

# SHAW UNIVERSITY

UNDERGRADUATE CATALOG  
2006-2011



SHAW UNIVERSITY

“STRIDES TO EXCELLENCE: ONLY THE BEST!”



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# Shaw University Undergraduate Catalog 2006-2011







## THE PRESIDENT'S MESSAGE

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Dear Student:

Welcome to Shaw University! Whether you are entering for your First Semester or returning to continue your studies, we are glad you are here. If you are a new student, we hope you will quickly find new friends and new opportunities for personal and academic growth. If you are returning to Shaw, we wish you renewal of friendships and the establishment of new relationships that will broaden and enrich your academic experience. In either case, you have joined a university with good news to share. Shaw University is a bright and talented community of learners and educators that offers exciting avenues of intellectual, creative, and cultural enrichment. Poised to meet the challenges of this new millennium, Shaw offers high quality academic

programs that you will need to succeed in life.

You are here to pursue the academic program of your choice and to earn a degree that will be beneficial to you both professionally and personally. In this regard, I urge you to be kindly aware of the fact that the experiences you will encounter at Shaw go beyond the classroom, laboratory and library. To be sure, we offer a variety of services and programs that complement the classroom experience and assist students in their intellectual, social, and psychological growth. They also contribute to developing a campus community where knowledge, critical thinking, self-resourcefulness, citizenship, and social concerns are fundamental values. Indeed, we believe that academic life at Shaw goes hand-in-hand with student life. Your experiences in the classroom, residence hall, or student organizations; your relationship with other students, faculty, staff and administrators; and, what you do on campus—all affect your growth and development as an individual. We want these experiences to be positive and rewarding.

The Shaw University Undergraduate Catalog has been prepared to provide assistance and direction as you develop your academic plan. It is your guide to services, policies, and procedures. Read your Shaw University Undergraduate Catalog, familiarize yourself with its contents, and keep it as a reference for your course of study at Shaw. If you have questions along the way, please bring them to our attention in the Office of Academic Affairs, Student Affairs, or direct them to a member of the faculty or staff. We are all here to help you.

On behalf of the entire Shaw University family, please accept our good wishes for a new year. We are proud of the rich legacy of Shaw University, and we encourage you to explore the opportunities that lie ahead of you here as a student. As we begin a new academic year together, I look forward to meeting you on campus and sharing these days with you.

May God's richest blessings be upon you as we join hands and move forward together.

*Clarence G. Newsome, President*



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Failure to read The Shaw University Undergraduate Catalog does not excuse students from the rules, regulations, and procedures described in this Catalog. The Shaw University reserves the right, without prior notification, to amend, add, or otherwise modify the contents of this catalog, which supersedes any previous editions. This Catalog shall be effective Fall 2006 through Spring 2011.

The Shaw University is committed to equal opportunity for all persons in education and in employment.

Available electronically at <http://www.shawuniversity.edu/undergraduatecatalog.pdf>



## **GENERAL INFORMATION**

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### **Accreditation**

The Shaw University is accredited by the Commission on Colleges in the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number (404-679-4501) to award the associate, bachelor's, and master's degrees.

The Shaw University is accredited by The Association of Theological Schools in the United States and Canada (10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1113; Telephone number (412-788-6505 or 800-367-8250) to award the Master of Divinity and Master of Religious Education degrees.

The Kinesiotherapy is nationally accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

The Teacher Education program is accredited by the National Council for Accreditation of Teacher Education, and is approved by the North Carolina Department of Public Instruction.

### **Affiliations And Memberships**

American Council on Education

American Humanities, Inc.

Association of Theological Schools in the United States and Canada

Central Intercollegiate Athletic Association

Cooperating Raleigh Colleges

Commission on Accreditation of Allied Health Education Programs

Council for the Advancement and Support of Education

Council on Undergraduate Research

Greater Raleigh Chamber of Commerce

National Association for Equal Opportunity in Higher Education

National Association of College and University Business Officers

National Association of College Deans, Registrars and Admissions Officers

National Association of Colleges and Universities

National Association of Independent Colleges and Universities

National Association of Student Financial Aid Administrators

National Collegiate Athletic Association

National Council For Accreditation of Teacher Education

North Carolina Association of Colleges and Universities

North Carolina Association of Independent Colleges and Universities

North Carolina Association of Student Financial Aid Administrators

North Carolina Department of Public Instruction

Southern Association of College and University Business Officers

Southern Association of Colleges and Schools

Southern Association of Student Financial Aid Administrators

The Carolinas Association of Collegiate Registrars and Admissions Officers

The College Board

United Negro College Fund, Incorporated

## MISSION STATEMENT

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Shaw University, founded in 1865, is the oldest historically black college in the South. Shaw is a private, coeducational, liberal arts university affiliated with the Baptist Church. The University awards degrees at the undergraduate and graduate levels.

Shaw University is committed to providing educational opportunities for a diverse population who otherwise might not have the opportunity for education.

The primary mission of the University is teaching, with the commitment to maintain excellence in research and academic programs that foster intellectual enhancement and technological skills. Additionally, the University stresses character development, which includes religious, cultural, social, and ethical values. Ultimately, Shaw University endeavors to graduate students with demonstrated competencies in their chosen fields of study.

### **Historical Perspective**

On December 1, 1865, when Henry Martin Tupper undertook the organization of a theology class as a means of teaching Freedmen to read and interpret the Bible, no one envisioned the end result of this being the establishment of a university. Rapid growth in the size of this class led to the purchase of land in 1866 for the purpose of erecting a building to serve as both church and school. The school was named the "Raleigh Institute," and it functioned as such until 1870, when it was supplanted by the "Shaw Collegiate Institute." In 1875, it was incorporated as the "Shaw University," which name it still bears, with the charter specifying that students were to be admitted without regard to race, creed, or sex. The school does not bear the name of its founder but of Elijah Shaw, the benefactor who provided funds for the first building, Shaw Hall, erected in 1871.

The coeducational emphasis of the institution was noted with the erection of the Estey Seminary (1873), the first dormitory in the United States for "Black Women." Named for its primary benefactor, Jacob Estey, the building was used as a residence hall for women until 1968 and for men from 1968 to 1970. The building is listed in the National Register of Historic Places and now serves as a cultural center for the Raleigh community.

The University graduated its first college class in 1878, its first class of medical doctors in 1886, awarded its first law degree in 1890, and its first pharmacy degree in 1893. In 1909, the Normal Department was supplanted by an Education Department, and in 1910, the Preparatory Department became a four-year academy. The professional schools were closed in 1918, but the college, theological department, and academy were continued, the latter existing until 1926. The theological department became a theological seminary in 1933 and continued as part of the University until 1976, when it became an independent institution.

Since 1921, Shaw has functioned primarily as a liberal arts college, although it has retained its name as a university. In 1931, the University elected its first Black president, Dr. William Stuart Nelson, who was president from 1931 to 1936. In 1963, the University elected its first president who is an alumnus of the school, Dr. James E. Check. He remained president from December 1963 through June 1969. Dr. Talbert O. Shaw, the 12<sup>th</sup> President of Shaw University (1987-2003), led the institution in its "Strides for Excellence: Why Not the Best" campaign. He and Shaw University were the subject of a March 1994 cover article in *The Chronicle of Higher Education*, this country's most important journal on colleges and universities. The article focused on the University's recent history, remarking on the great strides it has made and the momentum it has developed.

In February 2003, the University named Dr. Clarence G. Newsome the 13<sup>th</sup> President. Under his administration, cutting-edge technological advances have been installed and are operating successfully; land acquisition has increased; promising professional partnerships have been established; and faculty, staff, and student morale is showing good vital signs. His vision, "A New Shaw for a New Millennium," coupled with "Strides to Excellence: Only the Best" truly characterize the administration of Dr. Newsome.



## ADMISSIONS

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### Applying As A First Time Freshman

Requirements for admission to Shaw University are established by the faculty and reviewed by the administration, with minimum standards subject to the approval of the Board of Trustees or its Executive Committee. The minimum standards are as follows:

A high school diploma or General Education Development (GED) certificate;

The following distribution of high school units:

English	3 units
Mathematics	2 units
Natural Sciences	2 units
Social Sciences	2 units
Electives*	9 units

And a minimum of a 2.0 grade point average overall, unless recommendations or other evidence indicates the student's college potential.

\*Electives should be in English, foreign languages, mathematics, natural sciences, or social sciences.

- Home schooled students may be admitted to Shaw University on the following conditions:
- Attended a home school authorized and supervised under a state agency;
- Shaw University application and non-refundable \$25 check or money order;
- Official copy of passed GED;
- Official copy of national standardized test –ACT or SAT I and SAT II taken by applicant;
- Copy of home school transcript; and
- Shaw University medical form, recommendation forms, immunization and medical records, Free Application for Federal Student Aid (FAFSA) and proof of residency – North Carolina.

The University administration and faculty, who have jurisdiction over the admissions process, require that the Office of Admissions consider such factors as an applicant's grades or GED test scores, class rank, standardized test scores, pattern of courses completed, educational objectives, school and personal recommendations, record of past conduct, or personal records when making its admissions decisions. Although Shaw University does not have a cut off score for SAT OR ACT, all freshmen are required to take one of the tests and have the official results submitted to the Office of Admissions. Freshmen who have not taken either test at the time of enrolling will be required to take the test during the First Semester of enrollment.

Failure to submit the scores as required may cause the University to deny continued enrollment. SAT or ACT test results are required for placement and academic advisement purposes. Entering freshmen who have not taken either of these tests will be required to do so during their First Semester of enrollment.

Persons who seek admission to the University must submit the following:

- Shaw University application
- Nonrefundable application fee of \$25 by check or money order;
- Shaw Medical Form, including physician's signature; \*
- Current immunization record.\*

- SAT or ACT scores;
- Free Application for Federal Student Aid (FAFSA);
- Official copy of high school transcript or GED certificate;
- Official copies of transcripts from all institutions attended after high school (transfer student only); and
- Recommendation form; and
- North Carolina Legislative Tuition Grant (NCLTG for North Carolina residents only).

Necessary forms can be obtained by writing to the Office of Admissions, Shaw University, 118 East South Street, Raleigh, NC 27601. Admissions materials should be sent to the same address. Admission to the University is contingent upon verification of the applicant's graduation from high school and receipt of transcripts showing the applicant's satisfactory performance in any courses completed after applying for admission. Submission of false, distorted, or incomplete statements on or with the admissions application or submission of fraudulent residence affidavits may result in denial of classes, loss of tuition and fees paid, exclusion or dismissal, and/or loss of future registration privileges.

Each year Shaw University admits a limited number of students who may not fully meet the institution's regular admissions criteria but whose overall profile suggests academic promise. This profile must be evidenced by academic potential, community service, good citizenship, and character.

*\* Applicants who wish to enroll in the College of Adult and Professional Education (CAPE) are not required to submit medical items.*

### **Early Admission**

Early admission as full-time college freshmen may be granted to high school juniors who meet the following criteria:

Enrollment in the college/academic track in high school and completion of the junior year with a minimum cumulative grade point average (GPA) of 3.5 in academic subjects or enrollment in the college/academic track in high school and completion of the junior year with a minimum cumulative GPA of 3.5 and a minimum cumulative GPA of 3.0 in academic subjects.

Note: The following are considered academic subjects: college-preparatory English, algebra, geometry, algebra/trigonometry, biology, chemistry, physical science (with at least one laboratory), social science, and humanities.

Submission of letters of recommendation from a counselor and two teachers addressing academic and social maturity.

Submission of a letter from the principal acknowledging recognition of early admission in lieu of the senior year.

Submission of a letter of approval from the parents/guardians.

Students enrolled under the early admissions policy are required to submit the same documents as regular admits. However, all documents and letters must be received before admission can be granted. These include the final transcript after completion of the junior year. Notification will not be given until after July 1, immediately preceding the fall entry date.

### **International Student Admission**

All prospective international students must make application to the Admissions Office. The following forms must be returned in a timely manner:

- Notarized International Student Application (\$40.00 Fee)
- High School and College Transcripts;
- Notarized Affidavit of Financial Support;
- Housing Reservation Card;
- Student Data Form;
- Medical Form;
- Immunization Records;
- College Work-Study Application;
- Conduct Code Form;
- Residency Affidavit; and
- Acceptance Form.

The enrollment of international students is not complete until all of the above are returned. International students who are issued an I-20 document by Shaw University must report to the University within the time specified. Should an international student not report by the time specified on the I-20 document, Immigration and Naturalization Service/Student and Exchange Visitor Information System (INS/SEVIS) will be notified and the appropriate action taken.

### **Admission To The Teacher Education Program**

Admission to the Teacher Education Program is distinct from admission to the University. Students planning to pursue a teacher preparation program at Shaw University must meet certain

specified admissions criteria and be formally admitted to the Teacher Education program. In addition to regular, degree-seeking students, the Teacher Education Department also formally admits “certification-only students,” i.e. those who are adding on a certificate or those who already hold a degree and are seeking initial certification. For admissions to the Teacher Education program, students must contact the Chairperson of the Education Department.

### **Readmission**

Any student who has previously attended Shaw University but was not in attendance during the prior semester or who withdrew from the University before completing the prior semester is required to file an application for readmission with the Office of Admissions. In cases where an applicant was granted admission but found it impracticable or impossible to attend, the applicant need only write a letter giving the date desired to report for registration to the Office of Admissions and request reinstatement of the application. A student who has been academically dismissed from the University may reapply after being absent one full Semester (**See section on Satisfactory Academic Progress**). A student who formally withdrew may apply for readmission prior to the beginning of the next scheduled semester or summer session.



## APPLYING AS A TRANSFER STUDENT

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A transfer student is defined as one who has 12 or more transferable hours from a regionally accredited institution. Transfer applicants are required to provide to the Office of Admissions all official transcripts of credits earned from postsecondary schools. However, a person defined as a transfer student, with 12 or more transferable hours from an accredited institution, is not required to submit a high school transcript or GED.

It is the student's responsibility to request that all transcripts and other records be forwarded to the Office of Admissions. Copies of all postsecondary transcripts must be received prior to enrollment. Transcripts received after mid-semester of the First Semester of enrollment may not be processed for advanced standing. Transfer credits accepted for credit toward a Shaw University degree must be completed at an institution that is accredited as degree granting by a postsecondary regional accrediting commission at the time the course work was completed. Exceptions may be allowed at the discretion of the University. Transfer credit is given only for courses in which the student earned a final grade of "C" or above.

To earn a Shaw degree, students transferring from accredited senior colleges may:

- Transfer no more than 90 credit hours;
- Are required to complete successfully at least 30 semester hours or one academic year of study at Shaw University.
- Students transferring from a two-year institution may:
  - Transfer no more than 70 credit hours;
  - Are required to complete at least 30 semester hours for the associate degree and at least 50 semester hours for the baccalaureate degree at Shaw University.

Transfer students who are applicants for admission should have their official transcripts sent directly to the Director of Admissions. The Director of Admissions will send the official copy of all college or university transcripts to the Director of Records and Registration. Copies will then be prepared and sent to the respective department chair for evaluation.

Only those credits shown as accepted for transfer will appear on the Shaw University transcript. Regardless of the number of credit hours transferred or transferable, the student will be held responsible for satisfactory completion of all courses that are required in his/her major area for the associate or baccalaureate degree.

Transcripts from colleges and universities that are on the quarter system will be calculated to show value in semester hours. A quarter hour of academic credit is equivalent to two-thirds of a semester hour. This means that a course that carries four-quarter hours would equate to two and two-thirds semester hours, or a course carrying five-quarter hours would equate to three and one-third semester hours, and so forth. This also means that in at least some cases, two courses from a quarter system would be required to fully satisfy equivalency in semester hours.

# **SHAW UNIVERSITY**

## **COLLEGE OF ADULT AND PROFESSIONAL EDUCATION (CAPE)**

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CAPE means: College of Adult and Professional Education

The University delivers its educational program beyond the confines of the residential college community through nine (9) extramural sites in North Carolina at:

- |              |                 |                                  |
|--------------|-----------------|----------------------------------|
| 1. Ahoskie   | 4. Fayetteville | 7. Raleigh                       |
| 2. Asheville | 5. High Point   | 8. Rocky Mount/Wilson/Greenville |
| 3. Durham    | 6. Kannapolis   | 9. Wilmington                    |

CAPE provides innovative educational delivery systems for many self-directed, highly motivated persons who are otherwise unable to attend institutions of higher education. CAPE is designed specifically for the mature learner who has demonstrated a deep interest, strong desire, and clear vocational choice and who has expressed a need to participate in an alternative form of education. It offers educational opportunities to those who, because of job or family situations, military service obligations, lack of previous opportunity or adverse circumstances, have been unable to attend institutions of higher education. Students are provided an opportunity to expand their educational horizon through enrolling in undergraduate, graduate and continuing education courses. These learning occasions are provided in the traditional classroom setting and through distance learning.

CAPE students are admitted to the university via the main campus Admissions Office the same as all other regular main campus students. All applications for admission must be sent to the Admissions Office along with the official transcript or GED for evaluation. Students may not attend class nor can they be registered in any way, prior to being officially admitted to the university.

## FINANCIAL INFORMATION

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### University Fees

The University Board of Trustees establishes tuition and fees annually. Considerable effort is made to keep increases at a minimum. Students enrolled in laboratory courses, military science, art, or applied courses may be assessed an additional fee to cover the cost of materials, individual instruction or equipment required for the course. Fees for dropping/adding/withdrawing of courses, late registration, delayed/delinquent exams or duplicate I.D. cards must be paid at the time of the transaction. These fees must be paid in advance and will not be added to the student's account. Fees Available electronically at <http://www.shawuniversity.edu/utf.htm/>

### Payment Of Fees

In order to complete registration, students must be prepared to satisfy all tuition and fees through either direct payment or financial aid. Cash, certified or cashier's check, money order or credit card (MasterCard or Visa) is required for direct payment.

Certified/cashier's checks or money orders should be made payable to Shaw University. All payments sent by mail should include the student's name and social security number.

All students are advised that the first payments received by the University will be applied to their accounts. *Refunds will be processed only after obligations to the University have been satisfied.*

Payments for books and supplies should be made separately from tuition and fees. Each student should be prepared to purchase textbooks and necessary supplies at the beginning of each semester. The average cost of books for a full-time student is \$400 per semester. However, this may vary depending upon the course of study. The University cannot advance or lend money to students for textbook purchases.

### Refunds

The University computes its charges on a semester basis. Consequently, if the University receives money from a one-time scholarship or loan source (for example, Guaranteed Student Loan) such funds will be applied, in full, against the semester in which it is received. This may create a credit balance for the semester. A student without a credit balance is not eligible for a refund. Students who have a credit balance will receive their refunds within two weeks.

#### *1.) Financial Aid Refunds*

In the determination of a student's financial package, the University takes into consideration any funds that are available to cover the cost of the student's education, including funds made available for student assistance by a third party in the form of tuition assistance, scholarships, or payment on the student's behalf.

The student is obligated to advise the University of any funds available to him or her, of which the student has knowledge. The student must report any scholarship, grant, work, stipend, or change in financial condition that is not specifically listed on the award notification, for possible revision of the aid award. If a student receives funds from an external source and the University, and the combined funds exceed the total cost of education at the University, the University's allocation to the student will be reduced accordingly.

Students who have overpayments (credit balances) as a result of federal financial aid do not need to request a refund. These refunds will be processed automatically.

Note: The University does not make refunds that result from a University Grant-in-Aid (UGA), a University Grant-in-Athletic-Aid (UGAA), and/or a University scholarship award. There is also no refund of fees for students who withdraw from the University as a result of suspension or dismissal.

#### *2.) Other Refunds*

A student is eligible for a refund after all charges have been posted to the student's account. Refunds are shown as credits on the student's account. *Refunds are processed after the last day of the drop/add period.* The processing takes fourteen business days.

#### **Billing**

The University sends statements to students who have an outstanding balance or who have had activity on their accounts during the statement period. The statements are sent to the student at his/her permanent address.

Students are responsible for advising the University of a change of address. This may be done at the Registrar's Office or by clicking on the student profile tab of the web registration module. Questions pertaining to bills should be directed to Student Accounts, Tyler Hall, (919) 546-8228 or (919) 743-5707.

#### **Delinquent Accounts**

The University will not issue a degree, transcript, or grade report to any student who has a delinquent account. A student with a delinquent account will not be readmitted to the University until all unpaid balances are paid.

Past due accounts are referred to a collection agency and may negatively impact the student's credit record. Each past due account may also be charged an additional amount, which shall approximate the administrative cost incurred in collecting the past due amount, in addition to any attorney fees and reasonable collection costs incurred for collection of the past-due amount.



## FINANCIAL AID

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Financial aid at Shaw University consists of scholarships, grants, loans, and jobs awarded singly or in the form of a "package" to meet a student's financial need. The factor of need is considered for all forms of financial assistance. The financial aid program is designed to provide financial assistance to qualified and deserving students who, without it, would not be able to attend or remain in school.

A student must be enrolled as at least a half-time matriculated student and must be in good academic standing to be eligible for financial assistance. However, certain programs require a student to maintain a full-time status.

Financial aid is awarded for one-year only, upon reapplication and continued eligibility. The priority deadline for applying for Shaw University administrated financial aid is March 1 for the ensuing academic year.

An entering student must be accepted for admission before receiving an award letter regarding financial aid. An award notification for applicants who have met the March 1 priority deadline is normally mailed to the applicant by June 1.

Questions pertaining to financial aid should be directed to the Financial Aid Office, Tyler Hall at (800) 475-6190.

### **Sources Of Financial Aid**

Financial assistance is provided through any one or a combination of the following:

*Federal Perkins Loans (formerly the National Direct/Defense Student Loan-NDSL).* The Federal Perkins Loan is a federal loan administered by the University to provide long-term, low interest (5%) loan funds for educational expenses to students with "exceptional financial need." Under this program, students may borrow up to \$4,000 per year depending upon the student's need and availability of funds to finance their educational expenses. The total amount borrowed cannot exceed \$15,000 for undergraduate students. Repayment begins nine months after graduation or after the student ceases to be enrolled on at least a half-time basis.

*Federal Direct Stafford Loan (formerly the Guaranteed Student Loan Program-GSL).* The Federal Direct Stafford Loan is a low-interest loan made to eligible students by the U.S. Department of Education. This loan is made for the purpose of helping a student meet his/her educational expense. Students who demonstrate need may borrow up to \$2,625 a year as first-year students, \$3,500 a year as second-year students, and \$5,500 a year after the completion of the first two years of undergraduate study. Repayment begins six- months after graduation, or after the student ceases to be enrolled on at least a half-time basis.

*Federal Direct Parent Loans for Undergraduate Students (PLUS).* PLUS loans are for parents of dependent students enrolled in college. These loans provide additional funds for educational expenses. Borrowers begin repayment of principal and interest at a variable interest rate within 60 days of the receipt of the loan funds, unless they are eligible for a deferment. Parents of dependent students may borrow up to the student's cost of attendance minus any financial aid received.

*Federal Direct Unsubsidized Federal Stafford Loans.* These are Stafford Loans that are not based on need. The borrower is responsible for paying the interest during in-school and deferment periods. However, the borrower may defer the interest while enrolled. The loan limits are the same

as the Federal Direct Stafford Loan for dependent students. This loan provides additional funds for educational expenses.

Self-supporting students may borrow up to \$4,000 per year as first- and second-year undergraduates and \$5,000 per year as third- and fourth-year undergraduates (not to exceed the cost of attendance minus any other financial aid), to help meet educational expenses.

*Federal Pell Grants.* These grants are available to students who are attending college on a full or part-time basis. They are based on a federal formula that measures the ability of students' families to meet their educational expenses. An application for a Pell Grant must be submitted for the academic year for which the student is applying. The Free Application for Federal Student Aid (FAFSA) may be obtained from institutions of postsecondary education, high schools, public libraries, and other easily accessible locations. A Student Aid Report (SAR) should be received within four to six weeks. The university receives an electronic copy as long as Shaw University's school code (002962) is listed.

*Federal Supplemental Educational Opportunity Grant Program (FSEOG).* FSEOG awards are made to the students with greatest need, with priority given to students who receive a Pell Grant. The grant ranges from \$250 to \$4,000 per academic year, depending upon the student's need and the availability of funds.

*North Carolina State Contractual Scholarship Fund (NCSCSF).* This grant is funded by the State Legislature especially for private institutions and is limited to North Carolina residents who demonstrate exceptional need.

*North Carolina Student Incentive Grant (NCSIG).* This grant is offered to legal residents of North Carolina who are full-time students with demonstrated financial need. Funds are awarded in amounts up to \$700 per year. The program is administered by the State of North Carolina through College Foundation, Inc. Students may apply by using the same need analysis forms as they use for other federal and state aid. A copy of the Free Application for Federal Student Aid (FAFSA) must be processed by March 1 of the year in which the student is applying for the grant.

*North Carolina Legislative Tuition Grant (NCLTG).* This grant is offered by the State Legislature especially for private institutions and is limited to full-time students who are legal residents of North Carolina.

*Federal Work-Study (FWS).* The Work-study program provides part-time employment to eligible students who are enrolled. Students earn at least the minimum wage. Work-study gives students a chance to earn money to help meet their educational expenses. Students are employed on campus by a variety of departments and offices, with the typical student working approximately 8 to 12 hours per week.

*University Work Aid (UWA).* UWA is funded by the institution to assist a limited number of students with employment. It is an institutional program similar to the Federal Work-Study program. The difference is that institutional, not federal, funds are used to finance the program. This is a need-based program that is limited by the availability of resources.

*Scholarships and University Grants-in-Aid.* Merit scholarships are awarded to students who are recommended by their high schools and who achieve satisfactory SAT scores. The scholarships vary in amount and are renewable each year provided the student maintains high scholastic achievement. Other scholarships are awarded according to criteria set by each donor.

### **Transfer Students And Financial Aid**

In order to be considered for aid, transfer students must submit the Free Application for Federal Student Aid (FAFSA) and include Shaw University's school code (002962).

Students transferring after only one semester from another institution may still be eligible for any aid as long as the full amount of federal aid was not used at the previous institution including Pell grant and Federal Loans.

Shaw University will not make a final decision on the aid package until there is a check by way of the National Student Loan Data System (NSLDS) to determine if previous Pell Grant and Federal Loans have been exhausted.

### **Satisfactory Academic Progress Policy (SAP)**

The Higher Education Act of the U. S. Department of Education requires Shaw University to develop and apply a consistent standard of academic progress. To qualify for federal and state aid, a student must maintain satisfactory academic progress in the course of study the student is pursuing. Shaw University has developed its Satisfactory Academic Progress Policy to comply with the statutory requirements that a student must make satisfactory academic progress to be eligible for federal aid (Pell Grant, Federal Supplemental Education Opportunity Grant-FSEOG, Federal College Work Study, Direct Stafford Loans-subsidized and unsubsidized, Direct Plus Loan and the Federal Perkins Loan), state aid (North Carolina Legislative and Tuition Grant-NCLTG, North Carolina Student Incentive Grant-NCSIG, State Contractual Fund-SCF), scholarships and institutional grants. Students who fail to maintain satisfactory progress may not receive financial aid unless an appeal has been approved. The Satisfactory Academic Progress Policy is as follows:

### **Financial Aid Satisfactory Academic Progress Policy**

Shaw University, as required by federal regulations, must define and enforce minimum standards for satisfactory academic progress.

Students receiving financial assistance at Shaw University must enroll in courses leading toward a degree. Standards by which a student will be evaluated include progress in increments of hours completed (quantitative) and cumulative grade point average earned (qualitative). This policy is established to encourage students to complete successfully courses for which financial aid is received. Students who do not successfully complete appropriate courses will not be seen as making satisfactory academic progress.

Full-time (12-hours) undergraduates pursuing a four-year course of study are allowed up to 180 attempted semester hours in order to receive financial aid. Once a student attempts 180 semester hours, the eligibility for financial aid will be exhausted. This includes transfer hours.

**Financial Aid Retention Table**  
(Undergraduates)

Number of Semesters	Minimum Cumulative GPA	Minimum Number of Credit Hours Earned for Financial Aid Eligibility
1	1.40	12
2	1.50	18
3	1.60	24
4	1.80	30
5	2.0	42
6	2.0	54
7	2.0	66
8	2.0	78
9	2.0	90
10	2.0	102
11	2.0	108
12	2.0	120

**Withdrawals, Incompletes, And Repeats**

Withdrawals, incompletes, and repeated courses will not be exempt from the calculation of attempted hours. Students will be required to complete the minimum number of credits as outlined in the above chart.



### **Termination Of Financial Aid Eligibility**

A student is regarded as making satisfactory academic progress and thereby eligible for financial aid as long as the student maintains a cumulative grade point average of 1.5 (on a 4.0 scale) by the end of the second semester of enrollment; a 1.8 cumulative grade point average by the end of the fourth semester of enrollment; and a 2.0 cumulative grade point average thereafter.

PLEASE REFER TO THE FINANCIAL AID RETENTION TABLE ABOVE FOR ALL PERIODS OF ENROLLMENT.

However, a student with a grade point average less than a 1.4 at the end of the First Semester or a 1.4 but less than 12 credit hours will be placed on academic warning. A student with a cumulative grade point average less than a 1.5 by the end of the second semester or a 1.5 but less than 18 credit hours will be placed on academic suspension with the option to appeal for academic and financial aid reinstatement. A student with less than a 1.6 cumulative grade point average by the end of the third semester or a 1.6 but less than 24 credit hours will be placed on academic warning. However, a student who has a cumulative grade point average less than a 1.8 by the end of the fourth semester or a 1.8 but less than 30 credit hours will be dismissed from the university.

The Office of Records and Registration will list the warning status on the student's academic transcript, and a letter will be sent from the Office of Financial Aid. The status of academic warning will not disqualify a student from receiving financial aid. At the fifth semester and beyond, the student must demonstrate satisfactory academic progress by having earned a 2.00 cumulative grade point average. In addition, the student must have earned the requisite number of course credit hours that correspond with the semesters of enrollment indicated in the financial aid retention table. A student with a cumulative grade point average less than a 2.00 by the end of the fifth (5<sup>th</sup>) semester and thereafter will be placed on academic dismissal and financial aid suspension. A dismissal and financial aid suspension letter will be sent to the student.

An academic dismissal from Shaw University requires a student to leave the university for one semester before continuing a degree program. It also requires an automatic denial of federal financial assistance. After one semester, a student may appeal to the chief academic officer of the university to be readmitted to a degree program. If readmitted to a degree program, a student with a grade point average less than 2.00 or a 2.00 but less than the requisite number of course credit hours will remain ineligible to receive federal financial assistance. To qualify for federal financial assistance upon being readmitted to a degree program, a student must be able to transfer sufficient course credits to Shaw University or elevate his/her cumulative grade point average to a 2.00 or higher by attending summer school at Shaw University as a cash paying student. For such a student, eligibility for federal financial assistance will be automatic.

### **Part-Time Undergraduate Students**

Part-time students are expected to progress at proportionally the same rate as full-time undergraduate students and will be limited to a maximum of 180 attempted hours at the university. Part-time students are expected to pass all hours attempted each semester and not be suspended in order to maintain eligibility.



### **Graduate/First Professional Students**

Graduate/first professional students are considered to be making satisfactory academic progress if they are eligible to continue during the regular academic year. Graduate students must maintain a 3.0 cumulative grade point average by the end of each spring term. A first professional student must maintain a 2.0 grade point average by the end of each spring term. To remain eligible for financial aid, graduate and first professional students must complete their degree requirements within one hundred fifty percent (150) of the published length of their academic program. This means that programs requiring thirty-nine (39) hours for graduation will be eligible for financial aid during the first fifty-nine (59) attempted hours. Programs requiring ninety (90) hours will be eligible for financial aid during the first one hundred thirty-five (135) attempted hours, and programs requiring sixty-six (66) hours will be eligible for financial aid during the first ninety-nine (99) attempted hours.

### **Summer School**

If a student receives an academic warning notice at the end of the spring semester and plans to attend summer school to correct his/her deficiency, the student must file an appeal to request reconsideration of the decision based on summer only. The warning will not automatically change because the student attends summer school.

### **Reinstatement Of Financial Aid Eligibility**

Financial aid applicants whose financial aid has been suspended may regain eligibility once they meet the minimum requirements or receive a financial appeal approval.

### **Appeal Of Eligibility Termination**

Undergraduate, Graduate, and First Professional Students whose financial aid has been suspended for failure to meet the standards of satisfactory academic progress may complete an appeal form, which is located in the Office of Financial Aid. The student must request an appeal of that decision to the Financial Aid Appeals Committee within ten (10) days of the suspension or dismissal. Circumstances that may be considered in this appeal include the following: death in the student's immediate family, loss of employment, medical emergencies, accidents, personal tragedy, or other documented circumstances beyond the student's control, which prevented him/her from meeting the minimum standards.

Appeals of eligibility termination are not permitted from students who have exceeded the maximum number of attempted hours, including transfer hours.

### **Appeal Procedures**

To appeal the termination of financial aid eligibility, a student must follow the procedures outlined below:

A request must be submitted by the student, in writing, to the Financial Aid Appeals Committee within ten (10) working days of receipt of denial/cancellation of financial aid on the basis of unsatisfactory academic progress.

The circumstances, which prevented satisfactory academic progress, must be clearly stated and documented.

The request must include documentation to support the extenuating circumstances. Examples of acceptable documentation include, but are not limited to: death certificates, statements from physician(s), clergy, or other verifiable information.

The Financial Aid Appeals Committee will review the appeal and determine if a financial aid award is justified. The student will receive a letter indicating approval or denial of the appeal.

Students can utilize the appeal process only twice.

### **Financial Aid Appeals Committee**

The Financial Aid Appeals Committee consists of six (6) members who meet once per semester to hear appeals.

Members include the following individuals:

- Director of Financial Aid-Chair
- Special Assistant to the President for Enrollment Management
- Vice President for Academic Affairs
- Faculty
- Counseling Staff
- Director of Admissions

Please note that the university has adopted one policy for Satisfactory Academic Progress governing both academic and financial aid standards.

## STUDENT STATUS

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### Classification Of Students

Students are classified according to the number of earned semester hours of credit.

Earned semester hours	Classification
1-29	Freshman
30-59	Sophomore
60-89	Junior
90 and above	Senior

### Veterans As Students

Shaw University is on the list of approved institutions that can provide education under the Department of Veterans Affairs Benefits Program. Shaw University offers VA programs to qualifying applicants attending the main campus in Raleigh, as well as all the CAPE centers. A counselor for veterans is located in the Office of Records and Registration to provide information and assistance to students who are eligible for VA benefits under existing policies and guidelines of the Department of Veterans Affairs and the State Approving Agency in North Carolina. Students who receive or are planning to receive VA benefits should notify the counselor of intent to register changes in program or any other interruption or change of status.

Students receiving VA benefits are also required to submit a completed semi-monthly class attendance report throughout active enrollment. Those who fail to comply will be decertified. Veterans cannot be certified for payment for internships or audited courses. Although veterans normally cannot be certified for payment for independent study, payment may be authorized if the veteran is a senior and the course is required for graduation.

### Special Students

A student may enroll at Shaw University with no intention of earning a degree. Such applicants seek admission as special students and are so classified once enrolled. Special students have many valid reasons for enrolling -- self-satisfaction, personal improvement, preparing for teacher certification, satisfying prerequisites for graduate work -- to name a few. Special students are not eligible for federal financial assistance or the North Carolina Legislative

### Tuition Grant.

Special students who apply for regular admission and become matriculating students are held responsible for the curriculum requirements (of their respective majors) under which they are officially admitted.

## **REGISTRATION**

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Official registration is required for each semester and summer session. Students must be officially registered in order to receive credit for a course(s). Therefore, the student must complete registration procedures, including satisfactory arrangement of payment for fees by cash, financial aid, or other means in accordance with University policy and procedures. A full-time student is one who is enrolled for at least 12 credit hours. A student enrolled for 18 or more hours must secure approval from the Department Chairperson and Vice President for Academic Affairs.

### **Academic Advisement**

Students are assigned to a faculty advisor by the Department Chairperson to ensure accurate advisement during matriculation. Faculty advisors are encouraged to meet with their student advisees at least twice per semester, either in person or electronically.

Students are required to complete a schedule of classes for the ensuing semester with their academic advisors. To ensure that students meet with their advisors, they must obtain their PIN numbers from their advisors to access the web in order to register for classes. The intent is to ensure that students receive good academic advisement, take courses in the correct sequence, and maintain approved course loads. Students who do not complete registration prior to the deadline are fined a late registration fee.

### **Eligibility For Registration**

Eligibility for registration is determined by the following categories:

**New Student** – Upon receipt of a letter of admission, the new student is eligible for registration on the stated days of registration.

**Re-admitted Student** – A student previously registered in the University who was not registered during the preceding semester must apply for and be granted readmission by the appropriate office before being eligible for registration.

**Continuing Student** – A student registered in the immediately preceding semester or the summer session preceding the Fall semester is eligible to register, assuming good standing and enrollment in a continuing program.

**Completion of Registration** - Registration is not complete until financial obligations have been fulfilled. Attendance in class is not permitted until registration has been completed.



### **Changes In Registration (Add/Drop/Withdrawal)**

Any change in a student's registration must have the official approval of the Director of Records and Registration, and the student's advisor. Changes in registration can normally occur only within the prescribed dates shown on the academic calendar. Exceptions must receive special permission from the Vice President for Academic Affairs. A student may drop/add a course electronically, during the prescribed period. However, after the drop/add period, a student cannot change his/her schedule electronically. To change a schedule after the drop/add period; a student must obtain written approval through use of a registration transaction form. A student can only withdraw from a course after the drop/add period; they cannot add a course. If a student withdraws from a course, they will receive a grade of "W." A student cannot withdraw from all courses using this procedure. To withdraw from all courses a student must withdraw from the university using that procedure.

### **Interinstitutional Registration – CRC**

Interinstitutional registration among Cooperating Raleigh Colleges (CRC) must be approved by the faculty advisor, the Department Chair and the Vice President for Academic Affairs. The student is required to meet registration requirements and to follow procedures being used at Shaw University and the college to be visited. Credit for courses taken at CRC institutions is processed and posted for Shaw University students the same as for courses taken in residence. Official registration at the home institution is required for a student to be eligible to participate in the program. A student may enroll at a CRC for a course not offered at Shaw University.

### **Articulation/Matriculation Agreements**

Shaw University has established an articulation agreement with Louisburg College in which selected Shaw University courses are offered on the Louisburg College campus, taught by Shaw University faculty, and the credits can be applied toward graduation from Shaw.

Shaw University, also has established a matriculation agreement with Nova Southeastern University. Students in the Shaw University pre-dentistry program in Biology, Chemistry and Physics pursue a three-year curriculum and then are eligible to transfer to Nova Southeastern University where they complete the requirements for the dentistry degree (DMD).

### **Student Status**

For the purpose of defining student status, undergraduates taking 12 or more credit hours are considered to be full-time students. All other undergraduates are considered to be part-time.

### **Buckley Amendment**

The University policy for the administration of student educational records is in accordance with the provisions of the Family Educational Rights and Privacy Act of 1974 (P.L. 93-380). Personally identifiable information contained in student educational records will not be disclosed to persons outside the University without the prior consent of the student. Under this policy, the student also has the right of access to student educational records maintained by the University or any department within the University. A copy of the University policy dealing with the privacy of student educational records is maintained in the Office of Records and Registration.



## COURSE CREDIT

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Course credit at Shaw University is expressed in terms of semester hours. The semester hour is the unit of instruction used in computing the amount of work required for graduation. One semester hour is equivalent to 15-18 lecture/recitation hours (of 50-minute periods) of instruction. In co-curricular activities, such as the Shaw Band, the University Chorale, or the Shaw Players, one semester hour is earned for participation. Other laboratory-type courses or experiences for credit usually require four hours of work per week and earn 4 credit hours during a semester. "Semester hour," "academic credit," "credit hour," and "credit" are used synonymously to measure academic course work at Shaw University. Credit is not allowed for courses taken that substantially duplicate courses already completed, or for courses for which the student is not officially registered.

### **Credit For Special Educational Experience**

Credit for life experience, military experience, military schools, and similar educational experience is awarded based on recommendations of the American Council of Education and approval of the Vice President for Academic Affairs.

### **Credit By Examination**

Shaw University recognizes the College Level Examination Program (CLEP), Departmental Examinations, Credit-by Exemption Examination, College Entrance Examination Board (CEEB), Defense Act For Non-Traditional Education Support (DANTES), Advanced Placement Programs, and the Shaw University Portfolio of Life Experiences. These programs permit the qualified student to earn, by examination, up to a combined maximum of 60 semester hours (not including the final 30 semester hours, which must be taken in residence).

Students must file for these examinations within two weeks after the scheduled closing date for registration within that same semester. Applications must be approved by the Department Chair and submitted to the Vice President for Academic Affairs for final action. Credit by Examination is authorized in all areas, but it is the prerogative of the departmental faculty to exclude specific courses that are demonstrably unsuited for credit by examination. **Any course that a student has previously taken or is currently enrolled in can not be taken by Credit by Examination.** Credits earned through Credit by Examination are not used in the computation of a student's grade point average (GPA), which means that final grades may be "S" or "U."

For additional information on procedures, fees, and courses exempted by examination, consult the Office of Records and Registration.

### Repeating A Course

A student cannot receive credit twice for the same course that is repeated. If a course is repeated in which credit hours are earned, the student's permanent record will be adjusted by subtracting the hours of the lower grade from the total hours earned. Credit hours will then be recorded only for the higher grade. Students are responsible for notifying the Office of Records and Registration, via the appropriate space on the registration form, regarding which course is being repeated. Only the new grade/quality points will be used to factor the resulting cumulative GPA. The previous grade, e.g. "F" (0), will be deleted as a factor and the new grade, e.g. "B" (3), will be used - thus increasing the cumulative GPA.

A = 4 points	C = 2 points
B = 3 points	D = 1 point
F = No Credit (0)	

GPA is determined by multiplying the number of credit hours a course yields by the grade point value of the letter grade received, and dividing the total number of semester hours attempted (minus those courses repeated) into the total number of grade points earned. For instance, the student receiving the grades shown in the following example has a GPA of 2.53.

Psychology	(3 )	A (4 pts.)	12 quality points (3 x 4)
Math	(3 )	B (3 pts.)	9 quality points (3 x 3)
Humanities	(3 )	D (1 pt.)	3 quality points (3 x 1)
Tennis	(1 hr)	B (3 pts.)	3 quality points (1 x 3)
Biology	(3 )	C (3 pts.)	6 quality points (3 x 2)
Total	13		33 quality points

GPA 2.53 (33 quality points divided by 13 hours)

### Independent Study

Independent Study is restricted to juniors and seniors and is to be used only when particular courses are needed to meet graduation requirements. Courses taken through Independent Study must have the approval of the Chairperson of Department in which the student is enrolled as a major, and the approval of the Vice President for Academic Affairs. No student may take more than six semester hours through Independent Study. Veterans cannot be certified for payment for Independent Study.

### Course Waivers Or Substitutions

Recommendations to waive a course requirement or to substitute one course for another must be sent to the Vice President for Academic Affairs for final action. Students may substitute no more than two courses in a program. Substitutions must contribute educational value to the program in which the student is enrolled and be judged to contribute toward the student's primary objective. The authorization to waive or substitute a requirement does not reduce the total hours required for a degree. The student is still held responsible for the total aggregate of hours shown in the curriculum outline.

**Auditing A Course**

A person who has been admitted to the University may be registered, with the permission of the instructor, as an auditor in a class (no academic credit). An auditor is not required to take an active part in class activities or to pass examinations. A student who takes a course as an auditor may not repeat it later for credit. Tuition is charged at the prevailing rate. Students who audit a course submit no daily work, take no examinations or quizzes, and receive no credit for the course. The instructor is not required to give a final grade or final evaluation of the student's progress.

Formal application must be processed prior to the student's entering a class for audit. The student applies for admission to the class by writing to the instructor; after receiving the approval of the instructor and the Vice President for Academic Affairs, the student presents such approval to the University Cashier with the required payment. The Cashier validates the request and provides a copy for the Director of Records and Registration.

**Advanced Academic Placement**

Shaw University participates in the College Board's Advanced Placement Program. Students who earn advanced credit in high school based on exam scores and criteria submitted by the College Board are accepted by the University -- and, count towards satisfying both core curriculum (General Education) and Departmental Degree requirements -- consistent with published institutional policy.

## SPECIAL PROGRAMS OF THE UNIVERSITY

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### **Academic Advising Center (AAC)**

The primary purpose of the Academic Advising Center (AAC) is to provide services for the enhancement of student personal, academic and professional success. The Academic Advising Center will support students by managing quality academic advising services, tutorial assistance and skills development activities. The AAC will provide leadership for faculty and staff to assist students gain self-confidence, promote positive learning attitudes and develop academic maturity. The AAC will provide academic advising for undecided students, serve as a secondary advising resource for students who have declared a major and provide exceptional tutorial services.

Our tutorial services component offers reinforcement and tutorial assistance in English composition, mathematics, science, and the humanities. This support program also includes academic counseling services and a professional staff that supports the academic programs of the University. Students who experience difficulty in their courses are encouraged to seek assistance from the Center. The curriculum is based upon the status of the students' learning experiences or needs, language and behavioral patterns and self-image. Other courses for tutorial assistance are added in response to the students' needs and demands.

### **The Ethics And Values Program**

The University President, Dr. Clarence G. Newsome stresses that education is "more than just expanding the horizons of knowledge and learning." It must also seek the "building of character upon solid principles." Hence, three courses in "ethics and values" are infused into the core of the University curriculum, in order to encourage students to embrace these moral principles and incorporate them into their own conceptions of individual and social responsibility in a diverse society. As discussed in "course descriptions" of the Department of Religion and Philosophy, these courses are:

Ethics 100, Foundations of Knowledge and Ethics	3
Ethics 200, Ethical Concepts and Issues	3
Ethics 300, Professional Ethics	3
<hr/>	
Total Semester Hours:	9

In addition to these courses, students, faculty and staff, and the general public are encouraged to participate in the ethics and values seminars and other aspects of Religious Life, as directed by the Dean of the Chapel. These programs include the Bessie Boyd-Holman Lecture Series, the Annual Religious Emphasis Week Observance, and the Cultural Academic and Spiritual Enrichment Seminars (CASES).

## Honors College (Honors Program)

The Shaw University Honors College Program is a cross discipline, comprehensive program designed to enhance the overall academic preparation for scholastically talented students. The program offers special honors sections for selected courses, external learning experiences, and a variety of educational enrichment opportunities. The program components include a weekly honors colloquium, a creative or research project, community and university service involvement, internships, conferences and field trips. The students must complete the curriculum requirements and participate in all facets of the program.

Special participants in the Honors College include Presidential Scholars (the University's most talented students), and the Honda Campus All-Star Challenge contestants.

### Admission Requirements:

Entering freshmen must meet the following selection criteria:

1. Minimum 1400 SAT score (including writing sections) /25 ACT score
2. Minimum 3.5 GPA
3. Top 10% of graduating class
4. Completion of an application packet that includes:
  - An essay (to be determined by the Honors Council)
  - Two letters of recommendation (at least one from an instructor)
  - Official record of courses taken (transcript)

Students should have completed:

- 4 units of Mathematics (Algebra, Geometry, Algebra II, Advanced Math/Trigonometry)
- 3 units of English
- 3 units of Natural Sciences
- Evidence of extracurricular activity involvement
- Interview with members of the Honors Council

### Maintenance Requirements

Students must maintain at least a 3.3 GPA to continue in the Honors Program and cannot receive any grade lower than a "C". Students must exhibit good moral and ethical judgment and participate in all facets of the Honors Program. Failure to adhere to these requirements will place the student in a probationary status for one (1) semester and may result in dismissal from the program.

### Honors Program Core Requirements Credits

CSC 201/CIS 230	Introduction to Programming	3
*ENG 112	College Composition and Argument	3
*ENG 113	College Composition and Research	3
ENG 314	African American Literature	3
FRS 111	Freshman Studies	0.5
FRS 112	Freshman Studies	0.5
ETH 000	Ethics Seminar	0
ETH 200	Concepts and Issues	3
ETH 300	Professional Ethics	3
EVR 200	Elementary Statistics	3
HIS 203	African American History	3



HON 101	Honors Colloquium	1
HON 102	Honors Colloquium	1
HON 201	Honors Colloquium	1
HON 202	Honors Colloquium	1
HPE 111	Personal Health and Safety	1
HPE 112	Fundamental Motor Skills	1
HUM 200	Introduction to Humanities	3
INT 205	Multiculturalism and Globalization	3
MAT 199	Functions and Applications	4
COM 210	Public Speaking	3
MDS 360	Special Topics in Liberal Studies	3
PHI 255	Logic and Thinking	3
Honors Science		4

\*This requirement may vary depending on English placement test.

### **Mentoring Program**

Since 1993, Shaw University has implemented a mentoring program that focuses on helping students adjust to college life. The program, called “STRIDERS,” is a support system that connects student participants (protégés) with a faculty or staff member. Together, they can discuss problems and concerns, rejoice in success, and attend social cultural activities.

The acronym, “STRIDERS,” stands for “Scholars Teamed with Role Models and other Individuals Determined to Educate and Retain Students.” Faculty and staff who serve as mentors are volunteers dedicated to provide nurturing guidance and support.

### **Activities And Experiences That Striders Offers Include:**

- Individual Interactions With Mentors
- Lecture Series
- Museum and other Field Trips
- Picnics
- Plays and Musicals
- Concerts
- Receptions
- Worship Services

Freshman and first year students are assigned a mentor that remains with them throughout their first year of study at Shaw University.

### **Comprehensive First Year Programs**

As part of the University’s emphasis on ethics, values, and character building, worship at the Thomas J. Boyd Chapel is designed to strengthen the spiritual dimension of character development throughout the campus community. It is with this in mind that the administration strongly encourages students, staff and faculty attendance of the weekly Cultural Academic and Spiritual Enrichment Seminars (CASES) and also participation in other activities within First Year Programs activities. Attendance of CASES by freshmen and first year students is not only encouraged but is mandated by University policy.

First Year Programs is a comprehensive program designed to facilitate one's ability to cope with life, and to make a positive impact upon society. The goals of the First Year Programs are: (1) to introduce entering freshman to the University, such that transition to the college environment will become a positive experience, (2) to make appropriate adjustments, choices and challenges related to the intellectual, emotional and aesthetic components of student life, (3) to assist students in developing academically, culturally and socially and, (4) to experience academic success at the University. Program activities include planned instruction, counseling, instruction and advisement on time management, cultural refinement, technology use and literacy, social development, study habits; and self-discipline.

The Cultural Academic and Spiritual Enrichment Seminars (CASES), which meets weekly based on the academic calendar. **CASES is a graduation requirement.** Attendance is taken at every session. Freshmen are entitled to three (3) unexcused absences each semester. Excused absences must be obtained from the office of student affairs and forwarded to the First Year Programs director. After three unauthorized absences the individual will have to attend CASES for an additional semester to ensure completion of one full year. The program begins the semester that the student enters the University and one semester immediately thereafter.

Males must wear a navy blazer (with Shaw University Crest), gray slacks, white shirt and burgundy Shaw tie. Females must wear a navy blazer (with Shaw University Crest), gray skirt, dress, or dress slacks and white blouse, and Shaw scarf. No jeans, tee shirts, shorts, spaghetti straps or overly casual attire may be worn to CASES. Proper attire must be worn to receive credit for attendance.

All first year Raleigh day students, whether living on or off campus, are required to complete one year of CASES. All transfer students are required to attend one semester of CASES.

Students who have not fulfilled all requirements for the First Year Programs:

- Will not be certified for graduation
- Will not be allowed to run for an elected office
- Will not be allowed to serve as a Student Development Counselor (SDC) nor a Residence Advisor (RA)
- Will not be allowed to pledge social fraternities or sororities

In addition to mandatory CASES, there are several other mandatory activities throughout the school year. Among these are, but not limited to, the following: The Martin Luther King, Jr. Program in January, Religious Emphasis Week in February, University Awards Day in April, Fall Convocation in September, The Bessie Boyd-Holman Lecture Series in Ethics and Values in October, Founders Day/Homecoming Convocation in November. Etiquette Seminar and other cultural activities will be announced.

### **First Year Programs' Course Requirements**

All freshmen are required to successfully complete two (2) semesters of Freshman Studies. Freshman Studies (FRS 111) the first semester, the first semester, and upon successful completion: Freshman Studies (FRS 112) the second semester. Transfer students are required to successfully complete one semester of Orientation to Shaw University (OSU 121). Transfer students should register for and attend OSU 121 their first semester at the University. Credit for CASES attendance represents up to ten (10) percent of the grade for Freshman Studies and Orientation to Shaw University. The credit can only be posted if CASES attendance is within the same semester as the course of study.

The Freshmen Year Program is intended to be a positive experience and most importantly, it promotes *“Strides to Excellence: Only the Best!”*

### **Office of Student Wholistic Wellness**

The Office of Student Wholistic Wellness (OSWW) is focused on the positive enhancement in each area student development, which includes body, mind and spirit. A key ingredient in this program is the role of the “Life Coaches”(LC’s). The LC’s will be present to keep their hands on the scope of student life by assisting students through critical developmental stages and will simultaneously deal with the challenges associated with college life. They will connect students to the appropriate existing services to meet their particular need. In addition, LC’s will facilitate opportunities for students to experience growth in interpersonal skills, time management, lifestyles goals, self-confidence and a host of other skills that will enable students to live more well-balanced lives.

Another unique component to this program is that the Life Coaches will spend a significant amount of time being visible in the places where students gather formally and informally, including dormitories. However, office space, which is currently located in the Chapel, will be utilized for consultations and basic administrative tasks.

There are currently two Life Coaches actively employed on the Shaw campus, and more are expected as the program progresses. The immediate target groups for life coach intervention and developmental support are freshman and sophomores. The LC’s will be working closely with the Student Developmental Coordinators (SDC’s), who as peer leaders on campus will serve as extensions of the life coaches. The SDC’s will live on campus, provide peer training, mentoring, and a variety of leadership activities that support the transforming culture of Shaw’s campus.

The mission of the Office of Student Wholistic Wellness (OSWW) is to help locate and meet the needs of the diverse student population. Additionally, OSWW will inspire, empower, and help retain students by connecting them to opportunities, which will encourage them to take responsibility for their education, seek to perform in excellence and graduate.

OSWW...Connecting the dots...

“Strides to Excellence...Only the Best!”

### **Writing Across The Curriculum (WAC) Program**

As an educational reform movement, Writing Across the Curriculum dates back over thirty years. Students improve as writers through practice, particularly when they are provided with instruction and guidance while they are working on pieces of writing within the context of a specific discipline.

What is a “writing intensive” course? Students write more in these courses than in others. In writing intensive (WI ) courses, writing assignments are not merely “added on” to other course requirements, but are rather tools to enhance teaching and learning.

**Requirements For The Program:**

All undergraduate students admitted to Shaw University (beginning Spring 2002) will be required to complete a total of eight WI designated courses.

The WI courses are as follows:

ENG 112, ENG 113

four (4) WI designated courses in the university core, and  
two (2) designated WI courses in the major.

The four university core courses are

ETH 300, INT 115, MCO 210 and SOC 115

WI courses in the major are determined by the department and may vary from semester to semester.

All WI classes should be clearly indicated in the schedule of classes and on the course syllabus. The number of WI courses required for transfer and returning students depends upon the courses transferred or previously completed at Shaw University.

**WAC Requirement For Eng 112 & Eng 113**

Since the requirements for ENG 112 & ENG 113 normally emphasize academic writing (i.e., employing tasks that include research papers, essays in various modes, summaries, abstracts, and reports), the WAC requirement is to emphasize more writing. Students should write a minimum of 25 to 30 pages in these courses (assignments may take many forms and include a mix of formal and informal writing).

**Requirements For WI Sections Of The University Core Courses**

Each WI section of a core course will include writing assignments totaling approximately 1500 words (i.e., 6 pages) of edited writing which will be evaluated for content, form, style, correctness, and overall writing proficiency and which will provide students an opportunity for revision and improvement.

**Requirements For WI Courses In The Major**

Any course in a major program may be designated WI by the unit offering the course. Each WI designated course in the major will require at least 4500 words (i.e., a combined total of 18 double-spaced pages), at least half of which will be evaluated formally and all of which will count as part of the student's performance in the course. Assignments may take many forms and include a mix of formal (e.g., a number of short papers evaluated in both draft and final form, a long assignment broken into smaller parts, thus allowing for multiple drafts, feedback, and revisions) and informal writing (e.g., journals, logs, and short responses to lectures).

**The American Humanities Program**

The American Humanities Certification in Nonprofit Management is a program of Shaw University and an affiliate of American Humanities, Inc. (AH), which is a strategic national alliance of colleges, universities, nonprofits, and collaborating professional organizations. This "degree enhancement and service" program is flexible in its ability to embrace diverse academic disciplines of students and multiple needs of nonprofit communities. More specifically, in addition to a baccalaureate degree, the coursework for certification includes at least 180 contact hours in "foundation" (philanthropic structures, communication skills, and employability preparation) and



“professional development” (board/committee development, fundraising principles and practices, and human resources development and supervision) in youth, family and human services nonprofit management. Along with an annual “Management Institute,” retreats, a student service club, and professional development seminars, the program provides students with experiential learning via volunteer community service (200 contact hours) and supervised internship (480 contact hours) in nonprofit organizations.

### **Required Courses**

Six categories of courses are recommended to fulfill the academic requirements and competencies. They are:

5. Management and Human Resources (3 credit hours)
6. Youth and Human Development (3 credit hours)
7. Accounting and Budgeting (3 credit hours)
8. Communications and Public Relations (3 credit hours)
9. Program Planning and Evaluation (3 credit hours)
10. Fund Raising and Grant Writing (non-credit seminars)

American Humanities Co-Curricular Requirements include the following learning experiences: (1) Active participation in American Humanities Student Association (AHSA), (2) Field trips to area youth, community, and human service organizations, (3) Professional development workshops and seminars, (4) an Annual Fall Retreat and (5) Annual Recognition Dinner, (6) Volunteer or Paid Service in a nonprofit organization, (7) Supervised internship; (8) Attendance at one annual American Humanities Management Institute (AHMI).

The AH Program, along with the Service Learning Program, is central to the mission of the University’s Center for Ethics and Leadership Development Program, which is housed in the Department of Religion and Philosophy. Hence, the “Required Courses” for the American Humanities Program is located in this catalog, under the Department of Religion and Philosophy. **(See Addendum to this University Catalog for listing of Required courses for certification)**



## STANDARDS OF ACADEMIC PROGRESS

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The final grades for the completion of courses at Shaw University are as follows:

- A Excellent, or 4.00 grade points per semester hour of credit
  - B Above average, or 3.00 grade points per semester hour of credit
  - C Average, or 2.00 grade points per semester hour of credit
  - D Fair, or 1.00 grade point per semester hour of credit
  - F Failing (0.00 computed in the cumulative average)
  - I Incomplete (non-punitive, that is, not computed in the cumulative average)
  - W Withdrew (non-punitive, that is, not computed in the cumulative average)
- S or U Satisfactory or Unsatisfactory (non-punitive) may be given on exams for credit by exemption, advanced placement, and the like but may not be given for required courses.

Required courses in the major in which the student earned a final grade of "D" or "F" must be repeated. In all such cases, only the improved grades are counted and calculated into the student's semester and/or cumulative grade point average.

### **The Grade Of "Incomplete"**

The Incomplete ("I") grade is given as a final grade but not as a permanent grade. The "I" is assigned when the student, as a result of illness, an unusual or mitigating situation or some other acceptable circumstance beyond the student's control, has not completed the work of the course, provided the student is otherwise passing.

All Incompletes must be removed by the end of the next semester in which the student is enrolled, or it will convert to a grade of "F." The deadline for the removal of incompletes is announced in the academic calendar, for the convenience of faculty members and students. Students with incompletes received prior to January 2005 must have the incomplete removed by August 31, 2005, or the grade changes to an "F." There will be no exceptions!

The Incomplete is a non-punitive grade that is not included in the computation of semester and cumulative averages. A special form for the removal of Incomplete grades can be obtained from the Office of the Director of Records and Registration.

### **Policy On Non-Punitive Grades For Veterans**

Non-punitive grades are those that are not computed into a student's grade point average (GPA). Grades of "I," "W," and "U" are non-punitive grades. Veterans who are assigned these grades will have them reported to the Veterans Administration, and benefits that were paid for the pursuit of these courses in which non-punitive grades were assigned are subject to recovery by the

### **Department Of Veteran Affairs.**

Incomplete ("I") grades, which are removed during the first two weeks of the following semester, are not reported to the Department of Veteran Affairs.

### **Good Academic Standing And Satisfactory Academic Progress**

To be in good academic standing a student must maintain a cumulative grade point average of 2.0 or higher. At the end of each semester the records of all matriculated students are reviewed. If a student's cumulative GPA falls below 2.0, the student will be placed on academic probation. Subsequently, the student must demonstrate satisfactory academic progress toward a 2.0 cumulative grade point average.

As the university seeks to assist students in satisfactorily progressing toward completion of their degree requirements, students placed on probation will be permitted to register only if they present documentation, to their respective advisors, ways of improving their academic status. Advisors can control such a requirement by withholding the PIN number to access the web registration module. Students on probation will be permitted to enroll in a maximum of twelve (12) credit hours in a semester, and six (6) credit hours in a summer term until they achieve good academic standing.

If a student achieves less than a 2.0 cumulative grade point average for four successive semesters, the student will be academically dismissed for one semester. Students who are academically dismissed may apply for readmission at the lapse of one semester following academic dismissal. Readmitted students will not be permitted to register unless they present documentation of developing plans with their respective advisors, for improving their GPAs. Students receiving financial aid must follow the Satisfactory Academic Progress guidelines (**See Financial Aid Retention Table in the Financial Aid Section**).

### **Appeal Procedure For Academic Dismissal**

Students whose academic progress has been negatively impacted by special or unusual circumstances, may appeal to the Academic Standards Committee to seek exemption from the academic dismissal policy. Appeals must be made in writing and submitted to:

Chair, Academic Appeals Committee  
C/O Office of the Vice President for Academic Affairs  
Shaw University  
Raleigh, NC 27601

Students desiring an appeal must submit letters of appeal within a reasonable period of time, not to exceed 45 days of notification of dismissal. Letters of appeal must address the following:

- The special or unusual circumstances, with documentation, that contributed to the student's dismissal;
- Actions that the student has taken to change the circumstances so that they will not continue to obtain less than good academic standing;
- Specific steps the students will take to achieve good academic standing in the upcoming semester;
- An address and phone number at which the student may be notified of the committee's decision.

## WITHDRAWAL FROM THE UNIVERSITY

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A withdrawal from the University is defined as leaving the University by dropping all classes after having paid registration fees. Students are allowed seven days to complete the withdrawal process after initiating the procedure in the Counseling Center; however, no withdrawal may be initiated after the last day of classes of any semester and must be completed before the beginning of the final examination period. Consult the Schedule of Classes for detailed instructions and deadlines. The Registrar's Office will determine the effective date of the withdrawal.

### Process:

1. Obtain withdrawal form and signature from the Counseling Center. (Counseling Center will advise student regarding process.)
2. Obtain signature of Department Chair of declared major. Undeclared major should obtain signature of Academic Advisor.
3. Submit withdrawal form to the Registrar's Office for final processing. The Registrar's Office will affix the official date of withdrawal and notify the faculty and administration of the student's effective withdrawal date. If adjustments are made to the student's charges and/or financial award, the student will be mailed an updated award letter and/or a copy of his or her current charges by the appropriate office.

Until the student completes these procedures, he or she is not officially withdrawn from the University and will be held responsible for all applicable fees and all academic requirements incurred during the semester. Students who withdraw from the University by mid-term will receive a "W" in all classes enrolled. Students who withdraw after mid-term will receive a "WF" or "WP" in each class depending on his or her academic status in the class.

The completed form must be left with the Office of Records and Registration for proper distribution and filing. A student who discontinues attendance in a single course or leaves the University without withdrawing will receive a failing grade of "F" for each course the student failed to attend.

If withdrawal occurs prior to the first day of classes, a student may receive a 100% refund for the Fall and Spring Semesters for tuition, room and board, and miscellaneous fees.

Students who withdraw completely from the University prior to completing 60% of the day in a given semester, are refunded a percentage of tuition and mandatory fees paid. It is the student's responsibility to complete the withdrawal form within the refund period.

Students who withdraw after 60% period are not entitled to a refund of any portion of tuition and fees. The refund will equal to that portion of the period of enrollment for which the student has been charged that remains on the last day of attendance by the student up to the sixty percent (60%) point (in time) of the days completed, in a given semester. Refund calculations are based on the sixty percent (60%) point (in time) in a given semester.

The refund for the Summer Semester is 75% during the first week, with no refund after that. A student may withdraw from the University until the last day of classes. Once registered for the semester, any student who chooses not to attend classes, for any reason, must officially inform the University. Withdrawal requires that the student give verbal or written notification to the Director of Counseling and complete the forms and conferences required.

