## The Wingate School

1921 1922

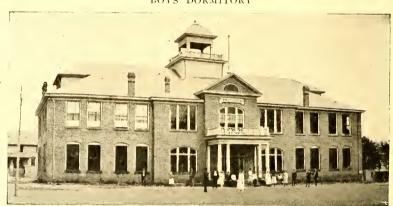
WINGATE, N. C.







BOYS' DORMITORY



ADMINISTRATION BUILDING



THE STEWART HOME

#### **CATALOGUE**

. OF

## THE WINGATE SCHOOL

FOR

#### BOYS AND GIRLS

WINGATE, N. C.

# ANNOUNCEMENTS TWENTY-SIXTH SESSION 1921-1922

1921
QUEEN CITY PRINTING COMPANY
CHARLOTTE, N. C.

#### **CALENDAR**

AUGUST 23—Opening of Fall Term
October 8—Anniversary of Literary Societies
October 20-22—Mid-term Examinations
November 24—Thanksgiving Play
December 21-23—Final Examinations for Fall Term
January 3—Opening of Spring Term
March 2-4—Mid-term Examinations
March 18—Mid-term Play
May 2-4—Final Examinations
May 4-6—Commencement

#### BOARD OF TRUSTEES

R. M. HAIGLER, Chairman	
J. W. Snyder, Secretary	Wingate, N. C.
W. A. CHANEY, Treasurer	Wingate, N. C.
J. W. Bivens	
J. C. Sikes	
I. A. CLONTZ	Route 2, Unionville, N. C.
F. M. SUTTON	Route 5, Monroe, N. C.
W. P. GRIFFIN	
J. B. Mangum	Route 8, Monroe, N. C.
THOMAS E. WILLIAMS	Monroe, N. C.
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A. C. Davis	
W. M. Perry	
S. J. Turner	Route 3, Polkton, N. C.
A. D. Griffin	
A. McNeill, Jr	Route 2, Laurinburg, N. C.
K. W. Ashcraft	Wadesboro, N. C
T. D. Maness	
L. R. Pruett	
D. F. Fink	
G. M. Stewart	Wingate, N. C.
W. B. WILLIAMS	
H. B. Marsh	

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R. M. HAIGLER, Chairman

J. W. Snyder G. M. Stewart W. M. Perry J. B. Mangum Thomas E. Williams

#### FACULTY AND OFFICERS

C. M. BEACH, M.A., Principal
Wake Forest College
Bible and Teacher Training

C. C. Burris, B.A., Director of Athletics
Wake Forest College
Latin

J. C. Jones, B.A., Director of Society Debates
Wake Forest College
Science and History

Annie Brackett, B.A., Lady Principal

Meredith College

English

MARY JONES
Meredith College
French and Advanced Mathematics

MARY GADDY, Financial Secretary

Meredith College

Arithmetic and Primary Methods

NETTA LILES, Director of Music Department
Meredith College and W. M. U. Training School
Piano

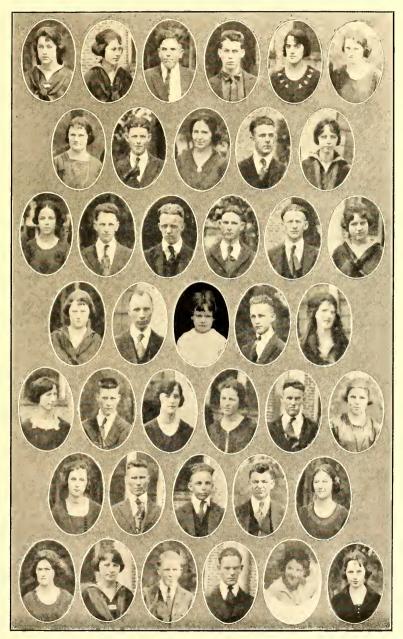
Augusta Britt Meredith College Assistant in Piano

Mrs. A. B. McWhirter
Mitchell College
Expression

J. W. NEAL, M.D., School Physician

ALLIE STATON, Matron

KATE BAKER, Librarian



SENIOR CLASS

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#### GENERAL INFORMATION

Parents who are blessed with bright boys and girls are urged to come to Wingate. We invite comparison with other schoools in the matter of expense, convenience, and health conditions. In fact a more desirable place for a school—taking everything into consideration—could hardly be found. Move to Wingate and become a citizen of a community whose watchword is "Education."

Wingate has much to offer the man who is interested in education. The Executive Committee of the Board of Trustees and the Principal of the school are at your service for any information along this line.

#### HISTORY

The Wingate School was established in accordance with a resolution passed by the Union Baptist Association at its annual session in October, 1895, for the higher intellectual, moral and religious training of the boys and girls of the Association and surrounding country. A Board of Trustees consisting of J. W. Bivens, Rev. Hight C. Moore, O. M. Sanders, M. W. Griffin, J. C. Sikes, B. F. Parker and R. F. Beasley, were appointed to secure a suitable location within the bounds of the Association, and to establish there a school of high grade, which should be owned by the Association, and conducted under Christian influences.

The Association, at its annual session in 1896, etsablished a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secures to it all the protection and privileges that are usually granted to a college.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for an institution that compares favorably with the best. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner became principal, and with the trustees, planned the present commodious brick building. Each time the growth of the school called for any change in the building, the local community came loyally and liberally to the support of the school. Many loyal friends at a distance have stood by the institution.

In the year 1912, the Mecklenburg and Cabarrus, the Pee Dee, and the Anson joined the Union Association in the ownership of this splendid institution. This was a needed growth in territory, all of which should be reached and influenced by the Wingate School.

There is another bright page in its history which can be seen only from the lives of the students who have gone out from here. The Wingate students have made good and justify even the greater sacrifices for the school.

During the year the Wingate School has, for the first time, come to be enrolled as one of the accredited high schools of North Carolina. We have added, during the year, spendid laboratory equipment for the teaching of science. Also, during the past year the school has suffered loss by the death of two of its faithful trustees, Rev. J. A. Bivens, Wingate, N. C., and Mr. R. L. Hardison, Wadesboro, N. C.

#### **PRINCIPALS**

The school has been exceedingly fortunate in the class of men and women who have done the work. M. B. Dry, now principal of a leading Farm-life School in the State, Cary, N. C., served as principal for twelve years, B. Y. Tyner, now occupying head of the Education Department of the State Normal, Fredericksburg, Va., served three years as principal with J. G. Carroll, associate. Mr. Carroll now filling chair of mathematics, Wake Forest College, N. C., then served seven years individually.

These are all men of the highest type of Christian manhood. Scholarly, capable, efficient, thoroughly in love with their work, they have attained a high degree of success in their profession.

Miss Patty Marks, of Albemarle, N. C., graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918.

