucker, Henry Dudley.....	Washington, D. C.
Ruffin, Elizabeth Irene.....	Windsor
Sampson, Cora Naomi.....	Goldsboro
Sanders, Laura Elizabeth.....	Raleigh
Sanders, Sophia Elizabeth.....	Raleigh



Sharpe, Kathryn Elizabeth.....	Edenton
Shaw, Purdie.....	Tomahawk
Shepard, Mamie Anniebel.....	Raleigh
Sherrill, Andrew James.....	Troutman
Simmons, Pretlophine.....	Dudley
Skipper, VanBuren.....	Rockingham
Small, Edwin Leopold.....	Wilmington
Smith, Claudius McIver.....	Raleigh
Smith, Dorothy Cornelia.....	Covington, Va.
Smith, Elizabeth Annette.....	Mt. Olive
Smith, Leonard Phillips.....	Clarkton
Smith, Martha Louise.....	Bolton
Smith, Rebecca Elizabeth.....	Warsaw
Smothers, Eloise.....	Wilmington
Stallings, Mignon Telora.....	Edenton
Stanford, John Richard.....	Durham
Stephenson, Lenora Grace.....	Goldsboro
Stephenson, Marthalia Canary.....	Rich Square
Steward, David Kenneth.....	Wadesboro
Sturdivant, Richmond Hill.....	Marshville
Sykes, Annie Elizabeth.....	Goldsboro
Thomas, Sylvia Pulley.....	Franklinton
Tinnin, Lula Naomi.....	Mebane
Tolbert, Eugene Kenneth.....	Elizabeth City
Townsend, Irene.....	Lumberton
Tucker, Ivan.....	Washington, D. C.
Wall, Anna Lucile.....	Rockingham
Ward, Leo.....	Ahoskie
Williams, Ethel.....	Raleigh
Williams, Matilda.....	Henderson
Worley, Crissie.....	Fairmont
Worth, Alma Louise.....	Raleigh
Worth, Lewis Edward.....	Raleigh
Yarborough, Maggie Mary.....	Louisburg
Yarborough, Susie Beatrice.....	Louisburg
Young, Clara Frances.....	Wake Forest
Young, Lucy Mae.....	Raleigh

## SPECIAL

Artis, Mary E.....	Raleigh
Bailey, John Asbury.....	Courtland, Va.
Christmas, Clarine Elizabeth.....	Raleigh
Craig, Allene.....	Spartanburg, S. C.
Cumbo, Kittie N.....	Raleigh

Fletcher, Beatrice Elizabeth.....	Raleigh
Hicks, Margaret M.....	Raleigh
High, Eredena Eyvonne.....	Zebulon
Keck, Charles Dotson.....	Graham
Landis, Maude Helen.....	Raleigh
Maides, Booker Lecumseh.....	Wilmington
Meadows, J. W.....	Cary
Morgan, Pattie Glascoe.....	Raleigh
Morten, Susie Lee.....	Raleigh
Murphy, Vera Wilson.....	Apex
Murray, Lillie Shumate.....	Raleigh
Newkirk, Julia Clara.....	Raleigh
Pate, Mayme Horton.....	Raleigh
Prince, Clementine Turner.....	Raleigh
Raines, William Council.....	Raleigh
Sanders, Lugenia Mitchener.....	Smithfield
Scales, Earline H.....	New Orleans, La.
Sharper, Sara Burns.....	Raleigh
Smith, Pearle Emily.....	Raleigh
Williams, Ella Louise.....	Rocky Point
Wilson, Mary E.....	Raleigh
Woods, Ruby Mae.....	Raleigh
Wooten, John Ivy.....	Raleigh

## SCHOOL OF RELIGION

### JUNIORS

Johnson, Paul Harold.....	Oxford
Kearney, James Enoch.....	Franklinton
Lovette, Brooks Moody.....	Atlantic City, N. J.
Westbrook, William Benjamin.....	Chester, S. C.

### MIDDLEERS

Brown, William Thomas.....	Lumber Bridge
Newsome, Moses.....	Ahoskie
Owens, Teddy Roosevelt.....	Roxboro

### SENIORS

Faison, Clifton Lee.....	Seaboard
Freeman, James Jasper.....	Norfolk, Va.
Sherrill, Otho Lee.....	Troutman
Williams, Sidney Wesley.....	Rocky Point

**ENROLLMENT 1936-37**  
**College of Arts and Sciences**

	<i>Year</i>		
	<i>M</i>	<i>F</i>	<i>T</i>
Freshmen .....	66	110	176
Sophomores .....	53	66	119
Juniors .....	26	50	76
Seniors .....	27	56	83
Unclassified .....	0	0	0
Special .....	6	22	28
	178	304	482

**School of Religion**

Juniors .....	4	4
Middlers .....	3	3
Seniors .....	4	4
	11	11

**Summer School (1936)**

First Session .....	52	490	542
Second Session .....	34	412	446
			658*

**Extension (1936-37)**

First Semester .....	927
<b>Grand Total</b> .....	<b>2,078</b>

\* Repeated names deducted.



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**CATALOGUE NUMBER**

**1937-1938**

**ANNOUNCEMENTS FOR**

**1938-1939**

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# 1938

JANUARY							APRIL							JULY							OCTOBER											
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
						1						1	2							1	2							1				
2	3	4	5	6	7	8	3	4	5	6	7	8	9	3	4	5	6	7	8	9	2	3	4	5	6	7	8					
9	10	11	12	13	14	15	10	11	12	13	14	15	16	10	11	12	13	14	15	16	9	10	11	12	13	14	15					
16	17	18	19	20	21	22	17	18	19	20	21	22	23	17	18	19	20	21	22	23	16	17	18	19	20	21	22					
23	24	25	26	27	28	29	24	25	26	27	28	29	30	24	25	26	27	28	29	30	23	24	25	26	27	28	29					
30	31													31							30	31										
FEBRUARY							MAY							AUGUST							NOVEMBER											
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
			1	2	3	4	5	1	2	3	4	5	6	7	1	2	3	4	5	6				1	2	3	4	5				
6	7	8	9	10	11	12	8	9	10	11	12	13	14	7	8	9	10	11	12	13	6	7	8	9	10	11	12					
13	14	15	16	17	18	19	15	16	17	18	19	20	21	14	15	16	17	18	19	20	13	14	15	16	17	18	19					
20	21	22	23	24	25	26	22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	24	25	26					
27	28						29	30	31					28	29	30	31				27	28	29	30								
MARCH							JUNE							SEPTEMBER							DECEMBER											
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
			1	2	3	4	5				1	2	3	4							1	2	3							1	2	3
6	7	8	9	10	11	12	5	6	7	8	9	10	11	4	5	6	7	8	9	10	4	5	6	7	8	9	10					
13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17	11	12	13	14	15	16	17					
20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24	18	19	20	21	22	23	24					
27	28	29	30	31			26	27	28	29	30			25	26	27	28	29	30		25	26	27	28	29	30	31					

# 1939

JANUARY							APRIL							JULY							OCTOBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
						1						1							1							1			
8	9	10	11	12	13	14	2	3	4	5	6	7	8	2	3	4	5	6	7	8	8	9	10	11	12	13	14		
15	16	17	18	19	20	21	9	10	11	12	13	14	15	9	10	11	12	13	14	15	15	16	17	18	19	20	21		
22	23	24	25	26	27	28	16	17	18	19	20	21	22	16	17	18	19	20	21	22	22	23	24	25	26	27	28		
29	30	31					23	24	25	26	27	28	29	30	23	24	25	26	27	28	29	30	29	30	31				
FEBRUARY							MAY							AUGUST							NOVEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
			1	2	3	4	1	2	3	4	5	6	1	2	3	4	5				1	2	3	4					
5	6	7	8	9	10	11	7	8	9	10	11	12	13	6	7	8	9	10	11	12	5	6	7	8	9	10	11		
12	13	14	15	16	17	18	14	15	16	17	18	19	20	13	14	15	16	17	18	19	12	13	14	15	16	17	18		
19	20	21	22	23	24	25	21	22	23	24	25	26	27	20	21	22	23	24	25	26	19	20	21	22	23	24	25		
26	27	28					28	29	30	31				27	28	29	30	31			26	27	28	29	30				
MARCH							JUNE							SEPTEMBER							DECEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
			1	2	3	4				1	2	3							1	2							1	2	
5	6	7	8	9	10	11	4	5	6	7	8	9	10	3	4	5	6	7	8	9	3	4	5	6	7	8	9		
12	13	14	15	16	17	18	11	12	13	14	15	16	17	10	11	12	13	14	15	16	10	11	12	13	14	15	16		
19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23	17	18	19	20	21	22	23		
26	27	28	29	30	31		25	26	27	28	29	30		24	25	26	27	28	29	30	24	25	26	27	28	29	30		



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# CALENDAR 1938-39

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## FIRST SEMESTER

1938			
Sept.	10	Saturday	Staff meeting at 10 a.m.
Sept.	11	Sunday	Dining room open to students for supper at 6 p.m.
Sept.	12	Monday	Registration of Freshmen 9 a.m.
Sept.	13	Tuesday	Registration of Upperclassmen 9 a.m.
Sept.	14	Wednesday	Organization of classes (Charges for late registration begin)
Sept.	28	Wednesday	Last day to enter or to make change of program
Nov.	18	Friday	Founder's Day. Seventy-third Anniversary
Nov.	23	Wednesday	Thanksgiving recess begins Wednesday, November 23 at 4:30 p.m., ends Monday, November 28 at 8 a.m.
Dec.	22	Thursday	Christmas recess begins Thursday, December 22 at 4:30 p.m., ends Monday, January 2 at 8 a.m.
1939			
Jan.	23	Monday	First semester examinations begin
Jan.	27	Friday	First semester ends

## SECOND SEMESTER

Jan.	30	Monday	Registration for second semester begins
Feb.	1	Wednesday	Organization of classes. (Charges for late registration begin)
Feb.	14	Tuesday	Last day to enter or to make change of program
Apr.	7	Friday	Easter recess begins Friday, April 7 at 4:30 p.m., ends Tuesday, April 11 at 8 a.m.
May	3	Wednesday	Honors Day
May	22	Monday	Second semester examinations begin
May	29	Monday	Class Day
May	30	Tuesday	Seventy-fourth Annual Commencement

## SUMMER SCHOOL

June 5-July 14—First Session  
July 17-Aug 25—Second Session

# BOARD OF TRUSTEES

---

## EX OFFICIO

**FRANK W. PADELFORD, A.M., Ph.D., NEWTON CENTRE, MASS.**

Executive Secretary, Board of Education, Northern Baptist Convention

**SAMUEL BRYANT, NEW YORK CITY**

Treasurer, American Baptist Home Mission Society

**EMORY W. HUNT, D.D., LEWISBURG, PA.**

President-Emeritus, Bucknell University; Chairman, Board of Education,  
Northern Baptist Convention

## EXPIRING 1938

**JOHN P. TURNER, M.D., LL.D., PHILADELPHIA, PA., *Secretary***

Police Surgeon; Member, Philadelphia Board of Education

**J. R. WEATHERSPOON, RALEIGH, N. C.**

Treasurer, Durham Life Insurance Company; Former President, Raleigh  
Chamber of Commerce

**ROBERT P. DANIEL, Ph.D., RALEIGH, N. C.**

President of the University

**J. T. HAIRSTON, D.D., GREENSBORO, N. C.**

Pastor, Shiloh Baptist Church; President, General Baptist State Convention

## EXPIRING 1939

**JOSEPH M. BROUGHTON, A.B., LL.B., RALEIGH, N. C.**

Attorney at Law; Former President, State Bar Association

**GEORGE O. BULLOCK, D.D., WASHINGTON, D. C., *Vice President***

Pastor, Third Baptist Church

**KATHERINE S. WESTFALL, NEW YORK CITY**

Former Executive Secretary, Woman's American Baptist Home Mission Society

**ALBERT W. BEAVEN, D.D., LL.D., ROCHESTER, N. Y., *President***

President, Colgate-Rochester Divinity School; Chairman, Executive Board,  
American Baptist Home Mission Society

## EXPIRING 1940

**CHARLES E. MADDY, D.D., Richmond, Va.**

Executive Secretary, Foreign Mission Board, Southern Baptist Convention

**C. C. SPAULDING, LL.D., DURHAM, N. C., *Treasurer***

President, North Carolina Mutual Life Insurance Company; President,  
Mechanics and Farmers Bank

**MARY A. BURWELL, RALEIGH, N. C.**

Corresponding Secretary, Woman's Home and Foreign Mission Convention  
of North Carolina

**EUGENE C. CARDER, D.D., NEW YORK CITY**

Associate Minister, The Riverside Church

# THE UNIVERSITY STAFF

---

## OFFICERS OF ADMINISTRATION

### University

ROBERT PRENTISS DANIEL.....	PRESIDENT
A.B., Virginia Union University; A.M., Ph.D., Columbia University	
GLENWOOD EARL JONES.....	BUSINESS MANAGER
B.S.C., Howard University	
JOHN FRANCIS PRICE.....	REGISTRAR
A.B., A.M., Howard University	
ROSE ELIZABETH SULLY.....	LIBRARIAN
A.B., Virginia Union University; B.L.S., Hampton Institute	

### Academic

FOSTER PENNY PAYNE.....	DEAN OF THE COLLEGE
A.B., Morehouse College; A.M., Columbia University	
JOHN LEE TILLEY.....	DEAN OF THE SCHOOL OF RELIGION AND CHAIRMAN OF DIVISION OF RELIGION AND PHILOSOPHY
A.B., Shaw University; Ph.B., A.M., University of Chicago	
*NELSON HERBERT HARRIS.....	DIRECTOR OF SUMMER SCHOOL AND CHAIRMAN OF DIVISION OF EDUCATION
A.B., Virginia Union University; A.M., Ph.D., University of Michigan	
CHARLES REGINALD EASON.....	ACTING CHAIRMAN OF DIVISION OF NATURAL SCIENCES AND MATHEMATICS
B.S., M.S., Rutgers University	
LENOIR HALL COOK.....	ACTING CHAIRMAN OF DIVISION OF LANGUAGES
A.B., Dartmouth College; A.M., Columbia University	
NEWELL DWIGHT EASON.....	ACTING CHAIRMAN OF DIVISION OF SOCIAL SCIENCES
A.B., University of California; A.M., University of Southern California	
FLORENCE THELMA BUTLER.....	TEMPORARY CHAIRMAN OF DIVISION OF EDUCATION
B.Ed., M.Ed., Rhode Island College of Education	

### Personnel

MELVIN HAMPTON WATSON.....	DEAN OF MEN
A.B., Morehouse College; A.M., B.D., S.T.M., Oberlin College	

---

\* On leave.

MARY LINK TURNER.....	DEAN OF WOMEN
Ph.B., University of Chicago; A.M., University of Kansas	
HOUSER ALEXANDER MILLER.....	PERSONNEL COUNSELLOR
A.B., Morehouse College; A.M., Columbia University	
PETER FRANKLIN ROBERTS.....	UNIVERSITY PHYSICIAN
A.B., M.D., Shaw University; Northwestern University; Harvard Medical School	

### Administrative Assistants

WALKER HENRY QUARLES, JR.	SECRETARIAL ASSISTANT TO THE PRESIDENT
B.S.C., Virginia Union University	
ANNA RUTH GADSON.....	ASSISTANT REGISTRAR
A.B., Shaw University	
JESSIE BURNS SNOWDEN.....	BOOKKEEPER
A.B., Shaw University	
ALOIS HAMILTON FRANCIS.....	ASSISTANT LIBRARIAN
A.B., Fisk University; B.L.S., Hampton Institute	
EMPSIE TAYLOR BOTTS	ASSISTANT TO LIBRARIAN AND HOUSE DIRECTRESS
B.S., Hampton Institute	
LORENZO WARDSWORTH ADDISON.....	ASSISTANT DEAN OF MEN
A.B., A.M., University of Southern California	
MARJORIE HUNT SILLS.....	STENOGRAPHIC ASSISTANT
A.B., Shaw University	

### Home and Maintenance

BEULAH WRIGHT JONES.....	DIETITIAN
B.S., Shaw University; Graduate Study, Hampton Institute and Columbia University	
JOSEPH LOWELL JACKSON.....	MAINTENANCE FOREMAN
B.S., Hampton Institute	
BRUCE SIMPSON .....	NURSE
R.N., North Carolina; graduate of St. Agnes Hospital and Bishop Tuttle School of Social Work	
ADA IVY SMITH.....	MATRON EMERITUS
MARTHA JAYNE BROWN.....	UNIVERSITY HOSTESS AND MATRON
ALICE CHRISTIAN MALLETTE.....	DORMITORY HOSTESS
ANNA GEORGIA PERRY.....	ASSISTANT MATRON

# FACULTY

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## College of Arts and Sciences

**ROBERT PRENTISS DANIEL**.....PRESIDENT  
A.B., Virginia Union University; A.M., Ph.D., Columbia University

**FOSTER PENNY PAYNE**

DEAN OF THE COLLEGE AND PROFESSOR OF ENGLISH  
A.B., Morehouse College; A.M., Columbia University

**JOHN LEE TILLEY**.....PROFESSOR OF RELIGIOUS EDUCATION  
A.B., Shaw University; Ph.B., A.M., University of Chicago

**HORACE CARDREW PERRIN**.....PROFESSOR OF CHEMISTRY ✓  
B.S., Wilberforce University; A.M., Columbia University

**\*NELSON HERBERT HARRIS**.....PROFESSOR OF EDUCATION  
A.B., Virginia Union University; A.M., Ph.D., University of Michigan

**CHARLES REGINALD EASON**.....PROFESSOR OF MATHEMATICS ✓  
B.S., M.S., Rutgers University

**SAMUEL MOSS CARTER**

ASSISTANT PROFESSOR OF PHILOSOPHY AND RELIGION  
A.B., B.S. in Ed., Ohio State University; B.D., Yale University

**HARRY GIL-SMYTHE**.....DIRECTOR OF MUSIC  
Mus.B., Howard University; Graduate Work, Peabody Institute, The  
Institute of Musical Art, and University of Michigan

**JOHN CLIFFORD HARLAN**

ASSISTANT PROFESSOR OF HISTORY AND GOVERNMENT  
A.B., Howard University; A.M., Cornell University

**LENOIR HALL COOK**

ASSISTANT PROFESSOR OF ROMANCE LANGUAGES  
A.B., Dartmouth College; A.M., Columbia University

**JOHN FRANCIS PRICE**.....ASSISTANT PROFESSOR OF GERMAN  
A.B., A.M., Howard University

**MELVIN HAMPTON WATSON**

ASSISTANT PROFESSOR OF PHILOSOPHY AND RELIGION  
A.B., Morehouse College; A.M., B.D., S.T.M., Oberlin College

**NEWELL DWIGHT EASON**

ASSISTANT PROFESSOR OF SOCIOLOGY AND ECONOMICS  
A.B. University of California; A.M., University of Southern California

**MARY LINK TURNER**.....ASSISTANT PROFESSOR OF ENGLISH  
Ph.B., University of Chicago; A.M., University of Kansas

**\*JAMES SUMNER LEE**.....ASSISTANT PROFESSOR OF BIOLOGY ✓  
A.B., Lincoln University; M.S., University of Michigan

**SARAH MARTIN EASON**.....INSTRUCTOR IN ROMANCE LANGUAGES  
A.B., Ohio State University; A.M., Western Reserve University

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\*On leave.

**JAMES ELLIS LYTLE, JR.**.....DIRECTOR OF PHYSICAL EDUCATION  
A.B., Shaw University; A.M., Columbia University

**\*BENJAMIN ARTHUR QUARLES**

INSTRUCTOR IN HISTORY AND GOVERNMENT  
A.B., Shaw University; A.M., University of Wisconsin

**HOUSER ALEXANDER MILLER**.....INSTRUCTOR IN PSYCHOLOGY  
A.B., Morehouse College; A.M., Columbia University

**BEULAH WRIGHT JONES**.....INSTRUCTOR IN HOME ECONOMICS  
B.S., Shaw University; Graduate Study, Hampton Institute and  
Columbia University

**GEORGE SNOWDEN**.....INSTRUCTOR IN SOCIAL SCIENCE  
A.B., West Virginia State College; A.M., New York University

**\*\*MARGUERITE SHEPARD FRIERSON**

INSTRUCTOR IN EDUCATION  
A.B., Shaw University; B.E., University of Cincinnati; M.Ed., Boston  
University

**WILLIAM HENRY HOUSTON**

INSTRUCTOR IN ENGLISH AND DIRECTOR OF DRAMATICS  
A.B., University of Redlands; A.M., University of Southern California

**ARTHUR DOLES JEWELL**.....INSTRUCTOR IN PHYSICS ✓  
B.S., M.S., Massachusetts Institute of Technology

**JERRY HARRISON COLEMAN, JR.**.....INSTRUCTOR IN BIOLOGY ✓  
B.S., Straight College; M.S., State University of Iowa

**FLORENCE THELMA BUTLER**

INSTRUCTOR IN EDUCATION AND ART  
B.Ed., M.Ed., Rhode Island College of Education

**EMMY VEREENE HUNT**.....INSTRUCTOR IN HOME ECONOMICS  
B.S., Hampton Institute; Graduate work, Temple University

**CAULBERT AUGUSTUS JONES**.....INSTRUCTOR IN HISTORY  
A.B., Howard University; A.M., Columbia University

**LORENZO WARDSWORTH ADDISON**.....INSTRUCTOR IN BIOLOGY ✓  
A.B., A.M., University of Southern California

**MINNIE JOHNSON HALL**.....INSTRUCTOR IN EDUCATION  
B.S., Hampton Institute; A.M., University of Michigan

\*On leave.

\*\*On leave, first semester.



## STANDING COMMITTEES

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**ADMINISTRATIVE COUNCIL:** The President, chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Dean of Men, Dean of Women, Director of Summer School, and Secretarial Assistant to the President.

**EDUCATIONAL COUNCIL:** The Dean of the College, chairman; Dean of the School of Religion, Registrar, Librarian, Chairman of Divisions, and Personnel Counsellor.

**ATHLETICS:** Professor H. C. Perrin, chairman; F. P. Payne, C. R. Eason, J. C. Harlan, J. E. Lytle, Jr., A. D. Jewell, F. T. Butler; Dr. Max King and Dr. George Evans (Alumni Representatives); Margaret Carson and B. A. Collier (Student Representatives).

**CHAPEL AND RELIGIOUS LIFE:** Dean J. L. Tilley, chairman; F. P. Payne, M. H. Watson, S. M. Carter, Harry Gil-Smythe, H. A. Miller, L. W. Addison, M. J. Hall; Alice Crowe and Moses Newsome (Student Representatives).

**DISCIPLINE:** Professor C. R. Eason, chairman; F. P. Payne, M. H. Watson, Mrs. M. L. Turner, J. C. Harlan, M. Frierson and J. H. Coleman.

**PUBLICATIONS:** Professor J. F. Price, chairman; J. L. Tilley, Harry Gil-Smythe, Geo. Snowden and W. H. Quarles, Jr.

**PUBLIC ENTERTAINMENT:** Professor Harry Gil-Smythe, chairman; L. H. Cook, N. D. Eason, W. H. Houston, B. W. Jones, C. A. Jones, Mrs. S. M. Eason; Irene Clark and Roy C. Boddie (Student Representatives).

**SOCIAL:** Miss B. W. Jones, chairman; Mrs. S. M. Eason, Mrs. E. V. Hunt, M. S. Frierson, Mrs. M. J. Brown, F. T. Butler, A. H. Francis, H. C. Perrin, N. D. Eason, George Snowden, L. W. Addison, Mrs. M. L. Turner; Blandena Davis and Coleman Shanks (Student Representatives).

**STUDENT EXECUTIVE COUNCIL:** B. A. Collier, president; Jocile Powell, vice president; Mildred Luton, secretary; C. R. Trotter, J. E. Kearney, B. L. Dunn, Maude Foster, R. D. Brock, Mildred Moore, O. L. Hairston, Juanita Price, L. C. Rhodes and Bernice Saunders.

## GENERAL INFORMATION

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### Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to May 8, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Association of Colleges and Secondary Schools of the Southern States.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.

### Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.  
1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.  
1893-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.  
1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.  
1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D.  
1936-

## History

Shaw University, an institution of higher learning for Negroes, was founded in December 1865 when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was converted into an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920, Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, in the election of its first Negro president, when William Stuart Nelson was chosen to succeed Dr. Peacock. This event marked a high point in the history of Shaw and also in the history of Negro education.

Dr. Nelson's administration was marked by a revived support of the institution by alumni and friends, general renovating and improving of buildings and grounds, and securing the admission of Shaw University to the group of Negro colleges approved and supervised by the Board of Education of the Northern Baptist Convention.

In 1936 Doctor Nelson was succeeded by the present president, Doctor Robert Prentiss Daniel, during whose administration the most extensive building renovation program in the history of the school has been carried on as well as significant developments in curriculum reorganization, personnel administration, and a program of Christian education.

Since the foundation of the University, more than 10,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in nearly every state in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported through its endowment and by the General Baptist Convention of North Carolina, alumni and friends. The American Baptist Home Mission Society is the custodian of its endowment funds.

## Objectives

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

### Affiliations

Shaw University is a member of:

Association of American Colleges.

Southern Association of Colleges and Secondary Schools for Negroes.

National Association of Deans and Registrars in Negro Schools.

American Association of Collegiate Registrars.

North Carolina College Conference.

### Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

### Organization

The Organization of the College includes the following Divisions:

Division of Languages and Literature.

Division of Social Sciences.

Division of Natural Sciences and Mathematics.

Division of Religion, Psychology and Philosophy.

Division of Education.

The work of each Division is under the direction of a Chairman.

### Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

There are ten brick buildings on the campus.

*Shaw Hall*, erected in 1871 and named in honor of Elijah Shaw, is a building of four stories, comprising a dormitory for men, fraternity and Y. M. C. A. rooms, and the Y. M. C. A. store. Shaw Hall occupies the center of the campus.

*Estey Hall*, erected in 1873-74, was named in honor of Jacob Estey. It is a four-story brick building, houses 150 women students, and contains reception rooms and a laundry.

*Greenleaf Hall* was erected in 1879 and named in honor of Mr. O. H. Greenleaf. It contains the University Chapel and the Dining Hall.

*Convention Hall*, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It was formerly the home of the Medical students but is now used by the theological students. It also contains classrooms for the School of Religion.

*The Leonard Building* was formerly the Leonard Medical Building. It was built in 1871 and is now used for classrooms and offices.

*Meserve Hall*, formerly the Barringer Mansion and later the Administration Building, was erected in 1896. It contains the President's home, rooms for teachers, the Business Manager's office, the Alumni room and the President's office. This building was named Meserve Hall in recognition of the services of President Meserve.

A *Central Hot Water Heating Plant* erected in 1902 was the gift of Mr. John D. Rockefeller.

*The Tupper Memorial Gymnasium* was erected as Tupper Memorial Building in 1906. It was named in honor of Shaw's founder, Dr. Henry Martin Tupper. It serves admirably the purposes of the Department of Physical Education.

*Library Hall* was formerly the hospital building and was erected in 1910. It is situated off the main campus on South Wilmington Street and contains the Library and the Home Economics Department. Through the generosity of Dr. Robert B. Tyler, an alumnus, the portion of this building used for the Library proper has been

redecorated and enlarged to the extent that the reading room has been doubled in size. Through this alumnus the Library receives at intervals additional books and equipment.

*Science Hall* was erected in 1925 at a cost of \$90,000. It was the gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The equipment of this building gives to Shaw University as good facilities as may be found in any college of its size in the South. The offices of the Dean and the Registrar and the offices of the various instructors are located in the Science Building.

*Teachers' Homes.* Eight University-owned houses on Blount Street just off the campus offer accommodations for members of the staff.

*The Mary Talbert Home* located on Wilmington Street is made available by the University for use as a Community Recreational Center.

*The Athletic Field*, dedicated in 1924, furnishes a splendid ground for athletic contests.

### Dormitory Facilities

*Estey Hall* is the young women's dormitory. Every effort is made to give to this dormitory the atmosphere of a Christian home. Estey Hall is under the supervision of the Dean of Women. A matron and a registered nurse also reside here and assist the Dean of Women in their respective capacities.

In Estey Hall there are two cheerful parlors. Here young women students may receive and entertain their guests. There are also music rooms, guest rooms, the Y. W. C. A. store, a hospital ward, and, in the basement, a laundry which is open to the women students. Estey furnishes accommodations for approximately 150 young women and is a center of campus life.

*Shaw Hall* is the home of the college young men. It is under the supervision of the Dean of Men assisted by a matron who attempts to bring something of a homelike atmosphere to the dormitory. There are rooms set aside for each of the national fraternities which have chapters at the University, and these along with a Y. M. C. A. room furnish social centers that make dormitory life more pleasant. A hospital ward makes it possible to look after the comfort of the sick.