**\*Note: The University Will Continue To Apply The Refund Calculation Percentages ( At 60%) for each semester up to and including Spring 2011 and Summer Semester 2011. Please visit the Office of Fiscal Affairs for updated versions of the Withdrawal Refund Calculations Table.**

### **Class Attendance Policy**

Class attendance is required for all Shaw University students. Each student is allowed as many unexcused absences per semester as the class meets per week. For example, in a three-credit hour course, which meets three times per week, the student is allowed three unexcused absences per semester. Students are allowed two unexcused absences per semester for classes that meet twice per week. For classes that meet once per week, students are allowed only one unexcused absence.

### **Student Responsibility**

Students are responsible for attending class on time and adhering to the University's Class Attendance Policy. Students are expected to attend all classes and not be absent without adequate cause. It is the responsibility of students to make-up, in a timely fashion, scheduled class work missed because of a class absence(s). Absence from unannounced quizzes, tests and other assignments may be made up at the discretion of the faculty member. Students who exceed the maximum number of absences may receive a failing grade for the course.

### **Faculty Responsibility**

Faculty is required to notify all students of the University's class attendance policy and to enforce the policy. Each faculty member will explain the attendance requirements at the beginning of the semester and include these requirements in the course syllabus issued to students. Student absences will be reported to the Department Chairperson and Director of the Counseling Center. These report forms are available in the office of each Department Chairperson and Director of the Counseling Center.

### **Implementation Procedures**

A listing of students representing the University on official business will generally be distributed to faculty by the Vice President for Student Affairs. This roster is an official excused absence for each student on the list. Students who obtain legitimate excuses for representing the University on official business will be afforded an opportunity to make up missed work without penalty.

### **Specifically:**

- Faculty will take class attendance each time that the class meets, maintain accurate attendance records on each student and remind students of the class attendance policy periodically.
- Once students have received one less than the maximum number of unexcused absences, the faculty will inform the students of such and advise them of consequences of further absences.



- If students continue to be absent from class, that is, accumulate a total of unexcused absences exceeding the number of class meetings per week, they may receive a grade of "F".
- Excused absences will be provided in the case of sickness, death in the immediate family, participation in required school activities, and emergency situations as determined by the Department Chairperson, the Vice President for Student Affairs, or the University Nurse. In all of the above cases, proper documentation must be presented. Proper documentation includes a written statement from the appropriate health-care official(s), funeral director, agency representative, etc.
- All requests for excused absences must be in the offices of the Vice President for Student Affairs, the University Nurse and/or the Department Chairperson office within 48 hours of the occasion necessitating the excuse.

Excuses required because of official University representation will be submitted for approval to the Vice President for Student Affairs by the staff person associated with the University activity.

Each Shaw University student is expected to strive for perfect (100%) class attendance. While perfect attendance alone does not guarantee academic success, non-class attendance ensures academic failure.



## **GENERAL GRADUATION REQUIREMENTS**

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Shaw University awards the Associate of Arts degree, the Bachelor of Arts degree and the Bachelor of Science degree. Candidates for the Associate of Arts degree must satisfactorily complete a minimum of 60 academic credits, which must include certain required courses from the University Core, Department Core and the student's major area(s).

The Department of Religion and Philosophy affords students who were previously enrolled in continuing education courses through the Shaw Divinity School to matriculate as undergraduate students provided they have a high school diploma or the GED. These students may earn the appropriate Bachelor's degree. Upon graduation with a Bachelor's degree, these students may choose to pursue the Master of Divinity degree (see the graduate catalog for specific details).

Candidates for the bachelor's degree must satisfactorily complete a minimum of 120 academic credits, which must include all required courses of the University Core, Department Core and the student's major area(s). Also, candidates for the bachelor's degree must successfully complete competency examinations in English and Mathematics. A minimum cumulative grade point average (GPA), of 2.00 (or "C") must be met by each candidate for the associate and/or baccalaureate degree(s).

The student should file the required Application for Graduation with his/her academic advisor(s) during the semester prior to the semester of graduation. Deadlines are published in the Academic Calendar.

Each candidate is required to satisfactorily complete the final 30 semester hours, in residence at Shaw University, as an officially enrolled matriculant for the associate of arts or baccalaureate degree(s). Also they must successfully complete all required examinations, projects and assignments.

Students may set their own timetable for graduation by progressing at different paces. It is possible for a student to meet the requirements of a chosen major and accumulate the required credit hours and grade point average in less than four years, resulting in early graduation; or a student may take five or more years, resulting in late graduation.

### **Graduation With Honors**

Candidates for the Associate of Arts degree who have earned a cumulative grade point average of 3.50-4.00 will graduate with high honors. These candidates will not wear honor cords, but their diplomas may list their specific honors.

Bachelor's degrees with Latin honors are awarded to students who have earned 50 or more semester hours in residence at Shaw University, in accordance with the following scale:

3.75 - 4.00	summa cum laude
3.50 - 3.74	magna cum laude
3.25 - 3.49	eum laude

All hours attempted at Shaw University are included in the grade point computation for honors.

### **Second Bachelor's Degree**

A student may receive a second baccalaureate degree provided that the student: (1) satisfies the requirements for the major, the requirements of the University Core and the Departmental Core for the first and second degrees; and (2) satisfactorily completes at least 30 additional semester hours

in residence (or a minimum total of 150 semester hours), as required in singular majors. Courses that are common to both majors are counted toward satisfying the requirements of both.

### **The University Core Curriculum**

The Shaw University Core Curriculum represents the University's general education requirements. It places strong emphasis on the liberal arts and sciences. Its aim is to develop students with scientific and inquiring minds, students who can solve problems, clarify values, communicate effectively, appreciate the arts, and function within social institutions. Courses in the University Core Curriculum include Freshmen Studies courses and selections from English, mathematics, the humanities, the natural sciences, and the social sciences. Specific course requirements vary somewhat for students majoring in education, business, mathematics, or the natural sciences. For further details, students majoring in these disciplines should consult the section on the relevant department in this catalog. The standard University Core Curriculum is listed below. (Additional information is provided under the respective Course Descriptions). Enrollment in English composition and general mathematics courses is based on placement examinations.

Completion of the University Core Curriculum is generally required prior to concentration in a major field.

For the American Humanities Course Requirements, see the educational program listings in the Department of Religion and Philosophy.

University Core	Curriculum Requirements	Credits
*BIO 111	Introduction to Biological Science	3
*CIS 101	Concepts of Computers	3
ENG 110	College English & Composition I	3
ENG 111	College English & Composition II	3
ENG 112	College Composition and Argument	3
ENG 113	College Composition and Research	3
ETH 100	Foundations of Knowledge and Ethics	3
ETH 200	Ethical Concepts and Issues	3
ETH 300	Professional Ethics	3
HPE 111	Personal Health and Safety	1
HPE 112	Fundamental Motor Skills	1
HUM 200	Introduction to the Humanities	3
INT 115	Survey of World Civilizations	3
*MAT 110	Basic Math	3
*MAT 111	General Math I	3
*MAT 112	General Math II	3
COM 210	Public Speaking	3
FRS 111	Freshman Studies	0.5
FRS 112	Freshman Studies	0.5
***OSU 111	Introduction to Shaw University	1.0
*PHY 112	Introduction to Physical Science	3
SOC 115	Introduction to Social Science	3

\*This requirement may vary for certain majors. If students place out of ENG 110 or MATH 110, they will not have to take those courses. \*\*\* For Transferred Students Only.

Throughout this catalog OSU 111 replaces both FRS 111 and 112.

**NOTE:** Each student is responsible for the total content of the curriculum(s) existing at the time of admission, readmission, or change of major, except for returning students who were inactive from enrollment less than one academic year. A student may elect to change a major at any time, with approval of the student's advisor and the Vice President for Academic Affairs. If a student withdraws from the University and remains inactive from enrollment for one year, or changes academic major, the student automatically is held responsible for the curriculum (core and major requirements) existing at the time of readmission or change of major.

The policies, guidelines, and requirements stated in this catalog are effective immediately and apply without exception to each matriculant currently enrolled.

### **Transfer Credits For Current Shaw Students**

For a currently enrolled Shaw student to pursue courses of any type, at another institution, for transfer credit towards a Shaw degree, the student must obtain, in advance of registration for such course(s), written approval from his or her advisor, Department Chair, and the Vice President for Academic Affairs. Credits are processed and entered on the student's transcript showing course names, descriptive titles, and credit hours per course. Grades are not transferable and are not recorded or computed in the student's grade point average (GPA). Shaw University is a member of a five Cooperating Raleigh Colleges (CRC) consortium. This membership includes Meredith College, Peace College, Saint Augustine's College and North Carolina State University, through which the use of their respective facilities is coordinated.

Each semester, students in approved programs leading to degrees in any one of these institutions have the opportunity to select and register for courses from the combined courses offered at CRC schools, provided the course is not offered at their home institution. This privilege is subject to the regulations of the school in which the student is currently enrolled. Even though credits earned in the CRC program are not considered to be transfer credits, written permission, on forms provided, is required in all cases prior to registration at a CRC institution. CRC course credits are recorded and computed the same as courses pursued at Shaw University.

### **Major Defined**

A major or subject of academic study chosen as a field of specialization is offered only through an academic department. Each major consists of 30 semester hours of credit. The credit hours or courses that constitute each major are determined by the faculty of the department and approved by the academic council.

In each major or degree program, the Department Chair will assign responsibility for program coordination and curricular development and review to a full-time faculty person who is academically qualified in the field. All majors are to be evaluated annually by the Department Chair and program review/curriculum committee for quality and need. The results of the evaluation, with appropriate recommendations, are to be submitted to the Vice President for Academic Affairs.





# **Academic Units**

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## **College of Arts and Sciences**



## COLLEGE OF ARTS AND SCIENCES

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Dr. Elvira Williams, *Dean*  
Phone: 919-546-8274; Fax: 919-546-8258  
Email: elviraw@shawu.edu

The College of Arts and Sciences has six undergraduate departments: the Department of Humanities, the Department of Mass Communications, the Department of Natural Sciences and Mathematics, the Department of Religion and Philosophy, the Department of Social Sciences, and the Department of Visual and Performing Arts.

The Department of Humanities offers four Bachelor of Arts degrees. These degrees are in English, English Education, Spanish, and Liberal Studies. The department also offers minors in African American Studies, Arabic, English, French, History, and Spanish.

The Department of Mass Communications offers one Bachelor of Arts degree. This degree is in Mass Communications, with concentrations in Journalism and Electronic Media Production.

The Department of Natural Sciences and Mathematics offers five Bachelor of Science degrees. These degrees are in: Biology, Chemistry, Environmental Science, Mathematics, and Physics. The Department offers minors in all of these disciplines. The Department also offers Special Programs that are a Dual Degree Program in Engineering with North Carolina Agricultural and Technical State University, a Dual Degree Program in Engineering with North Carolina State University, and a Cooperative Pharmacy Program with Howard University. The Department also has a matriculation agreement with Nova Southeastern University to offer pre-dentistry programs in Biology, Chemistry and Physics.

The Department of Religion and Philosophy offers two degrees. These are the Bachelor of Arts degree in Religion and Philosophy and the Associate of Arts degree Religious Studies. The department also offers minors in Philosophy and Religion.

The Department of Social Sciences offers eight degrees. These are the Bachelor of Arts degrees in International Relations, International Relations: Concentration International Business, Political Science, Psychology, Sociology, Sociology: Concentration Criminal Justice, Bachelor of Social Work (BSW); and an Associate of Arts degree in Criminal Justice.

The Department of Visual and Performing Arts offers two Bachelor of Arts degrees. These degrees are in Visual and Performing Arts with a concentration in Music, and Visual and Performing Arts with a concentration in Theatre Arts. The department also offers minors in Art, Music, and Theatre.

Consistent with the mission of the University regarding educating the whole person, all teaching and training in the College of Arts and Sciences is integrative with regard to subject matter concepts and character development. Emphasis is on what the College has adopted as its five (5) pillars of successful teaching/learning that naturally include, not only the intellectual, but also the physical, social, financial, and most importantly, the spiritual aspects of life and how they interrelate in building integrity - the point where reputation and character meet. Resting firmly upon these five pillars of support and a broad liberal arts and science foundation, both faculty and students of the College are steered toward exercise of their free agency in the performance of their best work, in complete harmony with the University motto, "Strides to Excellence: Only the Best!"

## **DEPARTMENT OF HUMANITIES**

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### **Degrees Offered:**

Bachelor of Arts in English  
Bachelor of Arts in English Education (9-12  
Licensure)

Bachelor of Arts in Spanish

Bachelor of Arts in Liberal Studies

A candidate for the Bachelor of Arts degree in English, Spanish, or Liberal Studies must complete a minimum of 120 semester hours(121-136 for English Education) excluding deficiency courses and remedial work, complete the University's core requirements, and earn the grade of C or better in all major courses.

In addition, the Department of Humanities offers minors in English, French, Spanish, Arabic, History, and African American Studies.

### **Department Purpose:**

The purposes of the Department of Humanities are

4. to provide instruction to all Shaw University students in reading and writing skills;
5. to offer students, through the history and humanities courses, a knowledge of the past which should enable them to better understand the present world in order to prepare for the world of tomorrow;
6. to contribute to the humanistic/ethical growth of students by providing them the cultural and historical backgrounds necessary for studying and appreciating the arts and universal human values;
7. to provide students from different disciplines with liberal arts foundations, by strengthening their communication skills, enhancing their aesthetic and artistic awareness, and developing their critical thinking and problem solving abilities;
8. to prepare graduates who wish to pursue English teaching at secondary level;
9. to prepare students for graduate and professional studies by developing their written communication skills, sharpening their analytical and research skills, and fostering an understanding of diverse human constructs as represented in written literature;
10. to foster an understanding of self so that students can learn to function as literate members of society and as productive professionals;
11. to provide students with an individualized program of study incorporating how two fields are connected and work in interdisciplinary ways;
12. to provide students with the necessary skills to read, write and converse in Spanish and other foreign languages;
13. to provide students with in-depth literary, historical and cultural exposure in Spanish;
14. to prepare students to enter graduate or professional studies to study Spanish as a discipline or to complement another course of study;
15. to prepare students to participate more fully in the global community.

## Majors Offered

### English

The Department of Humanities offers a major in English. English majors are required to complete 30 hours in major courses. All students majoring in English must successfully complete the following course requirements:

#### I. University Core Courses

University core courses are marked with an asterisk in the four-year course distribution plan.

#### II. Departmental Core Courses

ART 190 Introduction to the Visual Arts  
ENG 200 Introduction to Literature  
ENG 211 Introduction to World Literature  
MUS 225 Music Appreciation

PHI 240 Introduction to Philosophy  
Departmental Core Elective (from French, Spanish, Theatre, Religion or Ethics)

#### III. Major Courses

ENG 300 Critical Analysis  
ENG 309 Advanced Comp. and Rhetoric  
ENG 310 Old English to Neoclassical Lit  
ENG 311 Romantic to Modern British Lit

ENG 312 Amer. Lit.: Colo. to the Civil War  
ENG 314 African American Literature  
ENG 315 Introduction to Linguistics

#### Special Topics In English Literature

ENG 400: Shakespeare  
ENG 401: Twentieth-Century British Writers  
ENG 402: Women Novelists of the 19<sup>th</sup> Century  
ENG 403: Eighteenth-Century English Novelists  
ENG 404: History of the English Language  
ENG 405: Postcolonial Literature and Theory

ENG 406: Twentieth-Century Drama  
ENG 407: The Stream of Consciousness Novel  
ENG 408: Origins of the Novel  
ENG 409: British Dramatists: From Dryden to Sheridan

#### Special Topics In American Literature

ENG 410: Twentieth-Century Amer. Literature  
ENG 411: The American Novel  
ENG 412: American Poetry  
ENG 413: American Drama  
ENG 414: The Transcendentalists  
ENG 415: Literature and Cultural Diversity

ENG 416: Contemporary American Fiction  
ENG 417: Immigrant Experience in American Literature  
ENG 418: Hispanic American Writers  
ENG 419: American Lit.: 1930-Present

#### Special Topics In African American Literature

ENG 420: The Black Diaspora  
ENG 421: The Harlem Renaissance  
ENG 422: American Regional Dialects  
ENG 423: The Black Arts Movement  
ENG 424: Black Female Writers

ENG 425: Black Male Writers  
ENG 426: Post-Colonial African Writers  
ENG 427: African American Playwrights  
ENG 428: Slave Narratives  
ENG 429: Black Biographies



## **English Education 9-12 Licensure**

The English Education major is a major for students who wish to pursue a teaching degree at the secondary level. Students must earn a grade of “C” or better in all departmental requirements. This curriculum places emphasis on literacy, oral, written, and visual composition, and problem-solving strategies. Students develop skills needed to interact with children grades 9 through 12.

### University Core Requirements

BIO 211	General Biology with Biology 211 Lab	4
EDU 101	Basic Instructional Technology for Teachers (Education Majors Only)	3
*ENG 110	College English and Composition I	3
*ENG 111	College English and Composition II (Prerequisite: ENG 110)	3
ENG 112	College Composition and Argument (Prerequisite: ENG 111)	3
ENG 113	College Composition and Research (Prerequisite: ENG 112)	3
HPE 111	Personal Health and Safety	1
HPE 112	Fundamental Motor Skills	1
COM 210	Public Speaking (Prerequisite: ENG 112)	3
HIS 115	Introduction to World Civilization	3
HUM 200	Introduction to the Humanities (Prerequisite: ENG 112)	3
HUM 210	Survey of the Arts (Education Majors Only)	3
ETH 100	Foundations of Knowledge and Ethics	3
ETH 200	Ethical Concepts and Issues (Prerequisite: ETH 100)	3
ETH 300	Professional Ethics (Prerequisite: ETH 200)	3
*MAT 110	Basic Mathematics	3
*MAT 111	General Mathematics I (Prerequisite: MAT 110)	3
MAT 112	General Mathematics II (Prerequisite: MAT 111)	3
FRS 111	Freshman Studies	0.5
FRS 112	Freshman Studies	0.5
OSU 121	Introduction to Shaw University (For Transfer Students Only)	1
PHY 112	Introduction to the Physical Sciences (Prerequisite: MAT 111)	3
PHY 114	Physical Science Lab	1
SSC 115	Introduction to Social Sciences	3
	English and Math Competency Exams (waived when students pass Praxis I)	0

### Department Professional Studies Requirements

EDU 111	Foundations of Education	3
EDU 112	Foundations of Education Field Lab	1
EDU 250	Curriculum and Development for a Community of Learners	3
EDU 251	Curriculum and Development for a Community of Learners Field Lab	1
EDU 260	Introduction to Students with Special Needs	3
EDU 280	Educational Psychology	3
EDU 401	Capstone Seminar—Electronic Portfolio	3
EDU 415	Tests and Measurements	3
EDU 425	Behavioral Management and Intervention Strategies	3
ENG 466	Teaching Reading and Adolescent Literature or Approved Elective	3
ENG 467	Teaching Writing and Related Language Arts in the Secondary School	3
EDU 499	Student Teaching	12
**EDU 217	Praxis Seminar II: Reading	1
**ENG 218	Praxis Seminar III: Writing	1
**EDU 219	Praxis Seminar IV: Mathematics	1

## Department Specialty Studies Requirements

ENG 211	Introduction to World Literature	3
ENG 300	Critical Analysis	3
ENG 309	Advanced Composition and Rhetorical Theory	3
ENG 310	Old English to the Neo-Classical Age	3
ENG 311	Romantic to Modern British Literature	3
ENG 312	American Literature—Colonial to Civil War	3
ENG 314	African-American Literature	3
ENG 400	Special Topics—Shakespeare	3
ENG 404	Special Topics—History of the English Language	3
ENG 410	20 <sup>th</sup> Century American Literature	3

Approved Elective if needed—300 or 400 level course

Only formally admitted students can take 400-level courses.

\*Courses are required only if the student does not meet the requirements on the Placement Exam.

\*\*Courses are required only if indicated by Diagnostic Exam Scores.

Number of Credit Hours: 121-136

## Spanish

The Department of Humanities offers a major in Spanish. A candidate for the Bachelor of Arts degree in Spanish must complete 30 hours in major courses (excluding SPA 151 and SPA 152). All students majoring in Spanish must successfully complete the following course requirements:

### I. University Core Courses

University Core Courses are marked with an asterisk in the four-year course distribution plan.

### II. Departmental Core Courses

ENG 211: Introduction to World Literature  
ENG 315: Introduction to Linguistics  
PHI 240: Introduction to Philosophy  
SPA 151: Spanish I (or equivalent)  
SPA 152: Spanish II (or equivalent)

Departmental Core Elective (Choose two from the following courses: FRE 151, FRE 152, INT 421, INT 395, THR 211)

### III. Major Courses

SPA 253: Spanish III Conversation and Composition	SPA 330: Survey of Latin American Literature
SPA 254: Spanish IV Composition and Grammar	SPA 331: Survey of Spanish Literature
SPA 322: Latin American Civilization	SPA 332: Hispanic Literature of the U. S.
SPA 323: Spanish Civilization	SPA 350: Spanish for Careers
	SPA 400: Advanced Grammar and Composition

### Special Topics Courses

SPA 420: Latin American Novel	SPA 431: Spanish Short Story
SPA 421: Latin American Short Story	SPA 432: Spanish Poetry
SPA 422: Latin American Poetry	SPA 433: Spanish Drama
SPA 423: Latin American Drama	SPA 440: Hispanic Literature in Exile
SPA 430: Spanish Novel	

## **Liberal Studies**

The Department of Humanities also offers a major in Liberal Studies. Students in this major take twelve courses (36 semester hours). Four of these courses (12 semester hours) are taken with the Liberal Studies faculty, ideally one course each academic year, beginning with the sophomore year: EVR 300, MDS 216, MDS 360, and MDS 418. Two more courses (6 semester hours) at the 200 level or higher are selected by the student from one or both of his or her chosen fields. The remaining courses (18 semester hours) in the program must be at the 300- and 400- levels. With the help of academic advisement from departmental faculty, the student will choose 3 courses (9 semester hours) from each of his or her two declared disciplines. Instructors in these courses are all specialists in the respective disciplines. See departmental checklist for possible combinations of courses in the two chosen disciplines of concentration. Students should take 18 further hours of free electives.

### **Departmental Core Courses**

The Departmental Core consists of five (5) courses (15 credit hours) chosen by the faculty for their relevance to the department's written goals and objectives. The Department also encourages the students to create and experience a personal set of core courses through choice of electives.

### **The Liberal Studies Departmental Core Consists Of The Following:**

ENG 211	Introduction to World Literature	3
ENG 309	Advanced Composition and Rhetorical Theory	3
PHI 240	Introduction to Philosophy	3
Plus any two (6 credit hours) of the following:		
CIS 210	Introduction to Computer Information Systems	3
SPA 151	Elementary Spanish I or higher	3
FRE 151	French I or higher	3
ART 190	Introduction to Visual Arts	3
MUS 225	Music Appreciation	3

### **Major Requirements:**

MDS 216	Classics and Contemporaries	3
MDS 360	Special Topics in Liberal Studies	3
MDS 418	Senior Seminar in Liberal Studies	3
EVR 300	Research and Portfolio Development	3

Plus twenty-four (24) required credit hours from two different degree programs:

Degree Program 1	9* or 12 or 15
Degree Program 2	15 or 12 or 9*

Plus eighteen (18) credit hours of free electives.

\*All courses must be at the 300 level or higher.

See Department of Religion and Philosophy for American Humanities Course Requirements.

**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Bachelor of Arts in English**  
**Suggested Sequence of Courses**

<b>First Semester</b>	<b>Credits</b>	<b>Second Semester</b>	<b>Credits</b>
<b>Freshman Year</b>			
**ENG 110 College Eng. & Comp I	3	*CIS 101	3
Or **ENG 111 College Eng. & Comp II		**ENG 111 College Eng. & Comp II	3
		** ENG 112 College Comp. & Argument	
**MAT 110 Basic Mathematics	3	**MAT 111 General Math I	3
Or **MAT 111 General Math I		or MAT 112 General Math II	
*ETH 100 Foundations of Ethics	3	*HPE 112 Fundamental Motor Skills	1
*FRS 111 Freshman Studies	0.5	ART 190 Intro. To Visual Arts	3
		Or MUS 225 Music Appreciation	3
*BIO 111 Intro. Biological Science	3		
HPE 111 Personal Health & Safety	1	*FRS 112 Freshman Studies	0.5
<b>Total Hours</b>	<b>13.5</b>	<b>Total Hours</b>	<b>16.5</b>
<b>Sophomore Year</b>			
*ENG 112 College Comp & Argument	3	*ENG 113 College Comp. & Research	3
Or *ENG 113 College Comp. & Argument		or ELECTIVE	
*MAT 112 General Math II	3	ENG 200 Intro. To Literature	3
*HIS 115 Intro. To World Civilization	3	*COM 210 Public Speaking	3
*ETH 200 Ethical Concepts & Issues	3	*PHY 112 Intro. To Physical Science	3
*SSC 115 Intro. To Social Science	3	*HUM 200 Intro. To the Humanities	3
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>
<b>Junior Year</b>			
ENG 211 Intro. To World Literature	3	ELECTIVE	3
*ETH 300 Critical Analysis	3	PHI 240 Intro. To Philosophy	3
ENG 309 Advanced Comp.	3	*ETH 300 Professional Ethics	3
ENG 310 Old Eng. To Neo-Classical Lit.	3	ENG 311 Romantic to Modern Lit.	3
ENG 315 Intro. To Linguistics	3	ENG 314 African American Lit.	3
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>
<b>Senior Year</b>			
ENG 312 American Lit.: Colonial to Civ. War	3	ENG 404 History of English	3
ENG 400 Shakespeare	3	ENG 410 20 <sup>th</sup> Cent. American Lit.	3
ENG 420 The Black Diaspora	3	ENG 411 The American Novel	3
ELECTIVES	6	ENG 423 Black Arts Movement	3
		ENG 428 Slave Narratives	3
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>
<b>Total: 120 Semester Hours</b>			
*University Core Course		**Depending On Placement	

**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Bachelor of Arts in English Education (9-12)**  
**Suggested Sequence of Courses**

**First Semester**

**Freshman Year**

ENG 110 College Eng & Comp I OR	3
ENG 111 College Eng & Comp II	3
MAT 110 Basic Mathematics OR	3
MAT 111 General Math I	3
EDU 101 Basic Technology for Teachers	3
FRS 111 Freshman Orientation	0.5
ETH 100 Found of Know & Ethics	3
SSC 115 Intro to Social Sciences	3
HPE 111 Personal Health and Safety	1

**Total Hours** **16.5**

- \*ENG 110: College English & Composition I
- \*ENG 111: College English & Composition II
- \*MAT 111: General MATH I

**Sophomore Year**

EDU 250 Curr. and Dev for a Com of Learners	3
EDU 251 Curr. and Dev for a Com of Learners	1
EDU 280 Educational Psychology	3
ENG 112 College Comp & Argument	3
PHY 112 Intro to Physical Science	3
PHY 114 Intro to Physical Science Lab	1
HIS 115 Intro. to World Civilization	3

**Total Hours** **17**

**Junior Year**

200-399 Specialty Studies Course	3
200-399 Specialty Studies Course	3
200-399 Specialty Studies Course	3
EDU 415 Tests and Measurements	3
EDU 260 Intro to Students w/Special Needs	3
EDU 425 Behav. Mgmt and Intervention	3

**Total Hours** **18**

**Second Semester**

ENG 111 College Eng & Comp II OR	3
ENG 112 College Comp & Argument	3
EDU 111 Foundations of Education	3
EDU 112 Foundations of Education Field Lab	1
MAT 111 General Math I OR	3
MAT 112 General Math II	3
FRS 112 Freshman Studies	0.5
ETH 200 Ethical Concepts and Issues	3
BIO 211 General Biology/w Lab	4

**Total Hours** **17.5**

MAT 112 General Math II	3
ENG 113 College Comp and Research	3
HUM 200 Into to Humanities	3
ETH 300 Found of Knowledge and Ethics	3
COM 210 Public Speaking	3
HPE 112 Fundamental Motor Skills	1

**Total Hours** **16**

HUM 210 Survey of the Arts	3
200-399 Specialty Studies Course	3
200-399 Specialty Studies Course	3
200-399 Specialty Studies Course	3
ENG 466 Teach Reading and Adol. Literature	3
ENG 467 Teach Writ and Related Lang Arts	3

**Total Hours** **18**



**Senior Year**

200-399 Specialty Studies Course	3	EDU 499 Student Teaching	12
400-Level Special Studies Course	3		
400-Level Special Studies Course	3		
400-Level Special Studies Course	3		
EDU 401 Capstone Seminar	3		
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>12</b>

\*Mat 110 Basic Math (Required Only If Indicated By Placement Exams)

\*\*Must Pass PRAXIS I to be admitted To Teacher Education Program

\*\* Note: Based on individual diagnostic tests performance, students may be required to take PRAXIS Seminars II, III, or IV.

**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Bachelor of Arts in Spanish**  
**Suggested Sequence of Courses**

<b>First Semester</b>	<b>Credits</b>	<b>Second Semester</b>	<b>Credits</b>
<b>Freshman Year</b>			
**ENG 110 College Eng. & Comp.	3	*ENG 111 College Eng. & Comp.	3
Or **ENG 111 College Eng. & Comp. II		or *ENG 112 College Comp. & Argument	
**MAT 110 Basic Mathematics	3	*CIS 101 Concepts of the Computer	3
Or MAT 111 General Math I			
*ETH 100 Foundations of Knowledge & Ethics	3	**MAT 111 General Math I or	3
*FRS 111 Freshman Studies	0.5	**MAT 112 General Math II	
*BIO 111 Intro. Bio. Sciences	3	*HPE 112 Fundamental Motor Skills	1
		ART 190 Intro. To Visual Arts or	3
		MUS 225 Music App.	
*HPE 111 Personal Health & Safety	1	ELECTIVE	3
		*FRS 112 Freshman Studies	.5
<b>Total Hours</b>	<b>13.5</b>	<b>Total Hours</b>	<b>16.5</b>
<b>Sophomore Year</b>			
*ENG 112 College Comp. & Argument	3	*ENG 113 College Comp. & Research	3
Or *ENG 113 College Comp. & Research		or ELECTIVE	
*MAT 112 General Math II	3	ENG 315 Intro. To Lingusities	3
*HIS 115 Intro. To World Civ.	3	*COM 210 Public Speaking	3
*ETH 200 Ethical Concepts & Issues	3	*PHY 112 Intro. To Physical Science	3
*SSC 115 Intro. To Social Sciences	3	*HUM 200 Intro. To Humanities	3
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>
<b>Junior Year</b>			
ENG 211 Intro. To World Literature	3	ELECTIVE	3
*ETH 300 Professional Ethics	3	PHI 240 Intro. To Philosophy	3
*SPA 253 Conversation & Grammar	3	SPA 322 Latin American Civ.	3
SPA 330 Latin American Lit.	3	SPA 332 Hispanic Lit. of the U.S.	3
DEPT. ELECTIVE	3	SPA 350 Spanish for Careers	3
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>
<b>Senior Year</b>			
SPA 400 Adv. Grammar & Comp.	3	SPA 420 Latin American Novel	3
SPA 331 Spanish Literature	3	SPA 422 Latin American Poetry	3
SPA Elective	3	SPA Elective	3
ELECTIVES	6	ELECTIVES	6
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>

**Total: 120 Semester Hours**

\*University Core Course

\*\*Depending On Placement

**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Bachelor of Arts in Liberal Studies**  
**Suggested Sequence of Courses**

<b>First Semester</b>	<b>Credits</b>	<b>Second Semester</b>	<b>Credits</b>
<b>Freshman Year</b>			
**ENG 110 College Eng. & Comp. I	3	**ENG 111 College Eng. & Comp. II	3
Or **ENG 111 College Eng. & Comp II		or *ENG 112 College Comp. & Argument	
ETH 100 Found. of Knowledge & Ethics	3	*CIS 101 Concepts of the Computer	3
**MAT 110 Basic Mathematics	3	**MAT 111 General Math I or	3
Or **MAT 111 General Math I		**MAT 112 General Math II	
*BIO 111 Intro. Bio. Sciences	3	*HPE 112 Fundamental Motor Skills	1
*FRS 111 Freshman Studies	0.5	ART 190 Intro. To Visual Arts or	3
		MUS 225 Music App.	
*HPE 111 Personal Health & Safety	1	*FRS 112 Freshman Studies	.5
		ELECTIVE	3
<b>Total Hours</b>	<b>13.5</b>	<b>Total Hours</b>	<b>16.5</b>
<b>Sophomore Year</b>			
*ENG 112 College Comp & Argument	3	*ENG 113 College Comp. & Research	3
Or *ENG 113 College Comp. & Research		or ELECTIVE	
*MAT 112 General Math II	3	MDS 216 Classics & Contemporaries	3
*HIS 115 Intro. To World Civ.	3	*COM 210 Public Speaking	3
*ETH 200 Ethical Concepts & Issues	3	*PHY 112 Intro. To Physical Science	3
*SSC 115 Intro. To Social Science	3	*HUM 200 Intro. To the Humanities	3
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>
<b>Junior Year</b>			
ENG 309 Advanced Composition	3	ENG 211 Intro to World Literature	3
ETH 300 Professional Ethics	3	MDS 360 Spec Topics in Lib. Studies	3
SPA 151 Elementary Spanish I or higher	3	SPA 152 Elementary Spanish II	3
Or FRE 151 Elem. French or higher	3	or PHI 240 Intro. To Philosophy	
6 Credit Hours from Degree Program(s)	6	6 Credit Hours. from Degree Program(s)	6
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>
<b>Senior Year</b>			
12 Credit Hrs. of General Electives	12	MDS 418 Sen. Seminar in Lib. Studies	3
EVR 300 Research and Portfolio	3	6 Credit Hours from Degree Program(s)	6
		6 Credit Hours of General Electives	6
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>
<b>Totals: 120 Hours</b>			
<b>*Depending On Placement</b>			

## **Minors**

Students may take a minor in African-American Studies, Arabic, English, French, History, or Spanish by completing 15 semester hours in one of these fields. Unless otherwise stated, no course may be used to complete a minor if it also satisfies another requirement. ENG 110, ENG 111, ENG 112, ENG 113, and HUM 200 are university core courses and may not be used to fulfill the requirements for a minor.

### **African American Studies Minor**

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The African American Studies program is an interdisciplinary study of the experiences of peoples of African descent on the continent of Africa and in the Diaspora, particularly in the United States. The program fosters critical thinking about "race," "identity," and "culture," and it explores, through fiction and non-fiction, the history, economy, politics, literature, religion, and culture of black people throughout the world. The following is a list of courses from which a minor in African American Studies may be completed: ENG 314, HIS 203, HIS 204, INT 271, INT 365, THR 226, REL 340, INT 320, and PHI 385.

#### Required Courses (9 hours)

ENG 314 African American Literature  
HIS 203 African American History I  
HIS 204 African American History II

Select two courses from the following electives (6 hours)

INT 271 Early Africa REL 340 African American Religion  
INT 365 Caribbean INT 320 African Amer. in Amer. Politics  
THR 226 African American Theatre PHI 385 African American Philosophy

Total number of credit hours: 15

### **Arabic Minor**

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The Arabic minor is designed to introduce interested students to the Arabic language, culture, and literary traditions. The following is a list of courses from which a minor in Arabic may be completed.

Required courses (12 hours)

ARA 151 Arabic I  
ARA 152 Arabic II  
ARA 153 Arabic III  
ARA 154 Arabic IV

Select one course from these electives (3 hours)

INT 220 Islamic Civilization  
INT 226 Contemporary Middle East and North Africa

Total number of credit hours: 15

## **English Minor**

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The English minor is designed to introduce interested students to the English language, culture, and literary traditions. The following is a list of courses from which a minor in English may be completed.

Required courses (12 hours)

ENG 300 Critical Analysis  
ENG 309 Advanced Composition and Rhetorical Theory  
ENG 310 Old English to Neoclassical Lit

OR

ENG 311 Romantic to Modern Lit  
ENG 312 American Lit: Colonial to the Civil War

OR

ENG 314 African American Lit

Select one course from these electives:

ENG 400-409 Special Topics in English Lit  
ENG 410-419 Special Topics in American Lit  
ENG 420-429 Special Topics in African American Lit

Total number of credit hours: 15

## **French Minor**

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The French minor is designed to introduce interested students to the French language, culture, and literary traditions. The following is a list of courses from which a minor in French may be completed.

Required Courses (9 hours)

FRE 152 French II  
FRE 253 French III  
FRE 254 French IV

Select two courses from these electives (6hours)

FRE 322 French Civilization  
FRE 330 Survey of French Literature I  
FRE 331 Survey of French Literature II

Total number of credit hours: 15



### **History Minor**

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The history minor is designed to provide students with knowledge of the past, which enables them to understand the present and to prepare for the future. The following is a list of courses from which a minor in history may be completed.

Required Courses (12 hours)

- HIS 203 African American History I
- HIS 204 African American History II
- HIS 321 United History I
- HIS 322 United History II

Select one course from these electives (3 hours)

- INT 215 Western Civilization
- INT 357 Twentieth Century Europe
- HIS 361 North Carolina History

Total number of credit hours: 15

### **Spanish Minor**

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The Spanish minor is designed to introduce interested students to the Spanish language, culture, and literary traditions. The following is a list of courses from which a minor in Spanish may be completed.

Required Courses (9 hours)

- SPA 152 Spanish II
- SPA 253 Spanish III
- SPA 254 Spanish IV

Select two courses from these electives

- SPA 322 Latin-American Civilization
- SPA 332 Hispanic Lit. of the United States
- SPA 330 Survey of Latin-American Literature
- SPA 350 Spanish for Careers

Total number of credit hours: 15

## COURSE DESCRIPTIONS

### ARABIC

#### **ARA 151 Arabic I (3)**

An introduction to the Arabic alphabet, numerals, and simple grammar in addition to simple translation.

#### **ARA 152 Arabic II (3)**

Intensive practice in grammar, reading, and writing. Reading of simple materials is required.

#### **ARA 153 Arabic III (3)**

Intensive practice in grammar, reading, and writing.

#### **ARA 154 Arabic IV (3)**

A continuation of Arabic III with additional readings in Arabic literature and a study of Arabic culture.

### COMMUNICATIONS

#### **COM 210 Public Speaking (3) Prerequisite: ENG 112**

A course in the basic elements of oral communication. Emphasis is upon research skills, topic selection, speech organization, skills in delivery and listening for analysis and evaluation of speeches. There is a requirement of a minimum of five graded speeches given in class.

### ENGLISH

#### **ENG 110 College English and Composition I (3)**

A course in basic composition and grammar. It is designed to improve grammar and mechanics, encourage a positive attitude toward reading and writing, and introduce students to the writing process. The course also fosters an understanding of the demands of academic writing, introduces expository writing, and begins developing basic research skills.

#### **ENG 111 College English and Composition II (3) Prerequisite: ENG 110 or Placement Test**

An introductory course in expository writing. It is designed to increase understanding of the demands of academic writing. It emphasizes the writing process, writing with clarity and purpose, developing and organizing ideas effectively, and using the conventions of edited English. Students practice writing expositions and arguments informed by short readings and also enhance their research skills.

#### **ENG 112 College Composition an Argument (3) Prerequisite: ENG 111**

A course in argument and analysis. It is designed to strengthen interpretive and evaluative skills. It introduces literary and critical analysis and focuses on developing argumentative and persuasive skills. The course incorporates a minor research component.

#### **ENG 113 College Composition and Research (3) Prerequisite: ENG 112**

A course in writing argumentative and analytical essays informed by research.

**ENG 200 Introduction to Literature (3) Prerequisite: ENG 112**

An introduction to the literary genres of fiction, poetry, and drama. Students study representative short stories, poems, and plays, learning the characteristics, traditions, conventions, and vocabulary for each genre.

**ENG 211 Introduction to World Literature (3) Prerequisite: ENG 112**

An introduction to the various genres in world literature and a study of some works in depth. Students analyze and evaluate critically basic literary works both orally and in writing. (This course does not count toward the English major).

**ENG 215 Modern English Usage (3)**

This course covers the elements and structure of modern English grammar and general usage, stylistic appropriateness, vocabulary development, and the principles of proofreading and editing. It is a strongly recommended elective for English and English Education majors and is also strongly recommended for all students who wish to improve their proficiency in modern English.

**ENG 218 PRAXIS Seminar III: Writing (1)**

{Only if indicated by Diagnostic Exam scores.} This seminar and lab will provide the student with a comprehensive diagnostic review and practice of writing materials contained in the PRAXIS series.

**ENG 300 Critical Analysis (3) Prerequisite: ENG 113**

An introduction to theories of literature and literary criticism through their application to specific works.

**ENG 309 Advanced Composition and Rhetorical Theory (3) Prerequisite: ENG 113**

A writing workshop that refines the expository and analytical writing skills practiced in previous composition courses. It involves "writing across the curriculum" with an emphasis on rhetoric and style.

**ENG 310 Old English to Neoclassical Literature (3) Prerequisite: ENG 300**

A survey of representative English literary works and their traditions from Caedmon's Hymn and Beowulf through the poetry of Thomas Gray.

**ENG 311 Romantic to Modern Literature (3) Prerequisite: ENG 310**

A survey of representative English literary works and their traditions from the Romantic Movement or "the Age of Revolution" through the early twentieth century or "the world war era."

**ENG 312 American Literature: Colonial to the Civil War (3) Prerequisite: ENG 300**

A survey of representative literary works and their traditions from the Puritan period through the abolition and civil war periods.

**ENG 314 African-American Literature (3)**

A survey of representative literary works and their traditions from African morality to the Naturalistic Movement in America during the 1940s.

**ENG 315 Introduction to Linguistics (3)**

This course is designed to provide needed background to the general principles in the study of languages in general and prepare students for research and graduate studies in linguistics. Topics include the study of phonetics; grammar; word forms; meaning; language acquisition; language and society; language change; human, non-human, and artificial languages.

**ENG 400-409 Special Topic in English Literature (3)**

The study of a particular literary subject (genre, author, movement, tradition, or language) that warrants additional attention--for example, Shakespeare, 20th-Century British Writers, Women Novelists of the 19th-Century, major 18th-century English novels, History of the English language, or other topics proposed by professors.

**ENG 400 Shakespeare (3) Prerequisite: ENG 300**

This course offers a general discussion of selected comedies, tragedies, histories, romances, and sonnets of Shakespeare, with particular emphasis on the development of his art.

**ENG 401 Twentieth-Century British Writers (3) Prerequisite: ENG 300****ENG 402 Women Novelists of the 19<sup>th</sup> Century (3) Prerequisite: ENG 300****ENG 403 Eighteenth-Century English Novelist (3) Prerequisite: ENG 300****ENG 404 History of the English Language (3) Prerequisite: ENG 113**

The English language started as the speech of some remote tribes on the continent of Europe to become the most widely used language in the world today. This course examines how English developed into its current manifestations to become the dominant language of commerce and culture with more than a billion users around the world. The course will also focus on how English is used in various parts for various purposes in the world today.

**ENG 405 Postcolonial Literature & Theory (3) Prerequisite: ENG 300****ENG 406 Twentieth-Century Drama (3) Prerequisite: ENG 300****ENG 407 The Stream of Consciousness Novel (3) Prerequisite: ENG 300****ENG 408 Origins of the Novel (3) Prerequisite: ENG 300****ENG 409 British Dramatists: From Dryden to Sheridan (3) Prerequisite: ENG 300****ENG 410-419 Special Topic in American Literature (3) Prerequisite: ENG 300**

The study of a particular literary subject (genre, author, movement, tradition, or language) that warrants additional attention--for example, modern poetry, modern drama, the transcendentalists, the American realistic novel, contemporary fiction, or other topic proposed by professors.

**ENG 410 Twentieth Century American Literature (3) Prerequisite: ENG 300**

A survey of American poetry, fiction, and drama from the late 19<sup>th</sup> Century through to 20<sup>th</sup> Century. Writers studied include Twain, James, Wharton, London, Faulkner, Fitzgerald, Hemingway, Miller, Frost, Eliot, Stevens, Williams, Wright, Ellison, Baldwin, Bellow, and Morrison among others.

**ENG 411 The American Novel (3) Prerequisite: ENG 300**

Fiction written by American and African American writers. Selected from such authors as Melville, Crane, Chopin, Faulkner, Fitzgerald, Hemingway, Hurston, Wright, Ellison, Baldwin, and Welty.

**ENG 412 American Poetry (3) Prerequisite: ENG 300**

**ENG 413 American Drama (3) Prerequisite: ENG 300**

**ENG 414 The Transcendentalists (3) Prerequisite: ENG 300**

**ENG 415 Literature & Cultural Diversity (3) Prerequisite: 300**

**ENG 416 Contemporary American Fiction (3) Prerequisite: ENG 300**

**ENG 418 Hispanic American Writers (3) Prerequisite: ENG 300**

**ENG 419 American Lit.: 1930-Present (3) Prerequisite: ENG 300**

**ENG 420-429 Special Topic in African-American Literature (3) Prerequisite: ENG 300**

A study of particular literary subject (genre, author, movement, tradition, or language) that warrants additional attention--for example, Black male writers, Black women writers, The Harlem Renaissance, The Black arts movement, dialectology, or other topics proposed by professors.

**ENG 420 The Black Diaspora (3) Prerequisite: ENG 300 or instructor's permission**

**ENG 421 The Harlem Renaissance (3) Prerequisite: ENG 300 or instructor's permission**

**ENG 422 American Regional Dialects (3) Prerequisite: ENG 315**

**ENG 423 The Black Arts Movement (3) Prerequisite: ENG 300 or instructor's permission**

This course is a course in one of the most radical movements in American History: The Black Arts Movement (BAM). We will have a conversation with a variety of "texts" from and about the movement and ask such questions as "How has the Black Arts Movement influenced subsequent history and the establishment of a black aesthetic?" and "What other movements can be linked to this one, which took place in the 1960s and 1970s?"

**ENG 424 Black Female Writers (3) Prerequisite: ENG 300 or instructor's permission**

**ENG 425 Black Male Writers (3) Prerequisite: ENG 300 or instructor's permission**

**ENG 426 Postcolonial African Writers (3) Prerequisite: ENG 300 or instructor's permission**

**ENG 427 African American Playwrights (3) Prerequisite: ENG 300 or instructor's permission**



### **ENG 428 Slave Narratives (3)**

This course examines the classic slave narratives of the nineteenth century and the fictional or neo-slave narratives of the last four decades of the twentieth century to find differences in their treatment of the Black slavery experience. Students will study representative neo-slave narrative texts to explore how they engage with one another and those in the traditional slave narrative genre in terms of freedom, power, gender, literacy, identity, race, color, and cross-race relations.

### **ENG 429 Black Biographics (3)**

### **ENG 466 Teaching Reading and Adolescent Literature (3). Prerequisite: Admission into the Teacher Education Program**

This is a seminar course on the recent trends and the development of reading theories as they relate to literature that is appropriate for secondary students. Students develop and evaluate strategies for using computers in the literature classroom and design a unit of instruction on teaching reading and adolescent literature.

### **ENG 467 Teaching Writing and Related Language Arts (3). Prerequisite: Admission into the Teacher Education Program**

This course is designed to prepare secondary teachers in the methods of teaching writing, usage, and dialect. It also reviews the philosophy, theory, and practices as they relate to the strategies of teaching writing at the secondary level.

## **FRENCH**

### **FRE 151 French I (3)**

Designed (along with FRE 152) to provide the student with a basic knowledge of the French language, including pronunciation and the basic elements of grammar, with emphasis on comprehension, speaking, writing, and the reading of simple French texts.

### **FRE 152 French II (3)**

A continuation of FRE 151.

### **FRE 253 French III (3) Prerequisite: FRE 152 or equivalent**

Designed (along with FRE 254) to intensify the student's knowledge of French and the French people, to increase the student's fluency in spoken French, to review and reinforce the student's knowledge of French grammar, and to acquaint the student with some works of French literature and some aspects of French life and culture.

### **FRE 254 French IV (3)**

A continuation of FRE 253

### **FRE 322 French Civilization (3) Prerequisite: FRE 254 or equivalent**

A study of the historical, political, artistic, and cultural developments in France starting at the time of ancient Gaul, with particular attention to current French civilization.

**FRE 323 Survey of French Literature I (3) Prerequisite: FRE 254 or equivalent**

A survey from the *Chanson de Roland* by way of Francois Villon, Rabelais, and the dramatists of the 17th-century to Voltaire and "Les Philosophes."

**FRE 324 Survey of French Literature II (3) Prerequisite: FRE 254 or equivalent**

A survey of literature of the 19th and 20th centuries from the Romantic poets by way of Realism, Symbolism, Surrealism, and "Les Engages" to Existentialism and "Le Nouveau Roman."

**HISTORY**

**HIS 203 African American History I (3)**

Social history from the African background (emphasis on West Africa) through the slave trade, the plantation system, and the Reconstruction to the Post Reconstruction period. The struggle for liberation is highlighted.

**HIS 204 African American History II (3)**

Social history from the nadir to the 1980s. Much attention is given to the Civil Rights decade, 1955-1964.

**HIS 321 United States History I (3)**

A study of the period from the discovery of America to the Civil War. It gives the student an understanding of Colonialism, the formation of the American nation, and the events that led to the Civil War. Special emphasis is given to African-American issues throughout the entire period.

**HIS 322 United States History II (3)**

A continuation of HIS 321. It explores thoroughly the Civil War, United States expansionism, and U.S. roles in World War I, World War II, and the present world scene. Emphasis is given to the contributions of African-Americans in building the U.S. economy, its politics, and its cultural and social changes. Special attention is directed to the Civil Rights Movement from its inception to the present.

**HIS 361 North Carolina History (3)**

North Carolina history from the colonial period to World War II. Emphasis is placed on the role that North Carolina played during the period of the struggle for independence, the Civil War, and Reconstruction and also the state's role in the formation of the New South.

**HUMANITIES**

**HUM 200 Introduction to the Humanities (3) Prerequisite: ENG 112**

A cross-cultural and interdisciplinary study of works of art, literature, music, theatre, and other creative forms. The course examines the ideas and values of various times and cultures reflected in such works as well as the significance to be found in them today.

**HUM 210 A Survey of the Arts (3) Prerequisite: Major in Education**

An introduction to the basic characteristics of the art, drama, dance, and music of the western and non-western world, with emphasis on the relationship between the arts and society. Attention is given to analyzing the attributes of the various arts.

## **LIBERAL STUDIES**

### **MDS 216 Classics and Contemporaries (3)**

Interdisciplinary readings, discussion, and writing in the liberal arts and sciences. Current issues, problems, and opportunities are clarified through reference to ideas, values, and the arts of the past and present. Includes a unit on personal goal setting and planning.

### **MDS 360 Special Topic in Liberal Studies (3), Prerequisite: ENG 113 or the equivalent**

Study of a particular topic that warrants interdisciplinary study. The topic will be announced prior to the registration period. Students may repeat the course, but not the topic, for academic credit.

### **MDS 418 Senior Seminar in Liberal Studies (3), Prerequisite: MDS 216 and senior status in Liberal Studies or consent of the instructor**

A supportive workshop in which each senior does an interdisciplinary project using methodologies of two or more chosen fields. Includes a unit in which the student takes necessary steps toward implementing the first year of a postgraduate educational/career plan.

## **SPANISH**

### **SPA 151 Spanish I (3)**

An introduction (along with SPA 152) to the Spanish language through listening, practice, conversation, simple readings, and elementary writing.

### **SPA 152 Spanish II (3)**

A continuation of SPA 151.

### **SPA 253 Spanish III Conversation and Grammar (3) Prerequisite: SPA152 or equivalent**

Similar in emphasis to Elementary Spanish but with expanded opportunities for comprehension and speaking proficiency.

### **SPA 254 Spanish IV Composition and Grammar (3)**

A continuation of SPA 253 with expanded opportunities for reading and writing proficiency.

### **SPA 322 Latin American Civilization (3) Prerequisite: SPA 254 or instructor permission**

A study of the historical, political, artistic, and cultural developments of Latin America from pre-Columbian times to modern day. This course is conducted in Spanish.

### **SPA 323 Spanish Civilization (3) Prerequisite: SPA 254 or equivalent**

A study of the historical, political, artistic, and cultural development of Spain from ancient Iberia to modern day. This course is conducted in Spanish.

### **SPA 330 Survey of Latin American Literature (3) Prerequisite: SPA 254 or equivalent**

A survey of Latin-American literature from Sor Juana Inez de la Cruz to modern day, including "modernismo," "vanguardismo" and "post-vanguardia." It will take a look at various genres, including poetry, short stories, and the novel. This course is conducted in Spanish.

### **SPA 331 Survey of Spanish Literature (3) Prerequisite: SPA 254 or equivalent**

A survey of Spanish literature from Middle Ages through the Golden Age and Romanticism to modern day. This course is conducted in Spanish.

**SPA 332 Hispanic Literature of the United States (3) Prerequisite: SPA 253 or instructor permission**

This course will study the rich literature of Hispanic writers within the United States. Authors are Cuban American, Puerto Rican, Mexican American as well as others who represent various cultures of the Hispanic world within the United States. This course is conducted in Spanish.

**SPA 350 Spanish for Careers (3) Prerequisite: SPA 253 or instructor's permission**

Designed to help students develop skills pertaining to various career fields from business to healthcare and law enforcement. Some skills include letter writing and telephone etiquette.

**SPA 400 Advanced Grammar and Composition (3) Prerequisite: SPA 254 or equivalent.**

Designed to polish previously acquired skills in Spanish as well as to supplement existing grammar and vocabulary. This course emphasizes oral and written communication.

**SPA 420-SPA 440 Special Topics Courses in Spanish (3) Prerequisite: SPA 254 or instructor permission.**

These courses study various aspects of Latin American or Spanish literature from the beginnings to modern day at a more intensive level than that of a survey course. These courses are usually taught in Spanish and may occasionally be taught in translation.

SPA 420 Latin American Novel

SPA 421 Latin American Short Story

SPA 422 Latin American Poetry

SPA 423 Latin American Drama

SPA 430 Spanish Novel

SPA 431 Spanish Short Story

SPA 432 Spanish Poetry

SPA 433 Spanish Drama

SPA 440 Hispanic Literature in Exile



## DEPARTMENT OF MASS COMMUNICATIONS

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**Degrees Offered:** Bachelor of Arts in Mass Communications

### Department Purpose:

The purpose of the Department of Mass Communications is to acquaint the student with the structure, purposes, and procedures found in the field of mass communications. The department offers students the opportunity to study both electronic media and print, with particular focus given to journalism and production. Attention is given to both theoretical foundations and hands-on application learning. To provide hands-on experience, radio production is supported by WSHH-FM, a professionally-run campus radio station. Video production facilities include a three camera TV studio and control room, portable video cameras, and digital editing software. An on-line student newspaper, *The Bear Facts*, gives students the opportunity to gain practical reporting and writing experience. Completion of the course of study, and for careers in journalism, electronic media production, and other media-related fields.

The Department of Mass Communication offers a major in mass communications with either a concentration in journalism, or a concentration in electronic media production. The major is based on a 10-course curriculum leading to the Bachelor of Arts degree. The major course sequence is determined by the student's concentration in either media production or journalism.

All students must take the following major courses:

MCO 201 Introduction to Mass Media	MCO 363 Broadcast Announcing
MCO 211 Principles of Journalism	MCO 425 Mass Media Law

In addition, students in the journalism concentration must take the following courses:

MCO 221 Report & Writing I	MCO 322 Radio Production I or MCO 323 Video Production I
MCO 321 Reporting & Writing II	
MCO 421 Advanced Reporting Practicum	

Choose two additional course from:

MCO 328 Writing For The Electronic Media	MCO 335 News Editing
MCO 331 Web and Desktop Publishing	

Students in Electronic Media Production Concentration must take the following courses:

MCO 322 Radio Production I	MCO 328 Writing For The Electronic Media
MCO 323 Video Production I	

Choose three additional course from:

MCO 324 Video Production II	MCO 423 Video Production III
MCO 422 Radio Production II	MCO 435 Electronic Media Management

In addition to MCO courses, all students must take five required courses outside the department, called department core courses. These are BUS 204, ENG 211, POL 201, ART 190 or MUS 225, and one theatre course selected from among THR 161, THR 211, THIR 212, or THR 226.



Students must also complete all the university core courses, and complete a total of at least 120 credits, including a minimum of 21 elective credits.

**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Bachelor of Arts in Mass Communication**  
**Electronic Media Production Concentration**  
**Suggested Sequence of Courses**

**First Semester**

**Freshman Year**

*FRS 111 Freshman Studies	0.5
*ENG 110 English & Composition I **	3
*MAT 110 Basic Math **	3
*SOC 115 Intro. to Social Science	3
*ETH 100 Foundation to Ethics	3
*BIO 111 Intro to Biological Sciences	3
*HPE 112 Fundamental Motor Skills	1

**Total Hours 15.5**

**Second Semester**

*ENG 111 English & Comp II	3
*MAT 111 General Math I	3
*INT 115 World Civilizations	3
*CIS 101 Concepts of Computers	3
*FRS 112 Freshman Studies	0.5
*HPE 111 Personal Health & Safety	1

**Total Hours 14.5**

**Sophomore Year**

MCO 201 Intro. to Mass Media	3
*ENG 112 Comp. & Argument	3
*MAT 112 General Math II	3
*ETH 200 Ethical Concepts & Issues	3
ART 190 or MUS 226	3
	3

**Total Hours 15**

*ENG 113 Comp. & Research	3
*PHY 112 Intro. to Physical Science	3
MCO 211 Prin. of Journalism	3
MCO 323 Video Production I	3
Theatre Course (THR 161, 211, 212, or 226)	

**Total Hours 15**

**Junior Year**

MCO 324 Video Prod. II	3
*HUM 200 Intro. to the Humanities	3
BUS 204 Principles of Business	3
Media	3
*COM 210 Public Speaking	3
Elective	3

**Total Hours 15**

POL 201 U.S. Government	3
MCO 322 Radio Production I	3
MCO 328 Writing For The Electronic	
MCO 423 Video Production III	3
Elective	3

**Total Hours 15**

**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Bachelor of Arts in Mass Communications**  
**Journalism Concentration**  
**Suggested Sequence of Courses**

<b>First Semester</b>	<b>Credits</b>	<b>First Semester</b>	<b>Credits</b>
<b>Freshman Year</b>			
*FRS 111 Freshman Studies	0.5	*HPE 112 Fundamental Motor Skills	1
*ENG 110 English & Composition I**	3	*ENG 111 English & Composition II	3
*MAT 110 Basic Math**	3	*MAT 111 General Math I	3
*INT 115 World Civilizations	3	*BIO 111 Intro. to Biological Science	3
*ETH 100 Foundation to Ethics	3	*SOC 115 Intro. to Social Science	3
*BIO 11 Intro to Biological Science	3	*CIS 101 Concepts of Computers	3
*HPE 111 Personal Health & Safety	1	*FRS 112 Freshman Studies	0.5
<b>Total Hours</b>	<b>15.5</b>	<b>Total Hours</b>	<b>17.5</b>
<b>Sophomore Year</b>			
*ENG 112 Comp. & Argument	3	*ENG 113 Comp. & Research	3
*MAT 112 General Math II	3	*PHY 112 Intro. to Physical Science	3
*ETH 200 Ethical Concepts & Issues	3	MCO 211 Prin. of Journalism	3
ART 190 or MUS 226	3	POL 201 U.S. Government	3
MCO 201 Intro to Mass Media	3	*HUM 200 Intro to the Humanities	3
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>
<b>Junior Year</b>			
BUS 204 Principles of Business	3	MCO 321 Reporting & Writing II	3
*COM 210 Public Speaking	3	MCO 322 Radio Prod. I or Elective	3
MCO 221 Reporting & Writing I	3	MCO 328 Writing For Electronic Media	3
MCO 323 Video Production I or Elective	3	MCO 331 Web and Desktop Publishing	3
Elective	3	Theatre Course (THR 161,211,212 or 226)	3
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>
<b>Senior Year</b>			
ENG 211 World Literature	3	MCO 363 Broadcast Announcing	3
MCO 421 Adv. Reporting Practicum	3	MCO 425 Mass Media Law	3
Elective	3	Elective	3
ETH 300 Professional Ethics*	3	Elective	3
Elective	3		
<b>Total Hours</b>	<b>12</b>	<b>Total Hours</b>	<b>15</b>

**Total Credit Hours: 120 \*University Core Course \*\*Varies With Placement**

## **COURSE DESCRIPTIONS**

### **MASS COMMUNICATIONS**

**MCO 201 Introduction to Mass Media (3) This course is a prerequisite or co-requisite for all other MCO courses.**

Introduction to the principles, philosophies, policies and practices of mass media industries, including print, electronic media, internet communications, and allied professions of advertising and public relations. Attention is also given to historical perspectives, regulations, plus communication and change.

**MCO 211 Principles of Journalism (3) Prerequisite: ENG 112**

An introduction to the basic principles of the journalism profession. Emphasis is given to journalistic writing for the media in terms of style, structure, comprehension, and readability.

**MCO 221 Reporting & Writing I (3) Prerequisite: MCO 211**

Examines the fundamentals of newsgathering, news writing, interviewing, research, news judgment, and deadline pressures.

**MCO 231 Introduction to Multimedia (3)**

First part of course introduces important principles, philosophies, and industries of new media. The second half of the course will focus on applying principles learned through incorporation of introductory word processing, graphics, multimedia, and web design skills.

**MCO 321 Reporting & Writing II (3) Prerequisite: MCO 321**

A study of the principles, techniques and forms of gather and reporting news for broadcast media. Planning and producing for newscasts and public affairs programming are stressed.

**MCO 322 Radio Production I (3)**

An introduction to the techniques and procedures in the creation, production, and direction of radio programs.

**MCO 323 Video Production I (3)**

An introduction to the techniques and procedures in the creation and production of television and other video programs. Concentrates on studio production work.

**MCO 324 Video Production II (3) Prerequisite: MCO 323**

Theory and techniques of portable videotape production (ENG and EFP). Students gain experience in all phases of producing and editing.

**MCO 331 Web and Desktop Publishing (3) Prerequisite: MCO 231**

Medium to advance skills associated with publishing content in a variety of digital environments will be learned and applied by students taking this course. Particular focus is paid to graphics, word processing, layout software applications, and the principles and technologies of advanced web development.

**MCO 328 Writing For Radio & Television (3) Prerequisite: MCO 211**

Development of basic writing skills needed to produce copy for the broadcast media. Stresses the difference between media, contrasting the development of an idea for radio and TV, and noting the adjustments necessary to communicate effectively with each.

**MCO 335 News Editing (3) Prerequisite: MCO 221, MCO 321**

Study and practice in copywriting, headline writing, and proofreading. Attention is given to editing terminology, page makeup, and use of computers in editing.

**MCO 363 Broadcast Announcing (3) Prerequisite: MCO 211**

Training in articulation, voice projection, modulation, and quality, along with studio performance applied to radio and television news, sports, commercial, and music announcing. Emphasis is placed on laboratory experiences.

**MCO 412 Research Methods in Communications (3) Prerequisite: MAT 112 or Permission of Instructor**

Study of the methods, techniques, and measuring instruments currently used in the analysis of mass media.

**MCO 421 Advanced Reporting Practicum (3) Prerequisites: MCO 321, MCO 322**

Application of principles learned in MCO 221 and MCO 321 to an actual professional situation. Students are placed with the student newspaper or a local media organization to gain hands-on experience in news writing.

**MCO 422 Radio Production II (3) Prerequisite: MCO 322**

Advanced study of the process of studio and commercial recording for radio broadcasts through an examination of the principles of tape recording and editing. Participation in extensive commercial and studio recording projects is required.

**MCO 423 Video Production III (3), Prerequisite: MCO 324**

Application of concepts and practices learned in Video Production I and II. Students produce and direct studio and portable video exercises. Emphasis is placed on laboratory experiences.

**MCO 425 Mass Media Law (3)**

Study of laws, rules, and regulations governing mass media industries in the United States.

**MCO 435 Electronic Media Management (3)**

Focus on the principles of radio and television management, including economic, administrative, and organizational structures and procedures.

**MCO 481-482 Seminar in Mass Communications (3), Prerequisite: Advanced Student Status and Permission of Instructor**

Topics rotate.

**MCO 485-486 Internship in Communication (3-6), Prerequisite: Advanced Student Status and Permission of Instructor**

A practicum course that allows students to combine classroom theories with hands-on experience in an off-campus facility.

**MCO 491 Independent Study (3), Prerequisite: Senior Status and Permission of Instructor**

Special projects in advanced studies.



