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Asheville School

Asheville, N. C.

1924-1925



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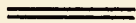
YEAR BOOK

OF

ASHEVILLE SCHOOL

NEAR

ASHEVILLE, N. C.



1924-25

FOUNDED 1900

BY

**NEWTON MITCHELL ANDERSON
CHARLES ANDREWS MITCHELL**

Calendar



1924-25

SEPTEMBER 17, Wednesday.....Fall term begins.
DECEMBER, 17, Wednesday.....Fall term ends.
JANUARY 7, Wednesday.....Winter term begins.
JANUARY 31, Saturday.....Whole holiday
FEBRUARY 23, Monday.....Whole holiday
MARCH 18, Wednesday.....Winter term ends.
APRIL 1, Wednesday.....Spring term begins.
MAY 2, Saturday.....Whole holiday
JUNE 3, Wednesday.....Spring term ends.
JUNE 15, Monday.....College examinations begin.
JUNE 20, Saturday.....College examinations end.

1925-26

SEPTEMBER 23, Wednesday.....Fall term begins.
OCTOBER 24, Saturday.....Whole holiday
NOVEMBER 11, Wednesday.....Whole holiday
NOVEMBER 26, Thanksgiving Day.....Whole holiday
DECEMBER 16, Wednesday.....Fall term ends.

Director

NEWTON MITCHELL ANDERSON, B.S.
(Ohio State University, Massachusetts Institute of Technology)

Advisory Board

STEPHEN ALBION DAY, '01.....Chicago, Ill.
 ARTHUR PATTON VAN SCHAICK, '02.....Bridgeport, Conn.
 LOGAN GAMBLE THOMSON, '02.....Cincinnati, O.
 RALPH PERKINS, '05.....Cleveland, O.
 REUBEN ANDRUS HOLDEN, JR., '07.....Cincinnati, O.
 KARL DRAVO PETTIT, '08.....New York, N. Y.
 WILLIAM JUSTICE LEE, '09.....Orlando, Fla.
 RUTHERFORD OAKES AINSLIE, '10.....Boston, Mass.
 JEAN MASON SMITH, '11.....New Orleans, La.
 ARNOLD GEORGE STIFEL, '11.....Saint Louis, Mo.
 GEORGE PERKINS RAYMOND, '14.....Ojai, Calif.
 DONALD SCHOFIELD McCLAIN, '15.....Cartersville, Ga.
 FRANK COXE, '16.....Asheville, N. C.
 PHILIP LINNAES BOYD, '17.....Indianapolis, Ind.
 WALLACE BURKHEAD DAVIS.....Asheville, N. C.
 JULIUS C. MARTIN.....Asheville, N. C.
 GEORGE STEPHENSAsheville, N. C.

Headmaster



GEORGE JACKSON, B.S. Mathematics
(University of Cincinnati)

Masters---Upper Forms



JOHN WILLIAM EASTON, E.E., M.A. . Mathematics and Chemistry
(Princeton University)

REVEREND WILLIAM HENRY JONES, B.A., B.D. . Chaplain, History
(Western Reserve University, Cambridge Episcopal Theological School)

AMBROSE AUSTIN COLLINGE, B.A. English
(Yale University)

WILBERT DANIEL PECK, B.A. Mathematics
(Lebanon Valley College, Pennsylvania College)

FORD TARPLEY French
(Université de Clermont)

ALBERT LESLIE BANISTER, B.P.E. Physical Education
(Springfield College)

JOHN BRADLEY RILEY, A.B. French and German
(Boston University)

CARL WALKER REEVES, B.S., M.A. English
(The Citadel, Columbia University)

FREDERICK JAMES HURLEY, A.B. French and Spanish
(Harvard University)

GEORGE WHITNEY SWIFT, B.S. Mathematics and Physics
(Massachusetts Institute of Technology)

ALEXANDER DONALD McDONALD, A.B., M.A. Latin
(Princeton University)

GEORGE GARRETT ARTHUR Manual Training

ROBERT CHILDE, B.S. Piano
(Cincinnati Conservatory of Music, Harvard University)

JOHN DILLON EVERSMAN Instrumental Music
(Cincinnati College of Music)

Masters--Lower Forms

AUGUSTINE ALPHONSUS COFFEY	History
ALBERT LESLIE BANISTER, B.P.E. (Springfield College)	Hygiene
WILLIAM FIGURES LEWIS, A.B. (University of North Carolina)	English and History
DWIGHT CLOVIS BRACKEN, A.B. (George Washington University)	Arithmetic and Geography
GEORGE GARRETT ARTHUR	Manual Training
ROBERT CHILDE, B.S. (Cincinnati Conservatory of Music, Harvard University)	Piano
JOHN DILLON EVERSMAN (Cincinnati College of Music)	Instrumental Music

Masters in Charge of Athletics

GEORGE JACKSON	ALBERT LESLIE BANISTER
AUGUSTINE ALPHONSUS COFFEY	WILLIAM FIGURES LEWIS
GEORGE GARRETT ARTHUR	ALEXANDER DONALD McDONALD
AMBROSE AUSTIN COLLINGE	ROBERT CHILDE
WILBERT DANIEL PECK	DWIGHT CLOVIS BRACKEN

Other School Officers

MRS. BERTHA LANDON COFFEY	Matron
CHASE P. AMBLER, M.D.	Physician
MACIE MARGARET STANFORD, R.N.	Resident Trained Nurse
FREDERICK WILLIAM KENNY	Auditor
EDNA KATHERINE REINEKE, B.A. (Goucher College)	Secretary
PEARL WILLIAMSON	Assistant Secretary
JOHN WESLEY MILAM	Clerk

Asheville School



The following is a statement of its most important features:

IMPORTANT FEATURES

1. The School is situated in the most healthful region east of the Mississippi River, in a climate giving the largest opportunity for outdoor life.
2. The grounds contain seven hundred fourteen acres of land, providing fields for sports, ponds, streams, woods and hills. This land was selected not only with regard to its usefulness, but also for the beauty of its surroundings.
3. The buildings were constructed especially for school purposes and are thoroughly sanitary.
4. The masters are college graduates, chosen for their fitness to instruct and care for boys.
5. The School is small enough to insure intimate fellowship between faculty and boys, yet large enough to give scope to a variety of interests outside of the academic work.
6. The School is known for the great personal care given the boys.
7. The courses of study, though broad, are consistent, and give the best preparation to boys who desire to enter any college or technical school or to go into business.
8. The religious teachings of the School are non-sectarian.

LOCATION

To select the location best fulfilling the conditions mentioned, the founders studied carefully the country east of the Mississippi River, and were convinced that the mountain region of Western North Carolina surpassed all others. They chose, therefore, a site near Asheville.

**CLIMATE**

This region is noted for its climate. Since it has an altitude of twenty-three hundred feet above sea-level, its atmosphere is clear and dry, and it has more clear, sunny days than any other locality in the eastern part of the United States. The autumn weather is delightful and continues well into the winter, which, though short, is cold and bracing. Even in winter the air is so dry and the sun so bright as to make outdoor life pleasant at all times. From the first of March to the first of July the weather is mild and invigorating, and during this period there are few hot sultry days.

**ACCESSIBILITY**

Asheville is situated half-way between Lake Erie and the Gulf of Mexico, and is reached by the through trains of the Southern Railway from New York via Philadelphia, Baltimore and Washington; from Cincinnati; from Atlanta; from New Orleans; and from Jacksonville. It is, therefore, easy of access from all parts of the country.

**MEETING
BOYS**

To save parents unnecessary journeys and expense, masters will meet boys at the beginning of each term at New York, Philadelphia, Baltimore, Washington, Chicago,

Cleveland, Cincinnati, and conduct them to Asheville in Pullman cars reserved by the School. At the end of each term, boys will be returned to these points in the same manner. When there is a sufficient number of boys from localities other than those mentioned, similar arrangements will be made for their transportation.



