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Wingate
Junior
College

1954-1955 Catalogue

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the 1990s, the number of people in the world who are under 15 years of age is expected to increase from 1.1 billion to 1.5 billion (United Nations 1994).

There are a number of reasons why the world's population is growing so rapidly. One of the main reasons is that the number of children born to each woman has increased (United Nations 1994).

Another reason is that the number of people who are surviving to the age of 15 has increased (United Nations 1994).

There are a number of reasons why the number of people who are surviving to the age of 15 has increased. One of the main reasons is that the number of children who are dying before the age of 5 has decreased (United Nations 1994).

Another reason is that the number of people who are surviving to the age of 15 has increased (United Nations 1994).

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Wingate

Junior College

**A Standard College For Young
Men and Young Women**

"In The Heart of The Piedmont Carolinas"

**Accredited by Southern Association of Colleges
and Secondary Schools**

*Accredited by the North Carolina Department of Education and approved
by the United States Department of Interior for the teaching of foreign
students. Holds membership in the American Association of Junior
Colleges.*

Annual Catalogue

1953-1954

Announcements 1954-1955

BULLETIN OF WINGATE JUNIOR COLLEGE

Issued Quarterly

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Volume 12

February, 1954

No. 1

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WINGATE, N. C.

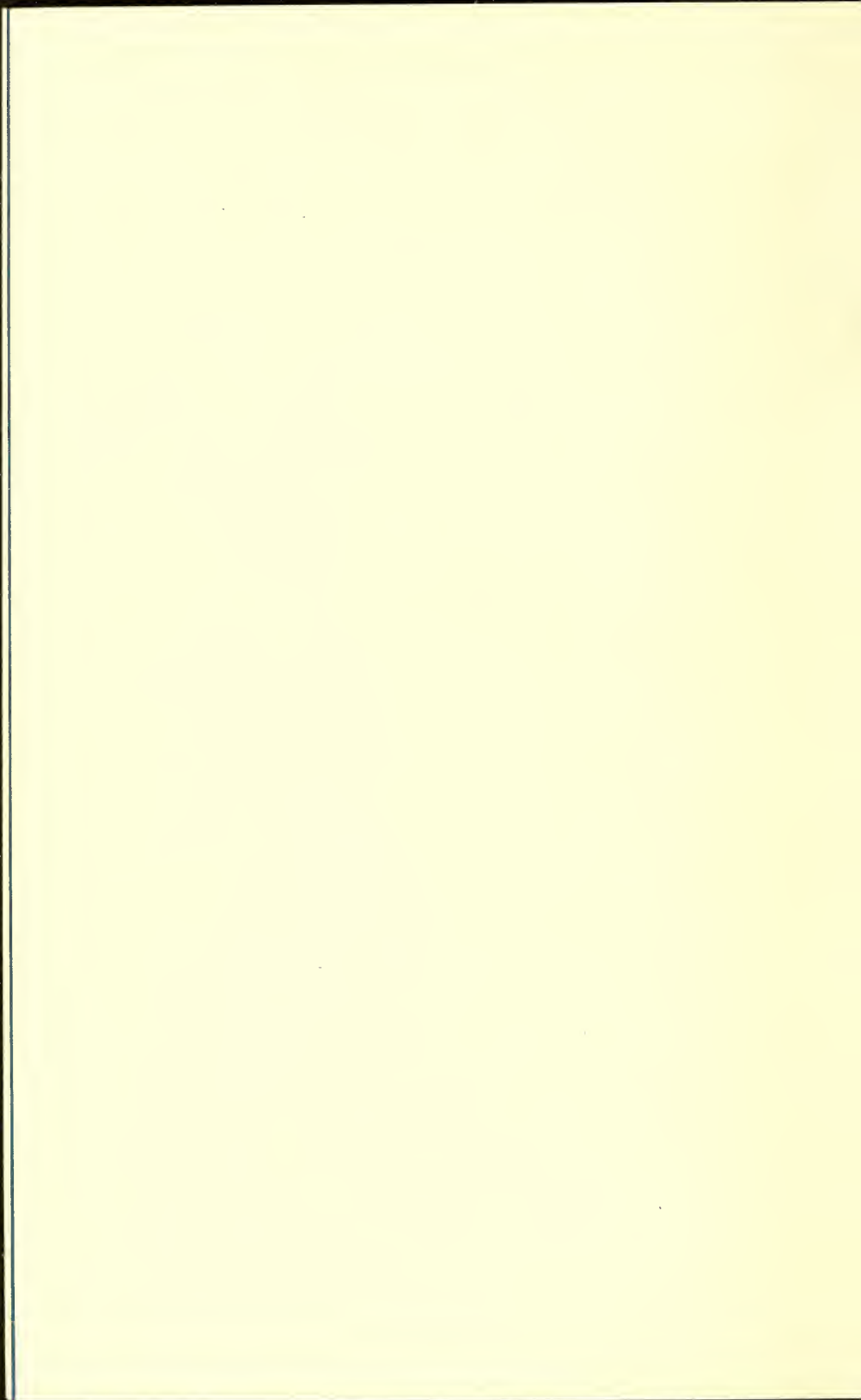


Table Of Contents

CALENDAR OF EVENTS	5
INTRODUCTION TO WINGATE	
Purpose	7
Accreditation	7
History of Wingate Junior College	7
PERSONNEL OF THE COLLEGE	
Officers of Administration	10
Office and General Staff	10
Faculty	10
Faculty Committees	14
Officers of Board of Trustees	14
Committees of Trustees	14
Trustees	15
THE COLLEGE PLANT	
Location and Environment	17
Physical Facilities	17
Facilities for Worship	18
Service Facilities	18
STUDENT LIFE AND ACTIVITIES	
The Relation of Pupils and Teachers	19
Student Government	19
Religious Organizations	20
Publications	20
Societies	20
Choral Units	21
Miscellaneous Organizations	21
Awards to Outstanding Students	22
General Rules	27
A Word to Parents	28
EXPENSES, SCHOLARSHIPS, AND STUDENT AID	
Expenses	29
Special and Laboratory Fees	29
Schedule of Payments	29
Veteran Accounts	30
Summer School	30
Student Aid	31
Scholarships	31
Loans	31
Expenses for Day Students	31

GENERAL ACADEMIC INFORMATION

Entrance Requirements	32
Advanced Standing	33
Amount of Work	33
Registration and Classification	33
School Terms	33
Matriculation	34
Guidance and Orientation	34
Lyceum Program	34
Athletics	34
Examinations and Grading System	35
Credits, Absences	35
Change of Courses	35
Withdrawal from College	36
Veterans	36

PROGRAMS OF STUDY

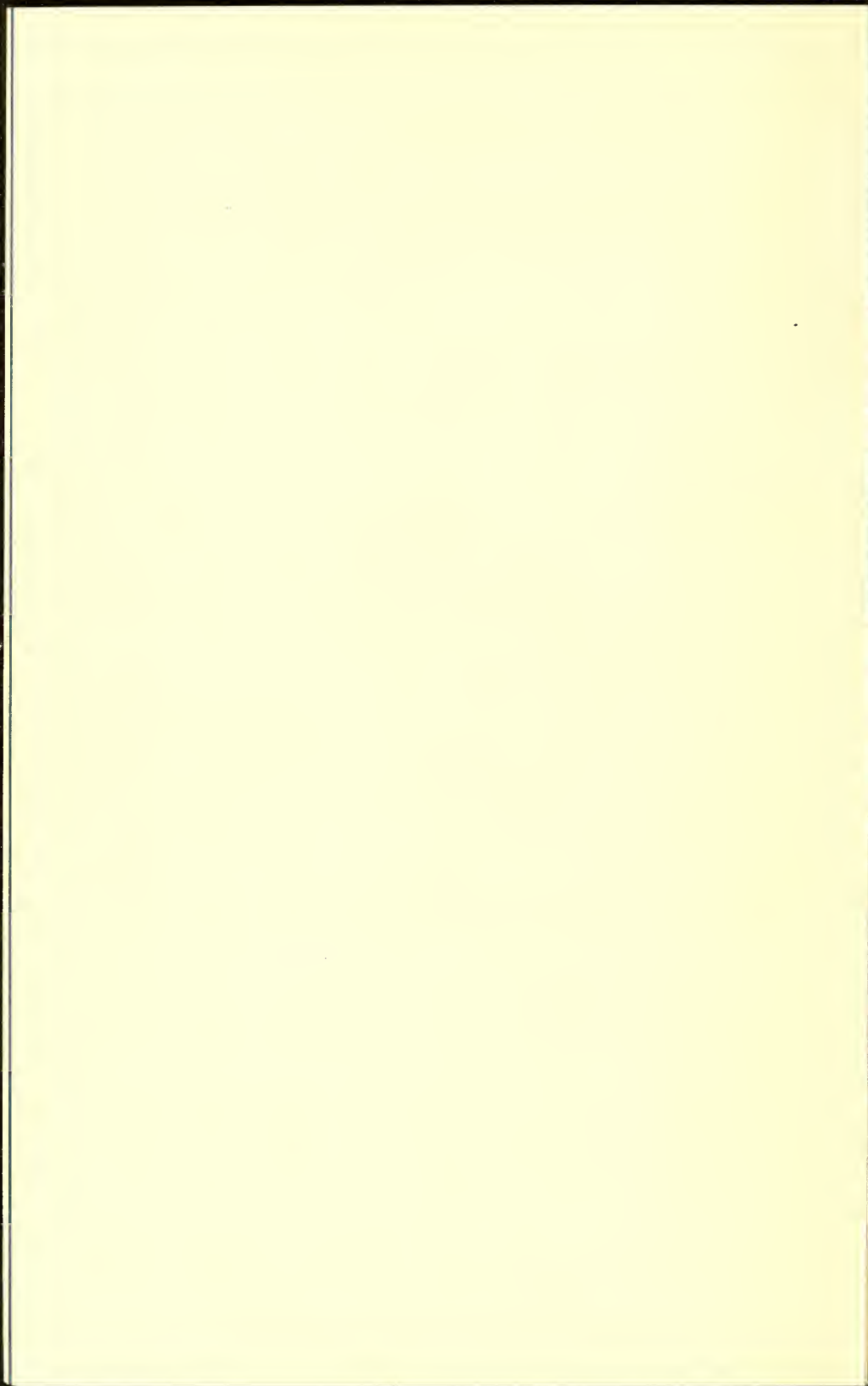
B.S., A.B., Teaching	37
Secretarial (Medical, Church, Office)	37
Home Economics	37
Commerce, Business Administration	38-39
Nursing, Medicine, Dentistry	38
Pre-Law, Engineering, Agriculture	38
Music	38

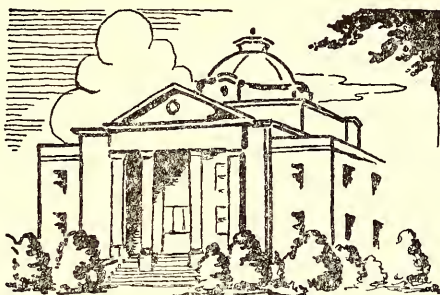
COURSES OF INSTRUCTION IN COLLEGE

Bible, Business	40
Education, English, Speech	41
Geography, Home Economics, Languages	42
Mathematics	43
Music	44
Physical Education	44
Natural Science	45
Social Studies	46

HIGH SCHOOL COURSES OF INSTRUCTION

47





Introduction To Wingate

Purpose

The one great purpose of Wingate Junior College is the supplying of Christian leadership. It strives to build its program around an intelligent understanding of the needs of all the people in this particular geographical area.

The three functions of the college are: first, to give thorough training to students who wish to go on to higher institutions of learning; second, to give the widest and richest training possible to those whose formal education will end here; third, to give a reasonable amount of vocational work to prepare those students who wish to enter directly into a field of work.

Wingate Junior College realizes that if it is to do its work with complete honesty toward its students, the state, the church and God, it must develop its students along four lines—the spiritual, the mental, the social and the physical. The body houses the spirit of God—it must be at its best. As our students play basketball and baseball, they must naturally evidence a fine Christian spirit. Without God, knowledge can be dangerous. Our teachers must first of all be Christian and must evidence God in their teaching. Positive attention and direction must be given to the spiritual development. This calls for and receives very careful planning. The student must realize that he is in school to develop a life.

ACCREDITATION

Wingate Junior College is accredited by the North Carolina Department of Education and is approved by the United States Department of Interior for the teaching of foreign students. Wingate College is an active member of the American Association of Junior Colleges, of the Southern Association of Colleges and Secondary Schools, the North Carolina College Conference, the North Carolina Association of Church Related Colleges, and is approved by senior colleges for the transfer of credits.

HISTORY OF WINGATE JUNIOR COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Asso-

ciation and the surrounding country. A standing committee of J. W. Bivens, the Reverend Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. There the Reverend Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School".

The Association, at its annual session in 1896, established a board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured to it all the protection and privileges that are usually granted to a college.

In the early nineties there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessity as well as a wise and far-seeing venture.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for the institution. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner became principal and, under his direction the commodious administration building, later destroyed by fire, was erected. Each time the growth of the school called for any change in the building program the local community came loyally and liberally to the support of the school. Many loyal friends at a distance have stood by the institution.

Professor J. G. Carroll was co-principal with Mr. Tyner. In 1912 he became principal and served until 1918. He did a fine work in enlargement and increasing the academic standing of the school.

Miss Patty Marks, of Albemarle, N. C., graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918.

In the fall of 1919, C. M. Beach became principal of the school, and under his direction the school made splendid progress.

The year 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. Professor C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. The beautiful arch at the entrance of the campus was erected by the senior high school class of 1924.

In April 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education.

Coy Muckle was in 1930 elected president and served until 1936. During this period the student body increased from 190 to 300. A disastrous fire in April, 1932, destroyed the administration building, but it was replaced by the present beautiful structure in 1932.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Missionary Baptist Churches of the Union, Pee Dee, Mecklenburg, and Cabarrus associations, comprising some of the largest and most outstanding Baptist churches in the North Carolina Baptist State Convention.

James B. Little was elected president in 1936. Just prior to his election as president he served as general manager of the College and had been able to overcome the serious financial difficulties.

C. C. Burris, eighteen years dean of the College, accepted the presidency in 1937 and served efficiently and well in that capacity. A spirit of co-operation and loyalty which is one of the essential elements of success was manifested under his administration.

At the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. This financial support from the Convention marked a new era in the history of Wingate Junior College.

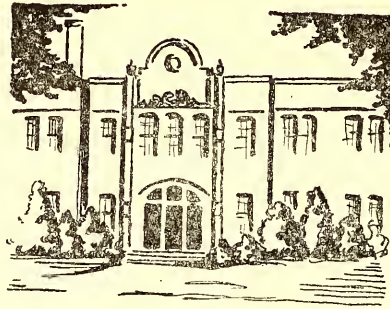
At the 1946 meeting of the North Carolina Baptist Convention it was voted, on recommendation of the EDUCATIONAL COUNCIL AND THE GENERAL BOARD, that Wingate Junior College participate in the allocation of education funds derived from The Cooperative Program on the same basis as the other colleges supported by the convention.

The Alumni dormitory accomodating about one hundred men was erected in 1948. The Efird Memorial Library, given by the descendents of the late J. E. Efird, was also erected in 1948. Ample reading rooms, lobby and stack room for 18,000 volumes, work rooms, and librarian's office have been provided.

Perhaps the greatest point in the history of Wingate Junior College was reached on December 6, 1951, when the college was formally accredited by the Southern Association of Colleges and Secondary Schools. This greatly enlarged the constituency of the college and facilitated transfer of credits.

Dr. Budd E. Smith came to the presidency of Wingate Junior College in 1953 on the resignation of C. C. Burris. Dr. Smith, a native of North Carolina, has the earned Doctors degree from the University of North Carolina. He has had teaching experience at Coker College and Wake Forest College and has served as superintendent of schools of Oxford, North Carolina. His youthful spirit and wide experience will be a definite asset to the College.

THE SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS



Personnel Of The College

OFFICERS OF ADMINISTRATION

Budd E. Smith	<i>President</i>
Fred Sandusky	<i>Dean</i>
Bea Herring	<i>Dean of Women</i>
Delores Short	<i>Acting Registrar</i>
Denny Deaton	<i>Bursar</i>
LaMartha McCaine	<i>Librarian</i>

OFFICE AND GENERAL STAFF

J. W. Ormand, M.D.	<i>College Physician</i>
Elizabeth Faile, R.N.	<i>College Nurse</i>
J. B. Spittle	<i>Maintenance Manager</i>
Mrs. J. B. Spittle	<i>Manager of Dining Room</i>
Mrs. E. W. Jones	<i>Manager of Book Store</i>
J. D. Dease	<i>Assistant Maintenance Manager</i>

1953—FACULTY—1954

Budd E. Smith, B.A., M.A., Ph.D.

President

Science

A.B. University of North Carolina, 1931; M.A. *ibid.* 1934; Ph.D. *ibid.* 1942. Instructor in Biology, Coker College, 1931-32, 1934-35; Research Fellow, University of North Carolina, 1932-34; Assistant director of plant breeding, Coker's Pedigreed Seed Company, Hartsville, S. C., 1935-39; Assistant professor of Biology, Coker College, 1939-45; Administrative Officer, U. S. Navy, 1943-45; Associate professor of Biology, Coker College, 1945-46; Associate professor of Biology, Wake Forest College, 1946-51; Superintendent of City Schools, Oxford, N. C., 1951-53; President of Wingate Junior College, 1953—

C. C. Burris, B.A., M.A.

President Emeritus

English

A.B. Wake Forest College, 1917; Teacher, Hoke County School, 1917-1918; Principal, Ansonville High School, 1918-1919; Teacher of Latin, The Wingate School, 1920-1923; Professor of Latin, Wingate Junior College, 1923; M.A., Wake Forest College, 1928; Professor of English, Wingate Junior College, 1929-; President of Wingate Junior College, 1937-1953; President-emeritus, 1953-.

Fred Sandusky, A.B., Th.M.

Dean

Bible

A.B. University of Florida, 1937; Graduate work at the University of Louisville, 1942; Th.M., Southern Baptist Theological Seminary, 1944; Teacher, Blue Ridge School 1937-1941; Professor of Bible, Wingate Junior College, 1944-.

Walter E. Sanders, A.B., Th.M., Th.D.

Chaplain and Education

A.B. Newberry College, 1941; Th.M., Southern Baptist Theological Seminary, 1944; Th.D., Southern Baptist Theological Seminary, 1948; Pastor, Wingate Baptist Church, 1948-1953; Wingate Junior College 1952-1953.

A. F. Hendricks, B.S., M.S., M.R.E.

Mathematics

B. S. Valparaiso University, Valparaiso, Ind., 1904; Graduate Work, Valparaiso University, 1905; Chicago University, summer, 1906; Valparaiso University, 1910; Baptist Bible Institute, 1923-1927; Tulane University, 1923-1924; Southwestern Seminary, Seminary Hill, Texas, 1927-1929, leading to D.R.E.; Wingate Junior College, 1929-.

Mrs. Ruth Davis Horton, B.S.

Commercial

B.S. Winthrop College, 1929; Teacher, Wingate Junior College, 1931-.

Mrs. Carolyn Caldwell Gaddy, B.S., M.A.

Social Science

A.B. Winthrop College, 1931; M.A., Winthrop College, 1932; Summer School, University of North Carolina, 1943; Professor of History, Wingate Junior College, 1932-.

WINGATE JUNIOR COLLEGE

Helen Cowsert, B.A., M.A.

Modern Languages

A.B. Baylor University, 1941; University of North Carolina Summer School, 1943; University of North Carolina, 1944-1946; M.A., Middlebury College, Middlebury, Vt., 1948-1950; Professor of Modern Language, Wingate Junior College, 1941-.

Eugene W. Jones, B.A., M.A.

History and Political Science

A.B., University of Akron, 1942; M.A., University of Akron, 1948; Teacher in Akron City Schools, 1942-43; U. S. Army Service; Graduate study leading toward the Doctor's Degree, University of North Carolina, 1950-1953; Wingate Junior College, 1947-.

Mrs. Maggie Burgess Williams, B.S.

Home Economics

B.S. Winthrop College, 1934; Summer School, Woman's College of the University of North Carolina, 1945; Taught in public schools of North and South Carolina; Wingate Junior College, 1947-.

Martha Linney, A.B., M.A.

English

Anderson Junior College, 1943-1945; Appalachian State Teachers College, 1945-1946; A.B., University of North Carolina, 1948; Assistant in English, University of North Carolina, 1947-1948; Graduate work, University of Iowa, summer, 1949; M.A., George Peabody College, 1951; George Peabody College, 1950; Bread Loaf Writers' Conference, 1952; Appalachian State Teachers College, summer, 1953; Wingate Junior College, 1948-.

Dorothy Spangler, B.S.

On leave of absence, 1953-54

Health and Girls' Physical Education

Gardner-Webb College, 1945-1947; B.S., Woman's College of the University of North Carolina, 1947-1949; Wingate Junior College, 1949-.

Bessie Gaddy, B.S., M.A.

Mathematics, Education

B.S. George Peabody College for Teachers, 1931; M.A., George Peabody College for Teachers, 1933; Summer school, University of North Carolina, 1945; Summer school, Woman's College of the University of North Carolina, 1948; Taught in public schools of North and South Carolina, including city schools of Raleigh and Greensboro; Wingate Junior College, 1950-.

Bea Herring, B.A.

Dean of Women

Woman's College of University of North Carolina, 1943; A.B., Wake Forest College, 1946-1949; Summer School, Yale University, 1952; Youth Director, Saint John's Baptist Church, Charlotte, North Carolina, 1949-51; Wingate Junior College, 1953-.

Ethel K. Smith, B.A., B.S. in L.S.

Instructor in English

A.B. Meredith College, 1937; B.S. in Library Science, University of North Carolina, 1942; Teacher in public schools of North Carolina, 1937-42; Librarian in public schools of North Carolina, 1942-43; City Librarian, Ithaca, New York, 1943-45; Instructor in English, Wake Forest College, 1947-1951; Librarian, Oxford City Schools, 1952-1953; Wingate Junior College, 1953-.

Connie Horne, B.A., M.A.

Social Studies

A.B. Oxford College, 1912; M.A., Columbia University, 1926; graduate study, Sorbonne, France, Columbia University, and Duke University. Teacher in North Carolina Public Schools, 1902-26; Meredith College, 1926-30; Critic Teacher, East Carolina College, 1930-34; professor in summer sessions, Appalachian Teacher's College; Wingate College, 1954-.

COMMITTEES

Executive Committee

Smith, Burris, Herring, Sandusky, B. Gaddy, Francis, Hendricks.

Curriculum Committee

Sandusky, Isner, Burris, B. Gaddy, Horton, Cowsert, Lowder, C. Gaddy, Herring.

Scholarship Committee

Smith, Spittle, Deaton, Burris.

Social Committee

Herring, M. Jones, Short, Willard, Lambert, Bean, Beach, C. Gaddy, Lowder, Bominguez, Williams.

Literary Societies and Debate Committee

C. Gaddy, M. Jones, Linney, Short, Deaton.

Concerts and Lectures Committee

Dominguez, Beach, Linney, E. Smith, C. Gaddy, Bean.

Aid To Ministerial Students

Deaton, Hendricks.

Student Health

Faile, Ormand, Bean, Lowder.

Advisory To Students

All teaching faculty.

Publicity Committee

Cowsert, Lowder, Willard, Rorie.

Admissions

Smith, Sandusky, Herring, Short.

Absences

Sandusky, Bean, Faile, Linney.

Athletics

Burriss, Lowder, Bean, Isner, Dean Edwards, T. Hulon, Motsinger.

School Calendar

Sandusky, Lowder, Cowsert, Jones, Herring.

Building And Grounds

Smith, Spittle, McCaine, Lowder, Herring.

Library

McCaine, Jones, E. Smith, Linney, Cowsert.

OFFICERS OF BOARD OF TRUSTEES

Chairman	Rev. Arthur Francis
Vice-Chairman	Edwin L. Lowery
Secretary	Rev. John Knight
Treasurer	W. L. Bennett

COMMITTEES OF TRUSTEES

Executive: Lowery, Mrs. Gamble, Bridges, Rushing, Tucker, Francis,
ex officio.

Building: Baron Smith, Whitley, Hackney

Finance: Jarrat, Liles, Holbrook

Religious and Social Life of Campus: Gardner

Athletics: Rowell

Scholarships: Duncan

Personnel: Steen, Baker, Sanders

TRUSTEES

Term Expires in 1954

Douglas Branch	Rocky Mount
Dr. S. C. Duncan	Monroe
C. A. Francis	Monroe
J. P. Hackney	Charlotte
R. L. Holbrook	Albemarle
Philip Melvin	Winston-Salem

Term Expires in 1955

J. B. Efird, Jr.	Charlotte
E. L. Lowery	Wingate
Miss Willa Marks	Rockingham
Tom Rushing	Marshville
B. D. Smith	Wingate
Clyde Whitly	Albemarle

Term Expires in 1956

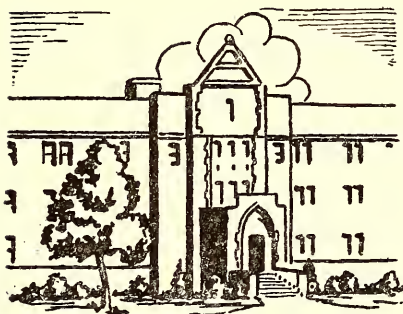
John A. Bivens	Wingate
Mrs. Henry W. Gamble	Wayhaw
J. C. Hough	Starr
John Knight	Concord
J. S. Lyles	Wadesboro
Mrs. W. M. Perry	Wingate

Term Expires in 1957

Herbert Bridges	Charlotte
Dr. Norfleet Gardner	Laurinburg
Dr. Ralph Jarrett	Charlotte
Dr. George T. Noel, Jr.	Kannapolis
Walter C. Sanders	Monroe
Mrs. Kathleen Steen	Salisbury

TRUSTEES FROM SOUTH CAROLINA ASSOCIATION

C. M. Tucker	Pageland
Gary Douglas	Chesterfield
Smoot Baker	Lancaster
Harold Rowell	Lancaster



The College Plant

Location And Environment

Location—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway 74. Splendid railway and highway connections put Wingate in close touch with all parts of the Carolinas, east and west and north and south. A community dial telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community—Wingate is a village of only a few hundred inhabitants. The college was not established in the town, but rather the town has grown up about the College. It is in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the College deeply at heart.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county-seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaners, etc., and a number of large stores. Mail is delivered at the dormitories daily. There is a city water system from which the College receives its water.

PHYSICAL FACILITIES

Campus—The College has about thirty-three acres of gently rolling ground. Many trees, shrubs, flowers, and a spring make the campus a place of natural beauty. Dr. Smith, who is a trained botanist, has many further plans for the development of the campus. Recently side walks have been concreted and drives paved. A beautiful arch spans the front entrance to the campus, a gift of the high school class of 1924.

Administration Building—The Administration Building has sufficient room for the proper teaching of at least 400 students. The building contains the President's, Dean's, Bursar's and Registrar's offices, sixteen splendid class rooms, science laboratories, two home economics classrooms, society halls, music studios, and an auditorium. New class room chairs and desks have recently been added.

Efird Memorial Library—The building is fireproof and modern in every way. It meets the requirements for a student body of 400 students. It is open both day and night for the use of the students.

Gymnasium—This building has a good basketball court which is in constant use. There are store rooms, dressing rooms, lockers and showers. This serves as a community gymnasium and is used by the high school, local civic clubs, and other organizations.

Athletic Field—In 1949 under the leadership of the Wingate Lions Club an athletic field was established to be used jointly by the College and local high school. There are bleachers which seat five hundred people. The field is lighted with the finest equipment obtainable. The College has a practice field nearby.

FACILITIES FOR WORSHIP

The Wingate Baptist Church—The Wingate Baptist Church forms an integral part of the College community. The church auditorium has a seating capacity of 800 people and the educational building meets adequately the needs of the community and college. The pastor of the church also serves as College Chaplain.

Baptist Student Union Room—The Baptist Student Union Room is located in the Administration building and serves as a meeting place for the Baptist Student Union.

SERVICE FACILITIES

Girls Dormitory—This home for girls was erected in the summer of 1922. It is a three-story building, containing the central dining hall on the first floor, in addition to a reception room, Dean's office, etc. The building has a total capacity of about sixty-five young ladies.

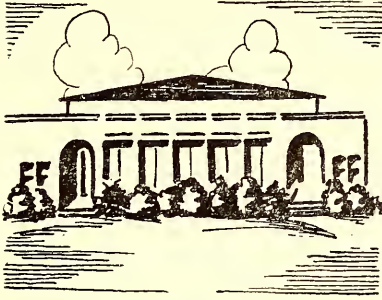
Stewart Home—This, the oldest of the dormitories, was constructed through the liberality of "Uncle" Marsh Stewart, in whose honor it is named.

Alumni Dormitory for Men—This building cares for about one hundred men. It is fireproof and modern in every way. The rooms are well equipped with new furniture and a lobby and reading room are provided on the first floor.

Veteran's Building—This building was erected by the Federal Public Housing Authority and is now in use. It accomodates 30 men.

Apartments—Eighteen apartments for married couples were built in the spring term of 1948. These are modern, and completely furnished, and are reserved primarily for students and their families. They are three and four rooms in size.

Dining Hall—The central dining hall is on the first floor of the girls' dormitory. The service is cafeteria style. Recently the dining hall has been equipped with new tables and dining chairs. The boys and girls eat at the same tables. The cafeteria is rated A-1 by the State Health Department.



Student Life And Activities

THE RELATION OF TEACHERS AND PUPILS

Every member of the faculty is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto, "Individual attention and personal helpfulness", is carried out in all departments of the school as far as practicable.

The girls are under the personal supervision of the Dean of Women, and have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness, help and firmness on the part of the teacher, and obedience, courtesy and respect on the part of the students, largely obviate the institution of a great many of the sterner things known as law.

Boys and girls find that they have sympathetic helpers in the school-room, on the athletic field, in the society halls, and in fact, in every phase of school life. The teachers of the school are at all times ready to share a joy or sorrow with the student. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well trained mind, and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go.

STUDENT GOVERNMENT

In the fall semester 1939, a student government was formally initiated at Wingate. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations from the student body. Many of the discipline and student problems have been handled by the student council with care and dispatch. The student body constitution was revised in 1953. At this time our overall college honor system was inaugurated. Training in student government activities and responsibilities coming from an honor system are held invaluable by college authorities.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union Council. The work of the college and Wingate Baptist Church is closely integrated.

Sunday School Classes—There are well organized classes for students at the church taught by the college faculty members.

Baptist Training Union—College students participated in the Baptist Training Union organization of the church meeting each Sunday evening. Courses in some phase of Christian service are given annually by the State Baptist Training Union organization.

Young Women's Auxiliary—This organization of girls in the school meets twice each month for missionary programs.

Ministerial Group—The Ministerial Group is made up of all ministerial students of the college and meets once a week. The ministerial students represent the school in various churches of this era and serve as ministers, supply ministers, Sunday School teachers and in various other capacities.

Morning Watch and Vespers—Morning Watch is held at 8:10 in the college auditorium. Vespers are conducted at 6:30 p. m. Hymns are played on the church chimes prior to the period of worship at the close of the day, thus lending a period of devotion to the entire campus.

Daily Chapel Services—All regular students are required to attend the chapel services each day. These are of an inspirational and devotional nature.

PUBLICATIONS

The Annual Catalogue—The Annual Catalogue is issued in the spring of each year. It endeavors to give an overall picture of the College and its work.

The Gate—It is the college annual. It is edited by the students with the help of the faculty adviser.

The Triangle—It is the school newspaper and is published monthly by the students.

The W Book—It is the student handbook, prepared by the student government and administration for the orientation and guidance of the students.

SOCIETIES

Believing that education is a vital part of the life process, Wingate Junior College tries to introduce the students to many different phases of life that will be beneficial as well as entertaining.

Literary Societies—There are two active literary societies in the College: The Neilstone and the Philosophian-O. Henry. These societies have programs consisting of debates, declamations, extemporaneous speeches, and other such activities which tend to develop the individual

nature of the student. Each student is expected to take an active part on the program. The Neilstone society sponsors a Halloween Carnival and the Philosophian-O. Henry society sponsors a beauty contest each year. These are traditional functions for the societies.

Keen but friendly rivalry exists between the societies, which is especially noticeable in joint programs and in commencement exercises for College honors. To stimulate further interest, medals are offered annually for excellence in debate, oration, declamation, etc.

CHORAL UNITS

The Glee Club—The Glee Club is composed of thirty members. The club gives programs in the different localities of this section of the State. A Christmas Cantata and an Easter Cantata or a Spring Concert are given each year in addition to other special programs. Membership in the club is based on: A fair voice, correct ear, some musical knowledge, regularity in attendance of meetings and engagements. It aims to develop enjoyment of ensemble singing; proper tone production; blending of tone; good diction; ability to follow directions especially in attacks and releases.

Men's Quartet—For some years the "Quartet from Wingate Junior College" has been well known for its rendition of sacred music, and it has rendered splendid service at churches, Sunday schools, class meetings, funerals, etc. This unit can be called on at any time.

Girls' Sextet—Many years ago a girls' quartet was organized and came to be very popular. Recently this unit was increased to six in number, and the "Girls' Sextet" has come to be representative of Wingate Junior College. This group presents programs both sacred and secular. The college also sponsors trios and mixed quartets.

MISCELLANEOUS ORGANIZATION

The Commercial Club—This club is made up entirely of commercial students. The purpose of the club is to stimulate a lively interest in the matters of the business world not found in books. The meetings are held monthly. Matters learned in the programs will be of great benefit to the members after they have completed their course.

Phi Rho Pi—Wingate Junior College is a member of the National Junior College Forensic Society, an honorary speech fraternity.

International Relations Club—This club emphasizes scholarship, the promotion of international peace, and interest in current affairs. Membership is open to students making a grade of "B" in the History Department.

The "W" Club—The first athletic club was organized at Wingate Junior College in 1924 by Mr. C. E. Lancaster and was known as the "W" Club.

Masque and Wig Club—The dramatic club was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts be-

comes a member of this club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play writing and direction. A number of one-act plays and full-evening performances are presented to the public during the year.

Delta Psi Omega—Wingate Junior College has a membership in the National Honorary Dramatic Society. Qualified members of this society may transfer their points to Dramatic Societies of other schools.

Monogram Club—An athletic organization for girls was organized in 1939-40. All girls making a letter in girls' sports are eligible to become members.

AWARDS TO OUTSTANDING STUDENTS

The following medals and scholarships are offered to students:

1. A medal is offered to the best all-round student by President emeritus Burris.
2. A medal is awarded for the best piano student by Miss Ann Hess.
3. A medal is awarded for the best voice student by Miss Dina Dominguez.
4. The medal for the best orator in the school is given by the Rev. Rommie Pierce.
5. The O. Henry-Philosophian Society offers a medal for the best declaimer.
6. Mrs. Sam Gaddy offers a medal for the student who makes the most general improvement during the year.
7. The H. K. Helms family offers a medal to the Valedictorian.
8. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.
9. The Rev. Raymond De Armand offers an improvement medal for the ministerial student who shows the greatest improvement during the year.
10. Mr. Reid Lowder offers a medal for the most valuable athlete.
11. The Neilstone Society offers a medal for the best debator.
12. A citizenship medal is given in the High School Department by the Fine Arts Department of the Women's Club of Wingate.
13. A medal is offered to the best reader by Mr. Howard Williams.
14. Miss Martha Linney offers a prize of \$10 to the student doing the most outstanding work in publications.
15. Mr. and Mrs. E. W. Jones offer a loving cup to the Society making highest scholastic average.

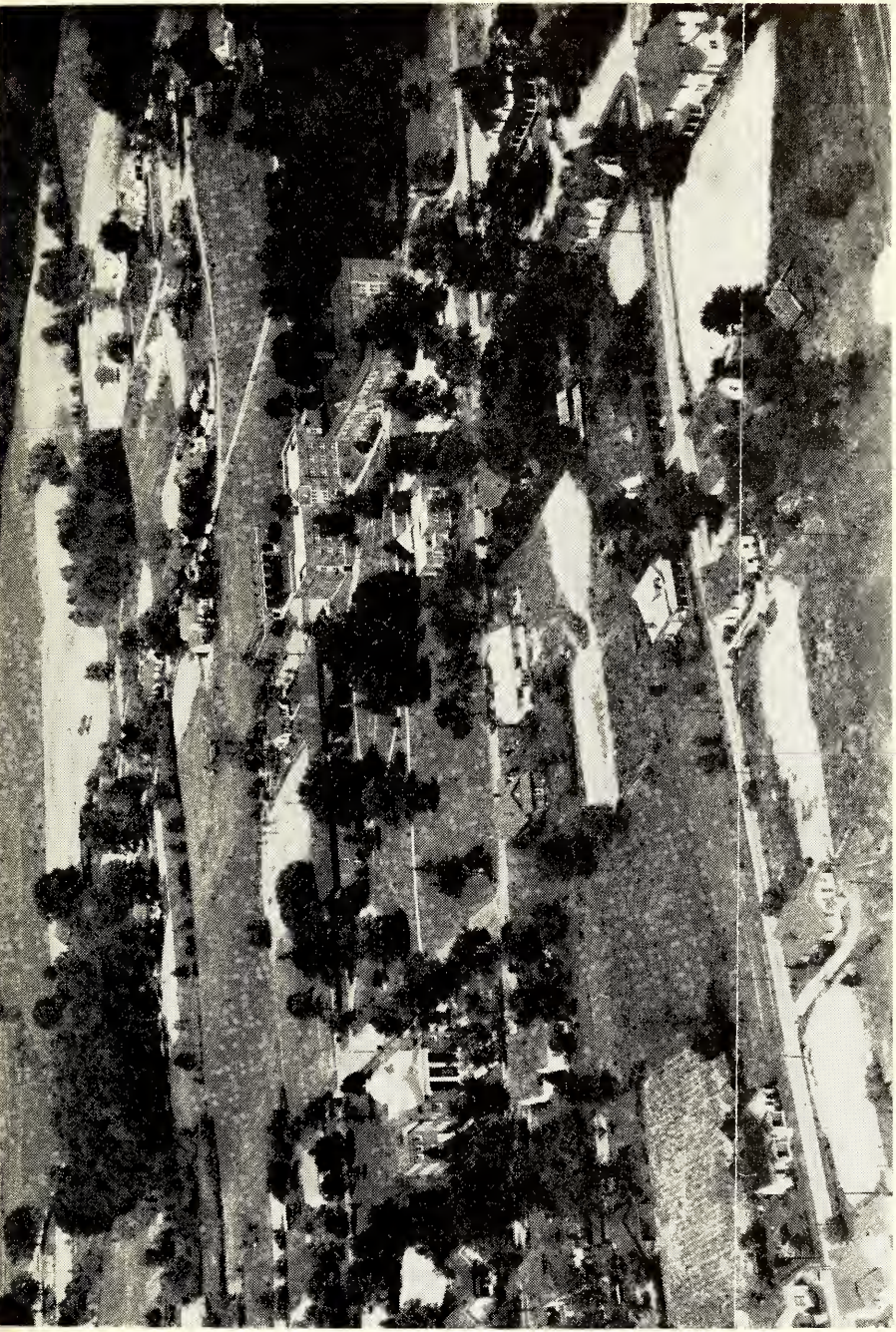
The following scholarships are available to our graduates:

Two \$50 scholarships to Wake Forest College.

One \$100 scholarship to Meredith College.

Four \$150 scholarships to Coker College.

O F W I N G A T E C A M P U S

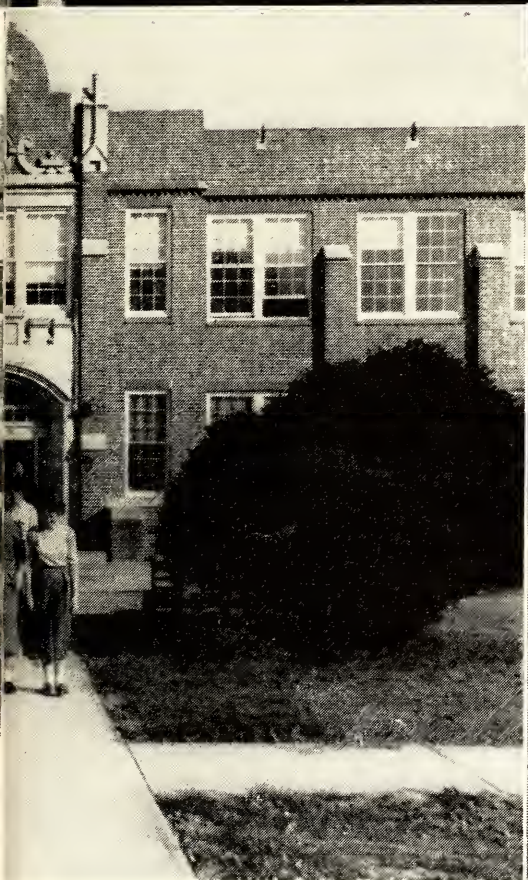


The Wingate Baptist Church, standing at the upper end of the campus, plays a vital part in student life and is a link between the college and the community. To the right are the three dormitories (Girls', Stewart, and Alumni), and in the center of the tree-shaded campus is the Administration Building, flanked on the left by the Efrid Memorial Library. The gymnasium can be seen behind Alumni.

A N A E R I A L V I E W



The Administration Building (center) houses the classrooms and offices. Wingate has an active student government (upper left) which this year inaugurated the honor system. The fame of the Bulldogs (lower left) is part of the Wingate tradition, and



equally well known are the various music groups (upper right) which perform for schools, churches, and civic organizations in the two Carolinas. Foreign students (lower right) add a cosmopolitan touch to campus life.



ABOVE—The Efird Memorial Library is new and modern, with ample stack space and reading rooms.

BELOW—Commercial students receive practical training in office procedures.



GENERAL RULES

The College strives to maintain a wholesome, friendly, and inspiring campus environment, conducive to right thinking and right living. Those who persistently disregard the well being of others and violate the traditions of the College will be required to withdraw. As far as possible students are dealt with individually and encouraged to live up to their highest possibilities.

Those planning to enter the College should read carefully the following definite statements:

Hazing is a violation of the laws of the State of North Carolina. Any type of physical punishment, humiliation, or intimidation of any student by another or other students is classed as hazing and is not permitted.

Drinking intoxicating liquor on or off the campus is forbidden and severe penalties will be imposed on any student violating this rule.

Stealing, lying, gambling, cheating, vandalism, and other forms of immoral conduct will be dealt with according to the offense.

The possession of firearms, firecrackers, or explosives of any kind is prohibited on the campus.

Students are not permitted to keep or use automobiles or motorcycles without special permission of the Executive Committee, except where these vehicles are used by those residing nearby to attend college.

Students are not permitted to keep live pets in the college buildings.

No musical organizations except those sponsored by the College through the Music Department are permitted on the campus.

Those who neglect their studies, waste time or money, disregard the requests of teachers, or fail to conform to the ideals of the College may be asked by the President and the Dean to withdraw from the College.

Students are required to keep their rooms clean and in order. Each one is held responsible for damage to property, including the building and furnishings. Students are required to sign contracts saying they will occupy the assigned room for a semester.

Young men and young women are expected to observe the social proprieties in their relationships. Social privileges are extended to all students who conform to social regulations published by the Dean of Women's office. These may be changed from time to time as occasion demands.

Other regulations for the common good are announced at chapel, in mass meetings, or by notices on the bulletin boards. Special regulations are made, as the occasion may require, for house government, social activities, field trips, and other affairs with which the welfare of the College may be concerned.

Requests of parents for their sons or daughters to leave Wingate for any reason should be sent directly to the Dean of Women for women or the Dean of the College for men.

The proper observance of Sunday is emphasized at the College, and all students are urged to attend religious services and to refrain from conduct of any sort inconsistent with the proper keeping of the day. All resident students are expected to attend Sunday School regularly.

TO PARENTS

Students should not be allowed to run accounts at the stores and the school advises merchants not to open charge accounts unless parents order it. Extravagance should be discouraged on the part of the student.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same end of inspiring and training your child; let us be mutually helpful in the task.

All permissions for weekend visits must be written directly to the appropriate dean.

Do not expect your boy or girl to be excused from recitations for week-end visits.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the College.

All students, who through persistent neglect of duty and through betrayal of trust reposed in them, show that they do not enter into the spirit of the institution, will be removed from the student body.

Dentistry, dressmaking, and general shopping, as far as possible should be attended to before coming to school.

We feel sure that the patrons will see that all these regulations are for no other reason than to guarantee to them the very best results from their investment with us. We, therefore, expect the heartiest cooperation in the enforcement of these regulations.

**Expenses, Scholarships, And Student Aid
Expenses (For A Semester)**

General Fees	\$ 47.50
Tuition	60.00
Meals	165.00

(This charge is made as a minimum for students. All students living in the dormitories will eat in the dining room. This does not include payment for any meals during the holidays).

ROOMS

(Cost for each occupant)

Stewart Dormitory (Girls)	37.50
New Dormitory (Girls)	37.50
Alumni Dormitory (Boys)	45.00
Government Housing for Men	45.00

SPECIAL AND LABORATORY FEES

(Per semester)

Organ	37.50
Piano	37.50
Voice	37.50
Piano and Organ Practice	2.50
Diploma Fee (those graduating)	6.50
General Fee (Special Students)	2.50
Harmony	5.00
Lyceum and breakage	5.00

Laboratory Fees

(Semester)

Biology	5.00
Chemistry	5.00
Physics	5.00
Typing	5.00
Office Practice	5.00
Home Economics	15.00
Music Appreciation	5.00
Annual (All students pay this fee first semester)	8.00

Cost of books is estimated at \$50 for the year. These are available at the Book Store for purchase on a *cash basis*.

The college does not operate a laundry, but has automatic washing machines for use by students without further cost.

Payments: All charges for fees, tuition, room and board, etc. are payable as follows: First semester, \$125.00 at registration, one half of balance

November 5, and the balance for semester December 10. Second semester expenses as follows: \$125.00 at registration, one half of balance March 5th, and the balance April 15th. Students are not admitted to examinations until their accounts are satisfactory. The college will accept notes properly drawn and signed. *Registration fees are not returnable after 48 hours.* After the initial payment of \$125.00 arrangements can be made with the business office to pay by the month. Checks and money orders should be made payable to Wingate College.

Veterans who are approved for training under the G. I. Bill of Rights should turn in their Certificates of Eligibility at registration and make a payment of \$50 toward the charges for room and board. Additional payments will be made monthly as the Veteran receives his check.

Charges are made from the day of entrance to the end of the semester. No deduction is made for absence for the first two weeks. When a student's conduct is such as to call for expulsion or suspension he forfeits his tuition and fees for the semester.

Students will not be given honorable dismissal from the college who leave without notifying the Dean and Bursar, nor will any transcript of their record be furnished until all accounts are satisfactorily arranged.

Guests of students may eat at the college dining room and pay for their meals as they go through the line.

Ministerial students who are ordained, licensed, or approved by their church may file a request for our grant of \$25 per semester provided this is done one month before the beginning of the semester; the conduct and general attitude is good; and, *if the government is not sending money for payment of school fees.* This means that the college will give to each ministerial student who meets the above requirements a maximum of \$50 a year on his tuition.

Electrical Equipment. The rooms are equipped for lighting. A maximum of 150 watts is allowed in each room. Use of more than this will call for an extra charge. The use of irons and electric cooking equipment cannot be allowed.

Changing rooms. No one can change rooms without the permission of the person in charge of room assignments. Each student must make a deposit of \$1.00 for keys. This will be refunded when they key is returned to the Bursar's office.

SUMMER SCHOOL

(10 weeks)

Fees	\$20.00
Tuition and fees	\$50.00
Room Rent	25.00
Board	90.00

Laboratory special fees are the same as for regular session. All other items are sold at the book store for *cash*.

STUDENT AID

A great many students work in the dining room, offices, library, and on the campus to help with their expenses. Students can earn from fifty to one hundred dollars with these jobs, depending on the work.

SCHOLARSHIPS

The following scholarships are available:

1. \$100.00 to any valedictorian of an accredited high school.
2. \$75.00 to any salutatorian of an accredited high school.
3. Ten (10) DuPont Scholarships. These are given annually by Mrs. Alfred I. DuPont of Nemours, Delaware.
4. Wingate Lion's Club offers an annual award of \$100.
5. Six \$50.00 scholarships are given by N. K. Dickerson, Sr. of Monroe, N. C., in honor of his son who gave his life for his country.
6. A scholarship of \$300.00 is made available by Mr. Van Secrest of Monroe. This can be divided between two or more students.
7. WMU Scholarships
8. Funds are made available by the following persons to aid worthy students:

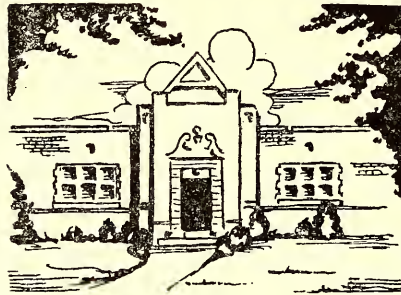
Mr. Allen Griffin, Marshville; Mr. Tom Rushing, Marshville; Mr. J. T. Garland, Marshville; Mr. C. M. Tucker, Pageland, S. C.; Mr. C. M. Tucker, Jr., Pageland, S. C.; Dr. A. F. Hendricks, Wingate, N. C.; Mr. Harold Rowell, Lancaster, S. C.; Mr. Gary Douglas, Chesterfield, S. C.; Mr. Robert Helms, Monroe, N. C.; Mr. Harold Day, Monroe, N. C.; Dr. Paul Helms, Monroe, N. C.; Mr. C. W. Sanders, Monroe, N. C.; Rev. A. J. Wolfe, Kershaw, S. C.

LOANS

The following loan funds are available for students: Masonic, Gladstone, and Guy B. Funderbuck. These funds are limited and are loaned to students who are in great need and on a short time basis.

DAY STUDENTS

Many students from the area of 40 miles radius are able to drive in each day. When transportation is planned, any young person can avail himself of two years of college work. These students are charged the tuition and regular fees of the school. This means that anyone can come to Wingate as a day student for approximately \$225. This applies to the college and the high school departments.



General Academic Information

ENTRANCE REQUIREMENTS

Applicants are admitted by either of the following methods:

1. By certificate from an accredited school. Such certificates must be made out on prescribed forms obtainable from the College, and should be sent in before the opening of school.
2. By examination. The applicant must have completed the equivalent of a four-year high school course, and must pass the Uniform College Entrance Examination arranged by the North Carolina College Conference. This examination must be taken before entering as a regular college student. A student may enter conditionally with fifteen units, this condition to be made up during the freshman year.
3. Veterans who have equivalent of graduation on the basis of G. E. D. Test.

PRESCRIBED UNITS

English	4	History (including American) ..	2
Algebra	1 or 2	Science	1
*Geometry	1	Electives not less than	4
*Foreign Language.....	2		

*Students who graduate from accredited High Schools, that do not require foreign language and geometry, will be entered without condition. However, if they should elect a course in college that requires mathematics and foreign language, it will be necessary for them to make up geometry. Almost all senior colleges require three years of foreign language for the A.B. Degree, if the language is begun on the college level.

The electives must be from courses counted for graduation by an accredited high school. In case a graduate of a standard school offers only one unit of history, he must elect one extra college course in history for graduation. Any deficiency must be made up without credit before the sophomore year.

Students coming with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede the student here.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution.

AMOUNT OF WORK

Fifteen to seventeen hours of college work per week is considered a normal amount for the average student. Students will not be allowed to register for more than eighteen hours.

When a college student drops below twelve hours, he must withdraw from the college.

A student must pass at least nine hours to be permitted to register for the next semester. A student must pass at least twelve semester hours to be permitted to represent the college in special activities.

The above schedule will be adhered to as closely as possible; exception may be more in rare cases by the approval of the President, Dean and Executive committee.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration. Proper instruction will be given for registration during orientation. A transcript of high school work and medical certificate should be sent in advance of registration.

College Freshmen—Graduates with sixteen units from an accredited high school are admitted to the freshman class without an examination. Others may be admitted if tests and examinations seem to indicate they can do college work.

College Sophomores—To be rated as a College sophomore a student must have completed a minimum of 30 hours of standard college work.

High School Juniors—A high school student must have completed eight units of work in an accredited high school to be classed as a Junior.

High School Seniors—To be a high school member of the senior class the student must have completed a minimum of twelve units in an accredited high school.

ADMISSION AND SCHOOL TERMS

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. Those who plan to live in a dormitory must send in a reservation fee of \$10.00 to insure a room.

MATRICULATION

Every student in either the high school or college department is required to fill out a matriculation card, giving necessary information about himself needed for permanent records, and pledging himself to cheerful obedience of the regulations of the College. After filling out the matriculation cards, the student presents them to the Dean and those helping him for a listing of the courses. The student then goes to each individual teacher who schedules each particular course. The student next carries all his cards to the checking table. From this point he goes to the bursar for a settlement of his account and to a final checking point. The student is given endorsed cards for each subject to be pursued. No student is allowed to attend any class without first presenting to the instructor the class card signed by the bursar and president.

GUIDANCE AND ORIENTATION

Our Freshmen are required to come early to receive instructions about the college rules, regulations, and traditions. These new students are guided by the Baptist Student Union and student government. Instruction is given about the location of various buildings and departments, and special emphasis is given on the use of the library. A testing program is administered including interest, intelligence, personality, and English and mathematics placement tests. Students are registered and classified with the aid of these results. The Academic Dean with the aid of various faculty members directs and carries out the guidance program. Records of tests, biographical information and personal interviews are kept in the permanent files which are available to all teachers. The results of the college testing program are discussed with the parents at any time. After each grading period, a study is made of the failures on the part of the students and as effort is made to understand the reasons for these failures. Guidance is a continuous process throughout the year.

WHAT STUDENTS SHOULD BRING

The rooms in the dormitories are furnished with beds, dressers, tables, etc., but with no linens. Each student must bring two sets of bed linen, sufficient blankets, towels, pillows, and pillow cases. Room mates should work together in the supplying of curtains and rugs.

LYCEUM PROGRAM

Under the direction of a committee of faculty and students, programs of cultural and entertainment nature are presented each year. The college endeavors to bring to the campus outstanding artists of national recognition.

ATHLETICS

Wingate Junior College was founded as a Christian school, and the ultimate aim of the careful development of the spiritual life of the individual in conjunction with the mental training and development which must be a part of every person who wishes to live the most useful and successful life possible. The College believes that the soul and the mind of the individual

should inhabit a body that is as sound and well disciplined as is possible for one to be if that person is to serve in his greatest capacity. In an effort to help the student provide that sound and strong body, the College sponsors an athletic program which offers every student the opportunity of enjoying healthful, organized and supervised play. All students, unless excused by the college physician, are required to register for classes in physical education and are encouraged to participate in intramural activities.

The College sponsors intercollegiate teams in basketball and baseball.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity. Tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong, soccer, and others. All are under the constant supervision of qualified and responsible leaders.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours.

Special Examinations—If for any reason, except illness or representing the school, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of \$5.00 to the Bursar in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

Take-Over Examinations—If a student in the college or high school department fails to make a passing grade on any subject he may take a second examination by paying a fee of \$2.00 to the Bursar provided that his original grade was not below 60 per cent, and provided further, that he present evidence of having reviewed the subject thoroughly. A person making an F cannot take a re-examination.

GRADING SYSTEM

Grades on reports are recorded in letters, as follows: A, Excellent; B, Above Average; C, Average; D, Lowest Passing Grade; E, Conditioned; F, Failure; I, Incomplete. The passing grade on a subject is 70 per cent.

THE HONOR ROLL

An honor roll is published for each quarter and each semester. To appear on the honor roll a student must make a two point or a "B" average and have no grade below a "C". A grade of "A" carries three honor points for a credit hour, a "B" two, a "C" one, a "D" none, an "E" and a "F" minus one honor point for each credit hour.

CREDITS WITHHELD

No student will be given a diploma or transcript of credits from this institution or be permitted to take final examinations until all debts, including tuition, board, books, etc., have been settled in full with the Bursar or other College authorities. *This will be enforced.* A student is entitled to one transcript. Additional transcripts will be one dollar each.

ABSENCES AND TARDIES

The following regulations are to be observed strictly:

1. Class attendance is expected of all students at all classes. Under no consideration may a student be absent from more than 20% of his classes. To do so means loss of credit as determined by the Absence Committee.
2. If a student at any time should be cutting excessively for any reason the teacher should report this to the President or the Dean. They may stop all future absences of the student, may put him on probation, may dismiss him from class, or inflict penalties.
3. Three tardies shall equal one absence. A student may not be debarred from the class for tardiness unless the class has been in session for fifteen minutes.
4. All students are required to attend the daily chapel exercises. Excessive absences will be handled by the President or the Dean.

CHANGE OF COURSE

A student may add a new course at any time within the first month of school and receive full credit provided he makes up the work to the satisfaction of the instructor. A student may drop a course any time during the first quarter of the semester without receiving an F provided he receives an official drop slip from the Academic Dean. After the first quarter a student cannot drop a course without receiving an F. Should the student drop a course at any time without an official approval he will receive an F. No student can receive credit for a course unless he is officially registered for the course.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year must get approval from the Dean. Those having settled all accounts with the College will be given an honorable dismissal.

VETERANS

Wingate is approved to train veterans under the G. I. Bill of Rights. During the past six years, numbers of veterans have enrolled in both the high school and college departments.

A veteran in the college department must carry at least fourteen semester hours in order to be eligible for full subsistence payments. A veteran in the high school department must carry a full academic load. Books and supplies may be purchased at the college book store where individual records with reference to books and supplies are maintained.

Veterans should consult the Dean and Registrar with reference to problems pertaining to registration, necessary forms, and transfers.

PROGRAMS OF STUDY

College Department

The college offers 15 distinct groups of study. Appropriate diplomas will be awarded upon completion of either of these courses. All courses are in Semester hours.

A. B. General

English	12
*Mathematics	6
Foreign Language	12
European History	6
Science	8
Bible	6
Electives	14
Total	64

B. S.

English	12
Mathematics	6
History	6
Science	16
Bible	6
Foreign Language	6
Electives	12
Total	64

Elem. Ed.

English	12
Social Studies	12
Geography	6
Music	6
Art	6
Psychology-Education	6
Bible	6
Mathematics or Science	6-8
Electives	2-4
Total	64

H. S. Teachers

English	12
Social Studies	12
Science	8
Psychology-Education	6
Mathematics	6
Bible	6
Major and electives	14
Total	64

Home Economics

English	12
Chemistry	8
Biology	8
Home Economics	12
**Foreign Language	12
History	6
Art	6
Total	64

*Pastors Assistants and
Church Secretaries*

English	12
Bible	18
Shorthand	16
Typing	12
Public School Music	6
Total	64

****Commerce or**Business Administration*

English	12
History	6
Government	6
Economics	6
Science	8
Mathematics	6
Foreign Language	6
Bible	6
Electives	6

Total 64

Pre-Agriculture

English	12
Science	16
Social Studies	6
Health	4
Mathematics	6
Bible	6
Electives	15

Total 65

Nursing

English	12
Science	16
Foreign Language	6
Bible	6
Home Economics	6
Social Studies	6
Psychology	3
Health	4
Electives	6

Total 64

Pre-Law

English	12
History	12
Social Studies	12
Science	8
Bible	6
Foreign Language	6
Electives	10

Total 64

Music

English	12
French or Spanish	12
Bible	6
History	6
Electives in Literary Devt.	6
Courses in Music Dept.	22

Total 64

Pre-Engineering

English	12
Science	16
Mathematics	12
Social Science	12
Bible	6
Electives	6

Total 64

*Pre-Medical, Pre-Dental
Laboratory Technician*

English	12
Science	16
Mathematics	6
Foreign Language	12
Social Science	6
Bible	6
Electives	6

Total 64

One Year Commerce

English	6
Typing	6
Introduction to Business Office ..	6
Accounting	6
Shorthand	10

Total 34

Two Year Commerce

English	12
***Typing	12
***Shorthand	16
***Accounting	12
Business Mathematics	6
Introduction to Business	3
Office Practices	3
	<hr/>
Total	64

*A student who does not plan to continue courses in mathematics may substitute a year in a laboratory science.

**A student who plans to transfer to a senior college or university that does not require foreign language for a degree in home economics may substitute twelve hours if electives for this course.

***The requirements of the various senior colleges vary widely in this field. It is suggested that the student study carefully the requirements of the senior college he plans to attend and that he take at Wingate courses in line with those requirements.

****In event courses in these subjects have been taken previously and the student is ready for advanced work, electives may be chosen in the Social Studies.

THE DIVISIONS OF WINGATE JUNIOR COLLEGE

The College

Two years of college are offered to those who can qualify for college work. The work is on the semester basis and credit is by semester hours.

The High School

Two years of high school are offered. The courses are those normally offered in the last two years of high school. Each high school course meets five hours per week.

Courses Of Instruction

BIBLE

Sandusky

Bible 101-102. Old and New Testament. During the first semester a study is made of the history, literature and religion of Israel as revealed in the Old Testament. During the second semester a survey is made of the life and teachings of Jesus as set forth in the Synoptic Gospels. A survey is also made of the life and writings of Paul and the remainder of the New Testament. Credit: six hours.

Bible 103-104. Old Testament. A course covering the entire Old Testament. Outlines, maps, notebooks, themes, and library notes are emphasized. Credit: six hours.

