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THE CATALOGUE

— OF —

Weaver College

Weaverville, N. C.

[ Catalog ]

— FOR —

1913 - 1914



WITH ANNOUNCEMENTS  
FOR 1914-1915



CO-EDUCATIONAL

378,0756  
W 3632  
1913-14

## BOARD OF TRUSTEES

### TERM EXPIRES 1915.

- Capt. W. E. Weaver.....Weaverville, N. C.
- Mr. C. P. Weaver.....Weaverville, N. C.
- Mr. T. H. Weaver.....Weaverville, N. C.
- Mr. W. H. Reeves.....Weaverville, N. C.
- Dr. W. J. Weaver, M. D.....Marshall, N. C.
- Mr. J. B. Lotspeich.....Weaverville, N. C.

### TERM EXPIRES 1916.

- Mr. J. A. Nichols.....Asheville, N. C.
- Mr. J. J. Mackey.....Asheville, N. C.
- Mr. C. P. West.....Weaverville, N. C.
- Mr. E. D. Weaver.....Weaverville, N. C.
- Mr. R. P. Brittain.....Weaverville, N. C.
- Mr. Zeb F. Curtis.....Asheville, N. C.

### TERM EXPIRES 1917.

- Mr. H. A. Dunham.....Asheville, N. C.
- Mr. E. C. Chambers.....Asheville, N. C.
- Rev. R. W. Pickens.....Weaverville, N. C.
- Judge Frank Carter.....Asheville, N. C.
- Mr. F. R. Roberts.....Weaverville, N. C.
- Mr. Chas. G. Lee.....Asheville, N. C.

### TERM EXPIRES 1918.

- Mr. C. E. Chambers.....Weaverville, N. C.
- Mr. F. E. Durfee.....Hendersonville, N. C.
- Mr. G. L. Hackney.....Lexington, N. C.
- Mr. H. C. Blackstock.....Democrat, N. C.
- Mr. J. M. Queen.....Waynesville, N. C.
- Mr. A. Stackhouse.....Stackhouse, N. C.

### TERM EXPIRES 1919.

- Mr. F. M. Weaver.....Asheville, N. C.
- Rev. C. W. Byrd.....Greensboro, N. C.
- Rev. D. Atkins, D. D.....Weaverville, N. C.
- Mr. J. J. Reagan.....Weaverville, N. C.
- Rev. A. W. Plyler.....Lexington, N. C.
- Rev. W. A. Newell.....Asheville, N. C.

The President of the College, the Presiding Elder of the Asheville District, and the Pastor of Weaverville Station are members *ex officio*.

## OFFICERS OF THE BOARD

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MR. F. M. WEAVER.....Chairman  
MR. J. A. NICHOLS.....Secretary  
MR. T. H. WEAVER.....Treasurer



## EXECUTIVE COMMITTEE

---

MR. T. H. WEAVER, Chairman.  
MR. J. J. REAGAN, Secretary.

Mr. W. H. Reeves.	Mr. J. A. Nichols.
Mr. J. B. Lotspeich.	Mr. F. M. Weaver.
Mr. R. P. Brittain.	Mr. H. A. Dunham.

MR. CHAS. G. LEE,  
President of College, *ex officio*.



## CALENDAR

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Fall Term Opens Tuesday, September 8, 1914.  
Christmas Holidays, December 23, 1914—January 4, 1915.  
Spring Term Begins Monday, January 13, 1915.  
Commencement, Tuesday, May 25, 1915.

26634

## FACULTY AND OFFICERS

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REV. W. A. NEWELL, President,  
*Psychology.*

WILLIAM FOSTER STARNES,  
A. B., Trinity College,  
*English.*

MARION A. YOST,  
A. B., Emory and Henry,  
*Ancient Languages.*

LASSAPHINE REEVES,  
A. B., Trinity College,  
*Modern Languages.*

H. SPEER BURDETTE,  
A. B., Wofford College,  
*Mathematics.*

ROBERT MATTHEWS,  
A. B., Trinity College,  
*Science and History.*

MRS. BERTHA PAYNE NEWELL,  
PhB., University of Chicago,  
*Education, Singing.*

E. B. STIMSON,  
*Director of Music Department.*

REV. ERNEST W. FOX,  
A. B., Trinity College,  
*Pastor, Bible.*

MRS. NANNIE BLACK McDOWELL,  
*Elocution.*

MRS. KATE PITTILO,  
*Matron of Boys' Home.*

MRS. M. A. YOST,  
*Matron of Girls' Home.*

REV. R. A. CHILD, D. D.,  
*Financial Agent.*

CHARLES A. REAP,  
Weaver College,  
*Assistant in History.*

RALPH PARKS,  
Weaver College,  
*Assistant in Mathematics.*

# HISTORY



**I**N entering upon the work of the forty-first year in the life of Weaver College it is fitting that a short review be given of the years that have gone before.

The school was at first a local enterprise, undertaken by the citizens of Weaverville, and the buildings and faculty were such as to meet a local need. The first sessions were held in a large log house known as the "Conference House," which was erected for the meeting of the Holston Annual Conference which met here in 1836.

In 1854 this building was replaced by a two story wooden building known as Temperance Hall which was destroyed by fire in 1872. The building now known as the "Old Building" was then constructed of brick and the school was chartered as a college. In 1883 the property was deeded to the Methodist Episcopal Church, South, and since that time has been conducted as one of the institutions of the church. It is controlled by a board of trustees who are confirmed by the Western North Carolina Conference.