The site chosen contains about seven hundred fourteen acres and is five miles west of Asheville, with which it is connected by a good asphalt road and the Southern Railway. The property is bounded on the east by Hominy Creek, which furnishes excellent canoeing facilities for several miles. Ragsdale Creek flows through the grounds for more than a mile. A dam of reinforced concrete, built across this creek, makes a large lake nearly a mile in length, used for swimming and boating and all kinds of aquatic sports. The buildings and play grounds are situated one hundred and fifty feet above the level of the creeks. Much of the land is sufficiently level to make fine fields for baseball, football, soccer football, tennis, golf and other sports, and a large tract is densely wooded. Within two miles, north and south, mountains rise to a height of four thousand feet. On the east is the range of the Black Mountains culminating in Mt. Mitchell, six thousand seven hundred feet in altitude, the highest peak east of the Mississippi River. On the west are the Balsam Mountains and ranges of the Blue Ridge with Mt. Pisgah, five thousand seven hundred feet in altitude. The views in all directions are very beautiful.

SITE

THE HOUSE

The House, the dormitory for boys of the lower forms, is of pleasing architecture, substantially built of brick and cement, and tasteful in finish. It is heated by steam, lighted by electricity, and equipped with an excellent system of ventilation, and with ample lavatories and bathrooms provided with the best modern plumbing.

**THE
SENIOR HOUSE**

The Senior House is a dormitory for the use of the boys of the upper two forms. This building is similar to the House in general appearance and construction, and is fitted with all modern conveniences for the comfort of the pupils. It has been named Percy Lawrence Hall, in memory of Millard Percy Lawrence, a member of the Class of 1906

**THE
GYMNASIUM**

The Gymnasium, a very substantial brick building, contains five squash courts, three basketball courts which may be used also for indoor baseball or indoor tennis, rowing machines, the usual apparatus, locker rooms, shower baths and a swimming pool twenty feet wide and seventy feet long. It is the gift of generous friends of this school, Mrs. George Tod Perkins and Mr. and Mrs. Charles Beebe Raymond, grandmother and parents of George Perkins Raymond of the Class of 1914. The tablet bears this inscription:

THE GEORGE PERKINS RAYMOND GYMNASIUM
ERECTED AS A HELP TOWARDS PERFECT MANHOOD

The School, built of brick and cement, incorporates the best features of the most approved modern school buildings. It contains the recitation rooms, library, laboratories, shops, study and auditorium, and is heated by steam and lighted by electricity.

THE SCHOOL



The dining-room and the boiler house are detached buildings. This arrangement secures immunity from danger of fire, since there is no fire in the main buildings.

**OTHER
BUILDINGS**



Asheville is noted for the purity of its water, which comes from a city-owned watershed of about seventeen thousand acres of uninhabited and unbroken forest. The water used at the School comes from the Asheville waterworks.

WATER



The system of drainage is perfect. All sewage is carried in drains more than a mile from the buildings and emptied into a swift-flowing stream.

DRAINAGE



The School has its own dairy and gardens, which provide abundance of pure milk and wholesome vegetables.

**DAIRY AND
GARDENS**



The masters have been selected with reference to their recognized ability. All the masters have had successful experience in the instruction and management of boys and have prepared themselves for this special work.

TEACHERS

CARE OF BOYS

The Headmaster has the especial care and charge of all the boys. He and the masters desire to know every boy intimately, so that natural aptitudes may be discovered, proper encouragement given, and defects of character remedied. Boys known to be vicious, objectionable, dull or persistently lazy will not be admitted; if unwittingly admitted, they will not be retained.

Asheville has many excellent physicians and surgeons, one of whom is connected with the School. A trained nurse is a member of the School household.

**PHYSICAL
EXAMINATION**

The School physicians make examinations each year, that they may find any weaknesses and prescribe proper exercises to remedy them.

**EXERCISE**

Each pupil is required to exercise every day, out-of-doors when possible, otherwise in the gymnasium.

The masters supervise and control the athletic exercise and games of the boys and coach them in their sports.

For the various forms of exercise the School grounds contain three baseball diamonds, football field, two soccer football fields, track, nine tennis courts, a golf course, and a rowing course for the crews, three-fourths of a mile in length.

It is the intention not only to encourage the usual school sports, but also to arrange for such pastimes as will develop individual talent and inventiveness. It is the conviction that, while football, baseball and track athletics are excellent training, they should be supplemented to a considerable degree by natural play. The neglect of this old-time play

for the conventional routine of athletics leaves the boys too dependent upon others and lacking in resources. With the woods, streams, boats, hills, fields and the shops, there are abundant opportunities for all kinds of play.

The School is divided into two clubs, known as the Blues and the Whites. These clubs have contests in the various athletic sports, to which certain points or credits are assigned. The club whose members have won the greatest number of points is declared the winner for the year.



The School is not a sanatorium for sickly boys, but rather a place where boys may grow up and develop under the most favorable conditions. Boys having tubercular troubles are not admitted.

**NOT A
SANATORIUM**



Effort is made to inculcate the essential teachings of religion. The School is not connected with any particular denomination, but prayers of the Episcopal Service are read at the opening of the school each day; church services are held on Sunday mornings, and Bible classes on Sunday evenings.

**BELIGIOUS
LIFE**

The Mitchell Society (named in honor of Charles Andrews Mitchell) was organized by the Class of 1923. The aim of the society is to foster the religious spirit in the School and to encourage and direct works of charity on the part of the student body. This society is conducted entirely by the boys.

**COURSES
OF STUDY**

Especial thought has been given to the courses of study. The purpose is to prepare the boys to enter any college or technical school, and to give a sound education to those who intend to go from school immediately into business life.

The selection and order of studies follows largely the recommendations of the Committee on College Entrance Requirements appointed by the National Educational Association to suggest ideal courses of study for secondary schools. During the first two forms, the so-called grammar or intermediate grades, the course of study is nearly the same for all boys. For the upper four forms there are two courses of study, the Academic and the Scientific.

The Academic Course prepares boys to enter the academic department of any college or university. The Scientific Course prepares boys for technical schools, and gives a thorough English education to those who go immediately into business. In each of these courses, although the principle of election is recognized, as for instance between French and German in the Academic Course, yet a certain number of constants is required. The study of English, Mathematics, History, Science and Manual Training is required of all boys. The study of some foreign language, ancient or modern, is required in the Scientific Course, as necessary to a liberal education.

**MUSIC**

Instruction in Piano, Violin and Mandolin is provided.

**CHARLES ANDREWS
MITCHELL
SCHOLARSHIPS**

Each year five partial scholarships for deserving students are provided from a fund established in memory of Charles Andrews Mitchell, one of the founders of the School.

The William Spencer Boyd Scholarship Fund of fifty thousand dollars was founded by Mrs. Mary S. Boyd, Mrs. Helen Higgins and Mr. Philip L. Boyd in memory of William Spencer Boyd of the Class of 1915. The income is used for the assistance of deserving students.

**BOYD
SCHOLARSHIPS**



The library, called The Hillyer Holden Library, was founded by the gift of Mr. R. A. Holden, of Cincinnati, in memory of his son, Hillyer Holden.

LIBRARY

It contains well-selected works of reference and general literature and also the best periodicals.



Boys to be admitted to the lowest form must be proficient in reading and spelling easy English, and must know Arithmetic through decimal fractions, and the Geography of the United States, Europe and Asia.

**REQUIRE-
MENTS FOR
ADMISSION**

Applicants for advanced standing will pass such examinations as are considered necessary, and will be placed in the forms suited to their proficiency. No new boys are admitted to the sixth form and no change in the course of study is permitted after the student has begun the work of the sixth form.

No new boys will be admitted to the fifth form whose preparation is so irregular or deficient that they may not do satisfactorily the work of the form or may not be prepared adequately for the preliminary examinations for admission to college if they are to enter college at the end of their course.

Every applicant must furnish a record of his previous work and must present a certificate of honorable dismissal from his former school.

