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COLLEGE OF THE ALBEMARLE



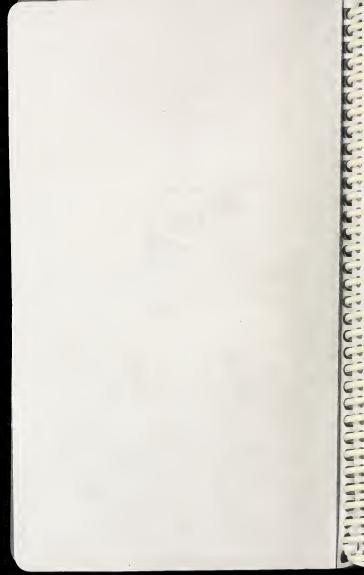
STUDENT HANDBOOK

2003-2004

This agenda belongs to:

NAME	
ADDRESS	
CITY/TOWN	ZIP CODE
PHONE	
STUDENT NO	





WELCOME!

Welcome to College of The Albemarle! Students are the most important people at the college. The faculty and staff are eager to belp you reach your deducational and career goals. We are committed to providing an environment of mutual respect in which each member of our college will realize her/his maximum potential.

Read this handbook to begin your college career on a positive note. It is filled with information to belp you succeed at COA and in your career. Develop habits for your success. By doing so, you will experience a healthy, productive, and rewarding life.

Graduates of College of The Albernarle have performed well in a wide vanety of careers. If you are unterested to know the graduation rate of students in your program of study, please see the Registrar. Please seek the assistance of faculty and staff as you need it. Cet involved in college activities. Have a wonderful year

Ray Scaffa Ray Scaffa

Vice President of Student Development

COA PRIDE

Sclf-respect . . . Dignity . . . High-minded personal values . . . Sansfaction taken in your achievements . The fulfillment received from doing your best . . . This is pride.

Courtesy . . . Responsibility . . . Service . . . Respect for fellow students, faculty, and staff . . . Taking responsibility for your actions . . . This is COA Pride.

COA Pride is a collective agreement among all studeots, faculty, and staff to sustain an excellent community for learning. We all work together to maintain a safe and clean campus. Each of us contributes to a friendly and helpful atmosphere from which all of us benefit. This includes refraining from using profanity, placing trash in cans, attending every class on time, completing each assignment to the best of your ability, providing assistance to newcomers, participating in activities and services, and enabling each member of our campus community to reach individual and common goals. COA Pride sets a high standard of excellence for all of us.

Call Ray Scaffa, 335-0821, ext. 2251, or Linda Lewis, ext. 2218, to get involved with COA PRIDE.

Purpose of the College

The purpose of College of The Albernarle is to provide accessible education, training, and retraining for better jobs and better lives in northeastern North Carolina.

Mission Statement

In keeping with the mission of the North Carolina Community College System, College of The Albemarle opens the door to high-quality, accessible ducational popurunities that minimize barriers to post-secondary education, maximize student success, and improve the fives and well being of individuals by providing:

- Education, training, and retraining for the adult work force in a global economy, including literacy education, occupational, and pre-baccalaureate programs;
- Support for economic development through services to business and industry;
- Services to communities and individuals which promote the quality of life; and
- · An environment that promotes job satisfaction and career development for faculty and staff.

Statement of Our Values

We respect the students, clients, and fellow employees whom we serve.

We believe in the dignity and potential of every person. We appraise others by the depth of their character, appreciating their cultural heritages and their diverse opinions.

We respect our relationships with one another.

We work with one another on the basis of trust, giving trust to others and seeking to care their trust by speaking and acting with integrity, dependability, and sincerity. We value interdependent teamwork which operates through the exercise of mutual respect and the sharing of ideas and decisions.

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We respect the educational process which we provide.

We value excellence in instruction. Through the practice of our values and attitudes, we seek to foster the education of the whole person.

We respect the community which we serve.

We value partnership in and service to the community as one of the responsibilities of citizenship. We value the resources provided to us by our community and seek to employ them efficiently and effectively.

CALENDAR

Eall	Samoster	2003

Faculty Return	
Classes Begin End of 75% Refund Period (First 8-Week Session)	Thursday, August 21
End of 75% Refund Period (First 8-Week Session)	Wednesday August 27
End of 75% Refund Period (First 8-Week Session)	Monday Sentember 1
Labor Day Holiday	Tuesday, September 73
End of 75% Refund Period (12-Week Session) Last Day to Withdraw Without Grade Penalty (16-Week Session)	Monday, October 13
Last Day of First 8-Week Session. Fust Day of Second 8-Week Session.	Tuesday, October 14
End of 75% Refund Period (Second 8-Week Session)	Tuesday- Friday, November 25-28
Exam Week Semester Ends.	Friday, December 12
Semester Ends.	
Spring Semester 200	04
Spring Semester 200	Monday January 5
Faculty Return	Thursday January 8
Faculty Return	Tuesday January 13
End of 75% Retund Period (10-Week Session) First Day of 12-Week Session.	Friday, February 6
Edd of 73% Keithid Fellow (12	

Last Day To Withdraw Without Grade Penalty (16-Week Session)...

End of 75% Refund Period (Second 8-Week Sessioo).

Spring Break (no classes)......

Last Day of First 8-Week Session

Classes End.

Exam Week

Semester Ends.

Spring Commencement

First Day of Second 8-Week Session...

.Monday, March 8

Monday, March 8

...Friday, March 12

... Monday, May 3

Monday, May 10

....Thursday, May 13

....Tuesday, March 9

.. Monday - Friday, April 12-16

Tuesday- Monday, May 4-10

Summer Session 2004	
Classes Begm.	Monday, May 17
Classes Begin.	Tuesday, May 18
Classes Begin. End of 75% Refund Period (First 5-Week Session)	Thursday, May 20
End of 75% Refund Period (1935 - Week Session). End of 75% Refund Period (10-Week Session). Memoral Day Holiday.	
Memorial Day Holiday	Monday, June 21
Last Day to Withdraw Without Grade Fenalty (10-Week Session) Last Day of First 5-Weck Session First Day of Second 5-Weck Session	Tuesday, June 22
First Day of Second 5-Week Session	Wednesday, June 23
End of 75% Refund Period (Second 5-Week Session)	
July 4th Holiday	Tuesday, July 27
Summer Commeccement	Thursday, July 29
Summer Commercement	

ACADEMIC ADVISEMENT

One of the most important activities you will engage in while at the college is the process of academic advisement. Academic advisement is a time for you and an advisor to discuss your academic and career goals, to explore options, and make informed decisions on a regular basis.

You will be assigned an advisor from among the faculty of the academic department representing your major area of study. If you are undecided about your major, you will be assigned to a Student Development advisor.

It is important that you maintain contact with your advisor throughout your enrollment. Faculty advisors post a schedule of office hours, and you should feel free to call on them anytime you need assistance. Your advisor will assist you in selecting courses, planning your schedule, and registering for your classes.

One of the most successful ways to ensure a successful academic career is to utilize the academic advising process.

How to Prepare for an Advising Appointment

- Make your appointment EARLY.
- Keep your appointment or call in advance to cancel so that someone else may have the time slot.
- Be on time.
- Review materials that you received at orientation or during previous appointments before you go to your advising appointment.
- Write down any questions you wish to ask your advisor.
- Take appropriate materials to the advising appointment (pen/pencil, catalog, graduation check sheet, class schedule booklet, trial schedule of classes, etc.)
- Follow through on referrals and recommendations that are made during the advising sessions.

Advising Tools

The following resources are available to belp you in the advising process. Collect this information and keep it on file and available to take with you when you meet with your advisor.

College Catalog

The college catalog contains information about academic policies and regulations, the curriculum for each academic program, and course descriptions for each course offered. The course descriptions will show any percequisite or correquisite courses or any special restrictions. You should read all course descriptions and discuss with your advisor before registering each semester. You should also discuss with your advisor course that are only offered certain semesters or on a limited basis and how this affects prerequisites.

Graduation Check Sheet

You should maintain an up-to-date Graduation Check Sheet for the program for which you are pursuing a degree or diploma. Graduation Check Sheets may be obtained from your advisor or from the Student Development office.

COA Schedule of Classes

The COA Schedule of Classes is the official schedule of classes published each semester. In addition to course listings offered, the Schedule also provides the following:

- Dates to begin registration
- First day of classes
- Last day to register or drop/add classes 3.
- Deadline to pay tuition/fees 4.
- 5. Tuition refund period

You should use the COA Class Schedule for the upcoming semester to prepare a trial schedule before meeting with your advisor. Remember to use your Graduation Check Sheet as a guide for preparing your class schedule.

STUDENT DEVELOPMENT INFORMATION

- To learn about college programs, services, and resources, attend an Orientation Session before you enroll in classes.
- To register for classes or drop and add a course, see your assigned academic advisor. Your advisor will help you complete the paperwork necessary. If you do not have an assigned academic advisor, see an advisor in Student Development.
- You are notified by mail when you are assigned an academic advisor. If you cannot remember who your advisor is, contact Student Development.
- To withdraw from all your classes, see your assigned academic advisor. If you do not have an assigned academic advisor, see an advisor in Student Development.
- To change your major, complete a Student Information Change Form available in Student Development or from your assigned academic advisor.
- To update your name, address, or phone number, complete a Student Information Change Form available in Student Development or from your assigned academic advisor.
- To apply for graduation, complete the application mailed to you during the fall semester hefore the spring or summer graduation for which you are eligible. If you do not receive an application in the mail, you may obtain one in Student Development and complete it during the fall semester before you plan to graduate.

STUDENT ACTIVITIES

College of The Albemarle offers students the opportunity to participate in a number of extracurricular activities which enhance the educational experience. A variety of student interests are met through the Student Government Association, cultural events, recreational and athletic programs, club activities, and informative workshops.

Students may participate in the Student Government Association as elected and appointed Student Senate Officers and Senators. The SGA President or designee serves as ex-officio member of the Board of Trustees. Student representatives serve as voting members of college committees including the College Disciplinary Appeals Committee, The Student Affairs Committee, and ad-hoc committees.

