




THE WINGATE SCHOOL

WINGATE, - N. CAROLINA.

1899-1900



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CATALOGUE

—OF—

The Wingate School

—FOR—

GIRLS AND BOYS.

—

FOURTH SESSION,

1899--1900,

—AND—

ANNOUNCEMENTS

—FOR—

FIFTH SESSION,

1900--1901.

—

POST OFFICE:—WINGATE, N. C.

—

NASH BROTHERS,
BOOK AND JOB PRINTERS,
GOLDSBORO, N. C.

CALENDAR.

Fall Term opens July 23rd and closes December 21st, 1900.

Spring Term begins December 31st, 1900, and ends May 3rd, 1901.

BOARD OF TRUSTEES.

J. W. BIVENS, Chairman,	- - - - -	Wingate, N. C
A. B. CAUDLE, Sec. and Treas.,	- - - - -	Wingate, N. C
I. A. CLONTZ,	- - - - -	Sincerity, N. C
F. M. SUTTON,	- - - - -	Monroe, N. C
B. F. PARKER,	- - - - -	Lane's Creek, N. C
J. B. MANGUM,	- - - - -	Rock Rest, N. C
R. H. JAMES,	- - - - -	Wingate, N. C
JONATHAN GORDON,	- - - - -	Monroe, N. C
J. J. GODFREY,	- - - - -	Waxhaw, N. C
J. L. BENNETT,	- - - - -	Marshville, N. C
THOS. E. WILLIAMS,	- - - - -	Rock Rest, N. C
O. M. SANDERS,	- - - - -	Walkersville, N. C
E. C. WILLIAMS,	- - - - -	Monroe, N. C
J. C. SIKES,	- - - - -	Long's Store, N. C
J. A. BIVENS,	- - - - -	Richardson's Creek, N. C

EXECUTIVE COMMITTEE.

J. W. BIVENS, Chairman,
THOS. E. WILLIAMS,
A. B. CAUDLE,
J. A. BIVENS,
J. B. MANGUM.

FACULTY.

High School Department.

M. B. DRY, A. M., PRINCIPAL,
(Wake Forest College.)

C. L. FOWLER, B. S., ASSISTANT.
(Furman University.)

Primary and Intermediate Department.

.....

Business Department.

MR. O. C. ROGERS,
(Raleigh Business University.)

Department of Music and Art.

.....

Librarian.

MR. J. W. ROLLINGS.

SALUTATION.

ANOTHER mile-post in the progress and development of the Wingate School has been passed, and with hope and encouragement we turn our faces to the work of next session. The session just closed has been, in many respects, the most prosperous in the history of the school. The boarding patronage has been largely increased while the total enrollment for the year has made long strides forward. The larger share of this continued prosperity is to be attributed to the earnest and zealous efforts of the Trustees and the students as well as to the friends and patrons of the school. We are grateful to all who have, in any way, manifested an interest in the welfare of the school, and most especially to the assistant teachers for their faithful and untiring efforts in the school room. To the students who have been so kind and thoughtful, the Principal owes a debt of gratitude that can never be paid.

Our motto is, "No steps backward." The school having outgrown present accommodations, the Trustees have planned, in addition to the present building, another large two-story structure, with five additional rooms, which is now in course of erection and which, it is hoped, will be completed by the opening of the Fall Term. Besides these increased accommodations, the corps of teachers has been enlarged so that while better and more satisfactory work will be done in the school room, instruction will be given in several branches not usually taught in the majority of high schools.

There is every reason to be hopeful for the future of the Wingate School.

PRINCIPAL.

REGISTRY OF STUDENTS.

1899—1900.

Abernethy, F. M.	Matthews,	N. C.
Archer, J. M.	Monroe,	“
Ashcraft, Effie	Rock Rest,	“
Austin, Annie	Rockingham,	“
Austin, Claud	Rockingham,	“
Austin, Ella	Rockingham,	“
Austin, Emma	Wingate,	“
Austin, Grace	Wingate,	“
Austin, G. V.	Rockingham,	“
Austin, Ida	Sincerity,	“
Austin, J. H.	Rockingham,	“
Austin, J. M.	Sincerity,	“
Austin, Joseph	Wingate,	“
Austin, Justice	Wingate,	“
Austin, Kate	Wingate,	“
Austin, Lee	Wingate,	“
Austin, Lessie	Wingate,	“
Austin, Lydia	Goodman,	“
Austin, Oscar	Wingate,	“
Austin, Reese	Wingate,	“
Bennett, Claude	Wingate,	“
Bennett, Marshal	Marshville,	“
Benton, Hallie	Wingate,	“
Benton, Homer	Wingate,	“
Bivens, Corum	Wingate,	“
Bivens, E. D.	Marshville,	“
Bivens, E. H.	Monroe,	“
Bivens, Estelle	Wingate,	“
Bivens, Faire	Wingate,	“
Bivens, Janie	Wingate,	“
Bivens, Mary Lee	Wingate,	“
Bivens, Reese	Wingate,	“
Bivens, Simeon	Wingate,	“
Boyd, Basil	Wingate,	“
Boyd, Bertha	Wingate,	“
Boyd, Emily	Wingate,	“
Boyd, T. C.	Wingate,	“
Broom, Mary	Wingate,	“
Broom, Willie	Wingate,	“
Brown, Benton	Wingate,	“
Brown, Elisha	Wingate,	“
Brown, H. L.	Wingate,	“
Brown, Mary	Wingate,	“
Carelock, J. L.	Monroe,	“
Caudle, Inez	Wingate,	“
Chaney, J. B.	Monroe,	“
Chaney, Mary	Monroe,	“

