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THE SHAW BULLETIN



CATALOGUE NUMBER
1939-1940

ANNOUNCEMENTS FOR
1940-1941

Published monthly by the Trustees of Shaw University

Entered as second-class matter January 25, 1932, at the postoffice at
Raleigh, N. C., under the Act of August 24, 1912.

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1940

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1941

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CALENDAR 1940-41

FIRST SEMESTER

1940			
Sept.	16	Monday	Staff meeting at 7 p.m. Dining room open to students for dinner at 6 p. m.
Sept.	17	Tuesday	Registration of all students 9 a.m. All freshmen report at 1:30 p.m., in the University Chapel
Sept.	19	Thursday	Organization of classes (Charge for late registration begins)
Oct.	3	Thursday	Last day to enter or to make change of program
Nov.	22	Friday	Founder's Day. Seventy-fifth Anniversary
Nov.	27	Wednesday	Thanksgiving recess begins Wednesday, November 27, at 4:30 p.m., ends Monday, December 2, at 8 a.m.
Dec.	21	Saturday	Christmas recess begins Saturday, December 21, ends Thursday, January 2, at 8 a.m.

1941

Jan. 27-31 First semester examinations

SECOND SEMESTER

Feb.	3	Monday	Registration for second semester begins
Feb.	5	Wednesday	Organization of classes
Feb.	5	Wednesday	Charge for late registration begins
Feb.	18	Tuesday	Last day to enter or make change of program
April	11	Friday	Easter recess begins at 4:30 p.m., ends Tuesday, April 14, at 8 a.m.
May	7	Wednesday	Honors Day
May	26-30		Second semester examinations
June	1	Sunday	Baccalaureate Service
June	2	Monday	Class Day
June	3	Tuesday	Seventy-sixth Annual Commencement
June	9	Monday	Summer School begins

BOARD OF TRUSTEES

EX OFFICIO

FRANK W. PADELDFORD, A.M., Ph.D., NEWTON CENTRE, MASS.
Executive Secretary, Board of Education, Northern Baptist Convention

S. E. HENING, NEW YORK CITY
Treasurer, American Baptist Home Mission Society

W. W. CHARTERS, Ph.D., COLUMBUS, OHIO
Professor, Ohio State University; Chairman, Board of Education
Northern Baptist Convention

EXPIRING 1940

C. C. SPAULDING, LL.D., DURHAM, N. C., *Treasurer*
President, North Carolina Mutual Life Insurance Company; President,
Mechanics and Farmers Bank

MISS MARY A. BURWELL, RALEIGH, N. C.
Corresponding Secretary, Woman's Home and Foreign Mission
Convention of North Carolina

EUGENE C. CARDER, D.D., NEW YORK CITY
Associate Minister, The Riverside Church

IRA D. KNIGHT, D.D., DURHAM, NORTH CAROLINA
Member, Home Mission Board, Southern Baptist Convention

EXPIRING 1941

JOHN P. TURNER, M.D., LL.D., PHILADELPHIA, PA., *Secretary*
Police Surgeon; Member, Philadelphia Board of Education

J. R. WEATHERSPOON, RALEIGH, N. C.
Treasurer, Durham Life Insurance Company; Former President, Raleigh
Chamber of Commerce

ROBERT P. DANIEL, Ph.D., RALEIGH, N. C.
President of the University

J. T. HAIRSTON, D.D., GREENSBORO, N. C.
Pastor, Shiloh Baptist Church; President, General Baptist State Convention

EXPIRING 1942

JOSEPH M. BROUGHTON, A.B., LL.B., RALEIGH, N. C.
Attorney at Law; Former President, State Bar Association

GEORGE O. BULLOCK, D.D., WASHINGTON, D. C., *Vice President*
Pastor, Third Baptist Church

ALBERT W. BEAVEN, D.D., LL.D., ROCHESTER, N. Y., *President*
President, Colgate-Rochester Divinity School; Chairman, Executive Board,
American Baptist Home Mission Society

MRS. HOWARD SHIRLEY PALMER, NEW HAVEN, CONNECTICUT
Eastern Vice President, Woman's American Baptist Home Mission Society

THE UNIVERSITY STAFF

OFFICERS OF ADMINISTRATION

University

ROBERT PRENTISS DANIEL.....	PRESIDENT
A.B., Virginia Union University; A.M., Ph.D., Columbia University	
GLENWOOD EARL JONES.....	BUSINESS MANAGER
B.S.C., Howard University	
JOHN FRANCIS PRICE.....	REGISTRAR
A.B., A.M., Howard University	
AMANDA BELLE MIDDLETON.....	LIBRARIAN
A.B., Howard University; B.L.S., The Catholic University of America	

Academic

*FOSTER PENNY PAYNE.....	DEAN OF THE COLLEGE
A.B., Morehouse College; A.M., Columbia University	
JOHN LEE TILLEY	
ACTING DEAN OF THE COLLEGE, DEAN OF THE SCHOOL OF RELIGION AND CHAIRMAN OF DIVISION OF RELIGION AND PHILOSOPHY	
A.B., Shaw University; Ph.B., A.M., University of Chicago	
NELSON HERBERT HARRIS.....	DIRECTOR OF SUMMER SCHOOL AND CHAIRMAN OF DIVISION OF EDUCATION
A.B., Virginia Union University; A.M., Ph.D., University of Michigan	
*CHARLES REGINALD EASON....	ACTING CHAIRMAN OF DIVISION OF NATURAL SCIENCES AND MATHEMATICS
B.S., M.S., Rutgers University	
LENOIR HALL COOK.....	ACTING CHAIRMAN OF DIVISION OF LANGUAGES
A.B., Dartmouth College; A.M., Columbia University	
NEWELL DWIGHT EASON.....	ACTING CHAIRMAN OF DIVISION OF SOCIAL SCIENCE
A.B., University of California; A.M., University of Southern California	
HORACE CARDREW PERRIN.....	TEMPORARY CHAIRMAN OF DIVISION OF NATURAL SCIENCES AND MATHEMATICS
B.S., Wilberforce University; A.M., Columbia University	

Personnel

SUSIE WISEMAN YERGAN.....	DEAN OF WOMEN
A.B., Shaw University; A.M., Columbia University	
LORENZO WARDSWORTH ADDISON.....	DEAN OF MEN
A.B., A.M., University of Southern California	

* On leave.

HOUSER ALEXANDER MILLER.....	PERSONNEL COUNSELLOR
A.B., Morehouse College; A.M., Columbia University	
PETER FRANKLIN ROBERTS.....	UNIVERSITY PHYSICIAN
A.B., M. D., Shaw University; Northwestern University; Harvard Medical School	
MINNIE DAVIS TURNER.....	ASSISTANT DEAN OF WOMEN
A.B., Shaw University; Graduate Study, University of Chicago	
LENOIR HALL COOK.....	ASSISTANT DEAN OF MEN
A.B., Dartmouth College; A.M., Columbia University	

Administrative Assistants

WALKER HENRY QUARLES, JR.....	SECRETARIAL ASSISTANT TO THE PRESIDENT
B.S.C., Virginia Union University	
ANNA RUTH GADSON.....	ASSISTANT REGISTRAR
A.B., Shaw University	
JESSIE BURNS SNOWDEN.....	BOOKKEEPER
A.B., Shaw University	
EMPSIE TAYLOR BOTTS.....	ASSISTANT LIBRARIAN AND DORMITORY ASSISTANT
B.S., Hampton Institute	
MARJORIE HUNT SILLS.....	STENOGRAPHIC ASSISTANT
A.B., Shaw University	
ERNESTINE PEGUES HAMLIN.....	EXTENSION AND SUMMER SCHOOL CLERK
Normal Diploma, Shaw University; Cheyney Institute	
ELIZABETH ANTHONY REAVES.....	STENOGRAPHIC ASSISTANT
B.S., Virginia State College	
*ROSE ELIZABETH SULLY.....	LIBRARIAN FOR SPECIAL PROJECTS
A.B., Virginia Union University; B.L.S., Hampton Institute	

Home and Maintenance

BEULAH WRIGHT JONES.....	DIETITIAN
B.S., Shaw University; Graduate Study, Hampton Institute and Columbia University	
BRUCE SIMPSON.....	NURSE
R.N., North Carolina; Graduate of St. Agnes Hospital and Bishop Tuttle School of Social Work	
MARTHA JAYNE BROWN.....	UNIVERSITY HOSTESS AND MATRON
Shaw University	
ALICE CHRISTIAN MALLETTE.....	DORMITORY HOSTESS
Richmond Normal School	
ESTHER RIDLEY REED.....	DORMITORY HOSTESS
A.B., Shaw University; A.M., Columbia University	
ADA IVY SMITH.....	MATRON EMERITUS
ANNA GEORGIA PERRY.....	MATRON EMERITUS

* On leave.

FACULTY

College of Arts and Sciences

ROBERT PRENTISS DANIEL.....PRESIDENT

A.B., Virginia Union University; A.M., Ph.D., Columbia University

*FOSTER PENNY PAYNE

DEAN OF THE COLLEGE AND PROFESSOR OF ENGLISH

A.B., Morehouse College; A.M., Columbia University

JOHN LEE TILLEY

PROFESSOR OF RELIGIOUS EDUCATION; ACTING DEAN OF THE COLLEGE

A.B., Shaw University; Ph.B., A.M., University of Chicago

HORACE CARDREW PERRIN.....PROFESSOR OF CHEMISTRY ✓

B.S., Wilberforce University; A.M., Columbia University

NELSON HERBERT HARRIS.....PROFESSOR OF EDUCATION

A.B., Virginia Union University; A.M., Ph.D., University of Michigan

*CHARLES REGINALD EASON.....PROFESSOR OF MATHEMATICS

B.S., M.S., Rutgers University

IVAN EARLE TAYLOR.....PROFESSOR OF ENGLISH

A.B., A.M., Howard University; A.M., University of Pennsylvania

SAMUEL MOSS CARTER

ASSISTANT PROFESSOR OF PHILOSOPHY AND RELIGION

A.B., B.S. in Ed., Ohio State University; B.D., Yale University

HARRY GIL-SMYTHE.....DIRECTOR OF MUSIC

Mus.B., Howard University; Mus.M., University of Michigan; Professional Study, Peabody Conservatory of Music, The Juilliard School of Music

JOHN CLIFFORD HARLAN

ASSISTANT PROFESSOR OF HISTORY AND GOVERNMENT

A.B., Howard University; A.M., Cornell University

LENOIR HALL COOK

ASSISTANT PROFESSOR OF ROMANCE LANGUAGES

A.B., Dartmouth College; A.M., Columbia University

JOHN FRANCIS PRICE.....ASSISTANT PROFESSOR OF GERMAN

A.B., A.M., Howard University

NEWELL DWIGHT EASON.....ASSISTANT PROFESSOR OF SOCIOLOGY

AND ECONOMICS

A.B., University of California; A.M., University of Southern California

*SARAH MARTIN EASON....INSTRUCTOR IN ROMANCE LANGUAGES

A.B., Ohio State University; A.M., Western Reserve University

JAMES ELLIS LYTTLE, JR.....DIRECTOR OF PHYSICAL EDUCATION

A.B., Shaw University; A.M., Columbia University

HOUSER ALEXANDER MILLER.....INSTRUCTOR IN PSYCHOLOGY

AND PHILOSOPHY

A.B., Morehouse College; A. M., Columbia University

* On leave.

- *GEORGE SNOWDEN**.....INSTRUCTOR IN SOCIAL SCIENCE
A.B., West Virginia State College; A.M., New York University
- MARGUERITE SHEPARD FRIERSON**..INSTRUCTOR IN EDUCATION
A.B., Shaw University; B.E., University of Cincinnati; M.Ed., Boston University
- *WILLIAM HENRY HOUSTON**
INSTRUCTOR IN ENGLISH AND DIRECTOR OF DRAMATICS
A.B., University of Redlands; A.M., University of Southern California
- ARTHUR DOLES JEWELL**.....INSTRUCTOR IN PHYSICS ✓
B.S., M.S., Massachusetts Institute of Technology
- JERRY HARRISON COLEMAN, JR.**.....INSTRUCTOR IN BIOLOGY ✓
B.S., Straight College; M.S., State University of Iowa
- FLORENCE THELMA BUTLER**
INSTRUCTOR IN EDUCATION AND ART
B.Ed., M.Ed., Rhode Island College of Education
- CAULBERT AUGUSTUS JONES**...INSTRUCTOR IN SOCIAL SCIENCE
A.B., Howard University; A.M., Columbia University
- LORENZO WARDSWORTH ADDISON**.....INSTRUCTOR IN BIOLOGY ✓
A.B., A.M., University of Southern California
- EMMA MACON WELLS**.....INSTRUCTOR IN HOME ECONOMICS
B.S., Bradley Institute; A.M., Columbia University
- MARGARET BOSWELL JACKSON**
INSTRUCTOR IN ENGLISH AND FRENCH
Ph.B., A.M., University of Chicago
- ARNEITA FERN RAINS**.....INSTRUCTOR IN ROMANCE LANGUAGES
B.S. in Ed., A.M., Ohio State University
- WILLIAM HOWELL RIDLEY, JR.**.....INSTRUCTOR IN MATHEMATICS ✓
B.S., Shaw University; M.S., University of Michigan
- BEULAH WRIGHT JONES**
PART-TIME INSTRUCTOR IN HOME ECONOMICS
B.S., Shaw University; Graduate Study, Hampton Institute and Columbia University
- SUSIE WISEMAN YERGAN**..PART-TIME INSTRUCTOR IN EDUCATION
A.B., Shaw University; A.M., Columbia University
- MINNIE DAVIS TURNER**.....PART-TIME INSTRUCTOR IN ENGLISH
A.B., Shaw University; Graduate Study, University of Chicago
- FLORENCE STEVEN SMITH**.....PART-TIME INSTRUCTOR IN
PHYSICAL EDUCATION
B.S., Hampton Institute
- ESTHER RIDLEY REED**.....PART-TIME INSTRUCTOR IN EDUCATION
A.B., Shaw University; A.M., Columbia University

* On leave.

STANDING COMMITTEES

ADMINISTRATIVE COUNCIL: The President, chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Dean of Men, Assistant Dean of Men, Dean of Women, Assistant Dean of Women, Director of Summer School, and Secretarial Assistant to the President.

EDUCATIONAL COUNCIL: The Dean of the College, chairman; Dean of the School of Religion, Registrar, Librarian, Chairmen of Divisions, and Personnel Counsellor.

ATHLETICS: Professor H. C. Perrin, chairman; J. C. Harlan, J. E. Lytle, Jr., A. D. Jewell, W. H. Ridley, L. H. Cook; Dr. Max King and Dr. L. E. McCauley (alumni representatives); Fred Williams, president of Varsity Club; Mary E. Alston and George Brickhouse (student representatives).

CHAPEL AND RELIGIOUS LIFE: Mr. H. A. Miller, chairman; J. L. Tilley, L. W. Addison, S. M. Carter, Harry Gil-Smythe, Mrs. Turner, Ethelyn Davis, president of Y.W.C.A.; Lord Cecil Rhodes, president of Y.M.C.A.; Mary J. Long and Fred Brewer (student representatives).

DISCIPLINE: Dr. N. H. Harris, chairman; L. W. Addison, J. H. Coleman, Miss Frierson, J. C. Harlan, J. L. Tilley, and Mrs. Yergan.

PUBLIC ENTERTAINMENT: Professor Harry Gil-Smythe, chairman; N. D. Eason, Miss Jackson, C. A. Jones, J. F. Price, I. E. Taylor.

SOCIAL: Miss F. T. Butler, chairman; L. W. Addison, Mrs. Botts, Mrs. Brown, J. H. Coleman, L. H. Cook, N. D. Eason, Miss Frierson, H. Gil-Smythe, Miss Jackson, A. D. Jewell, Miss Jones, J. E. Lytle, Jr., Mrs. Mallette, Miss Middleton, Miss Raines, W. H. Ridley, Mrs. Turner, Mrs. Wells, Mrs. Yergan; Charles Benton, Ruth Lee, Fred Williams, Thomas Brown, Ulysses Banks, Fannie Powell, Mary Loritts, John Lucas (student representatives.)

STUDENT EXECUTIVE COUNCIL: William DeVane, president; Mertye Rice, Vice President; Grace O. Smith, secretary; Ruth W. Lee, assistant secretary; Fred Brewer, Parliamentarian; Otis Hairston, Mary E. Alston, Thomas Brown, Ozie Faison, Claude Whitaker, Gloria Evans, Thomas Kee and Dorothy Raines.

GENERAL INFORMATION

Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 8, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Association of Colleges and Secondary Schools of the Southern States.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1938—Degrees conferred for first time at Summer School Convocation.

Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.
1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.
1893-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.
1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.
1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D.
1936-

History

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was converted into an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920, Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, in the election of its first Negro president, when William Stuart Nelson was chosen to succeed Dr. Peacock. This event marked a high point in the history of Shaw and also in the history of Negro education.

Dr. Nelson's administration was marked by a revived support of the institution by alumni and friends, general renovating and improving of buildings and grounds, and securing the admission of Shaw University to the group of Negro colleges approved and supervised by the Board of Education of the Northern Baptist Convention.

In 1936 Dr. Nelson was succeeded by the present president, Doctor Robert Prentiss Daniel, during whose administration the most extensive building renovation program in the history of the school has been carried on as well as significant developments in curriculum reorganization, personnel administration, and a program of Christian education.

Since the foundation of the University, more than 10,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in nearly every state in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported through its endowment and by the General Baptist Convention of North Carolina, alumni and friends. The American Baptist Home Mission Society is the custodian of its endowment funds.

Objectives

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

Affiliations

Shaw University is a member of:

Association of American Colleges.

Southern Association of Colleges and Secondary Schools for Negroes.

North Carolina College Conference.

Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

Organization

The Organization of the College includes the following Divisions:

Division of Languages and Literature.

Division of Social Sciences.

Division of Natural Sciences and Mathematics.

Division of Religion, Psychology and Philosophy.

Division of Education.

The work of each Division is under the direction of a Chairman.

Saint Augustine's College-Shaw University Cooperation

By coöperative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

There are ten brick buildings on the campus.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a building of four stories, comprising a dormitory for men, fraternity and Y. M. C. A. rooms, and the Y. M. C. A. store. Shaw Hall occupies the center of the campus.

Estey Hall, erected in 1873-74, was named in honor of Jacob Estey. It is a four-story brick building, houses 150 women students, and contains reception rooms and a laundry.

Greenleaf Hall was erected in 1879 and named in honor of Mr. O. H. Greenleaf. It contains the University Chapel and the Dining Hall.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It was formerly the home of the Medical students but is now used by the theological students. It also contains classrooms for the School of Religion.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and is now used for classrooms and offices.

Meserve Hall, formerly the Barringer Mansion and later the Administration Building, was erected in 1896. It contains the President's home, rooms for teachers, the Business Manager's office, the Alumni room and the President's office. This building was named Meserve Hall in recognition of the services of President Meserve.

A *Central Hot Water Heating Plant* erected in 1902 was the gift of Mr. John D. Rockefeller.

The Tupper Memorial Gymnasium was erected as Tupper Memorial Building in 1906. It was named in honor of Shaw's

founder, Dr. Henry Martin Tupper. It serves admirably the purposes of the Department of Physical Education.

Library Hall was formerly the hospital building and was erected in 1910. It is situated off the main campus on South Wilmington Street and contains the Library and the Home Economics Department. Through the generosity of Dr. Robert B. Tyler, an alumnus, the portion of this building used for the Library proper has been redecorated and enlarged to the extent that the reading room has been doubled in size. Through this alumnus the Library receives at intervals additional books and equipment.

Science Hall was erected in 1925 at a cost of \$90,000. It was the gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The equipment of this building gives to Shaw University as good facilities as may be found in any college of its size in the South. The offices of the Dean and the Registrar and the offices of the various instructors are located in the Science Building.

Teachers' Homes. Eight University-owned houses on Blount Street just off the campus offer accommodations for members of the staff.

The Athletic Field, dedicated in 1924, furnishes a splendid ground for athletic contests.

Dormitory Facilities

Estey Hall is the young women's dormitory. Every effort is made to give to this dormitory the atmosphere of a Christian home. *Estey Hall* is under the supervision of the Dean of Women. A matron and a registered nurse also reside here and assist the Dean of Women in their respective capacities.

In *Estey Hall* there are two cheerful parlors. Here young women students may receive and entertain their guests. There are also music rooms, guest rooms, the Y. W. C. A. store, a hospital ward, and, in the basement, a laundry which is open to the women students. *Estey* furnishes accommodations for approximately 150 young women and is a center of campus life.

Shaw Hall is the home of the college young men. It is under the supervision of the Dean of Men assisted by a matron who attempts to bring something of a homelike atmosphere to the dormitory. There are rooms set aside for each of the national fraternities which have chapters at the University, and these along with a Y. M. C. A. room furnish social centers that

make dormitory life more pleasant. A hospital ward makes it possible to look after the comfort of the sick.

Shaw Hall is adequate for the accommodation of about 100 young men. This building was completely renovated in 1937.

Convention Hall. This is the home of the theological students and several male faculty members.

All of the dormitories are heated by a central heating plant so that comfort and healthful conditions are assured throughout the year.

The Library

A well equipped and attractive library, consisting of more than 15,000 books is located in Library Hall. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

Alpha Omicron Honor Society. This society was organized in order that interest might be stimulated in scholarship. Juniors and Seniors, who have shown by their scholarship, character and leadership ability that they deserve honorable recognition, are eligible for membership. The Juniors who become members of this society must have completed at least 80 semester hours of work, and not more than 95 semester hours. In this work they must have acquired a general average of at least 2.5 grade points. The Seniors must have completed at least 111 semester hours and acquired a general average of at least 2 grade points. Newly elected members will be presented publicly during the month of May. The society has an official emblem (a key) by which the members may be known.

The Athletic Association. All members of the student body are members of this organization by virtue of their payment of annual athletic fees. It promotes and encourages all forms of athletics, both intramural and intercollegiate. Shaw University is a member of the Colored Intercollegiate Athletic Association.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatic Association.

Tau Sigma Rho Debating Society. This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw. Shaw University is a member of the Pentagonal Debating League.

The Theological Fraternity is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

Y. M. C. A. and Y. W. C. A. Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one. The Y. M. C. A. has set aside for it a special room in Shaw Hall, which serves as a meeting place for the young men. The Y. W. C. A. activities are carried on in Estey Hall.

Hayes-Fleming Student Volunteer Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and WRAL and the giving of concerts throughout the State and in other parts of the country.

Departmental Clubs. Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time: The Science Club,

The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi (Education) Club, The Sociological Club, The Art Club, and the Robert B. Tyler Book Club.

National Fraternities and Sororities. Three national Greek letter fraternities and three sororities have chapters on the campus: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority, Alpha Kappa Alpha Sorority.

University Publications

The SHAW BULLETIN is edited by the Publications Committee.

The Shaw Journal, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

Religious Services

Chapel exercises are held Mondays, Wednesdays and Fridays at 12:00 o'clock. On Sunday, Vesper services are held at 4:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the chapel exercises.

Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are free to all students for one visit. Additional visits are paid for by the student.

The University maintains a resident registered nurse.

General University Regulations

It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will

absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

No young women students will be permitted to live outside of the dormitory with any person or persons unless the students be close blood relatives to the persons with whom they take residence, unless special permission is given by the Dean of Women.

Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, table napkins, napkin ring, and towels, marked with full name of owner.

EXPENSES

REGULAR STUDENTS

In the schedule of payments for resident and day students given below the amounts listed as due on September 17 and February 3 include fees for tuition, registration, library, medical service, sustentation, academic examinations, athletics, concerts, lectures, debates, dramatics, *University Journal*, Y.M.C.A., Y.W.C.A., Student Council activities, laundry (resident women only), initial matriculation (new students only).

Schedule of Payments for Resident Students

To facilitate room assignments old and new students who plan to register for the first semester are required to send to the Business Manager of Shaw University a room deposit of \$2 before September 1; those who plan to return for the second semester must send the same deposit before January 15.

1940

Sept. 17	(a) Male students, returning.....	\$67.25
	(b) Male students, new.....	72.25
	(c) Female students, returning.....	69.75
	(d) Female students, new.....	74.75
Oct. 1	Science or individual fees plus.....	20.00
Nov. 1	.....	20.00
Dec. 1	.....	20.00

1941

Jan. 1	.....	20.00
Feb. 3	(a) Students continuing from first semester.....	*52.50
	(b) Former male students, not in school first semester	*77.25
	(c) Male students, new.....	*82.25
	(d) Former female students, not in school first semester	*79.75
	(e) Female students, new.....	*84.75
Mar. 1	Science or individual fees plus.....	20.00
Apr. 1	.....	20.00
May 1	.....	20.00
	Books, supplies, and personal necessities extra	

* Includes room and board for February.

1940 **Schedule of Payments for Day Students**

Sept. 17	(a) Returning students, male and female.....	\$57.25
	(b) New students, male and female.....	62.25
1941		
Feb. 3	(a) Students continuing from first semester.....	32.50
	(b) Former students, not in school first semester..	57.25
	(c) New students	62.25
	Books, supplies, and personal necessities extra	

PART-TIME STUDENTS

Tuition (per semester hour).....	2.50
Registration Fee per course (under 3 courses).....	1.50
Registration Fee (3 or more courses).....	5.00
Library Fee (per semester).....	1.50

MISCELLANEOUS EXPENSES

Graduation Fee (payable by Seniors before final examinations)	6.50
Practice Teaching Fee (Seniors only).....	7.50
Bureau of Appointments service.....	1.00
Delinquent Examinations (for each subject).....	1.00
Special Examinations (for each subject).....	2.00
Music: Instrumental, piano or violin (four lessons per month)	3.00
Vocal instruction (four lessons per month).....	3.00
Use of piano, per month.....	.50
Late registration, per day (maximum charge \$5.00).....	1.00
Transcript fee (after one transcript is issued).....	1.00
Board, room rent, heat, light, water, payable in advance first day of each calendar month.....	20.00
Room key deposit required of all resident students.....	2.00

LABORATORY FEES (PER SEMESTER)

Survey Sciences.....	5.00
Biology	5.00
Physics	5.00
Chemistry	6.00
Home Economics 101, 102, 111, 112, 121, 122, 204, 314.....	2.00
Home Economics 223.....	4.00
Home Economics 325, 328.....	5.00
Music, 211, 212.....	.50
Breakage (deposit each semester for courses in Biology, Physics, Chemistry and Home Economics).....	1.00
Key deposit for Chemistry.....	.50

Regulations Regarding Accounts

Breakage return fee must be called for before the end of the second semester.

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

Monthly charges are due the first day of each calendar month. No student will be admitted to classes or permitted to engage in any college activity after the tenth until satisfactory arrangements have been made with the Business Office.

No rebate on board bills is given for less than two weeks' absence.

No student will be admitted to an examination in any department of the institution who has not paid all charges due.

No student will be given a transcript to another institution until all bills due the University are paid.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be sent by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

If a student is suspended or expelled, no refund will be allowed.

Any student carrying more than sixteen hours or five courses per week will be charged for extra hours at the rate of \$2.50 per semester hour.

A student who withdraws of his own accord within the first two weeks of any semester will not be charged tuition and will be required to pay only the registration fee plus board.

A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he or she has attended classes at the rate of \$2.00 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

Scholarships and Prizes

The following prizes are offered in the College of Arts and Sciences:

1. A scholarship of \$32.50 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

2. A scholarship of \$32.50 is awarded the student whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years' standing at Shaw.

3. A scholarship of \$32.50 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

4. The Omicron Chapter of the Zeta Phi Beta Sorority gives an annual scholarship prize of \$32.50. The prize is awarded to that woman student who, in the opinion of the faculty, merits the privileges afforded by this gift. The recipient must be a native of Raleigh and entering the sophomore class the next fall.

In addition to superior moral standards, the recipient must show exceptional intellectual ability, making at least a B average.

5. The Beta Phi Chapter of the Omega Psi Phi Fraternity offers a prize of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

6. The Eta Sigma Chapter of the Phi Beta Sigma Fraternity prize of \$10.00 is awarded to the young man in the Freshman class who has maintained the best scholarship record for the year not below "B."

7. The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority prize of \$10.00 is awarded to the young woman who has maintained the highest scholastic record throughout the year.

8. The Emily Morgan Kelly prize of \$5 is awarded to the student making the most significant development in Music.

9. See *School of Religion* for statement regarding financial assistance offered professional students and majors in Religion.

Student Self Help

For a limited number of enterprising students work on the campus is available. Work for other deserving students is obtained whenever possible in the city. Students who desire this assistance should file in the office of the Registrar application for admission to the University as well as application for work.

ENTRANCE REQUIREMENTS

Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	3	Mathematics	1
Foreign Language	2	Science	1
History	1	Electives	7

Electives may be taken from subjects described below, and other subjects, to a limited amount, offered in accredited high schools.

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology	1	Ancient	1
Botany	1	Medieval and Modern.....	1
Zoölogy	1	English	1
Chemistry	½ to 1*	Civil Government.....	1

* In cases where no laboratory work accompanies the course one-half unit will be given.

English (4 years work)	3	Negro	$\frac{1}{2}$
Foreign Language		Problems of Amer. Dem.....	1
French	1 to 3	American	1
German	1 to 2	Home Economics.....	$\frac{1}{2}$ to 4
Latin	2 to 4	Mathematics	
Spanish	2 to 4	Algebra	1 to 2
		Plane Geometry	1
		Solid Geometry	$\frac{1}{2}$
		Physics	1

Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the educational council.

Admission to School of Religion

Students will be admitted to the School of Religion only upon the presentation of an A.B. degree or its equivalent, except in the case of students taking the six year combination course leading to the A.B. and B.D. degrees who may apply for admission to the School of Religion upon completing three years of this work. Only students who can present satisfactory credentials of Christian character, good scholarship, and a zeal for religious work are encouraged to enroll.

Part-time Students

Students who are pursuing a program not exceeding ten (10) hours per semester shall be classified as part-time students. Any student pursuing eleven or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students of the University.

GENERAL ACADEMIC REGULATIONS

Examination in English

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

Psychological Tests

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counsellor and the administrative officers.

Personal Adjustment Lectures

All Freshmen and new students are required to attend lectures once a week dealing with various topics which will enable them to understand the traditions of the institution, procedures in securing the full benefits of the facilities and services of the school, an orientation in college life, and guidance in various personal problems involving psychological, religious, social, and vocational adjustments.

Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

Student Schedules

Regular students normally carry programs which yield a credit of 15 hours for each semester, in addition to Physical Education. Students whose average for the preceding semester was "B" may carry a maximum schedule of 18 semester hours.

Numbering of Courses

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.
Courses numbered 200-299 are offered primarily for Sophomores.
Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

Class Attendance

A. Absence from Classes. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of reducing the student's general average for the semester's work.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. Late Entrance. No student may enter class for the first time more than ten recitation days after date scheduled for first recitation in class.

C. Dropping of Courses. No student may drop a course more than ten recitation days after scheduled organization of the class.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

Marking System

<i>Grade Points</i>	<i>Grade Points</i>
A.....3 (Excellent)	E.....-1 (Failure)
B.....2 (Good)	I.....0 (Incomplete)
C.....1 (Average)	WP .....0 (Withdrew passing)
D.....0 (Poor, but passing)	WF .....0 (Withdrew failing)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the semester examination has not been taken, provided the general standing in the course is at least passing.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semes-

ter during which the course was pursued; otherwise, the grade "E" will be recorded for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done provided he is not under disciplinary probation.

Academic Probation

(1) A student is on probation for the following semester if at the report period

- (a) he makes "E" in more than one course.
- (b) he makes "E" in one course and does not make at least "C" in two courses.
- (c) he makes "D" in all courses.

(2) **WARNING.** A student whose work or attendance is unsatisfactory is warned. In all such cases notice of the character of the work is sent to the student and to his parent or guardian.

(3) Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

(4) A student already on probation who incurs a second probation before the first is removed may be dropped from the institution.

(5) A student may be placed on probation only twice. If the character of his work necessitates probation a third time he is immediately dropped from the institution.

Participation in Student Activities

Student activities shall be divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities shall be governed by certain regulations.

THE COLLEGE OF ARTS AND SCIENCES

Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature—English, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology.
- III. Division of Religion, Psychology and Philosophy—Religion, Religious Education, Philosophy, Psychology.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension).

Requirements for Graduation

1. A student must earn 124 semester hours credit in courses including Physical Education.

2. A student must earn 124 quality points.

3. A student must be in good standing at the time he is recommended for his degree.

4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.

5. A student must meet the specific requirements for his major as outlined below.

6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.

In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.



AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estoy Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Upper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Mary Talbert Community House.

General Requirements for A.B. Degree¹

- | | |
|--|----------------|
| (1) Personal Adjustment lectures. | |
| (2) English 101, 102, 221, 222..... | 12 hours |
| (3) Survey Science 101-102..... | 8 hours |
| (4) History 111-112..... | 6 hours |
| (5) Two years in one Foreign Language..... | 12 hours |
| (6) Biblical Literature 101 and 3 hours
elective in Religion..... | 6 hours |
| (7) Psychology 211..... | 3 hours |
| (8) Philosophy 303..... | 3 hours |
| (9) Social Science (three of the following courses)..... | 9 hours |
| Sociology 201 | History 314 |
| Economics 201 | Government 201 |
| (10) Physical Education 101, 102, 221..... | 4 hours |
| (11) Departmental Requirements according to major. | |

General Requirements for B.S. Degree²

- | | |
|--|----------------|
| (1) Personal Adjustment lectures. | |
| (2) English 101, 102, 221, 222..... | 12 hours |
| (3) Mathematics 101-102..... | 8 hours |
| (4) History 111-112..... | 6 hours |
| (5) Two years in one Foreign Language..... | 12 hours |
| (6) Biblical Literature 101..... | 3 hours |
| (7) Psychology 211 or 212..... | 3 hours |
| (8) Philosophy 303..... | 3 hours |
| (9) Social Science (one of the following courses)..... | 3 hours |
| Sociology 201 | History 314 |
| Economics 201 | Government 201 |
| (10) Physical Education 101, 102, 221..... | 4 hours |
| (11) Departmental Requirements according to major. | |

¹ Except for majors in elementary education.

² Except for majors in home economics education.

Requirements for A.B. Degree (Elementary Education)

- (1) Personal Adjustment lectures
- (2) English 101, 102, 221, 222, 327, 333.....18 hours
- (3) Survey Science 101, 102..... 8 hours
- (4) History 111, 112, 333, 334.....12 hours
- (5) Government 201 3 hours
- (6) Economics 201 or History 314..... 3 hours
- (7) Two years of one foreign language.....12 hours
- (8) Biblical Literature 101..... 3 hours
- (9) Philosophy 303 3 hours
- (10) Art 101, 102, 212, 215..... 8 hours
- (11) Music 201, 205 4 hours
- (12) Physical Education 211, 212..... 4 hours
- (13) Geography—Education 351, 353, and 352 or 354..... 9 hours
- (14) Hygiene—Education 362 2 hours
- (15) Education 201, 212, 313, 315, 342, 404, 437, 440E, 433
or 43527 hours
- (16) Electives in Education or other departments.
- (17) All students expecting to secure primary or grammar
grade certificates to teach in the State of North
Carolina must be able to make a reasonable score
on the Ayres or Thorndike Writing Scales. There
will be provision for improvement in penman-
ship, but without any credit.

Requirements for B.S. Degree (Home Economics)

- (1) Personal Adjustment Lectures.
- (2) Physical Education 101, 102, 221..... 4 hours
- (3) English 101, 102, 221, 222.....12 hours
- (4) History 111, 112 6 hours
- (5) Biblical Literature 101 3 hours
- (6) Philosophy 303 3 hours
- (7) Sociology 201 3 hours
- (8) Geography 201 3 hours
- (9) Chemistry 101, 102 8 hours
- (10) Biology 102, 324, 33510 hours
- (11) Physics 307 3 hours
- (12) Art and Design—Home Economics 101, 102..... 6 hours
- (13) Clothing—Home Economics 111, 112, 216, 314.....12 hours

- (14) Foods—Home Economics 121, 122, 223, 325.....12 hours
- (15) Home Management—Home Economics 331, 332, 434 7 hours
- (16) Family Life—Home Economics 352, 354..... 6 hours
- (17) Home Economics Education 400H.E., 440H.E..... 6 hours
- (18) Education 201, 212, 431 and electives.....12 hours
- (19) Electives in Science 6 hours
- (20) Electives in Home Economics or other departments.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

Bachelor of Arts

EDUCATION: No major is offered in Secondary Education. Courses are offered to meet professional requirements for those who desire to teach. In addition to the general requirements and departmental requirements of a student's major, requirements in Education for students who plan to prepare for high school teaching are:

EDUCATION: 201, 212, 400, 440S, 303 or 431, and 3 hours elective as approved by the Division Chairman.

The requirements for an A.B. degree with a major in Elementary Education are listed on preceding page.

ENGLISH: 101, 102, 221, 222, 314, 325, 327, 334, 408, 435, 461, and 352 or 354; Dramatics 202; Sociology 201; Music 211; History 428.

FRENCH: Students beginning the language: 101, 102, 205, 206, 311, 313, 314, 323, 324, 325, 326.

Students with two units of entrance credit: 205H, 206H, 311, 312, 313, 314, 323, 324, 325, 326, 332.

12 hours of another foreign language (preferably Spanish).

HISTORY: 111, 112, 314, 221, 222, 325, 326, 428, 333, 334; Government 201; Sociology 201; Economics 201.

RELIGION: Religious Education—BL. 104, 405 or 406, PPR. 442, PT. 271, 272, 473, 474, 577, 578, 3 hours elective; Sociology 201; Economics 201; Government 201; History 325, 326, 221, 333, 314; Education 201, 212, 400H, 404, 440S.

Pre-Theological—BL. 104, 405, 406, HR. 421, 422, PPR. 441, 442, PT. 271, 272, 473; 474; Psychology 212, 315; Philosophy 201, 304; Economics 201; Sociology 201, 206; History 221, 222, 325, 326, 333, 314; English 314; Government 201.

SOCIOLOGY: 201, 309, 414, 418, 424, and 9 hours in electives: Economics 201, 314.

Bachelor of Science

BIOLOGY: Pre-Medical: 102, 103, 311, 421, and 12 hours in electives; Chemistry 101, 102, 221, 222; Physics 103, 104; German 221, 222.

Teachers of Biology: 102, 103, 311, 421, and 12 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

CHEMISTRY: 101, 102, 211, 212, 221, 222, and 8 hours in electives; Physics 103, 104; German 221, 222.

EDUCATION: See statement above under Bachelor of Arts.

MATHEMATICS: 101, 102, 211, 212, 313, 224 and 9 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

PHYSICS: 103, 104, 405, 406, and 18 hours in electives; Chemistry 101, 102; Mathematics 211, 212; German or French for the language requirement.

Graduation With Honors

Candidates for the Bachelors degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

DESCRIPTION OF COURSES

DIVISION OF LANGUAGE AND LITERATURE

English

1-01, 102. **ENGLISH COMPOSITION.** A course designed to give freshmen a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Three hours through the year. Credit 6 hours.

4-08. **ADVANCED ENGLISH COMPOSITION.** A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Prerequisites: English 221-222 and the consent of the instructor. Second semester. Credit 3 hours.

3-14. **PUBLIC SPEAKING.** Designed to develop ease and efficiency in oral expression and acquaintance with the standard forms of public address. Prerequisites: English 221-222. Second semester. Credit 3 hours.

2-21, 222. **A SURVEY OF WORLD LITERATURE.** A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours through the year. Credit 6 hours.

3-25. **A SURVEY OF ENGLISH LITERATURE TO 1798.** The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-27. **A SURVEY OF AMERICAN LITERATURE.** A brief study of American literature from the beginning to the present time with special emphasis on the most important authors. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-33. **CHILDREN'S LITERATURE.** Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of story-telling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. **ENGLISH ROMANTIC LITERATURE.** A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 221-222 and 325. Second semester. Credit 3 hours.

4-35. VICTORIAN LITERATURE. A study of the important writers of prose and poetry in the "Victorian" period. Prerequisites: English 221-222 and 325. First semester. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Prerequisites: English 221-222. First semester. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

COURSES NOT OFFERED EACH YEAR

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-54. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the literature value of representative plays. Prerequisites: English 221-222. Second semester. Credit 3 hours.

French

1-01, 102. ELEMENTARY FRENCH. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE FRENCH. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

2-05H, 206H. ADVANCED GRAMMAR. A thorough review of fundamentals in French Grammar. Simpler French Reading texts will supplement the severity of grammatical emphasis. This course is designed for students presenting two years of high school French. Three hours through the year. Credit 6 hours.

3-11, 3-12, PHONETICS. Practical study of the most important

fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205-206 or 221-222. Three hours through the year. Credit 6 hours.

3-13, 3-14. SYNTAX. Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisite: At least 6 hours of advanced French. Credit 3 hours each semester.

2-21, 222. RAPID READING. Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206 or 205H-206H. Credit 3 hours each semester.

3-23, 324. FRENCH LITERATURE OF THE NINETEENTH CENTURY. A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester.

3-25, 326. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. A study of the intellectual and social life of France during the seventeenth century. Subjects treated: Society; the Hotel de Rambouillet; the novel; the Academy; poetics; classic tragedy; comedy; Jansenism and Port Royal; the dispute between the Ancients and the Moderns. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester.

3-32. FRENCH CIVILIZATION. A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

400F. THE TEACHING OF FRENCH. See Education 400F.

German

1-01, 102. ELEMENTARY GERMAN. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE GERMAN. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Three hours through the year. Credit 6 hours.

221-222. SCIENTIFIC GERMAN. Intended mainly for premedical

students and others specializing in the sciences. Prerequisite: German 205-206. Three hours through the year. Credit 6 hours.

Spanish

1-01, 102. ELEMENTARY SPANISH. The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE SPANISH. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

DIVISION OF SOCIAL SCIENCE

Economics

2-01. PRINCIPLES OF ECONOMICS. A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

3-14. LABOR PROBLEMS. The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustment. Prerequisite: Economics 201. Second semester. Credit 3 hours.

2-15. ECONOMIC HISTORY OF EUROPE. A comprehensive survey of production, commerce, credit, and labor and their relations to the political and social conditions of the times. Prerequisite: Economics 201. First semester. Credit 3 hours.

2-18. ECONOMIC HISTORY OF THE UNITED STATES. This course attempts to aid in the understanding of world economic problems through a study of the evolution of the industrial society of the nation. Prerequisite: Economics 201. Second semester. Credit 3 hours.

3-22. THE DEVELOPMENT OF ECONOMIC THOUGHT. A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

Government

2-01. INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP. A review of the historical background of American gov-

ernment, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. AMERICAN CONSTITUTIONAL LAW. An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-14. COMPARATIVE EUROPEAN GOVERNMENT. A study of the various major European governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. POLITICAL THEORY. This course attempts to study the philosophy of government as expressed by such men as Plato, Aristotle, Machiavelli, Hobbes, Kant, Locke and Rousseau. Prerequisite: Government 201. Second semester. Credit 3 hours.

2-10. STATE GOVERNMENT. A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 101. Second semester. Credit 3 hours.

History

111-112. HISTORY OF WESTERN CIVILIZATION. The purpose of this course is twofold: (1) to give a broad outline of the history of civilization; (2) to serve as a general introduction to the Social Sciences. Three hours through the year. Credit 6 hours.

3-14. THE NEGRO IN HISTORY. This course is intended to acquaint the student with African civilizations, colonization of European nations in Africa, slavery and the slave trade, and the Negro in America. Second semester. Credit 3 hours.

2-21. THE FOUNDATIONS OF MODERN EUROPE. This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. First semester. Credit 3 hours.

2-22. MODERN EUROPEAN HISTORY. This course is designed as an introduction to current national and international problems from 1815 to date. Second semester. Credit 3 hours.

3-25. ANCIENT HISTORY. A general narrative and descriptive history of the oriental nations from Greece through the Roman Empire. First semester. Credit 3 hours.

3-26. MEDIEVAL HISTORY. A general narrative and descriptive history from the fall of the Roman Empire to the discovery of

America. The Medieval Church, Inquisition, Feudalism, the Crusades, the rise of commerce and towns. Second semester. Credit 3 hours.

4-28. ENGLISH HISTORY. A study of the beginning and development of English nationality and the fusion of elements in the making of English people. Second semester. Credit 3 hours.

3-33. AMERICAN HISTORY. 1492-1852. European background of American history; colonial period; causes in American revolution. Political and social growth of the American people. First semester. Credit 3 hours.

3-34. AMERICAN HISTORY, 1852-1933. Political and social growth of the United States, Civil War, Reconstruction, development of industrial consolidation. Prerequisite: History 333. Second semester. Credit 3 hours.

2-15. ECONOMIC HISTORY OF EUROPE. (See Economics.)

2-18. ECONOMIC HISTORY OF THE UNITED STATES. (See Economics.)

Sociology

2-01. INTRODUCTION TO SOCIOLOGY. The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. POPULATION PROBLEMS. A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. RURAL SOCIOLOGY. A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. SOCIAL PSYCHOLOGY. A study of the processes of interstimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-18. SOCIAL CONTROL. An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Second semester. Credit 3 hours.

4-21. ANTHROPOLOGY. The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

3-23. THE AMERICAN RACE PROBLEM. An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. First semester. Credit 3 hours.

4-24. THE FAMILY. The development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. SOCIAL PROBLEMS. A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

4-11. CONTEMPORARY SOCIAL MOVEMENTS. An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or Economics 201. First semester. Credit 3 hours.

4-14. SOCIAL INSTITUTIONS. A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. FUNDAMENTALS OF SOCIAL WORK. Available to Shaw University students through the Bishop Tuttle School of Social Work of Saint Augustine's College.

3-34. INTRODUCTION TO SOCIAL CASE WORK. Available to Shaw University students through the Bishop Tuttle School of Social Work of Saint Augustine's College.

DIVISION OF PHILOSOPHY, PSYCHOLOGY, AND RELIGION

Philosophy

2-01. INTRODUCTION TO PHILOSOPHY. A survey of current naturalism, idealism, and pragmatism in their influence on science, conduct, art, and religion. Causes and effects rather than circumstantial details in reference to happiness and the promotion of welfare will be emphasized. First semester. Credit 3 hours.

3-03. **ETHICS.** A practical survey of the principles of human conduct. Moral development will be traced from its beginning in primitive groups. Ethical theories and problems of conduct will be applied to modern life with consideration for Christian ethics. First semester. Credit 3 hours.

3-04. **HISTORY OF PHILOSOPHY.** Designed to acquaint students with the chief systems of philosophy in relation to the inner life of thought which expresses itself in political, social, educational, and religious movements. Prerequisite: Philosophy 201. Second semester. Credit 3 hours.

Psychology

2-11. **GENERAL PSYCHOLOGY.** A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. **EDUCATIONAL PSYCHOLOGY.** See Education 212.

3-13. **ABNORMAL PSYCHOLOGY.** Psychological theory of functional disorders, repression, and dissociation, compulsions, obsessions, delusions, alternating personalities, dreams, characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** See Sociology 416.

3-26. **PSYCHOLOGY OF ADOLESCENCE.** A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211 and Sociology 201. Second semester. Credit 3 hours.

4-28. **PSYCHOLOGY OF RELIGION.** See Philosophy and Psychology of Religion 442.

Religion

B.L.1-01. **BIBLE SURVEY.** A study of the rise and growth of the Hebrew religion and literature; Early Christianity and the literature of the New Testament, in the light of their physical and social background. First semester. Credit 3 hours.

B.L.1-04. **THE LIFE AND TEACHINGS OF JESUS.** A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Second semester. Credit 3 hours.

P.T.2-71. **CHRISTIANITY AND SOCIAL PROGRESS.** A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of

proposed current reforms, such as the abolition of war. First semester. Credit 3 hours.

P.T.2-72. **RELIGION AND PERSONALITY.** A study of the nature of religion, and how it may effect personality development. Second semester. Credit 3 hours.

ELECTIVE COURSES. SEE SCHOOL OF RELIGION

- P.T.4-73. **PRINCIPLES OF RELIGIOUS EDUCATION.**
- P.T.4-74. **MATERIALS AND METHODS OF RELIGIOUS EDUCATION.**
- P.T.5-75. **HISTORY OF RELIGIOUS EDUCATION.**
- P.T.5-77. **PROJECT PRINCIPLES IN RELIGIOUS EDUCATION.**
- P.T.5-78. **TEACHING IN CHURCH SCHOOLS.**
- P.P.R.4-41. **PHILOSOPHY OF RELIGION.**
- P.P.R.4-42. **PSYCHOLOGY OF RELIGION.**
- B.L.4-05. **OLD TESTAMENT HISTORY AND LITERATURE.**
- B.L.4-06. **INTRODUCTION TO NEW TESTAMENT AND LITERATURE.**
- H.R.4-21. **EARLY CHURCH HISTORY.**
- N.R.4-22. **MODERN CHURCH HISTORY.**

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

Survey Science

Science 1-01. **BIOLOGICAL SCIENCE SURVEY.** An introductory course designed for students not majoring in biology, presented in lectures, laboratory and demonstrations. It will embrace botany and zoölogy from the standpoint of general principles and phenomena of plant and animal life. Two lectures and two two-hour laboratory periods. Credit 4 hours.

Science 1-02. **PHYSICAL SCIENCE SURVEY.** A course for liberal arts students intended to give a survey of physics, chemistry, astronomy and geology, showing their relation to each other, their relation to some of the commoner phenomena occurring in the world about us. Two lectures and two two-hour laboratory periods. Credit 4 hours.

Biology

1-02. **GENERAL ZOÖLOGY.** A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. The structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

1-03. **GENERAL BOTANY.** An introductory course in botany, emphasizing the structure, function, and reproduction of plants.

Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-11. COMPARATIVE ANATOMY OF VERTEBRATES. An intensive and comparative study of the morphology of the amphioxus, dogfish and the turtle with occasional reference to mammals. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

4-21. PHYSIOLOGY. A study of the factors in vital phenomena, physico-chemical structure of living matter, in relation to metabolism, response to environment, reproduction and correlation within the organism. Further emphasis will be placed on the structure and function of the various parts of the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 102, 311, physics and chemistry. Credit 4 hours.

COURSES NOT OFFERED EACH YEAR

2-04. GENERAL BOTANY. A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-12. VERTEBRATE EMBRYOLOGY. A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-13. HISTOLOGY. An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Prerequisite: Biology 102 and consent of the instructor. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

3-15. PARASITOLOGY. A general survey of our knowledge of the parasites of man and other animals with emphasis on protozoology, helminthology, and insects of medical importance. Prerequisite: Biology 102 and consent of the instructor. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

3-16. MAMMALIAN ANATOMY. This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102 and 311. Two

hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

4-18. **MICROSCOPIC TECHNIQUE.** A laboratory course devoted to the study and application of techniques of slide preparation of animal tissues. Special techniques will be included which will be valuable in the preparation of protozoölogical and parasitological material. Prerequisite: Biology 102, 212, 311. Three two-hour laboratory periods. First semester. Credit 3 hours.

4-22. **PHYSIOLOGY.** An extension of 421. Second semester. Credit 4 hours.

3-24. **PHYSIOLOGY FOR HOME ECONOMICS STUDENTS.** An introductory course in physiology presenting general principles and phenomena of protoplasm with special reference to same in the human body. Emphasis will be placed on the physiology of nutrition. Lectures, recitation and demonstration in three one-hour periods. Second semester. Credit 3 hours.

2-33. **GENETICS.** An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

2-34. **GENERAL BACTERIOLOGY.** Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Prerequisite: Biology 104. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

3-35. **HOUSEHOLD BACTERIOLOGY.** An introductory course in bacteriology, of lectures, recitations and demonstrations designed primarily for students of Home Economics. Emphasis will be placed on the relation of bacteria to foods, milk, water; and on the biology of yeasts and molds. Three one-hour periods. First semester. Credit 3 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Chemistry

1-01, 102. **ELEMENTARY GENERAL CHEMISTRY.** Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. **QUALITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of basic, acid, and dry analysis. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

2-12. **QUANTITATIVE ANALYSIS.** Prerequisite: 101-102. Theory

and practice of volumetric and gravimetric analysis. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-21, 222. ORGANIC CHEMISTRY. Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

3-14. QUANTITATIVE ANALYSIS. (Continuation of 212.) Prerequisite 212. Recitation one hour and laboratory six hours. Second semester. Credit 4 hours.

2-25. ORGANIC QUALITATIVE ANALYSIS. Prerequisite: 221-222. Lecture one hour and three two-hour laboratory periods. First semester. Credit 4 hours.

400S. THE TEACHING OF SCIENCE. See Education 400.

Geography

2-01. PHYSIOGRAPHY. A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

2-04. GEOLOGY. Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Second semester. Credit 3 hours.

3-51. PRINCIPLES OF GEOGRAPHY. See Education 351.

3-52. COMMERCIAL AND ECONOMIC GEOGRAPHY. See Education 352.

3-53. GEOGRAPHY OF NORTH AMERICA. See Education 353.

3-54. NATURE STUDY. See Education 354.

Mathematics

1-01, 102. GENERAL MATHEMATICS. An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

2-11, 212. CALCULUS. A study of the fundamental notions of differential and integral calculus including their application to

geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours through the year. Credit 6 hours.

3-13. THEORY OF EQUATIONS. A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.

3-14. DIFFERENTIAL EQUATIONS. The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

3-15. CALCULUS CONTINUED. An extension of 211-212. First semester. Credit 3 hours.

2-22. MODERN GEOMETRY. An advanced treatment of Euclidean geometry. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. PLANE AND SOLID ANALYTIC GEOMETRY. A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. STATISTICS. Types of data, graphic representation, averages, correlation, index numbers, binominal distribution. normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. MATHEMATICS OF FINANCE. The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. MECHANICS. An introduction to dynamics and statics. Three hours through the year. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. THE TEACHING OF MATHEMATICS. See Education 400.

Physics

1-03, 104. GENERAL PHYSICS. Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

400S. TEACHING OF SCIENCE. See Education 400.

COURSES NOT OFFERED EACH YEAR

4-05, 406. EXPERIMENTAL PHYSICS. A course in physical ex-

perimentation which develops laboratory technique and demands accuracy. Two two-hour laboratory periods each semester. Credit 4 hours.

3-07. HOUSEHOLD PHYSICS. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours.

2-11. THE PROPERTIES OF MATTER. This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisites: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. MECHANICS. An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours through the year. Credit 6 hours. (See Mathematics 341-342.)

2-21. LIGHT. Prerequisites: Physics 103-04 and Mathematics 101-102. Optical instruments, principles of color and optics of natural phenomena. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

2-32. ELECTRICITY AND MAGNETISM. General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

2-42. ACOUSTICS. A study of vibrations and waves, principles and instruments used in sonic measurements, interference problems and modern applications of sound. Prerequisites: 103-104 and Mathematics 101-102. Second semester. Credit 3 hours.

2-62. ATOMIC PHYSICS. An introduction to modern physics intended for the student who wants to know what physical science has to say about the structure of the atom, radiation, relativity and astro-physics. Prerequisite: Physics 103-104. Credit 3 hours.

DIVISION OF EDUCATION

The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, and In-Service Teacher Training (Extension).

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must

meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their certificates.

Secondary Education and Elementary Education

2-01. AN INTRODUCTION TO THE STUDY OF EDUCATION. An introductory survey course that will set forth briefly the important present-day problems of education as they relate to the pupil, the teacher and the parent. First semester. Credit 3 hours.

3-03. PRINCIPLES OF SECONDARY EDUCATION. The aim of secondary education in our form of government based on the skills, knowledge, tastes, and ideals demanded in modern life. First semester. Credit 3 hours.

4-04. PRINCIPLES OF ELEMENTARY SCHOOL TEACHING. A discussion of such topics as: the definition of education; lesson types; preparation for teaching; evaluation of results; the various philosophies of education; the meaning and function of supervision. Second semester. Credit 3 hours.

4-05. PHILOSOPHY OF EDUCATION. The various aspects of education will be considered; the biological, the physiological, the psychological, the sociological, and the philosophical. First semester. Credit 2 hours.

3-06. HISTORY OF EDUCATION. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Second semester. Credit 3 hours.

2-12. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Second semester. Credit 3 hours.

3-13. CHILD STUDY. The purpose of this course is to give prospective teachers a practical knowledge of physical and mental natures of school children. Observation and study of school children form a part of the course. Second semester. Credit 3 hours.

3-15. TESTS AND MEASUREMENTS. The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. First semester. Credit 3 hours.

3-21. CURRICULUM CONSTRUCTION. Intended as a basic course in curriculum building. Considers the theory of curriculum

construction; the determination of major activities; curriculum material. First semester. Credit 3 hours.

3-22. EDUCATIONAL SOCIOLOGY. An interpretation of social life in terms of education; education in relation to social control-progress, democracy, and internationalism. Second semester. Credit 3 hours.

3-25. RURAL EDUCATION. The course is intended to present to the student a knowledge of the work in village and rural schools. Major problems of rural teaching and school organization are considered. First semester. Credit 2 hours.

4-31. METHODS OF HIGH SCHOOL INSTRUCTION. A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. First semester. Credit 3 hours.

4-33. GRAMMAR GRADE METHODS (Language, Composition, Reading, Geography and History.) This course presents in a practical way objectives, standards, and methods of teaching the subjects in the grammar grades. Problem work and observation. First semester. Credit 3 hours.

4-35. PRIMARY METHODS (Reading, Story Telling, Dramatization, Spelling, and History). This course acquaints the student with the psychology of reading, suitable reading material, and diagnostic and remedial steps in reading. The art of story telling and dramatization; spelling, kind and quantity, method of teaching, and recent investigations. First semester. Credit 3 hours.

4-37. ARITHMETIC FOR TEACHERS. Special emphasis to the organization of subject matter; method of presenting facts, processes, and drills; typical lessons; study of errors. First semester. Credit 3 hours.

3-38. METHODS IN LIBRARY USAGE. This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. Credit 3 hours.

4-40E. OBSERVATION AND STUDENT TEACHING. (Elementary). The student must observe and teach for one semester in one of the nearby elementary schools and hold frequent conferences with the supervising teacher and the education staff. An average of "C" is required for admission to this course. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 3 or more semester hours as arranged.

4-40S. OBSERVATION AND STUDENT TEACHING. (Secondary). The student is required to observe and teach in one of the nearby high schools for one semester and to hold frequent conferences with the supervising teacher and the education staff. An average of "C" is required for admission to this course. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 3 or more semester hours as arranged.

3-42. CLASSROOM MANAGEMENT. A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

4-44. HIGH SCHOOL ADMINISTRATION. Designed for seniors who are looking forward to a principalship. This course will be concerned with the general functions and problems of the high school principal. Second semester. Credit 3 hours.

3-51. PRINCIPLES OF GEOGRAPHY. A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

3-52. COMMERCIAL AND ECONOMIC GEOGRAPHY. A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

3-53. GEOGRAPHY OF NORTH AMERICA. A detailed study of the geography of North America by geographic regions. Man's distribution, life, and economic activities discussed from the standpoint of the relation to the natural environment. First semester. Credit 3 hours.

3-54. NATURE STUDY. Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Second semester. Credit 3 hours.

3-62. SCHOOL HYGIENE AND HEALTH EDUCATION. Health inspection of school children; survey of environmental conditions; health protection; the health of the teacher; the principles of school, home, and community sanitation. Second semester. Credit 2 hours.

4-00. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. Students preparing for high school teaching are required to take a special methods course in their major field. Open to Seniors only. First semester. Credit 3 hours.

- E. The Teaching of English
- F. The Teaching of French
- H. The Teaching of History
- H.E. The Teaching of Home Economics
- M. The Teaching of Mathematics
- S. The Teaching of Science

Home Economics Education

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The four-year curriculum leads to the B.S. degree with a major in Home Economics and meets the North Carolina requirements for secondary school teaching certificate in home economics.

1-01. ART STRUCTURE. Study of elements and principles of design and their applications to everyday problems. The laboratory work includes adaptations of various designs and making original designs. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours.

1-02. HOME DECORATION. The aim of this course is to apply the principles of art to home beautification. This course gives the student an opportunity to appreciate home surroundings as a means of improving behavior that affects successful living. One lecture and two two-hour laboratory periods. Prerequisite: Art 101. Second semester. Credit 3 hours.

1-11. CLOTHING. Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention given to the use of commercial patterns. First semester. Credit 3 hours.

1-12. CLOTHING FOR THE FAMILY. The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmodeled and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Second semester. Credit 3 hours.

2-16. COSTUME DESIGN. The basic principles underlying dress

design as related to the individual. Opportunity is afforded for experimenting with and working out problems in color, design and texture. Criteria for the selection of ready-to-wear clothing and accessories are developed. Prerequisites: 101, 111, 112. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours.

3-14. **ADVANCED CLOTHING.** This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Second semester. Credit 3 hours.

1-21. **FOOD SELECTION, PREPARATION AND SERVING.** An introductory course to foods and nutrition. A study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. First semester. Credit 3 hours.

1-22. **MEAL PLANNING AND TABLE SERVICE.** This course acquaints the students with the underlying principles of meal planning with special reference to selection and cost of food materials. Meals for special occasions will be included. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Second semester. Credit 3 hours.

2-23. **NUTRITION IN HEALTH AND DISEASE.** A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. First semester. Credit 3 hours.

3-25. **ADVANCED NUTRITION.** Principles of chemistry of food nutrition with reference to food requirements of man and nutritive values of food. Emphasis is placed on energy and metabolism determinations. Prerequisite: 223. First semester. Credit 3 hours.

3-31. **MANAGEMENT OF THE HOME.** A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. First semester. Credit 3 hours.

3-32. **ECONOMICS OF THE HOME.** This course deals with the problems of the family and community, standards of personal and

family living, housing in relation to family welfare as indicated in budget studies and surveys. Second semester. Credit 2 hours.

4-34. HOME MANAGEMENT RESIDENCE. The purpose is to emphasize the maintenance of high standards in household management and operation, and personal relationships in creation of a fuller life by means of budgeting and scheduling to save strength, time, and money. Students are required to spend from six to nine weeks in the house as a summary course of their college life and studies. Credit 2 hours.

3-52. MODERN FAMILY PROBLEMS. This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

3-54. CHILD DEVELOPMENT AND HOME NURSING. This course is a study of the physical, social and psychological development of children at various age levels. Observation in Nursery Schools is required. This course also considers the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. Second semester. Credit 3 hours.

3-58. TRAINING IN NURSERY SCHOOL EDUCATION. The purpose of this course is to present the philosophy and problems of Nursery School Education. Credit 2 hours.

4-00 H. E. THE TEACHING OF HOME ECONOMICS. A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. First semester. Credit 3 hours.

4-40 H.E. OBSERVATION AND STUDENT TEACHING. This course gives the student opportunities for observation and directed teaching in both the rural and city schools. Students must observe and teach for one semester. Group and individual conferences are scheduled with the critic teacher and the director of home economics. An average of "C" is required for admission to this course. The staff may deny entrance to any whose progress in home economics is unsatisfactory. Open to seniors only. First semester. Credit 3 hours.

In-Service Education (Extension)

The In-Service Teacher Training Department offers courses through extension under the direction of the State Department

of Public Instruction. These courses are designed primarily for teachers who wish to raise the level of their certificates and for those who desire renewal of certificates. There is also an attempt to offer courses which might assist in the solution of specific classroom problems.

During 1939-40 the following courses were offered:

Art 101. Industrial Arts for Elementary Teachers (Raleigh.)

Art 102. Projects in Industrial Arts (Raleigh.)

Economics 53-54. Economic Behavior. (Bricks, Rocky Mount, Spring Hope.)

Education 215-216. Health and Physical Education (Goldsboro, Wilson.)

English 221-222. World Literature (Kinston, Mount Olive, Raleigh, Snow Hill.)

French 101-102. Elementary French. (Franklinton, Louisburg.)

French 205-206. Intermediate French. (Goldsboro, Rocky Mount, Smithfield.)

History 50-51. Western Civilization. (Littleton, New Bern.)

Physical Education 211. Elementary Gymnastics. (Raleigh.)

Physical Education 212. Plays and Games. (Raleigh.)

NON-DIVISIONAL DEPARTMENTS

Art

1-01. INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS. This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. First semester. Credit 2 hours.

1-02. PROJECTS IN INDUSTRIAL ARTS. This is a practical course involving the use of tools and various materials suitable for the elementary grades. Second semester. Credit 2 hours.

2-12. FUNDAMENTALS OF DRAWING. The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study. First semester. Credit 2 hours.

2-15. DRAWING FOR GRAMMAR AND PRIMARY GRADES. The same general topics treated in Fundamentals of Drawing, with particular applications to grammar and primary grade subject matter. The State course of study will be used as a basis for the course. Second semester. Credit 2 hours.

2-21. ART APPRECIATION. A service course to be elected by students of all departments. The course aims to develop in the

student an appreciation of the fine arts through a study of architecture, pictures, etc., both modern and historic. First semester. Credit 2 hours.

Dramatics

2-01. DRAMATIC EXPRESSION. A study of the rules of dramatic expression, the principles of breathing, enunciation, and tone placement. First semester. Credit 2 hours.

2-02. ACTING AND PRODUCTION. The principles of acting. Rules for play direction and production which will aid those who will direct dramatics in school and community groups. There will be opportunity for practice in all phases of the work. Second semester. Credit 2 hours.

Music

2-01. PUBLIC SCHOOL MUSIC. The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours.

2-03. CHORAL SINGING. Membership in the University Choir is open to any student in the college who possesses the necessary qualifications.

Rehearsals requiring 4 practice periods of one hour each are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit 1½ semester hours per year.

2-05. ELEMENTS OF MUSIC. This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Elementary sight singing is also introduced. First semester. Credit 2 hours.

2-11. MUSIC APPRECIATION. Conducted in collaboration with Dr. Walter Damrosch's "Lessons in Music Appreciation." One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. First semester. Credit 2 hours.

2-12. MUSIC APPRECIATION. This course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Prerequisite: Music 211. Second semester. Credit 2 hours.

2-14. MUSIC APPRECIATION FOR PRIMARY AND GRAMMAR GRADES. This course treats sources for the enjoyment of music; correlation of music with other arts and other subjects; biography of great musicians. The basis of this work will come largely through

use of the victrola, the piano, the organ, and the radio. Second semester. Credit 2 hours.

Physical Education

1-01, 102. **CALISTHENICS.** This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. Two periods a week through the year. Credit 2 hours.

2-11. **ELEMENTARY GYMNASTICS.** The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. First semester. Credit 2 hours.

2-12. **PLAYS AND GAMES.** Active plays and games for all ages are classified: the first part of the course is devoted to a study of those suitable for primary grades, with special attention given to playground activities. The second part aims to develop skill in playing and teaching various ball games suitable for higher grades such as handball, volleyball, basketball, baseball, etc. Second semester. Credit 2 hours.

2-21. **PERSONAL HYGIENE.** Emphasizes ways and means to healthful living, also mental and physical health as they apply to individual problems of adjustment. Credit 2 hours.

SCHOOL OF RELIGION

FACULTY

- ROBERT PRENTISS DANIEL**.....**PRESIDENT**
A.B., Virginia Union University; A.M., Ph.D., Columbia University
- JOHN LEE TILLEY**.....**DEAN AND PROFESSOR OF THEOLOGY**
A.B., Shaw University; Ph.B., A.M., University of Chicago; professional work, University of Chicago
- SAMUEL MOSS CARTER**.....**ASSISTANT PROFESSOR OF THEOLOGY**
A.B., B.S. in Ed., Ohio State University; B.D., Yale University; Graduate work, Yale University, Ohio State University
- MILES MARK FISHER**.....**LECTURER IN HISTORY OF RELIGION**
A.B., Morehouse College; B.D., Northern Baptist College; A.M., University of Chicago
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GENERAL INFORMATION

History and Objectives

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was founded by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years. A student may also earn an A.B. degree with a major in Religion in four years.

Advantages

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training in the rural pastorate.

Expenses

Graduate students in the School of Religion and under-graduate students in the College who are pursuing the six year combination program leading to the A.B. and B.D. degrees pay the same charges as other students in the University with the following exceptions:

1. Students in the School of Religion who have completed four years of college work will be eligible to a scholarship covering one-half of the tuition and to work at the University covering the second half. Graduate students therefore may secure entire exemption from the payment of tuition fees.
2. The privileges of the church-alumni scholarships to an amount not exceeding \$25 are extended to majors in Religion in the college regardless of level of classification upon proper application and qualifications.
3. Licensed or ordained ministers who are resident students pursuing a major in Religion in the college are eligible for a scholarship allowance of \$25 a year in the event they cannot secure a church-alumni scholarship. Application for this scholarship allowance must be made in writing to the President not later than one week after the beginning of the semester in which the allowance is desired.

Graduation Requirements

FOR THE B.D. DEGREE

Students who take the combination course for the A.B. and B.D. degrees must meet the requirements for the A.B. degree, having a major in religion, and in addition must spend two years completing work representing a full two year program in the School of Religion.

Candidates for the B.D. Degree must:

1. Be admitted by a vote of the faculty of the School of Religion.
2. Have to their credit a minimum of 96 semester hours in the School of Religion or work approved by the Dean.
3. Present a satisfactory dissertation not later than April 1 of the year in which the degree is desired.
4. Pass a comprehensive examination covering the four departments in the School of Religion.

GENERAL REQUIREMENTS FOR THE B.D. DEGREE

BL. 104, 405, 406, 507, 511 or 513, 512 or 514, 615.....	18 hours
HR. 421, 422, 525, 528, 532, 633.....	18 hours
PPR. 441, 442, 543, 544, 645, 646, 648.....	20 hours
PT. 271, 272, 461, 462, 473, 474, 563, 564, 665, 666, 681, 684, 688	31 hours
Electives	9 hours

DESCRIPTION OF COURSES

Biblical History and Literature

B.L.1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; Christianity and the literature of the New Testament, in the light of their physical and social background. First semester. Credit 3 hours.

B.L.1-04. THE LIFE AND TEACHINGS OF JESUS. A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Second semester. Credit 3 hours.

4-05. OLD TESTAMENT HISTORY AND LITERATURE. An introduction to the literature of the Old Testament and a survey of Hebrew history. First semester. Credit 5 hours.

4-06. INTRODUCTION TO NEW TESTAMENT LITERATURE. A general introduction to the New Testament writings, including a brief consideration of the New Testament canon and text. Second semester. Credit 3 hours.

5-07. OLD TESTAMENT PROPHETS. A study of the Hebrew prophets as social and religious leaders. First semester. Credit 3 hours.

5-11. OLD TESTAMENT EXEGESIS. Study of Isaiah. First semester. Credit 2 hours.

5-12. NEW TESTAMENT EXEGESIS. Study of the Gospel of John. Second semester. Credit 2 hours.

5-13. OLD TESTAMENT EXEGESIS. Study of Jeremiah. First semester. Credit 2 hours.

5-14. NEW TESTAMENT EXEGESIS. Study of the Epistle of the Romans. Second semester. Credit 2 hours.

6-15. LIFE AND WORKS OF PAUL. First semester. Credit 2 hours.

6-16. **APOCALYPTICISM AND THE BOOK OF REVELATION.** Second semester. Credit 2 hours.

HEBREW AND GREEK. Upon sufficient demand courses may be offered in Hebrew Language and Literature and New Testament Greek Interpretation.

History of Religion

4-21. **EARLY CHURCH HISTORY.** Church History from the Apostolic age to the close of the papal schism. First semester. Credit 3 hours.

4-22. **MODERN CHURCH HISTORY.** Church History from the beginnings of the Reformation to the present. Second semester. Credit 3 hours.

5-25. **AMERICAN CHURCH HISTORY.** First semester. Credit 3 hours.

5-28. **COMPARATIVE RELIGION.** A comparative study of the major religions of the world. Second semester. Credit 3 hours.

5-32. **BAPTIST HISTORY AND POLITY.** This course traces the rise and development of the Baptist Church and seeks to acquaint the student with its organization, principles, and practices. Second semester. Credit 3 hours.

6-33. **HISTORY OF CHRISTIAN MISSIONS.** A survey of the spread of Christianity from its beginning to the present time. First semester. Credit 3 hours.

6-35. **THE NEGRO CHURCH.** A study of the rise and development of the Negro church in America. First semester. Elective. Credit 2 hours.

6-36. **MOHAMMEDANISM.** Elective. Second semester. Credit 2 hours.

6-39. **THE REFORMATION.** Elective. First semester. Credit 2 hours.

Philosophy and Psychology of Religion

4-41. **PHILOSOPHY OF RELIGION.** The study of the origin, nature, and value of religion. First semester. Credit 3 hours.

4-42. **PSYCHOLOGY OF RELIGION.** An analysis of the religious consciousness in the light of modern Psychology. Second semester. Credit 3 hours.

5-43, 544. **SYSTEMATIC THEOLOGY.** A discussion of the reasonableness of Christianity, and the data, laws, and theory of

theology based upon Christian religious experience. Both semesters. Credit 6 hours.

6-45. HISTORY OF CHRISTIAN DOCTRINE. From the Apostolic Age to the present. First semester. Credit 3 hours.

6-46. CONTEMPORARY RELIGION AND PHILOSOPHY. A consideration of contemporary religious and philosophical movements. Second semester. Credit 3 hours.

6-47. SOCIAL ETHICS. An analysis of the problems of poverty, disease, and crime, and their relation to the family, state, and economic organization. Elective. First semester. Credit 3 hours.

6-48. CHRISTIAN ETHICS. Second semester. Credit 2 hours.

Practical Theology

HOMILETICS

4-61, 462. HOMILETICS. The nature of preaching. An elementary course in the conception, composition, and delivery of sermons. Both semesters. Credit 4 hours.

5-63, 564. HOMILETICS. Preachers and Preaching. A study of the lives and sermons of the great preachers, the place of preaching in the Christian Church, and the preparation and delivery of sermons. Both semesters. Credit 4 hours.

6-65, 666. HOMILETICS. The content of Preaching. The use of the Bible in modern preaching and the preparation and delivery of sermons continued. Both semesters. Credit 4 hours.

RELIGIOUS EDUCATION

2-71. CHRISTIANITY AND SOCIAL PROGRESS. A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. First semester. Credit 3 hours.

2-72. RELIGION AND PERSONALITY. A study of the nature of religion, and how it may effect personality development. Second semester. Credit 3 hours.

4-73. PRINCIPLES OF RELIGIOUS EDUCATION. The principles and aims of religious education, the developing religious experiences in the light of genetic and social psychology. A study of the organization and agencies by which religious personalities are developed. First semester. Credit 3 hours.

4-74. MATERIALS AND METHODS OF RELIGIOUS EDUCATION. Careful consideration is given to the selection and organization of materials; curriculum construction; technique and methods of teaching. Second semester. Credit 3 hours.

5-75. HISTORY OF RELIGIOUS EDUCATION. Development of educational practice and theory within the Jewish and Christian churches; the great catechisms; modern movements. Elective. First semester. Credit 2 hours.

5-77. PROJECT PRINCIPLES IN RELIGIOUS EDUCATION. Elective. First semester. Credit 2 hours.

5-78. TEACHING IN CHURCH SCHOOLS. This course will deal with the theory and practice of teaching in church schools. Students will be required to teach one two-hour period per week under supervision. Elective. Second semester. Credit 2 hours.

PASTORAL THEOLOGY

6-81. CHURCH ORGANIZATION AND ADMINISTRATION. First semester. Credit 3 hours.

6-82. CARE OF A PARISH. Elective. Second semester. Credit 2 hours.

6-84. PUBLIC WORSHIP. Second semester. Credit 2 hours.

6-85. RURAL CHURCH PROBLEMS. Elective. First semester. Credit 2 hours.

6-88. PERSONAL EVANGELISM. A study of the various types of spiritual problems of individuals, their causes, conditions of growth, and principles and techniques for preventing and remedying them, and the place of religion in their solution. Second semester. Credit 3 hours.

DEPARTMENT OF RELIGIOUS PROMOTION

ROBERT P. DANIEL, Ph.D......**DIRECTOR**

President of Shaw University

JOHN L. TILLEY, Ph.B., A.M......**GENERAL SUPERVISOR**

Dean, School of Religion, Shaw University; Teacher-Missionary,
Home Mission Board, Southern Baptist Convention

WENDELL C. SOMERVILLE, A.B., B.Th., A.M.

ASSOCIATE DIRECTOR

General Secretary, General Baptist State Convention of North Carolina

GENERAL INFORMATION

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

1. District Ministers' Institutes

In an endeavor to render a special service to the ministers in the State, Shaw University is coöperating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations. The institutes are offered in units of three weeks.

The following served as instructors in the Institutes during 1939-40:

G. W. WATKINS, A.B., B.Th., D.D.

Formerly Professor Theological Department, Shaw University

J. H. MOORE, A.B., D.D.

Pastor, First Baptist Church, Charlotte, N. C.

O. S. BULLOCK, A.B., B.D., S.T.M., D.D.

Pastor, First Baptist Church, Raleigh, N. C.

W. T. JOHNSON, B.D., LL.B., D.D.

Pastor, First African Baptist Church, Richmond, Va.

W. C. BROWN, A.B., D.D.

Pastor, First Baptist Church, Asheville, N. C.

W. H. MOORE, D.D.

Pastor, Shiloh Baptist Church, Wilmington, N. C.

The following 9 units were conducted this year:

East Flat Rock, North Carolina. 1 Unit. The Reverend E. W. Dixon, Local Manager; Teachers: Dr. J. H. Moore, Dr. Watkins, Dr. Brown. *Christian Stewardship. Fine Art of Soul Winning.*

Wadesboro, North Carolina: 1 Unit. The Reverend E. H. Martin, Local Manager. Teacher. Dr. J. H. Moore. *Christian Stewardship. Sermon Preparation.*

Burgaw, North Carolina. 2 Units. The Reverend J. D. McCrae, Local Manager. Teachers: Dr. W. H. Moore, Dr. Watkins. *Holy Spirit. Missions in the Bible. Christian Ethics. Life of Paul. Christian Stewardship.*

Longwood, North Carolina. 1 Unit. The Reverend L. H. Stevenson, Local Manager. Teacher: Dr. J. H. Moore. *Christian Stewardship. Sermon Preparation.*

Lumberton, North Carolina. 3 Units. Dr. W. H. Knuckles, Local Manager. Teachers: Dr. Bullock, Dr. J. H. Moore, Dr. Johnson, Dr. Watkins. *Christian Ethics. Fine Art of Soul Winning. Life of Christ. Missions in the Bible. Holy Spirit.*

Selma, North Carolina. 1 Unit. The Reverend A. B. Johnson, Local Manager. Teacher—Dr. Watkins. *Life of Paul.*

2. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in coöperation with the General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest, addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the two major class periods were devoted to the *Holy Spirit*, taught by Dr. J. J. Starks, president of Benedict College, Columbia, South Carolina; *the Fine Art of Soul Winning*, taught by Dr. J. B. Brown, pastor of Zion Baptist Church, Petersburg, Virginia.

Forum discussions were conducted on the Character Building

Program of Scouting, Information about Various Governmental Services, The Service of the Negro Church in the Agricultural Life of the Community, and Music in Worship.

Special Lecturers included: Dr. W. Hersey Davis, Professor of Greek, Southern Baptist Theological Seminary, Louisville; Mrs. Irma Neal Henry, Consultant on Negro Affairs, North Carolina WPA; Mr. Russell Houston, Instructor in Music, Shaw University Summer School; Dr. F. R. Mason, Pastor, First Baptist Church, High Point; Mr. John W. Mitchell, District Agent, Extension Work in Agriculture, A. and T. College, Greensboro; the Reverend W. C. Somerville, General Secretary, General Baptist State Convention; Mr. A. J. Taylor, Assistant to the Director of Inter-Racial Activities, Boy Scouts of America, New York City; Dr. J. H. Thomas, Pastor, Mt. Vernon Baptist Church, Durham; The Reverend William McKinley Wyatt, Pastor, Mt. Zion Baptist Church, Salisbury.

3. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute, Shaw University promotes a Leadership Training Conference in coöperation with the Woman's Home and Foreign Mission Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the state.

In addition to the special lectures by the instructors in the Ministers' Institute, Doctor Brown and Doctor Starks, there was a class conducted by Mrs. A. W. Pegues, Religious Training Leader, on "The People Called Baptists;" a special discussion on "Recreation for the Home and Church" by Mrs. J. L. Tilley, Nursery School Supervisor; a program for Youth in the Church by Miss Mary Currin, Young People's Leader, Woman's Missionary Union of North Carolina; special address by Miss Leonora T. Jackson, instructor, Fayetteville State Teachers College; and special discussions on the work of the State Convention under the direction of the officers and leaders of the various departments of service of the Woman's Home and Foreign Missionary Convention.

4. Young Peoples' Leadership Training Course

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Senior B.Y.P.U. Study Course of the Southern Baptist Sunday School Board. The complete training course consists of ten units. One or two units are offered each year so that by a rotation the entire series has been presented

and a student attending Shaw University may complete this training program during his college career.

The course offered for this year was selected from Unit 2—**PLANNING A LIFE**, taught by President Robert P. Daniel of Shaw University.

5. College Students' Christian Conference

On March 31 the institution sponsored a Student's Christian Conference which was attended by students from the several Negro colleges in the state of North Carolina. The theme of the Conference this year was **CHRISTIAN YOUTH BUILDING A NEW WORLD**, and was organized into sectional discussions on the topics: Resources of the College in Building a New World; Resources of the Church in Building a New World; Building Better Race Relations; Building a New Economic Order.

The Conference Leaders and speakers were: Mr. Fred Brewer, Student Conference Chairman; Doctor Robert P. Daniel, president of Shaw University; Doctor Gordon B. Hancock, Professor of Social Science, Virginia Union University, Richmond; Mr. G. L. Johnson, Director of Instruction, Winston-Salem Teachers College; Doctor T. Z. Koo, Secretary for China, World Student Christian Federation; the Reverend W. C. Somerville, General Secretary, General Baptist State Convention of North Carolina; the Reverend A. O. Steele, Professor of Religion, Johnson C. Smith University; the Reverend J. L. Tilley, Dean, School of Religion, Shaw University; and Mr. H. L. Trigg, President, Elizabeth City State Teachers College.

6. Annual Religious Emphasis Week

The special Religious Emphasis Week brings to the campus an outstanding minister to deliver a series of sermons and to serve as special religious counsellor to students. This series proves to be a very effective force in stimulating the religious life of faculty and students. The guest minister this year was the Reverend Harry V. Richardson, chaplain of Tuskegee Institute, assisted by the Reverend Herbert King, National Council, Y.M.C.A., and Dean J. L. Tilley of Shaw University.

THE SUMMER SCHOOL

The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are offered during two sessions of six weeks each and are so organized as to serve the needs of the following persons:

- (a) High school graduates
- (b) College students
- (c) Holders of any of the following certificates:
 1. Elementary—any class
 2. Primary "C," "B," and "A"
 3. Grammar Grade "C," "B," and "A"

Instruction in the summer sessions of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University.

GRADUATES 1939

WITH THE DEGREE OF BACHELOR OF ARTS

With Highest Honor: Ophelia Durham

With Honor: Virginia Marguerite Carson Vincent Kenneth Tibbs

Blanche Lee Allen	Mildred Elizabeth Luton
Primrose Mercelee Barnwell	Arthur Leroy McLaurin
Esther Cleo Bond	Rebecca Jane McLean
Grainger Browning	John Robert Marable
Minnie Marcellette E. Campbell	Frank Albert Mathewson
Minnie Ola Daniel	Helen Mae Mitchell
Virginia Louise Glenn	Mildred Cleopatra Moore
Claude Benjamin Govan	Eloise Pierce
Lena Victoria Graves	Fredericka Rebecca Richardson
Ruth Cordelia Hall	Marguerite Serena Rogers
Claudia Louise Hardy	Gracie Beatrice Swinney
Mary Alice Hargrove	Mildred Cornelia Wall
Charles Ulysses James	Annie Beulah Williams
James Enoch Kearney	Sadie Pauline Williams
Ella Mary Lewis	Mamie Annette Wright

WITH THE DEGREE OF BACHELOR OF SCIENCE

With Honor: Vivian Milican Phillips

Mamie Elizabeth Batchelor	Willie Monthra Freeman
McCoy Barnes	George William Gant
Marion Geneva Brame	Ida Elizabeth Inman
William Oscar Bunch, Jr.	George David Marshall
Mary Elizabeth Carnage	Ethel Mae Patterson
John Albert Christian	Robert James Robinson
Georgia Eugenia Cooke	William Coleman Shanks, Jr.
Frank Alston Evans, Jr.	Fanny Louise Spearman
John Joseph Eisbey	Dorothy Mae Watkins
Herman Lee Forbes	Phenix Urban Watson
Mabel Vernell Weaver	

WITH THE DEGREE OF BACHELOR OF DIVINITY

James Enoch Kearney

HONORARY DEGREES

Doctor of Divinity

Connie Cornelius Adams
Philadelphia, Pa.

Doctor of Laws

Robert Bunyan Tyler
Washington, D. C.

DEGREES CONFERRED AS OF THE SUMMER SESSION 1939

BACHELOR OF ARTS

Eula Banks Alston	Benjamin Gerald Neal
Lena Mae Branche	Julia Emily Newberry
Mabel Delisy Bryant	Mary Juanita Phillips
John Henry Clanton	William Council Raines
Marion Elizabeth Daves	Alice Cooper Richardson
Jarvis Roscoe Faison	Odessa Harris Roberts
Mae George Fennell	Blanche Roberta Smith
Leon Perry Frazier	India Banks Smith
Dorothy Peebles Goodson	Selina Morgan Smith
Edythe Rance Harris	Mamie Beatrice Spicer
Eliza Beatrice Henderson	Fannie Mae Staten
Windsor Franklin Johnson	Margaret Virginia Turner
Ruby Elizabeth Lane	Vivian Careston Weaver
Amelia Hopkins Logan	Ruby Mae Westbrook
Brooks Moody Lovette	John Walter White
Carrie Mae Moore	Rosa Bailey Williams
Eleanor Marie Murchison	Ida Rebecca Wright

Elias Joseph Quick*

BACHELOR OF SCIENCE

George Hollis Creecy	Cecil Carlton Keck
Paul Stuart Green	Melrose Alpha Nimmo
Casper William Hill	Minnie Grace Owens

BACHELOR OF DIVINITY

Brooks Moody Lovette

* As of summer 1937.

ENROLLMENT 1939-40

SENIORS

Alston, Mary Ella.....	Rockingham
Banks, Ulysses Jesse.....	Washington, D. C.
Boney, Elaine Ruth.....	Goldsboro
Brett, Martha Julia.....	Winton
Brewington, Sadie Helen.....	Dudley
Bryant, Lawrence Chesterfield.....	Battleboro
Bryant, Rosa Lee.....	Raleigh
Cherry, Lenora Beulah.....	Windsor
Dalton, Jessie Juanita.....	Statesville
Davis, Freeman Emmons.....	Kenansville
Davis, Sarah Ethelyn.....	Camden, N. J.
Gaddy, Maude Theresa.....	Wadesboro
Garner, Donald Archibaulde.....	Waterbury, Conn.
Gilmore, Jerry Calvin.....	Winston-Salem
Graham, Josephine Louise.....	Oxford
Greene, Eleanor Roxanna.....	Manson
Greene, Irene Ernestine.....	Wake Forest
Griswold, Fannie Mabel.....	Dudley
Guess, Alma Louise.....	Raleigh
Hairston, Elma Howitt.....	Greensboro
Hairston, Otis Lemuel.....	Greensboro
Hargraves, Luie Belle.....	Thomasville
Harris, Ethel Mae.....	Apex
Haywood, Virginia Dare.....	Method
High, Ura Lee.....	Zebulon
Howard, Annie Lee.....	Oxford
Jones, Ethel Delois.....	Goldsboro
Jones, Hester A.....	Raleigh
Jones, Priscilla Mae.....	Raleigh
Kay, Gloria Clementine.....	Raleigh
Kibler, John Calvin.....	Cleveland
Long, Mary Jesse.....	Burlington
Loritts, Mary Louise.....	Charlotte
Lucas, John Harding.....	Rocky Mount
Lynch, George Kelly.....	Enfield
McIver, Mary Belle.....	Apex
Majette, Dorothy Mae.....	Rich Square
Martin, Beatrice Ruth.....	Raleigh
Matthews, Frederick Douglas.....	Dermott, Ark.

Moore, Mamie Pierce.....	Elkton
Moore, Winnie Marie.....	Clayton
Nixon, Thomas Rufus.....	Hertford
Oates, Fred Douglas.....	Philadelphia, Pa.
Perkins, Paul Cartwright.....	Elizabeth City
Perry, Geneva Agnes.....	Youngsville
Pickett, Charles Thompson.....	Camden, S. C.
Powell, Fonnie Lois.....	Lumberton
Price, Iza Juanita.....	Laurinburg
Rice, Mertye.....	Garysburg
Roberts, Mary Catherine.....	Fayetteville
Sailman, Lula J.....	Warrenton
Shepard, Mamie Anniebel.....	Raleigh
Small, Edwin Leopold.....	Wilmington
Smothers, Louise Chnita.....	Wilmington
Storrs, Alma Elizabeth.....	Richmond, Va.
Tyson, Dean E.....	Hackensack, N. J.
Wall, Anna Lucile.....	Rockingham
Watkins, Talmage Adam.....	Raleigh
Weaver, Edith Elizabeth.....	Ahoskie
Worth, Alma Louise.....	Raleigh

JUNIORS

Arrington, Rosa Ellen.....	Whitakers
Bishop, Evelyn Victoria.....	Winfall
Botts, Geneva Emspie.....	Hampton, Va.
Brickhouse, George Hamilton.....	Philadelphia, Pa.
Brown, Stephany Audrey.....	Winston-Salem
Brown, Thomas Beverly.....	Richmond, Va.
Bryant, Elsie Vernon.....	Battleboro
Claigg, Annie Marie.....	Fuquay Springs
Coleman, Lenchen Elizabeth.....	New York, N. Y.
Coley, Alonzo Glinzy.....	Selma
Cooke, Annie Marguerite.....	Franklinton
Cotten, Lovie Marie.....	Apex
Crudup, Earlene Joyce.....	Louisburg
DeVane, William Vernon.....	Raleigh
Drake, Carrie Gertrude.....	Raleigh
Dunn, Otis Elson.....	Wake Forest
Faison, Ozie Trevor.....	Raleigh
Flagg, Alfred Carlyle.....	Raleigh
Fleming, John Wilson.....	Morganton
Gore, Mary Ruth.....	Whiteville
Green, Nelson Enoch.....	Danville, Va.
Greenfield, Minnie Lee.....	Dudley

Hairston, Nancy Lois.....	Greensboro
Hairston, Warren G.....	Greensboro
Haywood, Annie Alcott.....	Method
Haywood, John Milton.....	Raleigh
Hickson, Hermena Mae.....	Burgaw
Hodge, Thelma Isabelle.....	Raleigh
Howard, Charles Edward.....	Cape May, N. J.
Hussey, Mamie Gertrude.....	Wilmington
Hyman, Hortense Beona.....	Oak City
James, Vidi Olivia.....	Fayetteville
Johnson, Eugenia Lee.....	Raleigh
Johnson, Eunice Wilhelmina.....	Charlotte
Jolly, Mabel Ruth.....	Raleigh
Jones, Cedric Hughes.....	Garner
Jones, Franklin Ray.....	Apex
Lash, David L.....	Winston-Salem
Lassiter, Martha Estelle.....	Smithfield
Lee, Ruth W.....	Newark, N. J.
Littlejohn, Doris Thomasine.....	Asheville
Littlejohn, Mary Juanita.....	Asheville
Matthews, Wendell Edward.....	Dermott, Ark.
Mizzell, Leon Albert.....	Norfolk, Va.
Newsome, Lucy Lenora.....	Fremont
Oliver, Althea Opharia.....	Mt. Olive
Person, Henry Shepard.....	Franklinton
Perry, Annie Laura.....	Rocky Mount
Powell, Alice Amanda.....	Raleigh
Pritchard, Lucy Edward.....	Windsor
Raines, Colden Douglas.....	Apex
Rhodes, Lord Cecil.....	Norfolk, Va.
Robinson, Doris Omega.....	Summit, N. J.
Robinson, Lillie Mae.....	Raleigh
Rogers, Calvin Lawrence.....	Henderson
Sanders, Laura Elizabeth.....	Raleigh
Saunders, Bernice Louise.....	Raleigh
Simons, Mildred Marie.....	Powellsville
Smith, Grace Olivia.....	Scotland Neck
Smith, Margaret Marie.....	Raleigh
Suitt, Samuel Luscious.....	Stem
Swann, Lucille.....	Blanche
Tolbert, Eugene Kenneth.....	Elizabeth City
Tolbert, Tempie.....	Elizabeth City
Tyson, Erma Robertson.....	Raleigh
Welch, Stephen Dorothy.....	Edenton
White, Joseph Cyrous.....	Winston-Salem

Williams, Fred Edward.....	Wilmington
Williams, Lee Ethel.....	Winston-Salem
Williams, Wilhelmina Adora.....	Raleigh
Yeargin, Elsie Elizabeth.....	Raleigh

SOPHOMORES

Alexander, Spencer.....	Gastonia
Arrington, Georgia Bernice.....	Macon
Arrington, William Clarence.....	Goldsboro
Baker, Willie Blanche.....	Vaughan
Batts, Rayfield.....	Chinquapin
Benton, Charles Stephen.....	Ossining, N. Y.
Botts, Samuel Douglass.....	Hampton, Va.
Branch, Vanzer Lee.....	Millbrook
Brewer, Fred Lorenzo, Jr.....	Charlotte
Burgess, Mary Magdalene.....	Raleigh
Burgess, Queen Esther.....	Arcola
Burt, Margaret Thomasina.....	Raleigh
Butler, Braynon Carl.....	Asheville
Caldwell, Ruth Octavia.....	Pinehurst
Carr, William Nathaniel.....	Boston, Va.
Carter, Nellie Sizer.....	Chilesburg, Va.
Cates, William Archie.....	Roxboro
Chavis, John Henry.....	Raleigh
Cheek, Anna Esther.....	Wise
Cheek, Ora Lee.....	Kittrell
Childs, Joseph Edward.....	Wilmington
Childs, William Virgust.....	Philadelphia, Pa.
Clemons, Jessa Mae.....	Merry Hill
Coley, Irvin.....	Fremont
Conner, Dorothy Mae.....	Raleigh
Cooke, Annie Elizabeth.....	Wilson
Cooke, Jessye Gray.....	Raleigh
Coppedge, Alma Beatrice.....	Winston-Salem
Creecy, Charles Melvin.....	Rich Square
Croom, Leola Castella.....	Statesville
Crudup, Vivian Maerece.....	Louisburg
Davis, Grady Demus.....	Pleasant Hill
Dunmore, Godfrey Levi.....	Washington, D. C.
Dunn, Alice Physic.....	Kinston
Dunstan, Charles Francis.....	Raleigh
Edwards, Latas Lee.....	Vanceboro
Edwards, Sarah Elizabeth.....	Dover
Evans, Martha Gloria.....	Raleigh
Felton, Janie Rebecca.....	Belvidere

Floyd, Irene.....	Henderson
Gilmore, Thomas Ellis.....	Newark, N. J.
Gilreath, William Henry.....	Vivian, W. Va.
Gladden, Mary Elizabeth.....	Richmond, Va.
Griswold, Beadie Lucille.....	Dudley
Hairston, Robert Napoleon.....	Winston-Salem
Handy, John William, Jr.....	Fruitland, Md.
Hare, Louise.....	Charlotte
Harrington, Narcissus Elizabeth.....	Cameron
Harris, Mildred Kathryn.....	Raleigh
Harris, Virginia Oneil.....	Raleigh
Harrod, Bessie Lee.....	Wendell
Haywood, Carlotta Frankye.....	Method
Headen, Carl Lee.....	Goldston
Herring, Annie.....	Mt. Olive
Hill, Mattie Geneva.....	Clayton
Hinton, Nathaniel Samuel.....	Raleigh
Horton, Joseph Daniel.....	Apex
Howard, Carrenza Maliciar.....	Asheville
Howard, Gertrude Rosamae.....	Wilmington
Jernigan, Thomas Hunter.....	Edenton
Johnson, Leila Marilyn.....	Henderson
Johnson, Zimmie Bernard.....	Raleigh
Jones, Lewis Napoleon.....	Norlina
Jones, McClenda E.....	Wendell
Jordan, Esther Ruth.....	Burgaw
Joye, Rhoda Mattie.....	Brooklyn, N. Y.
Joyner, Jessie Lee.....	Snow Hill
Judkins, Margaret Ruth.....	Raleigh
Kearney, Jonas Downtin.....	Warrenton
Kearney, Mary Frances.....	Franklinton
Kearney, William Plummer.....	Raleigh
Lipscombe, Estella Beatrice.....	Blanche
Long, Thelma Harris.....	Durham
Lucas, Charles Sylvester.....	Raleigh
Luton, Alice Clay.....	Powellsville
Lutz, Frederick McDonald.....	Newton
McClennan, Ridley Ulysses.....	Raleigh
McDonald, Walter Linton.....	Hertford
McIver, Pearl Marie.....	Apex
McQueen, James Curties.....	Greensboro
Marrow, Evelyn Johnson.....	Raleigh
Massey, Inez Leslie.....	Chapel Hill
Matthews, Hazel Jacqueline.....	New York, N. Y.
Maye, Frieda Madrienne.....	Raleigh

Maye, Gwendolyn Ethel.....	Raleigh
Miles, Ada Flora.....	Garysburg
Morgan, Marjorie.....	Raleigh
Mumford, Thaddeus.....	Rockingham
Norfleet, Abner.....	Tarboro
Outlaw, Dancy Edward.....	Powellsville
Parrish, Grace Louise.....	Method
Pearsall, Lillie Daisy.....	Wallace
Phillips, Anderson Osborne.....	Winston-Salem
Pope, Rudolph Jonas.....	Rich Square
Porter, Wardell Nathaniel.....	Dermott, Ark.
Powers, John Edward, Jr.....	Willard
Preddy, Mary Tinker.....	Zebulon
Ray, Moses Alexander.....	Clinton
Roberson, Eneshel Margaret.....	East Orange, N. J.
Robinson, Charles Alexander.....	Raleigh
Rogers, Moultry Jefferson.....	Raleigh
Rowland, Ruby Lee.....	Coats
Rucker, Henry Dudley.....	Washington, D. C.
Seawell, Anna Virginia.....	Raleigh
Sharpe, Kathryn Elizabeth.....	Edenton
Shaw, Margaret E. C.....	Burlington
Simmons, Shade Andrew.....	New Bern
Speller, Louise Beatrice.....	Belhaven
Stallings, Mignon Telora.....	Edenton
Stephenson, Marthalia Canarie.....	Rich Square
Taylor, Milford Macfarland.....	Brooklyn
Thompson, Bertha Arthella.....	Lumberton
Thorpe, Constance Mae.....	Raleigh
Toney, Cicero Milton.....	Balnew, Md.
Vaughan, Alyce Carter.....	Elizabeth City
Walser, Paul Graves.....	Winston-Salem
Welch, Carmelia Valentine.....	Edenton
Whitaker, Claude Ernest.....	Raleigh
White, Eloise Adell.....	Hampton, Va.
Wiley, David.....	Mebane
Williams, John Herman.....	Monroe

FRESHMEN

Aldridge, Dennis Thomas.....	Raleigh
Alfred, Edward Roderick.....	Winston-Salem
Alston, Elnora Douglas.....	Macon
Alston, Hubert Leonard.....	Raleigh
Alston, Ernestine.....	Raleigh
Andrews, Elizabeth Thompson.....	Raleigh

Andrews, Ruth Rogers.....	Raleigh
Barden, Juanita Louise.....	Wilmington
Barfield, Cleo Joseph.....	Kinston
Bartee, Bernice Bertha.....	Barberton, O.
Bateman, Hester Mizell.....	Westchester, N. Y.
Bethel, Bertha Janett.....	Burlington
Biggs, Nancy Mae.....	Raleigh
Bishop, David Wendell.....	Rich Square
Bizzell, Vivian Inez.....	LaGrange
Blanton, James William.....	Boiling Springs
Brewington, Blonnie Ree.....	Faison
Brewington, Corena Beatrice.....	Dunn
Bridges, James Ivey.....	Tarboro
Brooks, Ralph Lee.....	Greensboro
Budd, Georgia Evelyn.....	Bordentown, N. J.
Byrd, Lillie Mae.....	Raleigh
Cain, Juanita Hope.....	Raleigh
Cain, Ruth Odessa.....	Raleigh
Carter, Murnell Daisy.....	Greensboro
Chance, Anice Carol.....	Parmele
Charles, Margaret Fee.....	Raleigh
Cherry, Gilbert Bently.....	Windsor
Clark, Dorothy Mae.....	Philadelphia, Pa.
Clark, Marvin Eugene.....	Claremont
Clark, Sylvester Freeman.....	Pantego
Cobbs, John Earl.....	Metuchen, N. J.
Cooper, Jacqueline Theresa.....	Raleigh
Cooper, Mary B.....	Montclair, N. J.
Copeland, Cynthia Ann.....	Elizabeth City
Council, Mary E.....	White Oak
Crudup, Lucille.....	Raleigh
Cunningham, Conway Clearence.....	Kings Mountain
Daniels, Hannah Mozella.....	Asheville
Davis, Charles Harding.....	Winston-Salem
Davis, Doris Gwendolyn.....	Raleigh
Dockery, Dewey Ernest.....	Laurinburg
Dunston, Annie Ernestine.....	Raleigh
Durden, Leroy Hal.....	Shelby
Edwards, Christine Ann.....	Atlanta, Ga.
Edwards, Elizabeth Florence.....	Nazareth
Edwards, Henry Feard.....	New Bern
Ellis, Ethel.....	Whiteville
England, Charles Macon.....	Newton
Evans, Frederick Thomas.....	Asheville
Everett, James Alexander.....	Jamesville

Flythe, Codis Odell.....	Pendleton
Forbes, Verdelle Elvita.....	Miami, Fla.
Foeriest, Beatrice Adell.....	Pendleton
Freeney, Edythe Cherrie.....	St. Petersburg, Fla.
Gill, Gwendolyn Rebecca.....	Raleigh
Guess, Clara J.....	Raleigh
Hagans, Christine Henolia.....	Fremont
Hardy, Hildegarde Geneva.....	Enfield
Harper, Annie Lee.....	Snow Hill
Harrington, Eugene Arthur.....	Durham
Harrison, Carl Ray.....	Wallington, N. J.
Harvey, Sylvester Thomas.....	Plainfield, N. J.
Hayes, Julia Iris.....	Eure
Haywood, Mary Veola.....	Raleigh
Hinton, Catherine Rosander.....	Raleigh
Hinton, John Andrews.....	Raleigh
Holden, Amelia Annie.....	Raleigh
Hudgins, Annie Verlena.....	Macon
Hunt, Marcus.....	Warrenton
Hutcheson, Joseph Thomas.....	Middlesex, N. J.
Inman, Alford Talmage.....	Lumberton
James, Warren Harding.....	Tarboro
Jefferson, Lena.....	Plymouth
Jeffries, Daniel.....	Raleigh
Jones, Avery Adner.....	Raleigh
Jones, Theresa McNeil.....	Raleigh
Kay, Constance Taylor.....	Raleigh
Kearney, Kate Bertha.....	Franklinton
Kee, Thomas Edward.....	Newark, N. J.
Kunckles, Sadie Marcus.....	Lumberton
Lancaster, Naomi Ruth.....	Raleigh
Lawrence, Jesse Elijah.....	Salters, S. C.
Laws, William Wesley.....	Raleigh
Lawson, Frankie Waddell.....	Virgilina, Va.
Lea, Melba Lois.....	Yanceyville
Leak, Henry Franklin.....	Morven
Lewis, Napoleon Bonaparte.....	Nashville
Lucas, Myrtle Leonia.....	Rocky Mount
McMillon, Namon.....	Fair Bluff
Mangrum, Ruby LuTishia.....	Franklinton
Marrow, Frances Marie.....	Raleigh
Moses, Jessie Cornelia.....	Rocky Mount
Mosley, Viola Ellen.....	Ossining, N. Y.
Murray, James Andrew.....	Winston-Salem
Murrill, Dimple.....	Hickory

Myers, Julius Hilton.....	Greensboro
Owens, John Lewis.....	Asheville
Page, Ethel Nufer.....	New Hill
Penn, Francis Porter.....	Greensboro
Perry, Sadie Pearl.....	Wendell
Pinkett, Phillip Martin.....	Egg Harbor, N. J.
Plummer, James Edward.....	Manson
Pope, Wilbert Jackson.....	Raleigh
Powell, Catherine Ella.....	Raleigh
Powers, Mildred Lucile.....	Wallace
Puryear, Naomi Catherine.....	Virgilina, Va.
Raines, Dorothy Lillian.....	Apex
Raines, Hettie Louise.....	Apex
Raper, George Wilson.....	Shelby
Reid, Fred.....	Maywood, N. J.
Richardson, Clementine.....	Raleigh
Robbins, Ellen.....	Plymouth
Robinson, Emzy.....	Chesterfield, S. C.
Rogers, Gwendolyn Ernestine.....	Raleigh
Rowson, Clarence Wesley.....	Columbia
Sampson, Blonnie Clarastine.....	Clinton
Sanders, Charles Edward.....	Apopka, Fla.
Sandifer, Faye Henly.....	New York, N. Y.
Sills, Earlie Albert.....	Raleigh
Simmons, Simuel Whitfield.....	Shannon
Singletary, Bessie Lee.....	Columbia
Sloan, Lambert Llewellyn.....	Cincinnati, O.
Smallwood, Caesar, Jr.....	Aurora
Smith, Alexander, Jr.....	Greenville
Smith, Margaret.....	Middlesex
Smith, Robert Johnson.....	Oberlin, O.
Sneed, Edwin Donehue.....	Los Angeles, Cal.
Sparrow, Dorothy Louis.....	Clinton
Spaulding, Delilah Christine.....	Clarkton
Spriggs, John Alfrancais.....	Washington, D. C.
Stancil, Daisy V.....	Middlesex
Stephens, Lallian Junel.....	Lumberton
Stowe, Emanuel.....	Gastonia
Sutton, Chester Cornelius.....	Raleigh
Swayze, Cora Beale.....	Arkadelphia, Ark.
Taylor, Jauraze Harding.....	Williamston
Trice, Ruth Elizabeth.....	Raleigh
Turner, Ella Louise.....	Durant's Neck
Turner, Frank Lewis.....	Raleigh
Turner, Mabel Louise.....	Raleigh

Vaughan, Hubert Allen.....	Elizabeth City
Wade, Florine Louise.....	Raleigh
Watkins, James Clyde.....	Rockingham
Weaver, William Horace.....	Tarboro
White, Gussie Alma.....	Salisbury
White, Oliver Jerome.....	Clifton Forge, Va.
Whiting, Lottie Georgie.....	Raleigh
Williams, Catherine.....	Littleton
Williams, Henry A.....	Raleigh
Williams, Mildred Elizabeth.....	Warrenton
Winchester, Gracie.....	Reidsville
Wombles, Viola.....	Pittsboro
Worthy, Fred.....	Gastonia
Wright, Pauline.....	Angier
Yergan, Max, Jr.....	New York, N. Y.
York, Prentis Irving.....	Southern Pines
Young, Madeline Joan.....	Pittsburgh, Pa.

UNCLASSIFIED

Harris, Leada.....	Raleigh
Hilliard, Clara Richardson.....	Raleigh
Robinson, Henry Wallace.....	Steeltown, Pa.
Robinson, Raymond Rayfield.....	Alanthus, Va.
Simpson, S. Bruce.....	Louisville, Ky.
Townsend, Wilbur Harrison.....	Rocky Mount

PART-TIME

Anderson, Edith Morris.....	Philadelphia, Pa.
Ballentine, Effie Hall.....	Raleigh
Barnes, Ann Beatrice.....	Raleigh
Barnes, Claude.....	Micro
Blue, Bessie O.....	Raleigh
Brown, Martha J.....	Maxton
Cannady, Richard Henry.....	Raleigh
Cumbo, Gladys Inez.....	Raleigh
Eaton, Lucy Pearce.....	Raleigh
Evans, Swannie Geraldine.....	Apex
Foster, Maude Stella.....	Zebulon
Hayes, Martha Yvonne.....	Raleigh
Haywood, Katie Magnolia.....	Raleigh
McCain, Len Nola.....	Garner
McCoy, Emma Jane.....	Raleigh
McCrimmon, Harriett Elnora.....	Raleigh
Mills, Reuben Glove.....	Wake Forest
Moore, Bessie Walker.....	Raleigh

Morten, Susie Lee.....	Raleigh
Murray, Lillie Shumate.....	Raleigh
Pailin, Marjorie Irene.....	Elizabeth City
Perry, Bonnie Mae.....	Raleigh
Sanders, Otto Eugene.....	Wilson
Schmoke, Hermia Calanthe.....	Raleigh
Smith, Annie Vernetta.....	Raleigh
Tate, Mae S.....	Montclair, N. J.
Thomas, Ethel Blake.....	Raleigh
Tilley, Esther Mae.....	Durham
Walker, Carrie Delores.....	Raleigh
Williams, Alice B.....	Raleigh
Williams, Ella Louise.....	Rocky Mount
Williams, Sadie Thomascina.....	Bamberg, S. C.
Williams, Virginia Grace.....	Raleigh
Zimmerman, Wille Lucile.....	Anderson, S. C.

SCHOOL OF RELIGION

Humphrey, James Bradford.....	Lumberton
Johnson, Paul Harold.....	Oxford
Lake, William Matthew.....	Graham
Logan, Archie Doyster.....	Kings Mountain
Trotter, Claude Russell.....	Roxboro
Westbrook, William Benjamin.....	Raleigh
White, John Walter.....	Windsor
Wooley, Mainer Webster.....	High Point

ENROLLMENT 1939-40

College of Arts and Sciences:

	<i>Year</i>		
	<i>M</i>	<i>F</i>	<i>T</i>
Freshmen	67	91	158
Sophomores	52	69	121
Juniors	25	46	71
Seniors	17	43	60
Unclassified	3	3	6
Part-time	4	30	34
	168	282	450

School of Religion:

	8	0	8
Total for year 1939-40.....	176	282	458

Summer School 1939:	Year		
	<i>M</i>	<i>F</i>	<i>T</i>
First Session	66	427	493
Second Session	35	264	299
Total (repeated names deducted)	71	453	524

Extension 1939-40:

First Semester	43	534	577
Second Semester	43	491	534
Total (repeated names deducted)	43	548	591

Department of Religious Promotion:

Graduate students in School of Religion.....	8
Students in college with major in Religion.....	14
Enrollment in Religious Education courses in Summer School (1939)	147
Enrollment in Religious Education courses (1939-40).....	268
Enrollment in Leadership Training Courses (1939-40).....	15
Enrollment in College Students' Christian Conference (1939-40)	310
District Ministers' Institutes	239
Annual Ministers' Institute and Woman's Conference.....	126

Enrollment Summary

	<i>M</i>	<i>F</i>	<i>T</i>
Academic Year (1939-40)	176	282	458
Summer School (1939)	71	453	524
Extension (1939-40)	43	548	591
	<hr/>	<hr/>	<hr/>
	290	1,283	1,573

THE SHAW UNIVERSITY BULLETIN



CATALOGUE NUMBER

1940-1941

ANNOUNCEMENTS FOR

1941-1942

Published six times the year, in the months of February, March,
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Office of Publication, Shaw University, Raleigh, N. C.

Entered as second-class matter January 25, 1932, at the postoffice at
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1941

JANUARY							APRIL							JULY							OCTOBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
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12	13	14	15	16	17	18	13	14	15	16	17	18	19	13	14	15	16	17	18	19	12	13	14	15	16	17	18		
19	20	21	22	23	24	25	20	21	22	23	24	25	26	20	21	22	23	24	25	26	19	20	21	22	23	24	25		
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1942

JANUARY							APRIL							JULY							OCTOBER																
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22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	24	25	26	20	21	22	23	24	25	26										
29	30	31					28	29	30					27	28	29	30				27	28	29	30	31												

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CALENDAR 1941-42

1941

FIRST SEMESTER

- Sept. 13 Saturday Staff meeting at 7 p.m.
- Sept. 14 Sunday All freshmen are expected to arrive
(Do not report earlier nor later than
this date unless specifically in-
structed otherwise by the University)
- Sept. 15 Monday Freshman Orientation Program begins
at 8 a.m. (Late registration charge
assessed against all freshmen report-
ing after 9:30 a.m.)
- Sept. 16-17 Orientation Program of Freshmen
continued
- Sept. 17 Wednesday First day for arrival of returning
students (Upperclassmen should not
report earlier than this date unless
specifically instructed otherwise by
the University)
- Sept. 18 Thursday Registration of returning students and
new upperclassmen
- Sept. 19 Friday Organization of classes
Charge for late registration begins
- Oct. 2 Thursday Last day for any special admissions or
change of program
- Nov. 20 Thursday Thanksgiving holiday
- Nov. 21 Friday Founder's Day. Seventy-sixth anni-
versary
- Dec. 19 Friday Christmas recess begins Friday, De-
cember 19 at 4:30 p.m.—ends Mon-
day, January 5, at 8 a.m.
- 1942
- Jan. 26-30 First Semester examinations

SECOND SEMESTER

- Feb. 2 Monday Registration for second semester begins
- Feb. 3 Tuesday Organization of classes
- Feb. 4 Wednesday Charge for late registration begins

Feb.	17	Tuesday	Last day to enter or make change of program
Apr.	3	Friday	Easter recess begins at 4:30 p.m.—ends Tuesday, April 7 at 8 a.m.
May	6	Wednesday	Honors Day
May	25-29		Second semester examinations
May	31	Sunday	Baccalaureate Service
June	1	Monday	Class Day and University Dinner
June	2	Tuesday	Seventy-seventh Annual Commencement
June	8	Monday	Summer School begins

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EXPIRING 1941

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Richmond Normal School
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AND ECONOMICS

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A.B., Shaw University; A.M., Columbia University

HOUSER ALEXANDER MILLER.....INSTRUCTOR IN PSYCHOLOGY

AND PHILOSOPHY

A.B., Morehouse College; A. M., Columbia University

* On leave.

***GEORGE SNOWDEN**.....INSTRUCTOR IN SOCIAL SCIENCE
A.B., West Virginia State College; A.M., New York University

MARGUERITE SHEPARD FRIERSON..INSTRUCTOR IN EDUCATION
A.B., Shaw University; B.E., University of Cincinnati; M.Ed., Boston University

ARTHUR DOLES JEWELL.....INSTRUCTOR IN PHYSICS ✓
B.S., M.S., Massachusetts Institute of Technology

JERRY HARRISON COLEMAN, JR......INSTRUCTOR IN BIOLOGY ✓
B.S., Straight College; M.S., State University of Iowa

FLORENCE THELMA BUTLER
INSTRUCTOR IN EDUCATION AND ART
B.Ed., M.Ed., Rhode Island College of Education

CAULBERT AUGUSTUS JONES....INSTRUCTOR IN SOCIAL SCIENCE
A.B., Howard University; A.M., Columbia University

LORENZO WARDSWORTH ADDISON.....INSTRUCTOR IN BIOLOGY ✓
A.B., A.M., University of Southern California

EVELYN MAE YETMAN.....INSTRUCTOR IN ROMANCE LANGUAGES
A.B., A.M., Columbia University

BRENDA YANCEY JERVAY.....INSTRUCTOR IN HOME ECONOMICS
B.S., Hampton Institute; A.M., Columbia University

JAMES CORNELIUS SAMUEL.....INSTRUCTOR IN ENGLISH AND
DIRECTOR OF DRAMATICS
B.S., A.M., New York University

BEULAH WRIGHT JONES
PART-TIME INSTRUCTOR IN HOME ECONOMICS
B.S., Shaw University; Graduate Study, Hampton Institute and
Columbia University

SUSIE WISEMAN YERGAN..PART-TIME INSTRUCTOR IN EDUCATION
A.B., Shaw University; A.M., Columbia University

MINNIE DAVIS TURNER.....PART-TIME INSTRUCTOR IN ENGLISH
A.B., Shaw University; Graduate Study, University of Chicago

ESTHER RIDLEY REED.....PART-TIME INSTRUCTOR IN EDUCATION
A.B., Shaw University; A.M., Columbia University

SAMUEL ALEXANDER BARKSDALE....PART-TIME INSTRUCTOR IN
PHYSICAL EDUCATION
B.S., Virginia Union University; A.M., University of Michigan

THEODORA R. BOYD.....EXTENSION INSTRUCTOR IN FRENCH
A.B., A.M., Radcliffe College; Instructor, Saint Augustine's College

* On leave.

STANDING COMMITTEES

ADMINISTRATIVE COUNCIL: The President, chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Dean of Men, Assistant Dean of Men, Dean of Women, Assistant Dean of Women, Director of Summer School, and Secretarial Assistant to the President.

EDUCATIONAL COUNCIL: The Dean of the College, chairman; Dean of the School of Religion, Registrar, Librarian, Chairmen of Divisions, and Personnel Counsellor.

ATHLETICS: Professor H. C. Perrin, chairman; C. R. Eason, L. H. Cook, J. C. Harlan, A. D. Jewell, J. E. Lytle, Jr., S. A. Barksdale; Dr. Max C. King and Dr. L. E. McCauley (alumni representatives); Fred Williams, president of Varsity Club; Annie E. Cooke and Milford Taylor (student representatives).

CHAPEL AND RELIGIOUS LIFE: Mr. H. A. Miller, chairman; L. W. Addison, S. M. Carter, Harry Gil-Smythe, J. L. Tilley, Mrs. Turner, Mrs. Reed, J. C. Samuel; Hermenia Hickson, president of Y.W.C.A.; Claude Whitaker, president of Y.M.C.A.; Beatrice Coppedge and Grady Davis (student representatives).

DISCIPLINE: Mr. C. R. Eason, chairman; N. H. Harris, L. W. Addison, J. H. Coleman, Miss Frierson, J. C. Harlan, J. L. Tilley, Mrs. Yergan.

PUBLIC ENTERTAINMENT: Professor Harry Gil-Smythe, chairman; N. D. Eason, Miss Yetman, C. A. Jones, J. F. Price, I. E. Taylor.

SOCIAL: Miss F. T. Butler, chairman; L. W. Addison, S. A. Barksdale, Mrs. Botts, Mrs. Brown, J. H. Coleman, L. H. Cooke, J. C. Samuel, N. D. Eason, Miss Frierson, H. Gil-Smythe, A. D. Jewell, Miss Jones, J. E. Lytle, Mrs. Mallette, Mrs. Williams, Mrs. Turner, Mrs. Jervay, Mrs. Yergan, Miss Yetman; Thomas Hutcheson, Ruth Lee, Louise Speller, Elsie Bryant, Paul Walsler, Anderson Phillips, Hester Bateman, Fred Brewer (student representatives).

STUDENT EXECUTIVE COUNCIL: Lord Cecil Rhodes, president; Nancy Hairston, vice president; Stephany Brown, secretary; Wilhelmina Williams, assistant secretary; Fay Sandifer, treasurer; Claude Whitaker, parliamentarian; Thomas Kee, Business Manager; John Chavis, Assistant parliamentarian; Ozie Faison, Grace Smith, Annie E. Cooke, Fred Brewer, Dorothy Rains, Grace Morrissey, Edward Hardy and Alonzo Coley.

GENERAL INFORMATION

Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 8, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Association of Colleges and Secondary Schools of the Southern States.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1938—Degrees conferred for first time at Summer School Convocation.

Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.
1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.
1893-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.
1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.
1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D.
1936-

History

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was replaced by a president's home and an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920,

Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, in the election of its first Negro president, when William Stuart Nelson was chosen to succeed Dr. Peacock. This event marked a high point in the history of Shaw and also in the history of Negro education.

Dr. Nelson's administration was marked by a revived support of the institution by alumni and friends, general renovating and improving of buildings and grounds, and securing the admission of Shaw University to the group of Negro colleges approved and supervised by the Board of Education of the Northern Baptist Convention.

In 1936 Dr. Nelson was succeeded by the present president, Doctor Robert Prentiss Daniel, during whose administration the most extensive building renovation program in the history of the school has been carried on as well as significant developments in curriculum reorganization, personnel administration, and a program of Christian education. In 1941 an attractive modern home economics practice home was erected as well as a duplex faculty home for two administrative officers, and the W. S. Turner Memorial Gates were rebuilt.

Since the founding of the University, more than 10,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in nearly every state in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported through its endowment and by the General Baptist Convention of North Carolina, alumni and friends. The American Baptist Home Mission Society is the custodian of its endowment funds.

Objectives

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjust-

ment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

Affiliations

Shaw University is a member of:

Association of American Colleges.

Southern Association of Colleges and Secondary Schools for Negroes.

North Carolina College Conference.

Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

Organization

The Organization of the College includes the following Divisions:

Division of Languages and Literature.

Division of Social Sciences.

Division of Natural Sciences and Mathematics.

Division of Religion, Psychology and Philosophy.

Division of Education.

The work of each Division is under the direction of a Chairman.

Saint Augustine's College-Shaw University Cooperation

By coöperative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are twelve brick buildings and eight teachers' homes on the campus.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a building of four stories, comprising a dormitory for men, fraternity and Y. M. C. A. rooms, and the Y. M. C. A. store. Shaw Hall occupies the center of the campus.

Estey Hall, erected in 1873-74, was named in honor of Jacob Estey. It is a four-story brick building, houses 150 women students, and contains reception rooms and a laundry.

Greenleaf Hall was erected in 1879 and named in honor of Mr. O. H. Greenleaf. It contains the University Chapel and the Dining Hall.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It was formerly the home of the Medical students but is now used by the theological students. It also contains classrooms for the School of Religion.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and is now used for classrooms and offices.

Meserve Hall was erected in 1896. It contains the President's home, rooms for teachers, the Business Manager's office, the Alumni room and the President's office. This building was named Meserve Hall in recognition of the services of President Meserve.

A Central Hot Water Heating Plant erected in 1902 was the gift of Mr. John D. Rockefeller.

The Tupper Memorial Gymnasium was erected as Tupper Memorial Building in 1906. It was named in honor of Shaw's founder, Dr. Henry Martin Tupper. It serves admirably the purposes of the Department of Physical Education.

Tyler Hall was formerly the hospital building and was erected in 1910. It is situated on South Wilmington Street and contains the Library and the Home Economics Department. Through the generosity of Dr. Robert B. Tyler, an alumnus, the portion of this building used for the Library proper has been redecorated and enlarged to the extent that the reading room has been doubled in size.

Science Hall was erected in 1925 at a cost of \$90,000. It was the gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The equipment of this building gives to Shaw University as good facilities as may be found in any college of its size in the South. The offices of the Dean and the Registrar and the offices of the various instructors are located in the Science Building.

The Home Economics Practice Home was erected in 1940-41. It is an attractive and well equipped modern demonstration home which serves as residence for home economics majors.

Administrative Officers' Homes. Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.

Teachers' Homes. Eight University-owned houses on South Blount Street offer accommodations for members of the staff.

Alumni Athletic Field, dedicated in 1924, furnishes a splendid ground for athletic contests.

The William S. Turner Memorial Gates, the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Dormitory Facilities

Estey Hall is the young women's dormitory. Every effort is made to give to this dormitory the atmosphere of a Christian home. *Estey Hall* is under the supervision of the Dean of Women. A matron and a registered nurse also reside here and assist the Dean of Women in their respective capacities.

In *Estey Hall* there are two cheerful parlors. Here young women students may receive and entertain their guests. There are also music rooms, guest rooms, the Y. W. C. A. store, a hospital ward, and, in the basement, a laundry which is open to the women students. *Estey* furnishes accommodations for approximately 150 young women and is a center of campus life.

Shaw Hall is the home of the college young men. It is under the supervision of the Dean of Men assisted by a matron who attempts to bring something of a homelike atmosphere to the dormitory. There are rooms set aside for each of the national fraternities which have chapters at the University, and these along with a Y. M. C. A. room furnish social centers that make dormitory life more pleasant. A hospital ward makes it possible to look after the comfort of the sick.

Shaw Hall is adequate for the accommodation of about 100 young men. This building was completely renovated in 1937.

Convention Hall. This is the home of the theological students and several male faculty members.

All of the dormitories are heated by a central heating plant so that comfort and healthful conditions are assured throughout the year.

The Library

A well equipped and attractive library, consisting of more than 15,000 books is located in Library Hall. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

Alpha Omicron Honor Society. This society was organized in order that interest might be stimulated in scholarship. Juniors and Seniors, who have shown by their scholarship, character and leadership ability that they deserve honorable recognition, are eligible for membership. The Juniors who become members of this society must have completed at least 75 semester hours of work, and not more than 89 semester hours. In this work they must have acquired a general average of at least 2.5 grade points. The Seniors must have completed at least 105 semester hours and acquired a general average of at least 2 grade points. Newly elected members will be presented publicly during the month of May. The society has an official emblem (a key) by which the members may be known.

The Athletic Association. All members of the student body are members of this organization by virtue of their payment of annual athletic fees. It promotes and encourages all forms of athletics, both intramural and intercollegiate. Shaw University is a member of the Colored Intercollegiate Athletic Association.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatic Association.

Tau Sigma Rho Debating Society. This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw. Shaw University is a member of the Pentagonal Debating League.

The Theological Fraternity is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

Y. M. C. A. and Y. W. C. A. Branches of the Young Men's and Young Women's Christian Associations are very active

on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one. The Y. M. C. A. has set aside for it a special room in Shaw Hall, which serves as a meeting place for the young men. The Y. W. C. A. activities are carried on in Estey Hall.

Hayes-Fleming Student Volunteer Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and WRAL and the giving of concerts throughout the State and in other parts of the country.

Departmental Clubs. Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time: The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi (Education) Club, The Sociological Club, The Art Club, and the Robert B. Tyler Book Club.

National Fraternities and Sororities. Three national Greek letter fraternities and three sororities have chapters on the campus: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority, Alpha Kappa Alpha Sorority.

University Publications

The SHAW BULLETIN is edited by the Publications Committee.

The Shaw Journal, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

Religious Services

Chapel exercises are held Mondays, Wednesdays and Fridays at 12:00 o'clock. On Sundays, Vesper services are held at 4:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when ex-

cused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the chapel exercises.

Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are free to all students for one visit. Additional visits are paid for by the student.

The University maintains a resident registered nurse.

General University Regulations

It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

No young women students will be permitted to live outside of the dormitory with any person or persons unless the students be close blood relatives to the persons with whom they take residence, unless special permission is given by the Dean of Women.

Parents are asked not to send students to the University before the date stipulated in the calendar for their arrival. Dormitory and dining room facilities are available prior to that time only for students with special duties or assignments.

Parents are asked not to make too frequent requests for their children to leave the College. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come

home should state reasons for such requests. Requests for leave from parents to children will not be considered.

Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, table napkins, napkin ring, and towels, marked with full name of owner.

**SCHEDULE OF PAYMENTS 1941-1942
BOARDING**

	Entrance Payment		Payment due	Payment due	Payment due	Payment due	Payment due	Payment due	Payment due	TOTAL		
	Male	Female	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Feb. 2	Mar. 1	Apr. 1	May 1	Male	Female
Cash plan.....	67.25*	69.75*	20.00	20.00	20.00	20.00	52.50	20.00	20.00	20.00	259.75	262.25
Installment plan.....	50.00*	52.50*	25.00	25.00	25.00	27.25	40.00	25.00	25.00	27.50	269.75	272.25

OFF-CAMPUS

Cash plan.....	57.25*	57.25*	12.25	10.00	10.00	10.00	32.50	10.00	10.00	7.50	89.75	89.75
Installment plan.....	30.00*	30.00*	-----	-----	-----	-----	10.00	-----	-----	-----	99.75	99.75

STUDENTS ENTERING SECOND SEMESTER

Boarding, male, cash plan.....	77.25*	20.00	20.00	20.00	20.00	20.00	77.25*	20.00	20.00	20.00	137.25	-----
Boarding, male, installment plan.....	52.25*	30.00	30.00	30.00	30.00	30.00	52.25*	30.00	30.00	30.00	142.25	-----
Boarding, female, cash plan.....	79.75*	20.00	20.00	20.00	20.00	20.00	79.75*	20.00	20.00	20.00	139.75	-----
Boarding, female, installment plan.....	54.75*	30.00	30.00	30.00	30.00	30.00	54.75*	30.00	30.00	30.00	144.75	-----
Off-campus, cash plan.....	57.25*	-----	-----	-----	-----	-----	57.25*	-----	-----	10.00	57.25	57.25
Off-campus, installment plan.....	30.00*	-----	-----	-----	-----	-----	30.00*	12.25	10.00	10.00	62.25	62.25

* All rates are for returning students. New students or students reporting for the first time in regular session add \$5.00 to entrance payment as an initial matriculation fee.

EXPENSES

REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows: Tuition \$65 per year; registration and sustentation \$7.50; library \$1.50; medical \$3.00; athletics \$7.50; concert, lecture, debating, dramatics \$2.00; University Journal \$1.50; Y.M.C.A.-Y.W.C.A. \$1.50; Student Council \$.25; laundry use (resident women only) \$2.50; initial matriculation (new students only) \$5.00; room and board \$20.00 per calendar month. The schedule does not include such items as laboratory fees, books, supplies, laundry, and general personal expenses of students.

PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 2.50
Registration Fee per course (under 3 courses).....	1.50
Registration Fee (3 or more courses).....	5.00
Library Fee (per semester).....	1.50

MISCELLANEOUS EXPENSES

Room key deposit required of all resident students.....	2.00
Late registration, per day (maximum charge \$5.00).....	1.00
Radio permit, per semester.....	2.00
Delinquent examinations (for each subject).....	1.00
Special Examinations (for each subject).....	2.00
Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee (Seniors only).....	7.50
Graduation Fee (payable by Seniors before final examinations)	6.50
Bureau of Appointments service (All seniors).....	1.00
Music: Instrumental, piano or violin (four lessons per month)	3.00
Vocal Instruction (four lessons per month).....	3.00
Use of piano, per month.....	.50

LABORATORY FEES (PER SEMESTER)

Survey Sciences	5.00
Biology	5.00
Physics	5.00
Chemistry	6.00
Home Economics 101, 102, 111, 112, 121, 122, 314, 318.....	2.00
Home Economics 225, 227.....	4.00

Music 211, 212.....	\$.50
Breakage (deposit each semester for courses in Biology, Physics, Chemistry and Home Economics).....	1.00
Key deposit for Chemistry.....	.50

Information Regarding Accounts

1. Annual charges are for the entire school session or any fractional part thereof.

2. A student who withdraws of his own accord within the first two weeks of any semester will not be charged tuition and will be required to pay only the registration fee plus board.

3. A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he has attended classes at the rate of \$2.00 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

4. Although room and board expenses are assessed on the first day of each calendar month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

5. If a student is suspended or expelled, no refund will be allowed.

6. Any expense incurred in an emergency by the school for a student, such as that for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

7. About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the Business Office.

8. Any student carrying more than sixteen hours per week (exclusive of Phys. Ed. 101-102 and 221) will be charged for extra hours at the rate of \$2.50 per semester hour. Extra charges will be waived only in the case of students whose normal assignment of five courses exceeds sixteen hours.

9. Breakage return fee must be called for before the end of the second semester.

10. The right is reserved to change any charges named, if the cost of operation makes it necessary.

11. No student will be given a transcript to another institution until all bills due the University are paid.

12. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

PLEASE READ THIS PAGE CAREFULLY

Instructions Regarding Payments

1. Parents and students should study carefully the schedules of payments and determine which is best suited to their needs. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. To facilitate room assignments old and new students who plan to register for the first semester are required to send to the Business Manager of Shaw University a room deposit of \$2 before September 1; those who plan to return for the second semester must send the same deposit before January 15.

4. Payments are due the first day of each calendar month. Students may be excluded from classes after the tenth unless satisfactory arrangements have been made with the Business Office. Serious embarrassment may result from further delinquency in meeting accounts.

5. In paying bills, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check, or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager, Shaw University, Raleigh, North Carolina.

6. No part of remittances made payable to the University will be given to the students except at the written request of the person sending the remittances.

Student Self Help

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employment to cover all of a

student's expenses. Students who desire this assistance should file in the office of the Registrar applications both for admission to the University and for work.

Scholarships and Prizes

The following prizes are offered in the College of Arts and Sciences:

1. A scholarship of \$32.50 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

2. A scholarship of \$32.50 is awarded the student whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years' standing at Shaw.

3. A scholarship of \$32.50 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

4. The Omicron Chapter of the Zeta Phi Beta Sorority gives an annual scholarship prize of \$32.50. The prize is awarded to that woman student who, in the opinion of the faculty, merits the privileges afforded by this gift. The recipient must be a native of Raleigh and entering the sophomore class the next fall.

In addition to superior moral standards, the recipient must show exceptional intellectual ability, making at least a B average.

5. The Beta Phi Chapter of the Omega Psi Phi Fraternity offers a prize of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

6. The Eta Sigma Chapter of the Phi Beta Sigma Fraternity prize of \$10.00 is awarded to the young man in the Freshman class who has maintained the best scholarship record for the year not below "B."

7. The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority prize of \$10.00 is awarded to the young woman who has maintained the highest scholastic record throughout the year.

8. The Emily Morgan Kelly prize of \$5 is awarded to the student making the most significant development in Music.

9. See *School of Religion* for statement regarding financial assistance offered professional students and majors in Religion.

ENTRANCE REQUIREMENTS

Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	3	Mathematics	2
Foreign Language	2	Science	1
History	1	Electives	6

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology	1	Ancient	1
Botany	1	Medieval and Modern.....	1
Zoölogy	1	English	1
Chemistry	½ to 1*	Civil Government.....	1

* In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English (4 years work)	3	Negro	½
Foreign Language		Problems of Amer. Dem.....	1
French	1 to 3	American	1
German	1 to 2	Home Economics.....	½ to 4
Latin	2 to 4	Mathematics	
Spanish	2 to 4	Algebra	1 to 2
		Plane Geometry	1
		Solid Geometry	½
		Physics	1

Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the educational council.

Admission to School of Religion

Students will be admitted to the School of Religion only upon the presentation of an A.B. degree or its equivalent, except in the case of students taking the six year combination course leading to the A.B. and B.D. degrees who may apply for admission to the School of Religion upon completing three years of this work. Only students who can present satisfactory credentials of Christian character, good scholarship, and a zeal for religious work are encouraged to enroll.

Part-time Students

Students who are pursuing a program not exceeding ten (10) hours per semester shall be classified as part-time students. Any student pursuing eleven or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students of the University.

Part-time students may not graduate under such a classification except in unusual cases approved by the Educational Council before the end of the grace period of registration of the semester concerned.

GENERAL ACADEMIC REGULATIONS

Examination in English

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

Psychological Tests

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counsellor and the administrative officers.

Personal Adjustment Lectures

All Freshmen and new students are required to attend lectures once a week dealing with various topics which will enable them to understand the traditions of the institution, procedures in securing the full benefits of the facilities and services of the school, an orientation in college life, and guidance in various personal problems involving psychological, religious, social, and vocational adjustments.

Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

Student Schedules

Regular students normally carry programs which yield a credit of 15 hours for each semester, in addition to Physical Education. Students whose average for the preceding semester was "B" may carry a maximum schedule of 18 semester hours, upon payment of additional charges.

Numbering of Courses

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.
Courses numbered 200-299 are offered primarily for Sophomores.



AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Mary Talbert Community House.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

Class Attendance

A. Absence from Classes. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of reducing the student's general average for the semester's work.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. Late Entrance. No student may enter class for the first time more than ten recitation days after date scheduled for first recitation in class.

C. Dropping of Courses. No student may drop a course without special permission of the academic dean.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

Marking System

Grade Points

A.....3 (Excellent)

B.....2 (Good)

C.....1 (Average)

D.....0 (Poor, but passing)

Grade Points

E.....-1 (Failure)

I.....0 (Incomplete)

WP0 (Withdrew passing)

WF0 (Withdrew failing)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the semester examination has not been taken.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semes-

ter during which the course was pursued; otherwise, the grade "E" will be recorded for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done provided he is not under disciplinary probation.

Academic Probation

(1) A student is on probation for the following semester if at the report period

- (a) he makes "E" in more than one course.
- (b) he makes "E" in one course and does not make at least "C" in two courses.
- (c) he makes "D" in all courses.

(2) **WARNING.** A student whose work or attendance is unsatisfactory is warned. In all such cases notice of the character of the work is sent to the student and to his parent or guardian.

(3) Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

(4) A student already on probation who incurs a second probation before the first is removed may be dropped from the institution.

(5) A student may be placed on probation only twice. If the character of his work necessitates probation a third time he is immediately dropped from the institution.

Participation in Student Activities

Student activities shall be divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities shall be governed by certain regulations.

THE COLLEGE OF ARTS AND SCIENCES

Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature—English, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology.
- III. Division of Religion, Psychology and Philosophy—Religion, Religious Education, Philosophy, Psychology.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension).

Requirements for Graduation

1. A student must earn 124 semester hours credit in courses including Physical Education.
2. A student must earn 124 quality points.
3. A student must be in good standing at the time he is recommended for his degree.
4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.
5. A student must meet the specific requirements for his major as outlined below.
6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.

In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.

General Requirements for A.B. Degree ¹

(1) Personal Adjustment lectures.	
(2) English 101, 102, 221, 222.....	12 hours
(3) Survey Science 101-102.....	8 hours
(4) History 111-112.....	6 hours
(5) Two years in one Foreign Language.....	12 hours
(6) Biblical Literature 101 and 3 hours elective in Religion.....	6 hours
(7) Psychology 211.....	3 hours
(8) Philosophy 303.....	3 hours
(9) Sociology 201 or Economics 201.....	3 hours
(10) Government 201 or History 314.....	3 hours
(11) Physical Education 101, 102, 221.....	4 hours
(12) Departmental Requirements according to major.	

General Requirements for B.S. Degree ²

(1) Personal Adjustment lectures.	
(2) English 101, 102, 221, 222.....	12 hours
(3) Mathematics 101-102.....	8 hours
(4) History 111-112.....	6 hours
(5) Two years in one Foreign Language.....	12 hours
(6) Biblical Literature 101.....	3 hours
(7) Psychology 211 or 212.....	3 hours
(8) Philosophy 303.....	3 hours
(9) Social Science (one of the following courses).....	3 hours
Sociology 201	History 314
Economics 201	Government 201
(10) Physical Education 101, 102, 221.....	4 hours
(11) Departmental Requirements according to major.	

Requirements for A.B. Degree (Elementary Education)

(1) Personal Adjustment lectures	
(2) English 101, 102, 221, 222, 327, 333.....	18 hours
(3) Survey Science 101, 102.....	8 hours
(4) History 111, 112, 333, 334.....	12 hours
(5) Government 201	3 hours
(6) Economics 201 or History 314.....	3 hours
(7) Two years of one foreign language.....	12 hours
(8) Biblical Literature 101.....	3 hours
(9) Philosophy 303	3 hours

¹ Except for majors in elementary education.

