

ASHEVILLE 0378
A
SCHOOL

ASHEVILLE, N. C.

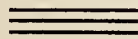
1909-1910

YEAR BOOK

OF

ASHEVILLE SCHOOL

ASHEVILLE, N. C.



1909---1910

NEWTON MITCHELL ANDERSON,
CHARLES ANDREWS MITCHELL,
Principals

Calendar.



YEAR 1910.

JANUARY 12, Wednesday Winter term begins.
MARCH 25, Friday Winter term ends.
APRIL 5, Tuesday Spring term begins.
JUNE 8, Wednesday Spring term ends.
SEPTEMBER 21, Wednesday Fall term begins.
DECEMBER 21, Wednesday Fall term ends.

Principals.



NEWTON MITCHELL ANDERSON, B.S., Physics and Manual Training

(Ohio State University.)

CHARLES ANDREWS MITCHELL, B. A., Greek

(Harvard University.)

Instructors.



HENRY CURTIS BEARDSLEE, M.A., Senior Master, Science and Latin

(Western Reserve University.)

GEORGE JACKSON, B. S., Mathematics

(University of Cincinnati.)

DUDLEY BILLINGS REED, B. A., M. D., . . . Physical Director, Math.

(Oberlin College, College of Physicians and Surgeons, New York.)

JOHN BELLOWS DEFOREST, B. A., . . . German and French

(Yale University.)

HOWARD STANLEY STUCKEY, B. A., Latin

(Princeton University.)

THEODORE FREDERICK MOENCH, B. A., . . . English

(University of Pennsylvania.)

EDWIN SILAS WELLS KERR, B. A., History
 (Princeton University.)

SAMUEL S. FISHBAINE, B. A., English, German
 (University of Michigan.)

MARTIN FRANCIS CONNELL, Violin and Mandolin

IDA BOARDMAN LEIB, Piano and Vocal Music
 (New England Conservatory of Music.)

Other School Officers.



FRANK TRYON MERIWETHER, M. D., Physician and Surgeon

SARA K. THOMSON, Resident Trained Nurse

ELBERT BASCOM KIMSEY, Clerk

HENRY CLAY HUGILL, Assistant in Carpentry



Asheville School.



The following is a statement of its most important features:

IMPORTANT FEATURES

1. The school is situated in the most healthful region east of the Mississippi River, in a climate giving the largest opportunity for outdoor life.
2. The grounds contain seven hundred acres of land, providing fields for sports, ponds, streams, woods and hills. This land was selected not only with regard to its usefulness, but also for the beauty of its surroundings.
3. The buildings were constructed especially for school purposes and are thoroughly sanitary.
4. The courses of study, though broad, are consistent, and give the best preparation to boys who desire to enter any college or technical school or to go into business.
5. The teachers are college graduates, chosen for their fitness to instruct and care for boys.
6. The boys are under the constant care and charge of the principals and of their families.
7. The religious teachings of the school are non-sectarian.

LOCATION

To select the location best fulfilling the conditions mentioned the principals studied carefully the country east of the Mississippi River, and are convinced that the mountain region of Western North Carolina surpasses all others. They chose, therefore, a site near Asheville.

**CLIMATE**

This region is noted for its climate. Since it has an altitude of twenty-three hundred feet above sea level, its atmosphere is clear and dry, and it has more clear, sunny days than any other locality in the eastern part of the United States. The autumn weather is delightful and continues well into the winter, which, though short, is cold and bracing. Even in winter the air is so dry and the sun so bright as to make outdoor life pleasant at all times. From the first of March to the first of July the weather is mild and invigorating, and during this period there are few hot, sultry days.

**ACCESSIBILITY**

Asheville is situated half way between Lake Erie and the Gulf of Mexico, and is reached by the through trains of the Southern Railway from New York via Philadelphia, Baltimore and Washington; from Cincinnati; from Atlanta; from New Orleans, and from Jacksonville. It is, therefore, easy of access from all parts of the country.

**MEETING
PUPILS**

To save parents unnecessary journeys and expense, the principals or instructors at the beginning of each term will meet pupils at New York, Philadelphia, Baltimore, Chicago and Cleveland, and conduct them to

Washington or to Cincinnati and thence to Asheville in Pullman cars reserved by the school. At the end of each term pupils will be returned to these points in the same manner. When there is sufficient patronage from localities other than those mentioned similar arrangements will be made for the transportation of pupils.



The site chosen contains more than seven hundred acres and is five miles west of Asheville, with which it is connected by the Southern Railway and an excellent macadamized road. The property is bounded on the east by Hominy Creek, which furnishes excellent canoeing facilities for several miles. Ragsdale Creek flows through the grounds for more than a mile. A dam of reinforced concrete, built across this creek, makes a large pond a mile in length used for swimming and boating and all kinds of aquatic sports. The buildings and play grounds are situated one hundred and fifty feet above the level of the creeks. Much of the land is sufficiently level to make fine fields for baseball, football, tennis, golf and other sports, and a large tract is densely wooded. Within two miles, north and south, mountains rise to a height of four thousand feet. On the east is the range of the Black Mountains culminating in Mt. Mitchell, six thousand seven hundred feet in altitude, the highest peak east of the Mississippi River. On the west are the Balsam Mountains and ranges of the Blue Ridge with Mt. Pisgah, five thousand seven hundred feet in altitude. The views in all directions are very beautiful.

SITE

THE HOUSE

The House, the dormitory for boys of the lower forms, is of pleasing architecture, substantially built of brick and cement, and tasteful in finish. It is heated by steam, lighted by electricity, and equipped with an excellent system of ventilation, and with ample lavatories and bathrooms provided with the best modern plumbing.

**THE SENIOR HOUSE**

The Senior House, a dormitory for the use of the boys of the upper two forms, was constructed during the summer of 1907. This building is similar to the House in general appearance and construction, and is fitted with all modern conveniences for the comfort of the pupils. It has been named Percy Lawrence Hall in memory of Millard Percy Lawrence, a member of the Class of 1906.

