Electrical in the work of the war to be the first in the true of the first in 1898-1899 Annwal Register INSETT INSTITUTE WHITSETT. North Carolina. 16TH YEAR.

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FACULTY OF WHITSETT INSTITUTE, WHITSETT, NORTH CAROLINA.

REGISTER

OF

Whitsett Institute

FOR 1897-8.

Announcements for 1898-9.

THIRTY-FIRST TERM.

Incorporated by the Legislature of the State of North Carolina,
Authorized Capital \$100,000.00.

WHITSETT, GUILFORD COUNTY, NORTH CAROLINA.

All Communications Concerning the School Should be
Addressed to

PRESIDENT WHITSETT, Whitsett, N. C.

CHARLOTTE, N. C. Observer Printing and Publishing House. 1898.

CALENDAR FOR 1898-'99.

Fall Term opens Wednesday, August 17, 1898.
Fall Term closes Friday, December 23, 1898.
Spring Term opens Tuesday, January 3, 1899.
Spring Term closes with the Annual Commencement, which is always the FOURTH WEDNESDAY in May.

GROWTH OF WHITSETT INSTITUTE.

Those who are familiar with the history of schools have pronounced the rapid growth of the Institution "phenomenal." To show at a glance the rapid strides of the last few years we append a table showing the total enrollment in the various departments of the school for several years:

68	Students	s in	88-'89
93	"	"	89-'90
104	"		90-'91
126		"·	91-'92
176	"	''18	92-'93
252	"	"186	93-'94
257	"	''	94-'95
276	4.6	"	95-'96
286	"	"	96-'97
296	"	"	97-'98

The above summary of the enrollment of students by the departments is the best testimonial that the school could give.

FACULTY.

PRESIDENT:

WM. THORNTON WHITSETT, A. M., PH. D., (North Carolina College. University of North Carolina.)

J. HENRY JOYNER, (Whitsett Institute. University of North Carolina.)

WALTER CLINTON BLAGG, (Shenandoah Institute. Kee Mar Conservatory.)

DELOS E. HAMMER, (Guilford College. Whitsett Institute.)

DRURY M. STOVALL, (Whitsett Institute.)

MISS MINNIE BELL MONTGOMERY, (Whitsett Institute.)

EDMOND T. BURGESS, (Shiloh Academy. Whitsett Itstitute.)

Mrs. ELIZABETH HARLLEE, (New England Conservatory, Boston, Mass.)

CHARLES C. BARNHARDT, Physical Director, (Whitsett Institute.)

G. E. JORDAN, M. D., Hygiene, (Baltimore College of Physicians and Surgeons.)

Catalogue of Students.

IN ATTENDANCE DURING 1897-8.

BUSINESS DEPARTMENT.

STUDENT.	PARENT OR GUARDIAN.	COUNTY.
Barker, J. F	T. B. Barker	Alamance
	Rev. H. M. Brown	
•	W. H. Brown	
Bryant, G. B		Nash
Burgess, E. T	C. B. Burgess	Camden
	Judge J. W. Martin	
	Judge J. W. Martin	
	M. M. Gladson	
Huffman, J. R	Col. J. R. Huffman	Guilford
	E. A. Hawes	
Ingle, Adolphus L		Guilford
Keck, W. R		Alamance
	W. M. Kime	
Lewis, J. A	W. A. Lewis	Alamance
May, D. Aug	Jerome May	Guilford
Marsh, W. E	• • • • • • • • • • • • • • • • • • • •	Union
Moore, J. N	J. R. Moore	Rockingham
Madren, Alfred C		Alamance
Pope, Marcellus	J. H. Pope	Halifax
Ratcliffe, Willie E	D. F. Ratcliffe	Alamance
Rives, G. E		Chatham
Rowland, Thos. C		Edgecombe
	Mrs. M. F. Stevens	
Stewart, H. V	J. M. Stewart	Guilford
Smith, David K		Halifax
	W. H. Stewart	
	P. M. Stewart	
Taylor, S. C	J. T Taylor	Guilford
Vincent, Ralph W	G. D. Vincent	Alamance
• •		
	L. L. Watlington	
Williamson, W. L		Pulaski, Ark.
	F. M. Ward	
` .		

Total number, Business Department, 35.

LITERARY DEPARTMENT.

STUDENT.	PARENT OR GUARDIAN.	COUNTY.
Ayscue, Jno. E	G. T. Ayscue	Vance
Barker, J. E	T. B. Barker	Alamance
	Geo. Buck Au	
	W. H. Brown	
	Sidney A. Boon	
	B F. Bray	
	Levi Barnhardt	
	Rev. H. M. Brown	
	Rev. H. M. Brown	
	Rev. H. M. Brown	
	T. G. Boon	
	Sidney A. Boon	
	Sidney A. Boon	
	Q. Q. Boon	
	Q. Q. Boon	
	Q. Q. Boon	
	L. J. Chapman	
	L. J. Chapman	
	Dr. J. C. Clapp	
	Geo. W. Clapp	
	Geo. W. Clapp	
	Charles Clapp	
	A. G. Clapp	
	John E. Clapp John E. Clapp	
	J. W. Clapp	
	W. W. Catterton	
	H. C. Carter	
	Mrs. J. Crim	
	Mrs. Dora Dick	
	Mrs. Dora Dick	
	Mrs. Dora Dick	
	Capt. R. C. Dick	
	Mrs. Phoebe Thomas	
Dameron, Wm. H	J. A. Dameron	Warren

STUDENT.	PARENT OR GUARDIAN.	COUNTY.
	A. Dudley	
Fogleman, W. L	J. A. Fogleman	Guilford
Faust, Roswell B	Judge J. W. Martin	Pulaski, Ark.
Faust, Henry	Judge J. W. Martin	Pulaski, Ark.
Foust, A. L	J. W. Foust	Guilford
Foust, Rosa	J. W. Foust	Guilford
	J. W. Foust	
	J. W. Foust	
	D. T. Morris.	
	J. W. Green	
	D. W. Gilliam	
•		
	Frank Greeson	
	Frank Greeson	
	S. M. Godfreÿ	
Gentry, C. E	W. B. Gentry	Greene, Va.
Harllee, Eugene	Mrs. E. Harllee	Anson
Harllee, Edgar	Mrs. E. Harllee	Anson
Harliee, F.E	Mrs. E. Harllee	Anson
	Col. J. R. Huffmau	
	E. A. Hawes	
	G. M. Holt	
	.,G. M. Holt	
	Albert Ingle	
	Albert Ingle	
	Albert Ingle	
	Mrs. M. Ingle	
	Geo. F. Ingle	
Ingle, Everett	Geo. F. Ingle	Guilford
Ingle, Eva	Geo. F. Ingle	Guilford
Ingle, Ogbert	Geo. F. Ingle	Guilford
	Geo. F. Ingle	
	Geo. F. Ingle	
	Christian Iseley	
	K. E. Joyner	
	W. M. Jones	
	A. W. Jones	
	Dr. W. D. Keliam,	
	W. M. Kime	
	B. F. Low	
	B. F. Low	
Low, Guy	B F. Low	Guilford
Low, Mamie	B. F. Low	Guilford
Lewis, J. A	W. A. Lewis	Alamance
	C. W. Lyon	
Montgomery H M	W. V. Montgomery	Alamana
montgomery, m. m	v. montgomery	