The work of the school has been directed by the following presidents: Dr. J. A. Reagan, J. M. Campbell, Rev. J. S. Kennedy, D. D., E. M. Goolsby, Rev. D. Atkins, D. D., S. A. Traywick, M. A. Yost, Rev. George F. Kirby, J. M. Robeson, Rev. L. B. Abernethy, O. S. Dean, and Rev. W. A. Newell.

In 1912 the school was made a Junior College and the curriculum was arranged accordingly. The course of study is such that our graduates are accepted in all other institutions of collegiate grade and admitted to the Junior class without examination.

For forty years this school has been a leader in moulding public opinion, in directing the intellectual life, and in disse-

inating a larger culture throughout the western section of North Carolina and her influence has been felt through all the Southern States. Her larger history is written in the useful lives of hundreds of men and women who have gone out from her doors to enrich the life of the nation. Every lover of learning is proud of the record of the past and looks forward to greater things in the future for the college on the mountain top.

### LOCATION

Weaver College is located in the town of Weaverville, nine miles from the city of Asheville. Here a beautiful plateau with a general elevation of 2,500 feet lies surrounded by the loftiest peaks of the Appalachian system. From the beautiful hill on which the college stands, in every direction, scenes of entrancing beauty present themselves. Peak rises beyond peak to the far off horizon. Forest and stream, cliff and waterfall contribute to make this a natural paradise. No more beautiful section can be found on this globe.



MT. MITCHELL, 6,711 FT.

The town of Weaverville is a cultured Christian community with electric lights, telephone service, street car connection with the city of Asheville, and a gravity water system by which the purest of water is brought from the Great Craggy Range of

mountains. The school is equipped with modern plumbing and all sanitary arrangements are of the very best. The health conditions are ideal and no better surroundings for study can be found anywhere. A year spent here in the midst of nature's loveliest handiwork is an education in itself.

### PURPOSE

Weaver College is a Junior College of the Methodist Episcopal Church, South, and the purpose of the school is to receive pupils from the higher grades of the public schools and prepare them for advanced work in our larger institutions. Our course of study embraces a high school course and two years of college work. Our work is accepted in all our leading colleges and the student in good standing may transfer from Weaver College to any other school of our church at any time, without losing his class standing. To those who do not desire to pursue their studies beyond the courses presented in this catalogue we offer a classical and business training which will prepare them for a successful, happy life. In recognition of our obligation to the public schools we offer a course which will enable our students to fill with honor to themselves and profit to their pupils a high place in public school work. We endeavor to do this work thoroughly and at as low cost as is consistent with good instruction. The demand for our graduates as teachers in the public schools at attractive salaries is always greater than the supply. It gives us great pleasure to assist our graduates in securing remunerative work of this kind. Our faculty has been selected with great care and with special reference to the work to be done in each department. We feel that no school in our State has a better trained or more efficient faculty. Additions will be made as circumstances may require. The marvelous development now taking place throughout the South calls for trained men and women to occupy places of trust and leadership and it will be our constant endeavor to assist in supplying this need.

## BUILDINGS

Our buildings are substantial brick structures occupying a commanding hill covered with giant oaks. They give us ample room for class work, library and reading rooms, spacious study halls, society halls, and a commodious auditorium. The dormitories have large, well ventilated rooms, comfortably furnished, electric lighted, and with water on each floor.

## DORMITORIES

The dormitories are an integral part of the college and will be under the direct supervision of the faculty. An efficient matron will be in charge of each dormitory and the highest ideals of home life will be maintained at all times.

Students who prefer to do so, may, with the permission of their parents and the faculty, board in private homes in the town of Weaverville. A list of accepted homes with rates will be mailed those asking for same. No student will be received who boards at other than accepted boarding houses. All students boarding in private homes will be under the control of the faculty and subject to the same rules and regulations governing those who board in the dormitories. We would urge parents of students under twenty years of age to place them in the dormitories where they may have the assistance of members of the faculty. Students should provide themselves with blankets, sheets, pillows, pillow cases and towels.

## GOVERNMENT

The government of the school is designed to give the largest freedom consistent with thorough scholarship. Idleness and viciousness will not be tolerated. We shall make a constant, earnest effort to promote the growth of all the Christian graces. The President will use such means as he deems best to secure these results in each individual student but when all means fail the parents of the recalcitrant pupil will be requested to remove him from the school. We have no machinery for



the reformation of confirmed rowdies nor will we knowingly receive students from other schools who have not been amenable to discipline. Any student entering this school does so upon his honor and this must be his guiding star in all his conduct.

### LITERARY SOCIETIES

We have four literary societies. The Cliosophic and the Delphian are for young men; the Euterpean and the Mnemosynean are for young women. Much of the work in reading, declamation and debate will be done in the societies. Friendly contests between the societies and with similar societies in other schools will be arranged. Work in the societies is compulsory, for such training is essential to success. Each student will be required to unite with one of these societies within ten days after his arrival at the college.

### EXPENSES

The following tables of expenses will cover all charges payable to the college:

Tuition .....	\$ 36.00
Matriculation .....	5.00
Science .....	5.00
Board in dormitory with light, water and fuel.....	100.00

All fees are payable by the quarter and satisfactory settlement must be made at the time of matriculation. No student will be received for less than one quarter.

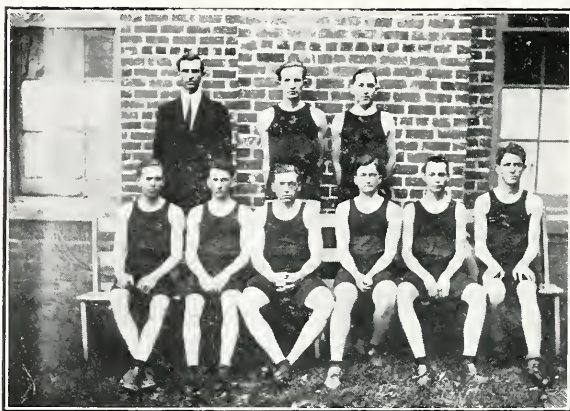
We have four special departments for which special fees are charged.