Shaw Hall is adequate for the accommodation of about 100 young men. This building was completely renovated in 1937.

*Convention Hall.* This is the home of the theological students and several male faculty members.

All of the dormitories are heated by a central heating plant so that comfort and healthful conditions are assured throughout the year.

### The Library

A well equipped and attractive library, consisting of more than 14,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

### Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

*Alpha Omicron Honor Society.* This society was organized in order that interest might be stimulated in scholarship. Juniors and Seniors, who have shown by their scholarship, character and leadership ability that they deserve honorable recognition, are eligible for membership. The Juniors who become members of this society must have completed at least 80 semester hours of work, and not more than 95 semester hours. In this work they must have acquired a general average of at least 2.5 grade points. The Seniors must have completed at least 111 semester hours and acquired a general average of at least 2 grade points. Newly elected members will be presented publicly during the month of May. The society has an official emblem (a key) by which the members may be known.

*The Athletic Association.* All members of the student body are members of this organization by virtue of their payment of annual athletic fees. It promotes and encourages all forms of athletics, both intramural and intercollegiate. Shaw University is a member of the Colored Intercollegiate Athletic Association.



*The Shaw Players.* The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatic Association.

*Tau Sigma Rho Debating Society.* This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw. Shaw University is a member of the Pentagonal Debating League.

*The Theological Fraternity* is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

*Y. M. C. A. and Y. W. C. A.* Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one. The Y. M. C. A. has set aside for it a special room in Shaw Hall, which serves as a meeting place for the young men. The Y. W. C. A. activities are carried on in Estey Hall.

*Hayes-Fleming Student Volunteer Society.* This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

*Musical Organizations.* Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and the giving of concerts throughout the State and in other parts of the country.

*Departmental Clubs.* Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time: The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi (Education) Club, The Sociological Club, The Art Club, and the Robert B. Tyler Book Club.

*National Fraternities and Sororities.* Three national Greek letter fraternities and three sororities have chapters on the campus: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority, Alpha Kappa Alpha Sorority.

### University Publications

The SHAW BULLETIN is edited by the Publications Committee.

*The Shaw Journal*, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

### Religious Services

Chapel exercises are held Mondays, Wednesdays and Fridays at 12:00 o'clock. On Sunday, Vesper services are held at 4:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the chapel exercises.

### Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are free to all students for one visit. Additional visits are paid for by the student.

The University maintains a resident registered nurse.

### General University Regulations

It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

No young women students will be permitted to live outside of the dormitory with any person or persons unless the students be close blood relatives to the persons with whom they take residence, unless special permission is given by the Dean of Women.

*Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, table napkins, napkin ring, and towels, marked with full name of owner.*

## EXPENSES

### REGULAR STUDENTS

Tuition (per semester).....	\$32.50
Initial Matriculation Fee (new students only).....	5.00
Registration Fee (per year).....	5.00
Library Fee (per year).....	1.50
Medical Fee (per year).....	3.00
Annual Academic Examination Fee.....	.50
Laundry Fee (resident women only).....	2.50
Activities Fees (per year).....	12.75
(Athletics \$7.50; concerts, lectures, debating, and dramatics \$2.00; University Journal \$1.50; Y.M.C.A.- Y.W.C.A. \$1.50; General Student Fee \$0.25)	

### SPECIAL STUDENTS

Tuition (per semester hour).....	2.50
Registration Fee per course (under 3 courses).....	1.50
Registration Fee (3 or more courses).....	5.00
Library Fee (per semester).....	1.50

### MISCELLANEOUS EXPENSES

Graduation Fee (payable by Seniors before final examina- tions) .....	6.50
Practice Teaching Fee (Seniors only).....	7.50
Delinquent Examinations (for each subject).....	1.00
Music: Instrumental, piano or violin (four lessons per month) .....	3.00
Vocal instruction (four lessons per month).....	3.00
Use of piano, per month.....	.50
Late registration, per day (maximum charge \$5.00).....	1.00
Transcript fee (after one transcript is issued).....	1.00
Board, room rent, heat, light, water, payable in advance first day of each calendar month.....	20.00
Room key deposit required of all resident students.....	2.00

### LABORATORY FEES (PER SEMESTER)

Survey Sciences.....	5.00
Biology .....	5.00
Physics .....	5.00
Chemistry .....	6.00

Home Economics 101, 102, 111, 112, 121, 122, 204, 314.....	\$2.00
Home Economics 223.....	4.00
Home Economics 325, 328.....	5.00
Breakage (deposit each semester for courses in Biology, Physics, Chemistry and Home Economics).....	1.00
Key deposit for Chemistry.....	.50

## ROOM DEPOSIT TO BE SENT IN ADVANCE

Students who plan to register for the first semester are required to send to the Business Manager of Shaw University one dollar dormitory room deposit before September 1; those who plan to register for the second semester must send the same deposit before January 15.

1938 **Schedule of Payments for Resident Students**

Sept. 12	(a) Male students, returning.....	\$65.25
	(b) Male students, new.....	70.25
	(c) Female students, returning.....	67.75
	(d) Female students, new.....	72.75
Oct. 1	Science or individual fees plus.....	20.00
Nov. 1	.....	20.00
Dec. 1	.....	20.00
1939		
Jan. 1	.....	20.00
Jan. 30	(a) Students continuing from first semester.....	52.50
	(b) Former male students, not in school first semester .....	75.25
	(c) Male students, new.....	80.25
	(d) Former female students, not in school first semester .....	77.75
	(e) Female students, new.....	82.75
Mar. 1	Science or individual fees plus.....	20.00
Apr. 1	.....	20.00
May 1	.....	20.00
	Books, supplies, and personal necessities extra	

1938 **Schedule of Payments for Day Students**

Sept. 12	(a) Returning students, male and female.....	\$55.25
	(b) New students, male and female.....	60.25
1939		
Jan. 30	(a) Students continuing from first semester.....	32.50
	(b) Former students, not in school first semester..	55.25
	(c) New students .....	60.25
	Books, supplies, and personal necessities extra	

### Regulations Regarding Accounts

Breakage return fee must be called for before the end of the second semester.

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

Monthly charges are due the first day of each calendar month. No student will be admitted to classes or permitted to engage in any college activity after the tenth until satisfactory arrangements have been made with the Business Office.

No rebate on board bills is given for less than two weeks' absence.

No student will be admitted to an examination in any department of the institution who has not paid all charges due.

No student will be given a transcript to another institution until all bills due the University are paid.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be sent by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

If a student is suspended or expelled, no refund will be allowed.

Any student carrying more than eighteen hours per week will be charged for extra hours at the rate of \$2.50 per semester hour.

A student who withdraws of his own accord within the first two weeks of any semester will not be charged tuition and will be required to pay only the registration fee plus board.

A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he or she has attended classes at the rate of \$2.00 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

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The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

### Scholarships and Prizes

The following prizes are offered in the College of Arts and Sciences:

1. A scholarship of \$32.50 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

2. A scholarship of \$32.50 is awarded the student whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years' standing at Shaw.

3. A scholarship of \$32.50 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

4. The Omicron Chapter of the Zeta Phi Beta Sorority gives an annual scholarship prize of \$32.50. The prize is awarded to that woman student who, in the opinion of the faculty, merits the privileges afforded by this gift. The recipient must be a native of Raleigh and entering the sophomore class the next fall.

In addition to superior moral standards, the recipient must show exceptional intellectual ability, making at least a B average.

5. The Beta Chi Chapter of the Omega Psi Phi Fraternity offers a prize of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

6. The Eta Sigma Chapter of the Phi Beta Sigma Fraternity prize of \$10.00 is awarded to the young man in the Freshman class who has maintained the best scholarship record for the year not below "B."

7. The Science Club of Shaw University offers a gold prize, open to all Freshmen, to the student making the highest average in Chemistry.

8. The Emily Morgan prize of \$5 is awarded to the student who makes the highest grade in Educational Psychology.

9. Le Cercle Francais offers an annual prize of \$5 to that student who in French shall write the best original short story

of not more than five hundred words. Faculty members of the French Department will make the award upon the basis of originality of idea and accuracy in the use of idiomatic French.

10. See *School of Religion* for statement regarding financial assistance offered professional students and majors in Religion.

### **Student Self Help**

For a limited number of enterprising students work on the campus is available. Work for other deserving students is obtained whenever possible in the city. Students who desire this assistance should file in the office of the Registrar application for admission to the University as well as application for work.



# ENTRANCE REQUIREMENTS

## Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English .....	3	Mathematics .....	1
Foreign Language .....	2	Science .....	1
History .....	1	Electives .....	7

Electives may be taken from subjects described below, and other subjects, to a limited amount, offered in accredited high schools.

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology .....	1	Ancient .....	1
Botany .....	1	Medieval and Modern.....	1
Zoölogy .....	1	English .....	1
Chemistry .....	1/2 to 1*	Civil Government.....	1

\* In cases where no laboratory work accompanies the course one-half unit will be given.

English .....	4	Negro .....	1/2
Foreign Language		Problems of Amer. Dem....	1
French .....	1 to 3	American .....	1
German .....	1 to 2	Home Economics.....	1/2 to 4
Latin .....	2 to 4	Mathematics	
Spanish .....	2 to 4	Algebra .....	1 to 2
		Plane Geometry .....	1
		Solid Geometry .....	1/2
		Physics .....	1

### Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. In case of doubt as to the quality of instruction in any course for which credit is sought a student seeking admission to advanced standing may be permitted to take an examination in the course and upon passing said examination may receive credit for said course.
4. Any case not herein provided for will be dealt with according to the discretion of the Committee on Admissions.

### Admission to School of Religion

Students will be admitted to the School of Religion only upon the presentation of an A.B. degree or its equivalent, except in the case of students taking the six year combination course leading to the A.B. and B.D. degrees who may apply for admission to the School of Religion upon completing three years of this work. Only students who can present satisfactory credentials of Christian character, good scholarship, and a zeal for religious work are encouraged to enroll.

### Admission as Special Students

Persons at least twenty-one years of age, not seeking a degree, may be admitted as Special Students, on the following conditions:

1. They shall present (a) credentials showing the completion of work equivalent to the admission requirements of the college,

or (b) evidence of successful experience as a teacher or other valuable experience in practical life.

2. Each applicant shall present by certificate or examination evidence of training in English, at least equivalent to the admission requirements of the college in that subject.

3. They enter the University for the purpose of making a study of a definite subject or group of subjects for which adequate preparation has been received. In case of doubt as to the applicant's ability to pursue successfully the work desired, the approval of the instructor to whose courses admission is sought, or of an official representative of the department concerned, will be required.

4. They shall give satisfactory reason for not classifying and working for a degree.

5. They may not register for elementary courses only, i.e., courses intended primarily for first-year college students.

6. They are subject to the general regulations pertaining to other students, unless excused by the Dean.

7. They are ineligible for public appearance.

8. Special students may register for not more than 11 hours per semester.

# GENERAL ACADEMIC REGULATIONS

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## Examination in English

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

## Psychological Tests

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counsellor and the administrative officers.

## Personal Adjustment Lectures

All Freshmen and new students are required to attend lectures once a week dealing with various topics which will enable them to understand the traditions of the institution, procedures in securing the full benefits of the facilities and services of the school, an orientation in college life, and guidance in various personal problems involving psychological, religious, social, and vocational adjustments.

## Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as special students are classified as such; all others are listed as unclassified.

## Student Schedules

Regular students normally carry programs which yield a credit of 15 hours for each semester, in addition to Physical Education. Students whose average for the preceding semester was "B" may carry a maximum schedule of 18 semester hours.

## Numbering of Courses

Courses offered in the various departments shall be numbered as follows:

- Courses numbered 100-199 are offered primarily for Freshmen.
- Courses numbered 200-299 are offered primarily for Sophomores.
- Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

### Class Attendance

A. Absence from Classes. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of reducing the student's general average for the semester's work.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. Late Entrance. No student may enter class for the first time more than ten recitation days after date scheduled for first recitation in class.

C. Dropping of Courses. No student may drop a course more than ten recitation days after scheduled organization of the class.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

### Marking System

#### *Grade Points*

A.....3 (Excellent)  
 B.....2 (Good)  
 C.....1 (Average)  
 D.....0 (Poor, but passing)

#### *Grade Points*

E.....-1 (Failure)  
 I.....0 (Incomplete)  
 WP.....0 (Withdrew passing)  
 WF.....0 (Withdrew failing)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the semester examination has not been taken, provided the general standing in the course is at least passing.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semes-

ter during which the course was pursued; otherwise, the grade "E" will be recorded for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

### **Honor Roll**

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done provided he is not under disciplinary probation.

### **Academic Probation**

(1) A student is on probation for the following semester if at the report period

- (a) he makes "E" in more than one course.
- (b) he makes "E" in one course and does not make at least "C" in two courses.
- (c) he makes "D" in all courses.

(2) **WARNING.** A student whose work or attendance is unsatisfactory is warned. In all such cases notice of the character of the work is sent to the student and to his parent or guardian.

(3) Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

(4) A student already on probation who incurs a second probation before the first is removed may be dropped from the institution.

(5) A student may be placed on probation only twice. If the character of his work necessitates probation a third time he is immediately dropped from the institution.

### **Participation in Student Activities**

Student activities shall be divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities shall be governed by certain regulations.



AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Mary Talbert Community House.





# THE COLLEGE OF ARTS AND SCIENCES

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## Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature—English, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology.
- III. Division of Religion, Psychology and Philosophy—Religion, Religious Education, Philosophy, Psychology.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension).

## Requirements for Graduation

1. A student must earn 124 semester hours credit in courses including Physical Education.
2. A student must earn 124 quality points.
3. A student must be in good academic standing at the time he is recommended for his degree.
4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.
5. A student must meet the specific requirements for his major as outlined below.

## General Requirements for A.B. Degree<sup>1</sup>

- |  |          |
|--|----------|
| (1) Personal Adjustment lectures.                                    |          |
| (2) English 101, 102, 221, 222.....                                  | 12 hours |
| (3) Survey Science 101-102.....                                      | 8 hours  |
| (4) History 111-112.....   | 6 hours  |
| (5) Two years in one Foreign Language.....                           | 12 hours |
| (6) Biblical Literature 101 and 3 hours<br>elective in Religion..... | 6 hours  |
| (7) Psychology 211.....  | 3 hours  |

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<sup>1</sup> Except for majors in elementary education.

(8) Philosophy 303.....	3 hours
(9) Social Science (three of the following courses).....	9 hours
Sociology 201	History 314
Economics 201	Government 201
(10) Physical Education 101, 102, 221.....	4 hours

### General Requirements for B.S. Degree <sup>2</sup>

(1) Personal Adjustment lectures.	
(2) English 101, 102, 221, 222.....	12 hours
(3) Mathematics 101-102.....	8 hours
(4) History 111-112.....	6 hours
(5) Two years in one Foreign Language.....	12 hours
(6) Biblical Literature 101.....	3 hours
(7) Psychology 211 or 212.....	3 hours
(8) Philosophy 303.....	3 hours
(9) Sociology 201 or Economics 201.....	3 hours
(10) History 314 or Government 201.....	3 hours
(11) Physical Education 101, 102, 221.....	4 hours

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<sup>2</sup> Except for majors in home economics education.

## DEPARTMENTAL REQUIREMENTS FOR MAJORS

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### Bachelor of Arts

**EDUCATION:** See special statement of requirements for high school teaching and elementary school teaching under "Division of Education."

**ENGLISH:** 101, 102, 221, 222, 314, 325, 327, 334, 408, 435, 461, and 352 or 354; Dramatics 202; Sociology 201; Music 211; History 428.

**FRENCH:** Students beginning the language: 101, 102, 205, 206, 311, 314, 323, 324, 325, 326.

Students with two units of entrance credit: 205H, 206H, 221, 222, 311, 314, 323, 324, 325, 326.

12 hours of another foreign language (preferably Spanish); English 334 and 352 or 354; Sociology 201.

**HISTORY:** 111, 112, 314, 221, 222, 325, 326, 428, 333, 334; Government 201; Sociology 201; Economics 201.

**RELIGION:** Religious Education—BL. 104, 405 or 406, PPR. 442, PT. 271, 272, 473, 474, 577, 578, 3 hours elective; Sociology 201; Economics 201; Government 201; History 325, 326, 221, 333, 314; Education 201, 212, 400H, 404, 440S.

Pre-Theological—BL. 104, 405, 406, HR. 421, 422, PPR. 441, 442, PT. 271, 272, 473; 474; Psychology 212, 315; Philosophy 201, 304; Economics 201; Sociology 201, 206; History 221, 222, 325, 326, 333, 314; English 314; Government 201.

**SOCIOLOGY:** 201, 206, 309, 335, 414, 416, 424; Economics 201, 314; History 3 hours beyond general requirements.

### Bachelor of Science

**BIOLOGY:** Pre-Medical: 102, 103, 212, 311, 316, 421, 422, and 234; Chemistry 101, 102, 221, 222; Physics 103, 104; German 221, 222. Teachers of Biology: 102, 103, 212, 311, 316, 421, 422 and 234; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

**CHEMISTRY:** 101, 102, 211, 212, 221, 222, and 8 hours in electives; Physics 103, 104; German 221, 222.

**EDUCATION:** Not offered as a major. See special statement of requirements for high school teaching under "Division of Education."

**MATHEMATICS:** 101, 102, 211, 212, 313, 224 and 9 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

**PHYSICS:** 103, 104, 405, 406, and 18 hours in electives; Chemistry 101, 102; Mathematics 211, 212; German or French for the language requirement.

### Residence Requirements

In partial fulfillment of requirements for a Shaw University degree a student must spend at least one year in regular session at the University. The last semester of this period shall immediately precede graduation.

In lieu of a year's work in regular session, attendance in six six-weeks' summer sessions earning a minimum of 36 semester hours will be accepted as residence requirements. At least two six-weeks' summer sessions must be pursued at the University immediately preceding graduation.

### Graduation With Honors

Candidates for the Bachelors degree who maintain a high grade of scholarship throughout their course of study are graduated with honor, *cum laude*; those who attain a higher scholastic rank are graduated *magna cum laude*; those who attain the very highest rank in scholarship are graduated *summa cum laude*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *summa cum laude*; 2.65 grade points, *magna cum laude*; 2.5 grade points, *cum laude*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

# DESCRIPTION OF COURSES

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## DIVISION OF LANGUAGE AND LITERATURE

### English

1-01, 102. **ENGLISH COMPOSITION.** A course designed to give freshmen a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Three hours through the year. Credit 6 hours.

4-08. **ADVANCED ENGLISH COMPOSITION.** A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Prerequisites: English 221-222 and the consent of the instructor. Second semester. Credit 3 hours.

3-14. **PUBLIC SPEAKING.** Designed to develop ease and efficiency in oral expression and acquaintance with the standard forms of public address. Prerequisites: English 221-222. Second semester. Credit 3 hours.

2-21, 222. **A SURVEY OF WORLD LITERATURE.** A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours through the year. Credit 6 hours.

3-25. **A SURVEY OF ENGLISH LITERATURE TO 1798.** The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-27. **A SURVEY OF AMERICAN LITERATURE.** A brief study of American literature from the beginning to the present time with special emphasis on the most important authors. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-33. **CHILDREN'S LITERATURE.** Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of story-telling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. **ENGLISH ROMANTIC LITERATURE.** A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 221-222 and 325. Second semester. Credit 3 hours.

4-35. **VICTORIAN LITERATURE.** A study of the important writers of prose and poetry in the "Victorian" period. Prerequisites: English 221-222 and 325. First semester. Credit 3 hours.

4-61. **HISTORY OF THE ENGLISH LANGUAGE.** A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Prerequisites: English 221-222. First semester. Credit 3 hours.

400E. **THE TEACHING OF ENGLISH.** See Education 400.  
COURSES NOT OFFERED EACH YEAR

3-36. **THE DEVELOPMENT OF THE ENGLISH NOVEL.** The development of the English novel from the time of Richardson to the present. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-37. **NEGRO LITERATURE.** A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-52. **DEVELOPMENT OF ENGLISH DRAMA.** A study of the development of English drama against its Continental background from the beginning to the present time. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-54. **SHAKESPEARE.** The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the literature value of representative plays. Prerequisites: English 221-222. Second semester. Credit 3 hours.

## French

1-01, 102. **ELEMENTARY FRENCH.** Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE FRENCH.** Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102 Three hours through the year. Credit 6 hours.

2-05H, 206H. **ADVANCED GRAMMAR.** A thorough review of fundamentals in French Grammar. Simpler French Reading texts will supplement the severity of grammatical emphasis. This course is designed for students presenting two years of high school French. Three hours through the year. Credit 6 hours.

3-11. PHONETICS. Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205-206 or 221-222. First semester. Credit 3 hours.

3-14. SYNTAX. Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisite: At least 6 hours of advanced French. Second semester. Credit 3 hours.

2-21, 222. RAPID READING. Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206 or 205H-206H. Three hours through the year. Credit 6 hours.

3-23, 324. FRENCH LITERATURE OF THE NINETEENTH CENTURY. A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Three hours through the year. Credit 6 hours.

3-25, 326. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. A study of the intellectual and social life of France during the seventeenth century. Subjects treated: Society; the Hotel de Rambouillet; the novel; the Academy; poetics; classic tragedy; comedy; Jansenism and Port Royal; the dispute between the Ancients and the Moderns. Prerequisite: French 323-324. Three hours through the year. Credit 6 hours.

400F. THE TEACHING OF FRENCH. See Education 400F.

#### COURSES NOT OFFERED EACH YEAR

3-16. EXPLICATION DE TEXTES. Analysis of short literary passages from the standpoint of language and literary understanding and appreciation. Supplemented by short written essays. Prerequisite: French 314. Second semester. Credit 3 hours. (Offered 1937-38 and alternate years.)

3-32. FRENCH CIVILIZATION. A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Prerequisite: French 205-206. Second semester. Credit 3 hours. (Offered 1937-38 and alternate years.)

### German

1-01, 102. ELEMENTARY GERMAN. A study of German grammar, drill in pronunciation, dictation, practice in conversation

and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE GERMAN.** The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Three hours through the year. Credit 6 hours.

221-222. **SCIENTIFIC GERMAN.** Intended mainly for premedical students and others specializing in the sciences. Prerequisite: German 205-206. Three hours through the year. Credit 6 hours.

### Spanish

1-01, 102. **ELEMENTARY SPANISH.** The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE SPANISH.** A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

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## DIVISION OF SOCIAL SCIENCES

### Economics

2-01. **PRINCIPLES OF ECONOMICS.** A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

3-14. **LABOR PROBLEMS.** The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustment. Prerequisite: Economics 201. Second semester. Credit 3 hours.

2-15. **ECONOMIC HISTORY OF EUROPE.** A comprehensive survey of production, commerce, credit, and labor and their relations to the political and social conditions of the times. Prerequisite: Economics 201. First semester. Credit 3 hours.

2-18. **ECONOMIC HISTORY OF THE UNITED STATES.** This course attempts to aid in the understanding of world economic problems through a study of the evolution of the industrial society of the nation. Prerequisite: Economics 201. Second semester. Credit 3 hours.



3-22. THE DEVELOPMENT OF ECONOMIC THOUGHT. A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

### Government

2-01. INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP. A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. AMERICAN CONSTITUTIONAL LAW. An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

### COURSES NOT OFFERED EACH YEAR

3-14. COMPARATIVE EUROPEAN GOVERNMENT. A study of the various major European governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. POLITICAL THEORY. This course attempts to study the philosophy of government as expressed by such men as Plato, Aristotle, Machiavelli, Hobbes, Kant, Locke and Rousseau. Prerequisite: Government 201. Second semester. Credit 3 hours.

2-10. STATE GOVERNMENT. A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 101. Second semester. Credit 3 hours.

### History

1-11, 112. HISTORY OF CIVILIZATION. This is an orientation course designed to acquaint the students with the history of man from the earliest time to the present. Development of institutions, culture. Three hours through the year. Credit 6 hours.

3-14. THE NEGRO IN HISTORY. This course is intended to acquaint the student with African civilizations, the Negro in Greek and Roman civilizations, colonization of European nations in Africa, slavery and the slave trade, and the Negro in America. Second semester. Credit 3 hours.

2-21. THE FOUNDATIONS OF MODERN EUROPE. This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. First semester. Credit 3 hours.

2-22. MODERN EUROPEAN HISTORY. This course is designed as an introduction to current national and international problems from 1815 to date. Second semester. Credit 3 hours.

3-25. ANCIENT HISTORY. A general narrative and descriptive history of the oriental nations from Greece through the Roman Empire. First semester. Credit 3 hours.

3-26. MEDIEVAL HISTORY. A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America. The Medieval Church, Inquisition, Feudalism, the Crusades, the rise of commerce and towns. Second semester. Credit 3 hours.

4-28. ENGLISH HISTORY. A study of the beginning and development of English nationality and the fusion of elements in the making of English people. Second semester. Credit 3 hours.

3-33. AMERICAN HISTORY. 1492-1852. European background of American history; colonial period; causes in American revolution. Political and social growth of the American people. First semester. Credit 3 hours.

3-34. AMERICAN HISTORY, 1852-1933. Political and social growth of the United States, Civil War, Reconstruction, development of industrial consolidation. Prerequisite: History 333. Second semester. Credit 3 hours.

2-15. ECONOMIC HISTORY OF EUROPE. (See Economics.)

2-18. ECONOMIC HISTORY OF THE UNITED STATES. (See Economics.)

### Sociology

2-01. INTRODUCTION TO SOCIOLOGY. The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. POPULATION PROBLEMS. A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. RURAL SOCIOLOGY. A study of rural society, its backgrounds, problems, recent developments and significant trends.

Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. SOCIAL PSYCHOLOGY. A study of the processes of inter-stimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-21. ANTHROPOLOGY. The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-24. THE FAMILY. The development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. SOCIAL PROBLEMS. A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

#### COURSES NOT OFFERED EACH YEAR

4-11. CONTEMPORARY SOCIAL MOVEMENTS. An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or 300 or Economics 201. First semester. Credit 3 hours.

4-14. SOCIAL INSTITUTIONS. A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. FUNDAMENTALS OF SOCIAL WORK. The underlying philosophy and principles of modern social work; their validity in the light of accepted economic theory and sociological theory. The major types of social work; the various plans and programs developed in each group. First semester. Credit 3 hours.

3-34. INTRODUCTION TO SOCIAL CASE WORK. An introductory course dealing with the principles and methods of modern family case work. Class discussion based largely upon an analysis of a series of family case records. Investigation, diagnosis, and treatment of economic, medical, and conduct problems. Prerequisite: Sociology 201, 331. Second semester. Credit 3 hours.

## DIVISION OF PHILOSOPHY, PSYCHOLOGY, AND RELIGION

### Philosophy

2-01. **INTRODUCTION TO PHILOSOPHY.** A survey of current naturalism, idealism, and pragmatism in their influence on science, conduct, art, and religion. Causes and effects rather than circumstantial details in reference to happiness and the promotion of welfare will be emphasized. First semester. Credit 3 hours.

3-03. **ETHICS.** A practical survey of the principles of human conduct. Moral development will be traced from its beginning in primitive groups. Ethical theories and problems of conduct will be applied to modern life with consideration for Christian ethics. First semester. Credit 3 hours.

3-04. **HISTORY OF PHILOSOPHY.** Designed to acquaint students with the chief systems of philosophy in relation to the inner life of thought which expresses itself in political, social, educational, and religious movements. Prerequisite: Philosophy 201. Second semester. Credit 3 hours.

### Psychology

2-11. **GENERAL PSYCHOLOGY.** A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. **EDUCATIONAL PSYCHOLOGY.** See Education 212.

3-13. **ABNORMAL PSYCHOLOGY.** Psychological theory of functional disorders, repression, and dissociation, compulsions, obsessions, delusions, alternating personalities, dreams, characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

3-15. **SOCIAL PSYCHOLOGY.** See Sociology 416.

3-26. **PSYCHOLOGY OF ADOLESCENCE.** A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211 and Sociology 201. Second semester. Credit 3 hours.

4-28. **PSYCHOLOGY OF RELIGION.** See Philosophy and Psychology of Religion 442.

### Religion

B.L.1-01. **BIBLE SURVEY.** A study of the rise and growth of the Hebrew religion and literature; Early Christianity and the

literature of the New Testament, in the light of their physical and social background. First semester. Credit 3 hours.

B.L.1-04. **THE LIFE AND TEACHINGS OF JESUS.** A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Second semester. Credit 3 hours.

P.T.2-71. **CHRISTIANITY AND SOCIAL PROGRESS.** A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. First semester. Credit 3 hours.