STUDENT.	PARENT OR GUARDIAN.	COUNTY.
	W. V. Montgomery	
Montgomery, Ethel I	W. V. Montgomery	Alamance
Montgomery, M	· · · · · · · · · · · · · · · · · · ·	Alamance
Moore, J. C	Philip Moore	Durham
Moore, Emma L	Philip Moore	Durham
	J. R. Moore	
	Jerome May	
May, Levi D	Peter May	Guilford
Milloway, C. O		Rockingham
Madren, A. C	• • • • • • • • • • • • • • • • • • • •	Alamance
Noah, Minnie E	G. M. Noah	Alamance
Pope, Marcellus	J. H. Pope	Halifax
Parrish, E. C	W. K. Parrish	Durham
	W. K. Parrish	
	M. H. Pegg	
Rankin, Willie C	J. H. Rankin	Guilford
	D. F. Ratcliffe	
Ratcliffe, Eddie	D. F. Ratcliffe	Alamance
	· · · · · · · · · · · · · · · · · · ·	
Rowland, Thos. C		Edgecombe
Rives, G. E		Chatham
Smith, H. Brower	Rufus Smith	Guilford
Swift, Mattie J	R. B. Swift	Caswell
Shepherd, Espie	Frank Greeson	Guilford
Shepherd, Ora	Frank Greeson	Guilford
	Frank Greeson	
	W. H. Stewart	
Stewart, H. V	J. M. Stewart	Guilford
Stuart, Alma	P. M. Stuart	Alamance
	P. M. Stuart	
	P. M. Stuart	
Stanley, Texas		Northampton
	Dr. O. C. Stallings	
	Dr. O. C. Stallings	
	A. M. Stovall	
	 	
Sharp, Bertha:		Rockingham
	Perry Sharp	
	Mrs. M. A. Sellers	
	J. T. Thompson	
Tysor, Charles D	H. D. Tysor	Chatham

STUDENT.	PARENT OR GUARDIAN.	COUNTY.
Vincent, Ralph W	G. D. Vincent	Alamance
Wharton, Albert E	C. A. Wharton	Guilford
Wharton, Thos. E	C. A. Wharton	Guilford
Wharton, Effie E	C. A. Wharton	Guilford
Wharton, Lee	C. A. Wharton	Guilford
Wharton, Cyrus	C. A. Wharton	Guilford
Whitt, Samuel P	Wm. Whitt	Guilford
Whitt, Lizzie	Wm. Whitt	Guilford
Walker, Sallie E	P. G. W. Walker	Guilford
	L. L. Watlington	
	J. J. Waynick	
	J. J. Waynick	
	I. N. Woodard	
	I. N. Woodard	
Wheeler, Lizzie	E. B. Wheeler	Guilford
Wheeler, Essie	E. B. Wheeler	Guilford
Williams, Mamie	J. J. Williams	Guilford
•		
,	J. E. R. Winstead	
•	F. M. Ward	
	J. E. Wicker	
*	James Whitt	
	James Whitt	
	James Whitt	
•	James Whitt	
Total number, Literar		Juniora
Zomi Humber, Ziterar	J - Transment, 102.	

TEACHERS' NORMAL DEPARTMENT.

STUDENT.	PARENT OR GUARDIAN.	COUNTY.
Ayscue, J. E	G. T. Ayscue	Vance
Barnhardt, Aurelia	Levi Barnhardt	Guilford
Barnhardt, Chas. C	Levi Barnhardt	Guilford
Brown, Mary	Rev. H. M. Brown	Guilford
Brown, R. G		Guilford
Bray, B. F., Jr	B. F. Bray	Perquimans
Clapp, Espie	Jno. E. Clapp	Guilford
Clapp, Eugenia	Jno. E. Clapp	Guilford
Clapp, Daisy V	A. G. Clapp	Guilford
Clapp, Daniel P	A. G. Clapp	Guilford
Clapp, W. S	J. W. Clapp	Alamance
	Mrs. J. Crim	
•	M. M. Gladson	•
Godfrey, O. C	S. M. Godfrey	Perquimans
• /	Col. J. R. Huffman	-
	G. M. Holt	
•	K. E. Joyner	

STUDENT.	PARENT OR GUARDIAN.	COUNTY.
Low, Katie A	B. F. Low	Guilford
Montgomery, H. M	W V. Montgomery	Alamance
Noah, Minnie E	G. M. Noah	Alamance
Parrish, Eunice H	W. K. Parrish	Durham
Pender, D. M		Orange
Robertson, J. B		Alamance
Smith, H. Bascom		Burke
	Rufus Smith	
Swift, Mattie	R. B. Swift	Caswell
Sharp, Hattie M		Rockingham
Shepherd, Espie	Frank Greeson	Guilford
Stuart, Alma	P. M. Stuart	:.Alamance
Stanley, Texas A		Northampton
Wakefield, Alice		Guilford
Waynick, R. L		Rockingham

Total number in Teachers' Normal Department, 33.

SCHOOL OF MUSIC.

•	
STUDENT.	PARENT OR GUARDIAN. COUNTY.
Brown, Mary	Rev. H. M. Brown Guilford
Brown, Lula	Rev. H. M. BrownGuilford
Barker, J. F	T. B. BarkerAlamance
Clapp, Georgie E	Geo. W. ClappGuilford
Clapp, Gurney G	Geo. W. ClappGuilford
Clapp, Ada B	Dr. J. C. ClappGuilford
Dick, Alice J	Mrs. Dora DickGuilford
Dick, Katie A	Mrs. Dora DickGuilford
	Capt. R. C. DickGuilford
	Judge J. W. Martin,Pulaski, Ark.
Faust, Roswell B	Judge J. W. Martin, Pulaski, Ark.
Gilliam, Exa	D. W. Gilliam,Rockingham
	G. M. HoltAlamance
Hawes, E. A. Jr	E. A. HawesPender
	W. K. Parrish, Durham
Rankin, L. Blanche	J. H. RankinGuilford
*	Rockingham
1	J. M. StuartGuilford
•	W. H. Stuart
	W. H. StuartAlamance
•	Dr. O. C. StallingsHalifax
	C. A. WhartonGuilford
· ·	Rockingham
0 , 5	F. M. WardRowan
	Guilford
,,	

Total number in School of Music, 26.

ART.

		COUNTY.
	Dr. J. C. Clapp	
	Mrs. Dora Dick G. M. Noah	
•	Dr. O. C. Stallings	
G .	R. B. Swift	
*	J. F. Thompson	
Total number in	•	Orange

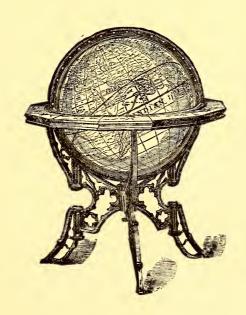
TELEGRAPHY.

STUDENT.	PARENT OR GUARDIAN.	COUNTY.
Ayscue, J. E	G. T. Ayscue	Vance
Bryant, G. B		Nash
Stevens, Curtis S	S Mrs. M. F. Stevens	Camden
Taylor, S. C	J. T. Taylor	Guilford
Total numbe	er in Telegraphy, 4.	

TYPEWRITING DEPARTMENT.

