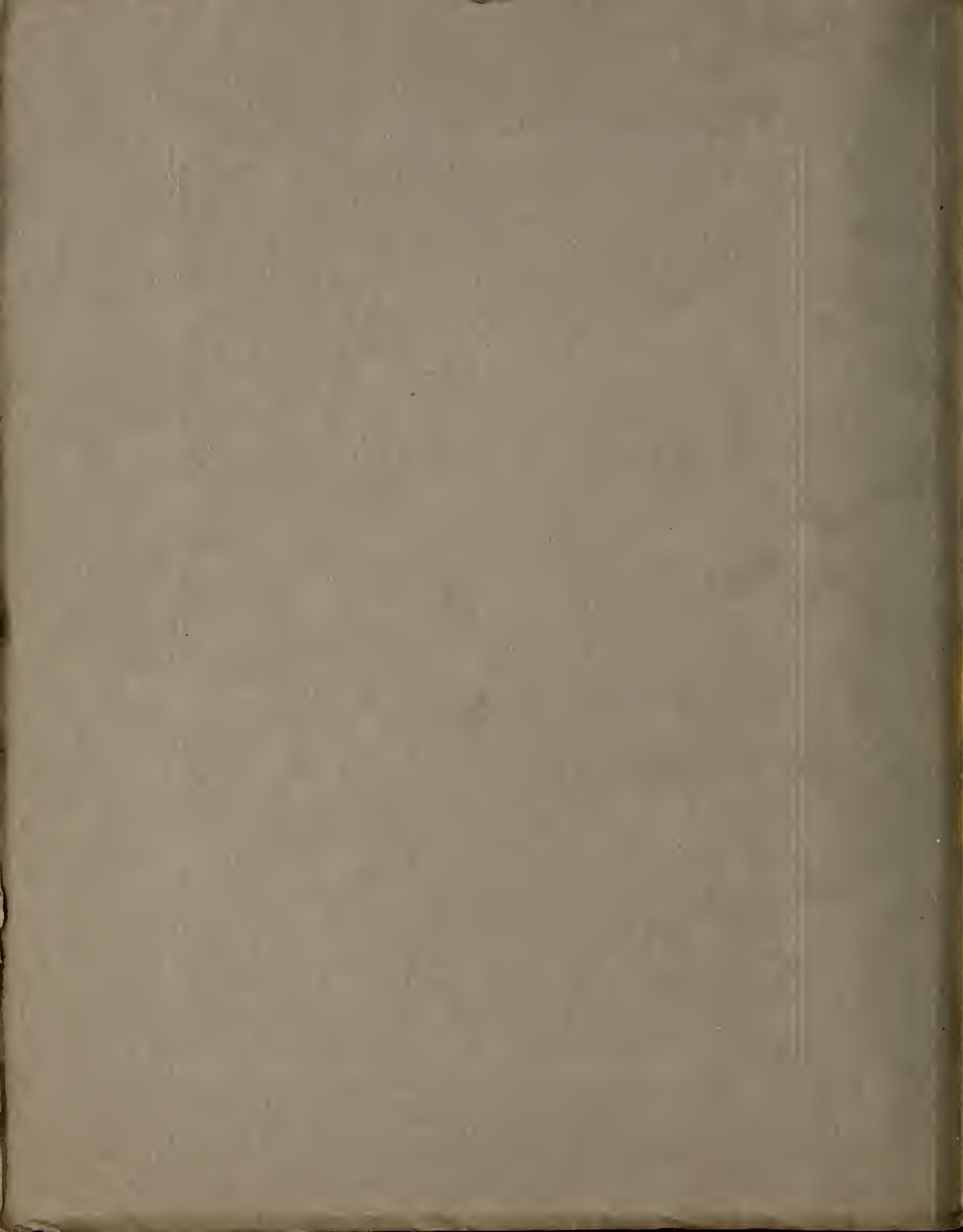


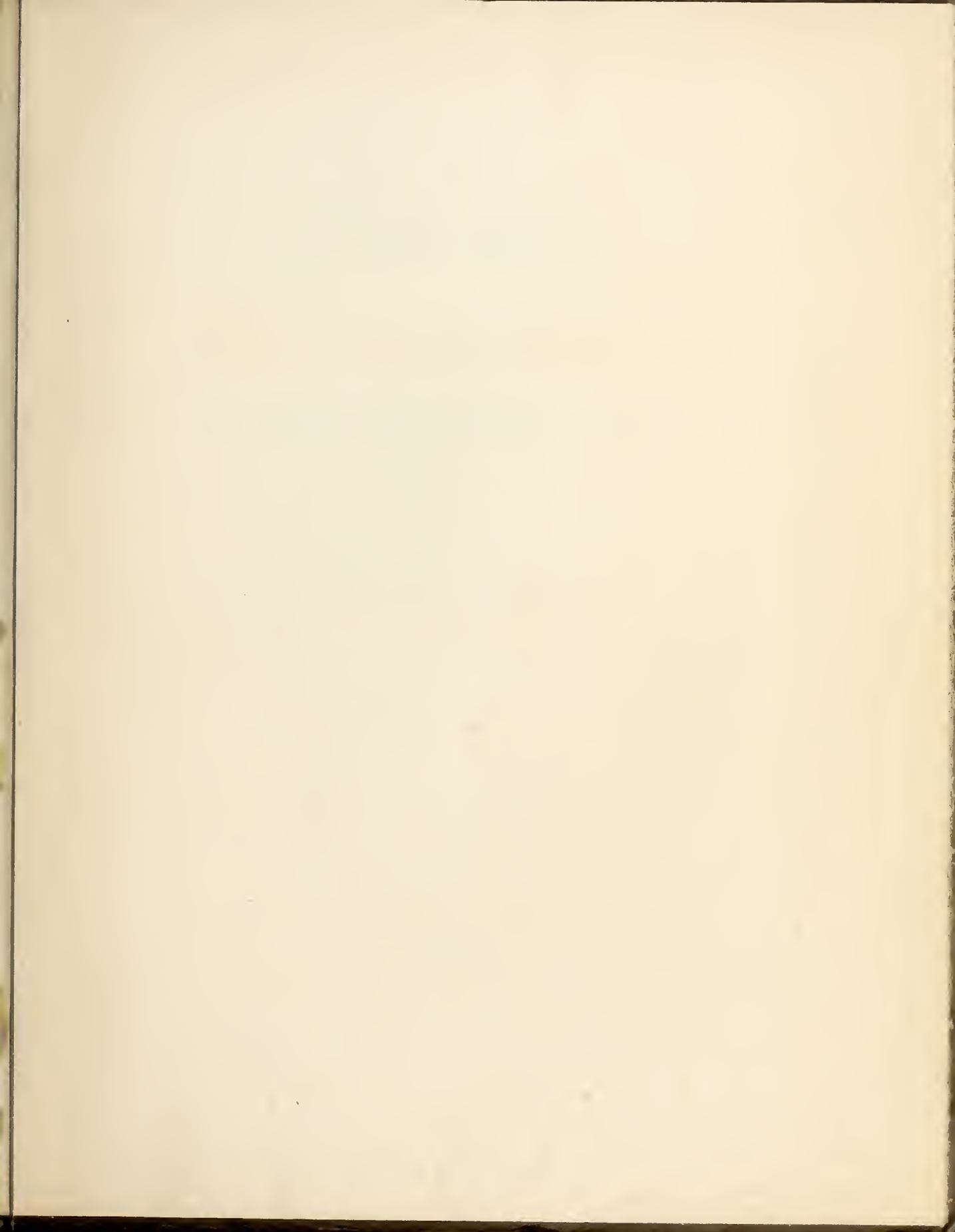
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Asheville School

Asheville, N. C.

1925-1926







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YEAR BOOK

OF

ASHEVILLE SCHOOL

NEAR

ASHEVILLE, N. C.



1925-26

FOUNDED 1900

BY

NEWTON MITCHELL ANDERSON
CHARLES ANDREWS MITCHELL

Calendar



1925-26

SEPTEMBER 23, Wednesday Fall term begins.
DECEMBER 16, Wednesday Fall term ends.
JANUARY 6, Wednesday Winter term begins.
JANUARY 30, Saturday Whole holiday
FEBRUARY 22, Monday Whole holiday
MARCH 17, Wednesday Winter term ends.
MARCH 31, Wednesday Spring term begins.
MAY 1, Saturday Whole holiday
JUNE 9, Wednesday Spring term ends.
JUNE 21, Monday College examinations begin.
JUNE 26, Saturday College examinations end.

