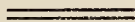


YEAR BOOK

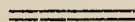
OF

ASHEVILLE SCHOOL

ASHEVILLE, N. C.



FOUNDED, 1900



1915-1916

NEWTON MITCHELL ANDERSON,  
CHARLES ANDREWS MITCHELL,

*Principals.*

# Calendar.



1916.

JANUARY 12, Wednesday . . . . . Winter Term begins.  
MARCH 22, Wednesday . . . . . Winter Term ends.  
APRIL 5, Wednesday . . . . . Spring Term begins.  
JUNE 14, Wednesday . . . . . Spring Term ends.  
JUNE 19, Monday . . . . . College Examinations begin.  
JUNE 24, Saturday . . . . . College Examinations end.  
SEPTEMBER 20, Wednesday . . . . . Fall Term begins.  
DECEMBER 20, Wednesday . . . . . Fall Term ends.

795170

## Principals.



NEWTON MITCHELL ANDERSON, B. S., . . . . . Physics  
(Ohio State University)

CHARLES ANDREWS MITCHELL, B. A., . Latin, Greek and English  
(Harvard University)

## Instructors.



- HENRY CURTIS BEARDSLEE, M. A.,  
Senior Master, Science and Mathematics  
(Western Reserve University)
- GEORGE JACKSON, B. S., . . . . . Mathematics  
(University of Cincinnati)
- EDWIN SILAS WELLS KERR, B. A., . . . . . History  
(Princeton University)
- CHARLES RUSSELL BREWER, B. A., . . . . . Latin  
(Williams College)
- JOHN HAWLEY LARNED, B. A., . . . . . French  
(Clark University)
- NORMAN LEROY WILLEY, B. A., M. A., . . . German and Spanish  
(Syracuse University; Harvard University)
- STANWOOD COBB, B. A., M. A., . . . . . English  
(Dartmouth College; Harvard University)
- MAURICE HAMILTON LINDSAY, M. E.,  
Physics, Mathematics and Drawing  
(Stevens Institute of Technology)
- BEULAH EVELYN RINEHART, . . . . . Studies of Lower Forms  
(Indiana State Normal College)
- LEE CRANDALL, JR., . . . . . Stringed Instruments  
(Brussels, under Ysaye)
- MRS. LEE CRANDALL, JR., . . . . . Piano  
(Washington College of Music)
- HENRY CLAY HUGILL . . . . . Instructor in Carpentry

## Other School Officers.



CHASE P. AMBLER, M. D., . . . . .	Physician
EUGENE BYRON GLENN, M. D., . . . . .	Surgeon
SARA K. THOMSON, . . . . .	Resident Trained Nurse
AUGUSTINE ALPHONSUS COFFEY, . . . . .	Rowing Coach
CLARENCE McKAIN, . . . . .	Secretary
WILLIAM OTHO McCAFFREY, . . . . .	Bursar
MRS. BERTHA LANDON RUMSEY, . . . . .	Housekeeper

# Asheville School.



The following is a statement of its most important **IMPORTANT**  
features: **FEATURES**

1. The school is situated in the most healthful region east of the Mississippi River, in a climate giving the largest opportunity for outdoor life.
2. The grounds contain seven hundred acres of land, providing fields for sports, ponds, streams, woods and hills. This land was selected not only with regard to its usefulness, but also for the beauty of its surroundings.
3. The buildings were constructed especially for school purposes and are thoroughly sanitary.
4. The courses of study, though broad, are consistent, and give the best preparation to boys who desire to enter any college or technical school or to go into business.
5. The teachers are college graduates, chosen for their fitness to instruct and care for boys.
6. The boys are under the constant care and charge of the principals and their families.
7. The religious teachings of the school are non-sectarian.

**LOCATION**

To select the location best fulfilling the conditions mentioned the principals studied carefully the country east of the Mississippi River, and are convinced that the mountain region of Western North Carolina surpasses all others. They chose, therefore, a site near Asheville.

**CLIMATE**

This region is noted for its climate. Since it has an altitude of twenty-three hundred feet above sea level, its atmosphere is clear and dry, and it has more clear, sunny days than any other locality in the eastern part of the United States. The autumn weather is delightful and continues well into the winter, which, though short, is cold and bracing. Even in winter the air is so dry and the sun so bright as to make outdoor life pleasant at all times. From the first of March to the first of July the weather is mild and invigorating, and during this period there are few hot sultry days.

**ACCESSIBILITY**

Asheville is situated half way between Lake Erie and the Gulf of Mexico, and is reached by the through trains of the Southern Railway from New York via Philadelphia, Baltimore and Washington; from Cincinnati; from Atlanta; from New Orleans, and from Jacksonville. It is, therefore, easy of access from all parts of the country.

**MEETING****PUPILS**

To save parents unnecessary journeys and expense, the principals or instructors at the beginning of each term will meet pupils at New York, Philadelphia, Balti-



more, Chicago and Cleveland, and conduct them to Washington or to Cincinnati and thence to Asheville in Pullman cars reserved by the school. At the end of each term pupils will be returned to these points in the same manner. When there is sufficient patronage from localities other than those mentioned similar arrangements will be made for the transportation of pupils.



The site chosen contains about six hundred acres and is five miles west of Asheville, with which it is connected by the Southern Railway and a main county road. The property is bounded on the east by Hominy Creek, which furnishes excellent canoeing facilities for several miles. Ragsdale Creek flows through the grounds for more than a mile. A dam of reinforced concrete, built across this creek, makes a large pond a mile in length, used for swimming and boating and all kinds of aquatic sports. The buildings and play grounds are situated one hundred and fifty feet above the level of the creeks. Much of the land is sufficiently level to make fine fields for baseball, football, tennis, golf and other sports, and a large tract is densely wooded. Within two miles, north and south, mountains rise to a height of four thousand feet. On the east is the range of the Black Mountains culminating in Mt. Mitchell, six thousand seven hundred feet in altitude, the highest peak east of the Mississippi River. On the west are the Balsam Mountains and ranges of the Blue Ridge with Mt. Pisgah, five thousand seven hundred feet in altitude. The views in all directions are very beautiful.

**SITE**

**THE HOUSE**

The House, the dormitory for boys of the lower forms, is of pleasing architecture, substantially built of brick and cement, and tasteful in finish. It is heated by steam, lighted by electricity, and equipped with an excellent system of ventilation, and with ample lavatories and bathrooms provided with the best modern plumbing.

**THE  
SENIOR HOUSE**

The Senior House is a dormitory for the use of the boys of the upper two forms. This building is similar to the House in general appearance and construction, and is fitted with all modern conveniences for the comfort of the pupils. It has been named Percy Lawrence Hall, in memory of Millard Percy Lawrence, a member of the Class of 1906.

**THE  
GYMNASIUM**

The Gymnasium, a very substantial brick building, contains five squash courts, four basket ball courts which may be used also for indoor baseball or indoor tennis, rowing machines, the usual apparatus, locker rooms, shower baths and a swimming pool twenty feet wide and seventy feet long. It is the gift of generous friends of this School, Mrs. George Tod Perkins and Mr. and Mrs. Charles Beebe Raymond, grandmother and parents of George Perkins Raymond of the class of 1914. The tablet bears this inscription:

**THE GEORGE PERKINS RAYMOND GYMNASIUM.  
ERECTED AS A HELP TOWARDS PERFECT MANHOOD.**

The School, built of brick and cement, incorporates the best features of the most approved modern school buildings. It contains the recitation rooms, library, laboratories, shops, study, auditorium and club rooms for the different school societies, and is heated by steam and lighted by electricity.

**THE SCHOOL**



The dining room and the boiler house are detached buildings. This arrangement secures immunity from danger of fire, since there is no fire in the main buildings.