STUDENT.	PARENT OR GUARDIAN.	COUNTY.
, .		O
· ·		
	B. F Bray	
Barker, J. F	T. B. Barker	Alamance
Burgess, E. T	C. B. Burgess	
Clapp, Ada B	Dr. J. C. Clapp	Guilford
Carter, Henry T	H. C. Carter	Rowan
Crim, I. L	Mrs. J. Crim	Forsyth
	Mrs. Dora Dick	
	Judge J. W. Martin	
Faust, Henry	Judge J. W. Martin	Pulaski, Ark.
Gladson, R. M	M. M. Gladson	Guilford
Godfrey, O. C	S. M. Godfrey	Perquimans
	Mrs. E. Harllee	
Hawes, E. A., Jr	E. A. Hawes	Pender
, , , , ,		
Marsh, W. E		
Pope, Marcellus	J. H. Pope	Halifax
Ratcliffe, W. E	D. F. Ratcliffe	Alamance
Stevens, Curtis S	Mrs. M. F. Stevens	Camden
Smith, H. Bascom		Burke
-		
Dillion,		

STUDENT	r.	PAREN	TOR	GUARDIAN.	COUI	YTY.
Stewart,	H. V	J. M.	Stew	art	Guil	\mathbf{ford}
Vincent,	Ralph W		. Vin	cent	Alama	ance
Williams	son, W.L.				Pulaski,	Ark.
Weather	ly, Willia	ım			Guil	ford
				ard		
		Typewriting, 30				
		SUMMARY	FOR	R 1897=8.		
Students	enrolled	in Business Dep	artme	ent		35
"	"	Literary	"			162
"	"	Teachers'	"			33
	"	Typewriting	4.4	• • • • • • • • • • • • • • • • • • • •		30
	"	Music	4.4			26
"						6
"	+6	Art				
	**	Art Telegraphy	4.6	•••••••		4



WHITSETT INSTITUTE,

Whitsett, Guilford County, North Carolina.

LOCATION.

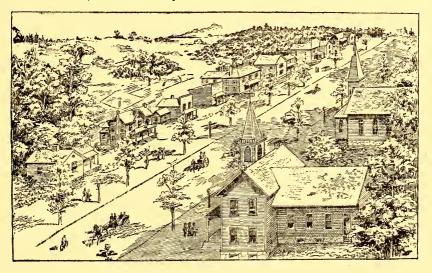
HITSETT INSTITUTE is especially fortunate in its location. In health, convenience of access from every direction, and beauty of surroundings, the location is admirable. The first point to be considered in choosing a school is health. In this respect this place is not surpassed. The average temperature for the year is 50 degrees. No fogs, no malaria. A few hours ride westward carries one among the matchless scenery of the "Land of the Sky," the mountains of the Appalachian chain; while the softening breezes from the Gulf Stream from the east render extremes of heat and cold unknown. Institute and Boarding Halls stand upon a commanding elevation, 800 feet above sea level. This entire Piedmont region presents a continuous succession of hill and dale; sparkling springs of pure water; orchards of fruit of almost every variety; vines of clustering grapes;—a section that for picturesque variety and genial clime it would be difficult to surpass. Students invariably improve in health while here.

ADVANTAGES, ETC.

Students are here free from the dissipations and distracting influences of our large cities; and at the same time are near Greensboro, the most important railroad center of North Carolina. Easy to reach, by railroad from every direction; in the midst of the most healthful region of the United States; competent judges have pronounced the location of Whitsett Institute "an ideal location for a great school." Magnificent groves of stately oaks; charming walks, ample ath-

letic grounds, tenns courts, drives, &c., are here, for the school is fortunate in owning one hundred and fifty acres of lands adjoining its campus. An excellent well, and a mineral spring affording twenty gallons of water per minute, a few hundred yards from the buildings, offer an unfailing supply of pure, fresh water. Hills covered with oak, elm, ash, walnut and maple, vales decked in verdure and studded with wild flowers, surround the pleasant village containing the buildings, boarding halls, dormitories, &c., of Whitsett Institute, offering an educational home for the student at once beautiful, healthful, convenient, and delightful.

Year by year the number of visitors from distant points increases, attracted by the charms of Piedmont North



BIRD'S-EYE VIEW OF WHITSETT INSTITUTE.

ding Halls, Dormitories, Recitation Halls, Post Office, Supply Store

Showing Boarding Halls, Dormitories, Recitation Halls, Post Office, Supply Store, etc., all on School Campus.

Carolina; no better testimonials need be asked as to the desirability of this region for the location of an institution of learning.

Add to the above facts the determination on the part of Whitsett Institute to offer all the educational advantages of

a high grade institution at reasonable cost, and you have the secret of its phenomenal growth during the past decade.

HISTORY, BUILDINGS, ETC.

This Institution has had an honorable record in the educational world during all the years of its history. Term after term it has increased its facilities to meet an ever widening patronage, until to-day from almost every section of North Carolina, and even from distant States, it gathers its large and enthusiastic student body. In the earlier years of the history of the Institution here labored Rev. Brantley York, D. D., the founder of Trinity College; Hon. Chas. H. Mebane, now State Superintendent of Public Instruction, and others well known in the world of educa-The students who have been prepared here have gone forth into the various walks of life, and, almost without exception, have recommended their friends to this Institution. A new school building, additional boarding halls, and other conveniences have from time to time. been added to meet the increasing number of students.

A number of large and well furnished Dormitories and Boarding Halls now grouped around the Institute offer to our students every convenience and comfort. Excellent families have come here and built homes to place their children in school. A post office (daily mails) is on the grounds; two general supply stores have been opened;—in short, a beautiful school village, Whitsett by name, has grown up around the Institution, affording a safe and pleasant place for students from every section. Barrooms are prohibited in the village, and temptations to vice and dissipation do not exist. The moral and social atmosphere is pure.

There are no licensed saloons within a radius of five miles of the Institute.

The place is fully incorporated.

We invite the closest examination in regard to healthfulness, excellent surroundings, ease of access, and educational

facilities. Those who know the school best are its warmest friends.

The boarding arrangements are all under the oversight and supervision of the Institute, and the members of the faculty room and board in the various Halls. We guarantee satisfaction in regard to board. This is one great trouble at many schools. Board is furnished, as near as possible, at actual cost.



COURSES OF STUDY.

We offer such courses and departments of study as will best prepare students for Business, for Teaching, for College, or for Life. The work of the Institute is classified under various departments. The following Courses and Departments will meet the needs of most students who desire to attend a high grade school.

PREPARATORY DEPARTMENT.

Students, who are not advanced sufficiently to enter the regular course, may enter the Preparatory Classes, where they receive the very best instruction from accomplished teachers.

REGULAR LITERARY DEPARTMENT.

This course prepares for life by giving an excellent literary course of training; or for entrance into the advanced classes of our Colleges and Universities.

BUSINESS COLLEGE DEPARTMENT.

Here students are given a full graduating course in Book-keeping, Commercial Law, Typewriting, and such studies as prepare for a business life.

TEACHER'S NORMAL DEPARTMENT.

This Department fits young persons to become teachers in our public and private schools, and the scores who have taken this course are the best testimonials as to its value.

DEPARTMENT OF MUSIC.

This Department ranks with the best. A full Diploma course, equal to that of the best institutions, is offered. A Conservatory graduate has charge of the work.

ART DEPARTMENT.

A teacher from the famous New England Conservatory

will keep this Department at a high standard of excellence. TELEGRAPHY.

A course preparing for actual service on Railroad lines is given, and every detail of the work is taught.

