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ASHEVILLE SCHOOL

ASHEVILLE, N. C.





Asherette School



YEAR BOOK

OF

ASHEVILLE SCHOOL

ASHEVILLE, N. C.

FOUNDED, 1900

1911-1912

NEWTON MITCHELL ANDERSON,
CHARLES ANDREWS MITCHELL,
Principals.

Calendar.

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YEAR 1912.

January 10, Wednesday	.Winter term begins.
June 5, Wednesday	.Spring term ends.
June 17, Monday	. College examinations begin.
June 22, Saturday	. College examinations end.
September 18, Wednesday	.Fall term begins.
DECEMBER 18, Wednesday	. Fall term ends.

Principals.



NEWTON MITCHELL ANDERSON, B. S., Physics and Manual Training (Ohio State University.)

CHARLES ANDREWS MITCHELL, B. A., . . Latin and Greek (Harvard University.)

Instructors.

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HENRY CURTIS BEARDSLEE, M. A.,
GEORGE JACKSON, B. S., Mathematics (University of Cincinnati.)
EDWIN SILAS WELLS KERR, B. A., History and English (Princeton University.)
SIGMUND GOTTFRIED SPAETH, B. A., M. A., Ph. D., English and German (Haverford College; Princeton University.)
JOHN CHILTON SCAMMELL, B. A., Latin (Harvard University.)
HENRY WARD CHURCH, M. A., German and French (University of Michigan.)
CLEMENT WYMAN HUNT, B. A., Mathematics (Oberlin College.)
DONALD ROBERTS, B. A.,
IDA BOARDMAN LEIB, Piano and Vocal Music (New England Conservatory of Music.)
HENRY CLAY HUGILL Assistant in Carpentry

Other School Officers.

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FRANK TRYON MERIWETHER, M. D.,	. Physician and Surgeon
SARA K. THOMSON,	Resident Trained Nurse
WILLIAM HENRY CLEVELAND, .	Bursar
AUGUSTUS ALPHONSUS COFFEY, .	Rowing Coach
VINCENT IRA MATSON,	Secretary

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Asheville School.

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The following is a statement of its most important IMPORTANT features:

- 1. The school is situated in the most healthful region east of the Mississippi River, in a climate giving the largest opportunity for outdoor life.
- The grounds contain seven hundred acres of land, providing fields for sports, ponds, streams, woods and hills. This land was selected not only with regard to its usefulness, but also for the beauty of its surroundings.
- 3. The buildings were constructed especially for school purposes and are thoroughly sanitary.
- 4. The courses of study, though broad, are consistent, and give the best preparation to boys who desire to enter any college or technical school or to go into business.
- The teachers are college graduates, chosen for their fitness to instruct and care for boys.
- 6. The boys are under the constant care and charge of the principals and of their families.
- 7. The religious teachings of the school are non-sectarian.

LOCATION

To select the location best fulfilling the conditions mentioned the principals studied carefully the country east of the Mississippi River, and are convinced that the mountain region of Western North Carolina surpasses all others. They chose, therefore, a site near Asheville.

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CLIMATE

This region is noted for its climate. Since it has an altitude of twenty-three hundred feet above sea level, its atmosphere is clear and dry, and it has more clear, sunny days than any other locality in the eastern part of the United States. The autumn weather is delightful and continues well into the winter, which, though short, is cold and bracing. Even in winter the air is so dry and the sun so bright as to make outdoor life pleasant at all times. From the first of March to the first of July the weather is mild and invigorating, and during this period there are few hot sultry days.

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ACCESSIBILITY

Asheville is situated half way between Lake Erie and the Gulf of Mexico, and is reached by the through trains of the Southern Railway from New York via Philadelphia, Baltimore and Washington; from Cincinnati; from Atlanta; from New Orleans, and from Jacksonville. It is, therefore, easy of access from all parts of the country.

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MEETING PUPILS

To save parents unnecessary journeys and expense, PUPILS the principals or instructors at the beginning of each term will meet pupils at New York, Philadelphia, Baltimore, Chicago and Cleveland, and conduct them to

Washington or to Cincinnati and thence to Asheville in Pullman cars reserved by the school. At the end of each term pupils will be returned to these points in the same manner. When there is sufficient patronage from localities other than those mentioned similar arrangements will be made for the transportation of pupils.

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The site chosen contains about seven hundred acres and is five miles west of Asheville, with which it is connected by the Southern Railway and an excellent macadamized road. The property is bounded on the east by Hominy Creek, which furnishes excellent canoeing facilities for several miles. Ragsdale Creek flows through the grounds for more than a mile. A dam of reinforced concrete, built across this creek, makes a large pond a mile in length used for swimming and boating and all kinds of aquatic sports. The buildings and play grounds are situated one hundred and fifty feet above the level of the creeks. Much of the land is sufficiently level to make fine fields for baseball, football, tennis, golf and other sports, and a large tract is densely wooded. Within two miles, north and south, mountains rise to a height of four thousand feet. On the east is the range of the Black Mountains culminating in Mt. Mitchell, six thousand seven hundred feet in altitude, the highest peak east of the Mississippi River. On the west are the Balsam Mountains and ranges of the Blue Ridge with Mt. Pisgah, five thousand seven hundred feet in altitude. The views in all directions are very beautiful.

SITE

THE HOUSE

The House, the dormitory for boys of the lower forms, is of pleasing architecture, substantially built of brick and cement, and tasteful in finish. It is heated by steam, lighted by electricity, and equipped with an excellent system of ventilation, and with ample lavatories and bathrooms provided with the best modern plumbing.

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THE SENIOR HOUSE

The Senior House is a dormitory for the use of the boys of the upper two forms. This building is similar to the House in general appearance and construction, and is fitted with all modern conveniences for the comfort of the pupils. It has been named Percy Lawrence Hall, in memory of Millard Percy Lawrence, a member of the Class of 1906.

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THE SCHOOL

The School, built of brick and cement, incorporates the best features of the most approved modern school buildings. It contains recitation rooms, library, laboratories, shops, study, auditorium and club rooms for the different school societies, and is heated by steam and lighted by electricity.

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OTHER BUILDINGS The dining-room and the boiler-house are detached buildings. This arrangement secures immunity from danger of fire, since there is no fire in the main buildings.

There is also a gymnasium building equipped for use during inclement weather.

All the water used in the buildings is brought by pipes from mountain springs which are several hundred feet higher than the school and above all habitations.

WATER

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The system of drainage is perfect. All sewage is carried in drains more than a mile from the buildings and emptied into a swift-flowing stream.

DRAINAGE

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The school has its own dairy and gardens, which DAIRY AND provide abundance of pure milk and wholesome vegetables.

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The teachers have been selected with reference to their recognized ability. All the teachers are college graduates who have had successful experience in the instruction and management of boys and have prepared themselves for this special work.

TEACHERS

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The principals have the especial care and charge CARE OF BOYS of all the boys. Their desire is to know every boy intimately, so that natural aptitudes may be discovered, proper encouragement given, and defects of character remedied. Boys known to be vicious or persistently lazy will not be admitted; if unwittingly admitted they will not be retained.

All forms of exercise are under the direct supervision of masters who are well qualified, both by natural ability and by training, for this kind of work.

Asheville has many excellent physicians and surgeons, one of whom is connected with the school. A trained nurse is a member of the school household.

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PHYSICAL EXAMINATION

The school physician makes examinations each year, that he may find all weaknesses and prescribe proper exercises to remedy them.

