





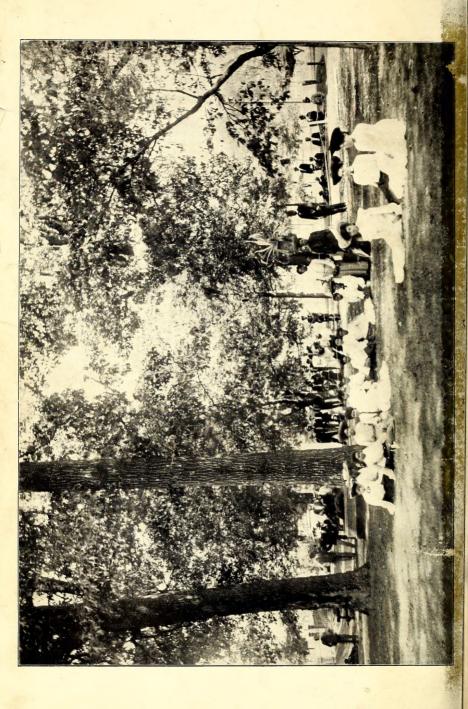
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Founded in 1865

Thirty-seventh Annual Catalogue of the Officers and Students

Shaw University

Raleigh, N. C.

Incorporated 1870

For the Academic Year Ending May Thirty-first Nineteen Hundred and Eleven

> Edwards & Broughton Printing Company Printers and Bookbinders Raleigh, N. C.

Calendar from July 1, 1911, to June 30, 1913				
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BOARD OF TRUSTEES

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SHAW UNIVERSITY.

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MISS CHARLOTTE MURRAY, Director Domestic Science and Arts. MISS BERTHA RENETTA PERRY, Domestic Science.

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• MRS. LOVIE HAYWOOD JOHNSON, Music.

MISS LILLIE EUNICE SHEPARD, Assistant in Music.

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Domestic Arts

MISS CHARLOTTE MURRAY, Director.

MRS. FLORENCE CHAPMAN WILLIAMS, Dressmaking and Millinery. MISS CATHERINE CLARK,

Dressmaking and Plain Sewing.

MISS BERTHA RENETTA PERRY, Domestic Science.

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THE LAW SCHOOL

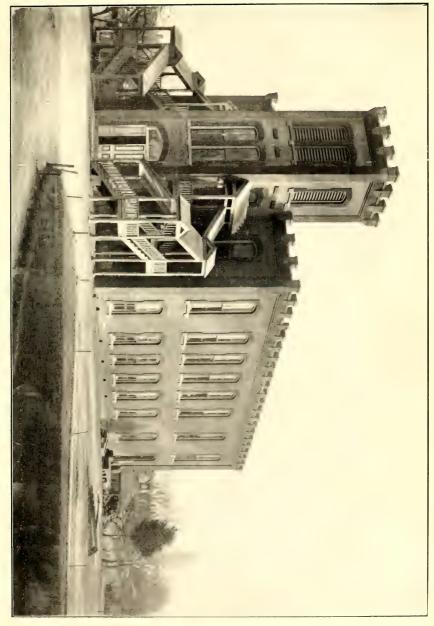
CHARLES FRANCIS MESERVE, LL.D., President.

WINFIELD HANCOCK LYON, JR., LL.B., Dean.

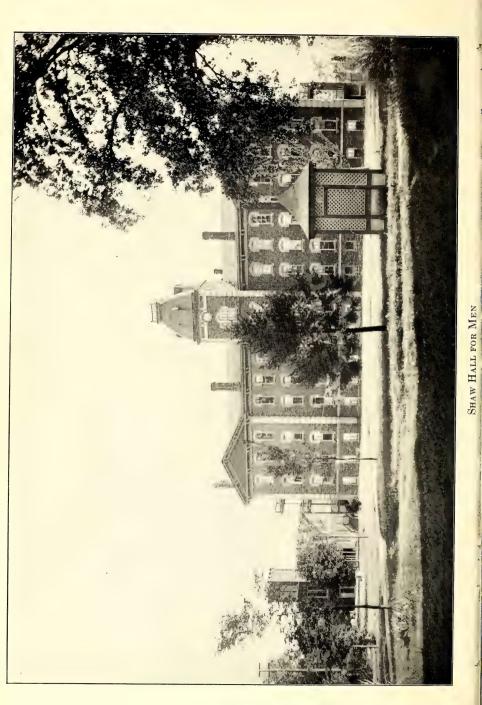
CALENDAR

1911.

Sept.	26 a	and 27. Special and Deficiency Examinations.
		Registration of New Students Tuesday and Wednesday.
Sept.	28.	First Semester begins
Oct.	5.	President's Annual Opening AddressThursday.
Oct.	6.	Y. M. C. A. Reception to New StudentsFriday.
		Concert by Athletic AssociationFriday night of Fair Week.
Nov.	3.	First Night RhetoricalsFriday.
Nov.	19.	Missionary Concert, Home MissionsSunday.
Nov.	23.	Thanksgiving—HolidayThursday.
Nov.	24.	Pound Party for Leonard HospitalFriday.
Dec.	1.	Second Night RhetoricalsFriday.
Dec.	10.	Y. M. C. A. Public MeetingSunday.
Dec.	17.	Temperance ConcertSunday.
Dec.	25.	Christmas—HolidayMonday.
		1912.
Jan.	1.	Emancipation Day-HolidayMonday.
Jan.	5.	Public Meeting of Shaw Literary UnionFriday.
Jan.	7.	Day of Prayer for CollegesSunday.
Jan.	13.	President's Reception to the Senior ClassesSaturday.
Jan. 1	6-18	*
Jan.	18.	Second Semester begins
Jan.	26.	Public Meeting of the Theological FraternityFriday.
Jan.	28.	Concert of Leonard Medical Miss. AssoSunday.
Feb.	2.	Third Night Rhetoricals
Feb.	9.	Public Meeting of Calliopean SocietyFriday.
Feb.	12.	Lincoln's Birthday
Feb.	22.	Washington's Birthday Exercises
Mar.	3.	Missionary Concert, Foreign MissionsSunday.
Mar.	8.	Fourth Night RhetoricalsFriday.
Mar.	15.	Public Meeting of Alpha Society
Mar.	22,	Annual Debate, Freshman and Sophomore ClassesFriday.
April	5.	Fifth Night RhetoricalsFriday.
April	12.	Junior Oratorical ContestFriday.
April	30-M	fay 2. Final ExaminationsMonday-Thursday.
May	3.	Annual Banquet of Senior Class (College) Friday.
May	5.	Baccalaureate SermonSunday.
May	6.	Address Before College Literary SocietiesMonday.
May	7.	Musicale
May	8.	Class Day-Annual Meeting of Alumni-Exhibits,
		Wednesday.
May	9.	Commencement Exercises



CHAPEL AND DINING HALL



GENERAL INFORMATION

Location

Shaw University is beautifully located in the city of Raleigh, North Carolina within ten minutes' walk of the post-office. The grounds, upon which have been erected seven large brick buildings and several of wood, are among the finest in the city, and include several acres. This institution furnishes by far the largest accommodations of any colored school in North Carolina, and in the large number of advanced pupils it is not surpassed by any colored school in the country.

During the summer of 1910 a new hospital was erected and the Leonard Medical College building remodeled and enlarged. During the summer of 1911 the dining hall and kitchen will be enlarged and the new hospital equipped.

Condition of the University

The important work of founding this institution has been steadily going forward for the last forty-six years, until the property is valued at two hundred and fifty thousand dollars. But the success of the past, while it calls for thanksgiving to the Bestower of all good, should not blind the friends of the enterprise to the necessity of continued effort and zeal. The institution now stands in the front rank, compared with the schools established by other denominations for the education of the colored people; and should these pages meet the eye of any who feel the importance of the enterprise, and are seeking how they can invest their surplus wealth where it will bless more fully the present and coming generations, we invite them to consider the wants of the institution, not only as it relates to the colored people of our land, but its destined effect upon African civilization as a Foreign Mission Work.

Departments

There are eight different departments—Industrial, Teaching, Scientific, Liberal Arts, Theological, Law, Pharmacy, and Medical. The graduating fee for liberal arts, teaching, scientific and theological courses is five dollars in each course. For law, pharmacy and medicine, see under those courses as given in the several departments.

Matriculation fee and incidentals in all departments are annual charges, and must be paid to the clerk upon arrival, before the rooms are assigned and admission to recitation rooms and dining hall is issued. No reduction in the charges is made to the students who enter after the opening of the academic year. All students in all departments of the University whose parents or guardians do not reside in the city of Raleigh or immediate vicinity are required to room and board at the University.

Exercise in public speaking is required of every pupil in Arts, Science and Pedagogical departments. Bible study is also required, and no pupil will be allowed to graduate until he or she has finished the prescribed course in Bible study.

The school year will be divided into two terms of equal length. There will be no vacation except on legal holidays.

Expenses Literary Department of the University

Annual incidental fee	\$3.00
Board, room-rent, tuition, heat, light, water and services of jan-	
itor (four weeks), for young women	8.00
Board, room-rent, tuition, heat, light, water and services of jan-	
itor (four weeks), for young men	9.00
Indemnity fee (deposited)	2.00
Tuition, day students (four weeks)	1.50
Instrumental and Vocal Music (four weeks, four lessons), each	1.50

DAY STUDENTS NOT PURSUING LITERARY COURSES OF STUDY.

Dressmaking, two hours per day\$1.00	per month.
Hand Sewing, two periods per week	per month.
Millinery, two hours per week	per month.
Domestic Science, two hours per week 1.00	per month.

Laboratory fee, \$1.00 per year for all who take Domestic Science, payable on date of entrance.

All students who take Millinery will be charged \$1.00 per term to pay for the cost of materials for practice work, payable on date of entrance.

A small chemical laboratory fee, which will be made just as low as possible, will be charged to offset breakage, etc. The size of the fee must be determined by experience.

No reduction will be made on the charges of city students because of absence for any part of a month. City students who leave before the end of a month can not be granted an honorable dismissal or be readmitted unless they pay the charges for a full month.

Boarding students who enter after the beginning of a month will be charged for the full month, and if they leave before the close of a school month, will be charged for a full month. No discount will be made boarding students who are temporarily called home or elsewhere.

The School Year

The next school year is eight months, of four weeks each, beginning with September 28, 1911, and ending May 9, 1912. Students should arrive not later than Tuesday, September 26th, matriculate and be ready for work early Thursday morning.

The dining room will open for supper on Tuesday, September 26th.

Pay Days

Beginning with the school year, 1911-1912, there will be only seven pay days. These for 1911-1912 are September 28th, October 26th, November 23d, December 21st, January 18th, February 15th, March 14th. This change will necessitate the making of a double payment in advance on one of the above dates, or the payment may be distributed through the seven months. It must, however, be made on the seventh pay day if not made before that time.

Charges Payable in Advance

All charges in all departments of the institution are payable monthly in advance, four weeks constituting a school month. Graduation fees are payable on the last settling day preceding Commencement. This applies to every department. If charges are unpaid at the expiration of ten days after the settling day, the student will cease his connection with the institution.

No student will be allowed to graduate who has not paid his graduation fees on or before the last settling day preceding Commencement. The faculty is compelled to make this rule, for the trustees require them to collect all charges in advance. A little care and forethought on the part of parents, guardians and students will make it easy to comply with this regulation.

In addition to the incidental fee, the sum of two dollars (indemnity fee) must be deposited by each student before matriculating as a guarantee against damage or destruction of property of the institution. On the last day of attendance the two dollars will be returned to each student, provided there are no charges for damaging or destroying property. If there has been any damage or destruction, the amount necessary to pay for this damage or destruction will be deducted and the balance returned. This two dollars, or any part thereof, can not be credited on the account of any student on the settling day next preceding the last day of his attendance.

Appeals for Work

Very often I get letters from young men and women containing the following: "I want to come to Shaw and work my way. I have no money. I am poor, and dependent upon myself. Will you kindly aid me, and God will bless you. I am willing to do any kind of work."

In reply to all such, I want to say that we have industrial departments in which instruction is given by competent, interested and paid instructors. All students outside of the professional departments receive instruction in industrial training without any extra charge. They are organized into regular classes. The time occupied in these classes and the classes in the other departments, together with study hours, takes up the entire day, and thus leaves no time "to work" one's way. The charges at Shaw University are very reasonable, and are only a portion of the actual cost. Were not thousands of dollars received each year from outside sources, the institution would have to close its doors. My advice is this, save up the money necessary to meet our reasonable charges, and then enter and pursue faithfully the branches taught in the various departments.

"Where there is a will, there is a way."

CHARLES F. MESERVE, President.

Central Hot Water Heating Plant

During the summer of 1911 the central hot water heating plant will be enlarged and the system extended to Tupper Memorial, Leonard Medical, and new Hospital building.

General Information for Parents

All applicants for admission must be at least sixteen years of age.

All money sent for school expenses should be forwarded directly to the president of the school by post-office money order, express order, registered letter or bank draft, and should be made payable to "Shaw University."

All college bills are payable in advance. Annual charges are for the entire school session or any fractional part thereof, and must be paid on the day of entrance. A school month is four weeks and not a calendar month. No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination. No student can be considered a candidate for a diploma or a certificate who has not paid all charges due on the last settling day of the school session. The charges for diplomas and certificates are due on the last settling day of the school session. No student in any department of the institution can be given a letter of recommendation of the highest form who has failed to meet all obligations on the settling days.

It is intended to maintain a high degree of character and scholarship, and only students who are willing to cheerfully comply with reasonable rules and regulations are desired at this institution.

A reference Bible is a required text-book, and students who do not bring one must buy one upon entrance.

Rooms are fitted up with necessary furniture, mattresses and pillows. Students will provide their own sheets, pillow cases, blankets and comforts, also their own table napkins and towels.

A laundry with a floor space of 70 feet long and 40 feet wide has been constructed and finely equipped. The young women are expected to do their own washing and ironing, and instruction in laundry work will be given. It is not the intention of the management of Shaw University to receive young women who are not able or willing to do their own laundry work.

A sufficient amount of plain and nourishing food is provided by the institution. Simple and healthful luxuries like fruit, etc., students are allowed to have in their rooms when they wish. They will not be allowed to receive boxes of food from home or from friends during term time. The only exception will be at Christmas, when they will be allowed to receive from home small Christmas boxes.

All students are required to live at the institution or with their parents or guardians in the city or immediate vicinity, and no one will be admitted who does not agree to comply with these conditions. Resident students must board in the dining room, and they are required to report there as promptly and regularly as they do at their classrooms. No variation from this rule can be made, except temporarily, in emergency cases, and no deduction will be made from the regular charges. Any who are not willing to comply with the above regulations should not make application for admission to Shaw University.

Students are not expected to arrive on Sunday.

Students who remain during vacation or after commencement will be subject to the general rules and regulations that are in force during term time.

Suggestions to Young Women Who Wish to Enter Estey Hall

It is particularly requested that students do not bring or have sent them silk, satin, or showy dresses of any kind. There are no occasions at Shaw when such dresses are necessary or suitable, and students will

not be allowed to wear them. If very thin dresses are provided, they must be worn with shields or slips and must not be elaborately trimmed. We expect the young women to dress simply and modestly; at graduation they are required to wear simple, white cotton dresses. If possible, each girl should have a white shirt-waist suit or dress of some serviceable wash material, such as lawn or linen, as all the girls are required to wear white on commencement day, and also a neat wool suit for cold weather. These are all that will be necessary for Sunday or public occasions. For everyday wear, several gingham shirt-waists and dark dress skirts will be necessary. Dark petticoats rather than white must be provided, to be worn with all but the white dresses, as they will save time in washing and ironing and are also more suitable for school wear. Each girl should have a dress suitable for housework, not necessarily new, but neat and whole, and at least two gingham aprons large enough to cover the person from the shoulders to the bottom of the skirt. She should have a small apron for use in the sewing class and also a white apron covering the person from the shoulders to the bottom of the dress, and with long sleeves, to be worn in cooking class. She must have a pair of rubbers and an umbrella, and ought to have a raincoat and two pairs of thick-soled shoes large enough for comfort. Every article of wearing apparel as well as sheets, pillow cases, blankets, towels and table napkins must be marked in indelible ink with the full name of the owner. A laundry bag should be provided.

The young women are not allowed to visit in the city during the session or to remain in the city after the school closes, unless there is a written request from parents or guardians.

Application for Admission Made in Advance

The accommodations in all departments are taxed to the utmost, and it will be necessary in the future to make application earlier than has been the custom. Some institutions in the North require applications for admission to be made one or two years in advance. Students who apply personally can not receive any assurance of being admitted. Written applications should be made out and forwarded six months or a year in advance.

All departments open September 28th, and all students should be present two or three days before this date, so as to have ample time for registration and assignment to classes without delaying the regular work. Requirements for admission are being gradually raised, as well as requirements for graduation, and it is necessary that work begin promptly and continue without interruption to the end of the year.

Literary Fraternities

The Calliopean Society for young women, and the Alpha Society, Shaw Literary Union and the Twentieth Century Society for young men, meet weekly and furnish excellent training in public speaking and other literary work.

Sickness

In case of serious illness, parents or guardians will be promptly notified. The fact should not be overlooked that the sick are cared for without any extra charge. Medicine is furnished at cost.

A new hospital has been built, and excellent facilities will thus be furnished for taking care of all sick students.

Religious Services

Chapel exercises are held daily except Saturday. On Sunday there are regular religious services in the Chapel at 8:45 a. m., Sunday School at 9:45 a. m., and a general meeting of praise and prayer at 7:30 p. m. There are, during the week, prayer meetings, a meeting of the Y. M. C. A., and there are also Temperance and Missionary Societies, which several times during the year give public concerts. There are also several volunteer Bible-study classes connected with the Y. M. C. A. The day of prayer for colleges is regularly observed each year.

Requirements for Admission to College Preparatory Department

Students presenting themselves for admission to the preparatory Department must be well grounded in arithmetic up to and including the operations of square and cube root; English, including the ability to analyze (by diagram preferred) sentences of moderate length, to compose and write a letter in good form, some knowledge of punctuation and the paragraph, and ability to parse the words in a simple sentence; elementary physiology; elementary United States history; geography, including a somewhat full knowledge of his or her native State; reading; penmanship; spelling of ordinary words. It is also advised that the candidate have some ability in drawing. An examination will be set in these subjects.

Requirements for Admission to the University

Candidates for admission to any of the departments of the University will be required to furnish satisfactory evidence of ability to take up the work in the department to which entrance is desired. This must be done either by examination in the required subjects, set as preparatory for that course, or furnish certificates from approved schools or principals well known to the University. Those wishing to enter on certificates should send their testimonials as soon as possible to the University for an equating of the same.

All admission by certificate will be subject to the condition that the one so admitted be able to satisfactorily do the work of the course to which admitted.

Degrees and Diplomas

The degree of Bachelor of Arts will be conferred on the students who complete the classical course.

The degree of Bachelor of Science will be conferred on the students who complete the scientific course. This course requires more science and more mathematics than the course in arts.

The degree of Bachelor of Pedagogy will be conferred on students who complete Education Course A.

A normal diploma will be conferred on students who complete Education Course B. A diploma will be conferred on students who complete the other courses of the Preparatory Department.

Prizes

The following prizes are offered in the College Department:

A. A scholarship of thirty-five dollars is awarded the student of the Junior Class whose record at the end of the year shall be the highest above eighty per cent.

B. A sum of money to cover the cost of necessary text-books and lexicons, or the books themselves, is awarded to the member of the Freshman Class whose record at the end of the school year shall be the highest above eighty per cent.

For the Junior Prize, the student must be-

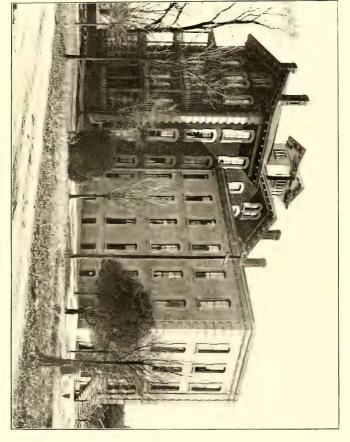
(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years' standing at Shaw.

For the Freshman Prize, the student must be-

(1) Without condition in all his work; (2) loyal to the University life and spirit.

C. The graduating class of 1906 offers a gold prize to the members of the Junior (College) Class for the best oration in American History. The contest is to be known as the Junior Oratorical Contest. No member of the Junior Class will be allowed to participate in the contest unless he or she has attained an average of ninety per cent in the studies of the Sophomore year.

The George Henry Mitchell Sophomore Prize. Beginning with the school year 1910-1911, a gold prize will be awarded to the student of ESTEY HALL FOR WOMEN





TUPPER MEMORIAL BUILDING

the Sophomore class who attains the highest efficiency in mathematics above ninety per cent.

The George Henry Mitchell Freshman Prize. Beginning with the school year 1910-1911, a gold prize will be awarded to the student of the Freshman class who attains the highest efficiency in mathematics above ninety per cent.

Other Prizes

In the growth of the institution some changes have become necessary. A course, or rather two courses for teachers have been laid down and in order that strangers may not be misled by names it has seemed best to change the names of the classes hitherto known as second and third Normal to names appropriate to the work really done in those classes, and so hereafter they will be known as A Sub-Preparatory, and B Sub-Preparatory.

Therefore, in the spirit of the donors, a prize, heretofore known as Third Year Normal Prize, of a twenty-five dollar scholarship, will be awarded that student of the B Sub-Preparatory Class whose record at the end of the year shall be highest above ninety per cent.

To qualify for this prize, the student must be (1) without condition in all work; (2) loyal to and interested in all the University life and spirit; (3) and must have completed, at Shaw University, the work of the A Sub-Preparatory Class.

The announcement of the successful winner of this prize will be made at the Annual Commencement in May. The money will be placed in the office to be applied the following year toward the expenses of the student in the College Preparatory Department.

The announcement of the successful winners of these prizes will be made at the Annual Commencement in May. The money will be placed in the office to be used the following year for the purpose above mentioned. Students will forfeit their claim to these prizes at any time they appear to the donors or to the President of the institution unworthy in any way, and the prize will be awarded some other member of said class in the order of eligibility.

COLLEGE DEPARTMENT

The Faculty

CHARLES FRANCIS MESERVE, LL.D., PRESIDENT. GEORGE HENRY STODDARD, A.M., Professor of Social Science and Education. CHARLES RIVERS FRAZER, A.B., Professor of the Greek and Latin Languages. GARFIELD ALLEN CURRY, A.B., Instructor in Greek and Latin. WILLIAM CURTIS CRAVER, A.B., PH.B., Professor of Higher Mathematics. JOHN HENRY BIAS, A.B., Professor of the Natural Sciences. REV. NICHOLAS F. ROBERTS, D.D., Professor of Psychology and Ethics. JOSHUA LEE LEVISTER, A.M., Instructor in Greek. MISS ANGELIA ELLIOT HANSON. Instructor in Modern Languages. MISS ELSIE MARY BRYANT, A.B., Instructor in Freshman English. MISS ELIZABETH PEIRCE BLAISDELL, A.B., Instructor in Sophomore English. Mrs. LOVIE HAYWOOD JOHNSON. Instructor in Music. CICERO FRANKLIN POPE, B.TH., Instructor in Bible. MISS CHARLOTTE MURRAY, Director of Domestic Art and Science. MRS. FLORENCE CHAPMAN WILLIAMS. Instructor in Dressmaking and Millinery. MISS CATHERINE CLARK. Instructor in Sewing and Dressmaking. MISS BERTHA RENETTA PERRY. Instructor in Domestic Science. GASTON ALONZO EDWARDS, M.S., Professor of Mechanics. CHARLES GASTON DAVIS, B.S., Instructor in Mechanics.

Requirements for Admission

Candidates for admission to the Classical, the Scientific, or the Pedagogical courses, must have the corresponding preparatory course or its equivalent. Upon the satisfactory completion of either course, graduates receive the appropriate degree, or, in the case of the Pedagogical Course B, a diploma.

Figures refer to the number of recitation periods a week. Roman numerals, to the same in "Description of Courses" to follow.

Courses of Study

Classical Course (A.B.)

FRESHMAN YEAR.

First Semester. Second Semester. Latin V 4 Latin V 4 Greek IV 4 Greek IV 4 Mathematics 5 Mathematics 5 English 4 English 4 Bible (Greek New Testament.) 1 Bible, as First Semester. 1 Industries (double) 2 Industries (double) 2

SOPHOMORE YEAR.

English 4	English · 4
Mathematics or Chemistry 5	Mathematics or Chemistry 5
Latin, French or History 4 or 5	Latin, French or History 4 or 5
Greek V 4	Greek V 4
Bible (Greek New Testament). 1	Bible (Greek New Testament). 1
Industries (double) 2	Industries (double) 2

JUNIOR YEAR.

Psychology 4	Psychology 4
Physics 4	Physics 4
Zoology	Botany 5
French or German 5	French or German 5
Industries (double) 2	Industries (double) 2

SENIOR YEAR.

Constitutional History 5	Astronomy	5
Ethics 5	Economics	õ
Electives10	Electives	0

Scientific Course (B.S.)

FRESHMAN YEAR.

First Semester.

Second Semester.

Latin V 5	Latin V	5
French or German 5	French or German	5
Mathematics 5	Mathematics	5
English 4	English	4
Bible (Latin New Testament) 1	Bible (Latin New Testament)	1
Industries (double) 2	Industries (double)	2

SOPHOMORE YEAR.

Latin, French or History 5	Latin, French or History 5
Mathematics 5	Mathematics 5
English 4	English 4
Chemistry 4	Chemistry 4
Bible (Latin New Testament) 1	Bible (Latin New Testament) 1
Industries (double) 2	Industries (double) 2

JUNIOR YEAR.

Psychology 4	Psychology 4
Zoology or German 5	Botany or German 5
Physics 4	Physics 4
Ethics 5	Economics 5
Industries (double) 2	Industries (double) 2

SENIOR YEAR.

5	Astronomy	5
5	Logic	5
5	German	5
4	Elective	4
	5 5	5 Astronomy 5 Logic 5 German 4 Elective

Educational Courses

The following courses are offered in Education: Course A requires four years beyond the preparatory and leads to the degree of Bachelor of Pedagogy; Course B requires one year beyond the preparatory and is intended to give a fitness for teaching to such as may not be able to give time for the full four years' course in Education. Graduates will receive a diploma, but no degree.

Education A (B.Pd.)

FRESHMAN YEAR.

First Semester.

Second Semester.

English 4	English 4	1
Latin, French or German 5	Latin, French or German a	5
Mathematics 5	Mathematics	5
Drawing 1	Drawing 1	1
Civics 4	American History 4	4
Bible 1	Bible	1

SOPHOMORE YEAR.

Latin, French or German 5	Latin, French or German 5
Mathematics 5	General History 5
Chemistry 5	Chemistry 5
English 4	English 4
Bible 1	Bible 1

JUNIOR YEAR.

Psychology 4	Psychology 4
Zoology 4	Botany 4
Chemistry 5	Chemistry 5
History of Education 4	School Management 4
Practice 5	Practice 5

SENIOR YEAR.

Geology	5	Astronomy	5
Ethics	5	Pedagogy	5
Constitutional History	5	Practice and Electives10)
Practice	5		

Education B.

English 4	English	4
Psychology 4	Psychology	4
Pedagogy 4	Ethics	4
	Bible	
Drawing 1	Drawing	1
Music 1	Music	1
Practice 5	Practice	5
*Elective 4 or 5	*Elective 4 or	5

*Industries Course E, Mathematics, Latin or French.

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Sociology

FOR SENIORS.

- Applied Sociology.—A critical study of population in regard to its distribution in the nation and in North Carolina, its composition, and its ethnic groups. Investigation of general social problems. A study of some portion of the city or town with individual research and reports.
- 2.—Descriptive Sociology.—There will be an attempt to correlate great social forces. Underlying principles will be the object of study.

Education

- 1.—Psychology as applied to the work of teaching develops clearly the principles of education. It will be correlated with the study of the history of education.
- 2.—History of Education.—In this there will be an attempt to read the trend of educational progress as seen in the advance of nations. This may be seen in the social organization; the aim, means, method and administration of government with its results, social and individual; education will be viewed as seen from the viewpoint of Greek, Oriental, Roman, Early Christian, Middle Ages, The Renaissance, The Reformation and Modern Times, and in North Carolina.
- 3.—School Management.—This will examine Instruction, Discipline, Recitation, organization, etc., with special methods for special subjects.

The College Preparatory Department

Faculty

GEORGE HENRY STODDARD, A.M., Dean of Literary Departments.

GARFIELD ALLEN CURRY, A.B., Latin and Greek.

WILLIAM CURTIS CRAVER, A.B., PH.B., Mathematics.

MISS ELSIE MARY BRYANT, A.B., Latin and English.

MISS ELIZABETH PEIRCE BLAISDELL, A.B., Latin and English.

> JOHN HENRY BIAS, A.B., Physiology, Chemistry, Physics.

MISS MIRIAM SHAW CATES, English and History.

JOSHUA LEE LEVISTER, A.M., Greek and History.

GASTON ALONZO EDWARDS, M.S., Drawing.

CHARLES GASTON DAVIS, B.S., Handierafts.

REV. CICERO FRANKLIN POPE, B.TH., Bible.

MISS CHARLOTTE MURRAY, Director of Domestic Art and Science.

MISS BERTHA RENETTA PERRY, Domestic Science.

MRS. FLORENCE CHAPMAN WILLIAMS, Dressmaking and Millinery.

> MISS CATHERINE CLARK, Sewing and Dressmaking.

MRS. LOVIE HAYWOOD JOHNSON, Music.

MISS LILLIE EUNICE SHEPARD, Assistant in Music.

Courses of Study in Preparatory Department

The requirement for admission to any of the following courses is a satisfactory completion of the Sub-Preparatory Course or its equivalent. Industries, two double periods per week throughout the course; boys, manual training; girls, domestic art, one, domestic science, one. Each pupil is required to take part in public rhetoricals once each semester. A diploma will be given for the satisfactory completion of the Classical or the Scientific Course.

> FIRST YEAR. First Semester.

CLASSICAL. Latin 5. English 5. Algebra 5. English History 3. Bible 2. Drawing 1. Music 1. Industries 2 (double). (Course A.)

Latin 5. Algebra 5. English 5. English History 3. Bible 2. Drawing 1. Music 1. Industries 2 (double). (Course A.)

Latin 5. Algebra 4. Greek 5. English 4. Bible 2. Drawing 1. Music 1. Industries 2 (double). (Course B.)

SCIENTIFIC. Latin 5. English 5. Algebra 5. English History 3. Bible 2. Drawing 1. Music 1. Industries 2 (double). (Course A.) Second Semester. Latin 5. Algebra 5. English 5. English History 3. Bible 2. Drawing 1. Music 1.

Music 1. Industries 2 (double). (Course A.)

SECOND YEAR.

Latin 5. English 5. Algebra 5. English History 3. Bible 2. Drawing 1. Music 1. Industries 2 (double). (Course A.)

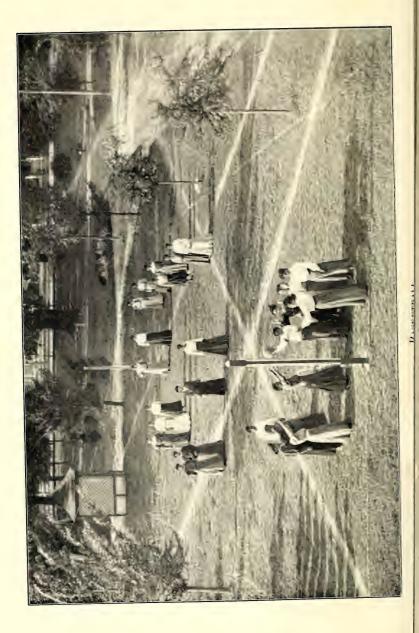
EDUCATION.

Latin 5. Algebra 5. English 5. English History 3. Bible 2. Drawing 1. Music 1. Industries 2 (double). (Course A.)

First Semester. Latin 5. Algebra 4. Civics 5. English 4. Bible 2. Drawing 1. Music 1. Industries 2 (double). (Course B.)

Latin 5. Algebra 4. Civics 5. English 4. Bible 2. Drawing 1. Music 1. Industries 2 (double). (Course B.)

INTERIOR OF LABORATORY



Second Semester.

CLASSICAL. Latin 5. Physiology 4. Greek 5. English 4. Bible 2. Drawing 1. Music 1. Industries 2 (double). (Course B.)

Latin 5. Greek 5. Geometry 5. English 4. Bible 2. Drawing 1. Music 1. Industries 2 (double). (Course C.)

Latin 5. Greek 5. Geometry 5. English 4. Bible 2. Drawing 1. Music 1. Industries 2 (double). (Course C.) Latin 5. Physiology 4. Agriculture 5. English 4. Bible 2. Drawing 1. Music 1. Industries 2 (double). (Course B.)

THIRD YEAR.

First Semester. Latin 5. General History 5. Geometry 5. English 4. Bible 2. Drawing 1. Music 1. Industries 2 (double). (Course C.) Second Semester. Latin 5. General History 5. Geometry 5. English 4. Bible 2. Drawing 1. Musie 1.

Industries 2 (double). (Course C.)

> FOURTH YEAR. First Semester.

Latin 5.

Chemistry 5.

Geometry 4.

English 4.

Latin 5.

Greek 5. Geometry 4. English 4. EDUCATION. Latin 5. Physiology 4. Agriculture 5. English 4. Bible 2. Drawing 1. Music 1. Industries 2 (double). (Course B.)

Latin or Zoology 5. General History 5. Geometry 5. English 4. Bible 2. Drawing 1. Music 1. Industries 2 (double). (Course C.)

Latin or Botany 5. General History 5. Geometry 5. English 4. Bible 2. Drawing 1. Musie 1. Industries 2 (double). (Course C.)

Latin or History of Education 5 Chemistry 5. Geometry 4. English 4.

SHAW UNIVERSITY.

FOURTH YEAR-continued.

First	Semester.
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CLASSICAL.	SCIENTIFIC.	EDUCATION.
Bible 2.	Bible 2.	Bible 2,
Drawing 1.	Drawing 1.	Drawing 1.
Music 1.	Music 1.	Music 1.
Industries 2 (double).	Industries 2 (double).	Industries 2 (double).
(Course D.)	(Course D.)	(Course D.)
	Second Semester.	
Latin 5.	Latin 5.	Latin or School Manage-
		ment 5.
Greek 5.	Physics 5.	Physics 5.
Geometry 4.	Geometry 4.	Geometry 4.
English 4.	English 4.	English 4.
Bible 2.	Bible 2.	Bible 2.
Drawing 1.	Drawing 1.	Drawing 1.
Music 1.	Music 1.	Music 1.
Industries 2 (double).	Industries 2 (double).	Industries 2 (double).
(Course D.)	(Course D.)	(Course D.)

The Sub-Preparatory Department

Many students who present themselves at Shaw are found not fitted for the preparatory. For the benefit of such students and others who may wish to take it, the following course is offered:

FIRST YEAR.	SECOND YEAR.
(A Sub-Preparatory.)	(B Sub-Preparatory.)
Arithmetic 5.	Arithmetic 5.
United States History 3.	United States History 3.
English 5.	English 5.
Reading 2.	Reading 2.
Bible 2.	Bible 2.
Drawing 1.	Drawing 1.
Geography 5.	Physiology 5
Industries 2 (double).	(First Semester).
	Physical Geography
	(Second Semester).
	Industries 2 (double
	periods).

Latin Language and Literature

This department is designed to acquaint the student with some of the best authors in the language and also to give the best possible mental discipline by a thorough study of the structure of the language.

The following courses are offered:

1. Beginner's Latin: The formation of simple Latin sentences, inflections, the acquisition of a working vocabulary and other preparation for the study of Cæsar. One year.

2. Cæsar (Four Books): Translation into idiomatic English, drill in Latin grammar, sight translation, Latin prose composition. One year.

3. Cicero's Orations: The orations against Catiline, etc. Prose composition. Some study of the times of Cicero.

4. Virgil: Æneid.—Special attention is given to meter, accent, and the structure of the dactylic hexameter. Prose composition.

5. Livy: Books XXI and XXII.—In connection with this course the class will be required to do special work in Roman History.

6. Horace: Odes, Satire and Epistles.—(This course may alternate with 7, 8, or 9.)

7. Tacitus: Germania or Agricola.—Individual research into German customs, habits and society.

8. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family.

9. Cicero: De Senectute, De Amicitia, or De Officiis.

10. Cicero: De Natura Decorum.—A study of the Stoic, Epicurean and Academic systems of Philosophy.

Greek Language and Literature

The purpose of this department of study is to teach the form and laws of the language, to give a knowledge of the history and literature of the Greeks, and to study the influence of the language upon ancient and modern civilization.

1. The Elements of Greek, Ball.—Anabasis begun. Goodwin's Greek Grammar.

2. Xenophon's Anabasis (four books).—Goodwin's Grammar, Prose Composition.

3. Homer's Iliad (three books).-Greek History by topics.

- 4. Lysias's Orations .- Study of old Greek life.
- 5. Plato's Apology and Crito.—A study of the life of Socrates.
- 6. Sophocles: Electra or Antigone.-A study of the Greek drama.
- 7. Selections from Herodotus and Thucydides or Plato's Phædo.
- 8. Greek New Testament.

The Modern Languages

I. FRENCH LANGUAGE AND LITERATURE.

1. Grammar (Fraser and Squair).-Conversation; French prose.

2. Grammar.—Sight reading; Conversation. Selections from Alphonse Daudet, Alexandre Dumas, and others.

3. Grammar.—Syntax, French prose; Conversation; Sight reading. Selections from Racine, Molière, Souvestre, George Sand, Erckmann-Chatrian, etc.

4. French Prose.—Conversation; dictation; exercises in idiomatic French. Selections from Chateaubriand, Corneille, Lamartine, Rostand, Hugo, etc.

II. GERMAN LANGUAGE AND LITERATURE.

1. Grammar.-Conversation; daily practice in writing German.

2. Grammar.—German prose; Märchungen und Erzählungen (Guerber); Conversation; sight reading.

3. German Prose.—Selections from Storm, Schiller, and others; Conversation.

4. German Prose.—Conversation; sight reading. Selections from Lessing, Goethe, and others.

It is intended in the above courses to fit the student to read at sight ordinary French and German and to read the classics intelligently.

English

The aim of these courses is to train the student to use the English language with correctness and grace and at the same time give a more or less intimate acquaintance with the great masterpieces of the English tongue. It is hoped that a true appreciation of good literature will be gained.

THE COURSES IN SOME DETAIL.

Following the preparatory work in technical grammar, composition, letter writing and literature as given in the preparatory courses, an attempt has been made to offer especially strong courses in English Literature and Language.

Course I—Freshman.—Four periods a week. The elements of prose composition, with special study of paragraph structure; theme writing; study of English poems, as Idylls of the King (First Semester).

Course II—Freshman.—Four periods a week. General rhetoric and composition; theme writing; American poems; specimens of prose discourse (Second Semester).

Course III-Sophomore.-Four periods a week. Description and ex-

position; study of two American poets and two English poets; study of 18th or early 19th century prose writers (First Semester).

Course IV—Sophomore.—Four periods a week. Comparative study of Tennyson and Browning; Van Dyke's poetry, etc.

Course V—(Elective).—Four periods a week. Selections from 19th century authors; literary criticism; study of some American masterpiece and one or more English masterpieces.

PUBLIC SPEAKING.

Preparation for public speaking is offered by drill in argumentation and elocution. The work is both theoretical and practical. Declamations, selections, discussions, debates and orations are required of all students in the Literary Departments. The work is so graded that the, student is carried on from the easier forms of schoolroom declamation to the higher art of the public speaker.

Mathematics

The chief aim of this department is to secure the habit of accuracy in thought and clearness in expression.

The following courses are offered:

1. Arithmetic.—A rapid review of principles and a thorough drill in the proper methods of teaching.

2. Algebra I.—Wells's First Course in Algebra. This includes a good working knowledge of the subject through simultaneous quadratics and an introduction of graphical methods through simple horizontal and vertical measurements.

3. Algebra II.—Wells's Second Course in Algebra. This course is a review of the four fundamental operations, together with a thorough treatment of factoring, all forms of the exponent and graphical representation.

4. Plane Geometry, Five Books.—Durell. The course aims, by a blending of the old deductive method with the more recent laboratory or heuristic method, to get the best of each of these methods. Special emphasis is laid upon the systematic study of the original solution and methods of attack of geometrical problems.

5. Solid Geometry, completed.—Durell. The course presupposes a knowledge of Plane Geometry, as given in the previous course. Especial attention is given to the logical development of the subject and to the dependent relationship between the propositions.

6. Algebra III.—For College Freshmen. Wells's New College Algebra. The Binomial Theorem; Series; Variables and Limits; Logarithms; Theory of Equations; Determinants; Permutations. 7. Plane and Spherical Trigonometry.—The course in Plane Trigonometry begins with the definitions of the six trigonometric functions as ratios, and embraces all topics usually covered in the standard textbooks, including the use of logarithms. In Spherical Trigonometry the course ends with the solution of oblique spherical triangles.

8. Analytic Geometry.—The straight line, circle, parabola, etc., are studied, and the general equation of the conic is carefully considered.

9. Surveying .- This includes original work with field practice.

10. Mechanics.—An Elementary Course in Mechanics.

11. Bookkeeping.—Emphasis is laid upon the following phases of the subject: Importance of system in recording business transactions, relation of debtor and creditor, the bookkeeper's books, commercial paper and legal forms, and morality in business.

12. Astronomy.—Young. A good practical course is given in this subject, furnishing the student with a somewhat clear idea of the relations of the heavenly bodies. The imagination is cultivated to an extent that is not possible in any other study.

Natural Sciences

PHYSIOLOGY.

1. The instruction in this branch is given by text-books, supplemented by lectures. For the time allotted to the study, the whole field of Physiology is traversed as thoroughly as possible. It is endeavored to make the facts considered practical by reducing them to daily observation and practice.

PHYSICS.

1. In the Preparatory Department instruction in Physics will be given by text-book, lectures and experiments by instructor, with some individual work by students. The course will give a general knowledge of Mechanics, Heat, Sound, Light, Magnetism, and Electricity. Each student is required to keep a note book, in which must be recorded, in a satisfactory manner, the experiments during the year.

2. The physical and chemical laboratories are equipped for individual work. In the College Department the laboratory method, supplemented by text-book and lectures, will be followed.

GEOLOGY.

1. Tarr's Elementary Geology.—Instruction is given both by textbooks and lectures in Structural, Dynamic and Stratigraphic Geology. Students are required to name and label the different stones in the vicinity of the college, and frequent visits are made to the State Museum where all minerals are carefully studied.

BOTANY.

1. No study is better adapted to develop the perceptive powers and cultivate the idea of symmetry and of the beautiful. After a few weeks spent in the anatomy of plant tissues, the student begins to analyze plants. He is required to give minute descriptions and drawings of seeds, roots, stems, leaves and flowers.

ZOOLOGY.

1. *Packard's Zoology.*—In this study, which is taught principally by text-books, a wide field is covered, and original researches are made as far as possible.

PHILOSOPHY.

1. Logic.—Half-year. Elements of Deductive and Inductive Logic. Text-book discussions; the construction and criticism of arguments; exercise in debates.

2. *Psychology.*—One year. Elementary course. A careful study is made of the phenomena of intellect, feeling and will, as organic processes of man developing into universal relations. A text-book is used with lectures.

Each student is required to perform a large number of experiments, founded chiefly on Witmer's Experimental Psychology, to keep a careful record of his own experiments and the average of the results obtained by the class, and to draw conclusions from each series of experiments.

3. *Ethics.*—Half-year. Text-book and lectures dealing with the ethical aspects of minor morals, honor, veracity, culture, benevolence, ambition, together with an outline of systematic treatment.

ECONOMICS.

1. Political Economy.—Text-book. Theory of Economics, a course in the fundamental principles of Economics, lectures with a comparative study of the views of representative authors.

POLITICAL SCIENCE.

1. Civil Government.

2. Constitutional. A careful study of the State and National Constitutions.

CHEMISTRY.

1. The aim of the course is to give a definite idea of the fundamental principles of Chemistry, and not to overburden the student with a mass of unconnected facts. Chemical equilibrium and the modern theory of solutions are emphasized.

A knowledge of the preparation and properties of the common elements, and their compounds, is gained by experimental lectures and the individual work of the student in the laboratory.

Each student is required to keep a note book, in which must be recorded, in a satisfactory manner, the experiments during the year.

2. In the College Department the laboratory method, using the National Chemistry Note Book, will be employed. This will be supplemented by text-book, lectures and additional experiments.

Bible Study

The Bible has a prominent place in the curriculum of Shaw University. Aside from the usual Sunday services, Sabbath School, chapel exercises and weekly prayer-meetings, every student in the Literary Departments pursues, along with his regular studies, a systematic course in Bible history and doctrine. The Bible Union or Blakeslee series of text-books is used in these studies.

- 1. Life of Christ.
- 2. Old Testament History.
- 3. History of the Apostolic Church.
- 4. Teachings of Christ.
- 5. Great Men of Israel.
- 6. Three Great Apostles.

History

The study of History begins in the Sub-preparatory and is continued throughout the Preparatory and College Courses. Instruction is given according to the most approved methods. The topical method is combined with a judicious use of the text-books. Many necessary books of reference are found in the College Library. Students are required to recite without questions, and make illustrations from memory by means of map, diagrams, outlines, etc. Special care is taken to leave the impression of History as a unit.

Music

The expense of instruction upon the organ or piano and for use of instrument is one dollar and fifty cents per month, for one lesson per week. No reduction will be made for lessons missed on the pupil's account.

As the colored people possess great natural talent for music, it has been thought desirable to afford first-class facilities, that they may be able to cultivate this talent, which can not fail to be of great service as an auxiliary in promoting their elevation, and especially in its attractive and refining influence in connection with the Sabbath School work and religious worship.

STUDIES.

It is impossible to set down any list of studies to be adhered to, as the needs of the individual pupil must be consulted and the studies varied accordingly. New works are constantly being published. These will be carefully examined, and those of value will be used in our course. However, an idea of the work covered in different classes may be obtained from the following:

First Grade.—Technics: Mason's Touch and Technic; Matthew's Graded Course. Pieces: Behr, Gurlitt, op. 101, Rummer, Ritter, Lichner, etc.

Second Grade.—Technics: Major Scales rythmically in three and four octaves, separate hands; Broken Triads. Studies: Koehler, op. 151, Kohler Sonatinas, Matthew's Second Grade. Pieces: Selections from Merker, Spindler, Welm.

Third Grade.—Technics: Major and Minor Scales in four and fivenote rhythms; Matthew's Third Grade; study of Triad continued. Studies from Burgmueller, op. 100, Loeschorn, etc. Pieces: Sonatinas, Nevin, Enrery, Welm. etc.

Fourth Grade.—Mason's Touch and Technic, Book IV; Scales, double hands in various rhythms. Studies: Czerny, Sonata, Cramer. Pieces: Grieg, Leschetizky, Raff, Mozart, Bach, Beethoven.

The students are taught in the sight-singing class: ear training, time form, song expression.

Department of Mechanic Arts

The Mechanical Department offers courses of instruction in the following branches: Drawing and Designing, Blacksmithing, Joinery, Cabinet Work, Carpentry, Painting, Bricklaying and Plastering, Machine Work and Upholstering.

The repair work of the school is kept up by the students, which affords an opportunity for the practical application of the trades taught.

The new Industrial Building, the Tupper Memorial, is being equipped as fast as the money can be raised with which to purchase the machinery.

The machines are driven by three five-horse-power electric motors. The installation of the motors and the wiring was done by the students in accordance with the requirements of the Southeastern Tariff Association, and when the City Inspector of Buildings examined the work he approved it and complimented the students upon having done it in such a thorough manner.

The students in the machinist department have had some very valuable experience in figuring the speed of the various machines and the size of the pulleys necessary to produce that speed, the spacing of machines, and the alignment of pulleys and hangers.

The students in the woodworking department have built three wood lathes which are a credit to the department, as well as a number of work benches, drawing-tables, etc.

The erection of the building and the equipment, so far, has been done under the supervision of the teacher in charge of the men's industrial department.

Courses of Study

Course in Drawing

FIRST YEAR.

FREE-HAND DRAWING.

Lectures will be given on the value of free-hand drawing to an architect, the eye and the camera, restraining in drawing, the kinds of material and how to use them. Before trying to draw any definite forms the student will practice diligently drawing straight lines in horizontal, vertical and oblique positions, also circles and ellipses. Before introducing the pencil, chalk work, preliminary terms and definitions will be studied. Free-hand perspectives including figures illustrating 24 general rules will be given.

SECOND YEAR.

FREE-HAND DRAWING.

Instruction is given in general directions for drawing objects, testing drawings by measurement, misuse of tests, light and shade, form drawing, value drawing, values, the value scale, how to make and use a value scale, variety of shading and direction of shade lines. Twelve plates required.

THIRD YEAR.

MECHANICAL DRAWING.

Students are taught the names of instruments, their use, how to care for them, materials and how to select them. Work will be given in lettering, penciling and inking. Sixteen drawings are required. Geometric definitions, the measurement of angles, conic sections and 27 geometric problems in drawing will be required.

FOURTH YEAR.

MECHANICAL DRAWING.

Instruction will be given in Orthographic and Isometric projection, inking, tracing, lettering, drawing, blue-printing, shades and shadows, sectional lining, and colors.

FRESHMAN YEAR.

PERSPECTIVE DRAWING.

Definition and general theory, perspective projection, picture plane, station point or point of sight, vanishing point, vanishing trace, plane of the horizon. A study of the five axioms of perspective and their application to perspective projection. Rendering in pen and ink, rendering in wash.

Sophomore Year.

ARCHITECTURAL DRAWING.

Architectural lettering, lectures describing the various kinds of materials used in building construction, the methods of their manufacture and preparation, defects and special uses, practical problems in designing, theory of designing, composition, scale, ornament, design of a small frame cottage with foundation plan, floor plan, roof plan, elevations, front and side, framing plan, full detail and specifications. Design of a colonial house; basement plan; floor plans; elevations, front, side and rear; framing plans; details of cornice, plumbing, windows, porch, kitchen, china closet, staircase, fireplace, with full specifications.

JUNIOR YEAR.

ARCHITECTURAL DRAWING.

Design of a brick building with complete plans, elevations and detail drawings of stairs, trusses, windows, plumbing, heating, wiring, and piping for gas. Complete specifications will be prepared and the building law, law of contracts, mutual rights, rights, duties, and liabilities of owner, architect, and contractor, etc., are given in full.

ARCHITECTURAL DESIGNING.

A design for a stone building, with complete drawings as above named, will be required. A study of the history of architecture, the orders of architecture are required.

Manual Training

COURSE A.

JOINERY.

Students taking this course are taught the use of the saw, plane, hammer, try-square, chisels, brace and bit, gauge, sharpening and the proper care of tools. Twenty-two models are to be made from drawings. In making these models the student receives a general knowledge of the joints met with in carpentry and cabinet work.

COURSE B.

WOODTURNING.

Turning between two centers, porch columns, table legs, balusters, etc. Face-plate work, turning cups, rosettes, balls, etc. With models from drawings and 16 original models are required.

COURSE C.

CABINET WORK.

Chairs, bookcases, office desks, mantels and various kinds of furniture are made in this department.

COURSE D.

ADVANCE CABINET WORK.

Students taking this course are required to make original designs of furniture and full working drawings and make the furniture. A course in chair-caning and upholstering is given.

COURSE E.

CARPENTRY.

A practical course in carpentry and building is offered. Laying out, work from plans, framing and completing small cottages, system in estimating, stair building, hand-rail and intersections.

COURSE F.

ADVANCE CARPENTRY.

This course consists of lectures on building superintendence—selection of site, foundation, framing walls, roof and partitions, inside finish, etc. Contracts and specifications: General province of the specification, studies in materials, sample specification, rights, duties and responsibility of owner, architect, and contractor; methods of payment, time limit, etc. Building law: Law of contracts, express and implied contract, parties competent to enter into contracts, etc.

COURSE G.

BLACKSMITHING.

Preliminary to this work, instruction is given in the various kinds of coal, the building and management of fires, the names of tools and their use, and the effect of varying degrees of heat upon iron and steel.

COURSE H.

FORGING.

Forging, welding and tempering steel, toolmaking, case-hardening, annealing, grinding and polishing tools are taught, which gives the student a knowledge of working steel in various ways.

We are now installing 12 down-draft Buffalo forges with blower and exhaust fan, driven by a 7½ HR. electric motor, which will make this department strictly modern.

COURSE I.

MACHINE SHOP.

After completing the advance course in Blacksmithing, instruction is given in chipping and filing; ten models are required. The use of the engine lathe, how to center different shaped objects, and the various cuts made by an engine lathe. Some knowledge of how to use the drill and reamer on live and dead centers, figuring gears for different kinds of threads, etc.; ten models are required.

COURSE J.

BRICKLAYING AND PLASTERING.

Lectures are given on clay and the manufacture of various kinds of brick, cement, lime, how to select sand, making mortar, the use of the various tools. Plain brick work, including foundation walls, arches. fireplaces, how to prevent chimneys smoking, and plastering.

COURSE K.

PAINTING.

Instruction is given in the manufacture of paints and varnishes, turpentine and oils. The mixing and harmony of colors, graining and signpainting.

Department of Domestic Arts

This department provides practical courses in hand and machine sewing, repairing, embroidery, dressmaking and millinery. The method of teaching aims to develop the thought and the judgment of the students in neatness and good taste in dress as well as to train the eye and the hand. Lectures are given on textiles, combination and harmony

SHAW UNIVERSITY.

of colors and methods of teaching. The girls are required to sew at least two periods a week, until they have completed the course in plain sewing, unless they have done similar work elsewhere. Those who wish to learn dressmaking must pass satisfactorily a test in plain sewing, and will be expected to furnish their own materials.

The time required to complete this course depends upon the ability of the student and the amount of time spent on the work.

A certificate will be given to those who complete satisfactorily the course in dressmaking, provided they have completed the College Preparatory Course or its equivalent.

No boarding student can give her whole time to industrial work. She will be required to enter at least two literary classes.

Separate certificates will not be given for the required course in plain sewing and domestic science. The work will be followed as laid down in the catalog, and will be included in the required work for graduation from the Preparatory Department.

Exigencies may, however, arise during 1911 and '12 that will require some modification of the above.

COURSES IN PLAIN SEWING AND DRESSMAKING.

A. Principles of sewing, practice in use of tape measure and cutting, fundamental stitches, repairing of various kinds, darning and buttonholes.

B. Seams, plackets, gathering, putting on bands, tucking, hemstitching, featherstitching and embroidery on linen and flannel.

C. Cutting from patterns, and making a complete set of miniature undergarments and shirtwaist suit.

D. Drafting patterns for under-garments and wash dresses, full size. Cutting, fitting, and making the same.

E. Cutting, fitting, and making unlined dresses for ladies and children. Shirtwaists, dressing sacques, and kimonos.

F. Cutting, fitting and making dresses, suits and jackets for women and children.

Millinery

A. Making of frames of buckram and wire from measurements, or original design. Covering frames with velvet, silk, chiffon, organdie, felt, cloth, straw, crepe, lace and tulle. Draped toques.

B. Making hats of milliner's folds, shirring, tucked, or plain covering put on loosely and tacked in place or stretched on tightly; trimming and making all kinds of bows; making of flowers from ribbon; brightening up old straws, renewing velvet, crepe, and tulle.

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Making of caps, bonnets and children's hats; color schemes; steaming and mirroring velvet; steaming and hemming crepe; insertion hats, and draping veils.

Women who reside in the city may take the above courses without entering literary classes, if prepared to do the work.

Department of Domestic Science

The purpose of this department is to elevate and dignify what is generally called the drudgery of the home, and to develop skillful and efficient home-makers.

Course A.—Ventilation; study and care of kitchen; foods, composition and nutritive value; simple fundamental principles and processes of cookery; cooking of cereals, eggs, vegetables, meats, soups, made-over dishes, bread, muffins, plain cake and beverages; elementary laundry work; care of bedroom; foundation principles of serving.

Course B.—Preserving, canning, pickling; study of food value and functions; care, manufacture, adulteration and preparation of foods; planning, cooking and serving simple meals; theory and practice of laundry work; marketing; digestion and nutrition; care of bedroom and dining room; practical cookery.

Course C.—Cookery for invalids and children; advanced practical cookery; making and calculating cost of menus; formal serving; advanced digestion and nutrition; household sanitation; household chemistry; marketing.

Course D.—Fancy cookery; keeping of accounts; serving of meals as emergency work that requires self-directed preparation and execution; furnishing and decorating the home; bacteriology; physiology; applied dietetics; field work.

Course E.—Physiological chemistry; biology; bacteriology; demonstrations; advanced cookery; advanced dietetics; house, drawing plan, decorations, furnishings; practice teaching; field work; thesis for examination; collateral readings.

Course E in Domestic Science is open only to those who have completed the work of the preparatory department or its equivalent. It is designed especially for women who are planning to teach domestic science. Six or eight hours per week will be given to this course, and a laboratory fee of \$5 will be charged, payable on date of registration in class.

THEOLOGICAL DEPARTMENT

For the Academic Year Ending May 31, 1911

CHARLES FRANCIS MESERVE, LL.D., President.

REV. NICHOLAS FRANKLIN ROBERTS, D.D., Dean.

Biblical Interpretation, Homiletics and Systematic Theology.

REV. CICERO FRANKLIN POPL B.TH., Assistant. Sacred History, Biblical Interpretation.

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry' most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

A Course of Study for Pastors

There are many pastors and, possibly, other Christian workers who would like to take a course of study that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as is laid down for college students and they are also unable to be away from home as long as it would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few months in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history and some of the more vital doctrines of the church. This course will begin the first of January and continue through January, February and probably March.

In view of the fact that for the last two years Shaw University has not been able to accommodate all who have applied for admission to regular courses of study, it will not be possible for the brethren to live at the University. Rooms and board in private families can be Administration Building





CLASS DAY AT SHAW

obtained near the University at a very moderate cost. No charge will be made for the instruction given. The University will be glad to communicate with any one who contemplates taking next winter this course of study. For further information address the President of Shaw University, Raleigh, N. C.

Requirements for Admission

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those a ming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the Academic Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course.

Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination, any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satistorily the required examinations.

Course of Study

This course includes six separate lines of study, and can be completed in three years. The order of instruction is as follows, and the number of hours of recitation each week is placed after each study:

First Year.—English Interpretation, 4: Biblical Introduction, 4: Psychology, 4: Homiletics, 4: Music and Elocution, 2: Reading Courses, 1.

Second Year.—English Interpretation. 3: Biblical Introduction, 4: Theology, 4; Church History, 3: Music and Elocution, 2: Reading Courses, 1.

Third Year.—Theology and Ethics, 4: Church History, 3: Church Polity and Pastoral Dutiès, 4: English Interpretation, 1: Music and Elocution, 2; Reading Courses, 2.

Outline of Work

The following indicates the nature and extent of the work to be done in order to secure a diplomoa. The outline is arranged in years, but "First Year" and "Second Year" mean the first and second year of the study of the subject, and not the first and second years of the course.

I. BIBLICAL INTRODUCTION.

FIRST YEAR.

Biblical Geography, Chronology and Archæology.—It is the aim to secure familiarity with the Geographical Divisions and History, with their physical features and products; with social, civil and religious customs and ideas. Map-drawing is required. Hurlburt's Manual of Biblical History and Geography and Bissell's Antiquities are used. Four hours each week.

SECOND YEAR.

Biblical History.—Old Testament History is studied by topics. The Facts and Chief Teachings of the Creation; Fall; Flood; Abraham and his Covenant; Bondage and Deliverance; Mosaic Laws—civil, ceremonial, moral—and our relation to them; Conquest and Judges; Establishment of Kingdom; David—His Outward Life, Religious Views, Literature; Solomon's Times and Literature, Northern Kingdom, Southern Kingdom, Captivity; Ezra and Nehemiah; Rise and Contents of Prophecy; Messianic Prophecy. These are briefly discussed by topic, and a method of more thorough study is suggested and illustrated. The Bible is the only text-book. Inter-Biblical History and the Apocrypha; Life and Times of Jesus; Life, Journeys and Writings of Paul, occupy the last three months of the year. Four hours each week.

II. ENGLISH INTERPRETATION.

The work in this department aims to show the student the correct method of studying the Bible, and to familiarize him with its contents.

FIRST YEAR.

Study and application of (a) Bible Stories, (b) Bible Characters, (c) Bible Narrative or History, (d) Special Subjects, (e) Parables, (f) Miracles, (g) Prophecies. Four hours each week.

SECOND YEAR.

Study and analysis of selected topics and of selected books; Use of Bible with Inquirers. Apologetics from the Biblical Standpoint. *Three hours each week*.

THIRD YEAR.

Study of the Bible teachings on the motives, duty, principles and methods of missionary work. One hour each week.

III. BIBLICAL THEOLOGY AND ETHICS.

FIRST YEAR.

Genuineness, Authenticity and Inspiration of the Books of the Bible; Attributes of God; Providence; History of Angels; Original State of Man and His Fall; Results of the Fall; Sin, Guilt, Death; Doctrines of Salvation; The Atonement; Application of Salvation in Election; Calling; Regeneration; Conversion; Union with Christ; Justification; Sanctification and Perseverance. Four hours each week.

Biblical Theology concluded; The Church as a Means of Grace; The Doctrine of the Future State; Death; Intermediate State; Resurrection; General Judgment; Final State of Man; Gradual Development of Doctrines Through the Entire Bible; Relation of this Development to Church History, and the Revelation of the Father to the Saints. The last half of this year is devoted to Biblical Ethics, special attention being given to the duties of family, social and church life. *Four hours* each week.

IV. CHURCH HISTORY.

In the treatment of this subject the aim is to trace clearly the power of true Christianity to overcome external opposition, and to free itself from corruption. Constant references are made to Kurtz's History, Labberton's New Historical Atlas and General History; Prof. A. N. Newman's Printed Notes; Schaff, Fisher, Guericke, and Neander. The following topics are discussed:

FIRST YEAR.

Introduction to Church History; Preparation of the World for Christianity; Foundation of Christian Church; Life of Christ; Apostolic Missions and Teachings of Apostles; Rise of Catholic Church; Spread of Christianity in the Græco-Roman World; Patristic Literature; Formation of Christian Dogma, and Development of Hierarchy; Mediæval Christianity; Missionary Work Among Germanic Nations; Character of Mediæval Worship and Piety; Monastic Life; Scholasticism and Mysticism; Development and Corruption of the Papacy; Islam. Three hours each week.

SECOND YEAR.

Reformatory Movement.—Paulician, Albigenses, Waldenses; in Italy, Germany, Holland, England; Lutheran, Zwinglian, Calvinistic, and English Reformation; Results of Reformation on Doctrine and Polity; Counter Reformation (Catholic); Jesuits, Missions, and Inquisition; Modern Denominations; Baptists. *Three hours each week*.

V. HOMILETICS, PASTORAL DUTIES, CHURCH POLITY.

Instruction in Vocal Music covers a period of three years. One hour each week.

Elocution is continued during three years. It includes Training in Pronunciation; Quality of Voice, Posture, Gesture, Expression, Vocal Interpretation of some English Classic; Reading of Scriptures and of Hymns; Public Speaking by Addresses to the Class (not sermons); Preaching in city pulpits, with Professors present for private and friendly suggestions. One hour each week.

FIRST YEAR.

Homiletics.—Aim of Preaching; Collection of General Material; Selection of Texts; Drill in Analysis and Interpretation of Texts; Introduction; Theme; Discussion; Conclusion; Arrangement; Style; Delivery; Conduct of Public Worship; Study, Analysis and Criticism of Sermons from such volumes as Fish's Masterpieces of Pulpit Eloquence of the Nineteenth Century; Preparation by students of skeletons and full vermons for discussion by class and Professors. The class uses Broadus's Preparation and Delivery of Sermons, and hears the topic reported by various members as presented in other books. Brief history of preaching. Four hours each week.

SECOND YEAR.

Church Polity.—The Church, its membership, internal organization, external relations, officers, discipline. The ordinances.—Their nature, efficacy and obligation. Baptism.—Its significance, form and subjects. The Lord's Supper.—Its significance and the qualifications for the taking of it. Pastoral Duties.—Call to the ministry, settlement, public worship, subject-matter of preaching, administration of ordinances, social religious meetings, pastor and Sunday School, the pastor as an organizer of the social and religious forces of the church, pastoral visitation, studies of the pastor, personal spirit and life. Four hours each week.

VI. ELEMENTS OF PSYCHOLOGY AND MORAL PHILOSOPHY.

COURSE OF READING.

The subject of Psychology and Moral Philosophy will be required only of such as have failed in their preparatory course to pursue these studies. An elementary knowledge, at least, of both subjects is necessary to pursue with profit the discussions in Theology. Such a knowledge will also give the student such a conception of human nature and the laws of mind as will fit him to impart instruction in a rational way to others in the discharge of his duties as a minister.

The Reading Course will be required of all students. The aim of the instruction given in this course will be to form in the student right tastes and habits of reading, and to develop the power of rightly interpreting what he reads. The course will include the reading of standard English authors, and also a careful selection of works in the history and progress of missionary effort, and a wide range of biographical sketches of eminent and successful home and foreign missionaries of the Baptist and other denominations.

The degree of Bachelor of Theology will be conferred upon all who successfully complete this course, and pass the required examinations.

Honorary Degree

Doctor of Divinity Rev. Peter F. Malloy, Rock Hill, S. C.

(1910-11)

REGISTER OF STUDENTS

Theological Department

JUNIOR CLASS.

Melton, Joseph	C	Rodoca.
Marks, John E		Peoples.

MIDDLE CLASS.

Cobb, Patrick ARaynham.
Inman, WilliamLumberton.
Morris, Wilson
Powell, A. ElleryLumberton.

SENIOR CLASS.

Adams, Connie C	Leach, Tenn.
Harris, Charles L	Wise.
Mason, B. Kelly	Salisbury.
Morrisey, Alex. A	Clinton.
Powell, Latta H	Lumberton.
Smith, Blake W	Raleigh.
Tuck, Alonzo	Goldston.

UNCLASSIFIED.

Arrington, Samuel LEnfield
Brown, Bradley BWilmington
Burke, Henry RPeoples.
Clark, Charles CRaleigh
Carter, Edward WBessemer, Ala.
Dunston, John
Frazer, James W
Harmond, James J Anderson, S. C.
Jordan, Benjamin TAurora
Johnson, Ransom JRaleigh.
Leftwich, Moses EBrooklyn, N. Y.
McBrayer, S. W
Penny, Geo. WSmithfield.
Robertson, Ernest CKnightdale.
Underwood, Rufus WClinton.
Wilson, Gold RHickory, Va.
Williams, Edgar CMarietta.
West, Justice BAlexandria.

College Department

FRESHMAN CLASS.

Armistead, Wilhelmina	Hampton, Va.
Bridges, William C	Portsmouth, Va.
Burnette, Naomi	
Capehart, William M	Edenton.
*Clark, Lillian	Yadkinville.
Cooke, Annabel	Franklinton.
Devane, William P	Wilmington.
Flemister, Sumner	Madison, Ga.
Fuller, Cecilia	Raleigh.
Griffin, Sallie L	Reidsville.
Graves, Willie	West Raleigh.
Green, John J	Warrenton.
Gunn. James	Pleasant Grove.
Hilton, Pearl F	Farmville, Va.
Hoover, Louise	$\dots \dots Raleigh.$
Jones, Nannie L	Raleigh.
Jones, Alice	Ashland, Va.
Keith, Alberta	Darlington, S. C.
Logan, Dennis	Chimney Rock.
Lytle, W. Winslow	Raleigh.
Mason, B. Kelly	Mocksville.
Melvin, Selina M	
Mitchell, Mattie	Raleigh.
Powell, Ellery A	Lumberton.
Sheffield, Orvelle B	Chicago, Ill.
Sunday, Walter H	Pensacola, Fla.
Thornton, Hattie W	Ebony, Va.
Whitaker, Esther M	Raleigh.
Wilkerson, James W	Oxford.
Wilson, Uranus J	
Yergan, J. Mack	Raleigh.

SOPHOMORE CLASS.

Campbell, William BAustin, Tex.
Chapman, Lintin CAthens.
Cooke, Samanna JNew Bern.
Graves, John JLeasburg.
Lightner, Lethia MRaleigh.

*Deceased.

SHAW UNIVERSITY.

Perry, Golan SRaleigh.
Thornton, MargueriteWest Raleigh.
Tuck, Alonzo
Vincent, Ubert CRaleigh.

JUNIOR CLASS.

Askew, George L	Windsor.
Burt, CharlesJersey	City, N. J.
Christmas, Louise	Raleigh.
Powell, Latta H	Lumberton.
Wilson, Gold R	lickory, Va.
Williams, Anna GProvi	dence, R. I.

SENIOR CLASS.

Adams, Connie C	Leach, Tenn.
Barber, Dora	New Bern.
Cannady, Warner H	
Carter, Edward W	Bessemer, Ala.
Cheek, Lawrence M	Alston.
Christmas, Ellen	
Clark, Charles C	Raleigh.
Davis, Judge B	Pensacola, Fla.
Flipper, Carl F	
Harris, Charles L	Wise.
Jolly, Charles C	Shelby.
Jordan, Benjamin F	
Jones, Wayland E	Raleigh.
King, Mack C	
Page, Viola	
Ridley, F. Esther	
Rogers, Frederick J	Raleigh.
Smith, Lucius	
Sunday, William H.	Pensacola, Fla.
Toney, Ellis E	Pensacola, Fla.
Williams, Marcelette, T	Raleigh.

III. College Preparatory

Alston, Margie	Raleigh.
Bean, Jessie	
\sim Bright, Bessie	. Goldsboro.
Byard, LeonAtlantic	City, N. J.
Charlton, Pauline	Edenton.
Christmas, Henrietta W	Durham.

Duck, Hallie B	
Everett, W. DuvalLynch	iburg, Va.
Goodloe, Margaret S	.Durham.
Gregory, MaybelG	reensboro.
Green, John J	Varrenton.
Hall, Madie	.Winston.
Hardie, AnnieLittle W	ashington.
Humbert, EtnaDarlin	gton,8. C.
Hunt, Gertrude	Raleigh.
Highsmith, Mabel	Goldsboro.
Inman, William HL	umberton.
Jennings, MaryKenb	ridge, Va.
Johnson, WilliamFra	nklin, Va.
Jones, Augustus W	Sanford.
Jones, Walter	
Lane, William H	Raleigh.
Latta, Lucy W	Hillsboro.
Lytle, Thomas E	Raleigh.
Mills, Arthur C. C May Pen, Jamaico	ı, B. W. I.
Moore, RuthEliza	beth City.
Morisey, Alexander A	
Morgan, Robert	Raleigh.
Morris, Wilson	
Neville, Cora ECh	apel Hill.
Otey, Willie V	
Patillo, Carrie E	Elmas.
Perry, James C	Raleigh.
Price, Josephine	
Purvis, Isaiah D	Hamilton.
Patterson, James	Raleigh.
Ricks, Eleanor	Raleigh.
Roberts, Amelia	
Roy, William H	
Shepard, Benena L	
Smith, Blake W	
Stroud, Herbert WPortsn	nouth, Va.
Thomas, Carrie	
Tillery, Lewis	
Underwood, Barney LFa	
Upperman, Eleanor M	Raleigh.
Upperman, Eleanor M Vann, Theresa VPo	

SHAW UNIVERSITY.

 Willie, Edward HScranton.
Wooding, CorneliusPhiladelphia, Pa.
Wooding, James HPhiladelphia, Pa.
Whitaker, Claude

II. College Preparatory

Adams, Beulah	Raleigh.
Allen, Letitia	Raleigh.
Aldrich, Thos. J	. Dudley.
Alexander, Rosa BC	harlotte.
Blount, Daniel	Raleigh.
Bowins, J. Fleetwood	oton, Va.
Capehart, Lovelace B., Jr.	Raleigh.
Carr, Daisy	Raleigh.
Cherry, Addie	Tarboro.
Cromartie, Mary	larkton.
Davis, Harvard I	Raleigh.
Edwards, Laura	Raleigh.
Evans, Sudie D	Raleigh.
Faithful, Mamie	Tarboro.
Faucett, Goldie L	Durham.
Garner, Ida B	Raleigh.
Gatling, Alice R	Weldon.
Gay, EleanorOran	ge, N. J.
Halton, Odie L	Winston.
Harmond, Thomas	oton, Va.
Harris, John H	Raleigh.
Hill, Mattie K	Raleigh.
Hill, Sadie L.	Raleigh.
Holloway, Annie H	Raleigh.
Howell, Zola M. V.	Raleigh.
Humbert, AmandaDarlingto	m, S. C.
Hutchins, C. LillianPortsmo	uth, Va.
Isler, Arthur W	Kinston.
Jarvis, Hilda L	ton, Va.
Jarvis, Rosa EHamp	ton, Va.
Jones, Charles C	Raleigh.
Laws, Elbert	Raleigh.
Leftwich, Moses EBrookly	n, N. Y.
Lockley, Wesley S	Raleigh.
McWhorter, WilliamAtla	inta, Ga.
Marks, J. Edgar.	Raleigh.

Mebane, Frank	Elizabeth City.
McBrayer, Summie W	
Melchor, Warren	
Montague, Ezekiel	Youngsville.
Moseley, Carrie B	Raleigh.
Pair, Lillie	Raleigh.
Parnell, Philip E	Staunton, Va.
Perry, Mattie	Raleigh.
Phillips, Albert	Hampton, Va.
Plummer, E. Courtney	Warrenton.
Page, Julia	
Ransom, Omelia E	Oxford.
Richardson, Lottie R	
Richmond, Julia	Phoebus, Va.
Richmond, Lucian, Jr	Phoebus, Va.
Rogers, A. Ethel	Raleigh.
Rogers, Harold R	Raleigh.
Rogers, LeRoy C	Raleigh.
Smith, Joseph	Raleigh.
Stephens, John S	Blanch.
Tate, Josephine	Darlington, S. C.
Taylor, Norris	Phoebus, Va.
Terry, Florence	Raleigh.
Taylor, Walter E	Wallace.
Toodle, Leslie S	Plymouth.
Thomas, Edgar T	
Upperman, Dennis	Raleigh.
Watts, Norris, Jr	Raleigh.
Whitted, Frank	
Wiseman, Susie	Salisbury.
Williams, Owen B	
Woods, Royal	

I. College Preparatory

Arrington, SamuelEnfield.
Billings, Pearl
Bland, Philip
Brehon, Walter JHackensack, N. J.
Burke, RosaEdenton.
Collins, Isabella NGastonia.
Covington, Nannie
Curtis, Mazie

SHAW UNIVERSITY.

Drake, Mary BRaleigh.	
Faulk, Mollie L	
Field, Romanus BHobgood.	
Glenn, Lewis	
Green, Estelle	
Hairston, William	
Hammond, James	
Hawkins, Harriet TRaleigh.	
Hill, Florence BRaleigh.	
Hinton, LucyRaleigh.	
Jones, N. HaywoodRaleigh.	
Jones, Effie JWinton.	
Jones, Mary	
Lane, RichardRaleigh.	
McNeill, Ella JClarkton.	
Mitchell, WilliamsRaleigh.	
Morron, JosephAsheville.	
Mosley, John WRaleigh.	
Nix, James COrangeburg, S. C.	
Perry, Bessie	
Rand, Percy	
Randall, StephenBrooklyn, N. Y.	
Rhone, AmandaWest Raleigh.	
Rogers, Alice MRaleigh.	
Self, Lillie	
Simmons, Frank	
Stokes, Thomas	
Strange, R. BernardPhiladelphia, Pa.	
Sutton, Callie	
Thaggard, MyrtleFayetteville.	
Thompson, Charles EFranklin.	
Transou, James RNorth Wilkesboro.	
Underwood, Rufus	
Vann, Max	
Washington, Bessie	
Weaver, William	
White, Iola	
Williams, Clinton	
Williams, Edgar C	
Wilson, David	
Young, EvaWake Forest.	

B. Sub-Preparatory

Aikens, Mary L	.Holly Springs.
Alston, Fred	Raleigh.
Baker, Gertrude	Raleigh.
Beville, W. Henry	
Banks, Annie	-
Barnes, Mattie	Raleigh.
Brown, Bradly B	0
Bryant, Florence	U
Burrough, Ella H	0
Burnette, Herbert	
Cogdell, Annie	
Coston, Mabel	
Curtis, Florence M	
*Dunn, Mollie	
Dunston, John	
Durham, Rudolph	Raleigh.
Ellington, Annie	-
Fogg, Samuel	Raleigh.
Foster, Dazelle	
Fuller, Lucy	Raleigh.
Gibson, Joseph	Mount Holly.
Gorham, Robert	Roper.
Green, Agnes	Wilmington.
Hall, Ellen	Charlotte.
Haywood, Ellen D	Raleigh.
Hopkins, Ada	Rocky Mount.
Jeffers, Veelit	Roxboro.
Jeffries, Willie May	Raleigh.
Johnson, Ethel	
Jones, Katherine M	Raleigh.
Jones, Marie	Raleigh.
Jones, Elma	0
Jones, Haywood	Raleigh.
Jones, Ernest	Raleigh.
Lawrence, Maud	
Lee, James	
Lloyd, Thomas H	
Martin, Joseph A	
Matthews, Golia	
Morgan, Lula	Raleigh.