1926-27

SEPTEMBER 22, Wednesday Fall term begins.
OCTOBER 23, Saturday Whole holiday
NOVEMBER 11, Thursday Whole holiday
NOVEMBER 25, Thanksgiving Day Whole holiday
DECEMBER 15, Wednesday Fall term ends.

Board of Trustees

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Headmaster



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(University of Cincinnati)

Masters--Upper Forms



JOHN WILLIAM EASTON, E.E., M.A. . . Mathematics and Chemistry
(Princeton University)

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(Lebanon Valley College, Pennsylvania College)

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(Springfield College)

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(Washington and Lee University, University of Virginia)

GEORGE GARRETT ARTHUR Manual Training

JOHN DILLON EVERSMAN Instrumental Music
(Cincinnati College of Music)

RAYMOND HENNESSEY OFFICER Piano
(American Conservatory of Chicago; private teachers)

Masters--Lower Forms

AUGUSTINE ALPHONSUS COFFEY	History
ALBERT LESLIE BANISTER, B.P.E. (Springfield College)	Hygiene
WILLIAM FIGURES LEWIS, A.B. (University of North Carolina)	English and History
DWIGHT CLOVIS BRACKEN, A.B. (George Washington University)	Arithmetic and Geography
ARTHUR JAMES ROSELUND, LL.B. (George Washington University)	Arithmetic and Geography
GEORGE GARRETT ARTHUR	Manual Training
JOHN DILLON EVERSMAN (Cincinnati College of Music)	Instrumental Music
RAYMOND HENNESSEY OFFICER (American Conservatory of Chicago; private teachers)	Piano

Masters in Charge of Athletics

GEORGE JACKSON	ALBERT LESLIE BANISTER
AUGUSTINE ALPHONSUS COFFEY	WILLIAM FIGURES LEWIS
GEORGE GARRETT ARTHUR	ALEXANDER DONALD McDONALD
AMBROSE AUSTIN COLLINGE	DWIGHT CLOVIS BRACKEN
WILBERT DANIEL PECK	HENRY C. HILL

Other School Officers

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MACIE MARGARET STANFORD, R.N.	Resident Trained Nurse
FREDERICK WILLIAM KENNY	Auditor
MRS. EDNA REINEKE COLLINGE, B.A. (Goucher College)	Secretary
MRS. HOPE KLEES	Assistant Secretary
JOHN WESLEY MILAM	Clerk
MINNIE JOHNSTON	Housekeeper

Asheville School



The following is a statement of its most important features:

IMPORTANT FEATURES

1. The School is situated in the most healthful region east of the Mississippi River, in a climate giving the largest opportunity for outdoor life.
2. The grounds contain eight hundred acres of land, providing fields for sports, ponds, streams, woods and hills. This land was selected not only with regard to its usefulness, but also for the beauty of its surroundings.
3. The buildings were constructed especially for school purposes and are thoroughly sanitary.
4. The masters are college graduates, chosen for their fitness to instruct and care for boys.
5. The School is small enough to insure intimate fellowship between faculty and boys, yet large enough to give scope to a variety of interests outside of the academic work.
6. The School is known for the great personal care given the boys.
7. The courses of study, though broad, are consistent, and give the best preparation to boys who desire to enter any college or technical school or to go into business.
8. The religious teachings of the School are non-sectarian.

LOCATION

To select the location best fulfilling the conditions mentioned, the founders studied carefully the country east of the Mississippi River, and were convinced that the mountain region of Western North Carolina surpassed all others. They chose, therefore, a site near Asheville.

**CLIMATE**

This region is noted for its climate. Since it has an altitude of twenty-three hundred feet above sea-level, its atmosphere is clear and dry, and it has more clear, sunny days than any other locality in the eastern part of the United States. The autumn weather is delightful and continues well into the winter, which, though short, is cold and bracing. Even in winter the air is so dry and the sun so bright as to make outdoor life pleasant at all times. From the first of March to the first of July the weather is mild and invigorating, and during this period there are few hot sultry days.

**ACCESSIBILITY**

Asheville is situated half-way between Lake Erie and the Gulf of Mexico, and is reached by the through trains of the Southern Railway from New York via Philadelphia, Baltimore and Washington; from Cincinnati; from Atlanta; from New Orleans; and from Jacksonville. It is, therefore, easy of access from all parts of the country.

**MEETING
BOYS**

To save parents unnecessary journeys and expense, masters will meet boys at the beginning of each term at New York, Philadelphia, Baltimore, Washington, Chicago,

Cleveland, Cincinnati, and conduct them to Asheville in Pullman cars reserved by the School. At the end of each term, boys will be returned to these points in the same manner. When there is a sufficient number of boys from localities other than those mentioned, similar arrangements will be made for their transportation.



The site chosen contains about eight hundred acres and is five miles west of Asheville, with which it is connected by a good asphalt road and the Southern Railway. The property is bounded on the east by Hominy Creek, which furnishes excellent canoeing facilities for several miles. Ragsdale Creek flows through the grounds for more than a mile. A dam of reinforced concrete, built across this creek, makes a large lake nearly a mile in length, used for swimming and boating and all kinds of aquatic sports. The buildings and play grounds are situated one hundred and fifty feet above the level of the creeks. Much of the land is sufficiently level to make fine fields for baseball, football, soccer football, tennis, golf and other sports, and a large tract is densely wooded. Within two miles, north and south, mountains rise to a height of four thousand feet. On the east is the range of the Black Mountains culminating in Mt. Mitchell, six thousand seven hundred feet in altitude, the highest peak east of the Mississippi River. On the west are the Balsam Mountains and ranges of the Blue Ridge with Mt. Pisgah, five thousand seven hundred feet in altitude. The views in all directions are very beautiful.

SITE

THE HOUSE

The House, the dormitory for boys of the lower forms, is of pleasing architecture, substantially built of brick and cement, and tasteful in finish. It is heated by steam, lighted by electricity, and equipped with an excellent system of ventilation, and with ample lavatories and bathrooms provided with the best modern plumbing.

**THE
SENIOR HOUSE**

The Senior House is a dormitory for the use of the boys of the upper two forms. This building is similar to the House in general appearance and construction, and is fitted with all modern conveniences for the comfort of the pupils. It has been named Percy Lawrence Hall, in memory of Millard Percy Lawrence, a member of the Class of 1906.

**THE
GYMNASIUM**

The Gymnasium, a very substantial brick building, contains five squash courts, three basketball courts which may be used also for indoor baseball, rowing machines, the usual apparatus, locker rooms, shower baths and a swimming pool twenty feet wide and seventy feet long. It is the gift of generous friends of this school, Mrs. George Tod Perkins and Mr. and Mrs. Charles Beebe Raymond, grandmother and parents of George Perkins Raymond of the Class of 1914. The tablet bear this inscription:

THE GEORGE PERKINS RAYMOND GYMNASIUM
ERECTED AS A HELP TOWARDS PERFECT MANHOOD

The School, built of brick and cement, incorporates the best features of the most approved modern school buildings. It contains the recitation rooms, library, laboratories, shops, study and auditorium, and is heated by steam and lighted by electricity.

THE SCHOOL



The dining-room and the boiler house are detached buildings. This arrangement secures immunity from danger of fire, since there is no fire in the main buildings.

**OTHER
BUILDINGS**



Asheville is noted for the purity of its water, which comes from a city-owned watershed of about seventeen thousand acres of uninhabited and unbroken forest. The water used at the School comes from the Asheville waterworks.

WATER



The system of drainage is perfect. All sewage is carried in drains more than a mile from the buildings and emptied into a swift-flowing stream.

DRAINAGE



The masters have been selected with reference to their recognized ability. All the masters have had successful experience in the instruction and management of boys and have prepared themselves for this special work.

TEACHERS

CARE OF BOYS

The Headmaster has the especial care and charge of all the boys. He and the masters desire to know every boy intimately, so that natural aptitudes may be discovered, proper encouragement given, and defects of character remedied. Boys known to be vicious, objectionable, dull or persistently lazy will not be admitted; if unwittingly admitted, they will not be retained.