	PER MONTH
Music, Vocal or Instrumental .....	\$3.00
Elocution .....	3.00
Business .....	3.00
Education .....	2.00

A charge of \$1.00 per month is made for use of typewriter and of fifty cents per month for use of piano in practice. Of



BASE BALL.



BASKET BALL.

course these fees are collected from those only who take these special courses.

Board is payable by the month and all other fees are payable by the quarter. These matters must be satisfactorily arranged for at the time of matriculation.

Books are sold at the college depository at cost for cash *only*.

Each ministerial student will give a note for his tuition which will be cancelled when he enters the regular ministry of his church. Ministers are our agents, therefore we have decided to give free tuition to the children of all ministers in the active service of the church. In return we accept that unfaltering devotion to the institutions of the church which is characteristic of the ministry.

### LOAN FUND

A loan fund has been established and has been of great service in supplementing the resources of worthy students. This fund is constantly increasing and will be carefully administered. At present no large loan can be made to any student, but we shall endeavor to make possible the completion of the year's work for such as show by earnest application their desire for an education. The personal note of the student properly endorsed, will be required from all beneficiaries of this fund.

### LIBRARY

The college library contains two thousand volumes. The Cliosopic and Delphian literary societies each have excellent libraries. We shall be glad to receive donations of books or cash for the improvement of these collections. A reading room will be supplied with the best current periodicals.

### PRIZES

Eight medals are offered for most excellent work in the several departments. A scholarship in Trinity College is

awarded the student making the highest average grade in the Senior year.

### ATHLETICS

It is absolutely essential that the health of the body be maintained in order that the mind may do its best work. The student who has been accustomed to a normal life at home must find an outlet for physical activity at school or he becomes sluggish in body and inactive in mind. The student is encouraged to devote at least one hour each day to outdoor sports. Baseball, tennis, basketball, volley ball, mountain climbing, rowing and swimming are encouraged. Nothing but clean sport will be tolerated. An excellent athletic field, two tennis courts, basketball and volley ball courts, Lake Juanita, are all open to the students without cost. An athletic association will be formed this year. All members of this association will be admitted to all contests without charge and will be entitled to the use of all college equipment for athletic work. This work will be directed by the faculty and will be at all times under the direct supervision of one of the teachers. A tour of one week will be made by the college team each year. A mountain hike of three days is given in the fall term.

### IN CONCLUSION

This catalogue is our contract with our patrons. It is an outline of our purpose and is sent out in the hope that it will receive whatever attention it merits.

Absolute thoroughness in every study pursued is our aim and we ask the co-operation of every patron of the school, the residents of the village, the alumni of the college, of the church at large, and of every lover of learning and broader culture.

### NOTES

The best time to enter is at the beginning of the session.

Tuition rates are as low as is consistent with good teaching. Boarding rates are exceedingly low when the high cost of liv-

ing is taken into consideration. Our ideal is not a cheap school but a good school within the reach of all.

Asheville is the railway center of Western North Carolina. Weaverville is connected with this center by electric car line. Students will be met at the railway station when the college authorities are properly notified.

The lavish use of money is discouraged. Patrons who desire to do so, may deposit spending money with the treasurer of the college, and this will be given to the student as his needs may require. Too much spending money is always a hindrance to good class work.



VIEW ON PISGAH

Patrons should keep in close touch with the college. If the student ceases to write home regularly, please inform us. It is a bad sign. Don't worry too much about a few complaints on the part of the student. Most young folks away from home suffer from homesickness. A few weeks of hard study always effects a cure.

There is a large demand for a vocational school in Western North Carolina. This need is adequately supplied by Brevard Institute, Brevard, N. C. The school is conducted by the Woman's Missionary Society of our church. Hereafter these two schools will co-operate in the effort to meet the educational requirements of our people. Those who wish a vocational school are asked to communicate with Brevard Institute.

Address all communications and enquiries to the President's Office, Weaver College, Weaverville, N. C.

### **BACKWARD**

We are proud of the history of the school. We feel that we have had a large part in building up the civilization of this country. Our contribution in noble men and women who have done things and have won their way to places of usefulness and renown is our reward. The past year has been one of the most successful in the history of the school. Friends have come to the aid of the school and "Best of all the Lord is with us."

The Baird Lands adjoining our holdings were purchased by Mr. Edward Skinner of Seattle, Washington, and presented to the college. These grounds have been improved and make a beautiful addition to the campus. Hon. R. R. Reynolds presented- one hundred books to the college library. Other friends have also contributed to this cause until we now have a collection of two thousand volumes.

### **FORWARD**

Dr. R. A. Child, our Financial Agent, has met with gratifying success in his efforts to secure an endowment fund. We need an endowment fund of \$50,000.00 and the response of those who have been requested to contribute to this cause has been so generous that we feel sure that within a very short time we shall be able to announce the completion of the task. It is with heartfelt gratitude we thank our kind friends for their



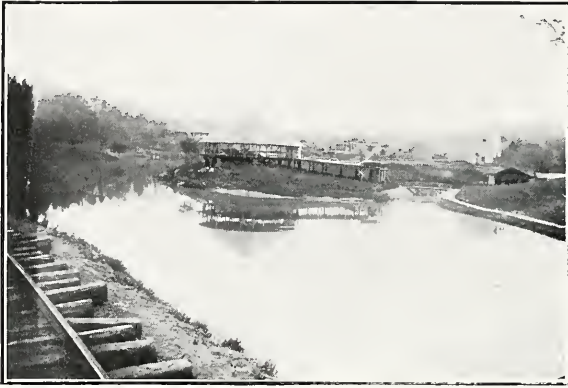
contributions to this worthy cause and we ask the co-operation of the entire church in the prosecution of the work.