² Except for majors in home economics education.

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|---|----------|
| (10) Art 101, 102, 212, 215..... | 8 hours |
| (11) Music 207 and 205 or 214..... | 4 hours |
| (12) Physical Education 211, 212..... | 4 hours |
| (13) Geography—Education 351, 353, and 352 or 354..... | 9 hours |
| (14) Hygiene—Education 362 | 2 hours |
| (15) Education 201, 212, 313, 315, 342, 437, 440E, 433
or 435 | 27 hours |
| (16) Electives in Education or other departments. | |
| (17) All students expecting to secure primary or grammar
grade certificates to teach in the State of North
Carolina must be able to make a reasonable score
on the Ayres or Thorndike Writing Scales. There
will be provision for improvement in penman-
ship, but without any credit. | |

Requirements for B.S. Degree (Home Economics)

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|--|----------|
| (1) Personal Adjustment Lectures. | |
| (2) Physical Education 101, 102, 221..... | 4 hours |
| (3) English 101, 102, 221, 222..... | 12 hours |
| (4) History 111, 112 | 6 hours |
| (5) Biblical Literature 101 | 3 hours |
| (6) Philosophy 303 | 3 hours |
| (7) Sociology 201 | 3 hours |
| (8) Geography 201 | 3 hours |
| (9) Chemistry 101, 102 | 8 hours |
| (10) Biology 102, 324, 335 | 10 hours |
| (11) Physics 307 | 3 hours |
| (12) Art and Design—Home Economics 101, 102..... | 6 hours |
| (13) Clothing—Home Economics 111, 112, 216, 314..... | 12 hours |
| (14) Foods—Home Economics 121, 122, 227 and
electives | 12 hours |
| (15) Home Management—Home Economics 331, 332, 434 | 7 hours |
| (16) Family Life—Home Economics 352, 354..... | 6 hours |
| (17) Home Economics Education 400H.E., 440H.E..... | 6 hours |
| (18) Education 201, 212 and electives..... | 9 hours |
| (19) Electives in Science | 6 hours |
| (20) Electives in Home Economics or other departments. | |

DEPARTMENTAL REQUIREMENTS FOR MAJORS

Bachelor of Arts

EDUCATION: No major is offered in Secondary Education. Courses are offered to meet professional requirements for those who desire to teach. In addition to the general requirements and departmental requirements of a student's major, requirements in Education for students who plan to prepare for high school teaching are:

EDUCATION: 201, 212, 400, 440S, 303, and 3 hours elective as approved by the Division Chairman.

The requirements for an A.B. degree with a major in Elementary Education are listed on preceding page.

ENGLISH: 101, 102, 221, 222, 314, 325, 327, 334, 408, 435, 461, and 352 or 354; Dramatics 202; Sociology 201; Music 211; History 428.

FRENCH: Students beginning the language: 101, 102, 205, 206, 311, 313, 314, 323, 324, 325, 326.

Students with two units of entrance credit: 205H, 206H, 311, 312, 313, 314, 323, 324, 325, 326, 332.

12 hours of another foreign language (preferably Spanish).

HISTORY: 111, 112, 314, 221, 222, 325, 326, 428, 333, 334; Government 201; Sociology 201; Economics 201.

RELIGION: Religious Education—BL. 104, 405 or 406, PPR. 442, PT. 271, 272, 473, 474, 577, 578, 3 hours elective; Sociology 201; Economics 201; Government 201; History 325, 326, 221, 333, 314; Education 201, 212, 303, 400H, 440S.

Pre-Theological—BL. 104, 405, 406. HR. 421, 422, PPR. 441, 442, PT. 271, 272, 473; 474; Psychology 212 and 313 or 416; Philosophy 201, 304; Economics 201; Sociology 201, 206; History 221, 222, 325, 326, 333, 314; English 314; Government 201.

SOCIOLOGY: 201, 309, 414, 418, 424, and 9 hours in electives:
Economics 201, 314.

Bachelor of Science

BIOLOGY: Pre-Medical: 102, 103, 311, 421, and 12 hours in electives; Chemistry 101, 102, 221, 222; Physics 103, 104; German 221, 222.
Teachers of Biology: 102, 103, 311, 421, and 12 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

CHEMISTRY: 101, 102, 211, 212, 221, 222, and 8 hours in electives; Physics 103, 104; German 221, 222.

EDUCATION: See statement above under Bachelor of Arts.

MATHEMATICS: 101, 102, 211, 212, 313, 224 and 9 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

PHYSICS: 103, 104, 405, 406, and 18 hours in electives; Chemistry 101, 102; Mathematics 211, 212; German or French for the language requirement.

Graduation With Honors

Candidates for the Bachelors degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

DESCRIPTION OF COURSES

DIVISION OF LANGUAGE AND LITERATURE

English

1-01, 102. **ENGLISH COMPOSITION.** A course designed to give freshmen a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Three hours through the year. Credit 6 hours.

4-08. **ADVANCED ENGLISH COMPOSITION.** A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Prerequisites: English 221-222 and the consent of the instructor. Second semester. Credit 3 hours.

3-14. **PUBLIC SPEAKING.** Designed to develop ease and efficiency in oral expression and acquaintance with the standard forms of public address. Prerequisites: English 221-222. Second semester. Credit 3 hours.

2-21, 222. **A SURVEY OF WORLD LITERATURE.** A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours through the year. Credit 6 hours.

3-25. **A SURVEY OF ENGLISH LITERATURE TO 1798.** The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-27. **A SURVEY OF AMERICAN LITERATURE.** A brief study of American literature from the beginning to the present time with special emphasis on the most important authors. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-33. **CHILDREN'S LITERATURE.** Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of story-telling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. **ENGLISH ROMANTIC LITERATURE.** A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 221-222 and 325. Second semester. Credit 3 hours.

4-35. VICTORIAN LITERATURE. A study of the important writers of prose and poetry in the "Victorian" period. Prerequisites: English 221-222 and 325. First semester. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Prerequisites: English 221-222. First semester. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

COURSES NOT OFFERED EACH YEAR

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-54. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the literature value of representative plays. Prerequisites: English 221-222. Second semester. Credit 3 hours.

See Dramatics for courses in Dramatic Expression and Production.

French

1-01, 102. ELEMENTARY FRENCH. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE FRENCH. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

2-05H, 206H. ADVANCED GRAMMAR. A thorough review of fundamentals in French Grammar. Simpler French Reading texts will supplement the severity of grammatical emphasis. This

course is designed for students presenting two years of high school French. Three hours through the year. Credit 6 hours.

3-11, 3-12, PHONETICS. Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205-206 or 221-222. Three hours through the year. Credit 6 hours.

3-13, 3-14. SYNTAX. Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisite: At least 6 hours of advanced French. Credit 3 hours each semester.

2-21, 222. RAPID READING. Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206 or 205H-206H. Credit 3 hours each semester.

3-23, 324. FRENCH LITERATURE OF THE NINETEENTH CENTURY. A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester.

3-25, 326. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. A study of the intellectual and social life of France during the seventeenth century. Subjects treated: Society; the Hotel de Rambouillet; the novel; the Academy; poetics; classic tragedy; comedy; Jansenism and Port Royal; the dispute between the Ancients and the Moderns. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester.

3-32. FRENCH CIVILIZATION. A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

400F. THE TEACHING OF FRENCH. See Education 400F.

German

1-01, 102. ELEMENTARY GERMAN. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE GERMAN. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Credit 3 hours each semester.

221-222. **SCIENTIFIC GERMAN.** Intended mainly for premedical students and others specializing in the sciences. Prerequisite: German 205-206. Credit 3 hours each semester.

Spanish

1-01, 102. **ELEMENTARY SPANISH.** The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE SPANISH.** A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

DIVISION OF SOCIAL SCIENCE

Economics

2-01. **PRINCIPLES OF ECONOMICS.** A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

3-14. **LABOR PROBLEMS.** The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustment. Prerequisite: Economics 201. Second semester. Credit 3 hours.

2-15. **ECONOMIC HISTORY OF EUROPE.** A comprehensive survey of production, commerce, credit, and labor and their relations to the political and social conditions of the times. Prerequisite: Economics 201. First semester. Credit 3 hours.

2-18. **ECONOMIC HISTORY OF THE UNITED STATES.** This course attempts to aid in the understanding of world economic problems through a study of the evolution of the industrial society of the nation. Prerequisite: Economics 201. Second semester. Credit 3 hours.

3-22. **THE DEVELOPMENT OF ECONOMIC THOUGHT.** A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

Government

2-01. INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP. A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. AMERICAN CONSTITUTIONAL LAW. An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-14. COMPARATIVE EUROPEAN GOVERNMENT. A study of the various major European governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. POLITICAL THEORY. This course attempts to study the philosophy of government as expressed by such men as Plato, Aristotle, Machiavelli, Hobbes, Kant, Locke and Rousseau. Prerequisite: Government 201. Second semester. Credit 3 hours.

2-10. STATE GOVERNMENT. A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Second semester. Credit 3 hours.

History

111-112. HISTORY OF WESTERN CIVILIZATION. The purpose of this course is twofold: (1) to give a broad outline of the history of civilization; (2) to serve as a general introduction to the Social Sciences. Three hours each semester. Credit 6 hours.

3-14. THE NEGRO IN HISTORY. This course is intended to acquaint the student with African civilizations, colonization of European nations in Africa, slavery and the slave trade, and the Negro in America. Second semester. Credit 3 hours.

2-21. THE FOUNDATIONS OF MODERN EUROPE. This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. First semester. Credit 3 hours.

2-22. MODERN EUROPEAN HISTORY. This course is designed as an introduction to current national and international problems from 1815 to date. Second semester. Credit 3 hours.

3-25. ANCIENT HISTORY. A general narrative and descriptive history of the oriental nations from Greece through the Roman Empire. First semester. Credit 3 hours.

3-26. MEDIEVAL HISTORY. A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America. The Medieval Church, Inquisition, Feudalism, the Crusades, the rise of commerce and towns. Second semester. Credit 3 hours.

4-28. ENGLISH HISTORY. A study of the beginning and development of English nationality and the fusion of elements in the making of English people. Second semester. Credit 3 hours.

3-33. AMERICAN HISTORY. 1492-1852. European background of American history; colonial period; causes in American revolution. Political and social growth of the American people. First semester. Credit 3 hours.

3-34. AMERICAN HISTORY, 1852 to the present. Political and social growth of the United States, Civil War, Reconstruction, development of industrial consolidation. Prerequisite: History 333. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

2-15. ECONOMIC HISTORY OF EUROPE. (See Economics.)

2-18. ECONOMIC HISTORY OF THE UNITED STATES. (See Economics.)

3-31. LATIN AMERICAN HISTORY. A survey of the growing importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

Sociology

2-01. INTRODUCTION TO SOCIOLOGY. The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. POPULATION PROBLEMS. A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. RURAL SOCIOLOGY. A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** A study of the processes of inter-stimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-18. **SOCIAL CONTROL.** An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Second semester. Credit 3 hours.

4-21. **ANTHROPOLOGY.** The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

3-23. **THE AMERICAN RACE PROBLEM.** An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. First semester. Credit 3 hours.

4-24. **THE FAMILY.** The development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. **SOCIAL PROBLEMS.** A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

4-11. **CONTEMPORARY SOCIAL MOVEMENTS.** An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or Economics 201. First semester. Credit 3 hours.

4-14. **SOCIAL INSTITUTIONS.** A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. **FUNDAMENTALS OF SOCIAL WORK.** Available to Shaw University students through the Bishop Tuttle School of Social Work of Saint Augustine's College.

3-34. **INTRODUCTION TO SOCIAL CASE WORK.** Available to Shaw University students through the Bishop Tuttle School of Social Work of Saint Augustine's College.

**DIVISION OF PHILOSOPHY, PSYCHOLOGY,
AND RELIGION****Philosophy**

2-01. **INTRODUCTION TO PHILOSOPHY.** A survey of current naturalism, idealism, and pragmatism in their influence on science, conduct, art, and religion. Causes and effects rather than circumstantial details in reference to happiness and the promotion of welfare will be emphasized. First semester. Credit 3 hours.

3-03. **ETHICS.** A practical survey of the principles of human conduct. Moral development will be traced from its beginning in primitive groups. Ethical theories and problems of conduct will be applied to modern life with consideration for Christian ethics. First semester. Credit 3 hours.

3-04. **HISTORY OF PHILOSOPHY.** Designed to acquaint students with the chief systems of philosophy in relation to the inner life of thought which expresses itself in political, social, educational, and religious movements. Prerequisite: Philosophy 201. Second semester. Credit 3 hours.

Psychology

2-11. **GENERAL PSYCHOLOGY.** A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. **EDUCATIONAL PSYCHOLOGY.** See Education 212.

3-13. **ABNORMAL PSYCHOLOGY.** Psychological theory of functional disorders, repression, and dissociation, compulsions, obsessions, delusions, alternating personalities, dreams, characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** See Sociology 416.

3-26. **PSYCHOLOGY OF ADOLESCENCE.** A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211 and Sociology 201. Second semester. Credit 3 hours.

4-42. **PSYCHOLOGY OF RELIGION.** See School of Religion, Philosophy and Psychology of Religion 442.

Religion

B.L.1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; Early Christianity and the literature of the New Testament, in the light of their physical and social background. First semester. Credit 3 hours.

B.L.1-04. THE LIFE AND TEACHINGS OF JESUS. A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Second semester. Credit 3 hours.

P.T.2-71. CHRISTIANITY AND SOCIAL PROGRESS. A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. First semester. Credit 3 hours.

P.T.2-72. RELIGION AND PERSONALITY. A study of the nature of religion, and how it may effect personality development. Second semester. Credit 3 hours.

ELECTIVE COURSES. SEE SCHOOL OF RELIGION

- P.T.4-73. PRINCIPLES OF RELIGIOUS EDUCATION.
- P.T.4-74. MATERIALS AND METHODS OF RELIGIOUS EDUCATION.
- P.T.5-75. HISTORY OF RELIGIOUS EDUCATION.
- P.T.5-77. PROJECT PRINCIPLES IN RELIGIOUS EDUCATION.
- P.T.5-78. TEACHING IN CHURCH SCHOOLS.
- P.P.R.4-41. PHILOSOPHY OF RELIGION.
- P.P.R.4-42. PSYCHOLOGY OF RELIGION.
- B.L.4-05. OLD TESTAMENT HISTORY AND LITERATURE.
- B.L.4-06. INTRODUCTION TO NEW TESTAMENT AND LITERATURE.
- H.R.4-21. EARLY CHURCH HISTORY.
- H.R.4-22. MODERN CHURCH HISTORY.

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

Survey Science

Science 1-01. BIOLOGICAL SCIENCE SURVEY. An introductory course designed for students not majoring in biology, presented in lectures, laboratory and demonstrations. It will embrace botany and zoölogy from the standpoint of general principles and phenomena of plant and animal life. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Science 1-02. **PHYSICAL SCIENCE SURVEY.** A course for liberal arts students intended to give a survey of physics, chemistry, astronomy and geology, showing their relation to each other, their relation to some of the commoner phenomena occurring in the world about us. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Biology

1-02. **GENERAL ZOÖLOGY.** A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. The structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

1-03. **GENERAL BOTANY.** An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-11. **COMPARATIVE ANATOMY OF VERTEBRATES.** An intensive and comparative study of the morphology of the amphioxus, dogfish and the turtle with occasional reference to mammals. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

4-21. **PHYSIOLOGY.** A study of the factors in vital phenomena, physico-chemical structure of living matter, in relation to metabolism, response to environment, reproduction and correlation within the organism. Further emphasis will be placed on the structure and function of the various parts of the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 102, 311, physics and chemistry. Credit 4 hours.

COURSES NOT OFFERED EACH YEAR

2-04. **GENERAL BOTANY.** A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-12. **VERTEBRATE EMBRYOLOGY.** A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-13. **HISTOLOGY.** An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Prerequisite: Biology 102 and consent of the instructor. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

3-15. **PARASITOLOGY.** A general survey of our knowledge of the parasites of man and other animals with emphasis on protozoology, helminthology, and insects of medical importance. Prerequisite: Biology 102 and consent of the instructor. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

3-16. **MAMMALIAN ANATOMY.** This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102 and 311. Two hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

4-18. **MICROSCOPIC TECHNIQUE.** A laboratory course devoted to the study and application of techniques of slide preparation of animal tissues. Special techniques will be included which will be valuable in the preparation of protozoological and parasitological material. Prerequisite: Biology 102, 212, 311. Three two-hour laboratory periods. First semester. Credit 3 hours.

4-22. **PHYSIOLOGY.** An extension of 421. Second semester. Credit 4 hours.

3-24. **PHYSIOLOGY FOR HOME ECONOMICS STUDENTS.** An introductory course in physiology presenting general principles and phenomena of protoplasm with special reference to same in the human body. Emphasis will be placed on the physiology of nutrition. Lectures, recitation and demonstration in three one-hour periods. Second semester. Credit 3 hours.

2-33. **GENETICS.** An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

2-34. **GENERAL BACTERIOLOGY.** Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Prerequisite: Biology 104. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

3-35. **HOUSEHOLD BACTERIOLOGY.** An introductory course in bacteriology, of lectures, recitations and demonstrations de-

signed primarily for students of Home Economics. Emphasis will be placed on the relation of bacteria to foods, milk, water; and on the biology of yeasts and molds. Three one-hour periods. First semester. Credit 3 hours.

400S. THE TEACHING OF SCIENCE. See Education 400.

Chemistry

1-01, 102. ELEMENTARY GENERAL CHEMISTRY. Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. QUALITATIVE ANALYSIS. Prerequisite: 101-102. Theory and practice of basic, acid, and dry analysis. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

2-12. QUANTITATIVE ANALYSIS. Prerequisite: 101-102. Theory and practice of volumetric and gravimetric analysis. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-21, 222. ORGANIC CHEMISTRY. Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

3-14. QUANTITATIVE ANALYSIS. (Continuation of 212.) Prerequisite 212. Recitation one hour and laboratory six hours. Second semester. Credit 4 hours.

2-25. ORGANIC QUALITATIVE ANALYSIS. Prerequisite: 221-222. Lecture one hour and three two-hour laboratory periods. First semester. Credit 4 hours.

400S. THE TEACHING OF SCIENCE. See Education 400.

Geography

2-01. PHYSIOGRAPHY. A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

2-04. GEOLOGY. Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Second semester. Credit 3 hours.

3-51. **PRINCIPLES OF GEOGRAPHY.** A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

3-52. **COMMERCIAL AND ECONOMIC GEOGRAPHY.** A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

3-53. **GEOGRAPHY OF NORTH AMERICA.** A detailed study of the geography of North America by geographic regions. Man's distribution, life, and economic activities discussed from the standpoint of the relation to the natural environment. First semester. Credit 3 hours.

3-54. **NATURE STUDY.** Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Second semester. Credit 3 hours.

Mathematics

1-01, 102. **GENERAL MATHEMATICS.** An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

2-11, 212. **CALCULUS.** A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours through the year. Credit 6 hours.

3-13. **THEORY OF EQUATIONS.** A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.

3-14. **DIFFERENTIAL EQUATIONS.** The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

3-15. **CALCULUS CONTINUED.** An extension of 211-212. First semester. Credit 3 hours.

2-22. **MODERN GEOMETRY.** An advanced treatment of Euclidean geometry. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. **PLANE AND SOLID ANALYTIC GEOMETRY.** A study of the straight line and conic sections in the plane with an introduc-

tion to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. STATISTICS. Types of data, graphic representation, averages, correlation, index numbers, binomial distribution, normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. MATHEMATICS OF FINANCE. The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. MECHANICS. An introduction to dynamics and statics. Three hours through the year. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. THE TEACHING OF MATHEMATICS. See Education 400.

Physics

1-03, 104. GENERAL PHYSICS. Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

400S. TEACHING OF SCIENCE. See Education 400.

COURSES NOT OFFERED EACH YEAR

4-05, 406. EXPERIMENTAL PHYSICS. A course in physical experimentation which develops laboratory technique and demands accuracy. Two two-hour laboratory periods each semester. Credit 4 hours.

3-07. HOUSEHOLD PHYSICS. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours.

2-11. THE PROPERTIES OF MATTER. This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisites: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. MECHANICS. An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours through the year. Credit 6 hours. (See Mathematics 341-342.)

2-21. LIGHT. Prerequisites: Physics 103-04 and Mathematics 101-102. Optical instruments, principles of color and optics of natural phenomena. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

2-32. ELECTRICITY AND MAGNETISM. General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

2-42. ACOUSTICS. A study of vibrations and waves, principles and instruments used in sonic measurements, interference problems and modern applications of sound. Prerequisites: 103-104 and Mathematics 101-102. Second semester. Credit 3 hours.

2-62. ATOMIC PHYSICS. An introduction to modern physics intended for the student who wants to know what physical science has to say about the structure of the atom, radiation, relativity and astro-physics. Prerequisite: Physics 103-104. Credit 3 hours.

DIVISION OF EDUCATION

The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, and In-Service Teacher Training (Extension).

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their certificates.

Secondary Education and Elementary Education

NOTE: Education 201 is a prerequisite for all other courses in Education.

2-01. AN INTRODUCTION TO THE STUDY OF EDUCATION. A general survey of the outstanding trends and problems in education, together with their historical backgrounds. Designed to serve as an introduction to all courses in Education. Each semester. Credit 3 hours.

3-03. PRINCIPLES OF SECONDARY EDUCATION. This course gives special emphasis to the philosophy, functions, and problems of

secondary education in the United States. Attention will also be given to secondary education in several of the European countries. First semester. Credit 3 hours.

4-05. PHILOSOPHY OF EDUCATION. This course discusses and interprets educational ideals and points the way to the improvement of existing educational practices. First semester. Credit 2 hours.

2-12. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Second semester. Credit 3 hours.

3-13. CHILD STUDY. The purpose of this course is to give prospective teachers a practical knowledge of physical and mental natures of school children. Observation and study of school children form a part of the course. Second semester. Credit 3 hours.

3-15. TESTS AND MEASUREMENTS. The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. First semester. Credit 3 hours.

3-16. PRINCIPLES OF GUIDANCE AND ADJUSTMENT. This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personnel data. First semester. Credit 3 hours.

3-22. EDUCATIONAL SOCIOLOGY. An interpretation of social life in terms of education; education in relation to social control-progress, democracy, and internationalism. Second semester. Credit 3 hours.

4-33. GRAMMAR GRADE METHODS (Language, Composition, Reading, Geography and History.) This course presents in a practical way objectives, standards, and methods of teaching the subjects in the grammar grades. Problem work and observation. First semester. Credit 3 hours.

4-35. PRIMARY METHODS (Reading, Story Telling, Dramatization, Spelling, and History). This course acquaints the student with the psychology of reading, suitable reading material, and diagnostic and remedial steps in reading. The art of story telling and dramatization; spelling, kind and quantity, method of teaching, and recent investigations. First semester. Credit 3 hours.

4-37. **ARITHMETIC FOR TEACHERS.** Special emphasis to the organization of subject matter; method of presenting facts, processes, and drills; typical lessons; study of errors. First semester. Credit 3 hours.

3-38. **METHODS IN LIBRARY USAGE.** This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. Credit 3 hours.

4-39. **METHODS AND MATERIALS IN READING.** The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. Special attention is given to problem cases involving the need for remedial teaching. First semester. Credit 3 hours.

4-40S. **A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Secondary).** This course aims to correlate the work in observation and teaching with the method courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. A general average of "C" is required for admission to this course. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 semester hours.

4-40E. **A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Elementary).** This course is organized for the elementary field and similar to 440S.

3-42. **CLASSROOM MANAGEMENT.** A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

4-44. **HIGH SCHOOL ADMINISTRATION.** Designed for seniors who are looking forward to a principalship. This course will be concerned with the general functions and problems of the high school principal. Second semester. Credit 3 hours.

3-62. **PRACTICES AND PROCEDURES IN HEALTH FOR ELEMENTARY SCHOOLS.** This course is a systematic program of education designed to influence favorable habits, attitudes, knowledge and understandings conducive to individual, community, and racial health. Second semester. Credit 2 hours.

4-00. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. Students preparing for high school teaching are required to take a special methods course in their major field. First semester. Open to seniors only. Credit 3 hours.

- 4-00 E. The Teaching of English
- 4-00 F. The Teaching of French
- 4-00 H.E. The Teaching of Home Economics
- 4-00 M. The Teaching of Mathematics
- 4-00 S. The Teaching of Science
- 4-00 S.S. The Teaching of Social Studies

3-06. HISTORY OF EDUCATION. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Second semester. Credit 3 hours.

3-21. CURRICULUM CONSTRUCTION. Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the determination of major activities; curriculum material. First semester. Credit 3 hours.

3-25. RURAL EDUCATION. The course is intended to present to the student a knowledge of the work in village and rural schools. Major problems of rural teaching and school organization are considered. First semester. Credit 2 hours.

Home Economics Education

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The four-year curriculum leads to the B.S. degree with a major in Home Economics and meets the North Carolina requirements for secondary school teaching certificate in home economics.

1-01. ART STRUCTURE. Study of elements and principles of design and their applications to everyday problems. The laboratory work includes adaptations of various designs and making original designs. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours. Course fee required.

1-02. HOME DECORATION. The aim of this course is to apply the principles of art to home beautification. This course gives the student an opportunity to appreciate home surroundings as a means of improving behavior that affects successful living. One lecture and two two-hour laboratory periods. Prerequisite: Art 101. Second semester. Credit 3 hours. Course fee required.

1-11. **CLOTHING. Fundamental Problems in Clothing Selection and Construction.** This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention given to the use of commercial patterns. First semester. Credit 3 hours. Probable cost of material and equipment \$15.00. Course fee required.

1-12. **CLOTHING FOR THE FAMILY.** The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmodeled and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Second semester. Credit 3 hours. Probable cost of material \$15.00. Course fee required.

2-16. **COSTUME DESIGN.** The basic principles underlying dress design as related to the individual. Opportunity is afforded for experimenting with and working out problems in color, design and texture. Criteria for the selection of ready-to-wear clothing and accessories are developed. Prerequisites: 101, 111, 112. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours.

3-14. **ADVANCED CLOTHING.** This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Second semester. Credit 3 hours. Approximate cost of material \$15.00. Course fee required.

1-21. **FOOD SELECTION, PREPARATION AND SERVING.** An introductory course to foods and nutrition. A study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. First semester. Credit 3 hours. Course fee required.

1-22. **MEAL PLANNING AND TABLE SERVICE.** This course acquaints the students with the underlying principles of meal planning with special reference to selection and cost of food materials. Meals for special occasions will be included. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Second semester. Credit 3 hours. Course fee required.

2-27. **NUTRITION IN HEALTH AND DISEASE.** A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. First semester. Credit 3 hours. Course fee required.

3-31. **MANAGEMENT OF THE HOME.** A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. First semester. Credit 3 hours.

3-32. **ECONOMICS OF THE HOME.** This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Second semester. Credit 2 hours.

4-34. **HOME MANAGEMENT RESIDENCE.** Students by actual management of a house have an opportunity to put into practice knowledge acquired in home economics and related subjects. The aims of the course are to strengthen the student's ability to solve more efficiently the problem of successful homemaking and to develop a greater appreciation of home life and activities. Students are required to spend twelve weeks. Credit 2 hours.

3-52. **MODERN FAMILY PROBLEMS.** This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

3-53. **HOME NURSING.** This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. First semester. Credit 2 hours.

3-54. **CHILD DEVELOPMENT.** This course is a study of the physical, social and psychological development of children at various age levels. Observation in Nursery Schools is required. Second semester. Credit 2 hours.

4-00 H. E. **THE TEACHING OF HOME ECONOMICS.** A study of materials, methods and principles of education as applied to the

field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. First semester. Credit 3 hours.

4-40H.E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics). This course is organized for the home economics field and similar to Education 440S.

COURSES NOT OFFERED EACH YEAR

3-18. CHILDREN'S CLOTHING. Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Prerequisites 111 and 112. Second semester. Approximate cost of materials \$3.00. Course fee required.

2-25. EXPERIMENTAL COOKERY. This course presents the newer knowledge of good preparation and cookery processes. A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites 121, 122. Credit 3 hours. Course fee required.

In-Service Education (Extension)

The In-Service Teacher Training Department offers courses through extension under the direction of the State Department of Public Instruction. These courses are designed primarily for teachers who wish to raise the level of their certificates and for those who desire renewal of certificates. There is also an attempt to offer courses which might assist in the solution of specific classroom problems.

During 1940-41 the following courses were offered:

Art 218-219. Art Activities. (Raleigh, Snow Hill)

Economics 53-54. Economic Behavior. (Littleton, New Bern, Smithfield)

Education 215-216. Health and Physical Education. (Kinston, Mt. Olive)

Education 315. Tests and Measurements. (Raleigh)

English 221-222. World Literature. (Bricks, Goldsboro, Rocky Mount, Wilson)

French 101-102. Elementary French. (Rocky Mount)

French 205-206. Intermediate French (Franklinton, Raleigh)

French 221-222. Rapid Reading (Smithfield)

Music 201. Public School Music (Raleigh)

Physical Education 211. Elementary Gymnastics (Raleigh)

Science Survey 102. Physical Science Survey. (Raleigh)

NON-DIVISIONAL DEPARTMENTS

Art

1-01. **INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS.** This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. Each semester. Credit 2 hours.

1-02. **PROJECTS IN INDUSTRIAL ARTS.** This is a practical course involving the use of tools and various materials suitable for the elementary grades. Prerequisite Art 101. Second semester. Credit 2 hours.

2-12. **FUNDAMENTALS OF DRAWING.** The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study. First semester. Credit 2 hours.

2-15. **DRAWING FOR GRAMMAR AND PRIMARY GRADES.** The same general topics treated in Fundamentals of Drawing, with particular applications to grammar and primary grade subject matter. The State course of study will be used as a basis for the course. Second semester. Prerequisite Art 212. Credit 2 hours.

2-21. **ART APPRECIATION.** A service course to be elected by students of all departments. The course aims to develop in the student an appreciation of the fine arts through a study of architecture, pictures, etc., both modern and historic. First semester. Credit 2 hours.

Dramatics

2-01. **DRAMATIC EXPRESSION.** A study of the rules of dramatic expression, the principles of breathing, enunciation, and tone placement. First semester. Credit 2 hours.

2-02. **ACTING AND PRODUCTION.** The principles of acting. Rules for play direction and production which will aid those who will direct dramatics in school and community groups. There will be opportunity for practice in all phases of the work. Second semester. Credit 2 hours.

Music

203-4. **CHORAL SINGING.** Membership in the University Choir is open to any student in the college who possesses the necessary qualifications.

Rehearsals requiring 4 practice periods of one hour each are held each week with participation in public programs. Students

registered for the maximum schedule may receive activity credit in music in addition. Credit $1\frac{1}{2}$ semester hours per year.

2-05. **ELEMENTS OF MUSIC.** This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Elementary sight singing is also introduced. First semester. Credit 2 hours.

2-07. **PUBLIC SCHOOL MUSIC.** The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours.

2-11. **MUSIC APPRECIATION.** Conducted in collaboration with Dr. Walter Damrosch's "Lessons in Music Appreciation." One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Prerequisite Music 205. First semester. Credit 2 hours.

2-12. **MUSIC APPRECIATION.** This course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Prerequisite: Music 211. Second semester. Credit 2 hours.

2-14. **MUSIC APPRECIATION FOR PRIMARY AND GRAMMAR GRADES.** This course treats sources for the enjoyment of music; correlation of music with other arts and other subjects; biography of great musicians. The basis of this work will come largely through use of the victrola, the piano, the organ, and the radio. Second semester. Prerequisite Music 205. Credit 2 hours.

Physical Education

1-01, 102. **CALISTHENICS.** This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. Two periods a week through the year. Credit 2 hours.

2-11. **ELEMENTARY GYMNASTICS.** The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. First semester. Credit 2 hours.

2-12. **PLAYS AND GAMES.** Active plays and games for all ages are classified: the first part of the course is devoted to a study of those suitable for primary grades, with special attention given to playground activities. The second part aims to develop skill

in playing and teaching various ball games suitable for higher grades such as handball, volleyball, basketball, baseball, etc. Second semester. Credit 2 hours.

2-13. PRINCIPLES OF HEALTH AND PHYSICAL EDUCATION. A study of programs and materials of public schools in various places to evaluate them in terms of hygienic and scientific criteria. Credit 2 hours.

2-14. PRACTICES AND PROCEDURES IN PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS. Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grade. Credit 2 hours.

2-21. PERSONAL HYGIENE. Emphasizes ways and means to healthful living, also mental and physical health as they apply to individual problems of adjustment. Credit 2 hours.

SCHOOL OF RELIGION

FACULTY

- ROBERT PRENTISS DANIEL**.....PRESIDENT
A.B., Virginia Union University; A.M., Ph.D., Columbia University
- JOHN LEE TILLEY**.....DEAN AND PROFESSOR OF THEOLOGY
A.B., Shaw University; Ph.B., A.M., University of Chicago; Professional Work, University of Chicago
- SAMUEL MOSS CARTER**.....ASSISTANT PROFESSOR OF THEOLOGY
A.B., B.S. in Ed., Ohio State University; B.D., Yale University; Graduate Work, Yale University, Ohio State University
- MILES MARK FISHER**.....PART-TIME ASSISTANT PROFESSOR
IN HISTORY OF RELIGION
A.B., Morehouse College; B.D., Northern Baptist College; A.M., University of Chicago; Pastor, White Rock Baptist Church, Durham

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- KENNETH W. CLARK**.....LECTURER IN NEW TESTAMENT
Ph.D., University of Chicago; Assistant Professor, School of Religion, Duke University
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GENERAL INFORMATION

History and Objectives

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was founded by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years. A student may also earn an A.B. degree with a major in Religion in four years.

Advantages

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the

contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training in the rural pastorate.

Expenses

Graduate students in the School of Religion and under-graduate students in the College who are pursuing the six year combination program leading to the A.B. and B.D. degrees pay the same charges as other students in the University with the following exceptions:

1. Students in the School of Religion who have completed four years of college work will be eligible to a scholarship covering one-half of the tuition and to work at the University covering the second half. Graduate students therefore may secure entire exemption from the payment of tuition fees.
2. The privileges of the church-alumni scholarships to an amount not exceeding \$25 are extended to majors in Religion in the college regardless of level of classification upon proper application and qualifications.
3. Licensed or ordained ministers who are resident students pursuing a major in Religion in the college are eligible for a scholarship allowance of \$25 a year in the event they cannot secure a church-alumni scholarship. Application for this scholarship allowance must be made in writing to the President not later than one week after the beginning of the semester in which the allowance is desired.

Graduation Requirements

FOR THE B.D. DEGREE

Students who take the combination course for the A.B. and B.D. degrees must meet the requirements for the A.B. degree, having a major in religion, and in addition must spend two years completing work representing a full two year program in the School of Religion.

Candidates for the B.D. Degree must:

1. Be admitted by a vote of the faculty of the School of Religion.
2. Have to their credit a minimum of 96 semester hours in the School of Religion or work approved by the Dean.

3. Present a satisfactory dissertation not later than April 1 of the year in which the degree is desired.
4. Pass a comprehensive examination covering the four departments in the School of Religion.

GENERAL REQUIREMENTS FOR THE B.D. DEGREE

BL. 104, 405, 406, 507, 511 or 513, 512 or 514, 615.....	18 hours
HR. 421, 422, 525, 528, 532, 633.....	18 hours
PPR. 441, 442, 543, 544, 645, 646, 648.....	20 hours
PT. 271, 272, 461, 462, 473, 474, 563, 564, 665, 666, 681, 684, 688	31 hours
Electives	9 hours

DESCRIPTION OF COURSES

Biblical History and Literature

B.L.1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; Christianity and the literature of the New Testament, in the light of their physical and social background. First semester. Credit 3 hours.

B.L.1-04. THE LIFE AND TEACHINGS OF JESUS. A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Second semester. Credit 3 hours.

4-05. OLD TESTAMENT HISTORY AND LITERATURE. An introduction to the literature of the Old Testament and a survey of Hebrew history. First semester. Credit 5 hours.

4-06. INTRODUCTION TO NEW TESTAMENT LITERATURE. A general introduction to the New Testament writings, including a brief consideration of the New Testament canon and text. Second semester. Credit 3 hours.

5-07. OLD TESTAMENT PROPHETS. A study of the Hebrew prophets as social and religious leaders. First semester. Credit 3 hours.

5-08. THE MESSAGE OF JESUS. Second semester. Credit 2 hours.

5-11. OLD TESTAMENT EXEGESIS. Study of Isaiah. First semester. Credit 2 hours.

5-12. NEW TESTAMENT EXEGESIS. Study of the Gospel of John. Second semester. Credit 2 hours.

5-13. OLD TESTAMENT EXEGESIS. Study of Jeremiah. First semester. Credit 2 hours.

5-14. NEW TESTAMENT EXEGESIS. Study of the Epistle of the Romans. Second semester. Credit 2 hours.

6-15. LIFE AND WORKS OF PAUL. First semester. Credit 2 hours.

6-16. APOCALYPTICISM AND THE BOOK OF REVELATION. Second semester. Credit 2 hours.

HEBREW AND GREEK. Upon sufficient demand courses may be offered in Hebrew Language and Literature and New Testament Greek Interpretation.

History of Religion

4-21. EARLY CHURCH HISTORY. Church History from the Apostolic age to the close of the papal schism. First semester. Credit 3 hours.

4-22. MODERN CHURCH HISTORY. Church History from the beginnings of the Reformation to the present. Second semester. Credit 3 hours.

5-25. AMERICAN CHURCH HISTORY. First semester. Credit 3 hours.

5-28. COMPARATIVE RELIGION. A comparative study of the major religions of the world. Second semester. Credit 3 hours.

5-32. BAPTIST HISTORY AND POLITY. This course traces the rise and development of the Baptist Church and seeks to acquaint the student with its organization, principles, and practices. Second semester. Credit 3 hours.

6-33. HISTORY OF CHRISTIAN MISSIONS. A survey of the spread of Christianity from its beginning to the present time. First semester. Credit 3 hours.

6-35. THE NEGRO CHURCH. A study of the rise and development of the Negro church in America. First semester. Elective. Credit 2 hours.

6-36. MOHAMMEDANISM. Elective. Second semester. Credit 2 hours.

6-39. THE REFORMATION. Elective. First semester. Credit 2 hours.

Philosophy and Psychology of Religion

4-41. PHILOSOPHY OF RELIGION. The study of the origin, nature, and value of religion. First semester. Credit 3 hours.

4-42. PSYCHOLOGY OF RELIGION. An analysis of the religious consciousness in the light of modern Psychology. Second semester. Credit 3 hours.

5-43, 544. **SYSTEMATIC THEOLOGY.** A discussion of the reasonableness of Christianity, and the data, laws, and theory of theology based upon Christian religious experience. Both semesters. Credit 6 hours.

6-45. **HISTORY OF CHRISTIAN DOCTRINE.** From the Apostolic Age to the present. First semester. Credit 3 hours.

6-46. **CONTEMPORARY RELIGION AND PHILOSOPHY.** A consideration of contemporary religious and philosophical movements. Second semester. Credit 3 hours.

6-47. **SOCIAL ETHICS.** An analysis of the problems of poverty, disease, and crime, and their relation to the family, state, and economic organization. Elective. First semester. Credit 3 hours.

6-48. **CHRISTIAN ETHICS.** Second semester. Credit 2 hours.

Practical Theology

HOMILETICS

4-61, 462. **HOMILETICS.** The nature of preaching. An elementary course in the conception, composition, and delivery of sermons. Both semesters. Credit 4 hours.

5-63, 564. **HOMILETICS.** Preachers and Preaching. A study of the lives and sermons of the great preachers, the place of preaching in the Christian Church, and the preparation and delivery of sermons. Both semesters. Credit 4 hours.

6-65, 666. **HOMILETICS.** The content of Preaching. The use of the Bible in modern preaching and the preparation and delivery of sermons continued. Both semesters. Credit 4 hours.

RELIGIOUS EDUCATION

2-71. **CHRISTIANITY AND SOCIAL PROGRESS.** A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. First semester. Credit 3 hours.

2-72. **RELIGION AND PERSONALITY.** A study of the nature of religion, and how it may effect personality development. Second semester. Credit 3 hours.

4-73. **PRINCIPLES OF RELIGIOUS EDUCATION.** The principles and aims of religious education, the developing religious experiences in the light of genetic and social psychology. A study of the

organization and agencies by which religious personalities are developed. First semester. Credit 3 hours.

4-74. MATERIALS AND METHODS OF RELIGIOUS EDUCATION. Careful consideration is given to the selection and organization of materials; curriculum construction; technique and methods of teaching. Second semester. Credit 3 hours.

5-75. HISTORY OF RELIGIOUS EDUCATION. Development of educational practice and theory within the Jewish and Christian churches; the great catechisms; modern movements. Elective. First semester. Credit 2 hours.

5-77. PROJECT PRINCIPLES IN RELIGIOUS EDUCATION. Elective. First semester. Credit 2 hours.

5-78. TEACHING IN CHURCH SCHOOLS. This course will deal with the theory and practice of teaching in church schools. Students will be required to teach one two-hour period per week under supervision. Elective. Second semester. Credit 2 hours.

PASTORAL THEOLOGY

6-81. CHURCH ORGANIZATION AND ADMINISTRATION. First semester. Credit 3 hours.

6-82. CARE OF A PARISH. Elective. Second semester. Credit 2 hours.

6-84. PUBLIC WORSHIP. Second semester. Credit 2 hours.

6-85. RURAL CHURCH PROBLEMS. Elective. First semester. Credit 2 hours.

6-88. PERSONAL EVANGELISM. A study of the various types of spiritual problems of individuals, their causes, conditions of growth, and principles and techniques for preventing and remedying them, and the place of religion in their solution. Second semester. Credit 3 hours.

DEPARTMENT OF RELIGIOUS PROMOTION

ROBERT P. DANIEL, Ph.D.....DIRECTOR
President of Shaw University

JOHN L. TILLEY, Ph.B., A.M.....GENERAL SUPERVISOR
Dean, School of Religion, Shaw University; Teacher-Missionary,
Home Mission Board, Southern Baptist Convention

CLIFTON E. GRIFFIN, A.B., B.D.....FIELD AGENT
Executive Secretary, General Baptist State Convention of North Carolina

GENERAL INFORMATION

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

1. Graduate Course for Ministers

Through the coöperation of the Division of Education and Racial Coöperation of the State Department of Public Instruction and of the School of Religion of Duke University, Shaw University offers a special graduate course for qualified in-service clergyman of Raleigh and vicinity. This year a two semester hour credit course on the *Message of Jesus* was taught by Doctor Kenneth W. Clarke of the faculty of the School of Religion of Duke University.

2. District Ministers' Training Courses

In an endeavor to render a special service to the ministers in the State, Shaw University is coöperating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations. The institutes are offered in units of three weeks.

The following served as instructors in the Institutes during 1940-41:

J. L. TILLEY, Ph.B., A.M.

Dean, School of Religion, Shaw University

S. M. CARTER, A.B., B.D.

Assistant Professor of Theology, Shaw University

G. W. WATKINS, A.B., B.Th., D.D.

Formerly Professor Theological Department, Shaw University

J. H. MOORE, A.B., D.D.

Pastor, First Baptist Church, Charlotte, N. C.

O. S. BULLOCK, A.B., B.D., S.T.M., D.D.

Pastor, First Baptist Church, Raleigh, N. C.

W. H. MOORE, D.D.

Pastor, Shiloh Baptist Church, Wilmington, N. C.

The following units were conducted this year:

East Flat Rock, North Carolina. Two weeks. The Reverend E. W. Dixon, Local Manager; Teachers: Dean Tilley and Professor Carter. *Sermon Preparation. Life of Paul.*

Selma, North Carolina. One week. The Reverend A. B. Johnson, Local Manager; Teacher: Dr. Watkins. *Missions in the Bible.*

Oxford, North Carolina. One week. The Reverend G. W. Thomas, Local Manager; Teacher: Dr. Watkins. *Missions in the Bible.*

Burgaw, North Carolina. Six weeks. The Reverend J. D. McCrae, Local Manager. Teachers: Dr. W. H. Moore, Dr. Watkins. *Life of Christ. Missions in the Bible. Fine Art of Soul Winning. Holy Spirit.*

Wadesboro, North Carolina. Three weeks. The Reverend E. H. Martin, Local Manager; Teacher: Dr. J. H. Moore. *Missions in the Bible. Holy Spirit.*

Whiteville, North Carolina. Three weeks. The Reverend D. C. Gore and the Reverend N. H. Hamer, Local Managers; Teacher: Dr. J. H. Moore. *Holy Spirit. Missions in the Bible.*

Lumberton, North Carolina. Nine weeks. Dr. W. H. Knuckles, Local Manager; Teachers: Dr. Bullock, Professor Carter, Dr. J. H. Moore. *The Local Church. Voice of the Minor Prophets. Landmarks in Christian History.*

Hickory, North Carolina. One week. The Reverend O. L. Sherrill, Local Manager; Teacher: Dr. Bullock. *Fine Art of Soul Winning.*

Warrenton, North Carolina. Two weeks. The Reverend J. E. McGrier, Local Manager; Teacher: Dr. Watkins. *Missions in the Bible.*

Spindale, North Carolina. Two weeks. Dr. E. W. Burke, Local Manager; Teachers: Dean Tilley, Professor Carter. *Sermon Preparation. Life of Paul.*

The following two units were conducted in 1940 after the report in last year's catalog.

Whiteville, North Carolina. Three weeks. The Reverend D. C. Gore, Local Manager; Teacher: Dr. J. H. Moore. *Christian Stewardship. Bible Origins.*

Hickory, North Carolina. One week. The Reverend O. L. Sherrill, Local Manager; Teacher: Dr. Bullock. *Life of Paul.*

3. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in coöperation with the General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest, addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the two major class periods were devoted to *The Local Church*, taught by Dean John L. Tilley, Dean of the School of Religion, Shaw University; *Landmarks in Christian History*, taught by Dr. Vernon Johns, pastor, First Baptist Church, Charleston, West Virginia.

Forum discussions were conducted on the Church Facing Problems of Unemployment, Panel on Church-School and Preacher-Teacher Relationships, and the Church Facing Problems of Youth and Democracy.

Special Lecturers included: The Reverend G. E. Cheek, pastor, Antioch Baptist Church, Oxford; Mr. Curtiss Todd, Chief Interviewer, Raleigh District Office, N. C. Unemployment Compensation Commission; Doctor Noble Y. Beall, Field Secretary, Home Mission Board, Southern Baptist Convention, Atlanta, Georgia; The Reverend Samuel Moss Carter, professor of Theology, Shaw University; The Reverend W. C. Somerville, General Secretary, General Baptist State Convention; The Reverend J. L. Powell, pastor, Friendship Baptist Church, Charlotte; Mr. J. P. Bond, Jr., State Supervisor of Negro Affairs, NYA of North Carolina; The Rt. Reverend Edwin A. Penick, Bishop, Episcopal Church, Raleigh.

4. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute, Shaw University promotes a Leadership Training Conference in coöperation

with the Woman's Home and Foreign Mission Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the state.

In addition to the special lectures by the instructors in the Ministers' Institute, Dean Tilley and Doctor Johns, there was a series of lectures by Miss Fletcher M. Howell, Field Missionary, Inter-racial Department, Women's Missionary Union of Virginia, Richmond; a special discussion on "The Challenge of the Nursery School to Mission Workers" by Mrs. J. L. Tilley, State Nursery School Supervisor; special address by Mrs. Charles S. Greaves, President, Missionary Department, Tabernacle Baptist Church, Raleigh; and special discussions on the work of the State Convention under the direction of the officers and leaders of the various departments of service of the Woman's Home and Foreign Missionary Convention.

5. Annual Theological Day

Annually Shaw University promotes a Theological Day in coöperation with the Alumni Association of the School of Religion of the institution. On this occasion an outstanding Baptist clergyman of national prominence is presented as guest speaker in a special chapel service in the morning, and a special address for ministers in the afternoon. In addition an alumnus is invited to deliver a sermon. Ministers from various sections in North Carolina return for this special day.

The special guest speaker this year was Doctor A. Clayton Powell, Sr., pastor emeritus, Abyssinian Baptist Church, New York City. The alumni sermon was delivered by Dr. J. H. Moore, pastor of First Baptist Church, Charlotte, North Carolina.

6. College Students' Christian Conference

Shaw University sponsors annually a Students' Christian Conference which is attended by students from the several Negro colleges in the state of North Carolina. This year on February 14, 15, and 16, Shaw University in coöperation with Saint Augustine's College served as host to the Leadership Conference promoted by the Religious Workers in Negro Colleges and Universities. The theme of the conference was "Student Leadership in the Negro College."

The Conference Leaders and speakers included: Dean Frank Wilson, Lincoln University, Pennsylvania; Dean Howard Thurman, Howard University, Washington; Professor A. O. Steele, Johnson C. Smith University, Charlotte; The Reverend Herbert

King, National Student Secretary, Y.M.C.A., New York City; The Reverend J. Oscar Lee, Virginia Union University, Richmond; Dean William Stuart Nelson, Howard University, Washington; Professor Houser A. Miller, Shaw University; Dean Richard I. McKinney, New Haven, Conn.; Dean Hilda Davis, Talladega College, Talladega; Professor Samuel Carter, Shaw University; Mr. Edward Carroll, Morgan College, Baltimore; Dean Melvin H. Watson, Dillard University, New Orleans; President Robert P. Daniel, Shaw University; Dean Paul V. Jewell, South Carolina State College, and many student representatives who participated in the panel discussions.

7. Young Peoples' Leadership Training Course

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Senior B.Y.P.U. Study Course of the Southern Baptist Sunday School Board. The complete training course consists of ten units. One or two units are offered at intervals so that by a rotation the entire series has been presented and a student attending Shaw University may complete this training program during his college career.

8. President's Sunday School Class

An opportunity for contact with the President of the University which the students appreciate is afforded in the Sunday school class which is taught by him. The International series of lessons is followed.

9. Missionary and Prayer Services

The Hayes-Fleming Society of the institution as a unit of the Youth Department of the Woman's Home and Foreign Missionary Convention, Mrs. Martha J. Brown, supervisor, sponsors the weekly missionary and prayer services which are attended voluntarily by the students.

10. Annual Religious Emphasis Week

The special Religious Emphasis Week brings to the campus an outstanding minister to deliver a series of sermons and to serve as special religious counsellor to students. This series proves to be a very effective force in stimulating the religious life of faculty and students. The guest minister this year was the Reverend J. Vance McIver, pastor of Union Baptist Church, Orange, New Jersey.

THE SUMMER SCHOOL

The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are offered during two sessions of six weeks each and are so organized as to serve the needs of the following persons:

- (a) High school graduates
- (b) College students
- (c) Holders of any of the following certificates:
 1. Elementary—any class
 2. Primary “C,” “B,” and “A”
 3. Grammar Grade “C,” “B,” and “A”

Instruction in the summer sessions of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University.

GRADUATES 1940

WITH THE DEGREE OF BACHELOR OF ARTS

With Great Honor: Iza Juanita Price, Rosa Lee Bryant

Mary Ella Alston	Priscilla Mae Jones
Ulysses Jesse Banks	Gloria Clementine Kay
Sadie Helen Brewington	Mary Jessye Long
Mary Victoria Brown	Mary Louise Loritts
Lenora Beulah Cherry	Dorothy Mae Majette
Juanita Jessie Dalton	Winnie Marie Moore
Sarah Ethelyn Davis	Geneva Agnes Perry
Maude Theresa Gaddy	Fonnie Lois Powell
Eleanor Roxanna Green	Mertye Rice
Alma Louise Guess	Mary Catherine Roberts
Elmer Howitt Hairston	Mamie Anniebel Shepard
Luie Belle Hargraves	Chnita Louise Smothers
Virginia Dare Haywood	Claude Russell Trotter
Annie Lee Howard	Lucile Anna Wall
Paul Harold Johnson	William Benjamin Westbrook
Ethel Delois Jones	Alma Louise Worth

WITH THE DEGREE OF BACHELOR OF SCIENCE

With Highest Honor: Martha Julia Brett

Joseph Luther Evans*	John Harding Lucas
Swannie Geraldine Evans	George Kelly Lynch
Jerry Calvin Gilmore, Jr.	Frederick Douglas Matthews
Fannie Mabel Griswold	Edwin Leopold Small
Ethel Mae Harris	Alma Elizabeth Storrs
Edith Elizabeth Weaver	

WITH THE DEGREE OF BACHELOR OF DIVINITY

Paul Harold Johnson	William Matthew Lake
Claude Russell Trotter	

HONORARY DEGREES

<i>Doctor of Laws</i>	<i>Doctor of Laws</i>
Frank Settle Hargrave	Armond Wendell Scott

* As of June 6, 1933.

DEGREES CONFERRED AS OF THE SUMMER SESSION 1940

BACHELOR OF ARTS

Virginia Morgan Blount	Mary Belle McIver
Georgia Anna Bryant	Mary Evans Mack
Bessie M. Cox	Beatrice Ruth Martin
Floreiss Albritton Dunston	Maggie Patrick Mitchell
Josephine Louise Graham	Julia Clara Newkirk
Minnie Lee Greenfield	Paul Cartwright Perkins
Otis Lemuel Hairston	Charles Thompson Pickett
Lossie Dorothy Haskins	Erma Robertson Tyson
Maggie Louise Harris	Lula Jenkins Sailman
Vivian Toney Harris	Lugenia Mitchener Sanders
Annie Dew Hurdle	Alma Davis Spencer
Eugenia Lee Johnson	Addie G. Thornton
Hester Anna Jones	Marion Althea Toole
Laura Smothers Jones	Nettie Thompson Turner
Grace Whitley Kennedy	Dean Elizabeth Tyson
John Calvin Kibler	Ione Vinson
Elaine Coley Lee	Hattie M. Watson
Len Nola McClain	Alice B. Williams
Catherine Hardie Winters	

BACHELOR OF SCIENCE

Freeman Emmons Davis	Colden Douglas Raines
Mamie Pierce Moore	Annie Vernetta Smith

**CLASSIFIED ROSTER OF
STUDENTS ENROLLED AT SHAW UNIVERSITY
1940-1941**

FRESHMEN

Akins, Mamie Elizabeth.....	Sanford
Aldridge, Mildred Lee.....	Raleigh
Alexander, Gladys Mae.....	Chase City, Va.
Alston, Phillip.....	Raleigh
Andrews, Horace.....	El Dorado, Ark.
Armstrong, Lynette Elizabeth.....	Elizabeth City
Arrington, Eunice Alleen.....	Goldsboro
Baker, Harry Joseph.....	Washington, D. C.
Baldwin, John Bunyan.....	Red Springs
Barrett, Bessie Leola.....	Cameron
Battle, Cornelius Berkley.....	Nashville
Battle, Susie Pearl.....	Whitakers
Bell, Nathaniel.....	Washington, D. C.
Bennett, Oscar Lee.....	Clinton
Blake, Ruth Madeline.....	Atlantic City, N. J.
Blanton, James William.....	Boiling Springs
Bomar, Virginia Clyde.....	Hendersonville
Bond, Styrone Curtis.....	Windsor
Boone, Daniel Conway.....	Flushing, N. Y.
Boyd, Anna.....	Beaufort
Boykin, Thomas Edison.....	Parkersburg
Brame, Branda Lue.....	Henderson
Brawley, Addie Elizabeth.....	Taylorsville
Briggs, Ben Meeks.....	Kinston
Brooks, Ralph Lee.....	Greensboro
Brown, Bettie Lou.....	Vaughan
Brown, Myrah Lou.....	Vaughan
Brown, Samuel Franklin.....	New York, N. Y.
Byrd, Bernice.....	Charlotte
Carelock, Dorothy Mae.....	Leaksville
Carpenter, Martha Lucille.....	Wake Forest
Carr, Lue Anna.....	Rose Hill
Carter, Eleanor Vanamon.....	Warrenton
Chavis, Vivian.....	Oxford
Childs, Theodore Francis.....	Jamaica, N. Y.
Clark, Marvin Eugene.....	Claremont

Copes, Gussie Lee.....	Trenton, N. J.
Cothran, Mattie Christine.....	Raleigh
Dafford, Welton Leo.....	Faison
Daniels, Gladys Charlotte.....	La Grange
Davis, Austin.....	Orange, N. J.
Davis, Henry.....	Raleigh
Davis, Iola Amelia.....	Ridge Spring, S. C.
Daye, Mae Letha.....	Franklin, Va.
Daye, Thomas Lee.....	Louisburg
Dudley, Charles.....	Grimesland
Duke, Howard Benjamin.....	Asheville
Dunston, Maggie Evelyn.....	Wake Forest
Edgerton, Camilla Webb.....	Louisburg
Edmonds, John Henry.....	Cape May, N. J.
Edmondson, William Ridley.....	Raleigh
Elliott, Emmett.....	Fayetteville
Elliott, Willie Lee.....	Edenton
England, Charles Macon.....	Newton
Faulkner, Lula Caroline.....	Monroe
Fields, Essie Mae.....	Farmville
Fields, John Marsh.....	Palmyra
Fletcher, Marion.....	Rocky Mount
Foushee, Annie Lee.....	Ramseur
Freeman, Freddie Lee.....	Garysburg
Freeman, James Frank.....	Wendell
Gray, Marie Antoinette.....	Kinston
Griffin, Charles Etta.....	Asheville
Guess, Ethel Mae.....	Raleigh
Hairston, Asta Gertrude.....	Winston-Salem
Hall, Essie Beatrice.....	Wise
Hall, Leonidas Brodie.....	Windsor
Hall, Ruth Gaddy.....	Asheville
Hamlin, Albert Thomas.....	Raleigh
Hardy, Edward Evans.....	Rutherford, N. J.
Harrington, Eugene Arthur.....	Durham
Harrington, Plummer Lee.....	Wendell
Harris, Helen Elizabeth.....	Lillington
Harrison, Junius.....	Waterbury, Conn.
Harry, Cheryl Andrea.....	Crestwood, N. Y.
Hawkins, James Garfield.....	Raleigh
Haynes, Edward L.....	Wilmington
Haywood, Charles Albert.....	Raleigh
Hicks, Alberta Thomas.....	Newark, N. J.
Hicks, James Wallace.....	Raleigh

Hicks, Willie Mae.....	Raleigh
Highe, Winifred Elaine.....	Asheville
Hill, Clarence Winsey.....	Orange, N. J.
Hill, Marcia Christina.....	Florence, S. C.
Holden, Ruth Lois.....	Winston-Salem
Holland, Madeline Inez.....	Roanoke, Va.
Holloman, Floyd Calvin.....	Ahoskie
Hopper, Charles Evans.....	Shelby
Horton, Elijah.....	Apex
Hoskin, Lydia Bernice.....	Durham
Hunt, Gertrude Deloris.....	Warrenton
Hunter, Minnie.....	Brooklyn, N. Y.
Ingram, Flossie Jane.....	Pinehurst
Jackson, Grace Elizabeth.....	New Bern
James, Lewis Albert.....	Key Port, N. J.
Jasper, James Henry.....	Richmond, Va.
Jones, Charles Francis.....	Raleigh
Larkin, George Thomas.....	Raleigh
Lewis, Margaret Delores.....	Raleigh
Lewis, Scott Anderson.....	Natchitoches, La.
Little, Carrie Mae.....	Raleigh
Logan, Eugene.....	Raleigh
Lowery, Irene Elizabeth.....	Winston-Salem
Lucas, James Eluridge.....	Raleigh
Lyon, Matrie Christine.....	Wendell
McCargo, James Samuel.....	Stone Harbor, N. J.
McDowell, James.....	Asheville
McLaurin, Robert Henry.....	Fayetteville
Majette, Bernice Christine.....	Rich Square
Malone, Elizabeth Bryan.....	Rocky Mount
Martin, Dorothy Elizabeth.....	Raleigh
Mason, Australia Lee.....	Rocky Mount
Melvin, Alma Gray.....	Fayetteville
Merritt, Nathaniel.....	Baltimore, Md.
Mitchell, Rosezella.....	Cove City
Mitchell, Ruth Ray.....	Raleigh
Mitchell, William Leroy.....	Columbus, Ohio
Monroe, Carolyn Kellon.....	Raleigh
Montague, Luther Martin.....	Creedmoor
Moore, John Hendrick.....	Laurinburg
Moore, Warren Paul.....	New York, N. Y.
Morgan, Ruth Geraldine.....	Wendell
Morisey, Sarah Grace.....	Raleigh

Moye, Dorothy Lassear.....	Kinston
Muse, Barnett Edward.....	Danville, Va.
Nettles, Eloise.....	Rocky Mount
Newsome, Doris.....	Fremont
Oakley, Andolia Vanessa.....	Oxford
Overton, Helen Vernell.....	Gregory
Parson, Maggie Ann.....	Wilkesboro
Perkins, Marion Davie.....	Newark, N. J.
Perry, Carl Altrice.....	Wendell
Perry, William.....	Providence, R. I.
Pendleton, Roy Andrew.....	Jamaica, N. Y.
Powell, Roger William.....	Raleigh
Powers, William Joseph.....	Willard
Pratt, Sara Belle.....	Bordentown, N. J.
Price, Elton Albert.....	Egg Harbor, N. J.
Price, George Sylvester.....	South Zone Park, N. Y.
Pridgeon, Mary Elizabeth.....	Nashville
Prince, John Lindsay.....	Brooklyn, N. Y.
Pritchard, John Edgar.....	Columbus, Ohio
Rainer, Clarence James.....	Trenton, N. J.
Raines, Hettie Louise.....	Raleigh
Rand, Gladys Lucille.....	Raleigh
Ray, Lawrence Atwood.....	Clinton
Reid, Mabel Cathleen.....	Franklin, Va.
Rhodes, Rosemary.....	Hendersonville
Rich, Daniel Leroy.....	Rutherford, N. J.
Richardson, Rosalyn Cherry.....	Tarboro
Ridley, Doris Emma.....	Raleigh
Roberts, Mary Elizabeth.....	Raleigh
Robinson, Dorothy Lee.....	Raleigh
Robinson, John William.....	Newark, N. J.
Robinson, Mary Elizabeth.....	Columbus, Ohio
Rowson, Clarence Wesley.....	Columbia
Ruffin, Gladys Mae.....	Windsor
Rutherford, Cora Mae.....	Marion
Sanford, Mary Eliza.....	Cameron
Sapp, Elizabeth Amaza.....	Raleigh
Schmoke, Hermia Calanth.....	Raleigh
Sharpe, Thelma Lucinda.....	Winston-Salem
Sherrill, Gladys Irene.....	Statesville
Shields, Alfred Fredrick.....	Hendersonville
Smith, Christiana Elizabeth.....	Raleigh
Smith, Eleanor Potts.....	Edenton
Smith, Margaret Louise.....	Raleigh

Sparrow, Dorothy Louis.....	Clinton
Stokes, Juanita Louvenia.....	Reidsville
Stovall, Samuel Clabon.....	Washington, D. C.
Sumner, Ruth Jane.....	Salisbury
Sutton, Chester Cornelius.....	Elko, Ga.
Thomas, James Edward.....	Wilmington
Thompson, Hale Benjamin.....	Wilmington
Thompson, Maceo Bradford.....	Lumberton
Thompson, Marian Elizabeth.....	Raleigh
Thompson, Minnie Ruth.....	Faison
Thorpe, Pauline.....	Raleigh
Tyson, Martha Belle.....	Rocky Mount
Utley, Edythe Undene.....	Method
Vinegard, John Robert.....	Cincinnati, Ohio
Wade, Florine Louise.....	Raleigh
Walker, Haywood Allen.....	Raleigh
Watson, Manerva Louise.....	Macon
Whitaker, Effie Mae.....	Raleigh
White, Almeta Elizabeth.....	Winston-Salem
White, James Franklin.....	Cary
Wilcox, Emma Cleo.....	Cary
Wiley, Lois.....	Lexington
Williams, Catherine.....	Littleton
Williams, Hulda Hazel.....	Raleigh
Williams, Lillie Mae.....	Henderson
Williams, Margaret Ammie.....	Newton Grove
Williams, Mary Leonora.....	Raleigh
Williams, Thelma Oliva.....	Kinston
Wimberley, Ruth Elizabeth.....	Raleigh
Winters, John Wesley.....	Raleigh
Winstead, Effie Doretha.....	Chapel Hill
Wilson, George Louis.....	East Orange, N. J.
Wilson, Herman Lee.....	Fayetteville
Wortham, Pearl Louise.....	Raleigh
Young, John Edward.....	Pittsburgh, Pa.

SOPHOMORES

Alfred, Edward Roderick.....	Winston-Salem
Alston, Ernestine.....	Raleigh
Andrews, Elizabeth Thompson.....	Raleigh
Bartee, Bernice Bertha.....	Barberton, Ohio
Bateman, Hester Mizell.....	Ossining, N. Y.
Battle, Mary Elizabeth.....	Tarboro

Batts, Rayfield.....	Chinquapin
Bethel, Bertha Jeannett.....	Burlington
Bizzell, Vivian Inez.....	La Grange
Brewington, Blonnie Ree.....	Faison
Brewington, Corena Beatrice.....	Dunn
Brewington, Juliet Cocheyse.....	Burgaw
Budd, Georgia Evelyn.....	Bordentown, N. J.
Burgess, Queen Esther.....	Arcola
Burgess, Mary Magdalene.....	Raleigh
Burt, Margaret Thomasina.....	Raleigh
Byrd, Lillie Mae.....	Raleigh
Cain, Juanita Hope.....	Raleigh
Calhoun, Ola Young.....	Beaufort
Chappell, Casper Napoleon.....	Windsor
Charles, Margaret Lee.....	Raleigh
Cheek, Ora Lee.....	Kittrell
Cheek, John Nathaniel.....	Henderson
Childs, William Virgust.....	Philadelphia, Pa.
Clark, Dorothy Mae.....	Philadelphia, Pa.
Clark, Sylvester Freeman.....	Pantego
Constant, Leon Raymond.....	Raleigh
Cooke, Jessye Gray.....	Raleigh
Copeland, Cynthia Ann.....	Elizabeth City
Creecy, Charles Melvin.....	Rich Square
Crews, Bynum Curley.....	Winston-Salem
Crudup, Lucille.....	Bunn
Daniels, Hannah Mozella.....	Asheville
Davis, Doris Gwendolyn.....	Raleigh
Dockery, Dewey Ernest.....	Laurinburg
Dunmore, Godfrey Levi.....	Washington, D. C.
Dunston, Annie Ernestine.....	Raleigh
Edwards, Elizabeth Florence.....	Nazareth
Edwards, Henry Feard.....	New Bern
Ellis, Ethel.....	Whiteville
Flythe, Cordis Odell.....	Pendleton
Forbes, Verdell Elvita.....	Miami, Fla.
Gill, Gwendolyn Rebecca.....	Raleigh
Guess, Clara Jeanette.....	Raleigh
Hagans, Christine Henolia.....	Fremont
Hairston, Robert Napoleon.....	Winston-Salem
Hardy, Hildegarde Geneva.....	Enfield
Harrington, Narcissus Elizabeth.....	Cameron
Harvey, Sylvester Thomas.....	Plainfield, N. J.
Haywood, Mary Veola.....	Raleigh

Headen, Carl Lee.....	Goldston
Hinton, Catherine Rosander.....	Raleigh
Hudgins, Annie Verlana.....	Brooklyn, N. Y.
Hudson, Leslie Randolph.....	Wilmington
Hurst, Venice M.....	Swansboro
Hutcheson, Joseph Thomas.....	Cliffwood, N. J.
Jackson, Mary Katrina.....	Black Mountain
Jemison, Ruth Wyant.....	Charlottesville, Va.
Johnson, Zimmie Bernard.....	Raleigh
Jones, Parry Wyche.....	Wise
Jones, Theresa McNeill.....	Raleigh
Kay, Constance Taylor.....	Raleigh
Kee, Thomas Edward.....	Newark, N. J.
Knuckles, Sadie Marcus.....	Lumberton
Lawson, Frankie Waddell.....	Virgilina, Va.
Lewis, Napoleon Bonaparte.....	Nashville
Lipscombe, Estella Beatrice.....	Blanche
Logan, Dovie Frances.....	Mooresboro
Long, Thelma Harris.....	Durham
Lucas, Charles Sylvester.....	Raleigh
Lucas, Myrtle Leonia.....	Rocky Mount
Luton, Alice Clay.....	Powellsville
McCrimmon, Harriett Elnora.....	Raleigh
McCrimmon, Tressie Thelma.....	Raleigh
McDonald, Walter Linton.....	Hertford
McQueen, James Curtis.....	Greensboro
Mangrum, Ruby Lutishia.....	Franklinton
Marrow, Frances Marie.....	Raleigh
Moore, Pauline.....	Lumberton
Moore, Mary L.....	Warsaw
Moses, Jessie Cornelia.....	Rocky Mount
Mosley, Viola Ellen.....	Ossining, N. Y.
Murray, James Andrew.....	Winston-Salem
Murrill, Dimple.....	Hickory
Owens, John Lewis.....	Asheville
Penn, Francis Porter.....	Greensboro
Perry, Sadie Pearl.....	Wendell
Pinkett, Philip Martin.....	Egg Harbor, N. J.
Pope, Wilbert Jackson.....	Raleigh
Powell, Ella Catherine.....	Raleigh
Powers, John Edward.....	Willard
Powers, Mildred Lucille.....	Wallace
Raines, Dorothy Lillian.....	Raleigh
Reid, Fred Artis.....	Maywood, N. J.

Richardson, Frank Spencer.....	Youngsville
Robbins, Ellen.....	Plymouth
Rogers, Gertrude Beatrice.....	Raleigh
Rogers, Gwendolyn Ernestine.....	Raleigh
Sampson, Blonnie Clarastine.....	Clinton
Sanders, Arletha Mae.....	Raleigh
Sanders, Charles Edward.....	Apopka, Fla.
Sandifer, Faye Henley.....	New York, N. Y.
Sharpe, Kathryn Elizabeth.....	Edenton
Simmons, Simuel Whitfield.....	Shannon
Singletary, Bessie L. Wilson.....	Raleigh
Smith, Alexander.....	Greenville
Smith, Margaret.....	Middlesex
Sneed, Edwin Donehue.....	Los Angeles, Calif.
Spaulding, Delilah Christine.....	Clarkton
Spriggs, John Alfrancais.....	Washington, D. C.
Stallings, Mignon Telora.....	Edenton
Stephens, Lallian Junel.....	Lumberton
Swayze, Burrus Cooke.....	Raleigh
Taylor, Jauraze Harding.....	Williamston
Thorpe, Constance Mae.....	Raleigh
Trice, Ruth Elizabeth.....	Raleigh
Turner, Mabel Louise.....	Raleigh
Vaughan, Alyce Carter.....	Elizabeth City
Watkins, James Clyde.....	Rockingham
Weaver, Walker Walter.....	Tarboro
Weaver, William Horace.....	Tarboro
White, Gussie Alma.....	Salisbury
White, Oliver Jerome.....	Clifton Forge, Va.
Whitfield, Gladys Elizabeth.....	Norfolk, Va.
Whiting, Lottie Georgie.....	Raleigh
Worthy, Fred.....	Gastonia
Yergan, Max.....	New York, N. Y.
Young, Madeline Joan.....	Pittsburgh, Pa.

JUNIORS

Albritton, Thelma Leigh.....	Kinston
Baker, Willie Blanche.....	Vaughan
Bailey, Alice Ruth.....	Beaufort
Brewer, Fred Lorenzo.....	Charlotte
Brewington, Louise Annie.....	Burgaw
Caldwell, Ruth Octavia.....	Pinehurst
Carter, Caswell Martin.....	New Bern

Chavis, John Henry.....	Raleigh
Cheek, Anna Esther.....	Wise
Childs, Joseph Edward.....	Wilmington
Coleman, Herbert Bricely.....	Ridge Spring, S. C.
Conner, Dorothy Mae.....	Raleigh
Cooke, Annie Elizabeth.....	Wilson
Cooke, Magdalene Walker.....	Raleigh
Coppedge, Alma Beatrice.....	Winston-Salem
Croom, Leola Castella.....	Statesville
Davis, Grady Demus.....	Pleasant Hill
Drake, Carrie Hall.....	Raleigh
Dunn, Alice Physic.....	Kinston
Dunston, Charles Francis.....	Raleigh
Evans, Martha Gloria.....	Raleigh
Felton, Janie Rebecca.....	Belvidere
Gilmore, Thomas Ellis.....	Newark, N. J.
Gilreath, William Henry.....	Vivian, W. Va.
Griswold, Beadie Lucille.....	Dudley
Handy, John William.....	Fruitland, Md.
Handy, Mildred K. Harris.....	Raleigh
Harris, Virginia Oneil.....	Raleigh
Harrod, Bessie Lee.....	Wendell
Hinton, Nathaniel Samuel.....	Raleigh
Hood, Louise Geneva.....	Norfolk, Va.
Ingram, Freddie Eloise.....	Wadesboro
Jernigan, Thomas Hunter.....	Edenton
Jones, Louis Napoleon.....	Norlina
Jones, McClenda E.....	Wendell
Jordan, Esther Ruth.....	Burgaw
Joye, Rhoda Mattie.....	Brooklyn, N. Y.
Joyner, Jessie Lee.....	Walstonburg
Judkins, Margaret Ruth.....	Raleigh
Kearney, Izola Adele.....	Franklinton
Kearney, William Plummer.....	Raleigh
Larkin, Allen Lee.....	Teachays
Logan, Archie Doyster.....	Kings Mountain
Lutz, Frederick McDonald.....	Newton
McIver, Pearl Marie.....	Apex
McLaurin, L. Naomi Tinnin.....	Mebane
Marrow, Evelyn Johnson.....	Raleigh
Massey, Inez Leslie.....	Chapel Hill
Moye, Ethel Gwendolyn.....	Raleigh
Miles, Ada Flora.....	Garysburg
Mumford, Thaddeus.....	Rockingham

Newsome, Lucy Lenora.....	Fremont
Parrish, Grace Louise.....	Method
Pearsall, Lillie Daisy.....	Wallace
Perry, Blonnie Mae.....	Wendell
Phillips, Anderson Osborne.....	Winston-Salem
Porter, Wardell Nathaniel.....	Dermott, Ark.
Revis, Lois.....	Raleigh
Roberson, Eneshel Margaret.....	East Orange, N. J.
Shaw, Margaret Ethel Catherlene.....	Burlington
Smith, Martha Louise.....	Inwood, N. Y.
Speller, Louise Beatrice.....	Belhaven
Taylor, Milford MacFarland.....	Brooklyn, N. Y.
Toles, Deborah Shepard.....	Raleigh
Whitaker, Claude Ernest.....	Raleigh
Williams, Ella Louise.....	Rocky Point
Williams, John Herman.....	Monroe
Wiley, David M.....	Mebane

SENIORS

Arrington, Rosa Ellen.....	Whitakers
Bishop, Evelyn Victoria.....	Winfall
Botts, Emspie Geneva.....	Hampton, Va.
Botts, Samuel Douglass.....	Hampton, Va.
Branch, Vanzer Lee.....	Millbrook
Brickhouse, George Hamilton.....	Philadelphia, Pa.
Brown, Eunice Johnson.....	Charlotte
Brown, Stephany Audrey.....	Winston-Salem
Bryant, Elsie Vernon.....	Battleboro
Carter, Nellie Sizer.....	Chilesburg, Va.
Claigg, Annie Marie.....	Fuquay Springs
Coleman, Lenchen Elizabeth.....	New York, N. Y.
Coley, Alonzo Glinzy.....	Selma
Cooke, Annie Marguerite.....	Franklinton
Cotten, Lovie Marie.....	Apex
Crudup, Earlene Joyce.....	Louisburg
Devane, William Vernon.....	Raleigh
Dunn, Otis Elson.....	Wake Forest
Edwards, Latas Lee.....	Vanceboro
Faison, Ozie Trevor.....	El Dorado, Ark.
Flagg, Alfred Carlyle.....	Raleigh
Gladden, Mary Elizabeth.....	Richmond, Va.
Gore, Mary Ruth.....	Whiteville
Greene, Nelson Enoch.....	Danville, Va.

Hairston, Nancy Lois.....	Greensboro
Hairston, Warren Gamaliel.....	Greensboro
Haywood, Annie Alcott.....	Method
Haywood, John Milton.....	Raleigh
Hickson, Hermena Mae.....	Burgaw
Hodge, Thelma Isabelle.....	Raleigh
Hussey, Mamie Gertrude.....	Wilmington
Jeffreys, Ora Owens.....	Raleigh
Jolly, Mabel Ruth.....	Raleigh
Jones, Cedric Hughes.....	Garner
Jones, Franklin Ray.....	Apex
Kornegay, Olivia Viola.....	Trenton
Lash, David L.....	Winston-Salem
Lassiter, Martha Estelle.....	Smithfield
Lee, Ruth Willard.....	Newark, N. J.
Littlejohn, Doris Thomasine.....	Asheville
Mallette, Dorothy Elizabeth.....	Leland
Matthews, Wendell Edward.....	Dermott, Ark.
Maye, Frieda Madrienne.....	Raleigh
Morgan, Marjorie.....	Raleigh
Perry, Annie Laura.....	Rocky Mount
Person, H. Shepard Spencer.....	Franklinton
Powell, Alice Amanda.....	Raleigh
Pritchard, Lucy Edward.....	Windsor
Ray, Moses Alexander.....	Clinton
Rhodes, Lord Cecil.....	Norfolk, Va.
Riddick, Leon Clanton.....	Powellsville
Robinson, Charles Alexander.....	Raleigh
Robinson, Doris Omega.....	Darien, Conn.
Robinson, Lillie Mae.....	Raleigh
Rogers, Calvin Lawrence.....	Henderson
Rowland, Ruby Lee.....	Coats
Sanders, Laura Elizabeth.....	Clayton
Saunders, Bernice Louise.....	Raleigh
Simons, Mildred Marie.....	Powellsville
Simpson, S. Bruce.....	Louisville, Ky.
Smith, Grace Olivia.....	Scotland Neck
Stephenson, Marthalia Canarie.....	Rich Square
Suitt, Samuel Luscious.....	Stem
Tolbert, Tempie.....	Elizabeth City
Toney, Cicero Milton.....	Balnew, Md.
Walser, Paul Graves.....	Winston-Salem
Watkins, Talmage Adam.....	Raleigh
Welch, Carmelia Valentine.....	Edenton

Welch, Stephen Dorothy.....	Edenton
White, Joseph Cyrous.....	Winston-Salem
Whitfield, Helen Augusta.....	Wilson
Williams, Fred Edward.....	Wilmington
Williams, Lee Ethel.....	Winston-Salem
Williams, Wilhelmena Adora.....	Raleigh
Yeargin, Elsie Elizabeth.....	Raleigh

UNCLASSIFIED

Clemmons, Jessa Mae.....	Merry Hill
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PART-TIME

Bugg, Margaret B.....	Raleigh
Cumbo, Gladys Inez.....	Raleigh
Godley, Rosa Mai.....	Spartanburg, S. C.
Hadden, Charles Lewyn.....	Raleigh
Harris, Leeada.....	Raleigh
Haywood, Carlotta Frankye.....	Method
Hughes, Evelyn.....	Tarboro
Jones, Jestine Kearney.....	Raleigh
Leake, Bertha A.....	Raleigh
Mitchell, Mary Elizabeth.....	Raleigh
Moore, S. Marie.....	Raleigh
Murray, Lillie Shumate.....	Raleigh
Thomas, Ethel Blake.....	Raleigh
Thomas, Josephine Elise.....	Washington, D. C.
Yeargin, Willie Catherine.....	Raleigh
Zimmerman, Willie Lucile.....	Raleigh

SCHOOL OF RELIGION

Humphrey, James Bradford.....	Lumberton
Raiford, James Decosta.....	Fayetteville
White, John Walter.....	Windsor

SCHOOL OF RELIGION—PART-TIME

Daley, S. F.....	Raleigh
Johnson, A. B.....	Raleigh
Larkin, G. W.....	Raleigh
Lawrence, E. C.....	Raleigh
McGrier, J. E.....	Warrenton
Thompson, S. A.....	Method

ENROLLMENT 1940-41

College of Arts and Sciences:

	Year		
	<i>M</i>	<i>F</i>	<i>T</i>
Freshmen	89	113	202
Sophomores	43	85	128
Juniors	24	44	68
Seniors	27	48	75
Unclassified	0	1	1
Part-time	1	15	16
	<hr/>	<hr/>	<hr/>
	184	306	490

School of Religion:

	9	0	9
	<hr/>	<hr/>	<hr/>
	193	306	499

Summer School 1940:

	Year		
	<i>M</i>	<i>F</i>	<i>T</i>
First Session	51	369	420
Second Session	33	263	296
	<hr/>	<hr/>	<hr/>
Total (repeated names deducted).....	59	416	475

Extension 1940-41:

First Semester	33	476	509
Second Semester	28	465	493
	<hr/>	<hr/>	<hr/>
Total (Repeated names deducted).....	42	516	558

Department of Religious Promotion:

Graduate students in School of Religion.....	9
Students in college with major in Religion.....	14
Enrollment in Religious Education courses in Summer	
School (1940)	190
Enrollment in Religious Education courses (1940-41).....	289
Sunday School Attendance (1940-41).....	75
College Students' Christian Conference.....	350
District Ministers' Institutes.....	449
Annual Ministers' Institute and Woman's Conference.....	156

Enrollment Summary:

	<i>M</i>	<i>F</i>	<i>T</i>
Academic Year (1940-41).....	193	306	499
Summer School (1940).....	59	416	475
Extension (1940-41).....	42	516	558
	<hr/>	<hr/>	<hr/>
Total	294	1,238	1,532

**SEE APPLICATION
ON NEXT PAGE**

THE SHAW UNIVERSITY BULLETIN



CATALOGUE NUMBER
1941-1942

ANNOUNCEMENTS FOR
1942-1943

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Office of Publication, Shaw University, Raleigh, N. C.

Entered as second-class matter January 25, 1932, at the postoffice at
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1942

JANUARY							APRIL							JULY							OCTOBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
				1	2	3					1	2	3	4					1	2	3	4					1	2	3
4	5	6	7	8	9	10	5	6	7	8	9	10	11	5	6	7	8	9	10	11	4	5	6	7	8	9	10		
11	12	13	14	15	16	17	12	13	14	15	16	17	18	12	13	14	15	16	17	18	11	12	13	14	15	16	17		
18	19	20	21	22	23	24	19	20	21	22	23	24	25	19	20	21	22	23	24	25	18	19	20	21	22	23	24		
25	26	27	28	29	30	31	26	27	28	29	30	26	27	28	29	30	31	25	26	27	28	29	30	31					
FEBRUARY							MAY							AUGUST							NOVEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
												1	2								1								
1	2	3	4	5	6	7	3	4	5	6	7	8	9	2	3	4	5	6	7	8	1	2	3	4	5	6	7		
8	9	10	11	12	13	14	10	11	12	13	14	15	16	9	10	11	12	13	14	15	8	9	10	11	12	13	14		
15	16	17	18	19	20	21	17	18	19	20	21	22	23	16	17	18	19	20	21	22	15	16	17	18	19	20	21		
22	23	24	25	26	27	28	24	25	26	27	28	29	30	23	24	25	26	27	28	29	22	23	24	25	26	27	28		
							31							30	31														
MARCH							JUNE							SEPTEMBER							DECEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	1	2	3	4	5							
8	9	10	11	12	13	14	7	8	9	10	11	12	13	6	7	8	9	10	11	12	6	7	8	9	10	11	12		
15	16	17	18	19	20	21	14	15	16	17	18	19	20	13	14	15	16	17	18	19	13	14	15	16	17	18	19		
22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	24	25	26	20	21	22	23	24	25	26		
29	30	31	28	29	30	27	28	29	30	27	28	29	30	27	28	29	30	31											

1943

JANUARY							APRIL							JULY							OCTOBER											
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
						1	2						1	2	3							1	2	3							1	2
3	4	5	6	7	8	9	4	5	6	7	8	9	10	4	5	6	7	8	9	10	3	4	5	6	7	8	9					
10	11	12	13	14	15	16	11	12	13	14	15	16	17	11	12	13	14	15	16	17	10	11	12	13	14	15	16					
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CALENDAR 1942-43

FIRST SEMESTER

1942

Sept.	16	Wednesday	General staff meeting at 10 a.m.
Sept.	16-18		Faculty Conference
Sept.	18	Friday	All freshmen are expected to arrive *(Do not report earlier nor later than this date unless specifically instructed otherwise by the University)
Sept.	19	Saturday	Freshmen Orientation Program begins at 8 a.m. (Late registration charge assessed against all freshmen report- ing after 9:30 a.m.)
Sept.	20-22		Orientation Program of Freshmen con- tinued
Sept.	21	Monday	Raleigh upperclassmen pay fees
Sept.	22	Tuesday	First Day for arrival of returning stu- dents *(Upperclassmen should not report earlier than this date unless specifically instructed otherwise by the University)
Sept.	23	Wednesday	Registration of upperclassmen
Sept.	24	Thursday	Organization of Classes (Charge for late registration begins for upper- classmen)
Sept.	28	Monday	Last day for special admissions or change of program
Nov.	20	Friday	Founder's Day. Seventy-seventh anni- versary
Nov.	26-29		Thanksgiving recess
Dec.	23-Jan. 3		Christmas recess
1943			
Jan.	25-29		First Semester Examinations

SECOND SEMESTER

Jan.	30	Saturday	Payment of fees for second semester. (Last day for occupancy of dormitory by students not registering second semester)
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* (All students should report to the Business Office to pay fees on day of arrival.)

1943 **SECOND SEMESTER—Continued**

Feb.	1	Monday	Registration for second semester
Feb.	2	Tuesday	Organization of classes. (Charge for late registration begins)
Feb.	6	Saturday	Last day to enter or make change of program
Mar.	9-12		Religious Emphasis Week
Apr.	24-26		Easter Recess
Apr.	28	Wednesday	Annual Theological Day
May	5	Wednesday	Honors Day
May	24-28		Second Semester Examinations
May	30	Sunday	Baccalaureate Service
May	31	Monday	Seventy-eighth Annual Commencement
June	7	Monday	Summer School begins

BOARD OF TRUSTEES

EX OFFICIO

LUTHER WESLEY SMITH, A.B., B.D., D.D., NEW YORK, N. Y.

Executive Secretary, Board of Education, Northern Baptist Convention

S. E. HENING, NEW YORK, N. Y.

Treasurer, American Baptist Home Mission Society

*DONALD FAULKNER, PH.D., NEW YORK, N. Y.

Director of the Department of Colleges, Schools, and Seminaries,
Northern Baptist Board of Education

**NOBLE Y. BEALL, A.B., B.D., D.D., ATLANTA, GA.

Field Secretary for Negro Education, Northern Baptist Board of Edu-
cation; Field Secretary for Negro Theological Training,
Southern Baptist Home Mission Board

EXPIRING 1943

C. C. SPAULDING, LL.D., DURHAM, N. C., *Treasurer*

President, North Carolina Mutual Life Insurance Company;
President, Mechanics and Farmers Bank

MISS MARY A. BURWELL, RALEIGH, N. C.

Corresponding Secretary (retired), Woman's Home and Foreign
Mission Convention of North Carolina

WILBOUR E. SAUNDERS, M.A., D.D., Ed.D., HIGHTSTOWN, N. J.

Headmaster, The Peddie School

RICHARD K. REDWINE, TH.M., HICKORY, N. C.

Pastor, First Baptist Church; Member, Southern Baptist Home
Mission Board

EXPIRING 1944

JOHN P. TURNER, M.D., LL.D., PHILADELPHIA, PA., *Secretary*

Police Surgeon; Member, Philadelphia Board of Education

W. H. WEATHERSPOON, RALEIGH, N. C.

Vice President and General Counsel, Carolina Power and Light Company

ROBERT P. DANIEL, PH.D., RALEIGH, N. C.

President of the University

J. T. HAIRSTON, D.D., GREENSBORO, N. C.

Pastor, Shiloh Baptist Church; Chairman, General Board, General
Baptist State Convention

EXPIRING 1945

J. MELVILLE BROUGHTON, A.B., LL.B., RALEIGH, N. C.

Governor of North Carolina

GEORGE O. BULLOCK, D.D., WASHINGTON, D. C., *Vice Chairman*

Pastor, Third Baptist Church

ALBERT W. BEAVEN, D.D., LL.D., ROCHESTER, N. Y., *Chairman*

President, Colgate-Rochester Divinity School

MRS. HOWARD SHIRLEY PALMER, NEW HAVEN, CONN.

Eastern Vice President, Woman's American Baptist Home
Mission Society

* Proxy representative of the chairman of the Northern Baptist Board of Education by his designation.

** Special Consultant and Field Representative.

THE UNIVERSITY STAFF

OFFICERS OF ADMINISTRATION

University

ROBERT PRENTISS DANIEL.....	PRESIDENT
A.B., Virginia Union University; A.M., Ph.D., Columbia University	
GLENWOOD EARL JONES.....	BUSINESS MANAGER
B.S.C., Howard University	
JOHN FRANCIS PRICE.....	REGISTRAR
A.B., A.M., Howard University	
AMANDA MIDDLETON WILLIAMS.....	LIBRARIAN
A.B., Howard University; B.L.S., The Catholic University of America	

Academic

FOSTER PENNY PAYNE.....	DEAN OF THE COLLEGE
A.B., Morehouse College; A.M., Columbia University	
JOHN LEE TILLEY, DEAN OF THE SCHOOL OF RELIGION AND CHAIRMAN OF DIVISION OF RELIGION AND PHILOSOPHY	
A.B., Shaw University; Ph.B., A.M., University of Chicago	
NELSON HERBERT HARRIS.....	DIRECTOR OF SUMMER SCHOOL AND CHAIRMAN OF DIVISION OF EDUCATION
A.B., Virginia Union University; A.M., Ph.D., University of Michigan	
CHARLES REGINALD EASON.....	CHAIRMAN OF DIVISION OF NATURAL SCIENCES AND MATHEMATICS
B.S., M.S., Rutgers University	
LENOIR HALL COOK.....	ACTING CHAIRMAN OF DIVISION OF LANGUAGES
A.B., Dartmouth College; A.M., Columbia University	
NEWELL DWIGHT EASON.....	ACTING CHAIRMAN OF DIVISION OF SOCIAL SCIENCE
A.B., University of California; A.M., University of Southern California	

Personnel

SUSIE WISEMAN YERGAN.....	DEAN OF WOMEN
A.B., Shaw University; A.M., Columbia University	
LORENZO WARDSWORTH ADDISON.....	DEAN OF MEN
A.B., A.M., University of Southern California	
HOUSER ALEXANDER MILLER.....	PERSONNEL COUNSELLOR
A.B., Morehouse College; A.M., Columbia University	
PETER FRANKLIN ROBERTS.....	UNIVERSITY PHYSICIAN
A.B., M.D., Shaw University; Northwestern University; Harvard Medical School	
MINNIE DAVIS TURNER.....	ASSISTANT DEAN OF WOMEN
A.B., Shaw University; Graduate Study, University of Chicago	
SAMUEL ALEXANDER BARKSDALE.....	ASSISTANT DEAN OF MEN
B.S., Virginia Union University; A.M., University of Michigan	

Administrative Assistants

- WALKER HENRY QUARLES, JR.....SECRETARIAL ASSISTANT
TO THE PRESIDENT
B.S.C., Virginia Union University
- ANNA RUTH GADSON.....ASSISTANT REGISTRAR
A.B., Shaw University
- JESSIE BURNS SNOWDEN.....BOOKKEEPER
A.B., Shaw University
- EMPSIE TAYLOR BOTTS.....ASSISTANT LIBRARIAN
AND DORMITORY ASSISTANT
B.S., Hampton Institute
- ELIZABETH ANTHONY REAVES.....BOOKKEEPER
B.S., Virginia State College
- MARTHA MERRICK WILLIAMS.....STENOGRAPHIC ASSISTANT
B.S., Shaw University
- ERNESTINE PEGUES HAMLIN...EXTENSION AND SUMMER SCHOOL
CLERK
Normal Diploma, Shaw University; Cheyney Institute
- PHENIX URBAN WATSON.....CLERK AND OFFICE ASSISTANT
B.S., Shaw University
- LILLIAN HAYWOOD CURTIS.....STENOGRAPHIC ASSISTANT
- R. MAUD DITMARS.....LIBRARIAN FOR CATALOGUING PROJECT
B.S., L.S., University of Denver; M.A., University of Colorado
- DORCAS CAMPBELL QUARLES.....LIBRARY ASSISTANT
A.B., Virginia Union University

Home and Maintenance

- BEULAH WRIGHT JONES.....DIETITIAN
B.S., Shaw University; Graduate Study, Hampton Institute and
Columbia University
- MARTHA JAYNE BROWN.....UNIVERSITY HOSTESS AND MATRON
Shaw University
- ALICE CHRISTIAN MALLETTE.....DORMITORY HOSTESS
Richmond Normal School
- ESTHER RIDLEY REED.....DORMITORY HOSTESS
A.B., Shaw University; A.M., Columbia University
- ALICE ESTELLE HOLMES.....NURSE
R.N., North Carolina; Graduate, Kate Bitting Reynolds
Nursing School
- ADA IVY SMITH.....MATRON EMERITUS
- ANNA GEORGIA PERRY.....MATRON EMERITUS

FACULTY

College of Arts and Sciences

ROBERT PRENTISS DANIEL.....PRESIDENT

A.B., Virginia Union University; A.M., Ph.D., Columbia University

FOSTER PENNY PAYNE

DEAN OF THE COLLEGE AND PROFESSOR OF ENGLISH

A.B., Morehouse College; A.M., Columbia University

JOHN LEE TILLEY.....PROFESSOR OF RELIGIOUS EDUCATION

A.B., Shaw University; Ph.B., A.M., University of Chicago

HORACE CARDREW PERRIN.....PROFESSOR OF CHEMISTRY

B.S., Wilberforce University; A.M., Columbia University

NELSON HERBERT HARRIS.....PROFESSOR OF EDUCATION

A.B., Virginia Union University; A.M., Ph.D., University of Michigan

CHARLES REGINALD EASON.....PROFESSOR OF MATHEMATICS

B.S., M.S., Rutgers University

IVAN EARLE TAYLOR.....PROFESSOR OF ENGLISH

A.B., A.M., Howard University; Ph.D., University of Pennsylvania

SAMUEL MOSS CARTER

ASSISTANT PROFESSOR OF PHILOSOPHY AND RELIGION

A.B., B.S. in Ed., Ohio State University; B.D., Yale University

HARRY GIL-SMYTHE.....DIRECTOR OF MUSIC

Mus.B., Howard University; Mus.M., University of Michigan; Professional Study, Peabody Conservatory of Music, The Juilliard School of Music

JOHN CLIFFORD HARLAN

ASSISTANT PROFESSOR OF HISTORY AND GOVERNMENT

A.B., Howard University; A.M., Cornell University

LENOIR HALL COOK

ASSISTANT PROFESSOR OF ROMANCE LANGUAGES

A.B., Dartmouth College; A.M., Columbia University

JOHN FRANCIS PRICE.....ASSISTANT PROFESSOR OF GERMAN

A.B., A.M., Howard University

NEWELL DWIGHT EASON

ASSISTANT PROFESSOR OF SOCIAL SCIENCE

A.B., University of California; AM, University of Southern California

GEORGE SNOWDEN.....ASSISTANT PROFESSOR OF SOCIAL SCIENCE

A.B., West Virginia State College; A.M., New York University

JAMES ELLIS LYTLE, JR......DIRECTOR OF PHYSICAL EDUCATION

A.B., Shaw University; A.M., Columbia University

HOUSER ALEXANDER MILLER

INSTRUCTOR IN PSYCHOLOGY AND PHILOSOPHY

A.B., Morehouse College; A.M., Columbia University

MARGUERITE SHEPARD FRIERSON..INSTRUCTOR IN EDUCATION

A.B., Shaw University; B.E., University of Cincinnati; M.Ed., Boston University

JERRY HARRISON COLEMAN, JR......INSTRUCTOR IN BIOLOGY

B.S., Straight College; M.S., State University of Iowa

CAULBERT AUGUSTUS JONES.....INSTRUCTOR IN SOCIAL SCIENCE

A.B., Howard University; A.M., Columbia University

LORENZO WARDSWORTH ADDISON....INSTRUCTOR IN BIOLOGY ✓

A.B., A.M., University of Southern California

**EVELYN YETMAN COLEMAN

INSTRUCTOR IN ROMANCE LANGUAGES

A.B., A.M., Columbia University

*BRENDA YANCEY JERVAY....INSTRUCTOR IN HOME ECONOMICS

B.S., Hampton Institute; A.M., Columbia University

JAMES CORNELIUS SAMUEL

INSTRUCTOR IN ENGLISH AND DIRECTOR OF DRAMATICS

B.S., A.M., New York University

BARNETT JOHN WESLEY GRIER.....INSTRUCTOR IN PHYSICS ✓

B.S., Johnson C. Smith University; A.M., University of Michigan

MAE SOPHRONIA TATE.....INSTRUCTOR IN HOME ECONOMICS

B.S., Cheyney Teachers College; A.M., Columbia University

LUCILLE YOUNG MAYO.....INSTRUCTOR IN EDUCATION

B.S., South Carolina State College; A.M., Columbia University

**ESSIE B. HENDRICKS.....INSTRUCTOR IN HOME ECONOMICS

B.S., A.M., Western Reserve University

***MAXINE MOBRIER.....INSTRUCTOR IN ROMANCE LANGUAGES

A.B., A.M., Kansas University

BEULAH WRIGHT JONES

PART-TIME INSTRUCTOR IN HOME ECONOMICS

B.S., Shaw University; Graduate Study, Hampton Institute and
Columbia University

SUSIE WISEMAN YERGAN..PART-TIME INSTRUCTOR IN EDUCATION

A.B., Shaw University; A.M., Columbia University

MINNIE DAVIS TURNER.....PART-TIME INSTRUCTOR IN ENGLISH

A.B., Shaw University; Graduate Study, University of Chicago

ESTHER RIDLEY REED....PART-TIME INSTRUCTOR IN GEOGRAPHY

A.B., Shaw University; A.M., Columbia University

SAMUEL ALEXANDER BARKSDALE....PART-TIME INSTRUCTOR

IN PHYSICAL EDUCATION

B.S., Virginia Union University; A.M., University of Michigan

PHYLLIS JONES TILLEY.....LECTURER IN CHILD DEVELOPMENT

Assistant Project Supervisor, WPA Nursery Schools

* On leave.

** First Semester.

*** Second Semester.

STANDING COMMITTEES

ADMINISTRATIVE COUNCIL: The President, chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Dean of Men, Assistant Dean of Men, Dean of Women, Assistant Dean of Women, Director of Summer School and Secretarial Assistant to the President.

EDUCATIONAL COUNCIL: The Dean of the College, chairman; Dean of the School of Religion, Registrar, Librarian, Chairmen of Divisions, and Personnel Counsellor.

ATHLETICS: Professor H. C. Perrin, Chairman.

CHAPEL AND RELIGIOUS LIFE: Mr. H. A. Miller, Chairman.

DISCIPLINE: Mr. C. R. Eason, Chairman.

FRESHMAN ORIENTATION: Mr. H. A. Miller, Chairman.

LIBRARY: Mrs. Empsie T. Botts.

PUBLIC ENTERTAINMENT: Mr. Harry Gil-Smythe, Chairman.

RECREATIONAL ACTIVITIES: Mr. S. A. Barksdale, Chairman.

SOCIAL AND HOSPITALITY: Miss Marguerite S. Frierson, Chairman.

STUDENT ORGANIZATIONS: Dean Foster P. Payne, Chairman.

STUDENT SERVICE: President Robert P. Daniel, chairman; Mr. Walker H. Quarles, Jr., Secretary.

STUDENT EXECUTIVE COUNCIL: Claude Whitaker, president; Beatrice Coppedge, vice president; Bessie Harrod, secretary; Louise Speller, assistant secretary; Fred Lutz, treasurer; Francis Penn, Business Manager; John Chavis, parliamentarian; Franklin Brown, assistant parliamentarian; Australia Mason, chaplain; Fred Brewer, editor of the *Journal*; John Edmonds and Scott A. Lewis, sergeants-at-arms; Peter Brown, Solomon Revies, Andolia Oakley, Edward Hardy, Ruby Mangrum, Parry Jones, and Willie Baker.

GENERAL INFORMATION

Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 8, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Association of Colleges and Secondary Schools of the Southern States.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1938—Degrees conferred for first time at Summer School Convocation.

Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.

1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.

1893-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.

1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.

1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D.

1936-

History

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was replaced by a president's home and an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920, Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, in the election of its first Negro president, when William Stuart Nelson was chosen to succeed Dr. Peacock. This event marked a high point in the history of Shaw and also in the history of Negro education.

Dr. Nelson's administration was marked by a revived support of the institution by alumni and friends, general renovating and improving of buildings and grounds, and securing the admission of Shaw University to the group of Negro colleges approved and supervised by the Board of Education of the Northern Baptist Convention.

In 1936 Dr. Nelson was succeeded by the present president, Doctor Robert Prentiss Daniel, during whose administration the most extensive building renovation program in the history of the school has been carried on as well as significant developments in curriculum reorganization, personnel administration, and a program of Christian education. In 1941 an attractive modern home economics practice home was erected as well as a duplex faculty home for two administrative officers, and the W. S. Turner Memorial Gates were rebuilt.

Since the founding of the University, more than 10,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in nearly every state in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported through its endowment and by the General Baptist Convention of North Carolina, alumni and friends. The Southern Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

Objectives

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation

for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

Affiliations

Shaw University is a member of:

Association of American Colleges.

Southern Association of Colleges and Secondary Schools for Negroes.

North Carolina College Conference.

Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

Organization

The Organization of the College includes the following Divisions:

Division of Languages and Literature.

Division of Social Sciences.

Division of Natural Sciences and Mathematics.

Division of Religion, Psychology and Philosophy.

Division of Education.

The work of each Division is under the direction of a Chairman.

Saint Augustine's College-Shaw University Cooperation

By coöperative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are twelve brick buildings and eight teachers' homes on the campus.

The plant assets are valued at three quarters of a million dollars.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a building of four stories, comprising a dormitory for men, fraternity and Y. M. C. A. rooms, and the Y. M. C. A. store. Shaw Hall occupies the center of the campus.

Estey Hall, erected in 1873-74, was named in honor of Jacob Estey. It is a four-story brick building, houses 150 women students, and contains reception rooms and a laundry.

Greenleaf Hall was erected in 1879 and named in honor of Mr. O. H. Greenleaf. It contains the University Chapel and the Dining Hall.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It was formerly the home of the Medical students but is now used by the theological students. It also contains classrooms for the School of Religion.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and is now used for classrooms and offices.

Meserve Hall was erected in 1896. It contains the President's home, rooms for teachers, the Business Manager's office, the Alumni room and the President's office. This building was named Meserve Hall in recognition of the services of President Meserve.

A *Central Hot Water Heating Plant* erected in 1902 was the gift of Mr. John D. Rockefeller.

The Tupper Memorial Gymnasium was erected as Tupper Memorial Building in 1906. It was named in honor of Shaw's founder, Dr. Henry Martin Tupper. It serves admirably the purposes of the Department of Physical Education.

Tyler Hall was formerly the hospital building and was erected in 1910. It is situated on South Wilmington Street and contains the Library and the Home Economics Department. Through the generosity of Dr. Robert B. Tyler, an alumnus, the portion of this building used for the Library proper has been redecorated and enlarged to the extent that the reading room has been doubled in size.

Science Hall was erected in 1925 at a cost of \$90,000. It was the gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The equipment of this building gives to Shaw University as good facilities as may be found in any college of its size in the South. The offices of the Dean and the Registrar and the offices of the various instructors are located in the Science Building.

The Home Economics Practice Home was erected in 1940-41. It is an attractive and well equipped modern demonstration home which serves as residence for home economics majors.

Administrative Officers' Homes. Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.

Teachers' Homes. Eight University-owned houses on South Blount Street offer accommodations for members of the staff.

Alumni Athletic Field, dedicated in 1924, furnishes a splendid ground for athletic contests.

The William S. Turner Memorial Gates, the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Dormitory Facilities

Estey Hall is the young women's dormitory. Every effort is made to give to this dormitory the atmosphere of a Christian home. *Estey Hall* is under the supervision of the Dean of Women. A matron and a registered nurse also reside here and assist the Dean of Women in their respective capacities.

In *Estey Hall* there are two cheerful parlors. Here young women students may receive and entertain their guests. There are also music rooms, guest rooms, the Y. W. C. A. store, a hospital ward, and, in the basement, a laundry which is open to the women students. *Estey* furnishes accommodations for approximately 150 young women and is a center of campus life.

Shaw Hall is the home of the college young men. It is under the supervision of the Dean of Men assisted by a matron who attempts to bring something of a homelike atmosphere to the dormitory. There are rooms set aside for each of the national fraternities which have chapters at the University, and these along with a Y. M. C. A. room furnish social centers that make dormitory life more pleasant. A hospital ward makes it possible to look after the comfort of the sick.

Shaw Hall is adequate for the accommodation of about 100 young men. This building was completely renovated in 1937.

Convention Hall. This is the home of the theological students and several male faculty members.

All of the dormitories are heated by a central heating plant so that comfort and healthful conditions are assured throughout the year.

The Library

A well equipped and attractive library, consisting of more than 15,000 books is located in *Library Hall*. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the *Richard B. Harrison Library*, the *State Library*, and *Saint Augustine's College Library*. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is

made possible by the existence of various organizations on the campus.

The Student Council is composed of elected student leaders who administer many student affairs.

The Men's Personnel Council is a council designed to organize the extra-curricular activities of the young men.

The Estey Hall House Organization of young women has as its purpose the coördination of extra-curricular activities of dormitory young women.

Alpha Omicron Honor Society. This society was organized in order that interest might be stimulated in scholarship. Juniors and Seniors, who have shown by their scholarship, character and leadership ability that they deserve honorable recognition, are eligible for membership. The Juniors who become members of this society must have completed at least 75 semester hours of work, and not more than 89 semester hours. In this work they must have acquired a general average of at least 2.5 grade points. The Seniors must have completed at least 105 semester hours and acquired a general average of at least 2 grade points. Newly elected members will be presented publicly during the month of May. The society has an official emblem (a key) by which the members may be known.

The Athletic Association. All members of the student body are members of this organization by virtue of their payment of annual athletic fees. It promotes and encourages all forms of athletics, both intramural and intercollegiate. Shaw University is a member of the Colored Intercollegiate Athletic Association.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatic Association.

Tau Sigma Rho Debating Society. This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw. Shaw University is a member of the Pentagonal Debating League.

The Theological Fraternity is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

Y. M. C. A. and Y. W. C. A. Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one. The Y. M. C. A. has set aside for it a special room in Shaw Hall, which serves as a meeting place for the young men. The Y. W. C. A. activities are carried on in Estey Hall.

Hayes-Fleming Student Volunteer Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and WRAL and the giving of concerts throughout the State and in other parts of the country.

Departmental Clubs. Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time. The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi (Education) Club, The Sociological Club, The Art Club, and the Robert B. Tyler Book Club.

National Fraternities and Sororities. Three national Greek letter fraternities and three sororities have chapters on the campus: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority, Alpha Kappa Alpha Sorority.

University Publications

The SHAW BULLETIN is edited by the Publications Committee.

The Shaw Journal, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

Religious Services

Chapel exercises are held Mondays, Wednesdays and Fridays at 12:00 o'clock. On Sundays, Vesper services are held at 4:30 p.m. All resident students are required to attend these services.

No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the chapel exercises.

Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are free to all students for one visit. Additional visits are paid for by the student.

The University maintains a resident registered nurse.

General University Regulations

1. Unless individually instructed otherwise freshmen students should arrive on Friday, September 18. Do not come before this date since the dormitories and dining room are not officially opened ahead of time. Upperclassmen should arrive on Tuesday, September 22—not before.

2. *No young women students will be permitted to live outside of the dormitory with any person or persons unless the students are close blood relatives to the persons with whom they take residence. Both men and women students not residents of Raleigh are required to secure in advance permission from the President to live in the city.*

3. *Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, table napkins, napkin ring, and towels, marked with full name of owner.*

4. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

5. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

6. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

SCHEDULE OF PAYMENTS 1942-43

(Read pages 23, 25, 26, 27)

BOARDING

(Send room deposit for first semester by September 1; for second semester by January 15)

	Entrance Payment		Payment due							TOTAL			
			Oct. 1	Nov. 1	Dec. 1	Jan. 1	Feb. 1	Mar. 1	Apr. 1	May 1	Male	Female	
	Cash plan.....	Male	Female	\$ 22.00	\$ 22.00	\$ 22.00	\$ 22.00	\$ 22.00	\$ 22.00	\$ 22.00	\$ 22.00	\$ 22.00	\$ 281.75†	$ 284.25†
Installment plan.....	Male	Female	30.00	30.00	30.00	23.75	40.00	30.00	30.00	30.00	28.00	291.75†	294.25†

OFF-CAMPUS

Cash plan.....	\$ 59.75*	\$ 59.75*	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 94.75	\$ 94.75
Installment plan.....	34.75*	34.75*										104.75	104.75

STUDENTS ENTERING SECOND SEMESTER

Boarding, male.....	\$81.75*	\$ 22.00	\$ 22.00	\$ 22.00	\$ 22.00	\$ 22.00	\$ 22.00	\$ 22.00	\$ 22.00	\$ 147.75†	\$ 150.25†
Boarding, female.....	84.75*	22.00	22.00	22.00	22.00	22.00	22.00	22.00	22.00		
Off-campus, cash plan.....	59.75*									59.75	59.75
Off-campus, installment plan.....	34.75*	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	64.75	64.75

* All rates are for returning students. New students or students reporting for the first time in regular session add \$5.00 to entrance payment as an initial matriculation fee.

† In the event of three in a room there will be a deduction of \$17 from this amount at the rate of \$2 per month.

‡ In the event of three in a room there will be a deduction of \$8 from this amount at the rate of \$2 per month.

EXPENSES

REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows: Tuition, \$70 per year; registration and sustentation, \$7.50; library, \$1.50; medical, \$3.00; athletics, \$7.50; concert, lecture, debating, dramatics, \$2.00; *University Journal*, \$1.50; YMCA-YWCA, \$1.50; Student Council, \$.25; laundry use (resident women only), \$2.50; initial matriculation (new students only), \$5.00; room and board, \$22 per calendar month (in the event of three in a room, \$20 a month). The schedule does not include such items as laboratory fees, books, supplies, laundry, and general personal expenses of students.

PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 3.00
Registration Fee per course (under 3 courses).....	1.50
Registration Fee (3 or more courses).....	5.00
Library Fee (per semester).....	1.50

MISCELLANEOUS EXPENSES

Room key deposit required of all resident students.....	2.00
Late registration, per day (maximum charge \$5.00).....	1.00
Radio permit, per semester.....	2.00
Delinquent examinations (for each subject).....	1.00
Special Examinations (for each subject).....	2.00
Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee (Seniors only).....	7.50
Graduation Fee (payable by Seniors before final examinations)	6.50
Bureau of Appointments service (All seniors).....	1.00
Music: piano or voice (four lessons per month).....	3.00
Use of piano, per month.....	.50

LABORATORY FEES (PER SEMESTER)

Survey Sciences	5.00
Biology	5.00
Physics	5.00
Chemistry	6.00
Home Economics 101, 102, 111, 112, 121, 122, 314, 318.....	2.00
Home Economics 225, 227.....	4.00
Home Economics 434.....	7.50
Music 211, 212.....	.50

Breakage (deposit each semester for courses in Biology, Physics, Chemistry and Home Economics).....	\$ 1.00
Key deposit for Chemistry.....	.50

Information Regarding Accounts

1. Annual charges are for the entire school session or any fractional part thereof.

2. A student who withdraws of his own accord within the first two weeks of any semester will not be charged tuition and will be required to pay only the registration fee plus board.

3. A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he has attended classes at the rate of \$2.25 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

4. Although room and board expenses are assessed on the first day of each calendar month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

5. If a student is suspended or expelled, no refund will be allowed.

6. Any expense incurred in an emergency by the school for a student, such as that for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

7. About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the Business Office.

8. Any student carrying more than sixteen hours per week (exclusive of Phys. Ed. 101-102 and 221) will be charged for extra hours at the rate of \$2.50 per semester hour. Extra charges will be waived only in the case of students whose normal assignment of five courses exceeds sixteen hours.

9. Breakage return fee must be called for before the end of the second semester.

10. The right is reserved to change any charges named, if the cost of operation makes it necessary.

11. No student will be given a transcript to another institution until all bills due the University are paid.

12. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

PLEASE READ THIS PAGE CAREFULLY**Instructions Regarding Payments**

1. Parents and students should study carefully the schedules of payments and determine which is best suited to their needs. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. To facilitate room assignments old and new students who plan to register for the first semester are required to send to the Business Manager of Shaw University a room deposit of \$2 before September 1; those who plan to return for the second semester must send the same deposit before January 15.

4. Payments are due the first day of each calendar month. Students may be excluded from classes after the tenth unless satisfactory arrangements have been made with the Business Office. Serious embarrassment may result from further delinquency in meeting accounts.

5. *In paying bills*, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check, or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager, Shaw University, Raleigh, North Carolina.

6. It is preferred that funds desired for the *personal* use of students should be sent by money orders (not checks) made payable to the students (not the University).

7. No part of remittances made payable to the University will be given to the students except at the written request of the person sending the remittances.

Scholarships and Prizes

The following prizes are offered in the College of Arts and Sciences:

1. A scholarship of \$35.00 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without

condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

2. A scholarship of \$35.00 is awarded the student whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

3. A scholarship of \$35.00 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

4. The Omicron Zeta Chapter of the Zeta Phi Beta Sorority gives an annual scholarship prize of \$35.00. The prize is awarded at the beginning of the second semester of each school year to that woman student who merits the privileges afforded by this gift. The recipient must be a sophomore or junior member of Omicron Chapter with the highest average above B and who best exemplifies the qualities of Finer Womanhood.

5. The Beta Phi Chapter of the Omega Psi Phi Fraternity offers a prize of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

6. The Eta Sigma Chapter of the Phi Beta Sigma Fraternity prize of \$10.00 is awarded to the young man in the Freshman class who has maintained the best scholarship record for the year not below "B."

7. The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority prize of \$10.00 is awarded to the young woman who has maintained the highest scholastic record throughout the year.

8. The Phi Lambda Chapter of Alpha Phi Alpha Fraternity prize of \$5.00 is awarded to the young man who has maintained the highest scholastic record throughout the year.

9. The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers a prize of \$25.00 to a worthy freshman girl who ranks among the three highest in scholarship and who is a wholesome participant in civic, cultural, religious, and social life of the University.

10. The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

11. The Dr. Nelson H. Harris prize of \$5.00 is awarded to the student making the highest average in Educational Psychology.

12. The Dr. John P. Turner prize of \$10.00 is awarded to the young man showing the most significant development in Physical Education.

13. The Reverend C. F. Pope prize of \$10 is awarded to the student in the School of Religion most representative of the theological department taking into consideration scholarship, spiritual influence on the campus, and general religious service.

14. See School of Religion for statement regarding financial assistance offered professional students and majores in Religion.

Student Self Help

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employment to cover all of a student's expenses. Students who desire this assistance should file in the office of the Registrar applications both for admission to the University and for work.

The institution is able to extend a limited amount of financial assistance to students because of the income from various scholarship and loan funds. Included among these are the following:

Aladine Robinson Loan Fund.

N. C. Woman's Home and Foreign Mission Convention Loan Fund.

Elsie Bryant Scholarship Fund.

ENTRANCE REQUIREMENTS

Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	3	Mathematics	2
Foreign Language	2	Science	1
History	1	Electives	6

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology	1	Ancient	1
Botany	1	Medieval and Modern.....	1
Zoölogy	1	English	1
Chemistry..... ¹ / ₂ to 1*		Civil Government.....	1

* In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English (4 years work).....	3	Negro	1/2
Foreign Language		Problems of Amer. Dem.....	1
French	1 to 3	American	1
German	1 to 2	Home Economics	1/2 to 4
Latin	2 to 4	Mathematics	
Spanish	2 to 4	Algebra	1 to 2
		Plane Geometry	1
		Solid Geometry	1/2
		Physics	1

Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the educational council.

Admission to School of Religion

Students will be admitted to the School of Religion only upon the presentation of an A.B. degree or its equivalent, except in the case of students taking the six-year combination course leading to the A.B. and B.D. degrees who may apply for admission to the School of Religion upon completing three years of this work. Only students who can present satisfactory credentials of Christian character, good scholarship, and a zeal for religious work are encouraged to enroll.

Part-time Students

Students who are pursuing a program not exceeding ten (10) hours per semester shall be classified as part-time students. Any student pursuing eleven or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students of the University.

Part-time students may not graduate under such a classification except in unusual cases approved by the Educational Council before the end of the grace period of registration of the semester concerned.

GENERAL ACADEMIC REGULATIONS

Examination in English

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

Psychological Tests

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counsellor and the administrative officers.

Personal Adjustment Lectures

All Freshmen and new students are required to attend lectures once a week dealing with various topics which will enable them to understand the traditions of the institution, procedures in securing the full benefits of the facilities and services of the school, an orientation in college life, and guidance in various personal problems involving psychological, religious, social, and vocational adjustments.

Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

Student Schedules

Regular students normally carry programs which yield a credit of 15 hours for each semester, in addition to Physical Education. Students whose average for the preceding semester was "B" may carry a maximum schedule of 18 semester hours, upon payment of additional charges.

Numbering of Courses

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.



AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Mary Talbert Community House.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

Class Attendance

A. Absence from Classes. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of reducing the student's general average for the semester's work.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. Late Entrance. No student may enter class for the first time later than the date indicated in the calendar.

C. Dropping of Courses. No student may drop a course without special permission of the academic dean.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of the Dean shall receive the grade "E."

Marking System

<i>Grade Points</i>	<i>Grade Points</i>
A.....3 (Excellent)	E.....-1 (Failure)
B.....2 (Good)	I .....0 (Incomplete)
C.....1 (Average)	WP.....0 (Withdrew passing)
D.....0 (Poor, but passing)	WF.....0 (Withdrew failing)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the semester examination has not been taken.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, the grade "E" will be recorded for the course concerned. This regulation

does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done provided he is not under disciplinary probation.

Academic Probation

(1) A student is on probation for the following semester if at the report period

- (a) he makes "E" in more than one course.
- (b) he makes "E" in one course and does not make at least "C" in two courses.
- (c) he makes "D" in all courses.

(2) **WARNING.** A student whose work or attendance is unsatisfactory is warned. In all such cases notice of the character of the work is sent to the student and to his parent or guardian.

(3) Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

(4) A student already on probation who incurs a second probation before the first is removed may be dropped from the institution.

(5) A student may be placed on probation only twice. If the character of his work necessitates probation a third time he is immediately dropped from the institution.

Participation in Student Activities

Student activities are divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities are governed by certain regulations.

THE COLLEGE OF ARTS AND SCIENCES

Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature—English, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology.
- III. Division of Religion, Psychology and Philosophy—Religion, Religious Education, Philosophy, Psychology.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension).

Requirements for Graduation

1. A student must earn 124 semester hours credit in courses including Physical Education.

2. A student must earn 124 quality points.

3. A student must be in good standing at the time he is recommended for his degree.

4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.

5. A student must meet the specific requirements for his major as outlined below.

6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.

In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.

General Requirements for A.B. Degree¹

- | | |
|--|----------|
| (1) Personal Adjustment lectures. | |
| (2) English 101, 102, 221, 222..... | 12 hours |
| (3) Survey Science 101-102..... | 8 hours |
| (4) History 111-112..... | 6 hours |
| (5) Two years in one Foreign Language..... | 12 hours |
| (6) Biblical Literature 101 and 3 hours
elective in Religion..... | 6 hours |
| (7) Psychology 211 | 3 hours |
| (8) Philosophy 303 | 3 hours |
| (9) Sociology 201 or Economics 201..... | 3 hours |
| (10) Government 201 or History 314..... | 3 hours |
| (11) Physical Education 101, 102, 221..... | 4 hours |
| (12) Departmental Requirements according to major. | |

General Requirements for B.S. Degree²

- | | |
|--|----------------|
| (1) Personal Adjustment lectures. | |
| (2) English 101, 102, 221, 222..... | 12 hours |
| (3) Mathematics 101-102..... | 8 hours |
| (4) History 111-112..... | 6 hours |
| (5) Two years in one Foreign Language..... | 12 hours |
| (6) Biblical Literature 101..... | 3 hours |
| (7) Psychology 211 or 212..... | 3 hours |
| (8) Philosophy 303..... | 3 hours |
| (9) Social Science (one of the following courses)..... | 3 hours |
| Sociology 201 | History 314 |
| Economics 201 | Government 201 |
| (10) Physical Education 101, 102, 221..... | 4 hours |
| (11) Departmental Requirements according to major. | |

Requirements for A.B. Degree (Elementary Education)

- | | |
|---|----------|
| (1) Personal Adjustment lectures. | |
| (2) English 101, 102, 221, 222, 327, 333..... | 18 hours |
| (3) Survey Science 101, 102..... | 8 hours |
| (4) History 111, 112, 333, 334..... | 12 hours |
| (5) Government 201..... | 3 hours |
| (6) Economics 201 or History 314..... | 3 hours |
| (7) Two years of one foreign language..... | 12 hours |
| (8) Biblical Literature 101..... | 3 hours |
| (9) Philosophy 303..... | 3 hours |
| (10) Art 101, 102, 212, 215..... | 8 hours |
| (11) Music 207 and 205 or 214..... | 4 hours |

¹ Except for majors in elementary education.² Except for majors in home economics education.

- (12) Physical Education 211, 214, 362..... 6 hours
 (13) Geography—Education 351, 353, and 352 or 354..... 9 hours
 (14) Education 201, 212, 313, 315, 342, 437, 480E, 433
 or 43527 hours
 (15) Electives in Education or other departments.
 (16) All students expecting to secure primary or gram-
 mar grade certificates to teach in the State of
 North Carolina must be able to make a reasonable
 score on the Ayres or Thorndike Writing Scales.
 There will be provision for improvement in pen-
 manship, but without any credit.
 (17) Although not a requirement for graduation it is
 recommended that majors in elementary education
 pursue piano lessons, since opportunities for em-
 ployment are greater for teachers who can play a
 piano.

Requirements for B.S. Degree (Home Economics)

- (1) Personal Adjustment Lectures.
 (2) Physical Education 101, 102, 221..... 4 hours
 (3) English 101, 102, 221, 222.....12 hours
 (4) History 111, 112..... 6 hours
 (5) Biblical Literature 101..... 3 hours
 (6) Philosophy 303 3 hours
 (7) Sociology 201 3 hours
 (8) Geography 201 3 hours
 (9) Chemistry 101, 102..... 8 hours
 (10) Biology 102, 324, 335.....10 hours
 (11) Physics 307 3 hours
 (12) Art and Design—Home Economics 101, 102..... 6 hours
 (13) Clothing—Home Economics 111, 112, 216, 314.....12 hours
 (14) Foods—Home Economics 121, 122, 227 and electives..12 hours
 (15) Home Management—Home Economics 331, 332, 434.. 7 hours
 (16) Family Life—Home Economics 352, 354..... 6 hours
 (17) Home Economics Education 400H.E., 480H.E..... 9 hours
 (18) Education 201, 212 and electives..... 9 hours
 (19) Electives in Science..... 6 hours
 (20) Electives in Home Economics or other departments.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

Bachelor of Arts

EDUCATION: No major is offered in Secondary Education. Courses are offered to meet professional requirements for those who desire to teach. In addition to the general requirements and departmental requirements of a student's major, requirements in Education for students who plan to prepare for high school teaching are:

EDUCATION: 201, 212, 480S, and 3 hours elective as approved by the Division Chairman.

The requirements for an A.B. degree with a major in Elementary Education are listed on preceding page.

ENGLISH: 101, 102, 221, 222, 314, 325, 327, 334, 408, 435, 461, and 352 or 354; Dramatics 202; Sociology 201; Music 211; History 428.

FRENCH: Students beginning the language: 101, 102, 205, 206, 311, 313, 314, 323, 324, 325, 326.

Students with two units of entrance credit: 205H, 206H, 311, 312, 313, 314, 323, 324, 325, 326, 332.

12 hours of another foreign language (preferably Spanish).

HISTORY: 111, 112, 314, 221, 222, 325, 326, 428, 333, 334; Government 201; Sociology 201; Economics 201.

RELIGION: Religious Education—BL. 104, 405 or 406, PPR. 442, PT. 271, 272, 473, 474, 577, 578, 3 hours elective; Sociology 201; Economics 201; Government 201; History 325, 326, 221, 333, 314; Education 201, 212, 303, 400SS, 480S.

Pre-Theological—BL. 104, 405, 406, HR. 421, 422, PPR. 441, 442, PT. 271, 272, 473; 474; Psychology 212 and 313 or 416; Philosophy 201, 304; Economics 201; Sociology 201, 206; History 221, 222, 325, 326, 333, 314; English 314; Government 201.

SOCIOLOGY: 201, 309, 414, 418, 424, and 9 hours in electives: Economics 201, 314.

Bachelor of Science

BIOLOGY: Pre-Medical: 102, 103, 311, 421, and 12 hours in electives; Chemistry 101, 102, 221, 222; Physics 103, 104; German 221, 222. Teachers of Biology: 102, 103, 311, 421, and 12 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

CHEMISTRY: 101, 102, 211, 212, 221, 222, and 8 hours in electives; Physics 103, 104; German 221, 222.

EDUCATION: See statement above under Bachelor of Arts.

MATHEMATICS: 101, 102, 211, 212, 313, 224 and 9 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

PHYSICS: 103, 104, 405, 406, and 18 hours in electives; Chemistry 101, 102; Mathematics 211, 212; German or French for the language requirement.

Graduation with Honors

Candidates for the Bachelors degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

DESCRIPTION OF COURSES

DIVISION OF LANGUAGE AND LITERATURE

English

1-01, 102. ENGLISH COMPOSITION. A course designed to give freshmen a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Three hours through the year. Credit 6 hours.

4-08. ADVANCED ENGLISH COMPOSITION. A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Prerequisites: English 221-222 and the consent of the instructor. Second semester. Credit 3 hours.

3-14. PUBLIC SPEAKING. Designed to develop ease and efficiency in oral expression and acquaintance with the standard forms of public address. Prerequisites: English 221-222. Second semester. Credit 3 hours.

2-21, 222. A SURVEY OF WORLD LITERATURE. A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours each semester. Credit 6 hours.

3-25. A SURVEY OF ENGLISH LITERATURE TO 1798. The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-27. A SURVEY OF AMERICAN LITERATURE. A brief study of American literature from the beginning to the present time with special emphasis on the most important authors. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-33. CHILDREN'S LITERATURE. Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of story-telling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. ENGLISH ROMANTIC LITERATURE. A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 221-222 and 325. Second semester. Credit 3 hours.

4-35. VICTORIAN LITERATURE. A study of the important writ-

ers of prose and poetry in the "Victorian" period. Prerequisites: English 221-222 and 325. First semester. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Prerequisites: English 221-222. First semester. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

COURSES NOT OFFERED EACH YEAR

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-54. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the literature value of representative plays. Prerequisites: English 221-222. Second semester. Credit 3 hours.

See Dramatics for courses in Dramatic Expression and Production.

French

1-01, 102. ELEMENTARY FRENCH. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE FRENCH. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

2-05H, 206H. ADVANCED GRAMMAR. A thorough review of fundamentals in French Grammar. Simpler French Reading texts will supplement the severity of grammatical emphasis. This course is designed for students presenting two years of high school French. Three hours through the year. Credit 6 hours.

3-11, 3-12. PHONETICS. Practical study of the most important

fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205-206 or 221-222. Three hours each semester. Credit 6 hours.

3-13, 3-14. SYNTAX. Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisite: At least 6 hours of advanced French. Credit 3 hours each semester.

2-21, 222. RAPID READING. Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206 or 205H-206H. Credit 3 hours each semester.

3-23, 324. FRENCH LITERATURE OF THE NINETEENTH CENTURY. A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester.

3-25, 326. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. A study of the intellectual and social life of France during the seventeenth century. Subjects treated: Society; the Hotel de Rambouillet; the novel; the Academy; poetics; classic tragedy; comedy; Jansenism and Port Royal; the dispute between the Ancients and the Moderns. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester.

3-32. FRENCH CIVILIZATION. A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

400F. THE TEACHING OF FRENCH. See Education 400F.

German

1-01, 102. ELEMENTARY GERMAN. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE GERMAN. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Credit 3 hours each semester.

221-222. SCIENTIFIC GERMAN. Intended mainly for premedical students and others specializing in the sciences. Admission by consent of instructor. Credit 3 hours each semester.

Spanish

1-01, 102. **ELEMENTARY SPANISH.** The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE SPANISH.** A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

DIVISION OF SOCIAL SCIENCE

Economics

2-01. **PRINCIPLES OF ECONOMICS.** A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

3-14. **LABOR PROBLEMS.** The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

2-15. **ECONOMIC HISTORY OF EUROPE.** A comprehensive survey of production, commerce, credit, and labor and their relations to the political and social conditions of the times. Prerequisite: Economics 201. First semester. Credit 3 hours.

2-18. **ECONOMIC HISTORY OF THE UNITED STATES.** This course attempts to aid in the understanding of world economic problems through a study of the evolution of the industrial society of the nation. Prerequisite: Economics 201. Second semester. Credit 3 hours.

3-22. **THE DEVELOPMENT OF ECONOMIC THOUGHT.** A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

Government

2-01. **INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP.** A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. **AMERICAN CONSTITUTIONAL LAW.** An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-14. **COMPARATIVE EUROPEAN GOVERNMENT.** A study of the various major European governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. **POLITICAL THEORY.** This course attempts to study the philosophy of government as expressed by such men as Plato, Aristotle, Machiavelli, Hobbes, Kant, Locke and Rousseau. Prerequisite: Government 201. Second semester. Credit 3 hours.

2-10. **STATE GOVERNMENT.** A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Second semester. Credit 3 hours.

History

1-11, 112. **SOCIAL SCIENCE SURVEY.** The purpose of this course is twofold: (1) to give a broad outline of the history of civilization; (2) to serve as a general introduction to the Social Sciences. Three hours each semester. Credit 6 hours.

3-14. **THE NEGRO IN HISTORY.** This course is intended to acquaint the student with African civilizations, colonization of European nations in Africa, slavery and the slave trade, and the Negro in America. Second semester. Credit 3 hours.

2-21. **THE FOUNDATIONS OF MODERN EUROPE.** This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. First semester. Credit 3 hours.

2-22. **MODERN EUROPEAN HISTORY.** This course is designed as an introduction to current national and international problems from 1815 to date. Second semester. Credit 3 hours.

3-25. **ANCIENT HISTORY.** A general narrative and descriptive history of the oriental nations from Greece through the Roman Empire. First semester. Credit 3 hours.

3-26. **MEDIEVAL HISTORY.** A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America. The Medieval Church, Inquisition, Feudalism, the Crusades, the rise of commerce and towns. Second semester. Credit 3 hours.

4-28. **ENGLISH HISTORY.** A study of the beginning and development of English nationality and the fusion of elements in the making of English people. Second semester. Credit 3 hours.

3-33. **AMERICAN HISTORY. 1492-1852.** European background of American history; colonial period; causes in American revolution. Political and social growth of the American people. First semester. Credit 3 hours.

3-34. **AMERICAN HISTORY, 1852 to the present.** Political and social growth of the United States, Civil War, Reconstruction, development of industrial consolidation. Prerequisite: History 333. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

2-15. **ECONOMIC HISTORY OF EUROPE.** (See Economics.)

2-18. **ECONOMIC HISTORY OF THE UNITED STATES.** (See Economics.)

3-31. **LATIN AMERICAN HISTORY.** A survey of the growing importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

Sociology

2-01. **INTRODUCTION TO SOCIOLOGY.** The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. **POPULATION PROBLEMS.** A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. **RURAL SOCIOLOGY.** A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** A study of the processes of interstimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-18. **SOCIAL CONTROL.** An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Second semester. Credit 3 hours.

4-21. **ANTHROPOLOGY.** The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

3-23. **THE AMERICAN RACE PROBLEM.** An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. First semester. Credit 3 hours.

4-24. **THE FAMILY.** The development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. **SOCIAL PROBLEMS.** A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

4-11. **CONTEMPORARY SOCIAL MOVEMENTS.** An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or Economics 201. First semester. Credit 3 hours.

4-14. **SOCIAL INSTITUTIONS.** A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. **FUNDAMENTALS OF SOCIAL WORK.** Credit 3 hours.

3-41. **SOCIAL RESEARCH.** Credit 3 hours.

DIVISION OF PHILOSOPHY, PSYCHOLOGY, AND RELIGION

Philosophy

2-01. **INTRODUCTION TO PHILOSOPHY.** A survey of current naturalism, idealism, and pragmatism in their influence on science, conduct, art, and religion. Causes and effects rather than circumstantial details in reference to happiness and the promotion of welfare will be emphasized. First semester. Credit 3 hours.

3-03. **ETHICS.** A practical survey of the principles of human conduct. Moral development will be traced from its beginning in primitive groups. Ethical theories and problems of conduct

will be applied to modern life with consideration for Christian ethics. First semester. Credit 3 hours.

3-04. HISTORY OF PHILOSOPHY. Designed to acquaint students with the chief systems of philosophy in relation to the inner life of thought which expresses itself in political, social, educational, and religious movements. Prerequisite: Philosophy 201. Second semester. Credit 3 hours.

Psychology

2-11. GENERAL PSYCHOLOGY. A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. EDUCATIONAL PSYCHOLOGY. See Education 212.

3-13. ABNORMAL PSYCHOLOGY. Psychological theory of functional disorders, repression, and dissociation, compulsions, obsessions, delusions, alternating personalities, dreams, characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

4-16. SOCIAL PSYCHOLOGY. See Sociology 416.

3-26. PSYCHOLOGY OF ADOLESCENCE. A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211 and Sociology 201. Second semester. Credit 3 hours.

4-42. PSYCHOLOGY OF RELIGION. See School of Religion, Philosophy and Psychology of Religion 442.

Religion

B.L.1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; Early Christianity and the literature of the New Testament, in the light of their physical and social background. First semester. Credit 3 hours.

B.L.1-04. THE LIFE AND TEACHINGS OF JESUS. A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Second semester. Credit 3 hours.

P.T.2-71. CHRISTIANITY AND SOCIAL PROGRESS. A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. First semester. Credit 3 hours.

P.T.2-72. **RELIGION AND PERSONALITY.** A study of the nature of religion, and how it may effect personality development. Second semester. Credit 3 hours.

ELECTIVE COURSES. SEE SCHOOL OF RELIGION

- P.T.4-73. **PRINCIPLES OF RELIGIOUS EDUCATION.**
 P.T.4-74. **MATERIALS AND METHODS OF RELIGIOUS EDUCATION.**
 P.T.5-75. **HISTORY OF RELIGIOUS EDUCATION.**
 P.T.5-77. **PROJECT PRINCIPLES IN RELIGIOUS EDUCATION.**
 P.T.5-78. **TEACHING IN CHURCH SCHOOLS.**
 P.P.R.4-41 **PHILOSOPHY OF RELIGION.**
 P.P.R.4-42. **PSYCHOLOGY OF RELIGION.**
 B.L.4-05. **OLD TESTAMENT HISTORY AND LITERATURE.**
 B.L.4-06. **INTRODUCTION TO NEW TESTAMENT AND LITERATURE.**
 H.R.4-21. **EARLY CHURCH HISTORY.**
 H.R.4-22. **MODERN CHURCH HISTORY.**

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

Survey Science

Science 1-01. **BIOLOGICAL SCIENCE SURVEY.** An introductory course designed for students not majoring in biology, presented in lectures, laboratory and demonstrations. It will embrace botany and zoölogy from the standpoint of general principles and phenomena of plant and animal life. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Science 1-02. **PHYSICAL SCIENCE SURVEY.** A course for liberal arts students intended to give a survey of physics, chemistry, astronomy and geology, showing their relation to each other, their relation to some of the commoner phenomena occurring in the world about us. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Biology

1-02. **GENERAL ZOÖLOGY.** A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. The structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

1-03. **GENERAL BOTANY.** An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-11. **COMPARATIVE ANATOMY OF VERTEBRATES.** An intensive and comparative study of the morphology of the amphioxus, dog-fish and the turtle with occasional reference to mammals. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

4-21. **PHYSIOLOGY.** A study of the factors in vital phenomena, physico-chemical structure of living matter, in relation to metabolism, response to environment, reproduction and correlation within the organism. Further emphasis will be placed on the structure and function of the various parts of the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 102, 311, physics and chemistry. Credit 4 hours.

COURSES NOT OFFERED EACH YEAR

2-04. **GENERAL BOTANY.** A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-12. **VERTEBRATE EMBRYOLOGY.** A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-13. **HISTOLOGY.** An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Prerequisite: Biology 102 and consent of the instructor. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

3-15. **PARASITOLOGY.** A general survey of our knowledge of the parasites of man and other animals with emphasis on protozoology, helminthology, and insects of medical importance. Prerequisite: Biology 102 and consent of the instructor. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

3-16. **MAMMALIAN ANATOMY.** This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102 and 311. Two hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

4-18. **MICROSCOPIC TECHNIQUE.** A laboratory course devoted to the study and application of techniques of slide preparation

of animal tissues. Special techniques will be included which will be valuable in the preparation of protozoölogical and parasitological material. Prerequisite: Biology 102, 212, 311. Three two-hour laboratory periods. First semester. Credit 3 hours.

4-22. **PHYSIOLOGY.** An extension of 421. Second semester. Credit 4 hours.

3-24. **PHYSIOLOGY FOR HOME ECONOMICS STUDENTS.** An introductory course in physiology presenting general principles and phenomena of protoplasm with special reference to same in the human body. Emphasis will be placed on the physiology of nutrition. Lectures, recitation and demonstration in three one-hour periods. Second semester. Credit 3 hours.

2-33. **GENETICS.** An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

2-34. **GENERAL BACTERIOLOGY.** Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Prerequisite: Biology 104. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

3-35. **HOUSEHOLD BACTERIOLOGY.** An introductory course in bacteriology, of lectures, recitations and demonstrations designed primarily for students of Home Economics. Emphasis will be placed on the relation of bacteria to foods, milk, water; and on the biology of yeasts and molds. Three one-hour periods. First semester. Credit 3 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Chemistry

1-01, 102. **ELEMENTARY GENERAL CHEMISTRY.** Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. **QUALITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of basic, acid, and dry analysis. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

2-12. **QUANTITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of volumetric and gravimetric analysis. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-21, 222. **ORGANIC CHEMISTRY.** Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102. Two lectures and two-hour laboratory periods each semester. Credit 4 hours each semester.