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EXERCISE

Each pupil is required to exercise every day, outof-doors when possible, otherwise in the gymnasium.
It is the intention not only to encourage the usual school
sports, but also to arrange for such pastimes as will develop
individual talent and inventiveness. It is the conviction that, while football, baseball and track athletics
are excellent training, they should be supplemented to a
considerable degree by natural play. The neglect of
this old-time play for the conventional routine of athletics leaves the boys too dependent upon others and
lacking in resources. With the woods, streams, boats,
hills, fields, and the shops, there are abundant opportunities for all kinds of play.

The pupils are divided into two clubs, known as the Whites and Blues, these being the school colors. These clubs have contests in the various athletic sports, to which certain points or credits are assigned. The Club whose members have won the greatest number of points is declared the winner for the year.

The school is not a sanatorium for sickly boys, but NOT A SANATORIUM rather a place where boys may grow up and develop under the most favorable conditions. Boys having tubercular troubles are not admitted.

Effort is made to inculcate the essential teachings RELIGIOUS of religion. The school is not connected with any particular denomination, but prayers of the Episcopal Service are read at the opening of the school each day; Church services are held on Sunday mornings; and Bible classes on Sunday evenings.

LIFE

The principals have given especial thought to the COURSES courses of study. Their purpose is to prepare the boys to enter any college or technical school, and to give a sound education to those who intend to go from school immediately into business life.

OF STUDY

In the selection and order of studies they have largely followed the recommendations of the Committee on College Entrance Requirements appointed by the National Educational Association to suggest ideal courses of study for secondary schools. During the first two forms, the so-called grammar or intermediate grades, the course of study is nearly the same for all boys. For the upper four forms there are two courses of study, the Classical and the Scientific.

The Classical Course prepares boys to enter the academical department of any college or university. The Scientific Course prepares boys for technical schools, and gives a thorough English education to those who go immediately into business. In each of these courses, although the principle of election is recognized, as for instance, between French and German in the Classical Course, yet a certain number of constants is required. The study of English, Mathematics, History, Science and Manual Training is required of all boys. The study of some foreign language, ancient or modern, is required in the Scientific Course, as necessary to a liberal education.

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MUSIC

Instruction in Piano, Violin and Mandolin is provided.

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LIBRARY

The library, called The Hillyer Holden Library, was founded by the gift of Mr. R. A. Holden, of Cincinnati, in memory of his son, Hillyer Holden.

It contains well-selected works of reference and general literature and also the best periodicals.

REQUIRE-MENTS FOR

Boys to be admitted to the lowest form must be pro-ADMISSION ficient in reading and spelling easy English, and must know Arithmetic through decimal fractions, and the Geography of the United States, Europe and Asia. Arrangements may be made, however, for the instruction of boys who show minor deficiencies in any of the elementary studies.

> Applicants for advanced standing will pass such examinations as are considered necessary, and will be

placed in the forms suited to their proficiency. No new students are admitted to the sixth form and no change in the course of study is permitted after the student has begun the work of the sixth form.

Every applicant must furnish a record of his previous work and must present a certificate of honorable dismissal from his former school.

A set of examination papers showing the work which must be done by a pupil of any form before he is promoted to the next higher form will be sent on application.

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Promotions are based upon the daily work of the pupils, upon tests, and upon examinations which are held at the end of the first and second terms on the work of these terms and at the end of the school year on the work of the year.

PROMOTIONS

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A Certificate of Graduation is given to every boy GRADUATION who completes successfully the work of the sixth form.

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Honors of two grades are given. Honors of the first grade are given to boys who have received no marks lower than satisfactory in deportment, and 80 in industry and scholarship, and honors of the second grade to boys who have received no marks lower than satisfactory in deportment and 80 in industry and no marks lower than 70 in scholarship.

HONORS

EXAMINATIONS AND CERTIFICATES TO COLLEGE

The stated examinations for admission to Harvard, Yale and Princeton are given at the school. The exam-FOR ADMISSION inations of the College Entrance Examination Board admitting to all colleges which require examinations for admission are held at the school. Certificates of the school are accepted by all colleges which accept students on certificate.

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GENERAL. ANNOUNCE= MENTS

Important letters and telegrams should be addressed to the principals. All requests should be made to the principals direct and not through the boys. All business dealings must be between the parents and the principals and cheques should be made payable to Asheville School.

The school provides all needed articles except the following, which each boy should bring with him: Bible, prayer-book, hymnal, toilet articles, face-towels, bath towels, wash-cloths, soap. Each boy should be provided with the usual clothing worn during the fall and winter months and in addition should have rubber coat or mackintosh and water-proof boots. All articles of clothing must be marked plainly with the boy's full name.

Each boy's teeth should receive careful attention before he comes to us, and in case trouble with the eyes is suspected a careful examination by a competent oculist should be made.

All mail matter, express packages, and freight should be sent in care of Asheville School to secure prompt delivery.

Large allowances of money are unnecessary and harmful since there is no occasion for any extraordinary expenditure. Parents are, therefore, urged to give small allowances, and are requested to indicate their pleasure concerning the manner of payment and to specify what expenses the allowances should cover. Parents who desire the principals to take charge of the allowance money should make a deposit each half year for that purpose. All payments stop when the deposit is exhausted.

Boxes and packages of food are forbidden without special permission of the principals.

Boys are forbidden to contract any debts whatsoever or to run any account without permission of the principals and they shall not sell or trade personal property of value without the written permission of their parents and the consent of the principals.

Damages to school property in rooms or alcoves will be repaired at the cost of the occupant of the room or alcove affected.

Boys will not be permitted to remain away from the school over night.

The use of liquor is absolutely forbidden. Boys found guilty of indulging in this habit will not be retained.

If the influence of any boy is believed to be harmful to the school, apart from any overt acts of disobedience or insubordination, he may be summarily dismissed.

The deportment, industry and scholarship of each boy are made known to his parents or guardian every four weeks.

All text books and stationery used may be purchased at the school at regular rates. Boys should bring with them the books they studied during the past year.

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EXPENSE

There are no extra or incidental expenses. Therefore parents may know in advance what the cost for a school-year will be. The tuition fee covers the living expenses except for clothing, and all school expenses except for books and stationery. This fee is \$800, payable \$400 at the opening of school in September, and \$400 on February first.

No repayment of any part of a semi-annual fee will be made in case of dismissal, withdrawal or absence.

A semi-annual assessment is made for the Athletic Association for the use and maintenance of the various school teams—crews, baseball, football, basketball, tennis, golf and the track athletics. This assessment provides articles used by the school teams which are not personal or individual property, and purchases the trophies awarded. All expense for equipment and maintenance of play-grounds is borne by the school. This semi-annual fee is \$7.50 for boys of the upper four forms and \$5 for boys of the lower two forms.

The fee for instruction in instrumental music is \$70, payable \$35 at the opening of school in September and \$35 on February first. This fee includes the use of instruments for practice.

Courses of Study.

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for each form. Pupils of either course are permitted and encouraged to take studies of the other course when additional work can be done profitably. Each pupil must take all studies required for entrance to the college of his choice. Both Physics and Chemistry must be taken by pupils of the Scientific Course, and each pupil of this course must take such languages—Latin, German or French—as his chosen college requires for admission. Pupils who intend to offer two years of German and two years of French for admission to college will take German in the third and fourth forms and French in the fifth and sixth forms.

FIRST FORM.

English: Reading. Study of Parts of Speech and Syntax.

Punctuation. Composition.

Arithmetic: Percentage, omitting Stocks and Stock Investments. Simple interest, all cases.

HISTORY: United States, through period of the Revolution.

Collateral reading.

DRAWING.

SECOND FORM.

ENGLISH: Reading. Grammar, completed. Punctuation, Composition.