**THE SCHOOL**

The School, built of brick and cement, incorporates the best features of the most approved modern school buildings. It contains recitation rooms, library, laboratories, shops, study, auditorium and club rooms for the different school societies, and is heated by steam and lighted by electricity.

**OTHER BUILDINGS**

The dining-room and the boiler-house are detached buildings. This arrangement secures immunity from danger of fire, since there is no fire in the main buildings.

There is also a gymnasium building equipped for use during inclement weather.

All the water used in the buildings is brought by pipes from mountain springs which are several hundred feet higher than the school and above all habitations.

WATER



The system of drainage is perfect. All sewage is carried in drains more than a mile from the buildings and emptied into a swift-flowing stream.

DRAINAGE



The school has its own dairy and gardens, which provide abundance of pure milk and wholesome vegetables.

**DAIRY AND
GARDENS**



The teachers have been selected with reference to their recognized ability. All the teachers are college graduates who have had successful experience in the instruction and management of boys and have prepared themselves for this special work.

TEACHERS



The principals have the especial care and charge of all the boys. Their desire is to know every boy intimately, so that natural aptitudes may be discovered, proper encouragement given, and defects of character remedied. Boys known to be vicious or persistently lazy will not be admitted; if unwittingly admitted they will not be retained.

CARE OF BOYS

The care and training of the body receive particular attention. The physical director is a graduate in medicine who has prepared himself especially for this

kind of work. Asheville has many excellent physicians and surgeons, one of whom is connected with the school. A trained nurse is a member of the school household.



**PHYSICAL
EXAMINATION**

The physical director and the school physician make examinations each year, that they may find all weaknesses and prescribe proper exercises to remedy them.



EXERCISE

Each pupil is required to exercise every day, out-of-doors when possible, otherwise in the gymnasium. It is the intention not only to encourage the usual school sports, but also to arrange for such pastimes as will develop individual talent and inventiveness. It is the conviction that, while football, baseball and track-athletics are excellent training, they should be supplemented to a considerable degree by natural play. The neglect of this old-time play for the conventional routine of athletics leaves the boys too dependent upon others and lacking in resources. With the woods, streams, boats, hills, fields, and the shops, there are abundant opportunities for all kinds of play.

The pupils are divided into two clubs, known as the Whites and Blues, these being the school colors. These clubs have contests in the various athletic sports, to which certain points or credits are assigned. The Club whose members have won the greatest number of points is declared the winner for the year.

The school is not a sanatorium for sickly boys, but rather a place where boys may grow up and develop under the most favorable conditions. Boys having tubercular troubles are not admitted.

**NOT A
SANATORIUM**



Effort is made to inculcate the essential teachings of religion. The school is not connected with any particular denomination, but prayers of the Episcopal Service are read at the opening of the school each day; Church services are held on Sunday mornings; and Bible classes on Sunday evenings.

**RELIGIOUS
LIFE**



The principals have given especial thought to the courses of study. Their purpose is to prepare the boys to enter any college or technical school, and to give a sound education to those who intend to go from school immediately into business life.

**COURSES
OF STUDY**

In the selection and order of studies they have largely followed the recommendations of the Committee on College Entrance Requirements appointed by the National Educational Association to suggest ideal courses of study for secondary schools. During the first two forms, the so-called grammar or intermediate grades, the course of study is nearly the same for all boys. For the upper four forms there are two courses of study, the Classical and the Scientific.

The Classical Course prepares boys to enter the academical department of any college or university. The Scientific Course prepares boys for technical

schools, and gives a thorough English education to those who go immediately into business. In each of these courses, although the principle of election is recognized, as for instance, between French and German in the Classical Course, yet a certain number of constants is required. The study of English, Mathematics, History, Science and Manual Training is required of all boys. The study of some foreign language, ancient or modern, is required in the Scientific Course, as necessary to a liberal education.

**MUSIC**

Instruction in Piano, Violin and Mandolin is provided.

**LIBRARY**

The library, called The Hillyer Holden Library, was founded by the gift of Mr. R. A. Holden of Cincinnati in memory of his son, Hillyer Holden.

It contains well-selected works of reference and general literature and also the best periodicals.

**REQUIRE-
MENTS FOR
ADMISSION**

Boys to be admitted to the lowest form must be proficient in reading and spelling easy English, and must know Arithmetic through decimal fractions, and the Geography of the United States, Europe and Asia. Arrangements may be made, however, for the instruction of boys who show minor deficiencies in any of the elementary studies.

Applicants for advanced standing will pass such examinations as are considered necessary, and will be

placed in the forms suited to their proficiency. No new students are admitted to the sixth form and no change in the course of study is permitted after the student has begun the work of the sixth form.

Every applicant must furnish a record of his previous work and must present a certificate of honorable dismissal from his former school.

A set of examination papers showing the work which must be done by a pupil of any form before he is promoted to the next higher form will be sent on application.



Promotions are based upon the daily work of the pupils, upon tests, and upon examinations which are held at the end of the first and second terms on the work of these terms and at the end of the school year on the work of the year.

PROMOTIONS



A Certificate of Graduation is given to every boy who completes successfully the work of the eighth form.

GRADUATION



Honors of two grades are given. Honors of the first grade are given to boys who have received no marks lower than satisfactory in deportment, industry and scholarship, and honors of the second grade to boys who have received no marks lower than satisfactory in deportment and industry and no marks lower than fair in scholarship.

HONORS

**GENERAL
ANNOUNCE-
MENTS**

The school provides all needed articles except the following, which each boy should bring with him: Bible, prayer-book, hymnal, toilet articles, face-towels, bath towels, wash-cloths, soap. Each boy should be provided with the usual clothing worn during the fall and winter months and in addition should have rubber coat or mackintosh and water-proof boots. All articles of clothing must be marked plainly with the boy's full name.

Each boy's teeth should receive careful attention before he comes to us, and in case trouble with the eyes is suspected a careful examination by a competent oculist should be made.

All mail matter, express packages and freight should be sent in care of Asheville School to secure prompt delivery.