3-14. **QUANTITATIVE ANALYSIS.** (Continuation of 212.) Prerequisite 212. Recitation one hour and laboratory six hours. Second semester. Credit 4 hours.

2-25. **ORGANIC QUALITATIVE ANALYSIS.** Prerequisite: 221-222. Lecture one hour and three two-hour laboratory periods. First semester. Credit 4 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Geography

2-01. **PHYSIOGRAPHY.** A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

2-04. **GEOLOGY.** Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Second semester. Credit 3 hours.

3-51. **PRINCIPLES OF GEOGRAPHY.** A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

3-52. **COMMERCIAL AND ECONOMIC GEOGRAPHY.** A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

3-53. **GEOGRAPHY OF NORTH AMERICA.** A detailed study of the geography of North America by geographic regions. Man's distribution, life, and economic activities discussed from the standpoint of the relation to the natural environment. First semester. Credit 3 hours.

3-54. **NATURE STUDY.** Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Second semester. Credit 3 hours.

Mathematics

1-01, 102. **GENERAL MATHEMATICS.** An elementary study of functional concepts, graphical methods, trigonometric analysis,

analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

2-11, 212. **CALCULUS.** A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours each semester. Credit 6 hours.

3-13. **THEORY OF EQUATIONS.** A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.

3-14. **DIFFERENTIAL EQUATIONS.** The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

3-15. **CALCULUS CONTINUED.** An extension of 211-212. First semester. Credit 3 hours.

2-22. **MODERN GEOMETRY.** An advanced treatment of Euclidean geometry. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. **PLANE AND SOLID ANALYTIC GEOMETRY.** A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. **STATISTICS.** Types of data, graphic representation, averages, correlation, index numbers, binominal distribution, normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. **MATHEMATICS OF FINANCE.** The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. **MECHANICS.** An introduction to dynamics and statics. Three hours each semester. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. **THE TEACHING OF MATHEMATICS.** See Education 400.

Physics

1-03, 104. **GENERAL PHYSICS.** Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique.

Prerequisite: Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

400S. TEACHING OF SCIENCE. See Education 400.

COURSES NOT OFFERED EACH YEAR

4-05, 406. EXPERIMENTAL PHYSICS. A course in physical experimentation which develops laboratory technique and demands accuracy. Two two-hour laboratory periods each semester. Credit two hours each semester.

3-07. HOUSEHOLD PHYSICS. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours.

2-11. THE PROPERTIES OF MATTER. This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisites: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. MECHANICS. An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours each semester. Credit 6 hours. (See Mathematics 341-342.)

2-21. LIGHT. Prerequisites: Physics 103-04 and Mathematics 101-102. Optical instruments, principles of color and optics of natural phenomena. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

2-32. ELECTRICITY AND MAGNETISM. General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

2-42. ACOUSTICS. A study of vibrations and waves, principles and instruments used in sonic measurements, interference problems and modern applications of sound. Prerequisites: 103-104 and Mathematics 101-102. Second semester. Credit 3 hours.

2-62. ATOMIC PHYSICS. An introduction to modern physics intended for the student who wants to know what physical science has to say about the structure of the atom, radiation, relativity and astro-physics. Prerequisite: Physics 103-104. Credit 3 hours.

DIVISION OF EDUCATION

The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, and In-Service Teacher Training (Extension).

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their certificates.

Secondary Education and Elementary Education

NOTE: Education 201 is a prerequisite for all other courses in Education.

2-01. AN INTRODUCTION TO THE STUDY OF EDUCATION. A general survey of the outstanding trends and problems in education, together with their historical backgrounds. Designed to serve as an introduction to all courses in Education. Each semester. Credit 3 hours.

3-03. PRINCIPLES OF SECONDARY EDUCATION. This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. First semester. Credit 3 hours.

4-05. PHILOSOPHY OF EDUCATION. This course discusses and interprets educational ideals and points the way to the improvement of existing educational practices. First semester. Credit 2 hours.

2-12. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Second semester. Credit 3 hours.

3-13. CHILD STUDY. The purpose of this course is to give prospective teachers a practical knowledge of physical and mental natures of school children. Observation and study of school children form a part of the course. Second semester. Credit 3 hours.

3-15. TESTS AND MEASUREMENTS. The aim of this course is to give the skill and practice necessary for the profitable use of

standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. First semester. Credit 3 hours.

3-16. PRINCIPALS OF GUIDANCE AND ADJUSTMENT. This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personnel data. First semester. Credit 3 hours.

3-22. EDUCATIONAL SOCIOLOGY. An interpretation of social life in terms of education; education in relation to social control-progress, democracy, and internationalism. Second semester. Credit 3 hours.

4-33. GRAMMAR GRADE METHODS (Language, Composition, Reading, Geography and History). This course presents in a practical way objectives, standards, and methods of teaching the subjects in the grammar grades. Problem work and observation. First semester. Credit 3 hours.

4-35. PRIMARY METHODS (Reading, Story Telling, Dramatization, Spelling, and History). This course acquaints the student with the psychology of reading, suitable reading material, and diagnostic and remedial steps in reading. The art of story telling and dramatization; spelling, kind and quantity, method of teaching, and recent investigations. First semester. Credit 3 hours.

4-37. ARITHMETIC FOR TEACHERS. Special emphasis to the organization of subject matter; method of presenting facts, processes, and drills; typical lessons; study of errors. First semester. Credit 3 hours.

3-38. METHODS IN LIBRARY USAGE. This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. Credit 3 hours.

4-39. METHODS AND MATERIALS IN READING. The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. Special attention is given to problem cases involving the need for remedial teaching. First semester. Credit 3 hours.

4-80S. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Secondary). This course aims to correlate the work in observation and teaching with the method courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The

student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. A general average of "C" is required for admission to this course. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 semester hours.

4-80E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Elementary). This course is organized for the elementary field and similar to 480S credit as assigned.

3-42. CLASSROOM MANAGEMENT. A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

4-44. HIGH SCHOOL ADMINISTRATION. Designed for seniors who are looking forward to a principalship. This course will be concerned with the general functions and problems of the high school principal. Second semester. Credit 3 hours.

4-00. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. Students preparing for high school teaching are required to take a special methods course in their major field. First semester. Open to seniors only. Credit 3 hours.

4-00 E. The Teaching of English.

4-00 F. The Teaching of French.

4-00 H.E. The Teaching of Home Economics.

4-00 M. The Teaching of Mathematics.

4-00 S. The Teaching of Science.

4-00 S.S. The Teaching of Social Studies.

3-06. HISTORY OF EDUCATION. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Second semester. Credit 3 hours.

3-21. CURRICULUM CONSTRUCTION. Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the determination of major activities; curriculum material. First semester. Credit 3 hours.

3-25. RURAL EDUCATION. The course is intended to present to the student a knowledge of the work in village and rural schools. Major problems of rural teaching and school organization are considered. First semester. Credit 2 hours.

Home Economics Education

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and com-

munity life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics practice home and the Shaw University Nursery School affords an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics and meets the North Carolina requirements for secondary school teaching certificate in home economics.

1-01. ART STRUCTURE. Study of elements and principles of design and their applications to everyday problems. The laboratory work includes adaptations of various designs and making original designs. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours. Course fee required.

1-02. HOME DECORATION. The aim of this course is to apply the principles of art to home beautification. This course gives the student an opportunity to appreciate home surroundings as a means of improving behavior that affects successful living. One lecture and two two-hour laboratory periods. Prerequisite: Art 101. Second semester. Credit 3 hours. Course fee required.

1-11. CLOTHING. Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention given to the use of commercial patterns. First semester. Credit 3 hours. Probable cost of material and equipment \$15.00 Course fee required.

1-12. CLOTHING FOR THE FAMILY. The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmodeled and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Second semester. Credit 3 hours. Probable cost of material \$15.00. Course fee required.

2-16. COSTUME DESIGN. The basic principles underlying dress design as related to the individual. Opportunity is afforded for experimenting with and working out problems in color, design and texture. Criteria for the selection of ready-to-wear clothing and accessories are developed. Prerequisites: 101, 111, 112. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours.

3-14. **ADVANCED CLOTHING.** This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Second semester. Credit 3 hours. Approximate cost of material \$15.00. Course fee required.

1-21. **FOOD SELECTION, PREPARATION AND SERVING.** An introductory course to foods and nutrition. A study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. First semester. Credit 3 hours. Course fee required.

1-22. **MEAL PLANNING AND TABLE SERVICE.** This course acquaints the students with the underlying principles of meal planning with special reference to selection and cost of food materials. Meals for special occasions will be included. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Second semester. Credit 3 hours. Course fee required.

2-27. **NUTRITION IN HEALTH AND DISEASE.** A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. First semester. Credit 3 hours. Course fee required.

3-31. **MANAGEMENT OF THE HOME.** A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. First semester. Credit 3 hours.

3-32. **ECONOMICS OF THE HOME.** This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Second semester. Credit 2 hours.

4-34. **HOME MANAGEMENT RESIDENCE.** Students by actual management of a house have an opportunity to put into practice knowledge acquired in home economics and related subjects. The aims of the course are to strengthen the student's ability to solve more efficiently the problem of successful homemaking and to develop a greater appreciation of home life and activities. Students are required to spend twelve weeks. Credit 2 hours.

3-52. **MODERN FAMILY PROBLEMS.** This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

3-53. **HOME NURSING.** This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. First semester. Credit 2 hours.

3-54. **CHILD DEVELOPMENT.** This course is a study of the physical, social and psychological development of children at various age levels. Observation in Nursery Schools is required. Second semester. Credit 2 hours.

4-00H.E. **THE TEACHING OF HOME ECONOMICS.** A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. First semester. Credit 3 hours.

4-80H.E. **A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics).** This course is organized for the home economics field and similar to Education 480S.

COURSES NOT OFFERED EACH YEAR

3-18. **CHILDREN'S CLOTHING.** Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Prerequisites 111 and 112. Second semester. Approximate cost of materials \$3.00. Course fee required.

2-25. **EXPERIMENTAL COOKERY.** This course presents the newer knowledge of good preparation and cookery processes. A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites 121, 122. Credit 3 hours. Course fee required.

In-Service Education (Extension)

The In-Service Teacher Training Department offers courses through extension under the direction of the State Department of Public Instruction. These courses are designed primarily for teachers who wish to raise the level of their certificates and for

those who desire renewal of certificates. There is also an attempt to offer courses which might assist in the solution of specific classroom problems.

During 1941-42 the following courses were offered:

Art 218, 219. Art Activities and Wood Craft. (Goldsboro, Raleigh, Rocky Mount, Smithfield.)

Education 215, 216. Health and Physical Education. (Bricks, Smithfield, Snow Hill, New Bern.)

English 221, 222. World Literature. (Frankinton, Littleton.)

English 327. Survey of American Literature. (Raleigh.)

French 101, 102. Elementary French. (Goldsboro, Raleigh.)

French 205, 206. Intermediate French (Rocky Mount.)

Geography 353. Geography of North America. (Kinston, Raleigh.)

Music 211. Music Appreciation. (Raleigh.)

Religion 101. Bible Survey. (Mt. Olive.)

Sociology 206. Population Problems. (Kinston.)

NON-DIVISIONAL DEPARTMENTS

Art

1-01. INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS. This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. Each semester. Credit 2 hours.

1-02. PROJECTS IN INDUSTRIAL ARTS. This is a practical course involving the use of tools and various materials suitable for the elementary grades. Prerequisite Art 101. Second semester. Credit 2 hours.

2-12. FUNDAMENTALS OF DRAWING. The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study. First semester. Credit 2 hours.

2-15. DRAWING FOR GRAMMAR AND PRIMARY GRADES. The same general topics treated in Fundamentals of Drawing, with particular applications to grammar and primary grade subject matter. The State course of study will be used as a basis for the course. Second semester. Prerequisite Art 212. Credit 2 hours.

2-21. ART APPRECIATION. A service course to be elected by students of all departments. The course aims to develop in the student an appreciation of the fine arts through a study of architecture, pictures, etc., both modern and historic. First semester. Credit 2 hours.

Dramatics

2-01. **DRAMATIC EXPRESSION.** A study of the rules of dramatic expression, the principles of breathing, enunciation, and tone placement. First semester. Credit 2 hours.

2-02. **ACTING AND PRODUCTION.** The principles of acting. Rules for play direction and production which will aid those who will direct dramatics in school and community groups. There will be opportunity for practice in all phases of the work. Second semester. Credit 2 hours.

Students interested in dramatics have the opportunity for dramatic training through SHAW PLAYERS and in witnessing the plays of the winners in the Eastern and Western District Tournaments which are presented annually at the North Carolina High School Drama Tournament, sponsored by Shaw University.

Music

203-4. **CHORAL SINGING.** Membership in the University Choir is open to any student in the college who possesses the necessary qualifications.

Rehearsals requiring 4 practice periods of one hour each are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit 1½ semester hours per year.

2-05. **ELEMENTS OF MUSIC.** This course, is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Elementary sight singing is also introduced. First semester. Credit 2 hours.

2-07. **PUBLIC SCHOOL MUSIC.** The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours.

2-11. **MUSIC APPRECIATION.** Conducted in collaboration with Dr. Walter Damrosch's "Lessons in Music Appreciation." One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Prerequisite Music 205. First semester. Credit 2 hours.

2-12. **MUSIC APPRECIATION.** This course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Prerequisite: Music 211. Second semester. Credit 2 hours.

2-14. **MUSIC APPRECIATION FOR PRIMARY AND GRAMMAR GRADES.** This course treats sources for the enjoyment of music; correla-

tion of music with other arts and other subjects; biography of great musicians. The basis of this work will come largely through use of the victrola, the piano, the organ, and the radio. Second semester. Prerequisite Music 205. Credit 2 hours.

Health and Physical Education

GENERAL COURSES FOR ALL STUDENTS

1-01, 102. **CALISTHENICS.** This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. Two periods a week through the year. Credit 1 hour each semester.

2-21. **PERSONAL HYGIENE.** Emphasizes ways and means to healthful living, also mental and physical health as they apply to individual problems of adjustment. Credit 2 hours.

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-11. **ELEMENTARY GYMNASTICS.** The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. First semester. Credit 2 hours.

2-14. **PRACTICES AND PROCEDURES IN PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS.** Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grade. Second semester. Credit 2 hours.

3-62. **PRACTICES AND PROCEDURES IN HEALTH FOR ELEMENTARY SCHOOLS.** This course is a systematic program of education designed to influence favorable habits, attitudes, knowledge and understandings conducive to individual, community, and racial health. Second semester. Credit 2 hours.

ADDITIONAL COURSES FOR PART-TIME TEACHERS OF HEALTH AND PHYSICAL EDUCATION AND COACHES

3-31. **HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION.** A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. First semester. Credit 2 hours.

4-33. **ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION.** This course deals with planning and promoting the physical and health education program in elemen-

tary and high school. Emphasis is also given to methods of promoting competitive physical activities. First semester. Credit 3 hours.

3-41. THEORY AND PRACTICE OF PLAY. Emphasizes group, dual, and single games. Games of low organization adaptable to adult groups and to children of elementary school age are stressed. Dual and single games include the following activities: tennis, handball, badminton, track and field events, paddle tennis, hand tennis, deck tennis and shuffle board. First semester. Credit 3 hours.

3-42. TECHNIQUE OF SPORTS. Includes group games of high organization: touch football, soccer, volley ball, speedball, field hockey, softball, and lectures on the coaching of football, basketball, tennis, and track. The course is designed to prepare those with some experience to coach high school teams.

3-44. RHYTHMS, DANCES, GYMNASICS AND STUNTS. Practice in fundamental techniques of bodily movement and a survey of folk dances suitable for the elementary school level. Emphasis is given to stunts, tumbling activities, and the development of a stunt program. Prerequisites 341, 342. Second semester. Credit 3 hours.

3-61. SCHOOL AND COMMUNITY HYGIENE. A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste, school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. First semester. Credit 2 hours.

4-70. TEACHING OF HEALTH. This course deals with health school problems, and stresses the methods of teaching health education in the schools, and a thorough knowledge of the materials and devices in use at the present time. Second semester. Credit 2 hours.

SCHOOL OF RELIGION

FACULTY

ROBERT PRENTISS DANIEL.....PRESIDENT

A.B., Virginia Union University; A.M., Ph.D., Columbia University

JOHN LEE TILLEY.....DEAN AND PROFESSOR OF THEOLOGY

A.B., Shaw University; Ph.B., A.M., University of Chicago; Professional Work, University of Chicago

SAMUEL MOSS CARTER.....ASSISTANT PROFESSOR OF THEOLOGY

A.B., B.S. in Ed., Ohio State University; B.D., Yale University; Graduate Work, Yale University, Ohio State University

MILES MARK FISHER.....PART-TIME ASSISTANT PROFESSOR

IN HISTORY OF RELIGION

A.B., Morehouse College; B.D., Northern Baptist College; A.M., University of Chicago; D.D., Shaw University; Pastor, White Rock Baptist Church, Durham

KENNETH W. CLARK.....LECTURER IN NEW TESTAMENT

Ph.D., University of Chicago; Assistant Professor, Duke University Divinity School

GENERAL INFORMATION

History and Objectives

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three-year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was founded by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years. A student may also earn an A.B. degree with a major in Religion in four years.

Advantages

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers

and is also the center of a large rural section which provides training in the rural pastorate.

Expenses

Graduate students in the School of Religion and under-graduate students in the College who are pursuing the six-year combination program leading to the A.B. and B.D. degrees pay the same charges as other students in the University with the following exceptions:

1. Students in the School of Religion who have completed four years of college work will be eligible to a scholarship covering one-half of the tuition and to work at the University covering the second half. Graduate students therefore may secure entire exemption from the payment of tuition fees.
2. The privileges of the church-alumni scholarships to an amount not exceeding \$25 are extended to majors in Religion in the college regardless of level of classification upon proper application and qualifications.
3. Licensed or ordained ministers who are resident students pursuing a major in Religion in the college are eligible for a scholarship allowance of \$25 a year in the event they cannot secure a church-alumni scholarship. Application for this scholarship allowance must be made in writing to the President not later than one week after the beginning of the semester in which the allowance is desired.

Graduation Requirements

FOR THE B.D. DEGREE

Student who take the combination course for the A.B. and B.D. degrees must meet the requirements for the A.B. degree, having a major in religion, and in addition must spend two years completing work representing a full two-year program in the School of Religion.

Candidates for the B.D. Degree must:

1. Be admitted by a vote of the faculty of the School of Religion.
2. Have to their credit a minimum of 90 semester hours in the School of Religion or in work approved by the Dean.
3. Present a satisfactory dissertation not later than April 1 of the year in which the degree is desired.
4. Pass a comprehensive examination covering the four departments in the School of Religion.

GENERAL REQUIREMENTS FOR THE B.D. DEGREE

BL. 104, 405, 406, 507, 511 or 513, 512 or 514, 615.....	18 hours
HR. 421, 422, 525, 528, 532, 633.....	18 hours
PPR. 441, 442, 543, 544, 645, 646, 648.....	20 hours
PT. 271, 272, 461, 462, 473, 474, 563, 564, 665, 666, 681, 684, 688	31 hours
Electives	3 hours

DESCRIPTION OF COURSES

Biblical History and Literature

B.L.1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; Christianity and the literature of the New Testament, in the light of their physical and social background. First semester. Credit 3 hours.

B.L.1-04. THE LIFE AND TEACHINGS OF JESUS. A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Second semester. Credit 3 hours.

4-05. OLD TESTAMENT HISTORY AND LITERATURE. An introduction to the literature of the Old Testament and a survey of Hebrew history. First semester. Credit 5 hours.

4-06. INTRODUCTION TO NEW TESTAMENT LITERATURE. A general introduction to the New Testament writings, including a brief consideration of the New Testament canon and text. Second semester. Credit 3 hours.

5-07. OLD TESTAMENT PROPHETS. A study of the Hebrew prophets as social and religious leaders. First semester. Credit 3 hours.

5-08. THE MESSAGE OF JESUS. Second semester. Credit 2 hours.

5-11. OLD TESTAMENT EXEGESIS. Study of Isaiah. First semester. Credit 2 hours.

5-12. NEW TESTAMENT EXEGESIS. Study of the Gospel of John. Second semester. Credit 2 hours.

5-13. OLD TESTAMENT EXEGESIS. Study of Jeremiah. First semester. Credit 2 hours.

5-14. NEW TESTAMENT EXEGESIS. Study of the Epistle of the Romans. Second semester. Credit 2 hours.

6-15. LIFE AND WORKS OF PAUL. First semester. Credit 2 hours.

6-16. APOCALYPTICISM AND THE BOOK OF REVELATION. Second semester. Credit 2 hours.

HEBREW AND GREEK. Upon sufficient demand courses may be offered in Hebrew Language and Literature and New Testament Greek Interpretation.

History of Religion

4-21. EARLY CHURCH HISTORY. Church History from the Apostolic age to the close of the papal schism. First semester. Credit 3 hours.

4-22. MODERN CHURCH HISTORY. Church History from the beginnings of the Reformation to the present. Second semester. Credit 3 hours.

5-09. GROWTH OF PAULINE CHRISTIANITY. First semester. Credit 2 hours.

5-10. CHRISTIAN LITERATURE FROM PAUL TO IRENAEUS. Second semester. Credit 2 hours.

5-25. AMERICAN CHURCH HISTORY. First semester. Credit 3 hours.

5-28. COMPARATIVE RELIGION. A comparative study of the major religions of the world. Second semester. Credit 3 hours.

5-32. BAPTIST HISTORY AND POLITY. This course traces the rise and development of the Baptist Church and seeks to acquaint the student with its organization, principles, and practices. Second semester. Credit 3 hours.

6-33. HISTORY OF CHRISTIAN MISSIONS. A survey of the spread of Christianity from its beginning to the present time. First semester. Credit 3 hours.

6-35. THE NEGRO CHURCH. A study of the rise and development of the Negro church in America. First semester. Elective. Credit 2 hours.

6-36. MOHAMMEDANISM. Elective. Second semester. Credit 2 hours.

6-39. THE REFORMATION. Elective. First semester. Credit 2 hours.

Philosophy and Psychology of Religion

4-41. PHILOSOPHY OF RELIGION. The study of the origin, nature, and value of religion. First semester. Credit 3 hours.

4-42. PSYCHOLOGY OF RELIGION. An analysis of the religious consciousness in the light of modern Psychology. Second semester. Credit 3 hours.

5-43, 544. SYSTEMATIC THEOLOGY. A discussion of the reasonableness of Christianity, and the data, laws, and theory of

theology based upon Christian religious experience. Both semesters. Credit 6 hours.

6-45. HISTORY OF CHRISTIAN DOCTRINE. From the Apostolic Age to the present. First semester. Credit 3 hours.

6-46. CONTEMPORARY RELIGION AND PHILOSOPHY. A consideration of contemporary religious and philosophical movements. Second semester. Credit 3 hours.

6-47. SOCIAL ETHICS. An analysis of the problems of poverty, disease, and crime, and their relation to the family, state, and economic organization. Elective. First semester. Credit 3 hours.

6-48. CHRISTIAN ETHICS. Second semester. Credit 2 hours.

Practical Theology

HOMILETICS

4-61, 462. HOMILETICS. The nature of preaching. An elementary course in the conception, composition, and delivery of sermons. Both semesters. Credit 4 hours.

5-63, 564. HOMILETICS. Preachers and Preaching. A study of the lives and sermons of the great preachers, the place of preaching in the Christian Church, and the preparation and delivery of sermons. Both semesters. Credit 4 hours.

6-65, 666. HOMILETICS. The content of Preaching. The use of the Bible in modern preaching and the preparation and delivery of sermons continued. Both semesters. Credit 4 hours.

RELIGIOUS EDUCATION

2-71. CHRISTIANITY AND SOCIAL PROGRESS. A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. First semester. Credit 3 hours.

2-72. RELIGION AND PERSONALITY. A study of the nature of religion, and how it may effect personality development. Second semester. Credit 3 hours.

4-73. PRINCIPLES AND RELIGIOUS EDUCATION. The principles and aims of religious education, the developing religious experiences in the light of genetic and social psychology. A study of the organization and agencies by which religious personalities are developed. First semester. Credit 3 hours.

4-74. MATERIALS AND METHODS OF RELIGIOUS EDUCATION. Careful consideration is given to the selection and organization of

materials; curriculum construction; technique and methods of teaching. Second semester. Credit 3 hours.

5-75. HISTORY OF RELIGIOUS EDUCATION. Development of educational practice and theory within the Jewish and Christian churches; the great catechisms; modern movements. Elective. First semester. Credit 2 hours.

5-77. PROJECT PRINCIPLES IN RELIGIOUS EDUCATION. Elective. First semester. Credit 2 hours.

5-78. TEACHING IN CHURCH SCHOOLS. This course will deal with the theory and practice of teaching in church schools. Students will be required to teach one two-hour period per week under supervision. Elective. Second semester. Credit 2 hours.

PASTORAL THEOLOGY

6-81. CHURCH ORGANIZATION AND ADMINISTRATION. First semester. Credit 3 hours.

6-82. CARE OF A PARISH. Elective. Second semester. Credit 2 hours.

6-84. PUBLIC WORSHIP. Second semester. Credit 2 hours.

6-85. RURAL CHURCH PROBLEMS. Elective. First semester. Credit 2 hours.

6-88. PERSONAL EVANGELISM. A study of the various types of spiritual problems of individuals, their causes, conditions of growth, and principles and techniques for preventing and remedying them, and the place of religion in their solution. Second semester. Credit 3 hours.

DEPARTMENT OF RELIGIOUS PROMOTION

ROBERT P. DANIEL, Ph.D.....	DIRECTOR
President of Shaw University	
JOHN L. TILLEY, Ph.B., A.M.....	GENERAL SUPERVISOR
Dean, School of Religion, Shaw University; Teacher-Missionary, Home Mission Board, Southern Baptist Convention	
CLIFTON E. GRIFFIN, A.B., B.D.....	FIELD AGENT
Executive Secretary, General Baptist State Convention of North Carolina	
MARTHA J. BROWN.....	MISSIONARY WORKER
Field Agent, Woman's Baptist Home and Foreign Mission Convention of North Carolina	

GENERAL INFORMATION

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

1. Graduate Course for Ministers

Through the coöperation of the Division of Education and Racial Coöperation of the State Department of Public Instruction and of the School of Religion of Duke University, Shaw University offers a special graduate course for qualified in-service clergyman of Raleigh and vicinity. This year Dr. Kenneth W. Clark of the Duke University Divinity School taught courses on the *Growth of Pauline Christianity* and *Christian Literature from Paul to Irenaeus*.

2. District Ministers' Training Courses

In an endeavor to render a special service to the ministers in the State, Shaw University is coöperating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations. The institutes are offered in units of three weeks.

The following served as instructors in the Institutes during 1941-42:

J. L. TILLEY, Ph.B., A.M.

Dean, School of Religion, Shaw University

S. M. CARTER, A.B., B.D.

Assistant Professor of Theology, Shaw University

G. W. WATKINS, A.B., B.Th., D.D.

Pastor, First Baptist Church, Oxford, N. C.

J. H. MOORE, A.B., D.D.

Pastor, First Baptist Church, Charlotte, N. C.

O. S. BULLOCK, A.B., B.D., S.T.M., D.D.

Pastor, First Baptist Church, Raleigh, N. C.

W. H. MOORE, D.D.

Pastor, Shiloh Baptist Church, Wilmington, N. C.

The following units were conducted this year:

Spindale, North Carolina. Two weeks. The Reverend W. H. Davidson, Local Manager. Teachers: Dr. J. H. Moore and Dean Tilley. *Missions in the Bible. Bible Study of the Prophets.*

East Flat Rock, North Carolina. Three weeks. The Rev. E. W. Dixon, Local Manager. Teachers: Dr. J. H. Moore, Dean Tilley, and Dr. W. C. Brown. *Missions in the Bible. Minor Prophets.*

Oxford, North Carolina. One week. The Reverend G. W. Thomas and the Reverend S. H. Puryear, Local Managers. Teacher: Dr. G. W. Watkins. *Christian Stewardship.*

Wadesboro, North Carolina. Three weeks. The Rev. E. H. Martin, Local Manager. Teacher: Dr. J. H. Moore. *Life of Christ. Baptist History.*

Burgaw, North Carolina. Six weeks. The Reverend J. D. McCrae, Local Manager. Teachers: Dr. Watkins and Dr. W. H. Moore. *Minor Prophets. The Local Church. Christian Ethics.*

Lumberton, North Carolina. Eight weeks. Dr. W. H. Knuckles, Local Manager. Teachers: Dr. Bullock, Professor Carter, Dean Tilley, and Dr. J. H. Moore. *Our Doctrines. Old Testament Biographies. Highland Shepherds. Financing the Kingdom.*

Longwood, North Carolina. Three weeks. The Reverend L. M. Steverson, Local Manager. Teacher: Dr. J. H. Moore. *Life of Christ. Baptist History.*

Clayton, North Carolina. Two weeks. The Reverend A. B. Johnson, Local Manager. Teacher: Dr. Bullock. *Christian Stewardship.*

Whiteville, North Carolina. Three weeks. The Reverend D. C.

Gore and the Reverend N. H. Hamer, Local Managers. Teacher: Dr. Bullock. *Sermon Preparation. Life of Christ.*

Warrenton, North Carolina. Two weeks. The Reverend J. H. Clanton, Local Manager. Teacher: Dr. Watkins. *Christian Stewardship.*

Henderson, North Carolina. Two weeks. The Reverend J. M. Burchette, Local Manager. Teacher: Dr. Watkins. *Bible Origins.*

Bricks, North Carolina. One week. The Reverend T. V. Foster, Local Manager. Teacher: Dean Tilley. *Christian Stewardship.*

Charlotte, North Carolina. One week. Dr. H. M. Moore, Local Manager. Teacher: Dr. J. H. Moore. *Missions in the Bible.*

3. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in coöperation with the General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest, addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the two major class periods were devoted to *The Old Testament Prophets*, taught by Dr. Vernon Johns, pastor of the Court Street Baptist Church, Lynchburg, Virginia; *The Pastor and His People* taught by Dr. Richard H. Bowling, pastor of First Baptist Church, Norfolk, Virginia.

Forum discussions were conducted on Scouting and the Program of the Church, the services of the National Youth Administration, and Adult Education and National Defense.

Special Lecturers included: Dr. O. T. Binkley, Professor, Wake Forest College; Miss E. Louise Cooper, WPA State Supervisor, Negro Adult Education; The Reverend J. J. Howze, pastor, First Baptist Church, Wilmington; Mr. N. C. Larabee, State Director, Division of Student Work, NYA; the Reverend B. E. Morris, pastor, West Durham Baptist Church, Durham; Mr. A. J. Taylor, Assistant to the Director of Interracial Activities, Boy Scouts of America, New York City; The Reverend P. A. Bishop, President, General Baptist State Convention; The Reverend C. E. Griffin, Executive Secretary, General Baptist State Convention.

4. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute Shaw University promotes a Leadership Training Conference in coöperation

with the Woman's Home and Foreign Mission Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the state.

In addition to the special lectures by the instructors in the Ministers' Institute, Dr. Johns and Dr. Bowling, there was a series of lectures on *Missions in the Bible* by Mrs. A. W. Pegues, vice president of the Woman's Home and Foreign Mission Convention; a special discussion on "Witnessing for Christ Through Religious Activities at Shaw University" by Mrs. William S. Turner, instructor and assistant dean of women at Shaw University; special address by Mrs. J. H. Randolph, president, Woman's Auxiliary, Lott Carey Foreign Missionary Convention, Washington, D. C.; special address by Miss Elizabeth Lassiter, Young Peoples' Leader, Raleigh Division, Woman's Missionary Union of North Carolina; a special discussion on "Social and Recreational Activities for Church and Home" by Mrs. James C. Baptist, Director of Recreation, City Schools, Oxford; and special discussions on the work of the State Convention under the direction of the officers and leaders of the various departments of service of the Women's Home and Foreign Missionary Convention.

5. Annual Theological Day

Annually Shaw University promotes a Theological Day in cooperation with the Alumni Association of the School of Religion of the institution. On this occasion an outstanding Baptist clergyman of national prominence is presented as guest speaker in a special chapel service in the morning, and a special address for ministers in the afternoon. In addition an alumnus is invited to deliver a sermon. Ministers from various sections in North Carolina return for this special day.

The special guest speaker this year was Doctor William P. Hayes, pastor, Bethany Baptist Church, Newark, N. J. The alumni sermon was delivered by the Reverend J. Jasper Freeman, pastor of the First Baptist Church, Lambert's Point, Norfolk, Virginia.

6. College Students' Christian Conference

Shaw University sponsors annually a Students' Christian Conference which is attended by students from the several Negro colleges in the State of North Carolina. The theme of the conference this year on March 29 was "Resources for Christian Youth in a World of Conflicts."

The Conference Leaders and speakers included: Professor George D. Kelsey, Morehouse College, Atlanta, Georgia; Dr. John

Hope Franklin, Saint Augustine's College; the Reverend Howard Kester, General Secretary, The Fellowship of Southern Churchmen; Dean J. H. Satterwhite, Livingston College; Dr. Joseph H. Taylor, North Carolina College for Negroes; President Robert P. Daniel, Shaw University. Miss A. Beatrice Coppedge served as Student Conference Chairman and Miss Rosalyn Richardson as secretary.

7. Young Peoples' Leadership Training Course

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Senior B.P.U. Study Course of the Southern Baptist Sunday School Board. One or two units are offered at intervals.

8. President's Sunday School Class

An opportunity for contact with the President of the University which the students appreciate is afforded in the Sunday school class which is taught by him. The International series of lessons is followed.

9. Missionary and Prayer Services

The Hayes-Fleming Society of the institution as a unit of the Youth Department of the Woman's Home and Foreign Missionary Convention, Mrs. Martha J. Brown, supervisor, sponsors the weekly missionary and prayer services which are attended voluntarily by the students.

10. Morning Meditation Hour

Periodically early morning devotional services are held in the YWCA Room by groups of resident students of Estey Hall under the leadership of Mrs. Esther R. Reed.

11. Annual Religious Emphasis Week

The special Religious Emphasis Week brings to the campus an outstanding minister to deliver a series of sermons and to serve as special religious counsellor to students. This series proves to be a very effective force in stimulating the religious life of faculty and students. The guest minister this year was Doctor James B. Adams, pastor of Concord Baptist Church, Brooklyn, N. Y.

THE SUMMER SCHOOL

The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are offered during two sessions of six weeks each and are so organized as to serve the needs of the following persons:

- (a) High school graduates.
- (b) College students.
- (c) Holders of any of the following certificates:
 1. Elementary—any class.
 2. Primary “C,” “B,” and “A”
 3. Grammar Grade “C,” “B,” and “A”

Instruction in the summer sessions of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University.

GRADUATES 1941

Regular Session

WITH THE DEGREE OF BACHELOR OF ARTS

With Highest Honor: Grace Oliver Smith

With Honor: Martha Estelle Lassiter

Rosa Ellen Arrington	Ora Owens Jeffreys
Empsie Geneva Botts	Mabel Ruth Jolly
Samuel Douglas Botts	Cedric Hughes Jones
Vanzer Lee Branch	Franklin Ray Jones
Elsie Vernon Bryant	Ruth Willard Lee
Annie Marguerite Cooke	Doris Thomasina Littlejohn
Lovie Marie Cotten	Dorothy Elizabeth Mallette
Earlene Joyce Crudup	Annie Laura Perry
William Vernon Devane	Alice Amanda Powell
Otis Elson Dunn	Lucy Edward Pritchard
Ozie Trevor Faison	Lillie Mae Robinson
Alfred Carlyle Flagg	Ruby Lee Rowland
Mary Elizabeth Gladden	Laura Elizabeth Sanders
Nelson Enoch Greene	Bernice Louise Saunders
Nancy Lois Hairston	Mildred Marie Simons
Warren Gamaliel Hairston	Sallie Bruce Simpson
Annie Alcott Haywood	Tempie Tolbert
Hermena Mae Hickson	Fred Edward Williams
Thelma Isabelle Hodge	Lee Ethel Williams
Elsie Elizabeth Yeargin	

WITH THE DEGREE OF BACHELOR OF SCIENCE

Annie Marie Claigg	Moses Alexander Ray
Mary Ruth Gore	Lord Cecil Rhodes
Wendell Edward Matthews	Marthalia Canarie Stephenson
Henry Shepard Spencer Person	Wilhelmina Adora Williams

WITH THE DEGREE OF BACHELOR OF DIVINITY

John Walter White

HONORARY DEGREES

Doctor of Divinity
Miles Mark Fisher

Doctor of Divinity
Robert Anderson

Summer Session**BACHELOR OF ARTS**

Sadye Fogg Baldwin	Everhardt Marguerite Ligon
Vera Williams Barrio	Aizer Turner Kearney
Esther Cheek Bolden	Anrl Lewis
Almeda Odessa Bryant	Rachel H. G. McCauley
Katie Rethelda Bryant	Marjorie Morgan
Lucile McRae Bryant	Clementine Turner Prince
Nellie Sizer Carter	Maude Young Risby
Jessa Mae Clemmons	Helen Marian Rowe
Carrie Gertrude Hall Drake	Mary Byrd Sapp
Hattie Belle Edmondson	Margarete Marie Smith
Savannah Lee Farmer	Nellie Beatrice Snipes
Annie Katherine Flournoy	Samuel Luscious Suitt
Lula Marie Garrett	Bessie Jane Thomas
Nannie Battle Gaynor	Guthrie Lewis Turner
Lillie Bell Hall	Minnie Peace Turner
Leeada Harris	Dorothy Elizabeth Upperman
Pearl Blacknall Hawkins	Paul Graves Walser
Mary Vinson Hinton	Annie Tate Webb
Lucille Hope Jones	Alice Mae Williams
Hattie Thompson Joyner	Julia Amee Williams

BACHELOR OF SCIENCE

Olivia Viola Kornegay	Stephany Audrey Brown
*Lawrence Chesterfield Bryant	Edwin Don Moten

* As of May 28, 1940.

CLASSIFIED ROSTER OF STUDENTS ENROLLED
AT SHAW UNIVERSITY
1941-42

FRESHMEN

Adams, Hazel Elizabeth.....	Raleigh
Adams, Janie Mae.....	Raleigh
Adams, Mary Plummer.....	Knightdale
Alexander, Virginia	North Wilkesboro
Allison, Warren Benard.....	Cape May, New Jersey
Arrington, Edwin Lawrence.....	Enfield
Avent, Florence Eugenia.....	Rocky Mount
Bailey, Doris Elizabeth.....	Lillington
Battle, Martha Ann.....	Rocky Mount
Beasley, Eva Leronia.....	Edenton
Bell, Evelyn Carey.....	Stamford, Connecticut
Bell, Nathaniel Wesley.....	Washington, D. C.
Bennett, Willie E.....	Wallace
Black, Johnson Madie.....	Kannapolis
Blackwell, Harrison Benjamin, Jr.....	Little Rock, S. C.
Blake, Ruth Madeline.....	Atlantic City, N. J.
Blaylock, Constance Thomas.....	Kinston
Bradham, Hazle	Laurinburg
Brawley, Lorene	Taylorsville
Brewington, Gladrie Mae.....	Dudley
Brinkley, Lowell Bobby.....	Enfield
Brooks, Eddie Lee.....	Ridgewood, N. J.
Brooks, Pattie Bell.....	Kittrell
*Brown, Hazel Ruth.....	Kinston
Brown, Martha Valeria.....	Maxton
Brown Peter Rodgers.....	Handsom, Va.
Bulluck, Davanna Beatrice.....	Rocky Mount
Burrus, Lloyd Andrew.....	Norfolk, Va.
Burton, William De Witt, Jr.....	Rougemont
Byrd, Charles Thornton.....	Clifton Forge, Va.
Campbell, Eunice Rae.....	Clayton
Campbell, Samuel Spearing.....	Jacksonville, Florida
Cannady, Annis Jane.....	Roxboro
Cannady, Evia Ocile.....	Raleigh
Carelock, Dorothy Mae.....	Leaksville
Carpenter, Martha Lucille.....	Wake Forest

Carr, Clyde Calvin.....	Mooresville
Carr, Lue Anna.....	Rose Hill
Chavis, Walter James.....	Raleigh
Cheek, Olivia Louise.....	Henderson
Cherry, Sarah Winnie.....	Windsor
Childs, Theodore Francis.....	Jamaica, N. Y.
Churchill, William Pinkney.....	New York, N. Y.
Clements, Janie Goldie.....	Durham
Cogdell, Peggy Elizabeth.....	Kinston
Coppedge, Mary Dora.....	Louisburg
Crandal, Hattie Mae.....	Pactolus
Crews, Alexander.....	Knightdale
Cusberth, Doris Elizabeth.....	Bronx, New York
Darity, William Alexander.....	East Flat Rock
Davis, Austin, Jr.....	Orange, N. J.
Davis, Carrie Pauline.....	Fuquay Springs
Davis, Catherine Mae.....	Fuquay Springs
Davis, Judge Bustee.....	Fuquay Springs
Davis, Mary Theresa.....	New York, N. Y.
Dehnam, Helen Davis.....	Montclair, N. J.
Dolby, Norman Augustus.....	Raleigh
Douglas, Ala Mae.....	Red Springs
Dunham, Arline Elizabeth.....	Waterbury, Conn.
Dunn, Nelson K.....	Tarboro
Edwards, Bettie Mae.....	Snow Hill
Edwards, Chancy Rudolph.....	Elm City
Ellis, James Walter.....	Wilson
Ewings, Ernest Alfred.....	Jackson Springs
Foeriest, Beatrice Adel.....	Pendleton
Foster, Edith Goldene.....	Burlington
Franklin, Margaret Louise.....	High Point
Gaines, Minnie Willeau.....	Atlantic City, N. J.
Gardner, Zeno Webster.....	Ayden
Gilliam, Fletcher Mae.....	Ahoskie
Glascoe, Warren Hasten.....	Raleigh
Goins, Louise Marie.....	Southern Pines
Grady, Bernardine.....	Mount Olive
Gray, Eula Lee.....	Hendersonville
Hall, Susie Marion.....	Raleigh
Harley, Martha Musetta.....	Media, Penn.
Harris, Helen Elizabeth.....	Lillington
Harris, Robert Jacob.....	Wildwood, N. J.
Hart, Thomas Bernard.....	Clifton Forge, Va.
Hawkins, James Garfield.....	Raleigh

Haywood, Charles Albert.....	Raleigh
Hicks, Elsie Lee.....	Raleigh
High, Clementine Alberta.....	New York, N. Y.
High, Earl Estoria.....	Zebulon
Hill, Calvin Harvey.....	Elizabeth City
Hill, Evelyn Louise.....	Lawndale
Hodges, Willie Henry.....	Kinston
Holmes, Bettye Sue.....	Raleigh
Holmes, Martha Louise.....	Trinity
Hood, Melvin Parks.....	La Grange
Howell, Elsie Louise.....	Raleigh
Hyman, Bernice Elizabeth.....	Method
Jackson, Andrew Marion.....	Egg Harbor, N. J.
Jackson, Marie Estellean.....	New York, N. Y.
Johnson, Darius, Jr.....	Fayetteville
Johnson, Everett William.....	East Rutherford, N. J.
Johnson, Fannie Louvenia.....	Louisburg
Johnson, Joy.....	Laurel Hill
Johnson, Mary Magdeline.....	Whaleyville, Va.
Johnson, Mildred Eleanor.....	Raleigh
*Jones, Charles Francis.....	Raleigh
Jones, Ellouise.....	Willard
Jones, Julius Lee.....	Greenville
Jones, Lenora.....	Macon
Jones, Willie Lewis.....	Ayden
Keyes, Walter Raleigh.....	Jamesville
King, Ruthie Mae.....	Faison
Knight, Milton M.....	North Wilkesboro
Lampkins, Annie Irene.....	Reidsville
Lane, Eliza Virginia.....	Raleigh
Lane, Martha Simpson.....	Raleigh
Larkin, Doris Louise.....	Raleigh
Lee, Katie Marion.....	Mount Olive
Lewis, Margaret Dolores.....	Raleigh
Little, Alma Louise.....	Taylorville
Long, Jessie Helen.....	Williamson, W. Va.
Long, Mary Frances.....	Lilesville
Lowery, Irene Elizabeth.....	Winston-Salem
Lucas, James Elvridge.....	Raleigh
McCabe, China Ann.....	North Harlowe
McClain, Edith Lucielle.....	Garner
McGuffin, Florence Elizabeth.....	South Boston, Va.
Marley, Dora Louise.....	Asheboro

* Deceased.

Massenburg, Mary Alice.....	Louisburg
Matthews, Catherine Nellie.....	Cameron
Merritt, Nathaniel.....	Baltimore, Md.
Mitchell, Fern Maybelle.....	New York City, N. Y.
Mitchell, Louise Grace.....	Pittsboro
Moore, Annie Pearl.....	Creedmoor
Moore, Elmer Willie.....	Clarkton
Moore, Ethel	Chicod
Moore, Gwendolyn Vashti.....	Pensacola, Fla.
Moore, Pauline	Chicod
Moss, Govie.....	Atlantic City, N. J.
Neely, Mary Elizabeth.....	Salisbury
Nunn, John.....	Chapel Hill
Paige, Sarah Telether.....	Phoebus, Va.
Parker, Maggie Naomi.....	Beaufort
Patterson, Marshall McCrae.....	Kinston
Payne, Charles Melvin.....	Cape May, N. J.
Pearson, Mary Frances.....	Winston-Salem
Pendleton, Roy Andrew.....	Jamaica, N. Y.
Perry, Harriett Elizabeth.....	Wendell
Perry, Lillian Inell.....	Rocky Mount
Perry, Mabel Emma.....	Wendell
Perry, Mary Belle.....	Louisburg
Perry, William.....	Providence, R. I.
Pridgen, James Leon.....	Goldsboro
Puryear, Naomi Catherine.....	Virgilina, Va.
Rainer, Clarence James.....	Trenton, N. J.
Ray, Fred Malcolm.....	Dunn
Revis, Soloman, Jr.....	Raleigh
Ridley, Mary Leora.....	Asheville
Rivera, Harveleigh Monte.....	Mount Olive
Rogers, Vearo Gladys.....	Wendell
Robertson, Otis Harris.....	Knightdale
Ross, Clarence William.....	Norfolk, Va.
Sands, Erma Lee.....	Miami, Fla.
Saunders, John Tony.....	Oriental
Schmoke, Hermia Calanthe.....	Raleigh
Sharp, Theodore Roosevelt.....	Wildwood, N. J.
Sharpe, Thelma Lucinda.....	Winston-Salem
Shell, Marion Douglas.....	Winston-Salem
Sherrill, Dorenia Isabella.....	Troutman
Smith, Elda Louise.....	Louisburg
Smith, Sallie Mae.....	Warsaw

Smith, Wilhelmenia Elvin.....	Winston-Salem
Southerland, Maggie Lou.....	Lumberton
Sumner, Ruth Jane.....	Salisbury
Tyler, Inez Fedora.....	Kittrell
Tyson, Martha Belle.....	Rocky Mount
Underwood, Charles Thaddeus.....	Rocky Mount
Washington, Hiram.....	West Cape May, New Jersey
Watson, Hattie Mae.....	Knightdale
Weaver, Leanora Margaret.....	Norfolk, Va.
Wilkerson, Bernice Patterson.....	Richmond, Va.
Wilkins, Ralph David.....	Hendersonville
Wilkins, Teresa Ilease.....	Spring Hope
Williams, George Lee.....	Cape May, N. J.
Williams, Mary Leonora.....	Raleigh
Williams, Russell Richard.....	Gainesville, Georgia
Williamson, Emmitt Lee.....	Clinton
Wilson, Donella Elizabeth.....	Red Springs
Wilson, Herman Lee.....	Fayetteville
Wood, Marie Viola.....	New York, N. Y.
Woodard, Annie Lee.....	Stantonsburg
Wragg, Dorothy Mae.....	Georgetown, S. C.

SOPHOMORES

Akins, Mamie Elizabeth.....	Sanford
Aldridge, Edna Naomi.....	La Grange
Alexander, Spencer.....	Gastonia
Alfred, Edward Roderick.....	Winston-Salem
Armstrong, Lynette Elizabeth.....	Elizabeth City
Arrington, Eunice Allean.....	Goldsboro
Baldwen, John Bunyan.....	Red Springs
Bartie, Bernice Bertha.....	Barberton, Ohio
Battle, Susie Pearl.....	Whitakers
Batts, Rayfield.....	Chinquapin
Bennett, Oscar Lee.....	Clinton
Boyd, Anna Lee.....	Washington
Boykin, Thomas Edison.....	Parkersburg
Briggs, Ben Meeks.....	Kinston
Broadnax, Loleta Virginia.....	Leaksville
Brooks, Ralph Lee.....	Greensboro
Brown, Bettie Lou.....	Vaughan
Brown, Myrah Lou.....	Vaughan
Brown, Samuel Franklin.....	New York, N. Y.
Byrd, Bernice.....	Charlotte
Carnes, Edna Jacquelyn.....	New York, N. Y.

Carr, William Nathaniel.....	South Boston, Va.
Carter, Eleanor Vanomon.....	Warrenton
Chance, Anice Carol.....	Parmele
Chavis, Vivian Elverd.....	Oxford
Cheek, John Nathaniel.....	Henderson
Clark, Marvin Eugene.....	Claremont
Cobb, Alice Louise.....	Durham
Crews, Bynum Curley.....	Winston-Salem
Crews, Walter, Jr.....	Wendell
Crudup, Lucille.....	Bunn
Cumbo, Gladys Inez.....	Raleigh
*Dafford, Welton Leo.....	Faison
Daniels, Gladys Charlotte.....	La Grange
Daye, Mae Letha.....	Franklin, Va.
Dockery, Dewey Ernest.....	Laurinburg
Duke, Howard Benjamin.....	Asheville
Edgerton, Camilla Webb.....	Louisburg
Edmonds, John Henry, Jr.....	West Cape May, N. J.
Edmondson, William Ridley.....	Raleigh
Edwards, Henry Feard.....	New Bern
Elliott, Emmett.....	Fayetteville
England, Charles Macon.....	Newton
Everett, James Alexander.....	Jamesville
Fletcher, Marion George.....	Rocky Mount
Forbes, Verdell Elvita.....	Miami, Fla.
Freeman, James Frank.....	Raleigh
Gill, Gwendolyn Rebecca.....	Raleigh
Gray, Marie Antoinette.....	Kinston
Hairston, Asta Gertrude.....	Winston-Salem
Hall, Essie Beatrice.....	Wise
Hamlin, Albert Thomas.....	Raleigh
Hardy, Edward Evans.....	Rutherford, N. J.
Harry, Cheryl Andrea.....	Crestwood, N. Y.
Harvey, Sylvester Thomas.....	Plainfield, N. J.
Hicks, Alberta Thomas.....	Newark, N. J.
Hicks, James Wallace.....	Raleigh
Hicks, Willie Mae.....	Raleigh
Hill, Mattie Geneva.....	Clayton
Howard, Carrenza Maliciar.....	Daytona, Fla.
Jackson, Grace Elizabeth.....	New Bern
James, Lewis Albert.....	Key Port, N. J.
Jasper, James Henry.....	Richmond, Va.
Johnson, Bernestine Virginia.....	Richmond, Va.

* Deceased.

Johnson, Grayce Evangeline.....	Richmond, Va.
Larkin, George Thomas.....	Raleigh
Lewis, Scott Anderson.....	Natchitoches, La.
Little, Carrie Mae.....	Raleigh
Logan, Eugene	Raleigh
Lyon, Matrie Christine.....	Wendell
McCargo, James Samuel.....	Stone Harbor, N. J.
McLaurin, Robert Henry.....	Fayetteville
Malone, Elizabeth Bryan.....	Rocky Mount
Martin, Dorothy Elizabeth.....	Raleigh
Mason, Australia Lee.....	Rocky Mount
Matthews, John Scott, Jr.....	Dermott, Arkansas
Melvin, Alma Gray.....	Fayetteville
Mitchell, Ruth Ray.....	Raleigh
Moore, John Hendrick.....	Laurinburg
Moore, Warren Paul.....	New York, N. Y.
Morgan, Ruth Geraldyne.....	Wendell
Morisey, Sarah Grace.....	Raleigh
Moses, Jessie Cornelia.....	Rocky Mount
Moye, Dorothy Lassear.....	Kinston
Murray, James Andrew.....	Winston-Salem
Muse, Edward Barnette.....	Danville, Va.
Nettles, Eloise.....	Rocky Mount
Newsome, Doris	Fremont
Oakley, Andolia Vanessa.....	Oxford
Penn, Francis Porter.....	Greensboro
Perkins, Marion Davy.....	Newark, N. J.
Powell, Ella Catherine.....	Raleigh
Powell, Roger William.....	Raleigh
Powers, Mildred Lucille.....	Wallace
Powers, William Joseph.....	Willard
Pratt, Sarah Belle.....	Bordentown, N. J.
Price, Elton Albert.....	Egg Harbor, N. J.
Price, George Sylvester.....	South Ozone Park, N. Y.
Pridgeon, Mary Elizabeth.....	Nashville
Raines, Hettie	Raleigh
Rand, Gladys Lucille.....	Raleigh
Reid, Mabel Cathleen.....	Franklin, Va.
Rhodes, Rosemary	Hendersonville
Rhone, Adelaide Ardenia.....	Fayetteville
Rich, Daniel.....	Rutherford, N. J.
Richardson, Frank Spencer.....	Youngsville
Richardson, Rosalyn Cherry.....	Tarboro
Ridley, Doris Emma.....	Raleigh

Roberts, Mary Elizabeth.....	Raleigh
Robinson, Dorothy Lee.....	Raleigh
Robinson, John William.....	Newark, N. J.
Rogers, Gwendolyn Ernestine.....	Raleigh
Rutherford, Cora Mae.....	Marion
Sapp, Elizabeth Amaza.....	Raleigh
Sherrill, Gladys Irene.....	Statesville
Shields, Alfred Fredrick.....	Hendersonville
Smith, Alexander, Jr.....	Greenville
Smith, Christiana Elizabeth.....	Raleigh
Smith, Margaret Louise.....	Raleigh
Sparrow, Dorothy Louis.....	Clinton
Spriggs, Margaret Charles.....	Raleigh
Stewart, Anita Louise.....	Sanford
Stokes, Juanita L.....	Ruffin
Sutton, Chester Cornelius.....	Elko, Ga.
Taylor, Harding Jauraze.....	Williamston
Thomas, James Edward.....	Wilmington
Thompson, Minnie Ruth.....	Faison
Watson, Manerva Louise.....	Macon
Whitaker, Effie Mae.....	Raleigh
White, Almata Elizabeth.....	Winston-Salem
White, Gussie Alma.....	Salisbury
White, Oliver Jerome.....	Clifton Forge, Va.
Wimberley, Ruth Elisabeth.....	Raleigh
Wortham, Pearl Louise.....	Raleigh
Worthy, Fred.....	Gastonia
Young, John E.....	Pittsburgh, Pa.

JUNIORS

Andrews, Elizabeth Thompson.....	Raleigh
Bailey, Alice Ruth.....	Washington
Battle, Mary Elizabeth.....	Tarboro
Baugh, Doris Corinne.....	Petersburg, Virginia
Bethel, Bertha Jeannett.....	Burlington
Bizzell, Vivian Inez.....	La Grange
Brewington, Blonnie Ree.....	Faison
Brewington, Corena Beatrice.....	Dunn
Budd, Georgia Evelyn.....	Bordentown, N. J.
Burgiss, Queen Ester.....	Arcola
Burt, Margaret Thomasina.....	Raleigh
Byrd, Lillie Mae.....	Brooklyn
Cain, Juanita Hope.....	Raleigh
Caldwell, Ruth Octavia.....	Pinehurst

Chappell, Casper Napoleon.....	Windsor
Clark, Sylvester Freeman.....	Pantego
Clark, Dorothy Mae.....	Philadelphia, Pa.
Copeland, Cynthia Ann.....	Elizabeth City
Daniels, Hannah Mozella.....	Asheville
Davis, Doris Gwendolyn.....	Raleigh
Dunston, Annie Ernestine.....	Raleigh
Edwards, Elizabeth Florence.....	Nazareth
Ellis, Ethel	Whiteville
Flythe, Codis Odell.....	Pendleton
Gilreath, William Henry.....	Vivian, W. Va.
Guess, Clara Jeannette.....	Raleigh
Hagans, Christine Henolia.....	Fremont
Hardy, Hildegarde Geneva.....	Enfield
Harrington, Narcissus Elizabeth.....	Cameron
Haywood, Mary Viola.....	Raleigh
Hinton, Catherine Rosander.....	Raleigh
Hodge, Pauline Moore.....	Lumberton
Hudgins, Annie Verlena.....	Brooklyn, N. Y.
Hutcheson, Joseph Thomas.....	Cliffwood, N. J.
Jackson, Mary Katrina.....	Black Mountain
Jeffreys, Isabella.....	Wake Forest
Johnson, Zimmie Bernard.....	Raleigh
Jones, Parry Wyche.....	Wise
Jones, Theresa McNeil.....	Raleigh
Joyner, Jessie Lee.....	Walstonburg
Kay, Constance Taylor.....	Raleigh
Kee, Thomas Edward.....	Newark, N. J.
Knuckles, Sadie Marcus.....	Lumberton
Lawson, Frankie Waddell.....	Virgilina, Va.
Lewis, Napoleon Bonaparte.....	Nashville
Logan, Dovie Francis.....	Mooresboro
Lucas, Charles Sylvester.....	Raleigh
Lucas, Myrtle Lucas.....	Rocky Mount
McCrimmon, Harriett Elnora.....	Raleigh
Mangrum, Ruby Lutishia.....	Franklinton
Marrow, Frances Marie.....	Raleigh
Moore, Mary Lou.....	Warsaw
Murrill, Dimple	Hickory
Reid, Annelle Bernice.....	Plainfield, N. J.
Richards, Edna Mae.....	Roanoke, Va.
Robbins, Ellen	Plymouth
Sampson, Blonnie Clarastine.....	Clinton
Sanders, Arletha	Raleigh

Sanders, Charles Edward.....	Apopka, Fla.
Sandifer, Faye Henley.....	New York, N. Y.
Singletary, Bessie Lee.....	Raleigh
Smith, Margaret	Middlesex
Spaulding, Delilah Christine.....	Clarkton
Stephens, Lallion Junel.....	Lumberton
Swayze, Burrus Cooke.....	Raleigh
Trice, Ruth Elizabeth.....	Raleigh
Turner, Mabel Louise.....	Raleigh
Wade, Florine Louise.....	Raleigh
Watkins, James Clyde.....	Rockingham
Weaver, Walker Walter.....	Tarboro
Whitfield, Gladys Elizabeth.....	Norfolk, Va.
Whiting, Lottie Georgie.....	Raleigh
Young, Madeline Joan.....	Pittsburgh, Pa.

SENIORS

Albritton, Thelma Leigh.....	Kinston
Baker, Willie Blanche.....	Vaughan
Brewer, Fred Lorenzo, Jr.....	Charlotte
Brewington, Louise Annie.....	Burgaw
Brown, Leonard LeRoy.....	Mardela Springs, Md.
Carter, Caswell Martin.....	New Bern
Carter, Hazel Naomi.....	Mount Olive
Carter, Philathea Etta.....	Monroe
Chavis, John Henry.....	Raleigh
Cheek, Anna Esther.....	Wise
Child, Joseph Edward.....	Wilmington
Coleman, Lenchen Elizabeth.....	New York, N. Y.
Conner, Dorothy May.....	Raleigh
Cooke, Annie Elizabeth.....	Wilson
Cooke, Jessye Gray.....	Raleigh
Cooke, Magdalene Walker.....	Raleigh
Coppedge, Alma Beatrice.....	Winston-Salem
Creecy, Charles Melvin.....	Rich Square
Croom, Leola Castilla.....	Statesville
Davis, Grady Demus.....	Pleasant Hill
Dunn, Alice Phipic.....	Kinston
Edwards, Sarah Elizabeth.....	New Bern
Evans, Martha Gloria.....	Raleigh
Faison, Martha Smith.....	Polkton
Felton, Janie Rebecca.....	Belvidere
Gilmore, Thomas Ellis.....	Newark, N. J.
Glover, Guy Tillman.....	Miami, Fla.

Griswold, Beadie Lucille.....	Dudley
Handy, John William.....	Fruitland, Md.
Handy, Mildred Harris.....	Raleigh
Harris, Virginia Oneil.....	Raleigh
Harrod, Bessie Lee.....	Newport News, Va.
Haywood, Carlotta Frankie.....	Raleigh
Hinton, Nathaniel Samuel.....	Raleigh
Hood, Louise Geneva.....	Norfolk, Va.
Jernigan, Thomas Hunter.....	Edenton
Jones, Louis Napoleon.....	Norlina
Jones, McClenda Elizabeth.....	Zebulon
Jordan, Esther Ruth.....	Burgaw
Joye, Rhoda Mattie.....	Brooklyn, N. Y.
Judkins, Margaret Ruth.....	Raleigh
Kearney, Izola Adele.....	Franklinton
Kearney, William Plummer.....	Raleigh
Littlejohn, Mary Juanita.....	Asheville
Luton, Alice Clay.....	Powellsville
Lutz, Frederick McDonald.....	Newton
McCrimmon, Tressie Thelma.....	Raleigh
McIver, Pearl Marie.....	Apex
McLaurin, Naomi Tinnin.....	Washington, D. C.
Marrow, Evelyn Johnson.....	Raleigh
Marshall, William Y.....	Norfolk, Va.
Maye, Ethel Gwendolyn.....	Raleigh
Maye, Freda Madrienne.....	Raleigh
Miles, Ada Flora.....	Garysburg
Mumford, Thaddeus.....	Rockingham
Parrish, Grace Louise.....	Method
Pearsall, Lillie Daisy.....	Wallace
Perry, Blonnie Mae.....	Wendell
Phillips, Anderson Osborne.....	Winston-Salem
Porter, Wardell Nathaniel.....	Dermott, Arkansas
Powers, John Edward, Jr.....	Willard
Raines, Dorothy Lillian.....	Raleigh
Revis, Lois.....	Raleigh
Roberson, Eneshel Margaret.....	East Orange, N. J.
Robinson, Charles Alexander.....	Raleigh
Rogers, Gertrude Beatrice.....	Raleigh
Shaw, Margaret Ethel Catherlene.....	Burlington
Speller, Louise Beatrice.....	Belhaven
Stallings, Mignon Telora.....	Edenton
Thorpe, Constance Mae.....	Raleigh
Todd, Irma Adams.....	Raleigh

Toles, Deborah Shepard.....	Chicago, Ill.
Toney, Cicero Milton.....	Balnew, Md.
Vaughan, Alice Carter.....	Elizabeth City
Whitaker, Claude Ernest, Jr.....	Raleigh
Whitfield, Helen Augusta.....	Wilson
Wiley, David Moody.....	Mebane
Williams, Ella Louise.....	Rocky Point

UNCLASSIFIED

Brown, Jule Mae.....	Charleston, S. C.
Cheek, Ora Lee.....	Kittrell
Jackson, Mary Ruth.....	Philadelphia, Pa.
Myers, Julius Hilton.....	Greensboro
Sams, Gwendolyn Easter.....	Smithfield
Sanders, Edwina Frances.....	Smithfield
Wilder, Mary Janet.....	Franklinton

PART-TIME

Alston, Ernestine	Raleigh
Bell, Hattie Boykin.....	Raleigh
Brown, Edna Marjorie.....	Wilkesboro
Collier, Emma Regina.....	New York, N. Y.
Conner, Clarence Ambrose.....	Raleigh
Cothran, Mattie Christine.....	Raleigh
Elliott, Willie Lee.....	Edenton
Godley, Rosa Mai.....	Spartanburg, S. C.
Haywood, Rommie Lemuel.....	Raleigh
Humphrey, Mary Stanford.....	Raleigh
Jones, Dorothy Rochelle.....	Philadelphia, Pa.
Landis, Maude Helen.....	Raleigh
Lee, George Wilbur.....	Whitesboro, N. J.
Nichols, Marie Elizabeth.....	Raleigh
Pettiford, Bessie Coltrane.....	Raleigh
Richards, Effie Marie.....	Fremont
Scott, Mae Belle.....	Raleigh
Sherrill, Otho Lee.....	Raleigh
Williams, Hulda Hazel.....	Raleigh
Wilson, Joseph Blair.....	Norlina
Yancy, Rodrigue L., Jr.....	Atlanta, Ga.
Yeargin, Willie Catherine.....	Raleigh
Zimmermann, Willie Lucille.....	Anderson, S. C.

SCHOOL OF RELIGION

Coley, Alonzo Glenzy.....	Johnston
Humphrey, James Bradford.....	Lumberton

Logan, Archie Doyster.....	Kings Mountain
Raiford, James DeCosta.....	Fayetteville
Riddick, Leon Clanton.....	Powellsville
Watkins, Talmage Adam.....	Oxford

SCHOOL OF RELIGION—PART-TIME

Larkin, George W.....	Raleigh
Lawrence, Eugene Cornelius.....	Raleigh
Thompson, Shepheard Alexander.....	Method

ENROLLMENT 1941-42

College of Arts and Sciences:

	<i>M</i>	<i>F</i>	<i>T</i>
Freshmen	68	119	187
Sophomores	58	78	136
Juniors	12	62	74
Seniors	24	53	77
Unclassified	1	6	7
Part-time	7	16	23
	<hr/>	<hr/>	<hr/>
	170	334	404

School of Religion:

Regular students	6	0	6
Part-time students	3	0	3
	<hr/>	<hr/>	<hr/>
	179	334	513

Summer School 1941:

First Session	57	354	411
Second Session	37	201	238
	<hr/>	<hr/>	<hr/>
	94	555	649
Total (repeated names deducted).....			451

Extension 1941-42:

First Semester	34	399	433
Second Semester	22	307	329
	<hr/>	<hr/>	<hr/>
Total (repeated names deducted).....			474

Department of Religious Promotion:

Graduate students in School of Religion.....	6
Students in college with major in Religion.....	19
Enrollment in Religious Education Courses in Summer School (1941)	82
Enrollment in Religious Education Courses (1941-42).....	126
Sunday School Enrollment 1941-42.....	85
College Students' Christian Conference.....	350
District Ministers' Institutes.....	479
Annual Ministers' Institute and Women's Conference.....	175

Enrollment Summary

	<i>M</i>	<i>F</i>	<i>T</i>
Academic Year	179	334	513
Summer School (1941).....	.....	.....	451
Extension 1941-42 (First Semester).....	.....	.....	474
	_____	_____	_____
TOTAL			1,438

VOLUME XII

APRIL 1943

NUMBER 5

THE SHAW UNIVERSITY BULLETIN



CATALOGUE NUMBER

1942-1943

ANNOUNCEMENTS FOR

1943-1944

Published six times the year, in the months of February, March,
April, May, October, and November.

Office of Publication, Shaw University, Raleigh, N. C.

Entered as second-class matter January 25, 1932, at the postoffice at
Raleigh, N. C., under the Act of August 24, 1912.

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1943

JANUARY							APRIL							JULY							OCTOBER													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
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31																				31														
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1944

JANUARY							APRIL							JULY							OCTOBER												
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FEBRUARY							MAY							AUGUST							NOVEMBER												
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13	14	15	16	17	18	19	14	15	16	17	18	19	20	13	14	15	16	17	18	19	12	13	14	15	16	17	18						
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MARCH							JUNE							SEPTEMBER							DECEMBER												
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CALENDAR 1943-44

First Semester

1943

- Sept. 15 Wednesday General staff meeting at 10 a.m.
Sept. 15-17 Faculty Conference
Sept. 17 Friday All freshmen are expected to arrive
*(Do not report earlier nor later than
this date unless specially instructed
otherwise by the University)
Sept. 18 Saturday Freshmen Orientation Program begins at
8 a.m. (Late registration charge as-
sessed against all freshmen reporting
after 9:30 a.m.)
Sept. 19-21 Orientation Program of Freshmen con-
tinued
Sept. 20 Monday Raleigh upperclassmen pay fees
Sept. 21 Tuesday First day for arrival of returning stu-
dents. *(Upperclassmen should not re-
port earlier than this date unless spe-
cifically instructed by the University)
Sept. 22 Wednesday Registration of upperclassmen
Sept. 23 Thursday Organization of Classes (Charge for late
registration begins for upperclassmen)
Sept. 27 Monday Last day for special admissions or change
of program
Nov. 19 Friday Founder's Day. Seventy-eighth anniver-
sary
Nov. 25 Thursday Thanksgiving. (Recess to be announced)
Dec. 25 Saturday Christmas. (Recess to be announced)

1944

- Jan. 15 Last date for filing application for gradu-
ation on May 29. (Later filing permit-
ted only upon good reason as approved
by the President and will involve a fee
of \$1.00 for each month late)
Jan. 24-28 First Semester Examinations

* (All students should report to the Business Office to pay fees on day of arrival.)

Second Semester

1944

Jan.	29	Saturday	Payment of fees for second semester. (Last day for occupancy of dormitory by students not registering second semester)
Jan.	31	Monday	Registration for second semester
Feb.	1	Tuesday	Organization of classes. (Charge for late registration begins)
Feb.	5	Saturday	Last day to enter or make change of program
Mar.	7-10		Religious Emphasis Week
Mar.	13		Delinquent Examinations begin
Apr.	9		Easter. (Recess to be announced)
Apr.	12	Wednesday	Annual Theological Day
May	3	Wednesday	Honors Day
May	23-26		Second Semester Examinations
May	28	Sunday	Baccalaureate Service
May	29	Monday	Seventy-ninth Annual Commencement
June	5	Monday	Summer School begins
June	12-16		Annual Ministers' Institute and Wom- en's Leadership Training Conference

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Field Secretary for Negro Education, Northern Baptist Board of Edu-
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Southern Baptist Home Mission Board

EXPIRING 1944

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EXPIRING 1945

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EXPIRING 1946

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Headmaster, The Peddie School

RICHARD K. REDWINE, TH.M., MT. AIRY, N. C.

Pastor, First Baptist Church; Member, Southern Baptist Home
Mission Board

* Special Consultant and Field Representative.

** Died January 24, 1943.

THE UNIVERSITY STAFF

OFFICERS OF ADMINISTRATION

University

ROBERT PRENTISS DANIEL.....	PRESIDENT
A.B., Virginia Union University; A.M., Ph.D., Columbia University	
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B.S.C., Howard University	
JOHN FRANCIS PRICE.....	REGISTRAR
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A.B., Clark College; B.L.S., Atlanta University	

Academic

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A.B., Morehouse College; A.M., Columbia University	
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A.B., Shaw University; Ph.B., A.M., University of Chicago	
NELSON HERBERT HARRIS.....	DIRECTOR OF SUMMER SCHOOL AND CHAIRMAN OF DIVISION OF EDUCATION
A.B., Virginia Union University; A.M., Ph.D., University of Michigan	
*CHARLES REGINALD EASON.....	CHAIRMAN OF DIVISION OF NATURAL SCIENCES AND MATHEMATICS
B.S., M.S., Rutgers University	
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A.B., Dartmouth College; A.M., Columbia University	
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A.B., University of California; A.M., University of Southern California	
HORACE CARDREW PERRIN.....	ACTING CHAIRMAN OF DIVISION OF NATURAL SCIENCES AND MATHEMATICS
B.S., Wilberforce University; A.M., Columbia University	

Personnel

SUSIE WISEMAN YERGAN.....	DEAN OF WOMEN
A.B., Shaw University; A.M., Columbia University	
LORENZO WARDSWORTH ADDISON.....	DEAN OF MEN
A.B., A.M., University of Southern California	
HOUSER ALEXANDER MILLER.....	PERSONNEL COUNSELLOR
A.B., Morehouse College; A.M., Columbia University	
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A.B., M.D., Shaw University; Northwestern University; Harvard Medical School	
SAMUEL ALEXANDER BARKSDALE.....	ASSISTANT DEAN OF MEN
B.S., Virginia Union University; A.M., University of Michigan	

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B.S.C., Virginia Union University	
**ANNA RUTH GADSON.....	ASSISTANT REGISTRAR
A.B., Shaw University	
**EMPSIE TAYLOR BOTTS.....	ASSISTANT LIBRARIAN AND DORMITORY ASSISTANT
B.S., Hampton Institute	
ELIZABETH ANTHONY REAVES.....	BOOKKEEPER
B.S., Virginia State College	
**MARTHA WILLIAMS WHEELER.....	STENOGRAPHIC ASSISTANT
B.S., Shaw University	
ERNESTINE PEGUES HAMLIN.....	STENOGRAPHIC ASSISTANT
Normal Diploma, Shaw University; Cheyney Institute	
LILLIAN HAYWOOD CURTIS.....	STENOGRAPHIC ASSISTANT
ALMA BEATRICE COPPEDGE,	
CLERK AND REGISTRAR'S OFFICE ASSISTANT	
A.B., Shaw University	
RUBIE LUCILLE JONES.....	STENOGRAPHIC ASSISTANT
B.S.C., North Carolina State College	
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B.S., L.S., University of Denver; M.A., University of Colorado	
***DORCAS CAMPBELL QUARLES.....	LIBRARY ASSISTANT
A.B., Virginia Union University	
HELEN HARDY BROWN.....	STENOGRAPHIC ASSISTANT
White Plains Business School	

Home and Maintenance

BEULAH WRIGHT JONES.....	DIETITIAN
B.S., Shaw University; Graduate Study, Hampton Institute and Columbia University	
MARTHA JAYNE BROWN.....	UNIVERSITY HOSTESS AND MATRON
Shaw University	
ALICE CHRISTIAN MALLETT.....	DORMITORY HOSTESS
Richmond Normal School	
ESTHER RIDLEY REED.....	DORMITORY HOSTESS
A.B., Shaw University; A.M., Columbia University	
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R.N., Lincoln Hospital	
AILEY MAE YOUNG.....	DORMITORY HOSTESS
ADA IVY SMITH.....	MATRON EMERITUS
ANNA GEORGIA PERRY.....	MATRON EMERITUS

* In military or government service.

** First semester.

*** Second semester.

FACULTY

College of Arts and Sciences

ROBERT PRENTISS DANIEL.....PRESIDENT

A.B., Virginia Union University; A.M., Ph.D., Columbia University

FOSTER PENNY PAYNE.....DEAN OF THE COLLEGE AND PROFESSOR
OF ENGLISH

A.B., Morehouse College; A.M., Columbia University

JOHN LEE TILLEY.....PROFESSOR OF RELIGIOUS EDUCATION

A.B., Shaw University; Ph.B., A.M., University of Chicago

HORACE CARDREW PERRIN.....PROFESSOR OF CHEMISTRY ✓

B.S., Wilberforce University; A.M., Columbia University

NELSON HERBERT HARRIS.....PROFESSOR OF EDUCATION

A.B., Virginia Union University; A.M., Ph.D., University of Michigan

*CHARLES REGINALD EASON.....PROFESSOR OF MATHEMATICS ✓

B.S., M.S., Rutgers University

IVAN EARLE TAYLOR.....PROFESSOR OF ENGLISH

A.B., A.M., Howard University; Ph.D., University of Pennsylvania

ROGER ARLINER YOUNG.....PROFESSOR OF BIOLOGY ✓

A.B., Howard University; A.M., University of Chicago;
Ph.D., University of Pennsylvania

SAMUEL MOSS CARTER,

ASSISTANT PROFESSOR OF PHILOSOPHY AND RELIGION

A.B., B.S. in Ed., Ohio State University; B.D., Yale University

*HARRY GIL-SMYTHE.....DIRECTOR OF MUSIC

Mus.B., Howard University; Mus.M., University of Michigan; Professional
Study, Peabody Conservatory of Music, The Juillard School of Music

*JOHN CLIFFORD HARLAN,

ASSISTANT PROFESSOR OF HISTORY AND GOVERNMENT

A.B., Howard University; A.M., Cornell University

LENOIR HALL COOK.....ASSISTANT PROFESSOR OF ROMANCE
LANGUAGES

A.B., Dartmouth College; A.M., Columbia University

JOHN FRANCIS PRICE.....ASSISTANT PROFESSOR OF GERMAN

A.B., A.M., Howard University

NEWELL DWIGHT EASON,

ASSISTANT PROFESSOR OF SOCIAL SCIENCE

A.B., University of California; A.M., University of Southern
California

GEORGE SNOWDEN.....ASSISTANT PROFESSOR OF SOCIAL SCIENCE

A.B., West Virginia State College; A.M., New York University

JAMES ELLIS LYTLE, JR.....DIRECTOR OF PHYSICAL EDUCATION

A.B., Shaw University; A.M., Columbia University

HOUSER ALEXANDER MILLER,

INSTRUCTOR IN PSYCHOLOGY AND PHILOSOPHY

A.B., Morehouse College; A.M., Columbia University

MARGUERITE SHEPARD FRIERSON.....INSTRUCTOR IN EDUCATION

A.B., Shaw University; B.E., University of Cincinnati
M.Ed., Boston University

CAULBERT AUGUSTUS JONES.....INSTRUCTOR IN SOCIAL SCIENCE

A.B., Howard University; A.M., Columbia University

* In military or government service.

- LORENZO WARDSWORTH ADDISON.....INSTRUCTOR IN BIOLOGY ✓
 A.B., A.M., University of Southern California
- BRENDA YANCEY JERVAY.....INSTRUCTOR IN HOME ECONOMICS
 B.S., Hampton Institute; A.M., Columbia University
- **JAMES CORNELIUS SAMUEL.....INSTRUCTOR IN ENGLISH
 AND DIRECTOR OF DRAMATICS
 B.S., A.M., New York University
- MAE SOPHRONIA TATE.....INSTRUCTOR IN HOME ECONOMICS
 B.S., Cheyney Teachers College; A.M., Columbia University
- SAMUEL ALEXANDER BARKSDALE,
 INSTRUCTOR IN PHYSICAL EDUCATION
 B.S., Virginia Union University; A.M., University of Michigan
- EUNICE CHRISTINE JACKSON.....INSTRUCTOR IN RELIGIOUS
 AND MISSIONARY EDUCATION
 A.B., Brooklyn College; A.M., Union Theological Seminary
- PATRICIA DELAINE STEWART.....INSTRUCTOR IN ROMANCE
 LANGUAGES
 A.B., Howard University; A.M., Columbia University
- *CASHIUS MOSBY THOMAS.....INSTRUCTOR IN PHYSICS ✓
 AND MATHEMATICS
 A.B., Fisk University; M.S., University of Michigan
- ELIZABETH SCOTT EASON.....INSTRUCTOR IN GENERAL SCIENCE
 B.S., Virginia State College; A.M., Columbia University
- MARY ALICE MILLER.....INSTRUCTOR IN ART
 B.S., Howard University
- ETHLYNNE HOLMES THOMAS.....INSTRUCTOR IN ENGLISH
 A.B., A.M., Atlanta University
- STEPHANY AUDREY BROWN.....INSTRUCTOR IN MATHEMATICS ✓
 B.S., Shaw University; Graduate Study, University of Michigan
- BEAULAH WRIGHT JONES.....PART-TIME INSTRUCTOR IN HOME
 ECONOMICS
 B.S., Shaw University; Graduate Study, Hampton Institute and
 Columbia University
- SUSIE WISEMAN YERGAN..PART-TIME INSTRUCTOR IN EDUCATION
 A.B., Shaw University; A.M., Columbia University
- ESTHER RIDLEY REED.....PART-TIME INSTRUCTOR IN GEOGRAPHY
 A.B., Shaw University; A.M., Columbia University
- LOUIS WRIGHT ROBERTS,
 SPECIAL PART-TIME TEACHER OF PHYSICS ✓
 A.B., Fisk University; M.S., University of Michigan
- ***THEODORE CURTIS MAYO,
 SPECIAL PART-TIME TEACHER OF MUSIC
 Mus.B., Mus.M., Oberlin College
- ***EMILY MORGAN KELLY,
 ACTING DIRECTOR OF UNIVERSITY CHOIR
 A.B., Shaw University; Graduate Study, Columbia University
- PHYLLIS JONES TILLEY,
 GENERAL SUPERVISOR OF NURSEY SCHOOL
 Diploma, Chicago Teachers College

** First Semester.

*** Second Semester.

STANDING COMMITTEES

ADMINISTRATIVE COUNCIL: The President, chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Dean of Men, Assistant Dean of Men, Dean of Women, Assistant Dean of Women, Director of Summer School, Secretarial Assistant to the President, and a member selected by the faculty.

EDUCATIONAL COUNCIL: The Dean of the College, chairman; Dean of the School of Religion, Registrar, Librarian, Chairman of Divisions, Personnel Counsellor, and two members selected by the faculty.

ATHLETICS: Professor H. C. Perrin, Chairman.

CHAPEL AND RELIGIOUS LIFE: Mr. H. A. Miller, Chairman.

CIVILIAN DEFENSE: Mr. Walker H. Quarles, Jr., Chairman.

DISCIPLINE: Professor N. H. Harris, Chairman.

FRESHMAN ORIENTATION: Mr. H. A. Miller, Chairman.

HEALTH SERVICE: Miss Mary L. McNeill, Chairman.

LIBRARY: Miss T. C. Nelson, Chairman.

PERSONNEL COUNSELLING: Mr. H. A. Miller, Chairman.

PUBLICITY: Professor J. Francis Price, Chairman.

PUBLIC ENTERTAINMENT: Professor Harry Gil-Smythe, Chairman.

RECREATIONAL ACTIVITIES: Mr. S. A. Barksdale, Chairman.

SOCIAL AND HOSPITALITY: Mrs. Martha J. Brown, Chairman.

STUDENT ORGANIZATIONS: Dean Foster J. Payne, Chairman.

STUDENT SERVICE: President Robert P. Daniel, Chairman; Mr. Walker H. Quarles, Jr., Secretary.

STUDENT EXECUTIVE COUNCIL: Leon C. Riddick, president; Dimple Murrill, vice president; Rosalyn Richardson, secretary; Grace Morisey, assistant secretary; William Edmondson, treasurer; William Burton, chaplain; John Edmonds and Australia Mason, sergeant-at-arms; Fred Reid, business manager; James Thomas, parliamentarian; William Darity, assistant parliamentarian; Clyde Watkins, editor of the *Journal*; Parry Jones, business manager of the *Journal*; Faye Sandifer, Sylvester Lucas, John Robinson, Vivian Chavis, Leanora Weaver, Lloyd Burrus, Ozetta Price, Henry Blackman and John Powers.

GENERAL INFORMATION

Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Association of Colleges and Secondary Schools of the Southern States.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1938—Degrees conferred for first time at Summer School Convocation.

Shaw Presidents

- HENRY MARTIN TUPPER—A.B., B.D., D.D.
1865-1893
- CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.
1893-1919
- JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.
1920-1931
- WILLIAM STUART NELSON—A.B., B.D., LL.D.
1931-1936
- ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D.
1936-

History

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was replaced by a president's home and an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920, Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, in the election of its first Negro president, when William Stuart Nelson was chosen to succeed Dr. Peacock. This event marked a high point in the history of Shaw and also in the history of Negro education.

Dr. Nelson's administration was marked by a revived support of the institution by alumni and friends, general renovating and improving of buildings and grounds, and securing the admission of Shaw University to the group of Negro colleges approved and supervised by the Board of Education of the Northern Baptist Convention.

In 1936 Dr. Nelson was succeeded by the present president, Doctor Robert Prentiss Daniel, during whose administration the most extensive building renovation program in the history of the school has been carried on as well as significant developments in curriculum reorganization, personnel administration, and a program of Christian education. In 1941 an attractive modern home economics practice home was erected as well as a duplex faculty home for two administrative officers, and the W. S. Turner Memorial Gates were rebuilt.

Since the founding of the University, more than 10,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in nearly every state in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported through its endowment and by the General Baptist Convention of North Carolina, alumni and friends. The Southern Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

Objectives

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation

for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

Affiliations

Shaw University is a member of:

Association of American Colleges.

Southern Association of Colleges and Secondary Schools for Negroes.

North Carolina College Conference.

Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

Organization

The Organization of the College includes the following Divisions:

Division of Languages and Literature.

Division of Social Sciences.

Division of Natural Sciences and Mathematics.

Division of Religion, Psychology and Philosophy.

Division of Education.

The work of each Division is under the direction of a Chairman.

Saint Augustine's College-Shaw University Cooperation

By coöperative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are eleven brick buildings and eleven teachers' homes on the campus.

The plant assets are valued at three quarters of a million dollars.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a building of four stories, comprising a dormitory for men, fraternity and Y. M. C. A. rooms, and the Y. M. C. A. store. Shaw Hall occupies the center of the campus.

Estey Hall, erected in 1873-74, was named in honor of Jacob Estey. It is a four-story brick building, houses 150 women students, and contains reception rooms and a laundry.

Greenleaf Hall was erected in 1879 and named in honor of Mr. O. H. Greenleaf. It contains the University Chapel and the Dining Hall.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It was formerly the home of the Medical students but is now used by the theological students.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first floor offices and classrooms; on the second floor the Baptist Headquarters (com-

prising the combined offices of the various departments of the General Baptist State Convention of North Carolina) and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

Meserve Hall was erected in 1896. It contains the President's home, rooms for teachers, the Business Manager's office, the Alumni room and the President's office. This building was named Meserve Hall in recognition of the services of President Meserve.

A *Central Hot Water Heating Plant* erected in 1902 was the gift of Mr. John D. Rockefeller.

The Tupper Memorial Gymnasium was erected as Tupper Memorial Building in 1906. It was named in honor of Shaw's founder, Dr. Henry Martin Tupper. It serves admirably the purposes of the Department of Physical Education.

Tyler Hall, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through those generous gifts the renovation into use for a library was made possible.

Science Hall was erected in 1925 at a cost of \$90,000. It was the gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The equipment of this building gives to Shaw University as good facilities as may be found in any college of its size in the South. The offices of the Dean and the Registrar and the offices of the various instructors are located in the Science Building.

The Home Economics Practice Home was erected in 1940-41. It is an attractive and well equipped modern demonstration home which serves as residence for home economics majors.

Administrative Officers' Homes. Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.

Teachers' Homes. Nine University-owned houses on South Blount Street offer accommodations for members of the staff.

Alumni Athletic Field, dedicated in 1924, furnishes a splendid ground for athletic contests.

The William S. Turner Memorial Gates, the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were

rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Dormitory Facilities

Estey Hall is the young women's dormitory. Every effort is made to give to this dormitory the atmosphere of a Christian home. *Estey Hall* is under the supervision of the Dean of Women. A matron and a registered nurse also reside here and assist the Dean of Women in their respective capacities.

In *Estey Hall* there are two cheerful parlors. Here young women students may receive and entertain their guests. There are also music rooms, guest rooms, the Y. W. C. A. store, a hospital ward, and, in the basement, a laundry which is open to the women students. *Estey* furnishes accommodations for approximately 150 young women and is a center of campus life.

Shaw Hall is the home of the college young men. It is under the supervision of the Dean of Men assisted by a matron who attempts to bring something of a homelike atmosphere to the dormitory. There are rooms set aside for each of the national fraternities which have chapters at the University, and these along with a Y. M. C. A. room furnish social centers that make dormitory life more pleasant. A hospital ward makes it possible to look after the comfort of the sick.

Shaw Hall is adequate for the accommodation of about 100 young men. This building was completely renovated in 1937.

Convention Hall. This is the home of the theological students and several male faculty members.

All of the dormitories are heated by a central heating plant so that comfort and healthful conditions are assured throughout the year.

The Library

A well equipped and attractive library, consisting of more than 15,000 books is located in Library Hall. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

The Student Council is composed of elected student leaders who administer many student affairs.

The Men's Personnel Council is a council designed to organize the extra-curricular activities of the young men.

The Estey Hall House Organization of young women has as its purpose the coördination of extra-curricular activities of dormitory young women.

Alpha Omicron Honor Society. This society was organized in order that interest might be stimulated in scholarship. Juniors and Seniors, who have shown by their scholarship, character and leadership ability that they deserve honorable recognition, are eligible for membership. The Juniors who become members of this society must have completed at least 75 semester hours of work, and not more than 89 semester hours. In this work they must have acquired a general average of at least 2.5 grade points. The Seniors must have completed at least 105 semester hours and acquired a general average of at least 2 grade points. Newly elected members will be presented publicly during the month of May. The society has an official emblem (a key) by which the members may be known.

The Athletic Association. All members of the student body are members of this organization by virtue of their payment of annual athletic fees. It promotes and encourages all forms of athletics, both intramural and intercollegiate. Shaw University is a member of the Colored Intercollegiate Athletic Association.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatic Association.

Tau Sigma Rho Debating Society. This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw. Shaw University is a member of the Pentagonal Debating League.

The Theological Fraternity is sponsored by the students of this department. The object of this society is to promote Christian

ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

Y. M. C. A. and Y. W. C. A. Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one. The Y. M. C. A. has set aside for it a special room in Shaw Hall, which serves as a meeting place for the young men. The Y. W. C. A. activities are carried on in Estey Hall.

Hayes-Fleming Student Volunteer Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and WRAL and the giving of concerts throughout the State and in other parts of the country.

Departmental Clubs. Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time. The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi (Education) Club, The Sociological Club, The Art Club, and the Robert B. Tyler Book Club.

National Fraternities and Sororities. Three national Greek letter fraternities and three sororities have chapters on the campus: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority.

University Publications

The SHAW BULLETIN is edited by the Publications Committee.

The Shaw Journal, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

Religious Services

Chapel exercises are held Mondays, Wednesdays and Fridays at 12:00 o'clock. On Sundays, Vesper services are held at 4:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the chapel exercises.

Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are free to all students for one visit. Additional visits are paid for by the student.

The University maintains a resident registered nurse.

General University Regulations

1. Unless individually instructed otherwise freshmen students should arrive on Friday, September 17. Do not come before this date since the dormitories and dining room are not officially opened ahead of time. Upperclassmen should arrive on Tuesday, September 21—not before.

2. *No young women students will be permitted to live outside of the dormitory with any person or persons unless the students are close blood relatives to the persons with whom they take residence. Both men and women students not residents of Raleigh are required to secure in advance permission from the President to live in the city.*

3. *Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, table napkins, napkin ring, and towels, marked with full name of owner.*

4. *All boarding students are required to bring all ration books.*

5. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

6. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

7. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

SCHEDULE OF PAYMENTS 1943-44

(Read pages 23, 25, 26, 27)

BOARDING

(Bring ration books; send room deposit for first semester by September 1; for second semester by January 15)

	Entrance Payment		Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	TOTAL				
	Male	Female	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Feb. 1	Mar. 1	Apr. 1	May 1	Male	Female
Cash plan.....	\$ 69.75*	\$ 72.25*	\$ 22.00	\$ 22.00	\$ 22.00	\$ 22.00	\$ 57.00	\$ 22.00	\$ 22.00	\$ 22.00	\$ 280.75†	\$ 283.25†
Installment plan.....	50.00*	52.50*	30.00	30.00	30.00	22.75	40.00	30.00	30.00	28.00	290.75†	293.25†

OFF-CAMPUS

Cash plan.....	\$ 58.75*	\$ 58.75*	\$ 10.00	\$ 10.00	\$ 10.00	\$ 35.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 93.75	\$ 93.75
Installment plan.....	33.75*	33.75*									103.75	103.75

STUDENTS ENTERING SECOND SEMESTER

Boarding, male (Bring ration books).....	\$80.75*	\$ 22.00	\$ 22.00	\$ 22.00	\$ 22.00	\$ 146.75†	\$ 149.25†
Boarding, female (Bring ration books).....	83.25*	22.00	22.00	22.00	22.00		
Off-campus, cash plan.....	58.75*					58.75	58.75
Off-campus, installment plan.....	33.75*	10.00	10.00	10.00	10.00	63.75	63.75

* All rates are for returning students. New students or students reporting for the first time in regular session add \$5.00 to entrance payment as an initial matriculation fee.

† In the event of three in a room there will be a deduction from this amount at the rate of \$2 per month, credited last month of semester.

‡ In the event of three in a room there will be a deduction from this amount at the rate of \$2 per month, credited last month of semester.

EXPENSES

REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows: Tuition, \$70 per year; registration and sustenance, \$7.50; library, \$3.00; medical, \$3.00; athletics and physical education fee, \$7.50 (during the war only \$5.00 will be assessed); concert, lecture, debating, dramatics, \$2.00; *University Journal* \$1.50; YMCA-YWCA, \$1.50; Student Council, \$0.25; laundry use (resident women only), \$2.50; initial matriculation (new students only), \$5.00; room and board, \$22.00 per calendar month (in the event of three in a room, \$20.00 a month). The schedule does not include such items as laboratory fees, books, supplies, laundry, and general personal expenses of students.

PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 3.00
Registration Fee per course (under 3 courses).....	1.50
Registration Fee (3 or more courses).....	5.00
Library Fee (per semester).....	1.50

MISCELLANEOUS EXPENSES

Room key deposit required of all resident students.....	2.00
Late registration, per day (maximum charge \$5.00).....	1.00
Radio permit, per semester.....	2.00
Delinquent examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00
Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee (includes appointments service).....	10.00
Extra-mural practice teaching fee (according to distance)	\$12.00 up
Graduation fee (payable by Seniors before final examinations)	7.50
Music: piano or voice (four lessons per month).....	3.00
Use of piano, per month.....	.50

LABORATORY FEES (PER SEMESTER)

Survey Sciences	5.00
Biology	5.00
Physics	5.00
Chemistry	6.00
Art	2.00
Home Economics 101, 102, 111, 112, 314, 318.....	2.00
Home Economics 121, 122.....	2.50

Home Economics 225, 227.....	\$ 4.00
Home Economics 434.....	7.50
Music 211, 212.....	.50
Breakage (deposit each semester for courses in Biology, Physics, Chemistry and Home Economics).....	1.00
Key deposit for Chemistry.....	.50

Information Regarding Accounts

1. Annual charges are for the entire school session or any fractional part thereof.

2. A student who withdraws of his own accord within the first two weeks of any semester will not be charged tuition and will be required to pay only the registration fee plus board.

3. A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he has attended classes at the rate of \$2.25 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

4. Although room and board expenses are assessed on the first day of each calendar month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

5. If a student is suspended or expelled, no refund will be allowed.

6. Any expense incurred in an emergency by the school for a student, such as that for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

7. About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the Business Office.

8. Any student carrying more than sixteen hours per week (exclusive of Phys. Ed. 101-102 and 221) will be charged for extra hours at the rate of \$3.00 per semester hour. Extra charges will be waived only in the case of students whose normal assignment of five courses exceeds sixteen hours.

9. Breakage return fee must be called for before the end of the second semester.

10. The right is reserved to change any charges named, if the cost of operation makes it necessary.

11. No student will be given a transcript to another institution until all bills due the University are paid.

12. The Business Office maintains a student deposit account

where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

PLEASE READ THIS PAGE CAREFULLY

Instructions Regarding Payments

1. Parents and students should study carefully the schedules of payments and determine which is best suited to their needs. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. To facilitate room assignments old and new students who plan to register for the first semester are required to send to the Business Manager of Shaw University a room deposit of \$2 before September 1; those who plan to return for the second semester must send the same deposit before January 15.

4. Payments are due the first day of each calendar month. Students may be excluded from classes after the tenth unless satisfactory arrangements have been made with the Business Office. Serious embarrassment may result from further delinquency in meeting accounts.

5. *In paying bills*, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check, or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager, Shaw University, Raleigh, North Carolina. Add five cents to all checks to cover bank service charges.

6. It is preferred that funds desired for the *personal* use of students should be sent by money orders (not checks) made payable to the students (not the University).

7. No part of remittances made payable to the University will be given to the students except at the written request of the person sending the remittances.

Scholarships and Prizes

The following prizes are offered in the College of Arts and Sciences:

1. A scholarship of \$35.00 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

2. A scholarship of \$35.00 is awarded the student whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

3. A scholarship of \$35.00 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

4. The Omicron Zeta Chapter of the Zeta Phi Beta Sorority gives an annual scholarship prize of \$35.00. The prize is awarded at the beginning of the second semester of each school year to that woman student who merits the privileges afforded by this gift. The recipient must be a sophomore or junior member of Omicron Chapter with the highest average above B and who best exemplifies the qualities of Finer Womanhood.

5. The Beta Phi Chapter of the Omega Psi Phi Fraternity offers a prize of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

6. The Eta Sigma Chapter of the Phi Beta Sigma Fraternity prize of \$10.00 is awarded to the young man in the Freshman class who has maintained the best scholarship record for the year not below "B."

7. The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority prize of \$10.00 is awarded to the young woman in the freshman class who best exemplifies leadership, initiative, scholarship and the traits of fine womanhood.

8. The Phi Lambda Chapter of Alpha Phi Alpha Fraternity prize of \$10.00 is awarded to the young man who has maintained the highest scholastic record throughout the year.

9. The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers a prize of \$25.00 to a worthy freshman girl who ranks among the three highest in scholarship and who is a wholesome participant in civic, cultural, religious, and social life of the University.

10. The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

11. The Dr. Nelson H. Harris prize of \$5.00 is awarded to the student making the highest average in Educational Psychology.

12. The Dr. John P. Turner prize of \$10.00 is awarded to the young man showing the most significant development in Physical Education.

13. The Reverend C. F. Pope prize of \$10 is awarded to the student in the School of Religion most representative of the theological department taking into consideration scholarship, spiritual influence on the campus, and general religious service.

14. See School of Religion for statement regarding financial assistance offered professional students and majors in Religion.

Student Self Help

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employment to cover all of a student's expenses. Students who desire this assistance should file in the office of the Registrar applications both for admission to the University and for work.

The institution is able to extend a limited amount of financial assistance to students because of the income from various scholarship and loan funds. Included among these are the following:

Aladine Robinson Loan Fund.

N. C. Woman's Home and Foreign Mission Convention Loan Fund.

Elsie M. Bryant Scholarship Fund.

ENTRANCE REQUIREMENTS

Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	3	Mathematics	2
Foreign Language	2	Science	1
History	1	Electives	6

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology	1	Ancient	1
Botany	1	Medieval and Modern.....	1
Zoölogy	1	English	1
Chemistry.....	1/2 to 1*	Civil Government.....	1

* In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English (4 years work).....	3	Negro	½
Foreign Language		Problems of Amer. Dem.....	1
French	1 to 3	American	1
German	1 to 2	Home Economics	½ to 4
Latin	2 to 4	Mathematics	
Spanish	2 to 4	Algebra	1 to 2
		Plane Geometry	1
		Solid Geometry	½
		Physics	1

Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the educational council.

Admission to School of Religion

See statement under School of Religion.

Part-time Students

Students who are pursuing a program not exceeding ten (10) hours per semester shall be classified as part-time students. Any student pursuing eleven or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students of the University.

Part-time students may not graduate under such a classification except in unusual cases approved by the Educational Council before the end of the grace period of registration for the semester concerned.

GENERAL ACADEMIC REGULATIONS

Examination in English

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

Psychological Tests

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counsellor and the administrative officers.

Personal Adjustment Lectures

All Freshmen and new students are required to attend lectures once a week dealing with various topics which will enable them to understand the traditions of the institution, procedures in securing the full benefits of the facilities and services of the school, an orientation in college life, and guidance in various personal problems involving psychological, religious, social, and vocational adjustments.

Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

Student Schedules

Regular students normally carry programs which yield a credit of 15 hours for each semester, in addition to Physical Education. Students whose average for the preceding semester was "B" may carry a maximum schedule of 18 semester hours, upon payment of additional charges.

Numbering of Courses

Courses offered in the various departments shall be numbered as follows:

- Courses numbered 100-199 are offered primarily for Freshmen.
- Courses numbered 200-299 are offered primarily for Sophomores.
- Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

Class Attendance

A. Absence from Classes. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of reducing the student's general average for the semester's work.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. Late Entrance. No student may enter class for the first time later than the date indicated in the calendar.

C. Dropping of Courses. No student may drop a course without special permission of the academic dean.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of the Dean shall receive the grade "E."

Marking System

<i>Grade</i>	<i>Points</i>	<i>Grade</i>	<i>Points</i>
A.....	3 (Excellent)	E.....	-1 (Failure)
B.....	2 (Good)	I.....	0 (Incomplete)
C.....	1 (Average)	WP.....	0 (Withdrew passing)
D.....	0 (Poor, but passing)	WF.....	0 (Withdrew failing)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the semester examination has not been taken.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, the grade "E" will be recorded for the course concerned. This regulation does not nullify the regulation requiring a student to remove in-

complete grades during his next semester of residence after the incomplete grades have been earned.

Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done provided he is not under disciplinary probation.

Graduation with Honors

Candidates for the Bachelors degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

Academic Probation

(1) A student is on probation for the following semester if at the report period

- (a) he makes "E" in more than one course.
- (b) he makes "E" in one course and does not make at least "C" in two courses.
- (c) he makes "D" in all courses.

(2) WARNING. A student whose work or attendance is unsatisfactory is warned. In all such cases notice of the character of the work is sent to the student and to his parent or guardian.

(3) Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

(4) A student already on probation who incurs a second probation before the first is removed may be dropped from the institution.

(5) A student may be placed on probation only twice. If the character of his work necessitates probation a third time he is immediately dropped from the institution.

Participation in Student Activities

Student activities are divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities are governed by certain regulations.

THE COLLEGE OF ARTS AND SCIENCES

Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature—English, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology.
- III. Division of Religion, Psychology and Philosophy—Religion, Religious Education, Philosophy, Psychology.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension).

Requirements for Graduation

1. A student must earn 124 semester hours credit in courses including Physical Education.
2. A student must earn 124 quality points.
3. A student must be in good standing at the time he is recommended for his degree.
4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.
5. A student must meet the specific requirements for his major as outlined below.
6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.

In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.

GENERAL LIBERAL ARTS CURRICULA

1. Bachelor of Arts

GENERAL REQUIREMENTS

(1) Personal Adjustment lectures.	
(2) English 101, 102, 221, 222.....	12 hours
(3) Survey Science 101-102.....	8 hours
(4) History 111-112.....	6 hours
(5) Two years in one Foreign Language.....	12 hours
(6) Biblical Literature 101 and 3 hours elective in Religion.....	6 hours
(7) Psychology 211	3 hours
(8) Philosophy 303	3 hours
(9) Sociology 201 or Economics 201.....	3 hours
(10) Government 201 or History 314.....	3 hours
(11) Physical Education 101, 102, 221.....	4 hours
(12) Departmental Requirements according to major.	

DEPARTMENTAL REQUIREMENTS FOR MAJORS

EDUCATION: Courses are offered to meet the requirements for an "A" certificate for those who desire to teach in such fields as English, French, History and Social Science, and Religion. A student must satisfy the departmental requirements listed below according to his major, and in addition must have credit for Education 201, 212, 400, 480S and 3 hours elective as approved by the Division Chairman. The requirements for an A.B. degree with a major in Elementary Education are listed under the Special Professional Curricula.

ENGLISH: 101, 102, 221, 222, 314, 325, 327, and 12 hours elective; Dramatics 102; History 428.

FRENCH: Students beginning the language: 101, 102, 205, 206, 311, 313, 314, and 12 hours elective.

Students with two units of entrance credit: 205, 206, 311, 312, 313, 314, and 15 hours elective.

12 hours of Spanish (18 hours recommended).

HISTORY: 111, 112, 221, 222, 314, 333, 334, and 9 hours elective; Government 201, Sociology 201; Economics 201.

RELIGION: Pre-Theological—B.L. 104, 405, 406; H.R. 421, 422; P.P.R. 441, 442; P.T. 271, 272, 473, 474, Psychology 212 and 313 or 416; Philosophy 201; Economics 201; Sociology 201, 206; History 221, 222, 325, 326, 333, 314; English 314; Government 201; Philosophy 304 or Sociology 421.

Teacher of Bible and Social Science in Secondary Schools—B.L. 104, 405 or 406; P.P.R. 442; P.T. 170, 271, 272, 473, 474,

477, 478; Sociology 201; Economics 201; Government 201; History 325, 326, 221, 333, 314; Education 201, 212, 303, 400SS, 480S.

The requirements for an A.B. degree for Religious Education Directors and Home and Foreign Missionary Field Workers are listed under the Special Professional Curricula.

SOCIOLOGY: 201, 309, 414, 424, and 12 hours elective; Economics 201, 314.

2. Bachelor of Science

GENERAL REQUIREMENTS

- | | |
|--|----------------|
| (1) Personal Adjustment lectures. | |
| (2) English 101, 102, 221, 222..... | 12 hours |
| (3) Mathematics 101-102..... | 8 hours |
| (4) History 111-112..... | 6 hours |
| (5) Two years in one Foreign Language..... | 12 hours |
| (6) Biblical Literature 101..... | 3 hours |
| (7) Psychology 211 or 212..... | 3 hours |
| (8) Philosophy 303..... | 3 hours |
| (9) Social Science (one of the following courses)..... | 3 hours |
| Sociology 201 | History 314 |
| Economics 201 | Government 201 |
| (10) Physical Education 101, 102, 221..... | 4 hours |
| (11) Departmental Requirements according to major. | |

DEPARTMENTAL REQUIREMENTS FOR MAJORS

BIOLOGY: 102, 103, 311, and 16 hours in electives; Chemistry 101, 102, 221, 222; Physics 103, 104; German 101, 102, 221, 222.

A major in Biology also meets pre-medical requirements.

CHEMISTRY: 101, 102, 211, 212, 221, 222, and 8 hours in electives; Biology 102, 311; Physics 103, 104; German 101, 102, 221, 222.

A major in Chemistry also meets pre-medical requirements.

EDUCATION: Students desiring to meet professional requirements for an "A" certificate for teaching in secondary schools may select a major in Biology, Chemistry, Physics, or Mathematics, and should include Education 201, 212, 400, 480S, and 3 hours elective as approved by the Division Chairman; or if they wish a certificate which will enable them to teach more than one science they should pursue the courses listed under the "Teaching of Science" requirements.

MATHEMATICS: 101, 102, 211, 212, 313, 224, and 9 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

PHYSICS: 103, 104, 405, 406, and 18 hours in electives; Chemistry 101, 102; Mathematics 211, 212; German or French for the language requirement.

TEACHING OF SCIENCE: Biology 102, 103, 311, 421 or 233; Chemistry 101, 102, 221, 222; Physics 103, 104 and 3 hours in electives; Geography 201; Education 201, 212, 400, 480S, and 3 hours elective as approved by the Division Chairman.

SPECIAL PROFESSIONAL CURRICULA

1. Elementary Education (A.B. degree)

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222, 327, 333.....18 hours
- (3) Survey Science 101, 102..... 8 hours
- (4) History 111, 112, 333, 334.....12 hours
- (5) Government 201..... 3 hours
- (6) Economics 201 or History 314..... 3 hours
- (7) Two years of one foreign language.....12 hours
- (8) Biblical Literature 101..... 3 hours
- (9) Philosophy 303..... 3 hours
- (10) Art 212, 215, 301, 302..... 8 hours
- (11) Music 207 and 205 or 214..... 4 hours
- (12) Physical Education 211, 214, 362..... 6 hours
- (13) Geography—Education 351, 353, and 352 or 354..... 9 hours
- (14) Education 201, 212, 313, 315, 342, 437, 480E, 433
or 43527 hours
- (15) Electives in Education or other departments.
- (16) All students expecting to secure primary or gram-
mar grade certificates to teach in the State of
North Carolina must be able to make a reasonable
score on the Ayres or Thorndike Writing Scales.
There will be provision for improvement in pen-
manship, but without any credit.
- (17) Although not a requirement for graduation it is
recommended that majors in elementary education
pursue piano lessons, since opportunities for em-
ployment are greater for teachers who can play a
piano.

2. Religious and Missionary Education (A.B. degree)

- (1) Personal Adjustment Lectures.
- (2) English 101, 102, 221, 222, 314.....15 hours
- (3) Dramatics 202 2 hours
- (4) Survey Science 101, 102..... 8 hours
- (5) History 111, 112, 314, 325.....12 hours
- (6) Psychology 211, 212..... 6 hours
- (7) Philosophy 303 3 hours
- (8) Sociology 201 3 hours
- (9) Economics 201 3 hours
- (10) Music 208..... 2 hours
- (11) Art 207..... 2 hours
- (12) Physical Education 101, 102, 221..... 4 hours

- (13) Religious Education—Religion 170, 271, 272, 473, 474, 476, 478.....19 hours
- (14) Practical Theology—Religion 681..... 3 hours
- (15) Bible—Religion 101, 104, 405, 406.....14 hours
- (16) History of Religion—Religion 532, 633..... 6 hours
- (17) Requirements according to specialization:
- A) *Religious Education Worker*. Sociology 424; Psychology 442; Religion 477, 479; Electives as approved by the Department Head and the Dean of the School of Religion.
- B) *Missionary Field Worker*. Sociology 309 or 421; Home Economics 330, 353; Electives as approved by the Department Head and the Dean of the School of Religion.

The requirement for an A.B. degree with a major in Religion according to the Pre-Theological curriculum and according to the curriculum to qualify as Teacher of Bible and Social Science in Secondary Schools are listed under General Liberal Arts Curricula.

3. Home Economics (B.S. degree)

- (1) Personal Adjustment Lectures.
- (2) Physical Education 101, 102, 221..... 4 hours
- (3) English 101, 102, 221, 222.....12 hours
- (4) History 111, 112..... 6 hours
- (5) Biblical Literature 101..... 3 hours
- (6) Philosophy 303 3 hours
- (7) Sociology 201 3 hours
- (8) Geography 201 3 hours
- (9) Chemistry 101, 102..... 8 hours
- (10) Biology 102, 324, 335.....10 hours
- (11) Physics 307 3 hours
- (12) Art and Design—Home Economics 101, 102..... 6 hours
- (13) Clothing—Home Economics 111, 112, 21..... 9 hours
- (14) Foods—Home Economics 121, 122, 227.....19 hours
- (15) Home Management—Home Economics 331, 332..... 5 hours
- (16) Family Life—Home Economics 352..... 3 hours
- (17) Requirements according to specialization:
- A) *Teaching Home Economics and General Science*. Physics 103, 104; Home Economics 353, 354, 434, 400, 480; Home Economics 225 or 314 or 318; Education 201, 212 and 3 hours elective (315 or 316 or 325 recommended); and electives approved by the Department Head.
- B) *Teaching Home Economics*. Art 208; Home Economics 225, 314, 318, 353, 354, 434, 400, 480; Education 201, 212

and 3 hours elective (315 or 316 or 325 recommended); and electives approved by the Department Head.

- C) *Non-Teaching Home Economics Major*. Advanced courses in home economics as approved by the Department Head and the Dean of the College; apprentice experience as arranged by the University in coöperation with approved institutions or agencies in such areas as institutional management, dietetics, designing and dress-making, tailoring, beauty culture, practical nursing, according as the students may qualify for the basic instruction in these fields and as the University may be able to arrange for practical experience under approved supervision.

DESCRIPTION OF COURSES

DIVISION OF LANGUAGE AND LITERATURE

English

1-01, 102. **ENGLISH COMPOSITION.** A course designed to give freshmen a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Three hours through the year. Credit 6 hours.

4-08. **ADVANCED ENGLISH COMPOSITION.** A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Prerequisites: English 221-222 and the consent of the instructor. Second semester. Credit 3 hours.

3-14. **PUBLIC SPEAKING.** Designed to develop ease and efficiency in oral expression and acquaintance with the standard forms of public address. Prerequisites: English 221-222. Second semester. Credit 3 hours.

2-21, 222. **A SURVEY OF WORLD LITERATURE.** A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours each semester. Credit 6 hours.

3-25. **A SURVEY OF ENGLISH LITERATURE TO 1798.** The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-27. **A SURVEY OF AMERICAN LITERATURE.** A brief study of American literature from the beginning to the present time with special emphasis on the most important authors. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-33. **CHILDREN'S LITERATURE.** Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of story-telling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. **ENGLISH ROMANTIC LITERATURE.** A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 221-222 and 325. Second semester. Credit 3 hours.

4-35. **VICTORIAN LITERATURE.** A study of the important writ-

ers of prose and poetry in the "Victorian" period. Prerequisites: English 221-222 and 325. First semester. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Prerequisites: English 221-222. First semester. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

COURSES NOT OFFERED EACH YEAR

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-54. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the literature value of representative plays. Prerequisites: English 221-222. Second semester. Credit 3 hours.

See Dramatics for courses in Dramatic Expression and Production.

French

1-01, 102. ELEMENTARY FRENCH. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE FRENCH. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

3-11, 3-12. PHONETICS. Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205-206 or 221-222. Three hours each semester. Credit 6 hours.

3-13, 3-14. SYNTAX. Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar

with composition to illustrate. Prerequisite: At least 6 hours of advanced French. Credit 3 hours each semester.

2-21, 222. **RAPID READING.** Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206 or 205H-206H. Credit 3 hours each semester.

3-23, 324. **FRENCH LITERATURE OF THE NINETEENTH CENTURY.** A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 325-326.

3-25, 326. **FRENCH LITERATURE OF THE SEVENTEENTH CENTURY.** A study of the intellectual and social life of France during the seventeenth century. Subjects treated: Society; the Hotel de Rambouillet; the novel; the Academy; poetics; classic tragedy; comedy; Jansenism and Port Royal; the dispute between the Ancients and the Moderns. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 323-324.

3-32. **FRENCH CIVILIZATION.** A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

400F. **THE TEACHING OF FRENCH.** See Education 400F.

German

1-01, 102. **ELEMENTARY GERMAN.** A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE GERMAN.** The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Credit 3 hours each semester.

221-222. **SCIENTIFIC GERMAN.** Intended mainly for premedical students and others specializing in the sciences. Admission by consent of instructor. Credit 3 hours each semester.

Spanish

1-01, 102. **ELEMENTARY SPANISH.** The elements of Spanish grammar with abundant oral and written exercises. Special atten-

tion to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE SPANISH. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

3-11. Explication de Textes. Transition course between grammar and literature. A number of texts will be studied intensively in order to prepare students for the careful study of literary texts. Prerequisites: Spanish 205-206. First semester. Credit 3 hours.

3-12. Spanish Conversation. Intended to develop the ability to converse in Spanish. Prerequisites: Spanish 205-206. Second Semester. Credit 3 hours.

DIVISION OF SOCIAL SCIENCE

Economics

2-01. PRINCIPLES OF ECONOMICS. A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

3-14. LABOR PROBLEMS. The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

3-22. THE DEVELOPMENT OF ECONOMIC THOUGHT. A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

Government

2-01. INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP. A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. AMERICAN CONSTITUTIONAL LAW. An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-14. **COMPARATIVE EUROPEAN GOVERNMENT.** A study of the various major European governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. **POLITICAL THEORY.** This course attempts to study the philosophy of government as expressed by such men as Plato, Aristotle, Machiavelli, Hobbes, Kant, Locke and Rousseau. Prerequisite: Government 201. Second semester. Credit 3 hours.

2-10. **STATE GOVERNMENT.** A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Second semester. Credit 3 hours.

History

1-11, 112. **INTRODUCTION TO SOCIAL SCIENCE.** The purpose of this course is twofold: (1) to give a broad outline of the history of civilization; (2) to serve as a general introduction to the Social Sciences. Three hours each semester. Credit 6 hours.

3-14. **THE NEGRO IN HISTORY.** This course is intended to acquaint the student with African civilizations, colonization of European nations in Africa, slavery and the slave trade, and the Negro in America. Second semester. Credit 3 hours.

2-21. **THE FOUNDATIONS OF MODERN EUROPE.** This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. First semester. Credit 3 hours.

2-22. **MODERN EUROPEAN HISTORY.** This course is designed as an introduction to current national and international problems from 1815 to date. Second semester. Credit 3 hours.

3-25. **ANCIENT HISTORY.** A general narrative and descriptive history of the oriental nations from Greece through the Roman Empire. First semester. Credit 3 hours.

3-26. **MEDIEVAL HISTORY.** A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America. The Medieval Church, Inquisition, Feudalism, the Crusades, the rise of commerce and towns. Second semester. Credit 3 hours.

4-28. **ENGLISH HISTORY.** A study of the beginning and development of English nationality and the fusion of elements in the making of English people. Second semester. Credit 3 hours.

3-33. **AMERICAN HISTORY. 1492-1852.** European background of

American history; colonial period; causes in American revolution. Political and social growth of the American people. First semester. Credit 3 hours.

3-34. AMERICAN HISTORY, 1852 to the present. Political and social growth of the United States, Civil War, Reconstruction, development of industrial consolidation. Prerequisite: History 333. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-13. AFRICAN HISTORY. A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana, Manding, Songhai. First semester. Credit 3 hours.

3-27. RENAISSANCE AND REFORMATION. A survey of the period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Second semester. Credit 3 hours.

3-31. LATIN AMERICAN HISTORY. A survey of the growing importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

Sociology

2-01. INTRODUCTION TO SOCIOLOGY. The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. POPULATION PROBLEMS. A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. RURAL SOCIOLOGY. A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. SOCIAL PSYCHOLOGY. A study of the processes of interstimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-18. SOCIAL CONTROL. An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Second semester. Credit 3 hours.

4-21. **ANTHROPOLOGY.** The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

3-23. **THE AMERICAN RACE PROBLEM.** An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. First semester. Credit 3 hours.

4-24. **THE FAMILY.** The development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. **SOCIAL PROBLEMS.** A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

4-11. **CONTEMPORARY SOCIAL MOVEMENTS.** An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or Economics 201. First semester. Credit 3 hours.

4-14. **SOCIAL INSTITUTIONS.** A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. **FUNDAMENTALS OF SOCIAL WORK.** Credit 3 hours.

3-41. **SOCIAL RESEARCH.** Credit 3 hours.

DIVISION OF PHILOSOPHY, PSYCHOLOGY, AND RELIGION

Philosophy

2-01. **INTRODUCTION TO PHILOSOPHY.** A survey of current naturalism, idealism, and pragmatism in their influence on science, conduct, art, and religion. Causes and effects rather than circumstantial details in reference to happiness and the promotion of welfare will be emphasized. First semester. Credit 3 hours.

3-03. **ETHICS.** A practical survey of the principles of human conduct. Moral development will be traced from its beginning in primitive groups. Ethical theories and problems of conduct

will be applied to modern life with consideration for Christian ethics. First semester. Credit 3 hours.

3-04. HISTORY OF PHILOSOPHY. Designed to acquaint students with the chief systems of philosophy in relation to the inner life of thought which expresses itself in political, social, educational, and religious movements. Prerequisite: Philosophy 201. Second semester. Credit 3 hours.

Psychology

2-11. GENERAL PSYCHOLOGY. A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. EDUCATIONAL PSYCHOLOGY. See Education 212.

3-13. ABNORMAL PSYCHOLOGY. Psychological theory of functional disorders, repression, and dissociation, compulsions, obsessions, delusions, alternating personalities, dreams, characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

4-16. SOCIAL PSYCHOLOGY. See Sociology 416.

3-26. PSYCHOLOGY OF ADOLESCENCE. A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211 and Sociology 201. Second semester. Credit 3 hours.

4-42. PSYCHOLOGY OF RELIGION. See School of Religion, Philosophy and Psychology of Religion 442.

Religion

Viewing the needs of the Christian church carefully, we note the tragic lack of trained leadership, and through a Department of Religious Education we desire to prepare such leadership. Men and women who present themselves with the basic requirements—intelligence, personality, wholehearted dedication to the cause of Christ—may take college courses leading to the A.B. degree with a major in Religion and prepare themselves to fill the positions now being made available in many fields. More and more as denominations recognize the value of trained leadership, there are developing openings for such graduates in the social service, editorial, educational, missionary, and administrative phases of organized Christian groups.

A Bachelor of Arts degree with a major in Religion may be earned by pursuing one of the following four curriculum specializations: Pre-Theological, Teacher of Bible and Social Science

in Secondary Schools, Religious Education Worker, and Missionary Field Worker.

B.L.1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; Early Christianity and the literature of the New Testament, in the light of their physical and social background. First semester. Credit 3 hours.

B.L.1-04. THE LIFE AND TEACHINGS OF JESUS. A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Second semester. Credit 3 hours.

P.T.1-70. INTRODUCTION TO RELIGIOUS EDUCATION. A survey of the field of religious education with consideration given to agencies, activities, methods, and principles of religious education. This course may serve as orientation for students preparing to take advanced courses in religious education. Second semester. Credit 3 hours.

P.T.2-71. CHRISTIANITY AND SOCIAL PROGRESS. A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. First semester. Credit 3 hours.

2-72. RELIGION AND PERSONALITY. A study of the nature of religion, and how it may effect personality development. Second semester. Credit 3 hours.

4-73. PRINCIPLES OF RELIGIOUS EDUCATION. The principles and aims of religious education, the developing religious experiences in the light of genetic and social psychology. A study of the organization and agencies by which religious personalities are developed. First semester. Credit 3 hours.

4-74. MATERIALS AND METHODS OF RELIGIOUS EDUCATION. Careful consideration is given to the selection and organization of materials; curriculum construction; technique and methods of teaching. Second semester. Credit 3 hours.

4-76. MISSIONARY EDUCATION. A definite study will be made of the program of missionary education of the General Baptist State Convention, the Woman's Home and Foreign Missionary Convention, the Lott Cary Convention, and the National Baptist Conventions, white and colored. The manuals, mission study books, stewardship, and personal service plans of various missionary enterprises will be studied. Second semester. Credit 2 hours.

4-77. PROJECT PRINCIPLES IN RELIGIOUS EDUCATION. Elective. First semester. Credit 2 hours.

4-78. **TEACHING IN CHURCH SCHOOLS.** This course will deal with the theory and practice of teaching in church schools. Students will be required to teach one two-hour period per week under supervision. Elective. Second semester. Credit 2 hours.

4-79. **CHURCH OFFICE PRACTICE.** One lecture and two laboratory hours. Credit 2 hours.

FOR ADDITIONAL COURSES IN RELIGION—*See School of Religion.*

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

Survey Science

Science 1-01. **BIOLOGICAL SCIENCE SURVEY.** An introductory course designed for students not majoring in biology, presented in lectures, laboratory and demonstrations. It will embrace botany and zoölogy from the standpoint of general principles and phenomena of plant and animal life. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Science 1-02. **PHYSICAL SCIENCE SURVEY.** A course for liberal arts students intended to give a survey of physics, chemistry, astronomy and geology, showing their relation to each other, their relation to some of the more common phenomena occurring in the world about us. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Biology

1-02. **GENERAL ZOÖLOGY.** A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. The structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

1-03. **GENERAL BOTANY.** An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-11. **COMPARATIVE ANATOMY OF VERTEBRATES.** An intensive and comparative study of the morphology of the amphioxus, dogfish and the turtle with occasional reference to mammals. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

4-21. **PHYSIOLOGY.** A study of the factors in vital phenomena, physico-chemical structure of living matter, in relation to metabolism, response to environment, reproduction and correlation within the organism. Further emphasis will be placed on the structure and function of the various parts of the human

body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 102, 311, physics and chemistry. Credit 4 hours.

COURSES NOT OFFERED EACH YEAR

2-04. **GENERAL BOTANY.** A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-12. **VERTEBRATE EMBRYOLOGY.** A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-13. **HISTOLOGY.** An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Prerequisite: Biology 102 and consent of the instructor. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

3-15. **PARASITOLOGY.** A general survey of our knowledge of the parasites of man and other animals with emphasis on protozoology, helminthology, and insects of medical importance. Prerequisite: Biology 102 and consent of the instructor. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

3-16. **MAMMALIAN ANATOMY.** This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102 and 311. Two hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

4-18. **MICROSCOPIC TECHNIQUE.** A laboratory course devoted to the study and application of techniques of slide preparation of animal tissues. Special techniques will be included which will be valuable in the preparation of protozoological and parasitological material. Prerequisite: Biology 102, 212, 311. Three two-hour laboratory periods. First semester. Credit 3 hours.

4-22. **PHYSIOLOGY.** An extension of 421. Second semester. Credit 4 hours.

3-24. **PHYSIOLOGY FOR HOME ECONOMICS STUDENTS.** An introductory course in physiology presenting general principles and phenomena of protoplasm with special reference to same in the human body. Emphasis will be placed on the physiology of

nutrition. Two lectures and one two-hour laboratory period. Second semester. Credit 3 hours.

2-33. **GENETICS.** An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

2-34. **GENERAL BACTERIOLOGY.** Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Prerequisite: Biology 104. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

3-35. **HOUSEHOLD BACTERIOLOGY.** An introductory course in bacteriology, of lectures, recitations and demonstrations designed primarily for students of Home Economics. Emphasis will be placed on the relation of bacteria to foods, milk, water; and on the biology of yeasts and molds. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Chemistry

1-01, 102. **ELEMENTARY GENERAL CHEMISTRY.** Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. **QUALITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of basic, acid, and dry analysis. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours. Offered 1944-45 and alternating years.

2-12. **QUANTITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of volumetric and gravimetric analysis. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours. Offered 1944-45 and alternating years.

2-21, 222. **ORGANIC CHEMISTRY.** Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102. Two lectures and two-hour laboratory periods each semester. Credit 4 hours each semester. Offered 1945-46 and alternating years.

3-14. **QUANTITATIVE ANALYSIS.** (Continuation of 212.) Prerequisite 212. Recitation one hour and laboratory six hours. Second semester. Credit 4 hours.

2-25. **ORGANIC QUALITATIVE ANALYSIS.** Prerequisite: 221-222. Lecture one hour and three two-hour laboratory periods. First semester. Credit 4 hours.

COURSES NOT OFFERED EACH YEAR

3-31, 3-32. **PHYSICAL CHEMISTRY.** This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisites: 212, Mathematics 101, 102, and Physics 103, 104. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Geography

2-01. **PHYSIOGRAPHY.** A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

2-04. **GEOLOGY.** Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Second semester. Credit 3 hours.

3-51. **PRINCIPLES OF GEOGRAPHY.** A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

3-52. **COMMERCIAL AND ECONOMIC GEOGRAPHY.** A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

3-53. **GEOGRAPHY OF NORTH AMERICA.** A detailed study of the geography of North America by geographic regions. Man's distribution, life and economic activities discussed from the stand point of the relation to the natural environment. First semester. Credit 3 hours.

3-54. **NATURE STUDY.** Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Second semester. Credit 3 hours.

Mathematics

1-01, 102. **GENERAL MATHEMATICS.** An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

2-11, 212. **CALCULUS.** A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours each semester. Credit 6 hours.

3-13. **THEORY OF EQUATIONS.** A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.

3-14. **DIFFERENTIAL EQUATIONS.** The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

3-15. **CALCULUS CONTINUED.** An extension of 211-212. First semester. Credit 3 hours.

2-22. **MODERN GEOMETRY.** An advanced treatment of Euclidean geometry. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. **PLANE AND SOLID ANALYTIC GEOMETRY.** A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. **STATISTICS.** Types of data, graphic representation, averages, correlation, index numbers, binominal distribution, normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. **MATHEMATICS OF FINANCE.** The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. **MECHANICS.** An introduction to dynamics and statics. Three hours each semester. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. **THE TEACHING OF MATHEMATICS.** See Education 400.

Physics

1-03, 104. **GENERAL PHYSICS.** Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

400S. **TEACHING OF SCIENCE.** See Education 400.

COURSES NOT OFFERED EACH YEAR

4-05, 406. **EXPERIMENTAL PHYSICS.** A course in physical experimentation which develops laboratory technique and demands accuracy. Two two-hour laboratory periods each semester. Credit two hours each semester.

3-07. **HOUSEHOLD PHYSICS.** An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours.

2-11. **THE PROPERTIES OF MATTER.** This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisites: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. **MECHANICS.** An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours each semester. Credit 6 hours. (See Mathematics 341-342.)

2-21. **LIGHT.** Prerequisites: Physics 103-04 and Mathematics 101-102. Optical instruments, principles of color and optics of natural phenomena. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

2-32. **ELECTRICITY AND MAGNETISM.** General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

2-42. **ACOUSTICS.** A study of vibrations and waves, principles and instruments used in sonic measurements, interference problems and modern applications of sound. Prerequisites: 103-104 and Mathematics 101-102. Second semester. Credit 3 hours.

2-62. **ATOMIC PHYSICS.** An introduction to modern physics intended for the student who wants to know what physical science has to say about the structure of the atom, radiation, relativity and astro-physics. Prerequisite: Physics 103-104. Credit 3 hours.

DIVISION OF EDUCATION

The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, and In-Service Teacher Training (Extension).

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their certificates.

Secondary Education and Elementary Education

NOTE: Education 201 is a prerequisite for all other courses in Education, except Education 212 and 338.

2-01. AN INTRODUCTION TO THE STUDY OF EDUCATION. A general survey of the outstanding trends and problems in education, together with their historical backgrounds. Designed to serve as an introduction to all courses in Education. Each semester. Credit 3 hours.

3-03. PRINCIPLES OF SECONDARY EDUCATION. This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. First semester. Credit 3 hours.

4-05. PHILOSOPHY OF EDUCATION. This course discusses and interprets educational ideals and points the way to the improvement of existing educational practices. First semester. Credit 2 hours.

2-12. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Second semester. Credit 3 hours.

3-13. CHILD STUDY. The purpose of this course is to give prospective teachers a practical knowledge of physical and mental natures of school children. Observation and study of school children form a part of the course. Second semester. Credit 3 hours.

3-15. TESTS AND MEASUREMENTS. The aim of this course is to give the skill and practice necessary for the profitable use of

standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. First semester. Credit 3 hours.

4-33. GRAMMAR GRADE METHODS (Language, Composition, Reading, Geography and History). This course presents in a practical way objectives, standards, and methods of teaching the subjects in the grammar grades. Problem work and observation. First semester. Credit 3 hours.

4-35. PRIMARY METHODS (Reading, Story Telling, Dramatization, Spelling, and History). This course acquaints the student with the psychology of reading, suitable reading material, and diagnostic and remedial steps in reading. The art of story telling and dramatization; spelling, kind and quantity, method of teaching, and recent investigations. First semester. Credit 3 hours.

4-37. ARITHMETIC FOR TEACHERS. Special emphasis to the organization of subject matter; method of presenting facts, processes, and drills; typical lessons; study of errors. First semester. Credit 3 hours.

3-38. METHODS IN LIBRARY USAGE. This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. Credit 3 hours.

4-39. METHODS AND MATERIALS IN READING. The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. Special attention is given to problem cases involving the need for remedial teaching. First semester. Credit 3 hours.

4-80S. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Secondary). This course aims to correlate the work in observation and teaching with the method courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. A general average of "C" is required for admission to this course. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 semester hours.

4-80E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Elementary). This course is organized

for the elementary field and similar to 480S credit as assigned.

3-42. CLASSROOM MANAGEMENT. A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

4-00. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. Students preparing for high school teaching are required to take a special methods course in their major field. First semester. Open to seniors only. Credit 3 hours.

- 4-00 E. The Teaching of English.
- 4-00 F. The Teaching of French.
- 4-00 H.E. The Teaching of Home Economics.
- 4-00 M. The Teaching of Mathematics.
- 4-00 S. The Teaching of Science.
- 4-00 S.S. The Teaching of Social Studies.

COURSES NOT OFFERED EACH YEAR

3-06. HISTORY OF EDUCATION. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Second semester. Credit 3 hours.

3-21. CURRICULUM CONSTRUCTION. Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the determination of major activities; curriculum material. First semester. Credit 3 hours.

3-25. RURAL EDUCATION. The course is intended to present to the student a knowledge of the work in village and rural schools. Major problems of rural teaching and school organization are considered. First semester. Credit 3 hours.

3-16. PRINCIPLES OF GUIDANCE AND ADJUSTMENT. This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personnel data. First semester. Credit 3 hours.

3-22. EDUCATIONAL SOCIOLOGY. An interpretation of social life in terms of education; education in relation to social control-progress, democracy, and internationalism. Second semester. Credit 3 hours.

4-44. HIGH SCHOOL ADMINISTRATION. Designed for seniors who are looking forward to a principalship. This course will be concerned with the general functions and problems of the high school principal. Second semester. Credit 3 hours.

Home Economics Education

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics practice home and the Shaw University Nursery School affords an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics and General Science in high schools; a second course of study enables one to receive a teaching certificate in home economics only; and the third program of studies enables one to major in home economics with special emphasis upon home-making, institutional management, or some other specific non-teaching phase of the field.

1-01. **ART STRUCTURE.** Study of elements and principles of design and their applications to everyday problems. The laboratory work includes adaptations of various designs and making original designs. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours. Course fee required.

1-02. **HOME DECORATION.** The aim of this course is to apply the principles of art to home beautification. This course gives the student an opportunity to appreciate home surroundings as a means of improving behavior that affects successful living. One lecture and two two-hour laboratory periods. Prerequisite: Art 101. Second semester. Credit 3 hours. Course fee required.

1-11. **CLOTHING.** Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention given to the use of commercial patterns. First semester. Credit 3 hours. Probable cost of material and equipment \$15.00. Course fee required.

1-12. **CLOTHING FOR THE FAMILY.** The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111.

Second semester. Credit 3 hours. Probable cost of material \$15.00. Course fee required.

2-16. **COSTUME DESIGN.** The basic principles underlying dress design as related to the individual. Opportunity is afforded for experimenting with and working out problems in color, design and texture. Criteria for the selection of ready-to-wear clothing and accessories are developed. Prerequisites: 101, 111, 112. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours.

3-14. **ADVANCED CLOTHING.** This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Second semester. Credit 3 hours. Approximate cost of material \$15.00. Course fee required.

1-21. **FOOD SELECTION, PREPARATION AND SERVING.** An introductory course to foods and nutrition. A study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. First semester. Credit 3 hours. Course fee required.

1-22. **MEAL PLANNING AND TABLE SERVICE.** This course acquaints the students with the underlying principles of meal planning with special reference to selection and cost of food materials. Meals for special occasions will be included. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Second semester. Credit 3 hours. Course fee required.

2-27. **NUTRITION IN HEALTH AND DISEASE.** A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. First semester. Credit 3 hours. Course fee required.

3-30. **GENERAL HOMEMAKING.** A survey course in clothing, foods, and household economics designed as a practical course for non-majors in home economics. Credit 3 hours. Course fee may be required.

3-31. **MANAGEMENT OF THE HOME.** A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with

family interactions. Open to Juniors and Seniors of other departments. First semester. Credit 3 hours.

3-32. **ECONOMICS OF THE HOME.** This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Second semester. Credit 2 hours.

4-34. **HOME MANAGEMENT RESIDENCE.** Students by actual management of a house have an opportunity to put into practice knowledge acquired in home economics and related subjects. The aims of the course are to strengthen the student's ability to solve more efficiently the problem of successful homemaking and to develop a greater appreciation of home life and activities. Students are required to spend twelve weeks. Credit 2 weeks. Course fee required.

3-52. **MODERN FAMILY PROBLEMS.** This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

3-53. **HOME NURSING.** This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. First semester. Credit 2 hours.

3-54. **CHILD DEVELOPMENT.** This course is a study of the physical, social and psychological development of children at various age levels. Observation in Nursery Schools is required. Second semester. Credit 2 hours.

4-00H.E. **THE TEACHING OF HOME ECONOMICS.** A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. First semester. Credit 3 hours.

4-80H.E. **A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics).** This course is organized for the home economics field and similar to Education 480S.

COURSES NOT OFFERED EACH YEAR

3-18. **CHILDREN'S CLOTHING.** Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Pre-

requisites 111 and 112. Second semester. Credit 3 hours. Approximate cost of materials, \$3.00. Course fee required.

2-25. **EXPERIMENTAL COOKERY.** This course presents the newer knowledge of good preparation and cookery processes. A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites 121, 122. Credit 3 hours. Course fee required.

In-Service Education (Extension)

The In-Service Teacher Training Department offers courses through extension under the supervision of the State Department of Public Instruction. These courses are designed primarily for teachers who wish to raise the level of their certificates and for those who desire renewal of certificates. There is also an attempt to offer courses which might assist in the solution of specific classroom problems.

During 1942-43 the following courses were offered:

Art 106-107. Handicrafts of Salvage. (Bricks, Franklinton).

Education 215-216. Health and Physical Education. (Louisburg, Raleigh, Rocky Mount.)

English 221-222. World Literature. (New Bern, Oxford.)

French 205-206. Intermediate French. (Goldsboro, Raleigh.)

History 333-334. American History. (Goldsboro, Rocky Mount.)

NON-DIVISIONAL DEPARTMENTS

Art

2-12. **FUNDAMENTALS OF DRAWING.** The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study. One double-hour period. First semester. Credit 2 hours.

2-15. **TEACHING OF ART IN ELEMENTARY SCHOOLS.** A course in art education emphasizing the fundamental problems in the selection, organization, guidance, and evaluation of art activities prescribed in the State course of study. One double-hour period. Second semester. Credit 2 hours.

3-01. **INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS.** This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. One lecture and one double-hour laboratory period. First semester. Credit 2 hours.

3-02. **PROJECTS IN INDUSTRIAL ARTS.** This is a practical course involving the use of tools and various materials suitable for the

elementary grades. One lecture and one double-hour laboratory period. Prerequisite Art 301. Second semester. Credit 2 hours.

COURSES NOT OFFERED EACH YEAR

2-07. **HANDICRAFTS OF INEXPENSIVE MATERIALS.** A course for elementary and church school teachers and recreation leaders providing practical handwork for meeting demands of both integrated and non-integrated programs. Improvised materials and graded processes. Adaptations made to meet the needs and interests of group leaders. One lecture and one double-hour laboratory period. Enrollment limited. First semester. Credit 2 hours.

2-08. **PRACTICAL INDUSTRIAL ARTS.** A course designed for students not majoring in elementary education. Practical work in weaving, jewelry, textile design, bookmaking, block printing, modeling, costuming, decorative techniques, glass and metal etching, elementary stage crafts and carving. Meets individual interests and needs. One lecture and one double-hour laboratory period. Enrollment limited. Second semester. Credit 2 hours.

2-16. **PICTORIAL COMPOSITION.** A comprehensive course in drawing and composition requiring a variety of media and techniques. Open to a limited number of students with special ability, with approval of instructor. One lecture and one double-hour laboratory period. Credit 2 hours.

2-21. **ART APPRECIATION.** A service course to be elected by students of all departments. The course aims to develop in the student an appreciation of the fine arts through a study of architecture, pictures, etc., both modern and historic. Credit 2 hours.

Dramatics

2-01. **DRAMATIC EXPRESSION.** A study of the rules of dramatic expression, the principles of breathing, enunciation, and tone placement. First semester. Credit 2 hours.

2-02. **ACTING AND PRODUCTION.** The principles of acting. Rules for play direction and production which will aid those who will direct dramatics in school and community groups. There will be opportunity for practice in all phases of the work. Second semester. One lecture and one two-hour laboratory period. Credit 2 hours.

Students interested in dramatics have the opportunity for dramatic training through **SHAW PLAYERS** and in witnessing the plays of the winners in the Eastern and Western District Tournaments which are presented annually at the North Caro-

lina High School Drama Tournament, sponsored by Shaw University.

Music

203-4. CHORAL SINGING. Membership in the University Choir is open to any student in the college who possesses the necessary qualifications.