Bible 201-202. New Testament. A comprehensive study is made of the gospels and the Book of Acts. A survey is made of the remainder of the New Testament and the epistles are studied in detail as time permits. Credit: six hours.

Bible 203-204. The religious worker and his problems. In the first semester public speaking is studied as it is related to the minister and religious worker. The different types of sermons and religious messages are studied and the student is helped in the composition of these messages. In the second semester a study is made of pastoral problems. Studies are made in the field of religious education, psychology of religion, church efficiency, the art of counseling, etc. Three hours per week throughout the year. Credit: six hours.

BUSINESS

Horton, Linney

Accounting 101-102. Principles of Accounting. This course is a study of the fundamental problems of bookkeeping and accounting. Several practice sets are worked demonstrating each principle studied. Credit: six hours.

Accounting 201-202. This course deals with Social Security, Corporations, Individual Accounting records set up by students, and actual office practice. Prerequisite: Accounting 101-102. Credit: six hours.

Business Law 101. Not offered in 1953-54. A course designed to give the student an understanding of law as related to modern business, and other factors of business which call for the application of the principles of law. Credit: three hours.

Introduction to Business 101. This course is given to acquaint the student with underlying principles applied in modern business. First Semester. Credit: three hours.

Office Practice 201. Instructions and discussions are given in this course to train the student how to deal with forms and kinds of office work. Actual office practice is performed by the students. The use of the Ediphone is especially emphasized in this course. Credit: three hours.

Shorthand 101-102. A study of the Gregg Simplified Method of Shorthand. A speed of 90 words per minute must be attained. Five hours per week. Credit: six hours.

Typing 101-102. Elementary Typewriting. Development of basic typewriting skills. Laboratory fee, \$9.00 per year. Credit: six hours.

Typing 201-202. Advanced Typewriting. Development of sub-stained production on various kinds of typewriting problems. Prerequisite: Typing 101-102 or the equivalent. Laboratory fee, \$9.00 per year. Credit: six hours.

EDUCATION

Gaddy

General Psychology 201. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. Open to sophomores only. Credit: three hours.

An Introduction to Education 201. A study of the development of our modern educational system in the United States, with the emphasis on historical background—how our educational system came into existence; also the duties of the teacher. Designed to be a foundation for further study in education. Credit: three hours.

ENGLISH

Burris, Linney, Cowsert, Smith

English 101-102. English Composition and Reading. First semester; intensive review of fundamentals of English, with emphasis on the sentence and the mechanics of writing; weekly themes; introductory acquaintance with types of literature, with emphasis on the essay, biography, and the short story. Second semester: a continuation of the study of exposition, the use of source material and the library; an introductory study of drama, the novel, and poetry. Frequent conferences throughout the year. Credit: six hours. Pre-requisite to 102 is 101.

English 201-202. History of English Literature. Three periods a week throughout the year. Required of sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring term: From the Classic Period to the present day. Credit: 6 hours.

English 105. Business English. Practical application of the principles of composition; type of letters; form, style, and tone of effective correspondence; intensive word study. Credit: three hours

SPEECH

Gaddy

Public Speaking 101-102. A course which stresses the essentials of effective speaking. An examination is made of the principles of delivery, speech composition and the types of speech. Practical training in the presentation of short speeches. Credit: six hours.

GEOGRAPHY

Jones

Geography 201-202. The emphasis is placed on earth and sun relations, climate and physical features; regional study involving relationship of man's activities to his geographic environment. During the second semester regional study if continued, but with emphasis upon man's economic pursuits, such as mining, manufacturing, agriculture, commerce, etc. Credit: six hours.

HOME ECONOMICS

Williams

ART

Art 101-102. A basic course in representational drawing and expressive pictorial design. Use of various media and technique so as to familiarize the student with the formal problems of composition. No previous experience required. Credit: six hours. Laboratory Fee, \$5.00 per semester.

Clothing 201-202. This course includes a study of the types and colors of clothing appropriate to the individual and to the occasion; principles of cutting, fitting, and making of simple garments. The student furnishes her own materials. Fee is \$5.00 per semester. Credit: six hours.

Foods 101-102. This course includes a study of the nutritional value of foods; the principles involved in planning, preparing, and serving adequate menus for the different types of breakfasts, luncheons, and dinners; and also a study of the different types of food preservation. Fee is \$10.00 per semester. Credit: six hours.

Home Planning and Interior Decoration 103. This course is planned to give practical information necessary for planning and decorating a home that is convenient, comfortable, attractive, and within one's income. Visits are made to several modern homes in the community. Fee is \$4.50 per semester. Credit: three hours.

LANGUAGES

Burris, Cowsert

French 101-102. A course for beginners, including grammar, composition, vocabulary and conversation. Credit: six hours.

French 103-104. A course for students who have had two years of high school French. The course consists of review of grammar, introduction of more difficult aspects of the language and reading. Credit: six hours.

French 201-202. A reading course in French literature with selections from Merimee, Daudet, Zola, Gide, Maurois, Bourget, etc. Credit: six hours.

Latin 101-102. A special course arranged for students who wish to begin Latin in College. Grammar, reading, study in derivation. Credit: six hours.

Latin 201-202. Grammar and composition continued in first semester. Second semester devoted to reading. Credit: six hours.

Spanish 101-102. A course for beginners including grammar, reading, conversation and composition. Credit: six hours.

Spanish 201-202. Review of grammar: introduction of more difficult aspects of the language; readings of appropriate difficulty. Credit: six hours.

MATHEMATICS

Hendricks, Gaddy

Mathematics 101. College Algebra. A brief of high school algebra, induction, binominal theorem, progressions, theory of equations, and determinants. Prerequisite: High School Algebra and Plane Geometry. Credit: three hours.

Mathematics 102. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application. Credit: three hours.

Mathematics 103-104. Business Mathematics. In this age of industrial and commercial specifications, Business Mathematics takes its place in the front ranks of the more important subjects taught, giving to all business students competence in problems relating to business. Credit: six hours.

Mathematics 105. Solid Geometry. This is an elective course to meet the needs of those who want to take advanced courses for which this course is a requirement. The course is comprised of the fundamental theorems, mensurations of surfaces and solids, and application to practical problems. Credit: three hours.

Mathematics 201. Plane Analytical Geometry. Elective course for those who wish to major in mathematics, or to take courses in engineering, etc. Topics studied are: fundamentals of analytical geometry-straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher place curves, and introduction to geometry of space. Prerequisite: Mathematics 101-102. Credit six hours.

Mathematics 202. Introduction to Calculus. Development of fundamental principles, derivations, application to geometry, maxima and minima. Credit: three hours.

MUSIC

Dominguez, Beach, Williams

Applied Music

Applied Music 101-102. Piano: A course designed to fit the individual needs of each student. A sound technical basic is laid and technical training continued with those who have previously studied.

Applied Music 201-202. Piano: Technical work continued. Selective studies from the classical, Romantic, and modern school.

Applied Music 103-104. Organ: A well established piano technique is necessary for playing the organ. Instruction books assigned to fit student's need, Pedal Exercises, Hymn Playing, Bach, Eight short Prelude and Fugues, Easier works of Mendelssohn and other Old and Modern Masters.

Applied Music 203-204 Organ: A continuation of Applied Music 103-104.

Applied Music 105-106 Voice: Course of study; The basic principles of natural tone production, tone color, breath control and voice placement.

Applied Music 205-206. A continuation of Applied Music 105-106.

Theory

Harmony 201-202. Not offered in 1953-54. Application of principals outlined in Harmony 101-102 to the study of altered chords, chromatic harmonies, remote and enharmonic conditions. Credit: six hours.

Harmony 101-102. Cords, the voices in four-part writing and their duplication, connection of chords, cadences: four-part harmonization of melodies, inversions of triads, dominant seventh chords and dominant ninth chords and their inversions: figured bass, keyboard harmony modulation. Credit: six hours. Required of students majoring in Piano or Voice.

History of Music 201-202. Not offered in 1953-54. General survey of music from the earliest time to the present. Credit: six hours.

Public School Music 101-102. Methods for the elementary and secondary grades. Fundamentals of choral conducting. Credit: six hours.

PHYSICAL EDUCATION

Lowder, Bean

Health 101-102. The application of personal hygiene as a means of improving living; development of an intelligent attitude toward modern problems of health. During the second semester the emphasis is on community health. There are separate classes for men and women. Credit: two hours.

Physical Education 101-102. Girls. This course includes the playing of team sports such as soccer, speedball, basketball, volleyball, and softball. Emphasis is placed on individual improvement in general motor ability as well as on team skill, sportsmanship, leadership and on development of a more well-rounded individual. This course is required of freshmen. Credit: two hours.

Physical Education 103. Girls. Individual and dual sports such as badminton, deck tennis, table tennis, tennis, and horseshoes are taught in this course. Emphasis is placed upon game experience, officiating and rules. This course is required of first semester sophomores. Credit: two hours.

Physical Education 104. Girls. This is a course in folk games required of second semester sophomores. Folk games of many lands are taught. Finer muscular coordination is developed in this class. Credit: two hours.

Physical Education 101-102. Men. A basic course consisting of conditioning activities and vigorous individual and team games designed to develop fundamental skills. Credit: two hours.

Physical Education 201-202. Men. A continuation of Physical Education 101-102. Credit: two hours.

Courses in tennis, archery, officiating, tumbling, and recreation may be offered, (if enough students are interested) for elective credit for those students planning to major in Physical Education.

NATURAL SCIENCE

Smith, Isner

Chemistry 101-102. A course in general chemistry which takes up the fundamental concepts of chemistry. Special attention is given to the fundamental law and theories. Equations, calculations, and valence are given special study. The more important elements and their compounds are studied in detail. The laboratory work is so planned as to give the student an opportunity to apply the principles and facts of the text. Credit: eight hours.

General Biology 101-102. An introductory course, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide illustrations of important biological principles. Two hours lecture, four hours laboratory. Credit: eight hours.

Human Anatomy 201. A course designed to meet the needs of students in courses, particularly Physical Education, in which the basic principles of human anatomy are a requisite for a working knowledge of the human body. Credit: three hours.

SOCIAL STUDIES

Gaddy, Jones, Horne

History 101-102. European. A survey course which examines the major civilizations of the world. Emphasis is placed on those movements and trends directly affecting the modern world. An attempt is made to interpret the present in light of the past civilizations. Credit: six hours.

History 201-202. American. First semester: political, social, and economic history of the United States to 1865; European background study leading to age of exploration and discovery; Spanish, French and English settlements; revolution and independence; movement of the frontier and growing nationalism; slavery and civil war. During the second semester a study is made of the reconstruction period; economic and political imperialism; emergence of America as a world power; two world wars and post World War II problems. Credit: six hours.

Economics 201. A study of the fundamentals of the American free enterprise system with adequate comparison to other economic systems of the past and present. Economic theory and practice as it has developed and matured in the United States. Credit: three hours.

Government 201-202. The fundamentals of the American federal system of government are studied the first semester with principles and significance of separation of powers: relationship of states to central governments; political parties and pressure groups; civil rights; administrative powers and functions. Credit: 3 hours.

The second semester is a study of state and local governments in the United States; state constitutions; legislature; executive and judicial agencies; municipal and county government; state and local finance, law enforcement and administration. Credit: 3 hours.

Sociology 201. A general survey of the field of sociology. An analysis is made of social population, social processes, and social products. Prerequisites. Six hours of history. Credit: three hours.

DEMAND COURSES

The following courses are offered contingent upon demand.

English 106. Advance Composition.

English 203-204. American Literature.

English 205-206. Shakespeare.

Speech 201-202. Argumentation.

Speech 203-204. Corrective Speech.

History 203. History of North Carolina.

Greek 101-102. Classical Greek.

Greek 103-104. New Testament Greek.

Sociology 202. Rural Sociology.

Latin 202-206. Selections Livy, Horace, Vergil.

Zoology 201-202.

Botany 201-202.

Journalism 201-202.

Physics 201-202.

Elementary Science 101-102. For elementary teachers.

Music Appreciation.

HIGH SCHOOL DEPARTMENT

Instructors From College Department

Each of these courses are approved by the State Department of Public Instructions and are in line with the courses offered in the other high schools of the state.

ENGLISH

English III.. Literature and Grammar.

English IV. Literature and Grammar.

Special English—Arranged for foreign students.

MATHEMATICS

Algebra I.

Algebra II.

Plane Geometry.

Solid Geometry.

HISTORY

History III. World History

History IV. American History.

FRENCH

French I.

French II.

SCIENCE

Biology.

Chemistry.

Physics

TYPING

Typing I.

Typing II.

HOME ECONOMICS

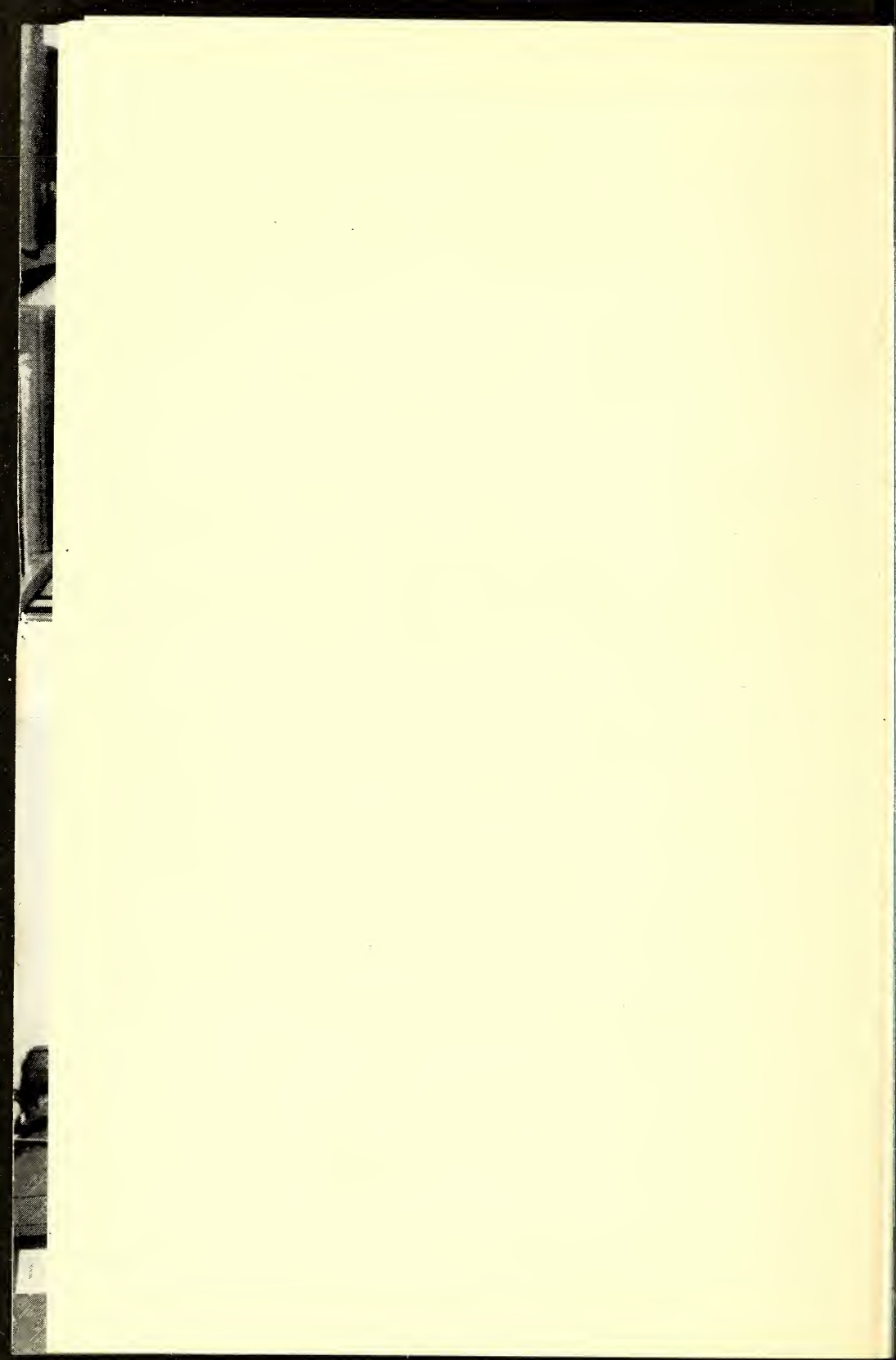
Sewing.

Cooking.

BIBLE

HEALTH

The courses offered in the High School Department vary considerably from year to year and depend upon the specific needs of those applying for admission.



Wingate
Junior
College

1955-1956 Catalogue



Wingate

Junior College

**A Standard College For Young
Men and Young Women**

"In The Heart of The Piedmont Carolinas"

**Accredited by Southern Association of Colleges
and Secondary Schools**

*Accredited by the North Carolina Department of Education and approved
by the United States Department of Interior for the teaching of foreign
students. Holds membership in the American Association of Junior
Colleges.*

Annual Catalogue

1955-1956

Announcements 1955-1956

BULLETIN OF WINGATE JUNIOR COLLEGE

Issued Quarterly

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Table Of Contents

CALENDAR OF EVENTS	5
INTRODUCTION TO WINGATE	
Purpose	7
Accreditation	7
History of Wingate Junior College	7
PERSONNEL OF THE COLLEGE	
Officers of Administration	10
Office and General Staff	10
Faculty	10
Faculty Committees	14
Officers of Board of Trustees	14
Committees of Trustees	14
Trustees	15
THE COLLEGE PLANT	
Location and Environment	17
Physical Facilities	17
Facilities for Worship	18
Service Facilities	18
STUDENT LIFE AND ACTIVITIES	
The Relation of Pupils and Teachers	19
Student Government	19
Religious Organizations	20
Publications	20
Societies	20
Choral Units	21
Miscellaneous Organizations	21
Awards to Outstanding Students	22
General Rules	23
A Word to Parents	24
EXPENSES, SCHOLARSHIPS, AND STUDENT AID	
Expenses	29
Special and Laboratory Fees	29
Schedule of Payments	29
Veteran Accounts	30
Summer School	30
Student Aid	31
Scholarships	31
Loans	31
Expenses for Day Students	31

GENERAL ACADEMIC INFORMATION

Entrance Requirements	32
Advanced Standing	33
Amount of Work	33
Registration and Classification	33
School Terms	33
Matriculation	34
Guidance and Orientation	34
Lyceum Program	34
Athletics	34
Examinations and Grading System	35
Credits, Absences	35
Change of Courses	36
Withdrawal from College	36
Veterans	36

PROGRAMS OF STUDY

B.S., A.B., Teaching	37
Secretarial (Medical, Church, Office)	37
Home Economics	37
Commerce, Business Administration	38-39
Nursing, Medicine, Dentistry	38
Pre-Law, Engineering, Agriculture	38
Music	38

COURSES OF INSTRUCTION IN COLLEGE

Bible, Business	40
Education, English, Speech	41-42
Geography, Home Economics, Languages	42
Mathematics	43
Physical Education	44
Music	45
Natural Science	44-45
Social Studies	47

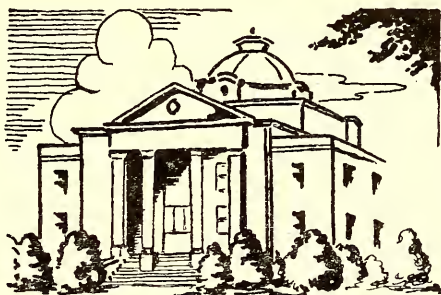
HIGH SCHOOL COURSES OF INSTRUCTION

Students	48
	49-50-51

CALENDAR OF EVENTS, 1955-56

- May 29..... Sunday, Baccalaureate Sermon.
 May 30..... Monday, Commencement.
 June 8..... Wednesday, Registration for Summer Session.
 June 9..... Thursday, Summer Session Classes begin.
 August 17..... Summer School Commencement.
 September 8-10..... Faculty Meeting and Planning Sessions.
 September 10..... Saturday, Arrival of Student Leaders.
 September 12-13..... Monday and Tuesday, Orientation.
 (Attendance required of all freshmen
 and new students.)
 September 14..... Wednesday, Registration.
 September 15..... Thursday, Classes begin; faculty-student reception.
 September 25..... Sunday, Wingate College Day in Wingate Church.
 October 15..... Saturday, Last day of registration for fall.
 November 12..... Saturday, End of First quarter.
 November 23..... Wednesday noon, Thanksgiving holidays begin.
 November 28..... Monday, 8:30 A.M., Classes resumed.
 December 17..... Saturday, Christmas Recess begins.
 January 3..... Tuesday, 8:30 A.M., Classes resumed.
 January 16-20..... Monday-Friday, First Semester Examinations.
 January 20..... Friday, Registration for Second Semester.
 January 23..... Monday, Second Semester Classes begin.
 March 17..... Saturday, End of Quarter.
 March 29..... Thursday, Spring recess.
 April 3..... Tuesday, Spring recess ends.
 May 21-24..... Monday-Thursday, Second Semester Examinations.
 May 25..... Friday, Alumni Day.
 May 25..... Friday 4:00 P. M., Trustee Meeting.
 May 26..... Saturday, Class Day.
 May 27..... Sunday, Baccalaureate Sermon.
 May 28..... Monday, 11 A. M., Graduation Exercises.
 June 11..... Monday, Registration for Summer Session.
 June 12..... Thursday, Classes begin.
 August 17..... Wednesday, Summer School ends.





Introduction To Wingate

Purpose

The one great purpose of Wingate Junior College is the supplying of Christian leadership. It strives to build its program around an intelligent understanding of the needs of all the people in this particular geographical area.

The three functions of the college are: first, to give thorough training to students who wish to go on to higher institutions of learning; second, to give the widest and richest training possible to those whose formal education will end here; third, to give a reasonable amount of vocational work to prepare those students who wish to enter directly into a field of work.

Wingate Junior College realizes that if it is to do its work with complete honesty toward its students, the state, the church and God, it must develop its students along four lines—the spiritual, the mental, the social and the physical. The body houses the spirit of God—it must be at its best. As our students play basketball and baseball, they must naturally evidence a fine Christian spirit. Without God, knowledge can be dangerous. Our teachers must first of all be Christian and must evidence God in their teaching. Positive attention and direction must be given to the spiritual development. This calls for and receives very careful planning. The student must realize that he is in school to develop a life.

ACCREDITATION

Wingate Junior College is accredited by the North Carolina Department of Education and is approved by the United States Department of Interior for the teaching of foreign students. Wingate College is an active member of the American Association of Junior Colleges, of the Southern Association of Colleges and Secondary Schools, the North Carolina College Conference, the North Carolina Association of Church Related Colleges, and is approved by senior colleges for the transfer of credits.

HISTORY OF WINGATE JUNIOR COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Asso-

ciation and the surrounding country. A standing committee of J. W. Bivens, the Reverend Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. There the Reverend Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School".

The Association, at its annual session in 1896, established a board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured to it all the protection and privileges that are usually granted to a college.

In the early nineties there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessity as well as a wise and far-seeing venture.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for the institution. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner became principal and, under his direction the commodious administration building, later destroyed by fire, was erected. Each time the growth of the school called for any change in the building program the local community came loyally and liberally to the support of the school. Many loyal friends at a distance have stood by the institution.

Professor J. G. Carroll was co-principal with Mr. Tyner. In 1912 he became principal and served until 1918. He did a fine work in enlargement and increasing the academic standing of the school.

Miss Patty Marks, of Albemarle, N. C., graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918.

In the fall of 1919, C. M. Beach became principal of the school, and under his direction the school made splendid progress.

The year 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. Professor C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. The beautiful arch at the entrance of the campus was erected by the senior high school class of 1924.

In April 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education.

Coy Muckle was in 1930 elected president and served until 1936. During this period the student body increased from 190 to 300. A disastrous fire in April, 1932, destroyed the administration building, but it was replaced by the present beautiful structure in 1932.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Missionary Baptist Churches of the Union, Pee Dee, Mecklenburg, and Cabarrus associations, comprising some of the largest and most outstanding Baptist churches in the North Carolina Baptist State Convention.

James B. Little was elected president in 1936. Just prior to his election as president he served as general manager of the College and had been able to overcome the serious financial difficulties.

C. C. Burris, eighteen years dean of the College, accepted the presidency in 1937 and served efficiently and well in that capacity. A spirit of co-operation and loyalty which is one of the essential elements of success was manifested under his administration.

At the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. This financial support from the Convention marked a new era in the history of Wingate Junior College.

At the 1946 meeting of the North Carolina Baptist Convention it was voted, on recommendation of the EDUCATIONAL COUNCIL AND THE GENERAL BOARD, that Wingate Junior College participate in the allocation of education funds derived from The Cooperative Program on the same basis as the other colleges supported by the convention.

The Alumni dormitory accomodating about one hundred men was erected in 1948. The Efird Memorial Library, given by the descendents of the late J. E. Efird, was also erected in 1948. Ample reading rooms, lobby and stack room for 18,000 volumes, work rooms, and librarian's office have been provided.

Perhaps the greatest point in the history of Wingate Junior College was reached on December 6, 1951, when the college was formally accredited by the Southern Association of Colleges and Secondary Schools. This greatly enlarged the constituency of the college and facilitated transfer of credits.

Dr. Budd E. Smith came to the presidency of Wingate Junior College in 1953 on the resignation of C. C. Burris. Dr. Smith, a native of North Carolina, has the earned Doctors degree from the University of North Carolina. He has had teaching experience at Coker College and Wake Forest College and has served as superintendent of schools of Oxford, North Carolina. His youthful spirit and wide experience will be a definite asset to the College.



Personnel Of The College

OFFICERS OF ADMINISTRATION

Budd E. Smith	<i>President</i>
Fred Sandusky	<i>Dean</i>
Doris Jones	<i>Dean of Women</i>
Robert Isner	<i>Dean of Men</i>
Mrs. E. W. Jones	<i>Acting Registrar</i>
Mrs. Robert Isner	<i>Acting Bursar</i>
Miss Lela Webb	<i>Librarian</i>

OFFICE AND GENERAL STAFF

J. W. Ormand, M.D.	<i>College Physician</i>
Mrs. Esther Morse, R. N.	<i>College Nurse</i>
J. B. Spittle	<i>Maintenance Manager</i>
Mrs. J. B. Spittle	<i>Manager of Dining Room</i>
James Roberson	<i>Manager of Book Store</i>
J. D. Dease	<i>Assistant Maintenance Manager</i>

1954—FACULTY—1955

Budd E. Smith, B.A., M.A., Ph.D.
President
Science

A.B. University of North Carolina, 1931; M.A. *ibid.* 1934; Ph.D. *ibid.* 1942. Instructor in Biology, Coker College, 1931-32, 1934-35; Research Fellow, University of North Carolina, 1932-34; Assistant director of plant breeding, Coker's Pedigreed Seed Company, Hartsville, S. C., 1935-39; Assistant professor of Biology, Coker College, 1939-45; Administrative Officer, U. S. Navy, 1943-45; Associate professor of Biology, Coker College, 1945-46; Associate professor of Biology, Wake Forest College, 1946-51; Superintendent of City Schools, Oxford, N. C., 1951-53; President of Wingate Junior College, 1953—

C. C. Burris, B.A., M.A.

President Emeritus

English

A.B. Wake Forest College, 1917; Teacher, Hoke County School, 1917-1918; Principal, Ansonville High School, 1918-1919; Teacher of Latin, The Wingate School, 1920-1923; Professor of Latin, Wingate Junior College, 1923; M.A., Wake Forest College, 1928; Professor of English, Wingate Junior College, 1929-; President of Wingate Junior College, 1937-1953; President-emeritus, 1953-.

Fred Sandusky, A.B., Th.M.

Dean

Bible

A.B. University of Florida, 1937; Graduate work at the University of Louisville, 1942; Th.M., Southern Baptist Theological Seminary, 1944; Teacher, Bluee Ridge School 1937-1941; Professor of Bible, Wingate Junior College, 1944-.

Dewey Hobbs, B.A., B.D.

Chaplain

B.A. Wake Forest College, 1947; B.D. Southern Baptist Theological Seminary, 1950; Pastor, Center Grove Baptist Church, Kershaw, S. C., 1950-53; Pastor, Wingate Baptist Church, 1953.

A. F. Hendricks, B.S., M.S., M.R.E.

Mathematics

B.S. Valparaiso University, Valparaiso, Ind., 1904; Graduate Work, Valparaiso University, 1905; Chicago University, summer, 1906; Valparaiso University, 1910; Baptist Bible Institute, 1923-1927; Tulane University, 1923-1924; Southwestern Seminary, Seminary Hill, Texas, 1927-1929, leading to D.R.E.; Wingate Junior College, 1929-.

Mrs. Ruth Davis Horton, B.S.

Commercial

B.S. Winthrop College, 1929; Teacher, Wingate Junior College, 1931-.

Mrs. Carolyn Caldwell Gaddy, B.S., M.A.

Social Science

A.B. Winthrop College, 1931; M.A., Winthrop College, 1932; Summer School, University of North Carolina, 1943; Professor of History, Wingate Junior College, 1932-.

Helen Cowsert, B.A., M.A.

Modern Languages

A.B. Baylor University, 1941; University of North Carolina Summer School, 1943; University of North Carolina, 1944-1946; M.A., Middlebury College, Middlebury, Vt., 1948-1950; Professor of Modern Language, Wingate Junior College, 1941-.

Eugene W. Jones, B.A., M.A.

History and Political Science

A.B., University of Akron, 1942; M.A., University of Akron, 1948; Teacher in Akron City Schools, 1942-43; U. S. Army Service; Graduate study leading toward the Doctor's Degree, University of North Carolina, 1950-1953; Wingate Junior College, 1947-.

Mrs. Maggie Burgess Williams, B.S.

Home Economics

B.S. Winthrop College, 1934; Summer School, Woman's College of the University of North Carolina, 1945; Taught in public schools of North and South Carolina; Wingate Junior College, 1947-.

Martha Linney, A.B., M.A.

English

A.B. University of North Carolina, 1948; M.A. George Peabody College for Teachers, 1951; Assistant in English, University of North Carolina, 1947-1948; Graduate work, State University of Iowa Summer School, 1949; Bread Loaf Writers' Conference, 1952 and 1954; Wingate Junior College, 1948-.

Bessie Gaddy, B.S., M.A.

Mathematics, Education

B.S. George Peabody College for Teachers, 1931; M.A., George Peabody College for Teachers, 1933; Summer school, University of North Carolina, 1945; Summer school, Woman's College of the University of North Carolina, 1948; Taught in public schools of North and South Carolina, including city schools of Raleigh and Greensboro; Wingate Junior College, 1950-.

Robert Isner, B.S.

Biology

B.S. Davis-Elkins College, 1942; University of West Virginia Medical School, 1942; Teacher of Biology, Pickens High School, Pickens, West Virginia, 1942; U. S. Army, Educational Officer, 1942-1946; Graduate study, Appalachian State Teachers College, Summer, 1953; Wingate Junior College, 1952-.

Reid Lowder, B.S.
Physical Education

B.S. Appalachian State Teachers College, 1949; U. S. Naval Service, 1944-1946; Coach, Jonesville High School, 1949-1952; Graduate study, Appalachian State Teachers College, summer, 1953; Wingate Junior College, 1952-.

Virginia Bean, B.A.
Physical Education

A.B. Montreat College, 1952; Queens College, summer school, 1952; Teacher, physical education, Cabarrus County Schools, 1952; Appalachian State Teachers College, summer, 1953; Wingate Junior College, 1953-.

Ethel K. Smith, B.A., B.S. in L.S.
Instructor in English

A.B. Meredith College, 1937; B.S. in Library Science, University of North Carolina, 1942; Teacher in public schools of North Carolina, 1937-42; Librarian in public schools of North Carolina, 1942-43; City Librarian, Ithaca, New York, 1943-45; Instructor in English, Wake Forest College, 1947-1951; Librarian, Oxford City Schools, 1952-1953; Wingate Junior College, 1953-.

Connie Horne, B.A., M.A.
Social Studies

A.B. Oxford College, 1912; M.A., Columbia University, 1926; graduate study, Sorbonne, France, Columbia University, and Duke University. Teacher in North Carolina Public Schools, 1902-26; Meredith College, 1926-30; Critic Teacher, East Carolina College, 1930-34; professor in summer sessions, Appalachian Teacher's College; Wingate College, 1954-.

Doris Jones, B.A., M.R.E.
Dean of Women and Bible

B.A. Furman University, 1949; Master of Religious Education, Southwestern Baptist Theological Seminary, 1954; Teacher in public schools of South Carolina, 1949-51; Teacher of Bible in public schools of Fort Worth, Texas, 1952-53; Summer time religious work, 1951-1954; Wingate Junior College, 1954-.

R. L. Garrett, B.S., A.B., M.A.
Mathematics

B.S. University of Georgia, 1926; A.B. Bowdon State College, 1929; M.A. University of North Carolina, 1930; Two years additional graduate work, U.N.C., 1931-1935; Public Schools of Georgia, Arkansas A & M, Mars Hill, and Athens College; Wingate Junior College, 1954-.

Lela F. Webb, A.B., M.A., B.L.S.

Librarian

A.B. Eastern State College, Richmond, Kentucky, 1928; M.A. George Peabody College for Teachers, 1929; Spring and Summer work, 1933 and 1936; Teacher St. Mary's College, Dallas, Texas; Union College, Barbourville, Kentucky; B.L.S. University of Kentucky, 1949; Summer school, 1951; Librarian, Sue Bennett College, London, Kentucky, and Montreat College, Montreat, N. C.; analyst and librarian, U. S. Government; Wingate Junior College, 1954-.

Carroll Carruth, B.M., M.M.

Voice

B.M. Baylor University, 1950; M.M. Baylor University, 1953; Minister of Music, First Baptist Church, Gilmer, Texas, 1951-1952; Minister of Music, Lenoir City, Tenn., 1953-1954; Wingate Junior College, 1954-.

Harriet Major, B.S., M.A.

Business Administration

B.S. in Education, University of Virginia, 1929; B.S. in Commerce, Bowling Green College; M.A. George Peabody College for Teachers, 1933; advanced post-graduate work in Vanderbilt University, 1933; graduate work, Louisiana State University, summer 1942; Taught in southern public schools and colleges; Wingate Junior College, 1954-.

Ledale Meeks, B.A., M.M.

Piano and Organ

B.A. Wayland College, 1953; M.M. North Texas State College, 1954; Instructor of secondary piano, North Texas State College, 1953-1954; Wingate Junior College, 1954-.

Mrs. James Morse, A.B., R.N.

Nurse

A.B. Baylor University, 1941; Baylor University 1942; Tulane Social Work School, 1943; R.N. Graduate Work, Charlotte Memorial Nursing School, 1950; Supervisor of Pediatrics, Charlotte Memorial Hospital, 1950-1953; Wingate Junior College, 1954-.

FACULTY COMMITTEES

Executive Committee

B. Smith, Burris, Sandusky, D. Jones, B. Gaddy, Isner.

Curriculum Committee

Sandusky, Burris, C. Gaddy, Garrett, Cowsert, Horton, Lowder, Carruth, E. W. Jones.

Scholarship Committee

B. Smith, Isner, Lowder, Horne.

Social Committee

D. Jones, M. Jones, Williams, Meeks, C. Gaddy, Horton, Little, J. Smith, Chaney, B. Smith.

Concerts and Lectures

Carruth, Meeks, Major, E. Smith, Linney, Webb, Horne, J. Little, McGee.

Aid To Ministerial Students

Hobbs, Burris, Kline, Byrd.

Student Health

Morse, Ormand, Bean, Lowder, Presson, C. Williams.

Publicity Committee

Cowsert, Lowder, Linney, Carruth, Gunter, Kiker, Cauble, Spry.

Admissions

Sandusky, Isner, D. Jones, Major.

Absences

Sandusky, Isner, Garrett, D. Jones, Morse.

Athletics

Burris, Lowder, Bean, C. Horton, Lewis, Edwards.

School Calendar

D. Jones, B. Gaddy, Horton, Lowder.

Building And Grounds

Smith, D. Jones, A. Little, Isner, Matheson.

Library

Webb, E. Smith, E. W. Jones, Linney, Cowsert, C. Doshier, Wallace.

Public Relations

Isner, E. W. Jones, Meeks, Burris, Carruth, Horton, B. Smith, Pickler, J. V. Chaney.

Commencement

C. Gaddy, Meeks, Cowsert, Horton.

Guidance and Counseling

Sandusky, D. Jones, Isner, E. W. Jones, Webb, C. Horton, Gunter.

Student Government

B. Gaddy, Isner, D. Jones.

OFFICERS OF BOARD OF TRUSTEES

Chairman	Edwin L. Lowery
Vice-Chairman	Herbert Bridges
Secretary	Rev. John Knight
Treasurer	W. L. Bennett

COMMITTEES OF TRUSTEES

*Executive Committee*Rushing, Mrs. Gamble, Liles, Knight, Tucker, Lowery, *ex officio*.*Building Committee*

Baron Smith, Whitley, Bivens

Finance Committee

Jarrett, Gaskins, Holbert

Religious and Social Life of Campus

Gardner

Athletics

Rowell

Personnel

Steen, Baker, Sanders

TRUSTEES

Term Expires in 1955

J. B. Efird, Jr.	Charlotte
E. L. Lowery	Wingate
Miss Willa Marks	Rockingham
Tom Rushing	Marshville
B. D. Smith	Wingate
Clyde Whitly	Albemarle

Term Expires in 1956

John A. Bivens	Wingate
Mrs. Henry W. Gamble	Waxhaw
J. C. Hough	Starr
John Knight	Concord
J. S. Lyles	Wadesboro
Mrs. W. M. Perry	Wingate

Term Expires in 1957

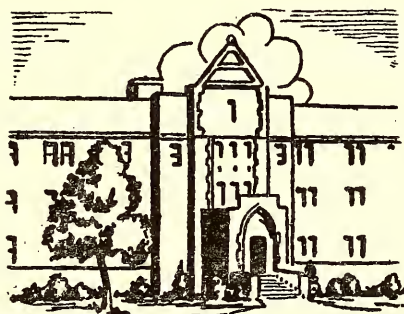
Herbert Bridges	Charlotte
Dr. Norfleet Gardner	Laurinburg
Dr. Ralph Jarrett	Charlotte
Dr. George T. Noel, Jr.	Kannapolis
Walter C. Sanders	Monroe
Mrs. Kathleen Steen	Salisbury

Term Expires in 1958

Ed Gaskins	Monroe
Bryce Parker	Winston-Salem
Dr. William H. Williams	Charlotte
Ed Holbert	Albemarle
Fred Wilson	Kannapolis
V. J. Griffin	Fairmont

HONORARY TRUSTEES

C. M. Tucker	Pageland
Gary Douglas	Chesterfield
Smoot Baker	Lancaster
Harold Rowell	Lancaster



The College Plant

Location And Environment

Location—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway 74. Splendid railway and highway connections put Wingate in close touch with all parts of the Carolinas, east and west and north and south. A community dial telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community—Wingate is a village of only a few hundred inhabitants. The college was not established in the town, but rather the town has grown up about the College. It is in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the College deeply at heart.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county-seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaners, etc., and a number of stores. Mail is delivered at the dormitories daily. There is a city water system from which the College receives its water.

PHYSICAL FACILITIES

Campus—The College has about thirty-three acres of gently rolling ground. Many trees, shrubs, flowers, and a spring make the campus a place of natural beauty. Dr. Smith, who is a trained botanist, has many further plans for the development of the campus. There are concrete side walks and paved drives. A beautiful arch spans the front entrance to the campus, a gift of the high school class of 1924.

Burris Administration Building—The Administration Building has sufficient room for the proper teaching of at least 400 students. The building contains the President's, Dean's, Bursar's and Registrar's offices, sixteen splendid class rooms, science laboratories, two home economics classrooms, society halls, music studios, and an auditorium. Classroom chairs and desks are new and modern in every respect.

Efird Memorial Library—The building is fireproof and modern in every way. It meets the requirements for a student body of 400 students. It is open both day and night for the use of the students.

Gymnasium—This building has a good basketball court which is in constant use. This serves as a community gymnasium and is used by the high school, local civic clubs, and other organizations.

Athletic Field—In 1949 under the leadership of the Wingate Lions Club an athletic field was established to be used jointly by the College and local high school. There are bleachers which seat five hundred people. The field is lighted with the finest equipment obtainable. The College has a practice field nearby.

FACILITIES FOR WORSHIP

The Wingate Baptist Church—The Wingate Baptist Church forms an integral part of the College community. The church auditorium has a seating capacity of 800 people and the educational building meets adequately the needs of the community and college. The pastor of the church also serves as College Chaplain.

Baptist Student Union Room—The Baptist Student Union Room is located in the Administration building and serves as a meeting place for the Baptist Student Union.

SERVICE FACILITIES

Girls' Dormitory—It is a three-story building, containing the central dining hall on the first floor, in addition to a reception room, Dean's office, etc. The building has a total capacity of about sixty-five young ladies.

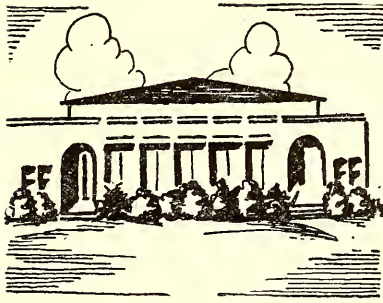
Stewart Home—This, the oldest of the dormitories, was constructed through the liberality of "Uncle" Marsh Stewart. The book store is in the basement of this building.

Alumni Dormitory for Men—This building cares for about one hundred men. It is fireproof and modern in every way. The rooms are well equipped with new furniture and a lobby and television room are provided on the first floor.

Dorm for Men—This building was erected in 1947 by the Federal Public Housing Authority and completely remodeled in 1954. It accommodates 30 men.

Apartments—Eighteen apartments for married couples were built in the spring term of 1948. These are reserved primarily for students and their families. They are three and four rooms in size.

Dining Hall—The central dining hall is on the first floor of the girls' dormitory. The service is cafeteria style. Recently the dining hall has been equipped with new tables and dining chairs. The boys and girls eat at the same tables.



Student Life And Activities

THE RELATION OF TEACHERS AND PUPILS

Every member of the faculty is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto, "Individual attention and personal helpfulness", is carried out in all departments of the school as far as practicable.

The girls are under the personal supervision of the Dean of Women, and have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness and firmness on the part of the teacher, and obedience, courtesy and respect on the part of the students, largely obviate the institution of a great many of the sterner things known as law.

Boys and girls find that they have sympathetic helpers in the school-room, on the athletic field, and in fact, in every phase of school life. The teachers of the school are at all times ready to share a joy or sorrow with the student. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well trained mind, and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go.

STUDENT GOVERNMENT

In the fall semester 1939, a student government was formally initiated at Wingate. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations of the student body. Many of the discipline and student problems have been handled by the student council with care and dispatch. The student body constitution was revised in 1953. At this time our overall college honor system was inaugurated. Training in student government activities and responsibilities coming from an honor system are held invaluable by college authorities.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union Council. The work of the college and Wingate Baptist Church is closely integrated.

Sunday School Classes—There are well organized classes for students at the church taught by the college faculty members.

Baptist Training Union—College students participated in the Baptist Training Union organization of the church meeting each Sunday evening. Courses in some phase of Christian service are given annually by the State Baptist Training Union organization.

Young Women's Auxiliary—This organization of girls in the school meets twice each month for missionary programs.

Ministerial Group—The Ministerial Group is made up of all ministerial students of the college and meets once a week. The ministerial students represent the school in various churches of this era and serve as ministers, supply ministers, Sunday School teachers and in various other capacities.

Morning Watch and Vespers—Morning Watch is held at 8:10 in the college auditorium. Vespers are conducted at 6:30 p. m. Hymns are played on the church chimes prior to the period of worship at the close of the day, thus lending a period of devotion to the entire campus.

Daily Chapel Services—ALL REGULAR STUDENTS ARE REQUIRED TO ATTEND THE CHAPEL SERVICES EACH DAY. These are of an inspirational and devotional nature.

PUBLICATIONS

The Annual Catalogue—The Annual Catalogue is issued in the spring of each year. It endeavors to give an overall picture of the college and its work.

The Gate—It is the college annual. It is edited by the students with the help of the faculty adviser.

The Triangle—It is the school newspaper and is published monthly by the students. The Triangle is sent to Alumni.

The W Book—It is the student handbook, prepared by the student government and administration for the orientation and guidance of the students.

CHORAL UNITS

The Glee Club—The Glee Club is composed of thirty members. The club gives programs in the different localities of this section of the State. A Christmas Cantata and an Easter Cantata or a Spring Concert are given each year in addition to other special programs. Membership in the club is based on: A fair voice, correct ear, some musical knowledge, regularity in attendance of meetings and engagements. It aims to develop enjoyment of ensemble singing; proper tone production; blending of tone; good diction; ability to follow directions especially in attacks and releases.

Men's Quartet—For some years the "Quartet from Wingate Junior College" has been well known for its rendition of sacred music, and it has rendered splendid service at churches, Sunday schools, class meetings, funerals, etc. This unit can be called on at any time.

Girls' Ensemble—Many years ago a girls' quartet was organized and came to be very popular. Recently this unit was increased in number, and the "Girls' Ensemble" has come to be representative of Wingate Junior College. This group presents programs both sacred and secular. The college also sponsors trios and mixed quartets.

MISCELLANEOUS ORGANIZATIONS

The Commercial Club—This club is made up entirely of commercial students. The purpose of the club is to stimulate a lively interest in the matters of the business world not found in books. The meetings are held monthly. Matters learned in the programs will be of great benefit to the members after they have completed their course.

Phi Rho Pi—Wingate Junior College is a member of the National Junior College Forensic Society, an honorary speech fraternity.

International Relations Club—This club emphasizes scholarship, the promotion of international peace, and interest in current affairs. Membership is open to students making a grade of "B" in the History Department.

The "W" Club—The first athletic club was organized at Wingate Junior College in 1924 by Mr. C. E. Lancaster and was known as the "W" Club.

Masque and Wig Club—The dramatic club was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts be-

comes a member of this club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play writing and direction. A number of one-act plays and full-evening performances are presented to the public during the year.

Delta Psi Omega—Wingate Junior College has a membership in the National Honorary Dramatic Society. Qualified members of this society may transfer their points to Dramatic Societies of other schools.

Monogram Club—An athletic organization for girls was organized in 1939-40. All girls making a letter in girls' sports are eligible to become members.

Phi Theta Kappa is the national junior college honorary scholastic fraternity. To be elected a student must rank in the upper five per cent of the student body, must be carrying at least 12 academic hours, and must have proved himself a constructive and responsible school citizen.

AWARDS TO OUTSTANDING STUDENTS

The following medals and scholarships are offered to students:

1. A medal is offered to the best all-round student by President Emeritus Burris.
2. A medal is awarded for the best piano student by Miss Ledale Meeks.
3. A medal is awarded for the best voice student by Mr. Carroll Carruth.
4. The medal for the best orator in the school is given by the Rev. Rommie Pierce.
5. The H. K. Helms family offers a medal to the Valedictorian.
6. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.
7. The Rev. Raymond De Armand offers an improvement medal for the ministerial student who shows the greatest improvement during the year.
8. Mr. Reid Lowder offers a medal for the most valuable athlete.
9. A citizenship medal is given in the High School Department by the Fine Arts Department of the Women's Club of Wingate.
10. A medal is offered to the best reader by Mr. Howard Williams.
11. A medal is given by Mr. and Mrs. E. W. Jones to the student exhibiting the best manners in general campus life.
12. A medal is given to the best student in mathematics by Dr. A. F. Hendricks.
13. A medal is offered by Miss Doris Jones for the resident of the girl's dormitory that evidences the best citizenship.
14. A cup is awarded annually by President and Mrs. Smith to the student who shows the best attitude, most wholesome leadership, and who makes the most positive contribution to general campus life.

The following scholarships are available to our graduates:

One \$150 scholarship to Wake Forest College.

One \$150 scholarship to Meredith College.

Four \$150 scholarships to Coker College.

GENERAL RULES

The College strives to maintain a wholesome, friendly, and inspiring campus environment, conducive to right thinking and right living. Those who persistently disregard the well being of others and violate the traditions of the College will be required to withdraw. As far as possible students are dealt with individually and encouraged to live up to their highest possibilities.

Those planning to enter the College should read carefully the following definite statements:

Hazing is a violation of the laws of the State of North Carolina. Any type of physical punishment, humiliation, or intimidation of any student by another or other students is classed as hazing and is not permitted.

Drinking intoxicating liquor on or off the campus is forbidden and severe penalties will be imposed on any student violating this rule.

Stealing, lying, gambling, cheating, vandalism, and other forms of immoral conduct will be dealt with according to the offense.

The possession of firearms, firecrackers, or explosives of any kind is prohibited on the campus.

Students are not permitted to keep or use automobiles or motorcycles without special permission of the Executive Committee, except where these vehicles are used by those residing nearby to attend college.

Students are not permitted to keep live pets in the college buildings.

No musical organizations except those sponsored by the College through the Music Department are permitted on the campus.

Those who neglect their studies, waste time or money, disregard the requests of teachers, or fail to conform to the ideals of the College may be asked by the President and the Dean to withdraw from the College.

Students are required to keep their rooms clean and in order. Each one is held responsible for damage to property, including the building and furnishings. Students are required to sign contracts saying they will occupy the assigned room for a semester.

Young men and young women are expected to observe the social proprieties in their relationships. Social privileges are extended to all students who conform to social regulations published by the Dean of Women's office. These may be changed from time to time as occasion demands.

Other regulations for the common good are announced at chapel, in mass meetings, or by notices on the bulletin boards. Special regulations are made, as the occasion may require, for house government, social activities, field trips, and other affairs with which the welfare of the College may be concerned.

Requests of parents for their sons or daughters to leave Wingate for any reason should be sent directly to the Dean of Women for women or the Dean of Men for men.

The proper observance of Sunday is emphasized at the College, and all students are urged to attend religious services and to refrain from conduct of any sort inconsistent with the proper keeping of the day. All resident students are expected to attend Sunday School regularly.

TO PARENTS

Students should not be allowed to run accounts at the stores and the school advises merchants not to open charge accounts unless parents order it. Extravagance should be discouraged on the part of the student.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same end of inspiring and training your child; let us be mutually helpful in the task.

All permissions for weekend visits must be written directly to the appropriate dean.

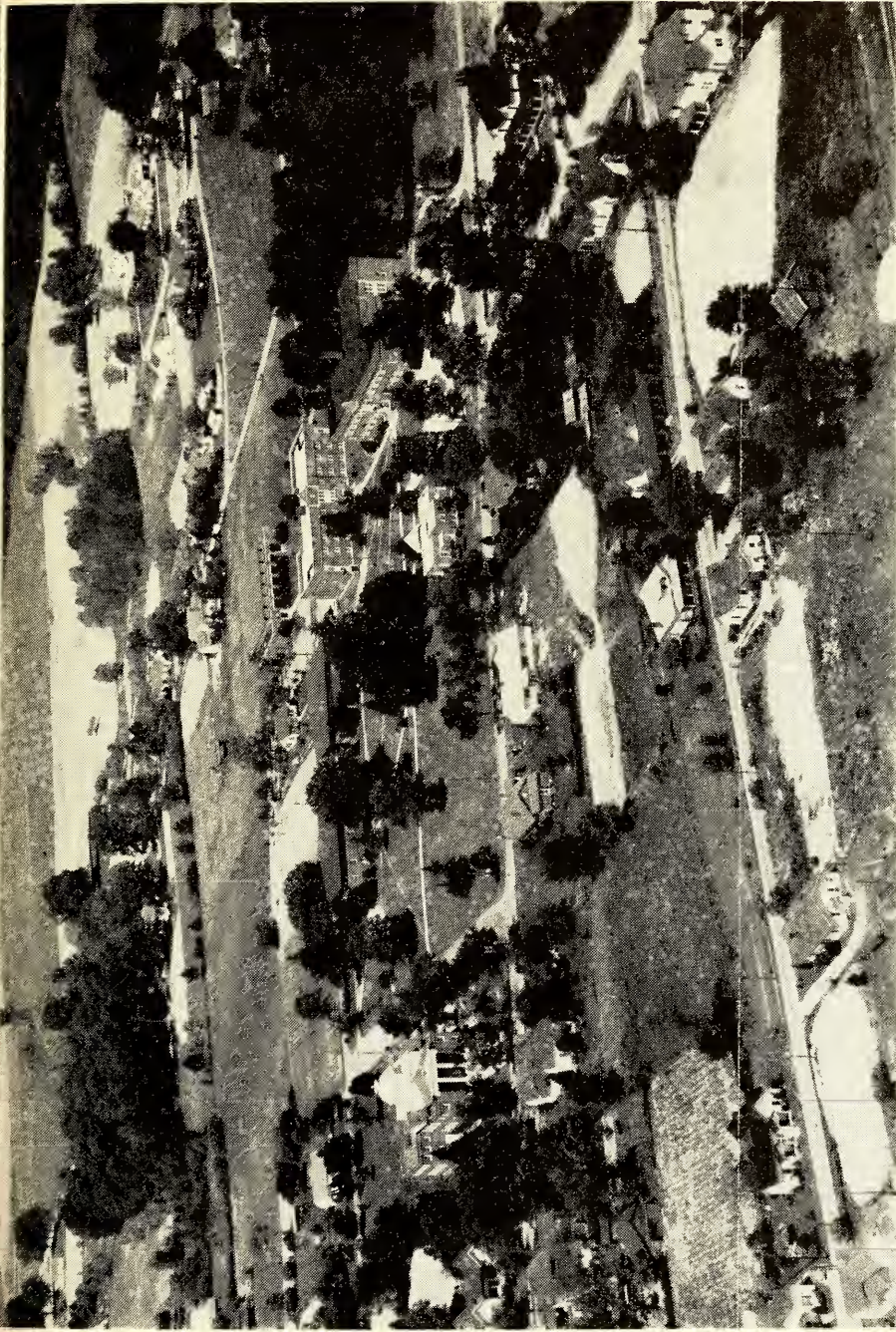
Do not expect your boy or girl to be excused from recitations for week-end visits.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the College.

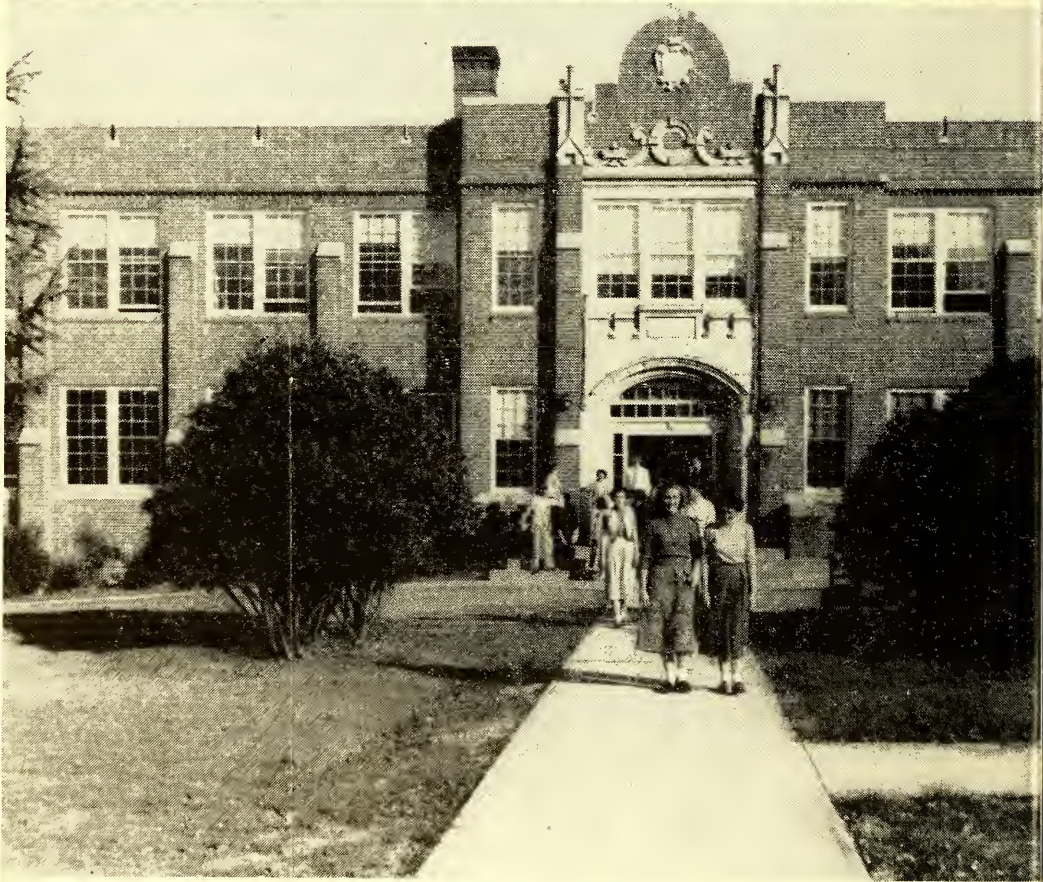
All students, who through persistent neglect of duty and through betrayal of trust reposed in them, show that they do not enter into the spirit of the institution, will be removed from the student body.

Dentistry, dressmaking, and general shopping, as far as possible should be attended to before coming to school.

We feel sure that the patrons will see that all these regulations are for no other reason than to guarantee to them the very best results from their investment with us. We, therefore, expect the heartiest cooperation in the enforcement of these regulations.



The Wingate Baptist Church, standing at the upper end of the campus, plays a vital part in student life and is a link between the college and the community. To the right are the three dormitories (Girls', Stewart, and Alumni), and in the center of the free-shaded campus is the Administration Building, flanked on the left by the Efrid Memorial Library. The gymnasium can be seen behind Alumni.



Scenes From





ABOVE—The Efir Memorial Library is new and modern, with ample stack space and reading rooms.

BELOW—Commercial students receive practical training in office procedures.



Expenses, Scholarships, And Student Aid Expenses (For A Semester)

General Fees	\$ 42.50
Tuition	60.00
Meals	165.00

(This charge is made as a minimum for students. All students living in the dormitories will eat in the dining room. This does not include payment for any meals during the holidays).

ROOMS

(Cost for each occupant)

Stewart Dormitory (Girls)	37.50
New Dormitory (Girls)	37.50
Alumni Dormitory (Boys)	45.00
Government Housing for Men	45.00

SPECIAL AND LABORATORY FEES

(Per semester)

Organ	37.50
Piano	37.50
Voice	37.50
Piano and Organ Practice	2.50
Diploma Fee (those graduating)	6.50
General Fee (Special Students)	2.50
Harmony	5.00
Lyceum and breakage	5.00

Laboratory Fees

(Semester)

Biology	5.00
Chemistry	5.00
Physics	5.00
Typing	5.00
Office Practice	5.00
Home Economics	15.00
Music Appreciation	5.00
Annual (All students pay this fee first semester)	8.00

Cost of books is estimated at \$50 for the year. These are available at the Book Store for purchase on a *cash basis*.

The college does not operate a laundry, but has automatic washing machines for use by students without further cost.

Payments: All charges for fees, tuition, room and board, etc. are payable as follows: First semester, \$125.00 at registration, one half of balance

November 5, and the balance for semester December 10. Second semester expenses as follows: \$125.00 at registration, one half of balance March 5th, and the balance April 15th. Students are not admitted to examinations until their accounts are satisfactory. The college will accept notes properly drawn and signed. *Registration fees are not returnable after 48 hours.* After the initial payment of \$125.00 arrangements can be made with the business office to pay by the month. Checks and money orders should be made payable to Wingate College.

Veterans who are approved for training under the G. I. Bill of Rights should turn in their Certificates of Eligibility at registration and make a payment of \$50 toward the charges for room and board. Additional payments will be made monthly as the Veteran receives his check.

Charges are made from the day of entrance to the end of the semester. No deduction is made for absence for the first two weeks. When a student's conduct is such as to call for expulsion or suspension he forfeits his tuition and fees for the semester.

Students will not be given honorable dismissal from the college who leave without notifying the Dean and Bursar, nor will any transcript of their record be furnished until all accounts are satisfactorily arranged.

Guests of students may eat at the college dining room and pay for their meals as they go through the line.

Ministerial students who are ordained, licensed, or approved by their church may file a request for our grant of \$25 per semester provided this is done one month before the beginning of the semester; the conduct and general attitude is good; and, *if the government is not sending money for payment of school fees.* This means that the college will give to each ministerial student who meets the above requirements a maximum of \$50 a year on his tuition.

Electrical Equipment. The rooms are equipped for lighting. A maximum of 150 watts is allowed in each room. Use of more than this will call for an extra charge. The use of irons and electric cooking equipment cannot be allowed.

Changing rooms. No one can change rooms without the permission of the person in charge of room assignments. Each student must make a deposit of \$1.00 for keys. This will be refunded when the key is returned to the Bursar's office.

SUMMER SCHOOL

(10 weeks)

Tuition and Fees	\$70.00
Room Rent	25.00
Board	90.00

Laboratory and special fees are the same as for regular session. All other items are sold at the book store for *cash*.

STUDENT AID

A great many students work in the dining room, offices, library, and on the campus to help with their expenses. Students can earn from fifty to one hundred dollars with these jobs, depending on the work.

