

0378

ASHEVILLE

SCHOOL

ASHEVILLE, N. C.

1920-1921



Asheville School



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YEAR BOOK

OF

ASHEVILLE SCHOOL

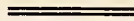
ASHEVILLE, N. C.



FOUNDED 1900

BY

NEWTON MITCHELL ANDERSON
CHARLES ANDREWS MITCHELL



1920-21

Calendar

1920

SEPTEMBER 22, Wednesday.....Fall Term begins
 DECEMBER 15, Wednesday.....Fall Term ends

1921

JANUARY 5, Wednesday.....Winter Term begins
 MARCH 16, Wednesday.....Winter Term ends
 MARCH 30, Wednesday.....Spring Term begins
 JUNE 8, Wednesday.....Spring Term ends
 JUNE 20, Monday.....College Examinations begin
 JUNE 25, Saturday.....College Examinations end
 SEPTEMBER 21, Wednesday.....Fall Term begins
 DECEMBER 21, Wednesday.....Fall Term ends

Headmaster

NEWTON MITCHELL ANDERSON, B.S.
(Ohio State University; Massachusetts Institute of Technology)

Instructors

GEORGE JACKSON, B.S. . . . Assistant Headmaster, Mathematics
(University of Cincinnati)

EDWIN SILAS WELLS KERR, B.A. English
(Princeton University)

JOHN WILLIAM EASTON, E.E., M.A. Mathematics and Science
(Princeton University)

REVEREND WILLIAM HENRY JONES, B.A., B.D.
Chaplain, History
(Western Reserve University; Cambridge Episcopal Theological School)

ELMER EMSLEY GREENWOOD, M.A. French, German, Spanish
(Harvard University)

REVEREND RAYMOND ANDREWS CHAPMAN, B.A., S.T.B.
Chaplain, English
(Dartmouth College; Harvard University; Andover Theological Seminary)

WILLARD NEAL GRUBB, M.A. Latin and French
(Washington and Lee University; University of Chicago)

WILLIAM LEMMON, B.A., LL.B. Mathematics
(University of Indiana)

AMBROSE AUSTIN COLLINGE, B.A. . . English and History
(Yale University)

SAMUEL SHENK BARD, B.A. Latin
(Franklin and Marshall College)

WILLIAM WALDO DODGE, JR., S.B.
Physics and Mechanical Drawing
(Massachusetts Institute of Technology)

SEABURY BURKE HOUGH, B.A. . . . French and Spanish
(Williams College)

ADELAIDE EDITH LOWERRE Studies of Lower Forms
(Cortland State Normal School)

NORA CONNELL Studies of Lower Forms
(Oswego State Normal School)

CLARENCE PAUL HERFURTH Stringed Instruments
(New England Conservatory)

MINNIE LOUISE LINDAHL Piano
(Oberlin Conservatory)

GEORGE GARRETT ARTHUR Manual Training

AUGUSTINE ALPHONSUS COFFEY Rowing Coach

JASPER RICHARDSON, B.P.E. Physical Director, Hygiene
(Springfield College)

ALBERT LESLIE BANISTER, B.P.E. Assistant Physical Director
(Springfield College)

Other School Officers

CHASE P. AMBLER, M.D.	. . . . .	Physician
MACIE MARGARET STANFORD, R.N.		Resident Trained Nurse
GEORGE GARRETT ARTHUR	. . . . .	Bursar
EDNA K. REINEKE, B.A.	. . . . .	Secretary
	(Goucher College)	
GERTRUDE COPELAND	. . . . .	Assistant Secretary
MRS. BERTHA LANDON RUMSEY	. . . . .	Matron

Asheville School



The following is a statement of its most important **IMPORTANT**
features: **FEATURES**

1. The School is situated in the most healthful region east of the Mississippi River, in a climate giving the largest opportunity for outdoor life.
2. The grounds contain seven hundred fourteen acres of land, providing fields for sports, ponds, streams, woods and hills. This land was selected not only with regard to its usefulness, but also for the beauty of its surroundings.
3. The buildings were constructed especially for school purposes and are thoroughly sanitary.
4. The masters are college graduates, chosen for their fitness to instruct and care for boys.
5. The School is small enough to insure intimate fellowship between faculty and boys, yet large enough to give scope to a variety of interests outside of the academic work.
6. The School is known for the great personal care given the boys.
7. The courses of study, though broad, are consistent, and give the best preparation to boys who desire to enter any college or technical school or to go into business.
8. The religious teachings of the School are non-sectarian.

LOCATION

To select the location best fulfilling the conditions mentioned, the founders studied carefully the country east of the Mississippi River, and were convinced that the mountain region of Western North Carolina surpassed all others. They chose, therefore, a site near Asheville.

**CLIMATE**

This region is noted for its climate. Since it has an altitude of twenty-three hundred feet above sea-level, its atmosphere is clear and dry, and it has more clear, sunny days than any other locality in the eastern part of the United States. The autumn weather is delightful and continues well into the winter, which, though short, is cold and bracing. Even in winter the air is so dry and the sun so bright as to make outdoor life pleasant at all times. From the first of March to the first of July the weather is mild and invigorating, and during this period there are few hot sultry days.

**ACCESSIBILITY**

Asheville is situated half-way between Lake Erie and the Gulf of Mexico, and is reached by the through trains of the Southern Railway from New York via Philadelphia, Baltimore and Washington; from Cincinnati; from Atlanta; from New Orleans, and from Jacksonville. It is, therefore, easy of access from all parts of the country.

**MEETING
BOYS**

To save parents unnecessary journeys and expense, masters will meet boys at the beginning of each term at New York, Philadelphia, Baltimore, Washington, Chicago,

Cleveland, Cincinnati, and conduct them to Asheville in Pullman cars reserved by the School. At the end of each term, boys will be returned to these points in the same manner. When there is a sufficient number of boys from localities other than those mentioned, similar arrangements will be made for their transportation.



The site chosen contains about seven hundred fourteen acres and is five miles west of Asheville, with which it is connected by a good asphalt road and the Southern Railway. The property is bounded on the east by Hominy Creek, which furnishes excellent canoeing facilities for several miles. Ragsdale Creek flows through the grounds for more than a mile. A dam of reinforced concrete, built across this creek, makes a large lake a mile in length, used for swimming and boating and all kinds of aquatic sports. The buildings and play grounds are situated one hundred and fifty feet above the level of the creeks. Much of the land is sufficiently level to make fine fields for baseball, football, tennis, golf and other sports, and a large tract is densely wooded. Within two miles, north and south, mountains rise to a height of four thousand feet. On the east is the range of the Black Mountains culminating in Mt. Mitchell, six thousand seven hundred feet in altitude, the highest peak east of the Mississippi River. On the west are the Balsam Mountains and ranges of the Blue Ridge with Mt. Pisgah, five thousand seven hundred feet in altitude. The views in all directions are very beautiful.

SITE

THE HOUSE

The House, the dormitory for boys of the lower forms, is of pleasing architecture, substantially built of brick and cement, and tasteful in finish. It is heated by steam, lighted by electricity, and equipped with an excellent system of ventilation, and with ample lavatories and bathrooms provided with the best modern plumbing.

**THE
SENIOR HOUSE**

The Senior House is a dormitory for the use of the boys of the upper two forms. This building is similar to the House in general appearance and construction, and is fitted with all modern conveniences for the comfort of the pupils. It has been named Percy Lawrence Hall, in memory of Millard Percy Lawrence, a member of the Class of 1906.

**THE
GYMNASIUM**

The Gymnasium, a very substantial brick building, contains five squash courts, four basketball courts which may be used also for indoor baseball or indoor tennis, rowing machines, the usual apparatus, locker rooms, shower baths and a swimming pool twenty feet wide and seventy feet long. It is the gift of generous friends of this school, Mrs. George Tod Perkins and Mr. and Mrs. Charles Beebe Raymond, grandmother and parents of George Perkins Raymond of the Class of 1914. The tablet bears this inscription:

THE GEORGE PERKINS RAYMOND GYMNASIUM
ERECTED AS A HELP TOWARDS PERFECT MANHOOD

The School, built of brick and cement, incorporates the best features of the most approved modern school buildings. It contains the recitation rooms, library, laboratories, shops, study and auditorium, and is heated by steam and lighted by electricity.

THE SCHOOL



The dining-room and the boiler house are detached buildings. This arrangement secures immunity from danger of fire, since there is no fire in the main buildings.