## DEPARTMENT OF NATURAL SCIENCES AND MATHEMATICS

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**Degrees Offered:** Bachelor of Science in Biology  
Bachelor of Science in Chemistry  
Bachelor of Science in Environmental Science  
Bachelor of Science in Mathematics  
Bachelor of Science in Mathematics Education (9-12 Licensure)  
Bachelor of Science in Physics

### **Department Purpose:**

The purpose of the Department of Natural Sciences and Mathematics is to prepare increasing numbers of students for employment and graduate programs in the fields of life and physical sciences through its Bachelor of Science degree program offerings. The departmental goal is to become a center of excellence and recognition for producing highly competitive students with backgrounds and interests in these fields and thereby having a significant impact on the projected manpower shortage of science professionals at the national level.

The Department offers the following majors/programs:

- Biology
- Chemistry
- Environmental Science
- Physics
- Mathematics
- Mathematics Education

### **The Major In Biology**

The Biology Major is a structured curriculum that allows students to enroll in a variety of courses emphasizing specific areas of life sciences. Students must earn a grade of "C" or better in all biology courses and a satisfactory grade in all other courses required for the major.

The departmental requirements are as follows:

Biology 211 General Biology	Biology 323 Vertebrate Physiology
Biology 212 General Zoology	Biology 332 Microbiology
Biology 232 General Botany	Biology 352 Molec. & Cellular Bio
Biology 311 Genetics	Biology 432 Biochemistry
Biology 312 Comparative Vertebrate Anatomy	Biology 481 Seminar I
	Biology 482 Seminar II

Other major area courses required in the program include chemistry and physics and are specified under the four- year degree plan.

**Senior Year**

ENG 211 World Literature	3	*ETH 300 Professional Ethics	3
MCO 363 Broadcast Announcing	3	MCO 425 Mass Media Law	3
MCO 422 Radio Prod. or Elective	3	Elective	3
MCO 435 Electronic Media Man. or Elective	3	Elective	3
Elective	3	Elective	3
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>

**Total Credit Hours 120****\*University Core Course \*\*Varies With Placement**

**COURSE DISTRIBUTION  
120 SEMESTER HOURS**

Core Requirements

English 110***	3
English 111	3
English 112	3
English 113	3
Ethics 100	3
Ethics 200	3
Ethics 300	3
Mathematics 113	3
Mathematics 115	4
Mathematics 116	4
General Biology 211	4
General Chemistry I 212	4
Public Speaking 210	3
Personal Health and Safety 111	1
Fundamental Motor Skills 112	1
Freshman Studies 111	0.5
Freshman Studies 112	0.5
World Civilization 115	3
Intro. to Social Science 115	3
Introduction to Humanities 200	3
Public Speaking 210	3
Intro to Shaw University(For Transfer Students Only)	1

Departmental Requirements

Physics Courses

Physics 212 or 221	4
Physics 214 or 222	4

**8**

Biology Courses

Biology 211	4
Biology 212	4
Biology 232	4
Biology 311	4
Biology 312	4
Biology 323	4
Biology 332	4
Biology 423	4
Biology 432	4
Biology 481	1
Biology 482	1

**34**

Chemistry Courses

Chemistry 214	4
Chemistry 341	4
Chemistry 342	4

**12**

**\*\*\* Varies with placement**

Electives **10**

## FOUR-YEAR COURSE DISTRIBUTION PLAN

### Bachelor of Science in Biology

#### Biology Major

#### Suggested Sequence of Courses

Fall Semester	Credits	Spring Semester	Credits
<b>Freshman Year</b>			
FRS 111 Freshman Studies	0.5	HPE 111 Personal Health & Safety	1
ENG 110*** College Eng. & Comp	3	ENG 111 College Eng. & Comp II	3
MAT 115 Pre-Calculus	4	MAT 116 Computation Mathematics	4
BIO 211 General Biology	4	CHE 214 General Chemistry II	4
CHE 212 General Chemistry I	4	BIO 212 General Zoology	4
FRS 112 Freshman Studies	0.5		
<b>Total Hours</b>	<b>15.5</b>	<b>Total Hours</b>	<b>16.5</b>
<b>Sophomore Year</b>			
COM 210 Public Speaking	3	ENG 113 College Comp & Research	3
ENG 112 College Comp & Argu	3	ETH 200 Ethical Concepts & Issues	3
ETH 100 Foundations of Ethics	3	SOC 115 Intro. to Social Science	3
HPE 112 Fund. Motor Skills	1	CHE 342 Organic Chemistry	4
CHE 341 Organic Chemistry I	4	BIO 323 Vertebrate Physiology	4
BIO 312 Vertebrate Anatomy	4		
<b>Total Hours</b>	<b>18</b>	<b>Total Hours</b>	<b>17</b>
<b>Junior Year</b>			
INT 115 World Civilizations	3	ETH 300 Professional Ethics	3
BIO 311 Genetics	4	BIO 232 Botany	4
HUM 200 Intro to Humanities	3	HUM -- Humanities Elective	3
Elective	3	Elective	3
BIO 481 Biology Seminar I	1	BIO 482 Biology Seminar II	1
<b>Total Hours</b>	<b>14</b>	<b>Total Hours</b>	<b>14</b>
<b>Senior Year</b>			
BIO 332 Microbiology	4	BIO 352 Molec. Cell Biology	4
BIO 432 Biochemistry	4	PHY 214 Physics II	4
PHY 212 Physics I	4	Elective	4
Elective	3		
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>12</b>

\* Students May Substitute Introduction To Environmental Science, ENV 201 For Ecology, Bio 423. Students who intend to attend graduate school or medical school are encouraged to take Biostatistics, Mat 200 and Calculus, Mat 201 & Mat 202. \*\*\* Varies With Placement

## COURSE DESCRIPTIONS

### BIOLOGY

#### **BIO 111 Introduction to Biological Science (3)**

A course designed to give the non-science major a survey of the fundamental aspects of biology. Emphasis is placed on the human as a model organism. Equal exposure is given to cellular organisms and population biology.

#### **BIO 211 General Biology (4) Prerequisite: high school chemistry**

Course designed to provide the science major with a strong foundation in the fundamental principles of biology. Evolution and the unity and diversity of life are stressed throughout the course. Common and unique evolutionary solutions to the problems of survival are discussed in a format that moves from the molecular basis of life through cell, organism, and population biology. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

#### **BIO 212 General Zoology (4) Prerequisite: BIO 211**

Study of the biology of the major groups of animals with emphasis on morphology, taxonomy, diversity, and physiology. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

#### **BIO 232 General Botany (4) Prerequisite: BIO 211**

Study of the theories, principles, and concepts of plant life. An evolutionary approach is emphasized. Topics include diversity, taxonomy, morphology, and physiology. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

#### **BIO 311 Genetics (4) Prerequisites: BIO 211, CHE 341, and MAT 115**

The study of the physical basis of inheritance. Topics include genes as units of heredity and development, the qualitative aspects of genetic variation, and the physical and chemical properties of genetic materials. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

#### **BIO 312 Comparative Vertebrate Anatomy (4) Prerequisite: BIO 212**

A study of morphology, systematic and phylogenetic relationships with emphasis on the vertebrates, with various theories of comparative anatomical evidence in support of organic evolution. The laboratory work involves dissection and the study of specimens from various vertebrate classes. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

#### **BIO 323 Vertebrate Physiology (4) Prerequisites: BIO 312 and CHE 212**

The study of the physiology of vertebrates, with particular reference to man and the lower animals. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

#### **BIO 332 Microbiology (4) Prerequisites: BIO 211, CHE 212, and MAT 115**

The study of microorganisms, with emphasis on bacteria and viruses. Techniques of sterilization, isolation, identification, and handling of microorganisms are included in the laboratory. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.



**BIO 352 Introduction to Molecular Cell Biology (4) Prerequisites: BIO 211 and CHE 214**

A general overview of the cell, emphasizing molecular approaches to understanding a cellular structure. Instruction is inquiry-based with extensive use of informational and instructional technology tools. Individual computers in the classroom are utilized to promote student-centered learning and collaborative learning activities, and the use of the Internet, digital libraries, and CD-ROM, video, and audio multimedia.

**BIO 371 Human Anatomy (4) Prerequisites: BIO 211**

A study of the structure of the human body. Emphasis is placed on the basic concepts and their application to various body components and activities. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

**BIO 372 Human Physiology (4) Prerequisite: BIO 371**

A study of the functions of various human body systems. Emphasis is placed on the basic concepts and the applications to various body components and activities. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

**BIO 423 Ecology (4) Prerequisites: BIO 211, CHE 341, and MAT 115**

Exploration of the principles that govern the distribution and interaction of populations. Classical theory of a biotic environmental controls is contrasted with contemporary concepts that include competition, predation, and other biotic agents that organize populations and communities. In the laboratory, field exercises are used to test various ecological theories and to familiarize students with regional ecosystems. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

**BIO 432 Biochemistry (4) Prerequisites: BIO 323 and CHE 341**

Study of the properties of biologically active compounds, enzymology, and metabolism. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

**BIO 442 Immunology (4) Prerequisites: BIO 323 and CHE 341**

An introduction to modern immunological principles, concepts, and applications. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

**BIO 452 Frontiers in Cell and Molecular Biology (3) Prerequisites: BIO 211 and CHE 341**

A course designed to provide students with biotechnology competencies and research applications in the areas of molecular biology, cell biology, and developmental biology. The textbook materials are supplemented by biotechnology journal article resource materials. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

**BIO 481 Seminar (1) Prerequisite: junior or senior status**

An in-depth study on a subject of biology where students learn how to do a literature search and give an oral presentation. The class meets once a week.

**BIO 482 Seminar II (1) Prerequisite: junior or senior status**

Identical to BIO 481 with an extended oral presentation.

**BIO 491 Research (1-3) Prerequisite: advisor's consent**

**BIO 492 Research (1-3) Prerequisite: advisor's consent**

**BIO 493 Neuroanatomy (4) Prerequisites: BIO 371 and BIO 372**

A course designed to meet the required competencies of students majoring in Adapted Physical Education and Kinesiotherapy. It provides an integrated study of the human nervous system from anatomical and physiological points of view. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

## **Minor In Biology**

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Interested students may also elect to pursue a minor in biology. The minor consists of two "200-level courses" and three "300-level courses" for a total of 19 credit hours. Students will be required to maintain a "C" average.

The departmental requirements are as follows:

BIO 211	General Biology
BIO 312	Comparative Vertebrate Anatomy
BIO 323	Vertebrate Physiology

Plus any TWO of the following:

BIO 212	General Zoology
BIO 311	Genetics
BIO 332	Microbiology

### Course Distribution 20 Semester Hours

#### Departmental Requirements

Biology 211	4
Biology 312	4
Biology 323	4

Any TWO of the following courses:

Biology 212	4
Biology 311	4
Biology 332	<u>4</u>
	20

## **The Major In Chemistry**

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The Chemistry major is a structured curriculum designed to expose students to organic, inorganic, and physical chemistry. Students must earn a grade of "C" or better in the chemistry courses and a satisfactory grade in all other courses required for the major.

The departmental requirements are as follows:

Chemistry 214	General Chemistry II
Chemistry 431	Physical Chemistry I
Chemistry 432	Physical Chemistry II
Chemistry 241	Qualitative Analysis
Chemistry 242	Quantitative Analysis
Chemistry 481	Seminar I
Chemistry 341	Organic Chemistry I
Chemistry 482	Seminar II
Chemistry 342	Organic Chemistry II

Other departmental requirements for the chemistry major include courses in calculus and physics and are specified under the four-year degree plan.

**COURSE DISTRIBUTION**  
**120 SEMESTER HOURS**

Core Requirements

English 110***	3
English 111	3
English 112	3
English 113	3
Ethics 100	3
Ethics 200	3
Ethics 300	3
Mathematics 115	4
Mathematics 116	4
Public Speaking 210	3
General Biology 211	4
General Chemistry 1 212	4
Personal Health and Safety 111	1
Fundamental Motor Skills 112	1
Freshman Studies 111	0.5
Freshman Studies 112	0.5
Survey of World Civilization 115	3
Introduction to Social Science 115	3
Introduction to Humanities 200	3
	<b>52</b>

Physics Courses

Physics 201	4
Physics 202	4

**8**

Departmental Requirements

Chemistry Courses

Chemistry 214	4
Chemistry 241	4
Chemistry 242	4
Chemistry 341	4
Chemistry 342	4
Chemistry 431	4
Chemistry 432	4
Chemistry 481	1
Chemistry 482	1

**30**

Calculus Courses

Mathematics 201	4
Mathematics 202	4
Mathematics 203	4

**12**

Electives 14

\*\*\* **Varies with placement**

## FOUR-YEAR COURSE DISTRIBUTION PLAN

### Bachelor of Science in Chemistry Suggested Sequence of Courses

Fall Semester	Credits	Spring Semester	Credit
<b>Freshman Year</b>			
FRS 111 Freshman Studies	0.5	FRS 112 Freshman Studies	0.5
ENG 110*** College Eng. & Comp	3	HPE 111 Personal Health& Safety	1
MAT 115 Pre-Calculus	4	ENG 111 College English & Comp I	3
BIO 211 General Biology	4	MAT 116 Comp. Mathematics	4
CHE 212 General Chemistry I	4	ETH 100 Found. of Knowledge	3
CHE 214 General Chemistry II	4		
<b>Total Hours</b>	<b>15.5</b>	<b>Total Hours</b>	<b>15.5</b>
<b>Sophomore Year</b>			
COM 210 Public Speaking	3	CHE 342 Organic Chemistry II	4
CHE 341 Organic Chemistry& Research I	4	ENG 113 College Comp	3
ENG 112 College Comp& Argument	3	SOC 115 Intro. to Social Science	3
HPE 112 Fundm'l Motor Skills	1	ETH 200 Ethical Concepts& Issues	3
ETH 200 Ethical Concepts& Issues	3	MAT 202 Calculus II	4
MAT 201 Calculus I	4		
<b>Total Hours</b>	<b>18</b>	<b>Total Hours</b>	<b>17</b>
<b>Junior Year</b>			
PHY 221 General Physics I	4	PHY 222 General Physics II	4
CHE 241 Qualitative Analysis	4	CHE 242 Quantitative Analysis	4
MAT 203 Calculus III	4	INT 115 Survey of World Civ	4
Electives	4	HUM 200 Intro. to Humanities	3
Humanities			
<b>Total Hours</b>	<b>16</b>	<b>Total Hours</b>	<b>14</b>
<b>Senior Year</b>			
CHE 431 Physical Chemistry I	4	CHE 432 Physical Chemistry II	4
CHE 481 Seminar I	1	CHE 482 Seminar II	1
Electives	7	Electives	7
<b>Total Hours</b>	<b>12</b>	<b>Total Hours</b>	<b>12</b>

\*\*\* Varies With Placement



## COURSE DESCRIPTIONS

### CHEMISTRY

#### **CHE 112 Principles of Chemistry (4) Prerequisite: None**

"Principles of Chemistry" is open to any non-science major to satisfy graduation requirements. This one semester course will cover basic topics in modern chemistry. Each topic will be accompanied by laboratory experiments and/or in-class demonstrations.

#### **CHE 212 General Chemistry I (4) Prerequisite: MAT 113 or a "C" in CHE 112**

A study of atomic and molecular structure, the Periodic Table, chemical reactions, stoichiometry, gas laws, and states of matter. There are two (2) two-and-one-half- hour lecture/laboratory sessions per week.

#### **CHE 214 General Chemistry II (4) Prerequisite: CHE 212**

A continuation of General Chemistry I. The topics studied are chemical equilibrium, energy and chemical reactions, electrochemistry, properties of solutions and acid base concepts, and nuclear chemistry. There are two (2) two-and-one-half- hour lecture/laboratory sessions per week.

#### **CHE 241 Analytical Chemistry I (4) Prerequisites: CHE 212 and CHE 214**

A study of the theories and practices of qualitative analysis, using modern analytical instruments and wet chemistry. There are two (2) two-and-one- half- hour lecture/laboratory sessions per week.

#### **CHE 242 Analytical Chemistry II (4) Prerequisites: CHE 241**

A study of gravimetric and volumetric analyses with an introduction to instrumental analysis. These include acid-base equilibrium, buffer solutions, complex formation reactors, theory of instrumental analysis, and data processing. There are two (2) two-and-one- half-hour lecture/laboratory sessions per week.

#### **CHE 341 Organic Chemistry I (4) Prerequisite: CHE 214**

A study of the physical and chemical properties of cyclic and acyclic alkenes and other basic functional organic groups, including a heavy emphasis on synthesis and reaction mechanisms. There are two (2) two-and-one- half- hour lecture/laboratory sessions per week.

#### **CHE 342 Organic Chemistry II (4) Prerequisite: CHE 341**

A study of the physical and chemical properties of organic substances as they relate to the various functional groups with the use of modern instruments in the laboratory. There are two (2) two-and-one-half- hour lecture/laboratory sessions per week.

#### **CHE 412 Advanced Inorganic Chemistry (3) Prerequisites: CHE 214 and MAT 202**

A study of the atomic structure, ionic and covalent bonding acid base chemistry, coordination chemistry, descriptive chemistry of transition metals, halogens and noble gases, and periodicity.

**CHE 431 Physical Chemistry I (4) Prerequisite: MAT 203 and PHY 222**

A course that deals with the application of the principles of physics to study chemistry, the properties of gases, the mechanics of atoms and molecules, thermodynamics and chemical equilibrium, and chemical kinetics. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

**CHE 432 Physical Chemistry II (4) Prerequisites: CHE 431**

A continuation of Physical Chemistry I. Topics include chemical bonding and molecular structure, chemical kinetics and reaction mechanisms, properties of condensed phases, surface and colloid chemistry, and quantum mechanics and spectroscopic techniques. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

**CHE 481 Seminar I (1) Prerequisite: advisor's consent**

An in-depth study on a topic of advanced chemistry, its presentation in the form of a seminar with participation in weekly seminar programs.

**CHE 482 Seminar II (1) Prerequisite: advisor's consent**

A seminar that is identical to CHE 481 with an extended seminar.

**CHE 491 Research (1-3) Prerequisite: advisor's consent**

**CHE 494 Research (1-3) Prerequisite: advisor's consent**

## **Minor In Chemistry**

Interested students may also elect to pursue a minor in chemistry. The minor consists of two "200-level courses" and three "300-level courses" for a total of 19 credit hours. Students will be required to maintain a "C" average.

The departmental requirements are as follows:

CHE 212	General Chemistry I
CHE 214	General Chemistry II
CHE 241	Analytical Chemistry I
CHE 341	Organic Chemistry I
CHE 342	Organic Chemistry II

## **Chemistry Management Concentration**

The Chemistry-Management concentration is designed for students who would like to apply the scientific interests to a business career. The major is appropriate for a variety of careers at the interface of the two disciplines, such as sales and marketing specialists for chemical and pharmaceutical companies, business officers in science-based industries or institutions and scientific information liaisons (e.g. public relations, political advising and lobbying.)

## **The Major In Environmental Science**

The Environmental Science major is a structured curriculum designed to expose students to a comprehensive approach that emphasizes environmental issues, instrumentation, water and air quality and health effects of the environment. Students must earn a grade of "C" or better in all environmental science courses and a satisfactory grade in all other courses required for the major.

The departmental requirements are as follows:

Environmental Science 201	Environmental Science 414
Environmental Science 402	Environmental Science 311
Environmental Science 210	Environmental Science 415
Environmental Science 410	Environmental Science 314
Environmental Science 215	Environmental Science 499
Environmental Science 413	Environmental Science 401
Environmental Science 301	

Other departmental requirements for the environmental science major include courses in biology, chemistry, mathematics, and physics and are specified under the four-year degree plan.

## **COURSE DISTRIBUTION 123 SEMESTER HOURS**

<u>Core Requirements</u>		Ethics 300	3
		Mathematics 115	4
<u>Departmental Requirements</u>		Mathematics 116	4
English 110***	3	Public Speaking 210	3
English 111	3	General Biology 211	4
English 112	3	General Chemistry I 212	4
English 113	3	Personal Health and Safety 111	1
Ethics 100	3	Fundamental Motor Skills 112	1
Ethics 200	3	Orientation to College 111	1

Survey of World Civilization 115	3
Introduction to Social Science 115	3
Introduction to Humanities 200	3
	<b>48</b>

**Biology Course**

Biology 423	4
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**Chemistry Courses**

Chemistry 214	4
Chemistry 341	4
Chemistry 342	4
	<b>12</b>

Environmental Science Courses

Environmental Science 201	3
Environmental Science 210	4
Environmental Science 215	4
Environmental Science 301	4
Environmental Science 311	4
Environmental Science 314	4
Environmental Science 401	1
Environmental Science 402	2
Environmental Science 410	3
Environmental Science 413	3
Environmental Science 414	3
Environmental Science 415	3
Environmental Science 499	10

**Mathematics**

Mathematics 200	3
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**Physics Course**

Physics 212	4
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**\*\*\* Varies with placement**

## FOUR-YEAR COURSE DISTRIBUTION PLAN

### Bachelor of Science in Environmental Science

#### Suggested Sequence of Courses

Fall Semester	Credits	Spring Semester	Credits
<b>Freshman Year</b>			
FRS 111 Freshman Studies	0.5	HPE 111 Personal Health& Safety	1
ENG 110*** College Eng. & Comp	3	ENG 111 College English & Comp II	3
MAT 115 Pre-Calculus	4	MAT 116 Comp. Mathematics	4
BIO 211 General Biology	4	CHE 214 General Chemistry II	4
CHE 212 General Chemistry I	4	ENV 201 Intro. to Environmental Science	4
		FRS 112 Freshman Studies	0.5
<b>Total Hours</b>	<b>15.5</b>	<b>Total Hours</b>	<b>16.5</b>
<b>Sophomore Year</b>			
COM 210 Public Speaking	3	ENV 215 Physical Geology	4
CHE 341 Organic Chemistry I .	4	CHE 342 Organic Chemistry	4
ENG 112 College Comp& Argument	3	ENG 113 College Comp & Research	3
HPE 112 Fund. Motor Skills	1	SOC 115 Intro. to Soeial Science	3
ETH 100 Foundations of Ethics	3	ETH 200 Ethical Concepts & Issues	3
ENV 210 Environmental Issues/Ethic	3		
<b>Total Hours</b>	<b>17</b>	<b>Total Hours</b>	<b>17</b>
<b>Junior Year</b>			
INT 115 World Civilizations	3	BIO 212 General Zoology**	4
PHY 212 Physies I	4	ETH 300 Professional Ethics	4
MAT 200 Intro. to Biostatistics	3	ENV 314 Air Quality	4
ENV 301 Env. Instrumentation	4	HUM 200 Intro. to Humanities	3
ENV 311 Water Chem. Water Quality	4	ENV 401 Environ. Seminar I	1
<b>Total Hours</b>	<b>18</b>	<b>Total Hours</b>	<b>15</b>
<b>(** May Substitute Bio 232 General Botany)</b>			
<b>Senior Year</b>			
ENV 410 Toxicology	3	ENV 402 Environ. Seminar II/Research	2
ENV 413 Intro. to Environ. Health	3	ENV 499 Internship	10
ENV 414 Air Quality	3		
ENV 415 Risk Analysis	3		
<b>Total Hours</b>	<b>12</b>	<b>Total Hours</b>	<b>12</b>

\*\*\* Varies With Placement



## **COURSE DESCRIPTIONS**

### **ENVIRONMENTAL SCIENCE**

#### **ENV 201 Introduction to Environmental Science (4) Prerequisites: BIO 211 and CHE 212**

A consideration of the interplay between the whole living organism and the environment. Emphasis will be placed on those topics that concern man and his creation of environment and the effects of the environment on man, with the development of the concept of man as a biological organism and a part of the living world.

#### **ENV 210 Environmental Issues and Ethics (3) Prerequisite: ENV 201**

An introduction to current problems in the environmental health sciences. Five blocks are presented that deal with (1) community health problems, (2) water quality, (3) air quality, (4) occupational health and safety, and (5) environmental microbiology. A sixth special problem block will deal with current exploration of a variety of ethical issues surrounding the relation of human beings to their environment. It will begin by looking at a range of traditional moral theories in order to examine different evaluations of the ethical duties of humans to nonhuman creatures and things.

#### **ENV 215 Physical Geology (4)**

An introduction to physical geology that includes rocks, minerals, rock cycle, plate tectonics, and earth processes. Particular emphasis will be on external earth processes, the transportation and deposition of both natural and man-made materials, and their impact on the environment.

#### **ENV 301 Environmental Instrumentation (4) Prerequisites: ENV 201 & ENV 210**

A course designed to give students a general knowledge of the theory and practical application of instrumental methods and practical experience both in instrument operation and the interpretation of data obtained with the instruments.

#### **ENV 311 Water Chemistry/Water Quality (4) Prerequisites: CHE 212, CHE 214, CHE 321, ENV 201, and ENV 301**

A course in which students evaluate point and non-point pollution in the Falls of the Neuse Lake as a context for learning techniques such as measurement of nutrient concentrations, chlorophyll, and common pollutants. The course provides students with the opportunity to gain hands-on laboratory experience in various water analyses.

#### **ENV 314 Air Quality (4) Prerequisites: CHE 212, CHE 214, CHE 341, ENV 201, and ENV 301**

A survey of the problem of atmospheric pollution. Topics to be discussed include pollutant sources, effects on man and other animals, vegetation, materials and visibility, meteorological factors, air sampling; control devices, air quality, and emission standards; and legal, economic, and administrative issues.

#### **ENV 401 Environmental Science Seminar I (1) Prerequisites: junior status**

Group analysis of problems and issues that confront the environmentalist. It is expected that the seminar will be multidisciplinary.

**ENV 402 Environmental Science Seminar II/Research (2) Prerequisite: senior status;  
Corequisite: ENV 499**

Senior majors present a full-length seminar on a topic of interest in environmental studies or on the result of the field experience to the faculty of the department. The presentation should be in-depth with the research methods, data, data analysis, and interpretations of data.

**ENV 410 Principles of Toxicology (3) Prerequisites: CHE 212, CHE 214, CHE 341, CHE 342, ENV 312, and ENV 314**

Focuses on the harmful or adverse effects that various chemicals, including environmental pollutants exert on biological tissues. Some categories of chemicals discussed are gases, metals, solvents, and pesticides. Each chemical is systematically studied according to source(s) of exposure; route(s) of entry; absorption and distribution; mechanism of action; biotransformation; and excretion.

**ENV 413 Introduction to Environmental Health (3) Prerequisites: CHE 212, CHE 214, CHE 341, CHE 342, ENV 201, and MAT 200**

A survey of basic environmental health issues, including definition of problems, health effects, and control methods. The course includes study of epidemiology and public health, including diseases, environmental toxins, and radiation. A discussion of the statistical methods used to interpret epidemiological data will be included.

**ENV 414 Health and Policy (3) Prerequisite: senior status in major**

A study of environmental health management and policy, including health risks, American policy institutions, processes, and policy analysis. Current critical issues in environmental health science are also discussed.

**ENV 415 Risk Assessment and Analysis (3) Prerequisite: MAT 200**

Introduction to quantitative risk assessment and risk analysis including probability theory used in risk assessment; scenario trees and their quantification, case studies; and risk-based decision making.

**ENV 499 Internship in Environmental Science (10) Prerequisites: senior status and all required courses for status**

Students arrange to work in any of the following agencies for one semester: (1) municipal waterworks, (2) municipal refuse department, (3) municipal waste water, (4) governmental agencies (EPA, NIEHS, etc.) or (5) national or regional laboratories of EPA or NIEHS. The student may conduct research in their field or gain on-the-job training for his/her professional development.

### **The Minor In Environmental Science**

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Interested students may also elect to pursue a minor in environmental Science. The minor consists of two "200-level courses" and three "300-level courses" for a total of 19 credit hours. Students will be required to maintain a "C" average.

The departmental requirements are as follows:

Environmental Science 201 Introduction to Environmental Science  
Environmental Science 210 Environmental Issues and Ethics  
Environmental Science 301 Environmental Instrumentation  
Environmental Science 311 Water Chemistry/Water Quality  
Environmental Science 314 Air Quality  
Environmental Science Major + Chemistry Minor

Students majoring in Environmental Science will be granted a minor in chemistry by successfully completing the following courses with a "C" grade or better:

CHE 212	General Chemistry I
ENV 301	Environmental Instrumentation
CHE 214	General Chemistry II
CHE 341	Organic Chemistry I
CHE 342	Organic Chemistry II

20 Credits hours total

## **The Major In Physics**

The Physics major is a structured curriculum that exposes students to concepts of electromagnetism, mechanics, optics, quantum, and thermodynamics in physics. Students must earn a grade of "C" or better in all physics courses and a satisfactory grade in all other courses required for the major.

The departmental requirements are as follows:

- Physics 201 General Physics I
- Physics 202 General Physics II
- Physics 203 General Physics III
- Physics 311 Mechanics
- Physics 312 Thermodynamics and Statistical Physics
- Physics 313 Electromagnetism
- Physics 320 Physics Laboratory
- Physics 411 Relativity and Quantum Physics
- Physics 412 Quantum Physics

Other required courses for the physics major include six (6) mathematics courses, three of which are calculus. These courses are specified under the four-year degree plan.

### **COURSE DISTRIBUTION 120 SEMESTER HOURS**

#### Core Requirements

##### Physics Courses

English 110***	3
English 111	3
English 112	3
English 113	3
Ethics 100	3
Ethics 200	3
Ethics 300	3
Mathematics 115	4
Mathematics 116	4
Public Speaking 210	3
General Biology 211	4
General Chemistry I 212	4
Personal Health and Safety 111	1
Fundamental Motor Skills 112	1
Freshman Studies 111	0.5
Freshman Studies 112	0.5
Survey of World Civilization 115	3
Introduction to Social Science 115	3
Introduction to Humanities 200	3

##### Departmental Requirements

Physics 221	4
Physics 222	4
Physics 223	4
Physics 311	4
Physics 312	3
Physics 313	3
Physics 320	2
Physics 411	3
Physics 412	4

**31**

##### **Mathematics Courses**

Mathematics 201	4
Mathematics 202	4
Mathematics 203	4
Mathematics 312	3
Mathematics 313	3
Mathematics 411	3

**21**

Electives 16

**\*\*\* Varies With Placement**

**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Bachelor of Science in Physics**  
**Suggested Sequence of Courses Curriculum**

<b>Fall Semester</b>		<b>Spring Semester</b>	
<b>Freshman Year</b>			
FRS 111 Freshman Studies	0.5	FRS 112 Freshman Studies	0.5
MAT 115 Pre-Calculus	4	MAT 116 Computational Mathematics	4
CHE 212 General Chemistry I	4	MAT 201 Calculus I	4
Elective	8	BIO 211 General Biology	4
Elective	4		
<b>Total Hours</b>	<b>16.5</b>	<b>Total Hours</b>	<b>16.5</b>
<b>Sophomore Year</b>			
PHY 221 General Physics I	4	PHY 222 General Physics II	4
MAT 202 Calculus II	4	MAT 203 Calculus III	4
Elective	8	MAT 313 Probability & Statistics	3
Elective	3		
<b>Total Hours</b>	<b>16</b>	<b>Total Hours</b>	<b>14</b>
<b>Junior Year</b>			
PHY 203 General Physics III	4	PHY 312 Thermo & Stat. Physics	3
PHY 311 Mechanics	4	PHY 313 Electromagnetism	3
Non-Science Core	6	MAT 411 Differential Equations	3
MAT 312	3	Elective	3
<b>Total Hours</b>	<b>17</b>	<b>Total Hours</b>	<b>12</b>
<b>Senior Year</b>			
PHY 411 Rel. & Quan. Mechanics	3	PHY 412 Quantum Physics	4
PHY 320 Physics Laboratory	2	Non-Science Core	10
Non-Science Core	9		
<b>Total Hours</b>	<b>14</b>	<b>Total Hours</b>	<b>14</b>

\*\*\*Varies With Placement



## COURSE DESCRIPTIONS

### PHYSICS

#### **\*PHY 221 General Physics I (4) Prerequisites: MAT 115**

A calculus-based physics course, generally taken by physics, mathematics, computer science, and engineering majors. It covers mechanics of particles and rigid bodies, gravitation, oscillations and waves. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

#### **\*PHY 222 General Physics II (4) Prerequisite: PHY 221**

A calculus-based course, generally taken by physics, mathematics, computer science, and engineering majors. The course covers thermal physics, laws of ideal gases, electricity, magnetism, and electromagnetic waves. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

#### **PHY 203 General Physics III (4) Prerequisite: PHY 222**

A calculus-based physics course, taken by physics, mathematics, computer science, and engineering majors. It covers fluid dynamics, light, optics, and the basics of modern physics. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

#### **PHY 212 Physics I (4) Prerequisite: MAT 115**

First Semester of a two-semester sequence in introductory, non-calculus physics that is generally taken by biology, chemistry, and environmental science majors. Topics include mechanics, heat, and wave motion. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

#### **PHY 214 Physics II (4) Prerequisite: PHY 212**

Second semester of a two-semester sequence in introductory, non-calculus physics that is generally taken by biology and chemistry majors. Topics include electricity, magnetism, light, and modern physics. There are two (2) two-and-one-half-hour lecture/laboratory sessions per week.

#### **PHY 311 Mechanics (4) Prerequisites: MAT 202 and PHY 221**

An intermediate course of theoretical mechanics. Topics include problems in Newtonian mechanics, collisions of particles, anharmonic oscillator, motion of rigid bodies, variational principle, Lagrangian and Hamiltonian mechanics, and conservation laws.

#### **PHY 312 Thermodynamics and Statistical Physics (3) Prerequisites: MAT 203 and PHY 202**

An intermediate course in the fundamentals of thermodynamics and statistical physics. Topics include the concepts of temperature, heat and entropy, laws of thermodynamics, and statistical description of large systems.

#### **PHY 313 Electromagnetism (3) Prerequisite: MAT 203 and PHY 203**

An intermediate course in the fundamentals of electricity and magnetism, including motion of a particle in uniform electric and magnet fields, electromagnetic field tensor, Maxwell equations, energy-momentum tensor, and electromagnetic waves.

#### **PHY 320 Advanced Physics Laboratory (2) Prerequisites: PHY 312 and PHY 313**

An advanced physics laboratory involving experiments in mechanics, electromagnetism thermal physics, optics, and atomic and solid state physics.

**\*Fulfills general science (core) education courses or electives.**

**PHY 401 Junior Seminar (1) Prerequisite: Junior Status**

**PHY 402 Senior Seminar (1) Prerequisite: Senior Status**

**PHY 411 Relativity and Quantum Mechanics (3) Prerequisites: PHY 201**

The basic concepts of modern physics, including special relativity, equations of gravitational field, and foundations of quantum mechanics.

**PHY 412 Quantum Physics (4) Prerequisites: PHY 311 and 411**

The fundamentals of quantum physics and applications including topics in Schrödinger equation, tunneling through barrier, harmonic oscillator, applications to atomic structure, optical spectra, nuclear physics, elementary particle physics, and solid state physics.

## **The Minor In Physics**

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Interested students may also elect to pursue a minor in physics. The minor consists of at least two "200-level courses" and three "300-level courses" for a total of 20 credit hours. Students will be required to maintain a "C" average.

The departmental requirements are as follows:

PHY 201 General Physics I  
PHY 202 General Physics II

Plus any two of the following courses:

PHY 203 General Physics III  
PHY 311 Mechanics  
PHY 312 Thermodynamics and Statistical Mechanics  
PHY 313 Electromagnetism

Departmental Requirements

PHY 201           4  
PHY 202           4

Plus any two of the following courses:

PHY 203           4  
PHY 311           4  
PHY 312           4  
PHY 313           4  
                                  
                      20

## **Physics Management Concentration**

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The Physics-Management concentration is designed to give students a structured sequence of courses that will prepare them for careers involving the management of people, products, etc. as it relates to physical sciences.

### **Course Description**

#### **PHY 112 Introduction to Physical Science (3) Prerequisite: MAT 111 or its equivalent**

A basic course of study in physical science that is intended to provide the student with an overview of the subject. Emphasis is placed on the physical properties of man's ecosystem and the known principles that govern it. Selected topics in physics, chemistry, geology, and the environment are studied.

#### **PHY 114 Physical Science Laboratory (1)**

A two-hour laboratory course designed to complement the lecture/recitation and text content of Introduction to Physical Science, illustrating the basic concept of the laws of nature. Students participate directly in the exercises, developing skills of observation, data collection, and analysis. Concepts covered are derived from the fields of chemistry, physics, ecology, and earth science.

## **The Major In Mathematics**

The Mathematics major program is designed to train students in mathematical techniques, applications of mathematics, critical thinking and problem solving skills. This training not only prepares the students for the world of work in industry, education, and government where numerical techniques are required but also to pursue higher studies in pure or applied mathematics.

The departmental requirements are as follows:

MAT 201 Calculus – I

MAT 202 Calculus – II

MAT 203 Calculus – III

MAT 232 Theory of Numbers

MAT 311 Modern Algebra

MAT 312 Linear Algebra

MAT 313 Probability and Statistics

MAT 413 Real Analysis

**Any TWO of the following THREE courses**

MAT 323 Modern Geometry

MAT 411 Differential Equations

MAT 417 Introduction to Numerical  
Analysis

The students can take other courses, which will be treated as electives to complete the minimum requirement of 121 hours for graduation. A grade of C or better is required for all MAT courses in the major. Students are also required to pass the Math and English Competency Examinations to graduate with a Bachelor's degree.

**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Bachelor of Science in Mathematical Sciences**  
**SUGGESTED SEQUENCES OF COURSES**

**First Semester**

**Freshman Year**

MAT 115 Pre calculus	4
ENG 111 Composition II	3
ETH 100 Found. Of Ethics	3
INT 115 World. Civilization	3
CIS 101 Concepts of Computers	3
FRS 111 Freshman Studies	0.5

**Total Hours** **16.5**

**Second Semester**

MAT 201 Calculus	4
MAT 116 Computational Sc	4
SSC 115 Intro. to Soc. Science	3
ENG 112 Comp. & Argument	3
HPE 111 Person. Health /Safety	1
FRS 112 Freshman Studies	0.5

**Total Hours** **15.5**

**Sophomore Year**

ENG 113 Comp.& Research	3
HUM 200 Intro. Humanities	3
ETH 200 Concept & Issues	3
MAT 202 Calculus-II	4
CHE 212 Gen. Chemistry I	4

**Total Hours** **17**

BIO 211 Gen. Biology I	4
HPE 112 Fund. Motor skills	1
Elective	4
MAT 203 Calculus III	4
MAT 312 Linear Algebra	3

**Total Hours** **16**

**Junior Year**

MAT 232 Number Theory	3
COM 210 Public Speaking	3
Electives	10

**Total Hours** **16**

MAT 311 Modern Algebra	3
PHY 202 Gen. Physics II	4
MAT 313 Prob & Stat	3
Electives	6

**Total Hours** **16**

**Senior Year**

MAT 413 Real Analysis	3
MAT 411 Diff'l. Equations (elect)	3
Electives	6

**Total Hours** **12**

MAT 417 Numerical Analysis	3
ETH 300 Prof. Ethics	3
Electives	6

**Total Hours** **12**



## COURSE DESCRIPTIONS

### **MAT 110 Basic Mathematics (3)**

This is a University Core Course in mathematics for non-science majors designed to master arithmetic skills and to provide training in critical thinking and problem solving skills. It will cover topics including number systems, operations on numbers, application problems, prime numbers, and arithmetic using symbols, evaluating algebraic expressions.

### **MAT 111 General Mathematics – I (3) Prerequisite: MAT 110 or Placement Test**

This is a University Core Course in mathematics for non-science majors, which is designed to develop skills and ability to reason logically and to master basic algebraic manipulations. The topics include set theory, symbolic logic, and basic algebra.

### **MAT 112 General Mathematics – II (3) Prerequisite: MAT 111**

This is also a University Core Course in Mathematics for non-science majors, which is a continued study of beginning algebra, statistics and applications. The topics include solving linear, quadratic equations, systems of equations, graphing functions, probability, elementary statistics, areas and volumes of simple plane figures and solids and applications, and consumer mathematics.

### **MAT 113 Intermediate Algebra (3) Prerequisite: none**

This is a reinforcement of algebraic manipulations with topics including polynomials, factoring polynomials, and solving linear, quadratic equations, and systems of equations, introduction to the concept of functions and graphs.

### **MAT 115 Precalculus (4) Prerequisite: MAT 113 or Placement Test**

This course integrates the traditional algebraic and trigonometric topics into the study of functions and graphs, utilizing graphing technology. Topics included are polynomial, rational, exponential and logarithmic, and trigonometric functions. Emphasis is placed on using available technology as a tool in exploring functions and in problem solving.

### **MAT 116 Computational Science (4) Prerequisite: MAT 115**

This is an introduction to scientific computing, emphasizing programming techniques primarily related to the use of application software in science and mathematics. Students are also introduced to computational mathematics and some basic knowledge to use computers. This course has a laboratory component.

### **MAT 199 Functions and Applications (4) Prerequisite: Math eligibility for Honor Students / MAT 115**

This is a core course specifically designed for students in the Honors program. It deals with a survey of standard functions in mathematics, their properties and their applications to problem solving in real life. There will be a strong emphasis on applications and problem solving using technology.

**MAT 200 Introduction to Statistics (3) Prerequisite: MAT 115**

This is an introduction to basic probability and statistics concepts with particular reference to biological data. Topics include descriptive statistics, probability distributions, estimating, hypothesis testing, analysis of variance, correlation and regression. A statistical package like MIMITAB or graphing calculators will be integrated throughout the course.

**MAT 201 Calculus-I (4) Prerequisite: MAT 115 or Placement test**

This is the first of a sequence of three calculus courses. Topics include functions, limits, derivatives and applications, and definite and indefinite integrals.

**MAT 202 Calculus-II (4) Prerequisite: MAT 201**

This is a study of applications of definite integrals, calculus of transcendental functions, techniques of integration, sequences, infinite series, plane curves, conic sections, and polar coordinates.

**MAT 203 Calculus-III (4) Prerequisite: MAT 202**

A study of vectors, algebra and calculus of vectors, analytical geometry in 2 and 3 dimensions, vector valued functions and their derivatives and integrals, functions of several variables, partial derivatives, and applications of derivatives of functions of several variables.

**MAT 212 Discrete Mathematics (3) Prerequisite: MAT 201**

A study of combinatorics, networking, digraphs and applications. This is a required course for Computer Science students.

**MAT 232 Theory of Numbers (3) Prerequisite: MAT 202 or Instructor's permission**

Study of elementary properties of integers, prime and composite numbers. Topics also include Euclidean Algorithm, congruencies, Diophantine equations, Chinese Remainder Theorem, Fermat's and Wilson's theorems. This is the first abstract course, which involves theorems and proof techniques.

**MAT 311 Modern Algebra (3) Prerequisite: MAT 232**

An abstract mathematics course in which students learn how to prove theorems and use definitions. Topics include algebraic structures such as groups, rings, fields, their sub and quotient structures and homomorphism.

**MAT 312 Linear Algebra (3) Prerequisite: MAT 115 or Instructor's permission**

A study of matrices, systems of equations, vectors, vector spaces, linear dependence and independence of vectors, bases, dimension of vector spaces, and linear transformations. Applications to real world problems, using matrices, Markov chain, Leontief economic models, and others are also studied.

**MAT 313 Probability and Statistics (3) Prerequisite: MAT 202**

A study of probability spaces, random variables, random sampling, estimation of parameters, and testing hypotheses.

**MAT 323 Modern Geometry (3) Prerequisite: MAT 232 and MAT 312**

A study of Mathematical logic, historic development of Euclidean and Non-Euclidean geometry, Euclid's postulates, axiomatic systems, transformation geometry, vectors, and projective geometry.

**MAT 411 Differential Equations (3) Prerequisite: MAT 203**

A study of ordinary differential equations and their solutions, numerical methods of solution, Laplace Transform, Power series solutions, and systems of equations. Also various applications in Physics, engineering, mechanics are studied.

**MAT 413 Intro to Real Analysis (3) Prerequisite: MAT 203 and MAT 232**

A study of rigorous development of the real number system, sequences and series, sets, limits, continuity and differentiability of functions, and the Riemann integral.

**MAT 417 Intro to Numerical Analysis (3) Prerequisite: MAT 116 and MAT 203**

This includes a study of computational procedures using the computer, linear systems, and root approximation of algebraic and transcendental equations, approximating functions by interpolating polynomials, and numerical differentiation and integration.

**MAT 423 Introduction to Complex Analysis (3) Prerequisite: MAT 413**

This course deals with algebra and calculus of complex numbers, analytic and harmonic functions, series representation, theory of residues, conformal mappings, and contour integration.

**MAT 425 Introduction to Set Theory and Topology (3) Prerequisite: MAT 413**

A study of elementary set theory, cardinal numbers, Hasdorff's maximal principle, connectedness, compactness, and separation axioms.

**MAT 433 History of Mathematics (3) Prerequisite: MAT 232**

A study of mathematical thought and its evolution, biographical and historical content in reference to mathematical procedures and techniques.

**MAT 481 Seminar (1) Prerequisite: Senior status Adviser's permission**

Exposure to readings and problems, which are not covered in the curriculum.

**MAT 491 Research 1-3 cr. hr Prerequisite: Adviser's consent**

**MAT 492 Research 1-3 cr. hr Prerequisite: Adviser's consent**

### **Minor In Mathematics**

Students who want to minor in mathematics must complete at least 15 hours from the following courses:

MAT 201 Calculus I  
MAT 202 Calculus II  
MAT 203 Calculus III

MAT 312 Linear Algebra  
MAT 313 Probability and Statistics  
MAT 411 Differential Equations

### **The Major in Mathematics Education- B.S. (9-12 Licensure Education)**

The Mathematics Secondary Education program is one of the five specialty areas offered in education and is affiliated with the Department of Education. The purpose of the Mathematics Secondary Education program is to prepare students to function as competent and effective professionals who are critical thinkers and problem solvers. The broad content knowledge of the University core courses provides the knowledge base of the professional education component. The breadth of this foundation includes content knowledge in communications, mathematics, science, history, philosophy, literature, and the arts. Courses in these disciplines introduce students to such traditional forms of scholarly inquiry as the research paper, the oral and written report, and scientific methods in a laboratory setting. The professional education component provides additional breadth as students are engaged in: 1) the investigation of topics using technology skills, 2) reviewing and critiquing of nonprint materials, and 3) attending seminars to enhance the students' exposure to current trends and issues in education. The Mathematics Education

Program's emphasis on critical thinking makes questioning an integral part of the unit's approach to scholarship. Through exposure to theory and theory development in professional studies courses in concert with clinical and practicum experiences, students develop their own theory and philosophy of education and are able to make effective application to practical settings.



## **Professional Educational Program**

**(Subject to change if the North Carolina Department of Public Instruction Standards and Indicators change.)**

Shaw University students who seek a career as a public school teacher of high school mathematics (grades 9-12) must enroll in the Mathematics Education Curriculum.

The professional educational program leads to initial certification in North Carolina after satisfactory completion of all course and test requirements. All students must apply for formal admission to the Teacher Education Program. The admission process is outlined in the Department of Education handbook. All Mathematics Secondary Education majors must take the courses below. They must also complete test requirements before they will be eligible to apply for formal admission to the Teacher Education Program.

### **The Education Departmental Requirements are as follows:**

EDU 111:	Foundations of Education
EDU 112:	Foundations of Education Field Lab
EDU 250:	Curriculum and Development for a Community of Learners
EDU 251:	Curriculum and Development for a Community of Learners Field Lab
EDU 260:	Introduction to Students with Special Needs
EDU 280:	Education Psychology (Secondary Majors Only)
EDU 401:	Capstone Seminar- Electronic Portfolio
EDU 415:	Tests and Measurements
EDU 425:	Behavioral Management and Intervention
MAT 465:	Teaching Mathematics in the Secondary School
EDU 499:	Student Teaching

**ONLY formally admitted students can register for EDU 401, MAT 465 and EDU 499 courses.**

### **Test Requirements**

All students in the Mathematics Education Program will be administered diagnostic tests throughout their program of study. These tests are required. All students must successfully pass Praxis I based on the current North Carolina state criteria before they will be eligible to apply for formal admission to the Teacher Education Program in the major area selected.

### **Majors Offered**

Majors are offered in the Mathematics Education specialty area that leads to initial licensure as a teacher. Each student who is accepted into the program is required to enroll into the Mathematics Education- B.S. (9-12 Licensure Preparation) program after completion of the common professional studies courses.



## Major in Mathematics Education

### 9-12 Licensure

The Mathematics Education Major is for students who wish to pursue a teaching degree at the secondary level. Students must earn a grade of “C” or better in all departmental requirements. This curriculum provides an understanding of the physical world, structure, concepts, and methods of inquiry, clinical and field experiences. Students develop skills needed to interact with children in grades 9 through 12.

#### University Core Requirements

BIO 211:	General Biology w/ BIO 211 Lab	4
EDU 101:	Basic Instructional Technology for Teachers	3
*ENG 110:	College English and Composition I	3
*ENG 111:	College English and Composition II (Prerequisite: ENG 110)	3
ENG 112:	College Composition and Argument (Prerequisite: ENG 111)	3
ENG 113:	College Composition and Research (Prerequisite: ENG 112)	3
HPE 111:	Personal Health and Safety	1
HPE 112:	Fundamental Motor Skills	1
COM 210:	Public Speaking (Prerequisite: ENG 112)	3
HUM 200:	Introduction to the Humanities (Prerequisite: ENG 112)	3
HUM 210:	Survey of the Arts (Education Majors Only)	3
HIS 115:	Survey of World Civilizations	3
ETH 100:	Foundations of Knowledge and Ethics	3
ETH 200:	Ethical Concepts and Issues (Prerequisite: ETH 100)	3
ETH 300:	Professional Ethics (Prerequisite: ETH 200)	3
*MAT113:	Intermediate Algebra	3
MAT 115:	Pre-Calculus	4
FRS 111:	Freshman Studies	.5
FRS 112:	Freshman Studies	.5
OSU 121:	Introduction to Shaw University ( <i>For Transfer Students Only</i> )	1
PHY 221:	Calculus-Based Physics	4
SOC 115:	Introduction to Social Sciences	3
English and Math Competency Exams (waived when students pass Praxis I)		0

#### Education Department Professional Studies Requirements

EDU 111:	Foundations of Education	3
EDU 112:	Foundations of Education Field Lab	1
EDU 250:	Curriculum & Dev for a Community of Learners	3
EDU 251:	Curriculum & Dev for a Community of Learners Field Lab	1
EDU 260:	Introduction to Students with Special Needs	3
EDU 280:	Educational Psychology	3
EDU 401:	Capstone Seminar—Electronic Portfolio	3

EDU 415:	Tests and Measurements	3
EDU 425:	Behavioral Management and Intervention	3
MAT465:	Teaching Mathematics in the Secondary School	3
EDU 499:	Student Teaching	12
**EDU 217:	Praxis Seminar II: Reading	1
**ENG 218:	Praxis Seminar III: Writing	1
**MAT 219:	Praxis Seminar IV: Mathematics	1

**ONLY formally admitted students can register for EDU 401, MAT 465 and EDU 499 courses.**

**Mathematics Department Specialty Studies Requirements**

MAT 201:	Analytic Geometry and Calculus I	4
MAT 202:	Analytic Geometry and Calculus II	4
MAT 203:	Analytic Geometry and Calculus III	4
MAT 232:	Theory of Numbers	3
MAT 311:	Modern Algebra (Abstract Algebra)	3
MAT 312:	Linear Algebra	3
MAT 313:	Mathematical Probability and Statistics	3
MAT 323:	Modern Geometry	3
MAT 417:	Numerical Mathematics	3
MAT 433:	History of Math	3
Math Electives:	MAT 411 Differential Equations OR MAT 413 Real Analysis	3

*\*Courses are required only if the student does not meet the requirements on the Placement Exam.*

*\*\*Courses are required only if indicated by Diagnostic Exam Scores.*

*Number of Credit Hours: 125-135*

**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Bachelor of Science in Mathematics Education**  
**SUGGESTED SEQUENCES OF COURSES**

**First Year**

<b>Fall Semester</b>		<b>Spring Semester</b>	
<b>ENG 110</b> College Eng & Comp I <b>OR</b>	3	<b>ENG 111</b> College Eng & Comp II <b>OR</b>	3
<b>ENG 111</b> College Eng & Comp II	3	<b>ENG 112</b> College Comp & Argument	3
<b>MAT 113</b> Intermediate Algebra <b>OR</b>	3	<b>MAT 115</b> Pre-Calculus <b>OR</b>	4
<b>MAT 115</b> Pre-Calculus	4	<b>MAT 201</b> Calculus I	4
<b>HPE 111</b> Personal Health and Safety	1	<b>EDU 111</b> Foundations of Education	3
<b>EDU 101</b> Basic Technology for Teachers	3	<b>EDU 112</b> Foundations of Education Field Lab	1
<b>FRS 111</b> Freshmen Orientation Studies	0.5	<b>BIO 211</b> General Biology/w Lab	4
<b>ETH 100</b> Found of Know & Ethics	3	<b>FRS 112</b> Freshmen Studies	0.5
<b>SOC 115</b> Intro to Social Sciences	3	<b>ETH 200</b> Ethical Concepts and Issues	3
<b>Semester Total</b>	<b>17.5</b>	<b>Semester Total</b>	<b>18.5</b>

\***ENG 110: College English & Composition I**

\***ENG 111: College English & Composition II**

\***MAT 113 Pre Calculus**

*(Required only if indicated by placement exams)*

**Second Year**

<b>Fall Semester</b>		<b>Spring Semester</b>	
<b>EDU 250</b> Curr and Dev for a Com of Learners	3	<b>ENG 112</b> College Comp and Argument <b>OR</b>	3
<b>EDU 251</b> Curr and Dev for a Com of Learners Lab	1	<b>ENG 113</b> College Comp and Research	3
<b>MAT 201</b> Calculus I <b>OR</b>	4	<b>MAT 202</b> Calculus II <b>OR</b>	4
<b>MAT 202</b> Calculus II	4	<b>MAT 203</b> Calculus III	4
<b>HUM 200</b> Introduction to the Humanities	3	<b>MAT 312</b> Linear Algebra	3
<b>PHY 221</b> Calculus Based Physics	4	<b>HUM 210</b> Survey of the Arts	3

<b>HIS 115</b> Survey of World Civilization	3	<b>HPE 112</b> Fundamental Motor Skills	1
		<b>EDU 415</b> Tests and Measurements	3
<b>Semester Total</b>	<b>18</b>	<b>Semester Total</b>	<b>17</b>

**\*\* Must Pass PRAXIS I to be admitted To Teacher Education Program \*\***

*Note: Based on individual diagnostic tests performance, students may be required to take PRAXIS Seminars II, III, or IV.*

### Third Year

Fall Semester		Spring Semester	
<b>ENG 113</b> College Comp and Research, if still needed	3	<b>COM 210</b> Public Speaking	3
<b>ETH 300</b> Professional Ethics	3	<b>EDU 425</b> Behavioral Mgmt & Intervention	3
<b>MAT 203</b> Calculus III <b>OR</b>	4	<b>MAT 311</b> Modern Algebra	3
<b>MAT 232</b> Number Theory	3	<b>MAT 323</b> Modern Geometry	3
<b>MAT 313</b> Mathematical Probability & Statistics	3	<b>MAT 411</b> Differential Equations <b>OR</b>	3
<b>EDU 260</b> Introduction to Students w/Special Needs	3	<b>MAT 413</b> Real Analysis	3
<b>EDU 280</b> Educational Psychology	3		
<b>Semester Total</b>	<b>15</b>	<b>Semester Total</b>	<b>15</b>

### Fourth Year

Fall Semester		Spring Semester	
<b>MAT 232</b> Number Theory, if still needed	3	<b>EDU 499</b> Student Teaching	12
<b>MAT 417</b> Numerical Mathematics	3		
<b>MAT 433</b> History of Mathematics	3		
<b>MAT 465</b> Teaching Math in Secondary School	3		
<b>EDU 401</b> Capstone Seminar	3		
<b>Semester Total</b>	<b>12</b>	<b>Semester Total</b>	<b>12</b>

*\*\* Math electives must be selected from MAT 411 & MAT 413*

*Total Hours are from 125 hrs to 134 hrs*

## **COURSE DESCRIPTIONS**

Please see the Department of Education for description of all Education Department Professional Studies courses. Please see the course description for the Mathematics Specialty area courses under the Major in Mathematics in this department.

The following are the course descriptions for Mathematics Education courses.

### **EDU 217 Praxis Seminar II: Reading {Only if indicated by Diagnostic Exam Scores.}**

This seminar and lab will provide the student with a comprehensive diagnostic review and practice of reading materials contained in the Praxis I series.

### **ENG 218 Praxis Seminar III: Writing {Only if indicated by Diagnostic Exam Scores.}**

This seminar and lab will provide the student with a comprehensive diagnostic review and practice of writing materials contained in the Praxis I series.

### **MAT 219 Praxis Seminar IV: Mathematics {Only if indicated by Diagnostic Exam Scores.}**

This seminar and lab will provide the student with a comprehensive diagnostic review and practice of mathematics materials contained in the Praxis I series.

### **MAT 465 Teaching Mathematics in the Secondary Schools Prerequisite: Formal Admission into the Teacher Education Program**

Instruction is provided in the concepts, methods, and materials that are applicable to teaching mathematics at the secondary level. Emphasis is given to diagnosis and remediation in mathematics, exploration of alternate ways of solving problems, research findings related to teaching effectiveness and student achievement, and integration of technology in mathematics instruction across the curriculum.



## **Special Programs Offered: Dual Degree Engineering Program**

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This dual degree engineering program is a plan whereby an undergraduate student will attend Shaw University for approximately three (3) academic years and North Carolina A&T State University (NCA&TSU) for two (2) years. After completing the academic requirements of Shaw University and NCA&TSU, the student will be awarded, concurrently, a Bachelor of Science degree in chemistry, mathematics or physics from Shaw University and a Bachelor of Science degree in engineering from NCA&TSU. Dual degree students from Shaw University are eligible to pursue a B.S degree in the following engineering disciplines:

### **NCA&T SU NCSU**

- Aerospace Engineering
- Agricultural Engineering
- Architectural Engineering
- Chemical Engineering
- Civil Engineering
- Electrical Engineering
- Industrial Engineering
- Mechanical Engineering

A dual degree student must select a major at Shaw University that is closely allied with the engineering major at NCA&TSU. In addition to students satisfying admission requirements to Shaw University, the student that is seeking admission to the Dual Degree Program must have completed a college preparatory track in high school that includes four (4) units of English, three (3) units of mathematics, and three (3) units of natural sciences. The student should have earned a high school GPA of at least 3.0 on a 4.0 scale or have earned 24 semester hours and a 2.5 GPA at Shaw. The dual degree student should have obtained a SAT score of at least 850.

### **Requirements For Approval As A Degree Seeking Status As A Dual Degree Student At NCA&TSU**

In order for a student to attain full status as a dual degree candidate at NCA&TSU, the student must have:

- completed  $\frac{3}{4}$  of the credit hours required for a degree from Shaw University.
- A recommendation from the designated official at Shaw University
- A 2.5 GPA at Shaw University

Admission to the School of Engineering at NCA&TSU is guaranteed to Shaw University students who satisfy the requirements stated above.

### **Citizenship Requirement**

Because NCA&TSU is a state – supported institution with limited resources to provide engineering education to the people and industry of the state, only U.S citizens or permanent residents will be allowed to register for courses taught by the school of engineering while still enrolled at Shaw University

### **Participation In Cooperating Raleigh Colleges (CRC)**

A dual degree student may take courses on the NCSU campus while still enrolled at Shaw University through the CRC program. All courses taken through the CRC program require prior approval from the Vice President for Academic Affairs at Shaw University. In addition, all engineering courses taken through the CRC program at NCSU must be approved by the Director of Continuing Services of the School of Engineering at NCSU and the appropriate advisor at Shaw University. Students seeking approval from the Director of Continuing Services must present current transcripts from all schools (beyond high school) previously attended. Pre-registration for such courses is recommended.

### **Special Program In Pharmacy**

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The Special Program in Pharmacy includes a curriculum of study at Shaw University and at Howard University. Students interested in the Pre-Pharmacy Program at Shaw University must enroll in the Bachelor of Science Degree Program in Biology or Chemistry. Students study at Howard University during their senior year. Upon completion of the senior requirements, students receive a Bachelor of Science Degree in Biology or Chemistry from Shaw University and gain advanced admission status to Howard University College of Pharmacy and Pharmaceutical Science.

### **Special Program In Dentistry**

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The Department has a matriculation agreement with Nova Southeastern University to offer pre-dentistry programs in Biology, Chemistry and Physics.

## **DEPARTMENT OF RELIGION AND PHILOSOPHY**

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**Degree Offered:** Bachelor of Arts in Religion and Philosophy  
Associate of Arts in Religious Studies

### **Department Purpose:**

The Department aims to educate women and men for future graduate studies or professional careers in, or related to, the academic study of religion and philosophy. Its programs of study focus on historical, theoretical, and practical issues, in these areas of thought and praxis. These studies are structured by a balanced curricula that are normative yet open to the particular academic interests of students.

These Department offers (1) a Bachelor of Arts in Religion and Philosophy, (2) an Associate of Arts in Religious Studies, and (3) a minor in either religion or philosophy. As a contribution to "ethics and values," it offers three courses in ethics, which are infused into the University's core curriculum.

### **Majors/Programs Offered**

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Religion and Philosophy Major (with concentrations in religion or philosophy)  
Associate of Arts in Religious Studies  
Religion Minor  
Philosophy Minor

## **The Major In Religion And Philosophy**

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The Religion and Philosophy Major, provides a concentration, either in religion or philosophy. Students must earn a grade of "C" or better in all departmental requirements, which include a shared core of ten courses as well as three elective courses and a senior project, in the area of concentration, for a total of 42 semester hours. For all religion and philosophy majors, the department core courses are:

Religion 225 Introduction to Religion	Philosophy 240 Intro. to Philosophy
Religion 234 World Religions	Philosophy 243 Contemporary Philosophy
Religion 235 Bible	Philosophy 255 Logic and Thinking
Religion 300 History of Christianity	Philosophy 370 Body, Mind, and Person
Religion 340 African American Religion	Philosophy 385 African American Religion

These departmental requirements (42 semester hours), with the University core (48 semester hours) and free electives (30 semester hours), allow students to relate their particular interest to their preparation either for certification either for (1) graduate studies in religious, philosophical, and other professional schools (for example, law, social enterprise, public policy, and social work) or (2) entry-level management in a wide range of religious and human service professions.

To facilitate the unique design of their educational program, each student is assigned a departmental faculty member, who serves as academic advisor.

**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Bachelor of Arts in Religion And Philosophy**  
**SUGGESTED SEQUENCE OF COURSES**

**First Semester**

**Freshman Year**

English 110***	3
Mathematics 110***	3
Computer Info Systems 101	3
Ethics 100*	3
Biology 111*	3
Biology 111*	3
Freshman Studies 111* OR	0.5
OSU 121 Orientation to Shaw***	1
Health and Physical Ed 111*	1

**Total Hours** **16.5**

**Second Semester**

English 111*	3
Mathematics 111*	3
Physical Sciences 112*	3
Social Sciences 115*	3
History 115*	3
Health and Physical Ed 112*	1
Freshman Studies 112	0.5

**Total Hours** **16.5**

**Sophomore Year**

English 112*	3
Mathematics 112*	3
Ethics 200*	3
Religion 225**	3
Philosophy 240**	3

**Total Hours** **15**

English 113*	3
Communications 210*	3
Humanities 200**	3
Religion 234 **	3
Philosophy 243 **	3

**Total Hours** **15**

**Junior Year**

Ethics 300*	3
Religion 235**	3
Philosophy 255**	3
Religion or Philosophy Elective**	3
Elective	3

**Total Hours** **15**

Religion 300**	3
Religion 340**	3
Religion or Philosophy Elective**	3
Elective	3
Elective	3

**Total Hours** **15**

**Senior Year**

Philosophy 370**	3
Religion or Philosophy Elective**	3
Elective	3
Elective	3
Elective	3

**Total Hours** **15**

Philosophy 385**	3
Religion or Philosophy 499**	3
Elective	3
Elective	3

**Total Hours** **12**

**Total Credits Hours: 120 \*\*\* Varies With Placement Start Here**

**\* University Core Curriculum \*\* Departmental Requirements**

**\*\*\*For Transfer Students Only**



## The Associate Of Arts In Religious Studies Program

This program provides academic religious education to persons, engaging in ministry, religion, human service, or related vocations.

While requiring 60 semester hours, the last 30 semester hours must be completed at Shaw University. Each candidate for the associate degree must meet a minimum cumulative grade point average of 2.0. Candidates for the Associate of Arts degree who have earned a cumulative grade point average of 3.0-4.0 will graduate with honors.