P.T.2-72. **RELIGION AND PERSONALITY.** A study of the nature of religion, and how it may effect personality development. Second semester. Credit 3 hours.

#### ELECTIVE COURSES. SEE SCHOOL OF RELIGION

P.T.4-73. **PRINCIPLES OF RELIGIOUS EDUCATION.**

P.T.4-74. **MATERIALS AND METHODS OF RELIGIOUS EDUCATION.**

P.T.5-75. **HISTORY OF RELIGIOUS EDUCATION.**

P.T.5-77. **PROJECT PRINCIPLES IN RELIGIOUS EDUCATION.**

P.T.5-78. **TEACHING IN CHURCH SCHOOLS.**

P.P.R.4-41. **PHILOSOPHY OF RELIGION.**

P.P.R.4-42. **PSYCHOLOGY OF RELIGION.**

B.L.4-05. **OLD TESTAMENT HISTORY AND LITERATURE.**

B.L.4-06. **INTRODUCTION TO NEW TESTAMENT AND LITERATURE.**

H.R.4-21. **EARLY CHURCH HISTORY.**

N.R.4-22. **MODERN CHURCH HISTORY.**

## DIVISION OF NATURAL SCIENCES AND MATHEMATICS

### Survey Science

Science 1-01. **BIOLOGICAL SCIENCE SURVEY.** An introductory course designed for students not majoring in biology, presented in lectures, laboratory and demonstrations. It will embrace botany and zoölogy from the standpoint of general principles and phenomena of plant and animal life. Two lectures and two two-hour laboratory periods. Credit 4 hours.

Science 1-02. **PHYSICAL SCIENCE SURVEY.** A course for liberal arts students intended to give a survey of physics, chemistry, astronomy and geology, showing their relation to each other, their relation to some of the commoner phenomena occurring in the world about us. Two lectures and two two-hour laboratory periods. Credit 4 hours.

## Biology

1-02. **GENERAL ZOÖLOGY.** A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. The structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

1-03. **GENERAL BOTANY.** An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-11. **COMPARATIVE ANATOMY OF VERTEBRATES.** An intensive and comparative study of the morphology of the amphioxus, dogfish and the turtle with occasional reference to mammals. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

2-12. **VERTEBRATE EMBRYOLOGY.** A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-16. **MAMMALIAN ANATOMY.** This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102 and 311. Two hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

4-21-22. **PHYSIOLOGY.** A study of the factors in vital phenomena, physico-chemical structure of living matter, in relation to metabolism, response to environment, reproduction and correlation within the organism. Further emphasis will be placed on the structure and function of the various parts of the human body. Two lectures and two two-hour laboratory periods through the year. Prerequisites: Biology 102, 212, 316, physics and chemistry. Credit 8 hours.

2-34. **GENERAL BACTERIOLOGY.** Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Prerequisite: Biology 104. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

## COURSES NOT OFFERED EACH YEAR

2-04. GENERAL BOTANY. A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-13. HISTOLOGY. An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Prerequisite: Biology 102 and consent of the instructor. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

3-15. PARASITOLOGY. A general survey of our knowledge of the parasites of man and other animals with emphasis on protozoölogy, helminthology, and insects of medical importance. Prerequisite: Biology 102 and consent of the instructor. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

4-18. MICROSCOPIC TECHNIQUE. A laboratory course devoted to the study and application of techniques of slide preparation of animal tissues. Special techniques will be included which will be valuable in the preparation of protozoölogical and parasitological material. Prerequisite: Biology 102, 212, 311. Three two-hour laboratory periods. First semester. Credit 3 hours.

3-24. PHYSIOLOGY FOR HOME ECONOMICS STUDENTS. An introductory course in physiology presenting general principles and phenomena of protoplasm with special reference to same in the human body. Emphasis will be placed on the physiology of nutrition. Lectures, recitation and demonstration in three one-hour periods. Second semester. Credit 3 hours.

2-33. GENETICS. An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

3-35. HOUSEHOLD BACTERIOLOGY. An introductory course in bacteriology, of lectures, recitations and demonstrations designed primarily for students of Home Economics. Emphasis will be placed on the relation of bacteria to foods, milk, water; and on the biology of yeasts and molds. Three one-hour periods. First semester. Credit 3 hours.

400S. THE TEACHING OF SCIENCE. See Education 400.

## Chemistry

1-01, 102. **ELEMENTARY GENERAL CHEMISTRY.** Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. **QUALITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of basic, acid, and dry analysis. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

2-12. **QUANTITATIVE ANALYSIS.** Prerequisite: Chemistry 211. Theory and practice of volumetric and gravimetric analysis. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-21, 222. **ORGANIC CHEMISTRY.** Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

### COURSES NOT OFFERED EACH YEAR

3-14. **QUANTITATIVE ANALYSIS.** (Continuation of 212.) Prerequisite 212. Offered 1937-38 and alternate years. Recitation one hour and laboratory six hours. Second semester. Credit 4 hours.

2-25. **ORGANIC QUALITATIVE ANALYSIS.** Prerequisite: 221-222. Lecture one hour and three two-hour laboratory periods. First semester. Credit 4 hours.

3-31, 332. **PHYSICAL CHEMISTRY.** This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisites: 212, Physics 103-104. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

## Geography

2-01. **PHYSIOGRAPHY.** A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

2-04. **GEOLOGY.** Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology,



Geomorphology and Historical Geology. Second semester. Credit 3 hours.

3-51. PRINCIPLES OF GEOGRAPHY. See Education 351.

3-52. COMMERCIAL AND ECONOMIC GEOGRAPHY. See Education 352.

3-53. GEOGRAPHY OF NORTH AMERICA. See Education 353.

3-54. NATURE STUDY. See Education 354.

### Mathematics

1-01, 102. GENERAL MATHEMATICS. An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

2-11, 212. CALCULUS. A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours through the year. Credit 6 hours.

#### COURSES NOT OFFERED EACH YEAR

3-13. THEORY OF EQUATIONS. A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.

3-14. DIFFERENTIAL EQUATIONS. The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

3-15. CALCULUS CONTINUED. An extension of 211-212. First semester. Credit 3 hours.

2-22. MODERN GEOMETRY. An advanced treatment of Euclidean geometry. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. PLANE AND SOLID ANALYTIC GEOMETRY. A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. STATISTICS. Types of data, graphic representation, averages, correlation, index numbers, binominal distribution, normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. MATHEMATICS OF FINANCE. The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. MECHANICS. An introduction to dynamics and statics. Three hours through the year. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. THE TEACHING OF MATHEMATICS. See Education 400.

### Physics

1-03, 104. GENERAL PHYSICS. Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

400S. TEACHING OF SCIENCE. See Education 400.

#### COURSES NOT OFFERED EACH YEAR

4-05, 406. EXPERIMENTAL PHYSICS. A course in physical experimentation which develops laboratory technique and demands accuracy. Two two-hour laboratory periods each semester. Credit 4 hours.

3-07. HOUSEHOLD PHYSICS. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours.

2-11. THE PROPERTIES OF MATTER. This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisites: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. MECHANICS. An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours through the year. Credit 6 hours. (See Mathematics 341-342.)

2-21. LIGHT. Prerequisites: Physics 103-04 and Mathematics 101-102. Optical instruments, principles of color and optics of natural phenomena. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

2-32. ELECTRICITY AND MAGNETISM. General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

2-42. **ACOUSTICS.** A study of vibrations and waves, principles and instruments used in sonic measurements, interference problems and modern applications of sound. Prerequisites: 103-104 and Mathematics 101-102. Offered 1938-39 and alternate years. Second semester. Credit 3 hours.

2-62. **ATOMIC PHYSICS.** An introduction to modern physics intended for the student who wants to know what physical science has to say about the structure of the atom, radiation, relativity and astro-physics. Prerequisite: Physics 103-104. Credit 3 hours.

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## DIVISION OF EDUCATION

The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, and In-Service Teacher Training (Extension).

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their certificates.

### Secondary Education

No major is offered in Secondary Education. Courses are offered to meet professional requirements for those who desire to teach. In addition to the general requirements and departmental requirements of a student's major, requirements in Education for students who plan to prepare for high school teaching are as follows:

Education: 201, 212, 315, 400, 440S, 303 or 431.

### Elementary Education

The requirements for an A.B. degree with a major in Elementary Education are as follows:

1. Physical Education and Personal Adjustment lectures
2. English 101, 102, 221, 222, 327, 333.....18 hours
3. Survey Science 101, 102..... 8 hours
4. History 111, 112, 333, 334.....12 hours

5. Government 201 .....	3 hours
6. Economics 201 or History 314.....	3 hours
7. Two years of one foreign language.....	12 hours
8. Biblical Literature 101.....	3 hours
9. Philosophy 303 .....	3 hours
10. Art 101, 102, 212, 215.....	8 hours
11. Music 201, 205.....	4 hours
12. Physical Education 211, 212.....	4 hours
13. Geography—Education 351, 353, and 352 or 354.....	9 hours
14. Hygiene—Education 362 .....	2 hours
15. Education 201, 212, 313, 315, 342, 404, 437, 440E, 433 or 435 .....	27 hours
16. Electives in Education or other departments	
17. All students expecting to secure primary or grammar grade certificates to teach in the State of North Carolina must be able to make a reasonable score on the Ayres or Thorndike Writing Scales. There will be provision for improvement in penman- ship, but without any credit.	

2-01. AN INTRODUCTION TO THE STUDY OF EDUCATION. An introductory survey course that will set forth briefly the important present-day problems of education as they relate to the pupil, the teacher and the parent. First semester. Credit 3 hours.

3-03. PRINCIPLES OF SECONDARY EDUCATION. The aim of secondary education in our form of government based on the skills, knowledge, tastes, and ideals demanded in modern life. First semester. Credit 3 hours.

4-04. PRINCIPLES OF ELEMENTARY SCHOOL TEACHING. A discussion of such topics as: the definition of education; lesson types; preparation for teaching; evaluation of results; the various philosophies of education; the meaning and function of supervision. Second semester. Credit 3 hours.

4-05. PHILOSOPHY OF EDUCATION. The various aspects of education will be considered; the biological, the physiological, the psychological, the sociological, and the philosophical. First semester. Credit 2 hours.

3-06. HISTORY OF EDUCATION. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Second semester. Credit 3 hours.

2-12. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism

in relation to educational situations and individual differences. Second semester. Credit 3 hours.

3-13. CHILD STUDY. The purpose of this course is to give prospective teachers a practical knowledge of physical and mental natures of school children. Observation and study of school children form a part of the course. Second semester. Credit 3 hours.

3-15. TESTS AND MEASUREMENTS. The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. First semester. Credit 3 hours.

3-21. CURRICULUM CONSTRUCTION. Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the determination of major activities; curriculum material. First semester. Credit 3 hours.

3-22. EDUCATIONAL SOCIOLOGY. An interpretation of social life in terms of education; education in relation to social control-progress, democracy, and internationalism. Second semester. Credit 3 hours.

3-25. RURAL EDUCATION. The course is intended to present to the student a knowledge of the work in village and rural schools. Major problems of rural teaching and school organization are considered. First semester. Credit 2 hours.

4-31. METHODS OF HIGH SCHOOL INSTRUCTION. A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. First semester. Credit 3 hours.

4-33. GRAMMAR GRADE METHODS (Language, Composition, Reading, Geography and History.) This course presents in a practical way objectives, standards, and methods of teaching the subjects in the grammar grades. Problem work and observation. First semester. Credit 3 hours.

4-35. PRIMARY METHODS (Reading, Story Telling, Dramatization, Spelling, and History). This course acquaints the student with the psychology of reading, suitable reading material, and diagnostic and remedial steps in reading. The art of story telling and dramatization; spelling, kind and quantity, method of teaching, and recent investigations. First semester. Credit 3 hours.

4-37. ARITHMETIC FOR TEACHERS. Special emphasis to the organization of subject matter; method of presenting facts, pro-

cesses, and drills; typical lessons; study of errors. First semester. Credit 3 hours.

4-40E. OBSERVATION AND STUDENT TEACHING. (Elementary.) The student must observe two hours weekly, teach thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance in the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors only. Credit 3 or more semester hours as arranged.

4-40S. OBSERVATION AND STUDENT TEACHING. (Secondary.) The student must observe two hours weekly and have frequent conferences with the supervising teacher and director. The work is divided between the major and the minor or minors. Observation merges gradually into participation in the class activities. The student must teach at least thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance into the course to any whose progress in correlating lines has been unsatisfactory. Open to Seniors only. Credit 3 or more semester hours as arranged.

3-42. CLASSROOM MANAGEMENT. A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

4-44. HIGH SCHOOL ADMINISTRATION. Designed for seniors who are looking forward to a principalship. This course will be concerned with the general functions and problems of the high school principal. Second semester. Credit 3 hours.

3-51. PRINCIPLES OF GEOGRAPHY. A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

3-52. COMMERCIAL AND ECONOMIC GEOGRAPHY. A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

3-53. GEOGRAPHY OF NORTH AMERICA. A detailed study of the geography of North America by geographic regions. Man's distribution, life, and economic activities discussed from the standpoint of the relation to the natural environment. First semester. Credit 3 hours.

3-54. NATURE STUDY. Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Second semester. Credit 3 hours.

3-62. SCHOOL HYGIENE AND HEALTH EDUCATION. Health inspection of school children; survey of environmental conditions; health protection; the health of the teacher; the principles of school, home, and community sanitation. Second semester. Credit 2 hours.

4-00. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. Students preparing for high school teaching are required to take a special methods course in their major field. Open to Seniors only. First semester. Credit 3 hours.

- E. The Teaching of English
- F. The Teaching of French
- H. The Teaching of History
- H.E. The Teaching of Home Economics
- M. The Teaching of Mathematics
- S. The Teaching of Science

### Home Economics Education

The aim of the Home Economics course is to train students for teaching home economics, the vocation of home-making, and institutional work.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. The Department offers courses in Art and Design, Clothing, Foods, Home Management, Family Life, and Home Economics Education.

Requirements for a B.S. degree in Home Economics are as follows:

1. Physical Education and Personal Adjustment lectures	
2. English 101, 102, 221, 222.....	12 hours
3. History 111, 112.....	6 hours
4. Biblical Literature 101.....	3 hours
5. Philosophy 303 .....	3 hours
6. Sociology 201 .....	3 hours
7. Geography 201 .....	3 hours
8. Chemistry 101, 102.....	8 hours
9. Biology 102, 324, 335.....	10 hours
10. Physics 307 .....	3 hours
11. Art and Design—Home Economics 101, 102, 204.....	9 hours
12. Clothing—Home Economics 111, 112, 314.....	9 hours
13. Foods—Home Economics 121, 122, 223, 325.....	12 hours
14. Home Management—Home Economics 331, 332.....	6 hours
15. Family Life—Home Economics 352, 354.....	6 hours
16. Home Economics Education 400H.E., 440H.E.....	6 hours

17. Education 201, 212, 321, 431.....12 hours  
 18. Electives in Science..... 6 hours  
 19. Electives in Home Economics or other departments.

1-01. DESIGN I. Art Structure and Principles of Design. Study of the elements and principles of design and their application to simple problems. The laboratory work includes adaptation of various designs and making original designs. One recitation and two two-hour laboratory periods. First semester. Credit 3 hours.

1-02. DESIGN II. Interior Decoration. The aim of this course is to apply the principles of art structure, color harmony, proportion, balance and arrangement to interior decoration. One recitation and two two-hour laboratory periods. Second semester. Credit 3 hours.

2-04. DESIGN III. Costume Design. Emphasis upon art structure in its relation to dress. The fundamental principles of design, including balance, color harmony, rhythm with special study of the various individual types. One recitation and two two-hour laboratory periods. Second semester. Credit 3 hours.

1-11. CLOTHING. Cotton and linen materials are studied from the standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods. First semester. Credit 3 hours.

1-12. CLOTHING II. Study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation hour and two two-hour laboratory periods. Second semester. Credit 3 hours.

3-14. CLOTHING III. This course includes the draping of original designs. Each problem is illustrated with practice material, one to be selected and carried to completion in finished material. One recitation and two two-hour laboratory periods. Second semester. Credit 3 hours.

1-21. FOODS I. Study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. Two recitations and one two-hour laboratory period. First semester. Credit 3 hours.

1-22. FOODS II. Meal Planning and Table Service. Two recitations and one two-hour laboratory period. Second semester. Credit 3 hours.

2-23. FOODS III. Food Preservation and Marketing. Study of the principles and methods used in preserving, canning, pickling



and jelly making. Study of market prices, problems and conditions. One recitation and two two-hour laboratory periods. First semester. Credit 3 hours.

3-25. NUTRITION. Study of food, its function and reaction in the body processes. The essentials of an adequate diet, the food needs of persons of different ages, and the nutritive values of food materials as they relate to the health of the individual. First semester. Credit 3 hours.

3-26. INSTITUTIONAL COOKERY AND MANAGEMENT. This course offers a study of lunch room equipment and care, purchase, storage, preparation of foods in quantity. Practice work is done in connection with the school dining room. Four two-hour laboratory periods. Second semester. Credit 4 hours.

3-28. DIETETICS. This course deals with the food requirements of individuals throughout infancy, childhood, adolescence, adult life and old age. Emphasis is placed on nutritive values of proteins, fats, carbohydrates, ash constituents and vitamins. Diets are planned and prepared for different individuals in the family as they relate to needs and income. Second semester. Credit 3 hours.

3-31. MANAGEMENT OF THE HOME. A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Each member is an active member of a "family group" in a practice apartment for a six weeks period. First semester. Credit 3 hours.

3-32. ECONOMICS OF THE HOME. This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Second semester. Credit 3 hours.

400HE. THE TEACHING OF HOME ECONOMICS (Special Methods). The aims and principles of education as applied to the field of Home Economics. Conferences, lesson plans, and field trips are conducted. Emphasis is also placed on the Home Economics curriculum of elementary and secondary schools. First semester. Credit 3 hours.

4-40HE. HOME ECONOMICS TEACHING (Observation and Practice). This course includes a general survey of Home Economics up to the present time. Studies are made of the various methods of teaching Home Economics along with the other vocations

in connection with the entire field of Home Economics work. Observation and reports.

Students are required to teach at least thirty lessons with supervising teacher and director. Second semester. Credit 3 hours.

3-52. MODERN FAMILY PROBLEMS. This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

3-54. CHILD DEVELOPMENT AND HOME NURSING. A course pertaining to the care and guidance of children in the home. Emphasis is placed on the physical, mental and moral development of children at different age levels. Care of the sick in the home is also studied. Second semester. Credit 3 hours.

### **In-Service Education (Extension)**

The In-Service Teacher Training Department offers courses through extension under the direction of the State Department of Public Instruction. These courses are designed primarily for teachers who wish to raise the level of their certificates and for those who desire renewal of certificates. There is also an attempt to offer courses which might assist in the solution of specific classroom problems.

During 1937-38 the following courses were offered:

Ed. 236. Remedial Reading (Wilson County).

Ed. 211. Study Habits (Wilson County).

Hist. 47-48. Social History of North Carolina (Craven, Edgecombe, Franklin, Greene, Halifax, Johnston, Lenoir, Nash, Wake, and Wayne counties).

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## **NON-DIVISIONAL DEPARTMENTS**

### **Art**

1-01. INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS. This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. First semester. Credit 2 hours.

1-02. PROJECTS IN INDUSTRIAL ARTS. This is a practical course involving the use of tools and various materials suitable for the elementary grades. Second semester. Credit 2 hours.

2-12. **FUNDAMENTALS OF DRAWING.** The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study. First semester. Credit 2 hours.

2-15. **DRAWING FOR GRAMMAR AND PRIMARY GRADES.** The same general topics treated in Fundamentals of Drawing, with particular applications to grammar and primary grade subject matter. The State course of study will be used as a basis for the course. Second semester. Credit 2 hours.

2-21. **ART APPRECIATION.** A service course to be elected by students of all departments. The course aims to develop in the student an appreciation of the fine arts through a study of architecture, pictures, etc., both modern and historic. First semester. Credit 2 hours.

### Dramatics

2-01. **DRAMATIC EXPRESSION.** A study of the rules of dramatic expression, the principles of breathing, enunciation, and tone placement. First semester. Credit 2 hours.

2-02. **ACTING AND PRODUCTION.** The principles of acting. Rules for play direction and production which will aid those who will direct dramatics in school and community groups. There will be opportunity for practice in all phases of the work. Second semester. Credit 2 hours.

### Music

2-01. **PUBLIC SCHOOL MUSIC.** The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours.

2-03. **UNIVERSITY CHOIR.** Membership in the University Choir is open to any student in the college who possesses the necessary qualifications.

Rehearsals requiring 4 practice periods of one hour each are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit 1½ semester hours per year.

2-05. **ELEMENTS OF MUSIC.** This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Elementary sight singing is also introduced. First semester. Credit 2 hours.

2-11. **MUSIC APPRECIATION.** Conducted in collaboration with Dr. Walter Damrosch's "Lessons in Music Appreciation." One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. First semester. Credit 2 hours.

2-12. **MUSIC APPRECIATION.** This course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Prerequisite: Music 211. Second semester. Credit 2 hours.

2-14. **MUSIC APPRECIATION FOR PRIMARY AND GRAMMAR GRADES.** This course treats sources for the enjoyment of music; correlation of music with other arts and other subjects; biography of great musicians. The basis of this work will come largely through use of the victrola, the piano, the organ, and the radio. Second semester. Credit 2 hours.

### Physical Education

1-01, 102. **CALISTHENICS.** This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. Two periods a week through the year. Credit 2 hours.

2-11. **ELEMENTARY GYMNASTICS.** The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. First semester. Credit 2 hours.

2-12. **PLAYS AND GAMES.** Active plays and games for all ages are classified: the first part of the course is devoted to a study of those suitable for primary grades, with special attention given to playground activities. The second part aims to develop skill in playing and teaching various ball games suitable for higher grades such as handball, volleyball, basketball, baseball, etc. Second semester. Credit 2 hours.

2-21. **PERSONAL HYGIENE.** Emphasizes ways and means to healthful living, also mental and physical health as they apply to individual problems of adjustment. Credit 2 hours.

# SCHOOL OF RELIGION

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## FACULTY

- ROBERT PRENTISS DANIEL.....PRESIDENT  
A.B., Virginia Union University; A.M., Ph.D., Columbia University
- JOHN LEE TILLEY....DEAN AND PROFESSOR OF PRACTICAL THEOLOGY  
A.B., Shaw University; Ph.B., A.M., University of Chicago; professional  
work, University of Chicago
- SAMUEL MOSS CARTER.....ASSISTANT PROFESSOR OF PHILOSOPHY  
AND PSYCHOLOGY OF RELIGION  
A.B., B.S. in Ed., Ohio State University; B.D., Yale University; Graduate  
work, Yale University, Ohio State University
- MELVIN HAMPTON WATSON.....ASSISTANT PROFESSOR OF  
BIBLICAL LITERATURE  
A.B., Morehouse; A.M., B.D., S.T.M., Oberlin College
- MILES MARK FISHER.....LECTURER IN HISTORY OF RELIGION  
A.B., Morehouse College; B.D., Northern Baptist College; A.M., University  
of Chicago
- 

## GENERAL INFORMATION

### History and Objectives

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was founded by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years. A student may also earn an A.B. degree with a major in Religion in four years.

### Advantages

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training in the rural pastorate.

### **Expenses**

Graduate students in the School of Religion and under-graduate students in the College who are pursuing the six year combination program leading to the A.B. and B.D. degrees pay the same charges as other students in the University with the following exceptions:

1. Students in the School of Religion who have completed four years of college work will be eligible to a scholarship covering one-half of the tuition and to work at the University covering the second half. Graduate students therefore may secure entire exemption from the payment of tuition fees.
2. The privileges of the church-alumni scholarships to an amount not exceeding \$25 are extended to majors in Religion in the college regardless of level of classification upon proper application and qualifications.
3. Licensed or ordained ministers who are resident students are eligible for a scholarship allowance of \$25 a year in the event they cannot secure a church-alumni scholarship. Application for this scholarship allowance must be made in writing to the President not later than one week after the beginning of the semester in which the allowance is desired.

### **Graduation Requirements**

#### **FOR THE B.D. DEGREE**

Students who take the combination course for the A.B. and B.D. degrees must meet the requirements for the A.B. degree, having a major in religion, and in addition must spend two years completing work representing a full two year program in the School of Religion.

Candidates for the B.D. Degree must:

1. Be admitted by a vote of the faculty of the School of Religion.
2. Have to their credit a minimum of 96 semester hours in the School of Religion or work approved by the Dean.
3. Present a satisfactory dissertation not later than April 1 of the year in which the degree is desired.
4. Pass a comprehensive examination covering the four departments in the School of Religion.

## GENERAL REQUIREMENTS FOR THE B.D. DEGREE

BL. 104, 405, 406, 507, 511 or 513, 512 or 514, 615.....	18 hours
HR. 421, 422, 525, 528, 532, 633.....	18 hours
PPR. 441, 442, 543, 544, 645, 646, 648.....	20 hours
PT. 271, 272, 461, 462, 473, 474, 563, 564, 665, 666, 681, 684, 688 .....	31 hours
Electives .....	9 hours

## DESCRIPTION OF COURSES

## Biblical History and Literature

B.L.1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; Christianity and the literature of the New Testament, in the light of their physical and social background. First semester. Credit 3 hours.

B.L.1-04. THE LIFE AND TEACHINGS OF JESUS. A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Second semester. Credit 3 hours.

4-05. OLD TESTAMENT HISTORY AND LITERATURE. An introduction to the literature of the Old Testament and a survey of Hebrew history. First semester. Credit 5 hours.

4-06. INTRODUCTION TO NEW TESTAMENT LITERATURE. A general introduction to the New Testament writings, including a brief consideration of the New Testament canon and text. Second semester. Credit 3 hours.

5-07. OLD TESTAMENT PROPHETS. A study of the Hebrew prophets as social and religious leaders. First semester. Credit 3 hours.

5-11. OLD TESTAMENT EXEGESIS. Study of Isaiah. First semester. Credit 2 hours.

5-12. NEW TESTAMENT EXEGESIS. Study of the Gospel of John. Second semester. Credit 2 hours.

5-13. OLD TESTAMENT EXEGESIS. Study of Jeremiah. First semester. Credit 2 hours.

5-14. NEW TESTAMENT EXEGESIS. Study of the Epistle of the Romans. Second semester. Credit 2 hours.

6-15. LIFE AND WORKS OF PAUL. First semester. Credit 2 hours.

6-16. APOCALYPTICISM AND THE BOOK OF REVELATION. Second semester. Credit 2 hours.

HEBREW AND GREEK. Upon sufficient demand courses may be offered in Hebrew Language and Literature and New Testament Greek Interpretation.

### History of Religion

4-21. EARLY CHURCH HISTORY. Church History from the Apostolic age to the close of the papal schism. First semester. Credit 3 hours.

4-22. MODERN CHURCH HISTORY. Church History from the beginnings of the Reformation to the present. Second semester. Credit 3 hours.

5-25. AMERICAN CHURCH HISTORY. First semester. Credit 3 hours.

5-28. COMPARATIVE RELIGION. A comparative study of the major religions of the world. Second semester. Credit 3 hours.

5-32. BAPTIST HISTORY AND POLITY. This course traces the rise and development of the Baptist Church and seeks to acquaint the student with its organization, principles, and practices. Second semester. Credit 3 hours.

6-33. HISTORY OF CHRISTIAN MISSIONS. A survey of the spread of Christianity from its beginning to the present time. First semester. Credit 3 hours.

6-35. THE NEGRO CHURCH. A study of the rise and development of the Negro church in America. First semester. Elective. Credit 2 hours.

6-36. MOHAMMEDANISM. Elective. Second semester. Credit 2 hours.

6-39. THE REFORMATION. Elective. First semester. Credit 2 hours.

### Philosophy and Psychology of Religion

4-41. PHILOSOPHY OF RELIGION. The study of the origin, nature, and value of religion. First semester. Credit 3 hours.

4-42. PSYCHOLOGY OF RELIGION. An analysis of the religious consciousness in the light of modern Psychology. Second semester. Credit 3 hours.

5-43, 544. SYSTEMATIC THEOLOGY. A discussion of the reasonableness of Christianity, and the data, laws, and theory of



theology based upon Christian religious experience. Both semesters. Credit 6 hours.

6-45. HISTORY OF CHRISTIAN DOCTRINE. From the Apostolic Age to the present. First semester. Credit 3 hours.

6-46. CONTEMPORARY RELIGION AND PHILOSOPHY. A consideration of contemporary religious and philosophical movements. Second semester. Credit 3 hours.

6-47. SOCIAL ETHICS. An analysis of the problems of poverty, disease, and crime, and their relation to the family, state, and economic organization. Elective. First semester. Credit 3 hours.