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Clark, J. S.	Lilesville,	N. C.
Clontz, G. H.	Sincerity,	"
Collins, Bessie	Adlai,	"
Dixon, J. T.	Cade's,	S. C.
Fincher, B. F.	Rock Hill,	"
Fincher D E	Rock Hill,	"
Flake, J. B	Wadesboro,	N. C.
Funderburk, Julia	Monroe,	"
*Funderburk, J. W.	Rock Rest,	"
Funderburk, M. B.	Tradesville,	S. C.
Gaddy, Bessie	Wingate,	N. C.
Gaddy, Mattie	Wingate,	"
Garner, H. W	Syracuse,	S. C.
Garrison, J. E.	Pleasant Valley,	"
Griffin, C B	Wingate,	N. C.
Griffin, Fairley	Marshville,	"
Griffin, H. W	Rock Rest,	"
Griffin, Jennie	Love's Level,	"
Griffin, J. H.	Richardson's Creek,	"
Griffin, Mattie	Richardson's Creek,	"
Griffin, Minta	Wingate,	"
Griffith, R. W	Monroe,	"
Hamilton, Albert	Wingate,	"
Hamilton, C. A	Gastonia,	"
Hamilton, Chas	Wingate,	"
Hamilton, Fred	Wingate,	"
Hamilton, Kate	Wingate,	"
Hamilton, Sallie	Wingate,	"
Hamilton, Vernon	Wingate,	"
Hamilton, Wilma	Wingate,	"
Hargett R H.	Monroe,	"
Haywood, Jennie	Stout,	"
Helms, Bessie	Wingate,	"
Helms, Blair	Wingate,	"
Helms, Blanche	Wingate,	"
Helms, Chatham	Wingate,	"
Helms, F. M.	Monroe,	"
Helms, Ida	Wingate,	"
Helms, Isaac	Wingate,	"
Helms, Jemima	Wingate,	"
Helms, John	Wingate,	"
Helms, Julia	Wingate,	"
Helms, Kemp	Wingate,	"
Helms, Maggie	Wingate,	"
Helms, Minnie	Wingate,	"
Helms, Stafford	Wingate,	"
Helms, T. K	Richardson's Creek,	"
Helms, Vernon	Wingate,	"
Helms, Willie	Wingate,	"
Helms, Wilma	Wingate,	"
Hill Ada	Monroe,	"
Horton, L. S.	Plains,	S. C.
Howie, S. S.	Monroe,	N. C.
Hunnicut, Lilly	Stout,	"
James, M. L.	Wingate,	"
James, R. F.	Wingate,	"

* Deceased.

Jerome Eber	Wingate,	N. C.
Jerome, Mary	Wingate,	"
Jones, Henry	Wingate,	"
Jones, Thomas	Wingate,	"
Joplin, Ruth	Wingate,	"
Killough, R. W.	Indian Trail,	"
King, R. M.	Wingate,	"
King, W. T.	Wingate,	"
Knight, Alonzo	Wingate,	"
Knight, Arthur	Wingate,	"
Knight, E. W.	Wingate,	"
Knight, G. C.	Wingate,	"
Knight, Gertrude	Wingate,	"
Knight, Nonie	Wingate,	"
Krimminger, Beula	Wingate,	"
Krimminger, D. E.	Wingate,	"
Krimminger, Lillian	Wingate,	"
Liles, James	Negro Head,	"
Little, Mamie	Adlai,	"
Lowder, Effie	Albemarle,	"
Lowery, Irene	Wingate,	"
Lowery, James	Wingate,	"
Lowery, Lanie	Wingate,	"
Maness, Fred	Wingate,	"
Maness, T. D.	Faulks,	"
Matthews, M. L.	Temmonsville,	S. C.
May, Alma	Wingate,	N. C.
May, Annie	Wingate,	"
May, Bayard	Wingate,	"
May, Mary	Wingate,	"
May, W. D.	Wingate,	"
McBride, John	Marshville,	"
McBride, Talmage	Marshville,	"
McCurdy, Fannie	Ftows,	"
McElveen, J. M.	Lyra,	S. C.
McLendon, Daisy	Indian Trail,	N. C.
McLendon, Josie	Indian Trail,	"
Medlin, L.	Monroe,	"
Medlin, M.	Monroe,	"
Medlin, Mary	Monroe,	"
Meigs, Carl	Wingate,	"
Meigs, Clayton	Wingate,	"
Meigs, Lydia	Wingate,	"
Meigs, W. H.	Wingate,	"
Moore Emma	Wingate,	"
Mullis, Ellie	Wingate,	"
Newsom, Gertie	Monroe,	"
Nicholson, Clair	Wingate,	"
Nicholson, Irene	Wingate,	"
Nicholson, Mary	Wingate,	"
Outen, Bessie	Wingate,	"
Outen, Jesse	Wingate,	"
Outen, J. J.	Rock Rest,	"
Outen, Lillie	Wingate,	"
Outen, Maggie	Wingate,	"
Parker, Ada	Albemarle,	"

