

Carolina

ASHEVILLE SCHOOL

ASHEVILLE, N. C.

1923-1924



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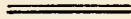
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YEAR BOOK

OF

ASHEVILLE SCHOOL

ASHEVILLE, N. C.



1923-24

FOUNDED 1900

BY

**NEWTON MITCHELL ANDERSON
CHARLES ANDREWS MITCHELL**

Advisory Board



STEPHEN ALBION DAY, '01.....	Chicago, Ill.
ARTHUR PATTON VAN SCHAICK, '02.....	Bridgeport, Conn.
LOGAN GAMBLE THOMSON, '02.....	Cincinnati, O.
RALPH PERKINS, '05.....	Cleveland, O.
REUBEN ANDRUS HOLDEN, JR., '07.....	Cincinnati, O.
KARL DRAVO PETTIT, '08.....	New York, N. Y.
WILLIAM JUSTICE LEE, '09.....	Jacksonville, Fla.
RUTHERFORD OAKES AINSLIE, '10.....	Boston, Mass.
JEAN MASON SMITH, '11.....	New Orleans, La.
ARNOLD GEORGE STIFEL, '11.....	Saint Louis, Mo.
GEORGE PERKINS RAYMOND, '14.....	Ojai, Calif.
DONALD SCHOFIELD McCLAIN, '15.....	Cartersville, Ga.
FRANK COXE, '16.....	Asheville, N. C.
WALLACE BURKHEAD DAVIS.....	Asheville, N. C.
JULIUS C. MARTIN.....	Asheville, N. C.
GEORGE STEPHENS.....	Asheville, N. C.

Calendar

1923-24

SEPTEMBER 19, Wednesday..... Fall term begins.
 DECEMBER 19, Wednesday..... Fall term ends.
 JANUARY 9, Wednesday..... Winter term begins.
 FEBRUARY 2, Saturday..... Whole holiday
 FEBRUARY 22, Friday..... Whole holiday
 MARCH 19, Wednesday..... Winter term ends.
 APRIL 2, Wednesday..... Spring term begins.
 MAY 3, Saturday..... Whole holiday
 JUNE 4, Wednesday..... Spring term ends.
 JUNE 16, Monday..... College examinations begin.
 JUNE 21, Saturday..... College examinations end.

1924-25

SEPTEMBER 17, Wednesday..... Fall term begins.
 OCTOBER 18, Saturday..... Whole holiday
 NOVEMBER 11, Tuesday..... Whole holiday
 NOVEMBER 27, Thanksgiving Day..... Whole holiday
 DECEMBER 17, Wednesday..... Fall term ends.

Headmaster

NEWTON MITCHELL ANDERSON, B.S.
(Ohio State University, Massachusetts Institute of Technology)

Instructors

GEORGE JACKSON, B.S. . . . Assistant Headmaster, Mathematics
(University of Cincinnati)

JOHN WILLIAM EASTON, E.E., M.A. . . Mathematics and Chemistry
(Princeton University)

REVEREND WILLIAM HENRY JONES, B.A., B.D.
Chaplain, History and Greek
(Western Reserve University, Cambridge Episcopal Theological School)

AMBROSE AUSTIN COLLINGE, B.A. English
(Yale University)

WILBERT DANIEL PECK, B.A. Mathematics
(Lebanon Valley College, Pennsylvania College)

HANS GERARD RASTEDE, B.S., M.A. English
(Northwestern University, Harvard University)

FORD TARPLEY French
(Université de Clermont)

THOMAS FAUNTLEROY BALL, B.S., M.S.
Physics and Mechanical Drawing
(University of South Carolina, Cornell University, University of Virginia)

HARLAN PAGE SANBORN, A.B. French and Spanish
(Dartmouth College)

ROY CYRIL PAIGE Studies of Lower Forms
(Pennsylvania State Normal School)

MACDONALD DICK, M.A. Latin
(University of Virginia)

WILLIAM FIGURES LEWIS, A.B. Studies of Lower Forms
(University of North Carolina)

EDWIN KINDIG DRINKHOUSE French and German
(American School, Coblenz)

GEORGE HURT, L.R.A.M. Instrumental Music
(Royal Academy of Music, London)

AGNES ALBRIGHT NICHOLSON Piano
(Cincinnati Conservatory of Music)

GEORGE GARRETT ARTHUR, Mechanical Drawing and Manual Training

JOHN LANDON RUMSEY, B.S. Laboratory Physics
(Case School of Applied Science)

Masters in Charge of Athletics

GEORGE JACKSON
 AUGUSTINE ALPHONSUS COFFEY
 GEORGE GARRETT ARTHUR
 AMBROSE AUSTIN COLLINGE
 WILBERT DANIEL PECK
 THOMAS FAUNTLEROY BALL
 GEORGE HURT
 HARLAN PAGE SANBORN
 ROY CYRIL PAIGE
 WILLIAM FIGURES LEWIS

Other School Officers

MRS. BERTHA LANDON COFFEY	. . . . .	Matron
CHASE P. AMBLER, M.D.	. . . . .	Physician
MACIE MARGARET STANFORD, R.N.	. . . . .	Resident Trained Nurse
FREDERICK WILLIAM KENNY	. . . . .	Auditor
EDNA KATHERINE REINEKE, B.A.	. . . . .	Secretary
	(Goucher College)	
PEARL WILLIAMSON	. . . . .	Assistant Secretary
JOHN WESLEY MILAM	. . . . .	Clerk

Asheville School



The following is a statement of its most important features:

IMPORTANT FEATURES

1. The School is situated in the most healthful region east of the Mississippi River, in a climate giving the largest opportunity for outdoor life.
2. The grounds contain seven hundred fourteen acres of land, providing fields for sports, ponds, streams, woods and hills. This land was selected not only with regard to its usefulness, but also for the beauty of its surroundings.
3. The buildings were constructed especially for school purposes and are thoroughly sanitary.
4. The masters are college graduates, chosen for their fitness to instruct and care for boys.
5. The School is small enough to insure intimate fellowship between faculty and boys, yet large enough to give scope to a variety of interests outside of the academic work.
6. The School is known for the great personal care given the boys.
7. The courses of study, though broad, are consistent, and give the best preparation to boys who desire to enter any college or technical school or to go into business.
8. The religious teachings of the School are non-sectarian.

LOCATION

To select the location best fulfilling the conditions mentioned, the founders studied carefully the country east of the Mississippi River, and were convinced that the mountain region of Western North Carolina surpassed all others. They chose, therefore, a site near Asheville.

**CLIMATE**

This region is noted for its climate. Since it has an altitude of twenty-three hundred feet above sea-level, its atmosphere is clear and dry, and it has more clear, sunny days than any other locality in the eastern part of the United States. The autumn weather is delightful and continues well into the winter, which, though short, is cold and bracing. Even in winter the air is so dry and the sun so bright as to make outdoor life pleasant at all times. From the first of March to the first of July the weather is mild and invigorating, and during this period there are few hot sultry days.

**ACCESSIBILITY**

Asheville is situated half-way between Lake Erie and the Gulf of Mexico, and is reached by the through trains of the Southern Railway from New York via Philadelphia, Baltimore and Washington; from Cincinnati; from Atlanta; from New Orleans; and from Jacksonville. It is, therefore, easy of access from all parts of the country.

**MEETING
BOYS**

To save parents unnecessary journeys and expense, masters will meet boys at the beginning of each term at New York, Philadelphia, Baltimore, Washington, Chicago,

Cleveland, Cincinnati, and conduct them to Asheville in Pullman cars reserved by the School. At the end of each term, boys will be returned to these points in the same manner. When there is a sufficient number of boys from localities other than those mentioned, similar arrangements will be made for their transportation.