The buildings on the campus are largely the contribution of the local community. At the Annual Meeting of the Board of Trustees it was ordered that twenty four rooms be added to the boys' dormitory, that extensive improvements be made in the girls' dormitory and that two cottages be erected on the campus. The people of Weaverville and vicinity have cheerfully undertaken this as their part in this great forward movement. These additions will meet the needs for the present year only. We stand greatly in need of a large central building that the present academic building may be converted into a girls' dormitory, general dining hall and music department. This proposed building can be erected and all necessary changes made by the expenditure of \$20,000.00. We also need a library and gymnasium combined. This can be erected at a cost of \$5,000. We pray that the God of Wisdom will move upon the hearts of some of our large hearted men and women to supply this need within the present year.



ALONG THE FRENCH BROAD

Our General Board of Education has appropriated \$3,000.00 and the Western North Carolina Conference \$2,000.00 for the



THE LAKE.



VOLLEY BALL.



work of the coming year. These generous appropriations will put the work on a sound financial basis.

We feel that these facts are of interest to our patrons and friends and gladly give them space in this catalogue.



IN THE CRAGGY MOUNTAINS



BASKET BALL.



TENNIS.

## Courses of Study



### ENGLISH.

#### EIGHTH GRADE.

Special attention is placed on the practical side of this course; thorough training is given in the principles of correct speaking and writing. Four hours a week throughout the year.

Text: Metcalf's *English Grammar, Parts I. and II.*

#### FRESHMAN YEAR.

Frequent themes illustrating the rhetorical principles studied will be required. Some time will be devoted to the study of some of the leading English classics. Four hours a week throughout year.

Text: Thomas and Howe's *Composition and Rhetoric.*

#### SOPHOMORE YEAR.

Fall Term—The following books are prescribed for study and practice: Shakespeare's *Macbeth*; Milton's *L'Allegro, Il Penseroso, and Comus*; Burke's *Speech on Conciliation with America*; Carlyle's *Essay on Burns*. In addition to this suggested parallel reading and papers based on it will be required. Four hours a week throughout term.

Text: College Entrance Requirements, 1912-1915; Page's *The Chief American Poets.*

#### JUNIOR YEAR.

A general survey of English poetry from 1170-1892 will be made, giving the students some idea of the various movements in our literary history and specific knowledge of some of the more important works and authors of this period. Parallel reading and frequent theme writing are required. Four hours a week throughout year.

Text: Manly's *English Poetry*; Long's *English Literature.*

## SENIOR YEAR.

A general survey of English prose from 1137-1890 will be made, giving the student a knowledge of the more important works in English prose. One of the purposes of this and the preceding course is to give training in the interpretation of literature and the perception and appreciation of literary value. Topics will be assigned to members of the class for practice in composition and literary criticism. Four hours a week throughout year.

Texts: Manly's *English Prose*; Long's *English Literature*.

## HISTORY.

## EIGHTH GRADE.

English History—The aim of this course is to give the student a thorough knowledge of the essential events in the political, social, and economic development of the Mother Country. Shakespeare's Historic Plays are assigned as parallel work. Three hours a week throughout year.

Text: *Wright's British Nation*.

## FRESHMAN YEAR.

American History—After a rapid survey of the period of Discovery and Settlement, the period of the Revolution is studied closely. The greater part of the second quarter is devoted to a painstaking study of Civics. Among other topics that are given especial attention are the Organization of Political Parties, Expansion of Territory, the Civil War and Reconstruction, and National Development. Three hours a week throughout year.

Texts. Stephenson's *American History*; Peele's *Civil Government*.

## SOPHOMORE YEAR.

Ancient History—The especial aim of this course is to show that the treasures of the Old World were not destroyed by the fall of Rome, but all that was really valuable became the pos-

session of the succeeding ages. The aesthetic nature of the Greek is traced; in contrast to this is emphasized the practical nature of the Romans which finds expression in the development of law and the organization of empire. Among other things studied is the influence of Christianity on the decaying empire and on the incoming barbarian, and its extension throughout all Europe eventually becoming the most potent factor in modern civilization. Three hours a week throughout year.

Text: West's *Ancient World*.

#### JUNIOR YEAR.

In this year's work a careful study is made of the History of Western Europe. The following subjects receive emphasis: the development of European culture since the fall of the Roman Empire, the evolution of modern nationalities, the Renaissance and reformation, the era of the French Revolution, the expression of European interest and civilization in Africa and Asia. Three hours a week through the year.

Text: Robinson's *History of Western Europe*; Robinson's Readings in the *History of Western Europe* are used for parallel work.

#### SENIOR HISTORY.

American History 1760-1914—In this course, the aim is to study American History in its relation to other history. While Social History receives some attention, special emphasis is laid upon the political and constitutional phases of our history. The following topics receive attention: the problems of the confederation, the nature of the constitution in the light of its early interpretations, the rise of political parties, early diplomatic relations, the rise of sectionalism, the slavery controversy, and secession. The following texts are used: Hart, *The Formation of the Union*; Wilson, *Division and Reunion*; West, *American History and Government*; Bryce, *American Commonwealth*. Three hours a week through the year.