SCHOLARSHIPS

The following scholarships are available:

1. \$100.00 to any valedictorian of an accredited high school.
2. \$75.00 to any salutatorian of an accredited high school.
3. Ten (10) DuPont Scholarships. These are given annually by Mrs. Alfred I. DuPont of Nemours, Delaware.
4. Wingate Lion's Club offers an annual award of \$100.
5. Six \$50.00 scholarships are given by N. K. Dickerson, Sr. of Monroe, N. C., in honor of his son who gave his life for his country.
6. A scholarship of \$300.00 is made available by Mr. Van Secrest of Monroe. This can be divided between two or more students.
7. WMU Scholarships
8. Funds are made available by the following persons to aid worthy students:

Allen Griffin, Marshville; Tom Rushing, Marshville; Kermit Rushing, Marshville; J. T. Garland, Marshville; C. M. Tucker, Sr., Pageland; C. M. Tucker, Jr., Pageland; A. F. Hendricks, Wingate; Harold Rowell, Lancaster; Gary Douglas, Chesterfield; Robert Helms, Monroe; Harold Day, Monroe; Paul Helms, Monroe; C. W. Sanders, Monroe; A. J. Wolfe, Kershaw; Fred Allen, Wadesboro; J. S. Liles, Wadesboro; Mrs. W. M. Perry, Wingate; Edwin Lowery, Wingate; Harry Chaney, Wingate; John Staton, Charlotte; J. P. Hackney, Charlotte; Herbert Bridges, Charlotte; Hoyle Griffin, Monroe; Max Parker, Monroe; W. T. Griffin, Marshville; Dr. George Nowell, Kannapolis; Mike May, Durham; H. T. McBride, Marshville.

LOAN FUNDS

Certain Loan Funds are available to worthy students. These funds have been made available by friends of the college. The Masonic Fund; TEL Sunday School Fund; B. F. and Delia Parker Memorial Loan Fund; Dr. A. F. Hendricks Memorial Fund. These funds are limited and are made at a low rate of interest on a short time basis.

DAY STUDENTS

Many students from the area of 40 miles radius are able to drive in each day. When transportation is planned, any young person can avail himself of two years of college work. These students are charged the tuition and regular fees of the school. This means that anyone can come to Wingate as a day student for approximately \$225. This applies to the college and the high school departments.



General Academic Information

ENTRANCE REQUIREMENTS

Applicants are admitted by either of the following methods:

1. By certificate from an accredited school. Such certificates must be made out on prescribed forms obtainable from the College, and should be sent in before the opening of school.
2. By examination. The applicant must have completed the equivalent of a four-year high school course, or must pass satisfactory entrance examinations. These examinations must be taken before entering as a regular college student. A student may enter conditionally with fifteen units, this condition to be made up during the freshman year.
3. Veterans may be admitted to college on the basis of G. E. D. Test following refresher work.

PRESCRIBED UNITS

English	4	History (including American) ..	2
Algebra	1 or 2	Science	1
*Geometry	1	Electives not less than	4
*Foreign Language	2		

*Students who graduate from accredited High Schools, that do not require foreign language and geometry, will be entered without condition. However, if they should elect a course in college that requires mathematics and foreign language, it will be necessary for them to make up geometry. Almost all senior colleges require three years of foreign language for the A.B. Degree, if the language is begun on the college level.

The electives must be from courses counted for graduation by an accredited high school. In case a graduate of a standard school offers only one unit of history, he must elect one extra college course in history for graduation. Any deficiency must be made up without credit before the sophomore year.

Students coming with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede the student here.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution.

AMOUNT OF WORK

Fifteen to seventeen hours of college work per week is considered a normal amount for the average student. Students will not be allowed to register for more than nineteen hours.

When a college student drops below twelve hours, he must withdraw from the college.

A student must pass at least nine hours to be permitted to register for the next semester. A student must pass at least twelve semester hours to be permitted to represent the college in special activities.

The above schedule will be adhered to as closely as possible; exception may be more in rare cases by the approval of the President, Dean and Executive committee.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration. Proper instruction will be given for registration during orientation. A transcript of high school work and medical certificate should be sent in advance of registration.

College Freshmen—Graduates with sixteen units from an accredited high school are admitted to the freshman class without an examination. Others may be admitted if tests and examinations seem to indicate they can do college work.

College Sophomores—To be rated as a College sophomore a student must have completed a minimum of 30 hours of standard college work.

High School Juniors—A high school student must have completed eight units of work in an accredited high school to be classed as a Junior.

High School Seniors—To be a high school member of the senior class the student must have completed a minimum of twelve units in an accredited high school.

ADMISSION AND SCHOOL TERMS

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. Those who plan to live in a dormitory must send in a reservation fee of \$10.00 to insure a room.

MATRICULATION

Every student in either the high school or college department is required to fill out a matriculation card, giving necessary information about himself needed for permanent records, and pledging himself to cheerful obedience of the regulations of the College. After filling out the matriculation cards, the student presents them to the Dean and those helping him for a listing of the courses. The student then goes to each individual teacher who schedules each particular course. The student next carries all his cards to the checking table. From this point he goes to the bursar for a settlement of his account and to a final checking point. The student is given endorsed cards for each subject to be pursued. No student is allowed to attend any class without first presenting to the instructor the class card signed by the bursar and president.

GUIDANCE AND ORIENTATION

Our Freshmen are required to come early to receive instructions about the college rules, regulations, and traditions. These new students are guided by the Baptist Student Union and student government. Instruction is given about the location of various buildings and departments, and special emphasis is given on the use of the library. A testing program is administered including interest, intelligence, personality, and English and mathematics placement tests. Students are registered and classified with the aid of these results. The Academic Dean with the aid of various faculty members directs and carries out the guidance program. Records of tests, biographical information and personal interviews are kept in the permanent files which are available to all teachers. The results of the college testing program are discussed with the parents at any time. After each grading period, a study is made of the failures on the part of the students and an effort is made to understand the reasons for these failures. Guidance is a continuous process throughout the year.

WHAT STUDENTS SHOULD BRING

The rooms in the dormitories are furnished with beds, dressers, tables, etc., but with no linens. Each student must bring two sets of bed linen, sufficient blankets, towels, pillows, and pillow cases. Room mates should work together in the supplying of curtains and rugs.

LYCEUM PROGRAM

Under the direction of a committee of faculty and students, programs of cultural and entertainment nature are presented each year. The college endeavors to bring to the campus outstanding artists of national recognition.

ATHLETICS

Wingate Junior College was founded as a Christian school, and the ultimate aim is the careful development of the spiritual life of the individual in conjunction with the mental training and development which must be a part of every person who wishes to live the most useful and successful life possible. The College believes that the soul and the mind of the individual

should inhabit a body that is as sound and well disciplined as is possible for one to be if that person is to serve in his greatest capacity. In an effort to help the student provide that sound and strong body, the College sponsors an athletic program which offers every student the opportunity of enjoying healthful, organized and supervised play. All students are required to register for classes in physical education for one year and are encouraged to participate in intramural activities.

The College sponsors intercollegiate teams in basketball and baseball.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity. Tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong, soccer, and others. All are under the constant supervision of qualified and responsible leaders.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours.

Special Examinations—If for any reason, except illness or representing the school, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of \$5.00 to the Bursar in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

Take-Over Examinations—If a student in the college or high school department fails to make a passing grade on any subject he may take a second examination by paying a fee of \$2.00 to the Bursar provided that his original grade was not below 60, and provided further, that he present evidence of having reviewed the subject thoroughly. A person making an F cannot take a re-examination.

GRADING SYSTEM

Grades on reports are recorded in letters, as follows: A, Excellent; B, Above Average; C, Average; D, Lowest Passing Grade; E, Conditioned; F, Failure; I, Incomplete. The passing grade on a subject is 70 per cent.

THE HONOR ROLL

An honor roll is published for each quarter and each semester. To appear on the honor roll a student must make a two point or a "B" average and have no grade below a "C". A grade of "A" carries three honor points for a credit hour, a "B" two, a "C" one, a "D" none, an "E" and a "F" minus one honor point for each credit hour.

CREDITS WITHHELD

No student will be given a diploma or transcript of credits from this institution or be permitted to take final examinations until all debts, including tuition, board, books, etc., have been settled in full with the business office. *This will be enforced.* A student is entitled to one transcript. Additional transcripts will be one dollar each.

ABSENCES AND TARDIES

The following regulations are to be observed strictly:

1. Class attendance is expected of all students at all classes. Under no consideration may a student be absent from more than 20% of his classes. To do so means loss of credit as determined by the Absence Committee.
2. The teacher shall make daily reports of absences to the Dean. The President or Dean may at any time stop all future absences of the student, put him on probation, dismiss him from class, or inflict penalties.
3. Three tardies shall equal one absence. A student may not be debarred from the class for tardiness unless the class has been in session for fifteen minutes.
4. All students are required to attend the daily chapel exercises. Chapel absences will be handled in the same manner as class absences.

CHANGE OF COURSE

A student may add a new course at any time within the first month of school and receive full credit provided he makes up the work to the satisfaction of the instructor. A student may drop a course any time during the first quarter of the semester without receiving an F provided he receives an official drop slip from the Academic Dean. After the first quarter a student cannot drop a course without receiving an F. Should the student drop a course at any time without an official approval he will receive an F. No student can receive credit for a course unless he is officially registered for the course.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year must get approval from the Dean. Those having settled all accounts with the College will be given an honorable dismissal.

VETERANS

Wingate is approved to train veterans under the G. I. Bill of Rights. During the past six years, numbers of veterans have enrolled in both the high school and college departments.

A veteran in the college department must carry at least fourteen semester hours in order to be eligible for full subsistence payments. A veteran in the high school department must carry five subjects. Books and supplies may be purchased at the college book store where individual records with reference to books and supplies are maintained.

Veterans should consult the Dean and Registrar with reference to problems pertaining to registration, necessary forms, and transfers.

PROGRAMS OF STUDY

College Department

The college offers 15 distinct groups of study. Appropriate diplomas will be awarded upon completion of either of these courses. All courses are in Semester hours.

A. B. General

English	12
*Mathematics	6
Foreign Language	12
European History	6
Science	8
Bible	6
Electives Restricted	14
Total	64

B. S.

English	12
Mathematics	6
History	6
Science	16
Bible	6
Foreign Language	6
Electives Restricted	12
Total	64

Elem. Ed.

English	12
Social Studies	12
Geography	6
Music	6
Art	6
Psychology-Education	6
Bible	6
Mathematics or Science	6-8
Electives Restricted	2-4
Total	64

H. S. Teachers

English	12
Social Studies	12
Science	8
Psychology-Education	6
Mathematics	6
Bible	6
Major and electives Restricted	14
Total	64

Home Economics

English	12
Chemistry	8
Biology	8
Home Economics	12
**Foreign Language	12
History	6
Art	6
Total	64

*Pastors Assistants and
Church Secretaries*

English	12
Bible	18
Shorthand	16
Typing	12
Public School Music	6
Total	64

****Commerce or**Business Administration*

English	12
History	6
Government	6
Economics	6
Science	8
Mathematics	6
Foreign Language	6
Bible	6
Electives Restricted	6

Total 64

Pre-Agriculture

English	12
Science	16
Social Studies	6
Health	4
Mathematics	6
Bible	6
Electives Restricted	14

Total 64

Nursing

English	12
Science	16
Foreign Language	5
Bible	6
Home Economics	6
Social Studies	6
Psychology	3
Health	4
Electives Restricted	6

Total 64

Pre-Law

English	12
History	12
Social Studies	12
Science	8
Bible	6
Foreign Language	6
Electives Restricted	10

Total 64

****Music*

English	12
French or Spanish	12
Bible	6
History	6
Theory	16
Applied Music	8
Music Electives	6

Total 66

Pre-Engineering

English	12
Science	16
Mathematics	12
Social Science	12
Bible	6
Electives Restricted	6

Total 64

*Pre-Medical, Pre-Dental
Laboratory Technician*

English	12
Science	16
Mathematics	6
Foreign Language	12
Social Science	6
Bible	6
Electives Restricted	6

Total 64

One Year Commerce

English	6
Typing	6
Introduction to Business Office	6
Accounting	6
Shorthand	10

Total 34

Two Year Commerce

English	12
*****Typing	12
*****Shorthand	16
*****Accounting	12
Business Mathematics	6
Introduction to Business	3
Office Practices	3
	<hr/>
Total	64

*A student who does not plan to continue courses in mathematics may substitute a year in a laboratory science.

**A student who plans to transfer to a senior college or university that does not require foreign language for a degree in home economics may substitute twelve hours of electives.

***The requirements of the various senior colleges vary widely in this field. It is suggested that the student study carefully the requirements of the senior college he plans to attend and that he take at Wingate courses in line with those requirements.

****All Music majors must consult with the Dean and music department in regard to the requirements for music majors at the beginning of the freshman year.

*****In event courses in these subjects have been taken previously and the student is ready for advanced work, electives may be chosen in the Social Studies.

THE DIVISIONS OF WINGATE JUNIOR COLLEGE

The College

Two years of college are offered to those who can qualify for college work. The work is on the semester basis and credit is by semester hours.

The High School

Two years of high school are offered. The courses are those normally offered in the last two years of high school. Each high school course meets five hours per week.

Courses Of Instruction

BIBLE

Sandusky

Bible 101-102. Old and New Testament. During the first semester a study is made of the history, literature and religion of Israel as revealed in the Old Testament. During the second semester a survey is made of the life and teachings of Jesus as set forth in the Synoptic Gospels. A survey is also made of the life and writings of Paul and the remainder of the New Testament. Credit: six hours.

Bible 103-104. Old Testament. A course covering the entire Old Testament. Outlines, maps, notebooks, themes, and library notes are emphasized. Credit: six hours.

Bible 201-202. New Testament. A comprehensive study is made of the gospels and the Book of Acts. A survey is made of the remainder of the New Testament and the epistles are studied in detail as time permits. Credit: six hours.

Bible 203-204. The religious worker and his problems. In the first semester public speaking is studied as it is related to the minister and religious worker. The different types of sermons and religious messages are studied and the student is helped in the composition of these messages. In the second semester a study is made of pastoral problems. Studies are made in the field of religious education, psychology of religion, church efficiency, the art of counseling, etc. Three hours per week throughout the year. Credit: six hours.

BUSINESS

Horton, Major

Accounting 101-102. Principles of Accounting. This course is a study of the fundamental problems of bookkeeping and accounting. Several practice sets are worked demonstrating each principle studied. Credit: six hours.

Accounting 201-202. This course deals with Social Security, Corporations, Individual Accounting records set up by students, and actual office practice. Prerequisite: Accounting 101-102. Credit: six hours.

Business Law 101. This course is a study of the more important legal principles which govern the daily conduct of business. Discussion of contracts, agency, negotiable instruments, sales, bailments, and other topics. Second semester. Three credit hours.

Introduction to Business 101. This course is given to acquaint the student with underlying principles applied in modern business. First Semester. Credit: three hours.

Office Practice 201. Instructions and discussions are given in this course to train the student how to deal with forms and kinds of office work. Actual office practice is performed by the students. Credit: three hours.

Shorthand 101-102. A study of the Gregg Simplified Method of Shorthand. A speed of 90 words per minute must be attained. Five hours per week. Credit: six hours.

Typing 101-102. Elementary Typewriting. Development of basic typewriting skills. Laboratory fee, \$9.00 per year. Credit: six hours.

Typing 201 202. Advanced Typewriting. Development of sustained production on various kinds of typewriting problems. Prerequisite: Typing 101-102 or the equivalent. Laboratory fee, \$9.00 per year. Credit: six hours.

EDUCATION

Gaddy

General Psychology 201. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. Open to sophomores only. Credit: three hours.

An Introduction to Education 201. A study of the development of our modern educational system in the United States, with the emphasis on historical background—how our educational system came into existence; also the duties of the teacher. Designed to be a foundation for further study in education. Credit: three hours.

Psychology 202. Applications of psychology to education; readiness and its development; problems of learning, planning, motivation, and evaluation; emotional learning.

ENGLISH

Burris, Linney, Smith

English 101-102. English Composition and Reading. First semester; intensive review of fundamentals of English, with emphasis on the sentence and the mechanics of writing; weekly themes; introductory acquaintance with types of literature, with emphasis on the essay, biography, and the short story. Second semester: a continuation of the study of exposition, the use of source material and the library; an introductory study of drama, the novel, and poetry. Frequent conferences throughout the year. Credit: six hours. Pre-requisite to 102 is 101.

English 201-202. History of English Literature. Three periods a week throughout the year. Required of sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring term: From the Classic Period to the present day Credit: 6 hours.

English 105. Business English. Practical application of the principles of composition; type of letters; form, style, and tone of effective correspondence; intensive word study. Credit: three hours

English 205. Writing. A study of the fundamental principles of the writing craft, including an introduction to journalism, practice in short story writing and other literary forms and much cultural reading for background. Pre-requisite English 101-102. Credit: Three hours.

SPEECH

Gaddy

Public Speaking 101-102 A course which stresses the essentials of effective speaking. An examination is made of the principles of delivery, speech composition and the types of speech. Practical training in the presentation of short speeches. Credit: six hours.

GEOGRAPHY

Jones

Geography 201-202. The emphasis is placed on earth and sun relations, climate and physical features; regional study involving relationship of man's activities to his geographic environment. During the second semester regional study is continued, but with emphasis upon man's economic pursuits, such as mining, manufacturing, agriculture, commerce, etc. Credit: six hours.

HOME ECONOMICS

Williams

Art 101-102. A basic course in learning how to appreciate good art and good artist; fundamental principles in teaching art to students in the elementary grades. Simple drawings of still life, animals, and flowers are done in class. Use is made of water colors, tempera paints, crayons, and finger paints. Credit: six hours.

Clothing 201-202. This course includes a study of the types and colors of clothing appropriate to the individual and to the occasion; principles of cutting, fitting, and making of simple garments. The student furnishes her own materials. Fee is \$5.00 per semester. Credit: six hours.

Foods 101-102. This course includes a study of the nutritional value of foods; the principles involved in planning, preparing, and serving adequate menus for the different types of breakfasts, luncheons, and dinners; and also a study of the different types of food preservation. Fee is \$10.00 per semester. Credit: six hours.

LANGUAGES

Burris, Cowsert, Horne

French 101-102. A course for beginners, including grammar, composition, vocabulary and conversation. Credit: six hours.

French 201-202. A course for students who have had two years of high school French. The course consists of review of grammar, introduction of more difficult aspects of the language and reading. Credit: six hours.

French 203-204. A reading course in French literature with selections from Merimee, Daudet, Zola, Gide, Maurois, Bourget, etc. Credit: six hours.

Latin 101-102. A special course arranged for students who wish to begin Latin in College. Grammar, reading, study in derivation. Credit: six hours.

Latin 201-202. Grammar and composition continued in first semester. Second semester devoted to reading. Credit: six hours.

Spanish 101-102. A course for beginners including grammar, reading, conversation and composition. Credit: six hours.

Spanish 201-202. Review of grammar: introduction of more difficult aspects of the language; readings of appropriate difficulty. Credit: six hours.

MATHEMATICS

Gaddy, Garrett

Mathematics 101. College Algebra. A brief of high school algebra, induction, binomial theorem, progressions, theory of equations, and determinants. Prerequisite: High School Algebra and Plane Geometry. Credit: three hours.

Mathematics 102. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application. Credit: three hours.

Mathematics 103-104. Business Mathematics. In this age of industrial and commercial specifications, Business Mathematics takes its place in the front ranks of the more important subjects taught, giving to all business students competence in problems relating to business. Credit: six hours.

Mathematics 105. Solid Geometry. This is an elective course to meet the needs of those who want to take advanced courses for which this course is a requirement. The course is comprised of the fundamental theorems, mensurations of surfaces and solids, and application to practical problems. Credit: three hours.

Mathematics 201. Plane Analytical Geometry. Elective course for those who wish to major in mathematics, or to take courses in engineering, etc. Topics studied are: fundamentals of analytical geometry—straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher place curves, and introduction to geometry of space. Prerequisite: Mathematics 101-102. Credit six hours.

Mathematics 202. Introduction to Calculus. Development of fundamental principles, derivations, application to geometry, maxima and minima. Credit: three hours.

PHYSICAL EDUCATION

Lowder, Bean

Health 101-102. The application of personal hygiene as a means of improving living; development of an intelligent attitude toward modern problems of health. During the second semester the emphasis is on community health. There are separate classes for men and women. Credit: six hours.

Physical Education 101-102. Girls This course includes the playing of team sports such as soccer, speedball, basketball, volleyball, and softball. Emphasis is placed on individual improvement in general motor ability as well as on team skill, sportsmanship, leadership and on development of a more well-rounded individual. This course is required of freshmen. Credit: two hours.

Physical Education 103. Girls. Individual and dual sports such as badminton, deck tennis, table tennis, tennis, and horseshoes are taught in this course. Emphasis is placed upon game experience, officiating and rules. This course is required of first semester sophomores. Credit: two hours.

Physical Education 104. Girls. This is a course in folk games required of second semester sophomores. Folk games of many lands are taught. Finer muscular coordination is developed in this class. Credit: two hours.

Physical Education 101-102. Men. A basic course consisting of conditioning activities and vigorous individual and team games designed to develop fundamental skills. Credit: two hours.

Physical Education 201-202. Men. A continuation of Physical Education 101-102. Credit: two hours.

Courses in tennis, archery, officiating, tumbling, and recreation may be offered, (if enough students are interested) for elective credit for those students planning to major in Physical Education.

SCIENCE

Smith, Isner, Garrett

Chemistry 101-102. A course in general chemistry which takes up the fundamental concepts of chemistry. Special attention is given to the fundamental law and theories. Equations, calculations, and valence are given special study. The more important elements and their compounds are studied in detail. The laboratory work is so planned as to give the student an opportunity to apply the principles and facts of the text. Credit: eight hours.

General Biology 101-102. An introductory course, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide illustrations of important biological principles. Two hours lecture, four hours laboratory. Credit: eight hours.

General Botany 201-202. An introductory course in the study of structure, physiology, ecology reproduction, and heredity of the higher plants; a survey of the life histories of non-green and green plants with consideration of their cosmic significance. Three hours lecture, four hours laboratory. Credit: eight hours.

General Physics 201-202. This course includes a study of mechanics, heat, sound, magnetism, electricity, light, and a survey of modern physics. Lecture three hours and laboratory two hours a week throughout the year. Pre-requisite mathematics 101-102. Credit: eight hours.

MUSIC

Carruth, Meeks

Applied Music

Piano 101-102. Freshman Piano. Bach Two-Part Inventions, Chopin Preludes, and simpler Haydn and Mozart Sonatas. Technique: Major and Minor Scales in parallel and contrary motion, broken chords and arpeggios. Credit: 2 hours each Semester for two 30 minute lessons a week, 1 hour for one lesson.

Piano 201-202. Sophomore Piano. Studies of compositions equal to Bach Three-part Inventions, Beethoven Sonatas, Chopin Polonaise in C Sharp Minor. Continuation of technique. Credit: 2 hours. each Semester, etc. as above.

Organ 101-102. Freshman Organ. Prerequisite: A well established piano technique. Instruction to fit students' needs; pedal studies, hymn playing and accompaniments; first year organ compositions for church and concert repertoire. Credit: 2 hours each Semester, etc., as above.

Organ 201-202. Sophomore Organ. A continuation of Organ 101-102. Credit: 2 hours each Semester, etc., as above.

Voice 101-102. Freshman Voice. Principles of breathing, articulation, vowel formation, and other fundamentals of singing. Simple songs for practice and performance. Credit: 2 hours, each Semester, etc., as above.

Voice 201-202. Sophomore Voice. A continuation of Voice 101-102. Credit: 2 hours each Semester, etc., as above.

Theory

Public School Music 101-102. The fundamentals of music theory, elementary conducting, and vocal methods for the public school teacher and other non-music majors. Credit: 6 hours.

Theory 101-102. A course combining the study of 18th Century harmony and the practice of sightsinging, dictation, and keyboard harmony. Required of all music majors. Prerequisite; Public School Music 101 or the equivalent. Three hours lecture, two hours laboratory. Credit: 8 hours.

Theory 201-202. A continuation of Theory 101-102. Altered chords, remote and enharmonic modulations, and chromaticism of the late 19th and 20th Century Composers. Required of all Music Majors. Credit: 8 hours.

Music Appreciation 203-204. Open to all students. An introduction to the serious music of various periods of history through the use of recordings. Includes a study of the instruments of the symphony orchestra, basic concepts of style and form, and a survey of hymnology and oratorio literature. Credit: 6 hours.

SOCIAL STUDIES

Gaddy, Jones, Horne

History 101-102. European. A survey course which examines the major civilizations of the world. Emphasis is placed on those movements and trends directly affecting the modern world. An attempt is made to interpret the present in light of the past civilizations. Credit: six hours.

History 201-202. American. First semester: political, social, and economic history of the United States to 1865; European background study leading to age of exploration and discovery; Spanish, French and English settlements; revolution and independence; movement of the frontier and growing nationalism; slavery and civil war. During the second semester a study is made of the reconstruction period; economic and political imperialism; emergence of America as a world power; two world wars and post World War II problems. Credit: six hours.

Economics 202. A study of the fundamentals of the American free enterprise system with adequate comparison to other economic systems of the past and present. Economic theory and practice as it has developed and matured in the United States. Credit: six hours.

Government 201-202. The fundamentals of the American federal system of government are studied the first semester with principles and significance of separation of powers: relationship of states to central governments; political parties and pressure groups; civil rights; administrative powers and functions. Credit: three hours.

The second semester is a study of state and local governments in the United States; state constitutions; legislature; executive and judicial agencies; municipal and county government; state and local finance, law enforcement and administration. Credit: three hours.

Sociology 201. A general survey of the field of sociology. An analysis is made of social population, social processes, and social products. Prerequisites. Six hours of history. Credit: three hours.

DEMAND COURSES

The following courses are offered contingent upon demand.

English 203-204. American Literature.

English 205-206. Shakespeare.

History 203. History of North Carolina.

Zoology 201-202.

Home Planning.

Human Anatomy.

Journalism 201-202.

Elementary Science 101-102. For elementary teachers.

HIGH SCHOOL DEPARTMENT

Instructors From College Department

Each of these courses is approved by the State Department of Public Instruction and is in line with courses offered in the public high schools of the state.

ENGLISH

English III. Literature and Grammar.
 English IV. Literature and Grammar.
 Special English—Arranged for foreign students.

MATHEMATICS

Algebra I.
 Algebra II.
 Plane Geometry.
 Solid Geometry.

HISTORY

History III. World History
 History IV. American History.

FRENCH

French I.
 French II.

SCIENCE

Biology.
 Chemistry.
 Physics

TYPING

Typing I.
 Typing II.

HOME ECONOMICS

Sewing.
 Cooking.

BIBLE

PIANO

ORGAN

VOICE

HEALTH

The courses offered in the High School Department vary considerably from year to year and depend upon the specific needs of those applying for admission.

1954-1955

HIGH SCHOOL

Elizabeth Bingham	Pineville	Ona Harris	Kannapolis
Jack L. Broome	Concord	Frances Haywood	Monroe
Otha Jackie Bunce	Fayetteville	Ralph Hill	Ansonville
Barney Campbell	Charlotte	Dorothy Hodges	Elkin
Felipa Cardet	Cuba	Clifton Howell, Jr.	Cooleemee
Hilario Castro	Cuba	John R. Jackson	Lancaster, S. C.
Johnny Cherry	Lancaster, S. C.	George Lanier	Charlotte
Barbara Ann Coffey	Blowing Rock	Howard Lofton	Cheraw, S. C.
James Cooke	Kannapolis	George, E. Miller	Monroe
Elvia Damiano	Venezuela	Dora Ann Mills	Monroe
Charles Davis	Peachland	Ema Janet Neeley	Cincinnati, Ohio
Mary Ann Dean	Wingate	Elsa Nunez	Cuba
Edmund DeBerry	Lilesville	Jack Owings	Greenville, S. C.
Any Diaz	Cuba	Joann Phillips	Matthews
Wilbern Dills	Newport News, Va.	Eusebio Parra Sanchez	Cuba
Clyde Eury	Monroe	Elodia Sanchez	Cuba
Marolyn Funk	Winston-Salem	Arthur Waisner	Albemarle
Marguerite Goulding	Detroit, Michigan	Dwight L. Walker	Kannapolis
Walon Green	Peachland	William Warren	Memphis, Tenn.
Andrew C. Hall, Jr.	Wake Forest		

1954-1955

FRESHMEN

Thomas Agerton	Pageland, S. C.	John Grass	Charlotte
Clegg Allen	Peachland	Kathryn L. Greene	Monroe
Oliver Appel	Jackson, Michigan	Thomas C. Gregory	Kershaw, S. C.
Lester V. Austin	Marshville	Margaret A. Griffin	Wingate
Donald Barnhardt	Oakboro	Thomas Griffin, Jr.	Marshville
James L. Beck	Wingate	Thomas M. Griggs	Patrick, S. C.
Shirley Beck	Thomasville	Jerry Hagins	Kershaw, S. C.
Dale C. Benoy	Rockingham	Brice Haigler	Monroe
James Benton	Angelus, S. C.	Vance Hamilton	Rockingham
Cloyd A. Bookout	Monroe	Lowell Hartsell	Albemarle
Rafael Boroto	Cuba	Fred W. Hay	Kannapolis
Bobby T. Bowers	Peachland	Tommy Haywood	Monroe
Earl Bowles	Cooleemee	Mary E. Head	Pee Dee
Charles Brock	Monroe	Fred High	Peachland
Fanny Brock	Monroe	Herman Hinson	Matthews
Norma Jean Brown	Townville, S. C.	Willie Huggins	Angelus, S. C.
Marion P. Brunson	Charlotte	Joel Humphrey	Gold Hill
Frances E. Burris	Wingate	Barbara Sue Hunter	Heath Springs, S. C.
Thurman Carnes	Kershaw, S. C.	Julius Hunter	Kershaw, S. C.
Joel Cassidy	Bethune, S. C.	Freddie L. Hyatt	Kershaw, S. C.
Roy Catoe	Kershaw, S. C.	Henry Ibanez	Venezuela
Henry Y. Caudle	Peachland	David Keener, Jr.	Gastonia
Robert Chandler	Sumter, S. C.	Robert Kelley	Knoxville, Tenn.
Margaret E. Chaney	Monroe	James Kiker	Monroe
William Collins	Wingate	Bobby Knight	Pageland, S. C.
Doran E. Cook, Jr.	Hamlet	Minnie Lee	Polkton
Margaret Covington	Ellerbe	Doris Alva Lewis	Cooleemee
Dewey L. Crawford	Rockingham	William Liles	Garland
Libby Ann DeBrule	Charlotte	Melton Little	Stanfield
Joseph K. Dease	Kershaw, S. C.	Roscoe Little	Stanfield
Mary Louise Dennis	Turbeville, S. C.	David Love	Stanfield
Charles Dunn	Wingate	Alvin Lowery	Marshville
Etta Faye East	Lenoir City, Tenn.	Virginia Mangum	Monroe
Bonnie Edwards	Wingate	Jesse Martin	Charlotte
James Edwards	Monroe	Braynon Medlin	Monroe
Norris Edwards	Wingate	Betty Jean Morgan	Kershaw, S. C.
Patrick Eudy	Monroe	Sherrill Morris	Thomasville
Claudia Evans	Monroe	Floyd Morrow, Jr.	Rockingham
Jack Faulkenberry	Kershaw, S. C.	Maurice McCauley	Monroe
Joyce Faulkenberry	Kershaw, S. C.	Aletta McDonald	Rockingham
Mary Floyd	Thomasville	Sally McDonald	Rockingham
William Foster	Hemingway, S. C.	Pat McGee	Marshville
William Freeman	Monroe	Larry McGinnis	Monroe
Cullie Funderburk	Matthews	Shirley McGinnis	Monroe
James L. Funderburke	Polkton	Lewis McLean	Rockingham
Sybil Gardner	Kershaw, S. C.	Peggie McLean	Rockingham
Lee Garrett	Wingate	Donald McRorie	Wadesboro
Ervin Gilmore	Wadesboro	Gerald Neal	Charlotte
Kenneth M. Gordon	Monroe	Robert Outlaw	Monroe
Rosie Grainger	Ayner, S. C.	Robert Parker	Lancaster, S. C.

1954-1955

FRESHMEN

Jack Parker	Bethune, S. C.	Lillie Stutta	Rockingham
Roy Parker, Jr.	Concord	Fred Tatham	Gastonia
Nae E. Parks	Lancaster, S. C.	Mary Clydeane Teague	Ellerbe
James Pegram	Wadesboro	Jerry Teal	Pageland, S. C.
Kenneth Phifer	Marshville	Rebecca G. Thomas	Wingate
Raymond Phillips	Dallas	Myra Thomas	Monroe
Hobson Polk	Midland	Shirley Thomas	Polkton
Sarah Ann Pope	Wadesboro	Joyce Thompson	Lilesville
J. D. Pressley	Monroe	Aaron Threet	Kershaw, S. C.
John Price	Monroe	Irvin Troutman	Albemarle
Richard Propst	Pineville	William Troutman	Midland
Clarence W. Propst, Jr.	Pineville	Geraldine Trull	Albemarle
Mary Kate Randall	Polkton	Sally Lou Trull	Wingate
Mary Grace Ratliffe	Wadesboro	Edith Twitty	Monroe
Peggy Ann Ray	Severn	Harold Vaughan	Lancaster, S. C.
L. T. Reeves	Kershaw, S. C.	Claud Vincent	Kershaw, S. C.
Jack Robinson	Johnston, S. C.	Joe Wagner	Hickory
Jerry Robinson	Concord	Richard Wallace	Wadesboro
Esther May Roger	Sumter, S. C.	William Walters	Monroe
Richard Rogers	Winston-Salem	Carlton Weir	Charlotte
Raymond Rogerson	England	Jerry Weir	Monroe
William Seddinger	Dillon, S. C.	Dorothy Welch	Charlotte
James Sellers	Ruby, S. C.	Bettie Weldon	Henderson
Faye Shockley	Experiment, Ga.	Harold White	Texas
Myra Short	Wadesboro	Catherine Williams	Monroe
Janis Simpson	Wingate	Phillip Witherspoon	Rockingham
Curtis Small	Kershaw, S. C.	Larry Woodrow	Charlotte
Myron Snotherly	Albemarle	George Wrape	Mineral Springs
Carolyn Sue Stegall	Marshville	Charles Yates	Rockingham

1954-1955

SOPHOMORES

Ferry Lane Austin	Monroe	Garlin Hicks	Jefferson, S. C.
Betty Jean Autry	Pageland, S. C.	Alan C. Horton	Lancaster, S. C.
Carol D. Baker	Salisbury	Bobby James	Albemarle
Sanford Baker	New London	William Kiker	Monroe
Selma Baker	New London	Ralph Kline	Knoxville, Tenn.
Tommy Ballard	Dallas	Marcia Lantz	Spruce Pine
Carl Bennett	Wadesboro	Joseph Lassiter	Colerain
Thomas A. Boyd	Matthews	C. S. Little, Jr.	Oakboro
Joyce Brannock	Mount Airy	Richard Lowder	Thomasville
Pete Burr	Chesterfield, S. C.	Paul Matheson	Monroe
John Byrd	Lancaster	Doug Moore	Marshville
Willie Carter	Kershaw, S. C.	Argene Morgan	Stanfield
John Castor	Rockingham	Patricia Morrison	Monroe
James Cauble	Mount Pleasant	John McCain	Sparta
John Vann Chaney	Wingate	Charles McGee, Jr.	Marshville
James Clarke	Leaksville	Aubrey Patterson	Charlotte
Robert Clarke	Wadesboro	Ruby Pickler	Albemarle
Harold Coggins	Thomasville	Ikie Presson	Indian Trail
Ware D. Crowell	Indian Trail	Rhonda Presson	Monroe
Juanita Deason	Matthews	James Roberson	Lancaster, S. C.
Jacqueline Doshier	Morven	Robert J. Roberts	Jefferson, S. C.
Ruth Doshier	Morven	Bobby Rogers	Charlotte
Carlton Drye	Rockingham	Larry Sedberry	Concord
Don Duncan	Indian Trail	Herbert Short	Charlotte
Willie Eddins	Chesterfield, S. C.	Joseph Short	Charlotte
Rodney Edwards	Greensboro	Barbara Smith	Wingate
Sybil Funderburk	Lancaster, S. C.	Dennis Smith	Marshville
John Gathings	Pageland, S. C.	Doris J. Smith	Rockingham
Delmar Griffin	Waxhaw	Doyle Spry	Cooleeemee
Johnny Griffin	Marshville	William Taylor	Wingate
Katie Lee Griffin	Wingate	Willie Truesdale	Camden, S. C.
Samuel Gulledege	Ruby, S. C.	Amos Turbyfill	Spruce Pine
Carol Gunter	Pamplico, S. C.	William Underwood	Wingate
Jacqueline Guthrie	Stovall	Hayne Walden	Monroe
Shirley Guyer	Mt. Gilead	Bobby Wallace	Lancaster, S. C.
Charlotte Hall	Cassatt, S. C.	James Walton	Rockingham
J. Norman Hall	Charlotte	Garth Watson	Concord
John R. Hargett	Marshville	Harold Watts	Dallas
Dallas Hicks	Charlotte	Charles Williams	Monroe

1954-1955
SPECIAL STUDENTS

Bobby Austin	Monroe	Leander Horne	Rockingham
Marizell Austin	Monroe	Rev. P. J. James	Albemarle
Mrs. Joan Autry	Monroe	Craig Jarman	Wadesboro
Steve Autry	Monroe	Milligene W. Jones	Wingate
Sue Barringer	Albemarle	Jason Lee	Albemarle
Virginia Bean	Wingate	Mrs. Jason Lee	Albemarle
Barbara Bragg	Monroe	Annie Belle Lowery	Peachland
Julia Bragg	Monroe	B. W. Moore	Marshville
Claude Brigman	Rockingham	Ruth Moore	Marshville
Ray Burris	Albemarle	Glenn Moore	East Rockingham
Clayton Caldwell	Pageland, S. C.	Mrs. Edna Morgan	Marshville
Norman Caldwell	Pageland, S. C.	Mary Morris	Wingate
Betty Chaney	Monroe	Mrs. Annie McKnight	Rockingham
Graham Davis	Wadesboro	J. L. O'Quinn	Wadesboro
R. W. Faulkner	Wadesboro	Louise Presley	Wingate
Mrs. Arthur Francis	Monroe	Sue Rogers	Monroe
Carol Frances	Monroe	Roberson Rollins	Hamlet
Nell Garrett	Wingate	Benny Rushing	Marshville
Dorton Gilmore	Wadesboro	David Rushing	Marshville
Polly Griffin	Marshville	Mrs. Tom Rushing	Marshville
S. C. Harrill	Marshville	William H. Seigler	Wadesboro
Brenda Haver	Marshville	Mrs. W. J. Stewart	Wingate
Patricia Hargette	Wingate	Janice Thackston	Monroe
Mrs. T. K. Helms	Wingate	Jessica Williams	Marshville
Mrs. Myrtle Hill	Morven	Marilyn Williams	Monroe
George Hooks	Wadesboro		



Wingate
Junior
College

1956-1957 Catalogue

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Wingate

Junior College

**A Standard College For Young
Men and Women**

"In The Heart of The Piedmont Carolinas"

**Accredited by Southern Association of Colleges
and Secondary Schools**

*Accredited by the North Carolina Department of Education and approved
by the United States Department of Interior for the teaching of foreign
students. Holds membership in the American Association of Junior
Colleges.*

Annual Catalogue

1956-1957

BULLETIN OF WINGATE JUNIOR COLLEGE

**Entered as second class matter at Wingate, North Carolina,
under Act of August 24, 1912**



Table Of Contents

CALENDAR OF EVENTS	5
INTRODUCTION TO WINGATE	
Purpose	7
Accreditation	7
History of Wingate Junior College	8
PERSONNEL OF THE COLLEGE	
Officers of Administration	10
Office and General Staff	10
Faculty	10
Faculty Committees	15
Trustees	16
Officers of Board of Trustees	17
Committees of Trustees	17
THE COLLEGE PLANT	
Location and Environment	18
Physical Facilities	18
Facilities for Worship	19
Service Facilities	19
STUDENT LIFE AND ACTIVITIES	
The Relation of Pupils and Teachers	20
Student Government	20
Religious Organizations	21
Publications	21
Choral Units	22
Student Organizations	22
Awards to Outstanding Students	22
General Rules	24
A Word to Parents	25
EXPENSES, SCHOLARSHIPS, AND STUDENT AID	
Expenses	26
Special and Laboratory Fees	26
Schedule of Payments	26
Veteran Accounts	27
Student Aid	27
Scholarships	29
Loans	29
Expenses for Day Students	29

GENERAL ACADEMIC INFORMATION

Entrance Requirements	30
Advanced Standing	35
Amount of Work	35
Registration and Classification	35
School Terms	35
Guidance and Orientation	36
Athletics	36
Examinations and Grading System	37
Credits, Absences	38
Change of Courses	38
Withdrawal from College	38
Veterans	38

PROGRAMS OF STUDY

B.S., A.B., Teaching	39
Secretarial (Medical, Church, Office)	41
Home Economics	40
Nursing, Medicine, Dentistry	40
Pre-Law, Engineering, Agriculture	40
Commerce, Business Administration	41
Music	43

COURSES OF INSTRUCTION IN COLLEGE

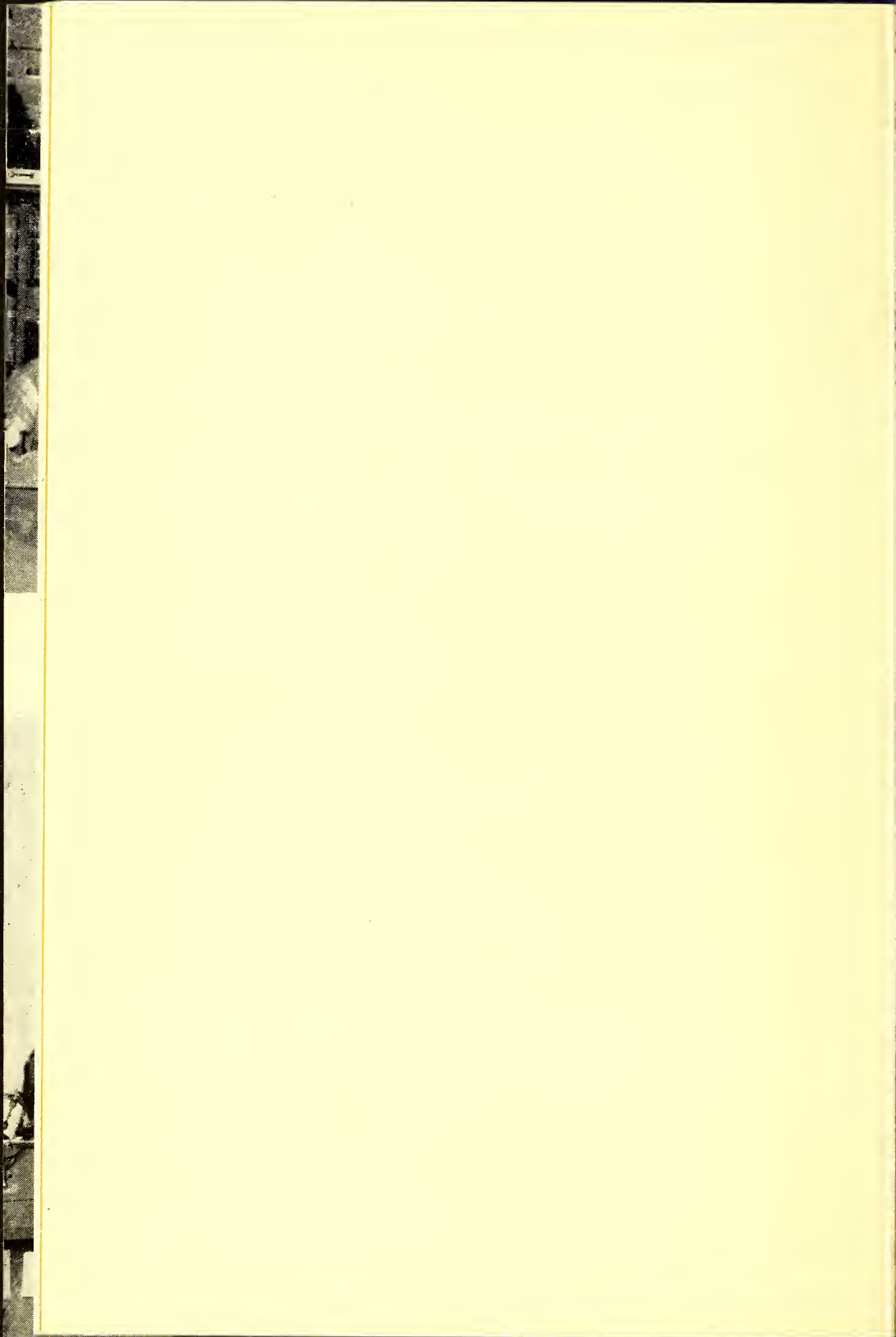
Business	44
Education, English	45
Home Economics, Languages	46
Mathematics	46
Music	48
Physical Education	50
Philosophy	51
Religion	51
Science	53
Social Studies	53
Speech	54

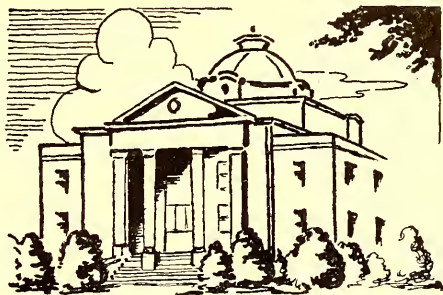
HIGH SCHOOL COURSES OF INSTRUCTION

Summer School	56
Students	57

CALENDAR OF EVENTS, 1956-57

May 25	Friday, Trustee Meeting; Alumni Banquet.
May 27	Sunday, Baccalaureate Sermon.
May 28	Monday, 11:00 A. M. Graduation Exercises.
June 11	Monday, Registration for Summer Session.
June 12	Tuesday, Classes begin.
July 18	Wednesday, Second Session Summer School begins.
August 24	Friday, 10 A. M., Summer School Commencement.
September 7-9	Friday, Faculty meeting and workshop.
September 10	Monday, Arrival of New Students.
September 10-12	Monday-Wednesday, Orientation and Registration.
September 13	Thursday, Registration; Faculty-Student reception.
September 14	Friday, Classes begin.
October 5	Friday, Trustee Meeting; Faculty-Trustee Dinner
October 15	Monday, Last day for registration for fall semester.
November 9	Friday, End of first quarter.
November 21	Wednesday noon, Thanksgiving holidays begin.
November 26	Monday, 8:00 A. M. Classes resumed.
December 19	Wednesday, Christmas holidays begin.
January 2	Wednesday, 8:00 A. M. Classes resumed.
January 14-18	Monday-Friday, First Semester Examination.
January 21	Monday, Registration for Second Semester.
January 22	Tuesday, 8:00 A. M. Classes begin.
January 25	Friday, Trustee Meeting.
March 22	Friday, End of third quarter; Spring recess begins.
March 27	Wednesday, 8:00 A. M. Classes resumed.
April 20-22	Friday-Monday, Easter recess.
April 23	Tuesday, 8:00 A. M. Classes resumed.
May 24	Friday, Trustee Meeting; Alumni Banquet.
May 25	Saturday, Class Day Exercises.
May 26	Sunday, Baccalaureate Sermon.
May 27	Monday, 11:00 A. M. Graduation Exercises.
June 10	Monday, Registration for Summer School.
June 11	Tuesday, 7:00 A. M. Classes begin.
July 17	Wednesday, Second Session of Summer School begins.
August 23	Friday, 10:00 A. M. Summer School Commencement.





Introduction To Wingate

Purpose

The one great purpose of Wingate Junior College is the supplying of Christian leadership. It strives to build its program around an intelligent understanding of the needs of all the people in this particular geographical area.

The three functions of the college are: first, to give thorough training to students who wish to go on to higher institutions of learning; second, to give the widest and richest training possible to those whose formal education will end here; third, to give a reasonable amount of vocational work to prepare those students who wish to enter directly into a field of work.

Wingate Junior College realizes that if it is to do its work with complete honesty toward its students, the state, the church, and God, it must develop its students along four lines—the spiritual, the mental, the social and the physical. The body houses the spirit of God—it must be at its best. As our students play basketball, baseball, and football, they must naturally evidence a fine Christian spirit. Without God, knowledge can be dangerous. Our teachers must first of all be Christian and must evidence God in their teaching. Positive attention and direction must be given to the spiritual development. This calls for and receives very careful planning. The student must realize that he is in school to develop a life.

ACCREDITATION

Wingate Junior College is accredited by the North Carolina Department of Education and is approved by the United States Department of Interior for the teaching of foreign students. Wingate College is an active member of the American Association of Junior Colleges, of the Southern Association of Colleges and Secondary Schools, the North Carolina College Conference, the North Carolina Association of Church Related Colleges, and is approved by senior colleges for the transfer of credits.

HISTORY OF WINGATE JUNIOR COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A standing committee of J. W. Bivens, Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. There Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured to it all the protection and privileges that are usually granted to a college.

In the early nineties there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessity as well as a wise and far-seeing venture.

At first a three-room building housed the school, and in this M. B. Dry laid the foundation for the institution. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress B. Y. Tyner became principal and, under his direction the commodious administration building, later destroyed by fire, was erected.

J. G. Carroll was co-principal with Mr. Tyner. In 1912 he became principal and served until 1918. He did a fine work in enlargement and increasing the academic standing of the school.

Miss Patty Marks, of Albemarle, N. C., a graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918. In the fall of 1919, C. M. Beach became principal of the school.

The year 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution.

In April 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education.

Coy Muckle was in 1930 elected president and served until 1936. During this period the student body increased from 190 to 300. A disastrous fire in April, 1932, destroyed the administration building, but it was replaced by the present beautiful structure in 1932.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Baptist Churches of the Union, Pee Dee, Mecklenburg, and Cabarrus Associations, comprising some of the largest and most outstanding Baptist churches in the North Carolina Baptist State Convention.

James B. Little was elected president in 1936. Just prior to his election as president he served as general manager of the College and had been able to overcome the serious financial difficulties.

C. C. Burris, eighteen years dean of the College, accepted the presidency in 1937 and served efficiently and well in that capacity. A spirit of co-operation and loyalty which is one of the essential elements of success was manifested under his administration.

At the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. This financial support from the Convention marked a new era in the history of Wingate Junior College.

At the 1946 meeting of the North Carolina Baptist Convention it was voted, on recommendation of the EDUCATIONAL COUNCIL AND THE GENERAL BOARD, that Wingate Junior College participate in the allocation of education funds derived from The Cooperative Program on the same basis as the other colleges supported by the convention.

The Alumni dormitory accomodating about one hundred men was erected in 1948. The Efird Memorial Library, given by the descendents of the late J. E. Efird, was also erected in 1948. Ample reading rooms, lobby and stack room for 18,000 volumes, work rooms, and librarian's office have been provided.

Perhaps the greatest point in the history of Wingate Junior College was reached on December 6, 1951, when the college was formally accredited by the Southern Association of Colleges and Secondary Schools. This greatly enlarged the constituency of the college and facilitated transfer of credits.

Budd E. Smith came to the presidency of Wingate Junior College in 1953 on the resignation of C. C. Burris. Dr. Smith, a native of North Carolina, has the earned Doctors degree from the University of North Carolina. He has had teaching experience at Coker College and Wake Forest College and has served as superintendent of schools of Oxford, North Carolina. His youthful spirit and wide experience are a definite asset to the College.



Personnel Of The College

OFFICERS OF ADMINISTRATION

Budd E. Smith	.....	President
John Cox	.....	Public Relations
Don Jones Mrs. M. L. Braun	.....	Dean of Women
Robert Isner	.....	Dean of Men
Richard C. Henderson	.....	Acting Registrar
Mrs. Robert Isner	.....	Acting Bursar
Joan Tarlton	.....	Secretary to the President

OFFICE AND GENERAL STAFF

J. W. Ormond M.D.	.....	College Physician
Mrs. Virginia Weiburg	.....	College Nurse
Mrs. Estelle Atorse , R. N.	.....	Maintenance Manager
Jack Perry	.....	Manager of Dining Room
J. B. Spittle Mrs. Letha Watkins	.....	Manager of Book Store
Mrs. Letha Watkins	.....	Assistant Maintenance Manager
J. D. Dease	.....	Bookkeeper
Janet Braswell	.....

1955—FACULTY—1956

Budd E. Smith, B.A., M.A., Ph.D.

President

Science

A.B., University of North Carolina, 1931; M.A., *ibid.*; 1934; Ph.D., *ibid.*; 1942. Instructor in Biology, Coker College, 1931-32, 1934-35; Research Fellow, University of North Carolina, 1932-34; Assistant director of plant breeding, Coker's Pedigreed Seed Company, Hartsville, S. C., 1935-39; Assistant professor of Biology, Coker College, 1939-45; Administrative Officer, U. S. Navy, 1943-45; Associate professor of Biology, Coker College, 1945-46; Associate professor of Biology, Wake Forest College, 1946-51; Superintendent of City Schools, Oxford, N. C., 1951-53; President of Wingate Junior College, 1953—

C. C. Burris, B.A., M.A.

President Emeritus

English

A.B., Wake Forest College, 1917; Teacher, Hoke County School, 1917-1918; Principal, Ansonville High School, 1918-1919; Teacher of Latin, The Wingate School, 1920-1923; Wingate Junior College, 1923; M.A., Wake Forest College, 1928; Wingate Junior College, 1929; President of Wingate Junior College, 1937-1953; President-Emeritus, 1953-.

Dewey Hobbs, B.A., B.D.

Chaplain

B.A., Wake Forest College, 1947; B.D., Southern Baptist Theological Seminary, 1950; Pastor, Center Grove Baptist Church, Kershaw, S. C., 1950-53; Pastor, Wingate Baptist Church, 1953-.

A. F. Hendricks, B.S., M.S., M.R.E.

Mathematics

B.S., Valparaiso University, Valparaiso, Ind., 1904; Graduate Work Valparaiso University, 1905; Chicago University, summer, 1906; Valparaiso University, 1910; Baptist Bible Institute, 1923-1927; Tulane University, 1923-1924; Southwestern Seminary, Seminary Hill, Texas, 1927-1929, leading to D.R.E.; Wingate Junior College, 1929-1954; Emeritus, 1954-.

Mrs. Ruth Davis Horton, B.S.

Commercial

B.S., Winthrop College, 1929; Summer School, Winthrop College, 1931; Advanced Study at University of North Carolina, 1955; Wingate Junior College, 1931-.

Mrs. Carolyn Caldwell Gaddy, B.S., M.A.

Social Science

A.B., Winthrop College, 1931; M.A., Winthrop College, 1932; Summer School, University of North Carolina, 1943; Appalachian State Teachers College, 1955; Wingate Junior College, 1932-.

Helen Cowsert, B.A., M.A.

Modern Languages

A.B., Baylor University, 1941; University of North Carolina Summer School, 1943, 1945; University of North Carolina, 1944-1945; M.A., Middlebury College, Middlebury, Vt., 1948-1950; Wingate Junior College, 1941-.

WINGATE JUNIOR COLLEGE

Maggie Burgess Williams, B.S.

Home Economics

B.S., Winthrop College, 1934; Summer School, Woman's College of the University of North Carolina, 1945; Taught in public schools of North and South Carolina; Wingate Junior College, 1947-.

Bessie Gaddy, B.S., M.A.

Mathematics, Education

B.S., George Peabody College for Teachers, 1931; M.A., George Peabody College for Teachers, 1933; Summer school, University of North Carolina, 1945; Summer school, Woman's College of the University of North Carolina, 1948; Taught in public schools of North and South Carolina, including city schools of Raleigh and Greensboro; Wingate Junior College, 1950-.

Robert Isner, B.S., M.A.

Biology

B.S., Davis-Elkins College, 1942; University of West Virginia Medical School, 1942; Teacher of Biology, Pickens High School, Pickens, West Virginia, 1942; U. S. Army, Educational Officer, 1942-1946; M.A., Appalachian State Teachers College, 1955; Wingate Junior College, 1952-.

Reid Lowder, B.S., M.A.

Physical Education

B.S., Appalachian State Teachers College, 1949; U. S. Naval Service, 1944-1946; Coach, Jonesville High School, 1949-1952; M.A., Appalachian State Teachers College, 1955; Wingate Junior College, 1952-.

Ethel K. Smith, B.A., B.S. in L.S., M.A.

Library, English

A.B., Meredith College, 1937; B.S., in Library Science, University of North Carolina, 1942; Teacher in public schools of North Carolina, 1937-42; Librarian in public schools of North Carolina, 1942-43; City Librarian, Ithaca, New York, 1943-45; Instructor in English, Wake Forest College, 1947-1951; Librarian, Oxford City Schools, 1952-1953; M.A., Appalachian State Teachers College, 1955; Wingate Junior College, 1953-.

Connie Horne, B.A., M.A.

Social Studies

A.B., Oxford College, 1912; M.A., Columbia University, 1926; graduate study, Sorbonne, France, Columbia University, and Duke University. Teacher in North Carolina Public Schools, 1902-26; Meredith College, 1926-30; Critic Teacher, East Carolina College, 1930-34; professor in summer sessions, Appalachian State Teachers College; Wingate College, 1954-.

Doris Jones, B.A., M.R.E.

Dean of Women and Bible

B.A., Furman University, 1949; R.R.E., Southwestern Baptist Theological Seminary, 1954; Teacher in public schools of South Carolina, 1949-51; Teacher of Bible in public schools of Fort Worth, Texas, 1952-53; Summer time religious work, 1951-1954; Wingate Junior College, 1954-.

Ledale Meeks, B.A., M.M.

Piano and Organ

B.A., Wayland College, 1953; M.M., North Texas State College, 1954; Instructor of secondary piano, North Texas State College, 1953-1954; Wingate Junior College, 1954-.

Mrs. James Morse, A.B., R.N.

Nurse

A.B., Baylor University, 1941; Baylor University, 1942; Tulane Social Work School, 1943; R.N. Graduate Work, Charlotte Memorial Nursing School, 1950; Supervisor of Pediatrics, Charlotte Memorial Hospital, 1950-1953; Wingate Junior College, 1954-.

John Cox, B.S.

Public Relations and Student Recruitment

Wingate Junior College, 1946; Appalachian State Teachers College, 1950; B.S., High Point College, 1950; New London School, 1946-47; Fair Grove School, 1947-1955; Wingate Junior College, 1955-.

Albert L. Meiburg, B.S., B.D., Th.D.

Bible

B.S., Clemson College, 1947; B.D., Southern Baptist Theological Seminary, 1951; Th.D., Southern Baptist Theological Seminary, 1955; Instructor, Clemson College, 1947-48; Instructor, Southern Baptist Theological Seminary, 1954-55; Wingate Junior College, 1955-.

Richard C. Henderson, B.A., B.D.

Registrar, Religion

B.A., Wheaton College, 1952; U. S. Naval Service, 1946-48; Director of Youth, 1951-52; B.D., Central Baptist Seminary, 1955; Pastor, Alta Vista, 1952-55; Wingate Junior College, 1955-.

Pattie Mangum Turner, A.B., M.A.

Librarian

A.B., Woman's College, University of North Carolina, 1925; M.A., Columbia University, 1926; English Instructor, Coker College, 1926-1927; Graduate work, Sorbonne, Paris, France, and Madrid, Spain, 1927-1929; Head, Foreign Language Department, Great Barrington, Mass. High School, 1929-1930; Associate Professor of Modern Languages, Georgia State College for Women, 1930-1955; Studied Library Science, Georgia State College for Women, 1951-1953; Wingate Junior College, 1955-.

WINGATE JUNIOR COLLEGE

David Gillard, B.S., M.A.

Voice

Diploma in Voice, College of Music, Cincinnati, 1947; Bachelor of Music, *Ibid.*, 1948; Master Music Education, University of Cincinnati, 1955; Studied under the following: Carl Mann, head of voice department, Detroit Conservatory; Otto Semper, Detroit Foundation Music School; Madam Brittain, Detroit; Madam Roger, Paris Conservatory; Norma Richter, San Carlos Opera Co; Italo Picchi of the Metropolitan Opera; Milor Petrovic, Cincinnati Conservatory; Master Student of the late Lino Mattioli, College of Music, Cincinnati; Arth. Steurbaut, Royal Conservatory, Antwerp, Belgium; Master Student of Dr. Frank LaForge in New York; Madam Pellegrini at the College of Music, Cincinnati; Wingate Junior College, 1955-.

Edwin R. Cheek, B.A., M.A.

English

A.B., University of North Carolina, 1950; M.A., University of North Carolina, 1956; Wingate Junior College, 1955-.

John L. Wilson, B.S., LL.B.

Business Administration

B.S., University of Kentucky, 1948; LL.B., Cumberland University, 1951; General practice of Law, 1951-1955; Teacher, Public High Schools; U. S. Army Personnel Officer, 1941-1946; Army Adjutant General's School, 1953; Legal Officer, U. S. Army Reserve; Wingate Junior College, 1955-.

Wesley Alexander, B.S., M.A.

Mathematics

B.S., Appalachian State Teachers College, 1953; M.A., Appalachian State Teachers College, 1955; Assistant in Mathematics, Appalachian High School, 1953-1954; Mathematics Teacher, West Yadkin High School, 1954-1955; Wingate Junior College, 1955-.

Jerry Glenn Reid, B.S., M.A.