In the fall of 1919 C. M. Beach became pincipal of the school, and under his direction the school has made splendid progress.

#### LOCATION

Wingate is located on the main line of the Seaboard between Atlanta and Richmond. We are in the midst of a splendid agricultural people of high ideals and untiring energy.

In locating the school at Wingate the trustees were exceedingly fortunate. The place is noted for its healthfulness. The surrounding country presents an endless succession of hills and streams, and there is no local cause for disease. The people are enterprising and prosperous, and the moral and religious tone of this community is unsurpassed.

There cannot be found within the limits of the State a more moral and law-abiding class of citizens than those who live in and around Wingate. They are industrious and honest and "live at home," with all that the term implies. The sentiment of the village is against those things which lower the moral ideals of a community. Cigarettes can not be bought here. Whoever patronizes the school may rest assured that both the mental and moral training of their children will be carefully and properly guarded.

#### **BUILDING AND GROUNDS**

The lot on which the administration building stands comprises ten acres. In addition to this the trustees own eight acres surrounding the school lot.

This building consists of six class rooms, two society halls, two music rooms, an office, library, and auditorium.

#### **DORMITORIES**

The Stewart home for girls is a beautiful brick structure provided by the generosity of Brother G. M. Stewart and wife. This real home with all its conveniences and comforts is greatly appreciated by the girls themselves as well as by the trustees and all the friends of the school.

Miss Brackett, Lady Principal, will have charge at the girls' home, supervise their study and join with them in their recreation.

Professor Burris will live with the boys in their dormitory. This is our newest building, a three-story brick dormitory. All boarding boys will be required to room here, unless for special reasons they desire to live with close relatives in the village. Such arrangement must be definitely made with the Principal of the school.

The erection of these two new homes gives Wingate an equipment equaled by few of our secondary schools, and surpassed by none. The rooms in both these dormitories are furnished with bed, springs, mattress, table, washstand, heater, chairs, bowl, pitcher, and electric light. All other furnishings for the bed and room are to be brought by the students.

All pupils, teachers, and matrons who live in the school dormitories eat together in the common dining hall. Seats are assigned by the Lady Principal, who, with the other teachers, looks well to the table manners of the students. Plenty of plain food is served, sufficiently varied and well balanced to supply the needs of the body.

## GENERAL RULES GOVERNING THE OCCUPANTS OF THE DORMITORIES

All are required to keep their rooms in order, and must pay for any damage done to the buildings or to the furnishings.

Rooms will be held for those who deposit one dollar as a guarantee of good faith, which amount will be counted on room rent when the pupil enters. Rooms will be reserved in the order the deposits are made, and cannot be held beyond the second day of the term. The first assignment of rooms is made July 1, and rooms will be held for the present occupants until that time.

The careless, ungenteel, rude or vicious will not be retained unless they mend their ways. Card playing and the use of tobacco in any form in the building is forbidden. Other regulations for the common good as to quiet, order, and general conduct are enforced, largely by the common impulse of right ideals.

Electric lights have been installed in both of these homes. Safety of the buildings, as well as safety of the students, demands that there shall be no tampering with the lighting system. No rearrangement of lights will be allowed without permission of the teacher in charge of the building.

#### **RELIGIOUS INFLUENCES**

The Wingate School is much concerned for the spiritual development of every student. We believe this to be the goal toward which all education should be directed. No matter what intellectual endowment a student may possess, nor how well trained he may be, unless he has religious training, he does not add any permanent asset to the world's good.

In the Sunday School the Berean, Fidelis and Pearl Johnson classes have accomplished much, and the young people are greatly interested in this work. Two sections of the B. Y. P. U. are A-1 and have done good work throughout the whole year. The moral tone of the student body is inspiring and uplifting. While neither the school nor the village is perfect, yet when compared with conditions elsewhere, we have an excellent environment for the institution.

In a B. Y. P. U. study course given by Mr. Perry Morgan, Secretary of the State, 115 diplomas were taken. A Y. W. A. was organized among the girls by Mrs. Lila Henry, Superintendent of the Charlotte Division of the State W. M. U. The girls have taken great interest in the mission study course given in connection with this branch of the work.

The weekly talks of Rev. A. C. Sherwood, our pastor, at the chapel hour have done much to strengthen and elevate the religious ideals of the student body.

These together with the prayer services conducted by the young men and young women in their respective dormitories give assurance that a student shall be surrounded by a strong, wholesome religious influence.

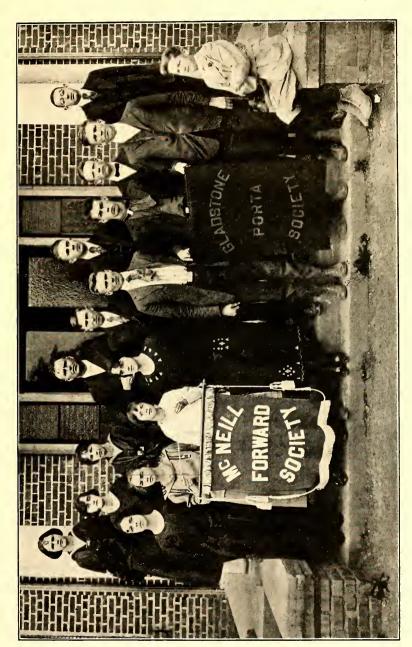
#### SUNDAY SCHOOL NORMAL TRAINING

No Sunday School is better than its teachers and officers. Realizing this fact, and, also realizing the urgent demand for more and better trained Sunday School workers, the Wingate School adopted the Sunday School Normal Training Course prescribed by the Sunday School Board, Nashville, Tenn., and gives every student a chance to elect some work in this course, and to prepare himself or herself for more and greater service. A diploma is given by the Sunday School Board on completion of the first book in the course.



OFFICERS OF PHILOSOPHIAN AND O. HENRY LITERARY SOCIETIES





OFFICERS OF GLADSTONE AND Menelll LITERARY SOCIETIES



#### **EXPENSES**

Notice must be given at the office when leaving school before any deduction from tuition will be made.

No student will be allowed to enter any department for less than one month.

#### TUITION

Literary Department	\$5.00 per month in advance.
Music	\$3.50 per month in advance.
Piano50d	per month, one period a day.
Expression	\$3.00 per month.

#### BOARD

Room rent in the dormitories is \$2.00 per month for each student. Table board at actual cost averaged about eleven dollars per month last year.

A deposit of \$10.00 in advance is required of each one who boards in the dormitory, which amount is deducted from the last month's board bill.

Boarding boys are required to room at the boys' dormitory. If girls are to board out, or do light housekeeping, definite arrangements must be made with the Principal.

No tuition will be refunded for absence from school except in cases of protracted sickness of two weeks or more. In cases of absence the patrons expect teachers to make up the work by special effort, and of course it would be unfair to put this work on teachers for less cost.