Parallel and written work required. Text book to be selected.

## MATHEMATICS.

## EIGHTH GRADE.

ARITHMETIC—This course embraces a thorough treatment of the whole subject, with special emphasis on fractions, mensuration, ratio and proportion, partnership, percentage, interest, discount, stocks and bonds. Four hours a week through the year.

Text: Well's *Academic Arithmetic*.

ALGEBRA—A thorough treatment of the fundamental principles and operations of Elementary Algebra, with special attention to factoring, fractions, simple and simultaneous equations. Four hours a week through the year.

Text: To be selected.

## FRESHMAN YEAR.

ALGEBRA—In this year's work a careful study is made of simultaneous equations, involution, evolution, theory of exponents, radicals, and quadratic equations. At the beginning of the session a review will be given of factoring and fractions. Five hours a week through the year.

Text: To be selected.

## SOPHOMORE YEAR.

ALGEBRA—This course includes simultaneous quadratics, ratio and proportion, variation, the progressions, the binomial theorem, undetermined coefficients and logarithms. At the beginning of the term a review will be given of involution, evolution, theory of exponents and radicals. Five hours a week (fall term).

Text: Well's *New Higher Algebra*.

PLANE GEOMETRY—A complete course in Plane Geometry, with special attention given to original exercises. Five hours a week (spring term).

Text: Well's *New Plane and Solid Geometry*.

## JUNIOR YEAR.

SOLID GEOMETRY—A thorough course in Solid Geometry.

including numerous original exercises. Four hours a week (fall term).

Text: Well's *New and Solid Geometry*.

TRIGONOMETRY—This course includes the definitions of the trigonometric functions, derivations of formulae, with their application; solution of plane and spherical triangles; also many practical problems. Four hours a week (spring term).

Text: Well's *New Plane and Spherical Trigonometry*.

#### SENIOR YEAR (ELECTIVE).

ANALYTICAL GEOMETRY—Co-ordinates, loci of equations, straight line, circle, parabola, ellipse, hyperbola, higher plane curves and geometry of three dimensions are treated thoroughly in this course. Three hours a week through the year.

Text: Nichol's *Analytical Geometry*.

### PHYSIOGRAPHY.

#### FRESHMAN YEAR.

The work in this course is both theoretical and practical. It includes a careful study of the common rock-forming minerals, and the methods of determining and classifying the metallic ores, rocks, and the chief minerals. Frequent excursions are made to points of geological interest in the vicinity of Weaverville. Three periods per week.

Text: Fairbank's *Practical Physiography*.

### PHYSICS.

#### JUNIOR YEAR.

In this course special emphasis is laid upon the laboratory work. It includes the study of fundamental units, English and Metric standard measures, properties of matter, definitions of force, work and power, laws of motion, principles of machines, mechanics of fluids, gases and heat. About one-third of the year is devoted to the study of electricity and magnetism. A brief introduction is also given to the study of light and sound. Five periods per week.

Text: Millikan and Gale's *A First Course in Physics*.



## CHEMISTRY.

## SENIOR YEAR.

INORGANIC CHEMISTRY—The common elements and their compounds are studied, together with some of the fundamental principles of the science. Laboratory work accompanies the class-room work. Five periods per week, three in the class-room and two in the laboratory.

Text: Newell's *Descriptive Chemistry*.

## ANCIENT LANGUAGES.

## LATIN.

## EIGHTH GRADE.

The purpose of this year is to acquire a thorough knowledge of forms, together with the simple principles of syntax. Special stress will be placed on written exercises. Four hours a week throughout the year.

Text: Collar and Daniel's *First Latin Book*.

## FRESHMAN YEAR.

The text will be translated critically and the grammar used at each recitation. In Latin Composition the references, vocabularies, notes and examples are duly emphasized. Committing to memory the corrected sentences is a special feature of this work. Four hours a week throughout year.

Texts: *Cæsar*; Bennett's *Grammar*; Bennett's *Latin Writer*.

## SOPHOMORE YEAR.

In connection with the reading of the texts, the pupil will be required to make a short study of the history of Rome from 100 to 63 B. C. Some attention will be devoted to the geography of the Mediterranean Sea and to Mythology. Harper's Dictionary of Classical Literature and Antiquities will be consulted. Four hours a week throughout year.

Texts: Cicero, *Orations*; Vergil, *Aeneid*; Bennett's *Grammar*; Bennett's *New Latin Composition*.

Exercises in sight translation and prose composition. Con-



tinued study of the history, life and mythology of the Roman people. Attention will be given to the lives, times and works of the principal characters in their literature. Three hours a week throughout year.

Texts: Livy, *two books*; Horace, *Odes and Epodes*.

#### SENIOR YEAR.

Rapid translation. Attention directed to an appreciation of the literary value of the author studied. Individual researches encouraged. In all courses the history contributes largely to the best understanding of the literature read. Three hours a week throughout year.

Texts: Cicero, *Selected Letters*; Pliny, *Selected Letters*; Plautus, *two plays*, Terence, *one play*.

#### GREEK.

In this department thorough drill will be given in forms. The principles of accent and syntax will be carefully studied. Special emphasis will be given to the translation of English into Greek. Literal and free translations will be practiced with special attention to grammatical construction throughout the entire course.

#### FRESHMAN YEAR.

White: *The Beginner's Greek Book*. Four hours a week.

#### SOPHOMORE YEAR.

Xenophon: *Anabasis*; Goodwin's *Grammar*; Pearson's *Composition*. Four hours a week.