Mathematics and Science

B.S., Appalachian State Teachers College, 1955; M.A., Appalachian State Teachers College, 1956; Chemistry assistant, Appalachian State Teachers College, 1954-1955; Wingate Junior College, 1955-.

William C. Burris, B.S., M.A.

Social Science

Wingate Junior College, 1950-52; B.S., Wake Forest College, 1954; M.A., Emory University, 1955; Wingate Junior College, 1955.

James T. Toney, B.S., M.A.

Social Studies

B.S., Appalachian State Teachers College, 1952; M.A., Appalachian State Teachers College, 1956; U. S. Army, 1952-1954; Social Studies Teacher, Lowell High School, 1954-1955; Wingate Junior College, 1955-.

FACULTY COMMITTEES

Executive Committee

B. Smith, D. Jones, R. Isner, Meiburg, Horton, C. Gaddy.

Curriculum Committee

Henderson, R. Isner, Burris, Meiburg, Horton, C. Gaddy, Cowsert, Alexander, Gillard.

Scholarship Committee

B. Smith, Mrs. Isner, Cheek, Wilson, Cox.

Social Committee

D. Jones, Mrs. Isner, Turner, Watkins, M. Williams, B. Gaddy, Meeks, Tarlton.

Lyceum Committee

Turner, C. Gaddy, E. Smith, Horne, Reid, Gillard, Meeks.

Advisory to Ministerial Aid

Meiburg, Henderson, Hobbs.

Student Health

Lowder, D. Jones, Ormond, Morse.

Publicity Committee

Cowsert, Cheek, Lowder, Gillard, Cox.

Absences

Henderson, R. Isner, Cowsert, Reid, Wilson.

Admissions

Henderson, Horton, B. Gaddy, Wilson, Cox.

Athletics

Lowder, Burris, Cox.

School Calendar

D. Jones, Hobbs, Cheek, Alexander, Meeks.

Building And Grounds

B. Smith, J. B. Spittle, Watkins, Lowder, Alexander.

Library

E. Smith, Turner, Burris, Cowsert, B. Gaddy, Alexander, Gillard.

Public Relations

Cox, B. Smith, R. Isner, Mrs. Watkins, Meiburg, Lowder, Gillard, Wilson.

Commencement

Horton, Mrs. Isner, J. B. Spittle, Mrs. Watkins, M. Williams, Meeks, Tarlton.

Guidance and Counseling

R. Isner, D. Jones, Burris, Meiburg, C. Gaddy, Cowsert, Horton, B. Gaddy, Lowder, E. Smith, Alexander, Reid, Gillard.

Student Government

D. Jones, R. Isner.

Publications

Burris, Henderson, C. Gaddy, Cheek, E. Smith.

Chapel

B. Gaddy, B. Smith, D. Jones, Horne, Reid, Meeks.

TRUSTEES

Term Expires in 1956

John A. Bivens	Wingate
Mrs. Henry W. Gamble	Waxhaw
Rev. J. C. Hough	Starr
Rev. John Knight	Concord
John M. Austin	Wadesboro
Mrs. W. M. Perry	Wingate

Term Expires in 1957

Herbert Bridges	Charlotte
Dr. Norfleet Gardner	Laurinburg
Dr. Ralph Jarrett	Charlotte
Dr. George T. Noel, Jr.	Kannapolis
Walter C. Sanders	Monroe
Mrs. Kathleen Steen	Salisbury

Term Expires in 1958

Ed Gaskins	Monroe
Bryce Parker	Winston-Salem
Dr. William H. Williams	Charlotte
Ed Holbert	Albemarle
Robert Crutchfield	Kannapolis
V. J. Griffin	Fairmont

Term Expires in 1959

W. L. Bennett	Wadesboro
Fred Helms	Charlotte
J. P. Hackney, Jr.	Charlotte
Robert O. Helms	Monroe
Rev. C. A. Francis	Monroe
Dallas Buchanan	Rockingham

HONORARY TRUSTEES

C. M. Tucker	Pageland
Gary Douglas	Chesterfield
Dr. Smoot Baker	Lancaster
Harold Rowell	Lancaster

OFFICERS OF BOARD OF TRUSTEES

President	Ed Holbert
Vice-President	J. Herbert Bridges
Secretary	Rev. John H. Knight

COMMITTEES OF TRUSTEES

Executive Committee

J. P. Hackney, Jr., *Chairman*, Ed Gaskins, W. L. Bennett Bob Crutchfield, Rev. C. A. Francis, Walter C. Sanders, C. M. Tucker, Ed Holbert *ex-officio*.

Building and Grounds Committee

George T. Noel, Jr., *Chairman*, John Austin, Dallas Buchanan, Robert O. Helms.
Herbert Bridges, *Chairman*, Dr. Ralph Jarrett, Fred Helms

Religious and Social Life of Campus

Dr. Norfleet Gardner, *Chairman*, Rev. John Knight, Rev. J. C. Hough

Athletics

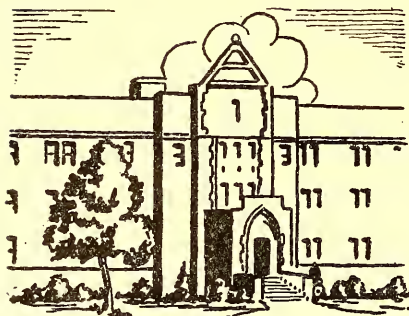
Harold Rowell, *Chairman*, V. J. Griffin

Personnel

John A. Bivens, *Chairman*, Mrs. Kathleen Steen, Dr. Smoot Baker

Advisory

Bryce Parker, *Chairman*, Fred Helms, William Harrison Williams



The College Plant

Location And Environment

Location—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway 74. Splendid railway and highway connections put Wingate in close touch with all parts of the Carolinas, east and west and north and south. A community dial telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community—Wingate is a village of only a few hundred inhabitants. The college was not established in the town, but rather the town has grown up about the College. It is in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the College deeply at heart.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county-seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaners, and a number of stores. Mail is delivered at the dormitories daily. There is a city water system from which the College receives its water.

PHYSICAL FACILITIES

Campus—The College has about thirty-five acres of gently rolling ground. Many trees, shrubs, flowers, and a spring make the campus a place of natural beauty. Dr. Smith, who is a trained botanist, has many further plans for the development of the campus. There are concrete walks and paved drives.

Burriss Administration Building—The Administration Building has sufficient room for the proper teaching of at least 400 students. The building contains the President's, Dean's, Bursar's and Registrar's offices, sixteen splendid class rooms, science laboratories, two home economics classrooms, and an auditorium. Classroom chairs and desks are new and modern in every respect.

Efird Memorial Library—The building is fireproof and modern in every way. It meets the requirements for a student body of 400 students. It is open both day and night for the use of the students.

Gymnasium—This building has a good basketball court which is in constant use. This serves as a community gymnasium and is used by the high school, local civic clubs, and other organizations.

Athletic Field—In 1949 under the leadership of the Wingate Lions Club an athletic field was established to be used jointly by the College and local high school. There are bleachers which seat five hundred people. The field is lighted with the finest equipment obtainable. The College has a practice field nearby.

FACILITIES FOR WORSHIP

Baptist Student Union Room—The Baptist Student Union Room is located in the Administration building and serves as a meeting place for the Baptist Student Union.

SERVICE FACILITIES

Dormitory—A three story building providing rooms for sixty young ladies. The first floor has offices and parlors.

Stewart Home—This, the oldest of the dormitories, houses twenty-four young ladies. The first floor is given over to music studios and practice rooms. The basement houses the store.

Alumni Dormitory For Men—This fireproof building houses one hundred young men and has an apartment for a housemother. The rooms are equipped with new furniture, and the spacious lobby serves for recreation area.

Dormitory A—This frame building was constructed in 1947 and completely remodeled in 1954. It houses forty-five men.

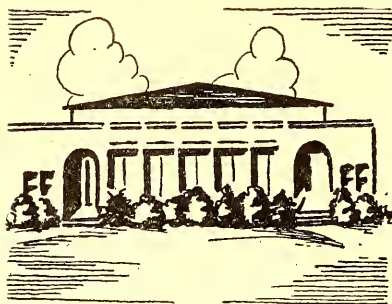
Helms House—This large house was purchased in 1955 and accommodates thirty-two men. It is equipped with new furniture throughout.

Apartments—The college has nineteen three and four room apartments for faculty and married students.

Union Memorial Dining Hall—A new dining hall, ready for use in September, 1956, will seat 312 persons and has a modern and well equipped kitchen. Cold storage area will make this the ideal auxillary service of the school.

New Dormitory for Women—Through a challenge gift by Mr. Charles Cannon this modern and well equipped unit will be ready for 144 young women in September 1956. Well equipped with spacious rooms, service units, parlors, apartments for Dean of Women and housemother, this building truly shows the new day for Wingate.

Infirmary—A modern infirmary made possible by the bankers of Union County will be ready for use in September, 1956. Quarters for a nurse, examination rooms, three wards, kitchenette, etc. make this a great asset to the welfare of students, faculty, and community folk.



Student Life And Activities

THE RELATION OF TEACHERS AND PUPILS

Every member of the faculty is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto, "Individual attention and personal helpfulness", is carried out in all departments of the school as far as practicable.

The girls are under the personal supervision of the Dean of Women, and have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness and firmness on the part of the teacher and obedience, courtesy, and respect on the part of the students largely obviate the institution of a great many of the sterner things known as law.

Boys and girls find that they have sympathetic helpers in the school-room, on the athletic field, and in fact, in every phase of school life. The teachers of the school are at all times ready to share a joy or sorrow with the student. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well trained mind, and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go.

STUDENT GOVERNMENT

In the fall semester 1939, a student government was formally initiated at Wingate. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations of the student body. Many of the discipline and student problems have been handled by the student council with care and dispatch. The student body constitution was revised in 1955. Training in student government activities and responsibilities coming from an honor system are held invaluable by college authorities.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union Council. The work of the college and Wingate Baptist Church is closely integrated.

Sunday School Classes—There are well organized classes for students taught by the college faculty members.

Baptist Training Union—College students participated in the Baptist Training Union organization of the church meeting each Sunday evening. Courses in some phase of Christian service are given annually by the State Baptist Training Union organization.

Young Women's Auxiliary—This organization of girls in the school meets twice each month for missionary programs.

Ministerial Group—The Ministerial Group is made up of all ministerial students of the college and meets once a week. The ministerial students represent the school in various churches of this era and serve as ministers, supply ministers, Sunday School teachers and in various other capacities.

Morning Watch and Vespers—Morning Watch is held at 7:40 in the college auditorium. Vespers are conducted at 6:30 p. m. Hymns are played on the church chimes prior to the period of worship at the close of the day, thus lending a period of devotion to the entire campus.

Daily Chapel Services—ALL REGULAR STUDENTS ARE REQUIRED TO ATTEND THE CHAPEL SERVICES TUESDAY THROUGH FRIDAY These are of an inspirational and devotional nature.

PUBLICATIONS

The Annual Catalogue—The Annual Catalogue is issued in the spring of each year. It endeavors to give an overall picture of the college and its work.

The Gate—It is the college annual. It is edited by the students with the help of the faculty adviser.

The Triangle—It is the school newspaper and is published monthly by the students. The Triangle is sent to Alumni.

The W Book—It is the student handbook, prepared by the student government and administration for the orientation and guidance of the students.

CHORAL UNITS

The Glee Club—The Glee Club is composed of fifty members. The club gives programs in the different localities of this section of the State. A Christmas Cantata and an Easter Cantata or a Spring Concert are given each year in addition to other special programs. Membership in the club is based on: A fair voice, correct ear, some musical knowledge, regularity in attendance of meetings and engagements. It aims to develop enjoyment of ensemble singing; proper tone production; blending of tone; good diction; ability to follow directions especially in attacks and releases.

Men's Quartet—For some years the "Quartet from Wingate Junior College" has been well known for its rendition of sacred music, and it has rendered splendid service at churches, Sunday schools, class meetings, funerals, etc. This unit can be called on at any time.

Girls' Ensemble—Many years ago a girls' quartet was organized and came to be very popular. Recently this unit was increased in number, and the "Girls' Ensemble" has come to be representative of Wingate Junior College. This group presents programs both sacred and secular. The college also sponsors trios and mixed quartets.

STUDENT ORGANIZATIONS

The Commercial Club—This club is made up entirely of commercial students. The purpose of the club is to stimulate a lively interest in the matters of the business world not found in books. The meetings are held monthly. Matters learned in the programs will be of great benefit to the members after they have completed their course.

Phi Rho Pi—Wingate Junior College is a member of the National Junior College Forensic Society, an honorary speech fraternity.

International Relations Club—This club emphasizes scholarship, the promotion of international peace, and interest in current affairs. Membership is open to students making a grade of "B" in the History Department.

The "W" Club—The first athletic club was organized at Wingate Junior College in 1924 by Mr. C. E. Lancaster and was known as the "W" Club.

Masque and Wig Club—The dramatic club was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts be-

comes a member of this club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play writing and direction. A number of one-act plays and full-evening performances are presented to the public during the year.

Delta Psi Omega—Wingate Junior College has a membership in the National Honorary Dramatic Society. Qualified members of this society may transfer their points to Dramatic Societies of other schools.

Monogram Club—An athletic organization for girls was organized in 1939-40. All girls making a letter in girls' sports are eligible to become members.

Phi Theta Kappa is the national junior college honorary scholastic fraternity. To be elected a student must rank in the upper five per cent of the student body, must be carrying at least 12 academic hours, and must have proved himself a constructive and responsible school citizen.

The Future Business Leaders of America Club—This club formerly known as the Commercial Club is made up of students taking one or more commercial subjects. The purpose of this national organization is to stimulate a lively interest in the matters of the business world not found in books and to prepare young people for leadership as well as for employment. The meetings are held monthly.

Alpha Phi Epsilon is the national honorary scholastic fraternity for commercial students.

AWARDS TO OUTSTANDING STUDENTS

The following medals and scholarships are offered to students:

1. A medal is offered to the best all-round student by President Emeritus Burris.
2. A medal is awarded for the best piano student by Miss Ledale Meeks.
3. A medal is awarded for the best voice student by Music Department.
4. The medal for the best orator in the school is given by the Rev. Rommie Pierce.
5. The H. K. Helms family offers a medal to the Valedictorian.
6. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.
7. The Rev. Raymond De Armand offers a medal for the ministerial student who shows the greatest improvement during the year.
8. Mr. Reid Lowder offers a medal for the most valuable athlete.
9. A citizenship medal is given in the High School Department by the Fine Arts Department of the Women's Club of Wingate.
10. A medal is offered to the best reader by Mr. Howard Williams.

11. A cup by James Long to the student making the most improvement from the freshman to sophomore year.
12. A medal is given to the best student in mathematics by Dr. A. F. Hendricks.
13. A medal is offered by Miss Doris Jones for the resident of the girl's dormitory that evidences the best citizenship.
14. A cup is awarded annually by President and Mrs. Smith to the student who shows the best attitude, most wholesome leadership, and who makes the most positive contribution to general campus life.

The following scholarships are available to our graduates:

One \$150 scholarship to Wake Forest College.

One \$150 scholarship to Meredith College.

Four \$150 scholarships to Coker College.

GENERAL RULES

The College strives to maintain a wholesome, friendly, and inspiring campus environment, conducive to right thinking and right living. Those who persistently disregard the well being of others and violate the traditions of the College will be required to withdraw. As far as possible students are dealt with individually and encouraged to live up to their highest possibilities.

Those planning to enter the College should read carefully the following definite statements:

Hazing is a violation of the laws of the State of North Carolina. Any type of physical punishment, humiliation, or intimidation of any student by another or other students is classed as hazing and is not permitted.

Drinking intoxicating liquor on or off the campus is forbidden and severe penalties will be imposed on any student violating this rule.

Stealing, lying, gambling, cheating, vandalism, and other forms of immoral conduct will be dealt with according to the offense.

The possession of firearms, firecrackers, or explosives of any kind is prohibited on the campus.

Students are not permitted to keep or use automobiles or motorcycles without special permission of the Executive Committee, except where these vehicles are used by those residing nearby to attend college.

Students are not permitted to keep live pets in the college buildings.

No musical organizations except those sponsored by the College through the Music Department are permitted on the campus.

Those who neglect their studies, waste time or money, disregard the requests of teachers, or fail to conform to the ideals of the College may be asked by the President and the Dean to withdraw from the College.

Students are required to keep their rooms clean and in order. Each one is held responsible for damage to property, including the building and furnishings. Students are required to sign contracts saying they will occupy the assigned room for a semester.

Young men and young women are expected to observe the social proprieties in their relationships. Social privileges are extended to all students who conform to social regulations published by the Dean of Women's office. These may be changed from time to time as occasion demands.

Other regulations for the common good are announced at chapel, in mass meetings, or by notices on the bulletin boards. Special regulations are made, as the occasion may require, for house government, social activities, field trips, and other affairs with which the welfare of the College may be concerned.

Requests of parents for their sons or daughters to leave Wingate for any reason should be sent directly to the Dean of Women for women or the Dean of Men for men.

The proper observance of Sunday is emphasized at the College, and all students are urged to attend religious services and to refrain from conduct of any sort inconsistent with the proper keeping of the day. All resident students are expected to attend Sunday School regularly.

TO PARENTS

Students should not be allowed to run accounts at the stores and the school advises merchants not to open charge accounts unless parents order it. Extravagance should be discouraged on the part of the student.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same end of inspiring and training your child; let us be mutually helpful in the task.

All permissions for weekend visits must be written directly to the appropriate dean.

Do not expect your boy or girl to be excused from recitations for week-end visits.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the College.

All students, who through persistent neglect of duty and through betrayal of trust reposed in them, show that they do not enter into the spirit of the institution, will be removed from the student body.

Dentistry, dressmaking, and general shopping, as far as possible should be attended to before coming to school.

We feel sure that the patrons will see that all these regulations are for no other reason than to guarantee to them the very best results from their investment with us. We, therefore, expect the heartiest cooperation in the enforcement of these regulations.

Expenses, Scholarships, And Student Aid
Expenses (For A Semester)

General Fees	\$ 47.50
Tuition	60.00
Meals	165.00
Room	50.00 50.00
Activities Fee	10.00

(This charge is made as a minimum for students. All students living in the dormitories will eat in the dining room. This does not include payment for any meals during the holidays).

SPECIAL AND LABORATORY FEES

(Per semester)

Organ (one hour of lessons per week)	37.50	40
Piano (one hour of lessons per week)	37.50	41
Voice (one hour of lessons per week)	37.50	4
Piano and Organ Practice	2.50	
Diploma Fee (those graduating)	0.50	8
General Fee (Special Students)	2.50	
Harmony	5.00	
Engineering Drawing	5.00	
Biology	5.00	
Chemistry	5.00	
Physics	5.00	
Typing	5.00	
Office Practice	5.00	
Home Economics	5.00	
Music Appreciation	5.00	
<i>Person fee</i>	<i>760</i>	

Cost of books is estimated at \$50 for the year. These are available at the Book Store for purchase on a cash basis.

The college does not operate a laundry, but has automatic washing machines for use by students without further cost.

Payments: All charges for fees, tuition, room and board, etc. are payable as follows: First semester, \$125.00 at registration, one half of balance November 5, and the balance for semester December 10. Second semester expenses as follows: \$125.00 at registration, one half of balance March 5th, and the balance April 15th. Students are not admitted to examinations until their accounts are satisfactory. The college will accept notes properly drawn and signed. *Registration fees are not returnable after 48 hours.* After the initial payment of \$125.00 arrangements can be made with the business office to pay by the month. Checks and money orders should be made payable to Wingate College. *No Student*

total

Veterans who are approved for training under the G. I. Bill of Rights should turn in their Certificates of Eligibility at registration and make a payment of \$50 toward the charges for room and board. Additional payments will be made monthly as the Veteran receives his check.

Charges are made from the day of entrance to the end of the semester. No deduction is made for absence for the first two weeks. ~~When a student's conduct is such as to call for expulsion or suspension he forfeits his tuition and fees for the semester.~~

Students will not be given honorable dismissal from the college who leave without notifying the Dean and Bursar. *No transcripts will be furnished until all accounts are paid in full.*

Guests of students may eat at the college dining room and pay for their meals as they go through the line.

Electrical Equipment. The rooms are equipped for lighting. A maximum of 150 watts is allowed in each room. Use of more than this will call for an extra charge. The use of irons and electric cooking equipment cannot be allowed.

Changing rooms. No one can change rooms without the permission of the person in charge of room assignments. Each student must make a deposit of \$1.00 for keys. This will be refunded when the key is returned to the Bursar's office.

all damages to rooms are charged to occupants and must be paid.
STUDENT AID

Wingate College exists to make available to as many young people as possible the advantages of a college education. Honor, work, athletic, and any combination of these three are awarded by the Scholarship Committee on the following basis:

1. The evidence of need
2. Acceptable scholastic record in high school
3. Good character references
4. Above average ability

Applications for financial assistance may be made following the application of admission. For the resident student, tuition, General fees, room, and board is approximately \$650.00 for the year. Similar cost for day students is ~~\$250.00~~. ~~Students may participate in the following plans of financial assistance:~~

Resident Students	Financial Assistance	Yearly Cost (Approx.)
Plan 1	No Scholarship	\$650.00
Plan 2	Honor Scholarship	
	a. \$100.00 Valedictorian	550.00
	b. 75.00 Salutatorian	575.00

Plan 3	Work Grants in aid	
	a. 200 hours (1½ hrs. daily)	550.00
	b. 400 hours (2½ hrs. daily)	470.00
	c. 600 hours (3½ hrs. daily)	550.00
	d. 15 grants of \$250 each are awarded students working in the dining hall.	
	These plans are flexible.	
Plan 4	Work-Athletic Scholarship	
	A limited number of athletic-work scholarships are available.	
Plan 5	Combination Scholarship	
	Deserving students with limited means may earn up to \$300.00 through any combination of the above categories.	

MINISTERIAL AID

Amount of Concession—Ministerial students who are ordained, licensed, or approved by their church may file a request for our grant of \$25.00 per semester.

Certification for Concession—Students who apply for such a grant must file the request certification in one of these forms:

1. A certificate of ordination
2. A certificate of license
3. A statement from the applicant's home church approving his status as a student for one of the fields of church service named below. This student should be embodied in dated and attested minutes of the church meeting granting church approval.

These certification forms must be in the hands of the registrar by the time of matriculation. The evaluation of the certification will be undertaken by the faculty committee on ministerial aid.

Eligibility for Concession—All students who are properly certified in the manner prescribed above and who are committed to one of the following named church vocations may apply for concession provided they evince commendable attitudes and conduct, and provided the government is not sending money for the payment of school fees:

1. Pastoral Ministry
2. Missionary Service
3. Religious Education Ministry

Execution of Note—All students granted aid are required to execute a note, with a competent endorser, agreeing to repay the amount of the grant if the student does not enter church vocational service within a reasonable period after graduation.

SCHOLARSHIPS

The following scholarships are available:

1. \$100.00 to any valedictorian of an accredited high school.
2. \$75.00 to any salutatorian of an accredited high school.
3. Ten DuPont Scholarships. These are given annually by Mrs. Alfred I. DuPont of Nemours, Delaware, for sophomores only.
4. Wingate Lion's Club offers an annual award of \$100.
5. ~~Six \$50.00 scholarships are given by N. K. Dickerson, Sr. of Monroe, N. C., in honor of his son who gave his life for his country.~~
6. ~~A scholarship of \$300.00 is made available by Mr. Van Secret of Monroe. This can be divided between two or more students.~~

53
~~65~~ WMU Scholarships

the Charlotte region

Funds are made available by the following persons to aid worthy students:

Allen Griffin, Marshville; Tom Rushing, Marshville; Kermit Rushing, Marshville; J. T. Garland, Marshville; C. M. Tucker, Sr., Pageland; C. M. Tucker, Jr., Pageland; A. F. Hendricks, Wingate; Harold Rowell, Lancaster; Gary Douglas, Chesterfield; Robert Helms, Monroe; Harold Day, Monroe; Paul Helms, Monroe; C. W. Sanders, Monroe; A. J. Wolfe, Kershaw; Fred Allen, Wadesboro; J. S. Liles, Wadesboro; Mrs. W. M. Perry, Wingate; Edwin Lowery, Wingate; Harry Chaney, Wingate; John Staton, Charlotte; J. P. Hackney, Charlotte; Herbert Bridges, Charlotte; Hoyle Griffin, Monroe; Max Parker, Monroe; W. T. Griffin, Marshville; Dr. George Nowell, Kannapolis; Mike May, Durham; H. T. McBride, Marshville.

6 Union W M U scholarship awarded to one student from Union Baptist Assoc.

LOAN FUNDS

Certain Loan Funds are available to worthy students. These funds have been made available by friends of the college. The Masonic Fund; TEL Sunday School Fund; B. F. and Delia Parker Memorial Loan Fund; Dr. A. F. Hendricks Memorial Fund; the Rev. Baucom Fund for Ministerial Students. These funds are limited and are made at a low rate of interest on a short time basis.

DAY STUDENTS

Many students from the area of 40 miles radius are able to drive in each day. When transportation is planned, any young person can avail himself of two years of college work. These students are charged the tuition and regular fees of the school. This means that anyone can come to Wingate as a day student for approximately \$250.00 This applies to the college and the high school departments.



General Academic Information

ENTRANCE REQUIREMENTS

Applicants are admitted by either of the following methods:

1. By certificate from an accredited school. Such certificates must be made out on prescribed forms obtainable from the College, and should be sent in before the opening of school.
2. By examination. The applicant must have completed the equivalent of a four-year high school course, or must pass satisfactory entrance examinations. These examinations must be taken before entering as a regular college student. A student may enter conditionally with fifteen units, this condition to be made up during the freshman year.
3. Veterans may be admitted to college on the basis of G. E. D. Test following refresher work.

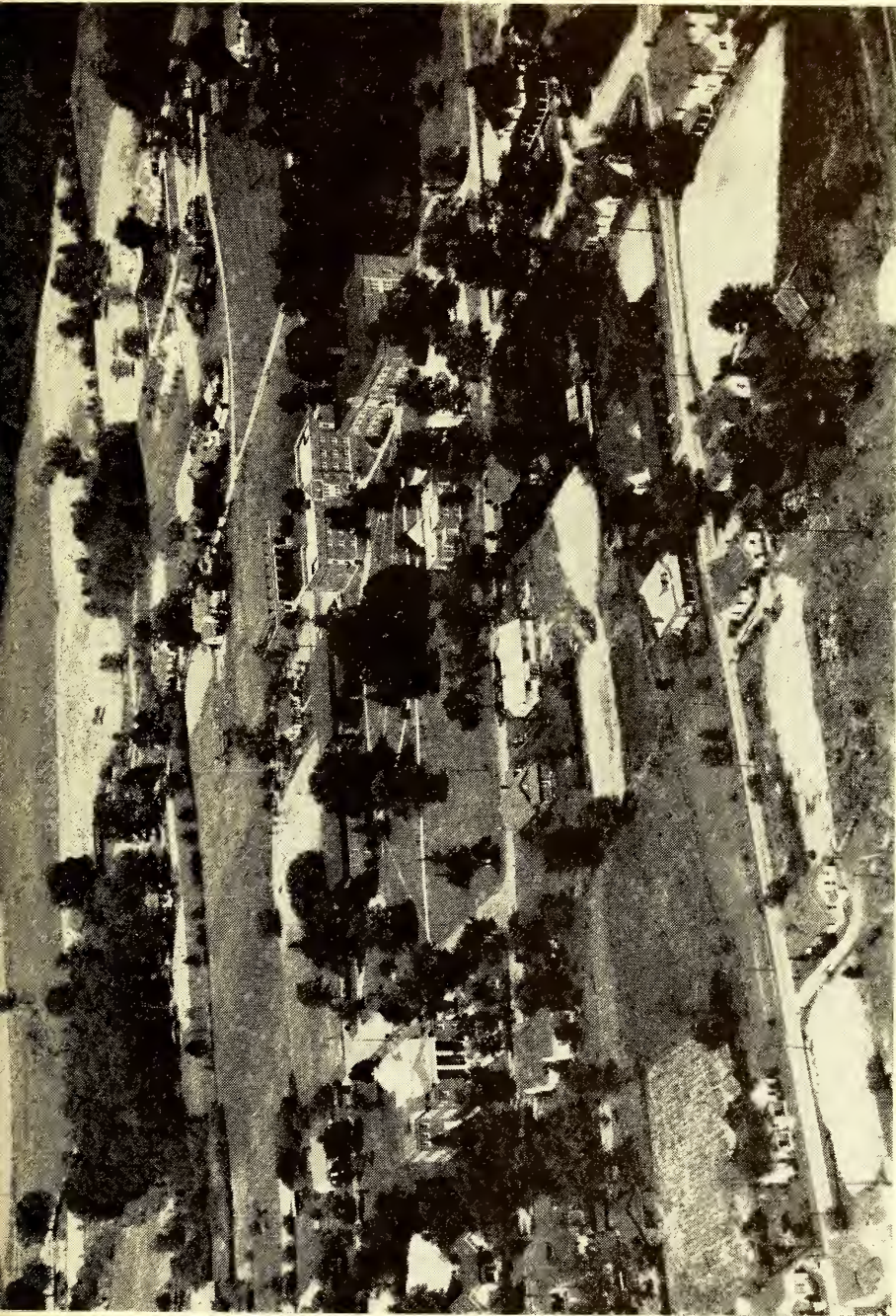
PRESCRIBED UNITS

English	4	History (including American)	2
Algebra	1 or 2	Science	1
*Geometry	1	Electives not less than	4
*Foreign Language	2		

*Students who graduate from accredited High Schools, that do not require foreign language and geometry, will be entered without condition. However, if they should elect a course in college that requires mathematics and foreign language, it will be necessary for them to make up geometry. Almost all senior colleges require three years of foreign language for the A.B. Degree, if the language is begun on the college level.

The electives must be from courses counted for graduation by an accredited high school. In case a graduate of a standard school offers only one unit of history, he must elect one extra college course in history for graduation. Any deficiency must be made up without credit before the sophomore year.

O F W I N G A T E C A M P U S



The Wingate Baptist Church, standing at the upper end of the campus, plays a vital part in student life and is a link between the college and the community. To the right are the three dormitories (Girls, Stewart, and Alumni), and in the center of the tree-shaded campus is the Administration Building, flanked on the left by the Efrid Memorial Library. The gymnasium can be seen behind Alumni.

A N A E R I A L V I E W



1. BSU Council; 2. Girl's Basketball; 3. Cheerleaders; 4. Judo Team; 5.

Scenes From



Administration Building; 6. Dramatics Group; 7. Student Government.



ABOVE—Wingate's Sextet.

BELOW—Wingate's Quartet.



Students coming with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede the student here.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution.

AMOUNT OF WORK

Fifteen to seventeen hours of college work per week is considered a normal amount for the average student. Students will not be allowed to register for more than nineteen hours.

When a college student drops below twelve hours, he must withdraw from the college.

A student must pass at least nine hours to be permitted to register for the next semester. A student must pass at least twelve semester hours to be permitted to represent the college in special activities.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration. Proper instruction will be given for registration during orientation. A transcript of high school work and medical certificate should be sent in advance of registration.

College Freshmen—Graduates with sixteen units from an accredited high school are admitted to the freshman class without an examination. Others may be admitted if tests and examinations seem to indicate they can do college work.

College Sophomores—To be rated as a College sophomore a student must have completed a minimum of 30 hours of standard college work.

High School Juniors—A high school student must have completed eight units of work in an accredited high school to be classed as a Junior.

High School Seniors—To be a high school member of the senior class the student must have completed a minimum of twelve units in an accredited high school.

ADMISSION AND SCHOOL TERMS

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. The registration fee of \$10.00 must be mailed with application. No room is reserved until the registration fee has been received.

GUIDANCE AND ORIENTATION

Our Freshmen are required to come early to receive instructions about the college rules, regulations, and traditions. These new students are guided by the Baptist Student Union and student government. Instruction is given about the location of various buildings and departments, and special emphasis is given on the use of the library. A testing program is administered including interest, intelligence, personality, and English and mathematics placement tests. Students are registered and classified with the aid of these results. Records of tests, biographical information and personal interviews are kept in the permanent files which are available to all teachers. The results of the college testing program are discussed with the parents at any time. After each grading period, a study is made of the failures on the part of the students and an effort is made to understand the reasons for these failures. Guidance is a continuous process throughout the year.

WHAT STUDENTS SHOULD BRING

The rooms in the dormitories are furnished with beds, dressers, tables, etc., but with no linens. Each student must bring bed linen, blankets, towels, pillows, and pillow cases. Room mates should work together in the supplying of curtains and rugs.

WINGATE BUILDS FOR WELL-ROUNDED LIFE

Emphasis will be placed on the cultural aspect of life, along with spiritual growth and scholastic achievement. The first Thursday night of every month during the academic year, 1956-57, has been set aside for Lyceum programs. Outstanding lecturers, singers, instrumentalists, and little theatre groups will be presented in the series. This affords a fine opportunity for students to gain a well-rounded education.

ATHLETICS

Wingate Junior College was founded as a Christian school, and the ultimate aim is the careful development of the spiritual life of the individual in conjunction with the mental training and development which must be a part of every person who wishes to live the most useful and successful life possible. The College believes that the soul and the mind of the individual should inhabit a body that is as sound and well disciplined as is possible for one to be if that person is to serve in his greatest capacity. In an effort to help the student provide that sound and strong body, the College sponsors an athletic program which offers every student the opportunity of enjoying healthful, organized and supervised play. All students are required to register for classes in physical education for one year and are encouraged to participate in intramural activities.

The College sponsors intercollegiate teams in basketball, baseball, football, tennis, and golf.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity. Tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong, soccer, and others. All are under the constant supervision of qualified and responsible leaders.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours.

Special Examinations—If for any reason, except illness or representing the school, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of \$5.00 to the Bursar in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

Take-Over Examinations—If a student in the college or high school department fails to make a passing grade on any subject he may take a second examination by paying a fee of \$2.00 to the Bursar provided that his original grade was not below 60, and provided further, that he present evidence of having reviewed the subject thoroughly. A person making an F cannot take a re-examination.

GRADING SYSTEM

Grades on reports are recorded in letters, as follows: A, Excellent; B, Above Average; C, Average; D, Lowest Passing Grade; E, Conditioned; F, Failure; I, Incomplete. The passing grade on a subject is 70 per cent.

THE HONOR ROLL

An honor roll is published for each quarter and each semester. To appear on the honor roll a student must make a two point or a "B" average and have no grade below a "C". A grade of "A" carries three honor points for a credit hour, a "B" two, a "C" one, a "D" none, an "E" and a "F" minus one honor point for each credit hour.

CREDITS WITHHELD

No student will be given a diploma or transcript of credits from this institution or be permitted to take final examinations until all debts, including tuition, board, books, etc., have been settled in full with the business office. *This will be enforced.* A student is entitled to one transcript. Additional transcripts will be one dollar each.

ABSENCES AND TARDIES

The following regulations are to be observed strictly:

1. Class attendance is expected of all students at all classes. Under no consideration may a student be absent from more than 20% of his classes. To do so means loss of credit as determined by the Absence Committee.
2. The Faculty Absence Committee may at any time stop all future absences of the student, put him on probation, dismiss him from class, or inflict penalties.
3. Three tardies shall equal one absence. A student may not be debarred from the class for tardiness unless the class has been in session for fifteen minutes.
4. All students are required to attend the daily chapel exercises. Chapel absences will be handled in the same manner as class absences.

CHANGE OF COURSE

A student may add a new course at any time within the first month of school and receive full credit provided he makes up the work to the satisfaction of the instructor. A student may drop a course any time during the first quarter of the semester without receiving an F provided he receives an official drop slip from the Academic Dean. After the first quarter a student cannot drop a course without receiving an F. Should the student drop a course at any time without an official approval he will receive an F. No student can receive credit for a course unless he is officially registered for the course.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year must get approval from the Dean. Those having settled all accounts with the College will be given an honorable dismissal.

VETERANS

Wingate is approved to train veterans under the G. I. Bill of Rights. During the past six years, numbers of veterans have enrolled in both the high school and college departments.

A veteran in the college department must carry at least fourteen semester hours in order to be eligible for full subsistence payments. A veteran in the high school department must carry five subjects. Books and supplies may be purchased at the college book store where individual records with reference to books and supplies are maintained.

Veterans should consult the Dean and Registrar with reference to problems pertaining to registration, necessary forms, and transfers.

REQUIREMENT FOR GRADUATION

To be entitled to the diploma "Associate in Arts", a student must meet the following requirements:

1. Sixty-four semester hours of college work chosen from any one of the courses listed below.
2. Sixty of the sixty-four hours must be academic hours.
3. A total of sixty-four quality credits must be earned; these are determined on the following basis: For each semester hour of D grade—0 quality credit; for each semester hour of C grade—1 quality credit; for each semester hour of B grade—2 quality credits; for each semester hour of A grade—3 quality credits.

PROGRAMS OF STUDY

A. B. General

English	12
*Mathematics	6
Foreign Language	12
European History	6
Science	8
Bible	6
Electives (Restricted)	10
Physical Ed. and Hygiene	4
Total	64

B. S.

English	12
Mathematics	6
History	6
Science	16
Bible	6
Foreign Language	6
Electives (Restricted)	8
Physical Ed. and Hygiene	4
Total	64

Elem. Ed.

English	12
Social Studies	12
Geography	6
Music	6
Art	6
Psychology-Education	6
Bible	6
Mathematics or Science	6-8
Physical Ed. and Hygiene	6
Total	68

H. S. Teachers

English	12
Social Studies	12
Science	8
Psychology-Education	6
Mathematics	6
Bible	6
Major & Electives (Restricted)	10
Physical Ed. and Hygiene	4
Total	64

*A student who does not plan to continue courses in mathematics may substitute a year in a laboratory science.

Home Economics

English	12
Chemistry	8
Biology	8
Home Economics	12
**Foreign Language	12
History	6
Art	6
Physical Ed. and Hygiene	4
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Total	68

Pre-Engineering

Science	18
Mathematics	17
Drawing	4
History or Economics	3
Bible	3
Physical Ed. and Hygiene	4
Surveying	3
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Total	64

Pre-Agriculture

English	12
Science	16
Social Studies	6
Health	6
Mathematics	6
Bible	6
Electives (Restricted)	10
Physical Ed.	2
<hr/>	
Total	64

Nursing

English	12
Science	16
Foreign Language	5
Bible	6
Home Economics	6
Social Studies	6
Psychology	3
Health	6
Physical Ed.	2
<hr/>	
Total	64

*Pre-Medical, Pre-Dental
Laboratory Technician*

English	12
Science	16
Mathematics	6
Foreign Language	12
Social Science	6
Bible	6
Electives (Restricted)	6
<hr/>	
Total	64

Pre-Law

English	12
History	12
Social Studies	12
Science	8
Bible	6
Foreign Language	6
Electives (Restricted)	4
Physical Ed. and Hygiene	4
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Total	64

**A student who plans to transfer to a senior college or university that does not require foreign language for a degree in home economics may substitute twelve hours of electives.

*** *Commerce or
Business Administration*

English	12
History	6
Government and Law	6
Economics	6
Science	8
Mathematics	6
Foreign Language	6
Bible	3
Accounting	6
Phy Ed. and Health Ed.	4
Electives	3
<hr/>	
Total	66

**** *Accounting and
General Business*

*English	12
Government and Law	6
Economics	6
Mathematics	6
(3 hrs. shall be required in Business Algebra)	
Bible	3
Accounting	12
Phy Ed. and Health Ed.	4
Office Practice	3
Public Speaking	3
Psychology	3
Introduction to Business	3
Typing	6
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Total	67

*Pastors Assistants and
Church Secretaries*

*English	12
Bible	8
Shorthand	12
Typing	12
Music Survey	4
Accounting	6
Public Speaking	3
Psychology	3
Phy Ed. and Health Ed.	4
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Total	64

*Two-Year Secretarial and
Accounting*

*English	12
Typing	12
Shorthand	12
Accounting	12
Business Algebra	3
Introduction to Business	3
Office Practice	3
Phy Ed. and Health Ed.	4
Bible	3
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Total	67

One-Year Business Course

*English	6
Typing	6
** Introduction to Business and Office Practice	6
Accounting	6
Shorthand	6
Phy Ed. and Health Ed.	4
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Total	34

*Three (3) hours shall be English 106.

**Business Math may be substituted for Introduction to Business

*Homemaking and Business**Freshman Year*

English 101, 106	6
Bible	6
Home Economics	6
Shorthand	6
Typing	6
Physical Ed. and Hygiene	4
Total	34

Sophomore Year

English	6
Psychology	6
Home Economics	3
Int. to Bus. and Law	6
Shorthand	6
Elective	3
Total	30

*Medical Secretarial Course**Freshman Year*

English 101, 106	6
Biology	8
Shorthand	6
Typing	6
Physical Education	2
Hygiene	2
Total	30

Sophomore Year

English	6
Chemistry	8
Medical Shorthand	6
Bible	6
Accounting	6
Public Speaking	3
Total	35

*Pre-Seminary Course**First Year*

English 101-102	6
*Foreign Language	6
**Science	8
Bible 101-102	6
Introduction to Ministry	2
Physical Education	2
Hygiene	2
Total	32

Second Year

English 201-202	6
*Foreign Language	6
History 101-102	6
***Mathematics	6
****Electives (Restricted)	8
Total	32

*Greek or Latin for Ministerial Students.

**Students desiring Chemistry or Physics must substitute Math 101-102 for Freshman year.

***Or six hours in major field.

****Recommended: Speech, Psychology, Sociology, Religious Ed., and Bible.

*Required Courses Leading to B. M. in Music**First Year*

*Major Instrument	4
Harmony 101-102	6
Keyboard Harmony 101-102	4
Sight Singing 101-102	2
Dictation 101-102	2
Music Survey 101-102	2
English 101-102	6
Chorus	2
Bible	3
Physical Ed. and Hygiene	4
Total	35

Second Year

*Major Instrument	6
**Minor Instrument or Voice ..	2
Harmony 201-202	6
Keyboard Harmony 201-202	4
Sight Singing 201-202	2
Dictation 201-202	2
Conducting 101-102	2
English 201-202	6
Chorus	2
Total	32

*Voice Majors are required to take all these courses. Instead of Major Instrument the first year, Voice is required.

**Voice Majors will take piano as a minor the second year. Piano may also be taken as a minor the first year as well.

*Required Courses Leading to B. B. Mu. Ed.**First Year*

Applied Music Major	4
Applied Music Minor	2
Dictation 101-102	2
Sight Singing 101-102	2
Harmony 101-102	6
Keyboard Harmony 101-102	4
Music Survey 101-102	2
English 101-102	6
Chorus, Band or Orchestra	1
Bible	6
Physical Ed. and Hygiene	2
Total	38

Second Year

Applied Music Major	4
Applied Music Minor	2
Dictation 201-202	2
Sight Singing 201-202	2
Harmony 201-202	6
Keyboard Harmony 201-202	4
Conducting 101-102	2
Methods 101-102	4
English 201-202	6
Psychology, Gen. (Ed.)	3
Chorus, Band or Orchestra	2
Total	38

Piano must be either the Major or Minor study in this program.

Music Appreciation will be offered as an elective course and will be open to all students at Wingate.

Courses Of Instruction

BUSINESS

Horton, Wilson

Accounting 101-102. Principles of accounting. This course is a study of the fundamental problems of bookkeeping and accounting. Several practice sets are worked demonstrating each principle studied. Credit: six hours.

Accounting 201-202. This course deals with Social Security, Corporations, Individual Accounting records set up by students, and actual office practice. Prerequisite: Accounting 101-102. Credit: six hours.

Business Law 101. This course is intended to equip the student with those legal principles which will enable him to govern his business affairs intelligently. Topics discussed are Contracts, Sales, Bailments, Negotiable Instruments, Law of Employment, Insurance, Property, and others. Credit: three hours.

Introduction to Business 101. This course is intended to give the student a specific understanding of our capitalistic system, and the underlying principles as applied in modern business. Credit: three hours.

Office Practice 201. This course gives a comprehensive treatment of secretarial duties that are performed in modern business offices. Topics studied are Filing, Communications, Office Records, and allied topics along with the use of various office machines. Prerequisite: Typing 101. Credit: three hours.

Commercial Algebra 103. Review of elementary algebra; selected topics in college algebra with applications to commercial problems. Credit: three semester hours.

Beginning Shorthand 101. A study of the Gregg Simplified Methods of Shorthand. A speed of 90 words per minute must be attained. Records are used for dictation and transcription skill. Five hours per week. Credit: six hours.

Intermediate Shorthand 103-104. Continued study of the Gregg Simplified Method of Shorthand. Intensive use of records for dictation and transcription. A speed of 100 words per minute must be attained. Five hours per week. Credit: six hours.

Advanced Shorthand 201-202. Development of speed and accuracy by further study of the Gregg Simplified Method of Shorthand. A speed of 110 words per minute must be attained. Records for dictation and transcription are used continuously. Five hours per week. Credit: six hours.

Typing 101-102. Elementary Typewriting. Development of basic typewriting skills. Records are used to obtain rhythm. Laboratory fee, \$10.00 per year. Speed 45 words per minute. Five hours per week. Credit: six hours.

Typing 103-104. Intermediate Typewriting. Development of speed and accuracy. Records are used to obtain better rhythm. Laboratory fee, \$10.00 per year. Speed 50 words per minute. Five hours per week. Credit: six hours.

Typing 201-202. Advanced Typing. Development of sustained production on various kinds of typewriting problems. Prerequisite: Typing 101-102 or typing 103-104 or the equivalent. Records are used in this work to obtain rhythm and accuracy. Speed 55 words per minute. Five hours per week. Credit: six hours.

EDUCATION

B. Gaddy

General Psychology 201. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. Open to sophomores only. Credit: three hours.

An Introduction to Education 201. A study of the development of our modern educational system in the United States, with the emphasis on historical background—how our educational system came into existence; also the duties of the teacher. Designed to be a foundation for further study in education. Credit: three hours.

Psychology 202. Applications of psychology to education; readiness and its development; problems of learning, planning, motivation, and evaluation; emotional learning.

ENGLISH

Burriss, Smith, Horne, Cheek

English 101-102. English Composition and Reading. First semester: intensive review of fundamentals of English, with emphasis on the sentence and the mechanics of writing; weekly themes; introductory acquaintance with types of literature, with emphasis on the essay, biography, and the short story. Second semester: a continuation of the study of composition, the use of source material and the library; an introductory study of drama, the novel, and poetry. Frequent conferences throughout the year. Credit: six hours. Pre-requisite to 102 is 101.

English 201-202. History of English Literature. Three periods a week throughout the year. Required of sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring term: From the Classic Period to the present day. Credit: 6 hours.

English 106. Practical application of the principles of composition; type of letters; form, style, and tone of effective correspondence; intensive word study. Credit: three semester hours.

HOME ECONOMICS

Williams

Art 101-102. A basic course in learning how to appreciate good art and good artist: fundamental principles in teaching art to students in the elementary grades. Simple drawings of still life, animals, and flowers are done in class. Use is made of water colors, tempera paints, crayons, and finger paints. Credit: six hours.

Clothing 201-202. This course includes a study of the types and colors of clothing appropriate to the individual and to the occasion; principles of cutting, fitting, and making of simple garments. The student furnishes her own materials. Fee is \$5.00 per semester. Credit: six hours.

Foods 101-102. This course includes a study of the nutritional value of foods; the principles involved in planning, preparing, and serving adequate menus for the different types of breakfasts, luncheons, and dinners; and also a study of the different types of food preservation. Fee is \$10.00 per semester. Credit: six hours.

LANGUAGES

Burris, Cowsert, Horne

French 101-102. A course for beginners, including grammar, composition, vocabulary, and conversation. Credit: six hours.

French 201-202. A course for students who have had two years of high school French. The course consists of review of grammar, introduction of more difficult aspects of the language and reading. Credit: six hours.

French 203-204. A reading course in French literature. Credit six hours.

Latin 101-102. A special course arranged for students who wish to begin Latin in College. Grammar, reading, study in derivation. Credit: six hours.

Latin 201-202. Grammar and composition continued in first semester. Second semester devoted to reading. Credit: six hours.

Spanish 101-102. A course for beginners including grammar, reading, conversation and composition. Credit: six hours.

Spanish 201-202. Review of grammar: introduction of more difficult aspects of the language; readings of appropriate difficulty. Credit: six hours.

Spanish 203-204. A reading course in Spanish literature. Credit: six hours.

MATHEMATICS

Alexander, B. Gaddy, Meiburg, Reid

Mathematics 100a, 100b. General Mathematics. This course covers a full year's work. It is intended only for those students who need a year's work in the field but do not intend to take additional mathematics. Credit earned will not count toward certification to teach mathematics, nor may credit for high school mathematics be gained from the taking of this course. The course will cover a review of arithmetic, algebra, geometry, and numerical trigonometry. Credit: six hours.

Mathematics 101. College Algebra. A brief review of high school algebra, induction, binomial theorem, progressions, theory of equations, and determinates. Prerequisite: $1\frac{1}{2}$ units of high school algebra and 1 unit of plane geometry. Credit: three hours.

Mathematics 102. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application. Prerequisite: Math 101. Credit: three hours.

Mathematics 201. Analytical Geometry. Elective course for those who wish to major in mathematics, or to take courses in engineering, etc. Topics studied are: fundamentals of analytical geometry, the straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher place curves, and introduction to geometry of space. Prerequisite: Math 101-102. Credit: three hours.

Mathematics 202. Elements of Surveying. Elements of plane surveying: taping, transit, level, stadiament; elementary astronomical surveying. Prerequisite: Math 101-102. Credit: three hours.

Mathematics 203. Differential Calculus. A study of differentiation and its application to maxima problems, curve tracing, curvature, rates, differentials. Prerequisite: For non-engineer students, Math. 101-102, and co-requisite Math. 201; for engineer students, Math. 101E-102E. Credit: four hours.

Mathematics 204. Integral Calculus. Integration of various functions, constant of integration, definite integral and applications, and integration by the process of summation. The theorem of mean value with applications, curvature, radius and circle of curvature, formal integration by various devices, reduction formulas, centroids, fluid pressure, series, expansion of functions, introduction to ordinary differential equations, partial differentiation with applications, and multiple integrals with applications. Prerequisite: Math 203. Credit: four hours.

Mathematics 101E. Engineering Mathematics. A study of rectangular coordinates, functions and graphs, linear equations, and determinants, quadratic equations, inequalities, systems of equations involving quadratics, binomial theorem, progressions, logarithms, trigonometric functions, derivation of trigonometric identities and formulas, the solution of plane triangles, and practical applications, slide rule. Credit: five hours.

Mathematics 102E. Engineering Mathematics. A continuation of 101E. A study of radian measure of angles, trigonometric curves, inverse trigonometric functions, trigonometric equations, complex numbers, theory of equations, loci of equations, the straight line, circle, parabola, ellipse, hyperbola, the general equation of second degree, curve sketching, polar coordinates, parametric equations, curve fitting, coordinates in space, lines, planes, and surfaces. Prerequisite: Math. 101E. Credit: four hours.

Drawing 101. Engineering Drawing. An introduction to the language of the engineer. The course includes lettering, instrument practice, technical sketching, projections, sections, dimensioning, and simple detail and assembly drawings. Six hours a week. Credit: two hours.

Drawing 102. Engineering Drawing. A continuation of Drawing 101. Detail and assembly drawings, pictorial drawings, simple problems involving the point, line, and plane in descriptive geometry and the development and intersections of plane and curved surfaces. Prerequisite: Drawing 101. Six hours a week. Credit: two hours.

MUSIC

School of Applied Music

(Performance)

Meeks, Gillard

The certificates will be conferred upon students who have completed the following courses which are constant requirements for all certificates:

Harmony 101-102, 201-202

Keyboard Harmony 101-102

Sight Singing 101-102

Dictation 101-102

One year's service in the College Chorus

The ability to read at sight (at the Board Examination)

Candidates must perform before the Board of Examiners at the end of each semester of the second year. At the final examination they must perform a composition assigned two weeks in advance and prepared by the candidate without assistance. At the same time they must present a complete list of music studied, with the expectation of performing six of the compositions listed upon request of the Examiners. Additional requirements for the respective certificates are also set down.

Certificate as Pianist—Bach, Inventions (three-voice), French Suites, English Suites, Partitas (complete). Beethoven, Sonatas, Op. 2, No. 1; Op. 10, No. 1; Op. 14, Nos. 1 and 2; Op. 22; Rondo, G major. Clementi, Sonatas, B minor and G minor. Haydn, Sonatas and Fantasia, D minor, c minor and Fantasia and Sonata in C minor. Compositions of foreign and American writers. Other pieces of equal difficulty of the best classic, romantic, and modern composers may be substituted, but at least one movement of a Beethoven Sonata and one composition by Bach are required.

Certificate as Vocalist—Selections from the older Italian, German, French, and English classics (obligatory); songs and arias from the operas and oratorios of the classic, romantic and modern schools.

All candidates must present a personal, formal recital sometime during the early spring of their second year at Wingate.

Applied Music

Piano 101-102. Freshman Piano. Bach Two-Part Inventions, Chopin Preludes, and simpler Haydn and Mozart Sonatas. Technique: Major and Minor Scales in parallel and contrary motion, broken chords and arpeggios. Credit: 2 hours each Semester for two 30 minute lessons a week; 1 hour for one lesson.

Piano 201-202. Sophomore Piano. Studies of compositions equal to Bach Three-part Inventions, Beethoven Sonatas, Chopin Polonaise in C Sharp Minor. Continuation of technique. Credit: 2 hours. each Semester, etc. as above.

Organ 101-102. Freshman Organ. Prerequisite: A well established piano technique. Instruction to fit students' needs; pedal studies, hymn playing and accompaniments; first year organ compositions for church and concert repertoire. Credit: 2 hours each Semester, etc., as above.

Organ 201-202. Sophomore Organ. A continuation of Organ 101-102. Credit: 2 hours each Semester, etc., as above.

Theory

The study of *Harmony* considers the musical material available to composers and the relationships within that material as they appear in 18th and 19th Century music. The first year is devoted to *vocabulary* and *syntax*—the study of chords and their connections, with practical work in figured-bass. The second year stresses application of the language in semi-creative work—the harmonization of free-basses and melodies.

Harmony 101. First Semester. Terminology, Intervals, Tonality, Scales, Diatonic triads and their connection in root position and inversion, and the dominant seventh chord. Credit: three hours.

Harmony 102. Second Semester. The remaining seventh chords and their inversions. Irregular resolutions. Chromatic alteration and altered chords. Modulation, suspension and non-harmonic tones. Credit: three hours.

Harmony 201. First Semester. Harmonization of melodies and free basses. The dominant ninth chord and higher structures. Further study of altered chords. Chromatic modulation. Credit: three hours.

Harmony 202. Second Semester. Advanced work in suspensions and non-harmonic tones. Pedal point. Florid melodies and basses. Modal harmony. Analysis. Credit: three hours.

Keyboard Harmony, is the realization of chords and their progression in rhythmic performance at the piano—a vital preliminary for sight-singing and improvisation.

Keyboard Harmony 101. First Semester. Playing intervals, scales, triads. Authentic and Plagal cadences, various positions, in all major and minor keys. Expanded cadence-progressions in all keys. Credit: two hours.

Keyboard Harmony 102. Second Semester. Connecting principal triads and their inversions. Secondary triads. Sequences. The dominant seventh chord. The remaining seventh chords. Figured-basses and easy melodies. Credit: two hours.

Keyboard Harmony 201. First Semester. Chromatic alteration and altered chords. Playing modulations to near-related keys. Harmonizing melodies and figured-basses. Credit: two hours.

Keyboard Harmony 202. Second Semester. Suspensions and non-harmonic tones. Chromatic modulations. Transposition, Improvisation. Melodies and figures bass. Credit: two hours.

Dictation 101-102. The study of tonal relations as found in the major and minor modes. Vocal analysis of all scales, and the intensive study of the singing of all intervals. The cultivation of the ability to sing and write groups containing the various tonal and rhythmic problems. Credit: two hours.

Dictation 201-202. Harmonic dictation in two, three, and four parts. Credit: two hours.

Sight Singing 101-102. The sight reading of material of moderate difficulty. Learning the tonic solfeggio—do, re, mi, fa, sol, la, ti, do's. Sight reading in two and three parts. Credit: two hours.

Sight Singing 201-202. The sight reading of advanced material in two, three, and four parts. Credit: two hours.

Music Survey 101-202. An all-encompassing course designed for the non-musician who is interested in broadening his musical experience. Especially helpful for the prospective public school teacher. A course in music literature, both vocal and instrumental. Credit: two hours.

Conducting 101-102. Fundamentals of the technique; simple choral material. Prerequisite to all courses in conducting. Second semester, materials from standard opera and oratoric. Credit: two hours.

School Music

Methods 101-102. Principles, objectives, methods and materials adapted to the teaching of music in the kindergarten and first three grades, vocal and instrumental. A minimum of six observations. Credit: four hours.

Church Music

Church Music 101-102. Study of the fundamentals of music. Choral conducting applicable to any phase of church music. Credit: 6 hours.

PHYSICAL EDUCATION

Lowder, Toney

Hygiene 101-102. An elementary course dealing with the general laws of good health. Anatomy and physiology are considered whenever necessary for a better understanding of these laws. One hour a week, both semesters. Required of all students. Co-requisite: Physical Education 101-102. Credit: two hours.

Hygiene 103-104. The application of personal hygiene as a means of improving living; development of an intelligent attitude toward modern problems of health. During the second semester the emphasis is on community health. There are separate classes for men and women. Credit: six hours.

Physical Education 101-102. Girls This course includes the playing of team sports such as soccer, speedball, basketball, volleyball, and softball. Emphasis is placed on individual improvement in general motor ability as well as on team skill, sportsmanship, leadership and on development of a more well-rounded individual. This course is required of freshmen. Credit: two hours.

Physical Education 103. Girls. Individual and dual sports such as badminton, deck tennis, table tennis, tennis, and horseshoes are taught in this course. Emphasis is placed upon game experience, officiating and rules. This course is required of first semester sophomores. Credit: two hours.

Physical Education 203. A basic course consisting of the rules, demonstrations and participation of all games. Individual, dual, and team sports. Required of all Sophomore Physical Education majors. Credit: three hours.

Physical Education 101-102. Men. A basic course consisting of conditioning activities and vigorous individual and team games designed to develop fundamental skills. Credit: two hours.

Physical Education 201-202. Men. A continuation of Physical Education 101-102. Credit: two hours.

Courses in tennis, archery, officiating, tumbling, and recreation may be offered, (if enough students are interested) for elective credit for those students planning to major in Physical Education.

PHILOSOPHY

Meiburg

Philosophy 201. Introduction to Philosophy. A survey of the major systems of philosophy from the early Greeks to the medieval period. Selected readings from the classics are used to illustrate man's concern with the ultimate issues of being, knowledge, truth, value, and freedom. Pre-requisite: Sophomore standing. First Semester. Credit: three hours.

Philosophy 202. Introduction to Philosophy. A survey of the major movements in modern philosophical thought from medieval times to the present. Questions are discussed in the light of Christian teaching and with reference to present day applications. Second semester. Credit: three hours.

RELIGION

Meiburg, Jones, Henderson

Bible

Bible 101. Introduction to the Old Testament. The purpose of this course is to acquaint the student with the content of the Old Testament. Students are encouraged to develop an intelligent appreciation of the religion of Israel through the use of the standard aids to Bible study. Required for graduation. First semester. Credit: three hours.

Bible 102. Introduction to the New Testament. A survey of the New Testament including its historical setting. The life and teachings of Jesus, the expansion of Christianity, and the Pauline writings receive major emphasis. Required for graduation. Second semester, Credit: three hours.

Bible 211. Biblical Backgrounds. Through a study of the geography and archaeology of the Biblical world the student who is already familiar with the content of the Bible may seek an enlarged appreciation of the life and customs of its people. Attention is also given in this course to how the Bible came to us. Prerequisite: Bible 101 and 102. First semester. Credit: three hours.

Bible 212. Christian Doctrine. A systematic introduction to Christian doctrine as derived from the Bible and stated in the great historic formulations. Special attention is given to the teachings of Baptists, and emphasis is on the relevance of these teachings to present-day life. Three hours a week. Second semester. Credit: three hours.

New Testament Greek

Greek 101-102. Beginner's. A thorough study of the Koine Greek of the New Testament. Emphasis upon grammatical forms, simple syntax, pronunciation, and vocabulary. During the second semester selected portions of the Gospel of John are read and exegeted. Three hours a week, both semesters. Credit: six hours.

Religious Education

Religious Education 101-102. A careful study of the growth and development of the child and its relationship to better teaching techniques, aims, and methods in Religious Education. Second semester devoted to youth. Credit: six hours.

Religious Education 103-104. A survey introduction to the whole field of religious education. Reference to the origins of religious education in Christian history. Emphasis on the principle basic to a program of religious education, followed by an appraisal of the various agencies for implementing such a program. Three hours a week, both semesters. Credit: six hours.

Religion 111-112. The Minister and His Work. A course planned for those just entering the ministry. Qualifications of the minister as described in the New Testament are outlined. Emphasis is placed on the guiding principles of Christian ethics as they relate to the minister's work with individuals, churches and other ministers. One hour a week both semesters. Credit: two hours. Required for ministerial students.