Student activity fees are utilized by the Student Government Association to support dances, concerns, intramural sports, conferences, and cultural events. Any expenditure from the student activity fee fund must directly benefit students.

Active student clubs vary from year to year and may vary from campus to campus according to student interest. A partial list of student clubs includes Computers, Nursing, Student Voice Newspaper, Students Against Drunk Driving, Literary Society, and Fine Arts Club. Students who wish to form a new club should contact the Director of Student Activities.

Performing groups including the COA Band, Choral Group, and COAST players provide students opportunities to utilize their talents in shows on campus and in the community.

Membership in the college's international honor society, Phi Theta Kappa, is by invitation to students who demonstrate high scholastic standing, character, leadership, and service while attending College of The Albemarle.

The Department of Allied Health and Wellness offers intramural sports. Participation in intramural sports is voluntary, and oo college credit is awarded. Activities offered through the intramural program are correlated with those taught in physical education courses to provide students an opportunity to practice their skills in actual competition.

For more information on student activities, please contact the following:

Chowan County Center	Ella L. Holley	482-7900		
Dare County Campus	Emily G. Robertson	473-2264	Ext. 223	DC113
Elizabeth City Campus	Judy A. Gordon	335-0821	Ext. 2277	A 119
	Maenecia M. Lewis	335-0821	Ext. 2240	A 113

Who's Who in Student Development?

P O. Box 2327, Elizabeth City, NC 27906-2327 • 252.335.0821 • Fax 252.335.2011	www.albemarl	e.edu
Ray G. Scaffa, Vice President, Student Development and Dean of Students	x2251	A120
Wesley C. Alston, Counselor, Student Support Services Program	x2330	C105
Cherne A. Boyce, Admissions and Testing Advisor	x2281	A125
Emma L. Boyce, Assistant Director, Scholarships and Student Aid	x2217	A108
Mary Louise Brown, Registrar	x2252	A121
Vada M. Cuffee, Counsclor/Recruiter, Educational Opportunity Center	x2310	C111
Ouay J. Dozier, Assistant Director, Student Support Services Program	x2279	B105
Angela Godfrey-Dawson, Director, Scholarships and Student Aid	x2360	A122
Judy A. Gordon, Director, Student Activities/Counselor	x2277	A119
Lynn C. Gordon, Counselor/Recruitor, Educational Opportunity Center	x2364	C112
Kenneth L. Krentz, Director, Admissions and Testing	x2220	A117
Linda H. Lewis, Administrative Assistant, Student Development	x2218	A118
Maenecia M. Lewis, Activities and Retention Advisor	x2240	A113
Pamela A. Parnell, Student Aid Assistant	x2355	A114
Robin B. Payey, Tutor Coordinator, Student Support Services Program	x2244	C101
Sonya B. Phelps, In-Take Technician/Child Care Coordinator, SSS Program	x2253	B101a
Annette Roberson, Admissions Technician	x2221	A118
Trisha B. Sawyer, Student Aid Assistant	x2254	A114
Renee J. Shannon, Student Aid Assistant	x2217	A112
Martha W. Swain, Director, Counseling & Career Development	x2243	A123
Andrea R. Williams, Director, TRIO Programs	x2224	C102

Dare County Campus
132 Russell Twiford • Manteo, NC 27954 • 252/ 473-2264 • Fax 252/ 473-5497 • www.albemarle.edu/dare

Teresa T. James, Dean, Dare County Campus	x235	DC110
Emily G. Robertson, Assistant Dean/Coordinator, Student Services	x223	DC113
Ellilly G. Robertson, Assistant Death Coordinator, 5		

Hours of Operation Monday-Thursday, 8:00 a.m.-10:00 p.m. Friday, 8:00 a.m.- 4:30 p.m.

Chowae County Ceeter

1316C N Broad Street • Edenton, NC 27932 • 252/ 482-7900 • Fax 252/ 482-7999 • www.albemarle.edu

Lynn Hurdle-Winslow, Dean, Chowan County Center Ella L. Holley, Director, Student Services

> Hours of Operation Monday-Thursday, 8:00 a.m.-10:00 p.m. Friday, 8:00 a.m.- 4:30 p.m.

A118 A121 A121 A118 A117 A123 A128 A125 A118 E129 A118	A204 C102 A120 A116 A121 A121 A121 A121 A121
Ext. 2218 Ext. 2255 Ext. 2256 Ext. 2218 Ext. 2220 Ext. 2243 Ext. 2243 Ext. 2243 Ext. 2290 Ext. 2250 Ext. 2250 Ext. 2250 Ext. 2250 Ext. 2250 Ext. 2250 Ext. 2250	Ext. 2320 Ext. 2221 Ext. 2251 Ext. 2343 Ext. 2360 Ext. 226 Ext. 2252 Ext. 2281 Ext. 2241 Ext. 2241
Linda Lewis Mary Louise Brown Ray Scaffe Ray Scaffe Funda Lewis Linda Lewis Li	Ruth Warren Andrea Williams Fey Scaffa William Sterfit Angela Godfrey-Dawson Linda Lewis Brown Mary Louise Brown Mary Louise Brown Mary Louise Brown Eathrea Roddrey Athrea Rddrick (full-time feculty only) Michelle Sheep
Your Advisor Registrar Registrar Reducing Development Student Development Student Development Admissions Office Admissions Office Admissions Office Admissions Office Student Support Sevices Student Support Sevices Student Support Sevices Student Support Sevices Student Support Sevices Student Support Sevices Student Development Co-op & Job Placement Co-op & Job Placement Registrar	Advisor / Countselor Dev. Studies Coordinator Studient Support Services Studient Devigorment Academin Advisors Evening Director Scholeships & Student Aid Student Records Register Admissions Admissions Admissions Business Office Door Business Office
Academic Advising Academic Advising Academic Advisor Assignments Academic Advisor Assignments Actions Actions Address Changa Admissions Address Changa Admissions Care Development Resources Care Development Resources Carelogs, Brochures, Applications Child Care Information Change Schodules Coopperative Education Cooperative E	Curriculum Change Developmental Studies Developmental Studies Discolvantaged Studient Assistance Discolvantaged Student Assistance Discolvantaged Student Assistance Discolvantaged Student Assistance Dropping/Adding Courses Evahing Classos First Aid First A

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Learning Resources Center Recentionist / Switchboard
Business Office
Counseling & Career Dev.
Admissions & Testing
Marketing & Communications
Student Development
Academic Advisors
Student Development
Switchboard
Scholarships & Student Aid
Students
Faculty / Staff
Student Development
Student Development
Student Development
Student Support Services
Bookstore
Registrar
Registrar's Office
Student Support Services
Registrar
Academic Advisors
Scholarshins & Student Aid

For programs and services at the Dare County Campus, the Chowan County Center, and other off-campus sites, consult the Dean/Assistant Dean/Coordinator in the site's main office.

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Hopeline Crisis Line	N.C. Dept. of Insurance's Consumer Stevices Division 1-800-652-7777 Parks & Recordion	Register of Deeds 3354-586 Rescue Squed 3355-568 Rescue Squed 335-671 Salvation Army 335-472 Salvation Army 335-871 Senior Cente 338-219 Sherif 338-219 Sherif 338-219 Special Security & SSI Benefits 338-219 Tax Office 338-115 Tax Office 338-107 Vetarians Affairs 338-478 Vocational Rehabilitation 331-474
ADA Coordinator	Care Line	Cooperative Extension Services

A Quick Reference Guide to Dare Campus Resources

Academic Advising	Student Development	Emily Robertson	Ext. 223
Academic Records	Student Development	Malinda Lathan	Ext. 222
Admissions	Student Development	Emily Robertson	Ext. 223
Career Development Resources	Student Support Services	Kathryn Lamb	Ext. 227
Child Care Information	Student Support Services	Nolie Rose	Ext. 293
Class Schedules	Student Development	Malinda Lathan	Ext. 222
Continuing Education Classes	Continuing Education	Virginia Tillett	Ext. 243
Cooperative Education	Cooperative Education	Kathryn Lamb	Ext. 227
Disadvantaged Student Assistance	Student Support Services	Nolie Rose	Ext. 293
Dropping/Adding Courses	Student Development	Malinda Lathan	Ext. 222
Financial Aid Scholarships	Student Development	Kathryn Lamb	Ext. 227
Grades	Student Development	Malinda Lathan	Ext. 222
Library Services	Learning Resources Center	Carmella Kemp	Ext. 230
Personal Counseling/Referrals	Student Development	Emily Robertson	Ext. 223
Placement Testing	Student Development	Kathryn Lamb	Ext. 227
Refunds	Cashier	Connie Mizelle	Ext. 248
Registration	Student Development	Malinda Lathan	Ext. 222
Student Clubs/Activities	Student Development	Emily Robertson	Ext. 223
Students with Disabilities	Studeot Support Services	Nolie Rose	Ext. 293
Transcripts	Student Development	Malinda Lathan	Ext. 222
Tuttion/Fees Payments	Cashier	Connie Mizelle	Ext. 248
Tutorial Services	Student Support Services	Nolie Rose	Ext. 293
Withdrawal from Courses	Student Development	Malinda Lathan	Ext. 222

A Quick Reference Guide to Dare County Resources

Animal Shelter, Dare Co.	473-1101	Medical Center, Outer Banks	441-7111
Chamber of Commerce	441-8144	Meotal Health, Substance Abuse	473-1135
Clarks Food Pantry	261-2016	Ministerial Association	441-6592
Commissioners	473-1101	Police Department, KDH	480-4036
Driver License Office	473-2143	Police Department, Manteo	473-2069
Elections, Dare Co.	473-1101	Police Department, NH	441-6386
Food Pantry, Cape Hatteras	995-5772	Red Cross, Dare County	473-3366
Food Pantry, Mt. Olivet Ch.	473-5768	Social Services	473-1471
Foundation, Community	261-8839	Thrift Shop, Manteo	473-5121
Health Department	473-1101	Thrift Shop, Rodanthe	987-2442
Hotline Inc.	473-3366	Veterans Service Office	473-1101
Library, Manteo	473-2372	Voluntary Action Center	480-0500

CAMPUS SECURITY

If you are a witness to or victim of a crime, it is critical that it be reported immediately to a Campus Security Officer or Campus Police who patrol campus.