### Core Requirements (24 hours)

English 111 and 112 (6)  
 Ethics (6)  
 Humanities (3)  
 Math (3)  
 Communications (3)  
 Social Science (3)

### Departmental Requirements (24 hours)

REL 225 Introduction to Religion (3)  
 REL 234 World Religions or REL 232  
 Women in Western Religious History  
 REL 235 Bible (3)  
 REL 236 History of Christianity (3)  
 REL 340 African American Religion (3)  
 REL Electives (9)

## ASSOCIATE OF ARTS IN RELIGIOUS STUDIES SUGGESTED SEQUENCE OF COURSES

### First Semester

#### First Year

ENG 111 Composition II 3  
 MAT 111 General Mathematics 3  
 ETH 100 Foundations of Knowledge & Ethics 3  
 REL 225 Intro to Religion 3  
 Elective 3

**Total Hours 15**

### Second Semester

ENG 112 College. Comp. & Argument 3  
 REL 235 Bible 3  
 Ethics 200 Ethical Concepts and Issues 3  
 SSC 115 Intro to Social Sciences 3  
 Elective 3

**Total Hours 15**

### Second Year

COM 210 Public Speaking 3  
 REL 234 World Religions OR 3  
 REL 232 Women in Western Religious History 3  
 REL Elective 3  
 REL 300 History of Christianity 3  
 Elective 3

**Total Hours 15**

REL Elective 3  
 HUM 200 Intro to Humanities 3  
 REL Elective 3  
 REL 340 African American Religion 3  
 Elective 3

**Total Hours 15**

### **The Minor In Religion**

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The minor in Religion requires 15 semester hours, which are distributed as follows:

Religion 225 Introduction to Religion	3	Religion 340 African American Religion	3
Religion 234 World Religions	3	Religion Elective	3
Religion 235 Bible	3	<b>Total Semester Hours:</b>	<b>15</b>

### **The Minor In Philosophy**

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The minor in Philosophy requires 15 semester hours, which are distributed as follows:

Philosophy 240, Introduction to Philosophy 3

Philosophy 243, Contemporary Philosophy 3

\*In the case where PHI 240 is a required course, in majors other than religion and philosophy, PHI 243 is substituted for this course. In this case, two philosophy electives (six semester hours) is required, for a minor.

Philosophy 240, Intro to Philosophy*	3	Philosophy 385, African American	
Philosophy 255, Logic and Thinking	3	Philosophy	3
Philosophy 370, Body, Mind, and Person	3	Philosophy Elective	3
		<b>Total Semester Hours:</b>	<b>15</b>

**\*If PHI 240 is a required course, in majors other than religion and philosophy, PHI 243 is substituted for this course.**

## American Humanities Requirement

**This program is limited to students who will complete course requirements by Summer Session 2006. Since the AH Program (also known as Center for Ethics and Leadership Development Program) will no longer be offered by Shaw University, beginning Fall Semester 2006.**

### **Required Courses**

Six (6) categories of courses are recommended to fulfill the American Humanities academic requirements and competencies in six primary competency areas for Foundation and Professional Development. They are:

#### 1. Management and Human Resources

(choose 1)

BUS 204 Principles of Business  
BUS 361 Human Resource Management  
ETH 300 Professional Ethics  
HPE 281 Recreational Leadership  
PAD 200 Introduction to Public Administration  
PAD 231 Public Personnel Administration  
PAD 300 Organizational Theory and Behavior

#### 2. Youth and Human Development (choose 1)

EDU 280 Educational Psychology  
EDU 270 Child and Adolescent Development  
PSY 201 Introduction to Psychology  
PSY 204 Psychology of Personality  
PSY 210 Human Development  
PSY 304 Abnormal Psychology  
SOC 211 Introduction to Sociology

#### 3. Accounting and Budgeting (choose 1)

ACC 241 Accounting Principles I  
ACC 242 Accounting Principles II  
PAD 226 Public Finance and Budgeting

#### 4. Communications and Public Relations

(choose 1)

BUS 350 Principles of Marketing  
COM 210 Public Speaking  
SPP 246 Beginning Sign Language  
THR 161 Voice and Diction

#### 5. Program Planning and Evaluation (choose 1)

CRJ 408 Law Enforcement Planning and Research  
EDU 250 Curriculum and Development for a Community of Learners  
EVR 325 Program Evaluation  
HPE 381 Planning and Administration of Social Recreation  
SOC 208 Social Change  
SOC 312 Social Stratification

#### 6. Fund Raising and Grant Writing (non-credit course)

## COURSE DESCRIPTIONS

### ETHICS

#### **ETH 100 Foundations of Knowledge and Ethics (3)**

Introduction to *doing* philosophy and ethics by studying other people's ideas of our lives and our world in order that students may clarify and defend their own views of a just moral life and society.

#### **ETH 200 Ethical Concepts and Issues (3) Prerequisite: ETH 100 or permission of instructor**

Examination of moral theories from multicultural perspectives so that students can apply these theories to moral concerns of their personal and social lives, such as abortion, sexual freedom, suicide, affirmative action, social welfare, war and peace, and environmental justice. This course includes options for service learning or community service.

#### **ETH 300 Professional Ethics (3) Prerequisites: ETH 100 and ETH 200 or permission of instructor**

Non-specialized and interdisciplinary study of moral issues that arise across and within certain existing and emerging fields and occupations of the public, private, and nonprofit sectors. Students explore models of agency and ethical codes of individual and social responsibility in order to defend ways they would resolve different, complex, and difficult ethical problems of management and service delivery, in their chosen professions.

### PHILOSOPHY

#### **PHI 240 Introduction to Philosophy (3)**

An exploration of the origin, scope, and limits of questioning in human existence, which affirms, "wonderment is the beginning of philosophy."

#### **PHI 241 Ancient Philosophy (3)**

On the questioning of the earliest Western thinkers, and Plato and Aristotle, along with philosophers from ancient cultures.

#### **PHI 242 Modern Philosophy (3)**

The rise and development of modernity through the writings of philosophers such as Descartes, Locke, Berkeley, Hume, Kant, Hegel, and Nietzsche.

#### **PHI 243 Contemporary Philosophy (3)**

Issues addressing present-day thinkers, such as technology, freedom, meaning, and language.

#### **PHI 255 Logic and Thinking (3)**

An examination of logic in its development from the early thinkers to the present and an evaluation of the scope and limits of human thinking.

**PHI 304 African Religions and Philosophies (3)**

A survey of the many religious and philosophical traditions of Africa, emphasizing common themes in African thought as well as distinct traditions, and including the traditional religions, Islam, and Christianity.

**PHI 355 Philosophy of Religion (3) Prerequisite: PHI 240 or permission of instructor**

A philosophical study of religious questions and doctrines, as well as examination of theories of religion. Students will investigate the intersection of methodologies between philosophy and religion.

**PHI 363 Contemporary Political and Social Philosophy (3)**

Studies the central philosophical ideas and concepts in modern political ideologies and evaluates their visions of democratic politics and civil society.

**PHI 370 Body, Mind, and Person (3)**

An exploration of the body-mind problem in order to gain an understanding of the meaning of person. The course raises such questions as these: What is wholeness of person? What are body and mind and their relation?

**PHI 385 African American Philosophy (3)**

Surveys African American approaches to the nature and task of philosophy, in contexts of human fulfillment and social justice, from 1917 into our present world.

**PHI 481 Independent Study (3) Prerequisite: prior permission of department**

Study planned with a professor on a topic not covered by regularly taught courses. The syllabus is developed by the professor and student(s) for approval by the Department.

**PHI 499 Senior Project (3) Prerequisite: senior status or permission of the department**

A theoretical and/or experimental inquiry into a particular question of religion or philosophy, which is submitted to the Department in the form of a thesis or critical reflection paper.

**RELIGION****REL 224 Christian Education (3)**

Studies creative ways to develop, provide, and evaluate curriculum models of Christian education.

**REL 225 Introduction to Religion (3)**

An examination of the concept of religion and of the phenomena and social practices often classified as "religious". This course will study the historical construction of "religion" in Western thought and inquire into the adequacy of definitions of religion. Relationships of religion and culture will be emphasized as students look for the interconnection of religion with philosophy, science, politics, and economics.



**REL 232 Women in Western Religious History (3)**

Explores the thought and praxis of women, in western religious history. Particular attention is given to the contributions of women of African descent.

**REL 234 World Religions (3)**

Study of religions of the world, including Islam, Judaism, and Christianity as well as, religions of Asia, Africa, and the Americas, with emphasis placed on the origins, beliefs, practices, ethics, and historical development.

**REL 235 Bible (3)**

How the Bible was written and developed, its teachings and their development, the various versions of the Bible, and its significance in ancient times.

**REL 237 Christian Ethics (3)**

A study of biblical foundations for Christian ethics, theological traditions of ethical reflection, and contemporary approaches to Christian ethics, including analysis of selected issues and participation in a community-based project.

**REL 238 Survey of Old Testament (3)**

Introduces critically the issues and approaches involved, in contemporary studies of the New Testament.

**REL 239 Survey of New Testament (3)**

Introduces critically the issues and approaches involved, in contemporary studies of the New Testament.

**REL 240 Homiletics/Proclamation (3)**

Examines different approaches of biblical interpretation, for preparation and delivery of messages, which address issues of private and public life.

**REL 242 Forms of Worship (3)**

Studies critical questions, styles of worship, and important issues, for meaningful individual and collective worship.

**REL 244 Faith and Vocation (3)**

Facilitates explorations of vocational choices, from a student's religious or philosophical perspective, in a pluralistic and changing world.

**REL 250 Denominational Matters (3)**

Examines the history, polity, doctrine, and practices of a student's faith community.

**REL 252 Church and Community Empowerment (3)**

Studies strategically how to equip members of churches and their service communities, advancing civil society.

**REL 300 History of Christianity (3)**

A survey of the development of the Christian Church from the first century to the present. Major figures and movements as well as significant theological and ecclesiastical themes and controversies will be examined.

**REL 304 African Religions and Philosophies (3)**

A survey of the many religious and philosophical traditions of Africa, emphasizing common themes in African thought as well as distinct traditions, and including the traditional religions, Islam, and Christianity.

**REL 306 Religion in America (3)**

A study of the major churches, sects, and other religious groups in America, stressing their growth, organization, beliefs, and practices. The relevance of religion to politics, business, and human welfare is examined.

**REL 325 Introduction to Theology (3)**

A study of the historical formulation and development of the major Christian doctrines about God, Jesus Christ, Holy Spirit, humanity, and other subjects.

**REL 340 African American Religion (3)**

Critical study of the religious worldviews and practices of African Americans in the context of their experience from Africa into our present world.

**REL 350 Contemporary Religious Thought (3)**

A study of influential and controversial topics, movements, and authors in contemporary religious thought, focusing on the careful reading and discussion of significant recent books in theology.

**REL 355 Philosophy and Religion (3) Prerequisite: PHI 240 or permission of instructor**

A philosophical study of religious questions and doctrines as well as examination of theories of religion. Students will investigate the intersection of methodologies between philosophy and religion.

**REL 362 Sociology of Religion (3)**

Studies roles of religion in ordering and transforming human personality and social institutions from perspectives of sociology, psychology, and religion and in contexts of contemporary American society and culture.

**REL 365 Christianity and the Family (3)**

A survey of the impact and influences of the Christian religion, especially the Bible, on the stability and permanency of the modern symbiotic family.

**REL 390 Pastoral Care (3)**

Introduces approaches, principles, and methods of counseling, in the context of pastoral care.

**REL 392 Church Administration (3)**

Explores principles and strategies for administrative functions of contemporary churches and faith-based organizations to support their purposes.

**REL 481 Independent Study (3) Prerequisite: prior permission of department**

Study planned with a professor on a topic not covered by regularly taught courses. The syllabus is developed by the professor and student(s) for approval by the Department.

**REL 499 Senior Project (3) Prerequisite: senior status or permission of the department**

A theoretical and/or experimental inquiry into a particular question of religion or philosophy, which is submitted to the Department in the form of a thesis or critical reflection paper.

## DEPARTMENT OF SOCIAL SCIENCES

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Degrees Offered: **Bachelor of Arts Degrees (BA) in International Relations, International Relations: Concentration International Business, Political Science, Psychology, Sociology**  
**Sociology: Concentration Criminal Justice**  
**Bachelor of Social Work (BSW); and an Associate Degree in Criminal Justice.**

Students majoring in one of these areas or the other are required to complete 120 semester hours. This total is divided into University Core (48 hours), Department Core (18 hours), Major Core (30, 33, 36 39, or 54 hours) and Elective depending on the major are zero, 9, 15, or 21 hours. Students pursuing Associate Degrees in Criminal Justice are required to complete 60 credit hours. The Department also offers minors in all areas. The course requirement for each minor is 15 hours (five courses) as determined by area advisors.

### **Department Purpose:**

The primary purpose of this Department is to provide students with a liberal arts education that enables them to initiate employment or to pursue their education in graduate or professional schools. Students of the Department will attain fundamental knowledge of the basic concepts, principles, theories, research methods, and skills in critical thinking and problem solving. In the process of their career, students will get well acquainted with information technology and online education. Students will also develop awareness about the value of life and commitment to human principles.

For American Humanities Course Requirements see the section of the Department of Religion and Philosophy.

Students of this Department are required to take the following six courses as Department Core (Passing Grade is C):

CRJ 200: Introduction to Criminal Justice	SOC 211: Introduction to Sociology
PSY 201: Introduction to Psychology	SOW 210: Introduction to Social Work
SOC 202: Introduction to Gerontology	SSC 200: Elementary Statistics

The Major Cores are specified below. (Passing Grade is C.)

### **The International Relations Major**

The International Relations major offers a broad overview of all aspects of international affairs—politics, economics, global issues and world cultures. Majors must complete 36 credit hours of course work. An additional requirement for the major is 12 credit hours of foreign languages.

Major Requirements are:

BUS 260 Principles of Macroeconomics	INT 390 International Political Economy
INT 121 Introduction to World Politics	INT 425 Latin America and the Caribbean
INT 411 US Foreign Policy	INT 492 Seminar
INT 241 International Organizations	PAD 320 Organ. Theory and Behavior
INT 252 International Relations	POL 200 Intro. to Political Science
INT 372 Contemporary Africa	POL 201 US Government

**FOUR -YEAR COURSE DISTRIBUTION PLAN**  
**Bachelor of Arts in International Relations**  
**Suggested Sequence of Courses**

<b>Fall Semester</b>		<b>Spring Semester</b>	
<b>Freshman Year</b>			
ENG 110*** English & Comp I*	3	ENG 111 English & Comp II*	3
MAT 110*** Basic Math*	3	MAT 111 General Math I*	3
HIS 115 Intro. World Civilizations*	3	CIS 101 Concepts of Computers*	3
ETH 100 Foundation of Ethics*	3	SSC 115 Intro Social Science*	3
BIO 111 Intro to Biology*	3	POL 150 Intro. Political Science	3
FRS 111 Freshman Studies*	0.5	FRS 112 Freshman Studies*	0.5
<b>Total Hours</b>	<b>15.5</b>	<b>Total Hours</b>	<b>15.5</b>
<b>First Semester</b>		<b>Second Semester</b>	
<b>Sophomore Year</b>			
ENG 112 Comp & Argument*	3	ENG 113 Comp & Research*	3
MAT 112 General Math II*	3	ETH 200 Ethical Concepts*	3
BUS 204 Principles of Business	3	BUS 260 Prin Macroeconomics	3
INT 252 International Relations	3	Foreign Language 2	3
Foreign Language 1	3	HPE 112 Fundamental Skills*	1
HPE 111 Personal Health*	1		
<b>Total Hours</b>	<b>16</b>	<b>Total Hours</b>	<b>13</b>
<b>First Semester</b>		<b>Second Semester</b>	
<b>Junior Year</b>			
ETH 300 Professional Ethics*	3	PHY 112 Intro Physical Science*	3
COM 210 Public Speaking*	3	HUM 200 Humanities*	3
INT 121 Intro World Politics	3	POL 201 US Government	3
INT 241 International Organizations	3	Foreign Language	3
Foreign Language	3	POL 210 Comparative Politics	3
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>
<b>First Semester</b>		<b>Second Semester</b>	
<b>Senior Year</b>			
INT 390 International Political Econ	3	INT 492 Seminar	3
INT 411 US Foreign Policy	3	INT 425 Latin America & Caribbean	3
INT 372 Contemporary Africa	3	Elective	3
Elective	3	Elective	3
Elective	6	Elective	6
<b>Total Hours</b>	<b>18</b>	<b>Total Hours</b>	<b>18</b>

**Total Credits Hours = 120 \*University Core Requirement**

**\*\*\* Varies With Placement**



**The International Relations: Concentration International Business**

This area is intended for students who wish to pursue a career in business with a specialization in the international dimension or a career in international relations with a specialization in economics and business. Both of these career tracks are in high demand.

The Concentration requires a total of 48 credit hours plus 12 credit hours of foreign languages.

The Major Requirements are:

ACC 241 Accounting Principles I	INT 390 International Political Economy
ACC 242 Accounting Principles II	INT 410 International Marketing
INT 121 Introduction to World Politics	INT 425 Latin America & the Caribbean
INT 252 International Relations	INT 491 International Development
INT 341 International Business	INT 492 Seminar
INT 372 Contemporary Africa	PAD 320 Organ. Theory and Behavior

**FOUR -YEAR COURSE DISTRIBUTION PLAN  
Bachelor of Arts in International Relations  
Concentration: International Business  
Suggested Sequence of Courses**

**Freshman Year**

**Fall Semester**

ENG 110*** English & Comp I*	3
MAT 110*** Basic Math*	3
HIS 115 Intro. World Civilizations*	3
ETH 100 Ethics*	3
BIO 111 Intro to Bio Science*	3
FRS 111 Freshman Studies*	0.5

**Total Hours 15.5**

**Spring Semester**

ENG 111 English & Comp II*	3
MAT 111 General Math I*	3
CIS 101 Concepts of Computers*	3
INT 121 Intro World Politics	3
SSC 115 Intro Social Science*	3
FRS 112 Freshman Studies*	0.5

**Total Hours 15.5**

**Sophomore Year**

ENG 112 Comp & Argument*	3
MAT 112 General Math II*	3
ACC 241 Accounting Principles I	3
BUS 204 Principles of Business	3
INT 252 International Relations	3
HPE 111 Personal Health*	1

**Total Hours 16**

ETH 200 Ethical Concepts*	3
ENG 113 Comp & Research*	3
ACC 242 Accounting Principles II	3
BUS 260 Prin. Macroeconomics	3
HPE 112 Fundamental Skills*	1

**Total Hours 13**

**Junior Year**

COM 210 Public Speaking*	3
PAD 320 Organization Theory	3
INT 372 Contemporary Africa	3
Foreign Language	3
Elective	6

**Total Hours 15**

HUM 200 Humanities*	3
PHY 112 Intro Physical Science*	3
INT 341 International Business	3
INT 425 Latin America & Caribbean	3
Foreign Language	3

**Total Hours 15**

**Senior Year**

ETH 300 Professional Ethics	3	INT 410 International Marketing	3
INT 390 International Political Econ.	3	INT 491 International Dev.	3
Elective	3	Foreign Language	3
Elective	6	Elective	3
Foreign Language	3	Elective	3
<b>Total Hours</b>	<b>18</b>	<b>Total Hours</b>	<b>15</b>

**Total Hours = 120 \*University Core Requirement \*\*\* Varies With Placement**

## The Political Science Major

The political science major offers a full coverage of the fields of political science: American politics, comparative politics, international politics and political theory. Majors must complete 42 credit hours of course work.

Major Requirements are:

INT 411 U.S. Foreign Policy	POL 420 Urban Politics
POL 210 Comparative Politics	POL 450 Modern Political Thought
POL 220 Introduction to Public Policy	POL 480 Internship
POL 305/CRJ 305 Constitutional Law	POL 492 Seminar in Political Science
POL 320 African Amer. in American Politics	INT 390 International Political Economy
POL 325 American Congress and the Presidency	POL 350 American Political Parties
POL 330 Amer. State and Local Government	SSC 322 Introduction to Research

### FOUR- YEAR COURSE DISTRIBUTION PLAN

#### Bachelor of Arts in Political Science

#### Suggested Sequence of Courses

##### Fall Semester

##### Freshman Year

ENG 110*** English & Comp I*	3
MAT 110*** Basic Math*	3
HIS 115 Intro. World Civilizations*	3
ETH 100 Foundation of Ethics*	3
FRS 111 Freshman Studies*	0.5
BIO 111 Intro to Bio. Science*	3

##### Total Hours

15.5

##### Spring Semester

ENG 111 English & Comp II*	3
MAT 111 General Math I	3
CIS 101 Concepts of Computers*	3
POL 150 Intro to Political Science	3
FRS 112 Freshman Studies*	0.5
Elective	3

##### Total Hours

15.5

##### First Semester

##### Sophomore Year

ENG 112 Comp & Argument*	3
MAT 112 General Math II*	3
SSC 115 Intro Social Science*	3
INT 252 International Relations	3
CRJ 200 Intro Criminal Justice	3
HPE 111 Personal Health*	1

##### Total Hours

16

##### Second Semester

ENG 113 Comp & Research*	3
ETH 200 Ethical Concepts*	3
COM 210 Public Speaking*	3
POL 201 US Government	3
HPE 112 Fundamental Skills*	1
POL 210 Comparative Politics	3

##### Total Hours

16

**First Semester****Junior Year**

ETH 300 Professional Ethics*	3
POL 220 Intro to Public Policy	3
POL 325 Am. Congress & President	3
POL 330 Am. State & Local Gov.	3
POL 305 Constitutional Law	3

**Total Hours 15**

**Second Semester**

PHY 112 Intro Physical Science*	3
HUM 200 Humanities*	3
POL 320 African Am. In Politics	3
Elective	3
Elective	3

**Total Hours 15**

**First Semester****Senior Year**

POL 420 Urban Politics	3
POL 450 Modern Political Thought	3
INT 411 U.S. Foreign Policy	3
Electives	6

**Total Hours 18**

**Second Semester**

POL 480 Internship	3
POL 492 Seminar	3
Electives	6

**Total Hours 15**

**Total Hours= 120 \*University Core Requirement \*\*\* Varies With Placement**

## The Psychology Major

Psychology is the systematic study of individuals' behavior, affect, and mental processes. This major acquaints students with the fundamental concepts, theories, and methods of scientific research of the discipline. The major also allows students to apply psychological principles to everyday life.

### Major Core

EVR 300: Research & Portfolio Development (CAPE Only)	PSY 330: Physiological Psychology
PSY 204: Psychology of Personality	PSY 350: Psychology of Learning
PSY 210: Human Development	PSY 400: Psychological Tests and Measurements
PSY 304: Abnormal Psychology	PSY 460: Cognitive Psychology
PSY 310: Experimental Psychology	PSY 470: History of Psychology
PSY 315: Psychology of the African American Experience	PSY 492: Seminar in Psychology
	SOC 341: Social Psychology
	SSC 322: Introduction to Research

### FOUR-YEAR COURSE DISTRIBUTION PLAN

#### Bachelor of Arts in Psychology Suggested Sequence of Courses

#### First Semester

##### Freshman Year

FRS 111 Freshman Studies*	0.5
HPE 111 Health & Phy Education*	1
ENG 110*** College English & Comp*	3
MAT 110*** Basic Math*	3
BIO 111 Intro To Biological Science*	3
ETH 100 Found Of Know Of Ethics	3
FRS 112 Freshman Studies*	0.5

**Total Hours 13.5**

#### First Semester

##### Sophomore Year

ENG 112 College Comp & Argument*	3
PSY 201 Introduction To Psychology	3
CRJ 200 Intro To Criminal Justice	3
SOC 202 Introduction To Gerontology	3
MAT 112 General Mathematics II*	3
Total Hours	15

#### Second Semester

HPE 112 Health & Phy Education*	1
ENG 111 College English & Comp II*	3
MAT 111 General Mathematics I*	3
SSC 115 Intro To Social Science*	3
HUM 200 Intro To Humanities*	3
HIS 115 Intro To World Civilizations*	3

**Total Hours 16.5**

#### Second Semester

PHY 112 Intro To Physical Science*	3
ETH 200 Ethical Concepts & Issues*	3
COM 210 Public Speaking*	3
CIS 101 Concepts Of Computers*	3
ENG 113 College Comp & Research	3
Total hours	15



**Junior Year**

SSC 200 Elementary Statistics	3	PSY 210 Human Development	3
PSY 204 Psychology of Personality	3	PSY 304 Abnormal Psychology	3
SOC 211 Introduction to Sociology	3	PSY 330 Physiological Psychology	3
SOW 210 Introduction to Social Work	3	SOC 341 Social Psychology	3
Elective (Non CAPE)*	3	ETH 300 Professional Ethics*	3
EVR 300 Research Portfolio (CAPE)*	3	PSY 315 Psychology of the Afr.Amer	3

**Total Hours** **15** **Total Hours** **18**

\* choose one

**First Semester****Senior Year**

PSY 310 Experimental Psychology	3
SSC 322 Introduction to Research	3
PSY 470 History of Psychology	3
PSY 400 Psych. Tests & Meas.	3
Elective	6

**Total Hours** **18**

**Second Semester**

PSY 460 Cognitive Psychology	3
PSY 492 Seminar in Psychology	3
Elective	12

**Total Hours** **18**

**Total Hours : 120 \* University Core \*\*\* Varies with placement**

## The Sociology Major

Sociology is the study of society as a web of diverse and numerous social groups that interact with one another based on the respective values and norms. Students majoring in sociology will learn about society's many social institutions, social groups, social structures, and social processes, and the forces that underlie social change and stability in society.

### Major Core

EVR 300: Research & Port. Dev. (CAPE Only)	SOC 335: Sociology of African. Amer.
SOC 215: Marriage and Family	SOC 341: Social Psychology
SOC 300: Social Problems	SOC 344: History of Sociology
SOC 308: Social Change	SOC 450: Sociological Theory
SOC 312: Social Stratification	SOC 491: Seminar in Sociology
SOC 315: Race & Ethnic Relations	SSC 322: Introduction to Research

### FOUR-YEAR COURSE DISTRIBUTION PLAN

#### Bachelor of Arts in Sociology Suggested Sequence of Courses

#### First Semester

##### Freshman Year

FRS 111 Freshman Studies*or	0.5
OSU 121 Orientation to Shaw U.*	1
HPE 111 Health & Phy Education	1
HIS 115 Intro. to World Civilization*	3
BIO 111 Intro to Biological Science*	3
ETH 100 Foun. of Know. & Ethics	3
ENG 110 English Composition I	3

**Total Hours 13.5**

#### First Semester

##### Sophomore Year

ENG 112 College Comp & Argument	3
COM 210 Public Speaking*	3
SOC 202 Intro to Gerontology	3
CRJ 200 Intro to Criminal Justice	3
SOC 211 Introduction to Sociology	3
SOC 215 Marriage & Family	3

**Total Hours 15**

#### First Semester

##### Junior Year

SSC 200 Elementary Statistics	3
PSY 201 Introduction to Psychology	3
SOW 210 Intro to Social Work	3
SOC 315 Race & Ethnic Relations	3
Elective	6

**Total Hours 18**

#### Second Semester

HPE 112 Health & Phy Education I	1
ENG 111 English & Composition II*	3
MAT 111 General Mathematics I*	3
SSC 115 Intro to Social Science	3
HUM 200 Intro to Humanities*	3
FRS 112 Freshman Studies*	0.5

**Total Hours 16.5**

#### Second Semester

PHY 112 Intro to Physical Science*	3
ENG 113 College Comp & Research*	3
ETH 200 Ethical Concepts & Issues*	3
CIS 101 Concepts of Computers*	3
MAT 112 General Mathematics II*	3

**Total Hours 18**

#### Second Semester

SOC 300 Social Problems	3
SOC 344 History of Sociology	3
EVR 300 Research & Portfolio Dev	3
SOC 312 Social Stratification	3
Elective	3

**Total Hours 15**

**First Semester****Senior Year**

SOC 341 Social Psychology	3
SOC 308 Social Change	3
SOC 450 Sociological Theory	3
SOC 335 Sociology of African Am.	3
Elective	3

**Total Hours** 15

**Second Semester**

SSC 322 Introduction to Research	3
SOC 491 Seminar in Sociology	3
ETH 300 Professional Ethics*	3
Elective	6

**Total Hours** 15

**Total Hours = 120 \*University Core \*\*\* Varies With Placement**

## The Sociology Major: Concentration Criminal Justice

Criminal Justice is an academic area which is mainly concerned with studying and analyzing the major agencies of justice which have some responsibility for, and control over, individuals accused of criminal acts. This concentration is designed to prepare individuals for a variety of careers in the services such as law enforcement, probation and parole, corrections, court administration, private security, and others. Emphasis is also placed on preparing students for graduate and professional studies.

### Concentration Criminal Justice Core

CRJ 203: Criminology	CRJ 400: Criminal Law
CRJ 302: Juvenile Justice	CRJ 403: Basic Criminal Investigation
CRJ 305: Constitutional Law	CRJ 431: Seminar in Criminal Justice
CRJ 310: Corrections in America	EVR 300: Research & Portfolio Development
CRJ 311: Evidence	SOC 300: Social Problems
CRJ 313: Basic Criminal Procedure	SSC 322: Introduction to Research
CRJ 320: Court Procedure	

### FOUR-YEAR COURSE DISTRIBUTION PLAN

#### Bachelor of Arts in Sociology: Concentration Criminal Justice Suggested Sequence of Courses

#### First Semester

##### Freshman Year

FRS 111 Freshman Studies*	0.5
HPE 111 Health & Physical Ed*	1
ENG 110 English Comp I*	3
MAT 110 Basic Math*	3
BIO 111 Intro to Bio Science*	3
ETH 100 Foundations*	3

**Total Hours 13.5**

#### First Semester

##### Sophomore Year

ENG 112 Comp & Argument*	3
HUM 200 Humanities*	3
CIS 101 Intro to Computer*	3
MAT 112 General Math II*	3
CRJ 200 Intro to Criminal Justice	3
CRJ 203 Criminology	3

**Total Hours 18**

#### Second Semester

HPE 112 Health & Physical Ed*	1
ENG 111 English Comp II*	3
MAT 111 General Math I*	3
HIS 115 Intro to World Civ*	3
SSC 115 Intro to Social Sc*	3
FRS 112 Freshman Studies*	0.5

**Total Hours 13.5**

#### Second Semester

ETH 200 Ethical Concepts*	3
PHY 112 Intro to Physical Science*	3
MCO 210 Public Speaking*	3
SOC 202 Intro to Gerontology	3
ENG 113 Comp & Research*	3
Elective	3

**Total Hours 18**

**First Semester****Junior Year**

ETH 300 Professional Ethics*	3
CRJ 302 Juvenile Justice	3
SSC 200 Elementary Stat	3
PSY 201 Intro to Psychology	3
SOW 210 Intro Social Work	3

**Total Hours 15**

**First Semester****Senior Year**

CRJ 313 Basic Criminal Proc	3
CRJ 400 Criminal Law	3
CRJ 403 Basic Criminal Invest	3
Elective	6

**Total Hours 15**

**Second Semester**

CRJ 305 Constitutional Law	3
CRJ 310 Corrections in America	3
CRJ 311 Evidence for Law Enfore.	3
SOC 211 Intro to Sociology	3
SOC 300 Social Problems	3

**Total Hours 15**

**Second Semester**

CRJ 320 Court Procedure	3
CRJ 431 Seminar in CRJ	3
SSC 322 Intro to Research	3
Elective	3

**Total Hours 12**

**Total Hours = 120 \*University Core \*\*\*Varies With Placement**



## **The Social Work Major**

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Social Work is the main profession that provides services to individuals, families, groups, communities, and organizations within our nation's social welfare system. Among all of the human service professions, Social Work, more than any other, addresses client's concerns from a holistic, psychosocial, economic, and environmental framework. According to the National Association of Social Workers, "the primary mission of the Social Work profession is to enhance human well-being and help meet the basic human needs of all people, with particular attention to the needs and empowerment of people who are vulnerable, oppressed, and living in poverty." The Shaw University Social Work Program places emphasis on addressing social and economic justice issues. The Social Work major equips students with Social Work values, knowledge, skills, abilities, and supervised practice to enter the profession as competent beginning professionals and go on to graduate school. The demand for Social Workers at the baccalaureate level has remained consistently high, particularly in the areas of mental health, child welfare, health, corrections, and geriatrics.

Social Work majors cannot earn a second major within the usual four-year academic program because of the number of hours required for the major. However, individuals with a bachelor's degree in another discipline may earn a Bachelor of Social Work degree by completing all of the course requirements, which is greater than the 30 hours stated in the catalog.

Students may minor in Social Work by completing 18 semester hours within the Social Work curriculum. Students may only minor in Social Work at locations where it is offered as a major.

Students may earn credit by examination for only the following courses in the Social Work major core, upon approval of the academic adviser and the appropriate Department Chair: BUS 260 and PSY 304.

### **Major Core**

BUS 260 Principles of Economics	SOW 373 Social Work Practice with Individuals and Families
PSY 304 Abnormal Psychology	SOW 375 Social Work Practice with Groups
SOC 485 Death and Dying	SOW 377 Social Work Practice with Organizations and Communities
SOW 235 American Social Welfare Policy	SOW 472 Field Practice
SOW 301 Human Behavior in the Social Environment I	SOW 473 Field Practice Seminar (Taken with SOW 472)
SOW 302 Human Behavior in the Social Environment II	SOW 474 Field Practice
SOW 303 Human Diversity	SOW 475 Field Practice Seminar (Taken with SOW 474)
SOW 342 Introduction to Social Work Research Methods	SOW 491 Family Counseling
SOW 371 Introduction to Generalist Practice	SOW 493 Senior Social Work Seminar

## FOUR-YEAR COURSE DISTRIBUTION PLAN

### Bachelor of Social Work (BSW) Suggested Sequence of Courses

#### Fall Semester

##### Freshman Year

FRS 111 Freshman Studies*	0.5
HIS 115 Intro To World Civ.*	3
HPE 111 Health & Phy Education*	1
ENG 110 College Eng. & Comp II***	3
MAT 110 General Mathematics I***	3
BIO 111 Intro To Biological Sci.*	3
ETH 100 Found Of Know & Ethics*	3

**Total Hours 16.5**

#### First Semester

##### Sophomore Year

MAT 112 General Mathematics*	3
ETH 200 Eth. Concepts & Issues*	3
ENG 112 College English & Comp II*	3
PSY 201 Intro To Psychology	3
SOW 210 Introduction To Social Work	3
HUM 200 Humanities	3

**Total Hours 18**

#### First Semester

##### Junior Year

EVR 300 Research & Portfolio**	3
SOW 301 Human Behav and the Social Env I	3
SOW 235 Amer Social Welfare Policy	3
SOW 371 Intro to Generalist Practice	3
BUS 260 Principles of Economics	3
SSC 200 Elementary Statistics	3

**Total Hours 18**

#### First Semester

##### Senior Year

SOW 472 Field Practice	5
SOW 473 Field Practice Seminar	1
SOW 375 Social Work Practice w/ Groups	3
SOW 491 Family Counseling	3
SOC 485 Death and Dying	3

**Total Hours 15**

#### Spring Semester

FRS 112 Freshman Studies*	0.5
HPE 112 Health & Phy Education*	1
ENG 111 College English & Comp I*	3
MAT 111 General Mathematics I*	3
SSC 115 Intro To Social Sciences*	3
CIS 101 Concepts Of Computers*	3
PHY 112 Intro To Physical Science*	3

**Total Hours 16.5**

#### Second Semester

SOC 211 Introduction To Sociology	3
CRJ 200 Intro To Criminal Justice	3
COM 210 Public Speaking*	3
ETH 300 Professional Ethics	3
SOC 202 Introduction To Gerontology	3
ENG 113 College Comp & Argument*	3

**Total Hours 18**

#### Second Semester

SOW 302 Human Behav and the Social Env II 3	3
SOW 373 Social Work Practice w/Ind & Fam	3
SOW 342 Intro to Social Work Res Methods	3
SOW 303 Human Diversity	3
PSY 304 Abnormal Psychology	3

**Total Hours 15**

#### Second Semester

SOW 474 Field Practice	5
SOW 475 Field Practice Seminar	1
SOW 377 Social Work Prac with Org & Com	3
SOW 493 Senior Social Work Seminar	3

**Total Hours 12**

**Total Hours = 120 \*University Core, \*\*CAPE Students, \*\*\*Varies With Placement**

## **ASSOCIATE DEGREE IN CRIMINAL JUSTICE**

The Associate of Arts Degree requires the completion of 60 hours as indicated below:

The required courses for the associate degree are as follows:

*ENG 110***: English Composition I	PSY 201: Introduction to Psychology
*ENG 111: English Composition II	SOC 211: Introduction to Sociology
*ENG 112: Composition & Argument	CRJ 200: Introduction to Criminal Justice
*ENG 113: Composition & Research	CRJ 203: Criminology
*CIS 101: Concepts of Computers	CRJ 302: Juvenile Justice
*BIO 111: Introduction to Bio Science	CRJ 305: Constitutional Law
*MAT 111: General Math I	CRJ 310: Corrections in America
*MAT 112: General Math II	CRJ 313: Basic Criminal Procedure
*COM 210: Public Speaking	SOW 210: Introduction to Social Work
CRJ 320: Court Procedure	

Nine Hours Of Electives, In Addition To The Above Courses, Are Also Required For A Total Of Sixty (60) Semester Hours.

**\*University Core \*\*\* Varies With Placement**

## **COURSE DESCRIPTIONS**

### **CRIMINAL JUSTICE**

#### **CRJ 200 Introduction to Criminal Justice (3).**

The course is designed to introduce students to the major areas within the criminal justice system. Special topics will include an overview of the criminal justice process, constitutional limitations and problems and criticisms of contemporary criminal justice.

#### **CRJ 201 Comparative Criminal Justice Systems (Elective) (3).**

The study of the variations in patterns of processing crime and administering justice. Examines political crimes along with the patterns of law enforcement and adjudication in political systems. A variety of political systems will be examined such as democratic, communist, religious and developing.

#### **CRJ 203 Criminology (3).**

The course deals with the causes, nature and extent of crime and the policies used in dealing with crime and criminals. Special topics include the definition of crime, crime statistics, theories of crime causation and crime typologies.

#### **CRJ 300 Introduction to Law Enforcement (Elective) (3).**

This course deals with the philosophical, cultural and historical backgrounds of the police role in the criminal justice system.

#### **CRJ 301 Court Administration (Elective) (3). Prerequisite: CRJ 200**

This course examines the courts and law enforcement's role in the criminal justice process. Special topics discussed include courts as a political subsystem in comparative perspective, judicial decision-making and the development of public policy through the judicial process.

#### **CRJ 302 Juvenile Justice (3). Prerequisite: CRJ 200**

This course is concerned with the legal character of juvenile delinquency and provides an overview of the major court processes and rights that juveniles are entitled to.

#### **CRJ 304 Computer Applications in Criminal Justice (Elective) (3).**

Provides an introduction to the basic principles of computing with respect to police information systems; computer automation with respect to the penal setting; interagency Criminal Justice Systems; National Criminal Justice Computer Systems; National Law Enforcement Telecommunications Systems (NLETS), etc.

**CRJ 305 Constitutional Law (3). Prerequisite: CRJ 200**

The course examines congressional, judicial and executive powers, rights provided by the First Amendment as well as constitutional amendments, which deal with police powers and implied law enforcement operational activities.

**CRJ 307 Probation and Parole (Elective) (3). Prerequisite: CRJ 200**

This course deals with the development, organization, operation and results of systems of probation and parole as substitutes for incarceration.

**CRJ 310 Corrections in America (3).**

This course provides an overview of the American correctional system. Special topics include analysis and evaluation of the historical and contemporary correctional system, the development, organization and results of different systems.

**CRJ 311 Evidence in Law Enforcement (3). Prerequisite: CRJ 200**

This course deals with the rules of evidence and their application to law enforcement operations. Special topics include: classification of evidence, utilization of evidence, courtroom presentation, hearsay rule and exceptions, impeachment and cross-examination, privileges, and others.

**CRJ 313 Basic Criminal Procedure (3). Prerequisite: CRJ 200**

This course examines basic rights of individuals as they are processed through the criminal justice system. Special topics include: arrest, search and seizure, use of informants, entrapment, the exclusionary rule, police line-ups and others.

**CRJ 315 Community Policing (Elective) (3).**

An overview of the major concepts and issues involved in what may be considered to be a major fundamental shift in the approach and operations of modern policing. Topics include origins, meaning, development, experiencing and the record of community policing. Course also explores various assessments of the disadvantages of community policing.

**CRJ 317 Sociology of Crime (Elective) (3). Prerequisites: SOC 211, CRJ 200; Same as SOC 317**

The course studies the social origins and consequences of crimes and the social policies formulated and acted upon to combat this deviant behavior.

**CRJ 320 Court Procedure (3). Prerequisite: CRJ 200**

The course is designed to study, in some detail, the major judicial procedures following an arrest and arraignment to final case disposition and sentencing. Specific topics will include current trial techniques, legal defenses, courtroom procedures and others.



**CRJ 325 Sociology of Law (Elective) (3). Prerequisites: CRJ 200, SOC 211; Same as SOC 325**

An examination of the place of legal systems within the various social systems from the perspective of social theory. Systems of jurisprudence, both civil and criminal will be scrutinized for their social meaning and used as instruments of social control. Course will also examine latent and manifest functions in the administration of justice, the interactions of lawyers, police, prosecutors, and judges as well as their relations with the public.

**CRJ 350 Basic Legal Research (Elective) (3). Prerequisites: CIS 101, CRJ 200, ENG 112**

An introduction to techniques and resources of basic legal research. The course focuses on locating and analyzing case law, administrative law, and statutory law. Legal periodicals, treatises, and other secondary sources will also be examined. The course introduces computer legal research and teaches the skills required in drafting a memorandum of law. Legal databases such as Lexis/Nexis and Westlaw will be covered.

**CRJ 400 Criminal Law (3). Prerequisite: CRJ 200**

The course is concerned with the nature, sources and types of substantive criminal law. Some attention will be given to historical origins of the criminal law with special emphasis being placed on North Carolina penal code.

**CRJ 401 Law and Corrections (Elective) (3). Prerequisites: CRJ 200, CRJ 307, CRJ 310**

The course surveys the legal aspects of incarceration, institutionalization, rehabilitation, and post release programs. Special topics include: inmate rights, sentence investigation and others.

**CRJ 402 Community Based Corrections (Elective) (3). Prerequisites: CRJ 200, CRJ 307, and CRJ 310.**

This course examines the history, philosophy, theory and functions of halfway houses, work release centers and other forms of community based treatment programs available to the offender. The course also explores current innovations and practices.

**CRJ 403 Basic Criminal Investigation (3). Prerequisites: CRJ 200 or CRJ 203, CRJ 311 and CRJ 400**

The course deals with the role of the criminal investigator and investigative methodology. Specific topics include: investigative techniques, crime scene searches, presentation of police cases in court and others.

**CRJ 404 Major Works in Corrections (Elective) (3). Prerequisites: CRJ 200, CRJ 310**

A capstone course in exploring in depth seminal works in corrections. Students will read primary materials written by "masters" of correctional thoughts and practice and will prepare critical reviews of the major works.

**CRJ 407 Middle Management for Law Enforcement Personnel (3). Prerequisites: CRJ 200 and CRJ 300**

This course is concerned with the evaluation and analysis of supervisory practices for the experienced middle command officers, patrol and line operations, and the application of sound middle management practices to police agencies in the U.S.

**CRJ 408 Law Enforcement Planning and Research (Elective) (3). Prerequisites: CRJ 200 or CRJ 203 and nine additional hours of Criminal Justice courses**

The course deals with problems and practices of police agency planning, budget, manpower, community needs and others.

**CRJ 410 Seminar in Terrorism (Elective) (3). Prerequisites: CRJ 200 and SOC 211; Same as SOC 410**

This course is designed to teach historical perspectives and the current terrorist threat and challenge; major terrorist groups and their strategies, tactics and targets; limits on military and civil authority; jurisdictional issues; the roles of media, federal law enforcement, and intelligence; anti- and counter terrorist operations and operational techniques and future trends.

**CRJ 431 Seminar in Criminal Justice (3). Prerequisites: CRJ 200 and 12 additional hours of Criminal Justice courses**

The course is primarily designed to integrate and synthesize the various components of the criminal justice system and to assist students in preparing for the world of work once they leave the University. Major emphasis will be placed on career development, career planning, human relations and management skills that facilitate employment.

**CRJ 432 Individual Studies (Elective) (1-3). Prerequisites: CRJ 200, 12 additional hours of Criminal Justice courses, and permission of the instructor**

The course is designed to give advanced students academic flexibility by providing opportunities for them to do supervised individual reading and research in criminal justice.

**CRJ 434 Internship (Elective) (3). Prerequisites: CRJ 200, 12 additional hours of Criminal Justice, and permission of the instructor**

The course is open to upper level criminal justice majors and is designed to provide them with opportunities to apply academic training in a practical criminal justice setting. The course will be jointly supervised by criminal justice staff and agency personnel.

**EVR 300 Research and Portfolio Development (3). (CAPE students only)**

This course is concerned with the articulation and presentation of quantifiable skills and experiences that, at the written request of student, may be evaluated and translated into elective credit hours.

## **HISTORY**

### **HIS 115 Intro to World Civilization (3).**

A study of world civilizations from ancient times to the rise of Europe in the 16th Century. Emphasis is placed on the development of ideas and their manifestation in the world cultures of today. Course is a prerequisite for all other courses within the Department of Social Sciences.

## **INTERNATIONAL RELATIONS**

### **INT 121 Introduction to World Politics (3).**

A prerequisite to many higher-level international courses. This course has three purposes: to survey world politics since World War II, to introduce the basic concepts underlying the behavior of nations, and to analyze the world events that are reported in the headlines today. Group discussions will help students develop an in-depth understanding of world events.

### **INT 125 Great Decisions (Elective) (3).**

A course focusing on major international issues facing America today. Classes consist of lectures from outside speakers and intense classroom discussion. Each year the course will focus on different vital issues in the headlines today. The issues are set each year by the Foreign Policy Association, which sponsors the Great Decisions program.

### **INT 205 Multiculturalism and Globalization (Elective) (3). Prerequisite: INT 121**

An introductory course that seeks to develop better understanding of the many diverse cultures in America and the implications of this diversity in education, politics and business. The course also discusses the globalization of the world economy and its impact on America.

### **INT 211 Principles of Geography (Elective) (3). Prerequisite: INT 121**

A detailed study of physical and cultural geography.

### **INT 215 Western Civilization (Elective) (3). Prerequisite: INT 121**

A study of Western Civilization from the 16th Century to the present, discussing the intellectual, cultural, political, and economic developments primarily in Europe but also in North America.

### **INT 220 Islamic Civilization (Elective) (3). Prerequisite: INT 121**

A survey of Islamic history, culture and thought from the time of Prophet Muhammad to the 1700s.

### **INT 226 Contemporary Middle East and North Africa (Elective) (3). Prerequisite: INT 121**

A study of the politics of Middle East and North Africa since World War I with special analysis and discussion of such topics as the Palestinian/Israeli Question, Iran, the Gulf War and the Algerian crisis; the strategic and economic importance of the area and American national interest there are also discussed.

**INT 241 International Organizations and Global Issues (3). Prerequisite: INT 121**

A study of the development and work of international organizations, many of which play an important role in world affairs. Special focus is on the history, structure, functions, problems, and direction of the United Nations. Emphasis is placed on the global issues that the UN and the international organizations tackle. Students are exposed directly to the work of certain international organizations in America.

**INT 252 International Relations (3). Prerequisite: INT 121**

A thorough analysis of the concepts and theories underlying the behavior of nations and an analysis and examination of international politics, especially contemporary issues and problems. This course will also provide a strong foundation in research, with special emphasis on research techniques and sources in the field of International Relations.

**INT 271 Early Africa (Elective) (3). Prerequisite: INT 121**

An introduction to African history and culture from the earliest times to the 17th Century and the coming of the Europeans. Attention is focused on Africa as the cradle of civilization, physical geography, peoples, cultures, languages and the rationale for their organization and development.

**INT 341 International Business (3). Prerequisites: INT 121 and INT 252**

An introduction to the foundations of international trade, the environment of international trade and how corporations respond to that environment. Special emphasis will be given to the organizations of world trade--WTO, GATT, IMF and the World Bank--as well as the regional free trade associations such as NAFTA.

**INT 372 Contemporary Africa (3). Prerequisites: INT 121 and INT 252**

A study of African politics from colonial times to the present. Emphasis is placed on the struggles for independence, the establishment of states, the prospects for political development and the international relations of African states.

**INT 390 International Political Economy (3). Prerequisites: INT 121 and INT 252**

An exploration of the interplay of economics and politics in the international arena with greater emphasis on the post-Cold War developments. Special attention is given to the issues of the international economic system and theories of economic development.

**INT 395 Study Abroad (Elective) (3-15). Prerequisite: Permission of Advisor**

Students may elect to spend one or two semesters studying at an institution of higher learning outside the USA. To transfer credit to Shaw, the foreign institution must be an acknowledged and approved institution of post-secondary education, and all courses taken abroad must be pre-approved. The student must register and pay the usual tuition and fees to Shaw. Students must have a minimum GPA of 2.0 and have Sophomore standing.



**INT 410 International Marketing (3). Prerequisites: INT 121, INT 252, BUS 204 and BUS 350**

Study of the principles and practices of international marketing. Case studies and student projects will be used to analyze the formulation and implementation of marketing strategies in international business.

**INT 411 U.S. Foreign Policy (3). Prerequisites: INT 121 and 6 hours in International Relations or International Business**

Exploration of U.S. foreign policy since World War II, discussing the Cold War but giving special attention to the post-Cold War period. The course studies, in depth, the goals of U.S. foreign policy and the domestic factors that influence its course and process. Through group discussions and presentations students develop their own views on the direction of U.S. foreign policy.

**INT 425 Latin America and The Caribbean (3). Prerequisite: INT 252**

A survey of history, politics, government, diverse cultures and societies of the Caribbean, central and South American nations. The course will explore relations of power, ideology, and resistance from the colonial conquest to the present, including economic dependency, underdevelopment and development, political institutions, the military social movements, religious expressions, and ethnic and class relations.

**INT 430 Democratization and Human Rights (Elective) (3). Prerequisite: INT 121**

Examination of the issues surrounding the promotion of democracy and human rights in the world community. Special focus is given to U.S. and UN policies in regards to these issues.

**INT 470 Topics in International Studies (Elective) (3). Prerequisite: INT 252**

Study of selected topics in international studies.

**INT 472 Global Environmental Studies (Elective) (3). Prerequisite: INT 211**

An introduction to environmental issues as they impact America and the world. The focus is on policy issues and not the science of environmental issues. Topics include global warming, pollution, ozone depletion, and overpopulation.

**INT 480 Internship (Elective) (3 - 15). Prerequisites: INT 252, nine hours in International Relations or International Business, Junior status and permission of the advisor**

This course gives credit for work experience relevant to the major. Students gain practical skills and apply their academic training in meaningful work experiences. Credit hours depend on (1) whether the internship is part-time or full-time and (2) whether the internship is specially designed to maximize the experience. Students may receive up to 12 credit hours if the internship is full-time (40 hours a week) and a well-designed, educational experience.



**INT 491 International Development (3). Prerequisites: INT 252 and INT 390**

A survey of contemporary problems of developing nations. Special attention is given to Africa, the Middle East, and the Caribbean, with emphasis on the problems of population, food, health economics and political development. The nature of the historical relationship between less developed countries and industrialized countries are explored.

**INT 492 Seminar (3). Prerequisites: INT 121, 241, 252 and nine hours in International Relations or International Business**

A detailed examination of an area of the world or an issue in political science. Readings and group discussions are part of the course. Students produce a major research paper.

**POLITICAL SCIENCE**

**POL 150 Introduction to Political Science (3).**

An introduction to the basic theories, concepts and practice in the field of politics, such as state, power, elite, political systems and political culture. Contemporary political events are discussed and analyzed in light of political theories and concepts.

**POL 201 U.S. Government (3). Prerequisite: POL 200**

A basic course in the American political system. Particular attention is given to an analysis of the political institutions, policy making within the system, methods of participation and the rights enjoyed by citizens living under the system.

**POL 210 Comparative Politics (3). Prerequisites: POL 200 and POL 201**

An examination of various political systems and ideologies that exist in the contemporary world and an introduction to the major theories in comparative politics.

**POL 220 Introduction to Public Policy (Required) (3). Prerequisites: POL 200, POL 201.**

This is an introductory course to public policy. Emphasis is on agenda-setting strategies, formulation, problems of legitimization, authorization/appropriation process, implementation, evaluation, resolution and termination.

**POL 305 Constitutional Law (3). Prerequisite: CRJ 200; Same as CRJ 305**

The course examines congressional, judicial and executive powers, rights provided by the First Amendment as well as constitutional amendments, which deal with police powers and implied law enforcement operational activities.

**POL 320 African Americans in American Politics (3). Prerequisite: POL 201**

An examination of the dynamics of African American participation in American politics. An historical background is provided, but special attention is given to issues affecting African Americans such as affirmative action, empowerment and equal rights.

**POL 325 American Congress and the Presidency (3). Prerequisite: POL 201**

A thorough examination of the functioning, structure and foundation of the legislative and executive branches of the American government. Attention will be given to party politics, elections and the role of the media.

**POL 330 American State and Local Government (3). Prerequisites: POL 200 and POL 201**

This course is the study of the relationship of state government to national and local government, problems and operation of state government. Some emphasis is on socioeconomic and political variations and state response to intergovernmental domestic programs for health, education, housing, environment, crime, transportation, etc.

**POL 340 Mass Media, Public Opinion and Politics (Elective) (3). Prerequisites: POL 200 and POL 201**

This course examines the relationship of public opinion, and the mass media in American politics. The course further explores ways in which the role of the mass media can influence the political arena, government policies and public opinion emphasis on the print media and television.

**POL 350 American Political Parties (Elective) (3). Prerequisites: POL 200 and POL 201**

This course is the study of the purposes, history and organization of major parties, and the influence of pressure groups and current national issues dividing the parties.

**POL 360 Introduction to Political Sociology (Elective) (3). Prerequisites: SOC 211, POL 200, and POL 201; Same as SOC 360**

This course focuses on social aspects of politics and nature and distribution of power in society; examines the dynamic relationship of the political process with institutions and different population groups in society. The course provides an insight into recent political sociological theories and helps students make sense of the many major social and political changes taking place in the world.

**POL 371 International Law (Elective) (3). Prerequisites: POL 201 and CRJ 200**

A study of the origins, character, and sources of international law and its importance and relevance to world affairs. Cases illustrating basic principles and the international role of law are considered. Special attention is paid to such important issues as war, environment, human rights and laws of the sea. The role of the International Court of Justice and Amnesty International are also explored.

**POL 420 Urban Politics (3). Prerequisites: POL 200 and POL 201**

A study of urban issues, especially poverty, and the public policies set by the various levels of government to address these issues. Special attention will be given to the dynamics of state and local governments in facing urban problems.

**POL 450 Modern Political Thought (3). Prerequisites: POL 200 and POL 201**

An examination of the major political thinkers and theories since the 16th century, with special emphasis on modern ideologies and American contributions.

**POL 480 Internship (3 - 15). Prerequisites: POL 200, Junior status, and permission of the Advisor**

This course gives credit for work experience relevant to the major. Students gain practical skills and apply their academic training in meaningful work experiences. Credit hours depend on (1) whether the internship is part-time or full-time and (2) whether the internship is specially designed to maximize the experience. Students may receive up to 12 credit hours if the internship is full-time (40 hours a week) and a well-designed, educational experience.

**POL 492 Seminar (3). Prerequisites: POL 200, 201 and nine credit hours in POL**

A detailed examination of an issue in political science or international relations. Readings and group discussions are part of the course. Students produce a major research paper.

**PSYCHOLOGY**

**PSY 201 Introduction to Psychology (3).**

An introduction to the individual's psychological functioning and the factors that influence it.

**PSY 204 Psychology of Personality (3). Prerequisite: PSY 201**

An examination of the major theories of personality determinants, structure, development, dynamics, and measurement.

**PSY 205 Health Psychology (Elective) (3). Prerequisite: PSY 201**

Health Psychology is concerned with the interaction between behavior and health and illness. It includes the psychological study of the relationship between health and lifestyle, stress and coping, and health-injurious behaviors. Health Psychology encompasses a vast array of problems and prospects for people looking for a long and satisfying life.

**PSY 206 Psychology of Women (Elective) (3). Prerequisite: PSY 201**

In this course students will explore a variety of factors that together create the experience of being female in contemporary U.S. society. This course is somewhat unique among psychology courses because it integrates many sub-disciplines of psychology (physiological, personality, developmental, social, clinical) to understand the course's focal point: women.

**PSY 210 Human Development (3). Prerequisite: PSY 201**

A study of physical, cognitive, and social changes and continuities accruing across the life span.

**PSY 304 Abnormal Psychology (3). Prerequisite: PSY 201**

A study of the theoretical and research bases of classification, diagnosis, and treatment of abnormal behavior.

**PSY 305 Educational Psychology (Elective) (3). Prerequisite: PSY 201**

Instructional psychology, focusing on the study of teaching and learning theory as a part of an instructional program to deal with individual, cultural, and environmental differences. Case studies emphasizing motivation, planning, classroom problems, and management.

**PSY 310 Experimental Psychology (3). Prerequisites: PSY 201 and SSC 200**

A study of the basic principles of research in psychology, research design, and report writing.

**PSY 313 Psychology of Aging (3). (Elective) Prerequisites: PSY 201 and SOC 202**

This course is instruction in the psychological changes that occur during the last years of the aging population.

**PSY 315 Psychology of the African American Experience (Elective) (3)**

This course familiarizes students with basic concepts and theories in the area of the psychology of African Americans. The socioeconomic, political, and cultural conditions which fostered the Blackness concept and the psychological devices used by African Americans to survive are discussed. There will be a detailed analysis of the impact of slavery on a number of psychological processes and faculties.

**PSY 320 Industrial and Organizational Psychology (Elective) (3). Prerequisite: PSY 201**

This course will introduce students to the field of Industrial-Organizational (I-O) Psychology. The material will include principles of psychology as applied to industry, business, and organizations, and the focus will be on the individual employee, the job, and the organization.

**PSY 325 Introduction to Forensic Psychology (Elective) (3). Prerequisites: PSY 201 and CRJ 200**

The focus of this course will be on examining the relationship between the practice of psychology and the functioning of the legal system. The course surveys many aspects of the practice of clinical forensic psychology including assessment, treatment, and consultation services. The student will obtain an appreciation for the many and varied ways psychology can assist and influence the legal system.

**PSY 330 Physiological Psychology (3). Prerequisites: PSY 201 and PSY 210**

A study of the biological bases of human behavior with emphasis on the nervous system.

**PSY 350 Psychology of Learning (3). Prerequisite: PSY 201 (Elective)**

A study of the various kinds of learning.



**PSY 400 Psychological Tests and Measurements (3). Prerequisites: MAT 112, PSY 201, and SSC 322**

This upper level course discusses the interpretation of standard psychological tests and the development of new scales for measuring personality, attitudes, or abilities. Topics to be covered include scale reliability and validity, and methods of assessment. We will briefly discuss testing in business and educational settings. The course will provide practical experience in scale construction and scale assessment.

**PSY 460 Cognitive Psychology (Elective) (3). Prerequisites: PSY 201 and PSY 204**

It focuses on perception, attention, action, memory, and problem solving, studied primarily from an information processing point of view. The course will cover basic theoretical models, classic and recent research, new developments in theory, and applications in education and other areas. The course is designed to provide a solid and broad introduction to human cognition.

**PSY 470 History of Psychology (3). Prerequisite: PSY 201**

A survey of the major perspectives of psychology and their historical developments

**PSY 472 Internship (3). (Elective) Prerequisite: junior status**

This course is designed to provide students with an opportunity to gain practical skills from and to apply their academic training temporary work with some relevant community agency or governmental organization.

**PSY 492 Seminar in Psychology (3). Prerequisites: PSY 201 and nine more semester hours of psychology**

An integration of the discipline of psychology through reading, discussion, and library research. The seminar will also help students to be prepared for graduate school and/or career in psychology.

## **SOCIOLOGY**

**SOC 202 Introduction to Gerontology (3).**

An introduction to the sociological, psychological, and biological factors of aging.

**SOC 211 Introduction to Sociology (3).**

This course deals with human society as composed of diverse and numerous social groups interacting with one another on the basis of society's cultural system.

**SOC 215 Marriage and Family (3). Prerequisite: SOC 211**

This course is an analytical definition of marriage, its changing patterns, and its many functions. It also takes the phenomenon of marriage in other societies into consideration for comparative purposes.

**SOC 220 Sociology of Sport (Elective) (3). Prerequisite: SOC 211**

This course is formulated to help students gain insight into sport as one of the most flourishing social institutions, linked to other institutions such as economy, family, and education.



**SOC 230 Sociology of Women (Elective) (3). Prerequisite: SOC 211**

The course deals with the reality of prejudice and discrimination against women and their specific societal issues and problems as compared to men.

**SOC 300 Social Problems (3). Prerequisite: SOC 211**

This course is concerned with the sociology of social problems in terms of their social origins, consequences and the existing respective policies in the American society. Different

sociological approaches to these problems will be discussed. The problems concerned include the categories of physical/mental health problems, alcoholism and drug addiction, crimes, sex related deviant behaviors, HIV/AIDS, socioeconomic discrimination, poverty, and wars.

**SOC 308 Social Change (3). Prerequisite: SOC 211**

A study of processes of socioeconomic change in human society at different societal levels. Sources and forces of change will be discussed and sociological theories of social change will also be outlined. Certain emphasis will be made on social changes in the American society.

**SOC 310 Medical Sociology (Elective) (3). Prerequisite: SOC 211**

Medical Sociology investigates the distribution of health and illness in our society, the nature of the health care system, the roles of mainstream and alternative health care providers and the roles played by caregivers and patients in the health care system. The major concentration is on health in the United States; however, attention will be given to health care issues globally in order to provide a perspective on the American experience.

**SOC 312 Social Stratification (3). Prerequisite: SOC 211**

This course studies how society is stratified or how socioeconomic inequality is structured in society. Hence, it deals with social classes, social mobility, and the valued or scarce resources for which different social groups compete and discriminate. The different sociological theories of social stratification will also be addressed throughout the course.

**SOC 315 Race and Ethnic Relations (3). Prerequisite: SOC 211**

In terms of their causes and consequences, racism and ethnocentrism are discussed in this course. This aspect of group control analyzes how biology as genetics or cultural differences among fellow human beings and citizens are used to justify prejudice and discrimination. Different sociological theories on this topic will be introduced and a comparative ethnic-racial picture will be drawn.

**SOC 317 Sociology of Crime (Elective) (3). Prerequisites: SOC 211 and CRJ 200; Same as CRJ 317**

The course studies the social origins and consequences of crimes and the social policies formulated and acted upon to combat this deviant behavior.

**SOC 325 Sociology of Law (Elective) (3). Prerequisites: CRJ 200 and SOC 211; Same as CRJ 325**

An examination of the place of legal systems within the various social systems from the perspective of social theory. Systems of jurisprudence, both civil and criminal, will be scrutinized for their social meaning and used as instruments of social control. The course will also examine latent and manifest functions in the administration of justice, the interactions of lawyers, police, prosecutors, and judges as well as their relations with the public.

**SOC 335 The Sociology of African-Americans (3). Prerequisite: SOC 211**

The course focuses on African-Americans as a certain racial and ethnic minority simultaneously and highlights the societal historical prejudice and discrimination to which they have been subjected in practice.

**SOC 341 Social Psychology (3). Prerequisites: SOC 211 and PSY 201**

This is a study of how the individuals' feelings, thoughts, ideas, opinions, and patterns of action are influenced by the groups they encounter. Different social psychological theories explaining this influence will be studied. The relationship between sociology, psychology, and social psychology will also be highlighted.

**SOC 344 History of Sociology (3). Prerequisites: SOC 211 and six (6) more hours of sociology**

Sociology is a "young" science but it has a long history. Students will be taught how sociology has evolved as social thoughts and ideas to become a social science. In this course students will also learn about different social thinkers, philosophers, and early sociologists, altogether are credited for the rise of sociology. This course will prepare students to enroll in SOC 450 and SOC 491 successfully.

**SOC 360 Introduction to Political Sociology (Elective) (3). Prerequisites: SOC 211, POL 200, and POL 201; Same as POL 360**

This course focuses on social aspects of politics and nature and distribution of power in society; examines the dynamic relationship of the political process with institutions and different population groups in society. The course provides an insight into recent political sociological theories and helps students make sense of the many major social and political changes taking place in the world.

**SOC 362 Sociology of Religion (Elective) (3). Prerequisite for sociology students: SOC 211; Same as REL 362**

Studies roles of religion in ordering and transforming human personality and social institutions from perspectives of sociology, psychology, and religion and in contexts of contemporary American society and culture.

**SOC 410 Seminar in Terrorism (Elective) (3). Prerequisites: CRJ 200 and SOC 211; Same as CRJ 410**

This course is designed to teach historical perspectives and the current terrorist threat and challenge; major terrorist groups and their strategy, tactics and targets; limits on military and civil authority; jurisdictional issues; the roles of media, federal law enforcement, and intelligence; anti- and counter terrorist operations and operational techniques and future trends.