**OTHER  
BUILDINGS**



All the water used in the buildings is brought by pipes from mountain springs which are several hundred feet higher than the school and above all habitations.

**WATER**



The system of drainage is perfect. All sewage is carried in drains more than a mile from the buildings and emptied into a swift-flowing stream.

**DRAINAGE**



The school has its own dairy and gardens, which provide abundance of pure milk and wholesome vegetables.

**DAIRY AND  
GARDENS**



The teachers have been selected with reference to their recognized ability. All the teachers are college graduates who have had successful experience in the instruction and management of boys and have prepared themselves for this special work.

**TEACHERS**

**CARE OF BOYS**     The principals have the especial care and charge of all the boys. Their desire is to know every boy intimately, so that natural aptitudes may be discovered, proper encouragement given, and defects of character remedied. Boys known to be vicious, objectionable, dull, or persistently lazy will not be admitted; if unwittingly admitted they will not be retained.

Asheville has many excellent physicians and surgeons, two of whom are connected with the school. A trained nurse is a member of the school household.



**PHYSICAL EXAMINATION**     The school physicians make examinations each year, that they may find all weaknesses and prescribe proper exercises to remedy them.



**EXERCISE**     Each pupil is required to exercise every day, out-of-doors when possible, otherwise in the gymnasium.

The masters supervise and control the athletic exercise and games of the boys and coach them in their sports.

For the various forms of exercise the school grounds contain three baseball diamonds, football field, quarter mile track, nine tennis courts, a short golf course, gun traps (under the supervision of a master), and a rowing course for the crews, seven-eighths of a mile in length.

It is the intention not only to encourage the usual school sports, but also to arrange for such pastimes as will develop individual talent and inventiveness. It is the conviction that, while football, baseball and track athletics are excellent training, they should be supplemented to a

considerable degree by natural play. The neglect of this old-time play for the conventional routine of athletics leaves the boys too dependent upon others and lacking in resources. With the woods, streams, boats, hills, fields, and the shops, there are abundant opportunities for all kinds of play.

The pupils are divided into two clubs, known as the Olympians and Corinthians. These clubs have contests in the various athletic sports, to which certain points or credits are assigned. The Club whose members have won the greatest number of points is declared the winner for the year.



The school is not a sanatorium for sickly boys, but rather a place where boys may grow up and develop under the most favorable conditions. Boys having tubercular troubles are not admitted.

NOT A  
SANATORIUM



Effort is made to inculcate the essential teachings of religion. The school is not connected with any particular denomination, but prayers of the Episcopal Service are read at the opening of the school each day; Church services are held on Sunday mornings, and Bible classes on Sunday evenings.

RELIGIOUS  
LIFE



The principals have given especial thought to the courses of study. Their purpose is to prepare the boys to enter any college or technical school, and to give a sound education to those who intend to go from school immediately into business life.

COURSES  
OF STUDY

In the selection and order of studies they have largely followed the recommendations of the Committee on College Entrance Requirements appointed by the National Educational Association to suggest ideal courses of study for secondary schools. During the first two forms, the so-called grammar or intermediate grades, the course of study is nearly the same for all boys. For the upper four forms there are two courses of study, the Classical and the Scientific.

The Classical Course prepares boys to enter the academical department of any college or university. The Scientific Course prepares boys for technical schools, and gives a thorough English education to those who go immediately into business. In each of these courses, although the principle of election is recognized, as for instance, between French and German in the Classical Course, yet a certain number of constants is required. The study of English, Mathematics, History, Science and Manual Training is required of all boys. The study of some foreign language, ancient or modern, is required in the Scientific Course, as necessary to a liberal education.

**LIBRARY**

The library, called The Hillyer Holden Library, was founded by the gift of Mr. R. A. Holden, of Cincinnati, in memory of his son, Hillyer Holden.

It contains well-selected works of reference and general literature and also the best periodicals.

Instruction in Piano, Violin and Mandolin is provided.

MUSIC



Boys to be admitted to the lowest form must be proficient in reading and spelling easy English, and must know Arithmetic through decimal fractions, and the Geography of the United States, Europe and Asia. Arrangements may be made, however, for the instruction of boys who show minor deficiencies in any of the elementary studies.

REQUIRE-  
MENTS FOR  
ADMISSION

Applicants for advanced standing will pass such examinations as are considered necessary, and will be placed in the forms suited to their proficiency. No new students are admitted to the sixth form and no change in the course of study is permitted after the student has begun the work of the sixth form.

No new boys will be admitted to the fifth form whose preparation is so irregular or deficient that they may not do satisfactorily the work of the form or may not be prepared adequately for the preliminary examinations for admission to college if they are to enter college at the end of their course.

Every applicant must furnish a record of his previous work and must present a certificate of honorable dismissal from his former school.

A set of examination papers showing the work which must be done by a pupil of any form before he is promoted to the next higher form will be sent on application.

**PROMOTIONS  
AND RE-  
ASSIGNMENTS**

Promotions are based upon the daily work of the pupils, upon tests, and upon examinations which are held at the end of the first and second terms on the work of these terms and at the end of the school year on the work of the year.

At the close of the fall term boys whose work in daily recitations and examinations shows that they are not doing satisfactorily the work of their forms will be dropped into the next lower form.

Re-assignments to a higher or lower form are made at any time for adequate reasons.

**GRADUATION**

A Certificate of Graduation is given to every boy who completes successfully the work of the sixth form.

**HONORS**

Honors of two grades are given. Honors of the first grade are given to boys who have received no marks lower than satisfactory in deportment, and 80 in industry and scholarship, and honors of the second grade to boys who have received no marks lower than satisfactory in deportment and 80 in industry and no marks lower than 70 in scholarship.

**EXAMINATIONS  
AND  
CERTIFICATES  
FOR  
ADMISSION  
TO COLLEGE**

The examinations for admission to Harvard, Yale and Princeton are given at the school. The examinations of the College Entrance Examination Board admitting to all colleges which require examinations for admission are held at the school. Certificates of the school are accepted by colleges which accept students on certificate.



Asheville School seeks those boys only whose home life has laid the foundation for good character, manly conduct and good scholarship. The discipline is not adapted to boys who require severe restrictions and the method of instruction assumes that the pupils have some power of application and a will to work.

GENERAL  
ANNOUNCE-  
MENTS

Important letters and telegrams should be addressed to the principals. All requests should be made to the principals direct and not through the boys. All business dealings must be conducted between the parents and the principals and cheques should be made payable to Asheville School.

The school provides all needed articles except the following, which every boy should bring with him: Bible, prayer-book, hymnal, toilet articles, face-towels, bath towels, wash-cloths, soap. Each boy should be provided with the usual clothing worn during the fall and winter months and in addition should have rubber coat or mackintosh and water-proof boots. All articles of clothing must be marked plainly with the boy's full name.

Each boy's teeth should receive careful attention before he comes to us, and in case trouble with the eyes is suspected a careful examination by a competent oculist should be made.

All mail matter, express packages, and freight should be sent in care of Asheville School to secure prompt delivery.

Large allowances of money are unnecessary and harmful, since there is no occasion for any extraordinary expenditure. Parents are, therefore, urged to give small

allowances and are requested to indicate their pleasure concerning the manner of payment and to specify what expenses the allowances should cover. Parents who desire the principals to take charge of the allowance money should make a deposit each half year for that purpose. All payments stop when the deposit is exhausted.

Boxes and packages of food are forbidden without special permission of the principals.

Damages to school property in rooms or alcoves will be repaired at the cost of the occupant of the room or alcove affected.

Boys will not be permitted to remain away from the school over night.

Any boy who goes to town at night or absents himself from the school at night, without permission, thereby severs his connection with the school. No explanation or excuse will be accepted regarding an infraction of this rule.

The use of liquor is absolutely forbidden. Boys found guilty of indulging in this habit will not be retained.