Norwoo	d, Nellie	Raleigh.
Otey, L	lizzie	Raleigh.
Pearce,	Tempie	Rocky Mount.
Perry,	Nannie	Raleigh.
Person	Bessie	Raleigh.
	s, A. Samuel	
	lph, Annie	
	ph, Dottie1	
	Fred	
Reid, A	Annie	Raleigh.
	fary V	
Roberts	son, Ernest C	
	on, Carrie	
Rogers,	Moses	Raleigh.
Rogers,	Ulysses	Raleigh.
Sessoms	s, Mattie	Rocky Mount.
*Shepar	rd, Pattie	West Raleigh.
Shepard	l, Deborah	West Raleigh.
Small,	Charles	Raleigh.
Smith,	Ida	Raleigh.
Smith,	Sadie	Morristown, N. J.
Sumner	, Bettie	Newport News, Va
Sutton,	Pearl	Raleigh.
Thomps	son, Primnel	Raleigh.
Taylor,	Sarah E	Scotland Neck.
Taylor,	Rosabel	Raleigh.
Tucker,	Gertrude	Raleigh.
Tucker,	Mary	Raleigh.
	Florida	
	Annie	
1	Margaret	U U
	c, Ruth	
	s, Egbert C	
	, Charles I	
	d, Carrie	
	Eunice	
	ns, Virginia	
	n, Annie Mae	
	, James A	

* Deceased.

6

A. Sub-Preparatory

Aikens, Florice	
Anthony, Fannie	n.
Atkins, Lillian	η.
Beverly, Dessie	b .
Beverly, Fannie	ο.
Bright Cynthia	a.
Burton, Iola	η.
Daughtry, Annie	ι.
Davis, Willard	h.
Dunston, AmandaRaleigh	h.
Etheridge, FannieNashville	e.
Fain, Emma	h.
Flagg, Mollie	h.
Fuller, Sallie	'n.
Graves, Beatrice	e.
Hall, Frank SRaleigh	'n.
Harris, Lottie	ι.
Hartman, Hattie ELexingtor	ı.
Hawkins, WilbertRaleigh	'n.
Haywood, Hattie	r.
Heard, LutherCamp Hill, Ala	
Henry, Annie SArmoun	r.
Hill, SusieWilmington	
Hill, Thomas	
High, MaggieKnightdale	
Hogans, Annie	
Holland, BettieGreensbord	
Hughes, Esther	
Hunt, Setara	
Jones, Ella	
Jones, Haywood	
McCullers, Iola	
McIver, Ella	
Mitchell, Hattie BRaleigh	
Murphy, Bertha	
Oats, Mary	2
Phillips, Samuel L	
Pope, Lillian	2.
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SHAW UNIVERSITY.

Rowe, Lulu	
Slade, Zelma	Knightdale.
Stiff, Mattie	Salem, Va.
Stokes, Octavia	Middlesex.
Tate, Thomas	Warsaw.
Thornton, Kate	Raleigh
Tucker, Ivon	Raleigh.
Tucker, Olivia	
Turner, Charlotte	
Ward, Weston Lee	Alexandria.
Watkins, Walter S	Raleigh.
West, Justus B.	Alexandria.
Wilkes, Rosalie	Philadelphia, Pa
Wiseman, Mattie	Lexington.
Whitted, Lealian	Raleigh.

Unclassified

Alston, Mrs. Ethel Dressmaking Raleigh,
Alston, Lillie
Bardwell, Bertha L Music Winthrop, Mass.
Caldwell, Gladys Music, dressmaking
Capehart, Myrtle Music
Christmas, Pearl Music
Doles, Mrs. M. E Music Elizabeth City.
Edwards, Mrs. Ruth Music
Gorham, Leah Dressmaking
Hamlin, Ethel Music Raleigh.
Hackney, Mrs
King, MaryDressmakingRaleigh.
Mallard, Emily
Meserve, Susan B Music Alston, Mass.
Nelms, Mrs. Pearl Dressmaking
Peace, Gwendolen
Thornton, Ethel
Washington, D. C.
Towns, Sadie
Whitaker, Ellen
Wilson, Mrs. Ella MusicRaleigh.

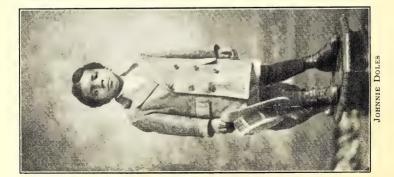


VIEW OF CAMPUS



Children of Shaw Teachers





HAYWOOD JOHNSON

GRADUATES

1878.

*Crosby, Henry C., A.B., A.M., '81	Plymouth.
*Johnson, Cæsar, B.S	Raleigh.
Roberts, Nicholas F., A.B., A.M., '81, LL.D	Raleigh.
Smith, Ezekiel E., A.B., A.M., '81	.Fayetteville.
*Wilkins, Frederick H., B.S., A.B., '81Albuque	erque, N. Mex.
Wyche, Louis H., B.S.	Williamsboro.

1879.

Bailey, James H., B.S	Danville, Va.
Hayes, James O., B.S	.Brewerville, West Africa.
*Hicks, Alexander, B.S., A.B., '82	Plymouth.
Lipscomb, Edward H., A.B., A.M., '82	Asheville.
Taylor, Clara B., B.S	

1880.

*Alston, Marcus W., A.B., A.M., '83, M.D., '90	Asheville.
Bigelow, Lottie L., B.S	Yanceyville.
Fuller-Arrington, Susie A., B.S	lilliardston.
*Hunt, Nathaniel L., B.S	Purley.
*McBane, Samuel S., TheologicalSandy S	prings, Md.
Perry, George, Theological, D.D	Raleigh.
Perry, Joshua, Theological	Winston.
Ransom, Marcellus C., Theological, A.M., '81	Oxford.
Reid, Fannie, B.SBedford 8	prings, Va.
Rhodes-Penn, Anna B., B.SLyne	chburg, Va.
Shepard, Augustus, Theological, D.D	Durham.
Walden, Richard I., A.B., A.M., '83, D.D	Henderson.

1881.

*Brown, Carrie, Higher English	.. $Raleigh$.
Crosby, John O., A.B., A.M., '85Los An	geles, Cal.
Jackson, Leonora T., B.SD	alton, Mo.
Person-Long, Cora B., B.SFr	anklinton.
*Young, Jennie, Higher English	Ienderson.

1882.

Cheatham, Henry P., A.B., A.M., '87, LL.D., '97	Oxford.
*Lea, Jerry S., A.B	nceyville.
Walden, Lemuel G., A.BSomervi	lle, Mass.
Woodward, W. T. H., A.B., A.M., '87	Littleton.
*Deceased.	

Crawford-Smith, Rosa L., Estey Seminary	Lynchburg, Va.
Hunt, Saluda, Estey Seminary	Pearle.
*Johnson, Lucy T., Estey Seminary	New York City.
*Lipscomb, Mrs. Lizzie E., Estey Seminary	Asheville.
*Love, Kittie M. Bishop, Estey Seminary	Waynesville.
Williams, A. E., A.B	Warrenton, Ga.

1884.

Christmas, Lewis T., Theological	\dots Raleigh.
Edwards, Andrew J., TheologicalBa	uffalo, N. Y.
Pope, John W., B.S	Rich Square
Wilson-Lane, Hattie, Estey SeminaryWashi	ngton, D. C.

1885.

Bradley-Bugg, Belle, Normal	Lynchburg, Va.
Bridges-Norman, Fannie, Estey Seminary	. Washington, D. C.
*Fleming, Lula C., Estey Seminary	Mpalabala, Africa.
Lane, David A., A.B., A.M., '88	Washington, D. C.
Sawyer-Wright, Caroline E., Estey Seminary	Liberia, Africa.
Scruggs, Lawson A., A.B., M.D., '87, A.M., '89	Southern Pines.
Vass, Samuel N., A.B., A.M., '88	Raleigh.
Vincent, Andrew B., A.B., A.M., '88	Raleigh.
Wiley, Eliza H., NormalWhite Sulph	ur Springs, W. Va.
Young, James M., Theological	.New Orleans, La.

1886.

*Blake, Sallie M., Estey Seminary	Clayton.
Brown, Calvin S., A.B., A.M., '90, D.D	Winton.
*Buffaloe, George H., B.S	Milburnie.
Cash, Adelaide J., Estey Seminary	Wilmington.
Coleman, William H., B.S.	Farmville, Va.
Evans, Thomas S., Theological	Raleigh.
Faulkner, Harry H., B.S., A.M., '95	Greensboro.
*Holloman, Fannie E., Estey Seminary	Winton.
Maloy, Peter F., Theological, A.B., '91G	reenville, S. C.
Pearson, William G., B.S., A.M., '96, LL.D., '10	Durham.
Pritchett, W. T., B.S., M.D., '94	. Augusta, Ga.
Sumner, Albert L., TheologicalP	lainfield, N. J.
Young, Cora L., NormalBr	rooklyn, N. Y.

Etheridge, William S., B.S	Colerain.
Moore, Peter W., A.B., A.M., '94 Elizo	ibeth City.
*Patillo, Walter A., A.B	Oxford.
*Porch, Richard I., A.B	Garysburg.

1888.

Baines, Fannie, Estey Seminary	. Philadelphia, Pa.
Brown, J. S., B.S	Ridge Spring.
Burwell, L. L., A.B	Selma, Ala.
Cotton, Melissa E., Estey Seminary	Pittsboro.
*Daniels, L. P., B.S	Aiken, S. C.
Fuller, Joseph A., A.B.	
Hagans, Henry E., A.B., A.M., '97	Goldsboro.
Hilton, Philip H., B.S., Ph.G., '95	Farmville, Va.
*Perry-Melchor, Grace A., Estey Seminary	Fayetteville.
*Waring, James H., B.S.	Marietta, Tex.
Williamson, Charles H., B.S., A.M., '98	Raleigh.
Williamson-Faire, Seabird, Normal	Washington, D. C.
Wilson, Alfred, Theological	Concord.

1890.

Aaron, Mamie L., Normal	
Brown, M. W., Theological	
Campbell, T. H., B.S	
Capehart, Lovelace B., A.B., LL.B., '94, A.M.,	'98, M.D., '07 Raleigh.
Dickson, J. B., A.B., A.M., '95	Jackson, Tenn.
Fuller, Thomas O., A.B., A.M., '93	Memphis, Tenn.
Hackney, Della A., Normal	New Hill.
Harris, Richard H., B.S	Greensboro.
*James, Jeffrey L., B.S	Wilmington.
*Love, Jennie L., B.S	
Mitchell-Faulkner, Madgie C., B.S	Greensboro.
Moore, George W., Theological	Wilmington.
Morton, Minnie C., Estey Seminary	Danville, Va.
Plenty, John T., B.S	Petersturg, Va.
Pugh, Joseph S., B.S	
Rolefort, George W., A.B., M.D., '89	Newark, N. J.
Stroud, Ackey, B.S	Chapel Hill.
Thompson, Lillian V., B.S	
Young, Mamie P., B.S	

Alston, John H., A.B., M.D., '94	. Wilmington.
Hodges, Mary Louise, Normal	Houston, Va.
Jefferson, Edward R., B.S., M.D., '93R	ichmond, Va.
Jones, Ida Washington, Estey Seminary	Ebony, Va.
Patillo-Coats, Parthenia, Estey Seminary	Seaboard.
Shadd, Wincy Keziah, Estey Seminary	Cairo.

1893.

Bennett, M. Nathan, B.SB	elize, British Honduras.
Blacknall-Hill, Anna J., Estey Seminary	
Brown, James Walter, B.S	Elizabeth City.
Brown, John Simons, A.B	
Dodson, Jesse Allan, A.B., Ph.G., '95	Durham.
Hackney, Lewis H., B.S	Chapel Hill.
Hall, Sarah J., Estey Seminary	Wilmington.
Jones, Charles Edgar, A.B	Parkersburg, W. Va.
Mitchell, Edna Earle, B.S	Greensboro.
Perry, Harmon H., B.S.	
Pierce-Allston, Hattie B., Estey Seminary	Oxford.
Smith, J. Lazarus, B.S	Norfolk, Va.
Thomas, R. W. Stephenson, B.S., A.M., '97	Greensboro.
Walker, Willis Edwin, B.S	Winston.
Walton, C. L., B.S., M.D., '92	Columbia, S. C.
Ward-Bullock, Mary J., Estey Seminary	Charlotte.
Whitehead, Rosa E., Estey Seminary	Wilmington.
Williams, P. Benjamin, B.S	Richmond, Va.

1894.

Bookrum, Badham Fannie P., B.S	Edenton.
Bryant, Theresa Jordan, Normal	Lynchburg, Va.
*Burwell-Scruggs, Clara J., Higher English	Raleigh.
Debnam, Thomas R., A.B.	Guthrie, Okla.
Hargrove-Williams, Fannie B., B.S	Waterford, N. Y.
Harris, Mary W., B.S.	Washington, D. C.
*Hill, Johnnicula, B.S	Little Rock, Ark.
Howard, Edward R., A.B	Brooklyn, N. Y.
Jackson, Nettie S., Normal	Rockingham.

1895.

Cardwell-Yores, Mary M., Higher English	Raleigh.
Hudson, Mrs. Retta, NormalColur	nbia, S. C.
Jordan, Maria V., Higher EnglishBe	dford, Va.

GRADUATES.

Lee, Madeline May, Normal	.Brooklyn, N. Y.
Pair-Thomas, Cora A., Higher English Monrovia	, Liberia, Africa.
Sasser, Emma W., Higher English	Goldsboro.
Saunders, Ida B., Normal	Danville, Va.
Turner-Cowan, Mrs. Anna B., B.S	Augusta, Ga.
Young, Charles S., B.S	partanburg, S. C.

1896.

*Dunston, Lizzie B., B.S	. Raleigh.
Flemister, Matilda F., NormalMad	ison, Ga.
Gorham, Etta A., B.S	.Raleigh.
Gorham, Mary B., B.S	.Raleigh.
Parker, Malinda L., NormalNor	folk, Va.
Snyder, Annastine, NormalChi	cago, Ill.
Upperman, Sallie A., B.S	.Raleigh.
Whitaker-Alexander, Addie L., B.S	. Raleigh.
*Whitlock, Martha, NormalPe	ace's, Va.

1897.

Askew, Wright T., B.S	Harrellsville.
Harris-Glenn, Hattie M., Normal	Raleigh.
Johnson, Hattie B., Normal	Raleigh.
Ligon, John W., A.B	Raleigh.
Mitchell-Walker, Elnora C., Normal, B.S., 1900	Asheville.
Mitchell, George H., A.B., LL.B., 1900	Greensboro.
Satterfield, Callie G., Normal	Goldsboro.
Thompson, Grace J., A.BLitt	le Rock, Ark.
Taylor, Walter R., A.B	El Paso, Tex.
Young-Gorman, Anna E., Normal	Raleigh.

1898.

Bethel, Anna James, Normal	.Reidsville.
Graves, Walter Henry, B.S	. Charlotte.
Levister, Joshua, A. B	Raleigh.
Robinson, James Wesley, A.BPoint Pleasa	nt, W. Va.

1899.

Fuller, William Henry, A.B	Raleigh.
Graves, William Pinckney, A.BRe	eidsville.
Green, William Hawkins, B.SCH	harlotte.
Linebarger, Cora, Normal	harlotte.
Patterson, Dollie B., B.S.	Vinston.
Thompson, Margaret A., B.S	Vindsor.

lsville.
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City.
City.
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Salem.
Conn.

1901.

Bullock, George Oliver, A.B	Charlotte.
Bullock-Curtis, Susie Adelaide, Normal	Boston, Mass.
Fletcher, Louis Aloysius, B.S	New York, N. Y.
Frazier, William Ridgeway, A.B	Auburn, Ala.
Graves, Charles Francis, A.B	Elizabeth City.
Hamlin-Frierson, Margaret L., Normal	Augusta, Ga.
Hargrave, Frank Settle, B.S., M.D	Wilson.
Henry, Leah Elizabeth, Normal	Goldsboro.
Holly, Isham N., B.S	Elizabeth City.
Humbert,-Money, Mary D., B.S	Marianna, Ark.
Love, Catharine A., B.S	Thomasville, Ga.
Neal, Hattie Belle, Normal	Louisburg.
Person, Shepherd Spencer, B.Th	Southern Pines.
Pope, Cicero Franklin, B.Th	
Riddick-Sharp, Elizabeth, Normal	
*Scott, Theresa Belva, B.S	Darlington, S. C.
Watson, Mary Nannie, B.S	

1902.

Alston-Chapman, Susie N., Normal	.Portsmouth, Vo	ı.
*Mitchell-Trent, Annabelle, B.S	Asheville	e.
Phifer-Paisley, Mary E., B.S	Winston-Salem	ı.
Williams-Randolph, Sarah J., Normal	Bluefields, W. V.	ı.
Wooten, J. M. B., A.B.	Keysville, Va	a.

1903.

Fisher, Hunter	W., A.B., M.D.	, '07New	Bern.
Moore, Henry	S., A.B., M.D.,	'07New	Bern.

Newsome, Marcellus N. B.Th	.Ahoskie.
Patterson-Christian, Hattie L., B.S	
Portis, Edward S., A.B., M.D., '08	Salisbury.
Roberts-McCauley, Mary M., A.B.	Raleigh.
Roberts, Peter F., B.S., M.D. '07Wes	t Raleigh.
Vann, Peter J., B.Th	. Winston.

Ferrell, Mary E., Normal
Manly, Rosabelle E., NormalRaleigh.
Richardson, Minnie L., Normal
Smythwick, Charles A., A.B

1905.

Andrews, Annette C., Normal	West Raleigh.
Armistead, Mamie E., Normal	Portsmouth, Va.
Bowen, Mrs. Amy D., A.B	Wilmington.
*Cole, Junius A., B.S	Chapel Hill.
Evans, George G., A.B	West Raleigh.
Flagg, Robert L., Jr., A.B., M.D. '09	Tunica, Miss.
Graves, Christine, Normal	West Raleigh.
Graves, Lemuel E., A.B	West Raleigh.
Hamlin, Annie E., Normal	Raleigh.
Hoover, Mabel, Normal	Raleigh.
Holmes, Alberta, Normal	Clinton.
Jeffries, Celia L., A.B	Raleigh.
Jeffries, Lucile M., Normal	Raleigh.
Johnston-Knight, Alberta M., Normal	Charlotte.
Jones, Wayland E., Normal	$\dots \dots Raleigh.$
Lassiter, Esther Q., B.S	Morrisville.
McDougald Brown, Mary S., Normal	Richmond, Va.
Morgan, Gabriella O., Normal	West Raleigh.
Perry, Bertha R., Normal	Wake Forest.
Pronty, Katherine J., Normal, M.D	
Shepard, Talula M., Normal	Durham.
Steptoe, Rebecca E., Normal	Raleigh.
Townes-Jones, Sallie H., Normal	Washington, D. C.
Walker, Leroy J., Normal	Charlotte.
Whittaker, Ellean, Normal	Raleigh.
Williams, Kenneth R., B.Th	LaGrange.
Worth, Charles W., A.B	
Young, Lewis H., A.B	Raleigh.

Brown, Sarah L., Normal	.Raleigh.
Brown, Thomas J., A.B Winste	on-Salem.
Clanton, Antoinette, B.S	.Raleigh.
Craver, William C., A.B.	.Raleigh.
Frazier, James W., B.S	ng, Tenn.
Hall, Addie L., A.B	reesboro.
Huff, John A., A.B., LL.B. '08 Lexin	gton, Ga.
Jones, Millard F., B.Th	
Jones, William A., B.Th	Raleigh.
Trafton, Mary E., Normal	Roper.
Trafton, Mary E., Normal	Roper.

*Arrington, Melvin W., B.S., B.Th	Nick.
Baldwin, Oscar B., A.B	Whiteville.
Caine, Jesse E., A.B	Tarboro.
Jacobs, Anna Belle, NormalRock	Hill, S. C.
Johnson, Leonora A., Normal	Ferry, Va.
Lawrence, Isaac M., A.B	iester, Pa.
Shields, Bessie L., Normal	elma, Ala.
Wilkins, Jesse M., A.B.	Dunn.

1908.

Askew, Cornelius E., B.Th	
Askew, Minnie H., A.B	Elizabeth City.
Brandon, Cassie L., Normal	Danville, Va.
Brown, Wm. R	Princes Town, Trinidad, B. W. I.
Bruce, William B., A.B	Providence, R. I.
Bullock, George W., Normal	
Burwell, Hartford R., A.B	
Clark, Charles C., B.Th	Raleigh.
Codrington, Conrad B., Normal	St. Joseph, Barbados, B. W. I.
Coleman, Ethel R., Normal	Danville, Va.
Creft, Hubert H., Normal	
Dillard, Clarence, A.B	
Edwards-Turner, Lillie, Normal	Brookhaven, Miss.
Furlonge, Charles W., Normal	Princes Town, Trinidad, B. W. I.
*Garrett, W. Judson, B. S	
Glover, James R., B.S., LL.B. '09	
Graves, Christine L., A.B	Raleigh.
Hairston, John T., B.Th	
Keene-Fisher R., Celeste, A.B	Burlington.
	4

Lewis, Ashley H., B.ThPortsmouth, Va.
Lightner, Calvin E., B.SRaleigh.
*Mason, John F., B.ThMocksville.
Mayo, Thomas G., A.BEdenton.
Mdodana, David B., B.Th
Medley, Samuel C., Normal
Page, Viola V., Normal
Riddick, Isaac S., B.ThParmele.
Stanly, Judge P., Jr., NormalNew Bern.
Strudwick, William C., A.B
Tantsi, Zenas N., A.B Lesseyton, Cape Town, S. Africa.
Thomas, William H., A.B., B.Th
Tyler, Mary E., Normal
Vass, Rufus S., A.BRaleigh.
Watkins, George W., A.B., B.ThGreensboro.
Williams, Franklin W., A.B Providence, R. I.
Willoughby, William F., NormalBridgetown, Barbadoes, B. W. I.
Wilson, Dicey L., NormalDurham.

Armstrong, L. P., Normal	Leonard Medical School.
Branch, D., A.B	Raleigh.
Brown-Taylor, Theresa D., A.B	
Carroll, J. N., Normal	Howard University.
Eaton, Hattie, Normal	
Faison, J. R., B.Th	Wadesboro.
Gardner, J. R., A.B.	
Holt, H. R., B.Th	Raleigh.
Horton, J. Z., B.Th	Chapel Hill.
Huggins, E. A. E., Normal	Leonard Medical School.
McNeill, S. Florence, A.B	
Norris-Edwards, C. Ruth, Normal	
Owen, Myra G., Normal	Public School, Cary.
Pegues, Ernestine F., NormalD. D.	and B. School, Raleigh.
Puryear, W. B., A.B.	Winston.
Somerville, Mary L., Normal	n Institute, Lumberton.
Thompson, Hattie J., NormalThompson	n Institute, Lumberton.
Watson, N. M., Normal	
Whitted, W. H., A.B.	Howard University.

Bunch, Lonnie G., A.B.	Neuse.
Coward, Benjamin R., A.B., B.Th	Kinston.
Creecy, William S., A.B.	Edenton.
Graves, Mildred L., A.B	, Raleigh.
Halbert, John H., B.Th., Normal	
Jeffries, Marguerite B., A.B.	Raleigh.
Johns, Island, A.B	Auburn.
Logan, Eugene, B.SChin	mney Rock.
Moore, John H., A.B., B.Th Weld	che's Creek.
Morgan, Nannie S., B.S	Raleigh.
Munn, Anna M., B. S Water	bury, Conn.
Perry, John S., A.B.	
Turner, William S., A.B., B.ThW	

Normal.

Cox, Thomas E., Jr
Jones, Beatrice LWinton.
King, Annie MRaleigh.
Keaton, J. MaxAsheville.
Malloy, MargieGreenville, S. C.
Richmond, Henrietta FGreensboro.
Shepard, Lillie EDurham.
Smith, Blanch RScotland Neck.
Smith, Lida MDurham.
Spruell, W. EdwardNew Bern.
Speller, Mary AWindsor.
Vann, Minnie MPortsmouth, Va.
Whitley, Alba JRaleigh.

CERTIFICATES

Domestic Arts-Dressmaking

Bessie L. Fogg

Domestic Arts-Plain Sewing

Minnie L. Parham Carrie L. Patillo Annie B. Reid Emma M. Williams

Sadie Harris

Bertha F. Teachey

Domestic Science

Rosa B. Alexander Peggie A. Drake Hallie B. Duck Emma E. Flack Bessie L. Fogg Carrie M. Frederick Daisy C. Frazer Margaret S. Goodloe Maybelle Gregory

Beatrice L. Jones Nannie L. Jones Alberta J. Keith Annie M. King Selina Melvin Cora S. Nevills Minnie B. Parks Lizzie B. Pope Henrietta F. Richmond Minnie G. Robinson Benena L. Shepard Hattie W. Thornton Eleanor F. Tucker Cora P. Vincent Emma M. Williams Eva J. Williams

HONORARY DEGREES

Doctor of Divinity

Rev. T. O. Fuller, Memphis, Tenn. Rev. P. F. Malloy, Greenville, S. C.

Master of Arts

Edna Earle Mitchell, Greensboro, N. C. W. H. Fuller, Raleigh, N. C.

Law Department of Shaw University

CHARLES FRANCIS MESERVE, PRESIDENT. WINFIELD HANCOCK LYON, LL.B.

At the annual meeting of the Trustees of Shaw University, held in the city of New York, June 29, 1888, it was voted to found a Law Department connected with Shaw University.

Being now in full operation, the Trustees and Faculty spare no means to make this department of study of great and practical advantage.

It is the purpose of the Trustees, President and instructors of Shaw University to make the Law Department in the highest degree efficient, so that its graduates may compare favorably with those of any other university.

Expenses

Tuition, one year or any part of a year, payable in advance	\$25.00
Indemnity fee (deposit), payable on date of entrance	2.00
-	
Total annual fees	\$27.00
Board, room rent, heat, light, water and services of janitor (four	
weeks)	9.00
Eight months	72.00
Annual expense for books, about	15.00
Graduating fee	10.00

The School Year

The next school year is eight months, of four weeks each, beginning with September 28, 1911, and ending May 9, 1912. Students should arrive not later than Tuesday, September 26th, matriculate and be ready for work early Thursday morning.

The dining room will open for supper on Tuesday, September 26th.

Pay Days

Beginning with the school year 1911-1912 there will be only seven pay days. These for 1911-1912 are September 28th, October 26th, November 23d, December 21st, January 18th, February 15th, March 14th. This change will necessitate the making of a double payment in advance on one of the above dates. Or the payment may be distributed through the seven months. It must, however, be made on the seventh pay day if not made before that time.

Rules

Law students will be governed by the same rules as the other students of the University, with the single exception that the Dean has authority to excuse students to attend the sessions of Court. Students who reside in the city with their parents or guardians will be under the same rules as those who room and board on the grounds.

All students from abroad must room upon the University grounds. Applicants will not be received under eighteen years of age.

The regular course will extend over a period of three years.

Special Announcement-Requirements for Entrance

While much preliminary mental discipline is indispensable to enable the student to master the principles of law, any person not under eighteen years of age and of good moral character may be admitted to the classes and exercises of the department, providing he can pass an entrance examination in the English branches and Elementary Latin. The graduation of each student depends upon the regularity of his attendance, the diligence of his application, his proficiency in the studies pursued, and his success in passing the final examination, and in presenting and delivering a legal dissertation to the Faculty at the close of the course.

Design

The design of this department is to give a complete course of education to students desiring to enter upon the practice of law, and while it is not attempted to familiarize the student with all the details of legal practice, the exercises of the department are collateral branches of study, including practice in Moot Courts, the drawing of papers and pleadings, and the argument of cases for successful effort at the bar.

The utility of the Moot Court system of drilling young law students in the meshes of the practice at the bar has been well demonstrated and is generally accepted. Knowledge is power, it is true, but not so unless the possessor thereof can successfully use it. The lawyer who succeeds will necessarily be required to not only possess legal knowledge, but to use it. The ability to present a client's case before a jury comes by practice. The law student can get that practice in no way better than through the Moot Court trials.

1.

Course of Study

The course of study embraces the subjects of International and Constitutional law, the various branches of the Common Law, Equity, and Admiralty.

TEXT-BOOKS.

An outline of the work of the three courses includes:

First Year.—Ewell's Essentials of the Law (embracing the law of Domestic Relations, Real Property, Personal Property, Crimes, Contracts and Torts). Other text-books to be used are 1st Blackstone, 2d Blackstone, and Tiffany on Real Property.

Second Year.—Blackstone and Code Pleading, Blackstone, Clark on Contracts, Burdick on Torts, Hufcutt on Agency, Greenleaf on Evidence, and N. C. Revisal Chapter on Evidence, Bispham on Equity, Clark on Corporations, Schouler on Executors, with N. C. Revisal chapters on Widows, Wills, Testaments, Descent, and Distribution.

Third Year.—First volume of N. C. Revisal of 1905, with Clark's Code of Civil Procedure, Constitutions of the United States and North Carolina, Sharswood's Legal Ethics, Blackstone and Code Pleading, Cooley's Principles of Constitutional Law, Creasy's English Constitution.

Recitations

The students are required to furnish their own text-books, study and make regular recitations from the authors indicated.

The recitations and other exercises will be held with reference to the needs and opportunities of those who may be engaged during the business hours of the day in other pursuits.

Graduation and Degrees

All students who pursue the course of study prescribed in this department, and comply with the regulations of the University otherwise, upon passing satisfactory examination, will receive the Degree of Bachelor of Laws.

No degree can be conferred, however, until all charges due the University are paid.

Location and Advantages

The efficiency of this department is best attested by the results obtained, in the ability of the graduates to pass the examination required by the statutory provisions of the State for all persons who desire to enter upon the practice of law within their respective limits. In North Carolina any and every applicant who obtains license to practice law from the Supreme Court of the State must be thoroughly grounded in the fundamental principles of the common law. It is a fact well known by experience and observation, and it is here said, as a compliment to the Court, that a most rigid scrutiny is observed, and none but the qualified and worthy are allowed to enter the inner temple.

Young men will find it greatly to their advantage to attend the Law School of Shaw University. Raleigh has a very mild climate, the average temperature being about fifty-five degrees, and while the temperature is mild, there is a freshness and buoyancy in the atmosphere especially conducive to intellectual work—in short, Raleigh is a healthy locality, and Shaw University is located on and occupies one of the most central, as well as picturesque, and well-drained blocks in the city. The buildings and dormitories are tall brick structures, comfortably heated and aired.

Raleigh is the capital of the State, and hence there is a very large State Library, with free access to students and others; also, the Supreme Court Library with law reports from the various States. The Supreme Court is in session nine months in the year, and students have a chance to listen to the arguments of the legal talent of this and other States. The Federal Court meets twice a year, the Railroad Commission holds its sessions here, as do also the Legislature and the various political conventions. There is a general literary atmosphere prevailing in the city of Raleigh hardly so prominent in any other city in the State.

STUDENTS

1910-1911.

UNCLASSIFIED.

Cheek, Lawrence	M	Alston.
Williams, Clintor	n AFlus	hing, L. I.

THIRD YEAR.

Edmer	ndson,	Hen	ry	М.	••	 • •	• •	•	••	 	• •	• •	•	 • •	• •	• •	•••	•	• •	•	• • •	H	ous	ston,	Va.
Grey,	James	F.	H.	• • •		 				• •				 • •					•.					Rale	eigh.
Green,	John	J				 																'	Wo	irren	ton.

GRADUATES

CLASS OF '90.

Johnson, Edward A	New York, N. Y.
	CLASS OF '91.
Faulkner, A. L	
Fitts, J. S	Winston-Salem.
	CLASS OF '92.
	Greenville. Salem, Va.
	Class of '93.
Branch, J. H	
	Class of '94.
Alston, C. H	Pensacola, Fla.
	Boydton, Va.
-	Berkley, Va.
Robertson, J. C	Prospect, Va.
	CLASS OF '95.
-	
· •	CLASS OF '97.
Gaillard, J. A	
Kennedy, F. M	Winston-Salem.
Williams, Mark	
	CLASS OF '98.
	Norfolk, Va.
Scott, Armond W	Washington, D. C.
	CLASS OF '99.
	Charlotte.

SHAW UNIVERSITY.

CLASS OF 1900.

Edmead, Samuel	F	.Brooklyn, N.Y.
Mitchell, George	H	Greensboro.

Class of 1901.

Bell, Peter HPlymouth.
Morse, Edward M Athens, Ga.
Penn, John
Telfair, James LWilmington.

Class of 1902.

Dawson, Stephen L	Philadelphia, F	Pa.
Perkins, Daniel W	Elizabeth Cit	ty.

CLASS OF 1903.

Beverly, Larnie T	.Winston.
Field, William A	Weldon.
Griffin, William EBalta	more, Md.
Lane, George L., Jr	Raleigh.
Newby, Martin L	Wilson.
Rich, Champ F	Durham.

Class of 1905.

Franklin, William E Georgetown,	S.	C.
Fredericks, Edmund FitzBuxton, Demerara,	В.	G.

CLASS OF 1908.

Ancrum, Wade HRaleigh.
Bruce, Jesse JRoyston, Ga.
Burgess, Albert ERaleigh.
Frazier, John JRaleigh.
Huff, John A Lexington, Ga.
Yores, George WRaleigh.

CLASS OF 1909.

Glover, J. RNew York Law School.
O'Kelly, R. D Highland Falls, N. Y.
Williams, T. F

Class of 1910.

Edmonds, Leroy	R	Richmond, Va.
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ENDOWMENT

The great need of Shaw University at the present time is a large increase in its endowment funds to relieve the Society that has for years been responsible for its financial administration, either wholly or partially, of the great burden it is carrying. Enlargement instead of retrenchment is imperatively demanded in all departments of the University, and a half million dollars ought to be added speedily to its present small endowment to meet the demands of its great and growing work. There are few institutions in the land where money can be so wisely and economically expended in the education of the colored race as here at Shaw. It has a large plant, near the center of the city, and with a comparatively small additional outlay, its efficiency can easily be doubled.

The General Endowment Fund now amounts to \$25,588.02, the Judson Wade Leonard Fund is \$5,000, the Library Fund \$300, and the Harriet M. Buss Fund \$350, making a total of \$31,238.02. The good that can be done is almost incalculable, when we consider what has been done in the last thirty years with inadequate means. No safer investment can be made than in the training and development of human souls.

FORM OF BEQUEST TO SHAW UNIVERSITY.

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

SHAW UNIVERSITY.

SUMMARY, 1910-1911

THEOLOGICAL COURSE.

Men	30	30
College Course.		30
Men	43	
Women		
		67
College Preparatory Course.		
Men	86	
Women	82	
		168
SUB-PREPARATORY COURSE.		
Men	37	
Women	99	
		136
MUSIC DEPARTMENT.		
Men	6	
Women	69	
		75
INDUSTRIAL DEPARTMENT.		
Men	109	
Women	191	
-		300
Cooking		
Sewing 148		
Dressmaking		
Millinery 12		
Unclassified Students.		
Women		20
LAW COURSE.		
Men		3
MEDICAL COURSE.		
Men		120

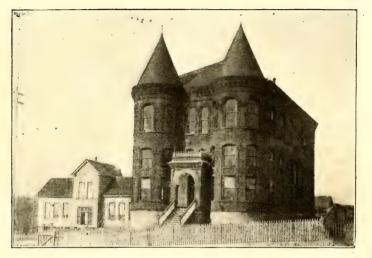
SUMMARY.

PHARMACEUTICAL COURSE.

Men	34
Total men not counted twice	324
Total women not counted twice	225
Total	549

LEONARD SCHOOLS

of Medicine and Pharmacy



LEONARD MEDICAL BUILDING.

SHAW UNIVERSITY

Announcement for the School Year 1911-12

A Complete Catalogue will be Issued in the Autumn of 1911

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BOARD OF TRUSTEES

Ex-Officio

D. G. GARABRAND, BLOOMFIELD, N. J. REV. H. L. MOREHOUSE, D.D., NEW YORK CITY. FRANK T. MOULTON, ESQ., NEW YORK CITY.

First Class-Expiring 1912

J. W. BAILEY, ESQ., RALEIGH, N. C. A. M. MOORE, M.D., DURHAM, N. C. JOHN E. RAY, ESQ., RALEIGH, N. C. REV. CHAS. L. WHITE, D.D., NEW YORK CITY.

Second Class-Expiring 1913

4

REV. GEORGE E. HORR, D.D., NEWTON CENTER, MASS. REV. H. L. MOREHOUSE, D.D., NEW YORK CITY. HERBERT E. SHAW, ESQ., WALES, MASS. REV. J. A. WHITTED, D.D., WINSTON-SALEM, N. C.

Third Class-Expiring 1914

J. ELMER DELLINGER, M.D., GREENSBORO, N. C. ELMER E. SILVER, BOSTON, MASS. W. S. TANNER, ESQ., BLOOMFIELD, N. J. F. F. WHITTIER, M.D., BROOKLINE, MASS.

FACULTY

CHARLES FRANCIS MESERVE, LL.D., PRESIDENT.

JAMES MCKEE, M.D., DEAN EMERITUS,

WILLIAM MONCURE, DEAN,

(University of Pennsylvania.) Professor of Histology, Pathology, and Bacteriology, and Assistant Surgeon Leonard Medical School Hospital.

A. W. KNOX, M.D.,

(Bellevue Hospital Medical College.)

Professor of Principles and Practice of Surgery, and Clinical Operative Surgery; Visiting Surgeon to the Leonard Medical School Hospital.

W. I. ROYSTER, M.D.,

(Bellevue Hospital Medical College.)

Professor of Principles and Practice of Medicine, Clinical Medicine and Visiting Physician to the Leonard Medical School Hospital.

K. P. BATTLE, A.B., M.D.,

(University of Virginia; Bellevue Hospital Medical College.)

Professor of Physiology, Clinical Professor of Diseases of the Eye, Ear and Throat, and Visiting Surgeon to the Eye, Ear and Throat Department of the Leonard Medical School Hospital.

R. H. LEWIS, M.D.,

(University of Maryland.)

Professor of Diseases of the Eye and Ear; Consulting Surgeon to the Eye and Ear Department of the Leonard Medical School Hospital.

J. M. PICKEL, A.M., PH.D.,

(University of Gættingen.) Professor of Medical and General Chemistry.

CHARLES B. CROWELL, PH.G.,

(Maryland College of Pharmacy.) Professor of Materia Medica.

H. MCKEE TUCKER, M.D., (University of Maryland.) Professor of Gynecology, and Clinical Professor of Gynecology.

FACULTY

J. S. MCKEE, M.D.,

(University of Maryland.)

Professor of Obstetrics and Diseases of Women and Children; Visiting Obstetrician to the Leonard Medical School Hospital.

R. S. STEVENS, M.D.,

(University of North Carolina.)

Professor of Anatomy and Demonstrator of Anatomy; Visiting Physician to the Leonard Medical School Hospital.

> C. O. ABERNETHY, M.D., Quiz Master. Lecturer on Therapeutics.

JOHN B. WATSON, M.D.,

Instructor in Therapeutics, Pharmacology and Prescription Writing. J. G. OSBORNE, B.S., M.D.,

Resident Physician to Leonard Hospital; Instructor and Demonstrator in the Laboratories of Pathology and Bacteriology.



CALENDAR

1911.

Sept.	26	and 27. Special and Deficiency Examinations,
		Tuesday and Wednesday.
Sept.	28.	First Semester beginsThursday.
Oct.	5.	President's Annual Opening Address
	6.	Y. M. C. A. Reception to New StudentsFriday.
		Concert by Athletic Association—Friday night of Fair Week.
Nov.	19.	Missionary Concert, Home MissionsSunday.
	23.	Thanksgiving-HolidayThursday.
	24.	Pound Party for Leonard HospitalFriday.
Dec.	10.	Y. M. C. A. Public MeetingSunday.
	17.	Temperance ConcertSunday.
	25.	Christmas—Holiday onMonday.

1912.

Jan.	1.	Emancipation Day—Holiday on	Monday.
	13.	President's Reception to the Senior Class	. Saturday.
	18.	Second Semester begins	Thursday.
	26.	Day of Prayer for Colleges	Thursday.
	28.	Concert of Leonard Medical Missionary Association	Sunday.
Mar.	3.	Missionary Concert, Foreign Missions	Sunday.
Apr.	19-29	9. Examinations.	
May	5.	Baccalaureate Sermon	Sunday.
	7.	Musicale	Tuesday.
	8.	Annual Meeting of Alumni	Vednesday.
	9.	Commencement Exercises	Thursday.

A Few Words to Young Men Who Are Thinking of Entering Upon the Study of Medicine

The race is greatly in need of consecrated, skilled physicians and surgeons, and the Leonard Medical School has been established to meet this want. No one can do more to improve the daily life of the masses than the consecrated, skillful, Christian physician. The young man who aspires to become a physician should not think of what he may be able to do for himself, but the great good he may do for suffering humanity; and that, too, without receiving, in many cases, a penny for his professional services. Not self, but the race, must ever be his motto, and this requires not ability alone, but the most rugged and strongest character. The Leonard Medical School has no denominational or religious test for admission. Its students represent nearly all of the denominations, while a few have no church connections whatever. Young men of clean, pure lives, honest and reliable and total abstainers from the use of spirituous and malt liquors, who will refrain from the use of tobacco in any form in the rooms and about the grounds of the institution; such young men as these, and these only, need apply for admission. We want the best young men, and only those who will cheerfully comply with our rules and regulations, and we are determined to make the conditions as favorable as possible for obtaining a thorough education.

ANNOUNCEMENT

A four-years course has become popular with our students, because essential, as it gives sufficient time to become thoroughly acquainted with the different branches of medicine; and will enable graduates to pass a creditable examination before medical boards—a legal requirement in most States—previous to the commencement of the practice of medicine; and every year such examinations are becoming more rigid. If in any department of life a little learning is dangerous, it is especially true in the medical profession, and should be carefully guarded against. Our aim is to follow closely the curriculum of study as given in subsequent pages of this announcement.

As a proof of the wisdom of the policy and methods of the Leonard Medical School, it can be stated that its graduates rarely fail to win for themselves positions of influence and usefulness in the communities where they settle. They are not obliged to go to States where a license is not required in order to practice medicine; the Faculty feels that it is a kind of reflection upon the institution when they do so. It is considered a great compliment to the superior instruction here given that in several instances young men who have spent two or three years at Leonard have gone elsewhere and been admitted to the Junior or Senior class, and graduated with honor. As a rule, they have left the Leonard Medical School because they felt they could not do the work required here. Some of these young men have taken honors elsewhere who would not have received them here, and others have graduated who would have failed of graduation here. It can be stated of the students of the Leonard Medical School, as President Gates, of Amherst College, said a few years ago at a reunion in Boston of the Amherst alumni: "We do not count our students; we weigh them." The Leonard Medical School does not aim at a large attendance, but does aim to send out young men who are well

fitted for their profession, and only those who are well fitted. Recently a young man who had been three years in the Leonard Medical School, entered school elsewhere and graduated as a salutatorian. No higher compliment than this could be paid by another institution to the high standard and superior methods of instruction of the Leonard Medical School. We do not desire to admit to the Leonard Medical School any young men except those who are well fitted, and who can do the work successfully. It is customary in some institutions to send out graduates in medicine, when only one year has been spent in the institution whose diploma the graduate bears, the other two or three having been spent elsewhere. The Leonard Medical School does not wish to receive students who have taken even a small portion of their medical course elsewhere, but prefers to have its students enter at the Freshman year, and, if competent to do the work, remain until graduation. We do not claim the Leonard Medical School is the best school in the world, but we do claim, and justly, that young men who graduate from the Leonard Medical School are equipped, as few institutions equip them, to successfully practice their profession, and that this is done at a phenomenally small outlay of money on the part of the students.

Important Steps in Advance

Owing to the increased requirements of State boards of medical examiners, the Trustees, at their annual meeting in April, 1906, lengthened the school year in the departments of Medicine and Pharmacy one month. This makes the year eight months of four weeks each, and brings the annual commencement exercises the middle of May.

The Leonard Medical School is determined to keep abreast of the times and to prepare its students so thoroughly that when they graduate they may be able to pass a successful examination before any board of examiners in the United States.

Increased Requirements

The increased requirements on the part of State Examining Boards make longer sessions and additional subjects of knowledge a necessity. Harvard University has recently raised the requirements for admission to the Medical Department, so that now the possession of the degree of A.B. is necessary for admission to the Freshman class. The medical Faculty of McGill University, in Montreal, has recently petitioned the Dominion Parliament to make the course of instruction five years instead of four. The tendency everywhere is toward a better preparation before entering upon the study of medicine and higher requirements for graduation and license to practice. It is thus more important than ever that students should enter at the beginning of the session and remain through the closing exercises. By making preparation thoughtfully and carefully several years in advance, all young men can do this. Students are not now admitted to the Leonard Schools of Medicine and Pharmacy except upon the condition of their remaining through the entire session.

On January 1, 1907, the Faculty of the Leonard Medical School adopted as the requirements for admission to the Freshman class the requirements of the American Medical Association of Colleges, which are as follows:

Article III

SECTION 1. Every college holding membership in this Association shall demand of each student, as a minimum requirement for admission to the medical course, either (a) a diploma from a four-year high school, or normal school, or academy, requiring for admission evidence of the completion of an eight (8) year course in primary and intermediate schools, or (b) a bachelor's degree from an approved college or university, or (c) an examination in the following branches:

(a) English—Grammar, rhetoric and composition, the equivalent of two years high school work in this branch;

(b) Algebra-To quadratics;

(c) Latin—One year high school work, including grammar and four books of Cæsar, or full equivalent therefor;

(d) Physics—One year of high school work, including some laboratory work;

(e) United States History-One year of high school work.

Besides the above, seven additional branches of the student's choice selected from the following:

- 1. Latin-One or more years; Cæsar, Cicero, or Virgil.
- 2. German-One or more years; grammar and literature.
- 3. French-One or more years; grammar and literature.
- 4. Chemistry-One or more years with laboratory work.
- 5. Botany-One or more years.
- 6. Zoology-One or more years.
- 7. Geometry-One or more years. Plane.
- 8. Geometry-One or more years. Solid.
- 9. Trigonometry-One or more years.
- 10. Astronomy-One or more years.
- 11. Physiology-One or more years.
- 12. Physical Geography-One or more years.
- 13. English Literature-One or more years.
- 14. Advanced Algebra-One or more years.
- 15. Civics-One or more years.
- 16. General History-One or more years.
- 17. Greek-One or more years.
- 18. Logic-One or more years.
- 19. Ethics-One or more years.
- 20. Psychology-One or more years.
- 21. Greek and Roman History-One or more years.

Certificates from reputable instructors recognized by the superintendents hereinafter to be mentioned, may be accepted in lieu of any part of this examination.

SEC. 2. This examination must be conducted by or under the authority of the superintendent of public instruction of the city or State in which the college is located. In no case shall it be conducted by any person connected with the faculty, medical or otherwise, of the institution to which the student is seeking admission.

SEC. 3. A student may be allowed to enter upon his medical work conditioned in not more than two branches (one year's work in each), but these conditions must be removed by satisfactory examination before he is allowed to enter upon the second year of his medical course.

NOTE.—The tendency in all reputable medical schools is to increase the requirements for admission to the Freshman Class. It is expected that, beginning with October, 1911, or October, 1912, one year of college work will be required in addition to the requirements given above.

Buildings

Through the liberal donations of numerous friends of the institution, and especially of Judson Wade Leonard, of Hampden, Mass., and other members of the family, after whom this department is named, the President and Trustees have been able to meet a long-felt want of the colored people and to establish this department of the University.

There have been erected two large brick buildings for the special accommodation of the Medical School. One of these, the Leonard Medical Building, is an imposing structure of beautiful proportions, which adorns the site donated by the North Carolina Legislature. This building has been recently remodeled and enlarged and contains as it now stands: lecture rooms, an amphitheater, offices for dean and resident physician and laboratories for Chemistry, Pharmacy, Bacteriology, Physiology, Anatomy, and Pathology; and in addition a Medical Reading Room.

The other building, the Medical Dormitory, contains rooms to accommodate sixty students. This will afford the young men a pleasant home. All students whose homes are not in Raleigh or vicinity, will room and board at the University.

New Buildings

An entirely new, complete, and well-appointed hospital has been erected and will be equipped in the most modern style and ready for occupancy by the beginning of the session.

12

Hospital Staff

The Hospital Staff consists of members of the Faculty, a resident physician and a superintendent. Under the direction of the Faculty students are detailed from the senior class to attend patients in the hospital. The selection of students for this special work in the hospital is under the direction of the dean.

Arrangements have been made whereby Leonard Hospital receives a part of the charity patients cared for by the city.

Terms of Admission

Young men applying for admission to this school must be at least eighteen years of age.

Application for Admission Made in Advance

The accommodations in all departments are taxed to the utmost, and it is now necessary to make application earlier than has been the custom. Some institutions in the North require applications for admission to be made one or two years in advance. Students who apply personally can not receive any assurance of being admitted. Written applications should be made out and forwarded six months or a year in advance.

Students are required to enter promptly at the opening of the session and to remain until after commencement. No exception can be made to this requirement, except in cases of emergency, which must be reported promptly to the President. When an exception is made, it can be only for a brief period of time.

All departments open Thursday, September 28, 1911, and all students should be present two or three days before this date, so as to have ample time for registration and assignment to classes without delaying the regular work.

Schedule of Lectures

	Monday.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.	/
9	After Feb. Microscopic Review.	Phys. Quiz.	Obst.		Microscopic Review.	Obst.	
10 11	Gyn. Lecture. Surgery.	Obst. Lecture. Surgery.	Clinical. Surgery.	Gyn. Lecture. Surgery.	Lecture. Surgery.	Obst. {Sur. and Medical Clinic.	,
1 2 3 4	Eye. Medicine.	Medicine.	Eye. Medicine. Quiz.	Medicine.	Eye ½. Medicine. Quiz.	•	

Senior Class

NOTE: Passing mark, 80%. Note: One hour a week on Therapeutics. Prescription writing and Anesthetics, by Dr. C. O. Abernethy. NOTE: Dr. Abernethy, Quiz Master.

			Junior	Class	· · · · · · · · · · · · · · · · · · ·	
9 10 11 12	Phys. Gyn. Surgery. Diseases.	Phys. Obst. Surgery.	Obst. Therapy. Surgery.	Gyn. Surgery.	Therapy. Surgery.	Obst. { Sur. and Med. Clinic.
1 2 3 4	Eye. Medicine.	Medicine. Chem.	Eye. Medicine. Chem.	Medicine.	Eye ½. Medicine.	

NOTE: Passing mark, 75%.

Sophomore Class

	And and the state of the state		All have been a second and as second and a			All and a second s			
9 10 11 12	Phys. Anat.	Phys. Anat. Mat. Med.	Phys. Anat.	Phys. Anat. Mat. Med.	Phys. Anat.	Laboratories			
1 2 3 4 7	$\begin{cases} \text{Hist.}\\ \text{Bact.}\\ \text{Path.}\\ \text{Dissection.} \end{cases}$	{Hist. Bact. Path. Chem.	{Hist. Bact. Path. Chem.	{Hist. Bact. Path. Chem.	{Hist. Bact. Path. Chem.	and Microscopes.			

NOTE: Histology, October and November to December 15. Bacteriology, December 15 to February 1. Pathology, February 1 to end of year. NOTE: Passing mark, 70%.

Freshman Class

9 10 11 12	Phys. Anat.	Phys. Anat. Mat. Med.	Phys. Anat.	Phys. Anat. Mat. Med.	Phys. Anat.	Laboratories Microscopes.
1 2 3 4	$\begin{cases} \text{Hist.}\\ \text{Bact.}\\ \text{Path.} \end{cases}$	$\left\{ \begin{matrix} \text{Hist.} \\ \text{Bact.} \\ \text{Path.} \end{matrix} \right.$	$\left\{ \begin{array}{l} { m Hist.} \\ { m Bact.} \\ { m Path.} \end{array} ight.$	Hist. Bact. Path. Chem.	Chem.	

NOTE: Histology, October and November to December 15. Bacteriology, December 15 to February 1. Pathology, February 1 to end of year. NOTE: Passing mark, 60%.

Special Lectures

Dr. J. H. Ferrell, assistant secretary North Carolina State Board of Health, will give lectures during the session on intestinal parasites, especially the hook worm.

Dr. Watson S. Rankin, secretary of State Board of Health, will give lectures during the session on questions of public health and hygiene.

Text-books

First Year: Medical Dictionary, Gould, \$3.25; Anatomy, Gray, \$5.50; Piersol, \$7.50; Manual for Dissection, Cunningham; General and Medical Chemistry, Simon, \$3.00; Materia Medica, Bartholow, \$5.00; Pathology, Nichols & Vale, \$1.50; Histology, Stöhr, \$3.00; Physiology, Kirke, Seventh Edition; Bacteriology, Abbott, \$3.00.

Second Year: Same as for first year.

Third Year: Gynecology, Penrose & Davenport; Obstetrics, Hirsts; Dorland's Modern Obstetrics; Practice of Surgery, Wyeth, \$3.00; Ruhrah's Manuals of Diseases of Children.

Fourth Year: Diseases of the Eye, May, \$2.00; Diseases of the Ear, Pritchard, \$1.50; Hygiene and Medical Jurisprudence, \$4.00; Therapeutics, Hare.

Special Subjects: Diseases of the Skin, Duhring; Diseases of the Throat, Bishop; Venereal Diseases, White & Martin; Medical Diagnosis, Tyson.

Works Recommended for Reference

Anatomy-Piersol, Morris, Cunningham.

Bacteriology-McFarland.

Chemistry-Roscoe & Schorlemmer, Woodman & Tidy, Wormley's Micro Chemistry of Poison.

Diseases of Children-Holt, Taylor & Weeks, Rosch, Ruhrah.

Diseases of the Eye-Fuchs.

Diseases of the Ear-Politzer.

Gynecology-Penrose.

Histology-Piersol.

Practice of Medicine-Osler, Tyson, Anders, Musser's Diagnosis.

Pathology-Stengel, McFarland.

Surgery-American Text-Book of Surgery, Senn's Principles of Surgery.

Therapeutics-H. C. Wood, Hare.

Preliminary Course

If a student fails to pass a satisfactory entrance examination, he will be expected to spend a sufficient time in the preliminary studies to qualify himself for the regular course. This will include instruction in Latin, Botany, Physics, Zoology, Chemistry, Physiology, and the use of the microscope. These branches will enable the student to pursue with greater facility the Medical Science.

Examinations and Graduations

The time for intermediate and final examinations will be announced by the dean during the session.

At the end of the first year students must pass a satisfactory examination in Anatomy, Physiology, Histology, Bacteriology, Materia Medica and General Chemistry.

At the end of the second year the students must pass a satisfactory examination in Anatomy, Physiology, Pathology, Bacteriology and Medical Chemistry.

At the end of the third year students must pass a satisfactory examination in Therapeutics, Obstetrics, The Principles and Practice of Medicine and Surgery and Gynecology.

At the end of the fourth year, students must pass a satisfactory examination in Surgery, Practice of Medicine, Gynecology, Obstetrics, Pediatrics, Ophthalmology and Otology, Clinical Pathology and Dermatology.

If any member of a class fails to make the requirements of the year, he must pass satisfactory examinations in the subject or subjects in which he is deficient before advancing into the next class.

Every candidate for graduation must be at least twenty-one years of age, and furnish satisfactory evidence of good moral character. He shall have attended the four-years course or its equivalent. He shall be required to dissect the entire cadaver. Satisfactory examinations must be passed in all branches of medicine in the manner laid down in the first part of this section, and he must receive a general average of not less than 80 per cent in all branches. See passing per cents on page 14.

GENERAL INFORMATION

The next year will open Thursday, September 28, 1911, and close May 9, 1912. The dining room will be open to students in all departments with supper, Tuesday, September 26. Students should plan to arrive not later than Tuesday. Lectures will begin promptly on Thursday morning at 9 o'clock. Students are not expected to arrive on Sunday. In case some students can not arrive on or before the opening day, they will, previous arrangements having been made with the President, be allowed to enter after the school year opens, but no student will be received later than two weeks after the opening, and no deduction will be made for board or any other charges on account of entering after the opening of the term. The medical year, although it has been lengthened, is still so short that the best work will have to be done from the beginning to the close of the session, in order that the standard required for graduation may be reached. Let no young man think, as many have seemed to intimate in their applications, that they can support themselves by manual labor or other kinds of work and successfully pursue their studies at the same time. Students who enter the Leonard Medical School must be prepared to devote their whole time to study, except what is needed for the rest and recreation necessary to keep themselves in the best physical and mental condition possible.

All students are required to live and board at the institution, unless their homes are in the city of Raleigh or immediate vicinity. The welfare of the students demands that no exception be made to this rule. Resident students must board in the dining room, and they are required to report there as promptly and regularly as they do at their classrooms. No variation from this rule can be made, except temporarily, in emergency cases, and no deduction will be made from the regular charges. Any who are not willing to comply with the above regulations should not make application for admission to Shaw University.

GENERAL INFORMATION.

Expenses

Tuition, one year, or any part of a year, payable on date of	
entrance, including free use of text-books to those who have	
none (this does not include reference books, examination	
books or stationery)	\$50.00
Board, room rent, heat, light, etc., per month of four weeks, pay-	
able in advance	9.00
Indemnity fee (deposit), payable on date of entrance	2.00
Graduation Fee	10.00

Laboratory and breakage fees can not be definitely announced, but they will be as low as possible and will not exceed the cost of articles broken or materials used.

All annual charges are for one school year or any fractional part of a year, and must be paid on the first settling day. All monthly charges are required to be paid four weeks in advance.

No charge is made for dissecting material.

The dormitory rooms are comfortably fitted up with necessary furniture, including mattresses and pillows. Students will provide their own sheets, pillow-cases, blankets and comforters, also their own table napkins and towels. They will attend to their own personal laundry, including sheets and pillow-cases.

The sessions of the Leonard Schools of Medicine and Pharmacy begin September 28, 1911, and continue for eight months.

Charges Payable in Advance

All charges in all departments of the institution are payable monthly in advance, four weeks constituting a school month. Graduation fees are payable on the last settling day preceding commencement. This applies to every department.

No student will be allowed to graduate who has not paid his graduation fees on or before the last settling day preceding commencement. The Faculty is compelled to make this rule, for the Trustees require them to collect all charges in advance. A little care and forethought on the part of parents, guardians and students will make it easy to comply with this regulation.

In addition to the incidental fee, the sum of two dollars (indemnity fee) must be deposited by each young man before matriculating, as a guarantee against damage or destruction of property of the institution. On the last day of attendance, two dollars will be returned to each young man, provided there are no charges against him for damaging or destroying property. If there has been any damage or destruction, the amount necessary to pay for this damage or destruction will be deducted and the balance returned. This two dollars, or any part thereof, can not be credited on the account of any young man on the settling day next preceding the last day of his attendance. All charges, except for board, room rent, fuel, lights and service of janitor, are for one annual session, or any fractional part thereof, and must be paid on the date of entrance.

Appeals for Work

Very often I get letters from young men and women containing the following: "I want to come to Shaw and work my way. I have no money. I am poor and dependent upon myself. Will you kindly aid me, and God bless you? I am willing to do any kind of work."

In reply to all such, I want to say that we have industrial deparments, in which instruction is given by competent, interested and paid instructors. All students outside of the professional departments receive instruction in industrial training without any extra charge. They are organized into regular classes. The time occupied in these classes and the classes in the other departments, together with study hours, takes up the entire day, and thus leaves no time "to work" one's way. The charges at Shaw University are very reasonable, and are only a portion of the actual cost. Were not thousands of dollars received each year from outside sources, the institution would have to close its doors. My advice is this, save up the money necessary to meet our reasonable charges, and then enter and pursue faithfully the branches taught in the various departments.

"Where there is a will there is a way."

CHARLES F. MESERVE, President.

Graduating Class of 1911

Bailey, Wm. E Philadelphia, Pa.
Howard University.
Blaney, Lilton DBaltimore, Md. Academic School.
Boulware, James H Flint Hill, S. C. Biddle University.
Boone, Clinton CWinton, N. C. Virginia Union University.
Brown, William RPrinces Town, Trinidad, B. W. I. Shaw University.
Chavis, Samuel WBeaufort, S. C. Allen University.
Christmas, Matthew DDurham, N. C. Shaw University.
Corbin, Percy CEl Paso, Tex. Howard University.
Delaney, Lemuel TRaleigh, N. C. St. Augustine's School.
Gill, John DRaleigh, N. C. Lincoln University.
Hall, William HWashington, D. C. Kittrell College.
Hawkins, James RNew York, N. Y. Shaw University.
Hawkins, Otis H. AKittrell, N. C. Shaw University.
Jackson, Isaiah ASomerset, Va. Virginia Normal and Industrial Institute.
Jones, Frank SClarksdale, Miss. Jackson College.
Jones, Samuel CChapel Hill, N. C. Kittrell College.
Joyner, William L
Laws, Charles HPhœbus, Va. Shaw University.

Lee, Preston H
Selma University.
Miller, James H
Biddle University.
Pendergrass, Alex. E., JrRock Hill, S. C. Friendship College.
Pogue, G. L. AlphonsoFincastle, Va. Virginia Normal and Industrial Institute.
Ransom, Theodore MOxford, N. C. Mary Potter Memorial School.
Sargeant, George EGeorgetown, British Guiana, S. A. Howard University.
Scott, Charles WSavannah, Ga. Shaw University.
Simpson, Charles STirzah, S. C. Friendship College.
Smoak, David ESt. Matthews, S. C. State College.
Walker, Charles MPortsmouth, Va. Plymouth State Normal.

DEPARTMENT OF PHARMACY

Faculty

CHARLES FRANCIS MESERVE, LL.D., PRESIDENT.

CHARLES B. CROWELL, PH.G.,

Professor of Botany, Materia Medica, Pharmacy and Chemistry; also Instructor in Compounding Medicine and Laboratory Work.

> J. M. PICKEL, PH.D., Professor of Medical and General Chemistry.

C. L. MALLETTE, PH.G., L. M. S., '09, Laboratory Assistant.

> JOHN B. WATSON, M.D., Quiz Master.

Prof. C. B. Crowell received his degree of Ph.G. at the Maryland College of Pharmacy in Baltimore in the year 1898, and has since been engaged in the practice of pharmacy, and is now the Vice-President and General Manager of the Bobbitt-Wynne Drug Co., of Raleigh, N. C.

Dr. J. M. Pickel received his training in chemistry and physics at the Johns Hopkins University, and the Universities of Berlin and Gœttingen, Germany, from the latter of which he obtained his doctorate. He has had a large experience as teacher of Chemistry, Director of Chemical Laboratories and Analytical Chemist. His lectures cover the fundamental facts and principles of organic and inorganic chemistry and urinalysis, with especial reference to the needs of physicians and pharmacists, and are enforced and illustrated by appropriate experiments.

Prof. C. L. Mallette is a graduate of the Leonard School of Pharmacy, Class of 1909.

Dr. John B. Watson devotes two hours a week to a practical quiz on general pharmacy. This course is especially beneficial to the student in his preparation for the examinations of the various State boards of pharmacy.

Course of Study

Junior Course

This course embraces a knowledge of the theory of Pharmacy, the sciences involved in the intelligent study and practice of the art, the laws governing the practice of Pharmacy, the Pharmacopœia of the United States, Pharmacopœial, Chemical and Scientific nomenclature, Latin and English Technical Terminology, official and unofficial drugs and preparations, the several systems of weights and measures, embracing also metric system, specific gravity, specific volume, preparation and preservation of drugs; uses and effects of heat, fusion, calcination, sublimation, etc.; solutions of solids, liquids and gases; generation of gases, diffusion, dialysis, extraction, percolation, expression, filtration, other means of separation and purification, evaporation, distillation, crystallization, precipitation, washing, etc. Extemporaneous or Dispensary Pharmacy will be practically illustrated by work done by the students themselves, and for this purpose instruction will be given in preparing official powders, mixtures, emulsions, decoctions, infusions, saturations. etc.

Middle Course

The Course of the Middle class will be an advance course to the Junior class, and will comprise the preparation of extracts, fluid extracts, abstracts, pills, spirits, oleates; sealed preparation of iron, troches, ointments, cereates, plasters, suppositories, etc. Instruction in practical training in dispensing will be an important feature in the Middle class, following as closely as possible the outline of work commenced in the Junior Course.

COURSES OF STUDY.

The prescription counter, its management and furnishing, the processes, apparatus and utensils employed in extemporaneous pharmacy, will be fully discussed and their uses illustrated; also, incompatibility, with special reference to dispensing.

Senior Course

The Senior Course will commence with a review of the second year's course, after which the pharmacopœial preparation will be carefully considered, much time being devoted to the compounding of physicians' prescriptions and extemporaneous pharmacy generally, the assaying of drugs, as opium, cinchona, nux vomica, etc.; practice in the use of specific gravity apparatus, thermometers, alcoholometers, etc.; extraction and preparation of alkaloids and other proximate principles from drugs.

Text-books.—U. S. Pharmacopæia, Remington's Pharmacy, \$6.50, or Caspari's Treatise on Pharmacy, \$4.50, or Amy's Pharmacy; U. S. Dispensatory; Pharmaceutical and Chemical Arithmetic, Sturmer.

Materia Medica

Detailed study of the substances used medicinally will be accompanied with authentic specimens, that students may become familiar with the appearance of the articles as they are met with in commerce. Notice will be taken of the habitat, commercial history and official preparation into which the drug enters; also its therapeutical properties, etc. Special attention will be paid to the drilling of students in posology.

Text-book.-Culbreth's Materia Medica, \$4.50.

The Pharmaceutical Laboratory

With the Pharmaceutical Laboratory is combined the Leonard Free Dispensary. Here the student has an excellent opportunity to learn the details of manipulation that make the thorough and practical pharmacist. These are the proper handling and care of apparatus, weighing, the processes of filtration, percolation, etc., the compounding and dispensing of prescriptions, wrapping packages, marking goods, checking invoices, and all the accompanying work with which the druggist must be familiar.

Special attention is paid to quickness and accuracy in the making of extemporaneous preparations, such as pills, powders, plasters, and suppositories that are prepared at the prescription counter.

Admission

Students applying for admission must be of good moral character, and they must present a certificate of proficiency in English Grammar, Rhetoric, Latin Grammar, Arithmetic, and Algebra. Students deficient in the above studies are recommended to spend a year in the Preliminary Medical Course. Pharmacy is an important and responsible profession, and students will be compelled to pass rigid examinations to insure the public against incompetency.

Expenses

Tuition, one year or any part of a year, payable on date of en-	
trance, including free use of text-books if applicant so desires	\$4.00
Board, room rent, heat, light, etc., per month of four weeks, pay-	
able in advance	9.00
Indemnity fee (deposit), payable on date of entrance	2.00
Graduation fee	10.00

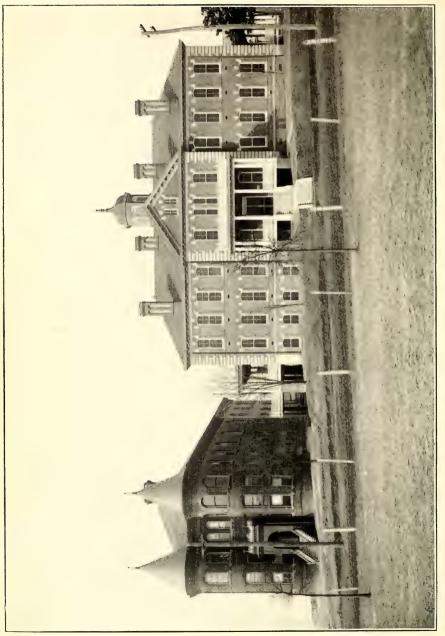
All annual charges are for one school year or any fractional part of a year, and must be paid on the first settling day.

Students will not be received in the departments of Medicine and Pharmacy except for an entire school year. They must be ready to take up the work promptly on the opening day and remain until commencement.

Graduating Class of 1911

Bridgeford, Thomas VKey Stone, W. Storer College.	Va,
Carr, John CSalisbury, N Livingstone College.	. C.
Dunston, C. WilliamRaleigh, N Shaw University.	. C.
Frederick, Robert JWarsaw, N Shaw University.	. C.
Graham, James J., Jr	. C.
Hairston, Jacob W	Va.
Hamlin, James TPetersburg, Peabody High School.	Va.
Ransom, Eugene TOxford, N. Private School.	. C.





LEONARD MEDICAL BUILDING AND HOSPITAL

Thirty-second Annual Catalog of the Officers and Students

OF THE

Leonard Medical School

The Medical Department of Shaw University

RALEIGH

For the Academic Year Ending May Thirty-first Nineteen Hundred and Twelve

RALEIGH Edwards & Broughton Printing Company 1912 Established in 1882 by the American Baptist Home Mission Society and named after Judson Wade Leonard of Hampden, Massachusetts the principal donor

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Second Class-Expiring 1911

J. E. DELLINGER, M.D., GREENSBORO, N. C.
*E. O. SILVER, ESQ., EAST ORANGE, N. J.
W. S. TANNER, ESQ., BLOOMFIELD, N. J.
F. F. WHITTIER, M.D., BROOKLINE, MASS.

Third Class-Expiring 1912

J. W. BAILEY, ESQ., RALEIGH, N. C. HON. H. P. CHEATHAM, LL.D., OXFORD, N. C. JOHN E. RAY, ESQ., RALEIGH, N. C. REV. W. W. WEEKS, SPRINGFIELD, MASS.

*Deceased.

FACULTY

CHARLES FRANCIS MESERVE, LL.D., PRESIDENT.

WILLIAM MONCURE, M.D., DEAN.

(University of Pennsylvania.) Professor of Histology, Pathology, and Bacteriology, and Assistant Surgeon Leonard Medical School Hospital.

A. W. KNOX, M.D.

(Bellevue Hospital Medical College.) Professor of Principles and Practice of Surgery, and Clinical Operative Surgery; Visiting Surgeon to the Leonard Medical School Hospital.

W. I. ROYSTER, M.D.,

(Bellevue Hospital Medical College.)

Professor of Principles and Practice of Medicine, Clinical Medicine and Visiting Physician to the Leonard Medical School Hospital.

K. P. BATTLE, A.B., M.D.,

(University of Virginia; Bellevue Hospital Medical College.) Professor of Physiology, Clinical Professor of Diseases of the Eye, Ear, and Throat, and Visiting Surgeon to the Eye, Ear, and Throat Department of the Leonard Medical School Hospital.

R. H. LEWIS, M.D.,

(University of Maryland.)

Professor of Diseases of the Eye and Ear; Consulting Surgeon to the Eye and Ear Department of the Leonard Medical School Hospital.

> J. M. PICKEL, A.M., PH.D., (University of Gættingen.) Professor of Medical and General Chemistry.

> > JOHN B. WATSON, M.D., (University of North Carolina.) & Professor of Materia Medica.

H. McKEE TUCKER, M.D., (University of Maryland.) Professor of Gynecology, and Clinical Professor of Gynecology.

J. S. MCKEE, M.D.,

(University of Maryland.)

Professor of Obstetrics and Diseases of Women and Children; Visiting Obstetrician to the Leonard Medical School Hospital.

R. S. STEVENS, M.D.,

(University of North Carolina.)

Professor of Anatomy and Demonstrator of Anatomy; Visiting Physician to the Leonard Medical School Hospital.

C. O. ABERNETHY, M.D., Professor of Therapeutics, and Clinical Professor of Medicine.

Assistants

L. E. McCAULEY, M.D., Quizmaster in Therapeutics.

P. F. ROBERTS, M.D., Demonstrator in Bacteriology.

J. O. PLUMMER, M.D., Quiz Course in Anatomy.

C	Calendar from July 1, 1912, to June 30, 1914																										
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CALENDAR

1912.

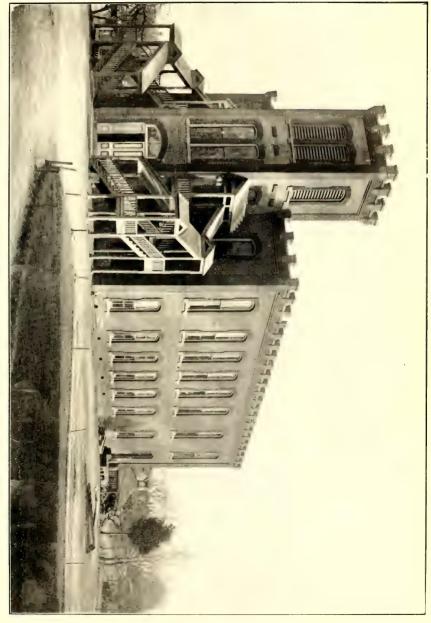
Oct.	2.	Special and Deficiency ExaminationsWednesday.
	2.	First Semester beginsWednesday.
	7.	President's Annual Opening Address
	11.	Y. M. C. A. Reception to New StudentsFriday.
		Concert by Athletic Association,
		Friday Night of Fair Week.
Nov.	17.	Missionary Concert, Home MissionsSunday.
	28.	Thanksgiving-HolidayThursday.
	29.	Pound Party for Leonard HospitalFriday.
Dec.	8.	Y. M. C. A. Public MeetingSunday.
	15.	Temperance ConcertSunday.
	25.	Christmas-HolidayWednesday.

1913.

Jan.	1.	Emancipation Day-HolidayWednesday.
	10.	President's Reception to the Senior ClassesFriday.
	22.	Second Semester beginsWednesday.
	5.	Day of Prayer for CollegesSunday.
	26.	Concert of Leonard Medical Missionary Association,
		Sunday.
Mar.	2.	Missionary Concert, Foreign MissionsSunday.
Apr.	25-Ma	y 5. Examinations
May	11.	Baccalaureate SermonSunday.
	13.	MusicaleTuesday.
	14.	Annual Meeting of AlumniWednesday.
	15.	Commencement ExercisesThursday.

A Few Words to Young Men Who are Thinking of Entering Upon the Study of Medicine

The race is greatly in need of consecrated, skilled physicians and surgeons, and the Leonard Medical School has been established to meet this want. No one can do more to improve the daily life of the masses than the consecrated, skillful, Christian physician, The young man who aspires to become a physician should not think of what he may be able to do for himself, but the great good he may do for suffering humanity; and that, too, without receiving, in many cases, a penny for his professional services. Not self, but the race, must ever be his motto, and this requires not ability alone, but the most rugged and strongest character. The Leonard Medical School has no denominational or religious test for admission. Its students represent nearly all of the denominations, while a few have no church connections whatever. Young men of clean, pure lives, honest and reliable and total abstainers from the use of spirituous and malt liquors, who will refrain from the use of tobacco in any form in the rooms and about the grounds of the institution; such young men as these, and these only, need apply for admission. We want the best young men, and only those who will cheerfully comply with our rules and regulations, and we are determined to make the conditions as favorable as possible for obtaining a thorough education.



CHAPEL AND DINING HALL



ADMINISTRATION BUILDING

ANNOUNCEMENT

A four-years course has become popular with our students, because essential, as it gives sufficient time to become thoroughly acquainted with the different branches of medicine; and will enable graduates to pass a creditable examination before medical boards—a legal requirement in most States—previous to the commencement of the practice of medicine; and every year such examinations are becoming more rigid. If in any department of life a little learning is dangerous, it is especially true in the medical profession, and should be carefully guarded against. Our aim is to follow closely the curriculum of study as given in subsequent pages of this announcement.

As a proof of the wisdom of the policy and methods of the Leonard Medical School, it can be stated that its graduates rarely fail to win for themselves positions of influence and usefulness in the communities where they settle. They are not obliged to go to States where a license is not required in order to practice medicine; the Faculty feels that it is a kind of reflection upon the institution when they do so. It is considered a great compliment to the superior instruction here given that in several instances young men who have spent two or three years at Leonard have gone elsewhere and been admitted to the Junior or Senior class, and graduated with honor. As a rule, they have left the Leonard Medical School because they felt they could not do the work required here. Some of these young men have taken honors elsewhere who would not have received them here, and others have graduated who would have failed of graduation here. It can be stated of the students of the Leonard Medical School. as President Gates, of Amherst College, said a few years ago at a reunion in Boston of the Amherst alumni: "We do not count our students; we weigh them." The Leonard Medical School does not aim at a large attendance, but does aim to send out young men who are well fitted for their profession, and only those who are well fitted. Recently a young man who had been three years in the Leonard Medical School, entered school elsewhere and graduated as a salutatorian. No higher compliment than this could be paid by another institution to the high standard and superior methods of instruction of the Leonard Medical School. We do not desire to admit to the Leonard Medical School any young men except those who are well fitted, and who can do the work successfully. It is customary in some institutions to send out graduates in medicine, when only one year has been spent in the institution whose diploma the graduate

bears, the other two or three having been spent elsewhere. The Leonard Medical School does not wish to receive students who have taken even a small portion of their medical course elsewhere, but prefers to have its students enter at the Freshman year, and, if competent to do the work, remain until graduation. We do not claim the Leonard Medical School is the best school in the world, but we do claim, and justly, that young men who graduate from the Leonard Medical School are equipped, as few institutions equip them, to successfully practice their profession, and that this is done at a phenomenally small outlay of money on the part of the students.