Religion 203-204. Church Administration. A study of the New Testament doctrine of the church and its expression in the church covenant, ordinances, and officers. Practical matters of planning and guiding the church program of worship, stewardship, and missions are stressed. Two hours a week both semesters. Credit: four hours.

SCIENCE

B. Smith, Isner, Reid

Chemistry 101. General Inorganic Chemistry. A study of fundamental chemical laws and theories, elements, compound mixtures, solutions, atomic theory, chemical combination, states of matter and their transitions, crystal structure, acids, bases salts, structure of the atom. This course consists of one three-hour laboratory period per week. Credit: four hours.

Chemistry 102. General Inorganic and Qualitative Chemistry. A study of rate of reaction, ionic equilibrium, further study of selected elements, oxidation and reduction, fundamental properties of metals and non-metals; introduction to organic and nuclear chemistry. This course consists of three one-hour lectures and one three-hour laboratory period per week. Laboratory work will consist mainly of qualitative analysis. Prerequisite: Chemistry 101. Credit: four hours.

General Biology 101-102. An introductory course, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide illustrations of important biological principles. Three hours lecture, four hours laboratory. Credit: eight hours.

General Botany 201-202. An introductory course in the study of structure, physiology, ecology reproduction, and heredity of the higher plants, a survey of the life histories of non-green and green plants with consideration of their cosmic significance. Three hours lecture, four hours laboratory. Credit: eight hours.

Physics 201. General Physics. A study of mechanics, heat, and sound. An analytical approach to the principles of physics. Vector problems, dynamics of particles, conditions for equilibrium, translatory and rotary motion, projectiles, evidences of molecular motions and forces, calorimetry, physical basis of sound. Emphasis is placed on problem solving and lectures and two two-hour laboratory periods per week. Prerequisites for engineers: Math. 101E, Math. 102E, Corequisite for engineers: Math. 203. Prerequisites for non-engineers: Math 101, Math. 102. Credit: five hours.

Physics 202. General Physics. A study of electricity and magnetism, light, and a survey of modern physics. Magnetism and its relation to electrical phenomena, and geometric optics, engineering applications. Emphasis is placed on problem solving. This course consists of three one-hour lectures and two two-hour laboratory periods per week. Prerequisite: Physics 201. Credit: five hours.

Human Anatomy and Physiology 201. An introduction to human anatomy with the fundamental principles of the physiology of the body systems. Prerequisite: Biology. Credit: three hours.

SOCIAL STUDIES

C. Gaddy, B. Gaddy, Toney, Jones

History 101-102. A survey of world civilization. A course which examines the major civilizations of the world. Emphasis is placed on the principle movements of history as they affect our own world. A research paper is required in 102. Credit: six hours.

History 201-202. American. A study of the major trends in the history of our country, political, social, and economic. The primary purpose of the course is to teach the fundamental principles of the American way of life and an appreciation of our great heritage. Credit: six hours.

American Government 201. A careful study is made of the principles and fundamentals of our American system. The student is encouraged to participate in the examination and an appreciation of our political system. Credit: three hours.

Economics 201. A general introductory course in economics dealing primarily with production, exchange, consumption, and distribution. The student is introduced to the basic principles and applications whereby men make a living. Special reference is made to private enterprise and other aspects of the American economy. Credit: three hours.

Economics 202. A course in economic principles dealing with the fundamental forces at work in our economic system. A careful study is made of the basic principles of economics. Prerequisite: Economics 201. Credit: three hours.

Sociology 201. A general introduction to the field of sociology and the scientific study of human relations. The course is designed to acquaint the student with the principal forms of social structure and basic tools of social analysis. A study is made of group life and its significance in human activity. Credit: three hours.

Sociology 202. A study of social and individual disorganization, and the various social problems which emerge from these social conditions. A careful analysis is made of juvenile delinquency, alcoholism, mental illness and other problems. Credit: three hours.

SPEECH

Gaddy, Henderson

Public Speaking 101. A course which stresses the essentials of effective speaking. An examination is made of the principles of delivery, speech composition and the types of speech. Practical training in the presentation of short speeches. Credit: three hours.

Homiletics 101. A basic course dealing with the fundamentals of proper voice therapy, sermon preparation, and delivery. Credit: three hours.

DEMAND COURSES

The following courses are offered contingent upon demand.

Music Appreciation 101-102.

History of Music 101-102.

Commercial Art.

English 203-204. American Literature.

English 205-206. Shakespeare.

History 203. History of North Carolina.

Zoology 201-202.

Home Planning.

Human Anatomy.

Journalism 201-202.

Elementary Science 101-102. For elementary teachers.

Secretarial Accounting.

HIGH SCHOOL DEPARTMENT

Instructors From College Department

Each of these courses is approved by the State Department of Public Instruction and is in line with courses offered in the public high schools of the state.

ENGLISH

English III. Literature and Grammar.
English IV. Literature and Grammar.
Special English—Arranged for foreign students.

MATHEMATICS

Algebra I.
Algebra II.
Plane Geometry.
Solid Geometry.

HISTORY

History III. World History
History IV. American History.

FRENCH

French I.
French II.

SCIENCE

Biology.
Chemistry.
Physics

TYPING

Typing I.
Typing II.

HOME ECONOMICS

Sewing.
Cooking.

BIBLE

PIANO

ORGAN

VOICE

HEALTH

The courses offered in the High School Department vary considerably from year to year and depend upon the specific needs of those applying for admission.

THE DIVISIONS OF WINGATE JUNIOR COLLEGE

The College

Two years of college are offered to those who can qualify for college work. The work is on the semester basis and credit is by semester hours.

The High School

Two years of high school are offered. The courses are those normally offered in the last two years of high school. Each high school course meets five hours per week.

SUMMER SCHOOL

(10 weeks)

Tuition and Fees	\$ 80.00
Room Rent	30.00
Board	100.00

Laboratory and special fees are the same as for regular session. All other items are sold at the book store for *cash*.

William Gordon Altman	Johnsville, S. C.	Sheila Kay Dillard	Hamlet
Clegg Allen	Marshville	Bobby Stanly Drye	Oakboro
Delano Bennett Anderson	Durham	William Griffin Dunlap	Belmont
Wade Arnette	Lake View, S. C.	Andre Earl Duncan	Rock Hill, S. C.
Ivan Atanasoff	Wingate	Etta Faye East	Lenoir City, Tenn.
John Henry Atkison	Marshville	Walter Cabell Echols, Jr.	Greensboro
Thomas Jefferson Atnip	Wingate	Billy Thomas Eddins	Chesterfield, S. C.
Henry Long Austin, Jr.	Deland, Fla.	James B. Edwards, Jr.	Marshville
Horace Gladon Austin	Marshville	Gilbert Hall Eird	Monroe
Lester Austin	Wingate	Mary Jane Eller	Lenoir
Beverly Ann Bailes	Whiteville	Atonio Aragon Escarpenter	Cuba
Robert Glenn Baity, Jr.	Thomasville	Alda Gaynell Eudy	Monroe
Richard Baker	Wadesboro	Patrick M. Eudy	Monroe
Margaret Lillian Ballard	Chesterfield, S. C.	Alpheus Evans	Lancaster, S. C.
Matthew Ballard	Ansonville	William Farrell	Troy
Eugene F. Barbee	Charlotte	Joyce Faulkenberry	Kershaw, S. C.
Kathryn Eugenia Barbee	Wingate	Mary Lewis Floyd	Thomasville
Donald Barnhardt	Wingate	Margaret Ann Flowers	Wingate
Doris Barnhardt	Linwood	Robert Paul Foster	Cleveland
David Baskin	Heath Springs	Ronald Freeman	Monroe
Albert Charles Beam	Dallas	Kyle Eugene Fench	Pulaski, Va.
Johnny Thomas Bean	Stovall	William Foster	Hemmingway, S. C.
James Bulow Biddix	Rockingham	Cullie Funderburk	Matthews
Watt McKee Biggers	Indian Trail	Mary Louise Gaddy	Charlotte
Alyce Billings	Thomasville	Marian Julia Gardner	Kershaw, S. C.
Charles Black	Pulaski, Va.	Jose Gil	Cuba
James Blakeney	Mathews	Rosie Viola Grainger	Aynor, S. C.
Charles Boatwright	Kingstree, S. C.	Bobby Lee Greene	Monroe
Cloyd Bookout	Monroe	Charles Greene	Monroe
Norman Bowles	Cooleemee	Floyd Gregory, Jr.	Concord
Henry Bright	Wingate	Thomas Clyburn Gregory	Kershaw, S. C.
Mrs. Charles Brock	Wingate	Ann Griffin	Wingate
Charles Brock	Wingate	Crayton Griffin	Marshville
Joan Rebecca Brooks	Wingate	Ellis Wilson Griffin	Wingate
Donald Broome	Monroe	George Brevard Griffin, III	Fort Mill, S. C.
Jack Lamar Broome	Concord	Kenneth Griffin	Monroe
Carol Bumgarner	Wilmington	Thomas F. Griffin	Marshville
William Henry Burrell	Winston-Salem	Thomas Marion Griggs	Patrick, S. C.
Frances Burris	Wingate	John Robert Gurganus	Camden, S. C.
Harry Floyd Byrd	Burlington	Jerry Hagins	Kershaw, S. C.
Ronald Cabaniss	Whitmire, S. C.	Houston Hales	New London, Conn.
Jo Ann Caldwell	Charlotte	Keith Hall	South Charleston, W. Va.
Barnie Campbell	Charlotte	Shannon Perry Hallman	Monroe
Carolina Campbell	Mullins, S. C.	Vance Eugene Hamilton	Rockingham
Claude Cantrell	Lancaster, S. C.	Phyllis Haney	Wingate
Felipa Cardet	Cuba	Glenda Gail Harbin	Gastonia
Kenneth Carpenter	Peachland	Lucretia Lee Hargette	Wingate
Thurman Carnes	Kershaw, S. C.	James Arthur Harrell, Jr.	Pulaski, Va.
Fred Carriker	Concord	Charles William Harrington	Wadesboro
Francis Carter	Wadesboro	Garland C. Harris	Pulaski, Va.
Joel Cassidy	Bethune, S. C.	Bobby Ray Hartman	Thomasville
Hilario Reija Castro	Cuba	Lowell J. Hartsell	Albemarle
Roy Catoe	Kershaw, S. C.	Jimmy Hatchel	Cheraw, S. C.
L. Lentz Chaffee	Hazelwood	Harris Edward Haynes	Cincinnati, O.
Sui Kay Chan	China	Frances Haywood	Wingate
Joe Chandler	Yanceyville	Tommy Haywood	Wingate
Robert Chandler	Sumter, S. C.	Barbara Dean Helms	Peachland
Margaret Chaney	Monroe	Clayton Lindsay Helms	Monroe
David Earl Chewning, Jr.	Wadesboro	Ella Helms	Polkton
Lawrence Christison	Camden, S. C.	Gary Bennett Helms	Monroe
Calvin Clifton	Wingate	Martha Elaine Helms	Waxhaw
William Larry Coleman	Rockingham	Peggy Irene Helms	Monroe
Loren Collins	Cassatt, S. C.	Sara Lee Helms	Monroe
William Henry Collins	Wingate	Cecil Bernard Hendrix	Kershaw, S. C.
Wendell Ray Conklin	Wilmington	Norman Lawrence Hester	Rockingham
Frances Ann Connell	Monroe	William H. Hester	Florence, S. C.
Joseph Norman Connell	Thomasville	Fred High	Peachland
James Frazier Cooke	Kannapolis	Margaret Ann Hildreth	Wadesboro
Martha Ann Cope	McCall, S. C.	Robert Hildreth	Wadesboro
Mary Juanita Courville	Albemarle	Billy Junior Hill	Leaksville
Margaret Shirley Covington	Ellerbe	Gary Gene Hill	Charlotte
Billie Lee Cox	Rockingham	Jessie Elaine Hill	Oakboro
Charles Nelson Cranford	New London	Herman Hinson	Matthews
Dewey Lee Crawford	Rockingham	William Cooper Hitchcock	Charlotte
Clyde Crook	Matthews	Phillip Ho	Java, Indonesia
Ralph Cunningham	Matthews	Charles Phillip Honeycutt	Chadbourne
Richard C. Culyer	Oakboro	Larry Honeycutt	
Charles Davis	Peachland	Bradford Cyrus Horne	Marshville
Elizabeth Anne Deal	Waxhaw	John Evans Horton	Kershaw, S. C.
Mary Ann Dean	Wingate	Jimmy Hough	Monroe
Joseph K. Dease	Kershaw, S. C.	Willie Huggins	Angelus, S. C.
Libby Ann DeBrule	Gastonia	Frederick Jones Hughes	Rockingham
Kenneth Dillon	Walkertown	Jerry Ross Huneycutt	Stanfield

Quincy Newton Huneycutt	Indian Trail	James Henry Peek	Cordova
Julius E. Hunter	Kershaw, S. C.	James Monroe Pegram	Wadesboro
William J. Hunter	Lancaster	John Max Perry	Graham
Andrey J. Hutchinson	Norwood	Emil Albert Pfister	Waxhaw
Larry Linwood Hunnicutt	Monroe	Lina Ruth Phelps	Ash
Henry Lee Hutchinson	Morven	Joann Phillips	Matthews
James Richard Hutchinson	Morven	Marvin Randolph Phillips	Lynchburg, S. C.
Laura Hynd	Wingate	Raymond Joseph Phillips	Dallas
Sirlester Isenhour	Lancaster, S. C.	David P. Plummer	Thomasville
Randolph Jewett	Heath Springs, S. C.	Sunel Polk	Midland
Barbara Johnson	Charlotte	Betty Ross Pope	Wadesboro
Cecil James Johnson	Lancaster, S. C.	Craven Claude Presson	Monroe
S. V. Johnson, Jr.	Monroe	Johnny Earl Presson	Monroe
William Calvin Johnson	Elon College	Wade Holmes Presson	Monroe
Harry Lee Jones	Timmonsville, S. C.	Donald Herman Price	Monroe
John Allison Jones	Johnsonville, S. C.	John Lee Price	Monroe
James Kenneth Jones	Johnsonville, S. C.	Lemuel Pierson Price	Monroe
Sam A. Joseph	Durham	Wendell Price	Indian Trail
Bobby Frank Joyce	Leaksville	Richard Propst	Pineville
David D. Keener, Jr.	Gastonia	William Roy Queen, Jr.	Concord
John Harris Kerr	New London	Peggy Joyce Ragan	Thomasville
Chung Soon Kim	Korea	Hilda Ann Randall	Lancaster, S. C.
Jack W. Knight	Kershaw, S. C.	Albert Milton Rape	Monroe
George W. Lanier	Charlotte	Peggy Ann Ray	Severn
Sara Ann Lanier	Belmont	David Arlen Reel	Mount Holly
Edna Ann Lawhon	Darlington, S. C.	Mary Frances Reynolds	Wadesboro
Julian B. Lawhon	Darlington, S. C.	Coyt Ray Robertson	Pageland, S. C.
Janice Carol Layne	Dobson	Jack Thomas Robinson	Johnston, S. C.
Eddie Lee	Polkton	Jerry Alexander Robinson	Concord
Minnie Lee	Polkton	Luisa Martin-Correra Rodriguez	Cuba
Elbert Franklin Lennon, Jr.	Wilmington	Meydalis Rodriguez	Cuba
Leon Levine	Rockingham	Esther M. Rogers	Sumter, S. C.
Hansord Lewis	Star	Richard George Rogers	Winston-Salem
Roscoe Lewis Little	Stanfield	Robertus Rollins	Hamlet
Howard Shepard Lofton	Cheraw, S. C.	Frederick Emery Rouse, Jr.	Knoxville
Larry Long	Winston-Salem	Arlie Lawson Rushing	Monroe
Lorraine Lotsey	Midway Island, Va.	Eugene Parra Sanchez	Cuba
Paul Dean Lowder	Thomasville	Nogueras Luisa Elodia Sanchez	Cuba
Robert Christopher Ludwick	Greensboro	Charles Patterson Scarboro	Wadesboro
Robert Hugh McCaskill	Carthage	Danny Joe Scott	Kershaw, S. C.
Alleta Lee McDonald	Rockingham	Olin Dudley Scott	Wadesboro
Joyce McDonald	Rockingham	Robert Edwin Segars	Camden, S. C.
Sally Emeline McDonald	Rockingham	James Grady Sellers	Ruby, S. C.
Donald R. McGinnis	Lincolnton	Joe Maxton Sells	Monroe
Robert Hall McGuirt, Jr.	Monroe	Ward B. Shaw	Monroe
Charlie Black McIntyre	Wingate	Faye Rebecca Shockley	Experiment, Ga.
Marjorie Ellen McKinney	Waxhaw	Billy Franklin Short	Wadesboro
Brice Cochran McLaughlin	Newell	Myra Joyce Short	Wadesboro
Lewis McLean	Rockingham	Johnny Wesley Sikes	Folkton
Peggy McLean	Rockingham	Ila Lanelle Simpson	Marshville
John McLaurin	McCall, S. C.	Janis Simpson	Wingate
Clarence Eugene McNair	Rockingham	Robert Simpson	Monroe
Davie Lee McSwain	Thomasville	Benny Sims	Waxhaw
Charles Eugene Mackey	Kershaw, S. C.	Samuel Eugene Sims	Burlington
James Patrick Malloy	Thomasville	James Andrew Skipper	Charlotte
James Elbert Maloney	Shelby	Curtis David Small	Kershaw, S. C.
Ellis L. Marks	Rockingham	Wade Hampton Small, Jr.	Lancaster
J. A. Martin	Charlotte	Juanita Smith	Marshville
Thomas Henry Martin	Reidsville	Larry A. Smith	Marshville
Corum D. Maske, Jr.	Charlotte	Aaron Spry	Coolemeec
Marvin Mauldin, Jr.	Mt. Gilead	George Truett Stallings	Falls Church, Va.
Jerry Rush Miller	Belmont	Margaret Ann Standley	Fortaleza, Ceara
Arnold Parker Mills	Monroe	Robert Ralph Standley, III	Fortaleza, Ceara
Martha Joanne Mills	Mt. Croghan	Paul Alexander Standridge	Hyattsville, Md.
Richard Bryan Minish	Winston-Salem	Clarence Starnes	Monroe
Betty Joan Morgan	Kershaw	Phyllis Jean Stegall	Wingate
Drew Moore	Sylvia	Richard Lee Stewart	Wingate
Robert Nunaler Moore	Wilmington	James Kenneth Stone	Johnsonville, S. C.
J. L. Morgan	Morven	Donald Stone	Johnsonville, S. C.
Sherril Morris Morris	Thomasville	Lillie Stuts	Rockingham
Thomas Gordon Muse	Carthage	Jerry Lee Surratt	Denton
Bobby Paul Nance	Elkin	Robert Vernon Tadlock	Rockingham
Gerald Dale Neal	Charlotte	Haskell Tarlton	Marshville
Ema Janet Neeley	Cincinnati, Ohio	Alice Ruth Tarlton	Monroe
Jimmy Howard Newsom	Thomasville	Fred Pearson Tatham, Jr.	Gastonia
George William Odell, III	High Point	Barbara Jean Tatum	Miami Beach, Fla.
Roddy Wilson Outon	Pageland, S. C.	Ralph Taylor	Lincolnton
Robert S. Outlaw	Monroe	Mary Clydeane Teague	Elerbe
Merle Adelia Palmer	Albemarle	William Henry Terrell	Monroe
Jack Clyburn Parker	Bethune, S. C.	Mary Aline Terry	Monroe
Margaret Elease Parker	Monroe	David Allen Thomas	Drexel
Robert Carroll Parker	Marshville	Fletcher E. Thomas	Asheboro
Roy Preston Parker, Jr.	Concord	James Garland Thomas	Charlotte

Myra Jane Thomas	Monroe	H. L. Blackson	Lancaster, S. C.
Rebecca Geraldine Thomas	Wingate	W. C. Blackson	Lancaster, S. C.
Haskelle Thompson	Charlotte	Lance Bradley	Lancaster, S. C.
Jo Ann Thompson	Waxhaw	George A. Bratsos	Pageland, S. C.
Phillip Wayne Tice	Monroe	Mrs. Ruth Broom	Wingate
Charlie Tickle, Jr.	Pulaski, Va.	C. C. Bundy	Lancaster, S. C.
Shirley Ann Tindal	Albemarle	J. C. Carter	Rockhill, S. C.
Bruce Treadaway	Wadesboro	Norman Caldwell	Pageland, S. C.
Irvin Vance Troutman	Albemarle	Mrs. Harry Chaney	Wingate
Geraldine Trull	Albemarle	Mrs. Elizabeth Cranford	Wingate
Johnny Trull	Marshville	L. G. Collins	Wadesboro
Howard Webster Tucker, Jr.	Monroe	Mrs. Oveta Collins	Wadesboro
Jessie Lewis Turner	Wadesboro	Dwight Edwin Courtney	Pageland, S. C.
Joan Marie Turner	Tarboro	Don Costner	Rockhill, S. C.
Charlie James Tyson	Waxhaw	Thomas F. Davis	Wadesboro
Grace Yvonne Underwood	Wingate	Frances Dease	Marshville
Sally Underwood	Wingate	Claude R. Demby	Pageland, S. C.
Thomas Brooks Usrey, Jr.	Lilesville	Mary Jo Dickson	Wingate
Rufus C. Wactor	Sumter, S. C.	Gaston Dutton	Wadesboro
Joe Wayne Wagner	Hickory	Mrs. William Edwards	Wingate
Arthur Waisner	Albemarle	Robert L. Faile	Lancaster, S. C.
Bill Walters	Wingate	N. D. Faulkenberry	Lancaster, S. C.
Paul Allen Walters	Lancaster, S. C.	S. L. Faulkenberry	Lancaster, S. C.
Katherine Mae Watkins	Kannapolis	N. G. Fowler	Waxhaw
Laura Gertrude Watkins	Indian Trail	Mrs. Carolyn Gaddy	Wingate
Richard B. Watkins	Kannapolis	Mary Gaddy	Wingate
James Roland Watterson	Waxhaw	Julian Garris	Wadesboro
Larry Elliott Watts	Pageland, S. C.	Jackie Gill	Monroe
Jerry Lee Weir	Monroe	Earl Griffin	Pageland, S. C.
Harold Ewing White	Fort Worth, Texas	D. T. Griffin	Waxhaw
Forest Steve Wiggins	Louisburg	Evelyn Griffin	Waxhaw
Alfred Joseph Williams	Kershaw, S. C.	Mrs. Louise Griffin	Pageland, S. C.
Billy Lee Williams	Monroe	Mildred Griffin	Wingate
Elizabeth Kay Williams	Chapel Hill	William S. Griffin	Monroe
James D. Williams	Ash	Claude Hooks	Wadesboro
Jessica Lucille Williams	Marshville	Harris Haynes	Wingate
John Ray Williams	Albemarle	Frances Haywood	Wingate
Jearl Williams	Ash	Dallas Hicks	Charlotte
Roger Williams	Lilesville	Dorothy S. Hicks	Charlotte
Alpheus Ulysses Windham	Bishopville, S. C.	Poovey Horton	Lancaster, S. C.
Joseph Rodney Winfield	Polkton	David E. Hubbard	Charlotte
Philip Warren Witherspoon	Rockingham	Martha Ingram	Mathews
Larry Woodrow	Charlotte	Martha Isenhour	Lancaster, S. C.
Robert Wayne Wolfe	Monroe	P. J. James	Albemarle
George Monroe Wrape, Jr.	Mineral Springs	Mrs. Alice James	Albemarle
Ted Otis Wright	Lancaster, S. C.	Benard Keziah	Monroe
Charles Clegg Yates	Rockingham	Fred Lau	Monroe
Charles Edward Yokley	Thomasville	Jason Lee	Albemarle
Alfred Baker	Lancaster, S. C.	Mrs. Jason Lee	Albemarle
Kenneth Barnsdale	Monroe	Mrs. T. McCray	Pageland, S. C.
CMrs. Curtis Baucom	Marshville	James T. McCray	Pageland, S. C.
Hubert Cooper	Silver Spring, Md.	Wilton McCullough	Wadesboro
Mary W. Edwards	Wingate	Mary McManus	Monroe
Judy Griffin	Marshville	J. C. Murphy, Jr.	Lancaster, S. C.
Nancy Griffin	Marshville	James A. Northington	Monroe
Nancy Griffin	Wingate	Mrs. Robert Outlaw	Monroe
Mrs. Jack Griffin	Marshville	Robert Outlaw	Monroe
Marion Griffith	Lancaster, S. C.	John Elder Phifer	Fort Mill, S. C.
Rose Hammond	Lancaster, S. C.	Ora Phillips	Kershaw, S. C.
Brenda Haney	Marshville	Albert Plyer	Pageland, S. C.
Patricia Hargett	Wingate	Louise Pressley	Wingate
Delanie Payne	Monroe	Clyde F. Price	Indian Trail
Blaun Pierce	Marshville	Paul E. Price	Monroe
Delores Pierce	Marshville	K. W. Richardson	Monroe
Sylvia Pierce	Marshville	Terry Rodgers	Fort Mill, S. C.
Ann Preslar	Monroe	Melvin Rowell	Indian Trail
Bernice Rushing	Marshville	Leonard Simpson	Monroe
David Rushing	Marshville	Paul Simpson	Indian Trail
Mrs. Tom Rushing	Marshville	Lytle Snipes	Lancaster, S. C.
Lynda Smith	Marshville	Sidney Snipes	Lancaster, S. C.
Ceilia Stegall	Marshville	Frances Stallings	Wingate
Betty Joan Tarlton	Wingate	Cullie Tarleton	Marshville
C. B. Allen	Marshville	James R. Taylor	Pageland, S. C.
W. M. Ashley, Jr.	Monroe	Mrs. Earl Underwood	Wingate
James L. Baker	Lancaster, S. C.	Roy Carson West	Pageland, S. C.
Mrs. Aubrey Benton	Monroe	Ben Williams	Lancaster, S. C.
Mrs. Benson Bivens	Wingate	Kathleen Winchester	Waxhaw

ENROLLMENT BY COUNTY OF NORTH CAROLINA

Alamance	4	Jackson	1
Anson	37	Lincoln	2
Brunswick	3	Mecklenburg	26
Burke	1	Montgomery	3
Cabarrus	11	Moore	2
Caswell	1	New Hanover	4
Catawba	1	Northampton	1
Cleveland	1	Orange	1
Columbus	2	Randolph	1
Davidson	15	Richmond	24
Davie	2	Rockingham	3
Durham	2	Rowan	1
Edgecombe	1	Stanly	21
Forsyth	5	Surry	2
Franklin	1	Union	157
Gaston	10	Wake	1
Granville	1	Watauga	353
Guilford	3		
Haywood	1		

ENROLLMENT BY COUNTIES OF SOUTH CAROLINA

Chesterfield	21	Marion	2
Darlington	2	Marlboro	2
Edgefield	1	Newberry	1
Florence	7	Sumter	3
Horry	1	Williamsburg	2
Kershaw	21	York	7
Lancaster	31		103
Lee	2		

ENROLLMENT BY STATES AND COUNTRIES

Brazil	2	North Carolina	353
China	1	Ohio	2
Connecticut	1	South Carolina	103
Cuba	8	Tennessee	2
Florida	2	Texas	1
Georgia	1	Virginia	7
Indonesia	1	West Virginia	1
Korea	1		
Maryland	1		

Application for Admission

WINGATE COLLEGE

Wingate, N. C.

Name in full _____
First Name Middle Name Last NameHome Address _____

Birth: Date _____ Place _____ Race _____

Father's Name _____

Mother's Name _____

Parent's Address _____

Parent's Occupation _____

If you have a guardian, state his name _____

Guardian's Address _____

Are you a member of any church? _____ of what denomination? _____

When do you expect to enter college? _____

List below the high schools and colleges you have attended.

 _____What career, profession, or vocation do you plan to follow?
 _____List the extra curricular activities in which you participated while in high school.
 Underline the activities in which you would like to participate while in college.

 _____To whom should reports and statements of accounts be sent?

(Over)

WINGATE JUNIOR COLLEGE

Will it be necessary for you to earn a part of your expenses while in school? _____

Will you want a room in the dormitory? _____ Do you have a preference as to a roommate? _____

What directed your attention to Wingate College? _____

Give names and addresses of two persons who are in a position to give adequate unbiased testimony as to your character and ability.

Signature _____

Date _____

IMPORTANT

The health blanks furnished by the college must be filled out by a physician and sent to the college before the opening of school.

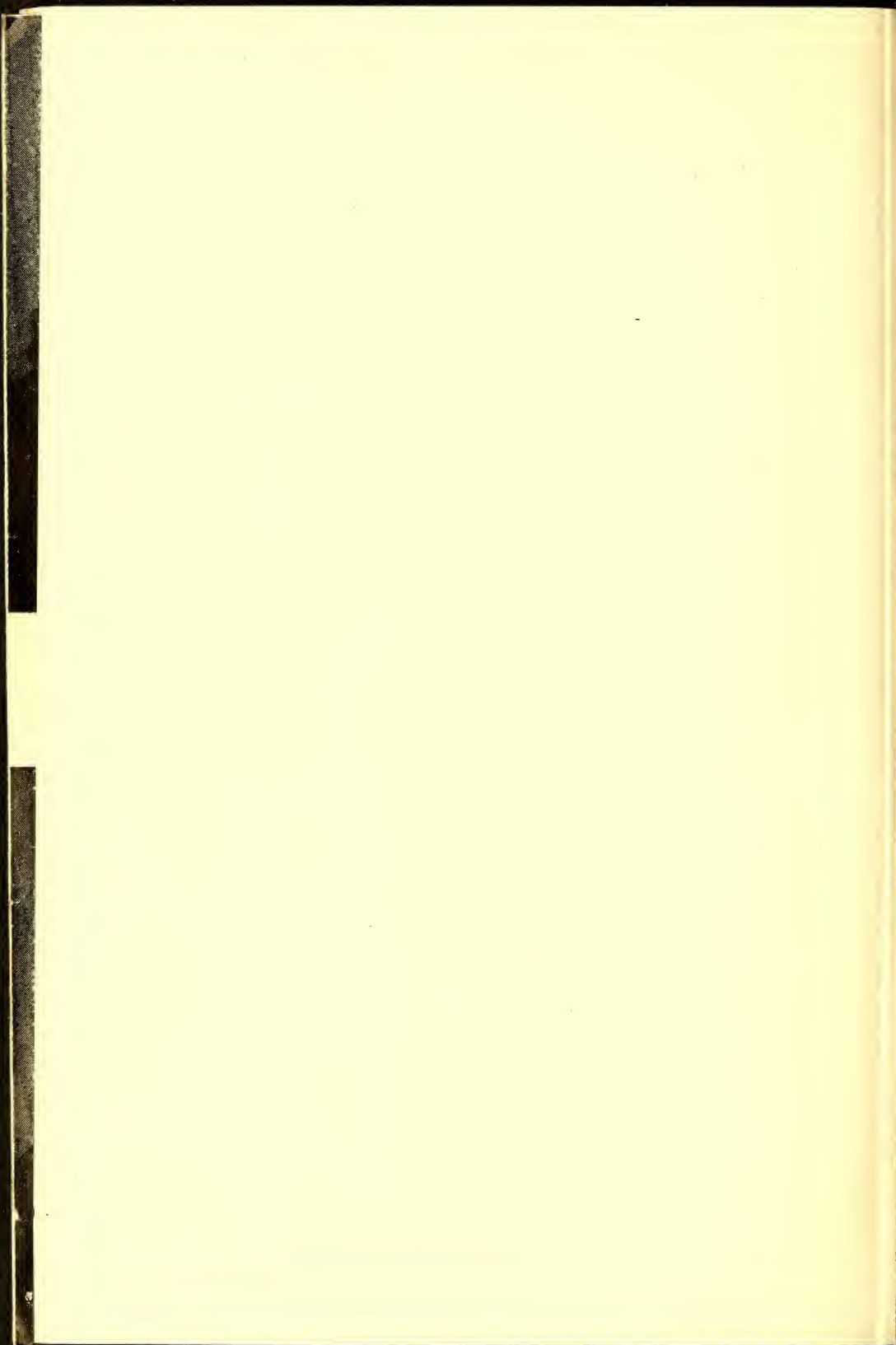
The application should be accompanied with an advanced registration fee of \$10.00.

Certificates showing graduation from, or credits earned in other High Schools should be sent to this office.

Wingate College

1957-1958

Annual Catalogue



Wingate College

A Standard College for Young
Men and Women

"In the Heart of the Piedmont Carolinas"

Accredited by Southern Association of Colleges
and Secondary Schools

Accredited by the North Carolina Department of Education and approved by the United States Department of Interior for the teaching of foreign students. Holds membership in the American Association of Junior Colleges, North Carolina College Conference and the North Carolina Association of Church Related Colleges.

Annual Catalogue 1957-1958

BULLETIN OF WINGATE COLLEGE

Entered as second class matter at Wingate, North Carolina,
under Act of August 24, 1912

TABLE OF CONTENTS

CALENDAR OF EVENTS.....	5
INTRODUCTION TO WINGATE	
Purpose	7
Accreditation	7
History of Wingate Junior College.....	8
PERSONNEL OF THE COLLEGE	
Officers of Administration.....	10
Office and General Staff.....	10
Faculty	10
Faculty Committees.....	15
Committees of Trustees.....	16
Trustees	17
Officers of Board of Trustees.....	17
THE COLLEGE PLANT	
Location and Environment.....	18
Physical Facilities.....	18
Service Facilities.....	19
STUDENT LIFE AND ACTIVITIES	
The Relation of Pupils and Teachers.....	20
Student Government.....	20
Publications	20
Religious Organizations.....	21
Choral Units.....	21
Honorary Fraternities and Clubs.....	22
Awards to Outstanding Students.....	23
General Rules.....	24
EXPENSES, SCHOLARSHIPS, AND STUDENT AID	
Expenses	25
Special and Laboratory Fees.....	25
Schedule of Payments.....	25
Veteran Accounts.....	26
Scholarships	26
Student Aid (Ministerial Aid—27)	27
Loans	27
Expenses for Day Students.....	27

GENERAL ACADEMIC INFORMATION

Admission Information.....	28
Advanced Standing.....	28
Amount of Work.....	28
Registration and Classification.....	28
School Terms.....	28
Guidance and Orientation.....	28
What Student Should Bring.....	33
Athletics.....	33
Examinations 35—Grading System.....	33
Credits, Absences.....	34
Change of Courses.....	34
Withdrawal from College.....	35
Veterans.....	35
Requirements for Graduation.....	35

PROGRAMS OF STUDY

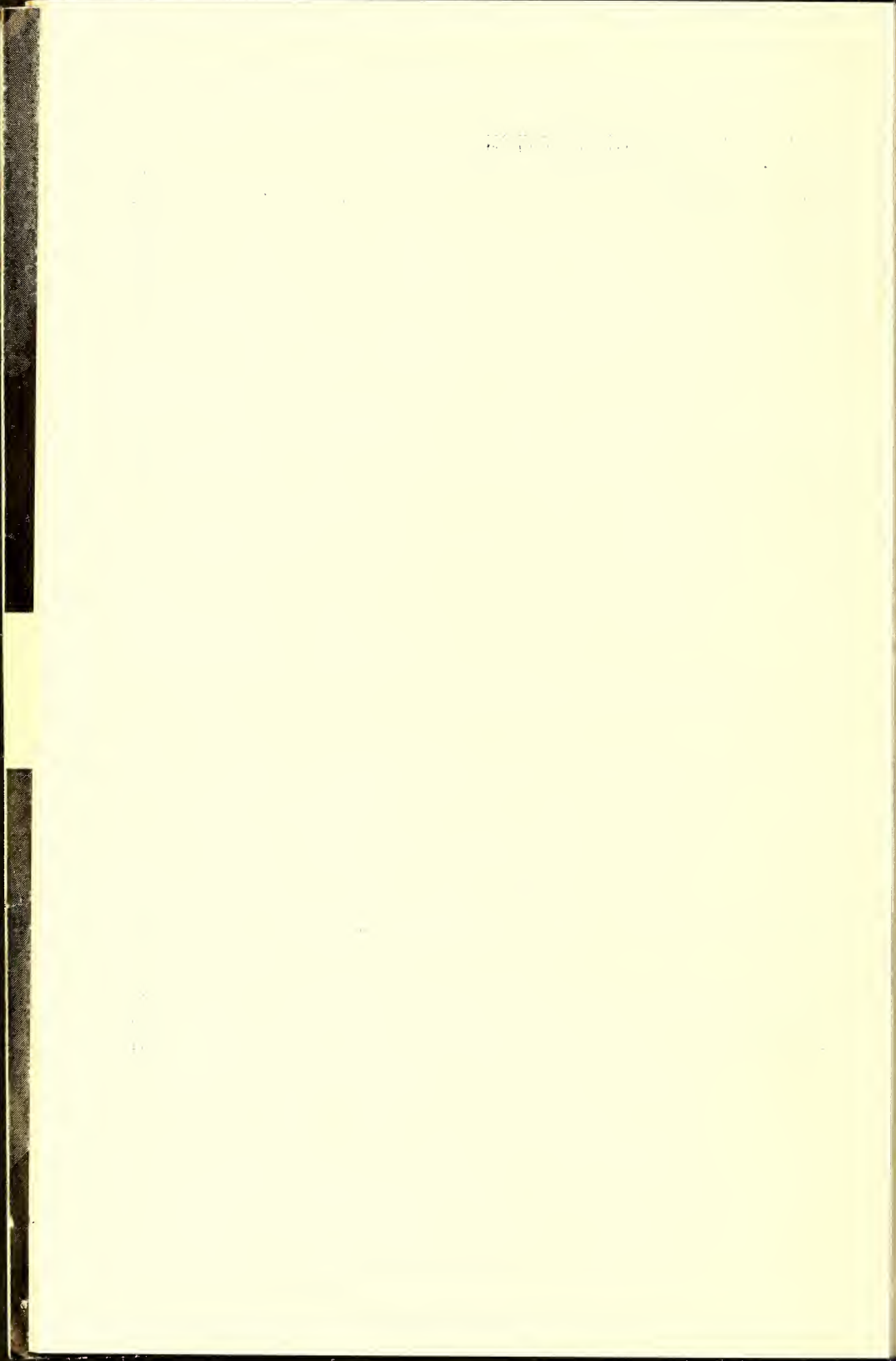
B.S., A.B., Teaching.....	36
Secretarial (Medical, Church Office).....	40
Nursing, Medicine, Dentistry, Pre-law.....	38
Engineering, Agriculture.....	37
Commerce, Business Administration.....	40
Music.....	42

COURSES OF INSTRUCTION IN COLLEGE

Business.....	43
Education, English.....	44
Home Economics, Languages.....	45
Mathematics.....	45
Music.....	47
Physical Education.....	49
Philosophy.....	50
Religion.....	50
Science.....	50
Social Studies.....	51
Speech.....	52

HIGH SCHOOL COURSES OF INSTRUCTION.....

Summer School.....	53
Students.....	54

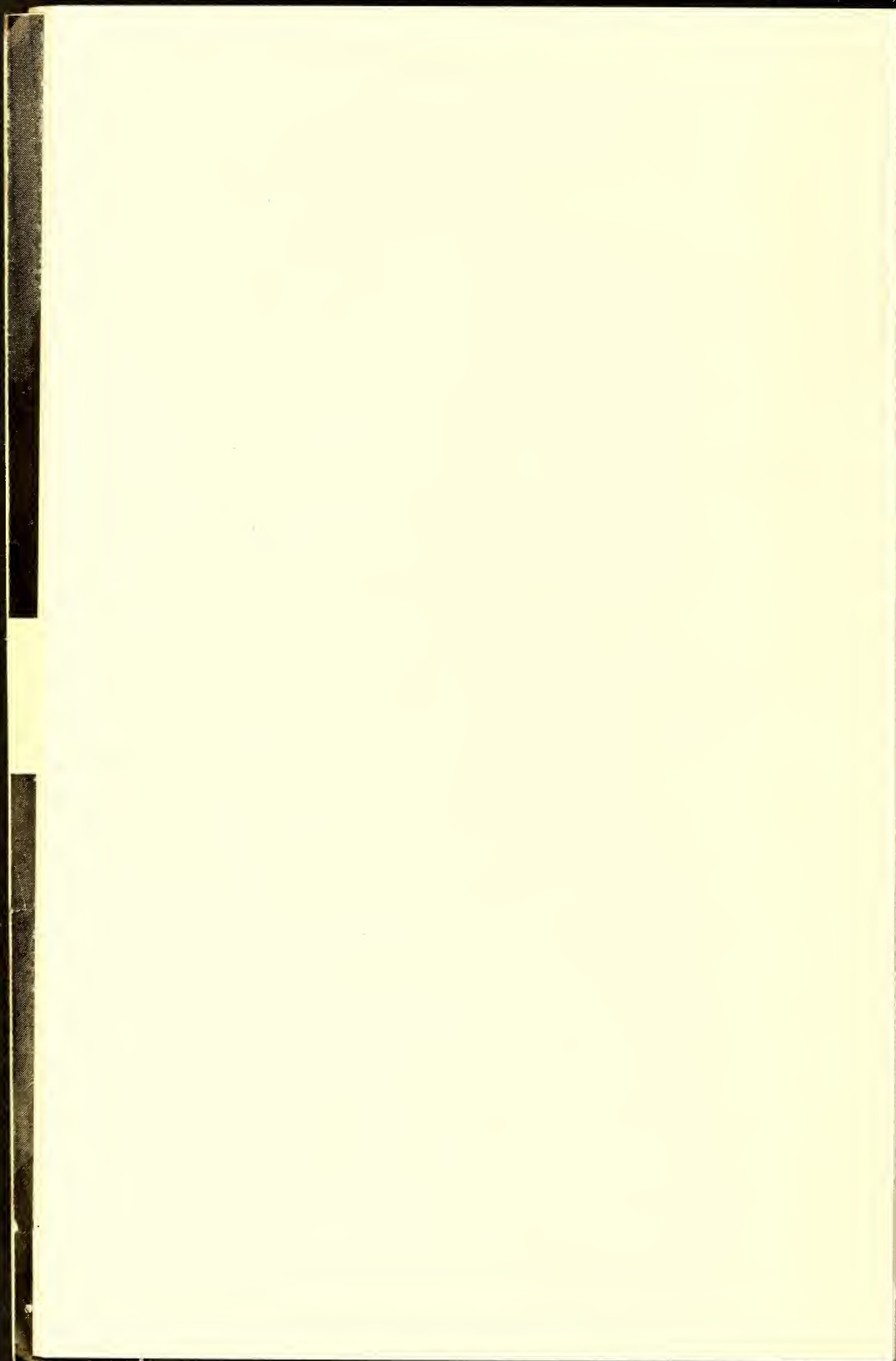


CALENDAR OF EVENTS
1957

- May 24-----Friday, Trustee Meeting; Alumni Banquet.
 May 25-----Saturday, Class Day Exercises.
 May 26-----Sunday, Baccalaureate Sermon.
 May 27-----Monday, 11:00 A. M., Graduation Exercises.
 June 10-----Monday, Registration for Summer School.
 June 11-----Tuesday, 7:00 A. M., Classes begin.
 July 17-----Wednesday, Second Session of Summer School begins.
 August 23-----Friday, 10:00 A. M., Summer School Commencement.
 September 6-8---Friday-Sunday, Faculty Workshop.
 September 9----Monday, 2:00 P. M., First General Meeting of all New Students.
 September 9-11--Monday-Wednesday, Orientation for New Students.
 September 12---Thursday, Registration; Faculty-Student Reception.
 September 13-14--Friday-Saturday, Classes begin.
 October 4-----Friday, Trustee Meeting; Faculty-Trustee Dinner.
 October 14-----Monday, Last Day of Registration Fall Semester.
 November 8-----Friday, End of First Quarter.
 November 20----Thanksgiving Holidays begin.
 November 25----Monday, 8:00 A. M., Classes resumed.
 December 20----Friday, Christmas Holidays begin following last class.

1958

- January 6-----Monday, 8:00 A. M., Classes resumed.
 January 17-----Friday, Trustee Meeting.
 January 20-24---Monday-Friday, First Semester Examinations.
 January 27-----Monday, Registration for Second Semester.
 January 28-----Tuesday, Classes begin.
 March 21-----Friday, End Quarter; Spring Recess begins following last class..
 March 26-----Wednesday, 8:00 A. M., Classes resumed.
 May 23-----Friday, Trustee Meeting; Alumni Banquet.
 May 24-----Saturday, Class Day Exercises.
 May 25-----Sunday, Baccalaureate Service, 8 P. M. Wingate Baptist Church.
 May 26-----Monday, 11:00 A. M., Graduation Exercises.
 June 9-----Monday, Registration for Summer School.
 June 10-----Tuesday, 7:00 A. M., Classes begin.
 July 16-----Wednesday, Second Session of Summer School begins.
 August 22-----Friday, 10:00 A. M., Summer School Commencement.





Introduction To Wingate

PURPOSE

The one great purpose of Wingate College is the supplying of Christian leadership. It strives to build its program around an intelligent understanding of the needs of all the people in this particular geographical area. The three functions of the college are: first, to give thorough training to students who wish to go on to higher institutions of learning; second, to give the widest and richest training possible to those whose formal education will end here; third, to give a reasonable amount of vocational work to prepare those students who wish to enter directly into a field of work.

Wingate attempts to develop its students in all four phases—spiritually, mentally, socially and physically. On the athletic field and in physical education classes, in the classroom under Christian teachers, in the church and in religious activities on our campus, and in all our social activities, we make every effort to be worthy of our name—A Christian College.

ACCREDITATION

Wingate College is accredited by the North Carolina Department of Education and the North Carolina College Conference, and is approved by the United States Department of Interior for the teaching of foreign students. Wingate College is an active member of the American Association of Junior Colleges, of the Southern Association of Colleges and Secondary Schools, the North Carolina Association of Church Related Colleges, and is approved by senior colleges for the transfer of credits.

HISTORY OF WINGATE COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A standing committee of J. W. Bivens, Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. There Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured to it all the protection and privileges that are usually granted to a college. At that time there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessity as well as a wise and far-seeing venture.

At first a three-room building housed the school, and in this M. B. Dry laid the foundation for the institution. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress B. Y. Tyner became principal and, under his direction the commodious administration building, later destroyed by fire, was erected. J. G. Carroll was co-principal with Mr. Tyner. In 1912 he became principal and served until 1918. He did a fine work in enlargement and increasing the academic standing of the school. Miss Patty Marks, of Albemarle, N. C., a graduate of Meredith and a lady of fine Christian character, took charge of the work in the fall of 1918. In the fall of 1919, C. M. Beach became principal of the school.

The year of 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. In April, 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education. Coy

Muckle was in 1930 elected president and served until 1936.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Baptist Churches of the Union, Pee Dee, Mecklenburg, and Cabarrus Associations, comprising some of the larger and most outstanding Baptist churches in the North Carolina Baptist State Convention.

James B. Little was elected president in 1936.

C. C. Burris, eighteen years dean of the College, accepted the presidency in 1937 and served efficiently and well in that capacity. A spirit of cooperation and loyalty which is one of the essential elements of success was manifested under his administration.

A new era in Wingate history began when, at the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. In 1946, the Convention voted on recommendation of the EDUCATIONAL COUNCIL AND THE GENERAL BOARD, that Wingate College participate in the allocation of education funds derived from the Cooperative Program on the same basis as the other colleges supported by the convention. Following rapidly, the Alumni dormitory accommodating about one hundred men was erected in 1948; the Efird Memorial Library, given by the descendants of the late J. E. Efird, was also erected in 1948. One of the most important events in the history of Wingate College was reached on December 6, 1951, when the college was formally accredited by the Southern Association of Colleges and Secondary Schools. This greatly enlarged the constituency of the college and facilitated transfer of credits.

Budd E. Smith came to the presidency of Wingate College in 1953 on the resignation of C. C. Burris. Dr. Smith, a native of North Carolina, has the earned Doctors degree from the University of North Carolina. He has had teaching experience at Coker College and Wake Forest College and has served as superintendent of schools of Oxford, North Carolina. His youthful spirit and wide experience are definite assets to the College.



PERSONNEL OF THE COLLEGE OFFICERS OF ADMINISTRATION

Budd E. Smith	-----	President
Albert L. Meiburg	-----	Academic Dean
John Cox	-----	Public Relations
Mrs. M. L. Braun	-----	Dean of Women
Robert Isner	-----	Dean of Men
Richard C. Henderson	-----	Registrar
Mrs. Robert Isner	-----	Bursar
Joan Tarlton	-----	Secretary to the President

OFFICE AND GENERAL STAFF

Ralph Gambrel, M. D.	-----	College Physician
Mrs. Virginia Meiburg, R. N.	-----	College Nurse
Jack Perry	-----	Maintenance Manager
Mrs. Letha Watkins	-----	Manager of Dining Room
Mrs. D. H. Wall	-----	Assistant Librarian
Fronie Perry	-----	Housemother
J. B. Spittle	-----	Maintenance
Mrs. J. B. Spittle	-----	Nurse
Janet Braswell	-----	Bookkeeper
J. D. Deese	-----	Maintenance

1957—FACULTY—1958

Budd E. Smith, B.A., M.A., Ph.D.

President
Science

A.B., University of North Carolina, 1931; M.A., *Ibid.*; 1934; Ph.D., *Ibid.*; 1942. Instructor in Biology, Coker College, 1931-32, 1934-35; Research Fellow, University of North Carolina, 1932-34; Assistant director of plant breeding, Coker's Pedigreed Seed Company, Hartsville, S.C.; 1935-39; Assistant professor of Biology, Coker College, 1939-45; Administrative Officer, U. S. Navy, 1943-45; Associate professor of Biology, Coker College, 1945-46; Associate professor of Biology, Wake Forest College, 1946-51; Superintendent of City Schools, Oxford, N.C., 1951-53; President of Wingate College, 1953-

C. C. Burris, B.A., M.A.

President Emeritus

English

A.B., Wake Forest College, 1917; Teacher, Hoke County School, 1917-1918; Principal, Ansonville High School, 1918-1919; Teacher of Latin, The Wingate School, 1920-1923; Wingate College, 1923; M.A. Wake Forest College, 1928; Wingate College, 1929; President of Wingate College, 1937-1953; President Emeritus, 1953-.

Albert L. Meiburg, B.S., B.D., Th.D.

Dean, Bible

B.S., Clemson College, 1947; U. S. Navy, 1944-46; B.D., Southern Baptist Theological Seminary, 1951; Th.D., Southern Baptist Theological Seminary, 1955; Instructor, Clemson College, 1947-48; Instructor, Southern Baptist Theological Seminary, 1954-55; Wingate College, 1955-.

Dewey Hobbs, B.A., B.D.

Chaplain

B.A., Wake Forest College, 1947; B.D., Southern Baptist Theological Seminary, 1950; Pastor, Center Grove Baptist Church, Kershaw, S.C., 1950-53; Pastor, Wingate Baptist Church, 1953-.

A. F. Hendricks, B.S., M.S., M.R.E.

Mathematics

B.S., Valparaiso University, Valparaiso, Ind., 1904; Graduate Work, Valparaiso University, 1905; Chicago University, summer, 1906; Valparaiso University, 1910; Will Mayfield College, 1910-1927; Baptist Bible Institute, 1923-1927; Tulane University, 1923-1924; Southwestern Seminary, Seminary Hill, Texas, 1927-1929, leading to D.R.E.; Wingate College, 1929-1954; Emeritue, 1954-.

Ruth Davis Horton, B.S.

Commercial

B.S., Winthrop College, 1929; Summer School, Winthrop College, 1931; Advanced Study at University of North Carolina, 1955; Wingate College, 1931-.

Carolyn Caldwell Gaddy, A.B., M.A.

Social Science

A.B., Winthrop College, 1931; M.A., Winthrop College, 1932; University of North Carolina, 1943; Appalachian State Teachers College, 1955; Wingate College, 1932-.

Helen Cowsert, B.A., M.A.
Modern Languages

A.B., Baylor University, 1941; University of North Carolina Summer School, 1943, 1945; University of North Carolina, 1944-1945; M.A., Middlebury College, Middlebury, Vt., 1948-1950; Sorbonne, Paris, France, 1956; Wingate College, 1941-.

Maggie Burgess Williams, B.S.
Home Economics

B.S., Winthrop College, 1934; Summer School, Woman's College of the University of North Carolina, 1945; South Carolina public schools; Wingate College, 1947-.

Bessie Gaddy, B.S., M.A.
Mathematics, Education

B.S., George Peabody College for Teachers, 1931; M.A., George Peabody College for Teachers, 1933; Summer School, University of North Carolina, 1945; Summer School, Woman's College of the University of North Carolina, 1948; North and South Carolina public schools, including city schools of Raleigh and Greensboro; Wingate College, 1950-.

Robert Isner, B.S., M.A.
Biology

B.S., Davis-Elkin College, 1942; University of West Virginia Medical School, 1942; Teacher of Biology, Pickens High School, Pickens, West Virginia, 1942; U. S. Army, Educational Officer, 1942-1946; M.A., Appalachian State Teachers College, 1955; Wingate College, 1952-.

Ethel K. Smith, B.A., B.S. in L.S., M.A.
Library, English

A.B., Meredith College, 1937; B.S., in Library Science, University of North Carolina, 1942; Teacher in public schools of North Carolina, 1937-42; Librarian in public schools of North Carolina, 1942-43; Army Librarian, 1943-44; City Librarian, Ithaca, New York, 1944-45; Instructor in English, Wake Forest College, 1947-1951; Librarian, Oxford City School, 1952-1953; M.A., Appalachian State Teachers College, 1955; Wingate College, 1953-.

Connie Horne, B.A., M.A.
English and Modern Language

A.B., Oxford College, 1912; M.A., Columbia University, 1926; graduate study, Sorbonne, France, Columbia University, and Duke University. North Carolina Public Schools, 1912-26; Meredith College, 1926-30; Critic Teacher, East Carolina College, 1930-34; professor in summer sessions, Appalachian State Teachers College; Wingate College, 1954-.

John Cox, B.S.**Public Relations and Student Recruitment**

Wingate College, 1946; Appalachian State Teachers College, 1950; B. S., High Point College, 1950; New London School, 1946-47; Fair Grove School, 1947-1955; Wingate College, 1955-.

Richard C. Henderson, B.A., B.D.**Registrar, Religion**

B.A., Wheaton College, 1952; U. S. Naval Service, 1946-48; Director of Youth, 1951-52; B.D., Central Baptist Seminary, 1955; Pastor, Alta Vista, Kansas, 1952-55; Wingate College, 1955-.

Pattie Mangum Turner, A.B., M.A.**Librarian**

A.B., Woman's College, University of North Carolina, 1925; M.A., Columbia University, 1926; English Instructor, Coker College, 1926-1927; Graduate work, Sorbonne, Paris, France, and Madrid, Spain, 1927-1929; Head, Foreign Language Department, Great Barrington, Mass. High School, 1929-1930; Associate Professor of Modern Languages, Georgia State College of Women, 1930-1955; Studied Library Science, Georgia State College for Women, 1951-1953; Wingate College, 1955-.

David Gillard, B.S., M.A.**Voice**

Diploma in Voice, College of Music, Cincinnati, 1947; Bachelor of Music, *Ibid.*, 1948; Master Music Education, University of Cincinnati, 1955; Studied under the following: Carl Mann, Otto Semper, Madam Brittain, Madam Roger, Norma Richter, Italo Picchi, Milor Petrovic, Lino Mattioli, Arth. Steurbaut, Dr. Frank LaForge and Madam Pellegrini; Wingate College, 1955-.

Edwin R. Cheek, B.A., M.A.**English**

A.B., University of North Carolina, 1950; M.A., University of North Carolina, 1956; Instructor, University of Idaho, Summer, 1956; Wingate College, 1955-.

Wesley Alexander, B.S., M.A.**Mathematics**

B.S., Appalachian State Teachers College, 1953; M.A., Appalachian State Teachers College, 1955; Assistant in Mathematics, Appalachian High School, 1953-1954; Mathematics Teacher, West Yadkin High School, 1954-1955; Wingate College, 1955-.

James T. Toney, B.S., M.A.

Social Studies

B.S., Appalachian State Teachers College, 1952; M.A., Appalachian State Teachers College, 1956; U. S. Army, 1952-1954; Social Studies Teacher, Lowell High School, 1954-1955; Wingate College, 1955-.

George M. Tucker, B.S.

Coach

North Carolina State College, 1950-52; B.S., East Carolina College, 1952-54; graduate study at East Carolina College.

Ralph C. Williams, B.A., M.A.

English, Psychology

Wingate College, 1948; B.A., Wake Forest College, 1950; Teacher public schools, 1950-52; Wingate College, 1952-53; Principal public schools, 1953-55; M.A., Appalachian State Teachers College, 1956; graduate assistant, 1955-56; Wingate College, 1956-.

Ruth Ann Hess Williams, B.M., M.M.

Music

B.M., Cincinnati Conservatory, 1949; M.M., *Ibid.*, 1950; Wingate College, 1950-53; Public schools, 1953-55; Appalachian State Teachers College, 1955-56; Wingate College, 1956-.

Walter R. Johnson, B.S., M.A.

Science

B.S., Appalachian State Teachers College, 1948; M.A., *Ibid.*, 1952; Teacher and principal public schools, 1948-56; Wingate College, 1956-.

Winifred M. Thomas

Music

Glasgow Academy of Music six years; L.R.A.M.; Royal Academy of Music, London; Studied two years with Moiseivitch; Soloist with Chicago, Detroit, National, Minneapolis, Syracuse, N. C., and Charlotte Symphony Orchestras; Head of Piano Department Catawba College, 1943-52; Wingate College, 1956-.

Bob Myers, B.S.

Business Administration

B.S., Appalachian State Teachers College, 1956; graduate work University of Kentucky, summer, 1956; Wingate College, 1956-.

Mary Young Braun
Dean of Women

Missionary Training College, Nyack, N.Y. Diploma and post-graduate study, 1915; Teaching missionary in China, 1918-1927; Additional work University of North Carolina, 1923; Catawba College, 1930-31; New Orleans Baptist Seminary, 1956; Wingate College, 1956-.

Kathryn Stough Henderson, B.A.
English and Religious Education

B.A., Wheaton College, 1950; Teacher, Dysartsville, N.C., 1951-52; Appalachian State Teachers College, 1956; Wingate College, 1956-.

Virginia McDougald Meiburg, R.N., B.S.
Nurse

R.N., Presbyterian Hospital School of Nursing, 1945; Infirmary nurse, Limestone College, 1945-47; B.A., *Ibid.*, 1947; Instructor, Presbyterian Hospital School of Nursing, 1947-50; Additional work at Duke University and Carver School of Missions and Social Work, Louisville, Ky.; Instructor, Kentucky Baptist Hospital School of Nursing, 1950-53; Wingate College, 1956-.

Frances Crigger, B.S.
Coach

B.S., Radford College, Woman's Division of Virginia Polytechnic Institute, 1956; Wingate College, 1956-.

FACULTY COMMITTEES

A. Executive Committee:

President, Dean, Dean of Men, Dean of Women, C. Gaddy, Burris, Horton.

B. Academic:

(Included on all academic committees the President and Dean)

1. Absences:

Meiburg, Henderson, R. Isner, Braun, R. Williams, Toney.

2. Admissions and Credits:

Meiburg, Burris, Cox, B. Gaddy, Tucker, Henderson.

3. Curriculum:

Meiburg, Henderson, Johnson, C. Gaddy, Alexander, Gillard, Horton, Burris, Cowsert.

4. Honors:

E. Smith, Cheek, Myers, Horton, A. Williams.

C. Student Affairs:

(Included on all committees are President, Dean, Dean of Women, Dean of Men)

1. Student Health:

V. Meiburg, Crigger, Tucker, Gambrel.

2. Social:

Braun, L. Isner, Tucker, Wall, F. Perry, Watkins, B. Gaddy, M. Williams.

3. Recreation:

Crigger, R. Williams, Myers, Alexander.

4. Student Government:

President and Deans.

5. Publications:

C. Gaddy, Cheek, R. Williams, E. Smith, Henderson.

6. Athletics:

Tucker, Crigger, Perry, Toney.

7. Guidance and Counseling:

R. Williams, Johnson, Myers, Alexander, A. Williams, Toney, Tucker.

D. General Administration:

President and Dean are *ex officio* members.

1. Chapel:

B. Gaddy, A. Williams, Braun, Horne, Cowsert.

2. Library:

E. Smith, Turner, Johnson, Thomas, Toney, Cowsert, Horne.

3. School Calendar:

Braun, R. Williams, Tucker, Alexander, Turner.

4. Lyceum:

Gillard, Turner, C. Gaddy, A. Williams, Thomas, E. Smith.

5. Public Relations:

Cox, Cheek, Gillard, Johnson, Horton, Tucker, R. Isner.

6. Commencement:

Horton, J. Perry, Watkins, A. Williams, Tarlton, Cowsert.

7. Buildings and Grounds:

J. Perry, R. Isner, Horne.

COMMITTEES OF TRUSTEES

Executive Committee:

Gaskins, *Chairman*; Holbert, *Secretary*; Hackney, Bennett, Crutchfield, Sanders, Tucker, Holbrook, Harris, Lowery.

Building and Grounds Committee:

R. O. Helms, *Chairman*; Buchanan, Rushing, Lowery, Douglas.

Finance:

Jarrett, *Chairman*; Noel, Harris, Holbrook.