Asheville has many excellent physicians and surgeons, one of whom is connected with the School. A trained nurse is a member of the School household.

**PHYSICAL
EXAMINATION**

The School physicians make examinations each year, that they may find any weaknesses and prescribe proper exercises to remedy them.

**EXERCISE**

Each pupil is required to exercise every day, out-of-doors when possible, otherwise in the gymnasium.

The masters supervise and control the athletic exercise and games of the boys and coach them in their sports.

For the various forms of exercise the School grounds contain three baseball diamonds, football field, two soccer football fields, track, ten tennis courts, a golf course, and a rowing course for the crews, three-fourths of a mile in length.

It is the intention not only to encourage the usual school sports, but also to arrange for such pastimes as will develop individual talent and inventiveness. It is the conviction that, while football, baseball and track athletics are excellent training, they should be supplemented to a considerable degree by natural play. The neglect of this old-time play

for the conventional routine of athletics leaves the boys too dependent upon others and lacking in resources. With the woods, streams, boats, hills, fields and the shops, there are abundant opportunities for all kinds of play.

The School is divided into two clubs, known as the Blues and the Whites. These clubs have contests in the various athletic sports, to which certain points or credits are assigned. The club whose members have won the greatest number of points is declared the winner for the year.



The School is not a sanatorium for sickly boys, but rather a place where boys may grow up and develop under the most favorable conditions. Boys having tubercular troubles are not admitted.

**NOT A
SANATORIUM**



Effort is made to inculcate the essential teachings of Christianity. The School is not connected with any particular denomination. Chapel services are held every morning; church services are held on Sunday mornings, and Bible classes on Sunday evenings.

**RELIGIOUS
LIFE**

The spirit of the men who conduct the School is frankly Christian and this naturally influences the life of the boys. The ultimate aim of all religious efforts of the School is to bring as many of the boys as possible into a personal relationship with the Founder of Christianity Himself.

The Mitchell Society (named in honor of Charles Andrews Mitchell) was organized by the Class of 1923 to foster the religious spirit in the heart of each boy and encourage a life of charity and self-sacrifice on the part of the student body. This society is conducted entirely by the boys.

**COURSES
OF STUDY**

Especial thought has been given to the courses of study. The purpose is to prepare the boys to enter any college or technical school, and to give a sound education to those who intend to go from school immediately into business life.

The selection and order of studies follows largely the recommendations of the Committee on College Entrance Requirements appointed by the National Educational Association to suggest ideal courses of study for secondary schools. During the first two forms, the so-called grammar or intermediate grades, the course of study is nearly the same for all boys. For the upper four forms there are two courses of study, the Academic and the Scientific.

The Academic Course prepares boys to enter the academic department of any college or university. The Scientific Course prepares boys for technical schools, and gives a thorough English education to those who go immediately into business. In each of these courses, although the principle of election is recognized, as for instance between French and German in the Academic Course, yet a certain number of constants is required. The study of English, Mathematics, History, Science and Manual Training is required of all boys. The study of some foreign language, ancient or modern, is required in the Scientific Course, as necessary to a liberal education.

**MUSIC**

Instruction in Piano and Violin is provided.

**CHARLES ANDREWS
MITCHELL
SCHOLARSHIPS**

Each year five partial scholarships for deserving students are provided from a fund established in memory of Charles Andrews Mitchell, one of the founders of the School.

The William Spencer Boyd Scholarship Fund was founded by Mr. and Mrs. Linnaes C. Boyd in memory of their son, William Spencer Boyd, of the Class of 1915. The income is used for the assistance of deserving students.

**BOYD
SCHOLARSHIPS**



The library, called The Hillyer Holden Library, was founded by the gift of Mr. R. A. Holden, of Cincinnati, in memory of his son, Hillyer Holden.

LIBRARY

It contains well-selected works of reference and general literature and also the best periodicals.



Boys to be admitted to the lowest form must be proficient in reading and spelling easy English, and must know Arithmetic through decimal fractions, and the Geography of the United States, Europe and Asia.

**REQUIRE-
MENTS FOR
ADMISSION**

Applicants for advanced standing will pass such examinations as are considered necessary, and will be placed in the forms suited to their proficiency. No new boys are admitted to the sixth form and no change in the course of study is permitted after the student has begun the work of the sixth form.

No new boys will be admitted to the fifth form whose preparation is so irregular or deficient that they may not do satisfactorily the work of the form or may not be prepared adequately for the preliminary examinations for admission to college if they are to enter college at the end of their course.

Every applicant must furnish a record of his previous work and must present a certificate of honorable dismissal from his former school.

A set of examination papers showing the work which must be done by a boy of any form before he is promoted to the next higher form will be sent on application.



**PROMOTIONS
AND RE-
ASSIGNMENTS**

Promotions are based upon the daily work of the boys, upon tests, and upon examinations which are held at the end of the first term on the work of that term and at the end of the school year on the work of the year.

At the close of the fall term, boys whose work in daily recitations and examinations shows that they are not doing satisfactorily the work of their forms may be dropped into the next lower form.

Re-assignments to a higher or lower form are made at any time for adequate reasons.



HONORS

Honors of two grades are given. Honors of the first grade are given to boys who have received no monthly marks lower than satisfactory in deportment and 80 in industry and scholarship, and honors of the second grade to boys who have received no marks lower than satisfactory in deportment and 80 in industry and no monthly marks lower than 70 in scholarship.



**SCHOLARSHIP
CUP**

Each year the name of the boy attaining the highest scholarship record for the year is engraved on the Scholarship Cup. This cup was presented to the School by the Class of 1923.



**EXAMINATIONS
AND
CERTIFICATES
FOR
ADMISSION
TO COLLEGE**

The examinations of the College Entrance Examination Board used by all colleges which require examinations for admission are held at the School. Certificates of the School are accepted by colleges which accept students on certificate.

Asheville School seeks those boys only whose home life has laid the foundation for good character, manly conduct and good scholarship. The discipline is not adapted to boys who require severe restrictions and the method of instruction assumes that the boys have some power of application and a will to work.

Important letters and telegrams should be addressed to the Headmaster. All requests should be made to the Headmaster direct and not through the boys. All business dealings must be conducted between the parents and the Headmaster, and cheques should be made payable to Asheville School.

All rooms are single rooms and so placed as to have the sun half of each day, and there is not much difference between them. Assignments of rooms to old boys are made during the summer. Assignments to new boys are made in the order of application for admission to the School.

The rooms are supplied with bedstead, springs, mattress, pillow, sheets, pillow slip, two double blankets, counterpane, chiffonier, table, book shelves, chair and clothes closet.

Each boy should bring with him: Bible, prayer-book, small rug, toilet articles, face towels, bath towels, wash cloths, soap; and should be provided with the usual clothing worn during the fall and winter months, including a supply of stiff white collars for wear at dinner, and in addition should have rubber coat or mackintosh and boots for tramping. All articles of clothing must be marked plainly with the boy's full name.

Each boy's teeth should receive careful attention before he comes to school, and in case trouble with the eyes is suspected, a careful examination by a competent oculist should be made.

Boys may consult a doctor only with the permission of the Headmaster.

All mail should be addressed to Asheville School, N. C. Express packages and freight should be sent in care of Asheville School, Asheville, N. C., to secure prompt delivery.

Large allowances of money are unnecessary and harmful, since there is no occasion for any extraordinary expenditure. Parents are, therefore, urged to give small allowances and are requested to indicate their pleasure concerning the manner of payment and to specify what expenses the allowance should cover. A plan connecting the boy's allowance with the monthly grades has proven most satisfactory and is strongly recommended. A circular showing details of the plan will be furnished. Parents who desire the Headmaster to take charge of the allowance money should make a deposit each half year for that purpose. All payments stop when the deposit is exhausted.

Boxes and packages of food are forbidden without special permission of the Headmaster.

Damages to School property in rooms will be repaired at the cost of the occupant of the room affected.

Boys will not be permitted to remain away from the School at night or to visit hotels except with their parents.

Any boy who absents himself from the School at night without permission thereby severs his connection with the School. No explanation or excuse will be accepted regarding an infraction of this rule.