A set of examination papers showing the work which must be done by a boy of any form before he is promoted to the next higher form will be sent on application.



**PROMOTIONS
AND RE-
ASSIGNMENTS**

Promotions are based upon the daily work of the boys, upon tests, and upon examinations which are held at the end of the first term on the work of that term and at the end of the school year on the work of the year.

At the close of the fall term, boys whose work in daily recitations and examinations shows that they are not doing satisfactorily the work of their forms may be dropped into the next lower form.

Re-assignments to a higher or lower form are made at any time for adequate reasons.



HONORS

Honors of two grades are given. Honors of the first grade are given to boys who have received no monthly marks lower than satisfactory in deportment and 80 in industry and scholarship, and honors of the second grade to boys who have received no marks lower than satisfactory in deportment and 80 in industry and no monthly marks lower than 70 in scholarship.



YALE MEDAL

The Yale Medal is given each year to the boy whose influence has most promoted the welfare of the School.



**SCHOLARSHIP
CUP**

Each year the name of the boy attaining the highest scholarship record for the year is engraved on the Scholarship Cup. This cup was presented to the School by the Class of 1923.



**EXAMINATIONS
AND
CERTIFICATES
FOR
ADMISSION
TO COLLEGE**

The examinations of the College Entrance Examination Board used by all colleges which require examinations for admission are held at the School. Certificates of the School are accepted by colleges which accept students on certificate.

Asheville School seeks those boys only whose home life has laid the foundation for good character, manly conduct and good scholarship. The discipline is not adapted to boys who require severe restrictions and the method of instruction assumes that the boys have some power of application and a will to work.

Important letters and telegrams should be addressed to the Headmaster. All requests should be made to the Headmaster direct and not through the boys. All business dealings must be conducted between the parents and the Headmaster, and cheques should be made payable to Asheville School.

All rooms are single rooms and so placed as to have the sun half of each day, and there is not much difference between them. Assignments of rooms to old boys are made during the summer. Assignments to new boys are made in the order of application for admission to the School.

The rooms are supplied with bedstead, springs, mattress, pillow, sheets, pillow slip, two double blankets, counterpane, chiffonier, table, book shelves, chair and clothes closet.

Each boy should bring with him: Bible, prayer-book, small rug, toilet articles, face towels, bath towels, wash cloths, soap; and should be provided with the usual clothing worn during the fall and winter months, including a supply of stiff white collars for wear at dinner, and in addition should have rubber coat or mackintosh and boots for tramping. All articles of clothing must be marked plainly with the boy's full name.

Each boy's teeth should receive careful attention before he comes to school, and in case trouble with the eyes is suspected, a careful examination by a competent oculist should be made.

**GENERAL
ANNOUNCE-
MENTS**

Boys may consult a doctor only with the permission of the Headmaster.

All mail should be addressed to Asheville School, N. C. Express packages and freight should be sent in care of Asheville School, Asheville, N. C., to secure prompt delivery.

Large allowances of money are unnecessary and harmful, since there is no occasion for any extraordinary expenditure. Parents are, therefore, urged to give small allowances and are requested to indicate their pleasure concerning the manner of payment and to specify what expenses the allowance should cover. A plan connecting the boy's allowance with the monthly grades has proven most satisfactory and is strongly recommended. A circular showing details of the plan will be furnished. Parents who desire the Headmaster to take charge of the allowance money should make a deposit each half year for that purpose. All payments stop when the deposit is exhausted.

Boxes and packages of food are forbidden without special permission of the Headmaster.

Damages to School property in rooms will be repaired at the cost of the occupant of the room affected.

Boys will not be permitted to remain away from the School at night or to visit hotels except with their parents.

Any boy who absents himself from the School at night without permission thereby severs his connection with the School. No explanation or excuse will be accepted regarding an infraction of this rule.

Boys shall not sell or trade off personal property of any kind without the written permission of the parent and the consent of the Headmaster.

If the influence of any boy is believed to be harmful to the School, apart from any overt acts of disobedience or insubordination, he may be summarily dismissed.

No firearms are allowed at the School.

The deportment, industry and scholarship of each boy are made known to his parents or guardian every four weeks.

All text-books and stationery used may be purchased at the School at regular rates. Boys should bring with them the books they studied during the past year.



There are few extra or incidental expenses. Therefore parents may know in advance what the cost for the school year will be. The annual charge covers the tuition fee and all living expenses except for clothing. The charge for books and stationery is extra. The School provides all articles used in common by the various School teams—crews, baseball, football, basketball and track athletics—that is, those articles which are not personal or individual property. The School pays the expenses of the teams and purchases the trophies awarded. No admission fee is charged for any athletic contests or entertainments held at the School.

EXPENSE

No extra charge is made for infirmary service or for the services of a trained nurse, unless a special nurse is required.

The annual charge is \$1,350, payable \$675 at the opening of school in September and \$675 on February first. Boys are accepted in September only with the understanding that they are to remain for the full year; however, no objection will be made to a withdrawal during the Christmas vacation

provided notice is given before January first. Unless such notice is given, the parent or guardian will be expected to pay for the remainder of the year.

No part of the semi-annual fee will be remitted in case of dismissal, withdrawal or absence.

New boys entering in January will be charged \$775 for the remainder of the year.

The fee for instruction in instrumental music is \$120, payable \$60 at the opening of school in September and \$60 on February first.

Courses of Study



THE Courses of Study mention the minimum requirement for each form. Pupils of either course are permitted and encouraged to take studies of the other course when additional work can be done profitably. Each pupil must take all studies required for entrance to the college of his choice. Both Physics and Chemistry must be taken by pupils of the Scientific Course, and each pupil of this course must take such languages—Latin, German, French or Spanish—as his chosen college requires for admission.

FIRST FORM

ENGLISH: Reading. Study of parts of speech and syntax. Punctuation. Composition.

ARITHMETIC: Percentage, omitting Stocks and Stock Investments. Simple interest, all cases.

HISTORY: United States, through period of Revolution. Collateral reading.

GEOGRAPHY: Intensive study of the United States; review of other countries.

WOOD CARVING.

SECOND FORM

ENGLISH: Reading. Grammar, completed. Punctuation. Composition.

ARITHMETIC: Partial Payments. Bank Discount. Longitude and Time. Exchange. Insurance. Duties or Customs. Ratio. Simple and Compound Proportion. Partnership. Involution. Square Root. Metric System.

HISTORY: United States, including Constitution, completed. Collateral reading.

HYGIENE: Personal and public. Elementary physiology and anatomy. First Aid.

WOOD CARVING.

THIRD FORM—Academic

ENGLISH: Reading of examples of various styles of narrative and descriptive literature in both prose and verse. Study of words and sentences. Compositions, narrative and descriptive.

LATIN: Paradigms and simple syntax. Marking quantities of vowels. Easy reading. Written exercises. Reading of Latin aloud. Training in understanding the Latin before translating. Preparation for the study of Cæsar.

MATHEMATICS: Algebra, to Quadratic Equations.

HISTORY: Outlines of Ancient History.

CARPENTRY.

THIRD FORM—Scientific

ENGLISH: Reading of examples of various styles of narrative and descriptive literature in both prose and verse. Study of words and sentences. Compositions, narrative and descriptive.

LATIN: Paradigms and simple syntax. Marking quantities of vowels. Easy reading. Written exercises. Reading of Latin aloud.
OR Training in understanding the Latin before translating. Preparation for the study of Cæsar.

FRENCH I: See page 25 for details.

OR

GERMAN I: See page 25 for details.

OR

SPANISH I: See page 26 for details.

MATHEMATICS: Algebra, to Quadratic Equations.

HISTORY: Outlines of Ancient History.

CARPENTRY.

FOURTH FORM—Academic

ENGLISH: Reading of such works as *Twice-Told Tales*, *As You Like It*, *Two Years Before the Mast*. Advanced study of words, sentences and paragraphs. Compositions, narrative and descriptive.

LATIN: Cæsar's Gallic Wars, Books I-IV. Sight reading from Cæsar. Prose composition based on Cæsar.