**SOC 450 Sociological Theory (3). Prerequisites: SOC 211, SOC 344, and six more semester hours in sociology**

An introduction to theoretical explanations in regard to why social things are as they are in human society in the sense that how this society is held together. In this context, the different patterns of social behavior and group interaction will be in focus. The contributions of major sociologists as founders of or contributors to this discipline will be taught.

**SOC 472 Internship (Elective) (3). Prerequisite: junior status**

This course is designed to provide students with an opportunity to gain practical skills from and to apply their academic training through temporary work with some relevant community agency or governmental organization.

**SOC 485 Death and Dying (Required for SOW; Elective for other areas) (3).**

**Prerequisite: SOC 202**

This course is designed to provide students with basic knowledge about the concepts of death

and dying. It also helps them to gain insight into research conducted on the major areas of these two phenomena.

**SOC 491 Seminar in Sociology (3). Prerequisites: SOC 211, SOC 344, and three more courses in sociology**

This seminar is designed to be taken in the last (senior) semester. It is an integration and a synthesis of several sociological topics, issues, and concepts that students have already studied. The seminar will also help orient students towards career development in graduate school or in the job market.

**SOCIAL WORK**

**SOW 210 Introduction To Social Work (3) Prerequisite: SSC 115**

This course is designed to introduce students to the profession of Social Work as an academic area and an exciting, challenging, helping profession. This course includes a focus on values and ethics.

**SOW 235 American Social Welfare Policy (3). Prerequisite: SOW 210**

This course builds on the introduction of America's social welfare policy presented in the Introduction to Social Work course. It is designed to expand the student's knowledge of social welfare policy in this country. Accordingly, it focuses on the philosophies and history of social welfare and the different service delivery organizations, public and voluntary existing in this society.

**SOW 301 Human Behavior and The Social Environment I (3). Prerequisite: SOW 210**

This is the first of two courses in the HBSE sequence. The course will address the reciprocal relationships between human behavior and social environments. The content includes empirically based theories and knowledge that focus on the interactions between and among individuals, groups, societies, and economic systems from birth through young adulthood.

**SOW 302 Human Behavior and The Social Environment II (3). Prerequisite: SOW 210**

This is the second of the HBSE courses. It includes theories and knowledge of biological, sociological, cultural, psychological, and spiritual development from middle adulthood through death. This includes focusing on the range of social systems in which people live (individual, family, group, organizational, and community) and the ways in which social systems promote and deter people in achieving and maintaining health and well-being.

**SOW 303 Human Diversity (3).**

The purpose of this course is to offer content concerning social work practice with an ever increasingly diverse society. The course includes knowledge and skills at the beginning competency level to recognize and be sensitive to issues and strengths of oppressed and marginalized populations. Students will explore how to work effectively and respectfully.

**SOW 342 Introduction to Social Work Research Methods (3). Prerequisites: SOW 210 and SSC 200**

This course is designed to provide social work students with a basic understanding of social research and the connection between research, theory, and practice. The course introduces the research process, including research concepts, problem formation, research design, sampling, instrument construction, data collection and qualitative/quantitative analysis, and report writing.

**SOW 371 Introduction to Generalist Practice (3). Prerequisite: SOW 210**

This introductory course is designed to provide students with a foundation for generalist social work practice. The emphasis on this first of four practice courses is to equip students with foundation theory and skills for generalist practice including self-assessment, social work roles, social agency operations and understanding client needs.

**SOW 373 Social Work Practice with Individuals and Families (3). Prerequisites: SOW 210 and 371.**

This course is designed to teach students the Generalist Intervention Model. The main course content of this practice course in the practice sequence is to prepare baccalaureate students to work with individuals and families in a variety of settings.



**SOW 375 Social Work Practice with Groups (3). Prerequisites: SOW 210, SOW 371.**

This course is designed to provide students with the knowledge base and practice skills necessary for working with groups at the beginning generalist professional level. The course includes interventions designed to work with diverse populations within various types of groups.

**SOW 377 Social Work Practice with Organizations and Communities (3). Prerequisites: SOW 210, 235, and 373**

This course is designed to provide students with the knowledge and practice skills for generalist practice with organizations and communities. The course will provide specific skills useful in macro level practice for generalist social workers regardless of their practice setting. The course will include the influences of political, social, and economic forces that affect organizational and agency operations and community functioning.

**SOW 472 Field Practice (5). Prerequisites: SOW 302, 342, 373, 375, and SSC 200.**

This is the first course of the two-semester field practice sequence in the student's senior year. Students are placed in a field agency setting for a minimum of 240 clock hours each semester. The purpose of the course is to provide students with hands-on experience in working with client systems and integration and application of knowledge and skills under the supervision of a professionally trained and experienced social worker.

**SOW 473 Field Practice Seminar (1). Prerequisites: SOW 302, 342, 373, 375, and SSC 200.**

The seminar is a companion course to SOW 472, Field Practice. The purpose of the seminar is to help guide the student through the field placement, enhance their practical hands-on learning experiences and to provide a forum for mutual support for all students in field placement

**SOW 474 Field Practice (5). Prerequisites: SOW 302, 342, 373, 375, 472, 473, and SSC 200.**

This is the second course of the two-semester field practice sequence in the student's senior year. Students will continue their placement in their field agency setting for a minimum of 240 clock hours. The purpose of the course is to provide students with hands-on experience in working with a client system and integration and application of knowledge and skills under the supervision of a professionally trained and experienced social worker.

**SOW 475 Field Practice Seminar (1). Prerequisites: SOW 302, 342, 373, 375, 472, 473, and SSC 200.**

The seminar is a companion course to SOW 474, Field Practice. The purpose of the seminar is to help guide the student through the field placement, enhance their practical hands-on learning experiences and to provide a forum for mutual support for all students in field placement during their second semester of field placement.



**SOW 491 Family Counseling (3) Prerequisites: SOW 210, 302, 303, 371, 373, and 375.**

(Senior Psychology and Sociology students may take this course by joint approval of their advisor and the course instructor.) This course is designed to provide students with knowledge and skills to work with families at the generalist social work level. The course also exposes students to contemporary family structures, living patterns, lifestyles, and intervention modalities. It challenges students to better understand their own family system and to examine some of their beliefs and values.

**SOW 493 Senior Seminar in Social Work (3) Prerequisites: SOW 210, 235, 301, 302, 303, 371, 373, 375, 472, and 473.**

This senior seminar, taken the last semester of the student's senior year, reviews, concludes, and synthesizes the different social work course content students have already studied. This course is intended to be an integrative seminar, which to a large extent is mutually directed by students and professor. Students are expected to identify areas of study that clarify and amplify course content for completion of their social work degree requirements and in preparation for professional practice and graduate education.

## **SOCIAL SCIENCE**

**SSC 115 Introduction to Social Science (3). Prerequisite for all courses in the Department of Social Sciences**

Teaches concepts, terms, issues and historical background of Social Sciences, including sociology, anthropology, political science, economics, history, human development, psychology and so on.

**SSC 200 Elementary Statistics (3). Prerequisite: MAT 112**

This introductory course covers descriptive statistics and statistical inference, including elementary probability, theoretical distribution, estimation, and hypothesis testing.

**SSC 322 Introduction to Research (3). Prerequisite: SSC 200**

Instruction in the techniques of survey research design, instrument design, and collection, analysis, and interpretation of data.

**SSC 324 Intermediate Statistics (Elective) (3). Prerequisite: SSC 200**

This is a course on testing hypotheses, chi square, regression, and correlation, analysis of variance, and an introduction to design of experiments.

## DEPARTMENT OF VISUAL AND PERFORMING ARTS

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Degree Offered:     **Bachelor of Arts in Visual and Performing Arts: Concentration Music**  
                              **Bachelor of Arts in Visual and Performing Arts: Concentration Theatre**

### Departmental Purpose

The mission of the Department of Visual and Performing Arts is to prepare, nurture, and develop individual musicianship and dramatic proficiency on a professional level of artistic accomplishment. To this end, the Department of Visual and Performing Arts will maintain a curriculum of study relevant to the student's long-term personal and professional goals.

### Theatre Admissions Requirements

16. All students interested in becoming a Theatre Major or Theatre Minor must go through the admissions procedure.
17. Students will attend the auditions set by the faculty, held within the first two weeks of school.
18. **AUDITION / INTERVIEW:** The total time for audition and subsequent interview will be no longer than thirty (30) minutes.  
**ACTORS:** Prospective students must perform an audition consisting of two monologues/pieces, preferably one classic and one contemporary. The pieces must be no longer than two (2) minutes each, must be contrasting, and should reflect the student's interest and/or experience in theatre.  
**PLAYWRIGHTS:** Playwriting students are required to bring two (2) copies of an original piece. The piece must be typed and a minimum of two pages.
19. Determination: Within one (1) week of audition, the Theatre Area faculty will determine student's placement.  
**MAJORS:** Whether student will be Performance or Production-Track.  
**MINORS:** Whether student can add a Theatre Minor.
20. Students may request to become a MAJOR their Freshman, or Sophomore years only. Others will be accepted on a case by case basis.
21. Students may request to become a MINOR their Freshman, Sophomore, or Junior years only. Others will be accepted on a case by case basis.

### General Requirements

The Theatre major entering the Bachelor Degree program should have some background in theatre whether it be performing, back stage work, writing, or directing. The background of the student will help to determine placement within the program. However, the student's background is not the only determining factor for admission to the program. Passion, raw talent, and willingness to develop skills will also be considered.

All Theatre majors must participate in the productions of the area, in a capacity approved by the faculty.

All Theatre majors must attend at least one performance of all Shaw Players productions. In addition, the students must attend all outside productions determined by faculty.

Each student must participate in departmental seminars. These include lectures, recitals, workshops, and master classes.

Performance-track students must audition each semester in a faculty-approved capacity. These performances may be, but are not limited to; student-directed shows, class scenes, main-stage productions, or productions in the community. Production-track students must direct, design, or assist in a faculty-approved capacity, once a year. These may be scenes, productions at Shaw, or in the community.

### **Yearly Juries**

- At the end of EVERY semester, all Theatre MAJORS and MINORS must perform a jury before the department.
- Your advisor will help you determine what you need to perform / produce for each jury.
- Your pieces CANNOT be from previous juries or class work.
- Theatre department faculty will judge juries, based upon preparation, creativity, professionalism and the following guidelines.
- This jury will determine your ability to continue to participate in the department, and will be a determining factor in assessing scholarships. If you fail the jury, the department will determine the appropriate course of action, within a week of the jury date.

If you are a **MAJOR**, with a focus on **PERFORMING** , you **MUST**:

Participate in an interview, which will include a discussion of your grades, participation in the department, and your goals.

Perform 3 contrasting pieces from the published plays (or obtain specific permission from your advisor to do film/original pieces) with the following breakdown:

- 1) Classical piece
- 2) Modern piece
- 3) Either a dramatic piece or a comic piece, whichever provides greater contrast

\*Each piece should be between 1.5 and 2.5 minutes

If you are a **PRODUCTION MAJOR**, you **MUST**:

Participate in an interview, which will include a discussion of your grades, participation in the department, and your goals.

Produce a director's notebook regarding a piece you have either directed during the semester or plan to direct (or other project determined by your advisor) which includes:

- 1) Traffic patterns, sketches for all designs (costumes, sets, lighting, flyers, graphics, etc), and casting process
- 2) Budgets
- 3) An essay on the selection process and subsequent processes leading up to production

If you are a **MINOR**, you **MUST**:

Participate in an interview, which will include a discussion of your grades, participation in the department, and your goals

AND EITHER\*

- 1) Perform 2 contrasting pieces (or)
- 2) Provide evidence of a project.

\*If you are a **MINOR**, you must see your advisor for an appropriate project.

### **Upon Graduation**

1. All students graduating with a Theatre concentration must have knowledge of the following:
  - a. The origin of Theatre and its history
  - b. Genres of Theatre
  - c. Periods of Theatre
  - d. The works of various playwrights, including but not limited to: Sophocles, Euripides, Ibsen, Chekov, Shaw, Miller, Williams, Baraka, Hansberry, Shange, Wilson.
  - e. Basic stagecraft terms and design concepts for make-up, set and lighting design, and costumes.
  - f. Terminology relevant to analyzing dramatic texts and productions
2. Performance-track students must also have knowledge of the following:
  - a. Acting techniques and masters
  - b. A complete warm-up: physical and vocal
  - c. Audition techniques, resumes and headshots
  - d. An observation notebook
  - e. Ensemble work
  - f. Improvisation
  - g. Characterization
  - h. Shakespeare
3. Production-track students must also have knowledge of the following:
  - a. Major directing techniques
  - b. Organizational skills
  - c. Prompt book/Director's portfolio
  - d. Directing diary
  - e. Theatre management skills including scheduling, budgeting, facility planning and publicity
  - f. Design portfolio
  - g. Playwriting examples

### **Theatre Concentration**

Performance track students are required to take:

THR 130	THR 226	THR 310	THR 430
THR 131	THR 230	THR 313 or THR 412	THR 431
THR 161	THR 231	THR 320	THR 461 or THR 485
THR 211	THR 240	THR 330	THR 475
THR 212	THR 251	THR 331	

In addition to the departmental core requirement: either ART 190 or MUS 225.

Production track students are required to take:

THR 102  
THR 130  
THR 161  
THR 211  
THR 212  
THR 226  
THR 240  
THR 251  
THR 310  
THR 312 or  
THR 313  
THR 320  
THR 371  
THR 412  
THR 440  
THR 451  
THR 461  
THR 475



**Production students must also choose three (3) additional classes from the following list:** THR 131, THR 163, THR 164, THR 230, THR 312, THR 313, THR 320, THR 321, THR 331, THR 385.

In addition to the departmental core requirement:

either ART 190 or MUS 225.

Students who MINOR in Theatre are required to take:

THR 102, THR 161, THR 211, THR 212, THR 226

Three (3) additional classes of their choice from the following list:

THR 130, THR 131, THR 163, THR 164, THR 230, THR 231, THR 240, THR 251, THR 310, THR 312, THR 313, THR 320, THR 321, THR 331, THR 371, THR 412, THR 475.

See theatre advisor for academic advisement and appropriate sequence of courses, based on your major and incoming year.

**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Bachelor of Arts in Visual and Performing Arts**  
**Concentration: Theatre**  
**Suggested Sequence of Courses**

<b>Fall Semester</b>		<b>Spring Semester</b>	
<b>Freshman Year</b>			
ENG 110*** College English & Comp *	3	ENG 111 College English & Comp II*	3
HPE 111 Personal Health & Safety*	1	HPE 112 Fundamental Skills *	1
HIS 115 Survey of World Civilization*	3	SSC 115 Survey of Social Science *	3
MAT 110*** Basic Mathematics *	3	MAT 111 General Mathematics I	3
FRS 111 Freshman Studies	0.5	THR 101 Shaw Players **	1
ETH 100 Foundation of Knowledge	3	THR 161 Voice and Diction	3
THR 100 Shaw Players	1	FRS 112 Freshman Studies	0.5
THR 130 Introduction to Acting	3	THR 131 Improvisation	3
<b>Total Hours</b>	<b>17.5</b>	<b>Total Hours</b>	<b>17.5</b>

**First Semester****Sophomore Year**

MAT 112 General Math II *	3
ENG 112 Composition and Argument *	3
ETH 200 Ethical Concepts *	3
THR 211 History of Theatre I **	3
THR 230 Scene Study **	3
THR 200 Shaw Players **	1

**Total Hours 16**

**First Semester****Junior Year**

BIO 111 Introduction to Biology	3
ETH 300 Professional Ethics *	3
COM 210 Public Speaking *	3
THR 240 Directing	3
THR 226 African American Theatre **	3
Science	3
THR 300 Shaw Players **	1
THR 412 Minority Drama or	
THR 313 World Drama	3

**Total Hours 16**

**First Semester****Senior Year**

THR 400 Shaw Players **	1
THR 451 Advanced Playwriting	3
THR 431 Shakespeare	3
THR 371 Theatre Management **	3
THR 461 or THR 485	3

**Total Hours 13**

**Total = 129 Hours**

**\* Core Curriculum \*\* Departmental Requirement \*\*\* Varies With Placement**

**Second Semester**

ENG 113 Composition & Research*	3
CIS 101 Concepts of Computers	3
THR 212 History of Theatre II **	3
THR 231 Acting for the Camera **	3
THR 201 Shaw Players *	1
THR 251 Playwriting	3

**Total Hours 16**

**Second Semester**

HUM 200 Introduction to Humanities*	3
MUS 225 Music Appreciation ** or	3
Art 190 Visual Arts	
THR 331 Auditioning Techniques	3
THR 301 Shaw Players **	1
PHY 112 Introduction to Physical	
Science	
Elective	1

**Total Hours 17**

**Second Semester**

THR 401 Shaw Players *	1
THR 440 Advanced Directing	3
THR 475 Senior Project **	3
THR 430 Characterization	3
Elective	3

**Total Hours 13**

## Music Admissions Requirements

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22. **AUDITION:** Prospective students must perform an audition of two prepared pieces in contrasting styles. In addition, instrumentalists will be required to sight-read.
23. **MUSIC THEORY DIAGNOSTIC EXAM:** Prospective students will take an examination in music fundamentals including clefs, key signatures, scales, triads, and seventh chords.

## General Requirements

24. **PIANO PROFICIENCY.** Piano study is required for all students until a basic piano proficiency is attained. Students who demonstrate proficiency at the keyboard may be exempted from Class Piano MUS 154 and MUS 155.
25. **ENSEMBLE PARTICIPATION.** All students with concentrations in music must participate in an ensemble each semester: University Choir, Concert Band, Jazz Ensemble I, or Jazz Ensemble II.
26. **CONCERT ATTENDANCE.** All students must attend a minimum of 15 recitals/concert events per year.
27. **DEPARTMENTAL SEMINARS.** All students must participate in monthly Departmental seminars. These include lectures, recitals, workshops, and master classes.
28. **STUDENT RECITALS.** All music students must perform a senior recital.

### FOUR-YEAR COURSE DISTRIBUTION PLAN Bachelor of Arts in Visual and Performing Arts Music Concentration – Vocal Suggested Sequence of Courses

<b>Fall Semester</b>	<b>Spring Semester</b>
<b>Freshman Year</b>	
ENG 110 College English & Composition Composition II	ENG 111 College English &
MUS 154 Class Piano I	MUS 155 Class Piano II
MUS 100 Elements	MAT 111 General Mathematics I
MAT 110 Basic Mathematics	FRS 112 Freshman Studies
FRS 111 Freshman Studies	MUS 1 Applied
ETH 100 Foundations	MUS 1 Choir 116, Band 182
MUS 1 Applied	MUS 113 Theory I
MUS 1 Choir 115, Band 181	MUS 105 English Diction
MUS 104 Italian Diction	
<b>Total Hours</b>	<b>Total Hours</b>
<b>17.5</b>	<b>15.5</b>

**First Semester****Sophomore Year**

MAT 112 General Math II	3
ENG 112 Composition & Argument	3
ETH 200 Ethical Concepts	3
MUS 114 Theory II	4
MUS 2 Applied	1
HPE 111 Personal Health & Safety	1
MUS 2 Choir 215, Band 281	1

**Total Hours 16****First Semester****Junior Year**

ETH 300 Professional Ethics	3
COM 210 Public Speaking	3
MUS 214 Theory IV	4
MUS 3 Applied	1
MUS 3 Choir 315, Band 381	1
MUS 204 German Diction	2
Elective	3
MUS 3 Choir 316, Band 382	1

**Total Hours 17****First Semester****Senior Year**

MUS 4 Applied	1
MUS 4 Choir 415, Band 481	1
BIO 111 Intro To Bio Sciences	3
PHIY 212 Physical Science	3
MUS 344 Music History II	3
Elective	1

**Total Hours 12****Total = 120 Hours****Second Semester**

ENG 113 Composition & Research	3
CIS 101 Concepts of Computers	3
MUS 113 Theory III	4
MUS 2 Applied	1
HPE 112 Fundamental Skills	1
MUS 2 Choir 216, Band 282	1
MUS 205 French Diction	2

**Total Hours 15****Second Semester**

HUM 200 Introduction to Humanities	3
225 Music Appreciation or	3
ART 190 Intro to Visual Arts	3
HIS 115 Survey of World Civil	3
MUS 314 Form & Analysis	3
MUS 3 Applied	1
MUS 343 Music History	3

**Total Hours 17****Second Semester**

MUS 4 Applied	1
MUS 4 Choir 416, Band 482	1
MUS 365 Conducting	3
MUS 227 African American Music	3
SSC 115 Survey of Social Science	3
Elective 13	

**Total Hours 12**

## **REQUIREMENTS FOR A BACHELOR OF ARTS –MUSIC CONCENTRATION**

### **VOCAL TRACK**

### **CORE REQUIREMENTS: 54 HOURS.**

#### COURSE NUMBER & TITLE

Course Number & Title	Cr	Prerequisites
BIO 111, Intro to Bio Science	3	
CIS 101 Concepts of the Computer	3	
ENG 110, Col Eng & Comp	3	
ENG 111, Col Eng & Comp II	3	
ENG 112, Col Comp & Argument	3	ENG 111
ENG 113, Col Comp & Research	3	ENG 112
HPE 111, Personal Health & Safety	1	
HPE 112, Fund Skills	1	
HUM 200, Intro to the Humanities	3	ENG 112
HIS 115, Survey of World Civilization	3	SOC 115
ETH 100, Foundations Ethics	3	
ETH 200, Ethical Concepts & Issues	3	ETH 100
ETH 300, Professional Ethics	3	ETH 200
MAT 110, Basic Math	3	
MAT 111, General Math I	3	
MAT 112, General Math II	3	MAT 111
COM 210, Public Speaking	3	English 113
FRS 111&112, Orientation to College	1	½ per semester
PHY 112, Intro to Physical Sciences	3	MAT 111
SSC 115, Survey of Social Science	3	
English Comprehensive Exam		
Mathematics Comprehensive Exam		

#### DEPARTMENTAL CORE: 3 Hours

ART 190 Intro to Visual Arts or		
MUS 225 Appreciation	3	

#### MAJOR REQUIREMENTS: 60 HOURS.

Course Number & Title	Cr	Prerequisites
MUS 104 Italian Diction	2	
MUS 105 English Diction	2	
MUS 204 German Diction	2	
MUS 205 French Diction	2	
MUS 100 Elements	3	
MUS 113, Theory I	4	
MUS 114, Theory II	4	PRE: MUS 113
MUS 213, Theory III	4	PRE: MUS 114
MUS 214, Theory IV	4	PRE: MUS 213
MUS 314 Form and Analysis	3	PRE: MUS 214
MUS 343, History I	3	PRE: MUS 214
MUS 344, History II	3	PRE: MUS 343
MUS 365, Conducting	3	PRE: MUS 214
MUS 227, African American Music	3	
*MUS Applied Music	2	



*MUS Applied Music	2
*MUS Applied Music	2
*MUS Applied Music	2
*MUS 154, 155 Class Piano	2
MUS 115,116,215,216,315 316,415,416	8
*Choir or University Band	
*MUS 181,182,281,282,381,382,481,482	
ELECTIVES:	3

\* **One Per Semester**

**FOUR-YEAR COURSE DISTRIBUTION PALN**  
**Bachelor of Arts in Visual and Performing Arts**  
**Music Concentration – Instrumental**  
**Suggested Sequence of Courses**

<b>Fall Semester</b>		<b>Spring Semester</b>	
<b>Freshman Year</b>			
ENG 110 College English & Composition	3	ENG 111 College English&	
Composition II	3		
MUS 154 Class Piano I	1	MUS 155 Class Piano II	1
MUS 100 Elements	3	SOC 115 Survey of Social Science	3
MAT 110 Basic Mathematics	3	MAT 111 General Mathematics I	3
FRS 111 Freshman Studies	0.5	FRS 112 Freshman Studies	0.5
ETH 100 Foundations	3	MUS 1 Applied	1
MUS 1 Applied	1	MUS 1 Choir 116, Band 182	1
MUS 1 Choir 115, Band 181	1	MUS 113 Theory I	4
<b>Total Hours</b>	<b>15.5</b>	<b>Total Hours</b>	<b>16.5</b>

<b>Fall Semester</b>		<b>Spring Semester</b>	
<b>Sophomore Year</b>			
MAT 112 General Math II	3	ENG 113 Composition & Research	3
ENG 112 Composition & Argument	3	CIS 101 Concepts of Computers	3
ETH 200 Ethical Concepts	3	MUS 113 Theory III	4
MUS 114 Theory II	4	MUS 2 Applied	1
MUS 154 Class Piano I	1	HPE 112 Fundamental Skills	1
MUS 2 Applied	1	MUS 2 Choir 216, Band 282	1
HPE 111 Personal Health & Safety	1	MUS 155 Class Piano II	1
MUS 2 Choir 215, Band 281	1		
<b>Total Hours</b>	<b>17</b>	<b>Total Hours</b>	<b>14</b>

**Fall Semester****Junior Year**

ETH 300 Professional Ethics	3
COM 210 Public Speaking	3
MUS 214 Theory IV	4
MUS 3 Applied	1
MUS 3 Choir 315, Band 381	1
Elective	3
MUS 3 Choir 316, Band 382	1

**Total Hours 15****Fall Semester****Senior Year**

MUS 4 Applied	1
MUS 4 Choir 415, Band 481	1
MUS 314 Form & Analysis	3
PHY 212 Physical Science	3
MUS 344 Music History II	3
Elective	3

**Total Hours 14****Total: 121 Hours****Spring Semester**

HUM 200 Introduction to Humanities	3
MUS 225 Music Appreciation or	
ART 190 Visual Arts	3
HIS 115 Survey of World Civ	3
BIO 111 Intro to Biological Sci.	3
MUS 3 Applied	1
MUS 343 Music History I	3

**Total Hours 17****Spring Semester**

MUS 4 Applied	1
MUS 4 Choir 416, Band 482	1
MUS 365 Conducting	3
MUS 227 African American Music	3
Elective	3
Elective	1

**Total Hours 12**

**REQUIREMENTS FOR A BACHELOR OF ARTS –MUSIC CONCENTRATION  
INSTRUMENTAL TRACK**

**CORE REQUIREMENTS: 54 HOURS.**

Course Number & Title	Cr	Prerequisites
BIO 111, Intro to Bio Science	3	
CIS 101 Concepts of the Computer	3	
ENG 110, Col Eng & Comp	3	
ENG 111, Col Eng & Comp II	3	
ENG 112, Col Comp & Argument	3	ENG 111
ENG 113, Col Comp & Research	3	ENG 112
HPE 111, Personal Health & Safety	1	
HPE 112, Fund Skills	1	
HUM 200, Intro to the Humanities	3	ENG 112
HIS 115, Survey of World Civilization	3	SSC 115
ETH 100, Foundations Ethics	3	
ETH 200, Ethical Concepts & Issues	3	ETH 100
ETH 300, Professional Ethics	3	ETH 200
MAT 110, Basic Math	3	
MAT 111, General Math I	3	
MAT 112, General Math II	3	MAT 110
COM 210, Public Speaking	3	English 113

FRS 111&112, Orientation to College	1	½ per semester
PHIY 112, Intro to Physical Sciences	3	MAT 111
SOC 115, Survey of Social Science	3	
English Comprehensive Exam		
Mathematics Comprehensive Exam		

**DEPARTMENTAL CORE: 3 HOURS.**

ART 190 Intro to Visual Arts or MUS 225 Appreciation	3
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**MAJOR REQUIREMENTS: 52 HOURS:**

Course Number & Title	Cr	Prerequisites
MUS 100 Elements	3	
MUS 113 Theory I	4	
MUS 114 Theory II	4	PRE: MUS 113
MUS 213 Theory III	4	PRE: MUS 114
MUS 214 Theory IV	4	PRE: MUS 213
MUS 314 Form and Analysis	3	PRE: MUS 214
MUS 343 History I	3	PRE: MUS 214
MUS 344 History II	3	PRE: MUS 343
MUS 365 Conducting	3	PRE: MUS 214
MUS 227 African American Music	3	
*MUS Applied Music	2	
*MUS Applied Music	2	
*MUS Applied Music	2	
*MUS Applied Music	2	
*MUS 154, 155 Class Piano	2	
*MUS 115, 116,215,216,315,316 415,416 Choir	8	
*MUS 181,182,281,282,381,382,481,482 University Band		
ELECTIVES:	11	

**Total hours Credit Hours: 120**

**\*One per semester**

**Departmental Core**

All majors in the department must take one of the following departmental core courses:

- ART 190 Introduction to the Visual Arts or
- MUS 225 Music Appreciation

**Minors**

Minors in Art, and Music. Completing 15 semester hours in one of these fields constitutes a minor. Courses from which a minor may be selected are as follows: ART 190, ART 222, ART 313, ART 411, AND ART 413 for a minor in art. For a minor in music students must take MUS 100, MUS 113, MUS 114, the remaining 4 credit hours may be from: MUS 225, MUS 227, MUS 229, Applied Music, MUS 154, MUS 155, MUS 213, MUS 355, MUS 356, Choir or Band.

## COURSE DESCRIPTIONS

### ART

#### **ART 190 Introduction to the Visual Arts (3)**

A survey of the visual arts (painting, sculpture, and architecture) from prehistoric times to the present, with an emphasis on representative works of major periods and cultures.

#### **ART 222 Drawing and Composition (3)**

An introduction to the principles and techniques of representational drawing and an investigation of various media. Fee \$35

#### **ART 313 Basic Design (3)**

Focus is placed on art fundamentals. Projects are assigned to facilitate investigations in line, form, color, and texture.

#### **ART 331 Sculpture and Three-Dimensional Design (3)**

A study in volume design. Various techniques, such as casting, mold making, and carving are explored. A wide variety of materials is used to encourage the student to experiment. Fee \$35

#### **ART 411 Ceramics I (3)II**

A course in pottery design, production, and uses of ceramic materials. Students get practice in the basic hand building techniques. The course includes some work on potter's wheel and glazing techniques. Fee: \$50

#### **ART 413 Crafts (3)**

A workshop in development and fabrication of such projects as copper tooling, hook rugs, wall hanging, tie dying, batik, macramé, and weaving. Students must provide their own materials.

#### **ART 421 Graphic Design (3)**

Study in basic printmaking methods, such as woodcut, silkscreen, and engraving, is emphasized. Some basic instruction is given in layout and paste-up work. Fee: \$35

#### **ART 423 Twentieth-Century Art (3) Prerequisite: ART 190**

Analysis and interpretation of contemporary American and European art as it has evolved from the late nineteenth century to the present. An effort is made to identify major and significant developments in painting and sculpture.

#### **ART 431 Painting I (3) Prerequisites: ART 222, ART 313, or permission of the instructor**

An introductory course in painting designed to expose the student to the use of color and basic techniques in watercolor, oil, acrylic, and other accepted media. Fee \$50

## **MUSIC**

### **MUS 100 Elements of Music (3)**

Focus on the rudiments of music notation, scales and structure, and the reading and understanding of music.

### **MUS 101-102, 201-202, 301-302, 401-402 Applied Music Voice (1)**

Individual instruction in voice. Lab: Performance Seminar. Fee: \$150

### **MUS 103 Class Voice (1)**

Study of basic principles of vocal production, to include acquaintance with a variety of solo literature and the development of poise and stage deportment.

### **MUS 104 Italian and Latin Diction for Singers (2)**

Study of International Phonetic Alphabet and its application to the pronunciation of Italian and ecclesiastical Latin and special problems involved in singing these languages.

### **MUS 105 English Diction for Singers (2)**

International Phonetic Alphabet and its application to the pronunciation of English and special problems involved in singing in English.

### **MUS 111-112, 211-212, 311-312, 411-412 Applied Music Woodwinds (1)**

Individual instruction in woodwinds. Lab: Performance Seminar. Fee: \$150

### **MUS 113 Theory I (4)**

An introduction to the harmonic practice of Western European music from the eighteenth and nineteenth centuries. The course includes exercises in part writing, sight singing, keyboard harmony, and ear training.

### **MUS 114 Theory II (4)**

Continuation of four-part writing procedures; they include borrowed chords and secondary sevenths, with suitable ear training, sight singing, and keyboard assignments.

### **MUS 120, 220, 320, 420 Marching Band (1)**

The marching band is a group of woodwind, brass, and percussion players that performs at home football games as well as selected away games. The band also appears at parades, competitions and rallies. The organization is open by audition to all students of the university.

### **MUS 121-122, 221-222, 321-322, 421-422 Applied Music Piano (1)**

Individual instruction in piano. Lab: Performance Seminar. Fee: \$150

### **MUS 131-132, 231-232, 331-332, 431-432 Applied Music Percussion (1)**

Individual instruction in percussion. Lab: Performance Seminar. Fee: \$150

### **MUS 141-142, 241-242, 341-342, 441-442 Applied Music Brass (1)**

Individual instruction in brass. Lab: Performance Seminar. Fee: \$150



**MUS 151-152, 251-252, 351-352, 451-452 Applied Music Strings (1)**  
Individual instruction in strings. Lab: Performance Seminar. Fee: \$150

**MUS 154 Class Piano I (1)**

Instruction in piano designed to develop fundamental technical knowledge at the keyboard.

**MUS 155 Class Piano II (1)**

A continuation of MUS 154.

**MUS 161-162, 261-262, 361-362, 461-462 Applied Music Double Reeds (1)**

Individual instruction in double reeds. Lab: Performance Seminar. Fee: \$150

**MUS 171-172, 271-272, 371-372, 471-472 Applied Music Organ (1)**

Individual instruction in organ. Lab: Performance Seminar. Fee: \$150

**MUS 204 German Diction for Singers (2)**

Phonetic alphabet as it is related to German Language and special problems involved in Singing in this language.

**MUS 205 French Diction for Singers (2)**

Phonetic alphabet as it is related to French Language and special problems involved in Singing in this language.

**MUS 213 Theory III (4)**

An integrated study of chromatic harmony and modulation to all keys. It includes construction and function of ninth, eleventh, and thirteenth chords, augmented sixth chords, and borrowed chords. Students learn to sing more complex melodies at sight. Includes formal analysis and writing skills.

**MUS 214 Theory IV (4)**

A study of the harmonic practice of the late nineteenth and early twentieth centuries. Includes formal analysis and sight singing.

**MUS 115-116, 215-216, 315-316, 415-416 University Choir (1)**

Open to all students who sing. Opportunities are provided for the study and performance of music covering many periods of development of choral literature. Extensive rehearsal and performance are required.

**MUS 181-182, 281-282, 381-382, 481-482 University Band (1)**

Open to all students who play a band instrument. Emphasis is placed on repertoire from all eras, development and study of ensemble playing, rehearsal techniques, and preparation and presentation of concerts.

**MUS 191-192, 291-292, 391-392, 491-492 Jazz Ensemble I (1)**

Open to all students with consent of instructor.

**MUS 118-119, 218-219, 318-319, 418-419 Jazz Ensemble II (1)**

Open to all students with consent of instructor.

**MUS 225 Music Appreciation (3)**

A non-technical survey of the basic elements of music and listening experiences in art music styles of the European as well as World Music traditions. It is open to all students.

**MUS 227 African American Music (3)**

This course consists of a study of the folk, classical and popular music of African Americans to the present. The course is open to all students.

**MUS 229 Introduction to Church Music (3)**

This introductory course is designed for anyone involved in music and worship planning. It will survey the role of music in the Bible, the Psalms, the history and development of music in the Christian church, an introduction to hymnody, music in the African American church, and planning and selecting music for various worship services.

**MUS 314 Form And Analysis (3) Prerequisite: MUS 212**

A detailed study of homophonic forms based on representative repertoire of the common practice era. The course emphasizes aural identification and advance formal analysis. (This is a writing intensive course.)

**MUS 343 Music History I (3) Prerequisites: MUS 214**

A study of the developments that led to Western European music of the earliest Medieval and Renaissance and Baroque eras.

**MUS 344 Music History II (3) Prerequisite: 343**

A continuation of MUS 441. It is a study of Western European music during, Classical, Romantic, and modern eras.

**MUS 353 Jazz Improvisation I (3) Prerequisite: MUS 214**

Study of the various styles of improvisation as they relate to scales and chord progressions of jazz. Students are required to master this material on the piano as well as on their individual instrument. Participation in Jazz Ensemble is required.

**MUS 354 Jazz Improvisation II (3) Prerequisite: MUS 353**

A continuation of MUS 353 that provides a practical application of material learned in MUS 353 in actual performance on individual instruments. Participation in Jazz Ensemble is required.

**MUS 355 Jazz History And Literature I (3)**

A study of the development of jazz in America, its roots in European and African music, and development out of blues and ragtime to the early "New Orleans" style. It is open to all students.

**MUS 356 Jazz History And Literature II (3)**

Emphasis on later developments of the twentieth century.

**MUS 365 Conducting (3)**

Study of the basic patterns and technique of conducting, score reading, and rehearsal techniques.

**THEATRE****THR 100-101, 200-201, 300-301, 400-401 Shaw Players (1)**

Designed to provide guidance for theatrical projects and productions and credit for students who participate in Shaw productions.

**THR 102 Introduction to Theatre (3)**

Overview of basic components of theatre, including: origins, acting, directing, playwriting, design, management and purpose.

**THR 130 Introduction to Acting (3) Students may place out of this course.**

Training in basic fundamentals of acting including theory and techniques.

**THR 131 Improvisation (4) Prerequisite: THR 130 or concurrent**

Training in basic improvisational skills and techniques through acting games for various acting needs including auditioning.

**THR 161 Voice and Diction (3)**

Training in basic principles, procedures, and techniques needed to develop a professional voice for the stage, screen, or other professional context.

**THR 163 Voiceovers and Radio Voice (3) Prerequisite: THR 161**

Training in basic radio and commercial voice techniques, including radio plays, commercials, books on tape, and voiceovers.

**THR 164 Radio Play (3) Prerequisite: THR 163**

Practical experience utilizing vocal skills and training learned in THR 163 and THR 164, performed on Shaw radio (WSHA).

**THR 211 History of the Theatre I (3)**

Study of aspects of theatre through historical context, including performances, costumes, stages, styles and playwrights. Examines Ancient and Classical ages through the eighteenth century.

**THR 212 History of the Theatre II (3) Prerequisite: THR 211**

A continuation of THR 211, studying aspects of theatre through historical context including performances, costumes, stages, styles and playwrights. Examines Restoration Theatre through modern theatre in America.

**THR 226 African-American Theatre (3)**

Class designed with an emphasis on the styles, issues, and concerns of Black playwrights, and the evolution and development of Black Theatre in America.

**THR 230 Scene Study (3) Prerequisite: THR 130**

An exploration working with scenes including: techniques, working with partners, choosing work, taking direction, and rehearsals.

**THR 231 Acting for the Camera (3) Prerequisite: THR 130 or concurrent**

An exploration of film acting, including: material choice, technique, methods, and taking direction.

**THR 240 Directing (3)**

An exploration of directing techniques and methods with a focus on hands-on experience. Prepares the student for Advanced Directing and main stage directing opportunities.

**THR 251 Playwriting (3) Prerequisite: ENG 111**

An instruction in the writing of plays including: developing the theme, concept and idea, plot structure, and completion of a one-act play.

**THR 310 Theory and Criticism (3) Prerequisite: ENG 113 or concurrent**

An exploration of theories, philosophies, and analytical concepts throughout time and contemporary texts/concepts.

**THR 312 Dramatic Literature (3) Prerequisite: ENG 112**

An exploration of well-known modern and contemporary texts with a focus on understanding their place in the theatre.

**THR 313 World Drama (3) Prerequisite: ENG 112**

An exploration of drama from countries other than the United States, with a focus on understanding what makes each text indicative of its country.

**THR 320 Theatre Design (3)**

To provide a basic understanding of theatrical design techniques and practices. An examination of various theatre design areas including: set, lighting, sound, costume and make-up, through hands-on experience.

**THR 321 Stagecraft (3) Prerequisite: THR 320**

A hands-on class designed to provide opportunity for theatre students to create a set from design concept to representation.

**\*THR 330 Masters (4) Prerequisite: THR 131**

An exploration of master techniques through exercises including: Growtowski, Meisner, Stanislavski, Chekov, Adler, Strasburg, and Spolin.

**THR 331 Auditioning Techniques (3 ) Prerequisite: THR 131 or concurrent**

A course designed to educate students on the general practices involved with auditioning including selection of material, headshots, resumes, the audition process and callbacks. Offers students an opportunity to audition in a safe environment, and provides critique and direction.



**THR 371 Theatre Management (3)**

An intensive course with a focus on planning, organization, publicity, budgeting, contracts, and other aspects, with practical application.

**THR 385 Internship (3) Prerequisite: THR 310 or Consent of Instructor**

Provides real- world experience in theatre. A guided internship opportunity wherein each individual student is exposed to their specific needs/interests. Serves as a foundation for future job opportunities and resume building.

**THR 412 Minority Drama (3) Prerequisite: ENG 112**

An exploration of plays from various genres in America, including: Hispanic, Black, Feminist, Religious, and Alternative.

**\*THR 430 Shakespeare (4) Prerequisites: THR 230 & ENG 112 or permission of instructor**

An exploration of specific techniques for acting Shakespearean works including: voice, movement, textual analysis, and performance through class exercises.

**\*THR 431 Characterization (4) Prerequisites: THR 330 and THR 331 or permission of instructor**

An exploration of six basic character development contexts: historical, physical, vocal, psychological, sociological, and accessory, through class exercises.

**THR 440 Advanced Directing (3) Prerequisite: THR 240**

To provide a continuation of techniques learned in THR 240. Laboratory-oriented class designed to provide knowledge and opportunity to direct main-stage productions.

**THR 451 Advanced Playwriting (3) Prerequisite: THR 251**

To further understanding of concepts learned in THR 251. Laboratory-oriented class designed to assist the student with the writing of a full- length play.

**THR 461 Senior Seminar (3) Prerequisite: THR 310 or consent of instructor**

An exploration of theory, critique, societal trends, theatrical trends and concepts through textual examinations of areas specific to the students enrolled in the class.

**\*THR 475 Senior Project (3) Prerequisite: Permission of Instructor**

Provides a culminating project for seniors to demonstrate their readiness for the world of theatre. A guided project intended to articulate each student's individual experience, knowledge, and understanding of theatre; designed to assist students with real-world experience and preparation for work outside of the collegiate atmosphere.

\*These courses are for majors only unless permission is given by program coordinator.



## DEPARTMENT OF MILITARY SCIENCE (ROTC)

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U.S. Army Reserve Officer Training Corps (ROTC)

Division of Military Science

### **Mission Statement:** U.S. Army Reserve Officer Training Corps Program (ROTC)

The mission of the Military Science Department is to commission the future officer leadership of the United States Army and motivate young people to be better Americans. We accomplish this mission through recruiting, selecting, motivating, training, and retaining students who possess leadership potential. Army ROTC develops self-discipline, responsibility and the confidence necessary to succeed in the Army or in a civilian career.

**Major Objectives:** ROTC graduates are leaders, thinkers and decision-makers. They meet problems head-on and solve them quickly. They know how to adapt to situations and take charge. They will find that their background and experience in ROTC can be a valuable asset if they decide to pursue a civilian career or a career in the army. The practical experience they gain by completing Leader Development and Assessment Course (LDAC) and the advance course will determine their placement in active duty or reserve and the branch they will receive in the Army.

The Military Science Program of Instruction is structured to develop and assess the following characteristics within students:

- A strong personal integrity, and a sense of duty
- A strong sense of individual responsibility and accountability
- An understanding of the principles of leadership, time management, and organizational structures
- The ability to communicate effectively both orally and in writing
- A general knowledge of the historical development of the U.S. Army and its role in support of national objectives
- An understanding of military life as a commissioned officer to include opportunities and obligations
- Promote the development of cadets ethical and moral perspective
- The ability to apply principles of leadership, management, and tactics
- Military Leadership as a Minor

Recommended prerequisite: Students must complete at a minimum of 18 semester hours of advanced Military Science course work. Minor in Military Leadership will be available only to Army Reserve Officer's Training Corps (ROTC) cadets who complete all military science requirements. Students must take the basic introductory courses in Military Science (i.e., MS 101, 102, 201, and 202, or meet one of the substitution requirements through an alternate entry program) as the prerequisite for this minor prior to their junior year. Completion of MS 301, 302, 401, 402, 432 and completion of the National Advanced Leadership Camp will fulfill the advanced requirements for this minor. Application for Military Leadership will be made when Cadets contract as MS III.

## **Commissioning Requirements**

- the Basic Course (via class attendance and/or placement credit);
- the Advanced Course
- the Leader Development and Assessment (LDAC)
- a course in Military History (HIST 432)
- ROTC Swimming requirement ( see program of instruction)
- Completion of the Enhanced Skills Training Program (see program of instruction).
- maintain at least a 2.0 cumulative grade point average (GPA)
- pass a Department of Defense medical examination within 24 months of the date of commissioning
- pass the Army Physical Fitness Test within 60 days of the date of commissioning
- not have exceeded the 30th birthday (25th for scholarship students).

## **ROTC Scholarships**

At Shaw University, the award of an Army ROTC scholarship may be the means to a FREE College education for qualified students. The President of the College has agreed to provide free room and board to any Shaw University student that is awarded a competitive three or four-year Army ROTC scholarship. Special consideration for any Army ROTC scholarship is given to students pursuing degrees in nursing, engineering, the physical sciences, and other technical skills currently in demand by the army. Students who receive a scholarship will be required to attain an undergraduate degree in the field in which the scholarship is awarded.

Four-year scholarships will be awarded to students entering the ROTC program as freshmen. Minimum requirements include 3.0 GPA in high school with a 940 SAT or 19 on the ACT. However, four-year scholarships are few and very competitive so students with an 1100 SAT or 21 ACT stand a better chance of receiving a four-year scholarship. Three- and two-year scholarships are awarded to students currently enrolled in ROTC or Army enlisted personnel leaving active duty with 60 credit hours. Additionally, two-year scholarships are available to students with 60 credit hours who attend the Leader's Training Course (LTC) at Fort Knox, KY. These scholarships are awarded based upon outstanding performance.

Each scholarship pays for tuition, required educational fees, and provides a specified amount for books, supplies, and equipment. Each scholarship also includes a monthly stipend up to \$400 (up to \$4,500 a year) for every year the scholarship is in effect.

## **Other Scholarships**

Each academic year various veterans' organizations and other military related activities make scholarship funds available to students enrolled in Army ROTC. (Organizations making these awards are USAA, AUSA, VFW, ROCKS etc.).

## **Stipends**

All contracted cadets receive a monthly stipend from \$250 to \$400 depending on their MS level, as well as payment for attending the Leader's Training Course or the Leader Development Assessment Course (LDAC).

### **Simultaneous Membership Program (SMP)**

This program provides an opportunity for students who belong to a Reserve or National Guard Unit, as enlisted soldiers, to also be members of the Army ROTC Program. As a reservist or guardsman, these students, as freshmen or sophomores, earn \$3,700 for one summer by attending the enlisted basic and advanced individual training. This is in addition to money earned for the weekend drill with their unit. A student accepted for the SMP and the Army ROTC Advanced Course retains affiliation with the Reserve or Guard Unit as an officer trainee and is paid for drills and assemblies plus up to \$3,000 a year in monthly stipends of \$250 each. SMP members are also eligible for certain veterans', reserves, or National Guard's educational benefits.

### **Leader Development And Assessment (LDAC) The Four-Year Curriculum**

The ROTC Program is based on a four-year curriculum ultimately integrated with the normal baccalaureate degree program. Flexibility is provided through a number of options and alternatives. These alternatives recognize previous military related experience and provide accelerated or compressed instruction to allow late entry into the program.

### **The Four Year Program Is Divided Into Two Parts: The Basic Course And The Advanced Course.**

The Basic Course is usually taken during the freshman and sophomore (MS I and MS II, respectively) years of College and covers such subjects as management principles, national defense, physical fitness, and leadership development. There is no military obligation for enrollment in the Basic Course. After they have completed the basic course, students who have demonstrated the potential to become officers and who have met the physical, moral and scholastic standards are eligible to enroll in the advanced course.

The Advanced Course is usually taken during the Junior and Senior years (MS III and MS IV, respectively). It includes instruction in organization and management, tactics, ethics, professionalism, and further leadership development.

During the summer between their junior and senior years, advanced course cadets attend Leader Development and Assessment (LDAC) for 35 days. This camp gives cadets the chance to put into practice the theories and principles they learned in the classroom and introduces them to Army life both in garrison and in the field. At LDAC they compete with cadets from schools around the nation. Camp evaluations may influence whether or not cadets go Active duty or Reserve Duty and the branch or job they will receive in the Army.

### **The Two-Year Program**

The Two Year Program is designed for student with 60 credit hours; juniors, and community college graduates, veterans with prior college credit, students at four-year Colleges who did not take ROTC during their first two years, students entering a two-year, post-graduate course of study and high school students who plan to attend military junior Colleges. To enter the Two Year Program, students must first attend a fully paid, five weeks Leader's Training Course (LTC), normally held during the summer between their sophomore and junior years of College. After successfully completing Basic Camp, students who meet necessary requirements may enroll in the Advanced Course.

**Placement Credit**

Veterans, reservists, or students with at least three years of Junior ROTC training seeking enrollment in the Advanced Course may be given credit for up to three (3) semester(s) of Basic Course Training. Eligible students may apply to the Professor of Military Science. Students with a DD- 214 or Army transcripts may apply to have Basic Training (BT) and Advance Individual Training (AIT), applied to their college transcripts for 3 credit hours each.

**Select Training Program**

Highly motivated and very promising students may be selected by the Professor of Military Science for participation in elite off-campus summer training programs. These include Airborne School, Cadet Troop Leader Training, Air Assault School, and Northern Warfare Training.

**Textbooks, Uniforms, And Equipment**

All military uniforms such as Battle Dress Uniforms, Class A uniforms, and Physical Training Sweats are provided free of charge. Textbooks for the basic course are also free while advanced course students pay a minimum fee for books. Students are encouraged to purchase a pair of running shoes.

**Cadet Activity Fee**

This fund is used to defray the cost of the Annual Military Ball, Formal Dining-In, and other department-wide activities (\$25.00 per semester). This fee will be deducted from each core class, and will not be deducted from ROTC Swimming, military history or any lab.

**Course Tuition**

ROTC is taken free of charge. If ROTC creates a situation where the student is placed in an overload status. No overload fee will be assessed for credit hours earned through Military Science instruction.

**ROTC Enhanced Skills Training Program (ESTP)**

The ROTC Enhanced Skills Training Program (ESTP) is intended to improve skill levels in (1) Reading, (2) Written English Expression, (3) Mathematics, and (4) Cognitive Skills as they relate to on-duty performance requirements in the United States Army. This computer based course will be taken during a cadets MS II year. All cadets are tested and enrolled in specific enhanced courses based upon the test results. Assignments are completed on the student own time and completion is a commissioning requirement. Cadets with a 920 SAT or 19 ACT are exempt from this program



### **ROTC Course Substitution Arrangement**

A student enrolled in the ROTC Program will have the opportunity to substitute certain ROTC courses for certain regular College courses of the General Education Program. This opportunity is provided to accommodate the student who plans to continue in ROTC for commissioning and the student whose participation in ROTC is restricted to a specific length of time.

### **See ROTC advisor and/or academic major advisor for advisement about enrollment in other ROTC substitutions.**

Credit for a course after withdrawal from the ROTC Program will require a statement of support from the Professor of Military Science, verifying the student's inability or ineligibility to continue in the ROTC Program. Note: It is the student's responsibilities to provide documented evidence supporting their inability or ineligibility to continue in the ROTC program.

#### Military Science Courses for Substitutions

MS 101- 102 Introductions to Officership  
MS 201- 202 Leadership and Teamwork

#### Regular Shaw Courses Hours

General Education/Physical Activities 1  
General Education/Physical Activities 2



### **Enrollment Requirements Basic Course:**

- Be of good moral character
- Be U.S. citizens, there are limited exceptions as approved by PMS
- Be at least 17 years old to begin ROTC
- Be a full-time student at Shaw University, pursuing a course of instruction leading to an approved baccalaureate degree.

### **The Basic Course Requirements**

Courses		Hours
MS101	Introduction to Officership	1
MS102	Basic Leadership	1
MS201	Individual Leadership	2
MS202	Leadership and Teamwork	2
MS210	Leadership Training Course	6
MS101L	Leadership Lab (drill and ceremony) (Must be taken with MS101 and MS102)	0
MS201L	Leadership Lab (Land navigation)(Must be taken with MS201 and MS202)	0

### **Alternate Ways Of Satisfying Basic Course Requirements:**

MS 210 – Leader’s Training Course (LTC) A six-week summer camp at Fort Knox, Kentucky;

Basic Course requirements, if approved by the Professor of Military Science, may be waived for veterans or other persons with prior military experience and/or training, provided they demonstrate the accepted level of performance for the Basic Course;

There is no military obligation incurred by participation in the Basic Course.

- Enrollment Requirements Advance Course
- Students desiring to enroll in the Advanced Course must
- demonstrate leadership and officer potential
- have at least two full academic years remaining in College
- have Basic Course completion credit
- be medically qualified
- execute a written contract with the U.S. Army
- possess at least a 2.0 cumulative grade point average
- be selected by the PMS
- execute a loyalty oath or affirmation
- not be conscientious objectors
- be a United States citizens
- Be enrolled full-time at Shaw University, and pursuing a course of instruction leading to an approved baccalaureate degree.

### **The Advanced Course Requirements**

Courses		Hours
MS 301	Leadership Problem Solving	3
MS 302	Leadership and Ethics	3
MS 310	Leader Development and Assessment Course (LDAC)	6
MS 118	ROTC Swimming	2
MS 401	Leadership and Management	3

MS 402	Officership	3
MS 432	Military History	3
MS 301L	Advance Leadership Lab (Tactics)	0
MS 302L	(Must be taken with MS 301 and MS 302)	0
MS 401L	Advance Leadership Lab (Organizational Skills)	0
MS 402L	(Must be taken with MS 401 and MS 402)	0

Additional Required Courses (Professional Military Education)

These courses may be taken during the freshman, sophomore, junior or senior year.

Computer Literacy

CIS 240	Microcomputer Software Application I	3
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Application for Military Leadership will be made when Cadets contract as MS III.

## **COURSE DESCRIPTIONS**

### **MS 101 Foundation of Officership. (1)**

The purpose of this course is to introduce students to the responsibilities of a commissioned officer. These initial lessons stress the understanding of officership, leadership, and Army values. Additionally, the semester addresses "life skills" including fitness and time management. Open to all students. No prerequisite, \$ 25 fee attached.

### **MS 102 Basic Leadership. (1)**

Cadets will be introduced to communication principles of military briefings and effective writing; they will be introduced to problem solving, goal setting and how to determine goals for their lives. Listening, speaking skills, as well as an introduction to counseling will be taught. Life in the Army, including the employment benefits and the work experiences of officers. Open to all students. No prerequisite, \$ 25 fee attached.

### **MS 201 Individual Leadership Studies. (2)**

The First Semester of the MSL II year is designed to develop within cadets' knowledge of self, self-confidence, and individual leadership skills. Through experiential learning activities, cadets develop problem solving and critical thinking skills, and apply communication, feedback and conflict resolution skills. Open to all students. No prerequisite, \$25 fee attached.

### **MS 202 Leadership and Teamwork. (2)**

The second semester of the MSL II year focuses on self-development guided by knowledge of self and group processes. Experiential learning activities are designed to challenge cadets' current beliefs, knowledge and skills. This course also provides equivalent preparation for the ROTC Advanced Course as the Leaders Training Course. Open to all students. No prerequisite, \$25 fee attached.

### **MS 101L, 102L, 201L and 202L Leadership Laboratory.**

Open only to (and required of) students in ROTC. A series of courses with different roles for students at different levels the program. Learn and practice basic skills. Gain insight into Advanced Course in order to make an informed decision whether to apply for it. Build self-confidence and team-building leadership skills that can be applied throughout life.

### **MS 210 Leader's Training Course. (6)**

A six-week paid summer internship conducted at an Army post. The environment is rigorous, and is similar to Army Basic Training. No military obligation incurred. Open only to students who have not taken all four of MS 101, 102, 201 and 202, and who pass a physical examination (paid for by ROTC). Completion of MS 210 qualifies a student for entry into the Advanced Course.

**MS 301 Leadership and Problem Solving. (3)**

Cadets are introduced to the principles of physical fitness, and the Leader Development Program that evaluates their leadership performance. Cadets are taught how to plan and conduct individual, small unit training, as well as basic tactical principles, reasoning skills and troop leading procedures. Open to Basic course students only. Basic course is a prerequisite. \$25 fee attached.

**MS 302 Leadership and Ethics.**

This semester prepares the cadet for Leader Development and Assessment (LDAC). It will ensure they are ready for day and night land navigation, basic marksmanship, individual and group tactics, swimming and physical fitness. Physical training three times a week at 6:00 AM is mandatory. Participation in one weekend per month exercise is required: *prerequisite: Successful completion of MS 301.* \$25 fee attached.

**MS 118 ROTC Swimming. (2)**

Certified instruction that will enable a cadet to swim for 10 minutes continuous using any combination of four strokes and treading water for 5 minutes. Cadet will also be taught Combat water survival test CWST consisting of a 15 meters Swim with a M-16; wearing BDUs, tennis shoes, and LBE; a 30 meter dive board drop blindfolded with M-16. CWST is a commissioning requirement, class mandatory if unable to pass CWST.

**MS 310 Leader Development and Assessment Course (LDAC). Prerequisites: MS 301 and 302.**

A five-week camp required of students who have completed MS 301 and 302. Highly structured and demanding, stressing leadership at small unit levels under varying, challenging conditions. Individual leadership and basic skills performance is evaluated which determines the type commission and job opportunities given to the cadet in the Army.

**MS 401 Leadership and Management.**

The course concentrate on Army operations and training management, communications and leadership skills and support the beginning of the final transition from cadet to lieutenant. The course enables cadets, early in the year, to attain knowledge and proficiency in several critical areas that you will need to operate effectively as an Army officer. \$25 fee attached.

**MS 402 Officership.**

Cadets focus on the transition from cadet to lieutenant. Cadets receive a basic foundation in military law, leadership and military structure, which are pulled together in a series of case studies where cadets apply what they have learned. The Senior Leadership Project offers cadets a culmination of the ROTC learning experience in the form of a semester-long activity whereby cadets can integrate, apply and demonstrate their knowledge and mastery of military leadership. \$25 fee attached.

**MS 301L, 302L, 401L and 402L Advanced Course Leadership Laboratories.**

Open only to students in the associated Military Science course. Series, with different roles for students at different levels in the program. The course involves planning, coordination, execution and evaluation of training and activities with Basic Course students. Students develop, practice and refine leadership skills by serving and being assessed in a variety of leadership positions.

**MS 432 Survey Of Military History. (3)**

A performance-based information program designed to examine the lessons of history and apply the lessons to the treatment of contemporary military problems. This objective is accomplished by presenting students an historic survey of warfare and the relationship between the soldier and the state. 3 credit hour course. **REQUIRED FOR COMMISSIONING. Fall.**



# **Academic Units**

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## **College of Graduate and Professional Studies**



## COLLEGE OF GRADUATE AND PROFESSIONAL STUDIES

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Dr. Joan D. Barrax, *Dean*

Dr. Deloris L. Jerman, *Assistant Dean*

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The College of Graduate and Professional Studies has four undergraduate departments: the Department of Allied Health Professions, the Department of Business and Public Administration, the Department of Education, and the Department of Computer Information Systems.

The Department of Allied Health Professions offers five Bachelor of Science degrees Adapted Physical Education, Athletic Training, Adapted Physical Education, Kinesiotherapy, Recreation, Speech Pathology and Audiology, and Therapeutic Recreation. Minors are also available in Recreation and Speech Pathology and Audiology. The Kinesiotherapy Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

The Department of Business and Public Administration offers a Bachelor of Science degree in Business Administration and a Bachelor of Arts degree in Public Administration. The

Department also offers an Associate of Arts degree in Business Management for prison inmates. There are two concentrations in the Bachelor's Degree program in Business Administration: Accounting and Management. Minors are offered in Accounting, Business Management, and Public Administration.

The Department of Computer Information Science offers a Bachelor of Science degree and a minor in the discipline.

The Department of Education offers five undergraduate programs leading to the Bachelor's Degree. These programs are: Birth through Kindergarten Education, Elementary Education,

Special Education: General Curriculum, as well as secondary programs in English Education and Mathematics Education. All programs are approved by the North Carolina Department of Public Instruction (NCDPI). The Birth through Kindergarten program is the newest and currently has temporary authorization by NCDPI. The department is accredited by the National Council for Accreditation of Teacher Education (NCATE).

## DEPARTMENT OF ALLIED HEALTH PROFESSIONS

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Degrees Offered:     **Bachelor of Science in Adapted Physical Education: Athletic Training**  
                              **Bachelor of Science in Adapted Physical Education: Kinesiotherapy**  
                              **Bachelor of Science in Recreation**  
                              **Bachelor of Science in Speech Pathology & Audiology**  
                              **Bachelor of Science in Therapeutic Recreation**

### **Description of the Department**

The Department of Allied Health Professions has a science-based curriculum that provides a broad background for students planning to further their education at the graduate level. The department offers the *Bachelor of Science* degree and emphasizes five primary disciplines: Athletic Training, Kinesiotherapy, Recreation, Speech Pathology & Audiology, and Therapeutic Recreation. These academic offerings carry a competitive matriculation requirement.

In addition to housing a fully functional Athletic Training Room and Kinesiotherapy Clinic, and a well-equipped Speech and Hearing Clinic, the Kinesiotherapy Program enjoys accreditation and endorsement by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), the American Kinesiotherapy Association (AKTA), and the Committee on Accreditation of Education Programs for Kinesiotherapy (CoA-KT).

Minors are available for the majors in Recreation and Speech Pathology & Audiology.

### **Athletic Training**

Athletic training is an allied health profession dedicated to prevention, care, and rehabilitation of injuries in physically active people. Athletic trainers work with physicians and other members of the sports medicine team to help injured athletes return safely to their sports. The mission of our program is to provide students with the necessary academic and clinical background that will allow them to become certified by the National Athletic Trainers' Association upon graduation. The Athletic Training Education Program (ATEP) is not Accredited at this time. However, we will submit our ATEP Accreditation Application on June 1, 2007.

The four-year program in athletic training requires practicum experiences and clinical internships totaling at least **1500** clock hours under direct supervision of a certified athletic trainer.

### **Kinesiotherapy**

Kinesiology is the study of human movement and all its manifestations. A kinesiotherapist is a health care professional who, under the direction of a physician, treats the effects of disease, injury, and congenital disorders, through the use of therapeutic exercise and education. The four-year program requires **1000** clock hours of clinical observation, practicum, and clinical internship.

Students complete specific coursework within a rigorous curriculum in such areas as anatomy, chemistry, mathematics, physiology, and psychology. The program offers students preparation for graduate work in athletic training, adapted physical education, adult or corporate fitness, and sports medicine. Students planning to enter the job market with an undergraduate degree prepare for entry-level employment with cardiac rehabilitation programs, health and wellness programs, rehabilitation services in some Veterans' Administration Hospitals, corporate and community fitness programs, health clubs, and similar fitness related industries.

## **Recreation**

The major in Recreation is designed to prepare students with basic professional preparation by providing the skills that are essential for implementing Recreation programs in community agencies, schools, recreation agencies, fitness centers, etc. A total of **450** hours of professional observation and practicum experience are required of majors in Recreation.

### **Objectives of the major are to provide skills:**

- In planning, organizing, supervising, evaluating, and interpreting various aspects of a Recreation program
- To perform a wide-range of motor and sports activities
- In human movement
- In applying the basic concepts of personal and community health
- In applying scientific principles of learning to special populations in physical education and leisure activities.
- A minor is available and requires 16 credit hours in selected courses.

## **Speech Pathology And Audiology**

Speech-language pathologists and audiologists are concerned with the evaluation, diagnosis, treatment, and research in communication sciences and disorders. The undergraduate major in Speech Pathology and Audiology is a pre-professional program leading to the Bachelor of Science degree (B.S.). The B.S. degree is the first degree in a continuum that leads to the Master's degree. Undergraduate preparation includes a broad educational experience in science, liberal arts, strong oral and written skills, and a basic coursework in the science of speech pathology and audiology.

The professional discipline of speech-language pathology deals with disorders of articulation, voice, language, stuttering, and aphasia. Audiology includes specialization in the prevention, identification, and rehabilitation of hearing disorders, and prescription and dispensing hearing aids. All programs have faculty who are certified and licensed by the State of North Carolina and their national professional body. A minor is available and requires 15 credit hours in selected courses.

## **Therapeutic Recreation**

Therapeutic recreation is the provision of Treatment and Recreation Services to persons with illnesses or disabling conditions. The undergraduate program offers experiences that include a continuum of functional abilities and assist in diagnosis; an academic environment that focuses on the acquisition of knowledge, skills, and attitudes that facilitate an independent lifestyle; and recreation participation that uses activities to enhance health.