Boys shall not sell or trade off personal property of any kind without the written permission of the parent and the consent of the Headmaster.

The School can not assume responsibility for articles left at the School by boys, although every possible effort will be made to locate such belongings.

If the influence of any boy is believed to be harmful to the School, apart from any overt acts of disobedience or insubordination, he may be summarily dismissed.

No firearms are allowed at the School.

The deportment, industry and scholarship of each boy are made known to his parents or guardian every four weeks.

All text-books and stationery used may be purchased at the School at regular rates. Boys should bring with them the books they studied during the past year.



There are few extra or incidental expenses. Therefore parents may know in advance what the cost for the school year will be. The annual charge covers the tuition fee and all living expenses except for clothing. Two dozen pieces of laundry per week are allowed without charge. The charge for books and stationery is extra. The School provides all articles used *in common* by the various School teams—crews, baseball, football, basketball and track athletics—that is, those articles which are not personal or individual property. The School pays the expenses of the teams and purchases the trophies awarded. No admission fee is charged for any athletic contests or entertainments held at the School.

EXPENSE

No extra charge is made for infirmary service or for the services of a trained nurse, unless a special nurse is required.

The annual charge is \$1,475, payable \$775 at the opening of school in September and \$700 on February first. Boys are accepted in September only with the understanding that they are to remain for the full year.

No part of the semi-annual fee will be remitted in case of dismissal, withdrawal or absence.

New boys entering in January will be charged \$900 for the remainder of the year. New boys entering in February will be charged one-half of the annual charge.

The fee for instruction in instrumental music is \$120, payable \$60 at the opening of school in September and \$60 on February first.

Courses of Study



THE Courses of Study mention the minimum requirement for each form. Pupils of either course are permitted and encouraged to take studies of the other course when additional work can be done profitably. Each pupil must take all studies required for entrance to the college of his choice. Both Physics and Chemistry must be taken by pupils of the Scientific Course, and each pupil of this course must take such languages—Latin, German, French or Spanish—as his chosen college requires for admission.

FIRST FORM

- ENGLISH:** Reading. Study of parts of speech and syntax. Punctuation. Composition.
- ARITHMETIC:** Percentage, omitting Stocks and Stock Investments. Simple interest, all cases.
- HISTORY:** United States, through period of Revolution. Collateral reading.
- GEOGRAPHY:** Intensive study of the United States; review of other countries.
- WOOD CARVING.**

SECOND FORM

- ENGLISH:** Reading. Grammar, completed. Punctuation. Composition.
- ARITHMETIC:** Partial Payments. Bank Discount. Longitude and Time. Exchange. Insurance. Duties or Customs. Ratio. Simple and Compound Proportion. Partnership. Involution. Square Root. Metric System.
- HISTORY:** United States, including Constitution, completed. Collateral reading.
- HYGIENE:** Personal and public. Elementary physiology and anatomy. First Aid.
- WOOD CARVING.**

THIRD FORM—Academic

ENGLISH: Reading of examples of various styles of narrative and descriptive literature in both prose and verse. Study of words and sentences. Compositions, narrative and descriptive.

LATIN: Paradigms and simple syntax. Marking quantities of vowels. Easy reading. Written exercises. Reading of Latin aloud. Training in understanding the Latin before translating. Preparation for the study of Cæsar.

MATHEMATICS: Algebra, to Quadratic Equations.

HISTORY: Outlines of Ancient History.

CARPENTRY.

THIRD FORM—Scientific

ENGLISH: Reading of examples of various styles of narrative and descriptive literature in both prose and verse. Study of words and sentences. Compositions, narrative and descriptive.

LATIN: Paradigms and simple syntax. Marking quantities of vowels. Easy reading. Written exercises. Reading of Latin aloud.
OR Training in understanding the Latin before translating. Preparation for the study of Cæsar.

FRENCH I: See page 25 for details.

OR

GERMAN I: See page 25 for details.

OR

SPANISH I: See page 26 for details.

MATHEMATICS: Algebra, to Quadratic Equations.

HISTORY: Outlines of Ancient History.

CARPENTRY.

FOURTH FORM—Academic

ENGLISH: Reading of such works as *Twice-Told Tales*, *As You Like It*, *Two Years Before the Mast*. Advanced study of words, sentences and paragraphs. Compositions, narrative and descriptive.

LATIN: Cæsar's Gallic Wars, Books I-IV. Sight reading from Cæsar. Prose composition based on Cæsar.

FRENCH I: See page 25 for details.

OR

GERMAN I: See page 25 for details.

OR

SPANISH I: See page 26 for details.

MATHEMATICS: Plane Geometry, completed. Algebra review.

SHOPWORK: Mechanical Drawing.

FOURTH FORM—Scientific

ENGLISH: Reading of such works as *Twice-Told Tales*, *As You Like It*, *Two Years Before the Mast*. Advanced study of words, sentences and paragraphs. Compositions, narrative and descriptive.

TWO OF THE FOLLOWING:

LATIN: Cæsar's Gallic Wars, Books I-IV. Sight reading from Cæsar. Prose composition based on Cæsar.

FRENCH I or II: See page 25 for details.

GERMAN I or II: See page 25 for details.

SPANISH I or II: See page 26 for details.

HISTORY: United States.

MATHEMATICS: Plane Geometry, completed. Algebra review.

SHOPWORK: Mechanical Drawing.

FIFTH FORM—Academic

ENGLISH: Reading and study of books required for preliminary examinations for entrance to college. Elements of rhetoric. Compositions, descriptive and argumentative.

LATIN: Cicero, six orations. Sight reading from Cicero. Prose composition based on Cicero and Cæsar.

FRENCH II: See page 25 for details.

OR

GERMAN II: See page 26 for details.

OR

SPANISH II: See page 26 for details.

MATHEMATICS: Solid Geometry and Plane Trigonometry. Review of
OR Elementary Algebra when necessary.

PHYSICS: Including laboratory work.

FIFTH FORM—Scientific

ENGLISH: Reading and study of books required for preliminary
examinations for entrance to college. Elements of rhetoric.
Compositions, descriptive and argumentative.

FRENCH I, II or III: See page 25 for details.

OR

GERMAN I, II or III: See page 26 for details.

OR

SPANISH I, II or III: See page 26 for details.

MATHEMATICS: Solid Geometry and Plane Trigonometry. Review of
Elementary Algebra when necessary.

PHYSICS: Including laboratory work.

SIXTH FORM—Academic

ENGLISH: Reading and study of books required for final examina-
tions for entrance to college. Elements of rhetoric. Composi-
tions, prepared and extempore.

LATIN: Vergil's *Æneid*, Books I, II, III, VI, and selections from
Ovid. Prose composition, based on Cicero. Translation of
prose Latin at sight.

FRENCH III: See below for details.

OR

GERMAN III: See page 26 for details.

OR

SPANISH III: See page 26 for details.

MATHEMATICS: Intermediate Algebra, completed.

HISTORY: United States. Civics. Review of Ancient History when necessary.

SIXTH FORM—Scientific

ENGLISH: Reading and study of books required for final examinations for entrance to college. Elements of rhetoric. Compositions, prepared and extempore.

FRENCH II or III: See below for details.

OR

GERMAN II or III: See page 26 for details.

OR

SPANISH II or III: See page 26 for details.

OR

HISTORY: United States. Civics. Review of Ancient History when necessary.

MATHEMATICS: Intermediate Algebra, completed; Advanced Algebra or Advanced Arithmetic.

CHEMISTRY: Including laboratory work.

FRENCH I: Elementary grammar. Reading of at least 150 pages of easy French (fiction, history, science). Prose composition. Translation at sight.

FRENCH II: Advanced grammar. Reading of at least 500 pages of standard French. Prose composition. Translation at sight.

FRENCH III: Advanced grammar and advanced prose composition. Reading of at least 600 pages of French classics. Translation at sight.

GERMAN I: Elementary grammar. Reading of at least 150 pages of easy German, such as Storm's *Immensee* and Bacon's *Im Vaterland*. Prose composition. Translation at sight.

GERMAN II: Advanced grammar. Reading of at least 300 pages of modern prose, including at least one classic, such as *Minna von Barnhelm* or *Wilhelm Tell*. Prose composition. Translation at sight.