ARITHMETIC: Partial Payments. Bank Discount. Longitude and Time. Exchange. Insurance. Duties or Customs. Ratio. Simple and Compound Proportion. Partnership. Involution. Square Root. Metric System.

LATIN: Paradigms and simple syntax. Marking quantities of vowels. Easy reading. Written exercises. Reading of Latin aloud. Training in understanding the Latin before translating.

HISTORY: United States, including Constitution, completed.
Collateral reading.

THIRD FORM-Classical.

English: Reading of examples of various styles of narrative and descriptive literature in both prose and verse. Study of words and sentences. Compositions, narrative and descriptive.

LATIN: Selections from Viri Romae and Nepos. Caesar's Gallic War, Bk. II. Prose composition based on Caesar.

Mathematics: Algebra, through Quadratic Equations.

HISTORY: Outlines of General History.

CARPENTRY.

THIRD FORM-Scientific.

ENGLISH: Reading of examples of various styles of narrative and descriptive literature in both prose and verse. Study of words and sentences. Compositions, narrative and descriptive.

Latin: Selections from Viri Romae and Nepos. Caesar's Gallic or War, Bk. II. Prose composition based on Caesar.

GERMAN I: See page 23 for details.

OR

French I: See page 23 for details.

MATHEMATICS: Algebra, through Quadratic Equations.

HISTORY: Outlines of General History.

CARPENTRY.

FOURTH FORM-Classical.

English: Reading of such works as Twice-Told Tales, As You Like It, The Idylls of the King. Advanced study of words, sentences, paragraphs. Compositions, narrative and descriptive.

LATIN: Caesar's Gallic War, Bks. I-III-IV. Caesar and Nepos at sight. Prose Composition based on Caesar.

Greek: Paradigms and simple syntax. Xenophon's Anabasis (20 to 30 pages). Practice in translation at sight and in writing Greek. Systematic study of Grammar begun.

MATHEMATICS: Plane Geometry, completed.

HISTORY: Greece and Rome or England.

FOURTH FORM-Scientific.

ENGLISH: Reading of such works as Twice-Told Tales, As You Like It, The Idylls of the King. Advanced study of words, sentences, paragraphs. Compositions, narrative and descriptive.

LATIN: Caesar's Gallic Wars, Bks. I-III-IV. Caesar and Nepos or at sight. Prose composition based on Caesar.

GERMAN I or II: See page 23 for details.

OR

French I or II: See page 23 for details.

MATHEMATICS: Plane Geometry, completed.

HISTORY: England.

SHOPWORK: Mechanical Drawing.

FIFTH FORM-Classical.

ENGLISH: Reading and study of books required for preliminary examinations for entrance to college. Elements of Rhetoric. Compositions, descriptive and argumentative.

LATIN: Cicero, six orations. Cicero at sight. Prose composition based on Cicero and Caesar.

Greek: Xenophon's Anabasis, continued, Bks. I-IV, together with other Attic prose. Practice in translation at sight. Systematic study of Grammar and practice in writing Greek, based on study of Bks. I and II of the Anabasis.

GERMAN I (optional): See page 23 for details.

OR

French I (optional): See page 23 for details.

Mathematics: Reviews of Elementary Algebra and Plane Geometry.

HISTORY: Reviews of Greece and Rome.

FIFTH FORM-Scientific.

English: Reading and study of books required for preliminary examinations for entrance to college. Elements of Rhetoric. Compositions, descriptive and argumentative.

GERMAN II: See page 23 for details.

OR

French II: See page 23 for details.

Mathematics: Solid Geometry. Plane and Spherical Trigonometry. Reviews of Elementary Algebra and Plane Geometry.

HISTORY: Reviews of England and United States.

Physics: Including laboratory work.

SIXTH FORM-Classical.

English: Reading and study of books required for final examination for entrance to college. Elements of Rhetoric. Compositions, prepared and extempore.

Latin: Vergil's Aeneid, Bks. I-VI, and either the Eclogues or Bks. VII-IX of Aeneid. Prose composition, based on Caesar and Cicero. Translation of prose Latin at sight.

Greek: Homer's Iliad, Bks. I-III, and other books of Iliad or Odyssey. Thirty to fifty pages of Attic prose, as basis for prose composition. Translation at sight.

GERMAN, I or II: See page 23 for details.

OR

French I or II: See page 23 for details.

MATHEMATICS: Advanced Algebra, completed.

SIXTH FORM-Scientific.

ENGLISH: Reading and study of books required for final examinations for entrance to college. Elements of Rhetoric Compositions, prepared and extempore.

GERMAN III: See page 23 for details.

OR

French III: See page 23 for details.

MATHEMATICS: Advanced Algebra, completed.

CHEMISTRY: Including laboratory work.

THE COURSES IN GERMAN AND FRENCH WILL BE GIVEN TO SUIT THE REQUIREMENTS FOR ENTRANCE TO THE VARIOUS COLLEGES.

- German I: Elementary Grammar. Reading of at least 200 pages of easy German, such as Storm's Immensee and Baumbach's Der Schwiegersohn. Prose Composition. Translation at sight.
- German II: Advanced Grammar. Reading of at least 400 pages of modern prose, including Scientific German, and at least one classic, such as Minna von Barnhelm or Wilhelm Tell. Prose composition. Translation at sight.
- German III: Advanced Grammar. Reading of at least 500 pages of standard German, largely from the classics. Prose composition. Translation at sight.
- French I: Elementary Grammar. Reading of at least 400 pages of easy French (Fiction, History, Science). Prose composition. Translation at sight.
- French II: Advanced Grammar. Reading of at least 600 pages of standard French. Prose composition. Translation at sight.
- French III: Advanced Grammar and advanced prose composition. Reading of at least 600 pages of French Classics. Translation at sight.



List of Graduates and Colleges They Entered.

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Day, Stephen	Albion	.University of Michigan
*Rowe, Basil	James	Harvard University
Schmidlapp, W	Villiam Horace	Cornell University

1902.

Alexander, Harold Graham	Yale University
Narten, Christian Carl	Williams College
Peebles, Nelson Childs	Cincinnati, Ohio
Rowe, John Jay	Harvard University
Schneider, Frederick	Cornell University
Thomson, Logan Gamble	Williams College
Van Schaick, Arthur Patton	Williams College
von Steinwehr, Frederick Charles	Cornell University

Entered College From Seventh Form.

Coit, Rol	bert Hov	vland		Co:	rnel	ll University
Doepke,	Robert	Henry.	Mass.	Institute	of	Technology

1903.

Butler, Merrill William	Kenyon College
Bragg, Caleb Smith	Yale University
Dwight, Russell Stearns	Yale University
Hastings, Russell Platt	Leland Stanford, Jr., University
Johnson, Ralph William	
Murfey, Gardner Armstrong	Mass. Institute of Technology
Stutson, Willis	Washington C. H., Ohio

^{*} Deceased.

1904.

Goodspeed, Charles BarnettCornell University
Housum, Charles Robert
Lyman, Franklin Keith
Osborn, Kenneth Howard Rensselaer Polytechnic Institute
Rodgers, William Starling Sullivant, JrYale University
Short, Charles Wilkins, Jr

Entered College From Seventh Form.

Cross, George Bailey.....Leland Stanford, Jr., University

1905.

Erskine, Malcolm Edwin
Fletcher, Charles BarrowsMass. Institute of Technology
Fletcher, Matthews
Harris, James Armstrong, JrCornell University
Heedy, Henry Glen
Perkins, RalphWilliams College
Renwick, Foster Rood
Tilden, George AlfredCornell University
Warner, William DeshlerUniversity of Pennsylvania
Whittaker, James Moro
Whittlesey, Granville EgbertCornell University

1906.