#### **FEES**

A contingent fee of \$1.00 will be charged to each student. This fee will be used to cover breakage and damage.

A medical fee of \$1.00 per term will be charged to boarding students, and any resident student wishing to take advantage of this may do so. This fee will cover charge for all visits for any period of illness, but will not include cost of medicine.

A matriculation fee of \$2.00 will be charged each student. Upon payment of this fee a matriculation card will be given which must be presented before a student will be admitted to classes.

Ministerial students receive 50 per cent discount on tuition fees in the Literary Department. Where possible work will be provided for students who desire to help themselves.

#### TO THE PARENTS

Students should not be allowed to run accounts at the store, and the school will advise merchants not to charge accounts unless parents order it.

Extravagance is one of the great sins of the age. Assist us to train against this evil by limiting the spending money of your boy and girl.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same great end of inspiring and training your child. Let us try to be mutually helpful in the task.

Frequent week-end visiting will not be allowed. All permissions for such visits must be written directly to one of the principals.

Not more than three such visits per term will be allowed, except on account of serious sickness or death in the family.

Do not expect your boy or girl to be excused from recitations for week-end visits. Special examinations will be given to all students who are absent from more than two recitations in any one month.

One dollar will be charged for each special examination. This amount will go to the library fund of the school.

We feel sure that the patrons will see that all of these regulations are for no other purpose than to guarantee to them the very best results for their investment with us. We, therefore, expect the heartiest cooperation in the carrying out of these regulations.

#### TO YOUNG MEN AND YOUNG WOMEN

Training has always been necessary before a person could pursue successfully his course in life. It has ever been the background of success, but in the present age those who are satisfied with the mediocre attainments in life must be prepared for the work they perform. Otherwise they become mere tools in the hands of the trained man.

The demands for men and women of character is not decreasing. As the problems of life increase, the call for character comes stronger. A collection of facts does not guarantee character, but this training must be stabilized by and anchored in the principles of "The Great Teacher of Nazareth."

If you, young man or young woman, are dissatisfied with your present attainments and you yearn for broader spheres of service in life, remember that you have been given the power to overcome all obstacles and achieve success if you are willing to pay the price in determined will and honest effort. At Wingate we are ready to give you an encouraging word and a helping hand.

Our aim is to surround you with an environment which inspires, and to give you the training which prepares for the greatest and the best achievement. If you are interested, let us hear from you and aid you in making arrangements.

#### LITERARY SOCIETIES

## GLADSTONE AND PHILOSOPHIAN LITERARY SOCIETIES

Every man possesses a talent for doing something. He must train himself to use this talent to the best advantage if he does his whole duty to God and men. In order to do this he must study and ponder over the things that detract from the value of these talents, and make a great effort to overcome these obstacles. He must learn to express in an intelligent manner the things he has been taught. This is true whatever his vocation may be. This being true, it is necessary to train men to express their thoughts intelligently.

The Gladstone and Philosophian Societies give exceptional advantages in this field of work. The societies have a program each week, consisting of a debate, declamations, extemporaneous speeches and current events.

No man gets the best out of school unless he joins one of these societies. The society spirit pervades the whole school. Students who fail in this work cannot usually be depended on in the class room.

Once during each quarter there will be a joint debate between the two societies leading up to the commencement debate, which is one of the most popular features of our commencement, and an occasion of much friendly rivalry between the societies.

At commencement, orators and declaimers are chosen by each society, and a medal is given in each contest. Usually the honors are about equally divided between the societies.

#### O. HENRY AND McNEILL LITERARY SOCIETIES

In the year of 1918 the Browning Society was divided into two Literary Societies which are now called the O. Henry and McNeill Societies. They are well organized and are growing and developing into organizations of which the school is justly proud. Each of these societies hold regular weekly meetings, and are doing most excellent work.

Programs are rendered weekly, and consist of music, recitations, readings, current events and debates. Each member is required to respond with whatever she is called upon to do, and we are glad to say that most of our girls do this with a willing spirit. With the encouragement of the Faculty the girls show great love and respect for the societies. Most of them realize what society work means for those who make the best use of their advantages, and therefore they put heart and soul into the work of raising the organizations to a higher standard, and at the same time upbuilding and strengthening their own characters.

One society may not have more than three-fifths of the total membership of the two corresponding societies.

Members who do not meet the requirements of their respective societies are reported to the Faculty, and if expelled from society are expelled from school.

Only regular students in the school may be active members of the Literary Societies.

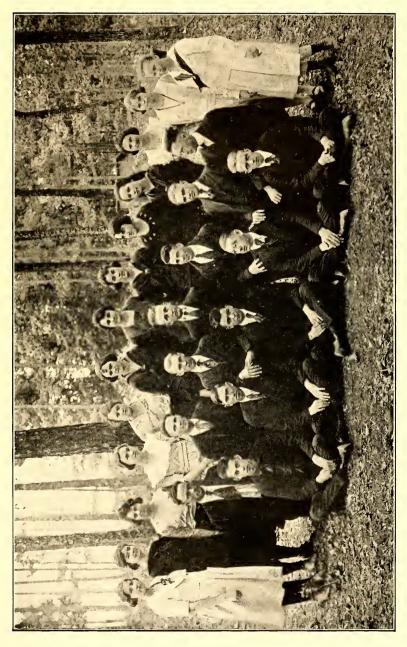
There are two well-equipped society halls—the Philosophian-O'Henry and the Gladstone-McNeill.

#### **CLASS PERIODS**

The opening exercises commence strictly at 8:30 in the morning and last thirty minutes. Seven recitation periods of forty-five minutes each follow, allowing for one recess and a noon hour. Students are required to report on exercises and recitations.

## REQUIREMENTS FOR COLLEGE PREPARATORY COURSE

COCIDE		
English	3	
Mathematics	3	
Foreign Languages (Latin 4, or Latin 3 and French 2)	4	
Bible	1	
Science	2	
History	2	
FRESHMAN		
English Grammar, Composition and Literature		
Arithmetic		
Algebra in the Spring Term		
Latin Grammar	1	
History I	1	
SOPHOMORE		
English	1	
Cæsar		
Algebra		
Bible	ī	
Science I	î	
	•	
JUNIOR		
English	1	
Cicero		
Algebra	1	
French I	1	
History II	1	





#### SENIOR

DITITOIL			
English	l		
Virgil or French II	1		
Geometry	l		
Physics	l		
Teacher Training or History III	l		
ENGLISH CERTIFICATE			
English	3		
History	3		
Mathematics			
Science	2		
Bible	1		
French	2		
Teacher Training	1		

#### REVIEWS AND EXAMINATIONS

In order to secure thoroughness, frequent drills and reviews are given, and in no case are students excused from the quarterly examinations

No credit will be given for Junior and Senior courses taken at other schools in Freshman or Sophomore year.