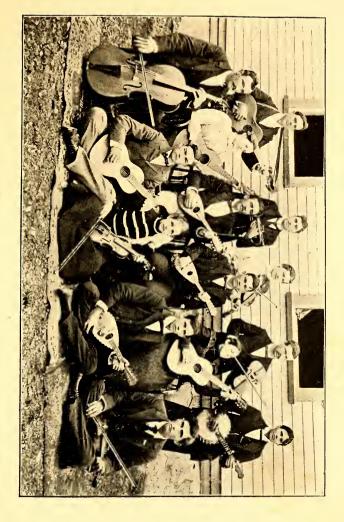
Full details and description of all the above courses will be found further on in this Register.

OUTLINE OF THE COURSES OF STUDY.

Many institutions offer certain "courses of study" but fail to specify what they teach. Beware of such. Below you will find outlines given showing just what you will find here in the various Departments of Whitsett Institute. You will note that every course offered is full and complete, and, in allerespects, equal to the best.

PREPARATORY DEPARTMENT.

The branches taught in this Department are: Spelling Reading, Composition, Penmanship, Elementary Arithmetic, Grammar, History, Letter Writing, Drawing, and Geography.



THE WHITSETT ORCHESTRA, WHITSETT INSTITUTE, WHITSETT, N. C.



REGULAR LITERARY DEPARTMENT.

FIRST YEAR.

FIRST YEAR.					
Spelling Reed Harrington Westlake. Reading Holmes' Fourth Reader. English Grammar Reed & Kellogg's Graded Lessons. Geography Frye's Maury's Primary. Arithmetic Sanford's Common School. Arithmetic—Mental. History of United States Barnes' Primary. Composition, Letter Writing, & Swinton. Penmanship—Daily Exercises.					
SECOND YEAR.					
Spelling. : Reed—Harrington Reading. Holmes' Fifth Reader. English Grammar Reed & Kellogg's Higher Lessons. Arithmetic. Sanford's Higher—Robinson's Practical. Algebra. Sanford's Elementary. Geography Frye—Maury's Manual. History. Moore's N. C., Barnes' United States. Latin. Collar & Daniel—Bingham—Easy Reading. JUNIOR YEAR.					
•					
English Grammar					
Geometry Wentworth.					
History Barnes' General.					
Physical Geography					
Physiology					
Rhetoric					
BotanyGray.					
Latin					
*Greek					
*French					
*German					
*Ontine1					
*Optional. SENIOR YEAR.					
The click I asker and a Language English duthous					
English Lockwood's Lessons—English Authors. Geometry Wentworth.					
Trigonometry					
Latin					

Astronomy	Young.
Psychology	Haven.
Chemistry	Steele—Remsen.
History	Rome, Greece, &c.
Mental Philosophy	Haven.
English Literature	Taine—Shakespeare's Plays.
Geology	Steele—Le Conte.
*Greek	Anabasis — Grammar.
*German	. Boisen's Prose-Hauff-Grammar.
*French	Maestre—Selections—Grammar.

^{*}Optional.





BUILDING CONTAINING RECITATION ROOMS, WHITSETT INSTITUTE, WHITSETT, NORTH CAROLINA.



ADVANCED LITERARY DEPARTMENT.

For those who desire it we have a year's work arranged in addition to the "Senior Year," as above given. This is for those who wish advanced collegiate or university entrance; or who desire another year of literary training in addition to our "Senior Year." The course includes advanced work in English and American Literature; Mental and Moral Science and Psychology; higher Mathematics; and advanced work in the Sciences, and in the Languages. A special Diploma is granted to those who complete this year's work.

BUSINESS COLLEGE DEPARTMENT.



Whitsett Institute offers a complete Business Course, and this department for several years has been in a flourishing condition. In this time scores of young persons from this and other States have taken the course. It is thorough, complete, and yet brief

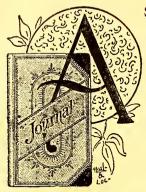
enough to be finished by the working student in a few months. Our students from this department are succeeding wherever they go.

The common complaint, "I cannot find a position," has never been heard from the students who have taken this course. This speaks for itself. We prepare students. hence they can secure positions readily. We award no diploma until the student completes the course, therefore it makes the diploma mean something. The course of study is worth many times its cost, and we cannot recommend it too highly. By a comparison you will find that the course of study which we offer is much more complete than that offered by some schools that propose to "graduate" (?) a student in a few weeks, and for these few weeks they charge you more than it would take to complete a thorough course here. We do not promise to carry you through our course in a few weeks. It takes the average student from three to five months, but we do promise that when you have completed it you will have a vast store of useful knowledge.

The age demands well trained young men—young men who are prepared to do business on business principles. Why not prepare yourself to play well your part? Hundreds of others no brighter than you, are rapidly climbing

the ladder of success, why should not you? You can do as well, or better, if you will only prepare yourself.

Students who care to do so, can take, in connection with the Business College Department, studies from the regular course. Those who enter somewhat deficient in the regular branches, frequently do this. The work of the Business College Department is graded from an introduction of the simple elements to the most elaborate and intricate transactions. We teach both the Theory and Practice, hence students are really prepared for actual business.



STUDENT is made thoroughly familiar with the principles and science of both Single and Double-Entry Bookkeeping. Various sets of books are opened, written up and closed by the student. Sets of books are written up in wholesale and retail mercantile business, partnership, personal accounts, commission, jobbing, revenue, banking, &c.,—in a word, everything neces-

sary to make the student familiar with the world of business as it is.

Commercial Law receives its due share of attention; the student is instructed in the laws of contracts, the law of agencies, partnerships, corporations, liens, bailments, etc. The subject is taught by frequent recitations and lectures.

Business Correspondence receives much attention throughout the entire course.

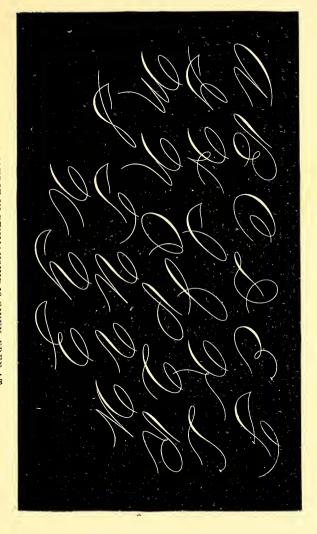
Penmanship. A good handwriting is of the first importance as a business qualification. We teach the principles, movements, etc., and any

student with a sufficient amount of energy can acquire a bold readable and graceful style of writing.

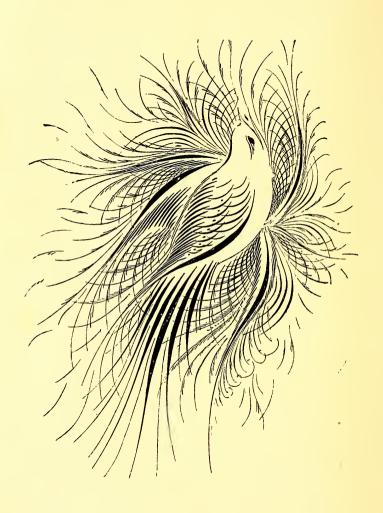
Business Arithmetic is one of the essential branches of a complete business course, and all students in this department are required to take it.

Special Blank Books, Blanks, actual Business Forms, Business Stationery, &c., &c., are all a part of this Business Course.

If you expect to enter commercial life, or have not time



A COURSE IN PENMANSHIP IS GIVEN FREE AT WHITSETT INSTITUTE, WHITSETT, NORTH CAROLINA.



for a complete literary course of study, you cannot afford to be without a course of business training.