Work places include:

- Recreational agencies
- Free-standing rehabilitation hospitals; outpatient rehabilitation facilities; and rehabilitation units within hospitals
- Home health care agencies
- Residential facilities for persons with disabilities
- Long-term care or skilled nursing facilities

A minimum of **500** clock hours of professional observations, practicum experiences, and internships is an integral component of the major.



# **Athletic Training**

## **Application Policies and Procedures**

### **Pre-Athletic Training**

The students have at least two years to explore their career choice, complete the required athletic training volunteer experience, demonstrate their academic ability, and complete their prerequisite work. Official admission to major in both competitive and selective whereby a limited number of students will admitted annually. Students meeting all application criteria may be denied admission to the major. Initial declaration as an Athletic Training major does not by itself guarantee entrance into the major.

**All applicants seeking official admission to the program must present the following:**

- A cumulative grade point average of at least 2.50 on a 4.00 scale.
- Satisfactory completion of all perquisite work. (A minimum of "C" is required in all major and prerequisite classes).
- A minimum of 50 observation hours in ATH-285.
- Current certification in First Aid and CPR.
- Two letters or recommendation from individuals involved in the field of athletic training.
- Students' shot records must be current and all students must receive a hepatitis-B vaccine.
- Completion of an interview with program director and other committee members.
- Signed first Responder Contract.

### **Technical Standards**

Candidates for acceptance to the Athletic Training Education Program must demonstrate:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely & efficiently use equipment and materials during the assessment & treatment of patients.
3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments

and treatment information effectively. (Students must be able to understand and speak the English language at a level consistent with competent professional practice.)

4. The ability to record the physical examinations results and a treatment plan clearly and accurately.
5. The capacity to maintain composure and continue to function well during periods of high stress.
6. The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced.
7. Flexibility and ability to adjust to changing situations and uncertainty in clinical situations.
8. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

## **Athletic Training**

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### The Departmental Core:

HPE 216	Terminology for Allied Health Professions	2
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### Major Requirements for Adapted Physical Education: Athletic Training Concentration

ATH285	Supervised Experience In Clinical Settings-I	1
ATH385	Supervised Experience In Clinical Setting – II	1
ATH485	Supervised Experience In Clinical Setting – III	1
ATH493	Clinical Internship in athletic Training	6
ATH378	Prevention and Care of Athletic Injuries	3
ATH379	Therapeutic Modalities	2
ATH380	Clinical Evaluation of Athletic Injuries & Pharmacology	3
ATH385	Supervised Experience in Clinical Settings – II	1
ATH485	Supervised Experience in Clinical Settings – III	1
ATH493	Clinical Internship in Athletic Training	6
BIO371	Human Anatomy	4
BIO372	Human Physiology	4
BIO493	Neuroanatomy	4
CHE212	General Chemistry	4
HPE113	Sports Technique and Motor Skills	2
HPE114	Sports Technique and Motor Skills	2
HPE214	Beginning Swimming	1
HPE215	Intermediate Swimming	1
HPE221	Introduction to HPER and Allied Health Professions	3
HPE321	Motor Learning	3
HPE373	Physiology of Exercise	3
HPE373L	Physiology of Exercise Lab	0
HPE374	Kinesiology and Analysis of Human Movement	3
HPE374L	Kinesiology and Analysis of Human Movement Lab	0
HPE375	Kinesiology I – Prevention and Care of Injury	3
HPE376	Therapeutic Exercise	3

HPE424	Kinesiotherapy II – Clinical Practicum	3
HPE432	Organization and Administration of HPER	3
HPE472	Tests and Measurements In Adapted P.E., REC., and KT	3
PSY201	Introduction to Psychology	3
PSY210	Human Development	3
PSY304	Abnormal Psychology	3

**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Required Curriculum in Adapted Physical Education:**  
**Athletic Training Concentration**

**Year 1**

**Fall**

ENG 111	College English & Composition II (ENG 110)	3
MAT 111	General Mathematics	3
HIS 115	Survey of World Civilization	3
ETH 100	Foundations of Ethics	3
ETH 000	Ethnics Seminar	0
HPE 113	Sports Technique & Motor Skills I	2
ATH 285	Supervised Experience in Athletic Training	1
FRS 111	Freshman Studies	0.5
		<b>15.5</b>

**Spring**

ENG 112	Composition & Argument	3
MAT 113	Intermediate Algebra	3
SSC 115	Introduction to Social Science	3
BIO 211	General Biology	4
HPE 111	Personal Health & Safety	1
HPE 114	Sports Technique & Motor Skills II	2
FRS 112	Freshman Studies Continued	0.5
		<b>16.5</b>

**Year 2**

**Fall**

ENG 113	Composition & Research	3
CIS 101	Introduction to Computers	3
HPE 216	Terminology for Allied Health Prof	2
BIO 371	Human Anatomy	4
HPE 214	Beginning Swimming	1
PSY 201	Introduction to Psychology	3
		<b>16</b>

**Spring**

ETH 200	Concepts & Issues	3
HUM 200	Introduction to Humanities	3
BIO 372	Human Physiology	4
COM 210	Public Speaking	3
PHY 112	Physical Science	3
HPE 215	Intermediate Swimming	1

**Year 3**

<b>Fall</b>		
CHE 212	General Chemistry	4
HPE 221	Introduction To HPER & Allied Health	3
ATH 378	Prevention & Care of Athletic Injuries	3
ATH 385	Supervised Experience II	1
PSY 210	Human Development	3
HPE 321	Motor Learning	3
		<b>17</b>
<b>Spring</b>		
ETH 300	Professional Ethics	3
ATH 379	Therapeutic Modalities	3
HPE 373	Physiology of Exercise	3
HPE 373L	Physiology of Exercise Lab	0
HPE 374	Kinesiology & Human Movement	3
HPE 374L	Kinesiology & Human Movement Lab	0
ATH 485	Supervised Experience III	1
HPE 472	Testing & Measurements in Allied Health	3
		<b>16</b>

**Year 4**

<b>Fall</b>		
BIO 493	Neuroanatomy	4
PSY 304	Abnormal Psychology	3
HPE 375	Kinesiotherapy I: Prevention & Care of Injury	3
HPE 423	Adapted P.E., KT, REC & TRC	3
HPE 376	Therapeutic Exercise	3
		<b>16</b>
<b>Spring</b>		
ATH 493	Clinical Internship in Athletic Training	6
HPE 424	Kinesiotherapy II: Clinical Practicum	3
HPE 432	Organization & Administration of HPER	3
ATH 380	Clinical Evaluation of Athletic Injuries & Pharmacology	3
		<b>15</b>

**Total Hours Required For Graduation =127**

**NOTE:** Students should finish courses designated for the freshman and sophomore years. However, courses with asterisks must be finished in the first two years.

**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Required Curriculum in Adapted Physical Education:**  
**Athletic Training Concentration**  
**Physical Therapy/Medical School**

**Year 1**

**Fall**

ENG 111	College English & Composition II (ENG 110)	3
MAT 113	Intermediate Algebra	3
HIS 115	Survey of World Civilization	3
ETH 100	Foundations of Ethics	3
ETH 000	Ethic Seminar	0
HPE 113	Sports Technique & Motor Skills	2
PSY 201	Introduction to Psychology	3
FRS 111	Freshman Studies	0.5
		<b>17.5</b>

**Spring**

ENG 112	Composition & Argument	3
MAT 115	Pre-Calculus	4
SSC 115	Introduction to Social Science	3
BIO 211	General Biology	4
HPE 111	Personal Health & Safety	1
HPE 114	Sports Technique & Motor Skills II	2
FRS 112	Freshman Studies Continued	0.5
		<b>17.5</b>

**Year 2**

**Fall**

ENG 113	Composition & Research	3
CIS 101	Introduction to Computers	3
HPE 216	Terminology for Allied Health Professions	2
BIO 371	Human Anatomy	4
HPE 214	Beginning Swimming	1
HPE 221	Introduction to HPER & Allied Health	3
HPE 285	Supervised Experience I	1
		<b>17</b>

**Spring**

ETH 200	Concepts & Issues	3
HUM 200	Introduction to Humanities	3
BIO 372	Human Physiology	4
COM 210	Public Speaking	3
HPE 215	Intermediate Swimming	1
		<b>14</b>



### Year 3

<b>Fall</b>		
CHE 212	General Chemistry	4
PSY 210	Human Development	3
ATH 378	Prevention & Care of Athletic Injuries	3
ATH 385	Supervised Experience II	1
ETH 300	Professional Ethics	3
PSY 304	Abnormal Psychology	3
		<b>17</b>
<b>Spring</b>		
CHE 211	General Chemistry II	4
ATH 379	Therapeutic Modalities	3
HPE 373	Physiology of Exercise	3
HPE 373L	Physiology of Exercise Lab	0
HPE 472	Test & Measurements	3
HPE 374	Kinesiology	3
HPE 374L	Kinesiology Lab	0
ATH 485	Supervised Experience in Athletic Training	1
		<b>17</b>

### Year 4

<b>Fall</b>		
PHY 211	General Physics I	4
BIO 493	Neuroanatomy	4
HPE 375	Kinesiotherapy I: Prevention & Care of Injury	3
ATH 485	Supervised Experience – III	1
HPE 321	Motor Learning	3
HPE 376	Therapeutic Exercise	3
		<b>18</b>
<b>Spring</b>		
PHY 211	General Physics II	4
SOC 341	Social Psychology	3
HPE 424	Kinesiotherapy II: Clinical Pract.	3
ATH 380	Clinical Evaluation of Athletic Injuries & Pharmacology	3
HPE 432	Organization & Administration of HPER	3
		<b>16</b>
<b>Summer</b>		
ATH 493	Clinical Internship Kinesiotherapy	6-12

**Total Hours Required For Graduation =127**

## Kinesiotherapy

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### The Departmental Core is:

HPE 216 Terminology for Allied Health Professions 2

### Major Requirements for Adapted Physical Education: Kinesiotherapy

HPE 113 Sports Technique & Motor Skills – I 2  
HPE 114 Sports Technique & Motor Skills - II 2  
HPE 214 Beginning Swimming 1  
HPE 215 Intermediate Swimming 1  
HPE 221 Intro. to HPER & Allied Health Professions 3  
HPE 224 **OR** HPE 225 Folk, Sq., Clog/Modern Dance 2  
HPE 244 Gymnastics (alternate years) 1  
HPE 285 Supervised Experience In Clinical Settings - I 1  
HPE 373 Physiology of Exercise 3  
HPE 373L Physiology of Exercise Lab 0  
HPE 374 Kinesiology & Analysis of Human Movement 3  
HPE 374L Kinesiology & Analysis of Human Movement Lab 0  
HPE 375 Kinesiotherapy - Prevention & Care of Injury 3  
HPE 385 Supervised Experience In Clinical Settings – II 1  
HPE 424 Pre-Kinesiotherapy Clinical Practicum 3  
HPE 472 Tests & Measurements In Adapted. P.E., Rec., and KT 3  
HPE 485 Supervised Experience In Clinical Settings - III 1  
HPE 490 Methods of Teaching Allied Health Services 3  
HPE 493 Clinical Internship in Kinesiotherapy 6 – 12  
HPE 321 Motor Learning 3  
HPE 423 Adapted Physical Education and Kinesiotherapy 3  
BIO 493 Neuroanatomy 4  
CHE 212 General Chemistry 4  
BIO 371 Human Anatomy 4  
BIO 372 Human Physiology 4  
PSY 210 Human Development 3  
PSY 304 Abnormal Psychology 3  
SOC 341 Social Psychology 3

**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Required Curriculum in Kinesiotherapy Concentration**

**Year 1**

<b>Fall</b>		
ENG 111	College English & Composition (ENG 110)	3
MAT 111	General Mathematics	3
HIS 115	Survey of World Civilization	3
ETH 000	Ethics Seminar	0
ETH 100	Foundations of Ethics	3
FRS 111	Freshman Studies	0.5
HPE 113	Sports Technique & Motor Skills	2
PSY 201	Introduction to Psychology	3
		<b>17.5</b>
<b>Spring</b>		
ENG 112	Composition & Argument	3
MAT 113	Intermediate Algebra	3
SSC 115	Introduction to Social Science	3
FRS 112	Freshman Studies (cont'd)	0.5
BIO 211	General Biology	4
HPE 111	Personal Health	1
HPE 114	Sports Technique & Motor Skills II	2
		<b>16.5</b>

**Year 2**

<b>Fall</b>		
ENG 113	Composition & Research	3
CIS 101	Introduction to Computers	3
HPE 216	Terminology for Allied Health Professions	2
BIO 371	Human Anatomy	4
HPE 214	Beginning Swimming	1
HPE 221	Introduction to HPER & Allied Health	3
HPE 285	Supervised Experienced Kinesiotherapy	1
		<b>17</b>
<b>Spring</b>		
ETH 200	Concepts & Issues	3
HUM 200	Introduction to Humanities	3
BIO 372	Human Physiology	4
COM 210	Public Speaking	3
HPE 215	Intermediate Swimming	1
PHY 112	Introduction to Physical Science	3
		<b>17</b>

### Year 3

#### Fall

CHE 212	General Chemistry	4
PSY 304	Abnormal Psychology	3
HPE 225	Modern Dance (or HPE 224 in spring)	2
HPE 244	Gymnastics	1
HPE 385	Supervised Experience – II	1
ETH 300	Professional Ethics	3
HPE 374	Kinesiology	3
HPE 274L	Kinesiology Lab	0
		<b>17</b>

#### Spring

HPE 321	Motor Learning	3
PSY 210	Human Development	3
HPE 373	Physiology of Exercise	3
HPE 373L	Physiology of Exercise Lab	0
HPE 485	Supervised Experience – III	1
HPE-376	Therapeutic Exercise	3
HPE 472	Test and Measurements	3
		<b>16</b>

### Year 4

#### Fall

BIO 493	Neuroanatomy	4
SOC 341	Social Psychology	3
HPE 375	Kinesiotherapy	3
HPE 490	Methods of Teaching Allied Health Sciences	3
HPE 432	Organization & Admin. Of HPER	3
		<b>16</b>

#### Spring

HPE 493	Clinical Internship Kinesiotherapy	6-12
HPE 424	Pre-Kinesiotherapy Clinical Practicum	3
		<b>15</b>

**Total Hours Required For Graduation =129**

**FOUR-YEAR COURSE DISTRIBUTION PLAN  
Required Curriculum In Kinesiotherapy  
Physical Therapy School/Medical School**

**Year 1**

<b>Fall</b>		
ENG 111	College English & Composition (ENG 110)	3
MAT 111	General Mathematics	3
HIS 115	Survey of World Civilization	3
ETH 000	Ethics Seminar	0
ETH 100	Foundations of Ethics	3
FRS 111	Freshman Studies	0.5
HPE 113	Sports Technique & Motor Skills	2
PSY 201	Introduction to Psychology	3
		<b>17.5</b>
<b>Spring</b>		
ENG 112	Composition & Argument	3
MAT 115	Pre-calculus	4
SSC 115	Introduction to Social Science	3
FRS 112	Freshman Studies (cont'd)	0.5
BIO 211	General Biology	4
HPE 111	Personal Health	1
HPE 114	Sports Technique & Motor Skills II	2
		<b>17.5</b>

**Year 2**

<b>Fall</b>		
ENG 113	Composition & Research	3
CIS 101	Introduction to Computers	3
HPE 216	Terminology for Allied Health Professions	2
BIO 371	Human Anatomy	4
HPE 214	Beginning Swimming	1
HPE 221	Introduction to HPER & Allied Health	3
HPE 285	Supervised Experienced Kinesiotherapy	1
		<b>17</b>
<b>Spring</b>		
ETH 200	Concepts & Issues	3
HUM 200	Introduction to Humanities	3
BIO 372	Human Physiology	4
COM 210	Public Speaking	3
HPE 215	Intermediate Swimming	1
	Elective	3
		<b>17</b>



### Year 3

#### Fall

CHE 212	General Chemistry	4
PSY 304	Abnormal Psychology	3
HPE 225	Modern Dance (or HPE 224 in spring)	2
HPE 244	Gymnastics	1
HPE 385	Supervised Experience – II	1
ETH 300	Professional Ethics	3
HPE 374	Kinesiotherapy	3
HPE 274L	Kinesiotherapy Lab	0
		<b>17</b>

#### Spring

CHE 214	General Chemistry II	4
PSY 210	Human Development	3
HPE 373	Physiology of Exercise	3
HPE 373L	Physiology of Exercise Lab	0
HPE 485	Supervised Experience – III	1
HPE-376	Therapeutic Exercise	3
HPE 472	Test and Measurements	3
		<b>17</b>

### Year 4

#### Fall

BIO 493	Neuroanatomy	4
SOC 341	Social Psychology	3
HPE 375	Kinesiotherapy	3
HPE 490	Methods of Teaching Allied Health Sciences	3
HPE 432	Organization & Admin. Of HPER	3
		<b>16</b>

#### Spring

HPE 493	Clinical Internship Kinesiotherapy	6-9
HPE 424	Pre-Kinesiotherapy Clinical Practicum	3
		<b>12</b>

**Total Hours Required For Graduation =129**

## Recreation

### The departmental core course is:

HPE 216	Terminology for Allied Health Professions	2
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### Major Requirements for Recreation:

ART 413	Crafts	3
REC 281	Principles & Techniques of Recreation	3
REC 284	Outdoor Education & Camping	3
REC 285	Supervised Experience in Recreation - I	1
TRC 322	Therapeutic Recreation	3
REC 381	Planning & Administration of Social Recreation	3
REC 382	Parks & Recreation Supervision	3
REC 385	Supervised Experience in Recreation - II	1
REC 485	Supervised Experience in Recreation - III	1
REC 491	Internship in Recreation	6
REC 492	Research Seminar in Recreation	3
BIO 371	Human Anatomy	4
HPE 214	Beginning Swimming	1
HPE 215	Intermediate Swimming	1
HPE 113	Sports Technique & Motor Skills - 1	2
HPE 221	Introduction to HPER & Allied Health Professions	3
HPE 274	First Aid and Safety	2
HPE 225	Modern Dance or (HPE 224)	2
HPE 374	Kinesiology & Analysis of Human Movement	3
HPE 432	Organization & Administration of HPE, REC., and KT	3
HPE 244	Gymnastics	1
HPE 472	Testing and Measurements in Adapted P.E., REC., TRC and KT	3
PSY 201	Introduction to Psychology	3
PSY 330	Physiological Psychology	3
SOC 341	Social Psychology	3

Four-year course distribution plan

REQUIRED CURRICULUM IN RECREATION

**Year 1**

**Fall**

ENG 111	College English & Comp II (ENG 110)	3
MAT 111	General Mathematics (MAT 110)	3
BIO 111	Introduction to Biology	3
ETH 000	Ethics Seminar	0
ETH 100	Foundations of Ethics	3
HPE 113	Sports Technique & Motor Skills	2
FRS 111	Freshman Studies	0.5
HPE 214	Beginning Swimming	1
		<b>15.5</b>

**Spring**

ENG 112	Composition & Argument	3
MAT 112	General Mathematics	3
SSC 115	Introduction to Social Science	3
FRS 112	Freshman Studies Continued	0.5
HPE 111	Personal Health & Safety	1
PHY 112	Introduction of Physical Science	3
HPE 215	Intermediate Swimming	1
REC 285	Supervised Experience in Recreation – I	1
		<b>15.5</b>

**Year 2**

**Fall**

ENG 113	Composition & Research	3
CIS 101	Introduction to Computers	3
BIO 371	Human Anatomy	4
ETH 200	Concepts & Issues	3
HPE 221	Introduction to HPER & Allied Health Professions	3
		<b>16</b>

**Spring**

HIS 115	Survey of World Civilization	3
HUM 200	Introduction to Humanities (PRE: ENG 112)	3
COM 210	Public Speaking	3
REC 385	Supervised Experience in Recreation – II	1
PSY 201	Introduction to Psychology	3
REC 284	Outdoor Education & Camping Technical or	3
HPE 376	Therapeutic Exercise	0
		<b>16</b>

### Year 3

<b>Fall</b>		
HPE 274	First Aid & Safety	2
PSY 330	Physiological Psychology	3
REC 281	Principles & Technical of Recreation	3
REC 382	Parks & Recreation Supervision	3
REC 485	Supervised Experience in Recreation – II	1
HPE 225	Modern Dance (or HPE 224 in Spring)	2
BUS 204	Principles of Business	3
		<b>17</b>

<b>Spring</b>		
ETH 300	Professional Ethics	3
HPE 374	Kinesiology and Analogy of Human Movement	3
HPE 432	Org. & Admin. Of HPE, REC. & KT	3
TRC 322	Therapeutic Recreation	3
REC 381	Planning & Admin. Of Social Recreation	3
		<b>15</b>

### Year 4

<b>Fall</b>		
REC 491	Internship in Recreations	6
SOC 341	Social Psychology	3
HPE 244	Gymnastics	1
HPE 216	Terminology for Allied Health	2
	Elective	3
		<b>15</b>

<b>Spring</b>		
ART 413	Crafts	3
REC 492	Research Seminar in Recreation	3
HPE 472	Tests & Measurements in Adapted Physical Education, Recreation & Kinesiotherapy	3
	Elective	3
		<b>12</b>

**Total Hours Required For Graduation=122**

## Speech Pathology & Audiology

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### The departmental core is:

- HPE 216 Terminology for Allied Health Professions
- HPE 492 Research & Seminar in Allied Health

### Major Requirements in Speech Pathology & Audiology:

- |  |  |
|--|--|
| SPP 151 Introduction to Communication Disorders      | SPP 361 Introduction to Audiology              |
| SPP 245 Nature of Language                           | SPP 363 Aural Rehabilitation                   |
| SPP 251 Phonetics                                    | SPP 451 Diagnostic Methods in Speech Pathology |
| SPP 351 Anatomy & Physiology of the Speech Mechanism | SPP 467 Clinical Practicum I                   |
| SPP 352 Disorders of Articulation                    | SPP 468 Clinical Practicum II                  |
| SPP 360 Speech and Hearing Science                   |  |

### Requirements for a minor in Speech Pathology and Audiology:

- |   |                                   |
|---|-----------------------------------|
| SPP 151 Introduction to Communication Disorders | SPP 352 Disorders of Articulation |
| SPP 245 Nature of Language                      | SPP 361 Introduction to Audiology |
| SPP 251 Phonetics                               | SPP 360 Speech & Hearing Science  |
- Number of hours required for a minor = 18



In order for a student to advance to the junior level in Speech Pathology and Audiology, a minimum cumulative grade point average of 2.8 is required. To remain in the major, this level must be maintained along with a grade point average of 3.0 in the major courses. In order to participate in clinical practicum, a student must receive at least 3.0 in SPP 353 or SPP 451.

**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Required Curriculum in Speech Pathology & Audiology**

**Year 1**

**Fall**

ENG 111	College English & Composition II	3
MAT 111	General Mathematics (MAT 110)	3
HIS 115	Survey of World Civilization	3
ETH 000	Ethics Seminar	0
ETH100	Foundation of Ethics	3
HPE 111	Personal Health & Safety	1
FRS 111	Freshman Studies	0.5
		<b>13.5</b>

**Spring**

ENG 112	Composition & Argument	3
FRS 112	Freshman Studies Continued	0
MAT 112	General Mathematics	3
SSC 115	Introduction to Social Science	3
HPE 112	Fundamental Skills	1
PHY 112	Introduction to Physical Science	3
		<b>13.5</b>

**Year 2**

**Fall**

ENG 113	Composition & Research	3
CIS 101	Introduction to Computers	3
BIO 111	Introduction to Biology	3
ETH 200	Concepts & Issues	3
HPE 216	Terminology for Allied Health Professions	2
SPP 151	Introduction to Communication Disorders	3
		<b>17</b>

**Spring**

COM 210	Public Speaking	3
HUM 200	Introduction to Humanities (Pre: ENG 112)	3
SPP 245	Nature of Language	3
SPP 251	Phonetics	3
SPP	Elective	3
		<b>15</b>

### Year 3

#### Fall

SPP 351	Anatomy & Physiology	3
SPP 352	Disorders of Articulation	3
SPP 360	Speech and Hearing Science	3
GRT 202	Gerontology	3
	General Elective	3
	General Elective	1
		<b>16</b>

#### Spring

SPP 361	Introduction to Audiology	3
SPP 451	Diagnostic Methods	3
SPP	Elective	3
EVR 200	Elementary Statistics	3
ETH 300	Professional Ethics	3
		<b>15</b>

### Year 4

#### Fall

SPP 363	Aural Rehabilitation	3
SPP 467	Clinical Practicum I	3
SPP	Elective	3
	General Elective	3
SPP	Elective	3
		<b>15</b>

#### Spring

SPP 468	Clinical Practicum II	3
SPP	Elective	3
HPE 492	Research & Seminar in Allied Health	3
	General Elective	3
	General Elective	3
		<b>15</b>

**Total Hours Required For Graduation =122**

**Suggested Electives: BUS 204 Principles Of Business, GRT 241 The Helping Professions**

## **Therapeutic Recreation**

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### The departmental core course is:

HPE 216	Terminology for Allied Health Professions	2
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### Major Requirements for Therapeutic Recreation :

TRC 322	Introduction to Therapeutic Recreation	3
TRC 323	Therapeutic Recreation in Clinical Setting	3
TRC 400	History & Philosophy of Therapeutic Recreation	3
TRC 410	Professional Foundations of Recreation Therapy	3
TRC 491	Internship in Therapeutic Recreation	3
REC 281	Principles & Techniques of Recreation	3
REC 284	Outdoor Education & Camping	3
REC 285	Supervised Experience in Recreation - I	3
REC 381	Planning & Administration of Social Recreation	3
REC 382	Parks & Recreation Supervision	3
REC 492	Research Seminar in Recreation	6
BIO 371	Human Anatomy	4
REC 385	Supervised Experience in Therapeutic Recreation II	1
REC 485	Supervised Experience in Therapeutic Recreation III	1
HPE 113	Sports Technique & Motor Skills – I	1
HPE 214	Beginning Swimming	1
HPE 215	Intermediate Swimming	1
HPE 221	Intro. To HPER & Allied Health Professions	3
HPE 274	First Aid & Safety	2
HPE 225	Modern Dance (or HPER 224)	2
HPE 321	Motor Learning	3
HPE 423	Adapted Physical Education, Therapeutic Rec., and KT	3
HPE 374	Kinesiology & Analysis of Human Movement	3
HPE 432	Organization and Administration of HPER	3
HPE 244	Gymnastics	1
HPE 472	Tests & Measurement in Adapted P.E., REC. & KT	3
PSY 201	Introduction to Psychology	3
PSY 210	Human Development	3
PSY 304	Abnormal Psychology	3

**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Required Curriculum For Therapeutic Recreation**

**Year 1**

**Fall**

ENG 111	College English & Composition II (ENG 110)	3
MAT 111	General Mathematics (MAT 110)	3
BIO 111	Introduction to Biology	3
ETH 100	Foundations of Ethics	3
ETH 000	Ethics Seminar	0
HPE 113	Sports Technique & Motor Skills	2
HPE 214	Beginning Swimming	1
FRS 111	Freshman Studies	0.5
		<b>15.5</b>

**Spring**

ENG 112	Composition & Argument	3
MAT 112	General Mathematics	3
SSC 115	Introduction to Social Science	3
HPE 111	Personal Health & Safety	1
PHY 112	Introduction to Physical Science	3
HPE 215	Intermediate Swimming	1
FRS 112	Freshman Studies Continued	0.5
REC 285	Supervised Experience in Recreation I	1
		<b>15.5</b>

**Year 2**

**Fall**

ENG 113	Composition & Research	3
BIO 371	Human Anatomy	4
HPE 244	Gymnastics	1
ETH 200	Concepts & Issues	3
HPE 216	Terminology for Allied Health Professions	2
HIS 115	Survey of World Civilization	3
		<b>16</b>

**Spring**

PSY 201	Introduction to Psychology	3
HUM 200	Introduction to Humanities (Pre: ENG 112)	3
CIS 101	Introduction to Computers	3
COM 210	Public Speaking	3
REC 385	Supervised Experience in Recreation – II	1
REC 284	Outdoor Education & Camping Technician Or	3
HPE 376	Therapeutic Exercise	0
		<b>16</b>

### Year 3

#### Fall

HPE 274	First Aid & Safety	2
PSY 201	Human Development	3
REC 281	Principles & Tech. of Recreation	3
REC 382	Parks & Recreation Supervision	3
REC 485	Supervised Experience in Recreation – III	1
HPE 221	Introduction to HPER & Allied Health	3
		<b>15</b>

#### Spring

TRC 322	Introduction to Therapeutic Recreation	3
HPE 374	Kinesiology & Analogy of Human Movement	3
HPE 432	Org. & Admin. Of HPER	3
TRC 323	Therapeutic Recreation in Clinical Setting	3
REC 381	Planning & Admin. of Social Recreation	3
		<b>15</b>

### Year 4

#### Fall

TRC 491	Internship in Therapeutic Recreation	3
PSY 304	Abnormal Psychology	3
HPE 321	Motor Learning	3
TRC 400	History & Philosophy of Therapeutic Recreation	3
ETH 300	Professional Ethics	3
		<b>15</b>

#### Spring

ART 413	Crafts	3
REC 492	Research Seminar in Recreation	3
HPE 472	Tests & Measurements in Adapted PE, REC & KT	3
TRC 410	Professional Foundations of Recreation Therapy	3
HPE 428	Adapted Physical Education, Therapeutic Recreation & Kinesiotherapy	3
		<b>15</b>

**Total Hours Required For Graduation=123**



## **COURSE DESCRIPTIONS**

### **ATHLETIC TRAINING**

#### **ATH 285 Supervised Experiences in Therapeutic Clinical Settings –I (1) – Fall, Spring, Summer**

This course begins the practical experiences requirements for adapted physical education and kinesiotherapy and athletic training. Students work in various areas of professional interest under the direction of certified practitioners. A minimum of 100 clock hours of practical experience is required.

#### **ATH 385 Supervised Experience in Therapeutic Clinical Settings -II (1) – Prerequisite: ATH 285 – Fall, Spring, Summer**

This is a continuation of opportunities for students to gain practical experience by working in areas of professional interest under certified practitioner. A minimum of 125 clock hours of practical experience is required. Internship preparation guidelines are introduced.

#### **ATH 378 Prevention and Care of Athletic Injuries (3) - Fall**

Clinical approaches to the prevention and treatment of injuries common to also addressed. This class is designed to provide an overview of all aspects of athletic training. Taping, strapping, and padding are emphasized.

#### **ATH 379 Therapeutic Modalities (3) - Spring**

Advanced principles and practice relative to dosage, time, and frequency of therapeutic modalities utilized in the treatment of athletic injuries are presented. Cryotherapy, thermotherapy, electrotherapy, ultrasound, iontophoresis, massage, traction and other modalities will be performed and/or discussed.

#### **ATH 380 Clinical Evaluation of Athletic Injuries & Pharmacology (3) - Spring**

Triage, transport, and referral are discussed relative to injury severity and multiple injuries involving one or more persons. Emphasis is placed on recognizing life threatening injuries. Detailed physical examination of the spine and extremities are performed. In addition, the effects of medications and drug interactions of substances commonly dispensed by athletic trainers are examined.

#### **ATH 485 Supervised Experience in Therapeutic Clinical Settings-III (1)**

##### **Prerequisite: ATH 385 - Fall, Spring, Summer**

This course is a precursor to clinical internship in a continuation of opportunities for students to gain practical experience by working in areas of professional interest under certified practitioners. A minimum of 175 clock hours of practical experience is required.

#### **ATH 493 Clinical Internship in Athletic Training (6) – Fall, Spring**

Upon completion of all required coursework, the student is assigned to a therapeutic agency specifically related to the specified area. This 16-week internship is the

culmination of a minimum 1500 clock-hour requirement of supervised clinical experiences.

## **HEALTH & PHYSICAL EDUCATION**

### **HPE 111 Personal Health and Safety (1) - *Fall, Spring, Summer***

A course designed to acquaint the student with basic knowledge and understanding of concepts associated with physical fitness and activity as they relate to optimal healthful living.

### **HPE 112 Fundamental Motor Skills (1) - *Fall, Spring, Summer***

A course designed for students who meet minimum standards of physical capacity and for those who wish to evaluate general levels of physical condition as well as specific areas of weaknesses. Emphasis is placed on a wide variety of exercise, fundamental sports skills, and learning procedures in team sports. A similar course designated "HC" is offered for persons with moderate to severe physical impairment.

### **HPE 113 Sports Technique and Motor Skills -I (2) Majors Only - *Fall***

A course designed specifically to provide basic motor skills and a variety of sports skills that are germane to exercise science and rehabilitation areas of allied health.

### **HPE 114 Sports Techniques and Motor Skills -II (2) Prerequisite: HPE 113; Majors Only - *Spring***

A sequential course designed to provide advanced knowledge and appreciation of motor and sports skills that are related to the interests and needs of professional clientele.

### **HPE 211 Archery (1) - *Fall***

This is a beginning course designed to cover basic knowledge, techniques and fundamental skills in archery.

### **HPE 214 Beginning Swimming (1) – *Fall, Summer***

This course offers a basic knowledge of the fundamental strokes employed in an elementary swimming experience.

### **HPE 215 Intermediate Swimming (1) – *Spring, Summer***

A continuation of the techniques of elementary swimming with emphasis on endurance, breath control, water agility, and the ability to cope successfully with a wide variety of aquatic rescue situations.

### **HPE 216 Medical Terminology for Allied Health Professions (2) - *Fall***

A course designed to provide the prospective practitioner with basic medical and psychiatric vocabulary for the purpose of communicating skillfully with professional peers in the allied health fields.

**HPE 221 Introduction to Health, Physical Education, Recreation, and Allied Health Professions (3) - Fall**

The course addresses a broad understanding and interpretation of the foundations and principles of health, physical education, recreation and the allied health professions designed to enhance professional competencies in cognitive and affective domains in rehabilitative areas.

**HPE 224 Folk, Square, and Clog Dance (2) - Spring**

This is an introductory course that explores the steps, patterns, and formations of folk, square, and clog dances.

**HPE 225 Modern Dance (2) - Fall**

The course covers a basic introduction to the study of the fundamentals of modern dance, including and analysis of movement, conditioning, techniques, choreography, composition, settings, costuming, and exhibition.

**HPE 241 Golf (1) - Fall**

This course deals with the fundamental skills, knowledge, techniques, history, strategies, terminology, and participation of the sport.

**HPE 242 Bowling (1) - Fall**

This course covers the basic knowledge, techniques, and practices of the fundamental skills of bowling.

**HPE 244 Gymnastics (2) – Fall, even-numbered years**

This is a methods course on the basic skills, techniques, and fundamentals of gymnastics, tumbling and apparatus activities.

**HPE 253 Tennis (1) - Spring**

This course offers a fundamental knowledge of basic skills needed to enjoy and participate in tennis as both an individual and team sport.

**HPE 265 Self Defense and Karate (1) - Spring**

This course serves as an introduction to Self Defense for the purpose of improving flexibility, balance, muscular strength, movement coordination, and cardiovascular fitness. Through a systematic training program of repetition, the student will employ simple self-defense techniques to defend oneself in an attack situation.

**HPE 271 Fencing (2) - Fall**

This course provides cohesive theory and practical application in fencing instruction. Topics covered include the system of Foil, Epee, and mental preparation of students of competition.

**HPE 274 First Aid and Safety (2) - Fall, Summer**

The purpose of this course is to provide competencies in knowledge and skills to give immediate care to a person who has been injured or has suddenly taken ill. It includes self-help and home care if medical assistance is not available or is delayed.

**HPE 285 Supervised Experience in Therapeutic Clinical Settings-I (1) - *Fall, Spring, Summer***

This course begins the practical experiences requirements for adapted physical education and kinesiotherapy and athletic training. Students work in various areas of professional interest under the direction of certified practitioners. A minimum of 100 clock hours of practical experience is required.

**HPE 377 Advanced Personal Trainer Certification (3) – *Spring***

This course focuses on five areas of concentration, which encompass 23 sections of theoretical scholarship. Through a variety of health and fitness training and evaluation techniques, students are exposed to an assortment of practical experiences reinforcing core exercise science concepts and principles. Upon enrollment into the course, students have the option to take the class for credit, certification (National Council of Strength & Fitness), or both.

**HPE 321 Motor Learning (3) – *Fall***

The course covers various theories of motor learning. It examines the state of the learner, the nature of skills, and methods of instruction.

**HPE 373 Physiology of Exercise (3) – Prerequisite: BIO 371 - *Spring***

This course is concerned with the application of physiological principles of muscular activity. It is a study of the integration of the human body systems in performance of exercise, including measurement of various physiological parameters during exercise (ECG, BP, HR, Respiration, Blood Flow). The course carries a laboratory component.

**HPE 374 Kinesiology and Analysis of Human Movement (3) – Prerequisite: BIO 371 – *Spring***

This is a study of the principles of human motion as well as an anatomical analysis of everyday physical education activities for the purpose of promoting normal development and improvement of performance. A laboratory component is required.

**HPE 375 Kinesiotherapy-I: Prevention and Care of Injuries (3) – Prerequisites: BIO 372, HPE 374 – *Fall***

This course is concerned with human movement and action. It provides a knowledge base related to diseases; disabilities; prevention and care of athletic injuries; development and rehabilitation techniques utilizing diagnostic procedures, massage, taping, bandaging, hydrotherapy, and electrotherapy. Emergency conditions are also covered.

**HPE 376 Therapeutic Exercise (3) – Prerequisites: BIO 372, HPE 373 Majors Only, *Spring***

A course designed to provide competencies in the practice of therapeutic exercise in its application to physical rehabilitation of the physically disabled. Principles of adapted physical education, kinesiotherapy, and athletic training will be presented.



**HPE 385 Supervised Experience in Therapeutic Clinical Settings -II (1) –**

**Prerequisite:** HPE 285 – *Fall, Spring, Summer*

This is a continuation of opportunities for students to gain practical experience by working in areas of professional interest under certified practitioner. A minimum of 125 clock hours of practical experience is required. Internship preparation guidelines are introduced.

**HPE423 Adapted Physical Education, Therapeutic Recreation and Kinesiotherapy (3) - Prerequisites: BIO 371, BIO 372, and HPE 374 - *Spring***

A course designed to provide students with the cognitive, psychomotor, and affective competencies in physical activities that will enable them, as professionals, to design programs to meet the needs of those who have physical, psychological, or developmental disabilities.

**HPE 424 Kinesiotherapy-II: Clinical Practicum (3) – Prerequisites: BIO 372, HPE 374, HPE 375, and HPE 423 – *Spring***

This course is designed to provide advanced students in kinesiotherapy and athletic training with clinical experience in specific contexts related to physical medicine and rehabilitation, electrotherapy, patient care, therapeutic exercise, massage, muscle testing, review of professional literature, and thermotherapy, including their modalities and contraindications when in use.

**HPE 432 Organization and Administration of Health, Physical Education, Recreation and Kinesiotherapy (3) - Prerequisites: HPE 375, HPE 423 or Recreation majors with junior status - *Spring***

A course designed to provide the preprofessional student in adapted physical education, athletic training, kinesiotherapy, recreation, and therapeutic recreation with the basic academic foundation and skills necessary to organize, administer, and manage programs in school health, physical education, recreation and kinesiotherapy.

**HPE 472 Tests and Measurements in Adapted Physical Education, Recreation, and Kinesiotherapy (3) - *Spring***

A course designed to familiarize students with the process of collecting statistical data; its interpretation and use in assessments of students, programs, patients/clients, and methodologies; and techniques of test construction and assignment of letter graders.

**HPE 485 Supervised Experience in Therapeutic Clinical Settings-III (1)**

**Prerequisite:** HPE 385 - *Fall, Spring, Summer*

This course is a precursor to clinical internship in a continuation of opportunities for students to gain practical experience by working in areas of professional interest under certified practitioners. A minimum of 175 clock hours of practical experience is required.

**HPE-490 Methods of Teaching Allied Health Sciences (3 cr.) - *Fall***

A course designed to provide the student with the basic methodology of how learning takes place through motor skills, and the various techniques and assessments procedures used in teaching motor activities in schools, recreation, and kinesiotherapy settings.



**HPE 492 Research and Seminar in Allied Health and Kinesiotherapy (3) - *Spring***

Designed primarily for majors in non-teaching health sciences areas, this course discusses and researches critical issues in kinesiotherapy, occupational therapy, physical therapy, and related health science topics.

**HPE 493 Clinical Internship in Kinesiotherapy (6-12) - *Fall, Spring, Summer***

Upon completion of all required coursework, the student is assigned to a therapeutic agency specifically related to the student's major area of concentration. This 16-week internship is the culmination of a minimum 1,000 clock-hour requirement of supervised clinical experiences for a major in adapted physical education and kinesiotherapy. Given the prior supervised experiences (HPE 285, HPE 385, HPE 485), the internship clock-hour requirement should result in no more than 600 clock-hours. Students must provide their own transportation to and from the placement site.

**RECREATION**

**REC 281 Principles and Techniques of Recreation Leadership (3) - *Fall***

A study of the history, theory, and philosophy of recreation, emphasizing the significance of recreation in an age of leisure is presented. Practical leadership techniques for organized recreational activities are also discussed and demonstrated. Special emphasis is placed on program and leadership for the handicapped and aged populations.

**REC 284 Outdoor Education and Camping Techniques (3) - *Spring***

Study of the nature and scope of life in the out-of-doors as well as procedures used. It deals with new uses of camping as part of a total education program and integration of outdoor activities into a traditional school pattern.

**REC 285 Supervised Experience in Recreation-I (1) - *Fall, Spring, Summer***

This course is an introduction to professional methodology in recreation and leisure activities. This 50 clock-hour experience will include observation as well as practical experience under the direction of credentialed professionals.

**REC 381 Planning and Administration of Social Recreation (3) - *Spring***

This course focuses on planning recreational programs for different age groups in all types of recreational agencies. Special attention is given to the planning and conducting of social recreation through classroom discussion and laboratory demonstrations.

**REC 382 Parks and Recreation Supervision (3) - *Fall***

A course that deals with varied aspects of parks and playground operations and management principles and techniques that are related to facilities. Personnel and finance are discussed and analyzed. Care and physical maintenance are observed and demonstrated.

**REC 385 Supervised Experience in Recreation -11 (1) Prerequisite: REC 285 – *Fall, Spring, Summer***

This 50 clock-hour field placement is designed to provide the student with an opportunity to assist in recreation and leisure planning in a professional setting. It may also assist the student in determining potential internship sites. Students will work under the auspices of Certified Recreation Professionals.

**REC 85 Supervised Experience in Recreation-III (1) - Prerequisite: REC 385 – *Fall, Spring, Summer***

This field placement of 50 clock-hours is the culmination of a 150-hour three-sequence practicum experience (REC 285, REC 385, REC 485). It is designed to assist the student with his/her internship placement. Certified Recreation Professionals will direct this supervised experience.

**REC 491 Internship in Recreation (6) – Prerequisite: REC 385 – *Fall, Spring, Summer (3cr.)***

This 300-hour internship will provide students with the opportunity to apply recreation and leisure knowledge skills in a professional setting. Certified Recreation Professionals will supervise students for a twelve-week placement. Students must provide their own transportation to and from placement sites.

**REC 492 Research and Seminar in Recreation (3) - *Spring***

Critical issues in recreation and related leisure activities will be researched and discussed.

**SPEECH PATHOLOGY**

**SPP 151 Introduction to Communication Disorders (3) - *Fall, Spring***

A survey of the various types of disorders commonly encountered by persons in the speech, language, and hearing professions will be presented. Topics include normal conditions and disorders, and the roles and responsibilities of professionals who diagnose and treat these disorders.

**SPP 245 Nature of Language (3) - *Spring***

This course seeks to explain the nature of human symbolization. Areas of study include the acquisition and development of language in children, the role of spoken and written language in society, and an exploratory look at how language determines cultural factors and shapes our perceptions of reality.

**SPP 246 Beginning Sign Language (3) - *Fall, Spring***

A beginning-level course in sign language designed to introduce manual communication. It covers finger spelling and establishes vocabulary of signs.

**SPP 247 Intermediate Sign Language (3) - Prerequisite: SPP 246, or successful examination - *Fall***

This course is designed for those who have a basic knowledge of the principles and use of manual communications using signs and who desire to increase their skill level..

**SPP 251 Phonetics (3) - *Spring***

This course is designed to provide students with a basic understanding and workable knowledge of the International Phonetic Alphabet as an important tool in the speech and hearing professions. Mastery of the underlying principles as well as practical application is stressed. Transcription will be ongoing throughout the course.

**SPP 348 Advanced Sign Language (3) - Prerequisite: SPP 248 at 92 percentile - *Spring***

This course is the final segment of a three-course sequence. Emphasis is placed upon interpretation skills in conversational speech.

**SPP 351 Anatomy and Physiology of the Speech and Hearing Mechanism (3) -*Fall***

This course is an in-depth study of organs and systems of the body that contribute to the production and reception of speech.

**SPP 352 Disorders of Articulation (3) *Fall***

Attention is directed toward the etiology, diagnosis, and treatment of the nature and prevalence of articulation disorders, particularly in children. Clinical observation is required.

**SPP 353 Disorders of Voice (3) - Prerequisites: SPP 351 - *Spring***

The course is a broad introduction to the field of functional and organic voice disorders. It surveys the nature and etiology of these disorders, the problems encountered by persons manifesting such disorders, and diagnosis and rehabilitative techniques.

**SPP 355 Stuttering (3) - *Fall***

Stuttering is one of the least understood disorders of human communication. This course is an exploration of the nature of this disorder. Major emphasis is placed upon the theories that seek to explain its etiology. An analysis of the more prominent therapy techniques is also undertaken.

**SPP 360 Speech and Hearing Science (3) - *Fall***

This course is an introduction to the science of the physiology, acoustics and perception of speech. Technology will be employed.

**SPP 361 Introduction to Audiology (3) - Prerequisite: SPP 360 - *Spring***

The study of anatomical, psychological, and physiological aspects of hearing is presented. Included is a survey of those pathologies that result in hearing loss, and practice in administering basic audiological tests to identify and determine the extent of hearing loss.

**SPP 362 Audiometry (3) - Prerequisite: SPP 361 - *Spring***

The focus is on the rationalization and application of various specialized procedures, techniques, and tools used in the assessment of hearing loss. Audiometric laboratory activities are integrated into the lecture format.

**SPP 363 Aural Rehabilitation (3) - Prerequisite: SPP 361 - Fall**

The course explores the major experimental and body clinical research in as well as amplification devices are considered. Information is drawn from professional journals, theses, and dissertations.

**SPP 451 Diagnostic Methods in Speech Pathology (3) -25 Clock- Hours of Clinical Observation - Spring**

This course provides the student with a knowledge base designed to foster understanding of and practice in the basic clinical procedure involved in the evaluation of speech disorders. Procedures for report writing, testing, diagnosis, and referral are included.

**SPP 452 Physiogenic Disorders (3) - Prerequisite: 351 and Senior Status - Spring**

The course offers an introduction to various physiogenic disorders that impact speech communication. A working knowledge of the anatomy and physiology of the speech and hearing apparatus is necessary. Embryology is a primary focus of the course.

**SPP 453 Disorders of Language (3) Prerequisite: 245 Fall**

Concentration is on the various disorders associated with the inability to develop or utilize language effectively. Among the topics considered is delayed language development in children due to mental retardation or emotional difficulty and childhood aphasia

**SPP 467 Clinical Practicum I (3) Prerequisites: SPP 451 and Senior Status - Fall**

An introduction to a "hands-on" approach for the evaluation and remediation of speech, language, and hearing disorders is introduced; this course includes comprehensive report writing, record keeping, and presentation of therapeutic techniques through practical application.

**SPP-468 Clinical Practicum II (3 cr.) - Prerequisite: SPP 467 - Spring**

The student assumes an independent role as speech-clinician in the evaluation and therapeutic remediation processes.

**THERAPEUTIC RECREATION**

**TRC 322 Introduction to Therapeutic Recreation (3) – Fall**

An introduction to the basic theories, concepts and practice in the field of therapeutic recreation is addressed. It looks at the fundamental principles of therapeutic recreation. The course examines the definition, the nature of, and the development of therapeutic recreation. The course provides an overview of a variety of techniques and treatments used to maintain the physical, mental, and emotional well-being of clients.

**TRC 323 Introduction to Therapeutic Recreation in a Clinical setting (3) – Spring**

This course introduces the practical skills necessary to provide therapeutic recreation services such as activity analysis, adaptation techniques, documentation and task analyses. Opportunity for direct application of these skills will be included.



**TRC 400 History and Philosophy of Therapeutic Recreation (3) - *Fall***

This course examines the history, approaches, attitudes and philosophy of therapeutic recreation. The course examines trends, outlooks, developments, progress, advancement, and forecasting in therapeutic recreation.

**TRC 410 Professional Foundations of Therapeutic Recreation (3) - *Spring***

This course examines the theoretical foundations for therapeutic recreation services provision. Topics include the philosophy and continuum of therapeutic recreation services, normalization approach, interdisciplinary process, and quality assurance issues.

**TRC 491 Internship in Therapeutic Recreation (3-6) - Prerequisite: Successful completion of major coursework - *Fall, Spring, Summer***

Students must serve as interns at an approved therapeutic recreation site under the direct supervision of a nationally certified therapeutic recreation specialist. The experience focuses on direct service provision to clients, as well as leadership, documentation, program planning and process analysis and interaction. A minimum of 12 weeks on site is required.

REC-285	Supervised Experience in Therapeutic Recreation I
REC-385	Supervised Experience in Therapeutic Recreation II
REC-485	Supervised Experience in Therapeutic Recreation III

Students must serve as interns at an approved therapeutic recreation site under the direct supervision of a nationally certified therapeutic recreation specialist. The experience focuses on direct service provision to clients, as well as leadership, documentation, program planning and process analysis and interaction. A minimum of 12 weeks on site is required.



## **DEPARTMENT OF BUSINESS AND PUBLIC ADMINISTRATION**

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Degree Offered: **Bachelor of Science in Business Administration**  
**Bachelor of Arts in Public Administration**

### **Department Purpose::**

The primary purpose of the Department of Business and Public Administration is to provide a liberal arts education in the areas of Business and Public Administration that will prepare students for the world of work upon graduation or to continue their studies in graduate or professional school. Students who pursue majors in the Department acquire an in-depth knowledge of their discipline and are also required to successfully complete a series of courses designed to develop and strengthen their analytical, cognitive, oral and writing skills, as well as an awareness of and commitment to values. The Department offers the following majors:

### **Business Administration With A Concentration In:**

Accounting  
Management  
Entrepreneurship\*\*

### **Public Administration With A Concentration In:**

Emergency Management

Students majoring in Business Administration or Public Administration are required to successfully complete the university core requirements as well as the required courses listed below:

### **The departmental core courses are:**

ACC 241	Accounting Principles I	3
ACC 242	Accounting Principles I I	3
BUS 260	Principles of Macroeconomics	3
CIS 120	Intro to Computer Applications	3
PAD 320	Organizational Theory & Behaviors	3

The department also offers an associate degree program in Business Management as well as minors in Accounting, Business Management and Public Administration.

\*\*This is a pilot program funded through a grant from the United States Department of Education.

## **Business Administration - Concentration Accounting**

The Accounting concentration is designed to expose students to various aspects of management, including fiscal accountability. Students pursuing the Accounting Concentration must complete the University Core Requirements, the Departmental Core Courses and the Major Course

Requirements. Students must earn a grade of "C" or better in all major requirements. The major course requirements for a concentration in Accounting are as follows:

ACC 341	Intermediate Accounting I	3
ACC 342	Intermediate Accounting II	3
ACC 343	Cost Accounting	3
ACC 345	Federal Corporate Income Tax	3
ACC 441	Advanced Accounting I	3
ACC 442	Advanced Accounting II	3
ACC 443	Auditing Principle	3
BUS 201	Business Law	3
BUS 204	Principles of Business	3
EVR 200	Elementary Statistics	3

### **FOUR-YEAR COURSE DISTRIBUTION PLAN Bachelor of Science in Business Administration Concentration – Accounting Suggested Sequence of Courses**

<b>Fall Semester</b>		<b>Spring Semester</b>	
<b>Freshman Year</b>			
FRS 111 Freshman Studies *	0.5	HPE 112 Fund Motor Skills 1*	1
HPE 111 Personal Health*	1	ENG 111 Col Eng & Comp II*	3
ENG 110*** Col Eng & Comp I*	3	MAT 111 General Math*	3
MAT 110*** Basic Math*	3	BIO 111 Intro. To Bio. Science*	3
ETH 100 Found of Knowledge*	3	SSC 115 Survey of Soc. Science*	3
CIS 101 Concepts of Computers*	3	CIS 120 Intro to Comp App.	3
<b>Total Hours</b>	<b>13.5</b>	<b>Total Hours</b>	<b>16.5</b>
<b>Sophomore Year</b>			
ENG 112 Col Comp & Argu*	3	PHY 112 Intro to Phy Sciences*	1
ETH 200 Ethical Concepts*	3	BUS 201 Business Law	3
ACC 241 Principles of Aect. I	3	HIS 115 Survey of World Civ*	3
MAT 112 General Math *	3	ACC 242 Prin of Aect. II	3
BUS 204 Prin. of Business	3	ENG 113 Col Comp & Res*	3
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>13</b>

**Junior Year**

ACC 341 Intermediate Acct I	3	ACC 342 Intermediate Acct II	3
COM 210 Public Speaking*	3	ACC 343 Cost Acct	3
ETH 300 Professional Ethics*	3	PAD 320 Organ Theory & Behav.	3
HUM 200 Intro. To Humanities*	3	Elective	6
EVR 200 Elem. Statistics	3		
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>

**Senior Year**

ACC 441 Advanced Acct.	3	ACC 442 Advanced Acct. II	3
ACC 345 Fed Corp Income Tax	3	ACC 443 Auditing	3
Electives	3	Electives	9
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>

**Total 120 Semester Hours**

**\*University Core Requirements \*\*\* Varies With Placement**

## **Business Administration - Concentration Management**

The Management concentration uniquely integrates courses in finance, accounting, economics, marketing and management, to prepare the student for corporate America. Students concentrating in Management must successfully complete the University Core Requirements, the Departmental Core Courses and the Major Course Requirements. Students must earn a grade of "C" or better in all major requirements. The major course requirements for a concentration in Management are as follows:

ACC 343	Cost Accounting	3
ACC 345	Federal Corp. Income Tax	3
BUS 201	Business Law	3
BUS 204	Principles of Business	3
BUS 370	Managerial Finance	3
BUS 261	Principles of Microeconomics	3
BUS 350	Principles of Marketing	3
BUS 361	Human Resources Management	3
BUS 480	Quantitative Methods	3
BUS 498	Seminar in Management	3

### **FOUR-YEAR COURSE DISTRIBUTION PLAN Bachelor of Science in Business Administration Concentration - Management Suggested Sequence of Courses**

<b>Fall Semester</b>		<b>Spring Semester</b>	
<b>Freshman Year</b>			
FRS 111 Freshman Studies *	0.5	HPE 112 Fund Motor Skills I*	1
HPE 111 Personal Health*	1	ENG 111 Col Eng & Comp II*	3
ENG 110*** Col Eng & Comp I	3	MAT 111 General Math*	3
MAT 110*** Basic Math*	3	BIO 111 Intro. to Bio. Science*	3
ETH 100 Found of Knowledge*	3	SSC 115 Survey of Soc. Science*	3
CIS 101 Concepts of Computer	3	CIS 120 Intro to Comp App.	3
<b>Total Hours</b>	<b>13.5</b>	<b>Total Hours</b>	<b>16.5</b>
<b>Sophomore Year</b>			
ENG 112 Col Comp & Argu*	3	PHY 112 Intro to Phy Science*	1
ETH 200 Ethical Concepts*	3	BUS 201 Business Law	3
HIS 115 Survey of World Civ*	3	BUS 260 Prin. of Macroeconomics	3
MAT 112 General Math*	3	ACC 241 Prin of Acct. I	3
BUS 204 Prin. Of Business	3	ENG 113 Col Comp & Res*	3
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>13</b>

**Junior Year**

ACC 242 Prin. of Acct. II	3	BUS 361 Human Resource Mgmt.	3
HUM 200 Intro to Humanities	3	ACC 343 Cost Accounting	3
BUS 261 Prin. of Microeconomics	3	BUS 350 Prin. of Marketing	3
COM 210 Public Speaking*	3	PAD 320 Organ. Theory & Behav.	3
Elective	3	Elective	3
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>

**Senior Year**

BUS 370 Managerial Finance	3	BUS 480 Quantitative Method	3
ACC 345 Fed Corp Income Tax	3	BUS 498 Seminar in Mgmt.	3
ETH 300 Professional Ethics	3	Electives	9
Elective	6		
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>

**Total 120 Semester Hours****\*University Core Requirements \*\*\* Varies With Placement**



## **Business Administration - Concentration Entrepreneurship**

The Entrepreneurship concentration uniquely integrates courses in entrepreneurial finance, small business management, and social entrepreneurship, to prepare the students for the practicing of independent entrepreneurship. Students enrolled in the Entrepreneurship concentration must successfully complete the University Core Requirements. Students must earn a grade of "C" or better in all major requirements. The major course requirements for a concentration in Entrepreneurship are as follows:

ENT 201	History of African American Business	3
ENT 202	Consumer Economics	2
ENT 304	Small Business Management	3
ENT 301	Entrepreneurship	3
ENT 302	Entrepreneurship Research	3
ENT 403	Entrepreneurial Finance	3
ENT 303	Social Entrepreneurial	3
ENT 401	Field Studies in Entrepreneur	3
ENT 402	Practicum in Entrepreneurship	3
ENT 404	Colloquium	3

### **FOUR-YEAR COURSE DISTRIBUTION PLAN Bachelor of Science in Business Administration Concentration- Entrepreneurship Suggested Sequence of Courses**

<b>Fall Semester</b>		<b>Spring Semester</b>	
<b>Freshman Year</b>			
FRS 111 Freshman Studies	0.5	HPE 112 Fund Motor Skills	1
HPE 111 Personal Health	3	ENG 112 Col Comp. & Argu.	3
ENG 111 Col Eng & Comp. II	3	MAT 112 General Math	3
MAT 111 Basic Math	3	BIO 111 Intro to Bio. Science	3
ETH 100 Found of Ethics	3	SSC 115 Survey of Soc. Science	3
CIS 101 Concepts of Comp.	3	CIS 120 Intro to Comp. App.	3
FRS 112 Freshman Studies	0.5		
<b>Total Hours</b>	<b>15.5</b>	<b>Total Hours</b>	<b>16.5</b>
<b>Sophomore Year</b>			
ENG 112 Col Com & Res.	3	PHY 112 Intro to Phy Science	1
ETH 200 Ethical Concepts	3	ENT 201 History of Afr. American Bus	3
INT 115 Survey of World Civ	3	ENT 202 Consumer Eco.	3
EVR 200 Elem. Statistics	3	BUS 260 Prin. of Macroecon.	3
ACC 241 Prin of Acct I	3	ACC 242 Prin of Acct. II	3
Elective	3		
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>16</b>

**Junior Year**

HUM 200 Intro to Humanities	3	PAD 320 Organ. Theory & Behavior	3
COM210 Public Speaking	3	ETH 300 Professional Ethics	3
ENT 301 Entrepreneurship	3	ENT 302 Entrepreneurial Res.	3
ENT 303 Social Entrepren.	3	ENT 304 Small Bus. Mgmt	3
Elective	3	Elective	3
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>

**Senior Year**

ENT 401 Field Stud in Entrepren	3	ENT 402 Practicum in Entrepren.	3
ENT 403 Entrepren. Finance	3	ENT 404 Colloquium in Entrepren.	3
Elective	9	Elective	6
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>12</b>

**Total Semester Credit Hours = 120**

## Public Administration Major

The Public Administration major is designed to prepare students for entry-level administrative positions in the public sector. The sequence of courses leading to the major is designed to enhance the ability of students to think clearly and critically, to acquire an understanding of self, and to develop a commitment to ethics and values. Students majoring in Public Administration must successfully complete the University Core Requirements, the Departmental Core Courses and the Major Course Requirements. Students must earn a grade of "C" or better in all major requirements. The major course requirements are as follows:

EVR 200	Elementary Statistics	3
PAD 200	Introduction to Public Administration	3
PAD 226	Public Finance & Budgeting	3
PAD 231	Public Personnel Administration	3
PAD 300	Administrative Law	3
PAD 351	Urban Administration & Social Change	3
PAD 355	Comparative Public Administration	3
PAD 372	Public Policy Analysis	3
PAD 401	Management of State & Local Governments	3
PAD 404	Intergovernmental Relations	3
PAD 416	Comprehensive Public Administration	3

### FOUR-YEAR COURSE DISTRIBUTION PLAN

#### Bachelor of Arts in Public Administration

#### Suggested Sequence of Courses

#### Fall Semester

##### Freshman Year

FRS 111 Freshman Studies*	0.5
HPE 111 Personal Health*	1
ENG 110*** Col Eng & Comp 1	*3
MAT 110*** Basic Math	*3
ETH 100 Found of Knowledge*	3
CIS 101 Concepts of Computer*	3
FRS 112 Freshman Studies	0.5

#### Total Hours

13.5

#### Spring Semester

HPE 112 Fund Motor Skills*	1
ENG 111 Col Eng & Comp II*	3
MAT 111 General Math*	3
BIO 111 Intro. To Bio. Science*	3
CIS 120 Intro to Comp Appl.	3
SSC 115 Survey of Soc. Science*	3

#### Total Hours

16.5

##### Sophomore Year

ENG 112 Col Comp & Argu*	3
ETH 200 Ethical Concepts*	3
MAT 112 General Math*	3
HUM 200 Intro to Humanities*	3
COM 210 Public Speaking*	3

#### Total Hours

15

ENG 113 Col Comp & Res*	3
EVR 200 Elementary Statistics	3
PAD 200 Intro to Pub Admin	3
ACC 241 Prin of Acct. I	3
PHY 112 Intro to Physical Science*	3

#### Total Hours

15

**Junior Year**

ACC 242 Acct. Prin. II	3	PAD 320 Organ Theory & Behav.	3
ETH 300 Prof Ethics*	3	PAD 300 Admin Law	3
PAD 226 Pub Finance & Budget	3	PAD 351 Urb Admin & Soc Chg	3
PAD 231 Pub Person Admin	3	Elective	3
Elective	3		
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>

**Senior Year**

PAD 372 Pub Policy Anal	3	PAD 401 Inter. Gov't Rel	3
PAD 401 Mgmt of State & Loc Gov't	3	PAD 416 Comprch Pub Admin	3
Elective	9	Elective	9
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>

**Total 120 Semester Hours****\*University Core Requirements \*\*\* Varies With Placement**

### **Public Administration- Concentration Emergency Management**

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Students majoring in Public Administration with a concentration in Emergency Management must successfully complete the University Core requirements, the concentration requirements, and any additional needed courses. Students must earn a grade of “C” or better in all concentration requirements. The concentration course requirements are as follows:

EMA 200:	Introduction to Emergency Management: History, Aim, & Scope	3
EMA 210:	Introduction to Terrorism/Homeland Security	3
EMA 300:	Principles and Practice of Disasters/Hazards Mitigation, Preparedness, responses, and Recovery	3
EMA 350:	Management Skills & Principles in the Context of Emergency Mgmt.	3
EMA 351:	Public Administration and Emergency Management	3
EMA 355:	Communications/Public Relations in Emergency Management	3
EMA 425:	Business and Industry Crisis Management	3
EMA 450:	Technology in Emergency Management	3
EMA 455:	Research and Analysis Methods in Emergency Management	3

### **General Information**

Courses will be offered online and via videoconferencing, as well as interactive classroom participation, primarily in the evening. Enrollees will have the opportunity to take some of their classes at Shaw’s College of Adult and Professional Education (CAPE) centers located in nine counties in North Carolina. (All general education/core curriculum courses may be taken at a CAPE Center).

Applicants to the program may apply as a freshman or as a transfer student. Students transferring from an accredited two-year institution may transfer no more than 70 credit hours and are required to complete at least 50 semester hours at Shaw University for the baccalaureate degree.