**OTHER
BUILDINGS**



All the water used in the buildings is brought by pipes from mountain springs which are several hundred feet higher than the School and above all habitations.

WATER



The system of drainage is perfect. All sewage is carried in drains more than a mile from the buildings and emptied into a swift-flowing stream.

DRAINAGE



The School has its own dairy and gardens, which provide abundance of pure milk and wholesome vegetables.

**DAIRY AND
GARDENS**



The masters have been selected with reference to their recognized ability. All the masters are college graduates who have had successful experience in the instruction and management of boys and have prepared themselves for this special work.

TEACHERS

CARE OF BOYS

The Headmaster has the especial care and charge of all the boys. He and the masters desire to know every boy intimately, so that natural aptitudes may be discovered, proper encouragement given, and defects of character remedied. Boys known to be vicious, objectionable, dull or persistently lazy will not be admitted; if unwittingly admitted, they will not be retained.

Asheville has many excellent physicians and surgeons, one of whom is connected with the School. A trained nurse is a member of the School household.

**PHYSICAL
EXAMINATION**

The School physician makes examinations each year, that he may find all weaknesses and prescribe proper exercises to remedy them.

**EXERCISE**

Each pupil is required to exercise every day, out-of-doors when possible, otherwise in the gymnasium.

The masters supervise and control the athletic exercise and games of the boys and coach them in their sports.

For the various forms of exercise the School grounds contain three baseball diamonds, football field, track, nine tennis courts, a short golf course, and a rowing course for the crews, three-fourths of a mile in length.

It is the intention not only to encourage the usual school sports, but also to arrange for such pastimes as will develop individual talent and inventiveness. It is the conviction that, while football, baseball and track athletics are excellent training, they should be supplemented to a considerable degree by natural play. The neglect of this old-time play

for the conventional routine of athletics leaves the boys too dependent upon others and lacking in resources. With the woods, streams, boats, hills, fields and the shops, there are abundant opportunities for all kinds of play.

The School is divided into two clubs, known as the Blues and the Whites. These clubs have contests in the various athletic sports, to which certain points or credits are assigned. The club whose members have won the greatest number of points is declared the winner for the year.



The School is not a sanatorium for sickly boys, but rather a place where boys may grow up and develop under the most favorable conditions. Boys having tubercular troubles are not admitted.

**NOT A
SANATORIUM**



Effort is made to inculcate the essential teachings of religion. The School is not connected with any particular denomination, but prayers of the Episcopal Service are read at the opening of the school each day; church services are held on Sunday mornings, and Bible classes on Sunday evenings.

**RELIGIOUS
LIFE**



Especial thought has been given to the courses of study. The purpose is to prepare the boys to enter any college or technical school, and to give a sound education to those who intend to go from school immediately into business life.

**COURSES
OF STUDY**

The selection and order of studies follows largely the recommendations of the Committee on College Entrance Requirements appointed by the National Educational Association to suggest ideal courses of study for secondary schools. During the first two forms, the so-called grammar or intermediate grades, the course of study is nearly the same for all boys. For the upper four forms there are two courses of study, the Academic and the Scientific.

The Academic Course prepares boys to enter the academic department of any college or university. The Scientific Course prepares boys for technical schools, and gives a thorough English education to those who go immediately into business. In each of these courses, although the principle of election is recognized, as for instance between French and German in the Academic Course, yet a certain number of constants is required. The study of English, Mathematics, History, Science and Manual Training is required of all boys. The study of some foreign language, ancient or modern, is required in the Scientific Course, as necessary to a liberal education.

**LIBRARY**

The library, called The Hillyer Holden Library, was founded by the gift of Mr. R. A. Holden, of Cincinnati, in memory of his son, Hillyer Holden.

It contains well-selected works of reference and general literature and also the best periodicals.

Instruction in Piano, Violin and Mandolin is provided.

MUSIC



Boys to be admitted to the lowest form must be proficient in reading and spelling easy English, and must know Arithmetic through decimal fractions, and the Geography of the United States, Europe and Asia.

**REQUIRE-
MENTS FOR
ADMISSION**

Applicants for advanced standing will pass such examinations as are considered necessary, and will be placed in the forms suited to their proficiency. No new boys are admitted to the sixth form and no change in the course of study is permitted after the student has begun the work of the sixth form.

No new boys will be admitted to the fifth form whose preparation is so irregular or deficient that they may not do satisfactorily the work of the form or may not be prepared adequately for the preliminary examinations for admission to college if they are to enter college at the end of their course.

Every applicant must furnish a record of his previous work and must present a certificate of honorable dismissal from his former school.

A set of examination papers showing the work which must be done by a boy of any form before he is promoted to the next higher form will be sent on application.

**PROMOTIONS
AND RE-
ASSIGNMENTS**

Promotions are based upon the daily work of the boys, upon tests, and upon examinations which are held at the end of the first and second terms on the work of these terms and at the end of the school year on the work of the year.

At the close of the fall term, boys whose work in daily recitations and examinations shows that they are not doing satisfactorily the work of their forms will be dropped into the next lower form.

Re-assignments to a higher or lower form are made at any time for adequate reasons.

**GRADUATION**

A Certificate of Graduation is given to every boy who completes successfully the work of the sixth form.

**HONORS**

Honors of two grades are given. Honors of the first grade are given to boys who have received no marks lower than satisfactory in deportment, and 80 in industry and scholarship, and honors of the second grade to boys who have received no marks lower than satisfactory in deportment and 80 in industry and no marks lower than 70 in scholarship.

**EXAMINATIONS
AND
CERTIFICATES
FOR
ADMISSION
TO COLLEGE**

The examinations of the College Entrance Examination Board used by all colleges which require examinations for admission are held at the School. Certificates of the School are accepted by colleges which accept students on certificate.

Asheville School seeks those boys only whose home life has laid the foundation for good character, manly conduct and good scholarship. The discipline is not adapted to boys who require severe restrictions and the method of instruction assumes that the boys have some power of application and a will to work.

**GENERAL
ANNOUNCE-
MENTS**

Important letters and telegrams should be addressed to the Headmaster. All requests should be made to the Headmaster direct and not through the boys. All business dealings must be conducted between the parents and the Headmaster, and checks should be made payable to Asheville School.

All rooms are single rooms and so placed as to have the sun half of each day, and there is not much difference between them. Assignments of rooms to old boys are made during the summer. Assignments to new boys are made in the order of application for admission to the School.

The rooms are supplied with bedstead, springs, mattress, pillow, sheets, pillow slip, two double blankets, counterpane, chiffonier, table, book shelves, chair and clothes closet.

Each boy should bring with him: Bible, prayer-book, small rug, toilet articles, face towels, bath towels, wash cloths, soap; and should be provided with the usual clothing worn during the fall and winter months, and in addition should have rubber coat or mackintosh and boots for tramping. All articles of clothing must be marked plainly with the boy's full name.

Each boy's teeth should receive careful attention before he comes to school, and in case trouble with the eyes is suspected, a careful examination by a competent oculist should be made.

Boys may consult a doctor only with the permission of the Headmaster.

All mail matter, express packages and freight should be sent in care of Asheville School to secure prompt delivery.

Large allowances of money are unnecessary and harmful, since there is no occasion for any extraordinary expenditure. Parents are, therefore, urged to give small allowances and are requested to indicate their pleasure concerning the manner of payment and to specify what expenses the allowance should cover. A plan connecting the boy's allowance with the monthly grades has proven most satisfactory and is strongly recommended. A circular showing details of the plan will gladly be furnished. Parents who desire the Headmaster to take charge of the allowance money should make a deposit each half year for that purpose. All payments stop when the deposit is exhausted.

Boxes and packages of food are forbidden without special permission of the Headmaster.

Damages to School property in rooms or alcoves will be repaired at the cost of the occupant of the room or alcove affected.

Boys will not be permitted to remain away from the School at night or to visit hotels except with their parents.

Any boy who absents himself from the School at night without permission thereby severs his connection with the School. No explanation or excuse will be accepted regarding an infraction of this rule.

Boys shall not sell or trade off personal property of any kind without the written permission of the parent and the consent of the Headmaster.

If the influence of any boy is believed to be harmful to the School, apart from any overt acts of disobedience or insubordination, he may be summarily dismissed.

No firearms are allowed at the School.

The deportment, industry and scholarship of each boy are made known to his parents or guardian every four weeks.

All text-books and stationery used may be purchased at the School at regular rates. Boys should bring with them the books they studied during the past year.