No final credits can be given for any work until examinations are taken.

Reports are sent to parents that they may see what their children are doing. Close attention to these reports on the part of parents is earnestly desired, together with their frequent advice and counsel. Don't allow your children to miss examinations.

#### **ENTRANCE**

Students should enter the first day, if possible, and remain through the entire term. The student finds it greatly to his advantage to begin with the other members of the class so he can have a fair show with them. Boys and girls delay entering because they hesitate to enter the lower classes. Don't make this mistake. You will be made to feel at home at Wingate.

#### LIBRARY AND READING ROOM

A suitable room has been arranged in the building for our library, which contains several hundred volumes of valuable books. The library committee have installed a system which gives this department efficiency and permanence. The school received a splendid donation in valuable books from Mr. C. H. Robertson, Charlotte, N. C. The students take advantage of the opportunities offered, and pleasing results are in evidence. A number of public documents come to the library, and these

furnish excellent supplementary reading. Students have access to the magazines, daily and weekly papers which are kept in the reading room.

Debate libraries are obtained from the State librarian, and in this way the best literature available is placed in the hands of the students.

#### SCHOLARSHIP

Wake Forest College grants one scholarship to The Wingate School. This will be given to the young man of the Senior Class who makes the best average grade through his high school course.

This gift speaks for the excellent reputation the Wingate School has made, and will aid many worthy young men in securing a college education.

#### **ATHLETICS**

The athletic life is now considered a part of school work, for education means physical as well as mental development. There is a splendid athletic field near the school. The following sports are specially encouraged: Baseball, basket-ball, tennis, and track. Both basket-ball and baseball teams did good work this year, and won a large percentage of the games played.

There are tennis and basket-ball courts for both boys and girls. A special effort will be made this year to have the girls play tennis and basket-ball. A track team will be organized and a field day arranged. Every student is expected to take part in some form of athletic life. All sports are under supervision of a member of the faculty.

As a special incentive to good work the Athletic Association grants the "W" to members of the several teams. Those who wear the "W" are:

Basket-ball—Tarlton, Beach, Perry, Parker, Baucom, and Hargett. Baseball—Perry, Younts, Liles, Swink, Beach, Peal, Helms, Williams, Parker, Britt, Bivens.

#### THE RELATIONS OF TEACHER AND PUPILS

Every member of the Faculty for this year is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto: "Individual attention and personal helpfulness" will be carried out in all departments of the school as far as practicable.

The girls will be under the personal supervision of the lady members of the Faculty, and will have warm sympathy and care that is prevalent in the home life.

Only necssary communications between the boys and girls will be allowed, and the tendency to neglect duty for the social pleasures which sometimes exist in coeducational schools will be carefully restricted.

Few rules will be made, but kindness, help and firmness on the part of the teachers, and obedience, courtesy and respect on the part of the students, will, in our mind, largely obviate the institution of a great many of the sterner things known as law.

Boys will find that they have sympathetic helpers in the school room, on the athletic field, in the society halls, and, in fact, in every phase of school life, in the Principals of the school. They will at all times be ready to share a joy or a sorrow with you. Sympathy, Helpfulness and Fellowship are the watchwords. "A sound body, a well-trained mind and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruit; a school by its results."

#### REGULATIONS

The following regulations are given in order that patrons may know the line along which discipline will be exercised:

- 1. Students must get permission from the principal to leave the village more than a mile, or to be away from their boarding place after dark.
- 2. Smoking or using profane language in or around the school buildings is not tolerated.
- 3. Card playing in all forms is considered harmful to students and is forbidden.
  - 4. All students are required to join one of the Literary Societies.
  - 5. Loafing around the depot or in the stores at any time is forbidden.
- 6. All boarding students will be responsible to the principal for their conduct out of school as well as at the school building.
- 7. All pupils are held responsible for damage to school property. In cases where the person who is responsible for damage cannot be found, money for repairing it will be taken from the contingent fee.
- 8. No student will be allowed to graduate from the institution who is in arrears with the school, either for tuition, board, or society dues.
- 9. No boarding student is allowed to keep a car at school, as it is too great a temptation to waste time and to break the school regulations.
  - 10. No student may neglect any school duty for week-end visits.

#### MEDALS AND PRIZES

#### SUCCESSFUL CONTESTANTS

The following are the medals offered and the winners of the same for the year 1920-1921.

A five-dollar gold piece is awarded at the close of the session to the best all around student. Oleene Braswell.

A medal is offered by Holloway Brothers, of Monroe, for the best music student. Kate Baker.

The W. J. Rudge Company, of Monroe, offers a gold medal to the best orator. Joseph Beach.

Mr. A. McNeill, Laurinburg, N. C., offers a gold medal to the best debater. Carl Biggers.

A gold medal is also also offered by the Gladstone and Philosophian Societies to the declaimer. Broadus Haney.

The O. Henry and McNeill Societies offer a gold medal to the best reciter. Christina Peabody.

As an incentive to work the Gladstone and Philosophian Societies offer two medals each for improvement in debate.

Gladstone—James Sherwood, Henry Snyder.

Philosophian—Joseph Beach, Robert Townsend.

Through the kindness of Mr. W. C. Saunders, of Monroe, we are offering the O. M. Saunders essay medal for the coming year. This contest is open to all students in the school who attend the whole year and who average 90 on all their regular school work. The points on which the essays are to be judged will be named by the teacher of English. Joseph Beach.

OUR GIRLS' BASKET-BALL TEAM



#### OUTLINE OF INSTRUCTION

#### **ENGLISH**

MISS BRACKETT

The chief object of the couse in English is to teach the fundamentals of English Gammar and Rhetoric, to give frequent practice in composition and to develop a keen appreciation of the masterpieces of English Literature. To this end the following course is offered:

- I. Composition, Literature and Grammar Review. Five periods a week (Reed and Kellog). Literature for study: Evangeline, Courtship of Miles Standish, and Legend of Sleepy Hollow. For supplementary reading: Midsummer Night's Dream, Romeo and Juliet, Silas Marner, Pilgrim's Progress.
- II. Composition and Literature. Five periods a week. Brooks' Composition. Literature for study: The Great Stone Face. Sohrab and Rustum, Ancient Mariner. For Reading: Treasure Island, Ruth and Esther, House of Seven Gables, Tom Brown's School Days, Merchant of Venice, and a novel selected by the pupil.
- III. Composition and Literature. Five periods a week. Claxton and McGinniss Effective English. Literature for study: Julius Cæsar, Macaulay's Life of Johnson, Tennyson's Coming of Arthur, Palgrave's Golden Treasury of Songs and Lyrics, As You Like It. For Reading: Selections from Poe's Prose Tales, Ivanhoe, one modern novel to be selected, The Vicar of Wakefield. Tale of Two Cities.
- IV. Literature and Composition. Five periods a week. Brooks and Hubbard's Composition-Rhetoric, Part II. Literature for study: Macbeth, Milton's Minor Poems, Washington's Farewell Address, The De Coverley Papers. For reading: David Copperfield, Quentin Durward, Lorna Doone, Pride and Prejudice.