Rehearsals requiring 4 practice periods of one hour each are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit 1½ semester hours per year.

2-05. ELEMENTS OF MUSIC. This course, is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Elementary sight singing is also introduced. First semester. Credit 2 hours.

2-07. PUBLIC SCHOOL MUSIC. The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours.

2-08. CHURCH MUSIC. This course includes a study of hymns and sacred music from the standpoint of spiritual, literary, and musical value with a view to incorporating them in the worship services of the various departments of the church. Attention is given to the effective use of music in worship. Second semester. Credit 2 hours.

2-11. MUSIC APPRECIATION. Conducted in collaboration with Dr. Walter Damrosch's "Lessons in Music Appreciation." One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Prerequisite Music 205. First semester. Credit 2 hours.

2-12. MUSIC APPRECIATION. This course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Prerequisite: Music 211. Second semester. Credit 2 hours.

2-14. MUSIC APPRECIATION FOR PRIMARY AND GRAMMAR GRADES. This course treats sources for the enjoyment of music; correlation of music with other arts and other subjects; biography of great musicians. The basis of this work will come largely through use of the victrola, the piano, the organ, and the radio. Second semester. Prerequisite Music 205. Credit 2 hours.

Health and Physical Education

GENERAL COURSES FOR ALL STUDENTS

1-01, 102. **CALISTHENICS.** This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. Two periods a week through the year. Credit 1 hour each semester.

2-21. **PERSONAL HYGIENE.** Emphasizes ways and means to healthful living, also mental and physical health as they apply to individual problems of adjustment. Credit 2 hours.

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-11. **ELEMENTARY GYMNASTICS.** The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. First semester. Credit 2 hours.

2-14. **PRACTICES AND PROCEDURES IN PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS.** Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grade. Second semester. Credit 2 hours.

3-62. **PRACTICES AND PROCEDURES IN HEALTH FOR ELEMENTARY SCHOOLS.** This course is a systematic program of education designed to influence favorable habits, attitudes, knowledge and understandings conducive to individual, community, and racial health. Second semester. Credit 2 hours.

ADDITIONAL COURSES FOR PART-TIME TEACHERS OF HEALTH AND PHYSICAL EDUCATION AND COACHES

3-31. **HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION.** A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. First semester. Credit 2 hours.

4-33. **ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION.** This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. First semester. Credit 3 hours.

3-41. **THEORY AND PRACTICE OF PLAY.** Emphasizes group, dual, and single games. Games of low organization adaptable to adult

groups and to children of elementary school age are stressed. Dual and single games include the following activities: tennis, handball, badminton, track and field events, paddle tennis, hand tennis, deck tennis and shuffle board. First semester. Credit 3 hours.

3-42. **TECHNIQUE OF SPORTS.** Includes group games of high organization: touch football, soccer, volley ball, speedball, field hockey, softball, and lectures on the coaching of football, basketball, tennis, and track. The course is designed to prepare those with some experience to coach high school teams.

3-44. **RHYTHMS, DANCES, GYMNASTICS AND STUNTS.** Practice in fundamental techniques of bodily movement and a survey of folk dances suitable for the elementary school level. Emphasis is given to stunts, tumbling activities, and the development of a stunt program. Prerequisites 341, 342. Second semester. Credit 3 hours.

3-61. **SCHOOL AND COMMUNITY HYGIENE.** A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste, school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. First semester. Credit 2 hours.

4-70. **TEACHING OF HEALTH.** This course deals with health school problems, and stresses the methods of teaching health education in the schools, and a thorough knowledge of the materials and devices in use at the present time. Second semester. Credit 2 hours.

SCHOOL OF RELIGION

FACULTY

- ROBERT PRENTISS DANIEL**.....**PRESIDENT**
A.B., Virginia Union University; A.M., Ph.D., Columbia University
- JOHN LEE TILLEY**.....**DEAN AND PROFESSOR OF THEOLOGY**
A.B., Shaw University; Ph.B., A.M., University of Chicago; Professional
Work, Divinity School, University of Chicago
- SAMUEL MOSS CARTER**.....**ASSISTANT PROFESSOR OF THEOLOGY**
A.B., B.S. in Ed., Ohio State University; B.D., Yale University;
Graduate Work, Yale University, Ohio State University
- MILES MARK FISHER**.....**LECTURER IN HISTORY OF RELIGION**
A.B., Morehouse College; B.D., Northern Baptist College; A.M., University
of Chicago; D.D., Shaw University; Pastor,
White Rock Baptist Church, Durham
- OSCAR SYDNEY BULLOCK**....**LECTURER IN BAPTIST HISTORY**
AND POLITY
A.B., S.T.B., A.M., D.D., Lincoln University; Pastor, First Baptist
Church, Raleigh
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GENERAL INFORMATION

Objectives and Advantages

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three-year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was founded by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training in the rural pastorate.

In the School of Religion special emphasis is placed upon the preparation of students to meet those needs peculiar to the Negro Church.

Expenses

Graduate students in the School of Religion and under-graduate students in the College who are pursuing the six-year combination program leading to the A.B. and B.D. degrees pay the same charges as other students in the University with the following exceptions:

1. Students in the School of Religion who have completed four years of college work will be eligible to a scholarship covering one-half of the tuition and to work at the University covering the second half. Graduate students therefore may secure entire exemption from the payment of tuition fees.
2. The privileges of the church-alumni scholarships to an amount not exceeding \$25 are extended to majors in Religion in the college regardless of level of classification upon proper application and qualifications.
3. Licensed or ordained ministers who are resident students pursuing a major in Religion in the college are eligible for a scholarship allowance of \$25 a year in the event they cannot secure a church-alumni scholarship. Application for this scholarship allowance must be made in writing to the President not later than one week after the beginning of the semester in which the allowance is desired.

Admission to School of Religion

Students applying to the School of Religion should possess a bachelor's degree, except in the case of students taking the six-year combination course leading to the A.B. and B.D. degrees who may apply for admission to the School of Religion upon completing three years of this work.

A student is not officially classified in the School of Religion until formally admitted by a vote of the School of Religion faculty who would take into consideration satisfactory evidences of Christian character, scholarship, and a zeal for religious service.

Students who do not possess a college degree but are interested in studying for the ministry should register in the college of Liberal Arts with a major in Religion. A Bachelor of Arts degree with a major in Religion may be earned by pursuing one of the following four curriculum specializations: Pre-theological, Teacher of Bible and Social Science in Secondary Schools, Religious Education Worker, and Missionary Field Worker.

A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years.

Graduation Requirements

BACHELOR OF DIVINITY DEGREE

Candidates for the B.D. Degree must:

1. Have to their credit a minimum of 90 semester hours and 90 grade points in the School of Religion or in work approved by the Dean.
(Students taking a combination course for the A.B. and B.D. degrees must have met the requirements for the A.B. degree with a major in Religion, and in addition must have completed 60 hours of work in the School of Religion making a total of 184 hours.)
2. Present a satisfactory dissertation not later than April 1 of the year in which the degree is desired.
3. Pass a comprehensive examination covering the four departments in the School of Religion.
4. Be recommended for graduation by a vote of the faculty of the School of Religion.

GENERAL REQUIREMENTS FOR THE B.D. DEGREE

BL. 104, 405, 406, 507, 511 or 513, 512 or 514, 615.....	18 hours
HR. 421, 422, 525, 528, 532, 633.....	18 hours
PPR. 441, 442, 543, 544, 645, 648.....	20 hours
PT. 461, 462, 473, 474, 563, 564, 665, 666, 681, 688, 684, or Music 208.....	25 hours
Electives	12 hours

If students entering the School of Religion have not had the following credits in their college program they will be required to take them in addition to the requirements listed above: Sociology 9 hours; Economics 3 hours; Psychology and Philosophy 9 hours; History 12 hours; English 12 hours.

DESCRIPTION OF COURSES

Biblical History and Literature

B.L.1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; Christianity and the literature of the New Testament, in the light of their physical and social background. First semester. Credit 3 hours.

B.L.1-04. THE LIFE AND TEACHINGS OF JESUS. A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Second semester. Credit 3 hours.

4-05. OLD TESTAMENT HISTORY AND LITERATURE. An introduc-

tion to the literature of the Old Testament and a survey of Hebrew history. First semester. Credit 5 hours.

4-06. INTRODUCTION TO NEW TESTAMENT LITERATURE. A general introduction to the New Testament writings, including a brief consideration of the New Testament canon and text. Second semester. Credit 3 hours.

5-07. OLD TESTAMENT PROPHETS. A study of the Hebrew prophets as social and religious leaders. First semester. Credit 3 hours.

5-08. THE MESSAGE OF JESUS. Second semester. Credit 2 hours.

5-11. OLD TESTAMENT EXEGESIS. Study of Isaiah. First semester. Credit 2 hours.

5-12. NEW TESTAMENT EXEGESIS. Study of the Gospel of John. Second semester. Credit 2 hours.

5-13. OLD TESTAMENT EXEGESIS. Study of Jeremiah. First semester. Credit 2 hours.

5-14. NEW TESTAMENT EXEGESIS. Study of the Epistle of the Romans. Second semester. Credit 2 hours.

6-15. LIFE AND WORKS OF PAUL. First semester. Credit 2 hours.

6-16. APOCALYPTICISM AND THE BOOK OF REVELATION. Second semester. Credit 2 hours.

HEBREW AND GREEK. Upon sufficient demand courses may be offered in Hebrew Language and Literature and New Testament Greek Interpretation.

History of Religion

4-21. EARLY CHURCH HISTORY. Church History from the Apostolic age to the close of the papal schism. First semester. Credit 3 hours.

4-22. MODERN CHURCH HISTORY. Church History from the beginnings of the Reformation to the present. Second semester. Credit 3 hours.

5-09. GROWTH OF PAULINE CHRISTIANITY. First semester. Credit 2 hours.

5-10. CHRISTIAN LITERATURE FROM PAUL TO IRENAEUS. Second semester. Credit 2 hours.

5-25. AMERICAN CHURCH HISTORY. First semester. Credit 3 hours.

5-28. COMPARATIVE RELIGION. A comparative study of the major religions of the world. First semester. Credit 3 hours.

5-32. **BAPTIST HISTORY AND POLITY.** This course traces the rise and development of the Baptist Church and seeks to acquaint the student with its organization, principles, and practices. Second semester. Credit 3 hours.

6-33. **HISTORY OF CHRISTIAN MISSIONS.** A survey of the spread of Christianity from its beginning to the present time. Second semester. Credit 3 hours.

6-35. **THE NEGRO CHURCH.** A study of the rise and development of the Negro church in America. First semester. Elective. Credit 2 hours.

6-36. **MOHAMMEDANISM.** Elective. Second semester. Credit 2 hours.

6-39. **THE REFORMATION.** Elective. First semester. Credit 2 hours.

Philosophy and Psychology of Religion

4-41. **PHILOSOPHY OF RELIGION.** The study of the origin, nature, and value of religion. First semester. Credit 3 hours.

4-42. **PSYCHOLOGY OF RELIGION.** An analysis of the religious consciousness in the light of modern Psychology. Second semester. Credit 3 hours.

5-43, 544. **SYSTEMATIC THEOLOGY.** A discussion of the reasonableness of Christianity, and the data, laws, and theory of theology based upon Christian religious experience. Both semesters. Credit 6 hours.

6-45. **HISTORY OF CHRISTIAN DOCTRINE.** From the Apostolic Age to the present. First semester. Credit 3 hours.

6-46. **CONTEMPORARY RELIGION AND PHILOSOPHY.** A consideration of contemporary religious and philosophical movements. Second semester. Credit 3 hours.

6-47. **SOCIAL ETHICS.** An analysis of the problems of poverty, disease, and crime, and their relation to the family, state, and economic organization. Elective. First semester. Credit 3 hours.

6-48. **CHRISTIAN ETHICS.** Second semester. Credit 2 hours.

Practical Theology

HOMILETICS

4-61, 462. **HOMILETICS.** The nature of preaching. An elementary course in the conception, composition, and delivery of sermons. Both semesters. Credit 4 hours.

5-63, 564. **HOMILETICS.** Preachers and Preaching. A study of the lives and sermons of the great preachers, the place of preaching in the Christian Church, and the preparation and de-

livery of sermons. Both semesters. Credit 4 hours.

6-65, 666. HOMILETICS. The content of Preaching. The use of the Bible in modern preaching and the preparation and delivery of sermons continued. Both semesters. Credit 4 hours.

RELIGIOUS EDUCATION

4-73. PRINCIPLES OF RELIGIOUS EDUCATION. The principles and aims of religious education, the developing religious experiences in the light of genetic and social psychology. A study of the organization and agencies by which religious personalities are developed. First semester. Credit 3 hours.

4-74. MATERIALS AND METHODS OF RELIGIOUS EDUCATION. Careful consideration is given to the selection and organization of materials; curriculum construction; technique and methods of teaching. Second semester. Credit 3 hours.

The work of the Department of Religion in the college is an associated unit of the program of the School of Religion. Since a major in Religion is offered in the college, additional courses in Religious Education are listed under the Division of Psychology, Philosophy, and Religion of the College of Liberal Arts.

PASTORAL THEOLOGY

6-81. CHURCH ORGANIZATION AND ADMINISTRATION. First semester. Credit 3 hours.

6-82. CARE OF A PARISH. Elective. Second semester. Credit 2 hours.

6-84. PUBLIC WORSHIP. Second semester. Credit 2 hours.

6-85. RURAL CHURCH PROBLEMS. Elective. First semester. Credit 2 hours.

6-88. PERSONAL EVANGELISM. A study of the various types of spiritual problems of individuals, their causes, conditions of growth, and principles and techniques for preventing and remedying them, and the place of religion in their solution. Second semester. Credit 3 hours.

DEPARTMENT OF RELIGIOUS PROMOTION

ROBERT P. DANIEL, Ph.D.....	DIRECTOR
President of Shaw University	
JOHN L. TILLEY, Ph.B., A.M.....	GENERAL SUPERVISOR
Dean, School of Religion, Shaw University; Teacher-Missionary, Home Mission Board, Southern Baptist Convention	
CLIFTON E. GRIFFIN, A.B., B.D.....	FIELD AGENT
Executive Secretary, General Baptist State Convention of North Carolina	
EUNICE JACKSON, A.B., A.M.....	MISSIONARY AND RELIGIOUS EDUCATION INSTRUCTOR
Head, Department of Missionary and Religious Education	
MARTHA J. BROWN.....	MISSIONARY WORKER
Field Agent, Woman's Baptist Home and Foreign Mission Convention of North Carolina	

GENERAL INFORMATION

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

1. Graduate Course for Ministers

Through the coöperation of the Division of Education and Racial Coöperation of the State Department of Public Instruction and of the School of Religion of Duke University, Shaw University has offered several graduate courses for qualified in-service clergymen of Raleigh and vicinity.

2. District Ministers' Training Courses

In an endeavor to render a special service to the ministers in the State, Shaw University is coöperating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations.

The following served as instructors in the Institute during 1942-43:

O. S. BULLOCK, A.B., S.T.B., A.M., D.D.

Pastor, First Baptist Church, Raleigh, N. C.

J. L. TILLEY, Ph.B., A.M.

Dean, School of Religion, Shaw University

S. M. CARTER, A.B., B.D.

Assistant Professor of Theology, Shaw University

G. W. WATKINS, A.B., B.Th., D.D.

Pastor, First Baptist Church, Oxford, N. C.

J. H. MOORE, A.B., D.D.

Pastor, First Baptist Church, Charlotte, N. C.

W. F. ELLIOTT, S.T.B.

Pastor, First Baptist Church, High Point, N. C.

The following units were conducted this year:

Whiteville, North Carolina. Three weeks. The Reverend N. H. Hamer and the Reverend D. C. Gore, Local Managers. Teacher: Dr. O. S. Bullock. *Local Church. Baptist History.*

Lumberton, North Carolina. Six weeks. The Reverend W. D. Mitchell, Local Manager. Teachers: Dr. J. H. Moore, Rev. W. F. Elliott, and Rev. S. M. Carter. *Parables of Jesus. Bible Origins. Preaching from the Bible. Worship.*

Wadesboro, North Carolina. Three weeks. The Reverend E. H. Martin, Local Manager. Teacher: Dr. J. H. Moore. *Soul Winning. Parables of Jesus.*

Burgaw, North Carolina. Eight weeks. The Reverend J. D. McCrae, Local Manager. Teachers: Dr. G. W. Watkins and Dr. O. S. Bullock. *Book of Revelation. Parables of Jesus. Our Doctrines. Worship. Christian Stewardship.*

Fayetteville, North Carolina. Two weeks. The Reverend J. D. Raeford, Local Manager. Teacher: Dr. J. H. Moore. *Christian Stewardship.*

Longwood, North Carolina. Three weeks. The Reverend L. M. Stevison, Local Manager. Teacher: Dr. J. H. Moore. *Holy Spirit. Old Testament Biographies.*

Clayton, North Carolina. Two weeks. The Reverend A. B. Johnson, Local Manager. Teacher: Dr. O. S. Bullock. *Sermon Preparation.*

Warrenton, North Carolina. Two weeks. The Reverend J. E. McGrier, Local Manager. Teacher: Dr. G. W. Watkins. *Life of Christ.*

Raleigh, North Carolina. One week. Dr. O. S. Bullock, Local Manager. Teacher: Dean J. L. Tilley. *Parables of Jesus.*

Henderson, North Carolina. Two weeks. The Reverend J. M. Burchette, Local Manager. Teacher: Dr. G. W. Watkins. *Preaching from the Bible*.

Bricks, North Carolina. One week. The Reverend T. V. Foster, Local Manager. Teacher: Dr. J. H. Moore. *Life of Paul*.

Charlotte, North Carolina. One week. The Reverend H. M. Moore, Local Manager. Teacher: Dr. J. H. Moore. *Soul Winning*.

Philadelphia, Pa. Two weeks. The Reverend W. C. Williamson, Local Manager. Teacher: Dr. J. H. Moore. *Soul Winning. Minor Prophets*.

3. Women's Missionary Training Courses

For many years to come the Christian church will depend greatly upon consecrated volunteer leaders for the propagation of its work. Consequently, the Department of Religious Promotion endeavors to prepare these volunteers for more intelligent cooperation. With the financial assistance of the Baptist Women's Missionary Union of North Carolina (white), Shaw University has been able to add to the staff an instructor in Missionary and Religious Education. The courses offered will lead those who have chosen missionary work in the local church to an understanding and appreciation of the meaning of the missionary task; will guide them in the efficient organization of missionary groups; and will offer such knowledge and inspiration as to enable leaders to plan well-rounded programs of missions for the local church.

One week institutes were conducted this year at Bricks, Burgaw, Charlotte, Durham, Lumberton, and Raleigh. Course: *Missionary Education in Your Church*. Teacher: Miss Eunice Jackson, with Mrs. Martha J. Brown and Mrs. A. L. Filmore as associates.

4. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in cooperation with the General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest, addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the two major class periods were devoted to *How to Read the Bible*, taught by Doctor L. O. Lewis, professor at Morehouse College, Atlanta, Georgia; *Financing the Kingdom*, taught

by Dr. W. L. Ransome, pastor of First Baptist Church, South Richmond, Virginia.

Forum discussions were conducted on The Coöperation of the Minister and the Farmer in the National Defense Program, The Coöperation of the Church in the Program of Civilian Defense, and the Coöperation of the Church in a Nutrition Program for Defense.

Special Lecturers included: Doctor C. L. Aiken, president of the New Jersey Baptist State Convention; Doctor W. Hersey Davis, Professor of Southern Baptist Theological Seminary; Mrs. Lucy F. James, Itinerant Teacher Trainer, State Department of Home Economics; The Reverend Thomas Kilgore, pastor of Friendship Baptist Church, Winston-Salem; Mr. John W. Mitchell, State Agent, Extension Work, State Department of Agriculture; The Reverend J. W. Wiley, pastor, First Baptist Church, Weldon; President Robert P. Daniel of Shaw University; Doctor E. O. Sellers, Baptist Bible Institute, New Orleans; The Reverend C. E. Griffin, Executive Secretary, General Baptist State Convention.

5. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute Shaw University promotes a Leadership Training Conference in coöperation with the Woman's Home and Foreign Mission Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the state.

The major class period was devoted to *The Way of Missionary Education* taught by Miss Eunice Jackson, Head of the Missionary and Religious Education Department at Shaw University. The theme of the conference this year was "Witnessing for Christ through Works." Special lectures included a discussion on "Our Field White Unto the Harvest" by Mrs. Annie L. Filmore, Corresponding Secretary of the Woman's Home and Foreign Missionary Convention; a forum on "Our Training Program" led by Mrs. Martha J. Brown, Director of the Conference; special address by Mrs. J. S. Farmer, president, Woman's Missionary Union of North Carolina; a special discussion on "Witnessing for Christ Through Religious Service at Shaw University" by Mrs. Robert P. Daniel; a discussion on "Recreational Program for Church and Community" by Mrs. J. W. Wiley and Mrs. James C. Baptist; address on "The Convention Moving Upward Through its Training Program" by Mrs. Viola McMillan, president of the Woman's Home and Foreign Missionary Convention; and special discussions on the work of the State Convention under the direction of the

officers and leaders of the various departments of service of the Woman's Home and Foreign Missionary Convention.

6. Annual Theological Day

Annually Shaw University promotes a Theological Day in coöperation with the Alumni Association of the School of Religion of the institution. On this occasion an outstanding Baptist clergyman of national prominence is presented as guest speaker in a special chapel service in the morning, and a special address for ministers in the afternoon. In addition an alumnus is invited to deliver a sermon. Ministers from various sections in North Carolina return for this special day.

The special guest speaker this year was Doctor E. C. Smith, pastor, Metropolitan Baptist Church, Washington, D. C. The alumni sermon was delivered by the Reverend E. Wimberley of Durham, North Carolina.

7. College Students' Christian Conference

For four consecutive years Shaw University sponsored a Students' Christian Conference which was attended by students from the several Negro colleges in the State of North Carolina. Because of difficulties in transportation this conference was not held this year.

8. Young Peoples' Leadership Training Course

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Sunday School Study Course of the Southern Baptist Sunday School Board. The courses offered this year were: *Building a Standard Sunday School*, *The Book We Teach*, and *When Do Teachers Teach*. They were taught by Miss Eunice Jackson.

9. Sunday School

Under the supervision of the instructor in Religious and Missionary Education a regularly organized Sunday school is held at Shaw University each Sunday morning at 9:30. This Sunday school has afforded students opportunity for experience in Sunday school work, as well as studying the Sunday school lesson.

10. Missionary and Prayer Services

The Hayes-Fleming Society of the institution as a unit of the Youth Department of the Woman's Home and Foreign Missionary Convention, Mrs. Martha J. Brown, supervisor, sponsors the weekly missionary and prayer services which are attended voluntarily by the students.

11. Morning Meditation Hour

Periodically early morning devotional services are held in the YWCA Room by groups of resident students of Estey Hall under the leadership of Mrs. Esther R. Reed.

12. Annual Religious Emphasis Week

The special Religious Emphasis Week brings to the campus an outstanding minister to deliver a series of sermons and to serve as special religious counsellor to students. This series proves to be a very effective force in stimulating the religious life of faculty and students. The guest minister this year was the Reverend L. E. Terrell, pastor of New Hope Baptist Church, Hackensack, New Jersey.

13. Vespers

Religious services are held each Sunday in the University Chapel. Because of their high quality, these services attract the regular attendance of many citizens of Raleigh and vicinity.

WAR TRAINING PROGRAM

Shaw University has extended its facilities for many activities related to the defense and war program. Classrooms have been made available for community instruction in First Aid, Nutrition, Safety, as well as other services related to the activities of the Wake County Defense Council and the Wake County Citizens Service Corps.

The Committee on the Defense Training Program at the institution is composed of President Robert P. Daniel, chairman; Mr. G. E. Jones, Dean F. P. Payne, Professor George Snowden, and Mr. W. H. Quarles, Jr.

NYA Training Center

MISS D. CHRISTINE HARRINGTON, *Supervisor*

A National Youth Administration Training Center in Radio for Negro young women is located at Shaw University. This is a unit of a master project with headquarters in Durham. After completing the basic training which averages three months, the young women are able to secure employment in various defense industries. As groups complete their training other trainees are enrolled; so that the number taking this training at Shaw averages 125 at a time.

ESMWT Program

GEORGE SNOWDEN, *Institutional Coördinator*

In coöperation with A. and T. College, Greensboro, and North Carolina College for Negroes, Durham, Shaw University has offered during 1942-43 the following courses under the Engineering, Science, Management War Training program for residents of Raleigh and vicinity:

Radio Communication. Mr. Louis W. Roberts, Instructor.

Personnel Administration. Mr. George Snowden, Instructor.

Office Organization and Management. Mr. Walker H. Quarles, Jr., Instructor.

Chemical Industrial Microbiology. Dr. R. Arliner Young, Instructor. Mr. L. W. Addison, Assistant.

Analytical Chemistry. Mr. H. C. Perrin, Instructor.

Engineering Drawing. Mr. J. C. Levingston, Instructor. Miss Mary A. Miller, Assistant.

THE SUMMER SCHOOL

The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are offered during two sessions of six weeks each and are so organized as to serve the needs of the following persons:

- (a) High school graduates.
- (b) College students.
- (c) Holders of any of the following certificates:
 1. Elementary—any class.
 2. Primary "C," "B," and "A"
 3. Grammar Grade "C," "B," and "A"

Instruction in the summer sessions of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University.

GRADUATES 1942

Regular Session

WITH THE DEGREE OF BACHELOR OF ARTS

With Highest Honor: Alma Beatrice Coppedge

Sarah Elizabeth Edwards-Arrington	Bessie Lee Harrod
Willie Blanche Baker	Nathaniel Samuel Hinton
Annie Louise Brewington	Louise Geneva Hood
Anna Esther Cheek	Thomas Hunter Jernigan
Joseph Edwards Childs	Louis Napoleon Jones
Lenchen Elizabeth Coleman	McClenda Elizabeth Jones
Alonzo Glinzy Coley	Esther Ruth Jordan
Dorothy May Conner	Rhoda Mattie Joye
Annie Elizabeth Cooke	Izola Adele Kearney
Jessye Gray Cooke	William Plummer Kearney
Leola Castella Croom	Mary Juanita Littlejohn
Alice Physic Dunn	Frederick McDonald Lutz
Martha L. Smith Faison	Grace Louise Parrish
Janie Rebecca Felton	Eneshel Margaret Roberson
Thomas Ellis Gilmore	Dorothy Lillian Raines
Guy Tillman Glover	Louise Beatrice Speller
Mildred Harris Handy	Deborah Shepard Toles
Virginia Oneil Harris	Talmage Adam Watkins
	Claude Ernest Whitaker, Jr.

David Moody Wiley

WITH THE DEGREE OF BACHELOR OF DIVINITY

Caswell Martin Carter	Ethel Gwendolyn Maye
John Henry Chavis	Freda Madrienne Maye
Martha Gloria Evans	Ada Flora Miles
Beadie Lucille Griswold	Thaddeus Quienten Mumford
John William Handy, Jr.	Charles Alexander Robinson, Jr.
Pearl Marie McIver	Cicero Milton Toney
Naomi Tinnin McLaurin	Helen Augusta Whitfield
Evelyn Johnson Marrow	Ella Louise Williams

WITH THE DEGREE OF BACHELOR OF DIVINITY

Alonzo Glinzy Coley	Talmage Adam Watkins
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HONORARY DEGREES

Doctor of Divinity

James Vance McIver	Wilson Major Morris
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Summer Session**BACHELOR OF ARTS**

Effie Hall Ballentine	Helen Mack Mitchell
Ethel Page Beasley	Lillie Shumate Murray
Brodie Leroy Boone	Annie Whitehead Neville
Maggie Jane Bryant	Lillie Daisy Pearsall
Hazel Naomi Carter	Mary S. Bryant Perkins
Mary Thompson Chalmers	Wyomia Berlee Perry
Ethel Hicks Clements	Katie Mae Brownlee Peterson
Magdalene Walker Cooke	Bessie Coltrane Pettiford
Thelma Saunders Cooper	Beulah Massenburg Robinson
Charles Melvin Bruce Creecy	Gertrude Beatrice Rogers
Lena Reid Daves	Christine McDaniel Smith
Grady Demus Davis	Pearle Emily Smith
Martha Leah Foster	Telora Mignon Stallings
Julia Marable Grey	Constance Mae Thorpe
Ella Addie Hardy	Irma Adams Todd
Nellie Fort Harris	Ethel Blake Thomas
Flora Bostick Holt	Catherine Smith Turner
Mary Louise Perry Johnson	Alyce Carter Vaughan
Margaret Ruth Judkins	Amanda Inez White
Bertha Alston Leake	Elizabeth Shaw Blacknall White
Mary Ruth Lyon	Dorothy Hardy Wills
Tressie Thelma McCrimmon	Elizabeth Mitchell Wilson
Lucy Pulley Massenburg	Ernestine Haywood Wright
Mabel McCauley Matthews	Effie Fort Young
	Eredena High Young

BACHELOR OF SCIENCE

Leonard LeRoy Brown	Narcissus Elizabeth Harrington
Philathea Etta Carter	Carlotta Frankye Haywood
Zimmie Bernard Johnson	

CLASSIFIED ROSTER OF STUDENTS
AT SHAW UNIVERSITY

FRESHMEN

<i>Names</i>	<i>Home Town</i>
Adams, Henriquetta Ethelinda.....	New York, N. Y.
Alexander, Rotha Mae.....	Kittrell
Allen, Edwin Henry.....	Henderson
Anderson, Kenneth Frederick.....	New York, N. Y.
Andrews, Ruth Rogers.....	Raleigh
Arrington, Mavis Esmeralda.....	Rocky Mount
Artis, Grace Emery.....	Wilson
Ashley, Hallie Queen.....	Macon, Ga.
Bell, Nathaniel Wesley.....	Washington, D. C.
Bellamy, Emma Corrine.....	Beaufort
Black, Lillian Verale.....	Wilson
Black, Pearlina.....	Monroe
Blackmon, Henry, Jr.....	Raleigh
Boone, Anna Laura.....	Dover, N. J.
Breeze, Lorena Novella.....	Hillsboro
Brooks, Eddie Lee.....	Ridgewood, N. J.
Brooks, Geraldine Elizabeth.....	Kernersville
Brooks, Pattie Belle.....	Kittrell
Brown, Della Marie.....	Kinston
Brown, Lois Eugenia.....	Thelma
Brown, Martha Valeria.....	Maxton
Bullock, Davanna Beatrice.....	Rocky Mount
Calloway, Ruth Elizabeth.....	Reidsville
Campbell, Eunice Rae.....	Clayton
Carelock, Dorothy Mae.....	Leaksville
Carter, Marion C.....	Durham
Chavis, Walter James.....	Raleigh
Cheek, Dorothy Mills.....	Henderson
Clarke, Madge Constance.....	New York, N. Y.
Cofield, Martha Adliene.....	Philadelphia, Pa.
Conner, Shade.....	Mount Olive
Debnam, Joshua.....	Raleigh
Delany, Lemuel Thackara.....	Raleigh
Dickens, Luella Verine.....	Rocky Mount
Doles, Ruby Mae.....	New York, N. Y.
Drains, Helen Elizabeth.....	Wilmington
Dunham, Helena Munn.....	Waterbury, Conn.

Edwards, Geraldine Vera.....	Kinston
Fitts, Leola.....	Littleton
Floyd, Dorothy Belle.....	Fairmont
Foster, Omega Evangeline.....	Burlington
Fulton, Mable Lutrilla.....	Walnut Cove
Gardner, Erma Geneva.....	Clayton
Gill, Willie Mae.....	Raleigh
Gilliam, Arnez Carolyn.....	Ahoskie
Gossett, James Theodore.....	Asheville
Gray, Eula Lee.....	Hendersonville
Gray, Mae Alyce.....	Walnut Cove
Hairston, John Carl.....	Pittsburgh, Pa.
Hall, Willie Poag.....	Gastonia
Hardie, Vernelle Elizabeth.....	Raleigh
Harper, Allette Ernestine.....	Winston-Salem
Henry, Allie Morris.....	Burgaw
Hicks, Elsie Lee.....	Raleigh
High, Vivian.....	New York, N. Y.
Hines, Various Virginia.....	Knightdale
Hockaday, Rosa Lee.....	Smithfield
Hodge, Mattie Mae.....	Wendell
Holden, Dorothy Louise.....	Raleigh
Holland, Ardelle Jeanette.....	Roanoke, Va.
Holland, Madeline Inez.....	Roanoke, Va.
Jenkins, Bessie Victoria.....	Colerain
Johnson, Fannie Luvenia.....	Louisburg
Jones, Alner Ellen.....	Hillsboro
Jones, Blondell Bernetha.....	Brooklyn, N. Y.
Jones, Doris Thelma.....	Hillsboro
Kelly, Kathryne.....	Hamlet
Keyes, Warren George.....	Oriental
Kittrell, Josephine Cornelia.....	Kittrell
Lyon, Hope Oralean.....	Wendell
McCabe, Missouri.....	North Harlowe
McClain, Edith Lucielle.....	Garner
McCleave, Wilma Loree.....	Siler City
McCullers, Carrie Lillie.....	Wendell
McLean, Margaret Grace.....	Fayetteville
McLain, Anna Lee.....	Erwin
McNeill, Doris Elizabeth.....	Clarkton
Mangrum, Beatrice Edna.....	Creedmoor
Massenburg, Mary Alice.....	Louisburg
Matthews, Eula Mae.....	Staley
Mitchell, Ida Virginia.....	Suffolk, Va.

Moore, Annie Belle.....	Clayton
Moore, Ethel Steward.....	Chicod
Moore, Leronia.....	Plymouth
Moore, Lovetta	Bayboro
Murphy, Edward William.....	Louisburg
Nimmo, James Allen.....	Greenville
Payne, Adelaide Marie.....	Swedesboro, N. J.
Payne, Grace Lee.....	Swedesboro, N. J.
Payne, Mary Lynn.....	Coconut Grove, Fla
Peele, Ollie Beulah.....	Lewiston
Pennix, Hazelen.....	Burlington
Perry, William Silas.....	Providence, R. I.
Peterson, Izy Mae.....	Magnolia
Pittman, Dennis Reginald.....	Scotland Neck
Pratt, Emma Mae.....	Bordentown, N. J.
Price, Ozetta.....	Burlington
Pridgen, James Leon.....	Goldsboro
Prince, Thelma Burma.....	Waterbury, Conn.
Ransom, Alethea Maye.....	Philadelphia, Pa.
Ratley, Daisy Lee.....	Fairmont
Richardson, Edward Charles.....	Rocky Mount
Richardson, Ruby Estelle.....	Raleigh
Roberts, Evelyn Elizabeth.....	Beaufort
Robinson, Corine Theresa.....	Washington, D. C.
Robinson, Samantha Ruth.....	Raleigh
Russell, Paul Lindsay.....	Pelham
Saunders, John Tony.....	Oriental
Scott, Mae Belle.....	Raleigh
Shell, Marion Douglas.....	Winston-Salem
Sherrill, Dorenia Isabella.....	Troutman
Simmons, Gladie Bell.....	Pollokville
Simmons, Otis Alvester.....	Pollokville
Smith, Elda Louise.....	Louisburg
Smith, Martha Fannie.....	Virgilina, Va.
Speller, Mary Sue.....	New York, N. Y.
Stanford, John Richard.....	Chapel Hill
Stewart, Evelyn Doris.....	Windsor
Stewart, Willis Sidney.....	Wendell
Stilley, Ruth Hester.....	Bonnerton
Stokes, Janis Evelyn.....	Middlesex
Stovall, Mary Lou.....	Battleboro
Taylor, Esteen Arretta.....	Fairmont
Taylor, Sallie Mae.....	Louisburg
Thorpe, Bessie Ophelia.....	Raleigh

Trotter, Clara Eunice.....	Roxboro
Trusemdell, Lottie Betty.....	Concord
Walden, Millie Ann.....	Harrison, N. Y.
Walker, Alma Razelia.....	High Point
Watson, Algie Lee.....	Knightdale
Watson, Conorah Louise.....	Knightdale
Whiters, Carrie Vernetta.....	Wilmington
Wiggins, Kathleen Bryant.....	Zebulon
Wilkins, June Robin.....	Suffolk, Va.
Williams, John Bernest.....	Spring Hope
Williams, Russell Richard.....	Lima, Ohio
Williamson, Emmett Lee.....	Clinton
Wilson, Herman Lee.....	Fayetteville
Wragg, Dorothy Mae.....	Georgetown, S. C.
Wyatt, Rosalind Ella Hattie.....	Salisbury
Wyatt, Virginia Adlena.....	Salisbury

SOPHOMORES

Adams, Hazel Elizabeth.....	Raleigh
Adams, Janie Mae.....	Raleigh
Adams, Mary Plummer.....	Knightdale
Alexander, Spencer.....	Gastonia
Alexander, Virginia.....	North Wilkesboro
Allen, Elizabeth Salome.....	Wilmington
Arrington, Edwin Lawrence.....	Enfield
Arrington, Eunice Alleen.....	Goldsboro
Backus, Audrey Vernyce.....	Suffolk, Va.
Barfield, Cleo Joseph.....	Kinston
Beasley, Eva Leronia.....	Edenton
Bennett, Willie Edward.....	Wallace
Blake, Ruth Madeline.....	Atlantic City, N. J.
Bradham, Hazle.....	Laurinburg
Brawley, Lorene.....	Taylorsville
Brinkley, Bobby Lowell.....	Enfield
Brooks, Ralph Lee.....	Greensboro
Brown, Peter Rodgers.....	Handson, Va.
Burrus, Lloyd Andrew.....	Norfolk, Va.
Burton, William DeWitt.....	Rougemont
Byrd, Charles Thornton.....	Clifton Forge, Va.
Cannady, Annis Jane.....	Roxboro
Carr, William Nathaniel.....	South Boston, Va.
Carter, Eleanor Vanaman.....	Warrenton
Chavis, Vivian Elverd.....	Oxford
Cheek, Olivia Louise.....	Henderson
Cherry, Sarah Winnie.....	Windsor

Childs, Theodore Francis.....	Jamaica, N. Y.
Churchill, William Pinkey, Jr.....	New York, N. Y.
Cogdell, Peggy Elizabeth.....	Kinston
Crump, Inez Ernestine.....	Portsmouth, Va.
Cumbo, Gladys Inez.....	Raleigh
Darity, William Alexander.....	East Flat Rock
Davis, Carrie Pauline.....	Fuquay Springs
Davis, Catherine Mae.....	Fuquay Springs
Davis, Judge Bustee, Jr.....	Fuquay Springs
Debnam, Helen Davis.....	Montclair, N. J.
Douglas, Ala Mae.....	Red Springs
Dunston, Lue Catherine.....	Wake Forest
Edgerton, Camilla Webb.....	Louisburg
Edwards, Chancy Rudolph.....	Elm City
Foster, Edith Goldene.....	Burlington
Gaines, Minnie Willeau.....	Atlantic City, N. J.
Gilliam, Fletcher Mae.....	Ahoskie
Goins, Louise Marie.....	Southern Pines
Grady, Bernardine.....	Mount Olive
Gray, Marie Antoinette.....	Kinston
Hardy, Helen Viola.....	Woodland
Harley, Martha Musetta.....	Media, Pa.
Hart, Thomas Bernard.....	Clifton Forge, Va.
High, Clementine Alberta.....	New York, N. Y.
Hill, Calvin Harvey.....	Elizabeth City
Hodges, Willie Henry.....	Kinston
Holmes, Bettye Sue.....	Raleigh
Holmes, Martha Louise.....	Trinity
Hood, Melvin Parks.....	La Grange
Howell, Elsie Louise.....	Raleigh
Jackson, Marie Estellean.....	New York, N. Y.
Johnson, Darius.....	Fayetteville
Johnson, Grayce Evaneglin.....	Richmond, Va.
Johnson, Janet Magdaline.....	Eagle Rock
Johnson, Joy.....	Laurel Hill
Johnson, Mary Magdaline.....	Whaleyville, Va.
Keyes, Walter Raleigh.....	Jamesville
Lampkins, Annie Irene.....	Reidsville
Lane, Eliza Virginia.....	Raleigh
Larkins, Doris Louise.....	Raleigh
Lewis, Margaret Dolores.....	Raleigh
Little, Alma Louise.....	Taylorsville
McCabe, China Ann.....	North Harlowe
McGuffin, Florence Elizabeth.....	South Boston, Va.

McLaurin, Robert Henry.....	Fayetteville
Mangana, Alberta Leah.....	South Boston, Va.
Melvin, Alma Gray.....	Fayetteville
Mitchell, Gloria Evander.....	Raleigh
Mitchell, Ruth Ray.....	Raleigh
Moore, Annie Pearl.....	Creedmoor
Moore, Gwendolyn Vashti.....	Pensacola, Fla.
Moore, John Hendrick.....	Laurinburg
Moore, Pauline	Chicod
Moye, Dorothy Lassear.....	Kinston
Muse, Edward Barnette.....	Danville, Va.
Myers, Julius Hilton.....	Greensboro
Neely, Mary Elizabeth.....	Salisbury
Powers, Mildred Lucille.....	Wallace
Powers, William Joseph.....	Willard
Pratt, Sara Belle.....	Bordentown, N. J.
Puryear, Naomi Catherine.....	Virgilina, Va.
Revis, Solomon	Raleigh
Rhone, Adelaide Ardenia.....	Fayetteville
Rivera, Harveleigh Monte.....	Mount Olive
Rogers, Thelma Lucinda Sharpe.....	Winston-Salem
Rogers, Vearo Gladys.....	Wendell
Rousseau, Mary Frances.....	Salisbury
Sands, Erma Lee.....	Miami, Fla.
Schmoke, Hermina Calanthe.....	Raleigh
Shields, Alfred Frederick.....	Hendersonville
Smith, Alexander	Greenville
Smith, Robert Lee.....	Washington, D. C.
Smith, Wilhelmenia Elwin.....	Winston-Salem
Southerland, Maggie Lou.....	Lumberton
Stokes, Juanita Louvenia.....	Ruffin
Underwood, Charles Thaddeus.....	Rocky Mount
Watson, Hattie Anita Mae.....	Knightdale
Watson, Manerva Louise.....	Macon
Weaver, Leanora Margaret.....	Norfolk, Va.
Wilkins, Teresa Ilease.....	Spring Hope
Williams, Mary Leonora.....	Raleigh
Wilson, Donella Elizabeth.....	Red Springs
Wood, Marie Viola.....	New York, N. Y.
Woodard, Annie Lee.....	Wilson

JUNIORS

Aldridge, Edna Naomi.....	La Grange
Alston, Annie Wilhemina.....	Raleigh
Armstrong, Lynette Elizabeth.....	Elizabeth City

Baldwin, John Bunyan.....	Red Springs
Bartee, Bernice Bertha.....	Barberton, Ohio
Bateman, Hester Mizell.....	Ossining, N. Y.
Battle, Susie Pearl.....	Whitakers
Birdsall, Eleanor Mae.....	Raleigh
Boyd, Anna Lee.....	Washington
Boykin, Thomas Edison.....	Parkersburg
Brewer, Gladys Anabel.....	Charlotte
Brewington, Juliet Cocheyse.....	Burgaw
Briggs, Ben Meeks.....	Kinston
Broadnax, Loleta Virginia.....	Leaksville
Brown, Bettie Lou.....	Vaughan
Byrd, Bernice.....	Charlotte
Cooper, Augusta Lenora.....	Plymouth
Daniels, Gladys Charlotte.....	La Grange
Daye, Mae Letha.....	Franklin, Va.
Edmonds, John Henry.....	West Cape May, N. J.
Edmondson, William Ridley.....	Raleigh
Hall, Essie Beatrice.....	Wise
Hamlin, Albert Thomas.....	Raleigh
Harry, Cheryl Andrea.....	Bronx, N. Y.
Hicks, James Wallace.....	Raleigh
Hicks, Willie Mae.....	Newark, N. J.
James, Lewis Albert.....	Key Port, N. J.
Jones, Jestine Kearney.....	Raleigh
Lamb, Sarah Linnette.....	Norfolk, Va.
Logan, Eugene.....	Raleigh
Lyon, Matrie Christine.....	Wendell
Malone, Elizabeth Bryan.....	Rocky Mount
Mason, Australia Lee.....	Rocky Mount
Morgan, Ruth Geraldnye.....	Wendell
Morisey, Sarah Grace.....	Raleigh
Moses, Jessie Cornelia.....	Rocky Mount
Murray, James Andrew.....	Winston-Salem
Nettles, Eloise.....	Rocky Mount
Newsome, Doris.....	Fremont
Oakley, Andolia Vanessa.....	Oxford
Perkins, Marion Davy.....	Newark, N. Y.
Porter, George Wilbert.....	Bessemer, Ala.
Powe, Jeanette Elwin.....	Raleigh
Price, Bessie Imogene.....	Limestone, Tenn.
Price, George Sylvester, Jr.....	South Ozone Park, N. Y.
Pridgen, Mary Elizabeth.....	Nashville
Quinerly, Rosa Lee.....	Norfolk, Va.

Reavis, Beulah Mae.....	Raleigh
Reid, Fred Artis.....	Hackensack, N. J.
Richardson, Rosalyn Cherry.....	Tarboro
Robinson, John William.....	Newark, N. J.
Rogers, Adell.....	Ayden
Rogers, Gwendolyn Ernestine.....	Raleigh
Sapp, Elizabeth Anaza.....	Raleigh
Sherrill, Gladys Irene.....	Washington
Smith, Christiana Elizabeth.....	Raleigh
Stewart, Anita Louise.....	Sanford
Stokely, Gwendolyn Elizabeth.....	Greenville, Tenn.
Thomas, James Edward.....	Wilmington
Thompson, Minnie Ruth.....	Faison
Whitaker, Effie Mae.....	Raleigh
White, Almeta Elizabeth.....	Winston-Salem
White, Gussie Alma.....	Salisbury
Wimberley, Ruth Elizabeth.....	Raleigh
Wortham, Pearl Louise.....	Raleigh
Young, John Edward.....	Pittsburgh, Pa.

SENIORS

Alston, Ernestine.....	Raleigh
Andrews, Elizabeth Thompson.....	Raleigh
Battle, Mary Elizabeth.....	Tarboro
Baugh, Doris Corinne.....	Petersburg, Va.
Bell, Hallie Boykin.....	Raleigh
Bethel, Bertha Jeannette.....	Burlington
Bizzell, Vivian Inez.....	La Grange
Brewington, Blonnie Ree.....	Faison
Brewington, Corena Beatrice.....	Dunn
Brown, Julie Mae.....	Charleston, S. C.
Budd, Georgia Evelyn.....	Bordentown, N. J.
Burgess, Queen Esther.....	Arcola
Burt, Margaret Thomasina.....	Raleigh
Cain, Juanita Hope.....	Raleigh
Caldwell, Ruth Octavia.....	Pinehurst
Clarke, Sylvester Freemon.....	Pantego
Cook, Grace Elizabeth Jackson.....	New Bern
Copeland, Cynthia Ann.....	Elizabeth City
Daniels, Hannah Mozella.....	Asheville
Davis, Doris Gwendolyn.....	Raleigh
Dunston, Annie Ernestine.....	Raleigh
Edwards, Elizabeth Florence.....	Nazareth
Edwards, Henry Feard.....	New Bern
Ellis, Ethel.....	Whiteville

Flythe, Codis Odell.....	Pendleton
Forbes, Verdell Elvita.....	Miami, Fla.
Gill, Gwendolyn Rebecca.....	Raleigh
Guess, Clara Jeannette.....	Raleigh
Hagans, Christine Henolia.....	Fremont
Hardy, Hildegard Geneva.....	Enfield
Haywood, Mary Veola.....	Raleigh
Hill, Mattie Geneva.....	Clayton
Hinton, Catherine Rosander.....	Raleigh
Jackson, Mary Katrina.....	Black Mountain
Jackson, Mary Ruth.....	Philadelphia, Pa.
Jeffreys, Isabella.....	Wake Forest
Johnson, Bernestine Virginia.....	Richmond, Va.
Jones, Parry Wyche.....	Wise
Jones, Theresa McNeil.....	Raleigh
Kay, Constance Taylor.....	Raleigh
Knuckles, Sadie Marcus.....	Lumberton
Lawson, Frankie Waddell.....	Virgilina, Va.
Logan, Dovis Frances.....	Mooresboro
Lucas, Charles Sylvester.....	Raleigh
Lucas, Myrtle Leonia.....	Rocky Mount
Luton, Alice Clayton.....	Powellsville
McCrimmon, Harriett Elnora.....	Raleigh
Mangrum, Ruby LuTishia.....	Franklinton
Marrow, Frances Marie.....	Raleigh
Matthew, J. Scott, Jr.....	Dermott, Ark.
Moore, Mary Lou.....	Warsaw
Murrill, Dimple.....	Hickory
Perry, Blonnie Mae.....	Wendell
Powell, Ella Catherine.....	Raleigh
Powers, John Edward, Jr.....	Willard
Raines, Hettie Louise.....	Raleigh
Reid, Annelle Bernice.....	Plainfield, N. J.
Richards, Edna Mae.....	Roanoke, Va.
Roberts, Mary Elizabeth.....	Raleigh
Sampson, Blonnie Clarastine.....	Clinton
Sanders, Arletha Mae.....	Raleigh
Sanders, Charles Edwards.....	Apopka, Fla.
Sandifer, Faye Henley.....	New York, N. Y.
Shaw, Margaret Ethel Catherlene.....	Burlington
Singletary, Bessie Lee.....	Raleigh
Smith, Margaret.....	Middlesex
Spaulding, Delilah Christine.....	Clarkton
Spriggs, Margaret Lee Charles.....	Raleigh

Stephens, Lillian Junel.....	Lumberton
Swayze, Burrus Cooke.....	Raleigh
Trice, Ruth Elizabeth.....	Raleigh
Turner, Mabel Louise.....	Raleigh
Wade, Florine Louise.....	Raleigh
Watkins, James Clyde.....	Rockingham
Whitfield, Gladys Elizabeth.....	Norfolk, Va.
Whiting, Lottie Georgia.....	Raleigh
Whitted, Jessie Joyner.....	Hillsboro
Young, Madeline Joan.....	Pittsburgh, Pa.

PART-TIME

Aldridge, Mildred Lee.....	Raleigh
Botts, Empsie Taylor.....	Hampton, Va.
Daniel, Blanche Taylor.....	Raleigh
Fairbault, Rebecca Jane.....	Hillsboro
Hairston, Otis Lemuel.....	Greensboro
Johnson, Zimmie Bernard.....	Raleigh
Jones, Willie Louis.....	Ayden
Kearney, Ozra Young.....	Raleigh
Lee, Drusilla Amanda.....	Raleigh
McNeil, Mary Louise.....	Southern Pines
Thomas, Stephen Blalock.....	Burlington
Turner, James Virgil.....	Raleigh
Yeargin, Willie Catherine.....	Raleigh

UNCLASSIFIED

Dammond, Bernice Estelle.....	Petersburg, Va.
Miller, Irene.....	Oxford
Morgan, Matthew Williams.....	Durham
Saint-Fort, Joseph Charlotin.....	Haiti
Stuppard, Maurice Pierce.....	Haiti
Young, Ailey Mae.....	Wake Forest

SCHOOL OF RELIGION

Creecy, Charles Melvin Bruce.....	Rich Square
Dunn, Otis Elson.....	Wake Forest
Humphrey, James.....	Lumberton
Raiford, James DeCosta.....	Fayetteville
Riddick, Leon Clanton.....	Powellsville

ENROLLMENT 1942-43

I. ACADEMIC CREDIT CURRICULA:

College of Arts and Sciences

	<i>M</i>	<i>F</i>	<i>T</i>
Freshmen	40	140	180
Sophomores	27	57	84
Juniors	15	57	72
Seniors	6	47	53
Unclassified	4	9	13
Part-time	4	9	13
	<hr/>	<hr/>	<hr/>
	96	319	415

School of Religion

Regular students	5	0	5
	<hr/>	<hr/>	<hr/>
	5	0	5

Summer School 1942

First Session	35	262	297
Second Session	16	168	184
	<hr/>	<hr/>	<hr/>
	51	430	481
Total (without duplications).....			332

Extension 1942-43

First Semester.....	8	186	194
Second Semester.....	10	139	149
	<hr/>	<hr/>	<hr/>
	18	325	343
Total (without duplications).....			225

II. SERVICE PROGRAM:

Department of Religious Promotion

Graduate students in School of Religion.....	5
Students in college with major in Religion.....	24
Enrollment in Religion courses in Summer School 1942	38
Enrollment in Religion courses.....	222
Sunday School Enrollment.....	90
Sunday School Leadership courses.....	63
District Ministers' Institutes.....	391
District Women's Institutes.....	148
Annual Ministers' Institute and Women's Conference....	185

War Training Program

NYA Defense Training Center in Radio.....	150
ESMWT courses	192

Nursery School

Average daily attendance.....	30
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Enrollment Summary**I. ACADEMIC COURSES:**

Regular Session 1942-43.....	420
Summer School 1942.....	332
Extension 1942-43	225
	<hr/>
Total	977

II. SERVICE PROGRAM:

Department of Religious Promotion.....	877
War Training Program.....	342
Nursery School	30
	<hr/>
Total	1,249



THE SHAW UNIVERSITY BULLETIN



CATALOGUE NUMBER

1943-1944

ANNOUNCEMENTS FOR

1944-1945

Published six times the year, in the months of February, March,
April, May, October, and November.

Office of Publication, Shaw University, Raleigh, N. C.

Entered as second-class matter January 26, 1932, at the postoffice at
Raleigh, N. C., under the Act of August 24, 1912.

SHAW UNIVERSITY

"Pro Christo Et Humanitate"

**"That Religion and Learning may go hand in hand
and Character grow with Knowledge"**

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1944

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1945

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

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CALENDAR 1944-45

First Semester

1944			
Sept.	15	Friday	General staff meeting at 10 a.m.
Sept.	15-16		Faculty Conference
Sept.	17	Sunday	All freshmen are expected to arrive (Do not report earlier nor later than this date unless specifically instructed otherwise by the University)
Sept.	18	Monday	Freshman Orientation Program be- gins: All freshmen and new students re- port in University chapel at 8 a.m. (Late registration charge assessed against all freshmen reporting after 9:30 a.m.)
Sept.	18-20		Orientation Program of Freshmen con- tinued
Sept.	20	Wednesday	First day for arrival of returning stu- dents. *(Upperclassmen should not re- port earlier than this date unless spe- cifically instructed by the University)
Sept.	21	Thursday	Classification of upperclassmen
Sept.	22	Friday	Organization of Classes (Charge for late registration begins for upperclassmen)
Sept.	25	Monday	Last day for special or late admissions. New students are not given this privi- lege
Sept.	26	Tuesday	Delinquent examinations begin
Sept.	30	Saturday	Last day for change of program
Nov.	24	Friday	Founder's Day. Seventy-ninth anni- versary
Nov.	30	Thursday	Thanksgiving (Recess to be announced)
Dec.	25	Monday	Christmas (Recess to be announced)
1945			
Jan.	15	Monday	Last date for filing application for gradu- ation on May 28. (Later filing permit- ted only upon good reason as approved by the President and will involve a fee of \$1.00 for each month late)
Jan.	22-26		First Semester Examinations

* All students should report to the Business Office to pay fees on day of arrival in order not to be delayed for classification on Thursday.

Second Semester

Jan.	27	Saturday	Payment of fees for second semester by students continuing in school. (Occupancy of dormitory by students not registering the second semester ends at 10 a.m.)
Jan.	28	Sunday	Day of expected arrival of students entering for the second semester. (Do not report earlier than this date unless specifically instructed by the University)
Jan.	29	Monday	Registration for second semester
Jan.	30	Tuesday	Organization of classes. (Charge for late registration begins)
Feb.	5	Monday	Last day for special admissions or change of program. New students are not given this privilege of late registration
Mar.	5	Monday	Delinquent examinations begin
Mar.	13-16		Religious Emphasis Week
Apr.	1		Easter. (Recess to be announced)
Apr.	4	Wednesday	Annual Theological Day
May	2	Wednesday	Honors Day
May	21-25		Second Semester Examinations
May	27	Sunday	Baccalaureate Service
May	28	Monday	Eightieth Annual Commencement
June	4	Monday	Summer School begins
June	11-15		Annual Ministers' Institute and Women's Leadership Training Conference

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EX OFFICIO

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Treasurer, American Baptist Home Mission Society
DONALD FAULKNER, PH.D., NEW YORK, N. Y.

Director of the Department of Colleges, Schools, and Seminaries,
Northern Baptist Board of Education
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Associate Director, Department of Colleges, Schools, and Seminaries,
Northern Baptist Board of Education; Superintendent of
Negro Work and Field Secretary of Southern
Baptist Home Mission Board

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GEORGE O. BULLOCK, D.D., WASHINGTON, D. C., *Vice Chairman*

Pastor, Third Baptist Church
L. E. McCAULEY, M.D., RALEIGH, N. C.

Physician and Surgeon
MRS. HOWARD SHIRLEY PALMER, NEW HAVEN, CONN.,
Chairman

President, Women's American Baptist Home Mission Society

EXPIRING 1946

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President, North Carolina Mutual Life Insurance Company;
President, Mechanics and Farmers Bank

MISS MARY A. BURWELL, RALEIGH, N. C.

Corresponding Secretary (retired), Woman's Home and Foreign
Mission Convention of North Carolina

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Headmaster, The Peddie School
RICHARD K. REDWINE, TH.M., MT. AIRY, N. C.

Pastor, First Baptist Church; Member, Southern Baptist
Home Mission Board

EXPIRING 1947

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Police Surgeon; Member, Philadelphia Board of Education
W. H. WEATHERSPOON, A.B., RALEIGH, N. C.

Vice President and General Counsel, Carolina Power and Light
Company

ROBERT P. DANIEL, PH.D., RALEIGH, N. C.

President of the University
J. T. HAIRSTON, D.D., GREENSBORO, N. C.

Pastor, Shiloh Baptist Church; Chairman, General Board,
General Baptist State Convention of North Carolina

* Special Consultant and Field Representative.

THE UNIVERSITY STAFF

OFFICERS OF ADMINISTRATION

University

ROBERT PRENTISS DANIEL.....	PRESIDENT
A.B., Virginia Union University; A.M., Ph.D., Columbia University	
GLENWOOD EARL JONES.....	BUSINESS MANAGER
B.S.C., Howard University	
JOHN FRANCIS PRICE.....	REGISTRAR
A.B., A.M., Howard University	
WALKER HENRY QUARLES, JR.....	SECRETARY
B.S.C., Virginia Union University	
THELMA CURTIS NELSON.....	LIBRARIAN
A.B., Clark College; B.L.S., Atlanta University	

Academic

FOSTER PENNY PAYNE.....	DEAN OF THE COLLEGE
A.B., Morehouse College; A.M., Columbia University	
JOHN LEE TILLEY.....	DEAN OF THE SCHOOL OF RELIGION AND CHAIRMAN OF DIVISION OF RELIGION AND PHILOSOPHY
A.B., Shaw University; Ph.B., A.M., University of Chicago	
NELSON HERBERT HARRIS.....	DIRECTOR OF SUMMER SCHOOL AND CHAIRMAN OF DIVISION OF EDUCATION
A.B., Virginia Union University; A.M., Ph.D., University of Michigan	
LENOIR HALL COOK.....	ACTING CHAIRMAN OF DIVISION OF LANGUAGES
A.B., Dartmouth College; A.M., Columbia University	
NEWELL DWIGHT EASON,	ACTING CHAIRMAN OF DIVISION OF SOCIAL SCIENCE
A.B., University of California; A.M., University of Southern California	
HORACE CARDREW PERRIN.....	ACTING CHAIRMAN OF DIVISION OF NATURAL SCIENCES AND MATHEMATICS
B.S., Wilberforce University; A.M., Columbia University	

Personnel

*SUSIE WISEMAN YERGAN.....	DEAN OF WOMEN
A.B., Shaw University; A.M., Columbia University	
SAMUEL ALEXANDER BARKSDALE.....	DEAN OF MEN
B.S., Virginia Union University; A.M., University of Michigan	
CARRIE LETHA HARRISON.....	ACTING DEAN OF WOMEN
B.S., Shaw University; Graduate study, Columbia University	
HOUSER ALEXANDER MILLER.....	PERSONNEL COUNSELOR
A.B., Morehouse College; A.M., Columbia University	
PETER FRANKLIN ROBERTS.....	UNIVERSITY PHYSICIAN
A.B., M.D., Shaw University; Northwestern University; Harvard Medical School	

Administrative Assistants

WALKER HENRY QUARLES, JR.....	SECRETARIAL ASSISTANT TO THE PRESIDENT
B.S.C., Virginia Union University	
ELIZABETH ANTHONY REAVES.....	BOOKKEEPER
B.S., Virginia State College	
*ALMA BEATRICE COPPEDGE....	CLERK AND REGISTRAR'S OFFICE ASSISTANT
A.B., Shaw University	
RUBIE LUCILLE JONES.....	STENOGRAPHER, REGISTRAR'S OFFICE
B.S.C., North Carolina State College	
DORCAS CAMPBELL QUARLES.....	LIBRARY ASSISTANT
A.B., Virginia Union University	
EVA LOUISE FRAZER..	CLERK AND REGISTRAR'S OFFICE ASSISTANT
B.S., Shaw University; A.M., Columbia University	
**ANNA CHEEK HAIRSTON.....	STENOGRAPHER, DEAN'S OFFICE
A.B., Shaw University	
***ELOISE WILLIAMS.....	STENOGRAPHER
DONNIE MAE WILLIAMSON.....	PART-TIME STENOGRAPHER PRESIDENT'S OFFICE

Home and Maintenance

BEULAH WRIGHT JONES.....	DIETITIAN
B.S., Shaw University; Graduate Study, Hampton Institute and Columbia University	
*MARTHA JAYNE BROWN.....	UNIVERSITY HOSTESS AND MATRON
Shaw University	
ALICE CHRISTIAN MALLETTE.....	DORMITORY HOSTESS
Richmond Normal School	
MARY LOUISE McNEILL.....	NURSE
R.N., Lincoln Hospital	
LAURA JOHN FOSTER.....	DORMITORY HOSTESS
Shaw University	
AILEY MAE YOUNG.....	DORMITORY HOSTESS
A.B., Shaw University	
ADA IVY SMITH.....	MATRON EMERITUS
ANNA GEORGIA PERRY.....	MATRON EMERITUS

* On Leave.

** First Semester.

*** Second Semester.

FACULTY

College of Arts and Sciences

- ROBERT PRENTISS DANIEL.....PRESIDENT
A.B., Virginia Union University; A.M., Ph.D., Columbia University
- FOSTER PENNY PAYNE....DEAN OF THE COLLEGE AND PROFESSOR
OF ENGLISH
A.B., Morehouse College; A.M., Columbia University
- JOHN LEE TILLEY.....PROFESSOR OF RELIGIOUS EDUCATION
A.B., Shaw University; Ph.B., A.M., University of Chicago
- HORACE CARDREW PERRIN.....PROFESSOR OF CHEMISTRY ✓
B.S., Wilberforce University; A.M., Columbia University
- NELSON HERBERT HARRIS.....PROFESSOR OF EDUCATION
A.B., Virginia Union University; A.M., Ph.D., University of Michigan
- *CHARLES REGINALD EASON.....PROFESSOR OF MATHEMATICS ✓
B.S., M.S., Rutgers University
- ROGER ARLINER YOUNG.....PROFESSOR OF BIOLOGY ✓
A.B., Howard University; M.S., University of Chicago
Ph.D., University of Pennsylvania
- SAMUEL MOSS CARTER,
ASSISTANT PROFESSOR OF PHILOSOPHY AND RELIGION
A.B., B.S. in Ed., Ohio State University; B.D., Yale University
- **HARRY GIL-SMYTHE.....DIRECTOR OF MUSIC
Mus.B., Howard University; Mus.M., University of Michigan;
Professional Study, Peabody Conservatory of Music, The
Juillard School of Music
- **JOHN CLIFFORD HARLAN....ASSISTANT PROFESSOR
OF HISTORY AND GOVERNMENT
A.B., Howard University; A.M., Cornell University
- LENOIR HALL COOK.....ASSISTANT PROFESSOR OF ROMANCE
LANGUAGES
A.B., Dartmouth College; A.M., Columbia University
- JOHN FRANCIS PRICE.....ASSISTANT PROFESSOR OF GERMAN
A.B., A.M., Howard University
- NEWELL DWIGHT EASON,
ASSISTANT PROFESSOR OF SOCIAL SCIENCE
A.B., University of California; A.M., University of Southern
California
- CAULBERT AUGUSTUS JONES.....ASSISTANT PROFESSOR OF
SOCIAL SCIENCE
A.B., Howard University; A.M., Columbia University
- JAMES ELLIS LYTTLE, JR.....DIRECTOR OF PHYSICAL EDUCATION
A.B., Shaw University; A.M., Columbia University
- HOUSER ALEXANDER MILLER,
INSTRUCTOR IN PSYCHOLOGY AND PHILOSOPHY
A.B., Morehouse College; A.M., Columbia University
- LORENZO WARDSWORTH ADDISON.....INSTRUCTOR IN BIOLOGY ✓
A.B., A.M., University of Southern California

BRENDA YANCEY JERVAY.....INSTRUCTOR IN HOME ECONOMICS
 B.S., Hampton Institute; A.M., Columbia University

MAE SOPHRONIA TATE.....INSTRUCTOR IN HOME ECONOMICS
 B.S., Cheyney Teachers College; A.M., Columbia University

SAMUEL ALEXANDER BARKSDALE,
 INSTRUCTOR IN GEOGRAPHY AND PHYSICAL EDUCATION
 B.S., Virginia Union University; A.M., University of Michigan

EUNICE CHRISTINE JACKSON.....INSTRUCTOR IN RELIGIOUS
 AND MISSIONARY EDUCATION
 A.B., Brooklyn College; A.M., Union Theological Seminary

PATRICIA DELAINE STEWART.....INSTRUCTOR IN ROMANCE
 LANGUAGES
 A.B., Howard University; A.M., Columbia University

ELIZABETH SCOTT EASON.....INSTRUCTOR IN GENERAL SCIENCE
 B.S., Virginia State College; A.M., Columbia University

MARY ALICE MILLER.....INSTRUCTOR IN ART
 B.S., Howard University

ETHLYNNE HOLMES THOMAS.....INSTRUCTOR IN ENGLISH
 A.B., A.M., Atlanta University

WILLIAM LAWRENCE GREENE,
 INSTRUCTOR IN MATHEMATICS AND PHYSICS ✓
 B.S., Shaw University; A.M., Cornell University

MINNIE HALL FIELDS.....INSTRUCTOR IN EDUCATION
 B.S., Hampton Institute; A.M., University of Michigan

CARRIE LETHA HARRISON,
 PART-TIME INSTRUCTOR IN HOME ECONOMICS
 B.S., Shaw University; graduate study, Columbia University

EVA LOUISE FRAZER.....PART-TIME INSTRUCTOR IN ENGLISH
 B.S., Shaw University; A.M., Columbia University

ARTHUR PETER CHIPPEY....SPECIAL PART-TIME TEACHER
 OF BIOLOGY ✓

(Member of Faculty of St. Augustine's College)
 A.B., A.M., Cornell University

***THEODORE CURTIS MAYO,
 SPECIAL PART-TIME TEACHER OF MUSIC

(Member of Faculty of St. Augustine's College)
 Mus.B., Mus.M., Oberlin College

EMILY MORGAN KELLY....ACTING DIRECTOR OF UNIVERSITY CHOIR
 (Member of Faculty of Washington High School)
 A.B., Shaw University; Graduate Study, Columbia University

PHYLLIS JONES TILLEY,
 GENERAL SUPERVISOR OF NURSERY SCHOOL
 Diploma, Chicago Teachers College

* On Leave.
 ** In military service.
 *** Second Semester.

STANDING COMMITTEES

ADMINISTRATIVE COUNCIL: The President, chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Dean of Women, Dean of Men, Director of Summer School, Secretarial Assistant to the President, and a member selected by the faculty.

EDUCATIONAL COUNCIL: The Dean of the College, chairman; Dean of the School of Religion, Registrar, Librarian, Chairmen of Divisions, Personnel Counsellor, and two members selected by the faculty.

ADMISSIONS AND GRADUATION: Professor J. Francis Price, Chairman.

ATHLETICS: Professor H. C. Perrin, Chairman.

CHAPEL AND RELIGIOUS LIFE: Mr. H. A. Miller, Chairman.

CIVILIAN DEFENSE: Professor J. Francis Price, Chairman.

DISCIPLINE: Professor Nelson H. Harris, Chairman.

FRESHMAN ORIENTATION: Mr. H. A. Miller, Chairman.

HEALTH SERVICE: Miss Mary L. McNeill, Chairman.

LIBRARY: Miss T. C. Nelson, Chairman.

PERSONNEL COUNSELLING: Mr. H. A. Miller, Chairman.

PUBLICITY: Professor J. Francis Price, Chairman.

PUBLIC ENTERTAINMENT: Professor C. A. Jones, Chairman.

RECREATIONAL ACTIVITIES: Mr. J. E. Lytle, Jr., Chairman.

SOCIAL AND HOSPITALITY: Miss Mary A. Miller, Chairman.

STUDENT ORGANIZATIONS: Dean Foster P. Payne, Chairman.

STUDENT SERVICE: President Robert P. Daniel, Chairman; Mr. Walker H. Quarles, Jr., Secretary.

WAR TRAINING COMMITTEE: President Robert P. Daniel, Chairman.

STUDENT EXECUTIVE COUNCIL: Lloyd A. Burrus, president; Grace Morisey, vice president; Rosalyn Richardson, secretary; Hester Bateman, assistant secretary; Theodore Childs, treasurer; William D. Burton, chaplain; J. Scott Matthews and William Carr, sergeants-at-arms; James Thomas, business manager; Australia Mason, parliamentarian; James W. Hicks, assistant parliamentarian; C. J. Barfield, editor of the *Journal*; John Young, business manager of the *Journal*; Bernice Byrd, Lewis James, Clementine High, Teresa Wilkins, Henry Clay Turner, Omega Foster, Edith Prunty, Alfred Smith, Otis Dunn, and John Stanford.

GENERAL INFORMATION

Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Southern Association of Colleges and Secondary Schools.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1937—Department of Religious Promotion established.
- 1938—Degrees conferred for first time at Summer School Convocation.
- 1942—Special Professional Curriculum in Religious and Missionary Education inaugurated.
- 1943—Shaw University was advanced to "A" rating by the Southern Association of Colleges and Secondary Schools.

Shaw Presidents

- HENRY MARTIN TUPPER—A.B., B.D., D.D.
1865-1893
- CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.
1893-1919
- JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.
1920-1931
- WILLIAM STUART NELSON—A.B., B.D., LL.D.
1931-1936
- ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D.
1936-

History

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was replaced by a president's home and an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920, Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, in the election of its first Negro president, when William Stuart Nelson was chosen to succeed Dr. Peacock. Dr. Nelson's administration was marked by a revived support of the institution by alumni and friends, general renovating and improving of buildings and grounds, and securing the admission of Shaw University to the group of Negro colleges approved and supervised by the Board of Education of the Northern Baptist Convention.

In 1936 Dr. Robert Prentiss Daniel became the president. During his administration the further development of the school has been evident in three areas: first, the most extensive building renovation program in the history of the school has been carried on. In addition, there were erected an attractive model home economics practice home, a residence for the Dean of the School of Religion, and a residence for the Business Manager; and the W. S. Turner Memorial Gates were rebuilt according to a new design; second, a strengthening of the academic program involving extensive curriculum reorganization, a progressive program of personnel administration, and enlarged library services led to the institution's educational standing being raised to the "A" rating by the Southern Association; third, the inauguration of an extensive service program for ministers and missionary workers throughout the State of North Carolina, and an enriched program of Christian Education at the institution have resulted in greatly increased support by the Baptists of North Carolina, the establishment of Baptist Headquarters, and the designation of Shaw University as the major object of support under the unified plan of the program of the General Baptist State Convention of North Carolina.

Since the founding of the University, more than 10,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in many states in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported by the General Baptist State Convention of North Carolina, the Northern Baptist Board of Education, alumni and friends. The Southern

Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

Objectives

“Pro Christo Et Humanitate”

“That Religion and Learning may go hand in hand and
Character grow with Knowledge”

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

Affiliations

Shaw University is a member of:

Association of American Colleges.

Association of Colleges and Secondary Schools for Negroes.

North Carolina Negro College Conference.

National Student Health Association.

Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

Organization

The Organization of the College includes the following Divisions:

Division of Languages and Literature.

Division of Social Sciences.

Division of Natural Sciences and Mathematics.

Division of Religion, Psychology and Philosophy.

Division of Education.

The work of each Division is under the direction of a Chairman.

Saint Augustine's College-Shaw University Cooperation

By coöperative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are eleven brick buildings and eleven teachers' homes on the campus.

The plant assets are valued at three quarters of a million dollars.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a building of four stories, comprising a dormitory for men, fraternity and Y. M. C. A. rooms, and the Y. M. C. A. store. Shaw Hall occupies the center of the campus.

Estey Hall, erected in 1873-74, was named in honor of Jacob Estey. It is a four-story brick building, houses 150 women students, and contains reception rooms and a laundry.

Greenleaf Hall was erected in 1879 and named in honor of Mr. O. H. Greenleaf. It contains the University Chapel and the Dining Hall.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It was formerly the home of the Medical students but is now used by the theological students.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first floor offices and classrooms; on the second floor the Baptist Headquarters (comprising the combined offices of the various departments of the General Baptist State Convention of North Carolina) and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

Meserve Hall was erected in 1896. It contains the President's home, rooms for teachers, the Business Manager's office, the Alumni room and the President's office. This building was named Meserve Hall in recognition of the services of President Meserve.

A Central Hot Water Heating Plant erected in 1902 was the gift of Mr. John D. Rockefeller.

The Tupper Memorial Gymnasium was erected as Tupper Memorial Building in 1906. It was named in honor of Shaw's founder, Dr. Henry Martin Tupper. It serves admirably the purposes of the Department of Physical Education.

Tyler Hall, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through those generous gifts the renovation into use for a library was made possible.

Science Hall was erected in 1925 at a cost of \$90,000. It was the gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The equipment of this building gives to Shaw University as good facilities as may be found in any college of its size in the South. The offices of the Dean and the Registrar and the offices of the various instructors are located in the Science Building.

The Home Economics Practice Home was erected in 1940-41. It is an attractive and well equipped modern demonstration home which serves as residence for home economics majors.

Administrative Officers' Homes. Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.

Teachers' Homes. Nine University-owned houses on South Blount Street offer accommodations for members of the staff.

Alumni Athletic Field, dedicated in 1924, furnishes a splendid ground for athletic contests.

The William S. Turner Memorial Gates, the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Dormitory Facilities

Estey Hall is the young women's dormitory. Every effort is made to give to this dormitory the atmosphere of a Christian home. Estey Hall is under the supervision of the Dean of Women. A matron and a registered nurse also reside here and assist the Dean of Women in their respective capacities.

In Estey Hall there are two cheerful parlors. Here young women students may receive and entertain their guests. There are also music rooms, guest rooms, the Y. W. C. A. store, a hospital ward, and, in the basement, a laundry which is open to the women students. Estey furnishes accommodations for approximately 150 young women and is a center of campus life.

Shaw Hall is the home of the college young men. It is under the supervision of the Dean of Men assisted by a matron who attempts to bring something of a homelike atmosphere to the dormitory. There are rooms set aside for each of the national fraternities which have chapters at the University, and these along with a Y. M. C. A. room furnish social centers that make dormitory life more pleasant. A hospital ward makes it possible to look after the comfort of the sick.

Shaw Hall is adequate for the accommodation of about 100 young men. This building was completely renovated in 1937.

Convention Hall. This is the home of the theological students and several male faculty members.

All of the dormitories are heated by a central heating plant so that comfort and healthful conditions are assured throughout the year.

The Library

A well equipped and attractive library, consisting of more than 15,000 books is located in Tyler Hall. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

The Student Council is composed of elected student leaders who administer many student affairs.

The Men's Personnel Council is a council designed to organize the extra-curricular activities of the young men.

The Estey Hall House Organization of young women has as its purpose the coördination of extra-curricular activities of dormitory young women.

Alpha Omicron Honor Society. This society was organized in order that interest might be stimulated in scholarship. Juniors and Seniors, who have shown by their scholarship, character and leadership ability that they deserve honorable recognition, are eligible for membership. The Juniors who become members of this society must have completed at least 75 semester hours of work, and not more than 89 semester hours. In this work they must have acquired a general average of at least 2.5 grade points. The Seniors must have completed at least 105 semester hours and acquired a general average of at least 2 grade points. Newly elected members will be presented publicly during the month of May. The society has an official emblem (a key) by which the members may be known.

The Athletic Association. All members of the student body are members of this organization by virtue of their payment of annual athletic fees. It promotes and encourages all forms of athletics, both intramural and intercollegiate. Shaw University is a member of the Colored Intercollegiate Athletic Association.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatic Association.

Tau Sigma Rho Debating Society. This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw. Shaw University is a member of the Pentagonal Debating League.

The Theological Fraternity is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

Y. M. C. A. and Y. W. C. A. Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one. The Y. M. C. A. has set aside for it a special room in Shaw Hall, which serves as a meeting place for the young men. The Y. W. C. A. activities are carried on in Estey Hall.

Hayes-Fleming Student Volunteer Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and WRAL and the giving of concerts throughout the State and in other parts of the country.

Departmental Clubs. Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time. The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi (Education) Club, The Sociological Club, The Art Club, and the Robert B. Tyler Book Club.

National Fraternities and Sororities. Three national Greek letter fraternities and three sororities have chapters on the

campus: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority.

University Publications

The SHAW BULLETIN is edited by the Publications Committee.

The Shaw Journal, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

Religious Services

Chapel exercises are held Mondays, Wednesdays and Fridays at 12:00 o'clock. On Sundays, Vesper services are held at 4:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the chapel exercises.

Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are provided to all students at the University Health office and in the Infirmary. Costs of prescriptions, hospitalization, and professional services off the campus or by other physicians are to be borne by the individual student.

The University maintains a resident registered nurse. The University is not in a position to provide special individual diets in the dining hall. The only special diets arranged are for those required while in the Infirmary. Unusual diets may involve extra expense.

General University Regulations

1. Unless individually instructed otherwise freshmen students should arrive on Sunday, September 17. Do not come before this date since the dormitories and dining room are not officially opened ahead of time. Upperclassmen should arrive on Wednesday, September 20—not before.

2. *No young women students will be permitted to live outside of the dormitory with any person or persons unless the students are close blood relatives to the persons with whom they take residence. Both men and women students not residents of Raleigh are required to secure in advance permission from the President to live in the city.*

3. *Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, table napkins, napkin ring, and towels, marked with full name of owner.*

4. *All boarding students are required to bring all ration books.*

5. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

6. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable. The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation and the conferring of any degree or the granting of any certificate are strictly subject to the disciplinary powers of the University, which is free to cancel his registration at any time on any grounds which it deems advisable.

7. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

SCHEDULE OF PAYMENTS 1944-45

(Read pages 23, 25, 26, 27)

BOARDING

(Bring ration books; send room deposit for first semester by August 1; for second semester by January 15)

En- trance Pay- ment	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Jan. 29	Mar. 1	Apr. 1	May 1	TOTAL
Cash plan (Bring ration books) -----	\$78.25*	\$ 24.00	\$ 24.00	\$ 24.00	\$ 64.00	\$ 24.00	\$ 24.00	\$ 24.00	\$ 310.25†
Installment plan (Bring ration books) -----	55.25*	31.00	31.00	31.00	48.00	31.00	31.00	31.00	320.25†

OFF-CAMPUS

Cash plan -----	\$63.75*	\$ 10.00	\$ 10.00	\$ 10.00	\$ 40.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 103.75
Installment plan -----	38.75*	10.00	10.00	10.00	15.00	10.00	10.00	10.00	113.75

STUDENTS ENTERING SECOND SEMESTER

Boarding (Bring ration books) -----	\$90.25*	\$ 24.00	\$ 24.00	\$ 24.00	\$ 24.00	\$ 24.00	\$ 24.00	\$ 24.00	\$ 162.25†
Off-campus, cash plan -----	63.75*								63.75
Off-campus, installment plan -----	38.75*	10.00	10.00	10.00	10.00	10.00	10.00	10.00	68.75

* All rates are for returning students. New students or students reporting for the first time in regular session add \$5.00 to entrance payment as an initial matriculation fee.

† In the event of three in a room there will be a deduction from this amount at the rate of \$1.50 per month, credited the last month of each semester.

(This schedule does not include such items as laboratory fees, books, supplies, and general personal expenses of students)

EXPENSES

REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows: Tuition, \$80 per year; registration and sustentation, \$7.50; library, \$3.00; medical, \$3.00; athletics and physical education fee, \$7.50 (during the war only \$5.00 will be assessed); concert, lecture, debating, dramatics, \$2.00; *University Journal* \$1.50; YMCA-YWCA, \$1.50; Student Council, \$0.25; laundry use \$2.50; initial matriculation (new students only), \$5.00; room and board, \$24.00 per calendar month (in the event of three in a room, \$22.50 a month). The schedule does not include such items as laboratory fees, books, supplies, laundry, and general personal expenses of students.

PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 3.00
Registration Fee per course (under 3 courses).....	2.00
Registration Fee (3 or more courses).....	5.00
Library Fee (per semester).....	1.50

MISCELLANEOUS EXPENSES

Room key deposit required of all resident students.....	2.00
Late registration, per day (maximum charge \$5.00).....	1.00
Radio permit, per semester.....	2.00
Delinquent examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00
Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee (includes appointments service).....	10.00
Extra-mural practice teaching fee (according to distance)	
	\$12.00 up
Graduation fee (includes use of cap and gown).....	10.00
Music; piano or voice (four lessons per month).....	4.00
Use of piano, per month.....	1.00

LABORATORY FEES (PER SEMESTER)

Survey Sciences	5.00
Biology	5.00
Physics	5.00
Chemistry	6.00
Art (except 208, 216).....	2.50
Home Economics 101, 102, 111, 112, 314, 318.....	2.50
Home Economics 121, 122.....	3.00

Art 208, 216.....	\$ 3.00
Home Economics 223, 225, 227.....	4.00
Home Economics 434.....	7.50
Music 211, 212.....	1.00
Breakage (deposit each semester for courses in Biology, Physics, Chemistry and Home Economics).....	1.00
Key deposit for Chemistry.....	1.00

Information Regarding Accounts

1. Annual charges are for the entire school session or any fractional part thereof.

2. A student who withdraws of his own accord within the first two weeks of any semester will not be charged tuition and will be required to pay only the registration fee plus board.

3. A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he has attended classes at the rate of \$3.00 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

4. Although room and board expenses are assessed on the first day of each calendar month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

5. If a student is suspended or expelled, no refund will be allowed.

6. Any expense incurred in an emergency by the school for a student, such as that for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

7. About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the Business Office.

8. Any student carrying more than sixteen hours per week (exclusive of Phys. Ed. 101-102 and 221) will be charged for extra hours at the rate of \$3.00 per semester hour. Extra charges will be waived only in the case of students whose normal assignment of five courses exceeds sixteen hours.

9. Breakage return fee must be called for before the end of the second semester.

10. The right is reserved to change any charges named, if the cost of operation makes it necessary.

11. No student will be given a transcript to another institution until all bills due the University are paid.

12. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

PLEASE READ THIS PAGE CAREFULLY

Instructions Regarding Payments

1. Parents and students should study carefully the schedule of payments and determine which is best suited to their needs. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. To facilitate room assignments *old* and *new* students who plan to register for the first semester are required to send to the Business Manager of Shaw University a room deposit of \$2 before August 1; those who plan to return for the second semester must send the same deposit before January 15.

4. Payments are due the first day of each calendar month. Students may be excluded from classes after the tenth unless satisfactory arrangements have been made with the Business Office. Serious embarrassment may result from further delinquency in meeting accounts.

5. *In paying bills*, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check, or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager, Shaw University, Raleigh, North Carolina. Add five cents to all checks to cover bank service charges.

6. It is preferred that funds desired for the *personal* use of students should be sent by money orders (not checks) made payable to the students (not the University).

7. No part of remittances made payable to the University will be given to the students except at the written request of the person sending the remittances.

Scholarships and Prizes

The following prizes are offered in the College of Arts and Sciences:

1. A scholarship of \$40.00 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

2. A scholarship of \$40.00 is awarded the student whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

3. A scholarship of \$40.00 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

4. The Omicron Zeta Chapter of the Zeta Phi Beta Sorority gives an annual scholarship prize of \$35.00. The prize is awarded at the beginning of the second semester of each school year to that woman student who merits the privileges afforded by this gift. The recipient must be a sophomore or junior member of Omicron Chapter with the highest average above B and who best exemplifies the qualities of Finer Womanhood.

5. The Beta Phi Chapter of the Omega Psi Phi Fraternity offers a prize of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

6. The Eta Sigma Chapter of the Phi Beta Sigma Fraternity prize of \$10.00 is awarded to the young man in the Freshman class who has maintained the best scholarship record for the year not below "B."

7. The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority prize of \$10.00 is awarded to the young woman in the freshman class who best exemplifies leadership, initiative, scholarship and the traits of fine womanhood.

8. The Phi Lambda Chapter of Alpha Phi Alpha Fraternity prize of \$10.00 is awarded to the young man who has maintained the highest scholastic record throughout the year.

9. The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers a prize of \$25.00 to a worthy freshman girl who ranks among the three highest in scholarship and who is a

wholesome participant in civic, cultural, religious, and social life of the University.

10. The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

11. The Dr. Nelson H. Harris prize of \$5.00 is awarded to the student making the highest average in Educational Psychology.

12. The Dr. John P. Turner prize of \$10.00 is awarded to the young man showing the most significant development in Physical Education.

13. The Reverend C. F. Pope prize of \$10 is awarded to the student in the School of Religion most representative of the theological department taking into consideration scholarship, spiritual influence on the campus, and general religious service.

14. The Dr. A. M. Moore Memorial prize of \$25 is awarded by Doctor C. C. Spaulding to the student who through his efforts at self help merits commendation for faithfulness in application to work responsibility, and for earnestness in his endeavor to secure a college education.

15. The Reverend Wendell C. Somerville scholarship of \$50, awarded \$25 each semester, is given to the student who, in the opinion of the administration, is most deserving taking into consideration financial need, satisfactory scholarship and conduct, and manifestation of a helpful influence in the development of a spirit of loyalty and service at the institution.

16. The Home Economics Club prize of \$10 is awarded to the Freshman (majoring in home economics) with the highest average throughout the year.

17. See School of Religion for statement regarding financial assistance offered professional students and majors in Religion.

Student Self Help

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employment to cover all of a student's expenses. Students who desire this assistance should file in the office of the Registrar applications both for admission to the University and for work.

The institution is able to extend a limited amount of financial assistance to students because of the income from various scholarship and loan funds. Included among these are the following:

Aladine Robinson Loan Fund.

N. C. Woman's Home and Foreign Mission Convention Loan Fund.

Elsie M. Bryant Scholarship Fund.

ENTRANCE REQUIREMENTS

Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	3	Mathematics	2
Foreign Language	2	Science	1
History	1	Electives	6

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology	1	Ancient	1
Botany	1	Medieval and Modern.....	1
Zoölogy	1	English	1
Chemistry..... ¹ / ₂ to 1*		Civil Government.....	1

* In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English (4 years work).....	3	Negro	½
Foreign Language		Problems of Amer. Dem.....	1
French	1 to 3	American	1
German	1 to 2	Home Economics	½ to 4
Latin	2 to 4	Mathematics	
Spanish	2 to 4	Algebra	1 to 2
		Plane Geometry	1
		Solid Geometry	½
		Physics	1

Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Admissions Committee.

Admission to School of Religion

See statement under School of Religion.

Part-time Students

Students who are pursuing a program not exceeding ten (10) hours per semester shall be classified as part-time students. Any student pursuing eleven or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students of the University.

Part-time students may not graduate under such a classification except in unusual cases approved by the Educational Council before the end of the grace period of registration for the semester concerned.

Re-Admission of Students Who Withdraw or Are Dropped For Poor Scholarship

All students who withdraw from the University for at least one semester must file with the Registrar a re-admission blank. Such students should not report for registration unless they have a statement of re-admission.

Students dropped for poor scholarship and who desire to enter the University again should make formal application for re-admission to the Committee on Admissions.

GENERAL ACADEMIC REGULATIONS

Examination in English

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

Psychological Tests

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counsellor and the administrative officers.

Personal Adjustment Lectures

All Freshmen and new students are required to attend lectures once a week dealing with various topics which will enable them to understand the traditions of the institution, procedures in securing the full benefits of the facilities and services of the school, an orientation in college life, and guidance in various personal problems involving psychological, religious, social, and vocational adjustments.

Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

Student Schedules

Regular students normally carry programs which yield a credit of 15 hours for each semester, in addition to Physical Education. Students whose average for the preceding semester was "B" may carry a maximum schedule of 18 semester hours, upon payment of additional charges.

Numbering of Courses

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.



AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Reserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Mary Talbert Community House.

Class Attendance

A. Absence from Classes. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of reducing the student's general average for the semester's work.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. Late Entrance. No student may enter class for the first time later than the date indicated in the calendar.

C. Dropping of Courses. No student may drop a course without special permission of the academic dean.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of the Dean shall receive the grade "E."

Marking System

<i>Grade Points</i>	<i>Grade Points</i>
A.....3 (Excellent)	E.....-1 (Failure)
B.....2 (Good)	I .....0 (Incomplete)
C.....1 (Average)	WP.....0 (Withdrew passing)
D.....0 (Poor, but passing)	WF.....0 (Withdrew failing)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the semester examination has not been taken.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, the grade "E" will be recorded for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done provided he is not under disciplinary probation.

Graduation with Honors

Candidates for the Bachelors degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

Academic Probation

(1) A student is on probation for the following semester if at the report period

- (a) he makes "E" in more than one course.
- (b) he makes "E" in one course and does not make at least "C" in two courses.
- (c) he makes "D" in all courses.

(2) **WARNING.** A student whose work or attendance is unsatisfactory is warned. In all such cases notice of the character of the work is sent to the student and to his parent or guardian.

(3) Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

(4) A student already on probation who incurs a second probation before the first is removed may be dropped from the institution.

(5) A student may be placed on probation only twice. If the character of his work necessitates probation a third time he is immediately dropped from the institution.

Participation in Student Activities

Student activities are divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities are governed by certain regulations.

College Work Accepted From Other Schools

Courses similar to those listed in this catalog will be given full credit by the University if they have been completed in colleges that are fully accredited by regional accrediting associations in the regions where the colleges are located.

Students who desire to take courses at another institution, while they are working toward a degree at Shaw, must have in advance approval of the Dean if they plan to offer the work as credit toward graduation at Shaw University.

Normally the University does not grant credit for courses taken through correspondence. Only such courses as have been approved by the Dean in advance of pursuing the courses, will be credited toward graduation.

While the University gives a limited amount of credit for extension work offered by other institutions it reserves the right of not accepting work completed in this manner. Any student who desires to submit for credit toward a degree work taken in extension from another institution should secure in advance of the taking of the work approval from the Dean.

THE COLLEGE OF ARTS AND SCIENCES

Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature—English, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology.
- III. Division of Religion, Psychology and Philosophy—Religion, Religious Education, Philosophy, Psychology.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension).

Requirements for Graduation

Students should check carefully the course requirements for graduation to make sure that they have taken the specific courses indicated. Sometimes Advisers suggest possible changes in the adjustments of schedules, but substitutions or waiving of requirements are not valid unless contained in an official communication from the Registrar.

1. A student must earn 124 semester hours credit in courses including Physical Education.
2. A student must earn 124 quality points.
3. A student must be in good standing at the time he is recommended for his degree.
4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.
5. A student must meet the specific requirements for his major as outlined below.
6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.

In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.

GENERAL LIBERAL ARTS CURRICULA

1. Bachelor of Arts

GENERAL REQUIREMENTS

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Survey Science 101-102..... 8 hours
- (4) History 111-112..... 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101 and 3 hours
elective in Religion..... 6 hours
- (7) Psychology 211 3 hours
- (8) Philosophy 303 3 hours
- (9) Sociology 201 or Economics 201..... 3 hours
- (10) Government 201 or History 314..... 3 hours
- (11) Physical Education 101, 102, 221..... 4 hours
- (12) Departmental Requirements according to major.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

EDUCATION: Courses are offered to meet the requirements for an "A" certificate for those who desire to teach in such fields as English, French, History and Social Science, and Religion. A student must satisfy the departmental requirements listed below according to his major, and in addition must have credit for Education 201, 212, 400, 480S and 3 hours elective as approved by the Division Chairman. The requirements for an A.B. degree with a major in Elementary Education are listed under the Special Professional Curricula.

ENGLISH: 101, 102, 221, 222, 314, 325, 327, and 12 hours elective; Dramatics 102; History 428.

FRENCH: Students beginning the language: 101, 102, 205, 206, 311, 313, 314, and 12 hours elective.

Students with two units of entrance credit: 205, 206, 311, 312, 313, 314, and 15 hours elective.

12 hours of Spanish (18 hours recommended).

HISTORY: 111, 112, 221, 222, 314, 333, 334, and 9 hours elective; Government 201, Sociology 201; Economics 201.

RELIGION: Pre-Theological—B.L. 104, 405, 406; H.R. 421, 422; P.P.R. 441, 442; P.T. 271, 272, 473, 474, Psychology 212 and 313 or 416; Philosophy 201; Economics 201; Sociology 201, 206; History 221, 222, 325, 326, 333, 314; English 314; Government 201; Philosophy 304 or Sociology 421.

Teacher of Bible and Social Science in Secondary Schools—
B.L. 104, 405 or 406; P.P.R. 442; P.T. 170, 271, 272, 473, 474,
477, 478; Sociology 201; Economics 201; Government 201;
History 325, 326, 221, 333, 314; Education 201, 212, 303, 400SS,
480S.

The requirements for an A.B. degree for Religious Education
Directors and Home and Foreign Missionary Field Workers are
listed under the Special Professional Curricula.

SOCIOLOGY: 201, 309, 414, 424, and 12 hours elective; Economics
201, 314.

2. Bachelor of Science

GENERAL REQUIREMENTS

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Mathematics 101-102..... 8 hours
- (4) History 111-112..... 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101..... 3 hours
- (7) Psychology 211 or 212..... 3 hours
- (8) Philosophy 303..... 3 hours
- (9) Social Science (one of the following courses)..... 3 hours

Sociology 201	History 314
Economics 201	Government 201
- (10) Physical Education 101, 102, 221..... 4 hours
- (11) Departmental Requirements according to major.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

BIOLOGY: 102, 103, 311, and 16 hours in electives; Chemistry 101,
102, 221, 222; Physics 103, 104; German 101, 102, 221, 222.

A major in Biology also meets pre-medical requirements.

CHEMISTRY: 101, 102, 211, 212, 221, 222, and 8 hours in electives;
Biology 102, 311; Physics 103, 104; German 101, 102, 221, 222.

A major in Chemistry also meets pre-medical requirements.

EDUCATION: Students desiring to meet professional requirements
for an "A" certificate for teaching in secondary schools may
select a major in Biology, Chemistry, Physics, or Mathematics,
and should include Education 201, 212, 400, 480S, and 3 hours
elective as approved by the Division Chairman; or if they wish
a certificate which will enable them to teach more than one
science they should pursue the courses listed under the "Teach-
ing of Science" requirements.

MATHEMATICS: 101, 102, 211, 212, 313, 224, and 9 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

PHYSICS: 103, 104, 405, 406, and 18 hours in electives; Chemistry 101, 102; Mathematics 211, 212; German or French for the language requirement.

TEACHING OF SCIENCE: Biology 102, 103, 311, 421 or 233; Chemistry 101, 102, 221, 222; Physics 103, 104 and 3 hours in electives; Geography 201; Education 201, 212, 400, 480S, and 3 hours elective as approved by the Division Chairman.

SPECIAL PROFESSIONAL CURRICULA

1. Elementary Education (A.B. degree)

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222, 327, 333.....18 hours
- (3) Survey Science 101, 102..... 8 hours
- (4) History 111, 112, 333, 334.....12 hours
- (5) Government 201..... 3 hours
- (6) Economics 201 or History 314..... 3 hours
- (7) Two years of one foreign language.....12 hours
- (8) Biblical Literature 101..... 3 hours
- (9) Philosophy 303..... 3 hours
- (10) Art 212, 215, 301, 302..... 8 hours
- (11) Music 205 and 207 or 214..... 4 hours
- (12) Physical Education 211, 214, 362..... 6 hours
- (13) Geography—Education 351, 353, and 352 or 354..... 9 hours
- (14) Education 201, 212, 313, 315, 342, 437, 480E, 433
or 43527 hours
- (15) Electives in Education or other departments.
- (16) All students expecting to secure primary or gram-
mar grade certificates to teach in the State of
North Carolina must be able to make a reasonable
score on the Ayres or Thorndike Writing Scales.
There will be provision for improvement in pen-
manship, but without any credit.
- (17) Although not a requirement for graduation it is
recommended that majors in elementary education
pursue piano lessons, since opportunities for em-
ployment are greater for teachers who can play a
piano.

2. Religious and Missionary Education (A.B. degree)

- (1) Personal Adjustment Lectures.
- (2) English 101, 102, 221, 222, 314.....15 hours
- (3) Dramatics 202 2 hours
- (4) Survey Science 101, 102..... 8 hours
- (5) History 111, 112, 314, 325.....12 hours
- (6) Psychology 211, 212..... 6 hours
- (7) Philosophy 303 3 hours
- (8) Sociology 201 3 hours
- (9) Economics 201 3 hours
- (10) Music 208..... 2 hours
- (11) Art 207..... 2 hours

- (12) Physical Education 101, 102, 221..... 4 hours
 (13) Religious Education—Religion 170, 271, 272, 473,
 474, 476, 478.....19 hours
 (14) Practical Theology—Religion 681..... 3 hours
 (15) Bible—Religion 101, 104, 405, 406.....14 hours
 (16) History of Religion—Religion 532, 633..... 6 hours
 (17) Requirements according to specialization:

A) *Religious Education Worker*. Sociology 424; Psychology 442; Religion 477, 479; Electives as approved by the Department Head and the Dean of the School of Religion.

B) *Missionary Field Worker*. Sociology 309 or 421; Home Economics 330, 353; Electives as approved by the Department Head and the Dean of the School of Religion.

The requirement for an A.B. degree with a major in Religion according to the Pre-Theological curriculum and according to the curriculum to qualify as Teacher of Bible and Social Science in Secondary Schools are listed under General Liberal Arts Curricula.

3. Home Economics (B.S. degree)

- (1) Personal Adjustment Lectures.
 (2) Physical Education 101, 102, 221..... 4 hours
 (3) English 101, 102, 221, 222.....12 hours
 (4) History 111, 112..... 6 hours
 (5) Biblical Literature 101..... 3 hours
 (6) Philosophy 303 3 hours
 (7) Chemistry 101, 102..... 8 hours
 (8) Biology 102, 324, 335.....10 hours
 (9) Physics 307 3 hours
 (10) Art and Design—Home Economics 101, 102.....6 hours
 (11) Clothing—Home Economics 111, 112, 216..... 9 hours
 (12) Foods—Home Economics 121, 122, 227..... 9 hours
 (13) Home Management—Home Economics 331, 332..... 5 hours
 (14) Family Life—Home Economics 352..... 3 hours
 (15) Requirements according to specialization:

A) *Teaching Home Economics and General Science*. Mathematics 101, 102; Physics 103, 104; Home Economics 353, 354, 434, 400, 480; Home Economics 225 or 314 or 318; Education 201, 212 and 3 hours elective (315 or 316 or 325 recommended); and electives approved by the Department Head.

- B) *Teaching Home Economics*. Art 208; Home Economics 225, 314, 318, 353, 354, 434, 400, 480; Education 201, 212 and 3 hours elective (315 or 316 or 325 recommended); and electives approved by the Department Head.
- C) *Non-Teaching Home Economics Major*. Advanced courses in home economics as approved by the Department Head and the Dean of the College; apprentice experience as arranged by the University in coöperation with approved institutions or agencies in such areas as institutional management, dietetics, designing and dress-making, tailoring, beauty culture, practical nursing, according as the students may qualify for the basic instruction in these fields and as the University may be able to arrange for practical experience under approved supervision.

DESCRIPTION OF COURSES

DIVISION OF LANGUAGE AND LITERATURE

English

1-01, 102. **ENGLISH COMPOSITION.** A course designed to give freshmen a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Three hours through the year. Credit 6 hours.

4-08. **ADVANCED ENGLISH COMPOSITION.** A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Prerequisites: English 221-222 and the consent of the instructor. Second semester. Credit 3 hours.

2-21, 222. **A SURVEY OF WORLD LITERATURE.** A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours each semester. Credit 6 hours.

3-25. **A SURVEY OF ENGLISH LITERATURE TO 1798.** The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-27. **A SURVEY OF AMERICAN LITERATURE.** A brief study of American literature from the beginning to the present time with special emphasis on the most important authors. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-33. **CHILDREN'S LITERATURE.** Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of story-telling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. **ENGLISH ROMANTIC LITERATURE.** A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 221-222 and 325. Second semester. Credit 3 hours.

4-35. **VICTORIAN LITERATURE.** A study of the important writers of prose and poetry in the "Victorian" period. Prerequisites: English 221-222 and 325. First semester. Credit 3 hours.

4-61. **HISTORY OF THE ENGLISH LANGUAGE.** A treatment of the growth of the language, with special emphasis upon the develop-

ment of the words and the forms of English. Prerequisites: English 221-222. First semester. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

COURSES NOT OFFERED EACH YEAR

3-14. PUBLIC SPEAKING. Designed to develop ease and efficiency in oral expression and acquaintance with the standard forms of public address. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-54. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the literature value of representative plays. Prerequisites: English 221-222. Second semester. Credit 3 hours.

See Dramatics for courses in Dramatic Expression and Production.

French

1-01, 102. ELEMENTARY FRENCH. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE FRENCH. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

3-11, 3-12. PHONETICS. Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205-206 or 221-222. Three hours each semester. Credit 6 hours.

3-13, 3-14. SYNTAX. Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar

with composition to illustrate. Prerequisite: At least 6 hours of advanced French. Credit 3 hours each semester.

2-21, 222. **RAPID READING.** Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206 or 205H-206H. Credit 3 hours each semester.

3-23, 324. **FRENCH LITERATURE OF THE NINETEENTH CENTURY.** A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 325-326.

3-25, 326. **FRENCH LITERATURE OF THE SEVENTEENTH CENTURY.** A study of the intellectual and social life of France during the seventeenth century. Subjects treated: Society; the Hotel de Rambouillet; the novel; the Academy; poetics; classic tragedy; comedy; Jansenism and Port Royal; the dispute between the Ancients and the Moderns. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 323-324.

3-32. **FRENCH CIVILIZATION.** A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

400F. **THE TEACHING OF FRENCH.** See Education 400F.

German

1-01, 102. **ELEMENTARY GERMAN.** A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE GERMAN.** The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Credit 3 hours each semester.

221-222. **SCIENTIFIC GERMAN.** Intended mainly for premedical students and others specializing in the sciences. Admission by consent of instructor. Credit 3 hours each semester.

Spanish

1-01, 102. **ELEMENTARY SPANISH.** The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE SPANISH.** A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

3-11. **Explication de Textes.** Transition course between grammar and literature. A number of texts will be studied intensively in order to prepare students for the careful study of literary texts. Prerequisites: Spanish 205-206. First semester. Credit 3 hours.

3-12. **Spanish Conversation.** Intended to develop the ability to converse in Spanish. Prerequisites: Spanish 205-206. Second Semester. Credit 3 hours.

DIVISION OF SOCIAL SCIENCE

Economics

2-01. **PRINCIPLES OF ECONOMICS.** A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

3-14. **LABOR PROBLEMS.** The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

3-22. **THE DEVELOPMENT OF ECONOMIC THOUGHT.** A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

NOT OFFERED EACH YEAR

1-31. **PRINCIPLES OF BUSINESS (COMMERCE).** The field of business is an independent science showing its relation to the older sciences. The main purpose of the course is to acquaint the beginner with the fundamental phases of business activity. First semester. Credit 3 hours.

1-32. **BUSINESS CORRESPONDENCE (COMMERCE).** This course applies the principles of effective writing to business letters, Second semester. Credit 3 hours.

2-35. **ELEMENTARY ACCOUNTING PRINCIPLES (COMMERCE).** This course deals with the fundamental principles of accounting as they apply to modern business practice including the theory of

debit and credit, accounting records of various kinds, simple balance sheets and income statements. First semester. Credit 3 hours.

3-41. OFFICE ORGANIZATION AND MANAGEMENT (COMMERCE). A general management course dealing mainly with the problems of structural and internal organization. Special attention is given to organization and management as applied to office functions. Prerequisites: First semester. Credit 3 hours.

2-40. SECRETARIAL PROCEDURE AND PRACTICE (COMMERCE). A complete knowledge of office practice subject matter is given with a thorough introduction to filing and commonly used office machines. First semester. Credit 3 hours.

1-33. BUSINESS MATHEMATICS (COMMERCE). The course covers the simple exercises and problems of everyday business calculations, including such topics as the practical short methods of calculation, fractions, percentage, interest, and discount. First semester. Credit 3 hours.

Government

2-01. INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP. A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. AMERICAN CONSTITUTIONAL LAW. An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-14. COMPARATIVE EUROPEAN GOVERNMENT. A study of the various major European governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. POLITICAL THEORY. This course attempts to study the philosophy of government as expressed by such men as Plato, Aristotle, Machiavelli, Hobbes, Kant, Locke and Rousseau. Prerequisite: Government 201. Second semester. Credit 3 hours.

2-10. STATE GOVERNMENT. A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Second semester. Credit 3 hours.

History

1-11, 112. **INTRODUCTION TO SOCIAL SCIENCE.** The purpose of this course is twofold: (1) to give a broad outline of the history of civilization; (2) to serve as a general introduction to the Social Sciences. Three hours each semester. Credit 6 hours.

3-14. **THE NEGRO IN HISTORY.** This course is intended to acquaint the student with African civilizations, colonization of European nations in Africa, slavery and the slave trade, and the Negro in America. Second semester. Credit 3 hours.

2-21. **THE FOUNDATIONS OF MODERN EUROPE.** This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. First semester. Credit 3 hours.

2-22. **MODERN EUROPEAN HISTORY.** This course is designed as an introduction to current national and international problems from 1815 to date. Second semester. Credit 3 hours.

3-25. **THE ANCIENT NEAR EAST AND GREECE.** A survey of the cultural developments in the ancient countries of the Nile, the Tigris-Euphrates, and the eastern Mediterranean. First semester. Credit 3 hours.

3-26. **INTRODUCTION TO MEDIEVAL HISTORY.** A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America. The Medieval Church, Inquisition, Feudalism, the Crusades, the rise of commerce and towns. Second semester. Credit 3 hours.

4-28. **ENGLISH HISTORY.** A study of the beginning and development of English nationality and the fusion of elements in the making of English people. Second semester. Credit 3 hours.

3-33. **POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES. 1492-1865.** European background of American history, colonial period, American Revolution, Civil War. First semester. Credit 3 hours.

3-34. **POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES. 1865 to present.** Political and social growth of United States, reconstruction, social and economic development. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-13. **AFRICAN HISTORY.** A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana, Manding, Songhai. First semester. Credit 3 hours.

3-27. RENAISSANCE AND REFORMATION. A survey of the period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Second semester. Credit 3 hours.

3-31. LATIN AMERICAN HISTORY. A survey of the growing importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

Sociology

2-01. INTRODUCTION TO SOCIOLOGY. The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. POPULATION PROBLEMS. A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. RURAL SOCIOLOGY. A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. SOCIAL PSYCHOLOGY. A study of the processes of interstimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-18. SOCIAL CONTROL. An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Second semester. Credit 3 hours.

4-21. ANTHROPOLOGY. The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

3-23. THE AMERICAN RACE PROBLEM. An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. First semester. Credit 3 hours.

4-24. THE FAMILY. The development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. **SOCIAL PROBLEMS.** A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

4-11. **CONTEMPORARY SOCIAL MOVEMENTS.** An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or Economics 201. First semester. Credit 3 hours.

4-14. **SOCIAL INSTITUTIONS.** A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. **FUNDAMENTALS OF SOCIAL WORK.** Credit 3 hours.

3-41. **SOCIAL RESEARCH.** Credit 3 hours.

DIVISION OF PHILOSOPHY, PSYCHOLOGY, AND RELIGION

Philosophy

2-01. **INTRODUCTION TO PHILOSOPHY.** A survey of current naturalism, idealism, and pragmatism in their influence on science, conduct, art, and religion. Causes and effects rather than circumstantial details in reference to happiness and the promotion of welfare will be emphasized. First semester. Credit 3 hours.

3-03. **ETHICS.** A practical survey of the principles of human conduct. Moral development will be traced from its beginning in primitive groups. Ethical theories and problems of conduct will be applied to modern life with consideration for Christian ethics. First semester. Credit 3 hours.

3-04. **HISTORY OF PHILOSOPHY.** Designed to acquaint students with the chief systems of philosophy in relation to the inner life of thought which expresses itself in political, social, educational, and religious movements. Prerequisite: Philosophy 201. Second semester. Credit 3 hours.

Psychology

2-11. **GENERAL PSYCHOLOGY.** A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. **EDUCATIONAL PSYCHOLOGY.** See Education 212.

COURSES NOT OFFERED EACH YEAR

3-13. ABNORMAL PSYCHOLOGY. Psychological theory of functional disorders, repression, and dissociation, compulsions, obsessions, delusions, alternating personalities, dreams, characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

4-16. SOCIAL PSYCHOLOGY. See Sociology 416.

3-26. PSYCHOLOGY OF ADOLESCENCE. A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211 and Sociology 201. Second semester. Credit 3 hours.

4-42. PSYCHOLOGY OF RELIGION. See School of Religion, Philosophy and Psychology of Religion 442.

Religion

Viewing the needs of the Christian church carefully, we note the tragic lack of trained leadership, and through a Department of Religious Education we desire to prepare such leadership. Men and women who present themselves with the basic requirements—intelligence, personality, wholehearted dedication to the cause of Christ—may take college courses leading to the A.B. degree with a major in Religion and prepare themselves to fill the positions now being made available in many fields. More and more as denominations recognize the value of trained leadership, there are developing openings for such graduates in the social service, editorial, educational, missionary, and administrative phases of organized Christian groups.

A Bachelor of Arts degree with a major in Religion may be earned by pursuing one of the following four curriculum specializations: Pre-Theological, Teacher of Bible and Social Science in Secondary Schools, Religious Education Worker, and Missionary Field Worker.

B.L.1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; Early Christianity and the literature of the New Testament, in the light of their physical and social background. First semester. Credit 3 hours.

B.L.1-04. THE LIFE AND TEACHINGS OF JESUS. A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Second semester. Credit 3 hours.

P.T.1-70. INTRODUCTION TO RELIGIOUS EDUCATION. A survey of the field of religious education with consideration given to agencies, activities, methods, and principles of religious education. This course may serve as orientation for students preparing to take advanced courses in religious education. Second semester. Credit 3 hours.

P.T.2-71. CHRISTIANITY AND SOCIAL PROGRESS. A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. First semester. Credit 3 hours.

2-72. RELIGION AND PERSONALITY. A study of the nature of religion, and how it may effect personality development. Second semester. Credit 3 hours.

4-73. PRINCIPLES OF RELIGIOUS EDUCATION. The principles and aims of religious education, the developing religious experiences in the light of genetic and social psychology. A study of the organization and agencies by which religious personalities are developed. First semester. Credit 3 hours.

4-74. MATERIALS AND METHODS OF RELIGIOUS EDUCATION. Careful consideration is given to the selection and organization of materials; curriculum construction; technique and methods of teaching. Second semester. Credit 3 hours.

4-76. MISSIONARY EDUCATION. A definite study will be made of the program of missionary education of the General Baptist State Convention, the Woman's Home and Foreign Missionary Convention, the Lott Cary Convention, and the National Baptist Conventions, white and colored. The manuals, mission study books, stewardship, and personal service plans of various missionary enterprises will be studied. Second semester. Credit 2 hours.

4-77. PROJECT PRINCIPLES IN RELIGIOUS EDUCATION. Elective. First semester. Credit 2 hours.

4-78. TEACHING IN CHURCH SCHOOLS. This course will deal with the theory and practice of teaching in church schools. Students will be required to teach one two-hour period per week under supervision. Elective. Second semester. Credit 2 hours.

4-79. CHURCH OFFICE PRACTICE. One lecture and two laboratory hours. Credit 2 hours.

FOR ADDITIONAL COURSES IN RELIGION --See *School of Religion*.

DIVISION OF NATURAL SCIENCES AND MATHEMATICS**Survey Science**

Science 1-01. **BIOLOGICAL SCIENCE SURVEY.** An introductory course designed for students not majoring in biology, presented in lectures, laboratory and demonstrations. It will embrace botany and zoölogy from the standpoint of general principles and phenomena of plant and animal life. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Science 1-02. **PHYSICAL SCIENCE SURVEY.** A course for liberal arts students intended to give a survey of physics, chemistry, astronomy and geology, showing their relation to each other, their relation to some of the more common phenomena occurring in the world about us. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Biology

1-02. **GENERAL ZOÖLOGY.** A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. The structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

1-03. **GENERAL BOTANY.** An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-11. **COMPARATIVE ANATOMY OF VERTEBRATES.** An intensive and comparative study of the morphology of the amphioxus, dogfish and the turtle with occasional reference to mammals. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

4-21. **PHYSIOLOGY.** A study of the factors in vital phenomena, physico-chemical structure of living matter, in relation to metabolism, response to environment, reproduction and correlation within the organism. Further emphasis will be placed on the structure and function of the various parts of the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 102, 311, physics and chemistry. Credit 4 hours.

COURSES NOT OFFERED EACH YEAR

2-04. **GENERAL BOTANY.** A continuation of Biology 103, presenting the evolution and classification of the plant kingdom

with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-12. VERTEBRATE EMBRYOLOGY. A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-13. HISTOLOGY. An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Prerequisite: Biology 102 and consent of the instructor. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

3-15. PARASITOLOGY. A general survey of our knowledge of the parasites of man and other animals with emphasis on protozoölogy, helminthology, and insects of medical importance. Prerequisite: Biology 102 and consent of the instructor. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

3-16. MAMMALIAN ANATOMY. This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102 and 311. Two hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

4-18. MICROSCOPIC TECHNIQUE. A laboratory course devoted to the study and application of techniques of slide preparation of animal tissues. Special techniques will be included which will be valuable in the preparation of protozoölogical and parasitological material. Prerequisite: Biology 102, 212, 311. Three two-hour laboratory periods. First semester. Credit 3 hours.

4-22. PHYSIOLOGY. An extension of 421. Second semester. Credit 4 hours.

3-24. PHYSIOLOGY FOR HOME ECONOMICS STUDENTS. An introductory course in physiology presenting general principles and phenomena of protoplasm with special reference to same in the human body. Emphasis will be placed on the physiology of nutrition. Two lectures and one two-hour laboratory period. Second semester. Credit 3 hours.

2-33. GENETICS. An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

2-34. GENERAL BACTERIOLOGY. Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Prerequisite: Biology 104. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

3-35. HOUSEHOLD BACTERIOLOGY. An introductory course in bacteriology, of lectures, recitations and demonstrations designed primarily for students of Home Economics. Emphasis will be placed on the relation of bacteria to foods, milk, water; and on the biology of yeasts and molds. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

400S. THE TEACHING OF SCIENCE. See Education 400.

Chemistry

1-01, 102. ELEMENTARY GENERAL CHEMISTRY. Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. QUALITATIVE ANALYSIS. Prerequisite: 101-102. Theory and practice of basic, acid, and dry analysis. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours. Offered 1944-45 and alternating years.

2-12. QUANTITATIVE ANALYSIS. Prerequisite: 101-102. Theory and practice of volumetric and gravimetric analysis. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours. Offered 1944-45 and alternating years.

2-21, 222. ORGANIC CHEMISTRY. Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102. Two lectures and two-hour laboratory periods each semester. Credit 4 hours each semester. Offered 1945-46 and alternating years.

3-14. QUANTITATIVE ANALYSIS. (Continuation of 212.) Prerequisite 212. Recitation one hour and laboratory six hours. Second semester. Credit 4 hours.

2-25. ORGANIC QUALITATIVE ANALYSIS. Prerequisite: 221-222. Lecture one hour and three two-hour laboratory periods. First semester. Credit 4 hours.

COURSES NOT OFFERED EACH YEAR

3-31, 3-32. PHYSICAL CHEMISTRY. This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisites: 212, Mathematics 101, 102, and Physics 103, 104. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

400S. THE TEACHING OF SCIENCE. See Education 400.

Geography

2-01. **PHYSIOGRAPHY.** A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

2-04. **GEOLOGY.** Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Second semester. Credit 3 hours.

3-51. **PRINCIPLES OF GEOGRAPHY.** A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

3-52. **COMMERCIAL AND ECONOMIC GEOGRAPHY.** A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

3-53. **GEOGRAPHY OF NORTH AMERICA.** A detailed study of the geography of North America by geographic regions. Man's distribution, life and economic activities discussed from the standpoint of the relation to the natural environment. First semester. Credit 3 hours.

3-54. **NATURE STUDY.** Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Second semester. Credit 3 hours.

Mathematics

1-01, 102. **GENERAL MATHEMATICS.** An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

2-11, 212. **CALCULUS.** A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours each semester. Credit 6 hours.

3-13. **THEORY OF EQUATIONS.** A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.

3-14. DIFFERENTIAL EQUATIONS. The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

3-15. CALCULUS CONTINUED. An extension of 211-212. First semester. Credit 3 hours.

2-22. MODERN GEOMETRY. An advanced treatment of Euclidean geometry. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. PLANE AND SOLID ANALYTIC GEOMETRY. A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. STATISTICS. Types of data, graphic representation, averages, correlation, index numbers, binomial distribution, normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. MATHEMATICS OF FINANCE. The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. MECHANICS. An introduction to dynamics and statics. Three hours each semester. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. THE TEACHING OF MATHEMATICS. See Education 400.

Physics

1-03, 104. GENERAL PHYSICS. Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

400S. TEACHING OF SCIENCE. See Education 400.

COURSES NOT OFFERED EACH YEAR

4-05, 406. EXPERIMENTAL PHYSICS. A course in physical experimentation which develops laboratory technique and demands accuracy. Two two-hour laboratory periods each semester. Credit two hours each semester.

3-07. HOUSEHOLD PHYSICS. An elementary course in physics for students in Home Economics, giving the student an exact

knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours.

2-11. **THE PROPERTIES OF MATTER.** This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisites: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. **MECHANICS.** An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours each semester. Credit 6 hours. (See Mathematics 341-342.)

2-21. **LIGHT.** Prerequisites: Physics 103-04 and Mathematics 101-102. Optical instruments, principles of color and optics of natural phenomena. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

2-32. **ELECTRICITY AND MAGNETISM.** General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

2-42. **ACOUSTICS.** A study of vibrations and waves, principles and instruments used in sonic measurements, interference problems and modern applications of sound. Prerequisites: 103-104 and Mathematics 101-102. Second semester. Credit 3 hours.

2-62. **ATOMIC PHYSICS.** An introduction to modern physics intended for the student who wants to know what physical science has to say about the structure of the atom, radiation, relativity and astro-physics. Prerequisite: Physics 103-104. Credit 3 hours.

DIVISION OF EDUCATION

The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, and In-Service Teacher Training (Extension).

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their certificates.

Secondary Education and Elementary Education

NOTE: Education 201 is a prerequisite for all other courses in Education, except Education 212 and 338.

2-01. AN INTRODUCTION TO THE STUDY OF EDUCATION. A general survey of the outstanding trends and problems in education, together with their historical backgrounds. Designed to serve as an introduction to all courses in Education. Each semester. Credit 3 hours.

3-03. PRINCIPLES OF SECONDARY EDUCATION. This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. First semester. Credit 3 hours.

4-05. PHILOSOPHY OF EDUCATION. This course discusses and interprets educational ideals and points the way to the improvement of existing educational practices. First semester. Credit 2 hours.

2-12. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Second semester. Credit 3 hours.

3-13. CHILD STUDY. The purpose of this course is to give prospective teachers a practical knowledge of physical and mental natures of school children. Observation and study of school children form a part of the course. Second semester. Credit 3 hours.

3-15. TESTS AND MEASUREMENTS. The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. First semester. Credit 3 hours.

4-33. GRAMMAR GRADE METHODS (Language, Composition, Reading, Geography and History). This course presents in a practical way objectives, standards, and methods of teaching the subjects in the grammar grades. Problem work and observation. First semester. Credit 3 hours.

4-35. PRIMARY METHODS (Reading, Story Telling, Dramatization, Spelling, and History). This course acquaints the student with the psychology of reading, suitable reading material, and diagnostic and remedial steps in reading. The art of story telling and dramatization; spelling, kind and quantity, method of teaching, and recent investigations. First semester. Credit 3 hours.

4-37. **ARITHMETIC FOR TEACHERS.** Special emphasis to the organization of subject matter; method of presenting facts, processes, and drills; typical lessons; study of errors. First semester. Credit 3 hours.

3-38. **METHODS IN LIBRARY USAGE.** This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. Credit 3 hours.

4-39. **METHODS AND MATERIALS IN READING.** The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. Special attention is given to problem cases involving the need for remedial teaching. First semester. Credit 3 hours.

3-42. **CLASSROOM MANAGEMENT.** A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

4-80S. **A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Secondary).** This course aims to correlate the work in observation and teaching with the method courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. A general average of "C" is required for admission to this course. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 semester hours.

4-80E. **A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Elementary).** This course is organized for the elementary field and similar to 480S credit as assigned.

4-00. **MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS.** Students preparing for high school teaching are required to take a special methods course in their major field. First semester. Open to seniors only. Credit 3 hours.

- 4-00 E. The Teaching of English.
- 4-00 F. The Teaching of French.
- 4-00 H.E. The Teaching of Home Economics.
- 4-00 M. The Teaching of Mathematics.
- 4-00 S. The Teaching of Science.
- 4-00 S.S. The Teaching of Social Studies.

COURSES NOT OFFERED EACH YEAR

3-06. HISTORY OF EDUCATION. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Second semester. Credit 3 hours.

3-21. CURRICULUM CONSTRUCTION. Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the determination of major activities; curriculum material. First semester. Credit 3 hours.

3-25. RURAL EDUCATION. The course is intended to present to the student a knowledge of the work in village and rural schools. Major problems of rural teaching and school organization are considered. First semester. Credit 3 hours.

3-16. PRINCIPLES OF GUIDANCE AND ADJUSTMENT. This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personnel data. First semester. Credit 3 hours.

3-22. EDUCATIONAL SOCIOLOGY. An interpretation of social life in terms of education; education in relation to social control-progress, democracy, and internationalism. Second semester. Credit 3 hours.

4-44. HIGH SCHOOL ADMINISTRATION. Designed for seniors who are looking forward to a principalship. This course will be concerned with the general functions and problems of the high school principal. Second semester. Credit 3 hours.

Home Economics Education

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics practice home and the Shaw University Nursery School affords an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics and General Science in high schools; a second course of study enables one to receive a teaching certificate in home economics only; and the third program of studies enables one to

major in home economics with special emphasis upon home-making, institutional management, or some other specific non-teaching phase of the field.

1-01. **ART STRUCTURE.** Study of elements and principles of design and their applications to everyday problems. The laboratory work includes adaptations of various designs and making original designs. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours. Course fee required.

1-02. **HOME DECORATION.** The aim of this course is to apply the principles of art to home beautification. This course gives the student an opportunity to appreciate home surroundings as a means of improving behavior that affects successful living. One lecture and two two-hour laboratory periods. Prerequisite: Art 101. Second semester. Credit 3 hours. Course fee required.

1-11. **CLOTHING.** Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention given to the use of commercial patterns. First semester. Credit 3 hours. Probable cost of material and equipment \$15.00. Course fee required.

1-12. **CLOTHING FOR THE FAMILY.** The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Second semester. Credit 3 hours. Probable cost of material \$15.00. Course fee required.

2-16. **COSTUME DESIGN.** The basic principles underlying dress design as related to the individual. Opportunity is afforded for experimenting with and working out problems in color, design and texture. Criteria for the selection of ready-to-wear clothing and accessories are developed. Prerequisites: 101, 111, 112. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours.

3-14. **ADVANCED CLOTHING.** This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Second semester. Credit 3 hours. Approximate cost of material \$15.00. Course fee required.

1-21. **FOOD SELECTION, PREPARATION AND SERVING.** An introductory course to foods and nutrition. A study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. First semester. Credit 3 hours. Course fee required.

1-22. **MEAL PLANNING AND TABLE SERVICE.** This course acquaints the students with the underlying principles of meal planning with special reference to selection and cost of food materials. Meals for special occasions will be included. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Second semester. Credit 3 hours. Course fee required.

2-27. **NUTRITION IN HEALTH AND DISEASE.** A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. First semester. Credit 3 hours. Course fee required.

3-30. **GENERAL HOMEMAKING.** A survey course in clothing, foods, and household economics designed as a practical course for non-majors in home economics. Credit 3 hours. Course fee may be required.

3-31. **MANAGEMENT OF THE HOME.** A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. First semester. Credit 3 hours.

3-32. **ECONOMICS OF THE HOME.** This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Second semester. Credit 2 hours.

4-34. **HOME MANAGEMENT RESIDENCE.** Students by actual management of a house have an opportunity to put into practice knowledge acquired in home economics and related subjects. The aims of the course are to strengthen the student's ability to solve more efficiently the problem of successful homemaking and to develop a greater appreciation of home life and activities. Students are required to spend twelve weeks. Credit 2 weeks. Course fee required.

3-52. **MODERN FAMILY PROBLEMS.** This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

3-53. **HOME NURSING.** This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. First semester. Credit 2 hours.

3-54. **CHILD DEVELOPMENT.** This course is a study of the physical, social and psychological development of children at various age levels. Observation in Nursery Schools is required. Second semester. Credit 2 hours.

4-00H.E. **THE TEACHING OF HOME ECONOMICS.** A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. First semester. Credit 3 hours.

4-80H.E. **A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics).** This course is organized for the home economics field and similar to Education 480S.

COURSES NOT OFFERED EACH YEAR

3-18. **CHILDREN'S CLOTHING.** Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Prerequisites 111 and 112. Second semester. Credit 3 hours. Approximate cost of materials, \$3.00. Course fee required.

2-23. **FOOD PRESERVATION AND MARKETING.** Study of the principles and methods used in preserving, canning, pickling, and jelly making. Study of market prices, problems and conditions, with special attention to economical food consumption. One recitation and two two-hour laboratory periods. Second semester. Credit 3 hours. Course fee required.

2-25. **EXPERIMENTAL COOKERY.** This course presents the newer knowledge of good preparation and cookery processes. A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites 121, 122. Credit 3 hours. Course fee required.

In-Service Education (Extension)

The In-Service Teacher Training Department offers courses through extension under the supervision of the State Department of Public Instruction. These courses are designed primarily for teachers who wish to raise the level of their certificates and for those who desire renewal of certificates. There is also an attempt to offer courses which might assist in the solution of specific classroom problems.

During 1943-44 the following courses were offered: Education 315. Tests and Measurements. (Raleigh) English 221. World Literature. (Henderson) Geography 352. Commercial and Economic Geography. (Oxford) Geography 353. Geography of North America. (Oxford) Government 201. American Government (Raleigh).

NON-DIVISIONAL DEPARTMENTS

Art

2-12. **FUNDAMENTALS OF DRAWING.** The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study. One double-hour period. First semester. Credit 2 hours.

2-15. **TEACHING OF ART IN ELEMENTARY SCHOOLS.** A course in art education emphasizing the fundamental problems in the selection, organization, guidance, and evaluation of art activities prescribed in the State course of study. One double-hour period. Second semester. Credit 2 hours.

3-01. **INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS.** This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. One lecture and one double-hour laboratory period. First semester. Credit 2 hours.

3-02. **PROJECTS IN INDUSTRIAL ARTS.** This is a practical course involving the use of tools and various materials suitable for the elementary grades. One lecture and one double-hour laboratory period. Prerequisite Art 301. Second semester. Credit 2 hours.

COURSES NOT OFFERED EACH YEAR

2-07. **HANDICRAFTS OF INEXPENSIVE MATERIALS.** A course for elementary and church school teachers and recreation leaders providing practical handwork for meeting demands of both integrated and non-integrated programs. Improvised materials and

graded processes. Adaptations made to meet the needs and interests of group leaders. One lecture and one double-hour laboratory period. Enrollment limited. First semester. Credit 2 hours.

2-08. PRACTICAL INDUSTRIAL ARTS. A course designed for students not majoring in elementary education. Practical work in weaving, jewelry, textile design, bookmaking, block printing, modeling, costuming, decorative techniques, glass and metal etching, elementary stage crafts and carving. Meets individual interests and needs. In addition to the course fee this course will involve certain costs to the students depending upon individual projects. One lecture and one double-hour laboratory period. Enrollment limited. Second semester. Credit 2 hours.

2-16. PICTORIAL COMPOSITION. A comprehensive course in drawing and composition requiring a variety of media and techniques. Open to a limited number of students with special ability, with approval of instructor. In addition to the course fee this course will involve certain costs to the students depending upon individual projects. One lecture and one double-hour laboratory period. Credit 2 hours.

2-21. ART APPRECIATION. A service course to be elected by students of all departments. The course aims to develop in the student an appreciation of the fine arts through a study of architecture, pictures, etc., both modern and historic. Credit 2 hours.

Dramatics

2-01. DRAMATIC EXPRESSION. A study of the rules of dramatic expression, the principles of breathing, enunciation, and tone placement. First semester. Credit 2 hours.

2-02. ACTING AND PRODUCTION. The principles of acting. Rules for play direction and production which will aid those who will direct dramatics in school and community groups. There will be opportunity for practice in all phases of the work. Second semester. One lecture and one two-hour laboratory period. Credit 2 hours.

Students interested in dramatics have the opportunity for dramatic training through SHAW PLAYERS and in witnessing the plays of the winners in the Eastern and Western District Tournaments which are presented annually at the North Carolina High School Drama Tournament, sponsored by Shaw University.

Music

203-4. CHORAL SINGING. Membership in the University Choir is open to any student in the college who possesses the necessary qualifications.

Rehearsals requiring 4 practice periods of one hour each are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit 1½ semester hours per year.

2-05. ELEMENTS OF MUSIC. This course, is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Elementary sight singing is also introduced. First semester. Credit 2 hours.

2-07. PUBLIC SCHOOL MUSIC. The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours.

2-08. CHURCH MUSIC. This course includes a study of hymns and sacred music from the standpoint of spiritual, literary, and musical value with a view to incorporating them in the worship services of the various departments of the church. Attention is given to the effective use of music in worship. Second semester. Credit 2 hours.

2-11. MUSIC APPRECIATION. Conducted in collaboration with Dr. Walter Damrosch's "Lessons in Music Appreciation." One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Prerequisite Music 205. First semester. Credit 2 hours.

2-12. MUSIC APPRECIATION. This course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Prerequisite: Music 211. Second semester. Credit 2 hours.

2-14. MUSIC APPRECIATION FOR PRIMARY AND GRAMMAR GRADES. This course treats sources for the enjoyment of music; correlation of music with other arts and other subjects; biography of great musicians. The basis of this work will come largely through use of the victrola, the piano, the organ, and the radio. Second semester. Prerequisite Music 205. Credit 2 hours.

Health and Physical Education

GENERAL COURSES FOR ALL STUDENTS

1-01, 102. **CALISTHENICS.** This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. Two periods a week through the year. Credit 1 hour each semester.

2-21. **PERSONAL HYGIENE.** Emphasizes ways and means to healthful living, also mental and physical health as they apply to individual problems of adjustment. Credit 2 hours.

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-11. **ELEMENTARY GYMNASTICS.** The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. First semester. Credit 2 hours.

2-14. **PRACTICES AND PROCEDURES IN PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS.** Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grade. Second semester. Credit 2 hours.

3-62. **PRACTICES AND PROCEDURES IN HEALTH FOR ELEMENTARY SCHOOLS.** This course is a systematic program of education designed to influence favorable habits, attitudes, knowledge and understandings conducive to individual, community, and racial health. Second semester. Credit 2 hours.

ADDITIONAL COURSES FOR PART-TIME TEACHERS OF HEALTH AND PHYSICAL EDUCATION AND COACHES

3-31. **HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION.** A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. First semester. Credit 2 hours.

4-33. **ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION.** This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. First semester. Credit 3 hours.

3-41. **THEORY AND PRACTICE OF PLAY.** Emphasizes group, dual, and single games. Games of low organization adaptable to adult groups and to children of elementary school age are stressed. Dual and single games include the following activities: tennis, handball, badminton, track and field events, paddle tennis, hand tennis, deck tennis and shuffle board. First semester. Credit 3 hours.

3-42. **TECHNIQUE OF SPORTS.** Includes group games of high organization: touch football, soccer, volley ball, speedball, field hockey, softball, and lectures on the coaching of football, basketball, tennis, and track. The course is designed to prepare those with some experience to coach high school teams.

3-44. **RHYTHMS, DANCES, GYMNASTICS AND STUNTS.** Practice in fundamental techniques of bodily movement and a survey of folk dances suitable for the elementary school level. Emphasis is given to stunts, tumbling activities, and the development of a stunt program. Prerequisites 341, 342. Second semester. Credit 3 hours.

3-61. **SCHOOL AND COMMUNITY HYGIENE.** A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste, school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. First semester. Credit 2 hours.

4-70. **TEACHING OF HEALTH.** This course deals with health school problems, and stresses the methods of teaching health education in the schools, and a thorough knowledge of the materials and devices in use at the present time. Second semester. Credit 2 hours.

SCHOOL OF RELIGION

FACULTY

- ROBERT PRENTISS DANIEL**.....**PRESIDENT**
A.B., Virginia Union University; A.M., Ph.D., Columbia University;
Professional study, Union Theological Seminary, New York
- JOHN LEE TILLEY**.....**DEAN AND PROFESSOR OF THEOLOGY**
A.B., Shaw University; Ph.B., A.M., University of Chicago; Professional
study, Divinity School, University of Chicago
- SAMUEL MOSS CARTER**.....**ASSISTANT PROFESSOR OF THEOLOGY**
A.B., B.S., in Ed., Ohio State University; B.D., Yale University;
Professional study, Divinity School, Yale University
- MILES MARK FISHER**.....**LECTURER IN HISTORY OF RELIGION**
A.B., Morehouse College; B.D., Northern Baptist College; A.M.,
University of Chicago; D.D., Shaw University; Professional
study, Divinity School, University of Chicago; Pastor,
White Rock Baptist Church, Durham
- LEE CALVIN SHEPPARD**.....**LECTURER IN THE NEW TESTAMENT**
A.B., University of Richmond; B.D., Yale University; Professional
study, Union Theological Seminary, New York

GENERAL INFORMATION

Objectives and Advantages

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three-year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was founded by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training in the rural pastorate.

In the School of Religion special emphasis is placed upon the preparation of students to meet those needs peculiar to the Negro Church.

Expenses

Graduate students in the School of Religion and under-graduate students in the College who are pursuing the six-year combination program leading to the A.B. and B.D. degrees pay the same charges as other students in the University with the following exceptions:

1. Students in the School of Religion who have completed four years of college work will be eligible to a scholarship covering one-half of the tuition and to work at the University covering the second half. Graduate students therefore may secure entire exemption from the payment of tuition fees.
2. The privileges of the church-alumni scholarships to an amount not exceeding \$25 are extended to majors in Religion in the college regardless of level of classification upon proper application and qualifications.
3. Licensed or ordained ministers who are resident students pursuing a major in Religion in the college are eligible for a scholarship allowance of \$25 a year in the event they cannot secure a church-alumni scholarship. Application for this scholarship allowance must be made in writing to the President not later than one week after the beginning of the semester in which the allowance is desired.

Admission to School of Religion

Students applying to the School of Religion should possess a bachelor's degree, except in the case of students taking the six-year combination course leading to the A.B. and B.D. degrees who may apply for admission to the School of Religion upon completing three years of this work.

A student is not officially classified in the School of Religion until formally admitted by a vote of the School of Religion faculty who would take into consideration satisfactory evidences of Christian character, scholarship, and a zeal for religious service.

Students who do not possess a college degree but are interested in studying for the ministry should register in the college of Liberal Arts with a major in Religion. A Bachelor of Arts degree with a major in Religion may be earned by pursuing one of the following four curriculum specializations: Pre-theological, Teacher of Bible and Social Science in Secondary Schools, Religious Education Worker, and Missionary Field Worker.

A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years.

Graduation Requirements

BACHELOR OF DIVINITY DEGREE

Candidates for the B.D. Degree must:

1. Have to their credit a minimum of 90 semester hours and 90 grade points in the School of Religion or in work approved by the Dean.
(Students taking a combination course for the A.B. and B.D. degrees must have met the requirements for the A.B. degree with a major in Religion, and in addition must have completed 60 hours of work in the School of Religion making a total of 184 hours.)
2. Present a satisfactory dissertation not later than April 1 of the year in which the degree is desired.
3. Pass a comprehensive examination covering the four departments in the School of Religion.
4. Be recommended for graduation by a vote of the faculty of the School of Religion.

GENERAL REQUIREMENTS FOR THE B.D. DEGREE

BL. 104, 405, 406, 507, 511 or 513, 512 or 514, 615.....	18 hours
HR. 421, 422, 525, 528, 532, 633.....	18 hours
PPR. 441, 442, 543, 544, 645, 648.....	20 hours
PT. 461, 462, 473, 474, 563, 564, 665, 666, 681, 688, 684, or Music 208.....	25 hours
Electives	12 hours

If students entering the School of Religion have not had the following credits in their college program they will be required to take them in addition to the requirements listed above: Sociology 9 hours; Economics 3 hours; Psychology and Philosophy 9 hours; History 12 hours; English 12 hours.

DESCRIPTION OF COURSES

Biblical History and Literature

B.L.1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; Christianity and the literature of the New Testament, in the light of their physical and social background. First semester. Credit 3 hours.

B.L.1-04. THE LIFE AND TEACHINGS OF JESUS. A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Second semester. Credit 3 hours.

4-05. OLD TESTAMENT HISTORY AND LITERATURE. An introduction to the literature of the Old Testament and a survey of Hebrew history. First semester. Credit 5 hours.

4-06. INTRODUCTION TO NEW TESTAMENT LITERATURE. A general introduction to the New Testament writings, including a brief consideration of the New Testament canon and text. Second semester. Credit 3 hours.

5-07. OLD TESTAMENT PROPHETS. A study of the Hebrew prophets as social and religious leaders. First semester. Credit 3 hours.

