





## **WILKES** COMMUNITY COLLEGE

1967 - 1968 YEAR BOOK •

## VOLUME I

In the valley the people talk Of their waiting and hoping and fears. Now they laugh with pride and delight And watch through joyful tears. This is their special possession, A glow from the minds of men. No longer a dream, no longer a plan, No longer a thing to begin. The thing is real, it can be felt, The glow has become a flame. People know the warmth As the light puts the dark valley paths to shame.





He is Wilkes Community College



They are Wilkes Community College





We are this school; We are its reason for birth; We are its reason for continued existence.





This year more than any future year, we are the concrete objects that symbolize the "new light."







While buildings are being erected, While classes occupy borrowed space, people point to us, the students, and say, "Wilkes Community College."



We are young and old men and women with things to learn; we are the cohesive force that holds this scattered campus together.











In the future there will be others like us, but none will have the opportunity we have had: the opportunity of being founders. Our task—our responsibility has been the molding of an institution during its formative year. Our actions have set patterns and established standards that will become tradition to those who follow us. What more exciting atmosphere could we desire? What more challenging concepts could we possibly wish to share?







As steel and concrete have grown into staunch new structures, has our performance matched their stability? Have we as founders laid a strong enough foundation? The answer can only be determined by tomorrow's students, by those who will inherit our traditions.

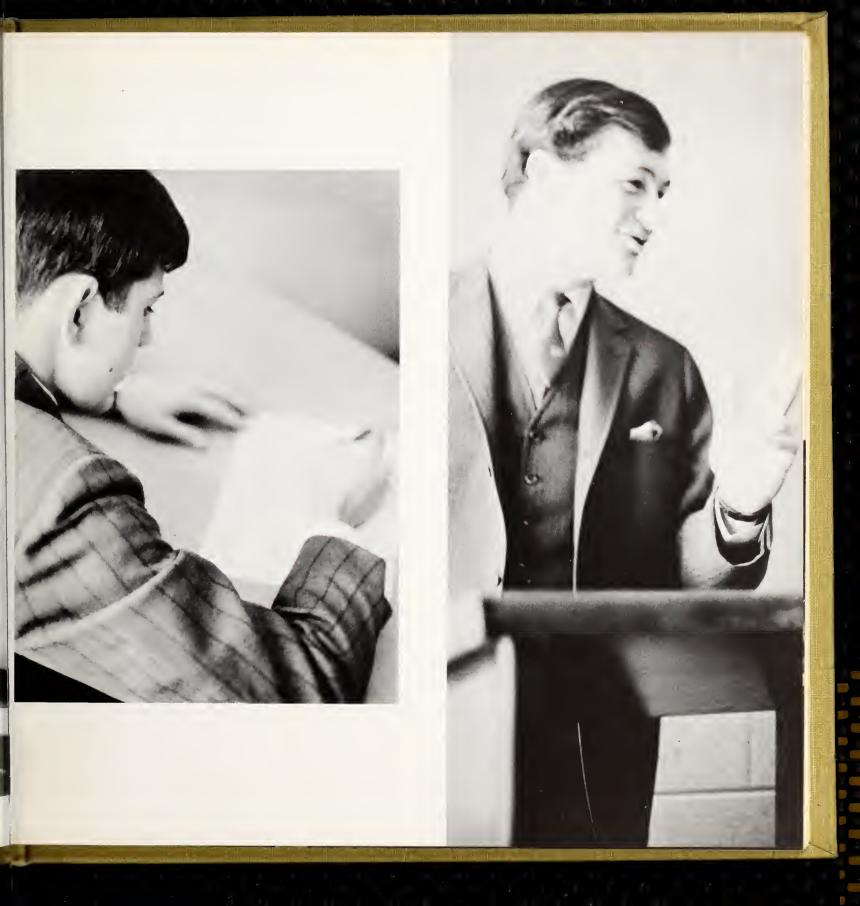


Our primary objective here is learning. Some of us who are planning to go or to other schools are taking college transfer courses to prepare for more specialized programs. Others of us desire the broad horizons made possible by two more years of general study.