#### **MATHEMATICS**

Miss Jones

Course I

Arithmetic—Milne's Standard. Algebra—Milne's Elements to Involution. COURSE II

Algebra—Milne's Elements completed. Milne's Standard to Theory of Exponents.

#### Course III

Algebra—Milne's Standard completed. Thorough work in real problems, quadratic, ratio, progressions, proportions, etc.

#### Course IV

Plane Geometry-Wentworth and Smith. Emphasis on original exercises.

#### LATIN

#### Mr. Burris

It will be the aim in this department to lead the student to an accurate knowledge of the Latin Grammar, to invest him with the ability to translate the language fluently, and to give a comprehensive survey of its literature. Special attention is given to form, syntax and style. With this study the English vocabulary is broadened.

#### Course I

Grammar-Smith's Latin Lessons.

#### Course II

Grammar-Cæsar's Gallic War-Four Books. Bennett's Latin Prose.

#### Course III

Bennett's Latin Prose. Cicero's Orations against Cataline—Six Orations. Construction emphasized.

Course IV

Virgil's Æneid-Six Books.

#### HISTORY

#### Mr. Jones

The importance of History in the curriculum is being recognized more from year to year. This subject is given adequate recognition in the comprehensive course of study which follows:

- I. Outlines of European History, Part I—Robinson and Breasted.
- II. Outlines of European History, Part II—Robinson and Beard.
- III. American History-Muzzey.

In the European History Courses, special emphasis is placed on English History. In both the European and American History courses modern problems are emphasized.

#### FRENCH

#### MISS JONES

- Fraser and Squair's French Grammar, Part I; Super's French Reader. L'Abbè Constantin (Halèvy). 250 pages reading.
- II. Advanced Grammar: Written Exercises; Translation; Sight Reading. 500 pages.
- Text used: Grammar (Fraser and Squair), Part II; Colomba (Merimée); Huit Contes Choisis (de Maupassant); La Chute (Victor Hugo); La Mare au Diable (Sandy).

#### SCIENCE

Mr. Jones

Course I

Everyday Science—Snyder (Allyn and Bacon)—Given in the Fall. A minimum of 20 experiments will be required from each pupil. Class work made practical by the use of the laboratory equipment.

The Human Body—Martin and Fitz (Henry Holt & Co.)—A thorough study of this book in the Spring. Laboratory equipment will be used as far as possible.

#### Course II

Physics—Carhart and Chute (Allyn and Bacon)—Designed to meet College entrance requirements. Each member of the class will be required to complete at least 30 experiments in the laboratory.

#### TEACHER TRAINING DEPARTMENT

Мк. Веасн

MISS GADDY

- I. The Work of the Teacher (Davis). Three periods a week during the Fall Term.
- II. Teaching the Fundamental Branches (Kendall and Mirick). North Carolina School Law. Three periods a week during the Spring Term.
- III. Primary Methods (Text to be decided). In addition to the study of methods, actual practice in teaching reading, arithmetic and other primary subjects will be given together with review of all grammar grade subjects. Two periods a week throughout the year.

This department is being introduced to equip our students for teaching in the public schools of North Carolina. Full credit will be given by the State Department of Education for this work. Only Juniors and Seniors will be allowed to take this course.

#### DEPARTMENT OF BIBLE

Mr. Beach

During the past year the work of this department has been unusually satisfactory. The course consisted of Normal Manual, Winning to Christ, Studies in Old Testament, Studies in New Testament, Training in Church Membership, and Training in Stewardship.

This course is now required for graduation and a full unit of credit is given for it. In this department we seek to meet the special need for a Christian school. The unit unquestionably gives as much training as other units in our course, and at the same time seeks to implant Christian ideals and train for Christian activity.

More than 400 awards in the Sunday school and B. Y. P. U. course were obtained during the past year.

#### **EXPRESSION**

Mrs. McWhirter

There is ever a demand for the person who can read intelligently for the pleasure and profit of those with whom we come in contact. To meet this need, we are introducing a course in Expression. It will be the aim of this department to enable the pupil to get and give with clearness and force the thought of the best literature.

#### MUSIC DEPARTMENT Outline of Piano Course

Children's Course in Piano:

First Visits to Tuneland, Sutor's Note Speller, Watson. Little Tales from Tuneland, Watson. First Rhymes, Satoria. Twelve Magic Keys, Watson. A Pleasant Beginning in Minor Keys, Lynes. Child's Own Book of Great Musicians.

First Preparatory: Arm, hand and wrist foundation work. All major scales, one octave, hands separate, one and two notes, M. M. 60.

Studies suggested: Standard Graded Course of Studies, W. S. B. Matthews, Book I; Independence Op. 157, Lynes; Duvernoy Op. 176; Charles Landon's Writing Book. Theory, Burrows. Selected pieces studied and memorized.

Second Preparatory: Further development of technical work. Trill exercise, one and two notes, M. M. 60. Major and minor escales, two octaves, one and two notes M. M. 60. Arpeggios, major and minor triads, one note M. M. 60.

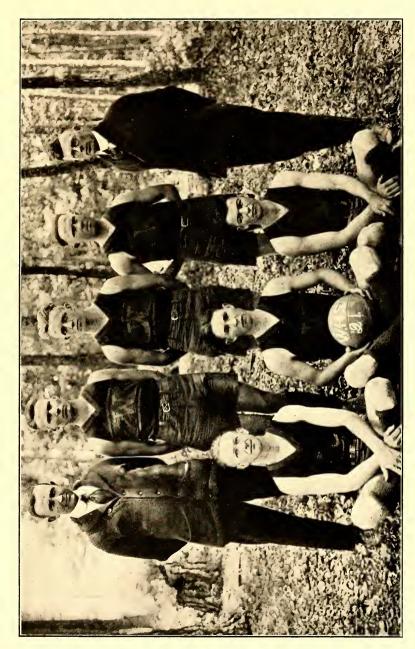
Studies suggested: Matthews, Book II. Melodious Etudes, Book I, Op. 122, Eggeling. Köhler Op. 197. Burgmüler Op. 100. First Sonatinas, Presser. Selected pieces studied and memorized. Beginner's Harmony, Orem.