If the influence of any boy is believed to be harmful to the school, apart from any overt acts of disobedience or insubordination, he may be summarily dismissed.

The deportment, industry and scholarship of each boy are made known to his parents or guardian every four weeks.

All text books and stationery used may be purchased at the school at regular rates. Boys should bring with them the books they studied during the past year.

There are no extra or incidental expenses. Therefore parents may know in advance what the cost for a school-year will be. The tuition fee covers the living expenses, except for clothing, and all school expenses except for books and stationery. This fee is \$900, payable \$450 at the opening of school in September, and \$450 on February first.

**EXPENSE**

No repayment of any part of a semi-annual fee will be made in case of dismissal, withdrawal or absence.

A semi-annual assessment is made for the Athletic Association for the use and maintenance of the various school teams—crews, baseball, football, basketball, tennis, golf and track athletics. This assessment provides articles used by the school teams which are not personal or individual property, and purchases the trophies awarded. All expense for equipment and maintenance of playgrounds is borne by the school. This semi-annual fee is \$7.50.

The fee for instruction in instrumental music is \$100, payable \$50 at the opening of school in September and \$50 on February first. This fee includes the use of instruments for practice.



## Courses of Study.

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**T**HE Courses of Study mention the minimum requirements for each form. Pupils of either course are permitted and encouraged to take studies of the other course when additional work can be done profitably. Each pupil must take all studies required for entrance to the college of his choice. Both Physics and Chemistry must be taken by pupils of the Scientific Course, and each pupil of this course must take such languages—Latin, German, French or Spanish—as his chosen college requires for admission. Pupils who intend to offer two years of German and two years of French for admission to college will take German in the third and fourth forms and French in the fifth and sixth forms.

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### FIRST FORM.

**ENGLISH:** Reading. Study of Parts of Speech and Syntax. Punctuation. Composition.

**ARITHMETIC:** Percentage, omitting Stocks and Stock Investments. Simple interest, all cases.

**HISTORY:** United States, through period of the Revolution. Collateral reading.

**DRAWING.**

### SECOND FORM.

**ENGLISH:** Reading. Grammar, completed. Punctuation. Composition.

**ARITHMETIC:** Partial Payments. Bank Discount. Longitude and Time. Exchange. Insurance. Duties or Customs. Ratio. Simple and Compound Proportion. Partnership. Involution. Square Root. Metric System.

**HISTORY:** United States, including Constitution, completed. Collateral reading.

**THIRD FORM—Classical.**

**ENGLISH:** Reading of examples of various styles of narrative and descriptive literature in both prose and verse. Study of words and sentences. Compositions, narrative and descriptive.

**LATIN:** Paradigms and simple syntax. Marking quantities of vowels. Easy reading. Written exercises. Reading of Latin aloud. Training in understanding the Latin before translating. Preparation for study of Caesar.

**MATHEMATICS:** Algebra, through Quadratic Equations.

**HISTORY:** Outlines of General History.

**CARPENTRY.**

**THIRD FORM—Scientific.**

**ENGLISH:** Reading of examples of various styles of narrative and descriptive literature in both prose and verse. Study of words and sentences. Compositions, narrative and descriptive.

**LATIN:** Paradigms and simple syntax. Marking quantities of vowels. Easy reading. Written exercises. Reading of  
OR Latin aloud. Training in understanding the Latin before translating. Preparation for the study of Caesar.

**GERMAN I:** See page 25 for details.

OR

**FRENCH I:** See page 25 for details.

OR

**SPANISH I:** See page 25 for details.

**MATHEMATICS:** Algebra, through Quadratic Equations.

**HISTORY:** Outlines of General History.

**CARPENTRY.**

**FOURTH FORM—Classical.**

**ENGLISH:** Reading of such works as *Twice-Told Tales*, *As You Like It*, *The Idylls of the King*. Advanced study of words, sentences and paragraphs. Compositions, narrative and descriptive.

**LATIN:** Caesar's Gallic War, Bks. I-IV. Caesar and Nepos at sight. Prose Composition based on Caesar.

- GREEK: Paradigms and simple syntax. Xenophon's Anabasis (20 to 30 pages). Practice in translation at sight and in writing Greek. Systematic study of Grammar begun.
- MATHEMATICS: Plane Geometry, completed.
- HISTORY: Greece and Rome or England.

**FOURTH FORM—Scientific.**

- ENGLISH: Reading of such works as Twice-Told Tales, As You Like It, The Idylls of the King. Advanced study of words, sentences, paragraphs. Compositions, narrative and descriptive.
- LATIN: Caesar's Gallic Wars, Bks. I-IV. Caesar and Nepos  
OR at sight. Prose composition based on Caesar.
- GERMAN I or II: See page 25 for details.  
OR
- FRENCH I or II: See page 25 for details.  
OR
- SPANISH I or II: See page 25 for details.
- MATHEMATICS: Plane Geometry, completed.
- HISTORY: England.
- SHOPWORK: Mechanical Drawing.

**FIFTH FORM—Classical.**

- ENGLISH: Reading and study of books required for preliminary examinations for entrance to college. Elements of Rhetoric. Compositions, descriptive and argumentative.
- LATIN: Cicero, six orations. Cicero at sight. Prose composition based on Cicero and Caesar.
- GREEK: Xenophon's Anabasis, continued, Bks. I-IV, together with other Attic prose. Practice in translation at sight. Systematic study of Grammar and practice in writing Greek, based on study of Bks. I and II of the Anabasis.
- GERMAN I (optional): See page 25 for details.  
OR
- FRENCH I (optional): See page 25 for details.  
OR
- SPANISH I (optional): See page 25 for details.

**MATHEMATICS:** Reviews of Elementary Algebra and Plane Geometry.

**HISTORY:** Reviews of Greece and Rome.

**FIFTH FORM—Scientific.**

**ENGLISH:** Reading and study of books required for preliminary examinations for entrance to college. Elements of Rhetoric. Compositions, descriptive and argumentative.

**GERMAN II:** See page 25 for details.

OR

**FRENCH II:** See page 25 for details.

OR

**SPANISH II:** See page 25 for details.

**MATHEMATICS:** Solid Geometry. Plane and Spherical Trigonometry. Reviews of Elementary Algebra and Plane Geometry.

**HISTORY:** Reviews of England and United States.

**PHYSICS:** Including laboratory work.

**SIXTH FORM—Classical.**

**ENGLISH:** Reading and study of books required for final examinations for entrance to college. Elements of Rhetoric. Compositions, prepared and extempore.

**LATIN:** Vergil's Aeneid, Bks. I-VI, and either the Eclogues or Bks. VII-IX of Aeneid. Prose composition, based on Caesar and Cicero. Translation of prose Latin at sight.

**GREEK:** Homer's Iliad, Bks. I-III, and other books of Iliad or Odyssey. Thirty to fifty pages of Attic prose, as basis for prose composition. Translation at sight.

**GERMAN I or II:** See page 25 for details.

OR

**FRENCH I or II:** See page 25 for details.

OR

**SPANISH I or II:** See page 25 for details.

**MATHEMATICS:** Advanced Algebra, completed.



**SIXTH FORM—Scientific.**

**ENGLISH:** Reading and study of books required for final examinations for entrance to college. Elements of Rhetoric. Compositions, prepared and extempore.

**GERMAN III:** See page 25 for details.

OR

**FRENCH III:** See page 25 for details.

**MATHEMATICS:** Advanced Algebra, completed.

**CHEMISTRY:** Including laboratory work.

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**GERMAN I:** Elementary Grammar. Reading of at least 200 pages of easy German, such as Storm's Immensee and Baumbach's Der Schwiegersohn. Prose Composition. Translation at sight.