When you enter business you wish to succeed. There can be no question about it. Decide, then, which will pay you better—to go and spend a few weeks at an unreasonable cost at some so-called "Business College," or to come here, take our course of study and business training, and mingle with ambitious, energetic students, at reasonable rates for both Board and Tuition. We feel sure that you will decide to come here, and we assure you that you shall have every necessary advantage.



TEACHERS' NORMAL DEPARTMENT.

This is no experiment here at Whitsett Institute. The large number of young men and women now engaged in teaching in this and surrounding counties and elsewhere in the South, speaks in no uncertain tone of the value of the training here received. The public is demanding trained teachers—teachers who have studied their work, and who not only know what, but also know how to teach. In the past this Department has been a success, and the numbers constantly entering are sufficient evidence of its growing importance.

It is true many teachers receive low salaries, and are not able to take such a course of training as they desire; but in view of this, we have placed our rates so low as to put a normal training within the reach of every aspiring young man or woman engaged in teaching. This Normal Department is open during the *entire school year*, and students can enter at such time as is most convenient.

To give some idea of the *value* of such a course permit us to say that in the past the demand for teachers thus trained for their work *has been far beyond the supply*. The demand is *growing*. With the spread of intelligence the people are demanding better teachers in the school rooms.

Do you wish to teach? Are you teaching at a small salary? Do you feel the need of better preparation? Then a course of Normal training is what you are needing. It alone can help you.

This course is designed for those preparing to teach, also for those who have been teaching but desire to better fit themselves for their work. The work is chosen with special reference to each student's needs. One can enter and take any portion of the course desired. Teachers are

thoroughly prepared either for public or private schools. The success of our former students in this department is ample evidence of the value of such training.

The day of poorly prepared teachers is fast passing away, and the demand for trained workers in the school-room is daily increasing.

Our object is to give to young men and women accurate scholarship, together with such professional knowledge as is needed to convert the scholar into the teacher.

The students in this department take all or part of the studies mentioned below, and such studies from the Regular Academic Course as may be necessary. Some require many studies from the regular course, others require only a few.

We adapt the work to individual needs.

OUTLINE OF THE SPECIAL WORK.

Theory and Practice of Teaching
Methods of Teaching
Teachers' Examiner
Normal Methods of Teaching
History of Pedagogy
Mental Science and Culture
History of Education

Special work is also done in Psychology with reference to the teacher's work; extracts are read and studied from Lectures on Teaching, by Fitch; Education as Science, by Bain; The True Order of Studies, by Hill, etc., etc. The work given is fully abreast of the times, in the later and more advanced methods of instruction.

Students have no trouble in securing First Grade Certificates after completing this course. So far as we know, no student holding our Teacher's Diploma has ever failed to secure a First Grade Certificate. The only Life Certificate granted during 1897 by the North Carolina State Board of Examiners to a public school teacher was granted to a former student of Whitsett Institute.

WHITSETT SCHOOL OF MUSIC.



THE object of the Whitsett School of Music is to give to young men and women that practical and higher musical training which the present age demands. Here students receive thorough and careful instruction in all branches

of music, including Piano, Organ, Violin, Mandolin, Guitar; also Orchestral Instruments, Voice Culture, Musical Literature, &c., &c.

PIANO.

In this department special attention is given to the cultivation of a fine musical touch, accurate expression, and technic. Technical exercises, etudes, studies, and pieces of sterling grade are used.

COURSE OF PIANO STUDY.

PRIMARY.

Mathew's Graded Course of Studies, Books I, II and III; Czerny, op. 101; Bertini, op. 29; Mason's Touch and Technic.

INTERMEDIATE.

Mathew's Books, IV, V, VI; Bach's Inventions; Heller, op. 45 and 16; Czerny's Velocity; Mason's Technic.

ADVANCED.

Mathew's Books, VII, VIII, IX and X; Bach's 48 Preludes and Fugues; Kullak's Octave Stùdies; Mason's Technic; Selections from Mozart, Beethoven, Chopin, Mendelssohn, Liszt, Weber, Schumann, &c.

ORGAN.

A good organist can always command a paying position.

Our course is full and embraces selections from the best German, French and English schools of organ music.

OTHER INSTRUMENTS.

The courses offered upon the Violin, Guitar, Mandolin, &c., are in accord with the most advanced instructors and the best conservatories.

MUSIC TEACHERS.

Those who desire to prepare for teaching music should examine our methods, rates, &c., before going elsewhere. The demand for *thoroughly qualified* music teachers is increasing yearly. Diplomas will be awarded to all who complete in a satisfactory manner any of our full courses.

ORCHESTRA.

An Orchestra which plays for all entertainments gives students abundant practice in ensemble playing. It will thus be seen that our students not only receive abundant theoretical training, but also have that practical experience in solo and concert playing so necessary to an accomplished musician.

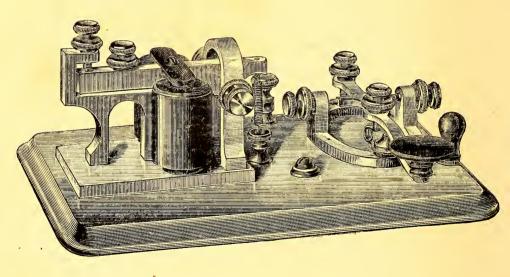
EXPENSES.

The rate for any Course in Music is for the present only \$3.00 per month. Those wishing to take some literary studies in connection with a course in music can do so at but little additional cost. The Director in this School of Music is a full graduate of one of our best Conservatories and has had a number of years of most successful experience as a teacher. He has had experience in our leading musical centers and guarantees absolute satisfaction.

The present popularity of this department and the large class taking Music are evidences of the public appreciation of the course we offer.

ART.

Thorough instruction is offered in the various branches of Art: Drawing, Crayon Work, Free Hand, Pastel, Oil, &c. The instruction is of the best, being given by a teacher from the noted New England Conservatory who has had experience in teaching in some of our best schools.





DEPARTMENT OF TELEGRAPHY.

HITSETT INSTITUTE offers a course in Telegraphy. We are furnished with all necessary appliances and instruments for giving a thorough knowledge.

The instruction is practical and fits one for actual business in a telegraph office. The student is taught to understand Morse's Relay Magnet, Sounder and Key. The complete Telegraph

Office, Instruments, Batteries, Cut Outs, &c., &c. Telegraphic Forms, Blanks, &c.

Good operators are ALWAYS IN DEMAND. The demand is *far above* the supply. The young man who completes a Telegraph Course has a fortune if he will only work. The day you leave this Department your knowledge here acquired will be worth hundreds of dollars to you. You need not then *hunt for work*; for work will hunt *you*.

Telegraph operators receive from \$30 to \$150 per month. You can prepare for a position in three to five months. The work is light and pleasant.

TYPEWRITING.



UR course in type-writing is thorough, and fits the student for all branches of such work. The best results in speed and accuracy are obtained. Instruction is given also in the use and care of the type-writer, manipulation of the machine, proper touch and

fingering, writing of all business forms, letters of every kind, &c.

The standard machines alone are used. To spend time with an inferior machine is nothing less than a waste of both time and money. The type-writer has opened up a new field of agreeable, light and profitable work. Many



young men and women are availing themselves of it. No invention of modern times has done so much to economize time and reduce expenses.

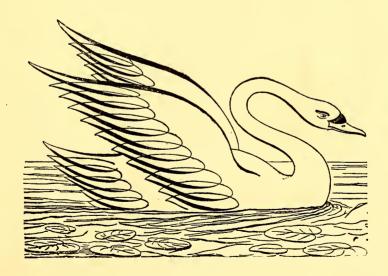
A machine to do the work of the pen, is indeed another mark of the progress of the age. Business men everywhere are adopting it; and it is to meet the demand for trained operators that this department exists. It takes from two to four months to complete the course.