#### JUNIOR YEAR.

Arrian: *Anabasis*; Lysias: *Select Orationes*; Plato: *Apology and Crito*. Three hours a week.

#### SENIOR YEAR.

Thucydides: *The Sicilian Expedition*; Euripides: *Iphigenia and Aulis*; Hesiod. Three hours a week.

#### GERMAN.

#### JUNIOR YEAR.

Much attention will be given to correct pronunciation.

Written exercises will be given almost daily, also frequent drills in word forms. *Gluck Auf* and Collman's *Easy German Stories* will be read. Some time will be devoted to memory work. Four hours a week throughout the year.

Text: Thomas' *Practical German Grammar*.

#### SENIOR YEAR.

Much of the time during this year will be devoted to translation. Four hours a week throughout year.

Texts: Thomas' *Practical German Grammar*; weekly exercises from Part II.; Schiller's *Jungfrau*; Heyse's *Das Madchen von Treppi*; Lessing's *Minna von Barnhelm*.

#### BIBLE.

#### EIGHTH GRADE.

Select Bible Readings. This course will lead the student into an appreciation of the Bible as good reading and prepare him for the further prosecution of his studies in the Sacred Text.

#### FRESHMAN YEAR.

Life of Christ. The student will be given the historical setting of the life of Our Lord and the leading facts will be presented.

Text: Burton & Matthews' *Life of Christ*.

#### SOPHOMORE YEAR.

The Life of Christ. The life of our Lord will be studied in minute detail. The last quarter will be given to a study of the effect of the teachings of Christ upon the history of the world.

Text: Burton & Matthews' *Life of Christ*.

#### JUNIOR YEAR.

The Apostolic Age. This course will embrace a study of the literature and history of the period immediately following the life of Christ.

Text: To be selected.

## SENIOR YEAR.

History of the Bible. This course will give a comprehensive view of Bible times and serve to connect the preceding courses.

Text: Blakie's *Bible History*.

## THEORY AND PRACTICE OF TEACHING.

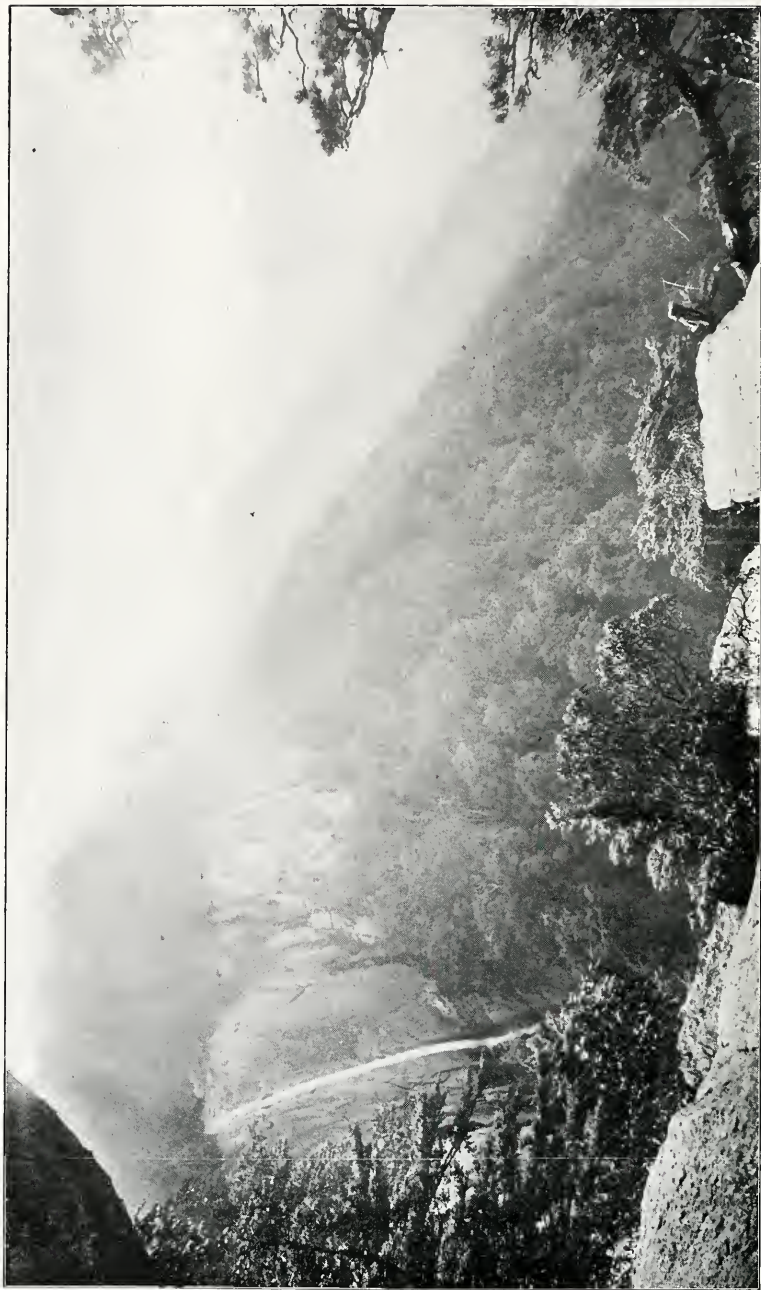
This course is elective for Juniors and Seniors only. It is designed to prepare the student for examination on these subjects by the State Board of Education. The student who in addition to these subjects has successfully completed the literary course will be enabled to secure a first grade certificate which will qualify him for work in State High Schools. Two hours a week throughout year.