**GERMAN II:** Advanced Grammar. Reading of at least 400 pages of modern prose, including Scientific German, and at least one classic, such as Minna von Barnhelm or Wilhelm Tell. Prose Composition. Translation at sight.

**GERMAN III:** Advanced Grammar. Reading of at least 500 pages of standard German, largely from the classics. Prose composition. Translation at sight.

**FRENCH I:** Elementary Grammar. Reading of at least 400 pages of easy French (Fiction, History, Science). Prose composition. Translation at sight.

**FRENCH II:** Advanced Grammar. Reading of at least 600 pages of standard French. Prose composition. Translation at sight.

**FRENCH III:** Advanced Grammar and advanced prose composition. Reading of at least 600 pages of French Classics. Translation at sight.

**SPANISH I:** Elementary Spanish. Continuous practice in composition and reading, with especial attention to the spoken language.

**SPANISH II:** Advanced Grammar and Composition. Classic and Commercial Spanish. Conversation.



## Colleges which Graduates have Attended.



Williams College.....	36
Cornell University.....	32
Yale University.....	26
Princeton University.....	17
Massachusetts Institute of Technology.....	13
University of Michigan.....	12
University of Wisconsin.....	10
Case School of Applied Science.....	7
University of Pennsylvania.....	7
Amherst College.....	6
Harvard University.....	6
Rensselaer Polytechnic Institute.....	5
Leland Stanford, Jr., University.....	4
University of Virginia.....	3
Dartmouth College.....	2
Kenyon College.....	2
Lehigh University.....	2
University of Cincinnati.....	2
Stevens Institute of Technology.....	2
Brown University.....	1
Kalamazoo College.....	1
Lafayette College.....	1
Purdue University.....	1
University of Chicago.....	1
University of Florida.....	1
University of Illinois.....	1
University of Louisville.....	1
University of North Carolina.....	1
Wesleyan University.....	1
Business.....	25

HONORS WERE GIVEN DURING THE SCHOOL YEAR 1914-1915 AS  
FOLLOWS:

Honors of the First Grade.

Miles, Edward Gallup . . . . .	Sixth Form
Gaffney, Harry Burrows . . . . .	Fourth Form
Beatty, Henry McIntosh . . . . .	Third Form
Dyer, George Turnley, Jr. . . . .	Second Form

Honors of the Second Grade.

Bostick, Bonham Hagood . . . . .	Sixth Form
Burdell, Edwin Sharp . . . . .	Sixth Form
Morse, Franklin Ames . . . . .	Sixth Form
Stephenson, Charles Wattles . . . . .	Sixth Form
Whigham, William, Jr. . . . .	Sixth Form
Herty, Frank Bernard . . . . .	Fifth Form
Knower, Henry Du Barry . . . . .	Fifth Form
McDonald, Angus . . . . .	Fifth Form
McElhone, Frederick Halsey . . . . .	Fifth Form
Barnaby, Howard Prather . . . . .	Third Form
Field, Marcus Rose . . . . .	Third Form
Smith, Wilson Woodbury . . . . .	Third Form
Rumsey, John Landon . . . . .	Second Form

## Students.



### SIXTH FORM.

Alexander, June Gayle . . . . .	Lexington, Ky.
Atkins, Warner Lewis . . . . .	Cincinnati, O.
Bailey, Luther Hoar . . . . .	Winona, Minn.
Bodman, Lewis Henry . . . . .	Toledo, O.
Bond, Harold Sherman . . . . .	Toledo, O.
Booth, Henry Scripps . . . . .	Birmingham, Mich.
Chappell, Jay Frank . . . . .	Chicago, Ill.
Coxe, Frank . . . . .	Asheville, N. C.
des Cognets, Louis, Jr. . . . .	Lexington, Ky.
Embry, Talton Higbee . . . . .	Cincinnati, O.
Firestone, Harvey S., Jr. . . . .	Akron, O.
Fisher, Samuel James . . . . .	Asheville, N. C.
Franz, James Norris . . . . .	Sault Ste. Marie, Ont.
Gahagan, William Corthel . . . . .	Brooklyn, N. Y.
Gilpin, Francis, Jr. . . . .	Colorado Springs, Colo.
Grandin, Elliot Culver . . . . .	Tidioute, Pa.
Greer, George Bates . . . . .	Denver, Colo.
Hamilton, Edward . . . . .	Oak Park, Ill.
Hawn, Gavin Campbell . . . . .	Asheville, N. C.
Herty, Frank Bernard . . . . .	Chapel Hill, N. C.
LeBus, Frazer Dunlap . . . . .	Lexington, Ky.
McDonald, Angus . . . . .	Louisville, Ky.
McElhone, Frederick Halsey . . . . .	Hinsdale, Ill.
Marks, Robert Whitney . . . . .	Akron, O.
Moody, Ralph Manning . . . . .	Murphy, N. C.
Page, Lafayette, Jr. . . . .	Indianapolis, Ind.
Robinson, Paul Vincent . . . . .	Akron, O.
Sherman, Robert Trowbridge . . . . .	Evanston, Ill.
Stoll, Richard Cromwell . . . . .	Lexington, Ky.
Thacker, Edgar Montgomery, Jr. . . . .	Dayton, O.

Wadsworth, Horace Elliott . . . . .	Detroit, Mich.
Weller, Alfred Bradford . . . . .	Milwaukee, Wis.
Westfall, William Gere . . . . .	St. Paul, Minn.
Whitney, Paul LeBrocque . . . . .	Akron, O.

## FIFTH FORM.

Albrecht, Carleton LaRowe . . . . .	Massillon, O.
Bache-Wiig, Carl Olai . . . . .	Portland, Me.
Carpenter, James Munson, III . . . . .	St. Louis, Mo.
Clark, Wendell . . . . .	Wilmette, Ill.
Coxe, Tench Charles, Jr . . . . .	Asheville, N. C.
Crane, John Oliver . . . . .	Woods Hole, Mass.
Darlington, Stephen Paxson . . . . .	Georgetown, S. C.
Ellinwood, Donald Williams . . . . .	Cleveland, O.
Ferguson, Arthur Jerome . . . . .	Evanston, Ill.
Field, Francis Eugene . . . . .	Asheville, N. C.
Gaffney, Harry Burrows . . . . .	Bradford, Pa.
Gahagan, Frederick Mussen . . . . .	Brooklyn, N. Y.
Gallagher, William Alexander . . . . .	Cleveland, O.
Gere, Wendell . . . . .	Syracuse, N. Y.
Gerould, Walter Blakesley . . . . .	Evanston, Ill.
Grandin, Frank Samuel . . . . .	Tidioute, Pa.
Jones, George Miles, Jr . . . . .	Toledo, O.
Loehnert, Frank . . . . .	Cleveland, O.
Luyties, Herman Charles George, Jr . . . . .	Mt. Morrison, Colo.
McCabe, Kenneth . . . . .	Brooklyn, N. Y.
Macfarlane, Jesse Fletcher . . . . .	Pittsburgh, Pa.
Marshall, Vincent Wilson . . . . .	Wilmette, Ill.
Maury, Dabney Herndon, Jr . . . . .	Evanston, Ill.
Mengel, Frank Tryon . . . . .	Louisville, Ky.
Meyn, Walter John Erwin . . . . .	Hammond, Ind.
Mimnaugh, John Lantye, Jr . . . . .	Columbia, S. C.
Robinson, Stuart Leese . . . . .	Akron, O.
Root, Frederick Kendall . . . . .	Cleveland, O.
Scovill, Edward Hyland . . . . .	Cleveland, O.
Scovill, Justin Sholes . . . . .	Cleveland, O.