PENMANSHIP.



complete course of lessons in the beautiful Spencerian System of Penmanship is given to the entire school *free* of charge. Any student may become a good penman by following the in-

structions given. The copies are placed upon the board and analyzed, until the pupil fixes in his mind an ideal form. Principles, movements, &c., receive special attention. No "copy books" are used, but all the copies are written by an experienced teacher; this secures the very best results. Many ignore penmanship entirely, but we deem it of such importance that our entire school is given a course of lessons free of expense.



LITERARY SOCIETIES.

There are three well-organized Literary Societies connected with the school, viz: The Athenian Literary Society, The Dialectic Literary Society, and The Star Literary Circle. The Athenian and Dialectic are composed of our young men, and afford opportunity for improvement in debate and declamation, and for acquiring a knowledge of parliamentary law. These Societies are the pride of the school and rank among the advantages offered by the Institute. By the practice here afforded, young men become more self-confident, and soon become original thinkers, and improve greatly in public speaking.

The Star Circle is composed of young ladies and meets regularly for Recitations, Readings, Literary Discussions, &c.

Every student is expected to join one of these Societies, unless excused by the Faculty. These Societies offer each term, elegant Gold Medals for Debate, Declamation, Recitation, &c.

STRICTLY NON-DENOMINATIONAL.

The School is *strictly non-denominational*. It appeals for patronage on merit alone, and no sectarian bias is tolerated. All denominations are welcome and all are treated alike. We have no favored class; and among the Faculty and Students will be found members of various denominations.

Y. M. C. A. AND PREACHING.

Five churches, Methodist, Baptist, Presbyterian, Reformed, and Lutheran, are in easy reach of the school. Ministers of various denominations also preach in the Chapel occasionally. Sabbath Schools are regularly held every Sabbath. Lectures by invited speakers and mem-

EXPENSES.

All the rooms in the Dormitory and Boarding Halls are furnished, and students are not required to furnish anything. One uniform price, as given below, covers the cost of everything. Board is supplied, as near as possible, at actual cost.

Board, with furnished room, fuel, lights, bedding, &c., per month, \$7.00 to \$7.50.

From two to four students are placed in each room. Where it is desired, we can generally arrange to have but two in a room. Most of our rooms have excellent open fire places. We have a few rooms better furnished than the average, which are worth \$8.00 per month, including board. All of the rooms are satisfactorially furnished, and will give entire satisfaction.

Regular Literary Department

Tution for a full Term in the Regular Literary Department.....\$20.00

For full information see page 19-20.

Tuition for a full Term Advanced Literary Department...... \$20.00

Teacher's Normal Department.

Tuition for a full Term in the Teacher's Normal Department. .\$20.00 For full information see page 26-27.

Business College Department.

Full Book-keeping Scholarship, limited to Five Months...... \$20.00 For further information see page 22-25.

Department of Telegraphy.

Full Telegraphy Course, limited to Five Months.....\$20.00 For full information see page 31.

Department of Type-writing.

Full Type-writing Course, limited to Five Months.......\$10.00 For full information see page 32.

Music, Art, &c.

For full information see page 28-30.

There are no "Incidentals" or "Entrance Fees" whatever. No "Library" fees, or anything of the kind. The above will show you exactly what it will cost you here.

Board and Tuition payable one-half on entrance, remainder at middle of term.

A term is five months.

Diplomas, Certificates of Proficiency, &c., are awarded when a student *completes* any of the required courses.

Students need but little pocket money here, as we have no long list of "extras" or "incidentals." You can see exactly what it will cost you before coming. In this respect we differ from many schools.

Students are charged from date of entrance to close of term unless by special agreement. In case of protracted sickness, tuition is deducted.

Patrons will please remit either by Bank Draft, Registered Letter, or Money Order. Whitsett, N.C., is a Money Order Office.

We make no calculation for losses and it is expected that bills will be met promptly.

Books, and other supplies, are furnished students at lowest prices at the Institute.

Parents who wish to move to a school will do well to consider our advantages. Building lots for sale at reasonable terms.

Those who cannot pay half on Board in advance are allowed to pay monthly. We do not vary from our rule in regard to Tuition.

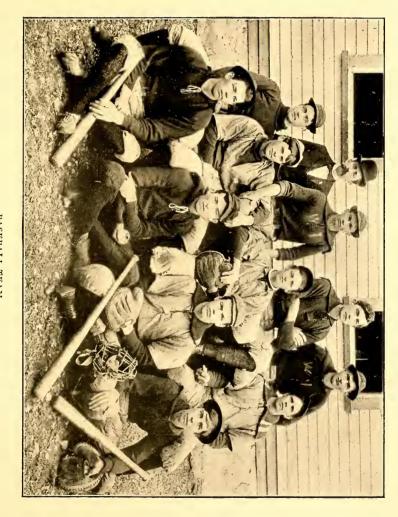
Books must be paid for when purchased. A complete outfit of new books costs from \$5 to \$10. Second-hand books may be had if desired, thus reducing book bills.

We have *one uniform rate to every student*. No "fancy prices" for some, to cover a "special favor" shown another.

Where students take more than one course of study a reduction of 10 per cent. on Tuition charges is made.

Where two or more students come from the same family a reduction of 10 per cent. on Tuition charges is made.

Diploma Fee, payable at graduation, \$2.50.



BASEBALL TEAM,
WHITSETT INSTITUTE, WHITSETT, NORTH CAROLINA.



SCHOLARSHIPS.

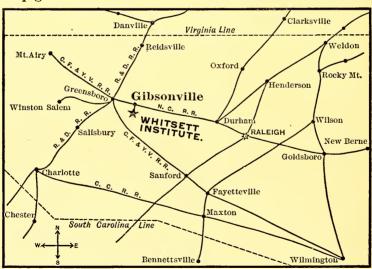
Through the liberality of some of its friends Whitsett Institute has this year twenty-five Scholarships to offer to deserving young men and young women. These Scholarships are worth \$10, \$20, \$30 and \$40 each, and pay from one-fourth to all of the Tuition expenses of those who hold them. They will only be given to worthy young men and women, and testimonials, &c., as to good character will be required of those who apply for them. Full particulars will be given to any one interested in this matter. If you have but little means and still desire an education, let us hear from you. It will be well not to delay if you intend to apply for a Scholarship.



HOW TO REACH WHITSETT INSTITUTE.

Students coming from North, West and South should buy tickets to Gibsonville, N. C., and come by way of Greensboro. Students from the East buy tickets to Gibsonville, N. C., and come by way of Durham. You will find a hack or carriage always ready at Gibsonville to carry you to the school.

Trains arrive at Gibsonville every few hours, and you will find no trouble in reaching this place. The great Southern Railway controls this line, and offers an unsurpassed train service. To understand more fully the location of Whitsett Institute, Whitsett, N. C., examine the map given below:



Greensboro, N. C., is one of the chief railroad centers of the State; hence our nearness to Greensboro renders it an easy matter to reach the school.

Our Railroad Station and Telegraph Office is GIBSON-

£

VILLE. It is about twenty minutes drive from Gibsonville to Whitsett, the location of the school. This keeps students from loitering around trains, which is such a serious trouble at some places; and at the same time the nearness to the railroad gives the school all needed railway facilities. The great tide of travel between New York and Washington and Atlanta and New Orleans passes through the county (Guilford) over the Southern Railway lines.