The site chosen contains about seven hundred fourteen acres and is five miles west of Asheville, with which it is connected by a good asphalt road and the Southern Railway. The property is bounded on the east by Hominy Creek, which furnishes excellent canoeing facilities for several miles. Ragsdale Creek flows through the grounds for more than a mile. A dam of reinforced concrete, built across this creek, makes a large lake nearly a mile in length, used for swimming and boating and all kinds of aquatic sports. The buildings and play grounds are situated one hundred and fifty feet above the level of the creeks. Much of the land is sufficiently level to make fine fields for baseball, football, tennis, golf and other sports, and a large tract is densely wooded. Within two miles, north and south, mountains rise to a height of four thousand feet. On the east is the range of the Black Mountains culminating in Mt. Mitchell, six thousand seven hundred feet in altitude, the highest peak east of the Mississippi River. On the west are the Balsam Mountains and ranges of the Blue Ridge with Mt. Pisgah, five thousand seven hundred feet in altitude. The views in all directions are very beautiful.

SITE

THE HOUSE

The House, the dormitory for boys of the lower forms, is of pleasing architecture, substantially built of brick and cement, and tasteful in finish. It is heated by steam, lighted by electricity, and equipped with an excellent system of ventilation, and with ample lavatories and bathrooms provided with the best modern plumbing.

**THE
SENIOR HOUSE**

The Senior House is a dormitory for the use of the boys of the upper two forms. This building is similar to the House in general appearance and construction, and is fitted with all modern conveniences for the comfort of the pupils. It has been named Percy Lawrence Hall, in memory of Millard Percy Lawrence, a member of the Class of 1906.

**THE
GYMNASIUM**

The Gymnasium, a very substantial brick building, contains five squash courts, four basketball courts which may be used also for indoor baseball or indoor tennis, rowing machines, the usual apparatus, locker rooms, shower baths and a swimming pool twenty feet wide and seventy feet long. It is the gift of generous friends of this school, Mrs. George Tod Perkins and Mr. and Mrs. Charles Beebe Raymond, grandmother and parents of George Perkins Raymond of the Class of 1914. The tablet bears this inscription:

THE GEORGE PERKINS RAYMOND GYMNASIUM
ERECTED AS A HELP TOWARDS PERFECT MANHOOD

The School, built of brick and cement, incorporates the best features of the most approved modern school buildings. It contains the recitation rooms, library, laboratories, shops, study and auditorium, and is heated by steam and lighted by electricity.

THE SCHOOL



The dining-room and the boiler house are detached buildings. This arrangement secures immunity from danger of fire, since there is no fire in the main buildings.

**OTHER
BUILDINGS**



Asheville is noted for the purity of its water, which comes from a city-owned watershed of about seventeen thousand acres of uninhabited and unbroken forest. The water used at the School comes from the Asheville waterworks.

WATER



The system of drainage is perfect. All sewage is carried in drains more than a mile from the buildings and emptied into a swift-flowing stream.

DRAINAGE



The School has its own dairy and gardens, which provide abundance of pure milk and wholesome vegetables.

**DAIRY AND
GARDENS**



The masters have been elected with reference to their recognized ability. All the masters have had successful experience in the instruction and management of boys and have prepared themselves for this special work.

TEACHERS

CARE OF BOYS

The Headmaster has the especial care and charge of all the boys. He and the masters desire to know every boy intimately, so that natural aptitudes may be discovered, proper encouragement given, and defects of character remedied. Boys known to be vicious, objectionable, dull or persistently lazy will not be admitted; if unwittingly admitted, they will not be retained.

Asheville has many excellent physicians and surgeons, one of whom is connected with the School. A trained nurse is a member of the School household.

**PHYSICAL
EXAMINATION**

The School physician makes examinations each year, that he may find all weaknesses and prescribe proper exercises to remedy them.

**EXERCISE**

Each pupil is required to exercise every day, out-of-doors when possible, otherwise in the gymnasium.

The masters supervise and control the athletic exercise and games of the boys and coach them in their sports.

For the various forms of exercise the School grounds contain three baseball diamonds, football field, track, nine tennis courts, a short golf course, and a rowing course for the crews, three-fourths of a mile in length.

It is the intention not only to encourage the usual school sports, but also to arrange for such pastimes as will develop individual talent and inventiveness. It is the conviction that, while football, baseball and track athletics are excellent training, they should be supplemented to a considerable degree by natural play. The neglect of this old-time play

for the conventional routine of athletics leaves the boys too dependent upon others and lacking in resources. With the woods, streams, boats, hills, fields and the shops, there are abundant opportunities for all kinds of play.

The School is divided into two clubs, known as the Blues and the Whites. These clubs have contests in the various athletic sports, to which certain points or credits are assigned. The club whose members have won the greatest number of points is declared the winner for the year.



The School is not a sanatorium for sickly boys, but rather a place where boys may grow up and develop under the most favorable conditions. Boys having tubercular troubles are not admitted.

NOT A
SANATORIUM



Effort is made to inculcate the essential teachings of religion. The School is not connected with any particular denomination, but prayers of the Episcopal Service are read at the opening of the school each day; church services are held on Sunday mornings, and Bible classes on Sunday evenings.

RELIGIOUS
LIFE

The Mitchell Society (named in honor of Charles Andrews Mitchell) was organized by the Class of 1923. The aim of the society is to foster the religious spirit in the School and to encourage and direct works of charity on the part of the student body. This society is conducted entirely by the boys themselves.

**COURSES
OF STUDY**

Especial thought has been given to the courses of study. The purpose is to prepare the boys to enter any college or technical school, and to give a sound education to those who intend to go from school immediately into business life.

The selection and order of studies follows largely the recommendations of the Committee on College Entrance Requirements appointed by the National Educational Association to suggest ideal courses of study for secondary schools. During the first two forms, the so-called grammar or intermediate grades, the course of study is nearly the same for all boys. For the upper four forms there are two courses of study, the Academic and the Scientific.

The Academic Course prepares boys to enter the academic department of any college or university. The Scientific Course prepares boys for technical schools, and gives a thorough English education to those who go immediately into business. In each of these courses, although the principle of election is recognized, as for instance between French and German in the Academic Course, yet a certain number of constants is required. The study of English, Mathematics, History, Science and Manual Training is required of all boys. The study of some foreign language, ancient or modern, is required in the Scientific Course, as necessary to a liberal education.

**LIBRARY**

The library, called The Hillyer Holden Library, was founded by the gift of Mr. R. A. Holden, of Cincinnati, in memory of his son, Hillyer Holden.

It contains well-selected works of reference and general literature and also the best periodicals.

Instruction in Piano, Violin and Mandolin is provided.

MUSIC



Boys to be admitted to the lowest form must be proficient in reading and spelling easy English, and must know Arithmetic through decimal fractions, and the Geography of the United States, Europe and Asia.

REQUIRE-
MENTS FOR
ADMISSION

Applicants for advanced standing will pass such examinations as are considered necessary, and will be placed in the forms suited to their proficiency. No new boys are admitted to the sixth form and no change in the course of study is permitted after the student has begun the work of the sixth form.

No new boys will be admitted to the fifth form whose preparation is so irregular or deficient that they may not do satisfactorily the work of the form or may not be prepared adequately for the preliminary examinations for admission to college if they are to enter college at the end of their course.

Every applicant must furnish a record of his previous work and must present a certificate of honorable dismissal from his former school.

A set of examination papers showing the work which must be done by a boy of any form before he is promoted to the next higher form will be sent on application.

**PROMOTIONS
AND RE-
ASSIGNMENTS**

Promotions are based upon the daily work of the boys, upon tests, and upon examinations which are held at the end of the first term on the work of that term and at the end of the school year on the work of the year.

At the close of the fall term, boys whose work in daily recitations and examinations shows that they are not doing satisfactorily the work of their forms will be dropped into the next lower form.

Re-assignments to a higher or lower form are made at any time for adequate reasons.

**HONORS**

Honors of two grades are given. Honors of the first grade are given to boys who have received no monthly marks lower than satisfactory in deportment, and 80 in industry and scholarship, and honors of the second grade to boys who have received no marks lower than satisfactory in deportment and 80 in industry and no monthly marks lower than 70 in scholarship.