GREEK: Paradigms and simple syntax. Xenophon's Anabasis (20 to 30 pages). Practice in translation at sight and in writing OR Greek. Systematic study of grammar begun.

FRENCH I: See page 25 for details.

OR

GERMAN I: See page 25 for details.

OR

SPANISH I: See page 26 for details.

MATHEMATICS: Plane Geometry, completed. Algebra review.

SHOPWORK: Mechanical Drawing.

FOURTH FORM—Scientific

ENGLISH: Reading of such works as *Twice-Told Tales*, *As You Like It*, *Two Years Before the Mast*. Advanced study of words, sentences and paragraphs. Compositions, narrative and descriptive.

TWO OF THE FOLLOWING:

LATIN: Cæsar's Gallic Wars, Books I-IV. Sight reading from Cæsar. Prose composition based on Cæsar.

FRENCH I or II: See page 25 for details.

GERMAN I or II: See page 25 for details.

SPANISH I or II: See page 26 for details.

HISTORY: United States.

MATHEMATICS: Plane Geometry, completed. Algebra review.

SHOPWORK: Mechanical Drawing.

FIFTH FORM—Academic

ENGLISH: Reading and study of books required for preliminary examinations for entrance to college. Elements of rhetoric. Compositions, descriptive and argumentative.

LATIN: Cicero, six orations. Sight reading from Cicero. Prose composition based on Cicero and Cæsar.

GREEK: Xenophon's Anabasis, continued, Books I-IV, together with other Attic prose. Practice in translation at sight. Systematic
OR study of grammar and practice in writing Greek, based on study of Books I and II of the Anabasis.

FRENCH II: See page 25 for details.

OR

GERMAN II: See page 26 for details.

OR

SPANISH II: See page 26 for details.

MATHEMATICS: Solid Geometry and Plane Trigonometry. Review of
OR Elementary Algebra when necessary.

PHYSICS: Including laboratory work.

FIFTH FORM—Scientific

ENGLISH: Reading and study of books required for preliminary examinations for entrance to college. Elements of rhetoric. Compositions, descriptive and argumentative.

FRENCH I, II or III: See page 25 for details.

OR

GERMAN I, II or III: See page 26 for details.

OR

SPANISH I, II or III: See page 26 for details.

MATHEMATICS: Solid Geometry and Plane Trigonometry. Review of
Elementary Algebra when necessary.

PHYSICS: Including laboratory work.

SIXTH FORM—Academic

ENGLISH: Reading and study of books required for final examinations for entrance to college. Elements of rhetoric. Compositions, prepared and extempore.

LATIN: Vergil's *Æneid*, Books I-IV, and selections from Ovid. Prose composition, based on Cicero. Translation of prose Latin at sight.

GREEK: Homer's *Iliad*, Books I-III, and other books of the *Iliad* or
OR the *Odyssey*. Thirty to fifty pages of Attic prose, as basis for prose composition. Translation at sight.

FRENCH III: See below for details.

OR

GERMAN III: See page 26 for details.

OR

SPANISH III: See page 26 for details.

MATHEMATICS: Intermediate Algebra, completed.

HISTORY: United States. Civics. Review of Ancient History when necessary.

SIXTH FORM—Scientific

ENGLISH: Reading and study of books required for final examinations for entrance to college. Elements of rhetoric. Compositions, prepared and extempore.

FRENCH II or III: See below for details.

OR

GERMAN II or III: See page 26 for details.

OR

SPANISH II or III: See page 26 for details.

OR

HISTORY: United States. Civics. Review of Ancient History when necessary.

MATHEMATICS: Intermediate Algebra, completed; Advanced Algebra or Advanced Arithmetic.

CHEMISTRY: Including laboratory work.

FRENCH I: Elementary grammar. Reading of at least 150 pages of easy French (fiction, history, science). Prose composition. Translation at sight.

FRENCH II: Advanced grammar. Reading of at least 500 pages of standard French. Prose composition. Translation at sight.

FRENCH III: Advanced grammar and advanced prose composition. Reading of at least 600 pages of French classics. Translation at sight.

GERMAN I: Elementary grammar. Reading of at least 150 pages of easy German, such as Storm's *Immensee* and Bacon's *Im Vaterland*. Prose composition. Translation at sight.

GERMAN II: Advanced grammar. Reading of at least 300 pages of modern prose, including at least one classic, such as Minna von Barnhelm or Wilhelm Tell. Prose composition. Translation at sight.

GERMAN III: Advanced grammar. Reading of at least 500 pages of standard German, largely from the classics. Prose composition. Translation at sight.

SPANISH I: Elementary Spanish. Continuous practice in composition and reading, with especial attention to the spoken language. Reading of at least 150 pages of easy Spanish.

SPANISH II: Advanced grammar and composition. Classic and commercial Spanish. Reading of at least 400 pages, including classics such as Gil Blas. Conversation.

SPANISH III: Advanced grammar and composition. Conversation. Dictation. Reading of at least 600 pages of Spanish classics and history.

Colleges which Graduates have Attended

Yale University	63
Williams College	62
Cornell University	48
Princeton University	36
University of Michigan	32
University of Wisconsin	30
University of North Carolina	25
Harvard University	23
Massachusetts Institute of Technology	22
University of Pennsylvania	19
University of Virginia	14
Case School of Applied Science	10
Leland Stanford, Jr., University	10
University of Cincinnati	10
Dartmouth College	9
Ohio State University	8
Amherst College	7
Columbia University	6
Rensselaer Polytechnic Institute	6
Haverford College	5
Lehigh University	5
Georgia School of Technology	4
Northwestern University	4
University of Chicago	4
Kenyon College	3
Stevens Institute of Technology	3
United States Military Academy	3
Western Reserve University	3
Colorado College	2
Denison University	2
Johns Hopkins University	2
Purdue University	2
University of Arizona	2
University of Georgia	2
Vanderbilt University	2
Wabash College	2
Wesleyan University	2

One graduate has entered each of the following:

Brown University	Tulane University
College of Charleston	United States Naval Academy
Hamilton College	University of California
Knox College	University of Illinois
Lafayette College	University of Louisville
Lawrence College	University of Pittsburgh
Miami University	University of Tennessee
Syracuse University	University of Washington

Dale Medal

Presented by the Asheville Club of Yale to
 William Henry Robinson, Jr.
 whose influence most promoted the welfare
 of the School
 1924

Honors

HONORS WERE GIVEN DURING THE SCHOOL YEAR
 1923-1924 AS FOLLOWS:

Class of 1923 Scholarship Cup

John Coleman Avery

Honors of First Grade

William Steen Gaud, Jr.....	Sixth Form
John Coleman Avery.....	Fifth Form
Craig Barrow, Jr.....	Fifth Form
Randall Wade Everett, Jr.....	Fifth Form
William Douglas Howell.....	Fifth Form
Charles Edward Waddell, Jr.....	Fifth Form
George Torrey Wofford, Jr.....	Fifth Form
Edward Sumner Brackett, Jr.....	Second Form
Angus Maclachlan	First Form
Harry Smith Trentman.....	First Form

Honors of Second Grade

Haywood Parker, Jr.....	Sixth Form
Junius Greene Adams, Jr.....	Fifth Form
Ledyard Avery	Fifth Form
Caruthers Ewing, Jr.....	Fifth Form
Thomas Church Farnsworth.....	Fifth Form
Kenneth Elsner Holmes.....	Fifth Form
William Scott Whiting, Jr.....	Fifth Form
Curtiss Ginn, Jr.....	Fourth Form