Large allowances of money are unnecessary and harmful since there is no occasion for any extraordinary expenditure. Parents are, therefore, urged to give small allowances, and are requested to indicate their pleasure concerning the manner of payment and to specify what expenses the allowances should cover. Parents who desire the principals to take charge of the allowance money should make a deposit each half year for that purpose. All payments stop when the deposit is exhausted.

Boxes and packages of food are forbidden without special permission of the principals.

Boys are forbidden to contract any debts whatsoever or to run any account without permission of the

principals and they shall not sell or trade personal property of value without the written permission of their parents and the consent of the principals.

Damages to school property in rooms or alcoves will be repaired at the cost of the occupant of the room or alcove affected.

Boys will not be permitted to remain away from the building over night unless they are in charge of their parents.

The use of liquor is absolutely forbidden. Boys found guilty of indulging in this habit will not be retained.

If the influence of any boy is believed to be harmful to the school, apart from any overt acts of disobedience or insubordination, he may be summarily dismissed.

The deportment, industry and scholarship of each boy are made known to his parents or guardian every four weeks.

All text books and stationery used may be purchased at the school at regular rates. Boys should bring with them the books they studied during the past year.



There are no extra or incidental expenses. Therefore parents may know in advance what the cost for a school-year will be. The tuition fee covers the living expenses except for clothing, and all school expenses except for books and stationery. This fee is \$700,

EXPENSE

payable \$350 at the opening of school in September, and \$350 on February first. When arranged for, boys may remain at the school during the spring vacation.

No repayment of any part of a semi-annual fee will be made in case of dismissal, withdrawal or absence.

A semi-annual assessment is made for the Athletic Association for the use and maintenance of the various school teams—baseball, football, tennis, golf and track athletics. This assessment provides articles used by the school teams which are not personal or individual property, and purchases the trophies awarded. All expense for equipment and maintenance of playgrounds is borne by the school. This semi-annual fee is \$7.50 for boys of the upper four forms and \$5 for boys of the lower two forms.

The fee for instruction in instrumental music is \$70, payable \$35 at the opening of school in September and \$35 on February first. This fee includes the use of instruments for practice.

Courses of Study.

* * *

THE Courses of Study mention the minimum requirements for each form. Pupils of either course are permitted and encouraged to take studies of the other course when additional work can be done profitably. Each pupil must take all studies required for entrance to the college of his choice. Both Physics and Chemistry must be taken by pupils of the Scientific Course, and each pupil of this course must take such languages—Latin, German or French—as his chosen college requires for admission. Pupils who intend to offer two years of German and two years of French for admission to college will take German in the third and fourth forms and French in the fifth and sixth forms.

FIRST FORM.

ENGLISH: Reading. Study of Parts of Speech and Syntax.
Punctuation. Composition.

ARITHMETIC: Percentage, omitting Stocks and Stock Investments. Simple interest, all cases.

HISTORY: United States, through period of the Revolution.
Collateral reading.

DRAWING.

SECOND FORM.

ENGLISH: Reading. Grammar, completed. Punctuation, Composition.

ARITHMETIC: Partial Payments. Bank Discount. Longitude and Time. Exchange. Insurance. Duties or Customs. Ratio. Simple and Compound Proportion. Partnership. Involution. Square Root. Metric System.

LATIN: Paradigms and simple syntax. Marking quantities of vowels. Easy reading. Written exercises. Reading of Latin aloud. Training in understanding the Latin before translating.

HISTORY: United States, including Constitution, completed. Collateral reading.

THIRD FORM—Classical.

ENGLISH: Reading of examples of various styles of narrative and descriptive literature in both prose and verse. Study of words and sentences. Compositions, narrative and descriptive.

LATIN: Selections from Viri Romae and Nepos. Caesar's Gallic War, Bk. II. Prose composition based on Caesar.

MATHEMATICS: Algebra, through Quadratic Equations.

HISTORY: Outlines of General History.

CARPENTRY.

THIRD FORM—Scientific.

ENGLISH: Reading of examples of various styles of narrative and descriptive literature in both prose and verse. Study of words and sentences. Compositions, narrative and descriptive.

LATIN: Selections from Viri Romae and Nepos. Caesar's Gallic
OR War, Bk. II. Prose composition based on Caesar.

GERMAN I: See page 23 for details.

MATHEMATICS: Algebra, through Quadratic Equations.

HISTORY: Outlines of General History.

CARPENTRY.

FOURTH FORM—Classical.

ENGLISH: Reading of such works as *Twice-Told Tales*, *As You Like It*, *The Idylls of the King*. Advanced study of words, sentences, paragraphs. Compositions, narrative and descriptive.

LATIN: Caesar's Gallic War, Bks. I-III-IV. Vergil's *Aeneid*, Bk. I. Caesar and Nepos at sight. Prose Composition based on Caesar.

GREEK: Paradigms and simple syntax. Xenophon's *Anabasis* (20 to 30 pages). Practice in translation at sight and in writing Greek. Systematic study of Grammar begun.

MATHEMATICS: Plane Geometry, completed.

HISTORY: Greece.

FOURTH FORM—Scientific.

ENGLISH: Reading of such works as *Twice-Told Tales*, *As You Like It*, *The Idylls of the King*. Advanced study of words, sentences, paragraphs. Compositions, narrative and descriptive.

LATIN: Caesar's Gallic Wars, Bks. I-III-IV. Vergil's *Aeneid*, Bk. I. Caesar and Nepos at sight. Prose composition
OR
based on Caesar.

GERMAN I or II: See page 23 for details.

MATHEMATICS: Plane Geometry, completed.

HISTORY: England.

SHOPWORK: Mechanical Drawing.

FIFTH FORM—Classical.

ENGLISH: Reading and study of books required for preliminary examinations for entrance to college. *Elements of Rhetoric*. Compositions, descriptive and argumentative.

LATIN: Vergil's *Aeneid*, Bks. II-VI, and either the *Eclogues* or Bks. VII-IX of *Aeneid*. Prose composition, based on Caesar. Translation of prose Latin at sight.

GREEK: Xenophon's *Anabasis*, continued, Bks. I-IV, together with other Attic prose. Practice in translation at sight. Systematic study of Grammar and practice in writing Greek, based on study of Bks. I and II of the *Anabasis*.