Third Preparatory: Trill exercise, one, two and four notes, M. M. 80. Major and minor scales, separate hands, one, two and four notes, M. M. 60. Arpeggios, one and two notes, M. M. 60.

Studies suggested: Selected studies from Köhler Op. 50. Maylath Op. 163; Köhler Op. 242. Brauer Op. 15. Burgmüler Op. 109. First Sonatinas, Presser, continued. Jenson Op. 32. Heller Op. 47. Orem's Harmony continued. Selected octave studies, Presser. Selected pieces studied and memorized.

Fourth Preparatory: Trill exercises, M. M. 100. Major and minor scales, four octaves, one, two and four notes, M. M. 80. Arpeggios, one, two and four notes, M. M. 60. Dominant seventh arpeggios.

Studies suggested: Burgmüler Op. 105. Bertini Op. 100. Melodious octave studies, Low Op. 281. Heller Op. 46, 45. Loeschorn Op. 67. Duvernoy Op. 120. Czerny Op. 636. Selected Sonatinas. Pieces studied and memorized. History of Music, Jas. F. Cooke.





# ALUMNI

#### CLASS OF 1912

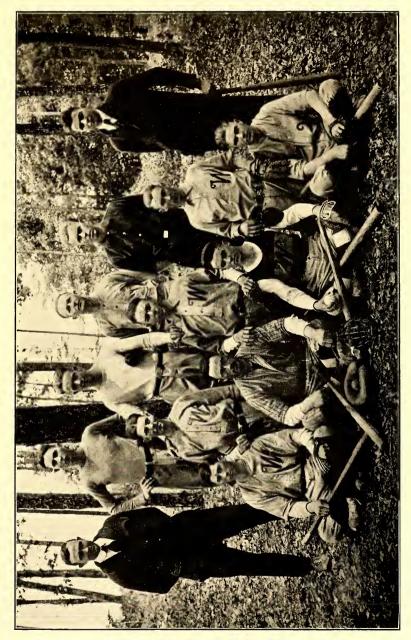
Name Home address
Mary Bogan (Mrs. Mary Bogan Shearin)Washington, D. C.
Ollie Davis (Mrs. Ollie Davis Staton)
Bessie Gaddy, Prin. Ruby High School, Ruby, S. CWingate, N. C.
Mattie Gaddy, Teacher of Piano Cary School, Cary, N. C., Wingate, N. C.
Pearle Gwynn.
Mary Jones, Teacher Wingate High School
Naomi Joplin (Mrs. Naomi Joplin Gideon)Greensboro, N. C.
Ruth Joplin (Mrs. Ruth Joplin Alderman)Greensboro, N. C.
Lonnie Williams, Practicing Doctor.
CLASS OF 1913
C. W. Baucom, Cashier of Bank of Mt. HollyMt. Holly, N. C.
John A. Bivens, Farmer
Boyce L. Biggers, Prin. Marshville High SchoolMarshville, N. C.
F. W. Biggers, Cashier of Bank of OakboroOakboro, N. C.
Selma Chaney, Prin. School at Rock Rest
Devotion Davis. Deceased 1917.
Bronnie Efird (Mrs. Bronnie Efird Foreman)
Leon Funderburk, Teacher Oak RidgeDudley, S. C.
Frank Funderburk, PreacherOak Ridge, S. C.
W. T. Foreman, Traveling Salesman
Merrian Jerome (Mrs. Merrian Jerome Braswell)Stanfield, N. C.
Curtis Parker, Cashier of Bank of BethuneBethune, S. C.
Gaston Prevatte, BookkeeperRichmond, Va.
Thelma Rivers
Hope Watson, Teacher of TelegraphyNorfolk, Va.
Jabez Williams.
Eula Witmore (Mrs. Eula Witmore Nash)
CLASS OF 1914
W. C. Austin, Graduated State College N. C.
Estelle Barrett (Mrs. Estelle Barrett Helms)
C. C. Burris, Pastor, Teacher of Latin Wingate High School
Blanche Chaney, Asst. Cashier Bank of WingateWingate, N. C.
Mavis Funderburk (Mrs. Mavis Funderburk)Dudley, S. C.
Maude Funderburk

Maggie Jerome (Mrs. Maggie Jerome Trull)
CLASS OF 1915
Pauline Bogan, Government Position
QI AGG OT 1016
CLASS OF 1916  Lorena Baucom (Mrs. Lorena Baucom Braswell) Unionville, N. C. Mary Bennett, Teacher Stanly School Marshville, N. C. Ruth Black, Teacher Sylva Collegiate Institute Gastonia, N. C. Hoyt Byrd, Teacher Tradesville, S. C. Ellen Gaddy, Teacher Ruby School Wingate, N. C. Lee Griffin, Teach. State School for Deaf, Frederick, Md., Wingate, N. C. Nell Hefner (Mrs. Nell Hefner Griffin) Gastonia, N. C. Brooks Jerome, Lumber Business Mt. Pleasant Wingate, N. C. Zeb Jones, Wingate Drug Store Wingate, N. C. Nick Funderburk, Student Medical College, Atlanta Monroe, N. C. Annie Jones, Teacher Wingate, N. C. John McManus, Teacher Wingate, N. C. Bessie McIntyre, Teacher Apex School Wingate, N. C. Roy Mills, Mercantile Business Norwood, N. C. Mary Perry (Mrs. Mary Perry Austin) Hamlet, N. C. Carl Rayfield. Deceased 1918. Kate Redfearn Wingate, N. C. C. W. Speight. Percy Wall. Blanchard Williams, Farmer Monroe, N. C.
CLASS OF 1917
Julia Jerome, Student Greensboro College for WomenWingate, N. C. W. H. Herrin, Mercantile Business