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Parker, Clide	Lane's Creek,	N. C.
Parker, Dora	Albemarle,	"
Parker, Letha	Albemarle,	"
Parker, L. L.	Lane's Creek,	"
Parker, Maggie	Albemarle,	"
Parker, Mary	Lane's Creek,	"
Parker, Sue May	Lanes Creek,	"
Perry, Ella	Wingate,	"
Perry, Ellis	Wingate,	"
Perry, Frank	Wingate,	"
Perry, Fronie	Wingate,	"
Perry, J. J.	Wingate,	"
Perry Judson	Wingate,	"
Perry, Kate	Wingate,	"
Perry, L. D.	Wingate,	"
Perry, Lessie	Wingate,	"
Perry, Mattie	Wingate,	"
Perry, Minnie	Wingate,	"
Perry, Nellie	Wingate,	"
Perry, Tommie	Wingate,	"
Perry, Walter	Wingate,	"
Perry, Willie	Wingate,	"
Perry, Wilma	Wingate,	"
Pyron, Clifford	Wingate,	"
Pyron, Ella	Wingate,	"
Pyron, Lula	Wingate,	"
Rollings, Grace	Wingate,	"
Rollings, J. W.	Wingate,	"
Rollings, May	Wingate,	"
Reddin, Lester	Van Wyck,	S. C.
Rogers, O. C.	Cameron,	N. C.
Rogers, Vinnie	Wingate,	"
Rushing, Cora	Rushing,	"
Sanders, Carl	Wingate,	"
Sanders, Jesse	Wingate,	"
Sanders, J. R.	Wingate,	"
Sanders, Nettie	Wingate,	"
Sanders, Ola	Wingate,	"
Sanders, Pearle	Wingate,	"
Sanders, W. T.	Wingate,	"
Secrest, Eliza	Monroe,	"
Sikes, O. J.	Monroe,	"
Stephenson, W. W.	Monroe,	"
Stewart, Billie	Wingate,	"
Stewart, Carlie	Wingate,	"
Stewart, George	Negro Head,	"
Stewart, Kemper	Wingate,	"
Stewart, Mary Belle	Wingate,	"
Stewart, Mattie	Wingate,	"
Stewart, Vergie	Negro Head,	"
Sutton, Lydia	Monroe,	"
Thomas, Oscar	Wingate,	"
Thomas, Raymond	Wingate,	"
Trull, Gertha	Wingate,	"
Trull, Loma	Wingate,	"
Trull, Ray	Wingate,	"

Tucker, Lottie.....	Monroe.. ..	N. C.
Walters, W. S.....	Charlotte, ..	"
Webb, Raymond.....	Wingate, ..	"
Whitehead, W. H.....	Timmonsville, ..	S. C.
Williams, Ada.....	Wingate, ..	N. C.
Williams, Blanche.....	Wingate, ..	"
Williams, Ella.....	Rock Rest, ..	"
Williams, Frontis.....	Wingate, ..	"
Williams, Lottie.....	Rock Rest, ..	"
Williams, Lou.....	Wingate, ..	"
Williams, Mary.....	Wingate, ..	"
Williams, Odessa.....	Wingate, ..	"
Williams, T. M.....	Rock Rest, ..	"
Williams, Vayle.....	Wingate, ..	"
Williams, W. V.....	Rock Rest, ..	"
Wright, N. W.....	Laurel Hill, ..	"

Total for the Session, 231.

THE WINGATE SCHOOL.

HISTORY.