There are few extra or incidental expenses. Therefore **EXPENSE** parents may know in advance what the cost for the school year will be. The annual charge covers the tuition fee and all living expenses except for clothing. The charge for books and stationery is extra. The School provides all articles used by the various School teams—crews, baseball, football, basketball, tennis, golf and track athletics—which are not personal or individual property. The School pays the expenses of the teams and purchases the trophies awarded. No admission fee is charged for any athletic contests or entertainments held at the School.

No extra charge is made for infirmary service or for the services of a trained nurse, unless a special nurse is required.

The annual charge is \$1,350, payable \$675 at the opening of school in September and \$675 on January first. Boys are accepted in September only with the understanding that they are to remain for the full year; however, no objection will be made to a withdrawal during the Christmas vacation provided notice is given before January first. Unless such notice is given, the parent or guardian will be expected to pay for the remainder of the year.

No part of the semi-annual fee will be remitted in case of dismissal, withdrawal or absence.

New boys entering in January will be charged \$775 for the remainder of the year.

The fee for instruction in instrumental music is \$120, payable \$60 at the opening of school in September and \$60 on January first. This fee includes the use of instruments for practice.

Courses of Study



THE Courses of Study mention the minimum requirements for each form. Pupils of either course are permitted and encouraged to take studies of the other course when additional work can be done profitably. Each pupil must take all studies required for entrance to the college of his choice. Both Physics and Chemistry must be taken by pupils of the Scientific Course, and each pupil of this course must take such languages—Latin, German, French or Spanish—as his chosen college requires for admission.

FIRST FORM

ENGLISH: Reading. Study of parts of speech and syntax. Punctuation. Composition.

ARITHMETIC: Percentage, omitting Stocks and Stock Investments. Simple interest, all cases.

HISTORY: United States, through period of the Revolution. Collateral reading.

GEOGRAPHY: United States.

WOOD CARVING.

SECOND FORM

ENGLISH: Reading. Grammar, completed. Punctuation. Composition.

ARITHMETIC: Partial Payments. Bank Discount. Longitude and Time. Exchange. Insurance. Duties or Customs. Ratio. Simple and Compound Proportion. Partnership. Involution. Square Root. Metric System.

HISTORY: United States, including Constitution, completed. Collateral reading.

HYGIENE: Personal and public. Elementary physiology and anatomy. First Aid.

WOOD CARVING.

THIRD FORM—Academic

ENGLISH: Reading of examples of various styles of narrative and descriptive literature in both prose and verse. Study of words and sentences. Compositions, narrative and descriptive.

LATIN: Paradigms and simple syntax. Marking quantities of vowels. Easy reading. Written exercises. Reading of Latin aloud. Training in understanding the Latin before translating. Preparation for the study of Cæsar.

MATHEMATICS: Algebra, through Quadratic Equations.

HISTORY: Outlines of Ancient History.

CARPENTRY.

THIRD FORM—Scientific

ENGLISH: Reading of examples of various styles of narrative and descriptive literature in both prose and verse. Study of words and sentences. Compositions, narrative and descriptive.

LATIN: Paradigms and simple syntax. Marking quantities of vowels. Easy reading. Written exercises. Reading of Latin aloud.
OR Training in understanding the Latin before translating. Preparation for the study of Cæsar.

FRENCH I: See page 23 for details.

OR

GERMAN I: See page 23 for details.

OR

SPANISH I: See page 24 for details.

MATHEMATICS: Algebra, through Quadratic Equations.

HISTORY: Outlines of Ancient History.

CARPENTRY.

FOURTH FORM—Academic

ENGLISH: Reading of such works as *Twice-Told Tales*, *As You Like It*, *Two Years Before the Mast*. Advanced study of words, sentences and paragraphs. Compositions, narrative and descriptive.

LATIN: Cæsar's Gallic Wars, Books I-IV. Cæsar and Nepos at sight.

OR Prose composition based on Cæsar.

GREEK: Paradigms and simple syntax. Xenophon's Anabasis (20 to 30 pages). Practice in translation at sight and in writing

OR Greek. Systematic study of grammar begun.

FRENCH I: See page 23 for details.

OR

GERMAN I: See page 23 for details.

OR

SPANISH I: See page 24 for details.

MATHEMATICS: Plane Geometry, completed.

HISTORY: United States.

FOURTH FORM—Scientific

ENGLISH: Reading of such works as *Twice-Told Tales*, *As You Like It*, *Two Years Before the Mast*. Advanced study of words, sentences, paragraphs. Compositions, narrative and descriptive.

LATIN: Cæsar's Gallic Wars, Books I-IV. Cæsar and Nepos at sight.

OR Prose composition based on Cæsar.

FRENCH I or II: See page 23 for details.

OR

GERMAN I or II: See page 24 for details.

OR

SPANISH I or II: See page 24 for details.

MATHEMATICS: Plane Geometry, completed.

HISTORY: United States.

SHOPWORK: Mechanical Drawing.

FIFTH FORM—Academic

ENGLISH: Reading and study of books required for preliminary examinations for entrance to college. Elements of rhetoric. Compositions, descriptive and argumentative.

LATIN: Cicero, six orations. Cicero at sight. Prose composition based on Cicero and Cæsar.

GREEK: Xenophon's Anabasis, continued, Books I-IV, together with other Attic prose. Practice in translation at sight. Systematic

OR study of grammar and practice in writing Greek, based on study of Books I and II of the Anabasis.

FRENCH II: See page 23 for details.

OR

GERMAN II: See page 24 for details.

OR

SPANISH II: See page 24 for details.

MATHEMATICS: Reviews of Elementary Algebra and Plane Geometry.

HISTORY: Reviews.

FIFTH FORM—Scientific

ENGLISH: Reading and study of books required for preliminary examinations for entrance to college. Elements of rhetoric. Compositions, descriptive and argumentative.

FRENCH I, II or III: See page 23 for details.

OR

GERMAN I, II or III: See page 24 for details.

OR

SPANISH I, II or III: See page 24 for details.

MATHEMATICS: Solid Geometry. Plane Trigonometry. Reviews of Elementary Algebra and Plane Geometry.

HISTORY: Reviews.

PHYSICS: Including laboratory work.

SIXTH FORM—Academic

ENGLISH: Reading and study of books required for final examinations for entrance to college. Elements of rhetoric. Compositions, prepared and extempore.

LATIN: Vergil's Aeneid, Books I-IV, and either the Eclogues or Books VII-IX of the Aeneid. Prose composition, based on Cæsar and Cicero. Translation of prose Latin at sight.

GREEK: Homer's Iliad, Books I-III, and other books of the Iliad or
OR the Odyssey. Thirty to fifty pages of Attic prose, as basis for prose composition. Translation at sight.

FRENCH II: See below for details.

OR

GERMAN II: See page 24 for details.

OR

SPANISH II: See page 24 for details.

MATHEMATICS: Advanced Algebra, completed.

HISTORY: United States.

SIXTH FORM—Scientific

ENGLISH: Reading and study of books required for final examinations for entrance to college. Elements of rhetoric. Compositions, prepared and extempore.

FRENCH II or III: See below for details.

OR

GERMAN II or III: See page 24 for details.

OR

SPANISH II or III: See page 24 for details.

MATHEMATICS: Advanced Algebra, completed.

HISTORY: United States.

CHEMISTRY: Including laboratory work.

FRENCH I: Elementary grammar. Reading of at least 400 pages of easy French (fiction, history, science). Prose composition. Translation at sight.

FRENCH II: Advanced grammar. Reading of at least 600 pages of standard French. Prose composition. Translation at sight.

FRENCH III: Advanced grammar and advanced prose composition. Reading of at least 600 pages of French classics. Translation at sight.

GERMAN I: Elementary grammar. Reading of at least 200 pages of easy German, such as Storm's *Immensee* and Baumbach's *Der Schwiegersohn*. Prose composition. Translation at sight.

GERMAN II: Advanced grammar. Reading of at least 400 pages of modern prose, including scientific German, and at least one classic, such as *Minna von Barnhelm* or *Wilhelm Tell*. Prose composition. Translation at sight.

GERMAN III: Advanced grammar. Reading of at least 500 pages of standard German, largely from the classics. Prose composition. Translation at sight.

SPANISH I: Elementary Spanish. Continuous practice in composition and reading, with especial attention to the spoken language.

SPANISH II: Advanced grammar and composition. Classic and commercial Spanish. Conversation.