We study the structure and function of languages; we are exposed to the ways others have used language so that we might use it in more constructive and creative ways; we learn that speech is a process of social facilitation. The works of the greatest writers of all ages become our path to knowledge and understanding of man and his world.

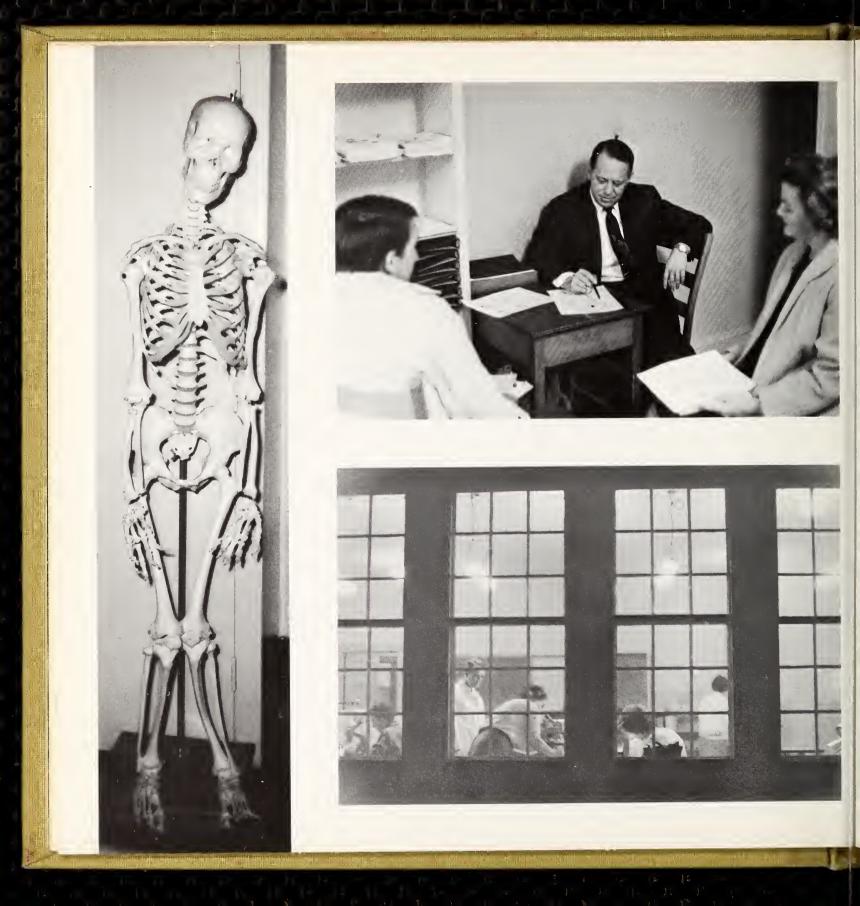






We solve problems; we measure distances and forces; we speak the universal language, mathematics.







We observe lifeits diverse forms, its structures, its very composition. We study the natural laws of the universe and their application to the chemical and physical world.

We review the history of man's actions. We guess at the reasons for all man's reactions. We study the ways men have been governed. We look at the geographical placement of people and try to analyze their relationships.







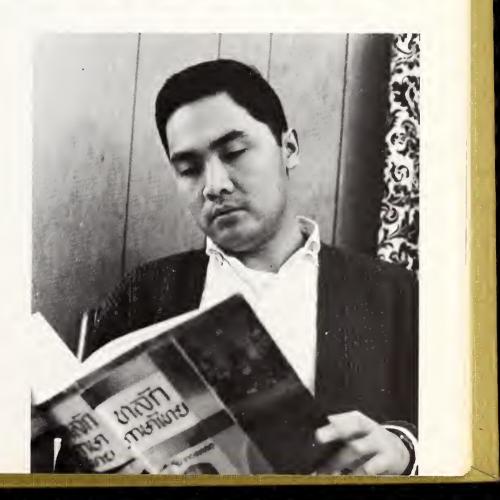








We learn to appreciate music, art, dance and drama. We inspect the beliefs of others to strengthen our own beliefs.