Important Steps in Advance

Owing to the increased requirements of State boards of medical examiners, the Trustees, at their annual meeting in April, 1906, lengthened the school year in the departments of Medicine and Pharmacy one month. This makes the year eight months of four weeks each, and brings the annual commencement exercises the middle of May.

The Leonard Medical School is determined to keep abreast of the times and to prepare its students so thoroughly that when they graduate they may be able to pass a successful examination before any board of examiners in the United States.

Faculty

DR. WM. MONCURE has been appointed Active Dean of the Medical Faculty. He also lectures on Histology, Pathology, and Bacteriology; and will endeavor, as far as possible, to follow that course which will best aid the students on these subjects in connection with their other branches, particularly that of Practice of Medicine.

DR. W. I. ROYSTER, in addition to his course of lectures on the Principles and Practice of Medicine, gives numerous clinics, exemplifying, as far as possible, the diseases systematically presented in his didactic lectures, and affording the students practice in Physical Diagnosis.

DR. A. W. KNox brings to this department much experience gained in the best hospitals of the country and in his regular practice. A valuable feature is the clinical instruction in connection with the Leonard Medical School Hospital, where important operations in general surgery and gynecology are performed in the presence of the students. DR. R. H. LEWIS is a specialist giving attention to the eye and ear. He will supplement his course with clinical instruction at the Leonard Medical School Hospital, students thus having the opportunity of becoming acquainted with the various instruments employed in the examination of the eye and ear and the operations thereon, and with diseases of those organs and their treatment.

DR. K. P. BATTLE, late of the United States Marine Hospital Service, is eminently qualified for his position as instructor in Physiology, also clinical professor of diseases of the eye, ear, nose, and throat. He has pursued an extended course in the Royal London Ophthalmic Hospital and the London Hospital for Diseases of the Throat and Nose. His course will be illustrated by various physiological demonstrations.

DR. R. S. STEVENS, in addition to his course of lectures on Anatomy, directs the class in Anatomy and demonstrates in the Department of Practical Anatomy.

DR. J. M. PICKEL received his training in chemistry and physics at the Johns Hopkins University and the Universities of Berlin and Gœttingen, Germany, from the latter of which he obtained his doctorate. He has a large experience as teacher of chemistry, director of chemical laboratories, and analytical chemist. His lectures cover the fundamental facts and principles of organic and inorganic chemistry and urinalysis, with especial reference to the needs of physicians and pharmacists, and are enforced and illustrated by appropriate experiments. The enlargement and equipment of the chemical laboratory is under way, and, when completed, courses of laboratory practice, embracing the essentials of urinalysis, will be given each student before his graduation.

DR. J. S. McKEE gives lectures and clinical demonstrations in Obstetrics; and, in addition, practical instruction on the manikin.

DR. WATSON received his pharmaceutical training at the University College of Medicine of Richmond, Va., and under the late Prof. William Simpson, of Raleigh, N. C. He was granted license to practice pharmacy in 1901. After an extensive experience as a prescriptionist, he began the study of medicine and received the degree of M.D. from the University of North Carolina in 1908.

Quizzing

Upon the payment of a small fee Dr. C. O. Abernethy gives a private quiz course to a limited number of students, two hours a week.

Increased Requirements

The increased requirements on the part of State Examining Boards make longer sessions and additional subjects of knowledge a necessity. Harvard University has recently raised the requirements for admission to the Medical Department, so that now the possession of the degree of A.B. is necessary for admission to the Freshman class. The medical Faculty of McGill University, in Montreal, has recently petitioned the Dominion Parliament to make the course of instruction five years instead of four. The tendency everywhere is - toward a better preparation before entering upon the study of medicine, and higher requirements for graduation and license to practice. It is thus more important than ever that students should enter at the beginning of the session and remain through the closing exer-By making preparation thoughtfully and carefully several cises. years in advance, all young men can do this. Students are not now admitted to the Leonard Schools of Medicine and Pharmacy except upon the condition of their remaining through the entire session.

On January 1, 1907, the Faculty of the Leonard Medical School adopted as the requirements for admission to the Freshman class the requirements of the American Medical Association of Colleges, which are as follows:

ARTICLE III.

SECTION 1. Every college holding membership in this Association shall demand of each student, as a minimum requirement for admission to the medical course, either (a) a diploma from a fouryear high school, or normal school, or academy, requiring for admission evidence of the completion of an eight (8) year course in primary and intermediate schools, or (b) a bachelor's degree from an approved college or university, or (c) an examination in the following branches:

(a) English—Grammar, rhetoric and composition, the equivalent of two years' high school work in this branch.

(b) Algebra-To quadratics.

(c) Latin—One year high school work, including grammar and four books of Cæsar, or full equivalent therefor.

(d) Physics—One year of high school work, including some laboratory work. (e) United States History—One year of high school work. Besides the above, seven additional branches of the students' choice selected from the following:

- 1. Latin-One or more years; Cæsar, Cicero, or Virgil.
- 2. German-One or more years; grammar and literature.
- 3. French-One or more years; grammar and literature.
- 4. Chemistry-One or more years with laboratory work.
- 5. Botany-One or more years.
- 6. Zoology-One or more years.
- 7. Geometry-One or more years. Plane.
- 8. Geometry-One or more years. Solid.
- 9. Trigonometry-One or more years.
- 10. Astronomy-One or more years.
- 11. Physiology-One or more years.
- 12. Physical Geography-One or more years.
- 13. English Literature-One or more years.
- 14. Advanced Algebra-One or more years.
- 15. Civics-One or more years.
- 16. General History-One or more years.
- 17. Greek-One or more years.
- 18. Logic-One or more years.
- 19. Ethics-One or more years.
- 20. Psychology-One or more years.
- 21. Greek and Roman History-One or more years.

Certificates from reputable instructors recognized by the superintendents, hereinafter to be mentioned, may be accepted in lieu of any part of this examination.

SECTION 2. This examination must be conducted by or under the authority of the Superintendent of Public Instruction of the city or State in which the college is located. In no case shall it be conducted by any person connected with the Faculty, medical or otherwise, of the institution to which the student is seeking admission.

SECTION 3. A student may be allowed to enter upon his medical work conditioned in not more than two branches (one year's work in each), but these conditions must be removed by satisfactory examination before he is allowed to enter upon the second year of his medical course.

Note.—The tendency in all reputable medical schools is to increase the requirements for admission to the Freshman class. It is expected that, beginning with October, 1912, one year of college work will be required in addition to the requirements given above.

Buildings

Through the liberal donations of numerous friends of the institution, and especially of Judson Wade Leonard, of Hampden, Mass., and other members of the family, after whom this department is named, the President and Trustees have been able to meet a longfelt want of the colored people and to establish this department of the University.

There have been erected two large brick buildings for the special accommodation of the Medical School. One of these, the Leonard Medical Building, is an imposing structure of beautiful proportions, which adorns the site donated by the North Carolina Legislature. This building contains the lecture room, amphitheater, laboratory, dissecting rooms, etc., and has been fitted up at great expense. It is intended that this shall afford every facility to the student for prosecuting his studies.

The other building, the Medical Dormitory, contains rooms to accommodate sixty students. This will afford the young men a pleasant home. All students whose homes are not in Raleigh or vicinity, will room and board at the University.

New Buildings

An entirely new and complete Hospital, accommodating about eighty students, was completed in the fall of 1911. This Hospital is considered one of the most modern and well equipped institutions of its kind in the South, and will add greatly to the clinical facilities of the Leonard Medical School. An addition was also made to the Leonard Medical Building and the Medical Building was remodeled, giving additional lecture rooms, laboratories for microscopical work and laboratories for General Chemistry and Practice in Pharmacy.

Hospital Staff

The Hospital staff for the present year consists of a superintendent, Dr. J. G. Osborne, a head nurse, two graduate nurses and two assistants. Additional attendance on the patients, under the direction of the Medical Faculty, is assigned to a detail of the Senior class, which is changed at various intervals during the school year.

Arrangements have been made whereby Leonard Hospital receives a part of the charity patients cared for by the city.

Announcement

The new Leonard Hospital, which is operated in connection with the Leonard Medical School (the Medical Department of Shaw University), is now open and ready for the reception of patients. This is a wholly new, large, and modern Hospital, located on South Wilmington street, near the main campus of Shaw University, and but a few minutes ride from the Union Station. It has a capacity for eighty beds. It is intended for pay and charity patients.

Students will not be allowed to see pay patients without their consent.

The charges for pay patients are as follows, to-wit:

Ward Beds-\$5 a week, by the week; \$1 a day if taken by the day. Private Rooms-\$10 a week, by the week; \$2 a day if occupied less than a week.

These prices include a private room or a bed in the ward, respectively, and also board and nurses' attention; but they do not include physicians' charges, drug bill, surgical dressings, or laundry.

Bills are payable for one week in advance, on the day of admission, and on the first day of each succeeding week for a week in advance.

Money refunded for unexpired days of the week, if patients leave before the end of the week.

Physicians are requested not to send patients to Leonard Hospital without previous notification, except in emergency cases; and admission blanks should be sent for when possible.

Charity patients, both from within and from out of the city, when vouched for as worthy objects of charity, will be admitted and treated at a very low rate or without charge if absolutely necessary. The friends of charity patients should unite and contribute all they possibly can, for the Hospital is not endowed, and is being operated at a great expense. Consumptives are not received; and contagious and chronic incurable diseases are excluded, except by special permission, in unusual cases, where there is a prospect of at least marked benefit by hospital treatment.

The medical service is under the supervision and direction of Dr. W. I. Royster and Dr. R. S. Stevens; the surgical service under Dr. A. W. Knox; the gynecological service under Dr. H. McKee Tucker; the obstetrical service under Dr. John S. McKee; the orthopædic service under Dr. William Moncure; the eye, ear, nose, and throat service under Drs. Lewis & Battle; and the genito-urinary and skin diseases service under Dr. C. O. Abernethy. Correspondence as to patients whose ailments belong under the different services enumerated above should be addressed to the gentlemen just named.

For further information—either by wire, phone or letter—address: LEONARD HOSPITAL, February 1, 1912. Shaw University, Raleigh, N. C.

Terms of Admission

Young men applying for admission to this school must be at least eighteen years of age.

Application for Admission Made in Advance

The accommodations in all departments are taxed to the utmost, and it is now necessary to make application earlier than has been the custom. Some institutions in the North require applications for admission to be made one or two years in advance. Students who apply personally can not receive any assurance of being admitted. Written applications should be made out and forwarded six months or a year in advance.

Students are required to enter promptly at the opening of the session and to remain until after commencement. No exception can be made to this requirement, except in cases of emergency, which must be reported promptly to the President. When an exception is made, it can be only for a brief period of time.

All departments open Thursday, September 29, 1910, and all students should be present two or three days before this date, so as to have ample time for registration and assignment to classes without delaying the regular work.

Course of Study

Appreciating as we do the need of the colored physicians being thoroughly qualified for their peculiar work among their people, it will be the aim of the Faculty and Trustees of this institution to graduate none but those showing themselves possessed of such knowledge as will fully equip them for successful professional life. Believing that a graded course of study will be the one best adapted to give students the requisite knowledge, it has been deemed best that a course of study of four years duration should be established. If, however, a student, at the end of three years, is able to pass an examination in all the branches of medicine, he will be allowed to graduate and receive his diploma, but with the average student a full four-years' course will be necessary to attain to the high standard established by the Leonard Medical School.

Dr. W. W. Keen, of Philadelphia, an eminent physician and firm friend of the school, says, in the *Medical News*, in regard to the wisdom of this course: "They (the Faculty) have wisely decided, in view of the limited early education of the colored people, the medical course shall be four years, both to give a thorough graded course and the opportunity to study Latin and other branches of the Academic Department. If the colored man is to enter medicine, he must expect just what the white man does—a fair fight and no favors. If inferior in education and skill, he will go to the bottom; if superior, he ought to go to the top."

It is our especial aim to be thorough, and no student will receive a degree unless he can pass a satisfactory examination in all the branches pursued in the *four-years*' course. The students will be divided into four classes, and will be classified according to their previous study and medical knowledge, as ascertained by examination.

Schedule of Lectures

Senior Class

	Monday.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.
9 10 11 12	Lecture. Surgery. Children's Diseases.	Phys. Quiz. Lecture. Surgery. Obst.	Clinical. Surgery. Obst.	Phys. Quiz. Lecture. Surgery. Obst.	Lecture. Surgery. Gyn.	Anat. Review. Surgical Clinic.
1 2 3 4	Eye. Medicine. Chem.	Medicine.	Eye. Medicine. Quiz.	Medicine.	Eye ½. Medicine. Quiz.	

NOTE: Passing mark, 80%. NOTE: One hour a week on Therapeutics. Prescription writing and Anesthetics, by Dr. C. O. Abernethy. NOTE: Dr. Abernethy, Quiz Master.

Junior Class

9 10 11 12	Phys. Surgery. Children's Diseases.	Phys. Surgery. Obst.	Surgery. Obst.	Surgery. Obst.	Surgery. Gyn.	Anat. Review. Surgical Clinic.
1 2 3 4	Eye. Medicine.	Medicine. Chem.	Eye. Medicine. Chem.	Medicine.	Eye ½. Medicine.	

NOTE: Passing mark, 70%.

Sophomore Class

9 10 11 12 1 2 3	Phys. Anat. { Hist. Bact. Path.	Phys. Anat. Mat. Med. Hist. Bact. Path. Chem.	Phys. Anat. Hist. Bact. Path. Chem.	Phys. Anat. Mat. Med. Hist. Bact. Path. Chem.		Laboratories. Microscopes.
4 7	Dissection.	Cnem.	Chem.	Chem.	Cnem.	

NOTE: Histology, October and November to December 15. Bacteriology, December 15 to February 1. Pathology, February 1 to end of year. NOTE: Passing mark, 60%.

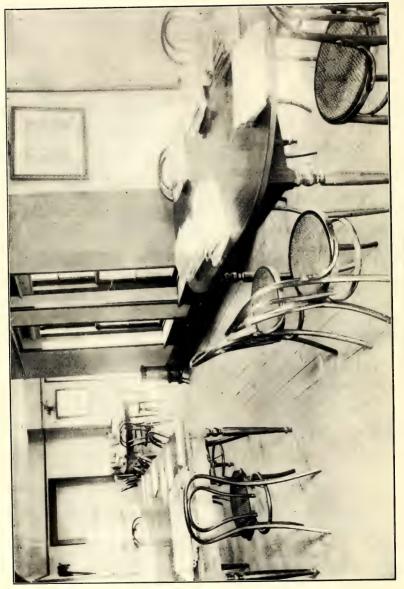
Freshman Class

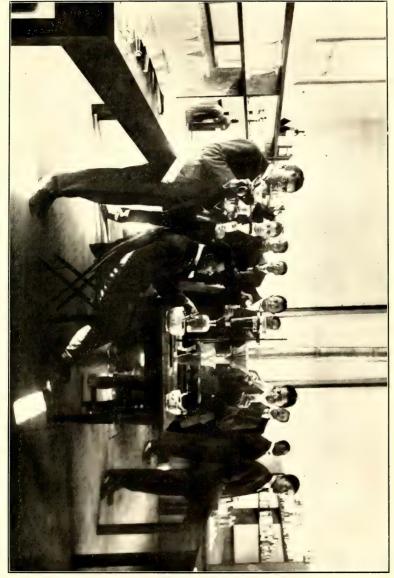
9 10 11	Phys. Anat.	Phys. Anat. Mat. Med.	Phys. Anat.	Phys. Anat. Mat. Med.	Phys. Anat.	Laboratories.
$12 \\ 1 \\ 2 \\ 3 \\ 4$	$\begin{cases} \text{Hist.}\\ \text{Bact.}\\ \text{Path.} \end{cases}$	$\begin{cases} \text{Hist.}\\ \text{Bact.}\\ \text{Path.} \end{cases}$	$\begin{cases} \text{Hist.}\\ \text{Bact.}\\ \text{Path.} \end{cases}$	Hist. Bact. Path. Chem.	Chem.	Microscopes.

Note: Histology, October and November to December 15. Bacteriology, December 15 to February 1. Pathology, February 1 to end of year. Note: Passing mark, 50=.



MEDICAL DORMITORY







CLASS OF 1911, LEONARD SCHOOL OF PHARMACY

8

Text-books

First Year: Medical Dictionary, Gould, \$3.25; Anatomy, Gray, \$5.50; Piersol, \$7.50; Manual for Dissection, Cunningham; General and Medical Chemistry, Simon, \$3; Materia Medica, Bartholow, \$5; Histology, Nichols & Vale, \$1.50; Physiology, Raymond; Bacteriology, Abbott, \$3.

Second Year: Same as for first year.

Third Year: Gynecology, Byford & Davenport; Obstetrics, Hirsts; Hirsh's Third Edition; Dorland's Modern Obstetrics; Practice of Surgery, Wyeth, \$3; Ruhrah's Manuals of Diseases of Children.

Fourth Year: Diseases of the Eye, May, \$2; Diseases of the Ear, Pritchard, \$1.50; Hygiene and Medical Jurisprudence, \$4; Therapeutics, Hare.

Special Subjects: Diseases of the Skin, Duhring; Diseases of the Throat, Bishop; Venereal Diseases, White & Martin; Medical Diagnosis, Tyson.

Works Recommended for Reference

Anatomy-Piersol, Morris, Cunningham.

Bacteriology-McFarland.

Chemistry-Roscoe & Schorlemmer, Woodman & Tidy, Wormley's Micro Chemistry of Poison.

Diseases of Children-Holt, Taylor & Weeks, Rosch, Ruhrah.

Diseases of the Eye-Fuchs.

Diseases of the Ear-Politzer.

Gynecology—Penrose.

Histology-Piersol.

Practice of Medicine—Osler, Tyson, Anders, Musser's Diagnosis. Pathology—Stengel, McFarland.

Surgery—American Text-Book of Surgery, Senn's Principles of Surgery.

Therapeutics-H. C. Wood, Hare.

Examinations and Graduations

The following will be the order of the examination in the Graded Course: At the end of the first year, Materia Medica, General Chemistry, Anatomy and Physiology, Histology, Bacteriology, Pathology; at the end of the second, Anatomy, Physiology, and Medical Chemistry, Histology, Bacteriology, Pathology; at the end of the third, Therapeutics, Obstetrics, the Principles and Practice of Medicine and Surgery; at the end of the fourth year, a final examination in all the branches pursued during the course. The examinations will be written as well as oral, and will be marked on the scale of one hundred. If any member of a class fails to make the requirements of the year, he must pass satisfactory examinations in the subject or subjects in which he is deficient before advancing into the next class.

Every candidate for graduation must be at least twenty-one years of age, and furnish satisfactory evidence of good moral character. He shall have attended the four-years' course or its equivalent. He shall be required to dissect the entire cadaver. Satisfactory examinations must be passed in all branches of medicine in the manner laid down in the first part of this section, and he must receive a general average or not less than 80 per cent in all branches. See passing per cents on page 18.

GENERAL INFORMATION

Announcement for the Session of 1912-1913

The next session of Shaw University will open on Wednesday, October 2, 1912.

The dining room will open for supper Monday, September 30, 1912.

All new students in all departments and all students who have failed to pass in any subject during the previous year must register and report to their respective Deans for examination at 8:30 a. m., Wednesday, October 2d.

There will be no charge for examinations to students in any department who present themselves for examination on Wednesday. October 2d. Former students who present themselves for examination later than Wednesday, October 2d, will be required to pay a fee of fifty cents for each subject in which they are examined.

On Thursday, October 3d, all city students in all departments who are not required to take examinations on Wednesday will register.

On Friday, October 4th, all former boarding students in all departments who are not required to take examinations on Wednesday, will register.

All students registering later than the dates specified will be required to pay fifty cents for each day after the dates named.

No one will be registered except on the dates named, unless there is some urgent reason for delay, permission for which has been previously obtained of the President or Dean.

On Sunday, October 6, 1912, services will be as follows:

Sunday School, 9:30 a. m. to 10:30 a. m.; vesper service, 4 p. m. to 5 p. m.; prayer meeting, 7:30 p. m. to 8:30 p. m.

All resident students are required to attend these three services. City students will be welcome. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, loan, or scholarship.

Chapel services will be held at noon every secular day except Saturday. Attendance required.

The midweek prayer meeting will be held on Thursday from 6:30 p. m. to 7 p. m. Attendance of all resident students is required.

Commencement will occur on Thursday, May 15, 1913.

The medical year, although it has been lengthened, is still so short that the best work will have to be done from the beginning to the close of the session, in order that the standard required for

LEONARD MEDICAL SCHOOL.

graduation may be reached. Let no young man think, as many have seemed to intimate in their applications, that they can support themselves by manual labor or other kinds of work and successfully pursue their studies at the same time. Students who enter the Leonard Medical School must be prepared to devote their whole time to study, except what is needed for the rest and recreation ncessary to keep themselves in the best physical and mental condition possible.

All students are required to live and board at the institution, unless their homes are in the city of Raleigh or immediate vicinity. The welfare of the students demands that no excepton be made to this rule. Resident students must board in the dining room, and they are required to report there as promptly and regularly as they do at their classrooms. No variation from this rule can be made, except temporarily, in emergency cases, and no deduction will be made from the regular charges. Any who are not willing to comply with the above regulations should not make application for admission to Shaw University.

CENTRAL HOT WATER HEATING PLANT.

Through the generosity of John D. Rockefeller, Esq., of New York City, a central hot water heating plant has been installed. Shaw and Estey Halls, the Medical Dormitory, the Administration Building, and the dining room and Chapel have been fitted up with pipes and radiators and connected with the power-house, and all the rooms are now comfortable, even in the coldest weather. During the fall of 1911 the plant was enlarged. A new boiler was installed and the system was extended to the Leonard Medical Building and the new Hospital.

FINANCIAL CONDITION.

The important work of founding the Leonard Medical School, in connection with Shaw University, has been steadily going forward since 1880, and the success which has attended the effort calls for devout thanksgiving to the Bestower of all good; and yet continued effort must be put forth in order to meet the increasing wants of this department of instruction.

The President of the institution takes pleasure in announcing to the Northern friends, who have rendered such valuable assistance in the past, that the future of the Medical School is full of hope. We established at the beginning a four-year course to insure the necessary training and guard against graduating men imperfectly educated in the different branches of medicine. While a two or threeyear course would doubtless at first have secured a larger attendance, yet in the end a four-year course will insure thoroughness that will give confidence and confer lasting benefits.

EXPENSES.

Tuition, one year, or any part of a year, payable on date of en-	
trance, including free use of text-books, if applicant so de-	
sires (this does not include reference books, examination	
books or stationery) \$	50.00
Board, room rent, heat, light, etc., per month of four weeks,	
payable in advance	9.00
Indemnity fee (deposit), payable on date of entrance	2.00
Annual incidental fee	5.00
Graduation fee	10.00

All annual charges are for one school year or any fractional part of a year, and must be paid on the first settling day. All monthly charges are required to be paid four weeks in advance.

No charge is made for dissecting material.

The dormitory rooms are comfortably fitted up with necessary furniture, including mattresses and pillows. Students will provide their own sheets, pillow-cases, blankets and comforters, also their own table napkins and towels. They will attend to their own personal laundry, including sheets and pillow-cases.

The sessions of the Leonard Schools of Medicine and Pharmacy begin October 2, 1912, and continue for eight months.

CHARGES PAYABLE IN ADVANCE.

All charges in all departments of the institution are payable monthly in advance, four weeks constituting a school month. Graduation fees are payable on the last settling day preceding commencement. This applies to every department.

No student will be allowed to graduate who has not paid his graduation fees on or before the last settling day preceding commencement. The Faculty is compelled to make this rule, for the Trustees require them to collect all charges in advance. A little care and forethought on the part of parents, guardians and students will make it easy to comply with this regulation.

In addition to the incidental fee, the sum of two dollars (indemnity fee) must be deposited by each young man before matriculating, as a guarantee against damage or destruction of property of the in-

LEONARD MEDICAL SCHOOL.

stitution. On the last day of attendance, two dollars will be returned to each young man, provided there are no charges against him for damaging or destroying property. If there has been any damage or destruction, the amount necessary to pay for this damage or destruction will be deducted and the balance returned. This two dollars, or any part thereof, can not be credited on the account of any young man on the settling day next preceding the last day of his attendance. All charges, except for board, room rent, fuel, lights and service of janitor, are for one annual session, or any fractional part thereof, and must be paid on the date of entrance.

APPEALS FOR WORK.

Very often I get letters from young men and women containing the following: "I want to come to Shaw and work my way. I have no money. I am poor and dependent upon myself. Will you kindly aid me, and God bless you? I am willing to do any kind of work."

In reply to all such, I want to say that we have industrial departments, in which instruction is given by competent, interested and paid instructors. All students outside of the professional departments receive instruction in industrial training without any extra charge. They are organized into regular classes. The time occupied in these classes and the classes in the other departments, together with study hours, takes up the entire day, and thus leaves no time "to work" one's way. The charges at Shaw University are very reasonable, and are only a portion of the actual cost. Were not thousands of dollars received each year from outside sources the institution would have to close its doors. My advice is this, save up the money necessary to meet our reasonable charges, and then enter and pursue faithfully the branches taught in the various departments.

"Where there is a will there is a way."

CHARLES F. MESERVE,

President.

A REQUEST.

Every graduate of the Leonard Schools of Medicine and Pharmacy is requested to send at once his full name, year of graduation, and present address, and to do this annually hereafter.

School Months and Settling Days

SESSION OPENS WEDNESDAY, OCTOBER 2, 1912.

October 2, settling day for school month, October 2 to October 30. Amount due, matriculation and incidental fees, \$50; board, room rent, etc., \$9; indemnity fee, \$2; total, \$61.

October 30, settling day for school month, October 30 to November 27, \$9.

November 27, settling day for school month, November 27 to December 25, \$9.

December 25, settling day for school month, December 25 to January, 22, \$9.

January 22, settling day for school month, January 22 to February 19, \$9.

February 19, settling day for school month, February 19 to March 19, \$9.

March 19, settling day for the last two months of the school year. Due, \$19; also graduation fee of \$10.

COMMENCEMENT, THURSDAY, MAY 15, 1913.

The session of the professional departments of Shaw University is continuous from October 2, 1912, to May 15, 1913, with the exception of regular and special holidays.

PRIZES.

The McKee Prize will be awarded to that member of the graduating class who shall excel in obstetrics.

The Knox Prize, the gift of Dr. Knox, will be awarded to that member of the graduating class who shall excel in surgery.

The Battle Prize, the gift of Dr. K. P. Battle, will be awarded to that student who shall excel in physiology.

The Stevens Prize will be awarded to that member of the graduating class who shall excel in anatomy.

The Pickel Prize will be awarded to the student of the second year who shows the greatest improvement in general chemistry.

The Lewis Prize will be awarded to the student who shall excel in the branches taught by Dr. R. H. Lewis.

LEONARD MEDICAL SCHOOL.

CLASS OF 1911.

The McKee Prize, for excellence in obstetrics—A. E. Pendergrass. The Knox Prize, for excellence in surgery—G. L. A. Pogue.

The Stevens Prize, for excellence in anatomy-F. Nelms.

The Battle Competitive Prize, for excellence in physiology—G. L. A. Pogue.

The Lewis Prize, for excellence in diseases eye, ear, and throat— A. E. Pendergrass.

The Pickel Competitive Prize, for excellence in chemistry—A. B. McKenzie.

Assistants in operating room selected by the Faculty for character and scholarship for the year 1911-12: John W. Kay, '12; H. H. Creft, '12; F. D. Brown, '12.

STUDENTS.

STUDENTS

FRESHMAN CLASS.

Allen, James PPetersburg, Va. Virginia Normal and Industrial Institute.
Bell, James E
Brown, Thos. J
Bridges, William CPortsmouth, Va.
Shaw University. Bryant, William HRaleigh, N. C.
A. & M. College, Greensboro. Corea, Arthur GNew York City.
Lincoln University. Davis, J. BDe Funiak Springs, Fla.
Shaw University. Devane, William PWilmington, N. C.
Shaw University. Dawson, Jackson SCheraw, S. C.
Benedict College.
Jaques, Jefferson SHolly Hill, S. C. A. & M. College of S. C.
Keaton, J. MaxAsheville, N. C. Shaw University.
King, Max CFranklinton, N. C. Shaw University.
Levy, James W., JrKittrell, N. C. Kittrell College.
Norris, C. LCooper, S. C. State College, S. C.
Pack, Seba EHinton, W. Va. Virginia Seminary and College.
Parris, Herbert A
Perry, John S
Peters, John GBritish West Indies.
Biddle University. Pitt, Samuel A. MNevis, B. W. I.
Morris Brown College. Reid, Edward JMadison, Ga.
Madison High School. Rivera, Tomas MonteArecibo, Porto Rico.
Tuskegee Institute.

(1911-12)

Toney, Ellis EPensacola, Fla. Shaw University.
Tunnell, Harry DWilmington, Del.
Lincoln University.
Washington, Ernest DTuskegee, Ala. Talladega College.
White, James EEdenton, N. C. Howard University.
Wilkerson, James WOxford, N. C. Shaw University.
Williams, William LFlorence, S. C. Wilson High School.
Willie, Edward HElizabeth City, N. C. Shaw University.
SOPHOMORE CLASS.
Bli, NmaaLiberia, W. Africa. Cuttington Mission School.
Brackeen, Thomas CParis, Texas. Bishop College.
Branch, Dennis
Cox. Thomas E Petersburg, Va.
Shaw University.
Duckett, John LKinards, S. C. State College, S. C.
Edwards, James TPittsburg, Pa.
Shaw University.
Felder, William WDavis Station, S. C. Allen University.
Frazier, Ara ABlackville, S. C. State College, S. C.
Fortune, Fred. WBrooklyn, N. Y. Red Bank High School, N. J.
Freeman, Leslie MShell Bluff, Ga. Walker Baptist Institute.
Furlonge, Charles W
Gregg, E. JJacksonville, Fla. Kittrell College.
Green, Henry H., JrJacksonville, Fla. Howard University.
Harrell, Benjamin DMurfreesboro, N. C. Kittrell College.
Howell, Raymond GNewport, Ky.
Southgate High School, Kentucky.

STUDENTS.

Johns, Island LAuburn, N. C.
Shaw University. Johnson, George WJacksonville, Fla.
Florida Baptist Academy.
Lane, Willard M
Oberlin College.
Martin, Prince EHolmesville, Miss. Jackson College.
McMillan, Henry TRed Springs, N. C.
Shaw University.
Moore, Samuel EReidsville, N. C.
Palmer Memorial Institute.
McCleave, Benjamin FRock Hill, S. C. Friendship Normal and Industrial College.
Purce, James WLouisville, Ky.
State University of Kentucky.
Reese, Thomas HBennettsville, S. C. Benedict College.
Seabrook, Herbert UCharleston, S. C. South Carolina A. & M. College.
Smith, R. SAmericus, Ga. Americus Institute.
Speight, William O., JrBattleboro, N. C.
St. Augustine's School.
Thompson, James SRaleigh, N. C. St. Augustine's School.
Walker, Theodore L N. C.
Livingstone College. Walthall. Solomon LHomestead, Pa.
Virginia Theological Seminary and College.
Whitehead, Maxwell CGoldsboro, N. C. Livingstone College.
Watson, Norman M Harrellsville, N. C.
Shaw University. Wilkinson, Garfield DDaisy, Ga.
Walker Baptist Institute
Wooden, Henry WOrlando, Fla. Atlanta University.

JUNIOR CLASS.

Armstrong, Leonard P	
Shaw Uni	versity.
Baldwin, Oscar B	Whiteville, N. C.
Shaw Uni	versity.
Brown, Joseph E	Rahway, N. J.
Kittrell C	

Chappelle, William D., JrColumbia, S. C. Walden University.
Cleveland, Compton ALexington, Va. Virginia Union University.
Daniels, Lewis MColumbia, S. C. Allen University.
Fountain, J. ArthurRoxboro, N. C. Kittrell College.
Gaines, Charles MEdenton, N. C. Wilberforce University.
Harris, William AMadison, Ga. Morris Brown College.
Hereford, James ERidgeway, Va. Mary Potter Memorial School.
Huggins, Errol A. EPort of Spain, Trinidad, B. W. I. Shaw University.
Jones, Ulysses S. GPetersburg, Va. Virginia Union University.
Mansel, George TDacusville, S. C. Shaw University.
Moore, Alexander
Morris, Philip JLynchburg, Va. Harvard University.
Nelms, Fernanders
Price, William DSalisbury, N. C. Livingstone College.
Scott, Egbert TWilmington, N. C. Biddle University.
Simpson, Frank E. AAnnette Bay, Jamaica, B. W. I. Russea's High School.
Teele, Ulysses G
Walker, Nathaniel DSelma, Ala. Talladega College.
Webb, John QNorfolk, Va.
White, James S. S
Whitley, Alba J
Williamson, John CWinston-Salem, N. C. Slater Industrial and State Normal.

STUDENTS.

SENIOR CLASS.

Arrington, Burrell LNick, N. C. Shaw University.
Anderson, LaurieOxford, N. C. Mary Potter Memorial School.
Beckett, J. WAtlantic City, N. J. Howard University.
Bailey, William EPhiladelphia, Pa. Howard University.
Browne, Arthur DPhiladelphia, Pa. Livingstone College.
Brown, Fred. D
Brown, William A
Bullock, George WPenelo, N. C. Shaw University.
Caine, Jesse E
Codrington, Conrad BSt. Joseph, Barbadoes, B. W. I. Shaw University.
Creft, Hubert HSt. Patrick's, Granada, B. W. I. Shaw University.
Dawson, AlonzoOriental, N. C. College of Physicians and Surgeons.
Dula, Arthur GCaldwell, N. C. Howard University.
Ely, Ulysses W. DPortsmouth, Va. Howard University.
Floyd, Hayden GMarietta, N. C. Thompson Institute.
Hodges, Julius COcala, Fla. Morris Brown College.
Kay, John WWeldon, N. C. Kittrell College.
McClennan, Ridley UCharleston, S. C. Clafflin University.
McDaniels, George TDaytona, Fla. Florida State Normal School.
McKenzie, Andrew BTallahassee, Ala. Tuskegee Institute.
Medley, Samuel C. B
Myers, James SSt. Ann's, Jamaica, B. W. I. Kingston Collegiate High School.

Moore, Charles H. LGonzales, Texas. Shaw University.
Rogers, Clarence ARaleigh, N. C. Virginia Normal and Industrial Institute.
Sebastian, S. PowellSt. John's Antigua, B. W. I. Mico Training School.
Stanley, Judge P., JrNew Bern, N. C. Shaw University.
Strudwick, William CDurham, N. C. Shaw University.
Tantsi, Zenas NLesseyton, Cape Colony, S. Africa. Shaw University.
Taylor, Walter BFarmville, Va. Shaw University.
*Terry, John S. O Freetown, Sierra Leone, Africa. Fourah Bay College.
Thomas, Benjamin FColumbia, S. C. Howard High School.
Tudor, Murray DBarbadoes, B. W. I. Howard University.
Vass, Rufus SRaleigh, N. C. Shaw University.
Wooldridge, Thomas JOakville, Va. Virginia Seminary and College.

Graduates

NAME.	CLASS OF '86.	WHERE PRACTICING.
Abbott, M. S. G		Pensacola, Fla.
Bugg, James H		Lynchburg, Va.
Pope, M. T		Raleigh, N. C.
Prince, A. T*		Beaufort, S. C.
Scruggs, L. A		Southern Pines, N. C.
Williams, J. T		Charlotte, N. C.
	CLASS OF '88.	
Hill, S. B.*		Lynchburg, Va.
Lane, C. H		.Raymond City, W. Va.
Moore, A. M		Durham, N. C.
Robinson, D. A.*		Danville, Va.
Reynolds, R. A		Danville, Va.
CLASS OF '89.		
Bryant, Reuben H		Asheville, N. C.
Burwell, L. L		Selma, Ala.

	WHERE PRACTICING.
Hall, H. H	Winston, N. C.
Lloyd, T. P.*	Ocala, Fla.
Mask, Thomas R.*	Wilmington, N. C.
Rolefort, G. W.*	Newark, N. J.
Williams, W. A	
CLASS OF '90.	
Alston, M. W.*	Charlotte N C
Caldwell, D. E	
Clinton, W. D.	
Kennedy, N. J.	
Melchor, P. N.	,
Taylor, G. D.	
	Lus Aligeis, Cal.
CLASS OF '91.	
Alexander, Charles R	
Bowens, G. Jarvis	
Houser, N. B	
Kearney, W. S.*	
Jones, J. W	
Spaulding, H. D,*	Savannah, Ga.
CLASS OF '92.	
Dellinger, J. E	Greensboro, N. C.
Dellinger, J. E	
	Anderson, S. C.
Earle, Lawrence A	Anderson, S. C. Chester, S. C.
Earle, Lawrence A	Anderson, S. C. Chester, S. C. Columbia, S. C.
Earle, Lawrence A Hooper, W. D.* Rhodes, W. C	Anderson, S. C. Chester, S. C. Columbia, S. C. Macon, Ga.
Earle, Lawrence A Hooper, W. D.* Rhodes, W. C Shuften, John T	Anderson, S. C. Chester, S. C. Columbia, S. C. Macon, Ga. Jacksonville, Fla.
Earle, Lawrence A Hooper, W. D.* Rhodes, W. C Shuften, John T Smalls, William C	Anderson, S. C. Chester, S. C. Columbia, S. C. Macon, Ga. Jacksonville, Fla. Columbus, Ga.
Earle, Lawrence A Hooper, W. D.*. Rhodes, W. C Shuften, John T Smalls, William C Swann, C. S Walton, C. L	Anderson, S. C. Chester, S. C. Columbia, S. C. Macon, Ga. Jacksonville, Fla. Columbus, Ga.
Earle, Lawrence A Hooper, W. D.*. Rhodes, W. C Shuften, John T Smalls, William C Swann, C. S Walton, C. L CLASS OF '93.	Anderson, S. C. Chester, S. C. Columbia, S. C. Macon, Ga. Jacksonville, Fla. Columbus, Ga. Spartanburg, S. C.
Earle, Lawrence A Hooper, W. D.* Rhodes, W. C Shuften, John T Smalls, William C Swann, C. S Walton, C. L CLASS OF '93. Alston, J. Henry.	Anderson, S. C. Chester, S. C. Columbia, S. C. Macon, Ga. Jacksonville, Fla. Columbus, Ga. Spartanburg, S. C. Summerville, S. C.
Earle, Lawrence A Hooper, W. D.* Rhodes, W. C Shuften, John T Smalls, William C Swann, C. S Walton, C. L CLASS OF '93. Alston, J. Henry Burrell, Isaac D	Anderson, S. C. Chester, S. C. Columbia, S. C. Macon, Ga. Jacksonville, Fla. Columbus, Ga. Spartanburg, S. C. Summerville, S. C. Roanoke, Va.
Earle, Lawrence A Hooper, W. D.* Rhodes, W. C Shuften, John T Smalls, William C Swann, C. S Walton, C. L CLASS OF '93. Alston, J. Henry Burrell, Isaac D Bryan, Thaddeus H	Anderson, S. C. Chester, S. C. Columbia, S. C. Jacksonville, Fla. Columbus, Ga. Spartanburg, S. C. Summerville, S. C. Roanoke, Va. Roanoke, W. Va.
Earle, Lawrence A Hooper, W. D.* Rhodes, W. C Shuften, John T Smalls, William C Swann, C. S Walton, C. L CLASS OF '93. Alston, J. Henry Burrell, Isaac D Bryan, Thaddeus H Exum, Lewis W.*.	Anderson, S. C.
Earle, Lawrence A Hooper, W. D.* Rhodes, W. C Shuften, John T Smalls, William C Swann, C. S Walton, C. L CLASS OF '93. Alston, J. Henry Burrell, Isaac D Bryan, Thaddeus H Exum, Lewis W.* Farrar, A. W. Gray.	Anderson, S. C.
Earle, Lawrence A	Anderson, S. C.
Earle, Lawrence A	Anderson, S. C.
Earle, Lawrence A	Anderson, S. C.
Earle, Lawrence A	Anderson, S. C.

LEONARD MEDICAL SCHOOL.

NAME.	CLASS OF '94.	WHERE PRACTICING.
Alston, J. H		Wilmington, N. C.
Allison, F. T.*		.Harper, Liberia, Africa.
Bryan, J. W		Asheville, N. C.
Faulkner, H. C.*		Liberia, Africa.
Pannell, M. W		
Pritchett, W. T		Augusta, Ga.
Roberts, I. L		

CLASS OF '95.

Ashburn, James E	Portsmouth, Va.
Blackman, W. C	Savannah, Ga.
Bowen, M. D	Wilmington, N. C.
Fuller, W. T	
Fort, James E	
Haynes, C. S	Athens, Ga.
Macon, I. A	
Warren, S. L	

CLASS OF '96.

Atkins, W. E	.Hampton, Va.
Epps, I. T	LaGrange, Ga.
Fayerman, Walter B.*Atla	ntic City, N. J.
Lloyd, J. MWa	shington, N. C.
Love, P. E	Savannah, Ga.
Massey, J. S	. Monroe, N. C.
Mapp, W. R	.Eastville, Va.
Shannon, S. W. K.*	oldsboro, N. C.
Tompkins, J. HCu	umberland, Md.
Williams, G. W*	Charlotte, N. C.

CLASS OF '97.

Campbell, D. N. E	Montego Bay, Jamaica.
Gerran, G. A	High Point, N. C.
Hughes, William H	Richmond, Va.
Hood, J. J	Rocky Mount, N. C.
McDougald, J. Q	Philadelphia, Pa.
McNorton, N. F	Yorktown, Va.
Wyche, A. A.	Charlotte, N. C.

CLASS OF '98.

Ghee, Peter F	Jersey City, N. J.
Goodwin, J. H	Weston, S. C.

GRADUATES.

NAME.	WHERE PRACTICING.
Graves, W. H	Charlotte, N. C.
Hodges, H. B.*	Ocala, Fla.
Howard, Samuel	Braddock, Pa.
Lightner, J. A.*	Portsmouth, Va.
Mask, J. R.*	Wilmington, N. C.
McMillan, A. S	Tarboro, N. C.
Marshall, G. N	Keystone, W. Va.
Whitley, C. C.*	New Bern, N. C.

CLASS OF '99.

Cardwell, G. W	.Elizabeth City, N. C.
Connor, E. T	Clifton, Va.
Moore, J. H	Plummersville, Ark.

CLASS OF 1900.

Boulware, W. BGrady, Ark.
Dickerson, EugeneWare Neck, Va.
Hill, D. C.*Anderson, S. C.
Hines, C. HEdenton, N. C.
Johnson, W. WCovington, Va.
Mills, J. ENorfolk, Va.
Peterson, G. WAugusta, Ga.
Quarles, J. JBerkley, Va.
Reid, W. EPortsmouth, Va.
Shellcroft, J. W Parkersburg, W. Va.
Ströther, W. CFlorence, S. C.
Williams, A. MUnion Springs, Ala.
Williams, J. PPueblo, Col.

CLASS OF '01.

Brown, C. S.*Rocky Mount, N. C.
Calloway, P. H
Cheshire, J. SGriffin, Ga.
Darden, J. WOpelika, Ala.
Drake, W. ANorfolk, Va.
Garland, C. NBoston, Mass.
Hargrave, F. SWilson, N. C.
Jones, J. J
Keesee, R. P Annapolis, Md.
Kenney, J. ATuskegee, Ala.
Robinson, E. W. CAugusta, Ga.

NAME.	WHERE PRACTICING.
Sharp, W. B	
Shepard, C. H	Durham, N. C.
Taylor, R. A	New York, N. Y.
Watkins, J. W	
Williams, P. H	Raleigh, N. C.
Williamson, C. H.*	Media, Pa.
Wilder, C. E.*	Richmond, Va.

CLASS OF '02.

Allen, J. SChester, S. C.
Bourne, U. GFrederick, Md.
Brown, J. ABristol, Va.
Frierson, T. JAugusta, Ga.
Green, A. BBerkley, Va.
Higgins, W. HProvidence, R. I.
Hutchins, B. FPortsmouth, Va.
Jacox, R. CBelhaven, N. C.
Lawrence, I. AElizabeth, N. J.
Lomax, E. WFairmont, W. Va.
Loverette, G. ECincinnati, O.
Martin, T. PTrenton, N. J.
Scott, W. WWest Virginia.
Simpson, F. SEnsley, Ala.
Smith, L. WSouth Boston, Va.
Thompson, J. P Elberton, Ga.
Walker, J. WAsheville, N. C.
White, J. MOkmulgee, Okla.
Williams, O. AOkmulgee, Okla.
Wilson, A. BPortsmouth, Va.
Wilson, S. H Thomasville, Ga.

CLASS OF '03.

Bell, W. S.*	Aiken, S. C.
Brown, J. A	Portsmouth, Va.
Burton, R. E	Petersburg, Va.
Chestnut, D. W	Wilmington, N. C.
Cobbs, H. P	Gordonsville, Va.
Elliott, F. G., Jr	Portsmouth, Va.
Hardy, M. L	Union, S. C.
Hawkins, P. L	Atlantic City, N. J.
Henderson, C. H. S	Greenwood, S. C.

NAME.		WHERE PRACTICING.
Lewis, J. A		Richmond, Va.
Lomax, H. H.*		Abbeville, S. C.
Rowe, H. D		Orangeburg, S. C.
Smith, G. W		Savannah, Ga.
Williams, S. F.	•••••	Roanoke, Va.

CLASS OF '04.

Anderson, C. B	Mt. Hope, W. Va.
Boothe, C. O., Jr	Birmingham, Ala.
Byrd, J. H	Temperanceville, Va.
Christian, A. J	Winston, N. C.
Crowder, W. A	Petersburg, Va.
Fawcett, T. J	
Foreman, W. T	Newport News, Va.
Grandison, J. M	Quinnimont, W. Va.
Harris, E. B	Nottoway, Va.
Hoffler, E. L	Elizabeth City, N. C.
McCurdy, T. E	Boston, Mass.
MacKerrow, H. G	Worcester, Mass.
Moone, S. I	Norfolk, Va.
Palmer, D. W	Cape Charles, Va.
Pickett, J. P	Camden, S. C.
Plummer, J. O	Raleigh, N. C.
Robinson, B. E	Boston, Mass.
Tennant, A. A	Richmond, Va.
Whittaker, R. L	Newport News, Va.
Williams, J. H. G	
Wright, S. J	Dillon, S. C.

CLASS OF '05.

Bailey, E. SWhite Plains, N. Y.
Baxter, J. EHenderson, N. C.
Brown, H. LLaurel, Miss.
Brown, WalterRichmond, Va.
Brown, W. FPlateau, Ala.
Bryant, W. HKnoxville, Tenn.
Christian, W. HPittsburg, Pa.
Clarke, W. FPetersburg, Va.
Clement, G. ASpencer, N. C.
Flagg, C. S. E
Gaylord, C. J. HHigh Point, N. C.

NAME.	WHERE PRACTICING.
Grimes, R. L	Dothan, Ala.
Holliday, R. S	Fayetteville, N. C.
Jefferson, H. B.	Augusta, Ga.
Jones, G. A	Farmville, Va.
Mann, W	New Bern, N. C.
McCauley, L. E.	Raleigh, N. C.
Moon, Q. W	
Newman, J. M	Wilmington, Del.
Robertson, A. G	Ensley, Ala.
Thomas, E. L	Monroe, N. C.

CLASS OF '06.

Bagby, S.**	Stamps, Ark.
Bass, U. F	Fredericksburg, Va.
Bassette, C. S	Hampton, Va.
Brooks, R. H.	Madison, Ga.
Burnett, P. W	Rocky Mount, N. C.
Byers, J. A	Greensboro, N. C.
Cherry, R. K	Philadelphia, Pa.
Cornwell, H. G.:	Newport News, Va.
Croll, O. A	
Doyle, N. A	Gainesville, Ga.
Edwards, J. T	Connellsville, Pa.
Gay, C	St. John, N. C.
Green, A. E	Philadelphia, Pa.
Hall, J. H	Coatesville, Pa.
James, F. W	Danville, Va.
Martin, J. L	Staunton, Va.
McCoo, T. V	Selma, Ala.
McMillan, J. H	Lynchburg, Va.
Moten, E. D	Winchester, Tex.
Pleasants, A. W	Lexington, Va.
Robinson, K. M	Roanoke, Va.
Scudder, W. H	Princeton, N. J.
Sessoms, F. D	Washington, Ga
Sessoms, M. P	
Sexton, J. W	Spartanburg, S. C.
Sharp, B. S	Seneca, S. C.
Smith, R. A	Washington, D. C.
Sterrs, J. G	Atlanta, Ga.
Strong, A. J	Norfolk, Va.

NAME.	WHERE PRACTICING.
Taylor, E. A	
Taylor, M. L	Columbus, Ga.
Turner, J. P	Philadelphia, Pa.
Webb, J. L	New York, N. Y.

CLASS OF '07.

Bruce, William H	Winston-Salem, N. C.
Calaham, Jerry B	Orlando, Fla.
Capehart, Lovelace B	Raleigh, N. C.
Carter, Raymond H	Atlanta, Ga.
Chapman, William T	Uniontown, Pa.
Claytor, John B.	Roanoke, Va.
Cumber, Warren A	Ruthville, Va.
Dawson, James O	Richmond, Va.
Fisher, Hunter W	New Bern, N. C.
Fisher, J. Edward	Baltimore, Md.
Foster, Julius L	Anderson, S. C.
Franklin, Charles S	Ruthville, Va.
Griffin, Joshua R., Jr	Richmond, Va.
Henry, Robert W	Philadelphia, Pa.
Jackson, Nathaniel E	Laurinburg, N. C.
Lomax, Roger W	Lynchburg, Va.
McLurkin, R. G. Jason	Pittsburg, Pa.
Mills, Joseph N	Durham, N. C.
Moore, Henry S	New Bern, N. C.
Mundin, Reginald O	Petersburg, Va.
Roberts, Peter F	Raleigh, N. C.
Thurber, Austin H	Wilmington, N. C.
Ward, Cassius A	Jacksonville, Fla.
Wilson, Samuel R	Farmville, Va.

CLASS OF '08.

Avant, Frank W	Wilmington, N. C.
Booher, William J. H	Oxford, N. C.
Carter, Edward R., Jr	Winston-Salem, N. C.
Chisholm, Alfred T	Greensboro, Ga.
Coar, Daniel L	New York, N. Y.
Collier, James C	Augusta, Ga.
Collins, R. S	Norfolk, Va.
Dawkins, Charles A	Carlisle, S. C.
Douthard, Ross S	Decatur, Ga.
Erwin, Herbert J	Gastonia, N. C.

NAME.	WHERE PRACTICING.
Fisher, Charles S	Maxton, N. C.
Gilliam, Matthew S	Rocky Mount, N. C.
Gresham, George W	Athens, Ga.
Henry, John R	Winston-Salem, N. C.
Jenkins, N. A	Anderson, S. C.
Jones, Edwin T	Martinsburg, W. Va.
Lawrence, Benjamin H	Elizabeth, N. J.
Liddell, Elbert B	Abbeville, S. C.
Martin, Sidney L	McComb City, Miss.
Milliner, Rodney B	Washington, D. C.
Mitchell, Lawrence S	Ahoskie, N. C.
Mitchner, William A	Kinston, N. C.
Murray, Francis A	Ritter, S. C.
Page, Frank T	Durham, N. C.
Perry, M. Leary	Maxton, N. C.
Portis, Edward S	Albany, Ga.
Randall, James L	Hattiesburg, Miss.
Ray, Alexander H	Salisbury, N. C.
Reid, Charles M	Montreal, Can.
Simpson, David J	
Styron, Nathan H., Jr	New Bern, N. C.
Thompson, Curry E	Ensley, Ala.
Thornton, Frank J	West Raleigh, N. C.
Tracy, Robert A	Madison, Ga.
Turner, Dudley W	Prentiss, Miss.
Viney, Samuel A	Northfork, W. Va.
Warren, Herbert A	Elizabeth City, N. C.
Watkins, Frederick H	Concord, N. C.
West, Abel E	Nandu, Va.
West, Allan P	Charlottesville, Va.
Whitfield, William A	Stokes, N. C.
Winstead, George L	Pittsburg, Pa.
Youngue, Eugene L	Martinsburg, W. Va.

CLASS OF '09.

Baker, John A	New York, N. Y.
Barnes, John D	Portsmouth, Va.
Battle, James A	Greenville, N. C.
Brewer, James A	Troy, Ala.
Campbell, Samuel S	.Jacksonville, Fla.
Carter, William P	Goldsboro, N. C.

1

NAME.	WHERE PRACTICING.
Coleman, William T	Raleigh, N. C.
Cooper, J. Sterling	Roanoke, Va.
Flagg, Robert L	
Flipper, Emory H	Monticello, Fla.
Gordon, Edmund T	Goldsboro, N. C.
Jones, Edward D	Tatums, Okla.
Mason, James	Philadelphia, Pa.
McWhorter, Millard	
Sellers, Walker L	
Tinsley, James A	
Tyler, Marcellus H	
Wall, Arthur A	Rankin, Pa.
White, William T	Palatka, Fla.
Whyte, Harry A	Philadelphia, Pa.
Wilborn, Daniel W	Anniston, Ala.
Wortham, John T	Raleigh, N. C.

CLASS OF '10.

Baldwin, D. O	Apex, N. C.
Bowen, William	Allenton, Ala.
Dabney, P. G	Petersburg, Va.
Daniels, Frank L	
Dixon, William H	Richmond, Va.
Eaton, Chester A	Williamsboro, N. C.
Grant, Milton L. T	Washington, D. C.
Grier, Alfred J.*	Richmond, Va.
Griffin, Lymus	Bellevue, Fla.
Holley, Oscar L	Edenton, N. C.
Holloway, William H	Gorman, N. C.
Holmes, Hamilton M	
Johnson, Arthur C	Richmond, Va.
Johnson, Edmund	Abbeville, S. C.
Malloy, Henry D	Hamlet, N. C.
Osborne, John G	Raleigh, N. C.
Powell, Chas. W	Blooton, Ala.
Robertson, Jas. K	Oroville, Ala.
Ruffin, Washington L	Cedarville, Ala.
Walker, Marcellus L	Charlotte, N. C.
Wallace, Andrew L	El Paso, Texas.
Washington, Chas. D	Tuskegee, Ala.
Wilson, Humah H	St. Joseph, Mo.

*Deceased.

: 2

NAME.	CLASS OF '11.	WHERE PRACTICING.
Blaney, Lilton D		Baltimore, Md.
Boulware, Jas. H		
Brown, William R	Princess	stown, Trinidad, B. W. I.
Chavis, Samuel W		Beaufort, S. C.
Christmas, Matthew D		Durham, N. C.
Corbin, Percy C		El Paso, Texas.
Delaney, Lemuel T		Raleigh, N. C.
Hawkins, O. H. A		Kittrell, N. C.
Hawkins, Jas. R		Oxford, N. C.
Jackson, Isaiah A		Somerset, Va.
Jones, Frank S		Clarkesdale, Miss.
Jones, Samuel C		
Joyner, William H		
Laws, Charles H		Phœbus, Va.
Lee, Preston H		Union Springs, Ala.
Miller, James H		Salisbury, N. C.
Pendergrass, A. E		Rock Hill, S. C.
Pogue, G. L. A		
Scott, Charles W		Reidsville, N. C.
Simpson, Charles W		Tirzah, S. C.
Smoak, David E		St. Matthews, S. C.
Walker, Charles M		Portsmouth, Va.

Twenty-second Annual Catalog of the Officers and Teachers

OF THE

Leonard School of Pharmacy

The Pharmaceutical Department of Shaw University

Raleigh, North Carolina

For the Academic Year Ending May Thirty-first Nineteen Hundred and Twelve

FACULTY

CHARLES FRANCIS MESERVE, LL.D., President.

JNO. B. WATSON, M.D.,

Professor of Botany, Materia Medica, Pharmacy, and Chemistry; also Instructor in Compounding Medicine and Laboratory Work.

J. M. PICKEL, PH.D.,

Professor of Medical and General Chemistry.

C. L. MALLETTE, PH.G., L. M. S., '09, Laboratory Assistant.

> GEO. T. JONES, PH.G., Demonstrator in Pharmacy.

Dr. Watson received his pharmaceutical training at the University College of Medicine of Richmond, Va., and under the late Prof. William Simpson of Raleigh, N. C. He was granted license to practice pharmacy in 1901. After an extensive experience as a prescriptionist, he began the study of medicine and received the degree of M.D. from the University of North Carolina in 1908.

Dr. J. M. Pickel received his training in chemistry and physics at the Johns Hopkins University, and the Universities of Berlin and Gættingen, Germany, from the latter of which he obtained his doctorate. He has had a large experience as teacher of Chemistry, Director of Chemical Laboratories, and Analytical Chemist. His lectures cover the fundamental facts and principles of organic and inorganic chemistry and urinalysis, with especial reference to the needs of physicians and pharmacists, and are enforced and illustrated by appropriate experiments.

Prof. C. L. Mallette is a graduate of the Leonard School of Pharmacy, class of 1909.

COURSE OF STUDY

JUNIOR COURSE.

This course embraces a knowledge of the theory of Pharmacy, the sciences involved in the intelligent study and practice of the art, the laws governing the practice of Pharmacy, the Pharmacopogia of the United States, Pharmacopœial, Chemical, and Scientific nomenclature, Latin and English Technical Terminology, official and unofficial drugs and preparations, the several systems of weights and measures, embracing also metric system, specific gravity, specific volume, preparation and preservation of drugs; uses and effects of heat, fusion, calcination, sublimation, etc.; solutions of solids, liquids and gases; generation of gases, diffusion, dialysis, extraction, percolation, expression, filtration, other means of separation and purification, evaporation, distillation, crystallization, precipitation, washing, Extemporaneous or Dispensary Pharmacy will be practically etc. illustrated by work done by the students themselves, and for this purpose instruction will be given in preparing official powders, mixtures, emulsions, decoctions, infusions, saturations, etc.

MIDDLE COURSE.

The course of the Middle class will be an advance course to the Junior class, and will comprise the preparation of extracts, fluid extracts, abstracts, pills, spirits, oleates, sealed preparation of iron, troches, ointments, cereates, plasters, suppositories, etc. Instruction in practical training in dispensing will be an important feature in the Middle class, following as closely as possible the outline work commenced in the Junior course. The prescription counter, its management and furnishing, the processes, apparatus, and utensils employed in extemporaneous pharmacy, will be fully discussed and their uses illustrated; also, incompatibility, with special reference to dispensing.

SENIOR COURSE.

The Senior course will commence with a review of the second year's course, after which the pharmacopœial preparation will be carefully considered, much time being devoted to the compounding of physicians' prescriptions and extemporaneous pharmacy generally, the assaying of drugs, as opium, cinchona, nux vomica, etc.; practice in the use of specific gravity apparatus, thermometers, alcoholometers, etc.; extraction and preparation of alkaloids and other proximate principles from drugs. Text-books.—U. S. Pharmacopœia, Remington's Pharmacy, \$6.50, or Caspari's Treatise on Pharmacy, \$4.50, or Amy's Pharmacy; U. S. Dispensatory.

MATERIA MEDICA.

Detailed study of the substances used medicinally will be accompanied with authentic specimens, that students may become familiar with the appearance of the articles as they are met with in commerce. Notice will be taken of the habitat, commercial history, and official preparation into which the drug enters; also its therapeutical properties, etc. Special attention will be paid to the drilling of students in posology.

Text-book.-Culbreth's Materia Medica, \$4.50.

THE PHARMACEUTICAL LABORATORY.

With the Pharmaceutical Laboratory is combined the Leonard Free Dispensary. Here the student has an excellent opportunity to learn the details of manipulation that make the thorough and practical pharmacist.

These are the proper handling and care of apparatus, weighing, the processes of filtration, percolation, etc., the compounding and dispensing of prescriptions, wrapping packages, marking goods, checking invoices, and all the accompanying work with which the druggist must be familiar.

Special attention is paid to quickness and accuracy in the making of extemporaneous preparations, such as pills, powders, plasters, and suppositories that are prepared at the prescription counter.

ADMISSION.

Students applying for admission must be of good moral character, and they must present a certificate of proficiency in English Grammar, Rhetoric, Latin Grammar, Arithmetic, and Algebra. Pharmacy is an important and responsible profession, and students will be compelled to pass rigid examinations to insure the public against incompetency.

EXPENSES.

Tuition, one year or any part of a year, payable on date of	
entrance, including free use of text-books if applicant so	
desires	\$40.00
Board, room rent, heat, light, etc., per month of four weeks,	
payable in advance	9.00
Indemnity fee (deposit), payable on date of entrance	2.00
Annual incidental fee	5.00
Graduation fee	10.00

All annual charges are for one school year or any fractional part of a year, and must be paid on the first settling day. Students will not be received in the departments of Medicine and Pharmacy except for an entire school year. They must be ready to take up the work promptly on the opening day and remain until commencement.

The dormitory rooms are comfortably fitted up with necessary furniture, including mattresses and pillows. Students will provide their own sheets, pillow cases, blankets, and comforters, also their own table napkins and towels. They will attend to their own personal laundry, including sheets and pillow cases.

The sessions of the Leonard Schools of Medicine and Pharmacy begin September 29th, and continue for eight months. All students are required to live and board on the campus or with their parents in the city or immediate vicinity. No exception can be made to this rule unless the accommodations on the campus are temporarily overtaxed.

School Months and Pay Days

SESSION OPENS THURSDAY, OCTOBER 2, 1912.

October 2, pay day for school month, October 2 to October 30. Amount due, matriculation and incidental fees, \$40.00; board, room rent, etc., \$9.00; indemnity fee, \$2.00. Total, \$51.00.

October 30, pay day for school month, October 30 to November 27, \$9.00.

November 27, pay day for school month, November 27 to December 25, \$9.00.

December 25, pay day for school month, December 25 to January 22, \$9.00.

January 22, pay day for school month, January 22 to February 19, \$9.00.

February 19, pay day for school month, February 19 to March 19, \$9.00.

March 19, pay day for last two months of school year, amount due, \$18.00; also graduation fee of \$10.00.

All charges must be paid in advance—matriculation fee and incidentals, as stated above—at the beginning of the academic year at time of entrance; all other charges every four weeks in advance.

Consult "General Information," on page 21 of this Catalog.

1911.

PRIZES.

A prize is offered each year to the student obtaining the highest average in this department.

The Crowell prize awarded to J. J. Graham.

1911-12) LEONARD MEDICAL SCHOOL.

STUDENTS

SENIOR CLASS.

Allen, Chas. K
Tuskegee Institute.
Bonner, Henry H N. C.
Shaw University.
Hawkins, Matthew T., JrLouisburg, N. C. Shaw University.
McGuffin, Isaac JStaunton, Va. Staunton Public School.
Ramsey, William BPhiladelphia, Pa. Philadelphia Central High School.
Ransom, Eugene TOxford, N. C. Mary Potter Memorial School.
Thomas, George RAnnapolis, Md. Hampton Institute.

MIDDLE CLASS.

Blair, C. WConcord, N. C.
Biddle University.
Hamlin, Valentine CRaleigh, N. C.
Shaw University.
Hargrave, Henry P N. C.
Livingstone College.
Hawkins, Kenneth MAtlantic City, N. J.
Kittrell College.
Johnson, Detroit DPetersburg, Va.
Peabody High School.
Jones, DouglasNew Brookland, S. C.
St. Augustine's School.
Singleton, George WPickens, S. C.
Seneca Institute, S. C.
Thornton, James WRaleigh, N. C.
Shaw University.
Williams, BenjaminElkins, W. Va.
Friendship College, S. C.

JUNIOR CLASS.

Bradford, William H	Eufala,	Ala.
Selma University.		
Dabney, William BPeabody High School.	Petersburg,	Va.
Everett, William D	Lynchburg,	Va.

Hern, Edwin LCharleston, S. C.
Claffin University.
Hobson, Carvie GBaltimore, Md.
Slater Normal and Industrial School.
Isler, William AKinston, N. C.
Shaw University.
Pegues, Albert CRaleigh, N. C.
Shaw University.
Simmons, Robert JRaleigh, N. C.
Shaw University.
Smith, E. RAthens, Ga
Jeruel Academy.
Stephens, John L
Shaw University.
Winfield, Alonzo VPetersburg, Va
Peabody High School.

Graduates

	NAME.		CLASS	of '93.	WHERE PRACTICING.
Hart,	George	P			Houmah, La.

CLASS OF '94.

Alston, J. L. FAlabama.
Crews, C. FWinston, N. C.
Eagles, J. LCharlotte, N. C.
McNorton, R. CWest Virginia.
Perry, H. HFayetteville, N. C.
Shepard, J. EDurham, N. C.

CLASS OF '95.

Benson, J. M.	St. Louis, Mo.
Dodson, J. A	.Durham, N. C.
Hilton, P. H	.Farmville, Va.
Newton, E. W	Goldsboro, N. C.
White, T. CSpa	rtanburg, S. C.

CLASS OF '96.

Bass,	Eugene	J.,	• • •	 • •	• •	• •	•	• •	• •	•		• •	• •	• •		 • •		.Por	tsmout	h, `	Va.
Epps,	Harry .			 • •					•		• •				 	 	."	Fown	esville,	N.	C.,

CLASS OF '97.

Hasty, E. T		Monroe, N. C.
Harris, John H.*	• • • • • • • • • • • • • • • • • • • •	Concord, N. C.
Merchant, E. C		Paducah, Ky.

LEONARD MEDICAL SCHOOL.

NAME.	WHERE PRACTICING.
Morris, C. W	Keystone, W. Va.
McNair, W. L	Greensboro, N. C.
Satterwhite, J. W	Washington, D. C.
Vick, W. H.	Atlantic City, N. J.
Wasson-Mockridge, Pearl F	Chicago, Ill.
	CLASS OF '98.
McCullough, J. H	Lancaster, S. C.
	CLASS OF 1900.
Jenkins, W. H.*	
	Winston, N. C.
	Waco Texas.
	Corsicana, Texas.
	CLASS OF '01.
	CLASS OF '01
	CLASS OF '02.
	Portsmouth, Va.
	Wilmington, N. C.
Scott, John T	Mobile, Ala.
	CLASS OF '03.
	Knoxville, Tenn.
Carter, E. R., Jr., M.D. '08.	Winston-Salem, N. C.
	Salisbury, N. C.
Roberts, J. N	Chicago, Ill.
Williston, F. O	Salisbury, N. C.
	CLASS OF '04.
Avant, F. W., M.D. '08	Wilmington, N. C.
Douglass, J. D	Rocky Mount, N. C.
Eaton, J. H	Winston, N. C.
Fisher, H. A	Charlotte, N. C.
Jones, H. E	Asheville, N. C.
Shackelford, S. H., Jr	Richmond, Va.
Watts, C. P	Savannah, Ga.
	CLASS OF '05.
	Chattanooga, Tenn.
Love, T. L., Jr	

4

*Deceased.

PHARMACY GRADUATES.

NAME.	WHERE PRACTICING.
McNair, F. W	Greensboro, N. C.
Smith, J. T	Savannah, Ga.
Stewart, C. H	Hampton, Va.
Tate, S. M	Petersburg, Va.

CLASS OF '06.

Norfolk, Va.
Chicago, Ill.
Charlotte, N. C.
Pittsburg, Pa.
.Winston-Salem, N. C.
Huntington, W. Va.
Fayetteville, N. C.
New Bern, N. C.
Charlotte, N. C.
Atlanta, Ga.
Spartanburg, S. C.
Asheville, N. C.
Wilson, N. C.

CLASS OF '07.

Beaman, W. Troy*St. Louis, Mo.
Bowles, Allen MRichmond, Va.
Drake, Thomas C.*
Fuller, John WConcord, N. C.
Patterson, James H., JrMemphis, Tenn.

CLASS OF '08.

Bryant, Frank ESalisbury, N. C.
Grigg, H. BBiddleville, N. C.
Henderson, A. J, Winston, N. C.
Robinson, J. MRock Hill, S. C.
Rogers, W. ThomasDurham, N. C.
Williams, Thos. JCamden, S. C.
Yancey, L. ADanville, Va.

CLASS OF '09.

Blue, Henry C	Aberdeen, N. C.
Brown, Shelley O	Keystone, W. Va.
Burwell, L. Gladstone	Selma, Ala.
Jackson, Henry H	Lexington, Ky.
Jones, George T	Raleigh, N. C.

*Deceased.

LEONARD MEDICAL SCHOOL.

NAME.		WHERE PRACTICING.
Mallette, Charles L.*	 	Raleigh, N. C.
Moseley, Hiram A. J	 	Roa'ıoke, Va.
Riley, George T	 	Spartanburg, S. C.
Sharp, Boston C	 	Anderson, S. C.
Smith, William A	 	Springfield, Mass.
Webb, James B	 	
Whitehead, Henry J	 	High Point, N. C.

CLASS OF '10.

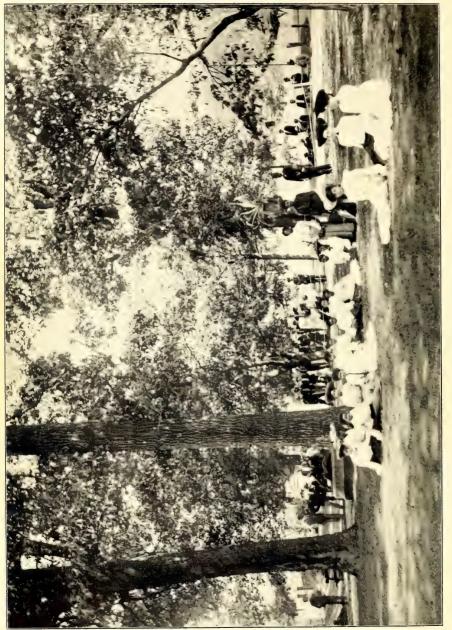
Brown, Thomas J	Spartanburg, S. C.
Bornette, Baker J	Oak City, N. C.
Coleman, William P.	Raleigh, N. C.
Eaton, Benjamin H	Henderson, N. C.
Gaylord, Felton C	Roper, N. C.
Harris, John T	Philadelphia, Pa.
Pearson, John W	Durham, N. C.
Perry, Dallas I	Maxton, N. C.
Williams, Roger A	Petersburg, Va.

CLASS OF '11.

Bridgeford, William V	Keystone, W. Va.
Dunston, C. William	Raleigh, N. C.
Frederick, Robert James	Charlotte, N. C.
Graham, James J	Mallard Creek, N. C.
Hairston, Jacob W	Winston, N. C.
Hamlin, James T	Raleigh, N. C.

*Deceased.

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A SOCIAL ON THE CAMPUS

FOUNDED IN 1865

Thirty-Eighth Annual Catalogue of the Officers and Students

SHAW UNIVERSITY

RALEIGH, N. C.

INCORPORATED 1870

For the Academic Year Ending May Thirtyfirst, Nineteen Hundred and Twelve

> RALEIGH Edwards & Broughton Printing Co. 1912

	1912																										
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BOARD OF TRUSTEES

Ex-Officio

D. G. GARABRANT, ESQ., BLOOMFIELD, N. J. Rev. H. L. MOREHOUSE, D.D., NEW YORK CITY. FRANK T. MOULTON, ESQ., NEW YORK CITY.

First Class-Expiring 1912

J. W. BAILEY, ESQ., RALEIGH, N. C. A. M. MOORE, M.D., DURHAM, N. C. JOHN E. RAY, ESQ., RALEIGH, N. C. REV. CHAS. L. WHITE, D.D., NEW YORK CITY.

Second Class-Expiring 1913

REV. GEORGE E. HORR, D.D., NEWTON CENTER, MASS. REV. H. L. MOREHOUSE, D.D., NEW YORK CITY. HERBERT E. SHAW, ESQ., WALES, MASS. REV. J. A. WHITTED, D.D., BIRMINGHAM, ALA.

Third Class-Expiring 1914

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ELMER E. SILVER, ESQ., BOSTON, MASS.
W. S. TANNER, ESQ., BLOOMFIELD, N. J.
F. F. WHITTIER, M.D., BROOKLINE, MASS.

COUNCIL OF ADMINISTRATION

CHARLES FRANCIS MESERVE, LL.D., President. 1894

CHARLES RIVERS FRAZER, A.B., Dean.

1902.

REV. NICHOLAS FRANKLIN ROBERTS, D.D., Dean Theological Department. 1876

> GEORGE HENRY STODDARD, A.M., Dean of Literary Departments. 1910.

MISS CHARLOTTE MURRAY, Dean of Women Students. 1895.

WILLIAM CURTIS CRAVER, A.B., PH.B., Division Officer of Shaw Hall. 1908.

GASTON ALONZO EDWARDS, M.S., Superintendent Mechanical Arts. 1902.

College of Liberal Arts

CHARLES FRANCIS MESERVE, LL.D., President.

GEORGE HENRY STODDARD, A.M., Social Science, Education.

CHARLES RIVERS FRAZER, A.B., The Classics.

GARFIELD ALLEN CURRY, A.B., Latin.

WILLIAM CURTIS CRAVER, A.B., PH.B., Mathematics, Astronomy.

REV. NICHOLAS FRANKLIN ROBERTS, D.D., Psychology, Ethics.

> MISS ANGELIA ELLIOTT HANSON, Modern Languages.

FACULTY.

MISS ELIZABETH PEIRCE BLAISDELL, A.B., Sophomore English. MISS ELSIE MARY BRYANT, A.B., Freshman English. JOHN HENRY BIAS, A.B., Natural Science. GASTON ALONZO EDWARDS, M.S., Architecture and Drawing. MISS CHARLOTTE MURRAY. Director Domestic Science and Arts. MRS. SARAH ALICE EWING, Dressmaking and Millinery. MISS CATHERINE CLARK. Dressmaking and Plain Sewing. MISS BERTHA RENETTA PERRY. Domestic Science. Mrs. LOVIE HAYWOOD JOHNSON. Music. **REV. CICERO FRANKLIN POPE. B.TH.** Bible. EUGENE LOGAN, B.S., Woodworking and Painting. JOHN HENRY HALBERT, B.TH., Blacksmithing. HENRY ALLEN POOLE. Bricklaving and Plastering. The Preparatory Department GARFIELD ALLEN CURRY, A.B., Greek, Latin. WILLIAM CURTIS CRAVER, A.B., PH.B.,

Mathematics. MISS ELSIE MARY BRYANT, A.B., Latin, English. MISS ELIZABETH PEIRCE BLAISDELL, A.B., Latin, English. MISS MIRIAM SHAW CATES, English, History. JOSHUA LEE LEVISTER, A.M., Mathematics, Geography.

SHAW UNIVERSITY.

MISS ANNIE MAY ELDRIDGE, History. JOHN HENRY BIAS, A.B., Physiology, Chemistry, Physics, GASTON ALONZO EDWARDS, M.S., Drawing, Mechanical Art. EUGENE LOGAN. B.S., Woodworking and Painting. JOHN HENRY HALBERT, B.TH., Blacksmithing. HENRY ALLEN POOLE. Bricklaying and Plastering. MISS CHARLOTTE MURRAY. Director Domestic Science and Arts. MISS BERTHA RENETTA PERRY. Domestic Science. MRS. SARAH ALICE EWING. Dressmaking and Millinery. MISS CATHERINE CLARK. Sewing and Dressmaking. MRS. LOVIE HAYWOOD JOHNSON, Music MISS LILLIE EUNICE SHEPARD. Assistant in Music. The Industries Mechanical Arts

GASTON ALONZO EDWARDS, M.S., Superintendent.

> EUGENE LOGAN, B.S., Woodworking and Painting.

JOHN HENRY HALBERT, B.TH., Blacksmithing.

HENRY ALLEN POOLE, Bricklaying and Plastering.

Domestic Arts

MISS CHARLOTTE MURRAY, Director.

FACULTY.

MRS. SARAH ALICE EWING, Dressmaking and Millinery. MISS CATHERINE CLARK, Dressmaking and Plain Sewing. MISS BERTHA RENETTA PERRY, Domestic Science. MISS DICEY LORAINE WILSON, Director of Laundry Work.

Other Officers and Instructors

LOVELACE BROWN CAPEHART, A.B., M.D., School Physician.

WILLIAM CURTIS CRAVER, A.B., PH.B., Librarian.

> MISS ETHEL MAGRATH, ~ Clerk.

MRS. EDITH BAKER SHAW, Stenographer.

JOSHUA LEE LEVISTER, A.M., Steward.