GERMAN I (optional): See page 23 for details.

OR

FRENCH I (optional): See page 23 for details.

MATHEMATICS: Reviews of Elementary Algebra and Plane Geometry.

HISTORY: Rome. Reviews of Greece and Rome.

FIFTH FORM—Scientific.

ENGLISH: Reading and study of books required for preliminary examinations for entrance to college. Elements of Rhetoric. Compositions, descriptive and argumentative.

GERMAN II: See page 23 for details.

OR

FRENCH I: See page 23 for details.

MATHEMATICS: Solid Geometry. Plane and Spherical Trigonometry. Reviews of Elementary Algebra and Plane Geometry.

HISTORY: United States. Reviews of England and United States.

PHYSICS: Including laboratory work.

SIXTH FORM—Classical.

ENGLISH: Reading and study of books required for final examination for entrance to college. Elements of Rhetoric. Compositions, prepared and extempore.

LATIN: Cicero, six orations. Ovid, 1000 lines. Vergil's Aeneid and Cicero at sight. Prose composition based on Cicero and Caesar.

GREEK: Homer's Iliad, Bks. I-III, and other books of Iliad or Odyssey. Thirty to fifty pages of Attic prose, as basis for prose composition. Translation at sight.

GERMAN, I or II: See page 23 for details.

OR

FRENCH I or II: See page 23 for details.

MATHEMATICS: Advanced Algebra, completed.

SIXTH FORM—Scientific.

ENGLISH: Reading and study of books required for final examinations for entrance to college. Elements of Rhetoric. Compositions, prepared and extempore.

GERMAN III: See page 23 for details.

OR

FRENCH II: See page 23 for details.

MATHEMATICS: Advanced Algebra, completed.

CHEMISTRY: Including laboratory work.

The courses in German and French will be given to suit the requirements for entrance to the various colleges.

GERMAN I: Elementary Grammar. Reading of at least 200 pages of easy German, such as Storm's *Immensee* and Baumbach's *Der Schwiegersohn*. Prose Composition. Translation at sight.

GERMAN II: Advanced Grammar. Reading of at least 400 pages of modern prose, including Scientific German, and at least one classic, such as *Minna von Barnhelm* or *Wilhelm Tell*. Prose composition. Translation at sight.

GERMAN III: Advanced Grammar. Reading of at least 500 pages of standard German, largely from the classics. Prose composition. Translation at sight.

FRENCH I: Elementary Grammar. Reading of at least 400 pages of easy French (Fiction, History, Science). Prose composition. Translation at sight.

FRENCH II: Advanced Grammar. Reading of at least 600 pages of standard French. Prose composition. Translation at sight.



List of Graduates and Colleges They Entered.

*

1901.

Day, Stephen Albion.....University of Michigan
*Rowe, Basil James.....Harvard University
Schmidlapp, William Horace.....Cornell University

1902.

Alexander, Harold Graham.....Yale University
Narten, Christian Carl.....Williams College
Peebles, Nelson Childs.....Cincinnati, Ohio
Rowe, John Jay.....Harvard University
Schneider, Frederick.....Cornell University
Thomson, Logan Gamble.....Williams College
Van Schaick, Arthur Patton.....Williams College
von Steinwehr, Frederick Charles.....Cornell University

Entered College From Seventh Form.

Coit, Robert Howland.....Cornell University
Doepke, Robert Henry.....Mass. Institute of Technology

1903.

Butler, Merrill William.....Kenyon College
Bragg, Caleb Smith.....Yale University
Dwight, Russell Stearns.....Yale University
Hastings, Russell Platt.....Leland Stanford, Jr., University
Johnson, Ralph William.....Cornell University
Murphy, Gardner Armstrong...Mass. Institute of Technology
Stutson, Willis.....Washington C. H., Ohio

* Deceased.

1904.

Goodspeed, Charles Barnett.....Cornell University
 Housum, Charles Robert.....Yale University
 Lyman, Franklin Keith.....Cleveland, Ohio
 Osborn, Kenneth Howard...Rennsalaer Polytechnic Institute
 Rodgers, William Starling Sullivant, Jr.....Yale University
 Short, Charles Wilkins, Jr.....Harvard University

Entered College From Seventh Form.

Cross, George Bailey.....Leland Stanford, Jr., University

1905.

Esrkine, Malcolm Edwin.....Williams College
 Fletcher, Charles Barrows.....Mass. Institute of Technology
 Fletcher, Matthews.....Mass. Institute of Technology
 Harris, James Armstrong, Jr.....Cornell University
 Heedy, Henry Glen.....Yale University
 Perkins, Ralph.....Williams College
 Renwick, Foster Rood.....University of Michigan
 Tilden, George Alfred.....Cornell University
 Warner, William Deshler.....University of Pennsylvania
 Whittaker, James Moro.....Yale University
 Whittlesey, Granville Egbert.....Cornell University

1906.

Bernard, Benjamin Franklin, Jr.....Cornell University
 Bulley, Charles Reginald.....Lehigh University
 Gould, Charles French.....Williams College
 Harris, Stewart Brooks.....University of Virginia
 Hebard, Morgan.....Yale University
 Narten, Perry Foote.....Williams College
 Peters, Albert William.....Cornell University
 Robison, Warner Sumner.....Case School of Applied Science

Entered College From Seventh Form.

Hambley, Littleton Coleman Fleming...University of Virginia

1907.

Crane, Reuben Holden.....University of Cincinnati
Davis, Henry Barnard.....Yale University
Holden, Reuben Andrus, Jr.....Yale University
Horton, Harry Stevens.....University of Michigan
McClain, Edward Lee, Jr.....Cornell University
Morgenthaler, Daniel Carney.....University of Michigan
Tunis, RichardHaverford College
Wayne, RichardYale University
Wylie, Curtis Monteith.....Princeton University

Entered College From Seventh Form.

Wilson, Thomas Sharpe.....Purdue University

1908.