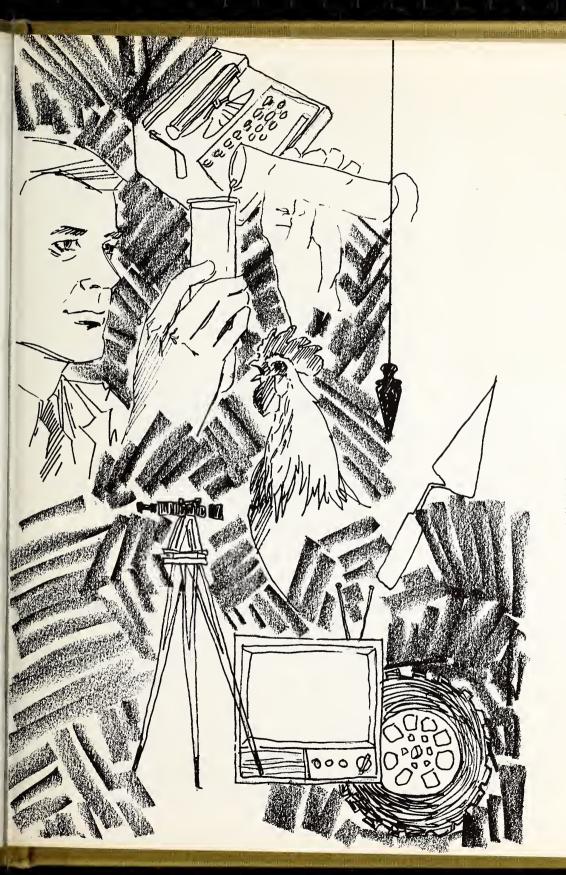




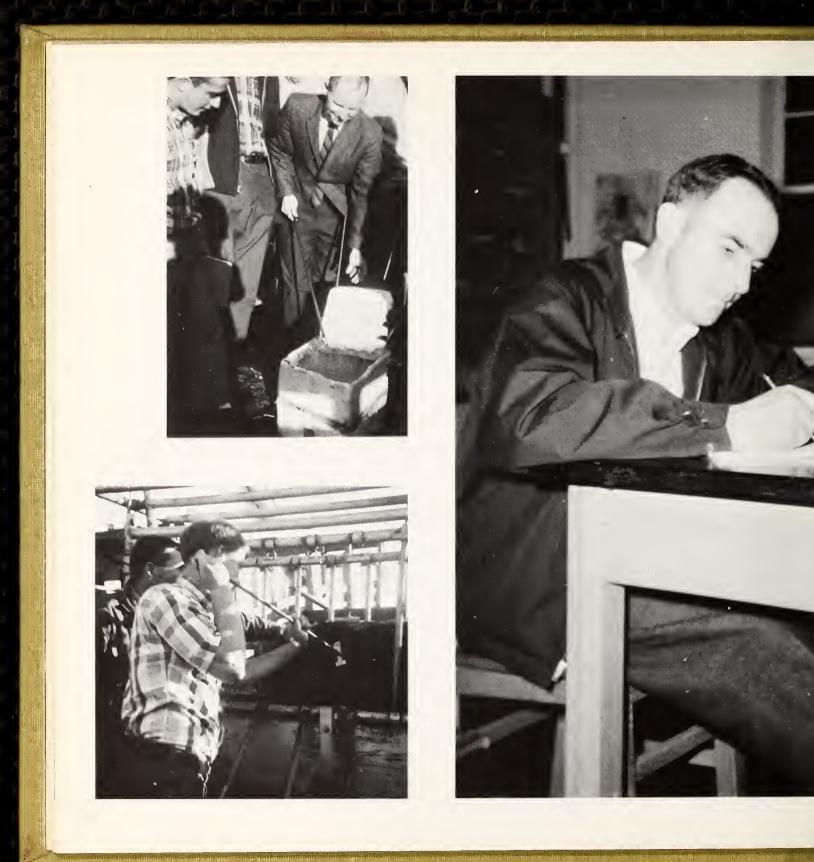


We strive toward a well rounded education of mental development and physical excellence.

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Many of us wish to terminate our education at the end of two years of training. We want to get out into the world and see if what we have learned is of as much benefit as we have dreamed.