SPANISH III: Advanced grammar and composition. Conversation. Dictation. Reading of at least 600 pages of Spanish classics and history.

Colleges which Graduates have Attended

Yale University.....	51
Williams College.....	46
Cornell University.....	39
Princeton University.....	32
University of Michigan.....	22
University of Pennsylvania.....	20
Massachusetts Institute of Technology.....	19
University of Wisconsin.....	17
Harvard University.....	14
Case School of Applied Science.....	8
Leland Stanford, Jr., University.....	8
Ohio State University.....	7
Amherst College.....	6
Rensselaer Polytechnic Institute.....	6
University of North Carolina.....	6
University of Virginia.....	6
Dartmouth College.....	5
Haverford College.....	5
University of Cincinnati.....	5
Lehigh University.....	4
Georgia School of Technology.....	4
Kenyon College.....	3
Stevens Institute of Technology.....	3
University of Chicago.....	3
Columbia University.....	2
Denison University.....	2
Purdue University.....	2
United States Military Academy.....	2
University of Pittsburgh.....	2
Wesleyan University.....	2
Brown University.....	1
Colorado College.....	1
Lafayette College.....	1
Lawrence College.....	1
Miami University.....	1
Northwestern University.....	1
Syracuse University.....	1
United States Naval Academy.....	1
University of California.....	1
University of Georgia.....	1
University of Illinois.....	1
University of Louisville.....	1
University of Tennessee.....	1

Dale Medal

Presented by the Asheville Club of Yale to
George W. Crouse, Jr.
whose influence most promoted the welfare
of the School
1920

Honors

**HONORS WERE GIVEN DURING THE SCHOOL
YEAR 1919-1920 AS FOLLOWS:**

Honors of First Grade

Lowes Emerson DeWeese.....	Sixth Form
William Fotteral Potter Coxe.....	Fifth Form
George Stephens, Jr.....	Fourth Form
Baldwin McKendree Rice.....	Second Form
Craig Barrow, Jr.....	First Form

Honors of Second Grade

George Yeatman Anderson, Jr.....	Sixth Form
Wade Melville Fetzer.....	Sixth Form
Thompson Merrick.....	Sixth Form
John Dawes Ames.....	Fifth Form
George Wolfe Brady.....	Fifth Form
Richard Crane.....	Fifth Form
Keith Grady.....	Fifth Form
Proctor Wallace Nichols.....	Fifth Form
Julian Augustus Woodcock, Jr.....	Fifth Form
John Leonard Hines, Jr.....	Fourth Form
Norman Lewis Johnson.....	Fourth Form
John Stevenson Lanier.....	Fourth Form
Burnham Standish Colburn, Jr.....	Third Form
Robert Dickey Oglesby.....	Third Form
Marcus Jay Lawrence.....	Second Form
James Otis Rodgers, Jr.....	Second Form
William Scott Whiting, Jr.....	Second Form

Students



- Adams, Kempton.....Redding Ridge, Conn.
- Adams, Robert Brady.....Indianapolis, Ind.
- Aldrich, Charles Schuyler.....Pensacola, N. C.
- Aldrich, Thomas Bartlett, Jr.....New York, N. Y.
- Ambler, Phillips.....Canton, O.
- Ames, John Dawes.....Chicago, Ill.
- Anderson, Samuel Waller.....Knoxville, Tenn.
- Andrews, David Key.....Chattanooga, Tenn.
- Andrews, Garnett, Jr.....Chattanooga, Tenn.
- Ashley, Frank Melville.....Edgewater, Colo.
- Ashley, Lee Chrisman.....Edgewater, Colo.

- Ball, Edmund Ferdinand.....Muncie, Ind.
- Barrow, Craig, Jr.....Savannah, Ga.
- Benjamin, Louis Handy.....Montclair, N. J.
- Borton, Samuel Cooper.....Cleveland, O.
- Brady, Arthur Adam.....Anderson, Ind.
- Brady, George Wolfe.....Anderson, Ind.
- Brayton, David Bingham.....Cleveland, O.
- Briggs, Henry Harrison, Jr.....Asheville, N. C.
- Brown, Arthur Voorhees, Jr.....Indianapolis, Ind.
- Brown, John Fuller.....Asheville, N. C.
- Burrows, Henry Morris.....New York, N. Y.

- Carkener, George Guyton.....Kansas City, Mo.
- Cheesborough, Thomas Patton, Jr.....Asheville, N. C.
- Christian, Henry Bonnell.....St. Paul, Minn.
- Clifford, Edward Lambert.....Evanston, Ill.
- Coffin, John Warren.....Lombard, Ill.
- Colburn, Burnham Standish, Jr.....Asheville, N. C.
- Conradt, Lewis Albert.....Kokomo, Ind.
- Cook, Charles Brainard.....Evanston, Ill.
- Cooper, John James.....Indianapolis, Ind.
- Copeland, Foster, Jr.....Columbus, O.
- Coxe, William Fothermal Potter.....Asheville, N. C.
- Coykendall, James Barker, Jr.....Knoxville, Tenn.
- Cramer, George Bennett.....Charlotte, N. C.
- Crane, Richard.....Indianapolis, Ind.

- Dawes, Palmer.....Evanston, Ill.
 Dickman, Franklin Joseph.....St. Augustine, Fla.
 Dodd, Charles Ward.....Evanston, Ill.
 Dodge, Clarence Phelps, Jr.....Colorado Springs, Colo.
 Dunham, Charles Little.....Evanston, Ill.
 Dunlop, Charles Smith.....Asheville, N. C.
 Dunn, Thomas Mansfield.....Asheville, N. C.
 Durringer, William Hovey.....Fort Worth, Tex.
- Eubanks, Paul.....Chapel Hill, N. C.
 Everhard, Edward Melville.....Massillon, O.
- Fairbank, John Young.....Chicago, Ill.
 Fairley, Henry, Jr.....Rockingham, N. C.
 Fauntleroy, Gaylord.....Geneva, Ill.
 Fauntleroy, Robert Ralston, Jr.....Geneva, Ill.
 Fisher, Howard Taylor.....Hubbard Woods, Ill.
 Forbes, Gordon.....Asheville, N. C.
- Gardner, Martin Milton.....Toledo, O.
 George, Robert Barnett.....East Palestine, O.
 Gibson, Frank Smith, Jr.....Greenville, Mich.
 Grable, James Stuart.....Tampa, Fla.
 Grady, Keith.....Tryon, N. C.
 Greene, John McMynn.....Milwaukee, Wis.
- Hand, Elbert Osborne.....Racine, Wis.
 Hardy, Edward Keasbey, Jr.....Evanston, Ill.
 Harrison, Lewis Wardlaw.....Raleigh, N. C.
 Havemeyer, Herbert Kinzie.....Riverside, Ill.
 Healey, Burke.....Kansas City, Mo.
 Heller, Lawrence Glenn.....Greensburg, Pa.
 Heller, Ralph Stanley.....Greensburg, Pa.
 Hellyer, Thomas Waterman.....Riverside, Ill.
 Helmle, Edward Herbert.....Brooklyn, N. Y.
 Henson, George Norris.....Chattanooga, Tenn.
 Hickox, Frank Freeman, Jr.....Memphis, Tenn.
 Hildreth, James Eugene.....Oak Park, Ill.
 Hodgman, Daniel Holmes.....St. Louis, Mo.
 Hooven, Clement Warren.....Anderson, Ind.
 Howell, David Harris.....Evanston, Ill.
 Howell, Shelby.....Flushing, L. I., N. Y.
 Huger, William Beekman.....Savannah, Ga.