LOST AND FOUND

If you lose an article, report it to a Campus Security Officer immediately.

Lost and found articles and inquiries should be directed to the Switchboard Operator/Information Center at the campus where the item is lost.

TIPS FOR A SAFE CAMPUS

- Do not leave personal property in public areas.
- Keep a good grip on your purse.
- Carry with you only what you need.
- Keep your distance from anyone who seems suspicious.
- Stay alcrt to your surroundings.
- Lock the doors to your vehicle.
- Do not accept a ride from anyone you do not know.

 Report perceived safety hazards to Campus Security.
- If taking night classes, stay in lighted areas only and use the buddy system when
 possible.

EMERGENCY COLLEGE CLOSINGS

In the eveot of an Emergency College Closing because of inclement weather (snowstorms, hurricanes), students can get the latest information by listening to the following radio stations:

WCNC - 1240 AM	WOBR - 95.3 FM	WRVS - 89.9 FM
WZBO - 1260 AM	WRSF - 105.7 FM	WNHW - 97.1 FM
WKJX - 96.7 FM	WFMZ - FM 105	WYND - 92.3 FM
WGAI - AM 56	WVOD - 99.1 FM	WFMZ - 105 FM
WCXL - FM 104	WERX - 102.5 FM	WOBX - 98:1 FM

TV stations listing current information about college closings are as follows:

WNCT - TV	WITN - TV	WCTI - TV	Adelphia Cable
WAVY - TV	WTKR - TV	WVEC - TV	Channel 8

For taped messages announcing the status of the college, you may call the following:

Elizabeth City Campus	(252) 335-0821
Dare County Campus	(252) 473-2264
Chowan County Center	(252) 482-7900

First Aid Kit Locations

Bobby Adams	A217	Chemistry
Charles Purser	C155	Drafting
Mark Cartwright	C153	Heating & AC Shop
Cathy Clair	A242	2nd Floor A Building
Nancy Farmer	E205	Occupational Education
Dara Harrell	C145	Cosmetology
Richard Seymour		Maintenance Office
Lynn Hurdle-Winslow	Chowan County Center	Front Desk
	Chowan County Center	Carpentry Class
Joy Johnson	•	Learning Center
Patricia Lee		Switchboard
Jerry Leete	A206	Science Department
O. McNary	C139	Electrical Shop
Stanley Nixon	C138	Machine Shop
Emily Robertson	Dare County Campus	Student Development
Diane Sawyer	E129	Continuing Education
Bob Sebenck	B108	Library
William Sterritt	A116a	Evening Director

Grade Point Average (GPA) Computation

Your semester grade point average is calculated by dividing the number quality points earned in a semester by the number of credit hows attempted in a semester. Your cumulative grade point average is figured the same way using totals from all semesters.

Example: John Doe attended COA last spring semester. He enrolled in five classes and his final grades were as follows:

Course	Grade	Semester Hrs.		Quality Points		Totals
ENG 111	A	3	x	4	==	12
BIO 111	C	4	x	2	100	8
MAT 161	В	3	x	3	200	9
HIS 121	В	3	x	3	=	9
PED 130	A	1	x	4	=	4
		14				42

 $\frac{3.00}{\text{Divide:}} = \text{Grade Point Average}$

STUDENT ACTIVITIES CALENDAR 2003 - 2004

Elizabeth City Campus - Dare County Campus - Chowan County Center

August

COA Back To School Bash hosted by Elizabeth City Campus

New Student Orientation with SGA Campus Tours

September

Tri-College Fall Festival - 9/9/03 (COA, RBC, ECSU)

Coffee Night

September 11th Memorial featuring A Reader's Theatre of "The Guys"

Hispanic Heritage Month Celebration

Self-Improvement Month Celebration

October

COA Tri-Campus President's Celebration

Elizabeth City Family Fall Festival National Children's Day Celebration

Dare County Costume Contest and Party

Drug Awaregess Month Seminar

National Disabilities Awareness Month

November

National Hunger and Homelessness Awareness featuring COA Tri-Campus Thanksgiving Food Bank Collection

Studeot/Faculty/Staff Appreciation

EIC "Coats for Kids" Drive

Veteran's Day Memorial featuring A Reader's Theatre of "War Letters"

National Native American Heritage Month

December

COA Christmas Party hosted by Chowan County Center SGA

COA Tri-Campus Angel Tree and Holiday Food Drive

Final Exam Week Refreshments

International Day / Holiday Celebration

January

Back to School Basb Part 2

Tri-College Martin Luther King, Jr. Holiday March to City Hall (COA, RBC, ECSU)

February

Black History Month Celebration

Valentine's Day Activity

March

COA Tri-Campus Float in the St. Patrick's Day Parade @ Dare County

Women's History Mooth Celebration by Elizabeth City Campus SGA

COA Idol / Star Search 2004 hosted by Chowan County Center SGA

April

Celebration of National Poetry Week

COA Tri-Campus Award's Day

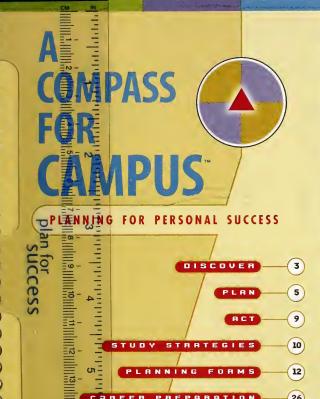
Spring Fling Week

May

Final Exam Week Refreshments

Dare County Graduation Dinner

COA Graduation



REER PREPARAT

PLANNING

30 WORLD MAP

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FACT

A day only has 24 hours.



FACT

A week only has 168 hours.



FACT

Your time is limited and valuable. How can you make the most of it? Set goals

to achieve ...

WHAT MATTERS MOST'

Discover WHAT MATTERS MOST

Examples of key roles: student, friend, son/daughter, employee...

Examples of core values: learning, honesty, independence, personal integrity...

Discover who you are! Identify your core values and your key roles in life.
This will set the foundation for deciding what is most important to you. With these things in mind, you will be more likely to spend time on the things that will have the biggest impact in your life.

Plan WHAT MATTERS MOST'

Example
(key role = student):
Complete first draft of
English paper by
November 1.

Decide how you will spend your time this month and this week, based on your core values and focused on your key roles. For each of your roles, set a goal to accomplish what is most important to you in that area.

Act UPON WHAT MATTERS MOST"

Example: Schedule 1/2 hour per day to work on English paper. Plan your day. Schedule time to accomplish the goals you set for each of your key roles, breaking them down into smaller steps as needed. Give these tasks top priority. Then, make it happen!

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What are your key roles? These can be based on your responsibilities or your relationships. Identify not only your roles, but also what you would like to accomplish within each one.

What are your core values? Here are some questions that might help you to answer this one.

What qualities do I value in others?

What is of greatest importance in my life?

If resources like time and money weren't a consideration, what would be my highest priorities in life?

What is your mission in life?
Now that's quite a question! You've already started answering it by thinking about your key roles and core values. Turn the page for a few more points to ponder...





If you can identify your mission—your unique purpose that gives your life direction—you are far more likely to accomplish what you set out to do. With your mission in mind, the things you accomplish will have more meaning because they'll be connected to the big picture you have for your life.

			1.00
ly natural gifts, talents, strengths,	and abilities i	nclude:	
am motivated and passionate abo	ut:		
I want to be a person wha:			
The principles I base my life upon (

questions, you're well on your way to
developing a powerful mission statement.
Take it a step further by completing our
Great Discovery mission statement
exercise at www.premieragendas.com/
hed/student/missionbuilder/

If you've given some thought to these



PLAN WHAT MATTERS MOST

THE TIME MATRIXT

Now that you've thought

about what matters most to you, ask yourself this:

Do I spend my time on the things that are most

Do I spend my time on the things that are most important to me?

Think of your daily activities. How do you decide what to do first? When time is limited (and it always is), how do you decide what's not going to get done?

The Time Matrix can help you categorize your activities in terms of two key words: **important** and **urgent**.

- Important activities are based on yaur core values, help you achieve the goals associated with your key rales, and cantribute toward yaur mission.
- · Urgent activities are tasks that call for your immediate attention.



How can you make the most of your time? Try the following:

- Make a list of the things you need and want to do.
- Decide which quadrant of the Time Matrix each item fits in.
- Spend your time on Quadrant 2 activities, and do these important things early (before they become urgent).
- Don't be ruled by urgency. Never avoid important work because of merely urgent tasks.

How do you put your life mission in motion? Set some goals!

SMART GOALS

Goals are the concrete expression of what's most important to you. They help you focus your efforts, and they break down your big picture dreams into specific, achievable tasks. Goals can help you make your dreams come true...if you remember to make them SMART.

SPECIFIC Specific goals state clearly and concisely what you want to accomplish.

MEASURABLE Measurable goals state what you want and when you want it. They enable you to measure your progress at any point along the way.

ACTION-ORIENTED Actionoriented goals state how they will be achieved. They specify what you will do to reach your goal.

REALISTIC Realistic goals are possible. They are attainable, considering the resources and constraints relative to your situation.

TIMELY) Timely goals have a specific deadline. They allow reasonable time to achieve them, but not so much time that you lose focus or motivation.

EXAMPLES:

Travel is important to me. This summer, I want to go to Europe for three weeks.

I will have a tentative itinerary set by March. I will purchase my travel tickets in May.

I will attend a "Travel Through Europe" seminar in January. I will save \$150 per month for my trip.

I can afford to save this money.