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Some of us have chosen to learn all we can about the technology of agriculture. We will become acquainted with the most modern methods of raising livestock and poultry.









Perhaps we will develop new hybrids or a better stock of cattle. Or perhaps we will find ways of using raw resources more conservatively.









The most advanced machinery and theories will be at our disposal, and we will gain the knowledge needed to obtain the highest efficiency from this equipment and these techniques.





New methods of food processing and packaging will help us share in solving the problems of world food shortages.



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The hustle, drive and drama of business has captured many of us. We want to be part of it. We want to join the greatest economic system in the history of the world.







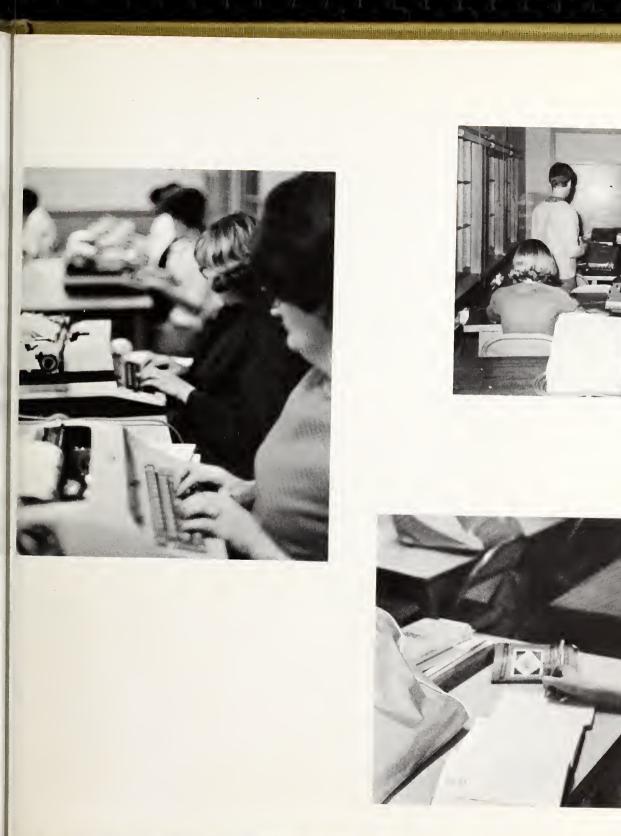
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Some of us will go into the many secretarial fields . . .



typewriting, shorthand, office machines, business law, economics, report writing, psychology, and personality development.