**YALE MEDAL**

The Asheville School Club of Yale University gives to the School each year a medal which is awarded to the boy whose influence has during the school year most promoted the welfare of the School.

**SCHOLARSHIP
CUP**

Each year the name of the boy attaining the highest scholarship record for the year is engraved on the Scholarship Cup. This cup was presented to the School by the Class of 1923.

**EXAMINATIONS
AND
CERTIFICATES
FOR
ADMISSION
TO COLLEGE**

The examinations of the College Entrance Examination Board used by all colleges which require examinations for admission are held at the School. Certificates of the School are accepted by colleges which accept students on certificate.

Asheville School seeks those boys only whose home life has laid the foundation for good character, manly conduct and good scholarship. The discipline is not adapted to boys who require severe restrictions and the method of instruction assumes that the boys have some power of application and a will to work.

GENERAL
ANNOUNCE-
MENTS

Important letters and telegrams should be addressed to the Headmaster. All requests should be made to the Headmaster direct and not through the boys. All business dealings must be conducted between the parents and the Headmaster, and cheques should be made payable to Asheville School.

All rooms are single rooms and so placed as to have the sun half of each day, and there is not much difference between them. Assignments of rooms to old boys are made during the summer. Assignments to new boys are made in the order of application for admission to the School.

The rooms are supplied with bedstead, springs, mattress, pillow, sheets, pillow slip, two double blankets, counterpane, chiffonier, table, book shelves, chair and clothes closet.

Each boy should bring with him: Bible, prayer-book, small rug, toilet articles, face towels, bath towels, wash cloths, soap; and should be provided with the usual clothing worn during the fall and winter months, and in addition should have rubber coat or mackintosh and boots for tramping. All articles of clothing must be marked plainly with the boy's full name.

Each boy's teeth should receive careful attention before he comes to school, and in case trouble with the eyes is suspected, a careful examination by a competent oculist should be made.

Boys may consult a doctor only with the permission of the Headmaster.

All mail should be addressed to Asheville School, N. C. Express packages and freight should be sent in care of Asheville School, Asheville, N. C., to secure prompt delivery.

Large allowances of money are unnecessary and harmful, since there is no occasion for any extraordinary expenditure. Parents are, therefore, urged to give small allowances and are requested to indicate their pleasure concerning the manner of payment and to specify what expenses the allowance should cover. A plan connecting the boy's allowance with the monthly grades has proven most satisfactory and is strongly recommended. A circular showing details of the plan will gladly be furnished. Parents who desire the Headmaster to take charge of the allowance money should make a deposit each half year for that purpose. All payments stop when the deposit is exhausted.

Boxes and packages of food are forbidden without special permission of the Headmaster.

Damages to School property in rooms will be repaired at the cost of the occupant of the room affected.

Boys will not be permitted to remain away from the School at night or to visit hotels except with their parents.

Any boy who absents himself from the School at night without permission thereby severs his connection with the School. No explanation or excuse will be accepted regarding an infraction of this rule.

Boys shall not sell or trade off personal property of any kind without the written permission of the parent and the consent of the Headmaster.

If the influence of any boy is believed to be harmful to the School, apart from any overt acts of disobedience or insubordination, he may be summarily dismissed.

No firearms are allowed at the School.

The deportment, industry and scholarship of each boy are made known to his parents or guardian every four weeks.

All text-books and stationery used may be purchased at the School at regular rates. Boys should bring with them the books they studied during the past year.



There are few extra or incidental expenses. Therefore parents may know in advance what the cost for the school year will be. The annual charge covers the tuition fee and all living expenses except for clothing. The charge for books and stationery is extra. The School provides all articles used by the various School teams—crews, baseball, football, basketball, tennis, golf and track athletics—which are not personal or individual property. The School pays the expenses of the teams and purchases the trophies awarded. No admission fee is charged for any athletic contests or entertainments held at the School.

EXPENSE

No extra charge is made for infirmary service or for the services of a trained nurse, unless a special nurse is required.

The annual charge is \$1,350, payable \$675 at the opening of school in September and \$675 on February first. Boys are accepted in September only with the understanding that they are to remain for the full year; however, no objection will be made to a withdrawal during the Christmas vacation

provided notice is given before January first. Unless such notice is given, the parent or guardian will be expected to pay for the remainder of the year.

No part of the semi-annual fee will be remitted in case of dismissal, withdrawal or absence.

New boys entering in January will be charged \$775 for the remainder of the year.

The fee for instruction in instrumental music is \$120, payable \$60 at the opening of school in September and \$60 on February first. This fee includes the use of instruments for practice.

Courses of Study



THE Courses of Study mention the minimum requirement for each form. Pupils of either course are permitted and encouraged to take studies of the other course when additional work can be done profitably. Each pupil must take all studies required for entrance to the college of his choice. Both Physics and Chemistry must be taken by pupils of the Scientific Course, and each pupil of this course must take such languages—Latin, German, French or Spanish—as his chosen college requires for admission.

FIRST FORM

ENGLISH: Reading. Study of parts of speech and syntax. Punctuation. Composition.

ARITHMETIC: Percentage, omitting Stocks and Stock Investments. Simple interest, all cases.

HISTORY: United States, through period of Revolution. Collateral reading.

GEOGRAPHY: Intensive study of the United States; review of other countries.

WOOD CARVING.

SECOND FORM

ENGLISH: Reading. Grammar, completed. Punctuation. Composition.

ARITHMETIC: Partial Payments. Bank Discount. Longitude and Time. Exchange. Insurance. Duties or Customs. Ratio. Simple and Compound Proportion. Partnership. Involution. Square Root. Metric System.

HISTORY: United States, including Constitution, completed. Collateral reading.

HYGIENE: Personal and public. Elementary physiology and anatomy. First Aid.

WOOD CARVING.

THIRD FORM—Academic

ENGLISH: Reading of examples of various styles of narrative and descriptive literature in both prose and verse. Study of words and sentences. Compositions, narrative and descriptive.

LATIN: Paradigms and simple syntax. Marking quantities of vowels. Easy reading. Written exercises. Reading of Latin aloud. Training in understanding the Latin before translating. Preparation for the study of Cæsar.

MATHEMATICS: Algebra, to Quadratic Equations.

HISTORY: Outlines of Ancient History.

CARPENTRY.

THIRD FORM—Scientific

ENGLISH: Reading of examples of various styles of narrative and descriptive literature in both prose and verse. Study of words and sentences. Compositions, narrative and descriptive.

LATIN: Paradigms and simple syntax. Marking quantities of vowels. Easy reading. Written exercises. Reading of Latin aloud.
OR Training in understanding the Latin before translating. Preparation for the study of Cæsar.

FRENCH I: See page 25 for details.

OR

GERMAN I: See page 25 for details.

OR

SPANISH I: See page 26 for details.

MATHEMATICS: Algebra, through Quadratic Equations.

HISTORY: Outlines of Ancient History.

CARPENTRY.

FOURTH FORM—Academic

ENGLISH: Reading of such works as *Twice-Told Tales*, *As You Like It*, *Two Years Before the Mast*. Advanced study of words, sentences and paragraphs. Compositions, narrative and descriptive.

LATIN: Cæsar's Gallic Wars, Books I-IV. Sight reading from Cæsar. Prose composition based on Cæsar.

GREEK: Paradigms and simple syntax. Xenophon's Anabasis (20 to 30 pages). Practice in translation at sight and in writing

OR Greek. Systematic study of grammar begun.

FRENCH I: See page 25 for details.

OR

GERMAN I: See page 25 for details.

OR

SPANISH I: See page 26 for details.

MATHEMATICS: Plane Geometry, completed.

SHOPWORK: Mechanical Drawing.

FOURTH FORM—Scientific

ENGLISH: Reading of such works as *Twice-Told Tales*, *As You Like It*, *Two Years Before the Mast*. Advanced study of words, sentences, paragraphs. Compositions, narrative and descriptive.