Bernard, Benjamin Franklin Jr	Cornell University
Bulley, Charles Reginald	Lehigh University
Gould, Charles French	
Harris, Stewart Brooks	University of Virginia
Hebard, Morgan	Yale University
Narten, Perry Foote	
Peters, Albert William	Cornell University
Robison, Warner SumnerCase	School of Applied Science

Entered College From Seventh Form.

Hambley, Littleton Coleman Fleming..... University of Virginia

1907.

Crane, Reuben Holden
Davis, Henry BarnardYale University
Holden, Reuben Andrus, Jr
Horton, Harry Stevens
McClain, Edward Lee, JrCornell University
Morgenthaler, Daniel Carney University of Michigan
Tunis, Richard
Wayne, RichardYale University
Wylie, Curtis MonteithPrinceton University
Entered College From Seventh Form.
Wilson, Thomas SharpePurdue University
1908.
Abbott, Theodore MerrimanCase School of Applied Science
Allen, Thomas Humphrey Cushing
Bailey, Samuel PrentissWilliams College
*Deming, Keith WorthingtonAmherst College
Hiett, Donald Francis
Jerome, Frank Jay
Jones, LloydAmherst College
Lamson, Albert Hartley
Lanman, Charles Burnham
Lanman, Henry Augustus
Mancourt, Augustus Lester
Pettit, Karl Dravo
Rees, Louis DuBois
Rickenbaugh, Robert BerkeyCornell University
Rowe, Eugene Frederick
Rowe, Stanley Melville
Semmes, Raphael
Snow, Walter SimpsonCase School of Applied Science
Starr, Charles Faber
Starr, John Ford
Stoddard, John Williams, Jr
Strobridge, John BruceCornell University

^{*} Deceased.

1909.

Alexander, Donald	
	Yale University
Anderson, Yeatman	.Case School of Applied Science
Bradley, Allan Robert	University of Wisconsin
Diehl, Lorenz William	
Fletcher, Paul Milton	.Case School of Applied Science
Gayton, Felix Nicola	
	Salem, Mass.
Lee, William Justice	University of Pennsylvania
Mueller, Lynn Ernst	
Schell, Albert West	
Steele, Jack Worthington	Amherst College
Tiodomonn Corl Hong	
Hedemann, Can Hans	
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Tracy, Thomas Henry, Jr	University of Michigan 1910.
Tracy, Thomas Henry, Jr Ainslie, Rutherford Oakes	University of Michigan 1910Williams College
Ainslie, Rutherford Oakes Allen, Frederick Lewis	University of Michigan 1910Williams CollegeCincinnati, Ohio
Ainslie, Rutherford Oakes Allen, Frederick Lewis Allen, Walter Woodruff	
Ainslie, Rutherford Oakes Allen, Frederick Lewis Allen, Walter Woodruff Ashley, William Meredith	1910. Williams College Cincinnati, Ohio Cincinnati, Ohio Toledo, Ohio
Ainslie, Rutherford Oakes Allen, Frederick Lewis Allen, Walter Woodruff Ashley, William Meredith Burnet, Edward Clark	University of Michigan 1910. Williams College Cincinnati, Ohio Cincinnati, Ohio Toledo, Ohio Cornell University
Ainslie, Rutherford Oakes. Allen, Frederick Lewis Allen, Walter Woodruff Ashley, William Meredith Burnet, Edward Clark Carpenter, Russell Hand	University of Michigan 1910. Williams College Cincinnati, Ohio Cincinnati, Ohio Toledo, Ohio Cornell University University of Wisconsin
Ainslie, Rutherford Oakes. Allen, Frederick Lewis Allen, Walter Woodruff Ashley, William Meredith Burnet, Edward Clark Carpenter, Russell Hand Chase, Stephen, 4th	University of Michigan 1910. Williams College Cincinnati, Ohio Cincinnati, Ohio Toledo, Ohio Cornell University
Ainslie, Rutherford Oakes. Allen, Frederick Lewis Allen, Walter Woodruff Ashley, William Meredith Burnet, Edward Clark Carpenter, Russell Hand Chase, Stephen, 4th Davidson, Morris Way	1910. Williams College Cincinnati, Ohio Cincinnati, Ohio Cornell University University of Wisconsin University of Wisconsin Cornell University
Ainslie, Rutherford Oakes Allen, Frederick Lewis Allen, Walter Woodruff Ashley, William Meredith Burnet, Edward Clark Carpenter, Russell Hand Chase, Stephen, 4th Davidson, Morris Way Dazey, Francis Mitchell Hard	1910. Williams College Cincinnati, Ohio Cincinnati, Ohio Cornell University University of Wisconsin University of Wisconsin
Ainslie, Rutherford Oakes. Allen, Frederick Lewis Allen, Walter Woodruff Ashley, William Meredith Burnet, Edward Clark Carpenter, Russell Hand Chase, Stephen, 4th Davidson, Morris Way Dazey, Francis Mitchell Hard Denison, Leonard A	1910.
Ainslie, Rutherford Oakes. Allen, Frederick Lewis. Allen, Walter Woodruff. Ashley, William Meredith. Burnet, Edward Clark. Carpenter, Russell Hand. Chase, Stephen, 4th. Davidson, Morris Way. Dazey, Francis Mitchell Handenison, Leonard A. *Douglass, Daniel Witherell.	1910.

^{*} Deceased.

Asheville School.

Phillips, Wilbur JohnBrown University
Rees, Arthur Frithjoff, JrCornell University
Rising, Francis Russell
Robison, David James
Scribner, Clarence Keim
Smith, Roger RidlonToledo, Ohio
Tiedmann, Herbert AugustusUniversity of Pennsylvania
Walbridge, Thomas Alexander
Werlich, Percival McCeneyMass. Institute of Technology
Wiebenson, Edward RalphRensselaer Polytechnic Institute
Wood, Samuel Bryant

1911.

Barrows, Raymond HoldenRensselaer Polytechnic Institute Case, Albert TaftCase School of Applied Science Davison, James Virgilius, JrPrinceton University
Day, Wolffram Charles FranklinWilliams College
Gager, John BallantineOhio State University
Greene, Howard Thomas
Hall, Edward ReynoldsMass. Institute of Technology
Hart, HenryUniversity of Michigan
Henry, Milton WilliamRensselaer Polytechnic Institute
Hodge, Richard HallaranWilliams College
Meriwether, Benjamin Morsell, Medical School, Univ. of Louisville
Osborn, Charles Marcus, III
Pettit, Donald
Pollock, Frank MoserOhio State University
Price, Stuart EugeneOhio State University
Robinson, Richard Alexander, JrAmherst College
Smith, Jean MasonPrinceton University
Smith, William Mason, JrPrinceton University
Stifel, Arnold GeorgeSt. Louis, Missouri
Tenney, Horace Kent, JrWilliams College
Watson, Allen Stanley

HONORS WERE GIVEN DURING THE SCHOOL YEAR 1910=11 AS FOLLOWS:

Honors of the First Grade.

Greene, Howard ThomasSixth Fo	orm
Hypes, Samuel LoomisFifth Fo	orm
Rodgers, James Linn, JrFourth Fo	orm
Smith, William Mason, JrSixth Fo	

Honors of the Second Grade.