6-48. CHRISTIAN ETHICS. Second semester. Credit 2 hours.

## Practical Theology

### HOMILETICS

4-61, 462. HOMILETICS. The nature of preaching. An elementary course in the conception, composition, and delivery of sermons. Both semesters. Credit 4 hours.

5-63, 564. HOMILETICS. Preachers and Preaching. A study of the lives and sermons of the great preachers, the place of preaching in the Christian Church, and the preparation and delivery of sermons. Both semesters. Credit 4 hours.

6-65, 666. HOMILETICS. The content of Preaching. The use of the Bible in modern preaching and the preparation and delivery of sermons continued. Both semesters. Credit 4 hours.

### RELIGIOUS EDUCATION

2-71. CHRISTIANITY AND SOCIAL PROGRESS. A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. First semester. Credit 3 hours.

2-72. RELIGION AND PERSONALITY. A study of the nature of religion, and how it may effect personality development. Second semester. Credit 3 hours.

4-73. PRINCIPLES OF RELIGIOUS EDUCATION. The principles and aims of religious education, the developing religious experiences in the light of genetic and social psychology. A study of the organization and agencies by which religious personalities are developed. First semester. Credit 3 hours.

4-74. MATERIALS AND METHODS OF RELIGIOUS EDUCATION. Careful consideration is given to the selection and organization of materials; curriculum construction; technique and methods of teaching. Second semester. Credit 3 hours.

5-75. HISTORY OF RELIGIOUS EDUCATION. Development of educational practice and theory within the Jewish and Christian churches; the great catechisms; modern movements. Elective. First semester. Credit 2 hours.

5-77. PROJECT PRINCIPLES IN RELIGIOUS EDUCATION. Elective. First semester. Credit 2 hours.

5-78. TEACHING IN CHURCH SCHOOLS. This course will deal with the theory and practice of teaching in church schools. Students will be required to teach one two-hour period per week under supervision. Elective. Second semester. Credit 2 hours.

#### PASTORAL THEOLOGY

6-81. CHURCH ORGANIZATION AND ADMINISTRATION. First semester. Credit 3 hours.

6-82. CARE OF A PARISH. Elective. Second semester. Credit 2 hours.

6-84. PUBLIC WORSHIP. Second semester. Credit 2 hours.

6-85. RURAL CHURCH PROBLEMS. Elective. First semester. Credit 2 hours.

6-88. PERSONAL EVANGELISM. A study of the various types of spiritual problems of individuals, their causes, conditions of growth, and principles and techniques for preventing and remedying them, and the place of religion in their solution. Second semester. Credit 3 hours.

## THE SUMMER SCHOOL

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The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are offered during two sessions of six weeks each and are so organized as to serve the needs of the following persons:

- a. High School Graduates.
- b. Regular College Students.
- c. Holders of elementary certificates of any class; and holders of primary and grammar grade certificates, classes "C" and "B."
- d. In-Service teachers who hold primary or grammar grade certificates class A may register for college credit only.

Instruction in the summer sessions of the University is on the same basis as that of the autumn and winter semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

For information regarding this division of the University address The Director of the Summer School, Shaw University.

## GRADUATES 1937

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### WITH THE DEGREE OF BACHELOR OF ARTS

Summa Cum Laude: Undean Wiggins Jones

Cum Laude: Izola Reynolds

Ruth Genevieve Bass	William Henry Jones
Anne Elizabeth Bowers	Rosalia Elizabeth Jolly
Geraldine Cabiness	Marion Brunette Jordan
Selena Elise Carter	Beatrice Lillian Joyner
Wilmoth Annette Carter	Willie Everett Lawrence
Charles Chalmers	Essie Lee Mizzelle
Clara Godette Cooke	Frances Marie Owens
Ernimelle Elizabeth Cooley	Queen Esther Palmer
Bessie Frazier Creecy	Lillie Augusta Price
Dollie Annette Daniels	Ocelia Lillian Ragland
Catherine Carolyn Edgerton	Florence Lee Rice
Edna Elizabeth Fairley	Anne Ellington Robinson
Clifton Lee Faison	Anna Louise Scarborough
Genive Ada Foushee	Marjorie Hunt Sills
James Jasper Freeman	Reece Blair Sinclair
Katie Elizabeth Gray	James Claude Smith
Marguerite McNeill Hines	Isaiah Eugene Taylor
Annie Parthenia Hodge	William H. Tessie Thomas
Floyd Bernard Holley	Ruth Goldie Thompson
Jessica Rosa Lee Holley	Sidney Wesley Williams
Fredericka Elizabeth Young	

### WITH THE DEGREE OF BACHELOR OF SCIENCE

Susie Pinkie Arrington	John Ezra Dixon
Dorothy Ernestine Bellamy	Clementine Louise Holden
Esther Mae Brett	Naomi Connie Leach
Martha Ophelia Briggs	LaSenia Mae McCrimmon
Mary Frances Carr	Osceola DuBois Moore
Nettie Ruth Carr	Booker Techumseh Maides
Marie Elizabeth Cooke	Betsy Margaret Perry
George Franklin Dalton	Thelma Matilda Smith
Jennie Sara Davis	Kermit Earle White
Laura Alice White	

WITH THE DEGREE OF BACHELOR OF DIVINITY

Clifton L. Faison

Otho Lee Sherrill

Sidney Wesley Williams

HONORARY DEGREES

DOCTOR OF LAWS

Raymond Pace Alexander  
Philadelphia, Pa.

DOCTOR OF DIVINITY

Benjamin Franklin Jordan  
Wilson, North Carolina

DEGREES CONFERRED AS OF THE SUMMER SESSION 1937

BACHELOR OF ARTS

Rose Douglass Aggrey

James Leonard Lassiter

Marie McGhee Bright

Annie Lou Stephens

Charles Green Cooper, Jr.

Fannie Birdsall Taylor

John Wesley Edwards

Mary Susie Ward

George Turner Hyman

Johnathan Mayo Wilder

Mary Elizabeth Williford

BACHELOR OF SCIENCES

Theodore Augustus Shell

# ENROLLMENT 1937-38

## College of Arts and Sciences

### SENIORS

Allen, Blanche Lee.....	Lillington
Aycock, Esther Virginia.....	Fremont
Baker, Emily Irene.....	Littleton
Bingham, William Alonzo.....	Winston-Salem
Boddie, Roy Conrad.....	Nashville
Brewington, Mabel Leora.....	Wilson
Brinkley, Mary Adeline.....	Princess Anne, Va.
Burgins, Alonzo Alphonzo.....	Mill Spring
Busbee, Estella .....	Snow Hill
Campbell, Marcellette M.....	Franklinton
Clarke, Irene Estelle.....	Raleigh
Coleman, Lucy C. Turner.....	Raleigh
Collier, Benjamin Andrew.....	Rahway, N. J.
Crowe, Alice Mabel.....	Dunn
Crump, Julia Ellen.....	Raleigh
Currin, Charles Colbert.....	Oxford
Daniels, Emily Mae.....	Winton
Davis, Blandena .....	Hamlet
Dixon, Kennie Brown.....	Snow Hill
Dunn, Bobbie Lee.....	Raleigh
Ellis, Cornelia Cleopatra.....	Louisburg
Fletcher, Beatrice Elizabeth.....	Raleigh
Frazer, Eva Louise.....	Raleigh
Freeman, Harvey O'Neil.....	Richmond, Va.
Fryar, Albert Jones.....	Clinton
Fuller, Violet Odessa.....	Mebane
Garrett, Robert Louis.....	Gastonia
Greene, Algenora Gwenoise.....	Winston-Salem
Graves, Lewis Van Dorn.....	Jersey City, N. J.
Griffen, Loree Marion.....	Hendersonville
Griggs, Elsie Ermell.....	Reidsville
Holden, Julius Anderson.....	Smithfield
Holley, Virginia Christina.....	Brooklyn, N. Y.
Holt, Mary Magdalene.....	Goldsboro
Howell, Purcell.....	Spring Grove, Va.
James, Valdosa Gwendolyn.....	Burgaw
Johns, McKever.....	Raleigh
Jones, Ida Elizabeth.....	Raleigh

Jones, Florence Elizabeth.....	Baltimore, Md.
Larkins, John Rodman.....	Wilmington
Larkin, Ida Vandalia.....	Lumberton
Lassiter, Louise Spicer.....	Rocky Mount
Lawrence, Cecelia Estelle.....	Raleigh
Lawson, Fannie Mae.....	Wadesboro
Little, Theodore Alexander.....	Wadesboro
Loftin, Noah W.....	Kinston
McCullers, James Herbert.....	Raleigh
Mack, Helen Ruth.....	Raleigh
Moragne, Ruby Thressa.....	Raleigh
Morris, Karena Mary.....	Powellsville
Morrisey, Mary Esther.....	Raleigh
Moten, Edwin Don.....	Indianapolis, Ind.
Owens, Wylma Hazelene.....	Asheville
Owens, James Clarence.....	Roxboro
Payne, Sadye Jeynette.....	Raleigh
Perry, Catherine Delaney.....	Raleigh
Powell, Jocile.....	Whitakers
Pryor, Daisy Lee.....	Garner
Rice, Norman Edward.....	Garysburg
Riddick, James Chester.....	Pantego
Saunders, Lucy Frances.....	Rocky Mount
Sills, Sallie Belle.....	Raleigh
Smith, Inez Rogers.....	Hickory
Speller, Elsie Louise.....	Philadelphia, Pa.
Spruill, James Arthur.....	Macon
Streeter, Nevie Maude.....	Macon
Swinson, Lovie Margaret.....	Warsaw
Tyler, Marie Elizabeth.....	Kittrell
Vaughan, Fannie Odell.....	Elizabeth City
Weaver, Theora Marilyn.....	Winton
Williams, Mary Douglas.....	Charlotte
Womble, Joseph Davis.....	Pittsboro
Yarborough, Gwendolyn P.....	Louisburg
Yeargin, Mamie T.....	Raleigh

## JUNIORS

Barnes, McCoy.....	Corapeake
Barnwell, Primrose Mercelee.....	Miami, Florida
Batchelor, Mamie.....	Raleigh
Brame, Marion Geneva.....	Henderson
Briggs, Ethel Lee.....	Sunbury
Briggs, Madeline.....	Sunbury

Brock, Randolph David, Jr.....	Philadelphia, Pa.
Browning, Grainger.....	Raleigh
Bunch, William Oscar.....	Newark, N. J.
Carson, Virginia Marguerite.....	Hackensack, N. J.
Christian, John Albert.....	Philadelphia, Pa.
Coley, Ronald Meron.....	Goldsboro
Cooke, Georgia Eugenia.....	Wilson
Council, Grover Cleveland.....	White Oak
Daniels, Minnie Ola.....	Goldsboro
Durant, Spencer Emanuel.....	Wilmington
Durham, Ophelia.....	Plainfield, N. J.
Evans, Frank Alston.....	Asheville
Fennell, Mae George.....	Kerr
Forbes, Herman Lee.....	Greenville
Foster, Maude Stella.....	Zebulon
Frazier, Leon Perry.....	Raleigh
Freeman, Willie Monthra.....	Laurinburg
Galley, James Edwin.....	Wilmington
Gant, George William.....	Greensboro
Govan, Claude Benjamin.....	Newark, N. J.
Graves, Victoria Lena.....	Jersey City, N. J.
Green, Paul Stewart.....	Manson
Hall, Ruth Cordelia.....	Wendell
Hardy, Claudia Louise.....	Enfield
Hargrave, Luie Belle.....	Thomasville
Hargrove, Mary Alice.....	Townsville
Haskins, Lossie Dorothy.....	Wilson
Henderson, Eliza Beatrice.....	Townesville
Holden, Gertrese Van.....	Youngsville
Hurdle, William Wilson.....	New York, N. Y.
Inman, Ida Elizabeth.....	Lumberton
James, Charles Ulysses.....	Greenville
Kibler, John Calvin.....	Kings Mountain
Kornegay, Nettie Maebell.....	Trenton
Lane, Ruby Elizabeth.....	Raleigh
Lewis, Ella Mary.....	Ahoskie
Litaker, Camilla Blanche.....	High Point
Luton, Mildred Elizabeth.....	Powellsville
McLaurin, Arthur Leroy.....	Stedman
McLean, Rebecca Jane.....	Lillington
Marable, John Robert.....	Henderson
Marshall, George David.....	Riverside, N. J.
Matthewson, Frank Albert.....	Beaufort
Maxwell, Richard Elliott.....	Statesville
Mitchell, Helen Mae.....	Wananish



Moore, Mildred Cleopatra.....	Burgaw
Murchison, Eleanor Marie.....	Fayetteville
Neal, Benjamin Gerald.....	Baltimore, Md.
Nimmo, Melrose Alpha.....	Greenville
Oates, Fred Douglas.....	Philadelphia, Pa.
Owens, Ora Lee.....	Roxboro
Patterson, Ethel Mae.....	Lillington
Payton, Althea Inman.....	Lumberton
Perkins, Paul Cartwright.....	Elizabeth City
Phillips, Vina Milican.....	Winston-Salem
Pierce, Elouise.....	Ahoskie
Richardson, Fredricka Rebecca.....	Raleigh
Robinson, Robert James.....	Raleigh
Rogers, Marguerite Serena.....	Wilmington
Shanks, William Coleman.....	Asheville
Smith, Richard Arlen.....	Durham
Smith, Sadie Belle.....	Warsaw
Spearman, Fannie Louise.....	Lumberton
Staten, Fannie Mae.....	LaGrange
Swinney, Gracie Beatrice.....	Wilson
Tibbs, Vincent Kenneth.....	New York, N. Y.
Toole, Marian Althea.....	Raleigh
Wall, Mildred Cornelia.....	Rockingham
Watkins, Dorothy Mae.....	Whitakers
Watson, Phenix Urban.....	Inez
Weaver, Ailene Beatrice.....	Winton
Weaver, Mabel Vernell.....	Ahoskie
White, James Henry.....	Farmville, Va.
White, John W.....	Windsor
Williams, Annie Beulah.....	Raleigh
Williams, Peter Hines.....	Raleigh
Williams, Sadie Pauline.....	Charlotte
Wooley, Mainer Webster.....	High Point
Wright, Ida Rebecca.....	Raleigh
Wright, Mamie Annett.....	Raleigh

## SOPHOMORES

Alston, Mary Ella.....	Rockingham
Bailey, Eloise.....	Raleigh
Banks, Ulysses Jesse.....	Washington, D. C.
Boney, Elaine Ruth.....	Goldsboro
Branche, Vanzer Lee.....	Millbrook
Brett, Martha Julia.....	Winton
Brewington, Annie Louise.....	Burgaw

Bryant, Lawrence Chesterfield.....	Battleboro
Cherry, Lenora Beulah.....	Windsor
Creecy, George Hollis.....	Rich Square
Cromwell, Ira Francis.....	Rahway, N. J.
Crudup, Earlene Joyce.....	Louisburg
Dalton, Jessie Juanita.....	Statesville
Davis, Sarah Ethelyn.....	Camden, N. J.
Deberry, Corina Edithia.....	Rockingham
Dickens, Mary Isabell.....	Elizabeth City
Eason, Willie Havard.....	Windsor
Eisbey, John Joseph.....	Rahway, N. J.
Evans, Swannie Geraldine.....	Raleigh
Fleming, Wilson John.....	Morganton
Gaddy, Maude Theresa.....	Wadesboro
Garner, Donald Archie.....	Waterbury, Conn.
Garrett, Sarah Ruby.....	Ahoskie
Gilmore, Jerry Calvin.....	Winston-Salem
Gilreath, William Henry.....	Vivian, W. Va.
Glenn, Virginia Louise.....	Statesville
Greene, Arletha Belle.....	Angier
Green, Eleanor Roxanna.....	Manson
Green, Irene Ernestine.....	Wake Forest
Greene, Nelson Enoch.....	Danville, Va.
Greenfield, Minnie Lee.....	Dudley
Griswold, Fannie Mabel.....	Dudley
Guess, Alma Louise.....	Raleigh
Harris, Ethel Mae.....	Apex
Hairston, Elmer Howitt.....	Greensboro
Hairston, Otis Lemuel.....	Greensboro
Haywood, Joanna Elizabeth.....	Raleigh
Haywood, Virginia Dare.....	Method
High, Ura Lee.....	Zebulon
Hill, Casper William.....	Elizabeth City
Hopkins, Marion Lee.....	Conetoe
Howard, Annie Lee.....	Oxford
Howard, Charles Edward.....	Cape May, N. J.
Hudson, Leslie Randolph.....	Wilmington
Humphrey, James Bradford.....	Lumberton
James, Vidi Olivia.....	Fayetteville
Johnson, Eugenia Lee.....	Raleigh
Jones, Ethel Delois.....	Goldsboro
Jones, Hester Anner.....	Raleigh
Jones, Jestine Kearney.....	Raleigh
Jones, Priscilla Mae.....	Raleigh

Kay, Gloria Clementine.....	Raleigh
Keck, Cecil Carlton.....	Graham
Kornegay, Olivia Viola.....	Trenton
Lewis, Florence Mable.....	Goldsboro
Littlejohn, Mary Juanita.....	Asheville
Logan, Archie Doyster.....	Kings Mountain
Logan, Lalie .....	Kings Mountain
Long, Mary Jessie.....	Burlington
Loritts, Mary Louise.....	Charlotte
Lucas, John Harding.....	Rocky Mount
Lynch, George Kelly.....	Enfield
McClennan, Ridley Ulysses.....	Raleigh
McNeill, Verda Elaine.....	Red Springs
McVea, Charles .....	Burlington
Majette, Dorothy Mae.....	Rich Square
Malette, Dorothy Elizabeth.....	Leland
Martin, Beatrice Ruth.....	Raleigh
Matthews, Fred Douglas.....	Dermott, Ark.
Melton, Mary Delila.....	New Bern
Moore, Carrie Mae.....	Raleigh
Moore, Walter Everett.....	Winthrop, Mass.
Moore, Winnie Marie.....	Raleigh
Newsome, James Joseph.....	Fremont
Nichols, Eugene Milton.....	Raleigh
Nixon, Thomas Rufus.....	Hertford
Outlaw, Dancy Edward.....	Powellsville
Owens, Minnie Grace.....	Asheville
Perry, Geneva A.....	Youngsville
Powell, Fannie Louistine.....	Lumberton
Price, Iza Juanita.....	Laurinburg
Raines, Colden Douglass.....	Apex
Raines, William Council.....	Apex
Rice, Mertye .....	Garysburg
Robertson, Erma Lee.....	Knightdale
Rowland, Ruby Lee.....	Coats
Sampson, Cora Naomi.....	Goldsboro
Sanders, Laura Elizabeth.....	Raleigh
Sharpe, Kathryn Elizabeth.....	Edenton
Shepard, Mamie Anniebel.....	Raleigh
Simmons, Hazel Dell.....	Clinton
Small, Edwin Leopold.....	Wilmington
Smith, Annie Vernetta.....	Enfield
Smith, Dorothy Cornelia.....	Covington, Va.
Smothers, Louise .....	Wilmington

Stephenson, Marthalia Canary.....	Rich Square
Storrs, Alma Elizabeth.....	Richmond, Va.
Tinnin, Lula Naomi.....	Mebane
Tolbert, Eugene Kenneth.....	Elizabeth City
Tyson, Saylor Eugene.....	Wadesboro
Wall, Anna Lucile.....	Rockingham
Weaver, Edith Elizabeth.....	Ahoskie
White, Joseph Cyrus.....	Winston-Salem
Worth, Alma Louise.....	Raleigh

## FRESHMEN

Aldridge, Carl T.....	LaGrange
Aldridge, Edna Naomi.....	LaGrange
Allen, Alberta Mae.....	Garner
Allen, Henrietta Juanita.....	Wilmington
Arrington, Rosa Ellen.....	Whitakers
Battle, Mary Elizabeth.....	Tarboro
Ballard, Josephine.....	Lumberton
Biggs, Nancy Mae.....	Raleigh
Bishop, Evelyn V.....	Winfall
Bishop, Paul Andrew.....	Rich Square
Bobbitt, Matthew Douglas.....	St. Paul
Booker, Mansie.....	Holly Springs
Bostic, Melba Louise.....	Pinehurst
Botts, Emspie Geneva.....	Hampton, Va.
Botts, Samuel Douglass.....	Hampton, Va.
Brewington, Juliet Cocheyse.....	Burgaw
Brewington, Sadie Helen.....	Dudley
Brinkley, Marian Eveline.....	Sunbury
Brown, John Samuel.....	Kinston
Brown, Thomas Beverly.....	Richmond
Bryant, Elsie Vernon.....	Battleboro
Bryant, Rosa Lee.....	Raleigh
Burt, Meriam Alien.....	Clayton
Butler, Braynon Carl.....	Asheville
Carter, Augustine Ansula.....	High Point
Cates, William.....	Roxboro
Chavis, Elliott.....	Raleigh
Chavis, Marie Antoinette.....	Raleigh
Cheek, Ora Lee.....	Kittrell
Claigg, Annie Mae.....	Fuquay Springs
Clark, Ollie Hinton.....	Cameron
Clemons, Jessa Mae.....	Merry Hill
Cobb, Hazel Chester.....	Elizabeth City

Cofield, Polly .....	Angier
Cole, Edna Earle.....	Hamlet
Coley, Alonzo Glinzy.....	Selma
Collins, Alexander C.....	Raleigh
Cooke, Ethelyn Bowzer.....	Franklinton
Cooke, Estelle Marea.....	Clayton
Cotten, Lovie Marie.....	Apex
Cotten, Vivian Ruth.....	Raleigh
Cranford, Pauline Kate.....	Asheboro
DeVane, William Vernon.....	Raleigh
Dove, James Horace.....	Rockingham
Dunn, Otis Elson.....	Wake Forest
Edwards, Lotas Lee.....	Vanceboro
Edwards, Minnie V. ....	Walstonburg
Evans, Bessie Eldora.....	Raleigh
Evans, Frederick Thomas.....	Asheville
Evans, Pauline Marian.....	Raleigh
Evans, Reather Burrell.....	Spring Hope
Exum, Eva Elizabeth.....	Goldsboro
Faison, Ozie Trevor.....	El Dorado, Ark.
Flagg, Alfred Carlyle.....	Raleigh
Floyd, Irene .....	Henderson
Foulks, Mary Virginia.....	Lewisburg, Ky.
Gay, Emerson .....	Rocky Mount
George, Alfred .....	Hallsboro
Gibson, Thurman Wesley.....	High Point
Gill, Anita Webb.....	Raleigh
Gore, Mary Ruth.....	Whiteville
Green, Irene Ernestine.....	Wake Forest
Green, Joseph Herman.....	Manson
Greene, Josephine Blacknell.....	Raleigh
Guess, Clara Jeannette.....	Raleigh
Hairston, Nancy Lois.....	Greensboro
Hairston, Robert Napoleon.....	Winston-Salem
Hairston, Warren Gamaliel.....	Greensboro
Harris, James Wray.....	Apex
Hawkins, Lulanger Clarissa.....	Spring Hope
Hayes, Julia Iris.....	Eure
Haywood, Annie Alcott.....	Method
Haywood, Carlotta Frankye.....	Method
Henri, Dolores Mercedes.....	Raleigh
Herring, Annie .....	Mt. Olive
Higgs, Charles Tucker.....	Raleigh
Hodge, Thelma Isabelle.....	Raleigh

Holden, Amelia Annie.....	Raleigh
Holden, Irene Lavivia.....	Raleigh
Holloway, Mary Zelia.....	Raleigh
Hope, James Walter.....	Gastonia
Horton, Joseph Daniel.....	Apex
Howard, Edward Ellsworth.....	James City
Hudgins, Elnora Louise.....	Macon
Hudgins, Mary Ruby.....	Macon
Hussey, Mamie Gertrude.....	Wilmington
Ingram, Freddie Eloise.....	Wadesboro
Ingram, Rosa Lee.....	Warrenton
Jackson, James Matthew.....	Faison
Jolly, Mabel Ruth.....	Raleigh
Jones, Cedric Hughes.....	Garner
Jones, Franklin Ray.....	Apex
Jones, Isaiah Eliash.....	Milton
Jordan, Williard Casper.....	Wilson
Joyner, Ernestine Marie.....	Raleigh
Joyner, Jessie Lee.....	Snow Hill
Kearney, Jonas Dowtin.....	Warrenton
Kearney, Mary Frances.....	Franklinton
Lash, David.....	Winston-Salem
Lassiter, Martha Estelle.....	Smithfield
Leak, Henry Franklin.....	Morven
Lee, Ruth W.....	Newark, N. J.
Lipscombe, Estella Beatrice.....	Blanche
Little, Annie Belle.....	Wadesboro
Littlejohn, Doris Thomasena.....	Asheville
Luton, Alice Clay.....	Apex
McIver, Mary Belle.....	Apex
McMichael, Benjamin Franklin, Jr.....	Winston-Salem
Massey, Inez Leslie.....	Chapel Hill
Matthews, Hazel Louise.....	Maxton
Matthews, Wendell Edward.....	Dermott, Ark.
Miles, Charles Henry.....	Asheville
Mizzelle, Mary Novella.....	Wiliamston
Moore, Evelyn Irene.....	Raleigh
Moore, Mary Lou.....	Warsaw
Mordecai, Mabel Lois.....	Raleigh
Morgan, Edna Earle.....	Cary
Morgan, Marjorie.....	Raleigh
Moses, Jessie Cornelia.....	Rocky Mount
Myers, Junior Adam.....	Winston-Salem
Myers, Robert Lee.....	Greensboro

Oates, Robert Louis.....	Philadelphia, Pa.
Oliver, Althea Opharia.....	Mt. Olive
Parnell, Leary Ophelia.....	Maxton
Parrish, Andrew Charlie.....	Method
Patterson, Novella E. ....	Parkton
Payne, Leo Willis.....	Asheboro
Person, Henry Shepard.....	Franklinton
Phillips, Anderson Osborn.....	Winston-Salem
Plummer, James Edward.....	Manson
Pope, Rudolph Jonas.....	Rich Square
Powell, Alice Amanda.....	Raleigh
Powers, John Edward.....	Willard
Pritchard, Lucy Edward.....	Windsor
Ray, Bertha Sarah.....	Charlotte
Ray, Moses Alexander.....	Clinton
Reid, Fitzhugh .....	Wilson
Reid, McCoy.....	Rich Square
Rhodes, Lord Cecil .....	Norfolk, Va.
Rich, William Stafford.....	Rocky Mt.
Richmond, Morris .....	Milton
Riddick, Eva Mae.....	Gatesville
Robinson, Doris Omega.....	Summit, N. J.
Robinson, Lillie Mae.....	Raleigh
Rogers, Maggie Beatrice.....	Garner
Rucker, Henry Dudley.....	Washington, D. C.
Ruffin, Elizabeth Irene.....	Windsor
Saunders, Bernice Louise.....	Raleigh
Schmoke, John Harold.....	Raleigh
Sessoms, Etta.....	Colerain
Sherrill, Andrew James.....	Troutman
Simon, Mildred Marie.....	Powellsville
Simmons, Shade Andrew.....	New Bern
Sinclair, Evelyn.....	Lumber Bridge
Smith, Grace Olivia.....	Scotland Neck
Stallings, Mignon .....	Edenton
Stanford, John Richard.....	Durham
Swann, Lucille .....	Blanche
Taylor, Josephine .....	Holly Springs
Thompson, Bertha Arthella.....	Lumberton
Tinsley, Tommye .....	Knoxville, Tenn.
Tolbert, Tempie Marinda.....	Elizabeth City
Trice, Thomas Hope.....	Raleigh
Walden, Zelma Rosetten.....	Como
Walser, Paul Graves.....	Winston-Salem

Welch, Carmelia Valentine.....	Edenton
Welch, Stephen Dorothy.....	Edenton
Whiting, Howard Griswold.....	Raleigh
Williams, Fred .....	Wilmington
Williams, John Herman.....	Monroe
Williams, Lee Ethel.....	Winston-Salem
Williams, Wilhelmina Adora.....	Raleigh
Worley, Crissie .....	Fairmont
Worthy, Marjorie .....	Charlotte
Wynn, Ethel Bernice.....	Mt. Olive
Yeargin, Elsie E.....	Raleigh

## UNCLASSIFIED

Marshburn, Sarah Frances.....	Wilmington
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## SPECIAL

Artis, Mary E.....	Raleigh
Branche, Lena Mae.....	Mt. Olive
Brickhouse, George Hamilton.....	Philadelphia, Pa.
Brown, Martha Jayne.....	Maxton
Carnage, Mary Elizabeth.....	Raleigh
Christmas, Clarine Elizabeth.....	Raleigh
Cumbo, Kittie N.....	Raleigh
Eaton, Lucy Pearce.....	Raleigh
Hardie, Ora Burnette.....	Raleigh
High, Eredena Eyvonne.....	Raleigh
Jolly, Rosalia.....	Raleigh
Lane, David Pulaski.....	Passaic, N. J.
Leake, Bertha Alston.....	Raleigh
Lee, George Wilbur.....	Whitesboro, N. J.
Murphy, Vera .....	Apex
Prince, Clementine Turner.....	Raleigh
Scales, Earline H.....	New Orleans, La.
Simpson, Sallie Bruce.....	Louisville, Ky.
Suitt, Samuel Luscious.....	Stem
Upperman, Dorothy Elizabeth.....	Raleigh
Williams, Ella Louise.....	Rocky Point
Wooten, John Ivey.....	Raleigh
Young, Ethel Mae.....	Mercersbury, Pa.