I will save enough money to purchase my travel tickets by May 15th.

"A goal is a dream with a deadline."



"Things which matter most must never be at the mercy of things which matter least."

GOETHE

Long-range goals are the basic basicsTM of planning. They are the concrete expression of your values and mission in your daily actions. Long-range goals can be personal, academic or work-related. Whatever they are, setting goals can help you achieve them.

WHEN SETTING YOUR LONG-RANGE GOALS:

- Remember to review what matters most to you.
- Make sure you set SMART goals (p. 6).
 - Use the monthly planning pages to record your goals.
- Record academic goals on the project planning or goal setting pages (p. 14-21).

MAKE IT EASY ON YOURSELF!

Break down your goals into small, intermediate tasks and work toward them one step at a time:

- List and prioritize the intermediate steps required to complete the goals.
- Assign a timeline to each step.
- 3 Determine the tasks associated with completion of each step.
- Schedule individual tasks on the monthly and weekly pages of your planner.

MONTHLY GOALS / LONG RANGE PLANNING

History Project (due 11/3): Complete the project at least one week before the due date so I have time to review. I will:

- make a rough outline of all the steps (10/17)
 - set aside at least three hours each week

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Ready to achieve your goals? Start planning ...

WEEKLY PLANNING

Use your weekly planning pages to record your weekly goals. Do it right at the beginning of the week. This will help you stay focused and accomplish your most important tasks. Make the weekly planning process your ...

Habit for Success:

- Review your values, roles, and mission. These determine What Matters Most®!
- Evaluate last week's choices. Were they in line with your values and priorities?
- Check your monthly pages and review your longrange goals.
 - Schedule your weekly goals.

Remember . . .

Weekly goals are not typical daily action or "to do" items. They are your priorities, your "big rocks" for the upcoming week. Weekly goals include activities such as relationship building, personal development, preparation: activities that are directly related to what matters most to you. Choose only a few big rocks for each week. Setting too many weekly goals limits your ability to focus and accomplish what you set out to do. Examples of weekly goals: finish the Aztec report, talk to my academic advisor, go for a run at least three times this week, take Suzanne out for dinner, call home.

"First plan the big rocks, then schedule the pebbles."

This is where it all comes together. You turned your dreams into goals ...



your goals into plans... The next step? Make it happen!

DAILY PLANNING

Daily planning allows you to prioritize your daily tasks and stay focused. Follow these steps to plan your day:

- Review the previous day for any unfinished activities.
- List your things to do for today. Be realistic! Prioritize your tasks, giving each an A, B or C value.
 - Number each task to determine the order in which they will be completed.
 - Act upon your plan!

PRIORITIZE

Plan carefully! Prioritizing your tasks is a simple way of helping you focus on what matters most. For each of your tasks decide whether they are:

- (A) Vital Your big rocks! Extremely important tasks that affect your weekly goals and must be done today.
- (B) Important Important tasks that must be done soon. Examples: projects, class preparation, buying a birthday gift for a friend, and other time-driven (urgent) activities or personal priorities.
- (C) Optional Or ... trivial. Examples include getting a haircut, a visit to the mall, or reorganizing your bookshelves. Do these when you have some extra time.

HOW TO BEAT PROCRASTINATION

- Don't wait to do the important tasks. Start now!
- Reward yourself when you complete a task.
- Work with and encourage others. Let them encourage you.
- Be in control. Just let the phone ring!

"Never put off till tomorrow that which you can do today."







Preparing for Class

Reading Textbooks

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- Do the assigned reading well in advance.
- Before class, take a few minutes to refresh your knowledge and review your notes from the previaus class.
- Survey the text for headings, keywords, or summaries.
- Estimate the amount of time needed to read the entire section.
- Plan to read a specific number of pages in a limited time period.
- Underline key ideas and write notes during your actual reading.
- Dan't be afraid to write notes or draw arrows directly in your textbook.
 - Recite the material to yourself; know what you have read.

CRITICAL THINKING:

Think Abstract! Look for key ideas, patterns, and recurring principles.

Think Creative!

Find new possibilities

or alternative solutions: brainstorm.

Think Objective! Distinguish between facts and opinions: what's true?

> Think Precise! Organize your ideas: be clear.

- Be an active listener.
- Don't write down everything.
- Listen for and record main ideas and supporting facts.
- Leave sufficient white space to allow you to add notes later on.

- After class, quickly review your notes.
- Add explanatory nates or highlight important facts.
- Recite your notes to yourself, ar teach the material to a friend.
- Apply what you're learning as soon as possible.

Taking Notes

Remembering

Studying for an Exam

- Ask your instructor what type of test it will be (essay, multiple choice).
- How long will the exam last, and how will it be graded?
- Study regularly throughout the course.
- Set up a study schedule and review all materials well before the test.
- Write out likely questions and answer them.
- Form a study group, discuss views, and quiz your partners.
- Get enough rest the night before the exam.

TAKING AN ESSAY EXAM

- Survey the entire exam and note the questions that are easy for you.
- Estimate how much time you have to answer each questions.
- Answer easier questions first to build your confidence.
 - Read questions several times to ensure you understand what is being asked.
- Underline keywords such as analyze, discuss, define, or describe.
- Take a few moments to brainstorm and create a rough outline.
 - Support each major idea with specific examples and detailed information.
- Remember to begin each answer with an introduction.
- Conclude by briefly summing up your answer.

TAKING A MULTIPLE CHOICE TEST

- Read each question carefully.
- Before looking at the possible answers, form an answer in your mind.
- Read each possible answer carefully before making a choice.
- Watch for words such as always, never, only, or except.
 - Don't change your initial answer unless you're absolutely certain it's wrong.



- Talk to an academic advisor and explore your areas of interest. One of these could become your majar!
- Make a list of all your required and elective courses.
- Obtain a future caurse schedule from your faculty.
- Use your future planning pages (p. 22,23) to plan your courses.
- Revise your plan any time courses or requirements change.

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#### PLANNING

#### CLASS SCHEDULE

Most colleges and universities offer future class schedules. Obtain a copy of this schedule and list all the classes you might take in the left-hand column. Plan a tentative schedule in the center column. The right-hand column is used to reconstruct the check list.

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#### FUTURE

#### PLANNING

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#### AID

#### TRACKING AND MAINTAINING

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GUIDE

## Thinking about career planning? ... Think about your community!

Your community is one of your best resources for information on careers, finances, etc. See your academic advisor or counselor. Get informed!

Success doesn't happen by itself. Make a plan! Chart your course! The sooner you start, the sooner you will begin to achieve your goals. This guide

1 ASSESS YOURSELF

Employers are looking for certain skills and attitudes

Think about it:

What interests and skills have you developed? What do you like best: working with people, things, or ideas?

What goals and values have you set for yourself?

### **EXPLORE POSSIBILITIES**

## Interested in a few careers?

Check them out:

Search the Web.

- Check them out firsthand by volunteering or working part-
- Get to know what they are all about through talking to people in a specific field, observing them at work, or visiting professional meetings. Network.
- Find out about internships, summer jobs, and other options.

Note: don't base important decisions on only one experience. Give everything a fair trial, and keep your options open.

will help you explore your career possibilities and give you some tips on reaching your destination. Enjoy the trip!

### 3 INFORM YOURSELF

Investigate a variety of career paths

Know the facts:

- What qualifications required?
- Is there room for personal and professional growth?
- Are there jobs open now? What's the projected growth?
- What are the working condi-
- tions?

The more knowledge you have about a chosen career, the better your decision will be.

## 4 PREPARE YOURSELF

Get ready. Prepare your job hunting tools

- Create a resume and cover letter.
- Contact people for references.
- Investigate companies that interest you (check the library). Being prepared will boost your

confidence for the next stage.

## PRESENT YOURSELF

Make vourself stand out! ON PAPER:

- Prepare a great resume.
- Create a cover letter for each company.

#### IN PERSON:

Check the interview tips on the next few pages.

#### PREPARATION

#### GUIDE

#### Components of an effective resume:

- 1 Identification: Full name, mailing address, telephone number.
- Objective: Describe the kind of job you are looking for; be specific.
  - Education: School name, (expected) graduation date, GPA; special recognition for projects or awards received.
  - Experience: Describe jobs by listing name of company, job title, dates employed and duties perfarmed. Include volunteer experiences and internships. Sometimes it is preferable to group jobs by category (such as "teaching experience").

**Skills:** List basic skills and abilities as well as any special skills you may have (more suitable when you don't have much experience).

- 6 Organizations: Memberships and offices held in clubs show your ability to assume responsibility and work with other people.
- Personal Interests: List any hobbies and personal interests to help give a more rounded picture of yourself, as well as to provide conversation tapies during the interview.
  - References: State that references are available upon request, or list the names and phane numbers of three or four professionals who would be glad to recommend you (make sure you get their permission first).

### Preparing a professional cover letter

A good cover letter presents yourself: it connects your skills and experiences with specific job requirements.

# How to complete an application form:

Fact: 75% of the applications most campanies receive are messy, incomplete, completed incarrectly, or all three af these.

- Read carefully and follow directions.
  Use a black ink ballpaint pen (unless indicated otherwise).
- Do a rough capy first and correct errors before completing the actual copy.
- Answer all questions: if a question does not apply to you, write 'n/a' (not applicable) or write 'will explain during interview.'
- Be positive; do not volunteer negative experiences.
- Be honest.

Be sure to include the exact name and title of the person responsible for hiring.

# How to conduct yourself in the job interview:

- Introduce yourself and be prepared to shake hands (do it firmly).
- Be well groomed, neat and clean, but don't be overdressed for the occasion.
- Listen carefully to the interviewer and answer all questions fully and honestly.
- Show your energy and enthusiasm for the job, but don't overdo it.
- Never be late for an interview. If there's some emergency situation that arises, contact the employer to explain.
- Take some deep breaths before the interview and relax yourself, physically as well as mentally. This will make you more alert during the interview.