The Wingate School was established in accordance with a resolution passed by the Union Baptist Association at its annual session in October, 1895, for the purpose of supplying a long-felt need in the higher intellectual, moral and religious training of the boys and girls of the Association and surrounding country. A Board of Trustees, consisting of J. W. Bivens, Rev. Hight C. Moore, O. M. Sanders, M. W. Griffin, J. C. Sikes, B. F. Parker and R. F. Beasley, were appointed to secure a suitable location within the bounds of the Association, and to establish there a school of high grade, which should be owned by the Association, and which should be conducted under distinctive Christian influences.

The place selected was Ames, a small village six miles east of Monroe, on the Seaboard Air Line Railroad. A good brother of the place very generously donated to the Association a suitable lot, comprising ten acres, and on this was erected by the citizens of the community a handsome single-story building, modelled after the latest and most approved plans, which they presented to the Association as a free gift.

To place the school on a firm and enduring basis, the Association at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five members to be elected by the Association every two years. In addition to this the Legislature of North Carolina, at its regular session in 1897, granted to the school a charter, which guarantees its perpetuity and secures to it all the protection and privileges that are usually granted to a college.

BUILDINGS, GROUNDS, ETC.

A handsome single-story building, consisting of three large halls and two smaller rooms, is conveniently located

about two hundred yards north from the railroad. The building is painted, furnished with patent single desks of the latest design, and is well arranged for school purposes. Another large two-story building with five additional rooms, is in course of erection which when completed, together with the present building, will afford accommodations equal, we believe, to those of any high school in the State.

The lot on which the building stands comprises ten acres. In addition to this the Trustees have bought twenty-six acres of land adjacent to and surrounding the school lot, which has been surveyed and laid off in lots suitable for building purposes, and will be sold at very low rates to those desiring to build near the school. On the school lot there is a lasting spring of water sufficient in volume to furnish the school with a complete system of water-works if this should become necessary. The entire grounds have been carefully surveyed and laid off and nice elms and other shade trees have been planted.

PURPOSE.

The founders of the Wingate School were men who saw far into the future and whose motives were not those of mere self-interest or self-aggrandizement. They saw that all over our country boys and girls were growing up into manhood and womanhood without the requisite moral, religious and intellectual training to fit them for the great duties and responsibilities of life. Their hearts and their minds went out towards them, and the Wingate School was the result. But the great and overshadowing purpose of the establishment was to make it a Christian school. And this is what the Wingate School professes to be. It is not the purpose of the school, however, to teach *denominationalism*. The chief aim is to surround the school with an invigorating religious atmosphere to give tone to its life.

While the school is under the control and direction of the Union Baptist Association, yet boys and girls of all denominations receive a warm welcome here, and their religious views are neither questioned nor interfered with.

LOCATION AND SURROUNDINGS.

In locating the school at Ames, now Wingate, the trustees were exceedingly fortunate. The place is noted for its healthfulness. The surrounding country presents an endless succession of hills and streams, and hence there is no local cause for disease. Purer water never bubbled forth from any mountain side than that which comes bright and sparkling from out the blue slate that underlies this whole section. The people are enterprising and prosperous, and the moral and religious tone of the community is unsurpassed.

Wingate is only a small village, but it enjoys the advantages of being situated on a great railroad and, at the same time, is free from the numerous distractions and temptations of town or city life. Mail is received here twice every day, and there is direct telephone connection with Monroe, Marshville, Wadesboro and other points.

Most of the interest and activity of the place is centered in the school. Influential men are moving here and erecting comfortable dwellings for the purpose of educating their children as well as for the accommodation and convenience of boarding students. The place is growing very rapidly, and bids fair to become more than an ordinary educational centre.

MORAL AND RELIGIOUS INFLUENCES.

There cannot be found within the limits of the State a more moral and law-abiding set of men than those who live in and around Wingate. The people are industrious and honest and "live at home" with all that the term implies. Drunkenness and rowdyism are unknown. Cursing or swearing is seldom heard.

There is within a few hundred yards of the school building a strong Baptist church, thoroughly progressive and in hearty sympathy with the school in all its work. The people are all church-going. A live Sunday school at the church and an active prayer meeting which meets at the Academy every Sunday night—in which the teachers and students take an active and prominent part—exert a most

wholesome influence over the school. The school charter makes it unlawful for any person "*to manufacture, sell, give or dispose of spirituous, vinous, malt or other intoxicating liquors at or within three miles of the Wingate school.*"

Parents who contemplate patronizing the school may well be satisfied with the wholesome restraint and influences thrown around their sons and daughters while students here.

SOCIETIES.