TWO OF THE FOLLOWING:

LATIN: Cæsar's Gallic Wars, Books I-IV. Sight reading from Cæsar. Prose composition based on Cæsar.

FRENCH I or II: See page 25 for details.

GERMAN I or II: See page 25 for details.

SPANISH I or II: See page 26 for details.

HISTORY: United States.

MATHEMATICS: Plane Geometry, completed.

SHOPWORK: Mechanical Drawing.

FIFTH FORM—Academic

ENGLISH: Reading and study of books required for preliminary examinations for entrance to college. Elements of rhetoric. Compositions, descriptive and argumentative.

LATIN: Cicero, six orations. Sight reading from Cicero. Prose composition based on Cicero and Cæsar.

GREEK: Xenophon's Anabasis, continued, Books I-IV, together with other Attic prose. Practice in translation at sight. Systematic
OR study of grammar and practice in writing Greek, based on study of Books I and II of the Anabasis.

FRENCH II: See page 25 for details.

OR

GERMAN II: See page 26 for details.

OR

SPANISH II: See page 26 for details.

MATHEMATICS: Solid Geometry and Plane Trigonometry. Review of
OR Elementary Algebra when necessary.

PHYSICS: Including laboratory work.

FIFTH FORM—Scientific

ENGLISH: Reading and study of books required for preliminary examinations for entrance to college. Elements of rhetoric. Compositions, descriptive and argumentative.

FRENCH I, II or III: See page 25 for details.

OR

GERMAN I, II or III: See page 26 for details.

OR

SPANISH I, II or III: See page 26 for details.

MATHEMATICS: Solid Geometry. Plane Trigonometry. Review of
Elementary Algebra when necessary.

PHYSICS: Including laboratory work.

SIXTH FORM—Academic

ENGLISH: Reading and study of books required for final examinations for entrance to college. Elements of rhetoric. Compositions, prepared and extempore.

LATIN: Vergil's *Æneid*, Books I-IV, and selections from Ovid. Prose composition, based on Cicero. Translation of prose Latin at sight.

GREEK: Homer's *Iliad*, Books I-III, and other books of the *Iliad* or
OR the *Odyssey*. Thirty to fifty pages of Attic prose, as basis for prose composition. Translation at sight.

FRENCH II: See below for details.

OR

GERMAN II: See page 26 for details.

OR

SPANISH II: See page 26 for details.

MATHEMATICS: Advanced Algebra, completed.

HISTORY: United States. Civics. Review of Ancient History when necessary.

SIXTH FORM—Scientific

ENGLISH: Reading and study of books required for final examinations for entrance to college. Elements of rhetoric. Compositions, prepared and extempore.

FRENCH II or III: See below for details.

OR

GERMAN II or III: See page 26 for details.

OR

SPANISH II or III: See page 26 for details.

MATHEMATICS: Advanced Algebra, completed.

HISTORY: United States. Civics. Review of Ancient History when necessary.

CHEMISTRY: Including laboratory work.

FRENCH I: Elementary grammar. Reading of at least 150 pages of easy French (fiction, history, science). Prose composition. Translation at sight.

FRENCH II: Advanced grammar. Reading of at least 500 pages of standard French. Prose composition. Translation at sight.

FRENCH III: Advanced grammar and advanced prose composition. Reading of at least 600 pages of French classics. Translation at sight.

GERMAN I: Elementary grammar. Reading of at least 150 pages of easy German, such as Storm's *Immensee* and Bacon's *Im Vaterland*. Prose composition. Translation at sight.

GERMAN II: Advanced Grammar. Reading of at least 300 pages of modern prose, including at least one classic, such as *Minna von Barnhelm* or *Wilhelm Tell*. Prose composition. Translation at sight.

GERMAN III: Advanced grammar. Reading of at least 500 pages of standard German, largely from the classics. Prose composition. Translation at sight.

SPANISH I: Elementary Spanish. Continuous practice in composition and reading, with especial attention to the spoken language. Reading of at least 150 pages of easy Spanish.

SPANISH II: Advanced grammar and composition. Classic and commercial Spanish. Reading of at least 400 pages, including classics such as *Gil Blas*. Conversation.

SPANISH III: Advanced grammar and composition. Conversation. Dictation. Reading of at least 600 pages of Spanish classics and history.

Colleges which Graduates have Attended

Williams College	61
Yale University	60
Cornell University	45
Princeton University	36
University of Michigan	30
University of Wisconsin	24
Harvard University	22
University of North Carolina	21
Massachusetts Institute of Technology	20
University of Pennsylvania	20
University of Virginia	14
Leland Stanford, Jr., University	10
University of Cincinnati	10
Case School of Applied Science	9
Dartmouth College	9
Amherst College	8
Ohio State University	8
Rensselaer Polytechnic Institute	6
Columbia University	5
Haverford College	5
Lehigh University	5
Georgia School of Technology	4
Kenyon College	3
Northwestern University	3
Stevens Institute of Technology	3
University of Chicago	3
Colorado College	2
Denison University	2
Purdue University	2
United States Military Academy	2
University of Arizona	2
University of Georgia	2
Wabash College	2
Wesleyan University	2
Western Reserve University	2
Brown University	1
Lafayette College	1
Lawrence College	1
Miami University	1
Syracuse University	1
Tulane University	1
United States Naval Academy	1
University of California	1
University of Illinois	1
University of Louisville	1
University of Pittsburgh	1
University of Tennessee	1
University of Washington	1

Dale Medal

Presented by the Asheville Club of Yale to
 Clement Warren Hooven
 whose influence most promoted the welfare
 of the School
 1923

Honors

HONORS WERE GIVEN DURING THE SCHOOL YEAR
 1922-1923 AS FOLLOWS:

Class of 1923 Scholarship Cup

John Coleman Avery

Honors of First Grade

Haywood Parker, Jr.....	Fifth Form
John Coleman Avery.....	Fourth Form
Randall Wade Everett, Jr.....	Fourth Form
William Douglas Howell.....	Fourth Form
George Torrey Wofford, Jr.....	Fourth Form
Theodore Frelinghuysen Rose, II.....	Third Form
Thomas Blount Willard, Jr.....	Second Form

Honors of Second Grade

Henry McNeil Merrill.....	Sixth Form
George DeGolyer Randall.....	Sixth Form
Hurlbut Barnes Cutting, Jr.....	Fifth Form
William Steen Gaud, Jr.....	Fifth Form
Harry Cromartie Kirby.....	Fifth Form
Roger Sherman Makepeace.....	Fifth Form
Peter Hellwege Stewart.....	Fifth Form
Lee Chrisman Ashley.....	Fourth Form
Ledyard Avery.....	Fourth Form
Craig Barrow, Jr.....	Fourth Form
Kenneth Elsner Holmes.....	Fourth Form
William Randolph Jackson.....	Fourth Form
Reuben Buck Robertson, Jr.....	Fourth Form
Edward Chauncey Hinman Lammers.....	Second Form
Walter Porter Taylor, Jr.....	Second Form
Robert Reeves.....	First Form

Students



Junius Greene Adams, Jr. Biltmore, N. C.
 Arthur Crawford Aitken Brooklyn, N. Y.
 Thomas Bartlett Aldrich, Jr. Englewood, N. J.
 George Coppel Alexander Tenafly, N. J.
 Walter Alexander Tenafly, N. J.
 Sherman Vail Allen Fair Haven, Vt.
 Henry Philip Ammidown Milwaukee, Wis.
 David Key Andrews Rossville, Ga.
 James Mansfield Ashley Toledo, O.
 John Coleman Avery Cincinnati, O.
 Ledyard Avery Cincinnati, O.