5-08. THE MESSAGE OF JESUS. Second semester. Credit 2 hours.

5-11. OLD TESTAMENT EXEGESIS. Study of Isaiah. First semester. Credit 2 hours.

5-12. NEW TESTAMENT EXEGESIS. Study of the Gospel of John. Second semester. Credit 2 hours.

5-13. OLD TESTAMENT EXEGESIS. Study of Jeremiah. First semester. Credit 2 hours.

5-14. NEW TESTAMENT EXEGESIS. Study of the Epistle of the Romans. Second semester. Credit 2 hours.

6-15. LIFE AND WORKS OF PAUL. First semester. Credit 2 hours.

6-16. APOCALYPTICISM AND THE BOOK OF REVELATION. Second semester. Credit 2 hours.

HEBREW AND GREEK. Upon sufficient demand courses may be offered in Hebrew Language and Literature and New Testament Greek Interpretation.

History of Religion

4-21. EARLY CHURCH HISTORY. Church History from the Apostolic age to the close of the papal schism. First semester. Credit 3 hours.

4-22. MODERN CHURCH HISTORY. Church History from the beginnings of the Reformation to the present. Second semester. Credit 3 hours.

5-09. GROWTH OF PAULINE CHRISTIANITY. First semester. Credit 2 hours.

5-10. CHRISTIAN LITERATURE FROM PAUL TO IRENAEUS. Second semester. Credit 2 hours.

5-25. AMERICAN CHURCH HISTORY. First semester. Credit 3 hours.

5-28. COMPARATIVE RELIGION. A comparative study of the major religions of the world. First semester. Credit 3 hours.

5-32. **BAPTIST HISTORY AND POLITY.** This course traces the rise and development of the Baptist Church and seeks to acquaint the student with its organization, principles, and practices. Second semester. Credit 3 hours.

6-33. **HISTORY OF CHRISTIAN MISSIONS.** A survey of the spread of Christianity from its beginning to the present time. Second semester. Credit 3 hours.

6-35. **THE NEGRO CHURCH.** A study of the rise and development of the Negro church in America. First semester. Elective. Credit 2 hours.

6-36. **MOHAMMEDANISM.** Elective. Second semester. Credit 2 hours.

6-39. **THE REFORMATION.** Elective. First semester. Credit 2 hours.

Philosophy and Psychology of Religion

4-41. **PHILOSOPHY OF RELIGION.** The study of the origin, nature, and value of religion. First semester. Credit 3 hours.

4-42. **PSYCHOLOGY OF RELIGION.** An analysis of the religious consciousness in the light of modern Psychology. Second semester. Credit 3 hours.

5-43, 544. **SYSTEMATIC THEOLOGY.** A discussion of the reasonableness of Christianity, and the data, laws, and theory of theology based upon Christian religious experience. Both semesters. Credit 6 hours.

6-45. **HISTORY OF CHRISTIAN DOCTRINE.** From the Apostolic Age to the present. First semester. Credit 3 hours.

6-46. **CONTEMPORARY RELIGION AND PHILOSOPHY.** A consideration of contemporary religious and philosophical movements. Second semester. Credit 3 hours.

6-47. **SOCIAL ETHICS.** An analysis of the problems of poverty, disease, and crime, and their relation to the family, state, and economic organization. Elective. First semester. Credit 3 hours.

6-48. **CHRISTIAN ETHICS.** Second semester. Credit 2 hours.

Practical Theology

HOMILETICS

4-61, 462. **HOMILETICS.** The nature of preaching. An elementary course in the conception, composition, and delivery of sermons. Both semesters. Credit 4 hours.

5-63, 564. **HOMILETICS.** Preachers and Preaching. A study of the lives and sermons of the great preachers, the place of

preaching in the Christian Church, and the preparation and delivery of sermons. Both semesters. Credit 4 hours.

6-65, 666. HOMILETICS. The content of Preaching. The use of the Bible in modern preaching and the preparation and delivery of sermons continued. Both semesters. Credit 4 hours.

RELIGIOUS EDUCATION

4-73. PRINCIPLES OF RELIGIOUS EDUCATION. The principles and aims of religious education, the developing religious experiences in the light of genetic and social psychology. A study of the organization and agencies by which religious personalities are developed. First semester. Credit 3 hours.

4-74. MATERIALS AND METHODS OF RELIGIOUS EDUCATION. Careful consideration is given to the selection and organization of materials; curriculum construction; technique and methods of teaching. Second semester. Credit 3 hours.

The work of the Department of Religion in the college is an associated unit of the program of the School of Religion. Since a major in Religion is offered in the college, additional courses in Religious Education are listed under the Division of Psychology, Philosophy, and Religion of the College of Liberal Arts.

PASTORAL THEOLOGY

6-81. CHURCH ORGANIZATION AND ADMINISTRATION. First semester. Credit 3 hours.

6-82. CARE OF A PARISH. Elective. Second semester. Credit 2 hours.

6-84. PUBLIC WORSHIP. Second semester. Credit 2 hours.

6-85. RURAL CHURCH PROBLEMS. Elective. First semester. Credit 2 hours.

6-88. PERSONAL EVANGELISM. A study of the various types of spiritual problems of individuals, their causes, conditions of growth, and principles and techniques for preventing and remedying them, and the place of religion in their solution. Second semester. Credit 3 hours.

DEPARTMENT OF RELIGIOUS PROMOTION

ROBERT P. DANIEL, Ph.D.....	DIRECTOR
President of Shaw University	
JOHN L. TILLEY, Ph.B., A.M.....	GENERAL SUPERVISOR
Dean, School of Religion, Shaw University; Field Secretary Home Mission Board, Southern Baptist Convention	
CLIFTON E. GRIFFIN, A.B., B.D.....	FIELD AGENT
Executive Secretary, General Baptist State Convention of North Carolina	
EUNICE JACKSON, A.B., A.M.....	MISSIONARY AND RELIGIOUS EDUCATION INSTRUCTOR
Head, Department of Missionary and Religious Education	
MARTHA J. BROWN.....	MISSIONARY WORKER
Field Agent, Woman's Baptist Home and Foreign Mission Convention of North Carolina	

GENERAL INFORMATION

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

1. Graduate Course for Ministers

Through the coöperation of the Division of Education and Racial Coöperation of the State Department of Public Instruction and of the School of Religion of Duke University, Shaw University has offered several graduate courses for qualified in-service clergymen of Raleigh and vicinity.

2. District Ministers' Training Courses

A. ELIZABETH CITY UNIT

OTHA LEE SHERRILL, A.B., B.D., *Director.*

Under a coöperative agreement between the Roanoke Association and Shaw University a full term course of study for ministers is offered at the former Roanoke Institute in Elizabeth City, North Carolina. This ministerial and religious educational pro-

gram is administered by a Coöperating Administrative Committee composed of representatives from the Roanoke Institute Board of Trustees and Shaw University.

During the school term 1943-44, classes met three days a week for a period of six months. Both day and night classes were held. Courses offered were: *Preaching from the Prophets*, *Life of Paul*, and *Grammar at Work*.

B. SHORT TERM INSTITUTES

In an endeavor to render a special service to the ministers in the State, Shaw University is coöperating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations.

The following served as instructors in these Institutes during 1943-44:

O. S. BULLOCK, A.B., S.T.B., A.M., D.D.

Pastor, First Baptist Church, Raleigh, N. C.

S. M. CARTER, A.B., B.D.

Assistant Professor of Theology, Shaw University

C. E. GRIFFIN, A.B., B.D.

Executive Secretary, General Baptist State Convention of North Carolina

B. K. MASON, A.B., B.TH.

Pastor, Friendship Baptist Church, Gastonia, N. C.

J. H. MOORE, A.B., D.D.

Pastor, First Baptist Church, Charlotte, N. C.

J. L. TILLEY, PH.B., A.M.

Dean, School of Religion, Shaw University

G. W. WATKINS, A.B., B.TH., D.D.

Pastor, First Baptist Church, Oxford, N. C.

This year the following units were conducted in 21 centers involving 27 courses for an aggregate period of instruction of 47 weeks:

Bricks, North Carolina. One week. The Reverend T. V. Foster, Local Manager. Teacher: Dr. J. H. Moore. *Life of Paul*.

Burgaw, North Carolina. Eight weeks. The Reverend J. D. McCrae, Local Manager. Teachers: Dr. G. W. Watkins and Dr. O. S. Bullock. *Preaching from the Bible. Parables of Jesus. Hebrew Prophets*.

Charlotte, North Carolina. One week. The Reverend J. K. Kendrick, Local Manager. Teacher, Dr. J. H. Moore. *Hebrew Prophets. Missions in the Bible*.

Charlotte, North Carolina. One week. The Rev. H. M. Moore, Local Manager. Teacher, Dr. J. H. Moore. *Christian Ethics*.

Clinton, North Carolina. One week. The Reverend J. M. Holmes, Local Manager. Teacher, Rev. S. M. Carter. *Missions in the Bible*.

East Flat Rock, North Carolina. Two weeks. The Reverend E. W. Dixon, Local Manager. Teacher, Rev. J. L. Tilley. *Parables of Jesus*.

Gastonia, North Carolina. One week. The Reverend T. R. Hampton, Local Manager. Teacher, Rev. B. K. Mason. *Missions in the Bible*.

Grimesland, North Carolina. One week. Mr. O. A. Dupree, Local Manager. Teacher, Rev. J. L. Tilley. *Missions in the Bible*.

Henderson, North Carolina. Two weeks. The Reverend J. M. Burchette, Local Manager. Teacher, Dr. G. W. Watkins. *Highland Shepherds*.

Jacksonville, North Carolina. Two weeks. The Reverend S. L. Stanford, Local Manager. Teacher, Dr. J. H. Moore. *Christian Stewardship*.

Longwood, North Carolina. Three weeks. The Reverend L. M. Stevison, Local Manager. Teachers: Rev. S. M. Carter and Rev. C. E. Griffin. *Highland Shepherds*.

Lumberton, North Carolina. Six weeks. The Reverend W. D. Mitchell, Local Manager. Teachers: Dr. J. H. Moore, Rev. J. L. Tilley, Dr. O. S. Bullock, and Rev. S. M. Carter. *Revelation. Outline Studies in Luke*.

Macon, North Carolina. Two weeks. The Reverend J. S. Spruill, Local Manager. Teacher, Dr. G. W. Watkins. *Preaching from the Bible*.

Monroe, North Carolina. One week. The Reverend D. F. Moore, Local Manager. Teacher, Rev. B. K. Mason. *Missions in the Bible*.

New Bern, North Carolina. One week. Mrs. Martha J. Brown, Coördinator. Teacher, Rev. J. L. Tilley. *Missions in the Bible*.

Parmeles, North Carolina. Two weeks. The Reverend G. T. Hill, Local Manager. Teachers, Rev. J. L. Tilley and Rev. S. M. Carter. *Hebrew Prophets*.

Raleigh, North Carolina. One week. Dr. O. S. Bullock, Local Manager. Teacher, Dr. O. S. Bullock. *Parables of Jesus*.

Rockingham, North Carolina. One week. Rev. W. F. Carlson, Local Manager. Teacher, Dr. J. H. Moore. *Missions in the Bible*.

Wadesboro, North Carolina. Six weeks. The Reverend E. H. Martin, Local Manager. Teachers, Rev. C. E. Griffin and Dr. J. H. Moore. *Highland Shepherds. Old Testament Biographies. Christian Ethics*.

Whiteville, North Carolina. Three weeks. The Reverend D. C. Gore and the Reverend N. H. Hamer, Local Managers. Teachers, Dr. J. H. Moore and Rev. S. M. Carter. *Old Testament Biographies.*

Wilson Mills, North Carolina. One week. The Reverend A. B. Johnson, Local Manager. Teacher, Dr. O. S. Bullock. *Old Testament Biographies.*

3. Women's Missionary Training Courses

For many years to come the Christian church will depend greatly upon consecrated volunteer leaders for the propagation of its work. Consequently, the Department of Religious Promotion endeavors to prepare these volunteers for more intelligent cooperation. With the financial assistance of the Baptist Women's Missionary Union of North Carolina (white), Shaw University has been able to add to the staff an instructor in Missionary and Religious Education. The courses offered will lead those who have chosen missionary work in the local church to an understanding and appreciation of the meaning of the missionary task; will guide them in the efficient organization of missionary groups; and will offer such knowledge and inspiration as to enable leaders to plan well-rounded programs of missions for the local church.

One week institutes were conducted this year at Bricks, Charlotte, Clinton, Fayetteville, Grimesland, Monroe, New Bern, and Raleigh. Courses: *Consider Africa* and *Missions in the Bible.* Teachers, Miss Eunice Jackson and Mrs. Martha J. Brown.

4. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in coöperation with the General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest, addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the two major class periods were devoted to a *Study of the Book of Job*, taught by the Reverend William H. Borders, pastor of Wheat Street Baptist Church, Atlanta, Georgia; *The Pastor and His Church School*, taught by the Reverend Horatio S. Hill, Director of the Baptist Educational Center of New York City.

Forum discussions were conducted on *The Pastor and Problems of Family Life*, *What the Minister and the Church Can Do to Help Win the War on the Home Front.*

Special Lecturers included: Mrs. Rose D. Aggrey, Jeanes Supervisor; Captain J. H. Clanton, Chaplain of United States Army; Dr. W. Hersey Davis, professor, Southern Baptist Theological Seminary, Louisville; Mrs. E. R. Groves, Director, Marriage and Family Council, Inc., Chapel Hill; Mrs. J. Winston Pearce, Member of Executive Board, Woman's Missionary Union of North Carolina; The Reverend George T. Rousen, pastor, First Baptist Church, Murfreesboro; Dr. S. L. Stealey, Professor, Southern Baptist Theological Seminary, Louisville; Mr. James T. Taylor, Assistant Information Officer, Office of Price Administration of North Carolina; President Robert P. Daniel of Shaw University; The Reverend C. E. Griffin, Executive Secretary, General Baptist State Convention.

5. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute Shaw University promotes a Leadership Training Conference in coöperation with the Woman's Home and Foreign Mission Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the state.

The major class period for seniors was devoted to *Missionary Study Methods for Adults* taught by Miss Eunice Jackson, Head of the Missionary and Religious Education Department at Shaw University. Miss Jackson also taught the course for Junior Missionary workers. The theme of the conference this year was "United in Kingdom Building." Special lectures included a discussion on "Recreation in the Church" by Miss Mary A. Miller, instructor at Shaw University; forums on "The Circle at Work," "The Workers Council" by Mrs. Martha J. Brown, Director of the Conference; special address by Mrs. J. Winston Pearce, Member of Executive Board, Woman's Missionary Union of North Carolina; a special discussion on "Relation of Local Junior Organization to the State Junior Department" by Miss Eva Merritt; special discussion on "Relation of Local Organization to the State Convention" and "We Go Forward United in Kingdom Building" by Mrs. Viola McMillan, president of the Woman's Home and Foreign Missionary Convention; a discussion on "Our Financial Goal" by Mrs. Annie L. Filmore, Corresponding Secretary of the Woman's Home and Foreign Missionary Convention; and other discussions on the work of the State Convention under the direction of the officers and leaders of the various departments of service of the Women's Home and Foreign Missionary Convention.

6. Annual Sunday School and B.T.U. Training Conference

Shaw University coöperates with the Department of Sunday School and B.T.U. Training of the General Baptist State Convention in the promotion of a Sunday School and B.T.U. Training Conference during the same period of the Annual Ministers' Institute. Last year three courses were offered: *When Do Teachers Teach* by Dean John L. Tilley; *Sunday School Officers and Their Work* by the Reverend J. F. Wertz; *Principles and Methods in B.T.U.* by Miss Mary Ayscue, associate of Baptist Book Store, Raleigh.

7. Annual Theological Day

Annually Shaw University promotes a Theological Day in coöperation with the Alumni Association of the School of Religion of the institution. On this occasion an outstanding Baptist clergyman of national prominence is presented as guest speaker in a special chapel service in the morning, and a special address for ministers in the afternoon. In addition an alumnus is invited to deliver a sermon. Ministers from various sections in North Carolina return for this special day.

The special guest speaker this year was Doctor Mordecai W. Johnson, president of Howard University, Washington, D. C. The alumni sermon was delivered by the Reverend Moses Newsome, minister at the First Baptist Church, Charleston, West Virginia.

8. College Students' Christian Conference

For four consecutive years Shaw University sponsored a Students' Christian Conference which was attended by students from the several Negro colleges in the State of North Carolina. Because of difficulties in transportation this conference was not held this year.

9. Young People's Leadership Training Course

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Sunday School Study Course of the Southern Baptist Sunday School Board. The courses offered this year were: *Some Learning Processes*, and *The Improvement of Teaching in the Sunday School*. They were taught by Miss Eunice Jackson.

10. Sunday School

Under the supervision of the instructor in Religious and Missionary Education a regularly organized Sunday school is held at Shaw University each Sunday morning at 9:30. This Sunday

school has afforded students opportunity for experience in Sunday school work, as well as studying the Sunday school lesson.

11. Missionary and Prayer Services

The Hayes-Fleming Society of the institution as a unit of the Youth Department of the Woman's Home and Foreign Missionary Convention, Mrs. Martha J. Brown, supervisor, sponsors the weekly missionary and prayer services which are attended voluntarily by the students.

12. Annual Religious Emphasis Week

The special Religious Emphasis Week brings to the campus an outstanding minister to deliver a series of sermons and to serve as special religious counsellor to students. This series proves to be a very effective force in stimulating the religious life of faculty and students. The guest minister this year was the Reverend E. Luther Cunningham, pastor of St. Paul's Baptist Church, Philadelphia, Pa.

13. Vespers

Religious services are held each Sunday in the University Chapel. Because of their high quality, these services attract the regular attendance of many citizens of Raleigh and vicinity.

14. Baptist Headquarters

The development of the activities of the Department of Religious Promotion is aided greatly by the establishment on the campus of the institution the general offices of the Unified Program of the General Baptist State Convention. These offices, located on the second floor of Leonard Building, comprise the Baptist Headquarters from which is directed the entire program of the Baptist denomination among Negroes in North Carolina.

This project is the outstanding example in the country of the coördination of the services of a Negro Baptist college with all phases of the denominational program of the state conventions at a unified headquarters. Here are located the offices of the Executive Secretary of the General Baptist State Convention, Corresponding Secretary of the Woman's Home and Foreign Missionary Convention, the Sunday School and B.T.U. departments, the Baptist *Informer*, General Offices, and Board Room.

The Baptist Headquarters at Shaw University is, at the present time, the most extensive and completely organized project of any Negro Baptist State Convention.

WAR TRAINING PROGRAM

Shaw University has extended its facilities for many activities related to the defense and war program. Classrooms have been made available for community instruction in First Aid, Nutrition, Safety, as well as other services related to the activities of the Wake County Defense Council and the Wake County Citizens Service Corps.

The Committee on the Defense Training Program at the institution is composed of President Robert P. Daniel, chairman; Mr. G. E. Jones, Dean F. P. Payne, and Mr. W. H. Quarles, Jr.

ESMWT Program

WALKER H. QUARLES, JR., *Institutional Coördinator*

In coöperation with A. and T. College, Greensboro, and North Carolina College for Negroes, Durham, Shaw University has offered during 1943-44 the following courses under the Engineering, Science, Management War Training program for residents of Raleigh and vicinity:

Personnel Management and Labor Relations, Mr. Foster P. Payne, Instructor.

Applied Statistics, Mr. Houser A. Miller, Instructor.

Industrial Chemistry, Mr. H. C. Perrin, Instructor.

Office Organization and Management, Mr. Walker H. Quarles, Jr., Instructor.

Engineering Drawing, Mr. J. C. Levingston, Instructor. Miss Mary A. Miller, Assistant.

Basic Organic Chemistry, Mr. H. C. Perrin, Instructor.

Applied Managerial Procedures, Mr. Walker H. Quarles, Jr., Instructor.

THE SUMMER SCHOOL

The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are offered during two sessions of six weeks each and are so organized as to serve the needs of the following persons:

- (a) High school graduates.
- (b) College students.
- (c) Holders of any of the following certificates:
 1. Elementary—any class.
 2. Primary "C," "B," and "A"
 3. Grammar Grade "C," "B," and "A"

Instruction in the summer sessions of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

Students may accelerate the period of their college study by attending the Summer School.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University. The dates of the 1944 Summer School are as follows:

First Session—June 5 to July 12.

Second Session—July 13 to August 18.

GRADUATES 1943—REGULAR SESSION

WITH THE DEGREE OF BACHELOR OF ARTS

Mary Elizabeth Battle	Constance Taylor Kay
Blonnie Ree Brewington	Sadie Marcus Knuckles
Corena Beatrice Brewington	Frankie Waddell Lawson
Julie Mae Brown	Charles Sylvester Lucas, Jr.
Margaret Thomasina Burt	Myrtle Leonia Lucas
Juanita Hope Cain	Harriett Elnora McCrimmon
Cynthia Ann Copeland	Ruby LuTishia Mangum
Hannah Mozella Daniels	Mary Lou Moore
Doris Gwendolyn Davis	Dimple Murrill
Annie Ernestine Dunston	Leon Clanton Riddick
Elizabeth Florence Edwards	Blonnie Clarastine Sampson
Henry Feard Edwards	Faye Henley Sandifer
Codis Odell Flythe	Margaret Ethel Catherlene Shaw
Gwendolyn Rebecca Gill	Delilah Christine Spaulding
Clara Jeannette Guess	Margaret Charles Spriggs
Christine Henolia Hagans	Lallion Junel Stephens
Hildegarde Geneva Hardy	Ruth Elizabeth Trice
Mary Veola Haywood	Mabel Louise Turner
Mattie Geneva Hill	James Clyde Watkins
James Bradford Humphrey	Gladys Elizabeth Whitfield
Mary Katrina Jackson	Lottie Georgie Whiting
Theresa McNeil Jones	

WITH THE DEGREE OF BACHELOR OF SCIENCE

Ernestine Marie Alston	Verdell Elvita Forbes
Elizabeth Thompson Andrews	Isabella Jeffreys
Bertha Jeannett Bethel	Parry Wyche Jones
Vivian Inez Bizzell	Alice Clay Luton
George Evelyn Budd	Blonnie Mae Perry
Queen Esther Burgess	Ella Catherine Powell
Ruth Octavia Caldwell	Burruss Cooke Swayze
Ethel Ellis	Madeline Joan Young

WITH THE DEGREE OF BACHELOR OF DIVINITY

James Bradford Humphrey	Leon Clanton Riddick
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HONORARY DEGREES

<i>Doctor of Divinity</i>	<i>Doctor of Laws</i>
Paul Andrew Bishop	James Samuel Watson

SUMMER SESSION

BACHELOR OF ARTS

Thelma Leigh Albritton	Charlotte Mathilda Lee
Edna Naomi Aldridge	Thelma Willia Lewis
Camelia Naud Alston	Mildred Dunston McElrath
Annedelle Battle Armstrong	Mary Jones Marable
Annie Wimberly Battle	Frances Marie Marrow
Cora Alberta Battle	Bessie Walker Moore
Hattie Boykin Bell	Parthenia Rowe Morgan
Wyomia Brewington	Theresa Hogans Pittman
Mary Elizabeth Brown	Bernice Annelle Reid
Eula Mae Bryan	Mary Elizabeth Roberts
Julia Lawrence Bynum	Charles Edward Sanders
Christina Martin Carter	Rubie Lucial Saunders
Sylvester Freeman Clarke	Victoria Ligon Saunders
Grace Jackson Cook	Sara Burns Sharper
Lovie Merritt Davis	Margaret Smith
Mabel Jones Davis	Virgie Hicks Speed
Susie Elizabeth Ford	Georgia Lillian Turner
Carmelia Welch Graham	Florine Louise Wade
Georgia Royster Greene	Julia Antoinette Washington
Esther Richardson Guess	Mary Sweet Wilkins
Maudeste Simons Harvey	Elizabeth Harris Williams
Katie Magnolia Haywood	Eva Sampson Williams
Thelma Carolyn Heartley	Laura Harrison Williams
Nezza Maud Jackson	Mary Davis Williams
Willia Mabel Jeffries	Bessie Lee Wilson
Ethel Johnson	Ailey Mae Young
Dorothy Smith Lane	

BACHELOR OF SCIENCE

Hettie Louise Raines

1943-44

1943-44

CLASSIFIED ROSTER OF STUDENTS
AT SHAW UNIVERSITY

FRESHMEN

<i>Name</i>	<i>Home Town</i>
Abrams, Rosetta.....	Thomasville
Alston, Bettye Willie Mae.....	Littleton
Alston, Mozelle Charity.....	Louisburg
Anderson, Johnsie Mae.....	Raleigh
Arnold, Evelyn Modestine.....	New York, New York
Ashley, Mary Lily.....	Lillington
Askew, Violet Inez.....	Chesapeake, Va.
Avery, Dorman Furlong.....	Wilmington
Avery, Jeraldine Gladys.....	Raleigh
Baird, Frankie Esther.....	Woodsdale
Beasley, Mary Elizabeth.....	Edenton
Bell, Mildred Virginia.....	Smithfield
Billows, India Ann.....	Oxford
Birdsall, Marie Serena.....	Raleigh
Bishop, Georgia Ellen.....	Rich Square
Bizzell, Margaret Anne.....	La Grange
Black, Hilda Lorena.....	Thomasville
Blackwell, Queen Esther.....	Pelham
Bonaparte, Lina Aleanor.....	Raleigh
Booker, Hattie Elizabeth.....	Holly Springs
Boone, Annie Belle.....	Burlington
Boone, Julia Rene.....	Clinton
Boswell, Emma Louise.....	Wadesboro
Bowers, Jesse Lee.....	North Wilkesboro
Boykin, Ida Lee.....	Parkersburg
Boykin, James P.....	Parkersburg
Boykin, Melba Ruth.....	Raleigh
Bradley, Robena.....	Wilmington
Brewington, Sarah Elizabeth.....	Mount Olive
Brimmage, Bertie Mae.....	Beaufort
Britt, Mary Elizabeth.....	Raleigh
Brower, Richard Howard.....	Siler City
Brown, Cornelia.....	Charlotte
Brown, Josephine Heath.....	Roanoke Rapids
Brown, Lucille Elizabeth.....	Statesville
Brown, Naomi.....	Thelma
Brown, Rosalee.....	Henderson

<i>Name</i>	<i>Home Town</i>
Brown, Vanleigh Ethel.....	Edenton
Browne, Dessie Lee.....	Montclair, N. J.
Cameron, Mattie Mae.....	Erwin
Carlton, Ralphael Waymon.....	Teachey
Chapman, Elberta Vanetta.....	Chocowinity
Chapman, Emma Lee.....	Chocowinity
Cherry, Andrew Jackson.....	Windsor
Cherry, Annie Marie.....	Washington
Chestnutt, Annie Lee.....	Farmville
Clemons, Eldeaner Mae.....	Zebulon
Cooke, Nancy Carolyn.....	Raleigh
Council, Ruth Hazel.....	White Oak
Crudup, Martha Valeria.....	Zebulon
Cuthbertson, Robert Mack.....	North Wilkesboro
Daniels, Delsa Dorette.....	La Grange
Daniels, Doreatha Eleanor.....	Reidsville
Davis, Beatrice Marie.....	Murfreesboro
Davis, Cassie Lee.....	Lillington
Davis, Dorothy Madeline.....	Belhaven
Daye, Hellene Marie.....	Lexington
Debnam, George Clyde.....	Youngsville
Debnam, John.....	Raleigh
Debnam, Ruth Ernestine.....	Raleigh
DeGraffenreidt, Florene Alice.....	Pittsboro
Dixon, Melba Grace.....	New York, N. Y.
Dobson, Mozelle.....	Beulaville
Draines, Helen Elizabeth.....	Wilmington
Durham, Mildred Elaine.....	Mount Olive
Eley, Laura Eunice.....	Ahoskie
Entzminger, Thomas Aaron.....	Jamestown, N. Y.
Eure, Catherine.....	Corapeake
Evans, Alyce Flossie.....	Winston-Salem
Evans, Mattie Christine.....	Louisburg
Everette, Gertrude Ophelia.....	Suffolk, Va.
Faulcon, Eula Mae.....	Thelma
Faulkner, Lillie Gertrude.....	Macon
Fenner, Lethia Doris.....	Halifax
Fisher, Nefferritte.....	Merritt
Fitts, Leola.....	Littleton
Floyd, Matteele.....	Wilson
Fuller, Willie Mae.....	Mebane
Fulwood, Mabel Elizabeth.....	Morganton

<i>Name</i>	<i>Home Town</i>
Gallop, Delma Bessie Mae.....	Elizabeth City
Gannaway, Mary Ellen.....	Yanceyville
Gant, Doretha	Burlington
Gill, Juanita	Louisburg
Gore, Mary Louise.....	Fayetteville
Grady, Gwendolyn Arlene.....	Mount Olive
Graham, Mary Linda.....	Bolton
Grimes, Bertha Murline.....	Washington
Hale, Cleo	Autryville
Hardy, Mary Lethia.....	Beaufort
Harris, Rina Marie.....	Wilkesboro
Haywood, Edna Prenoyce.....	Raleigh
Henderson, Annye Mary.....	Beulaville
Herring, Mary Beard.....	Atkinson
High, Irenda Elizabeth.....	Zebulon
Hill, Mary Eleanor.....	Wake Forest
Hilliard, Annie Louise.....	Wadesboro
Humphrey, Mary Stanford.....	Raleigh
Jackson, LaVerne Colleen.....	Richmond, Va.
Jackson, Lillian Bernice.....	Wilmington
Jenkins, Bertie Mae.....	Littleton
Jenkins, Lucy Lafretta.....	Grimesland
Johnson, Ella Gwendolyn.....	Halifax
Johnson, Ida Bell.....	Franklinton
Johnson, Jessie Mae.....	Glen Alpine
Jones, Anna	Winston-Salem
Jones, Annie Carl.....	New Bern
Jones, Gennie V.....	Fairmont
Jones, Lula Mae Massey.....	Raleigh
Jones, Serena Henrietta.....	Raleigh
Joyner, Mary Everett.....	Rocky Mount
Kay, John Walcott.....	Raleigh
Kelly, Kathryn.....	Hamlet
Kemmer, Margaret Elizabeth.....	Aulander
Kenney, Virginia Smith.....	Raleigh
Knight, Thelma Ruth.....	Colerain
Lacy, Harvey, Jr.....	Pantego
Lassiter, Clementine Harriett.....	Severn
Lassiter, Dorothy Lee Williams.....	Suffolk, Va.
Lawson, Aristion Nadine.....	Virgilina, Va.
Laster, Gertha Lorene.....	New Hill
Lee, Jannie R. S.....	Windsor
Lee, Rosa Elizabeth.....	Windsor

<i>Name</i>	<i>Home Town</i>
Lewis, Earnesteen.....	Bladenboro
Lewis, Louise Elizabeth.....	Rocky Mount
Ligon, Gwendolyn Boyer.....	Raleigh
Lillie, Dorothy Lee F.....	Raleigh
Lockley, Helen Elizabeth Ernestine.....	Raleigh
Lofton, Jessie Levancie.....	Mount Olive
Long, Hazel Rubye.....	Weldon
Lovelace, Sallie Cornelia.....	Graham
McCoy, Ethel Mae.....	Bethune, S. C.
McGlone, Loretta Mae.....	Greenville
McIntyre, Janie Merlyn.....	Raleigh
McKoy, Recia.....	Hoffman
Mack, Austina Sallie.....	Winston-Salem
Malone, Bessie Gray.....	Neuse
Manley, John Ruffin.....	Como
Manuel, Carmel Zeleen.....	Seven Springs
Marsh, Ruby Evelyn.....	Siler City
Marshall, Hattie Margaret.....	Wilson
Martin, Edward Davis.....	Mount Olive
Martin, Elnora Elizabeth.....	Pendleton
Mathews, Eula Mae.....	Staley
Matthews, Marion.....	Raleigh
Minter, Stella Mae.....	Lillington
Mitchell, Ida Virginia.....	Suffolk, Va.
Mitchell, Mary Louise.....	Wake Forest
Moore, Susie Clarice.....	Raleigh
Morgan, Mary Lenell.....	Zebulon
Morton, Catherine Emma.....	Bordentown, N. J.
Motley, Frances Bernice.....	Farmville, Va.
Muse, Maude Barringer.....	Danville, Va.
Nelson, Ruby Vivian.....	Whitakers
Newell, Ida Florydine.....	Littleton
Parker, Della Kerzander.....	Raleigh
Peebles, Bernice.....	Raleigh
Peebles, Natalie.....	Raleigh
Pennix, Waltena.....	Burlington
Perry, Esther McGruda.....	Raleigh
Perry, Laura Hazel.....	Rocky Mount
Perry, Selma Fannie.....	Raleigh
Peterson, Izymae.....	Magnolia
Pitts, Fannie Ruth.....	Winston-Salem
Polk, Oddie Lee.....	Midland
Pope, Gloria Swason.....	Rich Square

<i>Name</i>	<i>Home Town</i>
Powell, Dorothy Lee.....	New York, N. Y.
Powell, Mabel Elizabeth.....	Raleigh
Powell, Ruby Christine.....	Raleigh
Price, Rosa Lee.....	Burlington
Prickett, Mary Louise.....	Thomasville
Prince, Thelma Burma.....	Waterbury, Conn.
Prunty, Edith Iola.....	North Fork, West Va.
Pulley, Eloise Kokiese.....	Spring Hope
Raiford, Roberta Ernestine.....	Smithfield
Raiford, Virginia Lee.....	Smithfield
Rand, Mildred Parthenia.....	Raleigh
Redding, Charles McArthur.....	Durham
Rice, Daisy Lee.....	Asheville
Riddick, Jimmie Louise.....	Gatesville
Rogers, Lucille Mae.....	Wendell
Ryals, Flora Mae.....	Durham
Satterthwaite, Velma.....	Roper
Satterwhite, Helen LeJune.....	Dunn
Scott, Catherine Demetra.....	Weldon
Sellers, Catherine Beulah	Ruby, S. C.
Shell, Alleane Lois.....	Winston-Salem
Shell, Marion Douglas.....	Winston-Salem
Simon, Olivia.....	Wadesboro
Simons, Lillie Catherine.....	Wadesboro
Sinkler, Audrey Helen.....	Baltimore, Md.
Sinkler, Dorothy Louise.....	Baltimore, Md.
Sloan, Jessie Lee.....	Salisbury
Smith, Alfred Reddick.....	Wilmington
Smith, Doris Mae.....	Willow Springs
Smith, Mamie Hilda.....	Scotland Neck
Smith, Wilhelmena.....	Belmont
Solomon, Mable.....	Littleton
Stephens, Mary Ellen.....	Hendersonville
Stokes, Eleanor.....	Hackensack, N. J.
Stokes, Jewell.....	Middlesex
Summers, Mary Pearl.....	Elon College
Taylor, Mable.....	Fairmont
Taylor, Theresa Mae.....	Battlesboro
Teele, Margaret Elizabeth.....	Vaughan
Thomas, Mamie Rebecca.....	New Hill
Thompson, Mozella.....	Raleigh
Thorpe, Margaret Louise.....	Morrisville
Tomlinson, Hazel Marie.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Townsley, Fannie Louise.....	Raleigh
Turner, Eugene Burns.....	Goldston
Turner, Gladys Allen.....	Raleigh
Turner, Helen Andrew.....	Varina
Vines, Bettie Irene.....	Farmville
Vines, Theopera.....	New Bern
Walker, Janie Ruth.....	Danville, Va.
Walker, Wilsonia Bernestine.....	Raleigh
Wallace, Janet Elizabeth.....	Raleigh
Washington, Virginia Lee.....	Washington, Pa.
Watkins, Sara Louise.....	Smithfield
Watson, Pollie Terather.....	Garner
Weatherford, Ida Cornelia.....	Pelham
White, Lillian Vernetta.....	Baltimore, Md.
Wiggins, Kathleen Bryant.....	Zebulon
Wilkins, Wessa Wray.....	Roper
Williams, Mary Lenora.....	Beulaville
Williamson, Donnie Mae.....	Raleigh
Wilson, Hazel Delores.....	Winston-Salem
Wilson, Minnie Lee.....	Raleigh
Wilson, Sarah Emma.....	Shelby
Wise, Edith Olivia.....	Elizabeth City
Wortham, Gloria Cleola.....	Goldsboro
Wright, Alice Virginia.....	Edenton
Wright, Lottie Mae.....	Louisburg
Wynn, Phyllis Idell.....	Ahoskie

SOPHOMORES

Adams, Hazel Elizabeth.....	Raleigh
Adams, Henriquetta Ethlinda.....	New York, N. Y.
Adams, Mary Plummer.....	Knightdale
Anderson, Kenneth Frederick.....	New York, N. Y.
Andrews, Ruth Rogers.....	Raleigh
Arrington, Mavis Esmeralda.....	Rocky Mount
Artis, Grace Emery.....	Wilson
Ashley, Hallie Queen.....	Macon, Ga.
Avent, Florence Eugenia.....	Rocky Mount
Backus, Audrey Vernyce.....	Suffolk, Va.
Banks, Estella Mae.....	Como
Beasley, Eva Leronia.....	Edenton
Black, Lillian Verale.....	Hackensack, N. J.
Bland, Harriet Theresa.....	New London, Conn.

<i>Name</i>	<i>Home Town</i>
Boone, Anna Laura.....	Dover, N. J.
Breeze, Lorena Novella.....	Hillsboro
Brinkley, Bobby Lowell.....	Enfield
Brooks, Geraldine Elizabeth.....	Kernersville
Brown, Della Marie.....	Kinston
Brown, Lois Eugenia.....	Thelma
Brown, Martha Valeria.....	Graham
Brown, Peter Rogers.....	Handsom, Va.
Buckner, Nora Wellisa.....	Roxboro
Bulluck, Davanna Beatrice.....	Rocky Mount
Calloway, Ruth Elizabeth.....	Reidsville
Cannaday, Annie Jane.....	Roxboro
Carter, Marion C.....	Morrisville
Cheek, Dorothy Mills.....	Henderson
Cheek, Olivia Louise.....	Henderson
Churchill, William Pinkney.....	New York, New York
Clarke, Madge Constance.....	New York, New York
Cofield, Martha Adliene.....	Philadelphia, Penn.
Cogdell, Peggy Elizabeth.....	Kinston
Cole, Thelma Marie.....	Chapel Hill
Crump, Inez Ernestine.....	Portsmouth, Va.
Debnam, Joshua.....	Raleigh
Dickens, Luella Verine.....	Rocky Mount
Dickey, Lillian Vernetta.....	Wilmington
Durham, Helena Munn.....	Waterbury, Conn.
Edwards, Geraldine Vera.....	Newport News, Va.
Everette, James Alexander.....	Jamesville
Faulkner, Lula Caroline.....	Macon
Floyd, Dorothy Belle.....	Fairmont
Foster, Edith Goldene.....	Burlington
Foster, Omega Evangeline.....	Burlington
Gardner, Erma Geneva.....	Clayton
Gill, Willie Mae.....	Raleigh
Godfrey, Hermine Jacqueline.....	Philadelphia, Pa.
Gray, Marie Antionette.....	Kinston
Hall, Willie Poag.....	Gastonia
Hardie, Vernelle Elizabeth.....	Raleigh
Harley, Martha Musetta.....	Media, Penn.
Harper, Allette Ernestine.....	Winston-Salem
Harrington, Lizzie Corinne Costner.....	Dallas
Hart, Thomas Bernard.....	New York, N. Y.
Henry, Allie Morris.....	Burgaw
Hicks, Elsie Lee.....	Raleigh

<i>Name</i>	<i>Home Town</i>
High, Vivian Alicetine.....	New York City
Holland, Ardelle Jeanette.....	Roanoke, Va.
Holland, Madeline Inez.....	Roanoke, Va.
Holmes, Martha Louise.....	Trinity
Hood, Melvin Parks.....	La Grange
Hudson, Leslie Randolph.....	Wilmington
Jenkins, Bessie Victoria.....	Colerain
Johnson, Fannie Luvenia.....	Louisburg
Johnson, Janet Madeline.....	Eagle Rock
Jones, Alner.....	Hillsboro
Jones, Blondell Bernetha.....	Plainfield, N. J.
Jones, Doris.....	Hillsboro
Kittrell, Josephine Cornelia.....	Kittrell
Lampkins, Annie Irene.....	Reidsville
Lewis, Margaret Delores.....	Raleigh
Lyon, Hope Oralean.....	Wendell
McCabe, Missouri.....	North Harlowe
McClain, Edith Lucielle.....	Garner
McCleave, Wilma Loree.....	Siler City
McLian, Anna Lee.....	Erwin
McMillan, Queenie Lois.....	Supply
McNeill, Doris Elizabeth.....	Clarkton
Mangum, Beatrice Edna.....	Creedmoor
Merritt, Eva Lucretia.....	Durham
Moore, Gwendolyn Vashti.....	Raleigh
Moore, Leronia.....	Plymouth
Moore, Pauline.....	Chicod
Morgan, Matthew Williams.....	Goldsboro
Nicholson, Katie Lucille.....	Franklinton
Nimmo, James Allen.....	Greenville
Payne, Adelaide Marie.....	Swedesboro, N. J.
Payne, Grace Lee.....	Swedesboro, N. J.
Payne, Mary Lynn.....	Miami, Fla.
Peele, Ollie Beulah.....	Lewiston
Pennix, Hazelene.....	Burlington
Phears, Sylvia Marie.....	Birmingham, Ala.
Price, Ozetta.....	Burlington
Pridgeon, James Leon.....	Goldsboro
Ransom, Alethia Maye.....	Philadelphia, Pa.
Richardson, Edward Charles.....	Rocky Mount
Robinson, Corinne Theresa.....	Washington, D. C.
Robinson, Samantha Ruth.....	Raleigh
Sands, Erma Lee.....	Miami, Fla.

<i>Name</i>	<i>Home Town</i>
Shepard, Martha Nancy.....	Raleigh
Simmons, Gladie Bell.....	Pollocksville
Simmons, Otis Alvester.....	Pollocksville
Smith, Elda Louise.....	Louisburg
Speller, Mary Sue.....	New York, N. Y.
Stanford, John Richard.....	Chapel Hill
Stewart, Willis Sidney.....	Raleigh
Stokes, Janice Evelyn.....	Middlesex
Stovall, Mary Lou.....	Battleboro
Taylor, Esteen Arretta.....	Fairmont
Taylor, Sallie Mae.....	Louisburg
Thorpe, Bessie Ophelia.....	Raleigh
Trotter, Clara Eunice.....	Roxboro
Trusemdell, Lottie Betty.....	Concord
Turner, Henry Clay.....	Mobile, Ala.
Walker, Alma Rezelia (Armstrong).....	High Point
Watson, Conora Louise.....	Knightdale
Watson, Elsie Mae.....	Clayton
Whiters, Carrie Vernetta.....	Wilmington
Wilkins, June Robin.....	Suffolk, Va.
Williams, Ruby Jean.....	Apex
Williams, Willia N.....	Raleigh
Wise, Lewis Elwood.....	Champ, Md.
Wyatt, Rosalind Ella Hattie.....	Salisbury
Wyatt, Virginia Adlena.....	Salisbury

JUNIORS

Adams, Janie Mae.....	Raleigh
Alexander, Virginia.....	North Wilkesboro
Allen, Elizabeth Salome.....	Wilmington
Barfield, C. Joseph.....	Kinston
Blake, Ruth Madeline.....	Atlantic City, N. J.
Briggs, Ben Meeks.....	Kinston
Burrus, Lloyd Andrews.....	Norfolk, Va.
Burton, William DeWitt.....	Rougemont
Camp, Dorothy Gardner.....	Covington, Va.
Carelock, Dorothy Mae.....	Leaksville
Carr, William Nathaniel.....	South Boston, Va.
Carter, Eleanor Vanamon.....	Warrenton
Chavis, Vivian Elverd.....	Oxford
Cherry, Sarah Winnie.....	Windsor
Davis, Catherine Mae.....	Fuquay Springs
Dickens, Anne Marie.....	Battleboro

<i>Name</i>	<i>Home Town</i>
Douglas, Henri Ala Mae.....	Red Springs
Edgerton, Camilla Webb.....	Louisburg
Fairbault, Rebecca Jane.....	Hillsboro
Gaines, Minnie Willeau.....	Atlantic City, N. J.
Gilliam, Fletcher Mae.....	Ahoskie
Grady, Bernardine.....	Mount Olive
Hardy, Helen Viola.....	Woodland
High, Clementine Alberta.....	New York City
Howell, Elsie Louise.....	Raleigh
Jackson, Marie Estellean.....	New York, New York
Johnson, Joy Joseph.....	Laurel Hill
Lane, Eliza Virginia.....	Raleigh
Lane, Grace Elizabeth.....	Raleigh
Larkin, Doris Louise.....	Raleigh
Little, Alma Louise.....	Taylorsville
McCabe, China Ann.....	North Harlowe
McGuffin, Florence Elizabeth.....	South Boston, Va.
Miller, Irene.....	Oxford
Mitchell, Gloria Evander.....	Raleigh
Mitchell, Ruth Ray.....	Raleigh
Moore, Annie Pearl.....	Creedmoor
Moore, Ethel Steward.....	Chicod
Morris, Daisy Vernet.....	Wilmington
Moye, Dorothy Lassear.....	Kinston
Neely, Mary Elizabeth.....	Salisbury
Oakley, Annie Mildred.....	Oxford
Price, Bessie Imogene.....	Limestone, Tenn.
Rivera, Hareleigh Monte.....	Mount Olive
Rogers, Vera Gladys.....	Wendell
Sams, Gwendolyn Easter.....	Petersburg, Fla.
Schmoke, Hermia Calanthe.....	Raleigh
Smith, Lou Bennie.....	Lake Wales, Fla.
Smith, Wilhelmenia Elvin.....	Winston-Salem
Southerland, Maggie Lou.....	Lumberton
Stokes, Juanita Louvenia.....	Ruffin
Watson, Hattie Anita Mae.....	Knightdale
Wilkins, Teresa Ilease.....	Spring Hope
Wilson, Donella Elizabeth.....	Red Springs
Wood, Marie Viola.....	New York, N. Y.
Woodard, Annie Lee.....	Wilson

SENIORS

<i>Name</i>	<i>Home Town</i>
Alston, Annie Wilhelmina.....	Raleigh
Armstrong, Lynette Elizabeth.....	Elizabeth City
Bateman, Hester Mizell.....	Ossining, N. Y.
Battle, Susie Pearl.....	Whitakers
Baugh, Doris Corinne.....	Petersburg, Va.
Birdsall, Eleanor Mae.....	Raleigh
Boyd, Anna Leigh.....	Washington
Brewer, Gladys Anabel.....	Charlotte
Brewington, Cocheyse Juliet.....	Burgaw
Broadnax, Leleta Virginia.....	Leakesville
Brooks, Ralph Lee.....	Greensboro
Browne, Bettye Lou.....	Vaughan
Byrd, Bernice.....	Charlotte
Childs, Theodore Francis.....	Jamaica, N. Y.
Coleman, Herbert Bricely.....	Buck Hill Falls, Penn.
Cooper, Augusta Lenora.....	Raleigh
Cumbo, Gladys Inez.....	Raleigh
Dammond, Bernice Estelle.....	Petersburg, Va.
Daniels, Gladys Charlotte.....	La Grange
Davis, Jestine Kearney.....	Raleigh
Daye, Mae Letha.....	Franklin, Va.
Edmondson, William Ridley.....	Raleigh
Felder, John Clay.....	Durham
Hall, Essie Beatrice.....	Wise
Hamlin, Albert Thomas.....	Raleigh
Harry, Cherryl Andrea.....	Bronx, N. Y.
Hicks, James Wallace.....	Raleigh
Hicks, Willie Mae.....	Raleigh
Hinton, Arletha Mae Saunders.....	Raleigh
Hinton, Catherine Rosander.....	Raleigh
Hudgins, Annie Verlana.....	Brooklyn, N. Y.
Jackson, Mary Ruth.....	Philadelphia, Pa.
James, Lewis Albert.....	Key Port, N. J.
Johnson, Bernestine.....	Richmond, Va.
Lamb, Sarah Linnette.....	Norfolk, Va.
Lennon, Marjorie Ripley.....	Ayden
Logan, Dovie Frances.....	Charlotte
Lyon, Matrie Christine.....	Wendell
Malone, Elizabeth Bryan.....	Rocky Mount
Mason, Australia Lee.....	Rocky Mount
Matthews, J. Scott.....	Dermott, Ark.

<i>Name</i>	<i>Home Town</i>
Morgan, Ruth Geraldine.....	Wendell
Morisey, Sarah Grace.....	Raleigh
Moses, Jessie Cornelia.....	Rocky Mount
Nettles, Eloise.....	Rocky Mount
Newsome, Doris.....	Fremont
Oakley, Andolia Vanessa.....	Oxford
Perkins, Marion Davy.....	Newark, N. J.
Pridgeon, Mary Elizabeth.....	Nashville
Quinerly, Rosa Lee.....	Norfolk, Va.
Reavis, Beulah Mae.....	Raleigh
Reid, Fred Artis.....	New York, N. Y.
Richards, Edna Mae Cotton.....	Raleigh
Richardson, Rosalyn Cherry.....	Tarboro
Rogers, Adell Jacqueline.....	Ayden
Rogers, Gwendolyn Ernestine.....	Plainfield, N. J.
Sapp, Elizabeth Amaza.....	Raleigh
Saunders, May Gladys Rayner.....	Uniontown, Penn.
Sherrill, Gladys Irene.....	Wilmington
Smith, Christina.....	Raleigh
Stewart, Anita Louise.....	Sanford
Thomas, James Edward.....	Wilmington
Thompson, Minnie Ruth.....	Faison
Watson, Manerva Louise.....	Macon
Whitaker, Effie Mae.....	Raleigh
White, Almeta Elizabeth.....	Winston-Salem
White, Gussie Alma.....	Salisbury
White, Joseph Cyrous.....	Winston-Salem
Wimberley, Ruth Elisabeth.....	Raleigh
Wortham, Pearl Louise.....	Raleigh
Young, John Edward.....	Pittsburgh, Pa.

PART-TIME

Bragg, Christabelle Jessie.....	Newark, N. J.
Foster, Laura John.....	Goldsboro
Kearney, Ozra Young.....	Raleigh
Johnson, Grayce Evangelin.....	Richmond, Va.
Jones, Willie Lewis.....	Ayden
McNeill, Mary Elizabeth.....	Southern Pines
Roberts, Myrtle.....	Miami, Fla.
Wiggins, Mary Hedde.....	Omaha, Neb.
Yeargin, Willie Catherine.....	Raleigh

UNCLASSIFIED

<i>Name</i>	<i>Home Town</i>
Bennett, Lee Roy.....	Raleigh
Martin, Clesta Franklin.....	Dunn
McCoy, Lois Ann.....	Raleigh
Parham, Earley Augustus.....	Como
Saint-Fort, Joseph Charlotin.....	Saint Marc, Haiti
Stuppard, Maurice Pierre.....	Saint Marc, Haiti

SCHOOL OF RELIGION

Creecy, Charles Melvin.....	Rich Square
Dunn, Otis Elson.....	Wake Forest
Raiford, James DeCosta.....	Fayetteville

ENROLLMENT 1943-44

I. ACADEMIC CREDIT CURRICULA:

College of Arts and Sciences

	<i>M</i>	<i>F</i>	<i>T</i>
Freshmen	23	245	268
Sophomores	16	93	109
Juniors	7	35	42
Seniors	10	51	61
Unclassified	6	2	8
Part-time	5	10	15
	<hr/>	<hr/>	<hr/>
	67	436	503

School of Religion

Regular	3	0	3
	<hr/>	<hr/>	<hr/>
	3	0	3

Summer School 1943

First Session	20	213	233
Second Session	6	124	130
	<hr/>	<hr/>	<hr/>
	26	337	363

Total (without duplications)..... 259

Extension 1943-44

First Semester.....	2	33	35
Second Semester.....	4	39	43
	<hr/>	<hr/>	<hr/>
	6	72	78

Total (without duplications)..... 53

II. SERVICE PROGRAM:

Department of Religious Promotion

Graduate students in School of Religion.....	3
Students in college with major in Religion.....	32
Enrollment in Religion courses in Summer School 1943	25
Enrollment in Religion courses.....	330
Sunday School Enrollment.....	75
Sunday School Leadership courses.....	37
District Ministers' Institutes.....	618
District Women's Institutes.....	485
Annual Ministers' Institute and Women's Conference.....	288

War Training Program

ESMWT courses.....	142
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Nursery School

Average daily attendance.....	25
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Enrollment Summary**I. ACADEMIC COURSES:**

Regular Session 1943-44.....	506
Summer School 1943.....	259
Extension 1943-44.....	53
	<hr/>
Total	818

II. SERVICE PROGRAM:

Department of Religious Promotion.....	1,893
War Training Program.....	142
Nursery Program.....	25
	<hr/>
Total	2,060

THE SHAW UNIVERSITY BULLETIN



CATALOGUE NUMBER

1944-1945

ANNOUNCEMENTS FOR

1945-1946

Published six times the year, in the months of February,
March, April, May, October, and November.

Office of Publication, Shaw University, Raleigh, N. C.

Entered as second-class matter January 25, 1932, at the postoffice at
Raleigh, N. C., under the Act of August 24, 1912.

SHAW UNIVERSITY

"Pro Christo Et Humanitate"

**"That Religion and Learning may go hand in hand
and Character grow with Knowledge"**

THE SHAW UNIVERSITY BULLETIN



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1945

JANUARY							APRIL							JULY							OCTOBER																																		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S																												
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7	8	9	10	11	12	13	8	9	10	11	12	13	14	8	9	10	11	12	13	14	7	8	9	10	11	12	13																												
14	15	16	17	18	19	20	15	16	17	18	19	20	21	15	16	17	18	19	20	21	14	15	16	17	18	19	20																												
21	22	23	24	25	26	27	22	23	24	25	26	27	28	22	23	24	25	26	27	28	21	22	23	24	25	26	27																												
28	29	30	31				29	30						29	30	31					28	29	30	31																															
FEBRUARY							MAY							AUGUST							NOVEMBER																																		
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25	26	27	28				27	28	29	30	31			26	27	28	29	30	31		25	26	27	28	29	30																													
MARCH							JUNE							SEPTEMBER							DECEMBER																																		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S																												
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4	5	6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	8	2	3	4	5	6	7	8	2	3	4	5	6	7	8																					
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25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29	30	23	24	25	26	27	28	29	30																										

1946

JANUARY							APRIL							JULY							OCTOBER																					
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S															
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7	8	9	10	11	12	13	7	8	9	10	11	12	13	7	8	9	10	11	12	13	6	7	8	9	10	11	12															
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CALENDAR 1945-46

First Semester

1945

- Sept. 14 Fri. General staff meeting at 10 a.m.
Sept. 14-15 Faculty Conference
Sept. 16 Sun. All boarding freshmen are expected to arrive
(Do not report earlier nor later than this date unless specifically instructed otherwise by the University)
Sept. 17 Mon. Freshman Orientation Program begins
(Late registration charge assessed against all freshmen reporting behind schedule)
All new students, boarding and off-campus, report in University Chapel at 9 a.m.
Sept. 17-19 Orientation Program of Freshmen continued
Sept. 19 Wed. First day for arrival of returning students.* (Upperclassmen should not report earlier than this date unless specifically instructed by the University)
Sept. 20 Thurs. Classification of upperclassmen
Sept. 21 Fri. Organization of classes (Charge for late registration begins for upperclassmen)
Sept. 24 Mon. Last day for special or late admissions
New students are not given this privilege
Sept. 25 Tues. Delinquent examinations begin
Sept. 29 Sat. Last day for change of program
Nov. 16 Fri. Founder's Day. Eightieth anniversary
Nov. 22 Thurs. Thanksgiving (Recess to be announced)
Dec. 25 Tues. Christmas (Recess to be announced)

1946

- Jan. 14 Mon. Last day for filing application for graduation on May 27. (Later filing permitted only upon good reason as approved by the President and will in-

* All students should report to the Business Office to pay fees on day of arrival in order not to be delayed for classification on Thursday.

volve a fee of \$1.00 for each month late)

Jan. 21-25

First Semester Examinations

Second Semester

- Jan. 26 Sat. Payment of fees for second semester by students continuing in school. (Occupancy of dormitory by students not registering the second semester ends at 10 a.m.)
- Jan. 27 Sun. Day of expected arrival of students entering for the second semester. (Do not report earlier than this date unless specifically instructed by the University)
- Jan. 28 Mon. Registration for second semester
- Jan. 29 Tues. Organization of classes. (Charge for late registration begins)
- Feb. 4 Mon. Last day for special admission or change of program. New students are not given this privilege of late registration
- Mar. 4 Mon. Delinquent examinations begin
- Mar. 12-15 Religious Emphasis Week
- Apr. 21 Easter (Recess to be announced)
- Apr. 24 Wed. Annual Theological Day
- May 1 Wed. Honors Day
- May 20-24 Second Semester Examinations
- May 26 Sun. Baccalaureate Service
- May 27 Mon. Eighty-first Annual Commencement
- June 3 Mon. Summer School begins
- June 10-14 Annual Ministers' Institute and Women's Leadership Training Conference

ADMISSION PROCEDURES FOR ALL NEW STUDENTS

1. Send application blank in the back of this catalogue to the Registrar, Shaw University, Raleigh, North Carolina.

2. Send \$2.00 room deposit to the Business Manager, Shaw University, Raleigh, North Carolina, by August 1, in order to receive priority in room reservations. This deposit is returned if your application is rejected later by the Registrar's office. If you receive an admission slip and do not enter, this deposit is forfeited unless you notify the Business Manager not later than September 1 that you cannot come.

3. When your application is received, the Registrar's Office writes to the school which you attended for a transcript of your record. Many students are disappointed each year in not being admitted because their transcripts are not received here on time. If you live in a community in which the high school records are not available during the summer, you are advised to urge your principal to send your transcript before leaving for the vacation period.

4. When your application is received, the Registrar's Office sends you a health certificate blank which should be attended to without delay. A laboratory report is also required. This takes time.

5. You will be sent an official admission slip by the Registrar only after all the following have been received by the University and evaluated as satisfactory: room deposit; transcript of academic records; health certificate, and laboratory report. Be sure to bring this admission slip with you.

6. If you are admitted, arrive any time you wish on September 16. Do not come earlier because the buildings will not be open for room and meals before that date.

7. Read pages 27, 28, 29, 30, 31, 32, 33.

8. The procedure for off-campus students is the same as for boarding students with the following exceptions: (a) they do not send a room deposit; (b) they do not need to come to the school on September 16, but should report at the University chapel on September 17 at 9 a.m.

PROCEDURES FOR ALL RETURNING STUDENTS

1. Send \$2.00 room deposit to the Business Manager by July 15. This is the means by which we know that you plan to return and we make room reservations accordingly. This deposit is returnable if you find later that you cannot come and notify the Business Manager not later than September 1.

2. In sending room deposit you may indicate your preference of roommate if you desire. These preferences will be considered but not guaranteed in assignments. Send deposits and roommate preferences to the Business Office, not to the Personnel Deans or other Administrative officers.

3. In the event you receive an official letter stating that you cannot return, do not consider any subsequent form letter which you may receive as changing that status. (Frequently letters regarding various matters are sent en masse to students who were enrolled a previous year. Typists copy from the address roster which does not indicate status of students.)

4. Read pages 27, 28, 29, 30, 31, 32, 33.

5. All students not residents of Raleigh who desire to register as off-campus students should write to the President's office for an application blank to live in the city. Permissions must be obtained each year.

6. Be sure to have a physician send to your State Health Department a blood specimen for laboratory report. No student will be re-admitted without satisfactory report! This report should be sent to THE REGISTRAR, SHAW UNIVERSITY, RALEIGH, NORTH CAROLINA.

BOARD OF TRUSTEES

EX OFFICIO

LUTHER WESLEY SMITH, A.B., B.D., D.D., NEW YORK, N. Y.

Executive Secretary, Board of Education, Northern Baptist Convention

S. E. HENING, NEW YORK, N. Y.

Treasurer, American Baptist Home Mission Society

DONALD FAULKNER, PH.D., NEW YORK, N. Y.

Director of the Department of Colleges, Schools, and Seminaries, Northern Baptist Board of Education

EXPIRING 1946

C. C. SPAULDING, LL.D., DURHAM, N. C., *Treasurer*

President, North Carolina Mutual Life Insurance Company; President, Mechanics and Farmers Bank

MISS MARY A. BURWELL, RALEIGH, N. C.

Corresponding Secretary (retired), Woman's Home and Foreign Mission Convention of North Carolina

EDWIN McNEILL POTEAT, TH.M., D.D., ROCHESTER, N. Y.,

Vice Chairman

President, Colgate-Rochester Divinity School

RICHARD K. REDWINE, TH.M., MT. AIRY, N. C.

Pastor, First Baptist Church; Member, Southern Baptist Home Mission Board

EXPIRING 1947

JOHN P. TURNER, M.D., LL.D., PHILADELPHIA, PA., *Secretary*

Police Surgeon; Member, Philadelphia Board of Education

W. H. WEATHERSPOON, A.B., RALEIGH, N. C.

Vice President and General Counsel, Carolina Power and Light Company

ROBERT P. DANIEL, PH.D., RALEIGH, N. C.

President of the University

J. T. HAIRSTON, D.D., GREENSBORO, N. C.

Pastor, Shiloh Baptist Church; Chairman, General Board, General Baptist State Convention of North Carolina

EXPIRING 1948

J. MELVILLE BROUGHTON, A.B., J.D., LL.D., RALEIGH, N. C.

Ex-Governor of North Carolina; Attorney-at-law

GEORGE O. BULLOCK, D.D., WASHINGTON, D. C., *Chairman*

Pastor, Third Baptist Church

L. E. McCAULEY, M.D., RALEIGH, N. C.

Physician and Surgeon

MISS ALICE W. S. BRIMSON, A.B., A.M., NEW YORK, N. Y.

Executive Secretary, Woman's American Baptist Home Mission Society

THE UNIVERSITY STAFF

OFFICERS OF ADMINISTRATION

University

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A.B., Virginia Union University; A.M., Ph.D., Columbia University	
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B.S.C., Howard University	
WALKER HENRY QUARLES, JR.....	SECRETARY
B.S.C., Virginia Union University	
EVA LOUISE FRAZER.....	REGISTRAR
B.S., Shaw University; A.M., Columbia University	
THELMA CURTIS NELSON.....	LIBRARIAN
A.B., Clark College; B.L.S., Atlanta University	

Academic

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A.B., Arkansas Baptist College; B.D., Virginia Union University; S.T.M., Andover-Newton Theological School; Professional study, Union Theological Seminary	
NELSON HERBERT HARRIS.....	DIRECTOR OF SUMMER SCHOOL AND CHAIRMAN OF DIVISION OF EDUCATION
A.B., Virginia Union University; A.M., Ph.D., University of Michigan	
LENOIR HALL COOK.....	ACTING CHAIRMAN OF DIVISION OF LANGUAGES
A.B., Dartmouth College; A.M., Columbia University	
HORACE CARDREW PERRIN.....	ACTING CHAIRMAN OF DIVISION OF NATURAL SCIENCES AND MATHEMATICS
B.S., Wilberforce University; A.M., Columbia University	
CAULBERT AUGUSTUS JONES.....	ACTING CHAIRMAN OF DIVISION OF SOCIAL SCIENCE
A.B., Howard University; A.M., Columbia University	

Personnel

CARRIE LETHA HARRISON.....	DEAN OF WOMEN
B.S., Shaw University; Graduate Study, Columbia University	
GEORGE JOSEPH DAVIS.....	DEAN OF MEN
B.S., Howard University; A.M., Columbia University	
MAUDE WEAVER WINSTON.....	ASSISTANT DEAN OF WOMEN
A.B., Virginia State College; Graduate Study, Columbia University	

PETER FRANKLIN ROBERTS.....UNIVERSITY PHYSICIAN
A.B., M.D., Shaw University; Northwestern University; Harvard
Medical School

Administrative Assistants

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B.S.C., Virginia Union University

ELIZABETH ANTHONY REAVES.....BOOKKEEPER
B.S., Virginia State College

GILLIS EMANUEL CHEEK.....PUBLIC RELATIONS DIRECTOR
A.B., B.Th., Shaw University; Graduate Study, Hampton Institute

DORCAS CAMPBELL QUARLES.....LIBRARY ASSISTANT
A.B., Virginia Union University

ELOISE WILLIAMS BOYKINS.....STENOGRAPHER

MARTHA BRETT JONES.....LIBRARY ASSISTANT
B.S., Shaw University

DOROTHY PAIGE BRASWELL.....CLERICAL ASSISTANT,
REGISTRAR'S OFFICE
A.B., St. Augustine's College

HELEN HARDY BROWN.....STENOGRAPHER, PUBLIC
RELATIONS OFFICE
Certificate, White Plains Business School

THELMA PERRY JOHNSON.....CLERICAL ASSISTANT,
BUSINESS OFFICE

MARY JEAN JACKSON.....CLERICAL ASSISTANT,
BUSINESS OFFICE
Duquesne University

BEATRICE RUTH MARTIN.....CLERICAL ASSISTANT,
REGISTRAR'S OFFICE
A.B., Shaw University

DONNIE MAE WILLIAMSON.....PART-TIME STENOGRAPHER,
PRESIDENT'S OFFICE

Home and Maintenance

*MARTHA JAYNE BROWN.....UNIVERSITY HOSTESS
AND MATRON
Shaw University

FANNIE JANET McNAIR.....DIETITIAN
B.S., Shaw University

ALICE CHRISTIAN MALLETT.....DORMITORY HOSTESS
Richmond Normal School

SADIE ELLEN EATON.....NURSE
R.N., Freedmen's Hospital; Medical College of Virginia

LAURA JOHN FOSTER.....DORMITORY HOSTESS
Shaw University

* On Leave.

DOROTHY DISHAZO QUNITCHER.....	ASSISTANT DIETITIAN
B.S., Tuskegee Institute	
CIVA CLARK.....	DORMITORY HOSTESS
HARRIET SMITH.....	DORMITORY HOSTESS
ADA IVY SMITH.....	MATRON EMERITUS
ANNA GEORGIA PERRY.....	MATRON EMERITUS

FACULTY

College of Arts and Sciences

- ROBERT PRENTISS DANIEL.....PRESIDENT
A.B., Virginia Union University; A.M., Ph.D., Columbia University
- FOSTER PENNY PAYNE.....DEAN OF THE COLLEGE AND
PROFESSOR OF ENGLISH
A.B., Morehouse College; A.M., Columbia University
- WILLIAM RUSSELL STRASSNER, PROFESSOR OF RELIGION
A.B., Arkansas Baptist College; B.D., Virginia Union University;
S.T.M., Andover Newton Theological Seminary; Professional
study, Union Theological Seminary
- NELSON HERBERT HARRIS.....PROFESSOR OF EDUCATION
A.B., Virginia Union University; A.M., Ph.D., University of Michigan
- HORACE CARDREW PERRIN.....PROFESSOR OF CHEMISTRY ✓
B.S., Wilberforce University; A.M., Columbia University
- ¹CHARLES REGINALD EASON.....PROFESSOR OF ✓
MATHEMATICS
B.S., M.S., Rutgers University
- ROGER ARLINER YOUNG.....PROFESSOR OF BIOLOGY ✓
A.B., Howard University; M.S., University of Chicago; Ph.D., Uni-
versity of Pennsylvania
- ²HARRY GIL-SMYTHE.....DIRECTOR OF MUSIC
Mus.B., Howard University; Mus.M., University of Michigan; Pro-
fessional Study, Peabody Conservatory of Music, the Julliard
School of Music
- ²JOHN CLIFFORD HARLAN.....ASSISTANT PROFESSOR OF
HISTORY AND GOVERNMENT
A.B., Howard University; A.M., Cornell University
- LENOIR HALL COOK.....ASSISTANT PROFESSOR OF
ROMANCE LANGUAGES
A.B., Dartmouth College; A.M., Columbia University
- CAULBERT AUGUSTUS JONES.....ASSISTANT PROFESSOR
OF SOCIAL SCIENCE
A.B., Howard University; A.M., Columbia University
- JAMES ELLIS LYTLE, JR.....DIRECTOR OF PHYSICAL
EDUCATION
A.B., Shaw University; A.M., Columbia University
- GEORGE JOSEPH DAVIS.....ASSISTANT PROFESSOR OF ✓
MATHEMATICS
B.S., Howard University; A.M., Columbia University
- ⁴JOHN HIRAM JACKSON.....ASSISTANT PROFESSOR OF
PSYCHOLOGY AND PHILOSOPHY
A.B., University of Pittsburgh; B.D., Union Theological Seminary

¹ On Leave.

² In Military Service.

⁴ Second Semester.

- ³HOUSER ALEXANDER MILLER.....INSTRUCTOR IN
PSYCHOLOGY AND PHILOSOPHY
A.B., Morehouse College; A.M., Columbia University
- BRENDA YANCEY JERVAY.....INSTRUCTOR IN HOME
ECONOMICS
B.S., Hampton Institute; A.M., Columbia University
- PATRICIA DELAINE STEWART.....INSTRUCTOR IN
ROMANCE LANGUAGES
A.B., Howard University; A.M., Columbia University
- MARY ALICE MILLER.....INSTRUCTOR IN ART
B.S., Howard University
- ETHLYNNE HOLMES THOMAS...INSTRUCTOR IN ENGLISH
A.B., A.M., Atlanta University
- MINNIE HALL FIELDS.....INSTRUCTOR IN EDUCATION
B.S., Hampton Institute; A.M., University of Michigan
- CARRIE LETHA HARRISON.....INSTRUCTOR IN HOME
ECONOMICS
B.S., Shaw University; graduate study, Columbia University
- EVA LOUISE FRAZER.....INSTRUCTOR IN PHYSICAL SCIENCE ✓
B.S., Shaw University; A.M., Columbia University
- VIVIAN KNOWLES CAMERON...ASSISTANT PROFESSOR OF
SOCIAL SCIENCE
A.B., Clark University; A.M., Northwestern University
- VELMON EATON VIRGO...INSTRUCTOR IN SOCIAL SCIENCE
A.B., Shaw University; A.M., Columbia University
- MILDRED NAOMI JORDAN.....INSTRUCTOR IN HOME
ECONOMICS
B.S., Hampton Institute; M.S., Pennsylvania State College
- MAUDE WEAVER WINSTON.....INSTRUCTOR IN RELIGION
A.B., Virginia State College; Graduate Study, Columbia University
and Union Theological Seminary
- MILDRED AMY THORNHILL.....INSTRUCTOR IN MUSIC
B.S., New York University; Graduate Study, New York University
- VIRGINIA MARGUERITE RUSSELL.....INSTRUCTOR IN
PHYSICAL EDUCATION
B.S., Howard University; A.M., Columbia University
- FANNIE JANET McNAIR.....PART-TIME INSTRUCTOR IN
HOME ECONOMICS
B.S., Shaw University
- MARCELLA FORD.....PART-TIME INSTRUCTOR IN RELIGION
Graduate, Missionary Training Department, Berkley Baptist Divinity
School

Special Part-Time Teachers

- LORENZO WARDSWORTH ADDISON.....BIOLOGY ✓
A.B., A.M., University of Southern California
- WILLIAM LAWRENCE GREENE.....PHYSICS ✓
B.S., Shaw University; A.M., Cornell University

³ First Semester.

ARTHUR PETER CHIPPEY.....	BIOLOGY ✓
A.B., A.M., Cornell University (Member of Faculty of St. Augustine's College)	
JULIA BROWN DELANEY.....	ENGLISH
A.B., Shaw University; A.M., Columbia University (Member of Faculty of St. Augustine's College)	
MARTHA BRETT JONES.....	GERMAN
B.S., Shaw University	
⁴ ELLA LOUISE COOPER.....	EDUCATION
A.B., Hampton Institute; A.M., Columbia University (Helping Teacher, Raleigh School System)	
⁴ FANNIE VICK LATHAM.....	GEOGRAPHY
B.S., Shaw University; Graduate Study, North Carolina College for Negroes (Teacher, Washington High School)	

⁴ Second Semester.

STANDING COMMITTEES

ADMINISTRATIVE COUNCIL: The President, chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Dean of Women, Dean of Men, Director of Summer School, Secretary, and a member selected by the faculty.

EDUCATIONAL COUNCIL: The Dean of the College, Chairman; Dean of the School of Religion, Registrar, Chairmen of Divisions, and two members selected by the faculty.

ADMISSIONS AND GRADUATION: Miss Eva L. Frazer, Chairman.

ATHLETICS: Professor H. C. Perrin, Chairman.

CHAPEL AND RELIGIOUS LIFE: Dean W. R. Strassner, Chairman.

DISCIPLINE: Professor Nelson H. Harris, Chairman.

DRAMATICS: Mrs. Ethlyne H. Thomas, Chairman.

FRESHMAN ORIENTATION: Mr. H. A. Miller, Chairman.

HEALTH SERVICE: Miss Sadie Eaton, Chairman.

LIBRARY: Miss Thelma C. Nelson, Chairman.

PERSONNEL COUNSELLING: Mrs. Maude W. Winston, Chairman.

PUBLICITY: Mr. Otis L. Hairston, Chairman.

PUBLIC ENTERTAINMENT: Professor Caulbert A. Jones, Chairman.

RECREATIONAL ACTIVITIES: Miss Marguerite Russell and Mr. J. E. Lytle, Jr., Co-Chairmen.

SOCIAL AND HOSPITALITY: Miss Mary A. Miller, Chairman.

STUDENT ORGANIZATIONS: Dean Foster P. Payne, Chairman.

STUDENT SERVICE: President Robert P. Daniel, Chairman; Mr. Walker H. Quarles, Jr., Secretary.

WAR TRAINING COMMITTEE: President Robert P. Daniel, Chairman.

STUDENT EXECUTIVE COUNCIL: C. Joseph Barfield, president; Marie V. Wood, vice president; Dorothy M. Cheek, secretary; Minnie G. Riddick, assistant secretary; Joy Johnson, treasurer; Peter R. Brown, chaplain; Eugene Turner, sergeant-at-arms; Grace Payne, business manager; Charlotin St. Fort, parliamentarian; Vivian High, assistant parliamentarian; Willie Hall, editor of the *Journal*; Australia Mason, business manager of the *Journal*; Clementine High, Mildred Oakley, Eva Merritt, Florence Avent, Edith Prunty, Donnie M. Williamson, Margaret Saunders, and Aileen Koger.

GENERAL INFORMATION

Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Southern Association of Colleges and Secondary Schools.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1937—Department of Religious Promotion established.
- 1938—Degrees conferred for first time at Summer School Convocation.
- 1942—Special Professional Curriculum in Religious and Missionary Education inaugurated.
- 1943—Shaw University was advanced to "A" rating by the Southern Association of Colleges and Secondary Schools.

Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.
1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.
1893-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.
1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.
1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D.
1936-

History

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was replaced by a president's home and an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920, Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, in the election of its first Negro president, when William Stuart Nelson was chosen to succeed Dr. Peacock. Dr. Nelson's administration was marked by a revived support of the institution by alumni and friends, general renovating and improving of buildings and grounds, and securing the admission of Shaw University to the group of Negro colleges approved and supervised by the Board of Education of the Northern Baptist Convention.

In 1936 Dr. Robert Prentiss Daniel became the president. During his administration the further development of the school has been evident in three areas: first, the most extensive building renovation program in the history of the school has been carried on. In addition, there were erected an attractive model home economics practice home, a residence for the Dean of the School of Religion, and a residence for the Business Manager; and the W. S. Turner Memorial Gates were rebuilt according to a new design; second, a strengthening of the academic program involving extensive curriculum reorganization, a progressive program of personnel administration, and enlarged library services led to the institution's educational standing being raised to the "A" rating by the Southern Association; third, the inauguration of an extensive service program for ministers and missionary workers throughout the State of North Carolina, and an enriched program of Christian Education at the institution have resulted in greatly increased support by the Baptists of North Carolina, the establishment of Baptist Headquarters, and the designation of Shaw University as

the major object of support under the unified plan of the program of the General Baptist State Convention of North Carolina.

Since the founding of the University, more than 10,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in many states in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported by the General Baptist State Convention of North Carolina, the Northern Baptist Board of Education, alumni and friends. The Southern Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

Objectives

“Pro Christo Et Humanitate”

“That Religion and Learning may go hand in hand
and Character grow with Knowledge”

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

Affiliations

Shaw University is a member of:

Association of American Colleges.

Association of Colleges and Secondary Schools for
Negroes.

North Carolina Negro College Conference.

National Student Health Association.

Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

Organization

The Organization of the College includes the following Divisions:

Division of Languages and Literature.

Division of Social Sciences.

Division of Natural Sciences and Mathematics.

Division of Religion, Psychology and Philosophy.

Division of Education.

The work of each Division is under the direction of a Chairman.

Saint Augustine's College-Shaw University Cooperation

By coöperative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to

South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are eleven brick buildings and eleven teachers' homes on the campus.

The plant assets are valued at three quarters of a million dollars.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a building of four stories, comprising a dormitory for men, fraternity and Y. M. C. A. rooms, and the Y. M. C. A. store. Shaw Hall occupies the center of the campus.

Estey Hall, erected in 1873-74, was named in honor of Jacob Estey. It is a four-story brick building, houses 150 women students, and contains reception rooms and a laundry.

Greenleaf Hall was erected in 1879 and named in honor of Mr. O. H. Greenleaf. It contains the University Chapel and the Dining Hall.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It was formerly the home of the Medical students but is now used by the theological students.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first floor offices and classrooms; on the second floor the Baptist Headquarters (comprising the combined offices of the various departments of the General Baptist State Convention of North Carolina) and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

Meserve Hall was erected in 1896. It contains the President's home, rooms for teachers, the Business Manager's office, the Alumni room and the President's office. This

building was named Meserve Hall in recognition of the services of President Meserve.

A *Central Hot Water Heating Plant* erected in 1902 was the gift of Mr. John D. Rockefeller.

The Tupper Memorial Gymnasium was erected as Tupper Memorial Building in 1906. It was named in honor of Shaw's founder, Dr. Henry Martin Tupper. It serves admirably the purposes of the Department of Physical Education.

Tyler Hall, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through whose generous gifts the renovation into use for a library was made possible.

Science Hall was erected in 1925 at a cost of \$90,000. It was the gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The equipment of this building gives to Shaw University as good facilities as may be found in any college of its size in the South. The offices of the Dean and the Registrar and the offices of the various instructors are located in the Science Building.

The Home Economics Practice Home was erected in 1940-41. It is an attractive and well equipped modern demonstration home which serves as residence for home economics majors.

Administrative Officers' Homes. Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.

Teachers' Homes. Nine University-owned houses on South Blount Street offer accommodations for members of the staff.

Alumni Athletic Field, dedicated in 1924, furnishes a splendid ground for athletic contests.

The William S. Turner Memorial Gates, the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Dormitory Facilities

Estey Hall is the young women's dormitory. Every effort is made to give to this dormitory the atmosphere of a Christian home. *Estey Hall* is under the supervision of the Dean of Women. A matron and a registered nurse also reside here and assist the Dean of Women in their respective capacities.

In *Estey Hall* there are two cheerful parlors. Here young women students may receive and entertain their guests. There are also music rooms, guest rooms, the Y. W. C. A. store, a hospital ward, and, in the basement, a laundry which is open to the women students. *Estey* furnishes accommodations for approximately 150 young women and is a center of campus life.

Shaw Hall is the home of the college young men. It is under the supervision of the Dean of Men assisted by a matron who attempts to bring something of a homelike atmosphere to the dormitory. There are rooms set aside for each of the national fraternities which have chapters at the University, and these along with a Y. M. C. A. room furnish social centers that make dormitory life more pleasant. A hospital ward makes it possible to look after the comfort of the sick.

Shaw Hall is adequate for the accommodation of about 100 young men. This building was completely renovated in 1937.

Convention Hall. This is the home of the theological students and several male faculty members.

All of the dormitories are heated by a central heating plant so that comfort and healthful conditions are assured throughout the year.

The Library

A well equipped and attractive library, consisting of more than 15,000 books is located in Tyler Hall. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

The Student Council is composed of elected student leaders who administer many student affairs.

The Men's Personnel Council is a council designed to organize the extra-curricular activities of the young men.

The Estey Hall House Organization of young women has as its purpose the coördination of extra-curricular activities of dormitory young women.

Alpha Omicron Honor Society. This society was organized in order that interest might be stimulated in scholarship. Juniors and Seniors, who have shown by their scholarship, character and leadership ability that they deserve honorable recognition, are eligible for membership. The Juniors who become members of this society must have completed at least 75 semester hours of work, and not more than 89 semester hours. In this work they must have acquired a general average of at least 2.5 grade points. The Seniors must have completed at least 105 semester hours and acquired a general average of at least 2 grade points. Newly elected members will be presented publicly during the month of May. The society has an official emblem (a key) by which the members may be known.

The Athletic Association. All members of the student body are members of this organization by virtue of their payment of annual athletic fees. It promotes and encourages all forms of athletics, both intramural and intercollegiate. Shaw University is a member of the Colored Intercollegiate Athletic Association.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatic Association.

Tau Sigma Rho Debating Society. This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw. Shaw University is a member of the Pentagonal Debating League.

The Theological Fraternity is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

Y. M. C. A. and Y. W. C. A. Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one. The Y. M. C. A. has set aside for it a special room in Shaw Hall, which serves as a meeting place for the young men. The Y. W. C. A. activities are carried on in Estey Hall.

Hayes-Fleming Missionary Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and WRAL and the giving of concerts throughout the State and in other parts of the country.

Departmental Clubs. Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time. The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi (Education) Club, The Sociological Club, The Art Club, and the Robert B. Tyler Book Club.

National Fraternities and Sororities. Three national Greek letter fraternities and three sororities have chapters on the campus: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority.

University Publications

The SHAW BULLETIN is edited by the Publications Committee.

The Shaw Journal, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

Religious Services

Chapel exercises are held Mondays, Wednesdays and Fridays at 12:00 o'clock. On Sundays, Vesper services are held at 4:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the chapel exercises.

Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are provided to all students at the University Health office and in the Infirmary. Costs of prescriptions, hospitalization, and professional services off the campus or by other physicians are to be borne by the individual student.

The University maintains a resident registered nurse. The University is not in a position to provide special individual diets in the dining hall. The only special diets arranged are for those required while in the Infirmary. Unusual diets may involve extra expense.

General University Regulations

1. Unless individually instructed otherwise freshmen students should arrive on Sunday, September 16. Do not come before this date since the dormitories and dining room are not officially opened ahead of time. Upperclassmen should arrive on Wednesday, September 19—not before.

2. *No young women students will be permitted to live outside of the dormitory with any person or persons unless the students are close blood relatives to the persons with whom they take residence. Both men and women students not residents of Raleigh are required to secure in advance permission from the President to live in the city.*

3. *Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, table napkins, napkin ring, and towels, marked with full name of owner.*

4. *All boarding students are required to bring all ration books.*

5. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

6. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable. The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation and the conferring of any degree or the granting of any certificate are strictly subject to the disciplinary powers of the University, which is free to cancel his registration at any time on any grounds which it deems advisable.

7. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

SCHEDULE OF PAYMENTS 1945-46

(Read pages 27, 28, 30, 31, 32, 33)

BOARDING

(Bring ration books; send room deposit for first semester by July 15; for second semester by December 1)

	Entrance Payment		Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	TOTALS			
	Old	New	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Jan. 28	Mar. 1	Apr. 1	May 1	Old	New
Cash Plan.....	\$90.75*	\$95.75*	\$ 24.00	\$ 24.00	\$ 24.00	\$ 24.00	\$ 74.00	\$ 24.00	\$ 24.00	\$ 24.00	\$332.75†	\$337.75†
Installment Plan.....	67.75*	72.75*	31.00	31.00	31.00	31.00	58.00	31.00	31.00	31.00	342.75†	347.75†

OFF-CAMPUS

Cash Plan.....	\$76.25*	\$81.25*	\$ 10.00	\$ 10.00	\$ 10.00	\$ 50.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$126.25	\$131.25
Installment Plan.....	51.25*	56.25*	\$ 10.00	\$ 10.00	\$ 10.00	\$ 25.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	136.25	141.25

STUDENTS ENTERING SECOND SEMESTER

	Entrance Payment Jan. 28		Pay-ment due	Pay-ment due	Pay-ment due	TOTALS	
	Old	New	Mar. 1	Apr. 1	May 1	Old	New
Boarding.....	\$107.75*	\$112.75*	\$ 24.00	\$ 24.00	\$ 24.00	\$179.75†	\$184.75†
Off-campus, cash plan.....	81.25*	86.25*	10.00	10.00	10.00	81.25	86.25
Off-campus, installment plan.....	56.25*	61.25*	10.00	10.00	10.00	86.25	91.25

* In the event of curtailment in athletic program there will be a deduction of \$2.50.

† In the event of three in a room there will be a deduction from this amount of \$1.50 per month, credited the last month of each semester.

(This schedule does not include such items as laboratory fees, books, supplies, and general personal expenses of students).

EXPENSES

REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows: Tuition, \$100 per year; registration and sustentation, \$7.50; library, \$3.00; medical, \$3.00; athletics and physical education fee, \$7.50; concert, lecture, debating, dramatics, \$2.00; *University Journal*, \$1.50; YMCA-YWCA, \$1.50; Student Council, \$0.25; laundry use \$2.50; initial matriculation (new students only), \$5.00; room and board, \$24.00 per calendar month (in the event of three in a room, \$22.50 a month). The schedule does not include such items as laboratory fees, books, supplies, laundry, and general personal expenses of students.

PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 4.00
Registration Fee per course (under 3 courses).....	2.00
Registration Fee (3 or more courses).....	5.00
Library Fee (per semester).....	1.50

MISCELLANEOUS EXPENSES

Room key deposit required of all resident students.....	2.00
Late registration, per day (maximum charge \$5.00)..	1.00
Radio permit, per semester.....	2.00
Delinquent examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00
Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee (includes appointments service)	10.00
Extra-mural practice teaching fee (according to distance)	\$12.00 up
Graduation fee (includes use of cap and gown).....	10.00
Music; piano or voice (four lessons per month).....	4.00
Use of piano, per month.....	1.00

LABORATORY FEES (PER SEMESTER)

Survey Sciences	5.00
Biology	5.00
Physics	5.00
Chemistry	6.00
Art (except 208, 216).....	2.50
Art 208, 216.....	3.00

Home Economics 101, 102, 111, 112, 314, 318.....	2.50
Home Economics 121, 122.....	3.00
Home Economics 223, 225, 227.....	4.00
Home Economics 434.....	7.50
Music 211, 212, 214.....	1.00
Breakage (deposit each semester for courses in Biology, Physics, Chemistry and Home Economics)	1.00
Key deposit for Chemistry.....	1.00

Information Regarding Accounts

1. Annual charges are for the entire school session or any fractional part thereof.

2. A student who withdraws of his own accord within the first two weeks of any semester will be charged tuition by the week and will be required to pay registration fee plus room and board.

3. A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he has attended classes at the rate of \$3.50 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

4. Although room and board expenses are assessed on the first day of each calendar month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

5. If a student is suspended or expelled, no refund will be allowed.

6. Any expense incurred in an emergency by the school for a student, such as that for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

7. About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the Business Office.

8. Any student carrying more than sixteen hours per week (exclusive of Phys. Ed. 101-102 and 221) will be charged for extra hours at the rate of \$4.00 per semester hour. Extra charges will be waived only in the case of

students whose normal assignment of five courses exceeds sixteen hours.

9. Breakage return fee must be called for before the end of the second semester.

10. The right is reserved to change any charges named, if the cost of operation makes it necessary.

11. No student will be given a transcript to another institution until all bills due the University are paid.

12. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

PLEASE READ THIS PAGE CAREFULLY

Instructions Regarding Payments

1. Parents and students should study carefully the schedule of payments and determine which is best suited to their needs. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. To facilitate room assignments *old* and *new* students who plan to register for the first semester are required to send to the Business Manager of Shaw University a room deposit of \$2 before July 15; those who plan to return for the second semester must send the same deposit before December 1.

4. Payments are due the first day of each calendar month. Students may be excluded from classes after the tenth unless satisfactory arrangements have been made with the Business Office. Serious embarrassment may result from further delinquency in meeting accounts.

5. *In paying bills*, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check, or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager,

Shaw University, Raleigh, North Carolina. Add five cents to all checks to cover bank service charges.

6. It is preferred that funds desired for the *personal* use of students should be sent by money orders (not checks) made payable to the students (not the University).

7. No part of remittances made payable to the University will be given to the students except at the written request of the person sending the remittances.

Scholarships and Prizes

The following prizes are offered in the College of Arts and Sciences:

1. A scholarship of \$50.00 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

2. A scholarship of \$50.00 is awarded the student whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

3. A scholarship of \$50.00 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

4. The Omicron Zeta Chapter of the Zeta Phi Beta Sorority gives an annual scholarship prize of \$32.50. The prize is awarded at the beginning of the second semester of each school year to that woman student who merits the privileges afforded by this gift. The recipient must be a sophomore or junior member of Omicron Chapter with the highest average above B and who best exemplifies the qualities of Finer Womanhood.

5. The Iota Iota Chapter of the Omega Psi Phi Fraternity offers a prize of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

6. The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority prize of \$10.00 is awarded to the young woman in the Freshman class who best exemplifies leadership, initiative, scholarship and the traits of fine womanhood.

7. The Phi Lambda Chapter of Alpha Phi Alpha Fraternity prize of \$10.00 is awarded to the young man who has maintained the highest scholastic record throughout the year.

8. The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers a prize of \$25.00 to a worthy Freshman girl who ranks among the three highest in scholarship and who is a wholesome participant in civic, cultural, religious, and social life of the University.

9. The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

10. The Dr. Nelson H. Harris prize of \$5.00 is awarded to the student making the highest average in Educational Psychology.

11. The Dr. John P. Turner prize of \$10.00 is awarded to the young man showing the most significant development in Physical Education.

12. The Reverend C. F. Pope prize of \$10 is awarded to the student in the School of Religion most representative of the theological department taking into consideration scholarship, spiritual influence on the campus, and general religious service.

13. The Dr. A. M. Moore Memorial prize of \$25 is awarded by Doctor C. C. Spaulding to the student who through his efforts at self help merits commendation for faithfulness in application to work responsibility, and for earnestness in his endeavor to secure a college education.

14. The Reverend Wendell C. Somerville scholarship of \$50, awarded \$25 each semester, is given to the student who, in the opinion of the administration, is most deserving taking into consideration financial need, satisfactory scholarship and conduct, and manifestation of a helpful influence in the development of a spirit of loyalty and service at the institution.

15. The Home Economics Club prize of \$10 is awarded to the Freshman (majoring in home economics) with the highest average throughout the year.

16. See School of Religion for statement regarding financial assistance offered professional students and majors in Religion.

Student Self Help

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employment to cover all of a student's expenses. Students who desire this assistance should file in the office of the Registrar applications both for admission to the University and for work.

The institution is able to extend a limited amount of financial assistance to students because of the income from various scholarship and loan funds. Included among these are the following:

N. C. Woman's Home and Foreign Mission Convention Loan Fund.

Elsie M. Bryant Scholarship Fund.

Lawrence C. Bryant Loan Fund.

ENTRANCE REQUIREMENTS

Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	3	Mathematics	2
Foreign Language	2	Science	1
History	1	Electives	6

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology	1	Ancient	1
Botany	1	Medieval and Modern..	1
Zoölogy	1	English	1
Chemistry	½ to 1*	Civil Government	1

* In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English (4 years work) ..	3	Negro	½
Foreign Language		Problems of Amer.	
French	1 to 3	Dem.	1
German	1 to 2	American	1
Latin	2 to 4	Home Economics	½ to 4
Spanish	2 to 4	Mathematics	
		Algebra	1 to 2
		Plane Geometry	1
		Solid Geometry	½
		Physics	1

Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Admissions Committee.

Admission to School of Religion

See statement under School of Religion.

Part-time Students

Students who are pursuing a program not exceeding ten (10) hours per semester shall be classified as part-time students. Any student pursuing eleven or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students of the University.

Part-time students may not graduate under such a classification except in unusual cases approved by the Educational Council before the end of the grace period of registration for the semester concerned.

Re-Admission of Students Who Withdraw or Are Dropped For Poor Scholarship

All students who withdraw from the University for at least one semester must file with the Registrar a re-admission blank. Such students should not report for registration unless they have a statement of re-admission.

Students dropped for poor scholarship and who desire to enter the University again should make formal application for readmission to the Committee on Admissions.

GENERAL ACADEMIC REGULATIONS

Examination in English

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

Psychological Tests

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counsellor and the administrative officers.

Personal Adjustment Lectures

All Freshmen and new students are required to attend lectures once a week dealing with various topics which will enable them to understand the traditions of the institution, procedures in securing the full benefits of the facilities and services of the school, an orientation in college life, and guidance in various personal problems involving psychological, religious, social, and vocational adjustments.

Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

Student Schedules

Regular students normally carry programs which yield a credit of 15 hours for each semester, in addition to Physical Education. Students whose average for the preceding semester was "B" may carry a maximum schedule of 18 semester hours, upon payment of additional charges.

Numbering of Courses

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

Class Attendance

A. Absence from Classes. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of reducing the student's general average for the semester's work.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. Late Entrance. No student may enter class for the first time later than the date indicated in the calendar.

C. Dropping of Courses. No student may drop a course without special permission of the academic dean.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of the Dean shall receive the grade "E."

Marking System

<i>Grade</i>	<i>Points</i>	<i>Grade</i>	<i>Points</i>
A.....	3 (Excellent)	E.....	-1 (Failure)
B.....	2 (Good)	I.....	0 (Incomplete)
C.....	1 (Average)	WP....	0 (Withdrew passing)
D.....	0 (Poor, but passing)	WF....	0 (Withdrew failing)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the semester examination has not been taken.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by

the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, the grade "E" will be recorded for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done provided he is not under disciplinary probation.

Graduation with Honors

Candidates for the Bachelors degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

Academic Probation

(1) A student is on probation for the following semester if at the report period

- (a) he makes "E" in more than one course.
- (b) he makes "E" in one course and does not make at least "C" in two courses.
- (c) he makes "D" in all courses.

(2) WARNING. A student whose work or attendance is unsatisfactory is warned. In all such cases notice of the character of the work is sent to the student and to his parent or guardian.

(3) Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in

any public exhibition, contest, game, or other public University activity.

(4) A student already on probation who incurs a second probation before the first is removed may be dropped from the institution.

(5) A student may be placed on probation only twice. If the character of his work necessitates probation a third time he is immediately dropped from the institution.

Participation in Student Activities

Student activities are divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities are governed by certain regulations.

College Work Accepted From Other Schools

Courses similar to those listed in this catalog will be given full credit by the University if they have been completed in colleges that are fully accredited by regional accrediting associations in the regions where the colleges are located.

Students who desire to take courses at another institution, while they are working toward a degree at Shaw, must have in advance approval of the Dean if they plan to offer the work as credit toward graduation at Shaw University.

While the University gives a limited amount of credit for extension work offered by other institutions it reserves the right of not accepting work completed in this manner. Any student who desires to submit for credit toward a degree work taken in extension from another institution should secure in advance of the taking of the work approval from the Dean.

Shaw University offers no courses by correspondence, and normally does not grant credit for such work. However, in special cases the Educational Council will give consideration in the event of emergency situations which must be passed upon in each individual case. The following general policies have been followed in this connection: such courses must be approved by the Dean in advance of pursuing them; no credits will be accepted for courses failed at Shaw; not more than six semester hours are allowed; and the case must be within the following categories:

(a) special needs of a student in the junior or senior classification which cannot be met before normal graduation according to his program as scheduled here.

(b) courses which would create difficulty on the part of Shaw to provide and which Shaw would rather have the student to take through correspondence than to waive the requirement.

THE COLLEGE OF ARTS AND SCIENCES

Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature—English, including Dramatics, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology.
- III. Division of Religion, Psychology and Philosophy—Religion, Religious Education, Philosophy, Psychology.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension), Art Education, Physical Education, Music Education.

Requirements for Graduation

Students should check carefully the course requirements for graduation to make sure that they have taken the specific courses indicated. Sometimes Advisers suggest possible changes in the adjustments of schedules, but substitutions or waiving of requirements are not valid unless contained in an official communication from the Registrar.

1. A student must earn 124 semester hours credit in courses including Physical Education.

2. A student must earn 124 quality points.

3. A student must be in good standing at the time he is recommended for his degree.

4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.

5. A student must meet the specific requirements for his major as outlined below.

6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.

In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.

GENERAL LIBERAL ARTS CURRICULA

1. Bachelor of Arts

GENERAL REQUIREMENTS

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Survey Science 101-102..... 8 hours
- (4) History 111-112 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101 and 3 hours
elective in Religion..... 6 hours
- (7) Psychology 211 3 hours
- (8) Philosophy 303 3 hours
- (9) Sociology 201 or Economics 201..... 3 hours
- (10) Government 201 or History 314..... 3 hours
- (11) Physical Education 101, 102, 221..... 4 hours
- (12) Departmental Requirements according to major.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

EDUCATION: Courses are offered to meet the requirements for an "A" certificate for those who desire to teach in such fields as English, French, History and Social Science, and Religion. A student must satisfy the departmental requirements listed below according to his major, and in addition must have credit for Education 201, 212, 400, 480S and 3 hours elective as approved by the Division Chairman. The requirements for an A.B. degree with a major in Elementary Education are listed under the Special Professional Curricula.

ENGLISH: 101, 102, 221, 222, 314, 325, 327, and 12 hours elective; Dramatics 102; History 428.

FRENCH: Students beginning the language: 101, 102, 205, 206, 311, 313, 314, and 12 hours elective.

Students with two units of entrance credit: 205, 206, 311, 312, 313, 314, and 15 hours elective.

12 hours of Spanish (18 hours recommended).

HISTORY: 111, 112, 221, 222, 314, 333, 334, and 9 hours elective; Government 201, Sociology 201; Economics 201.

RELIGION: See section entitled "School of Religion."

SOCIOLOGY: 201, 309, 414, 424, and 12 hours elective; Economics 201, 314.

2. Bachelor of Science**GENERAL REQUIREMENTS**

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Mathematics 101-102 8 hours
- (4) History 111-112..... 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101..... 3 hours
- (7) Psychology 211 or 212..... 3 hours
- (8) Philosophy 303..... 3 hours
- (9) Social Science (one of the following courses) 3 hours

Sociology 201	History 314
Economics 201	Government 201
- (10) Physical Education 101, 102, 221..... 4 hours
- (11) Departmental Requirements according to major.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

BIOLOGY: 102, 103, 311, and 16 hours in electives; Chemistry 101, 102, 221, 222; Physics 103, 104; German 101, 102, 221, 222.

A major in Biology also meets pre-medical requirements.

CHEMISTRY: 101, 102, 211, 212, 221, 222, and 8 hours in electives; Biology 102, 311; Physics 103, 104; German 101, 102, 221, 222.

A major in Chemistry also meets pre-medical requirements.

EDUCATION: Students desiring to meet professional requirements for an "A" certificate for teaching in secondary schools may select a major in Biology, Chemistry, Physics, or Mathematics, and should include Education 201, 212, 400, 480S, and 3 hours elective as approved by the Division Chairman; or if they wish a certificate which will enable them to teach more than one science they should pursue the courses listed under the "Teaching of Science" requirements.

MATHEMATICS: 101, 102, 211, 212, 313, 224, and 9 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

PHYSICAL EDUCATION: Chemistry 101, 102; Biology 102, 421; all courses described under "Health and Physical Education" except P.E. 101, 102.

PHYSICS: 103, 104, 405, 406, and 18 hours in electives; Chemistry 101, 102; Mathematics 211, 212; German or French for the language requirement.

TEACHING OF SCIENCE: Biology 102, 103, 311, 421 or 233; Chemistry 101, 102, 221, 222; Physics 103, 104 and 3 hours in electives; Geography 201; Education 201, 212, 400, 480S, and 3 hours elective as approved by the Division Chairman.

SPECIAL PROFESSIONAL CURRICULA

1. Elementary Education (A.B. degree)

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222, 327, 333.....18 hours
- (3) Survey Science 101, 102..... 8 hours
- (4) History 111, 112, 333, 334.....12 hours
- (5) Government 201..... 3 hours
- (6) Economics 201 or History 314..... 3 hours
- (7) Two years of one foreign language.....12 hours
- (8) Biblical Literature 101..... 3 hours
- (9) Philosophy 303..... 3 hours
- (10) Art 101, 102, 212, 215..... 8 hours
- (11) Music 205 and 207 or 214..... 4 hours
- (12) Physical Education 211, 214, 362..... 6 hours
- (13) Geography—Education 351, 353, and 352
or 354..... 9 hours
- (14) Education 201, 212, 313, 315, 342, 437, 480E,
433 or 435.....27 hours
- (15) Electives in Education or other departments.
- (16) All students expecting to secure primary or
grammar grade certificates to teach in the
State of North Carolina must be able to
make a reasonable score on the Ayres or
Thorndike Writing Scales. There will be
provision for improvement in penmanship,
but without any credit.
- (17) Although not a requirement for graduation
it is recommended that majors in elemen-
tary education pursue piano lessons, since
opportunities for employment are greater
for teachers who can play a piano.

2. Home Economics (B.S. degree)

- (1) Personal Adjustment Lectures.
- (2) Physical Education 101, 102, 221..... 4 hours
- (3) English 101, 102, 221, 222.....12 hours
- (4) History 111, 112..... 6 hours
- (5) Biblical Literature 101..... 3 hours
- (6) Philosophy 303 3 hours
- (7) Chemistry 101, 102..... 8 hours
- (8) Biology 102, 324, 335.....10 hours

- (9) Physics 307..... 3 hours
 (10) Art and Design—Home Economics 101, 102.... 6 hours
 (11) Clothing—Home Economics 111, 112, 216.... 9 hours
 (12) Foods—Home Economics 121, 122, 227..... 9 hours
 (13) Home Management—Home Economics 331,
 332 5 hours
 (14) Family Life—Home Economics 352..... 3 hours
 (15) Requirements according to specialization:

A) *Teaching Home Economics and General Science.* Mathematics 101, 102; Physics 103, 104; Home Economics 353, 354, 434, 400, 480; Home Economics 225 or 314 or 318; Education 201, 212 and 3 hours elective (315 or 316 or 325 recommended); and electives approved by the Department Head.

B) *Teaching Home Economics.* Art 208; Home Economics 225, 314, 318, 353, 354, 434, 400, 480; Education 201, 212 and 3 hours elective (315 or 316 or 325 recommended); and electives approved by the Department Head.

C) *Non-Teaching Home Economics Major.* Advanced courses in home economics as approved by the Department Head and the Dean of the College; apprentice experience as arranged by the University in coöperation with approved institutions or agencies in such areas as institutional management, dietetics, designing and dress-making, tailoring, beauty culture, practical nursing, according as the students may qualify for the basic instruction in these fields and as the University may be able to arrange for practical experience under approved supervision.

DESCRIPTION OF COURSES

DIVISION OF LANGUAGE AND LITERATURE

English

1-01, 102. **ENGLISH COMPOSITION.** A course designed to give freshmen a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Three hours through the year. Credit 6 hours.

4-08. **ADVANCED ENGLISH COMPOSITION.** A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Prerequisites: English 221-222 and the consent of the instructor. Second semester. Credit 3 hours.

2-21, 222. **A SURVEY OF WORLD LITERATURE.** A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours each semester. Credit 6 hours.

3-25. **A SURVEY OF ENGLISH LITERATURE TO 1798.** The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-27. **A SURVEY OF AMERICAN LITERATURE.** A brief study of American literature from the beginning to the present time with special emphasis on the most important authors. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-33. **CHILDREN'S LITERATURE.** Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of storytelling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. **ENGLISH ROMANTIC LITERATURE.** A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 221-222 and 325. Second semester. Credit 3 hours.

4-35. **VICTORIAN LITERATURE.** A study of the important writers of prose and poetry in the "Victorian" period. Pre-

requisites: English 221-222 and 325. First semester. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Prerequisites: English 221-222. First semester. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

COURSES NOT OFFERED EACH YEAR

3-14. PUBLIC SPEAKING. Designed to develop ease and efficiency in oral expression and acquaintance with the standard forms of public address. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-54. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the literature value of representative plays. Prerequisites: English 221-222. Second semester. Credit 3 hours.

Dramatics

2-01. DRAMATIC EXPRESSION. A study of the rules of dramatic expression, the principles of breathing, enunciation, and tone placement. First semester. Credit 2 hours.

2-02. ACTING AND PRODUCTION. The principles of acting. Rules for play direction and production which will aid those who will direct dramatics in school and community groups. There will be opportunity for practice in all phases of the work. Second semester. One lecture and one two-hour laboratory period. Credit 2 hours.

Students interested in dramatics have the opportunity for dramatic training through SHAW PLAYERS and in witness-

ing the plays of the winners in the Eastern and Western District Tournaments which are presented annually at the North Carolina High School Drama Tournament, sponsored by Shaw University.

French

1-01, 102. **ELEMENTARY FRENCH.** Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE FRENCH.** Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

3-11, 312. **PHONETICS.** Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205-206 or 221-222. Three hours each semester. Credit 6 hours.

3-13, 314. **SYNTAX.** Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisite: At least 6 hours of advanced French. Credit 3 hours each semester.

2-21, 222. **RAPID READING.** Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206 or 205H-206H. Credit 3 hours each semester.

3-23, 324. **FRENCH LITERATURE OF THE NINETEENTH CENTURY.** A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 325-326.

3-25, 326. **FRENCH LITERATURE OF THE SEVENTEENTH CENTURY.** A study of the intellectual and social life of France during the seventeenth century. Subjects treated: Society; the Hotel de Rambouillet; the novel; the Academy; poetics; classic tragedy; comedy; Jansenism and Port Royal; the dispute between the Ancients and the Moderns. Prerequisite:

French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 323-324.

3-32. FRENCH CIVILIZATION. A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

400F. THE TEACHING OF FRENCH. See Education 400F.

German

1-01, 102. ELEMENTARY GERMAN. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE GERMAN. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Credit 3 hours each semester.

2-21, 222. SCIENTIFIC GERMAN. Intended mainly for pre-medical students and others specializing in the sciences. Admission by consent of instructor. Credit 3 hours each semester.

Spanish

1-01, 102. ELEMENTARY SPANISH. The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE SPANISH. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

3-11. EXPLICATION DE TEXTES. Transition course between grammar and literature. A number of texts will be studied intensively in order to prepare students for the careful study of literary texts. Prerequisites: Spanish 205-206. First semester. Credit 3 hours.

3-12. SPANISH CONVERSATION. Intended to develop the ability to converse in Spanish. Prerequisites: Spanish 205-206. Second semester. Credit 3 hours.

DIVISION OF SOCIAL SCIENCE**Economics**

2-01. **PRINCIPLES OF ECONOMICS.** A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

3-14. **LABOR PROBLEMS.** The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

3-22. **THE DEVELOPMENT OF ECONOMIC THOUGHT.** A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

NOT OFFERED EACH YEAR

1-31. **PRINCIPLES OF BUSINESS (COMMERCE).** The field of business is an independent science showing its relation to the older sciences. The main purpose of the course is to acquaint the beginner with the fundamental phases of business activity. First semester. Credit 3 hours.

1-32. **BUSINESS CORRESPONDENCE (COMMERCE).** This course applies the principles of effective writing to business letters. Second semester. Credit 3 hours.

2-35. **ELEMENTARY ACCOUNTING PRINCIPLES (COMMERCE).** This course deals with the fundamental principles of accounting as they apply to modern business practice including the theory of debit and credit, accounting records of various kinds, simple balance sheets and income statements. First semester. Credit 3 hours.

3-41. **OFFICE ORGANIZATION AND MANAGEMENT (COMMERCE).** A general management course dealing mainly with the problems of structural and internal organization. Special attention is given to organization and management as applied to office functions. Prerequisites: First semester. Credit 3 hours.

2-40. **SECRETARIAL PROCEDURE AND PRACTICE (COMMERCE).** A complete knowledge of office practice subject matter is

given with a thorough introduction to filing and commonly used office machines. First semester. Credit 3 hours.

1-33. BUSINESS MATHEMATICS (COMMERCE). The course covers the simple exercises and problems of everyday business calculations, including such topics as the practical short methods of calculation, fractions, percentage, interest, and discount. First semester. Credit 3 hours.

Government

2-01. INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP. A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. AMERICAN CONSTITUTIONAL LAW. An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-14. COMPARATIVE EUROPEAN GOVERNMENT. A study of the various major European governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. POLITICAL THEORY. This course attempts to study the philosophy of government as expressed by such men as Plato, Aristotle, Machiavelli, Hobbes, Kant, Locke and Rousseau. Prerequisite: Government 201. Second semester. Credit 3 hours.

2-10. STATE GOVERNMENT. A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Second semester. Credit 3 hours.

History

1-11, 112. INTRODUCTION TO SOCIAL SCIENCE. The purpose of this course is twofold: (1) to give a broad outline of the history of civilization; (2) to serve as a general introduction to the Social Sciences. Three hours each semester. Credit 6 hours.

3-14. THE NEGRO IN HISTORY. This course is intended to acquaint the student with African civilizations, colonization of European nations in Africa, slavery and the slave trade, and the Negro in America. Second semester. Credit 3 hours.

2-21. THE FOUNDATIONS OF MODERN EUROPE. This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. First semester. Credit 3 hours.

2-22. MODERN EUROPEAN HISTORY. This course is designed as an introduction to current national and international problems from 1815 to date. Second semester. Credit 3 hours.

3-25. THE ANCIENT NEAR EAST AND GREECE. A survey of the cultural developments in the ancient countries of the Nile, the Tigris-Euphrates, and the eastern Mediterranean. First semester. Credit 3 hours.

3-26. INTRODUCTION TO MEDIEVAL HISTORY. A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America. The Medieval Church, Inquisition, Feudalism, the Crusades, the rise of commerce and towns. Second semester. Credit 3 hours.

4-28. ENGLISH HISTORY. A study of the beginning and development of English nationality and the fusion of elements in the making of English people. Second semester. Credit 3 hours.

3-33. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES. 1492-1865. European background of American history, colonial period, American Revolution, Civil War. First semester. Credit 3 hours.

3-34. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES, 1865 to present. Political and social growth of United States, reconstruction, social and economic development. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-13. AFRICAN HISTORY. A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana, Manding, Songhai. First semester. Credit 3 hours (accepted as substitute for 314 in general requirements if necessary).

3-27. **RENAISSANCE AND REFORMATION.** A survey of the period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Second semester. Credit 3 hours.

2-29. **ECONOMIC HISTORY OF EUROPE, 1750 TO THE PRESENT.** A survey of the role of economic forces in the creation of modern industrial society. First semester. Credit 3 hours.

2-30. **AMERICAN ECONOMIC HISTORY.** A study of the economic development of the United States. Second semester. Credit 3 hours.

3-31. **LATIN AMERICAN HISTORY.** A survey of the growing importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

Sociology

2-01. **INTRODUCTION TO SOCIOLOGY.** The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. **POPULATION PROBLEMS.** A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. **RURAL SOCIOLOGY.** A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** A study of the processes of interstimulation as they affect individuals and groups, Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-18. **SOCIAL CONTROL.** An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Second semester. Credit 3 hours.

4-21. **ANTHROPOLOGY.** The evolution of man; cultural history; anthropological concepts; races and the race prob-

lem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

3-23. **THE AMERICAN RACE PROBLEM.** An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. First semester. Credit 3 hours.

4-24. **THE FAMILY.** The development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. **SOCIAL PROBLEMS.** A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

4-11. **CONTEMPORARY SOCIAL MOVEMENTS.** An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or Economics 201. First semester. Credit 3 hours.

4-14. **SOCIAL INSTITUTIONS.** A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. **FUNDAMENTALS OF SOCIAL WORK.** Credit 3 hours.

3-41. **SOCIAL RESEARCH.** Credit 3 hours.

DIVISION OF PHILOSOPHY, PSYCHOLOGY, AND RELIGION

Philosophy

3-03. **ETHICS.** A study of the problem of moral conduct. The course includes: a survey of moral development from the primitive stages to the present; an evaluation of ethical theories in relation to life situations, and attempts to arrive at the ultimate norm for moral conduct. First semester. Credit 3 hours.

3-04. **HISTORY OF PHILOSOPHY.** A study of Greek, Roman, Medieval and Modern Philosophy from the historical viewpoint; the problems of thought and the attempts to solve them; the great thinkers and their contribution to philosophical thinking. Second semester. Credit 3 hours.

(For other courses in philosophy see School of Religion, under "Psychology and Philosophy of Religion.")

Psychology

2-11. **GENERAL PSYCHOLOGY.** A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. **EDUCATIONAL PSYCHOLOGY.** See Education 212.

COURSES NOT OFFERED EACH YEAR

3-13. **ABNORMAL PSYCHOLOGY.** Psychological theory of functional disorders, repression, disassociation, compulsion, obsession, delusion, dual personality, dreams, and the characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** See Sociology 416.

3-26. **PSYCHOLOGY OF ADOLESCENCE.** A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211, Sociology 201. Second semester. Credit 3 hours.

For other courses in Psychology see School of Religion, under "Psychology and Philosophy of Religion").

Religion

B.L.101. **BIBLE SURVEY.** A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

B.L.104. **THE LIFE AND TEACHINGS OF JESUS.** A study of the life and major teachings of Jesus as presented in the Gospels. The study will be made in the light of the historical and social environment. Second semester. Credit 3 hours.

B.L.202. **BIBLE BIOGRAPHY.** A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

P.T.1-70. **INTRODUCTION TO RELIGIOUS EDUCATION.** A survey of the field of religious education from the historical

point of view. The rise and development of agencies for teaching religion, the church school and various other organizations for religious instruction. This is an orientation course for students preparing to take more advanced work in religious education. Second semester. Credit 3 hours.

P.T.4-71. THE CHURCH AND COMMUNITY. A study of current social problems and the way the church should meet them. Social reforms are briefly traced, and problems in connection with housing and family life, delinquency and crime, public education, commercialized recreation, and the broader uses of leisure are studied with a view to discovering avenues of church coöperation with local agencies in solving these problems. First semester. Credit 3 hours.

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

Survey Science

Science 1-01. BIOLOGICAL SCIENCE SURVEY. An introductory course designed for students not majoring in biology, presented in lectures, laboratory and demonstrations. It will embrace botany and zoölogy from the standpoint of general principles and phenomena of plant and animal life. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Science 1-02. PHYSICAL SCIENCE SURVEY. A course for liberal arts students intended to give a survey of physics, chemistry, astronomy and geology, showing their relation to each other, their relation to some of the more common phenomena occurring in the world about us. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Biology

1-02. GENERAL ZOÖLOGY. A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. The structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

1-03. GENERAL BOTANY. An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-11. **COMPARATIVE ANATOMY OF VERTEBRATES.** An intensive and comparative study of the morphology of the amphioxus, dogfish and the turtle with occasional reference to mammals. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

4-21. **PHYSIOLOGY.** A study of the factors in vital phenomena, physico-chemical structure of living matter, in relation to metabolism, response to environment, reproduction and correlation within the organism. Further emphasis will be placed on the structure and function of the various parts of the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 102, and chemistry. Credit 4 hours.

COURSES NOT OFFERED EACH YEAR

2-04. **GENERAL BOTANY.** A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-12. **VERTEBRATE EMBRYOLOGY.** A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 102 and 311. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-13. **HISTOLOGY.** An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Prerequisite: Biology 102 and consent of the instructor. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

3-15. **PARASITOLOGY.** A general survey of our knowledge of the parasites of man and other animals with emphasis on proto-zoölogy, helminthology, and insects of medical importance. Prerequisite: Biology 102 and consent of the instructor. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

3-16. **MAMMALIAN ANATOMY.** This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102

and 311. Two hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

4-18. **MICROSCOPIC TECHNIQUE.** A laboratory course devoted to the study and application of techniques of slide preparation of animal tissues. Special techniques will be included which will be valuable in the preparation of protozoological and parasitological material. Prerequisite: Biology 102, 212, 311. Three two-hour laboratory periods. First semester. Credit 3 hours.

4-22. **PHYSIOLOGY.** An extension of 421. Second semester. Credit 4 hours.

3-24. **PHYSIOLOGY FOR HOME ECONOMICS STUDENTS.** An introductory course in physiology presenting general principles and phenomena of protoplasm with special reference to same in the human body. Emphasis will be placed on the physiology of nutrition. Two lectures and one two-hour laboratory period. Second semester. Credit 3 hours.

2-33. **GENETICS.** An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

2-34. **GENERAL BACTERIOLOGY.** Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Prerequisite: Biology 104. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

3-35. **HOUSEHOLD BACTERIOLOGY.** An introductory course in bacteriology, of lectures, recitations and demonstrations designed primarily for students of Home Economics. Emphasis will be placed on the relation of bacteria to foods, milk, water; and on the biology of yeasts and molds. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Chemistry

1-01, 102. **ELEMENTARY GENERAL CHEMISTRY.** Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. **QUALITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of basic, acid, and dry analysis. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours. Offered 1946-47 and alternating years.

2-12. **QUANTITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of volumetric and gravimetric analysis. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours. Offered 1946-47 and alternating years.

2-21, 222. **ORGANIC CHEMISTRY.** Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102. Two lectures and two-hour laboratory periods each semester. Credit 4 hours each semester. Offered 1945-46 and alternating years.

3-14. **QUANTITATIVE ANALYSIS.** (Continuation of 212.) Prerequisite 212. Recitation one hour and laboratory six hours. Second semester. Credit 4 hours. Offered 1945-46.

2-25. **ORGANIC QUALITATIVE ANALYSIS.** Prerequisite: 221-222. Lecture one hour and three two-hour laboratory periods. First semester. Credit 4 hours. Offered 1945-46.

3-31, 3-32. **PHYSICAL CHEMISTRY.** This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisites: 212, Mathematics 101, 102, and Physics 103, 104. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours. Offered 1946-47.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Geography

2-01. **PHYSIOGRAPHY.** A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

2-04. **GEOLOGY.** Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Second semester. Credit 3 hours.

3-51. **PRINCIPLES OF GEOGRAPHY.** A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

3-52. **COMMERCIAL AND ECONOMIC GEOGRAPHY.** A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

3-53. **GEOGRAPHY OF NORTH AMERICA.** A detailed study of the geography of North America by geographic regions. Man's distribution, life and economic activities discussed from the standpoint of the relation to the natural environment. First semester. Credit 3 hours.

3-54. **NATURE STUDY.** Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Second semester. Credit 3 hours.

Mathematics

1-01, 102. **GENERAL MATHEMATICS.** An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

2-11, 212. **CALCULUS.** A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours each semester. Credit 6 hours.

COURSES NOT OFFERED EACH YEAR

3-13. **THEORY OF EQUATIONS.** A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.

3-14. **DIFFERENTIAL EQUATIONS.** The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

3-15. **CALCULUS CONTINUED.** An extension of 211-212. First semester. Credit 3 hours.

2-22. **MODERN GEOMETRY.** An advanced treatment of Euclidean geometry. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. **PLANE AND SOLID ANALYTIC GEOMETRY.** A study of the straight line and conic sections in the plane with an

introduction to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. **STATISTICS.** Types of data, graphic representation, averages, correlation, index numbers, binomial distribution, normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. **MATHEMATICS OF FINANCE.** The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. **MECHANICS.** An introduction to dynamics and statics. Three hours each semester. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. **THE TEACHING OF MATHEMATICS.** See Education 400.

Physics

1-03, 104. **GENERAL PHYSICS.** Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

400S. **TEACHING OF SCIENCE.** See Education 400.

COURSES NOT OFFERED EACH YEAR

4-05, 406. **EXPERIMENTAL PHYSICS.** A course in physical experimentation which develops laboratory technique and demands accuracy. Two two-hour laboratory periods each semester. Credit two hours each semester.

3-07. **HOUSEHOLD PHYSICS.** An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours.

2-11. **THE PROPERTIES OF MATTER.** This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisites: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. **MECHANICS.** An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours each semester. Credit 6 hours. (See Mathematics 341-342.)



AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Mary Talbert Community House.

2-21. **LIGHT.** Prerequisites: Physics 103-04 and Mathematics 101-102. Optical instruments, principles of color and optics of natural phenomena. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

2-32. **ELECTRICITY AND MAGNETISM.** General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

2-42. **ACOUSTICS.** A study of vibrations and waves, principles and instruments used in sonic measurements, interference problems and modern applications of sound. Prerequisites: 103-104 and Mathematics 101-102. Second semester. Credit 3 hours.

2-62. **ATOMIC PHYSICS.** An introduction to modern physics intended for the student who wants to know what physical science has to say about the structure of the atom, radiation, relativity and astro-physics. Prerequisite: Physics 103-104. Credit 3 hours.

DIVISION OF EDUCATION

The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, In-Service Teacher Training (Extension), Art Education, Physical Education, and Music Education.

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their certificates.

Secondary Education and Elementary Education

NOTE: Education 201 is a prerequisite for all other courses in Education, except Education 212 and 338.

2-01. **AN INTRODUCTION TO THE STUDY OF EDUCATION.** A general survey of the outstanding trends and problems in education, together with their historical backgrounds. De-

signed to serve as an introduction to all courses in Education. Each semester. Credit 3 hours.

3-03. **PRINCIPLES OF SECONDARY EDUCATION.** This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. First semester. Credit 3 hours.

4-05. **PHILOSOPHY OF EDUCATION.** This course discusses and interprets educational ideals and points the way to the improvement of existing educational practices. First semester. Credit 2 hours.

2-12. **EDUCATIONAL PSYCHOLOGY.** An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Second semester. Credit 3 hours.

3-13. **CHILD STUDY.** The purpose of this course is to give prospective teachers a practical knowledge of physical and mental natures of school children. Observation and study of school children form a part of the course. Second semester. Credit 3 hours.

3-15. **TESTS AND MEASUREMENTS.** The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. First semester. Credit 3 hours.

4-33. **GRAMMAR GRADE METHODS** (Language, Composition, Reading, Geography and History). This course presents in a practical way objectives, standards, and methods of teaching the subjects in the grammar grades. Problem work and observation. First semester. Credit 3 hours.

4-35. **PRIMARY METHODS** (Reading, Story Telling, Dramatization, Spelling, and History). This course acquaints the student with the psychology of reading, suitable reading material, and diagnostic and remedial steps in reading. The art of story telling and dramatization; spelling, kind and quantity, method of teaching, and recent investigations. First semester. Credit 3 hours.

4-37. **ARITHMETIC FOR TEACHERS.** Special emphasis to the organization of subject matter; method of presenting facts, processes, and drills; typical lessons; study of errors. First semester. Credit 3 hours.

3-38. **METHODS IN LIBRARY USAGE.** This course is intended to acquaint students with library aids and to develop

some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. First semester. Credit 3 hours.

4-38. METHODS IN LIBRARY USAGE. An extension of 338. Administrative, Reference. Second semester. Credit 3 hours.

4-39. METHODS AND MATERIALS IN READING. The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. Special attention is given to problem cases involving the need for remedial teaching. First semester. Credit 3 hours.

3-42. CLASSROOM MANAGEMENT. A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

4-80S. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Secondary). This course aims to correlate the work in observation and teaching with the method courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. A general average of "C" is required for admission to this course. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 semester hours.

4-80E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Elementary). This course is organized for the elementary field and similar to 480S credit as assigned.

4-00. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. Students preparing for high school teaching are required to take a special methods course in their major field. First semester. Open to seniors only. Credit 3 hours.

4-00 E. The Teaching of English.

4-00 F. The Teaching of French.

4-00 H.E. The Teaching of Home Economics.

4-00 M. The Teaching of Mathematics.

4-00 P.E. The Teaching of Physical Education.

- 4-00 S. The Teaching of Science.
4-00 S.S. The Teaching of Social Studies.

COURSES NOT OFFERED EACH YEAR

3-06. HISTORY OF EDUCATION. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Second semester. Credit 3 hours.

3-21. CURRICULUM CONSTRUCTION. Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the determination of major activities; curriculum material. First semester. Credit 3 hours.

3-25. RURAL EDUCATION. The course is intended to present to the student a knowledge of the work in village and rural schools. Major problems of rural teaching and school organization are considered. First semester. Credit 3 hours.

3-16. PRINCIPLES OF GUIDANCE AND ADJUSTMENT. This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personnel data. First semester. Credit 3 hours.

3-22. EDUCATIONAL SOCIOLOGY. An interpretation of social life in terms of education; education in relation to social control-progress, democracy, and internationalism. Second semester. Credit 3 hours.

4-44. HIGH SCHOOL ADMINISTRATION. Designed for seniors who are looking forward to a principalship. This course will be concerned with the general functions and problems of the high school principal. Second semester. Credit 3 hours.

Home Economics Education

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics practice home and the Shaw University Nursery School

affords an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics and General Science in high schools; a second course of study enables one to receive a teaching certificate in home economics only; and the third program of studies enables one to major in home economics with special emphasis upon home-making, institutional management, or some other specific non-teaching phase of the field.

1-01. ART STRUCTURE. Study of elements and principles of design and their applications to everyday problems. The laboratory includes adaptations of various designs and making original designs. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours. Course fee required.

1-02. HOME DECORATION. The aim of this course is to apply the principles of art to home beautification. This course gives the student an opportunity to appreciate home surroundings as a means of improving behavior that effects successful living. One lecture and two two-hour laboratory periods. Prerequisite: Art 101. Second semester. Credit 3 hours. Course fee required.

1-11. CLOTHING. Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention given to the use of commercial patterns. First semester. Credit 3 hours. Probable cost of material and equipment \$15.00. Course fee required.

1-12. CLOTHING FOR THE FAMILY. The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Second semester. Credit 3 hours. Probable cost of material \$15.00. Course fee required.

2-16. **COSTUME DESIGN.** The basic principles underlying dress design as related to the individual. Opportunity is afforded for experimenting with and working out problems in color, design and texture. Criteria for the selection of ready-to-wear clothing and accessories are developed. Prerequisites: 101, 111, 112. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours.

3-14. **ADVANCED CLOTHING.** This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Second semester. Credit 3 hours. Approximate cost of material \$15.00. Course fee required.

1-21. **FOOD SELECTION, PREPARATION AND SERVING.** An introductory course to foods and nutrition. A study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. First semester. Credit 3 hours. Course fee required.

1-22. **MEAL PLANNING AND TABLE SERVICE.** This course acquaints the students with the underlying principles of meal planning with special reference to selection and cost of food materials. Meals for special occasions will be included. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Second semester. Credit 3 hours. Course fee required.

3-26. **INSTITUTIONAL COOKERY AND MANAGEMENT.** This course offers a study of lunchroom equipment and care, purchase, storage, preparation of foods in quantity. Practice work is done in connection with the school dining room. Semester to be arranged with adviser. Credit 6 hours.

2-27. **NUTRITION IN HEALTH AND DISEASE.** A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. First semester. Credit 3 hours. Course fee required.

3-30. **GENERAL HOMEMAKING.** A survey course in clothing, foods, and household economics designed as a practical

course for non-majors in home economics. Credit 3 hours. Course fee may be required.

3-31. **MANAGEMENT OF THE HOME.** A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. First semester. Credit 3 hours.

3-32. **ECONOMICS OF THE HOME.** This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Second semester. Credit 2 hours.

4-34. **HOME MANAGEMENT RESIDENCE.** Students by actual management of a house have an opportunity to put into practice knowledge acquired in home economics and related subjects. The aims of the course are to strengthen the student's ability to solve more efficiently the problem of successful homemaking and to develop a greater appreciation of home life and activities. Students are required to spend twelve weeks. Credit 2 Hours. Course fee required.

3-52. **MODERN FAMILY PROBLEMS.** This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

3-53. **HOME NURSING.** This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. First semester. Credit 2 hours.

3-54. **CHILD DEVELOPMENT.** This course is a study of the physical, social and psychological development of children at various age levels. Observation in Nursery Schools is required. Second semester. Credit 2 hours.

4-00H.E. **THE TEACHING OF HOME ECONOMICS.** A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to

realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. First semester. Credit 3 hours.

4-80H.E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics). This course is organized for the home economics field and similar to Education 480S.

COURSES NOT OFFERED EACH YEAR

3-18. CHILDREN'S CLOTHING. Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Prerequisites 111 and 112. Second semester. Credit 3 hours. Approximate cost of materials, \$3.00. Course fee required.

2-23. FOOD PRESERVATION AND MARKETING. Study of the principles and methods used in preserving, canning, pickling, and jelly making. Study of market prices, problems and conditions, with special attention to economical food consumption. One recitation and two two-hour laboratory periods. First semester. Credit 3 hours. Course fee required.

2-25. EXPERIMENTAL COOKERY. This course presents the newer knowledge of food preparation and cookery processes. A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites 121, 122. Second semester. Credit 3 hours. Course fee required.

In-Service Education (Extension)

The In-Service Teacher Training Department offers courses through extension under the supervision of the State Department of Public Instruction. These courses are designed primarily for teachers who wish to raise the level of their certificates and for those who desire renewal of certificates. There is also an attempt to offer courses which might assist in the solution of specific classroom problems.

Art Education

1-01. INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS. This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. One lecture

and one double-hour laboratory period. First semester. Credit 2 hours.

1-02. PROJECTS IN INDUSTRIAL ARTS. This is a practical course involving the use of tools and various materials suitable for the elementary grades. One lecture and one double-hour laboratory period. Prerequisite Art 301. Second semester. Credit 2 hours.

2-12. FUNDAMENTALS OF DRAWING. The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study. One double-hour period. First semester. Credit 2 hours.

2-15. TEACHING OF ART IN ELEMENTARY SCHOOLS. A course in art education emphasizing the fundamental problems in the selection, organization, guidance, and evaluation of art activities prescribed in the State course of study. One double-hour period. Second semester. Credit 2 hours.

COURSES NOT OFFERED EACH YEAR

2-07. HANDICRAFTS OF INEXPENSIVE MATERIALS. A course for elementary and church school teachers and recreation leaders providing practical handwork for meeting demands of both integrated and non-integrated programs. Improvised materials and graded processes. Adaptations made to meet the needs and interests of group leaders. One lecture and one double-hour laboratory period. Enrollment limited. First semester. Credit 2 hours.

2-08. PRACTICAL INDUSTRIAL ARTS. A course designed for students not majoring in elementary education. Practical work in weaving, jewelry, textile design, bookmaking, block printing, modeling, costuming, decorative techniques, glass and metal etching, elementary stage crafts and carving. Meets individual interests and needs. In addition to the course fee this course will involve certain costs to the students depending upon individual projects. One lecture and one double-hour laboratory period. Enrollment limited. Second semester. Credit 2 hours.

2-16. PICTORIAL COMPOSITION. A comprehensive course in drawing and composition requiring a variety of media and techniques. Open to a limited number of students with special ability, with approval of instructor. In addition to the course fee this course will involve certain costs to the students depending upon individual projects. One lecture and one double-hour laboratory period. Credit 2 hours.

2-21. **ART APPRECIATION.** A service course to be elected by students of all departments. The course aims to develop in the student an appreciation of the fine arts through a study of architecture, pictures, etc., both modern and historic. Credit 2 hours.

Music Education

2-03, 204. **CHORAL SINGING.** Membership in the University Choir is open to any student in the college who possesses the necessary qualifications.

Rehearsals requiring 4 practice periods of one hour each are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit 1½ semester hours per year.

2-05. **ELEMENTS OF MUSIC.** This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Elementary sight singing is also introduced. First semester. Credit 2 hours.

2-07. **PUBLIC SCHOOL MUSIC.** The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours.

2-08. **CHURCH MUSIC.** This course includes a study of hymns and sacred music from the standpoint of spiritual, literary, and musical value with a view to incorporating them in the worship services of the various departments of the church. Attention is given to the effective use of music in worship. Second semester. Credit 2 hours.

2-11. **MUSIC APPRECIATION.** Conducted in collaboration with Dr. Walter Damrosch's "Lessons in Music Appreciation." One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Prerequisite Music 205. First semester. Credit 2 hours.

2-12. **MUSIC APPRECIATION.** This course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Prerequisite: Music 211. Second semester. Credit 2 hours.

2-14. **MUSIC APPRECIATION FOR PRIMARY AND GRAMMAR GRADES.** This course treats sources for the enjoyment of music; correlation of music with other arts and other subjects; biography of great musicians. The basis of this work will come largely through use of the victrola, the piano, the

organ, and the radio. Second semester. Prerequisite Music 205. Credit 2 hours.

Health and Physical Education

GENERAL COURSES FOR ALL STUDENTS

1-01, 102. **CALISTHENICS.** This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. Two periods a week through the year. Credit 1 hour each semester. (Not for physical education majors).

2-21. **PERSONAL HYGIENE.** Emphasizes ways and means to healthful living, also mental and physical health as they apply to individual problems of adjustment. Credit 2 hours.

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-11. **ELEMENTARY GYMNASTICS.** The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. First semester. Credit 2 hours.

2-14. **PRACTICES AND PROCEDURES IN PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS.** Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grade. Second semester. Credit 2 hours.

3-62. **PRACTICES AND PROCEDURES IN HEALTH FOR ELEMENTARY SCHOOLS.** This course is a systematic program of education designed to influence favorable habits, attitudes, knowledge and understandings conducive to individual, community, and racial health. Second semester. Credit 2 hours.

Additional Courses Especially for Majors in Physical Education

1-05. **GYMNASTICS.** This course includes marching tactics, calisthenic drills, and apparatus work. First semester. Credit 1 hour.

1-06. **TUMBLING AND STUNTS.** This course teaches the techniques of tumbling and stunts. Also includes methods and techniques of teaching stunts. Building pyramids will be a major project of the class. First semester. Credit 1 hour.

1-13. **INTRODUCTION TO PHYSICAL EDUCATION.** This course aims to orientate the student in the field of Physical Education. First semester. Credit 2 hours.

2-17, 2-18. **THEORY AND PRACTICE OF MINOR SPORTS.** This course includes individual, dual and team sports with emphasis upon program building. Sports included are badminton, speedball, table tennis, deck tennis, paddle tennis, archery, volleyball, ping-pong and similar games. One year. Credit 2 hours each semester.

3-19. **INTRAMURAL ATHLETICS.** This course deals with the organization and supervision of intramural programs including the formation of teams, scheduling of games, and arrangement of tournaments. Second semester. Credit 2 hours.

4-20. **INDIVIDUAL CORRECTIVE PHYSICAL EDUCATION.** This course stresses the prevention and protection of defects using corrective or remedial measures. First semester. Credit 2 hours.

2-26. **APPLIED ANATOMY.** This course is designed to teach the fundamental structure of the human body by means of lectures, demonstrations, charts, drawings, and the study of the human skeleton. The last part of the course will deal with applied anatomy. Prerequisite: Biology 102. First semester. Credit 4 hours.

3-31. **HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION.** A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. First semester. Credit 2 hours.

4-33. **ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION.** This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. First semester. Credit 3 hours.

4-35. **ADMINISTRATION OF ATHLETICS IN HIGH SCHOOLS.** The aim of this course is to instruct students in the organization and administration of athletics in high schools. It includes the budgeting, scheduling and managing of athletic contests. First semester. Credit 3 hours.

4-36. **TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION.** This course is designed to acquaint students with various

tests and measurements in the fields of health and physical education. First semester. Credit 3 hours.

3-41. **THEORY OF PLAY AND RECREATION.** This course includes theories of play, play activities, attitudes, history of the play movement, play leadership, programs. Sex and age differences are considered. Classification of movements and the application to community life are stressed. First semester. Credit 3 hours.

3-42. **FOOTBALL.** This course emphasizes the techniques involved in the coaching of football. First semester. Credit 1 hour.

2-51. **BASKETBALL.** This course is designed to develop skills and techniques of the sport. Proficiency in coaching and officiating will be stressed. First semester. Credit 1 hour.

2-53. **HOCKEY AND SOCCER.** This course deals with an analysis of the techniques of field hockey and soccer leading to the development of skills and proficiency in coaching and officiating. First semester. Credit 1 hour.

3-54. **TENNIS.** This course teaches the skills and techniques of the game with some practice in coaching. First semester. Credit 1 hour.

2-56. **BASEBALL AND TRACK.** This course stresses the techniques and skills through actual participation. Coaching and officiating will be taught. First semester. Credit 1 hour.

2-57. **TAP AND FOLK DANCING.** This course is divided into two parts: (1) tap includes the teaching of the basic tap steps and the dances suitable for the various age levels; (2) folk includes the study of folk and national dances with emphasis on the study of their historical and racial significance. First semester. Credit 1 hour.

2-58. **MODERN DANCING.** This course deals with the practice of modern dance techniques with emphasis upon creative expression. First semester. Credit 1 hour.

3-61. **SCHOOL AND COMMUNITY HYGIENE.** A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste, school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. First semester. Credit 2 hours.

3-63. **FIRST AID.** This course stresses safety measures and first aid in ordinary emergencies and in athletic injuries. First semester. Credit 1 hour.

3-64. **PHYSIOTHERAPY.** This course stresses the theory and practice of massage plus active and passive exercises. Second semester. Credit 2 hours.

SCHOOL OF RELIGION

Faculty

ROBERT PRENTISS DANIEL.....**PRESIDENT**
A.B., Virginia Union University; A.M., Ph.D., Columbia University;
Professional Study, Union Theological Seminary, New York.

WILLIAM RUSSELL STRASSNER, DEAN AND PROFESSOR
OF RELIGION
A.B., Arkansas Baptist College; B.D., Virginia Union University;
S.T.M., Andover Newton Theological School; Professional Study,
Union Theological Seminary

JOHN HIRAM JACKSON, ASSISTANT PROFESSOR OF RELIGION
A.B., University of Pittsburg; B.D., Union Theological Seminary

MILES MARK FISHER....LECTURER IN HISTORY OF RELIGION
A.B., Morehouse College; B.D., Northern Baptist College; A.M.,
University of Chicago; D.D., Shaw University; Professional Study,
Divinity School, University of Chicago; Pastor, White Rock Baptist
Church, Durham.

OSCAR SIDNEY BULLOCK, LECTURER IN NEW TESTAMENT
A.B., S.T.B., A.M., D.D., Lincoln University

BROADUS ENGLAND JONES, LECTURER IN PHILOSOPHY
AND PSYCHOLOGY OF RELIGION
Mercer University, Southern Baptist Theological Seminary, Columbia
University

NEWTON JOSLIN ROBISON, LECTURER IN THE OLD
TESTAMENT
A.B., Southwestern University; B.D., Texas Christian University;
Professional Study, University of Chicago Divinity School

MAUDE WEAVER WINSTON, INSTRUCTOR IN CHRISTIAN
AND MISSIONARY EDUCATION
A.B., Virginia State College; Graduate Study, Columbia University

MARCELLA FORD.....INSTRUCTOR IN CHRISTIAN
AND MISSIONARY EDUCATION
Graduate, Missionary Training Department, Berkley Baptist Divinity
School

GENERAL INFORMATION

I. Graduate Department (B.D. Degree)

Objectives and Advantages

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three-year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was founded by act of the Board of Trustees of Shaw University on April 15, 1933, and repre-

sents the further development of work which has been previously done by the Theological Department.