MRS. MARY ELIZABETH DOLES, A.B., Matron.

MRS. DAISY CHRISTIAN FRAZER, Assistant Clerk.

The Divinity School Faculty

CHARLES FRANCIS MESERVE, LL.D., President.

REV. NICHOLAS FRANKLIN ROBERTS, D.D., Dean.

Biblical Interpretation, Homiletics and Systematic Theology. REV. CICERO FRANKLIN POPE, B.TH., Sacred History, Bible Atlas, Hermeneutics.

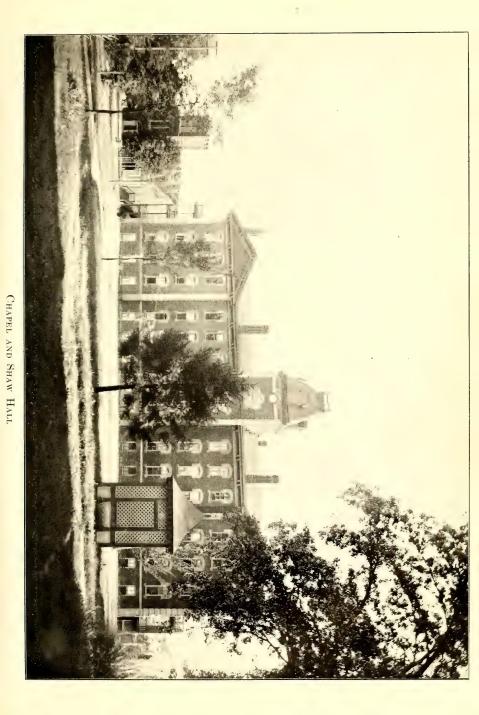
The Law School

CHARLES FRANCIS MESERVE, LL.D., President. WINFIELD HANCOCK LYON, Jr., LL.B., Dean.

CALENDAR

1912.

Oct.	2.	First Semester begins. Special and Deficiency Examina- tions.
		Registration of New Students
	3.	Registration of City Students
	4.	Registration of Former Boarding StudentsFriday.
	10.	President's Annual Opening AddressThursday.
	11.	Y. M. C. A. Reception to New StudentsFriday.
	25	Concert by Athletic AssociationFriday.
Nov.	24.	Missionary Concert, Home MissionsSunday.
11011	28.	Thanksgiving—Holiday
Dec.	6.	Public Rhetoricals
2000	13.	Pound Party for Leonard HospitalFriday.
	15.	Y. M. C. A. Public MeetingSunday.
	22.	Temperance ConcertSunday.
	25.	Christmas—HolidayWednesday.
	-0.	
		1913.
Jan.	1.	Emancipation Day—HolidayWednesday.
	3.	Public RhetoricalsFriday.
	5.	Day of Prayer for CollegesSunday.
	10.	Public Meeting of Shaw Literary UnionFriday.
	17.	President's Reception to the Senior ClassesFriday.
20)-22.	Mid-Year Examinations.
	22.	Second Semester Begins
	31.	Public Meeting of the Theological FraternityFriday.
Feb.	2.	Concert of Leonard Medical Missionary AssnSunday.
	8.	Public RhetoricalsFriday.
	1 2.	Anniversary of the Birth of Abraham Lincoln, Wednesday.
	22.	Anniversary of the Birth of George Washington, Saturday.
	28.	Public Meeting of Calliopean SocietyFriday.
Mar .	9.	Missionary Concert, Foreign MissionsSunday.
	14 .	Public RhetoricalsFriday.
	21.	Public Meeting of Alpha SocietyFriday.
	28.	Annual Debate, Freshman and Sophomore Classes Friday.
Apr.	11.	Public RhetoricalsFriday.
	18.	Junior Oratorical ContestFriday.
May	6-8.	Final Examinations.
	9,	Annual Banquet of Senior Class (College)Friday.
	.11.	Baccalaureate SermonSunday.
	12.	Address before College Literary SocietiesMonday.
	1 3.	Musicale
	14.	Class Day—Annual Meeting of Alumni—
		Industrial Exhibit, Wednesday.
	15.	Commencement Exercises-Industrial Exhibit, Thursday.



GENERAL INFORMATION

Location

Shaw University is beautifully located in the city of Raleigh, North Carolina, within ten minutes' walk of the postoffice. The grounds, upon which have been erected seven large brick buildings and several of wood, are among the finest in the city, and include several acres. This institution furnishes by far the largest accommodations of any colored school in North Carolina, and in the large number of advanced pupils it is not surpassed by any colored school in the country.

During the summer of 1910 a new hospital was erected and the Leonard Medical College building remodeled and enlarged. During the summer of 1911 the dining hall and kitchen were enlarged and the new hospital equipped.

Condition of the University

The important work of founding this institution has been steadily going forward for the last forty-seven years, until the property is valued at three hundred and forty-five thousand dollars. But the success of the past, while it calls for thanksgiving to the Bestower of all good, should not blind the friends of the enterprise to the necessity of continued effort and zeal. The institution now stands in the front rank, compared with the schools established by other denominations for the education of the colored people; and should these pages meet the eye of any who feel the importance of the enterprise, and are seeking how they can invest their surplus wealth where it will bless more fully the present and coming generations, we invite them to consider the wants of the institution, not only as it relates to the colored people of our land, but its destined effect upon African civilization as a Foreign Mission Work.

Departments

There are eight different departments—Industrial, Teaching, Scientific, Liberal Arts, Theological, Law, Pharmacy, and Medical. The graduating fee for liberal arts, teaching, scientific, and theological courses is five dollars in each course. For law, pharmacy, and medicine, see under those courses as given in the several departments.

Matriculation fee and incidentals in all departments are annual

charges, and must be paid to the clerk upon arrival, before the rooms are assigned and admission to recitation rooms and dining hall is issued. No reduction in the charges is made to the students who enter after the opening of the academic year. All students in all departments of the University whose parents or guardians do not reside in the city of Raleigh or immediate vicinity are required to room and board at the University.

Exercise in public speaking is required of every pupil in Arts, Science, and Pedagogical departments. Bible study is also required, and no pupil will be allowed to graduate until he or she has finished the prescribed course in Bible study.

The school year will be divided into two terms of equal length. There will be no vacation except on legal holidays.

Expenses Literary Department of the University

Annual incidental fee	\$5.00
Board, room rent, tuition, heat, light, water, and services of	
janitor (four weeks), for young women	8.00
Board, room rent, tuition, heat, light, water, and services of	
janitor (four weeks), for young men	9.00
Indemnity fee (deposited)	2.00
Tuition, day students (four weeks)	1.50
Instrumental and Vocal Music (four weeks, four lessons), each	1.50

DAY STUDENTS NOT PURSUING LITERARY COURSES OF STUDY.

Dressmaking, two hours per day\$1	1.00	per month.
Hand Sewing, two periods per week	.25	per month.
Millinery, two hours per week	.50	per month.
Domestic Science, two hours per week	1.00	per month.

Laboratory fee, \$1 per year for all who take Domestic Science, payable on date of entrance.

All students who take Millinery will be charged \$1 per term to pay for the cost of materials for practice work, payable on date of entrance.

A small chemical laboratory fee, which will be made just as low as possible, will be charged to offset breakage, etc. The size of the fee must be determined by experience.

No reduction will be made on the charges of city students because of absence for any part of a month. City students who leave before the end of a month can not be granted an honorable dismissal or be readmitted unless they pay the charges for a full month. Boarding students who enter after the beginning of a month will be charged for the full month, and if they leave before the close of a school month, will be charged for a full month. No discount will be made boarding students who are temporarily called home or elsewhere.

The School Year

The next session of Shaw University will open on Wednesday, October 2, 1912.

The dining room will open for supper Monday, September 30, 1912.

All new students in all departments, and all students who have failed to pass in any subject during the previous year, must register and report to their respective Deans for examination at 8:30 a.m., Wednesday, October 2d.

There will be no charge for examinations to students in any department who present themselves for examination on Wednesday, October 2d. Former students who present themselves for examination later than Wednesday, October 2d, will be required to pay a fee of fifty cents for each subject in which they are examined.

On Thursday, October 3d, all city students in all departments who are not required to take examinations on Wednesday will register.

On Friday, October 4th, all former boarding students in all departments who are not required to take examinations on Wednesday will register.

All students registering later than the dates specified will be required to pay fifty cents for each day after the dates named.

No one will be registered except on the dates named, unless there is some urgent reason for delay, permission for which has been previously obtained of the President or Dean.

Pay Days

There are seven pay days. For the year 1912-13 these are, October 2, October 30, November 27, December 25, January 22, February 19, March 19. This will necessitate the making of a double payment in advance on one of the above dates, or the payment may be distributed through the seven months. It must, however, be made on the seventh pay day if not made before that time.

Charges Payable in Advance

All charges in all departments of the institution are payable monthly in advance, four weeks constituting a school month. Graduation fees are payable on the last settling day preceding Commencement. This applies to every department. If charges are unpaid at the expiration of ten days after the settling day, the student will cease his connection with the institution.

No student will be allowed to graduate who has not paid his graduation fees on or before the last settling day preceding Commencement. The faculty is compelled to make this rule, for the trustees require them to collect all charges in advance. A little care and forethought on the part of parents, guardians, and students will make it easy to comply with this regulation.

In addition to the incidental fee, the sum of two dollars (indemnity fee) must be deposited by each student before matriculating as a guarantee against damage or destruction of property of the institution. On the last day of attendance the two dollars will be returned to each student, provided there are no charges for damaging or destroying property. If there has been any damage or destruction, the amount necessary to pay for this damage or destruction will be deducted and the balance returned. This two dollars, or any part thereof, can not be credited on the account of any student on the settling day next preceding the last day of his attendance.

Appeals for Work

Very often I get letters from young men and women containing the following: "I want to come to Shaw and work my way. I have no money. I am poor, and dependent upon myself. Will you kindly aid me, and God will bless you. I am willing to do any kind of work."

In reply to all such, I want to say that we have industrial departments in which instruction is given by competent, interested, and paid instructors. All students outside of the professional departments receive instruction in industrial training without any extra charge. They are organized into regular classes. The time occupied in these classes and the classes in the other departments, together with study hours, takes up the entire day, and thus leaves no time "to work" one's way. The charges at Shaw University are very reasonable, and are only a portion of the actual cost. Were not thousands of dollars received each year from outside sources the institution would have to close its doors. My advice is this, save up the money necessary to meet our reasonable charges, and then enter and pursue faithfully the branches taught in the various departments.

"Where there is a will, there is a way."

CHARLES F. MESERVE, President.

Central Hot Water Heating Plant

During the summer of 1911 the central hot water heating plant was enlarged and the system extended to Leonard Medical, and new Hospital buildings.

General Information for Parents

All applicants for admission must be at least sixteen years of age.

All money sent for school expenses should be forwarded directly to the President of the school by postoffice money order, express order, registered letter or bank draft, and should be made payable to "Shaw University."

All college bills are payable in advance. Annual charges are for the entire school session or any fractional part thereof, and must be paid on the day of entrance. A school month is four weeks and not a calendar month. No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination. No student can be considered a candidate for a diploma or a certificate who has not paid all charges due on the last settling day of the school session. The charges for diplomas and certificates are due on the last settling day of the school session. No student in any department of the institution can be given a letter of recommendation of the highest form who has failed to meet all obligations on the settling days.

It is intended to maintain a high degree of character and scholarship, and only students who are willing to cheerfully comply with reasonable rules and regulations are desired at this institution.

A reference Bible is a required text-book, and students who do not bring one must buy one upon entrance.

Rooms are fitted up with necessary furniture, mattresses, and pillows. Students will provide their own sheets, pillow cases, blankets and comforts, also their own table napkins and towels.

A laundry with a floor space of 70 feet long and 40 feet wide has been constructed and finely equipped. The young women are expected to do their own washing and ironing, and instruction in laundry work will be given. It is not the intention of the management of Shaw University to receive young women who are not able or willing to do their own laundry work.

A sufficient amount of plain and nourishing food is provided by the institution. Simple and healthful luxuries like fruit, etc., students are allowed to have in their rooms when they wish. They will not be allowed to receive boxes of food except at Christmas.

All students are required to live at the institution or with their parents or guardians in the city or immediate vicinity, and no one will be admitted who does not agree to comply with these conditions. Resident students must board in the dining room, and they are required to report there as promptly and regularly as they do at their classrooms. No variation from this rule can be made, except temporarily, in emergency cases, and no deduction will be made from the regular charges. Any who are not willing to comply with the above regulations should not make application for admission to Shaw University.

Students are not expected to arrive on Sunday.

Students who remain during vacation or after Commencement will be subject to the general rules and regulations that are in force during term time.

Requirements for Girls

Students are expected to dress neatly and modestly. Silk, satin, velvet, or expensive or showy dresses or waists of any kind are not suitable for school wear, and will not be allowed. If brought or sent they will be returned at once by express.

At graduation simple white wash dresses are required.

Each girl is required to have a simple white dress of some serviceable wash material. That is all that will be necessary for Commencement and other special occasions.

White shirt waists, light colored dresses require too much time to wash and iron. Two *white* shirt waists only are needed. Also gingham shirt waists, dark skirts, and dark wash dresses for everyday. Two gingham and one white apron large enough to cover the person from the shoulders to the bottom of the dress.

A small white apron to wear in sewing class, sensible shoes, waterproof, and umbrella are needed. Rubbers are required.

Every article of wearing apparel as well as sheets, pillow cases, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner. A laundry bag should be provided.

The boarding young women are not allowed to visit in the city during the session or to remain in the city after the school closes, unless there is sent a written request from parents or guardian.

Trunks must be marked with the owners' name.

Application for Admission Made in Advance

The accommodations in all departments are taxed to the utmost, and it will be necessary in the future to make application earlier than has been the custom. Some institutions in the North require application for admission to be made one or two years in advance. Students who apply personally can not receive any assurance of being admitted. Written applications should be made out and forwarded six months or a year in advance.

All departments open October 2d. Requirements for admission are being gradually raised, as well as requirements for graduation, and it is necessary that work begin promptly and continue without interruption to the end of the year.

Literary Fraternities

The Calliopean Society for young women, and the Alpha Society, Shaw Literary Union and the Twentieth Century Society for young men, meet weekly and furnish excellent training in public speaking and other literary work.

Sickness

In case of serious illness, parents or guardians will be promptly notified. A new hospital has been built, and excellent facilities are now provided for taking care of all sick boarding students without extra charge for hospital or professional services except in case of serious operations. Medicine is furnished at cost.

Religious Services

Chapel services are held daily except Saturday. On Sunday the services are as follows: Sunday School, 9:30 a. m. to 10:30 a. m.; vesper service, 4 p. m. to 5 p. m., and a general meeting of praise and prayer 7:30 p. m. to 8:30 p. m. Departmental prayer meetings are held on Thursday, 6:30 p. m. to 7 p. m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, loan, or scholarship.

City students will be welcome at all services and are required to attend the daily Chapel exercises.

There are Temperance and Missionary Societies, which hold public meetings several times a year. Several volunteer Bible study classes connected with the Y. M. C. A. have been formed. The day of prayer for colleges is regularly observed each year.

Requirements for Admission to College Preparatory Department

Students presenting themselves for admission to the Preparatory Department must be well grounded in arithmetic up to and including the operations of square and cube root; English, including the ability to analyze (by diagram preferred) sentences of moderate length, to compose and write a letter in good form, some knowledge of punctuation and the paragraph, and ability to parse the words in a simple sentence; elementary physiology; elementary United States history; geography, including a somewhat full knowledge of his or her native State; reading; penmanship; spelling of ordinary words. It is also advised that the candidate have some ability in drawing. An examination will be set in these subjects.

Requirements for Admission to the University

Candidates for admission to any of the departments of the University will be required to furnish satisfactory evidence of ability to take up the work in the department to which entrance is desired. This must be done either by examination in the required subjects, set as preparatory for that course, or furnish certificates from approved schools or principals well known to the University. Those wishing to enter on certificates should send their testimonials as soon as possible to the University for an equating of the same.

All admission by certificate will be subject to the condition that the one so admitted be able to satisfactorily do the work of the course to which admitted.

Degrees and Diplomas

The degree of Bachelor of Arts will be conferred on the students who complete the classical course.

The degree of Bachelor of Science will be conferred on the students who complete the scientific course. This course requires more science and more mathematics than the course in arts.

The degree of Bachelor of Pedagogy will be conferred on students who complete Education Course A.

A normal diploma will be conferred on students who complete Education Course B. A diploma will be conferred on students who complete the other courses of the Preparatory Department.



ESTEY HALL FOR WOMEN

Prizes

The following prizes are offered in the College Department:

A. A scholarship of thirty-five dollars is awarded the student of the Junior Class whose record at the end of the year shall be the highest above eighty per cent.

B. A sum of money to cover the cost of necessary text-books and lexicons, or the books themselves, is awarded to the member of the Freshman Class whose record at the end of the school year shall be the highest above eighty per cent.

For the Junior Prize, the student must be-

(1) Without condition in all his work; (2) loyal to the University life and spirit; (σ_i a student of three years' standing at Shaw.

For the Freshman Prize, the student must be-

(1) Without condition in all his work; (2) loyal to the University life and spirit.

C. The graduating class of 1906 offers a gold prize to the members of the Junior (College) Class for the best oration in American History. The contest is to be known as the Junior Oratorical Contest. No member of the Junior Class will be allowed to participate in the contest unless he or she has attained an average of ninety per cent in the studies of the Sophomore year.

D. The George Henry Mitchell Sophomore Prize. Beginning with the school year 1910-1911, a gold prize will be awarded to the student of the Sophomore class who attains the highest efficiency in mathematics above ninety per cent.

E. The George Henry Mitchell Freshman Prize. Beginning with the school year 1910-1911, a gold prize will be awarded to the student of the Freshman class who attains the highest efficiency in mathematics above ninety per cent.

Other Prizes

In the growth of the institution some changes have become necessary. A course, or rather two courses for teachers have been laid down and in order that strangers may not be misled by names, it has seemed best to change the names of the classes hitherto known as second and third Normal to names appropriate to the work really done in those classes, and so hereafter they will be known as A Sub-Preparatory, and B Sub-Preparatory.

Therefore, in the spirit of the donors, a prize, heretofore known as

- 17

Third Year Normal Prize, of a twenty-five dollar scholarship, will be awarded that student of the B Sub-Preparatory Class whose record at the end of the year shall be highest above ninety per cent.

To qualify for this prize, the student must be (1) without condition in all work; (2) loyal to and interested in all the University life and spirit; (3) and must have completed, at Shaw University, the work of the A Sub-Preparatory Class.

The announcement of the successful winner of this prize will be made at the Annual Commencement in May. The money will be placed in the office to be applied the following year toward the expenses of the student in the College Preparatory Department.

The announcement of the successful winners of these prizes will be made at the Annual Commencement in May. The money will be placed in the office to be used the following year for the purposes above mentioned. Students will forfeit their claim to these prizes at any time they appear to the donors or to the President of the institution unworthy in any way, and the prize will be awarded some other member of said class in the order of eligibility.



TUPPER MEMORIAL BUILDING

COLLEGE DEPARTMENT

Requirements for Admission

Candidates for admission to the Classical, the Scientific, or the Pedagogical courses, must have the corresponding preparatory course or its equivalent. Upon the satisfactory completion of either course, graduates receive the appropriate degree, or, in the case of the Pedagogical Course B, a diploma.

Figures refer to the number of recitation periods a week. Roman numerals, to the same in "Description of Courses" to follow.

Courses of Study

Classical Course (A.B.)

FRESHMAN YEAR.

First Semester.		Second Semester.		
Latin V	4	[*] Latin V	4	-
Greek IV	4	Greek IV	4	1
Mathematics	5	Mathematics	5	1
English	4	English	4	
Bible (Greek New Testament)	1	Bible, as First Semester	1	
Industries (double)	2	Industries (double)	2	

SOPHOMORE YEAR.

English 4	English 4
Mathematics or Chemistry 5	Mathematics or Chemistry 5
Latin, French or History 4 or 5	Latin, French or History 4 or 5
Greek V 4	Greek V 4
Bible (Greek New Testament) 1,	Bible (Greek New Testament) 1
Industries (double) 2	Industries (double) 2

JUNIOR YEAR.

Psychology 4	Psychology
Physics 4	Physics
Zoology 5	
French or German 5	(French or German
Industries (double) 2	Industries (double)

SENIOR YEAR.

Constitutional History 5	Astronomy 5
Ethics 5	Economics 5
Electives10	Electives10

Scientific Course (B.S.)

FRESHMAN YEAR.

First Semester.Second Semester.Latin V.5Latin V.5French or German.5French or German.5Mathematics5Mathematics5English4English4Bible (Latin New Testament)1Bible (Latin New Testament)1Industries (double).2Industries (double).2

SOPHOMORE YEAR.

Latin, French, or History 5	Latin, French, or History 5
Mathematics 5	Mathematics 5
English 4	English 4
Chemistry 4	Chemistry 4
Bible (Latin New Testament) 1	Bible (Latin New Testament) 1
Industries (double) 2	Industries (double) 2

JUNIOR YEAR.

Psychology 4	Psychology 4
Zoology or German 5	Botany or German5
Physics 4	Physics 4
Ethics 5	Economics 5
Industries (double) 2	Industries (double) 2

SENIOR YEAR.

Constitutional History	5	Astronomy	5
Geology	5	Logic	5
German	5	German	5
Elective	4	Elective	4

Educational Courses

The following courses are offered in Education: Course A requires four years beyond the preparatory and leads to the degree of Bachelor of Pedagogy; Course B requires one year beyond the preparatory and is intended to give a fitness for teaching to such as may not be able to give time for the full four years' course in Education. Graduates will receive a diploma, but no degree.

Education A (B.Pd.)

FRESHMAN YEAR.

First Semester.	Second Semester.
English 4	English 4
Latin, French, or German 5	Latin, French, or German 5
Mathematics 5	Mathematics 5
Drawing 1	Drawing 1
Civics 4	American History 4
Bible 1	Bible 1

SOPHOMORE YEAR.

Latin, French, or German 5	Latin, French, or German 5
Mathematics 5	General History 5
Chemistry 5	Chemistry 5
English 4	English 4
Bible 1	Bible 1

JUNIOR YEAR.

Psychology 4	Psychology 4
Zoology 4	Botany 4
Chemistry 5	Chemistry 5
History of Education 4	School Management 4
Practice 5	Practice 5

SENIOR YEAR.

Geology 5	Astronomy 5
Ethics 5	Pedagogy 5
Constitutional History 5	Practice and Electives10
Practice	

Education B.

English 4	English	4
Psychology 4	Psychology	4
Pedagogy 4	Ethics	4
Bible 2	Bible	2
Drawing 1	Drawing	1
Music 1	Music	1
Practice 5	Practice	5
*Elective 4 or 5	*Elective 4 or	5

Sociology

FOR SENIORS.

- 1.—Applied Sociology.—A critical study of population in regard to its distribution in the Nation and in North Carolina, its composition, and its ethnic groups. Investigation of general social problems. A study of some portion of the city or town with individual research and reports.
- 2.—Descriptive Sociology.—There will be an attempt to correlate great social forces. Underlying principles will be the object of study.

Education

- 1.—Psychology as applied to the work of teaching develops clearly the principles of education. It will be correlated with the study of the history of education.
- 2.—History of Education.—In this there will be an attempt to read the trend of educational progress as seen in the advance of nations. This may be seen in the social organization; the aim, means, method, and administration of government with its results, social and individual; education will be viewed as seen from the viewpoint of Greek, Oriental, Roman, Early Christian, Middle Ages, The Renaissance, The Reformation, and Modern Times, and in North Carolina.
- School Management.—This will examine Instruction, Discipline, Recitation, Organization, etc., with special methods for special subjects.

^{*} Industries Course E. Mathematics, Latin or French.



LEONARD MEDICAL BUILDING AND HOSPITAL

COLLEGE PREPARATORY DEPARTMENT Courses of Study

The requirement for admission to any of the following courses is a satisfactory completion of the Sub-Preparatory Course or its equivalent. Industries, two double periods per week throughout the course; boys, manual training; girls, domestic art, one, domestic science, one. Each pupil is required to take part in public rhetoricals once each semester. A diploma will be given for the satisfactory completion of the Classical or the Scientific Course.

FIRST YEAR.			
	First Semester.		
CLASSICAL.	SCIENTIFIC.	EDUCATION.	
Latin 5.	Latin 5.	Latin 5.	
English 5.	English 5.	English 5.	
Algebra 5.	Algebra 5.	Algebra 5.	
English History 3.	English History 3.	English History 3.	
Bible 2.	Bible 2.	Bible 2.	
Drawing 1.	Drawing 1.	Drawing 1.	
Music 1.	Music 1.	Music 1.	
Industries 2 (double).	Industries 2 (double)	.Industries 2 (double).	
(Course A.)	(Course A.)	(Course A.)	
	Second Semester.		
Latin 5.	Latin 5.	Latin 5.	
Algebra 5.	Algebra 5.	Algebra 5.	
English 5.	English 5.	English 5.	
English History 3.	English History 3.	English History 3.	
Bible 2.	Bible 2.	Bible 2.	
Drawing 1.	Drawing 1.	Drawing 1.	
Music 1.	Music 1.	Music 1.	
Industries 2 (double).	Industries 2 (double)	.Industries 2 (double).	
(Course A.)	(Course A.)	(Course A.)	
	SECOND YEAR.		
	First Semester.		
Latin 5.	Latin 5.	Latin 5.	
Algebra 4.	Algebra 4.	Algebra 4.	
Greek 5.	Civics 5.	Civics 5.	
English 4.	English 4.	English 4.	
Bible 2.	Bible 2.	Bible 2.	
Drawing 1.	Drawing 1.	Drawing 1.	
Music 1.	Music 1.	Music 1.	
Industries 2 (double).	Industries 2 (double)	.Industries 2 (double).	
(Course B.)	(Course B.)	(Course B.)	

SHAW UNIVERSITY.

Second Semester.

CLASSIC	TAT	SCIENTIFI	a.	EDUCATION.
Latin 5.	au.	Latin 5.	0.	Latin 5.
Physiology 4		Physiology 4.		Physiology 4.
Greek 5.	•	Agriculture 5.		Agriculture 5.
English 4.		English 4.		English 4.
Bible 2.		Bible 2.		Bible 2.
Drawing 1.		Drawing 1.		Drawing 1.
Music 1.		Music 1.		Music 1.
	(double)		louble)	Industries 2 (double).
(Course B.)	(uoubie).	(Course B.)	ioubic).	(Course B.)
(Course D.)		(Course D.)		(000150 D.)
		THIRD YEAD	B.	
		First Semes	ter.	
Latin 5.		Latin 5.		Latin or Zoology 5.
Greek 5.		General Histor	y 5.	General History 5.
Geometry 5.		Geometry 5.		Geometry 5.
English 4.		English 4.		English 4.
Bible 2.		Bible 2.		Bible 2.
Drawing 1.		Drawing 1.		Drawing 1.
Music 1.		Music 1.		Music 1.
Industries 2	(double).	Industries 2 (d	ouble).	Industries 2 (double).
(Course C.)		(Course C.)		(Course C.)
		Second Seme	ster.	
Latin 5.		Latin 5.		Latin or Botany 5.
Greek 5.		General History	y 5.	General History 5.
Geometry 5.		Geometry 5.		Geometry 5.
English 4.		English 4.		English 4.
Bible 2.		Bible 2.		Bible 2.
Drawing 1.		Drawing 1.		Drawing 1.
Music 1.		Music 1.		Music 1.
Industries 2	(double).	Industries 2 (d	louble).	Industries 2 (double).
(Course C.)		(Course C.)		(Course C.)
FOURTH YEAR.				
First Semester.				
Latin 5.		Latin 5.		Latin or History of
				Education 5.
Greek 5.		Chemistry 5.		Chemistry 5.
Geometry 4.		Geometry 4.		Geometry 4.

FOURTH YEAR—continued.

First Semester.

CLASSICAL.	SCIENTIFIC.	EDUCATION.
English 4.	English 4.	English 4.
Bible 2.	Bible 2.	Bible 2.
Drawing 1.	Drawing 1.	Drawing 1.
Music 1.	Music 1.	Music 1.
Industries 2 (double)	. Industries 2 (double)	.Industries 2 (double).
(Course D.)	(Course D.)	(Course D.)
	Second Semester.	
Latin 5.	Latin 5.	Latin or School Man- agement 5.
Greek 5.	Physics 5.	Physics 5.
Geometry 4.	Geometry 4.	Geometry 4.
English 4.	English 4.	English 4.
Bible 2.	Bible 2.	Bible 2.
Drawing 1.	Drawing 1.	Drawing 1.
Music 1.	Music 1.	Music 1.
Industries 2 (double)	. Industries 2 (double)	.Industries 2 (double).
(Course D.)	(Course D.)	(Course D.)

The Sub-Preparatory Department

Many students who present themselves at Shaw are found not fitted for the preparatory. For the benefit of such students and others who may wish to take it, the following course is offered:

FIRST	YEAR.	SECOND YEAR.
(A Sub-Pr	eparatory.)	(B Sub-Preparatory.)
Arithmetic 5.		Arithmetic 5.
United States	History 3.	United States History 3.
English 5.		English 5.
Reading 2.		Reading 2.
Bible 2.		Bible 2.
Drawing 1.		Drawing 1.
Geography 5.		Physiology 5 (First Semester).
Industries 2 (double).	Physical Geography (Second
		Semester).
		Industries 2 (double periods).

DESCRIPTION OF COURSES OF STUDY

Latin Language and Literature

This department is designed to acquaint the student with some of the best authors in the language and also to give the best possible mental discipline by a thorough study of the structure of the language.

The following courses are offered:

1. Beginner's Latin: The formation of simple Latin sentences, inflections, the acquisition of a working vocabulary, and other preparation for the study of Cæsar. One year.

2. Cæsar (Four Books): Translation into idiomatic English, drill in Latin grammar, sight translation, Latin prose composition. One year.

3. Cicero's Orations: The orations against Catiline, etc. Prose composition. Some study of the times of Cicero.

4. Virgil: Æneid.—Special attention is given to meter, accent, and the structure of the dactylic hexameter. Prose composition.

5. Livy: Books XXI and XXII.—In connection with this course the class will be required to do special work in Roman History.

6. Horace: Odes, Satire, and Epistles.—(This course may alternate with 7, 8, or 9.)

7. Tacitus: Germania or Agricola.—Individual research into German customs, habits, and society.

8. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family.

9. Cicero: De Senectute, De Amicitia, or De Officiis.

10. Cicero: De Natura Decorum.—A study of the Stoic, Epicurean, and Academic systems of Philosophy.

Greek Language and Literature

The purpose of this department of study is to teach the form and laws of the language, to give a knowledge of the history and literature of the Greeks and to study the influence of the language upon ancient and modern civilization.

1. The Elements of Greek, Ball.—Anabasis begun. Goodwin's Greek Grammar.

2. Xenophon's Anabasis (four books).—Goodwin's Grammar. Prose Composition.

3. Homer's Iliad (three books).-Greek History by topics.

4. Lysias's Orations .- Study of old Greek life.

5. Plato's Apology and Crito.—A study of the life of Socrates.

- 6. Sophocles: Electra or Antigone.-A study of the Greek drama.
- 7. Selections from Herodotus and Thucydides or Plato's Phædo.
- 8. Greek New Testament.

The Modern Languages

I. FRENCH LANGUAGE AND LITERATURE.

1. Grammar (Fraser and Squair).-Conversation; French prose.

2. Grammar.—Sight reading; Conversation. Selections from Alphonse Daudet, Alexandre Dumas, and others.

3. Grammar.—Syntax, French prose; Conversation; Sight reading. Selections from Racine, Molière, Souvestre, George Sand, Erckmann-Chatrian, etc.

4. French Prose.—Conversation; dictation; exercises in idiomatic French. Selections from Chateaubriand, Corneille, Lamartine, Rostand, Hugo, etc.

II. GERMAN LANGUAGE AND LITERATURE.

1. Grammar.-Conversation; daily practice in writing German.

2. Grammar.—German prose; Märchungen und Erzählungen (Guerber); conversation; sight reading.

3. German Prose.—Selections from Storm, Schiller, and others; conversation.

4. German Prose.—Conversation; sight reading. Selections from Lessing, Goethe, and others.

It is intended in the above courses to fit the student to read at sight ordinary French and German and to read the classics intelligently.

English

The aim of these courses is to train the student to use the English language with correctness and grace and at the same time give a more or less intimate acquaintance with the great masterpieces of the English tongue. It is hoped that a true appreciation of good literature will be gained.

THE COURSES IN SOME DETAIL.

Following the preparatory work in technical grammar, composition, letter writing, and literature as given in the preparatory courses, an attempt has been made to offer especially strong courses in English Literature and Language.

Course I—Freshman.—Four periods a week. The elements of prose composition, with special study of paragraph structure; theme writing; study of English poems, as Idylls of the King (First Semester). Course II—Freshman.—Four periods a week. General rhetoric and composition; theme writing; American poems; specimens of prose discourse (Second Semester).

Course III—Sophomore.—Four periods a week. Description and exposition; study of two American poets and two English poets; study of 18th or early 19th century prose writers (First Semester).

Course IV—Sophomore.—Four periods a week. Comparative study of Tennyson and Browning; Van Dyke's poetry, etc.

Course V—(Elective).—Four periods a week. Selections from 19th century authors; literary criticism; study of some American masterpiece and one or more English masterpieces.

PUBLIC SPEAKING.

Preparation for public speaking is offered by drill in argumentation and elocution. The work is both theoretical and practical. Declamations, selections, discussions, debates, and orations are required of all students in the Literary Departments. The work is so graded that the student is carried on from the easier forms of schoolroom declamation to the higher art of the public speaker.

Mathematics

The chief aim of this department is to secure the habit of accuracy in thought and clearness in expression.

The following courses are offered:

1. Arithmetic.—A rapid review of principles and a thorough drill in the proper methods of teaching.

2. Algebra I.—Young and Jackson. This includes a good working knowledge of the subject through simultaneous quadratics and an introduction of graphical methods through simple horizontal and vertical measurements.

3. Algebra II.—Young and Jackson. This course is a review of the four fundamental operations, together with a thorough treatment of factoring, all forms of the exponent and graphical representation.

4. Plane Geometry, Five Books.—Durell. The course aims, by a blending of the old deductive method with the more recent laboratory or heuristic method, to get the best of each of these methods. Special emphasis is laid upon the systematic study of the original solution and methods of attack of geometrical problems.

5. Solid Geometry, completed.—Durell. The course presupposes a knowledge of Plane Geometry, as given in the previous course. Especial attention is given to the logical development of the subject and to the dependent relationship between the propositions.

6. Algebra III.-For College Freshmen. Wells's New College Al-

gebra. The Binomial Theorem; Series; Variables and Limits; Logarithms; Theory of Equations; Determinants; Permutations.

7. Plane and Spherical Trigonometry.—The course in Plane Trigonometry begins with the definitions of the six trigonometric functions as ratios, and embraces all topics usually covered in the standard text-books, including the use of logarithms. In Spherical Trigonometry the course ends with the solution of oblique spherical triangles.

8. Analytic Geometry.—The straight line, circle, parabola, etc., are studied, and the general equation of the conic is carefully considered.

9. Surveying.-This includes original work with field practice.

10. Mechanics.-An Elementary Course in Mechanics.

11. Bookkeeping.—Emphasis is laid upon the following phases of the subject: Importance of system in recording business transactions, relation of debtor and creditor, the bookkeeper's books, commercial paper and legal forms, and morality in business.

12. Astronomy.—Young. A good practical course is given in this subject, furnishing the student with a somewhat clear idea of the relations of the heavenly bodies. The imagination is cultivated to an extent that is not possible in any other study.

Natural Sciences

PHYSIOLOGY.

1. The instruction in this branch is given by text-books, supplemented by lectures. For the time allotted to the study, the whole field of Physiology is traversed as thoroughly as possible. It is endeavored to make the facts considered practical by reducing them to daily observation and practice.

PHYSICS.

1. In the Preparatory Department instruction in Physics will be given by text-book, lectures, and experiments by instructor, with some individual work by students. The course will give a general knowledge of Mechanics, Heat, Sound, Light, Magnetism, and Electricity. Each student is required to keep a note book, in which must be recorded, in a satisfactory manner, the experiments during the year.

2. The physical and chemical laboratories are equipped for individual work. In the College Department the laboratory method, supplemented by text-book and lectures, will be followed.

GEOLOGY.

1. Tarr's Elementary Geology.—Instruction is given both by textbooks and lectures in Structural, Dynamic, and Stratigraphic Geology. Students are required to name and label the different stones in the vicinity of the college, and frequent visits are made to the State Museum, where all minerals are carefully studied.

BOTANY.

1. No study is better adapted to develop the perceptive powers and cultivate the idea of symmetry and of the beautiful. After a few weeks spent in the anatomy of plant tissues, the student begins to analyze plants. He is required to give minute descriptions and drawings of seeds, roots, stems, leaves, and flowers.

ZOOLOGY.

1. *Packard's Zoology*.—In this study, which is taught principally by text-books, a wide field is covered, and original researches are made as far as possible.

PHILOSOPHY.

1. Logic.—Half year. Elements of Deduction and Inductive Logic. Text-book discussions; the construction and criticism of arguments; exercise in debates.

2. *Psychology.*—One year. Elementary course. A careful study is made of the phenomena of intellect, feeling and will, as organic processes of man developing into universal relations. A text-book is used with lectures.

Each student is required to perform a large number of experiments, founded chiefly on Witmer's Experimental Psychology, to keep a careful record of his own experiments and the average of the results obtained by the class, and to draw conclusions from each series of experiments.

3. *Ethics.*—Half year. Text-book and lectures dealing with the ethical aspects of minor morals, honor, veracity, culture, benevolence, ambition, together with an outline of systematic treatment.

ECONOMICS.

1. Political Economy.—Text-book. Theory of Economics, a course in the fundamental principles of Economics, lectures, with a comparative study of the views of representative authors.

POLITICAL SCIENCE.

1. Civil Government.

2. Constitutional. A careful study of the State and National Constitutions.

CHEMISTRY.

1. The aim of the course is to give a definite idea of the fundamental principles of Chemistry, and not to overburden the student with a mass of unconnected facts. Chemical equilibrium and the modern theory of solutions are emphasized.

A knowledge of the preparation and properties of the common elements, and their compounds, is gained by experimental lectures and the individual work of the student in the laboratory.

Each student is required to keep a note book, in which must be recorded, in a satisfactory manner, the experiments during the year.

2. In the College Department the laboratory method, using the National Chemistry Note Book, will be employed. This will be supplemented by text-book, lectures, and additional experiments.

Bible Study

The Bible has a prominent place in the curriculum of Shaw University. Aside from the usual Sunday services, Sabbath School, chapel exercises, and weekly prayer meetings, every student in the Literary Departments pursues, along with his regular studies, a systematic course in Bible history and doctrine. The Bible Union or Blakeslee series of text-books is used in these studies.

- 1. Life of Christ.
- 2. Old Testament History.
- 3. History of the Apostolic Church.
- 4. Teachings of Christ.
- 5. Great Men of Israel.
- 6. Three Great Apostles.

History

The study of History begins in the Sub-preparatory and is continued throughout the Preparatory and College Courses. Instruction is given according to the most approved methods. The topical method is combined with a judicious use of the text-books. Many necessary books of reference are found in the College Library. Students are required to recite without questions, and make illustrations from memory by means of map, diagrams, outlines, etc. Special care is taken to leave the impression of History as a unit.

Music

The expense of instruction upon the organ or piano and for use of instrument is one dollar and fifty cents per month, for one lesson per week. No reduction will be made for lessons missed on the pupil's account.

As the colored people possess great natural talent for music, it has been thought desirable to afford first-class facilities, that they may be able to cultivate this talent, which can not fail to be of great service as an auxiliary in promoting their elevation, and especially in its attractive and refining influence in connection with the Sabbath School work and religious worship.

STUDIES.

It is impossible to set down any list of studies to be adhered to, as the needs of the individual pupil must be consulted and the studies varied accordingly. New works are constantly being published. These will be carefully examined, and those of value will be used in our course. However, an idea of the work covered in different classes may be obtained from the following:

First Grade.—Technics: Mason's Touch and Technic; Matthew's Graded Course. Pieces: Behr, Gurlitt, op. 101, Rummer, Ritter, Lichner, etc.

Second Grade.—Technics: Major Scales rhythmically in three and four octaves, separate hands; Broken Triads. Studies: Koehler, op. 151, Kohler Sonatinas, Matthew's Second Grade. Pieces: Selections from Merker, Spindler, Welm.

Third Grade.—Technics: Major and Minor Scales in four and five-note rhythms; Matthew's Third Grade; study of Triad continued. Studies from Burgmueller, op. 100, Loeschorn, etc. Pieces: Sonatinas, Nevin, Enrery, Welm, etc.

Fourth Grade.—Mason's Touch and Technic, Book IV; Scales, double hands in various rhythms. Studies: Czerny, Sonata, Cramer. Pieces: Grieg, Leschetizky, Raff, Mozart, Bach, Beethoven.

The students are taught in the sight-singing class: ear training, time form, song expression.

Department of Mechanic Arts

The Mechanical Department offers courses of instruction in the following branches: Drawing and Designing, Blacksmithing, Joinery, Cabinet Work, Carpentry, Painting, Bricklaying, Plastering, Machine Work, and Upholstering. The repair work of the school is kept up by the students, which affords an opportunity for the practical application of the trades taught.

The new Industrial Building, the Tupper Memorial, is being equipped as fast as the money can be raised with which to purchase the machinery.

The machines are driven by three five-horse-power electric motors. The installation of the motors and the wiring was done by the students in accordance with the requirements of the Southeastern Tariff Association, and when the City Inspector of Buildings examined the work he approved it and complimented the students upon having done it in such a thorough manner.

The students in the machinist department have had some very valuable experience in figuring the speed of the various machines and the size of the pulleys necessary to produce that speed, the spacing of machines, and the alignment of pulleys and hangers.

The students in the woodworking department have built three wood lathes which are a credit to the department, as well as a number of work benches, drawing tables, etc.

The erection of the building and the equipment, so far, has been done under the supervision of the teacher in charge of the men's industrial department.

Courses of Study Course in Drawing

FIRST YEAR.

FREE-HAND DRAWING.

Lectures will be given on the value of free-hand drawing to an architect, the eye and the camera, restraining in drawing, the kinds of material and how to use them. Before trying to draw any definite forms the student will practice diligently drawing straight lines in horizontal, vertical, and oblique positions, also circles and ellipses. Before introducing the pencil, chalk work, preliminary terms and definitions will be studied. Free-hand perspectives including figures illustrating 24 general rules will be given.

SECOND YEAR.

FREE-HAND DRAWING.

Instruction is given in general directions for drawing objects, testing drawings by measurement, misuse of tests, light, and shade, form drawing, value drawing, values, the value scale, how to make and use a value scale, variety of shading and direction of shade lines. Twelve plates required.

THIRD YEAR.

MECHANICAL DRAWING.

Students are taught the names of instruments, their use, how to care for them, materials and how to select them. Work will be given in lettering, penciling, and inking. Sixteen drawings are required. Geometric definitions, the measurement of angles, conic sections, and 27 geometric problems in drawing will be required.

FOURTH YEAR.

MECHANICAL DRAWING.

Instruction will be given in Orthographic and Isometric projection, inking, tracing, lettering, drawing, blue-printing, shades and shadows, sectional lining, and colors.

FRESHMAN YEAR.

PERSPECTIVE DRAWING.

Definition and general theory, perspective projection, picture plane, station point or point of sight, vanishing point, vanishing trace, plane of the horizon. A study of the five axioms of perspective and their application to perspective projection. Rendering in pen and ink, rendering in wash.

SOPHOMORE YEAR.

ARCHITECTURAL DRAWING.

Architectural lettering, lectures describing the various kinds of materials used in building construction, the methods of their manufacture and preparation, defects and special uses, practical problems in designing, theory of designing, composition, scale, ornament, design of a small frame cottage with foundation plan, floor plan, roof plan, elevations, front and side, framing plan, full detail and specifications. Design of a colonial house; basement plan; floor plans; elevations, front, side and rear; framing plans; details of cornice, plumbing, windows, porch, kitchen, china closet, staircase, fireplace, with full specifications.

JUNIOB YEAR.

ARCHITECTURAL DRAWING.

Design of a brick building with complete plans, elevations and detail drawings of stairs, trusses, windows, plumbing, heating, wiring, and piping for gas. Complete specifications will be prepared and the building law, law of contracts, mutual rights, rights, duties, and liabilities of owner, architect, and contractor, etc., are given in full.

ARCHITECTURAL DESIGNING.

A design for a stone building, with complete drawings as above named, will be required. A study of the history of architecture, the orders of architecture are required.

Manual Training

COURSE A.

JOINERY.

Students taking this course are taught the use of the saw, plane, hammer, tri-square, chisels, brace and bit, gauge, sharpening and the proper care of tools. Twenty-two models are to be made from drawings. In making these models the student receives a general knowledge of the joints met with in carpentry and cabinet work.

COURSE B.

WOODTURNING.

Turning between two centers, porch columns, table legs, balusters, etc. Face-plate work, turning cups, rosettes, balls, etc., with models from drawings and 16 original models are required.

COURSE C.

CABINET WORK.

Chairs, bookcases, office desks, mantels, and various kinds of furniture are made in this department.

COURSE D.

ADVANCE CABINET WORK.

Students taking this course are required to make original designs of furniture and full working drawings and make the furniture. A course in chair-caning and upholstering is given.

COURSE E.

CARPENTRY.

A practical course in carpentry and building is offered. Laying out, work from plans, framing and completing small cottages, system in estimating, stair building, hand-rail and intersections.

COURSE F.

ADVANCE CARPENTRY.

This course consists of lectures on building superintendence selection of site, foundation, framing walls, roof, and partitions, inside finish, etc. Contracts and specifications: General province of the specification, studies in materials, sample specification, rights, duties and responsibility of owner, architect, and contractor; methods of payment, time limit, etc. Building law: Law of contracts, express and implied contract, parties competent to enter into contracts, etc.

COURSE G.

BLACKSMITHING.

Preliminary to this work, instruction is given in the various kinds of coal, the building and management of fires, the names of tools and their use, and the effect of varying degrees of heat upon iron and steel.

COURSE H.

FORGING.

Forging, welding and tempering steel, toolmaking, case-hardening, annealing, grinding and polishing tools are taught, which gives the student a knowledge of working steel in various ways.

We are now installing 12 down-draft Buffalo forges with blower and exhaust fan, driven by a $7\frac{1}{2}$ h.p. electric motor, which will make this department strictly modern.

COURSE I.

MACHINE SHOP.

After completing the advance course in Blacksmithing, instruction is given in chipping and filing; ten models are required. The use of the engine lathe, how to center different shaped objects, and the various cuts made by an engine lathe. Some knowledge of how to use the drill and reamer on live and dead centers, figuring gears for different kinds of threads, etc.; ten models are required.

COURSE J.

BRICKLAYING AND PLASTERING.

Lectures are given on clay and the manufacture of various kinds of brick, cement, lime, how to select sand, making mortar, the use of the various tools. Plain brick work, including foundation walls, arches, fireplaces, how to prevent chimneys smoking, and plastering.

COURSE K.

PAINTING.

Instruction is given in the manufacture of paints and varnishes, turpentine, and oils. The mixing and harmony of colors, graining, and sign painting.

Department of Domestic Arts

This department provides practical courses in hand and machine sewing, repairing, embroidery, dressmaking, and millinery. The method of teaching aims to develop the thought and the judgment of the students in neatness and good taste in dress as well as to train the eye and the hand. Lectures are given on textiles, combination and harmony of colors and methods of teaching. The girls are required to sew at least two periods a week, until they have completed the course in plain sewing, unless they have done similar work elsewhere. Those who wish to learn dressmaking must pass satisfactorily a test in plain sewing, and will be expected to furnish their own materials.

The time required to complete this course depends upon the ability of the student and the amount of time spent on the work.

Certificates will be given to those who complete satisfactorily the courses in plain sewing, dressmaking, and domestic science, provided they have completed the College Preparatory Course or its equivalent.

No boarding student can give her whole time to industrial work. She will be required to enter at least two literary classes.

COURSES IN PLAIN SEWING AND DRESSMAKING.

A. Principles of sewing, practice in use of tape measure, and cutting, fundamental stitches, repairing of various kinds, darning and button-holes. B. Seams, plackets, gathering, putting on bands, tucking, hemstitching, featherstitching, and embroidery on linen and flannel.

C. Cutting from patterns, and making a complete set of miniature undergarments and shirt waist suit.

D. Drafting patterns for undergarments and wash dresses, full size. Cutting, fitting, and making the same.

E. Cutting, fitting, and making unlined dresses for ladies and children. Shirt waists, dressing sacques, and kimonos.

F. Cutting, fitting, and making dresses, suits and jackets for women and children.

Millinery

A. Making of frames of buckram and wire from measurements, or original design. Covering frames with velvet, silk, chiffon, organdie, felt, cloth, straw, crepe, lace, and tulle. Draped toques.

B. Making hats of milliner's folds, shirring, tucked, or plain covering put on loosely and tacked in place or stretched on tightly; trimming and making all kinds of bows; making of flowers from ribbon; brightening up old straws, renewing velvet, crepe, and tulle.

Making of caps, bonnets, and children's hats; color schemes; steaming and mirroring velvet; steaming and hemming crepe; insertion hats, and draping veils.

Women who reside in the city may take the above courses without entering literary classes, if prepared to do the work.

Department of Domestic Science

The purpose of this department is to elevate and dignify what is generally called the drudgery of the home, and to develop skillful and efficient home-makers.

Course A.—Ventilation; study and care of kitchen; foods, composition and nutritive value; simple fundamental principles and processes of cookery; cooking of cereals, eggs, vegetables, meats, soups, made-over dishes, bread, muffins, plain cake, and beverages; elementary laundry work; care of bedroom; foundation principles of serving.

Course B.—Preserving, canning, pickling; study of food value and functions; care, manufacture, adulteration and preparation of foods; planning, cooking, and serving simple meals; theory and practice of laundry work; marketing; digestion and nutrition; care of bedroom and dining room; practical cookery. *Course C.*—Cookery for invalids and children; advanced practical cookery; making and calculating cost of menus; formal serving; advanced digestion and nutrition; household sanitation; household chemistry; marketing.

Course D.—Fancy cookery; keeping of accounts; serving of meals as emergency work that requires self-directed preparation and execution; furnishing and decorating the home; bacteriology; physiology; applied dietetics; field work.

Course E.—Physiological chemistry; biology; bacteriology; demonstrations; advanced cookery; advanced dietetics; house, drawing plan, decorations, furnishings; practice teaching; field work; thesis for examination; collateral readings.

Course E in Domestic Science is open only to those who have completed the work of the preparatory department or its equivalent. It is designed especially for women who are planning to teach domestic science. Six or eight hours per week will be given to this course, and a laboratory fee of \$5 will be charged, payable on date of registration in class.

THEOLOGICAL DEPARTMENT

For the Academic Year Ending May 31, 1912

CHARLES FRANCIS MESERVE, LL.D., President.

REV. NICHOLAS FRANKLIN ROBERTS, D.D., Dean. Biblical Interpretation, Homiletics, and Systematic Theology.

> REV. CICERO FRANKLIN POPE, B.TH., Assistant. Sacred History, Biblical Interpretation.

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

A Course of Study for Pastors

There are many pastors and, possibly, other Christian workers who would like to take a course of study that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as is laid down for college students, and they are also unable to be away from home as long as it would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few months in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, and some of the more vital doctrines of the church. This course will begin the first of January and continue through January, February, and probably March.

In view of the fact that for the last two years Shaw University has not been able to accommodate all who have applied for admission to regular courses of study, it will not be possible for the



Administration Building

brethren to live at the University. Rooms and board in private families can be obtained near the University at a very moderate cost. No charge will be made for the instruction given. The University will be glad to communicate with any one who contemplates taking next winter this course of study. For further information address the President of Shaw University, Raleigh, N. C.

Requirements for Admission

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the Academic Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course.

Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Course of Study

This course includes six separate lines of study, and can be completed in three years. The order of instruction is as follows, and the number of hours of recitation each week is placed after each study:

First Year.—English Interpretation, 4; Biblical Introduction, 4; Psychology, 4; Homiletics, 4; Music and Elocution, 2; Reading Courses, 1.

Second Year.—English Interpretation, 3; Biblical Introduction, 4; Theology, 4; Church History, 3; Music and Elocution, 2; Reading Courses, 1.

Third Year.—Theology and Ethics, 4; Church History, 3; Church Polity and Pastoral Duties, 4; English Interpretation, 1; Music and Elocution, 2; Reading Courses, 2.

SHAW UNIVERSITY.

Outline of Work

The following indicates the nature and extent of the work to be done in order to secure a diploma. The outline is arranged in years, but "First Year" and "Second Year" mean the first and second year of the study of the subject, and not the first and second years of the course.

I. BIBLICAL INTRODUCTION.

FIRST YEAR.

Biblical Geography, Chronology, and Archæology.—It is the aim to secure familiarity with the Geographical Divisions and History, with their physical features and products; with social, civil, and religious customs and ideas. Map-drawing is required. Hurlburt's Manual of Biblical History and Geography and Bissell's Antiquities are used. Four hours each week.

SECOND YEAR.

Biblical History.—Old Testament History is studied by topics. The Facts and Chief Teachings of the Creation; Fall; Flood; Abraham and his Covenant; Bondage and Deliverance; Mosaic Laws civil, ceremonial, moral—and our relation to them; Conquest and Judges; Establishment of Kingdom; David—his Outward Life, Religious Views, Literature; Solomon's Times and Literature, Northern Kingdom, Southern Kingdom, Captivity; Ezra and Nehemiah; Rise and Contents of Prophecy; Messianic Prophecy. These are briefly discussed by topic, and a method of more thorough study is suggested and illustrated. The Bible is the only text-book. Inter-Biblical History and the Apocrypha; Life and Times of Jesus; Life, Journeys and Writings of Paul, occupy the last three months of the year. Four hours each week.

II. ENGLISH INTERPRETATION.

The work in this department aims to show the student the correct method of studying the Bible, and to familiarize him with its contents.

FIRST YEAR.

Study and application of (a) Bible Stories, (b) Bible Characters, (c) Bible Narrative or History, (d) Special Subjects, (e) Parables, (f) Miracles, (g) Prophecies. Four hours each week.

SECOND YEAR.

Study and analysis of selected topics and of selected books; Use of Bible with Inquirers. Apologetics from the Biblical Standpoint. *Three hours each week.*

THIRD YEAR.

Study of the Bible teachings on the motives, duty, principles, and methods of missionary work. *One hour each week.*

III. BIBLICAL THEOLOGY AND ETHICS.

FIRST YEAR.

Genuineness, Authenticity, and Inspiration of the Books of the Bible; Attributes of God; Providence; History of Angels; Original State of Man and His Fall; Results of the Fall; Sin, Guilt, Death; Doctrines of Salvation; The Atonement; Application of Salvation in Election; Calling; Regeneration; Conversion; Union with Christ; Justification; Sanctification and Perseverance. Four hours each week.

Biblical Theology concluded; The Church as a Means of Grace; The Doctrine of the Future State; Death; Intermediate State; Resurrection; General Judgment; Final State of Man; Gradual Development of Doctrines Through the Entire Bible; Relation of this Development to Church History, and the Revelation of the Father to the Saints. The last half of this year is devoted to Biblical Ethics, special attention being given to the duties of family, social, and church life. Four hours each week.

IV. CHURCH HISTORY.

In the treatment of this subject the aim is to trace clearly the power of true Christianity to overcome external opposition, and to free itself from corruption. Constant references are made to Kurtz's History, Labberton's New Historical Atlas and General History; Prof. A. N. Newman's Printed Notes; Schaff, Fisher, Guericke, and Neander. The following topics are discussed:

FIRST YEAR.

Introduction to Church History; Preparation of the World for Christianity; Foundation of Christian Church; Life of Christ; Apostolic Missions and Teachings of Apostles; Rise of Catholic Church; Spread of Christianity in the Græco-Roman World; Patristic Literature; Formation of Christian Dogma, and Development of Hierarchy;

SHAW UNIVERSITY.

Mediæval Christianity; Missionary Work Among Germanic Nations; Character of Mediæval Worship and Piety; Monastic Life; Scholasticism and Mysticism; Development and Corruption of the Papacy; Islam. *Three hours each week*.

SECOND YEAR.

Reformatory Movement.—Paulician, Albigenses, Waldenses; in Italy, Germany, Holland, England; Lutheran, Zwinglian, Calvinistic, and English Reformation; Results of Reformation on Doctrine and Polity; Counter Reformation (Catholic); Jesuits, Missions, and Inquisition; Modern Denominations; Baptists. Three hours each week.

V. HOMILETICS, PASTORAL DUTIES, CHURCH POLITY.

Instruction in Vocal Music covers a period of three years. One hour each week.

Elocution is continued during three years. It includes Training in Pronunciation; Quality of Voice, Posture, Gesture, Expression, Vocal Interpretation of some English Classic; Reading of Scriptures and of Hymns; Public Speaking by Addresses to the Class (not sermons); Preaching in city pulpits, with Professors present for private and friendly suggestions. One hour each week.

FIRST YEAR.

Homiletics.—Aim of Preaching; Collection of General Material; Selection of Texts; Drill in Analysis and Interpretation of Texts; Introduction; Theme; Discussion; Conclusion; Arrangement; Style; Delivery; Conduct of Public Worship; Study, Analysis and Criticism of Sermons from such volumes as Fish's Masterpieces of Pulpit Eloquence of the Nineteenth Century; Preparation by students of skeletons and full sermons for discussion by class and Professors. The class uses Broadus's Preparation and Delivery of Sermons, and hears the topic reported by various members as presented in other books. Brief history of preaching. Four hours each week.

SECOND YEAR.

Church Polity.—The Church, its membership, internal organization, external relations, officers, discipline. The ordinances.—Their nature, efficacy, and obligation. Baptism.—Its significance, form and subjects. The Lord's Supper.—Its significance and the qualifications for the taking of it. Pastoral Duties.—Call to the ministry, settlement, public worship, subject matter of preaching, administra-



CLASS DAY AT SHAW



tion of ordinances, social religious meetings, pastor and Sunday School, the pastor as an organizer of the social and religious forces of the church, pastoral visitation, studies of the pastor, personal spirit and life. *Four hours each week*.

VI. ELEMENTS OF PSYCHOLOGY AND MORAL PHILOSOPHY.

COURSE OF READING.

The subjects of Psychology and Moral Philosophy will be required only of such as have failed in their preparatory course to pursue these studies. An elementary knowledge, at least, of both subjects is necessary to pursue with profit the discussions in Theology. Such a knowledge will also give the student such a conception of human nature and the laws of mind as will fit him to impart instruction in a rational way to others in the discharge of his duties as a minister.

The Reading Course will be required of all students. The aim of the instruction given in this course will be to form in the student right tastes and habits of reading, and to develop the power of rightly interpreting what he reads. The course will include the reading of standard English authors, and also a careful selection of works in the history and progress of missionary effort, and a wide range of biographical sketches of eminent and successful home and foreign missionaries of the Baptist and other denominations.

The degree of Bachelor of Theology will be conferred upon all who successfully complete this course, and pass the required examinations.

REGISTER OF STUDENTS (1911 - 12)

Theological Department

JUNIOR CLASS.

Brown, Bradley BWilmington	
Parham, S. LHenderson	

MIDDLE CLASS.

Arrington, S. L	Enfield.
Leftwich, M. E	Brooklyn, N. Y.
Marks, J. E	Peoples.
Melton, J. C	Rodoca.
McMillian, O. C	Fayetteville.
Underwood, R. W	Clinton.
Williams, E. C	Marietta.

SENIOR CLASS.

Cobb, Patrick A	Raynham.
Inman, W. H	Lumberton.
Morris, Wilson M	Plainfield, N. J.
Penney, George H	Smithfield.
Powell, L. H.	Lumberton.
Powell, Ellery A	Lumberton.
Scott, Washington M. BBuff Bay	, Jamaica, B. W. I.

UNCLASSIFIED.

Canady, M. V	Neuse.
Dunston, John	Franklinton.
Hunter, Edward	Raleigh, R. F. D.
Ivey, John	Raleigh, R. F. D.
Pair, Oran L	Shotville.
Price, A. T.	Raleigh.
Wilson, Gold R	Hickory, Va.

College Department

FRESHMAN CLASS.

Bean, Jessie D	. ,	elma, Ala.
Burnette, Naomi		Hillsboro.
Capehart, Leroy	W	ilmington.

Charlton, PaulineEdento	n.
Constant, FrankNavasota, Texa	ıs.
Christmas, Henrietta WDurhar	
Cobb, Patrick ARaynhar	m.
Duck, Hallie BSalisbur	y.
Drake, PeggieNashvill	le.
Gregory, MabelGreensbor	<u>.</u>
Hall, MadieWinsto	n.
Hill, Clarence MWilmingto	
Humbert, Etna	C.
Highsmith, MabelGoldsbor	<u>.</u> 0
Inman, William HLumberto	
Jennings, MaryKenbridge, V	a.
Johnson, WilliamFranklin, V	a.
Jones, Walter SRaleig	h.
Latta, Lucy WHillsbor	0.
Lee, Americus	a.
Lytle, Thomas ERaleig	h.
Melton, Joseph CRodoc	
Moore, RuthElizabeth Cit	y.
Morgan, RobertRaleig	;h.
Morris, WilsonPlainfield, N.	J.
Nevills, CoraChapel Hi	11.
Otey, Willie VRaleig	h.
Patillo, Carrie EElma	lS.
Perry, James CRaleig	;h.
Price, JosephineRaleig	h.
Ricks, EleanorRaleig	;h.
Roberts, AmeliaRaleig	;h.
Shepard, Benena LDurhan	m.
Sullivan, JohnWilmingto	n.
Underwood, Barnie LFayettevill	
Vann, Theresa VPortsmouth, V	
Vincent, Pearl	-
Washington, James EAshevill	
Whitaker, ClaudeRaleig	
Wooding, CorneliusPhiladelphia, P	a.

SOPHOMORE CLASS.

Christmas,	Elizabeth	C	 Raleigh.
Cooke, Ann	abel		 Franklinton.

L · ·

SHAW UNIVERSITY.

Flemister, Sumner	Madison, Ga.
Griffith, Sallie L	Reidsville.
Gunn, James	.Pleasant Grove.
Jones, Alice F	Ashland, Va.
Lytle, W. Winslow	Raleigh.
Mason, B. Kelly	Mocksville.
Melvin, Selina M	Fayetteville.
Sheffield, Orville B	Chicago, Ill.
Yergan, J. Max	Raleigh.

JUNIOR CLASS.

Campbell, William BAustin, Tex
Chapman, Linton CAthens, Ga
Graves, John JLeasburg
Perry, Golan SRaleigh
Scott, Washington M. BBuff Bay, Jamaica, B. W. I
Vincent, Ubert CRaleigh

SENIOR CLASS.

Askew, George L	Windsor.
Burt, CharlesJersey	City, N. J.
Christmas, Louise	Raleigh.
Powell, Latta H	Lumberton.
Lightner, Lethia M	Raleigh.
Williams, Anna GProvi	dence, R. I.
Wilson, Gold R	lickory, Va.

IV. College Preparatory

Cherry, Addie B	
Jones, Chas. C	Raleigh.
Lockley, Wesley S	
Randall, Stephen M	Brooklyn, N. Y.
Richmond, Lucien	Phœbus, Va.
Williams, Owen B	Fayetteville.
Wiseman, Susie	Salisbury.
Wyatt, Charles C	Petersburg, Va.





JOHN GRANVILLE OSBORNE, JR.



JOHN CALVIN BIAS.



Children of Shaw Teachers



III. College Preparatory

Aldrich, Thomas J	Dudley.
Bowins, J. Fleetwood	Hampton, Va.
Capehart, Lovelace B., Jr	Raleigh.
Carr, Daisy	Charlotte.
Cromartie, Mary	Clarkton.
Davis, Howard	Raleigh.
Evans, Sudie	Raleigh.
Gay, Eleanor	Orange, N. J.
Harmond, Thomas	Hampton, Va.
Harris, John H	Raleigh.
Howell, Zola M. V	Raleigh.
Hutchins, C. I illian	Portsmouth, Va.
Jarvis, Hildah L	Hampton, Va.
Jarvis, Rosa E	Hampton, Va.
Leftwich, Moses E	Brooklyn, N. Y.
Lewis, Motea	Richmond, Va.
McWhorter, William	Atlanta, Ga.
Marks, J. Edgar	
Melchor, Warren C	Fayetteville.
Mosely, Carrie B	Raleigh.
Perry, Mattie B	Raleigh.
Phillips, Albert B	Hampton, Va.
Plummer, Elizabeth C	Warrenton.
Fowell, Ellery A	Lumberton.
Richmond, Julia	Phœbus, Va.
Rogers, Harold R	Raleigh.
Rogers, Leroy C	Raleigh.
Taylor, Norris	Phœbus, Va.
Terry, Florence	Raleigh.
Toodle, Leslie S	Plymouth.
Torrence, Martha	Raleigh.
Thomas, Edgar T	Mount Gilead.
Watts, Maurice, Jr	Raleigh.
Whitted, Frank	Hillsboro.

II. College Preparatory

Allen, WilliamQuitman, Ga.
Billings, PearlHackensack, N. J.
Bland, PhilipFarmville, Va.
Blount, DanielRaleigh.

SHAW UNIVERSITY.

Brehon, Walter	Hackensack, N. J.
Burke, Rosa	Edenton.
Byrd, Mary	Rocky Mount.
Cash, Esther	Winston.
Chavis, John	Raleigh.
Covington, Nannie	West Raleigh.
Curtis, Masie	Phœbus, Va.
Donaldson, Ariminta	Norfolk, Va.
Farrow, William	Pantego.
Fields, Romanus M.	
Garner, Ida B	Raleigh.
Glenn, Norman L.	
Green, Estelle	Newport News, Va.
Halton, Odie L	Winston-Salem.
Hammond, James J	Anderson, S. C.
Hill, Mattie K	Nazareth.
Hill, Sadie L	Raleigh.
Hinton, Lucy	Raleigh.
Jackson, Lula	Asheville.
Jackson, Marie	Asheville.
Jones, Effie	Winton.
Lattie, Napoleon	Winston-Salem.
Marable, Julia	Roanoke, Va.
Morrow, Joseph L	Asheville.
Purifoy, Edward	Raleigh.
Rhone, Amanda	West Raleigh.
Rogers, Alice	Raleigh.
Self, Lillie	Winston-Salem.
Smith, Walter	
Stokes, Thomas	Franklinton.
Strange, Bernard	Philadelphia, Pa.
Sutton, Callie	Raleigh.
Thaggard, Myrtle	Fayetteville.
Upperman, Dennis	Raleigh.
Underwood, Rufus	Clinton.
Vann, Max	Portsmouth, Va.
Weaver, William	Raleigh.
White, Iola	Hackensack, N. J.
Wilson, David	Raleigh.

I. College Preparatory

	Alston, Fred CWilmington.
	Arrington, SamuelEnfield.
	Banks, Annie PMacon.
	Barnes, JosephineGarysburg.
	Barnes, Mattie RRaleigh.
	Barnes, William
	Baucum, William CWadesboro.
	Brown, Marion EBraddock, Pa.
	Bryant, Florence MRaleigh.
	Beckwith, Jarvis MDover.
	Burnett, Herbert LOak City.
	Christmas, L. EthelRaleigh.
	Cogdell, Annie DFayetteville.
	Coston, MabelNorfolk, Va.
	Curtis, Florence HWest Raleigh.
	Davis, Eva MWilson.
	Diamond, Junius DCharlotte.
	Ellington, Annie ERaleigh.
	Foster, Dazelle
	Fuller, Lucy ORaleigh.
	Gibson, Joseph L
	Graves, EvelynBraddock, Pa.
	Haywood, Ellen DRaleigh.
	Hawkins, Harriet TRaleigh.
	Hicks, Vivian BRocky Mount.
	Hopkins, Ada ERocky Mount.
•	Jeffries, Willie MRaleigh.
	Johnson, Ethel LRaleigh.
	Johnson, Willie CCharlotte.
	Jones, Mary GRaleigh.
	Jones, N. HaywoodRaleigh.
	Kilby, Ora
	Lawrence, Maude EScotland Neck.
	Lee, James ERock Hill, S. C.
٢	Lloyd, ThomasWilmington.
	Martin, JosephWinston-Salem.
	McMillan, Octavius CWhite Oak.
	Mitchell, William EAsheville.
	Norwood, NellieRaleigh.
	Otey, Elizabeth LRaleigh.
	Pierce, TempieRocky Mount.

Rand, Percy	Raleigh.
Reid, Mary V	Hertford.
Riddick, Alexander	Portsmouth, Va.
Ruffin, John	Williamston.
Shepard, Deborah	West Raleigh.
Smith, Ida B	Knightdale.
Stokes, Catherine	Franklinton.
Sumner, Bettie	Newport News, Va.
Sutton, Pearl	Raleigh.
Taylor, Rosabel	Raleigh.
Thompson, Charles E	Franklin.
Tucker, Gertrude	Raleigh.
Tucker, Florida	Raleigh.
Turner, Margaret	West Raleigh,
Walker, William J	Montgomery, Ala.
Washington, Bessie	Raleigh.
Watson, Charles I	Monroe.
Wayland, Lillian B	Charlottesville, Va.
Windley, Samuel	New York, N. Y.
West, Justus BAlexandria,	West Jamaica, B. W. I.
Winston, Annie M	Wake Forest.
Whitted, Carrie	Raleigh.
Wilcox, Eunice	Raleigh.
Williams, Edgar C	Marietta.
Williams, Ellis	Raleigh.
Young, Eva B	Wake Forest.

B. Sub-Preparatory

Atkins, Lillian
Banks, Lloyd OBacon's Castle, Va.
Beverly, DessieWadesboro.
Branch, PearlRaleigh.
Brockman, SadieAnniston, Ala.
Burt, OliviaRingwood.
Capehart, MyrtleRaleigh.
Campbell, MaggieSalisbury.
Carr, MabelCharlotte.
Carey, LottieRaleigh.
Chapman, AgiePhœbus, Va.
Culbreth, MaryRaleigh.
Cuthbertson, Festus AMonroe.

Dendy, Spurgeon	Clinton, S. C.
Dunston, Amanda	Raleigh.
Ethridge, Fanny	Nashville.
Fogg, Virginia	Raleigh.
Goodson, Hypatia	Oxford.
Green, Agnes	
Hawkins, Willie	Littleton.
High, Maggie	Wakefield.
Hilman, Mary E	Abbeville, S. C.
Holland, Masie	Wilson.
Hoover, Pearl	High Point.
Holt, Mary	Salisbury.
Johnson, Estelle	Hampton, Va.
Jones, Elma E	Raleigh.
Jones, Nancy	Wilson.
Jones, Catherine	Raleigh.
Jones, Marie A	Raleigh.
Mason, Varah L	Columbus.
Mallette, William F	Raleigh.
Melchor, Ocia	Fayetteville.
Parris, Grace	Raleigh.
Penny, George	Smithfield.
Penny, Charles	Raleigh.
Perry, Nannie	Raleigh.
Perry, Charles	Raleigh.
Person, Bessie	West Raleigh.
Ransom, Lula L	Raleigh.
Rogers, Fred D	Raleigh,
Rogers, Ulysses	Raleigh.
Stokes, Octavia	Middlesex.
Taylor, Effie	Wilmington.
Thompson, Primuel	Raleigh.
Turner, Annie	West Raleigh.
Ward, Weston Lee	Charlotte.

A. Sub-Preparatory

Aiken, FloriceDanville, Va.
Battle, DouglasRaleigh.
Best, BathenaWilson.
Blount, IvyPortsmouth, Va.
Brown, Bradley BWilmington.
Cooke, Madge JRaleigh.

SHAW UNIVERSITY.

Davis, WillardRaleigh.
Fain, Emma
Flagg, MollieRaleigh.
Fort, John ERaleigh.
Hall, Frank
Hargrave, Fannie MLexington.
Harris, LottieFranklinton.
Howell, Charles PHamilton.
Hughes, EstherWinston-Salem.
Hunt, SteoraRaleigh.
Hunter, DeliaMethod.
King, John WPlymouth.
Jones, HaywoodRaleigh.
Johns, MaryAuburn.
Ligon, John WMethod.
Mauney, A. LeeKings Mountain.
McCullers, Iola
McRae, EmmaClio, S. C.
Mial, Beady CClayton.
Norris, Florence
O'Kelley, Nelson CMethod.
Oates, MaryKings Mountain.
Parrish, AndrewMethod.
Parrish, Charles JMethod.
Patterson, GertrudeRaleigh.
Perry, HelenRaleigh.
Raines, BertiaRaleigh.
Reid, LelaGoldsboro.
Reynolds, Annie BSarem.
Robertson, Anna BKnightdale.
Spence, Arthur
Stewart, Frankie JLaurinburg.
Taylor, Celia ACumnock.
Thornton, KatieRaleigh.
Trice, Naomi ADurham.
Tucker, IvonRaleigh.
Weaver, Edna MLittleton.
Whitted, NellieRaleigh.
Womack, Mary JPittsboro.

Unclassified

Alston, Lillie	.Dressmaking	aleigh.
Alston, Mary	.MillineryF	aleigh.
Borden, Irene	.Plain Sewing and Dressmaking	,
	R	aleigh.
Cardwell, Gladys	.Music and DressmakingR	aleigh.
Chavis, Mattie	.Domestic ScienceB	aleigh.
Christmas, Pearl	.Music	aleigh.
Clark, Catherine	.Music	Wilson.
Dickerson, Bertha	.Plain Sewing and Dressmaking	g,
		aleigh.
Doles, Mrs. M. E	.Music and Millinery, Elizabeth	h City.
Dunston, Mrs. Alice	.MusicF	aleigh.
Dunston, Nellie	.DressmakingB	taleigh.
Edwards, Mrs. G. A	.Music and DressmakingB	aleigh.
Gorham, Leah	.Dressmaking	aleigh.
Holt, Mrs. Maggie	.Millinery and DressmakingB	taleigh.
Hoover, Louise	.Dressmaking	laleigh.
King, Mary	.Dressmaking	aleigh.
Lane, Mary	.DressmakingF	laleigh.
Levister, Mrs. J. L	.MillineryF	aleigh.
McSwain, Fannie	.MusicF	aleigh.
Mitchell, Hattie	.DressmakingB	taleigh.
Nelms, Pearl	.Dressmaking and Domestic Scie	nce,
	Sal	isbury.
Pearce, Gwendolen	.MusicF	aleigh.
Perry, Bessie	.Dressmaking, Millinery, Dome	stic
	Science, R	0
	.MillineryF	
Rogers, Lizzie	.DressmakingF	aleigh.
Roberts, Mrs. Mary	.MusicF	aleigh.
Smith, Emma	.Dressmaking	aleigh.
Williams, Hattie	.DressmakingF	Raleigh.
Wilson, Dicev	Music	urham.

Graduates

1878.

*Crosby, Henry C., A.B., A.M., '81	.Plymouth.
*Johnson, Cæsar, B.S	Raleigh.
Roberts, Nicholas F., A.B., A.M., '81, LL.D	Raleigh. ∽
Smith, Ezekiel E., A.B., A.M., '81	ayetteville.
*Wilkins, Frederick H., B.S., A.B., '81Albuquerq	ue, N. Mex.
Wyche, Louis H., B.SW	illiamsboro.

1879.

Bailey, James H., B.S	Danville, Va.
Hayes, James O., B.S.	Brewerville, West Africa.
*Hicks, Alexander, B.S., A.B., '82	Plymouth.
Lipscomb, Edward H., A.B., A.M., '82	Asheville.
Taylor, Clara B., B.S	Norfolk, Va.

1880.

*Alston, Marcus W., A.B., A.M., '83, M.D., '90	Asheville.
Bigelow, Lottie L., B.S	Yanceyville.
Fuller-Arrington, Susie A., B.S	.,Hilliardston.
*Hunt, Nathaniel L., B.S	Purley.
*McBane, Samuel S., Theological	Sandy Springs, Md.
Perry, George, Theological, D.D	Raleigh.
*Perry, Joshua, Theological	Winston.
Ransom, Marcellus C., Theological, A.M., '81	Oxford.
Reid, Fannie, B.S	Bedford Springs, Va.
Rhodes-Penn, Anna B., B.S	Lynchburg, Va.
*Shepard, Augustus, Theological, D.D	Durham.
Walden, Richard I., A.B., A.M., '83, D.D	Henderson.

1881.

*Brown, Carrie, Higher English	Raleigh.
Crosby, John O., A.B., A.M., '85	Los Angeles, Cal.
Jackson, Leonora T., B.S	Dalton, Mo.
Person-Long, Cora B., B.S	Franklinton.
*Young, Jennie, Higher English	Henderson.

1882.

Cheatham, Henry P., A.B., A.M., '87, LL.D., '97.....Oxford. *Lea, Jerry S., A.B.....Yanceyville.