# THE WINGATE SCHOOL

Thelma Humphrey, Stenographer
Frank McCollum, Merchant
Dan McCollum, Merchant
Idolene McManus, Student Coker College
Victoria McIntyre (Mrs. Victoria McIntyre Coble)Oakboro, N. C.
Ellis Liles, Farmer
Daisy Liles, Teacher Rock Rest School
John P. Parker, Asst. Cashier BankPageland, S. C.
Eva Perry, Student Chowan College
Cecil Perry, Student Wake Forest College
Mary Redfearn, Teacher Kinston School
Bruce Snyder, Railroad Work
Herbert Sullivan, SalesmanRock Hill, S. C.
Bruner Staton, Bethlehem Steel Co., BaltimoreMarshville, N. C.
Arlie Smith, Student Wake Forest College
Jesse Tarlton, Teacher
Ira Webb (Mrs. Ira Webb Williams)
Ethel Webb (Mrs. Ethel Webb Williams)Marshville, N. C.
Willard Whitley, Student Wake Forest CollegeAlbemarle, N. C.
CLASS OF 1918
Legrand Bennett, Asst. Cashier Bank, MarshvilleMarshville, N. C.
Odessa Black, Student Oxford College
Ona Biggers, Teacher
Jay Bivens, Student University of North CarolinaAquadale, N. C.
Bess Bogan, Stenographer
Thelma Carroll, Student Meredith CollegeTurkey, N. C.
Allie Evans
Kate Funderburk, Student Cox College, GaMonroe, N. C.
Claude Gaddy, Student Wake Forest CollegeMarshville, N. C.
Kate Griffin, SaleswomanLaurinburg, N. C.
Odessa Hamilton (Mrs. Odessa Hamilton McManus)Taxahaw, S. C.
Allean Lowery, Teaching.
Hobart Morton, Student Wake Forest CollegeAlbemarle, N. C.
Rosa McIntyre, Stenographer Stieff Piano Co Charlotte, N. C.
Vander Simpson, Farmer
Alma Smith (Mrs. Alma Smith Baker)
Mary Sullivan, TeacherWaxhaw, N. C.
William Thompson, American Trust Co
Rupert Trull, Traveling Salesman
Atha Williams, Teacher
Jennie Womble (Mrs. Jennie Womble Redfearn)Monroe, N. C.
CLASS OF 1919
Mae Austin, Teacher
Sarah Bivens, Student State Normal, FredericksburgWingate, N. C.

Margaret Blakeney, Student N. C. College for WomenMonroe, N. C. Walker Brewer (Mrs. Walker Brewer Ingram)Pageland, S. C. Lucile Chaney, Student Meredith College
CLASS OF 1920
Ada Baucom, Teacher





# SCHEDULE OF RECITATIONS

	the state of the s					
	Mr. Beach	Mr. Burris	Miss Brackett	Mr. Jones	Miss Jones	Miss Gaddy
8:30-9	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel
9-9:45		Latin I A	Fresh. Eng.	Physics	Jr. Alg.	
9:45-10:00 Geom.	Geom.	Cæsar	Jr. Eng.	Soph. Science	Fresh. Alg.	Fresh. Arith.
10:30-11:15 Bible	Bible	Cæsar	Senior Eng.	Jr. Hist.	Fresh. Alg.	Fresh. Arith.
11:15-12	Teacher Train.	Cicero	Sub-Fresh. Eng. Fresh. Hist.	Fresh. Hist.	Soph. Alg.	Methods
12-1	Noon Recess	Noon Recess	Noon Recess	Noon Recess	Noon Recess	Noon Recess
1-1:45	Bible	Latin I B	Soph. Eng.	Senior Hist.	French I	Sub. Arith.
1:45-2:30	Teacher Train.	Virgil	Fresh. Eng.	Lab.	French II	Methods
2:30-3:15		Latin I C	Lab.	Lab.	Jr. Alg.	

# ROLL OF STUDENTS, 1920-1921

## LITERARY DEPARTMENT

#### SENIORS

Name	County
Baker, Mildred	South Carolina
Baucom, Maurice	Union
Beach, Joseph	Union
Biggers, Carl	Union
Bivens, Clyde	Union
Bivens, Curtis	Union
Bivens, Willie	Union
Burch, Nell	South Carolina
Brackett, Ernest	South Carolina
Brafford, Lela	
Caston, Celeste	South Carolina
Chaney, Chatham	Union
Christenbury, Earl	Mecklenburg
Gaddy, Ora Lee	Union
Graham, Irene	South Carolina
Haney, Broadus	
Hilton, Maud	South Carolina
Ingram, Sallie	South Carolina
Jackson, Basil	South Carolina
Jenkins, Ila	South Carolina
Lashley, Daniel	Rockingham
Liles, Bruce	Union
Mangum, Glennie	Union
Morgan, Edith	Union
McManus, Arbutus	South Carolina
McManus, Evelyn	South Carolina
McManus, Willie	
Outen, Dewey	South Carolina
Parker, Carl	Union
Perry, Sam	Union
Preslar, Carter	Anson
Redfearn, Lena	Union
Secrest, Willie	Union
Smith, Mattie	Union
Sullivan, Eva Mae	Alabama
Taylor, Ada	South Carolina
Vaughn, Clegg	Anson

Waddell, Roma	Anson
Webb, Eva	Anson
Webb, Lina	Anson
Wheless, Lois	
Williams, Annie Vann	
Williams, James	Union
Withers, James	Mecklenburg
JUNIORS	
Austin, Emsley	Modelenburg
Austin, Editisley	meckienburg
Austin, Mary	Union
Biggers, Maranda	
Bivens, Hallie	
Braswell, Oleene	
Brewer, Floy	
Brafford, Grady	
Cole, Stanley	Richmond
Davis, Floyd	Mecklenburg
Estridge, Connie	South Carolina
Eudy, Theron	Union
Gaddy, Frank	Union
Hill, Corrie	Anson
Jenkins, Nell	
Jones, Hallie	
Johnson, Russell	
Lowder, Hurley	
Morgan, Ruby	
Morgan, Vera	
Peal, Norman	
Ross, Lois	
Sawyer, Irving	
Sims, Ola	
Sims, Myrtle	
Smith, Mildred	
Smith, Ray	
Snyder, Ara	
Snyder, Joe W	
Thomas, Flora	
Thompson, Bessie	
Witmore, Bernice	Union
SOPHOMORES	
Baker, Kate	
Baskin, Eula	
Baskin, M. A.	
Bass, Gladys	Union

Bass, J. B.	Union
Baucom, Annie	
Braswell, Mildred	
Brewer, Elizabeth	
Burch, Virginia	
Britt, Grant	
Baucom, Conley	
Connell, Bertha	
Connell, Florence	
Crayton, Ethel	
Dabney, John	
Dunlap, Pines	
Funderburk, Boyce	
Funderburk, Katie LeeS	outh Carolina
Gaddy, Nora Lee	Union
Gathings, William	
Godfrey, Carrie Mae	
Griffin, Bryce	
Griffin, Gladys	
Griffin, Ruth	
Hamilton, Marie	
Hargett, Carnie	
Hefner, Dan	
Helms, Cyrus	
Helms, May	
Helms, Myers	
Hemby, Willie Faire	
Herrin, Minnie	
Hinson, Bruce	
Holt, Bertie	
Howie, Bessie	
Humphrey, Glenn	
Humphrey, Kate	
Hunnicutt, Janie	
Helms, Roy	
Jerome, Ruth	
Little, John	
Malloch, Blanche	
Mills, Benton	Anson
Morgan, Glennie	Union
Morgan, Wilma	
Nance, Ruby	
Neill, EthelS	
Odum, Lillian	Robeson
Peabody, Christina	Florida