Brown, Arthur McKean	Fifth	Form
Carpenter, Elbert Hand	Fifth	Form
Chappell, Jay Frank	First	Form
French, Reginald Sidney	Third	Form
Kallman, William Loomis	Fifth	Form
Kennedy, William Dorsey	Fifth	Form
Lamont, Robert Patterson, JrSe	econd	Form
Latham, James Hoblit	Third	Form
Lawrence, Edwin Field, JrF	ourth	Form
Osborn, Charles Marcus III	Sixth	Form
Weller, Douglas McEldery	Third	Form
Woollen, Evans, JrSe	econd	Form

Students.

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SIXTH FORM.

Brown, Allan Conover	Rhinelander, Wis.	
Brown, Arthur McKean	New Castle, Pa.	
Carpenter, Elbert Hand		
Clough, Allison Cady		
Copeland, Alfred Thomas		
Coxe, Tench Francis		
Dugan, Alfonso Gray, Jr	Hinsdale, Ill.	
Eaton, Stanley Harold	Kalamazoo, Mich.	
Evans, Rush Ervin		
Foltz, Stewart Pearson		
Hoefinghoff, Lee Karl		
Hypes, Samuel Loomis	Evanston, Ill.	
Kallman, William Loomis		
Kennedy, William Dorsey	Cleveland, Ohio	
Lanman, George Burnham	Columbus, Ohio	
Letts, Delano Chauncey	Chicago, Ill.	
Lucas, Eugene Willett Van Court, Jr	New York, N. Y.	
Marshall, Marcus McLemore		
Mengel, Clarence Rudolph, Jr	Louisville, Ky.	
Payne, Harold,	Cincinnati, Ohio	
Payne, John Adams, Jr	Cincinnati, Ohio	
Raynes, Alphonso Francis		
Ricketts, Langdon Laws	Cincinnati, Ohio	
Tenney, Horace Kent, Jr	Winnetka, Ill.	
FIFTH FORM		
Ambler, Arthur		
Banks, Charles Ackert		
Brown, Wayland Wickliffe		
Burns, Kenneth Harvey		
Canby, Albert Thresher	Dayton, Ohio	
	•	

Caukin, Howard Donald	Grand Rapids, Mich.	
Choate, Charles Akers	Winona, Minn.	
Church, Edwards Whitaker	Cincinnati. Ohio	
Dimmick, Harold Edgerton	Westfield, N. Y.	
Ferguson, Louis Aloysius, Jr		
Galbreath, George		
Hascall, Robert George		
Hidden, Harry Marks		
Johnson, Stanley Bryce		
Kennedy, Norman Fullerton		
Knight, Frank Herr		
Latimer, Erwin David		
Lawrence, Edwin Field, Jr		
Lines, Vance		
Lord, Rowland		
McGuire, Thomas William		
Meriwether, William Augustus		
Miller, Roland Witmer		
Mohler, John Giles	•	
Peaslee, Arnold Hazen	Dubuque, Iowa	
Raymond, George Perkins	Akron, Ohio	
Ricketts, James Laws	Cincinnati, Ohio	
Rodgers, James Linn, Jr	Columbus, Ohio	
Smith, Kenneth Gladstone		
Weller, Henry Seymour	Milwaukee, Wis.	
Wesley, Kenneth Charles		
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FOURTH FORM.		
Brown, Cleves Morin		
Bruner, Mayall		
Chisholm, Bruce		
Connell, Thomas Hilbert		
Davidson, Thomas William	The state of the s	
Earhart, Walter Paul		
Freeman, Frederick		
French, Reginald Sidney		
Frost, Marvin Hughitt	Lake Forest, Ill.	

Galt, Willard Mason Garrett, Robert Harmon Garrott, Warren Bute Greene, Carl Gregg, Alfred Pierce	Lakewood, Ohio Houston, Texas Milwaukee, Wis.
Hahne, August, Jr	New York, N. Y.
Hambley, William Hawkins	Salisbury, N. C.
Haskins, Frank Allen	
Hays, Donald Edwin	
Hayes, Paul	
Herrick, Sherlock Andrews	
Hippach, Howard Henry	
Ireland, Robert Livingston	
Kip, John Flower	
Latham, James Hoblit	
McClain, Donald Scofield McCune, Robert Mann	
Skillman, Avery Winston	
Todd, James Smith	
Vance, Robert Raschig	
Weller, Douglas McEldery	
Winch, James Paine	
Wright, Elisha Pierson Swift, Jr	
THIRD FORM.	
Beveridge, Henry Loomis, Jr	Indianapolis, Ind.
Bostick, Hagood	
Boyd, William Spencer	
Burdell, Edwin Sharp	Columbus, Ohio
Carroll, Donald Frederick	
Christensen, Clarence Arthur	
Hambley, James Young	
Hamiel, Dorman Ellsworth	
Hinson, Leonard Miller	
Holliday, Frederick Taylor	
Lamont; Robert Patterson, Jr	
McGraw, William Harold	Detroit, Mich.

Phinney, Howard Ferguson	Stoughton, Mass.
Prentice, Kenneth	Adrian, Mich.
Simpson, Lewis Lombard	Chicago, Ill.
Stephenson, Charles Wattles	
Stewart, Walter Gordon	
Whigham, William, Jr	
Woollen, Evans, Jr	
LOWER FORMS.	
Chappell, Jay Frank	Chicago, Ill.
Hildreth, John Cadwallader	Memphis, Tenn.
Page, Lafayette, Jr	. Indianapolis, Ind.
Weller, Alfred Bradford	Milwaukee, Wis.
Wilbur, Edward Cobb	. Kalamazoo, Mich.

School Organizations.

* * *

KIT=KAT.

President	L. L	Ricketts
$Vice ext{-}President \dots$	G.	B. Lanman
Secretary and Treas	urerR	C. E. Evans
Sergeant at Arms		C. Clough
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E. H. CARPENTER,	L. K. Hoefinghoff,	M. M. Marshall,
A. T. COPELAND,	S. L. Hypes,	C. R. MENGEL, JR.
T. F. Coxe,	W. D. KENNEDY,	H. PAYNE,
A. G. Dugan, Jr.		J. A. PAYNE, JR.

* * *

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	T. F. COXE,	'12
Associate Editors	S. P. FOLTZ,	'12
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S. A. Herrick,	G. P. RAYMOND,	Mr. Scammell,
H. M. Hidden,	J. L. Rodgers, Jr.	Dr. Spaeth.

Musical Clubs.

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President	S. L. Hypes
Secretary	A. C. Brown

* * *

GLEE CLUB.

First Tenor

Dr. Spaeth K. G. Smith,

E. H. CARPENTER,

Second Tenor

MR. HUNT, A. C. BROWN, G. P. RAYMOND, J. G. MOHLER.

First Bass

Mr. Scammell, W. L. Kallman, H. M. Hidden, V. Lines, Second Bass

MR. ROBERTS, S. L. HYPES, S. P. FOLTZ, A. AMBLER, C. A. CHOATE.

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MANDOLIN CLUB.

First		

DR. SPAETH,
A. G. DUGAN, JR.,
F. H. KNIGHT,
H. K. TENNEY, JR.,
A. C. BANKS,

A. C. Banks, J. G. Mohler, S. A. Herrick.

Second Mandolin

E. H. CARPENTER, H. PAYNE, E. W. CHURCH R. G. HASCALL.

 Tenor Mandola
 E. D. Latimer

 Octave Mandola
 R. L. Ireland, Jr.

 Guitar
 S. P. Foltz

 Guitar
 L. L. Ricketts

 Guitar
 J. L. Ricketts

 Violin
 Mr. Roberts

 Violin
 C. A. Choate

 Violin
 K. G. Smith

 Cello
 S. L. Hypes

 Flute
 Mr. Church

 Drum
 H. M. Hidden

The Crews.

ofc

SCHOOL CREW.