- Jackson, William Randolph.....Asheville, N. C.
James, William Rees.....Cleveland, O.
Jewett, William Kennon.....Springfield, O.
Johnson, Norman Lewis.....Toledo, O.
Jones, Francis Ford.....Asheville, N. C.
- Kempner, Herbert, Jr.....Galveston, Tex.
Kennedy, King, Jr.....Kokomo, Ind.
Koehler, Warren Brown.....Racine, Wis.
Kuehmsted, Armin, Jr.....Hinsdale, Ill.
- Lanier, David Sidney Masson.....Eliot, Me.
Lanier, John Stevenson.....Eliot, Me.
Lanier, Sterling.....Eliot, Me.
Lawrence, Marcus Jay.....Washington, D. C.
Leininger, Charles, Jr.....Cleveland, O.
- McCrary, Henry Clay, Jr.....Knoxville, Tenn.
McKee, Hiram Wasson.....Indianapolis, Ind.
McLain, Austin Bartlett.....Massillon, O.
McLain, Norman Harold.....Massillon, O.
McNair, John H.....Lyons, Kan.
Macfarlane, Malcolm Fletcher.....Pittsburgh, Pa.
Mains, John Thomas.....Greenfield, O.
Matthews, John Rainey.....New Orleans, La.
Meloy, William Taggart.....Chicago, Ill.
Merrill, Charles Mather.....Hubbard Woods, Ill.
Miles, Hulburd de la Hay.....Asheville, N. C.
Miller, Herbert Allison.....Huntingdon, Pa.
Moerlein, Jacob William.....Cincinnati, O.
Moore, Donald Leslie.....Watertown, N. Y.
Morehouse, Merritt Dutton.....Evanston, Ill.
Morton, Benjamin Andrew, Jr.....Knoxville, Tenn.
Morton, Julian Gore.....Knoxville, Tenn.
Motter, Charles Schroyer.....Oak Park, Ill.
Murphy, John Speed.....Evansville, Ind.
- Nace, Howard Forrester.....Kansas City, Mo.
Nesbit, John Robert.....Evanston, Ill.
- Oglesby, Robert Dickey.....Middletown, O.
Otterbein, Andries Nielen.....Cincinnati, O.

- Otterbein, Clemence Henry.....Cincinnati, O.
 Overton, James Bertram, Jr.....Madison, Wis.
- Palmer, Frederic, III.....Haverford, Pa.
 Pape, Gordon Edward.....Cincinnati, O.
 Parker, Haywood, Jr.....Asheville, N. C.
 Patten, Zeboim Cartter, Jr.....Chattanooga, Tenn.
 Patterson, James McCready, Jr.....Putney, Ga.
 Patterson, John Watson.....Putney, Ga.
 Peacock, Charles Daniel, III.....Chicago, Ill.
 Peacock, Stewart Blair.....Chicago, Ill.
 Piel, Roland Parlin.....Lawrence, L. I., N. Y.
 Pietsch, Richard Francis.....Evanston, Ill.
 Pope, Willard Bissell.....Detroit, Mich.
- Reynolds, William Morgan.....Columbus, O.
 Rice, Baldwin McKendree.....Cincinnati, O.
 Rickey, Harry Norris, Jr.....Cleveland, O.
 Robertson, Reuben Buck, Jr.....Asheville, N. C.
 Robinson, William Henry, Jr.....Pittsburgh, Pa.
 Roddy, James Patrick, Jr.....Knoxville, Tenn.
 Rodgers, James Otis, Jr.....Pelham Manor, N. Y.
 Rogers, Lon Brown.....Pikeville, Ky.
 Root, Walter Sabin, Jr.....Cleveland, O.
 Ross, William Cary, Jr.....Knoxville, Tenn.
 Ross, Robert Wall.....Evanston, Ill.
 Russell, William Marler.....Asheville, N. C.
- Seely, James Grove.....Asheville, N. C.
 Seely, John Day.....Asheville, N. C.
 Shober, Anthony Morris.....Philadelphia, Pa.
- Shumway, Philip.....Evanston, Ill.
 Simmons, Howard Lyle, Jr.....Oak Park, Ill.
 Stephens, George, Jr.....Charlotte, N. C.
 Stevens, Gilbert.....Appleton, Wis.
 Stewart, Carter Crompton.....Toledo, O.
 Strietmann, George Harte.....Cincinnati, O.
 Strohm, Glen Anthony.....West Palm Beach, Fla.
 Summers, Frank Mountcastle.....Johnson City, Tenn.
- Teter, Charles Lodor.....Chicago, Ill.
 Tullis, Edwin Elston.....Crawfordsville, Ind.

Valier, Edward Louis.....	St. Louis, Mo.
Valier, Robert Charles.....	St. Louis, Mo.
Wayte, Charles Frederick, Jr.....	Syracuse, N. Y.
Webb, Mandeville Alexander.....	Asheville, N. C.
Westlake, Frank Hiram, Jr.....	Cleveland, O.
Whiting, William Scott, Jr.....	Shull's Mills, N. C.
Wilson, Roland Austin, Jr.....	Tampa, Fla.
Wing, John Barker.....	Evanston, Ill.
Woodcock, Julian Augustus, Jr.....	Asheville, N. C.

Geographical Distribution of Students

Illinois	30	Colorado	3
Ohio	26	Maine	3
North Carolina	26	Michigan	2
Indiana	13	Texas	2
Tennessee	13	Connecticut	1
New York	8	District of Columbia ...	1
Pennsylvania	7	Kansas	1
Missouri	6	Kentucky	1
Wisconsin	5	Louisiana	1
Florida	4	Minnesota	1
Georgia	4	New Jersey	1
Number of States represented.....			22

School Organizations



KIT-KAT

<i>President</i>	.. .. .	DURINGER, W. H.
<i>Vice-President</i>	.. .. .	SIMMONS, H. L., JR.
<i>Secretary-Treasurer</i>	.. .. .	DODD, C. W.
<i>Sergeant-at-Arms</i>	.. .. .	CHEESBOROUGH, T. P., JR.
	AMES, J. D.	HODGMAN, D. H.
	BROWN, A. V., JR.	MAINS, J. T.
	CHEESBOROUGH, T. P., JR.	MOTTER, C. S.
	COOK, C. B.	NESBIT, J. R.
	CRAMER, G. B.	PATTEN, Z. C., JR.
	CRANE, R. H.	PIEL, R. P.
	DODD, C. W.	RUSSELL, W. M.
	DURINGER, W. H.	SIMMONS, H. L., JR.
	GEORGE, R. B.	WOODCOCK, J. A., JR.



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<i>Associate Editors</i>	{ GREENE, J. M.
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		{ ROSS, R. W.
<i>Business Manager</i>	HICROX, F. F., JR.



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		{ JAMES, W. R.
<i>Art Editor</i>	GREENE, J. M.
<i>Business Manager</i>	MAINS, J. T.

ASHEVILLE TECH.

<i>President</i>	BROWN, A. V., JR.
<i>Vice-President</i>	.. .. .	MAINS, J. T.
<i>Secretary-Treasurer</i>	.. .. .	SIMMONS, H. L., JR.
<i>Sergeant-at-Arms</i>	.. .. .	GEORGE, R. B.

BRADY, G. W.
 BROWN, A. V., JR.
 CHESBOROUGH, T. P., JR.
 CRAMER, G. B.
 CRANE, R. H.
 DICKMAN, F. J.
 DODD, C. W.

GEORGE, R. B.
 HODGMAN, D. H.
 MAINS, J. T.
 MOTTER, C. S.
 PATTEN, Z. C., JR.
 SIMMONS, H. L., JR.
 MR. EASTON



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		KENNEDY, K., JR.
		MOTTER, C. S.
		ROSS, W. C., JR.
		WOODCOCK, J. A., JR.



DRAMATIC SOCIETY

<i>President</i>	GREENE, J. M.
<i>Secretary</i>	.. .. .	JAMES, W. R.
		HODGMAN, D. H.
		KOEHLER, W. B.
		RUSSELL, W. M.
		TULLIS, E. E.

Musical Clubs



President Instrumental Music Clubs RUSSELL, W. M.
 Librarian " " " STRIETMANN, G. H.

ORCHESTRA

<i>First Violin</i>	<i>Second Violin</i>	<i>Obbligato Violin</i>
CRANE, R. H.	DUNHAM, C. L.	COXE, W. F. P.
HELLER, R. S.	LANIER, S.	RUSSELL, W. M.
LANIER, D. S. M.	<i>'Cello</i>	STRIETMANN, G. H.
MR. HERFURTH	HELLER, L. G.	MR. HOUGH
<i>Flute</i>		<i>Saxophone</i>
LANIER, J. S.		POPE, W. B.
<i>Bass</i>		<i>Piano</i>
MR. ARTHUR		MISS LINDAHL



MANDOLIN CLUB

<i>First Mandolin</i>	<i>Second Mandolin</i>	<i>Banjo Mandolin</i>
BROWN, J. F.	BRIGGS, H. H., JR.	COXE, W. F. P.
CHRISTIAN, H. B.	GREENE, J. M.	JAMES, W. R.
GARDNER, M. M.	HEALEY, B.	OTTERBEIN, C. H.
HARDY, E. K., JR.	HELMLE, E. H.	
MOERLEIN, J. W.	MILLER, H. A.	<i>Tenor Banjo</i>
OTTERBEIN, A. N.	STRIETMANN, G. H.	ADAMS, K.
<i>Saxophone</i>	<i>Bells</i>	<i>Piano</i>
POPE, W. B.	KENNEDY, K., JR.	HILDRETH, J. E.