There are in connection with the school two excellent literary societies, the Excelsior and the Browning. The Excelsior Society consists of young men and meets every Friday night for the discussion of questions which are intended to be practical and of such character as to stimulate an active interest in passing events and in general research. Frequently public discussions are held in which the members learn to express themselves with intelligence and ease before an audience. The Browning Society consists of young ladies and meets every Friday afternoon. The exercises consist of written discussions, essays, and recitations. These Societies exert a most wholesome influence over the school and determine largely the character of its public exercises. No school of high grade is complete without organizations of this sort. They are necessary factors in the all-round development of young men and young women.

All students, unless excused by the Principal, are required to join one of the Societies, and to conform to its rules and regulations.

LIBRARY.

In connection with the literary societies, a handsome library, containing many volumes of valuable books has been established. A librarian is appointed, whose business it is to loan out books and to receive and acknowledge donations. Many books have been donated by friends of the school, and the way is open for others. It is hoped that at an early date a reading room will be opened in connection with the library.

DISCIPLINE.

In the government of the school no pains are spared to inculcate in the minds of the students a high regard for honor, truth and right. The rules and regulations are few and simple, students are expected to do right. Yet a trust betrayed or a rule disobeyed is followed by immediate and sure correction, but it is never done in any other spirit than that of love and kindness.

Students are demerited when absent from the opening exercises of the school or from recitation, without a lawful excuse. Cursing, swearing, cigarette-smoking and unnecessary communication between boys and girls are strictly forbidden. Forty demerits subject a student to suspension, and a third suspension is equivalent to expulsion. The Principal has the co-operation of the Trustees in the government and management of the school and in the enforcement of its rules and regulations.

If any young person contemplates entering school here, who does not intend to abide by these few simple regulations, he is earnestly advised, for his own sake, to stay at home.

COURSE OF INSTRUCTION.

The course of instruction is thorough and practical. Every effort is made to give pupils systematic and thorough training in the fundamental English branches. Herein, experience teaches, lies the secret of success or failure. The mastery of a few primary English studies is better than a superficial knowledge of Greek or Latin or Geometry. When students are sufficiently advanced they are advised to take up the higher branches, including Latin, Algebra, Greek, Physics, Astronomy, General History, etc.

Great stress is laid upon written composition, and once a week original essays are required of all students, who are sufficiently advanced to do such work. In no other way is the student better trained to think for himself accurately and vigorously upon subjects of general interest.

The course of study in the Literary Department is such as to prepare students for college, for business, or for the practical duties of life. In the higher branches, studies are

so arranged as to enable students to enter classes at any of the various colleges of the State without loss of time or interruption in their work.

In the Business Department instruction is given in Book-keeping, Shorthand, Typewriting and Penmanship.

In the course in Book-keeping the Ellis Tablet system of teaching Book-keeping is used in which the student "learns to do by doing."

In the course in Short-hand the system used is the Benn Pitman, which is now in use by nearly all the leading stenographers of the country.

The Type-writing course is taken on the Remington Standard Type-writer. Type-writing is easily learned, and this course is very popular.

Music, instrumental and vocal, is taught by a lady of talent and experience. Two pianos will be kept at the Academy for the use of students in Music.

Instruction will also be given in Painting and Drawing.

REWARDS.

In place of gold medals, which are given in such profusion in most of our high schools and academies as incentives to work, it is believed that the substitution of valuable prizes and other similar rewards is in most cases, more desirable. For this reason medals are seldom offered here, but instead, prizes consisting usually of books are given—one to the best speller in school, one to the student who makes the highest average grade in the common school branches, and one each to the best declaimer and reciter.

A prize or gold medal will be given to the best debater from the Excelsior Society on the occasion of commencement.

REVIEWS AND EXAMINATIONS.

Great stress is laid upon frequent and thorough reviews. At the end of each quarter written examinations are held on all studies gone over, and reports of grade, progress and deportment are sent to parents or guardians. Close attention to these reports on the part of patrons is earnestly desired, together with their frequent advice and counsel.

OUR PAST AND FUTURE.

The past has been a period of steady growth and improvement. Four years ago the school was in its infancy. To-day it ranks among the leading high schools of the State. No one need hesitate about the future of the Wingate School. It has come to stay. It is established on a firm and enduring basis, and the backing which it has in the Union Baptist Association is sufficient to insure its permanence.

TEXT-BOOKS.

The following list of text-books, intended to be used here, is appended for the convenience of those who contemplate entering school at this place next session :

Harrington's Speller, Webster's Dictionary (new edition,) Holmes' Readers, Maury's Descriptive and Physical Geographies, Harvey's English Grammar, Sanford's and Robinson's Arithmetics, Moore's and Spencer's Histories of North Carolina, Lee's Brief History of the United States, Blaisdell's Physiology, Finger's Civil Government. Sanford's and Wentworth's Algebras, Butler's School English, Bingham's Latin Grammar, Jones's Latin Prose Compositions, Bingham's Caesar, any edition of Virgil or Cicero, Dolbear's Physics, Young's Lessons in Astronomy, Montgomery's Leading Facts of English History, Myers' General History, White's First Greek Book, Macmillan's Progressive French Course, Wentworth's Plane and Solid Geometry.