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training the rural pastorate.

In the School of Religion special emphasis is placed upon the preparation of students to meet those needs peculiar to the Negro Church.

Expenses

Graduate students in the School of Religion pay the same charges as other students in the University with the exception that students in the School of Religion who have completed four years of college work will be eligible to a scholarship covering one-half of the tuition and to work at the University covering the second half. Graduate students, therefore, may secure entire exemption from the payment of tuition fees.

Admission

Students applying for graduate study in the School of Religion should possess a bachelor's degree, except in the case of students taking the six-year combination course leading to the A.B. and B.D. degrees who may apply for admission to the School of Religion upon completing three years of this work.

A student is not officially classified in the School of Religion until formally admitted by a vote of the School of Religion faculty who would take into consideration satisfactory evidences of Christian character, scholarship, and a zeal for religious service.

Graduation Requirements

Candidates for the B.D. Degree must:

1. Have to their credit a minimum of 90 semester hours and 90 quality points in the School of Religion or in work approved by the faculty of the School of Religion. (Students

taking a combination course for the A.B. and B.D. degrees must have met the requirements for the A.B. degree with a major in Religion according to the pre-theological curricula (126 hours), and in addition must have completed 58 hours of work in the School of Religion making a total of 184 hours.)

2. Present a satisfactory dissertation not later than April 1 of the year in which the degree is to be conferred.

3. Pass a comprehensive examination covering the four departments in the School of Religion, and an oral examination.

4. Be recommended for graduation by a vote of the faculty of the School of Religion.

General Course Requirements

BL. 405A, 405B, 415, 506, 508.....	15 hours
HR. 421, 422, 525, 633, 632.....	15 hours
PPR. 541, 543, 544, 647, 648.....	15 hours
PT. 461, 462, 473, 474, 563, 564, 665, 666, 681, 684, 686	29 hours
Electives	minimum of 10 hours
Thesis	2 hours

Supervised field work is required in connection with certain courses in Practical Theology.

**CLASSIFICATION
OF
PRESCRIBED COURSES**

Junior Year

<i>First Semester</i>		<i>Second Semester</i>	
	Hrs.		Hrs.
BL. 405A Old Test.....	3	BL. 405B Old Test.....	3
PT. 461 Homiletics.....	3	PT. 462 Homiletics.....	3
*PT. 473 Rel. Educ.....	3	*PT. 474 Rel. Educ.....	3
PPR. 647 Social Ethics....	3	BL. 415 Life of Paul.....	3
HR. 421 Church Hist.....	3	HR. 422 Church Hist.....	3
PT. 401 Speech.....	1	PT. 402 Speech.....	1
Practicum		Practicum	

* Students who have taken these courses during their college work may take an elective instead.

Middle Year

BL. 506 N. T. Introd.....	3	BL. 508 Life of Christ....	3
PT. 563 Homiletics.....	3	PT. 564 Homiletics.....	3
HR. 633 Missions.....	3	HR. 525 Church Hist.....	3
PPR. 541 Phil. Rel.....	3	PPR. 543 Theology.....	3
PT. 403 Speech.....	1	PT. 404 Speech.....	1
Elective.....	2	Elective.....	2

Senior Year

PPR. 544 Theology.....	3	PPR. 648 Christ. Ethics..	3
PT. 681 Parish Min.....	3	HR. 632 Bapt. Hist. & Pol.	3
PT. 684 Worship.....	3	PT. 686 Pastoral Psy.....	3
PT. 665 Homiletics.....	1	PT. 666 Homiletics.....	1
Practicum		Practicum	
Electives.....	4	Thesis	2
		Electives.....	2

II. College Majors in Religion (A.B. Degree)

Viewing the needs of the Christian church carefully, we note the tragic lack of trained leadership, and through a College Department of Religious Education we desire to prepare such leadership. Men and women who, in addition to the basic scholastic requirements for admission, possess intelligence, personality, and whole-hearted dedication to the Cause of Christ, are urged to pursue the curriculum with a major in Religion leading to the A.B. degree. Thus, they are preparing themselves to fill positions now being made available in the field of Religious Education. More and more church organizations are recognizing the value of trained leadership and are developing openings for graduates in the social service, editorial, educational, missionary, and administrative phases of organized Christian groups.

A Bachelor of Arts degree with a major in Religion may be earned by pursuing one of the following four curriculum specializations: Pre-theological, Teacher of Bible and Social Science in Secondary Schools, Christian Education Worker, and Missionary Field Worker (the requirements for the last two are listed under the Department of Religious and Missionary Education).

Students who are interested in studying for the ministry but cannot enter the graduate department for the B.D. degree, should register in the College Department of Religion and pursue the pre-theological curriculum. A high school

student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years.

Expenses

Students pursuing a major in Religion in the college pay the same charges as other students in the University with the following exceptions:

1. Licensed or ordained ministers who are resident students and maintain an average of "C" are eligible for a scholarship allowance of \$25.00 a semester; non-resident licensed or ordained ministers, \$12.50. Application for this scholarship allowance must be made in writing to the President not later than one week after the beginning of the semester in which the allowance is desired.

2. The privileges of the church-alumni scholarships to an amount not exceeding \$25 are extended to majors in Religion in the college upon proper application and qualifications.

Admission

Requirements for admission are the same as for all other freshmen of the University.

General Course Requirements

- | | |
|--|----------|
| (1) Personal Adjustment lectures | |
| (2) English 101, 102, 221, 222..... | 12 hours |
| (3) Survey Science 101, 102..... | 8 hours |
| (4) History 111, 112, 314, 333..... | 12 hours |
| (5) Two years in one Foreign Language..... | 12 hours |
| (6) Biblical Literature 101, 104, 405A, 405B, 415..... | 15 hours |
| (7) Practical Theology 473, 474..... | 6 hours |
| (8) Psychology 211 | 3 hours |
| (9) Philosophy 303 | 3 hours |
| (10) Sociology 201 | 3 hours |
| (11) Economics 201 | 3 hours |
| (12) Physical Education 101, 102, 221..... | 4 hours |
| (13) Requirements according to specialization: | |

- (A) *Pre-Theological*: English 314; History 221 or 222, 428; Sociology 206, 309, 421, 424, electives 3; Psychology 212, 416; Economics 201; PT. 461, 462, 401, 402; PPR. 647; Philosophy 304; HR. 421, 422.

- (B) *Bible Teacher*: History 221, 222, 334, and 6 hours of electives; BL. 3 hours electives; PT. 170, 471; Sociology 3 hours, elective; Government 201; Education 201, 212, 400SS, 480S and 3 hours elective.

The requirements for an A.B. degree for Christian Education Directors and Home and Foreign Mission Workers are listed below.

III. Department of Christian and Missionary Education

The University offers a curriculum program leading to the degree of Bachelor of Arts with a major in Christian and Missionary Education. The Department of Missionary Training was re-established in 1942 with the financial assistance of the Woman's Baptist Home and Foreign Mission Convention of North Carolina and the Woman's Baptist Missionary Union of North Carolina (White).

A great need is felt for the development of more efficient Christian leadership for Home and Foreign Missionary Field Workers. The location of Shaw is of advantage with respect to the training of Christian and missionary workers in that there are the opportunities which a city affords as well as those in a large surrounding rural section. Another special advantage is the location of both the Negro and white Baptist State Headquarters which offer their facilities for study and observation. The direct personal contacts with trained and experienced white and colored missionary leaders provides a wholesome influence.

Students interested in Missionary Training should register in the college for an A.B. degree with a major in Christian and Missionary Education.

Expenses

The students in the Department of Missionary Training pay the same fees as other students; however, those who have at least 60 semester hours of college work and maintain an average of "C" are eligible to scholarship allowance of \$25.00 each semester. Through interested friends and missionary groups in both colored and white churches, a few scholarships have been made available to a limited number of students who show exceptional ability and consecration to the missionary task.

General Course Requirements

- | | |
|--|----------|
| (1) Personal Adjustment lectures | |
| (2) English 101, 102, 221, 222, 314..... | 15 hours |
| (3) Survey Science 101, 102..... | 8 hours |
| (4) History 111, 112, 314, 333..... | 12 hours |
| (5) Government 201 | 3 hours |
| (6) Economics 201 | 3 hours |
| (7) Sociology 201, 309, 424..... | 9 hours |
| (8) Psychology 211, 212, 326..... | 9 hours |
| (9) Philosophy 303 | 3 hours |
| (10) Physical Education 101, 102, 221..... | 4 hours |
| (11) Music 208 | 2 hours |
| (12) BL. 101, 104, 405A, 405B, 415..... | 15 hours |
| (13) PT. 170, 471, 480..... | 9 hours |
| (14) HR. 421, 422, 632..... | 9 hours |
| (15) Requirements according to specialization: | |
| (A) <i>Christian</i> : PT. 473, 474, 475, 479; Dramatics 202; Art 207; Electives as approved by Department Head. Recommended for consideration—Economics 235, 240; Home Economics 330, 353, 354; English 333. | |
| (B) <i>Missionary</i> : BL. 202, or 3 hours elective; PT. 476; HR. 628; Sociology 421; Home Economics 330, 353; Electives as approved by Department Head in consideration of interests in Home or Foreign Mission Service. (See requirements under Christian Education.) | |

DESCRIPTION OF COURSES**Biblical History and Literature****Survey Courses**

1-01. **BIBLE SURVEY.** A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

2-02. **BIBLE BIOGRAPHY.** A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

Old Testament

4-05A, 4-05B. **OLD TESTAMENT INTRODUCTION.** A study of God's revelation in Old Testament History to gain a

mastery of it for Christian preaching and teaching. Religious ideas and practices, literature and personalities are studied in relation to the great crises of the history and against the background of the social situations. Juniors. Three hours each semester.

Electives

4-03. HEBREW SOCIAL LIFE. How the people lived in Bible times; nomadic and village life; domestic, civil, and religious customs of the Hebrews. The local color which sheds light upon the Bible and furnishes material for preaching and teaching. Second semester. Credit 2 hours.

4-00A, 4-00B. HEBREW LANGUAGE. Introductory grammar. Readings from O. T. selections. The purpose is to gain a working knowledge of the language. Middle or senior year. Credit 3 hours each semester.

5-11. ISAIAH OR

5-13. JEREMIAH. A study of significant passages dealing with the relation between God and the nation or the individual. Second semester. Credit 2 hours.

5-17. PSALMS AND JOB. A study of Hebrew poetry to gain an appreciation of its literary beauty and religious message. Second semester. Credit 2 hours.

5-18. EZEKIEL. A study of the problem of religious adjustment which faced the leaders of the Restoration. The prophetic function of the pastor. First and second semesters. Credit 2 hours.

New Testament

1-04. LIFE AND TEACHINGS OF JESUS. A study of the life and major teachings of Jesus as presented in the Gospels. The study will be made in the light of the historical and social environment. Second semester. Credit 3 hours.

5-06. INTRODUCTION TO NEW TESTAMENT. A study of the documents as to authorship, occasion, date, and purpose of the writers. Special consideration given to the Synoptic and other critical problems. Middle class. First semester. Credit 3 hours.

5-08. LIFE OF CHRIST. A study of special topics in the life of Christ. Literary sources, Nativity, Messianic Consciousness, miracles, Passion and Resurrection narratives. Middle class. Second semester. Credit 3 hours.

4-15. LIFE OF PAUL. A study of the background, early life, conversion, missionary career and teaching of the great apostle. Juniors. Second semester. Credit 3 hours.

Electives

5-00A, 5-00B. NEW TESTAMENT GREEK GRAMMAR. Readings from selected New Testament passages to gain a working knowledge of the language. Credit 3 hours each semester.

5-12. THE GOSPEL OF JOHN. A study of the structure, meaning, and spiritual value of the Fourth Gospel. Second semester. Credit 2 hours.

5-14. THE EPISTLE TO THE ROMANS. The first eight chapters are studied to ascertain Paul's thought and its influence in Christian theology. Second semester. Credit 2 hours.

5-19. THE FIRST EPISTLE TO THE CORINTHIANS. A study of the Epistle to gain an insight into the practical problems of the Gentile Christianity. Special attention is given to Paul's teaching concerning the Lord's Supper. First semester. Credit 2 hours.

History of Religion

4-21. EARLY CHURCH HISTORY. A study of the history through the Apostolic Age to the close of the Papal Scism. Juniors. First semester. Credit 3 hours.

4-22. MODERN CHURCH HISTORY. From the beginnings of the Reformation to the present. Juniors. Second semester. Credit 3 hours.

5-25. AMERICAN CHURCH HISTORY. The History of the Christian people during the colonial period. The development of churches in the United States to the present day. Middle class. Second semester. Credit 3 hours.

6-32. BAPTIST HISTORY AND POLITY. A study of the rise and growth of the Baptist church, its organization, principles and practices. Seniors. Second semester. Credit 3 hours.

6-33. HISTORY OF CHRISTIAN MISSIONS. A survey of the spread of Christianity from the Apostolic Age to the present. Attention given to the problems of missionary expansion in the present world order and to the Ecumenical Church. Middle class. First semester. Credit 3 hours.

Electives

6-28. **WORLD RELIGIONS.** A study of the history of the living religions of the world and their comparison with Christianity. Specialized study will be made of some one non-Christian religion. Second semester. Credit 2 hours.

6-29. **MODERN RELIGIOUS CULTS.** A study of the history, doctrine, practices, and numerical strength of present day cults and isms, especially those among under-privileged American people. First semester. Credit 2 hours.

6-34. **HISTORY OF CHRISTIAN THOUGHT.** A survey of the main lines in the development of Christian doctrine. The teaching of Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, and other outstanding theologians will be studied. First semester. Credit 3 hours.

6-35. **THE CHURCH AMONG NEGROES.** Beginnings, development, and problems. Second semester. Credit 2 hours.

6-37. **HISTORY OF CHRISTIAN DEVOTION.** A study of great works such as Augustine's Confessions, The Book of Common Prayer, Loyola's Spiritual Exercises, Pilgrim's Progress, and the Prayers of Martineau. Attention will also be given to the validity of Mysticism. First semester. Credit 2 hours.

6-38. **PURITANISM.** History of Puritanism in the sixteenth century. Attention is given to later personalities such as Cromwell, Milton, Baxter, Bunyan, Fox, Roger Williams, and Increase Mather. Second semester. Credit 2 hours.

Philosophy and Psychology of Religion

5-41. **THE PHILOSOPHY OF RELIGION.** A study of the origin, nature, and development of religion. Special attention to the validity of the idea of God; the philosophic view of man; and concept of history in relation to the divine and human purposes. Middle class. First semester. Credit 3 hours. Prerequisite Philosophy 304.

5-43. **CHRISTIAN THEOLOGY.** The history of theological thought from Origen to Niebuhr. An exposition of the Christian faith concerning God, Man, Sin, Redemption, and Eschatology. Middle class. Second semester. Credit 3 hours.

5-44. **CHRISTIAN THEOLOGY.** A continuation of PPR. 543. Seniors. First semester. Credit 3 hours.

6-47. **ELEMENTARY SOCIAL ETHICS.** A study of social situations and problems in the light of the ethical teaching of

Jesus. The course will concentrate on Family, Economic, Racial, and International relations. Prerequisite Philosophy 303. Juniors. First semester. Credit 3 hours.

6-48. THE PRINCIPLES OF CHRISTIAN ETHICS. An intensive study of the Christian ethic of Love as the norm of moral conduct. Attention will be given to the relation between philosophic and religious ethics, religion and morality, and ethics in history and in modern life. Seniors. Second semester. Credit 3 hours.

Electives

6-49. MODERN TRENDS IN PHILOSOPHY. An investigation of 19th and 20th century philosophy, contemporary, metaphysics, and their significance for Christian thought. Prerequisite, PPR. 541. Second semester. Credit 2 hours.

6-50. THE PSYCHOLOGY OF RELIGIOUS EXPERIENCE. A study of the varieties of religious experience, the function of religion in life, and the psychology of worship. First semester. Credit 2 hours.

Practical Theology

4-01, 4-02, 4-03, 4-04. SPEECH. Emphasis is placed on pulpit speaking, Scripture reading, prayers, and poetry, with a view to their oral interpretation and spiritual significance. The aim is to create harmony between the speaker's thoughts and their expression in voice and action. Junior and Middle classes. 1 hour each semester. Prerequisite, English 314.

4-61, 4-62. HOMILETICS. An elementary course in the composition and delivery of sermons. Juniors. Credit 3 hours each semester.

5-63, 5-64. HOMILETICS. The history of Christian preaching. A study of the life and messages of outstanding preachers in an effort to discover the secret of their pulpit power. Middle class. Credit 3 hours each semester.

6-65, 6-66. HOMILETICS. The literary content of the sermon, the use of the Bible in preaching, and intensive practice in the delivery of sermons constitute the course. Criticism by the instructor and class, private conferences on difficult cases. Seniors. Credit 1 hour each semester.

6-68. SPIRITUAL VALUES IN ENGLISH POETRY. The purpose is to develop resourcefulness in the use of great poetry as material for the sermon. A study of the works of such poets

as Milton, Wordsworth, Shelley, Tennyson, Browning, Francis Thompson, et al. Second semester. Credit 2 hours.

1-70. INTRODUCTION TO RELIGIOUS EDUCATION. A survey of the field of religious education from the historical point of view. The rise and development of agencies for teaching religion, the church school and various other organizations for religious instruction. This is an orientation course for students preparing to take more advanced work in religious education. Second semester. Credit 3 hours.

4-71. THE CHURCH AND COMMUNITY. A study of current social problems and the way the church should meet them. Social reforms are briefly traced, and problems in connection with housing and family life, delinquency and crime, public education, commercialized recreation, and the broader uses of leisure are studied with a view to discovering avenues of church coöperation with local agencies in solving these problems. First semester. Credit 3 hours.

4-73. PRINCIPLES OF RELIGIOUS EDUCATION. A study of the philosophical, psychological, and educational principles of religious education; educational objectives; the nature and significance of the conversion experience; and the function of religion in personality development. First semester. Credit 3 hours.

4-74. CURRICULUM AND METHODS OF RELIGIOUS EDUCATION. The course proposes to develop skill in curriculum construction for the various age groups from childhood to adulthood. The selection, organization, and use of materials; techniques and methods of teaching religion; and the relation of subject matter to method. The student is required to do supervised observation and practice teaching in the church schools of the city in order to secure four hours' credit. Second semester. Credit 3 or 4 hours.

4-75. THE CHURCH SCHOOL. A study of the local church in its educational function. The Sunday School, week-day school, Vacation Bible School and other educational agencies of the church are studied as to organization, administration, program, physical equipment, finance and record-keeping. Analysis of methods of correlating these agencies into a unified educational program. Second semester. Credit 3 hours.

4-76. THE MISSIONARY PROGRAM OF THE LOCAL CHURCH. A study of the organization and program of the local church in its relation to the Missionary Enterprise, Home and For-

eign, Missionary Education, program building and execution, fields and problems of missionary activity in the new world order. Second semester. Credit 3 hours.

4-79. CHURCH OFFICE PRACTICE. A specialized course for the preparation of persons for positions as office administrators, clerks, or secretaries in the church or in denominational headquarters. One lecture and two laboratory periods per week. Second semester. Credit 3 hours.

4-80. CHURCH ORGANIZATION AND CHURCH WORSHIP. A general course for majors in Christian and Missionary Education. B.D. students not admitted. Credit 3 hours.

6-81. PARISH MINISTRY. The organization and administration of the local church; relation of the church to community, denominational, and inter-denominational organizations; ministerial ethics; pastoral calling; conduct of funerals and weddings. Seniors. First semester. Credit 3 hours.

6-84. WORSHIP. A study of the history and forms of Christian worship, tracing their development and discovering their values. Attention will be given to the art of conducting the usual worship services of the church, and the development of effective programs for special occasions. Seniors. First semester. Credit 3 hours.

6-86. PASTORAL PSYCHOLOGY. Part One—Personality Study. An introductory course to the field of Religion and Psychotherapy. Its aim is toward a better understanding of personality problems through the use of modern psychology and the place of religion in mental health. Part Two—Pastoral Counseling. This part of the course is devised for the purpose of helping the student develop views and skills in consultation work with people. It will include case material, reports on important books in the field, and a comparative study of various counseling methods. Clinical experience and case work in connection with the course. Seniors. Second semester. Credit 3 hours.

6-89. RURAL CHURCH. A study of the rural church against the background of rural sociology. The special needs of the rural community and an evaluation of the rural ministry and of successful rural church methods. Special attention will be given to the Larger Parish Plan and other types of coöperation among small town and country churches. Either semester. Credit 2 hours.

Music 208. CHURCH MUSIC.

DEPARTMENT OF RELIGIOUS PROMOTION

ROBERT P. DANIEL, Ph.D.....	DIRECTOR
President of Shaw University	
WILLIAM R. STRASSNER, A.B., B.D., S.T.M.....	GENERAL SUPERVISOR
Dean, School of Religion, Shaw University	
THOMAS KILGORE, A.B.....	FIELD AGENT
Executive Secretary, General Baptist State Convention of North Carolina	
LEON C. RIDDICK, A.B., B.D.....	RELIGIOUS EDUCATION SECRETARY
Director of Religious Education, General Baptist State Convention of North Carolina	
MARTHA J. BROWN.....	MISSIONARY WORKER
Field Agent, Woman's Baptist Home and Foreign Mission Convention of North Carolina	
MAUDE W. WINSTON, A.B.....	CHRISTIAN AND MISSIONARY EDUCATION INSTRUCTOR
Department of Missionary and Religious Education, Shaw University	
MARCELLA FORD.....	CHRISTIAN AND MISSIONARY EDUCATION INSTRUCTOR
Department of Missionary and Religious Education, Shaw University	

General Information

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

1. Graduate Course for Ministers

Through the coöperation of the Division of Education and Racial Coöperation of the State Department of Public Instruction and of the School of Religion of Duke University,

Shaw University has offered several graduate courses for qualified in-service clergymen of Raleigh and vicinity.

2. Resident Ministers' Training Units

A. ROANOKE INSTITUTE UNIT

OTHA LEE SHERRILL, A.B., B.D., *Director.*

Under a coöperative agreement between the Roanoke Association and Shaw University a full term course of study for ministers is offered at the former Roanoke Institute in Elizabeth City, North Carolina. This ministerial and religious educational program is administered by a Coöperating Administrative Committee composed of representatives from the Roanoke Institute Board of Trustees and Shaw University.

During the school term 1944-45, classes met three days a week for a period of six months. Both day and night classes were held. Courses offered were: The Heroes and Crisis of Early Hebrew History, The Makers and Teachers of Judaism, and Grammar at Work.

B. SHORT TERM UNITS.

In an endeavor to render a special service to the ministers in the State, Shaw University is coöperating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations.

The following served as instructors in these Institutes during 1944-45:

R. IRVING BOONE, A.B.

Pastor, Central Baptist Church, Wilmington, N. C.

O. S. BULLOCK, A.B., S.T.B., A.M., D.D.

Pastor, First Baptist Church, Raleigh, N. C.

DAVID HEDGLEY, A.B., B.D., A.M.

Pastor, First Baptist Church, Winston-Salem, N. C.

J. H. JACKSON, A. B., B.D.

Assistant Professor of Religion, Shaw University

A. B. JOHNSON, A.B., B.Th.

Pastor, Mt. Bright Baptist Church, Hillsboro, N. C.

PAUL JOHNSON, A.B., B.D.

Pastor, Martin Street Baptist Church, Raleigh, N. C.

B. K. MASON, A.B., B.Th.

Pastor, Friendship Baptist Church, Gastonia, N. C.

H. M. MOORE, A.B., D.D.

Pastor, Ebenezer Baptist Church, Charlotte, N. C.

J. H. MOORE, A.B., D.D.

Pastor, First Baptist Church, Oxford, N. C.

G. W. WATKINS, A.B., B.Th., D.D.

Pastor, First Baptist Church, Oxford, N. C.

This year the following units were conducted in 22 centers involving 28 courses for an aggregate period of instruction of 65 weeks:

Belhaven, North Carolina. Three weeks. The Reverend W. E. Coviell, Local Manager. Teacher, The Rev. R. I. Boone. *Parables of Jesus.*

Bricks, North Carolina. One week. The Reverend T. V. Foster, Local Manager. Teacher, Dr. J. H. Moore. *Parables of Jesus.*

Burgaw, North Carolina. Eight weeks. The Reverend J. D. McCraw, Local Manager. Teachers: Dr. G. W. Watkins and Rev. A. B. Johnson. *Great Doctrines of the Bible. Highland Shepherds. Landmarks in Christian History.*

Clayton, North Carolina. Two weeks. The Reverend A. B. Johnson, Local Manager. Teacher, Dr. O. S. Bullock. *Parables of Jesus.*

Charlotte, North Carolina. One week. The Reverend H. M. Moore, Local Manager. Teacher, Dr. J. H. Moore. *The Preacher and His Task.*

Clinton, North Carolina. One week. The Reverend J. M. Holmes, Local Manager. Teacher, Dr. B. K. Mason. *Life of Paul.*

Gastonia, North Carolina. One week. The Reverend T. R. Hampton, Local Manager. Teacher, Dr. J. H. Moore. *Life of Paul.*

Grimesland, North Carolina. One Week. Mr. O. A. Dupree, Local Manager. Teacher, Dr. B. K. Mason. *Life of Paul.*

Henderson, North Carolina. Two weeks. The Reverend J. M. Burchette, Local Manager. Teacher, Dr. G. W. Watkins. *Life of Paul.*

Jacksonville, North Carolina. Three weeks. The Reverend S. L. Stanford, Local Manager. Teacher, Dr. J. H. Moore. *Parables of Jesus.*

Longwood, North Carolina. Three weeks. The Reverend L. M. Stevison, Local Manager. Teacher, Rev. R. I. Boone. *Parables of Jesus.*

Lumberton, North Carolina. Six weeks. The Reverend W. D. Mitchell, Local Manager. Teachers: Dr. J. H. Moore and Dr. B. K. Mason. *Doctrines of the Bible. Romans.*

Monroe, North Carolina. Two weeks. The Reverend J. A. Little, Local Manager. Teacher, Dr. B. K. Mason. *Life of Paul.*

New Bern, North Carolina. Two weeks. The Reverend U. G. Moye, Local Manager. Teacher, Dr. B. K. Mason. *Romans.*

Parmalee, North Carolina. Two weeks. The Reverend G. T. Hill, Local Manager. Teacher, Rev. Paul Johnson. *Life of Paul.*

Philadelphia, Pa. One week. The Reverend W. C. Williamson, Local Manager. Teacher, Dr. J. H. Moore. *Christian Ethics.*

Rich Square, North Carolina. One week. Dr. P. A. Bishop, Local Manager. Teacher, Dr. G. W. Watkins. *Highland Shepherds.*

Spindale, North Carolina. Twelve weeks. The Reverend R. J. Davidson and the Reverend T. R. Hampton, Local Managers. Teachers: Rev. W. R. Strassner, Rev. David Hedgley, Dr. J. H. Moore, and Dr. H. M. Moore. *Preaching from the Bible. Romans. Parables of Jesus.*

Wadesboro, North Carolina. Six weeks. The Reverend E. H. Martin, Local Manager. Teachers: Dr. J. H. Moore and Dr. H. M. Moore. *Great Doctrines of the Bible. Hebrew Prophets.*

Warrenton, North Carolina. Two weeks. The Reverend J. E. McGrier, Local Manager. Teacher, Dr. G. W. Watkins. *Highland Shepherds.*

Whiteville, North Carolina. Three weeks. The Reverend D. C. Gore and the Reverend N. H. Hamer, Local Managers. Teacher, Dr. J. H. Moore. *Financing the Kingdom.*

Wilmington, North Carolina. Two weeks. The Reverend P. D. Smith, Local Manager. Teacher, Rev. J. H. Jackson. *Life of Paul.*

3. Women's Missionary Training Courses

For many years to come the Christian church will depend greatly upon consecrated volunteer leaders for the propagation of its work. Consequently, the Department of Religious Promotion endeavors to prepare these volunteers for

more intelligent coöperation. With the financial assistance of the Baptist Women's Missionary Union of North Carolina (white), Shaw University has been able to add to the staff an instructor in Missionary and Religious Education. The courses offered will lead those who have chosen missionary work in the local church to an understanding and appreciation of the meaning of the missionary task; will guide them in the efficient organization of missionary groups; and will offer such knowledge and inspiration as to enable leaders to plan well-rounded programs of missions for the local church.

One week institutes were conducted this year at Bricks, Burgaw, Charlotte, Clinton, Gastonia, Grimesland, Longwood, New Bern, Monroe, and Rich Square. Courses: *Consider Africa, Missions in the Bible, and Helping Others to Become Christians*. Teachers: Mrs. Martha J. Brown and Mrs. Maude Weaver Winston.

4. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in coöperation with the General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest; addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the two major class periods were devoted to a *Study of the Book of Amos*, taught by Doctor O. C. Maxwell, pastor of Mt. Olivet Baptist Church, New York City, and *Preaching*, taught by Dr. Roland Smith, Field Worker, Southern Baptist Home Mission Board. A special class in *Music in Church Worship* was taught by Professor J. A. Dillard of Winston-Salem Teachers College.

Special lecturers included: The Reverend F. L. Bullock, pastor, St. Paul Baptist Church, Enfield; Doctor R. J. Davidson, Pastor, First Baptist Church, Shelby; Mrs. F. D. Hemphill, Community Missions Chairman, W. M. U., Zion Association; Doctor Broadus E. Jones, Pastor, First Baptist Church, Raleigh; Mrs. H. M. Moore, Member, Adviser's Council, Junior Department, Woman's Convention; Mrs. Maude Weaver Winston, Jeanes Supervisor and Religious Worker, Franklin, Virginia; President Robert P. Daniel of

Shaw University; and The Reverend C. E. Griffin, Executive Secretary, General Baptist State Convention.

5. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute Shaw University promotes a Leadership Training Conference in coöperation with the Women's Home and Foreign Mission Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the State.

The major class period for seniors was devoted to *Missionary Study Methods for Adults* taught by Miss Eunice Jackson, Head of the Missionary and Religious Education Department at Shaw University. Miss Jackson also taught the course for Junior Missionary workers. The theme of the conference this year was "United in Kingdom Building." Special lectures included a discussion on "Recreation in the Church," by Miss Mary A. Miller, instructor at Shaw University; forums on "Outline Study" by Mrs. Martha J. Brown, Director of the Conference; special address by Mrs. F. D. Hemphill, Community Missions Chairman of W. M. U.; a special discussion on "Our Junior Department" by Mrs. J. E. McGrier, Supervisor of the Junior Missionary Department; a special discussion on "Local Organizations and the State Convention" by Mrs. Annie L. Filmore, Corresponding Secretary of the Woman's Convention; special lecture on "Our Financial Goal" by Miss Eva L. Merritt, President of the Junior Department; a special discussion on "We Go Forward United in Kingdom Building and Expansion" by Mrs. Viola McMillan, President of the Woman's Convention; and other discussions on the work of the State Convention under the direction of the officers and leaders of the various departments of service of the Woman's Home and Foreign Missionary Convention.

6. Annual Sunday School and B.T.U. Training Conference

Shaw University coöperates with the Department of Sunday School and B. T. U. Training of the General Baptist State Convention in the promotion of a Sunday School and B. T. U. Training Conference during the same period of the Annual Ministers' Institute. Last year three courses were offered: *The Baptist Faith* by Dean John L. Tilley; *The Sunday*

School in Which We Teach by Mrs. Marcella Ford; *Christian Leadership* by the Reverend J. F. Wertz.

7. Annual Theological Day

Annually Shaw University promotes a Theological Day in coöperation with the Alumni Association of the School of Religion of the institution. On this occasion an outstanding Baptist clergyman of national prominence is presented as guest speaker in a special chapel service in the morning, and a special address for ministers in the afternoon. In addition an alumnus is invited to deliver a sermon. Ministers from various sections in North Carolina return for this special day.

The special guest speaker this year was Doctor J. H. Jackson, pastor of Olivet Baptist Church, Chicago, Illinois. The alumni sermon was delivered by the Reverend Matthew E. Niel, pastor of Union Temple Baptist Church, Atlantic City, New Jersey.

8. College Students' Christian Conference

For four consecutive years Shaw University sponsored a Students' Christian Conference which was attended by students from the several Negro colleges in the State of North Carolina. Because of difficulties in transportation this conference was not held this year.

9. Young People's Leadership Training Course

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Sunday School Study Course of the Southern Baptist Sunday School Board.

10. Sunday School

Under the supervision of the instructor in Religious and Missionary Education a regularly organized Sunday School is held at Shaw University each Sunday morning at 9:30. This Sunday School has afforded students opportunity for experience in Sunday School work, as well as studying the Sunday School lesson.

11. Missionary and Prayer Services

The Hayes-Fleming Society of the institution as a unit of the Youth Department of the Woman's Home and Foreign Missionary Convention, with Mrs. Martha J. Brown, super-

visor, and Mrs. Marcella Ford, adviser, sponsors the weekly missionary and prayer services which are attended voluntarily by the students.

12. Annual Religious Emphasis Week

The special Religious Emphasis Week brings to the campus an outstanding minister to deliver a series of sermons and to serve as special religious counsellor to students. This series proves to be a very effective force in stimulating the religious life of faculty and students. The guest minister this year was the Reverend J. Pius Barbour, Editor of the National Baptist Voice, Chester, Pa.

13. Vespers

Religious services are held each Sunday in the University Chapel. Because of their high quality, these services attract the regular attendance of many citizens of Raleigh and vicinity.

14. Baptist Headquarters

The development of the activities of the Department of Religious Promotion is aided greatly by the establishment on the campus of the institution the general offices of the Unified Program of the General Baptist State Convention. These offices, located on the second floor of Leonard Building, comprise the Baptist Headquarters from which is directed the entire program of the Baptist denomination among Negroes in North Carolina.

This project is the outstanding example in the country of the coördination of the services of a Negro Baptist college with all phases of the denominational program of the state conventions at a unified headquarters. Here are located the offices of the Executive Secretary of the General Baptist State Convention, Corresponding Secretary of the Woman's Home and Foreign Missionary Convention, the Sunday School and B.T.U. departments, the Baptist *Informer*, General Offices, and Board Room.

The Baptist Headquarters at Shaw University is, at the present time, the most extensive and completely organized project of any Negro Baptist State Convention.

WAR TRAINING PROGRAM

Shaw University has extended its facilities for many activities related to the defense and war program. Classrooms have been made available for community instruction in First Aid, Nutrition, Safety, as well as other services related to the activities of the Wake County Defense Council and the Wake County Citizens Service Corps.

The Committee on the Defense Training Program at the institution is composed of President Robert P. Daniel, chairman; Mr. G. E. Jones, Dean F. P. Payne, and Mr. W. H. Quarles, Jr.

ESMWT PROGRAM

WALKER H. QUARLES, JR., *Institutional Coördinator*

In coöperation with North Carolina College for Negroes, Durham, Shaw University has offered during 1944-45 the following courses under the Engineering, Science, Management War Training program for residents of Raleigh and vicinity:

The Application of Office Management to War Industries.
Materials and Stock Control Procedures in War Industries.

NAVY SERVICE

From November 1943, until July 1945, the University provided housing accommodations for Navy inductees. An average of 570 have been accommodated each month.

THE SUMMER SCHOOL

The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are offered during two sessions of six weeks each and are so organized as to serve the needs of the following persons:

- (a) High school graduates.
- (b) College students.
- (c) Holders of any of the following certificates:
 - 1. Elementary—any class.
 - 2. Primary "C," "B," and "A"
 - 3. Grammar Grade "C," "B," and "A"

Instruction in the summer sessions of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

Students may accelerate the period of their college study by attending the Summer School.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University. The dates of the 1945 Summer School are as follows:

First session—June 4 to July 11.

Second session—July 12 to August 17.

GRADUATES 1944**Regular Session**

WITH THE DEGREE OF BACHELOR OF ARTS

With Great Honor:

Rosalyn Cherry Richardson

With Honor:

Bernice Jocelyn Byrd

Lynette Elizabeth Armstrong	Ruth Geraldynne Morgan
Hester Mizell Bateman	Sarah Grace Morisey
Susie Pearl Battle	Jessie Cornelia Moses
Anna Leigh Boyd	Eloise Nettles
Gladys Anabel Brewer	Doris Newsome
Bettye Lou Browne	Andolia Vanessa Oakley
Gladys Inez Cumbo	Mary Elizabeth Pridgeon
Bernice Estelle Dammond	Fred Artis Reid
Jestine Kearney Davis	Edna Mae Cotten Richards
Essie Beatrice Hall	Gwendolyn Ernestine Rogers
Cheryl Andrea Harry	Anita Louise Stewart
James Wallace Hicks	Minnie Ruth Thompson
Arletha Mae Hinton	Effie Mae Whitaker
Elizabeth Bryan Malone	Almeta Elizabeth White
Australia Lee Mason	Ruth Elisabeth Wimberley
Willie Mae Hicks	Pearl Louise Wortham

WITH THE DEGREE OF BACHELOR OF SCIENCE

With Great Honor:

James Edward Thomas

Doris Corinne Baugh	Sarah Linnette Lamb
Theodore Francis Childs	Matrie Christine Lyon
Gladys Charlotte Daniels	John Scott Matthews, Jr.
Mae Letha Daye	Rosa Lee Quinerly
William R. Edmondson, Jr.	Adell Jacqueline Rogers
Albert Thomas Hamlin	Elizabeth Amaza Sapp
Catherine Rosander Hinton	Gladys Irene Sherrill
Annie Verlana Hudgins	Christianna Elizabeth Smith
Mary Ruth Jackson	Augusta Alma White
Lewis Albert James	John Edward Young, Jr.
Bernestine Virginia Johnson	

CLASSIFIED ROSTER OF STUDENTS AT SHAW UNIVERSITY

FRESHMEN

<i>Name</i>	<i>Home Town</i>
Allen, Gloria Swanson.....	Raleigh
Allen, Lula Mae.....	Lillington
Alston, Harold Mack.....	Raleigh
Armstrong, Rosella.....	Elm City
Avery, Gladys Jeraldine.....	Raleigh
Avery, Nilous McKinley.....	Garner
Baldwin, Herbert Roscoe.....	Council
Banks, Nannie Louise.....	Como
Barham, Irene.....	Bailey
Barnes, John, Jr.....	Varina
Battle, Helen Bryant.....	Nashville
Bazemore, Louisiana Joyner.....	Lewiston
Beatty, Joseph Emanuel.....	Spindale
Bell, Mildred Virginia.....	Smithfield
Bell, Reta Adeline.....	Falkland
Bell, Sybril Marie.....	Plymouth
Bethea, Arzaner Jeanette.....	Fairmont
Blake, Rosanna.....	Charlotte
Bond, Vanzola.....	Gatesville
Boney, Annie Elizabeth.....	Rose Hill
Booker, Myrtle Louise.....	Holly Springs
Boone, Margaret Marie.....	Woodland
Boyd, Elizabeth Alice.....	Winnsboro, S. C.
Boyd, Thomas James.....	Brooklyn, N. Y.
Boykin, James Partie.....	Parkersburg
Brinson, Pauline Elizabeth.....	Magnolia
Brodie, Ollie.....	Franklinton
Brown, Cornelia.....	Charlotte
Brown, Courtney Coldridge.....	New York, N. Y.
Bryant, Elnora Elizabeth.....	Goldsboro
Buchanan, Willie Scene.....	Wadesboro
Buffaloe, Constance Aline.....	Garysburg
Burson, Oscar Burl.....	Shelby
Burt, Ernestine.....	Raleigh
Byrums, Mamie Lou.....	Monroe
Carr, Johnny Mae.....	Salisbury
Carruth, Mary.....	Charlotte
Chapman, Bettie Onret.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Charles, Catherine Louise.....	Raleigh
Chisel, Lillie Ruth.....	Elm City
Coker, Carrie Lee.....	Asheville
Coleman, Christine Olivia.....	La Grange
Council, Evelyn.....	Chapel Hill
Covington, Ivia Mae.....	Burlington
Cowan, Johnnie Mae.....	Cleveland
Crews, Willard Mial.....	Knightdale
Croom, Hilda Joyce.....	Kinston
Crowe, Nellie Lois.....	New York, N. Y.
Crudup, Martha Valeria.....	Zebulon
Cumbo, Eunice Leah.....	Raleigh
Cuthbertson, Robert Mack.....	North Wilkesboro
Davis, Milta Elizabeth.....	Beaufort
Deadwyler, Theodore R.....	Chicago, Illinois
Debnam, Mary Helen.....	Raleigh
Dickerson, Flora Irene.....	Pendleton
Drayne, Gearaldine Audrey.....	Salisbury
Dunn, Alma Doris.....	Neuse
Dunn, Lillie Mae.....	Raleigh
Dunn, Mattie Eleanor.....	Wake Forest
Edwards, Reba Doris.....	Newport News, Va.
Elliott, Clarence Junior.....	Vass
Eure, Catherine.....	Corapeake
Evans, Lillie Mae.....	Macclesfield
Evans, Mattie Christine.....	Louisburg
Everette, Narcissus.....	New York, N. Y.
Fairley, Mary Lou.....	Red Springs
Fields, Mary Elizabeth.....	Raleigh
Fisher, Mary Geraldine.....	Clayton
Floyd, Elizabeth Mae.....	Wilmington
Foggie, Lue Lee.....	Greenwood, S. C.
Forbes, James Alexander.....	Raleigh
Foriest, Myrtle Arimenthia.....	Pendleton
Foster, Annie Marie.....	Fayetteville
Garrett, Mamie Lee.....	Reidsville
Gilliam, Claytee.....	Ahoskie
Golden, Anna Belle.....	North Wilkesboro
Goodson, Susan Beatrice.....	Raleigh
Graham, Burness.....	Clinton
Graham, Ruth Cornelia.....	North Wilkesboro
Griswold, Gloria Gertrude.....	Dudley

<i>Name</i>	<i>Home Town</i>
Gumbs, Thelma Amantha.....	Henderson
Hall, Delores Christine.....	Ahoskie
Hall, Luvenia.....	Zebulon
Hardy, Annie Belle.....	Kinston
Hardy, Virginia Dare.....	Roxobel
Hargrave, Helen.....	Lexington
Hargrave, Sadie Geraldine.....	Buffaloe, N. Y.
Harrell, Margaret Louise.....	Woodland
Harris, Colleen Lorene.....	North Wilkesboro
Harris, Neda High.....	Zebulon
Harris, Sarah Jean.....	Seneca, S. C.
Haywood, Edna Prenoyce.....	Raleigh
Hedgebeth, Reather Mae.....	Plymouth
Herbert, Naomi Olivia.....	Florence, S. C.
Hester, Mary Elizabeth.....	Oxford
Hicks, Mary Elizabeth.....	Raleigh
Hicks, Mary Odessia.....	Creedmoor
High, Harold Eugene.....	Raleigh
Hill, Doris Kathryn.....	Wake Forest
Hill, Mary Agnes.....	Saint Pauls
Hill, Mary Eleanor.....	Wake Forest
Hinton, Chelsie.....	Hobbsville
Hobbs, Lucille Grace.....	Goldsboro
Hodge, Pecolia Myrea.....	Wendell
Hogan, Mary Louise.....	Durham
Hoggard, Catherene Ophelia.....	Kelford
Holloman, Amelda.....	Ahoskie
Hood, Ruth Helen.....	Richmond, Va.
Horton, Leasie Miriam.....	Raleigh
Horton, Rufus Floyd.....	Morehead City
Howell, Edna Mae.....	Raleigh
Huggins, Isa Mae.....	Raleigh
Ivey, Elizabeth Martin.....	Roanoke Rapids
Ivey, Hazel Leon.....	Roanoke Rapids
Jefferson, Vashti Erma.....	Plymouth
Jenkins, Merdis Mildred.....	Halifax
Johnson, Buena Vista.....	Raleigh
Johnson, Josephine.....	Louisburg
Johnson, Mary Lois.....	Sanford
Johnson, Sallie Morris.....	Louisburg
Jones, Clementine Patrica.....	Knightdale
Jones, Corine Lucille.....	Holly Springs

<i>Name</i>	<i>Home Town</i>
Joyner, Allie Magertha.....	La Grange
Kay, June Elizabeth.....	Raleigh
Kearney, James Nathaniel.....	Youngsville
Kearney, Madie Ruzel.....	Franklinton
King, David Winston.....	New York, N. Y.
Koger, Aileen Frances.....	Reidsville
Lamb, Nora Louise.....	Burgaw
Langley, Rosa Mae.....	Peekskill, N. Y.
Larkin, Beatrice Gwendolyn.....	Raleigh
Lassiter, Mildred Lee.....	Selma
Lawson, Aristion Nadine.....	Virgilina, Va
Lee, Pearl Otelia.....	Windsor
Lester, Emilye Dorothea.....	Raleigh
Lewis, Leander Axem.....	Kinston
Lewis, Louise Elizabeth.....	Rocky Mount
Lewis, Willie.....	Battleboro
Lindsey, Annie Lou.....	Wadesboro
Lindsey, Daisy Bernice.....	Raleigh
Lindsey, Mary Louise.....	Rocky Mount
Logan, Lillie Catherine.....	Uree
Logan, Viola Gertrude.....	Uree
Long, Florence Eleanor.....	Pittsboro
McClain, Glossie.....	Holly Springs
McDaniel, Alberta.....	Fayetteville
McDougald, John Henry.....	Lillington
McIntosh, Henrietta Pearl.....	Fayetteville
McIver, Grace Lorenia.....	Sanford
McLaurin, Odell Mae.....	Fayetteville
Martin, Ella Ream.....	Ruffin
Matthews, Christelle.....	Cameron
Meadows, Andrew Alphonso.....	Angier
Miles, Ethelene Joyce.....	Garysburg
Mitchell, Artura Irish.....	Rocky Mount
Moore, Irene Frances.....	Raleigh
Morgan, Ella Ruth.....	Morrisville
Morgan, Mary Lenell.....	Zebulon
Morgan, Pierre Sinclair.....	Philadelphia, Pa.
Newkirk, Daisy Dell.....	Burgaw
Newsome, Christine.....	Warrenton
Nolen, Lottie.....	Beaufort
Oates, Helen Idella.....	Cameron
Owens, Lillie Mae.....	Grantsboro

<i>Name</i>	<i>Home Town</i>
Owens, Willie Anthony, Jr.....	Wilmington
Page, Ellassie.....	Whiteville
Parker, Edith.....	Elm City
Pearselle, Hazel Elizabeth.....	Rose Hill
Peebles, Clara.....	Raleigh
Pendleton, Ernestine.....	Elizabeth City
Perry, Ida Elizabeth.....	Wilson
Poole, Ethel Cozette.....	Leaksville
Powell, Willie Louise.....	Lillington
Pulley, Margie Marie.....	Spring Hope
Purkett, Virginia Ward.....	Plymouth
Reaves, Lucille.....	Goldston
Reynolds, Mable Claretta.....	Cofield
Rich, Mary Blanche.....	Benson
Richardson, Irma Lloyd.....	Tarboro
Richmond, Joylette.....	Milton
Robertson, Otis Harris.....	Knightdale
Rogers, Azalia Ophelia.....	Raleigh
Rucker, Louvenia Berthine.....	Statesville
Russell, Rosa Lee.....	Manson
Sanders, Dorothy Mae.....	Raleigh
Saunders, Margaret Geraldine.....	Whitakers
Saunders, Odessa Ruth.....	Reidsville
Savage, Clementine Elizabeth.....	Roxobel
Seawell, Lillian.....	Raleigh
Sellers, Cathleen Beaulh.....	Anson
Shaw, Mary Frances.....	Burlington
Shaw, Thelma Irene.....	LaGrange
Shields, LaNelle Martin.....	Scotland Neck
Simon, Olivia.....	Wadesboro
Simpson, Freedia Mae.....	Reidsville
Skinner, Jessie Lindsey.....	Hertford
Smith, Ermastine.....	Wendell
Smith, George.....	Plainfield, N. J.
Smith, Hilda Leoma.....	Beaufort
Smith, Vangilee.....	Belvidere
Speller, Annie Geneva.....	Lewiston
Speller, Mary Bettie.....	Windsor
Spruill, Annie Bell.....	New Bern
Stewart, Roberta Marie.....	Sanford
St. Louis, Matthias Emmanuel.....	Trinidad, B. W. I.
Taylor, LaRue Vivian.....	Fairmont
Taylor, Mary Scott.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Thomas, Eva	Polkton
Trice, Lear Alease.....	Varina
Turner, Edna Mae.....	Ivar, Va.
Turner, Gladys Louise.....	Raleigh
Turner, Verdell.....	New York, N. Y.
Utley, Minnie Lue.....	Varina
Vinson, Audrey Mae.....	Portsmouth, Va.
Walker, Roberta Pauline.....	Bladenboro
Warlick, Bessie Brice.....	Hickory
Watson, Algie Lee.....	Knightdale
Whitaker, Vivian Elizabeth.....	Enfield
Whitted, Christine	Goldsboro
Whittley, Alberta Beatrice.....	Spring Hope
Williams, Alice Catherine.....	Ruffin
Williams, Anna Bell.....	Portsmouth, Va.
Williams, Argie Roberta.....	Wilson
Williams, Doris Maurice.....	Woodville
Williams, Gloria Riley.....	Raleigh
Williams, Pearly Mae.....	Miami, Fla.
Willoughby, Walter Clayton.....	Bethel
Wilson, Julia Elizabeth.....	Mebane
Wilson, Sarah Emma.....	Shelby
Wingfield, Sallie Ann.....	Montgomery, Ala.
Womble, Sarah Delois.....	Pittsboro
Wortham, Gloria Cleola.....	Goldsboro
Wright, Bernice Ann.....	Henderson
Yarbrough, Willie Louise.....	Lillington

SOPHOMORES

Abrams, Rosetta	Thomasville
Alston, Bettye Willie Mae.....	Littleton
Alston, Mozelle Charity.....	Louisburg
Anderson, Curtis Lee.....	Raleigh
Anderson, Johnsie Mae.....	Raleigh
Armstrong, Alma Rezelia.....	High Point
Arnold, Evelyn Modestine.....	New York, N. Y.
Ashley, Mary Lily.....	Lillington
Askew, Violet Inez.....	Phoebus, Va.
Baird, Frankie Esther.....	Woodsdale
Beasley, Mary Elizabeth.....	Edenton
Birdsall, Marie Serena.....	Raleigh
Bishop, Georgia Ellen.....	Rich Square
Bizzell, Margaret Anne.....	LaGrange

<i>Name</i>	<i>Home Town</i>
Black, Hilda Lorena.....	Thomasville
Black, Lillian Verale.....	Hackensack, N. J.
Blackwell, Queen Esther.....	Pelham
Booker, Hattie Elizabeth.....	Holly Springs
Boone, Annie Belle.....	Burlington
Boone, Julia Rene.....	Clinton
Bowers, Jesse Lee.....	North Wilkesboro
Boyd, Ernestine Davis.....	Durham
Boykin, Ida Lee.....	Parkersburg
Boykin, Melba Ruth.....	Raleigh
Bradley, Robena.....	Wilmington
Breeze, Lorena.....	Hillsboro
Britt, Mary Elizabeth.....	Raleigh
Brown, Della Marie.....	Kinston
Brown, Josephine Heath.....	Littleton
Brown, Lois Eugenia.....	Thelma
Brown, Lucille Elizabeth.....	Statesville
Brown, Naomi.....	Thelma
Brown, Vanleigh Ethel.....	Edenton
Buckner, Nora Wellias.....	Roxboro
Bulluck, Davanna Beatrice.....	Woodland
Calloway, Ruth Elizabeth.....	Reidsville
Carlton, Ralphael Waymon.....	Teachey
Chapman, Emma Lee.....	Chocowinity
Cherry, Andrew Jackson.....	Windsor
Chestnutt, Annie Lee.....	Farmville
Clemons, Eldeaner Mae.....	Zebulon
Cofield, Martha Adliene.....	Philadelphia, Pa.
Cole, Thelma Marie.....	Detroit, Mich.
Collins, Angelin Patricia.....	Camden, S. C.
Council, Ruth Hazel.....	White Oak
Crump, Inez Ernestine.....	Portsmouth, Va.
Daniels, Delsa Dorette.....	LaGrange
Daniels, Doreatha Eleanor.....	Reidsville
Davis, Beatrice Marie.....	Murfreesboro
Davis, Cassie Lee.....	Lillington
Daye, Hellene Marie.....	Lexington
Debnam, George Clyde.....	Youngsville
Dillard, Lindsey Lee.....	Portsmouth, Va.
Evans, Alyce Flossie.....	Winston-Salem
Everette, Gertrude Ophelia.....	Suffolk, Va.
Fain, Ruby Powell.....	Raleigh
Faulcon, Eula Mae.....	Thelma

<i>Name</i>	<i>Home Town</i>
Faulkner, Lillie Gertrude.....	Macon
Fisher, Nefferritte	Merritt
Fuller, Willie Mae.....	Mebane
Fulton, Mable Lutrilla.....	Walnut Cove
Fulwood, Mable Elizabeth.....	Morganton
Gallop, Delma Bessie Mae.....	Elizabeth City
Gannaway, Mary Ellen.....	Yanceyville
Gill, Willie Mae.....	Raleigh
Gilmore, Hortense	Oxford
Gore, Mary Louise.....	Fayetteville
Grady, Gwendolyn Arlene.....	Mount Olive
Hales, Cleopatra	Autryville
Hardie, Verdelle Elizabeth.....	Raleigh
Hardy, Lucretia Lena.....	Norfolk, Va.
Hardy, Mary Lethia.....	New York, N. Y.
Harrington, Corinne Costner.....	Dallas
Harris, Rina Marie.....	Wilkesboro
Hicks, Elsie Lee.....	Raleigh
High, Irenda Elizabeth.....	Zebulon
Hilliard, Annie Louise.....	Wadesboro
Holland, Ardelle Jeanette.....	Roanoke, Va.
Humphrey, Mary Stanford.....	Raleigh
Hunter, Elberta Chapman.....	Chocowinity
Jackson, LaVerne Colleen.....	Richmond, Va.
Jackson, Lillian Bernice.....	Wilmington
Jasper, James Henry.....	Portland, Maine
Jenkins, Bertie Mae.....	Littleton
Jenkins, Bessie Victoria.....	Colerain
Jenkins, Evelyn Morgan.....	Franklinton
Johnson, Jessie Mae.....	Glen Alpine
Jones, Alner	Hillsboro
Jones, Annie Carl.....	New Bern
Joyner, Mary Everett.....	Rocky Mount
Kemmer, Margaret Elizabeth.....	Aulander
Keys, Janie McIntyre.....	Raleigh
Knight, Thelma Ruth.....	Colerain
Lassiter, Clementine Harriett.....	Severn
Lee, Janie Ruth Snow.....	Aulander
Lee, Mary Elizabeth.....	Method
Lee, Rosa Elizabeth.....	Windsor
Lewis, Earnestine	Bladenboro
Ligon, Gwendolyn Boyer.....	Raleigh
Lillie, Dorothy Lee.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Long, Hazel Rubye.....	Weldon
Loritts, Grace Elizabeth.....	Charlotte
McAllister, Inez Tyler.....	Kittrell
McCabe, Missouri	North Harlowe
McGlone, Loretta Mae.....	Greenville
McLean, Margaret Grace.....	Fayetteville
McLian, Anna Lee.....	Erwin
McMillan, Queenie Lois.....	Supply
Malloy, Annie Mariah.....	Laurinburg
Malone, Bessie Gray.....	Neuse
Manley, John Ruffin.....	Como
Manuel, Carmel Zeleen.....	Seven Springs
Marsh, Ruby Evelyn.....	Siler City
Martin, Celesta Franklin.....	Dunn
Martin, Edward Davis.....	Mount Olive
Mitchell, Mary Louise.....	Wake Forest
Moore, Susie Clarice.....	Raleigh
Morgan, Matthew Williams.....	Warsaw
Morton, Catherine Emma.....	Burlington
Nelson, Ruby Vivian.....	Whitakers
Newell, Ida Florydine.....	Littleton
Nimmo, James Allen.....	Greenville
Parker, Della Kerzander.....	Raleigh
Payne, Mary Lynn.....	Miami, Fla.
Peebles, Bernice	Raleigh
Pennix, Waltena	Burlington
Perry, Laura Hazel.....	Rocky Mount
Peterson, Izymae	Magnolia
Powe, Ruth Jeanette.....	Raleigh
Powell, Mable Elizabeth.....	Raleigh
Price, Rosa Lee.....	Burlington
Prince, Thelma Burma.....	Waterbury, Conn.
Raiford, Roberta Ernestine.....	Smithfield
Raiford, Virginia Lee.....	Smithfield
Rice, Daisy Lee.....	Asheville
Richardson, Edward Charles.....	Rocky Mount
Rogers, Lucille Mae.....	Gatesville
Satterthwaite, Velma	Roper
Satterwhite, Helen La June.....	Dunn
Shell, Allene Lois.....	Winston-Salem
Shell, Marion Douglas.....	Winston-Salem
Shepard, Martha Nancy.....	Raleigh
Shepard, Richard Charles.....	Oxford

<i>Name</i>	<i>Home Town</i>
Simons, Lillie Catherine.....	Wadesboro
Sims, Martha Fannie.....	Virgilina, Va.
Sloan, Jessie Lee.....	Salisbury
Smith, Alfred Reddick.....	Wilmington
Smith, Doris Mae.....	Willow Springs
Smith, Mamie Hilda.....	Scotland Neck
Smith, Mary Margaret.....	Raleigh
Stephens, Mary Ellen.....	Hendersonville
Stokes, Eleanor.....	Hackensack, N. J.
Taylor, Mable	Fairmont
Taylor, Sallie Mae.....	Louisburg
Teele, Margaret Elizabeth.....	Vaughan
Thorpe, Bessie Ophelia.....	Raleigh
Thorpe, Margaret Louise.....	Morrisville
Trotter, Clara Eunice.....	Roxboro
Turner, Eugene Burns.....	Goldston
Turner, Gladys Allen.....	Raleigh
Vines, Bettie Irene.....	Farmville
Vines, Theopera Elizabeth.....	New Bern
Walker, Janie Ruth.....	Danville, Va.
Walker, Wilsonia Bernestine.....	Raleigh
Wallace, Janet Elizabeth.....	Raleigh
Watkins, Sara Louise.....	Smithfield
Watson, Conorah Louise.....	Knightdale
Weatherford, Ida Cornelia.....	Pelham
White, Lillian Vernetta.....	Baltimore, Md.
Wilkins, Wessa Wray.....	Roper
Williams, Mary Leonora.....	Baltimore, Md.
Wilson, Hazel Delores.....	Winston-Salem
Wilson, Minnie Lee.....	Raleigh
Winstead, Corinne Theresa.....	Washington, D. C.
Wise, Edith Olivia.....	Elizabeth City
Wise, Lewis Elwood.....	Champ, Md.
Wright, Alice Virginia.....	Edenton
Wright, Lottie	Louisburg
Wyatt, Rosalind Ella Hattie.....	Salisbury
Wynn, Phyllis Idell.....	Ahoskie

JUNIORS

Adams, Hazel Elizabeth.....	Raleigh
Adams, Henriquetta Ethlinda.....	New York, N. Y.
Arrington, Mavis Esmeralda.....	Rocky Mount
Artis, Grace Emery.....	Wilson

<i>Name</i>	<i>Home Town</i>
Ashley, Hallie Queen.....	Macon, Ga.
Avent, Florence Eugenia.....	Rocky Mount
Bachus, Audrey Vernyce.....	Suffolk, Va.
Banks, Estella Mae.....	Como
Beasley, Eva Leronia.....	Edenton
Boone, Anna Laura.....	Dover, N. J.
Boyd, Vieira Lagatha.....	Norfolk, Va.
Brawley, Lorene	Taylorsville
Brown, Martha Valeria.....	Maxton
Cannady, Annie Jane.....	Roxboro
Cheek, Dorothy Mills.....	Henderson
Cheek, Olivia Louise.....	Henderson
Clarke, Madge Constance.....	New York, N. Y.
Debnam, Helen Davis.....	Montclair, N. J.
Debnam, Joshua	Raleigh
Dickens, Luella Verine.....	Rocky Mount
Dunham, Helena Munn.....	Waterbury, Conn.
Edgerton, Juanita Daisy.....	Uree
Edwards, Chancy Rudolph.....	Elm City
Edwards, Geraldine Vera.....	Newport News, Va.
Faulkner, Lula Caroline.....	Monroe
Fitts, Leola	Littleton
Floyd, Dorothy Belle.....	Fairmont
Gardner, Erma Geneva.....	Clayton
Gibson, Mattie Lee.....	Miami, Fla.
Godfrey, Hermine Jacqueline.....	Philadelphia, Pa.
Hall, William Poag.....	Gastonia
Harper, Allette Ernestine.....	Winston-Salem
Haywood, Mary Adams.....	Raleigh
Henry, Allie Morris.....	Burgaw
High, Vivian Alicetine.....	New York, N. Y.
Holland, Madeline Inez.....	Roanoke, Va.
Hooper, Violet Missouri.....	Black Mountain
Johnson, Darius, Jr.....	Fayetteville
Johnson, Janet Madeline.....	Eagle Rock
Jones, Blondell Bernetha.....	Plainfield, N. J.
Kennedy, Elizabeth Mary.....	Black Mountain
Kittrell, Josephine Cornelia.....	Kittrell
Lee, Florence Harris.....	Portsmouth, Va.
Lyon, Hope Oralean.....	Wendell
McClain, Edith Lucielle.....	Garner
McCleave, Wilma Loree.....	Siler City
McNeill, Doris Elizabeth.....	Clarkton

<i>Name</i>	<i>Home Town</i>
Manley, June Robin.....	Suffolk, Va.
Merritt, Eva Lucretia.....	Durham
Moore, Ethel Steward.....	Chicod
Moore, Gwendolyn Vashti.....	Raleigh
Moore, Leronia	Plymouth
Moore, Pauline	Chicod
Nicholson, Katie Lucille.....	Franklinton
Payne, Adelaide Marie.....	Swedsboro, N. J.
Payne, Grace Lee.....	Swedsboro, N. J.
Peele, Ollie Beulah.....	Lewiston
Pennix, Hazelene	Burlington
Peterson, Mary Alice.....	Raleigh
Price, Ozetta	Burlington
Powers, Mildred Lucille.....	Wallace
Powell, Dorothy Lee.....	New York, N. Y.
Pridgen, James Leon.....	Goldsboro
Prunty, Edith Iola.....	North Fork, West Va.
Ranson, Alethia Maye.....	Philadelphia, Pa.
Robinson, Samantha Ruth.....	Raleigh
Sands, Erma Lee.....	Miami, Fla.
Simmons, Gladie Bell.....	Pollocksville
Simmons, Otis Alvester.....	Pollocksville
Smith, Elda Louise.....	Louisburg
Stokes, Janice Evelyn.....	Middlesex
Stovall, Mary Lou.....	Battleboro
Taylor, Esteem Arretta.....	Fairmont
Trusemdell, Lottie Betty.....	Concord
Turner, Henry Clay.....	Mobile, Ala.
Watson, Elsie Mae.....	Clayton
Whiters, Carrie Vernette.....	Wilmington
Wyatt, Virginia Adlena.....	Salisbury

SENIORS

Adams, Janie Mae.....	Raleigh
Alexander, Virginia.....	North Wilkesboro
Alford, Grayce Evangeline.....	Richmond, Va.
Allen, Elizabeth Salome.....	Wilmington
Andrews, Ruth Rogers.....	Raleigh
Barfield, Cleo Joseph.....	Kinston
Brinkley, Bobby Lowell.....	Enfield
Brooks, Ralph Lee.....	Greensboro
Brown, Peter Rodgers.....	Handsom, Va.
Burrus, Lloyd Andrews.....	Norfolk, Va.

<i>Name</i>	<i>Home Town</i>
Burton, William DeWitt, Jr.....	Chapel Hill
Carelock, Dorothy Mae.....	Leaksville
Cherry, Sarah Winnie.....	Windsor
Childs, Marie Estellean.....	New York, N. Y.
Cogdell, Peggy Elizabeth.....	Kinston
Cooper, Augusta Lenora.....	Plymouth
Davis, Catherine Mae.....	Fuquay Springs
Dickens, Anne Marie.....	Battleboro
Dickey, Lillian Vernetta.....	Wilmington
Edgerton, Camilla Webb.....	Louisburg
Faribault, Rebecca Jane.....	Hillsboro
Foster, Laura John.....	Goldsboro
Foster, Omega Evangeline.....	Burlington
Gilliam, Fletcher Mae.....	Ahoskie
Grady, Bernardine.....	Mount Olive
Gray, Marie Antionette.....	Kinston
Hamlin, Edith Goldene.....	Burlington
Harley, Martha Musetta.....	Medie, Pa.
High, Clementine Alberta.....	New York, N. Y.
Holmes, Martha Louise.....	Trinity
Howell, Elsie Louise.....	Raleigh
Hudson, Leslie Randolph.....	Wilmington
Hunt, Leila.....	Bartow, Fla.
Johnson, Joy Joseph.....	Laurel Hill
Lane, Eliza Virginia.....	Raleigh
Lane, Grace Elizabeth.....	Raleigh
Larkin, Doris Louise.....	Raleigh
Little, Alma Louise.....	Taylorsville
Logan, Dovie Frances.....	Mooresboro
McCabe, China Ann.....	North Harlowe
McGuffin, Florence Elizabeth.....	South Boston, Va.
Martin, Nannie Holley.....	New Bern
Miller, Irene.....	Oxford
Mitchell, Gloria Evander.....	Raleigh
Mitchell, Ruth Ray.....	Raleigh
Moore, Annie Pearl.....	Creedmoor
Morris, Daisy Vernett.....	Wilmington
Morton, Willie Henry.....	Raleigh
Moye, Dorothy Lassear.....	Kinston
Neely, Mary Elizabeth.....	Salisbury
Oakley, Annie Mildred.....	Oxford
Parham, Early Augustus.....	Como
Phears, Sylvia Marie.....	Birmingham, Ala.

<i>Name</i>	<i>Home Town</i>
Price, Bessie Imogene.....	Limestone, Tenn.
Reavis, Beulah Mae.....	Raleigh
Riddick, Minnie Gaines.....	Atlantic City, N. J.
Rivera, Harveleigh Monte.....	Mount Olive
Rogers, Vera Gladys.....	Wendell
Saunders, Mae Gladys.....	Uniontown, Pa.
Schmoke, Hermia Calanthe.....	Raleigh
Smith, Alexander, Jr.....	Greenville
Smith, Wilhelmenia Elvin.....	Winston-Salem
Southerland, Maggie Lou.....	Lumberton
Wilkins, Teresa Ilease.....	Spring Hope
Wilson, Donella Elizabeth.....	Red Springs
Wood, Marie Viola.....	New York, N. Y.
Woodard, Annie Lee.....	Wilson

PART-TIME

Anderson, Thelma Vernelle.....	Miami, Fla.
Bailey, Florence Ella.....	Newport News, Va.
Branch, Hilda Mae.....	Houston, Tex.
Brown, Rosa Lee.....	Wilmington
Clegg, Daza Lillian.....	Plymouth
Evans, Mildred.....	Wilmington
Exum, Arza Mae.....	Stantonsburg
Ford, Marcella.....	Oakland, Calif.
Frazier, Nan Perry.....	Raleigh
Gooding, Minnie Belle.....	Richlands
Hallman, Laura Beatrice.....	Southern Pines
Highland, Millie Purvis.....	Cheraw, S. C.
Hope, Capus Julius.....	Magnolia, Ala.
Ivey, Paula Lee.....	Seaboard
Jones, Willie Louis.....	Ayden
Lee, Drusilla Amanda.....	Raleigh
Livingston, Celia Elizabeth.....	Baltimore, Md.
McDonald, Gracie Stevens.....	New York, N. Y.
McHardy, Doretha Cynthia.....	Palm Beach, Fla.
Mitchell, Emma Lee.....	Spartanburg, S. C.
Newkirk, Annie Louise.....	Dunn
Smith, Martha Doretha.....	Miami, Fla.
Stevens, Mary Ida.....	Wilson
Summons, Frances Bernard.....	Key West, Fla.
Terrell, Elver Penell.....	Charlottesville, Va.
Williamson, Donnie Mae.....	Raleigh
Young, Margaret Esther.....	Fayetteville

UNCLASSIFIED

<i>Name</i>	<i>Home Town</i>
Hayes, Ethel Beatrice.....	Henderson
Jackson, Mildred Gustenia.....	Clover
Jefferies, Willie Lyman.....	Chicago, Ill.
Jenkins, Zanda Pearl.....	Leland
McCoy, Lois Ann.....	Rockingham
Saint-Fort, Mary Paulette.....	Saint Marc, Haiti
Saunders, William Randolph.....	Selma
Southerland, Sofronia Graves.....	Pittsboro
Stuppard, Maurice Pierre.....	Saint Marc, Haiti

SCHOOL OF RELIGION

Creecy, Charles Melvin.....	Rich Square
Haggler, Joseph Houston.....	Winston-Salem
Mason, Australia Lee.....	Rocky Mount
Powers, John Edward, Jr.....	Apex
Saint-Fort, Charlotin Joseph.....	Saint Marc, Haiti

ENROLLMENT 1944-45

1. ACADEMIC CREDIT CURRICULA:

College of Arts and Sciences

	M	F	T
Freshmen	22	243	265
Sophomores	7	153	160
Juniors	8	50	58
Seniors	1	41	42
Unclassified	0	3	3
Part-Time	0	20	20
	38	510	548

School of Religion

Undergraduate Religion Majors

Freshmen	12	4	16
Sophomores	8	5	13
Juniors	1	2	3
Seniors	6	1	7
Unclassified	3	1	4
Part-Time	2	2	4
	32	15	47

B. D. Curriculum

Graduate Students	5	0	5
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Summer School 1944

First Session	32	201	233
Second Session	13	106	119
	45	307	352

Total (without duplications)..... 248

II. SERVICE PROGRAM:

Department of Religious Promotion

Enrollment in Religion courses in Summer School 1944	36
Enrollment in Religion courses.....	349
Sunday School Enrollment.....	100
Sunday School Leadership courses.....	15

District Ministers' Institutes.....	623
District Women's Institutes.....	529
Annual Ministers' Institute and Women's Conference	349

War Training Program

ESMWT courses	25
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Nursery School

Average daily attendance.....	35
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Enrollment Summary

I. ACADEMIC COURSES:

Regular Session 1944-45.....	600
Summer School 1944.....	248
	<hr/>
Total	848

II. SERVICE PROGRAM:

Department of Religious Promotion.....	2,001
War Training Program.....	25
Nursery School	35
	<hr/>
Total	2,061

VOLUME XV

APRIL 1946

NUMBER 5

THE SHAW UNIVERSITY BULLETIN



CATALOGUE NUMBER

1945-1946

ANNOUNCEMENTS FOR

1946-1947

Published six times the year, in the months of February,
March, April, May, October, and November.

Office of Publication, Shaw University, Raleigh, N. C.

Entered as second-class matter January 25, 1932, at the postoffice at
Raleigh, N. C., under the Act of August 24, 1912.

SHAW UNIVERSITY

"Pro Christo Et Humanitate"

**"That Religion and Learning may go hand in hand
and Character grow with Knowledge"**

THE SHAW UNIVERSITY BULLETIN



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1946

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4				1	2	3	4				1	2	3	4				1	2	3	4
6	7	8	9	10	11	12	7	8	9	10	11	12	13	7	8	9	10	11	12	13	7	8	9	10	11	12	13
13	14	15	16	17	18	19	14	15	16	17	18	19	20	14	15	16	17	18	19	20	13	14	15	16	17	18	19
20	21	22	23	24	25	26	21	22	23	24	25	26	27	21	22	23	24	25	26	27	20	21	22	23	24	25	26
27	28	29	30	31			28	29	30					28	29	30	31				27	28	29	30	31		
FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2				1	2	3	4				1	2	3				1	2	3	4	
3	4	5	6	7	8	9	5	6	7	8	9	10	11	4	5	6	7	8	9	10	3	4	5	6	7	8	9
10	11	12	13	14	15	16	12	13	14	15	16	17	18	11	12	13	14	15	16	17	10	11	12	13	14	15	16
17	18	19	20	21	22	23	19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23
24	25	26	27	28			26	27	28	29	30	31		25	26	27	28	29	30	31	24	25	26	27	28	29	30
MARCH							JUNE							SEPTEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2						1				1	2	3				1	2	3	4		
3	4	5	6	7	8	9	2	3	4	5	6	7	8	8	9	10	11	12	13	14	8	9	10	11	12	13	14
10	11	12	13	14	15	16	9	10	11	12	13	14	15	15	16	17	18	19	20	21	15	16	17	18	19	20	21
17	18	19	20	21	22	23	16	17	18	19	20	21	22	22	23	24	25	26	27	28	22	23	24	25	26	27	28
24	25	26	27	28	29	30	23	24	25	26	27	28	29	29	30						29	30	31				
31							30																				

1947

JANUARY							APRIL							JULY							OCTOBER						
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12	13	14	15	16	17	18	13	14	15	16	17	18	19	13	14	15	16	17	18	19	12	13	14	15	16	17	18
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FEBRUARY							MAY							AUGUST							NOVEMBER						
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9	10	11	12	13	14	15	11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15
16	17	18	19	20	21	22	18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22
23	24	25	26	27	28		25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29
MARCH							JUNE							SEPTEMBER							DECEMBER						
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9	10	11	12	13	14	15	15	16	17	18	19	20	21	14	15	16	17	18	19	20	14	15	16	17	18	19	20
16	17	18	19	20	21	22	22	23	24	25	26	27	28	21	22	23	24	25	26	27	21	22	23	24	25	26	27
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30	31																										

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CALENDAR 1946-47

First Semester

1946

- Sept. 16 Mon. General staff meeting at 2 p.m.
- Sept. 17 Tues. Faculty Conference
- Sept. 18 Wed. All boarding freshmen are expected to arrive
(Do not report earlier nor later than this date unless specifically instructed otherwise by the University)
- Sept. 19 Thurs. Freshman Orientation Program begins
(Late registration charge assessed against all freshmen reporting behind schedule)
All new students, boarding and off-campus, report in University Chapel at 9 a.m.
- Sept. 19-24 Orientation Program of Freshmen continued
- Sept. 23 Mon. All boarding upperclassmen are expected to arrive. All students should report to the Business Office to pay fees on day of arrival in order not to be delayed for classification on Tuesday. (Upperclassmen should not report earlier than this date unless specifically instructed by the University)
- Sept. 24 Tues. Classification of upperclassmen
- Sept. 25 Wed. Organization of classes and opening assembly. (Charge for late registration begins for upperclassmen)
- Sept. 30 Mon. Last day for special or late admissions
New students are not given this privilege
- Oct. 1 Tues. Delinquent examinations begin
- Oct. 5 Sat. Last day for change of program
- Nov. 22 Fri. Founder's Day. Eighty-first anniversary
- Nov. 28-Dec. 1 inc. Thanksgiving Recess
- Dec. 21-Jan. 1 inc. Christmas Recess

1947

Jan. 15 Wed. Last day for filing application for graduation on May 26. (Later filing permitted only upon good reason as approved by the President and will involve a fee of \$1.00 for each month late)

Jan. 20-24 First Semester Examinations

Second Semester

Jan. 25 Sat. Payment of fees for second semester by students continuing in school. (Occupancy of dormitory by students not registering the second semester ends at 10 a.m.)

Jan. 26 Sun. Day of expected arrival of students entering for the second semester. (Do not report earlier than this date unless specifically instructed by the University)

Jan. 27 Mon. Registration for second semester

Jan. 28 Tues. Organization of classes. (Charge for late registration begins)

Feb. 3 Mon. Last day for special admission or change of program. New students are not given this privilege of late registration

Feb. 24 Mon. Delinquent examinations begin

Mar. 11-14 Religious Emphasis Week

Apr. 5-7 inc. Easter Recess

Apr. 9 Wed. Annual Theological Day

May 7 Wed. Honors Day

May 19-23 Second Semester Examinations

May 25 Sun. Baccalaureate Service

May 26 Mon. Eighty-second Annual Commencement.

June 4 Wed. Summer School begins

June 9-13 Annual Ministers' Institute and Women's Leadership Training Conference

ADMISSION PROCEDURES FOR ALL NEW STUDENTS

1. Send application blank in the back of this catalogue to the Registrar, Shaw University, Raleigh, North Carolina.

2. Send \$2.00 room deposit to the Business Manager, Shaw University, Raleigh, North Carolina, by July 1. This deposit is returned if your application is rejected later by the Registrar's office. If you receive an admission slip and do not enter, this deposit is forfeited unless you notify the Business Manager not later than August 15 that you cannot come.

3. A room deposit is not a guarantee of admission. You will be sent an official admission slip by the Registrar only after all of the following have been received and evaluated as satisfactory by the University before the dormitory capacity has been reached: room deposit; transcript of academic records; health certificate, and laboratory report. Be sure to bring this admission slip with you.

4. When your application is received, the Registrar's office writes to the school which you attended for a transcript of your record. Many students are disappointed each year in not being admitted because their transcripts are not received here on time. If you live in a community in which the high school records are not available during the summer, you are advised to urge your principal to send your transcript before leaving for the vacation period.

5. When your application is received, the Registrar's Office sends you a health certificate blank which should be attended to without delay. A laboratory report is also required. This takes time.

6. If you are admitted, arrive any time you wish on September 18. Do not come earlier because the buildings will not be open for room and meals before that date.

7. Read pages 28, 29, 30, 31, 32, 33.

8. The procedure for off-campus students is the same as for boarding students with the following exceptions: (a) they do not send a room deposit; (b) they do not need to come to the school on September 18, but should report at the University chapel on September 19 at 9 a.m.

PROCEDURES FOR ALL RETURNING STUDENTS

1. Send \$2.00 room deposit to the Business Manager by June 15. This is the means by which we know that you plan to return and we make room reservations accordingly. This deposit is returnable if you find later that you cannot come and notify the Business Manager not later than August 1.

2. In sending room deposit you may indicate your preference of roommate if you desire. These preferences will be considered but not guaranteed in assignments. Send deposits and roommate preferences to the Business Office, not to the Personnel Deans or other Administrative officers.

3. In the event you receive an official letter stating that you cannot return, do not consider any subsequent form letter which you may receive as changing that status. (Frequently letters regarding various matters are sent en masse to students who were enrolled a previous year. Typists copy from the address roster which does not indicate status of students.)

4. Read pages 28, 29, 30, 31, 32, 33.

5. All students not residents of Raleigh who desire to register as off-campus students should write to the President's office for an application blank to live in the city. Permissions must be obtained each year.

6. Be sure to have a physician send to your State Health Department in August a blood specimen for laboratory report. No student will be re-admitted without satisfactory report. This report should be sent to THE REGISTRAR, SHAW UNIVERSITY, RALEIGH, NORTH CAROLINA.

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EXPIRING 1947

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* First Semester.

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* First Semester.

† Second Semester.

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 Graduate, Missionary Training Department, Berkley Baptist Divinity
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- ALMA TROTTER.....TEACHER IN NURSERY SCHOOL
 B.S., Shaw University
- KITTY N. CUMBO.....TEACHER IN NURSERY SCHOOL
 Shaw University
- ROSALIE JOLLY DURANTE....TEACHER IN NURSERY SCHOOL
 A.B., Shaw University
- *FANNIE VICK LATHAM.....GEOGRAPHY
 B.S., Shaw University; Graduate Study, North Carolina College for
 Negroes

* First Semester.

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STUDENT ORGANIZATIONS: Dean F. P. Payne, Chairman.

STUDENT SERVICE: Mr. W. H. Quarles, Jr., Chairman.

STUDENT EXECUTIVE COUNCIL: Peter R. Brown, president; Grace L. Payne, vice president; Dorothy M. Cheek, secretary; Florence Avent, assistant secretary; Eugene Turner, treasurer; Early A. Parham, chaplain; Eva L. Merritt, business manager; John Manley, parliamentarian; Darius Johnson, assistant parliamentarian; George Smith—Chancy Edwards, sergeants-at-arms; Joseph Haggler, editor of JOURNAL; Henry C. Turner, business manager of JOURNAL; Wilma McCleave, Ozetta Price, Dorette Daniels, Jesse Bowers, Vanzola Bond, Margaret Saunders, Yvonne Prunty, Gertha Smith.

GENERAL INFORMATION

Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Southern Association of Colleges and Secondary Schools.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1937—Department of Religious Promotion established.
- 1938—Degrees conferred for first time at Summer School Convocation.
- 1942—Special Professional Curriculum in Religious and Missionary Education inaugurated.
- 1943—Shaw University was advanced to "A" rating by the Southern Association of Colleges and Secondary Schools.
- 1945—Establishment of Department of Rural Church in cooperation with the Phelps-Stokes Fund and the Home Missions Council of North America.

Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.
1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.
1893-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.
1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.
1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D.
1936-

History

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr.

Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was replaced by a president's home and an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920, Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, in the election of its first Negro president, when William Stuart Nelson was chosen to succeed Dr. Peacock. Dr. Nelson's administration was marked by a revived support of the institution by alumni and friends, general renovating and improving of buildings and grounds, and securing the admission of Shaw University to the group of Negro colleges approved and supervised by the Board of Education of the Northern Baptist Convention.

In 1936 Dr. Robert Prentiss Daniel became the president. During his administration the further development of the school has been evident in three areas: first, the most extensive building renovation program in the history of the school has been carried on. In addition, there were erected an attractive model home economics practice home, a residence for the Dean of the School of Religion, and a residence for the Business Manager; and the W. S. Turner Memorial Gates were rebuilt according to a new design; second, a strengthening of the academic program involving extensive curriculum reorganization, a progressive program of personnel administration, and enlarged library services led to the institution's educational standing being raised to the "A" rating by the Southern Association; third, the inauguration of an extensive service program for ministers and missionary workers throughout the State of North Carolina, and an enriched program of Christian Education at the institution have resulted in greatly increased support by

the Baptists of North Carolina, the establishment of Baptist Headquarters, and the designation of Shaw University as the major object of support under the unified plan of the program of the General Baptist State Convention of North Carolina.

Since the founding of the University, more than 12,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in many states in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported by the General Baptist State Convention of North Carolina, the Northern Baptist Board of Education, alumni and friends. The Southern Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

Objectives

“Pro Christo Et Humanitate”

“That Religion and Learning may go hand in hand
and Character grow with Knowledge”

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

Affiliations

Shaw University is a member of:

Association of American Colleges.

Association of Colleges and Secondary Schools for
Negroes.

North Carolina Negro College Conference.

National Student Health Association.

American Council on Education.

Association of Baptist Educational Institutions.

United Negro College Fund.

Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

Organization

The Organization of the College includes the following Divisions:

Division of Languages and Literature.

Division of Social Sciences.

Division of Natural Sciences and Mathematics.

Division of Religion, Psychology and Philosophy.

Division of Education.

The work of each Division is under the direction of a Chairman.

Saint Augustine's College-Shaw University Cooperation

By coöperative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

“He counted not his life dear unto himself,
that he might lift Godward his brother.”

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are eleven brick buildings and eleven teachers' homes on the campus.

The plant assets are valued at three quarters of a million dollars.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a building of four stories, comprising a dormitory for men, fraternity and Y. M. C. A. rooms, and the Y. M. C. A. store. Shaw Hall occupies the center of the campus.

Estey Hall, erected in 1873-74, was named in honor of Jacob Estey. It is a four-story brick building, houses 150 women students, and contains reception rooms and a laundry.

Greenleaf Hall was erected in 1879 and named in honor of Mr. O. H. Greenleaf. It contains the University Chapel and the Dining Hall.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It was formerly the home of the Medical students but is now used by the theological students.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first floor offices and classrooms; on the second floor the Baptist Headquarters (comprising the combined offices of the various departments of the General Baptist State Convention of North Carolina) and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

Meserve Hall was erected in 1896. It contains the President's home, rooms for teachers, the Business Manager's office, the Alumni room and the President's office. This building was named Meserve Hall in recognition of the services of President Meserve.

A *Central Hot Water Heating Plant* erected in 1902 was the gift of Mr. John D. Rockefeller.

The *Tupper Memorial Gymnasium* was erected as Tupper Memorial Building in 1906. It was named in honor of Shaw's founder, Dr. Henry Martin Tupper. It serves admirably the purposes of the Department of Physical Education.

Tyler Hall, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through whose generous gifts the renovation into use for a library was made possible.

Science Hall was erected in 1925 at a cost of \$90,000. It was the gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The equipment of this building gives to Shaw University as good facilities as may be found in any college of its size in the South. The offices of the Dean and the Registrar and the offices of the various instructors are located in the Science Building.

The *Home Economics Practice Home* was erected in 1940-41. It is an attractive and well equipped modern demonstration home which serves as residence for home economics majors.

Administrative Officers' Homes. Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.

Teachers' Homes. Nine University-owned houses on South Blount Street offer accommodations for members of the staff.

Alumni Athletic Field, dedicated in 1924, furnishes a splendid ground for athletic contests.

The *William S. Turner Memorial Gates*, the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Dormitory Facilities

Estey Hall is the young women's dormitory. Every effort is made to give to this dormitory the atmosphere of a Christian home. Estey Hall is under the supervision of the

Dean of Women. A matron and a registered nurse also reside here and assist the Dean of Women in their respective capacities.

In Estey Hall there are two cheerful parlors. Here young women students may receive and entertain their guests. There are also music rooms, guest rooms, the Y. W. C. A. store, a hospital ward, and, in the basement, a laundry which is open to the women students. Estey furnishes accommodations for approximately 150 young women and is a center of campus life.

Shaw Hall is the home of the college young men. It is under the supervision of the Dean of Men assisted by a matron who attempts to bring something of a homelike atmosphere to the dormitory. There are rooms set aside for each of the national fraternities which have chapters at the University, and these along with a Y. M. C. A. room furnish social centers that make dormitory life more pleasant. A hospital ward makes it possible to look after the comfort of the sick.

Shaw Hall is adequate for the accommodation of about 100 young men. This building was completely renovated in 1937.

Convention Hall. This is the home of the theological students and several male faculty members.

All of the dormitories are heated by a central heating plant so that comfort and healthful conditions are assured throughout the year.

The Library

A well equipped and attractive library, consisting of more than 15,000 books is located in Tyler Hall. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular

activities is made possible by the existence of various organizations on the campus.

The Student Council is composed of elected student leaders who administer many student affairs.

The Men's Personnel Council is a council designed to organize the extra-curricular activities of the young men.

The Resident Young Women's Organization of young women has as its purpose the coördination of extra-curricular activities of dormitory young women.

Alpha Kappa Mu Honor Society. The Alpha Omicron Chapter of Alpha Kappa Mu is located at Shaw University. This honor society has chapters in many of the outstanding Negro colleges and universities. Its purpose is to promote higher scholarship; to encourage sincere and zealous endeavor in all fields of knowledge and service; to cultivate a higher order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

The Athletic Association. All members of the student body are members of this organization by virtue of their payment of annual athletic fees. It promotes and encourages all forms of athletics, both intramural and intercollegiate. Shaw University is a member of the Colored Intercollegiate Athletic Association.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatic Association.

Tau Sigma Rho Debating Society. This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw.

The Theological Fraternity is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

Y. M. C. A. and Y. W. C. A. Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one. The Y. M. C. A. has set aside for it a special room in Shaw Hall,

which serves as a meeting place for the young men. The Y. W. C. A. activities are carried on in Estey Hall.

Hayes-Fleming Missionary Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

The Veterans: This organization is composed of veterans of World War II and is concerned with the welfare and activities of veterans and University life.

The Baptist Student Union. The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B. S. U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

Non-Resident Young Women. This organization is composed of young women of the University who do not live in the dormitories. It concerns itself with the general welfare of off-campus young women.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and WRAL and the giving of concerts throughout the State and in other parts of the country.

Departmental Clubs. Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time. The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi (Education) Club, The Sociological Club, The Art Club, Christian Education Society, and the Robert B. Tyler Book Club.

National Fraternities and Sororities. Three national Greek letter fraternities and three sororities have chapters on the campus: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority.

Bureau of Teacher Placement

The Bureau exists for the double purpose of supplying the needs of school officials in and out of the state, and of helping students and graduates to find teaching and administrative positions for which they are best fitted. The Bureau has secured each year a large number of teaching and administrative positions for graduates.

University Publications

The SHAW BULLETIN is edited by the Publications Committee.

The Shaw Journal, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

Religious Services

Chapel exercises are held Mondays, Wednesdays and Fridays in the morning. On Sundays, Vesper services are held in the afternoon. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the chapel exercises.

Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are provided to all students at the University Health office and in the Infirmary. Costs of prescriptions, hospitalization, and professional services off the campus or by other physicians are to be borne by the individual student.

The University maintains a resident registered nurse. The University is not in a position to provide special individual diets in the dining hall. The only special diets arranged are for those required while in the Infirmary. Unusual diets may involve extra expense.

General University Regulations

1. Unless individually instructed otherwise freshmen students should arrive on Wednesday, September 18. Do not come before this date since the dormitories and dining room are not officially opened ahead of time. Upperclassmen should arrive on Monday, September 23—not before.

2. *No young women students will be permitted to live outside of the dormitory with any person or persons unless the students are close blood relatives to the persons with whom they take residence. Exceptions are made only in extreme emergencies. Both men and women students not residents of Raleigh are required to secure in advance permission from the President to live in the city.*

3. *Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, table napkins, napkin ring, and towels, marked with full name of owner.*

4. *All boarding students are required to bring all ration books of current validity.*

5. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

6. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable. The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation and the conferring of any degree or the granting of any certificate are strictly subject to the disciplinary powers of the University, which is free to cancel his registration at any time on any grounds which it deems advisable.

7. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

8. The University is not responsible for the loss of personal property in any of its buildings, whether the loss occurs by theft, fire, or otherwise.

SCHEDULE OF PAYMENTS 1946-47

(Read pages 28, 30, 31, 32, 33)

BOARDING

(Bring ration books of current validity; send room deposit for first semester by June 15; for second semester by November 1)

	Entrance Payment		Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	TOTALS			
	Old	New	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Jan. 27	Mar. 1	Apr. 1	May 1	Old	New
Cash Plan.....	\$ 91.25	\$ 96.25	\$ 25.00	\$ 25.00	\$ 25.00	\$ 25.00	\$ 75.00	\$ 25.00	\$ 25.00	\$ 25.00	\$341.25	\$346.25
Installment Plan.....	68.25	73.25	32.00	32.00	32.00	32.00	59.00	32.00	32.00	32.00	351.25	356.25
Cash Plan.....	\$76.25	\$81.25					\$ 50.00				\$126.25	\$131.25
Installment Plan.....	51.25	56.25					25.00	\$ 10.00	\$ 10.00	\$ 10.00	136.25	141.25

OFF-CAMPUS

STUDENTS ENTERING SECOND SEMESTER

	Entrance Payment Jan. 27		Pay-ment due	Pay-ment due	Pay-ment due	TOTALS	
	Old	New	Mar. 1	Apr. 1	May 1	Old	New
Boarding.....	\$108.75	\$113.75	\$ 25.00	\$ 25.00	\$ 25.00	\$183.75	\$188.75
Off-campus.....	81.25	86.25				81.25	86.25
Off-campus, installment plan.....	56.25	61.25	10.00	10.00	10.00	86.25	91.25

(This schedule does not include such items as laboratory fees, books, supplies, and general personal expenses of students).

EXPENSES

REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows: Tuition, \$100 per year; registration and sustentation, \$7.50; library, \$3.00; medical, \$3.00; athletics and physical education fee, \$7.50; concert, lecture, debating, dramatics, \$2.00; *University Journal*, \$1.50; YMCA-YWCA, \$1.50; Student Council, \$0.25; laundry use \$2.50; initial matriculation (new students only), \$5.00; room and board, \$25.00 per calendar month. The schedule does not include such items as laboratory fees, books, supplies, laundry, and general personal expenses of students.

PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 4.00
Registration Fee per course (under 3 courses).....	2.00
Registration Fee (3 or more courses).....	5.00
Library Fee (per semester).....	1.50

MISCELLANEOUS EXPENSES

Room key deposit required of all resident students.....	2.00
Late registration, per day (maximum charge \$5.00)..	1.00
Radio permit, per semester.....	2.00
Delinquent examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00
Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee (includes appointments service)	18.00
Extra-mural practice teaching fee (according to distance)	\$18.00 up
Graduation fee (includes use of cap and gown).....	10.00
Music; piano or voice (four lessons per month).....	4.00
Use of piano, per month.....	1.00

LABORATORY FEES (PER SEMESTER)

Survey Sciences	5.00
Biology	5.00
Physics	5.00
Chemistry	6.00
Art (except 208, 216).....	2.50
Art 208, 216.....	3.00
Home Economics 101, 102, 111, 112, 314, 318.....	2.50

Home Economics 121, 122.....	\$ 3.00
Home Economics 223, 225, 227, 228.....	4.00
Home Economics 434 (Practice House).....	10.00
Home Economics 485.....	18.00
Home Economics 486 (depending on field).....	\$16 to \$25
Music 211, 212, 214.....	1.00
Breakage (deposit each semester for courses in Biology, Physics, Chemistry and Home Economics)	1.00
Key deposit for Chemistry.....	1.00

Information Regarding Accounts

1. Annual charges are for the entire school session or any fractional part thereof.

2. A student who withdraws of his own accord within the first two weeks of any semester will be charged tuition by the week and will be required to pay registration fee plus room and board.

3. A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he has attended classes at the rate of \$3.50 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

4. Although room and board expenses are assessed on the first day of each calendar month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

5. If a student is suspended or expelled, no refund will be allowed.

6. Any expense incurred in an emergency by the school for a student, such as that for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

7. About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the Business Office.

8. Any student carrying more than sixteen hours per week (exclusive of Phys. Ed. 101-102 and 221) will be charged for extra hours at the rate of \$4.00 per semester hour. Extra charges will be waived only in the case of

students whose normal assignment of five courses exceeds sixteen hours.

9. Breakage return fee must be called for before the end of the second semester.

10. The right is reserved to change any charges named, if the cost of operation makes it necessary.

11. No student will be given a transcript to another institution until all bills due the University are paid.

12. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

PLEASE READ THIS PAGE CAREFULLY

Instructions Regarding Payments

1. Parents and students should study carefully the schedule of payments and determine which is best suited to their needs. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. To facilitate room assignments *old* and *new* students who plan to register for the first semester are required to send to the Business Manager of Shaw University a room deposit of \$2 before June 15; those who plan to return for the second semester must send the same deposit before November 1.

4. Payments are due the first day of each calendar month. Students may be excluded from classes after the tenth unless satisfactory arrangements have been made with the Business Office. Serious embarrassment may result from further delinquency in meeting accounts.

5. *In paying bills*, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check, or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager,

Shaw University, Raleigh, North Carolina. Add five cents to all checks to cover bank service charges.

6. It is preferred that funds desired for the *personal* use of students should be sent by money orders (not checks) made payable to the students (not the University).

7. No part of remittances made payable to the University will be given to the students except at the written request of the person sending the remittances.

Scholarships and Prizes

The following prizes are offered in the College of Arts and Sciences:

1. A scholarship of \$50.00 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

2. A scholarship of \$50.00 is awarded the student whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

3. A scholarship of \$50.00 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

4. The Omicron Zeta Chapter of the Zeta Phi Beta Sorority gives an annual scholarship prize of \$32.50. The prize is awarded at the beginning of the second semester of each school year to that woman student who merits the privileges afforded by this gift. The recipient must be a sophomore or junior member of Omicron Chapter with the highest average above B and who best exemplifies the qualities of Finer Womanhood.

5. The Iota Iota Chapter of the Omega Psi Phi Fraternity offers a prize of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

6. The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority prize of \$10.00 is awarded to the young woman in the Freshman class who best exemplifies leadership, initiative, scholarship and the traits of fine womanhood.

7. The Phi Lambda Chapter of Alpha Phi Alpha Fraternity prize of \$10.00 is awarded to the young man who has maintained the highest scholastic record throughout the year.

8. The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers a prize of \$25.00 to a worthy Freshman girl who ranks among the three highest in scholarship and who is a wholesome participant in civic, cultural, religious, and social life of the University.

9. The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

10. The Dr. Nelson H. Harris prize of \$5.00 is awarded to the student making the highest average in Educational Psychology.

11. The Dr. John P. Turner prize of \$10.00 is awarded to the young man showing the most significant development in Physical Education.

12. The Reverend C. F. Pope prize of \$10 is awarded to the student in the School of Religion most representative of the theological department taking into consideration scholarship, spiritual influence on the campus, and general religious service.

13. The Dr. A. M. Moore Memorial prize of \$25 is awarded by Doctor C. C. Spaulding to the student who through his efforts at self help merits commendation for faithfulness in application to work responsibility, and for earnestness in his endeavor to secure a college education.

14. The Reverend Wendell C. Somerville scholarship of \$50, awarded \$25 each semester, is given to the student who, in the opinion of the administration, is most deserving taking into consideration financial need, satisfactory scholarship and conduct, and manifestation of a helpful influence in the development of a spirit of loyalty and service at the institution.

15. The Home Economics Club prize of \$10 is awarded to the Freshman (majoring in home economics) with the highest average throughout the year.

16. The Hayes-Fleming Missionary Society Prize of \$15 is awarded to the student in the college with a major in Christian and Missionary Education who would be considered worthy of meritorious recognition as a representative of the Department taking into consideration satisfactory scholarship and conduct, general religious influence and service, and a spirit of loyalty and helpfulness in the program of the institution.

16. See School of Religion for statement regarding financial assistance offered professional students and majors in Religion.

Student Self Help

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employment to cover all of a student's expenses. Students who desire this assistance should file in the office of the Registrar applications both for admission to the University and for work.

The institution is able to extend a limited amount of financial assistance to students because of the income from various scholarship and loan funds. Included among these are the following:

N. C. Woman's Home and Foreign Mission Convention Loan Fund.

Elsie M. Bryant Scholarship Fund.

ENTRANCE REQUIREMENTS

Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	3	Mathematics	2
Foreign Language	2*	Science	1
History	1	Electives	6

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology	1	Ancient	1
Botany	1	Medieval and Modern..	1
Zoölogy	1	English	1
Chemistry	½ to 1†	Civil Government	1

* No entrance credit in Foreign Language is required of students pursuing curricula in which no Foreign Language is required for the Bachelor's degree.

† In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English (4 years work) ..	3	Negro	½
Foreign Language		Problems of Amer.	
French	1 to 3	Dem.	1
German	1 to 2	American	1
Latin	2 to 4	Home Economics ...	½ to 4
Spanish	2 to 4	Mathematics	
		Algebra	1 to 2
		Plane Geometry	1
		Solid Geometry	½
		Physics	1

Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Admissions Committee.

Admission to School of Religion

See statement under School of Religion.

Part-time Students

Students who are pursuing a program not exceeding ten (10) hours per semester shall be classified as part-time students. Any student pursuing eleven or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students of the University.

Part-time students may not graduate under such a classification except in unusual cases approved by the Educational Council before the end of the grace period of registration for the semester concerned.

Re-Admission of Students Who Withdraw or Are Dropped For Poor Scholarship

All students who withdraw from the University for at least one semester must file with the Registrar a re-admission blank. Such students should not report for registration unless they have a statement of re-admission.

Students dropped for poor scholarship and who desire to enter the University again should make formal application for readmission to the Committee on Admissions.

GENERAL ACADEMIC REGULATIONS

Examination in English

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

Psychological Tests

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counsellor and the administrative officers.

Personal Adjustment Lectures

All Freshmen and new students are required to attend lectures once a week dealing with various topics which will enable them to understand the traditions of the institution, procedures in securing the full benefits of the facilities and services of the school, an orientation in college life, and guidance in various personal problems involving psychological, religious, social, and vocational adjustments.

Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

Student Schedules

Regular students normally carry programs which yield a credit of 15 hours for each semester, in addition to Physical Education. Students whose average for the preceding semester was "B" may carry a maximum schedule of 18 semester hours, upon payment of additional charges.

Numbering of Courses

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

Class Attendance

A. Absence from Classes. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of reducing the student's general average for the semester's work.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. Late Entrance. No student may enter class for the first time later than the date indicated in the calendar.

C. Dropping of Courses. No student may drop a course without special permission of the academic dean.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of the Dean shall receive the grade "E."

E. Final Examinations. A student who absents himself from a final examination without an approved reason shall receive the grade "E" for the course concerned.

Marking System

<i>Grade Points</i>	<i>Grade Points</i>
A.....3 (Excellent)	E.....-1 (Failure)
B.....2 (Good)	I.....0 (Incomplete)
C.....1 (Average)	WP....0 (Withdrew passing)
D.....0 (Poor, but passing)	WF.. -1 (Withdrew failing)
	NC.... 0 (No Credit)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the student has been absent from the final examination with adequate cause.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, no credit will be given for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done provided he is not under disciplinary probation.

Graduation with Honors

Candidates for the Bachelors degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

Academic Probation

(1) A student is on probation for the following semester if at the report period

(a) he makes "E" in more than one course.

(b) he makes "E" in one course and does not make at least "C" in two courses.

(c) he makes "D" in all courses.

(2) **WARNING.** A student whose work or attendance is unsatisfactory is warned. In all such cases notice of the character of the work is sent to the student and to his parent or guardian.

(3) Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

(4) A student already on probation who incurs a second probation before the first is removed may be dropped from the institution.

(5) A student may be placed on probation only twice. If the character of his work necessitates probation a third time he is immediately dropped from the institution.

Participation in Student Activities

Student activities are divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities are governed by certain regulations.

College Work Accepted From Other Schools

Courses similar to those listed in this catalog will be given full credit by the University if they have been completed in colleges that are fully accredited by regional accrediting associations in the regions where the colleges are located.

Students who desire to take courses at another institution, while they are working toward a degree at Shaw, must have in advance approval of the Dean if they plan to offer the work as credit toward graduation at Shaw University.

While the University gives a limited amount of credit for extension work offered by other institutions it reserves the right of not accepting work completed in this manner. Any student who desires to submit for credit toward a degree work taken in extension from another institution should secure in advance of the taking of the work approval from the Dean.

Shaw University offers no courses by correspondence, and normally does not grant credit for such work. However, in special cases the Educational Council will give consideration in the event of emergency situations which must

be passed upon in each individual case. The following general policies have been followed in this connection: such courses must be approved by the Dean in advance of pursuing them; no credits will be accepted for courses failed at Shaw; not more than six semester hours are allowed; and the case must be within the following categories:

(a) special needs of a student in the junior or senior classification which cannot be met before normal graduation according to his program as scheduled here.

(b) courses which would create difficulty on the part of Shaw to provide and which Shaw would rather have the student to take through correspondence than to waive the requirement.

THE COLLEGE OF ARTS AND SCIENCES

Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature—English, including Dramatics, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology.
- III. Division of Religion, Psychology and Philosophy—Religion, Religious Education, Philosophy, Psychology.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension), Art Education, Physical Education, Music Education.

Requirements for Graduation

Students should check carefully the course requirements for graduation to make sure that they have taken the specific courses indicated. Sometimes Advisers suggest possible changes in the adjustments of schedules, but substitutions or waiving of requirements are not valid unless contained in an official communication from the Registrar.

1. A student must earn 124 semester hours credit in courses including Physical Education.
 2. A student must earn 124 quality points.
 3. A student must be in good standing at the time he is recommended for his degree.
 4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.
 5. A student must meet the specific requirements for his major as outlined below.
 6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.
- In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.

GENERAL LIBERAL ARTS CURRICULA

1. Bachelor of Arts

GENERAL REQUIREMENTS

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Survey Science 101-102..... 8 hours
- (4) History 111-112 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101 and 3 hours
elective in Religion..... 6 hours
- (7) Psychology 211 3 hours
- (8) Philosophy 303 3 hours
- (9) Sociology 201 or Economics 201..... 3 hours
- (10) Government 201 or History 314..... 3 hours
- (11) Physical Education 101, 102, 221..... 4 hours
- (12) Departmental Requirements according to major.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

EDUCATION: Courses are offered to meet the requirements for an "A" certificate for those who desire to teach in such fields as English, French, History and Social Science, and Religion. A student must satisfy the departmental requirements listed below according to his major, and in addition must have credit for Education 201, 212, 400, 480S and 3 hours elective as approved by the Division Chairman. The requirements for an A.B. degree with a major in Elementary Education are listed under the Special Professional Curricula.

ENGLISH: 101, 102, 221, 222, 314, 325, 327, and 12 hours elective; Dramatics 102; History 428.

FRENCH: Students beginning the language: 101, 102, 205, 206, 311, 313, 314, and 12 hours elective.

Students with two units of entrance credit: 205, 206, 311, 312, 313, 314, and 15 hours elective.

12 hours of Spanish (18 hours recommended).

HISTORY: 111, 112, 221, 222, 314, 333, 334, and 9 hours elective; Government 201, Sociology 201; Economics 201.

RELIGION: See section entitled "School of Religion."

SOCIOLOGY: 201, 309, 414, 424, and 12 hours elective; Economics 201, 314; History 314.

2. Bachelor of Science**GENERAL REQUIREMENTS**

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Mathematics 101-102 8 hours
- (4) History 111-112..... 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101..... 3 hours
- (7) Psychology 211 or 212..... 3 hours
- (8) Philosophy 303..... 3 hours
- (9) Social Science (one of the following courses) 3 hours

Sociology 201	History 314
Economics 201	Government 201
- (10) Physical Education 101, 102, 221..... 4 hours
- (11) Departmental Requirements according to major.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

BIOLOGY: 102, 103, 311, and 16 hours in electives; Chemistry 101, 102, 221, 222; Physics 103, 104; German 101, 102, 221, 222.

A major in Biology also meets pre-medical requirements.

CHEMISTRY: 101, 102, 211, 212, 221, 222, and 8 hours in electives; Biology 102, 311; Physics 103, 104; German 101, 102, 221, 222.

A major in Chemistry also meets pre-medical requirements.

EDUCATION: Students desiring to meet professional requirements for an "A" certificate for teaching in secondary schools may select a major in Biology, Chemistry, Physics, or Mathematics, and should include Education 201, 212, 400, 480S, and 3 hours elective as approved by the Division Chairman; or if they wish a certificate which will enable them to teach more than one science they should pursue the courses listed under the "Teaching of Science" requirements.

MATHEMATICS: 101, 102, 211, 212, 313, 224, and 9 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

PHYSICAL EDUCATION: Chemistry 101, 102; Biology 102, 421; all courses described under "Health and Physical Education" except P.E. 101, 102.

PHYSICS: 103, 104, 405, 406, and 18 hours in electives; Chemistry 101, 102; Mathematics 211, 212; German or French for the language requirement.

TEACHING OF SCIENCE: Biology 102, 103, 311, 421 or 233; Chemistry 101, 102, 221, 222; Physics 103, 104 and 3 hours in electives; Geography 201; Education 201, 212, 400, 480S, and 3 hours elective as approved by the Division Chairman.

SPECIAL PROFESSIONAL CURRICULA

1. Elementary Education (A.B. degree)

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222, 327, 333.....18 hours
- (3) Survey Science 101, 102..... 8 hours
- (4) History 111, 112, 333, 334.....12 hours
- (5) Government 201..... 3 hours
- (6) Economics 201 or History 314..... 3 hours
- (7) Two years of one foreign language.....12 hours
- (8) Biblical Literature 101..... 3 hours
- (9) Philosophy 303..... 3 hours
- (10) Art 101, 102, 212, 215..... 8 hours
- (11) Music 205 and 207 or 214..... 4 hours
- (12) Physical Education 211, 214, 362..... 6 hours
- (13) Geography—Education 351, 353, and 352
or 354..... 9 hours
- (14) Education 201, 212, 313, 315, 342, 437, 480E,
433 or 435.....27 hours
- (15) Electives in Education or other departments.
- (16) All students expecting to secure primary or
grammar grade certificates to teach in the
State of North Carolina must be able to
make a reasonable score on the Ayres or
Thorndike Writing Scales. There will be
provision for improvement in penmanship,
but without any credit.
- (17) Although not a requirement for graduation
it is recommended that majors in elemen-
tary education pursue piano lessons, since
opportunities for employment are greater
for teachers who can play a piano.

2. Home Economics (B.S. degree)

- (1) Personal Adjustment Lectures.
- (2) Physical Education 101, 102, 221..... 4 hours
- (3) English 101, 102, 221, 222.....12 hours
- (4) Biblical Literature 101..... 3 hours
- (5) History 111, 112..... 6 hours
- (6) Philosophy 303 3 hours
- (7) Chemistry 101, 102..... 8 hours
- (8) Biology 102, 324, 335.....10 hours

(9) Physics 307	3 hours
(10) Art and Design—Home Economics 101, 102....	6 hours
(11) Clothing—Home Economics 111, 112, 216.....	9 hours
(12) Foods—Home Economics 121, 122, 227.....	9 hours
(13) Home Management—Home Economics 331, 332	5 hours
(14) Family Life—Home Economics 352.....	3 hours
(15) Requirements according to specialization	

A) *Teaching Home Economics and General Science.* Mathematics 101, 102; Physics 103, 104; Home Economics 353, 354, 434, 400, 480; Home Economics 225 or 314 or 318; Geography 201; Education 201, 212 and 3 hours elective (315 or 316 or 325 recommended); and electives approved by the Department Head.

B) *Teaching Home Economics.* Art 208; Home Economics 225, 314, 318, 353, 354, 434, 400, 480; Geography 201; English 314; Elective 2 or 3 hours; Education 201, 212 and 3 hours elective (315 or 316 or 325 recommended); and electives approved by the Department Head.

C) *Non-Teaching Home Economics Major.* Economics 235; Home Economics 228, 325, 326, 353, 354, 485, 486.

DESCRIPTION OF COURSES

DIVISION OF LANGUAGE AND LITERATURE

English

1-01, 102. **ENGLISH COMPOSITION.** A course designed to give freshmen a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Three hours through the year. Credit 6 hours.

4-08. **ADVANCED ENGLISH COMPOSITION.** A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Prerequisites: English 221-222 and the consent of the instructor. Second semester. Credit 3 hours.

2-21, 222. **A SURVEY OF WORLD LITERATURE.** A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours each semester. Credit 6 hours.

3-25. **A SURVEY OF ENGLISH LITERATURE TO 1798.** The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-27. **A SURVEY OF AMERICAN LITERATURE.** A brief study of American literature from the beginning to the present time with special emphasis on the most important authors. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-33. **CHILDREN'S LITERATURE.** Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of storytelling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. **ENGLISH ROMANTIC LITERATURE.** A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 221-222 and 325. Second semester. Credit 3 hours.

4-35. **VICTORIAN LITERATURE.** A study of the important writers of prose and poetry in the "Victorian" period. Pre-

requisites: English 221-222 and 325. First semester. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Prerequisites: English 221-222. First semester. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

COURSES NOT OFFERED EACH YEAR

3-14. PUBLIC SPEAKING. Designed to develop ease and efficiency in oral expression and acquaintance with the standard forms of public address. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-54. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the literature value of representative plays. Prerequisites: English 221-222. Second semester. Credit 3 hours.

Dramatics

2-01. DRAMATIC EXPRESSION. A study of the rules of dramatic expression, the principles of breathing, enunciation, and tone placement. First semester. Credit 2 hours.

2-02. ACTING AND PRODUCTION. The principles of acting. Rules for play direction and production which will aid those who will direct dramatics in school and community groups. There will be opportunity for practice in all phases of the work. Second semester. One lecture and one two-hour laboratory period. Credit 2 hours.

Students interested in dramatics have the opportunity for dramatic training through SHAW PLAYERS and in witnessing the plays of the winners in the Eastern and Western District Tournaments which are presented annually at the North Carolina High School Drama Tournament, sponsored by Shaw University.

French

1-01, 102. ELEMENTARY FRENCH. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE FRENCH. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

3-11, 312. PHONETICS. Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205-206 or 221-222. Three hours each semester. Credit 6 hours.

3-13, 314. SYNTAX. Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisite: At least 6 hours of advanced French. Credit 3 hours each semester.

2-21, 222. RAPID READING. Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206 or 205H-206H. Credit 3 hours each semester.

3-23, 324. FRENCH LITERATURE OF THE NINETEENTH CENTURY. A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 325-326.

3-25, 326. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. A study of the intellectual and social life of France during the seventeenth century. Subjects treated: Society; the Hotel de Rambouillet; the novel; the Academy; poetics;

classic tragedy; comedy; Jansenism and Port Royal; the dispute between the Ancients and the Moderns. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 323-324.

3-32. FRENCH CIVILIZATION. A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

400F. THE TEACHING OF FRENCH. See Education 400F.

German

1-01, 102. ELEMENTARY GERMAN. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE GERMAN. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Credit 3 hours each semester.

2-21, 222. SCIENTIFIC GERMAN. Intended mainly for pre-medical students and others specializing in the sciences. Admission by consent of instructor. Credit 3 hours each semester.

Spanish

1-01, 102. ELEMENTARY SPANISH. The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE SPANISH. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

3-11. EXPLICATION DE TEXTES. Transition course between grammar and literature. A number of texts will be studied intensively in order to prepare students for the careful study of literary texts. Prerequisites: Spanish 205-206. First semester. Credit 3 hours.

3-12. SPANISH CONVERSATION. Intended to develop the ability to converse in Spanish. Prerequisites: Spanish 205-206. Second semester. Credit 3 hours.

DIVISION OF SOCIAL SCIENCE**Economics**

2-01. **PRINCIPLES OF ECONOMICS.** A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

3-14. **LABOR PROBLEMS.** The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

3-22. **THE DEVELOPMENT OF ECONOMIC THOUGHT.** A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

1-31. **PRINCIPLES OF BUSINESS (COMMERCE).** The field of business is an independent science showing its relation to the older sciences. The main purpose of the course is to acquaint the beginner with the fundamental phases of business activity. First semester. Credit 3 hours.

1-32. **BUSINESS CORRESPONDENCE (COMMERCE).** This course applies the principles of effective writing to business letters. Second semester. Credit 3 hours.

2-35. **ELEMENTARY ACCOUNTING PRINCIPLES (COMMERCE).** This course deals with the fundamental principles of accounting as they apply to modern business practice including the theory of debit and credit, accounting records of various kinds, simple balance sheets and income statements. First semester. Credit 3 hours.

3-41. **OFFICE ORGANIZATION AND MANAGEMENT (COMMERCE).** A general management course dealing mainly with the problems of structural and internal organization. Special attention is given to organization and management as applied to office functions. Prerequisites: First semester. Credit 3 hours.

2-40. **SECRETARIAL PROCEDURE AND PRACTICE (COMMERCE).** A complete knowledge of office practice subject matter is given with a thorough introduction to filing and commonly used office machines. First semester. Credit 3 hours.

1-33. **BUSINESS MATHEMATICS (COMMERCE).** The course covers the simple exercises and problems of everyday business calculations, including such topics as the practical short methods of calculation, fractions, percentage, interest, and discount. First semester. Credit 3 hours.

Government

2-01. **INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP.** A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. **AMERICAN CONSTITUTIONAL LAW.** An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-14. **COMPARATIVE EUROPEAN GOVERNMENT.** A study of the various major European governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. **POLITICAL THEORY.** This course attempts to study the philosophy of government as expressed by such men as Plato, Aristotle, Machiavelli, Hobbes, Kant, Locke and Rousseau. Prerequisite: Government 201. Second semester. Credit 3 hours.

2-10. **STATE GOVERNMENT.** A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Second semester. Credit 3 hours.

History

1-11, 112. **INTRODUCTION TO SOCIAL SCIENCE.** The purpose of this course is twofold: (1) to give a broad outline of the

history of civilization; (2) to serve as a general introduction to the Social Sciences. Three hours each semester. Credit 6 hours.

3-14. THE NEGRO IN HISTORY. This course is intended to acquaint the student with African civilizations, colonization of European nations in Africa, slavery and the slave trade, and the Negro in America. Second semester. Credit 3 hours.

2-21. THE FOUNDATIONS OF MODERN EUROPE. This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. First semester. Credit 3 hours.

2-22. MODERN EUROPEAN HISTORY. This course is designed as an introduction to current national and international problems from 1815 to date. Second semester. Credit 3 hours.

3-25. THE ANCIENT NEAR EAST AND GREECE. A survey of the cultural developments in the ancient countries of the Nile, the Tigris-Euphrates, and the eastern Mediterranean. First semester. Credit 3 hours.

3-26. INTRODUCTION TO MEDIEVAL HISTORY. A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America. The Medieval Church, Inquisition, Feudalism, the Crusades, the rise of commerce and towns. Second semester. Credit 3 hours.

4-28. ENGLISH HISTORY. A study of the beginning and development of English nationality and the fusion of elements in the making of English people. Second semester. Credit 3 hours.

3-33. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES. 1492-1865. European background of American history, colonial period, American Revolution, Civil War. First semester. Credit 3 hours.

3-34. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES, 1865 to present. Political and social growth of United States, reconstruction, social and economic development. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-13. AFRICAN HISTORY. A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana,

Manding, Songhai. First semester. Credit 3 hours (accepted as substitute for 314 in general requirements if necessary).

3-27. **RENAISSANCE AND REFORMATION.** A survey of the period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Second semester. Credit 3 hours.

2-29. **ECONOMIC HISTORY OF EUROPE, 1750 TO THE PRESENT.** A survey of the role of economic forces in the creation of modern industrial society. First semester. Credit 3 hours.

2-30. **AMERICAN ECONOMIC HISTORY.** A study of the economic development of the United States. Second semester. Credit 3 hours.

3-31. **LATIN AMERICAN HISTORY.** A survey of the growing importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

4-44. **PROBLEMS IN HISTORY.** Introduction to the historical method. Admission by the consent of the instructor. Second semester. Credit 3 hours.

Sociology

2-01. **INTRODUCTION TO SOCIOLOGY.** The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. **POPULATION PROBLEMS.** A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. **RURAL SOCIOLOGY.** A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** A study of the processes of interstimulation as they affect individuals and groups, Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment

has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-18. SOCIAL CONTROL. An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Second semester. Credit 3 hours.

4-21. ANTHROPOLOGY. The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

3-23. THE AMERICAN RACE PROBLEM. An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. First semester. Credit 3 hours.

4-24. THE FAMILY. The development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. SOCIAL PROBLEMS. A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

4-11. CONTEMPORARY SOCIAL MOVEMENTS. An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or Economics 201. First semester. Credit 3 hours.

4-14. SOCIAL INSTITUTIONS. A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. FUNDAMENTALS OF SOCIAL WORK. Credit 3 hours.

3-41. SOCIAL RESEARCH. Credit 3 hours.

DIVISION OF PHILOSOPHY, PSYCHOLOGY, AND RELIGION

Philosophy

3-03. **ETHICS.** A study of the problem of moral conduct. The course includes: a survey of moral development from the primitive stages to the present; an evaluation of ethical theories in relation to life situations, and attempts to arrive at the ultimate norm for moral conduct. First semester. Credit 3 hours.

3-04. **HISTORY OF PHILOSOPHY.** A study of Greek, Roman, Medieval and Modern Philosophy from the historical viewpoint; the problems of thought and the attempts to solve them; the great thinkers and their contribution to philosophical thinking. Second semester. Credit 3 hours.

(For other courses in philosophy see School of Religion, under "Psychology and Philosophy of Religion.")

Psychology

2-11. **GENERAL PSYCHOLOGY.** A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. **EDUCATIONAL PSYCHOLOGY.** See Education 212.

COURSES NOT OFFERED EACH YEAR

3-13. **ABNORMAL PSYCHOLOGY.** Psychological theory of functional disorders, repression, disassociation, compulsion, obsession, delusion, dual personality, dreams, and the characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** See Sociology 416.

3-26. **PSYCHOLOGY OF ADOLESCENCE.** A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211, Sociology 201. Second semester. Credit 3 hours.

For other courses in Psychology see School of Religion, under "Psychology and Philosophy of Religion").

Religion

B.L.1-01. **BIBLE SURVEY.** A study of the rise and growth of the Hebrew religion and literature; early Christianity

and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

B.L.1-04. THE BEGINNINGS OF THE CHRISTIAN FAITH. A study of the beginnings of the Christian Faith as set forth in the life and teaching of Jesus and Paul, and in the development of the Apostolic Church. Second semester. Credit 3 hours.

B.L.2-02. BIBLE BIOGRAPHY. A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

P.T.1-70. INTRODUCTION TO RELIGIOUS EDUCATION. A survey of the field of religious education from the historical point of view. The rise and development of agencies for teaching religion, the church school and various other organizations for religious instruction. This is an orientation course for students preparing to take more advanced work in religious education. Second semester. Credit 3 hours.

P.T.4-71. THE CHURCH AND COMMUNITY. A study of current social problems and the way the church should meet them. Social reforms are briefly traced, and problems in connection with housing and family life, delinquency and crime, public education, commercialized recreation, and the broader uses of leisure are studied with a view to discovering avenues of church coöperation with local agencies in solving these problems. First semester. Credit 3 hours.

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

Survey Science

Science 1-01. BIOLOGICAL SCIENCE SURVEY. An introductory course designed for students not majoring in biology, presented in lectures, laboratory and demonstrations. It will embrace botany and zoölogy from the standpoint of general principles and phenomena of plant and animal life. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Science 1-02. PHYSICAL SCIENCE SURVEY. A course for liberal arts students intended to give a survey of physics, chemistry, astronomy and geology, showing their relation to each other, their relation to some of the more common

phenomena occurring in the world about us. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Biology

1-02. **GENERAL ZOÖLOGY.** A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. The structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

1-03. **GENERAL BOTANY.** An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-11. **COMPARATIVE ANATOMY OF VERTEBRATES.** An intensive and comparative study of the morphology of the amphioxus, dogfish and the turtle with occasional reference to mammals. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

4-21. **PHYSIOLOGY.** A study of the factors in vital phenomena, physico-chemical structure of living matter, in relation to metabolism, response to environment, reproduction and correlation within the organism. Further emphasis will be placed on the structure and function of the various parts of the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 102, and chemistry. Credit 4 hours.

COURSES NOT OFFERED EACH YEAR

2-04. **GENERAL BOTANY.** A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-12. **VERTEBRATE EMBRYOLOGY.** A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 102 and 311. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-13. **HISTOLOGY.** An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Prerequisite: Biology 102 and consent of the instructor. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

3-15. **PARASITOLOGY.** A general survey of our knowledge of the parasites of man and other animals with emphasis on proto-zoölogy, helminthology, and insects of medical importance. Prerequisite: Biology 102 and consent of the instructor. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

3-16. **MAMMALIAN ANATOMY.** This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102 and 311. Two hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

4-18. **MICROSCOPIC TECHNIQUE.** A laboratory course devoted to the study and application of techniques of slide preparation of animal tissues. Special techniques will be included which will be valuable in the preparation of proto-zoölogical and parasitological material. Prerequisite: Biology 102, 212, 311. Three two-hour laboratory periods. First semester. Credit 3 hours.

4-22. **PHYSIOLOGY.** An extension of 421. Second semester. Credit 4 hours.

3-24. **PHYSIOLOGY FOR HOME ECONOMICS STUDENTS.** An introductory course in physiology presenting general principles and phenomena of protoplasm with special reference to same in the human body. Emphasis will be placed on the physiology of nutrition. Two lectures and one two-hour laboratory period. Second semester. Credit 3 hours.

2-33. **GENETICS.** An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

2-34. **GENERAL BACTERIOLOGY.** Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Prerequisite: Biology 102. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

3-35. HOUSEHOLD BACTERIOLOGY. An introductory course in bacteriology, of lectures, recitations and demonstrations designed primarily for students of Home Economics. Emphasis will be placed on the relation of bacteria to foods, milk, water; and on the biology of yeasts and molds. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

400S. THE TEACHING OF SCIENCE. See Education 400.

Chemistry

1-01, 102. ELEMENTARY GENERAL CHEMISTRY. Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. QUALITATIVE ANALYSIS. Prerequisite: 101-102. Theory and practice of basic, acid, and dry analysis. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours. Offered 1946-47 and alternating years.

2-12. QUANTITATIVE ANALYSIS. Prerequisite: 101-102. Theory and practice of volumetric and gravimetric analysis. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours. Offered 1946-47 and alternating years.

2-21, 222. ORGANIC CHEMISTRY. Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102. Two lectures and two-hour laboratory periods each semester. Credit 4 hours each semester. Offered 1945-46 and alternating years.

3-14. QUANTITATIVE ANALYSIS. (Continuation of 212.) Prerequisite 212. Recitation one hour and laboratory six hours. Second semester. Credit 4 hours. Offered 1945-46.

2-25. ORGANIC QUALITATIVE ANALYSIS. Prerequisite: 221-222. Lecture one hour and three two-hour laboratory periods. First semester. Credit 4 hours. Offered 1945-46.

3-31, 3-32. PHYSICAL CHEMISTRY. This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisites: 212, Mathematics 101, 102, and Physics 103, 104. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours. Offered 1946-47.

400S. THE TEACHING OF SCIENCE. See Education 400.

Geography

2-01. **PHYSIOGRAPHY.** A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

2-04. **GEOLOGY.** Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Second semester. Credit 3 hours.

3-51. **PRINCIPLES OF GEOGRAPHY.** A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

3-52. **COMMERCIAL AND ECONOMIC GEOGRAPHY.** A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

3-53. **GEOGRAPHY OF NORTH AMERICA.** A detailed study of the geography of North America by geographic regions. Man's distribution, life and economic activities discussed from the standpoint of the relation to the natural environment. First semester. Credit 3 hours.

3-54. **NATURE STUDY.** Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Second semester. Credit 3 hours.

Mathematics

1-01, 102. **GENERAL MATHEMATICS.** An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

2-11, 212. **CALCULUS.** A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours each semester. Credit 6 hours.

COURSES NOT OFFERED EACH YEAR

3-13. **THEORY OF EQUATIONS.** A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.

3-14. **DIFFERENTIAL EQUATIONS.** The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

3-15. **CALCULUS CONTINUED.** An extension of 211-212. First semester. Credit 3 hours.

2-22. **MODERN GEOMETRY.** An advanced treatment of Euclidean geometry. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. **PLANE AND SOLID ANALYTIC GEOMETRY.** A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. **STATISTICS.** Types of data, graphic representation, averages, correlation, index numbers, binominal distribution, normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. **MATHEMATICS OF FINANCE.** The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. **MECHANICS.** An introduction to dynamics and statics. Three hours each semester. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. **THE TEACHING OF MATHEMATICS.** See Education 400.

Physics

1-03, 104. **GENERAL PHYSICS.** Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

400S. **TEACHING OF SCIENCE.** See Education 400.



AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. MAIN CAMPUS: *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. RIGHT OF MAIN CAMPUS: *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Home Economics Practice Home.

COURSES NOT OFFERED EACH YEAR

4-05, 406. **EXPERIMENTAL PHYSICS.** A course in physical experimentation which develops laboratory technique and demands accuracy. Two two-hour laboratory periods each semester. Credit two hours each semester.

3-07. **HOUSEHOLD PHYSICS.** An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours.

2-11. **THE PROPERTIES OF MATTER.** This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisites: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. **MECHANICS.** An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours each semester. Credit 6 hours. (See Mathematics 341-342.)

2-21. **LIGHT.** Prerequisites: Physics 103-04 and Mathematics 101-102. Optical instruments, principles of color and optics of natural phenomena. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

2-32. **ELECTRICITY AND MAGNETISM.** General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

2-34. **ELEMENTARY RADIO.** A study of elementary radio and other electronic devices. Emphasis will be placed on the construction, assembly, and testing of a number of electronic devices. One one-hour lecture and two two-hour laboratory periods. Second semester. Credit 3 hours.

2-42. **ACOUSTICS.** A study of vibrations and waves, principles and instruments used in sonic measurements, interference problems and modern applications of sound. Prerequisites: 103-104 and Mathematics 101-102. Second semester. Credit 3 hours.

2-62. **ATOMIC PHYSICS.** An introduction to modern physics intended for the student who wants to know what physical science has to say about the structure of the atom, radiation, relativity and astro-physics. Prerequisite: Physics 103-104. Credit 3 hours.

DIVISION OF EDUCATION

The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, In-Service Teacher Training (Extension), Art Education, Physical Education, and Music Education.

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their certificates.

Secondary Education and Elementary Education

NOTE: Education 201 is a prerequisite for all other courses in Education, except Education 212 and 338.

2-01. AN INTRODUCTION TO THE STUDY OF EDUCATION. A general survey of the outstanding trends and problems in education, together with their historical backgrounds. Designed to serve as an introduction to all courses in Education. Each semester. Credit 3 hours.

3-03. PRINCIPLES OF SECONDARY EDUCATION. This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. First semester. Credit 3 hours.

4-05. PHILOSOPHY OF EDUCATION. This course discusses and interprets educational ideals and points the way to the improvement of existing educational practices. First semester. Credit 2 hours.

2-12. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Second semester. Credit 3 hours.

3-13. CHILD STUDY. The purpose of this course is to give prospective teachers a practical knowledge of physical and mental natures of school children. Observation and study of school children form a part of the course. Second semester. Credit 3 hours.

3-15. TESTS AND MEASUREMENTS. The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. First semester. Credit 3 hours.

4-33. GRAMMAR GRADE METHODS (Language, Composition, Reading, Geography and History). This course presents in a practical way objectives, standards, and methods of teaching the subjects in the grammar grades. Problem work and observation. First semester. Credit 3 hours.

4-35. PRIMARY METHODS (Reading, Story Telling, Dramatization, Spelling, and History). This course acquaints the student with the psychology of reading, suitable reading material, and diagnostic and remedial steps in reading. The art of story telling and dramatization; spelling, kind and quantity, method of teaching, and recent investigations. First semester. Credit 3 hours.

4-37. ARITHMETIC FOR TEACHERS. Special emphasis to the organization of subject matter; method of presenting facts, processes, and drills; typical lessons; study of errors. First semester. Credit 3 hours.

3-38. METHODS IN LIBRARY USAGE. This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. First semester. Credit 3 hours.

4-38. METHODS IN LIBRARY USAGE. An extension of 338. Administrative, Reference. Second semester. Credit 3 hours.

4-39. METHODS AND MATERIALS IN READING. The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. Special attention is given to problem cases involving the need for remedial teaching. First semester. Credit 3 hours.

3-42. CLASSROOM MANAGEMENT. A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

4-80S. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Secondary). This course aims to correlate the work in observation and teaching with the

method courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. A general average of "C" is required for admission to this course. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 semester hours.

4-80E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Elementary). This course is organized for the elementary field and similar to 480S credit as assigned.

4-00. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. Students preparing for high school teaching are required to take a special methods course in their major field. First semester. Open to seniors only. Credit 3 hours.

4-00 E. The Teaching of English.

4-00 F. The Teaching of French.

4-00 H.E. The Teaching of Home Economics.

4-00 M. The Teaching of Mathematics.

4-00 P.E. The Teaching of Physical Education.

4-00 S. The Teaching of Science.

4-00 S.S. The Teaching of Social Studies.

COURSES NOT OFFERED EACH YEAR

3-06. HISTORY OF EDUCATION. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Second semester. Credit 3 hours.

3-21. CURRICULUM CONSTRUCTION. Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the determination of major activities; curriculum material. First semester. Credit 3 hours.

3-25. RURAL EDUCATION. The course is intended to present to the student a knowledge of the work in village and rural schools. Major problems of rural teaching and school organization are considered. First semester. Credit 3 hours.

3-16. **PRINCIPLES OF GUIDANCE AND ADJUSTMENT.** This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personnel data. First semester. Credit 3 hours.

3-22. **EDUCATIONAL SOCIOLOGY.** An interpretation of social life in terms of education; education in relation to social control-progress, democracy, and internationalism. Second semester. Credit 3 hours.

4-44. **HIGH SCHOOL ADMINISTRATION.** Designed for seniors who are looking forward to a principalship. This course will be concerned with the general functions and problems of the high school principal. Second semester. Credit 3 hours.

Home Economics Education

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics practice home and the Shaw University Nursery School affords an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics and General Science in high schools; a second course of study enables one to receive a teaching certificate in home economics only; and the third program of studies enables one to major in home economics with special emphasis upon home-making, institutional management, or some other specific non-teaching phase of the field.

1-01. **ART STRUCTURE.** Study of elements and principles of design and their applications to everyday problems. The laboratory includes adaptations of various designs and making original designs. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours. Course fee required.

1-02. HOME DECORATION. The aim of this course is to apply the principles of art to home beautification. This course gives the student an opportunity to appreciate home surroundings as a means of improving behavior that effects successful living. One lecture and two two-hour laboratory periods. Prerequisite: Art 101. Second semester. Credit 3 hours. Course fee required.

1-11. CLOTHING. Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention given to the use of commercial patterns. First semester. Credit 3 hours. Probable cost of material and equipment \$15.00. Course fee required.

1-12. CLOTHING FOR THE FAMILY. The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Second semester. Credit 3 hours. Probable cost of material \$15.00. Course fee required.

2-16. COSTUME DESIGN. The basic principles underlying dress design as related to the individual. Opportunity is afforded for experimenting with and working out problems in color, design and texture. Criteria for the selection of ready-to-wear clothing and accessories are developed. Prerequisites: 101, 111, 112. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours.

3-14. ADVANCED CLOTHING. This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Second semester. Credit 3 hours. Approximate cost of material \$15.00. Course fee required.

1-21. FOOD SELECTION, PREPARATION AND SERVING. An introductory course to foods and nutrition. A study of the composition, source, manufacture, cost and preparation

principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. First semester. Credit 3 hours. Course fee required.

1-22. MEAL PLANNING AND TABLE SERVICE. This course acquaints the students with the underlying principles of meal planning with special reference to selection and cost of food materials. Meals for special occasions will be included. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Second semester. Credit 3 hours. Course fee required.

3-26. INSTITUTIONAL COOKERY AND MANAGEMENT. This course offers a study of lunchroom equipment and care, purchase, storage, preparation of foods in quantity. Practice work is done in connection with the school dining room. Semester to be arranged with adviser. Credit 6 hours.

2-27. NUTRITION IN HEALTH AND DISEASE. A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. First semester. Credit 3 hours. Course fee required.

2-28. QUANTITY COOKERY. Major emphasis is placed on menu planning, preparation and serving meals to large groups of people with special emphasis on entertaining. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours. Course fee required.

3-30. GENERAL HOMEMAKING. A survey course in clothing, foods, and household economics designed as a practical course for non-majors in home economics. Credit 3 hours. Course fee may be required.

3-31. MANAGEMENT OF THE HOME. A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. First semester. Credit 3 hours.

3-32. ECONOMICS OF THE HOME. This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family wel-

fare as indicated in budget studies and surveys. Second semester. Credit 2 hours.

4-34. HOME MANAGEMENT RESIDENCE. Students by actual management of a house have an opportunity to put into practice knowledge acquired in home economics and related subjects. The aims of the course are to strengthen the student's ability to solve more efficiently the problem of successful homemaking and to develop a greater appreciation of home life and activities. Students are required to spend twelve weeks. Credit 2 Hours. Course fee required.

3-52. MODERN FAMILY PROBLEMS. This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

3-53. HOME NURSING. This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. First semester. Credit 2 hours.

3-54. CHILD DEVELOPMENT. This course is a study of the physical, social and psychological development of children at various age levels. Participation in Nursery Schools is required. Second semester. Credit 2 hours.

4-00H.E. THE TEACHING OF HOME ECONOMICS. A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. First semester. Credit 3 hours.

4-80H.E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics). This course is organized for the home economics field and similar to Education 480S.

4-85. INSTITUTIONAL OBSERVATION AND PRACTICE EXPERIENCE. A study of routine used in preparation and serving of food in hospitals, dormitory kitchens, cafeterias, and dining rooms. First semester. Credit 6 hours. Course fee required.

4-86. **TRADE PRACTICE UNDER APPROVED SUPERVISION.** This course enables a girl to enter an approved institution for her internship, a necessary step toward efficiency. This apprenticeship experience is limited to such areas as institutional management, dietetics, designing and dressmaking, tailoring, beauty culture, practical nursing, depending upon whether the student may qualify and whether the University may be able to arrange for such experience. Students planning to enroll for this course must make official application to the Department Head at least two months in advance. Second semester. Credit 16 hours. Course fee required.

COURSES NOT OFFERED EACH YEAR

3-18. **CHILDREN'S CLOTHING.** Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Prerequisites 111 and 112. Second semester. Credit 3 hours. Approximate cost of materials, \$3.00. Course fee required.

2-23. **FOOD PRESERVATION AND MARKETING.** Study of the principles and methods used in preserving, canning, pickling, and jelly making. Study of market prices, problems and conditions, with special attention to economical food consumption. One recitation and two two-hour laboratory periods. First semester. Credit 3 hours. Course fee required.

2-25. **EXPERIMENTAL COOKERY.** This course presents the newer knowledge of food preparation and cookery processes. A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites 121, 122. Second semester. Credit 3 hours. Course fee required.

In-Service Education (Extension)

The In-Service Teacher Training Department offers courses through extension under the supervision of the State Department of Public Instruction. These courses are designed primarily for teachers who wish to raise the level of their certificates and for those who desire renewal of certificates. There is also an attempt to offer courses which might assist in the solution of specific classroom problems.

Art Education

1-01. **INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS.** This course includes manual activities with such materials as are

suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. One lecture and one double-hour laboratory period. First semester. Credit 2 hours.

1-02. **PROJECTS IN INDUSTRIAL ARTS.** This is a practical course involving the use of tools and various materials suitable for the elementary grades. One lecture and one double-hour laboratory period. Prerequisite Art 101. Second semester. Credit 2 hours.

2-12. **FUNDAMENTALS OF DRAWING.** The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study. One double-hour period. First semester. Credit 2 hours.

2-15. **TEACHING OF ART IN ELEMENTARY SCHOOLS.** A course in art education emphasizing the fundamental problems in the selection, organization, guidance, and evaluation of art activities prescribed in the State course of study. One double-hour period. Second semester. Credit 2 hours.

COURSES NOT OFFERED EACH YEAR

2-07. **HANDICRAFTS OF INEXPENSIVE MATERIALS.** A course for elementary and church school teachers and recreation leaders providing practical handwork for meeting demands of both integrated and non-integrated programs. Improvised materials and graded processes. Adaptations made to meet the needs and interests of group leaders. One lecture and one double-hour laboratory period. Enrollment limited. First semester. Credit 2 hours.

2-08. **PRACTICAL INDUSTRIAL ARTS.** A course designed for students not majoring in elementary education. Practical work in weaving, jewelry, textile design, bookmaking, block printing, modeling, costuming, decorative techniques, glass and metal etching, elementary stage crafts and carving. Meets individual interests and needs. In addition to the course fee this course will involve certain costs to the students depending upon individual projects. One lecture and one double-hour laboratory period. Enrollment limited. Second semester. Credit 2 hours.