Students



- Junius Greene Adams, Jr.....Biltmore, N. C.
George Coppell Alexander.....Tenafly, N. J.
Walter AlexanderTenafly, N. J.
Henry Philip Ammidown.....Milwaukee, Wis.
David Key Andrews.....Chattanooga, Tenn.
George Hallyburton Arthur.....Asheville School, N. C.
James Mansfield Ashley..... Toledo, O.
Albert William Ault, Jr.....Wyoming, O.
John Coleman Avery.....Cincinnati, O.
Ledyard AveryCincinnati, O.
- Henry McKean Baggs.....Washington, D. C.
Craig Barrow, Jr.....Savannah, Ga.
John Robert Beatty.....Asheville, N. C.
James Everett Beckwith.....Aurora, Ill.
John Wesley Bennett.....Northfield, Mass.
Ford BentleyChicago, Ill.
Albert James Boyington.....Daytona, Fla.
Edward Sumner Brackett, Jr.....Providence, R. I.
Sidney Smith Bradfield.....Asheville, N. C.
John Rainey Bratton.....Atlanta, Ga.
Frederick Charles Buckley, Jr.....Rochester, N. Y.
- Donald Wilshire Clarke.....Glencoe, Ill.
Burnham Standish Colburn, Jr.....Biltmore, N. C.
Joseph William Cochran, Jr.....Williamsport, Pa.
Wellington Willson Cummer.....Jacksonville, Fla.
John Barnes Cutting.....Morristown, N. J.
- Thomas Whitmell Davis.....Winston-Salem, N. C.
Robert Van Hook Deal.....Springfield, Ill.
William Franklin Draper.....Charlotte, N. C.
- Randall Wade Everett, Jr.....Pisgah Forest, N. C.
Caruthers Ewing, Jr.....Memphis, Tenn.
- Lawson Dunn Falls, Jr.....Memphis, Tenn.
Orrin James Ford.....Detroit, Mich.
Ernest Rafael Fowler.....Havana, Cuba

- Heywood Fox Pelham Manor, N. Y.
- Joseph McDowell Gamewell, Jr. Lexington, N. C.
 Frank John Geib Cleveland, O.
 Curtiss Ginn, Jr. Dayton, O.
- Edward Hendee Hagey Chicago, Ill.
 John Hackney Hamlin Pittsburgh, Pa.
 John Bancroft Hammond Norwalk, Conn.
 George Rutherford Harsh Milwaukee, Wis.
 Christopher Henne Pasadena, Calif.
 George Norris Henson Signal Mountain, Tenn.
 William Andrew Jamison Hewitt, Jr. Greensboro, N. C.
 Irvine Keith Heyward, Jr. Charleston, S. C.
 John Van Nortwick Holbrook Appleton, Wis.
 Kenneth Elsner Holmes Detroit, Mich.
 William Gleason Holmes Akron, O.
 William Douglas Howell Cleveland, O.
 William Beekman Huger Savannah, Ga.
- William Randolph Jackson Asheville School, N. C.
 Charles Reginald James Chicago, Ill.
 John Edgar Johnson, Jr. Muncie, Ind.
 Robert Ellsworth Jones Jackson, O.
 William Frederick Jones Racine, Wis.
- Herbert Klee Evanston, Ill.
 Henry McMillin Klingensmith Youngstown, O.
 James Anthony Kuhn Pittsburgh, Pa.
- Robert Louis LaBoiteaux Cincinnati, O.
 George Loughton Lambert Asheville, N. C.
 Edward Chauncey Hinman Lammers Evanston, Ill.
 Frank Rubby Laughlin, Jr. Evansville, Ind.
 Lauve, Henry Louis McCullough Long Beach, L. I., N. Y.
 Lauve, Omér de Ségur John Paul Long Beach, L. I., N. Y.
 John Whipple Lester Hartford, Conn.
 Norman van Pelt Levis, Jr. Philadelphia, Pa.
 Richard William Loveland Kalamazoo, Mich.
- Louis Barkelew McCallay Middletown, O.
 Henry Payne McIntosh, III Cleveland, O.
 Sidney Webb McIver Mebane, N. C.
 George McConnell McKelvey Youngstown, O.
 Julian Westwarren MacClamroch Greensboro, N. C.

- Carlyle MacHarg, Jr. Hinsdale, Ill.
Angus Maclachlan Havana, Cuba
Maxwell Mason Madison, Wis.
Frederick Joseph Mejer Havana, Cuba
Joseph Anthony Mejer Havana, Cuba
Thomas Corwin Mendenhall, II Madison, Wis.
James Albert Merrill Akron, O.
Sherman Ralsey Miller, III Detroit, Mich.
Harry Dorsey Mitchell Washington, D. C.
Albert Moore, Jr. New Orleans, La.
Walter Moore, III Birmingham, Ala.
Stephen Patterson Moorhead New York, N. Y.
Logan Morrill Cincinnati, O.
George Drew Mosher Cincinnati, O.
- Charles O'Day Rye, N. Y.
- Eugene Lovick Pearce, Jr. Clearwater, Fla.
Thorn Pendleton Warren, O.
John Everard Penniman Kalamazoo, Mich.
George King Pratt, III Pass Christian, Miss.
Joseph Hyde Pratt, Jr. Chapel Hill, N. C.
Samuel Blair Pursglove Cleveland, O.
- Robert Reeves Asheville, N. C.
William Lawson Reno, Jr. Owensboro, Ky.
John Mason Rickey Washington, D. C.
Edgar Rodgers Robertson Charleston, S. C.
Reuben Buck Robertson, Jr. Asheville, N. C.
Samuel Perry Robinson Birmingham, Ala.
James Kaempfer Rohan Racine, Wis.
Theodore Frelinghuysen Rose Muncie, Ind.
Elmore Muir Ross Seabreeze, Fla.
Thomas Ruffin Winston-Salem, N. C.
- Philetus Horace Sawyer, Jr. Palm Beach, Fla.
Norman Austin Seeley Greenwich, Conn.
James Grove Seely Asheville, N. C.
John Day Seely Asheville, N. C.
Herbert Bradley Sexton, Jr. Montclair, N. J.
Alfred Montgomery Shook, III Birmingham, Ala.
Prescott Morris-Smith Asheville, N. C.
William Pruden Smith Miami, Fla.
Richard Rockwell Stafford Stamford, Conn.

Vincent Clement Stanley, Jr.....Brookline, Mass.
 Jacob Steketee, Jr.....Grand Rapids, Mich.
 Edward Quinby Sturges.....Zanesville, O.

George Henderson Taylor.....Asheville, N. C.
 Walter Porter Taylor, Jr.....Asheville, N. C.
 Floyd Sutherland Teachout.....East Cleveland, O.
 Robert David Thomas.....Akron, O.
 Alfred Austell Thornton.....Atlanta, Ga.
 Harry Smith Trentman.....Asheville, N. C.
 Robert Edward Lee Turner.....Black Mountain, N. C.

Edward Louis Valier.....St. Louis, Mo.
 Robert Charles Valier.....St. Louis, Mo.
 Gerrit Wessel Van Schaick.....Southport, Conn.

Charles Edward Waddell, Jr.....Biltmore, N. C.
 George Tremaine Ward.....Englewood, N. J.
 Russell Dee Ward.....Benton, Ill.
 Hubert Holway Weiser.....Decorah, Ia.
 Henry Packard White.....Cleveland, O.
 William Scott Whiting, Jr.....Shulls Mills, N. C.
 Thomas Blount Willard, Jr.....Wilmington, N. C.
 James Russell Williams, Jr.....Charleston, S. C.
 Robert Fitz-Gerrell Williams.....Evansville, Ind.
 Huguley May Williamson.....Atlanta, Ga.
 William Charles Wing, Jr.....Neenah, Wis.
 George Torrey Wofford, Jr.....Johnson City, Tenn.