Religious and Social Life of Campus:

Francis, *Chairman*; Price, Gardner, Baker.

Athletics:

Griffin, *Chairman*; Rowell.

Personnel:

F. Helms, *Chairman*; Steen, Rawley.

Advisory:

Parker, *Chairman*; F. Helms, Williams.

TRUSTEES

Term Expires in 1957

Herbert Bridges.....	Charlotte
Dr. Norfleet Gardner.....	Laurinburg
Dr. Ralph Jarrett.....	Charlotte
Dr. George T. Noel, Jr.....	Ranney
Walter C. Sanders.....	Monroe
Mrs. Kathieen Steen.....	Searsboro

Term Expires in 1958

Ed Gaskins.....	Monroe
Bryce Parker.....	Winston-Salem
Dr. William H. Williams.....	Charlotte
Ed Holbert.....	Albemarle
Robert Crutchfield.....	Kannapolis
V. J. Griffin.....	Fairmont

Term Expires in 1959

W. L. Bennett.....	Wadesboro
Fred Helms.....	Charlotte
J. P. Hackney, Jr.....	Charlotte
Robert O. Helms.....	Monroe
Rev. C. A. Francis.....	Monroe
Dallas Buchanan.....	Rockingham

Term Expires in 1960

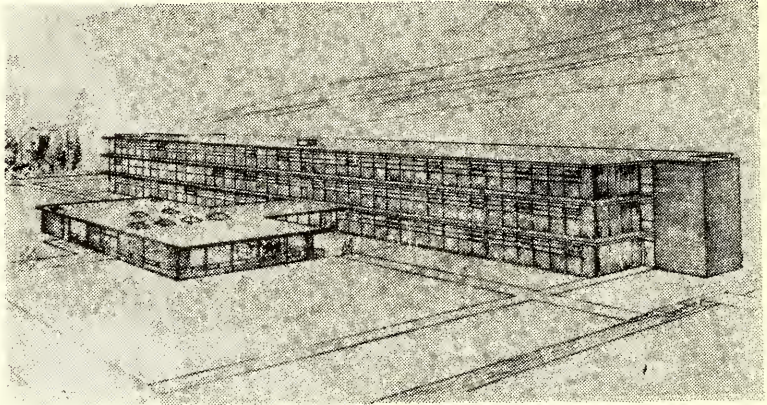
Roy L. Holbrook.....	Albemarle
Edwin L. Lowery.....	Wingate
T. B. Rushing.....	Marshville
W. T. Harris.....	Charlotte
Mrs. D. A. Rawley.....	High Point
Dr. E. W. Price, Jr.....	Asheboro

HONORARY TRUSTEES

C. M. Tucker.....	Pageland, S. C.
Gary Douglas.....	Chesterfield, S. C.
Dr. Smoot Baker.....	Lancaster, S. C.
Harold Rewell.....	Lancaster, S. C.

OFFICERS OF BOARD OF TRUSTEES

Secretary.....	Ed Holbert
President.....	J. Herbert Bridges
Vice President.....	Fred Helms



Girls Dormitory

THE COLLEGE PLANT

LOCATION AND ENVIRONMENT

Location—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway 74. Splendid railway and highway connections put Wingate in close touch with all parts of the Carolinas, east and west and north and south. A community dial telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community—Wingate is a village of only a few hundred inhabitants. The College was not established in the town, but rather the town has grown up about the College. It is in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the College deeply at heart.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county seat of Union County, is only six miles to the West. Wingate has a bank, barber shop, laundry, dry cleaners, and a number of stores. Mail is delivered at the dormitories daily. There is a city water system from which the College receives its water.

PHYSICAL FACILITIES

Campus—The campus has about thirty-seven acres of gently rolling ground. Many trees, shrubs, flowers, and a spring make the campus a place of natural beauty. Dr. Smith, who is a trained botanist, has many further plans for the

development of the campus. There are concrete walks and paved drives.

Burris Administration Building—The building contains the administrative offices, sixteen class rooms, science laboratories, two home economics class rooms, and an auditorium. Classroom chairs and desks are new and modern in every respect.

Efird Memorial Library—The building is fireproof and modern in every way. It is open both day and night for the use of the students.

Gymnasium—This building has a good basketball court which is in constant use. This serves as a community gymnasium and is used by the high school, local civic clubs, and other organizations.

Athletic Field—The sons and daughters of I. F. Plyler have financed the reworking of Meadow Branch Athletic Field in honor of their father.

SERVICE FACILITIES

Dormitory A—A three story building providing rooms for fifty-two young men. The first floor has offices and a lounge.

Stewart Home—This, the oldest of the dormitories, houses twenty-two young men. The first floor is given over to music studios and practice rooms.

Alumni Dormitory—This fireproof building houses one hundred young men and has an apartment for a housemother. The rooms are equipped with new furniture.

Dormitory B—This frame building was constructed in 1947 and completely remodeled in 1954. It houses forty-five men.

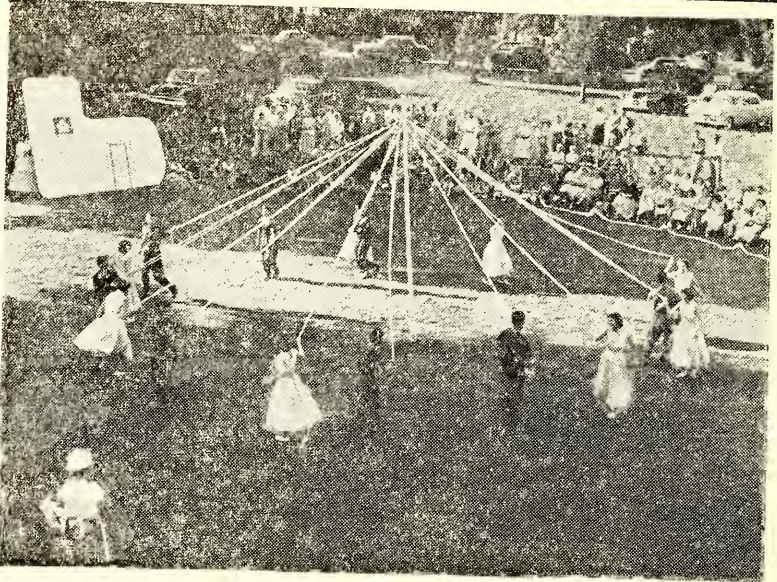
Helms Home—This large house was purchased in 1955 and accommodates thirty-two men. It is equipped with new furniture throughout.

Apartments—The college has nineteen, three and four room apartments for faculty and married students.

Dining Hall—A new dining hall, seating 350 persons and equipped with a modern kitchen was finished in 1956. A private dining room for faculty and small groups adds greatly to its use.

New Dormitory For Women—Through a challenge gift by Mr. Charles Cannon this modern and well equipped unit will house 144 young ladies. Well equipped with spacious rooms, service units, parlors, apartments for Dean of Women and housemother, this building truly shows the new day for Wingate.

Infirmary—A modern infirmary made possible by the bankers of Union County has quarters for a nurse, examination rooms, four wards, kitchenette. This has become a great asset to the welfare of students, faculty, and community folk. Completed in June, 1956.



STUDENT LIFE AND ACTIVITIES

THE RELATION OF TEACHERS AND STUDENTS

Every member of the faculty is a consecrated Christian who is anxious to instill into the lives of boys and girls those principles which make life worth living. The motto, "Individual attention and personal helpfulness," is carried out in all departments of the school as far as practicable.

The girls are under the personal supervision of the Dean of Women, and have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness and firmness on the part of the teacher and obedience, courtesy, and respect on the part of the students largely obviate the institution of a great many of the sterner things known as law.

Boys and girls find that they have sympathetic helpers in the schoolroom, on the athletic field, and in every phase of the school life. The teachers of the school are at all times ready to share a joy or sorrow with the student. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well-trained mind, and a true, noble character for each student," is our goal. How well we have succeeded in our aim is shown by the work our students are doing wherever they go.

PUBLICATIONS

The Annual Catalogue is issued in the spring of each year. It endeavors to give an overall picture of the college and its work.

The Gate is the college annual edited by the students with the help of the faculty advisor, telling the story of Wingate life.

The Triangle is the school newspaper and is published monthly by the students. The Triangle is sent to Alumni.

The W Book is the student handbook, prepared by the student government and administration for the orientation and guidance of the students.

STUDENT GOVERNMENT

In the fall semester 1939, a student government was formally initiated at Wingate. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations of the student body. Many of the discipline and student problems have been handled by the student council with care and dispatch. The student body constitution was revised in 1956. Training in student government activities and responsibilities coming from an honor system are held invaluable by college authorities.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are co-ordinated under one central organization, the Baptist Student Union. The Executive Council leads the group and membership in the union is extended to all students enrolled in any religious organization of the campus. The Baptist Student Union serves as a connecting link between the college and the Wingate Baptist Church. Its supreme purpose is to make college life Christian.

Sunday School—College faculty members lead four well organized classes each Sunday morning an hour prior to the worship service at the Baptist Church.

Baptist Training Union—College students participate in the Baptist Training Union organization of the church meeting each Sunday evening. Courses in some phase of Christian service are given annually by the State Baptist Training Union organization. Valuable opportunities for leadership and training in church membership are offered through this program.

Volunteer Band—The mission outreach of the campus is known as the Volunteer Band. It is composed of those interested in Christian witnessing both abroad and at home.

Young Women's Auxiliary—The Young Women's Auxiliary is an auxiliary of the Woman's Missionary Union of the Baptist Church. All girls are invited to join. The purpose is to study mission progress. There are two meetings each month, one a general meeting and the other, a circle meeting.

CHORAL UNITS

The Glee Club—The Glee Club is composed of fifty members. The Club gives programs in the different localities of this section of the State. A Christmas Cantata and an Easter Cantata or a Spring Concert are given each year in addition to other special programs. Membership in the club is based on: A fair voice, correct ear, some musical knowledge, regularity in attendance of meetings and engagements. It aims to develop enjoyment of ensemble singing; proper tone production; blending of tone; good diction; ability to follow direction especially in attacks and releases. A Spring tour is made each year.

Men's Quartet—For some years the "Quartet from Wingate College" has been well known for its rendition of sacred music at churches, Sunday schools, class meetings, funerals, etc. This unit can be called on at any time.

Girls' Ensemble—Many years ago a girls' quartet was organized and came to be very popular. Recently this unit was increased in number, and the "Girls' Ensemble" has come to be representative of Wingate College. This group presents programs both sacred and secular. The college also sponsors trios and mixed quartets.

HONORARY FRATERNITIES AND CLUBS

Alpha Beta Gamma is the national honorary scholastic fraternity for chemistry students.

Alpha Pi Epsilon is the national honorary scholastic fraternity for commercial students.

Delta Psi Omega Dramatic Fraternity—The purpose of the Wingate College cast of Delta Psi Omega National Honorary Dramatic Fraternity is to stimulate interest in dramatic activities in Wingate College, to secure for the college all the advantage of a large national honorary fraternity, and by electing worthy students to membership, serve as a reward for their efforts in participating in the plays staged by the dramatic organizations of the college. This cast in no way aims to take the place of the regular college dramatic club.

Phi Rho Pi—Wingate College is a member of the National Junior College Forensic Society, an honorary speech fraternity.

Phi Theta Kappa is the national junior college honorary scholastic fraternity. To be elected a student must rank in the upper five per cent of the student body, must be carrying at least 12 academic hours, and must have proved himself a constructive and responsible school citizen.

Foreign Student Club is composed of all the international students on our campus.

Mathematics Club is open to all students with the aim to stimulate interest in the field and to aid the student in gaining a better appreciation of mathematics and its uses.

Ministerial Association is a fellowship composed of all the ministerial students enrolled in the college. During the academic year 1956-57 the group has met weekly in connection with the course Religion 111, The Minister and His Work. Some deputation work is planned, and topics relevant to the minister's vocation are discussed.

The Future Business Leaders of America Club—This club formerly known as the Commercial Club is made up of students taking one or more commercial subjects. The purpose of this national organization is to stimulate a lively interest in the matters of the business world not found in books and to prepare young people for leadership as well as for employment. The meetings are held monthly.

Future Teachers of America—This national organization strives to acquaint teachers in training with the history, ethics, and program of the teaching profession.

Masque and Wig Club—The dramatic club was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts becomes a member of this club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play writing and direction. A number of one-act plays and full-evening performances are presented to the public during the year.

"W" CLUB—The first athletic club was organized at Wingate College in 1924 by Mr. C. E. Lancaster and was known as the "W" Club.

In order to be in the "W" Club, one should have lettered in one of the three major sports.

Woman's Athletic Association is open to all girls. The purpose is to stimulate interest in intramural sports. A girl may earn a Block letter by earning 500 points in the intramural program.

AWARDS TO OUTSTANDING STUDENTS

The following medals and scholarships are offered to students:

1. A medal is offered to the best all-round student by President Emeritus Burris.
2. A medal is awarded for the best piano student by Mrs. Ann Williams.
3. The medal for the best orator in the school is given by the Rev. Rommie Pierce.
4. Mrs. H. K. Helms offers a medal to the Valedictorian.
5. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.
6. The Rev. Raymond DeArmand offers a medal for the ministerial student who shows the greatest improvement during the year.
7. A citizenship medal is given in the High School Department by the Fine Arts Department of the Women's Club of Wingate.
8. A medal is offered to the best reader by Mr. Howard Williams.
9. A cup is offered by Mr. James Long to the student making the most improvement from the freshman to sophomore year.
10. A medal is given to the best student in mathematics by Dr. A. F. Hendricks.
11. A cup is awarded annually by President and Mrs. Smith to the student who shows the best attitude, most wholesome leadership, and who makes the most positive contribution to general campus life.

The following scholarships are available to our graduates:

One \$150 scholarship to Wake Forest College.

One \$150 scholarship to Meredith College.

GENERAL RULES

The College strives to maintain a wholesome, friendly, and inspiring campus environment, conducive to right thinking and right living. Those who persistently disregard the well-being of others and violate the traditions of the College will be required to withdraw. As far as possible, students are dealt with individually and encouraged to live up to their highest possibilities.

Those planning to enter the College should read carefully the following definite statements:

Hazing is a violation of the laws of the State of North Carolina. Any type of physical punishment, humiliation, or intimidation of any student by another or other students is classed as hazing and is not permitted.

Drinking intoxicating liquor on or off the campus is forbidden, and severe penalties will be imposed on any student violating this rule.

Stealing, lying, gambling, cheating, vandalism, and other forms of immoral conduct will be dealt with according to the offense.

The possession of firearms, firecrackers, or explosives of any kind is prohibited.

Students are not permitted to keep or use automobiles or motorcycles without special permission of the Executive Committee, except where these vehicles are used by those residing nearby to attend college.

Students are not permitted to keep live pets in the college buildings.

No musical organizations except those sponsored by the College through the Music Department are permitted on the campus.

Those who neglect their studies, waste time or money, disregard the requests of teachers, or fail to conform to the ideals of the College may be asked by the President and the Dean to withdraw from the College.

EXPENSES, SCHOLARSHIPS, AND STUDENT AID
EXPENSES (FOR A SEMESTER)

General Fees.....	\$ 47.50
Tuition.....	60.00
Meals.....	165.00
Room.....	50.00
Activities Fee.....	10.00

(This charge is made as a minimum for students. All students living in the dormitories will eat in the dining room. This does not include payment for any meals during the holidays.)

SPECIAL AND LABORATORY FEES

(Per Semester)

Organ (one hour of lessons per week).....	40.00
Piano (one hour of lessons per week).....	40.00
Voice (one hour of lessons per week).....	40.00
Piano and Organ Practice.....	2.50
Diploma Fee (those graduating).....	8.00
General Fee (Special Students).....	2.50
Harmony.....	5.00
Art 102.....	5.00
Clothing 201-202.....	5.00
Foods 101-102.....	10.00
Engineering Graphics.....	5.00
Biology.....	5.00
Chemistry.....	5.00
Physics.....	5.00
Typewriting.....	5.00
Office Practice.....	5.00
Linen Fee.....	7.60

Cost of books is estimated at \$50 for the year. These are available at the Book Store for purchase on a *cash basis*. The college does not operate a laundry.

Payments: All charges for fees, tuition, room and board, etc. are payable in advance. Any exceptions must be arranged with the President *prior to registration*. *Absolutely no fees are returnable after 48 hours*. Checks and money orders should be made payable to Wingate College. No student can use a college scholarship as initial payment.

Veterans who are approved for training under the G.I. Bill of Rights should turn in their Certificates of Eligibility at registration and make a payment of \$50 toward the charges for room and board. Seven additional payments beginning October 20th will be made monthly as the Veteran receives his check. One must be made each month.

Charges are made from the day of entrance to the end of the semester. No deduction is made for absence for the first two weeks.

Students will not be given honorable dismissal from the college who leave without notifying the Dean and Bursar. *No transcripts will be furnished until all accounts are paid in full.*

Guests of students may eat at the college dining room and pay for their meals as they go through the line.

Electrical Equipment. The rooms are equipped for lighting. A maximum of 150 watts is allowed in each room. Use of more than this will call for an extra charge. The use of irons and electric cooking equipment cannot be allowed in students' rooms.

Changing Rooms. No one can change rooms without the permission of the person in charge of room assignments. Each student must make deposit of \$1.00 for keys. This will be refunded when the key is returned to the person in charge of rooms. All damages to rooms are charged to occupants and must be paid.

SCHOLARSHIPS

The following scholarships are available:

1. \$100 to any valedictorian of an accredited high school.
2. \$75 to any salutatorian of an accredited high school.
3. Ten duPont Scholarships. These are given annually to outstanding sophomores by Mrs. Alfred I. duPont of Nemours, Delaware.
4. Wingate Lion's Club offers an annual award of \$100.
5. Three WMU Scholarships to students of the Charlotte Region.
6. Union WMU Scholarships awarded to one student from Union Baptist Association.
7. Two \$25.00 Scholarships are given in memory of Dr. Milton Lau Brahn. One is to be awarded in January to the best all-round sophomore physics student to be applied to spring tuition. The other is to be awarded in June to the best all-round freshman physics student to be applied to the sophomore tuition.
8. Redfearn Memorial Scholarship—Descendants of Nemrod and Sarah Redfearn have made funds available, and the income from these shall be given as a memorial scholarship each year.

LOAN FUNDS

Certain Loan Funds are available to worthy students. These funds have been made available by friends of the college. The Masonic Fund, TEL Sunday School Fund, B. F. and Delia Parker Memorial Loan Fund, Dr. A. F. Hendricks Memorial Fund, and the Reverend Baucom Fund for Ministerial Students. These funds are limited and are made at a low rate of interest on a short time basis.

DAY STUDENTS

Many students from the area of 40 miles radius are able to drive in each day. When transportation is planned, any young person can avail himself of two years of college work. These students are charged the tuition and regular fees of the school. This means that anyone can come to Wingate as a day student for approximately \$250. This applies to the college and the high school departments.

STUDENT AID

Wingate College exists to make available to as many young people as possible the advantages of a college education. Honor, work, athletic, and any combination of these three are awarded by Scholarship Committee on the following basis:

1. The evidence of need.
2. Acceptable scholastic record in high school.
3. Good character references.
4. Above average ability.

Applications for financial assistance may be made following the application for admission. For the resident student, tuition, general fees, room, and board is approximately \$650 for the year. Similar cost for day students is \$250.

MINISTERIAL AID

Amount of Concession. Ministerial students who are ordained, licensed, or approved by their church may file a request for our grant of \$25 per semester.

Certificate for Concession. Students who apply for such a grant must file the request certification in one of these forms:

1. A certificate of ordination.
2. A certificate of license.
3. A statement from the applicant's home church approving his status as a student for one of the fields of church service named below. This statement should be embodied in dated and attested minutes of the church meeting granting approval.

These certification forms must be in the hands of the registrar by the time of matriculation. The evaluation of the certification will be undertaken by the faculty committee on ministerial aid.

Eligibility for Concession. All students who are properly certified in the manner prescribed above and who are committed to one of the following named church vocations may apply for concession provided they evince commendable attitudes and conduct, and provided the government is not sending money for the payment of school fees:

1. Pastoral Ministry.
2. Missionary Service.
3. Religious Education Ministry.

Execution of Note. All students granted aid are required to execute a note with a competent endorser, agreeing to repay the amount of the grant if the student does not enter church vocational service within a reasonable period after graduation.

ADMISSION INFORMATION

Applicants are admitted by either of the following methods:

1. By certificate from an accredited school. Such certificates must be made out on prescribed forms obtainable from the College, and should be sent in before the opening of school.
2. By examination. The applicant must have completed the equivalent of a four-year high school course, or must pass satisfactory entrance examinations. These examinations must be taken before entering as a regular college student. A student may enter conditionally with fifteen units, this condition to be made up during the freshman year.
3. Veterans may be admitted to college on the basis of G. E. D. Test following refresher work.

Students coming with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede the student here.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution.

AMOUNT OF WORK

Fifteen to seventeen hours of college work per week, exclusive of Physical Education and Health is considered a normal amount for the average student. Students will not be allowed to register for more than nineteen hours.

When a college student drops below twelve hours, he must withdraw from the college.

A student must pass at least nine hours to be permitted to register for the next semester. A student must pass at least twelve semester hours to be permitted to represent the college in special activities.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration. Proper instruction will be given for registration during orientation. A transcript of high school work and medical certificate should be sent in advance of registration.

College Freshmen—Graduates with sixteen units from an accredited high school are admitted to the freshman class without an examination. Others may be admitted if tests and examinations seem to indicate they can do college work.

College Sophomores—To be rated as a college sophomore a student must have completed a minimum of 28 hours of standard college work.

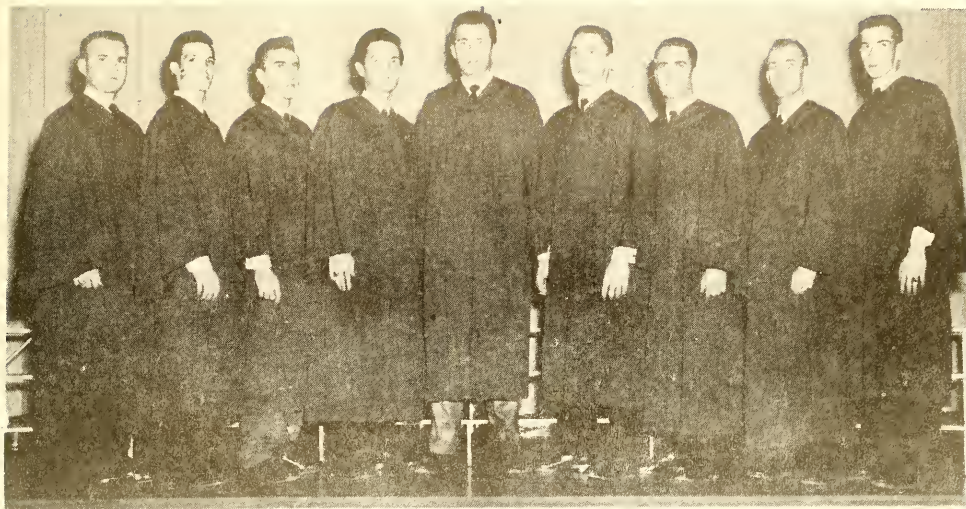
High School Students—For a high school student, courses are offered during the eleventh and twelfth years.

ADMISSION AND SCHOOL TERMS

Applicants for admission to the college should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. A processing fee of \$10.00 must be mailed with application. No room is reserved until this fee has been received.

GUIDANCE AND ORIENTATION

Our Freshmen are required to come early to receive instructions about the college rules, regulations, and traditions. Instruction is given about the location of various buildings and departments, and special emphasis is given on the use of the library. A testing program is administered including interest, intelligence, personality, and English and Mathematics placement tests. Students are regis-



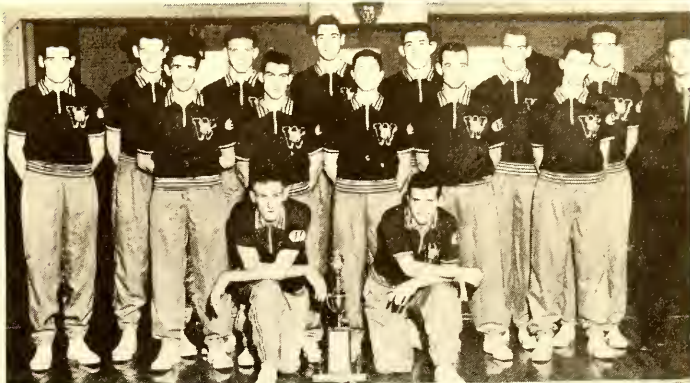
Boys Octette



Wingate Church



Campus Scene Football Team Basketba



ommencement

Baseball Team

Honor Fraternity



The Gate

tered and classified with the aid of these results. Records of tests, biographical information, and personal interviews are kept in the permanent files which are available to all teachers. The results of the college testing program are discussed with the parents at any time. After each grading period, a study is made of the failures on the part of the students and an effort is made to understand the reasons for these failures. Guidance is a continuous process throughout the year.

WHAT STUDENTS SHOULD BRING

The rooms in the dormitories are furnished with beds, dressers, tables, and drapes in the girls dormitory. Roommates should work together in the supplying of curtains, bed spreads, and rugs. It will not be necessary to bring bed linens and towels.

WINGATE BUILDS FOR A WELL-ROUNDED LIFE

Emphasis will be placed on the cultural aspect of life, along with spiritual growth and scholastic achievement. The first Thursday night of every month during the academic year, 1957-58, has been set aside for Lyceum programs. Outstanding lecturers, singers, instrumentalists, and little theatre groups will be presented in the series. This affords a fine opportunity for students to gain a well-rounded education.

ATHLETICS

Wingate College was founded as a Christian school, and the ultimate aim is the careful development of the spiritual life of the individual in conjunction with the mental training and development which must be a part of every person who wishes to live the most useful and successful life possible. The College believes that the soul and the mind of the individual should inhabit a body that is as sound and well disciplined as is possible for one to be if that person is to serve in his greatest capacity. In an effort to help the student provide that sound and strong body, the College sponsors an athletic program which offers every student the opportunity of enjoying healthful, organized and supervised play. All students are required to register for classes in physical education for one year and are encouraged to participate in intramural activities.

The College sponsors intercollegiate teams in basketball, baseball, football, tennis, and golf.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity. Tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong, soccer, and others. All are under the constant supervision of qualified and responsible leaders.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours.

Special Examinations—If for any reason, except illness or representing the school, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of \$5.00 to the Bursar in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

Take-Over Examinations—If a student in the college or high school department fails to make a passing grade on any subject he may take a second examination by paying a fee of \$2.00 to the Bursar provided that his original grade was not below 60, and provided further, that he present evidence of having reviewed the subject thoroughly. A person making an F cannot take a re-examination.

GRADING SYSTEM

Grades on reports are recorded in letters, as follows: A, Excellent; B, Above Average; C, Average; D, Lowest Passing Grade; E, Conditioned; F, Failure; I, Incomplete. The passing grade on a subject is 70 per cent.

THE HONOR ROLL

An honor roll is published for each quarter and each semester. To appear on the honor roll a student must make a 2.5 average and have no grade below a "C". A grade of "A" carries three honor points for a credit hour, a "B" two, and a "C" one point.

CREDITS WITHHELD

No student will be given a diploma or transcript of credits from this institution, or be permitted to take final examinations until all debts, including tuition, board, books, etc., have been settled in full with the business office. A student is entitled to one transcript. Additional transcripts will be one dollar each.

REGULATIONS REGARDING ABSENCES

1. In order to care for minor emergencies and for student convenience, one absence without excuse is allowed for each semester hour in the course during the semester.
2. The first excessive absence will result in the student's appearance before the Faculty Absence Committee, which has the responsibility of determining whether the absence is excused or not. If unexcused, it will result in automatic academic probation. Any succeeding unexcused absence will result in the student's dismissal from the course with the grade WF—(Withdrew Failing).
3. In no case, whether the absences are excused or unexcused, may credit be given for courses for which the student is absent from more than 20% of his classes.
4. All students are required to attend the chapel exercises. Chapel absences will be handled in the same manner as class absences. If a student who is placed upon academic probation because of chapel absences breaks such probation, the Absence Committee will recommend his dismissal from school.
5. Three tardies shall constitute one absence.
6. Absence from assigned test and before or after a holiday is a double cut.
7. Faculty members will file a report of the week's absences in their courses after their last class on Friday. Names of students who are to appear before the Absence Committee will be posted on Monday morning.

CHANGE OF COURSE

A student may add a new course at any time within the first month of school and receive full credit provided he makes up the work to the satisfaction of the instructor. A student may drop a course any time during the first quarter of the semester without receiving an "F" provided he receives an official drop slip from the Academic Dean. After the first quarter a student cannot drop a course without receiving an "F". Should the student drop a course at any time without an official approval he will receive an "F". No student can receive credit for a course unless he is officially registered for the course.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year must get approval from the Dean. Those having settled all accounts with the College will be given an honorable dismissal.

VETERANS

Wingate is approved to train veterans under the G. I. Bill of Rights. During the past six years, numbers of veterans have enrolled in both the high school and college departments.

A veteran in the college department must carry at least fourteen semester hours in order to be eligible for full subsistence payments. A veteran in the high school department must carry five subjects.

Veterans should consult the Dean and Registrar with reference to problems pertaining to registration, necessary forms, and transfers.

REQUIREMENT FOR GRADUATION

To be entitled to the diploma "Associates in Arts", a student must meet the following requirements:

1. Sixty-four semester hours of college work chosen from any one of the courses below.
2. Sixty of the sixty-four hours must be academic hours.
3. A total of sixty-four quality credits must be earned; these are determined on the following basis: For each semester hour of D grade—0 quality credit; for each semester hour of C grade—1 quality credit; for each semester hour of B grade—2 quality credits; for each semester hour of A grade—3 quality credits.

PROGRAMS OF STUDY BACHELOR OF ARTS

First Year	Second Year
English 101-102 -----6	English 201-202 -----6
¹ Foreign Language 101-102 or 201-202 -----6	Foreign Language 201-202 or Elective -----6
Mathematics 101-102 -----6	Science 101-102 -----8
History 101-102 -----6	Social Science -----6
Bible 101-102 -----6	Electives -----6
Physical Education -----2	
Hygiene -----2	
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34	32

BACHELOR OF SCIENCE

First Year	Second Year
English 101-102 -----6	English 201-202 -----6
¹ Foreign Language 101-102 or 201-202 -----6	Foreign Language 201-202 -----6
Mathematics 101-102 -----6	History 101-102 -----6
Biology 101-102 -----8	Chemistry 101-102 -----8
Bible 101-102 -----6	Hygiene -----2
Physical Education -----2	Electives -----3
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34	31

ELEMENTARY EDUCATION

First Year	Second Year
English 101-102 -----6	English 201-202 -----6
History 101-102 -----6	History 202-202 -----6
Biology 101-102 -----6	Geography 201-202 -----6
Bible 101-102 -----6	Psychology 201-202 -----6
² Music 101-102 -----6	Art 101-102 -----6
Physical Education -----2	Hygiene -----2
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34	32

¹Students who have two high school units in a language should enroll for the language course numbered 201-202 if they continue the same language in college.

SECONDARY EDUCATION

First Year	Second Year
English 101-102 -----6	English 201-202 -----6
History 101-102 -----6	History 201-202 -----6
Mathematics 101-102 -----6	Psychology 201-202 -----6
Biology 101-102 -----8	Hygiene -----2
Bible 101-102 -----6	³ Electives -----10
Physical Education -----2	
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34	30

PRE-ENGINEERING

First Year	Second Year
English 101-102 -----6	English 202 (Spring) -----3
Mathematics 101E-102E -----9	Mathematics 202 (Spring) -----3
Chemistry 101-102 -----8	Mathematics 203-204 -----8
Graphics 101-102 -----4	Economics 201 (Fall) -----3
Bible 102 (Fall) -----3	Physics 201-202 -----10
History 102 (Spring) -----3	Government 202 (Fall) -----3
Physical Education -----2	Hygiene -----2
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35	32

PRE-AGRICULTURE (GENERAL)

First Year	Second Year
English 101-102 -----6	English 202 (Spring) -----3
Mathematics 101E-102E -----9	Economics 201 (Fall) -----3
Botany 101-102 or Zoology 101-102 -----8	Botany 101-102 or Zoology 101-102 -----8
Chemistry 101-102 -----8	Physics 201 (Fall) -----5
Physical Education -----2	History 202 (Spring) -----3
Hygiene -----2	Government 201 (Fall) -----3
-----	Bible (Spring) -----3
35	Speech 101 (Spring) -----3

	31

²Students transferring to the University of North Carolina will take a foreign language instead of Music 101-102 the first year and continue one language or take Mathematics 101-102 in place of Art the second year.

³Anatomy 201 to be taken by majors in Physical Education. Foreign language for those transferring to the University of North Carolina.

PRE-NURSING

First Year	Second Year
English 101-102 -----6	English 201-202 -----6
¹ Foreign Language 101-102 or 201-202 -----6	⁴ Foreign Language 201-202 -----6
Biology 101-102 -----8	Chemistry 101-102 -----8
Bible 101-102 -----6	History 101-102 -----6
Mathematics 101 (Spring) -----3	Psychology 201 (Fall) -----3
Speech 101 (Fall) -----3	Sociology 201 (Spring) -----3
Physical Education -----2	
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34	32

PRE-MEDICAL, PRE-DENTAL LABORATORY TECHNICIANS

First Year	Second Year
English 101-102 -----6	English 201-202 -----6
¹ French or German 101-102 or 202-202 -----6	French or German 101-102 or 201-202 or elective -----6
Mathematics 101-102 -----6	History 101-102 -----6
Biology 101-102 -----6	Chemistry 101-102 -----8
Bible 101-102 -----6	Anatomy 201 (Spring) -----3
Physical Education -----2	Hygiene (Fall) -----2
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34	31

PRE-LAW

First Year	Second Year
English 101-102 -----6	English 201-202 -----6
¹ French or German 101-102 or 201-202 -----6	⁵ French or German 201-202 -----6
Mathematics 101-102 -----6	Science -----8
History 101-102 -----6	History 201-202 -----6
Bible 101-102 -----6	Economics 201-202 -----6
Physical Education -----2	
Hygiene -----2	
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34	32

⁴Anatomy 201 and six hours of electives should be taken if language 201-202 is taken in first year.

⁵Government 201 and Philosophy 201 should be substituted if Language is completed during first year.

BUSINESS ADMINISTRATION

First Year	Second Year
English 101-102 -----6	English 201-202 -----6
¹ Foreign Language 101-102 or 201-202 -----6	Foreign Language 201-202 or Elective -----6
Mathematics 01-103 -----6	Science -----8
History 101-102 -----6	Economics 201-202 -----6
Bible 101-102 -----6	Government 201 -----3
Physical Education -----2	⁶ Elective -----3
Hygiene -----2	
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34	32

BUSINESS EDUCATION

First Year	Second Year
English 101-102 -----6	English 201-202 -----6
¹ Foreign Language 101-102 or 201-202 -----6	Foreign Language 201-202 or History 101-102 -----6
Typewriting -----6	Accounting 101-102 -----6
Science -----8	Shorthand -----6
Bible 101-102 -----6	Economics 201-202 -----6
Physical Education -----2	Hygiene -----2
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34	32

ACCOUNTING (TERMINAL)

First Year	Second Year
English 101-106 -----6	English 201-202 -----6
Accounting 101-102 -----6	Accounting 201-202 -----6
Mathematics 101-103 -----6	Economics 201-202 -----6
Typewriting -----6	Government 201 (Fall) -----3
Introduction to Business 101 -----3	Office Practice 201 (Spring) -----3
Bible 101 or 102 -----3	Psychology 201 (Fall) -----3
Physical Education -----2	Speech 101 (Spring) -----3
Hygiene -----2	
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34	30

⁶Accounting not recommended for students transferring to University of North Carolina or Wake Forest.

HOMEMAKING AND BUSINESS (TERMINAL)

First Year	Second Year
English 101-102 -----6	English 201-202 -----6
Home Economics 101-102 -----6	Home Economics 201-202 -----6
⁷ Typewriting -----6	⁷ Shorthand -----6
⁷ Shorthand -----6	Introduction to Business (Fall) ---3
Bible 101-102 -----6	Psychology 201 (Fall) -----3
Physical Education -----2	Office Practice (Spring) -----3
Hygiene -----2	English 106 (Spring) -----3
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34	30

PASTOR'S ASSISTANTS AND CHURCH SECRETARIES (TERMINAL)

First Year	Second Year
English 101-106 -----6	English 201-202 -----6
Bible 101-102 -----6	Religious Education 103-104 -----6
⁷ Shorthand -----6	⁸ Shorthand 201 or Elective -----6
⁷ Typewriting -----6	⁸ Typewriting 201 or Elective -----6
Accounting 191-192 -----6	Psychology 201 (Fall) -----3
Physical Education -----2	Speech 101 (Spring) -----3
Hygiene -----2	—
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34	30

SECRETARIAL SCIENCE (TERMINAL)

First Year	Second Year
English 101-106 -----6	English 201-202 -----6
⁷ Shorthand -----6	⁹ Shorthand 201 or Elective -----6
⁷ Typewriting -----6	⁹ Typewriting 201 or Elective -----6
Accounting 101-102 -----6	Accounting 201-202 -----6
Mathematics 101-103 -----6	Introduction to Business
Physical Education -----2	101 (Fall) -----3
Hygiene -----2	Office Practice 201 (Spring) -----3
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34	30

⁷Electives may be substituted if Shorthand requirements are met in freshman year. The level of the course is to be determined by placement examination.

⁸Electives chosen in Art, Music, or Commerce if Typewriting and Shorthand requirements completed during first year.

⁹Electives chosen in Bible, Economics, and English 102 if Typewriting and Shorthand requirements completed during first year.

MEDICAL SECRETARY (TERMINAL)

First Year

English 101-102	6
Biology 101-102	8
7Typewriting	6
7Shorthand	6
Bible 101 or 102	3
Physical Education	2
Hygiene	2

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33

Second Year

English 201-202	6
English 106 (Spring)	3
Chemistry 101-102	8
Accounting 101-102	6
Medical Shorthand	6
Speech 101 (Fall)	3

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32**ACCOUNTING—ONE-YEAR (TERMINAL)**

English 101-106	6
Accounting 10-102	6
7Typewriting	6
Introduction to Business	
101 (Fall)	3
Office Practice 201 (Spring)	3
Economics 201-202	6
Physical Education	2
Hygiene	2

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34**SECRETARIAL SCIENCE ONE-YEAR (TERMINAL)**

English 101-106	6
Accounting 101-102	6
7Typewriting	6
7Shorthand	6
Introduction to Business	
101 (Fall)	3
Office Practice 201 (Spring)	3
Physical Education	2
Hygiene	2

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34

*Required Courses Leading to B. M. in Music**First Year*

*Major Instrument	4
Harmony 101-102	6
Keyboard Harmony 101-102	4
Sight Singing 101-102	2
Dictation 101-102	2
Music Survey 101-102	2
English 101-102	6
Chorus	2
Bible	3
Physical Ed. and Hygiene	4
Total	35

Second Year

*Major Instrument	6
**Minor Instrument or Voice	2
Harmony 201-202	6
Keyboard Harmony 201-202	4
Sight Singing 201-202	2
Dictation 201-202	2
Conducting 101-102	2
English 201-202	6
Chorus	2
Total	32

*Voice Majors are required to take all these courses. Instead of Major Instrument the first year, Voice is required.

**Voice Majors will take piano as a minor the second year. Piano may also be taken as a minor the first year as well.

*Required Courses Leading to B. B. Mu. Ed.**First Year*

Applied Music Major	4
Applied Music Minor	2
Dictation 101-102	2
Sight Singing 101-102	2
Harmony 101-102	6
Keyboard Harmony 101-102	4
Music Survey 101-102	2
English 101-102	6
Chorus, Band or Orchestra	1
Bible	6
Physical Ed. and Hygiene	2
Total	38

Second Year

Applied Music Major	4
Applied Music Minor	2
Dictation 201-202	2
Sight Singing 201-202	2
Harmony 201-202	6
Keyboard Harmony 201-202	4
Conducting 101-102	2
Methods 101-102	4
English 201-202	6
Psychology, Gen. (Ed.)	3
Chorus, Band or Orchestra	2
Total	38

Piano must be either the Major or Minor study in this program.

Music Appreciation will be offered as an elective course and will be open to all students at Wingate.

Courses Of Instruction**BUSINESS**

Horton, Myers

ACCOUNTING 101-102. Principles of accounting. This course is a study of the fundamental problems of bookkeeping and accounting. Several practice sets are worked demonstrating each principle studied. Credit: six hours.

ACCOUNTING 201-202. This course deals with accounting problems on a more advanced level: Several practice sets are worked to provide for the application of theory. Credit: six hours.

BUSINESS LAW 101. This course is intended to equip the student with those legal principles which will enable him to govern his business affairs intelligently. Credit: three hours.

INTRODUCTION TO BUSINESS 101. This course is intended to give the student a specific understanding of our capitalistic system, and the underlying principles supplied in modern business. Credit: three hours.

OFFICE PRACTICE 201. This course gives a comprehensive treatment of secretarial duties that are performed in modern business offices. Efficiency is also developed on the various business machines. Laboratory fee of \$5.00. Credit: three hours.

COMMERCIAL ALGEBRA 103. Review of elementary algebra; selected topics in college algebra with applications to commercial problems. Credit: three hours.

ACCOUNTING 110-111. Secretarial accounting. This course is a study of the elementary principles of accounting with emphasis on secretarial accounting procedures. Credit: six hours.

BEGINNING SHORTHAND 101. A study of the Gregg Simplified Methods of Shorthand. A speed of 90 words per minute must be attained. Records are used for dictation and transcription skill. Five hours per week. Credit: six hours.

INTERMEDIATE SHORTHAND 103-104. Continued study of the Gregg Simplified Method of Shorthand. Intensive use of records for dictation and transcription. A speed of 100 words per minute must be attained. Five hours per week. Credit: six hours.

ADVANCED SHORTHAND 201-202. Development of speed and accuracy by further study of the Gregg Simplified Method of Shorthand. A speed of 110 words per minute must be attained. Records for dictation and transcription are used continuously. Five hours per week. Credit: six hours.

TYPEWRITING 101-102. Elementary Typewriting. Development of basic typewriting skills. Records are used to obtain rhythm. Laboratory fee, \$10.00 per year. Speed 45 words per minute. Five hours per week. Credit: six hours.

TYPEWRITING 103-104. Intermediate Typewriting. Development of speed and accuracy. Records are used to obtain better rhythm. Laboratory fee, \$10.00 per year. Speed 50 words per minute. Five hours per week. Credit: six hours.

TYPEWRITING 201-202. Advanced Typewriting. Development of sustained production on various kinds of typewriting problems. Prerequisite: Typewriting 101-102, or Typewriting 103-104 or the equivalent. Records are used in this work to obtain rhythm and accuracy. Laboratory fee, \$10.00 per year. Speed 55 words per minute. Five hours per week. Credit: six hours.

EDUCATION

R. Williams

GENERAL PSYCHOLOGY 201. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. Open to sophomores only. Credit: three hours.

AN INTRODUCTION TO EDUCATION 201. A study of the development of our modern educational system in the United States, with the emphasis on historical background—how our educational system came into existence; also the duties of the teacher. Designed to be a foundation for further study in education. Credit: three hours.

PSYCHOLOGY 202. Applications of psychology to education; readiness and its development; problems of learning, planning, motivation, and evaluation; emotional learning. Credit: three hours.

ENGLISH

Burrís, Smith, Horne, Cheek, R. Williams

ENGLISH 101-102. English Composition and Reading. First semester: intensive review of fundamentals of English, with emphasis on the sentence and the mechanics of writing; weekly themes; introductory acquaintance with type of literature. Second semester: a continuation of the study of composition and types of literature; the use of source material and the library. Frequent conferences throughout the year. Credit: six hours. Pre-requisite to 102 is 101.

ENGLISH 201-202. History of English Literature. Three periods a week throughout the year. Required of sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring term: From the Classic Period to the present day. Credit: six hours.

BUSINESS CORRESPONDENCE 106. Practical application of the principles of letters; form, style, and tone of effective correspondence; intensive word study. Credit: three hours.

ART

ART 101-102. A basic course in learning how to appreciate good art and good artists; fundamental principles in teaching art to students in the elementary grades. Simple drawings of still life, animals, and flowers are done in class. Fee of \$5.00 second semester. Use is made of water colors, temperd paints, crayons, and finger paints. Credit: six hours.

LANGUAGES

Burris, Cowsert, Horne

FRENCH 101-102. A course for beginners, including grammar, composition, vocabulary, and conversation. Credit: six hours.

FRENCH 201-202. A course for students who have had two years of high school French. This course consists of review of grammar, introduction of more difficult aspects of the language and reading. Credit: six hours.

FRENCH 203-204. A reading course in French literature. Credit: six hours.

GREEK 101-102. Beginner's Greek. A thorough study of the Koine Greek of the New Testament. Emphasis upon grammatical forms, simple syntax, pronunciation, and vocabulary. During the second semester selected portions of the Gospel of John are read and exegeted. Three hours a week, both semesters. Credit: six hours.

GREEK 201-202. A comprehensive and detailed review of grammar with emphasis upon the syntax of the noun and verb. Reading and exegesis of selected portions of the Greek New Testament. Text: Dana and Mantey, *A Manual Grammar of the Greek New Testament*.

LATIN 101-102. A special course arranged for students who wish to begin Latin in College. Grammar, reading, study in derivation. Credit: six hours.

LATIN 201-202. Grammar and composition continued in first semester. Second semester devoted to reading. Credit: six hours.

SPANISH 101-102. A course for beginners including grammar, reading, conversation and composition. Credit: six hours.

SPANISH 201-202. Review of grammar; introduction of more difficult aspects of the language; readings of appropriate difficulty. Credit: six hours.

SPANISH 203-204. A reading course in Spanish literature. Credit: six hours.

MATHEMATICS

Alexander, B. Gaddy, Meiburg

MATHEMATICS 101. College Algebra. A brief review of high school algebra, induction, binomial theorem, progressions, theory of equations, and determinates. Prerequisite: $1\frac{1}{2}$ units of high school algebra and 1 unit of plane geometry. Credit: three hours.

MATHEMATICS 102. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application. Prerequisite: Math 101. Credit: three hours.

MATHEMATICS 101E. Engineering Mathematics. An integrated course of Math 101-102-201. It is intended for those students who plan to go into engineering. Prerequisite: $1\frac{1}{2}$ units of high school algebra and 1 unit of plane geometry. Credit: five hours.

MATHEMATICS 102E. Engineering Mathematics. A continuation of Math 101E. Prerequisite: Math 101E. Credit: four hours.

MATHEMATICS 201. Analytic Geometry. Elective course for those who wish to major in mathematics, or to take courses in engineering, etc. Topics studied are: fundamentals of analytic geometry, the straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher plane curves and introduction to geometry of space. Prerequisite: Math 101-102. Credit three hours.

MATHEMATICS 202. Elements of Surveying. Elements of plane surveying: taping, transit, level, stadiament; elementary astronomical surveying. Prerequisite: Math 101-102. Credit: three hours.

MATHEMATICS 203. Calculus I. A course in the fundamentals of the Calculus including the formulas for differentiation and for differentials; the integrals of polynomial functions; applications to geometry, maxima and minima areas, volumes, moments of area, work, fluid pressure; related rates, rectilinear and curvilinear motion; Newton's Method of approximation of roots. Prerequisite: For non-engineering students, Math 101-102, and co-requisite Math 201 for engineering students, Math 101E-102E. Credit: four hours.

MATHEMATICS 204. Calculus II. Methods of integration; definite integral with applications to length of arc, surface area, volumes, centroids and moments of inertia; Simpson's rule; indeterminate forms, infinite series, expansion of functions; hyperbolic functions, partial differentiation; multiple integration. Prerequisite: Math 203. Credit: four hours.

DRAWING 101. Engineering Graphics. An introduction to the language of the engineer with an emphasis on communication. Major areas include instrument practice, geometric constructions, projections, sections, auxiliary view pictorial drawing and technical sketching, dimensioning, graphs, and detail and assembly drawing. Laboratory fee of \$5.00. Credit: two hours.

DRAWING 102. Engineering Graphics. Problems in descriptive geometry involving the relation of points, lines, and planes. Revolution, development of surfaces, intersection of solids are covered. Laboratory fee of \$5.00. Credit: two hours.

MUSIC

Gillard, A. Williams

The certificates will be conferred upon students who have completed the following courses which are constant requirements for all certificates:

Harmony 101-102, 201-202

Keyboard Harmony 101-102

Sight Singing 101-102

Dictation 101-102

One year's service in the College Chorus

The ability to read at sight (at the Board Examination)

Candidates must perform before the Board of Examiners at the end of each semester of the second year. At the final examination they must perform a composition assigned two weeks in advance and prepared by the candidate without assistance. At the same time they must present a complete list of music studied, with the expectation of performing six of the compositions listed upon request of the Examiners. Additional requirements for the respective certificates are also set down.

Certificate as Pianist—*Bach*, Inventions (three-voice), French Suites, English Suites, Partitas (complete). *Beethoven*, Sonatas, Op. 2, No. 1; Op. 10, No. 1; Op. 14, Nos. 1 and 2; Op. 22; Rondo, G major. *Clementi*, Sonatas, B minor and G minor. *Haydn*, Sonatas and Fantasia, D minor, C minor and Fantasia and Sonata in C minor. Compositions of foreign and American writers. Other pieces of equal difficulty of the best classic, romantic, and modern composers may be substituted, but at least one movement of a Beethoven Sonata and one composition by Bach are required.

Certificate as Vocalist—Selections from the older Italian, German, French, and English classics (obligatory); songs and arias from the operas and oratorios of the classic, romantic and modern schools.

All candidates must present a personal, formal recital sometime during the early spring of their second year at Wingate.

APPLIED MUSIC

PIANO 101-102. Freshman Piano. Bach Two-Part Inventions, Chopin preludes, and simpler Haydn and Mozart Sonatas. Technique: Major and Minor Scales in parallel and contrary motion, broken chords and arpeggios. Credit: 2 hours each Semester for two 30 minute lessons a week; 1 hour for one lesson.

PIANO 201-202. Sophomore Piano. Studies of compositions equal to Bach Three-part Inventions, Beethoven Sonatas, Chopin Polonaise in C Sharp Minor. Continuation of technique. Credit: 2 hours, each Semester, etc. as above.

ORGAN 101-102. Freshman Organ. Prerequisite: A well established piano technique. Instruction to fit students' needs; pedal studies, hymn playing and accompaniments; first year organ compositions for church and concert repertoire. Credit: 2 hours each Semester, etc., as above.

ORGAN 201-202. Sophomore Organ. A continuation of Organ 101-102. Credit: 2 hours each Semester, etc., as above.

THEORY

HARMONY 101-102. Terminology, Intervals, Tonality, Scales, Diatonic triads and their connection in root position and inversion, and the dominant seventh chord. The remaining seventh chords and their inversions. Irregular resolutions. Chromatic alteration and altered chords. Modulation, suspension and non-harmonic tones. Laboratory fee of \$5.00. Credit: six hours.

HARMONY 201-202. Harmonization of melodies and free basses. The dominant ninth chord and higher structures. Further study of altered chords. Chromatic modulation. Advanced work in suspensions and non-harmonic tones. Pedal point. Florid melodies and basses. Modal harmony. Analysis. Laboratory fee of \$5.00. Credit: six hours.

KEYBOARD HARMONY 101-102. Playing intervals, scales, triads. Authentic and Plagal cadences, various positions, in all major and minor keys. Expanded cadence-progressions in all keys. Connecting principal triads and their inversions. Secondary triads. Sequences. The dominant seventh chord. The remaining seventh chords. Figured-basses and easy melodies. Credit: four hours.

DICTATION 101-102. The study of tonal relations as found in the major and minor modes. Vocal analysis of all scales, and the intensive study of the singing of all intervals. The cultivation of the ability to sing and write groups containing the various tonal and rhythmic problems. Credit: two hours.

DICTATION 201-202. Harmonic dictation in two, three, and four parts. Credit: two hours.

SIGHT SINGING 101-102. The sight reading of material of moderate difficulty. Learning the tonic solfeggio—do, re, mi, fa, sol, la, ti, do's. Sight reading in two and three parts. Credit: two hours.

SIGHT SINGING 201-202. The sight reading of advanced material in two, three, and four parts. Credit: two hours.

MUSIC SURVEY 101-102. An all-encompassing course designed for the non-musician who is interested in broadening his musical experience. Especially helpful for the prospective public school teacher. A course in music literature, both vocal and instrumental. Credit: two hours.

CONDUCTING 101-102. Fundamentals of the technique; simple choral material. Prerequisite to all courses in conducting. Second semester, materials from standard opera and oratoric. Credit: two hours.

SCHOOL MUSIC

METHODS 101-102. Principles, objectives, methods and materials adapted to the teaching of music in the kindergarten and first three grades, vocal and instrumental. A minimum of six observations. Credit: four hours.

CHURCH MUSIC

CHURCH MUSIC 101-102. Study of the fundamentals of music. Choral conducting applicable to any phase of church music. Credit: six hours.

PHYSICAL EDUCATION

Tucker, Crigger, Toney

HYGIENE 101-102. An elementary course dealing with the general laws of good health. Anatomy and physiology are considered whenever necessary for a better understanding of these laws. Two hours a week, one semester. Required of all students. Co-requisite: Physical Education 101-102. Credit: two hours.

HYGIENE 103-104. The application of personal hygiene as a means of improving living; development of an intelligent attitude toward modern problems of health. During the second semester the emphasis is on community health. Credit: six hours.

PHYSICAL EDUCATION 101-102. Girls. This course includes the playing of team sports such as soccer, speedball, basketball, volleyball, and softball. Emphasis is placed on individual improvement in general motor ability as well as on team skill, sportsmanship, leadership and on development of a more well-rounded individual. This course is required of freshmen both semesters. Credit: two hours.

PHYSICAL EDUCATION 201-202. Girls. Individual and dual sports such as badminton, table tennis, tennis, and horseshoes are taught in this course. Emphasis is placed upon game experience, officiating and rules. This course is required of sophomores. Credit: two hours.

PHYSICAL EDUCATION 101-102. Men. A basic course consisting of conditioning activities and vigorous individual and team games designed to develop fundamental skills. Credit: two hours.

PHYSICAL EDUCATION 201-202. Men. An advanced course in Physical Education. Credit: two hours.

Courses in tennis, archery, officiating, tumbling, golf and recreation may be offered, for elective credit for men planning to major in Physical Education, subject to demand.

RELIGION AND PHILOSOPHY

Meiburg, R. Henderson, K. Henderson

BIBLE 101. Introduction to the Old Testament. The purpose of this course is to acquaint the student with the content of the Old Testament. Students are encouraged to develop an intelligent appreciation of the religion of Israel through the use of the standard aids to Bible study. Required for graduation. Credit: three hours.

BIBLE 102. Introduction to the New Testament. A survey of the New Testament including its historical setting. The life and teachings of Jesus, the expansion of Christianity, and the Pauline writings receive major emphasis. Required for graduation. Credit: three hours.

RELIGIOUS EDUCATION 101-102. A survey introduction to the whole field of religious education. Reference to the origins of religious education in Christian history. Emphasis on the principles basic to a program of religious education, followed by an appraisal of the various agencies for implementing such a program. Three hours a week, both semesters. Credit: six hours.

RELIGION 111-112. The Minister and His Work. A course planned for those just entering the ministry. Qualifications of the minister as described in the New Testament are outlined. Emphasis is placed on the guiding principles of Christian ethics as they relate to the minister's work with individuals, churches and other ministers. One hour a week both semesters. Credit: two hours. Required of ministerial students.

RELIGION 201-202. Church Administration. A study of the New Testament doctrine of the church and its expression in the church covenant, ordinances, and officers. Practical matters of planning and guiding the church program of worship, stewardship, and missions are stressed. Three hours a week both semesters. Credit: six hours.

PHILOSOPHY 201. A survey of the major systems of philosophy beginning with the early Greeks. Representative thinkers from the various periods are discussed. Credit: three hours.

SCIENCE

B. Smith, Isner, Johnson

CHEMISTRY 101. General Inorganic Chemistry. A study of fundamental chemical laws and theories, elements, compound mixtures, solutions, atomic theory, chemical combination, states of matter and their transitions, crystal structure, acids, bases salts, structure of the atom. This course includes three lecture hours and one three-hour laboratory period per week. Laboratory fee of \$5.00. Credit: four hours.

CHEMISTRY 102. General Inorganic and Qualitative Chemistry. A study of rate of reaction, ionic equilibrium, further study of selected elements, oxidation and reduction, fundamental properties of metals and nonmetals; introduction to organic and nuclear chemistry. Three one-hour lectures and one three-hour laboratory period per week. Laboratory work stresses qualitative analysis. Laboratory fee of \$5.00. Prerequisite: Chemistry 101. Credit: four hours.

GENERAL BIOLOGY 101-102. An introductory course, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide illustrations of important biological principles. Three hours lecture, four hours laboratory. Laboratory fee of \$5.00. Credit: eight hours.

GENERAL BOTANY 101-102. An introductory course in the study of structure, physiology, ecology reproduction, and heredity of the higher plants, a survey of the life histories of non-green and green plants with consideration of their cosmic significance. Three hours lecture, four hours laboratory. Credit: eight hours.

PHYSICS 201. General Physics. A study of mechanics, heat, and sound. An analytical approach to the principles of physics. Vector problems, dynamics of particles, conditions for equilibrium, translatory and rotary motion, projectiles, evidences of molecular motions and forces, calorimetry, physical basis of sound. Emphasis is placed on problem solving. Three lecture hours and two two-hour laboratory periods per week. prerequisites for engineers: Math 101E, Math 102E. Corequisite for engineers: Math 203. Prerequisites for non-engineers: Math 101, Math 102. Laboratory fee of \$5.00. Credit: five hours.

PHYSICS 202. General Physics. A study of electricity and magnetism, light, and a survey of modern physics. Magnetism and its relation to electrical phenomena, and geometric optics, engineering applications. Emphasis is placed on problem solving. Three one-hour lectures and two two-hour laboratory periods per week. Prerequisite: Physics 201. Laboratory fee of \$5.00. Credit: five hours.

PHYSIOLOGY 201. Human Anatomy and Physiology. An introduction to human anatomy with the fundamental principles of the physiology of the body systems. Prerequisite: Biology. Credit: three hours.

SOCIAL STUDIES

C. Gaddy, B. Gaddy, Toney

HISTORY 101-102. A survey of world civilization. A course which examines the major civilizations of the world. Emphasis is placed on the principal movements of history as they affect our own world. A research paper is required in 102. Credit: six hours.

HISTORY 201-202. American History. A study of the major trends in the history of our country, political, social, and economic. The primary purpose of the course is to teach the fundamental principles of the American way of life and an appreciation of our great heritage. Credit: six hours.

GOVERNMENT 201. American Government. A careful study is made of the principles and fundamentals of our American system. The student is encouraged to participate in the examination and appreciation of our political system. Credit: three hours.

ECONOMICS 201. A general introductory course in economics dealing primarily with production, exchange, consumption, and distribution. The student is introduced to the basic principles and applications whereby men make a living. Special reference is made to private enterprise and other aspects of the American economy. Credit: three hours.

ECONOMICS 202. A course in economic principles dealing with the fundamental forces at work in our economic system. A careful study is made of the basic principles of economics. Prerequisite: Economics 201. Credit: three hours.

SOCIOLOGY 201. A general introduction to the field of sociology and the scientific study of human relations. The course is designed to acquaint the student with the principal forms of social structure and basic tools of social analysis. A study is made of group life and its significance in human activity. Credit: three hours.

GEOGRAPHY 101-102. Principles of Geography. Emphasis is given to place geography, geographical vocabulary, the earth and sun relations, and world regions. Credit: six hours.

SPEECH

SPEECH 101. Public Speaking. A course dealing with the preparation and presentation of short speeches to inform, convince, actuate and entertain. Training in organizing, outlining and wording the speech; use of recording machine. Credit: three hours.

SPEECH 102. Play Directing. A study of the theory and practice of play directing in the modern theater with emphasis on the educational theater. Through participation in productions, training is given in selecting scripts, casting, rehearsals, and staging from the point of view of the director. Credit: three hours.

DEMAND COURSES

The following courses are offered upon demand:

- History of Music 101-102.
- English 203-204. American Literature.
- English 205-206. Shakespeare.
- History 203. History of North Carolina.
- Zoology 101-102
- Home Planning.
- Journalism 201-202.
- Elementary Science 101-102. For elementary teachers.
- Secretarial Accounting.
- Clothing 201-202.
- Foods 101-102.

HIGH SCHOOL DEPARTMENT**Instructors From College Department**

Each of these courses is approved by the State Department of Public Instruction and is comparable to courses offered in the public high schools of the state.

ENGLISH

- English III. Literature and Grammar
English IV. Literature and Grammar

MATHEMATICS

- Algebra I.
Algebra II.
Plane Geometry
Solid Geometry

HISTORY

- History III. World History
History IV. American History

FRENCH

- French I.
French II.

SCIENCE

- Biology
Chemistry
Physics

TYPEWRITING

- Typewriting I.
Typewriting II.

BIBLE
PIANO
ORGAN
VOICE
HEALTH

The courses offered in the High School Department vary considerably from year to year and depend upon the specific needs of those applying for admission.