**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Bachelor of Arts in Public Administration**  
**Concentration-Emergency Management**  
**Suggested Sequence of Courses**

**Fall Semester**

**Freshman Year**

ENG 110 College Eng & Comp I* OR	3
ENG 111 College Eng & Comp II*	
MAT 110 Basic Mathematics* OR	3
MAT 111 General Math I*	
CIS 101 Concepts of Computers	3
ETH 100 Found. Of Knowldg & Ethics**	3
ETH 000 Ethies Seminar**	0
HPE 111 Personal Health & Safety	1
FRS 111 Freshman Studies***	.5
Elective	3

**Total Hours** **16.5**

**Spring Semester**

ENG 112 College Comp & Argument	3
MAT 112 General Mathematics II	3
SSC 115 Introduction to Social Science	3
BIO 111 Introduction to Bio Science	3
HPE 112 Fundamental Motor Skills**	1
FRS 112 Freshman Studies***	.5
Elective	3

**Total Hours** **16.5**

**Sophomore Year**

ENG 113 College Comp & Research	3
HUM 200 Introduction to Humanities	3
PHY 112 Introduction to Physical Science	3
HIS 115 Introduction to World Civ	3
ETH 200 Ethical Concepts & Issues **	3

**Total Hours** **15**

PAD 200 Introduction to Public Admin	3
PAD 226 Public Finance and Budgeting	3
EMA 200 Intro to Emergency Mgmt	3
COM 210 Public Speaking	3
Elective	3

**Total Hours** **15**

**Fall Semester**

**Junior Year**

PAD 372 Mgmt Skills & Principles	3
EMA 210 Intro to Terrorism/Homeland Sec	3
EMA 300 Principles & Practice of Dis/Hazards	3
ETH 300 Professional Ethies	3
Elective	3

**Total Hours** **15**

**Spring Semester**

EMA 350 Mgmt Skills & Principles	3
EMA 351 Public Admin & Emer Mgmt	3
EMA 355 Comm/Public Relations-	3
Elective	3
Elective	3

**Total Hours** **15**

**Senior Year**

EMA 425 Bus & Industry Crisis Mgmt	3
CSC 450 Tech in Emer Mgmt	3
EMA 455 Research and Analysis Methods	3
Elective	3
Elective	3

**Total Hours** **15**

EMA 477 Practicum in Emer Mgmt	12
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**Total Hours** **16**

\*Varies with placement.

**\*\*Not required for CAPE students.**

**\*\*\*OSU 121: Introduction to Shaw University replaces this course for transfer students.**

**Minimum Hours Required for Graduation= 120**

**NOTE: Students may take a minor in Emergency Management by completing 15 semester hours in courses with an EMA prefix.**

### **Associate Degree in Business Management**

The Department of Business and Public Administration offers an associate of arts degree program in Business Management for prison inmates only. The course requirements for the degree are:

ACC 241	Acet Principles I	3
ACC 242	Acet Principles II	3
BIO 111	Intro to Biological Science	3
BUS 201	Business Law	3
BUS 204	Principles of Business	3
BUS 260	Principles of Macroeconomics	3
BUS 350	Principles of Marketing	3
ENG 111	College Eng & Comp II	3
ENG 112	College Comp & Argument	3
ENG 113	College Comp & Research	3
HUM 200	Intro to Humanities	3
INT 115	Survey of World Civilization	3
MAT 111	General Math I	3
MAT 112	General Math II	3
PAD 320	Organ. Theory & Behavior	3
Electives		12
SOC 115	Survey of Social Science	3
<b>Total Semester Hours</b>		<b>60</b>

### **Minors**

Students may take a minor in Accounting, Business Management, Entrepreneurship, Public Administration, or Emergency Management by completing 15 credit hours in one of these fields.

### **For a Minor in Accounting, students are expected to complete:**

ACC 241	Principles of Accounting I	3
ACC 242	Principles of Accounting II	3
ACC 341	Intermediate Accounting I	3
ACC 343	Cost Accounting	3
ACC 345	Fed & Corp Income Tax	3
<b>Total Hours</b>		<b>15</b>

**For a Minor in Business Management, the course requirements are:**

BUS 204	Principles of Business	3
BUS 260	Principles of Macroeconomics	3
BUS 350	Principles of Marketing	3
BUS 370	Managerial Finance	3
BUS 450	Quantitative Methods	3
<b>Total Hours</b>		<b>15</b>

**Public Administration minors must successfully complete the following courses:**

PAD 200	Intro to Public Admin	3
PAD 226	Public Finance & Budgeting	3
PAD 320	Organ Theory & Behavior	3
PAD 372	Public Policy Analysis	3
PAD 401	Management of State & Local Gov.	3
<b>Total Hours</b>		<b>15</b>

**Entrepreneurial minors must successfully complete the following courses:**

ENT 201	History of African American Business	3
ENT 202	Consumer Economics	3
ENT 301	Entrepreneurship	3
ENT 401	Field Studies in Entrepreneurship	3
ENT 402	Practicum in Entrepreneurship	3
<b>Total Hours</b>		<b>15</b>

**Emergency Management minors must successfully complete 15 semester hours in courses with EMA prefix.**

## **COURSE DESCRIPTIONS**

### **ACCOUNTING**

**ACC 241 Accounting Principles 1 (3) Prerequisites: MAT 111 and MAT 112**

An introductory accounting course designed to give a basic understanding of accounting principles and concepts, the accounting cycle, and income measurement. Emphasis is placed on recording and summarizing accounting transactions, and preparing and interpreting financial statements.

**ACC 242 Accounting Principles 11 (3) Prerequisite: ACC 241**

This course is designed to enhance the student's understanding of accounting. As a service activity and the events, organizations, and publications involved in the development of accounting standards. This course will also identify accounting principles and concepts and apply them in manner, which is in accordance with generally accepted accounting principles (GAAP).

**ACC 341 Intermediate Accounting I (3) Prerequisite: ACC 242**

This course is designed to provide an in depth review of the primary financial statements. The course is also designed to provide the student with insight involving the profession of accounting, including its constant evolving conceptual framework and the generally accepted accounting principles relating to the primary financial statements.

**ACC 342 Intermediate Accounting II (3) Prerequisite: ACC 341**

This course is a continuation of ACC 341, with an increase emphasis on understanding the intricacies involving balance sheet accounts and the interrelations with accounts on all other financial statements. Also, an intermediate level of financial statements analysis is covered.

**ACC 343 Cost Accounting (3) Prerequisite: ACC 242**

This course covers the creation, use, and interpretation of internal accounting data and information. It emphasizes the managerial functions of cost control and reporting, budgeting, profit planning, and projections used in decision-making.

**ACC 345 Federal Corporate Income Tax Accounting (3) Prerequisites: ACC 241 and ACC 242**

This course provides an introduction of tax history, as well as the basic tax rules and laws involving individuals and corporations.

**ACC 441 Advanced Accounting I (3) Prerequisite: ACC 342**

This course is designed to provide the most innovative and comprehensive insight of advanced financial accounting topics on the market today. Strong pedagogical (activities that require the student to impart knowledge and/or skill) elements are incorporated through out this course. The course also includes advanced application of accounting pronouncements, relating to Business Combinations, Multinational Accounting and Accounting for partnerships.

**ACC 442 Advanced Accounting II (3) Prerequisite: ACC 441**

This course is a continuation of ACC 441, except with emphasis in the area of accounting for Not-for-Profit entities, interim statements and segment reporting.

**ACC 443 Auditing Principles (3) Prerequisite: ACC 342**

A study of auditing reports, standards and procedures, and related issues in the accounting profession.

**ACC 485 CPA Review (3) Prerequisite: ACC 342**

A review of the four major areas covered on the CPA examination: Auditing, Business Law, Theory, and Problems. In addition, students are coached in test-taking techniques and study patterns for the examination.

**ACC 498 Senior Seminar in Accounting (3) Prerequisite: ACC 342 (graduating seniors only)**

A seminar designed to help accounting students apply their previous accounting courses to current accounting issues and problems. The course should aid transition into the professional world.

## **BUSINESS MANAGEMENT**

### **BUS 201 Business Law (3)**

An introduction to the study of the law of contracts, agency, negotiable instruments, bailments, sales, mortgages, bankruptcy, partnership, and corporations.

### **BUS 204 Principles of Business (3)**

An introduction to the basic functions and operations of the free enterprise system in America. Students are introduced to primary disciplines: marketing, production, finance, accounting, and human resource management.

### **BUS 212 Elementary College Typewriting (3)**

A study of the fundamental of typing, including technical typing operations (touch system), business correspondence, formal letter writing, and report writing, preparing of various types of budgets, and correspondence.

### **BUS 260 Principles of Macroeconomics (3)**

An examination of the determinants of national income, employment, unemployment, real output, and prices. Problems of achieving growth in the midst of inflation are also discussed.

### **BUS 261 Principles of Microeconomics (3) Prerequisite: BUS 204**

An examination of the role of prices in resources allocations, with the individual firm as the focal point. It also includes a discussion of price determinations in various types of market structures and a consideration of market structures and a consideration of market structures and public interest.

### **BUS 350 Principles of Marketing (3) Prerequisite: BUS 204**

This course is an introduction to the broad concept of marketing. It covers the planning and executing that begins with the conception of the product and the pricing, promotion, and distribution strategies that follow.

### **BUS 361 Human Resource Management (3) Prerequisite: BUS 204**

A study of the activities designed to provide for and coordinate the human resources needs of an organization. Topics include, legal requirements, job analysis, human resource planning, recruitment, employee development, compensation/benefits, and union/labor relations.

### **BUS 362 Money and Banking (3) Prerequisite: BUS 260**

A basic study of the principles and functions of money. Attention is directed to banking organization and operations with special emphasis on central banking in the United States.

### **BUS 370 Managerial Finance (3) Prerequisites: ACC 241 and ACC 242**

A study of the economic and financial structure of firms and their impact on the financial and operational requirements of firms. Concepts such as capital, budgeting, cost of capital, leverage, and long and short term funding are discussed.



**BUS 374 Introduction to International Business Operations (3) Prerequisite: BUS 204**

An introduction to the problems and possibilities of doing business in an international context. The course also prepares the student to see the opportunities and foresee the difficulties inherent in international business.

**BUS 480 Quantitative Methods in Business (3) Prerequisite: senior status**

An examination of the quantitative methods used in business and economics, including methods of maximizing/minimizing objective functions, the analysis and use of statistical methods for planning, decision making, and forecasting.

**BUS 498 Seminar in Management (3) Prerequisite: senior status**

The course summarizes all the undergraduate Management concepts and theories. Students are expected to research topics in Business Management and make presentations to the class either as individuals or groups. The primary focus of the course is to assist the students in becoming well-rounded in the area of Business Management.

**ENTREPRENEURSHIP**

**ENT 201: History of African American Business (3) Prerequisite: None**

This course will survey the history of business activity for African Americans. In addition, this course will highlight the success of specific geographic regions in establishing strong business participation (i.e. Atlanta, Cleveland, Tulsa, etc.), and integrate the concepts of business disparity, innovation, and entrepreneurship to establish a foundation level understanding of the tradition of business participation for African Americans.

**ENT 202: Consumer Economics (3) Prerequisites: None**

This course will include a survey of the economic and competitive domain of business, with emphasis on segmentation and consumer behavior. In addition, this course will also include the topics of personal credit, banking, homeownership, and other consumer centered purchasing decisions.

**ENT 301: Entrepreneurship (3) Prerequisite: BUS 204: Principle of Business**

This course will include the techniques of enterprise development through literature review and case study. Students will develop a plan for launching a new business venture.

**ENT 302: Entrepreneurial Research (3) Prerequisite: BUS 204: Principle of Business, EVR 200: Elementary Statistics**

This course will include the application of basic business research methods for management decision making in the emerging enterprise. In addition, this course will also include the use of secondary data for securing qualitative design alternatives and various models of presentation formats will be addressed. Students will develop a research question, purpose a research design, and present the findings.

**ENT 303: Social Entrepreneurship (3) Prerequisite: ENT 301 Entrepreneurship**

This course will explore adaptations of the business model to craft innovative solutions to social problems. Mission-driven social purpose enterprises will be analyzed and discussed.

**ENT 304: Small Business Management (3) Prerequisite: ENT 301: Entrepreneurship**

This course will include the techniques and strategies for managerial decisions in small business and a survey of the role of small business in the free enterprise system.

**ENT 401: Field Studies in Entrepreneurship (3) Prerequisite: ENT 302: Entrepreneurial Research, Senior Status**

Students enrolled in this course will complete an internship/practicum with an emerging enterprise or a series of field experiences within a specific industry to develop their practicum exposure to enterprise development.

**ENT 402: Practicum in Entrepreneurship (3) Prerequisite: Senior Status**

Student enrolled in this course will complete a capstone activity in the area of entrepreneurship that includes either formal business plan development or a senior thesis, under the direction of the program director.

**ENT 403: Entrepreneurial Finance (3) Prerequisite: None**

This course will include the techniques for building a financial forecast and developing the financial portfolio (equity vs. liability) of the entrepreneurial firm and discuss means of securing capital (bank, loan, venture capital, grants) for business development.

**ENT 404: Colloquium in Entrepreneurship (3) Prerequisite: Senior Status**

Students enrolled in colloquium will participate in special topics and lectures that augment their program in Entrepreneurship.

**PUBLIC ADMINISTRATION**

**PAD 200 Introduction to Public Administration (3)**

An introduction to the various aspects of public administration, for example policy analysis, budgeting, and personnel administration.

**PAD 226 Public Finance and Budgeting (3) Prerequisite: PAD 200**

An examination of public budgetary theory and process, budgetary reforms, revenue systems, fiscal and monetary policies, cash management, and debt administration.

**PAD 231 Public Personnel Administration (3) Prerequisite: PAD 200**

A study of human resource management in governmental organizations. The emphasis is on the historical development of public personnel administration, the concept of merit system, affirmative action, classification, testing, training, and organizational development.

**PAD 300 Administrative Law (3) Prerequisite: PAD 200**

An analysis of the various safeguards established in the administrative system to ensure that the rights and liberties of those more directly served by the system. It includes issues of delegation of power to administrators; administrative discretion; administrative adjudication; components of fair hearing; and government regulations.

**PAD 320 Organizational Theory and Behavior (3)**

An examination of social, psychological and behavioral aspects of organization, including the concept of administrative leadership.

**PAD 351 Urban Administration and Social Change (3) Prerequisite: PAD 200**

A study of the theories and concepts of social change and their impact on and relationships to the administrative process. It also examines social change in urban areas while focusing on the role of public administrators in bringing about those changes.

**PAD 355 Comparative Public Administration (3) Prerequisite: PAD 200**

An examination of the methodology, theory, and models for comparison of administrative systems of different countries. It also includes the study of the functional process of administration in developing nations and the role of bureaucracy in development and nation building.

**PAD 372 Public Policy Analysis (3) Prerequisites: PAD 200 and PAD 226**

An examination of the process of public policy formulation, implementation, and evaluation. It also includes study of the politics/administration dichotomy.

**PAD 401 Management of State and Local Government (3)**

A study of problems and functioning of state and local government in the United States, including an examination of the legal basis of state and local charters with an emphasis on North Carolina governmental units.

**PAD 404 Intergovernmental Relations in the U.S. (3) Prerequisite: PAD 231**

An examination of the constitutional, political, and administrative characteristics of American Federalism, including regionalism, interstate compacts, and intergovernmental revenue.

**PAD 412 Management of Health Services (3) Prerequisite: PAD 231**

A study of organizational characteristics of health agencies, with emphasis on program development, agency building, staffing, budgeting, controlling performance standards, interagency coordination, and research needs.

**PAD 416 Comprehensive Public Administration (3) Prerequisite: senior status in Public Administration.**

A review and analysis of various developments in and complexities of public administration and its role in social, economic, and political systems. Emphasis is on case studies of various issues and problems, especially those dealing with ethics.

**PAD 498 Senior Seminar in Public Administration (3) Prerequisite: senior status in Public Administration**

Provides the student with a comprehensive insight into the various concepts and issues relating to public administration. Thus, the course aims at creating conceptual clarity about theories and practice of public administration and increasing the analytical ability of the students.

**PAD 499 Internships in Public Administration (3) Prerequisites: senior status and permission from advisor**

Students are assigned to public agencies in their area of interest. Students are expected to participate in staff and internship conferences.

## **EMERGENCY MANAGEMENT**

**EMA 200: Introduction to Emergency Management: History, Aim, and Scope (3). Minimum required status: Sophomore.**

An overview of the history and philosophy of the comprehensive emergency management (CEM) system is presented. The concepts associated with the four phases of emergency management and disaster planning are examined: mitigation, response, recovery, and preparedness. The terms and concepts associated with development of an emergency management program, with emphasis on North Carolina and local government will also be explored. Some focus will be given to the State of North Carolina Comprehensive Emergency Management Plan (CEMP). Spring Semester.

**EMA 210: Introduction to Terrorism/Homeland Security (3). Minimum required status: Sophomore.**

This course provides general knowledge about the history and nature of terrorism, including nuclear, biological, chemical, and other forms of terrorism and the methods used for counterterrorism. It examines the threats, the actors, the targets, and potential methods of terrorists and the organizational structures and resources required to defend the American homeland. The resultant implications for emergency management mitigation, preparedness, response, and recovery are discussed. Attention is given to the North Carolina State Homeland Security Strategy. Fall Semester.

**EMA 300: Principles and Practice of Disaster/Hazards Mitigation, Preparedness, Response, and Recovery (3). Prerequisites: EMA 200 and EMA 210. Minimum required status: Junior.**

The course addresses chemical properties of hazardous materials and wastes; legal requirements for their handling, storage, transportation, and disposal; and methods for protecting employees and facilities. Skills are also learned for identifying and creating long-term strategies for disaster-resistant communities, local disaster and hazards mitigation opportunities, including the finding of resources, and early warning systems; assessing damages; and preparing for and responding with search and rescue, evacuation, shelter, and feeding of survivors of disasters and hazardous emergencies. Fall Semester.



**EMA 350: Management Skills and Principles in the Context of Emergency Management (3). Prerequisites: EMA 200, EMA 210, and PAD 200. Minimum required status: Junior.**

The course deals with management elements, including contingency planning, organizing, leading, decision-making, budgeting, controlling, personnel management, and other administrative duties in the context of and applied to emergency management administration. Procedures for working with voluntary organizations, the theoretical and practical aspects of inter-and multi-agency coordination and mutual assistance during each emergency management phase are discussed. Performance evaluation systems and their purpose also receive attention. Spring Semester.

**EMA 351: Public Administration and Emergency Management (3).\* Prerequisites: EMA 200, EMA 210, and PAD 200. Minimum required status: Junior.**

The relationship between the emergency management function in government and public administration is studied. Discussion includes the relationships among various levels of government agencies and their interaction in both disasters and hazards management, plus governmental and nongovernmental relationships in disaster management. Planning, with examples drawn from the strategic planning process for FEMA is studied, along with an overview of funding for disaster programs. Employment qualifications in the field and the CEM credential are also discussed. Spring Semester.

**EMA 355: Communications/Public Relations in Emergency Management. (3) Prerequisites: EMA 200 and EMA 210. Minimum required status: Junior.**

Research literature pertaining to media responses to disasters is studied. The role that the media plays in focusing attention on global emergencies, informing policy-makers and influencing public policy, and working effectively with humanitarian responding agencies is examined. Students learn press conference strategies and presentation skills, a sequential model of media responses to disaster, techniques for planning media relationships, question-response methods, and the formulation and dissemination of accurate news releases. Spring Semester.

**EMA 425: Business and Industry Crisis Management (3).\* Prerequisites: PAD 200, EMA 200, EMA 210, and EMA 350. Minimum required status: Senior.**

Planning and management principles applicable to business or operational resumption following an emergency are studied. Contingency planning, disaster recovery planning, the stages of recovery, and the process of prioritizing various business functions for recovery action and resource allocation are examined. Minimizing the impact of emergencies on business operations, data and system protection, relocation planning, alternative and backup system development, market impact, liability, and preservation or restoration of revenue production operations are emphasized. Fall Semester.



**CSC 450: Technology in Emergency Management (3).\*** Prerequisites: CIS 101, EMA 200 and EMA 210. Minimum required status: Senior.

This course explores technology applications in emergency management. Programs utilized will include generic applications software used in emergency management such as (a) word processing, (b) spreadsheet, and (c) database management systems. Students will also gain hands-on experience with commercial emergency management/contingency planning programs, for example, (a) Geography Information System (GIS), (b) Bayesian Decision Support System (BDSS), (c) Emergency Information System (EIS), (d) Ground Positioning System (GPS), and (e) HurrTrack. Fall Semester.

**EMA 455: Research and Analysis Methods in Emergency Management (3). \*** Prerequisites: EMA 200 and EMA 210. Minimum required status: Senior.

Review of the emergency management literature provides a context for this course. Measurement and data gathering processes are addressed in this context. The topics covered include questionnaire design, surveys, case studies, field research, and quasi-experimental designs. Statistical analysis, hazards analysis, cost-benefit analysis of mitigation, and program evaluation are also studied. Use of information technology and Internet resources are covered as well. Fall Semester.

### **Practicum**

**EMA 477: Practicum in Emergency Management (12).** Prerequisites: Completion of University Core requirements plus EMA 200, EMA 210, EMA 300, EMA 350, EMA 351, EMA 355, EMA 425, CSC 450, EMA 455, EMA 477, PAD 200, PAD 226, and PAD 372. Minimum required status: Senior.

This course requires at least 180 hours of field experience/internship in an approved internship site related to emergency management. The student will work with an advisor to have an internship site approved by the Program Coordinator at least one semester in advance. A portfolio will be required to document competencies attained. The field experience/internship may be waived if the student has already worked for at least one year in an emergency management setting and produces a satisfactory portfolio documenting his/her experiences and the competencies acquired. Spring Semester.

## **DEPARTMENT OF COMPUTER INFORMATION SCIENCES**

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Degrees Offered: **Bachelor of Science in Computer Science**  
**Bachelor of Science in Computer Information Systems**

### **Department Purpose:**

Computer technology is one of the most dynamic and progressive intellectual enterprises of our age, and knowledge of computers is becoming essential for all areas of government, industry, and education. The Department of Computer Information Science offers courses and programs that provide students with the understanding of computer information systems and computer science they will need for any career.

The mission of the Department of Computer Information Science is to expand both education and research programs in a complementary approach to respond to the pressing needs of society and the rapidly changing technology in the information era. Specific focuses are providing the needed human capital and upgrading the existing work force in the computing industry and organizations that depend on computing, taking research leadership in exploring new directions and new developments in computing and its application areas and preparing all university students for entering the information era.

The program objectives of the Computer Science and Computer Information Systems majors are to:

- Produce graduates whose breadth of knowledge will allow them to contribute to computing projects in various roles: as individuals, as members of multidisciplinary teams, and ultimately as team leaders.
- Produce graduates who will work professionally or continue with graduate education in computer science, computer information systems, or other related areas.
- Produce graduates who continue to improve their skills through professional and post-graduate education.

Computer Science, generally defined, is the study of problem-solving procedures, computability and computational systems. Computer Science professionals often work with individuals from other disciplines to coordinate new developments in hardware and software. Computer utilization has made the solutions to complex problems, once considered intractable, feasible because of the speed, accuracy and versatility of the modern computer.

The undergraduate curriculum provides students with a comprehensive knowledge of the theory, design and application of digital computers, information processing technologies and systems management with emphasis on the management of computer software, as well as computer graphics, and artificial intelligence, with particular stress on software and the software/hardware interface.

***Introductory courses.*** The department offers a range of introductory courses to accommodate students of varying backgrounds and interests.

## Computer Information Systems

Computer information systems focuses on the technological foundation of computer information systems including areas such as database systems, human-computer interaction, data and computer communications, computer security, computer, software engineering, and object orientation. It is designed to give students a thorough knowledge of the field and to provide an enduring foundation for the future professional growth. The program blends theory and practice into learning experience that develops skills applicable to complex real-world problems.

### COMPUTER INFORMATION SYSTEMS SUGGESTED SEQUENCE OF COURSES

#### Freshman Year

First Semester	Credits	Second Semester Credits	
ENG 111 English Composition II	3	ENG 112 English Composition II	3
FRS 111 Freshman Studies	0.5	SSC 115 Survey of Soc	3
ETH 100 Found of Knowledge	3	MAT 112 General Math II	3
MAT 111 General Math I	3	BIO 111 Intro to Biology/Lab	3
CIS 101 Concepts of Computers	3	HIS 115 Survey of World Civilization	3
HPE 111 Requirement	1	FRS 112 Freshman Studies II	0.5
<b>Total Hours</b>	<b>13.5</b>	<b>Total Hours</b>	<b>15.5</b>

#### Sophomore Year

CIS 230 Programming I	3	HPE 112 Requirement	1
CIS 120 Web Page Design I	3	CIS 220 Discrete Structures	3
ENG 113 College Comp & Argu	3	HUM 200 Intro to Humanities	3
ETH 200 Ethical Concepts	3	CIS 210 Web Page Design II	3
COM 210 Public Speaking	3	CIS 235 Programming II	3
		BUS 204 Principles of Business	3
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>16</b>

#### Junior Year

ACC 241 Principles of Account I	3	ACC 242 Principles of Accounting II	3
CIS 311 Visual Programming Lang. I	3	CIS 312 Visual Programming Lang. II	3
BUS 260 Principles of Microeconomics	3	ETH 300 Professional Ethics	3
CIS 321 System Design	3	EVR 200 Elementary Statistics	3
BUS 350 Principles of Marketing	4	Elective	3
<b>Total Hours</b>	<b>16</b>	<b>Total Hours</b>	<b>15</b>

#### Senior Year

CIS 421 Management Info Sys	3	CIS 432 Computer Network & Tele	3
PAD 320 Org. Theory & Behavior	3	CSC 475 Special Topics	3
CIS 332 Database Mangement Concepts	3	CIS 411 Operating Systems	3
Elective in CIS or BUS	3	BUS 480 Quantitative Methods	3
Elective	3	Elective	3
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>15</b>

## Computer Information Systems Minor

The following courses must be taken to get a minor in Computer Information Systems: CIS 120, CIS 210, CIS 230, CIS 235, CIS 220, CIS 332, and CIS 432.

### Computer Science

The computer science major offers instruction and performs research in the essential areas of computer science including software, Web and Internet computing, networking, hardware systems, operating systems, compilers, parallel and distributed computing, theory of computing, and computer graphics. This major is designed to prepare students both for graduate study in computer science and for technical careers in software development, computational science, networking, information systems, and electronic commerce.

### COMPUTER SCIENCE -SUGGESTED SEQUENCE OF COURSES

#### First Semester

##### Freshman Year

ENG 111 English Composition I	3
FRS 111 Freshman Orientation	0.5
ETH 100 Found of Knowledge	3
MAT 115 General Math	3
CIS 101 Concepts of Computers	3
HPE 111 Requirement	1

**Total Hours** 13.5

##### Sophomore Year

CSC 201 Intro to Program I	3
MAT 201 Calculus	4
ENG 113 College Comp & Argu	3
ETH 200 Ethical Concepts	3
INT 115 Survey of World Civil	3

**Total Hours** 16

##### Junior Year

CSC 330 Data Structure& Algorithm	3
CSC 312 Computer Systems & Arch.	3
ETH 300 Professional Ethics	3
CSC 205 Advanced Programming	3
CSC 320 Database Design & Mang	3

**Total Hours** 15

##### Senior Year

CSC 470 Computer Graphics	3
CSC 445 Software Engineering	3
CSC 320 Database Design	3
CSC 435 Comp. Lang. & Compiler	3
Elective	3

**Total Hours** 15

#### Second Semester

ENG 112 English Composition II	3
MAT 115 General Math	4
BIO 211 Biology	4
SSC 115 Survey of Social Science	3
HPE 112 Requirement	1
FRS 112 Freshman Orientation II	0.5

**15.5**

MAT 202 Calculus 4	
CIS 220 Discrete Structures	3
HUM 200 Intro to Humanities	3
COM 210 Public Speaking	3
CSC 202 Intro to Program II	3

**Total Hours** 16

CSC 206 JAVA II	3
MAT 312 Linear Algebra	3
CSC 315 Computer Organ & Assembly	3
EVR 200 Intro to Statistics	3
Elective	3

**Total Hours** 15

CSC 475 Special Topics	3
CSC 465 Operating Systems	3
CSC 340 Computer Network & Tele	3
Electives	3
PHY 202 General Physics I	4

**Total Hours** 16



**Computer Science Minor. The following courses must be taken to get a minor in computer science:**

**CSC 201, CSC 202, CIS 220, CSC 312, CSC 330, CSC 445, and CSC 465.**

## **COURSE DESCRIPTIONS**

### **COMPUTER INFORMATION SYSTEMS**

#### **CIS 101 Concepts of the Computer (3) Prerequisite: none**

This course provides the student with the knowledge and skills necessary to understand and use microcomputer systems for professional, home, and small business tasks. Applications software packages are used to create various types of documents, and to explore cyberspace.

#### **CIS 120 Introduction to Web Page Design (3) Prerequisite: CIS 101**

This course is designed to make students familiar with web page designing techniques using applications such as FrontPage for possible use in e-commerce. Students learn to incorporate basic graphical skills with Web Pages.

#### **CIS 210 Advance Web Page Design II (3) Prerequisite: CIS 120, MAT 112**

This course introduces HTML and JAVA concepts in designing web pages. Students use many of the skills developed in CIS 120. The course presents more progressive complex language skills such as JavaScript, Perl, and JAVA. Students are encouraged to use their imagination when developing web pages.

#### **CIS 220 Discrete Structures (3) Prerequisite: MAT 112 *Fall and Spring***

This course is designed to provide the student with knowledge of mathematical topics related to the computer and information sciences, including various number systems and their relationship, logic, sets and relations, algorithms, graph theory, logic circuits, grammar, Boolean algebra, and automata.

#### **CIS 230 Object Oriented Programming (3) Prerequisite: MAT 112**

Students are introduced to programming using C++ as their first programming language. The procedural aspects of programming are stressed first to make the language accessible to an introductory audience. This course provides the student with the knowledge and experience necessary to use the computer effectively in solving general problems and algorithm programs using C++. The requirements of computing systems, the structure of programs and programming, debugging and verification of programs written in C++, and an introduction to object-oriented programming are studied and practiced.

#### **CIS 235 Object Oriented Programming II (3) Prerequisite: CIS 230**

This is a second part course introducing the concepts of object-oriented programming using C++. A shift is made from procedure aspects of programming to object-oriented programming. This course provides the student with the knowledge and experience necessary to use the computer effectively in solving general problems and algorithm programs using C++.



**CIS 311 Business Programming I (3) Prerequisite: CIS 230 *Fall***

An introduction to Visual BASIC as a computer programming language used in business oriented applications. Included are analysis of the problem, development of the structure, formulation of the algorithms, design of the programs, coding and debugging the programs, and hands-on running of the programs.

**CIS 312 Business Programming II (3) Prerequisite: CIS 311 *Spring***

A second course in programming is a continuation of CIS 311 with an introduction to Oracle. The emphasis is placed on determination of the structure, design on the program, preparation of appropriate documentation, I/O editing, table processing, preparing test data files, file creation and access, and hands-on running of the program.

**CIS 321 Systems Analysis and Design (3) Prerequisite: CIS 230 *Fall***

This course focuses on the methods of systems and analysis and the skills needed to be effective. It provides an overview of the systems development life cycle (SDLC) and delves into the study and design phases through the use of both classical and structured tools and techniques for describing process flows, I/O designs and program specifications. It includes discussion of the information gathering and reporting activities and of the transition from analysis to design.

**CIS 332 Database and File Systems (3) Prerequisite: CIS 235 *Fall***

An in-depth study of the analysis and implementation of computerized filing systems for the support of large databases. Included are relational model and design, syntactic and semantic design issues, database specifications, DBMS, design processes, and implementation.

**CIS 350 The Teaching of Computer Information Science (1-3) Prerequisite: Senior or Permission of the Department Chair**

**CIS 411 Operation Systems (3) Prerequisite: CIS 312 *Spring***

This course introduces students to the use of operating systems in such a way that the allocation and utilization of the computer system's resources are optimized. It also introduces students to operating system structures, process and storage management, I/O systems, distributed systems, security, and case studies.

**CIS 421 Management Information Systems (3) Prerequisite: CIS 321 *Spring***

This course is an in-depth study of the computer as an organizational information system. It also provides students with an opportunity to gain practical skills in designing, implementing, and maintaining computer-based information systems.

**CIS 432 Computer Networks and Telecommunication (3) Prerequisite: CIS 220 *Spring***

This course is an introduction to computer networks, protocols and standards, regulatory issues, network topology, multiplexing, data link, local area network, TCP/IP AND THE Internet, and network management.

**CIS 465 Human Computer Interaction (3) Prerequisite: Senior Standing *Fall***

Human computer interaction is a discipline concerned with the design, evaluation and implementation of interactive computer systems for human use and with the study of major phenomena surrounding them. Human computer interaction combine disciplines within the fields of computing and information sciences (information systems, software engineering, artificial intelligence) and the behavioral sciences (cognitive science, cognitive psychology, sociology, organizational psychology) to study the design, implementation, and evaluation of interactive computer-based technology. The main purpose of this course is to understand the nature of human computer interaction and the constraints on design of such systems from understanding perceptual and cognitive aspects of humans.

**COMPUTER SCIENCE**

**CSC 201 Introduction to Programming I (3) Prerequisite: MAT 112**

The first course in a two-semester sequence in algorithmic problem solving. Basic data structures, data and procedural abstraction, and problem-solving strategies are discussed and exemplified using modern programming technology. Programming laboratory experiences to build problem-solving skills accompany this course.

**CSC 202 Introduction to Programming II (3) Prerequisite: CSC 201**

A continuation of CSP 201, including topics of searching and sorting, algorithmic complexity, and elementary numerical analysis. Laboratory experiences extended to the user interfaces of variety systems.

**CSC 205 JAVA I (3) Prerequisite: CSC 201**

An introduction to the syntax, semantics, and application of a modern programming language. Topics include declaration, variables, output, input, selection, loops, subprograms, arrays, stings, pointers, and union. Guided laboratory.

**CSC 206 JAVA II (3) Prerequisite: CSC 201**

A continuation of the principles of good programming style developed in both CSC 210 and CSC 205. Structured programming methods and top-down program design. String processing, internal searching and sorting methods, pointers, elementary data structures, and recursion. Guided laboratory.

**CSC 312 Computer Systems & Architecture (3) Prerequisite: CSC 202, CIS 235 *Fall***

A first course in digital systems, including a treatment of logic and digital circuits as well as design using register- level components. Data representation, device characteristics, and register transfer notation are covered in a manner that stresses application of basic problem-solving techniques to both hardware and software design. Requirement specifications, the design process, and issues associated with the use of graphical interfaces are also discussed.

**CSC 315 Computer Organization with Assembly language (3) Prerequisite: CSC 312 Spring**

A first course in computer organization and assembly language programming. Students are exposed to the register-level architecture of a modern processor and gain experience programming in the assembly language for that processor. Topics associated with data representation, I/O devices, and bus transactions that have been previously maintained are reinforced and amplified.

**CSC 320 Database Design & Management (3) Prerequisite: CSC 202 or CIS 325**

An in-depth study of the analysis and implementation of computerized filing systems for the support of large databases. Included are relational model and design, syntactic and semantic design issues, database specifications, DMBS, design processes, and implementation.

**CSC 330 Data Structure & Algorithm Analysis (3) Prerequisite: CSC 202 Spring**

A course in algorithms that treats such topics as appropriate choice of data structures, recursive algorithms, complexity issues, and issues associated with computability and decidability. Intractable problems, such found in artificial intelligence, are discussed. An introduction to parallel algorithms is also included.

**CSC 340 Computer Networks and Telecommunication (3) Prerequisite: CIS 220 Spring**

An introductory course in data communications, including digital data communications techniques, data link controls, multiplexing and design of networks. Guided laboratory.

**CSC 345 Internship Experience (9) Prerequisite: Junior Standing**

Supervised work experience in computer science or a closely related area, resulting in meaningful work for the employing firm and a scholarly project for the student. The course may be repeated up to the maximum of nine(9) credit hours.

**CSC 435 Programming Languages and Compilers (3) Prerequisite: CSC 202, CSC 330 Fall**

A course that treats language-design issues and language translators after students have had exposure to variety of programming languages and problem-solving paradigms, so that linguistic issues and programming paradigms can be treated at a more advanced level.

**CSC 440 Artificial Intelligence (3) Prerequisite: Senior Standing Spring**

Overview and definitions of Artificial Intelligence (AI). Search, including depth-first and breadth- first techniques with backtracking. Knowledge representation with emphasis on logical methods, Horn databases, resolution, quantification, unification, solemnization and control issues; non-monotonic reasoning; frames; semantic nets. AI systems, including planning, learning, natural language and expert systems. An AI programming language may be taught at the instructor's discretion. Spring.

**CSC 445 Software Engineering (3) Prerequisite: CSC 330 *Fall***

A course that treats topics associated with the design and implementation of large software systems. A continued emphasis on problem-solving concepts is integrated with a treatment of software life cycles, requirement specifications, and verification and validation issues. Social and ethical issues faced by the computing professional are discussed in the context of software engineering.

**CSC 465 Operating Systems (3) Prerequisite: CSC 312 *Spring***

A course in systems software that is largely concerned with operating systems. Such topics as process management, device management, and memory management are discussed, as are relevant issues associated with security and protection, networking, and distributed operating systems.

**CSC 470 Computer Graphics (3) Prerequisite: CSC 315 *Fall***

Hardware, software, and algorithms for computer graphics. Scan conversion, 2-D and 3-D transformations, object hierarchies. Hidden surface removal, clipping, shading, and antialiasing. The fundamentals of input, display, and hardcopy devices, scan conversion of geometric primitives, 2-D and 3-D geometric transformations, clipping and windowing, scene modeling and animation, algorithms for visible surface determination, introduction to local and global shading models, color and real-time rendering methods. Written assignments and programming projects. There will be a strong emphasis on the mathematical and geometric aspects of graphics.

**CSC 475 Special Topics in Computer Science (3) Prerequisite: Dependent on the Topics To Be Offered *Spring***

Detailed study of special topics in Computer Science, including (but are not limited to) structure and use of various UNIX systems; introduction to parallel and distributed processing and systems; introduction to artificial intelligence; web design and authoring; computer graphics; simulations and multimedia programming; and any emerging technologies. Guided laboratory.



## DEPARTMENT OF EDUCATION

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Degrees

Offered: **Bachelor of Arts**

### **Department Purpose:**

The purpose of the Department of Education is to prepare students to function as competent and effective professionals who are critical thinkers and problem solvers. The broad content knowledge of the University core courses provides the knowledge base of the professional education component. The breadth of this foundation includes content knowledge in communications, mathematics, science, history, philosophy, literature, and the arts. Courses in these disciplines introduce students to such traditional forms of scholarly inquiry as the research paper, the oral and written report, and scientific methods in a laboratory setting.

The professional education component provides additional breadth as students are engaged in: 1) the investigation of topics using technology skills, 2) reviewing and critiquing of nonprint materials, and 3) attending seminars to enhance the students' exposure to current trends and issues in education.

The Department of Education's emphasis on critical thinking makes questioning an integral part of the unit's approach to scholarship. Through exposure to theory and theory development in professional studies courses in concert with clinical and practicum experiences, students develop their own theory and philosophy of education and are able to make effective application to practical settings.

### **Professional Educational Program**

(Subject to change if the North Carolina Department of Public Instruction's standards and indicators change.)

Shaw University students who seek a career as a public school teacher must select from the following areas: Birth-Kindergarten Education, Elementary Education, and Special Education: General Curriculum.

The professional educational program leads to initial certification in North Carolina after satisfactory completion of all course and test requirements. All students must apply for formal admission to the Teacher Education Program. The admission process is outlined in the departmental handbook.

All education majors must take the courses below. They must also pass Praxis before they will be eligible to apply for formal admission to the Teacher Education Program.

The required courses are as follows:

EDU 111:	Foundations of Education
EDU 112:	Foundations of Education Field Lab
EDU 250:	Curriculum and Development for a Community of Learners
EDU 251:	Curriculum and Development for a Community of Learners Field Lab



EDU 260:	Introduction to Students with Special Needs
EDU 270:	Child and Adolescent Development OR
EDU 280:	Educational Psychology (Special Education Majors Only)
EDU 401:	Capstone Seminar—Electronic Portfolio
EDU 415:	Tests and Measurements
EDU 425:	Behavioral Management and Intervention Strategies
EDU 460:	Teaching Math in the Elementary School (Elementary Education and Special Education Majors)
EDU 461:	Teaching Science in the Elementary School (Elementary Education and Special Education Majors)
EDU 463:	Teaching Language Arts in the Elementary School (Elementary Education and Special Education Majors)
EDU 464:	Teaching Social Studies in the Elementary School (Elementary Education and Special Education Majors)
EDU 475:	Instructional Methods in Special Education (Special Education Majors Only)
EDU 477:	Teaching Reading in the Elementary School OR
CAD 450:	Children's Literature and Literacy (B-K Majors Only)
EDU 499:	Student Teaching

Only formally admitted students can take 400-level professional courses, except EDU 415 and EDU 425. Students do not need to be formally admitted before taking EDU 415 and EDU 425.

### **Test Requirements**

All students in the Department of Education are administered diagnostic tests throughout their program of study. These tests are required. All students must successfully pass Praxis I based on the current North Carolina state criteria, before they will be eligible to apply for formal admission to the Teacher Education Program in the major area selected.

### **Majors Offered**

Majors are offered in specialty areas that lead to the standard professional I as a teacher. Each student who is accepted into the program is required to select a major after the completion of the common professional studies courses. Listed below are majors that are offered in the teacher preparation area.

- Birth-Kindergarten Education—B.A. (B-K Licensure Preparation)
- Elementary Education—B.A. (K-6 Licensure Preparation)
- Special Education: General Curriculum—B.A. (K-12 Licensure Preparation)

### **Major in Birth-Kindergarten Education (B-K Licensure)**

The Bachelor of Arts degree in Birth-Kindergarten Education is designed for persons who seek an entry-level "A" (the standard professional I) license to teach pre-school through kindergarten. In order to fulfill degree requirements in this major, students must complete a minimum of 120 semester hours in the following categories:

#### University Core Requirements

BIO 211:	General Biology w/ BIO 211 Lab	4
COM 210:	Public Speaking (Prerequisite: ENG 112)	3

EDU 101:	Basic Instructional Technology for Teachers (Education Majors Only)	3
*ENG 110:	College English and Composition I	3
*ENG 111:	College English and Composition II (Prerequisite: ENG 110)	3
ENG 112:	College Composition and Argument (Prerequisite: ENG 111)	3
ENG 113:	College Composition and Research (Prerequisite: ENG 112)	3
ETH 100:	Foundations of Knowledge and Ethics	3
ETH 200:	Ethical Concepts and Issues (Prerequisite: ETH 100)	3
ETH 300:	Professional Ethics (Prerequisite: ETH 200)	3
FRS 111:	Freshman Studies	0.5
FRS 112:	Freshman Studies	0.5
HPE 111:	Personal Health and Safety	1
HPE 112:	Fundamental Motor Skills	1
HUM 200:	Introduction to the Humanities (Prerequisite: ENG 112)	3
HUM 210:	Survey of the Arts (Education Majors Only)	3
HIS 115:	Survey of World Civilizations	3
*MAT 110:	Basic Mathematics	3
*MAT 111:	General Math I (Prerequisite: MAT 110)	3
MAT 112:	General Math II (Prerequisite: MAT 111)	3
PHY 112:	Introduction to the Physical Sciences (Prerequisite: MAT 111)	3
PHY 114:	Physical Science Lab	1
OSU 121:	Introduction to Shaw University ( <i>Transfer Students Only</i> )	1
SSC 115:	Introduction to Social Sciences	3
English and Math Competency Exams (Waived when students pass PRAXIS I)		

#### Department Professional Studies Requirements

CAD 450:	Children's Literature and Literacy	3
EBK 410:	Teaching an Integrated Curriculum in the B-K Classroom	3
EDU 111:	Foundations of Education	3
EDU 112:	Foundations of Education Field Lab	1
**EDU 217:	Praxis Seminar II: Reading	1
**EDU 218:	Praxis Seminar III: Writing	1
**EDU 219:	Praxis Seminar IV: Mathematics	1
EDU 250:	Curriculum and Development for a Community of Learners	3
EDU 251:	Curriculum and Development for a Community of Learners Field Lab	3
EDU 260:	Introduction to Students with Special Needs	3
EDU 270:	Child and Adolescent Development	3
EDU 316	Independent Study: Praxis II Preparation (For elementary education And special education majors: Waived if student passes required Praxis II tests)	3
EDU 401:	Capstone Seminar—Electronic Portfolio	3
EDU 415:	Tests and Measurements	3
EDU 425:	Behavioral Management and Intervention Strategies	3
EDU 477:	Teaching Reading OR	3
EDU 499:	Student Teaching	12

#### Department Specialty Studies Requirements

CAD 220:	Early Childhood Environment	3
CAD 325:	Aesthetic Experiences for Young Children	3

CAD 370:	Infants, Toddlers, and Two-Year Olds	3
CAD 455:	Parenting and Parent Partnerships	3
CAD 485:	Early Childhood Observations, Assessments, and Evaluation	3
CAD 486:	Agencies and Services for Young Children and Families	3
EBK 245:	Nutrition and Safety in the B-K Classroom	3
EBK 385:	Multicultural Education in Early Childhood	3

Licensure Support Courses

EBK 405:	Teaching Learning through Play	3
EDU 311:	Introduction to Early Intervention	3

**\*Courses are required only if student does not meet the requirements on the Placement Exam.**

**\*\*Courses are required only if indicated by Diagnostic Exam Scores.**

**Number of Credit Hours: 121-137**

**FOUR-YEAR COURSE DISTRIBUTION PLAN  
BIRTH THROUGH KINDERGARTEN EDUCATION (B-K)  
SUGGESTED SEQUENCE OF COURSES**

**Freshman Year**

**Fall Semester**

ENG 110 College Eng & Comp I or	3
ENG 111 College Eng & Comp II	
MAT 110 Basic Mathematics or	3
MAT 111 General Math I	
EDU 101 Basic Technology for Teachers	3
FRS 111 Freshmen Orientation	0.5
ETH 100 Found of Know & Ethics	3
SSC 115 Intro to Social Sciences	3
HPE 111 Personal Health and Safety	1

**Total Hours** **16.5**

- \*ENG 110: College English & Comp I
  - \*ENG 111: College English & Comp II
  - \*MAT 111: General Math I
  - \*MAT 110: Basic Math
- (Required only if indicated by placement exams)

**Spring Semester**

ENG 111 College Eng & Comp II or	3
ENG 112 College Comp & Argument	
EDU 111 Foundations of Education	3
EDU 112 Foundations of Education	
MAT 111 General Math I OR	3
MAT 112 General Math II	3
FRS 112 Freshmen Studies	0.5
ETH 200 Ethical Concepts and Issues	3
BIO 211 General Biology w/ Lab	4

**Total Hours** **17.5**

**Sophomore Year**

**Fall Semester**

EDU 250 Curr and Dev for a Com of Learners	3
EDU 251 Cur and Dev for a Com Learners Lab I	
200-300 Specialty Studies Course	3
ENG 112 College Comp & Argument	3
HIS 115 Intro to World Civilizations	3
PHY 112 Intro to Physical Science	3
PHY114 Intro to Physical Science Lab	1

**Total Hours** **17**

**Spring Semester**

MAT 112 General Math II	3
ENG 113 Col Comp and Research	3
HUM 200 Intro to the Humanities	3
ETH 300 Found of Know and Ethics	3
COM 210 Public Speaking	3
HPE 112 Fundamental Motor Skills	1

**Total Hours** **16**

\*\*Must Pass PRAXIS I to be admitted to Teacher Education Program\*\*  
Note: Based on individual diagnostic tests performance, students may be required to take PRAXIS Seminars II, III, and/or IV.

**Junior Year**

**Fall Semester**

200-399 Specialty Studies Course	3
200-399 Specialty Studies Course	3
EDU 270 Child and Adolescent Development	3
200-399 Specialty Studies Course	3
EDU 260 Intro to Students w/Special Needs	3
HUM 210 Survey of the Arts	3

**Total Hours** **18**

**Spring Semester**

EDU 425 Behavior Mgmt & Interv Strat	3
200-399 Specialty Studies Course	3
400-Level Specialty Studies Course	3
EDU 415 Tests and Measurements	3
EDU 477 Teaching Reading OR	3
CAD 450 Child Lit and Literacy	3

**Total Hours** **18**

## Senior Year

### Fall Semester

400-Level Specialty Studies Course	3
EDU 401 Capstone Seminar	3
400-Level Specialty Studies Course	3
EBK 410 Teach Integrated Cur in BK Class	3
EDU 316 Praxis II Preparation	3

### Spring Semester

EDU 499 Student Teaching	12
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### Total Hours

15

### Total Hours

12

## Major In Elementary Education – (K-6 Licensure)

The Elementary Education Major is a major for students who wish to pursue a degree in teacher education at the elementary level. Students must earn a grade of “C” or better in all professional and specialty area course requirements. This curriculum provides an understanding of child development, intellectual development, and issues related to elementary education. Students develop skills needed to interact with children in kindergarten through grade six.

### University Core Requirements

BIO 211:	General Biology with Biology 211 Lab	4
EDU 101:	Basic Instructional Technology for Teachers (Education Majors Only)	3
*ENG 110:	College English and Composition I	3
*ENG 111:	College English and Composition II (Prerequisite: ENG 110)	3
ENG 112:	College Composition and Argument (Prerequisite: ENG 111)	3
ENG 113:	College Composition and Research (Prerequisite: ENG 112)	3
HPE 111:	Personal Health and Safety	1
HPE 112:	Fundamental Motor Skills	1
COM 210:	Public Speaking (Prerequisite: ENG 112)	3
HUM 200:	Introduction to the Humanities (Prerequisite: ENG 112)	3
HUM 210:	Survey of the Arts (Education Majors Only)	3
HIS 115:	Introduction to World Civilizations	3
ETH 100:	Foundations of Knowledge and Ethics	3
ETH 200:	Ethical Concepts and Issues (Prerequisite: ETH 100)	3
ETH 300:	Professional Ethics (Prerequisite: ETH 200)	3
*MAT 110:	Basic Mathematics	3
*MAT 111:	General Mathematics I (Prerequisite: MAT 110)	3
MAT 112:	General Mathematics II (Prerequisite: MAT 111)	3
FRS 111:	Freshman Studies	0.5
FRS 112:	Freshman Studies	0.5
OSU 121:	Introduction to Shaw University ( <i>For Transfer Students Only</i> )	1
PHY 112:	Introduction to the Physical Sciences (Prerequisite: MAT 111)	3
PHY 114:	Physical Science Lab	1
SSC115:	Introduction to Social Sciences	3
English and Math Competency Exams (Waived when students pass Praxis I)		0

### Department Professional Studies Requirements

EDU 111:	Foundations of Education	3
EDU 112:	Foundations of Education Field Lab	1



EDU 250:	Curriculum and Development for a Community of Learners	3
EDU 251:	Curriculum and Development for a Community of Learners Field Lab	1
EDU 260:	Introduction to Students with Special Needs	3
EDU 270:	Child and Adolescent Development	3
EDU 316	Independent Study: Praxis II Preparation (Waived if student passes Required Praxis II tests)	3
EDU 350:	Children's Literature	3
EDU 401:	Capstone Seminar—Electronic Portfolio	3
EDU 415:	Tests and Measurements	3
EDU 425	Behavioral Management and Intervention Strategies	3
EDU 460:	Teaching Math in the Elementary School	3
EDU 461:	Teaching Science in the Elementary School	3
EDU 463:	Teaching Lang. Arts in the Elementary School	3
EDU 464:	Teaching Social Studies in the Elementary School	3
EDU 477:	Teaching Reading in the Elementary School	3
EDU 499:	Student Teaching	12
**EDU 217:	Praxis Seminar II: Reading	1
**EDU 218:	Praxis Seminar III: Writing	1
**EDU 219:	Praxis Seminar IV: Mathematics	1

#### Department Specialty Studies Requirements

BUS 260:	Principles of Macroeconomics	3
HIS 321:	U.S. History I	3
HIS 361	North Carolina History	
INT 252:	International Relations	3
Licensure Support Courses ( <i>if needed</i> )		5-6

**\*Courses are required only if the student does not meet the requirements on the Placement Exam.**

**\*\*Courses are required only if indicated by Diagnostic Exam Scores.**

**Number of Credit Hours: 121-130**

**FOUR-YEAR COURSE DISTRIBUTION PLAN  
ELEMENTARY EDUCATION (K-6)  
SUGGESTED SEQUENCE OF COURSES**

**Fall Semester**

**Spring Semester**

**Freshman Year**

ENG 110 College Eng & Comp I OR	3	ENG 111 College Eng & Comp II OR	3
ENG 111 College Eng & Comp II	3	ENG 112 College Comp & Argument	3
MAT 110 Basic Mathematics OR	3	EDU 111 Foundations of Education	3
MAT 111 General Math I	3	EDU 112 Foundations of Education	
Field Lab	1		
EDU 101 Basic Technology for Teachers	3	MAT 111 General Math I OR	3
FRS 111 Freshmen Orientation	0.5	MAT 112 General Math II	3
ETH 100 Found of Know & Ethics	3	FRS 112 Freshmen Studies	0.5
SSC 115 Intro to Social Sciences	3	ETH 200 Ethical Concepts and Issues	3
HPE 111 Personal Health and Safety	1	BIO 211 General Biology w/ Lab	4

**Total Hours** **16.5**

**Total Hours** **17.5**

\*ENG 110: College English & Composition I

\*ENG 111: College English & Composition II

\*MAT 111: General MATH I

\*MAT 110: Basic MATH

(Required only if indicated by placement exams)

**Sophomore Year**

EDU 250 Curr and Dev for a Com of Learners	3	MAT 112 General Math II	3
EDU 251 Curr and Dev for a Com of Learners	1	ENG 113 College Comp and Research	3
ENG 112 College Comp & Argument	3	HUM 200 Introduction to Humanities	3
200-399 Specialty Course	3	ETH 300 Found of Know and Ethic	3
		COM 210 Public Speaking	3
HIS 115 Intro to World Civilizations	3	HPE 112 Fundamental Motor Skills	1
PHY 112 Intro to Physical Science	3		
PHY 114 Intro to Physical Science Lab	1		

**Total Hours** **17**

**Total Hours** **16**

\*\*Must Pass PRAXIS I to be admitted To Teacher Education Program\*\*

Note: Based on individual diagnostic tests performance, students may be required to take PRAXIS Seminars II, III, and/or IV.

**Junior Year**

200-399 Specialty Studies Course	3	EDU 425 Beh Mgmt & Interv Strategies	3
200-399 Specialty Studies Course	3	EDU 460 Teach Math in the Elem Sch	3
200-399 Specialty Studies Course	3	EDU 461 Teach Science in Elem Sch	3
EDU 260 Intro to Students w/Special Needs	3	EDU 415 Tests and Measurements	3
EDU 270 Child and Adolescent Development	3	EDU 350 Children's Literature	3
HUM 210 Survey of the Arts	3		

**Total Hours** **18**

**Total Hours** **15**

### Senior Year

EDU 401 Capstone Seminar	3	EDU 499 Student Teaching	12
EDU 463 Teach Lang Arts and Soc Studies	3		
EDU 464 Teach Soc Studies in the Elem Sch	3		
EDU 316 Praxis II Preparation	3		
<b>Total Hours</b>	<b>15</b>	<b>Total Hours</b>	<b>12</b>

### Major In Special Education: General Curriculum – (K-12 Licensure)

The Special Education Major is for students who wish to pursue a degree in teacher education at the elementary/secondary levels. Students must earn a grade of “C” or better in all departmental requirements. This curriculum prepares candidates to provide research-validated instruction and behavior supports to maintain at grade level students with disabilities who are enrolled in the North Carolina Standard Curriculum. Candidates develop skills needed to interact with children in grades K-12.

#### University Core Requirements

BIO 211:	General Biology w/ BIO 211 Lab	4
EDU 101:	Basic Instructional Technology for Teachers ( <b>For Education Majors</b> )	3
*ENG 110:	College English and Composition I	3
*ENG 111:	College English and Composition II ( <b>Prerequisite: ENG 110</b> )	3
ENG 112:	College Composition and Argument ( <b>Prerequisite: ENG 111</b> )	3
ENG 113:	College Composition and Research ( <b>Prerequisite: ENG 112</b> )	3
HPE 111:	Personal Health and Safety	1
HPE 112:	Fundamental Motor Skills	1
COM 210:	Public Speaking ( <b>Prerequisite: ENG 112</b> )	3
HUM 200:	Introduction to the Humanities ( <b>Prerequisite: ENG 112</b> )	3
HUM 210:	Survey of the Arts ( <b>Education Majors Only</b> )	3
HIS 115:	Introduction to World Civilizations	3
ETH 100:	Foundations of Knowledge and Ethics ( <b>Prerequisite: ETH 100</b> )	3
ETH 200:	Ethical Concepts and Issues ( <b>Prerequisite: ETH 200</b> )	3
ETH 300:	Professional Ethics	3
*MAT 110:	Basic Mathematics	3
*MAT 111:	General Math I ( <b>Prerequisite: MAT 110</b> )	3
MAT 112:	General Math II ( <b>Prerequisite: MAT 111</b> )	3
FRS 111:	Freshman Studies	0.5
FRS 112:	Freshman Studies	0.5
OSU 121:	Introduction to Shaw University ( <i>For Transfer Students Only</i> )	1
PHY 112:	Introduction to the Physical Sciences ( <b>Prerequisite: MAT 111</b> )	3
PHY 114:	Physical Science Lab	1
SSC 115:	Introduction to Social Sciences	3
English and Math Competency Exams ( <b>waived when students pass Praxis I</b> )		0

#### Department Professional Studies Requirements

EDU 111:	Foundations of Education	3
EDU 112:	Foundations of Education Field Lab	1
EDU 250:	Curriculum and Development for a Community of Learners	3

EDU 251:	Curriculum and Development for a Community of Learners Field Lab	1
EDU 260:	Introduction to Students with Special Needs	3
EDU 270:	Child and Adolescent Development	3
EDU 280:	Educational Psychology	3
EDU 316	Praxis II preparation	3
EDU 350	Children's Literature	3
EDU 401:	Capstone Seminar—Electronic Portfolio	3
EDU 415:	Tests and Measurements	3
EDU 425:	Behavioral Management and Intervention Strategies	3
EDU 460:	Teaching Mathematics and Science in the Elementary School	3
EDU 461:	Teaching Science in the Elementary School	3
EDU 463:	Teaching Language Arts and Social Studies in the Elementary School	3
EDU 464:	Teaching Social Studies in the Elementary School	3
EDU 475:	Instructional Methods in Special Education	3
EDU 477:	Teaching Reading in the Elementary School	3
EDU 499:	Student Teaching	12
**EDU 217:	Praxis Seminar II: Reading	1
**EDU 218:	Praxis Seminar III: Writing	1
**EDU 219:	Praxis Seminar IV: Mathematics	1

Department Specialty Studies Requirements

SPP 151:	Introduction to Communication Disorders	3
SPP 251:	Phonetics	3
EDU 309:	Consultation and Advocacy for Exceptional Learners	3
EDU 314:	Diagnostic Reading	3
EDU 370:	Exceptionalities in Education	3
EDU 472:	Assessment in Special Education	3
Licensure Support Courses		2-6

**\*Courses are required only if the student does not meet the requirements on the Placement Exam.**

**\*\*Courses are required only if indicated by Diagnostic Exam Scores.**

**Number of Credit Hours Required: 125-142**

**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Special Education: General Curriculum (K-12)**  
**Suggested Sequence of Courses**

<b>Fall</b>		<b>Spring</b>	
<b>Freshman Year</b>			
ENG 110 College Eng & Comp I OR	3	ENG 111 College Eng & Comp II OR	3
ENG 111 College Eng & Comp II	3	ENG 112 College Comp & Argument	3
MAT 110 Basic Mathematics OR	3	EDU 111 Foundations of Education	3
MAT 111 General Math I	3	EDU 112 Foundations of Edu. Field Lab	1
EDU 101 Basic Tech. for Teachers	3	MAT 111 General Math I OR	3
FRS 111 Freshmen Orientation	0.5	MAT 112 General Math II	3
ETH 100 Found of Know & Ethics	3	FRS 112 Freshmen Studies	0.5
SSC 115 Intro to Social Sciences	3	ETH 200 Ethical Concepts and Issues	3
HPE 111 Personal Health and Safety	1	BIO 211 General Biology w/Lab	4
<b>Total Hours</b>	<b>16.5</b>	<b>Total Hours</b>	<b>17.5</b>

\*ENG 110: College English & Composition I  
 \*ENG 111: College English & Composition II  
 \*MAT 111: General MATH I  
 \*MAT 110: Basic MATH  
 (Required only if indicated by placement exams)

<b>Sophomore Year</b>			
EDU 250 Curr and Dev for a Com of Learners	3	MAT 112 General Math II	3
EDU 251 Curr and Dev for a Com of Learners	1	ENG 113 College Comp and Research	3
100-399 Specialty Studies Course	3	HUM 200 Intro to Humanities	3
ENG 112 College Comp & Argument	3	ETH 300 Found of Know and Ethic	3
PHY 112 Intro to Physical Science	3	COM 210 Public Speaking	3
PHY 114 Intro to Physical Science Lab	1	HPE 112 Fundamental Motor Skills	1
EDU 100-399 Specialty Studies Course	3	HIS 115 Intro to World Civilizations	3
EDU 350 Children's Literature	3		
<b>Total Hours</b>	<b>18</b>	<b>Total Hours</b>	<b>19</b>

\*\*Must Pass PRAXIS I to be admitted To Teacher Education Program\*\*

Note: Based on individual diagnostic tests performance, students may be required to take PRAXIS Seminars II, III, and/or IV.

<b>Junior Year</b>			
100-399 Specialty Studies Course	3	100-399 Specialty Studies Course	3
100-399 Specialty Studies Course	3	EDU 461 Teach Se in Elem Sch	3
HUM 210 Survey of Arts	3	400-Level Specialty Studies Course	3
EDU 415 Tests and Measurements	3	EDU 475 Inst Methods in Special Edu.	3
EDU 260 Intro to Students w/Special Needs	3	EDU 280 Educational Psychology	3
EDU 270 Child and Adolescent Develop.	3	EDU 464 Teach Soe St in Elem Sch	3
<b>Total Hours</b>	<b>18</b>	<b>Total Hours</b>	<b>18</b>



**Senior Year**

EDU 425 Beh Mgmt & Intervention Strat	3	EDU 499 Student Teaching	12
EDU 401 Capstone Seminar	3		
EDU 460 Teach Math and Science	3		
EDU 463 Teach Lang Arts and Soc Studies	3		
EDU 477 Teach Reading	3		
EDU 316 Praxis II Preparation	3		
<b>Total Hours</b>	<b>18</b>		<b>12</b>

## COURSE DESCRIPTIONS

### **CAD 220 Early Childhood Environment (3)**

This course is designed to help students understand issues related to quality indoor and outdoor environments for young children and includes the topics of space, room arrangement, scheduling, and learning centers. The course also explores environmental influences on children's behavior and addresses appropriate methods of guiding children. Students observe environments for young children in a variety of settings.

### **CAD 325 Aesthetic Experiences for Young Children (3)**

Aesthetic development in young children denotes having feelings, ideas, and perceptions about beauty. This course will enable pre-service teachers to develop, implement, and assess creative experiences for young children by fostering the development of aestheticism and creativity through creative activities in art, music, drama, and movement.

### **CAD 370 Infants, Toddlers, and Two-Year Olds (3)**

This course is designed to help students learn how infants, toddlers, and two-year olds develop, play, learn, and grow. Students will examine issues related to environment, scheduling, age-appropriateness, programming, staffing, working with families, child guidance, health, safety, and regulatory guidelines. Additionally, students will observe infant and toddler care in birth through kindergarten educational settings.

### **CAD 450 Children's Literature and Literacy (3) Prerequisite: Admission into the Teacher Education Program**

This course focuses on research-based strategies, principles, and practices for providing young children with a strong foundation to support emergent literacy skills. Students learn to identify the stages in literacy development, select and analyze literature for children, plan for children's literature and literacy experiences, and assess children's developing literacy and language development.

### **CAD 455 Parenting and Parent Partnerships (3) Prerequisite: Admission into the Teacher Education Program**

This course examines the nature of the contemporary family—how it looks, how it functions, and its relationship to the schools. Descriptions of successful parent-involvement programs, techniques of parenting education, as well as topics of diversity and the effects of income on families are covered. Students examine interrelationships of home, school, and community agencies.

### **CAD 485 Early Childhood Observations, Assessments, and Evaluation (3)**

#### **Prerequisite: Admission into the Teacher Education Program**

This course covers the use of appropriate assessment techniques with young children, including observation, formal and informal assessment procedures, and authentic assessment. Students study child development and the role of family as a partner in their child's development and visit birth through kindergarten educational settings to receive information and/or experience in observation, developmental screening, and evaluation.

**CAD 486 Agencies and Services for Young Children and Families (3) Prerequisite: Admission into the Teacher Education Program**

This course examines collaborative educational arrangements between public child welfare agencies and birth through kindergarten settings. With an increased focus on working with families, the cultural context within which families operate is highlighted. Through field trips, students learn to use these services effectively and to promote the health and well being of young children and their families.

**EBK 245 Nutrition and Safety in the B-K Classroom (3)**

This course is designed to develop skills and concepts in developmentally appropriate methods of teaching health, safety, and nutrition to young children. Content focuses on healthy environments, safety and first aid, preventive health care and health issues, and nutrition. The correlation of healthful living practices and nutrition with learning is analyzed.