## School of Religion

## SENIORS

Brown, William Thomas.....	Lumber Bridge
Newsome, Moses .....	Ahoskie
Owens, Teddy Roosevelt.....	New Haven, Conn.



## MIDLERS

Kearney, James Enoch.....	Franklinton
Lovette, Brooks Mooday.....	Atlantic City, N. J.

## JUNIORS

Johnson, Paul Harold.....	Oxford
Lake, William.....	Matthew
Riddick, Leon Clanton.....	Powellsville
Trotter, Claude Russell.....	Roxboro

### ENROLLMENT 1937-38

#### College of Arts and Sciences

	Year		
	<i>M</i>	<i>F</i>	<i>T</i>
Freshmen .....	67	109	176
Sophomores .....	37	67	104
Juniors .....	36	49	85
Seniors .....	23	51	74
Unclassified .....	0	1	1
Special .....	5	18	23
	<hr/>	<hr/>	<hr/>
	168	295	463

## SCHOOL OF RELIGION

Juniors .....	4	.....	4
Middlers .....	2	.....	2
Seniors .....	3	.....	3
	<hr/>	<hr/>	<hr/>
	9	.....	9

(Students in the College with a Major in Religion—17)

## Summer School (1937)

First Session .....	46	498	544
Second Session .....	35	376	411
			<hr/>
			601*

## Extension (1937-38)

First Semester .....	735
<b>GRAND TOTAL.....</b>	<b>1,808</b>

\* Repeated names deducted.



# THE SHAW BULLETIN



**CATALOGUE NUMBER**  
1938-1939

**ANNOUNCEMENTS FOR**  
1939-1940

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Entered as second-class matter January 25, 1932, at the postoffice at  
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# 1939

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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MARCH	JUNE	SEPTEMBER	DECEMBER
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# 1940

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

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# CALENDAR 1939-40

## FIRST SEMESTER

1939			
Sept.	11	Monday	Staff meeting at 7 p.m. Diningroom open to students for dinner at 6 p.m.
Sept.	12	Tuesday	Registration of all students 9 a.m. All freshmen report at 1:30 p.m. in the University Chapel
Sept.	14	Thursday	Organization of classes (Charge for late registration begins)
Sept.	28	Thursday	Last day to enter or to make change of program
Nov.	24	Friday	Founder's Day. Seventy-fourth Anniversary
Nov.	29	Wednesday	Thanksgiving recess begins Wednesday, November 29 at 4:30 p.m., ends Monday, December 4 at 8 a.m.
Dec.	21	Thursday	Christmas recess begins Thursday, December 21 at 4:30 p.m., ends Wednesday, January 3, at 8 a.m.

1940

Jan. 22-27 First semester examinations

## SECOND SEMESTER

Jan.	29	Monday	Registration for second semester begins
Jan.	30	Tuesday	Organization of classes at 1:30 p.m.
Jan.	31	Wednesday	Charge for late registration begins
Feb.	13	Tuesday	Last day to enter or make change of program
March	22	Friday	Easter recess begins at 4:30 p.m., ends Tuesday, March 26, at 8 a.m.
May	2	Wednesday	Honors Day
May	20-24		Second Semester examinations
May	26	Sunday	Baccalaureate Service
May	27	Monday	Class Day
May	28	Tuesday	Seventy-fifth Annual Commencement

# BOARD OF TRUSTEES

---

## EX OFFICIO

**FRANK W. PADEFORD, A.M., Ph.D., NEWTON CENTRE, MASS.**

Executive Secretary, Board of Education, Northern Baptist Convention

**\*SAMUEL BRYANT, NEW YORK CITY**

Treasurer, American Baptist Home Mission Society

**W. W. CHARTERS, Ph.D., COLUMBUS, OHIO**

Professor, Ohio State University; Chairman, Board of Education,  
Northern Baptist Convention

## EXPIRING 1939

**JOSEPH M. BROUGHTON, A.B., LL.B., RALEIGH, N. C.**

Attorney at Law; Former President, State Bar Association

**GEORGE O. BULLOCK, D.D., WASHINGTON, D. C., *Vice President***

Pastor, Third Baptist Church

**ALBERT W. BEAVEN, D.D., LL.D., ROCHESTER, N. Y., *President***

President, Colgate-Rochester Divinity School; Chairman, Executive Board,  
American Baptist Home Mission Society

**MRS. HOWARD SHIRLEY PALMER, NEW HAVEN, CONNECTICUT**

Member, Board of Managers, Woman's American Baptist Home Mission  
Society

## EXPIRING 1940

**CHARLES E. MADDY, D.D., Richmond, Va.**

Executive Secretary, Foreign Mission Board, Southern Baptist Convention

**C. C. SPAULDING, LL.D., DURHAM, N. C., *Treasurer***

President, North Carolina Mutual Life Insurance Company; President,  
Mechanics and Farmers Bank

**MISS MARY A. BURWELL, RALEIGH, N. C.**

Corresponding Secretary, Woman's Home and Foreign Mission  
Convention of North Carolina

**EUGENE C. CARDER, D.D., NEW YORK CITY**

Associate Minister, The Riverside Church

## EXPIRING 1941

**JOHN P. TURNER, M.D., LL.D., PHILADELPHIA, PA., *Secretary***

Police Surgeon; Member, Philadelphia Board of Education

**J. R. WEATHERSPOON, RALEIGH, N. C.**

Treasurer, Durham Life Insurance Company; Former President, Raleigh  
Chamber of Commerce

**ROBERT P. DANIEL, Ph.D., RALEIGH, N. C.**

President of the University

**J. T. HAIRSTON, D.D., GREENSBORO, N. C.**

Pastor, Shiloh Baptist Church; President, General Baptist State Convention

---

\* Deceased.

# THE UNIVERSITY STAFF

---

## OFFICERS OF ADMINISTRATION

### University

ROBERT PRENTISS DANIEL.....	PRESIDENT
A.B., Virginia Union University; A.M., Ph.D., Columbia University	
GLENWOOD EARL JONES.....	BUSINESS MANAGER
B.S.C., Howard University	
JOHN FRANCIS PRICE.....	REGISTRAR
A.B., A.M., Howard University	
LOUISE HARPER GRAVES.....	LIBRARIAN
A.B., West Virginia State College; B.L.S., McGill University	

### Academic

FOSTER PENNY PAYNE.....	DEAN OF THE COLLEGE
A.B., Morehouse College; A.M., Columbia University	
JOHN LEE TILLEY.....	DEAN OF THE SCHOOL OF RELIGION AND CHAIRMAN OF DIVISION OF RELIGION AND PHILOSOPHY
A.B., Shaw University; Ph.B., A.M., University of Chicago	
NELSON HERBERT HARRIS.....	DIRECTOR OF SUMMER SCHOOL AND CHAIRMAN OF DIVISION OF EDUCATION
A.B., Virginia Union University; A.M., Ph.D., University of Michigan	
CHARLES REGINALD EASON.....	ACTING CHAIRMAN OF DIVISION OF NATURAL SCIENCES AND MATHEMATICS
B.S., M.S., Rutgers University	
LENOIR HALL COOK.....	ACTING CHAIRMAN OF DIVISION OF LANGUAGES
A.B., Dartmouth College; A.M., Columbia University	
*NEWELL DWIGHT EASON.....	ACTING CHAIRMAN OF DIVISION OF SOCIAL SCIENCE
A.B., University of California; A.M., University of Southern California	
BENJAMIN ARTHUR QUARLES.....	TEMPORARY CHAIRMAN OF DIVISION OF SOCIAL SCIENCE
A.B., Shaw University; A.M., University of Wisconsin	

### Personnel

SUSIE WISEMAN YERGAN.....	DEAN OF WOMEN
A.B., Shaw University; A.M., Columbia University	
LORENZO WARDSWORTH ADDISON.....	DEAN OF MEN
A.B., A.M., University of Southern California	

---

\* On leave.

- HOUSER ALEXANDER MILLER.....PERSONNEL COUNSELLOR  
A.B., Morehouse College; A.M., Columbia University
- PETER FRANKLIN ROBERTS.....UNIVERSITY PHYSICIAN  
A.B., M.D., Shaw University; Northwestern University; Harvard  
Medical School

### Administrative Assistants

- WALKER HENRY QUARLES, JR.  
SECRETARIAL ASSISTANT TO THE PRESIDENT  
B.S.C., Virginia Union University
- ANNA RUTH GADSON.....ASSISTANT REGISTRAR  
A.B., Shaw University
- JESSIE BURNS SNOWDEN.....BOOKKEEPER  
A.B., Shaw University
- MINNIE DAVIS TURNER.....ASSISTANT DEAN OF WOMEN  
A.B., Shaw University; Graduate Study, University of Chicago
- EMPSIE TAYLOR BOTTS  
ASSISTANT LIBRARIAN AND DORMITORY ASSISTANT  
B.S., Hampton Institute
- CHARLES REGINALD EASON.....ASSISTANT DEAN OF MEN  
B.S., M.S., Rutgers University
- MARJORIE HUNT SILLS.....STENOGRAPHIC ASSISTANT  
A.B., Shaw University
- ERNESTINE PEGUES HAMLIN  
EXTENSION AND SUMMER SCHOOL CLERK  
Normal Diploma, Shaw University
- \*ROSE ELIZABETH SULLY.....LIBRARIAN FOR SPECIAL PROJECTS  
A.B., Virginia Union University; B.L.S., Hampton Institute

### Home and Maintenance

- BEULAH WRIGHT JONES.....DIETITIAN  
B.S., Shaw University; Graduate Study, Hampton Institute and  
Columbia University
- BRUCE SIMPSON .....NURSE  
R.N., North Carolina; graduate of St. Agnes Hospital and Bishop Tuttle  
School of Social Work
- MARTHA JAYNE BROWN.....UNIVERSITY HOSTESS AND MATRON
- ALICE CHRISTIAN MALLETT.....DORMITORY HOSTESS
- ADA IVY SMITH.....MATRON EMERITUS
- ANNA GEORGIA PERRY.....MATRON EMERITUS

---

\* On leave.

# FACULTY

---

## College of Arts and Sciences

**ROBERT PRENTISS DANIEL**.....PRESIDENT  
A.B., Virginia Union University; A.M., Ph.D., Columbia University

**FOSTER PENNY PAYNE**

DEAN OF THE COLLEGE AND PROFESSOR OF ENGLISH  
A.B., Morehouse College; A.M., Columbia University

**JOHN LEE TILLEY**.....PROFESSOR OF RELIGIOUS EDUCATION  
A.B., Shaw University; Ph.B., A.M., University of Chicago

**HORACE CARDREW PERRIN**.....PROFESSOR OF CHEMISTRY ✓  
B.S., Wilberforce University; A.M., Columbia University

**NELSON HERBERT HARRIS**.....PROFESSOR OF EDUCATION  
A.B., Virginia Union University; A.M., Ph.D., University of Michigan

**CHARLES REGINALD EASON**.....PROFESSOR OF MATHEMATICS ✓  
B.S., M.S., Rutgers University

**SAMUEL MOSS CARTER**

ASSISTANT PROFESSOR OF PHILOSOPHY AND RELIGION  
A.B., B.S. in Ed., Ohio State University; B.D., Yale University

**\*\*HARRY GIL-SMYTHE**.....DIRECTOR OF MUSIC  
Mus.B., Howard University; Graduate Work, Peabody Institute, The  
Institute of Musical Art, and University of Michigan

**JOHN CLIFFORD HARLAN**

ASSISTANT PROFESSOR OF HISTORY AND GOVERNMENT  
A.B., Howard University; A.M., Cornell University

**LENOIR HALL COOK**

ASSISTANT PROFESSOR OF ROMANCE LANGUAGES  
A.B., Dartmouth College; A.M., Columbia University

**JOHN FRANCIS PRICE**.....ASSISTANT PROFESSOR OF GERMAN  
A.B., A.M., Howard University

**\*NEWELL DWIGHT EASON**....ASSISTANT PROFESSOR OF SOCIOLOGY  
AND ECONOMICS  
A.B., University of California; A.M., University of Southern California

**BENJAMIN ARTHUR QUARLES**.....ASSISTANT PROFESSOR OF  
HISTORY AND GOVERNMENT  
A.B., Shaw University; A.M., University of Wisconsin

**SARAH MARTIN EASON**.....INSTRUCTOR IN ROMANCE LANGUAGES  
A.B., Ohio State University; A.M., Western Reserve University

**JAMES ELLIS LYTLE, JR.**.....DIRECTOR OF PHYSICAL EDUCATION  
A.B., Shaw University; A.M., Columbia University

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\* On leave.

\*\* On leave, second semester.

**HOUSER ALEXANDER MILLER**.....INSTRUCTOR IN PSYCHOLOGY  
AND PHILOSOPHY

A.B., Morehouse College; A. M., Columbia University

**GEORGE SNOWDEN**.....INSTRUCTOR IN SOCIAL SCIENCE

A.B., West Virginia State College; A.M., New York University

**MARGUERITE SHEPARD FRIERSON**..INSTRUCTOR IN EDUCATION

A.B., Shaw University; B.E., University of Cincinnati; M.Ed., Boston University

**WILLIAM HENRY HOUSTON**

INSTRUCTOR IN ENGLISH AND DIRECTOR OF DRAMATICS

A.B., University of Redlands; A.M., University of Southern California

**ARTHUR DOLES JEWELL**.....INSTRUCTOR IN PHYSICS ✓

B.S., M.S., Massachusetts Institute of Technology

**JERRY HARRISON COLEMAN, JR.**.....INSTRUCTOR IN BIOLOGY ✓

B.S., Straight College; M.S., State University of Iowa

**FLORENCE THELMA BUTLER**

INSTRUCTOR IN EDUCATION AND ART

B.Ed., M.Ed., Rhode Island College of Education

**CAULBERT AUGUSTUS JONES**...INSTRUCTOR IN SOCIAL SCIENCE

A.B., Howard University; A.M., Columbia University

**LORENZO WARDSWORTH ADDISON**.....INSTRUCTOR IN BIOLOGY ✓

A.B., A.M., University of Southern California

**EMMA MACON WELLS**.....INSTRUCTOR IN HOME ECONOMICS

B.S., Bradley Institute; A.M., Columbia University

**MARGARET BOSWELL JACKSON**

INSTRUCTOR IN ENGLISH AND FRENCH

Ph.B., A.M., University of Chicago

**\*\*\*DORCAS LOUISE BODDIE**.....ACTING DIRECTOR OF MUSIC

B.S., Ithaca College of Music

**BEULAH WRIGHT JONES**

PART-TIME INSTRUCTOR IN HOME ECONOMICS

B.S., Shaw University; Graduate Study, Hampton Institute and Columbia University

**SUSIE WISEMAN YERGAN**..PART-TIME INSTRUCTOR IN EDUCATION

A.B., Shaw University; A.M., Columbia University

**MINNIE DAVIS TURNER**.....PART-TIME INSTRUCTOR IN ENGLISH

A.B., Shaw University; Graduate Study, University of Chicago

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\*\*\* Second semester.

## STANDING COMMITTEES

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**ADMINISTRATIVE COUNCIL:** The President, chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Dean of Men, Assistant Dean of Men, Dean of Women, Assistant Dean of Women, Director of Summer School, and Secretarial Assistant to the President.

**EDUCATIONAL COUNCIL:** The Dean of the College, chairman; Dean of the School of Religion; Registrar, Librarian, Chairmen of Divisions, and Personnel Counsellor.

**ATHLETICS:** Professor H. C. Perrin, chairman; F. P. Payne, C. R. Eason, J. C. Harlan, J. E. Lytle, Jr., A. D. Jewell, Miss Butler, L. H. Cook; Dr. Max King and Rev. W. C. Somerville (Alumni representatives); John Christian, president of Varsity Club; Mildred Moore and Vincent Tibbs (Student representatives).

**CHAPEL AND RELIGIOUS LIFE:** Dean J. L. Tilley, chairman; F. P. Payne, S. M. Carter, Harry Gil-Smythe (first semester); Miss Boddie (second semester); H. A. Miller, L. W. Addison, Mrs. Turner, Marguerite Rogers, President of Y.W.C.A.; Fred Matthews, President of Y.M.C.A.; Ophelia Durham, and Paul Johnson (Student Representatives).

**DISCIPLINE:** Professor C. R. Eason, chairman; F. P. Payne, L. W. Addison, Mrs. Yergan, J. C. Harlan, J. H. Coleman, and Miss Frierson.

**PUBLIC ENTERTAINMENT:** Professor Harry Gil-Smythe, chairman for first semester; W. H. Houston, Acting chairman for second semester; L. H. Cook, C. A. Jones, Mrs. Eason, Miss Jackson, J. F. Price, B. A. Quarles.

**SOCIAL:** Miss B. W. Jones, chairman; Mrs. Eason, Miss Frierson, George Snowden, Mrs. Yergan, Mrs. Mallette, Mrs. Botts, Miss Butler, Mrs. Brown, H. C. Perrin, L. W. Addison, Mrs. Turner, Mrs. Wells; Lucy Pritchard, Mary Long, Wendell Matthew, and Paul Walser (Student Representatives).

**STUDENT EXECUTIVE COUNCIL:** William C. Raines, president; Mildred Moore, vice president; Juanita Price, secretary; Fred Matthews, parliamentarian; Paul Johnson, William Westbrook, George Marshall, Randolph Brock, Otis Hairston, Ethelyn Davis, William DeVane, Anderson Phillips, Claude Whitaker, and Charles Benton.

## GENERAL INFORMATION

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### Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to May 8, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Association of Colleges and Secondary Schools of the Southern States.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.

### Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.  
1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.  
1893-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.  
1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.  
1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D.  
1936-



## History

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was converted into an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920, Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, in the election of its first Negro president, when William Stuart Nelson was chosen to succeed Dr. Peacock. This event marked a high point in the history of Shaw and also in the history of Negro education.

Dr. Nelson's administration was marked by a revived support of the institution by alumni and friends, general renovating and improving of buildings and grounds, and securing the admission of Shaw University to the group of Negro colleges approved and supervised by the Board of Education of the Northern Baptist Convention.

In 1936 Doctor Nelson was succeeded by the present president, Doctor Robert Prentiss Daniel, during whose administration the most extensive building renovation program in the history of the school has been carried on as well as significant developments in curriculum reorganization, personnel administration, and a program of Christian education.

Since the foundation of the University, more than 10,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in nearly every state in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported through its endowment and by the General Baptist Convention of North Carolina, alumni and friends. The American Baptist Home Mission Society is the custodian of its endowment funds.

### Objectives

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

### **Affiliations**

Shaw University is a member of:

Association of American Colleges.

Southern Association of Colleges and Secondary Schools for Negroes.

National Association of Deans and Registrars in Negro Schools.

American Association of Collegiate Registrars.

North Carolina College Conference.

### **Degrees**

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

### **Organization**

The Organization of the College includes the following Divisions:

Division of Languages and Literature.

Division of Social Sciences.

Division of Natural Sciences and Mathematics.

Division of Religion, Psychology and Philosophy.

Division of Education.

The work of each Division is under the direction of a Chairman.

### **Saint Augustine's College-Shaw University Cooperation**

By coöperative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

## Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

There are ten brick buildings on the campus.

*Shaw Hall*, erected in 1871 and named in honor of Elijah Shaw, is a building of four stories, comprising a dormitory for men, fraternity and Y. M. C. A. rooms, and the Y. M. C. A. store. Shaw Hall occupies the center of the campus.

*Estey Hall*, erected in 1873-74, was named in honor of Jacob Estey. It is a four-story brick building, houses 150 women students, and contains reception rooms and a laundry.

*Greenleaf Hall* was erected in 1879 and named in honor of Mr. O. H. Greenleaf. It contains the University Chapel and the Dining Hall.

*Convention Hall*, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It was formerly the home of the Medical students but is now used by the theological students. It also contains classrooms for the School of Religion.

*The Leonard Building* was formerly the Leonard Medical Building. It was built in 1871 and is now used for classrooms and offices.

*Meserve Hall*, formerly the Barringer Mansion and later the Administration Building, was erected in 1896. It contains the President's home, rooms for teachers, the Business Manager's office, the Alumni room and the President's office. This building was named Meserve Hall in recognition of the services of President Meserve.

*A Central Hot Water Heating Plant* erected in 1902 was the gift of Mr. John D. Rockefeller.

*The Tupper Memorial Gymnasium* was erected as Tupper Memorial Building in 1906. It was named in honor of Shaw's

founder, Dr. Henry Martin Tupper. It serves admirably the purposes of the Department of Physical Education.

*Library Hall* was formerly the hospital building and was erected in 1910. It is situated off the main campus on South Wilmington Street and contains the Library and the Home Economics Department. Through the generosity of Dr. Robert B. Tyler, an alumnus, the portion of this building used for the Library proper has been redecorated and enlarged to the extent that the reading room has been doubled in size. Through this alumnus the Library receives at intervals additional books and equipment.

*Science Hall* was erected in 1925 at a cost of \$90,000. It was the gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The equipment of this building gives to Shaw University as good facilities as may be found in any college of its size in the South. The offices of the Dean and the Registrar and the offices of the various instructors are located in the Science Building.

*Teachers' Homes.* Eight University-owned houses on Blount Street just off the campus offer accommodations for members of the staff.

The Athletic Field, dedicated in 1924, furnishes a splendid ground for athletic contests.

A house, located on Wilmington Street, is made available by the University for use as a Community Recreational Center.

### Dormitory Facilities

*Estey Hall* is the young women's dormitory. Every effort is made to give to this dormitory the atmosphere of a Christian home. Estey Hall is under the supervision of the Dean of Women. A matron and a registered nurse also reside here and assist the Dean of Women in their respective capacities.

In Estey Hall there are two cheerful parlors. Here young women students may receive and entertain their guests. There are also music rooms, guest rooms, the Y. W. C. A. store, a hospital ward, and, in the basement, a laundry which is open to the women students. Estey furnishes accommodations for approximately 150 young women and is a center of campus life.

*Shaw Hall* is the home of the college young men. It is under the supervision of the Dean of Men assisted by a matron who attempts to bring something of a homelike atmosphere to the dormitory. There are rooms set aside for each of the

national fraternities which have chapters at the University, and these along with a Y. M. C. A. room furnish social centers that make dormitory life more pleasant. A hospital ward makes it possible to look after the comfort of the sick.

Shaw Hall is adequate for the accommodation of about 100 young men. This building was completely renovated in 1937.

*Convention Hall.* This is the home of the theological students and several male faculty members.

All of the dormitories are heated by a central heating plant so that comfort and healthful conditions are assured throughout the year.

### The Library

A well equipped and attractive library, consisting of more than 14,000 books is located in Library Hall. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

### Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

*Alpha Omicron Honor Society.* This society was organized in order that interest might be stimulated in scholarship. Juniors and Seniors, who have shown by their scholarship, character and leadership ability that they deserve honorable recognition, are eligible for membership. The Juniors who become members of this society must have completed at least 80 semester hours of work, and not more than 95 semester hours. In this work they must have acquired a general average of at least 2.5 grade points. The Seniors must have completed at least 111 semester hours and acquired a general average of at least 2 grade points. Newly elected members will be presented publicly during the month of May. The society has an official emblem (a key) by which the members may be known.

*The Athletic Association.* All members of the student body are members of this organization by virtue of their payment of annual athletic fees. It promotes and encourages all forms of athletics, both intramural and intercollegiate. Shaw University is a member of the Colored Intercollegiate Athletic Association.

*The Shaw Players.* The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatic Association.

*Tau Sigma Rho Debating Society.* This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw. Shaw University is a member of the Pentagonal Debating League.

*The Theological Fraternity* is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

*Y. M. C. A. and Y. W. C. A.* Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one. The Y. M. C. A. has set aside for it a special room in Shaw Hall, which serves as a meeting place for the young men. The Y. W. C. A. activities are carried on in Estey Hall.

*Hayes-Fleming Student Volunteer Society.* This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

*Musical Organizations.* Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and WRAL and the giving of concerts throughout the State and in other parts of the country.

*Departmental Clubs.* Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time: The Science Club,

The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi (Education) Club, The Sociological Club, The Art Club, and the Robert B. Tyler Book Club.

*National Fraternities and Sororities.* Three national Greek letter fraternities and three sororities have chapters on the campus: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority, Alpha Kappa Alpha Sorority.

### University Publications

The SHAW BULLETIN is edited by the Publications Committee.

*The Shaw Journal*, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

### Religious Services

Chapel exercises are held Mondays, Wednesdays and Fridays at 12:00 o'clock. On Sunday, Vesper services are held at 4:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the chapel exercises.

### Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are free to all students for one visit. Additional visits are paid for by the student.

The University maintains a resident registered nurse.

### General University Regulations

It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will



absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

No young women students will be permitted to live outside of the dormitory with any person or persons unless the students be close blood relatives to the persons with whom they take residence, unless special permission is given by the Dean of Women.

*Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, table napkins, napkin ring, and towels, marked with full name of owner.*

# EXPENSES

## REGULAR STUDENTS

In the schedule of payments for resident and day students given below the amounts listed as due on September 12 and January 29 include fees for tuition, registration, library, medical service, sustentation, academic examinations, athletics, concerts, lectures, debates, dramatics, *University Journal*, Y.M.C.A., Y.W.C.A., Student Council activities, laundry (resident women only), initial matriculation (new students only).

### SCHEDULE OF PAYMENTS FOR RESIDENT STUDENTS

To facilitate room assignments old and new students who plan to register for the first semester are required to send to the Business Manager of Shaw University a room deposit of \$2 before September 1; those who plan to return for the second semester must send the same deposit before January 15.

#### 1939

Sept. 12	(a) Male students, returning.....	\$67.25
	(b) Male students, new.....	72.25
	(c) Female students, returning.....	69.75
	(d) Female students, new.....	74.75
Oct. 1	Science or individual fees plus.....	20.00
Nov. 1	.....	20.00
Dec. 1	.....	20.00

#### 1940

Jan. 1	.....	20.00
Jan. 29	(a) Students continuing from first semester.....	52.50
	(b) Former male students, not in school first semester .....	77.25
	(c) Male students, new.....	82.25
	(d) Former female students, not in school first semester .....	79.75
	(e) Female students, new.....	84.75
Mar. 1	Science or individual fees plus.....	20.00
Apr. 1	.....	20.00
May 1	.....	20.00
	Books, supplies, and personal necessities extra	

1939		<b>Schedule of Payments for Day Students</b>	
Sept. 12	(a) Returning students, male and female.....	\$57.25	
	(b) New students, male and female.....	62.25	
1940			
Jan. 29	(a) Students continuing from first semester.....	32.50	
	(b) Former students, not in school first semester..	57.25	
	(c) New students .....	62.25	
	Books, supplies, and personal necessities extra		

## PART-TIME STUDENTS

Tuition (per semester hour).....	2.50
Registration Fee per course (under 3 courses).....	1.50
Registration Fee (3 or more courses).....	5.00
Library Fee (per semester).....	1.50

## MISCELLANEOUS EXPENSES

Graduation Fee (payable by Seniors before final examinations) .....	6.50
Practice Teaching Fee (Seniors only).....	7.50
Delinquent Examinations (for each subject).....	1.00
Music: Instrumental, piano or violin (four lessons per month) .....	3.00
Vocal instruction (four lessons per month).....	3.00
Use of piano, per month.....	.50
Late registration, per day (maximum charge \$5.00).....	1.00
Transcript fee (after one transcript is issued).....	1.00
Board, room rent, heat, light, water, payable in advance first day of each calendar month.....	20.00
Room key deposit required of all resident students.....	2.00

## LABORATORY FEES (PER SEMESTER)

Survey Sciences.....	5.00
Biology .....	5.00
Physics .....	5.00
Chemistry .....	6.00
Home Economics 101, 102, 111, 112, 121, 122, 204, 314.....	2.00
Home Economics 223.....	4.00
Home Economics 325, 328.....	5.00
Breakage (deposit each semester for courses in Biology, Physics, Chemistry and Home Economics).....	1.00
Key deposit for Chemistry.....	.50

### Regulations Regarding Accounts

Breakage return fee must be called for before the end of the second semester.