Walden, Len	nuel (J., A.	В			 	.Somerville, Mass.
Woodward,	W. T	. H.,	A.B.,	А.М.,	'87.	 	Littleton.

Crawford-Smith, Rosa L., Estey SeminaryLynchburg, Va.
Hunt, Saluda, Estey SeminaryPearle.
*Johnson, Lucy T., Estey SeminaryNew York City.
*Lipscomb, Mrs. Lizzie E., Estey SeminaryAsheville.
*Love, Kittie M. Bishop, Estey SeminaryWaynesville.
Williams, A. E., A.BWarrenton, Ga.

1884.

Christmas, Lewis T., Theological	R	aleigh.
Edwards, Andrew J., Theological	. Buffalo	, N. Y.
Pope, John W., B.S	Rich S	Square.
Wilson-Lane, Hattie, Estey SeminaryWas	shington	, D. C.

1885.

Bradley-Bugg, Belle, Normal	Lynchburg,	Va.
Bridges-Norman, Fannie, Estey Seminary	Washington, I	D. C.
*Fleming, Lula C., Estey Seminary	Mpalabala, Af	rica.
Lane, David A., A.B., A.M., '88	Washington, 1	D. C.
Sawyer-Wright, Caroline E., Estey Seminary	Liberia, Af	rica.
Scruggs, Lawson A., A.B., M.D., '87, A.M., '89	Southern P	ines.
Vass, Samuel N., A.B., A.M., '88	Ral	eigh.
Vincent, Andrew B., A.B., A.M., '88	Ral	eigh.
Wiley, Eliza H., NormalWhite Sulphy	r Springs, W	. Va.
Young, James M., Theological	New Orleans,	La.

1886.

*Blake, Sallie M., Estey SeminaryClayton.
Brown, Calvin S., A.B., A.M., '90, D.DWinton.
*Buffaloe, George H., B.SMilburnie.
Cash, Adelaide J., Estey SeminaryWilmington.
Coleman, William H., B.SFarmville, Va.
Evans, Thomas S., TheologicalRaleigh.
Faulkner, Harry H., B.S., A.M., '95Greensboro.
*Holloman, Fannie E., Estey SeminaryWinton.
Maloy, Peter F., Theological, A.B., '91, D.D., '10Greenville, S. C.
Pearson, William G., B.S., A.M., '96Durham.

Pritchett, W. T., B.S., M.D., '94Augusta,	Ga.
Sumner, Albert L., TheologicalPlainfield, N	. J.
Young, Cora L., NormalBrooklyn, N	Υ.

Etheridge, William S., B.S	Colerain.
Moore, Peter W., A.B., A.M., '94	.Elizabeth City.
*Patillo, Walter A., A.B	Oxford.
*Porch, Richard I., A.B	Garysburg.

1888.

Philadelphia, Pa.
Ridge Spring.
Selma, Ala.
Pittsboro.
Aiken, S. C.
Oxford.
Goldsboro.
Farmville, Va.
Fayetteville.
Marietta, Tex.
Raleigh.
.Washington, D. C.
Concord.

1890.

Aaron, Mamie L., Normal	Heathsville.
Brown, M. W., Theological	
Campbell, T. H., B.S	.Tatum Station, S. C.
Capehart, Lovelace B., A.B., LL.B., '94, A.M., 'S	98, M.D., '07Raleigh.
Dickson, J. B., A.B., A.M., '95	Jackson, Tenn.
Fuller, Thomas O., A.B., A.M., '93	Memphis, Tenn.
Hackney, Della A., Normal	New Hill.
Harris, Richard H., B.S	Greensboro.
*James, Jeffrey L., B.S	Wilmington.
*Love, Jennie L., B.S	Asheville.
Mitchell-Faulkner, Madgie C., B.S	Greensboro.
Moore, George W., Theological	Wilmington.
Morton, Minnie C., Estey Seminary	Danville, Va.
Plenty, John T., B.S	Petersburg, Va.

58

^{*} Deceased.

Pugh, Joseph S., B.SI	ittleto	n.
Rolefort, George W., A.B., M.D., '89Newar	x, N	J.
Stroud, Ackey, B.SChaj	el Hil	1.
Thompson, Lillian V., B.SPhiladelp	hia, P	a.
Young, Mamie P., B.SSpartanbur	g, S. (С.

Alston, John H., A.B., M.D., '94	Wilmington.
Hodges, Mary Louise, Normal	Houston, Va.
Jefferson, Edward R., B.S., M.D., '93	.Richmond, Va.
Jones, Ida Washington, Estey Seminary	Ebony, Va.
Patillo-Coats, Parthenia, Estey Seminary	Seaboard.
Shadd, Wincy Keziah, Estey Seminary	Cairo.

1893.

Bennett, M. Nathan, B.S	Belize, British Honduras.
Blacknall-Hill, Anna J., Estey Seminary.	Reidsville.
Brown, James Walter, B.S	Elizabeth City.
Brown, John Simons, A.B	Grifton.
Dodson, Jesse Allan, A.B., Ph.G., '95	Durham.
Hackney, Lewis H., B.S	Chapel Hill.
Hall, Sarah J., Estey Seminary	Wilmington.
Jones, Charles Edgar, A.B	Parkersburg, W. Va.
Mitchell, Edna Earle, B.S., A.M., '11	Greensboro.
Perry, Harmon H., B.S	Fayetteville.
Pierce-Allston, Hattie B., Estey Seminary.	Oxford.
Smith, J. Lazarus, B.S	Norfolk, Va.
Thomas, R. W. Stephenson, B.S., A.M., '97.	Greensboro.
Walker, Willis Edwin, B.S	Winston.
Walton, C. L., B.S., M.D., '92	Columbia, S. C.
Ward-Bullock, Mary J., Estey Seminary	Charlotte.
Whitehead, Rosa E., Estey Seminary	Wilmington.
Williams, P. Benjamin, B.S	Richmond, Va.

1894.

Bookrum-Badham, Fannie P., B.SEd	enton.
Bryant, Theresa Jordan, NormalLynchbur	g, Va.
*Burwell-Scruggs, Clara J., Higher EnglishRa	leigh.
Debnam, Thomas R., A.BGuthrie,	Okla.
Hargrove-Williams, Fannie B., B.SWaterford,	N. Y.

SHAW UNIVERSITY.

Harris, Mary W., B.S.	.Washington, D. C.
*Hill, Johnnicula, B.S	Little Rock, Ark.
Howard, Edward R., A.B	Brooklyn, N. Y.
Jackson, Nettie S., Normal	Rockingham.

1895.

Cardwell-Yores, Mary M., Higher English	Raleigh.
Hudson, Mrs. Retta, Normal	.Columbia, S. C.
Jordan, Maria V., Higher English	Bedford, Va.
Lee, Madeline May, Normal	Brooklyn, N. Y.
Pair-Thomas, Cora A., Higher EnglishMonrovia,	Liberia, Africa.
Sasser, Emma W., Higher English	Goldsboro.
Saunders, Ida B., Normal	Danville, Va.
Turner-Cowan, Mrs. Anna B., B.S	Augusta, Ga.
Young, Charles S., B.SSpa	artanburg, S. C.

1896.

*Dunston, Lizzie B., B.S	Rale	igh.
Flemister, Matilda F., Normal	Madison,	Ga.
Gorham, Etta A., B.S	Rale	igh.
Gorham, Mary B., B.S.,	Rale	igh.
Parker, Malinda L., Normal	Norfolk,	Va.
Snyder, Annastine, Normal	Chicago,	Ill.
Upperman, Sallie A., B.S	Rale	igh.
Whitaker-Alexander, Addie L., B.S	Rale	igh.
*Whitlock, Martha, Normal	Pace's,	Va.

1897.

Askew, Wright T., B.SHarrellsville.
Harriss-Glenn, Hattie M., NormalRaleigh.
Johnson, Hattie B., NormalRaleigh.
Ligon, John W., A.B., A.M., '07Raleigh.
Mitchell-Walker, Elnora C., Normal, B.S., 1900Asheville.
Mitchell, George H., A.B., LL.B., 1900Greensboro.
Satterfield, Callie G., NormalGoldsboro.
Thompson, Grace J., A.BLittle Rock, Ark.
Taylor, Walter R., A.B Washington, D. C.
Young-Gorman, Anna E., NormalRaleigh.

Bethel, Anna James, Normal	.Reidsville.
Graves, Walter Henry, B.S	.Charlotte.
Levister, Joshua, A.B., A.M., 1908	Raleigh.
Robinson, James Wesley, A.BPoint Pleasa	nt, W. Va.

1899.

Fuller, William Henry, A.B., A.M., 1911	Raleigh.
Graves, William Pinckney, A.B	Reidsville.
Green, William Hawkins, B.S	.Charlotte.
Linebarger, Cora, Normal	.Charlotte.
Patterson, Dollie B., B.S	Winston.
Thompson, Margaret A., B.S	Windsor.

1900.

Reidsville.
.Augusta, Ga.
Winston.
Winston.
New Bern.
Elizabeth City.
Elizabeth City.
Raleigh.
Winston.
Lumberton.
Winston-Salem,
Haven, Conn.

1901.

Bullock, George Oliver, A.B	Charlotte.
Bullock-Curtis, Susie Adelaide, Normal	Boston, Mass.
Fletcher, Louis Aloysius, B.S	.New York, N. Y.
Frazier, William Ridgeway, A.B	Auburn, Ala.
Graves, Charles Francis, A.B	Elizabeth City.
Hamlin-Frierson, Margaret L., Normal	Augusta, Ga.
Hargrave, Frank Settle, B.S., M.D	Wilson.
Henry, Leah Elizabeth, Normal,	Goldsboro.
Holly, Isham N., B.S	Elizabeth City.
Humbert-Money, Mary D., B.S	Marianna, Ark.
Love, Catharine A., B.S	.Thomasville, Ga.

SHAW UNIVERSITY.

Person, Shepherd Spencer, B.Th	Southern	Pines.
Pope, Cicero Franklin, B.Th	R	aleigh.
Riddick-Sharp, Elizabeth, Normal	He	rtford.
*Scott, Theresa Belva, B.S	Darlington,	, S. C.
Toole-Neal, Hattie Belle, Normal	Loui	isburg.
Watson, Mary Nannie, B.S	Hend	lerson.

1902.

Alston-Chapman, Susie N., Normal	Portsmouth, Va.
*Mitchell-Trent, Annabelle, B.S	Asheville.
Phifer-Paisley, Mary E., B.S	WinstonSalem.
Williams-Randolph, Sarah J., Normal	Bluefields, W. Va.
Wooten, J. M. B., A.B.	Keysville, Va.

1903.

Fisher, Hunter W., A.B., M.D., '07New Bern.
Moore, Henry S., A.B., M.D., '07New Bern.
Newsome, Marcellus N., B.ThAhoskie.
Patterson-Christian, Hattie L., B.SWinston.
Portis, Edward S., A.B., M.D., '08Salisbury.
Roberts-McCauley, Mary M., A.BRaleigh.
Roberts, Peter F., B.S., M.D., '07West Raleigh.
Vann, Peter J., B.ThWinton.

1904.

Ferrell, Mary E., Normal	.Riley	Hill.
Jackson-Richardson, Minnie L., Normal	Char	lotțe.
Manly, Rosabelle E., Normal	Ral	leigh.
Smythwick, Charles A., A.BNew	York,	N. Y.

1905.

*Andrews, Annette C., Normal	West Raleigh.
Armistead, Mamie E., Normal	.Portsmouth, Va.
Bowen, Mrs. Amy D., A.B.	Wilmington.
*Cole, Junius A., B.S	Chapel Hill.
Evans, George G., A.B.	West Raleigh.
Flagg, Robert L., Jr., A.B., M.D., '09	Tunica, Miss.
Graves, Christine, Normal	West Raleigh.
Graves, Lemuel E., A.B.	West Raleigh.
Hamlin, Annie E., Normal	Raleigh.

, -

Hoover, Mabel, Normal	Raleigh.
Holmes, Alberta, Normal	Clinton.
Jeffries, Celia L., A.B	Raleigh.
Jeffries, Lucile M., Normal	Raleigh.
Johnston-Knight, Alberta M., Normal	Charlotte.
Jones, Wayland E., Normal	Raleigh.
Lassiter, Esther Q., B.S	Morrisville.
McDougald-Brown, Mary S., Normal	Richmond, Va.
Morgan, Gabriella O., Normal	West Raleigh.
Perry, Bertha R., Normal	Wake Forest.
Pronty, Katherine J., Normal, M.D	Brownsville, Pa.
Shepard, Talula M., Normal	Durham.
Steptoe, Rebecca E., Normal	Raleigh.
Townes-Jones, Sallie H., Normal	Washington, D. C.
Walker, Leroy J., Normal	Charlotte.
Whitaker, Ellean, Normal	Raleigh.
Williams, Kenneth R., B.Th	LaGrange.
Worth, Charles W., A.B.	
Young, Lewis H., A.B.	Raleigh.

Brown, Sarah L., NormalRaleigh.
Brown, Thomas J., A.BWinston-Salem.
Clanton, Antoinette, B.SRaleigh.
Craver, William C., A.BRaleigh.
Frazier, James W., B.S., A.B., B.Th., '11
Hall, Addie L., A.BMurfreesboro.
Huff, John A., A.B., LL.B., '08
Jones, Millard F., B.ThRaleigh.
Jones, William A., B.ThRaleigh.
Trafton, Mary E., NormalRoper.

1907.

*Arrington, Melvin W., B.S., B.Th	N	ick.
Baldwin, Oscar B., A.B	Whitev	ille.
Caine, Jesse E., A.B	Tarb	oro.
Jacobs, Anna Belle, NormalRock	Hill, S	. C.
Johnson, Leonora A., Normal	Ferry,	Va.
Lawrence, Isaac M., A.BCl	ieste r ,	Pa.
Shields, Bessie L., NormalS	elma, A	Ala.
Wilkins, Jesse M., A.BBalti	more,	Md.

Askew, Cornelius E., B.ThHarrellsville.
Brandon, Cassie L., NormalDanville, Va.
Brown, Wm. RPrinces Town, Trinidad, B. W. I.
Bruce, William B., A.B Washington, D. C.
Bullock, George W., NormalPenelo.
Burwell, Hartford R., A.BRaleigh.
Clark, Charles C., B.ThRaleigh.
Codrington, Conrad B., NormalSt. Joseph, Barbadoes, B. W. I.
Creft, Hubert H., NormalSt. Patrick's, Granada, B. W. I.
Dillard, Clarence, A.BGoldsboro.
Edwards-Turner, Lillie, NormalJackson, Miss.
Furlonge, Charles W., NormalPrinces Town, Trinidad, B. W. I.
Futrell-Askew, Minnie H., A.BElizabeth City.
*Garrett, W. Judson, B.STarboro.
Glover, James R., B.S., LL.B., '09New York, N. Y.
Graves, Christine L., A.BRaleigh.
Hairston, John T., B.ThGreensboro.
Keene-Fisher R., Celeste, A.BMaxton.
Lewis, Ashley H., B.Th
Lightner, Calvin E., B.SRaleigh.
*Mason, John F., B.ThMocksville.
Mayo, Thomas G., A.BEdenton.
Mdodana, David B., B.ThIdutywa, Transkie, S. Africa.
Medley, Samuel C., Normal
Page, Viola V., NormalMorrisville.
Riddick, Isaac S., B.ThParmele.
Stanly, Judge P., Jr., NormalNew Bern.
Strudwick, William C., A.BDurham.
Tantsi, Zenas N., A.BLesseyton, Cape Town, S. Africa.
Thomas, William H., A.B., B.ThMonrovia, Liberia, Africa.
Tyler, Mary E., Normal
Vass, Rufus S., A.BRaleigh.
Watkins, George W., A.B., B.ThGreensboro.
Williams, Franklin W., A.BDurham.
Willoughby, William F., Normal. Bridgetown, Barbadoes, B. W. I.
Wilson, Dicey L., NormalDurham.
Wilson-Coleman, Ethel R., NormalDanville, Va.

^{*} Deceased.

Armstrong, L. P., NormalLeonard Medical School.
Branch, D., A.BRaleigh.
Brown-Taylor, Theresa D., A.BFlorence, S. C.
Carroll, J. N., Normal
Eaton, Hattie, Normal
Faison, J. R., B.ThWadesboro.
Gardner, J. R., A.B Macon.
Holt, H. R., B.ThRaleigh.
Horton, J. Z., B.ThClinton.
Huggins, E. A. E., NormalLeonard Medical School.
McNeill, S. Florence, A.B
Norris-Edwards, C. Ruth, NormalRaleigh.
Owen, Myra G., NormalPublic School, Cary.
Pegues, Ernestine F., NormalD. D. and B. School, Raleigh.
Puryear, W. B., A.BWinston.
Somerville, Mary L., NormalRaleigh.
Thompson, Hattie J., Normal Thompson Institute, Lumberton.
Watson, N. M., NormalLeonard Medical School.
Whitted, W. H., A.BHoward University.

1910.

Bunch, Lonnie G., A.B.	Neuse.
Coward, Benjamin R., A.B., B.ThK	inston.
Creecy, William S., A.BRich S	square.
Graves, Mildred L., A.BR	aleigh.
Halbert, John H., B.Th., NormalR	aleigh.
Jeffries, Marguerite B., A.BR	aleigh.
Johns, Island, A.BA	uburn.
Logan, Eugene, B.SR	aleigh.
Moore, John H., A.B., B.ThDi	urham.
Morgan, Nannie S., B.SR	aleigh.
Munn, Anna M., B.S	laxton.
Perry, John S., A.BFayet	teville.
Turner, William S., A.B., B.ThWalnut	Cove.

Normal.

Cox, T	homas E	., Jr	 	 Peters	sburg, Va.
Jones,	Beatrice	L	 	 	Winton.

^{*} Deceased.

King, Annie MRaleigh
Keaton, J. MaxAsheville
Malloy, MargieGreenville, S. C
Richmond, Henrietta FGreensboro
Shepard, Lillie EDurham
Smith, Blanch RScotland Neck
Smith, Lida MRich Square
Spruell, W. EdwardNew Bern
Speller-Speller, Mary AWindsor
Vann, Minnie MPortsmouth, Va
Whitley, Alba JRaleigh

Adams, Connie C., A.B., B.Th	Graham.
Barber, Dora Delsie, A.B	Kinston.
Carter, Edward W., A.B	Bessemer, Ala.
Cannady, Warner H., A.B.	Oxford.
Cheek, Lawrence M., A.B.	Buffalo, N. Y.
Christmas, Ellen H., A.B	Raleigh.
Clark, Charles C., B.S., B.Th	
Davis, Judge B	Raleigh.
Flipper, Carl F., A.B.	
Harris, Charles L., A.B., B.Th	Houston, Texas.
Jolly, Charles C., A.B	Shelby.
Jones, Wayland E., B.S	Raleigh.
Jordan, Benjamin F., A.B., B.Th	Aurora.
King, Canstuart M., A.B.	Franklinton.
Page, Viola V., A.B.	Morrisville.
Ridley, Esther F., A.B.	Oxford.
Rogers, Frederick J., A.B.	Holly Springs, Miss.
Sunday, William H., A.B.	Philadelphia, Pa.
Smith, Lucius, A.B.	
Toney, Ellis E., A.BRaleigh	-Leonard Medical School.
Williams, Marcellette T., A.B.	Raleigh.

Normal.

Armistead, Wilhelmina	Hampton, Va.
Christmas, Elizabeth	Raleigh.
Capehart, William M	.Portsmouth, Va.
Devanne, William P	Wilmington.
Fuller, Cecelia	Raleigh.
Grant, Effie E	Cansas City, Kan.

	Hardie, Annie S	 Washington.
	Hilton, Pearl F	 Farmville, Va.
_	Hoover, M. Louise	 Raleigh.
-	Jones, Nannie L	 Raleigh.
	Keith, Alberta	 Darlington, S. C.
	Logan, Dennis	 Chimney Rock.
	Mills, Arthur C	 .New York, N. Y.
	Price, Josephine	 Raleigh.
	Thornton, Hattie W	 Ebony, Va.
1	Thornton, Margaret	 West Raleigh.
	Wilkerson, James W	 Oxford.

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CERTIFICATES

Domestic Arts-Dressmaking

Dora Delsia Barber.

Hattie W. Thornton.

-

HONORARY DEGREE

Doctor of Divinity Rev. H. B. Delaney, Raleigh.

LAW DEPARTMENT SHAW UNIVERSITY

CHARLES FRANCIS MESERVE, PRESIDENT. WINFIELD HANCOCK LYON, LL.B.

At the annual meeting of the Trustees of Shaw University, held in the city of New York, June 29, 1888, it was voted to found a Law Department connected with Shaw University.

Being now in full operation, the Trustees and Faculty spare no means to make this department of study of great and practical advantage.

It is the purpose of the Trustees, President and instructors of Shaw University to make the Law Department in the highest degree efficient, so that its graduates may compare favorably with those of any other university.

Expenses

Tuition, one year or any part of a year, payable in advance	\$25.00
Indemnity fee (deposit), payable on date of entrance	2.00
Annual incidental fee	5.00
Total annual fees	\$32.00
Board, room rent, heat, light, water, and services of janitor	
(four weeks)	\$9.00
Eight months	72.00
Annual expense for books, about	15.00
Graduating fee	10.00

The School Year

The next school year is eight months, of four weeks each, beginning October 2, 1912, and ending May 15, 1913.

The dining room will open for supper on Monday, September 30th.

Pay Days

Beginning with the school year 1911-1912 there will be only seven pay days. These for 1912-13 are October 2d, October 30th, November 27th, December 25th, January 22d, February 19th, March 19th. This change will necessitate the making of a double payment in advance on one of the above dates. Or the payment may be distributed through the seven months. It must, however, be made on the seventh pay day, if not made before that time.

Rules

Law students will be governed by the same rules as the other students of the University, with the single exception that the Dean has authority to excuse students to attend the sessions of Court. Students who reside in the city with their parents or guardians will be under the same rules as those who room and board on the grounds.

All students from abroad must room upon the University grounds. Applicants will not be received under eighteen years of age. The regular course will extend over a period of three years.

Special Announcements—Requirements for Entrance

While much preliminary mental discipline is indispensable to enable the student to master the principles of law, any person not under eighteen years of age and of good moral character may be admitted to the classes and exercises of the department, providing he can pass an entrance examination in the English branches and Elementary Latin. The graduation of each student depends upon the regularity of his attendance, the diligence of his application, his proficiency in the studies pursued, and his success in passing the final examination, and in presenting and delivering a legal dissertation to the Faculty at the close of the course.

Design

The design of this department is to give a complete course of education to students desiring to enter upon the practice of law, and while it is not attempted to familiarize the student with all the details of legal practice, the exercises of the department are collateral branches of study, including practice in Moot Courts, the drawing of papers and pleadings, and the argument of cases for successful effort at the bar.

The utility of the Moot Court system of drilling young law students in the meshes of the practice at the bar has been well demonstrated and is generally accepted. Knowledge is power, it is true, but not so unless the possessor thereof can successfully use it. The lawyer who succeeds will necessarily be required to not only possess legal knowledge, but to use it. The ability to present a client's case before a jury comes by practice. The law student can get that practice in no way better than through the Moot Court trials.

Course of Study

The course of study embraces the subjects of International and Constitutional law, the various branches of the Common Law, Equity, and Admiralty.

TEXT-BOOKS.

An outline of the work of the three courses includes:

First Year.—Ewell's Essentials of the Law (embracing the law of Domestic Relations, Real Property, Personal Property, Crimes, Contracts, and Torts). Other text-books to be used are 1st Blackstone, 2d Blackstone, and Tiffany on Real Property.

Second Year.—Blackstone and Code Pleading, Blackstone, Clark on Contracts, Burdick on Torts, Hufcutt on Agency, Greenleaf on Evidence, and N. C. Revisal Chapter on Evidence, Bispham on Equity, Clark on Corporations, Schouler on Executors, with N. C. Revisal chapters on Widows, Wills, Testaments, Descent, and Distribution.

Third Year.—First volume of N. C. Revisal of 1905, with Clark's Code of Civil Procedure, Constitutions of the United States and North Carolina, Sharswood's Legal Ethics, Blackstone and Code Pleading, Cooley's Principles of Constitutional Law, Creasy's English Constitution.

Recitations

The students are required to furnish their own text-books, study and make regular recitations from the authors indicated.

The recitations and other exercises will be held with reference to the needs and opportunities of those who may be engaged during the business hours of the day in other pursuits.

Graduation and Degrees

All students who pursue the course of study prescribed in this department, and comply with the regulations of the University otherwise, upon passing satisfactory examination, will receive the degree of Bachelor of Laws.

No degree can be conferred, however, until all charges due the University are paid.

Location and Advantages

The efficiency of this department is best attested by the results obtained, in the ability of the graduates to pass the examination required by the statutory provisions of the State for all persons who desire to enter upon the practice of law within their respective limits. In North Carolina any and every applicant who obtains license to practice law from the Supreme Court of the State must be thoroughly grounded in the fundamental principles of the common law. It is a fact well known by experience and observation, and it is here said, as a compliment to the Court, that a most rigid scrutiny is observed, and none but the qualified and worthy are allowed to enter the inner temple.

Young men will find it greatly to their advantage to attend the Law School of Shaw University. Raleigh has a very mild climate, the average temperature being about fifty-five degrees; and while the temperature is mild, there is a freshness and buoyancy in the atmosphere especially conducive to intellectual work—in short, Raleigh is a healthy locality, and Shaw University is located on and occupies one of the most central, as well as picturesque and welldrained blocks in the city. The buildings and dormitories are tall brick structures, comfortably heated and aired.

Raleigh is the capital of the State, and hence there is a very large State Library, with free access to students and others; also, the Supreme Court Library, with law reports from the various States. The Supreme Court is in session nine months in the year, and students have a chance to listen to the arguments of the legal talent of this and other States. The Federal Court meets twice a year, the Railroad Commission holds its session here, as do also the Legislature and the various political conventions. There is a general literary atmosphere prevailing in the city of Raleigh hardly so prominent in any other city in the State.

REGISTER OF LAW STUDENTS

JUNIOR CLASS.

Craver, William Curtis	Raleigh.
Lane, William	Raleigh.
Lane, Robert	Raleigh.
McWhorter, William JAtla	nta, Ga.

MIDDLE CLASS.

Edmon	dson,	Henry	M	 	.Houston, Va.
Evans,	Jam	es R		 	Southport.
Green,	\mathbf{John}	J		 	Warrenton.

SENIOR CLASS.

Grey,	James	F.	H	Raleigh.
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GRADUATES

CLASS OF '90.

CLASS OF 90.
Johnson, Edward ANew York, N. Y.
CLASS OF '91.
Faulkner, A. LWarrenton.
Fitts, J. SWinston-Salem.
CLASS OF '92.
Clark, Smith PWayne, Pa.
Moore, T. W. CGreenville.
Oatneal, John TSalem, Va.
Parker, MacCAtlanta, Ga.
CLASS OF '93.
Branch, J. HRaleigh.
CLASS OF '94.
Alston, C. HPensacola, Fla.
Capehart, L. B
Douglass, J. Frank
Eaton, James YHenderson.
Kilgore, George WDanville, Va.
Neal, O ArthurBerkley, Va.
Robertson, J. CProspect, Va.
CLASS OF '95.
Hunter, Wylie BRaleigh.
Miller, Walter S New Haven, Conn.
O'Hara, RaphaelNew Bern.
CLASS OF '97.
Gaillard, J. A Charleston, S. C.
Kennedy, F. MWinston-Salem.
Williams, Mark
CLASS OF '98.
Pollard, William TNorfolk, Va.
Scott, Armond WWashington, D. C.
CLASS OF '99.
Green, William HCharlotte.

LAW DEPARTMENT.

CLASS OF 1900.

Edmead,	Samuel	FBrookly	'n, N.	Y.
Mitchell,	George	HGre	ensbo	ro.

CLASS OF '01.

Bell,	Peter	н.		 	 	 • •	•••	 		• • •	• • •		Plyı	nou	ith.
Morse	e, Edw	ard	М.	 	 	 	• •	 					.Athen	s,	Ga.
Penn,	, John			 	 	 		 	•••			Mor	ntclair,	N.	J.
Telfa	ir, Jan	nes	$\mathbf{L}.$.Wilmi	ngt	on.

CLASS OF '02.

Dawson,	Stephen L	Philadelphi	a, Pa.
Perkins,	Daniel W	Knoxville,	Tenn.

CLASS OF '03.

Beverly, Larnie TWinston.
Field, William AWeldon.
Griffin, William EBaltimore, Md.
Lane, George L., JrRaleigh.
*Newby, Martin LWilson.
Rich, Champ FDurham.

CLASS OF '05.

Franklin, W	Villiam E	(Georgetown,	S .	С.
Fredericks,	Edmund FitzBux	ton,	Demerara,	В.	G.

CLASS OF '08.

Ancrum, Wade HRaleigh.
Bruce, Jesse JRoyston, Ga.
Burgess, Albert ERaleigh.
Frazier, John JRaleigh.
Huff, John AKnoxville, Tenn.
Yores, George WRaleigh.

CLASS OF '09.

Glover, J. RNew You	rk.
O'Kelly, R. DYale Law Scho	ol.
Williams, T. FRaleig	sh.

CLASS OF '10.

Edmonds, Leroy R.....Richmond, Va.

ENDOWMENT

The great need of Shaw University at the present time is a large increase in its endowment funds to relieve the Society that has for years been responsible for its financial administration, either wholly or partially, of the great burden it is carrying. Enlargement instead of retrenchment is imperatively demanded in all departments of the University, and a half million dollars ought to be added speedily to its present small endowment to meet the demands of its great and growing work. There are few institutions in the land where money can be so wisely and economically expended in the education of the colored race as here at Shaw. It has a large plant, near the center of the city, and with a comparatively small additional outlay its efficiency can easily be doubled.

The General Endowment Fund now amounts to \$25,588.02, the Judson Wade Leonard Fund is \$5,000, the Library Fund \$300, and the Harriet M. Buss Fund \$350, making a total of \$31,238.02. The good that can be done is almost incalculable, when we consider what has been done in the last thirty years with inadequate means. No safer investment can be made than in the training and development of human souls.

FORM OF BEQUEST TO SHAW UNIVERSITY.

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

SUMMARY 1911-1912

THEOLOGICAL COURSE.

Men	19	19
College Course.		19
Men	35	
Women	28	0.0
College Preparatory Course.		63
Men	72	
Women	82	
- SUB-PREPARATORY COURSE.		154
Men	27	
Women		
-		92
MUSIC DEPARTMENT.		
Men		
-		57
INDUSTRIAL DEPARTMENT.		
Men		
		315
Cooking		
Sewing		
Dressmaking		
UNCLASSIFIED STUDENTS.		
Women		29
LAW COURSE.		
Men		8
Marca a Garren		
Medical Course.		126
Men		120

SHAW UNIVERSITY.

PHARMACEUTICAL COURSE.

Men	- 30
Total men not counted twice	304
Total women not counted twice	214
Total	518

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ADMINISTRATION BUILDING

Thirty-third Annual Catalog of the Officers and Students

OF THE

Leonard Medical School

The Medical Department of Shaw University

RALEIGH

For the Academic Year Ending May Thirty-first Nineteen Hundred and Thirteen

> RALEIGH Edwards & Bfoughton Printing Company 1913

Established in 1882 by the American Baptist Home Mission Society and named after Judson Wade Leonard of Hampden, Massachusetts the principal donor

BOARD OF TRUSTEES

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J. ELMER DELLINGER, M.D., GREENSBORO, N. C. ELMER E. SILVER, ESQ., BOSTON, MASS. W. S. TANNER, ESQ., BLOOMFIELD, N. J. F. F. WHITTIER, M.D., BROOKLINE, MASS.

Second Class-Expiring 1915

J. W. BAILEY, ESQ., RALEIGH, N. C. REV. GEORGE O. BULLOCK, D.D., WINSTON-SALEM, N. C. JOHN E. RAY, ESQ., RALEIGH, N. C. REV. HIGHT C. MOORE, RALEIGH, N. C.

Third Class-Expiring 1916

A. M. MOORE, M.D., DURHAM, N. C. REV. C. L. WHITE, D.D., NEW YORK, N. Y. HERBERT E. SHAW, ESQ., WALES, MASS. REV. J. A. WHITTED, D.D., BIRMINGHAM, ALA.

FACULTY

CHARLES FRANCIS MESERVE, LL.D., PRESIDENT.

WILLIAM MONCURE, M.D., DEAN. (University of Pennsylvania.)

Professor of Histology, Pathology, and Bacteriology, and Assistant Surgeon Leonard Medical School Hospital.

A. W. KNOX, M.D.

(Bellevue Hospital Medical College.) Professor of Principles and Practice of Surgery, and Clinical Operative Surgery; Visiting Surgeon to the Leonard Medical School Hospital.

W. I. ROYSTER, M.D.

(Bellevue Hospital Medical College.) Professor of Principles and Practice of Medicine, Clinical Medicine and Visiting Physician to the Leonard Medical School Hospital.

K. P. BATTLE, A.B., M.D.

(University of Virginia; Bellevue Hospital Medical College.) Professor of Physiology, Clinical Professor of Diseases of the Eye, Ear, and Throat, and Visiting Surgeon to the Eye, Ear, and Throat Department of the Leonard Medical School Hospital.

R. H. LEWIS, M.D.

(University of Maryland.) Professor of Diseases of the Eye and Ear; Consulting Surgeon to the Eye and Ear Department of the Leonard Medical School Hospital.

> J. M. PICKEL, A.M., PH.D. (University of Gættingen.) Professor of Medical and General Chemistry.

> > JOHN B. WATSON, M.D. (University of North Carolina.) Professor of Materia Medica.

H. McKEE TUCKER, M.D. (University of Maryland.) Professor of Gynecology, and Clinical Professor of Gynecology.

J. S. MCKEE, M.D.

(University of Maryland.)

Professor of Obstetrics and Diseases of Women and Children; Visiting Obstetrician to the Leonard Medical School Hospital.

R. S. STEVENS, M.D.

(University of North Carolina.) Professor of Anatomy and Demonstrator of Anatomy; Visiting Physician to the Leonard Medical School Hospital.

C. O. ABERNETHY, M.D. Professor of Diseases of the Skin and Diseases of the Genito-Urinary Tract.

> A. S. ROOT, M.D. (University of Pennsylvania.) Professor of Pediatrics.

HUBERT B. HAYWOOD, M.D. (University of Pennsylvania.) Professor of Physical Diagnosis.

J. G. OSBORNE, M.D. (Leonard Medical School.) Instructor in Histology.

Assistants

L. E. McCAULEY, M.D. (Leonard Medical School.) Quizmaster in Therapeutics.

P. F. ROBERTS, M.D. (Leonard Medical School.) Demonstrator in Bacteriology.

J. O. PLUMMER, M.D. (Leonard Medical School.) Quiz Course in Anatomy.

Calendar from July 1, 1913, to June 30, 1915																											
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CALENDAR

1913.

Oct.	1.	Special and Deficiency ExaminationsWednesday
	1.	First Semester beginsWednesday
	9.	President's Annual Opening AddressThursday
	10.	Y. M. C. A. Reception to New StudentsFriday
	24.	Concert by Athletic Association,
		Friday Night of Fair Week
Nov.	23.	Missionary Concert, Home MissionsSunday
	27.	Thanksgiving-HolidayThursday
Dec.	1 2.	Pound Party for Leonard HospitalFriday
	14.	Y. M. C. A. Public MeetingSunday
	21.	Temperance ConcertSunday
	25.	Christmas—HolidayThursday

1914.

Jan.	1.	Emancipation Day—HolidayThursday
	4.	Day of Prayer for CollegesSunday
	16.	President's Reception to the Senior ClassesFriday
	21.	Second Semester beginsWednesday
Feb.	1.	Concert of Leonard Medical Missionary Association, Sunday
Mar.	8.	Missionary Concert, Foreign MissionsSunday
Apri	1 24-1	May 4. Examinations.
May	10.	Baccalaureate SermonSunday
	12.	MusicaleTuesday
	13.	Annual Meeting of AlumniWednesday
	14.	Commencement ExercisesThursday

A Few Words to Young Men Who are Thinking of Entering Upon the Study of Medicine

The race is greatly in need of consecrated, skilled physicians and surgeons, and the Leonard Medical School has been established to meet this want. No one can do more to improve the daily life of the masses than the consecrated, skillful, Christian physician. The young man who aspires to become a physician should not think of what he may be able to do for himself, but the great good he may do for suffering humanity; and that, too, without receiving, in many cases, a penny for his professional services. Not self, but the race, must ever be his motto, and this requires not ability alone, but the most rugged and strongest character. The Leonard Medical School has no denominational or religious test for admission. Its students represent nearly all of the denominations, while a few have no church connections whatever. Young men of clean, pure lives, honest and reliable, and total abstainers from the use of spirituous and malt liquors, who will refrain from the use of tobacco in any form in the rooms and about the grounds of the institution; such young men as these, and these only, need apply for admission. We want the *best* young men, and only those who will cheerfully comply with our rules and regulations, and we are determined to make the conditions as favorable as possible for obtaining a thorough eduscation.



MEDICAL DORMITORY

ANNOUNCEMENT

Steps are being taken to reorganize the Leonard Schools of Medicine and Pharmacy by increasing the teaching force and enriching the courses of study. Early in the next school year a more complete catalogue will be published, giving the plan of reorganization and a list of the professors, instructors, and assistants.

A detailed schedule of the practical and didactic work will be also furnished.

Important Steps in Advance

Owing to the increased requirements of state boards of medical examiners, the Trustees, at their annual meeting in April, 1906, lengthened the school year in the departments of Medicine and Pharmacy one month. This makes the year eight months of four weeks each, and brings the annual commencement exercises the middle of May.

Increased Requirements

The increased requirements on the part of state examining boards make longer sessions and additional subjects of knowledge a necessity. Harvard University has recently raised the requirements for admission to the Medical Department, so that now the possession of the degree of A.B. is necessary for admission to the Freshman class. The medical faculty of McGill University, in Montreal, has recently petitioned the Dominion Parliament to make the course of instruction five years instead of four. The tendency everywhere is toward a better preparation before entering upon the study of medicine, and higher requirements for graduation and license to practice. It is thus more important than ever that students should enter at the beginning of the session and remain through the closing exercises. By making preparation thoughtfully and carefully several years in advance, all young men can do this. Students are not now admitted to the Leonard Schools of Medicine and Pharmacy except upon the condition of their remaining through the entire session.

On January 1, 1907, the Faculty of the Leonard Medical School adopted as the requirements for admission to the Freshman class the requirements of the American Medical Association of Colleges, which are as follows:

ARTICLE III.

SECTION 1. Every college holding membership in this Association shall demand of each student, as a minimum requirement for admission to the medical course, either (a) a diploma from a fouryear high school, or normal school, or academy, requiring for admission evidence of the completion of an eight (8) year course in primary and intermediate schools, or (b) a bachelor's degree from an approved college or university, or (c) an examination in the following branches:

(a) English—Grammar, rhetoric and composition, the equivalent of two years high school work in this branch.

(b) Algebra-To quadratics.

(c) Latin—One year high school work, including grammar and four books of Cæsar, or full equivalent therefor.

(d) Physics—One year of high school work, including some laboratory work.

(e) United States History-One year of high school work.

Besides the above, seven additional branches of the students' choice selected from the following:

- 1. Latin-One or more years; Cæsar, Cicero, or Virgil.
- 2. German-One or more years; grammar and literature.
- 3. French—One or more years; grammar and literature.
- 4. Chemistry-One or more years with laboratory work.
- 5. Botany-One or more years.
- 6. Zoölogy-One or more years.
- 7. Geometry-One or more years. Plane.
- 8. Geometry-One or more years. Solid.

9. Trigonometry-One or more years.

- 10. Astronomy-One or more years.
- 11. Physiology-One or more years.
- 12. Physical Geography-One or more years.
- 13. English Literature-One or more years.
- 14. Advanced Algebra-One or more years.
- 15. Civics—One or more years.
- 16. General History-One or more years.
- 17. Greek-One or more years.
- 18. Logic-One or more years.
- 19. Ethics-One or more years.
- 20. Psychology-One or more years.
- 21. Greek and Roman History-One or more years.

Certificates from reputable instructors recognized by the superintendents, hereinafter to be mentioned, may be accepted in lieu of any part of this examination.

SECTION 2. This examination must be conducted by or under the authority of the Superintendent of Public Instruction of the city or state in which the college is located. In no case shall it be conducted by any person connected with the Faculty, medical or otherwise, of the institution to whic't the student is seeking admission.

SECTION 3. A student may be allowed to enter upon his medical work conditioned in not more than two branches (one year's work in each), but these conditions must be removed by satisfactory examination before he is allowed to enter upon the second year of his medical course.

NOTE.—The tendency in all reputable medical schools is to increase the requirements for admission to the Freshman class. Beginning with October 1, 1914, one year of college work will be required in addition to the requirements given above.

Buildings

Through the liberal donations of numerous friends of the institution, and especially of Judson Wade Leonard, of Hampden, Mass., and other members of the family, after whom this department is named, the President and Trustees have been able to meet a longfelt want of the colored people and to establish this department of the University.

There have been erected two large brick buildings for the special accommodation of the Medical School. One of these, the Leonard Medical Building, is an imposing structure of beautiful proportions, which adorns the site donated by the North Carolina Legislature. This building contains the lecture room, amphitheater, laboratory, dissecting rooms, etc., and has been fitted up at great expense. It is intended that this shall afford every facility to the student for prosecuting his studies.

The other building, the Medical Dormitory, contains rooms to accommodate sixty students. This will afford the young men a pleasant home. All students whose homes are not in Raleigh or vicinity, will room and board at the University.

New Buildings

An entirely new and complete Hospital, accommodating about eighty patients, was completed in the fall of 1911. This Hospital is considered one of the most modern and well equipped institutions of its kind in the South, and will add greatly to the clinical facilities of the Leonard Medical School. An addition was also made to the Leonard Medical Building and the Medical Building was remodeled, giving additional lecture rooms, laboratories for microscopical work and laboratories for General Chemistry and Practice in Pharmacy.

Hospital Staff

The Hospital staff for the present year consists of a superintendent, Dr. J. G. Osborne, a head nurse, two graduate nurses, and two assistants. Additional attendance on the patients, under the direction of the Medical Faculty, is assigned to a detail of the Senior class, which is changed at various intervals during the school year.

Arrangements have been made whereby Leonard Hospital receives a part of the charity patients cared for by the city.

Announcement

The new Leonard Hospital is operated in connection with the Leonard Medical School. This is a wholly new, large, and modern Hospital, located on South Wilmington street, near the main campus of Shaw University, and but a few minutes ride from the Union Station. It has a capacity for eighty beds. It is intended for pay and charity patients.

Students will not be allowed to see pay patients without their consent.

The charges for pay patients are as follows, to wit:

Ward Beds-\$5 a week, by the week; \$1 a day if taken by the day. Private Rooms-\$10 a week, by the week; \$2 a day if occupied less than a week.

These prices include a private room or a bed in the ward, respectively, and also board and nurses' attention; but they do not include physicians' charges, drug bill, surgical dressings, or laundry.

Bills are payable for one week in advance, on the day of admission, and on the first day of each succeeding week for a week in advance. Money refunded for unexpired days of the week, if patients leave before the end of the week.

Physicians are requested not to send patients to Leonard Hospital without previous notification, except in emergency cases; and admission blanks should be sent for when possible.

Charity patients, both from within and from out of the city, when vouched for as worthy objects of charity, will be admitted and treated at a very low rate or without charge if absolutely necessary. The friends of charity patients should unite and contribute all they possibly can, for the Hospital is not endowed, and is being operated at a great expense. Consumptives are not received; and contagious and chronic incurable diseases are excluded, except by special permission, in unusual cases, where there is a prospect of at least marked benefit by hospital treatment.

The medical service is under the supervision and direction of Dr. W. I. Royster and Dr. R. S. Stevens; the surgical service under Dr. A. W. Knox; the gynecological service under Dr. H. McKee Tucker; the obstetrical service under Dr. John S. McKee; the orthopædic service under Dr. William Moncure; the eye, ear, nose, and throat service under Drs. Lewis & Battle; and the genito-urinary and skin diseases service under Dr. C. O. Abernethy.

For further information—either by wire, phone, or letter—address LEONARD HOSPITAL, SHAW UNIVERSITY, RALEIGH, N. C.

Age of Admission

Young men applying for admission to this school must be at least eighteen years of age.

Date of Entrance

Students are required to enter promptly at the opening of the session and to remain until after commencement. No exception can be made to this requirement, except in cases of emergency, which must be reported promptly to the President. When an exception is made, it can be only for a brief period of time.

All departments open Wednesday, October 1, 1913, and all students should be present two or three days before this date, so as to have ample time for registration and assignment to classes without delaying the regular work.

Text-books

First Year: Medical Dictionary, Gould, \$3.25; Anatomy, Gray, \$5.50; Piersol, \$7.50; Manual for Dissection, Cunningham; General and Medical Chemistry, Simon, \$3; Materia Medica, Bartholow, \$5; Histology, Nichols & Vale, \$1.50; Physiology, Raymond; Bacteriology, Abbott, \$3.

Second Year: Same as for first year.

Third Year: Gynecology, Byford & Davenport; Obstetrics, Hirst's; Hirsh's Third Edition; Dorland's Modern Obstetrics; Practice of Surgery, Wyeth, \$3; Ruhrah's Manuals of Diseases of Children.

Fourth Year: Diseases of the Eye, May, \$2; Diseases of the Ear, Pritchard, \$1.50; Hygiene and Medical Jurisprudence, \$4; Therapeutics, Hare.

Special Subjects: Diseases of the Skin, Duhring; Diseases of the Throat, Bishop; Venereal Diseases, White & Martin; Medical Diagnosis, Tyson.

Works Recommended for Reference

Anatomy-Piersol, Morris, Cunningham.

Bacteriology-McFarland.

Chemistry-Roscoe & Schorlemmer, Woodman & Tidy, Wormley's Micro Chemistry of Poison.

Diseases of Children-Holt, Taylor & Weeks, Rosch, Ruhrah.

Diseases of the Eye-Fuchs.

Diseases of the Ear-Politzer.

Gynecology—Penrose.

Histology—Piersol.

Practice of Medicine-Osler, Tyson, Anders, Musser's Diagnosis.

Pathology-Stengel, McFarland.

Surgery—American Text-book of Surgery, Senn's Principles of Surgery.

Therapeutics-H. C. Wood, Hare.

Examinations and Graduations

The following will be the order of the examination in the Graded Course: At the end of the first year, Materia Medica, General Chemistry, Anatomy and Physiology, Histology, Bacteriology, Pathology; at the end of the second; Anatomy, Physiology, and Medical Chemistry, Histology, Bacteriology, Pathology; at the end of the third, Therapeutics, Obstetrics, the Principles and Practice of Medicine and Surgery; at the end of the fourth year, a final examination in all the branches pursued during the course. The examinations will be written as well as oral, and will be marked on the scale of one hundred. If any member of a class fails to make the requirements of the year, he must pass satisfactory examinations in the subject or subjects in which he is deficient before advancing into the next class.

Every candidate for graduation must be at least twenty-one years of age, and furnish satisfactory evidence of good moral character. He shall have attended the four-years course or its equivalent. He shall be required to dissect the entire cadaver. Satisfactory examinations must be passed in all branches of medicine in the manner laid down in the first part of this section, and he must receive a general average of not less than 80 per cent in all branches.

GENERAL INFORMATION

Announcement for the Session of 1913-1914

The next session of Shaw University will open on Wednesday, October 1, 1913.

The dining room will open for supper Monday, September 30, 1912.

All new students in all departments and all students who have failed to pass in any subject during the previous year must register and report to their respective Deans for examination at 8:30 a. m., Wednesday, October 2d.

There will be no charge for examinations to students in any department who present themselves for examination on Wednesday, October 2d. Former students who present themselves for examination later than Wednesday, October 2d, will be required to pay a fee of fifty cents for each subject in which they are examined.

On Thursday, October 3d, all city students in all departments who are not required to take examinations on Wednesday, will register.

On Friday, October 4th, all former boarding students in all departments who are not required to take examinations on Wednesday, will register.

All students registering later than the dates specified will be required to pay fifty cents for each day after the dates named.

No one will be registered except on the dates named, unless there is some urgent reason for delay, permission for which has been previously obtained of the President or Dean.

On Sunday, October 6, 1912, services will be as follows:

Sunday School, 9:30 a. m. to 10:30 a. m.; vesper service, 4 p. m. to 5 p. m.; prayer meeting, 7:30 p. m. to 8:30 p. m.

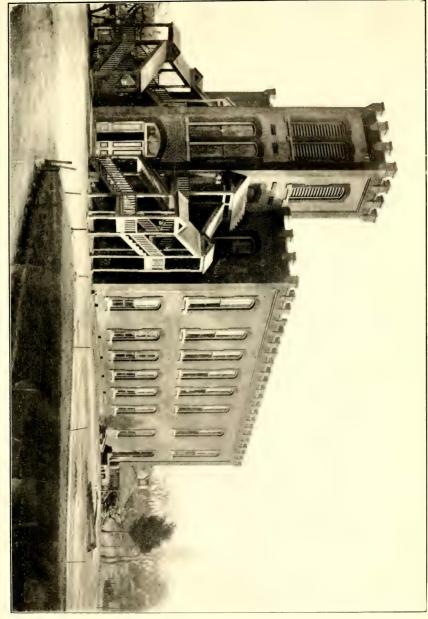
All resident students are required to attend these three services. City students will be welcome. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, loan, or scholarship.

Chapel services will be held at noon every secular day except Saturday. Attendance required.

The midweek prayer meeting will be held on Thursday from 6:30 p. m. to 7 p. m. Attendance of all resident students is required.

Commencement will occur on Thursday, May 14, 1914.

The medical year, although it has been lengthened, is still so short that the best work will have to be done from the beginning to the close of the session, in order that the standard required for



graduation may be reached. Let no young man think, as many have seemed to intimate in their applications, that they can support themselves by manual labor or other kinds of work and successfully pursue their studies at the same time. Students who enter the Leonard Medical School must be prepared to devote their whole time to study, except what is needed for the rest and recreation necessary to keep themselves in the best physical and mental condition possible.

All students are required to live and board at the institution, unless their homes are in the city of Raleigh or immediate vicinity. The welfare of the students demands that no exception be made to this rule. Resident students must board in the dining room, and they are required to report there as promptly and regularly as they do at their classrooms. No variation from this rule can be made, except temporarily, in emergency cases, and no deduction will be made from the regular charges. Any who are not willing to comply with the above regulations should not make application for admission to Shaw University.

FINANCIAL CONDITION.

The important work of founding the Leonard Medical School, in connection with Shaw University, has been steadily going forward since 1880, and the success which has attended the effort calls for devout thanksgiving to the Bestower of all good; and yet continued effort must be put forth in order to meet the increasing wants of this department of instruction.

EXPENSES.

Tuition, one year, or any part of a year, payable on date of en-							
trance, including free use of text-books, if applicant so de-							
sires (this does not include reference books, examination							
books, or stationery)\$50.00							
Board, room rent, heat, light, etc., per month of four weeks,							
payable in advance							
Indemnity fee (deposit), payable on date of entrance 2.00							
Annual incidental fee 5.00							
Graduation fee 10.00							

All annual charges are for one school year or any fractional part of a year, and must be paid on the first settling day. All monthly charges are required to be paid four weeks in advance.

No charge is made for dissecting material.

The dormitory rooms are comfortably fitted up with necessary furniture, including mattresses and pillows. Students will provide their own sheets, pillow-cases, blankets and comforters, also their own table napkins and towels. They will attend to their own personal laundry, including sheets and pillow-cases.

The sessions of the Leonard Schools of Medicine and Pharmacy begin October 1, 1913, and continue for eight months.

CHARGES PAYABLE IN ADVANCE.

All charges in all departments of the institution are payable monthly in advance, four weeks constituting a school month. Graduation fees are payable on the last settling day preceding commencement. This applies to every department.

No student will be allowed to graduate who has not paid his graduation fees on or before the last settling day preceding commencement. The Faculty is compelled to make this rule, for the Trustees require them to collect all charges in advance. A little care and forethought on the part of parents, guardians and students will make it easy to comply with this regulation.

In addition to the incidental fee, the sum of two dollars (indemnity fee) must be deposited by each young man before matriculating, as a guarantee against damage or destruction of property of the institution. On the last day of attendance, two dollars will be returned to each young man, provided there are no charges against him for damaging or destroying property. If there has been any damage or destruction, the amount necessary to pay for this damage or destruction will be deducted and the balance returned. This two dollars, or any part thereof, can not be credited on the account of any young man on the settling day next preceding the last day of his attendance. All charges, except for board, room rent, fuel, lights and service of janitor, are for one annual session, or any fractional part thereof, and must be paid on the date of entrance.

APPEALS FOR WORK.

Very often I get letters from young men and women containing the following: "I want to come to Shaw and work my way. I have no money. I am poor and dependent upon myself. Will you kindly aid me, and God bless you? I am willing to do any kind of work."

In reply to all such, I want to say that we have industrial departments, in which instruction is given by competent, interested, and paid instructors. All students outside of the professional departments receive instruction in industrial training without any extra charge. They are organized into regular classes. The time occupied in these classes and the classes in the other departments, together with study hours, takes up the entire day, and thus leaves no time "to work" one's way. The charges at Shaw University are very reasonable, and are only a portion of the actual cost. Were not thousands of dollars received each year from outside sources the institution would have to close its doors. My advice is this, save up the money necessary to meet our reasonable charges, and then enter and pursue faithfully the branches taught in the various departments.

"Where there is a will there is a way."

CHARLES F. MESERVE, President.

A REQUEST.

Every graduate of the Leonard Schools of Medicine and Pharmacy is requested to send at once his full name, year of graduation, and present address, and to do this annually hereafter.

School Months and Settling Days

SESSION OPENS WEDNESDAY, OCTOBER 1, 1913.

October 1, settling day for school month, October 1 to October 29. Amount due, matriculation and incidental fees, \$50; board, room rent, etc., \$9; indemnity fee, \$2; total, \$61.

October 29, settling day for school month, October 29 to November 26, \$9.

November 26, settling day for school month, November 26 to December 24, \$9.

December 24, settling day for school month, December 24, to January 21, \$9.

January 21, settling day for school month, January 21, to February 18, \$9.

February 18, settling day for school month, February 18 to March 18, \$9.

March 18, settling day for the school month, March 18 to April 15, \$9.

April 15, settling day for school month, April 15 to May 14, due \$9; also graduation fee of \$10.

Leonard Medical School.

COMMENCEMENT, THURSDAY, MAY 14, 1914.

The session of the professional departments of Shaw University is continuous from October 1, 1913, to May 14, 1914, with the exception of regular and special holidays.

PRIZES.

The McKee Prize will be awarded to that member of the graduating class who shall excel in obstetrics.

The Knox Prize, the gift of Dr. Knox, will be awarded to that member of the graduating class who shall excel in surgery.

The Battle Prize, the gift of Dr. K. P. Battle, will be awarded to that student who shall excel in physiology.

The Stevens Prize will be awarded to that member of the graduating class who shall excel in anatomy.

The Pickel Prize will be awarded to the student of the second year who shows the greatest improvement in general chemistry.

The Lewis Prize will be awarded to the student who shall excel in the branches taught by Dr. R. H. Lewis.

CLASS OF 1912.

The McKee Prize, for excellence in obstetrics-A. B. McKenzie.

The Knox Prize, for excellence in surgery-J. W. Kay.

The Battle Competitive Prize, for excellence in physiology-J. S. Thompson.

The Lewis Prize, for excellence in diseases eye, ear, and throat— S. P. Sebastian.

The Stevens Prize, for excellence in Anatomy-Island Johns.

Assistants in operating room selected by the Faculty for character and scholarship for the year 1912-'13:

STUDENTS (1912-13)

FRESHMAN CLASS.

Bell, C. DWatkinsville, Ga. Jeruel Academy.
Bowles, F. L
Virginia Theological Seminary and College.
De Laine, LManning, S. C. Kittrell College.
Donnelley, C. D
Flagler, William FMarion, S. C.
Lincoln University. Flemming, A. RWarwick, Va.
Virginia Normal and Industrial Institute.
Griffin, Wade EMobile, Ala. Flint Medical College.
Haywood, T. W
St. Augustine's School.
Horrington, M. HPort Chester, N. Y. Livingstone College.
Howard, Richard HBoykin, S. C. Benedict College.
Johnson, W. MFranklin, Va. Shaw University.
Logan, D. AUree, N. C.
Shaw University.
McNorton, A. L. J. OChristiansburg, Va. Virginia Union University.
Perry, James SRaleigh, N. C.
Shaw University. Pinson, J. A. SSumpter, S. C.
Benedict College.
Prioleaux, S. WSavannah, Ga.
Morris Brown College. Roy, James CBraddock, Pa.
Braddock High School.
Thompson, James WCampbell, Va. Virginia Seminary and College.
Tracy, Gerald EMilledgeville, Ga.
McGill University.
Underwood, Barney LFayetteville, N. C. Shaw University.
White, W. WAbbeville, S. C. Harbison Agricultural College.
narbison Agricultural Conege.

SOPHOMORE CLASS.

Allen, James PPetersburg, Va. Virginia Normal and Industrial Institute.
Bell, James E
Brown, Thos. J
Bridges, William CPortsmouth, Va. Shaw University.
Bryant, William HRaleigh, N. C. A. & M. College, Greensboro.
Corea, Arthur GNew York City.
Davis, J. BDe Funiak Springs, Fla. Shaw University.
Devane, William PWilmington, N. C. Shaw University.
Dawson, Jackson S
Dorsey, J. S
Harris, Jas. TPhiladelphia, Pa.
Jaques, Jefferson S
Keaton, J. MaxAsheville, N. C. Shaw University.
Kennedy, A. EWheeling, W. Va. Bucknell College.
King, Max CFranklinton, N. C. Shaw University.
Levy, James W., Jr
Pack, Seba EHinton, W. Va. Virginia Seminary and College.
Parris, Herbert ACharleston, S. C. King Hall—Howard University.
Perry, John S
Peters, John GBritish West Indies. Biddle University.
Pitt, Samuel A. MNevis, B. W. I. Morris Brown College.
Reid, Edward JMadison, Ga. Madison High School.

Rivera, Tomas Monte	Arecibo, Porto Rico.
Tus	skegee Institute.
Toney, Ellis E	Pensacola, Fla.
Sh	aw University.
Tunnell, Harry D	
Lin	coln University.
Washington, Ernest D	Tuskegee, Ala.
Та	lladega College.
White, James E	Edenton, N. C.
Hoy	vard University.
Wilkerson, James W	Oxford, N. C.
Sh	aw University.
Williams, William L	Florence, S. C.
Wils	on High School.
Willie, Edward H	Elizabeth City, N. C.
Sh	aw University.

JUNIOR CLASS.

Branch, Dennis	Raleigh, N. C.
Shaw University.	0,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Brown, T. J	Landrum, S. C.
Shaw University.	
Cox, Thomas E	Petersburg, Va.
Shaw University.	
Duckett, John L	Kinards, S. C.
State College, S. C.	
Edwards, James T	Pittsburg, Pa.
Shaw University.	
Felder, William W	.Davis Station, S. C.
Allen University.	
Frazier, Ara A	Blackville, S. C.
State College, S. C.	
Fortune, Fred W	
Red Bank High School, N. J	
Freeman, Leslie M.	Shell Bluff, Ga.
Walker Baptist Institute.	
Furlonge, Charles W	New York City.
Shaw University.	
Gregg, E. J.	Jacksonville, Fla.
Kittrell College.	D 111 II
Grasty, E. R	Danville, va.
_	Te che an mille Tile
Green, Henry H., Jr Howard University.	Jacksonvine, Fla.
Harrell, Benjamin D	Murfreechere N. C.
Kittrell College.	. Murireesporo, N. C.
Kittrell College.	

Hatcher, B. NRichmond, Va
Virginia Union University.
Howell, Raymond GNewport, Ky
Southgate High School, Kentucky.
Johns, Island LAuburn, N. C.
Shaw University.
Johnson, George WJacksonville, Fla
Florida Baptist Academy.
Lane, Willard MWashington, D. C Oberlin College.
Martin, Prince EHolmesville, Miss Jackson College.
Moore, Samuel EReidsville, N. C
Palmer Memorial Institute.
McCleave, Benjamin FRock Hill, S. C
Friendship Normal and Industrial College.
Reese, Thomas HBennettsville, S. C
Benedict College.
Seabrook, Herbert U Seabrook, Herbert U
South Carolina A. & M. College.
Smith, R. SAmericus, Ga
Americus Institute.
Speight, William O., JrBattleboro, N. C
St. Augustine's School.
Thompson, James SRaleigh, N. C
St. Augustine's School.
Walker, Theodore LSalisbury, N. C Livingstone College.
Walthall, Solomon LHomestead, Pa Virginia Theological Seminary and College.
Wooden, Henry WOrlando, Fla
Atlanta University.

SENIOR CLASS.

Armstrong, Leonard P	Rocky Mount, N. C.
Shaw University.	
Baldwin, Oscar B	Whiteville, N. C.
Shaw University.	
Brown, Joseph E	Rahway, N. J.
Kittrell College.	
Chappelle, William D., Jr.	Columbia, S. C.
Walden University.	
Cleveland, Compton A	Lexington, Va.
Virginia Union University.	
Daniels, Lewis M	Columbia, S. C.
Allen University.	,
	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
	1

Graduates.

Fountain, J. Arthur Roxboro, N. C.
Kittrell College.
Gaines, Charles MEdenton, N. C.
Wilberforce University.
Harris, William AMadison, Ga. Morris Brown College.
-
Hereford, James ERidgeway, Va. Mary Potter Memorial School.
Huggins, Errol A. EPort of Spain, Trinidad, B. W. I.
Shaw University.
Jones, Ulysses S. G Petersburg, Va.
Virginia Union University.
Mansel, George TDacusville, S. C.
Shaw University.
Moore, AlexanderClinton, N. C.
Shaw University.
Morris, Philip JLynchburg, Va. Harvard University.
Price, William DSalisbury, N. C. Livingstone College.
Scott, Egbert TWilmington, N. C.
Biddle University.
Teele, Ulysses GPocahontas, Va.
Kittrell College.
Walker, Nathaniel DSelma, Ala.
Talladega College.
Webb, John QNorfolk, Va.
Norfolk Mission College.
White, James S. SAbbeville, S. C. Harbison College.
Whitley, Alba JGoldsboro, N. C. Shaw University.
Williamson, John CWinston-Salem, N. C.
Slater Industrial and State Normal

Graduates

NAME.	CLASS OF '86.	WHERE PRACTICING.
Abbott, M. S. G		Pensacola, Fla.
Bugg, James H		Lynchburg, Va.
Pope, M. T		Raleigh, N. C.
Prince, A. T.*	<mark> </mark>	Beaufort, S. C.
Scruggs, L. A		Southern Pines, N. C.
Williams, J. T	<mark></mark>	Charlotte, N. C.

*Deceased.

Nor

NAME.	CLASS OF '88.	WHERE PRACTICING.
Hill, S. B.*		Lynchburg, Va.
Lane, C. H		.Raymond City, W. Va.
Moore, A. M		Durham, N. C.
Robinson, D. A.*		Danville, Va.
Reynolds, R. A		Danville, Va.

CLASS OF '89

Bryant, Reuben H	Asheville, N. C.
Burwell, L. L	Selma, Ala.
Hall, H. H	Winston, N. C.
Lloyd, T. P.*	Ocala, Fla.
Mask, Thomas R.*	Wilmington, N. C.
Rolefort, G. W.*	Newark, N. J.
Williams, W. A	Greenville, S. C.

CLASS OF '90.

Alston, M. W.*	Charlotte, N. C.
Caldwell, D. E	Chapel Hill, N. C.
Clinton, W. D.	Scottdale, Pa.
Kennedy, N. JSa	n Carlos, New Mexico.
Melchor, P. N.	Fayetteville, N. C.
Taylor, G. D	Los Angeles, Cal.

CLASS OF '91.

Alexander, Charles R	Petersburg, Va.
Bowens, G. Jarvis	Norfolk, Va.
Houser, N. B	Helena, Ark.
Kearney, W. S.*	Huntington, W. Va.
Jones, J. W	Winston, N. C.
Spaulding, H. D.*	Savannah, Ga.

CLASS OF '92.

Dellinger, J. E	.Greensboro, N. C.
Earle, Lawrence A	Anderson, S. C.
Hooper, W. D.*	Chester, S. C.
Rhodes, W. C	Columbia, S. C.
Shuften, John T	Macon, Ga.
Smalls, William C	Jacksonville, Fla.
Swann, C. S	Columbus, Ga.
Walton, C. L.	Spartanburg, S. C.

Graduates.

NAME.	CLASS OF '93.	WHERE PRACTICING.
Alston, J. Henry		Summerville, S. C.
Burrell, Isaac D		Roanoke, Va.
Bryan, Thaddeus H		Ronceverte, W. Va.
Exum, Lewis W.*		Bluefield, W. Va.
Farrar, A. W. Gray		Richmond, Va.
Foster, Roland H		Kelton, S. C.
Harry, George W		Washington, D. C.
Jefferson, E. Richard.,		Richmond, Va.
Winslow, Albert L		Danville, Va.
Wright, S. Person		Salisbury, N. C.

CLASS OF '94

Alston, J. HWilmington, N. C.
Allison, F. T.*
Bryan, J. WAsheville, N. C.
Faulkner, H. C.*
Pannell, M. WStaunton, Va.
Pritchett, W. TAugusta, Ga.
Roberts, I. LBoston, Mass.

CLASS OF '95.

Ashburn, James EPortsmouth, Va.
Blackman, W. CSavannah, Ga.
Bowen, M. DWilmington, N. C.
Fuller, W. TSuffolk, Va.
Fort, James EGoldsboro, N. C.
Haynes, C. SAthens, Ga.
Macon, I. ARock Hill, S. C.
Warren, S. LDurham, N. C.

CLASS OF '96.

Atkins, W. EHampton, Va.
Epps, I. TLaGrange, Ga.
Fayerman, Walter B.*Atlantic City, N. J.
Lloyd, J. MWashington, N. C.
Love, P. ESavannah, Ga.
Massey, J. SMonroe, N. C.
Mapp, W. REastville, Va.
Shannon, S. W. K.*
Tompkins, J. HCumberland, Md.
Williams, G. W.*Charlotte, N. C.

NAME.	CLASS OF '97.	WHERE PRACTICING.
Campbell, D. N. E		.Montego Bay, Jamaica.
Gerran, G. A		High Point, N. C.
Hughes, William H		Richmond, Va.
Hood, J. J		Rocky Mount, N. C.
McDougald, J. Q		Philadelphia, Pa.
McNorton, N. F		Yorktown, Va.
Wyche, A. A		Charlotte, N. C.

CLASS OF '98.

Ghee, Peter F	Jersey City, N. J.
Goodwin, J. H	Weston, S. C.
Graves, W. H	Charlotte, N. C.
Hodges, H. B.*	Ocala, Fla.
Howard, Samuel	Braddock, Pa.
Lightner, J. A.*	Portsmouth, Va.
Mask, J. R.*	Wilmington, N. C.
McMillan, A. S.	Tarboro, N. C.
Marshall, G. N	Keystone, W. Va.
Whitley, C. C.*	New Bern, N. C.

CLASS OF '99.

Cardwell, G. W	Elizabeth City, N. C.
Connor, E. T	Clifton, Va.
Moore, J. H	. Plummersville, Ark.

CLASS OF 1900.

Boulware, W. BGrady, Ark.
Dickerson, EugeneWare Neck, Va.
Hill, D. C.*Anderson, S. C.
Hines, C. HEdenton, N. C.
Johnson, W. WCovington, Va.
Mills, J. ENorfolk, Va.
Peterson, G. WAugusta, Ga.
Quarles, J. JBerkley, Va.
Reid, W. EPortsmouth, Va.
Shellcroft, J. WParkersburg, W. Va.
Strother, W. CFlorence, S. C.
Williams, A. MUnion Springs, Ala.
Williams, J. PPueblo, Col.

NAME.	CLASS OF '01.	WHERE PRACTICING.
Brown, C. S.*		Rocky Mount, N. C.
		Mount Hope, W. Va.
Cheshire, J. S	<mark> </mark>	Griffin, Ga.
Darden, J. W		Opelika, Ala.
Drake, W. A	• • • • • • • • • • • • • • • • • • •	Norfolk, Va.
Garland, C. N		Boston, Mass.
Hargrave, F. S		Wilson, N. C.
Jones, J. J		Hampton, Va.
Keesee, R. P		Annapolis, Md.
Kenney, J. A		Tuskegee, Ala.
Robinson, E. W. C		Augusta, Ga.
Sharp, W. B		Augusta, Ga.
Shepard, C. H		Durham, N. C.
Taylor, R. A		New York, N. Y.
Watkins, J. W		Reidsville, N. C.
Williams, P. H		Raleigh, N. C.
Williamson, C. H.*		Media, Pa.
Wilder, C. E.*		Richmond, Va.

CLASS OF '02.

Allen, J. S	Chester, S. C.
Bourne, U. G	Frederick, Md.
Brown, J. A	
Frierson, T. J	
Green, A. B	
Higgins, W. H	Providence, R. I.
Hutchins, B. F.	Portsmouth, Va.
Jacox, R. C	Belhaven, N. C.
Lawrence, I. A	Elizabeth, N. J.
Lomax, E. W	Fairmont, W. Va.
Loverette, G. E	Cincinnati, O.
Martin, T. P	Trenton, N. J.
Scott, W. W	West Virginia.
Simpson, F. S	Ensley, Ala.
Smith, L. W	South Boston, Va.
Thompson, J. P	Elberton, Ga.
Walker, J. W	Asheville, N. C.
White, J. M	Okmulgee, Okla.
Williams, O. A	Okmulgee, Okla.
Wilson, A. B	Portsmouth, Va.
Wilson, S. H	

NAME.	CLASS OF '03.	WHERE PRACTICING.
Bell, W. S.*		Aiken, S. C.
Brown, J. A		Portsmouth, Va.
Burton, R. E		Petersburg, Va.
Chestnut, D. W		Wilmington, N. C.
Cobbs, H. P		Gordonsville, Va.
Elliott, F. G., Jr		Portsmouth, Va.
Hardy, M. L		Union, S. C.
Hawkins, P. L		Atlantic City, N. J.
Henderson, C. H. S		Greenwood, S. C.
Lewis, J. A		Richmond, Va.
Lomax, H. H.*		Abbeville, S. C.
Rowe, H. D		Orangeburg, S. C.
Smith, G. W		Savannah, Ga.
Williams, S. F		

CLASS OF '04.

Boothe, C. O., Jr. Birmingham, Ala. Byrd, J. H. Temperanceville, Va. Christian, A. J. Winston, N. C. Crowder, W. A. Petersburg, Va. Fawcett, T. J. Lynchburg, Va. Foreman, W. T. Newport News, Va. Grandison, J. M. Quinnimont, W. Va.
Christian, A. J
Crowder, W. A
Crowder, W. A
Foreman, W. T
Grandison, J. MQuinnimont, W. Va.
Harris, E. BNottoway, Va.
Hoffler, E. LElizabeth City, N. C.
McCurdy, T. EBoston, Mass.
MacKerrow, H. G Worcester, Mass.
Moone, S. INorfolk, Va.
Palmer, D. WCape Charles, Va.
Pickett, J. PCamden, S. C.
Plummer, J. ORaleigh, N. C.
Robinson, B. EBoston, Mass.
Tennant, A. ARichmond, Va.
Whittaker, R. LNewport News, Va.
Williams, J. H. G
Wright, S. JDillon, S. C.

CLASS OF '05.

Bailey, E.	SW	hite Plains, l	N. Y.
Baxter, J.	E	Henderson, I	N. C.

NAME.	WHERE PRACTICING.
Brown, H. L.	Laurel, Miss.
Brown, Walter	Richmond, Va.
Brown, W. F	Plateau, Ala.
Bryant, W. H	Knoxville, Tenn.
Christian, W. H	Pittsburg, Pa.
Clarke, W. F	Petersburg, Va.
Clement, G. A	Spencer, N. C.
Flagg, C. S. E	Montgomery, Ala.
Gaylord, C. J. H	High Point, N. C.
Grimes, R. L	Dothan, Ala.
Holliday, R. S	Fayetteville, N. C.
Jefferson, H. B	Augusta, Ga.
Jones, G. A	
Mann, W	New Bern, N. C.
McCauley, L. E.	Raleigh, N. C.
Moon, Q. W	Manchester, Va.
Newman, J. M	Wilmington, Del.
Robertson, A. G	Ensley, Ala.
Thomas, E. L	

CLASS OF '06.

Bagby, S.*	Stamps, Ark.
Bass, U. F	
Bassette, C. S	
Brooks, R. H	Madison, Ga.
Burnett, P. W	Rocky Mount, N. C.
Byers, J. A	Greensboro, N. C.
Cherry, R. K	Philadelphia, Pa.
Cornwell, H. G	Newport News, Va.
Croll, O. A	Newnan, Ga.
Doyle, N. A	Gainesville, Ga.
Edwards, J. T	Connellsville, Pa.
Gay, C	St. John, N. C.
Green, A. E	Philadelphia, Pa.
Hall, J. H	Coatesville, Pa.
James, F. W	Danville, Va.
Martin, J. L	Staunton, Va.
McCoo, T. V	Selma, Ala.
McMillan, J. H	Lynchburg, Va.
Moten, E. D	

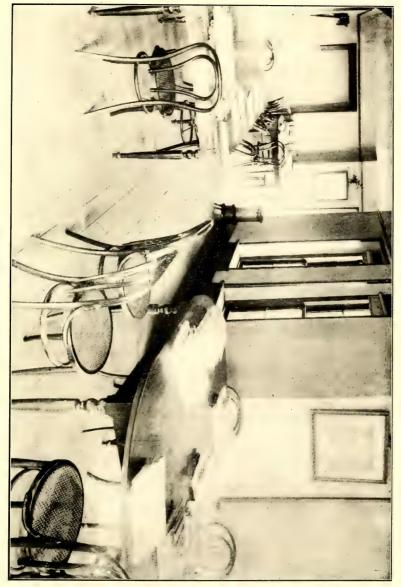
*Deceased.

2

NAME.	WHERE PRACTICING.
Pleasants, A. W	Lexington, Va.
Robinson, K. M	Roanoke, Va.
Scudder, W. H	Princeton, N. J.
Sessoms, F. D	Washington, Ga.
Sessoms, M. P	Warrenton, Ga.
Sexton, J. W	Spartanburg, S. C.
Sharp, B. S	Seneca, S. C.
Smith, R. A	Washington, D. C.
Sterrs, J. G	Atlanta, Ga.
Strong, A. J	Norfolk, Va.
Taylor, E. A	
Taylor, M. L	Columbus, Ga.
Turner, J. P	Philadelphia, Pa.
Webb, J. L	New York, N. Y.

CLASS OF '07.

Bruce, William H	Winston-Salem, N. C.
Calaham, Jerry B	Orlando, Fla.
Capehart, Lovelace B	Raleigh, N. C.
Carter, Raymond H	Atlanta, Ga.
Chapman, William T	Uniontown, Pa.
Claytor, John B	Roanoke, Va.
Cumber, Warren A	Ruthville, Va.
Dawson, James O	Richmond, Va.
Fisher, Hunter W	New Bern, N. C.
Fisher, J. Edward	Baltimore, Md.
Foster, Julius L	Anderson, S. C.
Franklin, Charles S	Ruthville, Va.
Griffin, Joshua R., Jr	Richmond, Va.
Henry, Robert W	
Jackson, Nathaniel E	Laurinburg, N. C.
Lomax, Roger W	Lynchburg, Va.
McLurkin, R. G. Jason	Pittsburg, Pa.
Mills, Joseph N	Durham, N. C.
Moore, Henry S	New Bern, N. C.
Mundin, Reginald O	Petersburg, Va.
Roberts, Peter F	Raleigh, N. C.
Thurber, Austin H	Wilmington, N. C.
Ward, Cassius A	Jacksonville, Fla,
Wilson, Samuel R	Farmville, Va.



NAME.	CLASS OF '08.	WHERE PRACTICING.
Avant, Frank W		Wilmington, N. C.
Booher, William J. H		
Carter, Edward R., Jr		.Winston-Salem, N. C.
Chisholm, Alfred T		
Coar, Daniel L		
Collier, James C		Augusta, Ga.
Collins, R. S		Norfolk, Va.
Dawkins, Charles A		Carlisle, S. C.
Douthard, Ross S		
Erwin, Herbert J		
*Fisher, Charles S		Maxton, N. C.
Gilliam, Matthew S		
Gresham, George W		
Henry, John R		
Jenkins, N. A		
Jones, Edwin T		
Lawrence, Benjamin H		
Liddell, Elbert B		
Martin, Sidney L		• /
Milliner, Rodney B		
Mitchell, Lawrence S		,
Mitchner, William A		,
Murray, Francis A		
Page, Frank T		
Perry, M. Leary		
Portis, Edward S		• •
Randall, James L		
Ray, Alexander H		
Reid, Charles M		
Simpson, David J		
Styron, Nathan H., Jr		
Thompson, Curry E		
AThornton, Frank J		
Tracy, Robert A		
Turner, Dudley W		,
Viney, Samuel A		
Warren, Herbert A		
Watkins, Frederick H		
West, Abel E	•••••	Nandu, Va.
West, Allan P		Charlottesville, Va.