**EBK 385 Multicultural Education in Early Childhood (3)**

This course is designed to promote a comprehensive understanding of the role of multicultural education in excellent teaching practice in birth-through-kindergarten educational settings. Students will adapt teaching strategies, curriculum, activities, and classroom structures to meet the needs of minority and majority culture students in ways that enhance both learning and self-esteem.

**EBK 405 Teaching Learning Through Play (3) Prerequisite: Admission into the Teacher Education Program**

This class focuses on the theoretical foundations of play and its role in learning. Students observe children's play behavior and develop and implement curricular activities that promote creative expression.

**EBK 410 Teaching an Integrated Curriculum in the B-K Classroom (3)**

**Prerequisite: Admission into the Teacher Education Program**

Students examine the theory and philosophy for developing curriculum and programs for young children. They also create lesson plans that incorporate the integrated curriculum (teaching all areas—including emergent writing, mathematics, the fine arts, science, and social studies). Students demonstrate their knowledge and understanding of course content through demonstration teaching activities.

**EDU 101 Basic Instructional Technology for Teachers (3)**

This course, Basic Instructional Technology (Basic IT), is designed primarily for education majors. Its aim is to help students to gain basic knowledge and skills in technology for their efficiency, functionality, and productivity as educators and in real life. The course is also structured to enable students to gain some of the basic to intermediate technology skills for teachers and students as stated by: ISTE-NETS and adopted by NCATE and NCDPI. The course will provide laboratory and hands-on experience as well as the theoretical understanding of topics presented.

**EDU 111 Foundations of Education (3)**

This course teaches students about the history of child development and early childhood education as well as the social, historical, and philosophical influences that shape education in America. Students learn about the foundations of learning in the areas of cognition, language learning, and social and emotional development. Emphasis is also placed on school law, organization, finance, and current issues and trends in education.

**EDU 112 Foundations of Education Field Lab (1)**

The course includes a 20-hour field lab that provides opportunities for the prospective teacher to observe the dynamics of the classroom and school environment.

**EDU 217 Praxis Seminar II: Reading (1) {Only if indicated by Diagnostic Exam Scores}**

This seminar and lab will provide the student with a comprehensive diagnostic review and practice of reading materials contained in the Praxis I series.

**EDU 250 Curriculum and Development for a Community of Learners (3)**

This course investigates the role of the teacher as a facilitator and decision-maker who creates a classroom environment in which all learners can be successful. Students examine instructional practices and evaluation procedures that impact student learning. Classroom management, working with families and the use of the NCSCOS are discussed and analyzed.

**EDU 251 Curriculum and Development for a Community of Learners Field Lab (3)**

This course includes a thirty-hour-field lab that provides students with an emphasis on instructional methodology and teacher-student interaction.

**EDU 260 Introduction to Students with Special Needs (3)**

This course provides a comprehensive overview of exceptionalities, knowledge about legislation to protect the rights of exceptional children, support systems for mainstreaming, and educational programming with emphasis on modifications needed in general education classrooms. This course is infused with critical-thinking skills, problem-solving strategies, and consideration of students with diverse needs.

**EDU 270 Child and Adolescent Development (3)**

The student applies critical thinking and assessment skills to the extensive literature dealing with the physical, cognitive, and social-emotional developmental stages of children from the prenatal stage through adolescence. Contemporary issues confronting the family, problems facing special-needs children and the formation of value systems are also addressed.

**EDU 280 Educational Psychology (3)**

This course investigates theories of development and research in educational psychology. Emphasis is placed on the major variables in the teaching-learning process: instructional objectives, individual differences, teacher behavior, principles of learning, methods of instruction, and evaluation of student behavior. This includes the influence of cultural diversity on learning, teaching methods, conflict resolution, and classroom management.

**EDU 309 Consultation and Advocacy for Exceptional Learners (3)**

The role of the teacher as a consultant to other professionals, as an interdisciplinary team member, and as an advocate for learners with disabilities constitutes the major focus of this course. Students demonstrate positive attitudes toward diverse populations in reflective writings and prepare instructional materials related to problem-solving techniques (conflict resolution, self-monitoring of behavior, and anger management).

**EDU 311 Introduction to Early Intervention (3)**

Methods of developing, implementing, and evaluating programs that serve typical and atypical children, ages birth through five, are addressed. Program issues that are related to the needs of young children and their families are examined. Course activities include action research, projects, site visitations, and resource speakers, whereby students enhance their critical thinking, problem-solving, and technology skills.

**EDU 314 Diagnostic Reading (3)**

The course establishes a framework for increasing achievement and preventing failure in reading in grades K-12. The focus is on examining specific methods for locating and correcting reading difficulties, using diagnostic procedures. Students study the development of reading skills across the areas of phonemic awareness, letter-sound associations, word identification, spelling, reading fluency, and reading comprehension.

**EDU 315 Seminar in Special Education (3) This is an independent study of educational problems focusing on issues in special education.**

**EDU 316 Praxis II Preparation Seminar (3) Prerequisite: Admission into the Teacher Education Program**

This seminar and lab will provide the student with a comprehensive review of practice materials and practice in preparation for the Praxis II exam.

**EDU 350 Children's Literature (3)**

Emphasis is placed on oral reading, story telling, and dramatization as well as the identification, selection, and analysis of diverse literary works for elementary children. A genre/issues-approach is combined with a developmental perspective. The course is designed to develop and enhance critical thinking, problem solving, and instructional technology skills.



**EDU 370 Exceptionalities in Education (3)**

This course presents a study of the mental, physical, emotional, and social traits of different types of exceptionalities with emphasis on programming techniques for pre-natal development through adulthood. Emphasis is placed on the development of the IFSP, IEP, and ITP, as well as current trends and legal issues in special education. Diversity among learners and learning styles are also addressed.

**EDU 401 Capstone Seminar—Electronic Portfolio (1-3) Prerequisite: Admission into the Teacher Education Program**

This course is designed for education majors, but will benefit other students outside education as well. There will be some discussion of classroom-based scenarios of appropriate technology integration and an opportunity to master technology skills for teachers and for students as stated by ISTE-NETS and adopted by NCATE and NCDPI. The TIP (Technology Integration Planning) model will be explored with hands-on preparation of an Instructional Technology Plan. The course will conclude with a reflection-based, semester-long, specialty area capstone digital portfolio.

**EDU 415 Tests and Measurements (3) Prerequisite: Admission into the Teacher Education Program**

This course is an examination of the principles and concepts of tests and measurements as they relate to teacher performance in the public school setting. Topics include test bias, validity and reliability of testing instruments; the administration, interpretation, and utilization of information collected from standardized and non-standardized instruments; the development of criterion-referenced and teacher-made-tests; and the communication of test results to students, parents, and other groups.

**EDU 425 Behavioral Management and Intervention (3) Prerequisites: EDU 370 and Admission into the Teacher Education Program**

Students learn to use behavior modification techniques to implement interventions for learners placed in special education: general curriculum settings. In the field-based research component, students conduct a functional behavior assessment and develop intervention plans. Special emphasis is placed on conflict resolution, anger management, and preventative measures in effective classroom management.

**EDU 460 Teaching Mathematics in the Elementary School (3) Prerequisite: Admission into the Teacher Education Program**

This course prepares teacher candidates to teach mathematics in elementary schools. It focuses on understanding mathematical concepts and developing lessons and strategies for teaching mathematics to all learners. Mathematical skills and knowledge are applied using research-based, effective instructional strategies.

**EDU 461 Teaching Science in the Elementary School (3) Prerequisite: Admission into the Teacher Education Program**

This course prepares elementary education teacher candidates to teach science. It provides instruction in the concepts, methods, and materials that are important to teaching science in the elementary school. Emphasis is given to understanding science concepts and developing lesson plans and strategies for teaching science to all learners. The course will include inquiry-based experiences.

**EDU 463 Teaching Language Arts in the Elementary School (3) Prerequisite: Admission into the Teacher Education Program**

This course prepares elementary education teacher candidates to teach language arts in elementary schools. Candidates apply critical-thinking and problem-solving skills, instructional technology skills, and effective instructional strategies to the extensive literature that deals with the teaching of language arts to diverse learners. This course provides the candidate with professional dispositions and skills necessary to provide instruction in language arts (speaking, listening, reading, writing, and viewing). Language skills and knowledge are applied using research-based, effective instructional approaches.

**EDU 464 Teaching Social Studies in the Elementary School (3) Prerequisite: Admission into the Teacher Education Program**

Description: This course prepares teacher candidates to teach social studies in elementary schools. It requires the candidate to apply critical thinking, problem solving skills, and information technology skills, and effective instructional strategies to the extensive literature that deals with the teaching of social studies to diverse learners. Students will apply instructional skills in teaching history, geography, economics, political science, anthropology, and sociology using research-based, effective instructional approaches.

**EDU 472 Assessment in Special Education (3) Prerequisite: Admission into the Teacher Education Program**

Procedures and instruments used in educational and psychological assessment are examined. A laboratory approach involves candidates in the utilization of norm referenced and criterion-referenced instruments, as well as application of assessment information in educational decision-making. The referral process, communication with parents, legal and ethical considerations, and report writing are also studied.

**EDU 475 Instructional Methods in Special Education (3) Prerequisite: Admission into the Teacher Education Program**

This course investigates current best practice in teaching students with learning problems. Attention is given to assessing students' needs, planning and organizing instruction based on learning styles, and systematic teaching steps. Emphasis on programming techniques for pre-birth through adulthood is placed on the development of the IFSP, IEP, and ITP.

**EDU 477 Teaching Reading in the Elementary School (3) Prerequisite: Admission into the Teacher Education Program**

This course emphasizes analytic competencies and application of critical-thinking and assessment skills to the extensive literature dealing with the teaching of reading. Diagnostic and corrective measures are also examined.

**EDU 499 Student Teaching (12) Prerequisite: Admission into the Teacher Education Program**

This is a full twelve-week practicum in a classroom setting appropriate to the student-teacher's program of study under the supervision of a qualified classroom teacher and the University Supervisor. The practicum provides opportunities for students to teach in a classroom setting. It prepares students personally and professionally to assume their roles as classroom teachers, to impact students' learning and to work with families.



# STUDENT LIFE

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## SHAW UNIVERSITY: A LIVING/LEARNING COMMUNITY

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### The James E. Check Learning Resources Center

The James E. Check Learning Resources Center named in recognition of the seventh president of Shaw University, was dedicated in 1969. The Learning Resources Center (LRC), located on the central campus, serves as Shaw University's main library for undergraduate and graduate research. Other specialized collections supporting academic programs are, the Wiggins Library, which supports the Graduate School of Divinity, and the Curriculum Materials Center (CMC), which supports the Department of Education. The main library also maintains collections at nine distant learning sites throughout the state of North Carolina for the College of Adult and Professional Education (CAPE).

The Learning Resources Center's collection includes over 130,000 volumes, 700 videos, 127,000 units of serials microfiche, as well as access to over 5,700 full text journals in electronic and hardcopy formats. The Wiggins Library has a collection of over 12,000 volumes on religion, ethics, and philosophy. The library subscribes to over 40 hardcopy periodical titles in religion and over 95 electronic full text titles in the Proquest database, as well as, the full range of electronic periodical resources provided through the ATLA database. In support of teacher education, the Curriculum Materials Center holdings include over 10,000 volumes of professional, reference, text and general books. The center also has a collection of over 500 non-book materials, and subscribes to over 20 hard copy periodical titles that cannot be obtained electronically.

Access to NetLibrary electronic books is provided through NC LIVE to enhance the libraries at the distance education sites. The library provides its own collection of electronic books in the online catalog to further ensure that distant library users gain access to required readings. Remote login to databases is also provided for access to full text periodical articles.

The electronic research area of the LRC is equipped with 22 computers for users. One computer providing access for visually challenged users is available in the reference area of the main library. The Wiggins Library provides 4 computers for user access, and the CMC provides 8 computers and 2 scanners for users.

Reference and Information Services department located on the second floor of the LRC, is responsible for assisting the university community with accessing information needs both electronically and in print. Materials in this collection are non-circulating but a copy machine is provided for duplicating, at a minimal fee. This unit also provides Bibliographic Instructions for classes in all disciplines. Information Services work in conjunction with the Interlibrary Loan unit to locate materials wherever they exist, as well as, refer users to the resources in the libraries of the Cooperating Raleigh Colleges (CRC)

The Public Services/Media department of the library caters to the borrowing and lending needs of users. This department is responsible for transactions involving the general book collection, reserved instructional materials, non-book resources such as videos, audio, etc., and media equipment. It is also responsible for giving training and support in the use of media equipment.

*John W. Fleming African American Collection* is the special collection of the Shaw University Libraries by and about African Americans. This collection consists of over 10,000 volumes in all disciplines, and includes encyclopedias, biographies, and bibliographies.

The University Archives, a division of the Library located on the first floor of LRC is the depository for records having research or historical value and includes records transferred to its custody. The University Archives also includes rare books, manuscripts, documents of members of the academic and administrative staffs and records of faculty and student organizations that may be given to the University for preservation and use.

For more information on library hours, policies, personnel, etc. visit [www.shawuniversity.edu/libraries.htm](http://www.shawuniversity.edu/libraries.htm).

### **Religious Life**

The University motto "pro christo et humanitate" which is interpreted "for Christ and humanity" speaks to the broader assertion that religion and learning go hand-in-hand and character grows with knowledge. This gives indication that spiritual growth and development is a critical part of learning at Shaw University. The University is committed to its tradition as a Christian institution. It also promotes interaction with other faith groups and it respects diversity throughout the campus community.

The Dean of The Chapel is the key university official responsible for providing leadership to spiritual activities throughout the university. Additionally, he or she provides pastoral counseling, worship opportunities, Bible Study, visitation and supervision of student religious organizations. The Dean is the spiritual advisor to the university president and provides advice on all matters that serve to enhance spiritual development, increase esprit de corps and enhance the moral and ethical dimension throughout the campus community. The Dean is also responsible to forge a partnership with local churches and clergy for the purpose of creating a positive environment conducive to various expressions of faith.

All members of the college community are encouraged to participate in university worship each Sunday. This service is mandatory for all freshmen and sophomores who are Raleigh day students. Participation by these groups is a graduation requirement. Any student missing more than four (4) Sunday services during each semester is required to complete another full semester until the requirement is met.

In addition to Sunday worship, the chapel staff provides sponsorship of other activities designed to enhance spiritual development throughout the campus community. These activities include: midweek worship, Bible studies, seminars, religious student organizations and an array of outreach programs

### **Residence Life**

The residence halls afford all students the opportunity to interact with others from varied backgrounds and in doing so broaden their own experiences. Students occupying the residence halls are expected to abide by all the regulations and policies established by the institution. Occupancy of spaces in the residence does not constitute ownership, but it carries with it respect for University property and respect for the rights of others.

All students must declare their housing preference as “on campus” or “off campus” at the beginning of the registration process. Official permission for residence in the dormitory cannot be granted until registration is completed. Students who are temporarily assigned to rooms who do not complete registration within the prescribed time must vacate the facility, and will then be charged for the period of occupancy.

Shaw University housing staff consists of a Director, Residence Counselors, and Resident Assistants. The staff is under the direction of the Director of Student Services and is responsible for the design and implementation of a program of activities that enhances the personal growth of each resident. All rooms have telephone capabilities and are air-conditioned.

### **Security In Residence Halls**

All doors in the residence halls are equipped with alarm systems for the safety and security of the occupants. Students are required to use the front door at all times. Any student who places the lives or safety of others in jeopardy by admitting unauthorized persons through any exit or by manipulating doors so that such persons may gain entrance will be dismissed from the University.

## **DISCIPLINARY POLICY**

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### **Dismissal**

The university reserves the right to dismiss any student who violates or disregards policies and regulations to the extent that the integrity of the institution is compromised. The University may suspend or exclude at any time any student whose academic standing or conduct is regarded by Shaw University as undesirable or unacceptable. The use, possession, distribution, and sale of narcotics and drugs in any form other than by proper prescription, as well as drug paraphernalia, are strictly prohibited on the campuses of Shaw University, on University-owned property, and at University-sponsored events. Students caught with drugs, alcohol, or firearms will be dismissed.

### **Suspension**

A student may be suspended from the institution for a specified time when, in the judgment of its administrators, a violation occurs that is serious enough to warrant such suspension.

### **Probation**

A student who violates policy or regulations may be placed on probation depending on the nature of the offense. Probation has stated time period. The student may be prohibited from participating in any social activity during the period specified. \*See also the *Student Handbook*.

## **OFFICE OF CAREER DEVELOPMENT**

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The mission of the Office of Career Development (OCD) is to provide centralized, comprehensive and progressive programs, services and resources in preparing students to achieve meaningful and successful career development. Assistance is also available to alumni of the University.

Career development is customer focused and centralizes the functions of off-campus student employment (full-time employment summer jobs, internships, part-time employment, and post-graduation employment) and career counseling. Individuals who are formally enrolled in a degree program at Shaw University or who are Shaw graduates are eligible to use the facilities, programs and services of the Office.



## **COUNSELING CENTER**

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In keeping with the University's mission, as well as with the mission of Student Affairs, the mission of the Counseling Center is to provide comprehensive and effective support services necessary for the Shaw student to complete his/her college education successfully, while acquiring maximum personal growth and development. In doing so, the Counseling Center is committed to assisting student development and personal growth through personal conferences; life skills training in self-awareness; self-actualization/self-empowerment; problem-solving skills; stress management; leadership skills; conflict resolution; and personal and vocational assessment. Activities on substance abuse education and prevention and HIV/AIDS/STD education and prevention are standard, initiated during Freshman Orientation and continued during each semester of the year.

Group counseling/support groups in the areas of coping with loss, self-awareness and self-esteem, peer counselor training, and other areas are available on a small-group, class, and staff-development basis. Upper-level students who have an interest in working with the Counseling Center are screened, interviewed, approved by the University, and trained as peer counselors/educators. These Student Development Counselors (SDCs) are assigned to small groups of freshmen in an effort to ensure their successful transition, adjustment, and performance. Tutoring, peer counseling, in the area of life skills, and peer education in the area of substance abuse and HIV/AIDS/STD prevention are the major responsibilities of the SDCs. They also extend their services to the University as requested, as well as to other students on campus and in the local community.

The BPI (Basic Personality Inventory) and the COPING Inventory are both administered by the Counseling Center for assistance with student growth and development and they are administered on a group or individual basis. The Tennessee Self Concept, and SDS (Self Directed Search), are also available. These instruments are for personal analysis that are used or administered on an individual basis.

A licensed psychologist is available on a referral basis by appointment for personal counseling beyond the scope of the expertise of the university's counselors.



## STUDENT ORGANIZATIONS

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### **Student Government Association**

The Student Government Association is the official representative body for students in all matters related to the common welfare and general interest of the students enrolled at the University, with provisions stated in the constitution of the Student Government Association.

### **Honor Societies**

**Alpha Chi.** This is a coeducational society whose purpose is to promote academic excellence and exemplary character among college and university students and to honor those achieving such distinction. Its name derives from the initial letters of the Greek words Aletheia and Character, meaning Truth and Character. An honor society, as opposed to a recognition, Alpha Chi predicates its membership upon accomplishment rather than mere interest or participation. A general honor society as contrasted with a specialized one, it admits to membership students from all academic disciplines rather than a single area of study.

**Alpha Epsilon Rho.** This is the honor society within The National Broadcasting Society, a national organization of and for students supported by electronic media professionals. Shaw University's chapter, established in 1975, promotes the national goal of emphasizing superior scholarship and creative participation in broadcast and corporate production and activity. Membership in Alpha Epsilon Rho exemplifies excellence of work, demonstrated leadership qualities and service to the organization, the community, and the industry.

**Alpha Kappa Mu Honor Society.** The Alpha Omicron Chapter of Alpha Kappa Mu is located at Shaw University. This honor society has chapters in many outstanding colleges and universities. The purpose of the society is to promote high scholarship, to encourage sincere and zealous endeavor in all fields of knowledge and services, and to cultivate a higher order of scholarly work and endeavor in others.

**Beta Kappa Chi Honor Society.** A chapter of the National Science Honor Society functions under the guidance of the Department of Natural and Physical Sciences. Membership is based upon scholastic achievement in the physical and natural sciences.

### **National Greek Letter Fraternities And Sororities**

The University recognizes eight national groups, which are a part of the National Pan-Hellenic Council: Alpha Phi Alpha Fraternity, Inc., Kappa Alpha Psi Fraternity, Inc., Phi Beta Sigma, Inc., Omega Psi Phi Fraternity, Inc., Alpha Kappa Alpha Sorority, Inc., Delta Sigma Theta Sorority, Inc., Sigma Gamma Rho Sorority, Inc., and Zeta Phi Beta Sorority, Inc.

These organizations have been approved to function at the University with the understanding that the University has the right to suspend any or all of them for failing to comply with the University's guidelines for these organizations. The advisors for the organizations must be those officially recognized as graduate advisors, and the University requires written verification. Faculty advisors, who serve with the Graduate Advisor, must be approved by the University. The Graduate Advisor, however, is the official contact person and the person with whom the University deals officially. The Director of Student Services and the Director of Greek Life has direct responsibility for matters related to fraternities and sororities.

The University respects the rights of these organizations with regard to membership selection as long as they adhere to the following minimum academic requirements established by the University:

29. Students seeking membership must meet the 2.5 minimum cumulative grade point average;
30. Students must have been enrolled at the university for two consecutive semesters prior to application for membership (summer session excluded);
31. Students cannot apply for membership if on social conduct probation;
32. Students must have **no** "incompletes" ("I's") on their academic transcript; and
33. Students must have completed cases requirements.

The University does not allow any pledging or initiation activities on the part of these organizations. In addition, the University prohibits hazing of any type and will suspend any group not abiding by the rules and policies of the University.

The membership of these organizations must recognize and appreciate the privilege to function on the campus and be aware that all regulations governing student organizations apply, with the exception of those duly noted.

## UNIVERSITY TRADITIONS

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### University Convocations

The University conducts at least four major assemblies during the school year. All members of the University community are expected to attend these formal gatherings. All are mandatory for freshmen, first year students and seniors matriculating in the Raleigh-Durham area.

34. Fall Convocation recognizes the official opening of the academic year. The University President normally speaks at this occasion.
35. Founder's Day Convocation celebrates the founding of the University.
36. Honors Convocation recognizes and pays tribute to those persons who have excelled in curricular and extracurricular activities.
37. Spring Convocation affords the University an opportunity to celebrate the second part of the school year.

### Homecoming

Homecoming is a festive occasion in which the entire campus becomes involved. It is a time when alumni of Shaw University return to the University to renew old acquaintances and enjoy the festivities of the week. Among the major attractions are the Crowning of Miss Homecoming, the Homecoming Concert, a parade, the traditional football game, and a fraternity and sorority "step show."

### Founder's Day

Shaw University was founded in 1865. This founding is celebrated annually with a Founder's Day Convocation. The speakers chosen for this occasion are persons who have made significant contributions to society.

### Coronation Of Miss Shaw

The Coronation of Miss Shaw University is characterized by an atmosphere of royalty, splendor, and campus unity.

### Religious Emphasis Week

Religious Emphasis Week is a period when the University emphasizes the importance of religion in the growth and development of the human personality. During this week, celebrated clergy and lay persons are invited to campus to participate in interdenominational activities.

### Athletic Banquet

The Athletic Banquet is an affair that honors outstanding athletes at the University, and special tributes are made during the Spring Semester.

### Cultural Academic and Spiritual Enrichment Seminar (CASES)

CASES at Shaw is a program designed to expose participants to messages by outstanding community leaders. Attendance is mandatory for all freshmen and sophomores and strongly encouraged for the entire University Community.

### Service Awards

Service Awards are presented to members of the campus community in a special program. This is done in appreciation of meritorious and outstanding service beyond the normal or expected call of duty.

**Senior Reception**

Senior Reception is an annual event for graduating seniors and is hosted by the President of the Senior Class. Graduating seniors and their parents/guardians and friends join the campus community in a special night of celebration, with expressions of appreciation from the seniors to all who have contributed to their success.

**Commencement**

Students are not allowed to participate in the commencement exercises unless they have been cleared for graduation.

**Health Services**

Assessment and treatment of minor illness and injury are provided for students on an outpatient basis Monday thru Friday from 8:00 a.m. to 9:00 p.m. by qualified personnel in the Student Health Center. Referrals are given for specialized consultation off campus for students with other health problems. The Health Center is located on the first floor of the Men's Residence, which is easily accessible to both on- and off-campus students.

**Campus Police/Security**

The Department of Campus Police and Security is primarily responsible for the maintenance of a collegial and orderly atmosphere on the campus and is concerned with the safety of the members of the Shaw family.

**Automobiles And Campus Parking**

Only on-campus residents are permitted to park in the parking areas adjacent to the residence halls. Cars belonging to residents must be registered with the Office of Student Affairs and the Department of Campus Police and Security. If the parking lots are full, visitors are not permitted to drive their vehicles on campus.

**Shaw University Code Of Conduct**

The personal conduct of a University student is subject to the moral and legal restraints found in any law-abiding community. The code of conduct is a positive force outlining the responsibility of each member of the Shaw community to uphold the standards and policies of the University plus all other guidelines that pertain to good order and human decency.

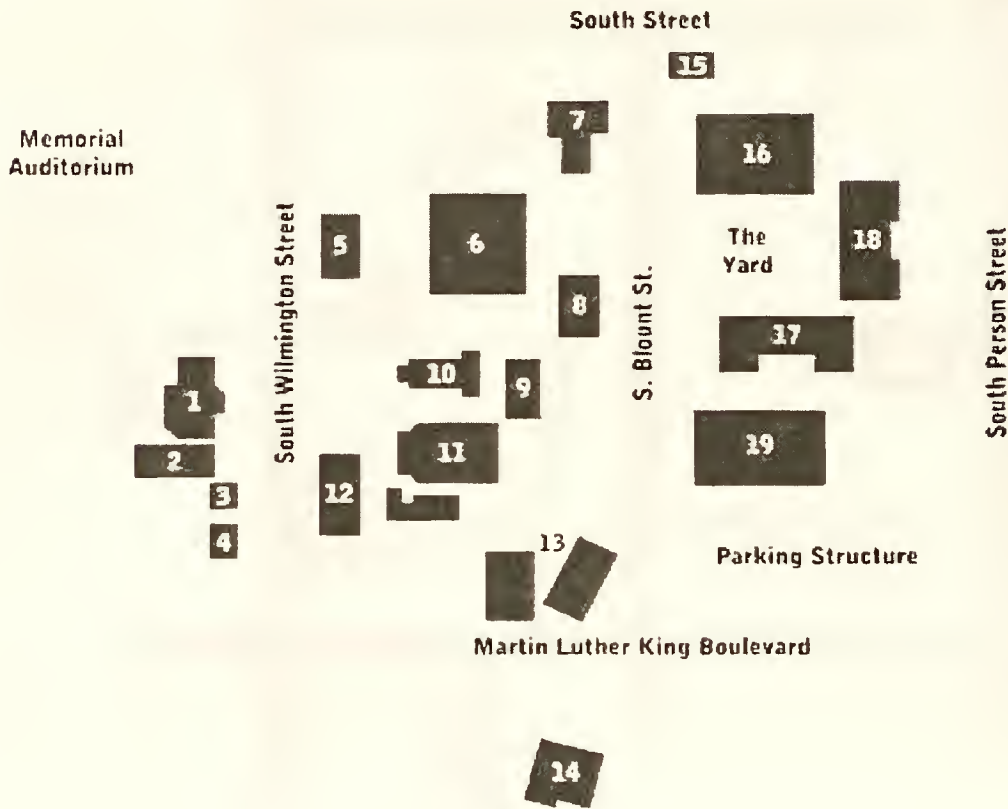
## THE SHAW UNIVERSITY CODE OF CONDUCT

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I count it an honor to have been accepted as a member of the Shaw University Family by virtue of my status as a student, employee, alumnus, supporter, or friend. I covenant, therefore, to conduct myself and my activities in such a way as to reflect credit upon myself, my faith community, my sponsor(s) but most especially upon my Alma Mater. Accordingly, I agree:

1. To hold in trust the traditions, practices, and laws that govern this historic University.
2. To respect all property, discouraging vandalism and thefts of any and all things that do not belong to me. Most especially, to respect myself, exhibiting the values, morals, discipline, and cultural matrix upon which Shaw University was founded.
3. To always be accountable for my personal, social and professional conduct.
4. To celebrate diversity. I recognize and therefore affirm the dignity and worth of others who live, work or study in this academic community.
5. To discourage any behavior within myself or among my peers that would jeopardize the integrity or the reputation of this University. I will accordingly report any and all violations to the appropriate authority.
6. To foster an open and caring environment.





- 38. Tyler Hall
- 39. Leonard Hall
- 40. Practice Cottage
- 41. Duplex Building
- 42. Nickolas F. Roberts Science Hall
- 43. James E. Check Learning Resources Center
- 44. Estey Hall
- 45. George C. Debnam Hall
- 46. Faculty Offices
- 47. Thomas J. Boyd Chapel
- 48. Spaulding Gymnasium

- 49. Tupper Hall
- 50. Classrooms
- 51. International Studies Building
- 52. Drama Building
- 53. Willie E. Gary Student Center
- 54. Main Men's Residence
- 55. Main Women's Residence
- 56. Performing Arts Center\*
- 57. Talbert O. Shaw Living & Learning Center
- 58. \*Proposed

COLLEGE OF ARTS AND SCIENCES

**Department Of Humanities**

Major in English\*  
Major in Liberal Studies  
Major in English Education (9-12 Licensure)  
Major in Spanish  
Minor in:  
Arabic  
African-American Studies  
French  
History  
Spanish

**Department Of Mass Communications**

Major in Mass Communications with concentrations in:  
Production  
Journalism

**Department Of Natural Sciences And Mathematics**

Major in Biology\*  
Major in Chemistry\*  
Major in Environmental Science\*  
Major in Mathematics  
Major in Mathematics Education (9-12 Licensure)  
Major in Physics\*

**Department Of Religion And Philosophy**

Major in Religion and Philosophy\*  
Associate of Arts in Religious Studies

**Department Of Social Sciences**

Major in International Relations  
Major in International Relations Concentration: International Business  
Major in Political Science  
Major in Psychology  
Major in Sociology  
Major in Sociology Concentration: Criminal Justice  
Major in Social Work  
Associate of Arts in Criminal Justice

**Department Of Visual And Performing Arts**

Major in Visual and Performing Arts with concentrations in:

Music\*

Theatre Arts\*

Minor in: Art

**COLLEGE OF GRADUATE AND PROFESSIONAL STUDIES****Department Of Allied Health Professions**

Major in Adapted Physical Education: Athletic Training

Major in Adapted Physical Education: Kinesiotherapy

Major in Recreation\*

Major in Speech Pathology and Audiology\*

Major in Therapeutic Recreation

**Department Of Business And Public Administration**

Major in Business Administration

Concentration: Accounting\*

Concentration: Management\*

Concentration: Entrepreneurship\*\*

Major in Public Administration\*

Concentration Emergency Management

**Department Of Computer And Information Sciences**

Major in Computer Information Systems

Major in Computer Science

**Department Of Education**

Major in Birth-Kindergarten Education (B-K)

Major in Elementary Education (K-6)

Major in Special Education: (General Curriculum (K-12)

\*Minor Offered

## PERSONNEL

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### SHAW UNIVERSITY BOARD OF TRUSTEES

Dr. Stanley Alexander	Dr. Dr. Lee Johnson
Mr. Randolph Bazemore	*SGA President
Dr. Joseph N. Bell, Jr.	Dr. Clifford A. Jones, Sr.
Dr. Thomas J. Boyd	Dr. Don King
Dr. Garrett Briggs,	Dr. H. Donell Lewis
Dr. Priscilla A. Brodie	Dr. W. B Lewis
Dr. Charles Bullock	Dr. Arcie Logan
Dr. Geneva B. Chavis, (Secretary)	Dr. John H. Lucas
Bishop Melvin Clark	The Honorable Vernon Malone (Vice Chairman)
Dr. Calvin C. Craig	Dr. Robert Morgan
Mr. Thomas F. Darden	Mr. Edward Myers, Jr.
Dr. George C. Debnam	Dr. Dimple M. Newsome
Dr. Edward C. Dolby	Mrs. Maria Spaulding
Dr. Chaney R. Edwards (emeritus)	Ms. Janet Spry
Dr. Lewis M. Fetterman	Gen. (Ret.) G.L. Turner
Dr. David C. Forbes	Attorney David Walker
Attorney Willie E. Gary (Chairman),	Dr. Ida Silver Wiggins
Dr. Thelma Goodrich	Attorney Lorenzo Williams
(Assistant Secretary)	*SGA President- Ex Officio Member (one-year term)
Dr. Arlee Griffin, Jr.	
Ms. Shirley Hinton	
Dr. Evander Holyfield	
Dr. Isaac Horton	

## **Office Of The President**

**Clarenee G. Newsome**, PhD, President  
**Marilyn Fields**, Assistant to the President  
**Sherry Courtney**, Executive Secretary  
**Kim Butler**, Director for the President's Office  
**Irene Perry**, DMin, Special Assistant to the President  
**Martel Anse' Perry**, Executive Vice President  
**Betty Williams**, Administrative Assistant  
**Latisha Anthony**, Special Assistant to the Executive Vice President  
**Lillie Boyd**, PhD, Special Assistant to the President for Strategic Planning, Institutional Research and Effectiveness  
**Alfonza Carter**, MS, Athletics Director  
**Diane Crawford**, SPHR, Assistant Vice President for Human Resources  
**Brian Cumberbatch**, BS, Director of Institutional Research

## **Office Of Academic Affairs**

**Herman E. Thomas**, PhD, Vice President for Academic Affairs  
**Ayesha K. Givens**, Executive Assistant  
**LaVinya White**, Academic Support Specialist  
**Bessie Lewis**, Assistant for Academic Support Services  
**Mack Sowell**, BA, Associate Vice President for Enrollment Management  
**Terence Leathers**, DMin, Assistant Vice President for Academic Affairs for CAPE  
**Candice McKoy**, Administrative Assistant for CAPE  
**Gene Page**, MS & MA, Director of Records and Registration  
**Regina Chukwu**, MEd, Assistant Director of Records and Registration/VA Coordinator  
**Cynthia Graham**, MEd, Director First Year Programs  
**Musette McKelvey**, MLS, Director of Library Services  
**Willie Catherine High**, MA, Senior Consultant Advisor for Academic Success  
**Grace Ndip**, PhD, Faculty Development Coordinator  
**Kimberly Q.B. Leathers**, PhD, Dean of the Honors College  
**Daniel Howard**, PhD, Director of Sponsored Programs  
**Frank Leggett**, MA, Director of Academic Advising Center  
**Judson Fraley**, BA, Administrative Assistant, Academic Advising Center



## **OFFICE OF FISCAL AFFAIRS**

**Thomas Poitier**, Vice President for Fiscal Affairs

**Shirley Martin**, Administrative Assistant

**Peta-Gaye Shaw**, B.A., Comptroller

**Shirley H. Fennell**, Bursar

## **Office Of Institutional Advancement**

**June Costa**, Vice President for Institutional Advancement

**Reekitta Grimes**, M.A., Director, Alumni Relations and Planned Giving

**Terry Spieer**, Director, Development and Public Relations

**Shelia Anderson**, Director of Community Relations

**Vivian Galbreath**, Administrative Assistant to the Vice President

**Jacqueline Johnson**, Secretary Alumni Relations and Planned Giving

**Jannie McLean**, Manager of Gifts and Reports

## **Office Of Religious Life**

**Quincy Scott, Jr.**, D.Min. Dean of the Chapel

**Frederick Faison**, MDiv, Associate Dean of the Chapel

**Celinda Holland**, Administrative Assistant

## **Office of Student Wholistic Wellness**

**Donna Battle**, MDiv, Life Coach

**Vincent Bayyan**, BA, Life Coach

**Joyce Bannerman**, AA, Administrative Assistant

## **Office Of Student Affairs**

**Claud Flythe**, PhD Special Assistant to the President and Vice President for Student Affairs

**Loretta Campbell**, Executive Assistant

**Joyce Allen-Davis**, Administrative Assistant

**Dave Howard**, B.S., Director of Student Services

**Agnes Baxter**, B.S., Director, Fleming/Key Residence Hall

**Ronald Bishop**, M.S., Dimple/Newsome Residence Hall

**Michael Umeadi**, ABD Director, TOSLLC-Women's Residence Hall

**Ellen L. Pinckney**, Director TOSLLC Men's Residence Hall

**Carolyn Parks**, RN, Director, Health Center

**Juanda Holley**, MA, Counseling Center

**Jerelene Carver**, M.A., Counselor/Disability Services

## **Faculty**

### **Departments Of Instruction**

#### **Allied Health Professions**

Allen, Twannah - (2003); Med., Fayetteville State University; MS, North Carolina Central

University; Adjunct Professor of Speech Pathology

Barnhill, Nicole - (1996); MEd, East Carolina University; Instructor of Health, Recreation, & Therapeutic Recreation

Edwards, Bennett - (1995); PhD, University of Toledo; Associate Professor of Kinesiotherapy and Athletic Training

Faulcon, Gaddis - (1998); EdD, North Carolina State University; Chair & Associate Professor of Recreation & Therapeutic Recreation

Hooker, Oreno-(2004); MS, University of South Carolina, Adjunct Professor of Speech Pathology

Marriott, Timothy - (1997); MS, North Carolina Central University; Instructor of Recreation & Athletic Training

Mason, Sylvia - (2003); EdD, University of North Carolina at Chapel Hill, Adjunct Professor of Speech Pathology

McCallum, James - (1993); EdD, North Carolina State University; Assistant Professor of Audiology

Palmer, Joseph - (1988); M. Sport Science, United States Sports Academy; Instructor of Adapted Physical Education, Kinesiotherapy & Athletic Training

Sanders, Bobby - (1979); MS, North Carolina Central University; Instructor of Recreation

Wedderburn, Anthoni - (2004); MS, Long Island University Assistant Professor of Athletic Training

## **Business And Public Administration**

Akagha, Fidelis - (2000); PhD, University of New Mexico; Associate Professor of Business and Public Administration

Alaribe, Raymond O. - (1991); PhD, University of Texas at Dallas; Assistant Professor of Public Administration

Brown, Cassandra F. - (2001); MPA, Howard University, Director of Durham CAPE

Bugg, Bernard F. - (1988); MBA, Duke University; Assistant Professor of Accounting

Eluka, Johnny - (2000); PhD, United States International University; Associate Professor of Public Administration

Harrison, Lemuel B. - (1997); MBA, Wake Forest University; Instructor of Business

Kalu, Mma Aura - (1983); PhD, Virginia Polytechnic Institute; Department Chair and Associate Professor of Public Administration

Mitchell, Kenneth - (2001); D.Mgt., Webster University; Assistant Professor of Business Management

Seda, Michael A.- (2003); PhD; New York University; Associate Professor of Accounting

## **Computer Information Sciences**

Johnson, Walter - (2001); PhD, South Eastern University; Department Chair and Assistant Professor

Nebolisa, Anozie - (2002); MS, East Texas University; Associate Professor

Rameharam, Harold - - (2002); MS; City University of New York, Instructor

Zhang, Chen - (2002); MS; North Carolina State University, Instructor

Jin, Wei - (2000); PhD, Duke University, Assistant Professor

## **College of Graduate and Professional Studies- Office of the Dean**

Barrax, Joan - (1970, 2002); PhD, University of North Carolina-Chapel Hill; Dean of the College of Graduate and Professional Studies

## **Education**

Fapojuwu, Mercy - (1998); PhD, Colorado State University; Assistant Professor of Education

Jerman, Deloris - (2001); EdD, University of North Carolina; Assistant Dean, of College of Graduate and Professional Studies/Chair, Department of Education

Moten-Tolson, Paula- (2005); EdD, Nova University; Coordinator of the Graduate Education Program, Assistant Professor

Nelson, James - (1999); PhD, University of Alabama, Mathematics Education Coordinator and Professor of Mathematics

Richardson, Joyce - (2000); Ed.S., East Carolina University; Assistant Professor of Education

Sesay, Allyson - (1996); PhD, University of Illinois; Associate Professor of Education

## **Humanities**

Abbott, April - (1992); MA, East Carolina University; Instructor of English

Baloubi, Desire - (2001); PhD, Ball State University; Associate Professor of English

Blair, Lisa M. - (1993); PhD, Florida State University; Associate Professor of French and Spanish

Brown, Anthony J. - (1996); MA, North Carolina A&T State University; Instructor of English

Byrne, Elizabeth - (1999); PhD, University of California at Santa Barbara; Associate Professor of English

Chander, Harish - (1983); PhD, Miami University; Professor of English

Gray-Elamin, LaToya- (2005); MA; Morgan State University, Instructor of English

Hervie, Nakotey - (1999); MA; North Carolina Central University; Instructor of English

Jackson, Raehida - (1996) PhD; Université de Sorbonne III; Assistant Professor of English

Jones, Frederick C. - (2004); PhD, University of Leeds (England) Chair & Associate Professor of English

Nwosu, Patricia - (1990); MA, North Carolina Central University; Assistant Professor of English

Tejan-Cole, Ahmed - (1987); MA, North Carolina Central University; Instructor of History

Weil, Eric A. - (1993); Ph. D; University North Carolina at Greensboro; Associate Professor of English

Williams, Jocelyn - (1973); MA, Teachers College of Columbia University; Adjunct Professor of English

## **Mass Communications**

Akunwafor, Josephine - (2002); MA; Morehead University; Instructor of Mass Communications

Emekauwa, Emeka E. - (1987); PhD; University of Wisconsin-Madison; Professor of Mass Communications

Vogt, Randall L. - (1993); PhD, University of Wisconsin-Madison; Assistant Dean of College of Arts and Sciences/Chair, of Mass Communications

## **Natural Sciences And Mathematics**

Abdinur, Ali-(2003); MS, Instructor of Mathematics

Attigbe, Cyril-(2004);PhD, North Carolina State University; Associate Professor of Mathematics

Banks, Deogratias - (1995); PhD, North Carolina State University; Assistant Professor of Biology

Baskerville, Eugene - (1984); PhD, University of North Carolina at Chapel Hill; Associate Professor Biology

Bing, Darryl - (2001); PhD, The State University of New York; Assistant Professor of Biochemistry and Chair of Natural & Physical Science

Childress, Conduff G., Jr. (1992); PhD, University of South Carolina; Assistant Professor of Mathematics

Clayton, McLouis - (1966); PhD, North Carolina State University; Professor of Mathematics

Cummings, Lillian - (1984); PhD, Cornell University; Assistant Professor of Chemistry

Ejire, Ademola L. - (1990); PhD, North Carolina State University; Associate Professor of Biology

Highsmith, Maxine T. - (1988); PhD, North Carolina State University; Assistant Professor of Biology

Howard, Daniel - (1997); PhD, Vanderbilt University; Associate Professor of Environmental Science

Nelson, James - (1999); PhD, University of Alabama; Professor of Mathematics

Newell, John T. - (1979); PhD, Northwestern University; Associate Professor of Biology

Nimmo, James - (2000); PhD, American University; Assistant Professor of Physics

Njue, Christopher - (2002); PhD; University of Connecticut; Assistant Professor of Environmental Science

Ravenell, Cealie-(2003); MS, Instructor Mathematics

Satagopan, Kunnakkam P. - (1986); PhD, Tulane University Department Chair and Associate Professor of Mathematics

Shin, Do Yeong - (1984); MS, Colorado State University; Assistant Professor of Mathematics

Stevenson-Seib, Sheryl - (1993); MS, Bowling Green State University; Instructor of Biology

Ugwuoke, Simon - (1992); PhD, The University of Iowa; Assistant Professor of Mathematics

Williams, Elvira - (2000); PhD, Howard University; Dean of College of Arts and Sciences; Professor of Physics

## **Religion And Philosophy**

Bryant, Joseph A. - (2000); D.Min, Emory University, Director of High Point CAPE

Eleogu, Maxwell - (1998); M.A., Duke University; Instructor of Religion and Philosophy

Kirkley, James F. - (1993); PhD, Duke University, Associate Professor of Religion and Ethics



Mundia, Wilberforce - (1996); ThD, Boston University, Assistant Professor of Religion and Philosophy

Pandelis, Joyce J. - (1993); PhD, DePaul University, Assistant Professor of Philosophy and Ethics

Thurston, William A. - (1994); PhD, Emory University, Department Chair And Associate Professor

Wilson, Paul E. - (1989); PhD, Tennessee University, Assistant Professor of Religion Philosophy

### **Social Sciences**

Al-Taie, Ali - (1989); PhD, University of Oklahoma; Department Chair and Associate Professor of Sociology

Algood, Carl - (2004); MSW, New York University; Assistant Professor of Social Work (Durham CAPE)

Bland, William - (2004); PhD, North Carolina State University; Associate Professor of Sociology

Bunch, Carol D. - (2000); PhD, University of Kentucky; Assistant Professor of Psychology

Chung, InSoo - (2004); PhD, University of South Carolina; Associate Professor of Social Work

Denning, Pamela F. - (2004); PhD, Campbell University; Assistant Professor of Social Work

Graham, Cynthia - (2002); MS, Troy State University; Instructor of Criminal Justice and Director of First Year Programs

Hakeem, Farrukh B. - (2003); PhD, University of New York; Assistant Professor of Criminal Justice

Hall, Fred - (2005); PhD, UNC Chapel Hill; Associate Professor of Sociology, Coordinator of Sociology Program

Imade, Lucky Osagie - (1997); PhD, Clark Atlanta University; Assistant Professor of International Relations

Jarrett, Gerald - (2005); JD, Seton Hall University; Assistant Professor of Criminal Justice

Kennedy, Dorrance - (2004); MSW, Southern University of New Orleans; Assistant Professor of Social Work (Fayetteville CAPE)

Lockett, Griffin David - (2000); PhD, Catholic University of America; Associate Professor of Social Work, and Director of Social Work Program

McMillian, Thomas - (2005); East Carolina University; Assistant Professor of Social Work

Offoha, Marcellina - (1997); PhD, Temple University; Assistant Professor of Sociology, and Director of Rocky Mount CAPE

Reed, John C. - (2005); Rockefeller School of Social Welfare and Social Policy; Assistant Professor of Social Work

Richardson, Joseph - (1982); PhD, Cornell University; Associate Professor of Sociology and Criminal Justice, Coordinator of the Criminal Justice Program

Riggins, Lana A. - (2000); PhD, California School of Professional Psychology; Assistant Professor of Psychology

Smith, Robert - (1999); M.A., University of Central Texas; Instructor of Criminal Justice (Rocky Mount/Greenville CAPE)

Wadlington, Flora - (2005); MA, North Carolina Central University; Assistant Professor of History

Wellington, Chante - (2005); MA Duquesne University; Assistant Professor of Psychology

Witten, Vaughan C. - (1979); PhD, North Carolina State University; Associate Professor of Psychology, and Coordinator of the Psychology Program

Wortham, Carol B. - (1990); PhD, Emory University; Assistant Professor of Sociology

Yarborough, Elaine H. - (2004); PhD, Howard University; Assistant Professor of Political Science, and Coordinator of the Political Science and International Relations Programs



Zaarour, Khodr M. - (2000); MA, University of Pittsburgh; Instructor of International Relations, Political Science, and History

### **Visual And Performing Arts**

Brown, Charles - (1983); MA, North Carolina Central University; Assistant Professor of Music

Cornwall, Lonieta T. - (1984); Ed D, Teacher's College Columbia University; Instructor of Music

Edwards, Robert L.- (2005); MM, Norfolk State University; Instructor of Music

Hatcher, George E. - (1971); MA, North Carolina Central University, Department Chair and Assistant Professor of Music

Hinton, Kenneth - (1997); MA, University of California at Santa Barbara; Assistant Professor of Theatre

Hunnicut, Bradley - (2000); PhD, University of Wisconsin at Madison; Assistant Professor of Music

McMillian, Minnie - (1966); MFA, Catholic University of America; Associate Professor of Art

Mirro, Julya M. - (2001); MFA, Virginia Commonwealth University; Assistant Professor of Theatre

### **Military Science**

Bowser, Chris, SGT - (2002); Supply Sergeant

Burkhead, Mark, SFC - (2000);  
Operations/Training NCO/MSII Instructor

Johnson, Darrell, Major - (2002); BS, South Carolina State University; Executive Officer/APMS/MSII; Instructor

McQueen, Bobby, Major - (2000); BA, University of North Carolina at Wilmington; Assistant Professor of Military Science and Recruiting Operations Officer

Mejia, Urina - (2002); Administrative Assistant

Wilson, Keith, LTC - (2002); MA, Webster University; Battalion Commander/PMS/MSIV, Instructor

Williams, Albert, MSG - (2002); BA, Columbia University; Senior Enlisted Trainer/MSI, Instructor

## **Cape Directors**

Brown, Cassandra F. - (1980); MA, Howard University, Director of Durham CAPE/Butner Correctional Institute

Bryant, Joseph A. - (2000); D.Min, Emory University, Director of High Point CAPE

Bolden, Gloria, Director of Kannapolis CAPE

Martin, Phyllis - (2000); MA, Erskine College; Director of Asheville CAPE

Offoha, Marellina - (1997); PhD, Temple University, Director of Rocky Mount/Wilson CAPE and Greenville Site; Assistant Professor of Sociology

Onuorah, Nnamdi - (1985); MBA, Western Carolina University Director of Raleigh CAPE

Peele, William W. Jr. - (1991); MA, East Carolina University Director of Ahsokie CAPE

Director of Fayetteville CAPE

Director of Wilmington CAPE

# SHAW UNIVERSITY ACADEMIC CALENDAR

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## SPRING SEMESTER 2006 JANUARY

5-6	Thursday-Friday	Faculty & Staff University Opening
7	Saturday	Residence Halls Open For New Students
7-10	Saturday-Tuesday	New Student Orientation
8	Sunday	Resident Halls Open For Returning Students
9-11	Monday-Wednesday	Fiscal Clearance Of Returning Students
12	Thursday	Classes And Late Registration Begins
13	Friday	Martin Luther King, Jr., Commemorative Service
16	Monday	Martin Luther King, Jr., Holiday
23	Monday	Last Day To Drop A Course

## FEBRUARY

1-28	Black History Month	
5-8	Sunday-Wednesday	Religious Emphasis Week
8	Wednesday	Last Day To Withdraw From University And Receive A Partial Refund

## MARCH

7-9	Tuesday-Thursday	Mid-Semester Progress Report Due
13	Monday	Academic Advising
13	Monday	Registration For Fall And Summer Begins
13-15	Monday-Wednesday	Minister's Conference
22	Wednesday	CDTF (Career Development Task Force)
23	Thursday	Last Day To Withdraw From A Course
24-4/2	Friday-Sunday	Spring Break

## APRIL

3	Monday	Classes Resume
3	Monday	Application Period For Summer Graduation
14-17	Friday-Monday	Easter Break
18	Tuesday	Classes Resume
20	Thursday	University Awards Day

## MAY

3-5	Wednesday-Friday	Final Exams For Prospective Graduates
5	Friday	Last day of classes and last day to remove fall semester incompletes
8	Monday	All Grades For Prospective Graduates Due
8-11	Monday-Thursday	Final Exams For Non-Graduating Students
12	Friday	End Of Semester
12	Friday	Baccalaureate
13	Saturday	Commencement
14	Sunday	Residence And Dining Halls Close

16 Tuesday ..... All Grades For Non-Graduates Due

**SUMMER SESSION 2006**

**MAY**

- 17 Wednesday ..... Late Registration And Fiscal Clearance
- 17 Wednesday ..... Summer School Begins
- 24 Wednesday ..... Last Day To Add Or Drop A Course
- 29 Monday ..... Memorial Day Holiday

**JUNE**

- 22-23 Thursday-Friday ..... Final Examination Period
- 24 Saturday ..... Church Leader's Conference
- 24 Saturday ..... End Of First Summer Session
- 27 Tuesday ..... All Grades For First Session Due

**JULY**

- 4 Tuesday ..... July Fourth Holiday

**AUGUST**

- 1-10 Tuesday-Thursday ..... Special Programs
- 11 Friday ..... Residence Halls Open for New Students
- 11-15 Friday-Tuesday ..... New Student Orientation



**2006-2007 ACADEMIC CALENDAR  
FALL SEMESTER 2006  
AUGUST**

11	Friday .....	Residence Halls Open For New Students
11-15	Friday-Tuesday .....	New Students Orientation Registration
14	Monday .....	Residence Halls Open For Returning Students
14-15	Monday-Tuesday .....	Faculty And Staff University Opening
14-16	Monday-Wednesday .....	Fiscal Clearance Of Returning Students
17	Thursday .....	Late Registration And Classes Begin
28	Monday .....	Last Day To Add Or Drop A Course

**SEPTEMBER**

4	Monday .....	Labor Day Holiday
5	Tuesday .....	Classes Resume
21	Thursday .....	Fall Convocation
22	Friday .....	Last Day To Withdraw From University And Receive A Partial Refund
29	Friday .....	Coronation Of Miss Shaw University

**OCTOBER**

1-3	Sunday-Tuesday .....	Bessie Boyd Holman Lecture Series On Ethies & Values
3-5	Tuesday-Thursday .....	Mid-Semester Progress Report Due
9-15	Monday-Sunday .....	Homecoming Week
13	Friday .....	Founder's Day
19	Thursday .....	Last Day To Withdraw From A Course
23-27	Monday-Friday .....	Academic Advising
28	Saturday .....	On-Line Registration For Spring Semester Begins
30	Monday .....	Deadline For Applications For Spring May Graduation

**NOVEMBER**

22-26	Wednesday-Sunday .....	Thanksgiving Holiday
27	Monday .....	Classes Resume

**DECEMBER**

1	Friday .....	Last Day Of Classes
1	Friday .....	Last Day To Remove Incompletes
2, 4-7	Saturday, Monday-Thursday .....	Final Exam Week
8	Friday .....	Fall Semester Ends
9	Saturday .....	Residence Halls Closed
12	Tuesday .....	<u>All</u> Final Grades Due

## SPRING SEMESTER 2007

### JANUARY

4-5	Thursday-Friday	Faculty & Staff University Opening
6	Saturday	Residence Halls Open For New Students
6-9	Saturday-Tuesday	New Student Orientation
7	Sunday	Residence Halls Open For Returning Students
8-10	Monday-Wednesday	Fiscal Clearance Of Returning Students
11	Thursday	Classes And Late Registration Begins
12	Friday	Martin Luther King, Jr., Commemorative Service
15	Monday	Martin Luther King, Jr., Holiday
22	Monday	Last Day To Add Or Drop A Course

### FEBRUARY

1-28	Black History Month	
4-7	Sunday-Wednesday	Religious Emphasis Week
7	Wednesday	Last Day To Withdraw From University And Receive A Partial Refund

### MARCH

6-8	Tuesday-Thursday	Mid-Semester Progress Reports Due
12-16	Monday-Friday	Academic Advising
17	Saturday	Registration For Fall And Summer
22	Friday	Last Day To Withdraw From A Course
12-14	Monday-Wednesday	Minister's Conference

### APRIL

2	Monday	Application Period For Summer Graduation
6-15	Friday-Sunday	Easter And Spring Break
16	Monday	Classes Resume
26	Wednesday	University Awards Day

### MAY

2-4	Wednesday-Friday	Final Exams For Prospective Graduate
4	Friday	Last Day Of Classes And Last Day To Remove Fall Semester Incomplete
7	Monday	All Grades For Prospective Graduates Due
7-10	Monday-Thursday	Final Exams For Non-Graduating Student
11	Friday	End Of Semester
11	Friday	Baccalaureate
12	Saturday	Commencement
13	Sunday	Residence And Dining Halls Closed
15	Tuesday	All Grades For Non-Graduates Due

**SUMMER SESSION 2007**

**MAY**

- 15 Tuesday ..... Late Registration And Fiscal Clearance
- 16 Wednesday ..... Summer School Begins
- 23 Wednesday ..... Last Day To Add Or Drop A Course
- 28 Monday ..... Memorial Day Holiday

**JUNE**

- 21-22 Thursday-Friday ..... Final Examination Period
- 23 Saturday ..... Church Leader's Conference
- 23 Saturday ..... End Of First Summer Session
- 26 Tuesday ..... All Grades For First Summer Session Due

**JULY**

- 4 Wednesday ..... July Fourth Holiday
- 5 Thursday ..... Second Summer Session Begins
- 5 Thursday ..... Late Registration And Fiscal Clearance
- 12 Thursday ..... Last Day To Add Or Drop A Course

**AUGUST**

- 9-10 Thursday-Friday ..... Final Exams
- 11 Saturday ..... End Of Second Summer Session
- 14 Tuesday ..... All Final Grades For Second Summer Session Due

**2007-2008 ACADEMIC CALENDAR  
FALL SEMESTER 2007  
AUGUST**

10	Friday .....	Residence Halls Open For New Students
10-14	Friday-Tuesday .....	New Students Orientation Registration
13	Monday .....	Residence Halls Open For Returning Students
13-14	Monday-Tuesday .....	Faculty And Staff University Opening
13-15	Monday-Wednesday .....	Fiscal Clearance Of Returning Students
16	Thursday .....	Late Registration And Classes Begin
27	Monday .....	Last Day To Add Or Drop A Course

**SEPTEMBER**

3	Monday .....	Labor Day Holiday
4	Tuesday .....	Classes Resume
20	Thursday .....	Fall Convocation
21	Friday .....	Last Day To Withdraw From University And Receive A Partial Refund
28	Friday .....	Coronation Of Miss Shaw University
30-10/2	.....	Sunday-Tuesday

**OCTOBER**

2-4	Tuesday-Thursday.....	Mid-Semester Progress Report Due
8-14	Monday-Sunday .....	Homecoming Week
12	Friday .....	Founder's Day
18	Thursday .....	Last Day To Withdraw From A Course
22-26	Monday-Friday .....	Academic Advising
27	Saturday .....	On-Line Registration For Spring Semester Begins
29	Monday .....	Deadline For Applications For Spring For May Graduation

**NOVEMBER**

21-25	Wednesday-Sunday.....	Thanksgiving Holiday
26	Monday .....	Classes Resume
30	Friday .....	Last Day Of Classes
30	Friday .....	Last Day To Remove Incomplete

**DECEMBER**

1, 3-6	Saturday.....	
Monday-Thursday	.....	Final Exam Week
7	Friday .....	Fall Semester End
8	Saturday .....	Residence Halls Close
11	Tuesday .....	<u>All</u> Final Grades Due

## SPRING SEMESTER 2008

### JANUARY

3-4	Thursday-Friday	Faculty & Staff University Opening
5	Saturday	Residence Halls Open For New Students
5-8	Saturday-Tuesday	New Student Orientation
6	Sunday	Residence Halls Open For Returning Students
7-9	Monday-Wednesday	Fiscal Clearance Of Returning Students
10	Thursday	Classes Begin And Late Registration
11	Friday	Martin Luther King, Jr., Commemorative Service
14	Monday	Martin Luther King, Jr., Holiday
21	Monday	Last Day To Add Or Drop A Course

### FEBRUARY

1-28	Black History Month	
3-6	Sunday-Wednesday	Religious Emphasis Week
6	Wednesday	Last Day To Withdraw From University And Receive A Partial Refund

### MARCH

4-6	Tuesday-Thursday	Mid-Semester Progress Reports Due
10-14	Monday-Friday	Academic Advising
15	Saturday	Registration For Fall And Summer Begins
21	Friday	Last Day To Withdraw From A Course
10-12	Monday-Wednesday	Minister's Conference
21-30	Friday-Sunday	Easter And Spring Break
31	Monday	Classes Resume
31	Monday	Application Period For Summer Graduation

### APRIL

17	Thursday	University Awards Day
30-4/2	Wednesday-Friday	Final Exams For Prospective Graduates

### MAY

2	Friday	Last Day Of Classes And Last Day To Remove Fall Semester Incompletes
5	Monday	All Grades For Prospective Graduates Due
5-8	Monday-Thursday	Final Exams For Non-Graduating Students
9	Friday	End Of Semester
9	Friday	Baccalaureate
10	Saturday	Commencement
11	Sunday	Residence And Dining Halls Closed
13	Tuesday	All Grades For Non-Graduates Due



**SUMMER SESSION 2008**

**MAY**

- 21 Wednesday .....Late Registration and Fiscal Clearance
- 21 Wednesday .....Summer School Begins
- 26 Monday ..... Memorial Day Holiday
- 28 Wednesday ..... Last Day to Add or Drop a Course

**JUNE**

- 21 Saturday ..... Church Leader's Conference
- 26-27 Thursday-Friday..... Final Examination Period
- 28 Saturday .....End of First Summer Session

**JULY**

- 1 Tuesday .....All Grades for First Summer Session Due
- 4 Friday ..... July Fourth Holiday
- 7 Monday ..... Second Summer Session Begins
- 7 Monday .....Late Registration and Fiscal Clearance
- 14 Monday ..... Last Day to Add or Drop a Course
- 11-12 Monday-Tuesday ..... Final Examination
- 13 Wednesday ..... End of Second Summer Session
- 15 Friday ..... All Final Grades for Second Summer Session Due

**2008-2009 ACADEMIC CALENDAR  
FALL SEMESTER 2008  
AUGUST**

15	Friday .....	Residence Halls Open for Returning Students
15-19	Friday-Tuesday .....	New Students Orientation Registration
18	Monday .....	Residence Halls Open for Returning Students
18-19	Monday-Tuesday .....	Faculty and Staff University Opening
18-20	Monday-Wednesday .....	Fiscal Clearance of Returning Students
21	Thursday .....	Late Registration and Classes Begin

**SEPTEMBER**

1	Monday .....	Labor Day Holiday
2	Tuesday .....	Classes Resume
3	Wednesday .....	Last Day to Add or Drop a Course
25	Thursday .....	Fall Convocation
26	Friday .....	Last Day to Withdraw from University and Receive a Partial Refund
26	Friday .....	Coronation of Miss Shaw University
28-30	Sunday-Tuesday .....	Bessie Boyd Holman Lecture Series on Ethics & Values

**OCTOBER**

6-7	Tuesday-Thursday .....	Mid-Semester Progress Report Due
13-19	Monday-Sunday .....	Homecoming Week
17	Friday .....	Founder's Day
23	Thursday .....	Last Day to Withdraw from a Course
20-24	Monday-Friday .....	Academic Advising
25	Saturday .....	On-line Registration for Spring Semester Begins
27	Monday .....	Deadline for Applications for Spring May Graduation

**NOVEMBER**

26-30	Wednesday-Sunday .....	Thanksgiving Holiday
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**DECEMBER**

1	Monday .....	Classes Resume
5	Friday .....	Last Day of Classes
5	Friday .....	Last Day to Remove Incompletes
6, 8-11	Saturday, Monday-Thursday .....	Final Exam Week
12	Friday .....	Fall Semester Ends
13	Saturday .....	Residence Halls Closed
16	Tuesday .....	<u>All</u> Final Grades Due

**SPRING SEMESTER 2009**  
**JANUARY**

8-9	Thursday-Friday.....	Faculty and Staff University Opening
10	Saturday .....	Residence Halls Open for New Student
10-13	Saturday-Tuesday .....	New Student Orientation
11	Sunday.....	Residence Halls Open for Returning Student
12-14	Monday-Wednesday .....	Fiscal Clearance of Returning Student
15	Thursday .....	Classes Begin and Late Registration
16	Friday .....	Martin Luther King, Jr., Commemorative Service
19	Monday .....	Martin Luther King, Jr., Holiday
26	Monday .....	Last Day to Add or Drop a Course

**FEBRUARY**

1-28	<b>BLACK HISTORY MONTH</b>	
1-4	Sunday-Wednesday.....	Religious Emphasis Week
4	Wednesday.....	Last Day to Withdraw From University and Receive a Partial Refund

**MARCH**

9-11	Monday-Wednesday .....	Mid-Semester Progress Reports Due
16-20	Monday-Friday .....	Academic Advising
23	Monday .....	Registration for Fall and Summer Sessions Begins
26	Friday .....	Last Day to Withdraw from a Course
16-18	Monday-Wednesday .....	Minister's Conference

**APRIL**

6	Monday .....	Application Period for Summer Graduation
10-19	Friday-Sunday.....	Easter and Spring Break
20	Monday .....	Classes Resume
23	Thursday .....	University Awards Dinner
28-30	Wednesday-Friday .....	Final Exams for Prospective Graduates

**MAY**

1	Friday .....	Last Day of Classes and Last Day to Remove Fall Semester Incomplete
4	Monday .....	<u>All</u> Grades for Prospective Graduates Issued
4-7	Monday-Thursday.....	Final Exams for non-Graduating Students
8	Friday .....	End of Semester
8	Friday .....	Baccalaureate Service
9	Saturday .....	Commencement
10	Sunday.....	Residence and Dining Halls Closed
12	Tuesday .....	<u>All</u> Grades for non-Graduates Issued

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