#### GUIDE

To be successful you will need many skills in the world of work. Here are a few that employers consistently say are capabilities they seek in applicants.

### • COMMUNICATION SKILLS

Listen to understand others' meaning and perspective.

Speak clearly and communicate your ideas with confidence.

Read to gather information quickly and efficiently.

Write clearly and effectively, keeping in

Write clearly and effectively, keeping in mind order and structure.

#### THINKING SKILLS

Think critically and evaluate situations, choices, and solutions.

Use logic effectively in planning and problem-solving.

Know the principles of mathematics and apply them to business purposes.

Understand and use technology, computers, and information systems.

Seek out and apply knowledge: research information from diverse sources.

### PERSONAL QUALITIES

Be honest, have a high degree of personal integrity and responsibility.

Have a positive attitude, along with confidence and self-esteem.

Be hard-working, persistent, and determined.

Demonstrate track record of setting and meeting goals.

Possess the ability to manage time and resources efficiently.

Understand how to set priorities and plan accordingly.

Demonstrate accountability.

Adapt to change ... commit to life-long learning.

Respect diversity and difference.

Be creative: seek new and innovative solutions.

### INTERPERSONAL/TEAMWORK SKILLS

Respect others' ideas and positions.

Show ability to work cooperatively with team members.

Understand and commit to corporate goals.

Seek to develop and improve teamwork.

Demonstrate leadership qualities.

CRITICAL SKILLS FOR LIFE AND WORK

THE OP

ANALYTICAL

RESEARCHING

ORGANIZING

SPEAKING

WRITING

TEAMWORK

MATHEMATICAL AND SCIENTIFIC REASONING

PERSONAL

TECHNOLOGY

PLANNING

#### UNITS OF MEASUREMENT

Met	Metric system					
mm	millimeter	.001 m				
cm	centimeter	.01 m				
dm	decimeter	.1 m				
m	meter	1 m				
dam	decameter	10 m				
hm	hectometer	100 m				
km	kilometer	1000 m				

Note: Prefixes also apply to L (liter) and g (gram). Canadian preferred spelling: metre, litre.

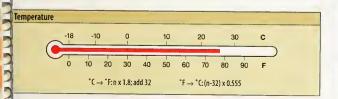
English syst	tem		
1 foot (ft)  1 yard (yd) 1 mile (mi) 1 sq. foot 1 sq. yard 1 acre	= 12 inches (in) 1'=12" = 3 feet = 1760 yards = 144 sq. inches = 9 sq. feet = 4840 sq. yards = 43560 ft'	1 sq. mile 1 tablespoon (1 1 cup (c) 1 pint (pt) 1 quart (qt) 1 gallon (gal) 16 ounces (oz)	= 640 acres (1) = 3 teaspoons (t) = 16 tablespoons = 2 cups = 2 pints = 4 quarts = 1 pound (lb) = 2000 pounds

### CONVERSIONS

to go	from	to	LENGTH multiply by	I / AREA to go from to	multiply by
cm	-	in	0.3937	mi → km	1.609
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km	->	mí	0.6214	$mi^2 \rightarrow km^2$	2.59

to go	from	to	WEIGHT / multiply by	CAPACITY to go from to	multiply by
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OZ	$\rightarrow$	g	28.35	ml → floz	0.0338
kg	->	lb	2.2046	floz → ml	29.575
lb	>	kg	0.4536	L → gat	0.2642
t		T	1.1023	gal → L	3.785

Common Units used with the International System							
UNITS OF MEAS.	ABBREV.	RELATION	UNITS OF MEAS.	ABBREV.	RELATION		
meter	m	length	degree Celsius	°C	temperature		
hectare	ha	area	kelvin	K	thermodynamic temp.		
tonne	t	mass	pascal	Pa	pressure, stress		
kilogram	kg	mass	joule	J	energy, work		
nautical mile	M	distance (navigation)	newton	N	force		
knot	kn	speed (navigation)	watt	W	power, radiant flux		
liter	L	volume or capacity	ampere	A	electric current		
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Belize Belmopan Bermuda Hamilton Canada Ottawa Costa Rica San Jose

Cuba Hayana Dominica Roseau Dominican Rep. Santo El Salvador San Salvador Grenada St. George's

Jamaica Kingston Mexico Mexico City Nicaragua Managua Panama Panama City St. Kitts & Nevis Basseterre St. Lucia Castries St. Vincent & the Grenadines

Kingstov Trinidad & Tobago Port-of-Spain U.S.A. Washington D.C.



Armenia Yerevan Azerbaijan Baku Bahrain Manama Bangladesh Dhaka Bhutan Thimphu Brunei Bandar Seri Begawan

Cambodia Phnom Penh China Beijing Cyprus Nicosia East Timor Dili Georgia Tbilisi India New Delhi Indonesia Jakarta Iran Tehran Iraq Baghdad

Japan Tokyo Jordan Amman Kazakstan Astana Korea North Pyongyang Korea South Seoul Kuwait Kuwait Kyrgyzstan Bishkek Laos Vientiane Lebanon Beirut Malaysia Kuala Lumpur Maldives Male Mongolia Ulan Bator Myanmar Yangon Nepal Kathmandu Oman Muscat Pakistan Islamabad

Israel Jerusalem

Qatar Doha Russia Moscow Saudi Arabia Rivadh Singapore Singapore Sri Lanka Colombo Syria Damascus Taiwan Taipei Tajikistan Dushanbe Thailand Bangkok Turkey Ankara Turkmenistan Ashkhabad United Arab Emir. Abu Uzbekistan Tashkent

Philippines Manila

Vietnam Hanoi Yenien Sanaa



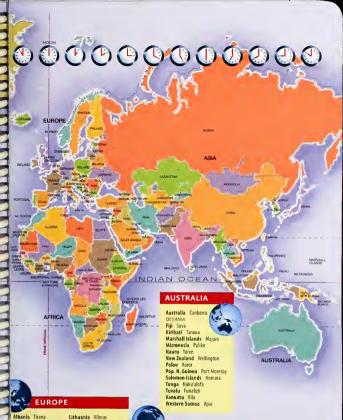
## SOUTH AMERICA

SOUTH

Argentina Buenos Aires Ballvia Sucre Brazil Brasilia Chile Santiago Colombia Bogota Ecuador Quito Guyana Georgetown Paraguay Asuncion Peru Lima Suriname Paramaribo Uruguay Montevideo Venezuela Caracas



ANTARCTICA



Andorra Andorra la Vella Luxembourg Luxembourg Macedonia Skopje Austria Vienna Belarus Minsk Malta Valletta Moldova Kishinev Belgium Brussels Bosnia & Herzegovina Monaco Monaco Bulgaria Sofia Norway Dslo Croatia Zagreb Poland Warsaw Czech Republic Praque Portugal Lisbon Denmark Copenhagen Romania Bucharest Estonia Tallinn Russia Moscow Finland Helsinki France Paris Slovakia Bratislava Slovenia Ljubljana Germany Berlin Greece Athens Spain Madnd Hungary Budapest Sweden Stockholm Iceland Revkiavik Switzerland Bern Ireland Dublin Ukraine Kiev Italy Rome

Latvia Riga

Liechtenstein Vaduz

Netherlands Amsterdam San Marino San Marino United Kinadom London Vatican City Vatican City Yugoslavia Belgrade

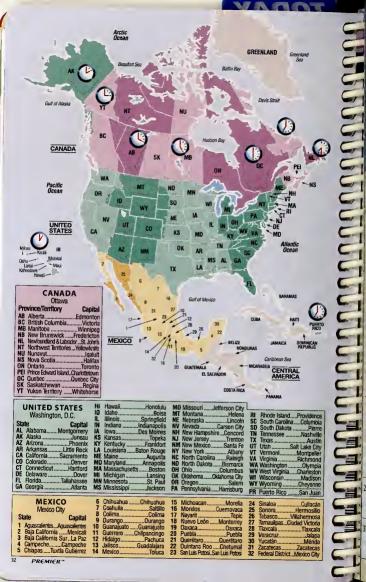
### AFRICA

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Gabon Libreville Gambia Banjul Ghana Accra Guinea Conakry Guinea-Bissau Bissau Ivory Coast Abidian Kenya Narrobi Lesotho Maseru Liberia Monrovia Libya Tripoli Madagascar Antananariyo Malawi Lilongwe Mali Bamako Mauritania Nouakchott Mauritius Port Louis Morocco Rabat Mozambique Maputo

Namibia Windhoek

Niger Niamey Nigerla Abuja Rwanda Kigali San Tome & Principe Senegal Dakar Seychelles Victoria Sierra Leone Freetown Somalia Mogadishu South Africa Pretoria Sudan Khartoum Swaziland Mhahana Tanzania Dodoma Togo Lome Tunisia Tunis Uganda Kampala Zambia Lusaka Zimbabwe Harare



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DECEMBER 03

LIVING WELL

Consider what is good in your life. While we continue to pursue an even better future, it's also wise to remember the good we have now. Or are you right now, in some way, living someone else's dream...?

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LIVING WELL	28	29	30
Quite amazing, that brain of yours How to keep it functioning well for years to come? Use it!	4	5 .	6
Give your brain its exercise by reading, listening to music, looking at art, considering new ideas.	11	12	13
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### LIVING WELL

Are you actively participating in the adventure of your life, or are you just along for the ride? Each day offers you the opportunity to claim your life and make it what you want it to be.