When requested to do so one of our teachers will meet all students at the train upon their arrival at Gibsonville, and accompany them out to the school. Write, letting us know when you will arrive. If you have not written, inquire for Mr. F. M. Smith, who meets all trains. He will send you out to Whitsett Institute in a carriage at once.



Students may enter at any time; but it is better to enter at the opening of a Term, if possible.

There are always opportunities around a school for boys who are willing to work but have little money. There is sweeping to be done, wood to chop, rooms to be kept in order, bells to ring, and a dozen duties by which a boy can make his way if he is willing to work and has "grit." Have a determination that will conquer all difficulties.

Reports are sent to parents and guardians from time to time, showing the progress of the student. Reports as to scholarship are sent every ten weeks.

The mal-treatment of new students so common at most schools finds no place here. "Playing tricks," and "hazing" are not allowed. No one coming here need fear, no matter what grade or course he may enter.

The government of the school is mild but firm. Constant effort is being made to instill such sentiments of honor and duty as will lead the pupil to govern himself, but the fact is never lost sight of that obedience must be enforced if necessary. We have but few rules, but these must be obeyed. All are required to deport themselves as ladies and gentlemen. No student who exerts a baneful influence over his fellow students will be allowed to remain in school. Profanity and the use of intoxicating drinks are prohibited by expulsion. Young men are required to promise upon their honor that they will not carry concealed weapons or use intoxicating liquors

during the session. Each student is shown clearly what is required, and is expected to have such a sense of honor as will lead him to give cheerful obedience.

Students who are unwilling to obey such rules as are for their good are not wanted. We are glad to say that we believe the sense of honor and the moral influence at Whitsett Institute are as good as can be found *anywhere*.

All injuries done to school property must be paid for by the doer.

No student is allowed to leave the Institute under *any* circumstances, without permission.

No special advancement is necessary to enter here. To earnest students, willing to work, we gladly say "come."

All Telegrams and Express Packages should be sent to Gibsonville, "Care Whitsett Institute." They will be immediately sent out to the school.

Students will be met at the train if so desired. A hack is always ready to carry students to the school grounds.

Students from the various departments of our school are to be found in many sections; to such, wherever found, we refer.

Parents need have no fear in sending small boys here. They will be carefully guarded.

Where parents so desire we will take entire charge of a student's expenses, and send statements from month to month showing all items of expense. Send money by Money Order or Registered Letter.

PREPARATION FOR COLLEGE.

Students from Whitsett Institute are received at the University of North Carolina, Wake Forest College, Davidson College, and other leading institutions in this and other States without examination. This makes a Diploma from this School of decided advantage. Whitsett Institute has full power given to it under its act of incorporation to grant Diplomas to such of its students as complete the courses of study here offered.

SUMMARY OF THE ADVANTAGES

TO BE HAD BY ATTENDING

Whitsett Institute.

- I. Good board is furnished students at about actual cost.
- 2. The Dormitories and Buildings for recitations, &c., are all located on the school campus in a twenty acre oak grove.
- 3. The Faculty is large, enthusiastic, and progressive, and each student receives ample attention.
- 4. A Post Office located on the grounds, and the Railroad station (twenty minutes distant) afford all needed facilities.
- 5. Mess Clubs are open to those who wish to board themselves. Rooms may be had for this purpose at very low rates.
- 6. In health no place has a better record. In twelve years there has been only one serious case of sickness among the students. The place is noted for health and beauty.
- 7. The school is a regularly incorporated Institution of high grade with a record for successful work in every department.
- 8. Courses for Business, Teaching, Life, or College, are offered. Both sexes are admitted.
- 9. Scholarships paying a part or all of tuition charges are open to worthy students.
- 10. An excellent well of water on the grounds and a very fine mineral Spring 300 yards away afford a fine water supply.

- II. This section of North Carolina is an ideal resort for either summer or winter residence. It is almost absolutely free from malaria, fevers, &c. Students invariably improve in health while here.
- 12. The attendance for some years of over 200 students from six States, and over thirty counties in North Carolina is ample evidence that the Institution is prepared to give satisfaction to its patrons.

HONORS.

At the North Carolina State Fair, held in Raleigh, N. C., Oct., 1896, this school made an exhibit of its work. It was awarded two elegant Diplomas, one for "Best General Display by School," and another for "Best Commercial Course Display." This competition was open to all schools of the State.

EXPERIENCED TEACHERS.

None but well prepared and experienced teachers are employed at Whitsett Institute. Every member of the Faculty has had experience in teaching, ranging from two to twelve years, with an average of over four years. This is a very important point to consider in selecting a school.

ATHLETICS.

The Institute has large and well arranged grounds for Athletics, such as Base Ball, Foot Ball, Tennis, &c., &c.

THE WHITSETT STUDENT.

This is an illustrated quarterly, devoted to the cause of education. It is issued in January, April, July, and October of each year. Subscription price 25 cents per year. Sample copies free. Address, *Whitsett Student*, Whitsett, N. C.



F you are not acquainted with the work of Whitsett Institute we ask you to read carefully the testimonials below given. You will notice that they are all from well-known men—men whose opinion on any question is entitled to weight:

From Hon. Thos. M. Holt, Ex-Governor of North Carolina.

EXECUTIVE DEPARTMENT, STATE OF NORTH CAROLINA.

This is to say that I am well acquainted with Mr. W. T. Whitsett, and take pleasure in certifying to his very high moral character. He is a man of most excellent mind and high attainments, a successful instructor, and progressive in his work.

I recommend his school to parents and guardians for the education of their children and wards.

THOS. M. HOLT, Governor of N. C.

RALEIGH, N. C.

From Hon. Kemp P. Battle, LL. D., Ex-President of University of North Carolina, Chapel Hill.

Prof. W. T. Whitsett, by his energy, fine talents, high



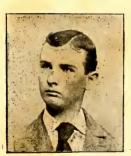
R. C. HILLIARD, Osceola, Ark.



P. J. WATKINS, Watkinsville, N. C.



W. O. COX, Winston, N. C.



W. G. BELL, San Antonio, Tex.



Just a Few
of the Scores of
Successful Young Men
Educated at
WHITSETT INSTITUTE,



Whitsett, N. C.



J. R. HAWES, Atkinson, N. C.



W. G. GREENE, South Boston, Va.



G. C. ROBBINS, Rocky Mount, N. C.



character and abundant educational advantages, has built up a most successful school, which well deserves the patronage of parents and guardians.

His school is in an excellent moral neighborhood and healthy country, and the educational facilities it offers are good in all respects.

KEMP P. BATTLE.

CHAPEL HILL, N. C.

From Judge Joseph W. Martin, Judge Sixth Judicial District, Little Rock, Ark.

It is a pleasure to me to be able to say that the religious and moral influences exerted at this Institute are exceptionally excellent.

For solid literary attainment and high moral and Christian culture of character, at the formative period of life, the opportunities afforded are second to none. And all, it seems to me, at the very lowest rates possible.

JOSEPH W. MARTIN.

LITTLE ROCK, ARK.

From Hon. Eben Alexander, Ph. D., LL. D., United States Minister to Greece, Bulgaria and Servia.

Whitsett Institute has been successful because it has deserved to succeed. Mr. W. T. Whitsett is an excellent principal. I commend him and his school.