Abbott, Theodore Merriman....Case School of Applied Science
Allen, Thomas Humphrey Cushing.....Yale University
Bailey, Samuel Prentiss.....Williams College
*Deming, Keith Worthington Amherst College
Hiatt, Donald Francis.....Cornell University
Jerome, Frank Jay.....Williams College
Jones, Lloyd.....Amherst College
Lamson, Albert Hartley.....Toledo, Ohio
Lanman, Charles Burnham.....Harvard University
Lanman, Henry Augustus.....Cornell University
Mancourt, Augustus Lester.....University of Michigan
Pettit, Karl Dravo.....Cornell University
Rees, Louis DuBois.....Cornell University
Rickenbaugh, Robert Berkey.....Cornell University
Rowe, Eugene Frederick.....Yale University
Rowe, Stanley Melville.....Yale University
Semmes, Raphael.....Princeton University
Snow, Walter Simpson.....Case School of Applied Science
Starr, Charles Faber.....Yale University
Starr, John Ford.....Yale University
Stoddard, John Williams, Jr.....Cornell University
Strobridge, John Bruce.....Cornell University

* Deceased.

1909.

Alexander, Donald.....	Cornell University
Allen, Douglass Marshall.....	Yale University
Anderson, Yeatman.....	Case School of Applied Science
Becker, William Daniel.....	Cornell University
Bradley, Allan Robert.....	Toledo, Ohio
Diehl, Lorenz William.....	Cornell University
Fletcher, Paul Milton....	Case School of Applied Science
Gayton, Felix Nicola.....	Cornell University
Hall, Roger Appleton.....	Salem, Mass.
Lee, William Justice.....	University of Pennsylvania
Mueller, Carl Herman.....	Cornell University
Mueller, Lynn Ernst.....	Cornell University
Myers, Walker James.....	University of Michigan
Schell, Albert West.....	University of Michigan
Steele, Jack Worthington.....	Amherst College
Tiedemann, Carl Hans.....	Cornell University
Tracy, Thomas Henry, Jr.....	University of Michigan



**HONORS WERE GIVEN DURING THE SCHOOL YEAR 1908-9 AS
FOLLOWS:**

Honors of the First Grade.

Heywood, Harvey Merrick.....	Second Form
Hodge, Richard Hallaran.....	Fourth Form
Lucas, Eugene Willett VanCourt, Jr.....	Fourth Form
Smith, William Mason, Jr.....	Fifth Form

Honors of the Second Grade.

Ainslie, Rutherford Oakes.....	Fifth Form
Coxe, Tench Francis.....	Fourth Form
Durnell, Donald Scott.....	Fifth Form
Hart, Henry.....	Fourth Form
Hecker, Edwin Webster.....	Second Form
Hidden, Harry Marks.....	Second Form
Nibel Herbert Lee.....	Fifth Form
Rising, Francis Russell.....	Fifth Form
Springs, Elliott White.....	Second Form
Steele, Jack Worthington.....	Sixth Form

List of Students Attending,

1911-1912

Ambler, Arthur Asheville, N. C.
Banks, Charles Ackert Evanston, Ill.
Beveridge, Henry Loomis, Jr. Indianapolis, Ind.
Bostick, Hagood Switzerland, S. C.
Boyd, William Spencer Indianapolis, Ind.
Brown, Allan Conover Rhinelander, Wis.
Brown, Arthur McKean New Castle, Penn.
Brown, Cleves Morin Houston, Texas.
Brown, Wayland Wickliffe Dover Bay, Ohio.
Bruner, Mayall Boston, Mass.
Burdell, Edwin Sharp Columbus, Ohio.
Burns, Kenneth Harvey Evanston, Ill.
Canby, Albert Thresher Dayton, Ohio.
Carpenter, Elbert Hand Racine, Wis.
Carroll, Donald Frederick Asheville, N. C.
Caukin, Howard Donald Grand Rapids, Mich.
Chappell, Jay Frank Chicago, Ill.
Chisholm, Bruce Cleveland, Ohio.
Choate, Charles Akers Winona, Minn.
Christensen, Clarence Arthur Milwaukee, Wis.
Church, Edwards Whitaker Cincinnati, Ohio.
Clough, Allison Cady Warren, Penn.
Connell, Thomas Hilbert Youngstown, Ohio.
Copeland, Alfred Thomas Columbus, Ohio.
Coxe, Tench Francis Asheville, N. C.
Dimmick, Harold Edgerton Westfield, N. Y.

Dugan, Alfonso Gray, Jr. Hinsdale, Ill.
 Earhart, Walter Mt. Oreb, Ohio.
 Eaton, Stanley Harold Kalamazoo, Mich.
 Evans, Rush Ervin Hillsboro, Ohio.
 Ferguson, Louis Aloysius, Jr Evanston, Ill.
 Foltz, Stewart Pearson New Castle, Pa.
 French, Reginald Sidney Middleville, Mich.
 Frost, Harvin Hughitt Lake Forest, Ill.
 Galbreath, George Cincinnati, Ohio.
 Galt, Willard Mason Sterling, Ill.
 Garrett, Robert Harmon Lakewood, Ohio.
 Garrott, Warren Bute Houston, Texas.
 Greene, Carl Milwaukee, Wis.
 Gregg, Alfred Pierce Asheville, N. C.
 Hahne, August, Jr. New York, N. Y.
 Hambley, James Young Salisbury, N. C.
 Hambley, William Hawkins Salisbury, N. C.
 Hamiel, Dorman Ellsworth Columbus, Ohio.
 Hascall, Robert George Cleveland, Ohio.
 Haskins, Frank Allen Chicago, Ill.
 Hays, Donald Edwin Kalamazoo, Mich.
 Hayes, Paul Monongah, W. Va.
 Herrick, Sherlock Andrews Cleveland, Ohio.
 Hidden, Harry Marks Madisonville, Ohio.
 Hildreth, John Cadwallader Memphis, Tenn.
 Hinson, Leonard Milles Brookline, Mass.
 Hippach, Howard Henry Chicago, Ill.
 Hoefinghoff, Lee Karl Cincinnati, Ohio.
 Holliday, Frederick Taylor Indianapolis, Ind.
 Hypes, Samuel Loomis Evanston, Ill.
 Ireland, Robert Livingston Cleveland, Ohio.
 Johnson, Stanley Bryce Columbus, Ohio.
 Kallman, William Loomis Jersey City, N. J.
 Kennedy, William Dorsey Cleveland, Ohio.
 Kennedy, Norman Fullerton Cleveland, Ohio.