NAME.	WHERE PRACTICING.
Whitfield, William A	Stokes, N. C.
Winstead, George L	Pittsburg, Pa.
Youngue, Eugene L	Martinsburg, W. Va.

A CLASS OF '09.

	Baker, John A	New York, N. Y.
	Barnes, John D	Portsmouth, Va.
	Battle, James A	Greenville, N. C.
	Brewer, James A	Troy, Ala.
	Campbell, Samuel S	Jacksonville, Fla.
6	Carter, William P	Goldsboro, N. C.
	Coleman, William T.	Raleigh, N. C.
	Cooper, J. Sterling	
	Flagg, Robert L	
	Flipper, Emory H	Monticello, Fla.
	Gordon, Edmund T	
	Jones, Edward D	
	Mason, James	
	McWhorter, Millard	Newnan, Ga.
	Sellers, Walker L	Sumter, S. C.
	Tinsley, James A	Weldon, N. C.
	Tyler, Marcellus H	Manchester, Va.
	Wall, Arthur A	Rankin, Pa.
	White, William T	Palatka, Fla.
	Whyte, Harry A	Philadelphia, Pa.
	Wilborn, Daniel W	Anniston, Ala.
	Wortham, John T	Raleigh, N. C.

CLASS OF '10.

Baldwin, D. O	
Bowen, William	Allenton, Ala.
Dabney, P. G	Petersburg, Va.
Daniels, Frank L	Salisbury, N. C.
Dixon, William H	Richmond, Va.
Eaton, Chester A	Williamsboro, N. C.
Grant, Milton L. T	Washington, D. C.
Grier, Alfred J.*	Richmond, Va.
Griffin, Lymus	Bellevue, Fla.
Holley, Oscar L	Edenton, N. C.
Holloway, William H	Gorman, N. C.
Holmes, Hamilton M	Marksville, La.

NAME.	WHERE PRACTICING.
Johnson, Arthur C	Richmond, Va.
Johnson, Edmund	Abbeville, S. C.
Malloy, Henry D	Hamlet, N. C.
Osborne, John G	Raleigh, N. C.
Powell, Chas. W	Blooton, Ala.
Robertson, Jas. K	Oroville, Ala.
Ruffin, Washington L	Cedarville, Ala.
Walker, Marcellus L	Charlotte, N. C.
Wallace, Andrew L	El Paso, Texas.
Washington, Chas. D	Tuskegee, Ala.
Wilson, Humah H	St. Joseph, Mo.

CLASS OF '11.

	Blaney, Lilton D	Baltimore, Md.
	Boulware, Jas. H	
		Princesstown, Trinidad, B. W. I.
	Chavis, Samuel W	Beaufort, S. C.
	Christmas, Matthew D	Durham, N. C.
	Corbin, Percy C	El Paso, Texas.
	Delaney, Lemuel T	Raleigh, N. C.
144	Hawkins, O. H. A	Kittrell, N. C.
	Hawkins, Jas. R	Oxford, N. C.
	Jackson, Isaiah A	
	Jones, Frank S	Clarkesdale, Miss.
	Jones, Samuel C	Chapel Hill, N. C.
	Laws, Charles H	
	Lee, Preston H	Union Springs, Ala.
	Miller, James H	Salisbury, N. C.
10		Rock Hill, S. C.
	Pogue, G. L. A.	Bedford City, Va.
F	Scott, Charles W	Reidsville, N. C.
	Simpson, Charles W	Tirzah, S. C.
	Smoak, David E	St. Matthews, S. C.
	Walker Charles M	Portsmouth, Va.

CLASS OF '12.

Anderson, Laurie	Oxford, N. C.
Bailey, William E	.Philadelphia, Pa.
Browne, Arthur D	Philadelphia, Pa.
Brown, Fred D	Ruthville, Va.

NAME.	WHERE PRACUICING.
Brown, William A	13 Curlin Wytheville, Va.
Bullock, George W	Penelo, N. C.
Caine, Jesse E	
	St. Joseph, Barbadoes, B. W. I.
/ Creft, Hubert H	W., M., C. St. Patrick's, Granada, B. W. I.
Dula, Arthur G	Caldwell, N. C.
Ely, Ulysses W. D	Portsmouth, Va.
Floyd, Hayden G	Marietta, N. C.
Hodges, Julius C	Ocala, Fla.
*Kay, John W	Weldon, N. C.
	Charleston, S. C.
	Daytona, Fla.
	Houston, Va.
*Myers, James S	St. Ann's, Jamaica, B. W. I.
Rogers, Clarence A	.T.A. Raleigh, N. C.
	New Bern, N. C.
	Durham, N. C.
-	Lesseyton, Cape Colony, S. Africa.
	Farmville, Va.
	Freetown, Sierra Leone, Africa.
	Barbadoes, B. W. I.
V Vass, Rufus S	
Wooldridge, Thomas J	

VUV

Twenty-third Annual Catalog of the Officers and Teachers

OF THE

Leonard School of Pharmacy

The Pharmaceutical Department of Shaw University

Raleigh, North Carolina

For the Academic Year Ending May Thirty-first Nineteen Hundred and Thirteen

FACULTY

CHARLES FRANCIS MESERVE, LL.D., PRESIDENT.

JNO. B. WATSON, M.D.,

Professor of Materia Medica, Pharmacy, and Chemistry; also Instructor in Compounding Medicine and Laboratory Work.

J. M. PICKEL, PH.D.,

Professor of Medical and General Chemistry.

GEO T. JONES, PH.G., L. M. S. '09, Laboratory Assistant and Demonstrator in Pharmacy.

Dr. Watson received his pharmaceutical training at the University College of Medicine of Richmond, Va., and under the late Prof. William Simpson of Raleigh, N. C. He was granted license to practice pharmacy in 1901. After an extensive experience as a prescriptionist, he began the study of medicine and received the degree of M.D. from the University of North Carolina in 1908.

Dr. J. M. Pickel received his training in chemistry and physics at the Johns Hopkins University, and the Universities of Berlin and Gættingen, Germany, from the latter of which he obtained his doctorate. He has had a large experience as teacher of Chemistry, Director of Chemical Laboratories, and Analytical Chemist. His lectures cover the fundamental facts and principles of organic and inorganic chemistry and urinalysis, with especial reference to the needs of physicians and pharmacists, and are enforced and illustrated by appropriate experiments.

Increased Requirements for Admission

Beginning with October 1, 1914, all applicants for admission must present a diploma showing that they have completed a four years course of study in an accepted high school.

COURSE OF STUDY

JUNIOR COURSE.

This course embraces a knowledge of the theory of Pharmacy, the sciences involved in the intelligent study and practice of the art. the laws governing the practice of Pharmacy, the Pharmacopoia of the United States, Pharmacopœial, Chemical, and Scientific nomenclature, Latin and English Technical Terminology, official and unofficial drugs and preparations, the several systems of weights and measures, embracing also metric system, specific gravity, specific volume, preparation and preservation of drugs; uses and effects of heat, fusion, calcination, sublimation, etc.; solutions of solids, liquids and gases; generation of gases, diffusion, dialysis, extraction, percolation, expression, filtration, other means of separation and purification, evaporation, distillation, crystallization, precipitation, washing, etc. Extemporaneous or Dispensary Pharmacy will be practically illustrated by work done by the students themselves, and for this purpose instruction will be given in preparing official powders, mixtures, emulsions, decoctions, infusions, saturations, etc.

MIDDLE COURSE.

The course of the Middle class will be an advance course to the Junior class, and will comprise the preparation of extracts, fluid extracts, abstracts, pills, spirits, oleates, sealed preparation of iron, troches, ointments, cereates, plasters, suppositories, etc. Instruction in practical training in dispensing will be an important feature in the Middle class, following as closely as possible the outline work commenced in the Junior course. The prescription counter, its management and furnishing, the processes, apparatus, and utensils employed in extemporaneous pharmacy, will be fully discussed and their uses illustrated; also, incompatibility, with special reference to dispensing.

SENIOR COURSE.

The Senior course will commence with a review of the second year's course, after which the pharmacopeial preparations will be carefully considered, much time being devoted to the compounding of physicians' prescriptions and extemporaneous pharmacy generally, the assaying of drugs, as opium, cinchona, nux vomica, etc.; practice in the use of specific gravity apparatus, thermometers, alcoholometers, etc.; extraction and preparation of alkaloids and other proximate principles from drugs.

Text-books.—U. S. Pharmacopœia, Remington's Pharmacy, \$6.50, or Caspari's Treatise on Pharmacy, \$4.50, or Amy's Pharmacy; U. S. Dispensatory.

MATERIA MEDICA.

Detailed study of the substances used medicinally will be accompanied with authentic specimens, that students may become familiar with the appearance of the articles as they are met with in commerce. Notice will be taken of the habitat, commercial history, and official preparation into which the drug enters; also its therapeutical properties, etc. Special attention will be paid to the drilling of students in posology.

Text-book.-Culbreth's Materia Medica, \$4.50.

THE PHARMACEUTICAL LABORATORY.

With the Pharmaceutical Laboratory is combined the Leonard Free Dispensary. Here the student has an excellent opportunity to learn the details of manipulation that make the thorough and practical pharmacist.

These are the proper handling and care of apparatus, weighing, the processes of filtration, percolation, etc., the compounding and dispensing of prescriptions, wrapping packages, marking goods, checking invoices, and all the accompanying work with which the druggist must be familiar.

Special attention is paid to quickness and accuracy in the making of extemporaneous preparations, such as pills, powders, plasters, and suppositories that are prepared at the prescription counter.

ADMISSION.

Students applying for admission must be of good moral character, and they must present a certificate of proficiency in English Grammar, Rhetoric, Latin Grammar, Arithmetic, and Algebra. Pharmacy is an important and responsible profession, and students will be compelled to pass rigid examinations to insure the public against incompetency.

EXPENSES.

Tuition, one year or any part of a year, payable on date of	
entrance, including free use of text-books if applicant so	
desires	\$40.00
Board, room rent, heat, light, etc., per month of four weeks,	
payable in advance	9.00
Indemnity fee (deposit), payable on date of entrance	2.00
Annual incidental fee	5.00
Graduation fee	10.00

All annual charges are for one school year or any fractional part of a year, and must be paid on the first settling day.

Students will not be received in the departments of Medicine and Pharmacy except for an entire school year. They must be ready to take up the work promptly on the opening day and remain until commencement.

The dormitory rooms are comfortably fitted up with necessary furniture, including mattresses and pillows. Students will provide their own sheets, pillow cases, blankets, and comforters, also their own table napkins and towels. They will attend to their own personal laundry, including sheets and pillow cases.

The sessions of the Leonard Schools of Medicine and Pharmacy begin September 29th, and continue for eight months. All students are required to live and board on the campus or with their parents in the city or immediate vicinity. No exception can be made to this rule unless the accommodations on the campus are temporarily overtaxed.

School Months and Pay Days

SESSION OPENS THURSDAY, OCTOBER 1, 1913.

October 1, pay day for school month, October 1 to October 29. Amount due, matriculation and incidental fees, \$40.00; board, room rent, etc., \$9.00; indemnity fee, \$2. Total, \$51.00.

October 29, pay day for school month, October 29 to November 26, \$9.00

November 26, pay day for school month, November 26 to December 24, \$9.00.

December 24, pay day for school month, December 24 to January 21, \$9.00.

January 21, pay day for school month, January 21 to February 18, \$9.00.

February 18, pay day for school month, February 18 to March 18, \$9.00.

March 18, pay day for school month, March 18 to April 15, \$9.00.

April 15, pay day for the school month April 15 to May 14, \$9.00. Also graduation fee of \$10.00.

All charges must be paid in advance—matriculation fee and incidentals, as stated above—at the beginning of the academic year at time of entrance; all other charges every four weeks in advance.

Consult "General Information," on pages 16 and 17 of this Catalog.

PRIZES.

A prize is offered each year to the student obtaining the highest average in this department.

STUDENTS

SENIOR CLASS.

Allen, Chas. KTyler, Texas.
Tuskegee Institute.
Bonner, Henry H Washington, N. C.
Shaw University.
Blair, C. WConcord, N. C. Biddle University.
Hamlin, Valentine CRaleigh, N. C.
Shaw University.
Hargrave, Henry P N. C.
Livingstone College.
Hawkins, Kenneth MAtlantic City, N. J. Kittrell College.
Johnson, Detroit D Va.
Peabody High School.
Jones, Douglas
Ramsey, William BPhiladelphia, Pa. Philadelphia Central High School.
Singleton, George WPickens, S. C. Seneca Institute, S. C.
Thornton, James WRaleigh, N. C. Shaw University.
Williams, BenjaminElkins, W. Va. Friendship College, S. C.

MIDDLE CLASS.

Dabney, William B Va.
Peabody High School.
Hern, Edwin L Charleston, S. C.
Claffin University.
Hobson, Carvie GBaltimore, Md. Slater Normal and Industrial School.
Isler, William AKinston, N. C. Shaw University.
Pegues, Albert C
Smith, E. RAthens, Ga. Jeruel Academy.
Stephens, John L
Winfield, Alonzo VPetersburg, Va. Peabody High School.

JUNIOR CLASS.

Bland, David L	Gay, Md.
Albion Academy.	
Harris R. MLe	esburg, Fla.
Tuskegee Institute.	
McKenzie, B. G E. Tal	lahasse, Ala.
Tuskegee Institute.	
Moseley, John ER	aleigh, N. C.
Kittrell College.	0 /
Wanzer, L. LBe	rryville, Va.
North Braddock High School.	

Graduates

	NAME.	CLASS OF '93.	WHERE PRACTICING.
Hart,	George	P	Houmah, La.

CLASS OF '94.

Alston, J. L. FAlabama	ι.
Crews, C. FWinston, N. C).
Eagles, J. LCharlotte, N. C	<u>.</u>
McNorton, R. CWest Virginia	ι.
Perry, H. H).
Shepard, J. EDurham, N. C	! .

CLASS OF '95.

Benson, J. M		.St. Louis, Mo.
Dodson, J. A		Durham, N. C.
Hilton, P. H		.Farmville, Va.
Newton, E. W	G	oldsboro, N. C.
White, T. C	Spa	rtanburg, S. C.

CLASS OF '96.

Bass,	Eugene	J	 Portsmouth, Va.
Epps,	Harry		 Townesville, N. C.

CLASS OF '97.

Hasty, E. TMonroe, N. C.
Harris, John H.*Concord, N. C.
Merchant, E. CPaducah, Ky.
Morris, C. WKeystone, W. Va.

NAME.	WHERE PRACTICING.
McNair, W. L	Greensboro, N. C.
Satterwhite, J. W	Washington, D. C.
Vick, W. H	Atlantic City, N. J.
Wasson-Mockridge, Pearl I	RChicago, Ill.

CLASS OF '98.

McCullough,	J.	H	Lancaster,	S.	C.
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CLASS OF 1900.

Jenkins, W. H.*	.Tuskegee, Ala.
Jones, W. A	.Winston, N. C.
Love, J. H	Raleigh, N. C.
Tatum, Huston H.*	Waco, Texas.
Thomas, W. E	.Columbia, S. C.
Williams, H. EC	orsicana, Texas.

CLASS OF '01.

Hall,	Henry	B	.Mobile, Ala.
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CLASS OF '02.

Bass, Southall	Portsmouth, Va.
Leboo, Prince S	.Wilmington, N. C.
Scott, John T	Mobile, Ala.

CLASS OF '03.

Andrews, R. E.*	Knoxville, Tenn.
Carter, E. R., Jr. (M.D., '08)	.Winston-Salem, N. C.
Daniels, F. L	Salisbury, N. C.
Roberts, J. N	Chicago, Ill.
Williston, F. O	Salisbury, N. C.

CLASS OF '04.

Avant, F. W. (M.D., '08)	Wilmington, M	₹. C.
Douglass, J. D	Rocky Mount, N	Л. C.
Eaton, J. H	Winston, N	J. C.
Fisher, H. A	Charlotte, N	J. C.
Jones, H. E.	Asheville, N	J. C.
Shackelford, S. H., Jr	Richmond,	Va.
Watts, C. P	Savannah,	Ga.

NAME.	CLASS OF '05.	WHERE PRACTICING.
Fitzgerald, H. L		Chattanooga, Tenn.
Love, T. L., Jr		Raleigh, N. C.
McNair, F. W		Greensboro, N. C.
Smith, J. T		Savannah, Ga.
Stewart, C. H		Hampton, Va.
Tate, S. M		Petersburg, Va.

CLASS OF '06.

Corbin, H	Norfolk, Va.
Dorsey, J. S	Chicago, Ill.
Ellison, F. Y	Charlotte, N. C.
Harris, R. M	Pittsburg, Pa.
Hayley, W. E	Winston-Salem, N. C.
Holland, T. C.*	Huntington, W. Va.
Holliday, C. C	Fayetteville, N. C.
Kennedy, H. P., Jr	New Bern, N. C.
Macbeth, W. L.	Charlotte, N. C.
Neal, S	Atlanta, Ga.
Porter, M.	Spartanburg, S. C.
Shade, I. A	Asheville, N. C.
Yancey, D. C	Wilson, N. C.

CLASS OF '07.

Beaman, W. Troy*	St. Louis, Mo.
Bowles, Allen M	Richmond, Va.
Drake, Thomas C.*	Fayetteville, N. C.
Fuller, John W	Concord, N. C.
Patterson, James H., Jr.	Memphis, Tenn.

CLASS OF '08.

Bryant, Frank E	.Salisbury,	N.	C.
Grigg, H. B	Biddleville,	N.	C.
Henderson, A. J	Winston,	N.	C.
Robinson, J. M	Rock Hill,	S.	C.
Rogers, W. Thomas	Durham,	N.	C.
Williams, Thos. J	Camden,	s.	C.
Yancey, L. A.	Danvill	e, 1	7a.

NAME.	CLASS OF '09.	WHERE PRACTICING.
Blue, Henry C		Aberdeen, N. C.
Brown, Shelley O		Keystone, W. Va.
Burwell, L. Gladstone.		Selma, Ala.
Jackson, Henry H		Lexington, Ky.
Jones, George T		Raleigh, N. C.
Mallette, Charles L.*		Raleigh, N. C.
Moseley, Hiram A. J		Roanoke, Va.
Riley, George T		Spartanburg, S. C.
Sharp, Boston C		Anderson, S. C.
-Y-Smith, William A		Springfield, Mass.
Webb, James B		Hampton, Va.
Whitehead, Henry J		High Point, N. C.

CLASS OF '10.

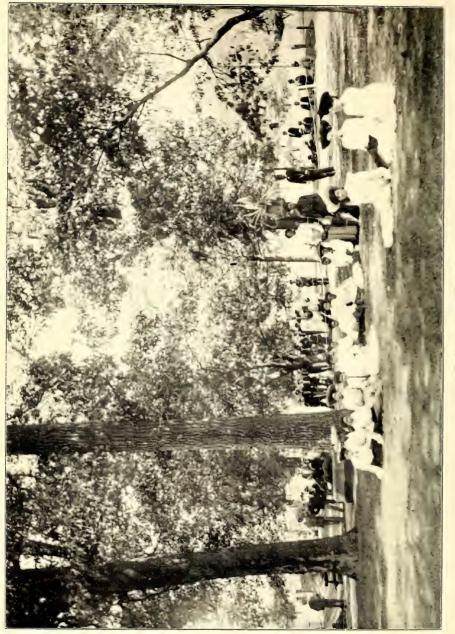
Brown, Thomas J	Spartanburg, S. C.
Bornette, Baker J	Oak City, N. C.
Coleman, William P	Raleigh, N. C.
Eaton, Benjamin H	.Henderson, N. C.
Gaylord, Felton C	Roper, N. C.
Harris, John T	.Philadelphia, Pa.
-Pearson, John W	Durham, N. C.
Perry, Dallas I	Maxton, N. C.
Williams, Roger A	Petersburg, Va.

CLASS OF '11.

Bridgeford, William V	Keystone, W. Va.
Dunston, C. William	Raleigh, N. C.
Frederick, Robert James	Charlotte, N. C.
Graham, James JMa	allard Creek, N. C.
Hairston, Jacob W	Winston, N. C.
Hamlin, James T	Raleigh, N. C.

CLASS OF '12.

Hawkins, Matthew T. Jr	Louisburg, N. C.
McGuffin, Isaac J	Staunton, Va.
Ransom, Eugene T	Oxford, N. C.
Thomas, George R	Annapolis, Md.



A Social on the Campus

FOUNDED IN 1865

Thirty-Ninth Annual Catalogue of the Officers and Students

SHAW UNIVERSITY

RALEIGH, N. C.

INCORPORATED 1870

For the Academic Year Ending May Thirty-first Nineteen Hundred and Thirteen

> RALEIGH Edwards & Broughton Printing Company 1913

Calendar																												
1913																												
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29 30 31 2× 9 30 27 28 29 30 27 28 29 30 31																												

BOARD OF TRUSTEES

Ex-Officio

D. G. GARABRANT, ESQ., BLOOMFIELD, N. J. REV. H. L. MOREHOUSE, D.D., NEW YORK CITY. FRANK T. MOULTON, ESQ., NEW YORK CITY.

First Class-Expiring 1914

J. ELMER DELLINGER, M.D., GREENSBORO, N. C.
ELMER E. SILVER, ESQ., BOSTON, MASS.
W. S. TANNER, ESQ., BLOOMFIELD, N. J.
F. F. WHITTIER, M.D., BROOKLINE, MASS.

Second Class-Expiring 1915

J. W. BAILEY, Esq., RALEIGH, N. C. REV. GEORGE O. BULLOCK, D.D., WINSTON-SALEM, N. C. JOHN E. RAY, Esq., RALEIGH, N. C. REV. HIGHT C. MOORE, RALEIGH, N. C.

Third Class-Expiring 1916

A. M. MOORE, M.D., DURHAM, N. C. REV. C. L. WHITE, D.D., NEW YORK, N. Y. HERBERT E. SHAW, ESQ., WALES, MASS. REV. J. A. WHITTED, D.D., BIRMINGHAM, ALA.

COUNCIL OF ADMINISTRATION

CHARLES FRANCIS MESERVE, LL.D., President. 1894.

CHARLES RIVERS FRAZER, A.M., Dean. 1902.

REV. NICHOLAS FRANKLIN ROBERTS, D.D., Dean of Theological School.

1876.

GEORGE HENRY STODDARD, A.M., Dean of Literary Departments. 1910

> MISS CHARLOTTE MURRAY, Dean of Women Students. 1895.

WILLIAM CURTIS CRAVER, A.B., PH.B., Division Officer of Shaw Hall. 1908.

GASTON ALONZO EDWARDS, M.S., Superintendent of Mechanical Arts. 1902.

MEMBERS OF FACULTIES

College of Liberal Arts CHARLES FRANCIS MESERVE, LL.D., President. GEORGE HENRY STODDARD, A.M., Social Science, Education. CHARLES RIVERS FRAZER, A.B., The Classics. GARFIELD ALLEN CURRY, A.B., Latin. WILLIAM CURTIS CRAVER, A.B., PH.B., Mathematics, Astronomy. Rev. NICHOLAS FRANKLIN ROBERTS, D.D.,

Psychology, Ethics.

FACULTY.

MISS ANGELIA ELLIOTT HANSON. Modern Languages. MISS ELIZABETH PEIRCE BLAISDELL, A.B., Sophomore English. MISS ELSIE MARY BRYANT, A.B., Freshman English. JOHN HENRY BIAS, A.B., Natural Science. GASTON ALONZO EDWARDS, M.S., Architecture and Drawing. MISS CHARLOTTE MURRAY. Director Domestic Science and Arts. MRS. SARAH ALICE EWING. Dressmaking and Millinery. MISS CATHERINE CLARK. Dressmaking and Plain Sewing. MISS BERTHA RENETTA PERRY. Domestic Science. MRS. LOVIE HAYWOOD JOHNSON, Music. REV. CICERO FRANKLIN POPE, B.TH., Bible. EUGENE LOGAN, B.S., Woodworking and Painting. JOHN HENRY HALBERT, B.TH., Blacksmithing. HUGH ALLEN POOLE, Bricklaying and Plastering. The Academy GARFIELD ALLEN CURRY, A.B., Greek, Latin. WILLIAM CURTIS CRAVER, A.B., PH.B., Mathematics.

MISS ELSIE MARY BRYANT, A.B., Latin, English. MISS ELIZABETH PEIRCE BLAISDELL, A.B., Latin, English.

SHAW UNIVERSITY.

MISS MIRIAM SHAW CATES. English, History, JOSHUA LEE LEVISTER, A.M., Mathematics, Geography. MISS ANNIE MAY ELDRIDGE. History. JOHN HENRY BIAS. A.B., Physiology, Chemistry, Physics. GASTON ALONZO EDWARDS, M.S., Drawing, Mechanical Art. EUGENE LOGAN, B.S., Woodworking and Painting. JOHN HENRY HALBERT, B.TH., Blacksmithing. HUGH ALLEN POOLE. Bricklaying and Plastering. MISS CHARLOTTE MURRAY. Director Domestic Science and Arts. MISS BERTHA RENETTA PERRY. Domestic Science. MRS. SARAH ALICE EWING. Dressmaking and Millinery. MISS CATHERINE CLARK. Sewing and Dressmaking. MRS. LOVIE HAYWOOD JOHNSON. Music. MISS LILLIE EUNICE SHEPARD, Assistant in Music. The Industries **Mechanical** Arts GASTON ALONZO EDWARDS, M.S., Superintendent. EUGENE LOGAN, B.S., Woodworking and Painting. JOHN HENRY HALBERT, B.TH., Blacksmithing. HUGH ALLEN POOLE, Bricklaying and Plastering.

FACULTY.

Domestic Arts MISS CHARLOTTE MURRAY. Director. MRS. SARAH ALICE EWING. Dressmaking and Millinery. MISS CATHERINE CLARK. Dressmaking and Plain Sewing. MISS BERTHA RENETTA PERRY. Domestic Science. MISS DICEY LORAINE WILSON. Director of Laundry Work. Other Officers and Instructors LOVELACE BROWN CAPEHART, A.B., M.D., School Physician. WILLIAM CURTIS CRAVER, A.B., PH.B., Librarian. MRS. MEDORA C. SMALL. Clerk. MISS SUSAN B. MESERVE. Stenographer. JOSHUA LEE LEVISTER, A.M., Steward.

MRS. MARY ELIZABETH DOLES, A.B., Matron. MISS PAULINE C. CHARLTON, Assistant Clerk.

The Divinity School

CHARLES FRANCIS MESERVE, LL.D., President. REV. NICHOLAS FRANKLIN ROBERTS, D.D., Dean. Biblical Interpretation, Homiletics and Systematic Theology. REV. CICERO FRANKLIN POPE, B.TH., Sacred History, Bible Atlas, Hermeneutics.

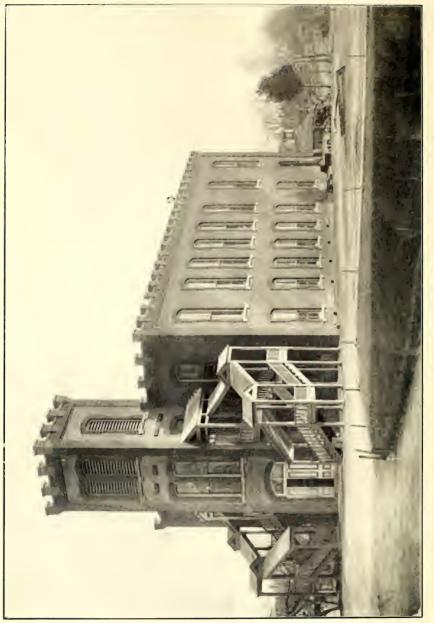
The Law School CHARLES FRANCIS MESERVE, LL.D. President. WINFIELD HANCOCK LYON, JR., LL.B., Dean.

CALENDAR

1913.

Oct.	1.	First Semester begins. Special and deficiency examinations.
		Registration of new studentsWednesday.
	2.	Registration of city studentsThursday.
	3.	Registration of former boarding studentsFriday.
	9.	President's Annual Opening AddressThursday.
	10.	Y. M. C. A. Reception to new studentsFriday.
	24.	Concert by Athletic AssociationFriday.
Nov.	23.	Missionary Concert, Home MissionsSunday.
	27.	Thanksgiving-HolidayThursday.
Dec.	5.	Public RhetoricalsFriday.
	12.	Pound Party for Leonard HospitalFriday.
	14.	Y. M. C. A. Public MeetingSunday.
	21.	Temperance ConcertSunday.
	25.	Christmas—HolidayThursday.
		1914.
Jan.	1.	Emancipation Day—HolidayThursday.
	2.	Public RhetoricalsFriday.
	4.	Day of Prayer for CollegesSunday.
	10.	Public Meeting of Shaw Literary UnionFriday.
	16.	President's Reception to the Senior ClassesFriday.
19	-22.	Mid-year examinations.
	22.	Second Semester begins
	30.	Public Meeting of the Theological FraternityFriday.
Feb.	1.	Concert of Leonard Medical Missionary AssnSunday.
	7.	Public RhetoricalsFriday.
	12.	Anniversary of the birth of Abraham LincolnThursday.
	22.	Anniversary of the birth of George WashingtonSunday.
	27.	Public Meeting of Calliopean SocietyFriday.
Mar.	6.	Public Meeting Shaw Literary UnionFriday.
	8.	Missionary Concert, Foreign MissionsSunday.
	13.	Public RhetoricalsFriday.
	20.	Public Meeting of Tupper Memorial SocietyFriday.
	27.	Annual Debate, Freshman and Sophomore Classes Friday.
Apri	1 3.	Public Meeting of Alpha Literary SocietyFriday.
	10.	Public RhetoricalsFriday.
	17.	Junior Oratorical ContestFriday.
May	7.	Final examinations teginFriday.
	10.	Baccalaureate SermonSunday.
	11.	Address before College Literary SocietiesMonday.
	12.	MusicaleTuesday.
	13.	Class Day—Annual Meeting of Alumni
		Industrial Exhibit, Wednesday.
	14.	Commencement Exercises-Industrial Exhibit Thursday.

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THE CHAPEL AND DINING HALL

GENERAL INFORMATION

Lccation

Shaw University is beautifully located in the city of Raleigh, North Carolina, a few minutes walk from the Union Station, court-house, post-office, business houses, Capitol, and church. The grounds, with their stately oaks, well kept walks, drives, and lawns, are among the finest in the city. On these grounds, which cover more than ten acres and occupy three city blocks, there have been erected six wooden buildings, one small and eight large brick buildings. This institution furnishes by far the largest accommodations of any colored school in North Carolina, and in the large number of advanced pupils it is not surpassed by any colored school in the country.

Plans have already been drawn for an addition to the chapel and dining room and for the erection of a substantial and attractive three-story brick building as the new home of the Theological School.

Condition of the University

The important work of founding this institution has been steadily going forward for the last forty-eight years, until the property is valued at three hundred and forty-five thousand dollars. But the success of the past, while it calls for thanksgiving to the Bestower of all good, should not blind the friends of the enterprise to the necessity of continued effort and zeal. The institution now stands in the front rank, compared with the schools established by other denominations for the education of the colored people; and should these pages meet the eye of any who feel the importance of the enterprise, and are seeking how they can invest their surplus wealth where it will bless more fully the present and coming generations, we invite them to consider the wants of the institution, not only as it relates to the colored people of our land, but its destined effect upon African civilization as a Foreign Mission work.

Departments

There are the following departments: Industries, Music, the Academy, Teacher Training, College of Liberal Arts and Sciences, Schools of Theology, Law, Pharmacy, and Medicine. The fee for graduation from the Academy, Teacher Training Department, College of Arts and Sciences, and School of Theology is five dollars each. For the fees in Law, Pharmacy, and Medicine, see the catalogues of the several departments.

The incidental fee is an annual charge in all departments, and must be paid to the clerk upon arrival, before the rooms are assigned and admission to recitation rooms and dining hall is issued. No reduction in the charges is made to the students who enter after the opening of the academic year. All students in all departments of the University whose parents or guardians do not reside in the city of Raleigh or immediate vicinity are required to room and board at the University.

The school year is divided into two terms of equal length. There will be no vacation except on legal holidays.

Expenses Literary Departments

Annual incidental fee, payable on date of entrance	\$5.00
Board, room rent, tuition, heat, light, water, and services of	
janitor (four weeks), for young women	8.00
Board, room rent, tuition, heat, light, water, and services of	
janitor (four weeks), for young men	9.00
Indemnity fee (deposited), payable on date of entrance	2.00
Tuition, day students (four weeks), payable in advance	1.50
Instrumental and Vocal Music (four weeks, four lessons), each,	
payable in advance	1.50

DAY STUDENTS NOT PURSUING LITERARY COURSES OF STUDY.

Dressmaking, two hours per day	\$1.00	per month.
Hand Sewing, two periods per week	.25	per month.
Millinery, two hours per week	.50	per month.
Domestic Science, two hours per week	1.00	per month.

Laboratory fee, \$1 per year for all who take Domestic Science, payable on date of entrance.

All students who take Millinery will be charged \$1 per term to pay for the cost of materials for practice work, payable on date of entrance.

No reduction will be made on the charges of city students because of absence for any part of a month. City students who leave before the end of a month can not be granted an honorable dismissal or be readmitted unless they pay the charges for a full month.

Laboratory fee, Academy, \$1 per year (Chemistry one semester, Physics one semester), payable on date of entrance. Laboratory fees: College, Chemistry \$2, Physics \$1, payable on date of entrance.

These fees cover ordinary supplies. Special supplies and breakage are charged extra. Each student who elects any subject pursued wholly or in part in the laboratory is required to deposit \$1 on entrance. The balance, after deducting charges, will be returned at the end of the school year.

Boarding students who enter after the beginning of a month will be charged for the full month, and if they leave before the close of a school month, will be charged for a full month. No discount will be made boarding students who are temporarily called home or elsewhere.

The School Year

The next session of Shaw University will open on Wednesday, October 1, 1913.

The dining room will open for supper Monday, September 29, 1913.

All new students in all departments, and all students who have failed to pass in any subject during the previous year, must register and report to their respective Deans for examination at 8:30 a.m., Wednesday, October 1.

There will be no charge for examinations to students in any department who present themselves for examination on Wednesday, October 1. Former students who present themselves for examination later than Wednesday, October 1, will be required to pay a fee of fifty cents for each subject in which they are examined.

On Thursday, October 2, all city students in all departments who are not required to take examinations on Wednesday will register.

On Friday, October 3, all former boarding students in all departments who are not required to take examinations on Wednesday will register.

All students registering later than the dates specified will be required to pay fifty cents for each day after the dates named.

No one will be registered except on the dates named, unless there is some urgent reason for delay, permission for which has been previously obtained of the President or Dean.

Pay Days

There are eight pay days. For the year 1913-14 these are, October 1, October 29, November 26, December 24, January 21, February 18, March 18, and April 15.

Charges Payable in Advance

All charges in all departments of the institution are payable monthly in advance, four weeks constituting a school month. Graduation fees are payable on the last settling day preceding Commencement. This applies to every department. If charges are unpaid at the expiration of ten days after the settling day, the student will cease his connection with the institution.

No student will be allowed to graduate who has not paid his graduation fees on or before the last settling day preceding Commencement. The faculty is compelled to make this rule, for the trustees require them to collect all charges in advance. A little care and forethought on the part of parents, guardians, and students will make it easy to comply with this regulation.

In addition to the incidental fee, the sum of two dollars (indemnity fee) must be deposited by each student before matriculating, as a guarantee against damage or destruction of property of the institution. On the last day of attendance the two dollars will be returned to each student, provided there are no charges for damaging or destroying property. If there has been any damage or destruction, the amount necessary to pay for this damage or destruction will be deducted and the balance returned. This two dollars, or any part thereof, can not be credited on the account of any student on the settling day next preceding the last day of his attendance.

Appeals for Work

Very often I get letters from young men and women containing the following: "I want to come to Shaw and work my way. I have no money. I am poor, and dependent upon myself. Will you kindly aid me, and God will bless you. I am willing to do any kind of work."

In reply to all such, I want to say that we have industrial departments in which instruction is given by competent, interested, and paid instructors. All students outside of the professional departments receive instruction in industrial training without any extra charge. They are organized into regular classes. The time occupied in these classes and the classes in the other departments, together with study hours, takes up the entire day, and thus leaves no time "to work" one's way. The charges at Shaw University are very reasonable, and are only a portion of the actual cost. Were not thousands of dollars received each year from outside sources the institution would have to close its doors. My advice is this, save up the money necessary to meet our reasonable charges, and then enter and pursue faithfully the branches taught in the various departments.

"Where there is a will, there is a way."

CHARLES F. MESERVE, President.

Central Hot Water Heating Plant

All the dormitories and all the principal buildings with one exception are now connected with the recently enlarged central hot water heating plant. Comfort and healthful conditions are, therefore, assured to every student and teacher throughout the school year.

General Information for Parents

All applicants for admission must be at least sixteen years of age.

All money sent for school expenses should be forwarded directly to the President, by post-office vioney order, express order, registered letter, or bank draft, and should be made payable to "Shaw University."

All college bills are payable in advance. Annual charges are for the entire school session or any fractional part thereof, and must be paid on the day of entrance. A school month is four weeks, and not a calendar month. No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination. No student can be considered a candidate for a diploma or a certificate who has not paid all charges due on the last settling day of the school session. The charges for diplomas and certificates are due on the last settling day of the school session. No student in any department of the institution can be given a letter of recommendation of the highest form who has failed to meet all obligations on the settling days.

It is intended to maintain a high degree of character and scholarship, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

A reference Bible is a required text-book, and students who do not bring one must buy one upon entrance.

Rooms are fitted up with necessary furniture, mattresses, and pillows. Students will provide their own sheets, pillow cases, blankets and comforts, also their own table napkins and towels.

A laundry with a floor space of 70 by 40 feet has been constructed

and equipped. The young women are expected to do their own washing and ironing. Instruction in laundry work will be given. It is not the intention of the management of Shaw University to receive young women who are not able or willing to do their own laundry work.

A sufficient amount of plain, nourishing food is provided by the institution. Simple and healthful luxuries like fruit, etc., students are allowed to have in their rooms. They will not be allowed to receive boxes of food except at Christmas.

All students are required to live at the institution or with their parents or guardians in the city or immediate vicinity, and no one will be admitted who does not agree to comply with these conditions. Resident students must board in the dining room, and they are required to report there as promptly and regularly as they do at their classrooms. No variation from this rule can be made, except temporarily, in emergency cases, and no deduction will be made from the regular charges. Any who are not willing to comply with the above regulations should not make application for admission to Shaw University.

Students are not expected to arrive on Sunday.

Students who remain during vacation or after Commencement will be subject to the general rules and regulations that are in force during term time.

Requirements for Girls

Students are expected to dress neatly and modestly. Silk, satin, velvet, or expensive and showy dresses and waists of any kind are not suitable for school wear, and will not be allowed. If brought or sent they will be returned at once by express.

At graduation, simple white wash dresses are required.

Each girl is required to have a simple white dress of some serviceable wash material. That is all that will be necessary for Commencement and other special occasions.

White shirt waists and light colored dresses require too much time to wash and iron. Two *white* shirt waists only are needed, and gingham shirt waists, dark skirts, and dark wash dresses for everyday wear. One white and two gingham aprons large enough to cover the person from the shoulders to the bottom of the dress should be provided.

A small white apron to wear in sewing class, sensible shoes, waterproof, and umbrella are needed. Rubbers are required.

Every article of wearing apparel as well as sheets, pillow cases,

blankets, towels, and table napkins must be marked in indellible ink with the full name of the owner. A laundry bag should be provided.

The boarding young women are not allowed to visit in the city during the session or to remain in the city after the school closes, unless there is sent a written request of parent or guardian.

Trunks must be marked with the owner's name.

Application for Admission Made in Advance

The accommodations in all departments are taxed to the utmost, and it will be necessary in the future to make application earlier than has been the custom. Some institutions in the North require application for admission to be made one or two years in advance. Students who apply personally can not receive any assurance of being admitted. Written applications should be made and forwarded six months or a year in advance.

All departments open October 1. Requirements for admission are being gradually raised, as well as requirements for graduation, and it is necessary that work begin promptly and continue without interruption to the end of the year.

Literary Fraternities

The Calliopean Society for young women, and the Alpha Society, Shaw Literary Union, and the Tupper Literary Society for young men, meet weekly and furnish excellent training in public speaking and other literary work.

Sickness

In case of serious illness, parents or guardians will be promptly notified. A new hospital has been built, and excellent facilities are now provided for taking care of all boarding students who may need it during the school year. There is no extra charge for hospital or professional services, except in case of serious operations.

Religious Services

Chapel services are held daily except Saturday. On Sunday the services are as follows: Sunday School, 9:30 a. m. to 10:30 a. m.; vesper service, 4 p. m. to 5 p. m., and a general meeting of praise and prayer, 7:30 p. m. to 8:30 p. m. Departmental prayer meetings are held on Thursday, 6:30 p. m. to 7 p. m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, loan, or scholarship.

City students will be welcome at all services and are required to attend the daily Chapel exercises.

There are Temperance and Missionary Societies, which hold public meetings several times a year. Several volunteer Bible study classes connected with the Y. M. C. A. have been formed. The day of prayer for colleges is regularly observed each year.

Requirements for Admission to the University

All applicants for admission to any department of Shaw University must be at least sixteen years of age. Each will be required to present a certificate of good moral character and a statement signed by the President or Principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same. It is recommended that the applicant fill out and, as soon as possible, return the preliminary blank on the last page of this catalogue. A blank for supplying all necessary information, including the Principal's certificate, will be mailed him at once.

Prizes

The following prizes are offered in the College of Arts and Sciences:

A. A scholarship of thirty-five dollars is awarded the student of the Junior Class whose record at the end of the year shall be the highest above eighty per cent.

B. A sum of money to cover the cost of necessary text-books and lexicons, or the books themselves, is awarded to the member of the Freshman Class whose record at the end of the school year shall be the highest above eighty per cent.

For the Junior Prize, the student must be-

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years' standing at Shaw.

For the Freshman Prize, the student must be-

(1) Without condition in all his work; (2) loyal to the University life and spirit.

C. The graduating class of 1906 offers a gold prize to the members of the Junior (College) Class for the best oration in American History. The contest is to be known as the Junior Oratorical Contest. No member of the Junior Class will be allowed to participate in the contest unless he or she has attained an average of ninety per cent in the studies of the Sophomore year.

D. The George Henry Mitchell Sophomore Prize. Beginning with

the school year 1910-1911, a gold prize will be awarded to the student of the Sophomore class who attains the highest efficiency in mathematics above ninety per cent.

E. The George Henry Mitchell Freshman Prize. Beginning with the school year 1910-1911, a gold prize will be awarded to the student of the Freshman Class who attains the highest efficiency in mathematics above ninety per cent.

F. Beginning with the school year 1912-'13, a gold prize will be awarded to the student in Astronomy who attains the highest standing above ninety per cent.

G. Beginning with the school year 1912-'13, a gold prize will be awarded to the student in Economics who attains the highest standing above ninety per cent.

In the growth of the institution some changes have become necessary. A course, or rather two courses for teachers have been laid down, and in order that strangers may not be misled by names, it has seemed best to change the names of the classes hitherto known as second and third Normal to names appropriate to the work really done in those classes, and so hereafter they will be known as A Sub-Preparatory and B Sub-Preparatory.

H. Therefore, in the spirit of the donors, a prize, heretofore known as Third Year Normal Prize, of a twenty-five dollar scholarship, will be awarded that student of the B Sub-Preparatory Class whose record at the end of the year shall be highest above ninety per cent.

To qualify for this prize, the student must be (1) without condition in all work; (2) loyal to and interested in all the University life and spirit; (3) and must have completed, at Shaw University, the work of the A Sub-Preparatory Class.

The announcement of the successful winner of this prize will be made at the Annual Commencement in May. The money will be placed in the office to be applied the following year toward the expenses of the student in the Academy.

The announcement of the successful winners of these prizes will be made at the Annual Commencement in May. The money will be placed in the office to be used the following year for the purposes above mentioned. Students will forfeit their claim to these prizes at any time they appear to the donors or to the President of the institution unworthy in any way, and the prize will be awarded some other member of said class in the order of eligibility.

COLLEGE OF ARTS AND SCIENCES

Requirements for Admission

Graduates of the Academy of Shaw University are admitted on certificate. Graduates of other secondary schools well known to the University will be admitted on certificate, except that all such applicants may be examined in English.

Entrance examinations, when required, will be held October 1, 2, and 3, 1913.

By a unit of work is meant a prepared subject in which recitations of not less than forty-five minutes are held five times a week for thirty weeks, or six thousand seven hundred and fifty minutes of recitation per year. At Shaw University the recitation periods in both the Academy and College are fifty minutes in length, thereby giving seven hundred and fifty minutes of recitation above the minimum requirement. By a point of work is meant one-fifth of the above unit or a recitation once a week throughout the school year.

Applicants to be admitted to the Freshman Class, without condition, must offer the points of the minimum requirement given on page, and enough others selected from the subjects of the Academy courses or other subjects that may be approved to make a total of one hundred points. A student may be conditioned in sixteen points provided that at least six of these points are in Music, Drawing and Industries.

Degrees and Diplomas

The degree of Bachelor of Arts will be conferred on students who complete satisfactorily the 36 points required in all courses, 16 points in Latin and Greek, and enough additional points to make a total of 85 points.

The degree of Bachelor of Science will be conferred on students who complete satisfactorily the subjects required in all courses, 36 points, 20 points in Science, and enough in addition to make a total of 85 points.

The degree of Bachelor of Pedagogy will be conferred on students who complete satisfactorily the subjects required in all courses, 36 points, 16 points in History of Education, School Management, Pedagogy, and Practice in Teaching, and enough points in addition to make a total of 85 points.

A diploma will be conferred on students who complete satisfac-

torily 24 points in English Psychology, Pedagogy, History of Education, School Management, Practice in Teaching, Drawing, and Music.

The Roman numerals in the courses of study below refer to the same numerals in "Description of Courses" on page 22. The Arabic numerals indicate the number of points of credit for each subject. Subjects in *italics* are required in all courses.

COURSES OFFERED EACH YEAR.

English I 2	Music (3 years) 1 each year.
English III	English II 2
*Latin V 4	English IV 2
Bible (Greek New Testament) 1	Greek IV 4
Psychology 4	Greek History II 2
Industries (3 years) 2 each year.	Roman History 2
Drawing (3 years) 1 each year.	Electives.

COURSES OFFERED 1913-'14, AND 1915-'16.

Mathematics VII 5	French II 5
Chemistry II 5	Drawing 4
Constitutional History (first	Mathematics VIII 5
semester) and Astronomy	Physics III 5
(second semester) 5	German I 5
History of Education (first	German III 5
semester) and School Man-	English VI 4
agement (second semester). 5	

COURSES OFFERED 1914-'15 AND 1916-'17.

English V 4	Ethics (first semester) and
French I 5	Economics (second semester) 5
Mathematics VI 5	German II 5
Mathematics X 5	French III 5
Chemistry III 5	Mathematics IX 5
Logic (first semester) and	Physics II 5
Geology (second semester). 5	English V 4

The Academy

The Academy provides thorough and systematic instruction in the subjects required for admission to the best colleges. For those who can not continue their school work it furnishes an ample foundation for their future mental and moral self-development.

It is the desire of this institution to attract students of noble aims, earnest purpose, and a sense of appreciation of the high privileges and great opportunities open to them at Shaw University.

^{*}Optional in Education Courses.

Entrance Examinations

Applicants for admission to the first year class are examined in English Grammar, Composition, Arithmetic, Geography, and American History. The amount of work required in each is what is commonly taught in grammar schools. These examinations serve chiefly to determine the applicant's fitness to enter the First Year. Those desiring admission to advanced classes must satisfy the Dean, by certificate or examination, as to their fitness to enter the desired classes.

Diplomas

At the next meeting of the Board of Trustees the Faculty will recommend that a diploma be granted to students who complete satisfactorily any one of the courses of the Academy. If a student wishes a diploma or a certificate of admission to the Classical Course in College, he must take, in addition to the 81 points required in all courses, Greek, 15 points; Solid Geometry, 4 points. If he wishes admission to the Scientific Course he must take the additional 19 points in General History, Solid Geometry, and the Sciences. If he wishes admission to Education A in the College Course he should take either of the above courses. If he desires admission to Education B he should elect Zoölogy (first semester), Botany (second semester), 5 points, and History of Education (first semester), School Management (second semester), 5 points. General History, 5 points, and any other subject to make a total of 100 points. Students who do not plan to enter College must take the required subjects and optional subjects, approved by the Dean of the department, sufficient to make one hundred points. No credit will be allowed toward a diploma for any language studied less than two years.

FIRST YEAR.

Required Subjects.

Latin 5	Bible	2
English 5	Drawing	1
Algebra 5	Music	1
English History 3	Industries	2
Optiona	l Subjects.	
Music 2	Industries	2



TUPPER MEMORIAL BUILDING

SECOND YEAR.

Required Subjects.

Latin		5	Music	1
Algebra (first semester)	and		English	5
Agriculture (second s	sem-		Drawing	1
ester)		4	Industries	2
Bible		2		
0			S 7 1	

Optional Subjects.

Greek			5	Industr	ries	 	 •••	2
Civics	(first	semester)	and	Music		 	 •••	2
Agri	culture	(second	sem-					
ester	• • • • • •		4					

THIRD YEAR.

Required Subjects.

English 4	*Latin 5
Geometry 5	Bible 2
Industries 2	Music 1
Drawing 1	
Ontional	Subjects

Optional Subjects.

Greek	5	General History	5
Industries	2	Music	2

FOURTH YEAR.

Required Subjects.

English 5	Industries 2
*Latin 5	Bible 2
Drawing 1	Music 1
Optional	Subjects.
Greek 5	Physics 5

Industries	2	Music	2
Geometry	4	School Management	5
Bookkeeping and Commercial		Rhetoricals required through-	
Arithmetic	5	out all courses	1

Many students desiring admission to Shaw are not fitted for the Academy. For the benefit of such students, and others who may wish it, instruction is offered in the following: Arithmetic, United States History, English, Reading, Spelling, Bible, Drawing, Physiology, Geography, Physical Geography, Industries. A total of 25 points per year is required of each student.

^{*}Optional for Business and Teacher Training Courses.

DESCRIPTION OF COURSES OF STUDY

Latin Language and Literature

This department is designed to acquaint the student with some of the best authors in the language and also to give the best possible mental discipline by a thorough study of the structure of the language.

The following courses are offered:

I. Beginner's Latin: The formation of simple Latin sentences, inflections, the acquisition of a working vocabulary, and other preparation for the study of Cæsar. Five points.

II. Cæsar (Four Books): Translation into idiomatic English, drill in Latin grammar, sight translation, Latin prose composition. Five points.

III. Cicero's Orations: The orations against Catiline, etc. Prose composition. Some study of the times of Cicero. Five points.

IV. Virgil: Æneid.—Special attention is given to meter, accent, and the structure of the dactylic hexameter. Prose composition. Five points.

V. Livy: Books XXI and XXII.—In connection with this course the class will be required to do special work in Roman History. Four points.

VI. Horace: Odes, Satire, and Epistles.—(This course may alternate with 7, 8, or 9.) Four points.

VII. Tacitus: Germania or Agricola.—Individual research into German customs, habits, and society. Four points.

VIII. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family. Four points.

IX. Cicero: De Senectute, De Amicitia, or De Officiis. Four points.

X. Cicero: De Natura Decorum.—A study of the Stoic, Epicurean, and Academic systems of Philosophy. Four points.

Greek Language and Literature

The purpose of this department of study is to teach the form and laws of the language, to give a knowledge of the history and literature of the Greeks and to study the influence of the language upon ancient and modern civilization.

I. The Elements of Greek, Ball.—Anabasis begun. Goodwin's Greek Grammar. Five points.

II. Xenophon's Anabasis (four books).—Goodwin's Grammar. Prose Composition. Five points.

III. Homer's Iliad (three books).—Greek History by topics. Five points.

IV. Lysias's Orations .- Study of old Greek life. Four points.

V. Plato's Apology and Crito.—A study of the life of Socrates. Four points.

VI. Sophocles: Electra or Antigone.—A study of the Greek drama. Four points.

VII. Selections from Herodotus and Thucydides or Plato's Phædo. Four points.

VIII. Greek New Testament. One point each year.

The Modern Languages

A. FRENCH LANGUAGE AND LITEBATURE.

I. Grammar (Chardenal).—Conversation; French prose; Le Francais et Sa Patrie, Sanborn. Five points.

II. Grammar.—Sight reading; Conversation. Syntax, French prose. Selections from Racine, Molière, Souvestre, George Sand, Erckmann-Chatrian. Five points.

III. French Prose.—Conversation; dictation; exercises in idiomatic French. Selections from Chateaubriand, Corneille, Lamartine, Rostand, Hugo. Five points.

B. GERMAN LANGUAGE AND LITERATURE.

I. Grammar (Bacon).—Conversation; daily practice in writing German. Five points.

II. Grammar.—German prose; Im Vaterland (Bacon), and Wilhelm Tell; conversation; sight reading. Five points.

III. German Prose.—Conversation; sight reading. Selections from Lessing, Goethe, and others. Five points.

It is intended in the above courses to fit the student to read at sight ordinary French and German and to read the classics intelligently.

English

The aim of these courses is to train the student to use the English language with correctness and grace and at the same time give a more intimate acquaintance with the great masterpieces of the English tongue. It is hoped that a true appreciation of good literature will be gained. I. Freshman.—Four periods a week. The elements of prose composition, with special study of paragraph structure; theme writing; study of English poems, as Idylls of the King (First Semester). Two points.

II. Freshman.—Four periods a week. General rhetoric and composition; theme writing; American poems; specimens of prose discourse (Second Semester). Two points.

III. Sophomore.—Four periods a week. Description and exposition; study of two American poets and two English poets; study of 18th or early 19th century prose writers (First Semester). Two points.

IV. Sophomore.—Four periods a week. Comparative study of Tennyson and Browning; Van Dyke's Poetry, etc. Two points.

V. Selections from 19th century authors; literary criticism; study of some American masterpiece and one or more English masterpieces. Four points.

VI. Argumentative Composition and Debate. Intended to develop the power of handling argumentative topics cogently and presenting them orally with correctness and vigor.

PUBLIC SPEAKING.

Preparation for public speaking is offered by drill in argumentation and elocution. The work is both theoretical and practical. Declamations, selections, discussions, debates, and orations are required of all students in both the Academy and the College. The work is so graded that the student is carried on from the easier forms of schoolroom declamation to the higher art of the public speaker.

Mathematics

The chief aim of this department is to secure the habit of accuracy in thought and clearness in expression.

The following courses are offered:

I. Arithmetic.—A rapid review of principles and a thorough drill in the proper methods of teaching.

II. Algebra.—Young and Jackson. This includes a good working knowledge of the subject through simultaneous quadratics and an introduction of graphical methods through simple horizontal and vertical measurements. Five points.

III. Algebra.—Young and Jackson. This course is a review of the four fundamental operations, together with a thorough treatment of factoring, all forms of the exponent and graphical representation. Two points. IV. *Plane Geometry, Five Books.*—Durell. The course aims, by a blending of the old deductive method with the more recent laboratory or heuristic method, to get the best of each of these methods. Special emphasis is laid upon the systematic study of the original solution and methods of attack of geometrical problems. Five points.

V. Solid Geometry, completed.—Durell. The course presupposes a knowledge of Plane Geometry, as given in the previous course. Especial attention is given to the logical development of the subject and to the dependent relationship between the propositions. Five points.

VI. College Algebra.—Wells' New College Algebra. The Binomial Theorem; Series; Variables and Limits; Logarithms; Theory of Equations; Determinants; Permutations. Five points.

VII. Plane and Spherical Trigonometry.—The course in Plane Trigonometry begins with the definitions of the six trigonometric functions as ratios, and embraces all topics usually covered in the standard textbooks, including the use of logarithms. In Spherical Trigonometry the course ends with the solution of oblique spherical triangles. Five points.

VIII. Analytic Geometry.—The straight line, circle, parabola, etc., are studied, and the general equation of the conic is carefully considered. Five points.

IX. Surveying.—This includes original work with field practice. Five points.

X. Differential Calculus .- Granville. Five points.

XI. Bookkeeping.—Emphasis is laid upon the following phases of the subject: Importance of system in recording business transactions, relation of debtor and creditor, the bookkeeper's books, commercial paper and legal forms, and morality in business. Five points.

XII. Astronomy.—Young. A good practical course is given in this subject, furnishing the student with a clear idea of the relations of the heavenly bodies. The imagination is cultivated to an extent that is not possible in any other study. Five points.

Natural Sciences

PHYSIOLOGY.

I. The instruction in this branch is given by text-books, supplemented by lectures. For the time allotted to the study, the whole field of Physiology is traversed as thoroughly as possible. It is endeavored to make the facts considered practical by reducing them to daily observation and practice. Two points.

PHYSICS.

I. In the Preparatory Department instruction in Physics will be given by text-book, lectures, and experiments by instructor, with some individual work by students. The course will give a general knowledge of Mechanics, Heat, Sound, Light, Magnetism, and Electricity. Each student is required to keep a note book, in which must be recorded, in a satisfactory manner, the experiments during the year. Two points.

II. The physical and chemical laboratories are equipped for individual work. In the College the laboratory method, supplemented by text-book and lectures, will be followed. Five points.

III. Experimental Physics.—Experimental study of physical phenomena. Written reports and solution of problems. Five points.

GEOLOGY.

I. Tarr's Elementary Geology.—Instruction is given both by textbooks and lectures in Structural, Dynamic, and Stratigraphic Geology. Students are required to name and label the different stones in the vicinity of the college, and frequent visits are made to the State Museum, where all minerals are carefully studied. Two points.

BOTANY.

I. No study is better adapted to develop the perceptive powers and cultivate the idea of symmetry and of the beautiful. After a few weeks spent in the anatomy of plant tissues, the student begins to analyze plants. He is required to give minute descriptions and drawings of seeds, roots, stems, leaves, and flowers. Two points.

ZOOLOGY.

I. *Packard's Zoölogy.*—In this study, which is taught principally by text-books, a wide field is covered, and original researches are made as far as possible. Two points.

PHILOSOPHY.

I. Logic.—Half year. Elements of Deduction and Inductive Logic. Text-book discussions; the construction and criticism of arguments; exercise in debates. Two points.

II. *Psychology.*—One year. Elementary course. A careful study is made of the phenomena of intellect, feeling and will, as organic processes of man developing into universal relations. A text-book is used with lectures. Four points.

Each student is required to perform a large number of experiments, founded chiefly on Witmer's Experimental Psýchology, to keep a careful record of his own experiments and the average of the results obtained by the class, and to draw conclusions from each series of experiments.

III. Ethics.—Half year. Text-book and lectures dealing with the ethical aspects of minor morals, honor, veracity, culture, benevolence, ambition, together with an outline of systematic treatment. Two points.

ECONOMICS.

I. Political Economy.—Text-book. Theory of Economics, a course in the fundamental principles of Economics, lectures, with a comparative study of the views of representative authors. Two and one-half points.

POLITICAL SCIENCE.

I. Civil Government.

II. Constitutional History. A careful study of the State and National Constitutions. CHEMISTRY.

I. The aim of the course is to give a definite idea of the fundamental principles of Chemistry, and not to overburden the student with a mass of unconnected facts. Chemical equilibrium and the modern theory of solutions are emphasized.

A knowledge of the preparation and properties of the common elements and their compounds is gained by experimental lectures and the individual work of the student in the laboratory.

Each student is required to keep a note book, in which must be recorded, in a satisfactory manner, the experiments during the year.

II. In the College Department the laboratory method, using the National Chemistry Note Book, will be employed. This will be supplemented by text-book, lectures, and additional experiments.

III. Organic Chemistry.—Text-book. Collateral reading work in the Laboratory. Note book (one semester). Quantitative analysis (one semester). Five points.

Sociology

FOR SENIORS.

- I.—Applied Sociology.—A critical study of population in regard to its distribution in the Nation and in North Carolina, its composition, and its ethnic groups. Investigation of general social problems. A study of some portion of the city, with individual research and reports.
- II.—Descriptive Sociology.—There will be an attempt to correlate great social forces. Underlying principles will be the object of study.

Education

- I.—Psychology as applied to the work of teaching develops clearly the principles of education. It will be correlated with the study of the history of education.
- II.—History of Education.—In this there will be an attempt to read the trend of educational progress as seen in the advance of nations. This may be seen in the social organization; the aim, means, method, and administration of government with its results, social and individual; education will be viewed as seen from the viewpoint of Greek, Oriental, Roman, Early Christian, Middle Ages, The Renaissance, The Reformation, and Modern Times, and in North Carolina.
- III.—School Management.—This will examine Instruction, Discipline, Recitation, Organization, etc., with special methods for special subjects.

Bible Study

The Bible has a prominent place in the curriculum of Shaw University. Aside from the usual Sunday services, Sabbath School, chapel exercises, and weekly prayer meetings, every student in the Literary Departments pursues, along with his regular studies, a systematic course in Bible history and doctrine. The Bible Union or Blakeslee series of text-books is used in these studies.

- I. Life of Christ. Two points.
- II. Old Testament History. Two points.
- III. History of the Apostolic Church. Two points.
- IV. Old Testament Teachings. Two points.
- V. Apostolic Teachings. Two points.
- VI. Foundation Truths. Two points.

History

The study of History begins in the first year of the Academy and is continued throughout the Academy and College courses. Instruction is given according to the most approved methods. The topical method is combined with a judicious use of the text-books. Many necessary books of reference are found in the College Library. Students are required to recite without questions, and make illustrations from memory by means of map, diagrams, outlines, etc. Special care is taken to leave the impression of History as a unit.

Music

The expense of instruction upon the organ or piano and for use of instrument is one dollar and fifty cents per month, for one lesson per week. No reduction will be made for lessons missed on the pupil's account.

As the colored people possess great natural talent for music, it has been thought desirable to afford first-class facilities, that they may be able to cultivate this talent, which can not fail to be of great service as an auxiliary in promoting their elevation, and especially in its attractive and refining influence in connection with the Sabbath School work and religious worship.

STUDIES.

It is impossible to set down any list of studies to be adhered to, as the needs of the individual pupil must be consulted and the studies varied accordingly. New works are constantly being published. These will be carefully examined, and those of value will be used in our course. However, an idea of the work covered in different classes may be obtained from the following:

First Grade.—Technics: Mason's Touch and Technic; Matthew's Graded Course. Pieces: Behr, Gurlitt, op. 101, Rummer, Ritter, Lichner, etc. Two points.

Second Grade.—Technics: Major scales rhythmically in three and four octaves, separate hands; Broken Triads. Studies: Koehler, op. 151, Kohler Sonatinas, Matthew's Second Grade. Pieces: selections from Merker, Spindler, Welm. Two points.

Third Grade.—Technics: Major and Minor Scales in four and five-note rhythms; Matthew's Third Grade; study of Triad continued. Studies from Burgmueller, op. 100, Loeschorn, etc. Pieces: Sonatinas, Nevin, Enrery, Welm, etc. Two points.

Fourth Grade.—Mason's Touch and Technic, Book IV; Scales, double hands in various rhythms. Studies: Czerny, Cramer. Pieces: Grieg, Leschetizky, Raff, Mozart, Bach, Beethoven. Two points.

The students are taught in the sight singing class: ear training, time, form, song expression. Each year, one point.

Department of Mechanic Arts

The Mechanical Department offers courses of instruction in the following branches: Drawing and Designing, Blacksmithing, Joinery, Cabinet Work, Carpentry, Painting, Bricklaying, Plastering, Machine Work, and Upholstering. The repair work of the school is kept up by the students, which affords an opportunity for the practical application of the trades taught.

The new Industrial Building, the Tupper Memorial, is being equipped as fast as the money can be raised with which to purchase the machinery.

The machines are driven by three five horsepower electric motors. The installation of the motors and the wiring was done by the students in accordance with the requirements of the Southeastern Tariff Association, and when the City Inspector of Buildings examined the work he approved it and complimented the students upon having done it in such a thorough manner.

The students in the machinist department have had some very valuable experience in figuring the speed of the various machines and the size of the pulleys necessary to produce that speed, the spacing of machines, and the alignment of pulleys and hangers.

The students in the woodworking department have built three wood lathes which are a credit to the department, as well as a number of work benches, drawing tables, etc.

The erection of the building and the equipment, so far, has been done under the supervision of the teacher in charge of the men's industrial department.

Courses of Study

Course in Drawing

FIRST YEAR.

FREE-HAND DRAWING.

Lectures will be given on the value of free-hand drawing to an architect, the eye and the camera, restraining in drawing, the kinds of material and how to use them. Before trying to draw any definite forms the student will practice diligently drawing straight lines in horizontal, vertical, and oblique positions, also circles and ellipses. Before introducing the pencil, chalk work, preliminary terms and definitions will be studied. Free-hand perspectives including figures illustrating 24 general rules will be given. One point.

SECOND YEAR.

FREE-HAND DRAWING.

Instruction is given in general directions for drawing objects, testing drawings by measurement, misuse of tests, light, and shade,

COURSES OF STUDY.

form drawing, value drawing, values, the value scale, how to make and use a value scale, variety of shading and direction of shade lines. Twelve plates required. One point.

THIRD YEAR.

MECHANICAL DRAWING.

Students are taught the names of instruments, their use, how to care for them, materials and how to select them. Work will be given in lettering, penciling, and inking. Sixteen drawings are required. Geometric definitions, the measurement of angles, conic sections, and twenty-seven geometric problems in drawing will be required. One point.

FOURTH YEAR.

MECHANICAL DRAWING.

Instruction will be given in Orthographic and Isometric projection, inking, tracing, lettering, drawing, blue-printing, shades and shadows, sectional lining, and colors. One point.

FRESHMAN YEAR.

PERSPECTIVE DRAWING.

Definition and general theory, perspective projection, picture plane, station point or point of sight, vanishing point, vanishing trace, plane of the horizon. A study of the five axioms of perspective and their application to perspective projection. Rendering in pen and ink, rendering in wash. One point.

SOPHOMORE YEAR.

ARCHITECTURAL DRAWING.

Architectural lettering, lectures describing the various kinds of materials used in building construction, the methods of their manufacture and preparation, defects and special uses, practical problems in designing, theory of designing, composition, scale, ornament, design of a small frame cottage with foundation plan, floor plan, roof plan, elevations, front and side, framing plan, full detail and specifications. Design of a colonial house; basement plan; floor plans; elevations, front, side and rear; framing plans; details of cornice, plumbing, windows, porch, kitchen, china closet, staircase, fireplace, with full specifications. One point.

JUNIOR YEAR.

ARCHITECTURAL DRAWING.

Design of a brick building with complete plans, elevations and detail drawings of stairs, trusses, windows, plumbing, heating, wiring, and piping for gas. Complete specifications will be prepared and the building law, law of contracts, mutual rights, rights, duties, and liabilities of owner, architect, and contractor, etc., are given in full. One point.

ARCHITECTURAL DESIGNING.

A design for a stone building, with complete drawings as above named, will be required. A study of the history of architecture, the orders of architecture are required. One point.

Manual Training

COURSE A.

JOINERY.

Students taking this course are taught the use of the saw, plane, hammer, tri-square, chisels, brace and bit, gauge, sharpening and the proper care of tools. Twenty-two models are to be made from drawings. In making these models the student receives a general knowledge of the joints met with in carpentry and cabinet work. Two points.

COURSE B.

WOODTURNING.

Turning between two centers, porch columns, table legs, balusters, etc. Face-plate work, turning cups, rosettes, balls, etc., with models from drawings and sixteen original models are required. Two points.

COURSE C.

CABINET WORK.

Chairs, bookcases, office desks, mantels, and various kinds of furniture are made in this department. Two points.

COURSE D.

ADVANCE CABINET WORK.

Students taking this course are required to make original designs of furniture and full working drawings and make the furniture. A course in chair-caning and upholstering is given. Two points.

COURSE E.

CARPENTRY.

A practical course in carpentry and building is offered. Laying out, work from plans, framing and completing small cottages, system in estimating, stair building, hand-rail and intersections. Two points.

COURSE F.

ADVANCE CARPENTRY.

This course consists of lectures on building superintendence selection of site, foundation, framing walls, roof, and partitions, inside finish, etc. Contracts and specifications: General province of the specification, studies in materials, sample specification, rights, duties and responsibility of owner, architect, and contractor; methods of payment, time limit, etc. Building law: Law of contracts, express and implied contract, parties competent to enter into contracts, etc. Two points.

COURSE G.

BLACKSMITHING.

Preliminary to this work, instruction is given in the various kinds of coal, the building and management of fires, the names of tools and their use, and the effect of varying degrees of heat upon iron and steel. Two points.

COURSE H.

FORGING.

Forging, welding and tempering steel, toolmaking, case-hardening, annealing, grinding and polishing tools are taught, which gives the student a knowledge of working steel in various ways.

We are now installing 12 down-draft Buffalo forges with blower and exhaust fan, driven by a $7\frac{1}{2}$ h.p. electric motor, which will make this department strictly modern. Two points.

COURSE I.

MACHINE SHOP.

After completing the advance course in blacksmithing, instruction is given in chipping and filing; ten models are required. The use of the engine lathe, how to center different shaped objects, and the various cuts made by an engine lathe. Some knowledge of how to use the drill and reamer on live and dead centers, figuring gears for different kinds of threads, etc.; ten models are required. Two points.

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COURSE J.

BRICKLAYING AND PLASTERING.

Lectures are given on clay and the manufacture of various kinds of brick, cement, lime, how to select sand, making mortar, the use of the various tools. Plain brick work, including foundation walls, arches, fireplaces, how to prevent chimneys smoking, and plastering. Two points.

COURSE K.

PAINTING.

Instruction is given in the manufacture of paints and varnishes, turpentine, and oils. The mixing and harmony of colors, graining, and sign painting. Two points.

Department of Domestic Arts

This department provides practical courses in hand and machine sewing, repairing, embroidery, dressmaking, and millinery. The method of teaching aims to develop the thought and the judgment of the students in neatness and good taste in dress as well as to train the eye and the hand. Lectures are given on textiles, combination and harmony of colors and methods of teaching. The girls are required to sew at least two periods a week, until they have completed the course in plain sewing, unless they have done similar work elsewhere. Those who wish to learn dressmaking must pass satisfactorily a test in plain sewing. They will be expected to furnish their own materials.

The time required to complete this course depends upon the ability of the student and the amount of time spent on the work.

Certificates will be given to those who complete satisfactorily the courses in plain sewing, dressmaking, and domestic science, provided they have completed one of the courses of the Academy or its equivalent.

No boarding student can give her whole time to industrial work. She will be required to enter at least two literary classes.

COURSES IN PLAIN SEWING AND DRESSMAKING.

A. Principles of sewing, practice in use of tape measure, and cutting, fundamental stitches, repairing of various kinds, darning and buttonholes. One point.

B. Seams, plackets, gathering, putting on bands, tucking, hem-

stitching, featherstitching, and embroidery on linen and flannel. One point.

C. Cutting from patterns, and making a complete set of miniature undergarments, shirtwaist and skirt or house dress. One point.

D. Drafting simple patterns. Cutting, fitting, and making undergarments and wash dresses, full size. One point.

E. Cutting, fitting, and making unlined dresses for ladies and children. Shirtwaists, dressing sacques, and kimonos. One point.

F. Cutting, fitting, and making lingerie dresses, and suits and jackets for women and children. Men's shirts and boys' suits. One point.

Millinery

A. Making of frames of buckram and wire from measurements, or original design. Covering frames with velvet, silk, chiffon, organdie, felt, cloth, straw, crepe, lace, and tulle. Draped toques. One point.

B. Making hats of milliner's folds, shirring, tucked, or plain covering put on loosely and tacked in place or stretched on tightly; trimming and making all kinds of bows; making of flowers from ribbon; brightening up old straws, renewing velvet, crepe, and tulle. One point.

Making of caps, bonnets, and children's hats; color schemes; steaming and mirroring velvet; steaming and hemming crepe; insertion hats, and draping veils.

Women who reside in the city may take the above courses without entering literary classes, if prepared to do the work.

Department of Domestic Science

The purpose of this department is to elevate and dignify what is generally called the drudgery of the home, and to develop skillful and efficient home-makers.

Certificates will be given to those who complete satisfactorily Courses A, B, C, D, provided they have completed the Academy Course or its equivalent.

Girls who enter the second class of the Academy may complete these courses in three years.

Course A.—Ventilation; study and care of kitchen; foods, composition and nutritive value; simple fundamental principles and processes of cookery; cooking of cereals, eggs, vegetables, meats, soups, made-over dishes, bread, muffins, plain cake, and beverages; elementary laundry work; care of bedroom; foundation principles of serving. One point.

Course B.—Preserving, canning, pickling; study of food value and functions; care, manufacture, adulteration and preparation of foods; planning, cooking, and serving simple meals; theory and practice of laundry work; marketing; digestion and nutrition; care of bedroom and dining room; practical cookery. One point.

Course C.—Cookery for invalids and children; advanced practical cookery; making and calculating cost of menus; formal serving; advanced digestion and nutrition; household sanitation; household chemistry; marketing. One point.

Course D.—Fancy cookery; keeping of accounts; serving of meals as emergency work that requires self-directed preparation and execution; furnishing and decorating the home; bacteriology; physiology; applied dietetics; field work. One point.

Advanced Course.—Course E in Domestic Science is open only to those who have completed the work of the Academy or its equivalent. It is designed especially for women who are planning to teach domestic science. Six or eight hours per week will be given to this course, and a laboratory fee of \$5 will be charged, payable on date of registration in class. Five pupils necessary to form a class.

Course E.—Physiological chemistry; biology; bacteriology; demonstrations; advanced cookery; advanced dietetics; house, drawing plan, decorations, furnishings; practice teaching; field work; thesis for examination; collateral readings. Four points.

A Class for Mothers or Housekeepers.—This class meets once a week, and is for women who want to learn more about cooking and home-making. Six are necessary to form a class.

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CLASS DAY AT SHAW UNIVERSITY

THEOLOGICAL DEPARTMENT

For the Academic Year Ending May 31, 1913

CHARLES FRANCIS MESERVE, LL.D., President.

REV. NICHOLAS FRANKLIN ROBERTS, D.D., Dean. Biblical Interpretation, Homiletics, and Systematic Theology.

REV. CICERO FRANKLIN POPE, B.TH.,

Assistant.

Sacred History, Biblical Interpretation.

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

A Course of Study for Pastors

There are many pastors and, possibly, other Christian workers who would like to take a course of study that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as is laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few months in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, and some of the more vital doctrines of the church. This course will begin the first of January and continue through January, February, and probably March.

In view of the fact that for the last two years Shaw University has not been able to accommodate all who have applied for admission to regular courses of study, it will not be possible for the brethren to live at the University. Rooms and board in private families can be obtained near the University at a very moderate cost. No charge will be made for the instruction given. The University will be glad to communicate with any one who contemplates taking next winter this course of study. For further information address the President of Shaw University, Raleigh, N. C.

Requirements for Admission

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the Academic Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course.

Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Course of Study

This course includes six separate lines of study, and can be completed in three years. The order of instruction is as follows, and the number of hours of recitation each week is placed after each study:

First Year.—English Interpretation, 4; Biblical Introduction, 4; Psychology, 4; Homiletics, 4; Music and Elocution, 2; Reading Courses, 1.

Second Year.—English Interpretation, 3; Biblical Introduction, 4; Theology, 4; Church History, 3; Music and Elocution, 2; Reading Courses, 1.

Third Year.—Ethics and Theology, 4; Church History, 3; Church Polity and Pastoral Duties, 4; English Interpretation, 1; Music and Elocution, 2; Reading Courses, 2.

Outline of Work

The following indicates the nature and extent of the work to be done in order to secure a diploma. The outline is arranged in years, but "First Year" and "Second Year" mean the first and second years of the study of the subject, and not the first and second years of the course.

I. BIBLICAL INTRODUCTION.

FIRST YEAR.

Biblical Geography, Chronology, and Archwology.—It is the aim to secure familiarity with the Geographical Divisions and History, with their physical features and products; with social, civil, and religious customs and ideas. Map-drawing is required. Hurlburt's Manual of Biblical History and Geography and Bissell's Antiquities are used. Four hours each week.

SECOND YEAR.