GERMAN III: Advanced grammar. Reading of at least 500 pages of standard German, largely from the classics. Prose composition. Translation at sight.

SPANISH I: Elementary Spanish. Continuous practice in composition and reading, with especial attention to the spoken language. Reading of at least 150 pages of easy Spanish.

SPANISH II: Advanced grammar and composition. Classic and commercial Spanish. Reading of at least 400 pages, including classics such as *Gil Blas*. Conversation.

SPANISH III: Advanced grammar and composition. Conversation. Dictation. Reading of at least 600 pages of Spanish classics and history.

Colleges which Graduates have Attended

Yale University	66
Williams College	64
Cornell University	49
Princeton University	40
University of Michigan	33
University of Wisconsin	31
University of North Carolina	30
Harvard University	24
Massachusetts Institute of Technology	23
University of Pennsylvania	20
University of Cincinnati	14
University of Virginia	14
Dartmouth College	11
Case School of Applied Science	10
Leland Stanford, Jr., University	10
Ohio State University	9
Rensselaer Polytechnic Institute	8
Amherst College	7
Columbia University	7
Lehigh University	7
Haverford College	5
Northwestern University	5
Western Reserve University	5
Georgia School of Technology	4
University of Chicago	4
University of Georgia	4
Vanderbilt University	4
Johns Hopkins University	3
Kenyon College	3
Stevens Institute of Technology	3
United States Military Academy	3
Colorado College	2
Denison University	2
Purdue University	2
University of Arizona	2
Wabash College	2
Wesleyan University	2

One graduate has entered each of the following:

Brown University	Syracuse University
College of Charleston	Tulane University
Hamilton College	United States Naval Academy
Illinois Wesleyan University	University of California
Knox College	University of Louisville
Lafayette College	University of Pittsburgh
Lawrence College	University of Tennessee
Miami University	University of Washington

Dale Medal

Presented by the Asheville Club of Yale to
 William Douglas Howell
 whose influence most promoted the welfare
 of the School
 1925

Honors

HONORS WERE GIVEN DURING THE SCHOOL YEAR
 1924-1925 AS FOLLOWS:

Class of 1923 Scholarship Cup

John Coleman Avery

Honors of First Grade

John Coleman Avery.....	Sixth Form
Craig Barrow, Jr.....	Sixth Form
Randall Wade Everett, Jr.....	Sixth Form
Edward Louis Valier.....	Sixth Form
Charles Edward Waddell, Jr.....	Sixth Form
George Torrey Wofford, Jr.....	Sixth Form
Floyd Sutherland Teachout.....	Fifth Form
John Hackney Hamlin.....	Fourth Form
Richard William Loveland.....	Fourth Form
Angus Maclachlan.....	Second Form

Second Honors

Junius Greene Adams, Jr.....	Sixth Form
Ledyard Avery.....	Sixth Form
Burnham Standish Colburn, Jr.....	Sixth Form
Frank John Geib.....	Sixth Form
Kenneth Elsner Holmes.....	Sixth Form
William Randolph Jackson.....	Sixth Form
Herbert Klee.....	Sixth Form
George McConnell McKelvey.....	Sixth Form
James Albert Merrill.....	Sixth Form
Eugene Lovick Pearce, Jr.....	Sixth Form
George Coppel Alexander.....	Fifth Form
Maxwell Mason.....	Fifth Form
William Lawson Reno, Jr.....	Fifth Form
James Holbrook Kimberly.....	Fourth Form
Robert David Thomas.....	Fourth Form
Gerrit Wessel Van Schaick.....	Fourth Form
Wellington Willson Cummer, II.....	Second Form
Harry Smith Trentman.....	Second Form
George Hallyburton Arthur.....	First Form
John Wesley Bennett.....	First Form

Students



- Lawrence Philip Abbott.....Brookline, Mass.
George Coppell Alexander.....Tenafly, N. J.
George Hixon Alexander.....Aurora, Ill.
Walter Alexander.....Tenafly, N. J.
Edmund Ethelbert Allyn, Jr.....Cleveland, O.
William Raoul Altstaetter.....Savannah, Ga.
David Key Andrews.....Chattanooga, Tenn.
George Hallyburton Arthur.....Asheville School, N. C.
James Mansfield Ashley.....Sylvania, O.
William Coleman Atkins.....Indianapolis, Ind.
- William Sengstak Baird.....New York, N. Y.
Charles Dering Barkwill.....Cleveland, O.
John Robert Beatty.....Havana, Cuba
James Everett Beckwith.....Aurora, Ill.
John Wesley Bennett.....Northfield, Mass.
Ford Bentley.....Chicago, Ill.
Samuel Green Biggs, Jr.....Huntington, W. Va.
Albert James Boyington.....Deland, Fla.
Sidney Smith Bradfield.....Asheville, N. C.
John Rainey Bratton.....Atlanta, Ga.
Herbert Brown.....Asheville, N. C.
Wayne Vincent Brown.....Greenwich, Conn.
Lewis Buckingham, Jr.....Flint, Mich.
- Donald Wilshire Clarke.....Glencoe, Ill.
Wymberley Jones DeRenne Coerr.....Biltmore, N. C.
William Mitchell Corrin.....Oil City, Pa.
Wellington Willson Cummer, II.....Jacksonville, Fla.
- Earl Hastings Deakin, Jr.....Palm Beach, Fla.
William Woodbridge Dickinson, Jr.....St. Joseph, Mich.
Roger Sherman Downs.....Saratoga Springs, N. Y.
Gilbert Glorieux Drake.....Maplewood, N. J.
Robertson Drake.....Maplewood, N. J.
- Randall Wade Everett, Jr.....Brevard, N. C.
- Lawson Dunn Falls, Jr.....Memphis, Tenn.

- Orrin James Ford.....Detroit, Mich.
- Robert Marshall Galbraith, Jr.....Cincinnati, O.
 Joseph McDowell Gamewell, Jr.....Lexington, N. C.
 Henry Taylor Gaud.....Charleston, S. C.
 Henry Hollingshead Geary, Jr.....Fostoria, O.
 Curtiss Ginn, Jr.....Dayton, O.
 Rudolf Brand Gottfried.....Tryon, N. C.
 Robert Joseph Graf.....Chicago, Ill.
 Edward Kidder Graham.....Chapel Hill, N. C.
 Alan Miller Greuloch.....Cleveland, O.
 Richard Franklin Griley.....Baltimore, O.
- John Hackney Hamlin.....Los Angeles, Calif.
 John Bancroft Hammond.....Norwalk, Conn.
 John Huntoon Harmon, Jr.....Highland Park, Ill.
 Charles Morgan Harris.....Versailles, Ky.
 George Rutherford Harsh.....Milwaukee, Wis.
 Christopher Henne.....Pasadena, Calif.
 William Andrew Jamison Hewitt, Jr.....Greensboro, N. C.
 Charles Hill, Jr.....Winston-Salem, N. C.
 Franklin Kauffman Hill.....St. Louis, Mo.
 Philip Hanson Hiss.....New York, N. Y.
 William Gleason Holmes.....Akron, O.
- Frederick Sinclair James.....Hubbard Woods, Ill.
 John Edgar Johnson, Jr.....Muncie, Ind.
 Robert Ellsworth Jones.....Jackson, O.
 William Frederick Jones.....Racine, Wis.
 Charles Hollister Judd, Jr.....Summerville, S. C.
- Malcolm Shields Kendrick.....Rock Hill, S. C.
 James Holbrook Kimberly.....Neenah, Wis.
 Jay David Klees.....Asheville School, N. C.
 William Smith Koenig.....Greensboro, N. C.
- Robert Louis LaBoiteaux.....Cincinnati, O.
 George Loughton Lambert.....Biltmore, N. C.
 Edward Chauncey Hinman Lammers.....Evanston, Ill.
 Frank Rubby Laughlin, Jr.....Evansville, Ind.
 Chapin Ruffner Leinbach.....Detroit, Mich.
 Harry Benneville Leinbach.....Detroit, Mich.
 Ernest Wamelink Lenihan.....Cleveland, O.