Henry McKean Baggs Washington, D. C.
 Craig Barrow, Jr. Savannah, Ga.
 John Robert Beatty Asheville, N. C.
 James Everett Beckwith Aurora, Ill.
 Louis Handy Benjamin Montclair, N. J.
 Thomas Ernest Borton Mentor, O.
 Ralph Boyd Cambridge City, Ind.
 Charles Henry Boyle Memphis, Tenn.
 Edward Sumner Brackett, Jr. Providence, R. I.
 Sidney Smith Bradfield Asheville, N. C.
 Ernest Benton Brown, Jr. Cleveland, O.
 Vance Jordan Brown Asheville, N. C.
 Lee Farnum Buckingham Flint, Mich.
 Frederick Charles Buckley, Jr. Rochester, N. Y.

David Franklin Cannon Concord, N. C.
 Martin Luther Cannon, Jr. Charlotte, N. C.
 Henry Bonnell Christian St. Paul, Minn.
 Donald Wilshire Clarke Glencoe, Ill.
 Charles Butterfield Coburn Lowell, Mass.
 Joseph William Cochran, Jr. Williamsport, Pa.
 Witt Kennon Cochrane, Jr. Chicago, Ill.
 Burnham Standish Colburn, Jr. Biltmore, N. C.
 Bruce Milton Collins Chicago, Ill.
 Horace Peck Connable Kalamazoo, Mich.
 Lewis Albert Conradt Kokomo, Ind.
 John James Cooper Indianapolis, Ind.

- William Harry Crawford, Jr.....Massillon, O.
 John Barnes Cutting.....Morristown, N. J.
- Thomas Whitnell Davis.....Winston-Salem, N. C.
 William Woodbridge Dickinson, Jr.....St. Joseph, Mich.
 Robert Lee Dowling, Jr.....Green Cove Springs, Fla.
 William Franklin Draper.....Charlotte, N. C.
 Thomas Mansfield Dunn.....Asheville, N. C.
- Randall Wade Everett, Jr.....Pisgah Forest, N. C.
 Caruthers Ewing, Jr.....Memphis, Tenn.
- Lawson Dunn Falls, Jr.....Memphis, Tenn.
 Thomas Church Farnsworth.....Memphis, Tenn.
 Frank Evans Farwell.....New Orleans, La.
 Gaylord Fauntleroy.....Chicago, Ill.
 Robert Ralston Fauntleroy, Jr.....Chicago, Ill.
 John Chester Fleming, Jr.....Elkhart, Ind.
 Edwin Kelly Foos.....Baton Rouge, La.
- Robert David Lion Gardiner.....New York, N. Y.
 William Steen Gaud, Jr.....Charleston, S. C.
 Andrew Hynes Gay, Jr.....Plaquemine, La.
 Frank John Geib.....Cleveland, O.
 Curtiss Ginn, Jr.....Dayton, O.
 James Stuart Grable.....Tampa, Fla.
 Emory Mitchell Gunnell.....Galesburg, Ill.
- John Bancroft Hammond.....Norwalk, Conn.
 Norman Travers Hand.....Racine, Wis.
 Howard Rossum Hatch.....Southport, Conn.
 Christopher Henne.....Pasadena, Calif.
 George Norris Henson.....Signal Mountain, Tenn.
 Irvine Keith Heyward, Jr.....Charleston, S. C.
 John Van Nortwick Holbrook.....Appleton, Wis.
 Kenneth Elsner Holmes.....Evanston, Ill.
 Cortlandt Howell.....Flushing, L. I., N. Y.
 Shelby Howell.....Flushing, L. I., N. Y.
 William Douglas Howell.....Cleveland, O.
 William Beekman Huger.....Savannah, Ga.
- William Randolph Jackson.....Asheville School, N. C.
 John Edgar Johnson, Jr.....Muncie, Ind.

- Ray Prescott Johnson, Jr.....Muncie, Ind.
William Frederick Jones.....Racine, Wis.
Herbert Klee.....Evanston, Ill.
Henry McMillen Klingensmith.....Youngstown, O.
Richard Joseph Kornhauser.....Chicago, Ill.
James Anthony Kuhn.....Pittsburgh, Pa.
Robert Louis LaBoiteaux.....Cincinnati, O.
George Laighton Lambert.....Asheville, N. C.
Edward Chauncey Hinman Lammers.....Evanston, Ill.
Corwin Landon.....Cleveland, O.
Sterling Lanier.....Eliot, Me.
Frank Rubby Laughlin, Jr.....Evansville, Ind.
Marcus Jay Lawrence.....Washington, D. C.
George Augustus Lemcke.....Indianapolis, Ind.
Norman van Pelt Levis, Jr.....Philadelphia, Pa.
Howard Edwin Lockwood.....Cincinnati, O.
Louis Barkelew McCallay.....Middletown, O.
David Evans McGraw.....Oakmont, Pa.
George McConnell McKelvey.....Youngstown, O.
Robert Strange McMillen.....Oshkosh, Wis.
Julian West MacClamroch.....Greensboro, N. C.
Angus Maclachlan.....Havana, Cuba
Wexler Smathers Malone.....Asheville, N. C.
William Becker Mansfield.....Lakewood, O.
William Lewis Mazey.....Newark, O.
James Albert Merrill.....Akron, O.
Rienzi Vance Norfleet.....Memphis, Tenn.
Arthur Cavanaugh O'Connor, Jr.....Detroit, Mich.
Robert Dickey Oglesby.....Middletown, O.
Gordon Edward Pape.....Cincinnati, O.
Haywood Parker, Jr.....Asheville, N. C.
Eugene Lovick Pearce, Jr.....Clearwater, Fla.
Samuel Blair Pursglove.....Cleveland, O.
Cornelius Leard Raysor.....Asheville, N. C.
Robert Reeves.....Cincinnati, O.
William Lawson Reno, Jr.....Owensboro, Ky.
Baldwin McKendree Rice.....Cincinnati, O.
James Clement Richardson.....Glendale, O.
Edgar Rodgers Robertson, Jr.....Charleston, S. C.

- Reuben Buck Robertson, Jr. Asheville, N. C.
 Samuel Perry Robinson Birmingham, Ala.
 William Henry Robinson, Jr. Pittsburgh, Pa.
 James Otis Rodgers, Jr. Pelham Manor, N. Y.
 James Kaempfer Rohan Racine, Wis.
 Theodore Frelinghuysen Rose, II. Muncie, Ind.
 Elmore Muir Ross Springfield, O.
- Philetus Horace Sawyer, Jr. Oshkosh, Wis.
 James Grove Seely Asheville, N. C.
 Herbert Bradley Sexton, Jr. Montclair, N. J.
 William Francis Shaffner, II. Winston-Salem, N. C.
 George Morrill Silverthorne, Jr. Riverside, Ill.
 Robert Orville Simpson Cincinnati, O.
 Prescott Morris-Smith Asheville, N. C.
 William Pruden Smith Jacksonville, Fla.
 Young Merritt Smith Asheville, N. C.
 Peter Hellwege Stewart New Orleans, La.
 William Mead Stillman Oshkosh, Wis.
 Edward Randolph Stormer Racine, Wis.
 Edward Quinby Sturges Zanesville, O.
- Walter Porter Taylor, Jr. Asheville, N. C.
 James Addison Thomas Charleston, W. Va.
 Alfred Austell Thornton Atlanta, Ga.
 Harry Smith Trentman Asheville, N. C.
- Edward Louis Valier St. Louis, Mo.
 Robert Charles Valier St. Louis, Mo.
 Gerrit Wessel Van Schaick Southport, Conn.
 William Little Vance, Jr. Marietta, Ga.
 Ward Ashmun Vilas Chicago, Ill.
- Charles Edward Waddell, Jr. Biltmore, N. C.
 Russell Dee Ward Benton, Ill.
 Julian Albertus Watters New Orleans, La.
 Mandeville Alexander Webb Asheville, N. C.
 Hubert Holway Weiser Decorah, Ia.
 Robert West, III Cincinnati, O.
 William Scott Whiting, Jr. Shull's Mills, N. C.
 Thomas Blount Willard, Jr. Wilmington, N. C.
 Robert Fitz-Gerrell Williams Evansville, Ind.
 James Russell Williams, Jr. Charleston, S. C.
 Huguley May Williamson Atlanta, Ga.
 George Torrey Wofford, Jr. Johnson City, Tenn.