Biblical History—Old Testament History is studied by topics. The Facts and Chief Teachings of the Creation; Fall; Flood; Abraham and his Covenant; Bondage and Deliverance; Mosaic Laws—civil, ceremonial, moral—and our relation to them; Conquest and Judges; Establishment of Kingdom; David—his Outward Life, Religious Views, Literature; Solomon's Times and Literature, Northern Kingdom, Southern Kingdom, Captivity; Ezra and Nehemiah; Rise and Contents of Prophecy; Messianic Prophecy. These are briefly discussed by topic, and a method of more thorough study is suggested and illustrated. The Bible is the only text-book. Inter-Biblical History and the Apocrypha; Life and Times of Jesus; Life, Journeys and Writings of Paul, occupy the last three months of the year. Four hours each week.

II. ENGLISH INTERPRETATION.

The work in this department aims to show the student the correct method of studying the Bible, and to familiarize him with its contents.

FIRST YEAR.

Study and application of (a) Bible Stories, (b) Bible Characters, (c) Bible Narrative or History, (d) Special Subjects, (e) Parables, (f) Miracles, (g) Prophecies. Four hours each week.

SECOND YEAR.

Study and analysis of selected topics and of selected books; Use of Bible with Inquirers. Apologetics from the Biblical Standpoint. *Three hours each week.*

THIRD YEAR.

Study of the Bible teachings on the motives, duty, principles, and methods of missionary work. One hour each week.

III. BIBLICAL THEOLOGY AND ETHICS.

FIRST YEAR.

Genuineness, Authenticity, and Inspiration of the Books of the Bible; Attributes of God; Providence; History of Angels; Original State of Man and His Fall; Results of the Fall; Sin, Guilt, Death; Doctrines of Salvation; The Atonement; Application of Salvation in Election; Calling; Regeneration; Conversion; Union with Christ; Justification; Sanctification and Perseverance. Four hours each week.

Biblical Theology concluded; The Church as a Means of Grace; The Doctrine of the Future State; Death; Intermediate State; Resurrection; General Judgment; Final State of Man; Gradual Development of Doctrines Through the Entire Bible; Relation of this Development to Church History, and the Revelation of the Father to the Saints. The last half of this year is devoted to Biblical Ethics, special attention being given to the duties of family, social, and church life. Four hours each week.

IV. CHURCH HISTORY.

In the treatment of this subject the aim is to trace clearly the power of true Christianity to overcome external opposition, and to free itself from corruption. Constant references are made to Kurtz's History, Labberton's New Historical Atlas and General History; Prof. A. N. Newman's Printed Notes; Schaff, Fisher, Guericke, and Neander. The following topics are discussed:

FIRST YEAR.

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Introduction to Church History; Preparation of the World for Christianity; Foundation of Christian Church; Life of Christ; Apostolic Missions and Teachings of Apostles; Rise of Catholic Church; Spread of Christianity in the Græco-Roman World; Patristic Literature; Formation of Christian Dogma, and Development of Hierarchy; Mediæval Christianity; Missionary Work Among Germanic Nations; Character of Mediæval Worship and Piety; Monastic Life; Scholasticism and Mysticism; Development and Corruption of the Papacy; Islam. Three hours each week.

SECOND YEAR.

Reformatory Movement.—Paulician, Albigenses, Waldenses; in Italy, Germany, Holland, England; Lutheran, Zwinglian, Calvinistic, and English Reformation; Results of Reformation on Doctrine and Polity; Counter Reformation (Catholic); Jesuits, Missions, and Inquisition; Modern Denominations; Baptists. Three hours each week.

V. HOMILETICS, PASTORAL DUTIES, CHURCH POLITY.

Instruction in Vocal Music covers a period of three years. One hour each week.

Elocution is continued during three years. It includes Training in Pronunciation; Quality of Voice, Posture, Gesture, Expression, Vocal Interpretation of some English Classic; Reading of Scriptures and of Hymns; Public Speaking by Addresses to the Class (not sermons); Preaching in city pulpits, with Professors present for private and friendly suggestions. One hour each week.

FIRST YEAR.

Homiletics.—Aim of Preaching; Collection of General Material; Selection of Texts; Drill in Analysis and Interpretation of Texts; Introduction; Theme; Discussion; Conclusion; Arrangement; Style; Delivery; Conduct of Public Worship; Study, Analysis and Criticism of Sermons from such volumes as Fish's Masterpieces of Pulpit Eloquence of the Nineteenth Century; Preparation by students of skeletons and full sermons for discussion by class and Professors. The class uses Broadus's Preparation and Delivery of Sermons, and hears the topic reported by various members as presented in other books. Brief history of preaching. Four hours each week.

SECOND YEAR.

Church Polity.—The Church, its membership, internal organization, external relations, officers, discipline. The ordinances.—Their nature, efficacy, and obligation. Baptism.—Its significance, form and subjects. The Lord's Supper.—Its significance and the qualifications for the taking of it. Pastoral Duties.—Call to the ministry, settlement, public worship, subject matter of preaching, administration of ordinances, social religious meetings, pastor and Sunday School, the pastor as an organizer of the social and religious forces of the church, pastoral visitation, studies of the pastor, personal spirit and life. Four hours each week.

SHAW UNIVERSITY.

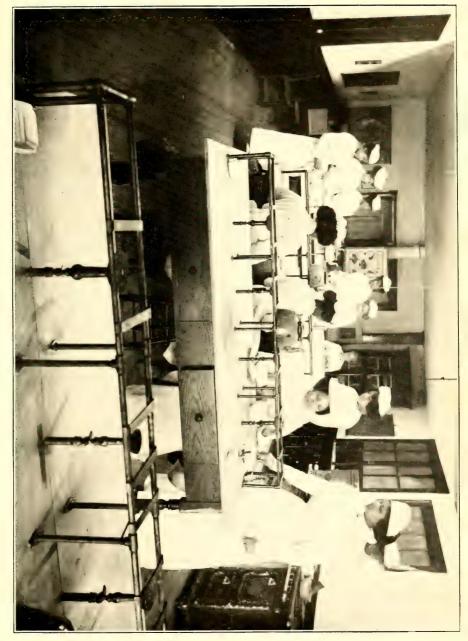
VI. ELEMENTS OF PSYCHOLOGY AND MORAL PHILOSOPHY.

The subjects of Psychology and Moral Philosophy will be required only of such as have failed in their preparatory course to pursue these studies. An elementary knowledge, at least, of both subjects is necessary to pursue with profit the discussions in Theology. Such a knowledge will also give the student such a conception of human nature and the laws of mind as will fit him to impart instruction in a rational way to others in the discharge of his duties as a minister.

COURSE OF READING.

The Reading Course will be required of all students. The aim of the instruction given in this course will be to form in the student right tastes and habits of reading, and to develop the power of rightly interpreting what he reads. The course will include the reading of standard English authors, and also a careful selection of works in the history and progress of missionary effort, and a wide range of biographical sketches of eminent and successful home and foreign missionaries of the Baptist and other denominations.

The degree of Bachelor of Theology will be conferred upon all who successfully complete this course, and pass the required examinations.



REGISTER OF STUDENTS (14/2-13)

Theological School

JUNIOR CLASS.

Canaday, M. V	Neuse.
Dendy, SpurgeonC	linton, S. C.
Dixon, E. D	Red Springs.
Eaton, H. D	.Creedmoor.
Murry, E. MS	umter, S. C.

MIDDLE CLASS.

Dunston, John	.Raleigh.
Pair, Oran LKr	lightdale.

SENIOR CLASS.

Arrington, S. LEnfield.
Marks, J. EPeoples.
Melton, J. CRodoca.
Penny, Geo. WSmithfield
Powell, Ellery ALumberton.
Underwood, R. WClinton.
Williams, E. CMarietta.

UNCLASSIFIED.

Bassett, J. J	Raleigh.
Brown, C. W.	Tarboro.
Bryant, A	Raleigh.
Henderson, S. H	Phœbus, Va.
Huggins, J. W	Raleigh.
Mason, B. K. (College)	Reidsville.
Perry, Joshua	Knightdale.
Robertson, E. C. (deceased)	Knightdale.
Seawell, H. G	Knightdale.
Staton, C. C	New Bern.
Scott, W. M. B. (College)	Raleigh.
Williams, Amos	Laurinburg.
Wynnes, C. S	Powellsville.

The College

FRESHMAN CLASS.

Cherry, Addie B	Tarboro.
DeLaine, Franklin J	Sumter, S. C.
Gregory, Mabel	.Greensboro.
Jones, Charles C	Raleigh.

Jones, Walter S	Raleigh.
Lockley, Wesley L	Raleigh.
Marks, John E	Raleigh.
Morgan, Robert	Raleigh.
 Murray, Edward	Sumter, S. C.
Randall, Stephen A	Brooklyn, N. Y.
Richmond, Lucien	Phœbus, Va.
Ricks, Eleanor	Raleigh.
 Sawyer, Emma	Providence, R. I.
Williams, Owen B	Fayetteville.
Williams, William R	Camden, S. C.
Wiseman, Susie	Salisbury.

SOPHOMORE CLASS.

Adams, Charles S Washington, D. C.	ton, D. C.
Bean, Jesse DSelma, Ala.	elma, Ala.
Capehart, LeroyWilmington.	lmington.
Charlton, PaulineEdenton.	.Edenton.
Constant, FrankNavasota, Texas.	ta, Texas.
Fuller, CeceliaRaleigh.	.Raleigh.
Hill, Clarence	lmington.
Latta, Lucy	Hillsboro.
Melton, Joseph CRodoca.	Rodoca.
Otey, Willie VirginiaRaleigh.	.Raleigh.
Price, JosephineRaleigh.	.Raleigh.
Smith, B. WRaleigh.	.Raleigh.
Sullivan, JohnWilmington.	lmington.
Vann, TheresaPortsmouth, Va.	louth, Va.
Vincent, PearlRaleigh.	.Raleigh.
Washington, JamesAsheville.	Asheville.
Whittaker, ClaudeRaleigh.	.Raleigh.
Woodny, CorneliusPhiladelphia, Pa.	lphia, Pa.

JUNIOR CLASS.

Flemister, Sumner	Madison, Ga.
Gunn, James	.Pleasant Grove.
Mason, B. Kelly	Mocksville.
Sheffield, Orville B	Chicago, Ill.
Yergan, J. Max	Raleigh.

SENIOR CLASS.

Campbell, William B	x.
Chapman, Linton C	la.

Graves, John JLea	sburg.
Perry, Golan SR.	aleigh.
Scott, Washington M. BBuff Bay, Jamaica, B	W. I.
Vincent, Ubert CR.	aleigh.

The Academy

Fourth Year

	Aldrich, Thomas	Dudley.
	Bowins, Joseph F	Hampton, Va.
	Cromartie, Mary C	Clarkton.
_	Davis, Harvard R	Raleigh.
	Evans, Sudie D	Raleigh.
	Harmond, Thomas	Hampton, Va.
	Hopkins, James C	Jamesville.
	Jarvis, Rosa E	Hampton, Va.
	Lane, William G	Colerain.
	Melchor, Warren C	Fayetteville.
	Moseley, Carrie B	Raleigh.
	Perry, Mattie B	Raleigh.
	Pittman, Joel H	Battleboro.
	Plummer, Elizabeth C	Warrenton.
	Reynolds, Lee R.,	Winton.
	Richmond, Julia K	Phœbus, Va.
	Rogers, Leroy	Raleigh.
	Royster, Lillian V	Winton.
	Royster, Thomas S	Oxford.
	Taliaferro, William W	Newport News, Va.
	Taylor, Norris	Phœbus, Va.
	Terry, Florence B	Raleigh.
	Thomas, Edgar T	
	Toodle, Leslie S	Plymouth.
	Watts, Maurice	Raleigh.
	Whitted, Frank	Hillsboro.
	Winstead, Roland T	Wilson.

Third Year

Allen, William	Quitman, Ga.
Askew, Nettie G	Winton.
Banks, Cecelia	Phœbus, Va.
Baucom, William	Wadesboro.
Billings, PearlHa	ickensack, N. J.

SHAW UNIVERSITY.

Burke, Rosa	Edenton.
Byrd, Mary	Rocky Mount.
Cash, Esther	
Covington, Nannie	West Raleigh.
Curtis, Maisie	Phœbus, Va.
Donaldson, Ariminta	Norfolk, Va.
Farrior, William	
Falkner, Ralph	Greensboro.
Fields, Romanus	
Garrett, York O	
Gay, Eleanor	
Glenn, Norman L	
Green, Estelle	
Harris, Herbert W	Petersburg, Va.
Hill, Sadie	Raleigh.
Hutchins, Lillian	Portsmouth, Va.
Jackson, Marie	Asheville.
Jones, Effie	
Lloyd, Thomas	Wilmington.
Marable, Julia	
McDougall, Theresa	Philadelphia, Pa.
McWhorter, William	Atlanta, Ga.
Powell, A. E.	Lumberton.
Rhone, Amanda	West Raleigh.
Rogers, Alice	Raleigh.
Rogers, Harold	Raleigh.
Self, Lillie	Winston-Salem.
Smith, Walter H	Norfolk, Va.
Stroud, Herbert	New York, N. Y.
Stokes, Thomas	Franklinton.
Vann, Max	
Wilson, David	Raleigh.
Woods, Royal	Waterbury, Conn.
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Second Year

Alston, Fred	.Wilmington.
Arrington, Samuel L	Enfield.
Barnes, Mattie	Raleigh.
Barnes, William	Hertford.
Beckwith, Jarvis M	Dover.
Blount, Daniel	Wilson.

Burnett, HerbertOak City	
Cash, AlvaWinston	
Cogdell, Annie	
Curtis, FlorenceWest Raleigh	l.
Davis, EvaWilson	
DeBerry, William	
Diamond, JuniusCharlotte	
Eaton, HughCreedmoor	
Fuller, Lucy	l.
Gales, Pattie LHenderson	ι.
Garner, Ida	i.
Gibson, Joseph	r.
Harris, JohnRaleigh	1.
Haywood, EllenRaleigh	1.
Hill, SadieRaleigh	1.
Hicks, VivianRocky Mount	t.
Hutchins, Lillian	ι.
Johnson, EthelRaleigh	ı.
Johnson, WillieCharlotte	.
Lattie, Napoleon	1.
Lee, James	5.
Martin, JosephWinston-Salem	1.
Norwood, Nellie	ι.
Otey, ElizabethRaleigh	1.
Polk, MaryRaleigh	i.
Raspbury, LeviSnow Hill	Ι.
Riddick, EquillaSuffolk, Va	t.
Shepard, DeborahRaleigh	1.
Stokes, KatherineFranklinton	ı.
Sumner, BettieNewport News, Va	ι.
Underwood, RufusClinton	1.
Upperman, DennisRaleigh	1.
Walker, William Ala	l .
Watson, CharlesMonroe	e.
Wayland, LillianCharlottesville, Va	ι.
Weaver, WilliamRaleigh	1.
Williams, F. CMarietta	ι.
Wilson, Elsie ECharlotte	
Young, Eva	t

SHAW UNIVERSITY.

Fi	rs	t	Y	e	ar
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Atkins, Lillian	Hampton, Va.
Branch, Pearl	
Brown, Marie E	Winton.
Burt, Olivia	Ringwood.
Campbell, Maggie L	Salisbury.
Capehart, Myrtle	Raleigh.
Chapman, Aggie M	Phœbus, Va.
Carey, Lottie	Raleigh.
Christmas, Ethel	Raleigh.
Cole, Coralieza L	Jersey City, N. J.
Culbreth, Mary A	Raleigh.
Curtis, Margaret C	Raleigh.
Cuthbertson, Festus	
Dendy, Spurgeon	Clinton, S. C.
Dixon, Edward	Red Springs.
DuBissette, Hyacinthe	
DuBissette, Michael	St. George, Granada, B. W. I.
Ellington, Annie	Raleigh.
Erwin, Pearl	Winston-Salem.
Ethridge, Fannie	Nashville.
Fogg, Virginia D	Raleigh.
Foster, Dazelle B	
Fuller, Maggie L	Franklinton.
Goodson, Hypatha	
Hillman, Mary E	Abbeville, S. C.
Holland, Mazie H	Wilson.
Hoover, Pearl	
Huggins, LeslieTri	nidad, B. W. I. (Port of Spain).
Hunter, Joseph A	Raleigh.
Jones, Elma	
Jones, Katharine	
Jones, Katie M	
Jones, Lee C	
Jones, Marie A	
Jones, Nancy E	
Jones, N. Haywood	
Kilby, Ora L	
Logan, Leander G	
Logan, Mary S	
Malloy, Ethel I	Elizabeth City.

Mayo, William	Littleton.
Melendez, Manuel	.Dorado, Porto Rico.
Morgan, Atha C	Fayetteville.
Miller, Mary	Union Springs.
Mitchell, William	Asheville.
Otey, Mildred A	Raleigh.
Parris, Grace E	Raleigh.
Perry, Nannie J	Raleigh.
Peoples, William	Raleigh.
Ransom, Lula L	Raleigh.
Riddick, Laura	Portsmouth, Va.
Riddick, Luva	Norfolk, Va.
Rogers, Moses	Raleigh.
Sanders, Virginia	Raleigh.
Stokes, Octavia	Middlesex.
Taylor, Effie	Wilmington.
Taylor, Rosabel	Raleigh.
Thompson, Primuel	Raleigh.
Turner, Margaret	West Raleigh.
Ward, Weston L	Charlotte.
Washington, Bessie	Raleigh.
White, James A	Roanoke, Va.
Williams, Evans	
Winston, Annie May	Wake Forest.
Wynns, Charles	Powellsville.

B Class

Aiken, FloriceDanville, Va	a.
Avera, L. HSmithfield	
Barnes, Fannie	1.
Beamon, LessieClintor	ı.
Barnes, HelenPhœbus, Va	a.
Bowden, MaggieCovington	
Branch, Pearl	1.
Bryan, LouiseEdgecombe	
Buck, VernonCourtland, Va	a.
Corley, Esther	7.
Cooper, Claude	3.
Curtis, Jennie	a.
Davis, St. ClairRaleigh	
Davis, Carrie MLouisburg	<u>z</u> .
Devane, WilliamWhitesboro, N. J	

4

Dunn, Howell JRaleigh.
Dunston, AmandaRaleigh.
Dunston, MaggieWake Forest.
Evans, EllaRaleigh.
Fort, John CMethod.
Fountain, ErnestinePhœbus, Va.
Fuller, Thomas BRaleigh.
Gates, C. JTampa, Fla.
Harris, Lottie BFranklinton.
Herring, A. DSampson.
High, MaggieZebulon.
Hines, SadieLaurinburg.
Hockaday, MadgeNew York, N. Y.
Holland, AnthaRaleigh.
Holt, Mary
Hughes, EstherWinston-Salem.
Hunt, Setara
Jarvis, Beaulah
Johnson, Marjorie
Jones, Elma
Jones, John ERaleigh.
Jones, Katharine
Jones, Louise VRaleigh.
King, JohnPlymouth.
Land, AlphonsoNorfolk, Va.
Ledbetter, SallieUree.
Massey, WillieRaleigh.
McCoy, Fleetwood
Moore, Sarah ERaleigh.
Mowery, Louise
O'Kelly, Nelson
Patillo, Serenia
Pair, Oran LKnightdale.
Ransom, Lula LRaleigh.
Rogers, Fred DRaleigh.
Stuart, FrankieLaurinburg
Taylor, CeliaCumnock.
Thomas, W. CWadesboro.
Thompson, PrimuelBattle.
Thornton, Katie DRaleigh.
Tolliver, Thomas AWinston-Salem.
Trice, NaomiDurham.
Tucker, IvanRaleigh.

Whitted, Nellie	.Raleigh.
Wilson, Minnie	Shelby.
Weaver, Ethel	.Raleigh.

A Class

Adams, Bessie	Raleigh.
Avera, Catherine	Smithfield.
Avera, Eradias	Smithfield.
Bogun, Geo. W	Hamlet.
Brockman, Sadie	Anniston, Ala.
Brown, C. W	Tarboro.
Bryant, Augustus	Raleigh.
Canady, M. V	Neuse.
Corbin, Lula	Pauls Cross Roads, Va.
Deloach, Julia	
Dudley, David D	
Green, Elizabeth	Raleigh.
Harris, Willie	Salisbury.
Huggins, J. W	Raleigh.
Holmes, J. W	Clinton.
Ivey, John	Raleigh.
Johnson, Vance A	Fishersville, Va.
Jones, Madelyn	New York, N. Y.
Lambert, Marie	Raleigh.
McRae, Emma	
Parish, Bunnie	Rougemont.
Parker, Harrison	Hampton, Va.
Perry, Willie Anna	0
Perry, Joshua A	Raleigh.
Porter, Garrett	Hampton, Va.
Preston, Gabriella	Reidsville.
Pratt, Kathaleen	Hamlet.
Reid, Lela L	Goldsboro.
Rankin, Gertrude	Raleigh.
Sampson, Eva	Clinton.
Seawell, Agers G	Raleigh.
Spence, Renia	Holly Springs.
Spratley, Helena	Portsmouth, Va.
Thornton, Elmira	Portsmouth, Va.
Thornton, Beulah	Portsmouth, Va.
Walker, Fred	Hampton, Va.
Williams, Fowler C	
Wilson, Minnie	Shelby.

SHAW UNIVERSITY.

Partial Course Students

Alston, Lillie, Dressmaking, Music	.Raleigh.
Cannon, Governor L., JoineryDoni	e, Texas.
Curtis, Florence H., Dressmaking	.Raleigh.
Dickerson, Bertha, Dressmaking	.Raleigh.
Fuller, Sallie F., Dressmaking	
Fox, Mrs. L. E., Dressmaking	.Raleigh.
Gary, Fannie, Dressmaking and Millinery	.Raleigh.
Gorham, Leah, Dressmaking and Millinery	.Raleigh.
Graves, Mildred, Music	Raleigh.
Hawkins, Harriet, Dressmaking	.Raleigh.
Hawkins, Lelia, Plain Sewing, Dressmaking, Domestic Scie	nce,
	Raleigh.
Hicks, Mamie, Dressmaking and Embroidery	Raleigh.
Holt, Mrs. Maggie, Domestic Science, Dressmaking, and Mill	inery,
	Raleigh.
Hinton, Alice N., Dressmaking	Raleigh.
Hoover, Louise, Dressmaking	.Raleigh.
Jeffries, Henry, Music	Raleigh.
Johnson, Mrs. L. H., Domestic Science	.Raleigh.
Jones, Mrs. Wayland, Music	Raleigh.
King, Mrs. J. E., Embroidery and Millinery	Raleigh.
McSwain, Fannie, Music	
Mallette, Mrs. Alice, Millinery	.Raleigh.
Moore, Mary, Dressmaking and Embroidery	.Raleigh.
Nelms, Mrs. Pearl, Dressmaking and Millinery	Raleigh.
Partin, Mrs. Florence, Dressmaking and Millinery	Raleigh.
Perry, Mrs. Anna, Plain Sewing, Dressmaking, and Embroid	ery,
	Raleigh.
Reddick, Trueletter, Dressmaking and Embroidery	Raleigh.
Ricks, Eleanor, Music	Raleigh.
Rogers, Lizzie B., Dressmaking and Embroidery	Raleigh.
Scudder, Miss Clara, Domestic Science	Raleigh.
Williams, Hattie, Music	Raleigh.

GRADUATES

1878.

*Crosby, Henry C., A.B., A.M. '81	Plymouth.
*Johnson, Cæsar, B.S	Raleigh.
Roberts, Nicholas F., A.B., A.M. '	31, LL.DRaleigh.
Smith, Ezekiel E., A.B., A.M. '81.	Fayetteville.
*Wilkins, Frederick H., B.S., A.B.	'81Albuquerque, N. Mex.
Wyche, Louis H., B.S.	Williamsboro.

1879.

Bailey, James H., B.SDanville, Va.
Hayes, James O., B.SBrewerville, West Africa.
*Hicks, Alexander, B.S., A.B. '82Plymouth.
Lipscomb, Edward H., A.B., A.M. '82.'
Taylor, Clara B., B.SNorfolk, Va.

1880.

*Alston, Marcus W., A.B., A.M. '83, M.D. '90Asheville.
Bigelow, Lottie L., B.SYanceyville.
Fuller-Arrington, Susie A., B.SHilliardston.
*Hunt, Nathaniel L., B.SPurley.
*McBane, Samuel S., TheologicalSandy Springs, Md.
*Perry, George, Theological, D.DRaleigh.
*Perry, Joshua, TheologicalWinston.
Ransom, Marcellus C., Theological, A.M. '81Oxford.
Reid, Fannie, B.SBedford Springs, Va.
Rhodes-Penn, Anna B., B.SLynchburg, Va.
*Shepard, Augustus, Theological, D.D
Walden, Richard I., A.B., A.M. '83, D.D

1881.

*Brown, Carrie, Higher English	Raleigh.
Crosby, John O., A.B., A.M. '85Los	Angeles, Cal.
Jackson, Leonora T., B.S	Dalton, Mo.
Person-Long, Cora B., B.S	.Franklinton.
*Young, Jennie, Higher English	Henderson.

1882.

Cheatham, Henry P., A.B., A.M. '87, LL.D. '97	Oxford.
*Lea, Jerry S., A.BYan	ceyville.
Walden, Lemuel G., A.BSomervill	e, Mass.
Woodward, W. T. H., A.B., A.M. '87.	Durham.

SHAW UNIVERSITY.

1883.

Crawford-Smith, Rosa L., Estey Seminary	Lynchburg, Va.
Hunt, Saluda, Estey Seminary	Pearle.
*Johnson, Lucy T., Estey Seminary	Nèw York City.
*Lipscomb, Mrs. Lizzie E., Estey Seminary	
*Love, Kittie M. Bishop, Estey Seminary	Waynesville.
Williams, A. E., A.B	

1884.

Christmas, Lewis T., Theological	Raleigh.
*Edwards, Andrew J., Theological	
Pope, John W., B.S	Rich Square.
Wilson-Lane, Hattie, Estey SeminaryWash	hington, D. C.

1885.

Bradley-Bugg, Belle, NormalLynchburg, Va.
Bridges-Norman, Fannie, Estey SeminaryWashington, D. C.
*Fleming, Lula C., Estey SeminaryMpalabala, Africa.
Lane, David A., A.B., A.M. '88
Sawyer-Wright, Caroline E., Estey SeminaryLiberia, Africa.
Scruggs, Lawson A., A.B., M.D. '87, A.M. '89
Vass, Samuel N., A.B., A.M. '88, D.D. '01Raleigh.
Vincent, Andrew B., A.B., A.M. '88
Wiley, Eliza H., NormalWhite Sulphur Springs, W. Va.
Young, James M., TheologicalNew Orleans, La.

1886.

*Blake, Sallie M., Estey Seminary	Clayton.
Brown, Calvin S., A.B., A.M. '90, D.D.	Winton.
*Buffaloe, George H., B.S	Milburnie.
*Cash, Adelaide J., Estey Seminary	Wilmington.
Coleman, William H., B.S	Farmville, Va.
Evans, Thomas S., Theological	Raleigh.
Faulkner, Harry H., B.S., A.M. '95	Greensboro.
*Holloman, Fannie E., Estey Seminary	Winton.
Maloy, Peter F., Theological, A.B. '91, D.D. '10.	Greensboro.
Pearson, William G., B.S., A.M. '96.	Durham.
Pritchett, W. T., B.S., M.D. '94	Augusta, Ga.
*Sumner, Albert L., Theological	Plainfield, N. J.
Young, Cora L., Normal	Brooklyn, N. Y.

1887.

Etheridge, Willian	1 S.,	B.SColer	rain.
Moore, Peter W.,	A.B.,	A.M. '94Elizabeth (City.

GRADUATES.

*Patillo, Walter A.	A.B	Oxford.
*Porch, Richard I.	, A.BGai	rysburg.

1888.

Baines, Fannie, Estey Seminary	Philadelphia, Pa.
Brown, J. S., B.S	Ridge Spring.
Burwell, L. L., A.B	
Cotton, Melissa E., Estey Seminary	
*Daniels, L. P., B.S	
Fuller, Joseph A., A.B	Oxford.
Hagans, Henry E., A.B., A.M. '97	Goldsboro.
Hilton, Philip H., B. S., Ph.G. '95	Farmville, Va.
*Perry-Melchor, Grace A., Estey Seminary	Fayetteville.
*Waring, James H., B. S	Marietta. Tex.
Williamson, Charles H., B.S., A.B. '92, A.M. '98	
Williamson-Faire, Seabird, Normal	
Wilson, Alfred, Theological	

1890.

Aaron-Burnett, Mamie L., Normal	Enfield.
Brown, M. W., Theological	Apex.
Campbell, T. H., B.S	.Tatum Station, S. C.
Capehart, Lovelace B., A.B., LL.B. '94, A.M.	'98, M.D. '07., Raleigh.
Dickson, J. B., A.B., A.M. '95	Jackson, Tenn.
Fuller, Thomas O., A.B., A.M. '93	Memphis, Tenn.
Hackney, Della A., Normal	Chapel Hill.
Harris, Richard H., B.S	Greensboro.
*James, Jeffrey L., B.S	Wilmington.
*Love, Jennie L., B.S	Asheville.
Mitchell-Faulkner, Madgie C., B.S	Greensboro.
Moore, George W., Theological	Raleigh.
Mortion, Minnie C., Estey Seminary	Danville, Va.
Plenty, John T., B.S	Petersburg, Va.
Pugh, Joseph S., B.S	Littleton.
Rolefort, George W., A.B., M.D. '89	Newark, N. J.
Stroud, Ackey, B.S	Chapel Hill.
Thompson, Lillian V., B.S	Philadelphia, Pa.
Young, Mamie P., B.S.	Spartanburg, S. C.

1892.

Alston, John H., A.B., M.D. '94.	Wilmington.
Hodges, Mary Louise, Normal	Houston, Va.
Jefferson, Edward R., B.S., M.D. '93	.Richmond, Va.

SHAW UNIVERSITY.

Washington-Warwick, Ida Jones, Estey Seminary.....Littleton. Patillo-Coats, Parthenia, Estey Seminary.....Seaboard. Shadd, Wincy Keziah, Estey Seminary.....Cairo.

1893.

Bennett, M. Nathan, B.S	Pensacola, Fla.
Blacknall-Hill, Anna J., Estey Seminary	Reidsville.
Brown, James Walter, B.S	Elizabeth City.
Brown, John Simons, A.B	Grifton.
Dodson, Jesse Allan, A.B., Ph.G. '95	Durham.
Hackney, Lewis H., B.S	Chapel Hill.
Hall, Sarah J., Estey Seminary	Wilmington.
Jones, Charles Edgar, A.B	.Parkersvurg, W. Va.
Mitchell, Edna Earle, B.S., A.M. '11	Greensboro.
Perry, Harmon H., B.S	Fayetteville.
Pierce-Allston, Hattie B., Estey Seminary	Oxford.
Smith, J. Lazarus, B.S	Norfolk, Va.
Thomas, R. W. Stephenson, B.S., A.M. '97	Greensboro.
Walker, Willis Edwin, B.S	Winston.
Walton, C. L., B.S., M.D. '92	Columbia, S. C.
Ward-Bullock, Mary J., Estey Seminary	Winston-Salem.
Whitehead, Rosa E., Estey Seminary	Wilmington.
Williams, P. Benjamin, B.S	Richmond, Va.

1894.

Bookrum-Badham, Fannie P., B.S	Edenton
Bryant, Theresa Jordan, Normal	Lynchburg, Va.
*Burwell-Scruggs, Clara J., Higher English	Raleigh.
Debnam, Thomas R., A.B	Guthrie, Okla.
Hargrove-Williams, Fannie B., B.S	Suffolk, Va.
Harris, Mary W., B.S	.Washington, D. C.
*Hi'l, Johnnicula, B. S	Little Rock, Ark.
Howard, Edward R., A.B.	Brooklyn, N. Y.
Jackson, Nettie S., Normal	Rockingham.

1895.

*Cardwell-Yores, Mary M., Higher English	Raleigh.
Hudson, Mrs. Retta, Normal	.Columbia, S. C.
Jordan, Maria V., Higher English	Bedford, Va.
Lee, Madeline May, Normal	.Brooklyn, N. Y.
Pair-Thomas, Cora A., Higher EnglishMonrovia,	Liberia, Africa.
Sasser, Emma W., Higher English	Goldsboro.
Saunders, Ida B., Normal	Danville, Va.

GRADUATES.

Turner-Cowan, Mrs	. Anna B.,	B.S	Augusta, Ga.
Young, Charles S.,	B.S		.Spartanburg, S. C.

1896.

*Dunston, Lizzie B., B.S.	Raleigh.
Flemister, Matilda F., Normal	.Madison, Ga.
Gorham, Etta A., B.S	Gibbons.
Gorham, Mary B., B.S	Raleigh.
Parker, Malinda L., Normal	Norfolk, Va.
Snyder, Annastine, Normal	Chicago, Ill.
Upperman, Sallie A. Yarborough, B.S	Vinston-Salem.
Whitaker-Alexander, Addie L., B.S	Raleigh.
*Whitlock, Martha, Normal	Paces, Va.

1897.

Askew, Wright T., B.SHarrell	sville.
Harriss-Glenn, Hattie M., NormalRa	leigh.
Johnson-Cunningham, Hattie B., NormalMon	nta na .
Ligon, John W., A.B., A.M. '07	leigh.
Mitchell-Walker, Elnora C., Normal, B.S. 1900Ash	eville.
Mitchell, George H., A.B., LL.B. 1900Green	sboro.
Satterfield-Smith, Callie G., NormalGold	sboro.
Thompson, Grace J., A.BLittle Rock,	Ark.
Taylor, Walter R., A.BWashington,	D. C.
Young-Gorman, Anna E., NormalRa	leigh.

1898.

Bethel, Anna James, Normal	.Reidsville.
Graves, Walter Henry, B.S	Charlotte.
Levister, Joshua, A.B., A.M. '08	Raleigh.
Robinson, James Wesley, A.BSt. Alba	ans, W. Va.

1899.

Fuller, William Henry, A.B., A.M. '11	Raleigh.
Graves, William Pinckney, A.B	Reidsville.
Green, William Hawkins, B.SPh	iladelphi <mark>a</mark> .
Linebarger, Cora, Normal	Charlotte.
Patterson, Dollie B., B.S	.Winston.
Thompson, Margaret A., B.S	.Windsor.

1900.

Avera, Dorman James, B.Th	Raleigh.
Brockenton-Thomas, Esther Narcissa, B.S	Augusta, Ga.
Bullock, George Oliver, B.Th	Vinston-Salem.

Christian, Andrew Jackson, A.B., M.D. '04	Winston
Cooke-Weeks, Anna Elizabeth, B.S	New Bern
DeLoatch-Doles, Mary Elizabeth, A.B	Elizabeth City
Doles, John Thomas, A.B., B.Th	Elizabeth City
Frazer, Charles Rivers, A.B	Raleigh
Headen-Jones, Nannie Kathleen, Normal	Winston
Knuckles, William Henry, A.B., B.Th., A.M. '06	Lumberton
Paisley, J. Walter, A.B.	Vinston-Salem
Powe, James Eugene, A.BNew	Haven, Conn

Bullock, George Oliver, A.B	Winston-Salem.
Bullock-Curtis, Susie Adelaide, Normal	Boston, Mass.
Fletcher, Louis Aloysius, B.S	New York, N. Y.
Frazier, William Ridgeway, A.B	Auburn, Ala.
Graves, Charles Francis, A.B	Elizabeth City.
Hamlin-Frierson, Margaret L., Normal	Augusta, Ga.
Hargrave, Frank Settle, B.S., M.D.	Wilson.
Henry, Leah Elizabeth, Normal	Goldsboro.
Holly, Isham N., B.S.	Elizabeth City.
Humbert-Money, Mary D., B.S	Marianna, Ark.
Love, Catharine A., B.S	Thomasville, Ga.
Person, Shepherd Spencer, B.Th	Rutherfordton.
Pope, Cicero Franklin, B.Th	Raleigh.
Riddick-Sharp, Elizabeth, Normal	Hertford.
Scott, Theresa Belva, B.S	Darlington, S. C.
Neal-Toole, Hattie Belle, Normal	Raleigh.
Watson, Mary Nannie, B.S.	Henderson.

1902.

Alston-Chapman, Susie N., Normal	Portsmouth, Va.
*Mitchell-Trent, Annabelle, B.S	Asheville.
Phifer-Paisley, Mary E., B.S	Winston-Salem.
Williams-Randolph, Sarah J., Normal	.Bluefields, W. Va.
Wooten, J. M. B., A.B.	Keysville, Va.

1903.

Fisher, Hunter W., A.B., M.D. '07	New Berr	n.
Moore, Henry S., A.B., M.D. '07.	New Berr	n.
Newsome, Marcellus N., B.Th	Ahoski	e.
Patterson-Christian, Hattie L., B.S	Winstor	n.
Portis, Edward S., A.B., M.D. '08	.Salisbur	y.
Roberts-McCauley, Mary M., A.B.	Raleigl	h.

Roberts, Peter F., B.S., M.D.	. '07West Raleigh.
Vann, Peter J., B.Th	Winton.

Ferrell, Mary E., NormalRiley Hill.
Jackson-Richardson, Minnie L., NormalCharlotte.
Manly, Rosabelle E., NormalRaleigh.
Smythwick, Charles A., A.BNew York, N. Y.

1905.

*Andrews, Annette C., Normal	West Raleigh.
Armistead, Mamie E., Normal	Portsmouth, Va.
Bowen, Mrs. Amy D., A.B.	Wilmington.
*Cole, Junius A., B.S	Chapel Hill.
Evans, George G., A.B	
Flagg, Robert L., Jr., A.B., M.D. '09	Tunica, Miss.
Graves, Christine, Normal	
Graves, Lemuel E., A.B	
Hamlin, Annie E., Normal	Raleigh.
Hoover, Mabel, Normal	Raleigh.
Holmes, Alberta, Normal	
Jeffries, Cella L., A.B	Raleigh.
Jeffries, Lucile M., Normal	Raleigh.
Johnston-Knight, Alberta M., Normal	Charlotte.
Jones, Wayland E., Normal	Raleigh.
Lassiter, Esther Q., B.S	
McDougald-Brown, Mary S., Normal	Richmond, Va.
Morgan, Gabriella O., Normal	West Raleigh.
Perry, Bertha R., Normal	Raleigh.
Pronty, Katherine J., Normal, M.D.	Brownsville, Pa.
Shepard, Talula M., Normal	
Steptoe, Rebecca E., Normal	Raleigh.
Townes-Jones, Sallie H., Normal	Raleigh.
Walker, Leroy J., Normal	Charlotte.
Whitaker, Ellean, Normal	
Williams, Kenneth R., B.Th	Norfolk, Va.
Worth, Charles W., A.B.	Raleigh.
Young, Lewis H., A.B	

1906.

Brown,	Sarah L., Nor	mal	 	Raleigh.
Brown,	Thomas J., A	.B	 	Winston-Salem.
Clanton	, Antoinette,	B.S	 	Raleigh.

Craver, William C., A.B.	Raleigh.
Frazier, James W., B.S., A.B., B.Th. '11	Raleigh.
Hall-Lawrence, Addie L., A.B	Murfreesboro.
Huff, John A., A.B., LL.B. '08	.Knoxville, Tenn.
Jones, Millard F., B.Th	Raleigh.
Jones, William A., B.Th	Raleigh.
Trafton, Mary E., Normal	Roper.

*Arrington, Melvin W., B.S., B.Th	Nick.
Baldwin, Oscar B., A.B	Whiteville.
Caine, Jesse E., A.B	Tarboro.
Jacobs, Anna Belle, Normal	Rock Hill, S. C.
Johnson, Leonora A., Normal	Hodges Ferry, Va.
Lawrence, Isaac M., A.B.	Chester, Pa.
Shields, Bessie L., Normal	Selma, Ala.
Wilkins, Jesse M., A.B	Baltimore, Md.

1908.

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Askew, Cornelius E., B.Th	Washington.
Brandon, Cassie L., Normal	Danville, Va.
Brown, Wm. RPri	nces Town, Trinidad, B. W. I.
Bruce, William B., A.B	Washington, D. C.
Bullock, George W., Normal	Penelo.
Burwell, Hartford R., A.B	Raleigh.
Clark, Charles C., B.Th. A. Mander	Raleigh.
Codrington, Conrad B., Normal	St. Joseph, Barbadoes, B. W. I.
Creft, Hubert H., Normal	
Dillard, Clarence, A.B	Goldsboro.
Edwards-Turner, Lillie, Normal	Jackson, Miss.
Furlonge, Charles W., NormalPr	rinces Town, Trinidad, B. W. I.
Futrell-Askew, Minnie H., A.B	Elizabeth City.
*Garrett, W. Judson, B.S	Tarboro.
Glover, James R., B.S., LL.B. '09	
Graves, Christine L., A.B	West Raleigh.
Hairston, John T., B.Th	Greensboro.
Keene-Fisher R., Celeste, A.B	
Lewis, Ashley H., B.Th	
Lightner, Calvin E., B.S	Raleigh.
*Mason, John F., B.Th	
Mayo, Thomas G., A.B.	
Mdodana, David B., B.Th	
Medley, Samuel C., Normal	Houston, Va.

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Armstrong, L. P., Normal Leonard Medical School.
Branch, D., A.BRaleigh.
Brown-Taylor, Theresa D., A.BFlorence, S. C.
Carroll, J. N., Normal
*Eaton, Hattie, NormalHenderson.
Faison, J. R., B.ThWadesboro.
Gardner, J. R., A.B
Holt, H. R., B.ThRaleigh.
Horton, J. Z., B.ThFaison.
Huggins, E. A. E., NormalLeonard Medical School.
McNeill-Williams, S. Florence, A.BDurham.
Norris-Edwards, C. Ruth, NormalRaleigh.
Owen, Myra G., NormalPublic School, Cary.
Pegues, Ernestine F., NormalD., D. and B. School, Raleigh.
Puryear, W. B., A.B
Somerville, Mary L., NormalPortsmouth.
Thompson, Hattie J., Normal Thompson Institute, Lumberton.
Watson, N. M., NormalLeonard Medical School.
Whitted, W. H., A.BBirmingham, Ala.

1910.

Bunch, Lonnie G., A.B	Neuse.
*Coward, Benjamin R., A.B., B.Th	Kinston.
Creecy, William S., A.B.,	ch Square.
Graves, Mildred L., A.B.	Raleigh.
Halbert, John H., B.Th., Normal	Raleigh.
Jeffries, Marguerite B., A.B.	Raleigh.
Johns, Island, A.B	Auburn.

Logan, Eugene, B.S	.Raleigh.
Moore, John H., A.B., B.Th	
Morgan, Nannie S., B.S	.Raleigh.
Munn, Anna M., B.S.	
Perry, John S., A.BFa	yetteville.
Turner, William S., A.B., B.ThWal	

Normal.

Cox, Thomas E., Jr.	.Petersburg, Va.
Jones, Beatrice L	Winton.
King, Annie M	Raleigh.
Keaton, J. Max	
Malloy, Margie	Greensboro.
Richmond, Henrietta F	Greensboro.
Shepard, Lillie E	Durham.
Smith, Blanch R	Scotland Neck.
Smith, Lida M	Durham.
Spruell, W. Edward	New Bern.
Speller-Speller, Mary A	Windsor.
Vann, Minnie M	.Portsmouth, Va.
Whitley, Alba J	Raleigh.

1911.

Adams, Connie C., A.B., B.ThTennessee.
Barber, Dora Delsie, A.BNew Bern.
Carter, Edward W., A.BBessemer, Ala.
Cannady, Warner H., A.BOxford.
Cheek, Lawrence M., A.B Tex.
Christmas, Ellen H., A.BRaleigh.
Clark, Charles C., B.S., B.ThRaleigh.
Davis, Judge BRaleigh.
Flipper, Carl F., A.BYale Divinity School.
Harris, Charles L., A.B., B.ThHouston, Texas.
Jolly, Charles C., A.BRaleigh.
Jones, Wayland E., B.SRaleigh.
Jordan, Benjamin F., A.B., B.ThLumberton.
King, Canstuart M., A.BFranklinton.
Page, Viola V., A.BMorrisville.
Ridley, Esther F., A.BOxford.
Rogers, Frederick J., A.BHolly Springs, Miss.
Sunday, William H., A.BPhiladelphia, Pa.
Smith, Lucius, A.BMadison, Ga.
Toney, Ellis E., A.BRaleigh—Leonard Medical School.
Williams, Marcellette T., A.BRaleigh.

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Normal.

Armistead, Wilhelmina	Hampton, Va.
Christmas, Elizabeth	Raleigh.
Capehart, William M	Portsmouth, Va.
Devanne, William P	Wilmington.
Fuller, Cecelia	Raleigh.
Grant, Effie E	.Kansas City, Kan.
Hardie, Annie S	Washington.
Hilton, Pearl F	Farmville, Va.
Hoover, M. Louise	Raleigh.
Jones-Frederick, Nannie L.	Fayetteville.
Keith, Alberta	Darlington, S. C.
Logan, Dennis	Chimney Rock.
Mills, Arthur C	New York, N. Y.
Price, Josephine	
Thornton, Hattie W	Ebony, Va.
Thornton, Margaret	West Raleigh.
Wilkerson, James W	Oxford.

1912.

	Askew, George L., A.B.	Wir	ıdsor.
	Burt, Charles, A.B.	Jersey City,	N. J.
	Christmas-Creft, Louise, A.B	Mc	onroe.
	Lightner, Lethia H., A.B.	Ra	leigh.
	Morris, Wilson M., B.Th	Plainfield,	N. J.
+	Powell, Latta H., A.B., B.Th	Lumbe	erton.
.1	Scott, Washington, B.M., B.ThBuff Bay,	Jamaica, B.	W. I.
	Wilson, Gold R	Hickory	, Va.

Education B.

Griffith, Sallie	• L	Reidsville.
Melvin, Selina	M	.Fayetteville.
Lytle, Winslow	w W	Raleigh.
Williams, Ann	a GProv	vidence, R. I.

Normal.

Christmas, Henrietta W	Durham.
Duck, Hallie B	Salisbury.
Hall, Madie B	Winston.
Highsmith, Mabel	
Humbert, Etna ADarl	ington, S. C.
Humbert, Etna ADarl Jennings, Mary MKe	nbridge, Va.
Johnson, William MF	

Jones, Alice F	Ashland, Va.
Latta, Lucy W	Hillsboro.
Moore, Ruth S	Elizabeth City.
Nevills, Cora S	Chapel Hill.
Otey, Willie V	Raleigh.
Patillo, Carrie E	Elmas.
Perry, James C	Raleigh.
Roberts, Amelia L	Raleigh.
Shepard, Benena L	Durham.
Underwood, Barney L	Fayetteville.
Vann, Theresa V.	Portsmouth, Va.
Vincent, Cora P	Raleigh.
Whitaker, Claude E	
Whitfield, Maggie E	Stokes.
Wooding, Cornelius	Philadelphia, Pa.

HONORARY DEGREES

MASTER OF ABTS.

Charles R. Frazer......Raleigh. DOCTOB OF LAWS. Rev. W. B. Pettiford.....Birmingham, Ala. DOCTOB OF DIVINITY. Rev. A. B. Vincent.....Raleigh. Rev. George O. Bullock.....Winston-Salem.

LAW SCHOOL SHAW UNIVERSITY

CHARLES FRANCIS MESERVE, PRESIDENT. WINFIELD HANCOCK LYON, LL.B.

At the annual meeting of the Trustees of Shaw University, held in the city of New York, June 29, 1888, it was voted to found a Law Department connected with Shaw University.

Being now in full operation, the Trustees and Faculty spare no means to make this department of study of great and practical advantage.

It is the purpose of the Trustees, President and instructors of Shaw University to make the Law School in the highest degree efficient, so that its graduates may compare favorably with those of any other university.

Expenses

Tuition, one year or any part of a year, payable in advance\$	25.00
Indemnity fee (deposit), payable on date of entrance	2.00
Annual incidental fee	5.00
	32.00
Board, room rent, heat, light, water, and services of janitor	
(four weeks)	\$9.00
Eight months	72.00
Annual expense for books, about	15.00
Graduating fee	10.00

The School Year

The next school year is eight months, of four weeks each, beginning October 1, 1913, and ending May 14, 1914.

The dining room will open for supper on Monday, September 29th.

Pay Days

There are eight pay days. These, for 1913-1914, are October 1, October 29, November 26, December 24, January 22, February 18, March 18, and April 15.

Rules

Law students will be governed by the same rules as the other students of the University, with the single exception that the Dean has authority to excuse students to attend the sessions of Court. Students who reside in the city with their parents or guardians will be under the same rules as those who room and board on the grounds.

All students from abroad must room upon the University grounds. Applicants will not be received under eighteen years of age. The regular course will extend over a period of three years.

Special Announcements-Requirements for Entrance

While much preliminary mental discipline is indispensable to enable the student to master the principles of law, any person not under eighteen years of age and of good moral character may be admitted to the classes and exercises of the department, providing he can pass an entrance examination in the English branches and Elementary Latin. The graduation of each student depends upon the regularity of his attendance, the diligence of his application, his proficiency in the studies pursued, and his success in passing the final examination, and in presenting and delivering a legal dissertation to the Faculty at the close of the course.

Design

The design of this department is to give a complete course of education to students desiring to enter upon the practice of law, and while it is not attempted to familiarize the student with all the details of legal practice, the exercises of the department are collateral branches of study, including practice in Moot Courts, the drawing of papers and pleadings, and the argument of cases for successful effort at the bar.

The utility of the Moot Court system of drilling young law students in the meshes of the practice at the bar has been well demonstrated and is generally accepted. Knowledge is power, it is true, but not so unless the possessor thereof can successfully use it. The lawyer who succeeds will necessarily be required to not only possess legal knowledge, but to use it. The ability to present a client's case before a jury comes by practice. The law student can get that practice in no way better than through the Moot Court trials.

Course of Study

The course of study embraces the subjects of International and Constitutional Law, the various branches of the Common Law, Equity, and Admiralty.

TEXT-BOOKS.

An outline of the work of the three courses includes:

First Year.—Ewell's Essentials of the Law (embracing the law of Domestic Relations, Real Property, Personal Property, Crimes, Contracts, and Torts). Other text-books used are 1st Blackstone, 2d Blackstone, and Graves' Notes on Real Property.

Second Year.—Blackstone and Code Pleading, Blackstone, Clark on Contracts, Burdick on Torts, Hufcutt on Agency, Greenleaf on Evidence, and N. C. Revisal Chapter on Evidence, Bispham on Equity, Elliott on Corporations, Schouler on Executors, with N. C. Revisal chapters on Widows, Wills, Testaments, Descent, and Distribution.

Third Year.—First volume of N. C. Revisal of 1905, with Clark's Code of Civil Procedure, Constitutions of the United States and North Carolina, Sharswood's Legal Ethics, Blackstone and Code Pleading, Cooley's Principles of Constitutional Law, Remington on Bankruptcy.

Recitations

The students are required to furnish their own text-books, study and make regular recitations from the authors indicated.

The recitations and other exercises will be held with reference to the needs and opportunities of those who may be engaged during the business hours of the day in other pursuits.

Graduation and Degrees

All students who pursue the course of study prescribed in this department, and comply with the regulations of the University otherwise, upon passing satisfactory examination, will receive the degree of Bachelor of Laws.

No degree can be conferred, however, until all charges due the University are paid.

Location and Advantages

The efficiency of this department is best attested by the results obtained, in the ability of the graduates to pass the examination required by the statutory provisions of the State for all persons who desire to enter upon the practice of law within their respective limits. In North Carolina any and every applicant who obtains license to practice law from the Supreme Court of the State must be thoroughly grounded in the fundamental principles of the common law. It is a fact well known by experience and observation, and it is here said, as a compliment to the Court, that a most rigid scrutiny is observer, and none but the qualified and worthy are allowed to enter the inner temple.

Young men will find it greatly to their advantage to attend the Law School of Shaw University. Raleigh has a very mild climate, the average temperature being about fifty-five degrees; and while the temperature is mild, there is a freshness and buoyancy in the atmosphere especially conducive to intellectual work—in short, Raleigh is a healthy locality, and Shaw University is located on and occupies one of the most central, as well as picturesque and welldrained blocks in the city. The buildings and dormitories are tall brick structures, comfortably heated and aired.

Raleigh is the capital of the State, and hence there is a very large State Library, with free access to students and others; also, the Supreme Court Library, with law reports from the various State. The Supreme Court is in session nine months in the year, and students have a chance to listen to the arguments of the legal talent of this and other States. The Federal Court meets twice a year, the Railroad Commission holds its session here, as do also the Legislature and the various political conventions. There is a general literary atmosphere prevailing in the city of Raleigh hardly so prominent in any other city in the State.

REGISTER OF LAW STUDENTS

JUNIOR CLASS.

Brickhouse, A. T	.Exmore, Va.
Evans, J. R	Southport.
Graves, W. MV	Vest Raleigh.
Haywood, C. W	Vest Raleigh.
Huggins, L. OBritish	West Indies.
Torian, Benjamin	Media, Pa.

MIDDLE CLASS.

Craver, W. C	Raleigh.
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SENIOR CLASS.

Edmondson,	H.	MHouston,	Va.
Green, J. J.	• • •	Warrent	ton.

LAW GRADUATES

(CLASS OF '90.
Johnson, Edward A	New York, N. Y.
	CLASS OF '91.
	Warrenton.
Fitts, J. S	Winston-Salem.
	CLASS OF '92.
	Greenville.
	du.
C	CLASS OF '93.
Branch, J. H	
	CLASS OF '94.
	Pensacola, Fla.
	Henderson.
	Berkley, Va.
	Prospect, Va.
,	
	CLASS OF '95.
	Raleigh.
	New Haven, Conn.
O'Hara, Raphael	New Bern.
	CLASS OF '97.
Williams, Mark	
(CLASS OF '98.
	Norfolk, Va.
Scott, Armond W	Washington, D. C.
	CLASS OF '99. Washington, D. C.

SHAW UNIVERSITY.

CLASS OF 1900.	
Edmead, Samuel FBrooklyn, N. Y	
Mitchell, George HGreensbord).
CLASS OF '01.	
Bell, Peter HPlymouth	
Morse, Edward MAthens, Ga	
Penn, JohnMontclair, N. J	ſ.
Telfair, James LWilmington	ι.
CLASS OF '02.	
CLASS OF '02. Dawson, Stephen LPhiladelphia, Pa	L.
Dawson, Stephen LPhiladelphia, Pa Perkins, Daniel WKnoxville, Tenn	
Dawson, Stephen LPhiladelphia, Pa Perkins, Daniel WKnoxville, Tenn CLASS OF '03.	l .
Dawson, Stephen LPhiladelphia, Pa Perkins, Daniel WKnoxville, Tenn	l .
Dawson, Stephen LPhiladelphia, Pa Perkins, Daniel WKnoxville, Tenn CLASS OF '03.	l. L.
Dawson, Stephen LPhiladelphia, Pa Perkins, Daniel WKnoxville, Tenn CLASS OF '03. Beverly, Larnie TWinston	ι. ι. ι.
Dawson, Stephen LPhiladelphia, Pa Perkins, Daniel WKnoxville, Tenn CLASS OF '03. Beverly, Larnie TWinston Field, William AWeldon Griffin, William EBaltimore, Md	1. 1. 1.
Dawson, Stephen LPhiladelphia, Pa Perkins, Daniel WKnoxville, Tenn CLASS OF '03. Beverly, Larnie TWinston Field, William AWeldon	1. 1. 1. 1.

Rich, Champ F.....Durham.

Franklin,	William	E	 	6	leorgetown,	S.	C.
Frederick	s, Edmur	d Fitz.	 	Buxton,	Demerara,	B.	G.

CLASS OF '08.

Ancrum, Wade H	Raleigh.
Bruce, Jesse JRoys	ston, Ga.
Burgess, Albert E	Raleigh.
Frazier, John J	Raleigh.
Huff, John AKnoxvill	e, Tenn.
Yores, George W	Raleigh.

CLASS OF '09.

Glover, J. RNew York.
O'Kelly, R. DYale Law School.
Williams, T. FRaleigh.

CLASS OF '10.

Edmonds, L	eroy R		Richmond,	Va.
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CLASS OF '12.

Grey, James F. H.....Worcester, Mass.

ENDOWMENT

The great need of Shaw University at the present time is a large increase in its endowment funds to relieve the Society that has for years been responsible for its financial administration, either wholly or partially, of the great burden it is carrying. Enlargement instead of retrenchment is imperatively demanded in all departments of the University, and a half million dollars ought to be added speedily to its present small endowment to meet the demands of its great and growing work. There are few institutions in the land where money can be so wisely and economically expended in the education of the colored race as here at Shaw. It has a large plant, near the center of the city, and with a comparatively small additional outlay its efficiency can easily be doubled.

The General Endowment Fund now amounts to \$25,588.02, the Judson Wade Leonard Fund is \$5,000, the Library Fund \$300, and the Harriet M. Buss Fund \$350, making a total of \$31,238.02. The good that can be done is almost incalculable, when we consider what has been done in the last thirty years with inadequate means. No safer investment can be made than in the training and development of human souls.

FORM OF BEQUEST TO SHAW UNIVERSITY.

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

SUMMARY 1912-1913

THEOLOGICAL COURSE.

Men	27	
-		27
COLLEGE.		
Men	33	
Women	12	
-		45
ACADEMY.		
Men	78	
Women	98	
-		176
A AND B CLASSES.		
Men	36	
Women	63	
-		99
MUSIC DEPARTMENT.		
Men	5	
Women	-	
women	94	59
INDUSTRIAL DEPARTMENT.		00
Men		
Women		
		374
Cooking 158		
Sewing 105		
Dressmaking		
Millinery		
UNCLASSIFIED STUDENTS.		
Men	1	
Women	29	
-		30
LAW COURSE.		
Men		9
MEDICAL COURSE.		
Men		97
MICH		01

SUMMARY.

PHARMACEUTICAL COURSE.

Men	24
Total men not counted twice	284
Total women not counted twice	201
Total	485

PRELIMINARY BLANK

To be filled out by any one desiring to enter any department of Shaw University.

Before filling out this blank, the applicant will please read carefully "Requirements for Admission" to the several departments.

1. Date of application	191
2. Name	
3. Age	.,
4. Post office address	· · · · · · · · · · · · · · · · · · ·
5. What school did you last att	end?
6. Did you graduate?	
7. If not, what class did you find	ish?
8. In what year did your work	there close?
9. Put a cross after the depart	ment you wish to enter in Shaw
University.	
Industrial	College of Arts and Sciences
Music	Law

Music Academy Teacher Training Business College of Arts and Sciences Law Pharmacy Medicine Theology

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FOUNDED IN 1865

Fortieth Annual Catalogue of the Officers and Students

OF

SHAW UNIVERSITY

RALEIGH, N. C.

INCORPORATED 1870

For the Academic Year Ending May Thirty-first Nineteen Hundred and Fourteen

> RALEIGH Edwards & Broughton Printing Company 1914

Calendar							
1914							
JANUARY	APRIL	JULY	OCTOBER				
SMTWF5	SMTWTFS	SMTWTF S	SMTWTFS				
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	$ \begin{bmatrix} 1 & 2 & 3 & 4 \\ 5 & 6 & 7 & 8 & 9 & 10 & 11 \\ 12 & 13 & 14 & 15 & 16 & 17 & 18 \\ 19 & 20 & 21 & 22 & 23 & 24 & 25 \\ 26 & 27 & 28 & 29 & 30 \end{bmatrix} $	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				
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	19	15					
JANUARY	APRIL	JULY	OCTOBER				
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS				
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FEBRUARY	MAY	AUGUST	NOVEMBER				
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MARCH	JUNE	SEPTEMBER	DECEMBER				
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CHARLES RIVERS FRAZER, A.M., Dean.

1902.

REV. NICHOLAS FRANKLIN ROBERTS, D.D., Dean of Theological School. 1876

GEORGE HENRY STODDARD, A.M., Dean of Medical Department. 1910.

> CHARLOTTE MURRAY, Dean of Women Students. 1895.

WILLIAM CURTIS CRAVER, A.B., PH.B., Division Officer of Shaw Hall. 1908.

GASTON ALONZO EDWARDS, M.S., Superintendent of Mechanical Arts. 1902.

MEMBERS OF FACULTIES

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> HUBERT A. PARRIS, Chemistry.

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BERTHA RENETTA PERRY, Domestic Science.

SARAH ALICE EWING, Dressmaking and Millinery.

CATHERINE CLARK, Sewing and Dressmaking.

MARY ELIZABETH PERRY, Music.

The Industries

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Domestic Arts CHARLOTTE MURRAY, Director.

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CHARLES FRANCIS MESERVE, LL.D., President. REV. NICHOLAS FRANKLIN ROBERTS, D.D., Dean. Biblical Interpretation, Homiletics and Systematic Theology. REV. CICERO FRANKLIN POPE, B.TH., Sacred History, Bible Atlas, Hermeneutics.

> The Law School (To be discontinued.) CHARLES FRANCIS MESERVE, LL.D. President. WINFIELD HANCOCK LYON, JR., LL.B., Dean.

CALENDAR

1914.

Sept.	30.	First Semester begins. Special and deficiency examinations.
		Registration of new studentsWednesday.
Oct.	1.	Registration of city studentsThursday.
	2.	Registration of former boarding studentsFriday.
	8.	President's Annual Opening AddressThursday.
	9.	Y. M. C. A. Reception to new studentsFriday.
	23.	Concert by Athletic AssociationFriday.
Nov.	22.	Missionary Concert, Home MissionsSunday.
	26.	Thanksgiving—HolidayThursday.
Dec.	4.	Public RhetoricalsFriday.
	13.	Y. M. C. A. Public MeetingSunday.
	20.	Temperance ConcertSunday.
	25.	Christmas—HolidayFriday.
		1915.

Jan.	1.	Emancipation Day—HolidayFriday.
	8.	Public RhetoricalsFriday.
	15.	Public Meeting of Shaw Literary UnionFriday.
	22.	President's Reception to the Senior ClassesFriday.
18	-21.	Mid-year examinations.
	22.	Second Semester beginsFriday.
	29.	Public Meeting of the Theological FraternityFriday.
Feb.	5.	Public RhetoricalsFriday.
	11.	Anniversary of the birth of Abraham LincolnThursday.
	22.	Anniversary of the birth of George WashingtonMonday.
	26.	Public Meeting of Calliopean SocietyFriday.
Mar.	7.	Missionary Concert, Foreign MissionsSunday.
	1 2.	Public RhetoricalsFriday.
	19.	Public Meeting of Tupper Memorial SocietyFriday.
	26.	Annual Debate, Freshman and Sophomore Classes. Friday.
April	2.	Public Meeting of Alpha Literary SocietyFriday.
	9.	Public RhetoricalsFriday.
	16.	Junior Oratorical ContestFriday.
May	7.	Final examinations beginFriday.
	9.	Baccalaureate SermonSunday.
	10.	Address before College Literary SocietiesMonday.
	11.	Musicale
	1 2.	Class Day—Annual Meeting of Alumni—
		Industrial Exhibit, Wednesday.
	13.	Commencement Exercises—Industrial Exhibit. Thursday.



ADMINISTRATION BUILDING.

GENERAL INFORMATION

Location

Shaw University is beautifully located in the city of Raleigh, North Carolina, a few minutes' walk from the Union Station, court-house, post-office, business houses, Capitol, and church. The grounds, with their stately oaks, well kept walks, drives, and lawns, are among the finest in the city. On these grounds, which cover more than ten acres and occupy three city blocks, there have been erected six wooden buildings, one small and eight large brick buildings. This institution furnishes by far the largest accommodations of any colored school in North Carolina, and in the large number of advanced pupils it is not surpassed by any colored school in the country.

Plans have already been drawn for an addition to the chapel and dining room and for the erection of a substantial and attractive three-story brick building as the new home of the Theological School. The Theological building is now in process of erection.

Condition of the University

The important work of founding this institution has been steadily going forward for the last forty-eight years, until the property is valued at three hundred and forty-five thousand dollars. But the success of the past, while it calls for thanksgiving to the Bestower of all good, should not blind the friends of the enterprise to the necessity of continued effort and zeal. The institution now stands in the front rank, compared with the schools established by other denominations for the education of the colored people; and should these pages meet the eye of any who feel the importance of the enterprise, and are seeking how they can invest their surplus wealth where it will bless more fully the present and coming generations, we invite them to consider the wants of the institution, not only as it relates to the colored people of our land, but its destined effect upon African civilization as a Foreign Mission work.

Departments

There are the following departments: Industries, Music, Commercial, the Academy, Teacher Training, College of Liberal Arts and Sciences, Schools of Theology, Pharmacy, and Medicine. The fee for graduation from the Academy, Teacher Training Department, College of Arts and Sciences, and School of Theology is five dollars each, and in Pharmacy ten dollars.

The incidental fee is an annual charge in all departments, and must be paid to the clerk upon arrival, before the rooms are assigned and admission to recitation rooms and dining hall is issued. No reduction in the charges is made to the students who enter after the opening of the academic year. All students in all departments of the University whose parents or guardians do not reside in the city of Raleigh or immediate vicinity are required to room and board at the University.

The school year is divided into two terms of equal length. There will be no vacation except on legal holidays.

Expenses Literary Departments

Annual incidental fee, payable on date of entrance	\$3.00
Board, room rent, tuition, heat, light, water, and services of	
janitor (four weeks), for young women	9.00
Board, room rent, tuition, heat, light, water, and services of	
janitor (four weeks), for young men	10.00
Indemnity fee (depsited), payable on date of entrance	1.00
Physical Culture and Athletic fee	1.00
Tuition, day students (four weeks), payable in advance	1.50
Instrumental and Vocal Music (four weeks, four lessons), each,	
payable in advance	1.50

DAY STUDENTS NOT PURSUING LITERARY COURSES OF STUDY.

Dressmaking, two hours per week	\$1.00	per month.
Hand Sewing, two periods per week	.25	per month.
Millinery, two hours per week	.50	per month.
Domestic Science, two hours per week	1.00	per month.

Laboratory fee, \$1 per year for all who take Domestic Science, payable on date of entrance.

All students who take Millinery will be charged \$1 per year to pay for the cost of materials for practice work, payable on date of entrance.

No reduction will be made on the charges of city students because of absence for any part of a month. City students who leave before the end of a month can not be granted an honorable dismissal or be readmitted unless they pay the charges for a full month.

Laboratory fee, Academy, \$1 per year (Chemistry one semester, Physics one semester), payable on date of entrance. Laboratory fees: College, Chemistry \$2, Physics \$1, payable on date of entrance.

These fees cover ordinary supplies. Special supplies and breakage are charged extra. Each student who elects any subject pursued wholly or in part in the laboratory is required to deposit \$1 on entrance. The balance, after deducting charges, will be returned at the end of the school year.

Boarding students who enter after the beginning of a month will be charged for the full month, and if they leave before the close of a school month, will be charged for a full month. No discount will be made boarding students who are temporarily called home or elsewhere.

The School Year

The next session of Shaw University will open on Wednesday, September 30, 1914.

The dining room will open for supper Monday, September 28, 1914.

All new students in all departments, and all students who have failed to pass in any subject during the previous year, must register and report to their respective Deans for examination at 8:30 a. m., Wednesday, September 30.

There will be no charge for examinations to students in any department who present themselves for examination on Wednesday, September 30. Former students who present themselves for examination later than Wednesday, September 30, will be required to pay a fee of fifty cents for each subject in which they are examined.

On Thursday, October 1, all city students in all departments who are not required to take examinations on Wednesday will register.

On Friday, October 2, all former boarding students in all departments who are not required to take examinations on Wednesday will register.

All students registering later than the dates specified will be required to pay fifty cents for each day after the dates named.

No one will be registered except on the dates named, unless there is some urgent reason for delay, permission for which has been obtained of the President or Dean.

Pay Days

There are eight pay days. For the year 1914-15 these are, September 30, October 28, November 25, December 23, January 20, February 17, March 17, and April 14.

Charges Payable in Advance

All charges in all departments of the institution are payable monthly in advance, four weeks constituting a school month. Graduation fees are payable on the last settling day preceding Commencement. This applies to every department. Three days will be allowed for payment of bills after date when due.

No student will be allowed to graduate who has not paid his graduation fees on or before the last settling day preceding Commencement. The faculty is compelled to make this rule, for the trustees require them to collect all charges in advance. A little care and forethought on the part of parents, guardians, and students will make it easy to comply with this regulation.

In addition to the incidental fee, the sum of one dollar (indemnity fee) must be deposited by each student before matriculating, as a guarantee against damage or destruction of property of the institution. On the last day of attendance the one dollar will be returned to each student, provided there are no charges for damaging or destroying property. If there has been any damage or destruction, the amount necessary to pay for this damage or destruction will be deducted and the balance returned. This one dollar, or any part thereof, can not be credited on the account of any student on the settling day next preceding the last day of his attendance.

Appeals for Work

Very often I get letters from young men and women containing the following: "I want to come to Shaw and work my way. I have no money. I am poor, and dependent upon myself. Will you kindly aid me, and God will bless you. I am willing to do any kind of work."

In reply to all such, I want to say that we have industrial departments in which instruction is given by competent, interested, and paid instructors. All students outside of the professional departments receive instruction in industrial training without any extra charge. They are organized into regular classes. The time occupied in these classes and the classes in the other departments, together with study hours, takes up the entire day, and thus leaves no time "to work" one's way. The charges at Shaw University are very reasonable, and are only a portion of the actual cost. Were not thousands of dollars received each year from outside sources the institution would have to close its doors. My advice is this, save up the money necessary to meet our reasonable charges, and then enter and pursue faithfully the branches taught in the various departments.

"Where there is a will, there is a way."

CHARLES F. MESERVE, President.

Central Hot Water Heating Plant

All the dormitories and all the principal buildings with one exception are now connected with the recently enlarged central hot water heating plant. Comfort and healthful conditions are, therefore, assured to every student and teacher throughout the school year.

General Information for Parents

All applicants for admission must be at least sixteen years of age.

All money sent for school expenses should be forwarded directly to the President, by post-office money order, express order, registered letter, or bank draft, and should be made payable to "Shaw University."

All college bills are payable in advance. Annual charges are for the entire school session or any fractional part thereof, and must be paid on the day of entrance. A school month is four weeks, and not a calendar month. No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination. No student can be considered a candidate for a diploma or a certificate who has not paid all charges due on the last settling day of the school session. The charges for diplomas and certificates are due on the last settling day of the school session. No student in any department of the institution can be given a letter of recommendation of the highest form who has failed to meet all obligations on the settling days.

It is intended to maintain a high degree of character and scholarship, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

A reference Bible is a required text-book, and students who do not bring one must buy one upon entrance.

Rooms are fitted up with necessary furniture, mattresses, and pillows.

Each student is expected to furnish three pillow cases, four sheets, towels, table napkins and a napkin ring.

The young women are expected to do their own washing and ironing, and instruction in laundry work will be given.

A sufficient amount of plain, nourishing food is provided by the institution. Simple and healthful luxuries like fruit, etc., students are allowed to have in their rooms. They will not be allowed to receive boxes of food except at Christmas.

All students are required to live at the institution or with their parents or guardians in the city or immediate vicinity, and no one will be admitted who does not agree to comply with these conditions. Resident students must board in the dining room, and they are required to report there as promptly and regularly as they do at their classrooms. No variation from this rule can be made, except temporarily, in emergency cases, and no deduction will be made from the regular charges. Students not willing to comply with the above regulations should not make application for admission to Shaw University.

Students are not expected to arrive on Sunday.

Requirements for Girls

Students are expected to dress neatly and modestly. Silk, satin, velvet, or expensive and showy dresses and waists of any kind are not suitable for school wear, and will not be allowed.

At graduation, simple white wash dresses are required.

Each girl is required to have a simple white dress of some serviceable wash material for Commencement and other special occasions.

White or very light shirt waists and dresses cannot be worn daily as they require too much time to wash and iron.

Gingham shirt waists, dark shirts, and dark wash dresses are needed every day. Two gingham and one white apron large enough to cover the person from the shoulders to the bottom of the dress, and a small white apron to wear in sewing class are needed. Sensible shoes, a waterproof coat, umbrella, and rubbers are required.

Every article of wearing apparel as well as sheets, pillow cases, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner. A laundry bag, an iron holder, and a sheet to cover ironing board are required.

The boarding young women are not allowed to visit in the city

during the session or to remain in the city after the school closes, unless there is sent a written request by parent or guardian.

Trunks must be marked with the owner's name.

Application for Admission Made in Advance

The accommodations in all departments are taxed to the utmost, and it will be necessary to make applications earlier than has been the custom. Some institutions in the North require application for admission to be made one or two years in advance. Students who apply personally can not receive any assurance of being admitted. Written applications should be made and forwarded six months or a year in advance.

All departments open September 30. Requirements for admission are being gradually raised, as well as requirements for graduation, and it is necessary that work begin promptly and continue without interruption to the end of the year.

Literary Fraternities

The Calliopean Society for young women, and the Alpha Society, Shaw Literary Union, and the Tupper Literary Society for young men, meet weekly and furnish excellent training in public speaking and other literary work.

Sickness

In case of serious illness, parents or guardians will be promptly notified. There is no extra charge for professional services, except in case of serious operations.

Religious Services

Chapel services are held daily except Saturday. On Sunday the services are as follows: Sunday School, 9:30 a. m. to 10:30 a. m.; vesper service, 4 p. m. to 5 p. m., and a general meeting of praise and prayer, 7:30 p. m. to 8:30 p. m. Departmental prayer meetings are held on Thursday, 6:30 p. m. to 7 p. m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, loan, or scholarship.

City students will be welcome at all services and are required to attend the daily Chapel exercises.

There are Temperance and Missionary Societies, which hold public meetings several times a year. Several volunteer Bible study classes connected with the Y. M. C. A. have been formed. The day of prayer for colleges is regularly observed each year. A Y. W. C. A. has just been organized.

Requirements for Admission to the University

All applicants for admission to any department of Shaw University must be at least sixteen years of age. Each will be required to present a certificate of good moral character and a statement signed by the President or Principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same. It is recommended that the applicant fill out and, as soon as possible, return the preliminary blank on the last page of this catalogue. A blank for supplying all necessary information, including the Principal's certificate, will be mailed him at once.

Prizes

The following prizes are offered in the College of Arts and Sciences:

A. A scholarship of thirty-five dollars is awarded the student of the Junior Class whose record at the end of the year shall be the highest above eighty per cent.

B. A sum of money to cover the cost of necessary text-books and lexicons, or the books themselves, is awarded to the member of the Freshman Class whose record at the end of the school year shall be the highest above eighty per cent.

For the Junior Prize, the student must be-

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years' standing at Shaw.

For the Freshman Prize, the student must be-

(1) Without condition in all his work; (2) loyal to the University life and spirit.

C. The graduating class of 1906 offers a gold prize to the members of the Junior (College) Class for the best oration in American History. The contest is to be known as the Junior Oratorical Contest. No member of the Junior Class will be allowed to participate in the contest unless he or she has attained an average of ninety per cent in the studies of the Sophomore year.

D. The George Henry Mitchell Sophomore Prize. Beginning with the school year 1910-1911, a gold prize will be awarded to the student



CLASS DAY AT SHAW UNIVERSITY

of the Sophomore class who attains the highest efficiency in mathematics above ninety per cent.

E. The George Henry Mitchell Freshman Prize. Beginning with the school year 1910-1911, a gold prize will be awarded to the student of the Freshman Class who attains the highest efficiency in mathematics above ninety per cent.

F. Beginning with the school year 1912-'13, a gold prize will be awarded to the student in Astronomy who attains the highest standing above ninety per cent.

G. Beginning with the school year 1912-'13, a gold prize will be awarded to the student in Economics who attains the highest standing above ninety per cent.

In the growth of the institution some changes have become necessary. A course, or rather two courses for teachers have been laid down, and in order that strangers may not be misled by names, it has seemed best to change the names of the classes hitherto known as second and third Normal to names appropriate to the work really done in those classes, and so hereafter they will be known as A Sub-Preparatory and B Sub-Preparatory.

H. Therefore, in the spirit of the donors, a prize, heretofore known as Third Year Normal Prize, of a twenty-five dollar scholarship, will be awarded that student of the B Sub-Preparatory Class whose record at the end of the year shall be highest above ninety per cent.

To qualify for this prize, the student must be (1) without condition in all work; (2) loyal to and interested in all the University life and spirit. The money will be placed in the office to be applied the following year toward the expenses of the student in the Academy.

The announcement of the successful winners of these prizes will be made at the Annual Commencement in May. The money will be placed in the office to be used the following year for the purposes above mentioned. Students will forfeit their claim to these prizes at any time they appear to the donors or to the President of the institution unworthy in any way, and the prize will be awarded some other member of said class in the order of eligibility.

The class of 1910 offers a gold prize to the member of the Senior Class in the department of Sociology whose average is not below 90, and who writes the best thesis upon some phase of the race problem in North Carolina.

COLLEGE OF ARTS AND SCIENCES

Requirements for Admission

Graduates of the Academy of Shaw University are admitted on certificate. Graduates of other secondary schools well known to the University will be admitted on certificate, except that all such applicants may be examined in English.