Kip, John Flower South Orange, N. J.
 Knight, Frank Herr Columbus, Ohio.
 Lamont, Robert Patterson, Jr. Evanston, Ill.
 Lanman, George Burnham Columbus, Ohio.
 Latham, James Hoblit Tulsa, Okla.
 Latimer, Erwin David Cleveland, Ohio.
 Lawrence, Edwin Field, Jr. Sterling, Ill.
 Letts, Delano Chauncey Chicago, Ill.
 Lines, Vance New York, N. Y.
 Lord, Rowland Evanston, Ill.
 McClain, Donald Scofield Greenfield, Ohio.
 McCune, Robert Mann Columbus, Ohio.
 McGraw, William Harold Detroit, Mich.
 McGuire, Thomas William Golf, Ill.
 Marshall, Marcus McLemore Los Angeles, Calif.
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 Page, Lafayette, Jr. Indianapolis, Ind.
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 Payne, John Adams, Jr. Cincinnati, Ohio.
 Peaslee, Arnold Hazen Dubuque, Iowa.
 Phinney, Howard Ferguson Stoughton, Mass.
 Prentice, Kenneth Adrian, Mich.
 Raymond, George Perkins Akron, Ohio.
 Raynes, Alphonso Francis Portsmouth, N. H.
 Ricketts, James Laws Cincinnati, Ohio.
 Ricketts, Langdon Laws Cincinnati, Ohio.
 Rodgers, James Linn, Jr. Columbus, Ohio.
 Simpson, Lewis Lombard Chicago, Ill.
 Skillman, Avery Winston Lexington, Ky.
 Smith, Kenneth Gladstone Winnetka, Ill.
 Stephenson, Charles Wattles Pittsburg, Penn.
 Stewart, Walter Gordon Covington, Ky.

Todd, James Smith Cincinnati, Ohio.
Vance, Robert Raschig Columbus, Ohio.
Weller, Alfred Bradford Milwaukee, Wis.
Weller, Douglas McEldery Milwaukee, Wis.
Weller, Henry Seymour Milwaukee, Wis.
Wesley, Kenneth Charles Adrian, Mich.
Wilbur, Edward Cobb Kalamazoo, Mich.
Winch, James Paine Cleveland, Ohio.
Woollen, Evans, Jr. Indianapolis, Ind.
Wright, Elisha Pierson Swift, Jr Clearwater, Fla.

Students.



SIXTH FORM.

Ainslie, Rutherford Oakes.....	Oak Park, Ill.
Allen, Frederick Lewis.....	Cincinnati, Ohio
Allen, Walter Woodruff.....	Cincinnati, Ohio
Ashley, William Meredith.....	Toledo, Ohio
Chase, Stephen, 4th.....	Cincinnati, Ohio
Dazey, Francis Mitchell Harding.....	Quincy, Ill.
Denison, Leonard A.....	Cleveland, Ohio
Douglass, Daniel Witherell.....	Houghton, Mich.
Durnell, Donald Scott.....	Hillsboro, Ohio
MacLeish, Norman Hillard.....	Glencoe, Ill.
Niebel, Herbert Lee.....	Cleveland, Ohio
Raynes, Alphonso Francis.....	Charlestown, Mass.
Rees, Arthur Frithjoff, Jr.....	Asheville, N. C.
Rising, Francis Russell.....	Lancaster, Ohio
Robison, David James.....	Toledo, Ohio
Scribner, Clarence Keim.....	Cleveland, Ohio
Smith, Jean Mason.....	New Orleans, La.
Smith, Roger Ridlon.....	Toledo, Ohio
Smith, William Mason, Jr.....	New Orleans, La.
Stoddard, Roberts VanAusdal.....	Dayton, Ohio
Tiedemann, Herbert Augustus.....	Cleveland, Ohio
Walbridge, Thomas Alexander.....	Toledo, Ohio
Werlich, Percival McCeney.....	Washington, D. C.
Wiebenson, Edward Ralph.....	Cleveland, Ohio
Wood, Samuel Bryant.....	Toledo, Ohio

FIFTH FORM.

Barrows, Raymond Holden.....	Norfolk, Va.
Burnet, Edward Clark.....	Cincinnati, Ohio
Carpenter, Russell Hand.....	Racine, Wis.
Case, Albert Taft.....	Cleveland, Ohio
Coxe, Tench Francis.....	Asheville, N. C.

Davidson, Morris Way.....Louisville, Ky.
 Davison, James Virgilius, Jr.....Toledo, Ohio
 Day, Wolfram Charles Franklin.....New York, N. Y.
 Flotz, Steward Pearson.....New Castle, Pa.
 Gager, John Ballantine.....Columbus, Ohio
 Greene, Howard Thomas.....Milwaukee, Wis.
 Hall, Edward Reynolds.....Salem, Mass.
 Hardee, William Donald.....Toledo, Ohio
 Hart, Henry.....Adrian, Mich.
 Hecker, Frank Joseph, 2nd.....Century, Fla.
 Hodge, Richard Hallaran.....Toledo, Ohio
 Lucas, Eugene Willett Van Court, Jr.....Wilmington, N. C.
 McCandless, James Crystal.....Honolulu, H. I.
 Meriwether, Benjamin Morsell.....Asheville, N. C.
 Pettit, Donald.....Pittsburg, Pa.
 Phillips, Wilbur John.....Youngstown, Ohio
 Pollock, Frank Moser.....Girard, Ohio
 Robinson, Richard Alexander, Jr.....Louisville, Ky.
 Stifel, Arnold George.....St. Louis, Mo.
 Stoll, Edward George.....Lexington, Ky.
 Theobald, Robert Ruffner.....Toledo, Ohio
 van der Voort, Henry Ferdinand, Jr.....Dunkirk, N. Y.

FOURTH FORM.