Geographical Distribution of Students



North Carolina	28	Connecticut	3
Ohio	28	District of Columbia	2
Illinois	14	Missouri	2
Indiana	10	Alabama	1
Wisconsin	9	California	1
Tennessee	7	Cuba	1
Georgia	6	Iowa	1
New Jersey	6	Kentucky	1
New York	6	Maine	1
Louisiana	5	Massachusetts	1
Pennsylvania	5	Minnesota	1
Florida	4	Rhode Island	1
Michigan	4	Vermont	1
South Carolina	4	West Virginia	1
Number of States represented	28		

School Organizations



KIT-KAT

<i>President</i>	.. .. .	BENJAMIN, L. H.
<i>Vice-President</i>	.. .. .	ROBINSON, W. H., JR.
<i>Secretary-Treasurer</i>	.. .. .	COCHRANE, W. K., JR.
<i>Sergeant-at-Arms</i>	.. .. .	WHITING, W. S., JR.
ALDRICH, T. B., JR.	GRABLE, J. S.	PARKER, H., JR.
BENJAMIN, L. H.	GUNNELL, E. M.	RICE, B. M.
BROWN, E. B., JR.	KORNHAUSER, R. J.	RICHARDSON, J. C.
BUCKINGHAM, L. F.	LANIER, S.	ROBINSON, W. H., JR.
COCHRANE, W. K., JR.	LAWRENCE, M. J.	RODGERS, J. O., JR.
CONRADT, L. A.	McMILLEN, R. S.	SILVERTHORNE, G. M., JR.
COOPER, J. J.	MALONE, W. S.	SMITH, Y. M.
FAUNTLEROY, G.	NORFLEET, R. V.	STEWART, P. H.
GAUD, W. S., JR.	OGLESBY, R. D.	VILAS, W. A.
GAY, A. H., JR.		WHITING, W. S., JR.



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COCHRANE, W. K., JR.	PARKER, H., JR.
CONRADT, L. A.	RICE, B. M.
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GUNNELL, E. M.	WHITING, W. S., JR.



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PARKER, H., JR.	



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<i>Secretary-Treasurer</i>	FAUNTLEROY, G.

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COCHRANE, W. K., JR.	RICHARDSON, J. C.
COOPER, J. J.	ROBINSON, W. H., JR.
EVERETT, R. W., JR.	STEWART, P. H.
FAUNTLEROY, G.	THOMAS, J. A.
GRABLE, J. S.	WHITING, W. S., JR.

Musical Clubs

ORCHESTRA

<i>President</i>	.. .. .	LANIER, S.
<i>Secretary and Librarian</i>	.. .. .	WHITING, W. S., JR.
<i>First Violin</i>		
	LANIER, S.	<i>Second Violin</i>
	WEBB, M. A.	CUTTING, J. B.
	WHITING, W. S., JR.	JACKSON, W. R.
<i>Viola</i>		TAYLOR, W. P., JR.
	MR. RASTEDE	<i>Flute</i>
<i>Cello</i>		ROBERTSON, R. B., JR.
	MR. ANDERSON	<i>Saxophone</i>
<i>Double Bass</i>		HOWELL, W. D.
	MR. ARTHUR	

BANJO CLUB

<i>President</i>	.. .. .	McMILLEN, R. S.
<i>Secretary and Librarian</i>	.. .. .	STEWART, P. H.
<i>Banjo</i>		<i>Piano</i>
	STEWART, P. H.	BUCKINGHAM, L. F.
<i>Tenor Banjo</i>		<i>Mandolins</i>
	ANDREWS, D. K.	CONNABLE, H. P.
	CHRISTIAN, H. B.	SMITH, Y. M.
	FARWELL, F. E.	<i>E Flat Saxophone</i>
	PURSGLOVE, S. B.	HAMMOND, J. B.
	RICE, B. M.	
		<i>C Melody Saxophone</i>
		AITKEN, A. C.
		HOLMES, K. E.
		HOWELL, W. D.
		McMILLEN, R. S.
		SAWYER, P. H., JR.
		VAN SCHAICK, G. W.
		VILAS, W. A.

GLEE CLUB

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<i>Librarian</i>	MACCLAMROCH, J. W.
<i>First Tenor</i>		<i>Second Tenor</i>
	JOHNSON, R. P., JR.	AVERY, J. C.
	MACCLAMROCH, J. W.	CHRISTIAN, H. B.
	OGLESBY, R. D.	HOLBROOK, J. V.
	PURSGLOVE, S. B.	MAZEY, W. L.
	RODGERS, J. O., JR.	RICE, B. M.
	SEELY, J. G.	SMITH, W. P.
	WEBB, M. A.	WHITING, W. S., JR.
	MR. COLLINGE	MR. COFFEY
<i>First Bass</i>		<i>Second Bass</i>
	BOYD, R.	FARWELL, F. E.
	COCHRAN, J. W., JR.	GAUD, W. S., JR.
	COLLINS, B. M.	GRABLE, J. S.
	GUNNELL, E. M.	LANIER, S.
	JOHNSON, J. E., JR.	LAWRENCE, M. J.
	MALONE, W. S.	LEMCKE, G. A.
	SHAFFNER, W. F., II	WILLIAMS, R. F.
	MR. DICK	MR. ARTHUR

Athletic Association



Executive Committee

1922-1923

ATKINS, H. C.
BALL, E. F.
BENJAMIN, L. H.
BROWN, J. F.
FAUNTLEROY, G.

HOOVEN, C. W.
MACFARLANE, M. F.
SHUMWAY, P.
MR. ANDERSON
MR. JACKSON



SCHOOL CREW

Season of 1923

MACFARLANE, M. F.	..	..	..	..	..	..	..	..	Bow
BENJAMIN, L. H.	..	..	..	..	..	..	..	..	Two
SILVERTHORNE, G. M., JR.	..	..	..	..	..	..	..	..	Three
ALDRICH, T. B., JR.	..	..	..	..	..	..	..	..	Stroke
STEWART, P. H.	..	..	..	..	..	..	..	..	Coxswain



CLUB CREWS

First Crews

BLUES		WHITES
GAY, A. H., JR.	Bow	MACFARLANE, M. F.
MAZEY, W. L.	Two	BALL, E. F.
BENJAMIN, L. H.	Three	SILVERTHORNE, G. M., JR.
ROBINSON, W. H., JR.	Stroke	ALDRICH, T. B., JR.
WEBB, J. M.	Coxswain	STEWART, P. H.

Second Crews

GLENN, E. B., JR.	Bow	PAPE, G. E.
LANIER, S.	Two	HENSON, G. N.
RODGERS, J. O., JR.	Three	WHITING, W. S., JR.
RANDALL, G. D.	Stroke	FARWELL, F. E.
WEBB, M. A.	Coxswain	ANDREWS, D. K.

Third Crews

KORNHAUSER, R. J.	Bow	RICE, B. M.
LEMCKE, G. A.	Two	WING, J. B.
VILAS, W. A.	Three	ASHLEY, F. M.
WILLIAMS, R. F.	Stroke	VALIER, E. L.
RICHARDSON, J. C.	Coxswain	HOLMES, K. E.

FOOTBALL TEAM

Season of 1923

<i>Captain</i>	..	..	..	..	..	..	..	..	BENJAMIN, L. H.
<i>Manager</i>	..	..	..	..	..	..	..	..	ROBINSON, W. H., JR.
	ALDRICH, T. B., JR.		HOWELL, W. D.		SILVERTHORNE, G. M., JR.				
	BENJAMIN, L. H.		JOHNSON, R. P., JR.		STURGES, E. Q.				
	BOYLE, C. H.		LOCKWOOD, H. E.		THOMAS, J. A.				
	BROWN, E. B., JR.		McKELVEY, G. M.		VILAS, W. A.				
	COCHRANE, W. K., JR.		NORFLEET, R. V.		WHITTING, W. S., JR.				
	EVERETT, R. W., JR.		RODGERS, J. O., JR.		WILLIAMS, R. F.				
	FAUNTLEROY, G.				WOFFORD, G. T., JR.				