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Better idea: invest some time in figuring out what is most important to you.  Let other, less important things come second.	14	. 15	16	
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APRIL	LIVING WELL	It gets tough sometimes. You make a mistake, you mess up on something that really	mattered. Keep going. Mistakes are required. Success is not the result of living a perfect life; it's the result of living a	persistent one.		48 PREMIER"
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LIVING WELL	<b>s</b> 30	31	1	JUJUJU I
Have fun! Laugh hard, and then laugh some more. Boost your immune system, reduce stress,	6	7	8	
lower your blood pressure all through the simple act of laughing. Say "cheese"!	13	14	15	יייייייייייייייייייייייייייייייייייייי
	20 FATHER'S DAY	21	22	
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# AUGUST 04

#### GOALS / LONG RANGE PLANNING

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SEPTEMBER . 2004	• OCTOBER • 2004
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NOVEMBER . 2004	DECEMBER • 2004
JANUARY • 2005	FEBRUARY • 2005
MARCH • 2005	APRIL . 2005
MAY . 2005	JUNE • 2005

SERVICE SERVIC

WEDNESDAY

30 PRIORITIES:

#### HURSDAY

PRIORITIES:

#### RIDAY

PRIORITIES:

ATURDAY

# AUGUST

03

Prin't part with your illusions. When they are if he you may still exist, but you have ceased to live.

MARK TWO!!

3 4 5 6 7 8 9 16 11 12 13 14 15 45 17 10 10 20 21 22 23

Dreams

WEEKLY COALS

¥ !

INTERPERSONAL

SUNDAY

4

3

MONDAY

4 PRIORITIES:

Civic Holiday (Can.)

TUESDAY

5 PRIORITIES:

PRIORITIES: 6 DAY

FRIDAY PRIORITIES: 8 DAY

# AUGUST

5 W T W T F S 3 4 5 7 7 8 W 10 11 12 13 14 15 16 17 18 18 2 71 22 23 12 25 26 27 75 23 30 Courage is not the absence of fear, but rather the purgement that something ease is more important than fear.

than tear.

AMEROSE REDIMOCN

#### WEEKLY GOALS

PERSONAL/ACAGEMIC

INTERPERSONAL

#### SUNDAY

10

#### MONDAY

PRIORITIES:

#### TUESDAY

12 PRIORITIES:

#### WEDNESDAY

13 PRIORITIES:

#### THURSDAY

14 PRIORITIES:

#### FRIDAY

15 PRIORITIES

#### SATURDAY

# AUGUST

E NI T N T F S 1 Z 3 4 5 6 7 8 9 10 11 12 13 10 15 15 17 18 17 20 11 27 24 14 25 26 27 28 29 30

Generosity

A true measure of your worth

includes *

all the benefits others have gained from your success.

#### WEEKLY GOALS

PERSONAL/ACADEMIC

 $\bigcirc$ 

INTERPERSONAL

SUNDAY

24

MONDAY

25 PRIORITIES:

TUESDAY

26 PRIORITIES:

Learn how you learn, If you understand your learning style, you'll study more efficiently and effectively.

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PRIORITIES

28 PRIORITIES

PRIORITIES:

# SEPTEMBER

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#### When I hear sometrody sigh, "Life is hard," I am always tempted to ask, "Compared to what?"

#### WEEKLY GOALS

PERSONAL/ACADEMIC



#### SUNDAY

31 AUG

4

## MONDAY

PRIORITIES: DAY

Labor Day (USA) Labour Day (Can.)

#### TUESDAY

PRIORITIES:

2 DAY

WEDNESDAY

3 PRIORITIES

#### THURSDAY

4 PRIORITIES:

#### FRIDAY

5 PRIORITIES:

ATURDAY

# SEPTEMBER

5 M T W T F S 1 2 3 N S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 Enthusiasm is...the irresistible surge of your will and your energy to execute your ideas. With it, there is accomplishment.

Entrusiasia

03

WEEKLY GOALS PERSONAL/ACADEMIC

INTERPERSON

SUNDAY

2

7

MONDAY

8 PRIORITIES

TUESDAY

9 PRIORITIES

Review all course syllabi carefully. Mark important dates in your planner.

# FRIDAY

PRIORITIES. 2 DAY

# 3

REFLECTION: What am I most looking forward to?

# SEPTEMBER 03

To live a creative life, we must lose our fear of being wrong.

JOSEPH CHILTON PEARCE

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Greater ity

#### WEEKLY GOALS

PERSONAL/ACAGEMIC 2

INTERPERSONAL

## SUNDAY

14

### MONDAY

PRIORITIES: 15 PAY

#### TUESDAY

PRIORITIES: 16

Schedule study time, and stick to it. If you don't have an assignment, review your notes.

I 19

OF

#### WEDNESDAY

PRIORITIES: 17 DAY

## THURSDAY

PRIORITIES: 18 ...

### FRIDAY

PRIORITIES:

#### SATURDAY

# SEPTEMBER

14 15 15 17 18 19 26 21 22 23 24 25 26 27

To know how to wonder is the first step of the mind toward discovery. LOUIS PASTEUR

Jareness

#### WEEKLY GOAL

PERSONAL/ACADEMIC 2

INTERPERSONAL

#### SUNDAY

21

## MONDAY

PRIORITIES: 22 DAY

#### TUESDAY

PRIORITIES: 23 DAY

> Study in a quiet place, free from distractions. You'll be more focused and optimize your time.

PRIORITIES 24 DAY

PRIORITIES:

PRIORITIES: 26 DAY

SATURDAY

Rosh Hashanah

# SEPTEMBER 03

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Ambition

Believe in something his. Your life is worth a noble mutive. WATE, AND EAST.

#### WEEKLY GOALS

PERSONAL/ACADEMIC

INTERPERSONAL

#### SUNDAY

28

## MONDAY

29 PRIORITIES:

TUESDAY

30 PRIORITIES:

Get to know your instructors. Try to meet with them at least once each term.

#### WEDNESDAY

1 PRIORITIES:

## THURSDAY

2 PRIORITIES

### FRIDAY

3 PRIORITIES:

#### SATURDAY

4

Do I spend too much time in my comfort zone?

# 

What you must done is to be yourself.

THE HIMMINSKILL

Authenticity

#### WEEKLY BOALS

PERSONAL/ACAGEMIC

V INTERPERSONAL

## SUNDAY

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#### MONDAY

6 PRIORITIES:

Yom Kippur

### TUESDAY

7 PRIORITIES:

Learn how to use the resources at the library...BEFORE your projects are due.

#### WEDNESDAY

R PRIORITIES

#### THURSDAY

9 PRIORITIES

## FRIDAY

10 PRIORITIES

#### SATURDAY

# OCTOBER

5 6 7 3 4 10 17 12 13 14 15 16 17 18 15 20 21 22 23 24 25 26 27 28 25 37 37 There can be no happiness if the things we believe in are different from the things we do.

FREYA STARK

#### WEEKLY GOALS

PERSONAL/ACAOEMIC

INTERPERSONAL

### SUNDAY

12

#### MONDAY

13 PRIORITIES:

Columbus Day (USA) Thanksgiving Day (Can.)

## TUESDAY

14 PRIORITIES:

Instead of studying for certain period of time, plan to study a certain amount of material.

		12		

5 PRIORITIES:

#### CHURSDAY

6 PRIORITIES:

#### ERIDAY

7 PRIORITIES:

#### SATURDAY

# OCTOBER

5 M T W + F 5 5 P 7 8 9 10 11 12 12 14 15 16 17 18 19 20 21 22 23 24 25 76 27 28 28 31 31



Let deeds match words.

WEEKLY GOALS

PERSONAL/ACADEMIC

INTERPERSONAL

SUNDAY.

19

MONDAY

20 PRIORITIES:

THESDAY

21 PRIORITIES:

#### EDNESDAY

PRIORITIES: 2 DAY

## HURSDAY

PRIORITIES 3 DAY

1.3

24 DAT PRINTE PRIORITIES:

# OCTOBER

9 10 7 10 T F S 1 2 3 1 5 8 7 S 10 10 10 11 12 15 14 15 16 17 16 19 20 21 22 23 24 25 26 27 28 29 30 31 When you are content to be simply yourself and don't conjugate or compete, everybody will rush out you. No rou

Respect

PERSONAL/ACADEMIC

INTERPERSONAL

SUNDAY

26

MONDAY

27 PRIORITIES:

TUESDAY

28 PRIORITIES:

WEDNESDAY

29 PRIORITIES:

30 PRIORITIES:

31 PRIORITIES:

31 PRIORITIES:

31 PRIORITIES:

31 PRIORITIES:

31 PRIORITIES:

32 PRIORITIES:

33 PRIORITIES:

34 PRIORITIES:

35 PRIORITIES:

36 PRIORITIES:

37 PRIORITIES:

38 PRIORITIES:

39 PRIORITIES:

40 PRIORITIES:

41 PRIORITIES:

42 PRIORITIES:

43 PRIORITIES:

44 PRIORITIES:

45 PRIORITIES:

46 PRIORITIES:

47 PRIORITIES:

48 PRIORITIES:

48 PRIORITIES:

49 PRIORITIES:

40 PRIORITIES:

41 PRIORITIES:

41 PRIORITIES:

42 PRIORITIES:

43 PRIORITIES:

45 PRIORITIES:

46 PRIORITIES:

46 PRIORITIES:

47 PRIORITIES:

47 PRIORITIES:

47 PRIORITIES:

48 PRIORITIES:

48 PRIORITIES:

48 PRIORITIES:

40 PRIORITIES:

40

# NOVEMBER

2 3 4 5 6 7 8 5 10 11 12 13 14 15 16 17 15 19 20 21 22 16 24 25 25 27 25 20 03

In all fruman affairs, fliers are efforts and there are results, and the strength of effort is the measure of the estats. These rules

W.E.F.N.L.Y. G.O.A.L.S PERSONAL/ACADEMIC

€ C

INTERPERSONAL

SUNDAY

2

MONDAY

3 PRIORITIES:

TUESDAY

4 PRIORITIES:

Take responsibility for your success. You are in charge of shaping your future.





The delay of our dreams does not mean that they have been denied. SARAH BAN-BREATHNACH







# WEEKLY GOALS PERSONAL/ACADEMIC



#### SUNDAY

9

#### MONDAY

10 PRIORITIES:

## TUESDAY

TI PRIORITIES:

Veterans' Day (USA) Remembrance Day (Can.)