THE DIVISIONS OF WINGATE COLLEGE**The College**

Two years of college are offered to those who can qualify for college work. The work is on the semester basis and credit is by semester hours.

The High School

Two years of high school are offered. The courses are these normally offered in the last two years of high school. Each high school course meets five hours per week.

SUMMER SCHOOL

(10 weeks)

Tuition and Fees.....	\$ 80.00
Room Rent.....	30.00
Board.....	100.00

Laboratory and special fees are the same as for regular session. All other items are sold at the book store for *cash*.

REGISTER OF STUDENTS

REGULAR STUDENTS

Sandra J. Abernethy	Charlotte	Joe Chandler	Yanceyville
Thomas Joel Absher	Sparta	Joel D. Chapman	Hartsville
Bruce Adams	Winston-Salem	Charles V. Cheney	Charlotte
Kenneth Dean Adams	Kershaw, S. C.	David Chewning	Wadesboro
Maggie Lou Adams	Waxhaw	William J. Coble	Wadesboro
Elsa De Vera Aldao	Johnsonville, S. C.	Richard G. Cocklereece	Greensboro
Carl Ard	Charlotte	Jackie R. Cockman	Wadesboro
Sam G. Armstrong	Charlotte	Larry Coleman	Rockingham
Wade Arnette	Lakeview, S. C.	James Collins	Cassatt, S. C.
Pete Athanaelos	Kannapolis	Loren Collins	Cassatt, S. C.
Thomas J. Atnip	Asheboro	Richard E. Collins	Abbeville
Henry L. Austin, Jr.	Deland, Fla.	Frances Connell	Monroe
Horace G. Austin	Marshville	Paul Connell	Camden, S. C.
Beverly Ann Bailes	Whiteville	Jim Cook	Kannapolis
Benny Fredrick Baker	Wadesboro	Juanita Courville	Albemarle
James E. Baker	Lancaster, S. C.	Charles N. Cranford	New London
James L. Baker	Lancaster, S. C.	Edna-Earle Crews	Mullins, S. C.
Pete Baker	Gastonia	James D. Cribb	Aberdeen
Lloyd Ray Barefoot	Dunn	Sylvia S. Cribb	Hartsville
William L. Barnes	Hamlet	Jerry L. Crotts	Valdese
David Baskin	Heath Springs	Edwin Currie	Alexandria, Va.
Artie K. Baumcom	Monroe	Allan D. Davis	Carthage
Al Beam	Dallas	Charles Davis	Peachland
Joyce Faye Beasley	Benson	Mona D. Davis	Greensboro
George A. Belk	Greensboro	Vicky Davis	Chester, S. C.
Margaret P. Benton	Monroe	Charles Allen Deal	Waxhaw
Jack C. Berkut	Chapel Hill	Frances Deese	Marshville
Watt McKee Biggers	Indian Trail	Lucille Deese	Stanville
Anna S. Baker	Rock Hill, S. C.	Donald Dennis	Troy
Jimmy Black	Charlotte	Roger Dill	Piedmont, S. C.
Zack Black	Pulaski, Va.	Dorothy L. Doares	Charlotte
Joseph A. Blackburn	Elkin	Bobby Stanley Drye	Oakboro
James Blakney	Matthews	JJohn Dunagan	St. Matthews, Ky.
Eilly Bledsoe, Jr.	Dobson	Bill Dunlap	Belmont
Norman C. Blowers	Coral Gables	Billy Eddins	Chesterfield, S. C.
Charles Boatright	Kingstree, S. C.	William Harold Eddins	Wadesboro
Clarence Bonds	Florence, S. C.	Donald M. Edwards	Polkton
Melvin J. Bonner	Castle Hayne	James B. Edwards	Marshville
Andrew J. Booth	Monroe	Jesse Samuel Edwards	Monroe
Edward S. Booth	Sumter, S. C.	Jim Edwards	Elfin
Edward W. Boyd	Lancaster, S. C.	Walter Edwards	Marshville
Jack Boyd, Jr.	Candor	Alvin Elliott	Cassatt, S. C.
Gary D. Brackett	Gastonia	Eldridge Emory, Jr.	Lancaster, S. C.
Larry G. Branch	Albemarle	John Enloe	Gastonia
George A. Bratsos	Pageland, S. C.	David Entzminger	Chesterfield, S. C.
Fred J. Braswell	Albemarle	Alpheus Evans	Lancaster, S. C.
James B. Braswell, Jr.	Monroe	Robert L. Faile	Lancaster, S. C.
Janet Joan T. Braswell	Wingate	Donald Farmer	Winston-Salem
Thomas R. Brazier	Vest Asheville	Robert B. Ferguson	Charlotte
Edward B. Bristow	Rockingham	Margaret Ann Flowers	Wingate
Harold L. Brooks	Lilesville	James W. Fore	McAdenville
Jack Brooks	Charlotte	William L. Fullbright	Lowell
Jay L. Brooks	Monroe	Martha Fuller	Monroe
Max Brooks	Wingate	Billy Funderburk	Monroe
Donald O. Broome	Monroe	Eugenia Funderburk	Matthews
Dwight D. Brown	Asheboro	Calvin Gaddy	Wadesboro
William L. Brown	Wadesboro	Marian J. Gardner	Kershaw, S. C.
Chesley J. Browne, Jr.	Asheboro	Robert B. Garmon	Charlotte
Carol Bumgarner	Wilmington	Rowland Billy Garner	Denton
Jo Ann Burgess	Huntersville	Edwin B. Garrett, Jr.	Brevard
Jerry M. Burkhead	Candor	Nannie O. Gathings	Charlotte
Donald D. Burr	Wadesboro	Jose R. Gil	Oriente, Cuba
Kenneth Burton	Wilmington	Jackie Gill	Monroe
Margaret B. Byrd	Society Hill, S. C.	Ted M. Godfrey	Kannapolis
Ronald O. Cabaniss	Whitmore, S. C.	Ronald L. Goins	Asheboro
Joyce Callender	Valdese	Frank E. Goodman	Charlotte
Barnie Campbell	Charlotte	James G. Gordon	Gastonia
Carolina Campbell	Mullins, S. C.	Helen Sue Grant	Chester, S. C.
Hazel I. Campbell	Eastover, S. C.	Charles A. Greene	Monroe
Maria Magdalena A. V. de Cadenas	Cuba	Floyd Gregory, Jr.	Concord
Jerry D. Carpenter	Gastonia	Curtis Griffin	Marshville
Hachel E. Carr	Matthews	Ellis W. Griffin, Jr.	Wingate
Fred Carriker	Concord	George Griffin	Fort Mill, S. C.
Elwyn Carter	Wadesboro	Harold Griffin	Marshville
George J. Castanas	Charlotte	Louise Griffin	Pageland, S. C.
Sui Kay Chan	Hong Kong		

Marian L. Griffin	Monroe	George G. Jordon	Marshville
Sam M. Griffin	Marshville	John G. Jordon	Timmonsville, S. C.
Sanford W. Griffin	Fort Mill, S. C.	Suzanne J. Kahn	Millburn, N. J.
Emmett C. Gullede	Monroe	Gary Norman Keith	Lexington
Sabra Ann Gunter	Charlotte	Meredith A. Keller	Monroe
Buddy Guy	Society Hill, S. C.	William B. Kiker	Peachland
Houston G. Hales	New London, Conn.	Chung Soon Kim	Seoul, Korea
Keith Hall	S. Charleston, W. Va.	Kyun Kim	Seoul, Korea
James C. Hamby	N. Wilkesboro	David Mack Kime	Mt. Gilead
Robert W. Hamby	Hamlet	Lorna G. Kimey	Norwood
Sherrill Hamilton	Marshville	Robert A. Kindley	Monroe
Martha Carolyn Haney	Marshville	Carl R. King, Jr.	Monroe
Roy Ned Haney	Marshville	Erby King, Jr.	Wingate
James Rogers Haanah	Wadesboro	Mary Jean King	Clewiston, Fla.
Robert E. Hannibal	Charlotte	Jack Knight	Kershaw, S. C.
Sidney Hannah	Hemingsway, S. C.	Kenneth Lambert	Valdese
Jerry S. Harding	Winston-Salem	William Perry Lane	Asheboro
Robert S. Hargett, Jr.	Marshville	Gerald N. Laney	Maiden
Lucrета Lee Hargette	Wingate	George Lanier	Charlotte
Jimmy Harrell	Pulaski, Va.	Hazel Jane Lawhon	Albemarle
Charles Harrington	Monroe	Janice Carol Layne	Dobson
Bobby Hartman	Thomasville	Elbert Lennon	Wilmington
Joyce Marie Hartman	Lawndale	Leon Levine	Rockingham
James Bliss Harward	Wadesboro	John D. Linkous	Pulaski, Va.
William Hatchell	Whitmire, S. C.	Bill Lippard	Charlotte
Fred Hay	Kannapolis	Patricia Littleton	Lilesville
Martha I. Hay	Beaufort, S. C.	Vernard Littleton	Lilesville
Harris Haynes	Wingate	Ed Lee Lockhart	Mt. Pleasant
Charles Helms	Marshville	Tommy Lomax	Monroe
Donnie V. Helms	Monroe	James L. Long	Hamlet
Jary Helms	Monroe	Mitchell Long	Rockingham
J. E. Helms	Waxhaw	Paul Dean Lowder	Thomasville
Joe Rodney Helms	Marshville	Samuel Calus Lowe	Matthews
Mary Bernard Helms	Monroe	Edwin L. Lowe, Jr.	Wingate
Peggy Helms	Monroe	Robert McCasill	Carthage
Sara Lee Helms	Waxhaw	Thomas B. McCaskill	Carthage
Darrell Henderson	Troy	Alma J. McDonald	Rockingham
Dania Hernandez	Stgo de Cuba	Joyce J. McDonald	Rockingham
Bill Hester	Florence, S. C.	Don R. McGinnis	Lincolnton
Virginia C. High	Durham	Mac McGowan	Wilmington
Harry H. Hildreth	Pageland	Jane L. McInnis	Kannapolis
Robert Hildreth	Ansonville	Juanita G. McIntyre	Wingate
Benjamin A. Hill, Jr.	Wadesboro	C. B. McIntyre	Wingate
Petty Jo Hill	Polkton	Joe McKenzie	Candor
Jessie Elaine Hill	Oakboro	Marjorie E. McKinney	Waxhaw
Charles Ray Hinson	Kershaw, S. C.	Ernestine McLamb	Benson
Johnson Theo Hinson	Albemarle	Joe E. McLaughlin	Newell
Bill Hitchcock	Charlotte	John McLaurin	McCall, S. C.
Phillip Ho	Java, Indonesia	Lura E. McMakin	Eastover, S. C.
John C. Holt	Raleigh	Bobby L. McManus	Lancaster, S. C.
Patricia E. Holt	Albemarle	Henry McManus, Jr.	Lancaster, S. C.
File Joan Horne	Peachland	Keith McManus, Jr.	Lancaster, S. C.
William A. Howie	Monroe	Marian McManus	Lancaster, S. C.
Walter R. Hoyle	Ernul	Eugene McNair	Rockingham
Joyce Hubbard	Wilmington	Davie McSwain	Thomasville
Fred Hushes	E. Rockingham	Devon W. McSwain	Charlotte
Newton Honeycutt	Indian Trail	Eleanor Marlene Mabrey	Concord
Larry Hunnicutt	Monroe	Elizabeth J. A. Mabrey	Kannapolis
Gary Hunsucker	McAdenville	Jim Maloney	Shelby
Arthur G. Hunter	Lancaster, S. C.	Clarence Mangum, Jr.	Monroe
Julius E. Hunter	Kershaw, S. C.	Alma J. Martin	Pageland, S. C.
William I. Hunter	Lancaster, S. C.	Bruce Edward Mason	Monroe
A. J. Hutchinson	Norwood	Earl F. Mason	Concord
Sirlester Isenhour	Lancaster, S. C.	Marvin Mauldin	Mt. Gilead
Charles R. James	New London	Herbert D. Maynard	Florida
Joyce James	Wingate	James A. Medlin	Charlotte
Mack James	Albemarle	Shirley Meeks	Wadesboro
Carl T. Jarrell	Wadesboro	Janis Meggs	Marshville
Mike Jewett	Kershaw, S. C.	Gayle Melton	Monroe
Randolph Jewett	Heath Springs	Phillip Melvin	Winston-Salem
Robert Jewett	Kershaw, S. C.	Vera C. Milholen	Valdese
Barbara J. Johnson	Charlotte	Kenneth Miller	Marshville
Benny G. Johnson	Peachland	Nancy A. Milloway	Greensboro
Bobby Johnson	Fort Mill, S. C.	James D. Moore	Sylva
Brent Johnson	Elkin	Jim Moore	Dobson
Cecil Johnson	Lancaster, S. C.	Robert N. Moore	Wilmington
Charles L. Johnson	Four Oaks	John Mosier	Pageland, S. C.
Harold C. Johnson	Hamptonville	Tommy Muse	Carthage
Alfred N. Jones	Pulaski, Va.	Donald Neal	Salisbury
John Jones	Johnsonville, S. C.	Merley B. Neal	Winston-Salem
Johnnie W. Jones	Camden, S. C.	Ronald G. Neal	Salisbury
Donald A. Jordon	Matthews	Harvey Nesbit	Waxhaw

J. D. Newman	Pulaski, Va.	Phyllis J. Stegall	Wingate
Ralph D. Newman	Pulaski, Va.	Stanley Steinberger	Oakland Height
Jim Newsom	Thomasville	Joe Stepp	Pageland, S. C.
German Orozco	Columbia, S. A.	Richard L. Stewart	Wingate
Jesse D. Osborne	Wilkesboro	Douglas J. Stirk	Bennettsville, S. C.
Floyd Parker	Rockingham	Louis Stokley	Winston-Salem
Robert Parker	Marshville	Ralph D. Stogner	Fort Mill, S. C.
Mitchell Parks	Kannapolis	George B. Stokes	Florence, S. C.
Eric Parra	Cuba	John H. Stokes	Charlotte
Wade H. Parsons	Wilkesboro	Deloris Stone	Johnsonville, S. C.
Carlos Pearce	Asheboro	J. K. Stone	Johnsonville, S. C.
Emil Pfister	Waxhaw	Marvin Stone	Johnsonville, S. C.
Mrs. R. C. Phelps	Ash	Robert L. Stone, Jr.	Charlotte
Dewey Phillips	Dallas	Carol Lee Strider	New London
Ranny M. Phillips	Lynchburg, S. C.	Billy Ray Stuckey	Monroe
Dovie A. Pigg	Aberdeen	Jerry L. Surratt	Denton
Barbara A. Pittman	Dillon, S. C.	Yoko Tanetani	Tokyo, Japan
David Plummer	Thomasville	Elsine Tanner	Hemingway, S. C.
Edward Plyler	Charlotte	Jean Tanner	Hemingway, S. C.
Thomas Plyler	Waxhaw	Lyndia P. Tart	Benson
Hubert Poindexter	Winston-Salem	Barbara Tatum	Miami Beach, Fla.
Hal Polk	Midland	Susan Carolyn Taylor	Lancaster, S. C.
Sunel Polk	Midland	Leslie E. Taylor	Charlotte
Charles Ponds	Valdese	William Terrell	Monroe
Betty Ross Pope	Wadesboro	Aline Terry	Monroe
Douglas Pressley	Charlotte	Leo Thacker	Mt. Holly
Harold Presson	Monroe	Dave Thomas	Drexel
Johnny Presson	Monroe	Fletcher E. Thomas	Asheboro
Don Price	Monroe	James A. Thomas	Waxhaw
Willard Worth Pruett	Wingate	Maurice Thomas	Monroe
Joe Pryor	Marshville	Haskell Thompson	Charlotte
William Queen	Concord	Janelle Thompson	Rockingham
Peggy Joyce Ragan	Thomasville	Phillip Tice	Monroe
Eleanor K. Ramsey	Jacksonville	Charles Tickle	Pulaski, Va.
Ted Mars Rape	Monroe	Shirley A. Tindal	Albemarle
Paul Reading	Concord	Billy L. Traywick	Peachland
Green E. Reaves	Charlotte	Bobby J. Traywick	Peachland
David Reel	Mt. Holly	Richard F. Treadaway	Wadesboro
Harold Reeves	Kershaw, S. C.	Merle A. Troutman	Albemarle
Margaret A. Reid	Pilot Mt.	Shirley L. Truesdale	Kershaw, S. C.
Mary F. Reynolds	Wadesboro	John E. Truesdale	Kershaw, S. C.
William H. Richards	Lancaster, S. C.	Carroll Trull	Belmont
Sylvia D. Riddle	Kannapolis	D. C. Trull	Wingate
Sarah E. Robbins	Bloving Rock	James M. Tuggle	Charlotte
Deanna S. Robinson	Lancaster, S. C.	James Turner, Jr.	Wadesboro
Jack B. Roddey	Lancaster, S. C.	Jesse Turner	Wadesboro
Maxie Roddey	Lancaster, S. C.	Marie J. Turner	Tarboro
Phyllis E. Rollins	Marshville	Charles J. Tyson	Waxhaw
Grace E. Ross	Valdese	Harold Tyson	Monroe
Lee Ross	Ansonville	Grace Y. Underwood	Wingate
Melvin Ross	Charlotte	Sarah L. Underwood	Wingate
Malan B. Rushing	Monroe	Tom Usrey	Lilesville
Lily Sanchez	Bayamo, Cuba	James E. Vandiver	Charlotte
Dorothy Segars	Wingate	Tony Vuncannon	Asheboro
Ed Segars	Wingate	Arthur R. Waisner	Albemarle
Joe Seils	Monroe	William James Wall	Spray
Charles A. Sessoms	Rockingham	Paul Walters	Lancaster, S. C.
Ward B. Shaw	Monroe	Tom Walters	Wingate
Johnny Sheppard	Kershaw, S. C.	Douglas Walton	Rockingham
Billy Short	Wadesboro	Charles H. Jr. Warner	Rockingham
Bobby Short	Charlotte	Katherine L. Watkins	Kannapolis
Nancy L. Short	Wadesboro	Laura Watkins	Wingate
Billy Roy Simpson	Monroe	Richard B. Watkins	Kannapolis
Margorie Simpson	Indian Trail	Hubert E. Watson	Charlotte
Benny Sims	Waxhaw	James R. Watterson	Waxhaw
Samuel E. Sims	Burlington	Larry Welch	Charlotte
Wade Small	Lancaster, S. C.	Joyce L. Wenchstern	Ohio
LaRue Crumpler Smith	Monroe	Earl Wentz	Charlotte
Lester Smith	Thomasville	Richard Wheelless	Wadesboro
Linda L. Smith	Charlotte	Milton White	Chevar
Mary A. Smith	New London	Vivian White	East Rockingham
Ronald Smith	Gastonia	Don Wiggins	Rockingham
Stanley Smith	Stillwater, Minn.	Forrest Wiggins	Louisburg
Stuart H. Smith	Monroe	Johnny D. Wilke	Fort Mill, S. C.
Terrell O. D. Smith	Charlotte	Joseph M. Wilkins	Asheboro
Virginia Yvonne Smith	Mt. Gilead	Billy L. Williams	Monroe
William D. Smith	Norwood	Bruce Williams	Monroe
Margie Spencer	Granite Falls	Elsie L. Williams	Lancaster, S. C.
Jimmy L. Spillman	White Lake	George A. Williams	Wingate
Aaron Spry	Cooleemee	Jean L. Williams	Pulaski, Va.
Jo Ellen Stallings	Albemarle	Jessica L. Williams	Marshville
Doris Jane Staton	Marshville	Jimmy Ray Williams	Monroe

Joel Keith Williams..... Gastonia
 John R. Williams, Jr. Albemarle
 Oscar M. Williams Concord
 Perry Jearl Williams Ash
 Wanda A. Williams Monroe
 Elwin Wilson Rock Hill, S. C.
 Franklin Winfree Tampa, Fla.
 Joe Thomas Winslow Asheboro
 Cleveland O. Withers Charlotte
 William G. Witmore Wingate
 Robert W. Wolfe Monroe

Janice L. Wood New Orleans, La.
 William J. Wood Patrick, S. C.
 Richard Woodside Monroe
 Guy Woolridge Lynchburg, Va.
 Priscilla Wooley Fort White, Fla.
 Wade Wright Gastonia
 Jack Yearly Augusta, Ga.
 Charles E. Yokley Thomasville
 Philip H. Yount Bolivia
 Bill Youmans St. Petersburg, Fla.
 Herbert Young Draper

SPECIAL STUDENTS

Ann Calvert Monroe
 Mrs. J. J. Griffin Marshville
 Judy Griffin Marshville
 Patricia A. Griffin Monroe
 Patricia Hargatte Wingate
 Delores Helms Wingate
 Mrs. Neill G. Huggins Monroe
 Rebecca Huntley Monroe
 Donna Laney Monroe
 Lyndon Milton Monroe
 Mrs. Lou Pfister Monroe

Jean Pfister Monroe
 Janet Pressley Monroe
 Beverly Pressley Monroe
 Sara Lou Richardson Monroe
 W. R. Sellers Lilesville
 Delanie Sullivan Monroe
 Kathy Thomas Marshville
 Shirley Tice Marshville
 Jane Walters Monroe
 Sharon Walters Monroe
 Mrs. Henry H. Wilson, Jr. Monroe

NIGHT SCHOOL STUDENTS

James V. Alford Lancaster, S. C.
 Mrs. Rebecca Allen Wadesboro
 Margaret L. Alston Marshville
 Hampton B. Autrey Monroe
 Philip J. Baucom Monroe
 W. C. Blackmon Lancaster, S. C.
 Robert L. Blakeney Pageland, S. C.
 Henry Bright Wingate
 Charles Brock Monroe
 Mrs. Pat Brock Monroe
 Curtis Brooks Marshville
 Clyde Bundy Lancaster, S. C.
 Mrs. Clyde Bundy Lancaster, S. C.
 Grady Byrum Indian Trail
 Norman Caldwell Pageland, S. C.
 Clark E. Smith Lancaster, S. C.
 Dwight Courtney Pageland, S. C.
 Harry W. Deese Pageland, S. C.
 Claude R. Demby Pageland, S. C.
 James Eury Concord
 S. L. Faulkenberry Heath Springs, S. C.
 Marvin Fowler Waxhaw
 Irene Gaddy Polktown
 David Garris Charlotte
 Erwin B. Gordon Monroe
 J. C. Griffin Marshville
 Mrs. Joe Griffin Waxhaw
 Elouise Harrington Wadesboro
 Donald M. Helms Waxhaw
 John F. Hendley, Jr. Ansonville
 Charles J. Horne Wadesboro
 Dalmas Horton Lancaster, S. C.
 Arthur G. Hunter Lancaster, S. C.
 Mrs. Dewey Johnson Wadesboro
 Fred O. Lau Monroe
 Ann Lee Wadesboro
 Daphne Lee Wadesboro

Mrs. Kenneth Miller Marshville
 James L. McLaurin Wadesboro
 Marian McManus Lancaster, S. C.
 Donna Moore Marshville
 Mrs. Lawrence Moore Marshville
 Wyatt Parker Hamlet
 Ora Phillips Kershaw, S. C.
 E. C. Pittman Wadesboro
 David Pope Pageland, S. C.
 Bobby E. Price Indian Trail
 Clyde Price Indian Trail
 Henry C. Rape Monroe
 Mrs. J. B. Riggins Marshville
 Harold Rivers Pageland, S. C.
 Billy Ray Roberts Lancaster, S. C.
 Melvin Rowell Indian Trail
 Dot Segars Wingate
 Greer B. Simpson Monroe
 Paul Simpson Monroe
 Mrs. Margaret Smith Marshville
 Lonnie Ervin Sneed Monroe
 Lytle Snipes Lancaster, S. C.
 Sidney Snipes Lancaster, S. C.
 Earl Sossamon Indian Trail
 Earlene Sossamon Indian Trail
 Bob Steele Lancaster, S. C.
 John Suntek Pageland, S. C.
 James C. Talbert Norwood
 Mrs. Eugene Taylor Pageland, S. C.
 Frank D. Terry Wadesboro
 Arlene Thomas Wingate
 Johnny Trull Marshville
 Mrs. Bessie Turner Marshville
 John K. Tyson Wadesboro
 Kelly Walters Lancaster, S. C.
 Roy C. West Pageland, S. C.

ENROLLMENT BY COUNTY OF NORTH CAROLINA

Union	139	Alamance	1
Mecklenburg	47	Buncombe	1
Anson	47	Bladen	1
Stanly	21	Caldwell	1
Cabarrus	20	Caswell	1
Richmond	19	Catawba	1
Gaston	18	Columbus	1
Davidson	11	Craven	1
Randolph	11	Davie	1
Montgomery	8	Durham	1
Forsyth	7	Edgecombe	1
New Hanover	7	Franklin	1
Surry	7	Harnett	1
Burke	6	Jackson	1
Moore	6	Lincoln	1
Johnston	4	Onslow	1
Guilford	4	Orange	1
Brunswick	3	Transylvania	1
Iredell	2	Valdese	1
Rockingham	2	Wake	1
Rowan	2	Watauga	1
Wilkes	3	Yadkin	1
Cleveland	2		
Alleghany	1		419

ENROLLMENT BY COUNTIES OF SOUTH CAROLINA

Lancaster	43	Marion	2
Kershaw	14	Newberry	2
Chesterfield	20	Richland	2
York	6	Sumter	2
Darlington	6	Abbeville	1
Florence	4	Beaufort	1
Williamsburg	4	Marlboro	1
Chester	2	Greenville	1
Dillon	2		113

ENROLLMENT BY STATES AND COUNTRIES

North Carolina	420	Indonesia	1
South Carolina	113	Japan	1
Virginia	10	Kentucky	1
Florida	8	Louisiana	1
Cuba	6	Minnesota	1
Korea	2	New Jersey	1
China	1	Ohio	1
Georgia	1	West Virginia	1

Application for Admission
WINGATE COLLEGE
Wingate, N. C.

Home Address _____

Birth: Date _____ Place _____ Race _____

Father's Name _____

Mother's Name _____

Parent's Address _____

Parent's Occupation _____

If you have a guardian, state his name _____

Guardian's Address _____

Are you a church member? _____ Of what denomination? _____

Give name and address of your pastor _____

When do you expect to enter college? _____

List below the high schools and colleges you have attended _____

What course of study do you plan to follow? _____

List the extra curricular activities in which you participated while in high school.
Underline the activities in which you would like to participate while in college.

To whom should reports be sent? _____

To whom should statements of accounts be sent? _____

Check the class in which you plan to enter: High School Junior ()
High School Senior () College Freshman () College Sophomore ()

Will you want a room in the dormitory?_____ Do you have a preference
as to a roommate?_____

What directed you attention to Wingate College?_____

Give names and addresses of two persons who are in a position to give adequate
unbiased testimony as to your character and ability.

Signature_____

Date_____

Name in full_____

IMPORTANT

This application should be accompanied by a processing fee of \$10.00 which
is not returnable after 48 hours and is not applicable on college fees.

Two additional forms should be filed thirty days prior to the opening of
school.

A. A health certificate executed by a physician on the form furnished by
the college.

B. A certificate of recommendation from high school principal or college
registrar showing credits earned in high school or college.

Place Photo Here

1958-1959

Wingate College



ANNUAL CATALOGUE

Accredited by Southern Association of Colleges
and Secondary Schools

Accredited by the North Carolina Department of Education and approved by the United States Department of Interior for the teaching of foreign students. Holds membership in the American Association of Junior Colleges, Southern Association of Colleges and Secondary Schools, North Carolina Conference, and the North Carolina Association of Church Related Colleges.

WINGATE COLLEGE BULLETIN

A Standard College for Young
Men and Women

"In the Heart of the Piedmont Carolinas"

CATALOGUE ISSUE

Entered as second class matter at Wingate, North Carolina,
under Act of August 24, 1912

Volume 16

January, 1958

No. 1

CALENDAR FOR 1958-59, 1959-60

1958

May 25..... Sunday, Graduation.
June 9..... Monday, Registration for Summer School.
June 10..... Tuesday, 7:00 a.m., Classes begin.
July 16..... Wednesday, Second Session of Summer School begins.
August 22..... Friday, 10:00 a.m., Summer School Commencement.
September 9..... Tuesday, College family dinner.
September 9-14..... Tuesday-Friday, Faculty Workshop.
September 15..... Monday, Arrival of New Students 2:00 p.m.
September 15-16..... Monday-Tuesday, Orientation of New Students.
September 17..... Wednesday, Registration.
September 18..... Thursday, Fall Classes begin.
September 21..... Sunday, Wingate Day at Church.
October 3..... Friday, Fall Meeting of Trustees; Faculty-Trustee Dinner.
November 14..... Friday, End of first quarter.
November 27..... Thanksgiving Dinner.
December 18..... Friday, Christmas Recess begins.

1959

January 5..... Monday, Classes resumed at 8:00 a.m.
January 16..... Friday, Trustee Meeting; Faculty-Trustee Dinner.
January 19-23..... Monday-Friday, First Semester exams.
January 26..... Monday, Registration for second semester.
January 27..... Tuesday, Classes begin at 8:00 a.m.
March 20..... Friday, End of quarter; Spring Recess begins.
March 31..... Tuesday, Classes resumed at 8:00 a.m.
May 2..... Saturday, May Day.
May 22..... Friday, Trustee Meeting; Faculty-Trustee Dinner.
May 23..... Saturday, Class Day Exercises and Alumni Day.
May 24..... Sunday, Baccalaureate and Graduation Day.
June 8..... Monday, Registration for Summer School.
August 21..... Friday, Summer School Commencement.
September 8..... Tuesday, College family dinner.
September 8-13..... Tuesday-Sunday, Faculty Workshop.
September 14..... Monday, Arrival of new students for orientation.
September 16..... Wednesday, Registration for fall semester.
September 17..... Thursday, Fall Classes begin.
September 20..... Sunday, Wingate Day at Church.
October 2..... Friday, Fall meeting of Trustees.
November 13..... Friday, End of quarter.
November 26..... Thanksgiving Dinner.
December 17..... Christmas Recess begins.

1960

January 4..... Monday, Classes resumed.
January 18-22..... Monday-Friday, Semester Examinations.
January 25..... Monday, Registration for Spring Semester.
March 25..... Friday, End of quarter.
April 8-19..... Spring Recess.
May 7..... Saturday, May Day.
May 23-26..... Final Examinations.
May 27..... Trustee Meeting.
May 28..... Senior Class Day, Alumni Banquet.
May 29..... Sunday, Baccalaureate and Graduation Day.

INTRODUCTION TO WINGATE

PURPOSE

The one great purpose of Wingate College is the supplying of Christian leadership. It strives to build its program around an intelligent understanding of the needs of all people in this particular geographical area. The three functions of the college are: first, to give thorough training to students who wish to go on to higher institutions of learning; second, to give the widest and richest training possible to those whose formal education will end here; third, to give a reasonable amount of vocational work to prepare those students who wish to enter directly into a field of work.

Wingate attempts to develop its students in all four phases—spiritually, mentally, socially, and physically. On the athletic field and in the physical education classes, in the classroom under Christian teachers, in the church and in religious activities on our campus, and in all our social activities, we make every effort to be worthy of our name—A Christian College.

ON THE FOLLOWING FEW PAGES SOME OF OUR TYPICAL STUDENTS
HAVE WRITTEN THEIR IMPRESSIONS OF COLLEGE LIFE AS IT IS PURSUED
AT WINGATE COLLEGE . . .

Dear Prospective Student:

Although the academic standard of each individual student is emphasized, there is another phase of a person's life that is held uppermost in the minds and hearts of both the faculty and the student body of Wingate College. Prevailing among the members of our large "family" is the sense of belonging to something worthwhile and the feeling of being needed. We are constantly busy with the hustle and rush of the modern age; however, permeating our campus is that atmosphere which directs our thoughts to the greater goals in life.

At Wingate you will not be content to remain complacent and let others carry the load. Rather the ambition of reaching higher and higher challenges you until you realize that you are **SOMEBODY**. There is that plan for your life which was revealed to you slowly, but positively, through the influences on Wingate campus.

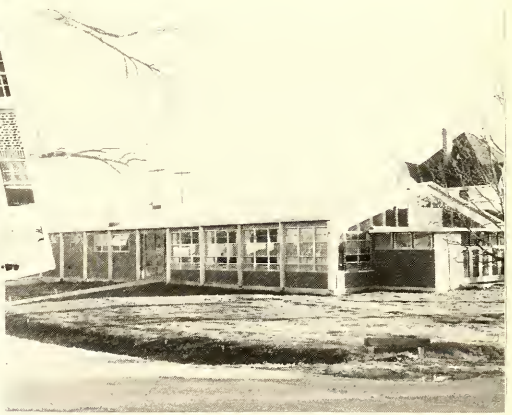
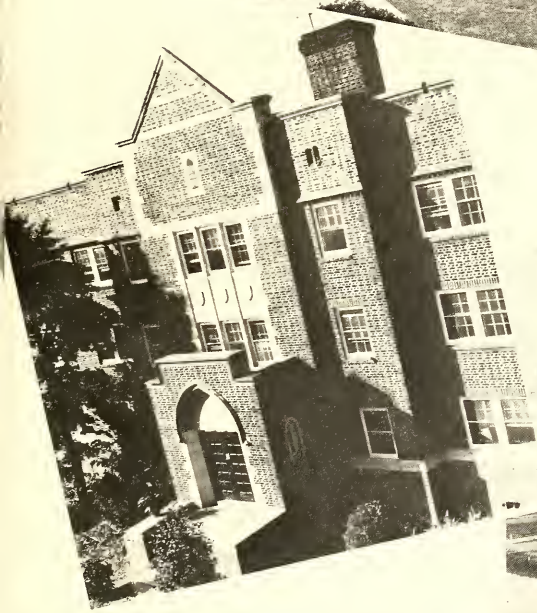
If you make Wingate your choice you will leave here to go out in the world equipped not only with an educational background enabling you to take your place in society, but also instilled with the principles and teachings of the greatest teacher of all ages, Jesus Christ. Since I know that you are seeking the best for your life, a fact which will cause you to choose Wingate College, I am saying in advance, you to choose Wingate as the students of 1958-60".

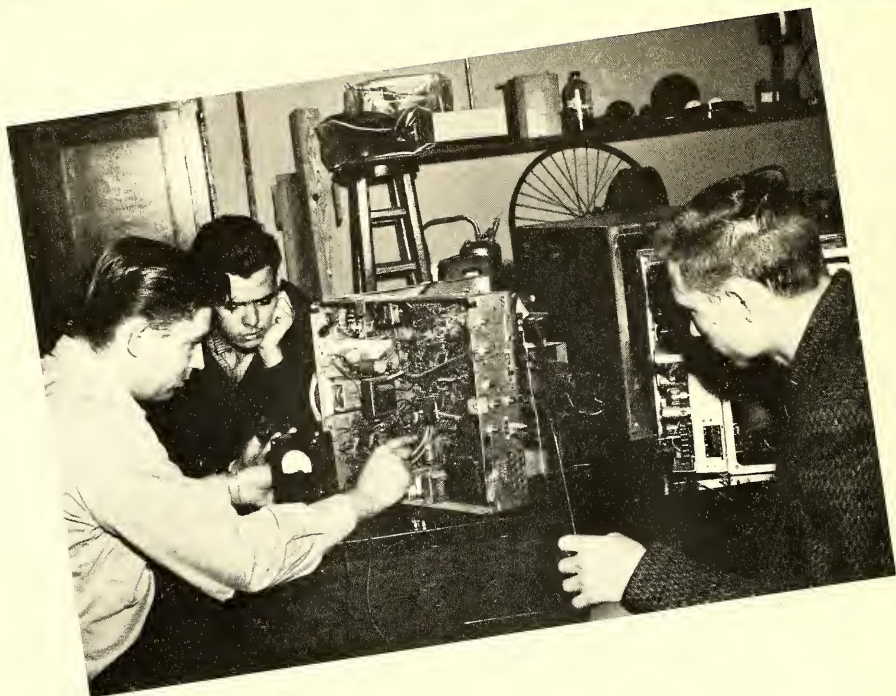
Sincerely,

Jeanette McDonald
Class of 1958

THIS IS OUR CAMPUS . . .







THESE ARE A FEW OF OUR CLASSES . . .





... AND OUR LIBRARY

Dear Future Collegiates:

Soon you will be making a decision which will play a great role in your life...the decision of choosing a college which can make you a well-rounded individual. I feel that Wingate college can offer you a variety of activities which can help mature you physically as well as mentally. We are proud of our Alma Mater in that we have accomplished incredible records in the field of sports.

We are very boastful about our Regional and State Championships in football. We have also maintained outstanding records in baseball, being State and Conference Champions for three consecutive years. Our excellent basketball team has promoted the name of Wingate College among the top in junior colleges. We also have a top-flight girls basketball team in our school. Plus these major inter-scholastic sports, we also offer tennis, golf, track, and swimming.

All students attending Wingate have the opportunity of participating in sports.

Our physical education department, under the supervision of coaches, offers all these sports under intra-mural competition. All freshmen are required to take two semesters of physical education.

We are proud of our sports department, and the love of it by our students has made it a major factor in the life of a Wingate student.

Collegiately yours,

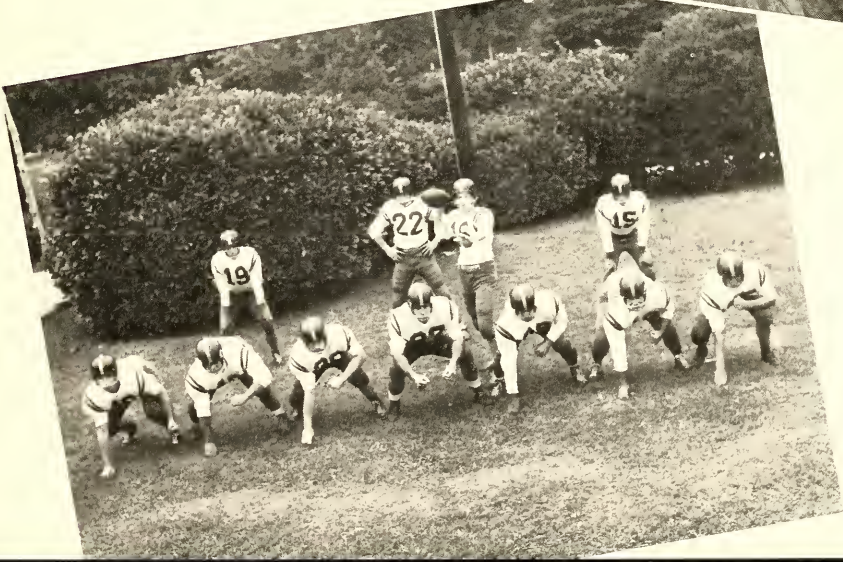
C. J. Browne
Class of 1958

ABOUT OU





ATHLETIC PROGRAM





... OUR RELIGIOUS PROGRAM PROPERLY EMPHASIZED



Dear Prospective Student:

Having never been on campus at Wingate College, I was not sure just what to expect when I arrived on September 9, 1957. Filled with quite a bit of excitement and a little fear, we stopped in front of the Cannon Dormitory. My first opinion of Wingate was formed at that minute because as I got out of the car, two girls whom I had never seen before spoke to me. As I entered the dormitory and told my name, I was immediately greeted by two more new people, my sophomore counselor and my roommate, who have meant much to me during the weeks I have been here.

During the first week at school there were parties and meetings planned for the new students so they could get acquainted. I had the wonderful experience of meeting many new people and making new friends. After several days we felt as one big family because we had learned to love Wingate.

Many students come to Wingate every year, just as I did, make new friends in the place of their old ones, become a part of the community as well as the college, and establish a new home that means much to them.

The Christian atmosphere, giving full emphasis to God and His plan for young people, and the friendly atmosphere at Wingate make it a school which is loved by everyone who attends. Wingate is a fine school and one that becomes a home for you, offering all those things to which you were accustomed at home.

These and many more are the reasons why I like Wingate college, and we believe that you would love it too.

Sincerely,

Faye Lee
Class of 1959





WHOLESOME ACTIVIT





PROVIDED FOR EVERYONE . . .



AND NOW A MESSAGE FROM OUR PRESIDENT . . .



Dr. Budd E. Smith

Wingate College
"Our Business - Christian Education"
WINGATE, NORTH CAROLINA

BUDD E. SMITH, Ph.D.
PRESIDENT

Hello Friends:

It is a joy to introduce you to our college. Our faculty, students and staff all welcome you as a prospective member of our "family".

We have tried to make our catalogue attractive and informative.

Wingate has been serving young people for more than sixty years. Today, Wingate ranks as one of the outstanding private junior colleges in America. Students graduating from Wingate can enter the junior class of the senior college they choose.

If you are interested in a college that emphasizes the importance of good scholarship along with the total development of the individual, please come to see us. I am certain that you will find a friend ready to help.

Sincerely,

Budd E. Smith
Budd E. Smith
President

HISTORY OF WINGATE COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A standing committee of J. W. Bivens, Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. There Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured for it all the protection and privileges that are usually granted to a college. At that time there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessity as well as a wise and far-seeing venture.

M. B. Dry was the first principal of the school which was housed in a three-room building. Besides local boys and girls there were a few boarding students who lived in the homes in the village. The number of boarding students increased yearly. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. During the twelve years of Mr. Dry's leadership, Wingate School came to be recognized by institutions of higher learning as one of the outstanding preparatory schools of the state. He was succeeded by B. Y. Tyner in 1908 and during his administration a spacious building was erected. From 1912 to 1918 J. G. Carroll was principal and did a fine work in enlarging and increasing the academic standing of the school. Miss Patty Marks, of Albemarle, N. C., a graduate of Meredith and a fine Christian character, took charge of the work in the fall of 1918. C. M. Beach became principal in 1919. Wingate was fortunate during these early years in having leaders of sterling character who placed it on a sound foundation.

The year of 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. In April, 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education. Coy Muckle was elected president in 1930 and served until 1936. He was followed by James B. Little who served for one year. C. C. Burris, eighteen years dean of the College, accepted the presidency in 1937 and served efficiently and well in that capacity.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Baptist churches of the Union, Pee Dee, Mecklenburg, and Cabarrus Associations.

A new era in Wingate history began when, at the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. In 1946, the Convention voted on recommendation of the EDUCATIONAL COUNCIL AND THE GENERAL BOARD, that Wingate College participate in the allocation of education funds derived from the Cooperative Program on the same basis as the other colleges supported by the convention. Following rapidly, the Alumni dormitory accommodating about one hundred men was erected in 1948; the Efird Memorial Library, given by the descendents of the late J. E. Efird, having been erected in 1947. One of the most important events in the history of Wingate College occurred December 6, 1951, when the college was formally accredited by the Southern Association of Colleges and Secondary Schools. This greatly enlarged the constituency of the college and facilitated transfer of credits.

Budd E. Smith came to the presidency of Wingate College in 1953. Dr. Smith, a native of North Carolina, has earned Doctors degree from the University of North Carolina. He has had teaching experience at Coker College and Wake Forest College and has served as superintendent of schools of Oxford, North Carolina. His youthful spirit and wide experience are definite assets to the College. During his administration the student body has increased from 192 to 659 in the fall of 1957. The value of buildings and equipment has increased from \$325,000 to \$1,323,846. A new dining hall, kitchen, infirmary, and girls dormitory have been added. The architects are now making plans for a new library, physical education plant, and chapel. The future of Wingate College is indeed a bright one.

THE COLLEGE

LOCATION AND ENVIRONMENT

Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway 74. Splendid railway and highway connections put Wingate in close touch with all parts of the Carolinas. Wingate is primarily a rural community. While the village is small, it is large enough to supply all needs of the students, and Monroe, county seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaners, and a number of stores. Mail is delivered to the campus daily. There is a city water system from which the College receives its water.

PHYSICAL FACILITIES

THE CAMPUS has about forty-eight acres of gently rolling ground. Many trees, shrubs, flowers, and a spring make the campus a place of natural beauty. Dr. Smith, who is a trained botanist, has many further plans for the development of the campus. There are concrete walks and paved drives.

BURRIS ADMINISTRATION BUILDING contains the administrative offices, twenty-five class rooms, science laboratories, and faculty offices. Classroom chairs and desks are new and modern in every respect.

EFIRD MEMORIAL LIBRARY is fireproof and modern in every way. It is open both day and night for the use of the students.

THE GYMNASIUM has a good basketball court which is in constant use. This serves as a community gymnasium and is used by the high school, local civic clubs, and other organizations.

PLYLER ATHLETIC FIELD—The sons and daughters of I. F. Plyler have financed the reworking of Meadow Branch Athletic Field in honor of their father.

THE SWIMMING POOL was constructed in 1957 with funds given by Mr. Charles A. Cannon. It is used for recreation as well as for instruction.

SERVICE FACILITIES

BIVENS-PERRY—A three story building provides rooms for fifty-two young men. The first floor has offices and a lounge.

STEWART—This, the oldest of the dormitories, houses fifty-two young men, and was completely renovated in 1957.

ALUMNI DORMITORY—This fireproof building houses one hundred young men and has an apartment for a housemother. The rooms are equipped with new furniture.

DORMITORY B—This frame building was constructed in 1947 and completely remodeled in 1954. It houses forty-five men.

HELMS HOME—This large house was purchased in 1955 and accommodates thirty-two men. It is equipped with new furniture throughout.

APARTMENTS—The college has seventeen three- and four-room apartments for faculty and married students.

DINING HALL—A new dining hall, seating 350 persons and equipped with a modern kitchen was finished in 1956. A private dining room for faculty and small groups adds greatly to its use.

RUTH COLTRANE CANNON RESIDENCE HALL FOR WOMEN—Made possible through a challenge gift by Mr. Charles Cannon this modern unit houses 144 young ladies. Well equipped with spacious rooms, service units, parlors, apartments for Dean of Women and housemother, this building truly shows the new day for Wingate.

N. K. DICKERSON INFIRMARY—A modern infirmary made possible by the bankers of Union County has quarters for a nurse, examination rooms, four wards, kitchenette. This has become a great asset to the welfare of students, faculty, and community folk. Completed in June, 1956.

STUDENT LIFE AND ACTIVITIES

WINGATE BUILDS FOR A WELL-ROUNDED LIFE

Emphasis is placed on the cultural aspect of life, along with spiritual growth and scholastic achievement. The second Thursday night of every month during the academic year, 1958-59, has been set aside for Lyceum programs. Outstanding lecturers, singers, instrumentalists, and little theater groups will be presented in the series. This affords a fine opportunity for students to gain a well-rounded education.

THE RELATION OF TEACHERS AND STUDENTS

Every member of the faculty is a consecrated Christian who is anxious to instill into the lives of boys and girls those principles which make life worth living. The motto, "Individual attention and personal helpfulness," is carried out.

The girls are under the personal supervision of the Dean of Women and have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness and firmness on the part of the teacher and obedience, courtesy, and respect on the part of the students largely obviate the institution of a great many of the sterner things known as law.

Boys and girls find that they have sympathetic helpers in the schoolroom, on the athletic field, and in every phase of the school life. The teachers of the school are at all times ready to share a joy or sorrow with the student. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well-trained mind, and a true, noble character for each student," is our goal. How well we have succeeded in our aim is shown by the work our students are doing wherever they go.

PUBLICATIONS

The Catalogue is issued once each two years. It endeavors to give an overall picture of the college and its work.

The Gate is the college annual edited by the students with the help of the faculty advisor, telling the story of Wingate life.

The Triangle is the school newspaper and is published monthly by the students.

The W Book is the student handbook, prepared by the student government and administration for the orientation and guidance of the students.

The Alumni Bulletin is published quarterly.

ATHLETICS

In an effort to help the students develop a sound and strong body, the College sponsors a well balanced program which offers every student the opportunity to enjoy a healthful, organized, and supervised play. All students are required to register for classes in physical education for one year and are encouraged to participate in intramural activities. The College sponsors intercollegiate teams in basketball, baseball, football, tennis, and golf.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity. Tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong, soccer, and others.

STUDENT GOVERNMENT

In the fall semester, 1939, a student government was formally initiated at Wingate. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations of the student body.

Many of the discipline and student problems have been handled by the student council with care and dispatch. The student body constitution was revised in 1956. Training in student government activities and responsibilities coming from an honor system are held invaluable by college authorities.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union. The Executive Council leads the group, and membership in the union is extended to all students enlisted in any religious organization of the campus. The Baptist Student Union serves as a connecting link between the college and the Wingate Baptist Church. Its supreme purpose is to make college life Christian.

Sunday School—A class for college students meets each Sunday morning an hour prior to the worship service at the Baptist Church.

Baptist Training Union—College students participate in the Baptist Training Union organization of the church. Valuable opportunities for leadership and training in church membership are offered through this program.

Volunteer Band—Composed of those interested in Christian witnessing both abroad and at home.

Young Women's Auxiliary—An auxiliary of the Woman's Missionary Union of the Baptist Church. All girls are invited to join. The purpose is to study mission progress. There are two meetings each month, one a general meeting and the other, a circle meeting.

HONORARY FRATERNITIES AND CLUBS

Alpha Pi Epsilon is the national honorary scholastic fraternity for commercial students.

Delta Psi Omega Dramatic Fraternity—National Honorary Dramatic Fraternity open to students who have met specific requirements in dramatics.

Phi Rho Pi—National Junior College Forensic Society open to students participating in debates and other forms of public speaking.

Phi Theta Kappa is the National Junior College Honorary Scholastic Fraternity. To be elected a student must rank in the upper five per cent of the student body, must be carrying at least 12 academic hours, and must have proved himself a constructive and responsible school citizen.

Chemistry Club is open to all students who have an interest in the field of chemistry. Its purpose is to stimulate interest, broaden and enrich the experiences of students in chemistry.

Engineering Society is open to all sophomore engineering students pursuing one of the prescribed programs of study.

Foreign Student Club is composed of all the international students on our campus.

Future Business Leaders of America Club—This Club is composed of students active in the field of business. The meetings are held monthly.

Future Teachers of America—This national organization strives to acquaint teachers in training with the history, ethics, and program of the teaching profession.

Masque and Wig Club—The dramatic club was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts becomes a member of this club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play

writing and direction. A number of one-act plays and full-evening performances are presented to the public during the year.

Mathematics Club is open to all students with the aim to stimulate interest in the field and to aid the student in gaining a better appreciation of mathematics and its use.

Ministerial Association is a fellowship composed of all the ministerial students enrolled in the college.

"W" Club—A club composed of male students who have lettered in one or more sports.

Woman's Athletic Association is open to all girls. The purpose is to stimulate interest in intramural sports. A girl may earn a Block letter by earning 500 points in the intramural program.

AWARDS TO OUTSTANDING STUDENTS

The following medals and scholarships are offered to students:

1. A medal is offered to the best all-round student by President Emeritus Burris.
2. A medal is awarded for the best piano student by Mrs. Ann Williams.
3. The medal for the best orator in the school is given by the Rev. Rommie Pierce.
4. Mrs. H. K. Helms offers a medal to the Valedictorian.
5. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.
6. The Rev. Raymond DeArmand offers a medal for the ministerial student who shows the greatest improvement during the year.
7. A citizenship medal is given in the High School Department by the Fine Arts Department of the Wingate Woman's Club.
8. Mr. Howard Williams offers a medal to the best reader from the Speech Department.
9. A cup is awarded annually by President and Mrs. Smith to the student who shows the best attitude, most wholesome leadership, and who makes the most positive contribution to general campus life.
10. A cup is offered by Mr. James Long to the student making the most improvement from the freshman to sophomore year.
11. A medal is given to the best student in mathematics by Dr. A. F. Hendricks.
12. A deluxe edition of *The Handbook of Chemistry and Physics* is given by the Chemical Rubber Publishing Company to the best chemistry student.

The following scholarships are available to our graduates:

One \$150 scholarship to Wake Forest College.

One \$150 scholarship to Meredith College.

GENERAL RULES

The College strives to maintain a wholesome, friendly, and inspiring campus environment, conducive to right thinking and right living. Those who persistently disregard the well-being of others and violate the traditions of the College will be required to withdraw. As far as possible, students are dealt with individually and encouraged to live up to their highest possibilities.

Those planning to enter College should read carefully the following definite statements:

Hazing is a violation of the laws of the State of North Carolina. Any type of physical punishment, humiliation, or intimidation of any student by another student is classed as hazing and is not permitted.

Drinking intoxicating liquor is forbidden, and any student violating this rule will be suspended.

Stealing, lying, gambling, cheating, vandalism, and other forms of immoral conduct will be dealt with according to the offense.

The possession of firearms, firecrackers, or explosives of any kind is prohibited.

Students living on the campus are not permitted to keep or use automobiles or motorcycles without special permission of the Executive Committee.

Students are not permitted to keep live pets in the college buildings.

No musical organizations except those sponsored by the College through the Music Department are permitted on the campus.

Those who neglect their studies, waste time or money, disregard the requests of teachers, or fail to conform to the ideals of the College may be asked by the President and the Dean to withdraw from the College.

The rooms are equipped for lighting. A maximum of 150 watts is allowed in each room. Use of more than this will call for an extra charge. The use of irons and electric cooking equipment cannot be allowed in students' rooms.

No one can change rooms without permission of the person in charge of room assignments. Each student must make deposit of \$1 for each key. This will be refunded when the key is returned to the superintendent of maintenance. All damages to rooms are charged to occupants and must be paid.

EXPENSES, SCHOLARSHIPS, AND STUDENT AID

EXPENSES FOR A SEMESTER

Tuition	\$150.00
Meals	165.00
Room	50.00

(This charge is made as a minimum for students. All students living in the dormitories will eat in the dining room. This does not include payment for any meals during the holidays.)

SPECIAL AND LABORATORY FEES*

Applied Music (Piano, Organ, and Voice)	
Two half hour lessons per week	50.00
One half hour lesson per week	30.00
Use of Piano, one hour per day	5.00
Use of Organ, one hour per day	8.00
Graduation Fee (required of all sophomores)	10.00
Art	10.00
Engineering Graphics	5.00
Surveying	5.00
Biology	5.00
Chemistry	5.00
Physics	5.00
Typewriting	5.00
Office Practice	5.00
Linen	8.00

Cost of books is estimated at \$50 for the year. These are available at the Book Store for purchase on a *cash basis*. The college does not operate a laundry.

*No special or laboratory fees are returnable after the first three weeks of any semester.

Payments: All charges for tuition, room and board, special fees, etc., are payable in advance. Any exceptions must be arranged with the Business Office prior to registration. Absolutely no tuition is returnable after 48 hours. Checks and money orders should be made payable to Wingate College. No student can use a college scholarship as initial payment. Any student who moves into a room for as much as 48 hours must pay for a complete semester's room rent.

Charges are made from the day of entrance to the end of the semester. No deduction is made for absence for the first two weeks.

Student accounts are credited with scholarship aid in December of the first semester and in May of the second semester. Students are paid according to the number of hours of work, except in case of honor scholarships.

STUDENT AID

Wingate College exists to make available to as many young people as possible the advantages of a college education. Honor, work, athletic, and any combination of these three are awarded by the Scholarship Committee on the following basis:

1. The evidence of need.
2. Acceptable scholastic record in high school.
3. Good character references.
4. Above average ability.

Applications for financial assistance may be made following the application for admission. For the resident student, tuition, general fees, room, and board is approximately \$730 for the year.

DAY STUDENTS

Wingate College is putting forth every effort to make it possible for those students in the vicinity of the school to avail themselves of the opportunity to obtain two years of college work at the minimum of expense. In the last three years, the number of students availing themselves of this opportunity has increased from forty to two hundred and fifty. The cost is kept at a minimum. The total is approximately \$300 for tuition and fees.

MINISTERIAL AID

Students in the following fields of service—Ministry, Mission Volunteers and Religious Education, and approved by their church may file a request with the President for assistance on tuition. All students granted aid are required to execute a note with a competent endorser, agreeing to repay the amount of the grant if the student does not enter church vocational service within a reasonable period after graduation.

VETERANS

Veterans who are approved for training under the G.I. Bill of Rights should turn in their Certificates of Eligibility at registration and make a payment of \$100 toward the charges for room and board. Seven additional payments beginning October 20 will be made monthly as the Veteran receives his check. One must be made each month, and a final payment not later than May 15.

Guests of students may eat at the college dining room and pay for their meals as they go through the line.

SCHOLARSHIPS

The following scholarships are available:

1. \$100 to any valedictorian of an accredited high school.
2. \$75 to any salutatorian of an accredited high school.
3. Ten duPont Scholarships. These are given annually to outstanding sophomores by Mrs. Alfred I. duPont of Nemours, Delaware.
4. Wingate Lions Club offers an annual award of \$100.
5. Three WMU Scholarships to students of the Charlotte Region.
6. Union WMU Scholarship awarded to a student from Union Baptist Association.
7. Redfearn Memorial Scholarship—Descendants of Nimrod and Sarah Redfearn have made funds available, and the income from these shall be given as a memorial scholarship each year.
8. Liles Ministerial Trust established by Mr. J. S. Liles of Wadesboro—the income to be used to assist worthy Ministerial Students.

LOAN FUNDS

Certain Loan Funds are available to worthy students. These funds have been established by friends of the college: The Masonic Fund, TEL Sunday School Fund, B. F. and Delia Parker Memorial Loan Fund, Dr. A. F. Hendricks Memorial Fund, and the Reverend W. T. Baucom Fund for Ministerial students.

Students will not be given honorable dismissal from the college who leave without notifying the Dean and Bursar. *No transcripts will be furnished until all accounts are paid in full.*

GENERAL ACADEMIC INFORMATION

ADMISSION INFORMATION

1. Applicants for admission to the college should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. A processing fee of \$10.00 must be mailed with application. No room is reserved until this fee has been received. This fee is not returnable. Applicants are admitted by either of the following methods: by diploma from an accredited high school with a transcript made out on prescribed forms obtainable from the College and sent in before the opening of school.
2. By examination. The applicant must have completed the equivalent of a four-year high school course, or must pass satisfactory entrance examinations. These examinations must be taken before entering as a regular college student. A student may enter conditionally with fifteen units, this condition to be made up during the freshman year.
3. Veterans may be admitted to college on the basis of G.E.D. Test following refresher work of one Semester.

High school students coming with approved credits from accredited high schools will be given full credit for the work covered. A transcript of such work must precede the student here.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution.

AMOUNT OF WORK

Fifteen to seventeen hours of college work per week, exclusive of Physical Education and Health is considered a normal amount for the average student. Students will not be allowed to register for more than nineteen hours and these are exceptional.

When a college student drops below twelve hours, he must withdraw from the college.

A student must pass at least nine hours to be permitted to register for the next semester and must pass at least twelve semester hours to be permitted to represent the college in special activities.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration. Proper instruction will be given for registration during orientation. A transcript of high school work and medical certificate should be sent in advance of registration.

College Freshmen—Graduates with sixteen units from an accredited high school are admitted to the freshman class without an examination. Others may be admitted if tests and examinations seem to indicate they can do college work.

Engineering students should present the following minimum credits in mathematics: one unit in plane geometry, one-half unit in solid geometry, and one and one-half units in algebra. Deficiencies in geometry and one-half unit of algebra may be completed while enrolled during the summer immediately preceding and during the freshman year.

College Sophomores—To be rated as a college sophomore a student must have completed a minimum of 28 hours of standard college work.

High School Students—For a high school student, courses are offered during the eleventh and twelfth years.

GUIDANCE AND ORIENTATION

Our Freshmen are required to come early to receive instructions about the college rules, regulations, and traditions. Instruction is given about the location of

various buildings and departments, and special emphasis is given on the use of the library. A testing program is administered including interest, intelligence, personality, English, and mathematics placement tests. Students are registered and classified with the aid of these results. Records of tests, biographical information, and personal interviews are kept in the permanent files which are available to all teachers. The results of the college testing program are discussed with the parents at any time. After each grading period, a study is made of the failures on the part of the students and an effort is made to understand the reasons for these failures. Guidance is a continuous process throughout the year.

Every student is assigned a Faculty Adviser during Orientation Week. This Adviser is in close contact with his Advisee group the entire year. Every student meets with his adviser once a week. At this time problems of a personal, social religious or vocational nature are discussed and advice and help are given. Since these groups are small in number each student is assured of close personal interest by the Faculty.

WHAT STUDENTS SHOULD BRING

All Dormitory rooms are furnished with beds, dressers, and desks or tables. Drapes are furnished in the girls dormitories but are not furnished in the boys dormitories. It is not necessary to bring bed linens and towels. These items are furnished by the College. Listed below is a suggested list of what to bring:

One pillow	Drinking glass for bedroom
Two blankets	Study lamps
Four bath cloths	Dictionary
Soap and toilet articles	Bible

Students may bring items they desire such as radios, study lamps, scatter rugs, bed spreads, drapes, etc., to make their rooms more comfortable and homelike. Electric appliances such as hot plates, coffee makers, etc., are not permitted.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours.

Late Examinations—If for any reason, except illness or representing the school, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of \$5.00 to the Bursar. His receipt must be presented to the instructor in charge before he shall be given this examination.

Special Examination—Any special examination is left to the discretion of the faculty member. A fee of \$2.00 must be paid before the examination is given.

GRADING SYSTEM

Grades on reports are recorded in letters, as follows: A, Excellent; B, Above Average; C, Average; D, Lowest Passing Grade; E, Conditioned; F, Failure; I, Incomplete. The passing grade on a subject is 70 per cent.