Geographical Distribution of Students



North Carolina	28	Pennsylvania	4
Ohio	23	Alabama	3
Illinois	9	District of Columbia	3
Wisconsin	8	South Carolina	3
Michigan	7	Massachusetts	2
Florida	6	Missouri	2
New York	6	California	1
Connecticut	5	Iowa	1
Georgia	5	Kentucky	1
New Jersey	5	Louisiana	1
Tennessee	5	Mississippi	1
Cuba	4	Rhode Island	1
Indiana	4		
Number of States represented.....			25

School Organizations



KIT-KAT

<i>President</i>	.. .. .	PEARCE, E. L., JR
<i>Vice-President</i>	.. .. .	HENSON, G. N.
<i>Secretary-Treasurer</i>	.. .. .	WHITING, W. S., JR.
<i>Sergeant-at-Arms</i>	.. .. .	EVERETT, R. W., JR.
	ALEXANDER, W.	HOWELL, W. D.
	AVERY, J. C.	LEVIS, N. V. P., JR.
	AVERY, L.	McKELVEY, G. M.
	BARROW, C., JR.	PEARCE, E. L., JR.
	BECKWITH, J. E.	RENO, W. L., JR.
	EVERETT, R. W., JR.	ROBERTSON, R. B., JR.
	EWING, C., JR.	WADDELL, C. E., JR.
	HENSON, G. N.	WHITING, W. S., JR.
		WOFFORD, G. T., JR.



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CUTTING, J. B.	PEARCE, E. L., JR.
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HENSON, G. N.	ROBERTSON, R. B., JR.
HOLMES, K. E.	SEELY, J. D.
HOWELL, W. D.	WADDELL, C. E., JR.
HUGER, W. B.	WHITING, W. S., JR.



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GEIB, F. J.	WADDELL, C. E., JR.
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PEARCE, E. L., JR.	



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<i>Secretary-Treasurer</i>	AVERY, J. C.

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ASHLEY, J. M.	ROBERTSON, R. B., JR.
AVERY, J. C.	SEELY, J. G.
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LEVIS, N. v. P., JR.	WOFFORD, G. T., JR.



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<i>Vice-President</i>	WHITING, W. S., JR.
<i>Secretary-Treasurer</i>	HUGER, W. B.

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BARROW, C., JR.	PEARCE, E. L., JR.
CUTTING, J. B.	PURSGLOVE, S. B.
EVERETT, R. W., JR.	ROBERTSON, R. B., JR.
EWING, C., JR.	SEXTON, H. B., JR.
GEIB, F. J.	VALIER, R. C.
HENSON, G. N.	WADDELL, C. E., JR.
HOWELL, W. D.	WOFFORD, G. T., JR.

Musical Clubs



ORCHESTRA

<i>President</i>	.. .. .	WHITING, W. S., JR.
<i>Secretary</i>	.. .. .	HOWELL, W. D.
<i>Librarian</i>	.. .. .	ROBERTSON, R. B., JR.
<i>Violins</i>		
	JACKSON, W. R.	
	LAMBERT, G. L.	
	TAYLOR, W. P., JR.	
	WHITING, W. S., JR.	
<i>Bass</i>		
	MR. ARTHUR	
<i>Flute</i>		
	ROBERTSON, R. B., JR.	
<i>Clarinet</i>		
	MENDENHALL, T. C., II	
	VAN SCHAICK, G. W.	
<i>Trumpet</i>		
	MR. COLLINGE	
<i>Piano</i>		
	MR. CHILDE	
	LEVIS, N. V. P., JR.	
<i>Saxophone</i>		
	HOWELL, W. D.	
	SAWYER, P. H., JR.	
<i>Drums and Tympani</i>		
	WING, W. C., JR.	



GLEE CLUB

<i>President</i>	.. .. .	AVERY, J. C.
<i>Vice-President</i>	.. .. .	COCHRAN, J. W., JR.
<i>Secretary and Treasurer</i>	.. .. .	MACCLAMROCH, J. W.
<i>Librarian</i>	.. .. .	ROBERTSON, R. B., JR.
<i>First Tenor</i>		
	MCINTOSH, H. P., JR.	
	MACCLAMROCH, J. W.	
	MR. COLLINGE	
<i>Second Tenor</i>		
	AVERY, J. C.	
	JONES, R. E.	
	REEVES, R.	
	ROBERTSON, R. B., JR.	
	SHOOK, A. M., III	
	VAN SCHAICK, G. W.	
	WHITING, W. S., JR.	
	WOFFORD, G. T., JR.	
	MR. COFFEY	
<i>First Bass</i>		
	LABOITEAUX, R. L.	
	LEVIS, N. V. P., JR.	
	MASON, M.	
	MORRILL, L.	
	RICKEY, J. M.	
	SEXTON, H. B., JR.	
	WILLIAMS, J. R., JR.	
<i>Second Bass</i>		
	AVERY, L.	
	COCHRAN, J. W., JR.	
	PURSGLOVE, S. B.	
	WILLIAMS, R. F.	
	MR. ARTHUR	

Athletic Association



Executive Committee 1923-1924

BENJAMIN, L. H.
BROWN, E. B., JR.
COCHRANE, W. K., JR.
LAWRENCE, M. J.

NORFLEET, R. V.
ROBINSON, W. H., JR.
MR. ANDERSON
MR. JACKSON



FOOTBALL TEAM Season of 1924

<i>Captain</i>	.. .. .	EVERETT, R. W., JR.
<i>Manager</i>	.. .. .	PURSGLOVE, S. B.
ALEXANDER, G. C.	HOLMES, K. E.	ROBERTSON, R. B., JR.
ALEXANDER, W.	JACKSON, W. R.	ROBINSON, S. P.
ASHELEY, J. M.	JOHNSON, J. E., JR.	ROHAN, J. K.
AVERY, J. C.	KLEE, H. A.	ROSE, T. F.
BAGGS, H. M.	KLINGENSMITH, H. M.	ROSS, E. M.
COLBURN, B. S., JR.	KUHN, J. A.	STURGES, E. Q.
CUTTING, J. B.	LAUGHLIN, F. R., JR.	TEACHOUT, F. S.
EVERETT, R. W., JR.	MCIVER, S. W.	WARD, G. T.
EWING, C., JR.	McKELVEY, G. M.	WHITING, W. S., JR.
FOWLER, E. R.	MACHARG, C., JR.	WILLIAMS, R. F.
HAMMOND, J. B.	MERRILL, J. A.	WILLIAMSON, H. M.
HEWITT, W. A. J., JR.	MORRILL, L.	WOFFORD, G. T., JR.
	MOSHER, G. D.	



BASKETBALL TEAM Season of 1924

<i>Captain</i>	.. .. .	NORFLEET, R. V.
<i>Manager</i>	.. .. .	BENJAMIN, L. H.
ALEXANDER, W.	EVERETT, R. W., JR.	RICE, B. M.
COCHRANE, W. K., JR.	JOHNSON, R. P., JR.	WILLIAMS, R. F.
	NORFLEET, R. V.	

SCHOOL CREW

Season of 1924

BENJAMIN, L. H.	..	..	..	..	..	..	..	..	Bow
ALDRICH, T. B., JR.	..	..	..	..	..	..	..	..	Two
RODGERS, J. O., JR.	..	..	..	..	..	..	..	..	Three
ROBINSON, W. H., JR.	..	..	..	..	..	..	..	..	Stroke
STEWART, P. H.	..	..	..	..	..	..	..	..	Coxswain



CLUB CREWS

First Crews

BLUES		WHITES	
BENJAMIN, L. H.	Bow	HENSON, G. N.	
SEELY, J. G.	Two	WHITING, W. S., JR.	
RODGERS, J. O., JR.	Three	FARWELL, F. E.	
ROBINSON, W. H., JR.	Stroke	ALDRICH, T. B., JR.	
WEBB, M. A.	Coxswain	STEWART, P. H.	



Second Crews

SMITH, W. P.	Bow	PAPE, G. E.
LANIER, S.	Two	AITKEN, A. C.
ALEXANDER, G. C.	Three	FARNSWORTH, T. C.
MAZEY, W. L.	Stroke	AVERY, J. C.
LEVIS, N. v. P., JR	Coxswain	ANDREWS, D. K.