J. B. Gager	Bow
R. H. BARROWS	Two
G. B. LANMAN	Three
A. C. CLOUGH	Stroke
R. M. McCune	Coxswain

\$ \$ \$

CLUB CREWS.

BLUE	First Crews.	WHITE	
J. B. GAGER	Bow	L. A. FERGUSON, IR.	
A. C. CLOUGH		, 0	
G. B. LANMAN			
H. K. TENNEY, JR			
R. M. McCune			
	Second Crews.		
R. S. French	Bow	D. Реттіт	
A. C. Brown			
A. G. Stifel			
A. T. Case	Stroke	G. P. RAYMOND	
D. M. Weller			
	Third Crews.		
E. R. HALL	Bow	E. H. CARPENTER	
S. C. Mengel			
A. G. Dugan, Jr.			
J. L. RICKETTS			
T. H. CONNELL			
Fourth Crews.			
H. PAYNE	Born	I. L. RODGERS. IR.	
J. M. Smith.			
E. R. Hall.			
E. G. STOLL			
		Dimmick	
I. I. SIMPSON	Coremain	E. Woollen, Jr.	

Athletic Association.

*

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Evect	itive	Com	mittee.

A. C. Brown,	F. H. Knight,	L. L. RICKETTS,
A. C. Clough,	G. B. LANMAN,	Mr. MITCHELL,
A. T. COPELAND,	M. M. Marshall,	Mr. Jackson.
	R. W. MILLER.	

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FOOTBALL TEAM.

Season of 1911.

Captain		B. Lanman
Manager	ManagerA.	
A. C. Brown,	L. A. FERGUSON, JR.,	D. C. Letts,
K. H. Burns,	W. Hambley,	T. W. McGuire,
C. A. CHOATE,	R. L. IRELAND, JR.,	R. W. MILLER,
A. C. CLOUGH,	S. B. Johnson,	J. G. Mohler,
A. G. Dugan, Jr.,	G. B. LANMAN,	L. L. RICKETTS.
	E. D. LATIMER,	

* * *

BASEBALL TEAM.

Season of 1911.

Captain	F	. M. Pollock
Manager		.E. R. HALL
H. H. BEESON,	S. C. Mengel,	F. M. Pollock,
H. E. CAMPBELL,	B. M. MERIWETHER,	R. A. Robinson, Jr.,
D. C. Letts,	R. W. MILLER,	E. G. STOLL.
	C. C. Norcross,	

* * *

BASKETBALL TEAM.

Season of 1911.

Captain	• • • • • • • • • • • • • • • • • • • •	R. E. Evans
Manager.		M. Marshall
A. Ambler,	Н. Е. Дімміск,	G. B. LANMAN,
A. C. Brown,	R. E. Evans,	D. C. LETTS,
C. A. CHOATE,		J. G. Mohler.

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SCHOOL CLUBS.

Captain White ClubB. M. MERIWETHER	
Captain Blue ClubE. G. STOLL	
WHITE	BLUE
Baseball	
FOOTBALL	
Basketball (First Team)	
Basketball (Second Team)	3
Basketball (Third Team)	
Golf	5
Trap Shoot	5
Tennis (Singles)	
Tennis (Doubles)	
FIELD MEET (Upper Form)	
FIELD MEET (Lower Form)	3
Water Sports10	
Rowing (First Crew)	20
ROWING (Second Crew)	10
Rowing (Third Crew)	
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69	46
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GUN CLUB.

A. C. Brown, E. H. Carpenter, T. F. Coxe, R. E. Evans, L. A. Ferguson, Jr., H. T. Greene, E. W. Hecker, A. L. Heydrich, H. M. Heywood, R. H. Hodge, W. D. Kennedy,	J. F. KIP, R. P. LAMONT, JR., V. LINES, M. M. MARSHALL, D. S. McCLAIN, B. M. MERIWETHER, A. METZGER, R. NOAH, C. M. OSBORN, III, H. PAYNE, J. A. PAYNE, JR.,	G. P. RAYMOND, A. F. RAYNES, D. S. RIDDLES, A. W. SKILLMAN, J. M. SMITH, W. M. SMITH, JR., A. G. STIFEL, H. K. TENNEY, JR. E. WOOLLEN, JR., MR. BEARDSLEE, MR. HUNT, MR. JACKSON.

CUP WINNERS.

Field Meet (Upper Form).	
FirstL. L. L. RICKETTS	
Second	
Third	
Field Meet (Lower Form).	
First. W. G. Stewart	
Second	
Golf	
Tennis	
Water SportsL. A. FERGUSON, JR.	
Trap Shoot. A. W. Skillman	
H. K. Tenney, Jr.	
G. B. LANMAN	
First Blue Crew	
J. B. Gager	
(R. M. McCune	
Debating	

References.

W

We refer to the authorities of the colleges to which we have sent out students:

Amherst College

Brown University

Case School of Applied Science

Cornell University

Harvard University

Haverford College

Kenyon College

Leland Stanford Junior University

Massachusetts Institute of Technology

Ohio State University

Princeton University

Purdue University

Rensselaer Polytechnic Institute

University of Illinois

University of Louisville

University of Michigan

University of Pennsylvania

University of Virginia

University of Wisconsin

Williams College

Yale University







The House



The House





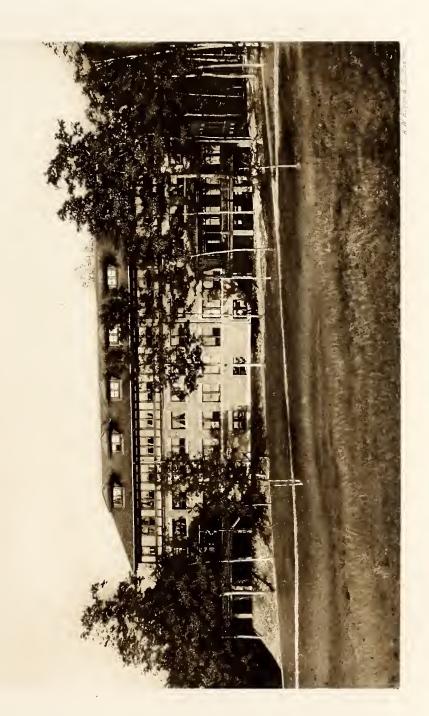
The Hall in the House





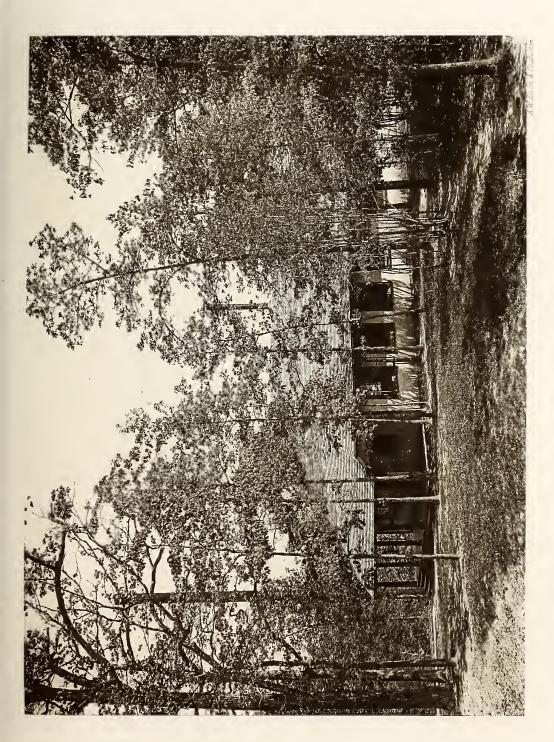
The School





Lovey Laurence Mall The Lenior House





The Dining Room





The Driving Room





The Study





The Hillyer Holden Library





A Germming Race





The Sond





Road to the Trench Broad





FOOT BALL SQUAD, 1911

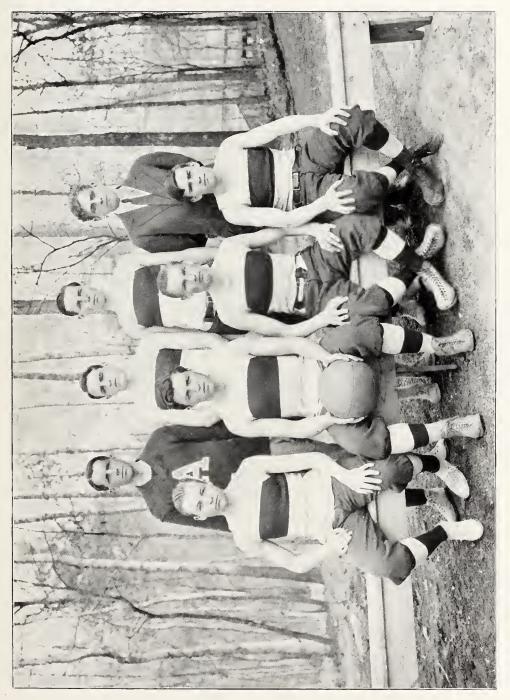
LATIMER CLOUGH LETTS W. HAMBLEY I,ANMAN CHOATE COPELAND (MBT.) DUGAN FERGUSON O MILLER A. C. BROWN MCGUIRE I., I., RICKETTS

IRELAND JOHNSON

MOHLER BURNS

DR. SPAETH





BASKET BALL TEAM, 1911

MR. HUNT MERIWETHER LETTS STOLL (Capt.)

HER S. MENGH

S. MENGEL HODGI ROBINSON

Hodge (Manager)
A. C. Brown



BASE BALL TEAM, 1911

W. HAMBLEY CAMPBELL

HAYES ROBINSON

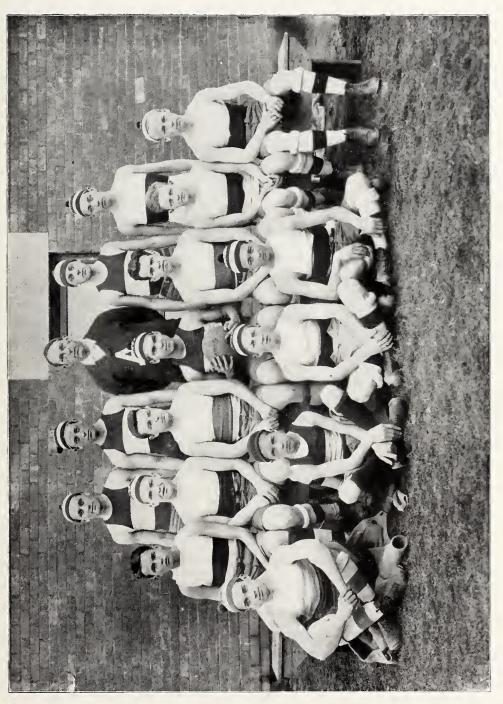
B. Meriwether Norcross Beeson Pollock (Capt.)

LETTS STOLL

HALL (Manager) MR. JACKSON

MILLER





SOCCER TEAM, 1911

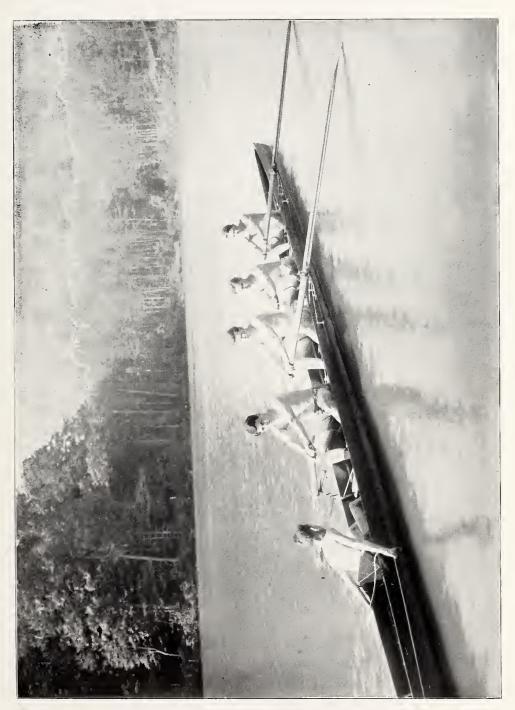
DR, SPAETH JOHNSON WESLEY W. HAMBLY
R L, RICKETTS
D, WELLER MILLER LATIMER S. WELLER LINES

KNIGHT FERGUSON PEASLEE

HASCALL H. PAVNE

HOEFINGHOFF





SCHOOL CREW, 1911

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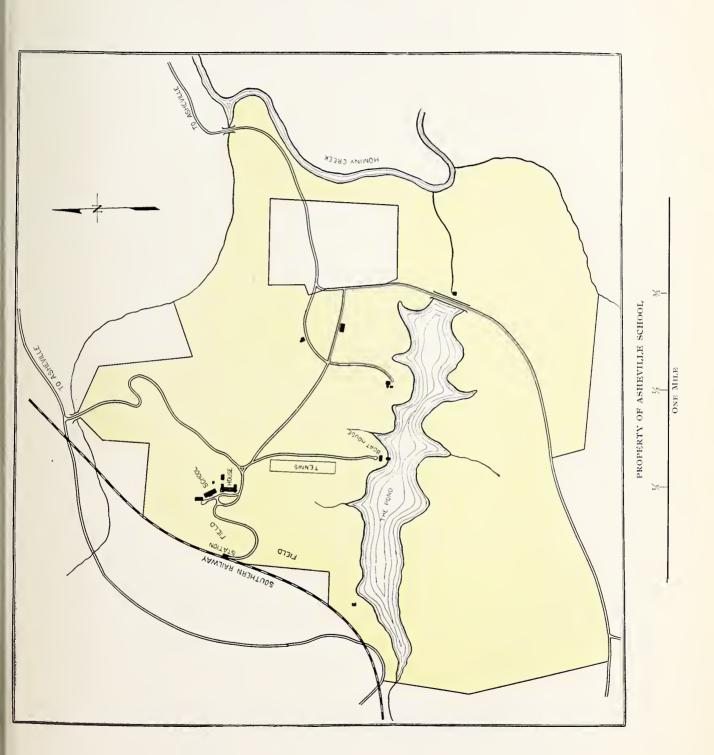
MCCUNE