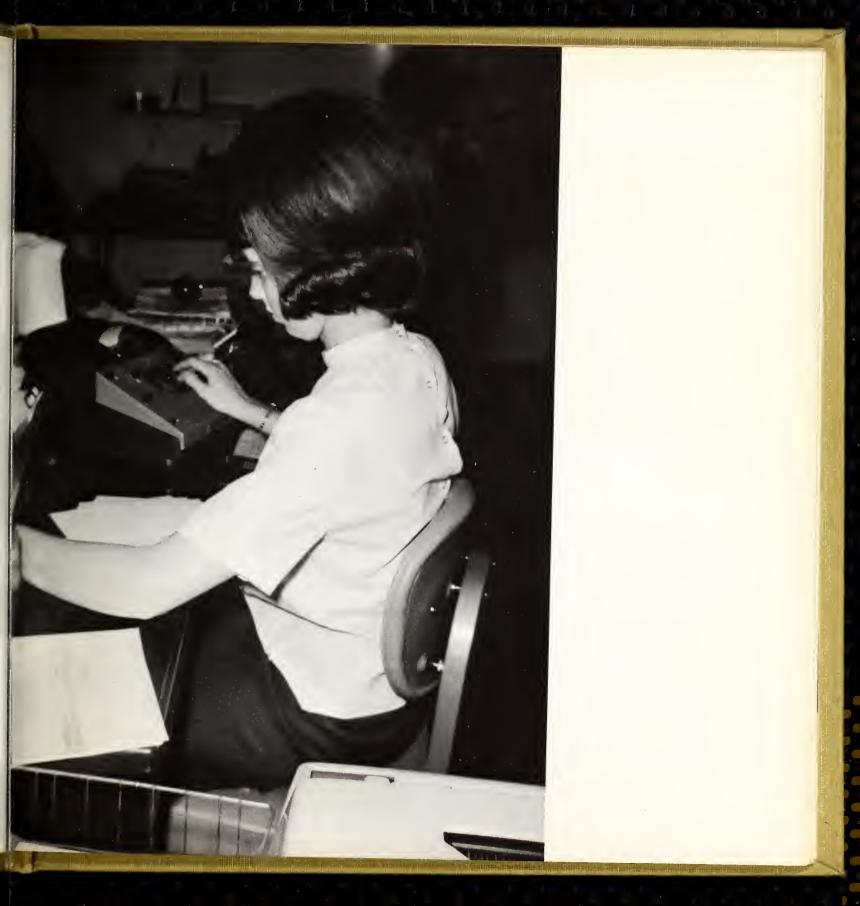




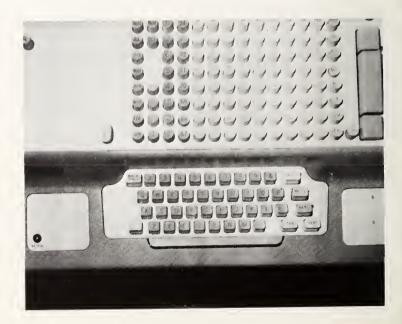








Some of us will go into the field of tax and accounting.











Many have settled on the care and treatment of high-speed electronic computer systems as a career.













Others will work in the growing hospitality industry managing hotels and motels.

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Those of us in the nursing program will use the soothing hand and the comforting word as part of the tools with which to apply our training. We have declared to fight against sickness and pain; learning through books and practical experience will enable us to do our part in the relief of human suffering.







Transportation and communication, the legs and nerves of America, are among the fastest growing industries. We in those specialized courses are anxious to take our place in the chain of factors that keep people, products, and information moving. Whether it be adjusting carborators or replacing transmissions, cleaning pistons or testing tubes, we know ours will be a necessary and useful contribution.



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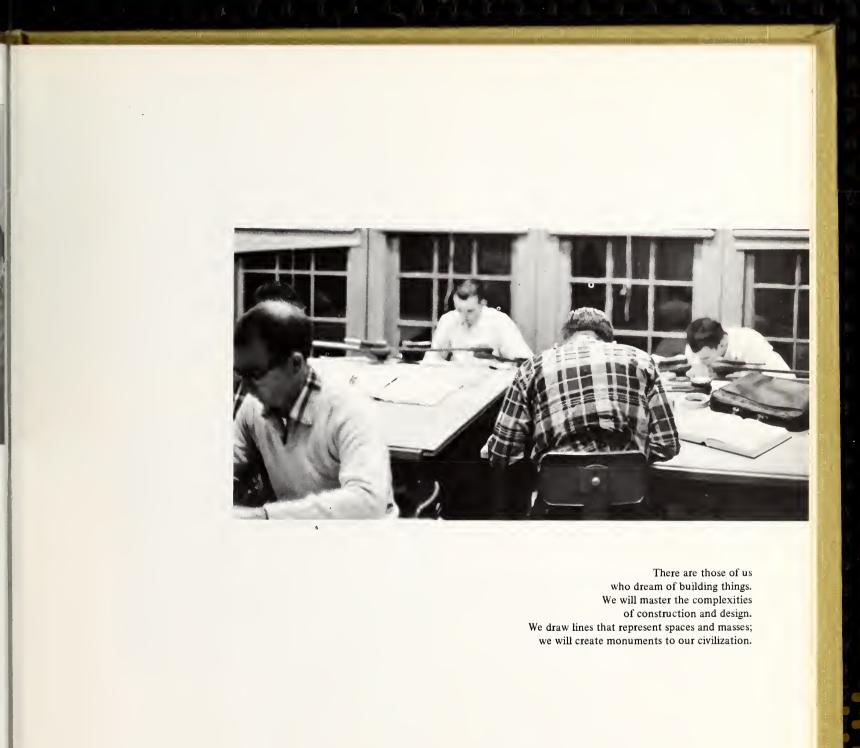






















Many of us will practice the age-old, dignified skill of surveying, or the skills of laying stone on stone and joining wood to wood.