E. ALEXANDER.

From Prof. J. R. Wharton, County Supervisor, Guilford County.

I have known Prof. W. T. Whitsett for some years past and most cheerfully recommend him to the public as a man of high character, and an active, live, zealous teacher. A graduate of the University of North Carolina, Mr. Whitsett is fully abreast of the times in the later and more advanced methods of instruction.

JESSE R. WHARTON.

GREENSBORO, N. C.

From Judge John Gray Bynum, Greensboro, N. C.

The advantages and opportunities offered to young men and women at Whitsett Institute were so forcibly presented to me during a recent visit that I cannot refrain from mentioning a few of them.

The healthfulness of the location, and the moral atmosphere of the place must commend themselves, for these of necessity enter largely into the formation of the character of young people, and the effect was seen in the conduct of the student body during the 1898 Commencement,—in fact, it was so exemplary as to call for commendations from nearly all the visitors to whom I talked.

The thoroughness of the course of instruction was so manifest that it was a subject of remark by a large number of persons, and that it was not superficial, was clearly shown. I do not believe that I ever heard better speeches made by college students than were made at the last Commencement by the eight young men who contested for the Orator's Medal; and the character of the essays by the young ladies was such as to reflect credit upon themselves and the Institute.

The Institution is doing a good work and I was glad to see that it was appreciated, as was shown by the number of students on its rolls, and the large number of visitors attending its Commencement exercises. I hope that the good work will have renewed success.

Very truly, John Gray Bynum.

From Hon. Elias Carr, Ex-Governor of North Carolina.

State of North Carolina,
Ex. Dept., Raleigh, N. C.

This school is in a healthy locality and the educational facilities are good in every respect.

Elias Carr, Governor of North Carolina.

From State Senator Alfred M. Scales, of Greensboro, N. C.

TO WHOM IT MAY CONCERN:

Being well acquainted with the faculty, the location, the students, and the work of Whitsett Institute, I have no hesitancy in pronouncing it one of our best schools. The location is most excellent, an ideal place for a school or college. The Superintendent is one of the most progressive educators in the State, and always has an able corps of teachers to assist him. The many young men and women sent forth from this Institute, who are now filling places of trust and honor in the State, are the best evidences of its excellence.

Very respectfully,

A. M. SCALES.

Hon. Chas. H. Mebane, State Superintendent of Public Instruction for North Carolina, says under date of June, 1897:

"I have known this institution since its establishment. I regard this school as *one of the best* of its class in this State."

We refer by special permission to these well known par-

Dr. Chas. D. McIver, Pres. State Normal College, Greensboro, N. C.; Hon. Geo. T. Winston, Pres. State University, Austin, Texas; Dr. Thos. Hume, Prof. University of N. C., Chapel Hill, N. C.; and scores of others who are acquainted with the work done here.

FORMER STUDENTS AND GRADUATES

are to be found all over this State and in other States. To all such we gladly refer as to the advantages offered at Whitsett Institute. Their success is proof of the excellent work done here. We name a few, and had we space would name dozens of other successful students, educated at Whitsett Institute:

Prof. Chas. M. Sheets, Supervisor of Schools for Davie County, Advance, N. C. Rev. J. Adolphus Dailey, Pastor Methodist Church, Burlington, N. C. Prof. W. W. Boddie, B. Lit., Prin. Male Academy . . Louisburg, N. C. ` I. R. Coleman, Traveling Salesman Amherst, Va. W. P. Field, Salesman Greensboro, N. C. R. C. Hilliard, MerchantOsceola, Ark. W. D. Joyner, Bookkeeper for S. L. Rowland Rocky Mount, N. C. P. J. Watkins, Teacher Stokes Co., N. C. Dr. J. B. Lane, Dentist Leggett, N. C. J. H. Blackman, Salesman Haw River, N. C. H. L. Hopkins, with Patriot Greensboro, N. C. W. J. Eure, Eure Bros., MerchantsAulander, N. C. W. M. Weatherly, with Benbow House..... Greensboro, N. C. W. F. Hurdle, Merchant Anderson, N. C. T. C. Rowland, Merchant Rocky Mount, N. C. I. L. Crim, TeacherForsyth Co., N. C. Walter Jones, Salesman Greensboro, N. C. Mrs. H. P. Finn, Prin. Schools..... Port Jervis, N. Y. Miss Mintie A. Whitesell, Teacher............................ Elon College, N. C. J. J. Thacker, Telegraph Operator Rougement, N. C. W. P. Strader, Merchant Geneva, N. C. Lindon Wagoner, Contractor...... Elon College, N. C. W. P. Townsend Stenographer......Fayetteville, N. C. G. L. Dameron, Merchant......Virginia. M. C. Stewart, member of the firm Greensboro Hardware Co., Greensboro, N. C. Prof. G. O. Green, A. B., Prin. Burlington Academy. Burlington, N. C. H. A. Dudley, with Jno. E. Gannaway & Co.....Lynchburg, Va.

Geo. C. Robbins, Salesman......Rocky Mount, N. C.

O. P. Stallings, Merchant
A. M. Garwood, LawyerBurlington, N. C.
B. W. Dameron, Rep. Aetna Life Ins. CoInez, N. C.
Miss Lillian Thompson, TeacherJoppa, N. C.
Dr. Jno. W. Faust, Physician Searcy, Ark.
Miss Mary J. Withers, Teacher Oreburg, Ga.
Jno. C. Daily, Bookkeeper Burlington Brick Warehouse,
Burlington, N. C.
E. B. Clapp, U. S. Postoffice
Theo. C. Parker, Gettysburg Theological Seminary,
Gettysburg, Penn.
Prof. S. T. Shore, Teacher
L. S. Ingle, Salesman, J. A. Iseley & Bro Burlington, N. C.
E. E. Niven, of Rodman, Heath & NivenPineville, N. C.
J. D. Oldham, Postmaster and Merchant Whitsett, N. C.
W. E. Phipps, member of the firm Greensboro Hardware Co.,
Greensboro, N. C.
J. W. Ingle, Proprietor Durham Steam LaundryDurham, N. C.
W. B. Green, of Oldham & Green, MerchantsWhitsett, N. C.
J. R. Low, Merchant
S. J. Moran, Salesman
J. A. Murray, Merchant
L. M. Sharp, Southern Railway
A. D. May, Minneola M'f'g CoGibsonville, N. C.
Wu. G. Bell, Telegraph OperatorSan Antonio, Texas.
D. L. Carroll, Salesman
Floyd Fogleman, Telegraph OperatorGibsonville, N. C.
A. M. Fogleman, Salesman
H. D. Johnson, Physician, Texas.
J. T. Snipes, Telegraph Operator
Chas. Orrell, Principal Lewisville Academy
H. M. Montgomery, Principal Friendship AcademyCurtis, N. C.
W. T. Sockwell, Salesman D. E. Thomas Co Greensboro, N. C.
J. E. Moore, Merchant
W. E. Stone, Teacher
E. R. Sykes, Merchant
W. P. Townsend, Telegraph OperatorLester, S. C.
Edward Curtis, Traveling Salesman
J.A. Roberson, C. F. & Y. V. R. R
S. L. Vest, Merchant
Scores of names might be added to this list.
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We shall be glad to receive names and addresses of parents, and young people, to whom copies of this Register will be mailed.

Fall Term opens Wednesday, August 17, 1898.

Spring Term opens Tuesday, January 3, 1899.

For additional information concerning Whitsett Institute, address the President,

WHITSETT, N. C.