Smith, Frederick Morse . . . . .	Cleveland, O.
Swift, William Elliott . . . . .	Lake Forest, Ill.
Todd, Henry Ebenezer . . . . .	Columbus, O.
Washburn, John Lawrence . . . . .	Duluth, Minn.
Whiting, Henry, II . . . . .	Asheville, N. C.
Wilcox, Starling Sullivant, Jr. . . . .	Columbus, O.
Wilmink, Gerald Alexander . . . . .	Grand Rapids, Mich.
Wiswall, Emmons Paine . . . . .	Wellesley, Mass.

**FOURTH FORM.**

Ashby, Franklin Antrim . . . . .	Tulsa, Okla.
Barnaby, Howard Prather . . . . .	Greencastle, Ind.
Beatty, Henry McIntosh . . . . .	Cleveland, O.
Black, Robert Blymyer . . . . .	Mansfield, O.
Chase, Russell Hickles . . . . .	Cleveland, O.
Colburn, William Cullen . . . . .	Detroit, Mich.
Darlington, Alfred Nicholson . . . . .	Georgetown, S. C.
Dugan, Joseph Urton . . . . .	Hinsdale, Ill.
Duttenhofer, Stanley Allen . . . . .	Cincinnati, O.
Everitt, Alfred Lawrence . . . . .	Chicago, Ill.
Field, Marcus Rose . . . . .	Asheville, N. C.
Fowler, Albert George . . . . .	Cruces, Cuba
French, Thomas David . . . . .	Middleville, Mich.
Green, Francis Clevenger . . . . .	Urbana, Ill.
Hall, Francis Hurlburt . . . . .	Akron, O.
Harris, Henry Herman . . . . .	Asheville, N. C.
Harrison, Richard Bloss . . . . .	Toledo, O.
Keyes, Arthur Hyde . . . . .	Des Moines, Ia.
LeBus, Clarence, Jr. . . . .	Lexington, Ky.
Macauley, Edward Thurston Bancroft . . . . .	Asheville, N. C.
Orr, Edward Charles . . . . .	Cincinnati, O.
Platt, James Delaney, II . . . . .	Dayton, O.
Parry, David McLean, Jr. . . . .	Indianapolis, Ind.
Smith, Wilson Woodbury . . . . .	Chardon, O.
Walter, John Lorenzo . . . . .	Evanston, Ill.
Wilbur, Edward Cobb . . . . .	Kalamazoo, Mich.

**THIRD FORM.**

Butt, Charles Howard . . . . .	Atlanta, Ga.
Carpenter, Noel . . . . .	St. Louis, Mo.
Chase, Charles Wayne . . . . .	Cleveland, O.
Dyer, George Turnley, Jr. . . . .	Chicago, Ill.
Fetzer, John Clark . . . . .	Hinsdale, Ill.
Firestone, Russell Allen . . . . .	Akron, O.
Fox, George . . . . .	Yonkers, N. Y.
Johnson, Edward Saunders . . . . .	Camp Chase, O.
Jones, William Henry, Jr. . . . .	Warren, Pa.
Kundtz, Joseph Erno . . . . .	Lakewood, O.
Rockhold, Gordon McLeod . . . . .	Wilmette, Ill.
Rumsey, John Landon . . . . .	Norwalk, O.
Rutherford, Roe James . . . . .	Akron, O.
Webb, Robert Stanford . . . . .	Asheville, N. C.
Weller, Edward Patten . . . . .	Milwaukee, Wis.

**SECOND FORM.**

Dunn, William LeRoy, Jr. . . . .	Asheville, N. C.
Hodgman, Daniel Holmes . . . . .	St. Louis, Mo.



# School Organizations.



## KIT-KAT.

<i>President</i> .....	FISHER, S. J.
<i>Vice-President</i> .....	ATKINS, W. L.
<i>Secretary and Treasurer</i> .....	BAILEY, L. H.
<i>Sergeant-at-Arms</i> .....	STOLL, R. C.

ALEXANDER, J. G.	GRANDIN, E. C.
BODMAN, L. H.	HERTY, F. B.
BOND, H. S.	LEBUS, F. D.
BOOTH, H. S.	MCÉLHONE, F. H.
CHAPPELL, J. F.	MARKS, R. W.
COXE, F.	PAGE, L., JR.
EMBRY, T. H.	ROBINSON, P. V.
FIRESTONE, H. S., JR.,	SHERMAN, R. T.
GAHAGAN, W. C.	WELLER, A. B.
GILPIN, F., JR.	WESTFALL, W. G.



## REVIEW BOARD.

<i>Editor-in-Chief</i> .....	McDONALD, A.
<i>Associate Editors</i> .....	{ DES COGNETS, L., JR. FIRESTONE, H. S., JR. MCÉLHONE, F. H. SHERMAN, R. T.
<i>Business Manager</i> .....	PAGE, L., JR.
<i>Assistant Business Manager</i> .....	GAFFNEY, H. B.

## THE BLUE AND WHITE.

<i>Editor-in-Chief</i> .....	MCELRONE, F. H.
<i>Associate Editors</i> .....	HARRISON, R. B.
	MCDONALD, A.
	PAGE, L., JR.
	ROBINSON, P. V.
	SHERMAN, R. T.
<i>Art Editors</i> .....	WILCOX, S. S., JR.
	LEBUS, F. D.
<i>Business Manager</i> .....	MAURY, D. H., JR.
	ALEXANDER, J. G.



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<i>Secretary</i> .....	FIRESTONE, H. S., JR.	
<i>Treasurer</i> .....	EMBRY, T. H.	
BAILEY, L. H.	FRANZ, J. N.	WELLER, A. B.
EMBRY, T. H.	MARKS, R. W.	MR. BEARDSLEE
FIRESTONE, H. S., JR.	MAURY, D. H., JR.	MR. JACKSON
	THACKER, E. M., JR.	

## Musical Clubs.



*President*.....WILCOX, S. S., JR.  
*Vice-President*.....SHERMAN, R. T.  
*Secretary and Treasurer*.....ATKINS, W. L.  
*Librarian*.....ROBINSON, S. L.



### GLEE CLUB.

*Director*.....MR. BREWER

*First Tenor*

BOND, H. S.  
COXE, F.  
ROOT, F. K.  
WILCOX, S. S., JR.

*Second Tenor*

ATKINS, W. L.  
GAHAGAN, F. M.  
HERTY, F. B.  
WALTER, J. L.

*First Bass*

BEATTY, H. M.  
BOOTH, H. S.  
GAFFNEY, H. B.  
GREER, G. B.

*Second Bass*

EMBRY, T. H.  
FISHER, S. J.  
GAHAGAN, W. C.  
WISWALL, E. P.



### MANDOLIN CLUB.

*Director*.....MR. CRANDALL

*First Mandolin*

BOND, H. S.  
COXE, F.  
CRANE, J. O.  
EMBRY, T. H.  
McCABE, K.  
ORR, E. C.  
SHERMAN, R. T.  
WILCOX, S. S., JR.

*Second Mandolin*

COLBURN, W. C.  
DYER, G. T., JR.  
FETZER, J. C.  
MACFARLANE, J. F.  
WELLER, E. P.  
WILMINK, G. A.

*Piano*

ROBINSON, S. L.

*Guitar*

CLARK, W.  
GREER, G. B.

*Bass*

WALTER, J. L.

*Cello*

ELLINWOOD, D. W.

*Saxophone*

ATKINS, W. L.

*Drums*

CHASE, R. H.

# Athletic Association.



## Executive Committee.

BAILEY, L. H.	LEBUS, F. D.	MR. JACKSON
GRANDIN, E. C.	PAGE, L., JR.	MR. MITCHELL
HERTY, F. B.	ROBINSON, P. V.	