Brown, Arthur McKean.....New Castle, Pa.
 Clough, Allison Cady.....Warren, Pa.
 Copeland, Alfred Thomas.....Columbus, Ohio
 Eaton, Stanley Harold.....Kalamazoo, Mich.
 Evans, Rush Erwin.....Hillsboro, Ohio
 Glantz, Seymour.....New York, N. Y.
 Henry, Milton William.....Akron, Ohio
 Heydrich, Alfred, Jr.....Matanzas, Cuba
 Lanman, George Burnham.....Columbus, Ohio
 Lee, Asbury Wright, Jr.....Clearfield, Pa.
 McGuire, Thomas William.....Chicago, Ill.
 Noah, Robert.....Akron, Ohio
 Rees, Richard Russell.....Erie, Pa.
 Ricketts, Langdon Laws.....Cincinnati, Ohio
 Riddles, Samuel Donald.....Cleveland, Ohio

THIRD FORM.

Banks, Charles Ackert.....	Evanston, Ill.
Brown, Wayland Wickliff.....	Dover Bay, Ohio
Bruner, Mayall.....	Newton, Mass.
Church, Edwards Whitaker.....	Cincinnati, Ohio
Dumesnil, Edward Rowland.....	Louisville, Ky.
Foote, George Henry, Jr.....	Daytona, Fla.
Hahne, August, Jr.....	New York, N. Y.
Hambley, William.....	Salisbury, N. C.
Harper, Henry Palmer.....	Milwaukee, Wis.
Hascall, Robert George.....	Cleveland, Ohio
Hecker, Edwin Webster.....	Century, Fla.
Heywood, Harvey Merrick.....	Arden, N. C.
Hidden, Harry Marks.....	Cincinnati, Ohio
Iverson, Maynard Cady.....	New York, N. Y.
Latimer, Erwin.....	Cleveland, Ohio
Meriwether, William Augustus.....	Asheville, N. C.
Miller, Roland Witmer.....	Columbus, Ohio
Mitchell, Harry Francis.....	Cleveland, Ohio
Mohler, John Giles.....	Columbus, Ohio
Norcross, Clifford Coffin.....	Norma, Tennessee
Plant, Graeme Dickerman.....	Macon, Ga.
Raymond, George Perkins.....	Akron, Ohio
Rodgers, James Linn, Jr.....	Columbus, Ohio
Steele, Henry Maynadier.....	Asheville, N. C.
Steinhart, Percival Paul.....	Havana, Cuba
Springs, Elliott White.....	Lancaster, S. C.

LOWER FORMS.

Fraser, George Corning, Jr.....	Mont Clair, N. J.
Garrett, Robert Harmon.....	Cleveland, Ohio
Greene, Carl.....	Milwaukee, Wis.
Hildreth, John Cadwallader.....	Herkimer, N. Y.
Kip, John Flower.....	South Orange, N. J.
Kurtz, John Mitchell.....	Canton, Ohio
Latham, James Hoblit.....	Tulsa, Okla.
McClain, Donald.....	Greenfield, Ohio
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Simpson, Lewis Lombard.....	Chicago, Ill.
Winch, James Paine.....	Cleveland, Ohio

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Season of 1909.

Captain.....A. F. REES, JR.,

Manager.....C. K. SCRIBNER

R. O. AINSLIE,	F. J. HECKER, 2ND,	F. R. RISING,
R. H. BARROWS,	G. B. LANMAN,	R. A. ROBINSON, JR.,
M. W. DAVIDSON,	A. W. LEE, JR.,	A. G. STIFEL,
L. A. DENISON,	B. M. MERIWETHER,	P. McC. WERLICH,
W. D. HARDEE,	A. F. REES, JR.,	S. B. WOOD.



BASEBALL NINE.

Season 1909.

Captain.....D. E. MORTON

Manager.....T. H. TRACY, JR.

R. O. AINSLIE,	G. T. GRASS,	C. H. MUELLER,
W. D. BECKER,	A. W. LEE, JR.,	L. E. MUELLER,
P. M. FLETCHER,	B. M. MERIWETHER,	C. H. TIEDEMANN,
GEO. H. FOOTE, JR.,		MR. JACKSON.



BASKETBALL TEAM.

Season 1909.

Captain..... R. O. AINSLIE

Manager.....P. M. FLETCHER

R. O. AINSLIE,	C. H. MUELLER,
D. M. ALLEN,	C. H. TIEDEMANN,
A. R. BRADLEY,	H. A. TIEDEMANN,
MR. DONNELLY.	

The Crews.



SCHOOL CREW.

D. S. DURNELL.....	<i>Bow</i>
W. W. ALLEN.....	<i>Two</i>
H. S. A. STEWART, JR.....	<i>Three</i>
D. ALEXANDER (Capt.).....	<i>Stroke</i>
D. PETTIT.....	<i>Coxswain</i>



CLUB CREWS.

First Crews.

BLUE.		WHITE.
A. R. BRADLEY.....	<i>Bow</i>	L. W. DIEHL
W. J. MYERS.....	<i>Two</i>	W. W. ALLEN
H. S. A. STEWART, JR.....	<i>Three</i>	P. McC. WERLICH
D. S. DURNELL.....	<i>Stroke</i>	D. ALEXANDER
E. W. V. C. LUCAS, JR.....	<i>Coxswain</i>	D. PETTIT

Second Crews.

C. H. MUELLER.....	<i>Bow</i>	R. H. HODGE
A. F. REES, JR.....	<i>Two</i>	R. H. BARROWS
L. S. MORGAN.....	<i>Three</i>	A. W. SCHELL
R. A. HALL.....	<i>Stroke</i>	F. J. HECKER
E. W. HECKER.....	<i>Coxswain</i>	E. W. SPRINGS

Third Crews.

H. HART.....	<i>Bow</i>	R. V. STODDARD
G. H. FOOTE, JR.....	<i>Two</i>	B. M. MERIWETHER
F. L. ALLEN.....	<i>Three</i>	W. D. HARDEE
A. T. CASE.....	<i>Stroke</i>	D. M. ALLEN
M. BRUNER.....	<i>Coxswain</i>	J. L. RODGERS

SCHOOL CLUBS.