EXPENSES.

Board in the very best families, within easy reach of the school building, can be had at from \$6 to \$6.50 per month, washing, lights and everything included. Students who live sufficiently near the school to go home on Friday evening and return on Monday morning can secure board at considerably reduced rates—nearly one-half. Those desiring to do so can arrange to board themselves at very little cost. Some have done this during the past session. In some cases parents have rented houses and placed their children in school, furnishing them with provisions, etc. from home. This is a very convenient arrangement, especially for a

man with a large family, as it affords some of his children an opportunity to go to a school of high grade who could not possibly go otherwise.

Tuition rates are as follows :

Primary studies, embracing Spelling, Reading, etc., \$1.00 per month.

Intermediate studies, including First Lessons in Grammar, Arithmetic and Geography, \$1.50 per month.

Higher English studies, embracing all the common school course, \$2.00 per month.

For each additional study not included in the common school course, embracing Physical Geography, Rhetoric, Natural Philosophy, General History, Astronomy, Geology, Latin, Algebra, Geometry. 20 cents per month.

Greek and French, each, 50c. per month.

Music, \$2.00 per month.

Rent of Piano, 50c. per month.

Book-keeping, including Penmanship, Commercial Law, Business Arithmetic, Civil Government, English Grammar and Spelling, \$3.00 per month.

Short-hand, including Commercial Law, Business Arithmetic, Civil Government, English Grammar, Spelling, Typewriting and Penmanship, \$3 per month.

Type-writing when taken alone \$1.25 per month.

Painting and Drawing, \$2 per month.

Penmanship free to all the school.

Incidental expenses 10 cents per month.

In the Literary Department tuition seldom exceeds \$2.00 per month, and in no case is allowed to exceed \$2.50 per month.

Tuition bills are sent out at the end of each quarter and immediate settlement is expected unless previously arranged otherwise. Prompt attention to this matter is urged so that the Principal may be enabled to pay his assistants promptly and to meet the various other expenses of the school.

Young men studying for the ministry who bring recommendations from their churches will be given free tuition.

Children of pastors and needy widows receive 50 per cent. discount on tuition fees in the Literary Department.

In the matter of expenses we invite comparison with the rates of other schools of the same grade.

SPECIAL NOTES.

Wingate is not a town or a city, but a school village, noted for its quietude and pure religious atmosphere. Schools, as a rule, never thrive well in the midst of great business or manufacturing interests.

The ever widening territory of the school's patronage is evidence of the advantages offered and the thoroughness of the work done at Wingate. Four years ago the school opened with one county represented; last session students came to Wingate from thirteen counties in this State and South Carolina. This mingling of students representing widely separated localities is of greater advantage than is commonly supposed.

Next session there will be five regular teachers at Wingate giving instruction in Music, Art, Penmanship, Book-keeping, Stenography, Typewriting, and all those branches usually taught in high schools, at a cost so low as to seem almost incredible. Why go to a Business College and pay expensive board and tuition for the same instruction which can be had here at about one-third the cost of a regular business college?

Music and Painting are fine accomplishments for young ladies, and all parents who are able should allow their daughters to take one or both of these beautiful arts.

MISCELLANEOUS.

It is earnestly requested that students be present on the opening day of the session or as early thereafter as possible. Only those who have had experience in teaching can realize how much a student misses by coming in late.

Several boarding houses are within two or three hundred yards of the railroad station, so that students coming here by rail will find themselves at home immediately upon leaving the train.

A new student is treated with the utmost kindness, both by teachers and students, however poor he may be or how little advanced in books.

It is only character and a willingness to work that give a boy or girl standing here among teachers, students and citizens.

The school is opened every morning with religious exercises, and all students are required to be present.

Boarding students desiring to go home or elsewhere, while in school, are required to get the permission of the Principal.

Young men having in their possession pistols or other deadly weapons upon entering school will be required to deposit the same with the Principal until their departure.

Arrangements will be made as far as possible for boys and girls to board at separate places.

No student will be permitted to leave the school room during recitation hours for the purpose of study. Experience teaches that such privileges are too often abused by those who have no inclination for work.

Boarding students in crowds will not be permitted to attend public gatherings away from the school without being accompanied by one or more of the teachers.

Young men who habitually curse and swear are not permitted to remain in school, and a student who indulges in intoxicating liquors will be expelled without delay.

No excuse other than that of extreme sickness will be accepted for failure to stand the regular examinations at the close of each quarter.

There are no temptations here to extravagance in dress. A student upon entering school will soon learn that his

standing will not depend so much upon what he *wears* as upon what he *is*.