## SCHOOL CREW.

McCLAIN, D. S.....	<i>Bow</i>
DUGAN, H. G.....	<i>Two</i>
HUBBARD, P. G.....	<i>Three</i>
ROBINSON, P. V.....	<i>Stroke</i>
HARRISON, R. B.....	<i>Coxswain</i>



## CLUB CREWS.

BLUE	First Crews.	WHITE
HOBART, R. W.....	<i>Bow</i> .....	McCLAIN, D. S.
BAXTER, D. K.....	<i>Two</i> .....	MURRAY, J. H.
CAMMANN, O., JR.....	<i>Three</i> .....	HUBBARD, P. G.
DUGAN, H. G.....	<i>Stroke</i> .....	ROBINSON, P. V.
HARRISON, R. B.....	<i>Coxswain</i> .....	FIRESTONE, H. S., JR.
 <b>Second Crews.</b> 		
BOSTICK, B. H.....	<i>Bow</i> .....	PAGE, L., JR.
TYNER, G. K.....	<i>Two</i> .....	WHITNEY, P. L.
BODMAN, L. H.....	<i>Three</i> .....	BOND, H. S.
BOOTH, P. L.....	<i>Stroke</i> .....	LEBUS, F. D.
SIMPSON, L. L.....	<i>Coxswain</i> .....	BARNABY, H. P.
 <b>Third Crews.</b> 		
FRANZ, J. N.....	<i>Bow</i> .....	BURDELL, E. S.
BAILEY, L. H.....	<i>Two</i> .....	HAYES, W. P.
THOMPSON, J. W.....	<i>Three</i> .....	THACKER, J. P.
THACKER, E. M., JR.....	<i>Stroke</i> .....	MACFARLANE, J. W.
WASHBURN, J. L.....	<i>Coxswain</i> .....	DYER, G. T., JR.

## FOOTBALL TEAM.

Season of 1915.

*Captain*.....ROBINSON, P. V.

*Manager*.....HERTY, F. B.

BAILEY, L. H.	GRANDIN, E. C.	PAGE, L., JR.
CHAPPELL, J. F.	HERTY, F. B.	ROBINSON, P. V.
FISHER, S. J.	LEBUS, F. D.	STOLL, R. C.
GAHAGAN, F. M.	McDONALD, A.	WHITNEY, P. L.
	McELHONE, F. H.	



## BASEBALL TEAM.

Season of 1915.

*Captain*.....GRANDIN, E. C.

*Manager*.....BUSWELL, W. S.

CARROLL, D. F.	GRANDIN, E. C.	PAGE, L., JR.
CHAPPELL, J. F.	HERTY, F. B.	WELLER, A. B.
COXE, F.	JOHNSON, M. B.	WING, W. P.
EMBRY, T. H.	McELHONE, F. H.	WRIGHT, E. P. S., JR.
	MIMNAUGH, J. L., JR.	



## BASKETBALL TEAM.

Season of 1916.

*Captain*.....CHAPPELL, J. F.

*Manager*.....FIRESTONE, H. S., JR.

ATKINS, W. L.	GRANDIN, E. C.	PAGE, L., JR.
CHAPPELL, J. F.	GREER, G. B.	SHERMAN, R. T.
GAHAGAN, F. M.	McELHONE, F. H.	STOLL, R. C.

## GUN CLUB.

*President*.....WILCOX, S. S., JR.  
*Vice-President*.....WHITNEY, P. L.  
*Secretary and Treasurer*.....EMBRY, T. H.

ASHBY, F. A.	GAHAGAN, W. C.	MIMNAUGH, J. L., JR.
BUTT, C. H.	GALLAGHER, W. A.	PAGE, L., JR.
CHAPPELL, J. F.	GILPIN, F., JR.	SCOVILL, E. H.
COLBURN, W. C.	JOHNSON, E. S.	SCOVILL, J. S.
EMBRY, T. H.	JONES, G. M., JR.	SWIFT, W. E.
FERGUSON, A. J.	LEBUS, C., JR.	WELLER, A. B.
FIELD, F. E.	LOEHNERT, F.	WESTFALL, W. G.
FIRESTONE, H. S., JR.	LUYTIES, H. C. G., JR.	WHITING, H., II
FIRESTONE, R. A.	KEYES, A. H.	WHITNEY, P. L.
FRANZ, J. N.	KUNDTZ, J. E.	WILCOX, S. S., JR.
FRENCH, T. D.	MARSHALL, V. W.	MR. BEARDSLEE
GAHAGAN, F. M.	McELHONE, F. H.	MR. JACKSON



## SCHOOL CLUBS.

*Captain Olympians*.....PAGE, L., JR.  
*Captain Corinthians*.....BAILEY, L. H.

### Club Scores 1914-1915.

	WHITE	BLUE
Baseball.....	..	10
Football.....	10	..
Basketball (First Team).....	5	..
Basketball (Second Team).....	3	..
Basketball (Third Team).....	1	..
Golf.....	5	..
Soccer.....	5	..
Trap Shoot.....	5	..
Tennis (Singles).....	5	..
Tennis (Doubles).....	3	..
Cross Country.....	..	5
Water Sports.....	10	..
Rowing (First Crew).....	20	..
Rowing (Second Crew).....	10	..
Rowing (Third Crew).....	5	..
Field Meet (Senior).....	20	..
Field Meet (Junior).....	..	3
	107	18

**CUP WINNERS.**



**Field Meet (Senior).**

*First*.....McCLAIN, D. S.  
*Second*.....WRIGHT, E. P. S., JR.  
*Third*.....McLANAHAN, A. H.

**Field Meet (Junior).**

*First*.....WALTER, J. L.  
*Second*.....DUGAN, J. U.



Golf.....MORSE, F. A.  
 Tennis.....WELLER, A. B.  
 Water Sports.....BUSWELL, W. S.  
 Trap Shoot.....WILCOX, S. S., JR.  
 First White Crew.....  
   {McCLAIN, D. S.  
   MURRAY, J. H.  
   HUBBARD, P. G.  
   ROBINSON, P. V.  
   FIRESTONE, H. S., JR.  
 Cross Country.....HUBBARD, P. G.  
 Kit-Kat Debate.....THOMPSON, J. W.



**Princeton Athletic Cup.**

The cup presented by "The Asheville School Club of Princeton University," to be given to the best all-around athlete was awarded to Donald Schofield McClain of the Sixth Form.