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

Monthly charges are due the first day of each calendar month. No student will be admitted to classes or permitted to engage in any college activity after the tenth until satisfactory arrangements have been made with the Business Office.

No rebate on board bills is given for less than two weeks' absence.

No student will be admitted to an examination in any department of the institution who has not paid all charges due.

No student will be given a transcript to another institution until all bills due the University are paid.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be sent by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

If a student is suspended or expelled, no refund will be allowed.

Any student carrying more than sixteen hours or five courses per week will be charged for extra hours at the rate of \$2.50 per semester hour.

A student who withdraws of his own accord within the first two weeks of any semester will not be charged tuition and will be required to pay only the registration fee plus board.

A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he or she has attended classes at the rate of \$2.00 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

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The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

## Scholarships and Prizes

The following prizes are offered in the College of Arts and Sciences:

1. A scholarship of \$32.50 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

2. A scholarship of \$32.50 is awarded the student whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years' standing at Shaw.

3. A scholarship of \$32.50 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

4. The Omicron Chapter of the Zeta Phi Beta Sorority gives an annual scholarship prize of \$32.50. The prize is awarded to that woman student who, in the opinion of the faculty, merits the privileges afforded by this gift. The recipient must be a native of Raleigh and entering the sophomore class the next fall.

In addition to superior moral standards, the recipient must show exceptional intellectual ability, making at least a B average.

5. The Beta Phi Chapter of the Omega Psi Phi Fraternity offers a prize of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

6. The Eta Sigma Chapter of the Phi Beta Sigma Fraternity prize of \$10.00 is awarded to the young man in the Freshman class who has maintained the best scholarship record for the year not below "B."

7. The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority prize of \$10.00 is awarded to the young woman who has maintained the highest scholastic record throughout the year.

8. The Science Club of Shaw University offers a gold prize, open to all Freshmen, to the student making the highest average in Chemistry.

9. The Emily Morgan Kelly prize of \$5 is awarded to the student making the most significant development in Music.

10. Le Cercle Francais offers an annual prize of \$5 to that student who in French shall write the best original short story of not more than five hundred words. Faculty members of the French Department will make the award upon the basis of originality of idea and accuracy in the use of idiomatic French.

10. See *School of Religion* for statement regarding financial assistance offered professional students and majors in Religion.

### **Student Self Help**

For a limited number of enterprising students work on the campus is available. Work for other deserving students is obtained whenever possible in the city. Students who desire this assistance should file in the office of the Registrar application for admission to the University as well as application for work.

# ENTRANCE REQUIREMENTS

## Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English .....	3	Mathematics .....	1
Foreign Language .....	2	Science .....	1
History .....	1	Electives .....	7

Electives may be taken from subjects described below, and other subjects, to a limited amount, offered in accredited high schools.

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology .....	1	Ancient .....	1
Botany .....	1	Medieval and Modern.....	1
Zoölogy .....	1	English .....	1
Chemistry .....	½ to 1*	Civil Government.....	1

\* In cases where no laboratory work accompanies the course one-half unit will be given.

English .....	4	Negro .....	½
Foreign Language		Problems of Amer. Dem.....	1
French .....	1 to 3	American .....	1
German .....	1 to 2	Home Economics.....	½ to 4
Latin .....	2 to 4	Mathematics	
Spanish .....	2 to 4	Algebra .....	1 to 2
		Plane Geometry .....	1
		Solid Geometry .....	½
		Physics .....	1

### Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Committee on Admissions.

### Admission to School of Religion

Students will be admitted to the School of Religion only upon the presentation of an A.B. degree or its equivalent, except in the case of students taking the six year combination course leading to the A.B. and B.D. degrees who may apply for admission to the School of Religion upon completing three years of this work. Only students who can present satisfactory credentials of Christian character, good scholarship, and a zeal for religious work are encouraged to enroll.

### Part-time Students

Students whose programs show fewer than eleven hours per semester shall be classified as "part-time" students. (a) They are governed by the same general regulations as other students of the University. (b) They may not graduate at the end of the semester during which they pursue a part-time program.



# GENERAL ACADEMIC REGULATIONS

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## Examination in English

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

## Psychological Tests

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counsellor and the administrative officers.

## Personal Adjustment Lectures

All Freshmen and new students are required to attend lectures once a week dealing with various topics which will enable them to understand the traditions of the institution, procedures in securing the full benefits of the facilities and services of the school, an orientation in college life, and guidance in various personal problems involving psychological, religious, social, and vocational adjustments.

## Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

## Student Schedules

Regular students normally carry programs which yield a credit of 15 hours for each semester, in addition to Physical Education. Students whose average for the preceding semester was "B" may carry a maximum schedule of 18 semester hours.

## Numbering of Courses

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.  
Courses numbered 200-299 are offered primarily for Sophomores.  
Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

### Class Attendance

A. Absence from Classes. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of reducing the student's general average for the semester's work.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. Late Entrance. No student may enter class for the first time more than ten recitation days after date scheduled for first recitation in class.

C. Dropping of Courses. No student may drop a course more than ten recitation days after scheduled organization of the class.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

### Marking System

#### *Grade Points*

A.....3 (Excellent)  
 B.....2 (Good)  
 C.....1 (Average)  
 D.....0 (Poor, but passing)

#### *Grade Points*

E.....-1 (Failure)  
 I.....0 (Incomplete)  
 WP .....0 (Withdrew passing)  
 WF .....0 (Withdrew failing)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the semester examination has not been taken, provided the general standing in the course is at least passing.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semes-

ter during which the course was pursued; otherwise, the grade "E" will be recorded for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

### **Honor Roll**

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done provided he is not under disciplinary probation.

### **Academic Probation**

(1) A student is on probation for the following semester if at the report period

- (a) he makes "E" in more than one course.
- (b) he makes "E" in one course and does not make at least "C" in two courses.
- (c) he makes "D" in all courses.

(2) **WARNING.** A student whose work or attendance is unsatisfactory is warned. In all such cases notice of the character of the work is sent to the student and to his parent or guardian.

(3) Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

(4) A student already on probation who incurs a second probation before the first is removed may be dropped from the institution.

(5) A student may be placed on probation only twice. If the character of his work necessitates probation a third time he is immediately dropped from the institution.

### **Participation in Student Activities**

Student activities shall be divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities shall be governed by certain regulations.

# THE COLLEGE OF ARTS AND SCIENCES

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## Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature—English, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology.
- III. Division of Religion, Psychology and Philosophy—Religion, Religious Education, Philosophy, Psychology.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension).

## Requirements for Graduation

1. A student must earn 124 semester hours credit in courses including Physical Education.

2. A student must earn 124 quality points.

3. A student must be in good standing at the time he is recommended for his degree.

4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.

5. A student must meet the specific requirements for his major as outlined below.

6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.

In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.



### AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Mary Talbert Community House.



**General Requirements for A.B. Degree <sup>1</sup>**

(1) Personal Adjustment lectures.	
(2) English 101, 102, 221, 222.....	12 hours
(3) Survey Science 101-102.....	8 hours
(4) History 111-112.....	6 hours
(5) Two years in one Foreign Language.....	12 hours
(6) Biblical Literature 101 and 3 hours elective in Religion.....	6 hours
(7) Psychology 211.....	3 hours
(8) Philosophy 303.....	3 hours
(9) Social Science (three of the following courses).....	9 hours
Sociology 201	History 314
Economics 201	Government 201
(10) Physical Education 101, 102, 221.....	4 hours

**General Requirements for B.S. Degree <sup>2</sup>**

(1) Personal Adjustment lectures.	
(2) English 101, 102, 221, 222.....	12 hours
(3) Mathematics 101-102.....	8 hours
(4) History 111-112.....	6 hours
(5) Two years in one Foreign Language.....	12 hours
(6) Biblical Literature 101.....	3 hours
(7) Psychology 211 or 212.....	3 hours
(8) Philosophy 303.....	3 hours
(9) Sociology 201 or Economics 201.....	3 hours
(10) History 314 or Government 201.....	3 hours
(11) Physical Education 101, 102, 221.....	4 hours

<sup>1</sup> Except for majors in elementary education.

<sup>2</sup> Except for majors in home economics education.

## DEPARTMENTAL REQUIREMENTS FOR MAJORS

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### Bachelor of Arts

**EDUCATION:** See special statement of requirements for high school teaching and elementary school teaching under "Division of Education."

**ENGLISH:** 101, 102, 221, 222, 314, 325, 327, 334, 408, 435, 461, and 352 or 354; Dramatics 202; Sociology 201; Music 211; History 428.

**FRENCH:** Students beginning the language: 101, 102, 205, 206, 311, 313, 314, 323, 324, 325, 326.

Students with two units of entrance credit: 205H, 206H, 221, 222, 311, 313, 314, 323, 324, 325, 326.

12 hours of another foreign language (preferably Spanish).

**HISTORY:** 111, 112, 314, 221, 222, 325, 326, 428, 333, 334; Government 201; Sociology 201; Economics 201.

**RELIGION:** Religious Education—BL. 104, 405 or 406, PPR. 442, PT. 271, 272, 473, 474, 577, 578, 3 hours elective; Sociology 201; Economics 201; Government 201; History 325, 326, 221, 333, 314; Education 201, 212, 400H, 404, 440S.

Pre-Theological—BL. 104, 405, 406, HR. 421, 422, PPR. 441, 442, PT. 271, 272, 473; 474; Psychology 212, 315; Philosophy 201, 304; Economics 201; Sociology 201, 206; History 221, 222, 325, 326, 333, 314; English 314; Government 201.

**SOCIOLOGY:** 201, 206, 309, 335, 414, 416, 424; Economics 201, 314; History 3 hours beyond general requirements.

### Bachelor of Science

**BIOLOGY:** Pre-Medical: 102, 103, 311, 421, and 12 hours in electives; Chemistry 101, 102, 221, 222; Physics 103, 104; German 221, 222. Teachers of Biology: 102, 103, 311, 421, and 12 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

**CHEMISTRY:** 101, 102, 211, 212, 221, 222, and 8 hours in electives; Physics 103, 104; German 221, 222.

**EDUCATION:** Not offered as a major. See special statement of requirements for high school teaching under "Division of Education."



**MATHEMATICS:** 101, 102, 211, 212, 313, 224 and 9 hours in electives; **Chemistry** 101, 102; **Physics** 103, 104; **German or French** for the language requirement.

**PHYSICS:** 103, 104, 405, 406, and 18 hours in electives; **Chemistry** 101, 102; **Mathematics** 211, 212; **German or French** for the language requirement.

### Graduation With Honors

Candidates for the Bachelors degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

# DESCRIPTION OF COURSES

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## DIVISION OF LANGUAGE AND LITERATURE

### English

1-01, 102. **ENGLISH COMPOSITION.** A course designed to give freshmen a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Three hours through the year. Credit 6 hours.

4-08. **ADVANCED ENGLISH COMPOSITION.** A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Prerequisites: English 221-222 and the consent of the instructor. Second semester. Credit 3 hours.

3-14. **PUBLIC SPEAKING.** Designed to develop ease and efficiency in oral expression and acquaintance with the standard forms of public address. Prerequisites: English 221-222. Second semester. Credit 3 hours.

2-21, 222. **A SURVEY OF WORLD LITERATURE.** A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours through the year. Credit 6 hours.

3-25. **A SURVEY OF ENGLISH LITERATURE TO 1798.** The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-27. **A SURVEY OF AMERICAN LITERATURE.** A brief study of American literature from the beginning to the present time with special emphasis on the most important authors. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-33. **CHILDREN'S LITERATURE.** Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of story-telling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. **ENGLISH ROMANTIC LITERATURE.** A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 221-222 and 325. Second semester. Credit 3 hours.

4-35. VICTORIAN LITERATURE. A study of the important writers of prose and poetry in the "Victorian" period. Prerequisites: English 221-222 and 325. First semester. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Prerequisites: English 221-222. First semester. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

#### COURSES NOT OFFERED EACH YEAR

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-54. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the literature value of representative plays. Prerequisites: English 221-222. Second semester. Credit 3 hours.

### French

1-01, 102. ELEMENTARY FRENCH. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE FRENCH. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

2-05H, 206H. ADVANCED GRAMMAR. A thorough review of fundamentals in French Grammar. Simpler French Reading texts will supplement the severity of grammatical emphasis. This course is designed for students presenting two years of high school French. Three hours through the year. Credit 6 hours.

3-11, 3-12. **PHONETICS.** Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205-206 or 221-222. Three hours through the year. Credit 6 hours.

3-13, 3-14. **SYNTAX.** Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisite: At least 6 hours of advanced French. Credit 3 hours each semester.

2-21, 222. **RAPID READING.** Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206 or 205H-206H. Credit 3 hours each semester.

3-23, 324. **FRENCH LITERATURE OF THE NINETEENTH CENTURY.** A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester.

3-25, 326. **FRENCH LITERATURE OF THE SEVENTEENTH CENTURY.** A study of the intellectual and social life of France during the seventeenth century. Subjects treated: Society; the Hotel de Rambouillet; the novel; the Academy; poetics; classic tragedy; comedy; Jansenism and Port Royal; the dispute between the Ancients and the Moderns. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester.

400F. **THE TEACHING OF FRENCH.** See Education 400F.

#### COURSES NOT OFFERED EACH YEAR

3-16. **EXPLICATION DE TEXTES.** Analysis of short literary passages from the standpoint of language and literary understanding and appreciation. Supplemented by short written essays. Second semester. Credit 3 hours. Admission only with consent of instructor.

3-32. **FRENCH CIVILIZATION.** A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

### German

1-01, 102. **ELEMENTARY GERMAN.** A study of German grammar, drill in pronunciation, dictation, practice in conversation

and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE GERMAN.** The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Three hours through the year. Credit 6 hours.

221-222. **SCIENTIFIC GERMAN.** Intended mainly for premedical students and others specializing in the sciences. Prerequisite: German 205-206. Three hours through the year. Credit 6 hours.

### Spanish

1-01, 102. **ELEMENTARY SPANISH.** The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE SPANISH.** A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

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## DIVISION OF SOCIAL SCIENCE

### Economics

2-01. **PRINCIPLES OF ECONOMICS.** A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

3-14. **LABOR PROBLEMS.** The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustment. Prerequisite: Economics 201. Second semester. Credit 3 hours.

2-15. **ECONOMIC HISTORY OF EUROPE.** A comprehensive survey of production, commerce, credit, and labor and their relations to the political and social conditions of the times. Prerequisite: Economics 201. First semester. Credit 3 hours.

2-18. **ECONOMIC HISTORY OF THE UNITED STATES.** This course attempts to aid in the understanding of world economic problems through a study of the evolution of the industrial society of the nation. Prerequisite: Economics 201. Second semester. Credit 3 hours.

3-22. THE DEVELOPMENT OF ECONOMIC THOUGHT. A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

### Government

2-01. INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP. A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. AMERICAN CONSTITUTIONAL LAW. An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

#### COURSES NOT OFFERED EACH YEAR

3-14. COMPARATIVE EUROPEAN GOVERNMENT. A study of the various major European governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. POLITICAL THEORY. This course attempts to study the philosophy of government as expressed by such men as Plato, Aristotle, Machiavelli, Hobbes, Kant, Locke and Rousseau. Prerequisite: Government 201. Second semester. Credit 3 hours.

2-10. STATE GOVERNMENT. A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 101. Second semester. Credit 3 hours.

### History

1-11, 112. HISTORY OF CIVILIZATION. This is an orientation course designed to acquaint the students with the history of man from the earliest time to the present. Development of institutions, culture. Three hours through the year. Credit 6 hours.

3-14. THE NEGRO IN HISTORY. This course is intended to acquaint the student with African civilizations, colonization of European nations in Africa, slavery and the slave trade, and the Negro in America. Second semester. Credit 3 hours.

2-21. THE FOUNDATIONS OF MODERN EUROPE. This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. First semester. Credit 3 hours.

2-22. MODERN EUROPEAN HISTORY. This course is designed as an introduction to current national and international problems from 1815 to date. Second semester. Credit 3 hours.

3-25. ANCIENT HISTORY. A general narrative and descriptive history of the oriental nations from Greece through the Roman Empire. First semester. Credit 3 hours.

3-26. MEDIEVAL HISTORY. A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America. The Medieval Church, Inquisition, Feudalism, the Crusades, the rise of commerce and towns. Second semester. Credit 3 hours.

4-28. ENGLISH HISTORY. A study of the beginning and development of English nationality and the fusion of elements in the making of English people. Second semester. Credit 3 hours.

3-33. AMERICAN HISTORY. 1492-1852. European background of American history; colonial period; causes in American revolution. Political and social growth of the American people. First semester. Credit 3 hours.

3-34. AMERICAN HISTORY, 1852-1933. Political and social growth of the United States, Civil War, Reconstruction, development of industrial consolidation. Prerequisite: History 333. Second semester. Credit 3 hours.

2-15. ECONOMIC HISTORY OF EUROPE. (See Economics.)

2-18. ECONOMIC HISTORY OF THE UNITED STATES. (See Economics.)

### Sociology

2-01. INTRODUCTION TO SOCIOLOGY. The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. POPULATION PROBLEMS. A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. RURAL SOCIOLOGY. A study of rural society, its backgrounds, problems, recent developments and significant trends.

Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. SOCIAL PSYCHOLOGY. A study of the processes of interstimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-21. ANTHROPOLOGY. The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-24. THE FAMILY. The development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. SOCIAL PROBLEMS. A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

#### COURSES NOT OFFERED EACH YEAR

4-11. CONTEMPORARY SOCIAL MOVEMENTS. An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or 300 or Economics 201. First semester. Credit 3 hours.

4-14. SOCIAL INSTITUTIONS. A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. FUNDAMENTALS OF SOCIAL WORK. The underlying philosophy and principles of modern social work; their validity in the light of accepted economic theory and sociological theory. The major types of social work; the various plans and programs developed in each group. First semester. Credit 3 hours.

3-34. INTRODUCTION TO SOCIAL CASE WORK. An introductory course dealing with the principles and methods of modern family case work. Class discussion based largely upon an analysis of a series of family case records. Investigation, diagnosis, and treatment of economic, medical, and conduct problems. Prerequisite: Sociology 201, 331. Second semester. Credit 3 hours.



**DIVISION OF PHILOSOPHY, PSYCHOLOGY,  
AND RELIGION****Philosophy**

2-01. **INTRODUCTION TO PHILOSOPHY.** A survey of current naturalism, idealism, and pragmatism in their influence on science, conduct, art, and religion. Causes and effects rather than circumstantial details in reference to happiness and the promotion of welfare will be emphasized. First semester. Credit 3 hours.

3-03. **ETHICS.** A practical survey of the principles of human conduct. Moral development will be traced from its beginning in primitive groups. Ethical theories and problems of conduct will be applied to modern life with consideration for Christian ethics. First semester. Credit 3 hours.

3.04. **HISTORY OF PHILOSOPHY.** Designed to acquaint students with the chief systems of philosophy in relation to the inner life of thought which expresses itself in political, social, educational, and religious movements. Prerequisite: Philosophy 201. Second semester. Credit 3 hours.

**Psychology**

2-11. **GENERAL PSYCHOLOGY.** A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. **EDUCATIONAL PSYCHOLOGY.** See Education 212.

3-13. **ABNORMAL PSYCHOLOGY.** Psychological theory of functional disorders, repression, and dissociation, compulsions, obsessions, delusions, alternating personalities, dreams, characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

3-15. **SOCIAL PSYCHOLOGY.** See Sociology 416.

3-26. **PSYCHOLOGY OF ADOLESCENCE.** A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211 and Sociology 201. Second semester. Credit 3 hours.

4-28. **PSYCHOLOGY OF RELIGION.** See Philosophy and Psychology of Religion 442.

**Religion**

B.L.1-01. **BIBLE SURVEY.** A study of the rise and growth of the Hebrew religion and literature; Early Christianity and the

literature of the New Testament, in the light of their physical and social background. First semester. Credit 3 hours.

**B.L.1-04. THE LIFE AND TEACHINGS OF JESUS.** A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Second semester. Credit 3 hours.

**P.T.2-71. CHRISTIANITY AND SOCIAL PROGRESS.** A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. First semester. Credit 3 hours.

**P.T.2-72. RELIGION AND PERSONALITY.** A study of the nature of religion, and how it may effect personality development. Second semester. Credit 3 hours.

#### ELECTIVE COURSES. SEE SCHOOL OF RELIGION

**P.T.4-73. PRINCIPLES OF RELIGIOUS EDUCATION.**

**P.T.4-74. MATERIALS AND METHODS OF RELIGIOUS EDUCATION.**

**P.T.5-75. HISTORY OF RELIGIOUS EDUCATION.**

**P.T.5-77. PROJECT PRINCIPLES IN RELIGIOUS EDUCATION.**

**P.T.5-78. TEACHING IN CHURCH SCHOOLS.**

**P.P.R.4-41. PHILOSOPHY OF RELIGION.**

**P.P.R.4-42. PSYCHOLOGY OF RELIGION.**

**B.L.4-05. OLD TESTAMENT HISTORY AND LITERATURE.**

**B.L.4-06. INTRODUCTION TO NEW TESTAMENT AND LITERATURE.**

**H.R.4-21. EARLY CHURCH HISTORY.**

**N.R.4-22. MODERN CHURCH HISTORY.**

## DIVISION OF NATURAL SCIENCES AND MATHEMATICS

### Survey Science

**Science 1-01. BIOLOGICAL SCIENCE SURVEY.** An introductory course designed for students not majoring in biology, presented in lectures, laboratory and demonstrations. It will embrace botany and zoölogy from the standpoint of general principles and phenomena of plant and animal life. Two lectures and two two-hour laboratory periods. Credit 4 hours.

**Science 1-02. PHYSICAL SCIENCE SURVEY.** A course for liberal arts students intended to give a survey of physics, chemistry, astronomy and geology, showing their relation to each other, their relation to some of the commoner phenomena occurring in the world about us. Two lectures and two two-hour laboratory periods. Credit 4 hours.

## Biology

1-02. GENERAL ZOÖLOGY. A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. The structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

1-03. GENERAL BOTANY. An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-11. COMPARATIVE ANATOMY OF VERTEBRATES. An intensive and comparative study of the morphology of the amphioxus, dog-fish and the turtle with occasional reference to mammals. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

4-21. PHYSIOLOGY. A study of the factors in vital phenomena, physico-chemical structure of living matter, in relation to metabolism, response to environment, reproduction and correlation within the organism. Further emphasis will be placed on the structure and function of the various parts of the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 102, 311, physics and chemistry. Credit 4 hours.

### COURSES NOT OFFERED EACH YEAR

2-04. GENERAL BOTANY. A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-12. VERTEBRATE EMBRYOLOGY. A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-13. HISTOLOGY. An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Prerequisite: Biology 102 and consent of the instructor. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

3-15. PARASITOLOGY. A general survey of our knowledge of the parasites of man and other animals with emphasis on proto-

zoölogy, helminthology, and insects of medical importance. Prerequisite: Biology 102 and consent of the instructor. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

3-16. MAMMALIAN ANATOMY. This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102 and 311. Two hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

4-18. MICROSCOPIC TECHNIQUE. A laboratory course devoted to the study and application of techniques of slide preparation of animal tissues. Special techniques will be included which will be valuable in the preparation of protozoölogical and parasitological material. Prerequisite: Biology 102, 212, 311. Three two-hour laboratory periods. First semester. Credit 3 hours.

4-22. PHYSIOLOGY. An extension of 421. Second semester. Credit 4 hours.

3-24. PHYSIOLOGY FOR HOME ECONOMICS STUDENTS. An introductory course in physiology presenting general principles and phenomena of protoplasm with special reference to same in the human body. Emphasis will be placed on the physiology of nutrition. Lectures, recitation and demonstration in three one-hour periods. Second semester. Credit 3 hours.

2-33. GENETICS. An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

2-34. GENERAL BACTERIOLOGY. Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Prerequisite: Biology 104. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

3-35. HOUSEHOLD BACTERIOLOGY. An introductory course in bacteriology, of lectures, recitations and demonstrations designed primarily for students of Home Economics. Emphasis will be placed on the relation of bacteria to foods, milk, water; and on the biology of yeasts and molds. Three one-hour periods. First semester. Credit 3 hours.

400S. THE TEACHING OF SCIENCE. See Education 400.

## Chemistry

1-01, 102. **ELEMENTARY GENERAL CHEMISTRY.** Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. **QUALITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of basic, acid, and dry analysis. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

2-12. **QUANTITATIVE ANALYSIS.** Prerequisite: Chemistry 211. Theory and practice of volumetric and gravimetric analysis. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-21, 222. **ORGANIC CHEMISTRY.** Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

### COURSES NOT OFFERED EACH YEAR

3-14. **QUANTITATIVE ANALYSIS.** (Continuation of 212.) Prerequisite 212. Offered 1937-38 and alternate years. Recitation one hour and laboratory six hours. Second semester. Credit 4 hours.

2-25. **ORGANIC QUALITATIVE ANALYSIS.** Prerequisite: 221-222. Lecture one hour and three two-hour laboratory periods. First semester. Credit 4 hours.

3-31, 332. **PHYSICAL CHEMISTRY.** This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisites: 212, Physics 103-104. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

## Geography

2-01. **PHYSIOGRAPHY.** A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

2-04. **GEOLOGY.** Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology,

Geomorphology and Historical Geology. Second semester. Credit 3 hours.

3-51. PRINCIPLES OF GEOGRAPHY. See Education 351.

3-52. COMMERCIAL AND ECONOMIC GEOGRAPHY. See Education 352.

3-53. GEOGRAPHY OF NORTH AMERICA. See Education 353.

3-54. NATURE STUDY. See Education 354.

### Mathematics

1-01, 102. GENERAL MATHEMATICS. An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

2-11, 212. CALCULUS. A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours through the year. Credit 6 hours.

#### COURSES NOT OFFERED EACH YEAR

3-13. THEORY OF EQUATIONS. A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.

3-14. DIFFERENTIAL EQUATIONS. The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

3-15. CALCULUS CONTINUED. An extension of 211-212. First semester. Credit 3 hours.

2-22. MODERN GEOMETRY. An advanced treatment of Euclidean geometry. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. PLANE AND SOLID ANALYTIC GEOMETRY. A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. STATISTICS. Types of data, graphic representation, averages, correlation, index numbers, binominal distribution, normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. MATHEMATICS OF FINANCE. The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. MECHANICS. An introduction to dynamics and statics. Three hours through the year. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. THE TEACHING OF MATHEMATICS. See Education 400.

### Physics

1-03, 104. GENERAL PHYSICS. Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

400S. TEACHING OF SCIENCE. See Education 400.

#### COURSES NOT OFFERED EACH YEAR

4-05, 406. EXPERIMENTAL PHYSICS. A course in physical experimentation which develops laboratory technique and demands accuracy. Two two-hour laboratory periods each semester. Credit 4 hours.

3-07. HOUSEHOLD PHYSICS. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours.

2-11. THE PROPERTIES OF MATTER. This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisites: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. MECHANICS. An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours through the year. Credit 6 hours. (See Mathematics 341-342.)

2-21. LIGHT. Prerequisites: Physics 103-04 and Mathematics 101-102. Optical instruments, principles of color and optics of natural phenomena. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

2-32. ELECTRICITY AND MAGNETISM. General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

2-42. **ACOUSTICS.** A study of vibrations and waves, principles and instruments used in sonic measurements, interference problems and modern applications of sound. Prerequisites: 103-104 and Mathematics 101-102. Offered 1938-39 and alternate years. Second semester. Credit 3 hours.

2-62. **ATOMIC PHYSICS.** An introduction to modern physics intended for the student who wants to know what physical science has to say about the structure of the atom, radiation, relativity and astro-physics. Prerequisite: Physics 103-104. Credit 3 hours.

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## DIVISION OF EDUCATION

The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, and In-Service Teacher Training (Extension).

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their certificates.

### Secondary Education

No major is offered in Secondary Education. Courses are offered to meet professional requirements for those who desire to teach. In addition to the general requirements and departmental requirements of a student's major, requirements in Education for students who plan to prepare for high school teaching are as follows:

Education: 201, 212, 400, 440S, 303 or 431, and 3 hours elective as approved by the Division Chairman.