2-16. **PICTORIAL COMPOSITION.** A comprehensive course in drawing and composition requiring a variety of media and techniques. Open to a limited number of students with special ability, with approval of instructor. In addition to the course fee this course will involve certain costs to

the students depending upon individual projects. One lecture and one double-hour laboratory period. Credit 2 hours.

2-21. ART APPRECIATION. A service course to be elected by students of all departments. The course aims to develop in the student an appreciation of the fine arts through a study of architecture, pictures, etc., both modern and historic. Credit 2 hours.

Music Education

1-00. PIANO. Private lessons in piano consisting of 4 hours per month. Special fee required.

2-00. VOICE. Private lessons in voice consisting of 4 hours per month. Special fee required. (Advanced and technical solo work not offered at present.)

2-03, 204. CHORAL SINGING. Membership in the University Choir is open to any student in the college who possesses the necessary qualifications.

Rehearsals requiring 4 practice periods of one hour each are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit 1½ semester hours per year.

2-05. ELEMENTS OF MUSIC. This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Elementary sight singing is also introduced. First semester. Credit 2 hours.

2-07. PUBLIC SCHOOL MUSIC. The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours.

2-08. CHURCH MUSIC. This course includes a study of hymns and sacred music from the standpoint of spiritual, literary, and musical value with a view to incorporating them in the worship services of the various departments of the church. Attention is given to the effective use of music in worship. Second semester. Credit 2 hours.

2-11. MUSIC APPRECIATION. Conducted in collaboration with Dr. Walter Damrosch's "Lessons in Music Appreciation." One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Prerequisite Music 205. First semester. Credit 2 hours.

2-12. **MUSIC APPRECIATION.** This course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Prerequisite: Music 211. Second semester. Credit 2 hours.

2-14. **MUSIC APPRECIATION FOR PRIMARY AND GRAMMAR GRADES.** This course treats sources for the enjoyment of music; correlation of music with other arts and other subjects; biography of great musicians. The basis of this work will come largely through use of the victrola, the piano, the organ, and the radio. Second semester. Prerequisite Music 205. Credit 2 hours.

Health and Physical Education

GENERAL COURSES FOR ALL STUDENTS

1-01, 102. **CALISTHENICS.** This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. Two periods a week through the year. Credit 1 hour each semester. (Not for physical education majors).

2-21. **PERSONAL HYGIENE.** Emphasizes ways and means to healthful living, also mental and physical health as they apply to individual problems of adjustment. Credit 2 hours.

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-11. **ELEMENTARY GYMNASTICS.** The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. First semester. Credit 2 hours.

2-14. **PRACTICES AND PROCEDURES IN PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS.** Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grade. Second semester. Credit 2 hours.

3-62. **PRACTICES AND PROCEDURES IN HEALTH FOR ELEMENTARY SCHOOLS.** This course is a systematic program of education designed to influence favorable habits, attitudes, knowledge and understandings conducive to individual, community, and racial health. Second semester. Credit 2 hours.

ADDITIONAL COURSES ESPECIALLY FOR MAJORS IN
PHYSICAL EDUCATION

1-05. GYMNASTICS. This course includes marching tactics, calisthenic drills, and apparatus work. Two periods a week. First semester. Credit 1 hour.

1-06. TUMBLING AND STUNTS. This course teaches the techniques of tumbling and stunts. Also includes methods and techniques of teaching stunts. Building pyramids will be a major project of the class. Two periods a week. First semester. Credit 1 hour.

1-13. INTRODUCTION TO PHYSICAL EDUCATION. This course aims to orientate the student in the field of Physical Education. First semester. Credit 2 hours.

2-17, 2-18. THEORY AND PRACTICE OF MINOR SPORTS. This course includes individual, dual and team sports with emphasis upon program building. Sports included are badminton, speedball, table tennis, deck tennis, paddle tennis, archery, volleyball, ping-pong and similar games. One year. Credit 2 hours each semester.

3-19. INTRAMURAL ATHLETICS. This course deals with the organization and supervision of intramural programs including the formation of teams, scheduling of games, and arrangement of tournaments. Second semester. Credit 2 hours.

4-20. INDIVIDUAL CORRECTIVE PHYSICAL EDUCATION. This course stresses the prevention and protection of defects using corrective or remedial measures. First semester. Credit 2 hours.

2-26. APPLIED ANATOMY. This course is designed to teach the fundamental structure of the human body by means of lectures, demonstrations, charts, drawings, and the study of the human skeleton. The last part of the course will deal with applied anatomy. Two 1½-hour periods and one 1-hour period per week. Prerequisite: Biology 102. First semester. Credit 4 hours.

3-31. HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION. A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. First semester. Credit 2 hours.

4-33. ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION. This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. First semester. Credit 3 hours.

4-35. ADMINISTRATION OF ATHLETICS IN HIGH SCHOOLS. The aim of this course is to instruct students in the organization and administration of athletics in high schools. It includes the budgeting, scheduling and managing of athletic contests. First semester. Credit 3 hours.

4-36. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION. This course is designed to acquaint students with various tests and measurements in the fields of health and physical education. First semester. Credit 3 hours.

3-41. THEORY OF PLAY AND RECREATION. This course includes theories of play, play activities, attitudes, history of the play movement, play leadership, programs. Sex and age differences are considered. Classification of movements and the application to community life are stressed. First semester. Credit 3 hours.

3-42. FOOTBALL. This course emphasizes the techniques involved in the coaching of football. Two periods a week. First semester. Credit 1 hour.

2-51. BASKETBALL. This course is designed to develop skills and techniques of the sport. Proficiency in coaching and officiating will be stressed. Two periods a week. First semester. Credit 1 hour.

2-53. HOCKEY AND SOCCER. This course deals with an analysis of the techniques of field hockey and soccer leading to the development of skills and proficiency in coaching and officiating. Two periods a week. First semester. Credit 1 hour.

3-54. TENNIS. This course teaches the skills and techniques of the game with some practice in coaching. First semester. Two periods a week. Credit 1 hour.

2-56. BASEBALL AND TRACK. This course stresses the techniques and skills through actual participation. Coaching and officiating will be taught. Two periods a week. First semester. Credit 1 hour.

2-57. **TAP AND FOLK DANCING.** This course is divided into two parts: (1) tap includes the teaching of the basic tap steps and the dances suitable for the various age levels; (2) folk includes the study of folk and national dances with emphasis on the study of their historical and racial significance. Two periods a week. First semester. Credit 1 hour.

2-58. **MODERN DANCING.** This course deals with the practice of modern dance techniques with emphasis upon creative expression. Two periods a week. First semester. Credit 1 hour.

3-61. **SCHOOL AND COMMUNITY HYGIENE.** A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste, school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. First semester. Credit 2 hours.

3-63. **FIRST AID.** This course stresses safety measures and first aid in ordinary emergencies and in athletic injuries. First semester. Two periods a week. Credit 1 hour.

3-64. **PHYSIOTHERAPY.** This course stresses the theory and practice of massage plus active and passive exercises. Second semester. Credit 2 hours.

SCHOOL OF RELIGION

Faculty

ROBERT PRENTISS DANIEL.....**PRESIDENT**

A.B., Virginia Union University; A.M., Ph.D., Columbia University;
Professional Study, Union Theological Seminary, New York

**WILLIAM RUSSELL STRASSNER, DEAN AND PROFESSOR
OF RELIGION**

A.B., Arkansas Baptist College; B.D., Virginia Union University;
S.T.M., Andover Newton Theological School; Additional Profes-
sional Study, Union Theological Seminary, New York

JOHN HIRAM JACKSON, ASSISTANT PROFESSOR OF RELIGION

A.B., University of Pittsburgh; B.D., and additional Professional
Study, Union Theological Seminary, New York

**MOSES NATHANIEL DELANEY, ASSISTANT PROFESSOR OF
RELIGION AND DIRECTOR OF RURAL CHURCH DEPARTMENT**

A.B., Morehouse College; B.D., Colgate-Rochester Divinity School;
Additional Professional Study, Drew Theological Seminary

MILES MARK FISHER....**LECTURER IN HISTORY OF RELIGION**

A.B., Morehouse College; B.D., Northern Baptist College; A.M.,
University of Chicago; D.D., Shaw University; Professional Study,
Divinity School, University of Chicago; Pastor, White Rock Baptist
Church, Durham

HAROLD LEON GELFMAN.....**LECTURER IN HEBREW**

A.B., and Rabbinical Training, Hebrew Union College; Rabbi,
Temple Beth Or Synagogue

**MAUDE WEAVER WINSTON, INSTRUCTOR IN CHRISTIAN
AND MISSIONARY EDUCATION**

A.B., Virginia State College; Graduate Study, Columbia University
and Union Theological Seminary, New York

MARCELLA FORD.....**INSTRUCTOR IN CHRISTIAN
AND MISSIONARY EDUCATION**

Graduate, Missionary Training Department, Berkley Baptist Divinity
School

GENERAL INFORMATION

I. Graduate Department (B.D. Degree)

Objectives and Advantages

A great need is felt for the devolpment of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three-year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was established by act of the Board of Trustees of Shaw University on April 15, 1933, and repre-

sents the further development of work which has been previously done by the Theological Department.

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training the rural pastorate.

In the School of Religion special emphasis is placed upon the preparation of students to meet those needs peculiar to the Negro Church.

Expenses

Graduate students in the School of Religion pay the same charges as other students in the University with the exception that students in the School of Religion who have completed four years of college work will be eligible to a scholarship covering one-half of the tuition and to work at the University covering the second half. Graduate students, therefore, may secure entire exemption from the payment of tuition fees.

Admission

Students applying for graduate study in the School of Religion should possess a bachelor's degree, except in the case of students taking the six-year combination course leading to the A.B. and B.D. degrees who may apply for admission to the School of Religion upon completing three years of this work.

A student is not officially classified in the School of Religion until formally admitted by a vote of the School of Religion faculty who would take into consideration satisfactory evidences of Christian character, scholarship, and a zeal for religious service.

Graduation Requirements

Candidates for the B.D. Degree must:

1. Have to their credit a minimum of 90 semester hours and 90 quality points in the School of Religion or in work

approved by the faculty of the School of Religion. (Students taking a combination course for the A.B. and B.D. degrees must have met the requirements for the A.B. degree with a major in Religion according to the pre-theological curricula (126 hours), and in addition must have completed 58 hours of work in the School of Religion making a total of 184 hours.)

2. Present a satisfactory dissertation not later than April 1 of the year in which the degree is to be conferred.

3. Pass a comprehensive examination covering the four departments in the School of Religion, and an oral examination.

4. Be recommended for graduation by a vote of the faculty of the School of Religion.

General Course Requirements

BL. 405A, 405B, 415, 506, 508.....	15 hours
HR. 421, 422, 525, 633, 632.....	15 hours
PPR. 541, 543, 544, 647, 648.....	15 hours
PT. 461, 462, 473, 474, 563, 564, 665, 666, 681, 684, 686	29 hours
Electives	minimum of 10 hours
Thesis	2 hours

Supervised field work is required in connection with certain courses in Practical Theology.

Classification of Prescribed Courses

JUNIOR YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	Hrs.		Hrs.
BL. 405A Old Test.....	3	BL. 405B Old Test.....	3
PT. 461 Homiletics.....	3	PT. 462 Homiletics.....	3
*PT. 473 Rel. Educ.....	3	*PT. 474 Rel. Educ.....	3
PPR. 647 Social Ethics....	3	BL. 415 Life of Paul.....	3
HR. 421 Church Hist.....	3	HR. 422 Church Hist.....	3
PT. 401 Speech.....	1	PT. 402 Speech.....	1
Practicum		Practicum	

* Students who have taken these courses during their college work may take an elective instead.

MIDDLE YEAR

BL. 506 N. T. Introd.....	3	BL. 508 Life of Christ....	3
PT. 563 Homiletics.....	3	PT. 564 Homiletics.....	3
HR. 633 Missions.....	3	HR. 525 Church Hist.....	3
PPR. 541 Phil. Rel.....	3	PPR. 543 Theology.....	3
PT. 403 Speech.....	1	PT. 404 Speech.....	1
Elective.....	2	Elective.....	2

SENIOR YEAR

PPR. 544 Theology.....	3	PPR. 648 Christ. Ethics..	3
PT. 681 Parish Min.....	3	HR. 632 Bapt. Hist. & Pol.	3
PT. 684 Worship.....	3	PT. 686 Pastoral Psy.....	3
PT. 665 Homiletics.....	1	PT. 666 Homiletics.....	1
Practicum		Practicum	
Electives.....	4	Thesis	2
		Electives.....	2

II. Rural Church Leadership

Objectives

The Department of Rural Church is organized and sponsored through the coöperative efforts of Shaw University, the Phelps-Stokes Fund and the Home Missions Council of North America. Through this arrangement three objectives are held in view: First, to train graduate students in the School of Religion for Christian leadership and service in the rural church and community. Secondly, to acquaint college students with the needs, problems, and opportunities for service in rural communities as missionaries, ministers, teachers, nurses, doctors, home demonstration agents, agricultural agents, leaders of recreation and other special services. Thirdly, to conduct institutes, summer schools, short courses and extension classes for in-service pastors and lay church leaders with the view to training for more effective Christian service and leadership in the rural church and community.

Scholarship Aid

Through this coöperative project with the Phelps-Stokes Fund and the Home Missions Council of North America, Shaw University is providing scholarship aid to theological students. Scholarship aid is provided for the purpose of assisting students in their training for leadership in the rural church and community. Annually 10 scholarships of \$100 each are available to the first 10 students who apply and who otherwise qualify.

Qualifications of the Rural Church Student

(1) He must fill out and file proper application forms. (2) He must have completed his Junior Year in college and have applied for admission into the School of Religion. (3) He must show a genuine interest and sense of responsibility to the challenge of the rural church. (4) He must show potential leadership ability for the rural church. (5) He must show a willingness to make the sacrifice and do the hard work for creative leadership in the rural church. (6) He must have taken the "General Course Requirements" described in the catalog and he must agree to take the courses offered in Rural Church Leadership.

An application form for Scholarship Aid may be secured through the Office of the Dean of the School of Religion. Address all requests to the Dean of the School of Religion, Shaw University, Raleigh, North Carolina.

III. College Majors in Religion (A.B. Degree)

Viewing the needs of the Christian church carefully, we note the tragic lack of trained leadership, and through a College Department of Religious Education we desire to prepare such leadership. Men and women who, in addition to the basic scholastic requirements for admission, possess intelligence, personality, and whole-hearted dedication to the Cause of Christ, are urged to pursue the curriculum with a major in Religion leading to the A.B. degree. Thus, they are preparing themselves to fill positions now being made available in the field of Religious Education. More and more church organizations are recognizing the value of trained leadership and are developing openings for graduates in the social service, editorial, educational, missionary, and administrative phases of organized Christian groups.

A Bachelor of Arts degree with a major in Religion may be earned by pursuing one of the following four curriculum specializations: Pre-theological, Teacher of Bible and Social Science in Secondary Schools, Christian Education Worker, and Missionary Field Worker (the requirements for the last two are listed under the Department of Religious and Missionary Education).

Students who are interested in studying for the ministry but cannot enter the graduate department for the B.D. degree, should register in the College Department of Religion

and pursue the pre-theological curriculum. A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years.

Expenses

Students pursuing a major in Religion in the college pay the same charges as other students in the University with the following exceptions:

1. Licensed or ordained ministers who are resident students and maintain an average of "C" are eligible for a scholarship allowance of \$25.00 a semester; non-resident licensed or ordained ministers, \$12.50. Application for this scholarship allowance must be made in writing to the President not later than one week after the beginning of the semester in which the allowance is desired.

2. The privileges of the church-alumni scholarships to an amount not exceeding \$25 are extended to majors in Religion in the college upon proper application and qualifications.

Admission

Requirements for admission are the same as for all other freshmen of the University.

General Course Requirements

- | | |
|--|----------|
| (1) Personal Adjustment lectures | |
| (2) English 101, 102, 221, 222..... | 12 hours |
| (3) Survey Science 101, 102..... | 8 hours |
| (4) History 111, 112, 314, 333..... | 12 hours |
| (5) Two years in one Foreign Language..... | 12 hours |
| (6) Biblical Literature 101, 104, 405A, 405B, 415..... | 15 hours |
| (7) Practical Theology 473, 474..... | 6 hours |
| (8) Psychology 211 | 3 hours |
| (9) Philosophy 303 | 3 hours |
| (10) Sociology 201 | 3 hours |
| (11) Economics 201 | 3 hours |
| (12) Physical Education 101, 102, 221..... | 4 hours |
| (13) Requirements according to specialization: | |

- (A) *Pre-Theological*: English 314; History 221 or 222, 428; Sociology 206, 309, 421, 424, electives 3; Psychology 212, 416; PT. 461, 462, 401, 402; PPR. 647; Philosophy 304; HR. 421, 422.

- (B) *Bible Teacher*: History 221, 222, 334, and 6 hours of electives; BL. 3 hours electives; PT. 170, 471; Sociology 3 hours, elective; Government 201; Education 201, 212, 400SS, 480S and 3 hours elective.

The requirements for an A.B. degree for Christian Education Directors and Home and Foreign Mission Workers are listed below.

IV. Department of Christian and Missionary Education

The University offers a curriculum program leading to the degree of Bachelor of Arts with a major in Christian and Missionary Education. The Department of Missionary Training was re-established in 1942 with the financial assistance of the Woman's Baptist Home and Foreign Mission Convention of North Carolina and the Woman's Baptist Missionary Union of North Carolina (White).

A great need is felt for the development of more efficient Christian leadership for Home and Foreign Missionary Field Workers. The location of Shaw is of advantage with respect to the training of Christian and missionary workers in that there are the opportunities which a city affords as well as those in a large surrounding rural section. Another special advantage is the location of both the Negro and white Baptist State Headquarters which offer their facilities for study and observation. The direct personal contacts with trained and experienced white and colored missionary leaders provides a wholesome influence.

Students interested in Missionary Training should register in the college for an A.B. degree with a major in Christian and Missionary Education.

Expenses

The students in the Department of Missionary Training pay the same fees as other students; however, those who have at least 60 semester hours of college work and maintain an average of "C" are eligible to scholarship allowance of \$25.00 each semester. Through interested friends and missionary groups in both colored and white churches, a few scholarships have been made available to a limited number of students who show exceptional ability and consecration to the missionary task.

General Course Requirements

- (1) Personal Adjustment lectures
- (2) English 101, 102, 221, 222, 314.....15 hours
- (3) Survey Science 101, 102..... 8 hours
- (4) History 111, 112, 314, 333.....12 hours
- (5) Government 201 3 hours
- (6) Economics 201 3 hours
- (7) Sociology 201, 309, 424..... 9 hours
- (8) Psychology 211, 212, 326..... 9 hours
- (9) Philosophy 303 3 hours
- (10) Physical Education 101, 102, 221..... 4 hours
- (11) Music 208 2 hours
- (12) Education 201 3 hours
- (13) BL. 101, 104, 405A, 405B, 415.....15 hours
- (14) PT. 170, 471..... 6 hours
- (15) HR. 421, 422, 632..... 9 hours
- (16) Requirements according to specialization:
 - (A) *Christian*: PT. 473, 474, 475, 479; Dramatics 202; Art 207; Electives as approved by Department Head. Recommended for consideration—Economics 235, 240; Home Economics 330, 353, 354; English 333.
 - (B) *Missionary*: BL. 202, or 3 hours elective; PT. 476; HR. 628; Sociology 421; Home Economics 330, 353; Electives as approved by Department Head in consideration of interests in Home or Foreign Mission Service. (See requirements under Christian Education.)

DESCRIPTION OF COURSES

Biblical History and Literature

Survey Courses

1-01. **BIBLE SURVEY.** A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

2-02. **BIBLE BIOGRAPHY.** A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

Old Testament

4-05A, 4-05B. OLD TESTAMENT INTRODUCTION. A study of God's revelation in Old Testament History to gain a mastery of it for Christian preaching and teaching. Religious ideas and practices, literature and personalities are studied in relation to the great crises of the history and against the background of the social situations. Juniors. Three hours each semester.

ELECTIVES

4-03. HEBREW SOCIAL LIFE. How the people lived in Bible times; nomadic and village life; domestic, civil, and religious customs of the Hebrews. The local color which sheds light upon the Bible and furnishes material for preaching and teaching. Second semester. Credit 2 hours.

4-00A, 4-00B. HEBREW LANGUAGE. Introductory grammar. Readings from O. T. selections. The purpose is to gain a working knowledge of the language. Middle or senior year. Credit 3 hours each semester.

5-11. ISAIAH OR

5-13. JEREMIAH. A study of significant passages dealing with the relation between God and the nation or the individual. Second semester. Credit 2 hours.

5-17. PSALMS AND JOB. A study of Hebrew poetry to gain an appreciation of its literary beauty and religious message. Second semester. Credit 2 hours.

5-18. EZEKIEL. A study of the problem of religious adjustment which faced the leaders of the Restoration. The prophetic function of the pastor. First and second semesters. Credit 2 hours.

New Testament

1-04. THE BEGINNINGS OF THE CHRISTIAN FAITH. A study of the beginnings of the Christian Faith as set forth in the life and teaching of Jesus and Paul, and in the development of the Apostolic Church. Second semester. Credit 3 hours.

5-06. INTRODUCTION TO NEW TESTAMENT. A study of the documents as to authorship, occasion, date, and purpose of the writers. Special consideration given to the Synoptic and other critical problems. Middle class. First semester. Credit 3 hours.

5-08. LIFE OF CHRIST. A study of special topics in the life of Christ. Literary sources, Nativity, Messianic Conscious-

ness, miracles, Passion and Resurrection narratives. Middle class. Second semester. Credit 3 hours.

4-15. LIFE OF PAUL. A study of the background, early life, conversion, missionary career and teaching of the great apostle. Juniors. Second semester. Credit 3 hours.

ELECTIVES

5-00A, 5-00B. NEW TESTAMENT GREEK GRAMMAR. Readings from selected New Testament passages to gain a working knowledge of the language. Credit 3 hours each semester.

5-12. THE GOSPEL OF JOHN. A study of the structure, meaning, and spiritual value of the Fourth Gospel. Second semester. Credit 2 hours.

5-14. THE EPISTLE TO THE ROMANS. The first eight chapters are studied to ascertain Paul's thought and its influence in Christian theology. Second semester. Credit 2 hours.

5-16. THE BOOK OF REVELATION. A study in Apocalyptic Literature and Thought. Reference will be made to the book of Daniel and other Apocalyptic writings. First semester. Credit 2 hours.

5-19. THE FIRST EPISTLE TO THE CORINTHIANS. A study of the Epistle to gain an insight into the practical problems of the Gentile Christianity. Special attention is given to Paul's teaching concerning the Lord's Supper. First semester. Credit 2 hours.

History of Religion

4-21. EARLY CHURCH HISTORY. A study of the history through the Apostolic Age to the close of the Papal Scism. Juniors. First semester. Credit 3 hours.

4-22. MODERN CHURCH HISTORY. From the beginnings of the Reformation to the present. Juniors. Second semester. Credit 3 hours.

5-25. AMERICAN CHURCH HISTORY. The History of the Christian people during the colonial period. The development of churches in the United States to the present day. Middle class. Second semester. Credit 3 hours.

6-32. BAPTIST HISTORY AND POLITY. A study of the rise and growth of the Baptist church, its organization, principles and practices. Seniors. Second semester. Credit 3 hours.

6-33. **HISTORY OF CHRISTIAN MISSIONS.** A survey of the spread of Christianity from the Apostolic Age to the present. Attention given to the problems of missionary expansion in the present world order and to the Ecumenical Church. Middle class. First semester. Credit 3 hours.

ELECTIVES

6-28. **WORLD RELIGIONS.** A study of the history of the living religions of the world and their comparison with Christianity. Specialized study will be made of some one non-Christian religion. Second semester. Credit 2 hours.

6-29. **MODERN RELIGIOUS CULTS.** A study of the history, doctrine, practices, and numerical strength of present day cults and isms, especially those among under-privileged American people. First semester. Credit 2 hours.

6-34. **HISTORY OF CHRISTIAN THOUGHT.** A survey of the main lines in the development of Christian doctrine. The teaching of Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, and other outstanding theologians will be studied. First semester. Credit 3 hours.

6-35. **THE CHURCH AMONG NEGROES.** Beginnings, development, and problems. Second semester. Credit 2 hours.

6-37. **HISTORY OF CHRISTIAN DEVOTION.** A study of great works such as Augustine's Confessions, The Book of Common Prayer, Loyola's Spiritual Exercises, Pilgrim's Progress, and the Prayers of Martineau. Attention will also be given to the validity of Mysticism. First semester. Credit 2 hours.

6-38. **PURITANISM.** History of Puritanism in the sixteenth century. Attention is given to later personalities such as Cromwell, Milton, Baxter, Bunyan, Fox, Roger Williams, and Increase Mather. Second semester. Credit 2 hours.

Philosophy and Psychology of Religion

5-41. **THE PHILOSOPHY OF RELIGION.** A study of the origin, nature, and development of religion. Special attention to the validity of the idea of God; the philosophic view of man; and concept of history in relation to the divine and human purposes. Middle class. First semester. Credit 3 hours. Prerequisite Philosophy 304.

5-43. **CHRISTIAN THEOLOGY.** The history of theological thought from Origen to Niebuhr. An exposition of the Chris-

tian faith concerning God, Man, Sin, Redemption, and Eschatology. Middle class. Second semester. Credit 3 hours.

5-44. CHRISTIAN THEOLOGY. A continuation of PPR. 543. Seniors. First semester. Credit 3 hours.

6-47. ELEMENTARY SOCIAL ETHICS. A study of social situations and problems in the light of the ethical teaching of Jesus. The course will concentrate on Family, Economic, Racial, and International relations. Prerequisite Philosophy 303. Juniors. First semester. Credit 3 hours.

6-48. THE PRINCIPLES OF CHRISTIAN ETHICS. An intensive study of the Christian ethic of Love as the norm of moral conduct. Attention will be given to the relation between philosophic and religious ethics, religion and morality, and ethics in history and in modern life. Seniors. Second semester. Credit 3 hours.

ELECTIVES

6-49. MODERN TRENDS IN PHILOSOPHY. An investigation of 19th and 20th century philosophy, contemporary, metaphysics, and their significance for Christian thought. Prerequisite, PPR. 541. Second semester. Credit 2 hours.

6-50. THE PSYCHOLOGY OF RELIGIOUS EXPERIENCE. A study of the varieties of religious experience, the function of religion in life, and the psychology of worship. First semester. Credit 2 hours.

Practical Theology

4-01, 4-02, 4-03, 4-04. SPEECH. Emphasis is placed on pulpit speaking, Scripture reading, prayers, and poetry, with a view to their oral interpretation and spiritual significance. The aim is to create harmony between the speaker's thoughts and their expression in voice and action. Junior and Middle classes. 1 hour each semester. Prerequisite, English 314.

4-61, 4-62. HOMILETICS. An elementary course in the composition and delivery of sermons. Juniors. Credit 3 hours each semester.

5-63, 5-64. HOMILETICS. The history of Christian preaching. A study of the life and messages of outstanding preachers in an effort to discover the secret of their pulpit power. Middle class. Credit 3 hours each semester.

6-65, 6-66. **HOMILETICS.** The literary content of the sermon, the use of the Bible in preaching, and intensive practice in the delivery of sermons constitute the course. Criticism by the instructor and class, private conferences on difficult cases. Seniors. Credit 1 hour each semester.

6-68. **SPIRITUAL VALUES IN ENGLISH POETRY.** The purpose is to develop resourcefulness in the use of great poetry as material for the sermon. A study of the works of such poets as Milton, Wordsworth, Shelley, Tennyson, Browning, Francis Thompson, et al. Second semester. Credit 2 hours.

✓ 1-70. **INTRODUCTION TO RELIGIOUS EDUCATION.** A survey of the field of religious education from the historical point of view. The rise and development of agencies for teaching religion, the church school and various other organizations for religious instruction. This is an orientation course for students preparing to take more advanced work in religious education. Second semester. Credit 3 hours.

4-71. **THE CHURCH AND COMMUNITY.** A study of current social problems and the way the church should meet them. Social reforms are briefly traced, and problems in connection with housing and family life, delinquency and crime, public education, commercialized recreation, and the broader uses of leisure are studied with a view to discovering avenues of church coöperation with local agencies in solving these problems. First semester. Credit 3 hours.

✓ 4-73. **PRINCIPLES OF RELIGIOUS EDUCATION.** A study of the philosophical, psychological, and educational principles of religious education; educational objectives; the nature and significance of the conversion experience; and the function of religion in personality development. First semester. Credit 3 hours.

✓ 4-74. **CURRICULUM AND METHODS OF RELIGIOUS EDUCATION.** The course proposes to develop skill in curriculum construction for the various age groups from childhood to adulthood. The selection, organization, and use of materials; techniques and methods of teaching religion; and the relation of subject matter to method. The student is required to do supervised observation and practice teaching in the church schools of the city in order to secure four hours' credit. Second semester. Credit 3 or 4 hours.

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4-75. THE CHURCH SCHOOL. A study of the local church in its educational function. The Sunday School, week-day school, Vacation Bible School and other educational agencies of the church are studied as to organization, administration, program, physical equipment, finance and record-keeping. Analysis of methods of correlating these agencies into a unified educational program. Second semester. Credit 3 hours.

4-76. THE MISSIONARY PROGRAM OF THE LOCAL CHURCH. A study of the organization and program of the local church in its relation to the Missionary Enterprise, Home and Foreign, Missionary Education, program building and execution, fields and problems of missionary activity in the new world order. Second semester. Credit 3 hours. 3 Cou

4-79. CHURCH OFFICE PRACTICE. A specialized course for the preparation of persons for positions as office administrators, clerks, or secretaries in the church or in denominational headquarters. One lecture and two laboratory periods per week. Second semester. Credit 3 hours. ✓

6-81. PARISH MINISTRY. The organization and administration of the local church; relation of the church to community, denominational, and inter-denominational organizations; ministerial ethics; pastoral calling; conduct of funerals and weddings. Seniors. First semester. Credit 3 hours.

6-84. WORSHIP. A study of the history and forms of Christian worship, tracing their development and discovering their values. Attention will be given to the art of conducting the usual worship services of the church, and the development of effective programs for special occasions. Seniors. First semester. Credit 3 hours.

6-86. PASTORAL PSYCHOLOGY. Part One—Personality Study. An introductory course to the field of Religion and Psychotherapy. Its aim is toward a better understanding of personality problems through the use of modern psychology and the place of religion in mental health. Part Two—Pastoral Counseling. This part of the course is devised for the purpose of helping the student develop views and skills in consultation work with people. It will include case material, reports on important books in the field, and a comparative study of various counseling methods. Clinical experience and case work in connection with the course. Seniors. Second semester. Credit 3 hours.

Music 208. CHURCH MUSIC.

Rural Church

4-91. A CHRISTIAN PHILOSOPHY OF RURAL LIFE. The course aims to give a Christian interpretation of the basic resources of rural life; to describe and appraise some present day practices; to set forth basic Christian attitudes, responsibilities and opportunities; to stimulate a long range philosophy of work; and to suggest methods of Christian progress in rural communities. First semester. Credit 3 hours.

4-92. THE RURAL CHURCH AND RURAL RECONSTRUCTION. The course aims to give an evaluation of the role of the church and its ministry in rural reconstruction; to suggest methods for positive and constructive leadership in the rural community; to study methods of church coöperation in the community; and to study county, state and federal agencies for rural reconstruction with the view to a united approach to church and community improvement. Second semester. Credit 3 hours.

4-93. METHODS OF RURAL CHURCH FINANCE. A Christian interpretation of financing the rural church; an evaluation of some present day practices; Bible methods for the rural church; The Lord's Acre Plan, Tithing, the Church Farm and others. Case studies of successful methods of church finance. The budget system and the use and administration of church funds. First semester. Credit 3 hours.

4-94. THE PROGRAM OF THE RURAL CHURCH. The course presents the mission and function of the local church; its immediate objectives; long range objectives; a unified church program; methods of building a year's program and a long range program; adapting the building and equipment to meet the program; and tests and measurements of effectiveness in rural church work. Second semester. Credit 3 hours.

Parish Work With Student Pastors

A large number of the students in the School of Religion have pastoral responsibilities in rural communities. Regular visits will be made to these pastorates during the school year. The purpose of these visits is to gain first hand information on the needs, problems and opportunities for service in individual churches and communities. On the basis of these visits courses will be planned to meet the felt needs and individual work which student pastors will develop.

DEPARTMENT OF RELIGIOUS PROMOTION

ROBERT P. DANIEL, Ph.D.....DIRECTOR
President of Shaw University

WILLIAM R. STRASSNER, A.B., B.D., S.T.M.....GENERAL
SUPERVISOR
Dean, School of Religion, Shaw University

MOSES N. DELANEY, A.B., B.D.....RURAL CHURCH
CONSULTANT
Head, Department of Rural Church, Shaw University and representative of Home Missions Council of North America

THOMAS KILGORE, A.B.....FIELD AGENT
Executive Secretary, General Baptist State Convention
of North Carolina

LEON C. RIDDICK, A.B., B.D.....RELIGIOUS EDUCATION
SECRETARY
Director of Religious Education, General Baptist State
Convention of North Carolina

MARTHA J. BROWN.....MISSIONARY WORKER
Field Agent, Woman's Baptist Home and Foreign Mission
Convention of North Carolina

MAUDE W. WINSTON, A.B.....CHRISTIAN AND MISSIONARY
EDUCATION INSTRUCTOR
Department of Missionary and Religious Education, Shaw University

MARCELLA FORD.....CHRISTIAN AND MISSIONARY
EDUCATION INSTRUCTOR
Department of Missionary and Religious Education, Shaw University

General Information

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

1. Graduate Course for Ministers

Through the coöperation of the Division of Education and Racial Coöperation of the State Department of Public Instruction and of the School of Religion of Duke University, Shaw University has offered several graduate courses for qualified in-service clergymen of Raleigh and vicinity.

2. Resident Ministers' Training Units

A. ROANOKE INSTITUTE UNIT

OTHA LEE SHERRILL, A.B., B.D., *Director.*

Under a coöperative agreement between the Roanoke Association and Shaw University a full term course of study for ministers is offered at the former Roanoke Institute in Elizabeth City, North Carolina. This ministerial and religious educational program is administered by a Coöperating Administrative Committee composed of representatives from the Roanoke Institute Board of Trustees and Shaw University.

During the school term 1945-46, classes met three days a week for a period of eight months. Both day and night classes were held. Courses offered were: *Parables of Jesus and Highland Shepherds.*

B. SHORT TERM UNITS.

In an endeavor to render a special service to the ministers in the State, Shaw University is coöperating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations.

The following served as instructors in these Institutes during 1945-46:

R. IRVING BOONE, A.B.

Pastor, Central Baptist Church, Wilmington, N. C.

O. S. BULLOCK, A.B., S.T.B., A.M., D.D.

Pastor, First Baptist Church, Raleigh, N. C.

MOSES N. DELANEY, A.B., B.D.

Head, Rural Church Department, Shaw University

B. K. MASON, A.B., B.TH.

Pastor, Friendship Baptist Church, Gastonia, N. C.

J. H. MOORE, A.B., D.D.

Pastor, First Baptist Church, Charlotte, N. C.

G. W. WATKINS, A.B., B.TH., D.D.

Pastor, First Baptist Church, Oxford, N. C.

This year the following units were conducted in 24 centers involving 28 courses for an aggregate period of instruction of 60 weeks:

Belhaven, North Carolina. Four weeks. The Reverend W. E. Coviell, Local Manager. Teacher, The Rev. R. I. Boone. *Landmarks in Christian History.*

Bricks, North Carolina. Two weeks. The Reverend T. V. Foster, Local Manager. Teachers: Dr. J. H. Moore and the Rev. Moses N. DeLaney. *Parables of Jesus. Rural Church.*

Burgaw, North Carolina. Eight weeks. The Reverend J. D. McCrae, Local Manager. Teachers: Dr. G. W. Watkins and The Rev. Moses N. DeLaney. *Romans. Rural Church.*

Charlotte, North Carolina. Two weeks. Dr. H. M. Moore, Local Manager. Teacher, Dr. J. H. Moore. *Romans.*

Clayton, North Carolina. Two weeks. The Reverend A. B. Johnson, Local Manager. Teacher, Dr. O. S. Bullock. *Romans.*

Clinton, North Carolina. Two weeks. The Reverend J. M. Holmes, Local Manager. Teacher, Dr. B. K. Mason. *Romans.*

Elberon, North Carolina. One week. The Reverend N. A. Cheek, Local Manager. Teacher, The Rev. Moses N. DeLaney. *Rural Church.*

Gastonia, North Carolina. One week. The Reverend T. R. Hampton, Local Manager. Teacher, Dr. J. H. Moore. *Helping Others To Become Christians.*

Grimesland, North Carolina. One week. The Reverend J. A. Nimmo, Local Manager. Teacher, Dr. B. K. Mason. *Romans.*

Henderson, North Carolina. Two weeks. The Reverend J. M. Burchette, Local Manager. Teacher, Dr. G. W. Watkins. *Romans.*

High Point, North Carolina. Two weeks. The Reverend W. M. Wyatt, Local Manager. Teacher, Dr. B. K. Mason. *Romans.*

Jacksonville, North Carolina. Three weeks. The Reverend S. L. Stanford, Local Manager. Teacher, Dr. J. H. Moore. *Isaiah.*

Longwood, North Carolina. Three weeks. The Reverend L. M. Stevison, Local Manager. Teacher, Dr. B. K. Mason. *Romans.*

Lumberton, North Carolina. Six weeks. The Reverend W. D. Mitchell, Local Manager. Teachers, Dr. J. H. Moore and Dr. B. K. Mason. *Great Women in the Bible. Romans.*

Monroe, North Carolina. Two weeks. The Reverend J. A. Little, Local Manager. Teacher, Dr. B. K. Mason. *Romans.*

New Bern, North Carolina. Two weeks. The Reverend U. G. Moye, Local Manager. Teacher, Dr. B. K. Mason. *Romans.*

Parmele, North Carolina. Two weeks. The Reverend G. T. Hill, Local Manager. Teacher, The Rev. R. I. Boone. *Romans.*

Philadelphia, Pa. One week. The Reverend W. C. Williamson, Local Manager. Teacher, Dr. J. H. Moore. *Helping Others To Become Christians.*

Spring Hope, North Carolina. One week. The Reverend P. H. Hedgepeth, Local Manager. Teacher, Dr. B. K. Mason. *Romans.*

Wadesboro, North Carolina. Six weeks. The Reverend E. H. Martin, Local Manager. Teachers: Dr. J. H. Moore and the Rev. Moses DeLaney. *Isaiah. The Rural Church.*

Warrenton, North Carolina. Two weeks. The Reverend J. E. McGrier, Local Manager. Teacher, Dr. G. W. Watkins. *Romans.*

Whiteville, North Carolina. Four weeks. The Reverend D. C. Gore and the Reverend N. H. Hamer, Local Managers. Teachers: Dr. J. H. Moore and the Rev. Moses N. DeLaney. *Luke. Rural Church.*

Wilmington, North Carolina. One week. The Reverend R. I. Boone, Local Manager. Teacher, The Rev. R. I. Boone. *Landmarks in Christian History.*

3. Women's Missionary Training Courses

For many years to come the Christian church will depend greatly upon consecrated volunteer leaders for the propagation of its work. Consequently, the Department of Religious Promotion endeavors to prepare these volunteers for more intelligent coöperation. With the financial assistance of the Baptist Women's Missionary Union of North Carolina (white), Shaw University has been able to add to the staff an instructor in Missionary and Religious Education. The

courses offered will lead those who have chosen missionary work in the local church to an understanding and appreciation of the meaning of the missionary task; will guide them in the efficient organization of missionary groups; and will offer such knowledge and inspiration as to enable leaders to plan well-rounded programs of missions for the local church.

One week institutes were conducted this year at Bricks, Burgaw, Grimesland, Wilmington, Clinton, Parmele, Longwood, New Bern, Wadesboro, Warrenton, Henderson, and Monroe. Courses: *Helping Others To Become Christians*; *Building a Christian Home*; *Christian Leadership*. Teachers: Mrs. Martha J. Brown and Mrs. Maude Weaver Winston.

4. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in cöoperation with the General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest; addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the two major class periods were devoted to a *Study of the Book of Hebrews*, taught by Dr. C. M. Long, pastor of Bethesda Baptist Church, New Rochelle, New York, and *Financing the Rural Church*, taught by the Reverend Moses N. DeLaney, head of the Department of Rural Church, Shaw University, and representative of the Home Missions Council of North America.

Special lecturers included: the Reverend C. W. Anderson, pastor of Institutional Baptist Church, Greensboro; Dr. S. C. Mayo, acting director, Department of Rural Sociology, North Carolina State College, Raleigh; the Reverend Harry V. Richardson, Chaplain, Tuskegee Institute, and representative of the Home Missions Council of North America; Mrs. Ora Brown Stokes, Field Lecturer, National Women's Christian Temperance Union; The Reverend J. R. R. McRay, pastor, Cornerstone Baptist Church, Elizabeth City; President Robert P. Daniel of Shaw University, and the Reverend Thomas Kilgore, Executive Secretary of the General Baptist State Convention.

5. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute Shaw University promotes a Leadership Training Conference in coöperation with the Women's Home and Foreign Mission Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the State.

The major class period for seniors was devoted to *Building a Christian Home* taught by Mrs. Maude W. Winston, instructor in Religious Education at Shaw University, and the class period for juniors was devoted to *Christian Leadership*, taught by Mrs. Marcella Ford, instructor in Missionary Education at Shaw University. The theme of the conference this year was "United in Kingdom Building." Special lectures included a discussion on "Recreation for Church and Home," by Mrs. O. L. Sherrill and Mrs. Mattie J. Fennell; forums on the "Executive Department of the Woman's Home and Foreign Missionary Convention" and the "Administrative Department of the Convention" by Mrs. Viola McMillan, president of the Woman's Convention; a study of the Junior Department of the Convention by Mrs. J. E. McGrier, supervisor of the Junior Missionary Department; special address by Mrs. Gordon Maddry, Missions Study Secretary of the North Carolina Woman's Missionary Union; and other discussions on the work of the State Convention under the direction of the officers and leaders of the various departments of service of the Woman's Home and Foreign Missionary Convention.

6. Annual Sunday School and B.T.U. Training Conference

Shaw University coöperates with the Department of Religious Education of the General Baptist State Convention in the promotion of a Sunday School and B.T.U. Training Conference during the month of June.

Last year the theme of the conference was "Permanent Peace Through Christian Stewardship." Special classes were conducted for Adults, Young People and Intermediates, Juniors, Primaries and Beginners, Cradle Roll, Vacation Bible School, and Recreation. Special lecturers and speakers included: the Reverend Charles Ward, pastor of West End Baptist Church, Winston-Salem; the Reverend E. Ewell Hopkins, pastor, First Baptist Church, Washington, D. C.; the Reverend W. C. Somerville, Executive Secretary, Lott

Carey Foreign Mission Convention, Washington, D. C.; Dr. C. C. Spaulding, president, North Carolina Mutual Life Insurance Company, Durham, North Carolina; Mr. W. L. Greene, Executive Secretary, North Carolina Negro Teachers Association; Dr. R. P. Daniel, president of Shaw University; the Reverend Thomas Kilgore, executive secretary, General Baptist State Convention of North Carolina; the Reverend J. W. Hairston, Jr., pastor, First Baptist Church, Belmont, North Carolina; the Reverend A. Jackson Ryans, pastor, First Baptist Church, Wilmington, North Carolina; the Reverend A. L. Thompson, pastor, Mt. Pleasant Baptist Church, Clinton, North Carolina; the Reverend A. L. Mason, pastor, First Baptist Church, Smithfield, North Carolina; Mr. E. M. Butler, president, Sunday School Convention; Mr. J. T. Hawkins, president, B.T.U. Convention; the Reverend Leon C. Riddick, Director of Religious Education and Training; and Dr. P. A. Bishop, president, General Baptist State Convention of North Carolina.

7. Ministers' Summer Study Courses

For the second time Shaw University offered during the summer of 1945 a three weeks study course for ministers who desired to improve themselves in literary background and in Bible study. Courses offered were: *Bible Study* taught by Dean Strassner and Professor Jackson of the School of Religion; *Improvement of Speech and Writing* taught by Dean Payne; conference periods on individual problems of minister; and lectures on problems of the Rural Church by Professor DeLaney.

8. Women's Missionary Study Courses

Shaw University continued again during the summer of 1945 a study program for Missionary Women as another phase of the program of the Missionary Training Department. Courses offered were: *Leadership Training* by Mrs. Winston and Mrs. Ford of the Missionary Training Department of Shaw University; *Improvement of Speech and Writing* by Mrs. E. H. Thomas of the English Department; conference periods on individual problems of Missionary Workers in the Church; and lectures on Rural Community Service, by Rev. DeLaney.

9. School for Town and Country Pastors

In the summer of 1945 Shaw University began coöperating with the Phelps-Stokes Fund and the Home Missions Council of North America in the sponsorship of an extended Summer School for Town and Country Pastors. This school was held for three weeks, June 18-July 6. Eighteen pastors attended and were awarded Certificates of Attendance at the close of the school. Fourteen missionary women attended some of the classes in connection with their summer course and were also awarded certificates of attendance.

Courses offered were as follows: "Coöperative Living" by the Reverend J. T. McMillan, Log Cabin Center, Mayfield, Georgia; "The Missionary Work of My Church" by Mrs. Martha J. Brown, Woman's Home and Foreign Mission Convention of North Carolina, Raleigh, North Carolina; "The Old Testament Prophets" by the Reverend John H. Jackson, School of Religion, Shaw University; "Studies in English Usage" by Dean Foster P. Payne, Shaw University; and "A Christian Philosophy of Rural Life" by the Reverend Moses N. DeLaney, Shaw University.

Special lectures and motion pictures were presented by the Soil Conservation Service, the State Health Department, the Department of Elementary Education, and the Agricultural Extension Service.

In 1946 a six weeks School for Town and Country Pastors is planned for June 17-July 26. A description of courses offered, scholarship arrangements and other details are contained in "The Shaw University Bulletin" for February, 1946. A copy of this bulletin may be obtained by writing to the Dean of the School of Religion, Shaw University, Raleigh, North Carolina.

10. Annual Theological Day

Annually Shaw University promotes a Theological Day in coöperation with the Alumni Association of the School of Religion of the institution. On this occasion an outstanding Baptist clergyman of national prominence is presented as guest speaker in a special chapel service in the morning, and a special address for ministers in the afternoon. In addition an alumnus is invited to deliver a sermon. Ministers from various sections in North Carolina return for this special day.

The special guest speaker this year was Dr. William H. Borders, pastor of Wheat Street Baptist Church, Atlanta, Georgia. The alumni sermon was delivered by Dr. J. Jasper Freeman, pastor of First Baptist Church, Lambert's Point, Norfolk, Virginia.

11. Young People's Leadership Training Course

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Sunday School Study Course of the Southern Baptist Sunday School Board.

12. Sunday School

Under the supervision of the instructor in Religious and Missionary Education a regularly organized Sunday School is held at Shaw University each Sunday morning at 9:30. This Sunday School has afforded students opportunity for experience in Sunday School work, as well as studying the Sunday School lesson.

13. Missionary and Prayer Services

The Hayes-Fleming Society of the institution as a unit of the Youth Department of the Woman's Home and Foreign Missionary Convention, with Mrs. Marcella Ford, adviser, sponsors the weekly missionary and prayer services which are attended voluntarily by the students.

14. The Baptist Student Union

The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B.S.U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

15. Annual Religious Emphasis Week

The special Religious Emphasis Week brings to the campus an outstanding minister to deliver a series of sermons and to serve as special religious counsellor to students. This series proves to be a very effective force in stimulating the religious life of faculty and students. The guest minister this year was Dr. Richard H. Bowling, pastor, First Baptist Church, Norfolk, Virginia.

16. Vespers

Religious services are held each Sunday in the University Chapel. Because of their high quality, these services attract the regular attendance of many citizens of Raleigh and vicinity.

17. Baptist Headquarters

The development of the activities of the Department of Religious Promotion is aided greatly by the establishment on the campus of the institution the general offices of the Unified Program of the General Baptist State Convention. These offices, located on the second floor of Leonard Building, comprise the Baptist Headquarters from which is directed the entire program of the Baptist denomination among Negroes in North Carolina.

This project is the outstanding example in the country of the coördination of the services of a Negro Baptist college with all phases of the denominational program of the state conventions at a unified headquarters. Here are located the offices of the Executive Secretary of the General Baptist State Convention, Corresponding Secretary of the Woman's Home and Foreign Missionary Convention, the Sunday School and B.T.U. departments, the Baptist *Informer*, General Offices, and Board Room.

The Baptist Headquarters at Shaw University is, at the present time, the most extensive and completely organized project of any Negro Baptist State Convention.

THE SUMMER SCHOOL

The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are offered during two sessions of six weeks each and are so organized as to serve the needs of the following persons:

- (a) High school graduates.
- (b) College students.
- (c) Holders of any of the following certificates:
 1. Elementary—any class.
 2. Primary "C," "B," and "A"
 3. Grammar Grade "C," "B," and "A"

Instruction in the summer sessions of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

Students may accelerate the period of their college study by attending the Summer School.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University. The dates of the 1946 Summer School are as follows:

First session—June 5 to July 12.

Second session—July 15 to August 20.

GRADUATES 1945**Regular Session**

WITH THE DEGREE OF BACHELOR OF ARTS

With Honor:

William Dewitt Burton, Jr.

Janie May Adams	Grace Elizabeth Lane
Virginia Vasti Alexander	Doris Louise Larkin
Elizabeth Salome Allen	China Ann McCabe
Richard Lowell Brinkley	Ruth Ray Mitchell
Lloyd Andrew Burrus	Daisy Vernett Morris
Dorothy Mae Carelock	Mary Elizabeth Neely
Peggy Elizabeth Cogdell	Earley Auguster Parham
Augusta Lenora Cooper	John Edward Powers
Fletcher Mae Gilliam	Minnie Willeau Riddick
Clementine Alberta High	Vera Gladys Rogers
Martha Louise Holmes	Mae Gladys Rayner Saunders
Joy Joseph Johnson	Teresa Ilease Wilkins
Eliza Virginia Lane	Donella Elizabeth Wilson

Marie Viola Wood

WITH THE DEGREE OF BACHELOR OF SCIENCE

Grayce Johnson Alford	Alma Louise Little
Cleo Joseph Barfield	Dovie Frances Logan
Sarah Winnie Cherry	Florence Elizabeth McGuffin
Catherine Mae Davis	Gloria Evander Mitchell
Camilla Webb Edgerton	Annie Pearl Moore
Bernardine Grady	Dorothy Lassear Moyer
Marie Antoinette Gray	Harveleigh Monte Rivera
Edith Foster Hamlin	Hermia Calanthe Schmoke
Elsie Louise Howell	Alexander Smith, Junior
Wilhelmenia	Elvin Smith

WITH THE DEGREE OF BACHELOR OF THEOLOGY*

Theodore Hamlin Brooks

WITH THE DEGREE OF BACHELOR OF DIVINITY

Charles Melvin Bruce Creecy

A.B. Shaw University

John Edward Powers, Jr.

A.B. Shaw University

HONORARY DEGREES

Doctor of Divinity

William Hunter Hester

Doctor of Laws

James Edward Shepard

Summer Session

WITH THE DEGREE OF BACHELOR OF ARTS

Priscilla Murray Alston

Eva Leronia Beasley

Johnnie Kornegay Boatwright

Thomas Little Bynum

Marie Jackson Childs

Rosa Lee Davis

Pearlie Leonora Durham

Laura John Foster

Harriet Atwater Gill

Alma Hicks Glenn

Mary Lucille Hill Heartley

Leslie Randolph Hudson

Leila Mitchell Hunt

Mildred Taylor James

Nonie Merritt Jones

Gladys Caldwell Laws

Edith Lucille McClain

Minnie Allen Martin

Nannie Holley Martin

Irene Miller

Willie Henry Morton

Martha Lee Parker

Lula Walker Reeves

† Calvin Lawrence Rogers

Ada Mildred Ruffin

Joseph Charlotin Saint-Fort

Mary Elouise Heartley Sherrod

Hudie Rose Sills

Maggie Lou Southerland

Eva Pauline Wiley

WITH THE DEGREE OF BACHELOR OF SCIENCE

Rebecca Jane Faribault

* As of June 4, 1935.

† As of August 22, 1941.

**CLASSIFIED ROSTER OF STUDENTS
AT SHAW UNIVERSITY**

FRESHMEN

<i>Name</i>	<i>Home Town</i>
Adams, Catherine Rebecca.....	Pelham
Adger, Gladys Joye.....	Wilmington
Alexander, Dorothy Pensicola.....	North Wilkesboro
Allen, Edwin Henry.....	Henderson
Allen, Mary Elizabeth.....	Raleigh
Allmond, Gladys Elaine.....	Raeford
Alston, Lovelia.....	Siler City
Anderson, Sarah Elizabeth.....	Ahoskie
Archie, Dorothy Mae.....	Gastonia
Armstrong, Rosella.....	Elm City
Arnette, James Ertell.....	Fairmont
Baird, Aldine Madlie.....	Woodsdale
Banks, Nannie Louise.....	Como
Barbee, Julia Juanita.....	Morrisville
Barber, Carrie Belle.....	Wilkesboro
Bates, Daniel.....	Raleigh
Beasley, Annie Ruth.....	Nashville
Beatty, Joseph Emanuel.....	Spindale
Bell, Eleanor Louise.....	Wilmington
Bethea, Elizabeth Exum.....	Goldsboro
Bethea, Ruth London.....	Rocky Mount
Blackmon, Henry, Jr.....	Raleigh
Blackmon, Ruth Bernice.....	Raleigh
Blackwell, Florence Zethro.....	Nelson, Va.
Blackwell, Roxie Anne.....	Oxford
Blackwell, Stokes William.....	Salisbury
Blake, Frank Burgay.....	New York, N. Y.
Bobbitt, Eura Lee.....	Montclair, N. J.
Booker, Mary Magdalene.....	Holly Springs
Boone, Dorothy Mae.....	Creedmoor
Boone, Louiza Doles.....	Jackson
Braswell, Mary Evelyn.....	Mt. Vernon, N. Y.
Brewington, Eva Colleen.....	Dudley
Bridgers, James Ivey.....	Tarboro
Bridgers, Katie Elizabeth.....	Raleigh
Brighton, William.....	Plainfield, N. J.
Briley, Bonnie Bedell.....	Robersonville
Broadnax, Riviera Marilyn.....	Spray
Broadway, Johnsie Lee.....	Princeton, N. J.

<i>Name</i>	<i>Home Town</i>
Bullock, Mary Sue.....	Wendell
Bulluck, Erma Amelia.....	Rocky Mount
Bunch, Lonnie Griffith.....	Bellville, N. J.
Burnette, Laura Arnell.....	Mebane
Byrums, Mamie Lou.....	Monroe
Campbell, Rachel Johnniece.....	Winston-Salem
Carter, Catherine Elizabeth.....	Camden, S. C.
Carter, Henrietta Thomasinea.....	Camden, S. C.
Cheek, Charles Alvin.....	Raleigh
Cheek, Gillis Edmond.....	Raleigh
Cherry, Bessie Marion.....	Ahoskie
Cogdell, Mary Inez.....	Fayetteville
Cooper, Lillie Pridgeon.....	Nashville
Cowan, Joseph Franklin.....	Wilson
Crews, Willard Mial.....	Knightdale
Cromartie, Harry, Jr.....	Lumberton
Crooms, Allen Forest.....	Newark, N. J.
Cutts, Mattie Elizabeth.....	Dunn
Darden, Sara Wraye.....	Brooklyn, N. Y.
Daye, Effie Elizabeth.....	Lexington
Debnam, Mary Helen.....	Raleigh
Diggs, Jacquelyn David.....	Alexandria, Va.
Dixon, Bertha Mae.....	Littleton
Dixon, Milton Howard.....	Alexandria, Va.
Douglas, Ola Vermel.....	Sanford
Dunn, Alma Doris.....	Neuse
Dunn, Esther Lillian.....	Raleigh
Dunn, Merlin Jerome.....	Raleigh
Dupree, Frances.....	Macclesfield
Durham, Ellen Louise.....	Raleigh
Edwards, Reba Doris.....	Newport News, Va.
Edwards, Virginia Mae.....	Chapel Hill
Elliott, Dorothy Mae.....	Vass
Ellis, Herbert Donald.....	Raleigh
Eure, Catherine.....	Gates
Faulk, Evelyn Elizabeth.....	Roxbury, Mass.
Fisher, Charles Ellis.....	Craven
Fogg, Mildred Beth.....	Effieron
Forman, Madie.....	Chadbourn
Forte, Argierea.....	Wake Forest
Freeman, Charles Curtis.....	Alexandria, Va.
Gibbs, Arthur Lee.....	Parmele
Glover, Eddie Lucylle.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Glover, Mae Royal.....	Oxford
Gadberry, Queen Esther.....	Boonville
Goode, Julius Hamlet, Jr.....	Raleigh
Goodrich, John A.....	Englewood, N. J.
Goodson, Armada Bernice.....	Wendell
Goodson, Katie Lorine.....	Eagle Rock
Grady, Leonel.....	Mt. Olive
Graham, Charlie Mae.....	Winston-Salem
Granger, Keezer Mae.....	Fairmont
Gregory, Sylvia Alberta.....	LaGrange
Griffin, Mildred.....	Hackensack, N. J.
Haile, George Washington, Jr.....	Fayetteville
Hailey, Eileen.....	Charlotte
Hailey, Frances Louise.....	Polkton
Hardy, Ruth Thelma.....	Roxobel
Harrell, Susie Mae.....	Halifax
Harris, James Thomas, Jr.....	Harrisburg, Penn.
Harris, Nelson Herbert.....	Raleigh
Harris, Sarah Jean.....	Seneca, S. C.
Harrison, Helen Jean.....	Wilson
Hawkins, Johnny.....	Raleigh
Haywood, David Lorenzo.....	Raleigh
Haywood, Lela Beatrice.....	Raleigh
Headen, Lula Mae.....	Goldston
Herring, Alma Lee.....	Godwin
Hicks, Annie Lee.....	Hope Mills
Hicks, Helen Deloris.....	Wilmington
High, Sarah Louise.....	Raleigh
Hines, Ethel Ruth.....	Pinetops
Hinton, Eloise Arnell.....	Raleigh
Hobbs, Lucille Grace.....	Goldsboro
Hodge, Elbert Washington.....	Wendell
Holloman, Amelda.....	Ahoskie
Hood, Ruth Helen.....	Richmond, Va.
Hopkins, Florient.....	Tarboro
Howell, Annie Ruth.....	Raleigh
Howell, Edna Mae.....	Raleigh
Howell, Ella Mae.....	Robersonville
Howell, Mildred Marantha.....	Oxford
Howell, Willie Catherine.....	Raleigh
Hunter, Annie Elaine.....	Grantham
Hunter, Patricia Crews.....	Raleigh
Hymes, Mary Dicie.....	Battleboro

<i>Name</i>	<i>Home Town</i>
Irving, Janie Pearl.....	South Boston, Va.
Jackson, Roberta Gaines.....	Richmond, Va.
Jacobs, Rosa Lee.....	Wilmington
Jenkins, Helena Sampson.....	Dudley
Johnson, Ella Foyleen.....	Roxboro
Johnson, Velma Lamarr.....	Eagle Rock
Jones, Clara Reather.....	Elm City
Jones, Dollie Mae.....	Lexington
Jones, Doris Rena.....	Fairmont
Jones, Durell Inez.....	Rosette, N. J.
Jones, Esther Mae.....	Wendell
Jones, Mary Elizabeth.....	Raleigh
Jones, Mary Helen.....	Raeford
Jones, Nellie Goldie.....	Powellsville
Joyner, Mattie Mae.....	Rocky Mount
Kay, June Elizabeth.....	Raleigh
Keith, Marian Lea.....	Raleigh
Kenion, Clyde Claudis.....	Durham
Keyes, Warren George.....	Oriental
Kittrell, Jesse James, Jr.....	Kittrell
Koger, Aileen Frances.....	Reidsville
Lattimore, Everett Carrigian.....	Plainfield, N. J.
Lawson, Frances Bunell.....	Virgilina, Va.
Leak, Aeula Marion.....	Dunn
Lennon, Helen Christeen.....	Chadbourn
Lester, Emilye Dorothea.....	Raleigh
Lewis, Felts Weldon.....	White Oak
Lewis, Helen Chaneyette.....	Rocky Mount
Lewis, Leander Axem.....	Kinston
Lewis, Willie B.....	Battleboro
Liles, Margaret Ruth.....	Raleigh
Lindsey, Mary Louise.....	Rocky Mount
Lloyd, Mary Lou.....	Rocky Mount
McDonald, Gracie Stevens.....	New York, N. Y.
McDougald, John Henry.....	Lillington
McKinnon, Lillian Beatrice.....	Wendell
McNeill, Georgia Anna.....	Clarkton
McQueen, Zillia.....	Whiteville
Mallette, Nancy Louise.....	Wilmington
Maske, Elnora.....	Monroe
Melton, Sallie Mae.....	Wilson
Miller, Minnie Ardelia.....	Lexington
Minter, Mildred Bernice.....	Lillington

<i>Name</i>	<i>Home Town</i>
Mitchell, Doris.....	Wake Forest
Mitchener, Mildred Ann.....	Smithfield
Moore, Ida Pearl.....	Ahoskie
Moore, Martha Annice.....	Raleigh
Moore, Ruby Colleen.....	Creedmoor
Nelson, Hazel Naomi.....	Whitakers
Newkirk, Daisy Dell.....	Burgaw
Nicholson, Gladys.....	Louisburg
Norris, Anna Rebecca.....	Salisbury
Oakley, Daniel, Jr.....	Statesville
Osborne, William Thomas.....	Raleigh
Owens, Robert Lee.....	Alexandria, Va.
Page, Ellassie.....	Whiteville
Pearson, Howard Eugene.....	Steelton, Penn.
Peebles, Frank Edward.....	Raleigh
Perry, Ida Elizabeth.....	Dunn
Perry, Wanda Dureamer.....	Wendell
Person, Bettie Elizabeth.....	Franklinton
Pickett, Rose Lee.....	Boston, Mass.
Pierce, Gladys Inez.....	Wilmington
Poole, Ethel Cozette.....	Leaksville
Pope, Hal Worth.....	Nazareth
Pope, James Edward.....	Raleigh
Powell, Willie, Jr.....	Kinston
Prince, Lillie Vernice.....	Varina
Prunty, Carolyn Yvonne.....	Northfork, W. Va.
Pulley, Bertha Rea.....	Spring Hope
Purdy, Juanita Belle.....	Bladenboro
Reaves, Christine Cornelia.....	Goldston
Rhem, Thelma Elizabeth.....	New Bern
Rhoe, Thelman Van Buren.....	Bladenboro
Riley, Mary Rebecca.....	Roxbury, Mass.
Roberson, Willie Mae.....	Oxford
Rogers, Eunice.....	Wendell
Rosette, Jefferson Carey.....	Washington, D. C.
Royals, Mary Lee.....	Rocky Point
Ruffin, Annie Julia.....	Bladenboro
Russell, Susie Marie.....	Wise
Sanders, Fidelia.....	Smithfield
Sanders, Lillian Odessa.....	Clayton
Saunders, John Toney.....	New Bern
Saunders, Ronnie Mae.....	Raleigh
Sellers, Mildred Katherine.....	Forest City

<i>Name</i>	<i>Home Town</i>
Sessoms, Mollie Naomi.....	Cofield
Shaw, Thelma Irene.....	LaGrange
Shipman, Luther June.....	Clarkton
Silver, Matthew Revondus.....	Halifax
Simmons, Katherine.....	Pollocksville
Simmons, Syrona Elizabeth.....	Dudley
Simon, Mattie Mae.....	Wadesboro
Simon, Olivia	Wadesboro
Smith, Edna Earl.....	Enfield
Smith, Ermastine	Wendell
Smith, Gertha Mae.....	Rockingham
Spence, Emma Lee.....	Fuquay Springs
Steward, Josephine Francis.....	Raleigh
Stokes, Thelma Yzonnechris.....	Newport News, Va.
Stroud, Catherine Elizabeth.....	Raleigh
Strickland, Fronia Mae.....	Clinton
Sturdivant, Katie Lee.....	Marshville
Sutton, Rosa Lee.....	Henderson
Swinson, Dorothy Mae.....	Richmond, Va.
Sylver, Irene.....	Nashville
Taylor, Arthur	Alexandria, Va.
Teele, Elsie Mae.....	Vaughan
Thomas, Churchill Cherry.....	Greenville
Thompson, Orcella Marie.....	Lewiston
Turner, Guthrie Louis.....	Cameron
Vaughan, Lillian Odessa.....	Rocky Mount
Wade, Beulah Doris.....	Madison
Walker, James Hannibal.....	St. Petersburg, Fla.
Walker, Roberta Pauline.....	Bladenboro
Ward, Helen Gray.....	Belhaven
Watford, Bettie Ruth.....	Colerain
Watford, Sarah Matilda.....	Colerain
Watson, Eula Pearl.....	Clayton
Weaver, Calvin C.....	Ahoskie
Whitley, Mary Ethel.....	Washington, D. C.
Whittley, Alberta Beatrice.....	Spring Hope
Wilkins, Eva Mae.....	Weldon
Wilkins, Nancy Gray.....	Wilson
Williams, Billy Reece.....	Monroe
Williams, Felicia.....	Portsmouth, Va.
Williams, Florence Eloise.....	Warrenton
Williams, Gloria Inez.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Williams, Gloria Marcelette.....	Raleigh
Williams, Marie Antionette.....	Zebulon
Williams, Marvin Lee.....	Louisburg
Williams, Nina Mae.....	Raleigh
Williams, Robert Wilbert.....	Washington, D. C.
Williams, William Henry.....	Raleigh
Williams, Sarah Margaret.....	Rockingham
Wood, Charley Mae.....	Clarksville, Va.
Wright, Lucy	Louisburg
Wynn, Helen Marie.....	Dudley
Yancy, Sandy, Jr.....	Manson
York, Burdette Elizabeth.....	Raleigh
York, Prentiss Irving.....	Southern Pines
Young, Sadie Viola.....	Wake Forest

SOPHOMORES

Allen, Gloria Swanson.....	Raleigh
Allen, Lula Mae.....	Lillington
Anderson, Johnsie Mae.....	Raleigh
Anderson, Roger Clayton.....	Alexandria, Va.
Askew, Violet Inez.....	Phoebus, Va.
Baird, Frankie Esther.....	Woodsdale
Barham, Irene	Sims
Barnes, John, Jr.....	Varina
Barnes, Robert Lee.....	Williamston
Battle, Helen Bryant.....	Nashville
Bell, Mildred Virginia.....	Smithfield
Bethea, Arzaner Jeanette.....	Fairmont
Blackwell, Queen Esther.....	Pelham
Blake, Rosanna.....	Charlotte
Bond, Vanzola	Gates
Boney, Annie Elizabeth.....	Rose Hill
Booker, Myrtle Louise.....	Holly Springs
Boone, Margaret Marie.....	Woodland
Bose, Ruth McLeod.....	Baltimore, Md.
Bowers, Jesse Lee.....	North Wilkesboro
Boyd, Thomas James.....	Brooklyn, N. Y.
Boykin, James Partie.....	Parkersburg
Brodie, Ollie Hollie.....	Franklinton
Brown, Cornelia	Charlotte
Brown, Josephine Heath.....	Roanoke Rapids
Brown, Naomi	Thelma
Bryant, Elnora Elizabeth.....	Goldsboro

<i>Name</i>	<i>Home Town</i>
Buchanan, Willie Scene.....	Wadesboro
Buffaloe, Constance Aline.....	Garysburg
Burson, Oscar Burl.....	Shelby
Burt, Delma	Raleigh
Carter, Marion C.....	Morrisville
Chapman, Bettie Onret.....	Ayden
Charles, Catherine Louise.....	Raleigh
Cherry, Andrew Jackson.....	Windsor
Cofield, Curtis McKinley.....	Halifax
Coker, Carrie Lee.....	Asheville
Connor, Shade, Jr.....	Mt. Olive
Constant, Martha Lane.....	Raleigh
Cordell, Alva Odessa.....	Norlina
Covington, Ivia Mae.....	Burlington
Cowan, Johnnie Mae.....	Cleveland
Croom, Hilda Joyce.....	Kinston
Crowe, Nellie Lois.....	New York, N. Y.
Crudup, Martha Valeria.....	Zebulon
Cumbo, Eunice Leah.....	Raleigh
Davis, Cassie Lee.....	Lillington
Davis, Milta Elizabeth.....	Beaufort
Daye, Hellene Marie.....	Lexington
DeAdwyler, Theodore Roosevelt.....	Chicago, Ill.
Dickerson, Flora Irene.....	Pendleton
Dunn, Mattie Elnora.....	Wake Forest
Elliott, Clarence Junior.....	Vass
Evans, Alyce Flossie.....	Winston-Salem
Everette, Narcissus.....	New York, N. Y.
Fain, Ruby Powell.....	Raleigh
Fairley, Mary Lou.....	Red Springs
Fields, Mary Elizabeth.....	Raleigh
Floyd, Elizabeth	Wilmington
Forbes, James Alexander.....	Raleigh
Foriest, Myrtle Arimenthia.....	Pendleton
Fuller, Willie Mae.....	Mebane
Garrett, Mamie Lee.....	Reidsville
Gilliam, Claytee	Ahoskie
Godley, Caldonia Ernestyne.....	Pantego
Golden, Anna Belle.....	North Wilkesboro
Graham, Ruth Cornelia.....	North Wilkesboro
Gray, Mae Alyce.....	Walnut Cove
Griswold, Gloria Gertrude.....	Dudley
Gumbs, Thelma Amantha.....	Henderson

<i>Name</i>	<i>Home Town</i>
Hall, Delores Christine.....	Ahoskie
Hall, Luvenia.....	Zebulon
Hardy, Virginia Dare.....	Roxobel
Hargrave, Helen.....	Lexington
Hargrave, Sadie Geraldine.....	Buffalo, N. Y.
Harrell, Margaret Louise.....	Woodland
Harris, Colleen Lorene.....	North Wilkesboro
Harris, Neda High.....	Zebulon
Herbert, Naomi Olivia.....	Effingham, S. C.
Hester, Mary Elizabeth.....	Oxford
Hicks, Mary Elizabeth.....	Raleigh
Hill, Doris Kathryn.....	Wake Forest
Hill, Dorothy Lee.....	Durham
Hill, Mary Agnes.....	St. Pauls
Hill, Mary Eleanor.....	Wake Forest
Hinton, Chelsie.....	Hobbsville
Hodge, Pecolia Myrea.....	Wendell
Hogan, Mary Louise.....	Durham
Hoggard, Catherine Ophelia.....	Kelford
Huggins, Isa Mae.....	Raleigh
Ivey, Hazel Leon.....	Roanoke Rapids
Jenkins, Bertie Mae.....	Littleton
Jenkins, Merdis.....	Halifax
Johnson, Mary Lois.....	Sanford
Jones, Alner Ellen.....	Hillsboro
Jones, Clementine Patricia.....	Knightdale
Kearney, Madie Ruzel.....	Franklinton
Keyes, Janye McIntyre.....	Raleigh
Keyes, Walter Raleigh, Jr.....	Jamesville
Knight, Thelma Ruth.....	Colerain
Lamb, Nora Louise.....	Burgaw
Larkin, Beatrice Gwendolyn.....	Raleigh
Lassiter, Mildred Lee.....	Selma
Lawson, Aristion Nadine.....	Virgilina, Va.
Leak, Henry Franklin.....	Wadesboro
Lee, Pearl Otelia.....	Windsor
Lee, Rose Elizabeth.....	Windsor
Levister, Joshua Walden.....	Raleigh
Lewis, Ernestine.....	Bladenboro
Lindsey, Annie Lou.....	Wadesboro
Logan, Viola Gertrude.....	Uree
Long, Hazel Ruby.....	Weldon
McDaniel, Alberta.....	Fayetteville

<i>Name</i>	<i>Home Town</i>
McIntosh, Henrietta Pearl.....	Fayetteville
McIver, Grace Lorenia.....	Sanford
McNair, Fannie Mae.....	Hope Mills
Malone, Bessie Gray.....	Neuse
Manuel, Carmel Zeleen.....	Seven Springs
Meadows, Andrew Alphonso.....	Angier
Miles, Ethelene Joyce.....	Garysburg
Minter, Stella Mae.....	Lillington
Mitchell, Artura Irish.....	Rocky Mount
Mitchell, Eldeaner Mae.....	Wake Forest
Mitchell, Mary Louise.....	Wake Forest
Morgan, Ella Ruth.....	Morrisville
Morgan, Matthew Williams.....	Goldsboro
Morgan, Pierre Sinclair.....	Philadelphia, Pa.
Morton, Katherine Emma.....	Bordentown, N. J.
Newell, Ida Florydine.....	Littleton
Newsome, Christine Elizabeth.....	Warrenton
Nimmo, James Allen.....	Greenville
Nolen, Lottie	Beaufort
Owens, Lillie Mae.....	Grantsboro
Parker, Edith	Elm City
Peebles, Clara	Raleigh
Pendleton, Ernestine	Elizabeth City
Powell, Mable Elizabeth.....	Raleigh
Pulley, Margie Marie.....	Spring Hope
Purkett, Virginia Ward.....	Plymouth
Reaves, Lucille	Goldston
Revis, Solomon, Jr.....	Raleigh
Reynolds, Mable Claretta.....	Cofield
Rich, Mary Blanche.....	Benson
Richmond, Joylette	Milton
Robertson, Otis Harris.....	Knightdale
Rogers, Azalia Ophelia.....	Raleigh
Rogers, Lucille	Wendell
Russell, Rosa Lee.....	Manson
Sanders, Dorothy Mae.....	Raleigh
Saunders, Margaret Geraldine.....	New York, N. Y.
Savage, Clementine Elizabeth.....	Roxobel
Schmoke, Harold Louis.....	Raleigh
Shaw, Mary Frances.....	Burlington
Shields, LaNelle.....	Scotland Neck
Sinclair, Lauretta	St. Pauls
Skinner, Jessie Lindsey.....	Hertford

<i>Name</i>	<i>Home Town</i>
Smith, George Washington.....	Plainfield, N. J.
Smith, Hilda Leoma.....	Beaufort
Smith, Susan Goodson.....	Raleigh
Smith, Vangilee	Belvidere
Speller, Mary Bettie.....	Windsor
Spruill, Annie Bell.....	New Bern
Taylor, Jauraze Harding.....	Camden, N. J.
Taylor, Mable	Fairmont
Taylor, LaRue Vivian.....	Fairmont
Taylor, Theresa Mae.....	Battleboro
Thomas, Eva	Polkton
Trice, Lear Alease.....	Varina
Turner, Edna Mae.....	Ivar, Va.
Vines, Theopera Elizabeth.....	New Bern
Vinson, Audrey Mae.....	Portsmouth, Va.
Wallace, Janet Elizabeth.....	Raleigh
Warlick, Bessie Brice.....	Hickory
Watson, Christine Josenelle.....	Clayton
Weatherford, Ida Cornelia.....	Pelham
Whitaker, Vivian Elizabeth.....	Enfield
White, Arletha Greene.....	Philadelphia, Pa.
White, Frances Mae.....	Marshville
Whitted, Christine	Goldsboro
Williams, Anna Bell.....	Portsmouth, Va.
Williams, Argie Roberta.....	Wilson
Williams, Bennie Rufus.....	Nashville, Tenn.
Williams, Doris Maurice.....	Woodville
Williams, Pearly Mae.....	Miami, Fla.
Williams, Ruby Jean.....	Apex
Wilson, Hazel Delores.....	Winston-Salem
Wilson, Julia Elizabeth.....	Mebane
Wilson, Minnie Lee.....	Raleigh
Womble, Sarah Delois.....	Pittsboro
Wortham, Gloria Cleola.....	Goldsboro
Wright, Bernice Ann.....	Henderson
Wynn, Phyllis Idell.....	Ahoskie
Yarbrough, Willie Louise.....	Lillington

JUNIORS

Abrams, Rosetta.....	Cleveland, Ohio
Alston, Bettye Willie Mae.....	Littleton
Alston, Walter R.....	Littleton
Anderson, Curtis Lee.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Armstrong, Alma Rezelia.....	High Point
Ashley, Mary Lily.....	Lillington
Avery, Nilous McKinley.....	Garner
Barfield, Virginia Raiford.....	Smithfield
Beasley, Mary Elizabeth.....	Edenton
Bishop, Georgia Ellen.....	Rich Square
Bizzell, Margaret Anne.....	La Grange
Black, Hilda Lorena.....	Thomasville
Booker, Hattie Elizabeth.....	Holly Springs
Boone, Annie Belle.....	Burlington
Boyd, Ernestine E. Davis.....	Durham
Boykin, Ida Lee.....	Parkersburg
Boykin, Melba Ruth.....	Raleigh
Bradley, Robena.....	Wilmington
Britt, Mary Elizabeth.....	Raleigh
Brown, Della Marie.....	Kinston
Brown, Lois Eugenia.....	Thelma
Brown, Lucille Elizabeth.....	Statesville
Brown, Vanleigh Ethel.....	Edenton
Bullock, Davanna Beatrice.....	Woodland
Burt, Ernestine.....	Raleigh
Carlton, Ralphael Waymon.....	Teachey
Collins, Angelin Patricia.....	Camden, S. C.
Crump, Inez Ernestine.....	Portsmouth, Va.
Daniels, Delsa Dorette.....	La Grange
Daniels, Doreatha Eleanor.....	Reidsville
Davis, Beatrice Marie.....	Murfreesboro
Debnam, George Clyde.....	Zebulon
Debnam, John.....	Raleigh
Dillard, Lindsay Lee.....	Portsmouth, Va.
Everette, Gertrude Ophelia.....	Suffolk, Va.
Faulkner, Lillie Gertrude.....	Macon
Faulcon, Eula Mae.....	Thelma
Fisher, Nefferrette.....	Merritt
Fullwood, Mable Elizabeth.....	Morganton
Fulton, Mable Lutrilla.....	Walnut Cove
Gallop, Delma Bessie Mae.....	Elizabeth City
Gannaway, Mary Ellen.....	Harrisburg, Pa.
George, Ulisha.....	Jacksonville, Fla.
Gilmore, Hortense.....	Oxford
Grady, Gwendolyn Arlene.....	Mt. Olive
Hales, Cleopatra.....	Autryville
Hardie, Vernelle Elizabeth.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Hardy, Lucretia Lena.....	Norfolk, Va.
Hardy, Mary Lethia.....	New York, N. Y.
Hayes, Ethel Beatrice.....	Henderson
Hicks, Elsie Lee.....	Raleigh
High, Irenda Elizabeth.....	Zebulon
Hilliard, Robert Legree.....	Wadesboro
Holland, Ardelle Jeanette.....	Roanoke, Va.
Howard, Queenie McMillan.....	Supply
Humphery, Mary Stanford.....	Wilmington
Hunter, Elberta Chapman.....	Chocowinity
Jackson, LaVerne Colleen.....	Richmond, Va.
Jackson, Lillian Bernice.....	Wilmington
Jackson, Mildred Gustenia.....	Clover, S. C.
Johnson, Jessie Mae.....	Glen Alpine
Jones, Annie Carl.....	New Bern
Joyner, Mary Everett.....	Rocky Mount
Kemmer, Margaret Elizabeth.....	Aulander
Lassiter, Clementine Harriett.....	Severn
Lee, Janie Ruth Snow.....	Windsor
Ligon, Gwendolyn Boyer.....	Raleigh
Lilly, Dorothy Lee.....	Raleigh
McAllister, Inez Tyler.....	Kittrell
McBroom, Lorena Novella.....	Cedar Grove
McGlone, Loretta Mae.....	Greenville
McLean, Margaret Grace.....	Fayetteville
McLian, Anna Lee.....	Erwin
Marsh, Ruby Evelyn.....	Siler City
Martin, Celesta Franklin.....	Dunn
Maxwell, Richard Elliott.....	Statesville
Nelson, Ruby Vivian.....	Whitakers
Pennix, Waltena.....	Burlington
Perry, Laura Hazel.....	Rocky Mount
Powe, Jeanette Elwin.....	Raleigh
Powe, Jeanette Ruth.....	Raleigh
Price, Rosa Lee.....	Burlington
Raiford, Roberta Ernestine.....	Smithfield
Rice, Daisy Lee.....	Asheville
Satterwhite, Helen LaJune.....	Dunn
Shell, Alleane Lois.....	Winston-Salem
Shepard, Martha Nancy.....	Raleigh
Simons, Lillie Catherine.....	Wadesboro
Sims, Martha Fannie.....	Virgilina, Va.
Smith, Doris Mae.....	Willow Springs

<i>Name</i>	<i>Home Town</i>
Smith, Mamie Hilda.....	Scotland Neck
Stephens, Mary Ellen.....	Hendersonville
Stokes, Eleanor.....	Hackensack, N. J.
Sutton, Chester Cornelius.....	Atlantic City, N. J.
Taylor, Sallie Mae.....	Louisburg
Teele, Margaret Elizabeth.....	Vaughan
Thorpe, Bessie Ophelia.....	Raleigh
Thorpe, Margaret Louise.....	Morrisville
Tucker, Edith Allen.....	Godwin
Turner, Eugene Burns.....	Goldston
Turner, Gladys Allen.....	Raleigh
Vines, Bettie Irene.....	Farmville
Walker, Janie Ruth.....	Danville, Va.
Walker, Wilsonia Bernestine.....	Raleigh
Watkins, Sara Louise.....	Smithfield
Watson, Conorah Louise.....	Knightdale
White, Lillian Vernetta.....	Baltimore, Md.
Wilkins, Velma Satterthwaite.....	Roper
Wilkins, Wessa Wray.....	Roper
Williamson, Donnie Mae.....	Raleigh
Wimberley, Julia Elma.....	Greenville
Wise, Edith Olivia.....	Elizabeth City
Wright, Alice Virginia.....	Edenton
Wright, Evelyn E.....	Franklinton
Wright, Lottie.....	Louisburg
Zollicoffer, Josephine.....	Littleton

SENIORS

Abrams, Hope Lyon.....	Wendell
Adams, Henriquetta Ethelinda.....	New York, N. Y.
Alston, Mozelle Charity.....	Louisburg
Andrews, Ruth Rogers.....	Raleigh
Arrington, Eunice Allen.....	Goldsboro
Arrington, Mavis Esmeralda.....	Rocky Mount
Artis, Grace Emery.....	Wilson
Ashley, Hallie Queen.....	Macon, Ga.
Avent, Florence Eugenia.....	Rocky Mount
Bachus, Audrye Vernyce.....	Suffolk, Va.
Bailey, John Asbury.....	Courtland, Va.
Banks, Estella Mae.....	Como
Black, Lillian Verale.....	Hackensack, N. J.
Boone, Anna Laura.....	Dover, N. J.
Boyd, Vieira Lagatha.....	Norfolk, Va.
Brawley, Lorene.....	Taylorsville

<i>Name</i>	<i>Home Town</i>
Briggs, Alda Mae.....	Red Springs
Brown, Martha Valeria.....	Maxton
Buckner, Nora Wellias.....	Roxboro
Cannady, Annis Jane.....	Roxboro
Carr, William Nathaniel.....	South Boston, Va.
Cheek, Dorothy Mills.....	Henderson
Clarke, Madge Constance.....	New York, N. Y.
Cofield, Martha Adliene.....	Philadelphia, Penn.
Cole, Thelma Marie.....	Detroit, Michigan
Debnam, Helen Davis.....	Montclair, N. J.
Debnam, Joshua.....	Raleigh
Dickens, Anne Marie.....	Battleboro
Dickens, Luella Verine.....	Rocky Mount
Dickey, Lillian Vernetta.....	Wilmington
Dunham, Helena Munn.....	Waterbury, Conn.
Edgerton, Juanita Daisy.....	Uree
Edwards, Chancy Rudolph.....	Elm City
Edwards, Geraldine Vera.....	Newport News, Va.
Faulkner, Lula Caroline.....	Monroe
Fitts, Leola.....	Littleton
Flagg, Alton F.....	Raleigh
Floyd, Dorothy Belle.....	Fairmont
Gardner, Erma Geneva.....	Clayton
Gibson, Mattie Lee.....	Miami, Fla.
Gilreath, William H.....	Vivian, West Va.
Godfrey, Hermine Jacqueline.....	Philadelphia, Penn.
Hall, William Poag.....	Gastonia
Harley, Martha Musetta.....	Media, Penn.
Harper, Allette Ernestine.....	Winston-Salem
Harrington, Corinne Costner.....	Dallas
Haywood, Mary Adams.....	Raleigh
Henry, Allie Morris.....	Burgaw
High, Vivian Alicetine.....	New York, N. Y.
Hilliard, Annie Louise.....	Wadesboro
Holland, Madeline Inez.....	Roanoke, Va.
Hooper, Violet Missouri.....	Black Mountain
Jarmon, Sylvia Phears.....	Birmingham, Ala.
Johnson, Darius, Jr.....	Fayetteville
Johnson, Janet Madeline.....	Eagle Rock
Johnson, Omega Foster.....	Burlington
Jones, Blondell Bunetha.....	Rosette, N. J.
Kennedy, Mary Elizabeth.....	Black Mountain
Kittrell, Josephine Cornelia.....	Kittrell

<i>Name</i>	<i>Home Town</i>
Lee, Florence Harris.....	Portsmouth, Va.
Lewis, Margaret Delores.....	Raleigh
Lewis, Napoleon.....	Nashville
McCabe, Missouri.....	North Harlowe
McCleave, Wilma Loree.....	Siler City
McNeill, Doris Elizabeth.....	Clarkton
Manley, John Ruffin.....	Como
Manley, June Robin.....	Suffolk, Va.
Merritt, Eva Lucretia.....	Philadelphia, Penn.
Moore, Ethel Steward.....	Chicod
Moore, Leronia.....	Plymouth
Moore, Pauline.....	Chicod
Nicholson, Katie A. Lucille.....	Franklinton
Oakley, Annie Mildred.....	Oxford
Payne, Adelaide Marie.....	Swedesboro, N. J.
Payne, Grace Lee.....	Swedesboro, N. J.
Peterson, Mary Alice.....	Raleigh
Peele, Ollie Beulah.....	Lewiston
Porter, Wardell Nathaniel.....	Chicago, Ill.
Powell, Dorothy Lee.....	New York, N. Y.
Price, Ozetta.....	Burlington
Prunty, Edith Iola.....	North Fork, West Va.
Ransom, Alethia Maye.....	Philadelphia, Penn.
Reavis, Beulah Mae.....	Raleigh
Richards, Effie Marie.....	Fremont
Richardson, Edward Charles.....	Rocky Mount
Robinson, Samantha Ruth.....	Method
Sands, Erma Lee.....	Miami, Fla.
Simmons, Gladie Bell.....	Pollocksville
Simmons, Otis Alvester.....	Pollocksville
Smith, Elda Louise.....	Louisburg
Stokes, Janice Evelyn.....	Middlesex
Stovall, Mary Lou.....	Battleboro
Taylor, Esteen Arretta.....	Fairmont
Trusemdell, Lottie Betty.....	Concord
Turner, Henry Clay.....	Mobile, Ala.
Wall, Bessie Imogene.....	Dayton, Ohio
Watson, Elsie Mae.....	Clayton
Whiters, Carrie Vernetta.....	Wilmington
Winstead, Corinne Theresa.....	Washington, D. C.
Woodard, Annie Lee.....	Wilson
Wyatt, Rosalind Ella Hattie.....	Salisbury
Wyatt, Virginia Adelene.....	Salisbury

UNCLASSIFIED

<i>Name</i>	<i>Home Town</i>
Boykin, James Handy.....	Raleigh
Carelock, Dorothy Mae.....	Leaksville
Carstarphen, Rubye Felicia.....	Asheville
Destra, Marie Gracieuse.....	Saint Marc, Haiti
Kearney, James Enoch.....	Raleigh
Lee, Willie Simon.....	Raleigh
Puryear, John Wood.....	Boston, Mass.
Richardson, David Alfonso.....	Norlina
Saint-Fort, Marie Paulette.....	Saint Marc, Haiti
Stuppard, Maurice Pierre.....	Saint Marc, Haiti
Thomas, Annie L. Jennings.....	Fayetteville

PART-TIME

Daniel, Blanche Taylor.....	Raleigh
Ford, Marcella	Oakland, Calif.
Kearney, James Nathaniel.....	Youngsville
Lee, Drusilla Amanda.....	Raleigh
Martin, Beatrice Ruth.....	Raleigh
Somerville, Louise Clementine.....	Macon
Smith, Mary Margaret.....	Raleigh
Williams, Ether Lash.....	Winston-Salem

SCHOOL OF RELIGION

Brooks, Ralph Lee.....	Greensboro
Brown, Peter Rogers.....	Handsom, Va.
Haggler, Joseph Houston, Jr.....	Winston-Salem
Jenkins, Zanda Pearl.....	Leland
Lawson, Andrew William.....	Durham
Mason, Australia Lee.....	Rocky Mount
Smith, Alfred Reddick.....	Wilmington
Parham, Early Auguster.....	Como
Pridgen, James Leon.....	Goldsboro
Wise, Lewis Elwood.....	Champ, Md.

ENROLLMENT 1945-46

I. ACADEMIC CREDIT CURRICULA:

College of Arts and Sciences

	M	F	T
Freshmen	56	238	294
Sophomores	15	158	173
Juniors	8	90	98
Seniors	9	61	70
Unclassified	10	5	15
Part-time	1	5	6
	99	557	656

School of Religion

Undergraduate Religion Majors

Freshmen	10	4	14
Sophomores	10	4	14
Juniors	2	3	5
Seniors	1	2	3
Unclassified	1	1	2
Part-time	1	2	3
	25	16	41

B.D. Curriculum

A.B.-B.D. Combination.....	5	0	5
Students with bachelor's degree.....	5	0	5
	10	0	10

Summer School 1945

First Session	29	230	259
Second Session	11	134	145
	40	364	404
Total (without duplications).....			287

Extension 1945

First Session	6	62	68
Second Session	6	40	46
	12	102	114
Total (without duplications).....			77

II. SERVICE PROGRAM:**Department of Religious Promotion**

Enrollment in Religious courses in Summer School 1945	37
Enrollment in Religious courses.....	248
Sunday School Enrollment.....	125
Sunday School Leadership Courses.....	23
District Ministers' Institutes.....	521
District Women's Institutes.....	525
Annual Ministers' Institute and Women's Conference	363
Summer Study Courses for Ministers and Missionary Workers	56
Nursery School	
Enrollment	35

ENROLLMENT SUMMARY**I. ACADEMIC COURSES:**

Regular Session 1945-46.....	707
Summer School 1945.....	287
Extension 1945-46	77
Total	1,071

II. SERVICE PROGRAM:

Department of Religious Promotion.....	1,898
Nursery School	35
Total	1,933

THE SHAW UNIVERSITY BULLETIN



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1946-1947

ANNOUNCEMENTS FOR

1947-1948

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March, April, May, October, and November.

Office of Publication, Shaw University, Raleigh, N. C.

Entered as second-class matter January 25, 1932, at the postoffice at
Raleigh, N. C., under the Act of August 24, 1912.

SHAW UNIVERSITY

"Pro Christo Et Humanitate"

**"That Religion and Learning may go hand in hand
and Character grow with Knowledge"**



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1947

JANUARY							APRIL							JULY							OCTOBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
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30	31																												

1948

JANUARY							APRIL							JULY							OCTOBER								
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11	12	13	14	15	16	17	11	12	13	14	15	16	17	11	12	13	14	15	16	17	10	11	12	13	14	15	16		
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FEBRUARY							MAY							AUGUST							NOVEMBER								
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CALENDAR 1947-48

First Semester

1947

- Sept. 15 Mon. General staff meeting at 10:30 a.m.
- Sept. 16 Tues. Faculty Conference
- Sept. 17 Wed. All boarding freshmen are expected to arrive
(Do not report earlier nor later than this date unless specifically instructed otherwise by the University)
- Sept. 18 Thurs. Freshman Orientation Program begins
(Late registration charge assessed against all freshmen reporting behind schedule)
All new students, boarding and off-campus, report in University Chapel at 9 a.m.
- Sept. 18-23 Orientation Program of Freshmen continued
- Sept. 22 Mon. All boarding upperclassmen are expected to arrive. All students should report to the Business Office to pay fees on day of arrival in order not to be delayed for classification on Tuesday. (Upperclassmen should not report earlier than this date unless specifically instructed by the University)
- Sept. 23 Tues. Classification of upperclassmen
- Sept. 24 Wed. Organization of classes and opening assembly. (Charge for late registration begins for upperclassmen)
- Sept. 24 Wed. Last day for filing applications for delayed examinations and re-examinations
- Sept. 29 Mon. Last day for special or late admissions. New students are not given this privilege.
- Sept. 30 Tues. Delayed examinations and re-examinations begin
- Oct. 4 Sat. Last day for change of program
- Nov. 5-7 Baptist Series
- Nov. 21 Fri. Founder's Day. Eighty-second anniversary.

Nov. 27-30		Thanksgiving Recess
Dec. 20-Jan. 4 inc.		Christmas Recess (Dormitories and Dining Hall closed)
1948		
Jan. 15	Thurs.	Last day for filing application for graduation on May 31. (Later filing permitted only upon good reason as approved by the President and will involve a fee of \$1.00 for each month late)
Jan. 26-30		First Semester Examinations
		Second Semester
Jan. 31	Sat.	Payment of fees for second semester by students continuing in school. (Occupancy of dormitory by students not registering the second semester ends at 10 a.m.)
Feb. 1	Sun.	Day of expected arrival of students entering for the second semester. (Do not report earlier than this date unless specifically instructed by the University)
Feb. 2	Mon.	Registration for second semester
Feb. 3	Tues.	Organization of classes. (Charge for late registration begins)
Feb. 9	Mon.	Last day for special admission or change of program. New students are not given this privilege of late registration
Feb. 16	Mon.	Last day for filing applications for delayed examinations and re-examinations
Feb. 23	Mon.	Delayed examinations and re-examinations begin
Mar. 9-12		Religious Emphasis Week
Mar. 27-29		Easter Recess
Mar. 30	Tues.	Annual Theological Day
May 5	Wed.	Honors Day
May 24-28		Second Semester Examinations
May 30	Sun.	Baccalaureate Service
May 31	Mon.	Eighty-third Annual Commencement
June 8	Tues.	Summer School begins
June 14-18		Annual Ministers' Institute and Women's Leadership Training Conference

ADMISSION PROCEDURES FOR ALL NEW STUDENTS

1. Send application blank in the back of this catalogue to the Registrar, Shaw University, Raleigh, North Carolina; and mail to the Business Manager, Shaw University, Raleigh, North Carolina, a registration deposit of \$7 by boarding students and \$5 by day students, in the form of a money order made payable to Shaw University. This deposit is required of *all* students. It is returned if your application is rejected later by the Registrar's office. If you receive an admission slip but do not enter, this deposit is forfeited unless you notify the Registrar before August 15 (students entering first semester) or December 15 (students entering second semester).

2. A registration deposit is not a guarantee of admission. You will be sent an official admission slip by the Registrar only after all of the following have been received and evaluated as satisfactory by the University before the capacity has been reached: registration deposit; transcript of academic records; health certificate, and laboratory report. Be sure to bring this admission slip with you.

3. When your application is received, the Registrar's office writes to the school which you attended for a transcript of your record. Many students are disappointed each year in not being admitted because their transcripts are not received here on time. If you live in a community in which the high school records are not available during the summer, you are advised to urge your principal to send your transcript before leaving for the vacation period.

4. When your application is received, the Registrar's Office sends you a health certificate blank which should be attended to without delay. A laboratory report is also required. This takes time.

5. If you are admitted, arrive any time you wish on September 17. Do not come earlier because the buildings will not be open for room and meals before that date.

6. Read pages 29, 30, 31, 32, 33, 34, 35.

7. The procedure for off-campus students is the same as for boarding students with the exception that 1) they do not need to come to the school on September 17, but should report at the University chapel on September 18 at 9 a.m. and 2) they send a registration deposit of five dollars instead of seven dollars.

PROCEDURES FOR ALL RETURNING STUDENTS

1. Students who plan to return to Shaw for the first semester of the following year are required to complete pre-registration procedure as announced during the Spring. Pre-registration is not complete until the registration deposit of \$7.00 by boarding students and \$5 by day students is paid in the Business Office. This deposit is required of all students. It is returnable if you notify the Registrar that you cannot return before August 1.

2. If you were not in school during the term preceding that for which you seek admission, write to the Registrar for an application for re-admission form and return the filled-in form to the Registrar, and mail to the Business Manager a registration deposit of \$7, if a boarding student; and \$5, if a day student, in the form of a money order made payable to Shaw University. This deposit will be returned if you find that you cannot come and notify the Registrar not later than August 1 (students re-entering first semester) or December 1 (students re-entering second semester).

Since each year many more students apply for admission than can be accommodated, former students are urged to send in the application for re-admission and the registration deposit not later than June 10. Failure to do so may mean that they may not be able to be re-admitted since after that date new students will be admitted until the limit of our capacity is reached.

3. Boarding students may indicate roommate preferences to the Business Office. These preferences will be considered but not guaranteed in assignments. Send roommate preferences to the Business Office, not Personnel Deans or other Administrative officers.

4. In the event you receive an official letter stating that you can not return, do not consider any subsequent form letter which you may receive as changing that status. (Frequently letters regarding various matters are sent en masse to students who were enrolled a previous year. Typists copy from the address roster which does not indicate status of students.)

5. Read pages 29, 30, 31, 32, 33, 34, 35.

6. All students not residents of Raleigh who desire to register as off-campus students should write to the President's Office for an application blank to live in the city. Permissions must be obtained each year.

7. Be sure to have a physician send to your State Health Department in August a blood specimen for laboratory report. No student will be re-admitted without satisfactory report. This report should be sent to THE REGISTRAR, SHAW UNIVERSITY, RALEIGH, NORTH CAROLINA.

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A.B., Paine College; B.L.S., Hampton Institute
- DORCAS CAMPBELL QUARLES.....LIBRARY ASSISTANT
A.B., Virginia Union University

Personnel

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B.S., Shaw University; A.M., Columbia University
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B.S., M.S., Rutgers University
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A.M., Columbia University
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B.S., Shaw University; Ensign, U. S. Navy
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B.S., Saint Augustine's College; M.D., Meharry Medical School

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B.C.S., North Carolina College	
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ETTA BELL CHESTON.....	STENOGRAPHER
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Shaw University	
BEATRICE GWENDOLYN LARKIN....	PART-TIME CLERICAL ASSISTANT
Shaw University	

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ALICE CHRISTIAN MALLETTE.....	DORMITORY HOSTESS
Richmond Normal School	
SADIE ELLEN EATON.....	NURSE
R.N., Freedmen's Hospital; Medical College of Virginia	
CIVA CLARK.....	DORMITORY HOSTESS
HARRIET SMITH.....	DORMITORY HOSTESS
ETHER LASH WILLIAMS.....	ASSISTANT NURSE AND DORMITORY HOSTESS
R.N., Provident Hospital	
LUCY ALLEN DAVIDSON.....	ASSISTANT DIETITIAN
B.S., North Carolina College	
MAMIE EMMA PAISLEY.....	DORMITORY HOSTESS
B.S., Shaw University	
EMMA WILLIE SASSER.....	DORMITORY HOSTESS
A.B., Shaw University	
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- WILLIAM RUSSELL STRASSNER**, PROFESSOR OF RELIGION
A.B., Arkansas Baptist College; B.D., Virginia Union University;
S.T.M., Andover Newton Theological Seminary; Professional
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B.S., Wilberforce University; A.M., Columbia University
- CHARLES REGINALD EASON**.....PROFESSOR OF ✓
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A.B., Howard University; A.M., Cornell University
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- MOSES NATHANIEL DeLANEY**.....ASSISTANT PROFESSOR
OF RELIGION
A.B., Morehouse College; B.D., Colgate-Rochester Divinity School;
professional study, Drew University

¹ In Military Service.

HERSCHEL LESTER IRONS.....ASSISTANT PROFESSOR OF BIOLOGY ✓

B.S., M.S., Michigan State College

SAMUEL FRANKLIN DALY.....ASSISTANT PROFESSOR OF RELIGION

A.B., Livingstone College; B.D., Gammon Theological Seminary

ELBERT ELLERY JONES..ASSISTANT PROFESSOR OF PHYSICS ✓

B.S., A. and T. College; A.M., New York University

HOWARD KENNETH WILSON.....ASSISTANT PROFESSOR OF PHYSICAL EDUCATION

B.S., Morgan State College; A.M., Columbia University

BRENDA YANCEY JERVAY.....INSTRUCTOR IN HOME ECONOMICS

B.S., Hampton Institute; A.M., Columbia University

PATRICIA DeLAINE STEWART.....INSTRUCTOR IN ROMANCE LANGUAGES

A.B., Howard University; A.M., Columbia University

MARY ALICE MILLER.....INSTRUCTOR IN ART

B.S., Howard University; A.M., Columbia University

ETHLYNNE HOLMES THOMAS...INSTRUCTOR IN ENGLISH

A.B., A.M., Atlanta University

²MINNIE HALL FIELDS.....INSTRUCTOR IN EDUCATION

B.S., Hampton Institute; A.M., University of Michigan

CARRIE LETHA HARRISON.....INSTRUCTOR IN HOME ECONOMICS

B.S., Shaw University; A.M., Columbia University

VELMON EATON VIRGO...INSTRUCTOR IN SOCIAL SCIENCE

A.B., Shaw University; A.M., Columbia University

MILDRED NAOMI JORDAN.....INSTRUCTOR IN HOME ECONOMICS

B.S., Hampton Institute; M.S., Pennsylvania State College

MILDRED AMY THORNHILL.....INSTRUCTOR IN MUSIC

B.S., New York University; Graduate Study, New York University

VIRGINIA MARGUERITE RUSSELL.....INSTRUCTOR IN PHYSICAL EDUCATION

B.S., Howard University; A.M., Columbia University

JOEL WISE WALLACE.....INSTRUCTOR IN ENGLISH

B.S., Benedict College; A.M., University of Iowa

ROSALIE BRYANT HILL.....INSTRUCTOR IN ROMANCE LANGUAGES

A.B., Shaw University; A.M., Columbia University

MARION LUCY GREGORY.....INSTRUCTOR IN BIOLOGY ✓

B.S., Hampton Institute; M.S., University of Pennsylvania

² On Leave.

JAMES HENRY STEVENSON.....INSTRUCTOR IN PHYSICAL
EDUCATION

B.S., Bluefield State Teachers College; Howard University

JAMES ALEXANDER BROADY, JR.....INSTRUCTOR IN ART

B.S., Bluefield State Teachers College; A.M., Columbia University

ELMO CHATTMON TATUM.....INSTRUCTOR IN PSYCHOLOGY

A.B., Samuel Huston College; B.D., Gammon Theological Seminary;
A.M., Columbia University

CARRIE MASON GARTRELL.....INSTRUCTOR IN SOCIOLOGY

B.S., Fort Valley State College; A.M., Atlanta University

MADELYN ELIZABETH WATSON...INSTRUCTOR IN ENGLISH

A.B., Shaw University; A.M., University of Pennsylvania

DEVENIA VICTORIA PINDER.....INSTRUCTOR IN HOME
ECONOMICS

B.S., Princess Ann College; M.S., Virginia State College

ELIZABETH BIAS COFIELD.....INSTRUCTOR IN EDUCATION

B.S., Hampton Institute; A.M., Columbia University

LORENA LETTITIA COPPAGE.....INSTRUCTOR IN EDUCATION

B.S., Fayetteville State Teachers College; A.M., Columbia University

FANNIE JANET McNAIR.....PART-TIME INSTRUCTOR IN
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B.S., Shaw University; North Carolina College

MARCELLA FORD.....INSTRUCTOR IN RELIGION

A.B., Shaw University; Graduate, Missionary Training Department,
Berkley Baptist Divinity School

JAMES EDWARD THOMAS.....PART-TIME INSTRUCTOR IN ✓
CHEMISTRY ✓

B.S., Shaw University; Ensign, U. S. Navy

MARTHA WILLIAMS WHEELER...SPECIAL INSTRUCTOR IN ✓
MATHEMATICS ✓

B.S., Shaw University; M.S., Tennessee State College

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B.S., Shaw University; Graduate Study, North Carolina College

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A.B., Shaw University

BESSIE OPHELIA THORPE.....TEACHER
B.S., Shaw University

FACULTY OF THE SCHOOL OF RELIGION
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STANDING COMMITTEES

- ADMINISTRATIVE COUNCIL:** The President, chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Secretary, Dean of Women, Dean of Men, Associate Dean of Men, Assistant Dean of Women, Director of Summer School, Public Relations Director, and a member selected by the faculty.
- EDUCATIONAL COUNCIL:** Dean of the College, chairman; Dean of the School of Religion, Registrar, Chairmen of Divisions, Head of the Home Economics Department, two members selected by the faculty, and the President.
- ADMISSIONS AND GRADUATION:** Mrs. Eva F. Ray, Chairman.
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- STUDENT SERVICE:** Mr. W. H. Quarles, Jr., Chairman.
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- VETERANS SERVICE:** Dean F. P. Payne, Chairman.
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GENERAL INFORMATION

Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Southern Association of Colleges and Secondary Schools.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1937—Department of Religious Promotion established.
- 1938—Degrees conferred for first time at Summer School Convocation.
- 1942—Special Professional Curriculum in Religious and Missionary Education inaugurated.
- 1943—Shaw University was advanced to "A" rating by the Southern Association of Colleges and Secondary Schools.
- 1945—Establishment of Department of Rural Church in cooperation with the Phelps-Stokes Fund and the Home Missions Council of North America.

Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.

1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.

1893-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.

1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.

1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D.

1936-

History

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr.

Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was replaced by a president's home and an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920, Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University, in the election of its first Negro president, when William Stuart Nelson was chosen to succeed Dr. Peacock. Dr. Nelson's administration was marked by a revived support of the institution by alumni and friends, general renovating and improving of buildings and grounds, and securing the admission of Shaw University to the group of Negro colleges approved and supervised by the Board of Education of the Northern Baptist Convention.

In 1936 Dr. Robert Prentiss Daniel became the president. During his administration the further development of the school has been evident in three areas: first, the most extensive building renovation program in the history of the school has been carried on. In addition, there were erected an attractive model home economics practice home, a residence for the Dean of the School of Religion, and a residence for the Business Manager; and the W. S. Turner Memorial Gates were rebuilt according to a new design; second, a strengthening of the academic program involving extensive curriculum reorganization, a progressive program of personnel administration, and enlarged library services led to the institution's educational standing being raised to the "A" rating by the Southern Association; third, the inauguration of an extensive service program for ministers and missionary workers throughout the State of North Carolina, and an enriched program of Christian Education at the institution have resulted in greatly increased support by

the Baptists of North Carolina, the establishment of Baptist Headquarters, and the designation of Shaw University as the major object of support under the unified plan of the program of the General Baptist State Convention of North Carolina.

Since the founding of the University, more than 12,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in many states in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported by the General Baptist State Convention of North Carolina, the Northern Baptist Board of Education, alumni and friends. The Southern Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

Objectives

“Pro Christo Et Humanitate”

“That Religion and Learning may go hand in hand
and Character grow with Knowledge”

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

The philosophy underlying the program of religion at Shaw is that any education which proposes to fit young people for a wholesome and serviceable life must of necessity include religion; that a well-developed personality can be achieved only by definite attention to all areas of individual aspiration; and that a religious environment for college students constitutes the fertile soil for growth toward the higher levels of creative living.

Affiliations

Shaw University is a member of:

- Association of American Colleges.
- Association of Colleges and Secondary Schools for Negroes.
- North Carolina Negro College Conference.
- National Student Health Association.
- American Council on Education.
- Association of Baptist Educational Institutions.
- United Negro College Fund.

Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college all students are advised to complete the four-year college course before attempting professional work.

Organization

The Organization of the College includes the following Divisions, each under the direction of a chairman:

- Division of Languages and Literature.
- Division of Social Sciences.
- Division of Natural Sciences and Mathematics.
- Division of Religion and Philosophy.
- Division of Education.

The organization of the School of Religion includes the following curriculum programs:

- 1) Graduate Department (B.D. degree).
- 2) Rural Church Leadership.
- 3) Collegiate Pre-theological and Teacher of Bible.
- 4) Christian and Missionary Education.

Saint Augustine's College-Shaw University Cooperation

By coöperative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are eleven brick buildings, three frame buildings, and twelve teachers' homes.

The plant assets are valued at three quarters of a million dollars.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a dormitory for women students of advanced classification.

Estey Hall, erected in 1873-74, and named in honor of Jacob Estey, is a dormitory for women students of freshman and sophomore classification.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It is one of the residence halls for men students.

Tupper Hall, originally erected in 1906, used first as an industrial building and later as a gymnasium, was rede-

signed and converted into a men's dormitory in 1946. It is named in honor of Shaw's founder, Dr. Henry Martin Tupper.

Meserve Hall was erected in 1896 and named in honor of President Charles F. Meserve. It contains the President's home, rooms for teachers, and offices of the President, Business Manager, University Secretary, Public Relations Director, and the Publicity Department.

Greenleaf Hall was erected in 1879 and named in honor of Orick H. Greenleaf. It contains the University chapel and the Dining Hall.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first floor offices and classrooms; on the second floor the Baptist Headquarters (comprising the combined offices of the various departments of the General Baptist State Convention of North Carolina) and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

Tyler Hall, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through whose generous gifts the renovation into use for a library was made possible.

Science Hall, erected in 1925, was a gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The offices of the Dean and the Registrar and the offices of some department heads are located in this building.

The Home Economics Practice Home was erected in 1940-41. It is an attractive and well equipped modern demonstration home which serves as residence for home economics majors.

A Central Hot Water Heating Plant erected in 1902 was the gift of Mr. John D. Rockefeller.

Administrative Officers' Homes. Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.

Teachers' Homes. Ten University-owned houses on South Blount Street and on East Lenoir Street offer accommodations for members of the staff.

Alumni Athletic Field, dedicated in 1924, furnishes a splendid area for athletic and physical education activities.

The William S. Turner Memorial Gates, the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Three frame buildings were erected in 1947. These facilities were made possible by utilizing war surplus properties. These buildings are a Women's Recreation Building; a small gymnasium for intramural sports and Physical Education classes; and a supplementary classroom building.

A gymnasium is in the process of erection.

Dormitory Facilities

Shaw Hall and *Estey Hall* are the dormitories for women. Under the supervision of the Women's Personnel staff, every effort is made to give to these dormitories the atmosphere of a Christian home. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all women students by the Dean of Women.

Convention Hall and *Tupper Hall* are the dormitories for men students. These are under the supervision of the Dean of Men assisted by a Matron and the Men's Personnel Council, who attempt to bring something of a homelike atmosphere to the dormitory. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all men students by the Dean of Men.

The Library

A well equipped and attractive library, consisting of more than 15,000 books is located in Tyler Hall. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College

Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

The Student Council is composed of elected student leaders who administer many student affairs.

The Men's Personnel Council is a council designed to organize the extra-curricular activities of the young men.

The Resident Young Women's Organization of young women has as its purpose the coördination of extra-curricular activities of dormitory young women.

Alpha Kappa Mu Honor Society. The Alpha Omicron Chapter of Alpha Kappa Mu is located at Shaw University. This honor society has chapters in many of the outstanding Negro colleges and universities. Its purpose is to promote higher scholarship; to encourage sincere and zealous endeavor in all fields of knowledge and service; to cultivate a higher order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

The Athletic Association. All members of the student body are members of this organization by virtue of their payment of annual athletic fees. It promotes and encourages all forms of athletics, both intramural and intercollegiate. Shaw University is a member of the Colored Intercollegiate Athletic Association.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Negro Intercollegiate Dramatic Association.

Tau Sigma Rho Debating Society. This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw.

The Theological Fraternity is sponsored by the students of this department. The object of this society is to promote

Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program on which some phase of the ministry is presented.

Y. M. C. A. and Y. W. C. A. Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one.

Hayes-Fleming Missionary Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

The Veterans: This organization is composed of veterans of World War II and is concerned with the welfare and activities of veterans and University life.

The Baptist Student Union. The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B. S. U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

Non-Resident Young Women. This organization is composed of young women of the University who do not live in the dormitories. It concerns itself with the general welfare of off-campus young women.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and WRAL and the giving of concerts throughout the State and in other parts of the country.

Departmental Clubs. Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time. The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club, The Pestalozzi (Education) Club, The Sociological

Club, The Art Club, Christian Education Society, and the Robert B. Tyler Book Club.

National Fraternities and Sororities. Three national Greek letter fraternities and three sororities have chapters on the campus: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority.

Bureau of Teacher Placement

The Bureau exists for the double purpose of supplying the needs of school officials in and out of the state, and of helping students and graduates to find teaching and administrative positions for which they are best fitted. The Bureau has secured each year a large number of teaching and administrative positions for graduates.

University Publications

The SHAW BULLETIN is edited by the Publications Committee.

The Shaw Journal, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

Religious Services

The appreciation of religion as a part of one's education and culture is emphasized at Shaw not only by classroom instruction, but by the encouragement of student participation in religious organizations and activities. Such organizations as the Y.M.C.A., Y.W.C.A., the Hayes-Fleming Missionary Society, the Baptist Student Union, the Theological Fraternity, the Sunday School Council, and the Christian Education Society play a vital role in the life of the Shaw student. Chapel exercises, the Sunday Vespers, and the annual week of Religious Emphasis furnish additional outlets for spiritual and cultural growth.

Chapel exercises are held Mondays, Wednesdays and Fridays in the morning. On Sundays, Vesper services are held in the afternoon. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the chapel exercises.

Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are provided to all students at the University Health office and in the Infirmary. Costs of prescriptions, hospitalization, and professional services off the campus or by other physicians are to be borne by the individual student.

The University maintains a resident registered nurse. The University is not in a position to provide special individual diets in the dining hall. The only special diets arranged are for those required while in the Infirmary. Unusual diets may involve extra expense.

General University Regulations

1. Unless individually instructed otherwise freshmen students should arrive on Wednesday, September 17. Do not come before this date since the dormitories and dining room are not officially opened ahead of time. Upperclassmen should arrive on Monday, September 22—not before.

2. *No young women students will be permitted to live outside of the dormitory with any person or persons unless the students are close blood relatives to the persons with whom they take residence. Exceptions are made only in extreme emergencies. Both men and women students not residents of Raleigh are required to secure in advance permission from the President to live in the city.*

3. *Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, and towels, marked with full name of owner.*

4. *All boarding students are required to bring all ration books of current validity.*

5. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University

exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

6. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable. The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation and the conferring of any degree or the granting of any certificate are strictly subject to the disciplinary powers of the University, which is free to cancel his registration at any time on any grounds which it deems advisable.

7. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

8. The University is not responsible for the loss of personal property in any of its buildings, whether the loss occurs by theft, fire, or otherwise.

SCHEDULE OF PAYMENTS 1947-48

(Read pages 29, 30, 32, 33, 34, 35)

BOARDING

(Bring ration books of current validity; send registration deposit for first semester by June 15; for second semester by November 1)

	Entrance Payment		Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	TOTALS			
	Old	New	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Jan. 31	Mar. 1	Apr. 1	May 1	Old	New
Cash Plan.....	\$110.50	\$115.50	\$ 30.00	\$ 30.00	\$ 30.00	\$ 30.00	\$ 92.50	\$ 30.00	\$ 30.00	\$ 30.00	\$413.00	\$418.00
Installment Plan.....	83.50	88.50	38.00	38.00	38.00	38.00	73.00	38.00	38.00	38.00	423.00	428.00
Cash Plan.....	\$93.00	\$98.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 62.50	\$ 10.00	\$ 10.00	\$ 10.00	\$155.50	\$160.50
Installment Plan.....	58.00	63.00	10.00	10.00	10.00	10.00	37.50	10.00	10.00	10.00	165.50	170.50

OFF-CAMPUS

STUDENTS ENTERING SECOND SEMESTER

	Entrance Payment Jan. 31		Pay-ment due	Pay-ment due	Pay-ment due	TOTALS	
	Old	New	Mar. 1	Apr. 1	May 1	Old	New
Boarding.....	\$125.50	\$130.50	\$ 30.00	\$ 30.00	\$ 30.00	\$215.50	\$220.50
Off-campus.....	93.00	98.00	12.00	12.00	12.00	93.00	98.00
Off-campus, installment plan.....	62.00	67.00	12.00	12.00	12.00	98.00	103.00

(This schedule does not include such items as laboratory fees, books, supplies, and general personal expenses of students).

EXPENSES

REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows: Tuition, \$125 per year; registration and sustentation, \$7.50; library, \$3.00; medical, \$3.00; athletics and physical education fee including taxes, \$9.00; concert, lecture, debating, dramatics, \$2.00; Student Welfare Fund, \$6.00; laundry use, \$2.50; initial matriculation (new students only), \$5.00; room and board, \$30.00 per calendar month. The schedule does not include such items as laboratory fees, books, supplies, laundry, and general personal expenses of students.

PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 5.00
Registration Fee per course (under 3 courses).....	2.00
Registration Fee (3 or more courses).....	5.00
Library Fee (per semester).....	1.50

MISCELLANEOUS EXPENSES

Room key deposit required of all resident students.....	2.00
Late registration, per day (maximum charge \$5.00)..	1.00
Radio permit, per semester.....	2.00
Delinquent examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00
Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee (includes appointments service)	18.00
Extra-mural practice teaching fee (according to distance)	\$18.00 up
Graduation fee (includes use of cap and gown).....	10.00
Music; piano or voice (four lessons per month).....	4.00
Use of piano, per month.....	1.00

LABORATORY FEES (PER SEMESTER)

Survey Sciences	5.00
Biology	6.00
Physics	5.00
Chemistry	6.00
Art (except when indicated otherwise in description)..	3.00
Home Economics (except when listed otherwise).....	3.00
Home Economics 223, 225, 227, 228.....	4.00

Home Economics 326, 434, 455.....	12.00
Home Economics 485.....	18.00
Home Economics 486 (depending on field).....	\$16 to \$25
Music (in courses requiring fee).....	1.00
Breakage (deposit each semester for courses in Biology, Physics, Chemistry and Home Economics)	1.00
Key deposit for Chemistry.....	1.00

Information Regarding Accounts

1. Annual charges are for the entire school session or any fractional part thereof.

2. A student who withdraws of his own accord within the first two weeks of any semester will be charged tuition by the week and will be required to pay registration fee plus room and board.

3. A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he has attended classes at the rate of \$4.50 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

4. Although room and board expenses are assessed on the first day of each calendar month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

5. If a student is suspended or expelled, no refund will be allowed.

6. Any expense incurred in an emergency by the school for a student, such as that for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

7. About fifteen dollars will be needed for books each semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the Business Office.

8. Any student carrying more than sixteen hours per week (exclusive of Phys. Ed. 101-102 and 221) will be charged for extra hours at the rate of \$5.00 per semester hour. Extra charges will be waived only in the case of students whose normal assignment of five courses exceeds sixteen hours.

9. Breakage return fee must be called for before the end of the second semester.

10. The right is reserved to change any charges named, if the cost of operation makes it necessary.

11. No student will be given a transcript to another institution until all bills due the University are paid.

12. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

PLEASE READ THIS PAGE CAREFULLY

Instructions Regarding Payments

1. Parents and students should study carefully the schedule of payments and determine which is best suited to their needs. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. All students, old and new, are required to send a registration deposit of \$7 if boarding and \$5 if day, to the Business Manager of Shaw University before June 15; those who plan to enter the second semester must send the same deposit before November 15. This registration deposit will be credited against the entrance payment; however, \$2 of the \$7 paid by residence students will be held as a room key deposit.

4. Payments are due the first day of each calendar month. Students may be excluded from classes after the tenth unless satisfactory arrangements have been made with the Business Office. Serious embarrassment may result from further delinquency in meeting accounts.

5. *In paying bills*, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check, or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager,

Shaw University, Raleigh, North Carolina. Add five cents to all checks to cover bank service charges.

6. It is preferred that funds desired for the *personal* use of students should be sent by money orders (not checks) made payable to the students (not the University).

7. No part of remittances made payable to the University will be given to the students except at the written request of the person sending the remittances.

Scholarships and Prizes

The following prizes are offered in the College of Arts and Sciences:

1. A scholarship of \$50.00 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

2. A scholarship of \$50.00 is awarded the student whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

3. A scholarship of \$50.00 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

4. The Omicron Zeta Chapter of the Zeta Phi Beta Sorority gives an annual scholarship prize of \$32.50. The prize is awarded at the beginning of the second semester of each school year to that woman student who merits the privileges afforded by this gift. The recipient must be a sophomore or junior member of Omicron Chapter with the highest average above B and who best exemplifies the qualities of Finer Womanhood.

5. The Iota Iota Chapter of the Omega Psi Phi Fraternity offers a prize of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

6. The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority prize of \$10.00 is awarded to the young woman in the Freshman class who best exemplifies leadership, initiative, scholarship and the traits of fine womanhood.

7. The Phi Lambda Chapter of Alpha Phi Alpha Fraternity prize of \$10.00 is awarded to the young man who has maintained the highest scholastic record throughout the year.

8. The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers a prize of \$25.00 to a worthy Freshman girl who ranks among the three highest in scholarship and who is a wholesome participant in civic, cultural, religious, and social life of the University.

9. The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

10. The Dr. Nelson H. Harris prize of \$5.00 is awarded to the student making the highest average in Educational Psychology.

11. The Dr. John P. Turner prize of \$10.00 is awarded to the young man showing the most significant development in Physical Education.

12. The Reverend C. F. Pope prize of \$10 is awarded to the student in the School of Religion most representative of the theological department taking into consideration scholarship, spiritual influence on the campus, and general religious service.

13. The Dr. A. M. Moore Memorial prize of \$25 is awarded by Doctor C. C. Spaulding to the student who through his efforts at self help merits commendation for faithfulness in application to work responsibility, and for earnestness in his endeavor to secure a college education.

14. The Dr. Wendell C. Somerville scholarship of \$50, awarded \$25 each semester, is given to the student who, in the opinion of the administration, is most deserving taking into consideration financial need, satisfactory scholarship and conduct, and manifestation of a helpful influence in the development of a spirit of loyalty and service at the institution.

15. The Home Economics Club prize of \$10 is awarded to the Freshman (majoring in home economics) with the highest average throughout the year.

16. The Hayes-Fleming Missionary Society Prize of \$15 is awarded to the student in the college with a major in Christian and Missionary Education who would be considered worthy of meritorious recognition as a representative of the Department taking into consideration satisfactory scholarship and conduct, general religious influence and service, and a spirit of loyalty and helpfulness in the program of the institution.

17. The Dr. Benjamin G. Brawley Memorial Prize of \$10 is awarded by Mr. John W. Parker to the student who excells in the year's study of World Literature and whose character and personal conduct warrant such consideration.

See School of Religion for statement regarding financial assistance offered professional students and majors in Religion.

Student Self Help

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employment to cover all of a student's expenses. Students who desire this assistance should file in the office of the Registrar applications both for admission to the University and for work.

The institution is able to extend a limited amount of financial assistance to students because of the income from various scholarship and loan funds. Included among these are the following:

N. C. Woman's Home and Foreign Mission Convention Loan Fund.

Elsie M. Bryant Scholarship Fund.

ENTRANCE REQUIREMENTS

Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	3	Mathematics	2
Foreign Language	2*	Science	1
History	1	Electives	6

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology	1	Ancient	1
Botany	1	Medieval and Modern..	1
Zoölogy	1	English	1
Chemistry	½ to 1†	Civil Government	1

* No entrance credit in Foreign Language is required of students pursuing curricula in which no Foreign Language is required for the Bachelor's degree.

† In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English (4 years work) ..	3	History	
Foreign Language		Negro	½
French	1 to 3	Problems of Amer.	
German	1 to 2	Dem.	1
Latin	2 to 4	American	1
Spanish	2 to 4	Home Economics	½ to 4
		Mathematics	
		Algebra	1 to 2
		Plane Geometry	1
		Solid Geometry	½
		Physics	1

Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Admissions Committee.

Admission to School of Religion

See statement under School of Religion.

Part-time Students

Students who are pursuing a program not exceeding ten (10) hours per semester shall be classified as part-time students. Any student pursuing eleven or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students of the University.

Part-time students may not graduate under such a classification except in unusual cases approved by the Educational Council before the end of the grace period of registration for the semester concerned.

Re-Admission of Students Who Withdraw or Are Dropped For Poor Scholarship

All students who withdraw from the University for at least one semester must file with the Registrar a re-admission blank. Such students should not report for registration unless they have a statement of re-admission.

Students dropped for poor scholarship and who desire to enter the University again should make formal application for readmission to the Committee on Admissions.

GENERAL ACADEMIC REGULATIONS

Examination in English

An examination in English is required of all freshmen. Those students who show marked deficiency are given remedial instruction.

Psychological Tests

Psychological tests are administered to all freshmen as an aid in guidance by the Personnel Counsellor and the administrative officers.

Personal Adjustment Lectures

All Freshmen and new students are required to attend lectures once a week dealing with various topics which will enable them to understand the traditions of the institution, procedures in securing the full benefits of the facilities and services of the school, an orientation in college life, and guidance in various personal problems involving psychological, religious, social, and vocational adjustments.

Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

Student Schedules

Regular students normally carry programs which yield a credit of 15 hours for each semester, in addition to Physical Education. Students whose average for the preceding semester was "B" may carry a maximum schedule of 18 semester hours, upon payment of additional charges.

Numbering of Courses

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

Class Attendance

A. Absence from Classes. When the number of absences in any class exceeds one-eighteenth the total number of class hours, the instructor shall have the privilege of reducing the student's general average for the semester's work.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. Late Entrance. No student may enter class for the first time later than the date indicated in the calendar.

C. Dropping of Courses. No student may drop a course without special permission of the academic dean.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of the Dean shall receive the grade "E."

Examinations

A. Final Examinations. Students are expected to take final examinations in courses as scheduled at the end of each semester. A student who absents himself from the final examination without an approved reason shall receive the grade "E" for the course concerned.

B. Delayed Examinations. Delayed examinations are held twice each year, once during the first semester and once during the second semester. These examinations are open to students necessarily absent from final examinations in the previous semester of their attendance upon application filed

in the Office of the Registrar. Students who fail to apply for delayed examinations before the last date allowed for this purpose in the University Calendar forfeit right to the examinations.

C. Re-examinations. A student who has received a final grade of "E" in a course pursued during the previous semester of his attendance, but whose daily grade in the course was "D" or above, is permitted a re-examination upon application filed in the Office of the Registrar. Right to the re-examination is forfeited by failure to apply before the last date allowed in the University Calendar.

Marking System

<i>Grade</i>	<i>Points</i>	<i>Grade</i>	<i>Points</i>
A.....	3 (Excellent)	E	-1 (Failure)
B.....	2 (Good)	I	0 (Incomplete)
C.....	1 (Average)	WP ..	0 (Withdrew passing)
D.....	0 (Poor, but passing)	WF ..	-1 (Withdrew failing)
		NC	0 (No Credit)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the student has been absent from the final examination with adequate cause.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, no credit will be given for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done provided he is not under disciplinary probation.

Students whose names are listed on the University Honor Roll for two successive terms will be exempted from the University regulations governing class attendance during the following term.

Graduation with Honors

Candidates for the Bachelors degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

Deficiency in Scholarship

1. A student is on academic probation during the term following a term in which:

- (a) he receives "E" in more than one course.
- (b) he receives less than a net total of six quality points.

2. A student will be dropped from the University:

- (a) if at the end of his second year of college work he does not have a grade point average of .7.
- (b) if at the end of any year subsequent to the second he does not have a grade point average of .7.
- (c) if he incurs two successive probations.
- (d) if he incurs three probations.

3. Students dropped because of poor scholarship will not be considered for re-admission *before one regular semester has expired*.

4. Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

5. A student who has earned grades of "D" in as much as one-fifth of his credit hours at any stage in his college work must repeat such courses of "D" grade as may be designated by a Committee composed of the Academic Dean,

the Registrar and the Chairman of the Division in which the student is majoring.

Participation in Student Activities

Student activities are divided into two classes, namely major activities, and minor activities. The extent to which students may engage in these activities are governed by certain regulations.

College Work Accepted From Other Schools

Courses similar to those listed in this catalog will be given full credit by the University if they have been completed in colleges that are fully accredited by regional accrediting associations in the regions where the colleges are located and the students have earned averages of "C" or above in the transferred work.

Students who desire to take courses at another institution, while they are working toward a degree at Shaw, must have in advance approval of the Dean if they plan to offer the work as credit toward graduation at Shaw University.

While the University gives a limited amount of credit for extension work offered by other institutions it reserves the right of not accepting work completed in this manner. Any student who desires to submit for credit toward a degree work taken in extension from another institution should secure in advance of the taking of the work approval from the Dean.

Shaw University offers no courses by correspondence, and normally does not grant credit for such work. However, in special cases the Educational Council will give consideration in the event of emergency situations which must be passed upon in each individual case. The following general policies have been followed in this connection: such courses must be approved by the Dean in advance of pursuing them; no credits will be accepted for courses failed at Shaw; not more than six semester hours are allowed; and the case must be within the following categories:

(a) special needs of a student in the junior or senior classification which cannot be met before normal graduation according to his program as scheduled here.

(b) courses which would create difficulty on the part of Shaw to provide and which Shaw would rather have the student to take through correspondence than to waive the requirement.

THE COLLEGE OF ARTS AND SCIENCES

Courses and Degrees

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature—English, Dramatics, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology, Psychology.
- III. Division of Religion and Philosophy—Religion, Religious Education, Philosophy.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education (Extension), Art Education, Physical Education, Music Education.

Requirements for Graduation

Students should check carefully the course requirements for graduation to make sure that they have taken the specific courses indicated. Sometimes Advisers suggest possible changes in the adjustments of schedules, but substitutions or waiving of requirements are not valid unless contained in an official communication from the Registrar.

1. A student must earn 124 semester hours credit in courses including Physical Education.
2. A student must earn 124 quality points.
3. A student must be in good standing at the time he is recommended for his degree.
4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.
5. A student must meet the specific requirements for his major as outlined below. A "C" average must be earned in these requirements.
6. A student must pursue courses in residence at Shaw University for a period of at least two semesters, the last of which must immediately precede his graduation. During this period of two semesters the student is required to earn a minimum of thirty (30) semester hours credit.

In lieu of the above, a student may satisfy residence requirements by attending three twelve-weeks summer sessions earning a minimum of thirty-six (36) semester hours credit in courses pursued at the University. The last of these sessions must immediately precede his graduation.

GENERAL LIBERAL ARTS CURRICULA

1. Bachelor of Arts

GENERAL REQUIREMENTS

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Survey Science 101-102..... 8 hours
- (4) History 111-112 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101 and 3 hours
elective in Religion..... 6 hours
- (7) Psychology 211 3 hours
- (8) Philosophy 303 3 hours
- (9) Sociology 201 or Economics 201..... 3 hours
- (10) Government 201 or History 314..... 3 hours
- (11) Physical Education 101, 102, 221..... 4 hours
- (12) Departmental Requirements according to major.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

EDUCATION: Courses are offered to meet the requirements for an "A" certificate for those who desire to teach in such fields as English, French, History and Social Science, and Religion. A student must satisfy the departmental requirements listed below according to his major, and in addition must have credit for Education 201, 212, 400, 480S and 3 hours elective as approved by the Division Chairman. The requirements for an A.B. degree with a major in Elementary Education are listed under the Special Professional Curricula.

ENGLISH: 101, 102, 221, 222, 314, 325, 327, and 12 hours elective; Dramatics 102; History 428.

FRENCH: Students beginning the language: 101, 102, 205, 206, 311, 313, 314, and 12 hours elective.

Students with two units of entrance credit: 205, 206, 311, 312, 313, 314, and 15 hours elective.

12 hours of Spanish (18 hours recommended).

HISTORY: 111, 112, 221, 222, 314, 333, 334, and 9 hours elective; Government 201, Sociology 201; Economics 201.

RELIGION: See section entitled "School of Religion."

SOCIOLOGY: 201, 309, 416, 424, and 12 hours elective; Economics 201, 314; History 314.

2. Bachelor of Science**GENERAL REQUIREMENTS**

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222.....12 hours
- (3) Mathematics 101-102 8 hours
- (4) History 111-112..... 6 hours
- (5) Two years in one Foreign Language.....12 hours
- (6) Biblical Literature 101..... 3 hours
- (7) Psychology 211 or 212..... 3 hours
- (8) Philosophy 303..... 3 hours
- (9) Social Science (one of the following courses) 3 hours

Sociology 201	History 314
Economics 201	Government 201
- (10) Physical Education 101, 102, 221..... 4 hours
- (11) Departmental Requirements according to major.

DEPARTMENTAL REQUIREMENTS FOR MAJORS

BIOLOGY: 102, 103, 311, and 16 hours in electives; Chemistry 101, 102, 221, 222; Physics 103, 104; German 101, 102, 221, 222.

A major in Biology also meets pre-medical requirements.

CHEMISTRY: 101, 102, 211, 212, 221, 222, and 8 hours in electives; Biology 102, 311; Physics 103, 104; German 101, 102, 221, 222.

A major in Chemistry also meets pre-medical requirements.

EDUCATION: Students desiring to meet professional requirements for an "A" certificate for teaching in secondary schools may select a major in Biology, Chemistry, Physics, or Mathematics, and should include Education 201, 212, 400, 480S, and 3 hours elective as approved by the Division Chairman; or if they wish a certificate which will enable them to teach more than one science they should pursue the courses listed under the "Teaching of Science" requirements.

MATHEMATICS: 101, 102, 211, 212, 313, 224, and 9 hours in electives; Chemistry 101, 102; Physics 103, 104; German or French for the language requirement.

PHYSICS: 103, 104, 405, 406, and 18 hours in electives; Chemistry 101, 102; Mathematics 211, 212; German or French for the language requirement.

TEACHING OF SCIENCE: Biology 102, 103, 311, 421 or 233; Chemistry 101, 102, 221, 222; Physics 103, 104 and 3 hours in electives; Geography 201; Education 201, 212, 400, 480S, and 3 hours elective as approved by the Division Chairman.

SPECIAL PROFESSIONAL CURRICULA

1. Elementary Education (A.B. degree)

- (1) Personal Adjustment lectures.
- (2) English 101, 102, 221, 222, 327, 333.....18 hours
- (3) Survey Science 101, 102..... 8 hours
- (4) History 111, 112, 333, 334.....12 hours
- (5) Government 201..... 3 hours
- (6) Economics 201 or History 314..... 3 hours
- (7) Two years of one foreign language.....12 hours
- (8) Biblical Literature 101..... 3 hours
- (9) Philosophy 303..... 3 hours
- (10) Art 251, 252, 212, 254..... 8 hours
- (11) Music 205 and 207 or 214..... 4 hours
- (12) Physical Education 211, 214, 362..... 6 hours
- (13) Geography—Education 351, 353, and 352
or 354..... 9 hours
- (14) Education 201, 212, 313, 315, 342, 437, 439,
480E, 433 or 435.....30 hours
- (15) Electives in Education or other departments.
- (16) All students expecting to secure primary or
grammar grade certificates to teach in the
State of North Carolina must be able to
make a reasonable score on the Ayres or
Thorndike Writing Scales. There will be
provision for improvement in penmanship,
but without any credit.
- (17) Although not a requirement for graduation
it is recommended that majors in elemen-
tary education pursue piano lessons, since
opportunities for employment are greater
for teachers who can play a piano.

2. Home Economics (B.S. degree)

- (1) Personal Adjustment Lectures.
- (2) Physical Education 101, 102, 221..... 4 hours
- (3) English 101, 102, 221, 222.....12 hours
- (4) Biblical Literature 101..... 3 hours
- (5) History 111, 112..... 6 hours
- (6) Philosophy 303 3 hours
- (7) Chemistry 101, 102..... 8 hours
- (8) Biology 102, 324, 335.....10 hours

- (9) Physics 307 3 hours
 (10) Art and Design—Home Economics 103, 104... 6 hours
 (11) Clothing—Home Economics 111, 112, 216..... 9 hours
 (12) Foods—Home Economics 121, 122, 227..... 9 hours
 (13) Home Management—Home Economics
 331, 332 5 hours
 (14) Family Life—Home Economics 352..... 3 hours
 (15) Requirements according to specialization

A) *Teaching Home Economics and General Science.* Mathematics 101, 102; Physics 103, 104; Home Economics 353, 354, 434, 400, 480; Home Economics 225 or 314 or 318; Geography 201; Education 201, 212 and 3 hours elective (315 or 316 or 325 recommended); and electives approved by the Department Head.

B) *Teaching Home Economics.* Art 208; Home Economics 225, 314, 318, 353, 354, 434, 400, 480; Geography 201; English 314; Elective 2 or 3 hours; Education 201, 212 and 3 hours elective (315 or 316 or 325 recommended); and electives approved by the Department Head.

C) *Non-Teaching Home Economics Major.* Economics 235; Home Economics 228, 325, 326, 353, 354, 485, 486.

3. Physical Education (A.B. degree)

- (1) Personal Adjustment lectures.
 (2) English 101, 102, 221, 222.
 (3) History 111, 112.
 (4) Chemistry 101, 102.
 (5) Two years of one foreign language.
 (6) Biblical Literature 101.
 (7) Biology 102.
 (8) Education 201, 212, 400, 480, elective (313 recommended).
 (9) Sociology 201.
 (10) Physiology 421 or 331.
 (11) Art 208.
 (12) Philosophy 303.

- (13) Physical Education 113, 105, 106, 221, 217, 218, 226, 251, 253, 342, 331, 257, 362, 364, 361, 214, 319, 258, 276, 435, 433, 420, 341, 363, 436, 354.

Recreation: (Those persons specializing in Physical Education who are not planning to teach may take Phy. Ed. 490 in lieu of Student Teaching.)

DESCRIPTION OF COURSES

DIVISION OF LANGUAGE AND LITERATURE

English

1-01, 102. **ENGLISH COMPOSITION.** A course designed to give freshmen a sound basis in English grammar and usage and to develop a reasonable facility in accurate writing. Three hours through the year. Credit 6 hours.

4-08. **ADVANCED ENGLISH COMPOSITION.** A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Prerequisites: English 221-222 and the consent of the instructor. Second semester. Credit 3 hours.

2-21, 222. **A SURVEY OF WORLD LITERATURE.** A study of representative masterpieces of world literature. Attention will be given to the types and techniques of literature. Special attention will be given to English and American literature. Prerequisites: English 101-102. Three hours each semester. Credit 6 hours.