Norman Van Pelt Levis, Jr.	Philadelphia, Pa.
Richard William Loveland	Kalamazoo, Mich.
Russell Foster Lyon	Wausau, Wis.
John Loba McConnell	Evanston, Ill.
John Everett McFadden	Chicago, Ill.
Frank Gibbons McGraw	Aberdeen, N. C.
Gregory Strong McIntosh	Cleveland, O.
Henry Payne McIntosh, III	Cleveland, O.
Carlyle MacHarg, Jr.	Hinsdale, Ill.
Angus Maclachlan	Havana, Cuba
Maxwell Mason	Chicago, Ill.
Frederick Joseph Mejer	Camagüey, Cuba
Joseph Anthony Mejer	Camagüey, Cuba
Isaac Lincoln Merrill, Jr.	Camden, Me.
Benjamin Franklin Cotharin Miller	Flint, Mich.
Stephen Patterson Moorhead	New York, N. Y.
Jack Brown Morehouse	Columbus, O.
George Francis Morrison, Jr.	East Orange, N. J.
George Drew Mosher	Cincinnati, O.
Gordon Mougey, Jr.	Cincinnati, O.
John Passano Newbold	New York, N. Y.
Charles O'Day	Rye, N. Y.
William Peet, Jr.	Minneapolis, Minn.
John Everard Penniman	Kalamazoo, Mich.
Clifton Wharton Phillips	Miami Beach, Fla.
Renwick Rhinelandier Phillips	Miami Beach, Fla.
George King Pratt, III	Pass Christian, Miss.
Joseph Hyde Pratt, Jr.	Biltmore, N. C.
Raphael Pumpelly, III	Samarcand, N. C.
Ripley Huntington Pumpelly	Samarcand, N. C.
Alfred Davenport Reed	Cowesett, R. I.
Robert Reeves	Cincinnati, O.
William Lawson Reno, Jr.	Owensboro, Ky.
John Mason Rickey	Cleveland, O.
Reuben Buck Robertson, Jr.	Asheville, N. C.
Sam Perry Robinson	Birmingham, Ala.
William Armstead Robinson	Birmingham, Ala.
Elmore Muir Ross	Daytona Beach, Fla.
Carroll Pickens Rogers, Jr.	East Flat Rock, N. C.
Thomas Ruffin	Winston-Salem, N. C.
Hubbard Sutton Rust	Cincinnati, O.

Joseph Augustus Sawyer Cleveland, O.
 Philetus Horace Sawyer, Jr. Palm Beach, Fla.
 Vincent Scofield Cleveland, O.
 Norman Austin Seeley Greenwich, Conn.
 James Grove Seely Asheville, N. C.
 Alfred Montgomery Shook, III Birmingham, Ala.
 Prescott Morris-Smith Detroit, Mich.
 Thomas Carman Smith Havana, Cuba
 William Pruden Smith Jacksonville, Fla.
 John Zantzinger Speer Meadville, Pa.
 Samuel Bernard Dick Speer Meadville, Pa.
 Richard Rockwell Stafford Stamford, Conn.
 Vincent Clement Stanley, Jr. Brookline, Mass.
 George Sullivan Stearns, Jr. Miami, Fla.
 Jacob Steketee, Jr. Grand Rapids, Mich.
 Robert Corbit Stratman Miami, Fla.
 William Hoke Sumner, Jr. Asheville, N. C.
 L. B. Sutton Live Oak, Fla.

George Henderson Taylor Asheville, N. C.
 Walter Porter Taylor, Jr. Asheville, N. C.
 Floyd Sutherland Teachout East Cleveland, O.
 Robert David Thomas Akron, O.
 Alexander Thomson, Jr. Cincinnati, O.
 Harry Smith Trentman Hartford City, Ind.
 Stephen Anthony Trentman Hartford City, Ind.
 Robert Edward Lee Turner Miami, Fla.

Louis Albert Valier, Jr. St. Louis, Mo.
 Gerrit Wessel Van Schaick Southport, Conn.

George Tremaine Ward Englewood, N. J.
 Russell Dee Ward Benton, Ill.
 George Hayzlett Wasson, Jr. Miami Beach, Fla.
 Mandeville Alexander Webb Asheville, N. C.
 Hubert Holway Weiser Decorah, Ia.
 Henry Packard White Cleveland, O.
 Thomas Blount Willard, Jr. Wilmington, N. C.
 William Charles Wing, Jr. Neenah, Wis.

Edmund Purdy Yerkes Northville, Mich.

George Regel Zimmerer St. Louis, Mo.

Geographical Distribution of Students



North Carolina	26	Massachusetts	3
Ohio	26	Missouri	3
Florida	13	South Carolina	3
Illinois	13	California	2
Michigan	11	Georgia	2
New Jersey	6	Kentucky	2
New York	6	Tennessee	2
Connecticut	5	Iowa	1
Cuba	5	Maine	1
Indiana	5	Minnesota	1
Wisconsin	5	Mississippi	1
Pennsylvania	4	Rhode Island	1
Alabama	3	West Virginia	1
Number of States represented.....			26

School Organizations



KIT-KAT

<i>President</i>	.. .. .	ROBERTSON, R. B., JR.
<i>Vice-President</i>	.. .. .	ALEXANDER, G. C.
<i>Secretary-Treasurer</i>	.. .. .	BECKWITH, J. E.
<i>Sergeant-at-Arms</i>	.. .. .	MACHARG, C., JR.
	ALEXANDER, G. C.	MACHARG, C., JR.
	ALEXANDER, W.	RENO, W. L., JR.
	ASHLEY, J. M.	ROBERTSON, R. B., JR.
	BECKWITH, J. E.	SAWYER, J. A.
	EVERETT, R. W., JR.	SEELY, J. G.
	GINN, C., JR.	SMITH, W. P.
	KOENIG, W. S.	TEACHOUT, F. S.
	LYON, R. F.	THOMSON, A., JR.
	LEVIS, N. V. P., JR.	WEISER, H. H.



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		{ GOTTFRIED, R. B.
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<i>Assistant Business Manager</i>	JONES, W. F.
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<i>Advertising Manager</i>	SMITH, W. P.

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<i>President</i>	SMITH, W. P.
<i>Vice-President</i>	WARD, G. T.
<i>Secretary-Treasurer</i>	ROBERTSON, R. B., JR.
<i>Sergeant-at-Arms</i>	.. .. .	JOHNSON, J. E., JR.
	ALEXANDER, G. C.	MASON, M.
	ALEXANDER, W.	MOSHER, G. D.
	ASHLEY, J. M.	RENO, W. L., JR.
	BECKWITH, J. E.	ROBERTSON, R. B., JR.
	EVERETT, R. W., JR.	SEELY, J. G.
	GINN, C., JR.	SMITH, W. P.
	HAMMOND, J. B.	TEACHOUT, F. S.
	JOHNSON, J. E., JR.	WARD, G. T.
	JONES, R. E.	WEISER, H. H.
	MACHARG, C., JR.	



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	GINN, C., JR.	SAWYER, P. H., JR.
	JOHNSON, J. E., JR.	WEISER, H. H.
	JONES, R. E.	



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<i>President</i>	ASHLEY, J. M.
<i>Secretary-Treasurer</i>	SMITH, W. P.
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	ASHLEY, J. M.	RENO, W. L., JR.
	BECKWITH, J. E.	ROBERTSON, R. B., JR.
	BENTLEY, F.	SEELY, J. G.
	CLARKE, D. W.	SMITH, W. P.
	GINN, C., JR.	STAFFORD, R. R.
	HAMMOND, J. B.	TURNER, R. E. L.



MITCHELL SOCIETY

<i>President</i>	.. .. .	JONES, R. E.
<i>Vice-President</i>	.. .. .	WEISER, H. H.
<i>Secretary-Treasurer</i>	.. .. .	SAWYER, P. H., JR.
	ALEXANDER, G. C.	MASON, M.
	ASHLEY, J. M.	ROBERTSON, R. B., JR.
	BECKWITH, J. E.	SAWYER, P. H., JR.
	GINN, C., JR.	SMITH, W. P.
	JOHNSON, J. E., JR.	TEACHOUT, F. S.
	JONES, R. E.	WARD, G. T.
	LEVIS, N. V. P., JR.	WEISER, H. H.

Musical Clubs



ORCHESTRA

Violin

LYON, R. F.
MCINTOSH, G. S.