BASKETBALL TEAM

Season of 1923

<i>Captain</i>	..	..	..	..	..	..	..	..	SHUMWAY, P.
<i>Manager</i>	..	..	..	..	..	..	..	..	HOOVEN, C. W.
	ATKINS, H. C.				OTTERBEIN, C. H.				
	BROWN, J. F.				OTTERBEIN, A. N.				
	FAUNTLEROY, G.				SHUMWAY, P.				
	MACFARLANE, M. F.								



BASEBALL TEAM

Season of 1923

<i>Captain</i>	..	..	..	..	..	..	..	..	BROWN, J. F.
<i>Manager</i>	..	..	..	..	..	..	..	..	RANDALL, G. D.
	BROWN, J. F.		LEMCKE, G. A.		OTTERBEIN, C. H.				
	COCHRANE, W. K., JR.		LOCKWOOD, H. E.		OTTERBEIN, A. N.				
	CUTTING, H. B., JR.		MACCLAMROCH, J. W.		SHUMWAY, P.				
	FAUNTLEROY, G.				VALIER, R. C.				



TRACK TEAM

Season of 1923

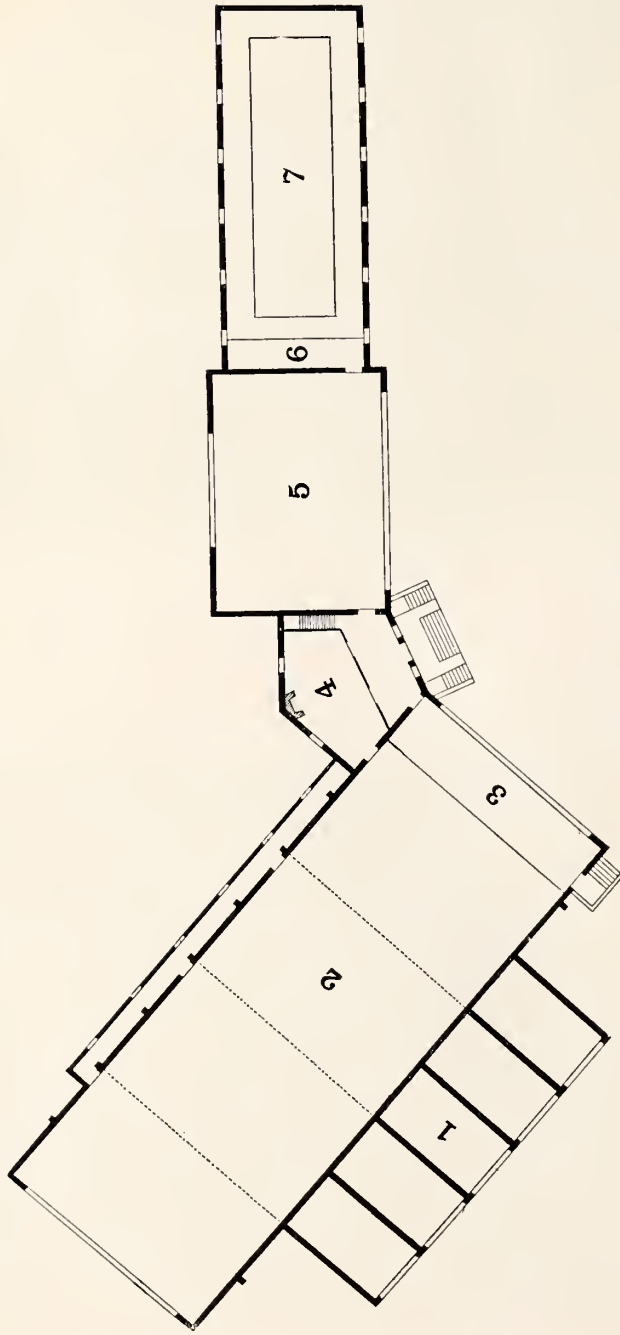
<i>Captain</i>	..	..	..	..	..	..	..	..	ATKINS, H. C.
<i>Manager</i>	..	..	..	..	..	..	..	..	BRADY, A. A.
	ASHLEY, F. M.		HOOVEN, C. W.		OTTERBEIN, C. H.				
	ASHLEY, L. C.		JOHNSON, R. P., JR.		PEARCE, E. L., JR.				
	ATKINS, H. C.		KORNHAUSER, R. J.		RICHARDSON, J. C.				
	BARNABY, C. H.		KUHN, J. A.		SHUMWAY, P.				
	CUTTING, H. B., JR.		LANDON, C.		VALIER, E. L.				
	FAUNTLEROY, G.		LAWRENCE, M. J.		VILAS, W. A.				
	HOAG, W. H.		MERRILL, H. M.		WING, J. B.				



THE HOUSE



THE SCHOOL



THE GYMNASIUM

Section 1 contains five squash courts. This section is 36 feet by 90 feet.
 Section 2 can be arranged for four basketball courts or two places for indoor baseball or one larger roller skating rink. This section is 160 feet by 60 feet.
 Section 3 is a gallery for visitors and has a seating capacity of two hundred.
 Section 4 is the entrance hall and trophy room.

Section 5 is two stories in height. The upper floor contains a complete equipment of regular gymnasium apparatus and rowing machines. The lower floor contains the locker room and shower baths. This section is 42 by 60 feet.
 Section 6 is a balcony for visitors, overlooking the swimming pool.
 Section 7 is entirely for the swimming pool, which is 20 feet wide and 70 feet long. This section is 34 feet by 90 feet.



PERCY LAWRENCE HALL
THE SENIOR HOUSE



THE GEORGE PERKINS RAYMOND GYMNASIUM



CRANESWAY



HEADMASTER'S COTTAGE



MT. PISGAH



ON THE LAKE



TOWARD THE SUNSET



ON THE COURTS



A SWIMMING RACE



THE SWIMMING POOL



FOOTBALL TEAM, 1923

ROSE, KLEE, STURGIS, S. ROBINSON, HAMMOND, G. ALEXANDER, WOFFORD, COCHRANE, RICE, MAZEY, RICHARDSON
BOYD, BECKWITH, KUHN, RODGERS, PEARCE, COLBURN, ALDRICH, MCKELVEY, R. WILLIAMS, THOMAS, VILAS
B. BROWN, WHITING, SILVERTHORNE, NORFLEET, BENJAMIN (CAPT.), G. FAUNTLEROY, LOCKWOOD, BOYLE, R. JOHNSON, EVERETT