Captain White Club.....R. O. AINSLIE
Captain Blue Club.....A. F. REES, JR.

	WHITE	BLUE
BASEBALL.....	10	..
BASKETBALL (First Team).....	5	..
BASKETBALL (Second Team).....	3	..
BASKETBALL (Third Team).....	1	..
GOLF.....		5
TRAP SHOOT.....	5	..
TENNIS (Singles).....	5	..
TENNIS (Doubles).....	3	..
FIELD MEET (Upper Four).....	20	..
FIELD MEET (Lower Four).....		3
WATER SPORTS.....		10
Rowing (First Crew).....	20	..
Rowing (Second Crew).....	10	..
Rowing (Third Crew).....		5
TOTAL POINTS		23



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CUP WINNERS.

Field Meet (Upper Four).

First.....W. A. SCHELL
Second.....D. M. ALLEN
Third.....R. A. HALL

Field Meet (Lower Four).

First.....H. M. HIDDEN
Second.....F. R. PETTIT
Golf.....R. O. AINSLIE
Tennis.....R. O. AINSLIE
Water Sports.....E. R. DUMESNIL
Trap Shoot.....R. V. STODDARD

First White Crew.....
Debating.....W. J. MYERS

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D. ALEXANDER
D. PETTIT

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The Pond





The Dam and Power house.





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Road to the French Broad



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SCRIBNER, (Mgt.) MERAWETHER DAVIDSON STEEEL WERLICH WOOD ASHLEY HARDEE CLOUGH Mr. STUKEY, (Coach)

STOLL

STODDARD

RISING

DENISON

ROBINSON

HECKER

BARROWS

LEE

LANMAN



BASE BALL TEAM, 1909

TRACY, (Mgt.)	FLETCHER	MUELLER, L.	AINSLIE	MORTON, (Capt.)	MR. JACKSON	BECKER	MUELLER, C.
		TIEDEMANN	GRASS	LEE		FOOTE	



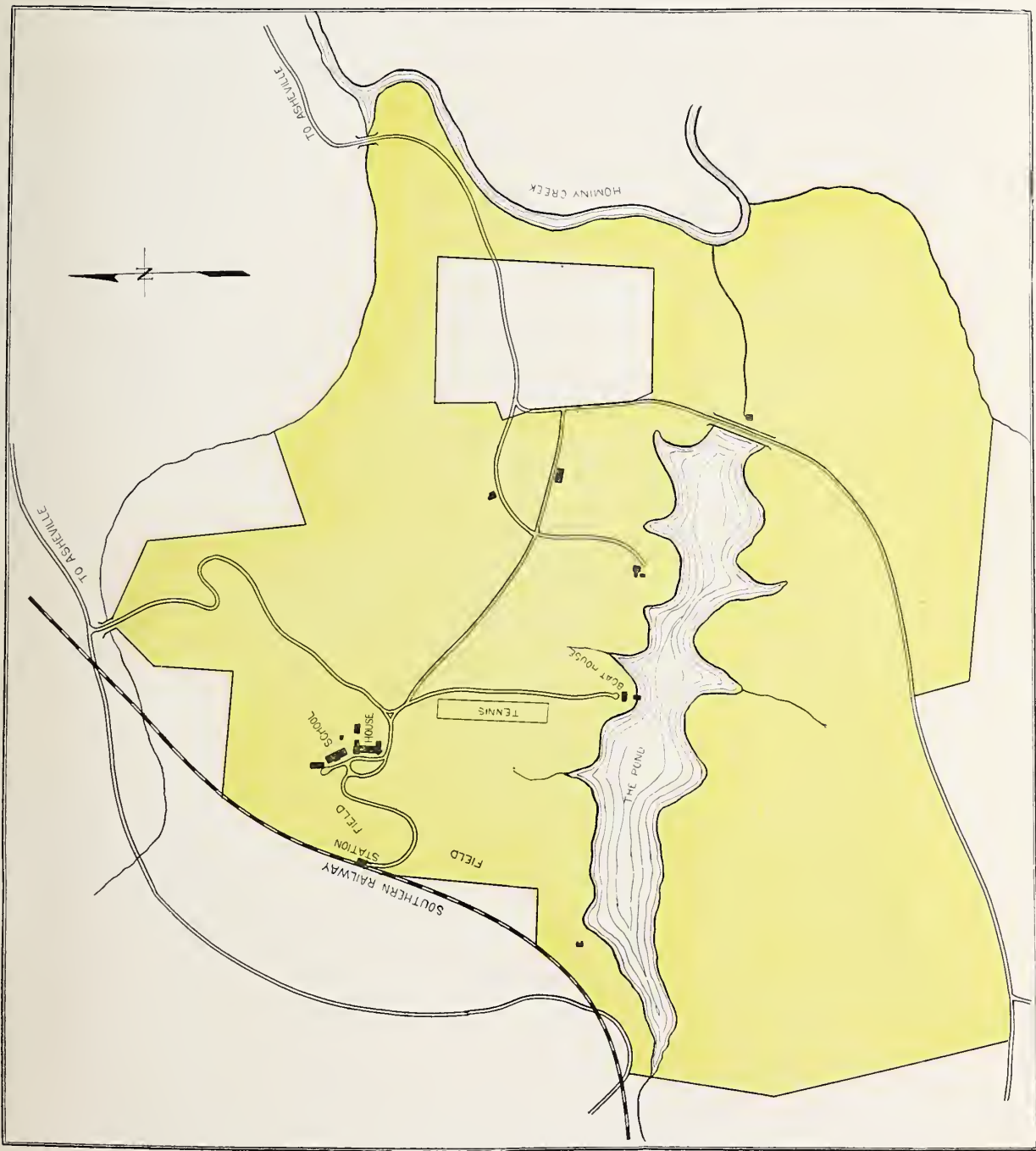
BASKET BALL TEAM, 1909

FLETCHER	BRADLEY	MR. DONNELLY
TIEDEMANN, C.	TIEDEMANN, H.	ALLEN, D.
	AINSLIE, CAPT.	MUELLER, C.



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