Third Crews

ROSE, T. F.	Bow	DAVIS, T. W.
WEBB, M. A.	Two	PURSGLOVE, S. B.
HAMMOND, J. B.	Three	SMITH, Y. M.
LEMCKE, G. A.	Stroke	HEYWARD, I. K., JR.
JONES, W. F.	Coxswain	HOLMES, K. E.

School Clubs



Captain Blues BROWN, E. B., JR.
 Captain Whites NORFLEET, R. V.

Club Scores (1923-1924)

	BLUES	WHITES
Football	15	0
Basketball (First Team)	0	7
Basketball (Second Team)	3	0
Basketball (Third Team)	0	1
Soccer (Senior)	0	7
Soccer (Junior)	3	0
Baseball	0	10
Golf	5	0
Tennis (Singles)	0	5
Tennis (Doubles)	0	3
Field Meet (Senior)	0	12
Field Meet (Junior)	3	0
Rowing (First Crew)	14	0
Rowing (Second Crew)	0	6
Rowing (Third Crew)	0	1
Water Sports	0	5
	43	57



Cup Winners

Best Athlete NORFLEET, R. V.
 Field Meet (Senior)—
 First JOHNSON, R. P., JR.
 Second PEARCE, E. L., JR.
 Third SAWYER, P. H., JR.
 Field Meet (Junior)—
 First JONES, W. F.
 Second WILLIAMSON, H. M.
 Golf KLEE, H. A.
 Frank Noble Sturgis Tennis Cup AMMIDOWN, H. P.
 Squash (Senior) WILLARD, T. B., JR.
 Squash (Junior) WILLIAMS, J. R., JR.
 Handball ROBERTSON, R. B., JR.
 Water Sports (Senior) BUCKINGHAM, L. F.
 Water Sports (Junior) FALLS, L. D., JR.
 First Blue Crew { BENJAMIN, L. H.
 SEELY, J. G.
 RODGERS, J. O., JR.
 ROBINSON, W. H., JR.
 WEBB, M. A.
 Kit-Kat Debate GAUD, W. S., JR.



THE HOUSE



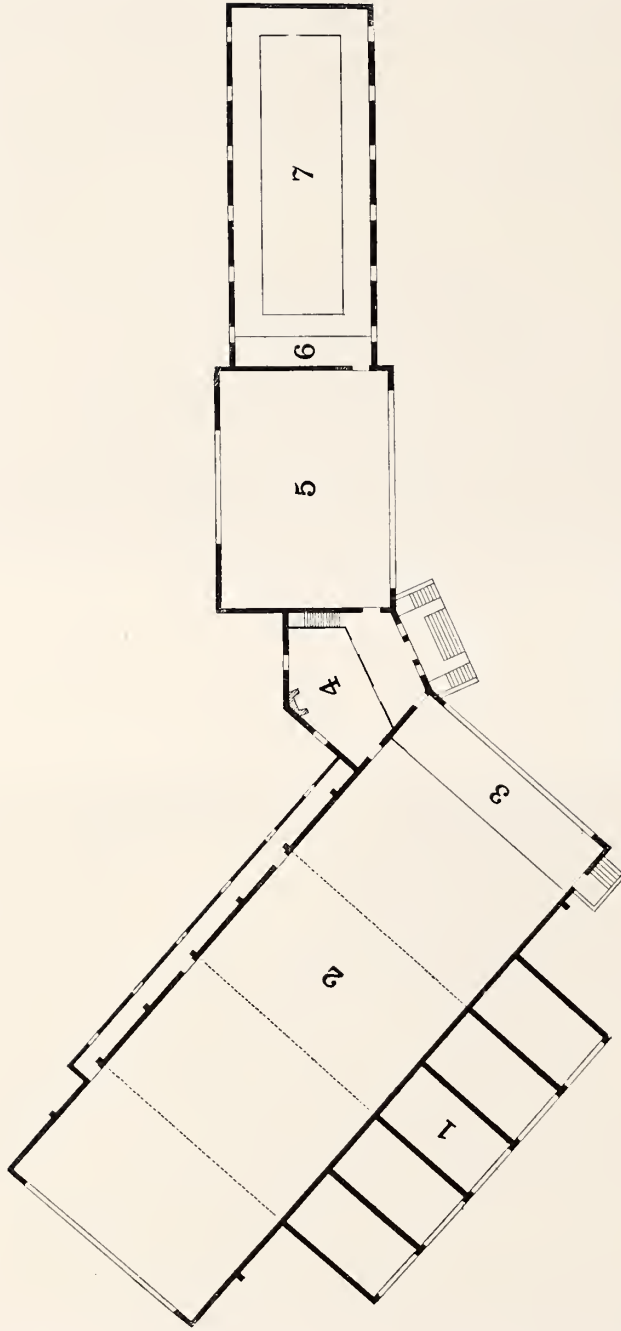
THE SCHOOL



PERCY LAWRENCE HALL
THE SENIOR HOUSE



DIRECTOR'S COTTAGE



THE GYMNASIUM

Section 1 contains five squash courts. This section is 36 feet by 90 feet.

Section 2 can be arranged for four basketball courts or two places for indoor baseball or one larger roller skating rink. This section is 160 feet by 60 feet.

Section 3 is a gallery for visitors and has a seating capacity of two hundred.

Section 4 is the entrance hall and trophy room.

Section 5 is two stories in height. The upper floor contains a complete equipment of regular gymnasium apparatus and rowing machines. The lower floor contains the locker room and shower baths. This section is 42 by 60 feet.

Section 6 is a balcony for visitors, overlooking the swimming pool. Section 7 is entirely for the swimming pool, which is 20 feet wide and 70 feet long. This section is 34 feet by 90 feet.