Arrangements will be made from time to time to secure addresses from men of reputation on educational and other topics. Many such instructive talks were enjoyed by the school during the last session.

Parents who are blessed with bright boys and girls ought to send them to school. It is a very serious mistake for a man, who has the means, to allow his children to grow up into manhood and womanhood without such training as will fit them to perform to the best advantage the ordinary duties of life.

It is a mistaken policy that keeps a boy or girl out of school twelve months in the year to engage in farm-work, when a term of five months could easily be spent in school with no great loss either in time or money.

The young man who *expects* to go to school but *waits* for a more opportune time, is treading upon dangerous ground. Delay in such cases is too often fatal. Now is the accepted time.

Parents often commit a great error by taking their children out of school just before the regular examinations or by allowing them to stop while the examinations are in progress. No time of the school year is so well spent as that devoted to review and examinations.

Those parents of limited education who console themselves with the belief that what was good enough for them is good enough for their children often commit a very grave error without knowing it. They lose sight of the fact that the times have changed, that competition in almost every line of industry is becoming stronger and stronger, and that to keep pace with our rapidly advancing civilization the youth of our land must be educated.

No parent can bestow a greater favor upon his child than

to give it a chance to go to school. For want of a little encouragement many a promising boy or girl has grown up into a life of ignorance, and gone down to the grave unhonored and unsung, who otherwise might have adorned and brightened the world.

Parents who are willing to educate their children make them independent. They are no longer forced to bow to the mandates of wealth and culture, but are enabled to do their own thinking and acting in matters pertaining to their highest welfare.

There is hardly any boy or girl of energy and character who is too poor to get an education. The advantages of high school training have been placed within the reach of all, and many are availing themselves of these glorious opportunities.

As evidence of the above, one young man, who was not afraid of work nor ashamed of poverty, spent seven or eight months in school here during session '97-'98 with only \$5.00 in actual cash to pay for board, tuition, books, clothing etc. His expenses were met by working at odd hours and on Saturdays. Truly where there is a will there is a way.

Poor boys and girls who show themselves worthy and deserving receive great encouragement both from the teachers and from the people of the community.

Those desiring to build near the school can obtain lots suitable for building purposes at very reasonable rates. Building materials and labor are cheap, and good, comfortable homes can be built at very moderate cost. Many good buildings have already been erected.

The Principal takes great pleasure in recommending students for positions as teachers when, by their diligence and faithfulness to duty, they show themselves worthy of such a trust.

Students can enter school at any time. Classes can usually be found suited to the average student. It is much better, however, to enter at the beginning of either the Fall or Spring term and continue without interruption to the end of that term.

Finally, in morals, in church facilities, in railroad advantages, in healthfulness, in low rates of tuition, and board, and in general equipment, the Wingate School offers advantages rarely found in most schools of like grade.

For further information address,

M. B. DRY, A. M., *Principal.*
Wingate, Union Co., N. C.

COMMENCEMENT, 1900.

SATURDAY, APRIL 28th.

7.30 p. m. Debate for Prizes by Excelsior Literary Society.

SUNDAY, APRIL 29th.

11 a. m. Annual Sermon by Rev. B. S. Funderburk, Chesterfield, S. C.

THURSDAY, MAY 3rd.

7.30 p. m. Annual Concert.

FRIDAY, MAY 4th.

10 a. m. Declamations, Recitations, Essays, and Written Debate.

3 p. m. Literary Address by Rev. A. C. Barron, D. D., Charlotte, N. C.

PRIZES.

Best Debater in Excelsior Society—Mr. W. H. Whitehead.

Second Best Debater in Excelsior Society—Mr. T. D. Maness.

Best Declamation—Mr. W. H. Whitehead.

Best Recitation—Miss Faire Bivens.

Best Spelling—Mr. J. W. Rollings and Miss Sallie Perry.

Highest Average Grade in Common School Branches.—
Miss Mary Parker.

Second Highest, Mr. E. H. Bivens.

A Few Words For the Benefit of Those Who Do Not Know Us.

(From Rev. Calvin S. Blackwell, Pastor of First Baptist Church at Wilmington, N. C.)

I spent a few days at Wingate School. The high purposes and earnest efforts of the teachers have been communicated to the student body. Self-reliance and refreshing individuality characterize the work of the students. First class work, of its grade, is being done here at a cost below anything known to me. It is a safe place to put a youth both as to moral atmosphere and mental stimulus.

CALVIN S. BLACKWELL.

(From Rev. C. E. Taylor, D. D., President Wake Forest College, written just after graduation.)

The fact that Mr. M. B. Dry, of Union county, has received the M. A. degree and graduated at the head of a class of thirty sufficiently attests his scholarship. His deportment throughout his whole course was that of a Christian gentleman. * * *

CHAS. E. TAYLOR,
Pres. of W. F. College.