3-25. **A SURVEY OF ENGLISH LITERATURE TO 1798.** The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-27. **A SURVEY OF AMERICAN LITERATURE.** A brief study of American literature from the beginning to the present time with special emphasis on the most important authors. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-33. **CHILDREN'S LITERATURE.** Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of storytelling is also discussed. Prerequisites: English 101-102 and the consent of the instructor. First semester. Credit 3 hours.

3-34. **ENGLISH ROMANTIC LITERATURE.** A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Prerequisite: English 221-222 and 325. Second semester. Credit 3 hours.

4-35. **VICTORIAN LITERATURE.** A study of the important writers of prose and poetry in the "Victorian" period. Pre-

requisites: English 221-222 and 325. First semester. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Prerequisites: English 221-222. First semester. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

COURSES NOT OFFERED EACH YEAR

3-14. PUBLIC SPEAKING. Designed to develop ease and efficiency in oral expression and acquaintance with the standard forms of public address. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Prerequisites: English 221-222. First semester. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time. Prerequisites: English 221-222. Second semester. Credit 3 hours.

3-54. SHAKESPEARE. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the literature value of representative plays. Prerequisites: English 221-222. Second semester. Credit 3 hours.

Dramatics

2-01. DRAMATIC EXPRESSION. A study of the rules of dramatic expression, the principles of breathing, enunciation, and tone placement. First semester. Credit 2 hours.

2-02. ACTING AND PRODUCTION. The principles of acting. Rules for play direction and production which will aid those who will direct dramatics in school and community groups. There will be opportunity for practice in all phases of the work. Second semester. One lecture and one two-hour laboratory period. Credit 2 hours.

RE481. THE USE OF DRAMA IN RELIGIOUS EDUCATION. (See description under Department of Christian and Missionary Education.)

Students interested in dramatics have the opportunity for dramatic training through SHAW PLAYERS and in witnessing the plays of the winners in the Eastern and Western District Tournaments which are presented annually at the North Carolina High School Drama Tournament, sponsored by Shaw University.

French

1-01, 102. **ELEMENTARY FRENCH.** Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE FRENCH.** Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

3-11, 312. **PHONETICS.** Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205-206 or 221-222. Three hours each semester. Credit 6 hours.

3-13, 314. **SYNTAX.** Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisite: At least 6 hours of advanced French. Credit 3 hours each semester.

2-21, 222. **RAPID READING.** Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206 or 205H-206H. Credit 3 hours each semester.

3-23, 324. **FRENCH LITERATURE OF THE NINETEENTH CENTURY.** A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 325-326.

3-25, 326. **FRENCH LITERATURE OF THE SEVENTEENTH CENTURY.** A study of the intellectual and social life of France during the seventeenth century. Subjects treated: Society; the Hotel de Rambouillet; the novel; the Academy; poetics; classic tragedy; comedy; Jansenism and Port Royal; the dis-

pute between the Ancients and the Moderns. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. Not offered same year as 323-324.

3-32. FRENCH CIVILIZATION. A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

400F. THE TEACHING OF FRENCH. See Education 400F.

German

1-01, 102. ELEMENTARY GERMAN. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE GERMAN. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Credit 3 hours each semester.

2-21, 222. SCIENTIFIC GERMAN. Intended mainly for pre-medical students and others specializing in the sciences. Admission by consent of instructor. Credit 3 hours each semester.

Spanish

1-01, 102. ELEMENTARY SPANISH. The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE SPANISH. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

3-11. SPANISH CONVERSATION. Intended to develop the ability to converse in Spanish. Prerequisites: Spanish 205-206. First semester. Credit 3 hours.

3-12. EXPLICACION DE TEXTOS. Transition course between grammar and literature. A number of texts will be studied intensively in order to prepare students for the careful study of literary texts. Prerequisites: Spanish 205-206. Second semester. Credit 3 hours.

DIVISION OF SOCIAL SCIENCE

Economics

2-01. PRINCIPLES OF ECONOMICS. A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

3-14. LABOR PROBLEMS. The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

3-22. THE DEVELOPMENT OF ECONOMIC THOUGHT. A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Second semester. Credit 3 hours.

Commerce

1-31. PRINCIPLES OF BUSINESS. The field of business is an independent science showing its relation to the older sciences. The main purpose of the course is to acquaint the beginner with the fundamental phases of business activity. First semester. Credit 3 hours.

1-32. BUSINESS CORRESPONDENCE. This course applies the principles of effective writing to business letters. Second semester. Credit 3 hours.

2-35, 236. ELEMENTARY ACCOUNTING PRINCIPLES. This course deals with the fundamental principles of accounting as they apply to modern business practice including the theory of debit and credit, accounting records of various kinds, simple balance sheets and income statements. Credit 3 hours each semester.

COURSES NOT OFFERED EACH YEAR

1-33. BUSINESS MATHEMATICS. This course covers the simple exercises and problems of everyday business calculations, including such topics as the practical short methods of calculation, fractions, percentage, interest, and discount. Credit 3 hours.

2-40. SECRETARIAL PROCEDURE AND PRACTICE. A complete knowledge of office practice subject matter is given with a thorough introduction to filing and commonly used office machines. Credit 3 hours.

3-41. OFFICE ORGANIZATION AND MANAGEMENT. A general management course dealing mainly with the problems of structural and internal organization. Special attention is given to organization and management as applied to office functions. Prerequisites: Commerce 131, 132. Credit 3 hours.

Government

2-01. INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP. A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. First semester. Credit 3 hours.

4-36. AMERICAN CONSTITUTIONAL LAW. An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-14. COMPARATIVE EUROPEAN GOVERNMENT. A study of the various major European governments and how they differ from the American government. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-22. POLITICAL THEORY. This course attempts to study the philosophy of government as expressed by such men as Plato, Aristotle, Machiavelli, Hobbes, Kant, Locke and Rousseau. Prerequisite: Government 201. Second semester. Credit 3 hours.

2-10. STATE GOVERNMENT. A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Second semester. Credit 3 hours.

History

1-11, 112. INTRODUCTION TO SOCIAL SCIENCE. The purpose of this course is twofold: (1) to give a broad outline of the history of civilization; (2) to serve as a general introduc-

tion to the Social Sciences. Three hours each semester. Credit 6 hours.

3-14. THE NEGRO IN HISTORY. This course is intended to acquaint the student with African civilizations, colonization of European nations in Africa, slavery and the slave trade, and the Negro in America. Second semester. Credit 3 hours.

2-21. THE FOUNDATIONS OF MODERN EUROPE. This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. First semester. Credit 3 hours.

2-22. MODERN EUROPEAN HISTORY. This course is designed as an introduction to current national and international problems from 1815 to date. Second semester. Credit 3 hours.

3-25. THE ANCIENT NEAR EAST AND GREECE. A survey of the cultural developments in the ancient countries of the Nile, the Tigris-Euphrates, and the eastern Mediterranean. First semester. Credit 3 hours.

3-26. INTRODUCTION TO MEDIEVAL HISTORY. A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America. The Medieval Church, Inquisition, Feudalism, the Crusades, the rise of commerce and towns. Second semester. Credit 3 hours.

4-28. ENGLISH HISTORY. A study of the beginning and development of English nationality and the fusion of elements in the making of English people. Second semester. Credit 3 hours.

3-33. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES. 1492-1865. European background of American history, colonial period, American Revolution, Civil War. First semester. Credit 3 hours.

3-34. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES, 1865 to present. Political and social growth of United States, reconstruction, social and economic development. Second semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

3-13. AFRICAN HISTORY. A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana, Manding, Songhai. First semester. Credit 3 hours (ac-

cepted as substitute for 314 in general requirements if necessary).

3-27. **RENAISSANCE AND REFORMATION.** A survey of the period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Second semester. Credit 3 hours.

2-29. **ECONOMIC HISTORY OF EUROPE, 1750 TO THE PRESENT.** A survey of the role of economic forces in the creation of modern industrial society. First semester. Credit 3 hours.

2-30. **AMERICAN ECONOMIC HISTORY.** A study of the economic development of the United States. Second semester. Credit 3 hours.

3-31. **LATIN AMERICAN HISTORY.** A survey of the growing importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

4-44. **PROBLEMS IN HISTORY.** Introduction to the historical method. Admission by the consent of the instructor. Second semester. Credit 3 hours.

Sociology

2-01. **INTRODUCTION TO SOCIOLOGY.** The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. **POPULATION PROBLEMS.** A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. **RURAL SOCIOLOGY.** A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** A study of the processes of interstimulation as they affect individuals and groups, Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-18. **SOCIAL CONTROL.** An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Second semester. Credit 3 hours.

4-21. **ANTHROPOLOGY.** The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. First semester. Credit 3 hours.

3-23. **THE AMERICAN RACE PROBLEM.** An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. First semester. Credit 3 hours.

4-24. **THE FAMILY.** The development of the family as a social institution; the effect of modern economic and social conditions on family life. Second semester. Credit 3 hours.

3-35. **SOCIAL PROBLEMS.** A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. First semester. Credit 3 hours.

COURSES NOT OFFERED EACH YEAR

4-11. **CONTEMPORARY SOCIAL MOVEMENTS.** An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the coöperative movement. Prerequisite: Sociology 201 or Economics 201. First semester. Credit 3 hours.

4-14. **SOCIAL INSTITUTIONS.** A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Second semester. Credit 3 hours.

3-31. **FUNDAMENTALS OF SOCIAL WORK.** Credit 3 hours.

3-41. **SOCIAL RESEARCH.** Credit 3 hours.

Psychology

2-11. **GENERAL PSYCHOLOGY.** A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. **EDUCATIONAL PSYCHOLOGY.** See Education 212.

COURSES NOT OFFERED EACH YEAR

3-13. **ABNORMAL PSYCHOLOGY.** Psychological theory of functional disorders, repression, disassociation, compulsion, obsession, delusion, dual personality, dreams, and the characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** See Sociology 416.

3-26. **PSYCHOLOGY OF ADOLESCENCE.** A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211, Sociology 201. Second semester. Credit 3 hours.

For other courses in Psychology see School of Religion, under "Psychology and Philosophy of Religion").

DIVISION OF PHILOSOPHY AND RELIGION

Philosophy

3-03. **ETHICS.** A study of the problem of moral conduct. The course includes: a survey of moral development from the primitive stages to the present; an evaluation of ethical theories in relation to life situations, and attempts to arrive at the ultimate norm for moral conduct. First semester. Credit 3 hours.

3-04. **HISTORY OF PHILOSOPHY.** A study of Greek, Roman, Medieval and Modern Philosophy from the historical viewpoint; the problems of thought and the attempts to solve them; the great thinkers and their contribution to philosophical thinking. Second semester. Credit 3 hours.

(For other courses in philosophy see School of Religion, under "Psychology and Philosophy of Religion.")

Religion

(The following courses are designed to meet the general requirements in Religion in the college. For other courses in Religion, see School of Religion.)

B.L.1-01. **BIBLE SURVEY.** A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

B.L.1-04. **THE BEGINNINGS OF THE CHRISTIAN FAITH.** A study of the beginnings of the Christian Faith as set forth in the life and teaching of Jesus and Paul, and in the development of the Apostolic Church. Second semester. Credit 3 hours.

B.L.2-02. **BIBLE BIOGRAPHY.** A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

Survey Science

Science 1-01. **BIOLOGICAL SCIENCE SURVEY.** An introductory course designed for students not majoring in biology, presented in lectures, laboratory and demonstrations. It will embrace botany and zoölogy from the standpoint of general principles and phenomena of plant and animal life. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Science 1-02. **PHYSICAL SCIENCE SURVEY.** A course for liberal arts students intended to give a survey of physics, chemistry, astronomy and geology, showing their relation to each other, their relation to some of the more common phenomena occurring in the world about us. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Biology

1-02. **GENERAL ZOÖLOGY.** A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. The structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours.

1-03. **GENERAL BOTANY.** An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-11. **COMPARATIVE ANATOMY OF VERTEBRATES.** An intensive and comparative study of the morphology of the amphioxus, dogfish and the turtle with occasional reference to mammals. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

4-21. **PHYSIOLOGY.** A study of the factors in vital phenomena, physico-chemical structure of living matter, in relation to metabolism, response to environment, reproduction and correlation within the organism. Further emphasis will be placed on the structure and function of the various

parts of the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 102, and chemistry. Credit 4 hours.

COURSES NOT OFFERED EACH YEAR

2-04. **GENERAL BOTANY.** A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity, Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

2-12. **VERTEBRATE EMBRYOLOGY.** A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 102 and 311. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

3-13. **HISTOLOGY.** An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Prerequisite: Biology 102 and consent of the instructor. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

3-15. **PARASITOLOGY.** A general survey of our knowledge of the parasites of man and other animals with emphasis on proto-zoölogy, helminthology, and insects of medical importance. Prerequisite: Biology 102 and consent of the instructor. Two two-hour laboratory periods and two one-hour lecture periods. First semester. Credit 4 hours.

3-16. **MAMMALIAN ANATOMY.** This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 102 and 311. Two hours lectures and 4 hours laboratory work. Second semester. Credit 4 hours.

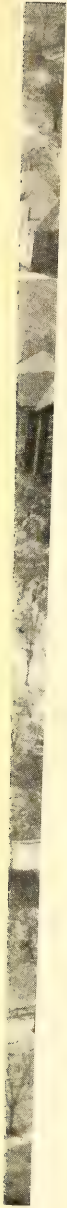
4-18. **MICROSCOPIC TECHNIQUE.** A laboratory course devoted to the study and application of techniques of slide preparation of animal tissues. Special techniques will be included which will be valuable in the preparation of proto-zoölogical and parasitological material. Prerequisite: Biology 102, 212, 311. Three two-hour laboratory periods. First semester. Credit 3 hours.

4-22. **PHYSIOLOGY.** An extension of 421. Second semester. Credit 4 hours.



AIRPLANE VIEW OF SHAW UNIVERSITY

LEFT OF MAIN CAMPUS: Athletic field and faculty homes. **MAIN CAMPUS:** *Front left*—Estey Hall, women's dormitory; *Rear left*—Greenleaf Hall, University Chapel and University Dining Hall; *Center*—Shaw Hall, men's dormitory; *Rear of Shaw Hall*—Tennis courts and central heating plant; *Front right*—Meserve Hall; *Center right*—Science Hall; *Extreme rear center*—Convention Hall, theological dormitory; *Rear right*—Tupper Memorial Gymnasium. **RIGHT OF MAIN CAMPUS:** *Front*—Raleigh Memorial Auditorium; *Rear left of auditorium*—Library Hall and Leonard Building; *Extreme rear*—Home Economics Practice Home.



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3-24. **PHYSIOLOGY FOR HOME ECONOMICS STUDENTS.** An introductory course in physiology presenting general principles and phenomena of protoplasm with special reference to same in the human body. Emphasis will be placed on the physiology of nutrition. Two lectures and one two-hour laboratory period. Second semester. Credit 3 hours.

2-33. **GENETICS.** An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Prerequisite: Biology 102. Four lectures. First semester. Credit 4 hours.

2-34. **GENERAL BACTERIOLOGY.** Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Prerequisite: Biology 102. Two two-hour laboratory and two one-hour lecture periods. Second semester. Credit 4 hours.

3-35. **HOUSEHOLD BACTERIOLOGY.** An introductory course in bacteriology, of lectures, recitations and demonstrations designed primarily for students of Home Economics. Emphasis will be placed on the relation of bacteria to foods, milk, water; and on the biology of yeasts and molds. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Chemistry

1-01, 102. **ELEMENTARY GENERAL CHEMISTRY.** Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. **QUALITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of basic, acid, and dry analysis. Two lectures, and two two-hour laboratory periods. First semester. Credit 4 hours. Offered 1946-47 and alternating years.

2-12. **QUANTITATIVE ANALYSIS.** Prerequisite: 101-102. Theory and practice of volumetric and gravimetric analysis. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours. Offered 1946-47 and alternating years.

2-21, 222. **ORGANIC CHEMISTRY.** Lectures on the fundamental principles of organic chemistry. Prerequisite 101-102.

Two lectures and two-hour laboratory periods each semester. Credit 4 hours each semester. Offered 1945-46 and alternating years.

3-14. **QUANTITATIVE ANALYSIS.** (Continuation of 212.) Prerequisite 212. Recitation one hour and laboratory six hours. Second semester. Credit 4 hours. Offered 1945-46.

2-25. **ORGANIC QUALITATIVE ANALYSIS.** Prerequisite: 221-222. Lecture one hour and three two-hour laboratory periods. First semester. Credit 4 hours. Offered 1945-46.

3-31, 3-32. **PHYSICAL CHEMISTRY.** This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisites: 212, Mathematics 101, 102, and Physics 103, 104. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours. Offered 1946-47.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Geography

2-01. **PHYSIOGRAPHY.** A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. First semester. Credit 3 hours.

2-04. **GEOLOGY.** Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Second semester. Credit 3 hours.

3-51. **PRINCIPLES OF GEOGRAPHY.** A study of the natural environment as related to man and his activities. First semester. Credit 3 hours.

3-52. **COMMERCIAL AND ECONOMIC GEOGRAPHY.** A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Second semester. Credit 3 hours.

3-53. **GEOGRAPHY OF NORTH AMERICA.** A detailed study of the geography of North America by geographic regions. Man's distribution, life and economic activities discussed from the standpoint of the relation to the natural environment. First semester. Credit 3 hours.

3-54. NATURE STUDY. Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Second semester. Credit 3 hours.

Mathematics

1-01, 102. GENERAL MATHEMATICS. An elementary study of functional concepts, graphical methods, trigonometric analysis, analytic geometry of the straight line, differentiation of algebraic expressions with applications and statistical measurement. Four hours through the year. Credit 8 hours.

2-11, 212. CALCULUS. A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Three hours each semester. Credit 6 hours.

COURSES NOT OFFERED EACH YEAR

3-13. THEORY OF EQUATIONS. A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. First semester. Credit 3 hours.

3-14. DIFFERENTIAL EQUATIONS. The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Second semester. Credit 3 hours.

3-15. CALCULUS CONTINUED. An extension of 211-212. First semester. Credit 3 hours.

2-22. MODERN GEOMETRY. An advanced treatment of Euclidean geometry. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

2-24. PLANE AND SOLID ANALYTIC GEOMETRY. A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-31. STATISTICS. Types of data, graphic representation, averages, correlation, index numbers, binomial distribution, normal probability curve and probable error. Prerequisite 101-102. First semester. Credit 3 hours.

3-32. MATHEMATICS OF FINANCE. The principles of interest and discount with application to annuities, sinking

funds, capitalization, building and loan associations. Prerequisite: Mathematics 101-102. Second semester. Credit 3 hours.

3-41, 342. **MECHANICS.** An introduction to dynamics and statics. Three hours each semester. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. **THE TEACHING OF MATHEMATICS.** See Education 400.

Physics

1-03, 104. **GENERAL PHYSICS.** Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 101-102. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

400S. **TEACHING OF SCIENCE.** See Education 400.

COURSES NOT OFFERED EACH YEAR

4-05, 406. **EXPERIMENTAL PHYSICS.** A course in physical experimentation which develops laboratory technique and demands accuracy. Two two-hour laboratory periods each semester. Credit two hours each semester.

3-07. **HOUSEHOLD PHYSICS.** An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. First semester. Credit 3 hours.

2-11. **THE PROPERTIES OF MATTER.** This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisites: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. **MECHANICS.** An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours each semester. Credit 6 hours. (See Mathematics 341-342.)

2-21. **LIGHT.** Prerequisites: Physics 103-04 and Mathematics 101-102. Optical instruments, principles of color and optics of natural phenomena. Two lectures and one two-hour laboratory period. First semester. Credit 3 hours.

2-32. **ELECTRICITY AND MAGNETISM.** General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Prerequisite: Physics 103-104. Second semester. Credit 3 hours.

2-34. **ELEMENTARY RADIO.** A study of elementary radio and other electronic devices. Emphasis will be placed on the construction, assembly, and testing of a number of electronic devices. One one-hour lecture and two two-hour laboratory periods. Second semester. Credit 3 hours.

2-42. **ACOUSTICS.** A study of vibrations and waves, principles and instruments used in sonic measurements, interference problems and modern applications of sound. Prerequisites: 103-104 and Mathematics 101-102. Second semester. Credit 3 hours.

2-62. **ATOMIC PHYSICS.** An introduction to modern physics intended for the student who wants to know what physical science has to say about the structure of the atom, radiation, relativity and astro-physics. Prerequisite: Physics 103-104. Credit 3 hours.

DIVISION OF EDUCATION

The Division of Education consists of the Departments of Elementary School Teacher Training, Secondary School Teacher Training, Home Economics Teacher Training, In-Service Teacher Training (Extension), Art Education, Physical Education, and Music Education.

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their certificates.

Secondary Education and Elementary Education

NOTE: Education 201 is a prerequisite for all other courses in Education, except Education 212 and 338.

2-01. AN INTRODUCTION TO THE STUDY OF EDUCATION. A general survey of the outstanding trends and problems in education, together with their historical backgrounds. Designed to serve as an introduction to all courses in Education. Each semester. Credit 3 hours.

3-03. PRINCIPLES OF SECONDARY EDUCATION. This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. First semester. Credit 3 hours.

4-05. PHILOSOPHY OF EDUCATION. This course discusses and interprets educational ideals and points the way to the improvement of existing educational practices. First semester. Credit 2 hours.

2-12. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Second semester. Credit 3 hours.

3-13. CHILD STUDY. The purpose of this course is to give prospective teachers a practical knowledge of physical and mental natures of school children. Observation and study of school children form a part of the course. Second semester. Credit 3 hours.

3-15. TESTS AND MEASUREMENTS. The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. First semester. Credit 3 hours.

4-33. GRAMMAR GRADE METHODS (Language, Composition, Reading, Geography and History). This course presents in a practical way objectives, standards, and methods of teaching the subjects in the grammar grades. Problem work and observation. First semester. Credit 3 hours.

4-35. PRIMARY METHODS (Reading, Story Telling, Dramatization, Spelling, and History). This course acquaints the student with the psychology of reading, suitable reading material, and diagnostic and remedial steps in reading. The art of story telling and dramatization; spelling, kind and quantity, method of teaching, and recent investigations. First semester. Credit 3 hours.

4-37G. ARITHMETIC FOR TEACHERS (Grammar Grade). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in grades five through eight. Special emphasis is placed on methods used in presenting common and decimal fractions, percentage and its applications, graphs, and measurement. First semester. Credit. 3 hours.

4-37P. ARITHMETIC FOR TEACHERS (Primary). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in the first four grades. Careful attention is given to meaningful teaching procedures for presenting counting, number facts, fundamental operations, game drills, and tests. First semester. Credit 3 hours.

3-38. METHODS IN LIBRARY USAGE. This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. First semester. Credit 3 hours.

4-38. METHODS IN LIBRARY USAGE. An extension of 338. Administrative, Reference. Second semester. Credit 3 hours.

4-39. METHODS AND MATERIALS IN READING. The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and

techniques in the teaching of oral and silent reading, and measuring the results of reading progress. Special attention is given to problem cases involving the need for remedial teaching. First semester. Credit 3 hours.

3-42. CLASSROOM MANAGEMENT. A consideration of the methods of teaching and of the organization of a school. Second semester. Credit 3 hours.

4-80S. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Secondary). This course aims to correlate the work in observation and teaching with the method courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. A general average of "C" is required for admission to this course. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 semester hours.

4-80E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Elementary). This course is organized for the elementary field and similar to 480S credit as assigned.

4-00. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. Students preparing for high school teaching are required to take a special methods course in their major field. First semester. Open to seniors only. Credit 3 hours.

4-00 E. The Teaching of English.

4-00 F. The Teaching of French.

4-00 H.E. The Teaching of Home Economics.

4-00 M. The Teaching of Mathematics.

4-00 P.E. The Teaching of Physical Education.

4-00 S. The Teaching of Science.

4-00 S.S. The Teaching of Social Studies.

COURSES NOT OFFERED EACH YEAR

3-06. HISTORY OF EDUCATION. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Second semester. Credit 3 hours.

3-21. CURRICULUM CONSTRUCTION. Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the determination of major activities; curriculum material. First semester. Credit 3 hours.

3-25. RURAL EDUCATION. The course is intended to present to the student a knowledge of the work in village and rural schools. Major problems of rural teaching and school organization are considered. First semester. Credit 3 hours.

3-16. PRINCIPLES OF GUIDANCE AND ADJUSTMENT. This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personnel data. First semester. Credit 3 hours.

3-22. EDUCATIONAL SOCIOLOGY. An interpretation of social life in terms of education; education in relation to social control-progress, democracy, and internationalism. Second semester. Credit 3 hours.

4-44. HIGH SCHOOL ADMINISTRATION. Designed for seniors who are looking forward to a principalship. This course will be concerned with the general functions and problems of the high school principal. Second semester. Credit 3 hours.

Home Economics Education

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics practice home and the Shaw University Nursery School affords an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics and General Science in high schools; a second course of study enables one to receive a teaching certificate in home economics only; and the third

program of studies enables one to major in home economics with special emphasis upon home-making, institutional management, or some other specific non-teaching phase of the field.

1-03. ART STRUCTURE. (Offered as Art 103—Fundamentals of Design.)

1-04. HOME DECORATION. (Offered as Art 104—Color and Design.)

1-11. CLOTHING. Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention given to the use of commercial patterns. First semester. Credit 3 hours. Probable cost of material and equipment \$15.00. Course fee required.

1-12. CLOTHING FOR THE FAMILY. The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Second semester. Credit 3 hours. Probable cost of material \$15.00. Course fee required.

2-16. COSTUME DESIGN. The basic principles underlying dress design as related to the individual. Opportunity is afforded for experimenting with and working out problems in color, design and texture. Criteria for the selection of ready-to-wear clothing and accessories are developed. Prerequisites: 101, 111, 112. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours. Course fee required.

3-14. ADVANCED CLOTHING. This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Second semester. Credit 3 hours. Approximate cost of material \$15.00. Course fee required.

1-21. **FOOD SELECTION, PREPARATION AND SERVING.** An introductory course to foods and nutrition. A study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. First semester. Credit 3 hours. Course fee required.

1-22. **MEAL PLANNING AND TABLE SERVICE.** This course acquaints the students with the underlying principles of meal planning with special reference to selection and cost of food materials. Meals for special occasions will be included. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Second semester. Credit 3 hours. Course fee required.

3-26. **INSTITUTIONAL COOKERY AND MANAGEMENT.** This course offers a study of lunchroom equipment and care, purchase, storage, preparation of foods in quantity. Practice work is done in connection with the school dining room. Semester to be arranged with adviser. Credit 6 hours. Course fee required.

2-27. **NUTRITION IN HEALTH AND DISEASE.** A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. First semester. Credit 3 hours. Course fee required.

2-28. **QUANTITY COOKERY.** An analysis and interpretation of such problems as organization and administration of physical plant and personnel. Major emphasis is placed on menu planning, preparation and serving meals to large groups of people with special emphasis on entertaining. One lecture and two two-hour laboratory periods. Second semester. Credit 3 hours. Course fee required.

3-30. **GENERAL HOMEMAKING.** A survey course in clothing, foods, and household economics designed as a practical course for non-majors in home economics. Credit 3 hours. Course fee may be required.

3-31. **MANAGEMENT OF THE HOME.** A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are

emphasized along with family interactions. Open to Juniors and Seniors of other departments. First semester. Credit 3 hours.

3-32. **ECONOMICS OF THE HOME.** This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Second semester. Credit 2 hours.

4-34. **HOME MANAGEMENT RESIDENCE.** Students by actual management of a house have an opportunity to put into practice knowledge acquired in home economics and related subjects. The aims of the course are to strengthen the student's ability to solve more efficiently the problem of successful homemaking and to develop a greater appreciation of home life and activities. Students are required to spend twelve weeks. Credit 2 Hours. Course fee required.

3-52. **MODERN FAMILY PROBLEMS.** This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Second semester. Credit 3 hours. See Sociology 424.

3-53. **HOME NURSING.** This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. First semester. Credit 2 hours.

3-54. **CHILD DEVELOPMENT.** This course is a study of the physical, social and psychological development of children at various age levels. Participation in Nursery Schools is required. Second semester. Credit 2 hours.

4-55. **NURSERY SCHOOL EDUCATION.** This course provides opportunity for practical experience in child guidance. Growth through childrens' interests and activities is emphasized. Field work in parent study groups and Nursery Schools is required. Admission to this course is limited to students with adequate personal qualifications upon recommendation of the Director. Second semester. Credit 6 hours. Course fee required.

4-00H.E. THE TEACHING OF HOME ECONOMICS. A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. First semester. Credit 3 hours.

4-80H.E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics). This course is organized for the home economics field and similar to Education 480S.

4-85. INSTITUTIONAL OBSERVATION AND PRACTICE EXPERIENCE. A study of routine used in preparation and serving of food in hospitals, dormitory kitchens, cafeterias, and dining rooms. First semester. Credit 6 hours. Course fee required.

4-86. TRADE PRACTICE UNDER APPROVED SUPERVISION. This course enables a girl to enter an approved institution for her internship, a necessary step toward efficiency. This apprenticeship experience is limited to such areas as institutional management, dietetics, designing and dressmaking, tailoring, beauty culture, practical nursing, depending upon whether the student may qualify and whether the University may be able to arrange for such experience. Students planning to enroll for this course must make official application to the Department Head at least two months in advance. Second semester. Credit 16 hours. Course fee required.

COURSES NOT OFFERED EACH YEAR

3-18. CHILDREN'S CLOTHING. Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Prerequisites 111 and 112. Second semester. Credit 3 hours. Approximate cost of materials, \$3.00. Course fee required.

2-23. FOOD PRESERVATION AND MARKETING. Study of the principles and methods used in preserving, canning, pickling, and jelly making. Study of market prices, problems and conditions, with special attention to economical food consumption. One recitation and two two-hour laboratory periods. First semester. Credit 3 hours. Course fee required.

2-25. EXPERIMENTAL COOKERY. This course presents the newer knowledge of food preparation and cookery processes.

A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites 121, 122. Second semester. Credit 3 hours. Course fee required.

In-Service Education (Extension)

The In-Service Teacher Training Department offers courses through extension under the supervision of the State Department of Public Instruction. These courses are designed primarily for teachers who wish to raise the level of their certificates and for those who desire renewal of certificates. There is also an attempt to offer courses which might assist in the solution of specific classroom problems.

Art Education

1-03. **FUNDAMENTALS OF DESIGN.** The fundamental principles of design and their interrelations are studied through experiences in two and three dimensional designing. Practice decorative and abstract design for textiles, posters, ceramics and other art forms. Five periods each week. Credit 3 hours. Fee \$2.50.

1-04. **COLOR AND DESIGN.** A course to develop sensitivity to relationships in design and color. Emphasis and individual expression and development with a variety of media. Color and design as a part in art education. Problems include home planning as to color, assembling fabrics, decorative objects and pictures, harmony, and science of color. Physical, psychological and aesthetic aspects of color. Museum visits, readings and discussions. Five periods each week. Credit 3 hours. Fee \$2.50.

2-08. **PRACTICAL INDUSTRIAL ARTS.** A course designed for students not majoring in elementary education. Practical work in weaving, jewelry, textile design, bookmaking, block printing, modeling, costuming, decorative techniques, glass and metal etching, elementary stage crafts and carving. Meets individual interests and needs. In addition to the course fee this course will involve certain costs to the students depending upon individual projects. One lecture and one double-hour laboratory period. Enrollment limited. Second semester. Credit 2 hours. Fee \$3.00.

2-12. **FREEHAND DRAWING.** A series of exercises to strengthen the student's powers of observation and to stimulate a creative response to problems of form. Still life draw-

ing in three media: pencil, charcoal and colored crayons. The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study. Four periods each week. Credit 3 hours. Fee \$2.50.

2-17. BLOCK PRINTING. The practical application of commercial and decorative design to cards, book illustrations, textiles. Students must purchase their tools. Four periods each week. Credit 3 hours. Course fee required.

2-18. INTRODUCTION TO LETTERING. A survey in the fundamental types of letters and practice in making basic letter forms. Students responsible for supplies. Three periods each week. Credit 2 hours. Course fee required.

2-51. INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS. This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. One lecture and one double-hour laboratory period. Prerequisite: Art 101. Second semester. Credit 2 hours. Fee \$2.50.

2-52. PROJECTS IN INDUSTRIAL ARTS. This is a practical course involving the use of tools and various materials suitable for the elementary grades. One lecture and one double-hour laboratory period. Prerequisite: Art 101. Second semester. Credit 2 hours. Fee \$2.50.

2-54. TEACHING OF ART IN ELEMENTARY SCHOOLS. A course in art education emphasizing the fundamental problems in the selection, organization, guidance and evaluation of art activities prescribed in the State course of study. One double-hour period. Prerequisite to 102. Second semester. Credit 2 hours. Fee \$2.50.

3-21. ART IN DAILY LIVING. A course planned to help students solve their personal problems in art and housing projects, to see the essential role traditional and modern art plays in contemporary life. No previous work is required. Two periods per week. Credit 2 hours. No course fee required.

3-22. CONTEMPORARY ART. A course in mechanical drawing. Two periods each week. Credit 2 hours. (Not offered 1947-48.)

3-25. ART HISTORY. A course dealing with prehistoric man to the present time. Credit 2 hours. No course fee required.

3-26. ART HISTORY. Renaissance to the present time. Credit 2 hours. No course fee required.

2-31. CLAY MODELING. Three periods each week. Credit 2 hours. Students responsible for tools. Fee \$3.00.

2-32. POTTERY. An introduction to the vast possibilities and methods of using clay to create functional pottery with coils by casting. Three periods each week. Credit 2 hours. Fee \$3.00.

2-33. PUPPETRY AND MARIONETTE MAKING. The making of puppets and marionettes for use in elementary and high school. Adopting plays and stories, modeling, costuming and manipulating the characters. Two periods per week. Credit 2 hours. Fee \$3.00.

2-34. METAL AND LEATHER CRAFT. Three periods per week. Credit 2 hours. Fee \$5.00 plus purchase of materials.

Music Education

A music sequence of 21 to 24 semester hours is offered for students wishing to minor in music. This sequence is designed to be combined with any major sequence of the college. Students who wish to minor in music should consult with the Music Department for permission to do so, and the minor should be begun in the freshman year if possible.

GENERAL COURSES FOR ALL STUDENTS

1-00, 200, 300, 400. UNIVERSITY CHOIR. Membership is open to any student who possesses the necessary qualifications. At least three rehearsal periods per week, performances as required. Students registered for the maximum schedule may receive activity credit. Credit 1 hour per semester.

1-00w, 200w, 300w, 400w. WOMEN'S CHOIR. Membership is open to all women students as approved by the Director. At least three rehearsal periods per week, performances when required. Credit 1 hour per semester.

2-08. CHURCH MUSIC. This course includes a study of hymns and sacred music from the standpoint of spiritual, literary and musical value with a view to incorporating them in the worship services of the various departments of the church. Attention is given to the effective use of music in worship. Second semester. Credit 2 hours.

2-11. MUSIC APPRECIATION. One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Prerequisite Music 205. First semester. Credit 2 hours. Course fee required.

2-12. MUSIC APPRECIATION. This course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Prerequisite: Music 211. Second semester. Credit 2 hours. Course fee required.

2-15, 216. MUSIC HISTORY. A general course in the history of music. Class work consists of historical, analytical and listening periods. Credit 2 hours each semester. Course fee required.

3-19. MUSIC CRITICISM. Critical analysis and evaluation of music. The inculcation of taste for good music through the medium of Records, the Radio and Concerts. Second semester. Credit 2 hours. Course fee required.

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-05. ELEMENTS OF MUSIC. This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Elementary sight-singing is also introduced. First semester. Credit 2 hours.

2-07. PUBLIC SCHOOL MUSIC. The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

2-14. MUSIC APPRECIATION FOR ELEMENTARY GRADES. This course treats sources for the enjoyment of music; correlation of music with other arts and subjects; biography of great musicians. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

COURSES ESPECIALLY FOR MINORS IN MUSIC EDUCATION

2-20p. PIANO. Private lessons in piano. Three hours credit granted upon examination. Special fee required.

1-25, 126. ELEMENTARY HARMONY. Study of the fundamentals of music, scales, formation and succession of chords throughout dominant seventh, and the harmonization of

melodies in four-voice writing involving the use of triads and their inversions. Credit 2 hours each semester.

2-27, 228. **KEYBOARD HARMONY.** An application of Music 125 to the keyboard including harmonization of melodies and folk songs; improvisations in small forms. Transposition and sight-reading. Credit 1 hour each semester.

1-31, 132. **SIGHT-SINGING.** A study of tone, rhythm and elementary theory as applied to music reading. Emphasis on the reading of exercises, melodies and songs. Credit 3 hours each semester.

3-17, 318. **MUSIC APPRECIATION.** Introduction of student to the dominant stylistic periods, types of composition, and idiomatic practices of leading composers from Bach to contemporary musicians. Various forms of vocal and instrumental music will be treated. The general intellectual and cultural life of each period will be discussed in its relation to music. Emphasis will be upon music itself, enabling the student to develop discrimination in analyzing and identifying both general styles and individual idiom. Credit 2 hours each semester. Course fee required.

3-35, 336. **ESSENTIALS IN CHORAL CONDUCTING.** This course is designed to meet the needs of students who may be called upon to lead or direct music organizations. Laboratory hours also. Credit 2 hours each semester.

Health and Physical Education

GENERAL COURSES FOR ALL STUDENTS

1-01, 102. **CALISTHENICS.** This course provides physical activities with health and recreation as objectives. It consists of physical drills, calisthenics, gymnasium work, group games and mass athletics. Two periods a week through the year. Credit 1 hour each semester. (Not for physical education majors).

2-21. **PERSONAL HYGIENE.** Emphasizes ways and means to healthful living, also mental and physical health as they apply to individual problems of adjustment. Credit 2 hours.

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-11. **ELEMENTARY GYMNASTICS.** The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. First semester. Credit 2 hours.

2-14. PRACTICES AND PROCEDURES IN PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS. Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grade. Second semester. Credit 2 hours.

3-62. PRACTICES AND PROCEDURES IN HEALTH FOR ELEMENTARY SCHOOLS. This course is a systematic program of education designed to influence favorable habits, attitudes, knowledge and understandings conducive to individual, community, and racial health. Second semester. Credit 2 hours.

ADDITIONAL COURSES ESPECIALLY FOR MAJORS IN PHYSICAL EDUCATION

1-05. TUMBLING AND STUNTS. This course teaches the techniques of tumbling and stunts. Also includes methods and techniques of teaching stunts. Building pyramids will be a major project of the class. Two periods a week. First semester. Credit 1 hour.

1-06. GYMNASTICS. This course includes marching tactics, calisthenic drills, and apparatus work. Two periods a week. Second semester. Credit 1 hour.

1-13. INTRODUCTION TO PHYSICAL EDUCATION. This course aims to orientate the student in the field of Physical Education. First semester. Credit 2 hours.

2-17, 2-18. THEORY AND PRACTICE OF MINOR SPORTS. This course includes individual, dual and team sports with emphasis upon program building. Sports included are badminton, speedball, table tennis, deck tennis, paddle tennis, archery, volleyball, ping-pong and similar games. One year. Credit 2 hours each semester.

3-19. INTRAMURAL ATHLETICS. This course deals with the organization and supervision of intramural programs including the formation of teams, scheduling of games, and arrangement of tournaments. Second semester. Credit 2 hours.

4-20. INDIVIDUAL CORRECTIVE PHYSICAL EDUCATION. This course stresses the prevention and protection of defects using corrective or remedial measures. First semester. Credit 2 hours.

2-26. APPLIED ANATOMY. This course is designed to teach the fundamental structure of the human body by means of lectures, demonstrations, charts, drawings, and the study

of the human skeleton. The last part of the course will deal with applied anatomy. Two 1½-hour periods and one 1-hour period per week. Prerequisite: Biology 102. Second semester. Credit 4 hours.

3-31. HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION. A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. First semester. Credit 3 hours.

4-33. ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION. This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. First semester. Credit 3 hours.

4-35. ADMINISTRATION OF ATHLETICS IN HIGH SCHOOLS. The aim of this course is to instruct students in the organization and administration of athletics in high schools. It includes the budgeting, scheduling and managing of athletic contests. First semester. Credit 3 hours.

4-36. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION. This course is designed to acquaint students with various tests and measurements in the fields of health and physical education. Second semester. Credit 3 hours.

3-41. THEORY OF PLAY AND RECREATION. This course includes theories of play, play activities, attitudes, history of the play movement, play leadership, programs. Sex and age differences are considered. Classification of movements and the application to community life are stressed. First semester. Credit 3 hours.

3-42. FOOTBALL. This course emphasizes the techniques involved in the coaching of football. Two periods a week. First semester. Credit 1 hour.

2-51. BASKETBALL. This course is designed to develop skills and techniques of the sport. Proficiency in coaching and officiating will be stressed. Two periods a week. Second semester. Credit 1 hour.

2-53. HOCKEY AND SOCCER. This course deals with an analysis of the techniques of field hockey and soccer leading to the development of skills and proficiency in coaching and

officiating. Two periods a week. First semester. Credit 1 hour.

3-54. **TENNIS.** This course teaches the skills and techniques of the game with some practice in coaching. First semester. Two periods a week. Credit 1 hour.

2-56. **BASEBALL AND TRACK.** This course stresses the techniques and skills through actual participation. Coaching and officiating will be taught. Two periods a week. Second semester. Credit 1 hour.

2-57. **TAP AND FOLK DANCING.** This course is divided into two parts: (1) tap includes the teaching of the basic tap steps and the dances suitable for the various age levels; (2) folk includes the study of folk and national dances with emphasis on the study of their historical and racial significance. Two periods a week. First semester. Credit 1 hour.

2-58. **MODERN DANCING.** This course deals with the practice of modern dance techniques with emphasis upon creative expression. Three periods a week. Second semester. Credit 1 hour.

3-61. **SCHOOL AND COMMUNITY HYGIENE.** A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste, school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. Second semester. Credit 2 hours.

3-63. **FIRST AID.** This course stresses safety measures and first aid in ordinary emergencies and in athletic injuries. First semester. Two periods a week. Credit 1 hour.

3-64. **PHYSIOTHERAPY.** This course stresses the theory and practice of massage plus active and passive exercises. Second semester. Credit 2 hours.

4-90. **RECREATION.** Principles, Methods, Organization, and Administration of community recreation. Theory and practice (special hours to be arranged for practice work). General principles, methods, organization of leisure time and recreational activities. A study of school, city, county, state and national recreation organization, construction, equipment and organization of the playground, community centers and settlement house programs. Second semester. Senior year. Credit 4 hours.

SCHOOL OF RELIGION

Faculty

ROBERT PRENTISS DANIEL.....PRESIDENT
A.B., Virginia Union University; A.M., Ph.D., Columbia University;
Professional Study, Union Theological Seminary, New York

**WILLIAM RUSSELL STRASSNER, DEAN AND PROFESSOR
OF RELIGION**
A.B., Arkansas Baptist College; B.D., Virginia Union University;
S.T.M., Andover Newton Theological School; Additional Profes-
sional Study, Union Theological Seminary, New York

JOHN HIRAM JACKSON, ASSISTANT PROFESSOR OF RELIGION
A.B., University of Pittsburgh; B.D., and additional Professional
Study, Union Theological Seminary, New York

**MOSES NATHANIEL DELANEY, ASSISTANT PROFESSOR OF
RELIGION AND DIRECTOR OF RURAL CHURCH DEPARTMENT**
A.B., Morehouse College; B.D., Colgate-Rochester Divinity School;
Additional Professional Study, Drew Theological Seminary

**SAMUEL FRANKLYN DALY, ASSISTANT PROFESSOR OF
RELIGION**
A.B., Livingstone College; B.D., Gammon Theological Seminary;
additional professional study, Drew Theological Seminary

MILES MARK FISHER....LECTURER IN HISTORY OF RELIGION
A.B., Morehouse College; B.D., Northern Baptist College; A.M.,
University of Chicago; D.D., Shaw University; Professional Study,
Divinity School, University of Chicago; Pastor, White Rock Baptist
Church, Durham

HAROLD LEON GELFMAN.....LECTURER IN HEBREW
A.B., and Rabbinical Training, Hebrew Union College; Rabbi,
Temple Beth Or Synagogue

**MARCELLA FORD, INSTRUCTOR IN CHRISTIAN AND MIS-
SIONARY EDUCATION**
A.B., Shaw University; Graduate, Missionary Training Department,
Berkley Baptist Divinity School

**ELLEN SEABROOK ALSTON, LECTURER IN CHRISTIAN
AND MISSIONARY EDUCATION**
A.B., Shaw University; Secretary, Woman's Home and Foreign
Mission Convention of North Carolina

GENERAL INFORMATION

I. Graduate Department (B.D. Degree)

Objectives and Advantages

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three-year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was established by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work which has been previously done by the Theological Department.

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training the rural pastorate.

In the School of Religion special emphasis is placed upon the preparation of students to meet those needs peculiar to the Negro Church.

Expenses

Graduate students in the School of Religion pay the same charges as other students in the University with the exception that students in the School of Religion who have completed four years of college work will be eligible to a scholarship covering one-half of the tuition and to work at the University covering the second half. Graduate students, therefore, may secure entire exemption from the payment of tuition fees.

Admission

Students applying for graduate study in the School of Religion should possess a bachelor's degree, except in the case of students taking the six-year combination course leading to the A.B. and B.D. degrees who may apply for admission to the School of Religion upon completing three years of this work.

A student is not officially classified in the School of Religion until formally admitted by a vote of the School of Religion faculty who would take into consideration satis-

factory evidences of Christian character, scholarship, and a zeal for religious service.

Graduation Requirements

Candidates for the B.D. Degree must:

1. Have to their credit a minimum of 90 semester hours and 90 quality points in the School of Religion or in work approved by the faculty of the School of Religion. (Students taking a combination course for the A.B. and B.D. degrees must have met the requirements for the A.B. degree with a major in Religion according to the pre-theological curriculum (126 hours), and in addition must have completed 58 hours of work in the School of Religion making a total of 184 hours.)

2. Present a satisfactory dissertation not later than April 1 of the year in which the degree is to be conferred.

3. Pass a comprehensive examination covering the four departments in the School of Religion, and an oral examination.

4. Be recommended for graduation by a vote of the faculty of the School of Religion.

General Course Requirements

BL. 405A, 405B, 415, 506, 508.....	15 hours
HR. 421, 422, 525, 632, 633.....	15 hours
PPR. 543, 544, 648.....	9 hours
PT. 401, 402, 403, 404, 461, 462, 563, 564, 665, 666, 681, 684	26 hours
RE. 475 and 373 or 374.....	6 hours
Electives	minimum of 17 hours
Dissertation	Credit 2 hours

Classification of Required Courses

JUNIOR YEAR

<i>First Semester</i>	Hrs.	<i>Second Semester</i>	Hrs.
BL. 405A. Old Test.....	3	BL. 405B. Old Test.....	3
PT. 461. Homiletics.....	3	PT. 462. Homiletics	3
RE. 475. Religious Ed.....	3	RE. 373 or 374. Religious Education	3
HR. 421. Church History	3	HR. 422. Church Hist.....	3
PT. 401. Speech.....	1	BL. 415. Life of Paul.....	3
Elective	3	PT. 402. Speech.....	1
		Field Work Practicum.....	

MIDDLE YEAR

BL. 506. N.T. Introd.....	3	BL. 508. Life of Christ....	3
PT. 563. Homiletics.....	3	PT. 564. Homiletics.....	3
HR. 633. Missions.....	3	HR. 525. Church History	3
PPR. 543. Theology.....	3	PPR. 544. Theology.....	3
PT. 403. Speech.....	1	PT. 404. Speech.....	1
Elective	3	Elective	3

SENIOR YEAR

PT. 681. Parish Ministry	3	PPR. 684. Christ. Ethics	3
PT. 684. Worship.....	3	HR. 632. Baptist Hist. and	
PT. 665. Homiletics.....	3	Polity	3
Elective	6	PT. 666. Homiletics.....	1
Field Work Practicum....		Elective	2

II. Rural Church Leadership**Objectives**

The Department of Rural Church is organized and sponsored through the coöperative efforts of Shaw University, the Phelps-Stokes Fund and the Home Missions Council of North America. Through this arrangement three objectives are held in view: First, to train graduate students in the School of Religion for Christian leadership and service in the rural church and community. Secondly, to acquaint college students with the needs, problems, and opportunities for service in rural communities as missionaries, ministers, teachers, nurses, doctors, home demonstration agents, agricultural agents, leaders of recreation and other special services. Thirdly, to conduct institutes, summer schools, short courses and extension classes for in-service pastors and lay church leaders with the view to training for more effective Christian service and leadership in the rural church and community.

Scholarship Aid

Through this coöperative project with the Phelps-Stokes Fund and the Home Missions Council of North America, Shaw University is providing scholarship aid to theological students. Scholarship aid is provided for the purpose of assisting students in their training for leadership in the rural church and community. Annually 10 scholarships of \$100 each are available to the first 10 students who apply and who otherwise qualify.

Qualifications of the Rural Church Student

(1) He must fill out and file proper application forms. (2) He must have completed his Junior Year in college and have applied for admission into the School of Religion. (3) He must show a genuine interest and sense of responsibility to the challenge of the rural church. (4) He must show potential leadership ability for the rural church. (5) He must show a willingness to make the sacrifice and do the hard work for creative leadership in the rural church. (6) He must have taken the "General Course Requirements" described in the catalog and he must agree to take the courses offered in Rural Church Leadership.

An application form for Scholarship Aid may be secured through the Office of the Dean of the School of Religion. Address all requests to the Dean of the School of Religion, Shaw University, Raleigh, North Carolina.

III. College Majors in Religion (A.B. Degree)

Viewing the needs of the Christian church carefully, we note the tragic lack of trained leadership, and through a College Department of Religious Education we desire to prepare such leadership. Men and women who, in addition to the basic scholastic requirements for admission, possess intelligence, personality, and whole-hearted dedication to the Cause of Christ, are urged to pursue the curriculum with a major in Religion leading to the A.B. degree. Thus, they are preparing themselves to fill positions now being made available in the field of Religious Education. More and more church organizations are recognizing the value of trained leadership and are developing openings for graduates in the social service, editorial, educational, missionary, and administrative phases of organized Christian groups.

A Bachelor of Arts degree with a major in Religion may be earned by pursuing one of the following curriculum specializations: Pre-theological, Teacher of Bible and Social Science in Secondary Schools, Christian Education and Missionary Worker.

Students who are interested in studying for the ministry but cannot enter the graduate department for the B.D. degree, should register in the College Department of Religion and pursue the pre-theological curriculum. A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years.

Expenses

Students pursuing a major in Religion in the college pay the same charges as other students in the University with the following exceptions:

1. Licensed or ordained ministers who are resident students and maintain an average of "C" are eligible for a scholarship allowance of \$25.00 a semester; non-resident licensed or ordained ministers, \$15.00. Application for this scholarship allowance must be made in writing to the President not later than one week after the beginning of the semester in which the allowance is desired.

2. The privileges of the church-alumni scholarships to an amount not exceeding \$25 are extended to majors in Religion in the college upon proper application and qualifications.

Admission

Requirements for admission are the same as for all other freshmen of the University.

General Course Requirements

	Hours
(1) Personal Adjustment lectures	
(2) English 101, 102, 221, 222.....	12
(3) Science Survey 101, 102.....	8
(4) History 111, 112, 314.....	9
(5) Two years in one foreign language.....	12
(6) Biblical Literature 101, 104.....	6
(7) Psychology 211	3
(8) Sociology 201	3
(9) Economics 201	3
(10) Government 201	3
(11) Philosophy 303	3
(12) Physical Education 101, 102, 221.....	4

DEPARTMENTAL REQUIREMENTS ACCORDING TO MAJOR

(A) *Pre-theological*:

English 314, and 3 hours elective

History—12 hours elective

Sociology 309 and 424

Philosophy 304

And courses required in the Junior year of the School of Religion

(B) *Teacher of Bible and Social Sciences in Secondary Schools:*

History 221, 222, and 6 hours elective

Sociology 309, and 3 hours elective

Religious Education 475, 373, 374

BL. 202, 415, and 6 hours elective

Education 201, 212, 400SS, 480S and 3 hours elective

IV. Department of Christian and Missionary Education

The University offers a curriculum program leading to the degree of Bachelor of Arts with a major in Christian and Missionary Education. The Department of Missionary Training was re-established in 1942 with the financial assistance of the Woman's Baptist Home and Foreign Mission Convention of North Carolina and the Woman's Baptist Missionary Union of North Carolina (White).

A great need is felt for the development of more efficient Christian leadership for Home and Foreign Missionary Field Workers. The location of Shaw is of advantage with respect to the training of Christian and missionary workers in that there are the opportunities which a city affords as well as those in a large surrounding rural section. Another special advantage is the location of both the Negro and white Baptist State Headquarters which offer their facilities for study and observation. The direct personal contacts with trained and experienced white and colored missionary leaders provides a wholesome influence.

Students interested in Missionary Training should register in the college for an A.B. degree with a major in Christian and Missionary Education.

Expenses

The students in the Department of Missionary Training pay the same fees as other students; however, those who have at least 60 semester hours of college work and maintain an average of "C" are eligible to scholarship allowance of \$25.00 each semester. Through interested friends and missionary groups in both colored and white churches, a few scholarships have been made available to a limited number of students who show exceptional ability and consecration to the missionary task.

General Course Requirements

(1) Personal Adjustment lectures	
(2) English 101, 102, 221, 222, 314, 333.....	18 hours
(3) Survey Science 101, 102.....	8 hours
(4) History 111, 112, 314, 333, 334.....	15 hours
(5) Government 201	3 hours
(6) Economics 201	3 hours
(7) Sociology 201, 424.....	6 hours
(8) Psychology 211	3 hours
(9) Philosophy 303	3 hours
(10) Physical Education 211, 221.....	4 hours
(11) Music 208	2 hours
(12) Education 201, 212, 313.....	9 hours
(13) BL. 101, 104, 202, 415.....	12 hours
(14) Art 208	2 hours
(15) Religious Education 170, 373, 374, 475, 476, 477, 478, 479, 481, 482, 483.....	28 hours
(16) Electives as approved by the Department Head and Dean of the School of Religion (Recommended for consideration Sociology 309, Home Economics 353, 354, and courses in the Rural Church.)	

DESCRIPTION OF COURSES**Biblical History and Literature****Survey Courses**

1-01. BIBLE SURVEY. A study of the rise and growth of the Hebrew religion and literature; early Christianity and the literature of the New Testament against the background of the general historical situation. First semester. Credit 3 hours.

2-02. BIBLE BIOGRAPHY. A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

Old Testament

4-05A, 4-05B. OLD TESTAMENT INTRODUCTION. A study of God's revelation in Old Testament History to gain a mastery of it for Christian preaching and teaching. Religious ideas and practices, literature and personalities are studied in relation to the great crises of the history and against the background of the social situations. Juniors. Three hours each semester.

ELECTIVES

4-03. **JEWISH RELIGION AND HISTORY.** The beliefs and practices of the Jewish Religion; significant historical movement; and important Jewish problems are discussed to give a comprehensive knowledge of Judaism and the Jewish people. Second semester. Credit 3 hours.

4-00A, 4-00B. **HEBREW LANGUAGE.** Introductory grammar and readings. Credit 3 hours each semester.

5-08. **HEBREW LANGUAGE.** Reading of selected passages from the Old Testament in Hebrew. The purpose is to give a working knowledge in the language. Prerequisites Hebrew 400A, 400B. Credit 3 hours.

5-11. **ISAIAH OR**

5-13. **JEREMIAH.** A study of significant passages dealing with the relation between God and the nation or the individual. Second semester. Credit 2 hours.

5-17. **PSALMS AND JOB.** A study of Hebrew poetry to gain an appreciation of its literary beauty and religious message. Second semester. Credit 2 hours.

5-18. **EZEKIEL.** A study of the problem of religious adjustment which faced the leaders of the Restoration. The prophetic function of the pastor. First and second semesters. Credit 2 hours.

New Testament

1-04. **THE BEGINNINGS OF THE CHRISTIAN FAITH.** A study of the beginnings of the Christian Faith as set forth in the life and teaching of Jesus and Paul, and in the development of the Apostolic Church. Second semester. Credit 3 hours.

5-06. **INTRODUCTION TO NEW TESTAMENT.** A study of the documents as to authorship, occasion, date, and purpose of the writers. Special consideration given to the Synoptic and other critical problems. Middle class. First semester. Credit 3 hours.

5-08. **LIFE OF CHRIST.** A study of special topics in the life of Christ. Literary sources, Nativity, Messianic Consciousness, parables, miracles, Passion and Resurrection narratives. Middle class. Second semester. Credit 3 hours.

4-15. **LIFE OF PAUL.** A study of the background, early life, conversion, missionary career and teaching of the great apostle. Juniors. Second semester. Credit 3 hours.

ELECTIVES

5-00A, 5-00B. FUNDAMENTALS OF NEW TESTAMENT GREEK. Readings from selected New Testament passages to gain a working knowledge of the language. Credit 3 hours each semester.

5-12. THE GOSPEL OF JOHN. A study of the structure, meaning, and spiritual value of the Fourth Gospel. Second semester. Credit 2 hours.

5-14. THE EPISTLE TO THE ROMANS. The first eight chapters are studied to ascertain Paul's thought and its influence in Christian theology. Second semester. Credit 2 hours.

5-16. THE BOOK OF REVELATION. A study in Apocalyptic Literature and Thought. Reference will be made to the book of Daniel and other Apocalyptic writings. First semester. Credit 2 hours.

5-19. THE FIRST EPISTLE TO THE CORINTHIANS. A study of the Epistle to gain an insight into the practical problems of the Gentile Christianity. Special attention is given to Paul's teaching concerning the Lord's Supper. First semester. Credit 2 hours.

History of Religion

4-21. EARLY CHURCH HISTORY. A study of the history through the Apostolic Age to the close of the Papal Scism. Juniors. First semester. Credit 3 hours.

4-22. MODERN CHURCH HISTORY. From the beginnings of the Reformation to the present. Juniors. Second semester. Credit 3 hours.

5-25. AMERICAN CHURCH HISTORY. The History of the Christian people during the colonial period. The development of churches in the United States to the present day. Middle class. Second semester. Credit 3 hours.

6-32. BAPTIST HISTORY AND POLITY. A study of the rise and growth of the Baptist church, its organization, principles and practices. Seniors. Second semester. Credit 3 hours.

6-33. HISTORY OF CHRISTIAN MISSIONS. A survey of the spread of Christianity from the Apostolic Age to the present. Attention given to the problems of missionary expansion in the present world order and to the Ecumenical Church. Middle class. First semester. Credit 3 hours.

ELECTIVES

6-28. **WORLD RELIGIONS.** A study of the history of the living religions of the world and their comparison with Christianity. Specialized study will be made of some one non-Christian religion. Second semester. Credit 3 hours.

6-29. **MODERN RELIGIOUS CULTS.** A study of the history, doctrine, practices, and numerical strength of present day cults and isms, especially those among under-privileged American people. First semester. Credit 3 hours.

6-34. **HISTORY OF CHRISTIAN THOUGHT.** A survey of the main lines in the development of Christian doctrine. The teaching of Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, and other outstanding theologians will be studied. First semester. Credit 3 hours.

6-35. **THE CHURCH AMONG NEGROES.** Beginnings, development, and problems. Second semester. Credit 2 hours.

6-37. **HISTORY OF CHRISTIAN DEVOTION.** A study of great works such as Augustine's Confessions, The Book of Common Prayer, Loyola's Spiritual Exercises, Pilgrim's Progress, and the Prayers of Martineau. Attention will also be given to the validity of Mysticism. First semester. Credit 2 hours.

6-38. **PURITANISM.** History of Puritanism in the sixteenth century. Attention is given to later personalities such as Cromwell, Milton, Baxter, Bunyan, Fox, Roger Williams, and Increase Mather. Second semester. Credit 2 hours.

Philosophy and Psychology of Religion

5-43. **CHRISTIAN THEOLOGY.** The history of theological thought from Origen to Niebuhr. An exposition of the Christian faith concerning God, Man, Sin, Redemption, and Eschatology. Middle class. Second semester. Credit 3 hours.

5-44. **CHRISTIAN THEOLOGY.** A continuation of PPR. 543. Seniors. First semester. Credit 3 hours.

6-48. **THE PRINCIPLES OF CHRISTIAN ETHICS.** An intensive study of the Christian ethic of Love as the norm of moral conduct. Attention will be given to the relation between philosophic and religious ethics, religion and morality, and ethics in history and in modern life. Seniors. Second semester. Credit 3 hours.

ELECTIVES

5-41. **THE PHILOSOPHY OF RELIGION.** A study of the origin, nature, and development of religion. Special attention to the validity of the idea of God; the philosophic view of man; and concept of history in relation to the divine and human purposes. Middle class. First semester. Credit 3 hours. Prerequisite Philosophy 304.

6-47. **ELEMENTARY SOCIAL ETHICS.** Study of social situations and problems in the might of the ethical teaching of Jesus. The course will concentrate on Family, Economic, Racial, and International relations. Prerequisite Philosophy 303. Juniors. First semester. Credit 3 hours.

6-49. **MODERN TRENDS IN PHILOSOPHY.** An investigation of 19th and 20th century philosophy, contemporary, metaphysics, and their significance for Christian thought. Prerequisite, PPR. 541. Second semester. Credit 3 hours.

6-50. **THE PSYCHOLOGY OF RELIGIOUS EXPERIENCE.** A study of the varieties of religious experience, the function of religion in life, and the psychology of worship. First semester. Credit 3 hours.

Practical Theology

4-01, 4-02, 4-03, 4-04. **SPEECH.** The mechanism, common ills, and the general hygiene of the preacher's voice are studied. Emphasis is placed on pulpit speaking, Scripture reading, prayers, and poetry, with a view to their oral interpretation and spiritual significance. The aim is to create harmony between the speaker's thoughts and their expression in voice and action. Junior and Middle classes. One hour each semester. Prerequisite, English 314.

4-61, 4-62. **HOMILETICS.** An elementary course in the composition and delivery of sermons. Juniors. Credit 3 hours each semester.

5-63, 5-64. **HOMILETICS.** The history of Christian preaching. A study of the life and messages of outstanding preachers in an effort to discover the secret of their pulpit power. Middle class. Credit 3 hours each semester.

6-65, 6-66. **HOMILETICS.** The literary content of the sermon, the use of the Bible in preaching, and intensive practice in the delivery of sermons constitute the course. Criticism by the instructor and class, private conferences on difficult cases. Seniors. Credit 1 hour each semester.

6-68. **SPIRITUAL VALUES IN ENGLISH POETRY.** The purpose is to develop resourcefulness in the use of great poetry as material for the sermon. A study of the works of such poets as Milton, Wordsworth, Shelley, Tennyson, Browning, Francis Thompson, et al. Second semester. Credit 2 hours.

4-71. **THE CHURCH AND COMMUNITY.** A study of current social problems and the way the church should meet them. Social reforms are briefly traced, and problems in connection with housing and family life, delinquency and crime, public education, commercialized recreation, and the broader uses of leisure are studied with a view to discovering avenues of church coöperation with local agencies in solving these problems. First semester. Credit 3 hours.

6-81. **PARISH MINISTRY.** The organization and administration of the local church; relation of the church to community, denominational, and inter-denominational organizations; ministerial ethics; pastoral calling; conduct of funerals and weddings. Seniors. First semester. Credit 3 hours.

6-84. **WORSHIP.** A study of the history and forms of Christian worship, tracing their development and discovering their values. Attention will be given to the art of conducting the usual worship services of the church, and the development of effective programs for special occasions. Seniors. First semester. Credit 3 hours.

6-86. **PASTORAL PSYCHOLOGY.** Part One — Personality Study. An introductory course to the field of Religion and Psychotherapy. Its aim is toward a better understanding of personality problems through the use of modern psychology and the place of religion in mental health. Part Two—Pastoral Counseling. This part of the course is devised for the purpose of helping the student develop views and skills in consultation work with people. It will include case material, reports on important books in the field, and a comparative study of various counseling methods. Clinical experience and case work in connection with the course. Seniors. Second semester. Credit 3 hours.

7-00. **RELIGION AND CONTEMPORARY LIFE.** A comprehensive study of the organization, function, and program of the various social, industrial, educational, and religious institutions and agencies of contemporary life. The purpose is to acquaint ministerial students with the facts in these areas and to discover ways and means of church

coöperation toward social betterment. Credit 3 hours. (Not offered every year.) School of Religion graduate students only.

Music 208. CHURCH MUSIC. (For description see Department of Music.)

Religious Education

1-70. INTRODUCTION TO RELIGIOUS EDUCATION. A study of the philosophical, psychological, and educational principles of Religious Education. The rise and development of agencies for teaching religion, the church school, and various other organizations for religious instruction. Second semester. Credit 3 hours.

3-73. CURRICULUM OF RELIGIOUS EDUCATION. Curriculum construction for various age groups: Cradle Roll, Beginners, Primaries, Juniors, Young People, and Adults. Selection, organization, and use of materials included. First semester. Credit 3 hours.

3-74. METHODS OF RELIGIOUS EDUCATION. Principles of educational procedure; techniques and methods of teaching Religion including audio-visual aids; the nature of religious experience in growing persons; the function of religion in personality development; the use of the Bible in developing Christian character. Second semester. Credit 3 hours.

4-75. LEADERSHIP IN RELIGIOUS EDUCATION. The Sunday school, week-day school, vacation bible school, and other educational agencies of the church are studied as to organization, administration, program, physical equipment, finance and record-keeping; administration and supervision; selection and training of personnel. First semester. Credit 3 hours.

4-76. THE MISSIONARY PROGRAM OF THE LOCAL CHURCH. A study of the organization and program of the local church in its relation to the Missionary enterprise, Home and Foreign, Missionary Education, program building and execution, fields and problems of missionary activity in the new world order. Second semester. Credit 3 hours.

4-77. THE PHILOSOPHY AND HISTORY OF CHRISTIAN MISSIONS. The study of the Bible from the missionary point of view; history of Missionary Enterprise. First semester.

Credit 3 hours (when this course is not offered students will be required to take H.R. 633).

4-78. FOREIGN MISSIONS. A study of the fields of Missionary Expansion: Africa, China, Japan, Haiti, India, and the near East; emphasis on geographical, cultural, and religious conditions; special problems involved. Second semester. Credit 3 hours.

4-79. CHURCH OFFICE PRACTICE. A specialized course for the preparation of persons for positions as office administrators, clerks, or secretaries in the church or in denominational headquarters. One lecture and two laboratory periods per week. Second semester. Credit 3 hours.

4-81. USE OF DRAMA IN RELIGIOUS EDUCATION. Selection of drama materials and study of techniques of production of plays and pageants for church groups. First semester. One lecture and one two-hour laboratory period. Credit 2 hours.

4-82. PERSONNEL COUNSELING. The role of the religious counselor; problems and methods of handling them. Second semester. Credit 1 hour.

4-83. GUIDING THE EXPERIENCE OF WORKSHOP. Selection of workshop themes and materials. Aims and objectives of Workshop. Proper conduct of workshop program. Second semester. Credit 1 hour.

Rural Church

4-91. A CHRISTIAN PHILOSOPHY OF RURAL LIFE. The course aims to give a Christian interpretation of the basic resources of rural life; to describe and appraise some present day practices; to set forth basic Christian attitudes, responsibilities and opportunities; to stimulate a long range philosophy of work; and to suggest methods of Christian progress in rural communities. First semester. Credit 3 hours.

4-92. THE RURAL CHURCH AND RURAL RECONSTRUCTION. The course aims to give an evaluation of the role of the church and its ministry in rural reconstruction; to suggest methods for positive and constructive leadership in the rural community; to study methods of church coöperation in the community; and to study county, state and federal agencies for rural reconstruction with the view to a united approach to church and community improvement. Second semester. Credit 3 hours.

4-93. **METHODS OF RURAL CHURCH FINANCE.** A Christian interpretation of financing the rural church; an evaluation of some present day practices; Bible methods for the rural church; The Lord's Acre Plan, Tithing, the Church Farm and others. Case studies of successful methods of church finance. The budget system and the use and administration of church funds. First semester. Credit 3 hours.

4-94. **THE PROGRAM OF THE RURAL CHURCH.** The course presents the mission and function of the local church; its immediate objectives; long range objectives; a unified church program; methods of building a year's program and a long range program; adapting the building and equipment to meet the program; and tests and measurements of effectiveness in rural church work. Second semester. Credit 3 hours.

Parish Work With Student Pastors

A large number of the students in the School of Religion have pastoral responsibilities in rural towns and communities. Regular visits will be made to these pastorates during the school year. The purpose of these visits is twofold: First, to assist student pastors in their efforts to develop a more effective ministry; and, secondly, to gain first hand information on the needs, problems, and opportunities for service in individual churches and communities. On the basis of these visits, courses will be planned to meet the discovered needs and individual work with student pastors will develop.

DEPARTMENT OF RELIGIOUS PROMOTION

- ROBERT P. DANIEL, Ph.D.....DIRECTOR
President of Shaw University
- WILLIAM R. STRASSNER, A.B., B.D., S.T.M.....GENERAL
SUPERVISOR
Dean, School of Religion, Shaw University
- MOSES N. DELANEY, A.B., B.D.....RURAL CHURCH
CONSULTANT
Head, Department of Rural Church, Shaw University and representative of Home Missions Council of North America
- SAMUEL F. DALY, A.B., B.D...RURAL CHURCH CONSULTANT
Associate in Department of Rural Church, Shaw University
- THOMAS KILGORE, A.B..... REPRESENTATIVE
Executive Secretary, General Baptist State Convention of North Carolina
- ELLEN S. ALSTON, A.B.....REPRESENTATIVE
Secretary, Woman's Home and Foreign Mission Convention of North Carolina
- LEON C. RIDDICK, A.B., B.D.....REPRESENTATIVE
Director of Religious Education, General Baptist State Convention of North Carolina
- MARTHA J. BROWN.....MISSIONARY WORKER
Field Agent, Woman's Baptist Home and Foreign Mission Convention of North Carolina

General Information

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

1. Graduate Course for Ministers

Through the coöperation of the Division of Education and Racial Coöperation of the State Department of Public Instruction and of the School of Religion of Duke University, Shaw University has offered several graduate courses for qualified in-service clergymen of Raleigh and vicinity.

2. Resident Ministers' Training Units

A. ROANOKE INSTITUTE UNIT

OTHA LEE SHERRILL, A.B., B.D., *Director*.

Under a coöperative agreement between the Roanoke Association and Shaw University a full term course of study for ministers is offered at the former Roanoke Institute in Elizabeth City, North Carolina. This ministerial and religious educational program is administered by a Coöperating Administrative Committee composed of representatives from the Roanoke Institute Board of Trustees and Shaw University.

During the school term 1946-47, classes met three days a week for a period of eight months. Both day and night classes were held. Courses offered were: Isaiah, Romans, Outline Studies in Luke, Christian Stewardship, and Sermon Preparation.

B. SHORT TERM UNITS.

In an endeavor to render a special service to the ministers in the State, Shaw University is coöperating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations.

The following served as instructors in these Institutes during 1946-47:

R. IRVING BOONE, A.B.

Pastor, Central Baptist Church, Wilmington, N. C.

O. S. BULLOCK, A.B., S.T.B., A.M., D.D.

Pastor, First Baptist Church, Raleigh, N. C.

J. H. CLANTON, A.B., B.Th.

Representative, General Baptist State Convention

S. F. DALY, A.B., B.D.

Associate, Department of Rural Church, Shaw University

MOSES N. DELANEY, A.B., B.D.

Head, Rural Church Department, Shaw University

A. B. JOHNSON, A.B., B.Th.

Pastor, First Baptist, Selma; Mt. Bright Baptist, Hillsboro, N. C.

- B. K. MASON, A.B., B.Th.
Extension Teacher, Shaw University
- W. R. STRASSNER, A.B., B.D., S.T.M.
Dean, School of Religion, Shaw University
- J. H. MOORE, A.B., D.D.
Executive Secretary, Council of Baptists, Philadelphia, Pa.
- G. W. WATKINS, A.B., B.Th., D.D.
Representative, General Baptist State Convention
- J. F. WERTZ, A.B.
Pastor, St. Paul Baptist Church, Charlotte, N. C.
- M. W. WILLIAMS, A.B., B.Th.
Pastor, First Baptist Church, Franklinton, N. C.

This year the following units were conducted in 24 centers involving 33 courses for an aggregate period of instruction of 83 weeks:

Asheville, North Carolina. Two weeks. Dr. W. C. Brown, Local Manager. Teacher, Dr. B. K. Mason. *Romans*.

Belhaven, North Carolina. Four weeks. The Reverend W. M. Coviell, Local Manager. Teacher, The Reverend R. I. Boone. *Romans*.

Bricks, North Carolina. One week. The Reverend T. V. Foster, Local Manager. Teacher, Dean W. R. Strassner. *Isaiah*.

Burgaw, North Carolina. Eight weeks. The Reverend J. D. McCrae, Local Manager. Teachers, Dr. B. K. Mason, The Reverend A. B. Johnson, The Rev. Moses DeLaney. *Outlines of Mark, Great Women of the Bible, Rural Church*.

Charlotte, North Carolina. One week. The Reverend J. F. Wertz, Local Manager. Teacher, Dr. B. K. Mason. *Great Women of the Bible*.

Clayton, North Carolina. Two weeks. The Reverend A. B. Johnson, The Reverend J. W. Jones, Local Managers. Teacher, Dr. O. S. Bullock. *Romans*.

Clinton, North Carolina. One week. The Reverend J. M. Holmes, Local Manager. Teacher, Dr. B. K. Mason. *Romans*.

Goldsboro, North Carolina. One week. The Rev. J. E. Bowden, Local Manager. Teacher, Rev. J. H. Clanton. *Parables of Jesus*.

Grimesland, North Carolina. One week. The Rev. J. A. Nimmo, Local Manager. Teacher, The Rev. M. W. Williams. *Romans*.

Henderson, North Carolina. Four weeks. The Rev. J. M. Burchette, Local Manager. Teachers, Dr. G. W. Watkins, The Rev. M. W. Williams. *Amos, Romans.*

Jacksonville, North Carolina. Three weeks. The Rev. S. L. Stanford, Local Manager. Teacher, The Rev. M. W. Williams. *Romans.*

Longwood, North Carolina. Three weeks. The Rev. L. M. Steverson, Local Manager. Teacher, The Rev. S. F. Daly. Courses in *Rural Church.*

Lumberton, North Carolina. Six weeks. The Rev. W. D. Mitchell, Local Manager. Teachers, Dr. B. K. Mason, The Rev. S. F. Daly, The Rev. M. W. Williams. *Outlines in Mark, Rural Church, Working Together in a Spiritual Democracy.*

Monroe, North Carolina. Two weeks. The Rev. J. A. Little, Local Manager. Teacher, Dr. B. K. Mason. *Romans.*

Parmele, North Carolina. Two weeks. The Rev. G. T. Hill, Local Manager. Teacher, The Rev. M. W. Williams. *Romans.*

Spring Hope, North Carolina. One week. The Rev. A. M. Wiggins, Local Manager. Teacher, The Rev. A. B. Johnson. *Romans.*

Thomasville, North Carolina. Two weeks. The Rev. J. T. Hairston, Local Manager. Teacher, Dr. B. K. Mason. *Romans.*

Wadesboro, North Carolina. Six weeks. The Rev. E. H. Martin, Local Manager. Teachers, The Rev. A. B. Johnson, Dr. B. K. Mason. *Great Women of the Bible, Christian Stewardship, Romans—Sermon Preparation.*

Warrenton, North Carolina. Two weeks. The Rev. J. E. McGrier, Local Manager. Teacher, Dr. G. W. Watkins. *Romans.*

Whiteville, North Carolina. Three weeks. The Rev. N. H. Hamer, The Rev. D. C. Gore, Local Managers. Teacher, Dr. B. K. Mason. *Romans.*

Gastonia, North Carolina. One week. The Reverend T. R. Hampton, Local Manager. Teacher, Dr. B. K. Mason. *Romans.*

Philadelphia, Pa. Two weeks. The Reverend W. C. Williamson, Local Manager. Teacher, Dr. J. H. Moore. *Christian Stewardship. Job of a Deacon.*

Charlotte, North Carolina (Special). Twenty-four weeks. The Reverend F. C. Gibson, Local Manager. Teacher, The Reverend James F. Wertz. *Parables of Jesus. Isaiah.*

3. Women's Missionary Training Courses

For many years to come the Christian church will depend greatly upon consecrated volunteer leaders for the propagation of its work. Consequently, the Department of Religious Promotion endeavors to prepare these volunteers for more intelligent coöperation. With the financial assistance of the Baptist Women's Missionary Union of North Carolina (white), Shaw University has been able to add to the staff an instructor in Missionary and Religious Education. The courses offered will lead those who have chosen missionary work in the local church to an understanding and appreciation of the meaning of the missionary task; will guide them in the efficient organization of missionary groups; and will offer such knowledge and inspiration as to enable leaders to plan well-rounded programs of missions for the local church.

4. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in coöperation with the General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest; addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the two major class periods were devoted to a *Study of the Book of Jeremiah*, taught by Dr. A. A. Watts, pastor of Greater Bethesda Baptist Church, Chicago, Illinois, and *Pastoral Theology*, taught by Dr. J. T. Hill, pastor of Second Baptist Church, Richmond, Virginia. A course was offered in *Church Music*, taught by Miss Mildred A. Thornhill, instructor in Music, Shaw University.

Special lecturers included: the Reverend H. H. Hart, Moderator of Beulah Association; Mr. S. P. Dean, Promotional Director, North Carolina Council of Credit Unions and Associates; Dr. Harry V. Richardson, Chaplain of Tuskegee Institute, and representative of the Home Missions Council of North America; Dr. J. W. Hairston, pastor of Mt. Zion Baptist Church, Asheville, North Carolina; Mrs. C. W. Moseley, chairman, Community Missions, Piedmont Association; and President Robert P. Daniel of Shaw University.

5. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute Shaw University promotes a Leadership Training Conference in coöperation with the Women's Home and Foreign Mission Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the State.

The major class period for seniors was devoted to *God and Man in Missions* taught by Mrs. Marcella Ford, instructor in Religious Education at Shaw University, and the class period for juniors was devoted to *Investments in Christian Living* taught by Mrs. Robert P. Daniel. The theme of the conference this year was "United We Grow." Special lectures included a discussion on "Recreation for Church and Home" by Mrs. Gladys Sherrill; a study on "Using the Outline" and "Methods in Organization" by Mrs. Martha J. Brown, Field worker of the Woman's Home and Foreign Missionary Convention; a demonstration "The Circle" by Mrs. A. B. Johnson, treasurer of the Woman's Convention; a demonstration "The Union" by Mrs. Katie Allen; a study of the Junior Department of the Convention by Mrs. J. E. McGrier, supervisor of the Junior Missionary Department; a demonstration relating to the Junior Department by Miss Eva Merritt, president of the Junior Department; special address by Mrs. C. W. Moseley, chairman, Community Missions of the Piedmont Association; Dr. Charlotte Hawkins Brown, president of Palmer Memorial Institute, Sedalia, North Carolina, and Mrs. G. W. Watkins, Women's Missionary of Oxford, North Carolina; and other discussions on the work of the State Convention under the direction of the officers and leaders of the various departments of service of the Woman's Home and Foreign Missionary Convention.

6. Annual Sunday School and B.T.U. Training Conference

Shaw University coöperates with the Department of Religious Education of the General Baptist State Convention in the promotion of a Sunday School and B.T.U. Training Conference during the month of June.

Last year the theme of the conference was "World Brotherhood Through Christian Stewardship." Special classes were conducted for Sunday School Superintendents and officers, Adults, Young People and Intermediates, Jun-

iors, Primaries and Beginners, Cradle Roll, B.T.U. Officers, and Vacation Bible School. Special lecturers and speakers included: the Reverend Paul H. Johnson, pastor, Martin Street Baptist Church, Raleigh; the Reverend T. Ewell Hopkins, Director of Christian Education, Washington, D. C.; Mr. John B. McLendon, director of Physical Education, North Carolina College, Durham; Dr. W. C. Somerville, Executive Secretary, Lott Carey Baptist Foreign Mission Convention, Washington, D. C.; Dr. Harold D. Meyer, director, North Carolina Recreation Commission, Chapel Hill; Mr. W. J. Kennedy, Jr., Vice President, North Carolina Mutual Life Insurance Company, Durham; Dean W. R. Strassner, School of Religion, Shaw University; the Reverend M. W. Williams, pastor of First Baptist Church, Franklinton; the Reverend Leon C. Riddick, director of Christian Education and Training of the General Baptist State Convention; the Reverend John W. White, director of B.T.U. Division of the General Baptist State Convention; the Reverend Thomas Kilgore, executive secretary of the General Baptist State Convention; and Dr. P. A. Bishop, president of the General Baptist State Convention of North Carolina.

7. Ministers' Summer Study Courses

Shaw University offers during the summer a six weeks' study course for ministers who desire to improve themselves in literary background and in Bible study. These are not courses for college credit but are designed for ministers who do not have the credits necessary for college admission. Courses offered were: *Bible Study* taught by Dean Strassner and Professor Jackson of the School of Religion; *Improvement of Speech and Writing* by Dean Payne; *History* by Professor C. A. Jones; conference periods on individual problems of ministers.

8. Women's Missionary Study Courses

Shaw University offers each summer a study program of six weeks for Missionary Women as another phase of the program of the Missionary Training Department. This work is so organized that over a period of years women who have completed the total program will receive a certificate, and the courses are designed for women who are already active in the missionary program in their churches, or wish to prepare themselves for the improvement of such activities. Courses offered were: *Leadership Training* taught

by Mrs. Ford and Mrs. Winston of the Missionary Training Department of Shaw University; *Improvement in Speech and Writing* by Mrs. E. H. Thomas of the English Department; conferences on individual problems of Missionary Workers in the Church; and lectures on Rural Community Service.

9. School for Town and Country Pastors

In the summer of 1946 Shaw University in coöperation with the Phelps-Stokes Fund and the Home Missions Council of North America sponsored a Summer School for Town and Country Pastors. This school was held for six weeks, June 17-July 26. The main purpose of the School was to train in-service pastors for the more effective ministry of Christian Service. Twenty pastors attended this school, and certificates of attendance were awarded to twelve of these.

Courses offered were as follows: "Worship in the Rural Church" by the Reverend S. F. Daly of Shaw University's Department of Rural Church; "Building the Program of the Rural Church" by the Reverend Charles E. Walden, Department of Rural Church, Turner Theological Seminary, Morris Brown College, Atlanta, Georgia; "Family Health and Planning" by Mrs. Marie S. Key, Consultant on Work with Negroes, Planned Parenthood Federation of America, Inc., New York City; "Bible Studies" by Dean W. R. Strassner of the School of Religion, assisted by the Reverend J. H. Jackson, and others; and "The Rural Church and the Coöperative Movement" by the Reverend Moses N. DeLaney of the Department of Rural Church of Shaw University.

After two summers of intensive study in this area of rural church leadership and service, plans are being made to integrate this emphasis in the traditional and regular Academic School for Pastors. This will involve the offering of at least one course per year in this field and adding more as the need demands.

10. Annual Theological Day

Annually Shaw University promotes a Theological Day in coöperation with the Alumni Association of the School of Religion of the institution. On this occasion an outstanding Baptist clergyman of national prominence is presented as guest speaker in a special chapel service in the morning, and a special address for ministers in the afternoon. In addition

an alumnus is invited to deliver a sermon. Ministers from various sections in North Carolina return for this special day.

The special guest speaker this year was Dr. W. H. R. Powell, pastor of Shiloh Baptist Church, Philadelphia, Pa. The alumni sermon was delivered by the Reverend William B. Westbrook, pastor of First Baptist Church, Henderson, North Carolina.

11. Young People's Leadership Training Course

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Sunday School Study Course of the Southern Baptist Sunday School Board.

12. Sunday School

Under the supervision of the instructor in Religious and Missionary Education a regularly organized Sunday School is held at Shaw University each Sunday morning at 9:30. This Sunday School has afforded students opportunity for experience in Sunday School work, as well as studying the Sunday School lesson.

13. Missionary and Prayer Services

The Hayes-Fleming Society of the institution as a unit of the Youth Department of the Woman's Home and Foreign Missionary Convention, with Mrs. Marcella Ford, adviser, sponsors the weekly missionary and prayer services which are attended voluntarily by the students.

14. The Baptist Student Union

The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B.S.U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

15. Annual Religious Emphasis Week

The special Religious Emphasis Week brings to the campus an outstanding minister to deliver a series of sermons and to serve as special religious counsellor to students. This series proves to be a very effective force in stimulating the religious life of faculty and students.

The guest minister this year was the Reverend Gardner C. Taylor, pastor of Mount Zion Baptist Church, Baton Rouge, Louisiana.

16. Vespers

Religious services are held each Sunday in the University Chapel. Because of their high quality, these services attract the regular attendance of many citizens of Raleigh and vicinity.

17. Baptist Headquarters

The development of the activities of the Department of Religious Promotion is aided greatly by the establishment on the campus of the institution the general offices of the Unified Program of the General Baptist State Convention. These offices, located on the second floor of Leonard Building, comprise the Baptist Headquarters from which is directed the entire program of the Baptist denomination among Negroes in North Carolina.

This project is the outstanding example in the country of the coördination of the services of a Negro Baptist college with all phases of the denominational program of the state conventions at a unified headquarters. Here are located the offices of the Executive Secretary of the General Baptist State Convention, Corresponding Secretary of the Woman's Home and Foreign Missionary Convention, the Sunday School and B.T.U. departments, the Baptist *Informer*, General Offices, and Board Room.

The Baptist Headquarters at Shaw University is, at the present time, the most extensive and completely organized project of any Negro Baptist State Convention.

THE SUMMER SCHOOL

The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are offered during two sessions of six weeks each and are so organized as to serve the needs of the following persons:

- (a) High school graduates.
- (b) College students.
- (c) Holders of any of the following certificates:
 1. Elementary—any class.
 2. Primary "C," "B," and "A"
 3. Grammar Grade "C," "B," and "A"

Instruction in the summer sessions of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

Students may accelerate the period of their college study by attending the Summer School.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University. The dates of the 1947 Summer School are as follows:

First session—June 4-July 9.

Second session—July 10-August 15.

GRADUATES 1946

Regular Session

WITH THE DEGREE OF BACHELOR OF ARTS

With Honor:

Anna Laura Boone
Madge Constance Clarke

Henriquetta Ethelinda Adams	Violet Missouri Hooper
Mavis Esmeralda Arrington	Blondell Bernetha Jones
Florence Eugenia Avent	Mary Elizabeth Kennedy
Audrye Vernyce Bachus	Josephine Cornelia Kittrell
Annis Jane Cannady	Wilma Loree McCleave
Luella Verine Dickens	June Robin Wilkins Manley
Lillian Vernetta Dickey	Ollie Beulah Jackson Peele
Helena Munn Dunham	Mary Alice Peterson
Daisy Juanita Edgerton	Edith Iola Prunty
Chancy Rudolph Edwards	Alethia Maye Ransom
Lula Caroline Faulkner	Samathia Ruth Robinson
Alton Frederick Flagg	Janice Evelyn Stokes
Hermine Jacqueline Godfrey	Esteen Arretta Taylor
Allette Ernestine Harper	Eugene Kenneth Tolbert ¹
Mary Adams Haywood	Carrie Vernetta Whitors
Allie Morris Henry	Corinne Theresa R. Winstead
Vivian Alicetine High	Rosalind Ella Hattie Wyatt
	Virginia Adlena Wyatt

¹ As of August 23, 1940.

WITH THE DEGREE OF BACHELOR OF SCIENCE

With Highest Honor:

Dorothy Mills Cheek

Lorene Brawley	Leronia Moore
Martha Valeria Brown	Pauline Moore
Joshua Debnam	Katie Annie Lucille Nicholson
Anne Marie Dickens	Annie Mildred Oakley
Latas Lee Edwards ¹	Grace Lee Payne
Dorothy Belle Floyd	Wardell Nathaniel Porter
Erma Geneva Gardner	Dorothy Lee Powell
William Henry Gilreath	Ozetta Price
Madeline Inez Holland	Edward Charles Richardson
Darius Johnson, Junior	Gladie Bell Simmons
Janet Madeline Johnson	Otis Alvester Simmons
Omega Foster Johnson	Mary Lou Stovall
Margaret Delores Lewis	Lottie Betty Trusemdell
Missouri McCabe	Henry Clay Turner
Doris Elizabeth McNeill	Bessie Price Wall
Ethel Steward Moore	John Harris Wilson ²

Annie Lee Woodard

WITH THE DEGREE OF BACHELOR OF DIVINITY

Australia Lee Mason
 A.B. Shaw University
 Earley Auguster Parham
 A.B. Shaw University

HONORARY DEGREES

DOCTOR OF DIVINITY

Charles Poindexter Harris John Lee Tilley

¹ As of August 22, 1941.² As of June 1, 1937.

Summer Session

WITH THE DEGREE OF BACHELOR OF ARTS

Grace Whitehead Artis	Marcella Ford
Lillian Verale Black	James Edwin Galley
Theresa Smith Bland	Annie Esther Garnes
Henri Alda Mae Briggs	Sally Mae Hardy
Mable Jones Brown	Mary Davis Hodges
Nellie Pittman Buie	Alexander Andrew Judkins
Martha Rountree Butler	Carrie Louise Keyes
Vivian Elverd Chavis	Mattie Hester McCrimmon
Lillian Louise Cherry	Carolyn Elizabeth O'Hara
Thelma Marie Cole	Mattie Newkirk Pierce
Fannie Foster Coley	Lillian Smith Pittman
Kittie Novella Cumbo	Alfred Reddick Smith
Missouri Belle Cutler	Lida Mae Spencer
Queen Esther Davis	Elizabeth Victoria Steele
Estelle Nichols Eaton	Effie Richards Tucker
Geraldine Vera Edwards	Elsie Mae Watson
Leola Hilliard Fitts	Hazel Neal Williams
	Robert Harrington Williams

WITH THE DEGREE OF BACHELOR OF SCIENCE

William Nathaniel Carr ¹	Adelaide Marie Payne
William Poag Hall	Elda Louise Smith
	Bessie Ophelia Thorpe

¹ As of May 27, 1946.

CLASSIFIED ROSTER OF STUDENTS AT SHAW UNIVERSITY

FRESHMEN

<i>Name</i>	<i>Home Town</i>
Alexander, Haywood Lloyd.....	Plainfield, N. J.
Alford, Francis Algean.....	Pinehurst
Allen, Jacob Benjamin.....	Raleigh
Alston, Dorothy Lee.....	Newark, N. J.
Alston, Harold Mack.....	Raleigh
Alston, Hodgie Ella.....	Louisburg
Alston, Roosevelt.....	Sims
Anderson, Deloris Virginia.....	Norfolk, Va.
Anderson, Evelyn Geneva.....	Winston-Salem
Anderson, James Lloyd.....	Alexandria, Va.
Archer, Fred Douglas.....	Reidsville
Armistead, James Russell.....	Bethel
Amos, Lillian Velma.....	New Rochelle, N. Y.
Bacote, Chaney Helen.....	Darlington, S. C.
Bailey, Jeanette Luvenia.....	Kannapolis
Barksdale, Robert Lee.....	South Boston, Va.
Bates, Leigh Esther.....	Newark, N. J.
Beard, Samuel Marcellus.....	South Boston, Va.
Bell, Ellen Thomas.....	Philadelphia, Pa.
Bellamy, Twillie.....	Big Stone Gap, Va.
Benjamin, Edward.....	Faison
Birdine, Edna Mae.....	Fuquay Springs
Blakely, William.....	Columbia, S. C.
Bond, Gilliam.....	Windsor
Booth, Gladstone Constantine.....	Philadelphia, Pa.
Bridges, Harold David.....	Smithfield
Broadie, Harvey Wilbert.....	Raleigh
Broadus, Charles Edward, Jr.....	Berkely, Calif.
Brooks, Angie Elizabeth.....	Monrovia, Liberia
Brower, Richard Howard.....	Siler City
Brown, Catherine Elizabeth.....	Charlotte
Brown, Courtney Coldridge.....	New York, N. Y.
Brown, Doris Reed.....	Martinsville, Va.
Brown, Jonathan Gilbert.....	Brooklyn, N. Y.
Brown, John Clinton.....	Holly Springs
Bryant, John Henry.....	Trenton
Burnett, Zaron Walter.....	Harrisburg, Pa.
Burt, Jordan Reao.....	Raleigh
Caldwell, Alyce Gladys.....	Pinehurst

<i>Name</i>	<i>Home Town</i>
Canady, Martha Jane.....	Raleigh
Cannon, William Alfonso.....	Asheville
Carey, Elizabeth Meridith.....	Clarksville, Va.
Carter, Eva LuPearl	Wilson
Carter, Mary Josephine.....	Philadelphia, Pa.
Chandler, Ermine Fran Senia.....	Raleigh
Cheatham, Juanita Elizabeth.....	South Boston, Va.
Cheek, Mabel Besshart.....	Elberon
Cherry, Eugene Gardfield.....	Windsor
Chisel, Lillie Ruth.....	Elm City
Clapp, Iona Elliot.....	Scotland Neck
Clinton, Samuel Edward.....	Charlotte
Cooke, Albert Anderson, Jr.....	Raleigh
Cooke, Lillie Mae.....	Raleigh
Coot, Samuel Waddy.....	Rochelle, N. Y.
Cordell, Beatrice Bettie.....	Norlina
Coston, Senora Edna.....	Burgaw
Davis, Henry, Jr.....	Raleigh
Davis, Lonnie, Jr.....	Raleigh
Davis, Samuel Calvin.....	Wilmington, Del.
Dawson, Esther Alberta.....	Rocky Mount
Debnam, Margaret Lucille.....	Brooklyn, N. Y.
Debnam, Mary Edith.....	Raleigh
DeLaine, Everett Rowland.....	Raleigh
Dixon, Milton Howard.....	Alexandria, Va.
Dillard, Robert Leander.....	Raleigh
Duncan, Malachi.....	Union, S. C.
Dunn, Jesse Caswell.....	Zebulon
Dunn, Merlin Jerome.....	Raleigh
Eason, Cola Cornell.....	Rich Square
Eason, Gatsye Evelyn.....	Selma
Easterling, Shirley Bethelia.....	Raleigh
Ellis, Edward Vernal.....	Raleigh
Enoch, Almeda	Burlington
Evans, James Malachi.....	Raleigh
Evans, Thomas Archie.....	Philadelphia, Pa.
Exum, Mamie Lee.....	Tarboro
Fagans, Mabel Edith.....	Monrovia, Liberia
Farmer, Dorothy Mae	Wilson
Feimster, Annie Mae.....	Statesville
Fields, Anderson Knox.....	Richmond, Va.
Floyd, Roscoe Benjamin.....	Philadelphia, Pa.
Ford, Donald Andrew.....	Philadelphia, Pa.

<i>Name</i>	<i>Home Town</i>
Ford, Marian Elaine.....	Waterbury, Conn.
Fox, Robert Paul.....	Raleigh
Foy, Herbert Edward.....	St. Pauls
Freeman, Inez Carolyn.....	Raleigh
Freeman, James Curtis.....	Alexandria, Va.
French, Barbara Louise.....	Philadelphia, Pa.
Gilliam, Betty Lou.....	Sunny Side, Va.
Godbolt, James.....	Boston, Mass.
Goodrich, John Austin.....	Englewood, N. J.
Gossett, James Theodore.....	Asheville
Graham, Amanda Elizabeth.....	Burgaw
Graham, Frederick.....	LaGrange
Graham, Velma Geneva.....	Tabor City
Graves, Joseph Rossie.....	Yanceyville
Green, Richard Daniel.....	Raleigh
Greene, George William.....	Raleigh
Greene, John Wesley, III.....	Raleigh
Greene, Katherine.....	Raleigh
Hall, Leroy Joseph.....	Steelton, Pa.
Hall, Maggie Lee.....	Warrenton
Hamilton, Mary Louise.....	Clemson, S. C.
Hammond, Ramona Oxford.....	Philadelphia, Pa.
Handy, George Irvin.....	Philadelphia, Pa.
Harris, James Oliver.....	Franklinton
Harris, James Thomas.....	Harrisburg, Pa.
Harris, Justina Evelyn.....	Raleigh
Harris, Rebie.....	Halifax
Harvey, Charles Richard.....	Washington, D. C.
Hawkins, Estelle.....	Raleigh
Hawkins, Johnny.....	Raleigh
Haywood, Orrin Ray.....	Raleigh
Haywood, William, Jr.....	Raleigh
Headen, Robenia Dorothy.....	Sanford
Heartley, Matthew Willis, Jr.....	Clayton
Henderson, Iola Jessie.....	Henderson
Hicks, Dorothy Mae.....	Raleigh
High, Harold Eugene.....	Raleigh
Hill, Mavis Lee.....	Wilmington
Hines, Ethel Ruth.....	Pinetops
Hobbs, Lucille Grace.....	Goldsboro
Hodnett, Minerva.....	Roanoke, Va.
Holden, Dorothy Louise.....	Raleigh
Holmes, Johnnie Milton.....	Clinton

<i>Name</i>	<i>Home Town</i>
Hood, Ruth Helen.....	Richmond, Va.
Horton, Avery Thaddeus.....	Raleigh
Howell, Conchito Senora.....	Raleigh
Humphrey, Doris Marie.....	Raleigh
Hunter, Cecelia Mae.....	Raleigh
Jacobs, Ella Beatrice.....	Bolton
Jackson, James Arthur.....	Lake City, Fla.
Jackson, James Lee.....	Alexandria, Va.
Jackson, Ruth.....	Kinston
Jeffries, Clarice.....	Mebane
Johnson, Charles Eugene.....	Newark, N. J.
Johnson, Florence Elizabeth.....	Roanoke Rapids
Johnson, Hattie Mae.....	Wilmington
Johnson, James Charles.....	Washington, D. C.
Johnson, James David.....	Charlotte
Jones, Dorothy.....	Newark, N. J.
Jones, Jasper Washington.....	Norlina
Jones, Numa Freeman.....	Reidsville
Jones, Oma Gray.....	Oak City
Jones, Robert Bennett.....	Warrenton
Jones, Theodore.....	Wilmington
Joyner, Donnie Lee.....	Wilson
Joyner, James Autry.....	Raleigh
Kearney, Jasper William.....	Franklinton
Kearney, Louise.....	Bridgeport, Conn.
Kelly, Frances Josephine.....	Camden, S. C.
King, Forrest Adelaide.....	Martinsville, Va.
King, John William.....	Charleston, S. C.
Lamb, Daniel William.....	Suffolk, Va.
Larkin, Margaret Jeanette.....	Raleigh
Larkin, Ruby Vernette.....	Teachey
Lassiter, Luther Allen.....	Philadelphia, Pa.
Leach, Edna Mae.....	Portsmouth, Va.
Lee, Major.....	Littleton
Lewis, Samuel Willie.....	Roanoke, Va.
Long, Georgie Marie.....	Hillsboro
Lucas, James Elvridge.....	Raleigh
Lyons, Charlie, Jr.....	Bethel
Lyttle, Jacquelyne Ida.....	Winston-Salem
McClain, Isabel.....	Rocky Mount
McDow, Doris Theodosia.....	Hoffman
McKenzie, Doris Louise.....	Raleigh
McLaughlin, Laura Louise.....	Selma

<i>Name</i>	<i>Home Town</i>
McNair, Leon William.....	Wilmington, Del.
McNeil, Gus Davis, Jr.....	Dunn
McPhail, James.....	Washington, D. C.
McRae, Dorothy Deloris.....	Bennettsville, S. C.
McWilliams, Eunice Marie.....	Enfield
McWilliams, Nathaniel.....	Big Stone Gap, Va.
Mack, David James.....	Charleston, S. C.
Martin, Robert	Wilmington
Mebane, Jessye Ross.....	Raleigh
Mials, Beatrice Metraline.....	Selma
Miller, Reginald Stewart.....	Camden, N. J.
Miller, Vernice	Raleigh
Mingo, Thelma	Kannapolis
Mitchell, Ruth Bernice.....	Martinsville, Va.
Mobley, Edna Mae.....	Charlotte
Moore, Booker Tioffis.....	Ahoskie
Moore, Theresa DeLois.....	Rich Square
Morgan, Ann Barbara.....	Raleigh
Morgan, Gilmer DeVan.....	Clayton
Morgan, Hazel Earl.....	Clayton
Mullen, Annie Theresa.....	Roanoke Rapids
Myers, Gladys Irene.....	Raleigh
Nance, Robert Lee.....	Raleigh
Neale, Willie Lee.....	Roda, Va.
Nelson, Grady, Jr.....	Whitakers
Nelson, William Dennis.....	Washington, D. C.
Nettles, Henry Lee.....	Hartsville, S. C.
Nevels, Earl.....	Terre Haute, Ind.
Niles, Henry Lonnie.....	Raleigh
Owens, Almentria Sarah.....	Danville, Va.
Parks, John Thomas, Jr.....	Zebulon
Patterson, Katie Merdies.....	Badin
Payne, Gloria.....	Swedesboro, N. J.
Peacock, Nellie Bryant.....	Clayton
Peebles, Iris Maggeline.....	Raleigh
Peebles, Millard, Jr.....	Raleigh
Perkins, Vernon James.....	Seven Springs
Phillips, Charles	Raleigh
Phillips, Rudolph Valentino.....	Raleigh
Pittman, Doris Ramona.....	Enfield
Pitts, Robert Mack.....	Winston-Salem
Poe, Thomas Elisha.....	Raleigh
Polk, Ementress Jeannett.....	Peachland

<i>Name</i>	<i>Home Town</i>
Poole, Hubert Andrews.....	Raleigh
Powell, Phillip Elbert.....	Hamilton
Powell, James Ray.....	Mobile, Ala.
Pugh, St. Elmo.....	Norfolk, Va.
Purnell, William Edward.....	Cape May, N. J.
Raiford, Louis Gilbert.....	Bronx, N. Y.
Rainer, Clarence James.....	Trenton, N. J.
Redd, Gerald Franklin.....	Philadelphia, Pa.
Rice, Myrtle Cranford.....	Greensboro
Richardson, Samuel Alonzo.....	Richmond, Va.
Roberts, George C.....	Newark, N. J.
Roberts, Jessie Mae.....	Forest City
Robinson, Beverly Alea.....	Wilmington
Robinson, Enzy.....	Pageland, S. C.
Robinson, Grant.....	Raleigh
Rogers, Elma Decosia.....	Raleigh
Roper, Edward Daniel.....	Charlotte
Royal, Mary Lee.....	Burgaw
Ryans, Marie Arline.....	Wilmington
Sanders, Horace Woodie.....	Smithfield
Sanders, Iola Ruth.....	Raleigh
Scott, Hugh Victor.....	Goldsboro
Scott, John Edgar.....	Charleston, S. C.
Sellers, Leroy Lemars.....	Newark, N. J.
Setzer, James.....	Dunn
Sharpe, Julia Cecelia.....	Lindenwold, N. J.
Shaw, Donald Wilbur.....	Washington, D. C.
Shepard, Addison Randolph.....	Raleigh
Shipman, Louise Cora.....	Lumberton
Simmons, Robert Thomas.....	New Bern
Simon, Mattie Mae.....	Wadesboro
Sloan, Elsie.....	Charlotte
Smith, Bertha Jane.....	Halifax
Smith, Fermon Lee.....	Erwin
Smith, Ledonia.....	Rockingham
Smith, Robert Henry.....	Newark, N. J.
Spann, William Fremont.....	Charleston, S. C.
Spencer, Lossie Maye.....	Scranton
Stancil, Daisy Lee.....	Middlesex
Statham, Otis Clifford.....	Chatta, Tenn.
Taylor, James Authur.....	Raleigh
Taylor, Perry Alfredo.....	Princeton, N. J.
Thomas, Churchill Cherry.....	Greenville

<i>Name</i>	<i>Home Town</i>
Thomas, George Edward.....	Raleigh
Thompson, John Herbert.....	Philadelphia, Pa.
Todd, Oria Jackson.....	Windsor
Trice, Alfonso	Raleigh
Turner, Geraldine Marie.....	Raleigh
Turner, James Virgil.....	Raleigh
Turner, John Anthony.....	Plainfield, N. J.
Turner, Luther William.....	Alexandria, Va.
Turner, Mae Frances.....	Raleigh
Vaughan, Paul	Norlina
Wair, Rozier Taylor.....	Alexandria, Va.
Walker, James Thomas.....	Lynchburg, Va.
Walker, Ruth Esther.....	Sumter, S. C.
Wallace, Solomon	Raleigh
Wallace, William Luther.....	Charlotte
Walters, Joseph Henry.....	Raleigh
Walton, Clyde Belvin.....	Raleigh
Walton, Marthelia	Parmele
Washington, Lillie Mae.....	Wadesboro
Watford, Sarah Matilda.....	Colerain
Watson, Eula Mae.....	Wendell
Watson, Little B.....	Clayton
Way, Leroy	Charleston, S. C.
White, Margie Lee.....	High Point
Whitley, Lawrence	Clayton
Wiggins, Eunice Athaline.....	Cofield
Wiggins, Garland Franklin.....	Nashville
Wilborn, Frank Marshall.....	Wilkesboro
Wilcox, Grover Brantley.....	Cary
Williams, David	Philadelphia, Pa.
Williams, Gloria Inez.....	Raleigh
Williams, John Edward.....	Charleston, S. C.
Williams, Jones McConnie.....	Monroe
Williams, Marcelyne	Waycross, Ga.
Williams, Velois Saxtine.....	Roanoke Rapids
Williams, Yarborough Burwell.....	Eastville, Va.
Williamson, Lee Thadius.....	Orange, N. J.
Willis, Ruby Carolyn.....	Raleigh
Wortham, John Thomas.....	Raleigh
Wortham, Samuel	Raleigh
Wright, Hattie Elizabeth.....	Raleigh
Yarborough, Odessa Mae	Raleigh
Yergan, Helen Marcia.....	Henderson

<i>Name</i>	<i>Home Town</i>
Young, Clarence	Raleigh
Young, James, Jr.....	Raleigh
Zander, Bernis	Big Stone Gap, Va.
Zanders, Ollie	Appalachia, Va.

SOPHOMORES

Adams, Catherine Rebecca.....	Pelham
Alexander, Dorothy Pensicola.....	Hickory
Allen, Edwin Henry.....	Henderson
Allen, Lula Mae.....	Lillington
Allen, Mary Elizabeth.....	Raleigh
Allmond, Gladys Elaine.....	Raeford
Anderson, Kenneth Frederick.....	New York, N. Y.
Archie, Dorothy Mae.....	Gastonia
Armstrong, Rosella	Elm City
Arnette, James	Fairmont
Barbee, Julia Juanita.....	Morrisville
Barber, Carrie Belle.....	Wilkesboro
Bates, Daniel	Raleigh
Battle, Sallie Louise.....	Hackensack, N. J.
Beasley, Annie Ruth.....	Nashville
Bell, Eleanor Louise.....	Wilmington
Bethea, Arzaner Jeanette.....	Fairmont
Bethea, Ruth London.....	Rocky Mount
Blackmon, Ruth Bernice.....	Raleigh
Blackwell, Florence Zethro.....	Nelson, Va.
Blake, Frank Burgay	Macon, Ga.
Booker, Mary Magdalene.....	Holly Springs
Booker, Myrtle Louise.....	Holly Springs
Boone, Dorothy Mae.....	Creedmoor
Boone, Louiza Doles.....	Jackson
Bose, Ruth McLeod.....	Baltimore, Md.
Braswell, Mary Evelyn.....	Mt. Vernon, N. Y.
Briley, Bonnie Bedell.....	Robersonville
Broadway, Johnsie Lee.....	Princeton, N. J.
Brown, Robert Washington.....	Ferndale, Mich.
Bullock, Mary Sue.....	Wendell
Bulluck, Erma Amelia.....	Rocky Mount
Burnette, Laura Arnell.....	Mebane
Campbell, Rachel Johnniece.....	Winston-Salem
Carr, Clyde	Brooklyn, N. Y.
Carter, Catherine Elizabeth.....	Camden, S. C.
Carter, Henrietta Thomasina.....	Camden, S. C.

<i>Name</i>	<i>Home Town</i>
Carter, Josephine Florence.....	Yadkinville
Chapman, Bettie Onret.....	Ayden
Charles, Catherine Louise.....	Raleigh
Cheek, Charles Alvin.....	Raleigh
Cheek, Gillis Edmond.....	Raleigh
Cherry, Andrew Jackson.....	Windsor
Cherry, Bessie Marion.....	Ahoskie
Cockerham, Avery Phillips.....	Winston-Salem
Cofield, Curtis McKinley.....	Enfield
Cogdell, Mary Inez.....	Fayetteville
Cordell, Alva Odessa.....	Norlina
Cowan, Joseph Franklin, Jr.....	Wilson
Cromartie, Harry.....	Lumberton
Crooms, Allen Forest.....	Newark, N. J.
Darden, Sara Wraye.....	Brooklyn, N. Y.
Darity, William Alexander.....	Hendersonville
Davis, Fannye Verna.....	Union, S. C.
Dixon, Bertha Mae.....	Littleton
Douglas, Ola Vermel.....	Sanford
Dupree, Frances.....	Macclesfield
Durham, Ellen Louise.....	Raleigh
Edwards, Reba Doris.....	Newport News, Va.
Edwards, Virginia Mae.....	Chapel Hill
Elliott, Dorothy Mae.....	Vass
Elliott, Emmett.....	Fayetteville
Elliott, Willie Lee.....	Edenton
Ellis, Herbert Donald.....	Raleigh
Fain, Ruby Powell.....	Raleigh
Fields, Mary Elizabeth.....	Raleigh
Fisher, Charles Ellis.....	Bachelor
Fogg, Mildred Beth.....	Elberon
Forman, Madie.....	Chadbourn
Forte, Argie Rea.....	Wake Forest
Fullwood, Nora Lamb.....	Burgaw
Gibbs, Arthur Lee.....	Robersonville
Glover, Eddie Lucylle.....	Raleigh
Glover, Mae Royal.....	Oxford
Goode, Julius Hamlet, Jr.....	Raleigh
Goodson, Armadia Bernice.....	Wendell
Goodson, Katie Lorine.....	Eagle Rock
Goodson, Louis Howard.....	Raleigh
Grady, Leonel.....	Mt. Olive
Graham, Charlie Mae.....	Winston-Salem

<i>Name</i>	<i>Home Town</i>
Gray, Mae Alyce.....	Walnut Cove
Gregory, Sylvia Alberta.....	LaGrange
Griffin, Leslie Francis.....	Farmville, Va.
Hairston, John Carl.....	Pittsburgh, Pa.
Hall, Luvenia	Zebulon
Hardie, Vernelle Elizabeth.....	Raleigh
Hardy, Ruth Thelma.....	Roxabel
Hargrave, Helen	Lexington
Harrell, Susie Mae.....	Halifax
Harris, Nelson Herbert, Jr.....	Raleigh
Harris, Sarah Jean.....	Seneca, S. C.
Harrison, Helen Jean.....	Wilson
Hauser, Dora Lee.....	Yadkinville
Haywood, David Lorenzo.....	Raleigh
Haywood, Lela Beatrice.....	Raleigh
Headen, Lula Mae.....	Goldston
Hicks, Annie Lee.....	Hope Mills
Hicks, Helen Delois.....	Wilmington
Hill, Mary Eleanor.....	Wake Forest
Holloman, Amelda	Ahoskie
Howell, Ella Mae.....	Robersonville
Howell, Helen Frances.....	Mocksville
Howell, Willie Catherine.....	Raleigh
Hunter, Annie Elaine.....	Graham
Hunter, Patricia Crews.....	Raleigh
Hymes, Mary Dicie.....	Battleboro
Ivey, Hazel Leon.....	Roanoke Rapids
Jasper, James Henry.....	Richmond, Va.
Jeffries, Daniel Anthony.....	Raleigh
Johnson, Ella Foyleen.....	Roxboro
Johnson, Everett William.....	Bronx, N. Y.
Johnson, Velma Lamarr.....	Eagle Rock
Jones, Clara Rether.....	Elm City
Jones, Clementine Patricia.....	Knightdale
Jones, Dollie Mae.....	Lexington
Jones, Durell Inez.....	Roselle, N. J.
Jones, Esther Mae.....	Wendell
Jones, Mary Helen.....	Fuquay Springs
Jones, Nellie Goldie.....	Powellsville
Joyner, Mattie Mae.....	Rocky Mount
Kelly, Ellen Virginia.....	Camden, S. C.
Keyes, Walter Raleigh.....	Jamesville
Kittrell, Jesse James, Jr.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Lattimore, Everett Carrigian.....	Plainfield, N. J.
Lawson, Frances Burell.....	Virgilina, Va.
Leak, Aeula Marion.....	Dunn
Ledbetter, Mary Olivia.....	Rutherfordton
Lewis, Felts Weldon.....	White Oak
Lewis, Willie B.....	Battleboro
Lindsey, Annie Lou.....	Wadesboro
Lindsey, Mary Louise.....	Rocky Mount
Lynn, Gerutha Esther.....	Florence, S. C.
McCleave, Benjamin Franklin, Jr.....	Memphis, Tenn.
McDonald, Gracie Stevens.....	New York, N. Y.
McNair, Fannie Mae.....	Hope Mills
McNeill, Georgia Anna.....	Clarkton
McQueen, Zillia.....	Whiteville
Malone, Bessie Gray.....	Neuse
Marable, Joel Cheatham.....	Henderson
Martin, Edward Davis.....	Mount Olive
Medley, Esther Hynes.....	Greensboro
Melton, Sallie Mae.....	Elm City
Minter, Mildred Bernice.....	Lillington
Minter, Stella Mae.....	Washington, D. C.
Mitchell, Artura Irish.....	Rocky Mount
Mitchell, Doris Pearlana.....	Wake Forest
Mitchener, Mildred Ann.....	Smithfield
Moore, Ida Pearl.....	Ahoskie
Moore, Ruby Colleen.....	Creedmoor
Nelson, Hazel Naomi.....	Whitakers
Nicholson, Helen.....	Littleton
Norris, Anna Rebecca.....	Salisbury
Owens, Lillie Mae.....	Grantsboro
Page, Ellassie.....	Whiteville
Parker, Edith.....	Elm City
Payton, James Richmond.....	Greenville
Pearson, Howard Eugene.....	Steelton, Pa.
Peebles, Frank Edward.....	Raleigh
Perry, Wanda Dureamer.....	Wendell
Pearson, Bettie Elizabeth.....	Franklinton
Price, Gladys Inez.....	Wilmington
Pittman, Dollie Delois.....	Scotland Neck
Pope, Hal Worth.....	Nazareth
Pope, James Edward.....	Raleigh
Powell, Jacola Inez.....	Skippers, Va.
Powell, Willie, Jr.....	Kinston

<i>Name</i>	<i>Home Town</i>
Prunty, Carolyn Yvonne.....	Northfork, W. Va.
Pulley, Bertha Rea.....	Spring Hope
Pulley, Margie Marie.....	Spring Hope
Purdy, Juanita Belle.....	Bladenboro
Purkett, Virginia Ward.....	Plymouth
Randall, Lester Willis.....	Orange, N. J.
Reaves, Christine Cornelia.....	Goldston
Reid, Charles Martin, Jr.....	Jamaica, N. Y.
Rhem, Thelma Elizabeth.....	New Bern
Rhoe, Thelman Van Buren.....	Bladenboro
Richardson, David Alfonso.....	Norlina
Riley, Gloria Marcelette.....	Raleigh
Robertson, Otis Harris.....	Knightdale
Roberson, Willie Mae.....	Oxford
Rogers, Eunice	Wendell
Royals, Mary Lee.....	Rocky Point
Ruffin, Annie Julia.....	Bladenboro
Sanders, Fidelia	Smithfield
Saunders, John Tony.....	New Bern
Shaw, Thelma Irene.....	LaGrange
Shields, Alfred Frederick.....	Chicago, Ill.
Shipman, Luther June.....	Clarkton
Silver, Matthew	Weldon
Simmons, Katherine Donnie.....	Pollocksville
Skinner, Jessie Lindsey.....	Hertford
Smith, Gertha Maye.....	Rockingham
Smith, Hilda Leoma.....	Beaufort
Smith, Susan Goodson.....	Baltimore, Md.
Smith Vangilee	Belvidere
Speller, Annie Geneva.....	Lewiston
Spruill, Annie Bell.....	New Bern
Stokes, Thelma Yzonnechris.....	Newport News, Va.
Stroud, Catherine Elizabeth.....	Raleigh
Swinson, Dorothy Mae.....	Richmond, Va.
Sylver, Irene	Nashville
Taylor, LaRue Vivian.....	Fairmont
Taylor, Mary Scott.....	Roanoke, Va.
Teele, Elsie Mae.....	Vaughan
Thompson, Orcella Marie.....	Lewiston
Todd, Edward Mack.....	Goldsboro
Turner, Edna Mae.....	Ivor, Va.
Turner, Guthrie Louis.....	Snow Hill
Wade, Beulah Doris.....	Madison

<i>Name</i>	<i>Home Town</i>
Ward, Helen Gray.....	Belhaven
Walker, James Hannibal.....	St. Petersburg, Fla.
Watson, Eula Pearl.....	Clayton
Weatherford, Ida Cornelia.....	Pelham
Whitted, Christine	Goldsboro
Wilkins, Eva Mae.....	Weldon
Williams, Bennie Rufus.....	Nashville, Tenn.
Williams, Felicia Mae.....	Portsmouth, Va.
Williams, Isadora	Parkton
Williams, John Bernest.....	Spring Hope
Williams, Marvin Lee.....	Louisburg
Williams, Russell Richard.....	Lima, Ohio
Williams, Sarah Margaret.....	Rockingham
Williams, William Henry.....	Raleigh
Williamson, Emmitt Lee.....	Clinton
Wilson, Hazel Delores.....	Winston-Salem
Wilson, Herman Lee.....	Fayetteville
Wilson, Julia Elizabeth.....	Mebane
Womble, Sarah Delores.....	Pittsboro
Yancey, Sandy, Jr.....	Manson
York, Prentiss Irving.....	Southern Pines
Young, Sadie Viola.....	Wake Forest

JUNIORS

Arrington, Edwin Lawrence.....	Enfield
Baird, Frankie Esther.....	Woodsdale
Barham, Irene	Sims
Bell, Mildred Virginia.....	Smithfield
Blackwell, Queen Esther.....	Pelham
Bond, Vanzola	Gates
Boney, Annie Elizabeth.....	Rose Hill
Boone, Margaret Marie.....	Woodland
Bowers, Jesse Lee.....	N. Wilkesboro
Boyd, Thomas James.....	Brooklyn, N. Y.
Boykin, James Partie.....	Parkersburg
Brown, Della Marie.....	Kinston
Bridgers, James Ivey.....	Tarboro
Brown, Naomi	Thelma
Bryant, Elnora Elizabeth.....	Goldsboro
Buchanan, Willie Scene.....	Wadesboro
Buffaloe, Constance Aline.....	Garysburg
Burson, Oscar Burl.....	Asheville
Burt, Delma, Jr.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Cheek, Olivia Louise.....	Henderson
Coker, Carrie Lee.....	Asheville
Connor, Shade, Jr.....	Mt. Olive
Cowan, Johnnie Mae.....	Cleveland
Croom, Hilda Joyce.....	Kinston
Crowe, Nellie Lois.....	Bronx, N. Y.
Crudup, Martha.....	Zebulon
Davis, Cassie Lee.....	Lillington
Davis, Milta Elizabeth.....	Beaufort
Dawley, Birnisha Sally.....	Norfolk, Va.
Daye, Hellene Marie.....	Lexington
DeAdwyler, Theodore Roosevelt.....	Chicago, Ill.
DeVane, Willis Perkins.....	Fayetteville
Dickerson, Flora Irene.....	Northampton
Dunn, Mattie Eleanor.....	Wake Forest
England, Charles Macon.....	Newton
Everette, Gertrude Ophelia.....	Norfolk, Va.
Floyd, Elizabeth Mae.....	Wilmington
Forbes, James Alexander.....	Raleigh
Foriest, Myrtle Arimenthia.....	Pendleton
Fuller, Willie Mae.....	Mebane
Godley, Caldonia Ernestyne.....	Pantego
Golden, Anna Belle.....	North Wilkesboro
Graves, Joylette Richmond.....	Yanceyville
Gray, Christopher C.....	Raleigh
Griswold, Gloria Gertrude.....	Raleigh
Gumbs, Thelma Amantha.....	Henderson
Hall, Delores Christine.....	Ahoskie
Harrell, Margaret Louise.....	Woodland
Harris, Alma Theophra.....	Wilkesboro
Harris, Colleen Lorene.....	Brooklyn, N. Y.
Herbert, Naomi Olivia.....	Effingham
Hester, Mary Elizabeth.....	Oxford
Hickerson, Lythel Wilson, Jr.....	Elkin
Hicks, Mary Elizabeth.....	Raleigh
Hill, Doris Kathryn.....	Wake Forest
Hill, Mary Agnes.....	St. Pauls
Hinton, Chelsie.....	Hobbsville
Hodge, Pecolia Myrea.....	Wendell
Hogan, Mary Louise.....	Durham
Howell, Annie Ruth.....	Raleigh
Jenkins, Merdis.....	Halifax

<i>Name</i>	<i>Home Town</i>
Kearney, Madie Ruzel.....	Franklinton
Keyes, Warren George.....	Oriental
Knight, Thelma Ruth.....	Colerain
Larkin, Beatrice Gwendolyn.....	Raleigh
Lassiter, Mildred Lee.....	Selma
Lawson, Aristion Nadine.....	Virgilina, Va.
Lee, Pearl Otelia.....	Windsor
Lee, Rosa Elizabeth.....	Windsor
Lennon, Lillian Doretha.....	Bolton
Logan, Viola Gertrude.....	Uree
McIver, Grace Lorenia.....	Sanford
McVea, Charles Audrey.....	Burlington
Mattox, Ruth Elizabeth.....	New Bern
Meadows, Andrew Alphonso.....	Oxford
Moore, John Hendrick.....	Louisburg
Morgan, Ella Ruth.....	Morrisville
Morgan, Pierre Sinclair.....	Philadelphia, Pa.
Moseley, Alexander Dumas.....	Washington
Newkirk, Daisy Dell.....	Burgaw
Nimmo, James Allen.....	Greenville
Nolen, Lottie.....	Beaufort
Peebles, Clara.....	Raleigh
Powers, William Joseph.....	Martinsville, Va.
Reaves, Lucille.....	Goldston
Revis, Solomon.....	Raleigh
Reynolds, Mable Claretta.....	Cofield
Rich, Mary Blanche.....	Benson
Rogers, Primrose Ludell.....	Raleigh
Russell, Rosa Lee.....	Manson
Sanders, Dorothy Mae.....	Raleigh
Saunders, Margaret Geraldine.....	Brooklyn, N. Y.
Savage, Clementine Elizabeth.....	Roxobel
Shaw, Mary Frances.....	Burlington
Sheehy, Mary Lawe.....	New York, N. Y.
Shields, LaNelle Martin.....	Scotland Neck
Sinclair, Lauretta.....	St. Pauls
Speller, Mary Bettie.....	Windsor
Stewart, Willis Sidney, Jr.....	Raleigh
Taylor, Jauraze Harding.....	Williamston
Taylor, Theresa Mae.....	Battleboro
Taylor, Willie Mae.....	Goldsboro
Thomas, Eva.....	Polkton
Trice, Lear Alease.....	Varina

<i>Name</i>	<i>Home Town</i>
Underwood, Charles Thaddeus.....	Rocky Mount
Vinson, Audrey Mae.....	Portsmouth, Va.
Wallace, Janet Elizabeth.....	Raleigh
Watson, Christine Josenelle.....	Clayton
Watson, Conorah Louise.....	Knightdale
Whitaker, Vivian Elizabeth.....	Enfield
White, Arletha Greene.....	Angier
Williams, Anna Bell.....	Portsmouth, Va.
Williams, Doris Maurice.....	Woodville
Wilson, Minnie Lee.....	Raleigh
Wright, Bernice Ann.....	Henderson

SENIORS

Abrams, Rosetta.....	Cleveland, Ohio
Alston, Bettye Willie Mae.....	Littleton
Alston, Mozelle Charity.....	Raleigh
Alston, Walter Raleigh.....	Littleton
Anderson, Curtis Lee.....	Raleigh
Andrews, Ruth Rogers.....	Raleigh
Armstrong, Alma Rezelia.....	High Point
Ashley, Mary Lily.....	Lillington
Avery, Nilous McKinley.....	Garner
Baldwin, John Bunyan.....	Red Springs
Banks, Estella Mae.....	Como
Barfield, Virginia Raiford.....	Benson
Barnes, Robert Lee.....	Williamston
Beasley, Mary Elizabeth.....	Edenton
Bishop, Georgia Ellen.....	Rich Square
Bizzell, Margaret Anne.....	La Grange
Black, Hilda Lorena.....	Thomasville
Booker, Hattie Elizabeth.....	Holly Springs
Boone, Annie Belle.....	Burlington
Boyd, Ernestine E. Davis.....	Durham
Boyd, Vieira Lagatha.....	Norfolk, Va.
Boykin, Daisy Rice.....	Asheville
Boykin, Ida Lee.....	Parkersburg
Boykin, James Handy.....	Raleigh
Boykin, Melba Ruth.....	Raleigh
Boykin, Thomas Edison.....	Parkersburg
Bradley, Robena.....	Wilmington
Britt, Mary Elizabeth.....	Raleigh
Brown, Lois Eugenia.....	Thelma
Brown, Lucille Elizabeth.....	Statesville

<i>Name</i>	<i>Home Town</i>
Burrell, Ollie	Louisburg
Carlton, Raphael Waymon.....	Teachey
Collins, Angelin Patricia.....	Camden, S. C.
Covington, Iva Mae.....	Burlington
Crews, Bynum Curlee, Jr.....	Winston-Salem
Crump, Inez Ernestine.....	Portsmouth, Va.
Cumbo, Eunice Leah.....	Raleigh
Daniels, Delsa Dorette.....	La Grange
Daniels, Doreatha Eleanor.....	Reidsville
Davis, Beatrice Marie.....	Baltimore, Md.
Debnam, George Clyde.....	Zebulon
Debnam, John.....	Raleigh
Dillard, Lindsey Lee.....	Portsmouth, Va.
Faulcon, Eula Mae.....	Thelma
Faulkner, Lillie Gertrude.....	Macon
Fisher, Nefferritte	Merritt
Fleming, John Wilson.....	Morganton
Fullwood, Mable Elizabeth.....	Morganton
Fulton, Mable Lutrilla.....	Walnut Cove
Gannaway, Mary Ellen.....	Yanceyville
George, Ulisha.....	Jacksonville, Fla.
Gibson, Mattie Lee.....	Miami, Fla.
Gilmore, Hortense.....	Oxford
Grady, Gwendolyn Arlene.....	Mt. Olive
Hales, Cleopatra.....	Autryville
Hardy, Lucretia Lena.....	Norfolk, Va.
Hardy, Mary Lethia.....	New York, N. Y.
Hardy, Virginia Dare.....	Roxobel
Hayes, Ethel Beatrice.....	Henderson
Haywood, John Milton.....	Raleigh
Henry, Ardelle Alicia.....	Danville, Va.
Hicks, Elsie Lee.....	Raleigh
High, Irenda Elizabeth.....	Zebulon
Hilliard, Annie Louise	Wadesboro
Hilliard, Robert Legree.....	Wadesboro
Howard, Queenie Lois.....	Supply
Hunter, Elberta Chapman.....	Asheville
Jackson, LaVerne Colleen.....	Richmond, Va.
Johnson, Mary Lois.....	Sanford
Jenkins, Bertie Mae.....	Littleton
Johnson, Jessie Mae.....	Glen Alpine
Jones, Annie Carl.....	New Bern
Joyner, Mary Everett.....	Rocky Mount

<i>Name</i>	<i>Home Town</i>
Kee, Thomas Edward.....	Newark, N. J.
Kemmer, Margaret Elizabeth.....	Aulander
Lassiter, Clementine Harriett.....	Severn
Leak, Henry Franklin.....	Wadesboro
Lee, Florence Harris.....	Portsmouth, Va.
Lee, Jannie Ruth.....	Windsor
Levister, Joshua Walden.....	Raleigh
Lewis, Earnestine.....	Bladenboro
Lewis, Napoleon Bonaparte.....	Rocky Mount
Ligon, Gwendolyn Boyer.....	Raleigh
Lilly, Dorothy L.....	Raleigh
Logan, Eugene, Jr.....	Raleigh
Long, Hazel Ruby.....	Weldon
McAllister, Inez Tyler.....	Kittrell
McBroom, Lorena Breeze.....	Hillsboro
McGlone, Loretta Mae.....	Greenville
McLean, Margaret Grace.....	Fayetteville
Marsh, Ruby Evelyn.....	Siler City
Maxwell, Richard Elliott, Jr.....	Statesville
Merritt, Eva Lucretia.....	Philadelphia, Pa.
Morgan, Matthew Williams.....	Goldsboro
Morton, Katherine E.....	Burlington
Murray, James Andrew.....	Winston-Salem
Nelson, Ruby Vivian.....	Whitakers
Pennix, Waltena.....	Burlington
Perry, Laura Hazel.....	Rocky Mount
Powe, Jeanette Elwin.....	Raleigh
Powe, Jeanette Ruth.....	Raleigh
Powell, Mabel Elizabeth.....	Raleigh
Price, George Sylvester, Jr.....	South Ozone Park, N. Y.
Price, Rosa Lee.....	Burlington
Raiford, Roberta Ernestine.....	Smithfield
Reavis, Beulah Mae.....	Raleigh
Robinson, John William.....	Newark, N. J.
Sadler, Mildred Jackson.....	Clover, S. C.
Saint-Fort, Marie Paulette.....	Saint Marc, Haiti
Sanders, Delma Gallop.....	Elizabeth City
Satterwhite, Helen LaJune.....	Dunn
Sessoms, Etta Irene.....	Colerain
Shepard, Martha Nancy.....	Raleigh
Simons, Lillie Catherine.....	Wadesboro
Smith, Doris Mae.....	Willow Springs
Smith, Franklin Dunston.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Smith Minie Hilda.....	Scotland Neck
Smith, Marvin R.....	Dunn
Stephens, Enzelee Laval.....	Lumberton
Stephens, Mary Ellen.....	Hendersonville
Stokes, Eleanor.....	Hackensack, N. J.
Sutton, Chester Cornelius.....	Atlantic City, N. J.
Teele, Margaret Elizabeth.....	Vaughan
Thomas, Annie.....	Fayetteville
Thorpe, Margaret Louise.....	Morrisville
Tucker, Edith Allen.....	Godwin
Turner, Eugene Burns.....	Goldston
Turner, Gladys Allen.....	Raleigh
Tyler, Sophia Miles.....	Richmond, Va.
Vines, Bettie Irene.....	Farmville
Walker, Janie Ruth.....	Danville, Va.
Walker, Wilsonia Bernestine.....	Raleigh
Watkins, Sara Louise.....	Smithfield
White, Lillian Vernette.....	Baltimore, Md.
Wilkins, Wessa Wray.....	Roper
Williams, John Herman.....	Monroe
Williamson, Donnie Mae.....	Raleigh
Wright, Alice Virginia.....	Edenton
Wright, Evelyn Eliza.....	Franklinton
Wright, Lottie.....	Louisburg
Wise, Edith Olivia.....	Elizabeth City
Zollicoffer, Josephine.....	Littleton

UNCLASSIFIED

Destra, Marie Gracieuse.....	Saint Marc, Haiti
Filmore, Mary Amanda.....	Durham
Harris, Leon D.....	Union, S. C.
Karnga, Olivia Elizabeth.....	Monrovia, Liberia
Lee, Willie Simon.....	Raleigh
Walker, Albert Byron.....	Suffolk, Va.

SPECIAL

Weatherford, Allen Easter.....	Raleigh
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PART-TIME

Avery, James Artha.....	Raleigh
Bethel, Hazelene Pennix.....	Burlington
Boykin, Ida Henderson.....	Raleigh
Campbell, Lucille Grant.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Davis, Josiah Daniel.....	Raleigh
Drake, Carrie Gertrude Hall.....	Raleigh
Jenkins, Helena Sampson.....	Wilmington
Johnson, Susie Cureton.....	Raleigh
Lane, Marie Simmons.....	Raleigh
McCrimmon, Tressie Thelma.....	Raleigh
Poe, Ollie Mae.....	Raleigh
Roberts, Myrtle Louise.....	Miami, Fla.
Starks, Helen	Raleigh
Wade, Florine Louise.....	Raleigh
Weatherford, Rebecca Christmas.....	Raleigh
Whitaker, Effie Mae.....	Raleigh
Williams, Ether Lash.....	Winston-Salem
Young, Kathryn Lucille.....	Raleigh

THEOLOGY

Beckham, Robert Dye.....	Charlotte
Brown, Peter Rodgers.....	Handsom, Va.
Edwards, Chancy Rudolph.....	Elm City
Holt, Franklin Beecher.....	Youngsville
Jenkins, Zanda Pearl.....	Leland
Lawson, Andrew Williams.....	Durham
Manley, John Ruffin.....	Como
Martin, Celesta Franklin.....	Dunn
Pridgen, James Leon.....	Goldsboro
Smith, Alfred Reddick.....	Wilmington
Stuppard, Maurice Pierre.....	Saint Marc, Haiti
Wise, Lewis Elwood.....	Champ, Md.

ENROLLMENT 1946-47

I. ACADEMIC CREDIT CURRICULA:

College of Arts and Sciences			
Freshmen	146	129	275
Sophomores	54	164	218
Juniors	19	84	103
Seniors	30	110	140
Unclassified	2	3	5
Part-Time	0	15	15
Special	1	0	1
	252	505	757
School of Religion			
Undergraduate Religion Majors			
Freshmen	22	4	26
Sophomores	11	2	13
Juniors	7	5	12
Seniors	0	2	2
Unclassified	1	0	1
Part-Time	2	1	3
Special	0	0	0
	43	14	57
B.D. Curriculum			
A.B.-B.D. Combination	6	0	6
Students with Bachelor's Degree.....	6	0	6
	12	0	12
Summer School 1946			
First Session	81	280	361
Second Session	73	156	229
	154	436	590
Total (without duplications).....	85	327	412
Extension 1946-47			
First Semester	103	13	116
Second Semester	119	10	129
	222	23	245
Total (without duplications).....	132	12	144

II. SERVICE PROGRAM:**Department of Religious Promotion**

Enrollment in Religious courses in Summer School 1946	59
Enrollment in Religious courses.....	578
Sunday School Enrollment.....	227
Sunday School Leadership Courses.....	30
District Ministers' Institutes.....	644
Annual Ministers' Institute and Women's Conference....	269
Summer Study Courses for Ministers and Missionary Workers	73
Sunday School and B.T.U. Training Conference.....	247

Nursery School

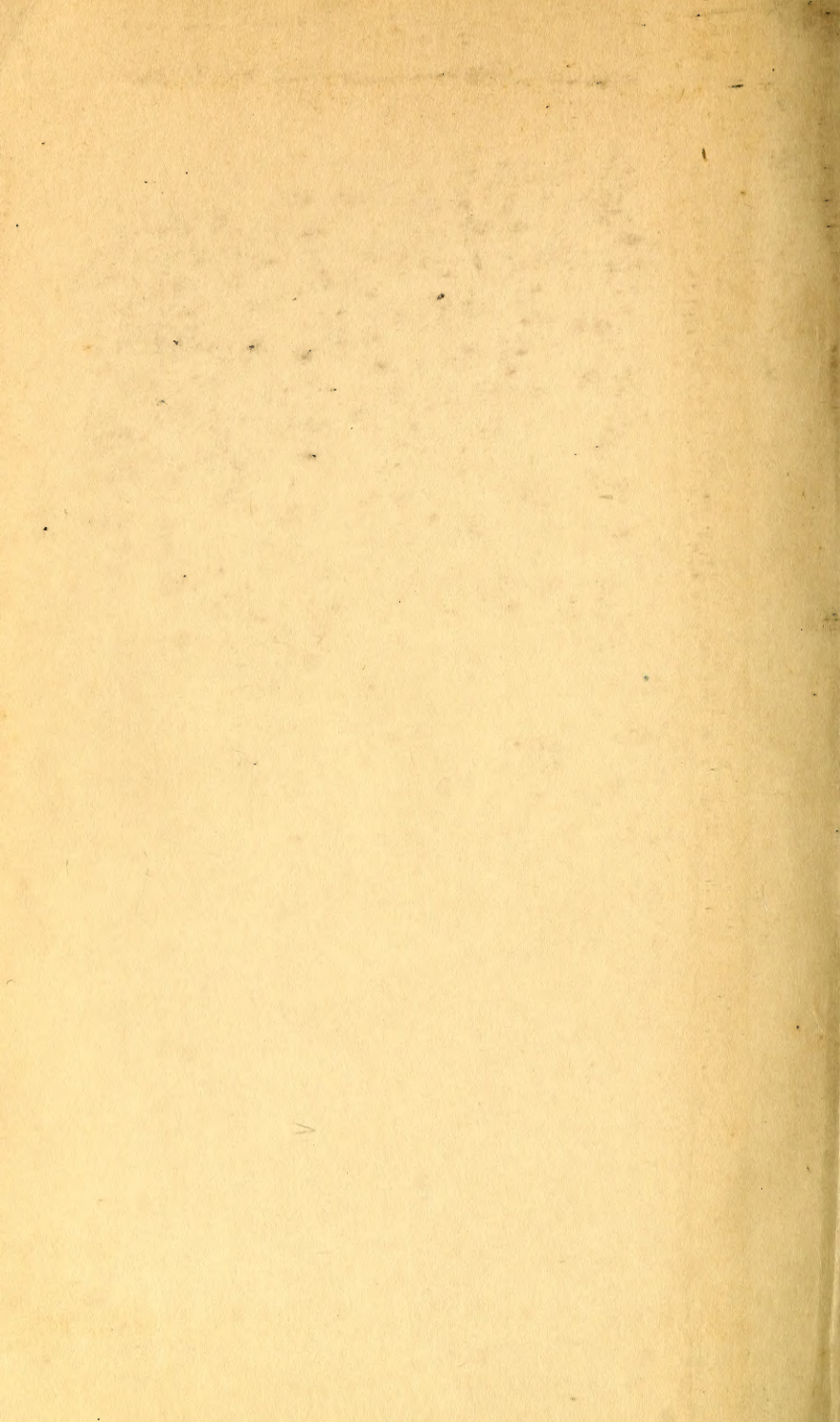
Enrollment	36
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ENROLLMENT SUMMARY**I. ACADEMIC COURSES:**

Regular Session 1946-47.....	826
Summer School 1946.....	412
Extension 1946-47	144
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Total	1,382

II. SERVICE PROGRAM:

Department of Religious Promotion.....	2,127
Nursery School	36
	<hr/>
Total	2,163



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CINCINNATI, O.