# THE WINGATE SCHOOL

Perry, Johnnie	. South Carolina
Perry, Ruby	
Perry, Verdie	
Short, Ila	
Shehane, Y. T.	
Sherwood, James	
Sherwood, Martha	
Sims, Lena	South Carolina
Stegall, Frank	Union
Teeter, Martha	
Thomas, Lillie	
Threatt, Frank	
Tucker, Bright	
Williams Howard	
Witmore, Lois	
Womble, Glenn	
Wright, Hazel	
Younts, Forrest	
·	Kockingilani
FRESHMEN	
Austin, Roy	Union
Austin, Thelma	Union
Bass, Ray	Union
Baucom, Alfred	Union
Belk, Roscoe	Union
Braswell, Bernice	Union
Brewer, Bernice	Union
Bivens, Baxter	Union
Carter, Fleet	Union
Caudle, Sherrill	Union
Cole, Glennie	Scotland
Covington, Buren	Richmond
Caudle, Annie	Union
Davis, Claude C	Robeson
Davis, Gordon	Robeson
Davis, Claude E	Union
Davis, Lois	Union
Danner, Carl	
Edwards, Benton	Union
Edwards, Colon	
Eubanks, Hoyle	
Ezzell, Thelma	
Evans, Albert	
Funderburk, Dora	Union
Gaddy, Blanchard	Union
Gathings, Mildred	Union

Gregory, Carey	South Carolina
Griffin, Loyd	Union
Helms, Meade	Union
Helms, Mae W	Union
Hough, Valda	Cabarrus
Hilton, Jesse	South Carolina
Helms, Charles F	
Humphrey, Corean	
Jones, Maude	
Laney, Ben F	
Lee, Clara	
Little, Lula	
Long, Merle	
Martin, Fred	
Martin, Nell	Anson
Moore, John	
Moore, Mary Lee	
Morgan, Hallie	
Morgan, Ollie	
Mills, Lela	Stanly
McCormick, Katie	
McKinney, Lillie Mae	
Nance, Harlan	
Newman, Vara	
Parker, Penelope	Anson
Parks, Lester	
Powell, David	
Prevatte, Hassie	
Prevatte, Lucy	
Pritchard, Beulah	
Raley, Mary	
Rape, Sadie	
Ratliffe, Clarence	
Ratliffe, Jesse	
Rayle, Robert	
Ross, Frank	
Rowan, Raymond	
Rushing, Eunice	
Rutledge, Ross	
Rowell, Hatcher	
Smith, Clarence	
Smith, Eula	Union
Smith, Mason	
Snyder, Henry	
Stanford, Jessie	
Stantord, Jessie	bcottann

Stewart, BobUnionStewart, HoyleUnionStewart, PaulineUnionSwink, ThomasYadkınStaton, Mary LeeUnionTownsend, H.Robeson	
Townsend, Kinley	
Townsend, Robert	
Teeter, William	
Waddell, Inez Anson Wheless, Vann Anson	
Williams, Sallie	
Willis, Arthur	
Yarbrough, Janie	
Younts, Lillie	
SUB-FRESHMEN	
Austin, Lura	
Bivens, Douglas	
Bivens, Thomas	
Baker, Lizzinia	
Efird, Bessie	
Efird, Ida Stanly	
Gaddy, John	
Helms, Floyd	
Helms, Paul	
Kiser, W. R Mecklenburg	
McIntyre, Pearlie	
Phillips, Rosy Lee	
Porter, Pearl	
Rowell, Grady	
Sherwood, Clarence Union Sherwood, Ruth Union	
Stewart, A. P. Union	
Stewart, Joe Union	
Thompson, Annie Moore	
Turner, Sam	
Turner, Kemp	
Waddell, GenevaAnson	

## MUSIC DEPARTMENT

Austin, Lura	Belk, Sadie
Baker, Kate	Bivens, Faye
Baskin, Eula	Bivens, Willie
Bass, Gladys	Bivens, Mrs. J. K.

Braswell, Mildred Braswell, Oleene Brigman, Beatrice Brewer, Bernice Brewer, Flov Caston, Celeste Cole, Glennie Connell, Bertha Connell, Florence Davis, Lois Efird, Bessie Efird, Ida Ezzell, Thelma Funderburk, Katie Lee Gaddy, Mary Gaddy, Nora Lee Godfrey, Carrie Mae Graham, Irene Griffin, Ruth Helms, Meade Helms, Ruby Hemby, Willie Faire Herrin, Minnie Hill, Corrie Humphrey, Kate Ingram, Sallie Jenkins, Ila Jones, Mary Laney, Gladys Little, Lula Malloch, Blanche Mangum, Glennie Martin, Nell Mills, Benton Morgan, Edith Morgan, Glennie Morgan, Vera Morgan, Wilma McCormick, Katie McCormick, Winnie Belle McKinney, Lille Mae

McManus, Evelvn McManus, Willie Neill, Ethel Newman, Vara Nance, Ruby Odum, Lillian Peabody, Christina Perry, Johnnie Perry, Ruby Perry, Verdie Preslar, Ruth Preslar, Velma Prevatte, Hassie Prevatte, Lucy Raley, Mary Rape, Sadie Rushing, Eunice Secrest, Willie Shehane, Mrs. Y. T. Sherwood, Martha Short, Ila Sims, Lena Sims, Ola Smith, Effie Smith, Mildred Snyder, Mrs. J. W. Stanford, Jessie Sullivan, Eva Mae Stewart, Pauline Teeter, Martha Thomas, Flora Thompson, Annie Moore Townsend, H. Tucker, Daisy Waddell, Inez Waddell, Roma Webb, Lina Wiley, William Williams, Annie Vann Williams, Lola Yarbrough, Janie

# APPLICATION BLANK

Name	Age
Post Office	R. F. D. or Street No.
School attended	
Name of Principal	· · · · · · · · · · · · · · · · · · ·
Post Office	
I desire to record in	
and enclose \$1.00 room deposit.	
	d if accepted will give cheerful and s of the school, and will strive to do
(Signed by Pupil)	
	<del></del>
-	ve read the sections in the catalogue its," and agree to make payments as
(Signed by Parent)	
	to be filled out by Teacher)

## STATEMENT OF WORK DONE ABOVE SEVENTH GRADE

BRANCHES	Text-Book Used	Amount Covered	Session of 192	Number of Weeks Studied	Number Periods a Week	Grade	
English*							
Grammar							
CompRhet.				,			
CompRhet.							
Latin							
First Year	, ,						
Cicero	J			1			
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Mathematics							
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-							
Geometry							
History							
First Year	i						
Second Year	(						
Third Year.	Y			<u> </u>			
Miscellaneous							
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* Indicate on separate sheet classics studied each year, and those read out of class. Give statement of theme work done.							
Full Ti	me				,		
Teachers	ime						
					Princip	al	