### Elementary Education

The requirements for an A.B. degree with a major in Elementary Education are as follows:

1. Physical Education and Personal Adjustment lectures
2. English 101, 102, 221, 222, 327, 333.....18 hours
3. Survey Science 101, 102..... 8 hours
4. History 111, 112, 333, 334.....12 hours



5. Government 201 .....	3 hours
6. Economics 201 or History 314.....	3 hours
7. Two years of one foreign language.....	12 hours
8. Biblical Literature 101.....	3 hours
9. Philosophy 303 .....	3 hours
10. Art 101, 102, 212, 215.....	8 hours
11. Music 201, 205.....	4 hours
12. Physical Education 211, 212.....	4 hours
13. Geography—Education 351, 353, and 352 or 354.....	9 hours
14. Hygiene—Education 362 .....	2 hours
15. Education 201, 212, 313, 315, 342, 404, 437, 440E, 433 or 435 .....	27 hours
16. Electives in Education or other departments	
17. All students expecting to secure primary or grammar grade certificates to teach in the State of North Carolina must be able to make a reasonable score on the Ayres or Thorndike Writing Scales. There will be provision for improvement in penman- ship, but without any credit.	

2-01. AN INTRODUCTION TO THE STUDY OF EDUCATION. An introductory survey course that will set forth briefly the important present-day problems of education as they relate to the pupil, the teacher and the parent. First semester. Credit 3 hours.

3-03. PRINCIPLES OF SECONDARY EDUCATION. The aim of secondary education in our form of government based on the skills, knowledge, tastes, and ideals demanded in modern life. First semester. Credit 3 hours.

4-04. PRINCIPLES OF ELEMENTARY SCHOOL TEACHING. A discussion of such topics as: the definition of education; lesson types; preparation for teaching; evaluation of results; the various philosophies of education; the meaning and function of supervision. Second semester. Credit 3 hours.

4-05. PHILOSOPHY OF EDUCATION. The various aspects of education will be considered; the biological, the physiological, the psychological, the sociological, and the philosophical. First semester. Credit 2 hours.

3-06. HISTORY OF EDUCATION. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Second semester. Credit 3 hours.

2-12. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism

in relation to educational situations and individual differences. Second semester. Credit 3 hours.

3-13. **CHILD STUDY.** The purpose of this course is to give prospective teachers a practical knowledge of physical and mental natures of school children. Observation and study of school children form a part of the course. Second semester. Credit 3 hours.

3-15. **TESTS AND MEASUREMENTS.** The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. First semester. Credit 3 hours.

3-21. **CURRICULUM CONSTRUCTION.** Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the determination of major activities; curriculum material. First semester. Credit 3 hours.

3-22. **EDUCATIONAL SOCIOLOGY.** An interpretation of social life in terms of education; education in relation to social control-progress, democracy, and internationalism. Second semester. Credit 3 hours.

3-25. **RURAL EDUCATION.** The course is intended to present to the student a knowledge of the work in village and rural schools. Major problems of rural teaching and school organization are considered. First semester. Credit 2 hours.

4-31. **METHODS OF HIGH SCHOOL INSTRUCTION.** A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. First semester. Credit 3 hours.

4-33. **GRAMMAR GRADE METHODS** (Language, Composition, Reading, Geography and History.) This course presents in a practical way objectives, standards, and methods of teaching the subjects in the grammar grades. Problem work and observation. First semester. Credit 3 hours.

4-35. **PRIMARY METHODS** (Reading, Story Telling, Dramatization, Spelling, and History). This course acquaints the student with the psychology of reading, suitable reading material, and diagnostic and remedial steps in reading. The art of story telling and dramatization; spelling, kind and quantity, method of teaching, and recent investigations. First semester. Credit 3 hours.

4-37. **ARITHMETIC FOR TEACHERS.** Special emphasis to the organization of subject matter; method of presenting facts, pro-

cesses, and drills; typical lessons; study of errors. First semester. Credit 3 hours.

3-38. METHODS IN LIBRARY USAGE. This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. Credit 3 hours.

4-40E. OBSERVATION AND STUDENT TEACHING. (Elementary.) The student must observe two hours weekly, teach thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance in the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors only. Credit 3 or more semester hours as arranged.

4-40S. OBSERVATION AND STUDENT TEACHING. (Secondary.) The student must observe two hours weekly and have frequent conferences with the supervising teacher and director. The work is divided between the major and the minor or minors. Observation merges gradually into participation in the class activities. The student must teach at least thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance into the course to any whose progress in correlating lines has been unsatisfactory. Open to Seniors only. Credit 3 or more semester hours as arranged.

3-42. CLASSROOM MANAGEMENT. A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

4-44. HIGH SCHOOL ADMINISTRATION. Designed for seniors who are looking forward to a principalship. This course will be concerned with the general functions and problems of the high school principal. Second semester. Credit 3 hours.

3-51. PRINCIPLES OF GEOGRAPHY. A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

3-52. COMMERCIAL AND ECONOMIC GEOGRAPHY. A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

3-53. GEOGRAPHY OF NORTH AMERICA. A detailed study of the geography of North America by geographic regions. Man's distribution, life, and economic activities discussed from the stand-

point of the relation to the natural environment. First semester. Credit 3 hours.

3-54. NATURE STUDY. Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Second semester. Credit 3 hours.

3-62. SCHOOL HYGIENE AND HEALTH EDUCATION. Health inspection of school children; survey of environmental conditions; health protection; the health of the teacher; the principles of school, home, and community sanitation. Second semester. Credit 2 hours.

4-00. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. Students preparing for high school teaching are required to take a special methods course in their major field. Open to Seniors only. First semester. Credit 3 hours.

- E. The Teaching of English
- F. The Teaching of French
- H. The Teaching of History
- H.E. The Teaching of Home Economics
- M. The Teaching of Mathematics
- S. The Teaching of Science

### Home Economics Education

The aim of the Home Economics course is to train students for teaching home economics, the vocation of home-making, and institutional work.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. The Department offers courses in Art and Design, Clothing, Foods, Home Management, Family Life, and Home Economics Education.

Requirements for a B.S. degree in Home Economics are as follows:

1. Physical Education and Personal Adjustment lectures	
2. English 101, 102, 221, 222.....	12 hours
3. History 111, 112.....	6 hours
4. Biblical Literature 101.....	3 hours
5. Philosophy 303 .....	3 hours
6. Sociology 201 .....	3 hours
7. Geography 201 .....	3 hours
8. Chemistry 101, 102.....	8 hours
9. Biology 102, 324, 335.....	10 hours
10. Physics 307 .....	3 hours
11. Art and Design—Home Economics 101, 102, 204.....	9 hours

12. Clothing—Home Economics 111, 112, 314.....	9 hours
13. Foods—Home Economics 121, 122, 223, 325.....	12 hours
14. Home Management—Home Economics 331, 332.....	6 hours
15. Family Life—Home Economics 352, 354.....	6 hours
16. Home Economics Education 400H.E., 440H.E.....	6 hours
17. Education 201, 212, 321, 431.....	12 hours
18. Electives in Science.....	6 hours
19. Electives in Home Economics or other departments.	

1-01. DESIGN I. Art Structure and Principles of Design. Study of the elements and principles of design and their application to simple problems. The laboratory work includes adaptation of various designs and making original designs. One recitation and two two-hour laboratory periods. First semester. Credit 3 hours.

1-02. DESIGN II. Interior Decoration. The aim of this course is to apply the principles of art structure, color harmony, proportion, balance and arrangement to interior decoration. One recitation and two two-hour laboratory periods. Second semester. Credit 3 hours.

2-04. DESIGN III. Costume Design. Emphasis upon art structure in its relation to dress. The fundamental principles of design, including balance, color harmony, rhythm with special study of the various individual types. One recitation and two two-hour laboratory periods. Second semester. Credit 3 hours.

1-11. CLOTHING. Cotton and linen materials are studied from the standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods. First semester. Credit 3 hours.

1-12. CLOTHING II. Study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation hour and two two-hour laboratory periods. Second semester. Credit 3 hours.

3-14. CLOTHING III. This course includes the draping of original designs. Each problem is illustrated with practice material, one to be selected and carried to completion in finished material. One recitation and two two-hour laboratory periods. Second semester. Credit 3 hours.

1-21. FOODS I. Study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. Two recitations and one two-hour laboratory period. First semester. Credit 3 hours.

1-22. **FOODS II. Meal Planning and Table Service.** Two recitations and one two-hour laboratory period. Second semester. Credit 3 hours.

2-23. **FOODS III. Food Preservation and Marketing.** Study of the principles and methods used in preserving, canning, pickling and jelly making. Study of market prices, problems and conditions. One recitation and two two-hour laboratory periods. First semester. Credit 3 hours.

3-25. **NUTRITION.** Study of food, its function and reaction in the body processes. The essentials of an adequate diet, the food needs of persons of different ages, and the nutritive values of food materials as they relate to the health of the individual. First semester. Credit 3 hours.

3-26. **INSTITUTIONAL COOKERY AND MANAGEMENT.** This course offers a study of lunch room equipment and care, purchase, storage, preparation of foods in quantity. Practice work is done in connection with the school dining room. Four two-hour laboratory periods. Second semester. Credit 4 hours.

3-28. **DIETETICS.** This course deals with the food requirements of individuals throughout infancy, childhood, adolescence, adult life and old age. Emphasis is placed on nutritive values of proteins, fats, carbohydrates, ash constituents and vitamins. Diets are planned and prepared for different individuals in the family as they relate to needs and income. Second semester. Credit 3 hours.

3-31. **MANAGEMENT OF THE HOME.** A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Each member is an active member of a "family group" in a practice apartment for a six weeks period. First semester. Credit 3 hours.

3-32. **ECONOMICS OF THE HOME.** This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Second semester. Credit 3 hours.

400HE. **THE TEACHING OF HOME ECONOMICS (Special Methods).** The aims and principles of education as applied to the field of Home Economics. Conferences, lesson plans, and field trips are conducted. Emphasis is also placed on the Home Economics curriculum of elementary and secondary schools. First semester. Credit 3 hours.

4-40HE. HOME ECONOMICS TEACHING (Observation and Practice). This course includes a general survey of Home Economics up to the present time. Studies are made of the various methods of teaching Home Economics along with the other vocations in connection with the entire field of Home Economics work. Observation and reports.

Students are required to teach at least thirty lessons with supervising teacher and director. Second semester. Credit 3 hours.

3-52. MODERN FAMILY PROBLEMS. This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

3-54. CHILD DEVELOPMENT AND HOME NURSING. A course pertaining to the care and guidance of children in the home. Emphasis is placed on the physical, mental and moral development of children at different age levels. Care of the sick in the home is also studied. Second semester. Credit 3 hours.

3-58. TRAINING IN NURSERY SCHOOL EDUCATION. The purpose of this course is to present the philosophy and problems of Nursery School Education. Credit 2 hours.

### **In-Service Education (Extension)**

The In-Service Teacher Training Department offers courses through extension under the direction of the State Department of Public Instruction. These courses are designed primarily for teachers who wish to raise the level of their certificates and for those who desire renewal of certificates. There is also an attempt to offer courses which might assist in the solution of specific classroom problems.

During 1938-39 the following courses were offered:

Education 49. Extra-instructional activities of the teacher. (Goldsboro, New Bern, Littleton, Wilson.)

Education 236. Remedial Reading. (Goldsboro, New Bern, Littleton.)

Education 332. Modern Methods of Teaching in Elementary Schools. (Wilson.)

English 221-222. World Literature. (Smithfield.)

French 101-102. First Year. (Rocky Mount, Goldsboro.)

History 51. Western Civilization. (Spring Hope, Bricks, Raleigh, Mt. Olive, Kinston, Snow Hill, Franklinton, Rocky Mount.)  
Physical Education 212. Plays and Games. (Raleigh.)

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## NON-DIVISIONAL DEPARTMENTS

### Art

1-01. INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS. This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. First semester. Credit 2 hours.

1-02. PROJECTS IN INDUSTRIAL ARTS. This is a practical course involving the use of tools and various materials suitable for the elementary grades. Second semester. Credit 2 hours.

2-12. FUNDAMENTALS OF DRAWING. The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study. First semester. Credit 2 hours.

2-15. DRAWING FOR GRAMMAR AND PRIMARY GRADES. The same general topics treated in Fundamentals of Drawing, with particular applications to grammar and primary grade subject matter. The State course of study will be used as a basis for the course. Second semester. Credit 2 hours.

2-21. ART APPRECIATION. A service course to be elected by students of all departments. The course aims to develop in the student an appreciation of the fine arts through a study of architecture, pictures, etc., both modern and historic. First semester. Credit 2 hours.

### Dramatics

2-01. DRAMATIC EXPRESSION. A study of the rules of dramatic expression, the principles of breathing, enunciation, and tone placement. First semester. Credit 2 hours.

2-02. ACTING AND PRODUCTION. The principles of acting. Rules for play direction and production which will aid those who will direct dramatics in school and community groups. There will be opportunity for practice in all phases of the work. Second semester. Credit 2 hours.

### Music

2-01. PUBLIC SCHOOL MUSIC. The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours.



2-03. UNIVERSITY CHOIR. Membership in the University Choir is open to any student in the college who possesses the necessary qualifications.

Rehearsals requiring 4 practice periods of one hour each are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit 1½ semester hours per year.

2-05. ELEMENTS OF MUSIC. This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Elementary sight singing is also introduced. First semester. Credit 2 hours.

2-11. MUSIC APPRECIATION. Conducted in collaboration with Dr. Walter Damrosch's "Lessons in Music Appreciation." One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. First semester. Credit 2 hours.

2-12. MUSIC APPRECIATION. This course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Prerequisite: Music 211. Second semester. Credit 2 hours.

2-14. MUSIC APPRECIATION FOR PRIMARY AND GRAMMAR GRADES. This course treats sources for the enjoyment of music; correlation of music with other arts and other subjects; biography of great musicians. The basis of this work will come largely through use of the victrola, the piano, the organ, and the radio. Second semester. Credit 2 hours.

### Physical Education

1-01, 102. CALISTHENICS. This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. Two periods a week through the year. Credit 2 hours.

2-11. ELEMENTARY GYMNASTICS. The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. First semester. Credit 2 hours.

2-12. PLAYS AND GAMES. Active plays and games for all ages are classified: the first part of the course is devoted to a study of those suitable for primary grades, with special attention given to playground activities. The second part aims to develop skill

in playing and teaching various ball games suitable for higher grades such as handball, volleyball, basketball, baseball, etc. Second semester. Credit 2 hours.

2-21. PERSONAL HYGIENE. Emphasizes ways and means to healthful living, also mental and physical health as they apply to individual problems of adjustment. Credit 2 hours.

# SCHOOL OF RELIGION

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## FACULTY

- ROBERT PRENTISS DANIEL**.....**PRESIDENT**  
A.B., Virginia Union University; A.M., Ph.D., Columbia University
- JOHN LEE TILLEY**.....**DEAN AND PROFESSOR OF THEOLOGY**  
A.B., Shaw University; Ph.B., A.M., University of Chicago; professional work, University of Chicago
- SAMUEL MOSS CARTER**.....**ASSISTANT PROFESSOR OF THEOLOGY**  
A.B., B.S. in Ed., Ohio State University; B.D., Yale University; Graduate work, Yale University, Ohio State University
- MILES MARK FISHER**.....**LECTURER IN HISTORY OF RELIGION**  
A.B., Morehouse College; B.D., Northern Baptist College; A.M., University of Chicago
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## GENERAL INFORMATION

### History and Objectives

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was founded by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years. A student may also earn an A.B. degree with a major in Religion in four years.

### Advantages

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training in the rural pastorate.

### Expenses

Graduate students in the School of Religion and under-graduate students in the College who are pursuing the six year combination program leading to the A.B. and B.D. degrees pay the same charges as other students in the University with the following exceptions:

1. Students in the School of Religion who have completed four years of college work will be eligible to a scholarship covering one-half of the tuition and to work at the University covering the second half. Graduate students therefore may secure entire exemption from the payment of tuition fees.
2. The privileges of the church-alumni scholarships to an amount not exceeding \$25 are extended to majors in Religion in the college regardless of level of classification upon proper application and qualifications.
3. Licensed or ordained ministers who are resident students pursuing a major in Religion in the college are eligible for a scholarship allowance of \$25 a year in the event they cannot secure a church-alumni scholarship. Application for this scholarship allowance must be made in writing to the President not later than one week after the beginning of the semester in which the allowance is desired.

### Graduation Requirements

#### FOR THE B.D. DEGREE

Students who take the combination course for the A.B. and B.D. degrees must meet the requirements for the A.B. degree, having a major in religion, and in addition must spend two years completing work representing a full two year program in the School of Religion.

Candidates for the B.D. Degree must:

1. Be admitted by a vote of the faculty of the School of Religion.
2. Have to their credit a minimum of 96 semester hours in the School of Religion or work approved by the Dean.
3. Present a satisfactory dissertation not later than April 1 of the year in which the degree is desired.
4. Pass a comprehensive examination covering the four departments in the School of Religion.

## GENERAL REQUIREMENTS FOR THE B.D. DEGREE

BL. 104, 405, 406, 507, 511 or 513, 512 or 514, 615.....	18 hours
HR. 421, 422, 525, 528, 532, 633.....	18 hours
PPR. 441, 442, 543, 544, 645, 646, 648.....	20 hours
PT. 271, 272, 461, 462, 473, 474, 563, 564, 665, 666, 681, 684, 688 .....	31 hours
Electives .....	9 hours

## DESCRIPTION OF COURSES

## Biblical History and Literature

**B.L.1-01. BIBLE SURVEY.** A study of the rise and growth of the Hebrew religion and literature; Christianity and the literature of the New Testament, in the light of their physical and social background. First semester. Credit 3 hours.

**B.L.1-04. THE LIFE AND TEACHINGS OF JESUS.** A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Second semester. Credit 3 hours.

**4-05. OLD TESTAMENT HISTORY AND LITERATURE.** An introduction to the literature of the Old Testament and a survey of Hebrew history. First semester. Credit 5 hours.

**4-06. INTRODUCTION TO NEW TESTAMENT LITERATURE.** A general introduction to the New Testament writings, including a brief consideration of the New Testament canon and text. Second semester. Credit 3 hours.

**5-07. OLD TESTAMENT PROPHETS.** A study of the Hebrew prophets as social and religious leaders. First semester. Credit 3 hours.

**5-11. OLD TESTAMENT EXEGESIS.** Study of Isaiah. First semester. Credit 2 hours.

**5-12. NEW TESTAMENT EXEGESIS.** Study of the Gospel of John. Second semester. Credit 2 hours.

**5-13. OLD TESTAMENT EXEGESIS.** Study of Jeremiah. First semester. Credit 2 hours.

**5-14. NEW TESTAMENT EXEGESIS.** Study of the Epistle of the Romans. Second semester. Credit 2 hours.

**6-15. LIFE AND WORKS OF PAUL.** First semester. Credit 2 hours.

6-16. APOCALYPTICISM AND THE BOOK OF REVELATION. Second semester. Credit 2 hours.

HEBREW AND GREEK. Upon sufficient demand courses may be offered in Hebrew Language and Literature and New Testament Greek Interpretation.

### History of Religion

4-21. EARLY CHURCH HISTORY. Church History from the Apostolic age to the close of the papal schism. First semester. Credit 3 hours.

4-22. MODERN CHURCH HISTORY. Church History from the beginnings of the Reformation to the present. Second semester. Credit 3 hours.

5-25. AMERICAN CHURCH HISTORY. First semester. Credit 3 hours.

5-28. COMPARATIVE RELIGION. A comparative study of the major religions of the world. Second semester. Credit 3 hours.

5-32. BAPTIST HISTORY AND POLITY. This course traces the rise and development of the Baptist Church and seeks to acquaint the student with its organization, principles, and practices. Second semester. Credit 3 hours.

6-33. HISTORY OF CHRISTIAN MISSIONS. A survey of the spread of Christianity from its beginning to the present time. First semester. Credit 3 hours.

6-35. THE NEGRO CHURCH. A study of the rise and development of the Negro church in America. First semester. Elective. Credit 2 hours.

6-36. MOHAMMEDANISM. Elective. Second semester. Credit 2 hours.

6-39. THE REFORMATION. Elective. First semester. Credit 2 hours.

### Philosophy and Psychology of Religion

4-41. PHILOSOPHY OF RELIGION. The study of the origin, nature, and value of religion. First semester. Credit 3 hours.

4-42. PSYCHOLOGY OF RELIGION. An analysis of the religious consciousness in the light of modern Psychology. Second semester. Credit 3 hours.

5-43, 544. SYSTEMATIC THEOLOGY. A discussion of the reasonableness of Christianity, and the data, laws, and theory of

theology based upon Christian religious experience. Both semesters. Credit 6 hours.

6-45. HISTORY OF CHRISTIAN DOCTRINE. From the Apostolic Age to the present. First semester. Credit 3 hours.

6-46. CONTEMPORARY RELIGION AND PHILOSOPHY. A consideration of contemporary religious and philosophical movements. Second semester. Credit 3 hours.

6-47. SOCIAL ETHICS. An analysis of the problems of poverty, disease, and crime, and their relation to the family, state, and economic organization. Elective. First semester. Credit 3 hours.

6-48. CHRISTIAN ETHICS. Second semester. Credit 2 hours.

## Practical Theology

### HOMILETICS

4-61, 462. HOMILETICS. The nature of preaching. An elementary course in the conception, composition, and delivery of sermons. Both semesters. Credit 4 hours.

5-63, 564. HOMILETICS. Preachers and Preaching. A study of the lives and sermons of the great preachers, the place of preaching in the Christian Church, and the preparation and delivery of sermons. Both semesters. Credit 4 hours.

6-65, 666. HOMILETICS. The content of Preaching. The use of the Bible in modern preaching and the preparation and delivery of sermons continued. Both semesters. Credit 4 hours.

### RELIGIOUS EDUCATION

2-71. CHRISTIANITY AND SOCIAL PROGRESS. A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. First semester. Credit 3 hours.

2-72. RELIGION AND PERSONALITY. A study of the nature of religion, and how it may effect personality development. Second semester. Credit 3 hours.

4-73. PRINCIPLES OF RELIGIOUS EDUCATION. The principles and aims of religious education, the developing religious experiences in the light of genetic and social psychology. A study of the organization and agencies by which religious personalities are developed. First semester. Credit 3 hours.

4-74. MATERIALS AND METHODS OF RELIGIOUS EDUCATION. Careful consideration is given to the selection and organization of materials; curriculum construction; technique and methods of teaching. Second semester. Credit 3 hours.

5-75. HISTORY OF RELIGIOUS EDUCATION. Development of educational practice and theory within the Jewish and Christian churches; the great catechisms; modern movements. Elective. First semester. Credit 2 hours.

5-77. PROJECT PRINCIPLES IN RELIGIOUS EDUCATION. Elective. First semester. Credit 2 hours.

5-78. TEACHING IN CHURCH SCHOOLS. This course will deal with the theory and practice of teaching in church schools. Students will be required to teach one two-hour period per week under supervision. Elective. Second semester. Credit 2 hours.

#### PASTORAL THEOLOGY

6-81. CHURCH ORGANIZATION AND ADMINISTRATION. First semester. Credit 3 hours.

6-82. CARE OF A PARISH. Elective. Second semester. Credit 2 hours.

6-84. PUBLIC WORSHIP. Second semester. Credit 2 hours.

6-85. RURAL CHURCH PROBLEMS. Elective. First semester. Credit 2 hours.

6-88. PERSONAL EVANGELISM. A study of the various types of spiritual problems of individuals, their causes, conditions of growth, and principles and techniques for preventing and remedying them, and the place of religion in their solution. Second semester. Credit 3 hours.



# DEPARTMENT OF RELIGIOUS PROMOTION

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ROBERT P. DANIEL, Ph.D.....DIRECTOR

President of Shaw University

JOHN L. TILLEY, Ph.B., A.M.....GENERAL SUPERVISOR

Dean, School of Religion, Shaw University; Teacher-Missionary,  
Home Mission Board, Southern Baptist Convention

WENDELL C. SOMERVILLE, A.B., B.D.....ASSOCIATE DIRECTOR

General Secretary, General Baptist State Convention of  
North Carolina

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## GENERAL INFORMATION

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

### 1. District Ministers' Institutes

In an endeavor to render a special service to the ministers in the State, Shaw University is coöperating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations. The institutes are offered in units of three weeks.

The following served as instructors in the Institutes during 1939-40:

G. W. WATKINS, A.B., B.Th., D.D.

Formerly Dean, Theological Department, Shaw University

J. H. MOORE, A.B., D.D.

Pastor, First Baptist Church, Charlotte, N. C.

O. S. BULLOCK, A.B., B.D., S.T.M., D.D.

Pastor, First Baptist Church, Raleigh, N. C.

W. T. JOHNSON, B.D., LL.B., D.D.

Pastor, First African Baptist Church, Richmond, Va.

W. L. RANSOME, A.B., B.D., A.M., LL.B., D.D.

Pastor, First Baptist Church, South Richmond, Va.

The following 9 units were conducted this year:

Spindale, North Carolina. 1 Unit. Dr. E. W. Burke, Local Manager; Dr. Watkins, Teacher; *Bible Origins*. *Christian Stewardship*.

Lumberton, North Carolina. 3 Units. Dr. W. H. Knuckles, Local Manager; *Bible Origins* and *Sermon Preparation* taught by Dr. Watkins; *Christian Stewardship* by Dr. Ransome and Dr. Bullock; *Baptist History* by Dr. Johnson and Dr. Moore; *Life of Paul* by Dr. Moore.

Burgaw, North Carolina. 2 Units. The Reverend J. D. McCrae, Local Manager; Dr. Watkins, Teacher; *Baptist History*. *Sermon Preparation*. *Life of Paul*.

Longwood, North Carolina. 1 Unit. The Reverend L. M. Steverson, Local Manager; Dr. Moore, Teacher; *Bible Origins*, *Life of Paul*.

Wadesboro, North Carolina. 1 Unit. The Reverend E. H. Martin, Local Manager; Dr. Moore, Teacher; *Bible Origins*. *Life of Paul*.

Warrenton, North Carolina. Part-Unit. The Reverend J. H. Clanton, Local Manager; Dr. Watkins, Teacher. *Life of Paul*.

## 2. Annual Ministers Conference-Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in coöperation with the General Baptist State Convention, and a Leadership Training Conference in coöperation with the Woman's Home and Foreign Missionary Convention of North Carolina. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest; addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the three major class periods were devoted to *Christian Ethics for Daily Life* taught by Dr. E. L. Harrison, pastor of Shiloh Baptist Church, Washington, D. C.; *Sermon Building* taught by Dean W. R. Strassner of the School of Religion, Bishop College; Forum discussion on Worship, Social Services, Religious Education, Missions, Evangelism, Finance and Administration under the direction of Dean John L. Tilley.

Special Lecturers included: Dr. S. L. Blanton, pastor First Bap-

tist Church, Wilmington; Dr. W. T. Connor professor Southwestern Baptist Theological Seminary, Texas; Dr. W. N. Johnson, Secretary, Stewards League of Pastors, Mars Hill.

### 3. Young Peoples' Leadership Training Course

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Senior B.Y.P.U. Study Course of the Southern Baptist Sunday School Board. The complete training course consists of ten units. Two or more units are offered each year so that by a rotation the entire series has been presented and a student attending Show University may complete this training program during his college career.

The courses offered for this year are as follows: Course selected from Unit 1—SENIOR B.Y.P.U. ADMINISTRATION taught by the Reverend J. H. Clanton, Director of Religious Education, General Baptist State Convention of North Carolina; Course selected from Unit 3—TRAINING IN CHURCH MEMBERSHIP taught by the Reverend Lee Sheppard, pastor, Pullen Memorial Baptist Church, Raleigh.

### 4. College Students' Christian Conference

Annually the first Sunday in April the institution sponsors a Students' Christian Conference which is attended by students from the several Negro colleges in the state of North Carolina. The theme of the Conference this year was RELIGION IN LIFE ADJUSTMENTS, and was organized into sectional discussions on the topics: The Service of the church in Life Adjustment; Religion in Economic and Business Relations; religion and Mental Health; Religion in the Adjustment of Social Problems.

The Conference Leaders and Speakers were: Mr. R. W. Brown, President, General Baptist State Sunday School Convention; Dr. O. S. Bullock, pastor, First Baptist Church, Raleigh; Miss Nannie H. Burroughs, President, The National Training School for Women and Girls, Inc., Washington, D. C.; The Reverend J. H. Clanton, Director of Religious Education, General Baptist State Convention; Dr. Robert P. Daniel, President of Shaw University; Dr. Sherwood Eddy, Author, Lecturer, World Traveler, and Religious Leader, New York City; Mr. W. J. Kennedy, Jr., Secretary, North Carolina Mutual Life Insurance Company; The Reverend J. Oscar Lee, Assistant Chaplain, Hampton Institute; Mrs. William S. Turner, Assistant Dean of Women, Shaw University; Dr. J. W. Seabrook, President, Fayetteville State Teachers College; Mr. Vincent K. Tibbs, Student Chairman; and the Reverend J. L. Tilley, Dean, School of Religion, Shaw University.