A. W. Eason of Co. Boston

The House





A. W. Z. 114 112127

*The House*





A. W. ELLIOTT & CO. PHOTOGRAPHERS.

*The Hall in the House.*





A. W. Tison & Co., Boston.

*The School*







J. W. Eaton & Co., Boston

*Percy Lawrence Hall  
The Senior House*





A. W. Elean & Co. Inc.

*The Study*





*The Halley & Holden Library*





A. W. Elton & Co. Boston

*A. Swimming Race*







A. H. C. & Co. 1897

*The Pond*



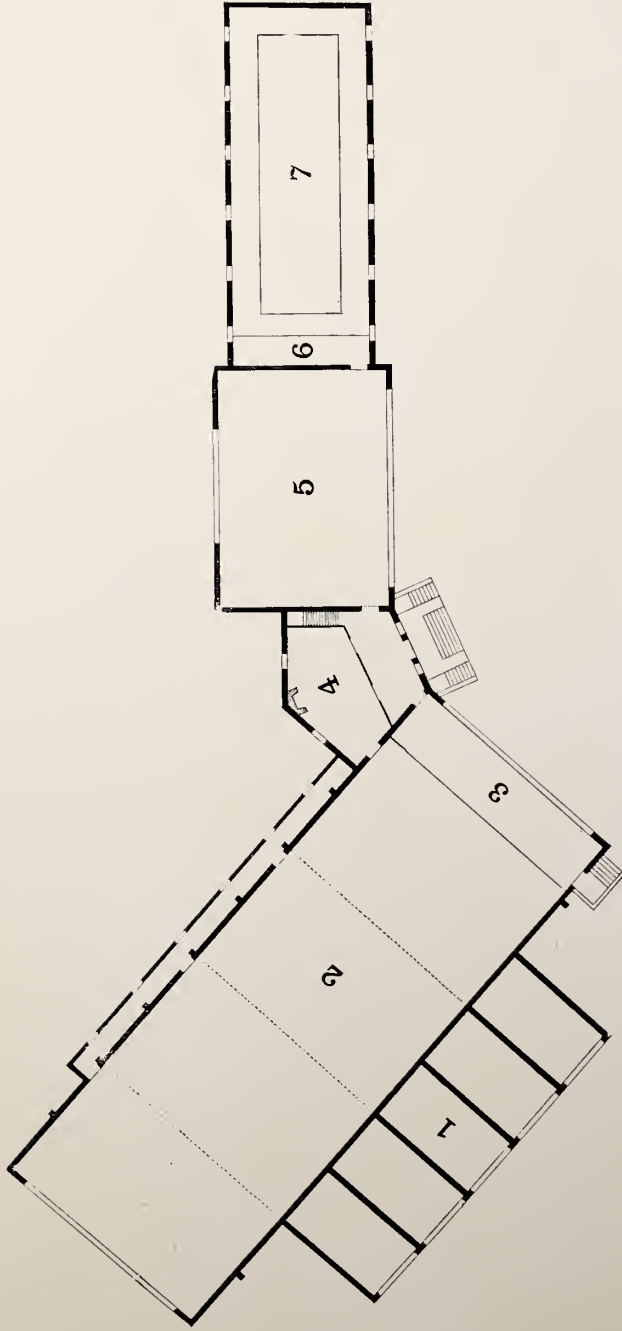


A.W. 21510 & Co. 12-1900

*Road to the French Bend*







### THE GYMNASIUM

Section 1 contains five squash courts. This section is 36 feet by 90 feet.

Section 2 can be arranged for four basket ball courts or two places for indoor base ball or one large roller skating rink. This section is 160 feet by 60 feet.

Section 3 is a gallery for visitors and has a seating capacity of two hundred.

Section 4 is the entrance hall and trophy room.

Section 5 is two stories in height. The upper floor contains a complete equipment of regular gymnasium apparatus and rowing machines. The lower floor contains the locker room and shower baths. This section is 42 feet by 60 feet.

Section 6 is a balcony for visitors, overlooking the swimming pool.

Section 7 is entirely for the swimming pool which is 20 feet wide and 70 feet long. This section is 34 feet by 90 feet.



THE GEORGE PERKINS RAYMOND GYMNASIUM







SWIMMING POOL





**TRACK TEAM, 1915**

FISHER, WHIGHAM, WHITNEY, WRIGHT, BODMAN, LOEHNERT, MR. FERGUSON,  
HERTY, STEPHENSON, DUGAN, H., McLANAHAN, HUBBARD, VANCE, McCLAIN, BAXTER, KNOWER





**FOOTBALL TEAM, 1915**

MR. JACKSON, McELHONE, E. GRANDIN, McDONALD, STOLL, BAILEY, HERTY (MANAGER)  
PAGE, F. GAHAGAN, FISHER, F. ROBINSON (CAPT.), WHITNEY, F. LEBUS, CHAPPELL





**BASKET BALL TEAM, 1916**

EMBRY, ATKINS, GREER, SHERMAN, FIRESTONE, H. (MANAGER)  
MR. MCCAFFREY, McELHONE, GRANDIN, E., CHAPPELL (CAPT.), STOLL, PAGE, GAHAGAN, F.







**BASEBALL TEAM, 1915**

MR. JACKSON, PAGE, GRANDIN, F., CHAPPELL, EMBRY, COXE, F., STOLL, BAILEY, MORSE, BUSWELL,  
WELLER, A., CARROLL, McELHONE, WING, GRANDIN, E., JOHNSON, M., WRIGHT, HERTY, MIMNAUGH

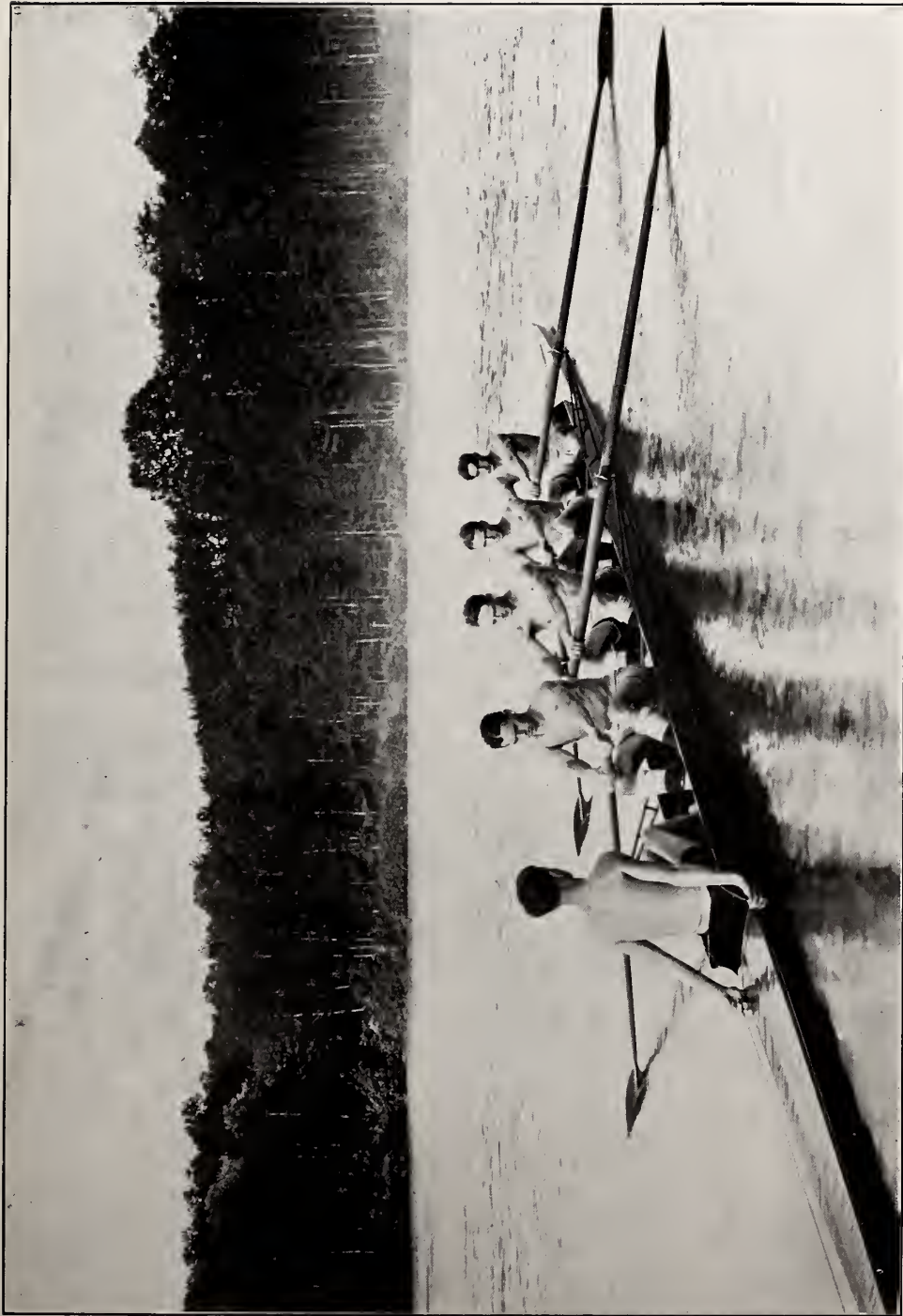




**SOCCER TEAM, 1916**

BACHE, WIGG, McDONALD, ROBINSON, S., WHITNEY, BEATTY, SCOVILL, J., SWIFT, MR. CRANDALL,  
ROOT, LUTYIES, HARRISON, HERTY, GULPIN, BOND, WILCOX