THE HONOR ROLL

An honor roll is published for each quarter and each semester. To appear on the honor roll a student must make a 2.3 average and have no grade below a "C". A grade of "A" carries three honor points for a credit hour, a "B" two, and a "C" one point.

REGULATIONS REGARDING ABSENCES

1. In order to care for minor emergencies and for student convenience, one absence without excuse is allowed for each semester hour in the course during the semester.
2. The first excessive absence will result in the student's appearance before the Faculty Absence Committee, which has the responsibility of determining

- whether the absence is excused or not. If unexcused, it will result in automatic academic probation. Any succeeding unexcused absence will result in the student's dismissal from the course with the grade WF—(Withdrew Failing).
3. In no case, whether the absences are excused or unexcused, may credit be given for courses for which the student is absent from more than 20% of his classes.
 4. All students are required to attend the chapel exercises. Chapel absences will be handled in the same manner as class absences. If a student who is placed upon academic probation because of chapel absences breaks such probation, the Absence Committee will recommend his dismissal from school.
 5. Three tardies shall constitute one absence.
 6. Absence from assigned test and before or after a holiday is a double cut.
 7. Faculty members will file a report of the week's absences in their courses after their last class on Friday. Names of students who are to appear before the Absence Committee will be posted on Monday morning.

CHANGE OF COURSE

A student may add a new course at any time within the first month of school and receive full credit provided he makes up the work to the satisfaction of the instructor. A student may drop a course any time during the first quarter of the semester without receiving an "F" provided he receives an official drop slip from the Academic Dean. After the first quarter a student cannot drop a course without receiving an "F". Should the student drop a course at any time without an official approval he will receive an "F". No student can receive credit for a course unless he is officially registered for the course.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year must withdraw in an official manner. This student must first obtain a withdrawal slip from the Registrar's Office. This slip must then be carried to the officials listed on the form and be signed by each. This process is concluded at the Business Office. Those having settled all accounts with the College will be given an honorable dismissal.

VETERANS

Wingate is approved to train veterans under the G. I. Bill of Rights. Under this bill, numbers of veterans have enrolled in both the high school and college departments.

A veteran in the college department must carry at least fourteen semester hours in order to be eligible for full subsistence payments. A veteran in the high school department must carry five subjects.

Veterans should consult the Registrar with reference to problems pertaining to registration, necessary forms, and transfers.

REQUIREMENT FOR GRADUATION

To be entitled to the diploma "Associate in Arts," a student must meet the following requirements:

1. Sixty-four semester hours of college work chosen from any one of the courses below.
2. Sixty of the sixty-four hours must be academic hours.
3. A total of sixty-four quality credits must be earned; these are determined on the following basis: For each semester hour of D grade—0 quality credit; for each semester hour of C grade—1 quality credit; for each semester hour of B grade—2 quality credits; for each semester hour of A grade—3 quality credits.
4. All obligations must be paid before graduation or before transcripts can be sent. A student is entitled to one transcript. Additional transcripts will be one dollar each.

PROGRAMS OF STUDY

BACHELOR OF ARTS

First Year	Second Year
English 101-102 6	English 201-202 6
¹ Foreign Language 101-102 or 201-202 6	Foreign Language 201-202 or 203-204 6
Mathematics 101-102 6	Science 101-102 8
History 101-102 6	Social Science 6
Bible 101-102 6	Electives 6
Physical Education 2	
Hygiene 2	
34	32

BACHELOR OF SCIENCE

First Year	Second Year
English 101-102 6	English 201-202 6
¹ Foreign Language 101-102 or 201-202 6	Foreign Language 201-202 6
Mathematics 101-102 6	History 101-102 6
Biology 101-102 8	Chemistry 101-102 8
Bible 101-102 6	Hygiene 2
Physical Education 2	Electives 3
34	31

ELEMENTARY EDUCATION

First Year	Second Year
English 101-102 6	English 201-202 6
History 101-102 6	History 201-202 6
Biology 101-102 6	*Geography 201-202 6
Bible 101-102 6	Psychology 201-202 6
Math 101-102 or General Math 99-100 6	*Art 101-102 6
Physical Education 2	Hygiene 2
	* ² Music 101-102 6
32	32

¹Students who have two high school units in a language should enroll for the language course numbered 201-202 if they continue the same language in college.

²Students transferring to the University of North Carolina will take a foreign language instead of Music 101-102 the first year and continue one language or take Mathematics 101-102 in place of Art the second year.

*Any two out of three, Art, Music, Geography.

SECONDARY EDUCATION

First Year	Second Year
English 101-102 6	English 201-202 6
History 101-102 6	History 201-202 6
Mathematics 101-102 6	Psychology 201-202 6
Biology 101-102 8	Hygiene 2
Bible 101-102 6	³ Major Electives 10
Physical Education 2	
<u>34</u>	<u>30</u>

ENGINEERING

First Year	Second Year
⁴ Engineering Mathematics 101-102 9	Surveying 201-202 6
English 101-102 6	⁵ Or Surveying 203 3
Engineering Graphics 101-102 4	Calculus 203-204 8
Introduction to Engineering 103-104 2	Engineering Physics 205-206 10
Engineering Chemistry 101-102 8	Engineering Mechanics 208 3
Bible 102 3	Economics 201 (elective) 3
History 102 3	English 208 3
Physical Education 101-102 2	Physical Education 201-202 2
<u>37</u>	<u>38</u>

PRE-AGRICULTURAL (GENERAL)

First Year	Second Year
English 101-102 6	English 202 (Spring) 3
Mathematics 101E-102E 9	Economics 201 (Fall) 3
Botany 101-102 or Zoology 101-102 8	Botany 101-102 or Zoology 101-102 8
Chemistry 101-102 8	Physics 201 (Fall) 5
Physical Education 2	History 202 (Spring) 3
Hygiene 2	Government 201 (Fall) 3
	Bible (Spring) 3
	Speech 101 (Spring) 3
<u>35</u>	<u>31</u>

³Anatomy 201 to be taken by majors in Physical Education. Foreign language for those transferring to the University of North Carolina.

⁴Students having a high school algebra deficiency not removed during the summer prior to the fall semester of their freshman year will complete Math 101, 102, and 201 while removing these deficiencies.

⁵Students in electrical engineering will enroll in Elementary Circuits and Fields, when offered.

PRE-NURSING

First Year	Second Year
English 101-102 6	English 201-202 6
¹ Foreign Language 101-102 or 201-202 6	⁶ Foreign Language 201-202 6
Biology 101-102 8	Chemistry 101-102 8
Bible 6	History 101-102 6
Mathematics 101 (Spring) 3	Psychology 201 (Fall) 3
Speech 101 (Fall) 3	Sociology 201 (Spring) 3
Physical Education 2	
<u>34</u>	<u>32</u>

PRE-MEDICAL, PRE-DENTAL LABORATORY TECHNICIANS

First Year	Second Year
English 101-102 6	English 201-202 6
¹ Foreign Language 101-102 or 201-202 6	Foreign Language 201-202 or elective 6
Mathematics 101-102 6	History 101-102 6
Biology 101-102 6	Chemistry 101-102 8
Bible 101-102 6	³ Anatomy 201 (Spring) 3
Physical Education 2	Hygiene (Fall) 2
<u>32</u>	<u>31</u>

PRE-LAW

First Year	Second Year
English 101-102 6	English 201-202 6
¹ Foreign Language 101-102 or 201-202 6	⁷ Foreign Language 201-202 6
Mathematics 101-102 6	Science 8
History 101-102 6	History 201-202 6
Bible 101-102 6	Economics 201-202 6
Physical Education 2	
Hygiene 2	
<u>34</u>	<u>32</u>

⁶Anatomy 201 and six hours of electives should be taken if language 201-202 is taken in first year.

⁷Government 201 and Philosophy 201 should be substituted if language is completed during first year.

BUSINESS ADMINISTRATION

First Year	Second Year
English 101-102 6	English 201-202 6
Foreign Language 101-102 or 201-202 6	[§] Foreign Language 201-202 or Elective 6
Mathematics 101-103 6	Science 8
History 101-102 6	Economics 201-202 6
Bible 101-102 6	Government 201 3
Physical Education 2	[§] Elective 3
Hygiene 2	
<u>34</u>	<u>32</u>

BUSINESS EDUCATION

First Year	Second Year
English 101-102 6	English 201-202 6
¹ Foreign Language 101-102 or 201-202 6	Foreign Language 201-202 or History 101-102 6
Typewriting 6	Accounting 101-102 6
Science 8	Shorthand 6
Bible 101-102 6	Economics 201-202 6
Physical Education 2	Hygiene 2
<u>34</u>	<u>32</u>

ACCOUNTING (TERMINAL)

First Year	Second Year
English 101-106 6	English 201-202 6
Accounting 101-102 6	Accounting 201-202 6
Mathematics 101-103 6	Economics 201-202 6
Typewriting 6	Government 201 (Fall) 3
Introduction to Business 101 3	Office Practice 201 (Spring) 3
Bible 101 or 102 3	Psychology 201 (Fall) 3
Physical Education 2	Speech 101 (Spring) 3
Hygiene 2	
<u>34</u>	<u>30</u>

[§]Accounting not recommended for students transferring to University of North Carolina or Wake Forest.

PASTOR'S ASSISTANTS AND CHURCH SECRETARIES (TERMINAL)

First Year		Second Year	
English 101-106	6	English 201-202	6
Bible 101-102	6	Religious Education 101-102	6
⁹ Shorthand	6	¹¹ Shorthand 201 or Elective	6
¹⁰ Typewriting	6	¹¹ Typewriting 201 or Elective	6
Accounting 101-102	6	Psychology 201 (Fall)	3
Physical Education	2	Speech 101 (Spring)	3
Hygiene	2		
	34		30

SECRETARIAL SCIENCE (TERMINAL)

First Year		Second Year	
English 101-106	6	English 201-202	6
⁹ Shorthand	6	¹¹ Shorthand 201 or Elective	6
⁹ Typewriting	6	¹¹ Typewriting 201 or Elective	6
Accounting 101-102	6	Accounting 201-202	6
Mathematics 101-103	6	Introduction to Business	
Physical Education	2	101 (Fall)	3
Hygiene	2	Office Practice 201 (Spring)	3
	34		30

MEDICAL SECRETARY (TERMINAL)

First Year		Second Year	
English 101-102	6	English 201-202	6
Biology 101-102	8	English 106 (Spring)	3
⁹ Typewriting	6	Chemistry 101-102	8
⁹ Shorthand	6	Accounting 101-102	6
Bible 101 or 102	3	Medical Shorthand	6
Physical Education	2	Speech 101 (Fall)	3
Hygiene	2		
	33		32

ACCOUNTING—ONE-YEAR (TERMINAL)

English 101-106	6
Accounting 101-102	6
⁹ Typewriting	6
Introduction to Business	
101 (Fall)	3
Office Practice 201 (Spring)	3
Economics 201-202	6
Physical Education	2
Hygiene	2
	34

⁹Electives may be substituted if Shorthand requirements are met in freshman year. The level of the course is to be determined by placement examination.

¹⁰Electives chosen in Art, Music, or Commerce if Typewriting and Shorthand requirements completed during first year.

¹¹Electives chosen in Bible, Economics, and English 102 if Typewriting and Shorthand requirements completed during first year.

SECRETARIAL SCIENCE ONE-YEAR (TERMINAL)

English 101-106	6
Accounting 101-102	6
⁹ Typewriting	6
⁹ Shorthand	6
Introduction to Business	
101 (Fall)	3
Office Practice 201 (Spring)	3
Physical Education	2
Hygiene	2
<hr/>	
34	

RECOMMENDED 18 MONTH TERMINAL BUSINESS ADMINISTRATION CURRICULA

First Year	6	Second Year	3
English 101-102	6	Psychology 201	3
Economics 201-202	6	Speech 101	3
Accounting 101-102	6	Bible	3
Math 101-103	6	Business Law	3
Science	8	Money and Banking	3
Physical Education	2	Marketing	3
Hygiene	2	Retailing	3
		Salesmanship	3
		Advertising	3
		Management	3
		Accounting 201-202	6
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36		36	

RECOMMENDED 21 MONTH TERMINAL BUSINESS ADMINISTRATION CURRICULA

First and second years as above. Established summer session between years to include:

Government 201—History 102
Sociology 201—English 202

MUSIC—B.M. (Bachelor of Music)

First Year	6	Second Year	6
English 101-102	6	English 201-202	6
Applied Music 101-102	6	Applied Music 201-202	6
(Major 4, Minor 2)		(Major 4, Minor 2)	
(Piano, Voice, or Organ)		(Piano, Voice, or Organ)	
Elementary Music Theory		Music Theory 201-202	6
101-102	6	History of Music 201-202	6
Bible 101-102	6	(Offered 1959-60 and alternate	
¹² Approved Elective	6	years)	
Chorus	2	¹³ Approved Elective	6
Physical Education	2	Chorus	2
		Hygiene	2
<hr/>			
34		34	

¹²Voice Majors must take two years of a foreign language.

¹³Electives will be approved that satisfy the requirements of the college in which the student plans to complete his work.

Courses of Instruction

ART DEPARTMENT

Ives

ART INTRODUCTION 101-102. Instruction in the basic approaches to art with emphasis on the functions and qualities of line, tone, and color. Exploratory work on various media. Problems in still life and landscape. Design and the structural elements of a picture also considered. Laboratory periods. Credit: three hours each semester.

HISTORY AND APPRECIATION OF ART 103. A general survey of art history through its various periods. Lectures, research, and field trips. Designed to meet teacher training requirements. Credit: three hours.

ARTS AND CRAFTS 201-202. Provides for the acquisition of skills in the use of varied materials; such as art metals, leather, plastics, papier-mache, and linoleum blocks. Designed for teacher training and religious education majors. Also valuable for hobby and leisure time activities. Laboratory periods. Credit: three hours each semester.

CERAMICS 203. Study of basic processes in beginning ceramics. Problems in modeling, firing, and glazing with instruction in mold making and slip casting. Some work in formulas for clay and glazes. Laboratory periods. Credit: three hours.

BUSINESS

Horton, Glenn, Nash, Hough

ACCOUNTING 101-102. Principles of accounting. This course is a study of the fundamental problems of bookkeeping and accounting. Several practice sets are worked demonstrating each principle studied. Credit: six hours.

ACCOUNTING 201-202. This course deals with accounting problems on a more advanced level. Several practice sets are worked to provide for the application of theory. Credit: six hours.

BUSINESS LAW 101. This courses is intended to equip the student with those legal principles which will enable him to govern his business affairs intelligently. Credit: three hours.

INTRODUCTION TO BUSINESS 101. This course is intended to give the student a specific understanding of our capitalistic system and the underlying principals of modern business. Credit: three hours.

OFFICE PRACTICE 201. This course gives a comprehensive treatment of the secretarial duties that are performed in modern business offices. Efficiency is also developed on the various business machines. Credit: three hours.

COMMERCIAL ALGEBRA 103. Review of elementary algebra; selected topics in college algebra with applications to commercial problems. Credit: three hours.

ACCOUNTING 110-111. Secretarial accounting. This course is a study of the elementary principles of accounting with emphasis on secretarial accounting procedures. Credit: six hours.

COST ACCOUNTING 203. A study of the classification of costs; job order cost accounting; process accounting and standard cost; accounting for material and labor costs; manufacturing expenses and the use of cost records. Credit: three hours.

INCOME TAX 204. A study of the latest Federal Revenue Act, and interpretations thereof by the Courts and the Treasury Department; also includes the preparation of individual, partnership, and corporation income tax returns. Credit: three hours.

BEGINNING SHORTHAND 101-102. A study of the Gregg Simplified Methods of Shorthand. A speed of 90 words per minute must be attained. Records are used for dictation and transcription skill. Five hours per week. Credit: six hours.

INTERMEDIATE SHORTHAND 103-104. Continued study of the Gregg Simplified Method of Shorthand. Intensive use of records for dictation and transcription. A speed of 100 words per minute must be attained. Five hours per week. Credit: six hours.

ADVANCED SHORTHAND 201-202. Development of speed and accuracy by further study of the Gregg Simplified Method of Shorthand. A speed of 110 words per minute must be attained. Records for dictation and transcription are used continuously. Five hours per week. Credit: six hours.

TYPEWRITING 103-104. Intermediate Typewriting. Development of speed and accuracy. Records are used to obtain better rhythm. Speed 50 words per minute. Five hours per week. Credit: six hours.

TYPEWRITING 201-202. Advanced Typewriting. Development of sustained production on various kinds of typewriting problems. Prerequisite: Typewriting 101-102, or Typewriting 103-104 or the equivalent. Records are used in this work to obtain rhythm and accuracy. Speed 55 words per minute. Five hours per week. Credit: six hours.

EDUCATION

R. Williams

GENERAL PSYCHOLOGY 201. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. Open to sophomores only. Credit: three hours.

PSYCHOLOGY 202. Applications of psychology to education; readiness and its development; problems of learning, planning, motivation, evaluation, and emotional learning. Credit: three hours.

ELEMENTARY ART EDUCATION 103. See Art Courses.

ENGINEERING

Glenn

ENGINEERING 101-102. Engineering Graphics. Students are trained in the methods and procedures of communicating by the graphical approach. Emphasis is upon instrument practice, geometrical construction, completing prepared worksheets, freehand technical sketching, orthographic and pictorial projections, sections, revolution, fasteners, intersections and development, details and assemblies, geometrical magnitudes represented by points, lines, planes, and solids, stressing visualization. Four hours laboratory per week. Credit: four hours.

ENGINEERING 103-104. Introduction to Engineering Fields and Engineering Problems. Students are given the opportunity to examine the requirements for the study and practice of the major fields of engineering. Instruction and practice in the use of the slide rule, stressing its use as a tool in the solution of engineering problems. One hour lecture and discussion per week. Credit: two hours.

ENGINEERING 201-202. Civil Engineering Surveying. Elements of plane surveying: taping, use of transit and level, topographic surveying and mapping; use of stadia, care and adjustment of instruments, elementary astronomical surveying. Also construction surveys, earthwork computations, route surveys, simple, compound, parabolic and spiral curves. Prerequisite: Math 102. One hour lecture, five hours laboratory per week. Credit: six hours.

ENGINEERING 203. General Surveying. Elements of plane surveying: taping, use of transit and level, topographic surveying and mapping, care and minor adjustments of instruments. Prerequisite: Math 102. One hour lecture and three hours laboratory per week. Credit: two hours.

ENGINEERING 205-206. General Physics for Engineers. An analytical study of the fundamental principles of physics with emphasis on solution of problems involving engineering applications. A working knowledge is achieved through lectures and recitation, problem drill and laboratory work. Mechanics, sound, heat, electricity, light and modern physics. Four hours problem drill and laboratory per week. Co-requisite: Math 203, 204. Credit: ten hours.

ENGINEERING 208. Mechanics (Statics). Solution of concurrent, parallel, non-concurrent, non-parallel force systems which are coplanar and non-coplanar, using an analytical and graphical approach. Statics is applied to pin connected members, trusses and cables; friction, centroids and moments of inertia are studied. Shear and bending moment equations with diagrams are utilized. Three hours lecture and recitation per week. Co-requisite Math 204. Credit: three hours.

ENGINEERING 209-210. Elementary Circuits and Fields. Fundamental laws of electric and magnetic circuits. Introduction to simple circuit transients and steady state alternating-current circuit theory. Fundamental laws of magnetic and electric fields. Four hours lecture and problem drill per week. Co-requisite Math 203, 204. Credit: six hours.

ENGLISH

Burris, Smith, Cheek, R. Williams, Binkley, J. Alexander

ENGLISH 101-102. English Composition and Reading. First semester: intensive review of fundamentals of English, with emphasis on the sentence and the mechanics of writing; weekly themes; introductory acquaintance with types of literature. Second semester: a continuation of the study of composition and types of literature; the use of source material and the library. Frequent conferences throughout the year. Prerequisite to 102 is 101. Credit: six hours.

ENGLISH 106. Business Correspondence. Practical application of the principles of letters; form, style, and tone of effective correspondence; intensive word study. Credit: three hours.

ENGLISH 201-202. History of English Literature. Three periods a week throughout the year. Required of Sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring term: From the Classic Period to the present day. Credit: six hours.

ENGLISH 208. Reading for Discovery. A study of selected poems, plays, and short stories drawn from English, American, and European literature with emphasis on the great themes of literature and on the approach of the creative artist to basic ideas in western culture. Credit: three hours.

LANGUAGES

Burris, Cowsert, Binkley, Stover

FRENCH 101-102. A course for beginners, including grammar, composition, vocabulary, and conversation. Credit: six hours.

FRENCH 201-202. A course for students who have had two years of high school French or one year of college French. This course consists of review of grammar, introduction of more difficult aspects of the language and reading. Credit: six hours.

FRENCH 203-204. A reading course in French literature. Credit: six hours.

GREEK 101-102. Beginner's Greek. A thorough study of the Koine Greek of the New Testament. Emphasis upon grammatical forms, simple syntax, pronunciation, and vocabulary. During the second semester, selected portions of the Gospel of John are read and exegeted. Three hours a week, both semesters. Credit: six hours.

GREEK 201-202. A comprehensive and detailed review of grammar with emphasis upon the syntax of the noun and verb. Reading and exegesis of selected portions of the Greek New Testament. Credit: six hours.

LATIN 101-102. A course arranged for students who wish to begin Latin in college. Grammar, reading, study in derivation. Credit: six hours.

LATIN 201-202. Grammar and composition continued in first semester. Second semester devoted to reading. Credit: six hours.

SPANISH 101-102. A course for beginners including grammar, reading, conversation, and composition. Credit: six hours.

SPANISH 201-202. A course for students who have had two years of high school Spanish or one year of college Spanish. Review of grammar; introduction of more difficult aspects of the language; readings of appropriate difficulty. Credit: six hours.

SPANISH 203-204. A reading course in Spanish literature. Credit: six hours.

MATHEMATICS

W. Alexander, B. Gaddy, Tucker.

MATHEMATICS 101. College Algebra. A brief review of high school algebra, induction, binomial theorem, progressions, theory of equations, and determinates. Prerequisite: $1\frac{1}{2}$ units of high school algebra and 1 unit of plane geometry. Credit: three hours.

MATHEMATICS 102. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application. Prerequisite: Math 101. Credit: three hours.

MATHEMATICS 101E. Engineering Mathematics. An integrated course of Math 101-102-201. It is intended for those students who plan to go into engineering. Prerequisite: $1\frac{1}{2}$ units of high school algebra and 1 unit of plane geometry. Credit: five hours.

MATHEMATICS 102E. Engineering Mathematics. A continuation of Math 101E. Prerequisite: Math 101E. Credit: four hours.

MATHEMATICS 201. Analytic Geometry. Elective course for those who wish to major in mathematics, or to take courses in engineering, etc. Topics studied

are: fundamentals of analytic geometry, the straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher plane curves, and introduction to geometry of space. Prerequisite: Math 101-102. Credit: three hours.

MATHEMATICS 203. Calculus I. A course in the fundamentals of the Calculus including the formulas for differentiation and for differentials; the integrals of polynomial functions; applications to geometry, maxima and minima, areas, volumes, moments of area, work, fluid pressure; related rates, rectilinear and curvilinear motion; Newton's Method of approximation of roots. Prerequisite: For non-engineering students, Math 101-102, and co-requisite Math 201; for engineering students, Math 101E-102E. Credit: four hours.

MATHEMATICS 204. Calculus II. Methods of integration; definite integral with applications to length of arc, surface area, volumes, centroids, and moments of inertia; Simpson's rule; indeterminate forms, infinite series, expansion of functions; hyperbolic functions, partial differentiation; multiple integration. Prerequisite: Math 203. Credit: four hours.

MUSIC

Woodruff, A. Williams, Thomas

Recitals and Concerts. The proximity of Charlotte and the David Ovens Auditorium (less than 30 miles from Wingate) offers outstanding cultural opportunities to our students. The Charlotte Music Club, the Charlotte Opera Association, the Charlotte Symphony, the Charlotte Community Concert Association, the Orotorio Singers of Charlotte, the Charlotte Choral Society, the Symphonette, the Charlotte Chapter of the American Guild of Organists, all these and more combine in making available musical presentations of unusual scope and calibre. Transportation is provided for groups attending these functions. The Wingate College Lyceum Series also brings artists and groups of national stature for performances on the campus. Other concerts include faculty recitals, local guest appearances, concerts by the Wingate College Choir, and exchange programs arranged with visiting musical organizations.

Choral Units

The Choir—The Wingate College Choir of fifty voices enjoys an enviable reputation for fine singing and the high quality of its programs. Repertoire includes both sacred and secular music. On-campus presentations during the year include the annual "Christmas Sing," a spring concert, and a graduation appearance. The Choir is frequently invited to sing in other communities, and the selected Touring Choir of forty makes an extended tour of churches and high schools in the spring. Membership is by audition only. Two rehearsals per week. Credit: 1 hour each semester.

The Male Chorus, the Girls' Ensemble, and other choral groups are selected by audition from all students in the school and appear at intervals throughout the year before Associational meetings, civic clubs, church organizations, etc. Repertoire includes music both sacred and secular. No credit.

Music Theory

MUSIC THEORY 101-102. Ear training, sight-singing, solfeggio, basic harmony, melodic, rhythmic and simple harmonic dictation: the hearing, singing, playing and writing of fundamental musical material. Required of freshman music majors and open as an elective to other students with suitable preparation. Credit: six hours.

MUSIC THEORY 201-202. Continuation of Music Theory 101-102. Advanced sight-singing and ear training, study and analysis of Bach chorales, harmonic dictation, harmonization of given melodies, modulation, chromatic alterations, keyboard application. Prerequisite: Music Theory 101-102. Credit: six hours.

RUDIMENTS OF MUSIC 101 (First Semester only). Remedial theory. Intended primarily for Applied Music students who need "basic training" in such fundamentals as notation, key and meter signatures, scales, essential terminology, etc. Required of music majors who have been accepted on probation; recommended for all who wish to learn to read music. Credit: for music majors, none; non-music majors, two hours.

History and Literature of Music

MUSIC APPRECIATION 101-102. An introductory survey of our musical heritage, open to all students who wish to enhance their discrimination and enjoyment in the art of listening. Illustration is largely through selected recordings with assignment of parallel readings, but every attempt is made to correlate this course with current "live" offerings of the finest musical presentation available to the student. (101 in this course is not a prerequisite for 102.) Credit: four hours.

HISTORY OF MUSIC 201-202. (1959-60 and alternate years.) A survey of the evolution of our western music from the earliest times to the present. Extensive illustration with emphasis on understanding of various forms and styles of composition and performance in historical perspective. Collateral reading. Credit: six hours.

Music Education

MUSIC EDUCATION IN THE ELEMENTARY GRADES 202. Principles, objectives, methods and materials at the elementary school level. Designed for the prospective classroom teacher. The child voice, use of rote songs, selection of suitable repertoire, integration with other activities, classroom observation. Credit: three hours.

CHORAL CONDUCTING 201. Techniques of choral conducting with emphasis on the needs of the director in church and school. Prerequisite: Music Theory 101-102, Vocal Workshop 101-102, one year of Choir, ability to play simple hymns and accompaniments acceptably at the piano. Credit: three hours.

Church Music

ADMINISTRATION OF CHURCH MUSIC 202. A definition of the ministry of music; survey of methods and materials pertaining to adult and graded choirs; group organization and training; rehearsal procedures; problems of the developing voice; elements of the worship service; sources of repertoire; planning the church year; practical psychology of harmonious relationships in church work. Prerequisite: Choral Conduction 201. Credit: three hours.

CHURCH MUSIC WORKSHOP (Tuesday evenings 7:30-9:00). A workshop in the basic elements of applied church music, designed to help the practising church choir director or organist to a more effective ministry. Over-all aims are defined, procedural techniques discussed, immediate problems of general interest scrutinized, and if possible clarified. Instruction in conducting, suggestions on repertoire, exchange of ideas and information. Highly recommended for the student director or prospective minister of music. Credit: one hour for students working toward a degree in sacred music.

Applied Music

Credit. Students will be admitted to credit courses in Applied Music upon passing an entrance examination in musical aptitude and performance before the faculty of the Music Department. Credit for Applied Music courses will be given as indicated provided the student passes his or her semester examination before the Music Faculty.

Total credit in Applied Music under individual instruction shall be three hours per semester with nine hours' weekly practice. Music majors taking two courses in Applied Music must take two half-hour lessons weekly in the major course and one half-hour lesson weekly in the minor course. At least three hours of practice per week are required for each semester hour of credit in Applied Music. Work for credit must be accompanied by a course in Music Theory or Music History. Students not desiring credit may take Applied Music only with the approval of the Department.

To become a candidate for a major in music, a student must satisfy the Department concerning his or her ability to carry college level work. Voice majors must have or develop a practical, working knowledge of piano, and before graduation will be expected to demonstrate ability to play acceptably hymns, simple accompaniments and pieces. Voice majors must also meet a minimum piano requirement at the beginning of the Sophomore year.

Additional fees are charged for all work in Applied Music, whether taken for credit or not.

Admission on Probation. Applicants who exhibit superior potential but who lack adequate preparatory training may be accepted for admission on probation. Probationary status must be removed within one year after admission by satisfactory demonstration of progress before the Music Faculty.

Students who fail to complete the requirements in their Applied Music major may be placed on probation for the following semester, with completion of the semester dependent upon their removal of this condition.

Extension Students. Children and adults not otherwise enrolled in the College may register for special instruction in Applied Music courses with the consent of the head of the Department of Music. Since a limited time is available for such instruction, the Department of Music will accommodate extension students in the order of their registration, reserving the right to close the lists whenever necessary.

Examinations and Student Recitals. Examinations in Applied Music are held at the close of each semester. The Music Faculty, in committee, will determine the readiness of the student to continue in his assigned Applied Music course at the close of the first semester.

Students have opportunity for public performance in student recitals, in chapel programs, and in radio and television appearances. Student recital presentations are generally limited to single solos or groups during the freshman year, but with the permission of the Music Faculty an assigned recital may be presented before graduation by an Applied Music major of superior ability.

PIANO 101-102. Major and minor scales in parallel and contrary motion, and arpeggios. Czerny Op. 299, Book 1; Bach Two-Part Inventions; Sonatinas; easier Mozart, Haydn, and Beethoven Sonatas, Grieg lyric pieces; Mendelssohn Songs Without Words. Credit: two hours each semester for two 30 minute lessons per week; one hour for one lesson.

PIANO 201-202. Major and minor scales in thirds, sixths and tenths. Arpeggios, Dominant Sevenths and Diminished Sevenths, Czerny Op. 299, Book 2; Bach Three-Part Inventions. More difficult Haydn, Mozart, and Beethoven Sonatas; Chopin Waltzes and Nocturnes; Schubert Impromptus; Debussy Arabesques, and easier pieces of modern composers. Credit: two hours each semester.

ORGAN 101-102. Freshman Organ. Prerequisite: A well established piano technique. Instruction to fit students' needs; pedal studies, hymn playing and accompaniments; first year organ compositions for church and concert repertoire. Credit: two hours each semester, etc. as above.

ORGAN 201-202. Sophomore Organ. A continuation of Organ 101-102. Bach Little Preludes and Fugues; easier works of Mendelssohn, Guilman, and modern composers. Credit: two hours each semester.

VOICE 101-102. Basic techniques in the use of the voice: breathing, stance, vitalization of tone, vocalises, elements of diction, simple songs in English and Italian. Freedom of production and the development of a vital concept of tone are cardinal aims. The student is also expected to demonstrate progress in sight-singing and basic theory, and if necessary in facility at the piano keyboard. Credit: two hours each semester for two half-hour lessons per week.

VOICE 201-202. More advanced vocal methods. Exploration of standard classics in English and Italian, with study of songs in either French or German. By the end of the sophomore year the student should have mastered the basic elements of vocal technique and should understand and apply the essential of interpretation in singing. He should know from memory a repertoire of standard songs, including some of the simpler recitatives and arias from opera and oratorio. Credit: two hours each semester for two half-hour lessons per week.

VOCAL WORKSHOP 101-102. A laboratory workshop in the fundamentals of voice production and basic principles of singing. Class study and performance of vocalises and solo repertoire. Required of all beginning voice students and all members of the Choir. One hour per week. No credit.

PHYSICAL EDUCATION

Tucker, Crigger, Essic

HYGIENE 101. An elementary course dealing with the general laws of good health. Anatomy and physiology are considered whenever necessary for a better understanding of these laws. Two hours a week, one semester. Required of all students. Co-requisite: Physical education 101-102. Credit: two hours.

PHYSICAL EDUCATION 101-102. Girls. This course includes the playing of team sports such as soccer, speedball, basketball, volleyball, and softball. Emphasis is placed on individual improvement in general motor ability as well as on team skill, sportmanship, leadership, and on development of a more well-rounded individual. This course is required of freshmen both semesters. Credit: two hours.

PHYSICAL EDUCATION 201-202. Girls. Individual and dual sports such as badminton, table tennis, tennis, and horseshoes are taught in this course. Emphasis is placed upon game experience, officiating, and rules. This course is required of sophomores. Credit: two hours.

PHYSICAL EDUCATION 101-102. Men. A basic course consisting of conditioning activities and vigorous individual and team games designed to develop fundamental skills. Credit: two hours.

PHYSICAL EDUCATION 201-202. Men. An advanced course in Physical Education. Credit: two hours.

ELECTIVE COURSES. Courses in tennis, archery, officiating, tumbling, golf, and recreation may be offered for elective credit for men planning to major in Physical Education, subject to demand.

RELIGION AND PHILOSOPHY

Wetmore, Stover, Ives

BIBLE 101. Introduction to the Old Testament. The purpose of this course is to acquaint the students with the contents of the Old Testament. Students are encouraged to develop an intelligent appreciation of the religion of Israel through the use of the standard aids to Bible study. Required for graduation. Credit: three hours.

BIBLE 102. Introduction to the New Testament. A survey of the New Testament including its historical setting. The life and teachings of Jesus, the expansion of Christianity, and the Pauline writings receive major emphasis. Required for graduation. Credit: three hours.

RELIGIOUS EDUCATION 101. A survey introduction to the whole field of religious education. Reference to the origins of religious education in Christian history. Emphasis on the principles basic to a program of religious education, followed by an appraisal of the various agencies for implementing such a program. Credit: three hours.

PHILOSOPHY 201. A survey of the major systems of philosophy beginning with the early Greeks. Representative thinkers from the various periods are discussed. Credit: three hours.

SCIENCE

B. Smith, R. Isner, Johnson, Crigger

CHEMISTRY 101. General Inorganic Chemistry. A study of fundamental chemical laws and theories, elements, compounds, mixtures, solutions, atomic theory, chemical combination, states of matter and their transitions, crystal structure, acids, bases, salts, structure of the atom. This course includes three lecture hours and one three-hour laboratory period per week. Credit: four hours.

CHEMISTRY 102. General Inorganic and Qualitative Chemistry. A study of rate of reaction, ionic equilibrium, further study of selected elements, oxidation and reduction, fundamental properties of metals and nonmetals; introduction to organic and nuclear chemistry. Three one-hour lectures and one three-hour laboratory period per week. Laboratory work stresses qualitative analysis. Prerequisite: Chemistry 101. Credit: four hours.

GENERAL BIOLOGY 101-102. An introductory course, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide illustrations of important biological principles. Three hours lecture, four hours laboratory. Credit: eight hours.

GENERAL BOTANY 101-102. An introductory course in the study of structure, physiology, ecology, reproduction, and heredity of the higher plants, a survey of the life histories of non-green and green plants with consideration of their cosmic significance. Three hours lecture, four hours laboratory. Credit: eight hours.

PHYSICS 201-202. General Physics. An introductory course in college physics. This includes a study of mechanics, heat, sound, magnetism, electricity, optics, and a brief survey of modern physics. Practical applications and problem solving are especially emphasized. Lecture three hours and laboratory three hours a week throughout the year. Prerequisites: Math 101-102. Credit: eight hours.

PHYSIOLOGY 201. Human Anatomy and Physiology. An introduction to human anatomy with the fundamental principles of the physiology of the body systems. Prerequisite: Biology. Credit: three hours.

SOCIAL STUDIES

C. Gaddy, Toney, McGee, Essic, J. Alexander

HISTORY 101-102. A survey of world civilization. A course which examines the major civilizations of the world. Emphasis is placed on the principal movements of history as they affect our own world. A research paper is required in 102. Credit: six hours.

HISTORY 201-202. American History. A study of the major trends in the history of our country, political, social, and economic. The primary purpose of the course is to teach the fundamental principles of the American way of life and an appreciation of our great heritage. Credit: six hours.

GOVERNMENT 201. American Government. A careful study is made of the principles and fundamentals of our American system. The student is encouraged to participate in the examination and appreciation of our political system. Credit: three hours.

ECONOMICS 201. A general introductory course in economics dealing primarily with production, exchange, consumption, and distribution. The student is introduced to the basic principles and applications whereby men make a living. Special reference is made to private enterprise and other aspects of the American economy. Credit: three hours.

ECONOMICS 202. A course in economic principles dealing with the fundamental forces at work in our economic system. A careful study is made of the basic principles of economics. Prerequisite: Economics 201. Credit: three hours.

SOCIOLOGY 201. A general introduction to the field of sociology and the scientific study of human relations. The course is designed to acquaint the student with the principal forms of social structure and basic tools of social analysis. A study is made of group life and its significance in human activity. Credit: three hours.

GEOGRAPHY 101-102. Principles of Geography. Emphasis is given to place geography, geographical vocabulary, the earth and sun relations, and world regions. Credit: six hours.

SPEECH

R. Williams

SPEECH 101. Public speaking. A course dealing with the preparation and presentation of short speeches to inform, convince, actuate, and entertain. Training in organizing, outlining, and wording the speech; use of recording machine. Credit: three hours.

SPEECH 102. Play Directing. A study of the theory and practice of play directing in the modern theater with emphasis on the educational theater. Through participation in productions, training is given in selecting scripts, casting, rehearsals, and staging from the point of view of the director. Credit: three hours.

DEMAND COURSES

The following courses are offered upon demand:

History of Music 101-102.
English 203-204. American Literature.
English 205-206. Shakespeare.
History 203. History of North Carolina.
Zoology 101-102.

Journalism 201-202.
Elementary Science 101-102. For elementary teachers.
Income Tax.
Cost Accounting.
Hygiene 103-104.

HIGH SCHOOL DEPARTMENT

Instructors From College Department

Each of these courses is approved by the State Department of Public Instruction and is comparable to courses offered in the public high schools of the state.

ENGLISH

English III. Literature and Grammar.
English IV. Literature and Grammar.

MATHEMATICS

Algebra I.
Algebra II.
Plane Geometry.
Solid Geometry.

HISTORY

History III. World History.
History IV. American History.

FRENCH

French I.
French II.

SCIENCE

Biology.
Chemistry.
Physics.

TYPEWRITING

Typewriting I.
Typewriting II.

BIBLE

PIANO

ORGAN

VOICE

HEALTH

The courses offered in the High School Department vary considerably from year to year and depend upon the specific needs of those applying for admission.

THE DIVISIONS OF WINGATE COLLEGE

The College

Two years of college are offered to those who can qualify for college work. The work is on the semester basis and credit is by semester hours.

The High School

Two years of high school are offered. The courses are those normally offered in the last two years of high school. Each high school course meets five hours per week.

PERSONNEL OF THE COLLEGE

OFFICERS OF ADMINISTRATION

Budd E. Smith	President
John Cox	Public Relations
Frances Crigger	Dean of Women
Francis Essic	Dean of Men
Ralph Williams	Registrar
Joel Herren	Manager of Business Office and Purchasing Agent
Mrs. Jean B. Little	Bookkeeper
Mrs. Joan T. Baker	Secretary to the President

OFFICE AND GENERAL STAFF

Dr. E. F. Hamer	College Physician
Bruce Barnes, R.N.	College Nurse
Jack Perry	Maintenance Manager
Mrs. Letha Watkins	Manager of Dining Hall
Mrs. Maude Belk	Assistant Manager of Dining Hall
Mrs. D. H. Wall	Assistant Librarian
Fronie Perry	Housemother
Mrs. Minnie M. Walker	Housemother
Mrs. J. B. Spittle	Nurse
J. B. Spittle	Maintenance

1958—FACULTY—1959

Budd E. Smith, B.A., M.A., Ph.D.

President

Science

A.B., University of North Carolina, 1931; M.A., *Ibid.*, 1934; Ph.D., *Ibid.*, 1942; Instructor in Biology, Coker College, 1931-32, 1934-35; Research Fellow, University of North Carolina, 1932-34; Assistant director of plant breeding, Coker's Pedigreed Seed Company, Hartsville, S. C., 1935-39; Assistant professor of Biology, Coker College, 1939-45; Administrative Officer, U. S. Navy, 1943-45; Associate professor of Biology, Coker College, 1945-46; Associate professor of Biology, Wake Forest College, 1946-51; Superintendent of City Schools, Oxford, N. C., 1951-53; President of Wingate College, 1953-.

C. C. Burris, B.A., M.A.

President Emeritus

English

A.B., Wake Forest College, 1917; Teacher, Hoke County School, 1917-18; Principal, Ansonville High School, 1918-19; Teacher of Latin, The Wingate School, 1920-23; Wingate College, 1923; M.A., Wake Forest College, 1928; Wingate College, 1929-; President of Wingate College, 1937-53; President Emeritus, 1953-.

Dewey Hobbs, B.A., B.D.

Chaplain

B.A., Wake Forest College, 1947; B.D., Southern Baptist Theological Seminary, 1950; Pastor, Center Grove Baptist Church, Kershaw, S. C., 1950-53; Pastor, Wingate Baptist Church, 1953-.

A. F. Hendricks, B.S., M.S., M.R.E.

Bible, Mathematics

B.S., Valparaiso University, Valparaiso, Ind., 1904; Graduate Work, Valparaiso University, 1905; Chicago University, summer, 1906; Valparaiso University, 1910; Will Mayfield College, 1910-27; Baptist Bible Institute, 1923-27; Tulane University, 1923-24; Southwestern Seminary, Seminary Hill, Texas, 1927-29, leading to D.R.E.; Wingate College, 1929-54; Emeritus, 1954-.

***Ruth Davis Horton, B.S.**

Commercial

B.S., Winthrop College, 1929; Summer School, Winthrop College, 1931; Advanced study at University of North Carolina, 1955; Graduate student, Columbia University, 1957; Fulbright Teaching Fellowship, Turkey, 1957-58; Wingate College, 1931-.

Carolyn Caldwell Gaddy, A.B., M.A.

Social Science

A.B., Winthrop College, 1931; M.A., Winthrop College, 1932; University of North Carolina, 1943; Appalachian State Teachers College, 1955; Wingate College, 1932-.

Helen Cowsert, B.A., M.A.

Modern Languages

A.B., Baylor University, 1941; University of North Carolina Summer School, 1943, 1945; University of North Carolina, 1944-45; M.A., Middlebury College, 1950; Sorbonne, Paris, France, 1956; Wingate College, 1941-.

Bessie Gaddy, B.S., M.A.

Mathematics

B.S., George Peabody College for Teachers, 1931; M.A., George Peabody College for Teachers, 1933; Summer School, University of North Carolina, 1945; Summer School, Woman's College of the University of North Carolina, 1948; North and South Carolina public schools, including city schools of Raleigh and Greensboro; Wingate College, 1950-.

Robert Isner, B.S., M.A.

Biology

B.S., Davis-Elkin College, 1942; University of West Virginia Medical School, 1942; Teacher of Biology, Pickens High School, Pickens, West Virginia, 1942; U. S. Army, Educational Officer, 1942-46; M.A., Appalachian State Teachers College, 1955; Wingate College, 1952-.

Ethel K. Smith, B.A., B.S. in L.S., M.A.

Library, English

A.B., Meredith College, 1937; B.S., in Library Science, University of North Carolina, 1942; Teacher in public schools of North Carolina, 1937-42; Librarian in public schools of North Carolina, 1942-43; Army Librarian, 1943-44; City Librarian, Ithaca, New York, 1944-45; Instructor in English, Wake Forest College, 1947-51; Librarian, Oxford City School, 1952-53; M.A., Appalachian State Teachers College, 1955; Wingate College, 1953-.

*Leave of Absence 1957-58.

John Cox, B.S.
Public Relations and Student Recruitment

Wingate College, 1946; Appalachian State Teachers College, 1946-48; B.S., High Point College, 1950; New London School, 1946-47; Fair Grove School, 1947-55; Wingate College, 1955-.

***Richard C. Henderson, B.A., B.D.**
Religion

B.A., Wheaton College, 1952; U.S. Naval Service, 1946-48; Director of Youth, 1951-52; B.D., Central Baptist Seminary, 1955; Pastor, Alta Vista, Kansas, 1952-55; Wingate College, 1955-.

Pattie Mangum Turner, A.B., M.A.
Librarian

A.B., Woman's College, University of North Carolina, 1925; M.A., Columbia University, 1926; English Instructor, Coker College, 1926-27; Graduate work, Sorbonne, Paris, France, and Madrid, Spain, 1927-29; Head, Foreign Language Department, Great Barrington, Mass. High School, 1929-30; Associate Professor of Modern Languages, Georgia State College for Women, 1930-55; Studied Library Science, Georgia State College for Women, 1951-53; Graduate study, University of North Carolina School of Library Science, Summer, 1956, 1957; Wingate College, 1955-.

Edwin R. Cheek, B.A., M.A.
English

A.B., University of North Carolina, 1950; M.A., University of North Carolina, 1956; Instructor, University of Idaho, Summer, 1956; Wingate College, 1955-.

Wesley Alexander, B.S., M.A.
Mathematics

B.S., Appalachian State Teachers College, 1953; M.A., Appalachian State Teachers College, 1955; Assistant in Mathematics, Appalachian High School, 1953-54; Mathematics Teacher, West Yadkin High School, 1954-55; Wingate College, 1955-.

James T. Toney, B.S., M.A.
Social Studies

B.S., Appalachian State Teachers College, 1952; M.A., Appalachian State Teachers College, 1956; U. S. Army, 1952-54; Social Studies Teacher, Lowell High School, 1954-55; Wingate College, 1955-.

George M. Tucker, B.S.
Coach

North Carolina State College, 1950-52; B.S., East Carolina College, 1952-54; Graduate study at East Carolina College, Summers, 1955, 1956, 1957; Wingate College 1956-.

*Leave of absence.

Ralph C. Williams, B.A., M.A.
Registrar, English, Psychology

Wingate College, 1948; B.A., Wake Forest College, 1950; Teacher public schools, 1950-52; Wingate College, 1952-53; Principal public schools, 1953-55; M.A., Appalachian State Teachers College, 1956; Graduate assistant, 1955-56; Wingate College, 1956-.

Ruth Ann Hess Williams, B.M., M.M.
Music

B.M., Cincinnati Conservatory, 1949; M.M., *Ibid.*, 1950; Wingate College, 1950-53; Public schools, 1953-55; Appalachian State Teachers College, 1955-56; Wingate College, 1956-.

Walter R. Johnson, B.S., M.A.
Science

B.S., Appalachian State Teachers College, 1948; M.A., *Ibid.*, 1952; Teacher and principal public schools, 1948-56; Wingate College, 1956-.

Winifred M. Thomas
Music

Glasgow Academy of Music six years; L.R.A.M.; Royal Academy of Music, London; Studied two years with Moiseivitsch; Soloist with Chicago, Detroit, National, Minneapolis, Syracuse, N. C., and Charlotte Symphony Orchestras; Head of Piano Department Catawba College, 1943-52; Wingate College, 1956-.

Frances Crigger, B.S.
Coach, Dean of Women

B.S., Radford College, Woman's Division of Virginia Polytechnic Institute, 1956; Wingate College, 1956-.

Betsy Brooks McGee, A.B., M.A.
Social Studies

A.B., Meredith College, 1953; M.A., Duke University, 1957; Public schools, 1953-57; Wingate College, 1957-.

George R. Glenn, B.C.E., B.D., M.S., R.P.E.
Engineering

B.C.E., Clemson College, 1943; Commissioned Officer, U. S. Army Corps of Engineers, 1943-46; Professional Engineering experience in construction and design, 1946-51; Instructor, Speed Scientific School, University of Louisville, 1951-55; B.D., Southern Baptist Theological Seminary, Louisville, Kentucky, 1955; Professor and Head of Department of Engineering, Bluefield College, Bluefield, Virginia, 1955-57; M.S. in Civil Engineering, Clemson College, 1957; Wingate College, 1957-.

Virginia Henderson Glenn, B.S.
Commercial

B.S. in Commerce, University of Louisville, 1954; Commercial Teacher, Graham High School, Bluefield, Virginia, 1955; Instructor, Bluefield College, 1956; Wingate College, 1957-.

Francis Essic, B.S., M.A.
History, Physical Education, Dean of Men

B.S., Appalachian State Teachers College, 1948; M.A., *Ibid.*, 1950; East Bend High School, 1948-49; Welcome High School, 1950-52; North Davidson High School, 1952-57; Wingate College, 1957-.

Harvey L. Woodruff, B.Sc., M.A.
Music

B.Sc., New York University, 1934; M.A., Columbia University Teachers College, 1944; Supervisor Public School Music, Fairfield, Connecticut, 1940-43; Director High School Music, Princeton, N. J., 1944-49; Graduate study, Juilliard Institute of Musical Art, Rutgers University, Westminster Choir College; Director Rollins College Conservatory of Music and Winter Park Bach Festival, Winter Park, Florida, 1949-52; Minister of Music, Myers Park Baptist Church, Charlotte, N. C., 1952-57; Wingate College 1957-.

Pauline Edith Binkley, B.A., M.A.
English

B.A., Wake Forest College, 1956; M.A., Duke University, 1957; Wingate Col-
1957.

John Whitcomb Wetmore, B.A., M.A.
Religion, Psychology

A.B., Baylor University, 1951; M.A., *Ibid.*, 1952; Graduate study, Summer, 1953 and 1955, *Ibid.*; U. S. Army, Finance, 1946-48; Instructor of Bible, Waco Academy, 1950-52; Head of Academic Department, Clear Creek Bible School, 1952-53; Distributive Education Coordinator, Conway High School, 1953-55; Academic Dean and Registrar, Brewton-Parker College, 1955-57; Wingate College, 1957-.

William L. Stover, B.A., B.D., Th.M.
Bible, Philosophy, Greek

B.A., Wake Forest, 1949; B.D., Southern Baptist Theological Seminary, 1953; Th.M., Southern Baptist Theological Seminary, 1954; Instructor at Hargrave Military Academy, Chatham, Virginia, 1954-57; Wingate College, 1957-.

Dwight H. Ives, B.A., Th.M.
Art, Bible

B.A., Wake Forest College, 1916; Th.M., Southern Baptist Theological Seminary, 1932; Teacher, Du Pont Manual, Louisville, Ky., 1922-26; Teacher, Louisville Male High School, 1926-28; Coordinator of Diversified Occupations, Concord High School, 1941-50; Graduate work, North Carolina State College, 1941; Private instruction by Hermon MacNeil, Sculptor, 1940-41; Associate Professor, Pfeiffer College, 1950-57; Silvermine Guild School of Art, Summers, 1954-56; Wingate College, 1957-.

Jane H. Alexander, B.S.
High School

B.S., Appalachian State Teachers College, 1956; Wingate College, 1957-.

William Benton Nash, B.A., C.P.A.

Accounting

B.A., University of North Carolina, 1944; Graduate Student, U.N.C., 1944-45; C.P.A. State of North Carolina, 1953; Staff Accountant, T. Coleman Andrews & Company, C.P.A.'s, 1945-49; Chief Accountant American & Efird Mills, Inc., 1950-54; Practice as Certified Public Accountant, 1955; Wingate College, 1957-.

Edith W. Hough, B.A.

Commercial

A.A., Virginia Intermont College, 1923; Sylva Collegiate Institute, 1923-25; Wake Forest Summer School, 1926; Moss Hill School, 1926-28; Kennedy Home, 1928-41; Norwood High School, 1943-46; Troy High School, 1947-52; B.A., High Point College, 1951; Seagrove High School, 1953-55; Star High School, 1955-57; Wingate College, 1957-.

FACULTY COMMITTEES

- A. Executive Committee: President, Registrar, Dean of Men, Dean of Women, C. Gaddy, Burris, G. Glenn.
- B. Academic: (Included on all academic committees are the President and Dean)
1. Absences: R. Williams, Toney, Barnes, Nash, Essic.
 2. Curriculum: Cowsert, C. Gaddy, R. Williams, E. Smith, Burris, Johnson, Woodruff, Alexander, D. Ives, Glenn.
 3. Honors: Cheek, E. Smith, A. Williams, Binkley, Hough.
- C. Student Affairs: (Included on all committees are President, Dean, Dean of Men, Dean of Women)
1. Student Health: Barnes, Tucker, Hamer.
 2. Social: Crigger, McGee, J. Alexander, V. Glenn, Wall, Walker, Watkins, F. Perry.
 3. Recreation: Essic, Tucker, McGee, Binkley, Crigger.
 4. Student Government: Essic, Crigger, B. Gaddy, G. Glenn, Toney.
 5. Publications: W. Alexander, Cheek, J. Alexander, R. Williams, Woodruff.
 6. Guidance and Counseling: R. Williams, all members of teaching staff.
- D. General Administration
1. Chapel: B. Gaddy, Woodruff, D. Ives, Stover, Cowsert.
 2. Library: E. Smith, Turner, C. Gaddy, McGee, Cowsert, G. Glenn.
 3. School Calendar: Hough, Tucker, Essic, Turner.
 4. Lyceum: A. Williams, C. Gaddy, Woodruff, Thomas, R. Williams.
 5. Commencement: C. Gaddy, A. Williams, Binkley, V. Glenn, J. Perry, Nash, Tucker, Baker, Watkins.

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Term Expires in 1958

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Robert Crutchfield	Kannapolis
V. J. Griffin	Fairmont

Term Expires in 1959

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Fred Helms	Charlotte
J. P. Hackney, Jr.	Charlotte
Robert O. Helms	Monroe
Rev. C. A. Francis	Monroe
Dallas Buchanan	Rockingham

Term Expires in 1960

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Edwin L. Lowery	Wingate
T. B. Rushing	Marshville
W. T. Harris	Charlotte
Mrs. D. A. Rawley	High Point
Dr. E. W. Price, Jr.	Asheboro

Term Expires in 1961

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Russell Tucker	Charlotte
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Dr. Grady Faulk	Monroe
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 Smith, Kenneth Lee—F. Hamlet

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Troutman, Vernon—F.	Albemarle
Trull, D. C.—S.	Wingate
Tucker, Charles B.—F.	Chesterfield, S. C.
Tucker, Martha Ann—F.	Charlotte
Turner, Nancy Ann—F.	Asheboro
Upchurch, Joseph McGee—S.	Camden, S. C.
Verela, Teresita—H. S.	Santiago, Cuba
Verona, Arnolda—H. S.	Santiago, Cuba
Vuncannon, Tony Rain—S.	Asheboro
Walker, Fred Guy—S.	Albemarle
Wallace, Frederick L.—F.	Bennettsville, S. C.
Ward, Willis David—F.	Longwood
Watkins, Sue Ellen—F.	Wingate
Weatherford, Homer—H. S.	Darlington, S. C.
Weaver, Donald Grey—F.	Winston-Salem
Webb, Ruth—F.	Rockingham
Welch, Larry Edward—S.	Charlotte
Wheless, Richard S.—S.	Wadesboro
White, William D. (Bill)—F.	Aberdeen
Wike, Johnny D.—S.	Wingate
Wiles, Woodie Wilson—F.	Elkin
Wilkins, Joseph M.—S.	Wingate
Wilkerson, Jack Lee—F.	Hopewell, Va.
Willis, Martha Emma—F.	Troy
Williams, Archable R.—H. S.	Waxhaw
Williams, Clyde A.—F.	Jackson Springs
Williams, Elsie Lee—S.	Lancaster, S. C.
Williams, Jean Leslie—S.	Pulaski, Va.
Williams, Jimmy R.—S.	Monroe
Williams, Keith Joel—F.	Gastonia
Williams, Margaret Ann—F.	Statesville
Williams, Myra Dale—F.	Monroe
Williams, Rachel Lavonne—F.	Wingate
Williams, Olin D.—F.	Lancaster, S. C.
Williams, Wanda—S.	Monroe
Williamson, Rodney—F.	Hamlet
Witmore, Robert Jan—F.	Wingate
Witmore, William Jerry—S.	Wingate
Wolfe, Dallas Robert—F.	Durham
Wood, Janice—F.	New Orleans, La.
Wood, William J.—S.	Patrick, S. C.
Woodward, William D.—F.	Kings Mountain
Wooten, Gerald F.—S.	Monroe
Wray, Edgar Sterling—F.	Lumberton
Wright, Alfred Robert—S.	Harrisburg
Wright, Wade—S.	Gastonia
Yearty, Jack—F.	Augusta, Ga.

SUMMARY INFORMATION

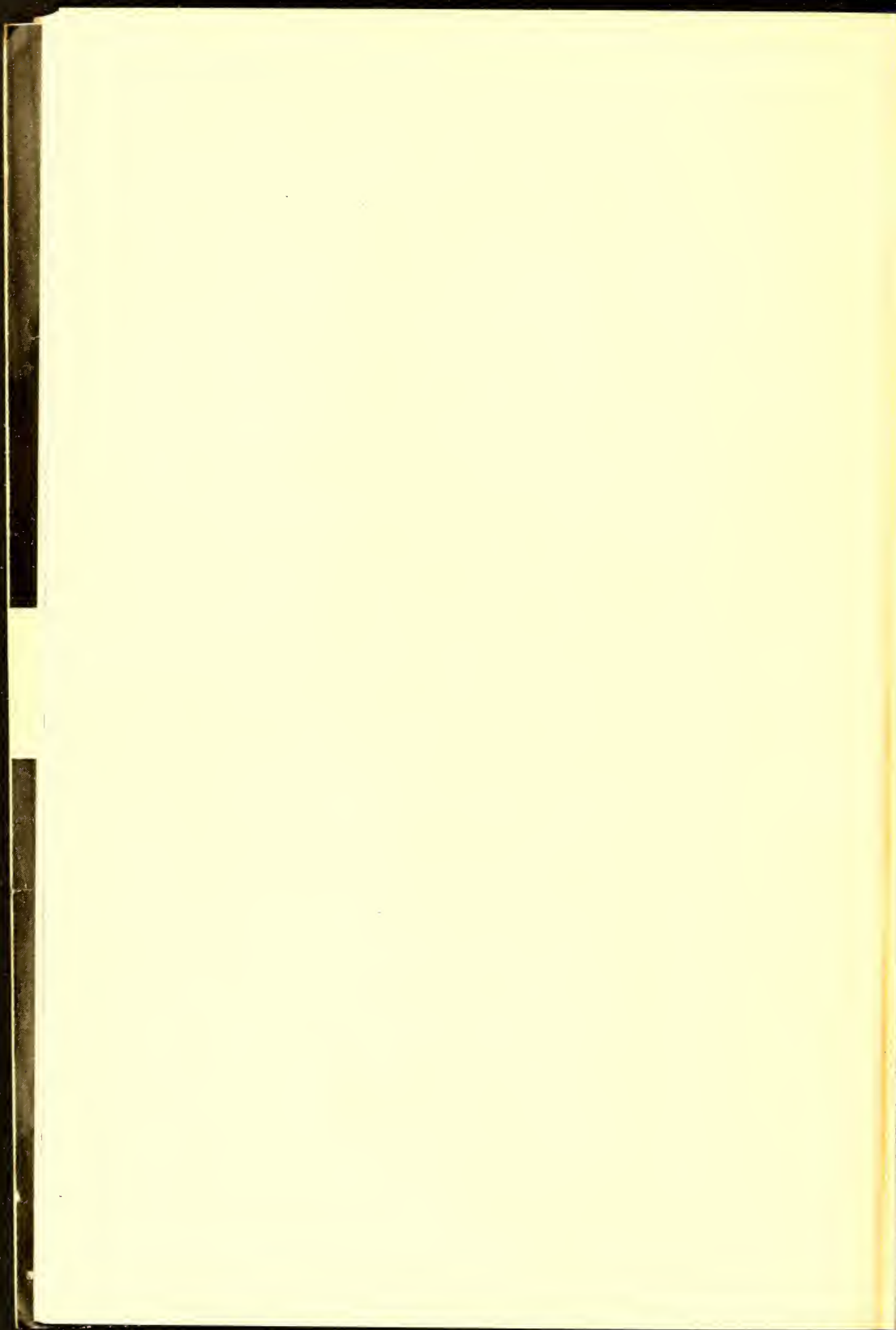
You can attend Wingate and get a superior education.

Make your plans now, and here is what you will need:

- (a) Sixteen units of high school work from a standard high school if you enter college.
- (b) You may enter our high school division with eight units.
- (c) You may enter as a special student after consultation with college authorities.
- (d) Your cost will be \$730 for nine months. This covers tuition, board, and room, but not laboratory fees.
- (e) If you are a "drive in" student, deduct \$430.
- (f) Textbooks for year will be approximately \$50, except in engineering where the cost of instruments increases the total.
- (g) You must submit an application blank accompanied by a physical examination form and a transcript of your record in school.
- (h) If you need financial aid, make application and come for an interview. Work scholarships and athletic grants are available.
- (i) Honorary scholarships are available to valedictorians, salutatorians and superior students in music.
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