# NOVEMBER

2 3 4 5 5 7 8 9 10 11 12 13 15 15 16 17 16 19 20 21 22

# Responsibility

I am only one, but I am one, I cannot deseverything, but I can do a mething. I will not refuse to the the something I can do.
HELEN WELLER

#### WEEKLY ADA



# INTERPERSONAL

#### SUNDAY

16

#### MONDAY

17 PRIORITIES:

#### TUESDAY

18 PRIORITIES:

If you're struggling in class, get help. Use a tutorial center, study group, or team up with a classmate.

THURSDAY

PRIORITIE

THURSDAY

PRIORITIES

PRIORITIES PRIORITIES.

PRIORITIES

PRIORITIES:

What relationship do I need to work on?

# NOVEMBER

03

The best proporation for good work tomer is agod work todday, at explosions

2 3 4 5 4 7 5 9 10 11 12 13 10 15 16 12 16 19 20 21 22 27 24 25 26 27 28 29

Diligence

#### WEEKLY GOALS

PERSONAL/ACADEMIC

INTERPERSONAL

## SUNDAY

23

## MONDAY

24 PRIORITIES:

#### TUESDAY

25 PRIORITIES:

When taking a test, read ALL of the instructions first. Then budget your time for each section.

Thanksgiving Day (USA)

A chrysanthemum by any ot WILLIAM J. Johnston

THURSDAY

26 PRIORITIES:

PRIORITIES.

PRIORITIES.

28 PRIORITIES

SATURDAY

29

THRECTIONS Do I stay with projects to the end?

# DECEMBER

03

What you build easily will fall quickly. SLOVENIAN PROVERB

2 1 2 3 4 5 6 7 2 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 20 25 25 27 Thoroughness

#### 2, 23 3 1 31 WEEKLY GOALS

PERSONAL/ACAGEMIC

INTERPERSONAL

#### SUNDAY

30 NOV.

0

#### MONDAY

PRIORITIES: DAY

#### TUESDAY

PRIORITIES: 2 DAY

Goals 101: Set specific goals that state axactly what you want to accomplish.

# ファファファファファラララララション

PRIORITIES. 3 DAY

PRIORITIES

# DECEMBER

\$ M 7 W 7 F 5 1 2 3 4 5 6 7 8 9 10 71 12 13 14 15 16 17 16 18 20 21 22 23 24 25 26 27 26 19 36 31 If the principles of contentment are not within us, no material success, no pleasures or possessions, can make us happy. ULIJAN EICHLER WATSON

Contentment

#### WEEKLY GOALS

PERSONAL/ACADEMIC

INTERPERSONAL

#### SUNDAY

7

#### MONDAY

8 PRIORITIES:

#### TUESDAY

9 PRIORITIES

DECEMBER

5. M 7 W 7 F S
1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 13 19 20
21 22 23 24 25 25 27

03

Grafitude

My advice to you is...just enjoy your ice cream while it's on your plate. тнопитом WILDER

WEEKLY GOALS

PERSONAL/ACAGEMIC

INTERPERSONAL

SUNDAY

14

MONDAY

15 PRIORITIES

TUESDAY

16 PRIORITIES

Procrastination only makes a project harder. Start TODAY and you're that much closer to done.

# DECEMBER

03

I do not see the world as it is. I see the world as I am. STEPHEN COVEY

1 2 3 4 5 6 7 8 9 (0 11 12 13 14 15 16 17 18 17 20 21 22 23 24 25 26 27 28 29 30 31

Perspective

SUNDAY

21

MONDAY

22

TUESDAY

23

WEDNESDAY

24

THURSDAY

25

25

FRIDAY

26

SATURDAY

27

Perfection is the enemy of completion. Do your best, then turn in your work and move on.

Christmas Day

Boxing Day (Can.)

JHURSDAY

WEDNESDAY

SUNDAY

29
DEC.

30

New Year's Day

FRIDAY

JAN

SATURDAY

3

REFLECTION: How do I honor diversity around me?

# JANUARY

5. H T W T F S 1 2 3 4 5 6 7 8 9 10 11 17 15 19 15 16 17 15 17 20 21 22 23 24 25 26 17 23 23 30 21

B 84

Be bold. If you're guing to make an error, make a doczy, and don't be afraid to his the bolls, auto governor.

#### WEEKLY GOALS

PERSONAL/ACADEMIC

V IN

INTERPERSONAL

#### SUNDAY

4

#### MONDAY

5 PRIORITIES:

#### TUESDAY

6 PRIORITIES:

Talk to your academic advisor regularly to ensure you're up to date on the requirements for graduation.

PRIORITIES: 7 -) うつうつううううううううしき

# THURSDAY

PRIORITIES: 8 DAY

FRIDAY PRIORITIES: 9 -

# SATURDAY

7 10

We should be taught not to wait for inspiration JANUARY to start a thing. Action always Jenerates inspiration. FRANKTIBOLT 1 2 3 1 5 6 7 8 9 10 11 12 13 14 15 16 17 16 10 20 21 22 23 24 25 26 27 21 21 31 31

WEEKLY GOALS

PERSONAL/ACADEMIC 2

INTERPERSONAL

SUNDAY

11

MONDAY

PRIORITIES: 12 DAY

TUESDAY

PRIORITIES. 13 -x

Decide what you'll say no to. Make a distinction between important and unimportant activities.



04

The powerful play goes on. What will be your verse?
DEAD POETS SOCIETY.

1 5 6 7 7 8 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 22 10 30 31 Cycy 1 2 6 3 1 6 0

Expression

WEEKLY QOALS
PERSONAL/ACAGEMIC

INTERPERSONAL

SUNDAY

18

MONDAY

19 PRIORITIES

Martin Luther King, Jr. Day (USA)

TUESDAY

20 PRIORITIES:

PRIORITIES: 21 DAY

# JANUARY

04 s I never see what has been done: I only see what remains to be cone, wate come

5 M T W T F S 1 2 3 4 5 6 7 8 9 10 11 72 13 14 15 16 17 19 19 20 21 22 23 24 25 26 27 28 29 30 31

Motivation

#### WEEKLY GOALS

PERSONAL/ACADEMIC

interpersonal

SUNDAY

25

#### MONDAY

26 PRIORITIES:

#### TUESDAY

27 PRIORITIES:

PRIORITIES 28

PRIORITIES: 29 DAY

# FRIDAY

PRIORITIES 30 DAY

# **FEBRUARY** S M T W T F S

To live means to experience—through doing, feeling, thinking, MIHALY CSIKSZENTMIHALYI

WEEKLY GOALS

PERSONAL/ACAGEMIC 2

SUNDAY

1

MONDAY

PRIORITIES:

TUESDAY

PRIORITIES. 3 DAY

The first step to passing a class is to show up. Skipping means more work trying to catch up.

#### VEDNESDAY

PRIORITIES:

#### HURSDAY

PRIORITIES 5 DAY

1

-

RIDAY PRIORITIES: DAY

# FEBRUARY

04

The strongest principle of growth lies in human choice. GEORGE ELIOT

1 2 3 4 5 6 K B 9 10 11 12 13 14 15 16 17 16 19 20 21 22 23 74 25 26 27 23

Consciousness

WEEKLY GOALS

PERSONAL/ACADEMIC

INTERPERSONAL

SUNDAY

8

MONDAY

9 PRIORITIES:

TUESDAY

10 PRIORITIES:

Look for opportunities to help others. Your life will be richer for it!

# FEBRUARY

5 M T W T F S 1 2 3 4 5 6 7 g 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 I can. It is a powerful sentence. I can. og MANDINO

15 16 17 18 19 20 21 22 23 24 25 26 27 28 Confidence

WEEKLY GOALS

PERSONAL/ACADEMIC

INTERPERSONAL

SUNDAY

15

MONDAY

16 PRIORITIES:

Presidents' Day (USA)

TUESDAY

17 PRIORITIES:

# FEBRUARY

04

If I take care of my character, my reputation will take care of tiself: функт L моору

5 Ni T W T F S 1 2 3 4 5 6 7 2 10 11 12 13 14 15 16 17 18 15 20 21 22 23 24 25 26 27 23

Skwordship

#### WEEKLY GOALS

PERSONAL/ACADEMIC

INTERPERSONAL

# SUNDAY

22

#### MONDAY

23 PRIORITIES:

### TUESDAY

24 PRIORITIES

Study mostly during the day. You'll have more energy your evenings will be free for other activities.

108

130

1,36

136

1,53

1,93

10

# 26 m THURSDAY PRIORITIES:

# FRIDAY

PRIORITIES

SATURDAY

28

REFLECTIONS What will I do to help this earth?

# MARCH

04 If we are wise, we discover that our answers come

dection

only when we work them out for ourselves, Let buscially

#### WEEKLY GOALS

PERSONAL/ACADEMIC

INTERPERSONAL

#### SUNDAY

29 FEB.

#### MONDAY

1 PRIORITIES

#### TUESDAY

2 PRIORITIES:

Goals 101: Set realistic goals that are challenging, but attainable given your current situation.

PRIORITIES:

#### THURSDAY

PRIORITIES:

# MARCH

 Some people regard discipline as a chore. For me, it is a kind of order that sets me free to fly.

# Discipline

#### WEEKLY GOALS

PERSONAL/ACADEMIC

INTERPERSONAL

#### SUNDAY

7

#### MONDAY

8 PRIORITIES:

#### TUESDAY

9 PRIORITIES:

Hearing and listening are different. Develop active listening skills in all areas of your life.

10 PRIORITIES

#### THURSDAY

PRIORITIES 11 DAY

#### FRIDAY

PRIORITIES 12 DAY

SATURDAY

13

# MARCH

The difference between the possible and the impossible lies in determination. TOMMY LASORDA

Defermin

#### WEEKLY GOALS

14 15 16 17 18 19 29 I) 22 23 24 25 26 27 28 29 30 31

PERSONAL/ACADEMIC

#### SUNDAY

14

### MONDAY

PRIORITIES: 15 DAY

#### THESDAY

PRIORITIES: 16 DAY

Boost your GPA by sleeping! Students who sleep 7-8 hours per night perform better.