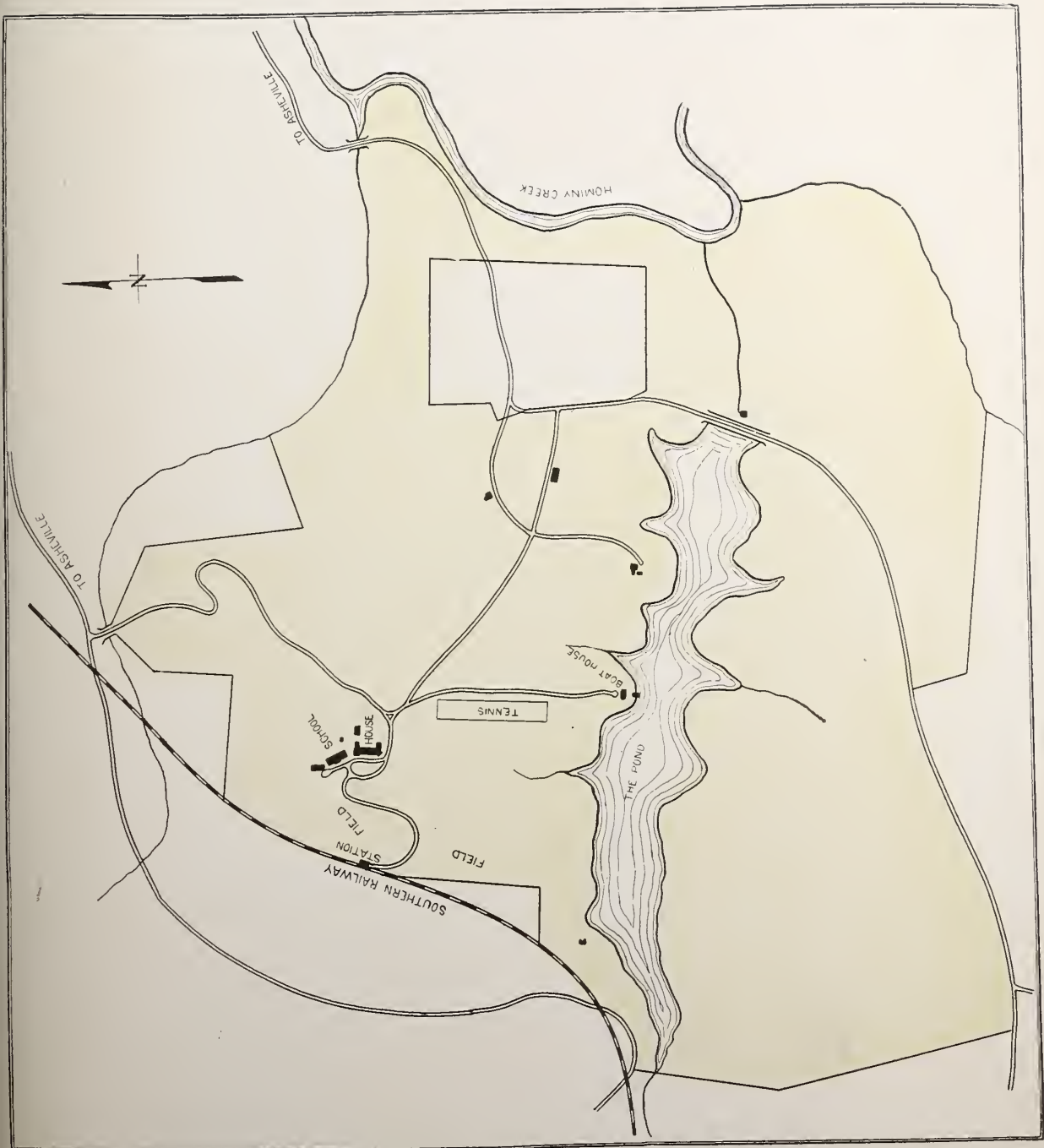




**SCHOOL CREW, 1915**

HARRISON, ROBINSON, P., HUBBARD, DUGAN, H., MCCLAINE





PROPERTY OF ASHVILLE SCHOOL,



ONE MILE





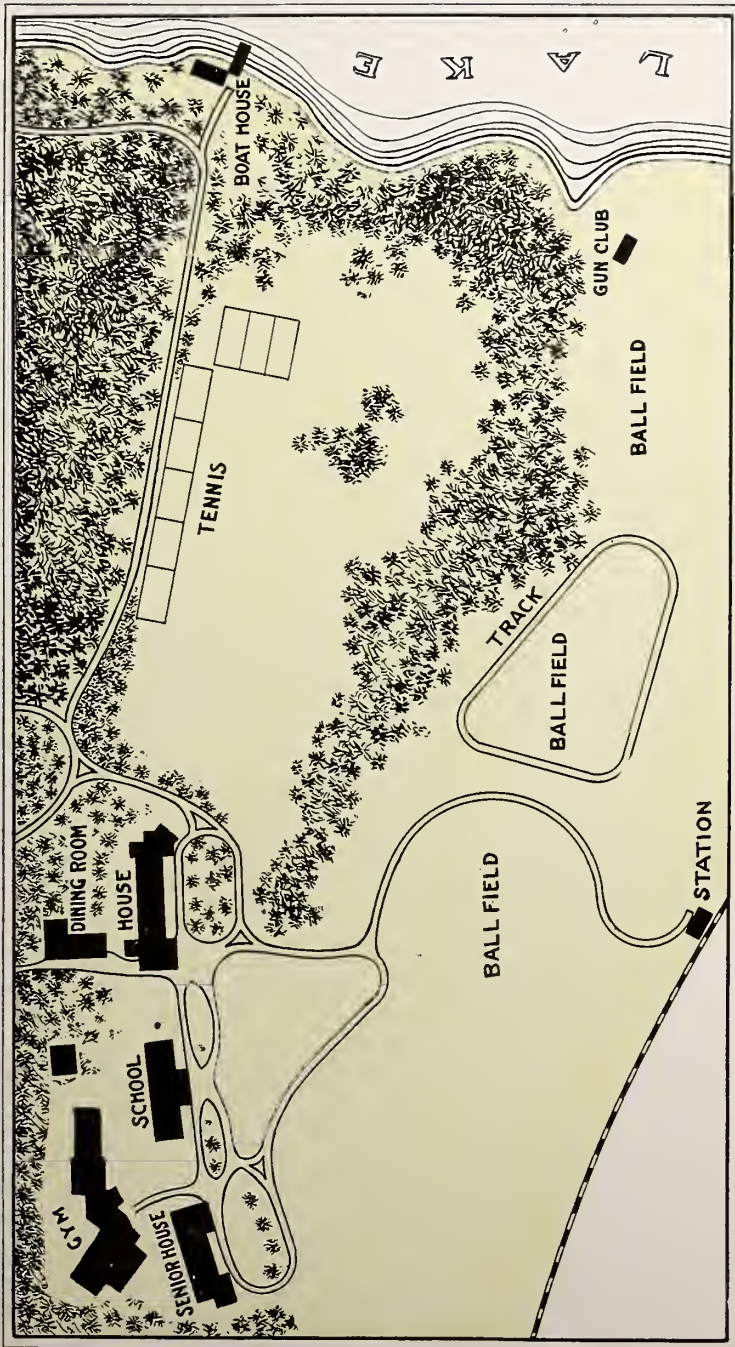


DIAGRAM SHOWING BUILDINGS AND PLAYGROUNDS