Some of us will be charged with the administration of men, money and materials.



Aside from our studies yet complimentary to them, we have extra-curricular activities in which to participate. Though few in number and immature in development, our social events receive the energy and enthusiasm that is unique to a college campus. Maybe it is a new freedom that binds us together or a realization that our future depends on our own labors. we enjoy living and playing together. The excitement was there as we made ready our new "student center." The excitement was there as the new cougar basketball team provided a rallying point for our togetherness. The excitement was there at the dances, and the twangy chords and banging drums seemed to fit the mood exactly. The excitement seems to be everywhere as we are caught up in the building of something great. As we learn the laws of self-government, self-improvement we're not only making memories; we're shaping life.







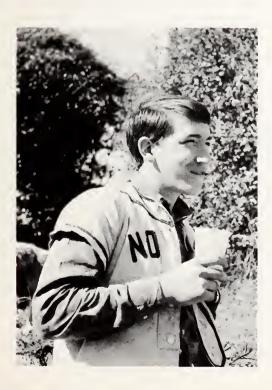




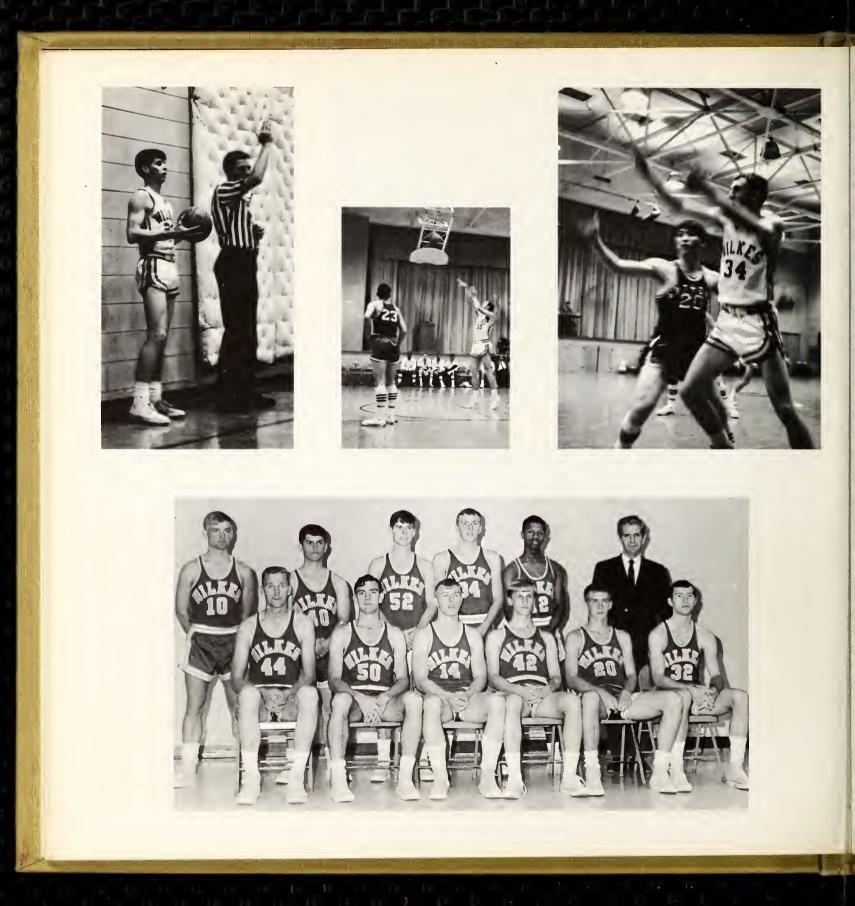
















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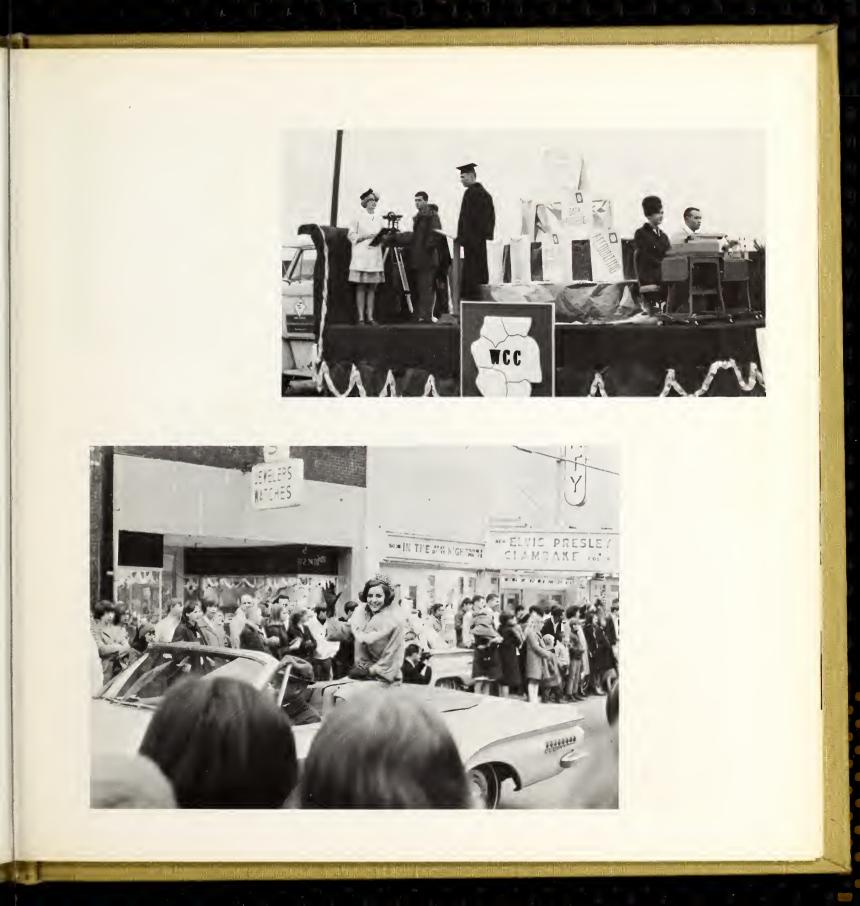
























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There are people we must thank for helping to make this a great year and for making the prospects of future years more optimistic.

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Dr. Howard E. Thompson, President To everyone at Wilkes Community College, To everyone who knows anything about WCC, "Doc" is the man: Man of dreams; Man of strength; Man of action.



We thank our board of trustees, men and women of this area without whose support this school would have been impossible. We thank you, ladies and gentlemen, for ourselves, and for all the people of northwest North Carolina.

















We thank our instructors, a dedicated and seemingly untiring crew, who have put forth a sound teaching effort. We appreciate their work and their concern for our progress.

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We realize that our small numbers have allowed a closer than normal student-teacher relationship, and we are grateful for it. We hope this humane trend will continue and that future students will not become faceless computer cards.