(From Rev. O. L. Stringfield, Financial Secretary of Baptist Female University, Raleigh, N. C.)

It gives me pleasure to say that I have mentioned your school to many persons over the State as one of the very best preparatory schools we have. Your energy and enthusiasm in the school room, your manly bearing in social life has not failed to inspire your pupils with a greater desire to make the most of your opportunities.

Very truly,
O. L. STRINGFIELD.

(From E. W. Sikes, Ph. D., Professor of History and Political Science, Wake Forest College.)

I regard the Wingate School as most fortunately situated. It has a well-equipped faculty, earnest patient and sympathetic. It has already won the hearty endorsement of its patrons and made many friends in different parts of the State. The school undoubtedly has a great future before it, and Union county should deem itself fortunate in having such a school. The Principal is a young man, vigorous in mind and body, stalwart in character, kind in disposition and ripe in scholarship.

Very truly,
WALTER SIKES.

(From Prof. F. P. Hobgood, President of Oxford Female Seminary.)

Among the very best prepared students that entered this Seminary last Fall (1898) were two young ladies from your school. These have reflected the greatest credit on your teaching. I can bestow unstinted praise on your school and wish for it continued success.

Yours,
F. P. HOBGOOD.

(From Rev. C. E. Taylor, D. D., President of Wake Forest College.)

I beg to express the high estimate which we have formed at Wake Forest of the work of the Wingate Academy. The young men who have come to Wake Forest College after being prepared at Wingate give evidence of the careful training and faithful work done there. This is just what was expected by those of our Faculty who had the pleasure of having the Principal, Mr. Dry in their classes. We are confident of a very useful and expanding future for the school under his guidance and control.

CHAS. E. TAYLOR,
Pres. of W. F. College.

(From Rev. A. C. Barron, D. D., Pastor of Tryon Street Baptist Church, Charlotte, N. C.)

I have seen somewhat, and heard a great deal more, of the workings of the school at Wingate, and have been much impressed with the value of this school to the community. Prof. Dry is not only an accomplished scholar himself but seeks to instil in his pupils a love for learning which evidences itself in constant improvement. He has the help of an able faculty.

A. C. BARRON.

(From Rev. J. B. Richardson, D. D., Pastor of the Baptist Church at High Point.)

No work of late years, the pulpit excepted, has lain more on my heart than the Wingate School. From its inception to the present with great solicitude I have watched its every step and development. And I am grateful to God for what I have seen and known of its growth and future prospects.

It differs from perhaps all our other schools in this particular, namely, in the relation between its Government and the Churches supporting it. It belongs to the Churches of the Union Association. They hold the LEGAL as well as the FIDUCIARY CONTROL of all its works, with one wholesome and safe chartered restriction, namely they shall never contract a debt on it so as to bind the property. Thus the churches hold the VITAL connection with it, which is in line with Baptist principles and which should exist in all our schools and colleges. This alone should augur its permanency and future success. And if the Churches, Board of Trustees and the Principal of the School be faithful to the great trust committed them, there is no reason why Wingate's growth should not be of such proportions as to DAZE the most hopeful.

ITS LOCATION,

which is no less of prime importance, is another guarantee of success. For accessibility, economic surroundings, morality and Bible religion I

know it is not surpassed in North Carolina. Having for years labored in the whole adjacent country, and visited nearly every family for miles away, I know whereof I speak. No section is freer from the temptations and society vices which characterize our progressive day. The old time ideas of manly integrity and womanly virtue hold the minds and mold the hearts of the dominating element. May it ever be so!

MEADOW BRANCH CHURCH

stands near the Academy, with over three hundred members and crowned with near a century of years, over forty of which witnessed the devoted labors of father E. L. Davis, who was among the church a man of God and a tower of influence. This church in her work is first and foremost in the hearts of all the people. The large membership firm and united circle around her sacred altar infolding in her arms the Wingate school, while gladly a congregation of from six to seven hundred outer, stand supporting with all their sympathies and might!

A Legislative Charter prohibiting the sale of all intoxicants within a radius of three miles, and supported by the heads of every white family, tells of the temperance idea dominating the section.

THE BOARD OF TRUSTEES,

of fifteen members, one third of whom are elected by the Union Association every two years, makes an annual detailed report of the school's work to the Association in open session. Composed of such men as Elders J. A. Bivens, A. B. Caudle, R. H. James and J. L. Bennett with laymen J. W. Bivens, T. E. Williams, J. C. Sikes, O. M. Sanders and other such brethren, who watch daily its interests, we feel sure their wise heads and faithful hearts will ever man and pilot safely her freighted treasures.

J. B. RICHARDSON.