CRANESWAY



THE GEORGE PERKINS RAYMOND GYMNASIUM

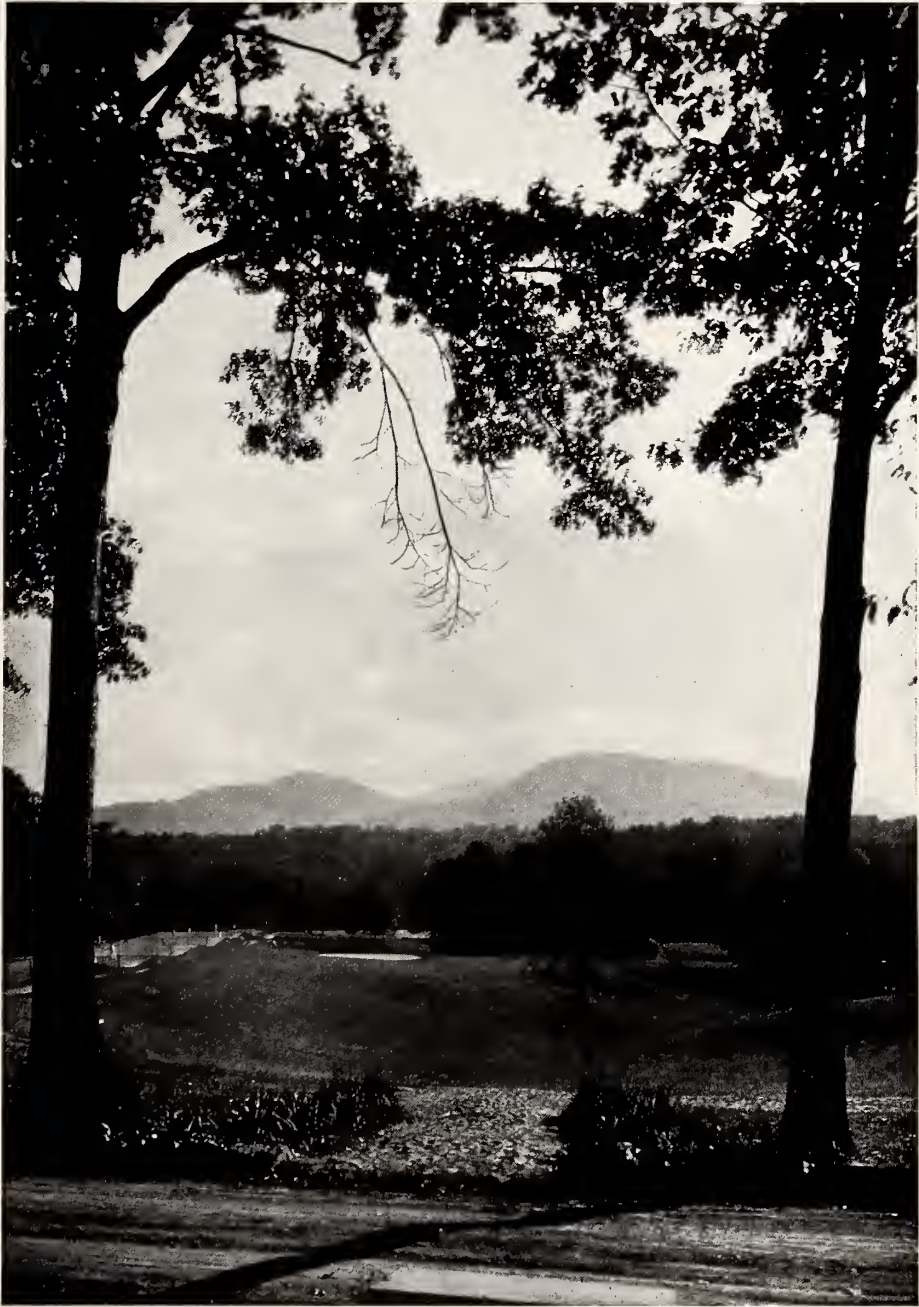


FIELD DAY





MT. PISGAH



VIEW TOWARD THE SOUTH





ON THE LAKE





TOWARD THE SUNSET



ON THE COURTS



ONE OF THE BALL FIELDS



THE SWIMMING POOL



FOOTBALL TEAM, 1924

EWING, ASHLEY, KUHN, MOSHER, J. AVERY, PURSGLOVE (Mgr.), ROHAN, TEACHOUT, WOFFORD,
 KLINGENSMITH, BAGGS, FOWLER,
 Mr. BANISTER, CUTTING, MORRILL, ROSE, JACKSON, G. WARR, ROBT. WILLIAMS, W. ALEXANDER,
 R. ROBERTSON, KLEE, K. HOLMES, Mr. LEWIS
 MCKEVEY, HAMMOND, WHITING, ROBINSON, EVERETT (CAPT.), COBURN, G. ALEXANDER, McIVER, STURGES
 MACHAG, ROSS, HEWITT, JOHNSON, WILLIAMSON, LAUGHLIN, MERRILL



BASKETBALL TEAM, 1925

PURSGLOVE, MCLIVER, STEKETEE
 K. HOLMES (MGR.), MORRILL, PENNIMAN, KLINGENSMITH, AMMIDOWN, HEYWARD, WEISER, MR. BANISTER
 EVERETT, MCKELVEY, W. ALEXANDER (CAPT.), HOWELL, CUTING, MOSHER



SOCCER FOOTBALL TEAM, 1924

MR. ARTHUR, S. ROBINSON, R. FAUNTLEROY, JACKSON, STURGES, LANIER, WEST, STEWART (MGR.)
 WILLARD, B. BROWN, PAPE, WHITING (CAPT.), R. ROBERTSON, AITKEN, BARROW



BASEBALL TEAM, 1924

MR. ARTHUR, RICE, SEXTON, BOYLE, R. VALIER, WADDELL, GRABLE (MGR.)
LEMICKE, MACCLAMROCH, W. ALEXANDER, CCHCRANE (CAPT.), NORFLEET, W. HOWELL, GEIB



TRACK TEAM, 1924

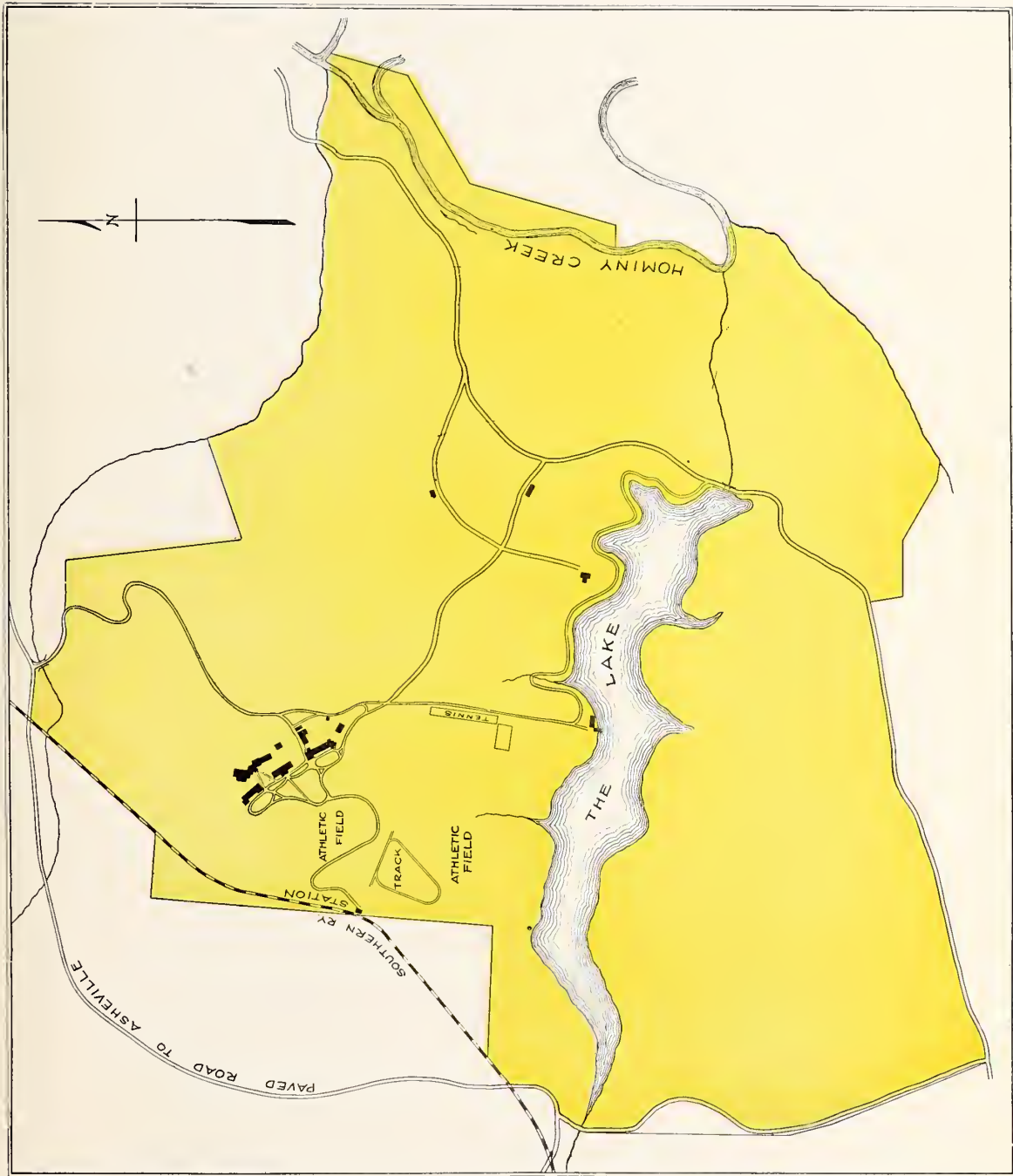
COOPER (MGR.), PEARCE, COLBURN, KUHN, MR. SANBORN
SAWYER, MERRILL, STURGES, LAWRENCE (CAPT.), R. JOHNSON, CUTTING, RICHARDSON



SCHOOL REGATTA



FIRST BLUE CREW, 1924
BENJAMIN, G. SEELY, RODGERS, W. ROBINSON, WEBB



MAP OF THE SCHOOL PROPERTY



VICINITY OF THE SCHOOL BUILDINGS