Texts: *Public School Law of North Carolina*; Hamilton's *The Recitation*; O'Shea's *Everyday Problems*; Evans' *Growing a Life*.

## BUSINESS COURSE.

This course is designed to give a working knowledge of Business Law and Forms, Bookkeeping, Stenography and Typewriting. It is open to Juniors and Seniors only. It will be our pleasure to assist those who complete this course in securing positions in the business world, but we do not guarantee positions under any circumstances.

Teller and Bron's *Business Methods*. Other texts to be selected. Underwood Typewriter.



A WATERFALL

# *Music Department*



## COURSE IN PIANO.

PROF. E. B. STIMSON, Director of Music Department.

Our course of study has been carefully compiled, and presents the works of the greatest masters of music. Pupils are watched with the utmost care, in order that they may acquire an artistic tone-production counterbalanced by a reliable and brilliant technique. As different pupils vary in temperament, studies are selected to suit the needs of the individual.

GRADE 1—Hand Culture and Muscular Exertion, to prepare the hand for piano-playing; The Study of Scales and Arpeggios; Chromatic Scales; Biehl's *Five-Finger Exercises*; Mathews' *Graded Course*; Presser's *First Steps*; Sartorio, op. 417; Compositions of Burgmuller, Reineck, Gurlitt, Klein, Emery, Spindler, and others.

GRADE 2—Selected Czerny Studies; Koehler, op. 242; Borens, op. 79; Cermer, op. 35; Burgmuller, op. 100; Brauer, op. 15; Czerny, op. 297; Loeschorn, op. 66; Sonatina Album; Compositions of Merkel, Mozart, Dussek, Schubert, Durand.

GRADE 3—Selected Czerny Studies; Berens, op. 61; Bach's Little Preludes and Fugues; Sartorie, op. 368; Czerny, op. 740-299; Loeschorn, op. 67; Compositions of Scharwenka, Meyer-Helmund, Hummel, Mendelssohn and others.

GRADE 4—Selected Czerny Studies; Heller, op. 45-46-47; Koehler, op. 128; Czerny, op. 337; Bach's Two and Three-Voiced Inventions; Compositious of classic composers.

## VOCAL MUSIC.

Exercises in breath control, sustained tones, voice placing, attack and enunciation.

Studies in ear training. Melodic exercises for smoothness and sustention of tones. Studies taken from Müller-Brunow's Methods.

Studies for phrasing, flexibility and rhythm from Bordogni's Vocalises. Song study with especial attention to artistic interpretation. Songs from the masters will be studied as well as the best examples from modern composers. Classes will be formed for sight reading.

In general the method of tone production will be that employed by Madame Lili Lehman. The more advanced pupils will study her book, "*How to Sing.*"

#### MUSIC CLUB.

The Music Club is composed of the teachers and students of the Music Department. Monthly recitals will be given to which the public will be invited.

#### CHORAL SOCIETY.

A Choral Society has been doing good work under the auspices of the Music Department. Part songs and two cantatas were studied, and the Society gave a pleasing programme at the Annual Concert. The work of the Society as outlined for the next year promises to be a prominent feature of the social and musical life of the school. This Society will co-operate with the Western North Carolina Choral Union, which will greatly enlarge the musical life of our students by giving them the opportunity to hear and study with some of the greatest singers of the State as well as world-famous soloists who will take part in these concerts.

## *Groups of Studies*

### EIGHTH GRADE.

English, Spelling .....	4	hours a week
History .....	3	“ “
Arithmetic .....	4	“ “
Algebra .....	4	“ “
Latin .....	4	“ “
Bible .....	1	“ “

—  
19 hours

### FRESHMAN YEAR.

English .....	4	hours a week
History .....	3	“ “
Mathematics .....	5	“ “
Latin .....	4	“ “
Physiography or Greek.....	3	“ “
Bible .....	1	“ “

—  
19 hours

### SOPHOMORE.

English .....	4	hours a week
History .....	3	“ “
Mathematics .....	5	“ “
Latin .....	4	“ “
Greek or German.....	4	“ “
Bible .....	1	“ “

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21 hours

### JUNIOR YEAR.

English .....	4	hours a week
Latin .....	3	“ “
Mathematics .....	4	“ “
Greek or German.....	4	“ “

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History or Physics.....	3	hours a week
Bible .....	1	" "
	—	
		19 hours

## SENIOR YEAR.

English .....	4	hours a week
*History, Chemistry, Mathematics.....	6 or 9	" "
Greek, Latin, German.....	3 or 6	" "
Bible .....	1	" "
	—	
		17 hours

\*If History was taken in Junior year, one of the sciences must be taken in the Senior year.