Bass

MR. ARTHUR

Banjo

JONES, R. E.
CLARKE, D. W.

Trumpet

LAMBERT, G. L.

Piano

LEVIS, N. V. P., JR.

Saxophone

O'DAY, C.
SAWYER, P. H., JR.

Drums

SAWYER, J. A.

Trombone and Saxophone

MR. EVERSMAN



GLEE CLUB

First Tenor

MCINTOSH, H. P., III
REEVES, R.
SAWYER, J. A.
MR. COLLINGE

Second Tenor

LAMMERS, E. C. H.
MOSHER, G. D.
O'DAY, C.
ROBERTSON, R. B., JR.
VAN SCHAICK, G. W.
MR. JONES

First Bass

LEVIS, N. V. P., JR.
RICKEY, J. M.
SHOOK, A. M., III
MR. COFFEY

Second Bass

CORRIN, W. M.
KENDRICK, M. S.
WEISER, H. H.
MR. ARTHUR

Athletic Association



Executive Committee

1925-1926

ALEXANDER, G. C.	SAWYER, P. H., JR.
BECKWITH, J. E.	STEKETEE, J., JR.
KENDRICK, M. S.	MR. BANISTER
MOSHER, G. D.	MR. JACKSON



FOOTBALL TEAM

Season of 1925

<i>Captain</i>	.. .. .	ROBINSON, S. P.
<i>Manager</i>	.. .. .	LABoITEAUX, R. L.
ALEXANDER, G. C.	KENDRICK, M. S.	RUFFIN, T.
ALEXANDER, W.	KOENIG, W. S.	SHOOK, A. M., III
ASHLEY, J. M.	LAUGHLIN, F. R., JR.	SMITH, W. P.
EVERETT, R. W., JR.	LYON, R. F.	STANLEY, V. C., JR.
GRILEY, R. F.	MACHARG, C., JR.	TEACHOUT, F. S.
HAMMOND, J. B.	MOSHER, G. D.	THOMSON, A., JR.
HEWITT, W. A. J., JR.	ROBERTSON, R. B., JR.	WARD, G. T.
JOHNSON, J. E., JR.	ROBINSON, S. P.	ZIMMERER, G. R.
JUDD, C. H., JR.	ROBINSON, W. A.	



BASKETBALL TEAM

Season of 1925

<i>Captain</i>	.. .. .	ALEXANDER, W.
<i>Manager</i>	.. .. .	HOLMES, K. E.
ALEXANDER, W.	HOWELL, W. D.	McKELVEY, G. M.
EVERETT, R. W., JR.	McIVER, S. W.	STEKETEE, J., JR.

SOCCER FOOTBALL TEAM

Season of 1925

<i>Captain</i>	.. .. .	WHITING, W. S., JR.
<i>Manager</i>	.. .. .	AVERY, J. C.
	ADAMS, J. G., JR.	PEARCE, E. L., JR.
	BARROW, C., JR.	SEXTON, H. B., JR.
	HUGER, W. B.	STURGES, E. Q.
	JACKSON, W. R.	WHITING, W. S., JR.
	KLEE, H. A.	WILLARD, T. B., JR.
	MEJER, F. J.	WOFFORD, G. T., JR.
	MERRILL, J. A.	



BASEBALL TEAM

Season of 1925

<i>Captain</i>	.. .. .	HOWELL, W. D.
<i>Manager</i>	.. .. .	HUGER, W. B.
	ADAMS, J. G., JR.	ROBINSON, S. P.
	ALEXANDER, W.	RUFFIN, T.
	BARROW, C., JR.	SEXTON, H. B., JR.
	GEIB, F. J.	VALIER, R. C.
	HOWELL, W. D.	WADDELL, C. E., JR.
	KLEE, H. A.	WARD, G. T.
	PENNIMAN, J. E.	



TRACK TEAM

Season of 1925

<i>Captain</i>	.. .. .	PEARCE, E. L., JR.
<i>Manager</i>	.. .. .	ROBERTSON, E. R.
	COLBURN, B. S., JR.	ROHAN, J. K.
	CUTTING, J. B.	SAWYER, J. A.
	JACKSON, W. R.	SAWYER, P. H., JR.
	MACHARG, C., JR.	STANLEY, V. C., JR.
	MCIVER, S. W.	STEKETEE, J., JR.
	MEJER, F. J.	STURGES, E. Q.
	MASON, M.	TEACHOUT, F. S.
	PEARCE, E. L., JR.	VALIER, E. L.
	ROBINSON, S. P.	WOFFORD, G. T., JR.

SCHOOL CREW

Season of 1925

SMITH, W. P.	..	.	.	..	..	..	..	..	..	Bow
HENSON, G. N.	..	..	..	..	..	..	..	..	..	Two
HAMMOND, J. B.	..	..	..	..	..	..	..	..	..	Three
SEELY, J. G.	..	..	..	..	..	..	..	..	..	Stroke
LEVIS, N. V. P., JR.	..	..	..	..	..	..	..	..	..	Coxswain



CLUB CREWS

First Crews

BLUES		WHITES	
SMITH, W. P.	Bow	BECKWITH, J. E.	
ALEXANDER, G. C.	Two	SEELY, J. D.	
HAMMOND, J. B.	Three	HEYWARD, I. K., JR.	
SEELY, J. G.	Stroke	HENSON, G. N.	
LEVIS, N. V. P., JR.	Coxswain	EWING, C., JR.	



Second Crews

KIMBERLY, J. H.	Bow	WHITING, W. S., JR.
HENNE, C.	Two	JACKSON, W. R.
SHOOK, A. M., III	Three	ASHLEY, J. M.
ROSE, T. F., II	Stroke	AVERY, J. C.
THOMAS, R. D.	Coxswain	HOLMES, K. E.



Third Crews

LEVIS, N. V. P., JR.	Bow	TAYLOR, W. P., JR.
MASON, M.	Two	LAMMERS, E. C. H.
MCINTOSH, H. P., III	Three	MCIVER, S. W.
ROBINSON, S. P.	Stroke	AVERY, L.
JONES, W. F.	Coxswain	VAN SCHAICK, G. W.

School Clubs



Captain Blues STURGES, E. Q.
Captain Whites WHITING, W. S., JR.

Club Scores (1924-1925)

	BLUES	WHITES
Football	15	0
Basketball (First Team)	7	0
Basketball (Second Team)	3	0
Basketball (Third Team)	0	1
Soccer (Senior)	0	7
Soccer (Junior)	3	0
Baseball	0	10
Golf	5	0
Tennis (Singles)	0	5
Tennis (Doubles)	0	3
Field Meet (Senior)	0	12
Field Meet (Junior)	3	0
Rowing (First Crew)	14	0
Rowing (Second Crew)	6	0
Rowing (Third Crew)	0	1
Water Sports	0	5
	56	44



Cup Winners

Best Athlete McIVER, S. W.
 Field Meet (Senior)—
 First McIVER, S. W.
 Second WOFFORD, G. T., JR.
 Third { VALIER, E. L.
 } STURGES, E. Q.
 Field Meet (Junior)—
 First TRENTMAN, H. S.
 Second MILLER, S. R., III
 ADAMS, J. G., JR.
 Golf BAGGS, H. M.
 Frank Noble Sturgis Tennis Cup WILLARD, T. B., JR.
 Squash (Senior) ARTHUR, G. H.
 Squash (Junior) VALIER, E. L.
 Water Sports (Senior) BEATTY, J. R.
 Water Sports (Junior) { SMITH, W. P.
 ALEXANDER, G. C.
 HAMMOND, J. B.
 SEELY, J. G.
 LEVIS, N. V. P., JR.
 AVERY, J. C.
 First Blue Crew
 Kit-Kat Debate