I,ANMAN

BARROWS

GAGE







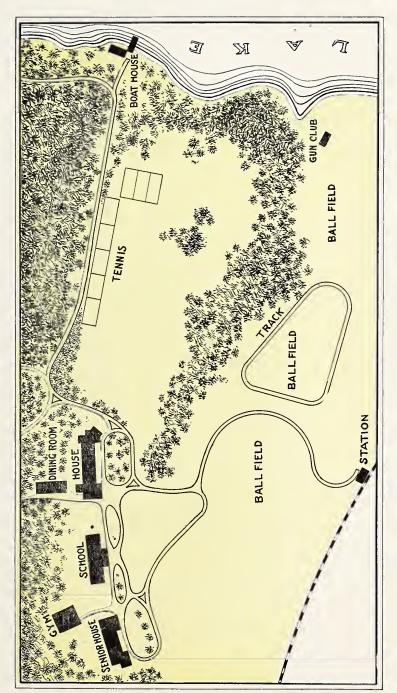
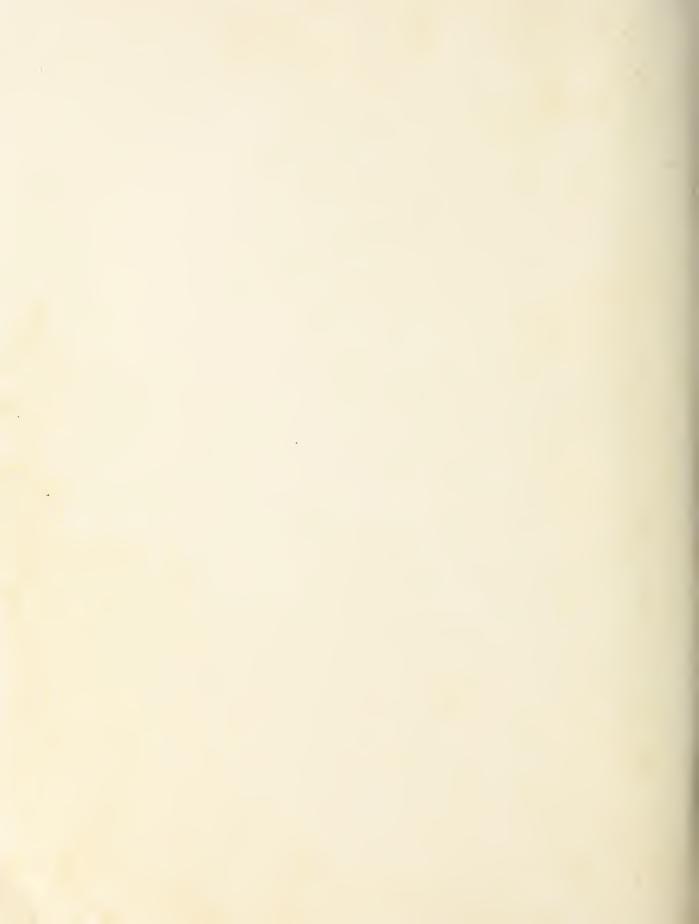


DIAGRAM SHOWING BUILDINGS AND PLAYGROUNDS.



ASHEVILLE SCHOOL

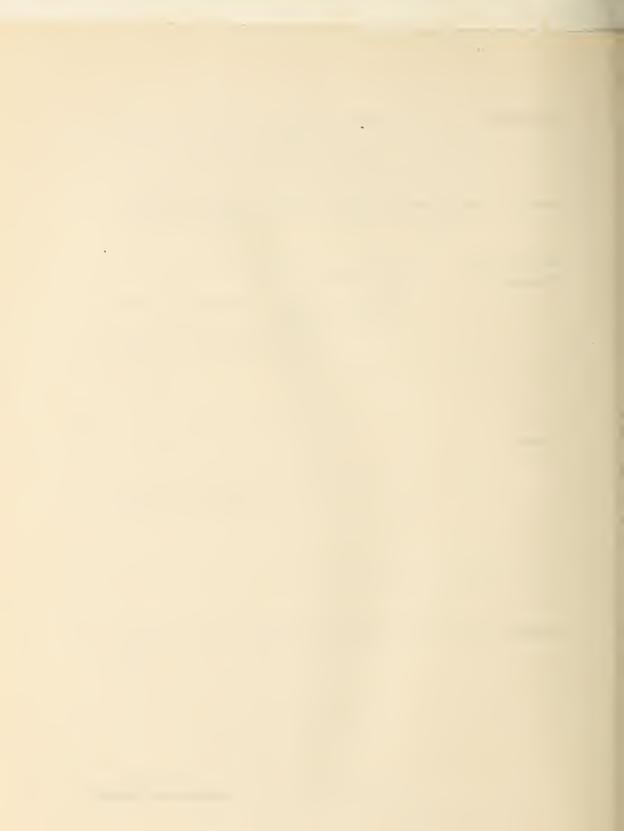
THIS application will not be considered complete until the parent or guardian shall have filled in the statement and agreement below, and secured the insertion of the full statement and testimonials required from the head-master or principal of the last school attended by the applicant.

STATEMENT AND AGREEMENT BY PARENT OR GUARDIAN

1.	Full name of Applicant
2.	Date of birth
3.	Has he good health?
4.	Name of parent or guardian
	Business address
	Residence address
5.	Date of application
6.	Date at which it is desired to enter the Applicant
7.	School or Schools attended during the past three years, and duration of membership in each
	(OVER)

8.	To be prepared for college or for business, if determined
9.	If for college, for which course, classical or scientific?
10.	Give name of college which applicant will enter, if determined
11.	In signing this Application the parent or guardian subscribes to the special regulations and other terms of admission as set forth in the School "Year Book."
	Parent or Guardian.
	STATEMENT AND TESTIMONIALS TO BE FILLED BY HEAD-MASTER OR PRINCIPAL OF SCHOOL LAST ATTENDED BY APPLICANT
1.	Mental capacity and studiousness of applicant
2.	Moral character and school record
3.	Give statement of work done by applicant in the following subjects with estimate of proficiency:
	English

	Mathematics.	
	Languages	
		· · · · · · · · · · · · · · · · · · ·
	History	
		·
	Science	
		(
- -		
		Head-master and Principal.



ASHEVILLE SCHOOL ASHEVILLE, N. C.

THE NEW BUILDING FOR ATHLETIC SPORTS

The principals of Asheville School are pleased to announce the receipt of a generous gift from good friends of the school which will permit them to build this summer a group of buildings for athletic sports. These buildings will insure the regular daily exercise of every pupil, in varied and pleasant sports, regardless of weather or condition of ground.

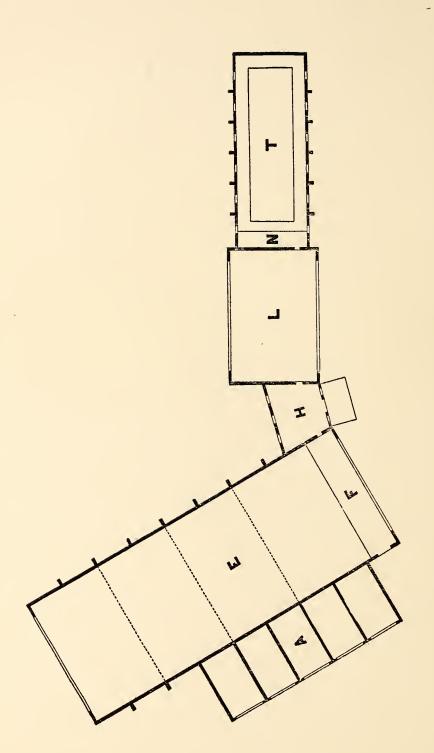
The buildings will be constructed of brick in harmony with the other buildings of the school. They will be well lighted and

thoroughly ventilated. Their length will exceed 330 feet.

The plan shows the arrangement of the buildings and the sports for which each is to be used.

- Section A will contain five squash courts.
- Section E can be arranged for four basketball courts or two places for indoor baseball or one large roller skating rink.
- Section F will be a gallery for visitors and will have a seating capacity of two hundred.
- Section H will be the entrance hall and office.
- Section L is to be two stories in height. The upper floor will contain a complete equipment of regular gymnasium apparatus and the rowing machines. The lower floor will contain the locker room and shower baths.
- Section T will be entirely for the swimming pool which is to be twenty feet wide and seventy feet long.

Section N is to be a balcony for visitors.







SPAHR & GLENN, PRINTERS COLUMBUS, OHIO