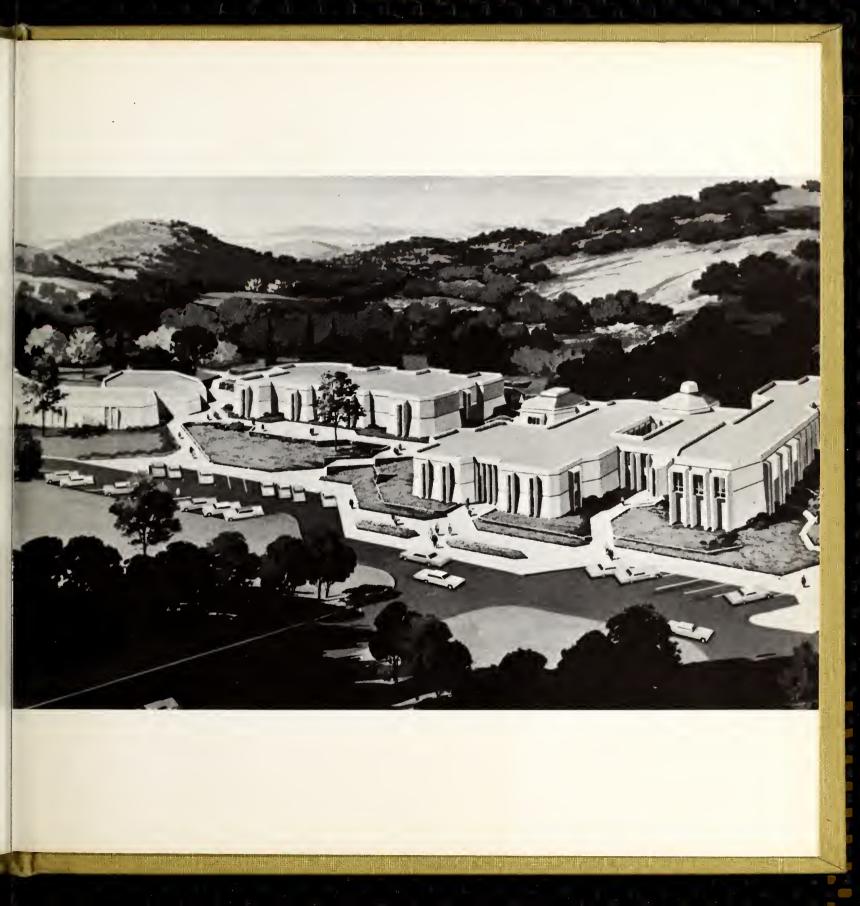
We thank the businesses and organizations of the community that have allowed us to use their facilities while ours are being completed.





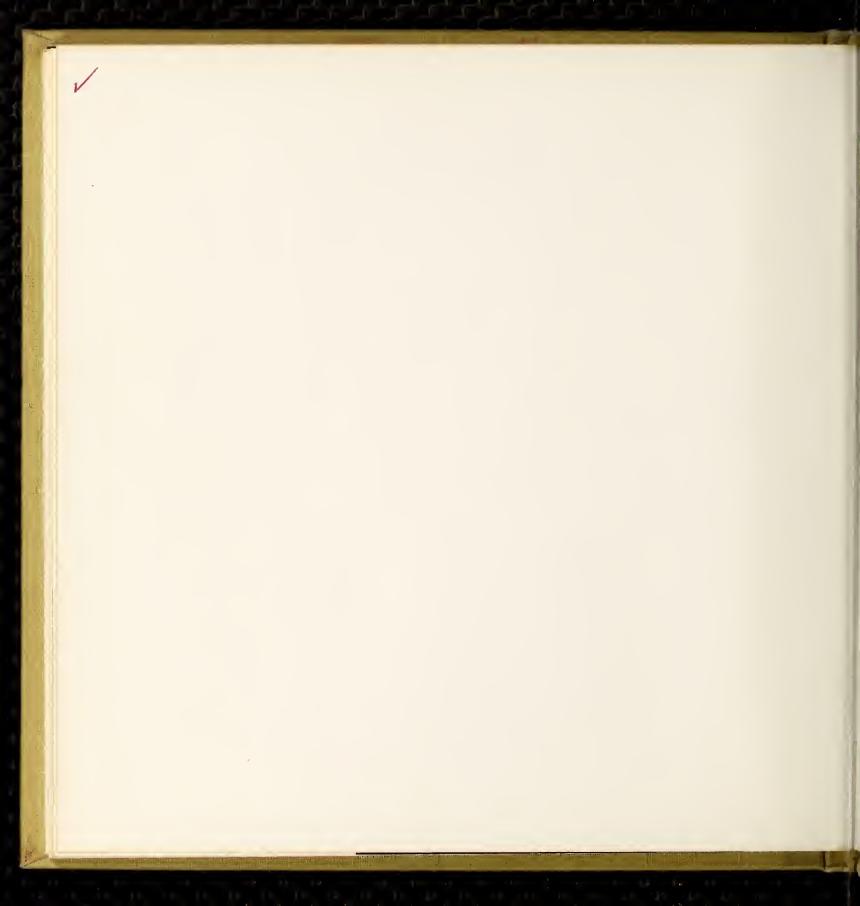
For all our hopes and dreams we have chosen Wilkes Community College as a starting point.





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Learning Resources Center Wilkes Community College Wilkesboro, NC 28697

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