## *Roll of Students*

Atkinson, Dorothy	Garrett, Mamie	Miller, Hobart
Barrier, H. Webster	Garrett, Ora	Nelson, Roy
Baumberger, Kittie	Garrison, John	Parker, Eliza
Beale, Clayton	Gash, Mary Lou	Parker, Lizzie
Blackstock, Ethel	Gill, W. Kenneth	Parker, Sydney
Blackstock, Nan	Gorrell, James K.	Parker, William
Blackstock, Vivian	Griggs, Battle	Parks, Ralph
Boggan, Clayton A.	Guffey, Annie	Pickens, Edith
Boone, Harold	Harbeck, E. Vincent	Pickens, Glenn
Brittain, Iberea	Hardesty, E. Deon	Pickens, W. Miller
Brittain, Nebula	Hardesty, John	Pittillo, Robert
Brittain, Verona	Hardesty, William J.	Plyler, Perry
Broadwater, Myrtle	Hargett, Fred	Presson, Lawrence S.
Brown, Clarence	Harkey, John	Ramsey, Robert
Brown, H. L.	Hester, William	Reagan, Carroll
Brown, J. Van	Hobson, James H.	Reagan, Frank
Buckner, Frank	Hoover, Virginia G.	Reagan, Harry
Caldwell, Eugene	Houston, Hugh F.	Reagan, Mary
Capell, F. Benton	Howard, J. Oscar	Reap, Charles A.
Clarke, D. A.	Huntley, Frank	Rector, Geneva
Cody, Elizabeth	Ingle, Clyde	Rector, Hobart
Combs, Hugh E.	Johnson, LaCoast L.	Rector, Tacoma
Culberson, Leo S.	Jones, E. Maurice	Rector, Viva
Davis, T. D.	Joyner, Mamie	Reeves, Fred
Deyton, Margaret	Kale, Coach	Reeves, Maythorne
Donaho, Frank	Kendall, John W.	Reed, Alma
Edwards, Fred	Ledbetter, Zenia	Richardson, Clyde L.
Elias, Swain	Lee, Claude	Riggs, Joseph E.
English, Dewey	Lefler, Wade H.	Robinson, Margie
Flynn, Alva W.	Little, Oscar B.	Robinson, Mary Dean
Ford, Margaret	Lotspeich, William	Rodman, John L.
Fortune, Gary	Love, H. Grady	Shannon, John H.
Foster, Roy	Lowry, Eugene	Sheek, James K.
Fox, Eugene	Lyle, Roy	Shelton, E. Lowry
Fox, Louise	Lynch, Morris	Shelton, R. Hennegar
Fresh, Dorothy	McCravey, Dewey	Shope, Annie
Furr, Carl	McKinney, Clyde M.	Shope, Hubert
Gaddy, Carl	Michael, Ruth	Shope, Julia
Garrett, Herbert	Mick, Ernest G.	Sitton, Philip

Stackhouse, Amos	Turner, Bryan	Webster, Mary
Stackhouse, Ernest	Waldrop, Geneva	West, J. Henry
Taylor, Will	Waldrop, Ida	West, Laura May
Teeter, Frank	Weaver, Dale	West, Stanley
Teeter, Horace B.	Weaver, Gladys	Widenhouse, Donald
Thrash, L. Dale	Weaver, Janette	Wood, Margaret
Thrower, Joseph	Weaver, Louise	Yarboro, Fulton B.
Tilson, George W.	Weaver, Nell	Yost, William

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PUPILS IN VOCAL MUSIC.

Anderson, — —	Diggs, Estelle.	Reagan, Ernest.
Atkins, Mrs. Fred.	Gash, Mary Lou.	Reeves, Lassaphine.
Atkinson, Dorothy.	Gill, Kenneth.	Weaver, Anna.
Combs, Hugh F.	Gorrell, James K.	Williams, Mary.
	Pelton, Mrs. Herbert	

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STUDENTS ENROLLED IN PIANO DEPARTMENT.

Brevard, Nelle	Hinton, Maude	Reeves, Maythorn
Brevard, Juanita	Hargett, Fred	Reeves, Miss Lassie
Baumberger, Kitty	Hamrick, Millie	Reeves, Miss Lucy
Blackstock, Nan	Jackson, Frank	Shope, Annie
Blackstock, Robbie	Jackson, Helen	Shuford, Mary
Brittain, Miss	Ledford, Lois	Smathers, Marie
Blackstock, Ethel	Leftwick, Mason	Teeter, Frank
Blackstock, Vivian	Lipe, Mrs. D. K.	Trantham, Veatrice
Buckner, Gwendolyn	Lipe, Kathleen	Williams, Mary
Campbell, Jimmie	Reeves, Lucy Tom	Waldrop, Ida
Creasman, Jessie	Reagan, Mary	Weaver, Nelle
Cauble, Mabel	Robinson, Mary Dean	Weaver, Dale
Dinkins, Lucile	Robinson, Margie	West, Mae
Dillon, Miss	Runyon, Thelma	Walker, Mary Joe
Gatton, Docia	Reed, Alma	Wagoner, Myrtle
Hinton, Ruth		Widenhouse, Donald

Our enrollment is from twenty-nine counties in North Carolina, and from South Carolina, Georgia, Florida, Mississippi, Kentucky and Virginia.

# BOYS

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*Fine Equipment*

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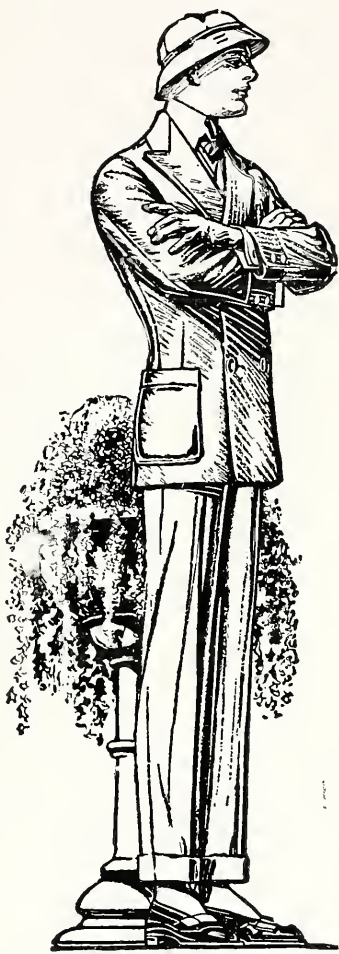
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Asheville Laundry

12 PENLAND STREET

Asheville, N. C.

26634



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