BASKETBALL TEAM, 1923

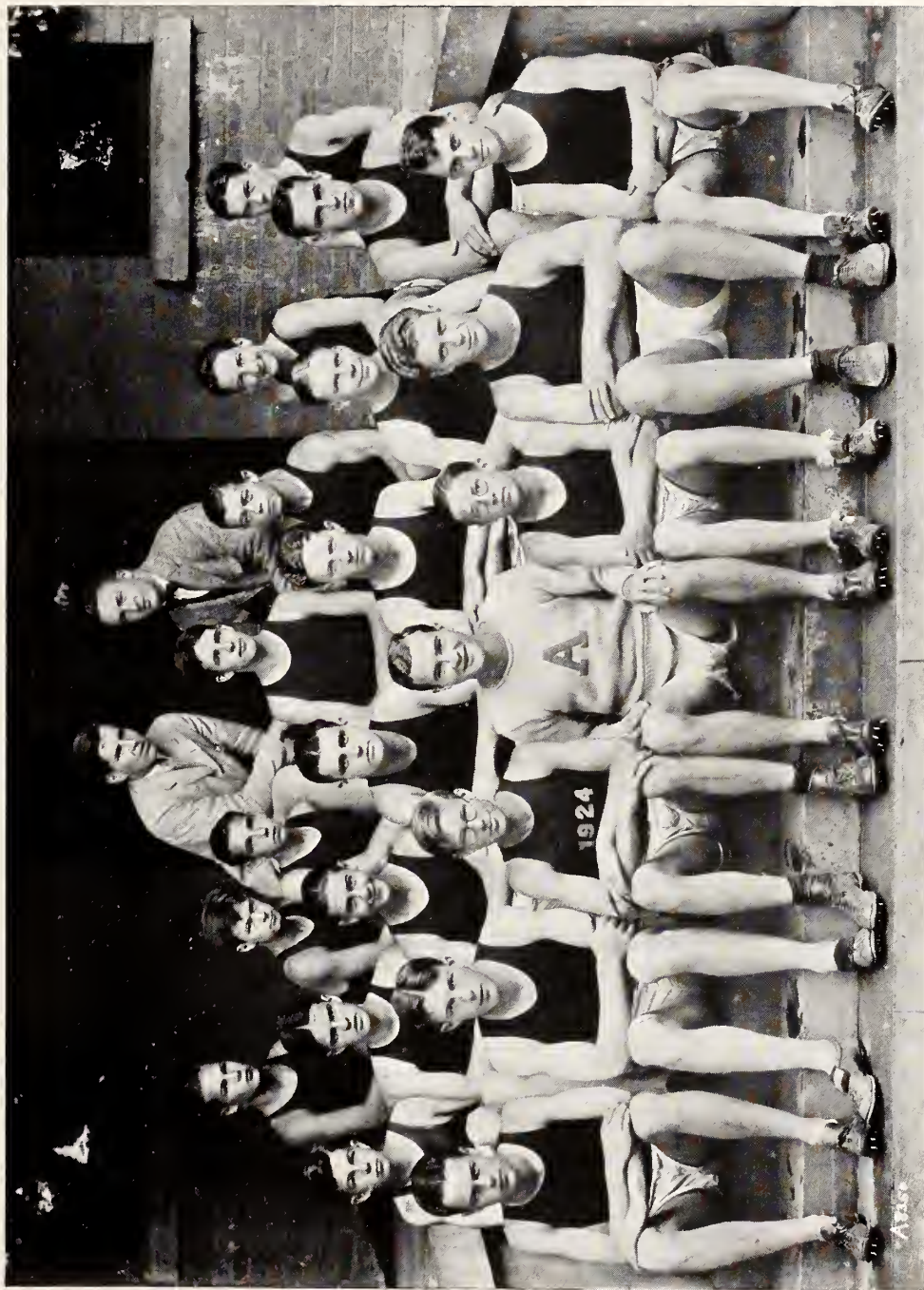
HOOVEN (Mgr.), F. BROWN, MACFARLANE, MR. DAVIS
ATRINS, G. FAUNTLEROY, SHUMWAY (Capt.), C. OTTERBEIN, N. OTTERBEIN



BASEBALL TEAM, 1923

G. RANDALL (Mgr.), R. VALIER, LEACKE, Mr. ARTHUR SHUMWAY, C. OTTBERLIN, F. BROWN (Capt.), G. FAUNTLEROY, N. OTTBERLIN, LOCKWOOD, COCHRAN, M. McCAMMOCH, H. CUTTING

45304



TRACK TEAM, 1923

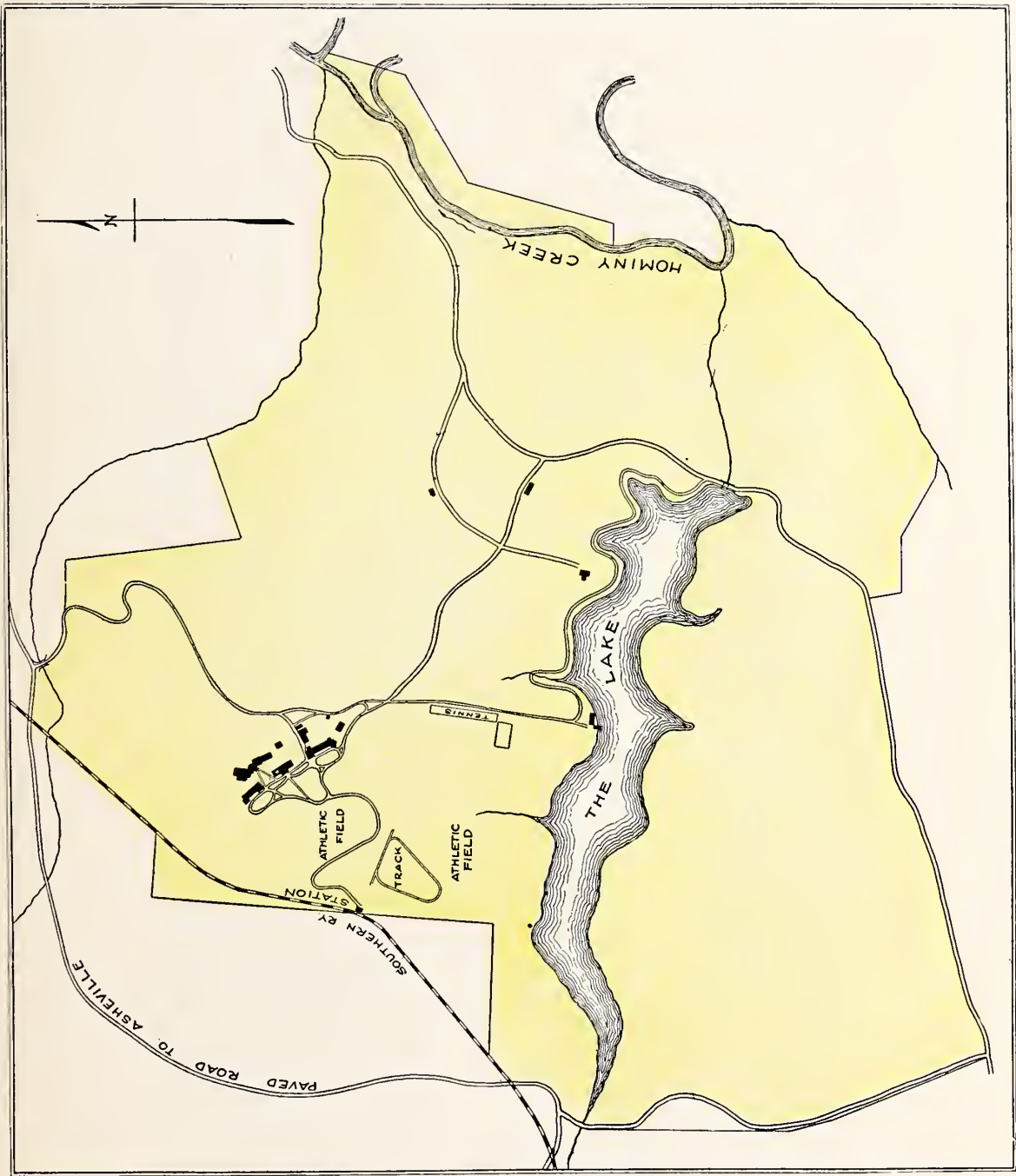
BRADY (Mgr.) MR. DAVIS
E. VALER, RICHARDSON, KORNHAUSER, KITH, VILAS, LAWRENCE, BARNAFY
MERRILL, PEARCE, JOHNSON, LONDON, G. FAUNTLEROY, C. OTTERLEIN, HOGVEN
WING, SHUMWAY, F. ASHLEY, ATKINS (CAPT.), L. ASHLEY, HOGG, H. CUTTING



SCHOOL REGATTA



SCHOOL EIGHT



MAP OF THE SCHOOL PROPERTY



VICINITY OF THE SCHOOL BUILDINGS