## THE SUMMER SCHOOL

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The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are offered during two sessions of six weeks each and are so organized as to serve the needs of the following persons:

- a. High School Graduates.
- b. Regular College Students.
- c. Holders of elementary certificates of any class; and holders of primary and grammar grade certificates, classes "C" and "B."
- d. In-Service teachers who hold primary or grammar grade certificates class A may register for college credit only.

Instruction in the summer sessions of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University.

## GRADUATES 1938

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WITH THE DEGREE OF BACHELOR OF ARTS

CUM LAUDE: William Thomas Brown

Mary Adeline Brinkeley	Noah William Loftin
Estella Busbee	Jesse Eugene McGrier
Irene Cleo Clarke	Mary Esther Morrisey
Lucy Clyde Turner Coleman	Moses Newsome
Alice Mabel Crowe	Theodore Roosevelt Owens
Emily Mae Daniels	Wylma Hazelene Owens
Blandena Dalphenia Davis	Sadye Jeynette Payne
Kennie Brown Dixon	Catherine Delaney Perry
Cornelia Cleopatra Ellis	Jocile Powell
Beatrice Elizabeth Fletcher	Norman Edward Rice
Violet Odessa Fuller	James Chester Riddick
Lewis VanDorn Graves	Sallie Belle Sills
Mary Magdalene Holt	Elsie Louise Speller
Purcell Howell	James Arthur Spruill
Valdosia Gwendolyn James	Nevie Maude Streeter
Florence Elizabeth Jones	Marie Elizabeth Tyler
Ida Elizabeth Jones	Fannie Odell Vaughan
John Rodman Larkins	Theora Marilyn Weaver
Ida Vandalia Larkin	Mary Douglass Williams
Cecelia Estelle Lawrence	Gwendolyn Person Yarborough
Fannie Mae Lawson	Mamie Thorpe Yeargin

WITH THE DEGREE OF BACHELOR OF SCIENCE

CUM LAUDE: Eva Louise Frazer

Emily Irene Baker	Albert Jones Fryar
William Alonzo Bingham	Loree Marion Griffen
Mabel Leora Brewington	Julius Anderson Holden
Benjamin Andrew Collier	McKever Archie Johns
Julia Ellen Crump	Theodore Alexander Little
Maude Stella Foster	Lucy Frances Saunders
Harvey O'Neil Freeman	

WITH THE DEGREE OF BACHELOR OF DIVINITY

William T. Brown	James Jasper Freeman
	Theodore Roosevelt Owens

## HONORARY DEGREES

## DOCTOR OF LAWS

John Andrew Kenney  
Newark, N. J.

## DOCTOR OF DIVINITY

Adam Clayton Powell, Jr.  
New York, N. Y.

## DEGREES CONFERRED AS OF THE SUMMER SESSION 1938

## BACHELOR OF ARTS

Esther Virginia Aycock  
Mary Artis Culler  
Joseph Sylvester Davis  
Elsie Ermell Griggs  
Elizabeth Harris  
William Wilson Hurdle  
Louise Spicer Lassiter

Faye Peace Maye  
Karena Mary Morris  
Daisy Lee Pryor  
Inez Rogers Smith  
Lovie Margaret Swinson  
Grace Elizabeth Wright  
Mabel Harris Watkins

## BACHELOR OF SCIENCE

Bobbie Lee Dunn  
Willie Mae Glover Hardy  
Gertrese Van Holden

Nettie Maebell Kornegay  
James Herbert McCullers  
James Clarence Owens

Joseph Davis Womble

## BACHELOR OF DIVINITY

Moses Newsome

## ENROLLMENT 1938-39

### College of Arts and Sciences

#### SENIORS

Allen, Blanche Lee.....	Lillington
Barnes, McCoy .....	Corapeake
Barnwell, Primrose Mercelee.....	Miami, Florida
Batchelor, Mamie Elizabeth.....	Raleigh
Bond, Esther Cleo.....	Windsor
Brame, Marion Geneva.....	Henderson
Briggs, Ethel Lee.....	Sunbury
Brock, Randolph David, Jr.....	Philadelphia, Pa.
Browning, Grainger .....	Raleigh
Bunch, William Oscar, Jr.....	Newark, N. J.
Campbell, Marcellette Minnie.....	Franklinton
Carnage, Mary Elizabeth.....	Raleigh
Carson, Virginia Marguerite.....	Hackensack, N. J.
Christian, John Albert.....	Winton
Cooke, George Eugenia.....	Wilson
Creecy, George Hollis F.....	Rich Square
Daniels, Minnie Ola.....	Goldsboro
Durant, Spencer Emanuel.....	Wilmington
Durham, Ophelia.....	Plainfield, N. J.
Eisbey, John Joseph.....	Rahway, N. J.
Evans, Frank Alston Jr.....	Asheville
Evans, Swannie Geraldine.....	Apex
Fennell, Mae George.....	Kerr
Forbes, Herman Lee.....	Greenville
Frazier, Leon Perry.....	Raleigh
Freeman, Willie Monthra.....	Laurinburg
Gant, George William.....	Greensboro
Glenn, Virginia Louise.....	Statesville
Govan, Claude Benjamin.....	Newark, N. J.
Graves, Lena Victoria.....	Jersey City, N. J.
Green, Paul Stewart.....	Manson
Hall, Ruth Cordelia.....	Wendell
Hardy, Claudia Louise.....	Enfield
Hargraves, Luie Belle.....	Thomasville
Hargrove, Mary Alice.....	Manson
Harris, Edythe Rance.....	Suffolk, Va.
Haskin, Lossie Dorothy.....	Wilson

Inman, Ida Elizabeth.....	Lumberton
James, Charles Ulysses.....	Greenville
Lewis, Ella Mary.....	Ahoskie
Luton, Mildred Elizabeth.....	Powellsville
McLaurin, Arthur Leroy.....	Fayetteville
McLean, Rebecca Jane.....	Lillington
Marable, John Robert.....	Henderson
Marshall, George David.....	Riverside, N. J.
Mathewson, Frank Albert.....	Beaufort
Mitchell, Helen Mae.....	Wananish
Moore, Carrie Mae.....	Raleigh
Moore, Mildred Cleopatra.....	Burgaw
Moten, Edwin Don.....	Indianapolis, Ind.
Murchison, Eleanor Marie.....	Fayetteville
Newberry, Julia Emily.....	Liberty
Nimmo, Melrose Alpha.....	Greenville
Oates, Fred Douglas.....	Raleigh
Owens, Ora Lee.....	Roxboro
Patterson, Ethel Mae.....	Lillington
Philips, Vina Milican.....	Winston-Salem
Pierce, Elouise.....	Ahoskie
Raines, William Council.....	Apex
Richardson, Rebecca.....	Raleigh
Robinson, Robert James.....	Raleigh
Rogers, Marguerite Serena.....	Wilmington
Shanks, William Coleman.....	Deland, Florida
Spearman Fanny Louise.....	Lumberton
Staten, Fannie Mae.....	LaGrange
Swinney, Gracie Beatrice.....	Wilson
Tibbs, Vincent Kenneth.....	New York, N. Y.
Toole, Marion Althea.....	Raleigh
Wall, Mildred Carnelia.....	Rockingham
Watkins, Dorothy Mae.....	Whitakers
Watkins, Talmage A.....	Boydton, Va.
Watson, Phenix Urban.....	Inez
Weaver, Mabel Vernell.....	Ahoskie
Weaver, Vivian Careston.....	Raleigh
White, John W.....	Windsor
Williams, Annie Beulah.....	Raleigh
Williams, Rosa Bailey.....	Fayetteville
Williams, Sadie Pauline.....	Charlotte
Wooley, Mainer Webster.....	High Point
Wright, Ida Rebecca.....	Raleigh
Wright, Mamie Annette.....	Raleigh



## JUNIORS

Alston, Mary Ella.....	Washington, D. C.
Arrington, Georgia B.....	Macon
Banks, Ulysses Jesse.....	Washington, D. C.
Boney, Elaine Ruth.....	Goldsboro
Brett, Martha Julia.....	Winton
Brewington, Sadie Helen.....	Dudley
Bryant, Lawrence Chesterfield.....	Battleboro
Cherry, Lenora Beulah.....	Windsor
Crudup, Earlene Joyce.....	Louisburg
Dalton, Jessie Juanita.....	Statesville
Daves, Marion Elizabeth.....	Concord
Davis, Sarah Ethelyn.....	Camden, N. J.
Debnam, Susie Lillian.....	Lumberton
Fleming, John Wilson.....	Morganton
Gaddy, Maude Theresa.....	Wadesboro
Garner, Donald Archibaulde.....	Waterbury, Conn.
Garrett, Sarah Ruby.....	Ahoskie
Gilmore, Jerry Calvin.....	Winston-Salem
Green, Eleanor Roxanna.....	Manson
Green, Irene Ernestine.....	Wake Forest
Griswold, Fannie Mabel.....	Dudley
Guess, Alma Louise.....	Raleigh
Hairston, Elmer Howitt.....	Greensboro
Hairston, Otis Lemuel.....	Greensboro
Harris, Ethel Mae.....	Apex
Henderson, Eliza Beatrice.....	Manson
High, Ura Lee.....	Zebulon
Hill, Casper William.....	Elizabeth City
Howard, Charles Edward.....	Cape May, N. J.
Jones, Ethel Delois.....	Goldsboro
Jones, Hester A.....	Raleigh
Jones, Priscilla Mae.....	Raleigh
Keck, Cecil Carlton.....	Graham
Kibler, John Calvin.....	Kings Mountain
Logan, Amelia Hopkins.....	Raleigh
Long, Mary Jessie.....	Burlington
Loritts, Mary Louise.....	Charlotte
Lucas, John Harding.....	Rocky Mount
McVea, Charles Audrey.....	Burlington
Majette, Dorothy Mae.....	Rich Square
Malette, Dorothy Elizabeth.....	Leland
Martin, Beatrice Ruth.....	Raleigh

Matthews, Fred Douglas.....	Dermott, Ark.
Moore, Winnie Marie.....	Clayton
Neal, Benjamin Gerald.....	Baltimore, Md.
Newsome, Lucy Lenora.....	Fremont
Nichols, Eugene Milton.....	Raleigh
Nixon, Thomas Rufus.....	Hertford
Owens, Grace M.....	Asheville
Perry, Geneva Agnes.....	Youngsville
Powell, Fonnies Lois.....	Lumberton
Price, Iza Juanita.....	Laurinburg
Rice, Mertye.....	Garysburg
Roberts, Mary Catherine.....	Fayetteville
Sessoms, Etta.....	Colerain
Shepard, Mamie Annibel.....	Raleigh
Small, Edwin Leopold.....	Wilmington
Smith, Annie Vernetta.....	Enfield
Smothers, Louise Chnita.....	Wilmington
Storr, Alma Elizabeth.....	Richmond, Va.
Upperman, Dorothy Elizabeth.....	Raleigh
Wall, Anna Lucile.....	Rockingham
Weaver, Edith Elizabeth.....	Ahoskie
White, Joseph Cyrous.....	Winston-Salem
Williams, Peter Hines III.....	Raleigh
Worth, Alma Louise.....	Raleigh

## SOPHOMORES

Arrington, Rosa Ellen.....	Whitakers
Bishop, Evelyn Victoria.....	Winfall
Botts, Emspie Geneva.....	Hampton, Va.
Botts, Samuel Douglas.....	Hampton, Va.
Branch, Vanzer Lee.....	Millbrook
Brickhouse, George Hamilton.....	Philadelphia, Pa.
Brown, Thomas Beverly.....	Richmond, Va.
Bryant, Elsie Vernon.....	Battleboro
Bryant, Rosa Lee.....	Raleigh
Butler, Braynon Carl.....	Asheville
Cates, William.....	Roxboro
Chavis, Elliott.....	Raleigh
Cheek, Ora Lee.....	Kittrell
Claigg, Annie Mae.....	Fuquay Springs
Clemons, Jessa Mae.....	Merry Hill
Coley, Alonzo Glinzy.....	Selma
Cotten, Lovie Marie.....	Apex

Cranford, Pauline Katy.....	Asheboro
DeBerry, C. Edithia.....	Rockingham
Devane, William Vernon.....	Raleigh
Drake, Carrie G. Hall.....	Raleigh
Dunn, Otis Elson.....	Wake Forest
Dunston, Lois Carpenter.....	Wake Forest
Edwards, Latas Lee.....	Vanceboro
Faison, Ozie Trevor.....	Eldorado, Ark.
Flagg, Alfred Carlyle.....	Raleigh
Floyd, Irene.....	Henderson
Gore, Mary Ruth.....	Whiteville
Green, Joseph Herman.....	Manson
Greenfield, Minnie Lee.....	Dudley
Hairston, Nancy Lois.....	Greensboro
Hairston, Warren G.....	Greensboro
Haywood, Annie Alcott.....	Method
Haywood, Carlotta Frankye.....	Method
Haywood, Virginia Dare.....	Method
Herring, Annie.....	Mt. Olive
Hickson, Hermena Mae.....	Burgaw
Hodge, Thelma Isabelle.....	Raleigh
Howard, Annie Lee.....	Oxford
Hudgins, Elnora Louise.....	Macon
Hudgins, Mary Ruby.....	Macon
Hussey, Mamie Gertrude.....	Wilmington
Ingram, Freddie Eloise.....	Wadesboro
James, Vidi Olivia.....	Fayetteville
Johnson, Eugenia Lee.....	Raleigh
Johnson, Eunice Willie.....	Charlotte
Jolly, Mabel Ruth.....	Raleigh
Jones, Cedric Hughes.....	Garner
Jones, Franklin Ray.....	Clayton
Joyner, Jessie Lee.....	Snow Hill
Kay, Gloria Clementine.....	Raleigh
Kearney, Jonas Downtin.....	Warrenton
Lash, David.....	Winston-Salem
Lassiter, Martha Estelle.....	Smithfield
Lee, Ruth Willard.....	Newark, N. J.
Lewis, Florence Mable.....	Goldsboro
Littlejohn, Doris Thomasina.....	Asheville
Littlejohn, Mary Juanita.....	Asheville
Logan, Archie D.....	Kings Mountain
McIver, Mary Belle.....	Apex

Massey, Inez Leslie.....	Chapel Hill
Matthews, Wendell Edward.....	Dermott, Ark.
Moore, Mary Lou.....	Warsaw
Morgan, Marjorie.....	Raleigh
Oliver, Althea Opharia.....	Mt. Olive
Outlaw, Dancy Edward.....	Powellsville
Perry, Blonnie Mae.....	Wendell
Person, Henry Shepard.....	Franklinton
Phillips, Anderson Osborne.....	Winston-Salem
Plummer, James Edward.....	Manson
Pope, Rudolph Jonas.....	Rich Square
Powell, Alice Amanda.....	Raleigh
Powers, John Edward, Jr.....	Willard
Pritchard, Lucy Edward.....	Windsor
Raines, Colden Douglas.....	Apex
Ray, Moses Alexander.....	Clinton
Rhodes, Lord Cecil.....	Norfolk, Va.
Robinson, Doris Omega.....	Summit, N. J.
Robinson, Lillie Mae.....	Raleigh
Rowland, Ruby Lee.....	Coats
Sanders, Laura Elizabeth.....	Clayton
Saunders, Bernice Louise.....	Raleigh
Sharpe, Kathryn Elizabeth.....	Elizabeth
Simons, Mildred Marie.....	Powellsville
Smith, Grace Olivia.....	Scotland Neck
Smith, Martha Louise.....	Bolton
Stephenson, Canarie Marthalia.....	Rich Square
Swann, Lucille.....	Blanche
Thompson, Bertha Arthella.....	Lumberton
Tolberry, Eugene Kenneth.....	Elizabeth City
Tolbert, Tempie.....	Elizabeth City
Tyson, Robertson Erma.....	Knightdale
Walser, Paul Graves.....	Winston-Salem
Welch, Carmelia Valentine.....	Edenton
Welch, Stephen Dorothy.....	Edenton
Williams, Ella Louise.....	Rocky Point
Williams, Fred Edward.....	Wilmington
Williams, John Herman.....	Monroe
Williams, Lee Ethel.....	Winston-Salem
Williams, Wilhelmina Adora.....	Raleigh
Yeargin, Elsie Elizabeth.....	Raleigh

## FRESHMEN

Aldridge, Carl Thomas.....	LaGrange
Alexander, Spencer.....	Asheville
Allen, Ida Mae.....	Rockingham
Arrington, William Clarence, Jr.....	Goldsboro
Baker, Willie Blanche.....	Vaughn
Banks, John Hubert.....	Garner
Barnes, Theodore.....	Goldsboro
Batts, Rayfield.....	Chinquapin
Benton, Charles Stephen.....	Ossining, N. Y.
Bishop, David Wendell.....	Rich Square
Bond, Lillie Estella.....	Windsor
Boykin, George Thomas.....	Parkersburg
Brewer, Fred Lorenzo, Jr.....	Charlotte
Brown, John Samuel.....	Kinston
Burgess, Mary Magdalene.....	Raleigh
Burgess, Queen Esther.....	Arcola
Burt, Margaret Thomasina.....	Raleigh
Byrd, Lillie Mae.....	Raleigh
Cain, Ruth Odessa.....	Raleigh
Caldwell, Ruth Octavia.....	Pinehurst
Carr, William Nathaniel.....	South Boston, Va.
Carter, Nellie Sizer.....	Chilesburg, Va.
Chance, Anice Carol.....	Parmele
Chavis, John Henry.....	Raleigh
Cheek, Anna Esther.....	Wise
Cherry, Gilbert Bentley.....	Windsor
Childs, William Virgust.....	Philadelphia, Pa.
Childs, Joseph Edward.....	Wilmington
Clark, Rosa Marie.....	Raleigh
Clayton, Pauline F.....	Timberlake
Cogdell, Sallie Mae.....	Kinston
Collier, Virginia Omega.....	Rahway, N. J.
Collins, Alexander.....	Raleigh
Conner, Dorothy Mae.....	Raleigh
Cooke, Annie Elizabeth.....	Wilson
Cooke, Jessye Gray.....	Raleigh
Cooper, Mary B.....	Montclair, N. J.
Coppedge, Alma Beatrice.....	Winston-Salem
Council, Mary E.....	Raleigh
Creecy, Charles Melvin.....	Rich Square
Crews, Bynum Curlee.....	Winston-Salem
Croom, Leola Castella.....	Statesville

Cross, Grace Louise .....	Corinth
Crudup, Vivian M.....	Louisburg
Dalton, Annie Beatrice.....	Apex
Daniels, Hannah Mozella.....	Asheville
Davis, Charles Harding.....	Winston-Salem
Davis, Grady Demus.....	Pleasant Hill
Dove, James Horace.....	Rockingham
Dunn, Alice Physic.....	Kinston
Edwards, Minnie Bess.....	Snow Hill
Edwards, Minnie V.....	Walstonburg
Evans, Martha Gloria.....	Raleigh
Felton, Janie Rebecca.....	Belvidere
Fitts, Myrtle Brown.....	Norlina
Forbes, Verdell Elvita.....	Miami, Fla.
Freeny, Edythe C.....	St. Petersburg, Fla.
George, Alfred.....	Hallsboro
Gilmore, Thomas.....	Newark, N. J.
Griswold, Lucille Beadie.....	Dudley
Hairston, Robert Napoleon.....	Winston-Salem
Hampton, Frank Henry.....	Mars Hill
Hare, Louise .....	Charlotte
Harper, Annie Lee.....	Snow Hill
Harrington, Narcissus Elizabeth.....	Cameron
Harris, Mildred Kathryn.....	Raleigh
Harris, Virginia Oneil.....	Raleigh
Herndon, Willie Berthell.....	Raleigh
Hill, Geneva Mattie.....	Clayton
Holden, Amelia Annie.....	Raleigh
Holden, Irene Lavinia.....	Raleigh
Holmes, Sudia Bell.....	Magnolia
Horton, Joseph Daniel.....	Apex
Howard, Carrenza Maliciar.....	Asheville
Howard, Gertrude Rosamae.....	Wilmington
Hunt, Marcus Lynch .....	Warrenton
Hunter, Eleanor Ruth.....	Raleigh
Jernigan, Thomas Hunter.....	Edenton
Jeter, Ruth Mae.....	Plainville, N. J.
Johnson, Zimmie Bernard.....	Raleigh
Jones, Louis Napoleon.....	Norlina
Jones, McClenda E.....	Wendell
Jordan, Esther Ruth.....	Burgaw
Joye, Rhoda Mattie.....	Brooklyn, N. Y.
Judkins, Margaret Ruth.....	Clayton

Kearney, Katie Bertha.....	Franklinton
Kearney, Mary Frances.....	Franklinton
Kearney, William Plummer.....	Raleigh
Kirby, Robert Lee.....	Winston-Salem
Lancaster, Naomi Ruth.....	Raleigh
Lawrence, Jesse Elijah.....	Salters, S. C.
Lipscombe, Estella Beatrice.....	Blanche
Lucas, Charles Sylvester.....	Raleigh
Lutz, Frederick McDonald.....	Newton
McDonald, Walter Linton.....	Hertford
McIver, Pearl Marie.....	Apex
McMichael, Benjamin Franklin, Jr.....	Winston-Salem
McRae, Hattie Grace.....	Pinehurst
Marrow, Evelyn Johnson.....	Raleigh
Martin, Alfred Alexander.....	Raleigh
Matthews, Hazel Jacqueline.....	New York, N. Y.
Maye, Frieda Madrienne.....	Raleigh
Miles, Ada Flora.....	Garysburg
Mills, Reuben Glove.....	Wake Forest
Mumford, Thaddeus Quienten.....	Rockingham
Myers, Julius Hilton.....	Greensboro
Nelson, Ruby Vivian.....	Whitakers
Noble, William Earle.....	Raleigh
Norfleet, Abner Jr.....	Tarboro
Parrish, Grace Louise.....	Method
Pearsall, Lillie Daisy.....	Wallace
Perry, Sadie Pearl.....	Wendell
Phillips, Leonard Odell.....	Snow Hill
Pitts, Rosalie Inette.....	Washington, D. C.
Pope, Paul William.....	Raleigh
Porter, Wardell Nathaniel.....	Dermott, Ark.
Poston, Wilhelmenia Ruth.....	Winston-Salem
Preddy, Mary Tinker.....	Zebulon
Ramsey, James Thomas.....	White Plains, N. Y.
Reeves, Ineatha.....	Asheville
Reid, Viola.....	Rich Square
Roberson, Eneshel Margaret.....	East Orange, N. J.
Robinson, Charles Alexander.....	Raleigh
Robinson, Emzy.....	Pageland, S. C.
Rogers, Calvin Lawrence.....	Henderson
Rogers, Harriette Lucille.....	Wilmington
Rogers, Maultry Jefferson.....	Raleigh
Rucker, H. Dudley.....	Washington, D. C.

Seawell, Anna Virginia.....	Raleigh
Shaw, Margaret Catherlene Ethel.....	Burlington
Sills, Earlie Albert.....	Raleigh
Simmons, Simuel Whitfield.....	Shannon
Sims, Ernest Howard.....	Winston-Salem
Southernland, James Leroy.....	Magnolia
Speight, Willie Mae.....	Snow Hill
Swayze, Burrus Cooke.....	Raleigh
Taylor, Jauraze Harding.....	Williamston
Taylor, Milford McFarland.....	Brooklyn, N. Y.
Taylor, Robert Thomas.....	Winston-Salem
Taylor, William Henry Jr.....	Raleigh
Taylor, William Junious.....	Creedmoor
Thorpe, Constance Mae.....	Raleigh
Turner, Ella Louise.....	Durants Neck
Turner, Frank Lewis.....	Raleigh
Vaughn, Alice Carter.....	Elizabeth City
Walker, Carrie Delores.....	Raleigh
Wells, Sumler V.....	Rose Hill
Whitaker, Albert Thomas.....	Raleigh
Whitaker, Claude Ernest Jr.....	Raleigh
White, Eloise Adell.....	Hampton, Va.
Whiting, Mary Catherine.....	Raleigh
Wiley, David Moody.....	Mebane
Wiley, Herley Westley.....	Mebane
Wilkins, Beulah Belle.....	Louisburg
Womble, Viola Olivia.....	Pittsboro
Worthy, Marjorie.....	Charlotte

## UNCLASSIFIED

Hawkins, McKinley.....	Spring Hope
Lewis, Thelma Willia.....	Norlina
Peoples, Theodore.....	Goldsboro
Pickett, Charles Thompson.....	Camden, S. C.
Williams, Alice M.....	Littleton

## SPECIAL

Ballentine, Effie Hall.....	Raleigh
Barrio, Vera Williams.....	Raleigh
Blue, Bessie O.....	Raleigh
Cannady, Richard Henry.....	Raleigh
Culler, Mary Artis.....	Raleigh
Cumbo, Gladys Inez.....	Raleigh
Davis, Eliza Allen.....	Raleigh



Dunston, Charles Francis.....	Raleigh
Eason, Sarah Martin.....	Raleigh
Edmondson, Hattie Belle.....	Raleigh
Frazier, Nan Perry.....	Raleigh
Glascoe, Margaret Adams.....	Raleigh
Harris, Vivian Toney.....	Raleigh
Hines, William Cromwell.....	Wilson
Haywood, Katie Magnolia.....	Raleigh
Hinton, Addie T.....	Raleigh
Jackson, James Matthew.....	Faison
Jones, Alyce Carrington.....	Raleigh
Jones, Charlie Ceylon.....	Raleigh
Lane, Dorothy Smith.....	Raleigh
Lane, Ruby Elizabeth.....	Raleigh
Laws, Gladys.....	Garner
Logan, Addie Gorham.....	Raleigh
Logan, Lillian W.....	Raleigh
Lynch, George Kelley.....	Raleigh
McClain, Lenola.....	Garner
Moore, Bessie.....	Raleigh
Murray, Lillie Shumate.....	Raleigh
Pailin, Marjorie Irene.....	Elizabeth City
Pate, Mayme Horton.....	Raleigh
Roberts, Odessa H.....	Raleigh
Sanders, Easter Hinton.....	Raleigh
Sapp, Mary Byrd.....	Raleigh
Sharper, Sara Burns.....	Raleigh
Sherman, Johnsie Debnam.....	Raleigh
Simpson, Bruce.....	Louisville, Ky.
Smith, John Henry.....	Raleigh
Smith, Margaret Arthur.....	Raleigh
Smith, Pearle Emily.....	Raleigh
Suitt, Samuel Luscious.....	Stem
Thompson, Lucy Fain.....	Raleigh
Turner, Aizer Dazelle.....	Raleigh
Watson, Cora.....	Raleigh
Webb, Annie Elizabeth.....	Raleigh
Whyte, Eva B.....	Raleigh
Wilcox, Pearle Knuckles.....	Raleigh
Williams, Julia Amee.....	Raleigh
Williams, Virginia Grace.....	Raleigh
Wilson, Mary Lou.....	Raleigh

Yeargin, Mamie Thorpe.....	Raleigh
Young, Effie Fort .....	Raleigh

### SCHOOL OF RELIGION

#### SENIORS

Johnson, Paul Harold.....	Oxford
Kearney, James Enoch.....	Franklinton
Lovett, Brooks Moody.....	Atlantic City, N. J.
Trotter, Claude Russell.....	Roxboro

#### MIDLERS

Lake, Eilliam Matthew.....	Graham
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#### UNCLASSIFIED

Humphrey, James Bradford.....	Lumberton
Westbrook, William Benjamin.....	Raleigh

### ENROLLMENT 1938-39

#### College of Arts and Sciences

	Year		
	<i>M</i>	<i>F</i>	<i>T</i>
Freshmen .....	69	88	157
Sophomores .....	32	68	100
Juniors .....	20	46	66
Seniors .....	30	51	81
Unclassified .....	3	2	5
Special .....	8	43	51
	162	298	460

#### School of Religion

	<i>M</i>	<i>F</i>	<i>T</i>
Middlers .....	1	—	1
Seniors .....	4	—	4
Unclassified .....	2	—	2
	7	—	7

#### Department of Religious Promotion

Graduate students in School of Religion.....	7
Students in college with major in Religion.....	22

Enrollment in Religious Education courses in Summer School .....	119
Enrollment in Religious Education courses 1938-39.....	189
Enrollment in Leadership Training Course.....	10
Enrollment in College Students' Christian Conference.....	300
District Ministers' Institutes.....	149

### Summer School 1938

First Session.....	500
Second Session .....	364
Total (repeated names deducted).....	548

### Extension 1938-39

First Semester.....	579
Second Semester.....	553
Total for year (repeated names deducted).....	600