Entrance examinations, when required, will be held October 1, 2, and 3, 1914.

By a unit of work is meant a prepared subject in which recitations of not less than forty-five minutes are held five times a week for thirty weeks, or six thousand seven hundred and fifty minutes of recitation per year. By a point of work is meant one-fifth of the above unit or a recitation once a week throughout the school year.

Applicants to be admitted to the Freshman Class, without condition, must offer the 81 points of the minimum requirement given on page 20, and enough others selected from the subjects of the Academy courses or other subjects that may be approved to make a total of one hundred points. A student may be conditioned in sixteen points; provided that at least six of these points are in Music, Drawing and Industries.

Degrees and Diplomas

The degree of Bachelor of Arts will be conferred on students who complete satisfactorily the 36 points required in all courses, 16 points in Latin and Greek, and enough additional points to make a total of 85 points.

The degree of Bachelor of Science will be conferred on students who complete satisfactorily the subjects required in all courses, 36 points, 20 points in Science, and enough in addition to make a total of 85 points.

The degree of Bachelor of Pedagogy will be conferred on students who complete satisfactorily the subjects required in all courses, 36 points, 16 points in History of Education, School Management, Pedagogy, and Practice in Teaching, and enough points in addition to make a total of 85 points.

A diploma will be conferred on students who complete satisfactorily 24 points in English, Psychology, Pedagogy, History of Education, School Management, Practice in Teaching, Drawing, and Music. The Roman numerals in the courses of study below refer to the same numerals in "Description of Courses" on page 22. The Arabic numerals indicate the number of points of credit for each subject. Subjects in *italics* are required in all courses.

COURSES OFFERED EACH YEAR.

English I 2	Music (3 years) 1 each year.
English III 2	English II 2
*Latin V 4	English IV 2
Bible (Greek New Testament) 1	Greek IV 4
Psychology 4	Greek History II 2
Industries (3 years) 2 each year.	Roman History 2
Drawing (3 years) 1 each year.	Electives.

COURSES OFFERED 1913-'14, AND 1915-'16.

Mathematics VII 5	French II 5
Chemistry II 5	Drawing 4
Constitutional History (first	Mathematics VIII 5
semester) and Astronomy	Physics III 5
(second semester) 5	German I 5
History of Education (first	German III 5
semester) and School Man-	English VI 4
agement (second semester). 5	

COURSES OFFERED 1914-'15 AND 1916-'17.

English V 4	Ethics (first semester) and
French I 5	Economics (second semester) 5
Mathematics VI 5	German II 5
Mathematics X 5	French III 5
Chemistry III 5	Mathematics IX 5
Logic (first semester) and	Physics II 5
Geology (second semester). 5	English V 4

The Academy

The Academy provides thorough and systematic instruction in the subjects required for admission to the best colleges. For those who can not continue their school work it furnishes an ample foundation for their future mental and moral self-development.

It is the desire of this institution to attract students of noble aims, earnest purpose, and a sense of appreciation of the high privileges and great opportunities open to them at Shaw University.

^{*}Optional in Education Courses.

Entrance Examinations

Applicants for admission to the first year class are examined in English Grammar, Composition, Arithmetic, Geography, and American History. The amount of work required in each is what is commonly taught in grammar schools. These examinations serve chiefly to determine the applicant's fitness to enter the First Year. Those desiring admission to advanced classes must satisfy the Dean, by certificate or examination, as to their fitness to enter the desired classes.

Diplomas

At the next meeting of the Board of Trustees the Faculty will recommend that a diploma be granted to students who complete satisfactorily any one of the courses of the Academy. If a student wishes a diploma or a certificate of admission to the Classical Course in College, he must take, in addition to the 81 points required in all courses. Greek, 15 points; Solid Geometry, 4 points. If he wishes admission to the Scientific Course he must take the additional 19 points in General History, Solid Geometry, and the Sciences. If he wishes admission to Education A in the College Course he should take either of the above courses. If he desires admission to Education B he should elect Zoölogy (first semester), Botany (second semester), 5 points, and History of Education (first semester), School Management (second semester), 5 points. General History, 5 points, and any other subject to make a total of 100 points. Students who do not plan to enter College must take the required subjects and optional subjects, approved by the Dean of the department, sufficient to make one hundred points. No credit will be allowed toward a diploma for any language studied less than two years.

FIRST YEAR.

Required Subjects.

English 5	Bible 2 Drawing 1 Music 1 Industries 2	
Optional		

SECOND YEAR.

Required Subjects.

Latin	Music 1
Algebra (first semester) and	English 5
Agriculture (second sem-	Drawing 1
ester) 4	Industries 2
Bible 2	
Optional	Subjects.
Greek 5	Industries 2
Civics (first semester) and	Music 2
Agriculture (second sem-	
ester) 4	
THIRD	YEAR.
Required	Subjects.
English 4	*Latin 5
Geometry 5	Bible 2
Industries 2	Music 1
Drawing 1	
Optional	Subjects.
Greek 5	General History 5
Industries 2	Music 2
FOURTE	I YEAR.
Required	Subjects.
English 5	Industries 2
*Latin 5	Bible 2
Drawing 1	Music 1
Optional	Subjects.
Greek 5	Physics 5
Industries 2	Music 2
Geometry 4	School Management 5
Bookkeeping and Commercial	Rhetoricals required through-
Arithmetic 5	out all courses 1

Many students desiring admission to Shaw are not fitted for the Academy. For the benefit of such students, and others who may wish it, instruction is offered in the following: Arithmetic, United States History, English, Reading, Spelling, Bible, Drawing, Physiology, Geography, Physical Geography, Industries. A total of 25 points per year is required of each student.

^{*}Optional for Business and Teacher Training Courses.

DESCRIPTION OF COURSES OF STUDY

Latin Language and Literature

This department is designed to acquaint the student with some of the best authors in the language and also to give the best possible mental discipline by a thorough study of the structure of the language.

The following courses are offered:

I. Beginner's Latin: The formation of simple Latin sentences, inflections, the acquisition of a working vocabulary, and other preparation for the study of Cæsar. Five points.

II. Cæsar (Four Books): Translation into idiomatic English, drill in Latin grammar, sight translation, Latin prose composition. Five points.

III. Cicero's Orations: The orations against Catiline, etc. Prose composition. Some study of the times of Cicero. Five points.

IV. Virgil: Æneid.—Special attention is given to meter, accent, and the structure of the dactylic hexameter. Prose composition. Five points.

V. Livy: Books XXI and XXII.—In connection with this course the class will be required to do special work in Roman History. Four points.

VI. Horace: Odes, Satire, and Epistles.—(This course may alternate with 7, 8, or 9.) Four points.

VII. Tacitus: Germania or Agricola.—Individual research into German customs, habits, and society. Four points.

VIII. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family. Four points.

IX. Cicero: De Senectute, De Amicitia, or De Officiis. Four points.

X. Cicero: De Natura Decorum.—A study of the Stoic, Epicurean, and Academic systems of Philosophy. Four points.

Greek Language and Literature

The purpose of this department of study is to teach the form and laws of the language, to give a knowledge of the history and literature of the Greeks and to study the influence of the language upon ancient and modern civilization.

I. The Elements of Greek, Ball.—Anabasis begun. Goodwin's Greek Grammar. Five points.

II. Xenophon's Anabasis (four books).—Goodwin's Grammar. Prose Composition. Five points.

III. Homer's Iliad (three books).-Greek History by topics. Five points.

IV. Lysias's Orations .- Study of old Greek life. Four points.

V. Plato's Apology and Crito.—A study of the life of Socrates. Four points.

VI. Sophocles: Electra or Antigone.—A study of the Greek drama. Four points.

VII. Selections from Herodotus and Thucydides or Plato's Phædo. Four points.

VIII. Greek New Testament. One point each year.

The Modern Languages

A. FRENCH LANGUAGE AND LITERATURE.

I. Grammar (Chardenal).—Conversation; French prose; Le Francais et Sa Patrie, Sanborn. Five points.

II. Grammar.—Sight reading; Conversation. Syntax, French prose. Selections from Racine, Molière, Souvestre, George Sand, Erckmann-Chatrian. Five points.

III. French Prose.—Conversation; dictation; exercises in idiomatic French. Selections from Chateaubriand, Corneille, Lamartine, Rostand, Hugo. Five points.

B. GERMAN LANGUAGE AND LITERATURE.

I. Grammar (Bacon).—Conversation; daily practice in writing German. Five points.

II. Grammar.—German prose; Im Vaterland (Bacon), and Wilhelm Tell; conversation; sight reading. Five points.

III. German Prose.—Conversation; sight reading. Selections from Lessing, Goethe, and others. Five points.

It is intended in the above courses to fit the student to read at sight ordinary French and German and to read the classics intelligently.

English

The aim of these courses is to train the student to use the English language with correctness and grace and at the same time give a more intimate acquaintance with the great masterpieces of the English tongue. It is hoped that a true appreciation of good literature will be gained. I. Freshman.—Four periods a week. The elements of prose composition, with special study of paragraph structure; theme writing; study of English poems, as Idylls of the King (First Semester). Two points.

II. Freshman.—Four periods a week. General rhetoric and composition; theme writing; American poems; specimens of prose discourse (Second Semester). Two points.

III. Sophomore.—Four periods a week. Description and exposition; study of two American poets and two English poets; study of 18th or early 19th century prose writers (First Semester). Two points.

IV. Sophomore.—Four periods a week. Comparative study of Tennyson and Browning; Van Dyke's Poetry, etc. Two points.

V. Selections from 19th century authors; literary criticism; study of some American masterpiece and one or more English masterpieces. Four points.

VI. Argumentative Composition and Debate. Intended to develop the power of handling argumentative topics cogently and presenting them orally with correctness and vigor.

PUBLIC SPEAKING.

Preparation for public speaking is offered by drill in argumentation and elocution. The work is both theoretical and practical. Declamations, selections, discussions, debates, and orations are required of all students in both the Academy and the College. The work is so graded that the student is carried on from the easier forms of schoolroom declamation to the higher art of the public speaker.

Mathematics

The chief aim of this department is to secure the habit of accuracy in thought and clearness in expression.

The following courses are offered:

I. Arithmetic.—A rapid review of principles and a thorough drill in the proper methods of teaching.

II. Algebra.—Young and Jackson. This includes a good working knowledge of the subject through simultaneous quadratics and an introduction of graphical methods through simple horizontal and vertical measurements. Five points.

III. Algebra.—Young and Jackson. This course is a review of the four fundamental operations, together with a thorough treatment of factoring, all forms of the exponent and graphical representation. Two points.



TUPPER MEMORIAL BUILDING

IV. Plane Geometry, Five Books.—Durell. The course aims, by a blending of the old deductive method with the more recent laboratory or heuristic method, to get the best of each of these methods. Special emphasis is laid upon the systematic study of the original solution and methods of attack of geometrical problems. Five points.

V. Solid Geometry, completed.—Durell. The course presupposes a knowledge of Plane Geometry, as given in the previous course. Especial attention is given to the logical development of the subject and to the dependent relationship between the propositions. Five points.

VI. College Algebra.—Wells' New College Algebra. The Binomial Theorem; Series; Variables and Limits; Logarithms; Theory of Equations; Determinants; Permutations. Five points.

VII. Plane and Spherical Trigonometry.—The course in Plane Trigonometry begins with the definitions of the six trigonometric functions as ratios, and embraces all topics usually covered in the standard textbooks, including the use of logarithms. In Spherical Trigonometry the course ends with the solution of oblique spherical triangles. Five points.

VIII. Analytic Geometry.—The straight line, circle, parabola, etc., are studied, and the general equation of the conic is carefully considered. Five points.

IX. Surveying.—This includes original work with field practice. Five points.

X. Differential Calculus.-Granville. Five points.

XI. Bookkeeping.—Emphasis is laid upon the following phases of the subject: Importance of system in recording business transactions, relation of debtor and creditor, the bookkeeper's books, commercial paper and legal forms, and morality in business. Five points.

XII. Astronomy.—Young. A good practical course is given in this subject, furnishing the student with a clear idea of the relations of the heavenly bodies. The imagination is cultivated to an extent that is not possible in any other study. Five points.

Natural Sciences

PHYSIOLOGY.

I. The instruction in this branch is given by text-books, supplemented by lectures. For the time allotted to the study, the whole field of Physiology is traversed as thoroughly as possible. It is endeavored to make the facts considered practical by reducing them to daily observation and practice. Two points.

PHYSICS.

I. In the Preparatory Department instruction in Physics will be given by text-book, lectures, and experiments by instructor, with some individual work by students. The course will give a general knowledge of Mechanics, Heat, Sound, Light, Magnetism, and Electricity. Each student is required to keep a note book, in which must be recorded, in a satisfactory manner, the experiments during the year. Two points.

II. The physical and chemical laboratories are equipped for individual work. In the College the laboratory method, supplemented by text-book and lectures, will be followed. Five points.

III. Experimental Physics.—Experimental study of physical phenomena. Written reports and solution of problems. Five points.

GEOLOGY.

I. Tarr's Elementary Geology.—Instruction is given both by textbooks and lectures in Structural, Dynamic, and Stratigraphic Geology. Students are required to name and label the different stones in the vicinity of the college, and frequent visits are made to the State Museum, where all minerals are carefully studied. Two points.

BOTANY.

I. No study is better adapted to develop the perceptive powers and cultivate the idea of symmetry and of the beautiful. After a few weeks spent in the anatomy of plant tissues, the student begins to analyze plants. He is required to give minute descriptions and drawings of seeds, roots, stems, leaves, and flowers. Two points.

ZOOLOGY.

I. *Packard's Zoölogy.*—In this study, which is taught principally by text-books, a wide field is covered, and original researches are made as far as possible. Two points.

PHILOSOPHY.

I. Logic.—Half year. Elements of Deduction and Inductive Logic. Text-book discussions; the construction and criticism of arguments; exercise in debates. Two points.

II. *Psychology.*—One year. Elementary course. A careful study is made of the phenomena of intellect, feeling and will, as organic processes of man developing into universal relations. A text-book is used with lectures. Four points.

Each student is required to perform a large number of experiments, founded chiefly on Witmer's Experimental Psychology, to keep a careful record of his own experiments and the average of the results obtained by the class, and to draw conclusions from each series of experiments.

III. *Ethics.*—Half year. Text-book and lectures dealing with the ethical aspects of minor morals, honor, veracity, culture, benevolence, ambition, together with an outline of systematic treatment. Two points.

ECONOMICS.

I. Political Economy.—Text-book. Theory of Economics, a course in the fundamental principles of Economics, lectures, with a comparative study of the views of representative authors. Two and one-half points. POLITICAL SCIENCE.

POLITICAL SCIENC

I. Civil Government.

II. Constitutional History. A careful study of the State and National Constitutions. CHEMISTRY.

I. The aim of the course is to give a definite idea of the fundamental principles of Chemistry, and not to overburden the student with a mass of unconnected facts. Chemical equilibrium and the modern theory of solutions are emphasized.

A knowledge of the preparation and properties of the common elements and their compounds is gained by experimental lectures and the individual work of the student in the laboratory.

Each student is required to keep a note book, in which must be recorded, in a satisfactory manner, the experiments during the year.

II. In the College Department the laboratory method, using the National Chemistry Note Book, will be employed. This will be supplemented by text-book, lectures, and additional experiments.

III. Organic Chemistry.—Text-book. Collateral reading work in the Laboratory. Note book (one semester). Quantitative analysis (one semester). Five points.

Sociology

FOR SENIORS.

- I.—Applied Sociology.—A critical study of population in regard to its distribution in the Nation and in North Carolina, its composition, and its ethnic groups. Investigation of general social problems. A study of some portion of the city, with individual research and reports.
- II.—Descriptive Sociology.—There will be an attempt to correlate great social forces. Underlying principles will be the object of study.

Education

- I.—Psychology as applied to the work of teaching develops clearly the principles of education. It will be correlated with the study of the history of education.
- II.—History of Education.—In this there will be an attempt to read the trend of educational progress as seen in the advance of nations. This may be seen in the social organization; the aim, means, method, and administration of government with its results, social and individual; education will be viewed as seen from the viewpoint of Greek, Oriental, Roman, Early Christian, Middle Ages, The Renaissance, The Reformation, and Modern Times, and in North Carolina.
- III.—School Management.—This will examine Instruction, Discipline, Recitation, Organization, etc., with special methods for special subjects.

Bible Study

The Bible has a prominent place in the curriculum of Shaw University. Aside from the usual Sunday services, Sabbath School, chapel exercises, and weekly prayer meetings, every student in the Literary Departments pursues, along with his regular studies, a systematic course in Bible history and doctrine. The Bible Union or Blakeslee series of text-books is used in these studies.

- I. Life of Christ. Two points.
- II. Old Testament History. Two points.
- III. History of the Apostolic Church. Two points.
- IV. Old Testament Teachings. Two points.
- V. Apostolic Teachings. Two points.
- VI. Foundation Truths. Two points.

History

The study of History begins in the first year of the Academy and is continued throughout the Academy and College courses. Instruction is given according to the most approved methods. The topical method is combined with a judicious use of the text-books. Many necessary books of reference are found in the College Library. Students are required to recite without questions, and make illustrations from memory by means of map, diagrams, outlines, etc. Special care is taken to leave the impression of History as a unit.

Music

The expense of instruction upon the organ or piano and for use of instrument is one dollar and fifty cents per month, for one lesson per week. No reduction will be made for lessons missed on the pupil's account.

As the colored people possess great natural talent for music, it has been thought desirable to afford first-class facilities, that they may be able to cultivate this talent, which can not fail to be of great service as an auxiliary in promoting their elevation, and especially in its attractive and refining influence in connection with the Sabbath School work and religious worship.

STUDIES.

It is impossible to set down any list of studies to be adhered to, as the needs of the individual pupil must be consulted and the studies varied accordingly. New works are constantly being published. These will be carefully examined, and those of value will be used in our course. However, an idea of the work covered in different classes may be obtained from the following:

First Grade.—Technics: Mason's Touch and Technic; Matthew's Graded Course. Pieces: Behr, Gurlitt, op. 101, Rummer, Ritter, Lichner, etc. Two points.

Second Grade.—Technics: Major scales rhythmically in three and four octaves, separate hands; Broken Triads. Studies: Koehler, op. 151, Kohler Sonatinas, Matthew's Second Grade. Pieces: selections from Merker, Spindler, Welm. Two points.

Third Grade.—Technics: Major and Minor Scales in four and five-note rhythms; Matthew's Third Grade; study of Triad continued. Studies from Burgmueller, op. 100, Loeschorn, etc. Pieces: Sonatinas, Nevin, Enrery, Welm, etc. Two points.

Fourth Grade.—Mason's Touch and Technic, Book IV; Scales, double hands in various rhythms. Studies: Czerny, Cramer. Pieces: Grieg, Leschetizky, Raff, Mozart, Bach, Beethoven. Two points

The students are taught in the sight singing class: ear training, time, form, song expression. Each year, one point.

Department of Mechanic Arts

The Mechanical Department offers courses of instruction in the following branches: Drawing and Designing, Blacksmithing, Joinery, Cabinet Work, Carpentry, Painting, Bricklaying, Plastering, Machine Work, and Upholstering. The repair work of the school is kept up by the students, which affords an opportunity for the practical application of the trades taught.

The new Industrial Building, the Tupper Memorial, is being equipped as fast as the money can be raised with which to purchase the machinery.

The machines are driven by three five horsepower electric motors. The installation of the motors and the wiring was done by the students in accordance with the requirements of the Southeastern Tariff Association, and when the City Inspector of Buildings examined the work he approved it and complimented the students upon having done it in such a thorough manner.

The students in the machinist department have had some very valuable experience in figuring the speed of the various machines and the size of the pulleys necessary to produce that speed, the spacing of machines, and the alignment of pulleys and hangers.

The students in the woodworking department have built three wood lathes which are a credit to the department, as well as a number of work benches, drawing tables, etc.

The erection of the building and the equipment, so far, has been done under the supervision of the teacher in charge of the men's industrial department.

Courses of Study

Course in Drawing

FIRST YEAR.

FREE-HAND DRAWING.

Lectures will be given on the value of free-hand drawing to an architect, the eye and the camera, restraining in drawing, the kinds of material and how to use them. Before trying to draw any definite forms the student will practice diligently drawing straight lines in horizontal, vertical, and oblique positions, also circles and ellipses. Before introducing the pencil, chalk work, preliminary terms and definitions will be studied. Free-hand perspectives including figures illustrating 24 general rules will be given. One point.

SECOND YEAR.

FREE-HAND DRAWING.

Instruction is given in general directions for drawing objects, testing drawings by measurement, misuse of tests, light, and shade, form drawing, value drawing, values, the value scale, how to make and use a value scale, variety of shading and direction of shade lines. Twelve plates required. One point.

THIRD YEAR.

MECHANICAL DRAWING.

Students are taught the names of instruments, their use, how to care for them, materials and how to select them. Work will be given in lettering, penciling, and inking. Sixteen drawings are required. Geometric definitions, the measurement of angles, conic sections, and twenty-seven geometric problems in drawing will be required. One point.

FOURTH YEAR.

MECHANICAL DRAWING.

Instruction will be given in Orthographic and Isometric projection, inking, tracing, lettering, drawing, blue-printing, shades and shadows, sectional lining, and colors. One point.

FRESHMAN YEAR.

PERSPECTIVE DRAWING.

Definition and general theory, perspective projection, picture plane, station point or point of sight, vanishing point, vanishing trace, plane of the horizon. A study of the five axioms of perspective and their application to perspective projection. Rendering in pen and ink, rendering in wash. One point.

SOPHOMORE YEAR.

ABCHITECTURAL DRAWING.

Architectural lettering, lectures describing the various kinds of materials used in building construction, the methods of their manufacture and preparation, defects and special uses, practical problems in designing, theory of designing, composition, scale, ornament, design of a small frame cottage with foundation plan, floor plan, roof plan, elevations, front and side, framing plan, full detail and specifications. Design of a colonial house; basement plan; floor plans; elevations, front, side and rear; framing plans; details of cornice, plumbing, windows, porch, kitchen, china closet, staircase, fireplace, with full specifications. One point.

JUNIOR YEAR.

ARCHITECTURAL DRAWING.

Design of a brick building with complete plans, elevations and detail drawings of stairs, trusses, windows, plumbing, heating, wiring, and piping for gas. Complete specifications will be prepared and the building law, law of contracts, mutual rights, rights, duties, and liabilities of owner, architect, and contractor, etc., are given in full. One point.

ARCHITECTURAL DESIGNING.

A design for a stone building, with complete drawings as above named, will be required. A study of the history of architecture, the orders of architecture are required. One point.

Manual Training

COURSE A.

JOINERY.

Students taking this course are taught the use of the saw, plane, hammer, tri-square, chisels, brace and bit, gauge, sharpening and the proper care of tools. Twenty-two models are to be made from drawings. In making these models the student receives a general knowledge of the joints met with in carpentry and cabinet work. Two points.

COURSE B.

WOODTURNING.

Turning between two centers, porch columns, table legs, balusters, etc. Face-plate work, turning cups, rosettes, balls, etc., with models from drawings and sixteen original models are required. Two points.

COURSE C.

CABINET WORK.

Chairs, bookcases, office desks, mantels, and various kinds of furniture are made in this department. Two points.

COURSE D.

ADVANCE CABINET WORK.

Students taking this course are required to make original designs of furniture and full working drawings and make the furniture. A course in chair-caning and upholstering is given. Two points.

COURSE E.

CARPENTRY.

A practical course in carpentry and building is offered. Laying out, work from plans, framing and completing small cottages, system in estimating, stair building, hand-rail and intersections. Two points.

COURSE F.

ADVANCE CARPENTRY.

This course consists of lectures on building superintendence selection of site, foundation, framing walls, roof, and partitions, inside finish, etc. Contracts and specifications: General province of the specification, studies in materials, sample specification, rights, duties and responsibility of owner, architect, and contractor; methods of payment, time limit, etc. Building law: Law of contracts, express and implied contract, parties competent to enter into contracts, etc. Two points.

COURSE G.

BLACKSMITHING.

Preliminary to this work, instruction is given in the various kinds of coal, the building and management of fires, the names of tools and their use, and the effect of varying degrees of heat upon iron and steel. Two points.

COURSE H.

FORGING.

Forging, welding and tempering steel, toolmaking, case-hardening, annealing, grinding and polishing tools are taught, which gives the student a knowledge of working steel in various ways.

We are now installing 12 down-draft Buffalo forges with blower and exhaust fan, driven by a 7½ h.p. electric motor, which will make this department strictly modern. Two points.

COURSE I.

MACHINE SHOP.

After completing the advance course in blacksmithing, instruction is given in chipping and filing; ten models are required. The use of the engine lathe, how to center differently shaped objects, and the various cuts made by an engine lathe. Some knowledge of how to use the drill and reamer on live and dead centers, figuring gears for different kinds of threads, etc.; ten models are required. Two points.

COURSE J.

BRICKLAYING AND PLASTERING.

Lectures are given on clay and the manufacture of various kinds of brick, cement, lime, how to select sand, making mortar, the use of the various tools. Plain brick work, including foundation walls, arches, fireplaces, how to prevent chimneys smoking, and plastering. Two points.

COURSE K.

PAINTING.

Instruction is given in the manufacture of paints and varnishes, turpentine, and oils. The mixing and harmony of colors, graining, and sign painting. Two points.

Department of Domestic Arts

This department provides practical courses in hand and machine sewing, repairing, embroidery, dressmaking, and millinery. The method of teaching aims to develop the thought and the judgment of the students in neatness and good taste in dress as well as to train the eye and the hand. Lectures are given on textiles, combination and harmony of colors and methods of teaching. Literary students are required to sew at least two periods a week, until they have completed the course in plain sewing, unless they have done similar work elsewhere. Those who wish to learn dressmaking must pass satisfactorily a test in plain sewing, and will be expected to furnish their own materials.

The time required to complete this course depends upon the ability of the student.

Certificates will be given to those who complete satisfactorily the courses in plain sewing, dressmaking, and domestic science, provided they have completed one of the courses of the Academy or its equivalent.

No boarding student can give her whole time to industrial work. She will be required to enter at least two literary classes.

Dressmaking

FIRST YEAR.

Study of textiles, simple drafting, cutting, fitting, and making unlined dresses for ladies and children. Shirt waists, dressing sacques, and kimonas.

SECOND YEAR.

Cutting, fitting, and making lingerie dresses and street suits and jackets for women and children, and men's shirts and boy's suits.

COURSES IN PLAIN SEWING.

A. Principles of sewing, practice in use of tape measure, and cutting, fundamental stitches, repairing of various kinds, darning and buttonholes. One point.

B. Seams, plackets, gathering, putting on bands, tucking, hemstitching, featherstitching, and embroidery on linen and flannel.

C. Cutting from patterns, and making a complete set of miniature undergarments, shirtwaist and skirt or house dress. One point.

D. Drafting simple patterns. Cutting, fitting, and making undergarments and wash dresses, full size. One point.

Millinery

A. Making of frames of buckram and wire from measurements, or original design. Covering frames with velvet, silk, chiffon, organdie, felt, cloth, straw, crepe, lace, and tulle. Draped toques.

B. Making hats of milliner's folds, shirring, tucked, or plain covering put on loosely and tacked in place or stretched on tightly; trimming and making all kinds of bows; making of flowers from ribbon; brightening up old straws, renewing velvet, crepe, and tulle.

C. Making of caps, bonnets, and children's hats; color schemes; steaming and mirroring velvet; steaming and hemming crepe; insertion hats, and draping veils.

Women who reside in the city may take the above courses without entering literary classes, if prepared to do the work.

Department of **Domestic** Science

The purpose of this department is to elevate and dignify what is generally called the drudgery of the home, and to develop skillful and efficient home-makers.

Certificates will be given to those who complete satisfactorily Courses A, B, C, D, provided they have completed the Academy Course or its equivalent.

Girls who enter the second class of the Academy may complete these courses in three years.

Course A.—Ventilation; study and care of kitchen; foods, composition and nutritive value; simple fundamental principles and processes of cookery; cooking of cereals, eggs, vegetables, meats, soups, made-over dishes, bread, muffins, plain cake, and beverages; elementary laundry work; care of bedroom; foundation principles of serving. One point.

Course B.—Preserving, canning, pickling; study of food value and functions; care, manufacture, adulteration and preparation of foods; planning, cooking, and serving simple meals; theory and practice of laundry work; marketing; digestion and nutrition; care of bedroom and dining room; practical cookery. One point.

Course C.—Cookery for invalids and children; advanced practical cookery; making and calculating cost of menus; formal serving; advanced digestion and nutrition; household sanitation; household chemistry; marketing. One point.

Course D.—Fancy cookery; keeping of accounts; serving of meals as emergency work that requires self-directed preparation and execution; furnishing and decorating the home; bacteriology; physiology; applied dietetics; field work. One point.

Advanced Course.—Course E in Domestic Science is open only to those who have completed the work of the Academy or its equivalent. It is designed especially for women who are planning to teach domestic science. Six or eight hours per week will be given to this course, and a laboratory fee of \$5 will be charged, payable on date of registration in class. Five pupils necessary to form a class.

Course E.—Physiological chemistry; biology; bacteriology; demonstrations; advanced cookery; advanced dietetics; house, drawing plan, decorations, furnishings; practice teaching; field work; thesis for examination; collateral readings. Four points.

A Class for Mothers or Housekeepers.—This class meets once a week, and is for women who want to learn more about cooking and home-making. Six are necessary to form a class.

THEOLOGICAL DEPARTMENT

For the Academic Year Ending May 31, 1914

CHARLES FRANCIS MESERVE, LL.D., President.

REV. NICHOLAS FRANKLIN ROBERTS, D.D., Dean. Biblical Interpretation, Homiletics, and Systematic Theology. REV. CICERO FRANKLIN POPE, B.TH.,

Assistant. Sacred History, Biblical Interpretation.

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

A Course of Study for Pastors

There are many pastors and, possibly, other Christian workers who would like to take a course of study that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as is laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few months in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, and some of the more vital doctrines of the church. This course will begin the first of January and continue through January, February, and probably March.

In view of the fact that for the last two years Shaw University has not been able to accommodate all who have applied for admission to regular courses of study, it will not be possible for the brethren to live at the University. Rooms and board in private families can be obtained near the University at a very moderate cost. No charge will be made for the instruction given. The University will be glad to communicate with any one who contemplates taking next winter this course of study. For further information address the President of Shaw University, Raleigh, N. C.

Requirements for Admission

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the four years' Academic Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course.

Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Course of Study

This course includes six separate lines of study, and can be completed in three years. The order of instruction is as follows, and the number of hours of recitation each week is placed after each study:

First Year.—English Interpretation, 4; Biblical Introduction, 4; Psychology, 4; Homiletics, 4; Music and Elocution, 2; Reading Courses, 1.

Second Year.—English Interpretation, 3; Biblical Introduction, 4; Theology, 4; Church History, 3; Music and Elocution, 2; Reading Courses, 1.

Third Year.—Ethics and Theology, 4; Church History, 3; Church Polity and Pastoral Duties, 4; English Interpretation, 1; Music and Elocution, 2; Reading Courses, 2.

Outline of Work

The following indicates the nature and extent of the work to be done in order to secure a diploma. The outline is arranged in years, but "First Year" and "Second Year" mean the first and second years of the study of the subject, and not the first and second years of the course.

I. BIBLICAL INTRODUCTION.

FIRST YEAR.

Biblical Geography, Chronology, and Archwology.—It is the aim to secure familiarity with the Geographical Divisions and History, with their physical features and products; with social, civil, and religious customs and ideas. Map-drawing is required. Hurlburt's Manual of Biblical History and Geography and Bissell's Antiquities are used. Four hours each week.

SECOND YEAR.

Biblical History—Old Testament History is studied by topics. The Facts and Chief Teachings of the Creation; Fall; Flood; Abraham and his Covenant; Bondage and Deliverance; Mosaic Laws—civil, ceremonial, moral—and our relation to them; Conquest and Judges; Establishment of Kingdom; David—his Outward Life, Religious Views, Literature; Solomon's Times and Literature, Northern Kingdom, Southern Kingdom, Captivity; Ezra and Nehemiah; Rise and Contents of Prophecy; Messianic Prophecy. These are briefly discussed by topic, and a method of more thorough study is suggested and illustrated. The Bible is the only text-book. Inter-Biblical History and the Apocrypha; Life and Times of Jesus; Life, Journeys and Writings of Paul, occupy the last three months of the year. Four hours each week.

II. ENGLISH INTERPRETATION.

The work in this department aims to show the student the correct method of studying the Bible, and to familiarize him with its contents.

FIRST YEAR.

Study and application of (a) Bible Stories, (b) Bible Characters, (c) Bible Narrative or History, (d) Special Subjects, (e) Parables, (f) Miracles, (g) Prophecies. Four hours each week.

SECOND YEAR.

Study and analysis of selected topics and of selected books; Use of Bible with Inquirers. Apologetics from the Biblical Standpoint. *Three hours each week.*

THIRD YEAR.

Study of the Bible teachings on the motives, duty, principles, and methods of missionary work. One hour each week.

III. BIBLICAL THEOLOGY AND ETHICS.

FIRST YEAR.

Genuineness, Authenticity, and Inspiration of the Books of the Bible; Attributes of God; Providence; History of Angels; Original State of Man and His Fall; Results of the Fall; Sin, Guilt, Death; Doctrines of Salvation; The Atonement; Application of Salvation in Election; Calling; Regeneration; Conversion; Union with Christ; Justification; Sanctification and Perseverance. Four hours each week.

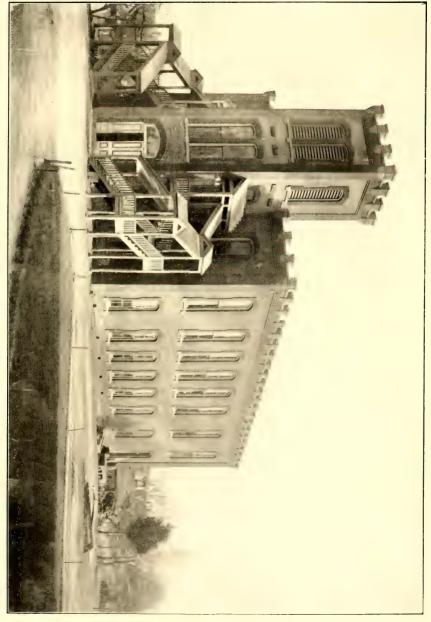
Biblical Theology concluded; The Church as a Means of Grace; The Doctrine of the Future State; Death; Intermediate State; Resurrection; General Judgment; Final State of Man; Gradual Development of Doctrines Through the Entire Bible; Relation of this Development to Church History, and the Revelation of the Father to the Saints. The last half of this year is devoted to Biblical Ethics, special attention being given to the duties of family, social, and church life. Four hours each week.

IV. CHURCH HISTORY.

In the treatment of this subject the aim is to trace clearly the power of true Christianity to overcome external opposition, and to free itself from corruption. Constant references are made to Kurtz's History, Labberton's New Historical Atlas and General History; Prof. A. N. Newman's Printed Notes; Schaff, Fisher, Guericke, and Neander. The following topics are discussed:

FIRST YEAR.

Introduction to Church History; Preparation of the World for Christianity; Foundation of Christian Church; Life of Christ; Apostolic Missions and Teachings of Apostles; Rise of Catholic Church; Spread of Christianity in the Græco-Roman World; Patristic Literature; Formation of Christian Dogma, and Development of Hierarchy; Mediæval Christianity; Missionary Work Among Germanic Nations; Character of Mediæval Worship and Piety; Monastic Life; Scholasticism and Mysticism; Development and Corruption of the Papacy; Islam. Three hours each week.



SECOND YEAR.

Reformatory Movement.—Paulician, Albigenses, Waldenses; in Italy, Germany, Holland, England; Lutheran, Zwinglian, Calvinistic, and English Reformation; Results of Reformation on Doctrine and Polity; Counter Reformation (Catholic); Jesuits, Missions, and Inquisition; Modern Denominations; Baptists. Three hours each week.

V. HOMILETICS, PASTORAL DUTIES, CHURCH POLITY.

Instruction in Vocal Music covers a period of three years. One hour each week.

Elocution is continued during three years. It includes Training in Pronunciation; Quality of Voice, Posture, Gesture, Expression, Vocal Interpretation of some English Classic; Reading of Scriptures and of Hymns; Public Speaking by Addresses to the Class (not sermons); Preaching in city pulpits, with Professors present for private and friendly suggestions. One hour each week.

FIRST YEAR.

Homiletics.—Aim of Preaching; Collection of General Material; Selection of Texts; Drill in Analysis and Interpretation of Texts; Introduction; Theme; Discussion; Conclusion; Arrangement; Style; Delivery; Conduct of Public Worship; Study, Analysis and Criticism of Sermons from such volumes as Fish's Masterpieces of Pulpit Eloquence of the Nineteenth Century; Preparation by students of skeletons and full sermons for discussion by class and Professors. The class uses Broadus's Preparation and Delivery of Sermons, and hears the topic reported by various members as presented in other books. Brief history of preaching. Four hours each week.

SECOND YEAR.

Church Polity.—The Church, its membership, internal organization, external relations, officers, discipline. The ordinances.—Their nature, efficacy, and obligation. Baptism.—Its significance, form and subjects. The Lord's Supper.—Its significance and the qualifications for the taking of it. Pastoral Duties.—Call to the ministry, settlement, public worship, subject matter of preaching, administration of ordinances, social religious meetings, pastor and Sunday School, the pastor as an organizer of the social and religious forces of the church, pastoral visitation, studies of the pastor, personal spirit and life. Four hours each week.

SHAW UNIVERSITY.

VI. ELEMENTS OF PSYCHOLOGY AND MORAL PHILOSOPHY.

The subjects of Psychology and Moral Philosophy will be required only of such as have failed in their preparatory course to pursue these studies. An elementary knowledge, at least, of both subjects is necessary to pursue with profit the discussions in Theology. Such a knowledge will also give the student such a conception of human nature and the laws of mind as will fit him to impart instruction in a rational way to others in the discharge of his duties as a minister.

COURSE OF READING.

The Reading Course will be required of all students. The aim of the instruction given in this course will be to form in the student right tastes and habits of reading, and to develop the power of rightly interpreting what he reads. The course will include the reading of standard English authors, and also a careful selection of works in the history and progress of missionary effort, and a wide range of biographical sketches of eminent and successful home and foreign missionaries of the Baptist and other denominations.

The degree of Bachelor of Theology will be conferred upon all who successfully complete this course, and pass the required examinations.

REGISTER OF STUDENTS

Theological School

JUNIOR CLASS.

Bassett, J.	J.		Elizabeth	City, Va.
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MIDDLE CLASS.

Canady, M. VNeus	se.
Johnson, R. JRaleig	;h.
Pair O. L	le.

SENIOR CLASS.

	Arrington, S. L
1	Eaton, H. DCreedmoor.
y	Marks, J. ERaleigh.
	Powell, A. ELumberton.

UNCLASSIFIED.

Alston, ChanyRaleigh.
Cherry, J. A. S. H Banks, S. C.
Deloatch, EugeneGarysburg.
Dunston, JohnRaleigh.
Eaton, W. PCana.
Harris, HenryMontclair, N. J.
Huggins, J. WStatesville.
Ivey, John
Jones, Junius
Murry, E. MSumter, S. C.
Martin, Wm. RWeldon.
Morton, S. DWelch, W. Va.
Rogers, Wm. HWakefield.
Tanner, R. SWadesboro.

POST GRADUATES.

Inman, W. H	Lumberton.
Mason, B. K.	Reidsville.

The College

SENIOR CLASS.

Flemister, Sumner
Gunn, JamesPleasant Grove.
Price, JosephineRaleigh.
VSheffield, OrvilleChicago, Ill.
Xergan, MaxRaleigh.

JUNIOR CLASS.

Charlton, Pauline	ldenton.
Sawyer, EmmaProvidence	ce, R. I.
Drake, PeggieNa	ashville.

SOPHOMORE CLASS.

Burnette, NaomiSimpsonville,	Ky.
Jones, CharlesRale	eigh.
Morgan, RobertRale	eigh.
Wiseman, SusieSalish	ury.

FRESHMAN CLASS.

Aldrich, Thomas JDudl	ey.
Askew, NettieWint	on.
Coleman, McVicarGibsland,	La.
Cromartie, Mary EClarkt	on.
Evans, Sudie	gh.
Gay, EleanorOrange, N.	J.
Inman, WilliamFairmo	ont.
Marks, John EPeop	les.
Mosley, Carrie VLumbert	on.
Perry, Mattie BRalei	gh.
Richmond, Julia KPhoebus,	Va.
Rogers, LeroyRalei	gh.
Royster, ThomasOxfo	rd.

The Academy

Fourth Year

Allen, William H.	.Quitman, Ga
Banks, Cecilia	Phoebus, Va
Baucum, William C	Wadesboro
Burke, Rosa O	Edenton

Capehart, Lovelace	Raleigh.
Covington, Nannie L	Phoebus, Va.
Curtis, Masie V	Phoebus, Va.
Donaldson, Araminta E	Norfolk, Va.
Green, Estelle E	Newport News, Va.
Hill, Sadie	Raleigh.
Jackson, Marie G.	Asheville.
≺Lloyd, Thomas H	Wilmington.
Marable, Julia A	Roanoke, Va.

Third Year

Billings, Pearl	Hackensack, N. J.
Cogdell, Annie G	Fayetteville.
Davis, Eva	Wilson.
Diamond, Junius	Charlotte.
Du Bissette, Hyacinth	St. George Granada, B. W. I.
Eaton, Hugh	Creedmoor.
Fuller, Lucy O	Raleigh.
Hicks, Vivian	Rocky Mount.
Johnson, Ethel	Raleigh.
Jones, Effie T	Winton.
Lee, James Elliott	Washington, D. C.
Martin, Joseph A	Winston-Salem.
Otey, Elizabeth L	Raleigh.
Riddick, Aquilla	Suffolk.
Rhone, Amanda	West Raleigh.
Rogers, Harold	Raleigh.
Sumner, Bettle	Newport News, Va.
Underwood, Rufus W	
Washington, Bessie	Raleigh.
Wayland, Lillian	
White James A	Roanoke, Va.

Second Year

Arrington, Samuel L	Enfield.
Atkins, Lillian	Hampton, Va.
Brown, Marie E	Winton.
Christmas, Ethel	Raleigh.
Clowney, Emma LWł	nite Stones, S. C.
Curtis, Florence H	West Raleigh.
Curtis, Margaret C	Raleigh.

Davis, Rebecca A	Danville, Va.
Erwin, Pearl M	
Ethridge, Fannie	Nashville.
Foster, Dazelle B	Raleigh.
Harris, Henry B	Mont Clair, N. J.
Haywood, Ellen	Raleigh.
Hoover, Pearlie	High Point.
Jackson, Hattie L	
Jones, Lee	Raleigh.
Jones, Marie A	Raleigh.
Kilby, Ora	High Point.
Logan, Mary S	Uree.
Maloy, Ethel	Elizabeth City.
Miller, Mary W	Union Springs.
Parris, Grace E	Raleigh.
Riddick, Luva	Norfolk, Va.
Riddick, Laura	Portsmouth, Va.
Shepard, Deborah	West Raleigh.
Taylor, Effie	Wilmington.
Turner, Margaret	West Raleigh.

First Year

Anthony, Mabel	Asheville.
Barnes, Fannie	Hertford.
Barrett, John H.	
Birdsall, Hattie	Raleigh.
Bowden, Maggie M	Covington.
Burt, Olivia W	Ringwood.
Cameron, John D	Brunswick, Ga.
Campbell, Maggie L	Salisbury.
Campbell, Vera	Fayetteville.
Carey, Lottie B	
Copening, Nellie	Asheville.
Carr, Rosetta	Rocky Point.
Christmas, Frank	Raleigh.
Clark, Minnie B.	Raleigh.
Cooper, Claude	Washington, D. C.
Corley, Esther	Saluda, S. C.
Cotton, William G	Raleigh.
Curtis, Jennie M	West Raleigh.
Davis, Carrie M	Louisburg.

Dunston, Maggie RWake Forest.
Evans, Ella MRaleigh.
Everett, Iola VEverett.
Faithful, ClaribelTarboro.
Fogg, Virginia DRaleigh.
Fort, John EMethod.
Gates, Caswell J
Harris, Hattie LRaleigh.
Harris, HelenaLittleton.
Hayes, OctaviaRaleigh.
Hickson, JacobBurgaw.
Hockaday, MadgeNew York City.
Holt, Mary ESalisbury.
Howell, David NRaleigh.
Jeffries, Henrie DRaleigh.
Jones, Katie MRaleigh.
Jones, Louis VRaleigh.
Jones, Thelma ARaleigh.
Laws, BessieRaleigh.
May, John ERaleigh.
Moseley, Pennie CRaleigh.
Mowery, Louise
O'Kelly, Nelson CRaleigh.
Powers, Sevy WBurgaw.
Robinson, WilfredRaleigh.
Rankin, Gertrude
Shepard, James ARaleigh.
Smith, Carlotta ABurgaw.
Taylor, CeliaCumnock.
Townes, Hubert
Tucker, Ivan
Twitty, Lilly MRaleigh.
Walker, Lillian MBurgaw.
Weaver, Beulah, AWinton.
Weaver, Jesse BWinton.
Whitfield, Lavinia AGoldsboro.
Wilkins, Howard
Williams, Shirley
Williamson, Dakota RDanville, Va.
Wilson, EthelAsheville.

Sub. Preparatory

Adams, BessieRaleigh
Badham, Bessie BEdenton
Baucum, OlaWadesboro
Barbee, MinnieRaleigh
Broome, Eula
Brown, DonnieAurelian Springs.
Brockman, SadieAnniston, Ala
Cherry, James
Cooke, MadgeRaleigh
Corbin, LuluPauls Cross Road, Va
Cowan, DoraPendleton
Crump, WileyWadesboro
De Loatch, Julia
Dickens, Mary
Fennell, SudieMorehead City
Flemings, WillieGreenville
Foreman, AdaGreenville
Hairston, DorotheaWinston-Salem
Henderson. Ione
Horne, Fannie
Huggins, James
Hunt, SetaraRaleigh
Johnston, Mary EWilson
Jones, MalachiRaleigh
Ligon, John
McRae, EmmaClio, S. C
Mayes, LollieReidsville
Neal, Eleanor
Norris, SarahRaleigh
Oliver, EllenCluster Springs, Va
Parrish, Bunnie WRaleigh
Perry, AnnaOxford
Pope, Nellie
Preston, GabrielleReidsville
Ratcliffe, AddieWadesboro
Reed, Susie
Robinson, Lizzie
Rollins, Ruth
Smith, GeorgiaWinston-Salem
Stanley, FlossieBeaufort

Staten, CharlesNew York City.
Tanner, RoscoeWadesboro.
Thornton, BeulahPortsmouth.
Thornton, ElmiraPortsmouth.
Tolliver, ThomasWinston-Salem.
Tuck, MabelVirgilina, Va.
Weaver, EthelRaleigh.
Williams, EllenLittleton.
Wilson, MinnieShelby.
Wooten, Israel
Yergan, MabelRaleigh.

Partial Course Students

Carter, M. Eugenia, Millinery	.Raleigh.
Burgess, Naomi, Plain Sewing	.Raleigh.
Bunch, Carrie, Plain Sewing	.Raleigh.
Clark, Catherine, Music	.Raleigh.
Davis, Mary, Plain Sewing	.Raleigh.
Dickenson, Bertha, Dressmaking	.Raleigh.
Fuller, Sallie, Dressmaking	.Raleigh.
Flood, Carra, Plain SewingDar	wille, Va.
Holloway, Lena, Plain Sewing	.Raleigh.
Hicks, Mamie, Dressmaking	.Raleigh.
Hinton, Alice, Dressmaking	.Raleigh.
Hoover, Louise, Dressmaking	.Raleigh.
Johns, Mary, Plain Sewing	.Raleigh.
Lord, Katherine, Music	-
Moore, Mary, Dressmaking	.Raleigh.
Mallette, Mrs. Alice, Millinery	.Raleigh.
Nicholson, Pattie, Plain Sewing	.Raleigh.
Pace, Valeria, Plain Sewing, Millinery	.Raleigh.
Perry, Bertha R., Music	.Raleigh.
Person, Bessie, Plain Sewing	-
Reddick, Trueletter, Dressmaking	
Rogers, Lizzie, Dressmaking	
Snowden, Willie Jennie, Plain Sewing	
Ward, Edna, Plain Sewing	
Williams, Flora Belle, Plain Sewing	
Williams, Hattie, Dressmaking	. Raleigh.

LAW STUDENTS

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MIDDLE CLASS.

Brickhouse, A. TExme	ore, Va.
Graves, W. MWest H	Raleigh.
Haywood, C. WWest I	Raleigh.

SENIOR CLASS.

Craver,	W.	C	Raleigh.
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LEONARD SCHOOL OF MEDICINE

CHARLES FRANCIS MESERVE, LL.D., President. GEORGE H. STODDARD, A.M., Dean. A. W. KNOX, M.D., Professor of Surgery. W. I. ROYSTEB, M.D., Professor of Practice of Medicine. K. P. BATTLE, M.D., Professor of Diseases of the Eye, Ear, Nos? and Throat. H. MCKEE TUCKEE, M.D., Professor of Gynecology. J. S. McKEE, M.D., Professor of Obstetrics. C. O. ABERNATHY, M.D., Professor of Dermatology and Syphilology. A. S. ROOT, M.D., Professor of Pediatrics. J. B. WATSON, M.D., Professor of Pharmacology and Therapeutics. WILLIAM MONCURE, M.D., Professor of Pathology. R. S. STEVENS, M.D., Professor of Anatomy. ALBERT ANDERSON, M.D., Professor of Nervous and Mental Diseases. T. O. COPPEDGE, M.D., Associate Professor of Nervous and Mental Diseases. HUBERT B. HAYWOOD, M.D., Professor of Physical Diagnosis. A. C. CAMPBELL, M.D., Professor of Physiology. J. R. LOWERY, M.D., Professor of Gastro-Intestinal Diseases. J. H. BIAS, A.B., Professor of Chemistry. P. F. ROBERTS, M.D., Professor of Bacteriology. PHILIP J. MOBRIS, M.D., Professor of Histology. L. T. DELANEY, M.D., Assistant Instructor in Minor Surgery. L. E. MCCAULEY, M.D., Quiz-Master in Therapeutics. J. O. PLUMMER, M.D., Quiz-Course in Anatomy,

A Few Words to Young Men Who are Thinking of Entering Upon the Study of Medicine

The race is greatly in need of consecrated, skilled physicians and surgeons, and the Leonard Medical School has been established to meet this want. No one can do more to improve the daily life of the masses than the consecrated, skillful, Christian physician, The young man who aspires to become a physician should not think of what he may be able to do for himself, but the great good he may do for suffering humanity; and that, too, without receiving, in many cases, a penny for his professional services. Not self, but the race, must ever be his motto, and this requires not ability alone, but the most rugged and strongest character. The Leonard Medical School has no denominational or religious test for admission. Its students represent nearly all of the denominations, while a few have no church connections whatever. Young men of clean, pure lives, honest and reliable, and total abstainers from the use of spirituous and malt liquors, who will refrain from the use of tobacco in any form in the rooms and about the grounds of the institutions; such young men as these, and these only, need apply for admission. We want the *best* young men, and only those who will cheerfully comply with our rules and regulations, and we are determined to make the conditions as favorable as possible for obtaining a thorough education.

Historical Sketch

Through the liberal donations of friends of the institution, Leonard Medical School was established in 1882, by the American Baptist Home Missionary Society, and named after Judson Wade Leonard, of Hampden, Massachusetts, the principal donor.

This year's class brings the total number who have been graduated to four hundred and four.

Buildings

Three large brick buildings, each admirably adapted for the purpose for which it was designed, have been constructed. One of these, the Medical Dormitory, containing rooms to accommodate sixty students, will afford a pleasant home for the young men in medicine and pharmacy. Another, the Leonard Medical Bailding, is an imposing structure of beautiful proportions, which adorns the site donated by the North Carolina Legislature.

On the first floor are the offices of the Dean and other professors, Chemical Lecture Room, and a large and well equipped Chemical Laboratory. On the second floor are the Reading Room, Lecture Room, and Laboratory for the Department of Pharmacy, the Pathological and Bacteriological Laboratory, and the Physiological Laboratory. The courses will be so arranged that Pharmacological laboratory work also be conducted in this laboratory. On the third floor are the large lecture room, or amphitheatre, and two large laboratories for the Department of Anatomy, including Histology and Embryology.

Hospital

An entirely new and complete Hospital, accommodating about eighty patients, was completed in the fall of 1911. This Hospital is considered one of the most modern and well equipped institutions of its kind in the South.

The Hospital staff for the present year consists of a superintendent, Miss Alice M. Emerson, a resident physician, P. F. Roberts, M.D., a head nurse, four other graduate nurses, and an orderly. Additional attendance on the patients, under the direction of the Medical Faculty, is assigned to a detail of the Senior class, which is changed at various intervals during the school year.

Equipment

On November 8, 1913, the equipment of the Histological, Pathological, and Bacteriological Laboratories was practically all destroyed by fire. This equipment has been replaced by new and improved forms of apparatus. The above laboratories are, therefore, well equipped as is, also, the Chemical Laboratory. An appropriation was made some time ago for the apparatus for the new Physiological Laboratory, and the apparatus ordered. A part has been received and the balance promised shortly after the close of the present school year. This will be installed before the beginning of the next school year in readiness for a complete laboratory course in Physiology. Adequate provision for a laboratory course in Pharmacology will also be made as well as extensive additions to the equipment of the Anatomical Laboratory. At the opening of the next school year, all the laboratories will be adequately equipped and well supplied with material.

Annnouncement

The four years' course in Medicine has been discontinued, and a four years' course leading to the degree of Bachelor of Science (in Medicine) has been adopted. This plan offers to the student the golden mean between the inadequate preparation in the pre-medical course which, in the past, has been a serious handicap to many students of ability, and the excessive tax on the nervous and financial capital of deserving students involved in eight years' work for the B. S. and M. D. degrees. In this course the student will receive his Bachelor's degree in four years and at the same time complete thoroughly the first two or laboratory years of a medical course of the highest standard.

The first two years of this course are given in the College of Arts and Sciences; the last two, in Leonard Medical School.

Dr. N. P. Colwell, Secretary of the Medical Council of the American Medical Association, has recommended that, at the June meeting of the Council, Leonard Medical School be rated in Class B at once. It is expected that the additions to the laboratory equipment and large increase in laboratory work will bring a class A rating when an inspection is made.

Requirements for Admission

The requirements for admission to Shaw University are given on pages 13-16; and to the College of Arts and Sciences on page 18.

For admission to Leonard Medical School a student must have completed in a satisfactory manner the first two years of any of the courses in the College of Arts and Sciences or any other recognized College or Scientific School. Such course of study must include a full year's work in Biology, a full year's work in Physics, two year's work in Chemistry, and two years in Modern Languages, preferably German or French.

Date of Entrance

Students are required to enter promptly at the opening of the session and to remain until after commencement. No exception can be made to this requirement, except in cases of emergency, which must be reported promptly to the President. When an exception is made, it can be only for a brief period of time.

All departments open Wednesday, September 30, 1914, and all students should be present two or three days before this date, so as to have ample time for registration and assignment to classes without delaying the regular work.

Certificates

APPLICANTS ARE REQUIRED TO EXHIBIT NOTE BOOKS IN BIOLOGY, PHYSICS AND CHEMISTRY AND TO FURNISH DETAILED CERTIFICATES FROM OFFICERS OF THE COLLEGE OR SCIENTIFIC SCHOOLS AT WHICH THEY HAVE STUDIED AS TO THE COURSES PURSUED IN THE ABOVE SUB-JECTS.

Women Admitted

Women are admitted to all courses on the same terms as men. They will be required to pay the same monthly charges, general and special fees, as the men.

Expenses

The tuition and general expenses of medical students are the same as those of all other students of the University. See page 10.

Special Fees

The special fees are for the purchase of materials used in the respective laboratories. The fees below are for the full year or such part of the year as the course is given. The fee for breakage is a deposit from which will be deducted the cost of apparatus injured or broken by the student in laboratory work. Any unexpended balance will be returned at the end of the year. All fees are payable on date of entrance.

FIRST YEAR.

Chemistry	\$5.00
Anatomy	10.00
Physiology	5.00
Histology and Embryology	5.00
Athletic	1.00
Breakage (deposited)	5.00

SECOND YEAR.

Anatomy	\$5.00
Physiology	5.00
Bacteriology	5.00
Pharmacology	5.00
Pathology	5.00
Athletic	1.00
Breakage (deposited)	5.00

Text-Books

Each student is expected to purchase all text-books necessary for class-room use. All students have free access to the reference books and magazines in the library and reading room. There is given below a partial list of the text-books and reference books in use.

Medical Dictionary, Gould, \$3.25; Anatomy, Gray, \$5.50; Piersol, \$7.50; Manual for Dissection, Cunningham; Physiological Chemistry, Hammersten; Laboratory Outlines, Stanton; Histology, Shaeffer, \$3.50; Bacteriology, Shaeffer, \$3.50.

Reference Books

Anatomy, Morris, Cunningham; Bacteriology, McFarland; Physiological Chemistry, Abderhaldion, Hawke, Beebe and Buxton; Organic Chemistry, Bungè; Chemistry of Sugars, Edmund and Lippman; Chemistry of the Proteins, Mann; Toxicology, Jones Holland.

The General Plan of Instruction

The laboratory method of instruction is followed. The student is required at the time of each experiment, to record his observations in a note book. This book must be submitted to the instructor at regular intervals, and the grading given forms a part of the student's final standing. Lectures are given contemporaneously with the laboratory work. There are also frequent oral and written quizzes and a final examination in each subject.

Regular attendance upon all classes is required of each student. A student who is absent twenty per cent. of the total number of hours assigned each subject, or is charged with ten per cent. of unexcused absences is denied the privilege of an examination in the subject in which the absences occur.

Prizes

The McKee Prize will be awarded to that member of the graduating class who shall excel in obstetrics.

The Knoz Prize, the gift of Dr. Knox, will be awarded to that member of the graduating class who shall excel in surgery.

The Battle Prize, the gift of Dr. K. P. Battle, will be awarded to the student who shall excel in physiology.

The Stevens Prize will be awarded to that member of the graduating class who shall excel in anatomy.

The Lewis Prize will be awarded to the student who shall excel in the branches taught by Dr. R. H. Lewis.

CLASS OF 1913.

The McKee Prize, for excellence in obstetrics-J. Q. Webb.

The Knox Prize, for excellence in surgery-P. J. Morris.

The Battle Competitive Prize, for excellence in physiology—H. A. Parris.

The Lewis Prize, for excellence in diseases eye, ear, and throat— E. A. E. Huggins.

The Stevens Prize, for excellence in Anatomy-J. S. Jaques.

SHAW UNIVERSITY.

	MEDICINE First Year Schedule, 1914-'15 Entireyear					
Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30	Histology	Histology	Entomology	Anatomy	Anatomy	Physiology
1:00 4:30	Chemistry	Chemistry	Chemistry	Anatomy	Anatomy	

MEDICINE Second Year Schedule—Fall, 1914						
Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30	Minor Surgery					
9:30	Thera- peutics	ology				Â
10:30	Pharma- cology	Pharmacology	Anatomy	Anatomy	Anatomy	Physiology
12:00		Ph	Ans	Ans	Ani	Phy
1:00						
	gy)gy	ggy	b.	Þ.	
4.00	Bacteriology	Bacteriology	Bacteriology	Physiology	Physiology	
4:30 5:00	Bact	Bac	Bac	Phy	Phy	

MEDICINE Second Year Schedule—Spring, 1915						
Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30 9:30 10:30 12:00	Minor Surgery Thera- peutics Hygiene	Pathology	Pathology	Practico	Physical Diagnosis	Physiology
1:00 4:30 5:00	Pathology	Pharmacology and Toxicology	Pharmacology	Physiology	Physiology	

Summary of First and Second Years

Subjects.	Hours,
Chemistry	336
Anatomy	952
Physiology	488
Bacteriology	168
Pathology	168
Pharmacology and Toxicology	224
Minor Surgery and Physical Diagnosis	88
Hygiene and Practice	80
Total	2,504

SHAW UNIVERSITY. 1913-14

STUDENTS

FRESHMAN CLASS.

Blakely, A. GBarboursville Va. Virginia Normal and Industrial Institute.
Floyd, H. CKittrell, N. C.
Kittrell College.
Kenon, A. CLivingstone, Ala.
Selma University.
Lowery, Wm. EAmericus, Ga.
Atlanta University.
Malone, J. RRocky Mount, N. C.
Albion Academy.
Perry, Golan SRaleigh, N. C.
Shaw University.
Pittman, J. HBattleboro, N. C.
Shaw University.
Pogue, R. HFincastle, Va.
Virginia Norman and Industrious Institute.
Winstead, R. T
Shaw University.
Melendez, Manuel
Shaw University.
Vincent, Ubert CRaleigh, N. C.
Shaw University.
SOPHOMORE CLASS.
Allen, James PPetersburg, Va.
Virginia Normal and Industrial Institute.
Bowles, F. LStaunton, Va.
Virginia Theological Seminary and College.
Bridges, Williams C Portsmouth, Va.
Shaw University.
Devane, William PWilmington, N. C.

Shaw University. Griffin, Wade E.....Mobile, Ala.

Flint Medical College.

Haywood, T. W	Raleigh, N. C.
St. Augustine's School.	
Horrington, M. H	Port Chester, N. Y.
Livingstone College.	
Johnson, W. M	Franklin, Va.
Shaw University.	
Perry, James S	Raleigh, N. C.
Shaw University.	
Prioleaux, S. W.	Savannah, Ga.
Morris Brown College.	
Thompson, James W	Campbell, Va.
Virginia Seminary and College.	
Tracy, Gerald E	.Milledgeville, Ga.
McGill University.	
White, W. W	Abbeville, S. C.
Harbison Agricultural College	

JUNIOR CLASS.

Bell, James ENew York City.
College of the City of New York.
Bryant, William HRaleigh, N. C.
A. & M. College, Greensboro.
Corea, Arthur GNew York City.
Lincoln University.
Davis, J. BDe Funiak Springs, Fla.
Shaw University.
Dorsey, J. S Chasterfield, S. C.
Benedict College.
Harris, Jas. TPhiladelphia, Pa.
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Jaques, Jefferson S
A. & M. College of S. C.
Keaton, J. MaxAsheville, N.C.
Shaw University.
King, Max C Franklinton, N. C.
Shaw University.
Levy, James W., JrKittrell, N. C.
Kittrell College.

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SHAW UNIVERSITY.

Pack, Seba EHinton, W. Va.
Virginia Seminary and College.
Perry, John SMaxton, N. C.
Shaw University.
Pitt, Samuel A. MNevis, B. W. I.
Morris Brown College.
Reid, Edward JMadison, Ga.
Madison High School.
Rivera, Tomas MonteArecibo, Porto Rico.
Tuskegee Institute.
Toney, Ellis EPensacola, Fla.
Shaw University.
White, James EEdenton, N. C. Howard University.
Wilkerson, James WOxford, N. C.
Shaw University.
Williams, William LFlorence, S. C.
Wilson High School.
Willie, Edward HElizabeth City, N. C.
Shaw University.
SENIOR CLASS.
Branch, Dennis
Shaw University.
Brown, T. JLandrum, S. C.
Shaw University

Shaw Chronsty.
Cox, Thumas EPetersburg, Va.
Shaw University.
Duckett, John LKinards, S. C.
State College, S. C.
- Édwards, James T Pittsburg, Pa.
Shaw University.
Fortune, Fred WBrooklyn, N. Y. Red Bank High School, N. J.
Furlonge, Charles WNew York City.
Gregg, E. J.

V	Grasty, E. RDanville, Va.
	Danville High School.
	Green, Henry H., JrJacksonville, Fla. Howard University.
	Hatcher, B. NRichmond, Va.
	Virginia Union University.
	Howell, Raymond GNewport, Ky.
	Southgate High School, Kentucky.
1	Johns, Island LAuburn, N. C.
	Shaw University.
	Johnson, George WJacksonville, Fla.
	Florida Baptist Academy.
	Lane, Willard MWashington, D. C.
	Oberlin College. Mansel, Geo. TDacusville, S. C.
P	Shaw University.
	Martin, Prince EHolmesville, Miss.
	Jackson College.
	Moore, Samuel EReidsville, N. C.
	Palmer Memorial Institute.
	McCleave, Benjamin FRock Hill, S. C.
	Friendship Normal and Industrial College.
	Parris, Herbert ACharleston, S. C King Hall, Howard University.
	Reese, Thomas HBennettsville, S. C.
	Benedict College.
	Seabrook, Herbert U Charleston, S. C.
	South Carolina A. & M. College.
	Smith, R. S
	Americus Institute.
	Speight, William O., JrBattleboro, N. C. St. Augustine's School.
	Thompson, James SRaleigh, N. C.
	St. Augustine's School.
	Walker, Theodore LSalisbury, N. C.
	Livingstone College.
	Walthall, Solomon L
	Virginia Theological Seminary and College.
	Wooden, Henry WOrlando, Fla.
	Atlanta University.

LEONARD SCHOOL OF PHARMACY

CHARLES FRANCIS MESERVE, LL.D., President.

GEORGE H. STODDARD, A.M., Dean.

WILLIAM S. TURNER, A.M., Professor of Botany and Physiology.

> JOHN H. BIAS, A.B., Professor of Chemistry.

GEORGE H. STODDARD, A.M., Professor of Materia Medica, Theoretical and Practical Pharmacy; also Instructor in Compounding Medicine and Laboratory Work.

School Year

The school year of the Leonard School of Pharmacy is the same as that of all other departments of the University. See page 11 of this catalogue.

Requirements for Admission

The requirements for admission to Leonard School of Pharmacy are exactly the same as for admission to the College of Arts and Sciences. These are given on pages 13-16 and page 18 of this catalogue.

Women Admitted

Women are admitted under exactly the same conditions as the men on payment of the same annual tuition, annual fees, and monthly charges.

Expenses

Tuition, one year or any part of a year, payable on date of	
entrance, including free use of text-books if applicant so	
desires	\$40.00
Board, room rent, heat, light, etc., per month of four weeks,	
payable in advance	10.00
Indemnity fee (deposit), payable on date of entrance	2.00
Annual incidental fee	5.00
Graduation fee	10.00



MEDICAL DORMITORY

All annual charges are for one school year or any fractional part of a year, and must be paid on the first settling day.

Students will not be received in the departments of Medicine and Pharmacy except for an entire school year. They must be ready to take up the work promptly on the opening day and remain until commencement.

The dormitory rooms are comfortably fitted up with necessary furniture, including mattresses and pillows. Students will provide their own sheets, pillow cases, blankets, and comforters, also their own table napkins and towels. They will attend to their own personal laundry, including sheets and pillow cases.

The sessions of the Leonard Schools of Medicine and Pharmacy begin September 30th, and continue for eight months. All students are required to live and board on the campus or with their parents in the city or immediate vicinity. No exception can be made to this rule unless the accommodations on the campus are temporarily overtaxed.

School Months and Pay Days

SESSION OPENS THUBSDAY, SEPTEMBER 30, 1914.

September 30, pay day for school month, September 30 to October 28. Amount due, matriculation and incidental fees, \$40.00; board, room rent, etc., \$10.00; indemnity fee, \$2.00; incidental fee, \$5.00; athletic fee, \$1.00. Total, \$58.00.

October 28, pay day for school month, October 28 to November 25, \$10.00.

November 25, pay day for school month, November 25 to December 23, \$10.00.

December 23, pay day for school month, December 23 to January 20, \$10.00.

January 20, pay day for school month, January 20 to February 17, \$10.00.

February 17, pay day for school month, February 17 to March 17, \$10.00.

March 17, pay day for school month, March 17 to April 14, \$10.00.

April 14, pay day for school month, April 14 to May 13, \$10.00. Also graduation fee of \$10.00.

All charges must be paid in advance—matriculation fee and incidentals, as stated above—at the beginning of the academic year at time of entrance; all other charges every four weeks in advance.

Consult "General Information," on pages 13-16 of this Catalog.

Examinations

Specimen quizzes upon Materia Medica and oral and written quizzes upon the different branches are held regularly. Final examinations are held at the end of each term on subjects embraced in the course. No student who is absent twenty per cent of the total number of hours assigned each subject or is charged with ten per cent. of unexcused absences is allowed to take an examination on the subject in which the absences occurred.

Courses Leading to the Degree of Graduate of Pharmacy

In order to be recommended for the degree of Graduate of Pharmacy (Ph. G.), the student must have completed with credit the course of study outlined below. The course extends over three sessions of eight months each. The student must have completed the work of all three sessions in the Leonard School of Pharmacy of this University or of the last session here and the other two in a recognized school of pharmacy. Any applicant who hold an A.B. or B.S. degree or has completed to the satisfactory manner a full year's work in an accepted college, provided such work included biology, physics, and chemistry, may receive credit for one of the three sessions in the School of Pharmacy. The same credit will be allowed any student who has satisfactorily completed one or more year's work in a medical school. The candidate for the degree of Ph. G. must obtain a general average of 80 per cent. in the various branches and submit a satisfactory thesis. The subject of such thesis must be announced on or before February 1st to the dean of the faculty. The thesis must be an original essay embodying the results of the student's personal research in some branch of pharmacy; and must be prosecuted under the directed of the professor who assigned him the subject. On May 1st, the thesis shall be read before the Dean of the School, subject to criticism and correction. The corrected and approved thesis must be returned, neatly written, on or before May 10. It is desirable that graduates have had a practical experience of at least two years with some qualified pharmacist in a dispensing store. Of the three years' of experience required for license by the State Board of Pharmacy, the work done in the Pharmaceutical laboratory will count for one and only one.

General Outline

The National Committee, representing The American Pharmaceutical Association, The American Conference of Pharmaceutical Faculties, The National Association of Boards of Pharmacy, has recently published the second edition of "The Pharmaceutical Syllabus," outlining a minimum course of instruction of twelve hundred hours. It was recommended that this syllabus be adopted by the schools of pharmacy to take effect July 31st, 1914, and by the boards of pharmacy to take effect July 31, 1916. Leonard School of Pharmacy has adopted the essential features of this syllabus. The general outline is as follows:

DETAILED ASSIGNMENT OF HOURS BY BRANCHES, SUBDIVISIONS, YEARS AND HOURS.

Branch I.—Materia Medica:	1st yr.	2nd yr.	Total.
Subject and hours, total	200	200	400
Physiology	50		50
General principles of materia medica	10	15	25
Pharmaceutical botany-Vegetable histology.	65		65
Microscopical	-60		60
Posology and toxicology	15	25	40
Pharmaco and therapy dynamics		70	70
Pharmacognosy		90	90
Branch II.—Chemistry:	1st yr	. 2d yr.	Total.
Subjects and hours, total	200	200	400
Elementary physics	25		25
General inorganic	75		75
General organic		50	50
Qualitative	50	25	75
Manufacturing	50	25	75
Quantitative		50	50
Drug assaying		50	50
Branch III.—Pharmacy:	1st yr.	2d yr.	Total.
Subjects and hours, total	195	205	400
Pharmaceutical arithmetic	30		30
Pharmaceutical Latin	25		25
Theory of pharmacy	60		60
Laboratory practice	20		20
Manufacturing pharmacy	60	60	120
Pharmaceutical jurisprudence		10	10
Dispensing pharmacy		60	60
Commercial pharmacy		75	75

Subjects.	1st yr.	2d yr.	Total.
Branch I.—Materia Medica	200	200	400
II.—Chemistry	200	200 ·	400
III.—Pharmacy	195	205	400
Total	505	605	1,200

THE MINIMUM TWO-YEAR COURSE BY BRANCHES, SUBJECTS, YEARS, HOURS AND TOTAL.

The general outline above is planned for a minimum course of twelve hundred hours; but, as the committee themselves point out, the excellent detailed outline that covers the following one hundred and twenty-six pages of the Syllabus is so full that no school could hope that any one class could in the allotted time study exhaustively all the topics mentioned. In fact, there is ample opportunity for selection of topics and modification of detail to meet the requirements of the three year course of twenty-four hundred hours of the Leonard School of Pharmacy. For example, physiology, botany, elementary physics, pharmaceutical Latin, may be given practically as outlined. But the experience of the present year would indicate that the time devoted to many of the other subjects could be doubled profitably and that it would be advantageous to increase even more the time given to some subjects, as pharmaceutical arithmetic, theory of pharmacy, laboratory practice, and dispensing pharmacy.

Prizes

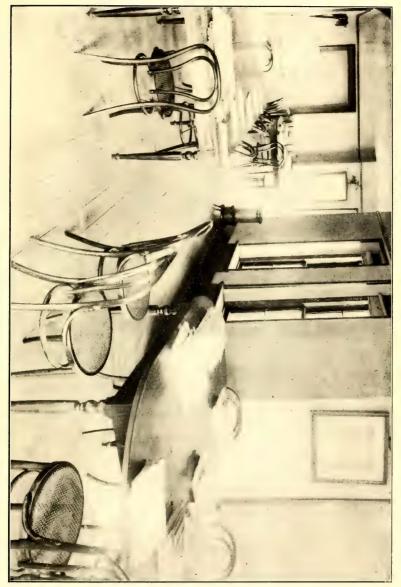
Prizes will be given:

1. For the best thesis.

2. For the best exhibit of chemical salts made by a second year student.

3. To the student recognizing the largest number of materia medica specimens and pharmaceutical preparations.

4. To the student making the best general average during the first year of study.



STUDENTS

JUNIOR CLASS.

Bruce, Robert GHenderson.
French, Wm. SJacksonville, Fla.
Hairston, Wm. TWinston-Salem. Slater Normal and Industrial Institute.
Hopper, Wm. HPatterson, N. J. St. Augustine's School.
Jones, J. OtisPhoebus, Va. Albion Academy.
Jones, Martin LWilmington. Gregory Normal and Industrial Institute.
Jones, N. Haywood
King, Wm. HSt. Paul. Thompson Normal and Industrial Institute.
Mowery, L. LSalisbury. Oberlin College.
Robinson, C. RWinston-Salem. Slater Normal and Industrial Institute.
Smith, C. CGates. Waters Normal Institute.
Taylor, Norris LPhoebus, Va. Shaw University.
Toodle, Aaron CPlymouth. State Normal School, Elizabeth City.

MIDDLE CLASS.

Bland, David L		Gay, Md.
	Albion Academy.	
Harris, R. M		Leesburg, Fla.
	Tuskegee Institute.	
Harris, Robert F		Philadelphia, Pa.
	Temple University.	
McKenzie, B. G	E.	Tallahassee, Ala.
	Tuskegee Institute.	

SHAW UNIVERSITY.

Moseley, John ERaleigh.
Kittrell College.
Pegues, Albert CRaleigh.
Shaw University.
SENIOR CLASS.
Dabney, William B Va.
Peabody High School.
Hern, Edwin LCharleston, S. C.
Claffin University.
Hargrave, Henry PLexington.
Livingstone College.
Isler, William AKinston.
Shaw University.
Stephens, John LGreensboro.
Shaw University.
Thornton, James WRaleigh.
Shaw University.
Winfield, Alonzo V Petersburg, Va.
Peabody High School.

ENDOWMENT

The great need of Shaw University at the present time is a large increase in its endowment funds to relieve the Society that has for years been responsible for its financial administration, either wholly or partially, of the great burden it is carrying. Enlargement instead of retrenchment is imperatively demanded in all departments of the University, and a half million dollars ought to be added speedily to its present small endowment to meet the demands of its great and growing work. There are few institutions in the land where money can be so wisely and economically expended in the education of the colored race as here at Shaw. It has a large plant, near the center of the city, and with a comparatively small additional outlay its efficiency can easily be doubled.

The General Endowment Fund now amounts to \$25,588.02, the Judson Wade Leonard Fund is \$5,000, the Library Fund \$300, and the Harriet M. Buss Fund \$350, making a total of \$31,238.02. The good that can be done is almost incalculable, when we consider what has been done in the last thirty years with inadequate means. No safer investment can be made than in the training and development of human souls.

FORM OF BEQUEST TO SHAW UNIVERSITY.

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

SUMMARY 1913-1914

THEOLOGICAL COURSE.	•	
Men	25	
		25
College.		
Men	. 34	
Women	13	
-		47
ACADEMY.		
Men	64	
Women	102	
		166
SUB. B. CLASS.		
Men		
Women	55	
÷ -		89
MUSIC DEPARTMENT.		
Men		
Women		
		219
INDUSTRIAL DEPARTMENT.		
Men		
Women		
	• •	343
Cooking		
Sewing		
Dressmaking 26		
Millinery 8		
UNCLASSIFIED STUDENTS.		
Men	2	
Women	29	
		31
LAW COURSE.		
Men		3
MEDICAL COURSE.		
Men		73
PHARMACEUTICAL COURSE.		
Men		27
Total men not counted twice		243
Total women not counted twice		204
Total		444