THE HOUSE



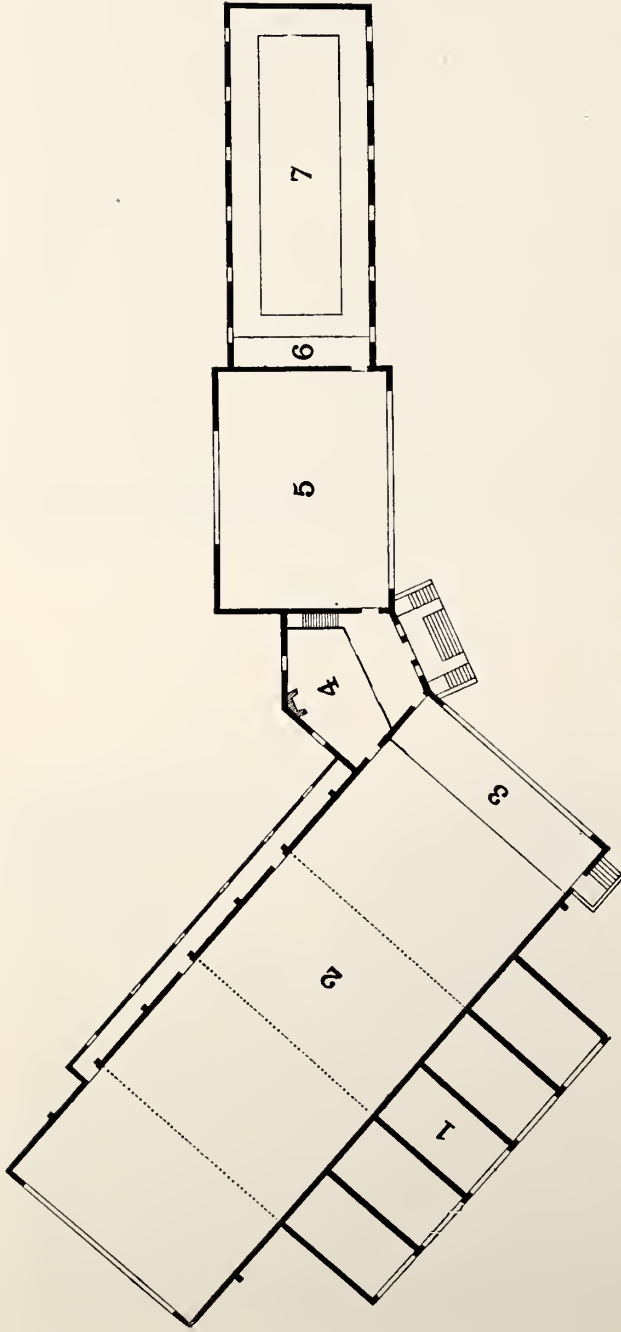
THE SCHOOL



PERCY LAWRENCE HALL
THE SENIOR HOUSE



DIRECTOR'S COTTAGE



THE GYMNASIUM

Section 1 contains five squash courts. This section is 36 feet by 90 feet.

Section 2 can be arranged for four basketball courts or two places for indoor baseball or one larger roller skating rink. This section is 160 feet by 60 feet.

Section 3 is a gallery for visitors and has a seating capacity of two hundred.

Section 4 is the entrance hall and trophy room.

Section 5 is two stories in height. The upper floor contains a complete equipment of regular gymnasium apparatus and rowing machines. The lower floor contains the locker room and shower baths. This section is 42 by 60 feet.

Section 6 is a balcony for visitors, overlooking the swimming pool.

Section 7 is entirely for the swimming pool, which is 20 feet wide and 70 feet long. This section is 34 feet by 90 feet.



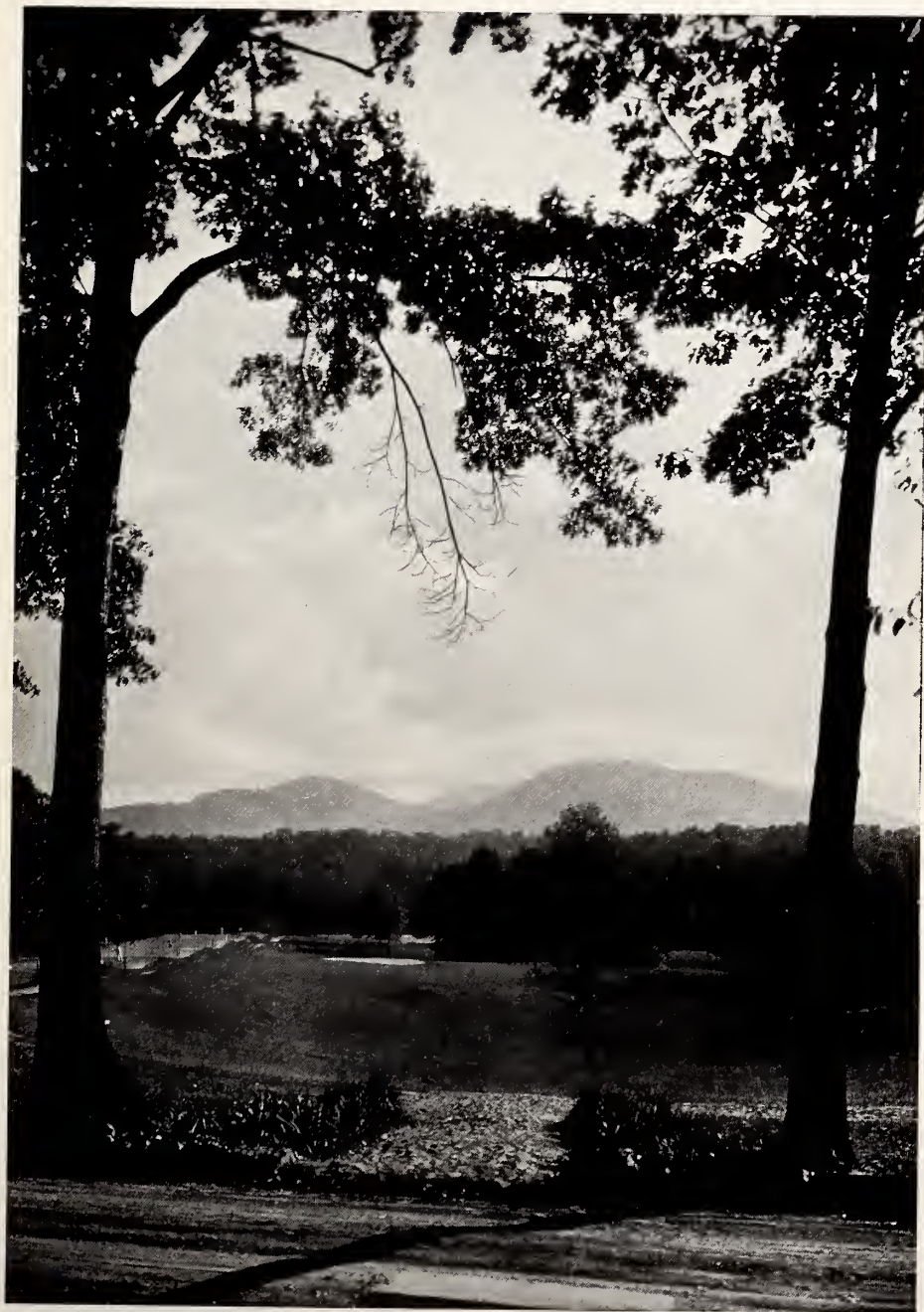
CRANESWAY



THE GEORGE PERKINS RAYMOND GYMNASIUM



MT. PISGAH



VIEW TOWARD THE SOUTH



ON THE LAKE



TOWARD THE SUNSET



ON THE COURTS



ONE OF THE BALL FIELDS



THE SWIMMING POOL



TRACK TEAM, 1925

E. ROBERTSON, STANLEY S. ROBINSON, JACKSON, McIVER, COLBURN, STEKETEE, ROHAN, F. MEJER, MR. BANISTER
 MACHARG, TEACHOUT, E. VALIER, STURGES, PEARCE, CUTTING, WOFFORD, J. SAWYER, MASON



BASEBALL TEAM, 1926

MR. ARTHUR, ANDREWS (Mgt.), R. JONES, MCFADDEN, ARTHUR, MR. LEWIS,
 JOHNSON, FALLS, RUFFIN, CORRIN, W. ROBINSON, MCGRAW,
 F. MEJER, MOSHER, KENDRICK (Capt.), ROBERTSON, WILLARD.



SCHOOL REGATTA



SCHOOL CREW, 1925

W. P. SMITH, HENSON, HAMMOND, G. SEELY, LEVIS



FIELD DAY



VICINITY OF THE SCHOOL BUILDINGS