GLEE CLUB

<i>President</i>	.. .. .	SIMMONS, H. L., JR.
<i>Librarian</i>	.. .. .	JAMES, W. R.
<i>First Tenor</i>		<i>Second Tenor</i>
GEORGE, R. B.		AMBLER, P.
SIMMONS, H. L., JR.		ANDERSON, S. W.
WOODCOCK, J. A., JR.		HAND, E. O.
MR. COFFEY		JAMES, W. R.
		MOTTER, C. S.
<i>First Bass</i>		POPE, W. B.
GARDNER, M. M.		RODDY, J. P., JR.
GREENE, J. M.		<i>Second Bass</i>
HILDRETH, J. E.		ADAMS, K.
MORTON, J. G.		RICKEY, H. N., JR.
STRIETMANN, G. H.		MR. ARTHUR
MR. EASTON		MR. HOUGH
		MR. JONES

Athletic Association



Executive Committee

COOK, C. B.	RUSSELL, W. M.
DURINGER, W. H.	SIMMONS, H. L., JR.
GEORGE, R. B.	MR. ANDERSON
PATTEN, Z. C., JR.	MR. JACKSON



SCHOOL CREW

Season of 1920

STILLWELL, A. D.	.. .. .	Bow
RUSSELL, W. M.	.. .. .	Two
GEORGE, R. B.	.. .. .	Three
CROUSE, G. W., JR.	.. .. .	Stroke
JAMES, W. R.	.. .. .	Coxswain



CLUB CREWS

First Crews

BLUES		WHITES
ANDERSON, G. Y., JR.	Bow	STILLWELL, A. D.
PIEL, R. P.	Two	RUSSELL, W. M.
BURRELL, D. M.	Three	GEORGE, R. B.
DEWEESE, L. E.	Stroke	CROUSE, G. W., JR.
AMES, J. D.	Coxswain	JAMES, W. R.

Second Crews

KISER, M. C.	Bow	BRAYTON, D. B.
LANIER, J. S.	Two	BELDEN, R. H.
BRADY, G. W.	Three	JOHNSON, E. S.
HUGHES, T. R.	Stroke	WILSON, R. A., JR.
McLAIN, A. B.	Coxswain	COLEMAN, E. C.

Third Crews

DICKMAN, F. J.	Bow	ROSS, R. W.
LEVINGS, N. T.	Two	NAGEL, W. G., JR.
HEALEY, B.	Three	WRIGHT, W. P.
AMBLER, P.	Stroke	CASWELL, E. L.
COTTON, E. M.	Coxswain	BRIGGS, H. H., JR.

School Clubs



Captain Blues MACLEAN, F. D.
 Captain Whites GEORGE, R. B.

Club Scores (1919-1920)

	BLUES	WHITES
Baseball	10	0
Football	0	10
Basketball (First Team)	0	5
Basketball (Second Team)	0	3
Basketball (Third Team)	0	1
Golf	5	0
Soccer	0	5
Trap Shoot	5	0
Tennis (Singles)	0	5
Tennis (Doubles)	0	3
Cross Country	0	5
Water Sports	0	10
Rowing (First Crew)	0	20
Rowing (Second Crew)	0	10
Rowing (Third Crew)	5	0
Field Meet (Senior)	0	20
Field Meet (Junior)	3	0
	28	97



Cup Winners

Field Meet (Senior)	
First	SHOBER, A. M.
Second	COOK, C. B.
Third	{ BRADY, G. W. BROWN, A. V., JR. CRANE, R. H.
Field Meet (Junior)	
First	SHUMWAY, P.
Second	COFFIN, J. W.
Golf	WOODCOCK, J. A., JR.
Frank Noble Sturgis Tennis Cup	COXE, W. F. P.
Handball	FETZER, W. M.
Water Sports (Senior)	{ GEORGE, R. B. OTTERBEIN, C. H.
Water Sports (Junior)	{ DODGE, C. P., JR. MORTON, B. A., JR. STILLWELL, A. D. RUSSELL, W. M.
First White Crew	{ GEORGE, R. B. CROUSE, G. W., JR. JAMES, W. R.
Cross Country	COXE, W. F. P.
Kit-Kat Debate	DEWEESE, L. E.



The House



A. W. Mason & Co. Boston

The Hall in the House.



The School



A. L. Lawrence & Co. 1910

*Percy Lawrence Hall
(The Senior House)*



A. W. Lisart & Co. Boston

A Swimming Race



A.P. 2100 & 5000

The Pond



417

Road to the French Broad



MT. PISGAH



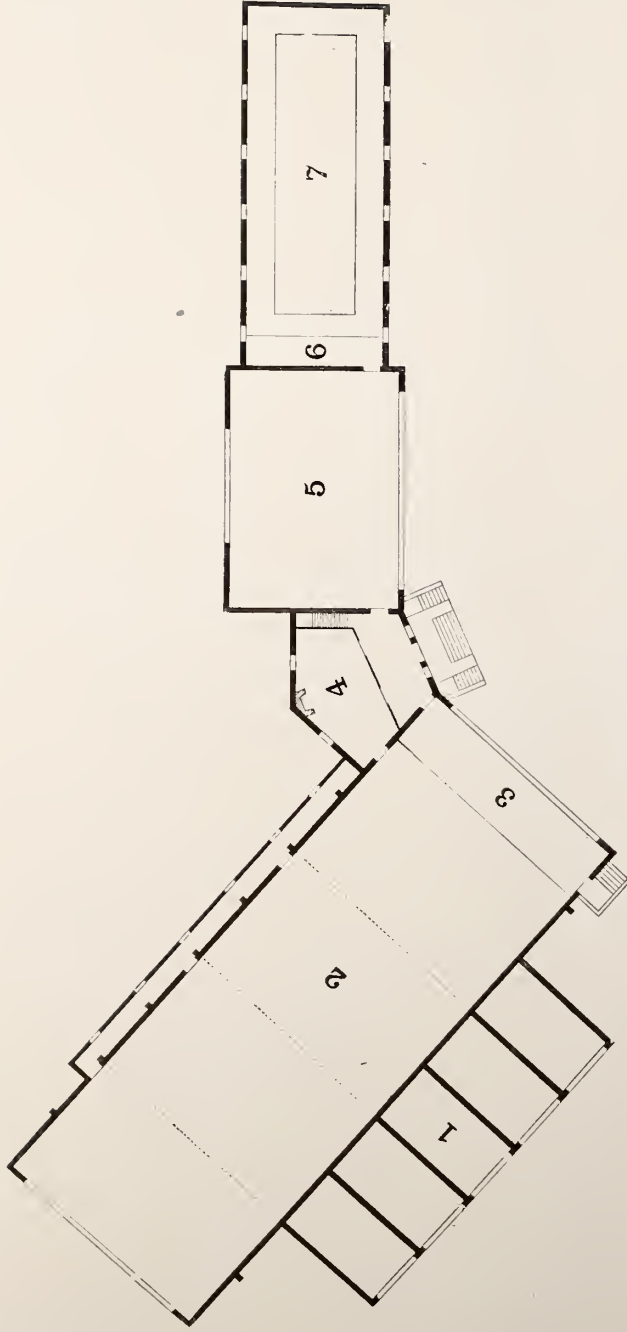
CRANESWAY



HEADMASTER'S COTTAGE



THE STUDY HALL



THE GYMNASIUM

Section 1 contains five squash courts. This section is 36 feet by 90 feet.

Section 2 can be arranged for four basketball courts or two places for indoor baseball or one large roller skating rink. This section is 160 feet by 60 feet.

Section 3 is a gallery for visitors and has a seating capacity of two hundred.

Section 4 is the entrance hall and trophy room.