17 DAY

PRIORITIES:

18 ----18 ----19 ----FRIDAY

PRIORITIES: 19 DAY

# MARCH 5 M Y W 7 F 8 1 2 3 4 5 8 7 8 5 10 11 12 13 14 15 16 17 10 19 20 21 22 23 24 25 27 27

04

The quality of a person's life is in direct proportion to their commitment to excellence, regardless of their chosen field of endeavor.

Commitment

# 28 29 34 31

PERSONAL/ACADEMIC

INTERPERSONAL

SUNDAY

21

#### MONDAY

22 PRIORITIES:

#### TUESDAY

23 PRIORITIES:

WEDNESDAY PRIORITIES.

24

# MARCH

9 M T W T T S 1 2 3 2 5 6 7 8 9 10 11 12 13 10 15 16 17 11 13 23 21 22 21 26 25 25 27 26 29 30 31 It is not enough to be busy... The question is: what are we busy about? HENRY DANIO THE IS.

Purpose

#### WEEKLY GOALS

PERSONAL/ACADEMIC

INTERPERSONAL

## SUNDAY

28

#### MONDAY

29 PRIORITIES:

#### TUESDAY

30 PRIORITIES:

Goals 101: Set timely goals that have a specific deadline for completion.

PRIORITIES: 31 DAY MAR.

#### It's not that I'm so smart, it's just that I 04 APRIL ALBERT EINSTEIN

Endurance

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 16 17 20 71 72 23 32 25 26 37 26 23 30

stay with the problems longer.

#### WEEKLY GOALS

PERSONAL / ACADEMIC

INTERPERSONAL

# SUNDAY

4

2

#### MONDAY

PRIORITIES: 5 DAY

#### TUESDAY

PRIORITIES: 6 DAY

Passover

Think ahead. A few minutes of planning can save you hours later.

PRIORITIES: 7 DAY

Good Friday



PRIORITIES ) 14 DAY

# APRIL

S M T W T F S 1 Z S 4 S D 7 S S 10 11 12 13 14 15 16 17 18 19 20 21 22 23 74 25 26 27 28 29 3

# Nothing will come of nothing. Dare mighty things. WILLIAM SHAKESPEARE

# Courage

### WEEKLY GOALS

PERSONAL/ACADEMIC



### SUNDAY

18

#### MONDAY

19 PRIORITIES

#### TUESDAY

20 PRIORITIES:

Don't just read "have to" stuff. Read some "want to" stuff too.

THURSOAY

21 ON

PRIORITE

PRIORITE I think my brain has a mind of its own. PRIORITIES: PRIORITIES REFLECTION: Am I open to new experiences?

# APRIL

04

Never be afraid to sit a while and think.



Resourcefalness



WEEKLY GGALS

INTERPERSONAL

SUNDAY

25

MONDAY

26 PRIORITIES:

TUESDAY

27 PRIORITIES:

Goals 101: Review your goals regularly to keep yourself on track.

Success always occurs in private, and

WEGNESDAY

28 THURSDAY

29 PRIORITIES:

PRIORITIES:

30 DAY

PRIORITIES:

What activities help me reduce stress? Success always occurs in private, and failure in full view. 133

# MAY

04

A smooth sea never made a skilled sailor. ENGLISH PROVERB

2 2 4 5 5 7 8 9 10 11 12 13 14 15 10 17 19 19 21 31 22 7, 10, 25 25 27 28 29

Challeng

WEEKLY GOALS

INTERPERSONAL

SUNDAY

2

MONDAY

3 PRIORITIES:

THESDAY

4 PRIORITIES:

STEVEN WRIGHT

WEDNESDAY

TRUNSDAY

PRIGRITIES:

PRIGRITIES:

PRIGRITIES:

7

PRIGRITIES:

**TOTAL PRIGRITIE



WEEKLY GOALS

PERSONAL/ACADEMIC 2

Our business in life is not to get ahead of others but to get ahead of ourselves... STEWART B. JOHNSON

INTERPERSONAL

SUNDAY

9

Mother's Day

MONDAY

PRIORITIES: 10 DAY

TUESDAY

PRIORITIES: 11 DAY

12 PRIORI
2 ON THE PRIORI
2 ON THE PRIORI
3 ON THE PRIORI
3 ON THE PRIORI
4 ON THE PRIORI
5 ON THE PRIORI
5 ON THE PRIORI
5 ON THE PRIORI
6 ON PRIORITIES:

PRIORITIES:

MAY 04

2 3 4 5 6 7 8

9 10 11 12 13 41 16

16 17 15 19 20 21 22

2 10 18 5 27 20 29

Action

Nothing will work unless you do.

MAYA ANGELOU

## WEEKLY GOALS

PERSONAL/ACADEMIC

INTERPERSONAL

## SUNDAY

16

## MONDAY

17 PRIORITIES

#### TUESDAY

18 PRIORITIES:

Let your mistakes teach you. Be brave enough to learn from your errors.

S

C

mistake when you make it again. F. P. JONES WEDNESDAY PRIORITIES: 19 DAY THURSDAY PRIORITIES: 20 DAY PRIORITIES.

MAY

04

It is our duty to proceed as though the limits of our abilities do not exist. PIERRE TIELHARD DE CHARDIN

2 3 4 5 5 7 8 5 10 (1 12 15 16 15 16 17 18 19 20 71 12 4) 10 25 26 27 28 28

Optimism

WEEKLY GOALS

INTERPERSONAL

SUNDAY

23

MONDAY

24 PRIORITIES:

TUESDAY

25 PRIORITIES:

Learning is an active verb. You'll be more successful if you get involved in your classes.

Victoria Day (Can.)

	Deal with the faults of others as gently as with your own. HENRICH	
WEDNESDAY		
26 PRIORITIES:		
2000		
THURSDAY		
27 PRIORITIES:		
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FRIDAY		
28 PRIORITIES:		
7		
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)) _{SATURDAY} )) ₂₉ ))		
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# JUNE

5 7 E 9 10 (1 12 13 14 15 16 17 18 19 20 31 22 23 24 25 26 27 78 29 30

The greatest achievement of the human spirit is to live up to one's opportunities and make the most of one's resources. VALIVENARGUES

Achieremin

#### WEEKLY GOALS

PERSONAL/ACADEMIC 2

INTERPERSONAL

#### SUNDAY

30 MAY

#### MONDAY

PRIORITIES. MAY

Memorial Day (USA)

# TUESDAY DAY

PRIORITIES:

If you don't understand something, ask. The only foolish question is the one that you don't ask.

PRIORITIES:

### THURSDAY

PRIORITIES:

## FRIDAY

A ___PRIORITIES.

## SATURDAY

# JUNE

EMTW TES 7 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 10 19 20 21 22 23 24 25 26 27 23 29 30 Success is the ability to go from one failure to another with no loss of enthusiasm. WINSTON CHURCHILL

tourias m

## WEEKLY GOALS

PERSONAL/ACADEMIC 2

INTERPERSONAL

#### SUNDAY

6

#### MONDAY

PRIORITIES

#### TUESDAY

PRIORITIES:

8 DAY

PRIORITIES:

#### THURSDAY

10 PRIORITIES

## FRIDAY

PRIORITIES:

## SATURDAY

# JUNE

UNE 5 M T W T F S 1 2 3 4 5 5 7 3 9 10 11 12 13 14 15 16 17 16 19 20 21 22 23 74 25 26 27 28 29 31 04

Sometimes the only thing we do to avoid success is refuse to be energetic on our own behalf BARBARA SHER

Energy

# WEEKLY GOALS

**2** 

INTERPERSONAL

#### SUNDAY

13

## MONDAY

14 PRIORITIES:

## TUESDAY

15 PRIORITIES

PRIORITIES:

### THURSDAY

17 PRIORITIES:

PRIORITIES: 18 -

## SATURDAY

# JUNE

S M T W 1 F 7 1 7 F 3 5 8 7 F 9 10 11 12 13 M 15 18 17 19 11 20 21 22 23 34 25 26 27 26 23 41 04

I finally figured out the only reason to be alive is to enjoy it.

RITA MAE BROWN

Father's Day

## WEEKLY GOALS

PERSONAL/ACADEMIC

INTERPERSONAL

#### SUNDAY

20

MONDAY

PRIORITIES:

TUESDAY

22 PRIORITIES:

Goals 101: Celebrate your progress toward your goal. Each step completed is a success.

PRIORITIES:

### THURSDAY

24 PRIORITIES:

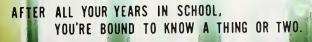
## FRIDAY

25 PRIORITIES:

### SATURDAY

Personal directory  Personal Directory

HEDULE (Use per	ncil to allow for po	ssible changes.)		
-			 	
				•
OTES				







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- Give your user name and e-mail address.
   Registration is free, secure and involves no commitment;
- Select "Customized Search" to generate a list of projects that interest you;
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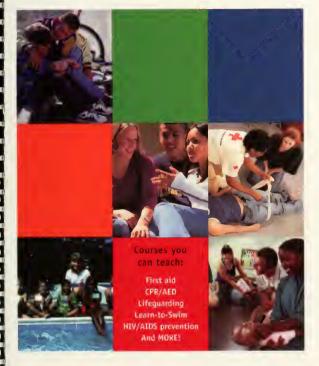
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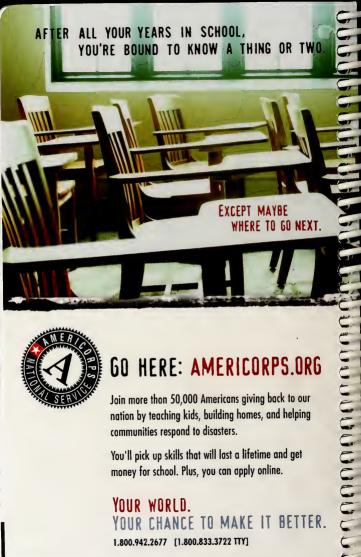


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