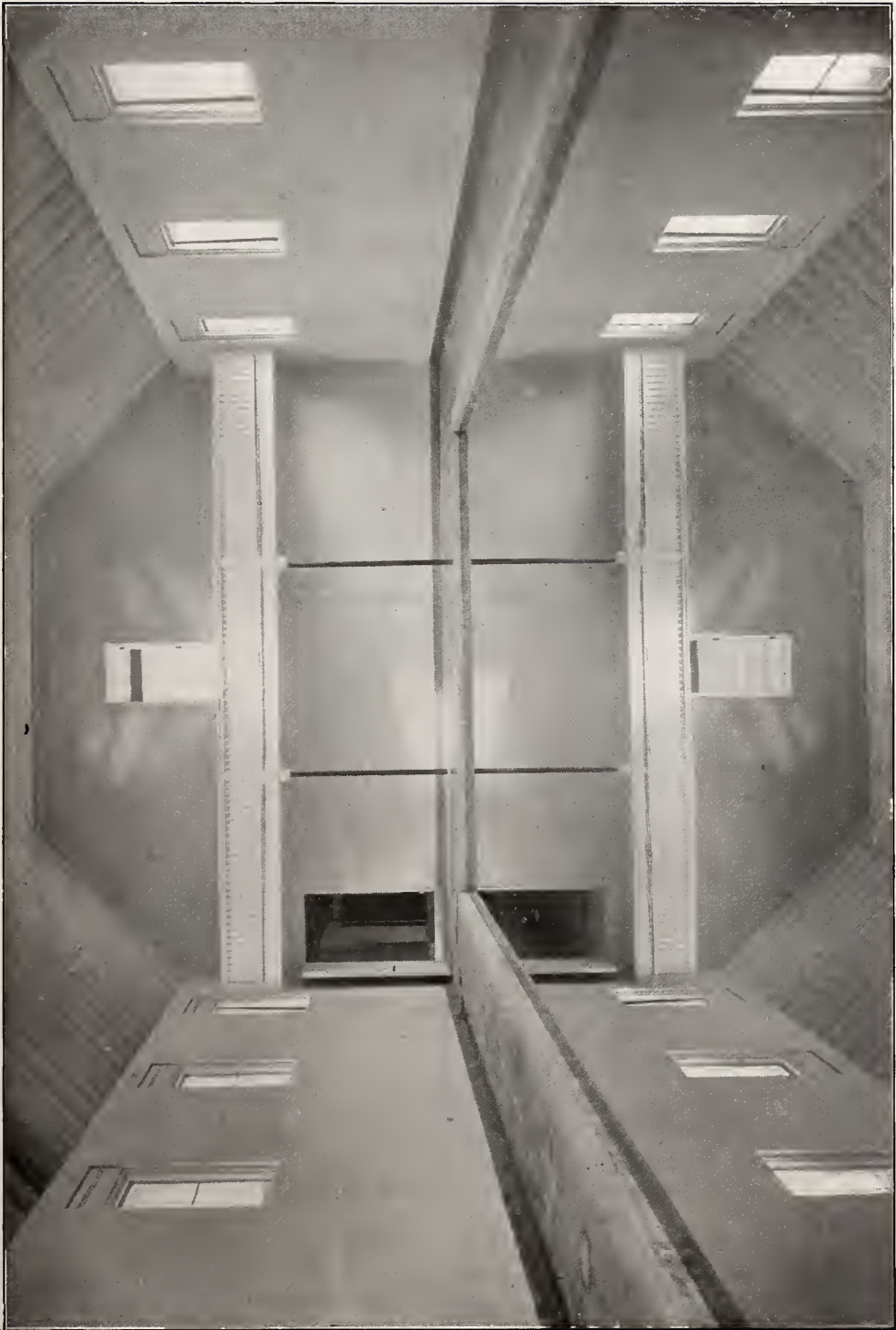
Section 5 is two stories in height. The upper floor contains a complete equipment of regular gymnasium apparatus and rowing machines. The lower floor contains the locker room and shower baths. This section is 42 feet by 60 feet.

Section 6 is a balcony for visitors, overlooking the swimming pool.

Section 7 is entirely for the swimming pool which is 20 feet wide and 70 feet long. This section is 34 feet by 90 feet.



THE GEORGE PERKINS RAYMOND GYMNASIUM



THE SWIMMING POOL

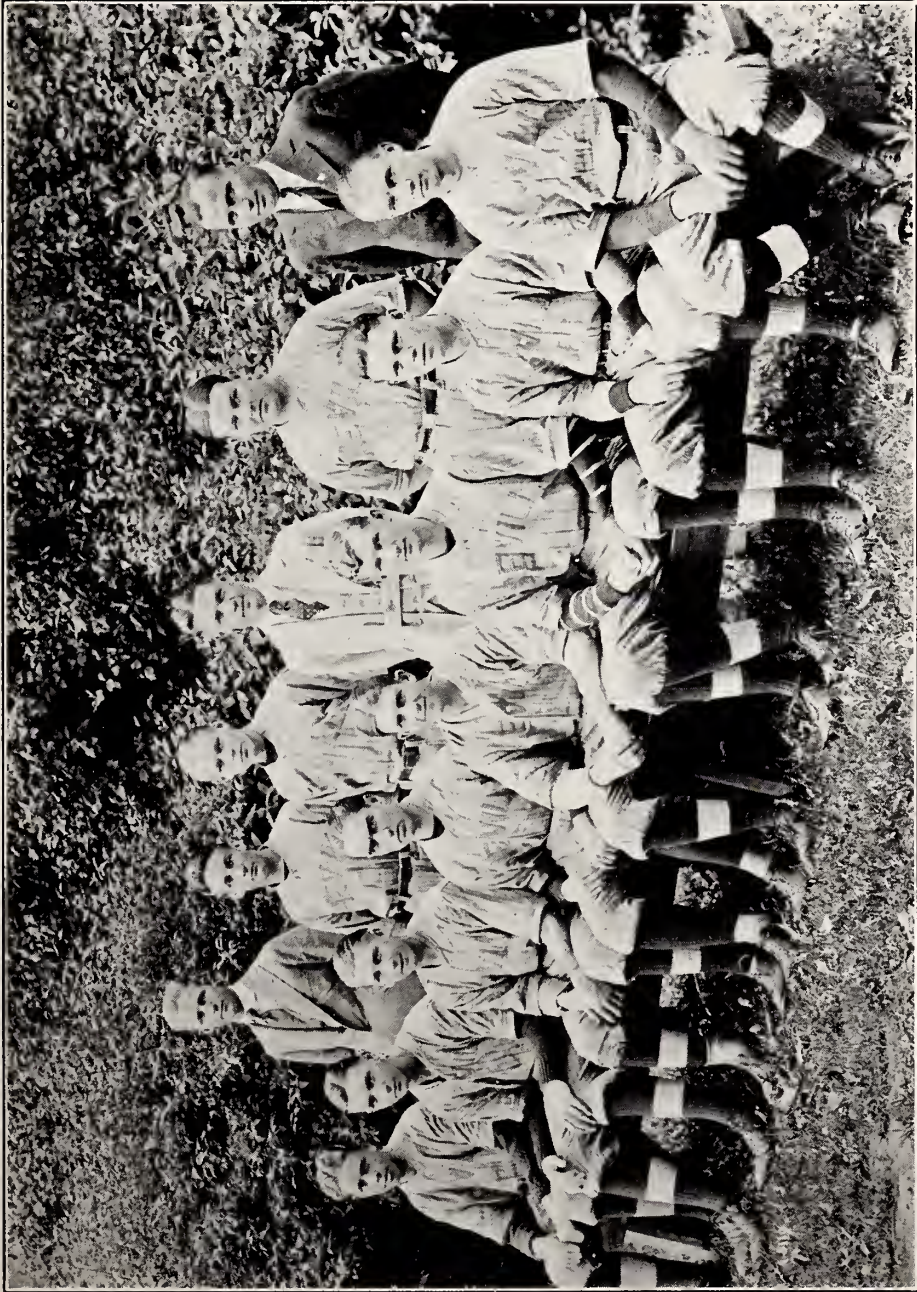


FOOTBALL TEAM, 1920

Mr. JACKSON, HODGMAN, SHOBER, CHEESBROUGH (Mgr.), COOK, A. BROWN, C. OTTERBEIN, Mr. BANISTER
MANS, DICKMAN, GREENE, G. FAUNTLEROY, GEORGE (CAPT.), CRAMER, BRAYTON, RICKEY, ANDERSON



BASKETBALL TEAM, 1920
E. JOHNSON (Mgr.), W. ROSS, COOK, MAINS
COTTON, CHEESBOROUGH, MACLEAN, KING, CASWELL



BASEBALL TEAM, 1920

MR. RICHARDSON, HOBGMAN, SIMMONS, FITZER (MGR.), KING, MR. ARTHUR
W. ROSS, MACLEAN, COTTON, MERRICK, DURINGER (CAPT.), CHEESBOROUGH, CASWELL, J. RICE



TRACK TEAM, 1920

A. BROWN, COOK, BRAOY, MACLEAN
KING, SHOBER, FETZER, WRIGHT (CAPT.), COLEMAN, WOODCOCK, SHUMWAY
DICKMAN, COTTON, ROOBY, W. ANDERSON, CRANE



SCHOOL EIGHT, 1920

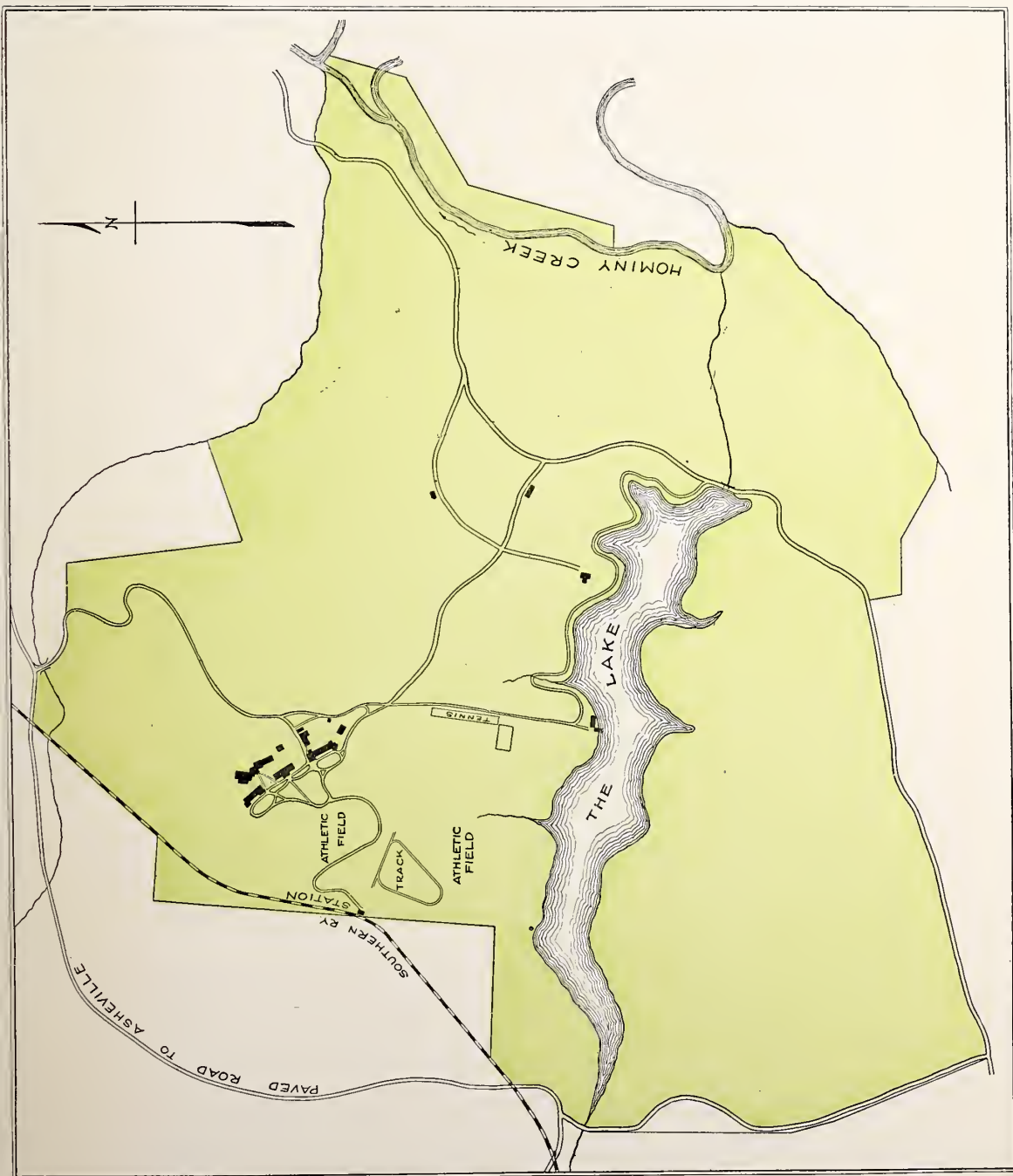
RUSSELL, *Boat*
ANDERSON, G. Y., JR., *Two*

DEWESE, *Three*
GEORGE, *Four*

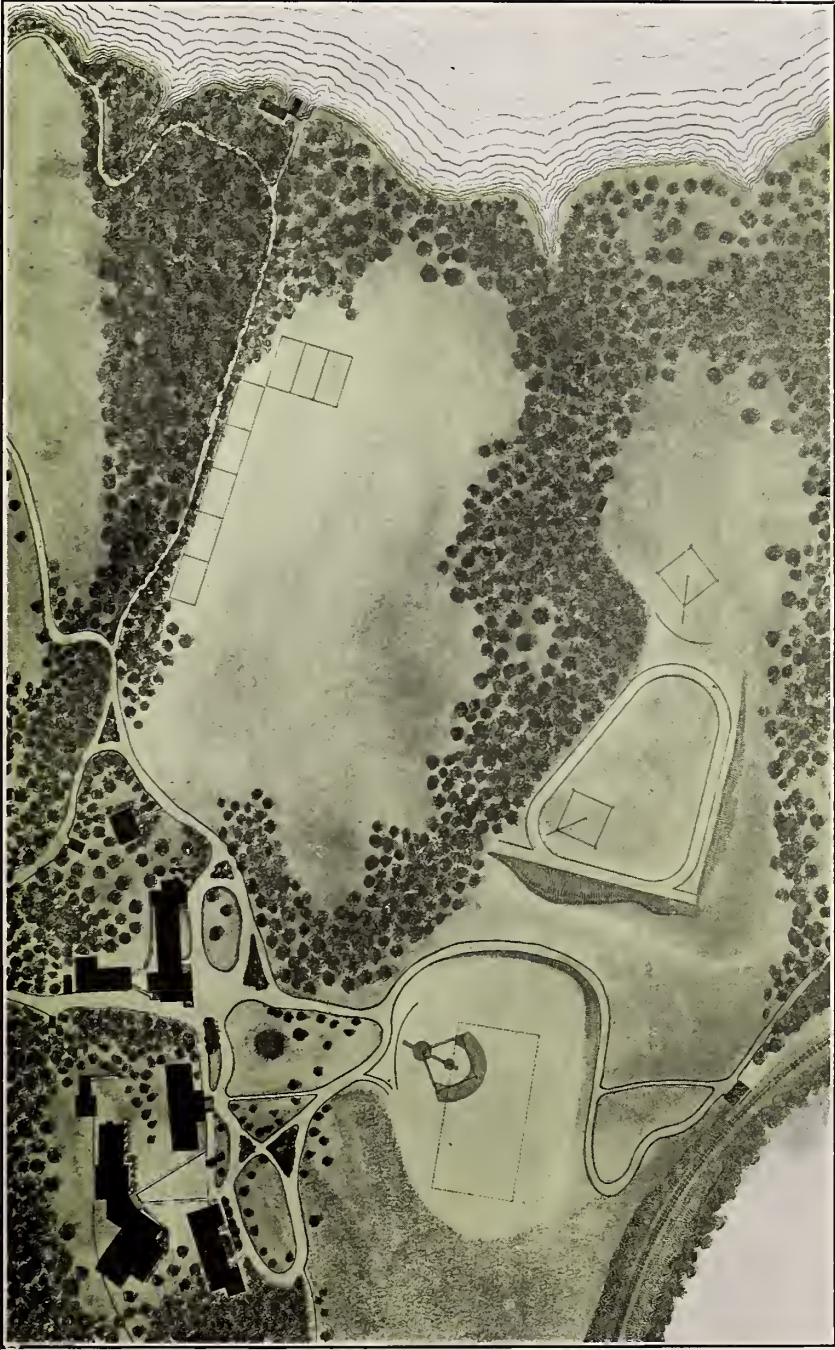
JAMES, *Coxswain*

PEL, *Five*
BURRELL, *Six*

STILLWELL, *Seven*
CROUSE, *Stroke*



MAP OF THE SCHOOL PROPERTY



VICINITY OF THE SCHOOL BUILDINGS

